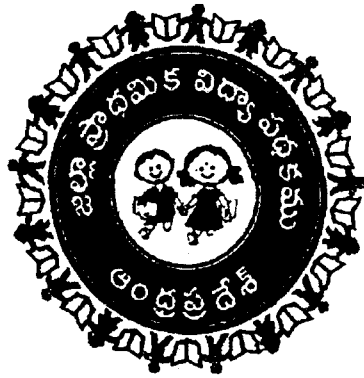


SARVA SHIKSHA ABHIYAN

Krishna district



DISTRICT ELEMENTARY EDUCATION PLAN

DEPARTMENT OF EDUCATION
GOVERNMENT OF ANDHRA PRADESH

FOR REFERENCE ONLY

1/DP/EP-3/2001
10/7

1363/DS/05
5/7

S271/01-88(EE)
4/7

**GOVERNMENT OF ANDHRA PRADESH
EDUCATION DEPARTMENT**

From
Sri. M. Nagarjuna, IAS.,
State Project Director, DPEP,
Chief Executive Officer,
State Literacy Mission,
Ex-Officio Secretary to Government,
Education Department,
A. P., Hyderabad.

To
Sri. Sumit Bose,
Joint Secretary,
Dept. of Elementary Education,
& Literacy, MHRD,
Shastri Bhavan,
Govt. of India,
New Delhi

Le. Rc. No. 1126/31 EP/ESA/B6/2000, Dt: 27.06.2001.

Sir,

Sub: Sarva Shiksha Abhiyan - Revision of District Elementary Education Plans and Submission- Reg.

Ref: 1. La. Rc. No. 1126/DPEP/B6/PN/2000, dt: 27.02.2001.
2. Observations of SSA Appraisal Team for A.P.

I wish to inform you that the District Elementary Education Plans of East Godavari, West Godavari, Krishna and Hyderabad have been revised in view of observations of SSA Appraisal Team visited Andhra Pradesh during March, 2001. I herewith furnish the revised plans i.e., District Elementary Education Plans (DEEP) for the districts of East Godavari, West Godavari, Krishna and Hyderabad for your perusal and further necessary action.

The plan proposals with regard to State Component Plan is being finalised and furnished in a couple of days.

-548410
372
AND-S

Yours faithfully

3/7/01

B. S. Jy

for State Project Director

Encl: DEEP for East Godavari, West Godavari, Krishna and Hyderabad districts.

PN IV
Dist. Elementary Education Plan
of East Godavari, West Godavari,
Krishna & Hyderabad
sent to Sh. Daya Ram,
Chief Consultant, Ed. C.E.L.
for further necessary action.
Sh. Daya Ram, Ed. C.E.L. 21/7/01

5/7
4/7/2001
US (KK)

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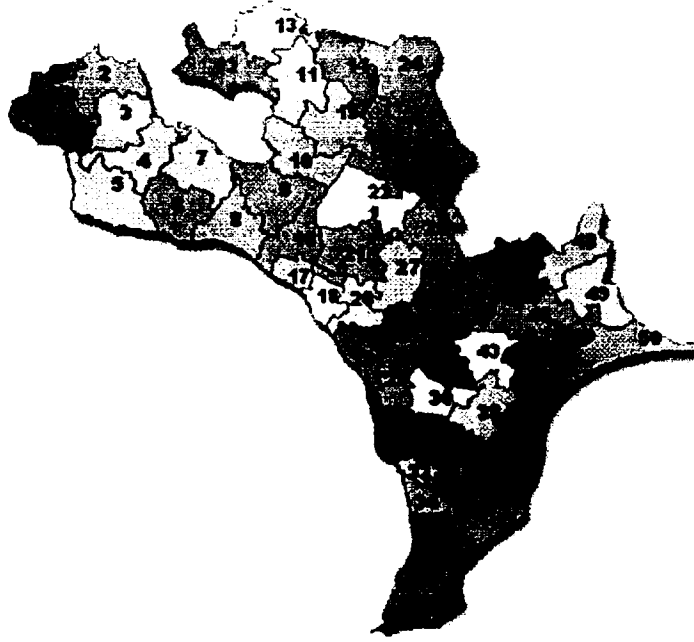
17-B, Sri Aurobindo Marg,

New Delhi-110016

DOC, No.

Date

MANDALS OF KRISHNA DISTRICT



Mandal Code	Mandal Name	Mandal Code	Mandal Name	Mandal Code	Mandal Name
1	JAGGAYYAPETA	18	PENAMALURU	35	NAGAYALANKA
2	VATSAVAI	19	THOTLAVALLURU	36	KODURU
3	PENUGANCHIPROLU	20	KANKIPADU	37	MACHILIPATNAM
4	NANDIGAMA	21	GANNAVARAM	38	GUDUR
5	CHANDARLAPADU	22	AGIRIPALLE	39	PAMARRU
6	KANCHIKA CHERLA	23	NUZVID	40	PEDAPARUPUDI
7	VEERULLAPADU	24	CHATRAI	41	NANDIVADA
8	IBRAHIMPATNAM	25	MUSUNURU	42	GUDIVADA
9	G KONDURU	26	BAPULAPADU	43	GUDLAVALLERU
10	MYLAVARAM	27	UNGUTURU	44	PEDANA
11	A KONDURU	28	VUYYURU	45	BANTUMILLI
12	GAMPALAGUDEM	29	PAMIDIMUKKALA	46	MUDINAPALLI
13	TIRUVURU	30	MOVVA	47	MANDAVALLI
14	VISSANNAPET	31	GHANTASALA	48	KAIKALUR
15	REDDIGUDEM	32	CHALLAPALLI	49	KALIDINDI
16	VIJAYAWADA RURAL	33	MOPIDEVI	50	KRUTHIVENNU
17	VIJAYAWADA URBAN	34	AVANIGADDA		

INDEX

Executive Summary

SSA – Krishna District – Plan Overview	i - xiv
Targets – Key Performance Indicators – UEE	xv - xvii
Budget Summary	xviii - xxii
Appraisal Comments – Action Taken – Krishna	xxiii - xxvii
Norms and Interventions under SSA – Krishna	xxviii - xxxiii

Chapter I

Page no

Demographic Profile of the District

- 1.1 General and Physical Features
- 1.2 Population
- 1.3 Literacy Rates

Chapter II

Educational Profile of the District

- 2.1 Access 4
- 2.2 Enrolment 5
- 2.3 School Age Population and Enrolment 7
- 2.4 Existing Schools for the development of Elementary Education in the District 10
- 2.5 Study on Teacher training conducted in UEE in Krishna 13

Chapter III

Planning Process

- 3.1 Objectives of SSA 14
- 3.2 Planning Process 14
- 3.3 Pre – Project Activities 15
- 3.4 Development of Databas 3.5
- Training and Capacity Building 17
- 3.6 Development Habitation Education Development Plans 17
- 3.7 Development of District Educational plan 18
- 3.8 Convergence with other Department 19
- 3.9 Non-Governmental Organizations working for Elementary Education 21
- 3.10 Activity 22

3.11	Mobilization & Motivation	23
3.12	Monitoring	24
3.13	Attendance	26
3.14	Learning Achievement	27
3.15	Creating a Child Friendly Environment	28
3.16	Convergence with other Department Programmes	29

Chapter IV

Objective wise Interventions

4.1	Access	30
4.2	Enrolment & Retention	30
4.3	Quality Initiatives	31
4.4	Infrastructure facilities	32

Chapter V

Issues Strategies and Activities

5.1	Access	33
5.2	New Primary Schools	35
5.3	Community Contribution	35
5.4	Upgradation of Primary Schools to UP Schools	35
5.6	Infrastructure	36
5.7	Enrolment & Retention	36
5.8	Primary and UP School Graduate s	39
5.9	Transition Rate	39
5.10	Retention	40
5.11	Interventions for Enrolment and Retention	41
5.12	Requirement of Teachers	42
5.13	Provision of Additional class rooms	43
5.14	Free Text Books	44
5.15	Mainstreaming of out of school Children	44
5.16	Mainstreaming of Repair of school Buildings	49
5.17	School Infrastructure facilities status	49
5.18	Requirement	51

Chapter VI

Quality issues in Elementary Education

6.1	Quality issue-Pedagogic Aspects holistic vision	53
6.2	Pedagogy and Teacher Training	55
6.3	Parents and Community Perception	55
6.4	Quality concerns – Primary Education	56
6.5	Quality initiatives for UP schools	57
6.6	UP school improvement actives	58
6.7	Academic conventions	59
6.8	Quality Teaching & Learning Teacher Training	60
6.9	Contribution of DRG, MRG	62

6.10	School support - Professional support structures	62
6.11	Quality Teaching - School, Teacher and TC Grants	65
6.12	Development of TLM	65
6.13	TLM to UP schools	66
6.14	TLM to UP schools	67
6.15	Categorization of Schools into AB & C	67
6.16	Improved School Management	68
6.17	Academic Monitoring of Schools DIET	68
6.18	Pupil Assessment Procedures	69
6.19	Academic Monitoring of schools	70
6.20	Curriculum Review	71
6.21	Curriculum Group specific	72

Chapter VII

Coverage of Special Focus Groups

7.1	Girls Education	74
7.2	Early Childhood care and Education	77
7.3	Inputs under the ECE	77
7.4	Intervention of Disable Children	77
7.5	Plan for focussed Groups	78
7.6	Convergence	79
7.7	Convergence with other Departments	81

Chapter VIII

Research, Evaluation, Supervision and Monitoring

8.1	Research	82
8.2	Evaluation Aspects	83
8.3	Supervision and Monitoring	83
8.4	MIS	83
8.5	Objectives of MIS	84
8.6	Inputs under SSA	84

Chapter IX

Improving School Infrastructure facilities and other Civil Works

9.1	Introduction	85
9.2	School Infrastructure facilities	86
9.3	Community contribution	87
9.4	Civil works Proposals under SSA	88
9.5	Construction of MRP	89
9.6	Strategy for Maintenance and Repairs of school Buildings	92

Chapter X

Implementation arrangements.

10.1	Organization responsible for the implementation of the programme	93
10.2	Executing Agencies	93
10.3	Other Agencies	99
10.4	Participation Arrangements	100
10.5	District Project office	103
10.6	Flow of Fund	104

Chapter XI

Programme Initiatives Component wise Interventions

11.1	Project Management	106
11.2	Planing Management	108
11.3	Research , Evaluation , Monitoring & Supervision	109
11.4	Community Mobilization & Participation	111
11.5	Access & Alternative schooling	112
11.6	Civil works	114
11.7	Pedagogy and school improvement	115
11.8	Education of Focussed Groups	118
11.9	Distance Education	121
11.10	Media & Advocacy	122
11.11	Management Information system	124

Chapter XII

Cost Estimates, Budget summary and implementation schedule

Chapter XIII

Annual Work plan Budget 2000 – 2002

Chapter XIV

Budget – Unit Costs & Financial Estimates



ABBREVIATIONS

AAS	Access and Alternative Schooling
AC	Awareness Campaign
APC	Additional Project Coordinator
AWP & B	Annual Work Plan & Budget
AWC	Anganwadi Centre
BC	Backward Caste
BL	Books & Libraries
CAP	Capacity Building
CMO	Community Mobilization Officer
CMP	Community Mobilisation & Participation
CO	Consumables & Office Expenses
CW	Civil Works
CWS	Civil Works
DEO	District Educational Officer
DEP	Distance Education
DIET	District Institute of Education and Training
DISE	District Information System for Education
DPO	District Project Office
DRC	District Resource Centre
DRG	District Resource Group
ECE	Early Childhood Education
EGS	Education Guarantee Scheme
EMIS	Education Management and Information System
EQ	Equipment
FAG	Focus Areas / Groups
FU	Furniture
GCDO	Girl Child Development Officer
GED	Girls Education
GER	Gross Enrolment Ratio

GOAP	Government of Andhra Pradesh
GOI	Government of India
GVVK	Girijan Vidhya Vikas Kendra
HO	Honorarium
ICDS	Integrated Child Development Society
IASE	Institute of Advanced Studies in Education
IED	Integrated Education for the Disabled
IN	Innovations
ITDA	Integrated Tribal Development Agency
JRM	Joint Review Mission
JRY	Jawahar Rojgar Yojana
LC	Local Consultants
MED	Media
MEO	Mandal Education Officer
MIS	Management Information Centre
MLL	Minimum Levels of Learning
MRC	Mandal Resource Centre
MRP	Mandal Resource Person
MRG	Mandal Resource Group
MTA	Mother Teacher Association
NCLP	National Child Labour Project
NGO	Non-Govenmental Organisation
OBB	Operation Blackboard
OP	Equipment Operation & Maintenance
OSE	Out of School Children
PEC	Panchayat Education Committee
PED	Pedagogy & School Improvement
PLM	Planning and Management
PMIS	Project Management Information System
PMT	Project Management
PTA	Parent Teacher Association

R&E	Research & Evaluation
RE	Research Studies
RWS	Rural Water Supply
SA	Salaries
SAM	State Appraisal Mission
SC	Scheduled Caste
SCERT	State Council of Education Research and Training
SCPR	School Complex Resource Person
SEC	School Education Committee
SEN	Children with Special Educational Needs
SHG	Self-Help Groups
SIEMAT	State Institute of Educational Management and Technology
SIET	State Institute of Educational Technology
SPD	State Project Director
SRG	State Resource Group
SSA	Sarva Shiksha Abhiyan
ST	Scheduled Tribes
TC	Teachers Centre
TC	Training Cost including TA & DA
TLE	Teaching Learning Equipment
TLM	Teaching Learning Material
TPR	Teacher Pupil Ratio
UPE	Universal Primary Education
UPS	Upper Primary Schools
VEC	Village Education Committee
VH	Vehicles
VV	Vidya Volunteers (Para Teacher)
WS	Workshops & Seminars

B) Enrolment

- Community mobilization and Awareness Campaigns for sensitizing the community and parents on child labour and their education.
- Habitation-wise programme for child tracking - Name-wise lists of children in the age group of 0 - 14 alongwith in-school, out-of school children and Nature of work in which the Out of School children are involved in.
- 100% enrolment of 5-14 years children by 2004.
- 90% by 2001, 93% by 2002, 97% by 2003, 100% by 2004.
- Habitation-wise programme for child tracking and conduct of residential and non-residential bridge courses for the mainstreaming of Out of School children.
- Convergence with other schemes for the mainstreaming of Out of School children viz., NCLP, Back to school programme etc.
- Opening of 35 Residential Bridge Course Camps, 1950 Non-Residential Bridge Course Camps and Back to School programmes.
- Involving NGOs and convergence with other departments for total enrollment.
- Strengthening of School Education Committee and Mandal Education Committees for their participation in school matters.

C) Retention

- 100% retention of 5-14 years children by 2006.
- 94% by 2001, 96% by 2002, 97% by 2003, 98% by 2004, 99% by 2005, 100% by 2006.
- Making classrooms and schools interesting by way of TLM and other displays.
- Making classroom process more interesting by way of Child centred activity based approaches.
- Clean and Green - School beautification programme.
- Close and continuous monitoring by community.

Executive Summary

SSA - KRISHNA DISTRICT

Plan Overview

Broader Strategies

- ❖ Community involvement to develop the school as centre of village and child as centre of the school.
 - Involving NGOs and other departments in SSA for UEE.
 - School as a place to protect Childs rights
 - Planning for Special focus against child labour
 - Planning simultaneously for the schooling of all the children in the age group of 5 - 14 years.
 - Teacher involvement and motivation.
 - Child tracking and focus on actual completion rates and 100% transition from primary to upper primary stage.
 - Effective convergence with NGOs and other departments for UEE.

1. What are the items planned for?

A) Access

- Improving access by way of opening of 213 New Primary Schools.
- Improvement of access remote, rural and tribal habitations by way of opening of 100 Alternative Schools in scattered agency area.
- Enhancing access to Upper Primary Education by way of upgradation of 438 existing Primary Schools to Upper Primary Schools.
- Access facilitation for the Children with Special Educational Needs (SEN) by making provision for Integrated Education in selected existing primary and UP schools.
- Providing 2 New teachers for primary schools and 4 for New Upper Primary Schools.

B) Enrolment

- Community mobilization and Awareness Campaigns for sensitizing the community and parents on child labour and their education.
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- Making classroom process more interesting by way of Child centred activity based approaches.
- Clean and Green - School beautification programme.
- Close and continuous monitoring by community.

- Close and continuous monitoring by the department.
- Discouraging repetitions and efforts for regular transition and actual completion rates.
- Regular attendance monitoring in all the primary, upper primary and high schools through MRPs.
- Regular follow-up of mainstreamed child labour and providing additional support.
- Conduct of TLM Melas and Workshop for strengthening of Child-centred and activity based classroom processes.

D) Quality

- Activities for teacher involvement and motivation - Support to Teachers forums - Teachers networks, exhibitions and other professional exchange programmes.
- Development of strong State and District Resource Groups in pedagogy and orientations to teachers viz., existing, newly recruited, untrained teachers.
- Regular on job support to the teachers of primary and upper primary schools through MRCs and MRGs/ DRGs.
- Professional exchange through conduct of TC meetings on monthly basis.
- Appointment of required No. of Teachers, maintenance of proper TP Ratio to 1:40 Providing Teacher Training, capacity building of to MEO, MRPs, DRG and H.Ms and Teachers.
- Establishment of 52 MRCs and 308 Teacher Centres and 1 District Resource Centre.
- TLM grants to all 2350 Primary Schools, 1188 U P Schools, 7343 Primary Teachers, 5309 Upper Primary Teachers and 308 Teacher Centres.
- Review of Curriculum and Textbooks and preparation of Group specific curriculum i.e. Tribal, Child labour, IED.
- Developing and dissemination of pupil interactive material.

- Developing Pupil Assessment Procedures to reflect the pedagogical renewal.
- Development of subject-wise item banks to make pupil assessment procedures more relevant and practicable.
- Conduct of pupil achievement study from time to time to assess the status of pupil achievement both primary and upper primary.
- Special programmes for improvement of Language, Maths, and Science especially 1st generation literates.
- Provision for library books and Children literature in primary and upper primary schools.
- Provision for required TLM as one time grant to UP Schools.
- Special focus on implementation of non-scholastic areas in primary and upper primary schools (SUPW, Art Education, Physical Education, Moral Education) and capacity building of teachers and Field Functionaries.

2. What are the other aspects covered in the plan'

A) Physical / Infrastructural facilities

- Construction of 272 New School Buildings
- Construction of 272 Building to Building less schools
- Construction of 4016 Additional Class Rooms
- 1314 Classrooms for proposed new UP Schools.
- Construction of 52 MRCs and 1 DRC
- Repairs to 1246 school buildings.
- Provision of 4377 Toilets
- Electricity connections to 1672 Schools
- Providing Drinking Water facilities to 1452 Schools

B) Teachers

- Appointment of 543 Teachers to Primary Schools
- Appointment of 643 Teachers to Upper Primary Schools
- Appointment of 208 Vidya Volunteers
- Appointment of 2142 ECE Workers and 2142 Aayas.

C) Teacher Training

- Constitution of strong District Resource Groups (DRGs) and Mandal Resource Groups (MRGs) in various content areas and their capacity building on regular basis.
- 20 days Training to 7343 regular Teachers
- 60 days Training to 250 Untrained Teachers
- 30 days Induction Training to 500 New Teachers in Primary and 1752 Upper Primary Teachers.
- Training to MEO, and H.Ms on School management and micro planning.
- Training to Vidya Volunteers, Instructors of Alternative Schools, Child Labour Bridge Course Camps,

D) Community Mobilisation & Participation

- School is a place for regular meetings with School Committee Members, Parent Teacher Associations, Self-Help groups like DWACRA, youth groups etc.
- Conduct of Awareness Campaigns, rallies and mobilization of the community for owning and running the schools, reliving the child labour from the employers / domestic work and mainstreaming them.
- Conduct of Bala melas, Mahila melas and village level grama sabhas.
- Training to members of 10,750 School Education Committees
- Development of campaign material and dissemination.
- Exposure visits to School Committee Members and other Self-help groups to the successful schools / places.
- Support to school committees to undertake mobilization against child labour and monitoring the enrollment and retention.
- Conduct of Mandal Level melas / meets with Women Groups and other Self-help groups.

- Support to improve School Infrastructure through cash, kind and service.
- Formation of Habitation Education Core Teams and Mandal Education Core teams.
- Conduct of Bal Melas.

3. Upper Primary Education – New Items Planned?

- Subject-wise Resource Groups will be constituted for upper primary stage and their capacity building (MRG).
- Improvement of access to Upper primary education by way of upgrading 438 existing primary schools into upper primary schools.
- Academic aspects will be strengthened through organising school complexes.
- Focussed monitoring on the transition of all the children from Class to class and primary stage to upper primary stage.
- Mainstreaming of Out of School children in the age group of 11 - 14 through Long-term Residential Bridge and Non-Residential Bridge courses.
- Pedagogical renewal through curriculum and textbook revision, subject wise training to all teachers. Separate Resource groups for Upper Primary Schools, Teaching Learning Material (as one time grant of Rs. 50,000 per school), on job support to the teachers through MRGs, regular teachers meet on monthly basis at MRCs for professional exchange and training to all the teachers, subject-wise in content and methodology every year.
- Special emphasis on utilization of available resources in the schools like Library books, Kits, TV, VCR etc
- Supply of TLM to all UP Schools including UP Sections in High Schools.
- Construction of 2 additional classrooms for each new UP School.
- Community involvement for 100% enrolment and retention in the age group of 11-14 years.

- DIETs support to UP Schools - Monitoring & on Job support - DIET Lecturers as Academic Leaders - MRC-wise.
- Grants to 52 TCs, Schools (1188) and Teacher Grants (5309) to UP Schools.
- Orientation to chairmen's of SEC of UPS on School support and monitoring.
- Conduct of achievement tests in all subjects to the upper primary classes (Class VI and Class VII) on annual basis.
- Monitoring of transition of upper primary children to secondary classes through community and department monitoring.
- Improving school infrastructure of Upper Primary schools - New buildings, Additional Classrooms, Toilets, Electricity, drinking water, repairs etc.

4. SSA – New aspects in SSA that is not there in DPEP and APPEP?

- Clear target setting on major indicators of UEE - viz., Access, Enrollment, Retention, Quality, Capacity Building with year-wise targets to achieve the goals of SSA by 2003, 2007 and 2010.
- Specific strategies for the schooling of all the children of 5-14 years simultaneously.
- Improving access to upper primary by way of upgradation of existing primary schools (438) to Upper Primary Schools.
- Teacher involvement motivation through Teachers forums, Networking, conduct of exhibitions, melas, professional exchange at MRCs, TCs.
- Constitution and development of strong District Resource Group for training and providing on job support alongwith monitoring.
- Focus is on child rather than teacher or school
- Strong component of community mobilization and participation through conduct of special campaigns, rallies, melas on child labour, their educational issues and to own and run the schools.

- Mainstreaming of children through conduct of Residential & Non- Residential Bridge Courses.
- Convergence among the Department of School Education, NCLP, Social Welfare and Tribal Welfare for the mainstreaming of Out of School children and conduct of Bridge Courses for mainstreaming of child labour.
- A strong component for monitoring the retention of children in primary and upper primary school through involvement of community as a way of monitoring children attendance and dropouts in addition to department initiatives.
- Assistance to School Committees for mobilization for 'Education of All'.
- Augmentation of Civil Works - A Room for a teacher in Primary School and UP School along with HM Room for UP School in addition to provision for school repairs, toilets (Girls toilets separately), Electricity etc.
- Provision for Building repairs & Maintenance (Major & Minor).
- Specific Intervention for focussed groups i.e., Girls, ECE, Tribal, Minorities, Migrated child labour
- SSA is community-based project – formation of habitation teams and mandal teams for participatory planning, implementation and monitoring.
- Preparation of habitation plans by habitation teams and mandal plans by mandal teams.
- Developing institutional networking and support for the quality improvement of primary and upper primary education - DIETs, SCERT, SIET, University departments of education, NCERT, NIEPA and NGOs.
- Convergence with NGOs on UEE.
- Developing suitable Pupil Assessment Procedures for primary and upper primary level and conduct of pupil achievement tests (external) on annual basis.

- Specific quality initiatives to upper primary stage i.e., providing teaching learning equipment, library books and children literature, professional support mechanisms through MRGs, DRGs and DIETs, curriculum textbook renewal.
- Science improvement programme through conduct of Science Camps and other science fairs / melas.

5. Capacity Building - New Institutions for professional Support and Networking

- Professional Resource Centres at Mandal Level i.e., Mandal Resource Centres (MRCs) for providing in-service training to the existing teachers alongwith on site support and monitoring children progress.
- Teacher Centres for professional exchange among primary and upper primary teachers.
- Management of schools by Community.
- Community participation and preparation of Habitation Education Plans and implementation.
- Flexibility for arranging the Bridge Course for child labour.
- Capacity building of DIETs viz., infrastructure and HRD for academic monitoring of schools and provide on site support to primary and upper primary teachers, conduct of studies, surveys, alongwith acting as academic incharges at mandal level.
- Networking with Teachers groups, NGOs and other professional organizations.

6. Addressing Focused Groups – strategies.

A) Girls' Education

- Habitation-wise database - Name-wise lists of Girl children who are out of school / child labour.
- Schools for girls through convergence alongwith attached hostels by the departments of Social Welfare and Tribal Welfare.

- Mainstreaming of girl children who are out of school through conduct of 5 residential bridge course camps and non-residential bridge courses.
- Conduct of gender issues workshops.
- Involvement of Women groups and other Self Help groups for motivating community and parents for the schooling of girl children.
- Conduct of campaigns, rallies alongwith campaign material.
- Sensitizing the community and parents in Low Female Literacy habitations against girl child labour and their educational issues.
- Separate toilets for girls in Upper Primary Schools.
- Training to Mothers Associations.

B) Early Childhood Education

- Opening of 2142 ECE Centres
- Support to 1062 existing Anganwadi centres
- Convergence with Anganwadi centres of ICDS to make them run in school premises during school hours.
- Capacity building of ECE / Anganwadi instructors through training, meets, rallies etc.
- TLM to ECE / Anganwadi Centres.

C) Child Labour

- Convergence with NCLP, Social Welfare Department, NGOs, MVF and other departments for reliving child labour and their mainstreaming.
- Assistance from Departments of Railways, Police, Labour for street children and platform children.
- Creating awareness and sensitization of the public '**that right place for the child is the School**' and enforcement of Child Rights Act.
- Campaigns / rallies at Habitation-level sensitizing community, parents on child labour and their education.

- Formation of habitation-wise core groups with youth and other self help groups to campaign on child rights and to relieve child labour and mainstream them.
- Conduct of Residential (35) and Non-Residential bridge course camps (1950).
- Convergence with other programmes such as NCLP, Back to School Programmes and NGOs for the mainstreaming of Out Of School children.
- Support to community for their efforts on mobilization for the norm that no child should work - the best place for the child is school.
- Preparation of modules and literature on the process of mainstreaming.
- Special strategies for the street children, platform children and other forms of child labour.
- Exposure visits to the mobilisers, Youth groups and camp volunteers to the successful camps, child labour free habitations to witness and feel the mobilization process and community involvement.

D) Child with Special Educational Needs (SEN)

- Name-wise lists of children with SEN - Habitation-wise.
- Conduct of Assessment camps at mandal levels.
- Training to Teachers on IED
- Resource Persons at mandal and district level
- Preparation of module for children of Disabled
- Provision for TLM and Teacher Grants and other forms of Teaching Learning Equipment.

E) Tribal children

- Improvement of access for schooling in remote tribal habitations by way of opening of Alternative Schools and upgradation of Primary schools to UP Schools.

- Campaigns and mobilisation activities
- Involvement of NGOs for tribal development
- Residential & Non Residential camps for the mainstreaming of Out of School children.
- Construction of Mandal Resource Centres
- Release of TC, School, Teacher Grant to the schools in tribal areas.
- Development of bi-lingual TLM for teachers and children.
- Free textbooks, uniforms, medical aid through convergence.
- Melas and exhibitions for community participation.

F) Minority children

- Opening of Primary Schools and Upper Primary Schools.
- Upgradation of Schools
- Supply of Books in Urdu medium.
- Teacher training in the respective mediums alongwith supply of TLM
- Providing School Grants, Teacher grants to minority schools.

7. Systems improvement for monitoring and follow-up

A) Database

- Maintain basic information about schools, Teachers, children, enrollment, retention, achievement etc at school level and maintaining the data at mandal point as basic unit.
- Habitation wise information on children in the age group of 0-14 years.
- Maintain Habitation-wise, Name-wise lists of Out of School children in the age group of 5 - 14 years.
- Provision of Computers and Computer Operator at Mandal Level for data management.

B) Validation

- Review the data collected from the field once in a month at mandal level and district level
- Validation of data at village level in grama sabhas on quarterly basis.
- Sharing the data in teachers meetings at mandal level.

C) Updation

- Provision for regular updation of data on major indicators of UEE alongwith school facilities at mandal point through computers.

D) Utilisation

- Data transfer from mandals to schools after analysis.
- Discussion of school-wise data in TC meetings and checking the targets and achievements.
- Using the data for the purpose of planning at habitation level, mandal level and district level.
- Data use for target fixing and for planning suitable strategies.
- Data sharing between mandals, districts and state on a regular basis through Internet.

8. Identification of schools and teachers - supervision and monitoring

- Identification of schools and teachers by way of categorization of schools into 'A', 'B' and 'C' categories based on the various performance indicators.
- Onsite support to schools and teachers through MRPs, MRGs and DRGs.
- Support to teachers' networking; conduct of academic forums - Way for the involvement of teachers with positive outlook in school development programmes.
- Academic monitoring of schools by DIET staff.

- Identification of effective schools - Alternative Schools, Primary Schools, Upper Primary Schools, ECE Centres, Child Labour Camps, School Committees, MRCs, TCs etc and monitoring for further improvement.
- Conduct of diagnostic tests - remedial teaching- post tests and analyzing the pupil performance.
- Capacity building of field staff i.e., MEOs, DRGs, TC Coordinators, DPO staff, Dy.E.Os and D.E.Os on pedagogical renewal and school support systems.

Targets - Key Performance Indicators - UEE

Status

a) Access

	Total No. of Habitations	Habitations with Primary Schools	Gap%	Habitations with UPS	Gap (As per the norms one Upper Primary School with in the radius of 3 KM)
Status	2010	1797	10.61%	464	40.5%
Proposed under SSA	-	213	Nil	188	Nil

b) Enrolment

DISTRICT ENROLMENT TARGETS FOR THE PERIOD OF (2000-2010)

Year	Projected Population (5 - 14)	Enrolment	Target % of Enrolment	Out of School Children
2000-2001	677705	610224	90	67481
2001-2002	687227	639121	93	48106
2002-2003	696883	675977	97	20906
2003-2004	706674	706674	100	0
2004-2005	716603	716603	100	0
2005-2006	726671	726671	100	0
2006-2007	736909	736909	100	0
2007-2008	747263	747263	100	0
2008-2009	757762	757762	100	0
2009-2010	768409	768409	100	0

c) Retention

RETENTION TARGETS FOR THE PERIOD 2000 – 2010

Year	School age children	Enrolment	Retention rate	Drop out children
2000-01	677705	610224	94.00	-
2001-02	687227	639121	96.00	27489
2002-03	696883	675977	97.00	20906
2003-04	706674	706674	98.00	14133
2004-05	716603	716603	99.00	7166
2005-06	726671	726671	100.00	-
2006-07	736909	736909	100.00	-
2007-08	747263	747263	100.00	-
2008-09	757762	757762	100.00	-
2009-10	768409	768409	100.00	-

d) Plan for Streamlining the out of school children

Year	Out of school children			Residential Bridge courses	NCLP	Back to school	Non-Residential Bridge courses	Total	Gap
	Backlog	Fresh	Total						
2001-02	-	67481	67481	10x1x150 =1500	20x1x50 =1000	20x50 =1000	500x3x15 =22500	26000	41481
2002-03	41481	27489	68970	20x2x150 =6000	20x2x50 =2000	20x75 =1500	500x4x15 =30000	39500	29470
2003-04	29470	20906	50376	20x2x150 =6000	20x2x50 =2000	20x75 =1500	500x4x15 =30000	39500	10876
2004-05	10876	14133	25009	10x2x150 =3000	20x2x50 =2000	10x75 =750	300x4x15 =18000	23750	1259
2005-06	1259	7166	8425	10x2x100 =2000	-	10x50 =500	150x4x10 =6000	8500	-

Coverage of out of school children

Year	Out of school children			Residential Bridge courses	NCLP	Back to school	Non- Residenti al Bridge courses	Total	Gap
	Back log	Fresh	Total						
2001-02	-	67481	67481	10x1x150= 1500	20x1x50=100 0	20x50 =1000	500x3x15 =22500	26000	41481
2002-03	41481	27489	68970	20x2x150= 6000	20x2x50=200 0	20x75 =1500	500x4x15 =30000	39500	29470
2003-04	29470	20906	50376	20x2x150= 6000	20x2x50=200 0	20x75 =1500	500x4x15 =30000	39500	10876
2004-05	10876	14133	25009	10x2x150= 3000	20x2x50=200 0	10x75 =750	300x4x15 =18000	23750	1259
2005-06	1259	7166	8425	10x2x100= 2000	-	10x50 =500	150x4x10 =6000	8500	-

**Budget Summary (Intervention-wise Budget Estimates),
Krishna district**

	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-2010	Total
Project Management	34.300	49.040	52.706	57.331	61.243	66.100	70.283	76.681	82.661	550.345
Planning & Management	6.074	5.637	6.074	5.637	6.074	5.637	6.074	5.637	3.474	58.318
Research, Evaluation, Monitoring and Supervision	36.878	38.861	41.015	42.837	49.488	47.808	51.507	54.429	62.790	425.613
Community Mobilization & Participation	41.346	49.250	49.600	29.850	25.350	24.950	17.950	17.950	17.950	274.193
Access & Alternative Schooling	518.277	655.659	1394.159	1469.572	1549.222	1605.695	1770.023	1897.884	2066.251	12926.742
Civil Works	224.650	2222.350	2008.600	1370.000	1370.000	581.200	500.000	285.000	0.000	8561.800
Pedagogy & School Improvement	519.019	976.658	491.280	451.755	410.571	400.055	410.055	404.255	408.055	4471.703
Education of Focussed Groups (Girl Child Education)	57.400	95.400	95.400	57.400	57.400	4.000	4.000	4.000	4.000	379.000
Education of Focussed Groups (Early Child Education)	89.828	174.060	238.060	319.484	343.409	371.206	401.696	435.376	472.374	2845.493
Education of Focussed Groups (Children with SEN)	15.457	25.177	25.017	24.777	24.777	24.777	24.777	24.777	24.777	214.311
Distance Education	17.705	20.205	20.405	22.705	22.705	22.705	20.206	20.406	27.706	214.743
Management Information Systems	15.412	26.892	23.892	23.892	223.892	23.892	23.892	23.892	22.892	298.548
Media & Advocacy	7.000	7.000	7.000	7.000	7.000	4.000	4.000	4.000	4.000	51.000
	1583.345	4346.188	4453.207	3882.240	3951.131	3182.025	3314.461	3264.285	3196.928	31173.810

Budget Summary
Account Code wise Budget Estimates
Krishna district

	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-2010	Total
Civil works	224.650	2222.350	2008.600	1370.000	1370.000	581.200	500.000	285.000	0.000	8561.800
Furniture	2.500	14.000	14.000	0.500	1.500	1.000	0.500	1.500	0.000	35.500
Equipment	14.560	49.060	44.060	3.560	3.060	3.060	3.060	3.560	2.560	126.540
Vehicles	6.000	9.000	9.000	9.000	9.000	9.000	7.200	7.200	7.200	72.600
Books & Libraries	44.760	49.260	57.160	49.760	54.460	49.260	51.760	57.660	49.260	463.340
Training Costs	390.758	384.976	369.505	415.815	393.917	386.593	423.276	386.593	398.076	3549.510
Workshops & Seminars	13.700	14.700	15.700	14.700	14.700	14.700	14.700	12.700	12.700	128.300
Awareness Campaigns	106.160	147.060	146.960	88.760	84.260	32.860	25.860	25.860	23.260	681.040
Salaries	212.704	329.540	1075.690	1183.254	1301.572	1431.721	1574.868	1732.349	1905.576	10747.274
Consumables & stationery	6.200	8.300	8.842	10.047	10.700	11.438	12.843	13.726	14.689	96.785
Teaching-Learning Material	273.815	656.395	180.775	183.445	181.945	179.445	179.445	179.445	179.445	2194.155
Research, Evaluation, Monitoring & Supervision	36.878	38.315	40.469	42.837	48.942	47.808	50.961	54.429	62.244	422.883
Equipment Operation & Maintenance	13.540	13.640	13.750	18.860	18.980	19.098	24.270	24.440	24.630	171.208
Consultants	1.600	2.640	2.904	3.194	3.513	3.864	4.250	4.675	5.142	31.782
Innovations	0.000	32.000	32.000	41.200	0.000	0.000	0.000	0.000	0.000	105.200
Honorarium	181.720	283.152	342.152	393.908	401.181	410.978	441.468	475.148	512.146	3441.853
Access & Alternative Schools	53.800	91.800	91.640	53.400	53.400	0.000	0.000	0.000	0.000	344.040
TOTAL	1583.345	4346.188	4453.207	3882.240	3951.131	3182.025	3314.461	3264.285	3196.928	31173.810

Budget Summary
Objective-wise Distribution of Project Cost Budget Estimates
Krishna district

	Access	Capacity building	Enrolment	Quality	Retention	TOTAL
2001-02	598.224	258.336	41.000	569.535	116.250	1583.345
2002-03	2342.630	500.005	41.000	961.721	500.832	4346.188
2003-04	2981.020	496.858	40.900	480.497	453.932	4453.207
2004-05	2701.824	310.665	27.700	492.214	349.836	3882.240
2005-06	2798.822	304.866	23.200	490.481	333.761	3951.131
2006-07	2026.121	302.061	10.800	481.485	361.558	3182.025
2007-08	2084.048	324.381	10.800	498.184	397.048	3314.461
2008-09	2022.109	311.842	10.800	488.806	130.728	3264.285
2009-2010	1905.476	310.559	8.200	504.967	167.726	3196.928
TOTAL	19460.274	3119.576	214.400	4967.889	3111.671	31173.810

Budget Summary
Investment cost wise (Non-recurring & Recurring) distribution
of Project cost Budget Estimates,
 Krishna district

	Recurring	Non-recurring	TOTAL
2001-02	854.266	729.079	1583.345
2002-03	2975.061	1371.127	4346.188
2003-04	2751.898	1701.309	4453.207
2004-05	2057.326	1824.914	3882.240
2005-06	2001.877	1949.253	3951.131
2006-07	1143.996	2038.030	3182.025
2007-08	1101.217	2213.244	3314.461
2008-09	858.827	2405.458	3264.285
2009-2010	580.092	2616.836	3196.928
TOTAL	14324.560	16849.250	31173.810

	Civil Works	Planning & Management	Others	TOTAL
2001-02	224.65	6.0736	1352.621	1583.345
2002-03	2222.35	5.637	2118.201	4346.188
2003-04	2008.6	6.074	2438.533	4453.207
2004-05	1370	5.637	2506.603	3882.24
2005-06	1370	6.074	2575.057	3951.131
2006-07	581.2	5.637	2595.188	3182.025
2007-08	500	6.074	2808.387	3314.461
2008-09	285	5.637	2973.648	3264.285
2009-2010	0	3.474	3193.454	3196.928
TOTAL	8561.8	50.3176	22561.69	31173.81

Appraisal Comments - Action taken - Krishna District

S. No	Item	Yes / No	Chapter	Pages
1.	Plan for entire district (All Mandals)	Yes	I to XIV	
2.	Project Proposals upto 2010.	Yes		
3.	A Geographical map of the district showing mandals	Yes		After Coverpage
4.	Population - Male, Female, Rural, Urban distributions & Percentage of SC & ST Population - No. of P.H.C	Yes	I	2
5.	Literacy Rates - Male, Female, Rural/Urban Literacy Rates (Time Series)	Yes	I	3
6.	Diagnostic Studies have not been under taken (Any research studies undertaken at district - include the summary of findings)	No	II	12
7.	Distribution of schools according to enrollment size & no. of sections.	No		
8.	TLM facilities - OBB material, AV Equipment (TV, VCP, RCCR etc) - Distribution of schools.	Yes	II	12
9.	Orientation to functionaries at different levels on the objectives & guidelines	Yes	III	15
10	Planning Process - Mention no. of meeting with various department	Yes	III	18
11.	Convergence with other departments	Yes	III	19
12	No. of NGOs working in the district for the UEE - possible areas of convergence.	Yes	III	21
13	Total Habitations	Yes	V	33

S. No	Item	Yes / No	Chapter	Pages
14.	Size & Growth of Private Schools (Primary, Upper Primary & High Schools) - Trend Analysis	Yes	V	34
15.	No. of Primary & Upper Primary schools over a period of time & Management-wise (Time Series).	Yes	V	34
16.	Habitations with Primary, Upper Primary Schools and Gap	Yes	V	34
17.	Targets - Target for Opening of Primary Schools & Upper Primary Schools	Yes	V	35
18.	Boys & Girls enrollment in Primary & Upper Primary Schools - GER for Boys, Girls, SC, ST etc	Yes	V	37
19.	Break up of age specific child population (projected) at present and in future years upto 2010.	Yes	V	39
20.	Target - Target to achieve 100% enrollment - Primary and Upper Primary (5 - 14 years)	Yes	V	39
21.	Mainstreaming of Out of School children (Never enrolled and dropout - Target and coverage	Yes	V	49
22.	Retention Rates (Boys & Girls) at Primary & Upper Primary schools (time series).	Yes	V	40
23.	No. of Primary Schools graduates completion rates - Boys & Girls (time series).	Yes	V	39

S. No	Item	Yes / No	Chapter	Pages
24.	Transition rate from Primary to Upper Primary & UPS to High schools (time series).	Yes	V	39
25.	Target Setting - Projected retention in the years to come 2001 - 2007 - Primary & Upper Primary.	Yes	V	41
26.	Separate targets for Primary & Upper Primary schools for four objectives of UEE i.e., Access, Enrollment, Retention & Quality of Education	Yes	V	36 to 41
27.	Teachers No. of Teachers (Male & Female) over a period of time, Pupil - Teacher Ratio at Primary & Upper Primary level of Education (time series).	Yes	II	9
28.	Distribution of schools according to no.of teachers in primary & upper primary school level - (according to subject specialization) - time series	Yes	V	42, 43
29.	wholistic Pedagogic vision for schools - classrooms - Primary and Upper Primary schools	Yes	VI	53
30.	Quality Initiatives for UPS - School Improvement Activities	Yes	VI	57
31.	UPS - All operational areas viz., both content & pedagogy	Yes	VI	58 & 67
32.	Intervention such as curriculum review, textbook reviewed, development of TLM & incorporate them in plan.	Yes	VI	71

S. No	Item	Yes / No	Chapter	Pages
33.	Curriculum making it group Specific	Yes	VI	72 & 73
34.	Table showing reflecting various training programmes to be conducted for various areas and levels of functionaries duly mentioning duration, frequency, level, target group etc. (Table format)	Yes	VI	72
35.	Pedagogical Strategies Proposed - District level only	Yes	VI	56 & 57
36.	Monitoring UPS - MRC & TC Role	Yes	VI	70
37.	Training for UPS - inclusion of UPS - Implication for SCERT & DIETs	Yes	VI	60 & 61
38.	TLM - who will develop	Yes	VI	65 to 67
39.	Plan for Focussed Groups - require special efforts & strategies.	Yes	VII	78
40.	Identification of disabled children - strategies	Yes	VII	77
41.	Child Labour - Active interaction with MVF & Pedagogic transitional skills & ideas.	Yes	VII	81
42.	Number of Primary Schools & Upper Primary Schools to be sanction - for providing building and other infrastructure	Yes	IX	86

S. No	Item	Yes / No	Chapter	Pages
43.	Infrastructure assessment plans - Status	Yes	IX	86
44.	Major repairs - Toilets, drinking water to be given high priority	Yes	IX	88
45.	Addl. Classrooms as per Teacher (include new teachers) & enrollment coverage by other schemes.	Yes	IX	86 & 89
46.	Cost of repairs & maintenance of school building (Rs. 5000/- per school per year) is need to be indicated under civil works instead of school improvement head.	Yes	IX	88
47.	Unit cost of school building	Yes	XIV	1- 8
48.	Phasing of Civil works - phased manner selection of Engineers, Training etc in the first year	Yes	IX & XI	88 - 92, 119
49.	Physical Facilities - Schools with buildings	Yes	IX	86, 87
50.	Distribution of Schools according to number of rooms, Major & Minor repairs, toilets for girls	Yes	IX	88
51.	Costings - Keep Civil Works cost with in 33% of Total Project Cost	Yes		
52.	Separate Section costing give the details of unit costs for salary, Furniture, Training, Equipment Studies, should be given	Yes	XIV	

Norms and Interventions under SSA - Krishna District

S. No	Intervention	Norm	Proposed	Total Physical Target	Chapter & P.Nos in which it is mentioned	
					Chap	Pages
1	Teacher	1 teacher for every 40 children in Primary and UP Schools and atleast two teachers in new primary school	2 teachers per new school proposed	1471 new teachers (543 Primary, 928 Upper Primary) to existing schools and 426 teachers to new schools (2 teachers per school for 213 schools)	V	41,42
2	School / Alternative schooling facility	Within 1 K.M of every habitation	213 new Schools, 100 Alternative Schools	213 new schools, 100 Alternative Schools	V	48
3	Upper Primary schools / Sector	As per requirement upto a ceiling of 1 UPS / Section for every 2 primary schools	Upgradation of 438 existing primary school to UPS, opening of 188 new schools	188 new schools, 438 primary schools upgraded	V	35
4	Classrooms	A room for every teacher in primary, UP Schools and H.M room for UP Schools	1960 Additional rooms to the existing primary and upper primary schools	1960 Additional Classrooms	IX	88

S. No	Intervention	Norm	Proposed	Total Physical Target	Chapter & P.Nos in which it is mentioned	
					Chap	Pages
5	Free textbooks	To all SC, ST Children at primary and UP schools by Govt. of A.P	To all children in Primary & backward classes for UP	By Govt. of A.P	II	10
6	Civil works	Ceiling of 33% of SSA Costs - BRCs, CRCs and infrastructure plans	Construction of 213 new school buildings, 272 buildings to Buildingless Primary schools and 40 MRCs and 1 DRC.	213 new school buildings, 272 buildings to Buildingless Primary schools, 40 MRCs and 1 DRC	IX	90,91
7	Maintenance and repairs of school buildings	Only through school management committees, Rs. 5000/- per school for minor repairs and more to the major repairs	Repairs to 1969 school buildings (697 Major & 493 Minor)	Repairs to 1969 school buildings (697 Major & 493 Minor)	IX	90,91
8	Upgradation of EGS to regular school	Nil	Nil	Nil	Nil	Nil
9	TLE , for upper primary Schools	Rs. 50,000/- per school for uncovered schools through school committees	TLE grant to 403 UP Schools	TLE Grant to 403 UP schools	XI	130

S. No	Intervention	Norm	Proposed	Total Physical Target	Chapter & P.Nos in which it is mentioned	
					Chap	Pages
10	Schools grant	Rs. 2000/- per year per primary & UP Schools through School Committees	2350 Primary, 1038 Upper Primary Schools	2350 Primary, 1038 UP Schools	XI	130
11	Teacher grant	Rs. 500/- per teacher per year in primary and UP Schools/	7343 Primary Teachers and 5309 UP Teachers	7343 Primary Teachers & 5309 UP Teachers	XI	129,130
12	Teacher training	Provision of 20-days in-service course for all existing teachers, 30-days to freshly recruits, 60-days to untrained teachers and Rs. 70/- per day per person.	7343 primary teachers, 5309 UP teachers, induction to 800 new teachers, Training to 250 Untrained teachers	7343 primary teachers, 5309 UP teachers, induction to 800 new teachers Training to 250 Untrained teachers	XI	129
13	Training of community leaders	For a maximum of 8 persons in a village for two days in a year Rs. 30/- per day per person.	Orientation 11,944 School Committee Members	11,944 SEC Members per year	XI	118

S. No	Intervention	Norm	Proposed	Total Physical Target	Chapter & P.Nos in which it is mentioned	
					Chap	Pages
14	Provision for disabled children	Up to Rs. 1200/- per child for integration of disabled children and networking.	Assessment camps in all the 52 mandals and TLM to all IED Centres and Resource Persons	52 assessment camps, 208 RPs to 52 mandals and TLM	XI	139,140
15	Research, Evaluation, Supervision and monitoring	Up to Rs. 1500/- per school per year for Primary and UP Schools & involvement of Resource Institutions.	Studies - 104 Action Researches - 18, achievement Studies (annual) etc	Studies, Action Researches, Achievement Studies etc	XI	115
16	Management cost	Not to exceed 6% of budget of the district, provision for consultancy	Salaries to DPO staff, furniture, equipment, Vehicles, TA,DA etc	Staff - 20, Vehicles- 4 Consts - 2	XI	109
17	Innovative activity for Girls Education, Early Childhood Care & Education, interventions for children belonging to SC / ST community, computer education specially for upper primary level	Up to Rs. 15,00,000/- for each innovative project and Rs. 50.00 lakhs for a district	35 Residential Bridge Courses for girls, Community mobilization, opening of 2142 ECE centres and convergence with 1062 Anganwadies, training to 3538 Anganwadi instructors		XI	138,139

S. No	Intervention	Norm	Proposed	Total Physical Target	Chapter & P.Nos in which it is mentioned	
					Chap	Pages
18	Block Resource Centres / Cluster Resource Centres	Rs. 6.00 lakhs ceiling for BRC building construction and Rs. 2.00 lakhs for CRC, deployment of 20 teachers to BRC for 100 and more schools and 10 teachers for less than 100 teachers, provision of furniture @ Rs. 1.00 lakh for BRC and Rs. 10,000/- for a CRC, contingent grant of Rs. 12,500/- for a BRC and Rs. 2,500/- per CRC.	52 MRCs, 208 MRPs, 308 Teacher Centres and 1 DRC alongwith constructions and HRD	52 MRCs, 208 MRPs, 308 Teacher Centres and 1 DRC alongwith constructions and HRD	XI	112,125
19	Interventions for Out of School children	As per the norms of EGS and AIE	35 Residential bridge course camps, 1950 Non-Residential bridge courses, and 80 back to school programme camps	35 Residential bridge course camps, 1950 Non-Residential bridge courses, and 80 back to school programme camps	XI	121

S. No	Intervention	Norm	Proposed	Total Physical Target	Chapter & P.Nos in which it is mentioned	
					Chap	Pages
20	Preparatory activities for Micro planning, Household surveys, Studies, Community Mobilisation, school - based activities, office equipment, training and orientation at all levels etc.	As per specific proposals of a district duly recommended by the state	Planning exercise in 52 mandals, Training to 208 MRPs on micro planning and school improvement plans	Planning exercise and 52 mandals, Training to 208 MRPs on micro planning and school improvement plans	XI	112

NOTE : UNIT COSTS for all activities are at Chap. XIV

Chapter I

Demographic Profile of the District

Chapter-I

Demographic Profile of the district

1.3 General and Physical features

Krishna district is the coastal district of Andhra Pradesh with its headquarters at Machilipatnam. It was formerly called as Machilipatnam district. Later, it was renamed as Krishna district after the holy river Krishna by adding certain taluks of the abolished Guntur district in 1859. Again, in 1925, Krishna district was further divided into Krishna and West Godavari districts.

It was between 15° to 38 feet of eastern longitude, which extends over an area of 8,727 sq. km. with a coastline of 88 km.

Boundaries:

East	Bay of Bengal and West Godavari district
West	Guntur and Nalgonda districts
North	Khammam district
South	Bay of Bengal

The district is divided into 50 mandals covering four revenue divisions. The district is naturally divided as

1. Delta zone
2. Upland zone

Irrigation:

The main sources of irrigation in upland zone are tanks. It is also being benefitted by the water of Nagarjunasagar. The delta land is being irrigated by waters of river Krishna. The Kolleru lake having a shallow depression area of about 388.5 sq. km. lies in Kaikaluru and Kalidindi mandals. It acts as reservoir for drainage water of surrounding delta areas during monsoon and it dries up in summer.

River:

The famous river Krishna is flowing in this district. Krishna, being a great and sacred river of south India, like Godavari, flows almost across the peninsula from west to east and finally joins the sea by two principal river mouths in this district.

Among the other shares and tributaries Muniyeru, Budameru and Tammileru are significant.

Climate and rainfall:

Tropical climate conditions with extremes list in summer and cold in winter prevail in this district. April to June are the hottest months with high temperature in May. The monsoon is usually heavy in the middle of June and brings good rains upto the middle of October. The normal rainfall of this district is 1028.1 metres.

Soil:

Three types of soils viz.,

1. Black cotton (57.6%)
2. Sand clay loams (22.3%)
3. Red loams (19.4%)

Agriculture:

Endowed with a rich variety of soils, the district occupies an important place in agriculture which is the most important occupation and paddy is the main crop. Krishna delta system and Nagarjunasagar projects are the main sources of irrigation which have given benefit to a net extent of 6.09 lakh acres in the year 1993-94, followed by tank irrigation with 0.37 lakh acres and tube well with 0.43 lakh acres.

1.2 Population:

Table 1.1: **AREA, number of MANDALS, inhabited VILLAGES, TOWNS and their DENSITY**

Area	No. of mandals	No. of inhabited villages	No. of towns	Density
8,727	50	937	19	424

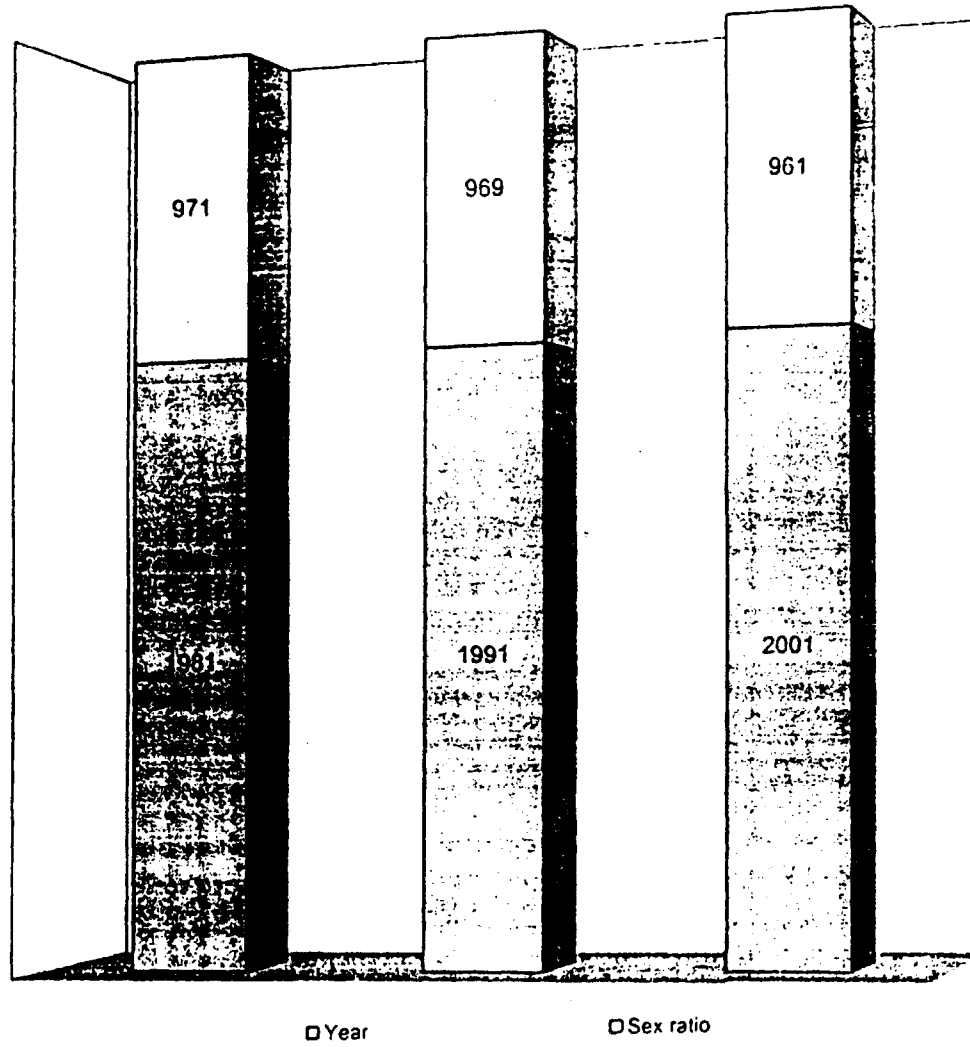
Table 1.2: **Distribution of Population**

Year	Male	Female	Total	Density
1981	1546340	1502123	3048463	349
1991	1878789	1820044	3698833	424
2001	2122246	2039055	4161301	477

Table 1.3: **Distribution of Population, Sex-ratio & Growth rate**

Year	Rural	Urban	Total	Sex ratio	Growth rate
1981	2056401	99206	3048463	971	22.25
1991	2373879	1324954	3698833	969	21.33
2001	2920162	1241139	4161301	961	12.50

Distribution of POPULATION (Sex ratio) - Yearwise



Scheduled Castes & Scheduled Tribes population:

As per 1991 CENSUS, the population of SCs and STs in the district is 6,13,230 and 91,767 respectively. This constitutes 16.58 percent and 2.48 percent of the total population respectively as against the State percentage of 15.93 and 6.32 percent.

Table 1.4: **POPULATION of SCs & STs and their percentage**

	Population			% of Population		
	Male	Female	TOTAL	Male	Female	ALL
SCs	313,277	299,953	613,230	16.67	16.48	16.58
STs	47,109	44,659	91,768	2.51	2.45	2.48

Literacy Rates:

The Vision-2020 document identified two important goals to achieve by the year 2005. The first is the overall literacy in the State must be 85% and the second is that there will be no child labour. The literacy rate of the district is 70%. The literacy rates of women, Scheduled Castes and Scheduled Tribes are still below the district average.

Table 1.5: **Literacy rate**

Year	Population			Literates			Literacy rate		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1981	1546340	1502123	3048463	743380	516906	1260286	58.16	41.67	50.06
1991	1878789	1820044	3698833	963182	702387	1665569	65.54	45.54	53.17
2001	2122246	2039055	4161301	1399405	1178341	2577746	74.55	65.32	70.03

Table 1.6 : **Literacy Rates – Area and Sex wise**

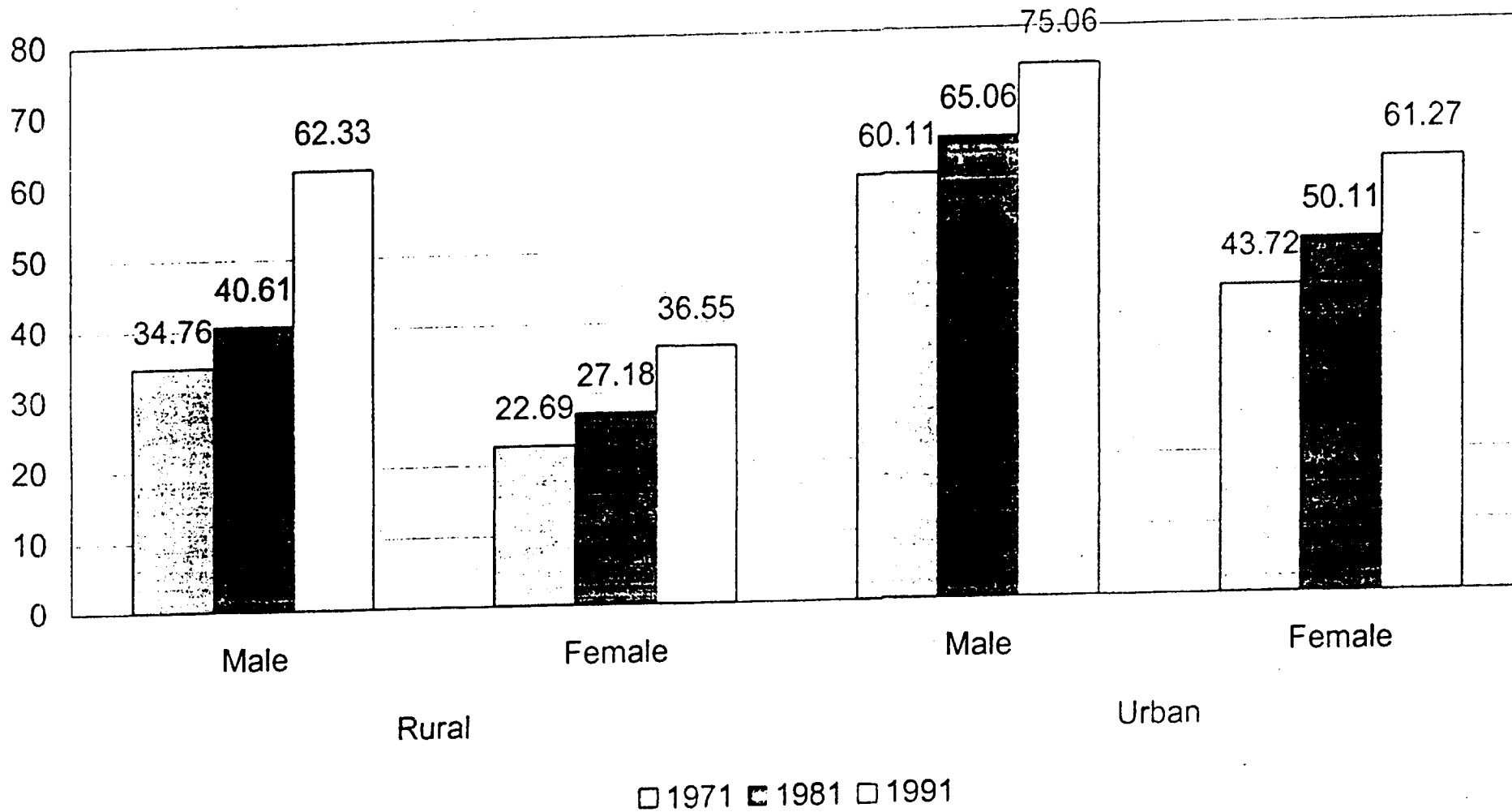
Year	Rural			Urban		
	Male	Female	Total	Male	Female	Total
1971	34.76	22.69	28.73	60.11	43.72	52.12
1981	40.61	27.18	33.98	65.06	50.11	57.23
1991	62.33	36.55	44.58	75.06	61.27	69.25

Table 1.7: **LITERACY RATE of All, SCs and STs population 1991 Census**

	Rural			Urban			TOTAL		
	Male	Female	TOTAL	Male	Female	TOTAL	Male	Female	TOTAL
All	62.33	36.55	44.58	75.06	61.27	69.25	65.54	45.54	53.17
SCs	43.10	26.19	34.87	72.46	52.69	62.59	48.58	31.35	40.16
STs	25.96	9.82	17.94	42.23	24.56	33.60	29.90	13.28	21.68

Krishna district is considered to be one of the educationally forward districts in the State with a literacy rate of 70.03% as against the State literacy rate of 61.11%. The literacy rate of the male and female in the district is 74.55% and 65.32% respectively. (as per the provisional statistics of Census 2001)

Literacy rate (Rural & Urban)



Chapter II

Educational Profile of the District

Chapter II

Educational profile of the district

2.4 Access

The rural population in the district possesses 90% access to primary schooling facility within a walking distance of 1 km. About 65.85 % of population has an upper primary schools or upper primary sections in high schools within a distance of 3 km.

Table 2.1: No of Primary & Upper Primary Schools (Management Wise)

Sl No	Type of Management	Primary Schools			Upper Primary Schools		
		97-98	98-99	99-00	97-98	98-99	99-00
1	Central Govt.	0	0	0	0	0	0
2	State Govt.	1	1	1	0	0	0
3	MP / ZP	1663	1662	1670	254	262	287
4	Municipal	105	106	105	27	27	28
5	Pvt. Aided	585	585	574	73	73	78
6	Pvt. Unaided	24	24	19	44	62	71
	Total	2378	2378	2369	398	424	464

Table 2.2: Type-wise & Management-wise Institutions-1999-00

Type/ Management	Pre-primary	Primary	Upper primary	High schools	Higher Secondary	TOTAL
Central Government	-	-	-	6	01	07
State Government	-	01	-	20	-	21
MPP/ZPP	-	1,670	287	232	-	2,189
Municipal	-	105	28	27	-	160
Private Aided	01	574	78	67	-	720
Private Un-Aided	-	19	71	43	04	137
TOTAL	01	2,369	464	395	05	3,234

Table 2. 3: Mandal-wise list of schools (1999-2000)

Name of the Mandal	No. of primary schools	No. of upper primary schools	No. of high schools
1. Jaggayyapeta	39	14	8
2. Vatsavai	35	5	6
3. Penuganchiprolu	24	6	6
4. Nandigama	46	10	15
5. Chandarlapadu	30	8	4
6. Kanchikacherla	21	6	6
7. Veerullapadu	31	4	6
8. Ibrahimpatnam	36	11	11
9. G.Konduru	34	4	6
10. Mylavaram	39	6	7
11. A.Konduru	43	5	4
12. Gampalagudem	51	7	5
13. Tiruvuru	47	10	8
14. Vissannapeta	41	13	3

Name of the Mandal	No. of primary schools	No. of upper primary schools	No. of high schools
15. Reddigudem	35	1	3
16. Vijayawada (Rural)	34	8	6
17. Vijayawada (Urban)	115	77	70
18. Penamaluru	25	7	5
19. Thottlavalluru	38	6	2
20. Kankipadu	40	10	8
21. Gannavaram	50	9	7
22. Agiripalle	50	8	4
23. Nuzvid	74	9	11
24. Chatrai	46	5	7
25. Musunuru	44	4	7
26. Bapulapadu	66	8	8
27. Unguturu	50	7	7
28. Vuyyuru	41	7	8
29. Pamidimukkala	57	5	7
30. Movva	56	4	7
31. Ghantasala	44	9	5
32. Challapalli	42	9	8
33. Mopidevi	34	9	2
34. Avanigadda	24	12	6
35. Nagayalanka	37	8	4
36. Koduru	40	10	4
37. Machilpatnam	117	28	30
38. Guduru	52	5	3
39. Pamarru	59	9	9
40. Pedaparapudi	38	4	5
41. Nandivada	47	6	4
42. Gudivada	58	16	14
43. Gudlavalleru	64	3	8
44. Pedana	60	7	3
45. Bantumilli	46	5	6
46. Mudinepalli	66	10	6
47. Mandavalli	46	7	3
48. Kaikaluru	53	12	5
49. Kalidindi	51	9	5
50. Kruthivenu	53	2	3
TOTAL	2369	464	395

2.2 Enrolment

The total number of school-aged children between 5-14 yr. is around 6,77,705 and among them 6,10,224 enrolled in the schools and 67,481 out of school children.

Table 2. 4: Age-group-wise out of school children details (1999-2000)

Age group	Population	Enrolled	Out of school	% of out of school
5-14 yr.	6,77,705	6,10,224	67,481	9.96%

Source: Census 2000

Table 2. 5: Mandal-wise Out of school children details

Sl.No.	Name of the Mandal	5-14 Children	School Going	Out of School
1	Jaggayyapeta	19733	17797	1936
2	Nandigama	15869	13603	2266
3	Ibrahimpatnam	14369	12584	1785
4	Tiruvuru	14076	11846	2230
5	Vissannapeta	11373	10340	1033
6	Vijayawada Rural	16432	15133	1299
7	Penamaluru	19497	18252	1245
8	Thotlavalluru	6752	6441	311
9	Kankipadu	10932	10648	284
10	Gannavaram	14583	13011	1572
11	Agiripalli	11675	10716	959
12	Bapulapadu	14389	12905	1484
13	Unguturu	8605	7465	1140
14	Vuyyuru	14373	13234	1139
15	Pamidimukkala	10132	9273	859
16	Movva	9970	9278	692
17	Ghantasala	7299	6905	394
18	Challapalli	9775	9122	653
19	Mopidevi	6719	6173	546
20	Avanigadda	7185	6958	227
21	Nagayalanka	11041	10244	797
22	Koduru	9987	8214	1773
23	Machilipatnam	40453	36214	4239
24	Guduru	10217	9382	835
25	Pamaruru	3959	3332	627
26	Pedaparupudi	5801	5365	436
27	Nandivada	8181	7534	647
28	Gudivada	24522	21779	2743
29	Gudlavalleru	9981	9311	670
30	Pedana Rural	13298	11344	1954
31	Bantumilli	10714	9578	1136
32	Mudinepalle	13228	12124	1104
33	Mandavalli	11175	10338	837
34	Kaikalur	14194	12786	1408
35	Kalidindi	13640	12618	1022
36	Kruthivenu	11554	9769	1785
37	A.Konduru	9579	8419	1160
38	Mylavaram	10834	9795	1039
39	Vijayawada urban	77701	71933	5768
40	Nuzvid	18307	16226	2081
41	Penuganchiprolu	10176	8922	1254
42	Chandralapadu	10565	8841	1724
43	Kanchikacherla	11827	9790	2037
44	Verullapadu	9157	8362	795
45	G.Konduru	10310	9092	1218

Sl.No.	Name of the Mandal	5-14 Children	School Going	Out of School
46	Gampalagudem	13733	11532	2201
47	Vatsavai	11327	9757	1570
48	Reddigudem	9147	8049	1098
49	Chatrai	10454	9761	693
50	Musunuru	8905	8129	776
	Total	6,77,705	6,10,224	67,481

Table 2. 6: *Caste-wise Enrolment (1999-2000)*

Caste	Pre-primary	Primary	Upper primary	High schools	TOTAL
All	193	294,938	131,218	171,058	597,407
BC	72	121,977	55,977	60,213	238,239
SC	44	100,558	26,678	39,269	166,549
ST	18	13,470	4,283	3,768	21,539
TOTAL	327	530,943	218,156	274,308	1,023,734

Various measures have been taken up to improve the situation at all stages of schooling. Primary Schools have been opened at every schoolless habitation.

School age population and Enrolment:

Enrolment ratio is the most commonly used indicator for the assessment of educational coverage. It gives the promotion of children enrolled in the school to the total age-specific population.

The gross enrolment ratio relates to the percentage of total enrolment in the Elementary Education to the population, which is supposed to be in the Elementary Education. The GER's for Elementary Education was calculated mandal wise. Based on these calculations all the 50 mandals were classified in to 3 categories namely:

- 1) Mandals with GER < 50% (4)
- 2) Mandals with GER between 50 to 80% (29)
- 3) Mandals with GER > 80% (17)

There are 4 Mandals with GER < 50%. They are 1.G.Konduru 2.Mylavaram 3.A.Konduru 4.Vijayawada (U)

There are 29 Mandals with GER between 50 to 80%. They are

- 1) Jaggayyapeta
- 2) Chandarlapadu
- 3) Kanchikicharla
- 4) Veerullapadu
- 5) Penamaluru
- 6) Thottavalluru
- 7) Kankipadu
- 8) Nuzvid

- 9) Bapulapadu
- 10) Unguturu
- 11) Vuyyuru
- 12) Pamidimukkala
- 13) Movva
- 14) Ganitasala
- 15) Challapalli
- 16) Mopiidevi
- 17) Avaniigadda
- 18) Nagayalanka
- 19) Macillipatnam
- 20) Guduru
- 21) Pamarru
- 22) Pedaparupudi
- 23) Nandiivada
- 24) Gudivada
- 25) Gudlavalleru
- 26) Pedana
- 27) Bantumilli
- 28) Mudinepalli
- 29) Kalidindi

There are 17 Mandals with GER > 80%. They are

- 1) Vatsavai
- 2) Penuganchiprolu
- 3) Nandigama
- 4) Ibrahimpatnam
- 5) Gampallagudem
- 6) Thiruvuru
- 7) Vissannapeta
- 8) Reddygudem
- 9) Vijayawada @
- 10) Gannavaram
- 11) Agiripalli
- 12) Chatrai
- 13) Musunuru
- 14) Koduru
- 15) Mandavalli
- 16) Kaikaluru
- 17) Kruthiveninu

Table 2. 7: No. of Teachers –Type Wise

Sl. No	Type	1997-98	1998-99	1999-00
1	Pre-Primary	5	4	3
2	Primary	6270	7105	6917
3	Upper Primary	2989	3256	3807
4	High Schools	5357	5243	5929
5	Higher Secondary	179	232	268

Sl. No	Type	1997-98	1998-99	1999-00
	TOTAL	14800	15840	16924

Table 2. 8: Caste-wise Teachers (1999-00)

Caste	Pre-primary	Primary	Upper primary	High schools	TOTAL
All	03	6,917	3,807	5,929	16,656
BC	-	2,532	1,083	1,451	5,066
SC	-	1,575	589	591	2,755
ST	-	148	40	16	204

Table 2. 9: Mandal-wise Teacher particulars (1999-2000)

Name of the Mandal	No. of primary schools	No. of upper primary schools	No. of High schools
1. Jaggayyapeta	132	132	124
2. Vatsavai	114	43	61
3. Penuganchiprolu	75	52	55
4. Nandigama	169	75	148
5. Chandarlapadu	97	51	53
6. Kanchikacherla	83	57	72
7. Veerullapadu	107	20	45
8. Ibrahimpatnam	131	123	195
9. G.Konduru	126	33	80
10. Mylavaram	131	43	92
11. A.Konduru	111	37	53
12. Gampalagudem	140	50	53
13. Tiruvuru	136	61	86
14. Vissannapeta	104	70	55
15. Reddigudem	97	9	33
16. Vijayawada (Rural)	119	51	118
17. Vijayawada (Urban)	514	699	1358
18. Penamaluru	85	86	124
19. Thottavalluru	89	47	36
20. Kankipadu	132	98	116
21. Gannavaram	164	72	122
22. Agiripalle	128	48	61
23. Nuzvid	213	70	250
24. Chatrai	107	24	61
25. Musunuru	126	16	71
26. Bapulapadu	174	47	80
27. Unguturu	142	43	101
28. Vuyyuru	123	83	128
29. Pamidimukkala	159	39	87
30. Movva	158	28	103
31. Ghantasala	121	68	66
32. Challapalli	127	64	157
33. Mopidevi	89	80	29

Name of the Mandal	No. of primary schools	No. of upper primary schools	No. of High schools
34. Avanigadda	63	105	68
35. Nagayalanka	95	62	49
36. Koduru	105	82	40
37. Machilipatnam	340	273	489
38. Guduru	144	59	62
39. Pamaru	133	90	135
40. Pedaparapudi	98	34	54
41. Nandivada	113	46	56
42. Gudivada	169	118	199
43. Gudlavalleru	158	15	99
44. Pedana	160	73	79
45. Bantumilli	117	36	63
46. Mudinepalli	168	71	76
47. Mandavalli	123	48	37
48. Kaikaluru	134	114	50
49. Kalidindi	142	45	74
50. Kruthivenu	132	17	26
TOTAL	6917	3807	5929

Educational facilities in the District

Anganwadies/ECE	Open Schools	Primary Schools	UPS	H.S	C.E.C	Total
1400	84	2369	467	395	447	5162

Details of Community Organizations

No. of SEC	No. of DWACRA	No. of Yuvasakthi	No. of NGOs	No. of M.T.A.
2981	25036	3264	93	1942

2.4 Existing schemes for the improvement of elementary education in the district

1) Free distribution of textbooks

The government of AP is distributing the nationalized textbooks freely to all the children in classes I to V in all the schools in the State irrespective of management. However the Backward classes, SCs and STs are being given free Textbooks upto Class X. This is an incentive for promoting enrolment and retention of the children in schools in general.

2) Mid-day meal scheme (Rice distribution)

The Government of AP has launched the scheme of national programme for nutritional support to primary education to give a boost UEE specifically improving enrollment and retention covering all local bodies, government and private aided schools in the State. Rice of about 3 kg. per child per month is being distributed to each child to a minimum of 80% attendance.

3) Early Childhood Care & Education

Anganawadi centres are in functioning it is proposed to open 95 ECCE Centres in Janasala Mandals.

4) Operation Black Board (OBB) Scheme

This scheme is centrally sponsored taken up in the district during 1990-94 for the improvement of schools' infrastructural facilities. All the Mandals are covered under OBB Scheme . All the existing single teacher schools are provided with 2 teacher. 50% of the single room building schools are provided with additional class room. OBB equipment was supplied 1776 schools in the district. 486 Head Master posts for primary schools were sanctioned for the villages where the female literacy rate is low.

5) Andhra Pradesh Primary Education Project (APPEP) Project

APPEP is a school-improvement project taken up in the district during 1990-95 to improve quality of primary education through providing classrooms and teacher center buildings of improved quality and improving human resources by enhancing the quality of work of teachers and field staff.

6) Joint GOI-UN Project

It is a community-based, primary education programme taken up in 12 mandals in the district during 1999-2003 towards UEE and making primary education more accessible and effective for primary school-aged children, especially girls, deprive communities and disadvantaged social groups.

The most important objective is enhancing capacity for community participation in effective school management, improving the performance of primary school teachers through integrated social sector development programmes. Under this, the following initiatives have been taken up:

- Preparation of habitation education plans through community participation.
- Improving the access by way of opening of Alternative Schools in schoolless habitations.
- Establishing ECCEs.
- Capacity building of teachers, headmasters and other field staff through recurring orientations and training programmes.
- Improving the enrolment through conduct of various types of Back To School programmes viz., Summer Schools, Residential Bridge Courses for child labour, Vidya Melas, Balothsavams, health melas, etc.
- Intensive community mobilization and participation by way of conduct of Gramasabhas, meetings with DWCRAs, VTDA and other self-help groups.

7) Chaduvukundam programme

A 'Literacy Week' was launched in the district during July 17-24, 2000. A massive campaign for the identification of out of school children and enrolment in the school through community participation.

During this programme, following activities have been taken up:

- Constitution of mandal-wise and habitation-wise nodal teams.
- Discussion in the nodal teams on various aspects of schooling of out of school children through community mobilization.
- Conduct of rallies, campaigns at habitation level and identification of out of school children in the age group of 5-14 yr. and efforts for their mainstreaming.

8) Distribution of TLM facilities:

The following Audio Visual Equipment was supplied to Primary and Upper Primary Schools in the district.

Sl. No	O.B.B	Audio-Visual Equipment		
		TV	VCP	R.CCP
1	1776	803	323	1573

9) Interventions for the Improvement of Education of SC & ST Children :-

The following activities have been taken up in the District for the education of SC & ST Children.

- a. Functioning of 161 Hostels for the students of Schedule Castes.
- b. Functioning of 19 Hostels/ Ashram Schools for ST children.

A residential bridge for girls is being organised by Social Welfare department at Gudivada.

10) Assistance of Vidhya Volunteers to School Educational Committees:

The Government of Andhra Pradesh has taken a decision to support SEC's with the assistance of Vidya Volunteers in order to reduce the Teacher Pupil Ratio for meaningful classroom transaction. Under this policy the SEC's were provided with 1900 VVs to Primary, UP Schools and High Schools. Under this scheme Rs. 1000/- is paid to the Vidya Volunteer. The Vidya Volunteer belongs to the local area and is responsible for Enrolment, Retention and Achievement of the school-age Children in the habitation.

Diagnostic studies:

The following studies were conducted in Krishna Dist.

Study the opinion of the main reason to enrol the children to formal schools in Krishna Dist.

Good findings:

1. Poverty is not the main reason to enroll the children in the school.
2. Most of the children in schools are drop out so as to assist the parents in house hold works, sibling care and cattle care.
3. Parents belonging to lowest income groups also like to send their children to school.
4. Most of the categories of parents have good opinion on the functioning of schools and performance of the teachers.
5. Certain percentage of teachers are following the old method of teaching and give corporal punishments.
6. Most of the out of school children are willing to come to schools if their parents agree and give an opportunity.
7. By making counseling with children of out of schools and the parents of out of school children we can encourage them for enrollment.

2.5 Study on teacher training conducted on UEE in Krishna.

Findings:

1. 99% percent of teachers attended the teacher training conducted in summer on UEE.
2. All the Teachers positively entreated on training programme.
3. Modules are supplied in time to all the teachers.
4. The teachers actively and interestingly conducted the survey and analyzed the data.
5. All the Teachers were motivated by the training to achieve the objectives of UEE.

Varieties of Teaching learning material was prepared by teachers in the training camp and displayed in Janma Bhoomi programme also.

Chapter III

Planning Process

Chapter III

PLANNING PROCESS

IN THE CONTEXT OF UEE (SSA)

Several interventions have been made since Independence for the Universalisation of Elementary Education both in terms of quantity and quality. Yet, the objective of UEE is not realized. Perhaps, the basic reason may be not having concerted steps attempting the problem in a comprehensive way.

Therefore, a new intervention for the Universalisation of Elementary Education viz., Sarva Siksha Abhiyan – a programme with clear time frame for universal elementary education, a response to the demand for quality basic education and an opportunity for promoting social justice through basic education is launched in the district. Specifically, it is an expression of political will & commitment for UEE.

Sarva Siksha Abhiyan is to provide useful and relevant elementary education for all children in the age group of 5-14 yr. by 2010 A.D. There is also another goal to bridge social and gender gaps with the active participation of the community in the management of schools.

3.1 Objectives of Sarva Siksha Abhiyan

- ✿ All children in school, Education Guarantee Centre, Alternate School, 'Back to School' camps by 2003.
- ✿ All children complete five years of primary schooling by 2007.
- ✿ All children complete eight years of elementary schooling by 2010.
- ✿ Focus on elementary education of satisfactory quality with emphasis on education for life
- ✿ Bridge all gender and social category gaps at primary stage by 2007 and at elementary education level by 2010.
- ✿ Universal retention by 2010.

3.2 Planning process

The achievement of Universalisation of Elementary Education is depend on the quality and the extent of community participation in planning, implementation and monitoring of its various aspects. Until and unless community owns the educational aspects of the children, the UEE cannot be realized in its true spirit. Decentralization without participation i.e., involvement of PRIs and other local groups in the process of providing basic education to all the children will however remain an elusive goal.

The pre-project activities in the district have been started with the premise that the community can plan and participate in the process of implementation of the plan for the improvement of education in the habitation.

3.3 Pre-Project Activities in Krishna District.

Following activities were taken-up under pre-project activities in Krishna District. It is Micro Planning survey, Habitation plans, Community mobilization etc..

Table 3. 1: Schedule of activities taken under pre-project activities:

Time schedule	Nature of Activity
January 2000	Community Mobilization in Grama Sabhas
August to September 2000	Conducting Family survey
October 2000	Validation of data in Grama Sabhas
December 2000	Conducting of SEC elections
January 2001	Computerization of survey data
March 2001	Formation of village core teams meeting of core teams
March 2001	Formation of Mandal core teams, meeting of core teams

Action initiated for Mobilization on SSA as per the guidelines of Central team.

Formation of core groups on planning

District core group

A district core group was formed with District Collector as the Chairman and District Education Officer as a Member Convener with following other members:

- Joint Collector
- Additional Project Coordinator of Janashala mandal
- Assistant Director (NFE).
- Principal (DIET)
- Lecturers (DIET)
- Principal (IASE)
- Lecturers (IASE)
- District Social Welfare Officer
- District Tribal Welfare Officer
- District Labour Officer
- Deputy Director (Adult Education)
- Coordinator Open Schools
- Women & Child Welfare Officer
- Deputy Educational Officers

- Prominent NGOs in the district.

The core group met several times under the Chairmanship of District Collector & Chairman and as well as under the direction of Joint Collector to discuss and plan for UEE. Further, it was decided to develop habitation-wise educational plans alongwith clear list of children name-wise who are in school and out of school. It was also discussed to form planning teams at Mandal and habitation level and formed with following members.

Mandal-level core groups

The mandal-level core groups consists of

- Nodal Officer (*Janmabhoomi*)
- Mandal Development Officer (*Mandal Praja Parishad*)
- Mandal Educational Officer
- Active adoption Officers (Gram Panchayats)
- Mandal Resource Persons
- Few School Committee Chairpersons
- NGOs
- Selected Headmasters and teachers
- Selected DWACRA Presidents / Secretaries

Habitation-level core groups

The habitation-level core group consists of following persons:

- Headmaster of the primary/upper primary school
- School Committee Chairman
- Youth group members
- Some of the members from DWACRA and other self-help groups
- Anganwadi worker
- NFE volunteer

3.4 Development of database - conduct of family survey

The accurate details of children, who are in school and out of school and the particulars of out of school children i.e., the nature of work they are involved with, alongwith other family background is very much necessary for planning UEE. This can forms the basis to workout various strategies for the schooling of out of school children i.e., never-enrolled and dropped out simultaneously in the age group of 5-14 yr.

Therefore, family survey was planned and conducted in all the habitations of the district. The required information was collected in a proforma titled as 'Family Sheet' to capture the information of children aged 0-15 yr. family-wise and habitation-wise in each and every school catchment area. The information is pertained to children education viz., enrolment, institution where studying, dropouts, reasons for out of school children, nature of the handicap if any, social status, in addition to capturing children's family background.

3.5 Training and capacity building

The district-level core teams were oriented at state level by the state-level core team at State Project Office, DPEP. These core teams further trained district-level core team. Further, all the mandal-level core teams have been trained at district level in a two-day orientation programme.

The mandal-level core teams have conducted a one-day orientation programme for all habitation-level core teams at mandal headquarters alongwith distribution of survey sheets, and guidelines.

The family survey was conducted during July and August in all the habitations monitored by mandal-level core teams. The village core team has developed a list of out of school children manually both never-enrolled and dropped out along with other particulars and displayed at every school. However, all the family survey sheets have been computerized and checked the output as a process of validation, involving the community in all the habitations.

3.6 Development of Habitation Education Development Plans

The entire process of generation of database on children in the age group of 0-15 yr. who are in school and out of school with family background have been developed with involvement of local community. The community alongwith teachers have displayed the names of out of school children in the habitation.

A series of Gramasabhas have been conducted during September onwards on a fortnightly basis and take up validation of survey data as a first measure for UEE. The Gramasabha is represented by other community-based organizations like DWACRA, School Committees, youth groups, Vana Samrakshria Samithis, NGOs, etc. After validation, the community discussed the habitation educational status and developed habitation educational plans. The Nodal Officer of the mandal and as well as habitation, also participated in the deliberations. All the habitation level plans have been furnished to Mandal Educational Officer.

Development of mandal plans

The mandal-level core groups have discussed the salient features of habitation-level education plans and consolidated and developed mandal-level educational plan. These plans are again randomly discussed in Gramasabhas. The perceptions of village elders and parents have been taken into consideration to reflect the local spirit for the improvement of education of children.

3.7 Development of District Elementary Educational Plan

The district planning team has gone through the entire process of planning starting from habitation level. The team members have actively participated in the meetings of Gramasabhas, campaigns, mandal-level meetings and as well as district-level meetings and finally developed district elementary education plan in conformity with the guidelines of SSA and as well as State Project Office. The District Elementary Educational Plan (DEEP) represents the perspective plan that will give a framework of activities over a long time frame to achieve UEE. Further, it is also worked out an Annual Work Plan & Budget for 4 years (2001 to 2005) showing the prioritized activities to be carried out for the year 2001-2002. Initially the District Plan was prepared only for 40 Mandals in Krishna District. Later the District Core Group decided to prepare a new District Elementary Educational Plan covering entire 50 Mandals in the District.

The District Core group members conducted two meetings with the MEO's bringing the awareness of the activities to be conducted in the District under SSA. The DIET faculty developed 2 formats, VIZ., The Habitation Educational Plan and Mandal Educational Plan. These formats were thoroughly discussed in the meeting with MEO's. The following table shows various kinds of training programmes given to various target groups in connection with the preparation of the District Plan.

S.No.	Date	Nature of Meeting	Target group
1	29-11-2000	General Guide lines on SSA AT Vengal Rao Nagar, Hyderabad.	RJD, DEO, Principal DIET, APC, AD(NFE), DD (AE)
2	7-12-2000	Discussion of UEE/SSA	Dist. Core group
3	2-2-2001	Discussion of SSA, Decision to Prepare Plan for 40 Mandals	DEO, APC, AD(NFE), CMO
4	8-2-2001 & 9-2-2001	Orientation on SSA at Balabhavan, Hyderabad	DEO, Principal DIET, APC, AD(NFE)
5	22-3-2001	Visit of MHRD team to the district	

6	25-3-2001	Orientation on SSA	MEOs,MRPs
7	26-3-2001 to	Discussion on SSA features and	DIET faculty
8	29-3-2001	Discussion on Formats development	DIET faculty
9	30-3-2001	Discussion on SSA	Dist. Collector & DIET faculty & APC
10	31-03-2001	Discussion on development of School development plan	DIET faculty
11	8-4-2001	Orientation on SSA	MEOs and MRPs
12	12-4-2001 to 15-4-2001	Habitation level meetings and discussion -Gramasabhas	SEC,VEC,Com.Or gs., Village Officers, Teachers, etc.
13	16-4-2001	Mandal Level meeting – consolidation of Habitation Plans	MEOs, Teachers, Mandal Core Committee
14	18-4-2001	Dist. Level meeting – Consolidation of Mandal Plans, Preparation of District Perspective Plan	District Core Committee

3.8 Convergence with other department

All the Departments relating to Education Jointly working for the better literacy in Krishna District. The Collector has reviewed the progress every month. The Collector fixed the targets and gives continuous guidance for improvement of different departments working for Education in the District. The following tasks are undertaken by different departments for the benefit of school age children.

Department of social welfare

- Establishment of welfare hostels with boarding lodging for students of class III onwards in all mandal head quarters preferably to children of socially and economically Backward classes.
- Providing free uniform, scholarship to the S.C & B.C. students.
- Remedial classes for children of below average.
- Establishment of Residential Bridge Courses in summer for adolescent girl children
- Conduct of Back to school programme during summer for mainstreaming all out of school children in convergence with the Department of education.
- Establishment and running of residential schools both for Primary and Upper Primary (@ 2 in each and every mandal.

Department of Tribal Welfare:

- Running schools at Primary Upper Primary and High School level in tribal areas.
- Providing training teachers and monitoring entire education for its quality
- Opening of MAABADI school in small schoolless habitations with classes I & II
- Running Residential Ashram schools at the cluster level from class III onwards
- Providing free uniform, textbooks and scholarships to all the tribal children.
- Under taking specific need based researches for the improvement of tribal education.

Department of Welfare of Handicapped:

- Running Special schools for visually handicapped, hearing impaired and mentally-retarded.
- Running Hostels with Boarding and Lodging facilities for the above students.
- Conducting special programmes for vocational rehabilitation and programmes for the discussed children.
- Supply of Aids and Appliances to the children of various disabilities.
- Conducting medical camps so as to identify disabled children deaf, dumb, blind, PH and mentally retarded.

Women and Child Welfare Department:

- Running Anganwadi Centres for the children in the age group of 3 – 5 years under I.C.D.S. programme.
- Running girl protection homes in addition to provide education.
- Conduct of long term Residential Bridge Courses for mainstreaming the girl children.
- Survey and development of database on girl children and their education.
- Functioning of *Bal Sadans* in all the mandal Head Quarters.

Department of Health.

- Conducting medical camps to provide medical assistance for primary stage as well as Upper Primary level pupils.
- To identify disabled persons to send them special schools.
- Conducting ENT camps at Elementary schools.
- Conducting population & health awareness camps in villages in co-ordination with Education department.
- To organize Medical and health care centres in slums and remote Tribal areas.

Forest Department.

Supplying free seedlings or small plants for social forestation in schools or public places by school children

3.9 Non-Governmental Organizations working for Elementary Education

NGO's such as Vasavi at Vijayawada, Adarsa at Nandigama, P.B.Vidyapeeth at Gudivada, Prajashakthi at Tiruvuru are also working for the cause of Elementary Education. List of NGOs enclosed in the appendix.

Possible Areas of Convergence:

- Community mobilisation
- Organisation of EGS Centres
- Organisation of Residential and Non-Residential Bridge Courses
- Organisation of ECE centres
- Organisation of IED centres
- Support to the teachers in Universal Enrolment, Retention and Achievement

SSA - Krishna District

Under the Chairmanship of Collector and District Magistrate Krishna the core team planned the following activities and strategies for the effective implementation of S.S.A to achieve UEE in Krishna Dist.

3.10 1. ACTIVITY :-

1. CREATING A CHILD - WISE (AGES 5 -14) DATA BASE IN EACH HABITATION

1. ROLE OF S.E.C., H.M. & TEACHERS :-

- Update the existing child wise database of the children in relevant age group from 5-14. Once in three months S.E.C members and teachers divide the school database area into sub-areas and collect and update the data quarterly.
2. Discussions and drawing of meaning full conclusions on the child wise database of the school, by the SEC, H.M. and teachers.
3. Display of summary of the data
 - i. Area wise
 - ii. Class wise
 - iii. Sex wise
 - iv. Parents vocation wise
 - v. Sub area wise
 - & vi. Caste wise - prominently on the school notice board.
4. Communication of the above data summary to the MRP weekly.

2. ROLE OF MANDAL RESOURCE PERSONS (M.R.P's) :-

1. Consolidates child database of the school under jurisdiction weekly.
2. Communication of the above to the MEO weekly.

3. ROLE OF MANDAL EDUCATION OFFICER :-

1. Consolidates child database of the schools basing on the MRPs reports.
2. Communication of the consolidated mandal data to the D.E.O weekly.

4. ROLE OF DIET :-

1. Updating data collection schedules.
2. Evaluation of mandal data monthly.
3. Assist the D.E.O in consolidating the information.

5. ROLE OF DISTRICT EDUCATIONAL OFFICER :-

1. District consolidation of child database information basing on the MEOs reports in association with DIETs monthly.
2. Communication of the consolidated data to the state.

5-11 **ACTIVITY :- MOBILISATION & MOTIVATION**

SCHOOL COMMITTEE	SELF HELP GROUP	N.G.O'S	PARENTS	TEACHERS
1. Conduct of door to door campaign	1. Conduct of door to door campaign	1. Conduct to door to door campaign	1. Conduct to door to door campaign.	1. Conduct of door to door campaign
2. Meeting with the parents of un-enrolled children	2. Organization of Rallies with pla cards & Slogans	2. Organization of cultural activities	2. Conduct of weekly meetings of parents	2. Conduct of Bridge course to slow learners.
3. Telling success stories at parents	3. Organization of Cultural activities	3. Organization of Debates and Quiz	3. Telling success stories to other parents & children	3. Telling success stories to parents and children
4. Organizing Medical Camps to School children by Doctors of local area and also with the help of Lion, Rotary clubs etc.	4. Providing Slates, Slate pencils, Notebooks to the children	4. Writing of slogans on walls & arranging exhibition	4. Participation in National Festivals and School	4. Conduct of monthly meetings to parents
5. Adoption of Habitation areas	5. Conducting Meetins with parents of habitation area	5. Adoption of habitation areas.	5. Participation in Rallies	5. Conduct of quarterly meetings of Mother Assn
6. Conduct of games & competitions to school children.	6. Adoption of habitation areas.	6. Arranging Bridge course to slow learners.		6. Giving incentives to students by encouraging voluntary organization
7. Organizing 'Quiz' to school children and giving prizes.	7. Organizing Kala Jathas.	7. Telling success stories to parents.		7. Inviting parents of school committee, N.G.O's and Self help Groups to National Festival Celebrations
				8. Conduct of Special Classes to backward children.
				9. Conduct of play Festivals
				10. Conduct of Rallies
				11. Display and Distribution of posters and books

1. ROLE OF MANDAL RESOURCE PERSON (MRP) :-

The MRP will monitor the Motivation & Mobilization activities being taken up in his jurisdiction. He will identify the habitations which were well motivate and he will carry this success news to the low motivated areas. He will maintain personal Attendance Register with names to children. He will send a report to the MEO.

2. ROLE OF MANDAL EDUCATIONAL OFFICER (MEO) :-

The Mandal Educational Officer will consolidate the reports of all the MRP's of his Mandal, encourage and Mobilize the low motivated habitations telling the success stories of other habitations. He will prepare action plan to mobilize the other habitations. He will also send a consolidated report of his mandal to DEO. He will identify the areas which required special attention.

3. ROLE OF DISTRICT EDUCATIONAL OFFICER :-

The District Educational Officer will consolidate the reports of all the Mandals in his District. He will circulate the success stories to all the schools in the District. He will identify the low motivated areas and prepare action plan accordingly. He will identify the areas which require special attention at District level and suggest action. He will also send

**3.12 MONITORING OF A) ENROLMENT, B) ATTENDANCE,
C) LEARNING ACHIEVEMENT.**

3.a) ENROLMENT :-

1. Door to door survey by visiting habitation.
2. Maintenance of attendance.
3. Conducting daily prayers.
4. Make the pupils participate in co-curricular & extra curricular activities.

CO-CURRICULAR	EXTRA CURRICULAR
1. Debates	1. Mini field trips
2. Drawing	2. Community involvement (participation of different vocational skilled persons).
3. Painting	3. Audio - Visual equipment (frequent usage).
4. Music	4. Puppetry.
5. Rangoli	
6. Yogic exercises	
7. Games & Sports	
8. Work experience	
9. Quiz programmes	

5. Evaluates the teaching concepts daily.
6. Assigning different tasks of home work to the pupils to do.
7. To persuade the identified children and un-enrolled children to attend the schools regularly.

2. ROLE OF HEAD MASTER :-

1. Conducting Assembly.
2. Supervision all classes before and after interval.
3. All round supervising of school health environment everyday.
4. Providing drinking water facility.
5. Providing Sanitation facilities.
6. Maintenance of school infrastructre.
7. Organization of PTA meeting.
8. Maintenance of school uniform.

3. ROLE OF SCHOOL EDUCATION COMMITTEE :-

1. Daily visit to school.
2. Verification or pupil attendance.
3. Bringing drop-outs to schools.
4. Organization of community meetings.
5. Arrangement of incentives to merit students.
6. Organization of awareness campaigns in the village.

4. ROLE OF NGO's :-

1. Organization of frequent school health camps (Taking follow up activities like Eye, teeth, ear, nose etc .)
2. Participation of school students in village festivals.

5. MANDAL RESOURCE PERSON'S (M.R.P's) :-

1. Proper supervision and guidance in teaching different subjects.
2. Guide the teacher in organization of DIET Lecturers.
3. Guide the teacher in utilizing AV equipment.
4. Helps in preparation of activity packs.
5. Helps in evaluation process.
6. Consolidates the available information from the school under jurisdiction.
7. Communicate the same to MEO weekly.
8. Checks the list of enrolled and attendance of the children in schools.

6. ROLE OF MANDAL EDUCATIONAL OFFICER (MEO) :-

1. Frequent visits to schools.
2. Verification of school programs and functions. (Whether they are being properly organized or not).
3. Supervision and suggestion of school records and administration.
4. Monitoring educational programs in all schools.
5. Consolidates the MRP's reports.
6. Communicates the same to DEO weekly.
7. Lists of enrolled and attending children from schools should be with their him (school-wise).

7. ROLE OF DIET :-

1. Updating the information collected in proforma.
2. Assisting the DEO in consolidating the information received from the MEO's.

8. ROLE OF DISTRICT EDUCATIONAL OFFICER :-

1. Consolidate the activities which are being done in every month in schools.
2. Organization of pre-review of academic and administrative programs.
3. Collection and analysis of school data in every month.
4. Post review of the analysis.
5. Communicates the information received from the MEO's to the state in consolidation form.
6. Identification of deficiency areas.
7. Statistics of enrolment mandal wise should be kept.

B. B) ATTENDANCE :-**1. ROLE OF TEACHER :-**

1. Teacher maintains the daily attendance in the assembly and in class room also
2. Identifies the regular absentees in the class.
3. Remedy measures will be taken.
 - i) Talks to the parents and explaining the programs and importance of literacy.
 - ii) Explains the advantages of getting literacy.
4. Identification of causes for absenteeism in the students.
5. Remedial measures will be suggested.

2. ROLE OF HEAD MASTER :-

1. Supervises the attendance of the pupils in school.
2. Identification of drop-outs.
3. Involvement of SEC in bringing drop-outs to schools.
4. Arrangement of incentives to the pupils with 100% attendance recommended by class teacher class-wise.
5. Exposes the importance of regular attendance.
6. Consolidates school attendance and communicates to MEO.

3. ROLE OF SCHOOL EDUCATION COMMITTEE :-

1. To see all the pupils attend the school regularly.
2. Conducts door to door campaign to make the parents aware of the need of Education.
3. Bring the drop-outs to schools.
4. Arranges some incentives those who retain in complete course (Pre-education).

4. ROLE OF N.C.O's :-

1. Arrange Kalajatas to make the community aware of education
2. Arrange some film shows (documentaries) in the village.

5. ROLE OF MANDAL RESOURCE PERSON (M.R.P's) :-

1. Suggest attractive activities to fascinate all pupils in schools to attend schools regularly.

6. ROLE OF MANDAL EDUCATIONAL OFFICER (MEO) :-

1. Consolidate schools attendance and drop - out from schools.
2. Suggests remedial measures to avoid absentees in schools.
3. Arranges incentives to the pupils who attended schools cent percent (100%).
4. Communicate best record in attendance to the schools and D.E.O

7. ROLE OF DIET :-

1. Assist school teachers in T.C meetings in preparing effective TLM to attract and retain

8. ROLE OF DISTRICT EDUCATIONAL OFFICER :-

1. Appraisal of school H.Ms in maintaining hundred percent attendance.

9. (b) LEARNING ACHIEVEMENT :-

1. ROLE OF THE TEACHER :-

1. Conducting achievement test for newly enrolled children fortnight-in all schools subjects with reference to MLLs (Time bound).
2. Feed back to the parents and children.
3. Taking follow-up work.
4. Report the same to the H.M.
5. MLL's should be taught and achievement to be measured in time bound.

2. ROLE OF HEAD MASTER :-

1. Consolidates the information got from the teachers.
2. Gives suggestions for improvement in achievement.
3. Arranges from incentives for the good achievers.
4. Reports the successful achievement in pupils to the M.E.O.
5. Consolidates class wise subject wise achievement of MLL's.

3. ROLE OF SCHOOL EDUCATION COMMITTEE :-

1. Appraisal of pupils achievements in schools.
2. Appraising of pupils parents.

4. ROLE OF MANDAL RESOURCE PERSON (M.R.P's) :-

1. Suggest good tests to the teachers.

5. ROLE OF MANDAL EDUCATION OFFICER-(M.E.O) :-

1. Consolidates Mandal schools achievement levels.
2. Telling successful stories in meeting of teachers.
3. Communicate the performance of mandal pupils in achieving higher level in the content areas to the D.E.O.

6. ROLE OF DIET :-

1. Prepares different test items for evaluation of learning among pupils basing on relevant MLL's.
2. Assisting the teachers in preparation and interpretation of diagnostic tests.

7. ROLE OF DISTRICT EDUCATIONAL OFFICER :-

1. Consolidates mandals schools level of achievement.
2. Conducts different competitive tests among pupils from different mandals.

3. Arrange incentives to higher achievers.
4. Arrange awards to teachers, those who worked in achieving higher-levels.
5. Circulate the good achievers list to all the schools in the district.

3-154. CREATING A CHILD FRIENDLY ENVIRONMENT

A) PHYSICAL ENVIRONMENT - CLEAN AND BRIGHT

- 1) SCHOOL ENVIRONMENT :- Compound wall - Play ground - Assembly - Sanitation - Drinking Water - Plants and Garden (Green).
- 2) CLASSROOM - Building - Class Room and atmosphere - Ventilation - Electrification - Furniture - on these two aspects related to the physical environment the teachers, HM's, MRP's School Committee and DIET Staff to under take the following activities as detailed below :

1. ROLE OF TEACHERS, HEAD MASTER AND SCHOOL COMMITTEE :-

1. Identifying physical facilities and needs of the schools.
2. Identification of resources to full filling the facilities by involving local communities like parents, Donors etc.,
3. Preparation of action plan for the implementation.
4. Conducting of clean and green by involving the students.
5. Taping the local resources.
6. Encouraging pupils to adopt the plants and giving prizes to pupils who ake special care.

2. ROLE OF MANDAL RESOURCE PERSON'S :-

1. Collection of data regarding physical facilities and needs of institutions at mandal level.
2. Assit the HM's in school committees in mandal in identifying the resources to full fill the physical facility.
3. Act as a liasion officer in preparing and implementing action plans at mandal levels.
4. To supervise and assist the MEO's for effective implementation of Clean and Green etc.,
5. Reporting the success stories and information regarding the activities.

3. ROLE OF DIET/MANDAL EDUCATIONAL OFFICER :-

1. Adopting of mandals to DIET staff to effective supervision and suggestions.
2. Guiding the MEO's, MRP's and HM's in identifying the physical needs mode of full filment and planning for that.
3. Visiting institutions along with MEO's/MRP's and give necessary guidance.
4. Implementations and reporting of supervision.

4. ROLE OF DISTRICT EDUCATIONAL OFFICER :-

1. Successful stories shall circulate to all the schools in district.

B. TEACHING LEARNING ENVIRONMENT :-

1. Teaching learning - child centred activity - oriented.
2. Teaching learning materials - attractive education.

1. ROLE OF TEACHERS, HEAD MASTERS AND SCHOOL COMMITTEE

1. The teachers will implement activities oriented method of teaching effectively as they have undergone their training related to child centered education (APPEP):
2. The Headmaster will encourage and provide necessary material to the teachers for the above to the child centered learning.
3. Encourage the children in mobilizing the community in getting the necessary teaching learning material.
4. The SEC will extend their co-operation to their extent possible for the preparation of TLM.

2. ROLE OF MANDAL RESOURCE PERSON'S :-

1. MRP will guide the teachers in preparing attractive TLM for the effective implementation of child centered activity oriented learning.
2. Conduct of T.L.M exhibition by MRP in his jurisdiction.

3. ROLE OF DIET / B.Ed., STAFF :-

1. Conduct of district level workshop with DIET lecturers and B.Ed., college lecturers.
2. Conduct of orientation classes for MRP's and MEO's of the district divisional level with DIET and B.Ed., staff as resource persons.
3. Conduct of orientation classes for teachers and H.M's with M.R.P's to the schools which are attached to them in all mandals under the supervision of M.E.O's concerned.

4. ROLE OF DISTRICT EDUCATIONAL OFFICER :-

1. Successful stories should be circulated to all the schools in the district.
2. Same as collected from other district may be circulated to all the schools.

**CONVERGENCE OF OTHER DEPARTMENT PROGRAMME &
OTHER CRITICAL INPUT WHICH WOULD FACILITATE
TOTAL ENROLEMENT AN RETENTION**

CRITICAL INPUT :-

1. Three pairs of clothes may be supplied to each child to get enrolled in a primary school
 2. Each B.Ed., & D.Ed., studying students should shoulder the responsibility of enrolling atleast two children and should work for the child's literacy. The concerned MEO of that mandal will issue the evidence Certificate to that effect.
 3. Facilities may be extended to the parents who enroll their children in the schools and for the retention.
 4. Issue of free RTC bus passes to the primary school children for attending schools
 5. Incentivies may be given to the teachers who secured cent percent enrolment of one's habitation
- The statement showing the need of convergence of other Departmental Programmes which could accelerate the pace of Enrolment and Retention.

S.No.	Name of the Department	Nature of Convergence Required	Remarks
1	Medical and Health Department	Frequent health check-ups to students by P.H.C's and free distribution of Medicines.	
2	APSRTC	Free transportation facility to the students through free bus pass to the school.	
3	Revenue	Distribution of free clothes, Mid-day rice enhancing the rice from 1 Kgs. to 5 Kgs. Stopage of all the benefits to the parents who do not send their children to the school.	
4	Panchayat Raj	Providing sanitation, drinking water facility to the school.	
5	Police Department	01 Strict implementation of the child labour Act for increasing the enrolment	
6	Judicial	Do	
7	Labour	Do	
8	Social Welfare	Conversion of Social Welfare Hostels into Residential Schools to increase retention and stop drop outs	
9	Other branches of Education (alternative systems NFE, APOSS, AE)	Establishing proper co-ordination and co-operation achieving Education for all by 2005.	
10	Forest Dept.	Social forestation through the school children	
11	N.G.O's (DWACRA, Mahila Mandal etc.)	01 The financial support to the beneficiaries should be linked with school children's enrolment, retention and achievement. 02 These parents, who do not send their children to schools, should not be given any financial support by the Government through DWACRA. Disputes should be referred to the court.	

- Conduct of non-residential bridge courses, transitional schools and other Back-to-school programmes at habitation level for mainstreaming of dropouts and never-enrolled children, with community participation & ownership.
- Improving of teacher-pupil ratio by positioning regular teachers and Vidya volunteers.
- Assistance to the School Committees for mobilisation and as well as monitoring the children for continuous schooling and mainstreaming of children in various age groups simultaneously through Alternate schooling strategies.
- Opening of ECE centres for the children in the age group of 3 – 5 years and to do away with the problem of over crowding in class I, with underaged children and as well as relieving the girl children from sibling care and help for their continuous education.
- Fixing ward-wise accountability on the part of the teachers, School Committee members and youth-activists for the schooling of out of school children, regular attendance and retention.
- Special drive for discouraging repetitions in the classes and encouragement for regular transition of pupil from one class to another.
- Developing close monitoring mechanisms.
- Assessment of disability by conduct of camps at Mandal Level.
- Supply of Aids & appliances to disabled children through convergence.
- Specific interventions for the enrollment of children with Special Educational Needs viz., Integrated Education of activities.
- Conduct of Awareness campaigns and orientation to School Committee Members filed visits to successful practices and other capacity building programmes for the development of Habitation Education Plan, monitoring & implementation etc.

4.3 Quality initiatives

- Orientation to teachers for the improved classroom practices.
- Provision of Grants viz., School Grants, Teacher Grants and Grants to Teacher Centres/ School complexes in the agency mandals.
- Providing TLM to the Primary and as well as Upper Primary Schools.
- Strengthening monitoring and supervision to Primary and Upper Primary Schools.

Chapter – IV

Objective-wise Interventions

The planning teams at various levels viz., habitation, Cluster mandal, and district have interacted with teachers, parents and community members alongwith participation in Gramasabhas and also observed the functional aspects of schools and professional practice of teachers, participation of the community, etc. and identified the needs for the improvement of elementary education to achieve the national goal of UEE.

Keeping in view the status of Educational Scenario on the key performance indicators viz., access, enrolment, retention and quality, with special reference to equity (area specific), strategies have been formulated to achieve the objectives of Sarva Siksha Abhiyan (UEE).

Following are the broader strategies for the improvement of key project indicators:

4.1 Access

- ✦ Expanding access by way of establishing new schools viz., formal primary schools, alternative schools/ *Maabadis* in all the schoolless habitations or areas where children do not have access to primary schooling facilities within a radius of 1 km.
- ✦ Some of the existing primary schools are proposed to be upgraded to upper primary schools to provide access to upper primary schools especially girl children who dropped out after completion of class V in their native habitation where parents are reluctant to send them to other habitations for upper primary education.

4.2 Enrolment and Retention

- ✦ Conduct of campaigns involving youth, School Committees, DWACRA and other self-help groups sensitizing the community, child labour and child rights and convincing the parents, employers for relieving the child labour from work and joining them in the schools.
- ✦ Conduct of long-term residential bridge camps for mainstreaming of out of school children.

Table 5.1.2 Size and Growth of private schools

Sl.No	Type	97-98	98-99	99-2000
1	Primary	357	345	305
2	UP Schools	285	257	275
3	High Schools	142	262	272

Table 5.1.3 NO OF PRIMARY AND UPPER-PRIMARY SCHOOLS OVER A PERIOD OF TIME AND MANAGEMENT WISE

Sl.No	Type of Management	Primary Schools			Upper Primary Schools		
		97-98	98-99	99-2000	97-98	98-99	99-2000
1	Central Govt.	0	0	0	0	0	0
2	State Govt.	1	1	1	0	0	0
3	MP / ZP	1663	1662	1670	254	262	287
4	Municipal	105	106	105	27	27	28
5	Pvt.Aided	585	585	574	73	73	78
6	Pvt.Unaided	24	24	19	44	62	71
	Total	2378	2378	2369	398	424	464

Table 5.1.4 No. of Habitations with Primary & UP Schools

Year	No.of Habitations	No.of Primary Schools	No.of UP schools & UP sections in HS
1997-98	2010	2378	748
1998-99	2010	2378	783
1999-00	2010	2369	851

Table 5.1.5 – ACCESS STATUS & GAP

Total No.of Habitations	Habitation with Primary school	Gap	Habitation with Primary stage	Gap as per the norms of 1 UP school with the Radius of 3KMs
2010	1797	10.6%	850	34.15%
Proposed Schools	213	Nil	438	Nil

Table 5.1.6 Targets for opening of Primary and UP schools

Year	Primary	Upper Primary
2001-2002	213	188
2002-2003		125
2003-2004		125

- ✿ Conduct of non-residential bridge courses, transitional schools and other Back-to-school programmes at habitation level for mainstreaming of dropouts and never-enrolled children, with community participation & ownership.
- ✿ Improving of teacher-pupil ratio by positioning regular teachers and Vidya volunteers.
- ✿ Assistance to the School Committees for mobilisation and as well as monitoring the children for continuous schooling and mainstreaming of children in various age groups simultaneously through Alternate schooling strategies.
- ✿ Opening of ECE centres for the children in the age group of 3 – 5 years and to do away with the problem of over crowding in class I, with underaged children and as well as relieving the girl children from sibling care and help for their continuous education.
- ✿ Fixing ward-wise accountability on the part of the teachers, School Committee members and youth-activists for the schooling of out of school children, regular attendance and retention.
- ✿ Special drive for discouraging repetitions in the classes and encouragement for regular transition of pupil from one class to another.
- ✿ Developing close monitoring mechanisms.
- ✿ Assessment of disability by conduct of camps at Mandal Level.
- ✿ Supply of Aids & appliances to disabled children through convergence.
- ✿ Specific interventions for the enrollment of children with Special Educational Needs viz., Integrated Education of activities.
- ✿ Conduct of Awareness campaigns and orientation to School Committee Members filed visits to successful practices and other capacity building programmes for the development of Habitation Education Plan, monitoring & implementation etc.

14.3 Quality initiatives

- ✿ Orientation to teachers for the improved classroom practices.
- ✿ Provision of Grants viz., School Grants, Teacher Grants and Grants to Teacher Centres/ School complexes in the agency mandals.
- ✿ Providing TLM to the Primary and as well as Upper Primary Schools.
- ✿ Strengthening monitoring and supervision to Primary and Upper Primary Schools.

3-16 ACTIVITY :-

CONVERGENCE OF OTHER DEPARTMENT PROGRAMME & OTHER CRITICAL INPUT WHICH WOULD FACILITATE TOTAL ENROLEMENT AN RETENTION

CRITICAL INPUT :-

1. Three pairs of clothes may be supplied to each child to get enrolled in a primary school.
2. Each B.Ed., & D.Ed., studying students should shoulder the responsibility of enrolling atleast two children and should work for the child's literacy. The concerned MEQ of that mandal will issue the evidence Certificate to that effect.
3. Facilities may be extended to the parents who enroll their children in the schools and for the retention.
4. Issue of free RTC bus passes to the primary school children for attending schools.
5. Incentivies may be given to the teachers who secured cent percent enrolment of one's habitation.

The statement showing the need of convergence of other Departmental Programmes which could accelerate the pace of Enrolment and Retention.

S.No.	Name of the Department	Nature of Convergence Required	Remarks
1.	Medical and Health Department	Frequent health check-ups to students by P.H.Cs and free distribution of Medicines.	
2	APSRTC	Free transportation facility to the students through free bus pass to the school.	
3	Revenue	Distribution of free clothes, Mid-day rice enhancing the rice from Kgs. to 5 Kgs. Stopage of all the benefits to the parents who do not send their children to the school.	
4.	Panchayat Raj	Providing sanitation, drinking water facility to the school.	
5	Police Department	01. Strict implmentation of the child labour Act for increasing the enrolment.	
6	Judicial	Do	
7	Labour	Do	
8.	Social Welfare	Conversion of Soeal Welfare Hostels into Residential Schools to increase retention and stop drop outs	
9.	Other branches of Education (alternative systems NFE, APOSS, AE)	Establishing proper co-ordination and co-operation achieving Education for all by 2005.	
10	Forest Dept.	Socral forestation through the school children.	
11	NGO'S (DWACRA Mahila Mandal etc.)	01. The financial support to the beneficiaries should be linked with school children's enrolment, retention and achievement 02. Those parents, who do not send their children to school, should not be given any financial support by the Government through DWACRA. Despan	

Chapter IV

Objective Wise Interventions

- ❖ Constitution of Mandal and District Resource Groups for providing on job support to the teachers and for their implementation of quality issues.
- ❖ Establishment of Mandal Resource Centres (like BRCs) alongwith formation of Mandal Resource Team with 3 Mandal Resource Persons (MRP) who assist Mandal Educational Officer for monitoring and supervision of project initiatives.
- ❖ In the agency mandals school complexes 30 existing and school complex resource persons working for monitoring.
- ❖ Establishment of Teacher Centres (Sub Mandal Structures like CRCs) @ one for every 10 to 15 schools for professional exchange among teachers.
- ❖ Strengthening of MRCs by way of providing infrastructure facilities viz., Building, Furniture, Equipment and contingencies on a recurring basis.
- ❖ Strengthening of Teacher Centres by providing a TLM grant of Rs. 2000/- per annum., and convening monitoring meeting with teachers for professional exchange.
- ❖ Strengthening of DIETs, which monitor the academic activities of the schools and take up various capacity building programmes to the teachers.
- ❖ Conduct of Pupil Achievement Survey.
- ❖ Conduct of Academic convention with interested teachers to build up teacher momentary for quality concerns & building teacher network.
- ❖ Conduct of exposure visits
- ❖ Library facilities at DIET, MRC
- ❖ Video library facilities at MRC.
- ❖ Action Research programme by the practitioner.

4.4.4 Improvement of infrastructure facilities

- ❖ Construction of buildings to New schools.
- ❖ Construction of Additional Classrooms to the existing schools.
- ❖ Maintenance & repair of school buildings.
- ❖ Provision of toilets to the Primary, Upper Primary schools.
- ❖ Construction of buildings to all the Mandal Resource Centres proposed to be established.

5.2 New Primary Schools

It is proposed to open formal primary schools in 213 schoolless habitations where the population is 250 and above along with provision of 2 teachers per school as per SSA norms. The details are as follows

Table 5.2 Proposed schools and Teachers in school less Habitations

No. of Regular Schools proposed in School less habitations	No. of Teachers (@ 2 per school)
213	426

It is also proposed to provide buildings to these 213 new primary schools.

5.3 Community Contribution

During the micro-planning exercise, community has agreed to provide free land for the opening of new schools and for the construction of school buildings (around 1000 Sq. Yards for each school). The executive agency for the construction of buildings / civil works will be the School Committees as was done in case of DPEP districts.

5.4 Upgradation of Primary Schools to Upper Primary Schools

During the participatory planning exercise it was observed that in many habitations children discontinued their studies especially girl children, after completion of Class V in their habitation because of non-availability upper primary facilities in their habitation are near by habitation with in the radius of 3 K.Ms. In many habitations it was resolved in the Gram Sabha for the upgraded of existing primary schools in to Upper Primary School for the continuity of their children education. Depending upon the pupil strength 438 primary schools are proposed for upgradation into Upper Primary School.

5.5 Teacher Requirement

As per the norms of G.O.AP 4 teachers are required for the upper primary sections i.e., 2 B.Ed Assistants and 2 Language Pandits (i.e., Telugu & Hindi Pandits). Therefore 4 teachers are proposed for each of the upgraded upper primary school.

Chapter V

Issues Strategies and Activities

Chapter - V **Issues, Strategies and Activities**

The important aspects of UEE to be addressed under SSA are as follows

- Access
- Enrollment and Retention
- Quality Issues
- Coverage of Special focus group, Out of School Children.
- Monitoring and Supervision
- Improving school infrastructure facilities etc.

Following are the major issues that are emerged as a result of micro planning exercise conducted in all the habitations of the 50 mandals to active involvement of community, teachers for which suitable interventions were planned at habitation level which are analysed at mandal and as well as district and thus formulated District Elementary Education Plan as follows.

5.1 Access

One of the main objective of SSA is that' all children in school, Education Guarantee Centre, Alternative School, Back to School Camp by 2003. To realize this objective the primary education facilities are to be provided to all the children with in a walking distance of 1 K.M and the most urgent need is to ensure the access and first priority of the district is to ensure access to the children of all the sections by way of providing new-formal primary schools, Alternative Schools based on the norms. In the Agency area habitations are scattered. The habitations are covered with thick forests, steams and hills.

Table 5.1.1 Villages / Town habitations with Primary and Upper Primary schools.

No.of Villages	No.of In-Habited Villages	No.of Grama panchyats	No.of Towns	No.of Habitations as per JB	No.of Schools	
					Primary	Upper Primary
1003	937	923	19	2010	2369	458

Category	1998-1999					
	Primary			Upper Primary		
	Boys	Girls	Total	Boys	Girls	Total
SC	61681	58853	120534	12534	10039	22573
ST	8654	7310	15964	1270	717	1987
BC	81452	82222	163674	17608	16074	33682
ALL	200657	200166	400823	46733	42817	89550
DISABLED	5016	5004	10020	1168	1070	2238

Category	1999-2000					
	Primary			Upper Primary		
	Boys	Girls	Total	Boys	Girls	Total
SC	61329	59426	120755	13405	10915	24320
ST	9219	8078	17297	1371	832	2203
BC	83787	84386	168173	18365	17196	35561
ALL	205634	215181	420815	48637	45326	93963
DISABLED	5141	5379	10520	1216	1133	2349

Table 5.7.3 Enrolment - Gross Enrolment Ratio PRIMARY STAGE:

Year	Age Group Population (6-11years)			Enrolment			Gross Enrolment Ratio		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	All
1997-98	280610	271850	552460	197700	196031	393731	70.45	72.11	71.27
1998-99	286094	277160	563254	200657	200166	400823	70.14	72.22	71.16
1999-2000	291682	282566	574248	205634	205181	410815	70.50	72.61	71.54

Table 5.7.4 UPPER PRIMARY STAGE(11-13 Years):

Year	Age Group Population (6-11years)			Enrolment			Gross Enrollment Ratio		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	All
1997-98	106747	103414	210161	45433	40943	86376	42.56	39.59	41.10
1998-99	108832	105434	214266	46733	42817	89550	42.94	40.61	41.79
1999-2000	110960	107491	218451	48637	45396	94033	43.83	42.23	43.05

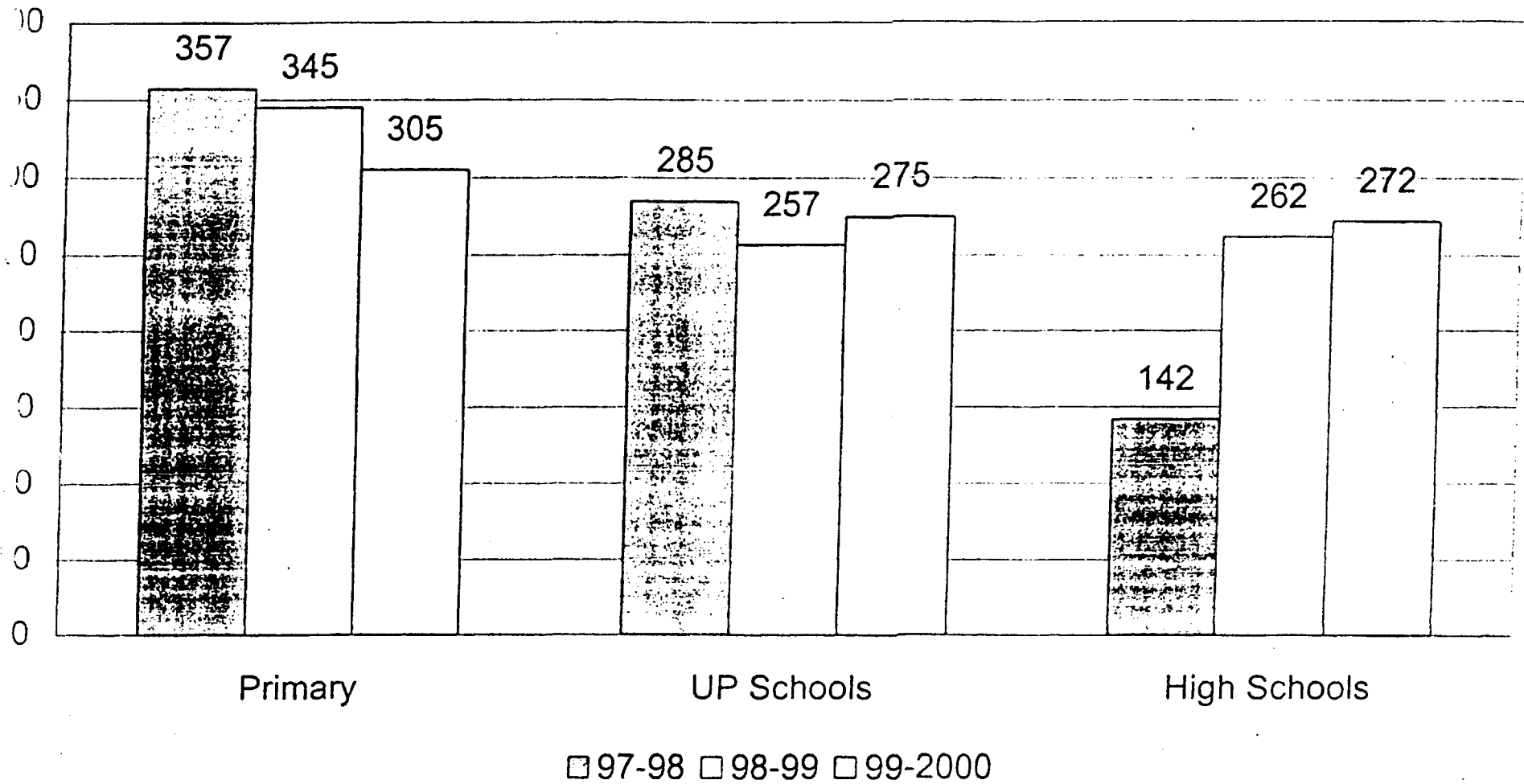
Table 5.7.5 Enrolment, Gross Enrolment Ratio (SC) Primary stage:

Year	Age Group Population (6-11years)			Enrolment			GER		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1997-98	46805	44802	91607	61203	57844	119047	130.76	129.11	129.95
1998-99	47718	45676	93394	61681	58853	120534	129.26	128.85	129.06
1999-2000	48650	46570	95220	61329	59426	120755	126.06	127.61	126.82

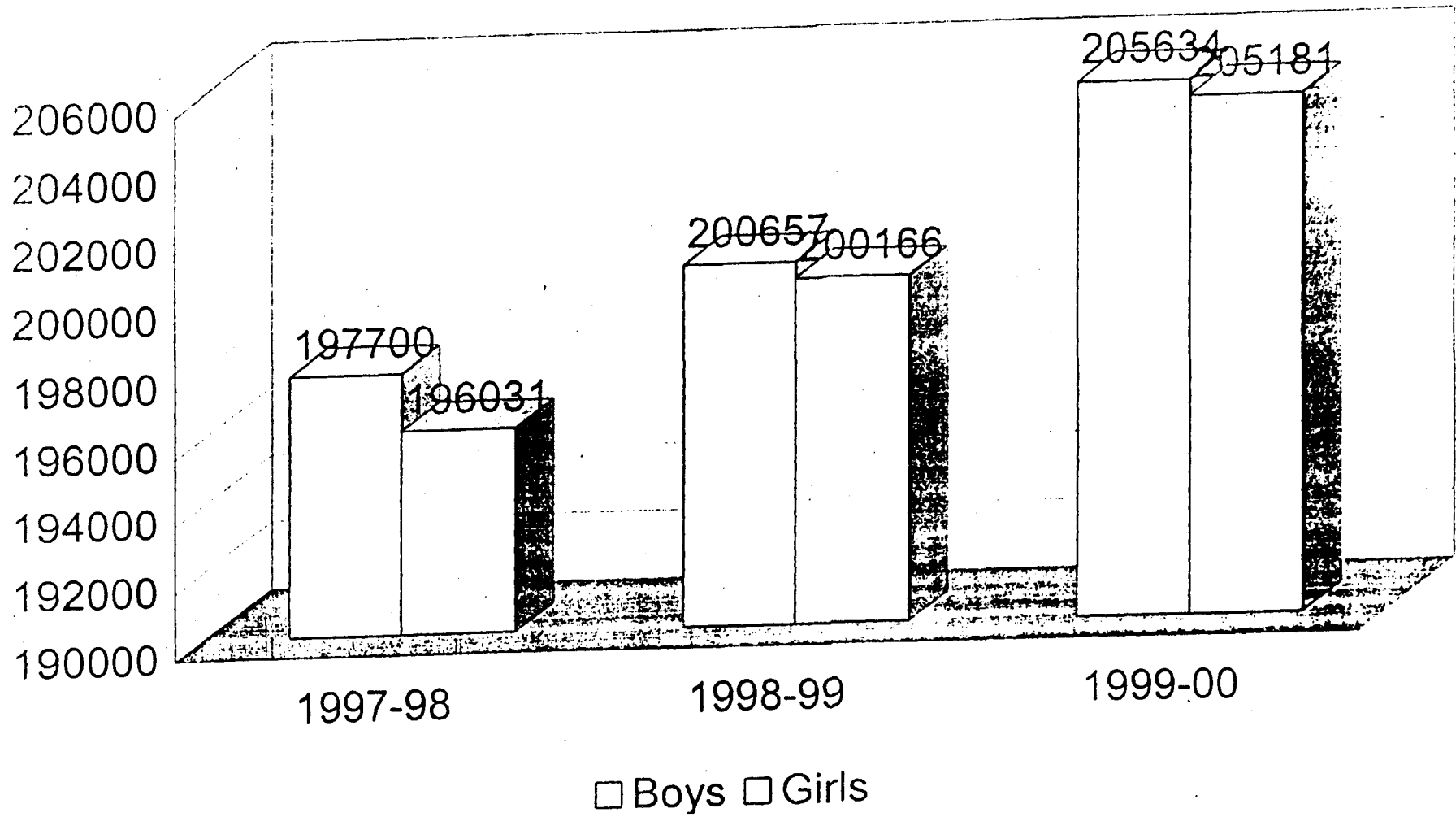
Upper primary stage(11-13 years):

1997-98	17800	17038	34838	12263	9279	21542	68.89	54.46	61.83
1998-99	18146	17369	35515	12534	10039	22573	69.07	57.80	63.56
1999-2000	18499	17706	36205	13405	10915	24320	72.46	61.65	67.17

Private Schools (Size & Growth)



Age-group 5-11 yrs.



5.6 Infrastructure

No school has adequate classrooms to run the Upper primary sections. Therefore two additional classrooms are proposed for each of the upgraded upper primary school.

Table 5.6 Proposed schools to be upgraded into UP schools-Additional class rooms required

No. of Primary Schools to be upgraded	No. of Teachers required			No. of Additional Classrooms
	B.Ed Assts	Telugu Pandits	Hindi Pandits	
438	876	438	438	876

5.7 Enrolment & Retention

Continuous efforts of mass enrollment are being defeated due to alarming dropout rates. Further greater disparities exist between gender and social groups. Further most of the children especially girls have discontinued their studies after completion of V grade in the primary school of their native habitation since there is no access for Upper Primary Schooling facilities in the same habitations or near by. The details of children who are in school and out of school in the age group of 5 – 14 in the district are as follows

Table 5.7.1 Enrolment of children in and out of school particulars(5-14 age group)

Total children in the age group of 5 – 14			Children in school (5-14 years)			Out of School Children (5 – 14 years)		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
349294	328411	677705	316790	293434	610224	32504	34977	67481

Mandal-wise particulars enclosed in the annexure.

Table 5.7.2 Interventions for Enrolment

Category	1997-1998					
	Primary			Upper Primary		
	Boys	Girls	Total	Boys	Girls	Total
SC	61203	57844	119047	12263	9279	21542
ST	8162	6485	14647	1314	658	1972
BC	78961	80096	159057	17265	15559	32824
ALL	197700	196031	393731	45433	40943	86376
DISABLED	4943	4901	9844	1136	1024	2160

School Graduates

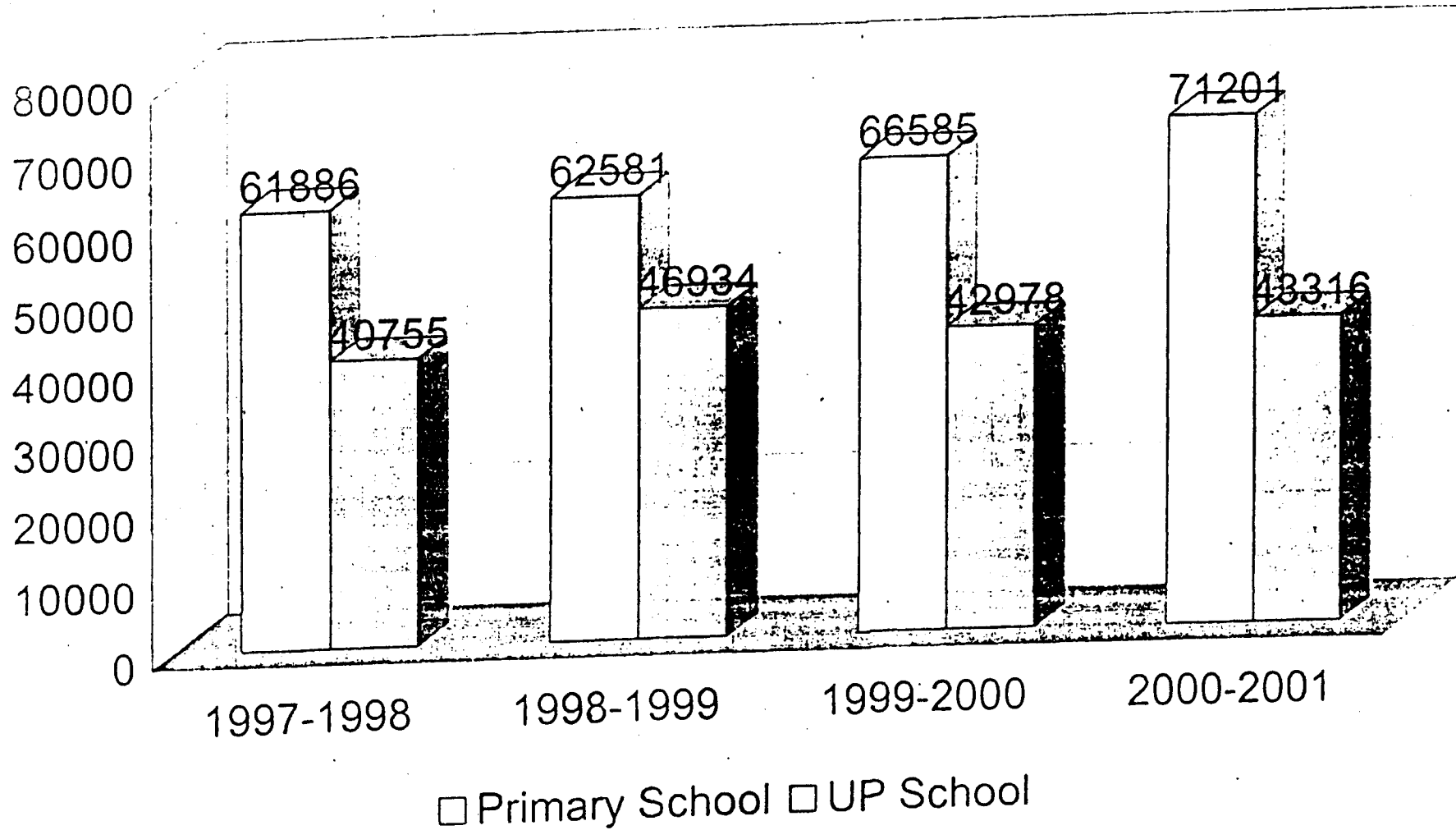


Table 5.7.6 Enrolment, Gross Enrolment Ratio (ST) PRIMARY STAGE:

Year	Age Group Population (6-11years)			Enrolment			GER		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1997-98	7030	6659	13689	8762	6485	15247	124.64	97.39	111.38
1998-99	7166	6784	13950	8654	7310	15964	120.76	107.75	114.44
1999-2000	7304	6911	14215	9219	8078	17297	126.22	116.89	121.68

Upper Primary Stage(11-13 Years):

Year	Age Group Population (6-11years)			Enrolment			GER		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1997-98	2687	2536	5223	1314	658	1972	48.90	25.95	37.76
1998-99	2739	2586	5325	1270	715	1985	46.37	27.65	37.28
1999-2000	2792	2636	5428	1371	832	2203	49.10	31.56	40.59

Table 5.7.7 Enrolment (Grade-wise)

Grade	1997-1998			1998-1999			1999-2000		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
I	54561	54470	109031	51930	51759	103689	48441	47898	96339
II	42931	42405	85336	45649	45483	91132	45459	46074	91533
III	36401	35997	72398	38444	38506	76950	41831	41651	83482
IV	32672	32408	65080	33167	33304	66471	36396	36480	72876
V	31135	30751	61886	31467	31114	62581	33507	33078	66585
VI	23706	21571	45277	24655	22892	47547	26096	24343	50439
VII	21727	19372	41099	22078	19925	42003	22541	21053	43594

Table 5.7.8 - Age-wise Enrolment

Age Group	1997-1998			1998-1999			1999-2000		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
5 - 10	197700	196031	393731	200657	200166	400823	205634	205181	410815
11 - 14	45433	40943	86376	46733	42817	89550	48637	45396	94033

Table 5.7.9 Class Wise Enrolment

Classes	All Enrolment			BC Enrolment			SC Enrolment			ST Enrolment		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1997-1998												
I - V	197700	196031	393731	78961	80096	159057	61203	57844	119047	8162	6485	14647
VI-VII	45433	40943	86376	17265	15559	32824	12263	9279	21542	1314	658	1972
1998-1999												
I-V	200657	200166	400823	81452	82822	164274	61681	58853	120534	8654	7310	15964
VI-VII	46733	42817	89550	17608	16074	33682	12534	10039	22573	1270	717	1987
1999-2000												
I-V	205634	205181	410815	83787	84386	168173	61329	59426	120755	9219	8078	17297
VI-VII	48637	45396	94033	18365	17196	35561	13405	10915	24320	1371	832	2203

5.10.1 Targets for Retention

The targeted retention in the years 2001 – 2010 is presented below

Year	School age children	Enrolment	Retention rate	Drop out children
2000-01	677705	610224	94.00	-
2001-02	687227	639121	96.00	27489
2002-03	696883	675977	97.00	20906
2003-04	706674	706674	98.00	14133
2004-05	716603	716603	99.00	7166
2005-06	726671	726671	100.00	-
2006-07	736909	736909	100.00	-
2007-08	747263	747263	100.00	-
2008-09	757762	757762	100.00	-
2009-10	768409	768409	100.00	-

5.11 Interventions for Enrolment and Retention

Provision of Additional teachers to the existing primary schools

The Teacher Pupil Ratio in the district is 43. The Habitation Education Plans revealed the requirement of 543 regular teachers to the existing primary schools wherever the TPR is more than 40. Accordingly estimations are worked out for positioning 543 teachers additionally to the existing schools.

Table 5.11 Teacher Pupil Ratio in Primary and Upper Primary schools

Type of School	1997-98	1998-99	1999-2000
Primary			
T.P. Ratio	1:47	1:42	1:43
No. of Teachers	6270	7105	6917
Upper Primary			
T.P. Ratio	1:37	1:37	1:34
No of Teachers	2989	3256	3807

5.7.10 Target to achieve 100% Enrolment

Keeping in mind the projected population of school age children and the Enrolment ratio, the following targets were fixed to achieve 100% Enrolment of 5 – 14 age group children

Table 5.7.10 District Enrolment Targets for the period of (2000-2010)

Year	Projected Population (5 - 14)	Enrolment	Target % of Enrolment	Out of School Children
2000-2001	677705	610224	90	67481
2001-2002	687227	639121	93	48106
2002-2003	696883	675977	97	20906
2003-2004	706674	706674	100	0
2004-2005	716603	716603	100	0
2005-2006	726671	726671	100	0
2006-2007	736909	736909	100	0
2007-2008	747263	747263	100	0
2008-2009	757762	757762	100	0
2009-2010	768409	768409	100	0

5.8 Primary and Upper Primary School Graduates

Table 5.8 No. of Primary & Upper Primary School Graduates

Type	1997-1998	1998-1999	1999-2000	2000-2001
Primary School	611886	62581	66585	71201
UP School	40755	46934	42978	43316

5.9 Transition rate

Table 5.9 transition rate

Transition category	Rate of Transition		
	1997-98	1998-99	1999-2000
Primary to Upper Primary	77	81	78
Upper Primary to High School	83	86	83

Table 5.12.4 Gender Wise Teachers & Teacher Pupil Ratio

Sl.No..	Year	Male	Female	Total	No. of Teachers	TPR
Primary						
1	1997-98	3065	3205	6270	6270	47
2	1998-99	3405	3700	7105	7105	42
3	1999-2000	3334	3583	6917	6917	43
UP Schools						
1	1997-98	1397	1592	2989	2989	37
2	1998-99	1437	1819	3256	256	37
3	1999-2000	1733	2074	3807	3807	34

5.13 Provision of Additional Classrooms

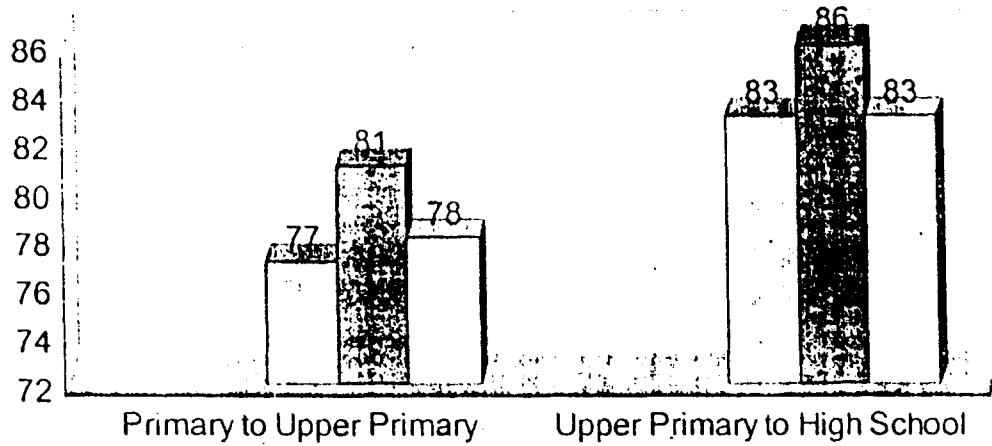
During the micro-planning exercise it is observed that most of the primary schools in the project mandals possess two rooms on an average. All the 5 grades are adjusted in the available two classrooms which are over crowded. More while there are instances where two teachers are sharing one classroom which causing much inconvenience both for the teachers and students. As per SSA norms a room for every teacher in primary and upper primary school, in addition to a room for Head Master in Upper Primary School is worked out to create meaningful classroom atmosphere.

As per the above norm additional classrooms are proposed for the existing schools of Primary & Upper Primary Schools.

Table 5.13.1 Additional Rooms requirement - Primary Stage

Management	No. of Schools	Enrolment	No. of Teachers	No. of Class rooms available	No. of Additional classrooms required
Govt.	25	400	14	6	8
Mandal Parishad	1905	188326	5373	2869	2504
Municipality	105	17785	328	150	178
Total	2035	206511	5715	3025	2690

Transition rate



Rate of Transition 1997-98
 Rate of Transition 1998-99
 Rate of Transition 1999-2000

5.10 Retention

Table 5.10 Rate of Retention

Grade	1997-1998			1998-1999			1999-2000		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
V	65.02	64.96	64.99	65.28	65.53	65.41	69.68	69.99	69.84
VII	33.99	34.03	34.01	34.37	34.89	34.61	45.35	44.22	44.30

Strategies for mainstreaming

a) Campaign and Community Mobilization against Child Labour and educational issues in all the habitations.

Objective

- i) To involve community i.e., parents, local youth, school committees, Panchayats, DWACRA and Self-help group for the cause of children education.
- ii) To strengthen existing government schools through SECs and Gram Panchayat
- iii) To sensitize them on child labour and educational issues
- iv) To increase their commitment towards the children and the school

Major Inputs

- i) Exposure visits for members of SECs and Gram Panchayats, Youth groups.
- ii) Training of the members of School Committees and Gram Panchayats
- iii) Convening meetings, discussion on issue of child labour and school dropouts and Teacher position and accommodation.
- iv) Mobilize funds for the school through local.

During the planning process, out of school children were identified alongwith nature of work they are involved in. Further negotiations have been made with parents and as well as community on the schooling of the children. Based on the database, it is proposed takeup campaigns in the habitations to relieve child labour by involving following groups in the habitations.

- o Youth activists
- o School Committee Members
- o DWACRA and Self-help groups
- o Panchayat President and Ward members
- o School Headmasters and Teachers.

5.12 Requirement of Teachers

Table 5.12.1 Requirement Of Teachers – Primary Stage

Sl.No	Year	No.of School age Children(5 - 10)	No. Enrolled	No of Teachers required (1:40)	No.of Present Teachers	Gap
1	2001-02	4123336	402168	10054	9511	543
2	2002-03	4181330	405586	10140	9511	629
3	2003-04	4240005	424005	10600	9511	1089
4	2004-05	4299061	429961	10749	9511	1238
5	2005-06	4360003	436003	10900	9511	1389
6	2006-07	4421126	442126	11053	9511	1542
7	2007-08	4283338	448338	11208	9511	1697
8	2008-09	4546339	454639	11366	9511	1855
9	2009-10	4610228	461028	11526	9511	2015

Table 5.12.2 Requirement Of Teachers - Upper Primary Schools

Sl.No	Year	No.of U.P.schools	No.of Required	Language Pandits		No.of School Assistants.		
				Present	Gap	Required	Present	Gap
1	2000-01	464	928	542	386	928	671	257
2	2001-02	652	1304	542	762	1304	671	633
3	2002-03	777	1554	542	1012	1554	671	883
4	2003-04	902	1804	542	1262	1804	671	1133

Table 5.12.3 Gender Wise Teachers & Teacher Pupil Ratio.

Sl.No..	Year	Male	Female	Total	No. of Teachers	TPR
Primary						
1	1997-98	30665	3205	6270	6270	47
2	1998-99	34005	3700	7105	7105	42
3	1999-2000	33334	3583	6917	6917	43
UP Schools						
1	1997-98	13997	1592	2989	2989	37
2	1998-99	14337	1819	3256	256	37
3	1999-2000	17333	2074	3807	3807	34

months and mainstreamed in the near by school depending upon the age and performance. The local volunteer identified by School Committee for the purpose of mobilization will be conducting these bridge course camps for mainstreaming of children. Necessary training and other material support will be provided to the volunteer in addition to provision of TLM and textbooks to the children.

Table 5.15

No. of Non-Residential bridge courses proposed on a pilot basis
500

c) *Conduct of Residential Bridge Courses*

Children in these camps are prepared to be students and also help them to gain confidence to go to classes according to their age. These camps not only convert the children but prepare the parents, teachers and community at large into accepting the norm that children ought to be in schools. The camps also serve the purpose of mobilization, training and resource needs of the programme. They demonstrate the efficacy of the arguments on child labour and related issues.

These bridge course are conceived as a continuous process of community mobilization and mainstreaming of the out of school children preferably who are never enrolled in the age group of 10 – 14 years.

Objective

- i) To withdraw all children in the age group of 9-14 years.

(Target group: Children in wage employment such as-bonded labourers, daily wage earners, agricultural labourers goatherds and cowherds, girl children as agricultural labourers. Also children engaged in non wage self employment such as-children in

Table 5.13.2 Additional Rooms requirement - Upper Primary Schools

Management	No. of Schools	Enrolment	No.of Teachers	No.of Class rooms available	No.of Additional classrooms required
Mandal Parishad	463	70532	2889	1223	1203
Municipality	28	8626	203	100	75
Total	491	79158	3092	1323	1278

5.14 Free Textbooks

To encourage children for their regular schooling Govt. of A.P took a decision to supply free textbooks to the children of all primary schools belongs to various social groups. With regard to Upper Primary & High schools the children belongs to all the categories except OC are being provided free textbooks. Accordingly free textbooks are have been supplying to all the children since 1995 onwards.

5.15 Mainstreaming of Out of School Children

The SSA is an effort to universalize elementary education through community participation. Efforts will be taken to bridge social and gender gap to through active participation of the local community. Special initiatives will be taken up to see all children in School/ EGS / AIs / Back to School Camp Bridge Course for child labour and other strategies by 2003.

Therefore the major focus will be on the out of school children who are never enrolled, dropped out, irregular students etc. The planning process reveals that there are 67481 Out of school children in the proposed 50 mandals.

Table 5.15 Mainstreaming of Out of school children

Year	Out of school children			Residential Bridge courses	NCLP	Back to school	Non-Residential Bridge courses	Total	Gap
	Backlog	Fresh	Total						
2001-02	-	67481	67481	10x1x150 =1500	20x1x50 =1000	20x50 =1000	500x3x15 =22500	26000	41481
2002-03	41481	27489	68970	20x2x150 =6000	20x2x50 =2000	20x75 =1500	500x4x15 =30000	39500	29470
2003-04	29470	20906	50376	20x2x150 =6000	20x2x50 =2000	20x75 =1500	500x4x15 =30000	39500	10876
2004-05	10876	14133	25009	10x2x150 =3000	20x2x50 =2000	10x75 =750	300x4x15 =18000	23750	1259
2005-06	1259	7166	8425	10x2x100 =2000	-	10x50 =500	150x4x10 =6000	8500	-

5.16 Maintenance and Repair of School Buildings

During planning process, the gram Sabha resolved to take-up repairs to existing school buildings viz., repairs to walls, Blackboards, Flooring, Doors, Windows etc. GramaSabhas further resolved to contribute 50% of the amount towards this purpose. The little effort of maintenance and provision of doors and windows will provide much security to the school in terms of protection to the equipment and library books.

5.17 SCHOOL INFRASTRUCTURE FACILITIES – STATUS - KRISHNA DISTRICT

(A) BUILDING LESS SCHOOLS

Sl. No	Total Number of Primary Schools (Govt.+ MPP + MPL)	Number of Primary schools with building	Gap
1	1780	1508	272

- o INGOs

With massive community support several methods of mobilization are to be adopted for creating a visibility for the agenda of protection of child rights. Some of them are as follows :

- o Holding of public meetings, rallies, marchers, utilizing every public function to highlight the child rights issue.
- o Conferences with members of gram panchayats, SECs, Women's groups, youth groups and NGOs.
- o Induction of teachers through trainings, provision of support structures in the villages.
- o Street theatre, child-to-child campaigns and use of children as resource persons.
- o Support to School Committees for mobilization and for campaign.

The village groups will take-up the programme and generate an atmosphere in the habitations to discourage child labour. The community will be convinced for attending all children to full time formal day schools and at the same time treat any child out of school is a child labourer. The parents and employers will be convinced for the schooling of the out of school children (Child Labour) through mainstreaming strategies. Further necessary assistance will be given to school committees to take up mobilization in the habitation against child labour and for their mainstreaming.

Table 5.15 No of Orientation to SEC members

Campaigns in the habitations	Orientation to School Committee members @8 per habitations
2010	11944

b) Conduct of Non-Residential Bridge Courses for mainstreaming of out of school children

It is proposed to conduct non-residential bridge course in the habitations wherever there are 10 and more out of school children are in a habitation for providing basic education for a period of 3 – 6

(G) MAJOR AND MINOR REPAIRS

MAJOR REPAIRS				MINOR REPAIRS			
Total No of primary schools	Primary schools with Major repairs	Total No of upper primary schools	UPS with Major repairs	Total No of primary schools	Primary schools with Minor repairs	Total No of upper primary schools	UPS with Minor repairs
1780	598	315	99	1780	402	315	91

5.18 Requirement.

Table 5.18.1 New School Buildings:

Type	Existing	Proposed	Total	@ 2 Rooms in School
Primary	272	213	485	

***Table 5.18.2 Additional Class Rooms**

Type	Existing	Proposed	Total	No of Teachers	No of New school Buildings	No of Class Rooms available	No of Additional Class Rooms required
Primary	1780	213	1983	5715	485	3025	1720

Type	Existing	Proposed	Total	No of Teachers	No of Class Rooms available	No of Additional Class Rooms required
Upper Primary	315	438	753	4092	1323	2028

Table 5.18.3 Drinking water facility

Type of School	Requirement
Primary	836
Upper Primary	143
Total	979

Table 5.18.4 Toilet facility

Type of School	Requirement
Primary	2773
Upper Primary	521
Total	3294

domestic work, working in family agriculture farms working as goatherds, and cattle herds).

- ii) To mainstream the children by providing access to formal education

Major inputs

- i) Motivation centres
- ii) Residential educational camps for 150girls and 150boys at any given point of time.
- iii) Mobilization and campaigns – support to school committees.

Major outputs

- i) Atleast 11000 children in the age group of 9-14 years are withdrawn from work and sent to schools
- ii) Camps utilized as mobilization and resource centres
- iii) Trained teachers, education activists to carryout the programme

Table 5.15

No. of Residential bridge courses proposed on a pilot basis
20

Alternative Schools :

It is proposed to open hundred Alternative schools where the population off school age children is less than 20 especially for focussed groups such as child labour, girl children, in Lambadi thandas. Further these schools are useful for dropped out and never enrolled children also.

(B) SCHOOLS WITH CLASS ROOMS

Number of Primary schools					
Total Number of Primary Schools	one room	two rooms	three rooms	Four rooms	five and above
1780	450	684	310	413	21

(C) SCHOOLS WITH CLASS ROOMS

Number of Upper Primary schools								
Total Number of Upper Primary Schools (MPP + Mpl.)	two rooms	three rooms	four rooms	Five rooms	Six rooms	seven above	HM room	Library / Lab
315	30	59	121	99	9	8	5	9

(D) TOILET FACILITIES

Schools with			Gap				
Total No of primary schools (Govt+MPP+MPL)	Separate toilets for girls	Gap	Total No of upper primary schools	Separate toilets for girls	Common toilets	Girls toilet	Common toilets
1780	40	1740	315	20	90	295	215

(E) ELECTRICITY FACILITY

Toal No of primary schools (Govt + MPP + MPL)	Primary schools with Electricity	Gap	Total No of upper primary schools	UPS with electricity	Gap
1780	578	1202	315	213	102

(E) DRINKING WATER FACILITY

Total No of pmary schools	Primary schools with Drinking water	Gap	Total No of upper primary schools	UPS with Drinking water	Gap
1780	944	836	315	172	143

9. T.L.M. grant.

- a) Primary
- b) Upper Primary School
- c) T.C.s

10. Categorisation of Schools as A,B,C on given points of Criteria

11. Improving School Management

[Training to Headmasters]

12. Pupil assessment procedure

[Based on MLLS]

➤ **VISIONING THROUGH MEETINGS**

- 1. Meetings with P.T.A.s.
- 2. Meetings with Mother Committees.
- 3. Meetings with DWACRA groups.
- 4. Meetings with Self help groups.
- 5. Meetings with Youth associations.
- 6. Meetings with N.G.O.s.
- 7. Meetings with Anganwadi.

CONDUCT OF WORKSHOPS

- a) On disabled and mentally retarded Children.
- b) On out of School Children / Child Labour

✳ **SCHOOL VISION IN SSA DISTRICT**

- a) Preparation of Habitation Education plan through Community Participation.
- b) Improving access by opening Alternative Schools.
- c) Establishing E.C.C.E.s.
- d) Capacity building of Teachers and Field functionaries.
- e) Improving Enrolment through Organising Bridge Courses.
- f) Community involvement through Grama Sabha.
- g) Strengthening of Schools through O.B.B., A.P.P.E.P., Joint GOI-UN Project.

Table 5.18.5 Electricity Requirement

Type of School	Requirement
Primary	1202
Upper Primary	102
Total	1304

Table 5.18.6 Repairs to School Buildings

Type	Major Repair	Minor Repair
Primary	598	402
Upper Primary	99	91
Total	697	493

□□□

6.4 Quality concerns : Primary Education

Some of the concerns in the contemporary field practice, which need to be addressed, is as follows

a) Pedagogy of affection

In majority of the classrooms, it is observed that children are treated with strict discipline with restricted movements. Using of cane, practice of homework & assignments during and after school hours, less interaction between peers, no interactive material, with limited pupil teacher interaction are some of the happenings in the classrooms which discourages pupil initiative and their participation.

The basic pedagogy, which can create vibrant classrooms, is the pedagogy of affection. Children should be treated with tenderness love, affection and care, which alone can motivate the children for their full participation in learning process and for their continuation in the school. Therefore necessary orientation will be planned to the teachers comprising these aspects, along-with exposure visits for additional charges.

Quality issue – Pedagogic aspects

Strategies :

Causing awareness among the teachers towards preparing Institutional Plan. Training DRGs and MRPs on the preparation of Minimum Academic Programme with special focus on Non-cognitive Domain

a) Giving Demonstration lessons towards using OBB Kits Viz. Maths, Science and Mini-tool kits.

It is very needed in most of the schools that every teacher has to handle more than one class. Hence every teacher should have sound knowledge of 'Multi Level Teaching Techniques'. So Demonstration lessons will be presented to DRGs and MRGs.

Teacher hand books were prepared by DPEP for the use of teaching Children with special needs Viz. Blind, deaf, dumb and mentally retarded.

Exposure visits to DRGs and MRGs will be organised to observe and improve the classroom transaction.

Preparation of test items, question banks and model question papers towards the assessment of the child will be under taken.

Workshops will be conducted towards preparation of attractive TLM and Low-

Chapter VI

Quality Issues in Elementary Education

CHAPTER VI

Quality Issues in Elementary Education

6.1 Quality issue – Pedagogic aspects – Holistic Vision – Strategy

1. Parents and community perception on Quality Education
[involving Core teams in the Planning process]
2. Pedagogy of affection .
[disuse of cane and encouraging peer – teaching]
3. Pedagogy retention :
[abandoning Child abuse, punishmentsetc.]
4. Developing Competencies
[developing creativity, self expression, imagination ..etc.]
- 5 Academic conventions
[Organising subject-Oriented Programmes]
- 6 Quality –Teacher trainings
[Specific programmes as preparation of low-cost TLM, Activity packs, using O.B.B.Kits]
- 7 Constitution of DRGs and M. R..G.s
- 8 Academic support structures
 - a) D.I.E.T. [Academic Monitoring]
 - b) M.R.C.
 - c) T.C.s.

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Work shops will be conducted towards preparation of attractive TLM and Low-

b) Pedagogy of Retention

Majority of the children of the schools of Government / local bodies are first generation literates, whose family background is not much encouraging for their full participation in the school and in other educative processes. It is also found that child abuse is prominent in the schools with the pretext that the students are often without school uniform, incomplete homework, not having adequate notebooks, pencils and other teaching learning material. This discourages children and creates aversion towards school, which leads to absenteeism and eventually resulting in the dropout.

Therefore teachers need to be oriented thoroughly on this subject of pupils retention vis-à-vis his family background. Wherever teachers are well acquainted with the family background of students, their interest towards children regular attendance and retention is quite encouraging and evident. An atmosphere will be created in the school for improved home-school contacts. Teachers will be sensitized in these aspects through orientation.

6.5 Quality Initiatives For Upper Primary Schools

a) Conduct of Workshops:

Upper Primary Schools Teachers have a need for exposure to certain difficult concepts/areas/strategies. So suitable modules will be developed under the guidance of SCERT personnel and necessary training will be given to the teachers towards using them by DIET personnel .

b) Work shop on TLM:

1. U.P Schools were not covered under OBB Scheme. Only Integrated Science Kit was supplied. Hence TLM grants of Rs.5000/- should be provided to procure necessary equipment by the community and Government.
2. Mandal level work shops will be organised with the help of subject experts from High Schools towards developing TLM . Proper academic guidance will be extended by DIET personnel.
3. Necessary orientation programme will be given to teachers towards organisation and innovative techniques in development and preservation of TLM .

QUALITY INITIATIVES OF UPPER PRIMARY SCHOOLS

- a) Adequate teaching staff
- b) Orientation programme for professional enrichment
- c) Supply of teaching learning material

Upper Primary Schools – All Operational Areas content and Pedagogy

- a) Appointing subject specialists
- b) Providing library facility
- c) Providing laboratory facility
- d) Undertaking Work experience activities
- e) Undertaking Physical and Health Education activities
- f) Undertaking art Education activities

6.2 Pedagogy and Teacher Training

The focus of entire pedagogy process is the child. The needs of the children and their developmental processes requirements will forms the basis for providing classroom learning experiences for the children. Top priority will be given to basic skills of language and arithmetic and providing child friendly environment in the classrooms. Following are the guidelines for taking various initiatives under pedagogy and teacher training.

6.3 Parents and Community Perception on Quality Education

The planning teams at various levels i.e., District, Mandal, Habitation interacted with parents and community members on the aspects of quality education and pupil achievement during planning process. According to them the quality interms pupil output means for various grades is as follows

3. Transitional Bridge Courses:

There is a need to conduct a bridge course for primary schools graduates during summer vacation for 10 days in 4 spells. The objectives of the course is to develop the following skills.

- a. The four basic skills in the language.
- b. The four fundamental skills in Mathematics
- c. The observational , recording , reporting skills in EVS
- d. To develop minimum concepts in Science.

4. Improvement of infrastructure facilities:

With the support of SEC certain facilities like laboratory, library, playground , electricity need to be improved. The HM will play the key role.

5. Pupil assessment:

There is a need for the teachers to prepare test items, question banks, model question papers, etc., towards assessment of pupils performance. So a orientation programme will be conducted on tests and evaluation on the performance of the pupils at District level to the MRPs supported by DIET personnel.

6.7 Academic conventions -- Networking and Linkages

Teachers will be encouraged to adopt and work further on the methodology that they think it results in the improvement of pupil achievement and build up teacher momentum for a quality change in classrooms and pupil output by providing necessary support from SSA.

Therefore, it is proposed to encourage some of the interesting teachers who comes forward to implement improved practices in schools for the development of competencies and abilities of the children. The changes will be implemented in classrooms as perceived by the teachers and these initiatives will be propagated to other schools by way of discussions, deliberations and field visits etc.

C) Preparation of minimum academic programme :

Proper guidance will be extended by subject experts as well as DIET personnel towards preparation and implementation of Minimum Academic Programme in connection with quality improvement in Upper Primary Schools.

D) Innovative activities by the Teacher:

It is necessary to draw innate skills and develop creativity among Children. Hence Teacher should encourage Children to participate in activities such as

- a) Science Fairs.
- b) Field study and Field experience
- c) Excursions – Visits to Museums ...etc.
- d) Preparation of models and collections in EVS.
- e) Meeting with specialists in various Fields of vocation .

So Orientation Programmes subject / Area – specific will be conducted at District level to MRP's supported by DIET Personnel.

E) Action Research: Teachers will have to conduct action research so as to seek solutions for classrooms transactional problems. Guidance to Teachers will be extended by DIET

6.6 Upper Primary School Improvement Activities

1. Conduct of Orientation Programmes:

Subject specific orientation programmes will be conducted at Mandal level by the MRPs Who will be supported by subject experts in High Schods and DIET staff.

2. Use of TLM

There is a need to conduct an orientation programme on the demonstration and utility of Integrated Science Kit in Upper Primary Schools . Teachers will be trained in using AC equipment such as TV, RCCP, VCP, Computers etc.,

	e) Managerial issues	H.M's	3 days	DIET	50 Teachers
	f) Exposure visits	Teachers (MRP's) & DIET Staff.	10 days	Inter state & District	20 Teachers
5	Research & Evaluation	MRP' & DIET staff	5 days	DI.level	30 Teachers
6	Induction Trg. Course	Newly recruited teachers	15 days	MRC	25 Teachers
7	Induction Trg. Course	Vidya volunteers /	15 days	MRC	30 Teachers
8	Activity based Teaching.	Bridge course volunteers Inservice Teaching	10 days	MRC	30 Teachers
9	Methods of Teaching	MRP's / MRG's	10 days	DIET	30 Teachers
10	E.D Training	MRP's	10 days	DIET	30 Teachers

Table 6.83 Training Programme For Upper Primary School Teachers

Sl.No	Name of the Trg.component	Target Group	Duration	Venue	Target per spell
1	Workshop & Trg.on pedagogy	Teachers	10 days	MRC	30 Teachers
2	Preparation of TLM	Teachers	3 days	DIET	50 Teachers
3	Trg.on New text books / Integrated Science kit	Teachers	10 days	DIET	50 Teachers
4	Testing and Evaluation Prep.of Question banks and Model ques (ion papers)	Teachers	5 days	DIET	50 Teachers
5	Work Experience	Teachers	5 days	DIET	50 Teachers
6	E.D	Teachers	5 days	DIET	50 Teachers

Following are the initiatives proposed to be taken up

- o Language improvement programme
- o Mathematics improvement programme
- o Science Improvement programme
- o Programme for sensitizing the community on child labour and educational issues.

6.8 Quality Teaching & Learning - Teacher training

It is proposed to orient all the teachers both in-service and as well as newly recruited. Accordingly a five-day training programme will be organized for the regular teachers and a 10-day orientation programme to be conducted to the freshly recruited teachers as per the financial norms of SSA. The training will be conducted in a cascade mode viz., training of District Resource Group (DRG) by State Resource Group (SRG) which in turn trains the Mandal Resource Group (MRG) and this MRG ultimately trains the teachers at mandal level / cluster level.

Table 6.8.1 Training – Personnel to be covered

No.of DRG	No. of MRG @ 8 per mandal	No.of Teachers		MEJ /MRPs @4 per mandal
		In-service	Newly Recruited	
80	320	5389	808	160

Table 6.8.2 TRAINING PROGRAMME FOR PRIMARY SCHOOL TEACHERS

Sl.No	Name of the component	Target Group	Duration	Venue	Target per spell
1	Community Mobilization	SEC Members	3 days	MRC	30 Teachers
2	Strategies & new interventions	ECE instructors	10 days	MRC	40 Teachers
3	I.E.D	Teachers	5 days	MRC	30 Teachers
4	Training cum workshop on Pedagogy & school improvement				
	a) On new textbooks / OBB kits	Teachers	9 days	MRC	30 Teachers
	b) On preparation of TLM	T.C secretary / Asst. secretary	3 days	DIET	50 Teachers
	c) Multigrade teaching	MRP's	3 days	DIET	50 Teachers
	D) Computer Training	All DIET Teachers	10 days	D. H.Q	2 Teacher

Therefore it is proposed for strengthening of DIETs by way of providing following support.

- o Provision of equipment.
- o Provision of furniture
- o Provision of Library books
- o Assistance to take-up academic monitoring of schools – provision of vehicle.
- o Contingency grants i.e., stationery, computer peripherals, travel allowances.

b) Mandal Resource Centres (MRC)

MRCs are the resource centres proposed to be established at Mandal Level under SSA to cater to the professional requirement of primary school teachers as was done in case of mandals of DPEP districts. Each MRC will be provided with three Mandal Resource Persons for providing continuous on job support to the primary teachers and conduct of various inservice training programmes at Mandal Level. MEO and MRPs will be working as a team for the improvement of quality of classroom transaction. All MRCs will be provided with a pucca building for conduct of various training programmes and as well as for the functioning of MEOs from this office.

The details of MRPs and MRCs as follows:

MRCs	MRPs
40	160

Inputs

- Provision of Building
- Provision of Equipment
- Provision of Furniture
- Provision of Library Books – Video Library
- Provision of Contingency grants.
- Provision of capacity building of MRC Staff through orientations, exposure visits etc.

6.9 Constitution of District Resource Group (DRG), Mandal Resource Groups (MRG)

6.9.1 District Resource Groups

Since the training is in cascade mode, it is proposed to constitute District Resource Group (DRG) with the persons representing from DIETs, Head Masters, Teachers, Mandal Resource Persons etc., covering all subject areas of primary and upper primary schools. These DRGs will be exposed to various types of new initiatives on the professional development aspects of teachers and improved classroom practices within and outside the states. DRG in-turn orient the Mandal Resource groups and visit the schools to monitor the implementation aspects.

6.9.2 Mandal Resource Groups (MRG)

Mandal Resource Groups will be constituted with active Head Masters and teachers of primary and upper primary schools covering various curricular areas, who will be exposed to navel practices in addition to orientation by DRG groups, who in turn provide training and orientation to the regular teachers & freshly recruited teachers, Vidya volunteers, ECE instructors etc

6.10 School Support - Professional support Structures

a) *District Institute of Education and Training (DIET)*

National Policy of Education 1986 (NPE) laid down a vibrant role for DIETs in the quality improvement of elementary education. In practice the role of DIETs have been limited to imparting Pre-service training programmes and seldom monitor and provide on job support to the elementary school-teachers in addition to inservice training programmes. Therefore the DIETs are proposed to take up various quality initiatives for the improvement of elementary education as follows.

- Academic monitoring of schools
- As a part of DRG conduct inservice training programmes to the teachers, Head Masters, ECE instructors, Mandal Resource Groups, monitoring and supervisory staff etc.
- Take up Research and Evaluation activities
- Participates in the planning processes i.e., perspective as well as Annual Work Plan Budgets.
- Conduct of achievement surveys and appraisal of various initiatives.

Functional Aspects

- The MEO and MRPs will be attending the Teacher Centre meetings regularly and take part in the deliberations.
- The broader agenda for the Teacher Centre meetings will be discussed and finalized DRG and MRG meetings within which they can have district-specific, mandal-specific, school-specific activities.
- Further, it is proposed to have theme-specific activities/trainings/workshops at TC level.
- Greater importance will be given for the development of innovative Teaching Learning Material on various curricular and non-curricular areas.
- The teachers will be encouraged to share their innovative practices and take away the prepared TLM to the schools.

Inputs

- Annual grant of TLM @ Rs.2000/- per TC per year.
- Training to TC Secretaries / Asst. Secretary of TC / TC guide manual.
- Monthly teachers meet at TC for professional exchange.

6.11 Quality Teaching - School, Teacher and Teacher Centre Grants

In order to improve school infrastructure facilities and improved classroom practices. It is planned to provide annual grants to schools @ Rs.2000/- per year per school to improve school infrastructure facilities and annual teacher grants @ Rs.500_/- per year per teacher for acquiring the required teaching learning material to enable him / her to implement the child-centred activity based pedagogy in the classrooms. It is also planned to provide annual grants to the teacher centres @ Rs.2000- per year per Teacher Centre for stationery and TLM to be used in the TC meetings.

6.12 Development of TLM

Making the class room colorful and creating delightful atmosphere leads to attract the child to school, which requires preparation and usage of TLM. Teachers should be provided with necessary training i.e., need based, useful to them. Hand books also to be provided for immediate guidance. TLM should be develop according to need and availability of material.

Functional aspects of MRCs / MRPs

- All the schools in the mandals will be divided among three MRPs for effective monitoring, supervision.
- Each MRP will visit all the schools in his cluster once in a fortnight and monitor the attendance of pupil and teacher and observe classroom transaction of all the teachers and provide necessary guidance. Each MRP also records his impressions in the Academic guidance register.
- Each MRC will maintain the information on various aspects of primary education pertaining to all the habitations in the form of registers and records viz., Mandal Profile, School Profile Stock File, School Monitoring returns, Enrolment & Retention School-wise particulars, School-wise furniture, equipment and accommodation details, Mandal Census Register, Habitation Education Plan Register, MEO and MRP handbook, etc.
- In addition to monitoring the schools, the MRP also visits Early Childhood Education Centres and meets the School Committee members. Several orientation programmes have been planned for MRPs in the fields of Pedagogy, Girls' education, ECEs, Community Mobilisation, etc. for their capacity building and enable them to take up monitoring and supervision, effectively for UEE.

c) Teacher Centres (TCs)

Teacher centres are sub mandal structures wherein primary teachers meet once in a month for professional exchange and to deliberate on the new innovations, ideas, TLM and other issues. Each TC will be provided with Rs 2000/- as Annual Grant for procuring necessary stationery and other TLM. These centres are proved to be effective source of teacher development and teacher motivation and are being served as centres for professional exchange in DPEP districts. On an average each mandal will be having 10 TCs. The details of the TCs are as follows:

No. of Mandals	No. of Teacher Centres
40	403

6.14 Teaching Learning Material to Upper Primary Schools

The Upper Primary Schools were not covered with any sort of assistance towards TLM and other support services. Therefore it is proposed to provide assistance to these upper primary schools towards procurement of TLM through school committees (Community participation) @ Rs.50000/- per school. The procurement will be based on items selected based on the requirement to be determined by the teachers and school committees

No. of Mandals	No. of Upper Primary Schools
40	403

6.15 Categorization of School into 'A', 'B' & 'C'

It is planned to categorize all the schools into three categories 'A', 'B' and 'C' based on the following criteria to develop some motivation and internal competition to excel.

- ❖ Community Participation
- ❖ Enrollment
- ❖ High level of Retention
- ❖ Regular pupil and teacher attendance
- ❖ Pupil performance in reading & writing.
- ❖ Teacher Preparation, Development of TLM and display of Teacher and Pupil work.
- ❖ Utilization of OBB Equipment, Library Books and A.V Equipment.
- ❖ School Premises – Clean and Green
- ❖ Innovative activities taken up by Teachers.

The schools, which possess high incidence of above criteria, may be treated as 'A' grade schools and schools which have potential to change into 'A' grade schools with little external assistance by way of motivation and guidance may be categorized into 'B'. The remaining schools are proposed to be kept under 'C' category. The categorization of schools has already been taken place. The schools will be monitored and provided facilities based on the type of school to which it belongs.

Following are the major types of TLM required in each school.
Table 6.12.1

S.No.	Type of TLM	Responsible Persons
1	ECE Kit	SRC / ECE
2	Joyful Learning Kit	DRGS
3	Mathematics Kit	DRGS/ MRGS
4	Science Kit	DRGS/MRGS/TEACHERS
5	Recurring (Charts/ Models with indigenous material)	Teachers
6	Subject wise TLM for Upper Primary	MRGs & Teachers
7	Pupil interactive Material	DRG/MRG/TEACHERS
8	TLE(Black board/ TV/VCP/VCR)	DPO

6.13 Teaching Learning Material to Upper Primary Schools.

The Upper Primary Schools have not been covered with any sort of assistance towards TLM and other support services. Therefore it is proposed to provide assistance to those upper primary schools towards procurement of TLM through school committees (Community participation) @ Rs. 5000/- per school. The procurement will be based on items selected based on the requirement to be determined by the teachers and school committees.

No. of Mandals	No. of Upper Primary Schools
50	454

Mandal wise list of Upper Primary School are given in the appendix

Table 6.13.1 Particulars of Grants – School, Teacher & Teacher Centre

No. of School	No. of Teachers	No. of Teacher Centres
2833	5389	255

participate in the deliberations of professional exchange. Support from DIET staff shall improve the schools in a holistic way and helps in exchange of ideas in addition to identification of teachers and schools.

Necessary support in terms of travel allowance (vehicle), stationery support, etc. will be provided to the DIETs.

The field interaction will be shared in the district core group meeting viz., staff of DEO, DPEP and DIET. The issues thus emerging will be reviewed and necessary initiatives taken for further improvement.

6.13 Pupil assessment procedures

The present pupil assessment procedures do not reflect the pedagogical renewal and the nature of the children-learning and the major emphasis is on the testing of the children's cognitive abilities through written tests. There is no much relation between teaching-learning process and nature of assessment. Mostly it is a testing of children's memory and more stress is on the children's cause of tension, fear and anxiety. The assessment is not comprehensive enough and neglects the affective and psycho-motor aspects of pupil development. The test items do not reflect the objectives of the subject and its nature.

Therefore, it is proposed to change the entire pupil assessment procedures as elementary stage by making assessment a comprehensive one focussing on the entire child profile i.e., different aspects of cognitive, creative, aesthetic, psycho-motor, attitudinal, etc. rather than information acquisition through memorization. The assessment will be linked to pedagogical practices and as well as objectives of subject and education in broad.

It is also proposed to focus on the assessment of abilities of the children i.e., ability of thinking, reasoning, imagination, estimation, observation, synthesis, analysis, evaluation, etc. than information-acquisition in the process of knowledge generation. The test items also will be linked to nature of subject matter and its transaction. Further, emphasis will be on various types of assessment procedures viz., oral, written, performance, projects, etc. which

6.16 Improved School Management – Training to Head Masters

The School Headmasters leadership places a vital role for managing change in classrooms and school as a whole. The Head Master is supposed to play a key role and an initiator for the conduct of various programmes / meetings in school premises viz., with community, school committees, youth activists, parents, teachers for the improvement of children education i.e., UEE. There are plenty of evidences for significant impact of effective school need on school improvement. The school heads shall play a vital role in the process of school effectiveness. Therefore it is proposed to provide an orientation on the management of school, school development initiatives, community mobilization, home school links schooling of out of school children etc.

No.of Primary School H.Ms	No. of Upper Primary School H.Ms
1938	403

6.17 Academic monitoring of schools by DIETs

DIETs in the state are mostly concentrating on the pre-service training aspects and there is less participation with respect to field interaction viz., visiting the schools, meeting the teachers, discussing with School Committee members, interacting with pupil, etc. It is also found that the interaction between DIETs, District Educational Officers and DPEP district staff is not encouraging.

Therefore, it is proposed to involve DIET faculty in academic monitoring of the schools. In this process, initiation has already been taken in assigning a set of schools which are 'B' and 'C' grade schools to DIET faculties who will monitor for a period of three to four months regularly and support various aspects of school matters viz., achievement levels of the children, classroom transaction, teacher preparation, TLM development, assessment procedures, enrolment and retention activities and other innovative activities taken by the teachers.

In addition to it, the DIET staff also attends Teacher Centre meetings which are scheduled to be conducted at sub-mandal level once in a month and

Necessary support in terms of travel allowance (vehicle), stationery support, etc. will be provided to the DIETs.

The field interaction will be shared in the district core group meeting viz., staff of DEO, DPEP and DIET. The issues thus emerging will be reviewed and necessary initiatives taken for further improvement.

6.20 Curriculum Review

A) Curriculum and Text books Review:

The Curriculum review in A.P. is based on the Curriculum review taken up from time to time at National level and as per the guidelines issued by NCERT. All the schools upto secondary stage follow the uniform Curriculum and text books developed by SCERT at state level

B) Curriculum and Text book revision for Upper Primary Stage:

In view of change of pedagogy at Primary stage along with Curriculum and text book renewal it is further proposed to maintain the transition from Primary to Upper Primary viz. Pedagogy, illustrations, multi colour ..etc.

The Curriculum at Primary stage reflects the potential for self learning and creating space for providing various teaching learning activities along with developing creativity and thinking skills among Children. The same is proposed for Upper Primary stage with more stress on content with illustrations in addition to other non scholastic areas.

A text book development project is proposed which will be reflected in the State component plan shall deliberate the issue of curriculum renewal and text book development aspect.

c) Curricular approaches – the model of providing information vs developing the abilities among the children.

The education especially elementary education became increasingly textbook centered and teacher centred. Children are overburdened with more textual

reveal the overall development of the individual. Accordingly, the nature of tests, periodicity and areas of assessment, management and administering, etc. will be reviewed and modified accordingly.

Inputs:

- Workshops for the development of strategies on assessment procedures at elementary stage.
- Development of suitable module and other related literature.
- Orientation to teachers and other field staff.
- Workshops for the development of test items.
- Discussion of pupil assessment procedures in Teacher Centre meetings.

6.19 Academic monitoring of schools by DIETs :

DIETs in the state are mostly concentrating on the preservice training aspects and there is less participation with respect to field interaction viz., visiting the schools, meeting the teachers, discussing with School Committee members, interacting with pupil, etc. It is also found that the interaction between DIETs, District Educational Officers and DPEP district staff is not encouraging.

Therefore, it is proposed to involve DIET faculty in academic monitoring of the schools. In this process, initiation has already been taken in assigning a set of schools which are 'B' and 'C' grade schools to DIET faculties who will monitor for a period of three to four months regularly and support various aspects of school matters viz., achievement levels of the children, classroom transaction, teacher preparation, TLM development, assessment procedures, enrolment and retention activities and other innovative activities taken by the teachers.

In addition to it, the DIET staff also attends Teacher Centre meetings which are scheduled to be conducted at sub-mandal level once in a month and participate in the deliberations of professional exchange. Support from DIET staff shall improve the schools in a wholistic way and helps in exchange of ideas in addition to identification of teachers and schools.

- **Visually impaired** : There are 230 Students receiving special Education in special School.

There are 8028 disabled school age Children in the District. The DPEP conducted special Orientation programmes and produced handbooks to deal with Children with special needs. It is proposed to conduct medical camps to identify blind, deaf, and mentally retarded Children. Special Schools will be established to meet their needs.

c) Child labour:

There are 51850 out of School Children in the District. Most of them are Child labour. Residential and Non Residential Bridge Courses for adolescent girl Children are being conducted.

Need based Curriculum is to be incorporated in the textbooks with the help of M.V.Foundations are organizing Residential Bridge Courses towards main streaming of out of school Children (especially Child labour). Variety of Pupil learning material reviewed and renewed curriculum is followed for joyful learning of the Children in camps. As a result of APPEP and DPEP textbooks need to be changed on the basis of

- a) Activity
- b) MLL's
- c) Local area needs
- d) Child centred.

Accordingly text books were developed.

Chapter VII

Coverage of Special Focus Groups

material with more and more information added in repeated textbook revisions. The model of conveying of textual information by the teachers and memorization of concepts and content matter without much comprehension on the part of the children is evident in almost all the schools. This snubs the creativity and thinking potential of the children. There is no scope for originality, self-expression and imagination on the part of the pupil in the process of knowledge generation.

The profile of the child such as his innate abilities viz., thinking, reasoning, imagination, observation, estimation, comprehension, questioning, synthesis, analysis, evaluation etc are totally neglected. Content of various school subjects have not been seen as a media to develop these abilities. The objectives of primary education alongwith subject-wise objectives are never fully reflected in the textbooks as well as in pupil assessment procedures.

Therefore the component of development of children innate abilities through available textual material and other interactive material will be taken up and teachers will be oriented having this as one of the component in teacher training programmes.

6.21 Curriculum – Group specific–Tribal, IED, Child Labour

a) **Tribal** : Krishna District has tribal Population of 91,768 belonging to Koya, Lambadi, Yerukula ...etc. in 12 Mandals in West Krishna largely. Telugu in the medium of instruction in all the Schools in Tribal areas. However it is proposed to develop bilingual primers for meaningful transaction of concepts. Further it is proposed to provide special orientation programmes for Teachers working in Tribal areas.

b) **Need based Curriculum** : In addition to the Curricular inputs presented the local needs should also be considered.

C) Integrated Education for Disabled (IED) :

- **Hearing impaired** : There are 154 Students receiving special Education in special School.

Coverage of Special Focus Groups

7.1 Girls Education

The Planning process taken up as a part of pre-project activities revealed the presence of 10,928 girls who are out of school. Majority of these girl children are in the age group of 10 – 14 years, who are never enrolled and few are dropped out after primary education.

Pandit Jawahar Lal Nehru emphasized, " If a man is educated he himself is educated. If a woman is educated the entire family is educated." The national policy on education, 1986, says, The education of women should receive emphasis not only on the grounds of social justice but also because it accelerates social transformation.

Education of girls is the primary focus in Sarva Shiksha Abhiyan. Every activity under it will be judged in terms of its gender focus. In all the activities of SSA, efforts will be made to mainstream gender concerns.

The proportion of girls in the total enrolment is indicative of their forward march on the front of education. An attempt has been made to describe the general features of enrolment distribution of girls in Krishna District. The following table shows the proportion of girls in the total enrolment in all the 50 mandals in Krishna District.

7.1 Percentage of Girls Enrolment to Total Enrolment in the District in Elementary stage

Table 7.1.a All Enrolment

No. of Mandals	Total Children in Schools			% Girl Enrolment
	Boys	Girls	Total	
50	205634	205181	410815	49.46

Table 7.1.b SC Enrolment

No. of Mandals	Total Children in Schools			% of SC Girls Enrolment
	Boys	Girls	Total	
50	61329	59426	120755	49.21

Table 7.1.c ST Enrolment

No. of Mandals	Total Children in Schools			% of ST Girls Enrolment
	Boys	Girls	Total	
50	9219	8078	17297	46.7

With the males and females having an almost equal proportion in the total population there should all so be the same distribution pattern in enrollment. The data of Micro Planning Survey indicates the girls enrollments in the District is more are less equal to the boys.

Education of Girls especially those belonging to the SC, ST and other backward classes is the primary focus of SSA. Following are the strategies proposed for mainstreaming of girl children who are out of school.

- Mobilization at the habitation/village, urban slums level using Women groups viz., DWACRA and other self-help groups for sensitizing the community, parents on child rights, for elimination of child labour and for universalisation of elementary education.
- Convening meetings and Grama sabhas, discussion on issues of girl children who are involved in sibling care, domestic work, wage earner etc., and their educational issues.
- Conduct of back to school camps (Residential) for adolescent girls.
- Conduct of habitation based alternative schools/.back to school camps (Non-residential) exclusively for girls keeping in view of various minority groups.
- Conduct of regular attendance monitoring of the children especially girls and involving the community to take up the issue of irregular girl children.

- Monitoring the school children especially girls for their regular schooling especially in case of children who mainstreamed through alternative types of systems.
- Improved classroom environment to provide equitable learning opportunities (Teacher sensitization through training, toilets to the upper primary schools)
- Special focus on deprived pockets such as remote tribal areas, urban slums, coastal areas etc.
- Developing a forum of women teachers to take up awareness campaigns on girls education especially low female literacy mandals.\

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7.2 Early Childhood Care and Education

ECE is an important initiative for achieving the UEE by reducing the gaps in enrollment, dropout and learning achievement between gender and social groups.

ECCE is an effort for the school readiness of the children in the age group of 3 – 5 and a support service for workingwomen of the disadvantaged sections of the society.

Table 7.2

No. of Mandals	No. of Habitations	No. of children 3 - 5			ECE Proposed	Anganwadies existing
		Boys	Girls	Total		
40	1534	69783	66947	136730	1661	1074

7.3 Inputs under ECE

- Establishment of new ECE centres in the habitations wherever ICDS Anganwadies are not in existence.
- Assisting voluntary organizations for conduct of ECE centres.
- Strengthening of pre-school component of ICDS by way of convergence and to provide a stimulating environment for the children through strengthening of training and TLM component.
- Running the ECEs and Anganwadies in school premises during school hours under the supervision of Headmasters.

7.4 Intervention of Disabled Children

The list of disabled children habitation-wise, namewise has been generated based on the Family Survey conducted as a part of pre-project activities. In view of guidelines provided under SSA following initiatives have been proposed.

- Identification of children with Special Educational Needs.

- Assessment of disability in all the habitations of the mandals through camps.
- Mainstreaming of Disabled children into special schools depending upon the type and extent of disability.
- Efforts for integrating the disabled with the mainstreaming schools.
- Development of TLM and other training material for the teachers and as well as pupil.
- Providing resource support to schools through Special Resource Teachers.
- Convergence with other departments working for the disabled viz., Health, Disabled Welfare, Social Welfare, Women & Child Welfare, Tribal Welfare etc.,
- Procurement and supply of aids and appliances through various sources of GOAP and GOI.
- Conduct of trainings and capacity building programmes to the district resource groups on SEN activities.

7.5 Plan for focussed groups :

There are 51850 out of school children in the district. This number includes Street children, Platform children , children of migrated parents and child labourers.

Strategies

- 1) Survey will be conducted to identify street children and platform children.
- 2) Residential Bridge Courses will be organised towards main streaming the children in a phased manner.
- 3) NGO's such as Vasavi at Vijayawada, Adarsa at Nandigama, PBVP at Gudivada, Prjasakthi at Tiruvuru will also be involved in running the Residential Bridge Courses for the children of deprived groups especially SC,ST and girls.

List of NGO's is appended in the annexure

7.6 CONVERGENCE :

A) Migratory Children

- Identification of migratory population at the habitation level in Grama Sabhas .
- Mobilisation of community organisations to sensitize the parents on the need for education.
- Convincing the parents to send the children to schools / Residential Schools / Residential Bridge Courses while they migrate to other places.
- Conducting short duration Bridge Courses to these migratory children.
- Conduct of special classes to these children to cope up with other children.

B) Street Children / Platform Children

- Identification of street children / platform children during squad inspections of the officials.
- Supporting rehabilitation programmes.
- Main streaming these children through residential bridge camps
- Close Monitoring of these children while they are in rehabilitation programmes and also after their joining in the regular schools.
- Regular squad inspection by authorities.

C) CHILD LABOUR

As per the Micro plan an estimated number of 67,481 children who were out of school during 2000-2001. All the out of school children so enlisted are working as child labour or working in domestic aspects helping the parents. There fore all out of school children considered as child labour.

There fore it is proposed for Utmost priority for relieving the child labour from the employer / Domestic work by way of conduct of awareness campaigns and sensitization of community parents, Teachers on various aspects of child labour and their educational issues and for their main streaming.

Strategies for the schooling of Child labour

- ❖ Formation of mandal level and village level core teams
- ❖ Conduct of meetings at mandal level with functionaries of various departments and NGOs
- ❖ Conduct of Village level campaigns , holding grama sabhas through village adoption officers.
- ❖ Validation of names of out of school children in the grama sabhas
- ❖ Relieving the child labour from the employer/Parents and getting them to the short term motivation of camps.
- ❖ Conduct of long term residential bridge course camps for the main streaming of out of school children.
- ❖ Conduct of non residential bridge courses at major habitations for main streaming of child labour.
- ❖ Main streaming after repeated intervals based on children age and achievements.
- ❖ Conduct of alter native schools/ EGS in hill areas.

CONVERGENCE WITH MVF

MVF is a premier NGO in the state on the eradication of child labour and for their education through conduct of residential and non residential bridge courses. Further suitable modules , material for the transition and as well as mobilization has been developed by MVF will be used in the district contest. The model of MVF with regard to mobilization and camps will be followed. Necessary exposure visits are being proposed for the mandal level and District level functionaries to the MVF.

7.7 Convergence with other departments

S.No	Focus group	Convergence of Departments
1	Girls Education	Edn. Dept., ICDS, NGO, Social & Tribal Welfare Dept., NCLP
2	ECCE	Edn. Dept., ICDS, NGO
3	Disabled Children	Edn. Dept., Health Dept., NGO, WELFARE OF DISABLED
4	PLOT FORM CHILDREN	RAILWAY, POLICE, EDUCATION, WELFARE, NGO
5	MIGRATORY	DRDA, EDUCATION, REVENUE DEPT., NGO, NCLP
6	Child Labour	Edn. Dept., SW. Dept., Labour Dept., NGOs, NCLP, Revenue Dept.

Chapter VIII

Research, Evaluation, Monitoring & Supervision

Chapter – VIII

Research, Evaluation, Supervision and Monitoring

8.1 Research

Adequate studies will be sponsored on various interventions to guide the future activities of the SSA for UEE. Research under the project will be viewed as a guiding force for taking up of various new initiatives for realizing the objectives of UEE. Small scale Pilot Projects for the implementation of programmes on emerging issues will be taken up as follows:

Mainstreaming of out of school children, Improvement of Pupil abilities in the Language, Arithmetic, creating interesting classrooms, Disabled children's education, Networking of Teachers. Education of focused groups i.e., SC, ST, Girls, ECE, Minorities etc.

Further teachers will be encouraged to take up action researches to solve problems faced in their day-to-day professional practice. Necessary training programmes will be conducted to the field staff i.e., MEOs, MRPs, Teachers, DIET Staff, DRG and MRG groups.

Inputs:

- Sponsoring research studies / pilot programmes, to the staff of DIETs, NGOs and other University based Resource Institutions with district specific focus
- Conduct of School mapping and micro planning exercises
- Provision of travel grant and honorarium for the personal involved in researches & innovations.

8.2 Evaluation Aspects

The impact of the project in the field in terms of progress in achievement of the objectives laid down under SSA in terms of indicators of implementation and progress and evaluating these at regular intervals. It is a sort of reflection and as well as consolidation of various initiatives both in terms of process and as well as outcome. Evaluation of following aspects will be taken up during the project.

- Functional aspects of various Initiatives and their impact

- Progress in terms of achievement of objectives of SSA
- Participatory evaluation through community participation
- Conduct of pupil achievement surveys i.e., base line and mid term surveys

Inputs:

- Capacity building of the field staff viz., DIET, MRC, DRG, MRG for conducting evaluation activities
- Conduct of pupil achievement surveys
- Orientation to community management structures for participatory evaluation.

8.3 Supervision and Monitoring

It is proposed to strengthen the DIETs and constitution of Mandal Resource Centres and strengthening of existing teacher centres in addition to community based management structures. For providing effective professional support to the schools.

- **The entire focus of monitoring and supervision is the child.** Therefore knowing the status of the child in terms of achievement of competencies / abilities will be the starting point and, the entire process will be back mapped to the availability and efficiency of teachers and their professional practice and other conditions of schools and out side schools respectively.
- The DIET staff will take up Academic Monitoring of schools and provide on job support / training to the teachers of Primary and Upper Primary schools.
- **The District Resource Group** will also visit the schools and track the progress of various schools categorized as A, B & C and provides guidance.
- The proposed structures for professional support at Mandal Level i.e., MRC with 3 Mandal Resource Persons who assist the Mandal Education Officer shall also monitor the schools and classroom practices and provide on job support to the teachers.
- Adequate initiatives will be taken up for the capacity building of community level structures i.e., School Committees, Panchayat Committees, Mandal Committees to own and monitor the schools for its effectiveness and developing enabling atmosphere for the interfacing of school committees and other Panchayat Raj Bodies.

8.4 Management Information System (MIS)

The MIS is an important component of Planning and Implementation of Sarva Siksha Abiyan Programmes. The EMIS (DISE & PMIS) will be proposed to be set up at District level and take up following programmes.

- Basic information on schools like infrastructure facilities, TLM, furniture, equipment etc., of the schools of Primary and Upper Primary.
- Total children in the age group of 5-14, Name-wise.
- Name wise particulars of children those who are in school and out of school.
- Teacher information
- Pupil achievement in various school subjects for Primary and Upper Primary schools.
- Enrollment, retention and actual completion rates
- School pupil ratio, Classroom pupil ratio, Teacher pupil ratio
- Progress in terms of project activities.
- Progress in terms of SSA objectives, quantitative data and analysis
- Updation of available data base (family survey) as a result of initiatives of SSA (PMIS).

8.5 Objectives of MIS

- To create comprehensive database at primary education level in the district and review the status every year.
- To monitor enrollment and retention
- To monitor performance in respect of students and achievement with special reference to girls and social groups.
- To monitor to implementation of all programmes and schemes under SSA.

8.6 Inputs under SSA

- Provision of computers and peripherals
- Provision of data entry operators (3), and Programmer
- Training to MIS staff
- Printing of Data collecting formats, collection of data, analysis, output
- Networking with districts and provision of Internet facilities



Chapter IX

**Improving School Infrastructure
facilities and other Civil Works**

Improving School Infrastructure facilities and other Civil Works

9.0 Introduction

Several initiatives have been taken up for providing an atmosphere of school to the existing schools by way of providing minimum required building / classrooms and other infrastructure facilities like compound wall, toilets, storage facilities etc. Schools and classrooms must be attractive to provide an interesting and stimulating climate to the children.

The planning process taken up as a part of pre-project activities revealed over crowded classrooms, in adequate classrooms, running multiple classes simultaneously in single classrooms / verandah with two teachers etc. Majority schools do not possess proper space for storage and also security for the available audiovisual equipment and other TLM.

The expenditure on school buildings and other infrastructure facilities will be a one-time expenditure so that concentration will be focused on other quality aspects in subsequent years.

Execution of Civil Works

Community participation will be the means for undertaking Civil works in the improvement of school facilities. The School Committees will be given the responsibility of undertaking construction work of new school buildings, additional classrooms and mandal resource centres in addition to repair and maintenance of school buildings.

**9.2 SCHOOL INFRASTRUCTURE FACILITIES – STATUS - KRISHNA
DISTRICT**

(A) BUILDING LESS SCHOOLS

Sl.No	Total Number of Primary Schools Govt. + MPP + MPL	Number of Primary schools with building	Gap
1	1780	1508	272

(B) SCHOOLS WITH CLASS ROOMS

Total Number of Primary Schools	Number of Primary schools with					
	one room	two rooms	three rooms	Four rooms	five and above	
1780	450	684	310	413	21	

(C) SCHOOLS WITH CLASS ROOMS

Total Number of Upper Primary Schools	Number of Upper Primary schools								
	two rooms	three rooms	four rooms	Five	six	seven and above	HM room	Library/Lab	
MPP+MPL 315	30	59	121	99	9	8	5	9	

(D) TOILET FACILITIES

Schools with			Gap				
Total No of primary schools Govt + MPP + MPL	Separate toilet for girls	Gap	Total No of upper primary schools	Separate toilets for girls	Common toilets	Grts tdet	Common toilet
1780	40	1740	315	20	90	295	215

(E) ELECTRICITY FACILITY

Total No of primary schools Govt + MPP + MPL	Primary schools with Electricity	Gap	Total No of upper primary schools	Ups with electricity	Gap
1780	578	1202	315	213	102

(F) DRINKING WATER FACILITY

Total No of primary schools	Primary schools with Drinking water	Gap	Total No of upper primary schools	Ups with Drinking water	Gap
1780	944	836	315	172	143

(G) MAJOR AND MINOR REPAIRS

MAJOR REPAIRS					MINOR REPAIRS			
Total No of primary schools	Primary schools with Major repairs	Total No of upper primary schools	Ups with Major repairs	Total No of primary schools	Primary schools with Minor repairs	Total No of upper primary schools	Ups with Minor repairs	
1780	598	315	99	1780	402	315	91	

9.3 Community contribution

In addition to execution of civil works, the community agreed for contributing in following ways as decided in the Grama Sabhas while developing habitation educational plans.

- Providing land for the construction of new school buildings (about 1000 Sq Yards per new school) and adequate space for the additional classrooms
- Providing matching grant of Rs. 5000 for each school towards repair and maintenance of school buildings.
- Participation of the community / school community for the quality construction and monitoring for progress.
- Support for providing local material and other cost effective material (Cash, Kind & Service).

9.4 Civil Works Proposals under SSA

9.4.1 Buildings to New Schools

As a part of expansion of access for the schooling facilities to all the children in the age group of 5-14, it is proposed to open 34 formal primary schools in schoolless habitations. In addition to provision of two regular teachers per school it is also proposed to provide a building viz., two room verandah to each of the 34 new primary schools. An amount of Rs. 2.2 lakhs is estimated for the construction of two-room verandah building. The school committees will be the executive agencies for the construction of school buildings.

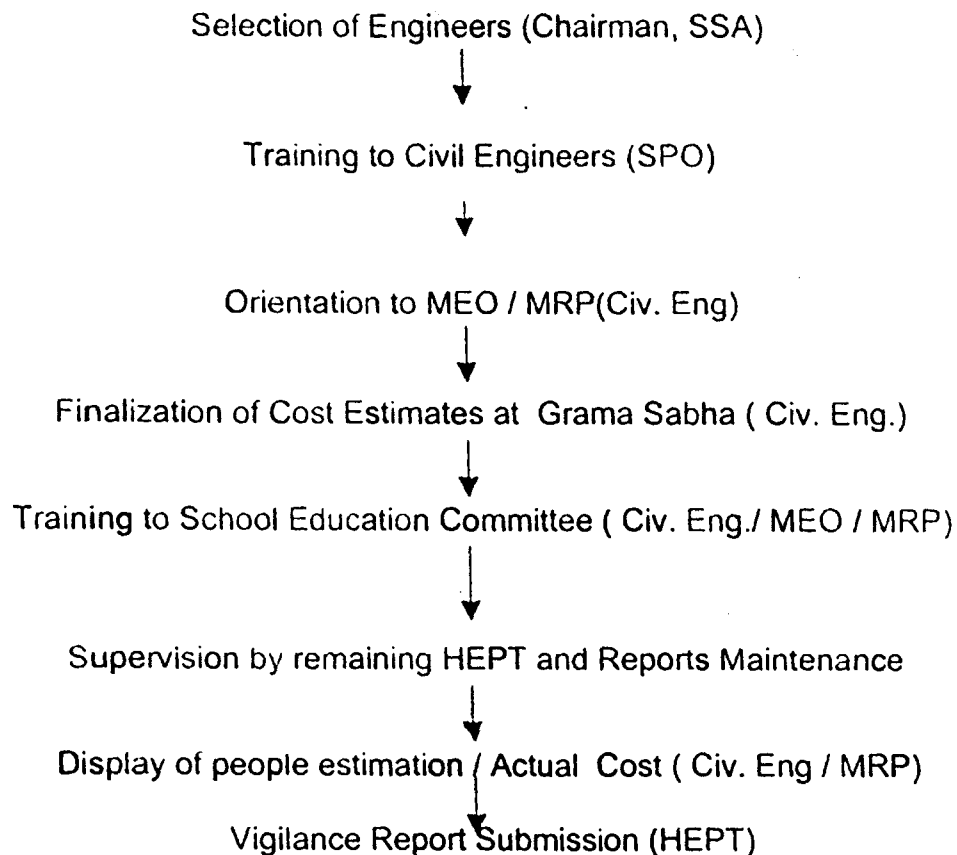
No. of New Primary Schools	No. of New School Buildings	Implementation agency
34	34	School Committees

It is proposed to provide a room for every teacher in primary and upper primary schools as per SSA norms. The planning process ie., habitation education plans reveals the requirement of minimum 1960 additional classrooms in all the 40 project mandals. This provides minimum required space for each child for interaction and for other learning processes. The School Committee will be the executive agency of construction work.

No. of Additional classrooms	Implementation agency
1960	School committees

An amount of Rs. 1.2 lakhs is estimated for the construction of each additional classroom.

9.4.2 Monitoring System for Construction of Civil Works



Fund Flow :

Assessment Cost of Work done - Civil Engineers
Joint Account Opened - SEC Chairman / HM.

9.5 Construction of Building to Mandal Resource Centre (MRC)

MRCs has been evolved as successful school support structures in DPEP districts wherein buildings have been provided to all the MRCs.

Therefore it is proposed to provide Mandal Resource Centres at Mandal level to cater to the needs of providing inservice training to the teachers and other field functionaries along with functioning of MRPs from this office and to provide on job support to the teachers. In addition it is a centre for various resources such as library books, TLM etc., and teachers will be regularly using these centres for their professional growth and for interaction. MEO and MRPs will be functioning from this MRC. MRC will be supported with other add on facilities such as computers, furniture, equipment, stationery and other contingencies.

Therefore it is proposed to provide buildings to all the 40 mandals in a phased manner, which serves as office cum training centre. The MEOs and MRPs will function from the MRC.

No. of Mandals	No. of MRC Buildings	Implementation agency
40	40	Mandal Education Committee

An amount of Rs. 6.00 lakhs is estimated for the construction of each MRC building. The Mandal Education Committee is the executing agency for the construction of MRC building.

No. of Schools require repairs	Community contribution	Implementation agency
1969	Rs.5000each from Community and SSA	School Committees

Additional Class Rooms

Type	Existing	Proposed	Total	No of Teachers	No of New school Buildings	No of Class Rooms available	No of Additional Class Rooms required
Primary	1780	213	1983	5715	485	3025	1720

Type	Existing	Proposed	Total	No of Teachers	No of Class Rooms available	No of Additional Class Rooms required
Upper Primary	315	438	753	4092	1323	2028

Drinking water facility

Type of School	Requirement
Primary	836
Upper Primary	143
Total	979

Toilet facility

Type of School	Requirement
Primary	2773
Upper Primary	521
Total	3294

Electricity facility

Type of School	Requirement
Primary	1202
Upper Primary	102
Total	1304

Repairs to School Buildings

Type	Major Repair	Minor Repair
Primary	598	402
Upper Primary	99	91
Total	697	493

Requirement.

No. of New School Buildings:

Type	Existing	Proposed	Total	@ 2 Rooms in School
Primary	272	213	485	

Additional Class Rooms

Type	Existing	Proposed	Total	No of Teachers	No of New school Buildings	No of Class Rooms available	No of Additional Class Rooms required
Primary	1780	213	1983	5715	485	3025	1720

Type	Existing	Proposed	Total	No of Teachers	No of Class Rooms available	No of Additional Class Rooms required
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Repairs to School Buildings

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Total	697	493

9.6 Strategy for Maintenance and repairs of School buildings

The habitation education plans were developed by the active participation of the community, revealed requirement of assistance towards maintenance and repairs of school buildings. This includes

- Repairs to windows and doors
- Cement work on walls and doors
- White washing
- Providing storage facilities
- Repairs to furniture, black boards etc

The community contribution 50% of estimated amount towards maintenance and repairs of school buildings i.e., Rs. 5000 per school, i.e., in terms of cash / kind / service.

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Chapter X

Implementation arrangements

Chapter – X

Implementation arrangements

10.1 Organisation responsible for the implementing of the programme

The activities under SSA will be implemented by an autonomous organization i.e., APPVP (Andhra Pradesh Pradhamika Vidya Parishad) implementation agency for the DPEP programmes in the State. The APPVP has been registered under the AP (Telangana Areas) Public societies registration Act 1350 fasli, for planning, implementing and monitoring the project formulated for achieving the objectives of the District Primary Education Programme as outlined in the project document. The APPVP has a General Council and Executive Committee (Karyavargam) with defined powers, functions and responsibilities. There is a well-structured State level Office as well as District level Offices (DPOs) in DPEP districts.

In view of proposed programme for UEE through SSA in Non-DPEP districts, the organisation structure at State Level i.e., APPVP of DPEP is proposed to oversee the programme monitoring aspects of the SSA in the SSA districts.

10.2 Executing Agencies at various levels:

APPVP will execute project components through the following outside agencies in SSA districts.

Village Level	:	School committees
Mandal Level:		Mandal Education Committee, Mandal Resource Center.
District level	:	DIET, District Education Committees
Regional Level	:	IASEs, Universities (Guidance & Partnership)
State Level	:	SCERT, SIET

Andhra Pradesh Pradhamika Vidya Parishattu (APPVP) execute project components through the following outside agencies.

I. Village level:

Village-level management structures viz., School Committees have been formulated for all the schools through Community Participation Act, Andhra Pradesh, consisting of four members out of which, two are women members and

one Chairman who are the parents of the children attending the school. In addition to School Committees, Panchayat Education committees have been formulated under the chairmanship of Panchayat President with the representatives of the members of the School Committees under the Panchayat alongwith other members to look after school matters and monitor the children education through their active participation and support.

Following are the functions of various committees at village level with reference to executing project components:

a) School Committees (SCs):

- SC takes a lead role in executing all types of civil works at habitation level. The SECs shall identify and provide the free land to new schools and invite other contributions in cash and kind from the community.
- Participate in the preparation of habitation educational plan.
- SC members prepare village social map to record unenrolled and dropped out children and other resources.
- Takes responsibility for mobilizing community and parents to sensitize them on the issues of child labour and their educational issues and also supports the school for improving the infrastructure facilities by contributing in terms of cash, kind, service.
- Manage the school education fund for school development.
- Ensure enrolment and retention of all the children.
- Arrange for the services of local persons as teachers or instructors, where there a felt need, on voluntary basis or on payment of fixed honorarium meeting the cost from school education fund as well as assistance from government.
- Ensure excellence in the over all performance of the school and the children.
- Ensure effective use of educational equipment supplied to the schools under various central / state schemes.
- Monitor the ECE Centres in the other Alternative educational facilities in the habitation for mainstreaming the out of school children.

Table 10.2.1
No Of Community Organisations

- 1.School Education Committees
- 2.DWCRA Groups
- 3.CMEY Groups
- 4.NGO'S

b) Panchayat Education Committees:

- The Panchayat Education Committee shall take all steps required for the effective functioning of the schools in the Gram Panchayat and to achieve total literacy.
- The committee shall maintain a separate fund called panchayat Education fund through some taxes and donations from the public and help augment infrastructure facilities and supplement resource base for the school.
- Monitor the efforts initiated for UEE.

II) Mandal level:

- ❖ Mandal is a viable basic unit and an immediate sub-level to monitor and support all the primary and upper primary schools under its jurisdiction.

a) Mandal Resource Centres:

- MRC is an alternative structure proposed at mandal level to look after in-service training requirement of primary school & Upper primary School teachers and other functionaries at mandal level. In addition to training, MRCs are responsible for monitoring and supervision of schools and providing on-job support to the teachers. Each MRC will be provided with 3 Resource persons, viz., Mandal Resource Persons, who support and assist Mandal Education Officer.
- MRPs regularly visit the school and monitor the attendance of pupils and as well as the teachers in addition to providing professional support to schools.

- Guide and monitor the utilization of A.V. equipment and other teaching learning material.
- Monitor all types of SSA viz., grants utilization, awareness campaigns, TC meetings, etc., and its impact.
- The training programmes proposed at MRC are
 - (a) In-service teacher training and
 - (b) Induction and recurrent training to newly recruited teachers and Vidya Volunteers.
 - (c) Training of ECE workers
 - (d) Training to SC members on community mobilisation and for their participation in school matters
 - (e) Conducts meetings with habitation-wise youth members, DWACRA, SC and other self-help groups for conducting campaigns and other mobilisation activities sensitising the community on child labour and their educational issues.

b) Mandal Education Committee (MEC):

As per the AP School Education (Community participation) Act, 1998, Mandal Committees have been formed for all the mandals in the state to ensure active participation of the local community for the effective functioning of the school system and achieving the national goal of UEE in its true spirit. Mandal Education Officer is the Member Convenor for Mandal Education Committee.

The MEC shall monitor the functioning of the schools under the control of the mandal parishad and take necessary corrective steps wherever necessary.

- Under take annual evaluation of the performance of the schools, and its facilities and provide for academic supervision and inspection of schools under the control of Mandal Parishad.
- Prepare Mandal Education Plan and monitor the UEE interventions.

III) District Level:

District Education Committee:

District Education Committee has been formulated as per AP School Education (Community Participation) Act, 1998 under the chairmanship of ZP with Chief Executive Officer of ZP as member-convenor. The District Committee is represented with parents, HMs, educationists, NGOs, DEO, representatives from other welfare departments, etc.

The Committee shall have to undertake annual evaluation of the performance of the schools and prepare annual budget and operate district education fund. It reviews all the initiatives of UEE and monitors the progress in achieving the UEE in scheduled time.

District Institutes of Education & Training:

DIET is a premier academic institute at district level which provide all types of professional support to the teachers, supervisors and resource persons at mandal level and play a vital role for the enhancement of quality of elementary education.

The role of DIET in the light of UEE (SSA) interventions is as follows:

- Academic resource centre in the field of elementary education, alternative education, pre-primary /ECE, etc.
- Training of MRPs in the key areas of Pedagogy, community mobilisation, planning, multi-grade teaching, child-centred pedagogy.
- Development of district specific training strategies.
- Conduct process as well as impact evaluation of UEE (SSA) interventions.
- The faculty members of DIET will be the some of the core team members of District Resource Groups.
- Take up academic monitoring of schools.

IV) Regional level:

a) IASEs and Universities

The institutes of Advanced Studies in Education and University departments of education are proposed as resource bases at regional level in the State. Following are the proposed activities to be taken up in partnership with them:

- Development of capacities for appraisal and supervision and for an effective EMIS.
- Conduct of evaluation and achievement studies, baseline mid-term and other sustainable studies.
- Training of District Resource Groups in teacher training in areas of Pedagogy especially Multi level, multigrade teaching, activity based child centred education.
- Training of district resource groups in the areas of alternative schooling.
- Training of district groups in special education and needs of special groups like Tribals, SCs and fishermen depending upon the area specific needs of the district and the regions.
- Training of district resource group in Micro-planning and community based school management.

V) State level:

The State level institution like SCERT and SIET play a vital role in the capacity building activities of the various personnel associated with UEE (SSA) interventions.

a) SCERT:

- Conduct workshops, Seminars, training programmes for district level resource personnel, DIET faculty MRPs and building their capacities in the areas of gender, problems of focused groups, community mobilisation, teacher motivation and school effectiveness.

- Innovation for quality improvement designing of TLM, developing training packages.
- Carrying out surveys and other assessment studies.
- Taking up research projects based on the requirements of the UEE.
- Documenting the progress made in primary education as a result of UEE and other interventions.

b) SIET:

The SIET is presently playing a key role in the implementation of Educational Television programmes in the state for bringing qualitative improvements in the classroom process. In the context of UEE, SIET plays a vital role at three levels. (1) School, (2) Teacher Centre, (3) DIET at district level as follows:

- Supply of software both transmission and cassette mode.
- Designing and supplying of support material for maximum utilisation of E.T.
- Training of user teachers in operation, maintenance and utilization of both hard ware and software supplied.

10.3 Other Agencies:

The Project management will also collaborate with outside academic institutions like Rishi Valley Education Center for improving Education quality. NGOs with good track record and expertise in specific areas of interest like MV Foundation, will be associated in developing strategies and for training the project staff and to work in partnership.

The State Project Office and the District Project Office will also take up activities, which require intensive personal attention of SPD or other project staff. Development of training packages, Manuals, training of various functionaries, development of textbooks etc will be undertaken by project office directly in association with professionals from reputed institutions and individual consultants.

The State Project Office and District Project Offices with its cadre of committed professional, will undertake some of the activities with the support from National/State level Academic Institutions, NGOs, TSG, etc.

10.4 Participation Arrangements:

To ensure participation of stakeholders including parents, teachers and community at large the project has carefully designed arrangements for implementation. Many of the interventions should be implemented through organisations headed and managed by the parents of the school going children. A number of training and contact programmes have been planned to ensure regular community participation. The Head Masters would be involved in almost all crucial interventions. Networking with NGOs has been envisaged as a major implementation tool.

As mentioned in the previous chapters, the local level institutes community management structures viz., Village Education Committees, Mother Associations, School Committees etc., play a lead role in the planning, monitoring and in the implementation of various school improvement programmes as follows:

Planning:

- School Committees conduct survey for village level information and prepare a list of all the children name-wise who are in school and out of school in the age-group of 5-14 yr.
- School Committees participates and prepare habitation educational plan.
- Mother Association identifies location, instructor and Ayah for starting ECE centres.
- These committees identify major resources for support of elementary education activities in the habitations.

Implementation:

- School Committees takes a lead role in executing all types of civil works at habitation level. The SC shall identify free land and invite other contribution in cash, kind from the community.

- School Committee members take responsibility of specific unenrolled dropped out children for schooling.
- Mother Association takes the responsibilities of running the centre by providing accommodation, teaching learning materials, along with identification of local educated Youth as instructor and Ayah and provide monthly salaries to them from SSA funds.

Monitoring:

- School Committees shall monitor the utilisation of school and teacher grants and progress of civil works and its quality.
- School Committee monitors the efforts for releasing child labour from the work and mainstreaming them through various types of Bridge Courses.
- Monitor the regular attendance and retention of the children who are already in the school and also mainstreamed from child labour.
- School Committee monitors the attendance of the pupil and teachers from time to time.
- Mothers Association shall monitor and supervise the functioning of ECE centres.
- School Committees monitor the utilisation of teaching learning equipment supplied to school under various central and State schemes.
- School Committees also mobilise community support to provide necessary site and accommodation for establishing Alternate schools (A.S.) in school less habitations, which are not viable to start a Formal primary schools.
- Further these committees mobilise public support for enhancing school infrastructure facilities like building requirements, drinking water, toilets, school gardens etc., through Janma bhoomi and other voluntary service programmes.
- Training to SC members for developing awareness on school related issues, along with preparation of participatory village education plans.
- Conduct of model SCC meetings and organisation of Grama Sabha (Village meetings).
- Inter district and inter State tours of SC members for observing good practices.

- SC members from each village construction activity will be given training at district Nirmithi Kendras exposing them on day today construction techniques and other cost effective techniques.
- Training to the members of Mothers Associations on monitoring and supervision of ECE centres.

The Project Management will operate and facilitate at State/District level. At the village level, the project will be solely run by the parents and members of the community. This ensures commitment of management to the goal of UEE and DPEP objectives. At state and district levels project management will consist of persons with proven expertise, dedication to the organisation goals and willingness to work hard for the organisation.

Functional groups which will interact with each other for common objectives and goals will be set up with scope to contribute to spheres which may not be directly with them. Main areas will be teacher education MIS, Civil works wing, gender, disadvantaged groups and general management. Organisation will be a learn one and with missionary zeal.

Accountability will be the motto of all the functionaries. They will hold themselves accountable to the assigned tasks as per project goals. Accountability includes efficiency in use of financial resources also. The project will aim for high degree of effectiveness and efficiency in deploying all resources.

For achieving the project goals, the management will cooperate the other convergent goal, departments, NGOs and other resource institutions. This will ensure sustainability of many components the initiatives the project also.

Following will constitute policy and working strategies of the Management:

State Project Office is already established and working at the state level for DPEP. In SPO, where people meet frequently in small, manageable groups, discuss milestones, recall successes and analyse failures to perform and achieve UEE objectives. The existing staffing pattern in SPO will be adequate to look after the interventions of SSA in the project districts.

10.5 District Project Office (DPO)

District Project Office (DPO) will be established in the district (on the pattern of DPEP districts) at the district headquarters. The District Educational Officer will be the ex-officio District Project Coordinator (DPC) of district SSA. DPC will be assisted by Addl. Project Coordinator who will be appointed by the Department of Education, Government of Andhra Pradesh. He/she shall have the powers and responsibilities to carry out the various initiatives for UEE in consultation with District Educational Officer under the chairmanship of Collector and District Magistrate who is the chairman of district SSA, subject to entitlement, jurisdictional competence and delegation of financial and administrative powers as decided by the Executive Committee of the APPVP. Staffing pattern in DPO is as follows (as per the staffing pattern of DPEP district)

Sl. No.	Staff	In the cadre of
1	Additional Project Coordinator	Lecturer/Sr. Lecturer (DIET) / Dy. DEO
2	Academic Monitoring Officer	Lecturer/Sr. Lecturer (DIET) / MEO
3	Community Mobilisation Officer	Lecturer/Sr. Lecturer (DIET) / MEO
4	Girl Child Development Officer	Lecturer/Sr. Lecturer (DIET) / MEO
5	Accounts Officer	AAO of department of Treasuries & Accounts
6	Dy. Executive Engineer	
7	Asst. Engineers (two)	
8	Draughtsman	
9	Computer Programmer	
10	Data Entry Programmer (three)	
11	Superintendent	
12	Sr. Assistant	
13	Sr. Accountant	
14	Jr. Assistants (two)	
15	Jr. Accountant	
16	Attenders (two)	

Functional aspects of DPO

- Development of Annual Work Plan & Budget in de-centralised participatory mode.
- DPO is responsible for the implementation of all the activities as per AWP&B and submits progress reports from time to time as desired by SPO/GOI.
- Publication of reports, newsletters, etc.

Inputs

The DPEP project will be located in a rented building (provided suitable accommodation is not available in the office of the District Educational Officer).

The DPO office will be supported with required furniture, equipment, salaries, vehicles and other MIS equipment along with stationery and other contingencies.

10.6 Flow of Fund

The process of fund will be from SPD to DPO.

- Funds flow from SPO to District Collector, Ex-Officio Chairman, District SSA by Committee Accounts Payee Cheque or Accounts Payee DD as per AWP&B provision
- All funds from DPO to executing agencies like School Committees, DIETs, MRCs, TCs will be through Accounts Payee cheque or Accounts Payee DD.
- Accounts will be maintained as per the statutory requirements for societies. Reports will be sent to SPO/GOI as per requirements.
- **Audit (as per the guidelines in vogue as in case of DPEP):**
 - a. Pre audit by AAO of DPO of all expenditure
 - b. Statutory audit every year, by the auditor appointed by Executive Committee.
 - c. Annual Audit by Chartered Accountant General.

General

Expenditure Payment will be sanctioned by:

- Competent authority
- Subject to Budget Provision
- Within approved workplan
- In accordance with rules/procedure

Bank Transactions will be made by:

- ** Authorised signatory/Signatories
- ** With delegated competence
- ** Based on competent sanction

In all financial Transactions

- Prudent
 - Cost effectiveness
 - Transparency
- will be maintained.

Chapter XI

Programme Initiatives Component wise Interventions

Chapter XI Programme Initiatives - Component-wise Interventions

11.1 PROJECT MANAGEMENT

A) Major Strategies

- Establishment of District Project Office at District Head Quarters with District Collector & Magistrate as Chairman of the SSA programme with District Educational Officer as District Project Coordinator who will be assisted by Additional Project Coordinator.
- Provision of Equipment, Furniture, Stationery and other contingencies to the State Project Office and Salaries (not more than 6% of Total Project Cost).
- DPO is responsible for the implementation of all the activities as per the Annual Work Plan & Budgets and follow-up the activities and furnish progress reports on the performance indicators of the project both in Primary and Upper Primary level to the State Project Office and Government of India.
- The proposed staff pattern in DPO is as follows

Staff	in the cadre of
Additional Project Coordinator (APC)	Lecturer/ Sr. Lecturer (DIET) / Dy. D.E.O
Academic Monitoring Officer (AMO)	Lecturer / Sr. Lecturer (DIET) / MEO
Community Mobilization Officer (CMO)	Lecturer / Sr. Lecturer (DIET) / MEO
Girl Child Development Officer (GCDO)	Lecturer / Sr. Lecturer (DIET) / MEO
Accounts Officer (AAO)	AAO of dept. of Treasuries & Accounts
Dy. Executive Engineer (DEE)	
Asst. Engineers (AE) - 2 members	
Draughtsman	
Computer Programmer	
Computer Operators (three)	
Superintendent	
Sr. Assistant	
Jr. Assistants (two)	
Jr. Accountant	
Attenders (two)	

B) Activities

- Furniture for DPO
- Equipment for DPO
- Hire charges for vehicles for DPO
- Hire charges for vehicles for DIET
- Salary for DPO staff
- DPO consumables
- Water, Electricity, Telephone, Etc.
- Rent for DPO
- TA & DA
- Equipment maintenance and operation at DPO
- Consultants

C) Monitoring & Follow-up

The Sectoral Officers of DPO in charge of various major interventions will be monitoring the implementation of sector-wise planned programmes in all the mandals with adequate field visits and with review meetings. The Mandal Educational Officer alongwith Mandal Resource Persons will be implementing, monitoring the programmes at mandal level. The progress of the project in the field will be reviewed at divisional and district level with DRGs and MRPs / MEOs on monthly basis and the same will be shared at State level.

Further separate meetings will be convening reviewing the Education of Focussed Groups i.e., Girls Education, Tribal Education, IED, Minorities, ECEs, Child Labour, Migrated children etc., and taking up of necessary follow-up action.

The monthly progress reports will be compiled initially at District-level reflecting mandal-wise targets and achievements alongwith progress on project performance indicators and the same will be furnished to the State Project Office on a monthly basis.

C) Convergence

The SSA programme being an additionality to the existing departmental

programmes and other initiatives being implemented by the departments such as Social Welfare, Tribal Welfare, Welfare of the disabled, Women & Child Development, necessary convergence may be established between these departments for the education of children upto elementary stage. Further, there are considerable number of NGOs operating from various geographical areas and working in the areas of education of tribals, child labour, girls' education, disabled children, etc., therefore, it is proposed to work with NGOs by way of supporting from SSA.

D) Budget Tables

The details of yearwise expenditure for various activities shown above for the years 2001-20100 is furnished herewith.

Chapter - XI

Proposed Budget - Krishna District, Andhra Pradesh

Sl. No.	Item	Account Code	Category	Quality parameter	No. of days	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total					
							Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
Project Management																														
1	Furniture for DPO	TU	NR	C	yearly	5000	1	1500	1	500	1	500	1	500	1	500	1	500	1	500	1	500	1	500	1	500	1	500		
2	Equipment for DPO	EG	NR	C	yearly	9500	1	3000	1	1000	1	1000	1	1000	1	500	1	500	1	500	1	1000	1	1000	1	1000	1	9500		
3	Hire charges for vehicles for DPO	VH	NR	C	yearly	0.150	4	4800	4	7200	4	7200	4	7200	4	7200	4	7200	3	5400	1	5400	3	5400	3	5400	3	57000		
4	Hire charges for vehicles for DIET	VH	NR	C	yearly	0.150	1	1200	1	1800	1	1800	1	1800	1	1800	1	1800	1	1800	1	1800	1	1800	1	1800	1	15600		
5	Salary for DPO staff	SA	P	C	yearly	25000	20	16000	20	27500	20	30250	20	33270	20	36590	20	40240	20	44260	20	48560	20	53540	20	58330	20	330330		
	DPO consumables	CO	R	C	yearly	2000	1	2000	1	2200	1	2420	1	2660	1	2920	1	3210	1	3535	1	3890	1	4270	1	4670	1	27109		
	Water, Electricity, Telephone, Etc	CO	R	C	yearly	0.150	8	1200	12	1980	12	2170	12	2390	12	2630	12	2897	12	3160	12	3500	12	3850	12	4270	12	23797		
	Rent for DPO	CO	R	C	yearly	0.150	8	1200	12	1800	12	1800	12	2400	12	2400	12	2400	12	3000	12	3000	12	3000	12	3000	12	21000		
	TA & DA	CO	R	C	yearly	0.100	8	6800	12	1320	12	1457	12	1597	12	1750	12	1931	12	2124	12	2339	12	2569	12	2869	12	15879		
	Equipment maintenance and operation at DPO	OP	R	C	yearly	1000	1	1000	1	1100	1	1210	1	1320	1	1440	1	1560	1	1700	1	1850	1	2000	1	2150	1	13346		
	Consultants	LC	NR	C	yearly	0.100	2	1600	2	2640	2	2904	2	3194	2	3513	2	3864	2	4250	2	4675	2	5142	2	5642	2	31782		
	Total							34300		49040		52706		57331		61243		66100		70283		76681		82661		89661		550345		

11.2 PLANNING MANAGEMENT

A) Major Strategies

- Capacity building of local community and teachers for participatory planning and development of Habitation Education Plans.
- Capacity building of DRGs, MRGs, Teachers for school-mapping and micro-planning.
- Development of database on the major performance indicators of the project and analysis, target-setting, plan for implementation, participatory evaluation, etc.

B) Activities

- Planning Exercise - Development of Annual work Plans etc
- Training of MRPs in School Mapping, Micro Planning, School Improvement Plan etc
- Orientation to the MRPs on planning
- Exposure visits

C) Monitoring & Follow-up

Necessary networking will be planned among planning teams at state, district, mandal and habitation levels. Further, monitoring of development of Habitation Level Plans alongwith target-setting will be taken up alongwith the consolidation of these plans into mandal and district level plans. It is further proposed for the monitoring of achievement of targets as planned on each major indicator of UEE. Further, necessary reviews with MEOs, DRGs and MRGs will be taken up at district level to share the field-level implementation of the project alongwith problems, if any. The district planning teams and mandal planning teams will involve and take up the quarterly feedback in the districts. The implementation of the activities will be monitored and reviewed as per implementation schedule.

D) Convergence

Convergence will be established between the departments of Tribal Welfare, NCLP, Welfare of the Handicapped, Social Welfare where programmes are being implemented for the education of children.

E) Budget Tables

The details of yearwise expenditure for various activities shown above for the years 2001-2010 are furnished herewith.

Chapter - XI

Proposed Budget - Krishna District, Andhra Pradesh

Sl. No.	Item	Account Code	Category	Quality parameter	No. of days	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total					
							Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial		
Planning & Management																														
1	Planning Exercise	AC	NR	E		0.050	52	2.600	52	2.600	52	2.600	52	2.600	52	2.600	52	2.600	52	2.600	52	2.600	52	2.600	52	2.600	52	2.600		
2	Training of MRPs in School Mapping and Micro Planning	TC	NR	C	3 days	0.0007	208	0.437		0.000	208	0.437		0.000	208	0.437		0.000	208	0.437		0.000	208	0.437	208	0.437	208	0.437		
3	Orientation to the MRPs on planning	TC	NR	C	3 days	0.0007	208	0.437	208	0.437	208	0.437	208	0.437	208	0.437	208	0.437	208	0.437	208	0.437	208	0.437	208	0.437	208	0.437		
4	Exposure visits	AC	NR	C		0.050	52	2.600	52	2.600	52	2.600	52	2.600	52	2.600	52	2.600	52	2.600	52	2.600	52	2.600	52	2.600	52	2.600		
	Total							6.074		5.637		6.074		5.637		6.074		5.637		6.074		5.637		6.074		5.637		3.474		50.318

11.3 RESEARCH, EVALUATION, MONITORING & SUPERVISION

A. Major Strategies

- Development of suitable strategies for achieving the objectives of UEE.
- Capacity building of teachers and other field staff for taking up of small scale classroom-based teaching and other action research programmes.
- Evaluating the performance of the project in terms of inputs, implementation and monitoring on major indicators of the project.
- Developing suitable monitoring & supervision techniques and making the field staff more accountable.
- Taking up of surveys, studies on emerging issues.

B. Activities

- Conduct of Action Researches by the Teachers and field-staff.
- Conduct of Small Scale classroom-based Researches
- Orientation on Research and Evaluation to the field staff.
- Conduct of Pupil Achievement Tests - Primary - External - @ once in a year
- Conduct of Pupil Achievement Tests – Upper Primary - External - @ once in a year
- Baseline & Midterm Assessment – Primary & Upper Primary
- Academic monitoring of schools by DIET staff
- Academic Supervision by MRPs - Primary Stage
- Academic Supervision by MRGs - Upper Primary Stage
- Cohort Studies
- School Visits by DRGs & Reporting

C. Convergence

It is proposed to work with SCERT and Department of Education of various universities / IASEs / CTEs and share the findings of various field studies. It is further proposed to support these institutions to conduct

various studies on emerging issues, social groups, etc. so that necessary strategies will be planned to achieve the objectives of SSA.

D. Budget tables

The details of yearwise expenditure for various activities shown above for the years 2001--2010 are furnished herewith.

Chapter - XI

Proposed Budget - Krishna District, Andhra Pradesh

S. No.	Part	Account Code	Category	Quality parameter	No. of days	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total					
							Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
Research, Evaluation, Monitoring and Supervision																														
1	Action Research	RE	NR	O	1.00 month	6000	104	2080	104	2080	104	2080	104	2080	104	2080	104	2080	104	2080	104	2080	104	2080	104	2080	104	2080		
2	Smaller Scale classroom based Researches	RE	NR	O	1.00 month	6000	52	1200	52	1200	52	1200	52	1200	52	1200	52	1200	52	1200	52	1200	52	1200	52	1200	52	1200		
3	Orientalion on Research and Evaluation	TC	NR	O	7 days	0.0007	0	0.000	260	0.546	260	0.546		0.000	260	0.546		0.000	260	0.546		0.000	260	0.546	260	0.546	260	0.546		
4	Conduct of Pupil Achievement Test for primary schools (external) @ once in a year	RE	NR	O	yearly	40000	1	4000	1	4000	1	4000	1	4000	1	4000	1	4000	1	4000	1	4000	1	4000	1	4000	1	4000		
5	Conduct of Pupil Achievement Test for Upper Primary schools (External) @ once in a year	RE	NR	O	yearly	2000	1	2000	1	2000	1	2000	1	2000	1	2000	1	2000	1	2000	1	2000	1	2000	1	2000	1	2000		
6	Baseline & Midterm Assessment	RE	NR	O	2 times	4000	1	4000	0	0.000	0	0.000	0	0.000	1	4000	0	0.000	0	0.000		0.000	1	4000	1	4000	1	4000		
	Academic monitoring of schools by DIET staff (Travelling expenditure) - Rs. 50000/- per quarter	RE	NR	O	yearly	2000	1	1500	1	2000	1	2000	1	2000	1	2000	1	2000	1	2000	1	2000	1	2000	1	2000	1	2000		
	Academic supervisor by MRPs (primary stage)	RE	NR	O	monthly	0.0045	208	7488	208	11236	208	12363	208	13599	208	14958	208	16454	208	18099	208	19509	208	21900	208	136009				
	Academic supervisor by MRPs (upper primary stage)	RE	NR	O	monthly	0.0030	260	9360	260	10296	260	11326	260	12456	260	13704	260	15074	260	16582	260	18240	260	20054	260	127104				
	COMQRT studies	RE	NR	O		0.0500	5	0.250	10	0.500	10	0.500	10	0.500											10	1750				
	School visits by DRG and reporting	RE	NR	O	yearly	10000	1	1000	1	1000	1	1000	1	1000	1	1000	1	1000	1	1000	1	1000	1	1000	1	1000	1	9000		
	Total							36.878		38.861		41.015		42.837		49.488		47.808		51.507		54.429		62.790		425.613				

11.4 COMMUNITY MOBILIZATION & PARTICIPATION

A) Major Strategies

- Campaigns, Awareness building for the mobilisation and participation of community in the management of schools.
- Making Parent-Teacher Associations functional and improving home-school links.
- Frequent visit of community / parents to the schools and enquiring about the quality of the children education and school facilities.
- Capacity building of community management structures i.e., School Committees, Mothers' Committees, Panchayat Education Committees, Mandal Committees, etc. for their participation in school matters by way of orientations, exposure visits, sharing sessions, etc.
- Convergence between various Self-Help groups for the education of all the children in the age-group of 5-14 yrs. simultaneously.
- Awareness building and sensitisation of community on child labour and their educational issues.

B) Activities

- Orientation to SEC Members
- Bal Melas at Village/ Cluster (Rs 25000/- per mandal)
- Mandal level melas for VEC/Teachers/Parents
- Support to SECs for mobilization
- Campaign material & travel charges
- Mandal Level Meetings and Motivational camps for child Labour
- Exposure visits to School Committees and Mandal Committees

C) Monitoring & Follow-up

The mandal level monitoring staff that is MEO and MRPs alongwith the Community Mobilisation Officer at district level shall monitor all the programmes of Community Mobilisation & Participation. In addition to these, necessary sharing sessions will be arranged to exchange the effective practices and exemplary works with community participation, etc.

Identification of School Committees and other community-activists will be taken up and further motivated for their improved participation for the cause of education of all the children in the age-group of 5-14 yrs.

D) Convergence

It is proposed to take assistance with NGOs who are working in the field and good at community mobilisation and relieving the child labour from the employers. Further, it is proposed to work for interface between Panchayat Raj bodies and other community management structures on various aspects of implementation of SSA programmes.

E) Budget tables

The details of yearwise expenditure for various activities shown above for the years 2001-2010 are furnished herewith.

Chapter - XI

Proposed Budget - Krishna District, Andhra Pradesh

S. No.	Item	Account Code	Category	Qualify parameter	No. of days	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total			
							Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
Community Mobilization & Participation																												
1	Orientation to SEC Members	TC	NR	C	3 days	0.0003	8940	8.945	10444	9.850	11444	10.300	11944	10.750	11944	10.750	11944	10.750	11944	10.750	11944	10.750	11944	10.750	11944	50.550	50.550	
2	Bal Melas at Village/ Cluster (Rs 25000/- per mandal)	AC	NR	E		0.250	52	13.000	52	13.000	52	13.000													52	39.000		
3	Mandal level melas for VEC/Teachers/Parents	AC	NR	E		0.100	52	5.200	52	5.200	52	5.200	52	5.200	52	5.200	52	5.200	52	5.200	52	5.200	52	5.200	52	5.200	45.800	
4	Support to SECs for mobilization	AC	NR	E		0.001	1000	1.000	1000	1.000	900	0.900	700	0.700	400	0.400		0.000		0.000		0.000		0.000	4000	4.000		
5	Campaign material & travel charges	AC	NR	E		0.100	52	5.200	52	5.200	52	5.200	52	5.200	10	1.000	10	1.000	10	1.000	10	1.000	10	1.000	10	1.000	52	25.800
6	Mandal Level Meetings and Motivational camps for child Labour	AC	NR	C		0.700	10	7.000	20	14.000	20	14.000	10	7.000	10	7.000	10	7.000								80	56.000	
7	Exposure visits to School Committees and Mandal Committees	AC	NR	C	yearly	0.010	100	1.000	100	1.000	100	1.000	100	1.000	100	1.000	100	1.000	100	1.000	100	1.000	100	1.000	100	1.000	100	9.000
Total								41.345		49.250		45.600		29.850		25.350		24.950		17.950		17.950		17.950		274.190		

11.5 ACCESS & ALTERNATIVE SCHOOLING

A) Major Strategies

- Improving access to all the children in the age-group of 5-14 yrs. (Primary and Upper Primary) by way of opening of New Primary Schools, Alternative Schools in School-less habitations alongwith upgradation of Existing Primary Schools into Upper Primary Schools.
- Mainstreaming of out-of-school children (child labour) through conduct of residential and non-residential Bridge Courses.
- Provision for the access of disabled children through Integrated Education in selective formal schools.
- Convergence with NCLP, Back to School programmes, Ashram Schools, etc. for the mainstreaming of out-of-school children.
- Improving school infrastructure both Primary and upper Primary Schools

B) Activities

- Residential Bridge Courses
- Training to Bridge Course Volunteers
- Induction / Recurring training to AS volunteers - 100
- Induction training to Non-Residential Bridge Course volunteers -1950
- Honorarium to volunteers of Alternative Schools (Rs. 1000/- p.m)
- Honorarium to Volunteers of Non-Residential Bridge Courses
- TLM for Non-Residential Bridge Courses
- Induction training of New Teachers
- Induction training to regular teachers
- Induction training to untrained teachers
- Training of MRPs in VVs and AS teachers induction / Recurrent
- Salary for New School Teachers (Primary)
- Salaries for Upper Primary School teachers
- TLM grants (per centre) for Residential bridge courses
- Vidya Volunteers in existing schools in place of MRPs
- Shed for ALS
- Back to School Programme

C) Monitoring & Follow-up

- Access will be ensured upto Upper Primary stage of education for all the children in the age-group of 5-14 yrs. simultaneously.
- Monitoring for 100% access for all the children and support the families of first-generation literates for the schooling of their children.
- Community mobilisation and participation in the matters of access and improvement of such facilities.

D) Convergence

Convergence with the departments of NCLP, Back To School programme, Tribal Welfare, Women & Child Welfare, etc.

E) Budget Tables

The details of yearwise expenditure for various activities shown above for the years 2001-2010 are furnished herewith.

Chapter - XI

Proposed Budget - Krishna District, Andhra Pradesh

Item	Account Code	Category	Quality parameter	No. of days	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total			
						Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial

Access & Alternative Schooling

Residential Bridge Courses	AC	R	A		7600	5	35000	10	76000	10	76000	5	35000	5	35000		0000		0000		0000		0000	30	265000
Training to Bridge Course Volunteers	TC	R	A		6100	10	1000	20	2000	20	2000	10	1000	10	1000									70	7000
Induction / Recurring training to AS volunteers - 100	TC	R	C		00007	100	0350	100	0350	100	0350	100	0350	100	0350	100	0350	100	0350	100	0350	100	0350	100	3150
Induction training to Non-Residential Bridge Course volunteers - 1950	TC	R	C	5 days	00007	500	1750	500	1750	500	1750	300	1050	150	0525									1950	6425
Honorarium to volunteers of Alternative Schools (Rs. 1000/- p.m)	HO	R	A		01200	100	12000	100	12000	100	12000	100	12000	100	12000	100	12000	100	12000	100	12000	100	12000	100	108000
Honorarium to Volunteers of Non-Residential Bridge Courses	HO	R	A		01200	500	60000	500	60000	500	60000	300	36000	150	18000									1950	254000
TLM for Non-Residential Bridge Courses	TLM	R	O		00100	500	5000	500	5000	500	5000	300	3000	150	1500									1950	19500
Induction training of New Teachers	TC	NR	C		00007	600	16800	700	14700		0000	1559	33369				1000	21000					4085	85859	
Induction training to regular teachers	TC	NR	C		00007	9924	138936	10613	146582	11313	158352	11313	158362	12902	180628	12902	180628	12902	180628	12902	180628	12902	180628	107873	1507422
Induction training to untrained teachers	TC	NR	C		00007	250	10500					100	4200				100	4200					450	18900	
Training of MRPs in WU and AS teachers induction / Recurrent	TC	NR	C		00007	206	0437	208	0437	208	0437	208	0437	208	0437	208	0437	208	0437	208	0437	208	0437	1672	3931

Item	Account Code	Category	Quality parameter	No. of days	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total			
						Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
Salary for New School Teachers (Primary)	SA	R	A		0 0120	426	61 344	426	76 680	426	204 480	426	224 928	426	247 420	426	272 153	426	299 359	426	329 295	426	362 224	426	2077 853		
Salaries for Upper Primary School teachers	SA	R	A		0 015	752	135 360	1252	225 360	1752	845 960	1752	925 056	1752	1017 562	1752	1119 318	1752	1231 250	1752	1354 374	1752	1490	1752	6339 051		
TLM grants (per centre) for Residential bridge courses	TLM	R	O		0 100	10	1 000	20	2 000	20	2 000	10	1 000	10	1 000									70	7 000		
Volunteers in existing schools in place of MRPs	HO	R	A		0 100	208	20 800	208	20 800	208	20 800	208	20 800	208	20 800	208	20 800	208	20 800	208	20 800	208	20 800	208	20 800		
Shed for ALS	AC	NR	A		0 050	100	5 000		0 000		0 000		0 000											100	5 000		
Back to School Programme	AC	R	E		0 500	20	10 000	20	10 000	20	10 000	20	10 000	20	10 000									20	50 000		
Total							518 277		655 659		1364 159		1459 572		1549 222		1605 695		1770 029		1937 854		2066 251		12526 742		

11.6 CIVIL WORKS

A) Major Strategies

- Improving school infrastructure – a room for every teacher in Primary and Upper Primary, a room for Headmaster in Upper Primary School / sector.
- Improvement of school facilities, construction of MRCs, DRCs, etc.
- Maintenance and repairs of school buildings.
- Getting community support in terms of cash, kind and services for the construction of school buildings.
- Involvement and implementation of construction of school buildings by School Committees.
- Capacity building of School Committees for their participation in construction of school buildings in terms of cost-effectiveness and using of local material

B) Activities

- Additional classrooms
- Building for building less schools (two rooms with verandah)
- Mandal Resource centre building
- New School Building (two rooms with verandah) Primary schools
- Additional Classrooms to upgraded Upper Primary Schools
- District Resource Centre Building
- Electricity Connections to Schools
- Drinking Water to Schools
- Major Repairs
- Minor Repairs
- Toilets

C) Monitoring & Follow-up

Fortnightly Progress Reports will be obtained from field-level staff duly indicating physical and financial status.

D) Convergence

Adequate space will be provided to each child by way of construction of classrooms through SSA and other state level programmes viz., Janmabhoomi programme, IRDP, JRY, REGLY, PR, etc.

E) Budget Tables

The details of yearwise expenditure for various activities shown above for the years 2001-2010) are furnished herewith.

Chapter - XI

Proposed Budget - Krishna District, Andhra Pradesh

Item	Account Code	Category	Quality parameter	No. of days	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2005-07		2007-08		2008-09		2009-10		Total				
						Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	
Civil Works																												
Additional classrooms	CW	NR	A		1200			60	720000	600	720000	600	720000	600	720000	34	40800									4516	2871200	
Building for building less schools (two rooms with varandah)	CW	NR	A		2500			60	150000	60	150000	60	150000	60	150000	32	80000										272	680000
Mandal Resource centre building	CW	NR	C		6000			25	150000	27	162000															52	312000	
New School Building (two rooms with varandah) Primary schools	CW	NR	A		2500			100	250000	113	282500															213	532500	
Additional Classrooms to upgraded Upper Primary Schools	CW	NR	A		2500			200	500000	200	500000	200	500000	200	500000	200	500000	200	500000	114	285000						1314	3285000
District Resource Centre Building	CW	NR	C		15000			1	15000																	1	15000	
Electricity Connections to Schools	CW	NR	A		0.050	500	25000	804	40200																	1672	65200	
Drinking Water to Schools	CW	NR	A		0.100	500	50000	479	47900																	1452	57900	
Major Repairs	CW	NR	A		0.250	500	125000	197	49250																	500	174250	
Minor Repairs	CW	CWS	6		0.050	493	24650																			746	24650	
TOWERS	CW	CWS	6		0.150		0000	2000	300000	1294	194100															4377	494100	
Total							224650		2222350		2008600		1370000		1370000		581200		500000		281000		0000				8461000	

11.7 PEDAGOGY & SCHOOL-IMPROVEMENT

A) Major Strategies

Pedagogical renewal at Primary and Upper Primary stages through following initiatives:

- Revision of curriculum and textbooks.
- Teacher Training.
- Development of Teaching-Learning Material and other pupil interactive material.
- Pupil-assessment procedures reflecting pedagogical renewal.
- On-job support to the teachers through DRG, MRG, MRC and DIET.
- Evolving Pedagogy as child-centred and activity-based with pupil participation.
- Constitution of academic groups viz., DRG and MRG for pedagogical planning and field interaction.
- Professional exchange among teachers through conduct of cluster-level meetings at Teacher Centres.
- Teachers' Forums and networking for motivation and commitment.
- Capacity building of DIETs, MRCs for providing academic support to schools and teachers.
- Language improvement, Science improvement and Maths improvement programmes – diagnosis and follow-up.

B) Activities

- School Visioning Workshop – Primary
- School Visioning Workshop – Upper Primary
- Teachers training in activity-based MG teaching and other aspects
- Training to untrained teachers
- Training to newly-recruited teachers
- Training to MRPs in methodology
- Orientation/ Training of DRGs
- Training to Teachers of Upper Primary Stage in content
- Training to MRGs for UP Stage – subject-wise
- Capacity Building of DRG at UP Stage

- TLM grant for teachers of formal schools
- TLM Grant for Teachers of Upper Primary Schools
- School grants – Primary
- School grants – Upper Primary
- TLE grant to new schools
- TLE grant to UP schools – existing one time only
- TLE grant to proposed UP schools – existing
- TC grant – Primary
- TC Grant for UP school at mandal level
- Furniture to DIET
- Furniture to MRC
- Equipment for DIET
- Equipment for MRC
- Consultancy / Guest facility & contingencies to DIET
- Convergence meeting with Engineering Department
- Training to SEC on Civil Works
- Academic review meetings
- Library Books for DIET
- Library books for MRCs
- Printing of modules
- TC Coordinator training
- Teachers academic conventions - Primary (Division-wise)
- Teacher Academic Conventions - Upper Primary (Division-wise)
- TLM Melas & Exhibitions
- Mandal-level TLM workshops
- Equipment maintenance and operation at DIET
- Equipment maintenance and operation at MRC
- Exposure visit to DRG & MRG – Academic
- School Library books & Magazines – Primary
- School Library books & Magazines – Upper Primary
- Review Meetings with DRGs & MRGs / MRP (Division-level)
- Seminar on Pedagogic issues
- Workshop on the development of material in non-cognitive areas
- Projects at Primary Stage – Workshop
- Child-friendly environment in Primary Schools
- Projects at Upper Primary Stage – Workshop
- Children Science Camps

- Science Improvement Programme - Primary and Upper Primary - Experimentation

C) Monitoring & Follow-up

- School monitoring through MRCs and DIETs, DRGs.
- Conduct of review with DRGs, MRPs, MEOs, DIET staff, etc. on the functional aspects of schools and pupil achievement.
- Conduct of classroom observations, pupil achievement at regular intervals and to take necessary steps for improvement.

D) Budget Tables

The details of yearwise expenditure for various activities shown above for the years 2001-2010 are furnished herewith.

S No	Item	Account Code	Category	Quantity parameter	No. of days	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total					
							Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
							40	School library books & magazines (Upper Primary)	BL	NR	0		0.0200	1038	20.7600	1163	23.2600	1288	25.7600	1288	25.7600	1288	25.7600	1288	25.7600	1288	25.7600	1288	25.7600	1288
41	Review Meetings with DRGs & MRGs / MRP (Division-level)	TC	NR	0		0.5000	4	2.0000	4	2.0000	4	2.0000	4	2.0000	4	2.0000	4	2.0000	4	2.0000	4	2.0000	4	2.0000	4	2.0000	4	18.000		
42	Seminar on pedagogical issues	WS	NR	0		1.0000	1	1.0000	1	1.0000	1	1.0000	1	1.0000	1	1.0000	1	1.0000	1	1.0000	1	1.0000	1	1.0000	1	1.0000		9.000		
43	Workshop on the development of material in non-cognitive areas	WS	NR	0		1.0000	1	1.0000	1	1.0000	1	1.0000	1	1.0000	1	1.0000	1	1.0000	1	1.0000	1	1.0000	1	1.0000	1	1.0000		9.000		
44	Projects at Primary stage - Workshop	WS	NR	0		2.0000		0.0000	1	2.0000		0.0000	1	2.0000		0.0000	1	2.0000		0.0000		0.0000		0.0000		0.0000		6.000		
	Child-friendly environment at Primary Schools	IN	NR	R		0.1000		0.0000	300	30.0000	300	30.0000	400	40.0000		0.0000		0.0000		0.0000		0.0000		0.0000		0.0000		100.000		
	Projects at Upper Primary stage - Workshop	WS	NR	0		2.0000		0.0000		0.0000	1	2.0000		0.0000	1	2.0000		0.0000	1	2.0000		0.0000		0.0000		0.0000		6.000		
	Children's Science Camps	AC	NR	0		1.0000		0.0000	1	1.0000	1	1.0000	1	1.0000	1	1.0000	1	1.0000	1	1.0000	1	1.0000	1	1.0000	1	1.0000		8.000		
	Science Improvement Programme (Primary & Upper Primary) - Experimentation	IN	NR	0		0.1000		0.0000	20	2.0000	20	2.0000	12	1.2000		0.0000		0.0000		0.0000		0.0000		0.0000		0.0000		5.200		
	Total							519.019		976.658		491.280		451.755		410.571		400.055		410.055		404.255		408.055		408.055		4471.703		

EDUCATION OF FOCUSSED GROUPS

11.8.1 Girl Child Education

A) Major Strategies

- Awareness campaigns and sensitisation of the community, employers on girl child labour and relieving them from work.
- Mainstreaming of girl child labour through conduct of residential and non-residential Bridge Courses.
- Conduct of *Bal Melas* in the habitations with more girl out-of-school children and motivating the children and parents for schooling.
- Sensitisation of teachers, parents and community on gender issues.

B) Activities

- Residential Bridge Course Camps for Girls
- Mobilization and Training - Camps
- Gender Issue Workshop
- Printing of Modules
- Review Meetings and Convergence Meetings

C) Monitoring & Follow-up

The activities relating to education of girl children will be monitored through Girl Child Development Officer at district level and through MRPs and MEO at mandal level. The enrolment of all the girl children at the age-group of 5-14 yrs. will be monitored against the database developed through Family Survey conducted as a part of pre-project activities of SSA. Further, regular attendance alongwith achievement will be monitored on a regular basis.

D) Convergence

It is proposed to work with Convergence with the department of Women Development & Child Welfare, who runs various programmes for adolescent girls who are out-of-school children and child labour. Further, the departments of Social Welfare and Tribal Welfare are running special

hostels for girls with whom the convergence will be established for child-tracking and schooling.

E) Budget tables

The details of yearwise expenditure for various activities shown above for the years 2001-20110 are furnished herewith. (at the end of Focussed Groups)

11.8.2 Early Childhood Education

A. Major Strategies

- A programme for children in the age-group of 3-5 yrs. for providing school-readiness programme and relieving girl children from sibling care.
- Establishing ECE Centres in the habitations where Anganwadi Centres are not established.
- Support to existing Anganwadi Centres to make them run in the school premises during school hours.
- Capacity Building of Mothers' Committees to own and run the ECE Centres.

B. Activities

- Induction training of ECE Instructors
- Training of Mothers Association Members
- Training of MRPs and Girl Child Officers on ECE
- Training of teachers where ECE is being opened
- Convergence workshop for ECE - Division-wise
- TLM for ECE
- ECE workers Honorarium
- Printing of modules
- ECE Helper Honorarium
- AWC workers'/Ayah honorarium
- Contingency Grants to ECE Centres
- Review Meeting and Convergence Meeting

C. Monitoring & Follow-up

The District Girl Child Officer at district level and MRPs/ MEO at mandal level will be monitoring the ECE programmes. Monthly reviews will be conducted with the Instructors of ECE Centres and Anganwadis at mandal level.

D. Convergence

Convergence with the Anganwadi Centres of ICDS, alongwith centres run by NGOs. Conduct of quarterly reviews at divisional level with the

functionaries of ICDS, NGOs and SSA programme officers to review the functional aspects of ECEs and Anganwadis.

E. Budget Tables

The details of yearwise expenditure for various activities shown above for the years 2001-2010 are furnished herewith. (given at the end of Focussed Groups)

11.8.3 Children with Special Educational Needs

A. Major Strategies

- Improving access for the children in the age-group of 5-14 yrs. for all the groups viz., hearing impaired, visually impaired, physically challenged and mentally challenged.
- Assessment of disability and providing suitable initiative for their schooling.
- Support to schools and teachers in terms of on-job support, TLM, etc.

B. Activities

- TLM for Special Educational / IED Centres
- IED Training to MRC staff
- IED Assessment Camps
- Resource Persons' Honorarium (DRP)
- Resource Persons' Honorarium - Mandal
- Review Meeting and Convergence Meeting
- Printing of modules

C. Monitoring & Follow-up

Monthly review meeting will be conducted at district level with Resource Persons and MRC staff on various functional aspects of IED schools along with coverage of children in all the groups.

D. Convergence

Convergence with the department of Handicapped Welfare and GOI programmes for providing all possible support to the children with special needs.

E. Budget tables

The details of year-wise expenditure for various activities shown above for the years 2001-2010 are furnished herewith.

S No

S No	Item	Account Code	Category	Quality parameter	No. of days	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total					
							Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
9	Training of teachers where ECE is being opened	TC	NR	R		0.0007	500	0.350	500	0.350	500	0.350	642	0.449												2142	1.499			
10	Convergence workshop for ECE - Division-wise	WS	NR	R		0.125	4	0.500	4	0.500	4	0.500	4	0.500	4	0.500	4	0.500	4	0.500	4	0.500	4	0.500	4	0.500	4	4.500		
11	TLM for ECE	TLM	R	Q		0.010	500	5.000	1000	10.000	1500	15.000	2142	21.420	2142	21.420	2142	21.420	2142	21.420	2142	21.420	2142	21.420	2142	21.420	2142	158.520		
12	ECE workers honorarium	HO	R	R		0.004	500	24.000	1000	48.000	1500	72.000	2142	102.816	2142	113.059	2142	124.406	2142	136.806	2142	150.486	2142	165.534	2142	181.453	2142	1366.770		
13	Printing of module	TLM	R	Q		1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	9.000		
14	ECE Helper Honorarium	HO	R	R		0.004	500	24.000	1000	48.000	1500	72.000	2142	102.816	2142	113.059	2142	124.406	2142	136.806	2142	150.486	2142	165.534	2142	181.453	2142	937.147		
	AWC workers honorarium	HO	R	R		0.003	500	18.000	1000	36.232	1062	38.232	1062	38.232	1062	38.232	1062	38.232	1062	38.232	1062	38.232	1062	38.232	1062	38.232	1062	323.656		
	Contingency Grants to ECE Centres	TLM	R	Q		0.005	500	2.500	500	2.500	500	2.500	500	2.500	500	2.500	500	2.500	500	2.500	500	2.500	500	2.500	500	2.500	500	22.500		
	Review Meeting and Convergence Meeting	TC	NR	R		1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	9.000		
	Total						89.828		174.060		238.060		319.484		343.409		371.206		401.696		435.376		472.374		472.374		2845.493			
	c) Children with Special Educational Needs (SEN)																													
	TLM for Special Educational (IED) Centres	TLM	R	Q		0.050	52	2.600	52	2.600	52	2.600	52	2.600	52	2.600	52	2.600	52	2.600	52	2.600	52	2.600	52	2.600	52	23.400		
	IED Training to MRC staff	TC	NR	Q		0.0057	208	0.437	208	0.437	208	0.437	208	0.437	208	0.437	208	0.437	208	0.437	208	0.437	208	0.437	208	0.437	208	3.931		
	IED Assessment Camps	AS	NR	A		0.020	20	0.400	20	0.400	12	0.240														52	1.040			

11.9 DISTANCE EDUCATION

A) Major Strategies

- Professional support to the teachers and other field functionaries on various emerging issues through distant mode / teleconferences.
- Support to the schools in terms of utilisation of various audio-visual equipment being supplied.
- Providing extension services by way off development, duplication and dissemination of various audio-visual material.
- Facilitating schools and teachers in using the educational television channel

B) Activities

- Maintenance of TVs, VCPs and RCCPs;
- Distance Education Workshops & Seminars
- Procurement of Cassettes
- Video Library at MRC
- Conduct of Teleconferences - 4 per year

C) Convergence

- Convergence with Distance Education, Department of IGNOU for the conduct of training to teachers and field functionaries through teleconferences alongwith development and dissemination of other TLM.
- Convergence with CIET, New Delhi for duplication, developing video programmes on various school subjects; at primary and upper primary stages.
- Convergence with SIET and other studios at state level for the production of video programmes on various school subjects.

D) Budget tables

The details of year-wise expenditure for various activities shown above for the years 2001-2010 are furnished herewith.

Chapter - XI

Proposed Budget - Krishna District, Andhra Pradesh

S No	Item	Account Code	Category	Qualify parameter	No. of days	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total			
							Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
Distance Education																												
1	Maintenance of TV and VCPs	OP	NR	R		0.010	1000	10 000	1000	10 000	1000	10 000	1500	15 000	1500	15 000	1500	15 000	2000	20 000	2000	20 000	2000	20 000	2000	20 000	2000	135 000
2	Distance Education (Workshop and Seminars)	WS	NR	O		1.000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	9 000
3	Procurement of cassettes	TLM	R	O		0.005	941	4 705	941	4 705	941	4 705	941	4 705	941	4 705	941	4 705	941	4 705	941	4 705	941	4 705	941	4 705	941	42 345
4	Video libraries at MRC	BL	NR	O		0.100			25	2 500	27	2 700							25	2 500	27	2 700					52	10 400
5	Conduct of Teleconference @ 4 per year	WS	NR	O		0.500	4	2 000	4	2 000	4	2 000	4	2 000	4	2 000	4	2 000	4	2 000	4	2 000	4	2 000	4	2 000	4	16 000
	Total							17.705		20.205		20.405		22.705		22.705		22.705		30.205		30.405		27.705			214.745	

A) Major Strategies

- Development of awareness among community on the education of all the children in the age-group of 5-14 yrs.
- Village-level campaigns against child labour and relieving them from employers.
- Use of Media for the purpose of advocacy of the norm of suitable place for every child is school and not workplace.
- Documentation of pedagogical renewal process and community participation process and other successful implementation of various programmes.
- Sharing of success stories for motivation and commitment.

B) Activities

- Conduct of Awareness Campaigns & Kalajathas
- Documentation of pedagogical renewal process
- Documentation of Community Participation process
- Conduct of Press meets & Press tours
- Advertisements in newspapers
- Printing of posters and handouts on Child Labour and their education
- Development of audio & video cassettes in Community Mobilisation, Education of Focussed Groups
- Inter-state Exposure visits.

C) Monitoring & Follow-up

The Community Mobilisation Officer at district level and Mandal Core Group at mandal-level will monitor all the Awareness Campaigns, Kalajathas advocating against child labour and their educational issues. Necessary campaign material will be developed and used for the purpose. The progress of schooling of all the children, that is, individual name-wise, will be monitored against database available from time to time.

D) Convergence

Convergence with the Department of Information & Public Relations for canvassing and advocating the norm of *all children in school* alongwith other NGOs working for the cause.

E) Budget tables

The details of year-wise expenditure for various activities shown above for the years 2001-2010 are furnished herewith.

11.11 MANAGEMENT INFORMATION SYSTEM

A) Major Strategies

- Establishing MIS unit in each DPO office.
- Development of exact database from the children in the age-group of 5-14 yrs. alongwith school facilities and updation from time to time.
- Capacity building of field staff for getting suitable information on DISE and as well as PMIS.
- Computerisation, analysis of DISE and PMIS information and using it in the planning process and dissemination.

B) Activities

- MIS Equipment & Upgradation
- Xerox & Fax Machine
- Printing, Computerization and Analysis of EMIS / DISE
- MIS Equipment, Operation & Maintenance
- Computer Stationery, Peripherals
- Training to MIS Staff - District & Mandal Level - 120 members
- Training to HMs on DISE
- Web Site Maintenance & Telephonic Charges
- Honorarium to MIS Person at Mandal Level

C) Monitoring & Follow-up

The networking of information-flow from habitation to mandal, mandal to district and district to state will be developed. The MIS In-charge at district and state levels will monitor the entire networking of flow of information from school to mandal, mandal to district and district to state.

D) Convergence

Convergence with NICNET, EdCIL, NIEPA, will be worked out for effective use of MIS network.

E) Budget tables

The details of year-wise expenditure for various activities shown above for the years 2001-2010 are furnished herewith.

Chapter - XI

Proposed Budget - Krishna District, Andhra Pradesh

S No	Item	Account Code	Category	Quality parameter	No. of days	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total					
							Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial		
Management Information Systems																														
1	MIS Equipment & Upgradation	EQ	NR	C		12 000	1	5 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000					1	12 000		
2	Xerox & Fax machine	EQ	NR	C		3 000			1	3 000																		3 000		
3	Printing, computerisation and analysis of EMIS/ DISE	EO	NR	C		0.030	52	1 560	52	1 560	52	1 560	52	1 560	52	1 560	52	1 560	52	1 560	52	1 560	52	1 560	52	1 560	52	1 560	52	14 040
4	MIS Equipment, Operation & Maintenance	OP	R	C		1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	9 000	
5	Computer stationery & peripherals	CO	R	C		1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	9 000	
6	Training to MIS staff (district & mandal levels) (120 members)	TC	NR	C	3 days	0.0007	120	0.252	120	0.252	120	0.252	120	0.252	120	0.252	120	0.252	120	0.252	120	0.252	120	0.252	120	0.252	120	0.252	2 268	
7	Training to HMs on DISE	TC	NR	C	2 days	0.0007	4000	5 600	4000	5 600	4000	5 600	4000	5 600	4000	5 600	4000	5 600	4000	5 600	4000	5 600	4000	5 600	4000	5 600	4000	5 600	50 400	
8	Website maintenance and telephone charges	AC	NR	C		1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	9 000	
9	Honorarium to MIS personnel at mandal level	HO	R	C		0.020			52	12 480	52	12 480	52	12 480	52	12 480	52	12 480	52	12 480	52	12 480	52	12 480	52	12 480	52	12 480	99 840	
Total								15 412		26 892		23 892		23 892		23 892		23 892		23 892		23 892		22 892		22 892		208 548		

Chapter XII

**Cost Estimates, Budget summary and
Implementation schedule**

Chapter XII

**Cost Estimates, Budget summary and
Implementation schedule**

S. No.	Item	Account Code	Category	Quality parameter	Unit Cost	Total		2001-2002	2002-2003	2003-2004	2004-2005	2006-2008	2006-2007	2007-2008	2008-2008	2009-2010	
						Physical	Financial										
21	Baseline & Midterm Assessment	RE	NR	Q	4.000	1	12	✓				✓					✓
22	Academic monitoring of schools by DIET staff (Travelling expenditure) - Rs. 50,000/- per quarter	RE	NR	Q	2.000	1	17.5	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
23	Academic supervision by MRPs (primary stage)	RE	NR	Q	0.0045	208	136.009	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
24	Academic supervision by MRPs (upper primary stage)	RE	NR	Q	0.0030	260	127.1039	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
25	COHORT studies	RE	NR	Q	0.0500	10	1.75	✓	✓	✓	✓						
26	School visits by DRG and reporting	RE	NR	Q	1.0000	1	9	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Total						287.759										

Community mobilisation and participation

27	Orientation to SEC Members	TC	NR	C	0.0003	11944	93.5928	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
28	Bal Melas at Village/ Cluster (Rs 25000/- per mandal)	AC	NR	E	0.250	52	39	✓	✓	✓							
29	Mandal level melas for VEC/Teachers/Parents	AC	NR	E	0.100	52	46.8	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
30	Support to SECs for mobilization	AC	NR	E	0.001	4000	4	✓	✓	✓	✓	✓					
31	Campaign material & travel charges	AC	NR	E	0.100	52	25.8	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
32	Mandal Level Meetings and Motivational camps for child Labour	AC	NR	C	0.700	80	56	✓	✓	✓	✓	✓	✓				
33	Exposure visits to School Committees and Mandal Committees	AC	NR	C	0.010	100	9	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Total						265.1928										

Access and Alternative Schooling

34	Residential Bridge Courses	AC	R	A	7.600	35	266	✓	✓	✓	✓	✓					
35	Training to Bridge Course Volunteers	TC	R	A	0.100	70	7	✓	✓	✓	✓	✓					
36	Induction / Recurring training to AS volunteers - 100	TC	R	C	0.0007	100	3.15	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
37	Induction training to Non-Residential Bridge Course volunteers -1950	TC	R	C	0.0007	1950	6.825	✓	✓	✓	✓	✓					
38	Honorarium to volunteers of Alternative Schools (Rs. 1000/- p.m)	HO	R	A	0.1200	100	108	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
39	Honorarium to Volunteers of Non-Residential Bridge Courses	HO	R	A	0.1200	1950	234	✓	✓	✓	✓	✓					
40	TLM for Non-Residential Bridge Courses	TLM	R	Q	0.0100	1950	19.5	✓	✓	✓	✓	✓					
41	Induction training of New Teachers	TC	NR	C	0.0007	4089	85.869	✓	✓		✓			✓			
42	Induction training to regular teachers	TC	NR	C	0.0007	107673	1507.422	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
43	Induction training to untrained teachers	TC	NR	C	0.0007	450	18.9	✓			✓			✓			
44	Training of MRPs in VVs and AS teachers induction / Recurrent	TC	NR	C	0.0007	1872	3.9312	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
45	Salary for New School Teachers (Primary)	SA	R	A	0.0120	426	2077.893	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
46	Salaries for Upper Primary School teachers	SA	R	A	0.015	1752	8339.051	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
47	TLM grants (per centre) for Residential bridge courses	TLM	R	Q	0.100	70	7	✓	✓	✓	✓	✓					

S No	Item	Account Code	Category	Quality parameter	No of days	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total					
							Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
106	Orientason / Training to DRGs	TC	NR	C		0.5000	1	0.5	1	0.500	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	4.500			
107	Training to Teachers of Upper Primary stage in content	TC	NR	Q	7	0.0007	3807	18.6543	4183	20.497	5059	24.7891	5309	26.0141	5309	26.0141	5309	26.0141	5309	26.0141	5309	26.0141	5309	26.0141	5309	26.0141	5309	220.925		
108	Training to MRGs for UP stage (subjectwise)	TC	NR	Q	5	0.0007	260	0.91	260	0.910	260	0.91	260	0.91	260	0.91	260	0.91	260	0.91	260	0.91	260	0.91	260	0.91	260	8.190		
109	Training on SEC on Civil Works	TC	NR	C	10	0.0003	11544	3.4632		0.000		0.0000		0.0000		0.0000		0.0000		0.0000		0.0000		0.0000		0.0000	3.463			
110	TC Coordinator training	TC	NR	Q		0.0010	616	0.6160		0.000		0.0000		0.0000	616	0.6160		0.0000		0.0000		0.0000		0.0000		0.0000	616	1.232		
111	Review Meetings with DRGs & MRGs / MRP (Division-level)	TC	NR	Q		0.5000	4	2.0000	4	2.000	4	2.0000	4	2.0000	4	2.0000	4	2.0000	4	2.0000	4	2.0000	4	2.0000	4	2.0000	4	18.000		
112	Review Meeting and Convergence Meeting	TC	NR	E		1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	9.000		
113	Induction training of ECE Instructors	TC	NR	R	7	0.0007	500	1.400	500	1.400	500	1.400	500	1.400	642	0.45												2142	4.649	
114	Training of Mothers Association Members	TC	NR	R	7	0.0007	500	0.350	500	0.350	500	0.350	500	0.350	642	0.449													2142	1.499
115	Training of MRPs and Girl Child Officers on ECE	TC	NR	C	5	0.0007	208	0.728	208	0.728	208	0.728	208	0.728	208	0.728	208	0.728	208	0.728	208	0.728	208	0.728	208	0.728	208	6.552		
116	Training of teachers where ECE is being opened	TC	NR	R		0.0007	500	0.350	500	0.350	500	0.350	500	0.350	642	0.449													2142	1.499
117	Review Meeting and Convergence Meeting	TC	NR	R		1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	9.000	
118	IED Training to MRC staff	TC	NR	Q		0.0007	208	0.437	208	0.437	208	0.437	208	0.437	208	0.437	208	0.437	208	0.437	208	0.437	208	0.437	208	0.437	208	3.921		
119	Review Meeting and Convergence Meeting	TC	NR	C		0.100	1	0.100	1	0.100	1	0.100	1	0.100	1	0.100	1	0.100	1	0.100	1	0.100	1	0.100	1	0.100	1	0.300		
120	Training to MIS staff (district & mandal levels) (120 members)	TC	NR	C	7	0.0007	120	0.252	120	0.252	120	0.252	120	0.252	120	0.252	120	0.252	120	0.252	120	0.252	120	0.252	120	0.252	120	2.258		
121	Training to HMs on DISE	TC	NR	C	7	0.0007	4000	5.600	4000	5.600	4000	5.600	4000	5.600	4000	5.600	4000	5.600	4000	5.600	4000	5.600	4000	5.600	4000	5.600	4000	50.400		
							390.758		384.976		369.585		415.815		393.917		386.593		423.278		386.593		398.675		358.518		358.518			

Teaching-learning material

122	TLM for Non-Residential Bridge Courses	TLM	R	Q		0.0100	500	5.000	500	5.000	500	5.000	300	3.000	150	1.500												1950	19.500	
123	TLM grants (per centre) for Residential bridge courses	TLM	R	Q		0.100	10	1.000	20	2.000	20	2.000	10	1.000	10	1.000													70	7.000
124	TLM Grant for Teachers of Primary Schools	TLM	R	Q		0.0050	7343	36.715	7343	36.715	7343	36.715	7343	36.715	7343	36.715	7343	36.715	7343	36.715	7343	36.715	7343	36.715	7343	36.715	7343	36.715	7343	330.435
125	TLM Grant for Teachers of Upper Primary Schools	TLM	R	Q		0.0050	3807	19.035	4183	20.915	5059	25.295	5309	26.545	5309	26.545	5309	26.545	5309	26.545	5309	26.545	5309	26.545	5309	26.545	5309	26.545	5309	224.515
126	School Grant (Primary)	TLM	R	Q		0.0200	2350	47.000	2350	47.000	2350	47.000	2350	47.000	2350	47.000	2350	47.000	2350	47.000	2350	47.000	2350	47.000	2350	47.000	2350	47.000	2350	423.000
127	School Grant (Upper Primary)	TLM	R	Q		0.0200	1038	20.760	1163	23.260	1288	25.760	1188	23.760	1188	23.760	1188	23.760	1188	23.760	1188	23.760	1188	23.760	1188	23.760	1188	23.760	1188	212.340
128	TLM Grant to new schools	TLM	R	Q		0.1000	213	21.3000		0.000		0.0000		0.0000		0.0000		0.0000		0.0000		0.0000		0.0000		0.0000		0.000	213	21.300
129	TLM Grant to existing UP schools (one time only)	TLM	R	Q		0.5000	188	94.0000	125	62.5000		0.0000		0.0000		0.0000		0.0000		0.0000		0.0000		0.0000		0.0000		0.000	188	188.000
130	TLM Grant to proposed existing UP Schools	TLM	R	Q		0.5000		0.0000	850	425.0000		0.0000		0.0000		0.0000		0.0000		0.0000		0.0000		0.0000		0.0000		0.000	850	425.000
131	TC Grant (Primary)	TLM	R	Q		0.0200	308	6.1600	308	6.160	308	6.1600	308	6.1600	308	6.1600	308	6.1600	308	6.1600	308	6.1600	308	6.1600	308	6.1600	308	6.1600	308	6.160
132	TC Grant (Upper Primary) mandal level	TLM	R	Q		0.0200	52	1.0400	52	1.040	52	1.0400	52	1.0400	52	1.0400	52	1.0400	52	1.0400	52	1.0400	52	1.0400	52	1.0400	52	1.0400	52	1.040
133	Printing of modules	TLM	R	Q		3.0000	1	3.0000	1	3.000	1	3.0000	1	3.0000	1	3.0000	1	3.0000	1	3.0000	1	3.0000	1	3.0000	1	3.0000	1	3.0000	1	3.000
134	Printing of modules	TLM	R	Q		2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000	1	2.000
135	TLM for ECE	TLM	R	Q		0.010	500	5.000	1000	10.000	1500	15.000	2142	21.420	2142	21.420	2142	21.420	2142	21.420	2142	21.420	2142	21.420	2142	21.420	2142	21.420	2142	158.520
136	Printing of modules	TLM	R	Q		1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	9.000
137	Contingency Grants to ECE Centres	TLM	R	Q		0.005	500	2.500	500	2.500	500	2.500	500	2.500	500	2.500	500	2.500	500	2.500	500	2.500	500	2.500	500	2.500	500	2.500	500	22.500
138	TLM for Special Educational IED Centres	TLM	R	Q		0.050	52	2.600	52	2.600	52	2.600	52	2.600	52	2.600	52	2.600	52	2.600	52	2.600	52	2.600	52	2.600	52	2.600	52	23.800
139	Printing of modules	TLM	R	Q		1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	1.000	1	9.000
140	Procurement of cassettes	TLM	R	Q		0.005	941	4.705	941	4.705	941	4.705	941	4.705	941	4.705	941	4.705	941	4.705	941	4.705	941	4.705	941	4.705	941	4.705	941	42.345
							273.815		856.395		180.775		183.445		181.945		179.445		179.445		179.445		179.445		179.445		179.445		2194.155	

Vehicles

141	Hire charges for vehicles for DPO	VH	NR	C	3	0.150	4	4.800	4	7.200	4	7.200	4	7.200	4	7.200	3	5.400	3	5.400	3	5.400	3	5.400	3	5.400	3	5.400	3	57.000
142	Hire charges for vehicles for DIET	VH	NR	C	3	0.150	1	1.200	1	1.800	1	1.800	1	1.800	1	1.800	1	1.800	1	1.800	1	1.800	1	1.800	1	1.800	1	1.800	1	15.600
							6.000		9.000		9.000		9.000		9.000		9.000		9.000		9.000		9.000		9.000		9.000		72.600	

Workshops & seminars

143	School visioning workshop (primary)	WS	NR	Q		0.5000	1	0.5		0.000	1	0.5		0		0		0		0		0		0		0		0	1	1.000
144	School Visioning Workshop (upper primary)	WS	NR	Q		0.5000	1	0.5		0.00																				

S No.	Item	Account Code	Category	Quality parameter	No. of days	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total			
							Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
Awareness Campaign																												
1	Planning Exercise	AC	NR	E		0.050	52	2,600	52	2,600	52	2,600	52	2,600	52	2,600	52	2,600	52	2,600	52	2,600	0	0.000	52	28,800		
2	Exposure visits	AC	NR	C		0.050	52	2,600	52	2,600	52	2,600	52	2,600	52	2,600	52	2,600	52	2,600	52	2,600	52	2,600	52	2,600	52	23,400
3	Bal Metas at Village Cluster (Rs 25000/- per mandal)	AC	NR	E		0.250	52	13,000	52	13,000	52	13,000														52	38,800	
4	Mandal level metas for VEC/Teachers/Parents	AC	NR	E		0.100	52	5,200	52	5,200	52	5,200	52	5,200	52	5,200	52	5,200	52	5,200	52	5,200	52	5,200	52	5,200	52	46,800
5	Support to SECs for mobilization	AC	NR	E		0.001	1000	1,000	1000	1,000	900	0,900	700	0,700	400	0,400		0,000		0,000		0,000		0,000		0,000	4000	4,000
6	Campaign material & travel charges	AC	NR	E		0.100	52	5,200	52	5,200	52	5,200	52	5,200	10	1,000	10	1,000	10	1,000	10	1,000	10	1,000	10	1,000	10	52,000
7	Mandal Level Meetings and Motivational camps for child Labour	AC	NR	C		0.700	10	7,000	20	14,000	20	14,000	10	7,000	10	7,000	10	7,000									80	98,000
8	Exposure visits to School Committees and Mandal Committees	AC	NR	C	Rs %	0.010	100	1,000	100	1,000	100	1,000	100	1,000	100	1,000	100	1,000	100	1,000	100	1,000	100	1,000	100	1,000	100	9,000
9	Residential Bridge Courses	AC	R	A		7.600	5	38,000	10	76,000	10	76,000	5	38,000	5	38,000		0,000		0,000		0,000		0,000		0,000	35	206,000
10	Shield for ALS	AC	NR	A		0.050	100	5,000		0,000		0,000		0,000												100	5,000	
11	Back to School Programme	AC	R	E		0.600	20	10,000	20	10,000	20	10,000	20	10,000	20	10,000	20	10,000	20	10,000	20	10,000	20	10,000	20	10,000	20	40,000
11	Back to School Programme	AC	R	E		0.500	20	10,000	20	10,000	20	10,000	20	10,000	20	10,000	20	10,000	20	10,000	20	10,000	20	10,000	20	10,000	20	38,000
12	Capacity Building of DRG at UP stage	AC	NR	C		0.5000	1	0.5	1	0.500	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	4.500
13	Convergence Meeting with Engg. Department	AC	NR	C	Rs %	0.1000	1	0.1000		0.0000		0.0000		0.0000		0.0000		0.0000		0.0000		0.0000		0.0000		0.0000		0.1000
14	Academic Review Meetings	AC	NR	Q	Rs %	0.0010	260	0.2600	260	0.260	260	0.2600	260	0.2600	260	0.2600	260	0.2600	260	0.2600	260	0.2600	260	0.2600	260	0.2600	260	2.300
15	Teachers' academic conventions (Primary)(Division-wise)	AC	NR	Q		0.5000	4	2,000	4	2,000	4	2,000	4	2,000	4	2,000	4	2,000	4	2,000	4	2,000	4	2,000	4	2,000	4	16,000
16	Teacher academic conventions (Upper Primary)(Division-wise)	AC	NR	Q		0.4000	4	1,600	4	1,600	4	1,600	4	1,600	4	1,600	4	1,600	4	1,600	4	1,600	4	1,600	4	1,600	4	14,000
17	TLM Metas & exhibitions	AC	NR	Q		0.0500	52	2,600	52	2,600	52	2,600	52	2,600	52	2,600	52	2,600	52	2,600	52	2,600	52	2,600	52	2,600	52	23,400
18	Exposure visit to DRG & MRG (academic)	AC	NR	C		0.0075	200	1,500	200	1,500	200	1,500	200	1,500	200	1,500	200	1,500	200	1,500	200	1,500	200	1,500	200	1,500	200	13,500
19	Children's Science Camps	AC	NR	Q		1.0000		0.0000	1	1,000	1	1,000	1	1,000	1	1,000	1	1,000	1	1,000	1	1,000	1	1,000	1	1,000	1	9,000
20	Website maintenance and telephone charges	AC	NR	C		1.000	1	1,000	1	1,000	1	1,000	1	1,000	1	1,000	1	1,000	1	1,000	1	1,000	1	1,000	1	1,000	1	9,000
21	Conduct of Awareness Campaigns & Kalajathas	AC	NR	E		0.100	10	1,000	10	1,000	10	1,000	10	1,000	10	1,000	10	1,000	10	1,000	10	1,000	10	1,000	10	1,000	10	9,000
22	Conduct of Press meets & Press tours	AC	NR	C		1.000	1	1,000	1	1,000	1	1,000	1	1,000	1	1,000	1	1,000	1	1,000	1	1,000	1	1,000	1	1,000	1	9,000
23	Advertisements in newspapers	AC	NR	E		1.000	1	1,000	1	1,000	1	1,000	1	1,000	1	1,000	1	1,000	1	1,000	1	1,000	1	1,000	1	1,000	1	9,000
24	Printing of posters and handouts on Child Labour and their education	AC	NR	E		1.000	1	1,000	1	1,000	1	1,000	1	1,000	1	1,000	1	1,000	1	1,000	1	1,000	1	1,000	1	1,000	1	9,000
25	Development of audio & video cassettes in Community Mobilisation, Education of Focussed Groups	AC	NR	C		1.000	1	1,000	1	1,000	1	1,000	1	1,000	1	1,000	1	1,000	1	1,000	1	1,000	1	1,000	1	1,000	1	9,000
26	Inter-state Exposure visits	AC	NR	C		1.000	1	1,000	1	1,000	1	1,000	1	1,000	1	1,000	1	1,000	1	1,000	1	1,000	1	1,000	1	1,000	1	9,000
							100.000	107.000	107.000	107.000	107.000	107.000	107.000	107.000	107.000	107.000	107.000	107.000	107.000	107.000	107.000	107.000	107.000	107.000	107.000	107.000	107.000	681,000
Access & Alternative Schooling																												
27	Residential Bridge Course Camps for girls	AS	NR	A		7.600	5	38,000	10	76,000	10	76,000	5	38,000	5	38,000		0,000		0,000		0,000		0,000		0,000	35	206,000
28	Mobilization & Training to Camps	AS	NR	A		1.400	10	15,400	10	15,400	10	15,400	10	15,400	10	15,400		0,000		0,000		0,000		0,000		0,000	50	77,000
29	IED Assessment Camps	AS	NR	A		0.020	20	0.400	20	0.400	12	0.240		0,000		0,000		0,000		0,000		0,000		0,000		0,000	52	1,000
								53,800		91,800		91,640		53,400		53,400		0,000		0,000		0,000		0,000		0,000		340,000
Books & Libraries																												
30	Library Books for DIET	BL	NR	C		0.5000	1	0.5000		0.000		0.0000	1	0.5000		0.0000		0.0000		0.0000	1	0.5000		0.0000		0.0000	1	1,500
31	Library Books for MRCs	BL	NR	C		0.1000		0.0000		0.000	52	5,200		0.0000	52	5,200		0.0000		0.0000	52	5,200		0.0000		0.0000		15,000
32	School library books & magazines (Primary)	BL	NR	Q		0.0100	2350	23,500	2350	23,500	2350	23,500	2350	23,500	2350	23,500	2350	23,500	2350	23,500	2350	23,500	2350	23,500	2350	23,500	2350	211,500
33	School library books & magazines (Upper Primary)	BL	NR	Q		0.0200	1038	20,760	1163	23,260	1288	25,760	1288	25,760	1288	25,760	1288	25,760	1288	25,760	1288	25,760	1288	25,760	1288	25,760	1288	224,340
34	Video libraries at MRC	BL	NR	Q		0.100		0.000	25	2,500	27	2,700								25	2,500	27	2,700			52	16,400	
							44,780		49,260		57,160		49,780		54,460		49,260		51,760		57,660		49,260		49,260		483,340	
Consumables & Stationery																												
35	DPO consumables	CO	R	C	Rs %	2.000	1	2,000	1	2,200	1	2,420	1	2,660	1	2,920	1	3,210	1	3,530	1	3,890	1	4,270	1	4,670	1	37,100
36	Water, Electricity, Telephone, Etc.	CO	R	C	Rs %	0.150	8	1,200	12	1,980	12	2,170	12	2,390	12	2,630	12	2,897	12	3,180	12	3,500	12	3,850	12	4,150	12	23,797
37	Rent for DPO	CO	R	C	Rs %	0.150	8	1,200	12	1,800	12	1,800	12	2,400	12	2,400	12	2,400	12	3,000	12	3,000	12	3,000	12	3,000	12	21,000
38	TA & DA	CO	R	C	Rs %	0.100	8	0,800	12	1,320	12	1,452	12	1,597	12	1,750	12	1,931	12	2,124	12	2,336	12	2,570	12	2,820	12	15,670

S No	Item	Account Code	Category	Quality parameter	No. of days	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total							
							Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
39	Honorarium to Volunteers of Non-Residential Bridge Courses	HO	R	A		0.1200	500	60,000	500	60,000	500	60,000	300	36,000	150	18,000											1950	234,000				
40	TLM for Non-Residential Bridge Courses	TLM	R	Q		0.0100	500	5,000	500	5,000	500	5,000	300	3,000	150	1,500											1950	19,500				
41	Induction training of New Teachers	TC	NR	C		0.0007	800	16,800	700	14,700		0,000	1589	13,369					1000	21,000							4089	85,869				
42	Induction training to regular teachers	TC	NR	C		0.0007	9924	138,936	10613	148,582	11313	158,382	11313	158,382	12902	180,628	12902	180,628	12902	180,628	12902	180,628	12902	180,628	12902	180,628	107673	1507,422				
43	Induction training to untrained teachers	TC	NR	C		0.0007	250	10,500					100	4,200					100	4,200							450	18,900				
44	Training of MRPs in VVs and AS teachers induction / Recurrent	TC	NR	C		0.0007	208	0,437	208	0,437	208	0,437	208	0,437	208	0,437	208	0,437	208	0,437	208	0,437	208	0,437	208	0,437	1872	3,931				
45	Salary for New School Teachers (Primary)	SA	R	A		0.0120	426	61,344	426	76,680	426	204,480	426	224,328	426	247,421	426	272,163	426	299,359	426	329,295	426	362,224	426	2077,893	426	2077,893				
46	Salaries for Upper Primary School teachers	SA	R	A		0.015	752	135,360	1252	225,360	1752	840,960	1752	925,056	1752	1017,562	1752	1119,318	1752	1231,250	1752	1354,374	1752	1485,412	1752	8339,051	1752	8339,051				
47	TLM grants (per centre) for Residential bridge courses	TLM	R	Q		0.100	10	1,000	20	2,000	20	2,000	10	1,000	10	1,000											70	7,000				
48	Vidya Volunteers in existing schools in place of MRPs	HO	R	A		0.100	208	20,800	208	20,800	208	20,800	208	20,800	208	20,800	208	20,800	208	20,800	208	20,800	208	20,800	208	20,800	208	20,800				
49	Shed for ALS	AC	NR	A		0.050	100	5,000		0,000		0,000		0,000													100	5,000				
50	Back to School Programme	AC	R	E		0.500	20	10,000	20	10,000	20	10,000	20	10,000	20	10,000											20	50,000				
Total								518,277		655,659		1394,159		1468,572		1549,222		1605,695		1770,023		1897,584		2086,251		12928,742		12928,742				

Civil Works

51	Additional classrooms	CW	NR	A		1,200			600	720,000	600	720,000	600	720,000	600	720,000	34	1,200										4016	2881,200
52	Building for building less schools (two rooms with varandah)	CW	NR	A		2,500			60	150,000	60	150,000	60	150,000	60	150,000	32	80,000										272	680,000
53	Mandal Resource centre building	CW	NR	E		6,000			25	150,000	27	162,000															52	312,000	
54	New School Building (two rooms with varandah) Primary schools	CW	NR	A		2,500			100	250,000	113	282,500																213	532,500
55	Additional Classrooms to upgraded Upper Primary Schools	CW	NR	A		2,500			200	500,000	200	500,000	200	500,000	200	500,000	200	500,000	200	500,000	200	500,000	114	285,000				1314	3285,000
56	Distinct Resource Centre Building	CW	NR	C		15,000			1	15,000																	1	15,000	
57	Electricity Connections to Schools	CW	NR	A		0.050	500	25,000	804	40,200																		1672	85,200
58	Drinking Water to Schools	CW	NR	A		0.100	500	50,000	479	47,900																		1452	97,900
59	Major Repairs	CW	NR	A		0.250	500	125,000	197	49,250																		500	174,250
60	Minor Repairs	CW	CWS	6		0.050	493	24,650																				746	24,650
61	Toilets	CW	CWS	6		0.150		0,000	2000	300,000	1294	194,100																4377	494,100

S No	Item	Account Code	Category	Quality parameter	No. of days	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total					
							Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
c) Children with Special Educational Needs (SEN)																														
127	TLM for Special Educational (IED) Centres	TLM	R	Q		0.050	52	2 500	52	2 500	52	2 600	52	2 600	52	2 600	52	2 600	52	2 600	52	2 600	52	2 500	52	2 400	52	23 400		
128	IED Training to MRC staff	TC	NR	Q		0.0007	208	0 437	208	0 437	208	0 437	208	0 437	208	0 437	208	0 437	208	0 437	208	0 437	208	0 437	208	0 437	208	3 931		
129	IED Assessment Camps	AS	NR	A		0.020	20	0 400	20	0 400	12	0 240														52	1 040			
130	Resource Persons' Honorarium(DRP)	HO	R	A		0.040	4	1 920	4	1 920	4	1 920	4	1 920	4	1 920	4	1 920	4	1 920	4	1 920	4	1 920	4	1 920	4	17 280		
131	Resource Persons' Honorarium - Mandal	HO	R	A		0.010	25	9 000	52	18 720	52	18 720	52	18 720	52	18 720	52	18 720	52	18 720	52	18 720	52	18 720	52	18 720	52	158 760		
132	Review Meeting and Convergence Meeting	TC	NR	C		0.100	1	0 100	1	0 100	1	0 100	1	0 100	1	0 100	1	0 100	1	0 100	1	0 100	1	0 100	1	0 100	1	0 300		
133	Printing of modules	TLM	R	Q		1.000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	9 000		
Total								15 457		25 177		25 017		24 777		24 777		24 777		24 777		24 777		24 777		24 777		214 311		
Distance Education																														
134	Maintenance of TV and VCPs	OP	NR	R		0.010	1000	10 000	1000	10 000	1000	10 000	1500	15 000	1500	15 000	1500	15 000	2000	20 000	2000	20 000	2000	20 000	2000	20 000	2000	135 000		
135	Distance Education (Workshop and Seminars)	WS	NR	Q		1.000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	9 000		
136	Procurement of cassettes	TLM	R	Q		0.005	941	4 705	941	4 705	941	4 705	941	4 705	941	4 705	941	4 705	941	4 705	941	4 705	941	4 705	941	4 705	941	42 345		
137	Video libraries at MRC	BL	NR	Q		0.100			25	2 500	27	2 700							25	2 500	27	2 700				52	10 400			
138	Conduct of Teleconference @ 4 per year	WS	NR	Q		0.500	4	2 000	4	2 000	4	2 000	4	2 000	4	2 000	4	2 000	4	2 000	4	2 000	4	2 000	4	2 000	4	16 000		
Total								17 705		20 205		20 405		22 705		22 705		22 705		30 205		30 405		27 705		27 705		214 745		
Management Information Systems																														
139	MIS Equipment & Upgradation	EQ	NR	C		12.000	1	5 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000					1	12 000		
140	Xerox & Fax machine	EQ	NR	C		3.000			1	3 000																		3 000		
141	Printing, computation and analysis of EMIS/ DISE	EQ	NR	C		0.030	52	1 560	52	1 560	52	1 560	52	1 560	52	1 560	52	1 560	52	1 560	52	1 560	52	1 560	52	1 560	52	14 040		
142	MIS Equipment, Operation & Maintenance	OP	R	C		1.000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000		9 000		
143	Computer stationery & peripherals	CO	R	C		1.000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000		9 000		
144	Training to MIS staff (district & mandal levels) (120 members)	TC	NR	C	3 days	0.0007	120	0 252	120	0 252	120	0 252	120	0 252	120	0 252	120	0 252	120	0 252	120	0 252	120	0 252	120	0 252		2 268		
145	Training to HMs on DISE	TC	NR	C	2 days	0.0007	4000	5 600	4000	5 600	4000	5 600	4000	5 600	4000	5 600	4000	5 600	4000	5 600	4000	5 600	4000	5 600	4000	5 600		50 400		
146	Website maintenance and telephone charges	AC	NR	C		1.000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000		9 000		

S. No	Item	Account Code	Category	Quality parameter	No. of days	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2008-10		Total							
							Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
109	Science Improvement Programme (Primary & Upper Primary) - Experimentation	IN	NR	Q		0.1000			20	2 0000	20	2 0000	12	1 2000		0 0000		0 0000		0 0000		0 0000		0 0000		0 0000		0 0000		0 0000		5 200
	Total									976 658		491 280		451 755		410 571		400 255		410 055		404 255		404 255		408 055		408 055		4471 783		

Education of Focussed Groups

<i>a) Girls Education</i>																														
110	Residential Bridge Course Camps for girls	AS	NR	A		7.500	5	38 000	10	75 000	10	76 000	5	38 000														35	266 000	
111	Mobilization & Training to Camps	AS	NR	A		1.400	10	15 400	10	15 400	10	15 400	10	15 400														50	77 000	
112	Gender issues workshops	WS	NR	R		1.000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	9 000
113	Printing of modules	TLM	R	Q		2.000	1	2 000	1	2 000	1	2 000	1	2 000	1	2 000	1	2 000	1	2 000	1	2 000	1	2 000	1	2 000	1	2 000	1	18 000
114	Review Meeting and Convergence Meeting	TC	NR	E		1.000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	9 000
	Total							57 400		95 400		95 400		57 400		57 400		4 000		4 000		4 000		4 000		4 000		4 000		379 000
<i>b) Early Childhood Education</i>																														
115	Induction training of ECE instructors	TC	NR	R	4 days	0.0007	500	450	500	1 400	500	1 400	642	0 45														2142	4 649	
116	Training of Mothers Association Members	TC	NR	R	1 day	0.0007	500	350	500	0 350	500	0 350	642	0 449														2142	1 499	
117	Training of MRPs and Girl Child Officers on ECE	TC	NR	C	5 days	0.0007	208	728	208	0 728	208	0 728	208	0 728	208	0 728	208	0 728	208	0 728	208	0 728	208	0 728	208	0 728	208	0 728	208	6 552
118	Training of teachers where ECE is being opened	TC	NR	R		0.0007	500	350	500	0 350	500	0 350	642	0 449														2142	1 499	
119	Convergence workshop for ECE - Division-wise	WS	NR	R		0.125	4	500	4	0 500	4	0 500	4	0 500	4	0 500	4	0 500	4	0 500	4	0 500	4	0 500	4	0 500	4	0 500	4	4 500
120	TLM for ECE	TLM	R	Q		0.010	500	5 000	1000	10 000	1500	15 000	2142	21 420	2142	21 420	2142	21 420	2142	21 420	2142	21 420	2142	21 420	2142	21 420	2142	21 420	2142	158 520
121	ECE workers Honorarium	HO	R	R		0.007	500	3 500	1000	7 000	1500	10 500	2142	14 940	2142	16 430	2142	18 140	2142	19 910	2142	21 910	2142	21 910	2142	21 910	2142	21 910	2142	138 770
122	Printing of modules	TLM	R	Q		1.000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	9 000
123	ECE Helper Honorarium	HO	R	R		0.004	500	2 000	1000	4 000	1500	7 200	2142	10 216	2142	11 309	2142	12 406	2142	13 606	2142	15 006	2142	16 506	2142	18 006	2142	19 506	2142	93 147
	AWC workers/Ayah honorarium	HO	R	R		0.003	500	1 500	1062	3 186	1062	3 186	1062	3 186	1062	3 186	1062	3 186	1062	3 186	1062	3 186	1062	3 186	1062	3 186	1062	3 186	1062	32 858
	Contingency Grants to ECE Centres	TLM	R	Q		0.005	500	2 500	500	2 500	500	2 500	500	2 500	500	2 500	500	2 500	500	2 500	500	2 500	500	2 500	500	2 500	500	2 500	500	22 500
	Review Meeting and Convergence Meeting	TC	NR	R		1.000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	9 000
	Total							19 000		174 060		238 060		319 484		343 409		371 206		401 696		435 376		472 376		472 376		472 376		3845 483

S. No.	Item	Account Code	Category	Quality parameter	No. of days	Unit Cost	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		Total					
							Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
147	Honorarium to MIS personnel at mandal level	HO	R	C		0.020			52	12 480	52	12 480	52	12 480	52	12 480	52	12 480	52	12 480	52	12 480	52	12 480	52	12 480	99 840	298 548		
	Total						15 412	26 892	23 892	23 892	23 892	23 892	23 892	23 892	23 892	23 892	23 892	23 892	23 892	23 892	23 892	23 892	23 892	23 892	23 892	23 892	23 892	23 892		
Media & Advocacy																														
148	Conduct of Awareness Campaigns & Kalajathas	AC	NR	E		0.100	10	1 000	10	1 000	10	1 000	10	1 000	10	1 000										10	5 000			
149	Documentation of pedagogical renewal process	WS	NR	Q		0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	4 500		
150	Documentation of Community Participation process	WS	NR	C		0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	0.500	1	4 500		
151	Conduct of Press meets & Press tours	AC	NR	C		1.000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	9 000		
152	Advertisements in newspapers	AC	NR	E		1.000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000											1	5 000		
153	Printing of posters and handouts on Child Labour and their education	AC	NR	E		1.000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000												5 000		
154	Development of audio & video cassettes in Community Mobilisation, Education of Focussed Groups	AC	NR	C		1.000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000												9 000		
155	Inter-state Exposure visits	AC	NR	C		1.000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	1 000	1	9 000		
	Total							7 000	7 000	7 000	7 000	7 000	7 000	7 000	7 000	7 000	7 000	7 000	7 000	7 000	7 000	7 000	7 000	7 000	7 000	7 000	7 000	51 000		
	Grand Total						1583 345	1346 188	4453 207	3582 240	3551 131	3132 325	3314 351	3254 255	3126 328	3173 812	3173 812	3173 812	3173 812	3173 812	3173 812	3173 812	3173 812	3173 812	3173 812	3173 812	3173 812	3173 812		

Budget Summary
Account Code wise Budget Estimates
Krishna district

	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-2010	Total
Civil works	224.650	2222.350	2008.600	1370.000	1370.000	581.200	500.000	285.000	0.000	8561.800
Furniture	2.500	14.000	14.000	0.500	1.500	1.000	0.500	1.500	0.000	35.500
Equipment	14.560	49.060	44.060	3.560	3.060	3.060	3.060	3.560	2.560	126.540
Vehicles	6.000	9.000	9.000	9.000	9.000	9.000	7.200	7.200	7.200	72.600
Books & Libraries	44.760	49.260	57.160	49.760	54.460	49.260	51.760	57.660	49.260	463.340
Training Costs	390.758	384.976	369.505	415.815	393.917	386.593	423.276	386.593	398.076	3549.510
Workshops & Seminars	13.700	14.700	15.700	14.700	14.700	14.700	14.700	12.700	12.700	128.300
Awareness Campaigns	106.160	147.060	146.960	88.760	84.260	32.860	25.860	25.860	23.260	681.040
Salaries	212.704	329.540	1075.690	1183.254	1301.572	1431.721	1574.868	1732.349	1905.576	10747.274
Consumables & stationery	6.200	8.300	8.842	10.047	10.700	11.438	12.843	13.726	14.689	96.785
Teaching-Learning Material	273.815	656.395	180.775	183.445	181.945	179.445	179.445	179.445	179.445	2194.155
Research, Evaluation, Monitoring & Supervision	36.878	38.315	40.469	42.837	48.942	47.808	50.961	54.429	62.244	422.883
Equipment Operation & Maintenance	13.540	13.640	13.750	18.860	18.980	19.098	24.270	24.440	24.630	171.208
Consultants	1.600	2.640	2.904	3.194	3.513	3.864	4.250	4.675	5.142	31.782
Innovations	0.000	32.000	32.000	41.200	0.000	0.000	0.000	0.000	0.000	105.200
Honorarium	181.720	283.152	342.152	393.908	401.181	410.978	441.468	475.148	512.146	3441.853
Access & Alternative Schools	53.800	91.800	91.640	53.400	53.400	0.000	0.000	0.000	0.000	344.040
TOTAL	1583.345	4346.188	4453.207	3882.240	3951.131	3182.025	3314.461	3264.285	3196.928	31173.810

**Budget Summary (Intervention-wise Budget Estimates),
Krishna district**

	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-2010	Total
Project Management	34.300	49.040	52.706	57.331	61.243	66.100	70.283	76.681	82.661	550.345
Planning & Management	6.074	5.637	6.074	5.637	6.074	5.637	6.074	5.637	3.474	50.318
Research, Evaluation, Monitoring and Supervision	36.878	38.861	41.015	42.837	49.488	47.808	51.507	54.429	62.790	425.613
Community Mobilization & Participation	41.346	49.250	49.600	29.850	25.350	24.950	17.950	17.950	17.950	274.193
Access & Alternative Schooling	518.277	655.659	1394.159	1469.572	1549.222	1605.695	1770.023	1897.884	2066.251	12926.742
Civil Works	224.650	2222.350	2008.600	1370.000	1370.000	581.200	500.000	285.000	0.000	8561.800
Pedagogy & School Improvement	519.019	976.658	491.280	451.755	410.571	400.055	410.055	404.255	408.055	4471.703
Education of Focussed Groups (Girl Child Education)	57.400	95.400	95.400	57.400	57.400	4.000	4.000	4.000	4.000	379.000
Education of Focussed Groups (Early Child Education)	89.828	174.060	238.060	319.484	343.409	371.206	401.696	435.376	472.374	2845.493
Education of Focussed Groups (Children with SEN)	15.457	25.177	25.017	24.777	24.777	24.777	24.777	24.777	24.777	214.311
Distance Education	17.705	20.205	20.405	22.705	22.705	22.705	30.205	30.405	27.705	214.745
Management Information Systems	15.412	26.892	23.892	23.892	23.892	23.892	23.892	23.892	22.892	208.548
Media & Advocacy	7.000	7.000	7.000	7.000	7.000	4.000	4.000	4.000	4.000	51.000
	1583.345	4346.188	4453.207	3882.240	3951.131	3182.025	3314.461	3264.285	3196.928	31173.810

	Civil Works	Planning & Management	Others	TOTAL
2001-02	224.65	6.0736	11352.621	1583.345
2002-03	2222.35	5.637	2118.201	4346.188
2003-04	2008.6	6.074	2438.533	4453.207
2004-05	1370	5.637	2506.603	3882.24
2005-06	1370	6.074	2575.057	3951.131
2006-07	581.2	5.637	2595.188	3182.025
2007-08	500.	6.074	2808.387	3314.461
2008-09	285	5.637	2973.648	3264.285
2009-2010	0	3.474	3193.454	3196.928
TOTAL	8561.8	50.3176	225611.69	31173.81

Budget Summary
Objective-wise Distribution of Project Cost Budget Estimates
 Krishna district

	Access	Capacity building	Enrolment	Quality	Retention	TOTAL
20011-02	598.224	258.336	41.000	569.535	116.250	1583.345
20012-03	2342.630	500.005	41.000	961.721	500.832	4346.188
20013-04	2981.020	496.858	40.900	480.497	453.932	4453.207
20014-05	2701.824	310.665	27.700	492.214	349.836	3882.240
20015-06	2798.822	304.866	23.200	490.481	333.761	3951.131
20016-07	2026.121	302.061	10.800	481.485	361.558	3182.025
20017-08	2084.048	324.381	10.800	498.184	397.048	3314.461
20018-09	2022.109	311.842	10.800	488.806	430.728	3264.285
20019-2010	1905.476	310.559	8.200	504.967	467.726	3196.928
TOTAL	19460.274	3119.576	214.400	4967.889	3411.671	31173.810

- COHORT studies
- School visits by DRG and reporting

Community Mobilisation and participation

- Orientation to SEC Members
- Bal Melas at Village/ Cluster (Rs 25000/- per mandal)
- Mandal level melas for VEC/Teachers/Parents
- Support to SECs for mobilization
- Campaign material & travel charges
- Mandal Level Meetings and Motivational camps for child Labour
- Exposure visits to School Committees and Mandal Committees

Access & Alternative Schooling

- Residential Bridge Courses
- Training to Bridge Course Volunteers
- Induction / Recurring training to AS volunteers - 100
- Induction training to Non-Residential Bridge Course volunteers -1950
- Honorarium to volunteers of Alternative Schools (Rs. 1000/- p.m)
- Honorarium to Volunteers of Non-Residential Bridge Courses
- TLM for Non-Residential Bridge Courses
- Induction training of New Teachers
- Induction training to regular teachers
- Induction training to untrained teachers.
- Training of MRPs in VVs and AS teachers induction / Recurrent
- Salary for New School Teachers (Primary)
- Salaries for Upper Primary School teachers
- TLM grants (per centre) for Residential bridge courses
- Vidya Volunteers in existing schools in place of MRPs
- Shed for ALS
- Back to School Programme

Civil Works

- Additional classrooms
- Building for building less schools (two rooms with veranda)
- Mandal Resource centre building
- New School Building (two rooms with veranda) Primary schools
- Additional Classrooms to upgraded Upper Primary Schools
- District Resource Centre Building
- Electricity Connections to Schools

Budget Summary
Investment cost wise ((Non-recurring & Recurring) distribution
of Project cost Budget Estimates,
Krishna district

	Recurring	Non-recurring	TOTAL
2001-02	854.2616	729.079	1583.345
2002-03	2975.0661	1371.127	4346.188
2003-04	2751.8998	1701.309	4453.207
2004-05	2057.3226	1824.914	3882.240
2005-06	2001.8777	1949.253	3951.131
2006-07	1143.9996	2038.030	3182.025
2007-08	1101.2117	2213.244	3314.461
2008-09	858.8227	2405.458	3264.285
2009-2010	580.0992	2616.836	3196.928
TOTAL	14324.560	16849.250	31173.810

- TLM Melas & exhibitions
- Mandal level TLM workshops
- Equipment maintenance and operation at DIET
- Equipment maintenance and operation at MRC
- Exposure visit to DRG & MRG (academic)
- School library books & magazines (Primary)
- School library books & magazines (Upper Primary)
- Review Meetings with DRGs & MRGs / MRP (Division-level)
- Seminar on pedagogical issues
- Workshop on the development of material in non-cognitive areas
- Projects at Primary stage - Workshop
- Child-friendly environment in Primary Schools
- Projects at Upper Primary stage - Workshop
- Children's Science Camps
- Science Improvement Programme (Primary & Upper Primary) - Experimentation

Education of focussed Groups

a) Girl Child Education

- Residential Bridge Course Camps for girls
- Mobilization & Training to Camps
- Gender issues workshops
- Printing of modules
- Review Meeting and Convergence Meeting

b) Early Childhood Education

- Induction training of ECE Instructors
- Training of Mothers Association Members
- Training of MRPs and Girl Child Officers on ECE
- Training of teachers where ECE is being opened
- Convergence workshop for ECE - Division-wise
- TLM for ECE
- ECE workers Honorarium
- Printing of modules
- ECE Helper Honorarium
- AWC workers'/Ayah honorarium
- Contingency Grants to ECE Centres
- Review Meeting and Convergence Meeting

Chapter XIII

Annual Work plan Budget 2000 -2002

Chapter-XIII Annual Work Plan & Budget for 2001-02

Intervention-wise activities

Following activities are proposed based on the requirements reflected through Habitation Education Plans. The discussion and the rationale behind the proposed activities have already been discussed in the perspective plan under various major interventions. The budget pages are annexed separately herewith.

Project Management

- Furniture for DPO
- Equipment for DPO
- Hire charges for vehicles for DPO
- Hire charges for vehicles for DIET
- Salary for DPO staff
- DPO consumables
- Water, Electricity, Telephone, Etc.
- Rent for DPO
- TA & DA
- Equipment maintenance and operation at DPO
- Consultants

Planning and Management

- Planning Exercise
- Training of MRPs in School Mapping and Micro Planning
- Orientation to the MRPs on planning
- Exposure visits

Research, Evaluation, Monitoring & Supervision

- Action Research
- Smaller Scale classroom based Researches
- Orientation on Research and Evaluation
- Conduct of Pupil Achievement Test for primary schools (external) @ once in a year
- Conduct of Pupil Achievement Test for Upper Primary schools (External) @ once in a year
- Baseline & Midterm Assessment
- Academic monitoring of schools by DIET staff (Travelling expenditure) - Rs. 50,000/- per quarter
- Academic supervision by MRPs (primary stage)
- Academic supervision by MRPs (upper primary stage)

- Drinking Water to Schools
- Major Repairs
- Minor Repairs
- Toilets

Pedagogy and School Improvement

- School visioning workshop (primary)
- School Visioning Workshop (upper primary)
- Teacher Training in activity-based MG Teaching and other aspects
- Training to untrained teachers
- Training to newly recruited teachers
- Training to MRPs in Methodology
- Orientation / Training to DRGs
- Training to Teachers of Upper Primary stage in content
- Training to MRGs for UP stage (subjectwise)
- Capacity Building of DRG at UP stage
- TLM Grant for Teachers of Primary Schools
- TLM Grant for Teachers of Upper Primary Schools
- School Grant (Primary)
- School Grant (Upper Primary)
- TLM Grant to new schools
- TLM Grant to existing UP schools (one time only)
- TLM Grant to proposed existing UP Schools
- TC Grant (Primary)
- TC Grant (Upper Primary) mandal level
- Furniture for DIET
- Furniture for MRC
- Equipment for DIET
- Equipment for MRC
- Consultancy /Guest facility & contingencies to DIET
- Convergence Meeting with Engg. Department.
- Training on SEC on Civil Works
- Academic Review Meetings
- Library Books for DIET
- Library Books for MRCs
- Printing of modules
- TC Coordinator training
- Teachers' academic conventions (Primary)(Division-wise)
- Teacher academic conventions (Upper Primary)(Division-wise)

S. No.	Item	Account Code	Category	Quality parameter	Unit Cost	2001-2002		July	August	September	October	November	December	January	February	March	
						Physical	Financial										
40	TLM for Non-Residential Bridge Courses	TLM	R	Q	0.0100	500	5		✓	✓							
41	Induction training of New Teachers	TC	NR	C	0.0007	800	16.8		✓	✓							
42	Induction training to regular teachers	TC	NR	C	0.0007	9924	138.936				✓	✓	✓				
43	Induction training to untrained teachers	TC	NR	C	0.0007	250	10.5							✓	✓	✓	
44	Training of MRPs in VVs and AS teachers induction / Recurrent	TC	NR	C	0.0007	208	0.4368		✓	✓							
45	Salary for New School Teachers (Primary)	SA	R	A	0.0120	426	61.344	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
46	Salaries for Upper Primary School teachers	SA	R	A	0.015	752	135.36	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
47	TLM grants (per centre) for Residential bridge courses	TLM	R	Q	0.100	10	1		✓	✓							
48	Vidya Volunteers in existing schools in place of MRPs	HO	R	A	0.100	208	20.8	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
49	Shed for ALS	AC	NR	A	0.050	100	5		✓	✓							
50	Back to School Programme	AC	R	E	0.500	20	10										✓
Total							518.2768										
Civil works																	
51	Additional classrooms	CW	NR	A	1 200												
52	Building for building 'ess schools (two rooms with varandah)	CW	NR	A	2 500												
53	Mandal Resource centre building	CW	NR	C	6 000												
54	New School Building (two rooms with varandah) Primary schools	CW	NR	A	2.500												
55	Additional Classrooms to upgraded Upper Primary Schools	CW	NR	A	2.500												
56	District Resource Centre Building	CW	NR	C	15.000												
57	Electricity Connections to Schools	CW	NR	A	0.050	500	25				✓	✓	✓				
58	Drinking Water to Schools	CW	NR	A	0.100	500	50					✓	✓	✓			
59	Major Repairs	CW	NR	A	0.250	500	125							✓	✓	✓	
60	Minor Repairs	CW	CWS	6	0.050	493	24.65							✓	✓	✓	
61	Toilets	CW	CWS	6	0.150								✓	✓	✓	✓	
Total							224.65										
Pedagogy and School Improvement																	
62	School visioning workshop (primary)	WS	NR	Q	0.5000	1	0.5			✓	✓						
63	School Visioning Workshop (upper primary)	WS	NR	Q	0.5000	1	0.5						✓	✓			

c) Children with Special Educational Needs (SEN)

- TLM for Special Educational / IED Centres
- IED Training to MRC staff
- IED Assessment Camps
- Resource Persons' Honorarium(DRP)
- Resource Persons' Honorarium - Mandal
- Review Meeting and Convergence Meeting
- Printing of modules

Distance Education

- Maintenance of TV and VCPs
- Distance Education (Workshop and Seminars)
- Procurement of cassettes
- Video libraries at MRC
- Conduct of Teleconference @ 4 per year

Media & Advocacy

- Conduct of Awareness Campaigns & Kalajathas
- Documentation of pedagogical renewal process
- Documentation of Community Participation process
- Conduct of Press meets & Press tours
- Advertisements in newspapers
- Printing of posters and handouts on Child Labour and their education
- Development of audio & video cassettes in Community Mobilisation, Education of Focussed Groups
- Inter-state Exposure visits

Management Information System

- MIS Equipment & Upgradation
- Xerox & Fax machine
- Printing, computerisation and analysis of EMIS/ DISE
- MIS Equipment, Operation & Maintenance
- Computer stationery & peripherals
- Training to MIS staff (district & mandal levels) (120 members)
- Training to HMs on DISE
- Website maintenance and telephone charges
- Honorarium to MIS personnel at mandal level

S. No.	Item	Account Code	Category	Quality parameter	Unit Cost	2001-2002		July	August	September	October	November	December	J January	F February	M March	
						Physical	Financial										
19	Conduct of Pupil Achievement Test for primary schools (external) @ once in a year	RE	NR	Q	4.0000	1	4										✓
20	Conduct of Pupil Achievement Test for Upper Primary schools (External) @ once in a year	RE	NR	Q	2.000	1	2										✓
21	Baseline & Midterm Assessment	RE	NR	Q	4.000	1	4			✓	✓	✓					
22	Academic monitoring of schools by DIET staff (Travelling expenditure) - Rs. 50,000/- per quarter	RE	NR	Q	2.000	1	1.5	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
23	Academic supervision by MRPs (primary stage)	RE	NR	Q	0.0045	208	7.488	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
24	Academic supervision by MRPs (upper primary stage)	RE	NR	Q	0.0030	260	9.36	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
25	COHORT studies	RE	NR	Q	0.0500	5	0.25			✓	✓	✓	✓	✓	✓	✓	✓
26	School visits by DRG and reporting	RE	NR	Q	1.0000	1	1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Total						26.268										
Community mobilisation and participation																	
27	Orientation to SEC Members	TC	NR	C	0.0003	9940	8.946			✓	✓						
28	Bal Melas at Village/ Cluster (Rs 25000/- per mandal)	AC	NR	E	0.250	52	13					✓					
29	Mandal level melas for VEC/Teachers/Parents	AC	NR	E	0.100	52	5.2							✓			
30	Support to SECs for mobilization	AC	NR	E	0.001	1000	1					✓	✓	✓	✓	✓	✓
31	Campaign material & travel charges	AC	NR	E	0.100	52	5.2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
32	Mandal Level Meetings and Motivational camps for child Labour	AC	NR	C	0.700	10	7	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
33	Exposure visits to School Committees and Mandal Committees	AC	NR	C	0.010	100	1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Total						40.346										
Access and Alternative Schooling																	
34	Residential Bridge Courses	AC	R	A	7.600	5	38	✓	✓	✓	✓						
35	Training to Bridge Course Volunteers	TC	R	A	0.100	10	1		✓	✓							
36	Induction / Recurring training to AS volunteers - 100	TC	R	C	0.0007	100	0.35		✓								
37	Induction training to Non-Residential Bridge Course volunteers -1950	TC	R	C	0.0007	500	1.75		✓	✓							
38	Honorarium to volunteers of Alternative Schools (Rs. 1000/- p.m)	HO	R	A	0.1200	100	12	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
39	Honorarium to Volunteers of Non-Residential Bridge Courses	HO	R	A	0.1200	500	60	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Item	Account Code	Category	Quality parameter	Unit Cost	2001-2002		July	August	September	October	November	December	January	February	March	
					Physical	Financial										
69 Teacher Training in activity-based MG Teaching and other aspects	TC	NR	Q	0.0007	6917	145.257		✓	✓							
70 Training to untrained teachers	TC	NR	Q	0.0007	250	10.5							✓	✓	✓	
71 Training to newly recruited teachers	TC	NR	Q	0.0007	800	16.8			✓	✓						
72 Training to MRPs in Methodology	TC	NR	Q	0.0010	208	1.248		✓	✓	✓						
73 Orientation / Training to DRGs	TC	NR	C	0.5000	1	0.5	✓	✓								
74 Training to Teachers of Upper Primary stage in content	TC	NR	Q	0.0007	3807	18.6543			✓	✓	✓					
75 Training to MRGs for UP stage (subjectwise)	TC	NR	Q	0.0007	260	0.91		✓								
76 Capacity Building of DRG at UP stage	AC	NR	C	0.5000	1	0.5		✓								
77 TLM Grant for Teachers of Primary Schools	TLM	R	Q	0.0050	7343	36.715					✓					
78 TLM Grant for Teachers of Upper Primary Schools	TLM	R	Q	0.0050	3807	19.035					✓					
79 School Grant (Primary)	TLM	R	Q	0.0200	2350	47					✓					
80 School Grant (Upper Primary)	TLM	R	Q	0.0200	1038	20.76					✓					
81 TLM Grant to new schools	TLM	R	Q	0.1000	213	21.3							✓			
82 TLM Grant to existing UP schools (one time only)	TLM	R	Q	0.5000	188	94							✓			
83 TLM Grant to proposed existing UP Schools	TLM	R	Q	0.5000		0							✓			
84 TC Grant (Primary)	TLM	R	Q	0.0200	308	6.16			✓							
85 TC Grant (Upper Primary) mandal level	TLM	R	Q	0.0200	52	1.04			✓							
86 Furniture for DIET	FU	NR	C	4.5000	1	1					✓					
87 Furniture for MRC	FU	NR	C	0.5000		0	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
88 Equipment for DIET	EQ	NR	C	10.0000	1	5					✓					
89 Equipment for MRC	EQ	NR	C	1.5000		0	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
90 Consultancy /Guest facility & contingencies to DIET	HO	R	C	1.0000	1	1				✓						
91 Convergence Meeting with Engg. Department.	AC	NR	C	0.1000	1	0.1			✓	✓						
92 Training on SEC on Civil Works	TC	NR	C	0.0003	11544	3.4632				✓	✓					
93 Academic Review Meetings	AC	NR	Q	0.0010	260	0.26					✓	✓				
94 Library Books for DIET	BL	NR	C	0.5000	1	0.5						✓				
95 Library Books for MRCs	BL	NR	C	0.1000		0	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
96 Printing of modules	TLM	R	Q	3.0000	1	3			✓							

S. No.	Item	Account Code	Category	Quality parameter	Unit Cost	Total		Nature / Description of Activity
						Physical	Financial	
17	Smaller Scale classroom based Researches	RE	NR	Q	0.100	52	46.8	@ Rs. 2000 for study for two persons per two studies per mandal per year
18	Orientation on Research and Evaluation	TC	NR	Q	0.0007	260	2.73	To MRPs, MEOs & DRGs at district level every year (on different themes)
19	Conduct of Pupil Achievement Test for primary schools (external) @ once in a year	RE	NR	Q	4.0000	1	36	Achievement Survey in school subjects every year on a sample basis on yearly basis
20	Conduct of Pupil Achievement Test for Upper Primary schools (External) @ once in a year	RE	NR	Q	2.000	1	18	As proposed by MHRD as incase of DPEP
21	Baseline & Midterm Assessment	RE	NR	Q	4.000	1	12	TA,DA to DIET staff to give on job support to the Schools
22	Academic monitoring of schools by DIET staff (Travelling expenditure) - Rs. 50,000/- per quarter	RE	NR	Q	2.000	1	17.5	FTA to the Mandal Resource persons @ Rs. 450 per person per month for Academic monitoring
23	Academic supervision by MRPs (primary stage)	RE	NR	Q	0.0045	208	136.009	Travel Allowance to the Mandal Resource Persons @ Rs. 450 per person per month for Academic monitoring
24	Academic supervision by MRGs (upper primary stage)	RE	NR	Q	0.0030	260	127.1039	Travel Allowance to the Mandal Resource Group @ Rs. 300 per person per month for Academic monitoring of UP Schools
25	COHORT studies	RE	NR	Q	0.0500	10	1.75	Conduct of Cohort Studies for tracking children retention / dropout in all primary schools
26	School visits by DRG and reporting	RE	NR	Q	1.0000	1	9	Schools visit by DRGs on sample basis and observe implementation all the initiatives and shares at review meeting
Total							425.6129	
Community mobilisation and participation								
27	Orientation to SEC Members	TC	NR	C	0.0003	11944	93.5928	At mandal level each year for capacity building & participation - @ Rs/- 30/- per day for one day
28	Bal Melas at Village/ Cluster (Rs 25000/- per mandal)	AC	NR	E	0.250	52	39	Bal mela to involve all the children and motivate parents & teachers for enrollment as well as quality every year.
29	Mandal level melas for VEC/Teachers/Parents	AC	NR	E	0.100	52	46.8	Campaign against child labour . Involving community, parents, employees, teachers and children every year - @ Rs/- 25,000/- per mandal
30	Support to SECs for mobilization	AC	NR	E	0.001	4000	4	Mobilisation activities by school committees at habitation level where child labour is maximum - @ Rs/- 1000 per habitation
31	Campaign material & travel charges	AC	NR	E	0.100	52	25.8	Campaign material and travel charges are needed

S. No.	Item	Account Code	Category	Quality parameter	Unit Cost	Total		Nature / Description of Activity
						Physical	Financial	
47	TLM grants (per centre) for Residential bridge courses	TLM	R	Q	0.100	70	7	Providing TLM Grant to the volunteers of Residential courses to procure required material.
48	Honorarium to Vidya Volunteers in existing schools in place of MRP's	110	R	A	0.100	708	187.2	Honorarium to V.Vs in place of MRP @ Rs. 1000/- per month per volunteer.
49	Shed for ALS	AC	NR	A	0.050	100	5	Shed for ALS @ Rs.5,000/-
50	Back to School Programme	AC	R	E	0.500	20	50	Conduct during Summer vacation in convergence with Social welfare department - Partial support i.e. training teachers, mobilization, mainstreamin etc. 20 centres cr' an average in the district.
Total							12926.74	
Civil works								
51	Additional classrooms	CW	NR	A	1.200	4016	2881.2	As per SSA norms - a classroom for each teacher along with for one room for H.M of UP school.
52	Building for building less schools (two rooms with varandah)	CW	NR	A	2.500	272	680	Providing Building to Buildingless schools
53	Mandal Resource centre building	CW	NR	C	6.000	52	312	Under capacity building MRC (Sub district structure like BRCs)- @ one per mandal.
54	New School Building (two rooms with varandah) Primary schools	CW	NR	A	2.500	213	532.5	Buildings for new schools proposed under SSA
55	Additional Classrooms to upgraded Upper Primary Schools	CW	NR	A	2.500	1314	3285	Additional class room per 2.5 lakh per each school
56	District Resource Centre Building	CW	NR	C	15.000	1	15	DRC for the conduct of various training programmes / orientations / meets etc at district level.
57	Electricity Connections to Schools	CW	NR	A	0.050	1072	65.2	Electricity connection will be given in order to use Audio Visual equipment
58	Drinking Water to Schools	CW	NR	A	0.100	1452	97.9	Drinking water facilities should be arranged in all the schools
59	Major Repairs	CW	NR	A	0.250	500	174.25	Major repairs such as roof leaking, wall breaking, flooring etc will be attend @ Rs. 20,000/- per school to the needy schools
60	Minor Repairs	CW	CWS	6	0.050	746	24.65	Minor repairs such as repair of windows and doors etc will be attended @ Rs. 5,000/- per school
61	Toilets	CW	CWS	6	0.150	4377	494.1	Boys and Girls separate for co. education schools - Unit cost 10,000
Total							8561.8	

Chapter-XIV
BUDGET - Unit Costs & Financial Estimates - DEEP
(Krishna district, Andhra Pradesh)

S. No.	Item	Account Code	Category	Quality parameter	Unit Cost	Total		Nature / Description of Activity
						Physical	Financial	
Project Management								
1	Furniture for DPO	FU	NR	C	5.000	1	5.0000	Procurement Almirahs, Tables, Chairs etc
2	Equipment for DPO	EQ	NR	C	9.500	1	9.5000	Procurement of Computers, Xerox Camera, OHP etc
3	Hire charges for vehicles for DPO	VH	NR	C	0.150	3	57.0000	Vehicle for DPO Staff on hire
4	Hire charges for vehicles for DIET	VH	NR	C	0.150	1	15.6000	Vehicle for DIET staff on hire
5	Salary for DPO staff	SA	R	C	25.000	20	330.3300	Salary to Officers, Administrative wing and Technical staff
6	DPO consumables	CO	R	C	2.000	1	27.1090	Stationery items etc
7	Water, Electricity, Telephone, Etc	CO	R	C	0.150	12	23.7970	@ Rs. 15,000 per month
8	Rent for DPO	CO	R	C	0.150	12	21.0000	@ Rs. 15,000 per month
9	TA & DA	CO	R	C	0.100	12	15.8790	@ Rs. 10,000 per month on average to the DPO Staff
10	Equipment maintenance and operation at DPO	OP	R	C	1.000	1	13.3480	For Operation and Maintenance & other contingencies
11	Consultants	LC	NR	C	0.100	2	31.7820	Hiring Consultants based on Requirement. Salary @ Rs. 10,000/- per month
	Total						550.3450	
Planning and Management								
12	Planning Exercise	AC	NR	E	0.050	52	20.8	Participatory planning - Habitation Educational Plans - exercise at Mandal & Habitation Level @ 10,000 per mandal for 59 mandals
13	Training of MRPs in School Mapping and Micro Planning	TC	NR	C	0.0007	208	2.1848	Training at District level @ Rs. 70 per day per person
14	Oreintationto the MRPs on planning	TC	NR	C	0.0007	208	3.9328	Orientation on planning processess /AWP & B ever year @ Rs/- 70 per day per person
15	Exposure visits	AC	NR	C	0.050	52	23.4	Exposure to Mandal Core teams, H Ms in the places with in or out side the state on participatory planning
	Total						50.3176	
Research, Evaluation, monitoring and Supervision								
16	Action Research	RE	NR	Q	0.020	104	18.72	Support to teachers @ 2000/- per action research for two studies per mandal in a year

S. No.	Item	Account Code	Category	Quality parameter	Unit Cost	Total		Nature / Description of Activity
						Physical	Financial	
80	TC Grant (Upper Primary) mandal level	TLM	R	Q	0.0200	52	9.36	Rs. 2000/- grant to UP Teachers meeting at MRC @ 1 per month
81	Furniture for DIET	FU	NR	C	4.5000	1	4.5	Furniture to DIET at the rate of 2 lack
82	Furniture for MRC	FU	NR	C	0.5000		26	Furniture to MRC at the rate of 50,000 per MRC
83	Equipment for DIET	EQ	NR	C	10.0000		10	For purchase of computers , OHP, Roneo and Xerox etc - Unit cost 5 lakhs
84	Equipment for MRC	EQ	NR	C	1.5000		78	For purchase of computers , OHP, Roneo etc - Unit cost 1.5 lakhs
85	Consultancy /Guest facility & contingencies to DIET	HO	R	C	1.0000		9	@ Rs.1,00,000/- per year towards guest facility and contingencies to DIET for 9 years
86	Convergence Meeting with Engg Department.	AC	NR	C	0.1000		0.1	Engineering , Educational departmental authorities work shop - Unit cost Rs. 10,000
87	Training on SEC on Civil Works	TC	NR	C	0.0003		3.4632	To create awareness on civil works under transparency
88	Academic Review Meetings	AC	NR	Q	0.0010		2.34	Academic Review at DPO with MRPs, MEOs etc on monthly basis - @ Rs. 70/- per day per person
89	Library Books for DIET	BL	NR	C	0.5000		1.5	Support to DIET procurement of books @ Rs 25,000/- per year
90	Library Books for MRCs	BL	NR	C	0.1000		15.6	Support to MRC @ Rs -12000/- per year for library books
91	Printing of modules	TLM	R	Q	3.0000	1	27	@ Rs. 3 lakhs per year towards modules to teachers, TC Coordinators, MRPs etc alongwith children literature
92	TC Coordinator training	TC	NR	Q	0.0010	616	1.232	Training to Secretaries and Assistance secretaries of TC
93	Teachers' academic conventions (Primary)(Division-wise)	AC	NR	Q	0.5000	4	18	Teacher to teacher approach academic conventions at divisional level - 4 meetings during a year for 9 years
94	Teacher academic conventions (Upper Primary)(Division-wise)	AC	NR	Q	0.4000	4	14.4	Teacher to teacher approach, academic conventions at divisional level - 4 meetings during a year for 9 years
95	TLM Melas & exhibitions	AC	NR	Q	0.0500	52	23.1	Support to teachers to conduct TLM mela @ RS. 10,000 per year per mandal
96	Mandal level TLM workshops	WS	NR	Q	0.1000	52	46.8	Workshops to prepare pupil interactive material on various subjects
97	Equipment maintenance and operation at DIET	OP	R	C	0.5000	1	4.5	Towards operation and maintenance of equipment @ Rs-50,000 per year

S. No.	Item	Account Code	Category	Quality parameter	Unit Cost			Nature / Description of Activity
						Physical	Financial	
32	Mandal Level Meetings and Motivational camps for child Labour	AC	NR	C	0.700	80	56	For eradication of child labour camps will be organised at mandal level with concerned departments
33	Exposure visits to School Committees and Mandal Committees	AC	NR	C	0.010	100	9	Exposure visits to School Committees and Mandal Committees to the MV Foundation and other mandals where intensive programme of Community Mobilization is being taken up.
Total							274.1928	
Access and Alternative Schooling								
34	Residential Bridge Courses	AC	R	A	7.600	35	266	45 camps with 300 children per camp meeting the expenditure on @ Rs. 7.6 lakhs per year for 300 children.
35	Training to Bridge Course Volunteers	TC	R	A	0.100	70	7	Conduct of 10 days training to Volunteers of ALS / Bridge Courses
36	Induction / Recurring training to AS volunteers - 100	TC	R	C	0.0007	100	3.15	Conduct of 10 days training to Volunteers of ALS
37	Induction training to Non-Residential Bridge Course volunteers -1950	TC	R	C	0.0007	1950	6.825	Induction training to Non-Residential Bridge Course volunteers to 1950 volunteers
38	Honorarium to volunteers of Alternative Schools (Rs. 1000/- p.m)	HO	R	A	0.1200	100	108	Honorarium to Volunteers @ Rs. 1000/- per month per volunteer.
39	Honorarium to Volunteers of Non-Residential Bridge Courses	HO	R	A	0.1200	1950	234	Honorarium to Volunteers of Non-Residential Bridge Courses @ Rs.1,000/- per month
40	TLM for Non-Residential Bridge Courses	TLM	R	Q	0.0100	1950	19.5	TLM for Non-Residential Bridge Courses @ Rs.1,000/- annually
41	Induction training of New Teachers	TC	NR	C	0.0007	4089	85.869	Induction training to newly recruited teachers @ 70 per day for 30 days in the initial year
42	Training to regular teachers	TC	NR	C	0.0007	107673	1507.422	Training to regular teachers @ Rs.70/- per day for 20 days.
43	Induction training to untrained teachers	TC	NR	C	0.0007	450	18.9	Induction training to untrained teachers @ Rs.70/- for 60 days.
44	Training of MRPs for VVs and AS teachers induction	TC	NR	C	0.0007	1872	3.9312	Capacity ;building of MRPs for conduct of training in a cascade mode @ Rs/-70/- per day per person for 10 days
45	Salary for New School Teachers (Primary)	SA	R	A	0.0120	426	2077.893	The Salaries @ Rs. 1200, 1500, during 1st two years of probation and regular pay from 3rd year onwards
46	Salaries for Upper Primary School teachers	SA	R	A	0.015	1752	8339.051	The Salaries for @ Rs. 1500, 1800, during first two years and regulay pay thereon.

S. No.	Item	Account Code	Category	Quality parameter	Unit Cost	Total		Nature / Description of Activity
						Physical	Financial	
112	Printing of modules	TLM	R	Q	2.000	1	18	Printing of modules at the rate of 2 lakhs per year
113	Review Meeting and Convergence Meeting	TC	NR	E	1.000	1	9	Conduct of Review meetings with field staff and as well as convergence meetings with other departments on girls education
	Total						379	
Early child education								
114	Induction training of ECE Instructors	TC	NR	R	0.0007	2142	4.6494	Induction/recurring training to ECE instructors for 10 days each year @70per person per day for 4 days
115	Training of Mothers Association Members	TC	NR	R	0.0007	2142	1.4994	One day training to mothers association members every year
116	Training of MRPs and Girl Child Officers on ECE	TC	NR	C	0.0007	208	6.552	3-day training to MRPs and GCDOs on ECE
117	Training of teachers where ECE is being opened	TC	NR	R	0.0007	2142	1.4994	Two day training to teachers on ECCE@70 per day per person
118	Convergence workshop for ECE - Division-wise	WS	NR	R	0.125	4	4.5	Workshop on convergence of ECCE with ICDS programmes @Rs.12,500/- per division per year
119	TLM for ECE	TLM	R	Q	0.010	2142	158.52	Procurement of TLM to ECCE @ Rs.1,000/- per centre for alternative years
120	ECE workers Honorarium	HO	R	R	0.007	2142	1366.77	@Rs. 1000/- per person per month for 12 month in a year
121	Printing of modules	TLM	R	Q	1.000	1	9	Printing of modules and other material in alternative years
122	ECE Helper Honorarium	HO	R	R	0.004	2142	937.147	@ Rs. 500/- per person per month for 12 months in a year
123	AWC workers/Ayah honorarium	HO	R	R	0.003	1062	323.856	Convergence with ICDS- support to ICDS @200 per instructor per month
124	Contingency Grants to ECE Centres	TLM	R	Q	0.005	500	22.5	Contingency grants to ECE @ Rs. 500/- per year per ECE for 9 years
125	Review Meeting and Convergence Meeting	TC	NR	R	1.000	1	9	Conduct of Reviews and Convergence meetings on ECE
	Total						2845.493	
Special educational needs								
126	TLM for Special Educational / IED Centres	TLM	R	Q	0.050	52	23.4	TLM for MRC @ 1000 per year/MRC to use in all IED schools in the mandal
127	IED Training to MRC staff	TC	NR	Q	0.0007	208	3.9312	Capacity building of MRC Staff on IED @70 per day per person for 10 days

S. No.	Item	Account Code	Category	Quality parameter	Unit Cost	Total		Nature / Description of Activity
						Physical	Financial	
Pedagogy and School Improvement								
62	School visioning workshop (primary)	WS	NR	Q	0.5000	1	1	School Visioning Workshop by Teachers, H.Ms,Field Functionaries to plan suitable interventions
63	School Visioning Workshop (upper primary)	WS	NR	Q	0.5000	1	1	School Visioning Workshop by Teachers, H.Ms,Field Functionaries to plan suitable interventions
64	Teacher Training in activity-based MG Teaching and other aspects	TC	NR	Q	0.0007	7343	1378.881	At divisional or mandal level for all the teachers - recurrent training for initially two years @ Rs. 70/- per day per person
65	Training to untrained teachers	TC	NR	Q	0.0007		14.7	Training to untrain teachers of Tribal Areas for 60 days during a year.
66	Training to newly recruited teachers	TC	NR	Q	0.0007	500	64.05	Induction training to newly recruited teachers on pedagogy for 20 days
67	Training to MRPs in Methodology	TC	NR	Q	0.0010	208	11.232	Capacity building of MRPs to take up training in cascade mode at district level - 6 days
68	Orientation / Training to DRGs	TC	NR	C	0.5000	1	4.5	Capacity building of DRGs through orientation visits etc at district and state level - @ RS. 70/- per person per day
69	Training to Teachers of Upper Primary stage in content	TC	NR	Q	0.0007	5309	220.0247	Subject-wise orientation to Upper Primary Teachers for 7 days during every year.
70	Training to MRGs for UP stage (subjectwise)	TC	NR	Q	0.0007	260	8.19	Training to MRGs subject-wise to train intum UP Teachers - 5 days per year
71	Capacity Building of DRG at UP stage	AC	NR	C	0.5000	1	4.5	Capacity building of DRG each year @ Rs. 50,000/- per year
72	TLM Grant for Teachers of Primary Schools	TLM	R	Q	0.0050	7343	330.435	TLM grant for teachers @ 500 per year
73	TLM Grant for Teachers of Upper Primary Schools	TLM	R	Q	0.0050	5309	224.515	TLM grant for teachers @ 500 per year
74	School Grant (Primary)	TLM	R	Q	0.0200	2350	423	School grant @ 2000 per year
75	School Grant (Upper Primary)	TLM	R	Q	0.0200	1188	212.34	School grant @ 2000 per year
76	TLM Grant to new schools	TLM	R	Q	0.1000	213	21.3	One time grant to the new schools towards TLM and Contingency
77	TLM Grant to existing UP schools (one time only)	TLM	R	Q	0.5000	188	156.5	Rs. 50,000/- towards TLM of existing UP schools - One time grant
78	TLM Grant to proposed existing UP Schools	TLM	R	Q	0.5000	850	425	Rs. 50,000/- towards TLM of existing proposed UP schools - One time grant
79	TC Grant (Primary)	TLM	R	Q	0.0200	308	55.44	Teacher centre grant @ Rs. 2000 per year

S. No.	Item	Account Code	Category	Quality parameter	Unit Cost	Total		Nature / Description of Activity
						Physical	Financial	
143	Training to MIS staff (district & mandal levels) (120 members)	TC	NR	C	0.0007		2.268	3-day training to each year to the MIS staff on the management of DISE and PMIS data
144	Training to HMs on DISE	TC	NR	C	0.0007		50.4	2-day training to H.Ms on data capturing formats every year
145	Website maintenance and telephone charges	AC	NR	C	1.000		9	WEB site maintenance and telephone charges Rs 1 lakh per year
146	Honorarium to MIS personnel at mandal level	HO	R	C	0.020		99.84	Rs. 3,000/- p.m per MIS VC at Mandal Level
	Total						208.548	
Media and advocacy								
147	Conduct of Awareness Campaigns & Kalajathas	AC	NR	E	0.100	10	5	Awareness Campaigns and sensitisation of community in all the mandals @ Rs. 10,000/- per mandal during project period
148	Documentation of pedagogical renewal process	WS	NR	Q	0.500	1	4.5	Documentation of Pedagogical renewal processes of various types of schools and reporting
149	Documenation of Community Participation process	WS	NR	C	0.500	1	4.5	Documentation of People participation / success stories @ Rs.50,000/- per year
150	Conduct of Press meets & Press tours	AC	NR	C	1.000	1	9	Awareness through media on the issue of child labour and other quality issues
151	Advertisements in newspapers	AC	NR	E	1.000	1	9	Press releases on UEE and other emerging issues @ Rs. 1.00 lakh per year
152	Printing of posters and handouts on Child Labour and their education	AC	NR	E	1.000	1	5	Development of campaign material, printing and supply to habitations sensitising community on the issues of education of focussed groups
153	Development of audio & video cassettes in Community Mobilisation, Education of Focussed Groups	AC	NR	C	1.000		5	Campaign Material - Audio, Video on focussed group during initial years for mainstreaming of Out of School children.
154	Inter-state Exposure visits	AC	NR	C	1.000	1	9	Exposure visits to other states to observe the successful practices
	Total						51	

31173.81

S. No.	Item	Account Code	Category	Quality parameter	Unit Cost	Total		Nature / Description of Activity
						Physical	Financial	
98	Equipment maintenance and operation at MRC	OP	R	C	0.0200	32	9.36	@ Rs- 2000 per month per MRC towards water, electricity and stationary etc
99	Exposure visit to DRG & MRG (academic)	AC	NR	C	0.0075	200	13.5	Exposure visits to DRG and MRG in and Out side the State will be arranged - @ Rs. 750/- per person per year
100	School library books & magazines (Primary)	BL	NR	Q	0.0100	2350	211.5	Improving School Libraries and providing reading material to children @ Rs. 1000/- per school per year
101	School library books & magazines (Upper Primary)	BL	NR	Q	0.0200	1288	224.34	Improving School Libraries and providing reading material to children @ Rs. 2000/- per school per year
102	Review Meetings with DRGs & MRGs / MRP (Division-level)	TC	NR	Q	0.5000	4	18	Review of field interventions with DRGs and MRGs / MRPs at division level and follow-up
103	Seminar on pedagogical issues	WS	NR	Q	1.0000		9	Seminars on Pedagogical renewal processes @ 1 per year at district level
104	Workshop on the development of material in non-cognitive areas	WS	NR	Q	1.0000		9	Conduct of workshops at division level on development of relevant material to transact non-cognitive areas
105	Projects at Primary stage - Workshop	WS	NR	Q	2.0000		6	Workshop to deliberate, discuss and develop projects in various subjects at primary stage - alternative years
106	Child-friendly environment in Primary Schools	IN	NR	R	0.1000		100	Child-friendly environment in primary schools
106	Projects at Upper Primary stage - Workshop	WS	NR	Q	2.0000		6	Workshops to deliberate, discuss and develop projects in various subjects at Upper primary stage - alternative years
107	Children's Science Camps	AC	NR	Q	1.0000		8	Developing scientific attitudes and temper among children through conduct of children science camps every year at district level
108	Science Improvement Programme (Primary & Upper Primary) - Experimentation	IN	NR	Q	0.1000		5.2	Developing Mandal teams and awareness generation on science activities and experimentation on basic concepts
Total							4471.703	
Education of focussed groups								
Girl child education								
109	Residential Bridge Course Camps for girls	AS	NR	A	7.600	35	266	Rs- 7.6 lakhs per year with children 100 per camp upto 2004-2005
110	Mobilization & Training to Camps	AS	NR	A	1.400	50	77	Camps will be arranged to focus groups to create awareness
111	Gender issues workshops	WS	NR	R	1.000	1	9	Conduct of various workshops on gender at district level @ Rs- 1,00,000 per year

S. No.	Item	Account Code	Category	Quality parameter	Unit Cost	Total		Nature / Description of Activity
						Physical	Financial	
128	IED Assessment Camps	AS	NR	A	0.020	52	1.04	Assessment of disability camps in mandals thrice during project @1000per mandal for conduct of disability assessment
129	Resource Persons' Honorarium(DRP)	HO	R	A	0.040	4	17.28	Four persons at district level to support IED schools @ 4000 per person per month
130	Resource Persons' Honorarium - Mandal	HO	R	A	0.010	52	158.76	Three volunteers at mandal level for monitoring & supporting IED component in the schools @1000per month per person
131	Review Meeting and Convergence Meeting	TC	NR	C	0.100	1	0.9	Review and convergence on IED activities in the field
132	Printing of modules	TLM	R	Q	1.000	1	9	Printing of modules and other related literature to the IED Schools
Total							214.3112	
Distance education								
133	Maintenance of TV and VCPs	OP	NR	R	0.010	2000	135	Support to school-@500 per school possessing AV Equipment per year
134	Distance Education (Workshop and Seminars)	WS	NR	Q	1.000	1	9	Conduct of teleconferences workshops @1lakh per year to the district
135	Procurement of cassettes	TLM	R	Q	0.005	941	42.345	Procurement of cassettes where VCPs are available @500per school
136	Video libraries at MRC	BL	NR	Q	0.100	52	10.4	Establishment of video library to use in schools @1lakh per mandal-one time grant
137	Conduct of Teleconference @ 4 per year	WS	NR	Q	0.500	4	18	Rs. 50,000/- to each of the teleconference for 4 such meetings during a year for all the nine years
Total							214.745	
Management Information Systems								
138	MIS Equipment & Upgradation	EO	NR	C	12.000	1	12	Establishing MIS unit and its upgradation from time to time Rs. 5.00 lakhs in the initial year and additional Rs. 1.00 lakh for each year
139	Xerox & Fax machine	EQ	NR	C	3.000		3	Procuring Xerox and Fax machines
140	Printing, computerisation and analysis of EMIS/ DISE	EQ	NR	C	0.030	52	14.04	Management of information - DISE and PMIS every year @Rs.3000/- per school per year
141	MIS Equipment, Operation & Maintenance	OP	R	C	1.000		9	MIS Equipment Operation and Maintenance - Rs. 1 lakh per year
142	Computer stationery & peripherals	CO	R	C	1.000		9	Computer Stationary and Peripherals - Rs. 2 lakh per year

Annexures
Time Series data on
Major Indicators of UEE

TABLE 1.2.

MANDAL WISE POPULATION, LITERACY RATES OF GENERAL POPULATION
AGED 7 YEARS AND ABOVE & SEX RATIO

DISTRICT: KRISHNA

1991 CENSUS

S.NO)	NAME OF THE MANDAL	POPULATION - 1991			LITERACY RATES			SEX RATIO
		MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	
1	JAGGAIYYAPETA	46961	45712	92673	58.13	35.90	47.20	973
2	VATSAVMAI	27083	25724	52807	50.61	28.41	39.77	949
3	PENUGANCHIPROLU	23668	23088	46756	50.80	28.84	39.97	975
4	NANDIGAMA	37368	36013	73381	57.04	37.50	47.46	963
5	CHANDIARLAPADU	28481	27497	55978	44.47	25.25	35.04	965
6	KANCHIKA CHERLA	31589	30408	61997	50.19	28.99	39.79	962
7	VEERULLAPADU	23719	22553	46272	49.01	24.19	36.94	950
8	IBRAHIMPATNAM	37910	36154	74064	66.23	48.46	57.55	953
9	G KONIDURU	24261	23005	47266	50.12	30.93	40.77	948
10	MYLAVARRAM	26767	25650	52417	49.88	31.73	40.98	958
11	A KONIDURU	21473	19847	41320	41.46	21.72	32.05	924
12	GAMPALAGUDEM	30680	29274	59954	40.37	25.47	33.16	954
13	TIRUVURU	31391	30056	61447	55.18	35.57	45.59	957
14	VISSAINNAPET	26398	24884	51282	50.23	34.18	42.45	942
15	REDDIGUDEM	20148	18931	39079	39.87	23.17	31.80	939
16	VIJAYAWADA RURAL	25930	24260	50190	61.57	44.44	53.32	935
17	VIJAYAWADA URBAN	385532	372130	757662	76.41	63.32	69.97	965
18	PENAMALLURU	25508	24401	49909	67.01	52.99	60.19	956
19	THOTLAVALLURU	19549	18973	38522	57.93	45.99	52.04	970
20	KANKIPADU	30562	29632	60194	62.34	46.86	54.71	969
21	GANNAIVARAM	34336	33354	67690	57.85	43.28	50.66	971
22	AGIRIPALLE	25693	24568	50261	46.49	33.29	40.05	956
23	NUZVID	51293	49245	100538	56.34	43.11	49.87	960
24	CHATRIAI	23872	22975	46847	43.02	28.46	35.92	962
25	MUSUNURU	24381	23322	47703	42.69	31.24	37.10	956
26	BAPULAPADU	37559	36098	73657	57.73	43.76	50.87	961
27	UNGUTURU	26595	26945	53540	59.39	46.07	52.68	1013
28	VUYURU	34085	33454	67539	67.49	54.06	60.86	981
29	PAMIDIMURKALA	28003	27430	55433	55.83	42.33	49.12	979
30	MOVVA	28047	28041	56088	61.53	47.67	54.60	999
31	GHANTASALA	22165	22145	44310	60.70	46.14	53.42	999
32	CHALLAPALLI	26093	25623	51716	61.10	47.53	54.38	981
33	MOPIDEWI	17847	17361	35208	55.33	41.04	48.28	972
34	AVANIGADDA	20838	19458	40296	65.04	50.99	58.25	933
35	NAGAYALLANKA	24355	23340	47695	45.97	32.86	39.57	958
36	KODURU	24188	22881	47069	46.15	32.75	39.62	945
37	MACHILIPATNAM	111855	109676	221531	67.32	54.73	61.08	980
38	GUDUR	26152	25626	51778	55.29	38.72	47.06	979
39	PAMARRU	28660	28429	57089	64.68	52.15	58.43	991
40	PEDAPPARUPUDI	16299	16255	32554	60.77	47.60	54.19	997
41	NANDIVADA	20093	19847	39940	57.38	43.26	50.41	987
42	GUDIVADA	68349	67666	136015	71.55	57.39	64.48	990
43	GUDLAVALLERU	27375	26963	54338	63.08	47.98	55.59	984
44	PEDANA	32543	32234	64777	53.00	35.16	44.07	990
45	BANTURMILLI	23834	23558	47392	53.32	39.69	46.56	988
46	MUDINAPALLI	33612	32617	66229	56.42	42.15	49.39	970
47	MANDAVALLI	23911	23196	47107	52.79	36.60	44.80	970
48	KAIKALUR	33901	33066	66967	54.02	40.42	47.30	975
49	KALIDINDI	34258	33626	67884	49.81	35.21	42.55	981
50	KRUTHIWENNU	23619	22853	46472	41.87	27.80	34.98	967
TOTAL:		1878789	1820044	3698833	60.55	45.54	53.16	968

TABLE 1.3

POPULATION OF SCHEDULED CASTE AND PERCENTAGE OF
SC POPULATION TO TOTAL POPULATION

DISTRICT: KRISHNA

1991 CENSUS

S.NO	NAME OF THE MANDAL	S.C. POPULATION			% OF SC POPULATION		
		MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
1	JAGGAYYAPETA	7879	7662	15541	16.78	16.76	15.77
2	VATSAVAI	7225	6800	14025	26.68	26.43	25.56
3	PENUGANCHIPROLU	6179	5772	11951	26.11	25.00	25.56
4	NANDIGAMA	9078	8622	17700	24.29	23.94	24.12
5	CHANDARLAPADU	6615	6172	12787	23.23	22.45	22.84
6	KANCHIKA CHERLA	6835	6259	13094	21.64	20.58	21.12
7	VEERULLAPADU	7683	7225	14908	32.39	32.04	32.22
8	IBRAHIMPATNAM	7622	7057	14679	20.11	19.52	19.82
9	G KONDRU	6817	6509	13326	28.10	28.29	28.19
10	MYLAVARAM	4924	4714	9638	18.40	18.38	18.39
11	A KONDRU	4378	3795	8173	20.39	19.12	19.78
12	GAMPALAGUDEM	9482	9079	18561	30.91	31.01	30.96
13	TIROVURU	8563	8158	16721	27.28	27.14	27.21
14	VISSANNAPET	7145	6562	13707	27.07	26.37	26.73
15	REDDIGUDEM	4893	4534	9427	24.29	23.95	24.12
16	VIJAYAWADA RURAL	6448	6297	12745	24.87	25.96	25.39
17	VIJAYAWADA URBAN	30263	29687	59950	7.85	7.98	7.91
18	PENAMALURU	3924	3751	7675	15.38	15.37	15.38
19	THOTLAVALLURU	5162	4908	10070	26.41	25.87	26.14
20	KANKIPADU	7622	7356	14978	24.94	24.82	24.88
21	GANNAVARAM	5701	5533	11234	16.60	16.59	16.60
22	AGIRIPALLE	5650	5398	11048	21.99	21.97	21.98
23	NUZVID	9485	8955	18440	18.49	18.18	18.34
24	CHATRAI	5602	5261	10863	23.47	22.90	23.19
25	MUSUNURU	6623	6182	12805	27.16	26.51	26.84
26	BAPULAPADU	5667	5259	10926	15.09	14.57	14.83
27	UNGUTURU	4740	4602	9342	17.82	17.08	17.45
28	VUYYURU	6119	5929	12048	17.95	17.72	17.84
29	PAMIDIMUKKALA	6078	6016	12094	21.70	21.93	21.82
30	MOVVA	7296	7137	14433	26.01	25.45	25.73
31	GHANTASALA	7208	7066	14274	32.52	31.91	32.21
32	CHALLAPALLI	5254	4900	10154	20.14	19.12	19.63
33	MOPIDEVI	4134	4046	8180	23.16	23.31	23.23
34	AVANIGADDA	2899	2733	5632	13.91	14.05	13.98
35	NAGAYALANKA	2607	2538	5145	10.70	10.87	10.79
36	KODURU	3155	2933	6088	13.04	12.82	12.93
37	MACHILIPATNAM	9116	8722	17838	8.15	7.95	8.05
38	GUDUR	3611	3587	7198	13.81	14.00	13.90
39	PAMARRU	7761	7618	15379	27.08	26.80	26.94
40	PEDAPARUPUDI	4342	4304	8646	26.64	26.48	26.56
41	NANDIVADA	3718	3463	7181	18.50	17.45	17.98
42	GUDIVADA	10403	10148	20551	15.22	15.00	15.11
43	GUDLAVALLERU	6421	6230	12651	23.46	23.11	23.28
44	PEDANA	3589	3478	7067	11.03	10.79	10.91
45	BANTUMILLI	2983	2968	5951	12.52	12.60	12.56
46	MUDINAPALLI	4791	4540	9331	14.25	13.92	14.09
47	MANDAVALLI	2977	3018	5995	12.45	13.01	12.73
48	KAIKALUR	2873	2862	5735	8.47	8.66	8.56
49	KALIDINDI	2288	2243	4531	6.68	6.67	6.67
50	KRUTHIVENNU	1449	1365	2814	6.13	5.97	6.06
TOTAL		313277	299953	613230	16.67	16.48	16.58

Table. 14

POPULATION OF SCHEDULED TRIBE AND PERCENTAGE OF
ST POPULATION TO TOTAL POPULATION

DISTRICT: KRISHNA

1991 CENSUS

S.NO	NAME OF THE MANDAL.	S.T. POPULATION			% OF ST POPULATION		
		MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
1	JAGGAYYAIPETA	3500	3462	6962	7.45	7.57	7.51
2	VATSAVAI	1570	1415	2985	5.80	5.50	5.65
3	PENUGANCHI:PROLU	977	939	1916	4.13	4.07	4.10
4	NANDIGAAMA	1480	1409	2889	3.96	3.91	3.94
5	CHANDARLAPADU	768	719	1487	2.70	2.61	2.66
6	KANCHIKA CHERLA	876	841	1717	2.77	2.77	2.77
7	VEERULLAIPADU	692	667	1359	2.92	2.96	2.94
8	IBRAHIMPATTNAM	1758	1694	3452	4.64	4.69	4.66
9	G KONDUURU	941	848	1789	3.88	3.69	3.78
10	MYLAVARRAM	1472	1426	2898	5.50	5.56	5.53
11	A KONDUURU	4901	4402	9303	22.82	22.18	22.51
12	GAMPALAAGUDDEM	472	426	898	1.54	1.46	1.50
13	TIRUVURRU	759	749	1508	2.42	2.49	2.45
14	VISSANNAIPET	1679	1470	3149	6.36	5.91	6.14
15	REDDIGUDEMI	836	797	1633	4.15	4.21	4.18
16	VIJAYAWADA, RURAL	990	925	1915	3.82	3.81	3.82
17	VIJAYAWADA, URBAN	4420	4345	8765	1.15	1.17	1.16
18	PENAMALLURU	547	546	1093	2.14	2.24	2.19
19	THOTLAVAILLURU	338	326	664	1.73	1.72	1.72
20	KANKIPADU	545	593	1138	1.78	2.00	1.89
21	GANNAVARAM	756	718	1474	2.20	2.15	2.18
22	AGIRIPALILE	214	191	405	0.83	0.78	0.81
23	NUZVID	1911	1870	3781	3.73	3.80	3.76
24	CHATRAI	852	820	1672	3.57	3.57	3.57
25	MUSUNURU	172	177	349	0.71	0.76	0.73
26	BAPULAPPADU	701	624	1325	1.87	1.73	1.80
27	UNGUTURU	431	413	844	1.62	1.53	1.58
28	VUYURU	610	590	1200	1.79	1.76	1.78
29	PAMIDIMUTTKALA	1289	1202	2491	4.60	4.38	4.49
30	MOVVA	696	666	1362	2.48	2.38	2.43
31	GHANTASSALLA	637	561	1198	2.87	2.53	2.70
32	CHALLAPPALLI	516	519	1035	1.98	2.03	2.00
33	MOPIDEVI	526	497	1023	2.95	2.86	2.91
34	AVANIGADIDA	588	486	1074	2.82	2.50	2.67
35	NAGAYALLANKA	544	507	1051	2.23	2.17	2.20
36	KODURU	360	337	697	1.49	1.47	1.48
37	MACHILIPATTNAM	1792	1676	3468	1.60	1.53	1.57
38	GUDUR	299	267	566	1.14	1.04	1.09
39	PAMARRU	579	572	1151	2.02	2.01	2.02
40	PEDAPARRUPUDI	302	279	581	1.85	1.72	1.78
41	NANDIVADA	381	355	736	1.90	1.79	1.84
42	GUDIVADA	630	608	1238	0.92	0.90	0.91
43	GUDLAVALLERU	486	485	971	1.78	1.80	1.79
44	PEDANA	259	273	532	0.80	0.85	0.82
45	BANTUMILLI	393	436	829	1.65	1.85	1.75
46	MUDINAPPALLI	692	665	1357	2.06	2.04	2.05
47	MANDAVALLI	114	126	240	0.48	0.54	0.51
48	KAIKALURU	190	185	375	0.56	0.56	0.56
49	KALIDINDI	207	184	391	0.60	0.55	0.58
50	KRUTHIVEINNU	461	370	831	1.95	1.62	1.79
TOTAL		47109	44658	91767	2.51	2.45	2.48

TABLE - 1.4

POPULATION OF SCHEDULED CASTE AND PERCENTAGE OF
SC POPULATION TO TOTAL POPULATION

DISTRICT: KRISHNA

1991 CENSUS

S.NO	NAME OF THE MANDAL	S.C. POPULATION			% OF SC POPULATION		
		MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
1	JAGGAYYAPETA	7879	7662	15541	16.78	16.76	16.77
2	VATSAVAI	7225	6800	14025	26.68	26.43	26.56
3	PENUGANCHIPROLU	6179	5772	11951	26.11	25.00	25.56
4	NANDIGAMA	9078	8622	17700	24.29	23.94	24.12
5	CHANDARLAPADU	6615	6172	12787	23.23	22.45	22.84
6	KANCHIKA CHERLA	6835	6259	13094	21.64	20.58	21.12
7	VEERULLAPADU	7683	7225	14908	32.39	32.04	32.22
8	IBRAHIMPATNAM	7622	7057	14679	20.11	19.52	19.82
9	G KONDURU	6817	6509	13326	28.10	28.29	28.19
10	MYLAVARAM	4924	4714	9638	18.40	18.38	18.39
11	A KONDURU	4378	3795	8173	20.39	19.12	19.78
12	GAMPALAGUDEM	9482	9079	18561	30.91	31.01	30.96
13	TIRUVURU	8563	8158	16721	27.28	27.14	27.21
14	VISSANNAPET	7145	6562	13707	27.07	26.37	26.73
15	REDDIGUDEM	4893	4534	9427	24.29	23.95	24.12
16	VIJAYAWADA RURAL	6448	6297	12745	24.87	25.96	25.39
17	VIJAYAWADA URBAN	30263	29687	59950	7.85	7.98	7.91
18	PENAMALURU	3924	3751	7675	15.38	15.37	15.38
19	THOTLAVALLURU	5162	4908	10070	26.41	25.87	26.14
20	KANKIPADU	7622	7356	14978	24.94	24.82	24.88
21	GANNAVARAM	5701	5533	11234	16.60	16.59	16.60
22	AGIRIPALLE	5650	5398	11048	21.99	21.97	21.98
23	NUZVID	9485	8955	18440	18.49	18.18	18.34
24	CHATRAI	5602	5261	10863	23.47	22.90	23.19
25	MUSUNURU	6623	6182	12805	27.16	26.51	26.84
26	BAPULAPADU	5667	5259	10926	15.09	14.57	14.83
27	UNGUTURU	4740	4602	9342	17.82	17.08	17.45
28	VUYYURU	6119	5929	12048	17.95	17.72	17.84
29	PAMIDIMUKKALA	6078	6016	12094	21.70	21.93	21.82
30	MOVVA	7296	7137	14433	26.01	25.45	25.73
31	GHANTASALA	7208	7066	14274	32.52	31.91	32.21
32	CHALLAPALLI	5254	4900	10154	20.14	19.12	19.63
33	MOPIDEVI	4134	4046	8180	23.16	23.31	23.23
34	AVANIGADDA	2899	2733	5632	13.91	14.05	13.98
35	NAGAYALANKA	2607	2538	5145	10.70	10.87	10.79
36	KODURU	3155	2933	6088	13.04	12.82	12.93
37	MACHILIPATNAM	9116	8722	17838	8.15	7.95	8.05
38	GUDUR	3611	3587	7198	13.81	14.00	13.90
39	PAMARRU	7761	7618	15379	27.08	26.80	26.94
40	PEDAPARUPUDI	4342	4304	8646	26.64	26.48	26.56
41	NANDIVADA	3718	3463	7181	18.50	17.45	17.98
42	GUDIVADA	10403	10148	20551	15.22	15.00	15.11
43	GUDLAVALLERU	6421	6230	12651	23.46	23.11	23.28
44	PEDANA	3589	3478	7067	11.03	10.79	10.91
45	BANTUMILLI	2983	2968	5951	12.52	12.60	12.56
46	MUDINAPALLI	4791	4540	9331	14.25	13.92	14.09
47	MANDAVALLI	2977	3018	5995	12.45	13.01	12.73
48	KAIKALUR	2873	2862	5735	8.47	8.66	8.56
49	KALIDINDI	2288	2243	4531	6.65	6.67	6.67
50	KRUTHIVENNU	1449	1365	2814	6.12	5.97	6.06
	TOTAL	513277	299953	613230	16.67	16.48	16.58

TABLE 5.1.3

MANAGEMENT-WISE NUMBER OF SCHOOLS

DISTNAME: KRISHNA

TYPE: PRIMARY SCHOOLS

S.NO.	NAME OF THE MANDAL	1997 - 98				TOTAL
		GOVT	LB	PA	PUA	
11	JAAGGAYYAPETA	0	31	7	1	39
22	VAITSAVAI	0	22	13	0	35
33	PEINUGANCHIPROLU	0	17	5	0	22
44	NAINDIGAMA	0	32	13	0	45
55	CHIANDARLAPADU	0	19	8	1	28
66	KAINCHIKA CHERLA	0	19	2	0	21
77	VEIERULLAPADU	0	23	8	0	31
88	IBIRAHIMPATNAM	0	23	12	1	36
99	G IKONDURU	0	19	14	0	33
100	MYLAVARAM	0	27	10	1	38
111	A IKONDURU	1	36	3	1	41
122	GAMPALAGUDEM	0	48	4	0	52
133	TIIRUVURU	0	43	4	0	47
144	VI:SSANNAPET	0	38	9	0	47
155	REIDDIGUDEM	0	25	9	0	34
166	VI.JAYAWADA RURAL	0	22	11	2	35
177	VI.JAYAWADA URBAN	0	56	57	9	122
188	PEINNAMALURU	0	16	10	0	26
199	THIOTLAVALLURU	0	30	8	0	38
200	KAINKIPADU	0	25	15	0	40
211	GAINNAVARAM	0	34	13	1	48
222	AGIRIPALLE	0	34	16	0	50
233	NUJZWID	0	53	19	1	73
244	CHIATRAI	0	34	8	0	42
255	MUISUNURU	0	27	17	0	44
266	BALPULAPADU	0	43	23	1	67
277	UNGWURU	0	32	18	0	50
288	VUYYURU	0	23	18	0	41
299	PAMIDIMUKKALA	0	43	14	0	57
300	MOVVA	0	47	8	0	55
311	GHIANTASALA	0	35	10	0	45
322	CHIALLAPALLI	0	35	7	1	43
333	MOPIDEVI	0	29	5	1	35
344	AVANIGADDA	0	16	7	0	23
355	NAAGAYALANKA	0	33	6	0	39
366	KONDURU	0	31	7	0	38
377	MAICHILIPATNAM	0	91	26	2	119
388	GUJDUR	0	48	4	0	52
399	PAMPARRU	0	50	9	0	59
400	PEDAPARUPUDI	0	26	12	0	38
411	NANDIVADA	0	31	16	0	47
422	GUJDIVADA	0	44	14	1	59
433	GUJILAVALLERU	0	54	11	0	65
444	PEDANA	0	53	7	0	60
455	BANTUMILLI	0	41	4	0	45
466	MUJINAPALLI	0	52	13	0	65
477	MANIDAVALLI	0	30	16	0	46
488	KAIKALUR	0	41	17	0	58
499	KALIDINDI	0	43	10	0	53
500	KRUTHIVENNU	0	44	8	0	52
T O T A L		1	1768	585	24	2378

TABLE S.1.33

MANAGEMENT-WISE NUMBER OF SCHOOLS

DISTNAME: KRISHNA

TYPE: PRIMARY SCHOOLS

S.NO.	NAME OF THE MANDAL	11998 - 99				TOTAL
		GOVT	LB	PA	PUA	
1	JAGGAYYAPETA	0	331	7	1	39
2	VATSAVAI	0	222	13	0	35
3	PENUGANCHIPROLU	0	117	5	0	22
4	NANDIGAMA	0	332	12	0	44
5	CHANDARLAPADU	0	221	8	1	30
6	KANCHIKA CHERLA	0	119	2	0	21
7	VEERULLAPADU	0	223	8	0	31
8	IBRAHIMPATNAM	0	223	12	1	36
9	G KONDURU	0	119	14	0	33
10	MYLAVARAM	0	277	10	1	38
11	A KONDURU	1	366	3	1	41
12	GAMPALAGUDEM	0	468	4	0	52
13	TIRUVURU	0	413	4	1	48
14	VISSANNAPET	0	388	9	0	47
15	REDDIGUDEM	0	255	9	0	34
16	VIJAYAWADA RURAL	0	222	11	1	34
17	VIJAYAWADA URBAN	0	577	57	7	121
18	PENAMALURU	0	166	10	0	26
19	THOTLAVALLURU	0	300	8	0	38
20	KANKIPADU	0	255	15	0	40
21	GANNAVARAM	0	344	13	1	48
22	AGIRIPALLE	0	322	16	1	49
23	NUZVID	0	544	19	1	74
24	CHATRAI	0	344	8	0	42
25	MUSUNURU	0	277	17	0	44
26	BAPULAPADU	0	444	23	1	68
27	UNGUTURU	0	333	18	0	51
28	VUYYURU	0	233	18	0	41
29	PAMIDIMUKKALA	0	433	14	0	57
30	MOVVA	0	477	8	0	55
31	GHANTASALA	0	333	10	0	43
32	CHALLAPALLI	0	355	7	1	43
33	MOPIDEVI	0	299	5	1	35
34	AVANIGADDA	0	166	7	0	23
35	NAGAYALANKA	0	322	6	0	38
36	KODURU	0	300	7	0	37
37	MACHILIPATNAM	0	922	26	2	120
38	GUDUR	0	488	4	0	52
39	PAMARRU	0	500	9	0	59
40	PEDAPARUPUDI	0	266	12	0	38
41	NANDIVADA	0	311	16	0	47
42	GUDIVADA	0	444	14	1	59
43	GUDLAVALLERU	0	544	11	0	65
44	PEDANA	0	533	7	0	60
45	BANTUMILLI	0	400	4	0	44
46	MUDINAPALLI	0	533	13	1	67
47	MANDAVALLI	0	300	16	0	46
48	KAIKALUR	0	411	17	0	58
49	KALIDINDI	0	422	10	0	52
50	KRUTHIVENNU	0	444	9	0	53
T O T A L		1	17688	585	24	2378

TABLE NO S.1.3.

MANAGEMENT-WISE NUMBER OF SCHOOLS

DISTNAME: KRISHNA

TYPE: PRIMARY SCHOOLS

S.NO.	NAME OF THE MANDALL	1999 - 2000				TOTAL
		GOVT	LB	PA	PUA	
1	JAGGAYYAPETA	0	31	8	0	39
2	VATSAVAI	0	23	12	0	35
3	PENUGANCHIPROLU	0	20	4	0	24
4	NANDIGAMA	0	31	14	1	46
5	CHANDARLAPADU	0	21	9	0	30
6	KANCHIKA CHERLA	0	19	2	0	21
7	VEERULLAPADU	0	23	8	0	31
8	IBRAHIMPATNAM	0	23	12	1	36
9	G KONDURU	0	24	10	0	34
10	MYLAVARAM	0	28	10	1	39
11	A KONDURU	1	39	3	0	43
12	GAMPALAGUDEM	0	47	4	0	51
13	TIRUVURU	0	42	4	1	47
14	VISSANNAPET	0	32	9	0	41
15	REDDIGUDEM	0	26	9	0	35
16	VIJAYAWADA RURAL	0	22	11	1	34
17	VIJAYAWADA URBAN	0	57	52	6	115
18	PENAMALURU	0	16	9	0	25
19	THOTLAVALLURU	0	30	8	0	38
20	KANKIPADU	0	25	15	0	40
21	GANNAVARAM	0	35	13	2	50
22	AGIRIPALLE	0	33	16	1	50
23	NUZVID	0	55	19	0	74
24	CHATRAI	0	38	8	0	46
25	MUSUNURU	0	27	17	0	44
26	BAPULAPADU	0	42	23	1	66
27	UNGUTURU	0	32	18	0	50
28	VUYYURU	0	23	18	0	41
29	PAMIDIMUKKALA	0	43	14	0	57
30	MOVVA	0	47	8	1	56
33	MOPIDEVI	0	29	5	0	34
34	AVANIGADDA	0	17	7	0	24
35	NAGAYALANKA	0	31	6	0	37
36	KODURU	0	33	7	0	40
37	MACHILIPATNAM	0	90	26	1	117
38	GUDUR	0	48	4	0	52
39	PAMARRU	0	50	9	0	59
40	PEDAPARUPUDI	0	27	11	0	38
41	NANDIVADA	0	31	16	0	47
42	GUDIVADA	0	43	14	1	58
43	GUDLAVALLERU	0	53	11	0	64
44	PEDANA	0	56	4	0	60
45	BANTUMILLI	0	42	4	0	46
46	MUDINAPALLI	0	52	14	0	66
47	MANDAVALLI	0	30	16	0	46
48	KAIKALUR	0	36	17	0	53
49	KALIDINDI	0	41	10	0	51
50	KRUTHIVENNU	0	44	9	0	53
TOTAL		1	1775	574	19	2369

TABLE S-13

MANAGEMENT-WISE NUMBER OF SCHOOLS

DISTNAME: KRISHNA

TYPE: UPPER PRIMARY SCHOOLS

S.NO.	NAME OF THE MANDAL	1997 - 98				TOTAL
		GOVT	LB	PA	PWA	
1	JAGGAYYAPETA	0	8	4	0	12
2	VATSAVAI	0	5	0	0	5
3	PENUGANCHIPROLU	0	4	1	0	5
4	NANDIGAMA	0	4	4	2	10
5	CHANDARLAPADU	0	8	0	0	8
6	KANCHIKA CHERLA	0	3	1	1	5
7	VEERULLAPADU	0	1	3	0	4
8	IBRAHIMPATNAM	0	2	1	4	7
9	G KONDURU	0	5	0	0	5
10	MYLAVARAM	0	5	0	2	7
11	A KONDURU	0	4	0	0	4
12	GAMPALAGUDEM	0	6	0	0	6
13	TIRUVURU	0	6	1	1	8
14	VISSANNAPET	0	4	0	0	4
15	REDDIGUDEM	0	1	0	0	1
16	VIJAYAWADA RURAL	0	5	1	0	6
17	VIJAYAWADA URBAN	0	18	26	22	66
18	PENAMALURU	0	7	0	0	7
19	THOTLAVALLURU	0	6	0	0	6
20	KANKIPADU	0	6	2	1	9
21	GANNAVARAM	0	5	3	1	9
22	AGIRIPALLE	0	4	0	0	4
23	NUZVID	0	8	1	0	9
24	CHATRAI	0	3	0	0	3
25	MUSUNURU	0	4	0	0	4
26	BAPULAPADU	0	5	2	0	7
27	UNGUTURU	0	6	0	0	6
28	VUYYURU	0	5	1	0	6
29	PAMIDIMUKKALA	0	5	0	0	5
30	MOVVA	0	4	0	0	4
31	GHANTASALA	0	7	0	0	7
32	CHALLAPALLI	0	5	1	2	8
33	MOPIDEVI	0	7	0	0	7
34	AVANIGADDA	0	6	4	2	12
35	NAGAYALANKA	0	5	1	0	6
36	KODURU	0	6	2	2	10
37	MACHILIPATNAM	0	10	12	4	26
38	GUDUR	0	5	0	0	5
39	PAMARRU	0	8	1	0	9
40	PEDAPARUPUDI	0	4	0	0	4
41	NANDIVADA	0	6	0	0	6
42	GUDIVADA	0	13	1	0	14
43	GUDLAVALLERU	0	2	0	0	2
44	PEDANA	0	7	0	0	7
45	BANTUMILLI	0	4	0	0	4
46	MUDINAPALLI	0	9	0	0	9
47	MANDAVALLI	0	7	0	0	7
48	KAICALUR	0	4	0	0	4
49	KALIDINDI	0	7	0	0	7
50	KRUTHIVENNU	0	2	0	0	2
T O T A L		0	281	73	44	398

TABLE S.1.3

MANAGEMENT-WISE NUMBER OF SCHOOLS

DISTNAME: KRISHNA

TYPE: UPPER PRIMARY SCHOOLS

S.NO.	NAME OF THE MANDAL	1998 - 99				TOTAL
		GOVT	LB	PA	PUA	
11	JAGGAYYAPETA	0	8	4	1	13
22	VATSAVAII	0	5	0	0	5
33	PENUGANCHIPROLU	0	4	1	0	5
44	NANDIGAMA	0	5	4	2	11
55	CHANDARILAPADU	0	8	0	0	8
66	KANCHIKA CHERLA	0	3	1	2	6
77	VEERULLAPADU	0	1	3	0	4
88	IBRAHIMPATNAM	0	2	1	5	8
99	G KONDURU	0	5	0	0	5
100	MYLAVARAM	0	5	0	2	7
111	A KONDURU	0	4	0	0	4
122	GAMPALAGUDEM	0	6	0	0	6
133	TIRUVURU	0	6	1	1	8
144	VISSANNAPET	0	4	0	2	6
155	REDDIGUDEM	0	1	0	0	1
166	VIJAYAWADA RURAL	0	5	1	1	7
177	VIJAYAWADA URBAN	0	18	27	31	76
188	PENAMMALURU	0	7	0	0	7
199	THOTLAVALLURU	0	6	0	0	6
200	KANKIAPADU	0	6	2	2	10
211	GANNAWARAM	0	5	3	1	9
222	AGIRIPALLE	0	6	0	0	6
233	NUZVID	0	8	1	0	9
244	CHATRAI	0	3	0	0	3
255	MUSUNURU	0	4	0	0	4
266	BAPULAPADU	0	5	2	0	7
277	UNGUTURU	0	6	0	0	6
288	VUYYURU	0	5	1	0	6
299	PAMIDIIMUKKALA	0	5	0	0	5
300	MOVVA	0	4	0	0	4
311	GHANTASALA	0	9	0	0	9
322	CHITTOOR	0	0	4	2	12
315	NAGAYALANKA	0	6	1	0	7
316	KODURU	0	7	2	2	11
317	MACHILIPATNAM	0	10	11	4	25
318	GUDUR	0	5	0	0	5
319	PAMARURU	0	8	1	0	9
410	PEDAPARUPUDI	0	4	0	0	4
411	NANDIVADA	0	6	0	0	6
412	GUDIVADA	0	13	1	0	14
413	GUDLAVALLERU	0	2	0	0	2
414	PEDANA	0	7	0	0	7
415	BANTUMILLI	0	5	0	0	5
416	MUDINAPALLI	0	8	0	0	8
417	MANDAVALLI	0	7	0	0	7
418	KAIKALUR	0	4	0	1	5
419	KALIDINDI	0	8	0	0	8
50	KRUTHIWENNU	0	2	0	0	2
T O T A L		0	289	73	62	424

TABLE 5.13

MANAGEMENT WISE NUMBER OF SCHOOLS

DISTRICT: KRISHNA

TYPE: UPPER PRIMARY SCHOOLS

NAME OF THE SCHOOL

1999 - 2000

		GOVT	LB	PA	PUA	TOTAL
1	JAGGAYAPETA	0	8	4	2	14
2	VATSAVAI	0	5	0	0	5
3	PENUGANCHIPROJE	0	5	1	0	6
4	NANDIGAMA	0	5	3	2	10
5	CHANDARLAPADU	0	8	0	0	8
6	KANCHIKA CHERLA	0	3	1	2	6
7	VEERULLAPADU	0	1	3	0	4
8	IBRAHIMPATNAM	0	2	1	8	11
9	G KONDURU	0	4	0	0	4
10	MYLAVARAM	0	4	0	2	6
11	A KONDURU	0	4	0	1	5
12	GAMPALAGUDEM	0	7	0	0	7
13	TIRUVURU	0	7	1	2	10
14	VISSANNAPET	0	11	1	1	13
15	REDDIGUDEM	0	1	0	0	1
16	VIJAYAWADA RURAL	0	5	1	2	8
17	VIJAYAWADA URBAN	0	18	28	31	77
18	PENAMALURU	0	7	0	0	7
19	THOTLAVALLURU	0	6	0	0	6
20	KANKIPADU	0	6	4	0	10
21	GANNAVARAM	0	5	3	1	9
22	AGIRIPALLE	0	8	0	0	8
23	NUZVID	0	8	1	0	9
24	CHATRAI	0	5	0	0	5
25	MUSUNURU	0	4	0	0	4
26	BAPULAPADU	0	6	2	0	8
27	UNGUTURU	0	7	0	0	7
28	VUYYURU	0	5	1	1	7
29	PAMIDIMUKKALA	0	5	0	0	5
30	MOVVA	0	4	0	0	4
31	GHANTASALA	0	8	0	1	9
32	CHALLAPALLI	0	6	1	2	9
33	MOPIDEVI	0	7	0	2	9
34	AVANIGADDA	0	6	4	2	12
35	NAGAYALANKA	0	7	1	0	8
36	KODURU	0	7	2	1	10
37	MACHILIPATNAM	0	12	11	5	28
38	GUDUR	0	5	0	0	5
39	PAMARRU	0	8	1	0	9
40	PEDAPARUPUDI	0	4	0	0	4
41	NANDIVADA	0	6	0	0	6
42	GUBIVADA	0	14	2	0	16
43	GUDLAVALLERU	0	3	0	0	3
44	PEDANA	0	7	0	0	7
45	BANTUMILLI	0	5	0	0	5
46	MUDINAPALLI	0	9	0	1	10
47	MANDAVALLI	0	7	0	0	7
48	KAIKALUR	0	9	1	2	12
49	KALIDINDI	0	9	0	0	9
50	KRUTHIVENNU	0	2	0	0	2
	TOTAL	0	315	78	71	464

Tab-5.14 - MANAGEMENT-WISE NUMBER OF SCHOOLS
 DISTRICT NAME: KRISHNA

TYPE: HIGH SCHOOLS

S.NO.	NAME OF THE MANDAL	1997 - 98				TOTAL
		GOVT	LB	PA	PUA	
1	JAGGAYYPETA	0	5	0	0	5
2	VATSAWAI	0	6	0	0	6
3	PENUGANCHIPROLU	0	6	0	0	6
4	NANDIGAMA	0	8	4	0	12
5	CHANDAPRALAPADU	0	4	0	0	4
6	KANCHIKA CHERLA	0	6	0	0	6
7	VEERULLAPADU	0	5	1	0	6
8	IBRAHIMPATNAM	2	5	1	3	11
9	G KONDDURU	0	4	0	0	4
10	MYLAVARAM	0	4	0	1	5
11	A KONDDURU	0	4	0	0	4
12	GAMPALAGUDEM	0	4	1	0	5
13	TIRUVURU	0	3	2	0	5
14	VISSANNAPET	0	2	1	0	3
15	REDDIGUDEM	0	3	0	0	3
16	VIJAYAWADA RURAL	0	3	1	1	5
17	VIJAYAWADA URBAN	3	16	30	17	66
18	PENAMPALURU	0	2	0	1	3
19	THOTLAVALURU	0	2	0	0	2
20	KANKIPADU	0	8	0	0	8
21	GANNAWARAM	0	6	0	2	8
22	AGIRIPALLE	0	4	0	0	4
23	NUZVID	1	6	1	2	10
24	CHATRAI	0	5	0	0	5
25	MUSUNURU	1	4	0	0	5
26	BAPULAPADU	0	7	1	0	8
27	UNGUTURU	0	6	1	0	7
28	VUYTURU	0	5	2	0	7
29	PAMIDIMUKKALA	0	7	0	0	7
30	MOVVA	0	7	0	0	7
31	GHANTASALA	0	4	0	0	4
32	CHALLAPALLI	0	5	0	1	6
33	MOPIDEVI	0	1	0	0	1
34	AVANIGADDA	2	1	2	0	5
35	NAGAMPALANKA	0	4	0	0	4
36	KODURU	0	3	0	0	3
37	MACHILIPATNAM	2	9	11	5	27
38	GUDUR	0	3	0	0	3
39	PAMPARURU	1	7	0	1	9
40	PEDAPJARUPUDI	0	5	0	0	5
41	NANDIVADA	0	4	0	0	4
42	GUDIVADA	0	9	5	0	14
43	GUDLAVALLERU	2	5	0	0	7
44	PEDANIA	0	3	0	0	3
45	BANTUMILLI	0	5	0	0	5
46	MUDINIAPALLI	0	5	0	0	5
47	MANDAVALLI	0	3	0	0	3
48	KAIKAILUR	1	4	0	0	5
49	KALIDINDI	0	5	0	0	5
50	KRUTHIVENNU	0	3	0	0	3
T O T A L		15	245	64	34	358

Tab. S-14 MANAGEMENT-WISE NUMBER OF SSCHOOLS
DISTNAME: KRISHNA

TYPE: HIGH SCHOOLS

S.NO.	NAME OF THE MANDAL	19998 - 99				
		GOVT	LB	PA	PUA	TOTAL
1	JAGGAYYAPETA	0	6	0	0	6
2	VATSAVAI	0	6	0	0	6
3	VENUGANCHIPROLU	0	6	0	0	6
4	MANDIGAMA	0	8	4	0	12
5	CHANDARLAPADU	0	4	0	0	4
6	LANCHIKA CHERLA	0	6	0	0	6
7	VEERULLAPADU	0	5	1	0	6
8	BRAHIMPATNAM	2	5	1	3	11
9	KONDIRU	0	4	0	0	4
10	MYLAVARAM	1	4	0	1	6
11	KONDIRU	0	4	0	0	4
12	CAMPALAGUDEM	0	4	1	0	5
13	TIRUVURU	1	3	1	1	6
14	VISSANNAPET	0	2	1	0	3
15	EDDIGUDEM	0	3	0	0	3
16	VIJAYAWADA RURAL	0	4	1	1	6
17	VIJAYAWADA URBAN	3	16	30	17	66
18	BENAMALURU	0	2	0	1	3
19	THOTLAVALLURU	0	2	0	0	2
20	BANKIPADU	0	8	0	0	8
21	GANNAVARAM	0	6	0	1	7
22	AGIRIPALLE	0	4	0	0	4
23	NUZVID	0	6	1	2	9
24	CHATRAI	0	5	0	0	5
25	MUSUNURU	1	4	0	0	5
26	PAPULAPADU	0	7	1	0	8
27	UNGUTURU	0	6	1	0	7
28	VYYURU	1	5	2	0	8
29	BAMIDIMUKKALA	0	7	0	0	7
30	KOVVA	0	7	0	0	7
31	GHANTASALA	0	4	0	0	4
32	CHALLAPALLI	0	5	0	2	7
33	MPIDEVI	0	1	0	0	1
34	WANIGADDA	3	1	2	0	6
35	MAGAYALANKA	0	4	0	0	4
36	KODURU	0	3	0	0	3
37	MACHILIPATNAM	3	9	11	6	29
38	GUDUR	0	3	0	0	3
39	RAMARRU	1	7	0	1	9
40	PEDAPARUPUDI	0	5	0	0	5
41	MANDIVADA	0	4	0	0	4
42	GJDIVADA	0	9	5	0	14
43	GJDLAVALLERU	2	5	0	0	7
44	PEDANA	0	3	0	0	3
45	BANTUMILLI	1	5	0	0	6
46	MDINAPALLI	0	6	0	0	6
47	MANDAVALLI	0	3	0	0	3
48	KAIKALUR	1	4	0	0	5
49	KALIDINDI	0	5	0	0	5
50	KRUTHIVENNU	0	3	0	0	3
TOTAL		20	248	63	36	367

T A S I C MANAGEMENT-WISE NUMBER OF SCHOOLS
DISTNAME: KRISHNA

TYPE: HIGH SCHOOLS

S.NO.	NAME OF THE MANDALL	1999 - 2000				TOTAL
		GOVT	LB	PA	PUA	
1	JAGGAYYAPETA	1	6	0	1	8
2	VATSAVAI	0	6	0	0	6
3	PENUGANCHIPROLU	0	6	0	0	6
4	NANDIGAMA	0	9	5	1	15
5	CHANDARLAPADU	0	4	0	0	4
6	KANCHIKA CHERLA	0	6	0	0	6
7	VEERULLAPADU	0	5	1	0	6
8	IBRAHIMPATNAM	2	5	0	4	11
9	G KONDURU	1	5	0	0	6
10	MYLAVARAM	1	5	0	1	7
11	A KONDURU	0	4	0	0	4
12	GAMPALAGUEM	0	4	1	0	5
13	TIRUVURU	2	4	2	0	8
14	VISSANNAPET	0	2	1	0	3
15	REDDIGUEM	0	3	0	0	3
16	VIJAYAWADA RURAL	0	4	1	1	6
17	VIJAYAWADA URBAN	3	17	32	18	70
18	PENAMALURU	0	2	0	3	5
19	THOTLAVALLURU	0	2	0	0	2
20	KANKIPADU	0	8	0	0	8
21	GANNAVARAM	0	6	0	1	7
22	AGIRIPALLE	0	4	0	0	4
23	NUZVID	2	6	1	2	11
24	CHATRAI	0	7	0	0	7
25	MUSUNURU	1	6	0	0	7
26	BAPULAPADU	0	7	1	0	8
27	UNGUTURU	0	6	0	1	7
28	VUYYURU	1	5	2	0	8
29	PAMIDIMUKKALA	0	7	0	0	7
30	MOVVA	0	7	0	0	7
31	GHANTASALA	0	5	0	0	5
32	CHALLAPALLI	0	5	1	2	8
33	MOPIDEVI	0	2	0	0	2
34	AVANIGADDA	3	1	2	0	6
35	NAGAYALANKA	0	4	0	0	4
36	KODURU	0	3	0	1	4
37	MACHILIPATNAM	4	9	11	6	30
38	GUDUR	0	3	0	0	3
39	PAMARRU	1	7	0	1	9
40	PEDAPARUPUDI	0	5	0	0	5
41	NANDIVADA	0	4	0	0	4
42	GUDIVADA	0	9	5	0	14
43	GUDLAVALLERU	2	5	1	0	8
44	PEDANA	0	3	0	0	3
45	BANTUMILLI	1	5	0	0	6
46	MUDINAPALLI	0	6	0	0	6
47	MANDAVALLI	0	3	0	0	3
48	KAIKALUR	1	4	0	0	5
49	KALIDINDI	0	5	0	0	5
50	KRUTHIVENNU	0	3	0	0	3
T O T A L		26	259	67	43	395

TA: 57-2 MANAGEMENT-WISE AND TYPE-WISE ENROLMENT
DISTNAE: KRISHNA

TYPE: PRIMARY SCHOOLS

S.NO.	NAME OF THE MANDAL	1997 - 98				
		GOVT	LB	PA	PUA	TOTAL
1	JAGGAYYAPETA	0	54241	1138	164	6726
2	VATSAVAI	0	35417	1801	0	5348
3	PENUGANCHIPROLU	0	32290	882	0	4111
4	NANDIGAMA	0	47417	2293	0	7040
5	CHANDARLAPADU	0	28177	1212	87	4116
6	KANCHIKA CHERLA	0	31999	342	0	3541
7	VEERULLAPADU	0	30455	1263	0	4308
8	IBRAHIMPATNAM	0	34246	2050	158	5634
9	G KONDURU	0	29733	2045	0	5018
10	MYLAVARAM	0	39633	1547	361	5871
11	A KONDURU	125	41855	252	110	4672
12	GAMPALAGUDEM	0	51977	563	0	5760
13	TIRUVURU	0	47177	380	0	5097
14	VISSANNAPET	0	36688	1325	0	4993
15	REDDIGUDEM	0	32555	1211	0	4466
16	VIJAYAWADA RURAL	0	33677	1850	228	5445
17	VIJAYAWADA URBAN	0	111188	15577	3222	29917
18	PENAMALURU	0	19522	1679	0	3631
19	THOTLAVALLURU	0	18199	982	0	2801
20	KANKIPADU	0	29933	2156	0	5149
21	GANNAVARAM	0	39511	1894	501	6346
22	AGIRIPALLE	0	38622	2268	0	6130
23	NUZVID	0	69966	2324	570	9890
24	CHATRAI	0	35611	1104	0	4665
25	MUSUNURU	0	32933	2710	0	6003
26	BAPULAPADU	0	38965	2968	117	6981
27	UNGUTURU	0	32211	2300	0	5521
28	VUYYURU	0	30455	2842	0	5887
29	PAMIDIMUKKALA	0	43533	1532	0	5885
30	MOVVA	0	38983	829	0	4727
31	SHANTASALA	0	25365	1043	0	3579
32	CHALLAPALLI	0	32911	800	87	4178
33	MOPIDEVI	0	22133	427	183	2823
34	AVANIGADDA	0	13465	946	0	2292
35	JAGAYALANKA	0	36599	742	0	4401
36	KODURU	0	32431	697	0	3940
37	TACHILIPATNAM	0	110155	4990	595	16600
38	KUDUR	0	46233	309	0	4932
39	PAMARRU	0	35922	904	0	4496
40	PEDAPARUPUDI	0	17355	1327	0	3062
41	MANDIVADA	0	23688	1702	0	4070
42	KUDIVADA	0	52188	3219	215	8652
43	KUDLAVALLERU	0	4454	1187	0	5641
44	PEDANA	0	47365	845	0	5581
45	KANTUMILLI	0	4054	326	0	4380
46	KUDINAPALLI	0	4440	1259	0	5699
47	MANDAVALLI	0	3166	1651	0	4817
48	AIKALUR	0	4633	1802	0	6435
49	ALIDINDI	0	5532	1038	0	6570
50	RUTHIVENNU	0	4857	961	0	5818
O T A L		125	1994268	87494	6598	293645

TAB-S.7.2 MANAGEMENT-WISE AND TYPE-WISE ENROLMENT
DISTNAME: KRISHNA

TYPE: PRIMARY SCHOOLS

S.NO.	NAME OF THE MANDAL	1998 - 99				TOTAL
		GOVT	LB	PA	PUA	
1	JAGGAYYAPETA	0	5873	1125	147	7145
2	VATSAVAI	0	3773	1813	0	5586
3	PENUGANCHIPROLU	0	3495	772	0	4267
4	NANDIGAMA	0	4931	2105	151	7187
5	CHANDARLAPADU	0	3234	1165	82	4481
6	KANCHIKA CHERLA	0	3562	352	0	3914
7	VEERULLAPADU	0	3054	1258	0	4312
8	IBRAHIMPATNAM	0	3589	2110	142	5841
9	G KONDURU	0	3176	2117	0	5293
10	MYLAVARAM	0	3960	1552	396	5908
11	A KONDURU	136	4408	261	107	4912
12	GAMPALAGUDEM	0	5755	561	0	6316
13	TIRUVURU	0	5119	385	254	5758
14	VISSANNAPET	0	3873	1313	0	5186
15	REDDIGUDEM	0	3382	1052	0	4434
16	VIJAYAWADA RURAL	0	4315	1878	154	6347
17	VIJAYAWADA URBAN	0	10982	15907	1829	28718
18	PENAMALURU	0	2188	1672	0	3860
19	THOTLAVALLURU	0	1892	942	0	2834
20	KANKIPADU	0	3053	2089	0	5142
21	GANNAVARAM	0	4073	1831	645	6549
22	AGIRIPALLE	0	3669	2211	234	6114
23	NUZVID	0	7155	2302	531	9988
24	CHATRAI	0	3897	1128	0	5025
25	MUSUNURU	0	3419	2627	0	6046
26	BAPULAPADU	0	4157	2864	128	7149
27	UNGUTURU	0	3214	2295	0	5509
28	VUYYURU	0	3081	2758	0	5839
29	PAMIDIMUKKALA	0	4371	1528	0	5899
30	MOVVA	0	3514	831	0	4345
31	GHANTASALA	0	2385	1015	0	3400
32		0				
35	NAGAYALANKA	0	3485	699	0	4184
36	KODURU	0	2886	642	0	3528
37	MACHILIPATNAM	0	10591	4696	575	15862
38	GUDUR	0	4659	298	0	4957
39	PAMARRU	0	3433	879	0	4312
40	PEDAPARUPUDI	0	1735	1222	0	2957
41	NANDIVADA	0	2455	1685	0	4140
42	GUDIVADA	0	5163	3351	213	8727
43	GUDLAVALLERU	0	4156	1178	0	5334
44	PEDANA	0	4783	800	0	5583
45	BANTUMILLI	0	4088	335	0	4423
46	MUDINAPALLI	0	4940	1278	171	6389
47	MANDAVALLI	0	3228	1536	0	4764
48	KAICALUR	0	4971	1812	0	6783
49	KALIDINDI	0	5516	1016	0	6532
50	KRUTHIVENNU	0	5538	1067	0	6605
T O T A L		136	205064	86436	6118	297754

TABLE 5.7.2

MANAGEMENT-WISE AND TYPE-WISE ENROLMENT

DISTNAME: KRISHNA

TYPE: PRIMARY SCHOOLS

S.NO.	NAME OF THE MANDAL	1999 - 2000				TOTAL
		GOVT	LB	PA	PUA	
1	JAGGAYYAPETA	0	6175	1235	0	7410
2	VATSAVAI	0	3943	1711	0	5654
3	PENUGANCHIPROLU	0	3949	653	0	4602
4	NANDIGAMA	0	5468	2616	165	8249
5	CHANDARLAPADU	0	3160	1264	0	4424
6	KANCHIKA CHERLA	0	3721	310	0	4031
7	VEERULLAPADU	0	3385	1246	0	4631
8	IBRAHIMPATNAM	0	3678	2147	180	6005
9	G KONDURU	0	3908	1509	0	5417
10	MYLAVARAM	0	4570	1506	656	6732
11	A KONDURU	122	4583	250	0	4955
12	GAMPALAGUDEM	0	6414	519	0	6933
13	TIRUVURU	0	4881	371	334	5586
14	VISSANAPET	0	3380	1335	0	4715
15	REDDIGUDEM	0	3583	1085	0	4668
16	VIJAYAWADA RURAL	0	4361	1808	150	6319
17	VIJAYAWADA URBAN	0	10918	14868	1313	27099
18	PENAMALURU	0	2425	1507	0	3932
19	THOTLAVALLURU	0	1853	876	0	2729
20	KANKIPADU	0	3101	2026	0	5127
21	GANNAVARAM	0	4247	1719	995	6961
22	AGIRIPALLE	0	3383	2143	274	5800
23	NUZVID	0	7591	2265	0	9856
24	CHATRAI	0	4325	1174	0	5499
25	MUSUNURU	0	3647	2449	0	6096
26	BAPULAPADU	0	3800	2712	112	6624
27	UNGUTURU	0	2979	2162	0	5141
28	VUYYURU	0	2861	2587	0	5448
29	PAMIDIMUKKALA	0	3576	1391	0	4967
30	MOVVA	0	3447	791	678	4916
31	GHANTASALA	0	2545	1031	0	3576
32	CHALLAPALLI	0	2798	737	106	3641
33	MOPIDEVI	0	2331	403	0	2734
34	AVANIGADDA	0	1370	860	0	2230
35	NAGAYALANKA	0	3070	644	0	3714
36	KODURU	0	3178	622	0	3800
37	MACHILIPATNAM	0	10517	4764	261	15542
38	GUDUR	0	4570	277	0	4847
39	PAMARRU	0	3215	856	0	4071
40	PEDAPARUPUDI	0	1708	871	0	2579
41	NANDIVADA	0	2309	1636	0	3945
42	GUDIVADA	0	5083	3510	220	8813
43	GUDLAVALLERU	0	3815	1145	0	4960
44	PEDANA	0	4999	485	0	5484
45	BANTUMILLI	0	4234	313	0	4547
46	MUDINAPALLI	0	4627	1420	0	6047
47	MANDAVALLI	0	3319	1484	0	4803
48	KAIKALUR	0	4008	1755	0	5763
49	KALIDINDI	0	5510	1090	0	6600
50	KRUTHIVENNU	0	5593	1123	0	6716
T O T A L		122	206111	83261	5444	294938

TABLE: S.74

MANAGEMENT-WISE AND TYPE-WISE ENROLMENT

DISTNAME: KRISHNA

TYPE: UPPER PRIMARY SCHOOLS

S.NO.	NAME OF THE MANDAL	1997 - 98				TOTAL
		GOVT	LB	PA	PUA	
1	JAGGAYYAPETA	0	2595	1624	0	4219
2	VATSAVAI	0	1268	0	0	1268
3	PENUGANCHIPROLU	0	1339	568	0	1907
4	NANDIGAMA	0	1425	1307	648	3380
5	CHANDARLAPADU	0	2082	0	0	2082
6	KANCHIKA CHERLA	0	1043	246	381	1670
7	VEERULLAPADU	0	180	826	0	1006
8	IBRAHIMPATNAM	0	596	459	1598	2653
9	G KONDURU	0	1265	0	0	1265
10	MYLAVARAM	0	1344	0	935	2279
11	A KONDURU	0	846	0	0	846
12	GAMPALAGUDEM	0	1422	0	0	1422
13	TIRUVURU	0	1099	519	98	1716
14	VISSANNAPET	0	1105	0	0	1105
15	REDDIGUDEM	0	288	0	0	288
16	VIJAYAWADA RURAL	0	1989	284	0	2273
17	VIJAYAWADA URBAN	0	5485	9611	5595	20691
18	PENAMALURU	0	2018	0	0	2018
19	THOTLAVALLURU	0	1369	0	0	1369
20	KANKIPADU	0	1030	590	493	2113
21	GANNAVARAM	0	1183	801	229	2213
22	AGIRIPALLE	0	930	0	0	930
23	NUZVID	0	2026	281	0	2307
24	CHATRAI	0	747	0	0	747
25	MUSUNURU	0	652	0	0	652
26	BAPULAPADU	0	889	586	0	1475
27	UNGUTURU	0	1059	0	0	1059
28	VUYYURU	0	1270	388	0	1658
29	PAMIDIMUKKALA	0	996	0	0	996
30	MOVVA	0	699	0	0	699
33	MOPIDEVI	0	1466	0	0	1466
34	AVANIGADDA	0	1435	1604	667	3706
35	NAGAYALANKA	0	1497	264	0	1761
36	KODURU	0	1629	582	413	2624
37	MACHILIPATNAM	0	2264	5218	986	8468
38	GUDUR	0	2106	0	0	2106
39	PAMARRU	0	1982	295	0	2277
40	PEDAPARUPUDI	0	689	0	0	689
41	NANDIVADA	0	1380	0	0	1380
42	GUDIVADA	0	2860	291	0	3151
43	GUDLAVALLERU	0	290	0	0	290
44	PEDANA	0	2134	0	0	2134
45	BANTUMILLI	0	1249	0	0	1249
46	MUDINAPALLI	0	2347	0	0	2347
47	MANDAVALLI	0	1774	0	0	1774
48	KAIKALUR	0	1986	0	0	1986
49	KALIDINDI	0	1544	0	0	1544
50	KRUTHIVENNU	0	657	0	0	657
T O T A L		0	71731	26795	12575	111101

TABLE - 5.7.4

MANAGEMENT-WISE AND TYPE-WISE ENROLMENT
DISTNAME: KRISHNA

TYPE: UPPER PRIMARY SCHOOLS

S.NO.	NAME OF THE MANDAL	1998 - 99				TOTAL
		GOVT	LB	PA	PUA	
1	JAGGAYYAPETA	0	2721	1642	260	4623
2	VATSAVAI	0	1375	0	0	1375
3	PENUGANCHIPROLU	0	1348	517	0	1865
4	NANDIGAMA	0	1647	1310	682	3639
5	CHANDARLAPADU	0	2236	0	0	2236
6	KANCHIKA CHERLA	0	1134	226	600	1960
7	VEERULLAPADU	0	179	811	0	990
8	IBRAHIMPATNAM	0	599	448	1790	2837
9	G KONDURU	0	1291	0	0	1291
10	MYLAVARAM	0	1365	0	631	1996
11	A KONDURU	0	857	0	0	857
12	GAMPALAGUDEM	0	1450	0	0	1450
13	TIRUVURU	0	1127	585	104	1816
14	VISSANNAPET	0	1220	0	423	1643
15	REDDIGUDEM	0	318	0	0	318
16	VIJAYAWADA RURAL	0	1258	262	220	1740
17	VIJAYAWADA URBAN	0	5807	9668	10257	25732
18	PENAMALURU	0	2200	0	0	2200
19	THOTLAVALLURU	0	1366	0	0	1366
20	KANKIPADU	0	1020	561	662	2243
21	GANNAVARAM	0	1216	782	254	2252
22	AGIRIPALLE	0	1312	0	0	1312
23	NUZVID	0	1932	330	0	2262
24	CHATRAI	0	684	0	0	684
25	MUSUNURU	0	708	0	0	708
26	BAPULAPADU	0	924	537	0	1461
27	UNGUTURU	0	1105	0	0	1105
28	VUYYURU	0	1292	362	0	1654
29	PAMIDIMUKKALA	0	973	0	0	973
30	MOVVA	0	702	0	0	702
31	GHANTASALA	0	1417	0	0	1417
32	CHALLAPALLI	0	916	447	505	1868
33	MOPIDEVI	0	1674	0	251	1925
34	AVANIGADDA	0	1616	1585	811	4012
35	NAGAYALANKA	0	1882	232	0	2114
36	KODURU	0	2098	577	444	3119
37	MACHILIPATNAM	0	2211	5036	804	8051
38	GUDUR	0	2092	0	0	2092
39	PAMARRU	0	2082	295	0	2377
40	PEDAPARUPUDI	0	723	0	0	723
41	NANDIVADA	0	1413	0	0	1413
42	GUDIVADA	0	2877	264	0	3141
43	GUDLAVALLERU	0	274	0	0	274
44	PEDANA	0	2111	0	0	2111
45	BANTUMILLI	0	1363	0	0	1363
46	MUDINAPALLI	0	1963	0	0	1963
47	MANDAVALLI	0	1937	0	0	1937
48	KAIKALUR	0	1957	0	635	2592
49	KALIDINDI	0	1798	0	0	1798
50	KRUTHIVENNU	0	668	0	0	668
TOTAL		0	74438	26477	19333	120248

TABLE S.7.4

MANAGEMENT-WISE AND TYPE-WISE ENROLMENT

DISTRICT NAME: KRISHNA

TYPE: UPPER PRIMARY SCHOOLS

S..NO.	NAME OF THE MANDAL	1999 - 2000				
		GOVT	LB	PA	PUA	TOTAL
1	JAGGAYYAPETA	0	2624	1661	569	4854
2	VATSAVAI	0	1470	0	0	1470
3	PENUGANCHIPROLU	0	1487	503	0	1990
4	NANDIGAMA	0	1486	1211	896	3593
5	CHANDARLAPADU	0	2153	0	0	2153
6	KANCHIKA CHERLA	0	1185	218	596	1999
7	VEERULLAPADU	0	215	742	0	957
8	IBRAHIMPATNAM	0	653	521	2879	4053
9	G KONDURU	0	965	0	0	965
10	MYLAVARAM	0	1038	0	840	1878
11	A KONDURU	0	822	0	226	1048
12	GAMPALAGUDEM	0	2020	0	0	2020
13	TIRUVURU	0	1608	574	344	2526
14	VISSANNAPET	0	2176	268	193	2637
15	REDDIGUDEM	0	329	0	0	329
16	VIJAYAWADA RURAL	0	1229	256	707	2192
17	VIJAYAWADA URBAN	0	5924	10046	9990	25960
18	PENAMALURU	0	2194	0	0	2194
19	THOTLAVALURU	0	1397	0	0	1397
20	KANKIPADU	0	981	1236	0	2217
21	GANNAVARAM	0	1191	775	211	2177
22	AGIRIPALLE	0	1765	0	0	1765
23	NUZVID	0	1886	331	0	2217
24	CHATRAI	0	834	0	0	834
25	MUSUNURU	0	695	0	0	695
26	BAPULAPADU	0	1116	484	0	1600
27	UNGUTURU	0	1259	0	0	1259
28	VUYYURU	0	1288	346	719	2353
29	PAMIDIMUKKALA	0	879	0	0	879
30	MOWVA	0	742	0	0	742
31	GHANTASALA	0	1170	0	222	1392
32	CHALLAPALLI	0	1124	474	668	2266
33	MOPIDEVI	0	1521	0	508	2029
34	AVANIGADDA	0	1491	1348	782	3621
35	NAGAYALANKA	0	1936	244	0	2180
36	KODURU	0	2205	563	131	2899
37	MACHILIPATNAM	0	2748	4806	1310	8864
38	GUIDUR	0	2033	0	0	2033
39	PAMARRU	0	2078	306	0	2384
40	PEIDAPARUPUDI	0	645	0	0	645
41	NANDIVADA	0	1361	0	0	1361
42	GUIDIVADA	0	3127	1449	0	4576
43	GUIDLAVALLERU	0	408	0	0	408
44	PEIDANA	0	2276	0	0	2276
45	BANTUMILLI	0	1433	0	0	1433
46	MUDINAPALLI	0	2212	0	263	2475
47	MANDAVALLI	0	1906	0	0	1906
48	KAIKALUR	0	3139	910	734	4783
49	KALIDINDI	0	2113	0	0	2113
50	KRUTHIVENNU	0	621	0	0	621
T O T A L		0	79158	29272	22788	131218

575 MANAGEMENT-WISE AND TYPE-WISE ENROLMENT
DISTNAME: KRISHNA

TYPE: HIGH SCHOOLS

S.NO.	NAME OF THE MANDAL	1997 - 98				TOTAL
		GOVT	LB	PA	PUA	
1	JAGGAYYAPETA	0	1799	0	0	1799
2	VATSAVAI	0	1562	0	0	1562
3	PENUGANCHIPROLU	0	1472	0	0	1472
4	NANDIGAMA	0	1742	1796	0	3538
5	CHANDARLAPADU	0	1327	0	0	1327
6	KANCHIKA CHERLA	0	2102	0	0	2102
7	VEERULLAPADU	0	1259	188	0	1447
8	IBRAHIMPATNAM	1201	2435	523	2160	6319
9	G KONDURU	0	1459	0	0	1459
10	MYLAVARAM	0	1961	0	271	2232
11	A KONDURU	0	1402	0	0	1402
12	GAMPALAGUDEM	0	1218	268	0	1486
13	TIRUVURU	0	863	823	0	1686
14	VISSANNAPET	0	1426	238	0	1664
15	REDDIGUDEM	0	1035	0	0	1035
16	VIJAYAWADA RURAL	0	2282	728	351	3361
17	VIJAYAWADA URBAN	3354	7576	14577	11875	37382
18	PENAMALURU	0	1259	0	506	1765
19	THOTLAVALLURU	0	933	0	0	933
20	KANKIPADU	0	2906	0	0	2906
21	GANNAVARAM	0	3001	0	1518	4519
22	AGIRIPALLE	0	1973	0	0	1973
23	NUZVID	347	3153	439	1683	5622
24	CHATRAI	0	1604	0	0	1604
25	MUSUNURU	284	1404	0	0	1688
26	BAPULAPADU	0	1866	330	0	2196
27	UNGUTURU	0	2516	253	0	2769
28	VUYYURU	0	2158	789	0	2947
29	PAMIDIMUKKALA	0	2344	0	0	2344
30	MOVVA	0	2912	0	0	2912
31	GHANTASALA	0	1576	0	0	1576
32	CHALLAPALLI	0	1477	0	252	1729
33	MOPIDEVI	0	772	0	0	772
34	AVANIGADDA	557	137	621	0	1315
35	NAGAYALANKA	0	1327	0	0	1327
36	KODURU	0	740	0	0	740
37	MACHILIPATNAM	661	2903	4805	2694	11063
38	GUDUR	0	1724	0	0	1724
39	PAMARRU	316	2275	0	836	3427
40	PEDAPARUPUDI	0	1242	0	0	1242
41	NANDIVADA	0	1458	0	0	1458
42	GUDIVADA	0	2943	2822	0	5765
43	GUDLAVALLERU	705	1455	0	0	2160
44	PEDANA	0	2163	0	0	2163
45	BANTUMILLI	0	1827	0	0	1827
46	MUDINAPALLI	0	1803	0	0	1803
47	MANDAVALLI	0	1178	0	0	1178
48	KAIKALUR	565	967	0	0	1532
49	KALIDINDI	0	2634	0	0	2634
50	KRUTHIVENNU	0	870	0	0	870
T O T A L		7990	92420	29200	22146	151756

S-7-S MANAGEMENT-WISE AND TYPE-WISE ENROLMENT
DISTNAME: KRISHNA

TYPE: HIGH SCHOOLS

S.NO.	NAME OF THE MANDAL	1998 - 99				TOTAL
		GOVT	LB	PA	PUA	
1	JAGGAYYAPETA	0	1958	0	0	1958
2	VATSAVAI	0	1594	0	0	1594
3	PENUGANCHIPROLU	0	1788	0	0	1788
4	NANDIGAMA	0	1581	1727	0	3308
5	CHANDAIRLAPADU	0	1385	0	0	1385
6	KANCHIKA CHERLA	0	2152	0	0	2152
7	VEERULAPADU	0	1203	175	0	1378
8	IBRAHIMPATNAM	1003	2507	499	2245	6254
9	G KONDIURU	0	1345	0	0	1345
10	MYLAWAIRAM	204	2046	0	288	2538
11	A KONDIURU	0	1413	0	0	1413
12	GAMPALAGUDEM	0	1322	269	0	1591
13	TIRUWURU	231	867	181	638	1917
14	VISSANINAPET	0	1514	233	0	1747
15	REDDIGUDEM	0	1064	0	0	1064
16	VIJAYAWADA RURAL	0	2681	774	412	3867
17	VIJAYAWADA URBAN	3037	7921	14778	10214	35950
18	PENAMALURU	0	1269	0	448	1717
19	THOTLAVALLURU	0	913	0	0	913
20	KANKIPADU	0	2975	0	0	2975
21	GANNAWARAM	0	2964	0	472	3436
22	AGIRIPALLE	0	2041	0	0	2041
23	NUZVID	0	2944	524	1697	5165
24	CHITRAI	0	1614	0	0	1614
25	MUSUNURU	286	1450	0	0	1736
26	BAPULAPADU	0	1905	310	0	2215
27	UNGUTURU	0	2489	269	0	2758
28	VUYYURU	305	2102	753	0	3160
29	PAMEDIMUKKALA	0	2409	0	0	2409
30	MOVVA	0	2972	0	0	2972
31	GHANTASALA	0	1510	0	0	1510
32	CHALLAPALLI	0	1575	0	407	1982
33	MOPIDEVI	0	707	0	0	707
34	AVANIGADDA	1110	130	586	0	1826
35	NAGAYALANKA	0	1381	0	0	1381
36	KODURU	0	690	0	0	690
37	MACHILIPATNAM	1028	2975	4776	2443	11222
38	GUDURU	0	1753	0	0	1753
39	PAMARURU	314	2214	0	821	3349
40	PEDAPARUPUDI	0	1246	0	0	1246
41	NANDIVADA	0	1399	0	0	1399
42	GUDIVADA	0	2959	2897	0	5856
43	GUDILAVALLERU	681	1544	0	0	2225
44	PEDANA	0	2177	0	0	2177
45	BANTUMILLI	362	1763	0	0	2125
46	MUDINAPALLI	0	2046	0	0	2046
47	MANDAVALLI	0	1200	0	0	1200
48	KAIKALUR	655	1118	0	0	1773
49	KALIDINDI	0	2697	0	0	2697
50	KRUTHIVENNU	0	908	0	0	908
T O T A L		9216	94380	28751	20085	152432

Table-5.7.5

S. NO.	NAME OF THE MANDAL	1999 - 2000				
		GOVT	LB	PA	PEUA	TOTAL
1	JAGGAYYAPETA	253	2144	0	2233	2630
2	VATSAVAI	0	1627	0	0	1627
3	PENUGANCHIPROLU	0	1819	0	0	1819
4	NANDIGAMA	0	1855	1548	4411	3814
5	CHANDARLAPADU	0	1433	0	0	1433
6	KANCHIKA CHERLA	0	2126	0	0	2126
7	VEERULLAPADU	0	1288	183	0	1471
8	IBRAHIMPATNAM	933	2615	0	32244	6792
9	G KONDURU	380	1696	0	0	2076
10	MYLAVARAM	201	2337	0	3316	2854
11	A KONDURU	0	1501	0	0	1501
12	GAMPALAGUDEM	0	1304	261	0	1565
13	TIRUVURU	595	1007	872	0	2474
14	VISSANNAPET	0	1548	181	0	1729
15	REDDIGUDEM	0	1073	0	0	1073
16	VIJAYAWADA RURAL	0	2811	883	343	4037
17	VIJAYAWADA URBAN	3098	8749	15737	122788	40372
18	PENAMALURU	0	1250	0	11138	2388
19	THOTLAVALLURU	0	973	0	0	973
20	KANKIPADU	0	3038	0	0	3038
21	GANNAVARAM	0	3143	0	862	4005
22	AGIRIPALLE	0	2079	0	0	2079
23	NUZVID	514	3025	656	22601	6796
24	CHATRAI	0	1826	0	0	1826
25	MUSUNURU	301	1797	0	0	2098
26	BAPULAPADU	0	1932	272	0	2204
27	UNGUTURU	0	2505	0	273	2778
28	VUYURU	313	2130	749	0	3192
29	PAMIDIMUKKALA	0	2548	0	0	2548
30	MOVVA	0	3167	0	0	3167
31	GHANTASALA	0	1664	0	0	1664
32	CHALLAPALLI	0	1530	1136	394	3060
33	MOPIDEVI	0	692	0	0	692
34	AVANIGADDA	1281	128	623	0	2032
35	NAGAYALANKA	0	1341	0	0	1341
36	KODURU	0	775	0	366	1141
37	MACHILIPATNAM	1403	3128	4981	4586	14098
38	GUDUR	0	1878	0	0	1878
39	PAMARRU	320	2204	0	764	3288
40	PEDAPARUPUDI	0	1283	0	0	1283
41	NANDIVADA	0	1515	0	0	1515
42	GUDIVADA	0	2924	3023	0	5947
43	GUDLAVALLERU	723	1561	546	0	2830
44	PEDANA	0	2272	0	0	2272
45	BANTUMILLI	330	1812	0	0	2142
46	MUDINAPALLI	0	2238	0	0	2238
47	MANDAVALLI	0	1339	0	0	1339
48	KAIKALUR	747	1210	0	0	1957
49	KALIDINDI	0	2792	0	0	2792
50	KRUTHIVENNU	0	1064	0	0	1064
T O T A L		11392	99696	31651	28319	171058

TABLE S-7-7

ENROLMENT BY STAGES DURING 1997 - 98

ALL ENROLMENT

DISTNAME: KRISHNA

S.NO.	NAME OF THE MANDAL	I - V			VI - VII			VIII - X		
		BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
1	JAGGAYYAPETA	5332	4687	10019	900	754	1654	726	657	1383
2	VATSAVAI	3347	2924	6271	685	416	1101	551	255	806
3	PENUGANCHIPROLU	2893	2728	5621	636	418	1054	505	310	815
4	NANDIGAMA	5410	4635	10045	1161	867	2028	1187	698	1885
5	CHANDARLAPADU	3151	2632	5783	593	367	960	477	305	782
6	KANCHIKA CHERLA	2602	2320	4922	674	431	1105	830	456	1286
7	VEERULLAPADU	2641	2431	5072	595	366	961	484	244	728
8	IBRAHIMPATNAM	4978	4383	9361	1583	1255	2838	1284	1123	2407
9	G KONDURU	3999	3485	7484	161	252	413	0	230	230
1.0	MYLAVARAM	3931	3523	7454	847	605	1452	830	575	1405
1.1	A KONDURU	2944	2315	5259	601	331	932	521	186	707
1.2	GAMPALAGUDEM	3656	3147	6803	664	372	1036	581	248	829
1.3	TIROVURU	3368	3267	6635	678	503	1181	675	510	1185
1.4	VISSANNAPET	2990	2788	5778	569	403	972	646	366	1012
1.5	REDDIGUDEM	2495	2212	4707	308	220	528	335	219	554
1.6	VIJAYAWADA RURAL	3606	3655	7261	965	929	1894	1082	842	1924
1.7	VIJAYAWADA URBAN	26612	28886	55498	8239	9174	17413	8339	9997	18336
1.8	PENAMALURU	2398	2761	5159	608	636	1244	588	423	1011
1.9	THOTLAVALLURU	1849	1883	3732	418	365	783	333	255	588
2.0	KANKIPADU	3411	3359	6770	982	900	1882	1046	826	1872
2.1	GANNAVARAM	4357	4337	8694	1143	1005	2148	1149	912	2061
2.2	AGIRIPALLE	3424	3351	6775	721	552	1273	637	348	985
2.3	NUZVID	6242	5794	12036	1516	1038	2554	1811	1224	3035
2.4	CHATRAI	2667	2569	5236	550	380	930	536	314	850
2.5	MUSUNURU	3233	3267	6500	472	476	948	444	451	895
2.6	BAPULAPADU	4142	3912	8054	852	681	1533	893	508	1401
2.7	UNGUTURU	3064	3196	6260	805	752	1557	852	680	1532
2.8	VUYYURU	3480	3625	7105	790	861	1651	1007	983	1990
2.9	PAMIDIMUKKALA	3263	3318	6581	702	629	1331	776	537	1313
3.0	MOVVA	2492	2685	5177	741	691	1432	1041	688	1729
3.1	GHANTASALA	2169	2263	4432	580	552	1132	423	417	840
3.2	CHALLAPALLI	2770	2786	5556	937	707	1644	904	768	1672
3.3	MOPIDEVI	1913	1960	3873	339	318	657	334	197	531
3.4	AVANIGADDA	2725	2283	5008	897	648	1545	763	444	1207
3.5	NAGAYALANKA	2970	2834	5804	411	384	795	433	457	890
3.6	KODURU	2917	2972	5889	442	429	871	310	234	544
3.7	MACHILIPATNAM	11959	12564	24523	3080	2933	6013	3227	3065	6292
3.8	GUDUR	3325	3178	6503	668	659	1327	502	430	932
3.9	PAMARRU	3277	3258	6535	942	889	1831	1000	834	1834
4.0	PEDAPARUPUDI	1750	1801	3551	422	357	779	404	259	663
4.1	NANDIVADA	2492	2637	5129	490	378	868	588	323	911
4.2	GUDIVADA	5223	5761	10984	1469	1670	3139	1582	1863	3445
4.3	GUDLAVALLERU	2976	3092	6068	602	582	1184	766	589	1355
4.4	PEDANA	3470	3662	7132	657	601	1258	885	603	1488
4.5	BANTUMILLI	2514	2781	5295	531	557	1088	820	649	1469
4.6	MUDINAPALLI	3609	3778	7387	761	704	1465	607	390	997
4.7	MANDAVALLI	3052	3105	6157	493	424	917	387	308	695
4.8	KAIKALUR	3787	3963	7750	580	588	1168	568	467	1035
4.9	KALIDINDI	3725	4084	7809	654	656	1310	912	717	1629
5.0	KRUTHIVENNU	3100	3194	6294	319	278	597	251	203	454
T O T A L		197700	196031	393731	45433	40943	86376	45832	38587	84409

TABLE - 5.7.7

ENROLMENT BY STAGES DURING 1998 - 99

DISTNAME: KRISHNA

ALL ENROLMENT

S.NO.	NAME OF THE MANDAL	I - V			VI - VII			VIII - X		
		BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
1	JIGGAYYAPETA	5680	5127	10807	911	829	1740	758	704	1462
2	VITSAVAI	3492	3084	6576	676	410	1086	599	294	893
3	PENUGANCHIPROLU	2938	2792	5730	715	465	1180	648	362	1010
4	NANDIGAMA	5495	4856	10351	1119	844	1963	1092	728	1820
5	CIANDARLAPADU	3369	2893	6262	620	405	1025	501	314	815
6	KANCHIKA CHERLA	2848	2629	5477	776	467	1243	856	450	1306
7	VIERULLAPADU	2641	2443	5084	551	345	896	447	253	700
8	IRAHIMPATNAM	5027	4551	9578	1570	1234	2804	1366	1184	2550
9	G KONDURU	3155	3142	6297	536	518	1054	508	470	978
10	MLAVARAM	3826	3649	7475	837	629	1466	880	621	1501
11	A KONDURU	3013	2473	5486	620	328	948	508	220	728
12	GAMPALAGUDEM	3934	3434	7368	657	409	1066	638	285	923
13	TIRUVURU	3722	3644	7366	671	559	1230	691	530	1221
14	VISSANNAPET	3326	3033	6359	689	448	1137	686	384	1070
15	REDDIGUDEM	2472	2225	4697	280	223	517	365	237	602
16	VJ.JAYAWADA RURAL	3820	3975	7795	900	958	1948	1146	988	2114
17	VJ.JAYAWADA URBAN	27103	29590	56693	8806	9734	18540	8366	10240	18606
18	PENAMALURU	2584	2916	5500	611	682	1293	562	422	984
19	THOTLAVALLURU	1875	1830	3705	394	381	775	340	293	633
20	KANKIPADU	3408	3357	6765	910	942	1852	1013	846	1859
21	GANNAVARAM	4474	4433	8907	1152	1091	2243	1205	1001	2206
22	AGIRIPALLE	3578	3487	7065	757	601	1358	654	390	1044
23	NUZVID	6113	5884	11997	1502	1066	2568	1791	1194	2985
24	CHATRAI	2801	2745	5546	565	407	972	501	304	805
25	MUSUNURU	3246	3306	6552	503	493	996	474	468	942
26	BAPULAPADU	4164	4056	8220	882	673	1555	868	527	1395
27	ONGOTURU	3090	3205	6295	744	756	1500	869	708	1577
28	VUYURU	3446	3593	7039	797	858	1653	963	998	1961
29	EMMIDIMOKKALA	3216	3325	6541	734	669	1403	793	544	1337
30	MOVVA	2305	2483	4788	756	737	1493	1049	689	1738
31	GHANTASALA	2220	2207	4427	516	566	1082	433	385	818
32	CHALLAPALLI	2705	2690	5395	811	728	1539	1064	950	2014
33	KOPIDEVI	2181	2097	4278	381	361	742	330	162	492
34	KVANIGADDA	2762	2353	5115	897	643	1540	929	478	1307
35	NAGAYALANKA	2997	2879	5876	433	410	843	464	496	960
36	KODURU	3021	2950	5971	435	422	857	275	234	509
37	MACHILIPATNAM	11255	11702	22957	3143	2999	6142	3256	3069	6325
38	GUDUR	3273	3140	6413	743	726	1469	513	407	920
39	KAMARRU	3158	3254	6412	936	869	1805	1048	773	1821
40	FEDAPARUPUDI	1724	1755	3479	417	372	789	398	260	658
41	KANDIVADA	2542	2658	5200	475	376	851	600	301	901
42	GUDIVADA	5394	5666	11060	1444	1655	3099	1633	1932	3565
43	GUDLAVALLERU	2757	2951	5708	620	591	1211	823	619	1442
44	FEDANA	3458	3618	7076	663	640	1303	883	609	1492
45	KANTOMILLI	2637	2790	5427	540	537	1077	742	665	1407
46	KUDINAPALLI	3844	4014	7858	734	651	1385	676	479	1155
47	KANDAVALLI	3035	3144	6179	569	509	1078	357	287	644
48	KAIKALUR	4257	4344	8601	685	637	1322	681	544	1225
49	KALIDINDI	3787	4187	7974	652	672	1324	916	813	1729
50	KRUTHIVENNU	3489	3607	7096	298	290	588	288	209	497
TOTAL		200657	200166	400823	46733	42817	89550	47346	40300	876466

TABLE S.7.7

ENROLMENT BY STAGES DURING 1999 - 2000

DISTNAME: KRISHNA

ALL ENROLMENT

S.NO.	NAME OF THE MANDAL	I - V			VI - VII			VIII - X		
		BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
1	JAGGGAYAPETA	5965	5428	11393	1023	900	1923	870	708	1578
2	VA'TSSAVAI	3480	3223	6703	694	421	1115	600	333	933
3	PEENUGGANCHI PROLU	3199	2984	6183	689	485	1174	680	374	1054
4	NANDDIGAMA	5906	5377	11283	1237	938	2175	1199	906	2105
5	CHANNARLAPADU	3232	2920	6152	636	390	1026	512	320	832
6	KANNCCHIKA CHEERLA	2904	2692	5596	773	485	1258	815	487	1302
7	VEERRULLAPADU	2789	2595	5384	522	360	882	506	287	793
8	IBRAAHIMPATNAM	5450	4861	10311	1602	1236	2838	1482	1179	2661
9	G KODNDURU	3030	3114	6144	601	612	1213	585	516	1101
10	MYLAVARAM	4081	3826	7907	872	652	1524	967	711	1678
11	A KODNDURO	3025	2646	5671	551	366	917	627	246	873
12	GAMPPALAGUDEM	4276	4213	8489	692	421	1113	604	312	916
13	TIRUVURU	3852	3936	7788	791	672	1463	751	549	1300
14	VLESSANNAPET	3432	3292	6724	750	498	1248	717	374	1091
15	REDDDIGUDEM	2578	2364	4942	338	230	568	331	229	560
16	VIJAYAWADA RURAL	4008	4093	8101	1103	1068	2171	1249	1027	2276
17	VIJAYAWADA URBAN	28198	29987	58185	8901	10268	19169	8611	10582	19193
18	PENNAHALURU	2842	3125	5967	674	659	1333	639	440	1079
19	THEOTTLAVALLURU	1833	1786	3619	410	434	844	360	276	636
20	KANCKIPADU	3425	3399	6824	934	940	1874	1027	901	1928
21	GANNAVARAM	4761	4522	9283	1282	1239	2521	1355	1158	2513
22	AGIIRIPALLE	3569	3556	7125	742	662	1404	692	423	1115
23	NUZZYID	6130	6158	12288	1571	1320	2891	1792	1322	3114
24	CHATTRAI	3102	3112	6214	562	435	997	588	360	948
25	MUSSUNURU	3310	3388	6698	562	564	1126	539	526	1065
26	BAPPULAPADO	3906	3914	7820	880	645	1525	885	542	1427
27	UNGGOTTRU	2991	3069	6060	697	759	1456	846	816	1662
28	VOYYURU	3647	3643	7290	794	879	1673	968	1062	2030
29	PAMIEDIMOKKALA	2662	2841	5503	697	672	1369	902	620	1522
30	MOVVVA	2667	2606	5273	803	756	1559	1089	787	1876
31	GHAANTASALA	2279	2257	4536	574	570	1144	464	488	952
32	CHALLAPALLI	2679	2600	5279	823	740	1563	1124	957	2081
33	MOPPIDDEVI	2174	2048	4222	404	395	799	250	166	416
34	AVANIIGADDA	2505	2213	4718	926	615	1541	938	547	1485
35	NAGAYYALANKA	2790	2564	5354	479	462	941	468	472	940
36	KODURU	3116	3071	6187	511	464	975	346	302	648
37	MACHEILIPATNAM	12045	12463	24508	3202	3068	6270	3639	3258	6897
38	GODURU	3195	3039	6234	741	727	1468	586	470	1056
39	PANZARRU	2999	3089	6088	926	871	1797	1030	828	1858
40	PEDDAPPARUPUDI	1519	1508	3027	393	371	764	402	314	716
41	NANEDIYADA	2462	2483	4945	509	442	951	597	328	925
42	GUDDIYADA	5947	6170	12117	1545	1668	3213	1757	2010	3767
43	GUDDLAVALLERU	2595	2854	5449	675	572	1247	844	658	1502
44	PEDJANA	3479	3586	7065	680	699	1379	941	647	1588
45	BANTTUMILLI	2660	2865	5525	559	628	1187	713	697	1410
46	MUDJINAPALLI	3884	3997	7881	809	711	1520	754	554	1308
47	MANIDAVALLI	2994	3190	6184	616	576	1192	358	314	672
48	KAIKALUR	4586	4526	9112	858	778	1636	746	622	1368
49	KALIDINDI	3964	4329	8293	705	745	1450	973	789	1762
50	KRUTHEIVENNU	3512	3659	7171	319	328	647	337	246	583
T O T A L		205634	205181	410815	48637	45396	94033	50055	43040	93095

5.12.3 MANAGEMENT-WISE AND TYPE-WISE TEACHERS
DISTNAME: KRISHNA

TYPE: PRIMARY SCHOOLS

S.NO.	NAME OF THE MANDAL	1997 - 98				TOTAL
		GOVT	LB	PA	PUA	
1	JAGGAYYAPETA	0	85	13	5	103
2	VATSAVAI	0	62	23	0	85
3	PENUGANCHIPROLU	0	51	8	0	59
4	NANDIGAMA	0	75	38	0	113
5	CHANDARLAPADU	0	64	12	3	79
6	KANCHIKA CHERLA	0	54	5	0	59
7	VEERULLAPADU	0	64	19	0	83
8	IBRAHIMPATNAM	0	77	41	9	127
9	G KONDURU	0	69	34	0	103
10	MYLAVARAM	0	71	22	9	102
11	A KONDURU	3	75	3	6	87
12	GAMPALAGUDEM	0	109	11	0	120
13	TIRUVURU	0	94	7	0	101
14	VISSANNAPET	0	78	21	0	99
15	REDDIGUDEM	0	61	17	0	78
16	VIJAYAWADA RURAL	0	66	32	7	105
17	VIJAYAWADA URBAN	0	210	325	59	594
18	PENAMALURU	0	41	33	0	74
19	THOTLAVALLURU	0	71	17	0	88
20	KANKIPADU	0	84	42	0	126
21	GANNAVARAM	0	98	32	6	136
22	AGIRIPALLE	0	76	34	0	110
23	NUZVID	0	140	34	10	184
24	CHATRAI	0	69	16	0	85
25	MUSUNURU	0	64	38	0	102
26	BAPULAPADU	0	107	55	5	167
27	UNGUTURU	0	100	47	0	147
28	VUYYURU	0	83	45	0	128
29	PAMIDIMUKKALA	0	132	27	0	159
30	MOVVA	0	111	17	0	128
31	GHANTASALA	0	91	24	0	115
32	CHALLAPALLI	0	105	17	5	127
33	MOPIDEVI	0	73	10	18	101
34	AVANIGADDA	0	43	23	0	66
35	NAGAYALANKA	0	68	13	0	81
36	KODURU	0	80	14	0	94
37	MACHILIPATNAM	0	259	91	5	355
38	GUDUR	0	120	6	0	126
39	PAMARRU	0	121	19	0	140
40	PEDAPARUPUDI	0	68	30	0	98
41	NANDIVADA	0	76	34	0	110
42	GUDIVADA	0	126	48	5	179
43	GUDLAVALLERU	0	131	24	0	155
44	PEDANA	0	117	14	0	131
45	BANTUMILLI	0	87	6	0	93
46	MUDINAPALLI	0	117	23	0	140
47	MANDAVALLI	0	64	29	0	93
48	KAIKALUR	0	99	31	0	130
49	KALIDINDI	0	94	14	0	108
50	KRUTHIVENNU	0	82	15	0	97
TOTAL		3	4562	1553	152	6270

5-12-3 MANAGEMENT-WISE AND TYPE-WISE TEACHERS
 DISTNAME: KRISHNA

TYPE: PRIMARY SCHOOLS

S..NO.	NAME OF THE MANDAL	1998 - 99				
		GOVT	LB	PA	PUA	TOTAL
1	JAGGAAYYAPETA	0	97	13	5	115
2	VATSAVAI	0	86	26	0	112
3	PENUGGANCHIPROLU	0	74	8	0	82
4	NANDIGAMA	0	104	37	3	144
5	CHANDARLAPADU	0	81	14	3	98
6	KANCHIKA CHERLA	0	75	5	0	80
7	VEERULLAPADU	0	88	21	0	109
8	IBRAHIMPATNAM	0	88	40	5	133
9	G KONDIURU	0	85	39	0	124
110	MYLAVARAM	0	92	25	10	127
111	A KONDIURU	3	101	3	5	112
112	GAMPALAGUDEM	0	139	9	0	148
113	TIRUVUURU	0	127	7	6	140
114	VISSANNAPET	0	100	21	0	121
115	REDDIGUDEM	0	73	15	0	88
116	VIJAYAWADA RURAL	0	84	32	3	119
117	VIJAYAWADA URBAN	0	199	308	53	560
118	PENAMAALURU	0	50	35	0	85
119	THOTLAVALLURU	0	72	17	0	89
220	KANKIPADU	0	89	43	0	132
221	GANNAVARAM	0	105	32	10	147
222	AGIRIPALLE	0	90	34	7	131
223	NUZVID	0	232	34	8	274
224	CHATRAI	0	100	16	0	116
225	MUSUNURU	0	91	38	0	129
226	BAPULLAPADU	0	126	55	5	186
227	UNGUTURU	0	103	46	0	149
228	VUYUURU	0	76	45	0	121
229	PAMIDIMUKKALA	0	134	25	0	159
330	MOVVA	0	121	17	0	138
331	GHANTASALA	0	94	24	0	118
332	CHALLAPALLI	0	111	18	5	134
333	MOPIDEVI	0	82	9	7	98
334	AVANIGADDA	0	43	23	0	66
335	NAGAYALANKA	0	87	14	0	101
336	KODURU	0	87	14	0	101
337	MACHILIPATNAM	0	272	88	10	370
338	GUDUR	0	141	5	0	146
339	PAMARRU	0	117	19	0	136
440	PEDAPPARUPUDI	0	73	30	0	103
441	NANDIVADA	0	80	34	0	114
442	GUDIVADA	0	124	45	5	174
443	GUDLAVALLERU	0	142	21	0	163
444	PEDANIA	0	148	15	0	163
445	BANTUMILLI	0	112	7	0	119
446	MUDINIAPALLI	0	143	22	5	170
447	MANDAVALLI	0	90	28	0	118
448	KAICALUR	0	133	31	0	164
449	KALIDINDI	0	136	14	0	150
50	KRUTHIWENNU	0	113	16	0	129
T O T A L		3	5410	1537	155	7105

5.12.7 MANAGEMENT-WISE AND TYPE-WISE TEACHERS
 LISTNAME: KRISHNA

TYPE: PRIMARY SCHOOLS

S.NO.	NAME OF THE MANDAL	19999 - 2000				TOTAL
		GOVT	LB	PA	PUA	
1	JAGGAYYAPETA	0	101	18	0	119
2	VATSAVAI	0	88	25	0	113
3	PENUGANCHIPROLU	0	67	7	0	74
4	NANDIGAMA	0	106	55	2	163
5	CHANDARLAPADU	0	80	17	0	97
6	KANCHIKA CHERLA	0	74	5	0	79
7	VEERULLAPADU	0	87	20	0	107
8	IBRAHIMPATNAM	0	84	40	5	129
9	G KONDURU	0	97	27	0	124
10	MYLAVARAM	0	91	25	10	126
11	A KONDURU	3	100	3	0	106
12	GAMPALAGUDEM	0	130	8	0	138
13	TIRUVURU	0	113	7	11	131
14	VISSANNAPET	0	79	20	0	99
15	REDDIGUDEM	0	76	14	0	90
16	VIJAYAWADA RURAL	0	82	31	3	116
17	VIJAYAWADA URBAN	0	192	288	30	510
18	PENAMALURU	0	49	32	0	81
19	THOTLAVALLURU	0	71	18	0	89
20	KANKIPADU	0	89	43	0	132
21	GANNAVARAM	0	115	33	13	161
22	AGIRIPALLE	0	84	31	9	124
23	NUZVID	0	172	34	0	206
24	CHATRAI	0	88	16	0	104
25	MUSUNURU	0	85	36	0	121
26	BAPULAPADU	0	116	53	5	174
27	UNGUTURU	0	95	46	0	141
28	VUYYURU	0	78	45	0	123
29	PAMIDIMUKKALA	0	133	26	0	159
30	MOVVA	0	114	17	27	158
31	GHANTASALA	0	97	23	0	120
32	CHALLAPALLI	0	103	18	6	127
33	MOPIDEVI	0	79	9	0	88
34	AVANIGADDA	0	41	22	0	63
35	NAGAYALANKA	0	80	14	0	94
36	KODURU	0	89	14	0	103
37	MACHILIPATNAM	0	246	89	5	340
38	GUDUR	0	139	4	0	143
39	PAMARRU	0	114	18	0	132
40	PEDAPARUPUDI	0	69	28	0	97
41	NANDIVADA	0	78	35	0	113
42	GUDIVADA	0	117	47	5	169
43	GUDLAVALLERU	0	139	19	0	158
44	PEDANA	0	152	7	0	159
45	BANTUMILLI	0	110	7	0	117
46	MUDINAPALLI	0	140	28	0	168
47	MANDAVALLI	0	90	27	0	117
48	KAIKALUR	0	104	30	0	134
49	KALIDINDI	0	126	14	0	140
50	KRUTHIVENNU	0	109	15	0	124
T O T A L		3	51588	1508	131	6800

5.123 MANAGEMENT-WISE AND TYPE-WISE TEACHERS
DISTNAME: KRISHNA

TYPE: UPPER PRIMARY SCHOOLS

S.NO.	NAME OF THE MANDAL	1997 - 98				TOTAL
		GOVT	LB	PA	PUA	
1	JAGGAYYAPETA	0	65	39	0	104
2	VATSAVAI	0	35	0	0	35
3	PENUGANCHIPROLU	0	29	12	0	41
4	NANDIGAMA	0	33	32	17	82
5	CHANDARLAPADU	0	41	0	0	41
6	KANCHIKA CHERLA	0	27	3	12	42
7	VEERULLAPADU	0	4	17	0	21
8	IBRAHIMPATNAM	0	12	5	37	54
9	G KONDURU	0	37	0	0	37
10	MYLAVARAM	0	20	0	18	38
11	A KONDURU	0	18	0	0	18
12	GAMPALAGUEM	0	33	0	0	33
13	TIRUVURU	0	28	11	5	44
14	VISSANNAPET	0	28	0	0	28
15	REDDIGUEM	0	4	0	0	4
16	VIJAYAWADA RURAL	0	45	3	0	48
17	VIJAYAWADA URBAN	0	158	219	194	571
18	PENAMALURU	0	59	0	0	59
19	THOTLAVALLURU	0	48	0	0	48
20	KANKIPADU	0	35	15	16	66
21	GANNAVARAM	0	31	23	5	59
22	AGIRIPALLE	0	23	0	0	23
23	NUZVID	0	50	7	0	57
24	CHATRAI	0	12	0	0	12
25	MUSUNURU	0	15	0	0	15
26	BAPULAPADU	0	36	10	0	46
27	UNGUTURU	0	46	0	0	46
28	VUYYURU	0	47	10	0	57
29	PAMIDIMUKKALA	0	41	0	0	41
30	MOVVA	0	27	0	0	27
31	GHANTASALA	0	48	0	0	48
32	CHALLAPALLI	0	30	6	12	48
33	MOPIDEVI	0	47	0	0	47
34	AVANIGADDA	0	56	36	22	114
35	NAGAYALANKA	0	38	6	0	44
36	KODURU	0	44	13	16	73
37	MACHILIPATNAM	0	56	114	40	210
38	GUDUR	0	58	0	0	58
39	PAMARRU	0	71	5	0	76
40	PEDAPARUPUDI	0	31	0	0	31
41	NANDIVADA	0	51	0	0	51
42	GUDIVADA	0	86	9	0	95
43	GUDLAVALLERU	0	14	0	0	14
44	PEDANA	0	62	0	0	62
45	BANTUMILLI	0	34	0	0	34
46	MUDINAPALLI	0	62	0	0	62
47	MANDAVALLI	0	37	0	0	37
48	KAIKALUR	0	42	0	0	42
49	KALIDINDI	0	34	0	0	34
50	KRUTHIVENNU	0	12	0	0	12
TOTAL		0	2000	595	394	2989

5.123 MANAGEMENT-WISE AND TYPE-WISE TEACHERS
DISTNAME: KRISHNA

TYPE: UPPER PRIMARY SCHOOLS

S.NO.	NAME OF THE MANDAL	1998 - 99				TOTAL
		GOVT	LB	PA	PUA	
1	JAGGAYYAPETA	0	58	34	13	105
2	VATSAVAI	0	35	0	0	35
3	PENUGANCHIPROLU	0	30	15	0	45
4	NANDIGAMA	0	32	36	19	87
5	CHANDARLAPADU	0	44	0	0	44
6	KANCHIKA CHERLA	0	28	3	21	52
7	VEERULLAPADU	0	2	16	0	18
8	IBRAHIMPATNAM	0	11	5	53	69
9	G KONDURU	0	37	0	0	37
10	MYLAVARAM	0	22	0	15	37
11	A KONDURU	0	20	0	0	20
12	GAMPALAGUDEM	0	30	0	0	30
13	TIRUVURU	0	28	11	4	43
14	VISSANNAPET	0	26	0	17	43
15	REDDIGUDEM	0	4	0	0	4
16	VIJAYAWADA RURAL	0	26	2	6	34
17	VIJAYAWADA URBAN	0	151	220	359	730
18	PENAMALURU	0	56	0	0	56
19	THOTLAVALLURU	0	48	0	0	48
20	KANKIPADU	0	32	16	23	71
21	GANNAVARAM	0	29	24	7	60
22	AGIRIPALLE	0	30	0	0	30
23	NUZVID	0	52	8	0	60
24	CHATRAI	0	12	0	0	12
25	MUSUNURU	0	16	0	0	16
26	BAPULAPADU	0	33	11	0	44
27	UNGUTURU	0	44	0	0	44
28	VUYYURU	0	47	9	0	56
29	PAMIDIMUKKALA	0	39	0	0	39
30	MOVVA	0	26	0	0	26
31	GHANTASALA	0	57	0	0	57
32	CHALLAPALLI	0	31	6	12	49
33	MOPIDEVI	0	50	0	9	59
34	AVANIGADDA	0	52	35	20	107
35	NAGAYALANKA	0	41	6	0	47
36	KODURU	0	56	14	16	86
37	MACHILIPATNAM	0	60	115	38	213
38	GUDUR	0	58	0	0	58
39	PAMARRU	0	76	10	0	86
40	PEDAPARUPUDI	0	33	0	0	33
41	NANDIVADA	0	49	0	0	49
42	GUDIVADA	0	82	9	0	91
43	GUDLAVALLERU	0	14	0	0	14
44	PEDANA	0	62	0	0	62
45	BANTUMILLI	0	37	0	0	37
46	MUDINAPALLI	0	48	0	0	48
47	MANDAVALLI	0	42	0	0	42
48	KAIKALUR	0	47	0	31	78
49	KALIDINDI	0	34	0	0	34
50	KRUTHIVENNU	0	11	0	0	11
T O T A L		0	1988	605	663	3256

5.123
DISTNAME: KRISHNA

MANAGEMENT-WISE AND TYPE-WISE TEACHERS

TYPE: UPPER PRIMARY SCHOOLS

S.NO.	NAME OF THE MAANDAL	1999 - 2000				TOTAL
		GOVT	LB	PA	PUA	
1	JAGGAYTAPEETA	0	61	35	27	123
2	VATSAVAI	0	35	0	0	35
3	PENUGANCHIIPROLU	0	34	15	0	49
4	NANDIGAMA	0	25	21	18	64
5	CHANDARLAPPAIDU	0	45	0	0	45
6	KANCHIKA CCHIERLA	0	29	3	24	56
7	VEERULLAPADU	0	2	15	0	17
8	IBRAHIMPATTNAM	0	8	5	101	114
9	G KONDURU	0	29	0	0	29
10	MYLAVARAM	0	17	0	21	38
11	A KONDURU	0	19	0	10	29
12	GAMPALAGUDEM	0	41	0	0	41
13	TIRUVURU	0	36	11	10	57
14	VISSANNAPEET	0	46	4	7	57
15	REDDIGUDEM	0	4	0	0	4
16	VIJAYAWADA RURAL	0	23	2	16	41
17	VIJAYAWADA URBAN	0	132	228	325	685
18	PENAMALURU J	0	84	0	0	84
19	THOTLAVALLURU	0	47	0	0	47
20	KANKIPADU	0	30	65	0	95
21	GANNAVARAM	0	29	24	8	61
22	AGIRIPALLEE	0	36	0	0	36
23	NUZVID	0	52	8	0	60
24	CHATRAI	0	22	0	0	22
25	MUSUNURU	0	12	0	0	12
26	BAPULAPADU	0	36	10	0	46
27	UNGUTURU	0	43	0	0	43
28	VUYYURU	0	47	7	23	77
29	PAMIDIMUKKALLA	0	37	0	0	37
30	MOVVA	0	26	0	0	26
31	GHANTASALAA	0	49	0	9	58
32	CHALLAPALLI	0	36	6	17	59
33	MOPIDEVI	0	44	0	29	73
34	AVANIGADDA	0	46	35	18	99
35	MAGAYALANKA	0	43	5	0	48
36	KODURU	0	51	14	8	73
37	MACHILIPATTNAM	0	61	117	74	252
38	GUDUR	0	56	0	0	56
39	PAMARRU	0	74	10	0	84
40	PEDAPARUPUDI	0	32	0	0	32
41	MANDIVADA	0	45	0	0	45
42	GUDIVADA	0	78	30	0	108
43	GUDLAVALLEERU	0	15	0	0	15
44	FEDANA	0	60	0	0	60
45	ENTOMILLI	0	34	0	0	34
46	MUDINAPALLI	0	56	0	12	68
47	MANDAVALLI	0	42	0	0	42
48	KAICALUR	0	69	18	22	109
49	KALIDINDI	0	41	0	0	41
50	KRUTHIVENNU	0	12	0	0	12
T O T A L		0	2031	688	779	3498

S. 12-3 MANAGEMENT-WISE AND TYPE-WISE TEACHERS
DISTNAME: KRISHNA

TYPE: HIGH SCHOOLS

S.NO.	NAME OF THE MANDAL	1997 - 98				TOTAL
		GOVT	LB	PA	PUA	
1	JAGGAYYAPETA	0	68	0	0	63
2	VATSAVAI	0	52	0	0	52
3	PENUGANCHIPROLU	0	56	0	0	55
4	NANDIGAMA	0	67	59	0	125
5	CHANDARLAPADU	0	46	0	0	46
6	KANCHIKA CHERLA	0	69	0	0	69
7	VEERULLAPADU	0	40	8	0	48
8	IBRAHIMPATNAM	38	73	19	65	195
9	G KONDURU	0	50	0	0	50
10	MYLAVARAM	0	48	0	11	59
11	A KONDURU	0	43	0	0	43
12	GAMPALAGUDEM	0	45	12	0	57
13	TIRUVURU	0	36	20	0	56
14	VISSANNAPET	0	40	10	0	50
15	REDDIGUDEM	0	21	0	0	21
16	VIJAYAWADA RURAL	0	66	21	13	100
17	VIJAYAWADA URBAN	130	314	528	365	1337
18	PENAMALURU	0	33	0	48	81
19	THOTLAVALLURU	0	37	0	0	37
20	KANKIPADU	0	106	0	0	106
21	GANNAVARAM	0	89	0	43	132
22	AGIRIPALLE	0	55	0	0	55
23	NUZVID	22	98	12	64	196
24	CHATRAI	0	47	0	0	47
25	MUSUNURU	15	41	0	0	56
26	BAPULAPADU	0	73	8	0	81
27	UNGUTURU	0	86	10	0	96
28	VUYYURU	0	86	31	0	117
29	PAMIDIMUKKALA	0	81	0	0	81
30	MOVVA	0	106	0	0	106
31	GHANTASALA	0	58	0	0	58
32	CHALLAPALLI	0	48	0	8	56
33	MOPIDEVI	0	24	0	0	24
34	AVANIGADDA	27	6	21	0	54
35	NAGAYALANKA	0	47	0	0	47
36	KODURU	0	33	0	0	33
37	MACHILIPATNAM	30	100	173	82	385
38	GUDUR	0	46	0	0	46
39	PAMARRU	20	90	0	26	136
40	PEDAPARUPUDI	0	53	0	0	53
41	NANDIVADA	0	46	0	0	46
42	GUDIVADA	0	124	77	0	201
43	GUDLAVALLERU	21	55	0	0	76
44	PEDANA	0	59	0	0	59
45	BANTUMILLI	0	45	0	0	45
46	MUDINAPALLI	0	58	0	0	58
47	MANDAVALLI	0	32	0	0	32
48	KAIKALUR	15	26	0	0	41
49	KALIDINDI	0	63	0	0	63
50	KRUTHIVENNU	0	25	0	0	25
T O T A L		318	3110	1009	725	5162

MANAGEMENT-WISE AND TYPE-WISE TEACHERS

DISTNAME : KKRISHNA

TYPE: HIGH SCHOOLS

S.NO.	NAME (OF THE MANDAL	1998 - 99				TOTAL
		GOVT	LB	PA	PUA	
1	JAGGGAYYAPETA	0	77	0	0	77
2	VATSSAVAI	0	44	0	0	44
3	PENUGANCHIPROLU	0	52	0	0	52
4	NANUDIGAMA	0	69	60	0	129
5	CHANNDARLAPADU	0	45	0	0	45
6	KANGCHIKA CHERLA	0	70	0	0	70
7	VEERULLAPADU	0	38	8	0	46
8	IBRAAHIMPATNAM	36	77	19	64	196
9	G KONDURU	0	51	0	0	51
10	MYLAVARAM	11	54	0	11	76
11	A KONDURU	0	37	0	0	37
12	GAMPALAGUDEM	0	41	12	0	53
13	TIRUVURU	8	29	8	9	54
14	VISSANNAPET	0	42	8	0	50
15	REDDDIGUDEM	0	23	0	0	23
16	VIJAYAWADA RURAL	0	75	21	16	112
17	VIJAYAWADA URBAN	130	306	523	325	1284
18	PENNAMALURU	0	34	0	47	81
19	THOTLAVALLURU	0	38	0	0	38
20	KANNKIPADU	0	111	0	0	111
21	GANNNAVARAM	0	93	0	8	101
22	AGIERIPALLE	0	56	0	0	56
23	NUZVID	0	98	14	66	178
24	CHAITRAI	0	43	0	0	43
25	MUSGUNURU	15	42	0	0	57
26	BAPPULAPADU	0	72	8	0	80
27	UNGGUTURU	0	86	10	0	96
28	VUYYYURU	15	81	31	0	127
29	PAMMIDIMUKKALA	0	75	0	0	75
30	MOVVA	0	104	0	0	104
31	GHANNTASALA	0	58	0	0	58
32	CHALLAPALLI	0	45	0	18	63
33	MOPPIDEVI	0	25	0	0	25
34	AVANNIGADDA	38	73	0	21	132
35	NAGEAYALANKA	0	44	0	0	44
36	KODDURU	0	30	0	0	30
37	MACEHILIPATNAM	50	30	167	87	334
38	GUDDUR	0	47	0	0	47
39	PAMMARRU	16	89	0	29	134
40	PEDDAPARUPUDI	0	20	0	0	20
41	NANUDIVADA	0	51	0	0	51
42	GUDDIVADA	0	113	70	0	183
43	GUDDLAVALLERU	23	55	0	0	78
44	PEDDANA	0	60	0	0	60
45	BANTTUMILLI	11	48	0	0	59
46	MUDDINAPALLI	0	63	0	0	63
47	MANIDAVALLI	0	32	0	0	32
48	KAIKKALUR	14	26	0	0	40
49	KALLIDINDI	0	62	0	0	62
50	KRUTHTHIVENNU	0	25	0	0	25
T O T A L		367	3059	959	701	5086

MANAGEMENT-WISE AND TYPE-WISE TEACHERS

DISTNAME: KRISHNA

TYPE: HIGH SCHOOLS

S.NO.	NAME OF THE MANDAL	1999 - 2000				TOTAL
		GOVT	LB	PA	PPUA	
1	JAGGAYYAPETA	26	72	0	16	114
2	VATSAVAI	0	49	0	0	49
3	PENUGANCHIPROLU	0	49	0	0	49
4	NANDIGAMA	0	66	53	7	126
5	CHANDARLAPADU	0	44	0	0	44
6	KANCHIKA CHERLA	0	68	0	0	68
7	VEERULLAPADU	0	35	6	0	41
8	IBRAHIMPATNAM	32	76	0	80	188
9	G KONDURU	21	52	0	0	73
10	MYLAVARAM	10	55	0	11	76
11	A KONDURU	0	43	0	0	43
12	GAMPALAGUDEM	0	40	11	0	51
13	TIRUVURU	32	34	16	0	82
14	VISSANNAPET	0	43	10	0	53
15	REDDIGUDEM	0	22	0	0	22
16	VIJAYAWADA RURAL	0	72	21	13	106
17	VIJAYAWADA URBAN	129	321	504	396	1350
18	PENAMALURU	0	34	0	90	124
19	THOTLAVALLURU	0	36	0	0	36
20	KANKIPADU	0	110	0	0	110
21	GANNAVARAM	0	90	0	16	106
22	AGIRIPALLE	0	54	0	0	54
23	NUZVID	40	95	15	80	230
24	CHATRAI	0	48	0	0	48
25	MUSUNURU	18	44	0	0	62
26	BAPULAPADU	0	65	9	0	74
27	UNGUTURU	0	84	0	10	94
28	VUYYURU	15	80	28	0	123
29	PAMIDIMUKKALA	0	73	0	0	73
30	MOVVA	0	93	0	0	93
31	GHANTASALA	0	57	0	0	57
32	CHALLAPALLI	0	106	27	16	149
33	MOPIDEVI	0	29	0	0	29
34	AVANIGADDA	40	5	21	0	66
35	NAGAYALANKA	0	45	0	0	45
36	KODURU	0	30	0	9	39
37	MACHILIPATNAM	69	95	186	124	474
38	GUDUR	0	48	0	0	48
39	PAMARRU	20	89	0	21	130
40	PEDAPARUPUDI	0	48	0	0	48
41	NANDIVADA	0	51	0	0	51
42	GUDIVADA	0	117	74	0	191
43	GUDLAVALLERU	20	54	17	0	91
44	PEDANA	0	58	0	0	58
45	BANTUMILLI	9	43	0	0	52
46	MUDINAPALLI	0	62	0	0	62
47	MANDAVALLI	0	32	0	0	32
48	KAICALUR	16	24	0	0	40
49	KALIDINDI	0	61	0	0	61
50	KRUTHIVENNU	0	23	0	0	23
T O T A L		497	3124	998	889	5508

TABLE - 5. 11. 0

TEACHER PUPIL RATIO

DISTRICT - KRISHNA

S.NO.	NAME OF MANDAL	1997-98		1998-99		1999-2000	
		PRIMARY	U.P	PRIMARY	U.P	PRIMARY	U.P
1	JAGGAYAPETA	65	41	62	44	56	37
2	VATSAVAI	63	36	50	39	50	34
3	PENUGANCHIIP'ROLU	70	47	52	41	61	38
4	NANDIGAMA	62	41	50	42	49	48
5	CHANDARLAIPADU	52	51	46	51	46	42
6	KANCHIKA CHERLA	60	40	49	38	49	35
7	VEERULLAPADU	52	48	40	55	43	48
8	IBRAHIMPATNAM	44	49	44	41	46	33
9	G KONDURU	49	34	43	35	43	29
10	MYLAVARAM	58	60	47	54	51	44
11	A KONDURU	54	47	44	43	45	28
12	GAMPALAGUIDEM	48	43	43	48	50	40
13	TIRUVURU	50	39	41	42	41	41
14	VISSANAPET	50	39	43	38	45	38
15	REDDIGUEMI	57	72	50	80	48	37
16	VIJAYAWADA RURAL	52	47	53	51	53	43
17	VIJAYAWADA URBAN	50	36	51	35	53	37
18	PENAMALURU	49	34	45	39	46	26
19	THOTLAVALLURU	32	29	32	28	31	30
20	KANKIPADU	41	32	39	32	39	23
21	GANNAVARAM	47	38	45	38	42	30
22	AGIRIPALLE	56	40	47	44	45	37
23	NUZVID	54	40	36	38	46	32
24	CHATRAI	55	62	43	57	51	35
25	MUSUNURU	59	43	47	44	48	43
26	BAPULAPADU	42	32	38	33	38	34
27	UNGUTURU	38	23	37	25	36	29
28	VUYYURU	46	29	48	30	44	28
29	PAMIDIMUKKALA	37	24	37	25	31	23
30	MOVVA	37	26	31	27	31	27
31	GHANTASALA	31	26	29	25	30	20
32	CHALLAPALLI	33	40	30	38	29	35
33	MOPIDEVI	28	31	31	33	31	25
34	AVANIGADDA	35	33	35	37	35	34
35	NAGAYALANKA	54	40	41	45	39	35
36	KODURU	42	36	35	36	36	35
37	MACHILIPATNAM	47	40	43	38	46	32
38	GUDUR	39	36	34	36	34	34
39	PAMARRU	32	30	32	28	31	26
40	PEDAPARUPUDI	31	22	29	22	26	19
41	NANDIVADA	37	27	36	29	35	30
42	GUDIVADA	48	33	50	35	52	39
43	GUDLAVALLEFRU	36	21	33	20	31	27
44	PEDANA	43	34	34	34	34	31
45	BANTUMILLI	47	37	37	37	39	40
46	MUDINAPALLI	41	38	38	41	36	35
47	MANDAVALLI	52	48	40	46	39	40
48	KAIKALUR	50	47	41	33	43	42
49	KALIDINDI	61	45	44	53	46	47
50	KRUTHIVENNU	60	55	51	61	51	37
TOTAL :		47	37	42	37	43	34

TABLE 5.10.0

DIST NAME: KRISHNA		DROP-OUT RATES CLASSES I - V						1997-98		
		ALL								
S.NO	NAME OF THE MANDAL	CLASS - I (1993-94)			CLASS - V (1997-98)			DROP-OUT RATE		
		BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
1	JAGGAYYAPETA	1229	1122	2351	791	612	1403			
2	WTSAVAI	773	699	1472	486	357	843	35.64	45.45	40.32
3	ENUGANCHIPROLU	644	576	1220	423	357	780	37.13	48.93	42.73
4	MANDIGAMA	1152	1029	2181	783	597	1380	34.32	38.02	36.07
5	GANDARLAPADU	782	639	1421	485	315	800	32.03	41.98	36.73
6	ANCHIKA CHERLA	760	637	1397	386	262	648	37.98	50.70	43.70
7	VEROLLAPADU	861	731	1592	390	299	689	49.21	58.87	53.61
8	BRAHMPATNAM	921	837	1758	929	752	1681	54.70	59.10	56.72
9	(KONDURU	722	672	1394	647	516	1163	-0.87	10.16	4.38
10	KLAVARAM	845	804	1649	556	461	1017	10.39	23.21	16.57
11)KONDURU	801	543	1344	345	205	550	34.20	42.66	38.33
12	AMPALAGUDEM	1030	989	2019	446	346	792	56.93	62.25	59.08
13	TROVURU	1011	972	1983	426	442	868	56.70	65.02	60.77
14	ISSANNAPET	793	790	1583	435	350	785	57.86	54.53	56.23
15	EDDIGUDEM	690	647	1337	293	246	539	45.15	55.70	50.41
16	'IJAYAWADA RURAL	548	588	1136	644	597	1241	57.54	61.98	59.69
17	'IJAYAWADA URBAN	4933	5296	10229	5019	5768	10787	-17.52	-1.53	-9.24
18	'ENAMALURU	684	723	1407	408	505	913	-1.74	-8.91	-5.46
19	'HOTLAVALLURU	499	498	997	272	316	588	40.35	30.15	35.11
20	'ANKIPADU	749	758	1507	569	598	1167	45.49	36.55	41.02
21	'ANNAVARAM	981	928	1909	749	698	1447	24.03	21.11	22.56
22	'GIRIPALLE	858	910	1768	534	538	1072	23.65	24.78	24.20
23	'UZVID	1613	1494	3107	897	819	1716	37.76	40.88	39.37
24	'HATRAI	683	668	1351	361	336	697	44.39	45.18	44.77
25	'USUNURU	827	813	1640	445	465	910	47.14	49.70	48.41
26	'APULAPADU	1185	1098	2283	659	610	1269	46.19	42.80	44.51
27	'NGOTORU	800	875	1675	557	529	1086	44.39	44.44	44.42
28	'UYYURU	851	904	1755	586	639	1225	30.38	39.54	35.16
29	'AMIDIMUKKALA	795	773	1568	586	563	1149	31.14	29.31	30.20
30	'OVVA	784	792	1576	427	470	897	26.29	27.17	26.72
31	'HANTASALA	603	532	1135	310	374	684	45.54	40.66	43.08
32	'HALLAPALLI	724	788	1512	507	516	1023	48.59	29.70	39.74
33	'MOPIDEVI	346	355	701	309	346	655	29.97	34.52	32.34
34	'VANIGADDA	662	632	1294	594	461	1055	10.69	2.54	6.56
35	'AGAYALANKA	724	632	1356	379	336	715	10.27	27.06	18.47
36	'KODURU	614	541	1155	370	386	756	47.65	46.84	47.27
37	'ACHILIPATNAM	2831	3119	5950	1944	2185	4129	39.74	28.65	34.55
38	'GUDUR	832	807	1639	495	530	1025	31.33	29.95	30.61
39	'AMARRU	966	904	1870	560	525	1085	40.50	34.32	37.46
40	'EDAPARUPUDI	485	603	1088	303	336	639	42.03	41.92	41.98
41	'NANDIVADA	685	715	1400	383	375	758	37.53	44.28	41.27
42	'GUDIVADA	1484	1579	3063	880	1038	1918	44.09	47.55	45.86
43	'GUDLAVALLERU	998	972	1970	487	521	1008	40.70	34.26	37.38
44	'PEDANA	823	856	1679	496	553	1049	51.20	46.40	48.83
45	'ANTOMILLI	688	767	1455	312	356	668	39.73	35.40	37.52
46	'MUDINAPALLI	1108	1141	2249	561	508	1069	54.65	53.59	54.09
47	'MANDAVALLI	869	870	1739	459	431	890	49.37	55.48	52.47
48	'KAIKALUR	1028	975	2003	536	583	1119	47.18	50.46	48.82
49	'KALIDINDI	886	949	1835	467	504	971	47.86	40.21	44.13
50	'KRUTHIVENNU	727	796	1523	249	319	568	47.29	46.89	47.08
TOTAL		47887	47338	95225	31135	30751	61886	65.75	59.92	62.71
								34.98	35.04	35.01

TABLE: S. 10.0

DROP-OUT RATES CLASSES I - V
ALL

DIST NAME: KRISHNA

1998-99

S..NO	NAME OF THE MANDAL	CLASS - I (1994-95)			CLASS - V (1998-99)			DROP-OUT RATE		
		BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
1	JAGGAYYAPETA	1205	1138	2343	863	738	1601	28.38	35.15	31.67
2	VATSAVAI	862	767	1629	503	355	858	41.65	53.72	47.33
3	PENUGANCHIPROLU	691	641	1332	437	353	790	36.76	44.53	40.69
4	NANDIGAMA	1241	1090	2331	773	675	1448	37.71	38.07	37.88
5	CHANDARLAPADU	832	682	1514	507	333	840	39.06	51.17	44.52
6	KANCHIKA CHERLA	737	558	1295	409	283	692	44.50	49.28	46.56
7	VEERULLAPADU	780	688	1468	361	300	661	53.72	56.40	54.97
8	IBRAHIMPATNAM	840	823	1663	918	751	1669	-9.29	8.75	-0.36
9	G KONDURU	693	667	1360	484	487	971	30.16	26.99	28.60
10	IMYLAVARAM	827	833	1660	570	518	1088	31.08	37.82	34.46
11	JA KONDURU	881	658	1539	369	255	624	58.12	61.25	59.45
12	GAMPALAGUDEM	1051	925	1976	485	385	870	53.85	58.33	55.97
13	TIIRUVURU	993	914	1907	495	470	965	50.15	48.53	49.40
14	WI.SSANNAPET	820	799	1619	464	411	875	43.41	48.55	45.95
15	REIDDIGUDEM	765	656	1421	310	254	564	59.48	61.21	60.31
16	WI.JAYAWADA RURAL	824	828	1652	627	680	1307	23.91	17.87	20.88
17	WI.JAYAWADA URBAN	5500	5694	11194	4934	5601	10535	10.29	1.63	5.89
18	EPENAMALURU	613	614	1227	457	482	939	25.45	21.59	23.47
19	TTHOTLAVALLURU	513	462	975	295	284	579	42.50	38.53	40.62
20	KKANKIPADU	751	764	1515	621	568	1189	17.31	25.65	21.52
21	GGANNAVARAM	1084	1069	2153	773	759	1532	28.69	29.00	28.84
22	AGIRIPALLE	826	884	1710	549	547	1096	33.54	38.12	35.91
23	NUZVID	1546	1556	3102	860	791	1651	44.37	49.16	46.78
24	CHATRAI	640	669	1309	363	336	699	43.28	49.71	46.60
25	MUSUNURU	774	755	1529	444	491	935	42.64	34.97	38.85
26	BAAPULAPADU	1163	1061	2224	615	569	1184	47.12	46.37	46.76
27	UNGGUTURU	835	796	1631	561	536	1097	32.81	32.64	32.74
28	VUYYYURU	775	847	1622	567	603	1170	26.84	28.81	27.87
29	PAMIDIMUKKALA	823	815	1638	543	573	1116	34.02	29.65	31.87
30	MOWVA	690	712	1402	411	445	856	40.43	37.50	38.94
31	GHAANTASALA	547	594	1141	346	343	689	36.75	42.20	39.61
32	CIHALLAPALLI	712	723	1435	473	452	925	33.57	37.42	35.54
33	MOPIDEVI	469	485	954	329	361	690	29.85	25.57	27.67
34	AVANIGADDA	580	528	1108	607	433	1040	-4.66	17.91	6.14
35	NIAGAYALANKA	656	624	1280	410	408	818	37.50	34.62	36.09
36	KODURU	568	549	1117	451	426	877	20.60	22.48	21.49
37	MACHILIPATNAM	2820	3009	5829	1863	1927	3790	33.94	35.92	34.98
38	GUDIUR	829	800	1629	531	534	1065	35.95	33.25	34.62
39	PAMJARRU	960	899	1859	530	548	1078	44.79	39.08	42.01
40	PEEDJAPARUPUDI	469	540	1009	291	331	622	37.95	38.70	38.35
41	NANIDIVADA	597	699	1296	400	466	866	33.00	33.33	33.18
42	GUDIIVADA	1472	1472	2944	871	964	1835	40.83	34.51	37.67
43	GUUDILAVALLERU	926	929	1855	447	454	901	51.73	51.13	51.43
44	PEEDANA	825	870	1695	478	536	1014	42.06	38.39	40.18
45	BAANTUMILLI	705	747	1452	354	405	759	49.79	45.78	47.73
46	MUDIINAPALLI	979	989	1968	613	597	1210	37.39	39.64	38.52
47	MAINDAVALLI	846	847	1693	468	449	917	44.68	46.99	45.84
48	KAIKKALUR	954	993	1947	621	631	1252	34.91	36.46	35.70
49	KALIDINDI	883	1000	1883	490	597	1087	44.51	40.30	42.27
50	KRIUTTHIVENNU	833	815	1648	326	419	745	60.86	48.59	54.79
TOTAL		48205	47477	95682	31467	31114	62581	34.72	34.47	34.59

TABLE 5-10.0

DIST NAME: KRISHNA

DROP-OUT RATES CLASSES I - V
ALL

1999-00

S.NO	NAME OF THE MANDAL	CLASS - I (1995-96)			CLASS - V (1999-00)			DROP-OUT RATE		
		BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
1	JAGGAYYAPETA	1241	1099	2340	962	762	1724	22.48	30.66	26.32
2	VATSAVAI	800	777	1577	507	445	952	36.63	42.73	39.63
3	PENUGANCHIPROLU	694	595	1289	494	412	906	28.82	30.76	29.71
4	NANDIGAMA	1110	946	2056	875	704	1579	21.17	25.58	23.20
5	CHANDARLAPADU	723	630	1353	468	344	812	35.27	45.40	39.99
6	KANCHIKA CHERLA	751	652	1403	442	323	765	41.15	50.46	45.47
7	VEERULLAPADU	694	659	1353	398	329	727	42.65	50.08	46.27
8	IBRAHIMPATNAM	1014	818	1832	1021	851	1872	-0.69	-4.03	-2.18
9	G KONDURU	637	574	1211	462	458	920	27.47	20.21	24.03
10	MCLAVARAM	742	759	1501	571	565	1136	23.05	25.56	24.32
11	A KONDURU	920	676	1596	398	273	671	56.74	59.62	57.96
12	GAMPALAGUDEM	1039	1001	2040	642	463	1105	38.21	53.75	45.83
13	TIRUVURU	940	922	1862	604	567	1171	35.74	38.50	37.11
14	VISSANNAPET	866	887	1753	565	451	1016	34.76	49.15	42.04
15	REDDIGUDEM	697	627	1324	342	320	662	50.93	48.96	50.00
16	VIJAYAWADA RURAL	833	806	1639	673	679	1352	19.21	15.76	17.51
17	VIJAYAWADA URBAN	5848	6405	12253	5168	5666	10834	11.63	11.54	11.58
18	PENAMALURU	483	529	1012	452	523	975	6.42	1.13	3.66
19	THEOTLAVALLURU	521	456	977	325	326	651	37.62	28.51	33.37
20	KANKIPADU	760	716	1476	621	603	1224	18.29	15.78	17.07
21	GANNAVARAM	1095	1072	2167	954	809	1763	12.88	24.53	18.64
22	AGIRIPALLE	818	788	1606	563	592	1155	31.17	24.87	28.08
23	NOZVID	1649	1572	3221	865	884	1749	47.54	43.77	45.70
24	CHATRAI	636	626	1262	436	382	818	31.45	38.98	35.18
25	MUSUNURU	778	727	1505	454	491	945	41.65	32.46	37.21
26	BAPULAPADU	1173	1030	2203	607	586	1193	48.25	43.11	45.85
27	UNGUTORU	774	789	1563	568	548	1116	26.61	30.54	28.60
28	VUYURU	697	768	1465	676	704	1380	3.01	8.33	5.80
29	PAMIDIMOKKALA	716	762	1478	481	535	1016	32.82	29.79	31.26
30	MOVVA	642	664	1306	493	505	998	23.21	23.95	23.58
31	GHANTASALA	593	575	1168	399	380	779	32.72	33.91	33.30
32	CHALLAPALLI	705	677	1382	494	473	967	29.93	30.13	30.03
33	MOPIDEVI	484	466	950	339	347	686	29.96	25.54	27.79
34	AVANIGADDA	536	480	1016	570	446	1016	-6.34	7.08	0.00
35	NAGAYALANKA	733	625	1358	397	376	773	45.84	39.84	43.08
36	KODURU	653	651	1304	440	547	987	32.62	15.98	24.31
37	MACHILIPATNAM	2796	3041	5837	1918	2156	4074	31.40	29.10	30.20
38	GUDUR	814	746	1560	544	534	1078	33.17	28.42	30.90
39	PAMARRU	880	824	1704	551	559	1110	37.39	32.16	34.86
40	PEDAPARUPUDI	467	513	980	245	278	523	47.54	45.81	46.63
41	NANDIVADA	660	681	1341	397	418	815	39.85	38.62	39.22
42	GUDIVADA	1381	1466	2847	1018	1073	2091	26.29	26.81	26.55
43	GUDLAVALLERU	810	786	1596	481	494	975	40.62	37.15	38.91
44	PEDANA	886	876	1762	573	627	1200	35.33	28.42	31.90
45	BANTUMILLI	707	778	1485	372	376	748	47.38	51.67	49.63
46	MUDINAPALLI	927	1024	1951	618	670	1288	33.33	34.57	33.98
47	MANDAVALLI	797	793	1590	443	475	918	44.42	40.10	42.26
48	KAIKALUR	959	1019	1978	667	682	1349	30.45	33.07	31.80
49	KALIDINDI	897	954	1851	505	605	1110	43.70	36.58	40.03
50	KRUTHIVENNU	1109	952	2061	449	462	911	59.51	51.47	55.80
TOTAL		48085	47259	95344	33507	33078	66585	30.32	30.01	30.16