DISTRICT PRIMARY EDUCATION PROGRAMME

(D P E P - Phase-II)
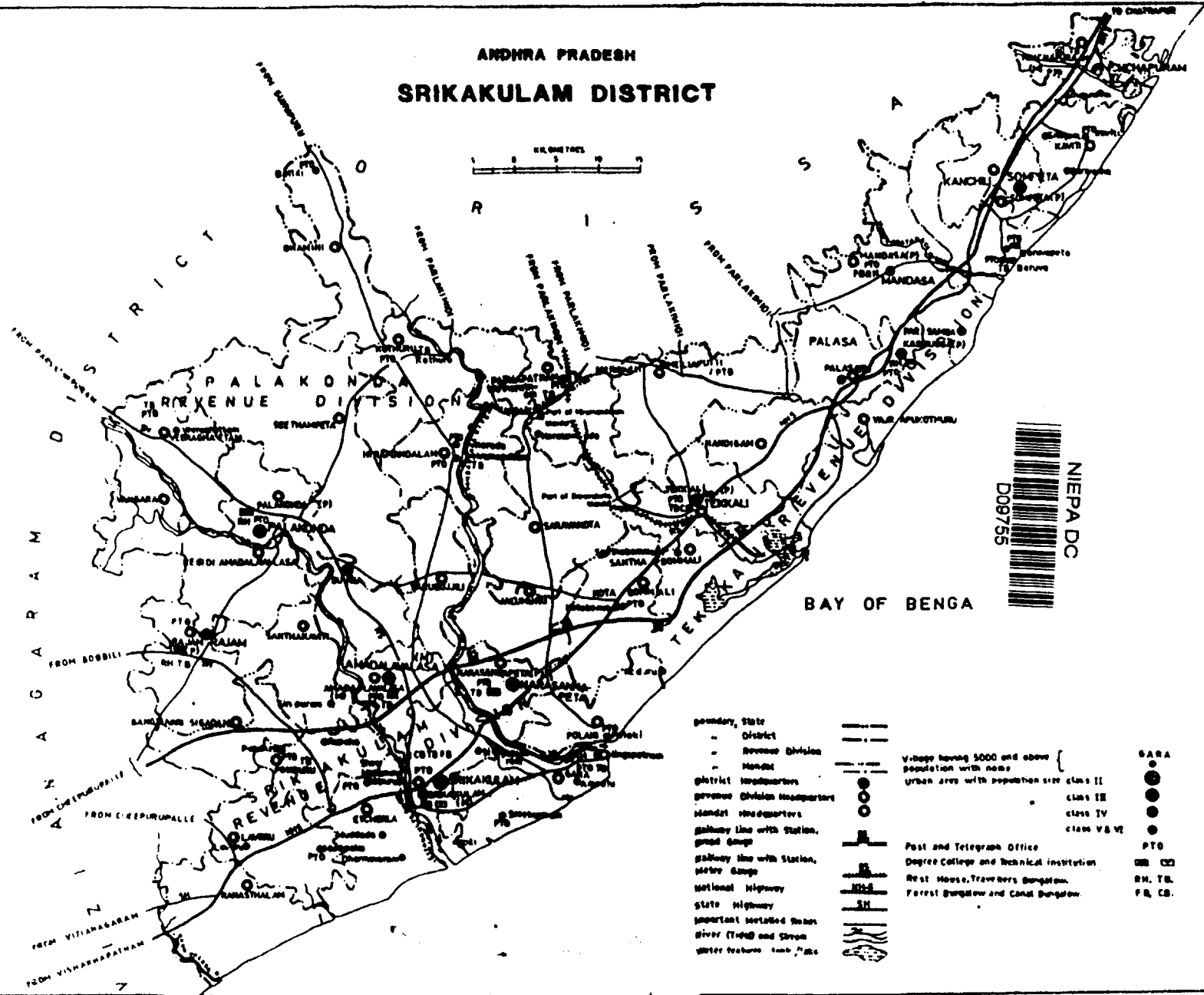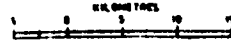
DISTRICT EDUCATIONAL PLAN

SRIKAKULAM DISTRICT

5424 11
272
AND-1

ANDHRA PRADESH

SRIKAKULAM DISTRICT

BAY OF BENGA

boundary, State		
, District		
, Revenue Division		
, Mandal		
District Headquarters		
Revenue Division Headquarters		
Mandal Headquarters		
Railway line with Station, broad Gauge		
Railway line with Station, Metre Gauge		
National Highway		
State Highway		
Important metalled Road		
River (Tidal) and Stream		
Water features Tank, Tanks		

Village having 5000 and above population with name
urban area with population size class II
class III
class IV
class V & VI

Post and Telegraph Office — PTO
Degree College and Technical institution
Rest House, Travellers Bungalow — RH, TB.
Forest Bungalow and Canal Bungalow — FB, CB.

VISION STATEMENT

The vision of district Primary Education Programme in Srikakulam district is provision access to all school age childeren with equal opportunity, 100% of enrolment and retention and attainment of minimum levels of learning will be achieved by 2003 AD. In the program emphasis will be laid on the focussed groups like girls, S.C, S.T, B.C, Minarites, child labour ,migratory children and physically handicapped to ensure equiity in achieving the goal of universalistion of primary education.

ACCESS:

264 new primary schools will be opened in school-less habitations as against 450 school-less habitations.

Alternatives schooliing facility to the children who are never enrolled and dropouts of school age in the group of 6-11 and 12-14 by opening 186 new N.F.E. centres.

The objective of Eduction For All will be achieved by opening five IED schools for Physically disabled children and 2 schools for child labour and migratory children.

For the religions (Urdu people) minorities, 5 new primary schools will be opened.

26 schools will be opened for oriya(linguistic minorities) in bilingual mandals of the district.

500 ECE centres will bes opened for preparing the children of age group 3-5 for primary schooling uncovered by ICDS department.

The vision will be realised through convergences of the service of health, women and child and other related departments, community will be made the mainstake holder in education planning and management for effective delivery of educational service.

To fulfil the above a strong effective MIS will be developed.

DISTRICT AT A GLANCE

Name of the district   : SRIKAKULAM

Area of the district   : 5837 sq. kms.

Number of mandals   : 37 + 1 Municipality

Number of slums   : 11

Total Population   : 22,94,218
                Males : 11,50,752
              Female : 11,43,466

Density of population   : 392.9

SC Population   : 2,32,972
                Males : 1,17,516
             Females : 1,15,456

ST Population   : 1,18,518
                Males : 58,781
             Females : 59,737

Population in age group

	Boys	Girls	Total
0-2	45,079	43695	88774
3-5	77,994	72290	150284
6-7	66,643	66495	133143
8-11	1,08,132	93514	201646
12-14	55,870	44958	100828

Literacy rate   :
                Male : 44%
              Female : 22%
              Total : 33%

Gross Enrolment ratio   : 94

Net Enrolment Ratio   : 87

Total number of school-less
habitations   : 450
School-less habitations(>300)   : 121
School-less habitations(<300)   : 329

School-less habitations SC
                <300 : 20
                >300 : 21

School-less habitations ST
                <300 : 46
                >300 : 17
Minorities

   Number of new schools
   proposed for Oriya   : 26
   Number of new schools
   proposed for Urdu   : 5

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EXECUTIVE SUMMARY

DISTRICT PROFILE:

The Srikakulam district was formed in 1950. At present the district is consisting of 37 mandals and three municipalities. According to the door to door survey of 1997, the population of the district is 2294218 out of which males are 1150752 and females 1143466. The S.C. population in the district is 232972 (males 117516 and females 115456) constituting 9.87% of the total population. The S.T. population is 118518 (Males 58781 and females 59737) constiting 5.9% of the total populattion. The literacy rate of the district is 33% (Malees 44%, females 22%).

There are 3070 habitations in the district as per the door to door survey of DPEP II, out of which 450 habitations are identified as school less habitations. Among these school less habitations 61 are S.C. habitations and 39 are S.T. habitations.

In the district there are 2680 Primary schhools. The total teachers working iin these schools are 6375. There are also 1141 NFE Centres working under Government Control and 250 centres under non-government orgaanisations. Another 500 NFE cesntres have been sanctioned. They are yeet to be opened by NGOs. Simiiliarly 928 ECE centres are functioning in the district.

The school age populattion of 6 to 11 age group is 335467 (Boys 174368, Girls 161099). The enrolmeent of 6-11 age is 315927(Boys 164349, Girls 151578). The gross eenrolment rate iis 93% and the net enrolment rate is 87%.

2.GAPS & GOALS:

The gaps in terms of Acess,Formal Schools,NFE System, ECE,IED, Migratory children and child labour,minorities,SC&ST are as follows

1 Access :   450 School less habitations

2 Enrolment Girls/SC/ST/BC   (Low 25)

3 Retention Girls/SC/ST/BC   (Low 25)

4 Educational facilitiies - like class rooms, repairs to school buildings are urgently required.

5 Addtional teachers required to maintain TPR >1:40 by and to reach NER 95 percent by 2002 A.D.

6 Targets for achiieving 100% in acess, enrolment and retention are identified through Micro planning exercise.

There are 450 school less habitations in our Srikakulam district. Our district needs 450 school which include 26 oriya schools and 5 Urdu schools.900 class rooms are required for the newly eestablished schools.

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...here are some disabled children in our district. A special residential school for the disabled is required. Out of 2131 schools which require drinking water facility only 425 schools are being given this facility.Rest are being covered under tenth Finance Commission.

Toilet facilities are required in 421 schools out of 2737. 2105 additional class rooms and 2112 additional teachers are required to achieve the goal of 100 retention in our district.

3.PLANNING PROCESS:

A pilot survey

In Srikakulam district Micro survey was conducted on pilot basis to study the efficacy of the instruments developed for door to door survey in April 1997.Based on the experience in the pilot survey, the schedules were revised for the micro planning of DPEP II. Accordingly, door to door survey was conducted in all the habitations of 37 mandals and slums in the urban areas. After the collection of data, habitation plans were prepared at the habitation/village level. Mandal plans were prepared by the mandal planning team.The mandal planning team consists of MPP,MPDO,ZPTC,MPTC,MEO,MLO, one head master one T.C. centre secretary. After finalisation of the mandal plans, they were placed before the general body of mandal parishad for discussion and finalisation. In the next step the district plan was prepared based on the requirements identified in the mandal plans and special educational needs of focussed groups.

4.COMMUNITY SUPPORT:

The DPEP envisages the importance of community participation and community support for the development of primary Education.The participattion may be in the activiitiies related to planning and management in the school The support may be through contribution of cash,kind or service. Community has been involved in various activiitties pertaining to DPEP planning. The activities include formation of 1.VEECs 2.Forming of villages planning teams 3 Trainin the peoples representatives. All are involved in Educational Planning of Primary Education.

5.PROGRAMME COMPONENTS:

1 Access:

Under DPEP II, to increase the acessibility, 264 new schools are proposed to be opened in the school less habitations. Also it is proposed to open 26 new schools for oriya minorities and 5 new schools for urdu minority people.

To provide primary education to dropouts children, the alternattive schooling facilities are proposed to open. In addition to the present NFE and open schools, 193 new NFE centres are proposed to be opened for dropouts.

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2 Enrolment:

In our district net enrolment rate is 87% during 1997-98. This will be increased to 95% by 2001-2002. So the district required 70C additional teachers to reach the goal. Similarly 1200 addiitional class rooms are required. But 300 additional class rooms only are proposed to the schools having high enrolment because of financial limitations. The remaining 600 additional class rooms will be provided with the support of the community.

3 Retention:

To keep all the enrolled children for five years in the primary school, the following strategies are proposed. 1. Supply of free text books 2.providing mid day melas,3.Incentives like scholarships. Also to achieve 100% retention . 4.Formation of Parent teacher associatiions. 5.Recurrent micro survey.

4 Retention and drop out:

	Retention			% Of Retention		
	Boys	Girls	Total	Boys	Girls	Total
General	85461	77360	162821	52%	50%	51%
S.C.	8191	7614	15805	50%	40%	45%
S.T.	4097	2438	6535	40%	30%	35%

The above data indicates that General enrloment is 51%. S.C. & S.T. enrolment is much less than General enrolment.

Keeping inview the high drop out rate among the children of 6-11 age group in our distriict, the following strategies are proposed to reduce the drop out rate.

Strategies:-

1 Recurrent micro survey:-

It is proposed to conduct recurrent micro survey in all the habitations with the assistance of VEC members, mothers associations, NGOs etc., to identify the number of children yet to be enrolled among drop out children. With the help of VEC members, encouraging the parents to send their childern to schools.

2 Parent Teacher Associations:-

The PTA meeting will be conducted monthly once to solicite parental support for better enrolment and retentior and reduce the drop out rate year by year.

3 Target fixation:-

To reduce the drop out rate target will be fixec habitation wise. Collective responsibility will be fixed or VECs, mother associations, parent teacher associations and community Leaders. Awareness campaign will be conducted with slogans and other mela activities providing incentives to the children.

INCENTIVES:-

1.Mid day meal :-

Under this programme every child will be given 3 k.gs. of rice in every month.

2.Text books :-

Every child will be given free books,studying in Government,MPP,Mpl.and Recognised Private Aided Schools.

6.COST ESTIMATES OF THE DISTRICT PLAN:

Non-Recurring:-
1.Civil works
2.Equipment
3.Furniture
4.Library works
5.Drinking water
6.Toilets

Recurring:-
1.Salaries
2.Operation & Maintainance
3.Training
4.Stationery
5.Professional fee
6.Documentation & Journals
7.News papers
8.Contingencies
9.Rents
10.Vechile on hire
11.Travel costs
12.Melas
13.Material support to teachers
14.Material support to existing schools
15.Material support to T.Cs
16.Programme components
17.Seminars & Workshops
18.Innovations
19.Action Research

Total project cost = 3999.51 lakhs

The above amounts (Recurring & Non Recurring) will be incurred for DPEP programmes during the years from 1997-98 to 2002-2003, for various programmes , material components and building components according to the plan prepared.

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INTRODUCTION

Srikakulam Dist is at the north eastern dist of Andhra Pradesh situated in the Geographic coordinates of 18 degrees 20 " and 19 degrees 10 " of the northern latitude and 84.50 of eastern longitude. The Dist has tge frontiers of the Bay of Bangal, the district is covered by a distance by 'Kandivalasa Gedda' boarder of Srikakulam District in South, Vamsadhara and Bhahuda rivers at certain streetchers if their courses while a line of heights of great Eastern ghats run from north east on the south and west, Vizianagaram District Flanks and Orissa bounds on the North, and Bay of Bangal on the East.

The Distrist covers an area of 5837 square Kilometers. It has a Population of 23,17,915 persons according to 1991 census.

The District head quarters is Srikakulam Town.Srikakulam District was formed in 1950 by bifurcating it from Visakhapatnam District. It remaineed un effected in its territorial jurisdiction for quite some time. The district had lost Salur,Bobbili,Parvathipuram and Cheepurupalli Taluks to the newly formed District Vijayanagaram in May 1979.

Physical aspects:-

The Nagavali, the Vansadhara, the Suvarna mukhi, the Vegavathi, the Mahendra Tanaya, the Gomukhi, the Chempavathi, the Bahuda and the Kumbikota Gedda are the important rivers of Srikakulam District.

Srikakulam, Arasavalli, Srikumam, Srimukhalingam, Calingapatnam, Revivalasa, Kaviti, Baruva Telinnelapuram, Rajam Ponduru and Sangam are the important places of Tourist interest.

DEMOGRAPHIC PARTICULARS :-

As per 1991 census, the population of Srikakulam District in 23, 17, 915 out of which the male population is 11,50,609 and the female population is 11,67,306. The area of this District is 5837 Sq.Km and density of Population is 397 where the state population density is 241. The scheduled caste and S.T. Population of the Dist. is 2,16,676 and 1,34,057 respectively. This forms 9.34% and 5.28% respectively iin the total population of the District. is there are 201 habstation more then 50% SC population and there are 340 habstation have more than 50% ST population.

LITERACY :-

There are 4,67,783 male literates and 2,28,868 female literates. The total literacy rate of Srikakulam District is 30.05%. The male literacy rate is 40.66% and female literacy rate is 19.60% . The S.C and S.T Literacy rate is Male 27% , Female 19%, ST Male 2.56%, ST Female 2.6% Total 5.17% respectiveely 2703 habetation have low lteracy rate and 829 habetation have high literacy rate to the national liteeracy

rate. 1241 habetation in the district have high female
literacy rate and 1829 habetations have low female literacy
rate to the national female literacy rate.

The District is average in terms of its size of the
State. It has more less than the average no.of villages
/Mandals in the District. Itss population density is
higher/lower than the average of the state.

Difficult to reach of seasonally cut off
villages/habitations/thandas/slums 204 in number. 1874
villages are more than 1 KM away from the main bus stop 124
villages are not electrified.

Language :-

Thee major language of the people is Telugu. Other
dialects, languages are oriya and urdu with population 97,373
& 6% . In the Disstrict people speaking Oriya language are
also there. Urud language speaking people number is a small.

Literacy Data:-

The literacy rate of the Distrist as per 1991 census is
30.05%. This is higher/lower than State average of 45.2 The
female literacy rate of the District is 19.60 which is
% of total literacy and is higher/lower than the State
femalee literacy rate. As per servy data literacy rate is 33%
Male 44%.

Agricultural patterns & Occupations:-

The Chief crop grown in the area is Paddy. This gives
people work for six months in a year. The busy periods of
work are July and December. The lean season when people have
free tiimee are January to April. Children work in
July/November and August/December and are busy during the
months.

Work Patterns (Seasonal Map):

July - August	:	Ploughing.
November - December	:	Harvesting
January - March	:	Other Labour Works.
April - May	:	Summer Crops and Preparation for paddy cultivation.

Migration:-

People migrate. Chief time of migration for labour and
occupation to other districts is from July to October. People
who migrate are of the below the poverty line.

Migratory Patterns:-

01. For Agricultural Labour.
02. Occupational work - Masons, Rikshw pullers and
                         Vanders.

3

Child Labour Problems:-

In the District Child Labour is of found in towns and municipality areas.

Population, Density and Percentage of SC/ST :

No. of Mandalsd	Population	Density	% of SC popln.	% of ST popln.
37	22,94,218	392.9	10.4	5.25

The district has population of 22,94,218 as per microplanning survey. The population is scattered in 37 mandals. Density of population is 392.9. Palasa mandal has highest population i.e. 80,245 and Bhamini has lowest population i.e. 34,478. Low density is noticed in Seethampeta mandal. Percentage of SC population in the district is 10.4. Bhamini mandal has highest percentage of SC and Kaviti mandal has low percentage of SC population. ST population percentage is 5.23. Seethampeta is the largest populated tribal mandal. Poalaki mandal has the least percentage of ST population.

Population Slabs:

No. of Mandals	>5000	4001-5000	2001-4000	1001-2000	501-1000	300-500	<300
			No.of habitations				
37	14	14	127	549	827	632	861

Palasa mandalam has 3 habitations above 5000 population. Only 11 mandals have habitations with above 5000 population. Maliaputti mandal has 106 habitations below 300 population.

MANDALS WITH 50%, 15% SC POPULATION

No. of mandals	>50%	<15%
37	201	469

201 habitations have 50% of SC population and 469 have 15% of SC population.

Srikakulam rural mandal has 49 habitations above 50% of SC population. Sarbujjili mandal has 74 habitations above 15% of SC population.

MANDALS WITH 50% - 15% OF ST POPULATION

No. of mandals	>50%	<7.5%
37	340	200

340 habiitations have shown above 50% of ST population.
6 mandals in the district do not have ST population.
Seethampeta, Meliaputti, Mandasa, Bhamini, Saravakota,
Pathapatnam have highest percentage of ST population. Tekkali
mandal has 25 habitations with ST population with 7.5% above.

CHAPTER I

POPULATION, DENSITY AND PERCENTAGE OF SC/STs IN THE DISTRICT

Sl. No.	Name of the Mandal	Population	Density	% of Sc Population	% of ST Population
1	Veeraghattam	61817	493.3	19.05	6.50
2	Vangara	46147	400.0	15.52	2.53
3	R.Amadalavalasa	68926	431.5	12.0	0.90
4	Rajam	72217	562.0	11.5	1.30
5	G.Sigadam	52778	381.5	12.0	0.75
6	Laveru	62626	375.0	14.07	0.50
7	Ranasthalam	68103	314.0	12.17	0.21
8	Etcherla	75528	419.3	17.71	0.29
9	Ponduru	69512	566.7	8.76	0.36
10	Santhakaviti	65084	449.0	13.22	0.20
11	Burja	43871	403.0	12.68	3.97
12	Palakonda	69607	585.0	15.13	2.90
13	Seethampeta	38425	121.9	4.40	8.2
14	Bhamini ·	34478	241.0	27.22	13.5
15	Kotturu	58619	297.5	19.9	7.5
16	Hiramandalam	47175	311.8	25.5	15.0
17	Sarubujjili	58992	85.0	11.1	0.83
18	Amadalavalaasa	69431	108.5	8.85	8.22
19	Srikakulam(R)	71968	564.3	5.57	0.30
20	Gara	67939	434.0	5.5	0.2
21	Polaki	64953	456.9	4.62	0.14
22	Narasannapeta	69576	597.5	6.8	0.30
23	Jalumuru	61630	452.0	7.84	0.69
24	Saravakota	54057	332.2	9.6	10.9
25	Pathapatnam	58506	316.0	21.0	50.0
26	Meliaputti	47868	201.0	8.0	25.0
27	Tekkali	68676	495.0	11.0	5.3
28	Kotabommali	64055	420.8	6.7	1.2
29	Santhabommali	65152	444.0	5.8	2.9
30	Nandigam	54861	316.0	11.98	5.69
31	Vajrapukotturu	67427	488.6	1.9	0.16
32	Palasa	80245	546.2	9.6	5.3
33	Mandasa	71732	336.0	6.75	11.7
34	Sompeta	67448	302.0	5.2	1.3
35	Kanchili	53215	401.0	6.50	39.98
36	Kaviti	69205	586.5	1.8	0.06
37	Itchapuram	66253	891.7	3.9	1.3
38	Srikakulam(U) (Slum)	6116	8.5	50.8	0.01
	Total	2294218	414.1		

Bar graph to present no. of Habitations/thundas/Slums in different population slabs in SRIKAKULAM District

SCALE
X-axis : 1 cm = unit population slab.
Y-axis : 1 cm = 50 Habitations

900
800
700
600
500
400
300
200
100

NO. OF HABITATIONS/THUNDAS/SLUMS

UNIT POPULATION

Sl. No.	Name of the Mandal	> 5000	4001-5000	2001-4000	1001-2000	501-1000	300-500	< 300
1	Veeraghattam	1	0	5	20	9	5	1
2	Vangara	0	0	4	17	15	4	2
3	R.Amadalavalasa	0	0	4	28	19	7	7
4	Rajam	1	3	4	15	9	8	10
5	G.Sigadam	0	0	4	13	20	14	7
6	Laveru	0	1	4	11	28	52	5
7	Ranasthalam	0	0	5	16	31	21	48
8	Etcherla	0	0	6	16	20	25	43
9	Ponduru	1	0	6	14	20	11	16
10	Santhakaviti	0	0	5	19	26	9	10
11	Burja	0	0	3	10	24	13	14
12	Palakonda	1	3	5	19	13	9	5
13	Seethampeta	0	0	1	0	13	42	59
14	Bhamini	0	1	1	13	9	2	20
15	Kotturu	0	0	4	17	20	15	16
16	Hiramandalam	0	0	2	15	20	8	4
17	Sarubujjili	0	0	2	13	33	26	14
18	Amadalavalasa	0	2	4	17	30	16	16
19	Srikakulam(R)	0	1	6	22	21	11	13
20	Gara	0	0	3	19	30	19	10
21	Polaki	0	0	3	16	29	24	16
22	Narasannapeta	0	0	6	21	23	18	7
23	Jalumuru	0	0	2	18	25	21	33
24	Saravakota	0	0	2	9	30	15	24
25	Pathapatnam	1	0	2	16	19	11	22
26	Meliaputti	0	0	4	7	10	20	106
27	Tekkali	2	0	2	15	16	20	66
28	Kotabommali	0	0	3	15	30	26	43
29	Santhabommali	0	2	0	9	23	31	60
30	Nandigam	0	0	1	10	28	22	64
31	Vajrapukotturu	0	8	3	19	20	15	24
32	Palasa	3	8	4	7	28	25	17
33	Mandasa	1	8	2	9	40	30	38
34	Sompeta	2	8	4	11	17	10	12
35	Kanchili	0	1	2	12	30	26	8
36	Kaviti	0	8	5	17	29	13	10
37	Itchapuram	1	2	2	24	13	3	8
38	Srikakulam(U)(Slum)	0	6	0	0	7	1	3
	Total	14	14	127	549	827	632	861

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HABITATIONS WITH LARGE SC POPULATIONS

Sl. No.	Name of the Mandal	Habitations with > 50%	Habitations with 15% of SC Population in plain areas
1	Veeraghattam	24	2
2	Vangara	1	19
3	R.Amadalavalasa	1	16
4	Rajam	12	0
5	G.Sigadam	1	16
6	Laveru	1	16
7	Ranasthalam	8	0
8	Etcherla	12	6
9	Ponduru	3	6
10	Santhakaviti	0	0
11	Burja	1	0
12	Palakonda	0	14
13	Seethampeta	17	0
14	Bhamini	17	0
15	Kotturu	3	32
16	Hiramaadalam	0	18
17	Sarubujjili	5	74
18	Amadalavalaasa	2	0
19	Srikakulam(R)	49	0
20	Gara	10	0
21	Polaki	0	47
22	Narasannapeta	1	54
23	Jalumuru	1	13
24	Saravakota	0	19
25	Pathapatnam	5	14
26	Meliaputti	1	10
27	Tekkali	7	33
28	Kotabommali	2	21
29	Santhabommali	4	1
30	Nandigam	4	0
31	Vajrapukotturu	0	0
32	Palasa	1	6
33	Mandasa	0	15
34	Sompeta	0	5
35	Kanchili	0	0
36	Kaviti	0	2
37	Itchapuram	0	6
38	Srikakulam(U)(Slum)	7	4
	Total	201	469

HABITATIONS WITH LARGE ST POPULATION

Sl. No.	Name of the mandal	Habitations with 15%	Habitations with 7.5% of ST population in plain areas
1	Veeraghattam	4	2
2	Vangara	0	3
3	R.Amadalavalasa	0	0
4	Rajam	2	4
5	G.Sigadam	0	2
6	Laveru	1	13
7	Ranasthalam	0	0
8	Etcherle	0	8
9	Ponduru	1	0
10	Santhakaviti	0	0
11	Burja	4	0
12	Palakonda	4	4
13	Seethampeta	107	0
14	Bhamini	24	0
15	Kotturu	10	15
16	Hiramandalam	8	10
17	Sarubujjili	2	12
18	Amadalavalaasa	0	0
19	Srikakulam(R)	14	0
20	Gara	1	0
21	Polaki	0	12
22	Narasannapeta	0	13
23	Jalumuru	1	0
24	Saravakota	16	22
25	Pathapatnam	18	13
26	Meliaputti	75	9
27	Tekkali	0	25
28	Kotabommali	3	7
29	Santhabommali	0	1
30	Mandigam	0	19
31	Vajrapukotturu	0	0
32	Palasa	8	0
33	Mandasa	21	0
34	Sompata	4	0
35	Kanchili	11	4
36	Kaviti	0	0
37	Itchapuram	1	0
38	Srikakulam(U)(Slum)	0	2
		340	200

LITERACY

Sl.NO.	Name of the mandal	No. of habitations	
		Low literacy rate	High literacy rate
1	Veeraghattam	20	21
2	Vangara	34	8
3	R.Amadalavalasa	50	15
4	Rajam	36	14
5	G.Sigadam	47	11
6	Laveru	59	17
7	Ranasthalam	108	10
8	Etcherla	89	21
9	Ponduru	57	11
10	Santhakaviti	35	34
11	Burja	45	19
12	Palakonda	26	7
13	Seethampeta	115	0
14	Bhamini	46	0
15	Kotturu	55	17
16	Hiramandalam	37	12
17	Sarubujjili	63	25
18	Amadalavalaasa	37	48
19	Srikakulam(R)	63	11
20	Gara	50	33
21	Polaki	60	28
22	Narasannapeta	46	29
23	Jalumuru	64	36
24	Saravakota	57	23
25	Pathapatnam-	11	60
26	Meliaputti	129	18
27	Tekkali	76	45
28	Kotabommali.	73	44
29	Santhabommali	114	11
30	Nandijam	85	40
31	Vajrapukotturu	49	33
32	Palasa	36	48
33	Mandasa	15	12
34	Sompeta	52	14
35	Kanchili	60	25
36	Kaviti	34	41
37	Itchapuram	35	19
38	Srikakulam(U)(Slum)	5	6
	Total	2703	367

Sl.NO.	Name of the mandal	No. of habitations	
		High female literacy rate	Low female literacy rate
1	Veeraghattam	21	20
2	Vangara	18	24
3	R.Amadalavalasa	18	47
4	Rajam	18	32
5	G.Sigadam	6	52
6	Laveru	13	63
7	Ranasthalam	17	101
8	Etcherla	28	82
9	Ponduru	13	55
10	Santhakaviti	34	35
11	Burja	26	38
12	Palakonda	20	13
13	Seethampeta	0	115
14	Bhamini	26	20
15	Kotturu	26	46
16	Hiramandalam	18	31
17	Sarubujjili	39	49
18	Amadalavalaasa	53	32
19	Srikakulam(R)	58	16
20	Gara	41	42
21	Polaki	25	63
22	Narasannapeta	22	46
23	Jalumuru	46	54
24	Saravakota	21	52
25	Pathapatnam	14	57
26	Meliaputti	21	126
27	Tekkali	53	68
28	Kotabommali	45	72
29	Santhabommali	7	18
30	Nandigam	50	75
31	Vajrapukotturu	40	42
32	Palasa	48	36
33	Mandasa	11	12
34	Sompeta	24	32
35	Kanchili	20	29
36	Kaviti	46	29
37	Itchapuram	23	31
38	Srikakulam(U)(Slum)	6	3
		1241	1829

CHAPTER-II

Planning Process

The District primary education programe was discussed with the officials of the Srikakulam district which a two-day training programe at A.P.A.R.D. Rajedranagar Hyderabad on 12th and 13th March 1997. Where the D.E.Os.,D.D.(AE), Principals of DIETs.,DMOs.,ADs.,(NFE) of 14 districts partcipated. The secretary Department of Education Governament of A.P., Director SCERT and the host of other were actively involved in the two day workshop. In this work-shop survey schedules were refined.

A Pilot servey was conducted in the District from 17th to 21st April '97 by the select Teacher Trainees and the school teachers in 37 mandals under the guidance of DIET Lecturers. These schedules were handed over to the state HQ on 01-05-97 . The DIET Principal atteneded the DDRC meeting at Srikakulam chaired by the district Collector and informed them of the various facets or DPEP at length. Also brochures & pamphlets on DPEP were distributed.

A two-day workshop on mirco-planning was conducted in SCERT,Hyderabad on 16th &17th july 1997 wherein the Principals, DMOs.,& two Lecturers from each DIET took part. During these two days, the target group was given full awareness on the Preparation of various schedules relating to micro-planning. These people in turn at the DIET level conducted two day workshop for ZPTC/SARPANCH,MEO,HT& T.C. Secretary from each mandal in four spells. This was done from 21-07-97 to 29-07-97. The following are the details of attendance.-

```
ZPTC Members      --   05
SARPANCHES        --   27
M.E.Os            --   25
T.C.S./H.T/A.T    --  206
---------------------------
TOTAL             --  265
---------------------------
```

These people in turn at the mandal level conducted one day Trg program ie on 11-08-97 for the primary school teachers on microplanning .

The following are the particulars of attendance:-

```
Sarpanches           --   163
M.P.T.C. Members     --    96
M.L.As.              --     1
Teachers             --  4205
--------------------------------
Total                --  4465
--------------------------------
```

The trained teachers have attended the door to door survey from 15th August 1997 for a period of about 20 days.After that, the teachers handed over the Habitation plans to the M.E.Os and the M.E.Os have consolidated the Mandal Educational Plans.

The DEOS, principals DIET, the DMOs, one Leacturer from DIET sand one MEO have attended the two day workshop on preparation of mandal and district Education plans at SCERT Hyderabad. They in turn conducted two-day workshop on preparation of mandal plans to Sarpanch/MPTC/ZPTC, MPDO, MEO, MLO, HT and T.C. Secretaries from each mandal on 25-08-97 and 26-08-97 at GGHS, Srikakulam. The following are the particulars of attendance.

```
ZPTC/MPTC/SARPANCH    -- 22
MPDOs                 -- 23
M.E.Os.               -- 21
M.L.Os.               -- 35
H.M./T.C.S.           -- 78
                         ------
     TOTAL            -- 179
                         ------
```

A four-day work shop was conducted for the MEOs of Srikakulam District to give addtional awareness in filling up the varions Schedules on Microplanning from 5th to 8th september at Srikakulam. The district collector Sri V. Manohar Prasad, I.A.S. addressed a meeting on 20-4-1997 attended by 30 ZPTC and 105 MPTC members of the district in the Zilla Parishad meeting hall. He informed them about the various features of the DPEP.

And finally, the district planning team with the following sat at the district level and prepared the draft District Plan.

1) District Educational Offocer.
2) . Principal, DIET.
3) Additional Project Co-ordinator.
4) Senior Lecturar/Lecturars.
5) Mandal Education Officer.
6) Deppty Director (A.E).
7) N.F.E. (A.D.).
8) T.C. Secretary.
9) Head Teacher.

The District Plan is placed before the general body meeting of the Zilla Prashid for discussions. The suggestions of the ZP are incorporated while finalising the Plan.

CHAPTER III

Management Structure

In this chapter Management Structure at habitations level, mandal level and district level are discussed in detail. The functions of each structure are also mentioned.

A.HABITATION LEVEL:

Different management structures are formed at habitation level for successful planning and implementation of D.P.E.P. The details are -

1.Parent Teachers Associations.

The parents of children who are attending primary schools of that village, H.M. and Teachers were formed as parent teachers associations.

FUNCTIONS :-

1) Conducting periodical meetings to discuss the problems of primary schools.

2) Motivating the parents to send their children regularly to school.

3) Raising funds for the developmental activities anad attending the meetings conducted by V.E.C.

4) Taking steps to bring back the droupout children.

II. Mothers Associations :-

The mothers Associations were formed with the children of the age group 0 - 5 years.

The functions of the Mothers Association are conducting meetings periodically to discuss the activities of E.C.E. Centres, raising funds from community for the dovelopment of E.C.E. Centres, convincing the mothers to send their children to E.C.E. Centres, to take steps for Girls Enrolment and Retention, to look after the supply of Nutritious food to children of E.C.E. Centres, attending the meetings of V.E.C. etc.,

III. Parent Teachers Association:-

The parents of children who are attending primary schools of that village, H.M., and teachers was formed as Parent - Teachers Associations. The functions of this association are

1. Conducting periodical meetings to discuss the problems of primary school.

2. Motivating the parents to send their children regularly to school.

3. Raising funds for the developmental activities of the school.

4. Taking steps to bring back the drop out children.

5. Attending the meetings conducted by V.E.C. regularly.

3.LEARNER'S ASSOCIATION:

Unlike the mother's association, Learner's Association is formed with the learners of TLC/PLC/CEC. The functions of the Learner's Associations are:

1) Conducting the Association Meetings frequently for the sucessful runninhg of the centere,

2) Raising funds from the community and members to procure TLM, library books, furniture etc., for the centre.

3) Attending V.E.C. meeting,

4) Motivating the fellow adults to attend the centre regularly.

5) Motivating the adults of the village to enroll in the centre.

4. VILLAGE EDUCATION COMMITTEE (V.E.C.) :-

Village Education Committee is formed with the members of Mother's Association, PTA, Learners Association and with some non-officials of the cillage like youth, NGO's retired employees, philonthropists village elders, public representatives etc., Sarpanches of the Grampanchayats will act as chairman and Hm of primary school will be the member - convenor. V.E.C. is supreme of all other Associations of the village. The functions of this association are :-

1. Conducting meetings periodically to discuss Educational problems of the village,

2. Motivating the parents to enroll their children in formal or non formal schools.

3. Providing corpus funds for Educational Institutions.

4. Collecting donations for the development of Educational institutions of that village.

5. Supervision on incentives provided for school children by the Government like schlorships, mid-day meals, free books and uniforms etc.,

6. Taking steps to minimise the drop out rate in the village,

7. Proper utilisation of V.E.C. funds and maintenance of Accounts,

8. To take special interest on focused groups like Girls, S.C., S.T., P.H., and Minorities,

9. Providing infrastructural facilities to the Educational institutions in the village.

10. Utilising the services of local youth in the implementation of D.P.E.P.

11. Organising Back to School/ Summer school programmes to bring back the drop out children and child labour to the formal or non formal stream.

12. Appointing local educated youth as teachers of primary schools or NFE centres,

13. To undertake all activities that may be necessary for the implementation of the programmes and in particular for the achievement of the objectives of D.P.E.P. at the village level.

5.VILLAGE PLANNING TEAM :-

Gramasabha of the village shall elect or nomiate village level planning team with the following composition :-

i)	SARPANCH	-	Chairman
ii)	H.M. of the Primary School	-	Member-Convenor
iii).	Teachers of the Primary School	-	Members
iv)	N.F.E. instructor	-	Memner
v)	Anganwadi worker	-	Member
vi)	T.L.C. Volunteer	-	Member
vii)	One active member from DWCRA/PODUPUJYOTHI/MAHILA MANDALI		Member
viii)	Two Youth Association members	-	Members
ix)	V.A.O.	-	Member
x)	Two Grama Sabha members	-	Members

The functions of the village planning team are :-

a. Environment building for D.P.E.P.
b. Conducting of door to door survey.
c. Preparation of habitations profile.
d. Organising Grama Sabha.
e. Preparation of habitation education plan.

M A N D A L   L E V E L

Mandal Planning team :- The mandal planning team will be formed with the following composition

a. Mandal Parishad President	-	Chairman
b. Mandal Parishad Development Officer	-	Vice-Chairman.
c. Mandal Edudcation Officer	-	Member-Convenor
d. Mandal Revenue Officer	-	Member
e. Mandal P.H.C. Officer	-	member
f. Assistant Engineer (PR)	-	Member
g. One Mandal M.P.T.C. Member	-	Member
h. One Female M.P.T.C. Member	-	Member
i. Male Sarpanch	-	Member
j. Female Sarpanch	-	Member
k. Z.P.T.C. Member	-	Member
l. Supervisor I.C.D.S.	-	Member
m. E.O. Panchayat	-	Member
n. A.S.W.O.	-	Member
o. Two Primary School H.M's.	-	Members
p. One N.G.O.	-	Member

The following are the general functions of Mandal planning Teams :

1. Conduct of meetings with village planning teams and providing guidance to them in preparing habitation Educational Plans.
2. Supervising the work of village planning teams.'
3. Consolidation of habitation plans of the mandal.
4. Preparing the Mandal Educdation Plan keeping in view the Mandal needs.
5. Placing the Mandal Plan before the General body for their Approval.

MANDAL RESOURCE CENTRE :-

The Mndal Resource Centre is most essential to achieve objectives of D.P.E.P. It is a new innovation in the primary Education sector and it will be formed with three teachers and M.E.O as its head. Among the three teachers one will be a female teacher exclusively meant for Girl Child Monitoring. The functions of M.R.C. are as follows:-

1. Organising training programmes for Mandal teachers on new trends and techniques in primary education.
2. Assisting the M.E.O in Academic Supervision.
3. Visiting the schools and T.Cs, for follow up action.
4. Collection of statistical data of the mandal.
5. Preparation of common academic calendar of the mandal.
6. Conduct of mandal level work shops,seminars,exhibittions etc
7. Attending training programmes conducted at DIET level.

(C) D I S T R I C T   L E V E L :-

District is a Unit for all DPEP activities and hence District level Management will play an important role in DPEP. The following Management Structures are available at District Level.

District Planning Team :

The District Planning team is constituted with the following members:

District Collector	Chairman
Zilla Parishad Chairman	Vice Chairman
District Educational Officer	Member-convinor
Asst., Director N.F.E.	Member
One member of Parliament to be nominated by the District Collector	Member
One M.L.A. to be nominated by the district collector	Member
Chief Executive Officer Z.P.	Member
Principal D.I.E.T.	Member
Principal I.A.S.E / C.T.E.	Member
District Medical & Health Officer	Member
Dy., Director, Adult Education	Member
One Z.P.T.C. Women member	Member
One Z.P.T.C. Tribal member	Member
two noted members of N.G.Os.(to be nominated by district collector)	Members
Two Mahila Mandal Members (to be nominated by district collector)	Members
Two Head Masters of Primary Schools (to be nominated by dist., collector)	Members
Two Members of Teachers Association (to be nominated by dist., collector)	Members
One philonthropist (Minority) (to be nominated by dist., collector)	Member
A noted Educataionist (to be nominated by dist., collector)	Member
Dovelopment officer of Minorities	Member
Assistant Director of Physically Handicapped	Member
District Public Relation Officer	Member
Chief Planning Officer	Member
Parishad Educational Officer	Member
Programme Officer, ICDS	Member

The functions of the District planning team are as follows :

a. To monitor the District Primary Education Programme at the District level and provide necessary guidance to the district, mandal and village level functionaries.

b. To undertake all activities that may be necessary for the implementation of the programmes and in particular for the achievement of the objetives of DPEPat the District,mandal level.

c. To secure active involvement and participation of educational institutions volentary agencies,teachers and individuals committed to educational improvement and to provide financial assitance to them to take up training programmes, at district level.

d. To bring about effictive decentralisation in primary education by involvement of the people through a process of training and awareness building and creation of appropriate structers at the mandal and village planning group, and village education committees.

e. To organise training programmes at district,mandal and block level.

f. To plan for environmental building in village .

g. To prepare district component plan to visit other states to study experience of DPEP.

h. To secure active involement and paticipation of DIETS,CTE's IASE'S voluntary agencies,teachers and individuals committed to educational imprvement.

i. To bring about effective decentralisation in primary education by involement of the village education committies through a process of training and awareness building.

j. To take up experimental and innovative programmes in primary education by involving IASEs/ CTEs/DIETs/NGOs.

WHERE WE STAND

AGE COMPOSITION OF CHILDREN:

There are 6,78,807 total number of children between the age group of 0-14. Among them the boys are 3,55,957 and girls are 3,23,450. IIn the age group of 0-5 total children are 2,42,517. Among them the boys are 1,25,124 and girls are 1,17,393. The total children in the age group of 6-11 is 3,35,467. Total number of boys and girls in the age group of 6-11 are 1,74,368 and 1,61,099 respectively.

In 6-11 age group 32,964 children belong to SC and 20,215 children belong to ST.

No. of habitations:

In Srikakulam district there are 3070 habitations as per the door to door survey. Among them, 450 habitations have no primary school facility. Among them 390 habitations have been identified without primary schools within a distance of 1 km. Out of 390 school-less habitations, 39 are the SC habitations and 61 are the ST habitations. 144 habitaions have no physical acess seasonally to schooling AND seasonally they are cut off.

In the district there are no IED schools spsecially meant for the disabled children. All primary schools in the district have social accessibility for the children for all communities.

1141 N.F.E. centres and 45 open schools are functioniing, cateriing to the needs of dropouts of age group 6-11 and 12-14. 250 NFE centres are being run by non governmental organisations in the district. 500 new centres are processed for opening under NGOs. As per door to door survey 187 habitations hhave no alternatiive system of schooling and 2362 habitations have no open schools.

STATUS OF SCHOOL BUILDING:

The status of school buildings mandal wise is presented in table no. 4. In Sriikakulam district there are 244 habitations with primary schools having no buildings. Seethampeta mandal has highest number of habitations 1651 without school buildings.

There are 1552 habitations which have one pucca class room, 504 two pucca class rooms, and 151 three pucca class rooms. Saravakota has highest number of single class rooms. There are 111 primary scgools more than 3 pucca class rooms. 19 number of primary schools are located in rented buildings. There are 128 schools with combination of pucca, semipucca and jthatched class rooms.

There are schools having primary schools which require repairs, floor, doors, windows, black board and compound wall.

The 1268 number of habitations have space for 2nd class room, 620 have space for 3rd class room. 264 for 4th class rooms and 146 primart schools have space for fifth class rooms. For the purpose of sanction of of additional class rooms, schools with space for 2nd class room will be given priority.

PRIMARY SCHOOL TEACHERS:

There are 6375 teachers posts of which 1112 are feemale teachers. There are no teachers on long leave for over three months. Number of sanctioned posts 6698.

AVAILABIILITY OF TEACHERS:

1004 number of habitations have primary schools which possess TPR > 1:51. Santhhabommali mandal has highest number of schools with highest TPR. Habitations which have primary schools having TPR 1:41 - 1:50 comes to 527. 474 number of habitations have primary schools < 1:30 TPR. Bhamini mandal has highest number of primary school teachers and highest TPR 1:64.

THE LOWEST QUARTILE ON SCHOOL FACILITIES:

149 number of habitations satisfy parameters single teacher, single class room, highest TPR and incomplete schools.

Habitations with single teacher, 2 class rooms and highest TPR i.e. > 1:51 comes to nil. There are 6698 number of sanctioned posts in the district. 579 teacher posts are vacant. 112 number of female teachers are working.

PRE SCHOOL EDUCATION: (500 ECE Centres will be opened under DPEP.)

In the district, 2142 habitations do not have ICDS/ECE centres. The district has population of children in the age group of 3-5 years 6643 where ICDS/ECE are not covered. The following mandals have not covered in ICDS/ECE. In the district there are no creches for the children of age group 0-3 years as per door to door survey.

The following mandals have no ECE centres.

1. R.Amadalavalasa
2. Rajam
3. Laveru
4. Ranastalam
5. S.Kaviti
6. Sarbujjili
7. Srikakulam(r)
8. Mandasa
9. Kanchili
10. Kaviti
11. Srikakulam(U)

In the other mandals ECE is implemented partially in different habitations.

Bar Graph Showing Enrolment in different Communities in relation to their School age population in SRIKAKULAM district

SCALE
X - axis: 1 unit = 1 community
Y - axis: 1cm = 10000 population

Population

■ Enrolment

180000
170000
160000
150000
140000
130000
120000
110000
100000
90000
80000
70000
60000
50000
40000
30000
20000
10000

S.C   S.T   B.C   O.C   T.B
Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls
P E P E P E P E P E P E P E P E P E P E
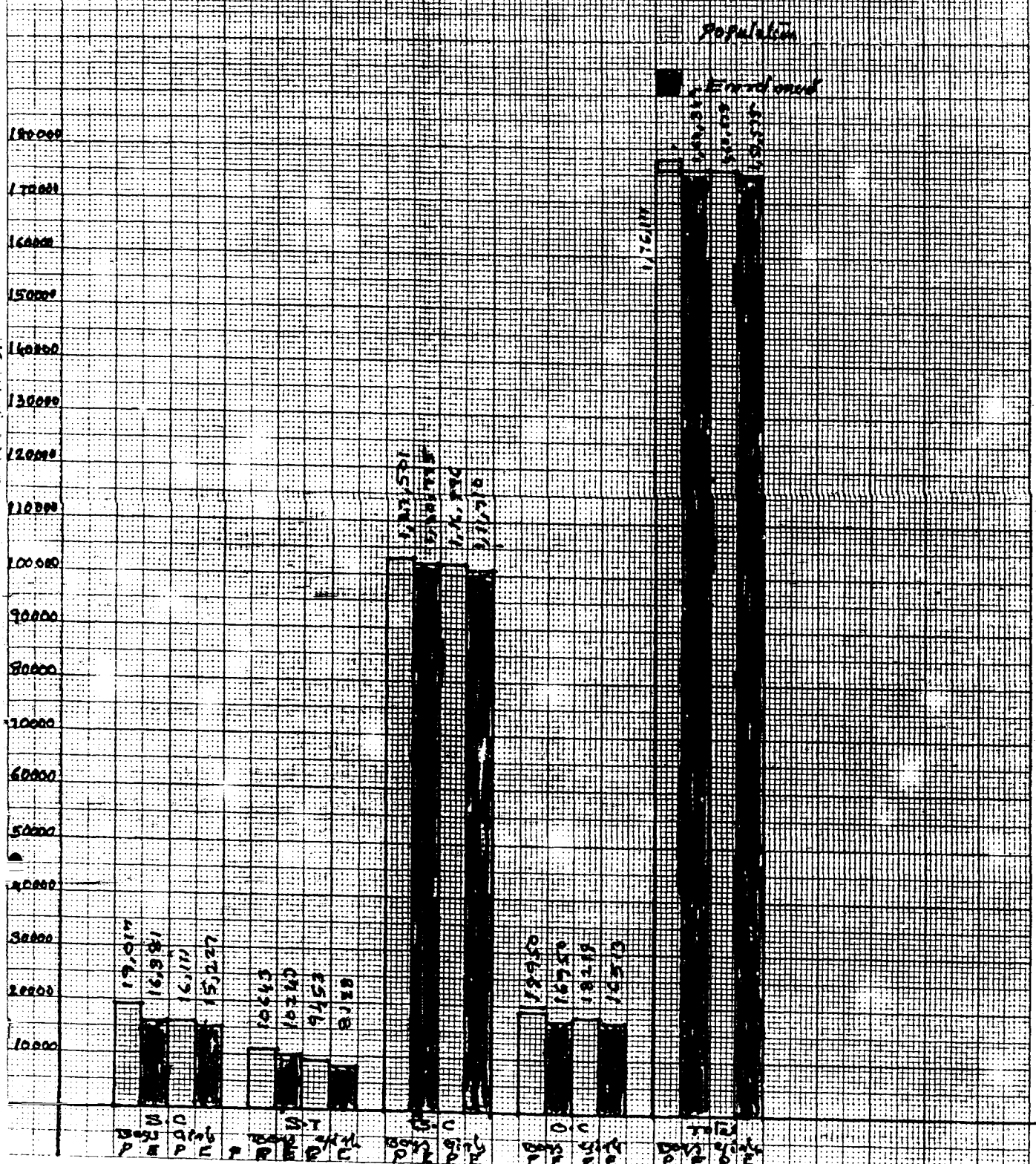
COMMUNITIES

School Age Population:

School age population of 6-11 years of children is as follows. The told number of boys is 1,74,348 among which SCs are 16700, STs are 10686, BCs aree 128032 and OCs are 18,950. Total number of girls comes to 1,61,099 among them SC girls are 16,264, ST girls 9,529, BC girls are 1,17,088 and OC girls 18,218. The total population of school age children is 3,35,467.

	SC	ST	BC	OC	Total
Boys	16700	10686	128032	18950	174368
Girls	16264	9529	117088	18218	161099
Total	32964	20215	245120	37168	335467

The district has 93% of enrolment to school age children i.e. 6-11 years. 88 habitations in various mandals have enrolment less than 50% enrolment. 374 habitations under different mandals fall between 50 to 80% and 2349 habitations of various mandals have enrolment slab above 80%.

Class wise enrolment of the children iis detailed below. Class I-74941, class II-76840, class III - 63890, class IV - 54013, class V - 46243. Total comes to 3,15,927. Among which boys comes to 16,43,491 and girls 13,15,781.

Class wise percentages of enrolment in the diistrict is as detailed below. 23.92% of children to total enrolment are enrolled in class I, 24.55% of children to total enrolment are enrolled in class II, 20.23% of children to total enrolment are enrolled in class III. 16.94% of children to total enrolment are enrolled in class IV. 14.34% of children to total enrolment are enrolled in class V. The total enrolment comes to 93.77%.

Percentage of SC enrolment is 94%, ST is 90%, BCs is 94%, OCs are 33463 percentage is 90%.

ENROLMENT IN NFE/OPEN SCHOOLS:

In the district, 1141 NFE centres, 45 open schools are functioning. The total number of children enrolled in NFE centres as per survey is 241357 and enbrolment in open schools is 990.

The details of non-enrolled children age group is as follows. SCs 4438 in which boys are 2123 and girls are 2315. STs 6019 in which boys are 3004 and girls are 3015. BCs 5730 in which 2482 are boys and 3248 are girls. OCs 2650 in which 1200 are boys and 1450 girls. The grand total of the never enrolled children for various reason is 18837.

DROPOUT:

Dropout children are 11918, in which SCs are 1819, STs are 1195. Rest belong to BCs and OCs. Dropout rate is 4%.

MIGRATORY CHILDREN:

Migratory children are 475 in which boys are 265 and girls are 210.

CHILD LABOUR:

Child Labour comes to 2099, in which 1059 are boys and 1040 are girls.

RETENTION AND DROPOUTS

RETENTION:

Retention pattern from class I to V. The total number of studesnts retained in class I are 65171, class II are 65509, class III are 45828, class IV are 52371 and class V are 39165 and total children retained of all classes are 268044. Retention rate 95%.

Average attendancees in the year 1996-97 shows that the rate of attendance is uniform with little fluctuations. The average attendance in September is on increase due to special enrolment drives etc. The attendance shown in July, September and April 96-97 reveals that children are dropping between October and April being months of religious festivals.

2396 habitations in the district have high enrolment (>80%) and high retention (>80%). 260 habitations with low enrolment less than 50% and high retention 80%. 221 habitations with high enrolment 80% and low rentention <50%. 193 habitations fall within less enrolment and less retention <50%. They are shown below.

Habitations with high enrolment (>80%) & high retention (>80%)	Habitations with low enrolment (<50%) amd high retention (>80%)
2396	221
Habitations with high enrolment (>80%) & low retention (<50%)	Habitations with low enrolment (<50%) & low retention (<50%)
193	260

TABLE-2

AGE COMPOSITION OF CHILDREN IN THE DISTRICT

AGE GROUP	ALL			SC			ST		
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
0-2 YEARS	45079	43695	88774	4879	4676	9555	3132	3115	6247
3-5 YEARS	77994	72290	150284	7941	7212	15153	4642	4663	9305
6-7 YEARS	66643	66495	133143	6491	6600	13091	4628	4095	8723
8-11 YEARS	108132	93514	201646	11211	9663	20874	6058	5623	11681
12-14YEARS	55870	44958	100828	5571	3670	9241	2927	2125	5052
TOTAL	353718	320957	674670	36093	31821	67914	21387	19621	41008

Bar Graph Showing the No. of Habitations/Slums With
Population >300 & <300
(School has Habitations)

Scale
x-axis: 3cm = unit population
y-axis:

431

400

300

200   176

100

No. OF HABITATIONS

POPULATION

An Essar Product
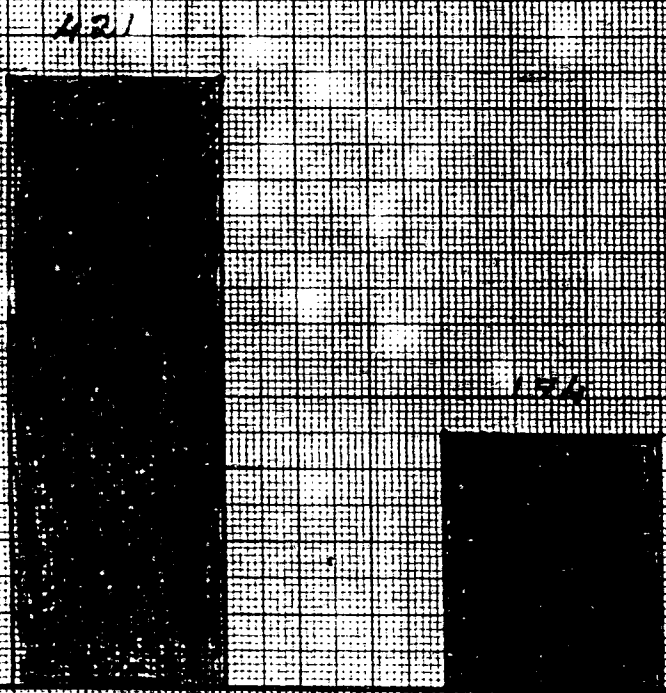
TABLE -3

D.P.E.P-II : : : SRIKAKULAM DISTRICT

ACCESS TO SHOOLS

I.MANDAL WISE HABITATIONS WITH NO SCHOOLS

S.NO.	MANDAL WISE	MANDAL WISE WITHOUT A SCHOOL WITH POPULATION	
		<300	300>
1.	VEERAGHATTAM	06	00
2.	VANGARA	00	002
3.	R.AMADALAVALA	04	01
4.	RAJAM	07	02
5.	G.SIGADAM	03	02
6.	LAVERU	07	06
7.	RANASTALAM	31	08
8.	ETCHERLA	34	11
9.	PONDURU	09	01
10.	SANTHAKAVITI	03	01
11.	BURJA	03	00
12.	PALAKONDA	02	02
13.	SEETHAMPETA	12	00
14.	BHAMINI	01	03
15.	KOTTURU	10	07
16.	HIRAMANDALAM	04	02
17.	SARBUUJJILI	06	04
18.	AMADALAVALASA	04	01
19.	SRIKAKULAM(R)	03	03
20.	GARA	05	03
21.	POLAKI	04	07
22.	NARASANNAPETA	02	03
23.	JALUMURU	20	01
24.	SARAVAKOTA	04	01
25.	PATHAPATNAM	01	01
26.	MELIAPUTTI	13	01
27.	TEKKALI	08	05
28.	KOTABOMMALI	13	01
29.	SANTHABOMMALI	34	05
30.	NANDIGAM	36	01
31.	VAJRAPUKOTTUR	11	05
32.	PALASA	05	04
33.	MANDASA	05	04
34.	SOMPETA	04	04
35.	KANCHILI	10	00
36.	KAVITI	00	09
37.	ICHAPURAM	01	00
38.	SRIKAKULAM(U) (SLUM)	03	08
	T O T A L	324	48

II.MANDAL WISE HABITATIONS WITH PRIMARY SCHOOL BUT

PHYSICAL ACCESS(I KM.ABOVE)

S.NO.	MANDAL WISE	NUMBER OF HABITATIONS	POPULATION
1.	VEERAGHATTAM	04	2458
2.	VANGARA	00	00
3.	R.AMADALAVALA	00	00
4.	RAJAM	04	341
5.	G.SIGADAM	01	352
6.	LAVERU	13	4256
7.	RANASTALAM	00	00
8.	ETCHERLA	46	12758
9.	PONDURU	00	00
10.	SANTHAKAVITI	00	00
11.	BURJA	00	00
12.	PALAKONDA	00	00
13.	SEETHAMPETA	00	00
14.	BHAMINI	24	19736
15.	KOTTURU	00	00
16.	HIRAMANDALAM	05	583
17.	SARBUUJJILI	00	00
18.	AMADALAVALASA	05	833
19.	SRIKAKULAM(R)	01	441
20.	GARA	07	3567
21.	POLAKI	06	1812
22.	NARASANNAPETA	02	1176
23.	JALUMURU	00	00
24.	SARAVAKOTA	01	230
25.	PATHAPATNAM	00	00
26.	MELIAPUTTI	00	00
27.	TEKKALI	21	10681
28.	KOTABOMMALI	00	00
29.	SANTHABOMMALI	03	937
30.	NANDIGAM	00	00
31.	VAJRAPUKOTTUR	00	00
32.	PALASA	00	00
33.	MANDASA	00	00
34.	SOMPETA	01	286
35.	KANCHILI	00	00
36.	KAVITI	00	00
37.	ICHAPURAM	00	00
38.	SRIKAKULAM(U) (SLUM)	00	00
	T O T A L	144	60447

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ACCESS TO SCHOOLS

III.MANDAL WISE HABITATIONS WITH PRIMARY SCHOOLS WITH NO SOCIAL ACCESS TO SCHOOLS

S.NO.	MANDAL WISE	TOTAL NUMBER
1.	VEERAGHATTAM	00
2.	VANGARA	00
3.	R.AMADALAVALA	00
4.	RAJAM	00
5.	G.SIGADAM	00
6.	LAVERU	00
7.	RANASTALAM	00
8.	ETCHERLA	00
9.	PONDURU	00
10.	SANTHAKAVITI	00
11.	BURJA	00
12.	PALAKONDA	00
13.	SEETHAMPETA	00
14.	BHAMINI	00
15.	KOTTURU	00
16.	HIRAMANDALAM	00
17.	SARBUUJJILI	00
18.	AMADALAVALASA	00
19.	SRIKAKULAM{R}	00
20.	GARA	00
21.	POLAKI	00
22.	NARASANNAPETA	00
23.	JALUMURU	00
24.	SARAVAKOTA	00
25.	PATHAPATNAM	00
26.	MELIAPUTTI	00
27.	TEKKALI	00
28.	KOTABOMMALI	00
29.	SANTHABOMMALI	00
30.	NANDIGAM	00
31.	VAJRAPUKOTTUR	00
32.	PALASA	00
33.	MANDASA	00
34.	SOMPETA	00
35.	KANCHILI	00
36.	KAVITI	00
37.	ICHAPURAM	00
38.	SRIKAKULAM(U) (SLUM)	00
	T O T A L	00

IV.MANDAL WISE HABITATIONS WITH NO ALTERNATIVE SYSTEM OF SCHOOLING SCHOOLS

S.NO.	MANDAL WISE	NFE	OPEN SCHOOLS	TOTAL
1.	VEERAGHATTAM	41	41	82
2.	VANGARA	42	40	82
3.	R.AMADALAVALA	31	31	62
4.	RAJAM	31	31	62
5.	G.SIGADAM	48	56	104
6.	LAVERU	37	74	111
7.	RANASTALAM	92	117	209
8.	ETCHERLA	100	104	204
9.	PONDURU	56	55	111
10.	SANTHAKAVITI	51	60	111
11.	BURJA	45	64	109
12.	PALAKONDA	22	53	75
13.	SEETHAMPETA	105	115	220
14.	BHAMINI	14	46	60
15.	KOTTURU	30	72	102
16.	HIRAMANDALAM	20	45	65
17.	SARBUUJJILI	66	84	150
18.	AMADALAVALASA	63	63	126
19.	SRIKAKULAM(R)	38	38	76
20.	GARA	78	78	156
21.	POLAKI	78	78	156
22.	NARASANNAPETA	03	50	53
23.	JALUMURU	57	79	136
24.	SARAVAKOTA	80	80	160
25.	PATHAPATNAM	16	12	28
26.	MELIAPUTTI	33	33	66
27.	TEKKALI	110	110	220
28.	KOTABOMMALI	22	105	127
29.	SANTHABOMMALI	102	124	226
30.	NANDIGAM	68	68	136
31.	VAJRAPUKOTTUR	09	82	91
32.	PALASA	47	48	95
33.	MANDASA	81	120	201
34.	SOMPETA	28	56	84
35.	KANCHILI	42	42	84
36.	KAVITI	50	75	125
37.	ICHAPURAM	26	52	78
38.	SRIKAKULAM(U) (SLUM)	11	11	22
	T O T A L	1873	2362	4235

STATUS OF SCHOOL BUILDINGS MANDALWISE

S.NO.	MANDAL WISE	NO BUILDINGS	ONE PCR	TWO PCR	THREE PCR	MORE THAN THREE PCR	IN RENTED BUILDING	PUCCA SEMI PUCCA TCR
1.	VEERAGHATTAM	04	15	24	10	01	01	01
2.	VANGARA	11	16	12	01	12	06	01
3.	R.AMADALAVALA	00	56	07	02	00	00	02
4.	RAJAM	00	28	15	02	02	00	00
5.	G.SIGADAM	00	38	15	03	00	00	06
6.	LAVERU	01	37	38	06	00	00	03
7.	RANASTALAM	07	61	10	01	00	00	00
8.	ETCHERLA	06	40	10	02	02	01	05
9.	PONDURU	00	14	33	08	06	00	05
10.	SANTHAKAVITI	01	55	07	02	01	00	00
11.	BURJA	02	43	13	01	04	01	02
12.	PALAKONDA	04	30	13	01	04	01	02
13.	SEETHAMPETA	65	42	03	00	05	00	00
14.	BHAMINI	09	26	05	02	01	00	03
15.	KOTTURU	07	41	11	06	01	03	00
16.	HIRAMANDALAM	04	27	16	02	01	00	00
17.	SARBUUJJILI	02	69	12	04	01	00	03
18.	AMADALAVALASA	03	49	18	02	04	02	01
19.	SRIKAKULAM(R)	02	29	23	05	07	00	00
20.	GARA	03	52	12	06	04	00	00
21.	POLAKI	00	52	17	06	02	00	00
22.	NARASANNAPETA	00	42	14	07	08	00	00
23.	JALUMURU	02	52	12	06	01	02	24
24.	SARAVAKOTA	07	53	05	01	01	00	12
25.	PATHAPATNAM	12	40	14	04	03	01	02
26.	MELIAPUTTI	40	43	02	02	11	00	10
27.	TEKKALI	02	45	10	12	04	01	04
28.	KOTABOMMALI	02	80	15	04	01	01	00
29.	SANTHABOMMALI	07	64	11	02	03	00	00
30.	NANDIGAM	07	53	22	05	01	00	00
31.	VAJRAPUKOTTUR	04	31	13	05	06	00	06
32.	PALASA	07	37	18	05	07	00	00
33.	MANDASA	04	80	18	09	00	00	06
34.	SOMPETA	02	35	10	06	05	00	05
35.	KANCHILI	06	46	11	03	02	00	00
36.	KAVITI	07	52	11	03	02	00	04
37.	ICHAPURAM	05	20	19	04	06	00	14
38.	SRIKAKULAM(U) (SLUM)	00	00	00	01	00	00	00
	T O T A L	244	1552	504	151	111	19	128

TABLE - 4

MANDAL WISE WHICH REQUIRE REPAIRS TO SCHOOL BUILDINGS

S.NO.	MANDALWISE	REPAIRS					
		ROOF	FLOOR	DOORS	WINDOWS	BLACK BOARD	COMPOUND WALL
1.	VEERAGHATTAM	34	34	16	09	09	07
2.	VANGARA	20	19	25	26	18	17
3.	R.AMADALAVALA	35	31	41	39	40	05
4.	RAJAM	22	29	41	41	30	02
5.	G.SIGADAM	37	12	06	17	56	00
6.	LAVERU	07	36	12	40	59	50
7.	RANASTALAM	56	58	61	62	61	00
8.	ETCHERLA	22	28	30	31	30	65
9.	PONDURU	17	44	41	41	28	02
10.	SANTHAKAVITI	27	29	25	19	26	00
11.	BURJA	46	35	39	39	57	00
12.	PALAKONDA	11	46	38	24	18	00
13.	SEETHAMPETA	28	30	29	29	26	115
14.	BHAMINI	23	17	30	25	27	00
15.	KOTTURU	43	38	55	56	42	06
16.	HIRAMANDALAM	08	03	03	07	06	02
17.	SARBUUJJILI	66	36	21	38	52	88
18.	AMADALAVALASA	20	41	28	29	17	01
19.	SRIKAKULAM(R)	31	26	34	35	38	19
20.	GARA	35	35	28	33	10	05
21.	POLAKI	29	26	38	39	27	75
22.	NARASANNAPETA	17	58	20	20	27	01
23.	JALUMURU	42	42	36	39	61	76
24.	SARAVAKOTA	06	10	15	15	38	00
25.	PATHAPATNAM	24	26	23	26	21	04
26.	MELIAPUTTI	22	27	14	13	41	39
27.	TEKKALI	18	26	23	15	06	02
28.	KOTABOMMALI	15	15	06	07	00	00
29.	SANTHABOMMALI	08	26	17	19	23	22
30.	NANDIGAM	67	67	68	67	64	72
31.	VAJRAPUKOTTUR	33	22	43	51	49	19
32.	PALASA	25	18	14	11	07	15
33.	MANDASA	06	07	06	04	00	03
34.	SOMPETA	43	43	49	49	42	50
35.	KANCHILI	07	05	11	10	03	02
36.	KAVITI	44	41	37	41	36	30
37.	ICHAPURAM	35	36	40	42	37	13
38.	SRIKAKULAM(U) (SLUM)	00	00	00	00	00	00
	T O T A L	1029	1122	1063	1108	1132	858

TABLE-5

INCOMPLETE SCHOOLS (LESS THAN 5 CLASSES)

S.NO.	MANDAL WISE	NUMBER OF SCHOOL WITH			
		CLASSI	CLASSI-II	CLASSI-III	CLASSI-IV
1.	VEERAGHATTAM	04	00	00	01
2.	VANGARA	00	00	00	00
3.	R.AMADALAVALA	00	00	00	00
4.	RAJAM	00	00	00	00
5.	G.SIGADAM	00	00	00	00
6.	LAVERU	00	00	00	00
7.	RANASTALAM	00	00	00	00
8.	ETCHERLA	00	00	03	00
9.	PONDURU	00	00	00	00
10.	SANTHAKAVITI	00	00	00	00
11.	BURJA	01	01	00	00
12.	PALAKONDA	00	02	00	00
13.	SEETHAMPETA	00	70	00	00
14.	BHAMINI	11	11	00	00
15.	KOTTURU	00	06	00	00
16.	HIRAMANDALAM	00	0?	00	02
17	SARBUUJJILI	00	00	00	00
18.	AMADALAVALASA	00	00	00	00
19.	SRIKAKULAM(R)	00	00	00	00
20.	GARA	00	00	00	00
21.	POLAKI	00	00	00	00
22.	NARASANNAPETA	00	00	00	00
23.	JALUMURU	00	00	00	00
24.	SARAVAKOTA	00	00	00	00
25.	PATHAPATNAM	00	10	00	00
26.	MELIAPUTTI	00	39	01	02
27.	TEKKALI	00	05	00	00
28.	KOTABOMMALI	00	00	01	00
29.	SANTHABOMMALI				
30.	NANDIGAM	00	05	00	00
31.	VAJRAPUKOTTUR	00	00	00	00
32.	PALASA	00	05	00	00
33.	MANDASA	00	10	01	00
34.	SOMPETA	00	00	00	00
35.	KANCHILI	00	00	00	01
36.	KAVITI	00	00	04	00
37.	ICHAPURAM	03	00	00	00
38.	SRIKAKULAM(U) (SLUM)	00	00	00	00
	T O T A L	19	168	10	04

TABLE-6(A)

SCHOOLS WITH SPACE FOR 2ND/3RD/4TH/ 5TH CLASS ROOMS

S.NO.	MANDAL WISE	SPACE FOR			
		2ND CR	3RD CR	4TH CR	5TH CR
1.	VEERAGHATTAM	12	29	09	03
2.	VANGARA	08	03	02	00
3.	R.AMADALAVALA	57	16	03	00
4.	RAJAM	33	29	15	07
5.	G.SIGADAM	27	16	04	08
6.	LAVERU	37	20	06	00
7.	RANASTALAM	60	28	13	03
8.	ETCHERLA	40	19	08	08
9.	PONDURU	42	04	03	02
10.	SANTHAKAVITI	42	05	00	00
11.	BURJA	43	21	05	07
12.	PALAKONDA	05	02	02	00
13.	SEETHAMPETA	86	02	00	01
14.	BHAMINI	17	14	00	00
15.	KOTTURU	37	15	05	04
16.	HIRAMANDALAM	21	07	08	04
17.	GARBUUJJILI	67	19	10	00
18.	AMADALAVALASA	49	29	06	04
19.	SRIKAKULAM(R)	13	20	06	04
20.	GARA	56	16	13	08
21.	POLAKI	54	15	08	00
22.	NARASANNAPETA	37	13	07	06
23.	JALUMURU	21	08	05	00
24.	SARAVAKOTA	61	07	01	01
25.	PATHAPATNAM	23	60	07	04
26.	MELIAPUTTI	32	01	04	05
27.	TEKKALI	13	08	03	02
28.	KOTABOMMALI	0	55	33	21
29.	SANTHABOMMALI	38	11	03	00
30.	NANDIGAM	40	20	05	01
31.	VAJRAPUKOTTUR	31	15	13	07
32.	PALASA	09	08	04	04
33.	MANDASA	18	07	03	02
34.	SOMPETA	32	35	25	20
35.	KANCHILI	28	08	05	03
36.	KAVITI	46	26	14	04
37.	ICHAPURAM	13	09	05	00
38.	SRIKAKULAM(U)(Slum)	00	00	00	00
	T O T A L	1268	620	264	146

TABLE6(B)

AVAILABILITY OF TEACHERS
MANDAL WISE HABITATIONS WITH SCHOOLS

S.NO.	MANDAL WISE	HAVING TP RATIO			
		TPR>1:51	1:41-1:50	1:31-1:40	< 1:30
1.	VEERAGHATTAM	21	14	04	14
2.	VANGARA	23	11	06	01
3.	R.AMADALAVALA	39	11	05	10
4.	RAJAM	28	07	10	00
5.	G.SIGADAM	21	20	03	12
6.	LAVERU	35	15	12	10
7.	RANASTALAM	65	08	03	03
8.	ETCHERLA	41	07	11	06
9.	PONDURU	32	12	06	11
10.	SANTHAKAVITI	24	19	08	14
11.	BURJA	21	11	15	16
12.	PALAKONDA	26	12	09	08
13.	SEETHAMPETA	07	03	04	86
14.	BHAMINI	16	08	08	14
15.	KOTTURU	27	29	01	13
16.	HIRAMANDALAM	10	11	12	15
17.	SARBUUJJILI	22	20	16	30
18.	AMADALAVALASA	20	13	01	26
19.	SRIKAKULAM(R)	40	12	11	06
20.	GARA	36	18	14	07
21.	POLAKI	25	20	20	12
22.	NARASANNAPETA	28	20	12	11
23.	JALUMURU	16	20	25	18
24.	SARAVAKOTA	09	15	26	30
25.	PATHAPATNAM	19	15	15	25
26.	MELIAPUTTI	05	15	17	61
27.	TEKKALI	22	09	17	27
28.	KOTABOMMALI	36	27	24	13
29.	SANTHABOMMALI	44	19	08	10
30.	NANDIGAM	38	15	12	23
31.	VAJRAPUKOTTUR	36	09	13	08
32.	PALASA	25	13	20	18
33.	MANDASA	10	21	47	41
34.	SOMPETA	32	10	09	08
35.	KANCHILI	19	15	22	22
36.	KAVITI	44	18	09	08
37.	ICHAPURAM	42	04	04	05
38.	SRIKAKULAM(U) (Slum)	00	01	00	00
	Total	1004	527	474	621

TABLE 6(B)

MANDAL WISE FALLING IN THE LOWEST QUARTILE ON SCHOOL FACILITIES

S.No.	Name of the mandal	Single Teacher	Single class room	Ratio 1:51	Incomplete schools
1.	VEERAGHATTAM	00	00	00	00
2.	VANGARA	00	00	22	23
3.	R.AMADALAVALA	00	00	00	00
4.	RAJAM	00	00	00	00
5.	G.SIGADAM	03	03	03	00
6.	LAVERU	02	39	01	00
7.	RANASTALAM	31	31	31	00
8.	ETCHERLA	04	04	00	00
9.	PONDURU	01	01	01	00
10.	SANTHAKAVITI	00	00	00	00
11.	BURJA	00	00	00	00
12.	PALAKONDA	00	00	00	00
13.	SEETHAMPETA	00	00	00	00
14.	BHAMINI	02	02	02	00
15.	KOTTURU	00	00	00	00
16.	HIRAMANDALAM	05	05	05	00
17.	SARBUUJJILI	02	02	02	00
18.	AMADALAVALASA	03	03	03	00
19.	SRIKAKULAM(R)	05	05	03	05
20.	GARA	00	00	00	00
21.	POLAKI	21	51	39	04
22.	NARASANNAPETA	05	40	28	00
23.	JALUMURU	03	03	03	00
24.	SARAVAKOTA	00	00	00	00
25.	PATHAPATNAM	15	06	03	01
26.	MELIAPUTTI	00	00	00	00
27.	TEKKALI	08	08	08	00
28.	KOTABOMMALI	08	08	08	00
29.	SANTHABOMMALI	01	01	01	01
30.	NANDIGAM	02	02	02	00
31.	VAJRAPUKOTTUR	02	02	02	00
32.	PALASA	00	01	02	00
33.	MANDASA	00	00	10	00
34.	SOMPETA	17	33	32	00
35.	KANCHILI	04	04	04	00
36.	KAVITI	00	00	00	00
37.	ICHAPURAM	05	05	01	00
38.	SRIKAKULAM(U)(Slum)	00	00	00	00
	Total	149	259	226	36

TABLE 6(B)

MANDAL WISE FALLING IN THE LOWEST QUARTILE ON TEACHER FACILITIES

S.NO.	Name of the mandal	No. of sanctioned posts	No. of vacancies	No. of female teachers	TPR (%)
1.	VEERAGHATTAM	912	07	40	1:41.9
2.	VANGARA	137	23	06	1:45.4
3.	R.AMADALAVALA	167	01	14	1:52
4.	RAJAM	154	02	20	1:64
5.	G.SIGADAM	141	03	17	1:49.5
6.	LAVERU	163	06	34	1:59
7.	RANASTALAM	123	14	28	1:72
8.	ETCHERLA	162	00	52	1:92
9.	PONDURU	194	08	33	1:50.3
10.	SANTHAKAVITI	179	16	20	1:50
11.	BURJA	152	08	20	1:46
12.	PALAKONDA	178	03	79	1:45
13.	SEETHAMPETA	216	11	23	1:34
14.	BHAMINI	101	11	04	1:46.2
15.	KOTTURU	181	19	18	1:41
16.	HIRAMANDALAM	149	15	16	1:35.5
17.	SARBUUJJILI	202	21	19	1:42
18.	AMADALAVALASA	261	21	76	1:45
19.	SRIKAKULAM(R)	182	00	79	1:56
20.	GARA	198	00	47	1:51
21.	POLAKI	203	22	35	1:53
22.	NARASANNAPETA	228	07	68	1:43
23.	JALUMURU	211	26	25	1:38.7
24.	SARAVAKOTA	185	24	22	1:33.8
25.	PATHAPATNAM	181	09	29	1:44
26.	MELIAPUTTI	207	07	31	1:32.3
27.	TEKKALI	222	09	57	1:40
28.	KOTABOMMALI	198	25	35	1:76
29.	SANTHABOMMALI	184	29	17	1:51
30.	NANDIGAM	149	17	19	1:57.3
31.	VAJRAPUKOTTUR	152	17	17	1:53
32.	PALASA	173	20	37	1:61
33.	MANDASA	230	45	15	1:48
34.	SOMPETA	168	26	18	1:58
35.	KANCHILI	173	27	14	1:41
36.	KAVITI	185	55	06	1:52
37.	ICHAPURAM	136	28	21	1:66
38.	SRIKAKULAM(U) (Slum)	02	00	01	1:49
	Total	6698	579	1112	

PRE-SCHOOL DETAILS OF MANDALS NOT COVERED

S.No.	Name of the mandal	Population in age group of 3-5 years
1.	VEERAGHATTAM	0
2.	VANGARA	884
3.	R.AMADALAVALA	4059
4.	RAJAM	0
5.	G.SIGADAM	342
6.	LAVERU	4488
7.	RANASTALAM	5801
8.	ETCHERLA	1835
9.	PONDURU	559
10.	SANTHAKAVITI	3826
11.	BURJA	2421
12.	PALAKONDA	3124
13.	SEETHAMPETA	865
14.	BHAMINI	260
15.	KOTTURU	545
16.	HIRAMANDALAM	336
17.	SARBUUJJILI	98
18.	AMADALAVALASA	4122
19.	SRIKAKULAM(R)	0
20.	GARA	2839
21.	POLAKI	4120
22.	NARASANNAPETA	2976
23.	JALUMURU	3544
24.	SARAVAKOTA	1396
25.	PATHAPATNAM	833
26.	MELIAPUTTI	1108
27.	TEKKALI	591
28.	KOTABOMMALI	0
29.	SANTHABOMMALI	4345
30.	NANDIGAM	783
31.	VAJRAPUKOTTUR	1108
32.	PALASA	34
33.	MANDASA	0
34.	SOMPETA	4212
35.	KANCHILI	0
36.	KAVITI	2794
37.	ICHAPURAM	4528
38.	SRIKAKULAM(U) (Slum)	367
	Total	66143

Bar graph showing No. of Habilations/Slums in Different ranges of Enrolment Percentage in SRIKAKULAM District

SCALE
X-axis: 1cm : unit enrolment %
Y-axis: 1cm : 100 habilations

2400
2300 — 2349
2200
2100
2000
1900
1800
1700
1600
1500
1400
1300
1200
1100
1000
900
800
700
600
500
400 — 374
300
200
100 — 88

< 50%   50% - 80%   > 80%
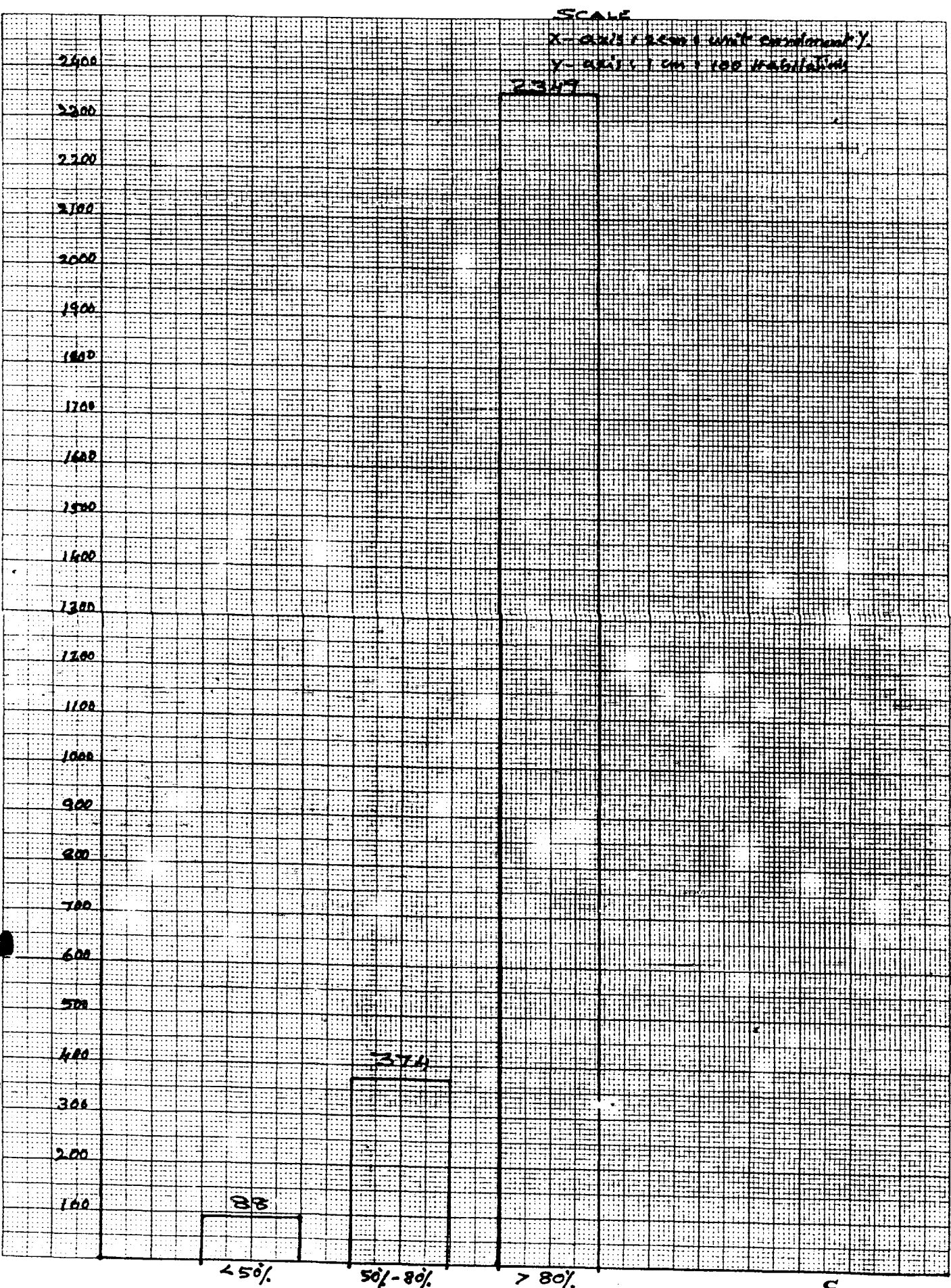
Range of Enrolment percentage

An *Essar* Product

TABLE-7

D.P.E.P-II: : : SRIKAKULAM DISTRICT

SCHOOL AGE POPULATION & ENROLMENT (MANDAL WISE)

S.NO.	MANDAL	SCHOOL AGE POPULATION			%OF ENROLMENT TO TOTAL SCHOOL AGE POPULATION		
		BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL%
1.	VEERAGHATTAM	4209	4135	8344	50.4	45.5	49.9
2.	VANGARA	3725	3743	7568	84.3	80.2	82.2
3.	R.AMADALAVALASA	5037	4697	9734	96.0	88.0	92.0
4.	RAJAM	7672	6984	14656	66.6	66.8	66.7
5.	G.SIGADAM	3923	3804	7729	95.8	91.9	93.8
6.	LAVERU	7506	6637	1443	67.0	69.4	68.2
7.	RANASTALAM	6560	6947	12143	94.0	84.0	88.0
8.	ETCHERLA	7859	6102	15005	52.4	47.6	49.9
9.	PONDURU	5123	4747	9870	99.0	99.0	99.0
10.	SANTHAKAVITI	4356	4157	8513	98.0	98.0	98.0
11.	BURJA	4321	2944	8345	96.0	77.0	92.0
12.	PALAKONDA	4299	4224	8523	95.6	91.7	93.6
13.	SEETHAMPETA	4082	4169	7264	55.7	43.2	85.8
14.	BHAMINI	2396	2446	4762	72.0	68.0	70.0
15.	KOTTURU	6386	5047	11430	70.0	74.0	72.0
16.	HIRAMANDALAM	4329	3168	7984	54.2	45.8	50.0
17.	SARBUUJJILI	4535	4230	8765	51.7	48.2	50.0
18.	AMADALAVALASA	4786	4412	9353	94.5	95.5	95.0
19.	SRIKAKULAM(R)	4081	2740	7765	48.0	50.0	94.0
20.	GARA	5982	5695	11677	45.6	42.1	43.8
21.	POLAKI	6007	4535	11753	94.7	93.7	94.3
22.	NAR/SANNAPETA	5334	6682	10443	48.0	46.4	47.1
23.	JALUMURU	4194	4216	8212	96.5	99.0	98.0
24.	SARAVAKOTA	5088	3837	9750	52.0	48.0	50.0
25.	PATHAPATNAM	6068	3466	11548	92.0	86.0	89.0
26.	MELIAPUTTI	4891	4538	9429	86.0	81.0	84.0
27.	TEKKALI	4580	4526	9005	75.0	69.0	72.0
28.	KOTABOMMALI	5099	3230	9994	93.0	74.7	83.4
29.	SANTHABOMMALI	5043	4612	9513	99.0	99.0	99.0
30.	NANDIGAM	5677	5103	10832	97.0	94.0	95.5
31.	VAJRAPUKOTTURU	7694	5569	14804	53.7	55.9	54.8
32.	PALASA	7379	5338	14291	73.5	74.8	74.2
33.	MANDASA	6705	4830	12756	95.8	95.7	93.9
34.	SOMPETA	5177	4975	10152	91.6	91.2	91.4
35.	KANCHILI	5494	4905	10349	54.6	45.5	50.0
36.	KAVITI	6799	6024	12820	73.0	76.0	74.5
37.	ICHAPURAM	7136	6660	13786	91.0	84.0	88.0
38.	SRIKAKULAM(U) (SLUM)	735	622	1476	74.2	71.7	73.0
	T O T A L	174368	161099	335467			

MANDAL WISE ENROLMENT IN NPE CENTRES & OPEN SCHOOLS

S.NO	MANDALWISE	NUMBER OF NPE CENTRES	ENROLMENT	NO.OF OPEN SCHOOLS	ENROLMENT
1.	VEERAGHATTAM	67	410	00	00
2.	VANGARA	20	476	02	43
3.	R.AMADALAVALA	34	850	00	00
4.	RAJAM	22	556	01	25
5.	G.SIGADAM	10	199	02	39
6.	LAVERU	39	926	02	81
7.	RANASTALAM	31	542	03	31
8.	ETCHERLA	13	360	05	31
9.	PONDURU	11	197	06	152
10.	SANTHAKAVITI	15	154	05	14
11.	BURJA	19	217	00	00
12.	PALAKONDA	35	875	02	50
13.	SEETHAMPETA	10	149	00	00
14.	BHAMINI	20	570	00	00
15.	KOTT RU	30	591	00	00
16.	HIRAMANDALAM	23	575	00	00
17.	SARBUUJJILI	24	600	04	10
18.	AMADALAVALASA	19	425	03	75
19.	SRIKAKULAM(R)	27	408	00	00
20.	GARA	24	359	00	00
21.	POLAKI	81	915	00	00
22.	NARASANNAPETA	72	704	00	00
23.	JALUMURU	22	400	00	00
24.	SARAVAKOTA	31	319	01	25
25.	PATHAPATNAM	17	240	00	00
26.	MELIAPUTTI	27	519	00	00
27.	TEKKALI	13	320	02	60
28.	KOTABOMMALI	29	528	00	00
29.	SANTHABOMMALI	23	575	01	25
30.	NANDIGAM	48	596	04	09
31.	VAJRAPUKOTTUR	18	207	00	00
32.	PALASA	41	333	01	25
33.	MANDASA	40	1000	01	25
34.	SOMPETA	40	316	00	00
35.	KANCHILI	13	182	00	00
36.	KAVITI	25	541	00	00
37.	ICHAPURAM	26	436	00	00
38.	SRIKAKULAM(U) (SLUM)	00	00	00	00
	T O T A L	1141	24357	45	990

S.NO	MANDALWISE	LESS THAN 50%	50%-80%	ABOVE 80%
1.	VEERAGHATTAM	00	02	39
2.	VANGARA	01	13	28
3.	R.AMADALAVALA	00	02	63
4.	RAJAM	01	09	40
5.	G.SIGADAM	00	00	56
6.	LAVERU	04	10	62
7.	RANASTALAM	12	38	08
8.	ETCHERLA	05	32	73
9.	PONDURU	00	00	61
10.	SANTHAKAVITI	00	00	65
11.	BURJA	00	05	58
12.	PALAKONDA	00	04	51
13.	SEETHAMPETA	00	00	115
14.	BHAMINI	00	06	40
15.	KOTTURU	00	14	58
16.	HIRAMANDALAM	00	00	49
17.	SARBUUJJILI	00	18	70
18.	AMADALAVALASA	00	04	78
19.	SRIKAKULAM(R)	00	00	74
20.	GARA	00	16	67
21.	POLAKI	00	00	77
22.	NARASANNAPETA	00	06	65
23.	JALUMURU	00	00	79
24.	SARAVAKOTA	00	07	73
25.	PATHAPATNAM	00	13	58
26.	MELIAPUTTI	50	21	76
27.	TEKKALI	00	17	61
28.	KOTABOMMALI	00	00	105
29.	SANTHABOMMALI	05	41	79
30.	NANDIGAM	05	06	114
31.	VAJRAPUKOTTUR	00	06	76
32.	PALASA	01	05	79
33.	MANDASA	00	41	29
34.	SOMPETA	00	05	51
35.	KANCHILI	00	17	61
36.	KAVITI	0:	02	72
37.	ICHAPURAM	00	09	45
38.	SRIKAKULAM(U) (SLUM)	02	05	04
	T O T A L	88	374	2349

ENROLMENT

VI DETAILS OF NON ENROLLED CHILDREN (DISTRICT ABSTRACT)

S.NO.	NO. OF CHILDREN NEVER ENROLLED			NO.OF DROP OUT CHILDREN			NO. OF MIGRATORY CHILDREN			NO. OF CHILD LA		
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	T
	8809	10028	18837	8930	10633	19563	265	210	475	1059	1040	2

IV .ENROLMENT   IN CLASSES I -V(DISTRICT ABSTRACT)

	ENROLMENT	TOTAL ENROLMENT %
CLASSI	74941	23.92
CLASSII	76840	24.55
CLASSIII	63890	20.23
CLASSIV	54013	16.94
CLASSV	46243	14.34
TOTAL	315927	

ENROLMENT   TOTAL ENROLMENT %

III.PRIMARY SCHOOL ENROLMENT --CASTE WISE (DISTRICT ABSTRACT)

	SC		ST		BC		OC		TOTAL		
	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	TOTAL
POPULATION (6-11 YRS)	17017	16106	10643	9453	127501	116896	18950	18218	174111	160673	33478
ENROLMENT	16381	15227	10243	8128	120775	111710	16950	16513	164349	151578	31592

RETENTION & DROP OUT

TABLE-9

MANDAL WISE RETENTION OVER CLASSES I-V

S.NO. MANDAL	TOTAL			SC			ST		
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
1. VEERAGHATTAM	4118	4026	8144	829	859	1688	330	336	666
2. VANGARA	2903	2880	5783	427	488	910	69	89	158
3. R.AMADALAVALASA	3679	3294	6973	422	369	791	23	26	49
4. RAJAM	4568	4147	8717	533	523	1056	66	57	123
5. G.SIGADAM	3759	3499	7258	426	465	891	39	55	94
6. LAVERU	5041	4593	9634	721	664	1385	46	34	80
7. RANASTALAM	5503	4270	9773	660	515	1175	09	12	21
8. ETCHERLA	3940	3492	7432	298	328	626	14	17	31
9. PONDURU	3857	3715	7572	275	251	256	24	18	42
10 SANTHAKAVITI	4084	3826	7905	566	460	1026	14	14	28
11 BURJA	2681	2623	5304	284	213	497	44	37	81
12 PALAKONDA	3881	3819	7700	604	654	1258	228	180	408
13 SEETHAMPETA	2088	1713	3801	51	53	104	1978	1582	3560
14 BHAMINI	1752	1743	3495	434	432	866	297	241	536
15 KOTTURU	3772	3457	7229	526	542	1068	408	337	745
16 HIRAMANDALAM	814	775	1539	470	460	930	344	600	944
17 SARBUUJJILI	4007	3831	7383	448	442	890	45	29	74
18 AMADALAVALASA	3940	3944	7884	352	361	713	10	09	19
19 SRIKAKULAM(R)	798	650	1448	29	38	57	00	00	00
20 GARA	726	682	1408	66	76	142	02	01	03
21 POLAKI	4387	4185	8572	223	179	402	04	07	11
22 NARASANNAPETA	1432	1386	2818	114	104	218	10	09	19
23 JALUMURU	3367	3316	6682	262	171	533	26	22	48
24 SARAVAKOTA	3449	3286	6735	390	349	739	489	362	851
25 PATHAPATNAM	3946	3599	7545	493	465	958	680	572	1252
26 MELIAPUTTI	733	719	1452	115	131	246	618	588	1206
27 TEKKALI	4504	4322	8826	582	544	1126	325	301	626
28 KOTABOMMALI	242	131	373	60	75	135	10	09	19
29 SANTHABOMMALI	4663	4060	8723	240	260	500	56	47	103
30 NANDIGAM	4071	3022	7093	222	205	327	70	80	150
31 VAJRAPUKOTTURU	3562	3606	7168	43	48	91	10	07	17
32 PALASA	5430	5173	10603	479	403	882	318	314	632
33 MANDASA	5060	4610	9670	214	188	402	617	513	1130
34 SOMPETA	4742	4493	9236	244	205	449	53	81	134
35 KANCHILI	4950	4126	9073	163	138	301	440	408	848
36 KAVITI	4077	3151	7258	82	90	172	00	00	00
37 ICHAPURAM	4254	3736	7990	171	129	300	08	00	08
38 SRIKAKULAM(U) (Slum)	41	53	94	41	53	94	00	00	00
TOTAL	139462	128582	268044	12554	11930	24484	7724	6994	14718

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RETENTION & DROUPOUTS

MANDAL WISE DROPOUT RATE IN CLASS I-V

S.NO	MANDALWISE	DROPOUTS IN CLASSES I-V		
		GENERAL	SC	ST
1.	VEERAGHATTAM	236	34	27
2.	VANGARA	324	97	04
3.	R.AMADALAVALASA	1332	299	20
4.	RAJAM	407	42	07
5.	G.SIGADAM	203	48	01
6.	LAVERU	390	90	06
7.	RANASTALAM	1004	257	05
8.	ETCHERLA	412	43	02
9.	PONDURU	615	61	01
10.	SANTHAKAVITI	341	112	00
11.	BURJA	146	30	01
12.	PALAKONDA	216	71	09
13.	SEETHAMPETA	08	35	409
14.	BHAMINI	357	66	85
15.	KOTTURU	107	21	11
16.	HIRAMANDALAM	102	49	25
17.	SARBUUJJILI	577	80	26
18.	AMADALAVALASA	149	23	00
19.	SRIKAKULAM{R}	429	15	03
20.	GARA	453	14	03
21.	POLAKI	100	04	00
22.	NARASANNAPETA	68	04	00
23.	JALUMURU	134	00	00
24.	SARAVAKOTA	212	29	54
25.	PATHAPATNAM	347	26	106
26.	MELIAPUTTI	43	10	168
27.	TEKKALI	111	34	28
28.	KOTABOMMALI	441	35	35
29.	SANTHABOMMALI	628	16	00
30.	NANDIGAM	205	42	26
31.	VAJRAPUKOTTURU	884	18	02
32.	PALASA	343	34	15
33.	MANDASA	181	18	54
34.	SOMPETA	213	18	16
35.	KANCHILI	233	02	41
36.	KAVITI	207	01	04
37.	ICHAPURAM	249	06	01
38.	SRIKAKULAM(U) (Slum)	51	35	00
	TOTAL	11918	1819	1195

SNO	MANDAL WISE	NUMBER			
		ENR1>80% HR>80%	BNRL<50% HR>80%	BNRL>80% LR<50%	ENRL<50% L.R<50%
1.	VEERAGHATTAM	41	00	00	00
2.	VANGARA	33	00	00	09
3.	R.AMADALAVALASA	65	00	00	00
4.	RAJAM	50	00	00	00
5.	G.SIGADAM	56	00	00	00
6.	LAVERU	71	01	04	00
7.	RANASTALAM	38	40	20	20
8.	ETCHERLA	00	00	00	00
9.	PONDURU	61	00	00	00
10.	SANTHAKAVITI	65	00	00	00
11.	BURJA	43	00	18	00
12.	PALAKONDA	50	01	04	00
13.	SEETHAMPETA	00	00	00	00
14.	BHAMINI	46	00	00	00
15.	KOTTURU	72	00	00	00
16.	HIRAMANDALAM	40	09	05	44
17.	SARBUUJJILI	70	00	18	00
18.	AMADALAVALASA	76	09	00	00
19.	SRIKAKULAM(R)	08	00	66	00
20.	GARA	75	00	00	00
21.	POLAKI	76	01	00	00
22.	NARASANNAPETA	75	00	00	00
23.	JALUMURU	56	00	23	00
24.	SARAVAKOTA	74	00	00	00
25.	PATHAPATNAM	71	00	00	00
26.	MELIAPUTTI	115	11	21	00
27.	TEKKALI	07	07	09	06
28.	KOTABOMMALI	00	00	00	00
29.	SANTHABOMMALI	125	00	00	00
30.	NANDIGAM	124	00	00	01
31.	VAJRAPUKOTTURU	61	00	00	00
32.	PALASA	00	00	00	00
33.	MANDASA	15	12	10	08
34.	SOMPETA	56	00	00	00
35.	KANCHILI	61	01	16	00
36.	KAVITI	62	13	07	05
37.	ICHAPURAM	52	00	00	00
38.	SRIKAKULAM(U)(Slum)	00	01	00	00
	TOTAL	2396	360	221	93

RETENTION AND DROPOUTS

RETENTION PATTERN FROM CLASSES I-V (DISTRICT ABSTRACT)

	TOTAL	BOYS	GIRLS
CLASSI	65171	33524	31647
CLASSII	65509	33580	31929
CLASSIII	45828	24133	21695
CLASSIV	52371	27225	25146
CLASSV	39165	21000	18165
TOTAL	268044	139462	128582

RETENTION AND DROP OUTS
AVERAGE ATTENDANCE IN THE YEAR 1996-97 (DISTRICT ABSTRACT)

	31ST JULY 1996	30TH SEPT 1996	23RD APRIL 1997
CLASSI	62985	70476	67739
CLASS II	65509	33580	31929
CLASSIII	52356	50609	52310
CLASSIV	45359	42186	43562
CLASSV	39542	38357	37441
TOTAL	260314	262333	261660

CHAPTER V

KEY ISSUES AND CONCERNS (GAPS) AND TARGETS

The gaps in terms of Access, Formal Schools, NFE systems, ECE, IED, Migratory children. Child - Labour, Minorities, SC, ST.

1. Girl Child
2. Enrolment - girls/SC/ST/BC (low < 25)
3. Retention - girls/SC/ST/BC (low < 25)
4. Educational Facilities - Class rooms, Repairs to school buildings, and drinking water and toilet faciliities
5. Teachers - Requirement to maintain TPR 1:40 by 97-98, and 2002 AD , schools with TPR > 1:31.
6. Targets for achieving 100% in access, enrolment and retention are identified in the existing education situation of the district

key issue	gaps	target
1.ACCESS:	There are 450 school less habitations in the district among which 41 SC dwelling habitations, 61 ST dwelling habitations.	165 new schools for general, 41 for SC, 63 for ST, 26 for Oriya, 5 for Urdu
2.NFE:	2040 number of habitations do not have NFE and open 3020 schools	NFE centres will be opened
3.ECE	1791 habitations do not have ECE facilities.	500 ECE centres will be opened
4.PH-IED SCHOOLS:	3070 habitations do not have IED schools.	1 school additional section will be opened
5.GIRLS EN-ROLMENT:	354 habitations in the district have low girls enrolment (gap 6%)	100% in 3 years
6.SC ENROL-MENT:	There are 4 habitations with low SC enrolment < 50%.(gap is 6%).	100% in 3 years
7.ST ENROL-MENT	121 ST habitations in tribal areas have low enrolment(gap 10%)	100%
8.BC ENROL-MENT	132 habitations have low enrolment rate of BC children. (gap is 7%)	100%

9.	GIRLS RETENTION:	111 habitations have low retention rate. (gap 50%)	100%
10.	SC RETENTION:	Gap is 55%	100%
11.	ST RETENTION	Gap is 65%	100%
12.	BC RETention	Gap is 25%	100%
13.	EDUCATIONAL FACILITIES	241 no school buildings 33 sheds, with 1 PCR 1552 (gap is 2105 buildings)	200 will be constructed
14.	DRINKING WATER FACILITIES	Gap is 2131	421 will be opened
15.	TOILET FACILITIES	Gap is 2737	421 will be opened
16.	TEACHERS	Gap is 2105	300 will be appointed

KEY ISSUES & CONCERNS (Gaps) AND TARGETS

GENERAL OBJECTIVES

In Srikakulam district, there are 450 school-less habitations.

ACCESS   i. MANDAL/SLUM WISE SCHOOL LESS HABITATIONS / GENERAL

Sl. no.	Name of the Mandal/slum	No. of School-Less habitations
1	Veeraghattam	6
2	Vangara	2
3	R.Amadalavalasa	5
4	Rajam	9
5	G.Sigadam	5
6	Laveru	13
7	Ranastalam	39
8	Etcherla	45
9	Ponduru	10
10	Santhakaviti	4
11	Burja	3
12	Palakonda	4
13	Seethampeta	12
14	Bhamini	4
15	Kotturu	17
16	Hiramandalam	6
17	Sarubujjili	10
18	Amadalavalasa	5
19	Srikakulam(R)	6
20	Gara	8
21	Polaki	11
22	Narasannapeta	6
23	Jalumuru	21
24	Saravakota	5
25	Pathapatnam	2
26	Meliaputto	14
27	Tekkali	27
28	Kotabommali	14
29	SanthaBommali	39
30	Nandigam	37
31	Vajrapukotturu	16
32	Palasa	9
33	Mandasa	9
34	Sompeta	8
35	Kanchili	5
36	Kaviti	9
37	Ichapuram	1
38	Srikakulam(U) (Slum)	4

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ii. MANDAL/SLUM WISE SCHOOL-LESS HABITATIONS/GENERAL WITH PHYSICAL INACCESSIBILITY OF SCHOOL

Sl. No.	Name of the Mandal/slum	Population	Type of inaccessibility		
			More than 1 km	Natural Barrieers	Artificial Barriers
1	Veeraghattam		0	0	0
2	Vangara		0	0	0
3	R.Amadalavalasa		0	0	0
4	Rajam		2	2	0
5	G.Sigadam		0	0	0
6	Laveru		12	0	0
7	Ranastalam		0	0	0
8	Etcherla		41	7	8
9	Ponduru		0	0	0
10	Santhakaviti		0	0	0
11	Burja		3	0	0
12	Palakonda		4	1	1
13	Seethampeta		12	11	0
14	Bhamini		1	1	0
15	Kotturu		0	0	0
16	Hiramandalam		0	0	0
17	Sarubujjili		0	0	0
18	Amadalavalasa		5	0	29
19	Srikakulam(R)		1	0	1
20	Gara		0	0	0
21	Polaki		11	0	0
22	Narasannapeta		2		0
23	Jalumuru		18	2	0
24	Saravakota		1	1	0
25	Pathapatnam		0	0	0
26	Meliaputto		0	0	0
27	Tekkali		18	0	0
28	Kotabommali		0	0	0
29	SanthaBommali		4	1	0
30	Nandigam		29	0	0
31	Vajrapukotturu		15	0	0
32	Palasa		0	0	0
33	Mandasa		0	0	0
34	Sompeta		6	0	0
35	Kanchili		0	2	0
36	Kaviti		9	0	0
37	Ichapuram		3	4	0
38	Srikakulam(U)(Slum)		4	0	1
	Total		201	32	40

51

There are no primary schools where social inaccessibility is prevelant.

iii. MANDAL/SLUM WISE HABITATIONS WITH SOCIAL INACCESSIBILITY

Sl. no.	Name of the Mandal/slum	Population	Type of inaccessibility Untouchability	Others
1	Veeraghattam	-	-	-
2	Vangara	-	-	-
3	R.Amadalavalasa	-	-	-
4	Rajam	-	-	-
5	G.Sigadam	-	-	-
6	Laveru	-	-	-
7	Ranastalam	-	-	-
8	Etcherla	-	-	-
9	Ponduru	-	-	-
10	Santhakaviti	-	-	-
11	Burja	-	-	-
12	Palakonda	-	-	-
13	Seethampeta	-	-	-
14	Bhamini	-	-	-
15	Kotturu	-	-	-
16	Hiramandalam	-	-	-
17	Sarubujjili	-	-	-
18	Amadalavalasa	-	-	-
19	Srikakulam(R)	-	-	-
20	Gara	-	-	-
21	Polaki	-	-	-
22	Narasannapeta	-	-	-
23	Jalumuru	-	-	-
24	Saravakota	-	-	-
25	Pathapatnam	-	-	-
26	Meliaputto	-	-	-
27	Tekkali	-	-	-
28	Kotabommali	-	-	-
29	SanthaBommali	-	-	-
30	Nandigam	-	-	-
31	Vajrapukotturu	-	-	-
32	Palasa	-	-	-
33	Mandasa	-	-	-
34	Sompeta	-	-	-
35	Kanchili	-	-	-
36	Kaviti	-	-	-
37	Ichapuram	-	-	-
38	Srikakulam(U)(Slum)	-	-	-

MANDAL/SLUM WISE HABITATIONS NOT HAVING NFE CENTRES/OPEN SCHOOLS

Sl. no.	Name of the mandal/slum	Not having NFE centres	Not having Open Schools
1	Veeraghattam	nil	41
2	Vangara	22	40
3	R.Amadalavalasa	31	65
4	Rajam	28	49
5	G.Sigadam	48	56
6	Laveru	37	74
7	Ranasthalam	87	115
8	Etcherla*	97	105
9	Ponduru	57	62
10	Santhakaviti	54	64
11	Burja	45	64
12	Palakonda	20	53
13	Seethampeta	105	115
14	Bhamini	26	46
15	Kotturu	42	72
16	Hiramandalam	32	55
17	Sarubujjili	74	94
18	Amadalavalaasa	66	82
19	Srikakulam(R)	50	74
20	Gara	59	83
21	Polaki	7	88
22	Narasannapeta	3	72
23	Jalumuru	72	100
24	Saravakota	54	84
25	Pathapatnam	54	71
26	Meliaputti	120	147
27	Tekkali	108	119
28	Kotabommali	88	117
29	Santhabommali	102	124
30	Nandigam	77	121
31	Vajrapukotturu	64	82
32	Palasa	44	84
33	Mandasa	81	120
34	Sompeta	16	56
35	Kanchili	65	78
36	Kaviti	66	91
37	Itchapuram	28	54
38	Srikakulam(U) (Slum)	11	11
	Total	2040	3028

MANDAL/SLUM WISE HABITATIONS NOT HAVING ECE FACILITIES

Sl.no.	Name of the mandal/slum	No. of habitations
1	Veeraghattam	0
2	Vangara	0
3	R.Amadalavalasa	65
4	Rajam	50
5	G.Sigadam	17
6	Laveru	76
7	Ranasthalam	118
8	Etcherla	110
9	Ponduru	23
10	Santhakaviti	69
11	Burja	64
12	Palakonda	43
13	Seethampeta	115
14	Bhamini	46
15	Kotturu	72
16	Hiramandalam	14
17	Sarubujjili	98
18	Amadalavalaasa	30
19	Srikakulam(R)	74
20	Gara	82
21	Polaki	57
22	Narasannapeta	22
23	Jalumuru	97
24	Saravakota	47
25	Pathapatnam	30
26	Meliaputti	147
27	Tekkali	87
28	Kotabommali	117
29	Santhabommali	95
30	Nandigam	76
31	Vajrapukotturu	39
32	Palasa	40
33	Mandasa	121
34	Sompeta	55
35	Kanchili	78
36	Kaviti	75
37	Itchapuram	47
38	Srikakulam(U) (Slum)	11
	Total	2407

MANDAL WISE SC HABITATIONS NOT SERVED BY PRIMARY SCHOOLS

Sl.No.	Name of the mandal	No.of habitations
1	Veeraghattam	0
2	Vangara	0
3	R.Amadalavalasa	0
4	Rajam	0
5	G.Sigadam	3
6	Laveru	0
7	Ranasthalam	4
8	Etcherla	0
9	Ponduru	1
10	Santhakaviti	0
11	Burja	0
12	Palakonda	0
13	Seethampeta	0
14	Bhamini	1
15	Kotturu	0
16	Hiramandalam	0
17	Sarubujjili	8
18	Amadalavalaasa	0
19	Srikakulam(R)	0
20	Gara	0
21	Polaki	0
22	Narasannapeta	0
23	Jalumuru	0
24	Saravakota	0
25	Pathapatnam	0
26	Meliaputti	0
27	Tekkali	3
28	Kotabommali	0
29	Santhabommali	1
30	Nandigam	3
31	Vajrapukotturu	0
32	Palasa	0
33	Mandasa	0
34	Sompeta	0
35	Kanchili	0
36	Kaviti	0
37	Itchapuram	0
38	Srikakulam(U) (Slum)	5
	Total	39

MANDAL WISE ST HABITATIONS NOT SERVED BY PRIMARY SCHOOLS

Sl.No.	Name of the mandal	No. of habitations
1	Veeraghattam	0
2	Vangara	0
3	R.Amadalavalasa	1
4	Rajam	0
5	G.Sigadam	0
6	Laveru	0
7	Ranasthalam	0
8	Etcherla	0
9	Ponduru	1
10	Santhakaviti	0
11	Burja	0
12	Palakonda	2
13	Seethampeta	12
14	Bhamini	1
15	Kotturu	0
16	Hiramandalam	0
17	Sarubujjili	2
18	Amadalavalaasa	0
19	Srikakulam(R)	0
20	Gara	0
21	Polaki	0
22	Narasannapeta	0
23	Jalumuru	0
24	Saravakota	1
25	Pathapatnam	1
26	Meliaputti	14
27	Tekkali	8
28	Kotabommali	0
29	Santhabommali	0
30	Nandigam	16
31	Vajrapukotturu	0
32	Palasa	0
33	Mandasa	0
34	Sompeta	2
35	Kanchili	0
36	Kaviti	0
37	Itchapuram	0
38	Srikakulam(U)(Slum)	0
	Total	61

ACCESS : MANDAL WISE HABITATIONS NOT SERVED BY IED SCHOOLS

Sl.No.	Name of the mandal	No. of habitations
1	Veeraghattam	41
2	Vangara	42
3	R.Amadalavalasa	65
4	Rajam	50
5	G.Sigadam	58
6	Laveru	74
7	Ranasthalam	118
8	Etcherla	110
9	Ponduru	68
10	Santhakaviti	69
11	Burja	64
12	Palakonda	55
13	Seethampeta	115
14	Bhamini	46
15	Kotturu	72
16	Hiramandalam	55
17	Sarubujjili	98
18	Amadalavalaasa	85
19	Srikakulam(R)	74
20	Gara	83
21	Polaki	88
22	Narasannapeta	75
23	Jalumuru	100
24	Saravakota	85
25	Pathapatnam	71
26	Meliaputti	147
27	Tekkali	121
28	Kotabommali	117
29	Santhabommali	125
30	Nandigam	125
31	Vajrapukotturu	82
32	Palasa	85
33	Mandasa	121
34	Sompeta	56
35	Kanchili	78
36	Kaviti	91
37	Itchapuram	54
38	Srikakulam(U) (Slum)	11
	Total	3070

ENROLMENT: MANDAL WISE LOW ENROLMENT OF CHILDREN OF SC, ST AND BC

Sl.no.	Name of the mandal	Low Girls Enrolment	Low SC Enrolment	Low ST Enrolment	Low BC Enrolment
1	Veeraghattam	0	0	0	0
2	Vangara	2	1	1	0
3	R.Amadalavalasa	0	1	1	0
4	Rajam	0	0	0	0
5	G.Sigadam	0	0	0	0
6	Laveru	25	1	0	0
7	Ranasthalam	20	5	0	25
8	Etcherla	36	12	2	27
9	Ponduru	0	0	0	0
10	Santhakaviti	0	0	0	0
11	Burja	0	0	0	0
12	Palakonda	0	3	3	3
13	Seethampeta	0	0	0	0
14	Bhamini	0	0	0	0
15	Kotturu	0	0	0	0
16	Hiramandalam	2	2	1	5
17	Sarubujjili	6	3	1	5
18	Amadalavalaasa	0	0	0	0
19	Srikakulam(R)	0	1	3	0
20	Gara	0	0	0	0
21	Polaki	0	0	0	0
22	Narasannapeta	0	:	0	0
23	Jalumuru	0	0	0	0
24	Saravakota	48	45	46	11
25	Pathapatnam	42	10	8	3
26	Meliaputti	11	1	6	6
27	Tekkali	33	20	25	18
28	Kotabommali	59	45	14	0
29	Santhabommali	1	1	0	0
30	Nandigam	0	0	0	0
31	Vajrapukotturu	0	0	0	0
32	Palasa	6	3	0	5
33	Mandasa	6	17	7	19
34	Sompeta	0	1	1	0
35	Kanchili	2	1	0	1
36	Kaviti	51	16	2	7
37	Itchapuram	1	6	0	0
38	Srikakulam(U)(Slum)	3	3	0	0
	Total	354	204	121	132

RETENTION: HABITATION/MANDAL WISE LOW RETENTION OF GIRLS OF SC, ST AND BC

Sl.No.	Name of mandal	Low girls Retention	Low SC Retention	Low ST Retention	Low BC Retention
1	Veeraghattam	0	0	0	0
2	Vangara	0	0	0	0
3	R.Amadalavalasa	0	0	0	0
4	Rajam	0	0	0	0
5	G.Sigadam	0	0	0	0
6	Laveru	1	2	0	5
7	Ranasthalam	6	6	0	5
8	Etcherla	9	4	1	3
9	Ponduru	0	0	0	0
10	Santhakaviti	0	0	0	0
11	Burja	0	0	0	0
12	Palakonda	0	0	0	0
13	Seethampeta	0	0	0	
14	Bhamini	0	0	0	0
15	Kotturu	0	0	0	0
16	Hiramandalam	2	2	1	5
17	Sarubujjili	13	6	1	10
18	Amadalavalaasa	0	0	0	0
19	Srikakulam(R)	0	0	0	0
20	Gara	0	0	0	0
21	Polaki	0	0	0	0
22	Narasannapeta	0	0	0	0
23	Jalumuru	0	0	0	0
24	Saravakota	0	0	0	0
25	Pathapatnam	0	0	0	0
26	Meliaputti	2	1	2	1
27	Tekkali	42	11	15	14
28	Kotabommali	10	6	5	12
29	Santhabemmali	0	0	0	0
30	Nandigam	0	0	0	0
31	Vajrapukoturu	0	0	0	0
32	Palasa	2	3	0	5
33	Mandasa	7	8	8	20
34	Sompeta	0	1	1	0
35	Kanchili	2	1	0	1
36	Kaviti	14	3	0	8
37	Itchapuram	1	0	0	0
38	Srikakulam(U)(Slum)	0	0	0	0
	Total	111	54	3	89

EDUCATIONAL FACILITIES

MANDAL WISE HABITATIONS WITH NO SCHOOL BUILDINGS

Sl. no.	Name of the mandal	With thatched sheds	with no school buildings	with rented buildings	with 1 PCR	with 2 PCR	with 3 PCR
1	Veeraghattam	0	0	0	9	25	7
2	Vangara	0	11	6	1	12	2
3	R.Amadalavalasa	0	0	0	56	7	2
4	Rajam	0	0	0	28	14	2
5	G.Sigadam	0	0	0	38	15	3
6	Laveru	8	1	0	38	18	6
7	Ranasthalam	0	7	0	61	10	1
8	Etcherla	0	5	1	44	10	2
9	Ponduru	0	0	0	14	33	14
10	Santhakaviti	0	1	0	55	7	2
11	Burja	0	2	0	43	13	1
12	Palakonda	0	4	1	30	13	1
13	Seethampeta	0	65	0	42	3	0
14	Bhamini	3	9	0	26	5	2
15	Kotturu	0	7	7	41	11	6
16	Hiramandalam	0	5	0	27	16	2
17	Sarubujjili	0	2	0	69	12	4
18	Amadalavalaasa	3	3	1	49	18	2
19	Srikakulam(R)	2	2	0	31	23	5
20	Gara	0	0	0	49	17	10
21	Polaki	0	0	52	17	8	0
22	Narasannapeta	0	0	0	42	14	15
23	Jalumuru	5	3	2	52	12	6
24	Saravakota	0	7	0	53	5	1
25	Pathapatnam	1	14	1	38	13	6
26	Meliaputti	0	40	0	43	2	13
27	Tekkali	0	1	1	45	8	12
28	Kotabommali	1	0	1	80	15	4
29	Santhabommali	0	7	0	64	11	5
30	Nandigam	0	7	0	53	22	5
31	Vajrapukotturu	4	0	0	31	14	17
32	Palasa	0	7	0	37	18	5
33	Mandasa	14	1		91	17	8
34	Sompeta	0	2	0	33	9	9
35	Kanchili	0	6	0	46	11	3
36	Kaviti	0	7	0	52	2	3
37	Itchapuram	0	5	0	20	19	4
38	Srikakulam(U) (Slum)	0	0	0	0	0	1
	Total	33	221	73	6467	482	191

EDUCATIONAL BUILDINGS

MANDAL WISE HABITATIONS WHICH REQUIRE REPAIRS TO SCHOOL BUILDINGS

Sl. No.	Name of the mandal	Type of Repair			Minor repair/ Plastering
		Leakage roof	Floor damaged	Doors & windows damaged	
1	Veeraghattam	32	32	18	10
2	Vangara	20	19	27	29
3	R.Amadalavalasa	35	30	42	54
4	Rajam	22	29	41	32
5	G.Sigadam	37	12	12	40
6	Laveru	19	18	17	5
7	Ranasthalam	56	57	61	60
8	Etcherla	21	28	37	56
9	Ponduru	19	42	39	50
10	Santhakaviti	26	28	26	20
11	Burja	46	35	39	57
12	Palakonda	11	46	38	55
13	Seethampeta	28	30	29	115
14	Bhamini	23	17	45	27
15	Kotturu	43	38	55	56
16	Hiramandalam	8	3	8	5
17	Sarubujjili	66	36	21	80
18	Amadalavalaasa	2	44	36	31
19	Srikakulam(R)	23	29	40	22
20	Gara	46	27	34	2
21	Polaki	46	38	54	43
22	Narasannapeta	17	58	20	27
23	Jalumuru	12	42	40	8
24	Saravakota	6	10	15	11
25	Pathapatnam	24	26	49	0
26	Meliaputti	25	28	18	57
27	Tekkali	18	28	29	27
28	Kotabommali	15	14	17	19
29	Santhabommali	8	26	17	19
30	Nandigam	70	71	70	77
31	Vajrapukotturu	34	24	51	24
32	Palasa	25	18	14	11
33	Mandasa	7	109	4	1
34	Sompeta	46	44	49	49
35	Kanchili	8	6	11	0
36	Kaviti	6	4	3	6
37	Itchapuram	30	28	32	0
38	Srikakulam(U) (Slum)	0	0	0	0
	Total	1010	1174	1162	1167

MANDAL WISE HABITATIONS WITH SCHOOLS HAVING NO
DRINKING WATER & TOILET FACILITIES

Sl. No.	Name of the mandal	Non availability of drinking water	Non availability of toilet facility
1	Veeraghattam	41	41
2	Vangara	42	42
3	R.Amadalavalasa	50	65
4	Rajam	47	50
5	G.Sigadam	54	56
6	Laveru	65	65
7	Ranasthalam	0	115
8	Etcherla	108	108
9	Ponduru	49	60
10	Santhakaviti	43	69
11	Burja	60	67
12	Palakonda	55	55
13	Seethampeta	115	115
14	Bhamini	46	46
15	Kotturu	20	72
16	Hiramandalam	6	49
17	Sarubujjili	66	88
18	Amadalavalaasa	57	80
19	Srikakulam(R)	60	69
20	Gara	73	75
21	Polaki	63	77
22	Narasannapeta	71	71
23	Jalumuru	79	79
24	Saravakota	35	72
25	Pathapatnam	71	71
26	Meliaputti	146	146
27	Tekkali	76	76
28	Kotabommali	105	105
29	Santhabommali	0	125
30	Nandigam	60	125
31	Vajrapukotturu	2	82
32	Palasa	74	5
33	Mandasa	116	121
34	Sompeta	15	56
35	Kanchili	61	77
36	Kaviti	73	11
37	Itchapuram	26	50
38	Srikakulam(U)(Slum)	1	1
	Total	2131	2737

Sl. No.	Name of the mandal	TPR is high >1 : 51	Addl. Teachers required 97-98	Addl. Teachers required upto 2002 A.D.
1	Veeraghattam	21	58	71
2	Vangara	23	42	50
3	R.Amadalavalasa	39	44	123
4	Rajam	32	79	182
5	G.Sigadam	21	59	69
6	Laveru	35	66	92
7	Ranasthalam	65	103	0
8	Etcherla	38	90	52
9	Ponduru	32	50	77
10	Santhakaviti	24	43	15
11	Burja	20	20	34
12	Palakonda	22	49	100
13	Seethampeta	4	8	20
14	Bhamini	29	10	29
15	Kotturu	28	35	72
16	Hiramandalam	5	26	62
17	Sarubujjili	22	42	62
18	Amadalavalaasa	21	24	22
19	Srikakulam(R)	0	0	96
20	Gara	36	62	80
21	Polaki	25	65	74
22	Narasannapeta	15	15	69
23	Jalumuru	16	31	18
24	Saravakota	12	28	40
25	Pathapatnam	19	20	0
26	Meliaputti	5	20	74
27	Tekkali	15	60	5
28	Kotabommali	36	76	100
29	Sanhabommali	43	57	57
30	Nandigam	38	0	82
31	Vajrapukotturu	36	98	0
32	Palasa	24	52	70
33	Mandasa	9	20	35
34	Sompeta	32	96	112
35	Kanchili	18	39	51
36	Kaviti	45	54	44
37	Itchapuram	37	20	69
38	Srikakulam(U) (Slum)	0	0	0
	Total	942	1749	2112

Sl. No.	Name of the mandal	Present level	To be Achieved (%)				
			97-98	98-99	99-2000	00-01	01-02
1	Veeraghattam	99	100	100	100	100	100
2	Vangara	83	90	95	100	100	100
3	R.Amadalavalasa	92	95	100	100	100	100
4	Rajam	68	75	85	90	100	100
5	G.Sigadam	94	98	100	100	100	100
6	Laveru	68	75	88	100	100	100
7	Ranasthalam	88	97	100	100	100	100
8	Etcherla	90	95	100	100	100	100
9	Ponduru	99	100	100	100	100	100
10	Santhakaviti	96	100	100	100	100	100
11	Burja	92	98	100	100	100	100
12	Palakonda	94	97	100	100	100	100
13	Seethampeta	96	99	100	100	100	100
14	Bhamini	70	80	88	95	100	100
15	Kotturu	72	81	89	97	100	100
16	Hiramandalam	90	95	100	100	100	100
17	Sarubujjili	95	98	100	100	100	100
18	Amadalavalaasa	95	97	100	100	100	100
19	Srikakulam(R)	98	100	100	100	100	100
20	Gara	87	92	100	100	100	100
21	Polaki	95	99	100	100	100	100
22	Narasannapeta	94	98	100	100	100	100
23	Jalumuru	98	100	100	100	100	100
24	Saravakota	92	98	100	100	100	100
25	Pathapatnam	90	97	100	100	100	100
26	Meliaputti	85	97	99	100	100	100
27	Tekkali	75	87	95	100	100	100
28	Kotabommali	84	90	97	100	100	100
29	Santhabommali	99	100	100	100	100	100
30	Nandigam	96	99	100	100	100	100
31	Vajrapukotturu	95	98	100	100	100	100
32	Palasa	75	87	95	100	100	100
33	Mandasa	94	98	100	100	100	100
34	Sompeta	92	96	100	100	100	100
35	Kanchili	90	97	99	100	100	100
36	Kaviti	75	86	94	100	100	100
37	Itchapuram	88	92	97	100	100	100
38	Srikakulam(U) (Slum)	73	87	92	98	100	100

TARGETS   RETENTION

| Sl.NO. | Name of the mandal | Present level | To be Achieved(%) | | | | |
			97-98	98-99	99-2000	00-01	01-02
1	Veeraghattam	94	100	100	100	100	100
2	Vangara	92	100	100	100	100	100
3	R.Amadalavalasa	87	100	100	100	100	100
4	Rajam	95	100	100	100	100	100
5	G.Sigadam	96	100	100	100	100	100
6	Laveru	86	100	100	100	100	100
7	Ranasthalam	82	100	100	100	100	100
8	Etcherla	95	100	100	100	100	100
9	Ponduru	96	100	100	100	100	100
10	Santhakaviti	94	100	100	100	100	100
11	Burja	98	100	100	100	100	100
12	Palakonda	98	100	100	100	100	100
13	Seethampeta	93	100	100	100	100	100
14	Bhamini	87	100	100	100	100	100
15	Kotturu	95	100	100	100	100	100
16	Hiramandalam	95	100	100	100	100	100
17	Sarubujjili	93	100	100	100	100	100
18	Amadalavalaasa	95	100	100	100	100	100
19	Srikakulam(R)	95	100	100	100	100	100
20	Gara	81	100	100	100	100	100
21	Polaki	91	100	100	100	100	100
22	Narasannapeta	95	100	100	100	100	100
23	Jalumuru	97	100	100	100	100	100
24	Saravakota	95	100	100	100	100	100
25	Pathapatnam	95	100	100	100	100	100
26	Meliaputti	92	100	100	100	100	100
27	Tekkali	98	100	100	100	100	100
28	Kotabommali	95	100	100	100	100	100
29	Santhabommali	93	100	100	100	100	100
30	Nandigam	97	100	100	100	100	100
31	Vajrapukotturu	97	100	100	100	100	100
32	Palasa	96	100	100	100	100	100
33	Mandasa	95	100	100	100	100	100
34	Sompeta	98	100	100	100	100	100
35	Kanchili	93	100	100	100	100	100
36	Kaviti	96	100	100	100	100	100
37	Itchapuram	97	100	100	100	100	100
38	Srikakulam(U) (Slum)	96	100	100	100	100	100

CHAPTER VI

DISTRICT COMPONENTS

1. DISTRICT PROJECT OFFICE

A separate district project office will be set up in the district head quarters for monitoring the DPEP implementation in the district. The District Educational Officer will be the Ex-office project co-ordinator of DPEP. Thee project office will function with the following staff:

STAFF	SCALE OF PAY
1. Additional Project co-ordinator	3,640 - 7,580
2. Teacher Training Incharge	3,640 - 7,580
3. Community Mobilisation Incharge	3,640 - 7,580
4. Finance and Accounts Officer	3,640 - 7,580
5. Media and Documentation Incharge	3,640 - 7,580
6. Deputy Executiive Engineer	3,640 - 7,580
7. Two Assistant Engineers	2,600 - 5,580
8. Two Draughts Men	2,315 - 4,880
9. Girl Child Development Officer	Consalidate
10. Computer Programmer	3,150 - 6,680
11. Data Entry Operator	1,745 - 3,420
12. Superintendent	2,600 - 5,588
13. Sr. Assistant	2,195 - 4,560
14. Sr. Accountant	2,195 - 4,560
15. Two Jr. Assiistants	1,745 - 3,420
16. Jr. Accountant	1,745 - 3,420
17. Two Typists	1,745 - 3,420
18. Two Attenders	1,745 - 3,420
19. Two consultants one for IED & other for alternative systems	5,000/-PM per consultant

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                    District Collector (Chairman)
                                *
                                *
        District Educational Officer (Project Coordinator)
                                *
                                *
            Additional Project Co-ordinator
                                *
                                *
    ...........................................................
      *         *          *          *          *          *          *
      *         *          *          *          *          *          *
    TTI     Dy.E.E.    C.M.O.         *      Comp. Prog.  Consu      G.C.D.O.
              *                       *              *    ltants (2)
              *                       *              *    Alt.Sch.& IED
    ----- -----                       *      Data Entry Operator
      *         *                     *
      *         *                     *
    A.E.      A.E.      Finance & Accounts Officer
      *         *                     *
      *         *                     *
    Draughts Draughts          Superintendent
    man      man                      *
                                      *
                        2 - Sr. Assistants
                                      *
                                      *
                        3 - Jr. Assistants
                                      *
                                      *
                          2 - Typists
                                      *
                                      *
                          2 - Attenders
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2. MANAGEMENT INFORMATIION SYSTEM(MIS)

For successful implementation of any progra,,e, including DPEP, a well iit management Information system is very essential. To achieve 100% enrolment and also to achieve Universalisation of Primary Schools is expected to maintain information, about the children in the age group of 0-14. Apart from the abovee information, the following information will be collected and maintained at the Primary and Upper Primary School level.

1. Viillage Census of school going childron.
2. Catchment area and the actual number of children enrolled in Formal and non-formal systems of education.

3. Targets for making additional enrolment by 2000AD.
4. Attendence of chiildren month wise.
5. Achievement of chiildren class wise subject wise and also progress of the chiild on om classes I to V & Vii to VII.
6. School health record of children.
7. Physical faciliities and other infrastructural facilities.
8. Community participation.
9. Formation of village Education Committees andd Parents Association.

10. School improvement programme taken up by village Education committees.

11. Inservice Training to be imparted in orientation Programmes attended to by the Teachers, Mandal level, Mandal Educational Officers are at preesent collecting the information, inrespect of Primary, Upper Primary and High schools and the same system will be contiinued and the Mandal Educational Officer is continued to collect the information, through teacher centres' in thee Mandal.

At the Diistrict level, the information received from the Mandal Educational Officer, in respect of each Priamry, U.P.School and High School will be computerised on monthly basis, for which two computers are being installed in the O/o District Educational Officer, Srikakulam shortly. In addition to, the data furnished by the Mandal Educational Officer every every month, various programmes and trainings which are taking place at Govesnment DIET., level or Mandal level, will also be entered in thee computer. Thus, the total picture of the entire District right from the village level to the District level will be emergiing through MIS at the District level and it will transmitted to state Head- quarters as and when required.

3.STRENGTHENING OF DIET

In pursuance of the implementation of NPE, 1986 DIETs have been established in all the 23 districts of thye state by upgrading the erstwhile Teacher Training Institute (TTIs) to improve the quality of Primary Education. The DIETs are catering to the pre-service and iinservice teacher training needs of the teachers at the primary stae of educaion. These institutes are also providing academic support for instructors for other functionaries working in the areas of Non-Formal Education and Adult Education. Thus presently DIETs are providing needed academic and professional support to both formal, non-formal and adult education, sectors of education to achieve the goal of education for all (EFA) by the end of this century.

Besides the above training activities, DIETs are also expected

i. to carry out small scale researches and investigations (like action research projects,case-studies, sample surveys etc) to solve problems involved in the class room management,enrolment and retention of pupils,academic achievement of slow learners,professional support to teachers etc.

ii. to organise extention services by providing academic guidance to functionaries, mandal resource centres and class room teachers at teachers centre meetings.

iii.to conduct lab area activities

iv. to publish new letters, magazines and brouchers periodically on the developments in education in the district and dissimiilate them to all the teachers of primary schools in the district,MEOs,MRCs,Project Officers of NFE and

v. to have liason with nearby CTEs, IASEs to have an effective interaction with the functionaries of those institutions to share the experiences and ideas and adopt those are of immediate need.

Thus, DIETs have a very significant role to play for the improvement of priimary education in the district. All these activities can not be caused by the DIET, unless it is strengthened with adequate manpower, infrastructrual and material resources like adequate accommodation, buildings, equipment, library and computer facilities etc.

Accordingly an amount of 112.3 lakhs has been earmarked in this plan for the strengthening of DIET in the district.

4.CREATIO9N OF MANDAL RESOURCE CENTRES:

Mandal Resource Cesntre will play an important role in various actiivitiees of D.P.E.P at the Mandal level. The centre will consist of five resource persons (strong teachers) drawn from the cadre of primary school teachers who haves got sufficient experience in teaching of primary classes and professional background aspects related to the desvselopmental of primary education.

The main functions of Mandal resource centres are

1. To conduct training programmes for primary school teacheers.

2. To visit the schools and teachers to provide guidence to the teachers in preparing the teaching leearning material.

3. To give professional guidence and councilling to the teachers of primary schools.

4. To mobilise the community by way of conducting melas, jataras and competitions for teachers.

5. To monitor and evaluate the achievsement levesls of children of primary schools.

Accordingly it is proposed to establishh 38 Mandal resource centres in the district during five years of the programme i.e, 1998-99 to 2003 An amount of Rs. 628.52 lacks has been. earmarked in the plan for the establishment and functioning of M.R.Cs in the district.

CHAPTER VII

COMMUNITY SUPPORT

Ever since the commencement of constitution of India we are envisaging to achieve universalisation of Primary Education until the attainment of 14 years of age as per article 45 of the Directive Principles of State Policy laid down in the constitution. For this purpose, the govenment of India as well as the government of Andhra Pradesh have been implementing many programmes. However, we have not achieved the objectives of universalisation of primary education so far.

For effective implementation and succeeds of any new programme, the community support and community participation is very essential. So far, this is found to be inadequate because of illiteracy and lack of positive awareness towards education.It is also clear that no government can provide all the requisite facilities to all the schools. As such community must comse forward and contribute for the development of education either through cash, kind or service. Further the community should be involved in the process of educational planning and managemeent as the main stake holdeer.

Accordingly effective impleementation of D.P.E.P. activities, the community has been involved in various activities pertaining to education. The activities include 1) Formation of V.E.Cs 2) Formation of village planning teams 3) Training the people's representatives like sarpanches, M.P.T.Cs, -Z.P.T.Cs, M.P.Ps etc. on the various aspects of D.P.EP. 4) Conduct of district level meeeting/conference for M.L.As/M.Ps/M.P.Ps/Z.P.T.Cs, charmen of municipalities to create awareness on various aspects of D,P.E.P. concept and philosophy.

In addition, creationg awareness, parents associations mother associations, learners associations are also formsed in most of the habitations resolutions taken for improving primary education by giving contribution in terms of cash, kind or service in grama sabha are recorded.

Further for successful implementation of educational activities in the habitations, training programmes are also proposed to impact for the above members of the community.

The Srikakulam district is hoped to achieve 100% enrolment and retention and attainment of minimum levels of learning by 2002 A.D. with the help of community participation and support for school effectiveness.

S.No Mandal/ Slum	Repairs to School buildings			Repairs to Door & windows			TYPE OF SUPPORT Repairs to Toiltes &Drinking Water facilites		
	C	K	S	C	K	S	C	K	S
1.VEERAGHATTAM	00	00	14	00	00	14	00	00	14
2.VANGARA	00	00	00	00	00	00	00	00	00
3.R.AMADALAVALASA	00	00	65	00	00	65	00	00	65
4.RAJAM	00	00	01	00	00	01	00	00	01
5.G.SIGADAM	00	00	56	00	00	56	00	00	56
6.LAVERU	00	00	76	00	00	76	00	00	76
7.RANASTALAM	00	00	62	00	00	62	00	00	00
8.ETCHERLA	00	01	41	00	00	01	00	01	41
9.PONDURU	00	00	61	00	00	61	00	00	61
10 SANTHAKAVATI	00	00	00	00	00	00	00	00	00
11.BURJA	00	24	40	00	27	24	00	14	11
12.PALAKONDA	00	00	55	00	00	55	00	00	55
13.SEETHANPETA	00	00	00	00	00	00	00	00	00
14.BHHAMINI	00	00	46	00	00	46	00	00	46
15.KOTTURU	00	00	02	00	00	00	00	00	04
16.HIRAMANDALAM	00	49	49	00	49	49	00	49	49
17.SARUBUJJILI	59	00	59	14	00	14	09	00	10
18.AMADALAVALASA	00	00	00	00	00	00	00	00	00
19.SRIKAKULAM (R)	00	00	00	00	00	00	00	00	00
20.GARA	00	00	00	00	00	00	00	00	00
21.POLAKI	00	00	58	00	00	69	00	00	18
22.NARASANNAPETA	00	00	71	00	00	00	00	00	00
23.JALUMURU	00	00	48	00	00	43	00	00	00
24.SARAVKOTA	00	00	00	00	00	00	00	00	00
25.PATHAPOATNAM	00	00	15	00	90	16	00	00	10
26.MELIAPUTTI	00	13	55	00	00	31	00	00	00
27.TEKKALI	00	00	40	00	00	24	00	00	00
28.KOTABOMMALI	00	00	105	00	00	11	00	00	00
29.SANTHABOMALI	00	00	79	00	00	79	00	00	00
30.NADIGAM	00	00	80	00	00	00	00	00	00
31.VAJRAPUKOTTURU	00	02	15	00	00	00	00	00	00
32.PALASA	00	00	85	00	00	85	00	00	85
33.MANDASA	02	03	02	00	00	00	00	00	00
34.SOMAPETA	01	01	50	01	01	50	01	01	01
35.KANCHILI	03	03	15	03	03	13	00	01	03
36.KAVITI	00	00	00	00	00	00	00	00	00
37.ICHAPURAM	00	00	12	00	00	10	00	00	00
38.SRIKAKULAM (U) (SLUM)	00	00	00	00	00	00	00	00	00
TOTAL	65	96	1422	18	18	955	10	66	606

S.No Mandal/Slum	Repairs to T.V/V.C.R/RCCP			Repairs to Banches/Tables		
	C	K	S	C	K	S
1.VEERAGHATTAM	00	00	14	00	00	14
2.VANGARA	00	00	00	00	00	00
3.R.AMADALAVALASA	00	00	65	00	00	65
4.RAJAM	00	00	01	00	00	01
5.G.SIGADAM	00	00	56	00	00	56
6.LAVERU	00	00	76	00	00	76
7.RANASTALAM	00	00	00	00	00	62
8.ETCHERLA	00	00	00	00	00	00
9.PONDURU	00	00	61	00	00	61
10 SANTHAKAVATI	00	00	00	00	00	00
11.BURJA	00	11	07	00	00	00
12.PALAKONDA	00	00	00	00	00	65
13.SEETHAMPETA	00	00	00	00	00	00
14.BHRAMINI	00	00	46	00	00	46
15.KOTTURU	00	00	03	00	00	03
16.HIRAMANDALAM	00	49	49	00	49	49
17.SARUBUJJILI	15	00	15	00	00	88
18.AMADALAVALASA	00	00	00	00	00	00
19.SRIKAKULAM (R)	00	00	00	00	00	00
20.GARA	00	00	00	00	00	00
21.POLAKI	00	00	75	00	00	04
22.NARASANNAPETA	00	00	00	00	00	00
23.JALUMURU	00	00	00	00	02	00
24.SARAVKOTA	00	00	00	00	00	00
25.PATHAPOATNAM	00	00	00	00	00	00
26.MELIAPUTTI	00	00	00	01	03	00
27.TEKKALI	00	03	03	-	00	00
28.KOTABOMMALI	00	00	05	00	00	00
29.SANTHABOMALI	00	00	00	00	00	79
30.NADIGAM	00	00	00	00	00	00
31.VAJRAPUKOTTURU	00	00	00	00	00	00
32.PALASA	00	00	00	00	00	00
33.MANDAS	00	01	00	01	00	00
34.SOMAPETA	00	01	14	00	00	01
35.KANCHILI	00	00	00	00	00	00
36.KAVITI	00	00	00	00	00	00
37.ICHAPURAM	00	00	00	00	00	19
38.SRIKAKULAM (U) (SLUM)	00	00	00	00	00	00
TOTAL	15	62	487	02	76	632

S.No Mandal/Slum	Land to New P.S.		Land to Additional Class Romms	
	Cash	Kind	Cash	Kind
1.VEBRAGHATTAM	00	07	00	07
2.VANGARA	00	16	00	11
3.R.AMADALAVALASA	00	00	00	65
4.RAJAM	00	00	00	00
5.G.SIGADAM	00	05	00	56
6.LAVERU	00	00	00	00
7.RANASTALAM	00	24	00	81
8.ETCHERLA	00	48	00	60
9.PONDURU	00	10	00	51
10.SANTHAKAVATI	00	04	00	00
11.BURJA	00	03	00	03
12.PALAKONDA	00	00	00	00
13.SEETHAMPETA	00	00	00	00
14.BHHAMINI _	00	00	00	00
15.KOTTURU	00	00	00	00
16.HIRAMANDALAM	00	00	00	00
17.SARUBUJJILI	10	10	09	09
18.AMADALAVALASA	00	00	00	00
19.SRIKAKULAM (R)	00	06	00	06
20.GARA	00	08	00	00
21.POLAKI	00	00	00	46
22.NARASANNAPETA	00	06	00	00
23.JALUMURU	00	13	00	35
24.SARAVKOTA	00	05	00	38
25.PATHAPOATNAM	00	02	00	08
26.MELIAPUTTI	00	00	00	47
27.TEKKALI	00	24	00	24
28.KOTABOMMALI	00	105	00	105
29.SANTHABOMALI	04	06	14	14
30.NADIGAM	00	20	60	00
31.VAJRAPUKOTTURU	00	10	00	52
32.PALASA	00	00	00	00
33.MANDASA	05	00	00	00
34.SOMAPETA	05	05	00	46
35.KANCHILI	00	04	10	19
36.KAVITI	02	02	00	75
37.ICHAPURAM	00	00	00	04
38.SRIKAKULAM (U) (SLUM)	00	00	00	00
TOTAL :	26	333	93	862

COMMUNITY SUPPORT

CONSTRUCTION OF NEW BUILDINGS

S.No Mandal/Slum	Type of Support		
	Cash	Kind	Service
1.VEERAGHATTAM	00	00	07
2.VANGARA	00	00	00
3.R.AMADALAVALASA	00	00	65
4.RAJAM	00	00	01
5.G.SIGADAM	00	05	05
6.LAVERU	00	05	05
7.RANASTALAM	00	07	-
8.ETCHERLA	00	00	110
9.PONDURU	00	00	61
10.SANTHAKAVATI	00	00	69
11.BURJA	00	00	03
12.PALAKONDA	00	00	55
13.SEETHAMPETA	00	00	00
14.BHHAMINI	00	00	46
15.KOTTURU	00	00	70
16.HIRAMANDALAM	00	00	-
17.SARUBUJJILI	44	00	44
18.AMADALAVALASA	00	00	00
19.SRIKAKULAM (R)	00	00	00
20.GARA	00	00	00
21.POLAKI	00	00	00
22.NARASANNAPETA	00	00	00
23.JALUMURU	00	00	00
24.SARAVKOTA	00	00	-
25.PATHAPOATNAM	00	00	25
26.MELIAPUTTI	00	00	00
27.TEKKALI	00	02	02
28.KOTABOMMALI	00	00	105
29.SANTHABOMALI	00	00	00
30.NADIGAM	00	00	00
31.VAJRAPUKOTTURU	07	00	19
32.PALASA	00	00	07
33.MANDASA	00	00	09
34.SOMAPETA	11	00	54
35.KANCHILI	11	24	25
36.KAVITI	00	00	-
37.ICHAPURAM	04	02	06
38.SRIKAKULAM (U) (SLUM)	00	00	00
TOTAL :-	77	44	813

COMMUNITY SUPPORT

MATERIAL TO THE SCHOOLS

S.No Mandal/Slum	Type of Support		
	Cash	Kind	Service
1.VEERAGHATTAM	00	00	00
2.VANGARA	00	00	00
3.R.AMADALAVALASA	00	00	65
4.RAJAM	00	00	01
5.G.SIGADAM	00	00	56
6.LAVERU	00	00	76
7.RANASTALAM	00	00	79
8.ETCHERLA	36	49	96
9.PONDURU	00	00	61
10.SANTHAKAVATI	00	00	00
11.BURJA	00	00	29
12.PALAKONDA	00	00	55
13.SEETHAMPETA	00	00	00
14.BHHAMINI	00	00	46
15.KOTTURU	00	00	00
16.HIRAMANDALAM	00	00	00
17.SARUBUJJILI	44	00	44
18.AMADALAVALASA	00	00	00
19.SRIKAKULAM (R)	00	00	00
20.GARA	00	00	08
21.POLAKI	00	00	45
22.NARASANNAPETA	00	00	00
23.JALUMURU	00	00	00
24.SARAVKOTA	00	00	00
25.PATHAPOATNAM	00	00	26
26.MELIAPUTTI	00	00	00
27.TEKKALI	00	23	21
28.KOTABOMMALI	00	00	105
29.SANTHABOMALI	00	00	00
30.NADIGAM	00	00	62
31.VAJRAPUKOTTURU	00	00	00
32.PALASA	00	00	85
33.MANDASA	00	00	00
34.SOMAPETA	03	15	15
35.KANCHILI	11	11	11
36.KAVITI	00	00	00
37.ICHAPURAM	00	05	08
38.SRIKAKULAM (U) (SLUM)	00	00	00
TOTAL :-	94	103	994

NEW ECE CENTRES

S.No Mandal/Slum	Free Land			Addl Rooms			Play Equipment			Free Meal		
	C	K	S	C	K	S	C	K	S	C	K	S
1.VEERAGHATTAM	-	-	-	-	-	-	-	-	-	-	-	-
2.VANGARA	-	15	-	-	-	-	-	-	-	-	-	-
3.R.AMADALAVALASA	-	65	-	-	-	65	-	65	-	-	-	65
4.RAJAM	-	-	-	-	-	01	-	-	-	-	-	01
5.G.SIGADAM	-	17	-	-	-	17	-	-	-	-	-	17
6.LAVERU	-	76	-	-	-	76	-	-	-	-	-	76
7.RANASTALAM	-	-	-	-	-	73	-	-	-	-	-	-
8.ETCHERLA	-	-	-	-	-	-	-	-	-	-	-	54
9.PONDURU	-	23	-	-	-	24	-	-	-	-	-	-
10.SANTHAKAVATI	-	-	-	-	-	-	-	-	-	-	-	-
11.BURJA	-	64	-	-	64	64	-	-	-	-	-	-
12.PALAKONDA	-	-	-	-	-	55	-	-	-	-	-	55
13.SEETHAMPETA	-	-	-	-	-	-	-	-	-	-	-	-
14.BHHAMINI	-	-	-	-	-	46	-	-	-	-	-	46
15.KOTTURU	-	-	-	-	-	72	-	-	-	-	-	-
16.HIRAMANDALAM	-	-	-	-	-	-	-	-	-	-	-	-
17.SARUBUJJILI	09	09	-	-	09	-	09	-	-	-	09	-
18.AMADALAVALASA	-	-	-	-	-	-	-	-	-	-	-	-
19.SRIKAKULAM (R)	-	-	-	-	-	-	-	-	-	-	-	-
20.GARA	-	-	-	-	-	-	-	-	-	-	-	-
21.POLAKI	-	-	-	-	-	75	-	-	-	-	-	75
22.NARASANNAPETA	-	-	-	-	-	-	-	-	-	-	-	-
23.JALUMURU	-	-	-	-	-	-	-	-	-	-	-	-
24.SARAVKOTA	-	-	-	-	-	-	-	-	-	-	-	-
25.PATHAPOATNAM	-	17	-	-	-	17	-	-	-	-	-	-
26.MELIAPUTTI	-	-	-	-	-	-	-	-	-	-	-	-
27.TEKKALI	-	84	-	-	-	-	-	-	-	-	-	103
28.KOTABOMMALI	-	105	-	-	105	-	-	105	-	-	-	105
29.SANTHABOMALI	-	18	-	-	-	-	-	-	-	-	-	-
30.NADIGAM	-	-	-	-	-	-	-	-	-	-	-	-
31.VAJRAPUKOTTURU	-	39	-	-	-	-	-	-	-	-	-	-
32.PALASA	-	-	-	-	-	40	-	-	-	-	-	-
33.MANDASA	12	-	-	06	-	06	-	-	-	-	-	-
34.SOMAPETA	-	50	-	01	28	46	03	04	-	-	-	-
35.KANCHILI	08	15	-	07	12	19	04	11	-	-	-	46
36.KAVITI	-	-	-	-	-	-	-	-	-	-	-	-
37.ICHAPURAM	-	17	-	-	-	08	02	-	-	-	-	07
38.SRIKAKULAM (U) (SLUM)	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL :-	29	615	08	14	218	704	16	187	00	00	09	650

CHAPTER VIII

ROLE OF NON GOVERNMENTAL ORGANISATIONS

The involvement of NGOs in the implemenation of DPEP in the district will be quite helpful in achieving the goal of UPE for the reason that these organisations are having adequate back ground and experience in establishing rapport with the community and involving the community in different programmes of educational development. Particularly towards the education of the focussed groups like girls, SC, STs and minorities. As such non governmental organisations can be effectively involved.

i. awareness campaigns

ii. to enrolment drives

iii. bringing the dropouts back to schools

iv. capacity building of members of Mothers' association and VECs

v. training of community leaders like sarpanch, ZPTC/MPTC/MPPs.

vi. Conduct of Melas and Competitions for teachers at mandals and district level.

Keeping in view the above rules of NGOs, it is proposed to involve the NGOs working in the district. An amount of Rs. 15/- lakhs is provided in the budget.

CHAPTER IX

PROGRAM COMPONENTS

1. ACCESS

In Srikakulam district by 1997-98 there are 2680 primary schools. As per door to door survey 450 habitaions have no primary schools. The main objective of D.P.E.P. is providing acess to schools that is every child shall have schooling facility with in a kilometer distance. In our district 300 habitations are identifieed for opening new schools. They will be opened through D.P.E.P. 26 habitations with out schools are identified for oriya language speaking people and 5 habitations urdu language speaking people. TTotal number of school less habittions are 300 and the proposal for establishment of new schools.

132 schools will be opened during 98-99 and 132 during 99-2000.Including 39 new schools for S.C.s and 61 new schools for S.T. pupils and minorities 31. As against 450 school-less habitations, 300 are opened in DPEP. In the remaining school-less habitations alternative schools will be opened.

Criteria for opening of 300 new schools for school less habitations are

1) The habitations with population more than 300 and with in one kilometer distance with low female literacy and where community support is forth comming..

2) For S.C.41 schools S.T. 63 newschools will be opened to school less habitations which have population 200 and above and distance of 1 kilometre.

3) 193 NFE centres will be opened for general habitations with population less than 300.

PROPOSED NEW SCHOOLS

Sl. No.	Name of the Mandal	No. of School less habita-tiions	Proposed new schools
1	Veeraghattam	06	02
2	Vangara	02	02
3	R.Amadalavalasa	05	02
4	Rajam	09	05
5	G.Sigadam	05	02
6	Laveru	13	05
7	Ranasthalam	39	05
8	Etcherla	45	10
9	Ponduru	10	05
10	Santhakaviti	04	04
11	Burja	03	03
12	Palakonda	04	04
13	Seethampeta	12	05
14	Bhamini	04	04
15	Kotturu	17	05
16	Hiramandalam	06	02
17	Sarubujjili	10	05
18	Amadalavalaasa	05	02
19	Srikakulam(R)	06	02
20	Gara	08	02
21	Polaki	11	05
22	Narasannapeta	06	02
23	Jalumuru	21	05
24	Saravakota	05	02
25	Pathapatnam	02	02
26	Meliaputti	14	05
27	Tekkali	27	05
28	Kotabommali	14	05
29	Santhabommali	39	02
30	Nandigam	37	05
31	Vajrapukotturu	16	05
32	Palasa	09	02
33	Mandasa	09	05
34	Sompeta	08	05
35	Kanchili	05	02
36	Kaviti	09	02
37	Itchapuram	01	01
38	Srikakulam(U) (Slum)	04	04
	Total	450	264

NEW PRIMARY SCHOOLS TO BE OPENED IN A PHASED MANNER

S. No.	Name of the mandal	Planning to open New primary schools 98-99	99-2000
1	Veeraghattam	02	02
2	Vangara	02	00
3	R.Amadalavalasa	02	02
4	Rajam	03	02
5	G.Sigadam	02	02
6	Laveru	03	06
7	Ranasthalam	05	05
8	Etcherla	05	09
9	Ponduru	03	04
10	Santhakaviti	02	02
11	Burja	03	00
12	Palakonda	02	02
13	Seethampeta	03	04
14	Bhamini	02	02
15	Kotturu	05	04
16	Hiramandalam	04	02
17	Sarubujjili	05	03
18	Amadalavalaasa	02	02
19	Srikakulam(R)	02	03
20	Gara	02	04
21	Polaki	03	06
22	Narasannapeta	03	02
23	Jalumuru	02	09
24	Saravakota	05	00
25	Pathapatnam	05	02
26	Meliaputti	02	00
27	Tekkali	06	09
28	Kotabommali	04	06
29	Santhabommali	02	05
30	Nandigam	06	09
31	Vajrapukotturu	04	06
32	Palasa	02	05
33	Mandasa	04	04
34	Sompeta	02	04
35	Kanchili	02	03
36	Kaviti	02	02
37	Itchapuram	01	00
38	Srikakulam(U) (Slum)	04	00
	Total	**132**	**132**

2.ENROLMENT

N.E.R = Total enrolmeent of children in classes I TO V
-- x 100
      total school age population in the age group of 6 to 11

The N.E.R. of Srikakulam district for the year 97-98 is ,
87%

The formula used for calculating Gross Enrolment Ratio is

G.E.R.= Total enrolment of children in the age group of 6 to 11
-- x 10
      Totalpopulation of the children in the age group of 6 to 11

The G.E.R. of Srikakulam district is 93 % .

ADDITIONAL TEACHERS

6375 Teachers are now working in the district.
According to NER Srikakulam district requires 700 additional
teachers. NER will be increased from 87 to 95 by 2000AD.

	1997-98	1998-99	1999-2000	2000-2001
N.E.R.	87%	90%	95%	95%

As against 700 additonal teachers required, all the 700
teachers are not proposed to be appointed in the first year.
The split up is

        1998 - 99   : 150 teachers
        1999 - 2000 : 150 teachers

By appointing all the 300 teachers, NER will be
increased to 95%.

ADDITIONAL CLASS ROOMS

From the door to door survey, there are habitations with
thatched sheds 33, no school buildings 241, in rented
buildings 73. One-class room 52. Number of primary schools
with 2 class rooms 482, with 3 class romms 191. Construction
of 200 additional class rooms at the rate Rs. 1 lac per class
room are proposed.During 99-2000, 100 additional class rooms
are proposed. During 2000-2001, 100 additional class rooms
are proposed.

The total nembers of additional rooms required are
200. The cost at the rate of 0.85 lac for a room This is
proposed iin the plan. Criteria for identification for
additional class rooms are as fallows.

1.   244 habitations with no school building.

2.   Two class rooms for all primary schools of S.C.
      habitations.

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3. Two class rooms for all primary schools of S.T. habitations.

4. One class room for primary schools of habitations having low female literacy rates and low girls enrolment.

5. Primary schools having habitations with high enrolment at girls.

6. Primary schoos where N.E.R.is above 75%, one class room is provided.

1200 additional class rooms are required for providing accommodation to children as per above criteria. 600 only are proposed in the present plan. Balance of 600 will be covered under community support. Plans are shown in chapter 7. Details of community support for providing additional class rooms is given in community support.

3.RETENTION

	Boys	Girls
General retention rate		
S.C.retention rate	50%	40%
S.T.retention rate	40%	31%

N.E.R. is used for calculating additional teachers. As the N.E.R. will be increased to 95 gradually the retention rate is to be achieved to the target of 95% by reducing the drop rate to 5%.

* Many strategies and interventions are planned for increasing the enrolment rate of S.C., S.T,B.C and girls.

* Recurring microplanning exercise will be conducted every year in all habitations to collect latest school data.

* Parent teacher associations will be mobilised and motivated for better support to school functioning and improving effectiveness and increasing enrolment, reducing dropouts and achievement level.

* Targets for achieving the goals in enrolment and retention and attainment at school level will be fixed every year and progress will be monitored and review.

* Incentives

a. mid-day meal   b. free text books
c. ashram schools   d. scholarships
e. residential schools for SC/ST children   f. free uniforms

* Proper monitoring od distribution and accounting will be strengthened.

4.EQUITY - REACHING THE UNREACHED

STRATEGIES:

1.Girls Edcuation:

Total school age population of girls is 161099. In which SC girls are 32964, ST are 9529, BCs are 117018 and OCs are 18218.

The total number of girls enrolled is 151578. The percentage of girls to the total enrolment iis 45.84%. 2016 habitations have girls enrolment >50%. 517 habitations havee low percentage of girls to total enrolment. Seethampeta, Palkonda, Bhamini, Hiramandalam, Tekkali, Santhabommali, Ichapuram, Ponduru and Etcherla have low percentage of giirls enrolment. Veeraghattam, G.Sigadam, Laveru. Burja, Kotabommali,Sompeta, Kanchili, Srikakulam(u).

CLASS WISE %AGE OF GIRLS ENROLMENT TO THE TOTAL ENROLMENT

Class	% of girls enrolment
Class I	46.05
Class II	47.12
Class III	44.51
Class IV	45.8
Class V	44.1

This table indicates that average percentage of girls enrolment to total enrolment is 45%.

In our district the sceneria of the girls education is like this.

	BOYS	GIRLS	TOTAL
Total school age population	174368	161099	335467
No.of children enrolled	164349	151578	315927

As per the above table girls enrolment is low compared to boys.

B. RETENTION:-

	BOYS	GIRLS	TOTAL
School agee population	174368	161099	3352467
Retention	52%	48%	50%

1. As per the above table girls retention is less than boys. By looking at the two tables boys enrolment is comparatively better than girls.

2. Regarding girls retention rate is less than boys therfore D.P.E.P will take up activities to iincrease enrolment to girls retention.

3. Girls enrolement and retention is poor in Seethampeta, Bhamini, Kothuru, Vangaram, Meliaputti & Etherla mandals. So attention will be paid for enrolement and high retention in the above mandials.

C. SC / ST GIRLS

Education of girls SC/ST, if observed it will be noticed that emphasis should be on enrolement and retention of SC/ST in general and girls in particular.

SC

	Boys	Girls	Total
Enrolment	16381	15227	31108
Retention	50%	40%	45%

ST

	Boys	Girls	Total
Enrolment	10243	8128	18371
Retention	40%	30%	35%

A glance at tables reveal that girls education of SC/ST communities is a priority area. So DPEP has to place high emphasis on girls education.

For achieving this objective the following action is proposed.

Girls Education :

Area	Interventions	Agency Implementing	Action
General	1. District Mandal Village Education Committee level. Mothers Association DWCRA groups members of MPTC, ZPTC, Mahila Mandali Members and Teachers. They will be Trained on Importance of girls education.	DIET / MRC	1. Three days Training programme. 2. Four days refresher course.
	2. Follow up action	DIET/MRC	
	a. Girl child co-ordinatior in MRC will monitor girls attendence in progress once in a month.		
	b. Review at VEC level in village.		
	c. Review at Mandal level.		
	d. Review at district-level.		
	e. Special general body meeting will be convined by MPP/MPTC for reviewing girls education through Grama Sabha.	ZP MANDAL VILLAGE	
	f. Convergence between Education department, Women and Child welfare department at village level, mandal and district level.	DISTRICT LEVEL DISTRICT COLLECTOR MANDAL LEVEL MEO VILLAGE LEVEL SARPANCH	
	g. Training programme for Teachers Woman Welfare department, Tribal Welfare department for bringing convergence.	DEO/DSWO/ POITDA	DIET/MRC

For improving girls education in the district 22 lakhs rupees is set apart. Besides the above interventions the following interventions are planned. Which will have impact on primary education.

1. Early Childhood Education
2. Summer Schools
3. Formation of Mother's Association
4. Providing Drinking Water Fascility for Schools
5. Providing Toilets to Schools
6. Providing additional women teachers

EARLY CHILDHOOD EDUCATION

Early childhood education place an important role in preparing the child for the primary schools. It prepares school readiness in children. It removes girls slibling care. So in DPEP ECE is given highest emphasis.

The following criteria is follow for selecting the habitations for establishing ECE centres in the district.

1. Habitations which are not covered by ICDS, Anganwadi.
2. Habitations which have active mother's association, DWCRA groups
3. Habitations where girls population is more and enrolment is less.
4. Habitations where girls dropouts rate is high.
5. Habitations where girl children are involved in domestic works and care.

Keeping the above criteria, it is planned two establish 500 new ECE centres in our district in 11 mandals all ready shown.

Strategies of Running ECE centres:

1. Mothers' association, DWCRA groups will be encouraged to run ECE centres.

2. Arrangements for direct money flow from districst head quarters to mothers' association at village level.

3. Money will be kept in joint account of the president of mothers' association and the head master of primary school.

4. Mothers' association will add their own share Rs.15,000/- in every year.

Duties and Functions of Mothers' Association:

1. Appointment of additional lady teacher.
2. Meeting honororiums.
3. Establishment of centres.
4. Appointment of ECE workers
5. Suuply of nutritious food to ECE children
6. Supply of play-way material
7. Appointment of aaya to fetch children to centres

Program Component of ECE:

It includes health, nutrition , care and education. Education will be play-way type and joyful to the children with the emphasis on ply-way methods of education.

3.EDUCATION OF SC & ST

Total school age population of SC is 32,964 boys, 31,608 girls. There are 765 habitations above 50% of enrolment to total habitations. 366 habitations have low percentage of (25) of enrolment to the total enrolment. Ranastalam, Palakonda, Kottur, Jalumuru, Saravakota, Patapatnam, Tekkali, Nandigam, Kaviti, Polaki, Laveru and Vangara havee more than 30 habitations eeach having low percentage of SC enrolment.

CLASS WISE PERCENTAGE OF SC-ENROLMENT TO THE TOTAL ENROLMENT

Class	% SC enrolment
Class I	10.2
Class II	9.8
Class III	8.2
Class IV	9.4
Class V	10.4

The table indicates that the percentage of enrolmentt of SCs to the total enrolment is 9.6%. For improving education of students of SC community all incentives will be properly distributed and eligible will be motivated for admission to residential hostels. The leaders of SC will be motivated for seeking support to this activity.

ST_Enrolment:

447 habitations have enrolment of ST children above 50 to the total eenrolment. 375 habitations have above <25% enrolment, 401 habitations low percentage of ST girls enrolment.

CLASS WISE PERCENTAGE OF ST ENROLMENT TO TOTAL ENROLMENT

Class	% ST enrolment
Class I	5.8
Class II	5.1
Class III	5.2
Class IV	4.8
Class V	5.1

ST habitated mandals are Seethampeta, Kotturu, Bhamini, Pathapatnam, Meliaputti, and Saravakota, Mandasa.

SC/ST enrolment <50%:

366 habitations have low SC enrolment, 244 habitations have low ST enrolment, Saravakota, Kotturu and Tekkali mandals have both low SC and ST enrolment.

SPECIAL PLAN FOR SC / ST DEVELOPMENT

In Srikakulam district, there are 32,964 children belonging to SC in the age group of 6-11 among which boys are 16,700 and girls are 16,224.

There are 20,215 children in the age group 6-11 of ST community among which boys are 10,686 and girls are 9,529. As per the door to door survey the following mandals have low literacy rate in SC community:

Veeeraghattam, Laveru, Ranasthalam, Sarubujjili, Gara, Kotturu, Srikakulam(R), Tekkali, Kotabommali, Mandasa and Saravakota.

The following are the mandals where literacy rate of ST community is very low.

Veeraghattam, Seethampeta, Bhamini, Kotturu, Hiramandalam, Jalumuru, Saravakota, Pathapatnam, Meliaputti, Tekkali and Nandigam. 10,00,000 is set apart for improving education of SC and ST disadvantaged groups in DPEP of Srikakulam district.

SC/ST	Intervention	Implementation
Access	Establishing 61 new primary schools	Education dept. by social welfare, ITDA , Seethampeta

Enrolment	1. Enrolment drives
	2. Incentives
	  a. mid-day meal
	  b. free text books
	  c. Ashram schools
	  d. Scholarships
	  e. Free uniforms
	  f. Residential schools
	3. Fixing year wise target for enrolment school wise
	4. Updating micro planning access
		VEC/MPP/MRC at district level Education dept./ ITDA Head master & teacher

Retention	Formation of community wise Retention committees Proper distribution of incentives Close monitoring of retention Developing MIS	VEC Educational dept.& social welfare dept. MEO/VEC
Achievement Improving 25% of achievement level from the present level	Appointment of additional teachers Training programme for teachers Activity based learning Child centred approach Quality text books Continuous comprehensice evaluation Proper and periodical reporting of progress of school children Conduct of monthly meetings of PTA Competetions & rewards for students and teachers to encourage commitment and creativity	VEC/MRC/DIET

4.Education of Child Labour/ Slum Children/Miigratory children:

Schooling facilities will be provided to habitations where hard core groups namely children engaged in child labour, children in slums and migratory children. Whereever formal schooling facility is not available alternative schooling facility will be provided to habitations keeping in view the local demand.

In the district, population of child labour of 6-11 age group comes to 2099 among which 1059 are boys and 1040 are girls, 475 migratory children are found as per door to door survey in which 265 boys and 210 girls. There are 11 slums in Srikakulam town where the population of children in 6-11 age group comes to 1183 in which 489 are boys and 494 are girls. For meeting the needs of children dropped out never enrolled 120 NFE centres are proposed. 25 lakhs is set apart for meeting the expenditure during 98-99, 99-2000 and 2000-01.

Child Labour	Intervention	Implementing agency
For the children engaged in child labour in the age group 6-11 & 12-14	Opening residential schools	Education dept./ Social Welfare dept.
Children in slum areas	Taking steps for admitting them in the above schools	Education dept./ Social Welfare dept.
Migratory children	Taking steps for admitting them in the above schools or in nearest formal schools	

5.Education of Minorities and PH :

There are 855 PH children, in which 439 are boys and 416 are girls. 147 habitations have low PH enrolment. They are not admiitted into primary schools for inconvenient for walking.

526 children comprising 318 boys and 208 girls belong to minority communiities. The enrolment of minorities is very low. 130 habitations have low percentage of minorities enrolment.

Physically handicapped:

There are 855 physically handicapped children in which 439 are boys and 416 are girls. Very few are enrolled in the local primarys schools. It is a fact that only resedential schools will help them to continue their studies. 1 school is proposed at district head quarters purely residential to meet their demand. 15 lakhs amount in set apart for implementation of the program.

Minorities:

Srikakulam district is a bilingual district. In the district telugu and oriya and urdu languages are spoken. The people speaking oriya language and urdu language are minorities. 26 schools are proposed for school-less habitations where oriya speaking people are living. 5 new schools are proposeed for school-less habitations where urdu is spoken.

An amount of Rs. 3 lakhs is proposed in the plan.

SCHOOL AGE POPULATION & ENROLMENT(GIRLS,SC,ST&PH)

S.NO MANDALWISE	SCHOOL POPULATION					%OF ENROLMENT TO TOTAL ENROLMENT OF CLASSES I-V				
	GIRLS	SC	ST	MIN	PH	GIRLS	SC	ST	MIN	PH
1.VEERAGHATTAM	4135	858	332	4	10	50.7	10.5	4	0.04	0.12
2.VANGARA	3843	568	101	0	14	60.1	9	1.6	0	0.06
3.R.AMADALAVALASA	4697	561	53	0	0	91	94	92	0	0
4.RAJAM	6984	813	89	4	28	71.3	8.3	0.9	0.04	0.30
5.G.SIGADAM	3804	465	55	9	22	91.7	98.3	21	0.11	
6.LAVERU	6637	1367	77	4	0	52.6	99	93	100	0
7.RANASTALAM	5583	1900	31	52	106	63.5	17.5	0.47	0.97	0.28
8.ETCHERLA	7146	584	18	0.3	17	40.6	3.9	0.12	0.02	0.11
9.PONDURU	4747	485	22	48	127	99	90	75	100	100
10.SANTHAKAVITI	4157	1129	28	0	0	99	100	100	0	0
11.BURJA	4024	419	41	17	29	47.8	8.4	14.6	2.6	5.2
12.PALAKONDA	4224	1519	266	15	51	48.5	19	3--	0.2	0.6
13.SEETHAMPETA	3182	235	3579	0	5	63.8	3.5	54.8	0	0.07
14.BHAMINI	2366	613	370	0	0	46	48.8	46.1	0	0
15.KOTTURU	5047	1567	1035	0	0	89	90	78	0	0
16.HIRAMANDALAM	3655	498	384	0	0	55.6	8.7	6.1	0	0
7.SARBUUJJILI	4230	486	69	0	77	50.2	5.7	0.8	0	0.9
18.AMADALAVALASA	4567	727	31	00	43	56	6.1	0.5	00	0.5
19.SRIKAKULAM(R)	3624	420	13	10	08	25.5	4.1	3.8	03	6.6
20.GARA	5695	275	15	02	17	55	2.7	0.5	00	0.15
21.POLAKI	5746	197	18	00	74	48.7	2.2	0.2	CO	0.85
22.NARASANNAPETA	5109	466	26	14	17	57	29	0.5	0.01	0.15
23.JALUMURU	4018	287	39	02	05	51.9	3.5	0.4	00	0.06
24.SARAVAKOTA	4662	447	516	00	17	52.3	6.7	7.7	00	0.25
25.PATHAPATNAM	5480	552	644	01	08	45.3	6.9	13.7	0.01	0.1
26.MELIAPUTTI	4538	329	1320	05	00	70	05	20	0.1	00
27.TEKKALI	4425	1207	695	12	19	50.2	13.4	7.7	0.1	0.2
28.KOTABOMMALI	4895	461	85	00	00	100	12.2	2.25	00	00
29.SANTHABOMMALI	4470	275	53	00	00	99	99	99	00	00
30.NANDIGAM	5155	655	291	00	00	66	58	84	00	00
31.VAJRAPUKOTTURU	7110	224	35	00	56	78	67.4	54.3	00	95
32.PALASA	6912	434	322	34	22	72.2	81.7	87	10C	100
33.MANDASA	6041	403	778	00	00	97.7	95.5	47.2	00	00
34.SOMPETA	4975	223	75	62	52	91.2	92.3	100	100	100
35.KANCHILI	4905	161	521	00	00	83.0	76.8	79.5	00	80
36.KAVITI	6051	245	9	01	29	77	43	11	00	0.8
37.ICHAPURAM	6650	215	80	00	19	95	95	85	00	100
38.SRIKAKULAM(U) (SLUM)	741	357	0	00	00	47.8	55.8	00	00	00
TOTAL	161099	22624	12080	999	872	2539.2	1480.99	1295.74	407.2	515.02

NUMBER OF MANDALS OVER PERCENTAGES OF GIRLS ENROLLED TO TOTAL ENROLMENT

% of girls enrolled to total enrolment	number of mandals
>50	2016
45-50	417
41-44	149
35-40	107
31-34	34
25-30	28
<25	70

MANDALS WITH LOW GIRLS ENROLMENT

Sl.no.	Name of the mandal	% of girls enrolment
1.	VEERAGHATTAM	00
2.	VANGARA	26
3.	R.AMADALAVALASA	00
4.	RAJAM	01
5.	G.SIGADAM	00
6.	LAVERU	00
7.	RANASTALAM	20
8.	ETCHERLA	25
9.	PONDURU	00
10.	SANTHAKAVITI	00
11.	BURJA	00
12.	PALAKONDA	27
13.	SEETHAMPETA	22
14.	BHAMINI	26
15.	KOTTURU	32
16.	HIRAMANDALAM	02
17.	SARBUUJJILI	64
18.	AMADALAVALASA	00
19.	SRIKAKULAM{R}	35
20.	GARA	02
21.	POLAKI	42
22.	NARASANNAPETA	00
23.	JALUMURU	00
24.	SARAVAKOTA	48
25.	PATHAPATNAM	46
26.	MELIAPUTTI	11
27.	TEKKALI	06
28.	KOTABOMMALI	00
29.	SANTHABOMMALI	02
30.	NANDIGAM	11
31.	VAJRAPUKOTTURU	01
32.	PALASA	06
33.	MANDASA	04
34.	SOMPETA	00
35.	KANCHILI	01
36.	KAVITI	51
37.	ICHAPURAM	01
38.	SRIKAKULAM(U) (Slum)	06

EQUITY - FOCUSSED GROUPS

CLASS WISE % OF GIRLS ENROLMENT
TO TOTAL ENROLMENT (DISTRICT ABSTRACT)

	% of girls enrolment
Class I	46.05%
Class II	47.12%
Class III	44.51%
Class IV	45.80%
Class V	44.10%

NUMBER OF MANDALS OVER % OF
B.C. ENROLLED TO TOTAL ENROLMENT

% of girls to total enrolment	number of mandals
>50	763
45-50	58
41-44	31
35-40	79
31-34	55
25-30	221
<25	486

EQUITY - FOCUSSED GROUPS

MANDALS WITH LOW SC ENROLMENT (50%)

S.No.	Name of the mandal	% of girls enrolment
1.	VEERAGHATTAM	00
2.	VANGARA	36
3.	R.AMADALAVALASA	25
4.	RAJAM	00
5.	G.SIGADAM	00
6.	LAVERU	20
7.	RANASTALAM	05
8.	ETCHERLA	12
9.	PONDURU	00
10.	SANTHAKAVITI	00
11.	BURJA	00
12.	PALAKONDA	54
13.	SEETHAMPETA	09
14.	BHAMINI	00
15.	KOTTURU	44
16.	HIRAMANDALAM	02
17.	SARBUUJJILI	09
18.	AMADALAVALASA	00
19.	SRIKAKULAM{R}	23
20.	GARA	01
21.	POLAKI	30
22.	NARASANNAPETA	00
23.	JALUMURU	40
24.	SARAVAKOTA	45
25.	PATHAPATNAM	37
26.	MELIAPUTTI	01
27.	TEKKALI	42
28.	KOTABOMMALI	45
29.	SANTHABOMMALI	02
30.	NANDIGAM	07
31.	VAJRAPUKOTTURU	00
32.	PALASA	05
33.	MANDASA	03
34.	SOMPETA	01
35.	KANCHILI	01
36.	KAVITI	16
37.	ICHAPURAM	06
38.	SRIKAKULAM(U) (Slum)	06
	TOTAL	**527**

EQUITY - FOCUSSED GROUPS
CLASS WISE % OF SC ENROLMENT TO
TOTAL ENROLMENT (DISTRICT ABSTRACT)

	% of SC enrolment
Class I	10.20%
Class II	09.80%
Class III	08.20%
Class IV	09.45%
Class V	10.40%

EQUITY - FOCUSSED GROUPS
NUMBER OF MANDALS OVER PERCENTAGES
OF ST ENROLLED TO TOTAL ENROLMENT

% of girls enrolled to total enrolment	number of mandals
> 50	447
45-50	39
41-44	21
35-40	23
31-34	19
25-30	24
< 25	375

MANDAL WITH LOW ST ENROLMENT

S.No.	Name of the mandal	% of girls enrolment
1.	VEERAGHATTAM	00
2.	VANGARA	23
3.	R.AMADALAVALASA	30
4.	RAJAM	00
5.	G.SIGADAM	00
6.	LAVERU	72
7.	RANASTALAM	00
8.	ETCHERLA	03
9.	PONDURU	60
10.	SANTHAKAVITI	00
11.	BURJA	00
12.	PALAKONDA	49
13.	SEETHAMPETA	00
14.	BHAMINI	00
15.	KOTTURU	25
16.	HIRAMANDALAM	01
17.	SARBUUJJILI	01
18.	AMADALAVALASA	00
19.	SRIKAKULAM{R}	00
20.	GARA	01
21.	POLAKI	09
22.	NARASANNAPETA	00
23.	JALUMURU	02
24.	SARAVAKOTA	46
25.	PATHAPATNAM	30
26.	MELIAPUTTI	13
27.	TEKKALI	07
28.	KOTABOMMALI	14
29.	SANTHABOMMALI	00
30.	NANDIGAM	02
31.	VAJRAPUKOTTURU	00
32.	PALASA	09
33.	MANDASA	01
34.	SOMPETA	01
35.	KANCHILI	00
36.	KAVITI	02
37.	ICHAPURAM	00
38.	SRIKAKULAM(U) (Slum)	00
	TOTAL	401

EQUITY - FOCUSSED GROUPS
CLASS WISE % OF ST ENROLMENT TO TOTAL
ENROLMENT (DISTRICT ABSTRACT)

	% of ST enrolment
Class I	05.80%
Class II	05.10%
Class III	05.20%
Class IV	04.80%
Class V	05.10%

MANDAL IN LOWEST QUARTILE IN SC ENROLMENT & ST ENROLMENT(50)

Sl.No.	Name of the mandal	Low SC Enrolment	Low ST Enrolment
1.	VEERAGHATTAM	00	00
2.	VANGARA	00	00
3.	R.AMADALAVALASA	00	00
4.	RAJAM	00	00
5.	G.SIGADAM	00	00
6.	LAVERU	01	00
7.	RANASTALAM	00	00
8.	ETCHERLA	12	02
9.	PONDURU	07	60
10.	SANTHAKAVITI	00	00
11.	BURJA	00	00
12.	PALAKONDA	54	50
13.	SEETHAMPETA	00	00
14.	BHAMINI	00	00
15.	KOTTURU	33	25
16.	HIRAMANDALAM	02	01
17.	SARBUUJJILI	00	00
18.	AMADALAVALASA	00	00
19.	SRIKAKULAM{R}	46	09
20.	GARA	00	00
21.	POLAKI	00	00
22.	NARASANNAPETA	00	00
23.	JALUMURU	40	02
24.	SARAVAKOTA	46	40
25.	PATHAPATNAM	01	02
26.	MELIAPUTTI	01	06
27.	TEKKALI	54	37
28.	KOTABOMMALI	45	14
29.	SANTHABOMMALI	01	00
30.	NANDIGAM	00	00
31.	VAJRAPUKOTTURU	00	00
32.	PALASA	00	00
33.	MANDASA	01	02
34.	SOMPETA	01	01
35.	KANCHILI	01	00
36.	KAVITI	14	03
37.	ICHAPURAM	06	00
38.	SRIKAKULAM(U) (Slum)	00	00
	TOTAL	366	244

MINORITIES & P.H. ENROLMENT
IN CLASS I-V (DISTRICT ABSTRACT)

	Minorities	P.H.
Boys	318	439
Girls	208	416
Total	526	855

MANDALS IN LOWEST QUARTILE IN
MINORITIES & P.H. ENROLMENT (50)

S.No.	Name of the mandal	Low Minority Enrolment	Low PH Enrolment
1.	VEERAGHATTAM	00	00
2.	VANGARA	00	00
3.	R.AMADALAVALASA	00	00
4.	RAJAM	00	00
5.	G.SIGADAM	00	00
6.	LAVERU	00	11
7.	RANASTALAM	02	11
8.	ETCHERLA	00	00
9.	PONDURU	61	61
10.	SANTHAKAVITI	00	00
11.	BURJA	00	00
12.	PALAKONDA	55	55
13.	SEETHAMPETA	00	00
14.	BHAMINI	00	00
15.	KOTTURU	00	00
16.	HIRAMANDALAM	00	00
17.	SARBUUJJILI	00	00
18.	AMADALAVALASA	00	00
19.	SRIKAKULAM{R}	02	06
20.	GARA	00	00
21.	POLAKI .	00	00
22.	NARASANNAPETA	00	00
23.	JALUMURU	02	14
24.	SARAVAKOTA	05	13
25.	PATHAPATNAM	02	10
26.	MELIAPUTTI	00	09
27.	TEKKALI	00	00
28.	KOTABOMMALI	00	00
29.	SANTHABOMMALI	00	00
30.	NANDIGAM	00	00
31.	VAJRAPUKOTTURU	00	00
32.	PALASA	00	00
33.	MANDASA	00	00
34.	SOMPETA	00	03
35.	KANCHILI	00	00
36.	KAVITI	01	03
37.	ICHAPURAM	00	01
38.	SRIKAKULAM(U) (Slum)	00	00
	TOTAL	130	147

105

MANDAL WITH HIGH PERCENTAGE OF CHILD LABOUR

S.no.	Name of the mandal	no. of habitations with high % of child labour
1.	VEERAGHATTAM	00
2.	VANGARA	00
3.	R.AMADALAVALASA	00
4.	RAJAM	14
5.	G.SIGADAM	00
6.	LAVERU	00
7.	RANASTALAM	00
8.	ETCHERLA	00
9.	PONDURU	00
10.	SANTHAKAVITI	00
11.	BURJA	00
12.	PALAKONDA	00
13.	SEETHAMPETA	00
14.	BHAMINI	00
15.	KOTTURU	00
16.	HIRAMANDALAM	00
17.	SARBUUJJILI	00
18.	AMADALAVALASA	01
19.	SRIKAKULAM{R}	00
20.	GARA	00
21.	POLAKI	00
22.	NARASANNAPETA	00
23.	JALUMURU	00
24.	SARAVAKOTA	00
25.	PATHAPATNAM	00
26.	MELIAPUTTI	00
27.	TEKKALI	00
28.	KOTABOMMALI	00
29.	SANTHABOMMALI	00
30.	NANDIGAM	00
31.	VAJRAPUKOTTURU	00
32.	PALASA	00
33.	MANDASA	00
34.	SOMPETA	00
35.	KANCHILI	00
36.	KAVITI	00
37.	ICHAPURAM	00
38.	SRIKAKULAM(U) (Slum)	00
	TOTAL	15

CHAPTER X

ALTERNATIVE SCHOOLING

Three models are suggested

Model I   : Revamping the existing NFE.
Model II   : Opening Akhasaniilayam to migrant children of
             1-9 age group.
Model   III : Residential faciliity for slum children
             and child labour 9 years and above age group.

MODEL I:

At present there are NFE centres functioning in Srikakulam District aiming at providing alternative system of education for school dropouts and non-school groers. It is designed to suit to the needs of school dropouts with flexibility in location, time and academic schedule and also to the divergent learners who cannot attend full-time day school. Unfortunately the system is not yielding the expected result. Quite often the centres are not contienue in nature rendering taks of supervision difficult, leading to lack of desired attention by the supervisory staff.

Governmeent of A.P. reviewed the functioning of NFE and decided to revamp nonformal system bringing. Structural and functional changes in the system. It will be called revised non-formal system. This systeem will be continueed for the education of school dropouts.

MODEL II & III:

To wipe out the feeling that alternatives schooling is a poor ccousin of formal system, new designs are proposed. These designs suit to the education of migrant children and slum children. Children of miigrated parents will usually be pulled out of school during the period of migration resulting in learning discontinuity leading to dropout. In order to cater to the needs of such children, two designs are proposed. The first model covers the children of lower age groups i.e., 6-9 years who are totally attached to parents and move along with parents to work spots. Second model coverrs children who are old enough but left behind in the village.

One of the objective of DPEP is to provide universal access to education through formal or nonfromal systems. In the door door to survey conducted, it is observed that there are large number of un-enroled children and dropout children. Access to education is far from reality as on know. we want to make this reality by establishing formal schools in school less habitations were the population size is 300 and above as per as general habitations are concerned and 200 and above in SC and ST habitations. Yet are many habitations without forma schools.Thus are many habitations were formal schools cannot be established as the formal design very costly. It is therefore planed to develop alternative schooling models in the district.

Before planning for alternative schooling models during the course of discussions with village commity, and our own experience shows that large number schooling are droping out of the formal system between classes I and II for the reason that their minds are not ready for schooling.The issue therefore is how to prepare the child for the school? The answer lies in making the school attractive and learning joyful.

The second bigger issue is many students are droping out of the system because of their involvement in domestics course. Time has come to take to free children from domestic course and prepare them for schooling.

In orderd to solve the school rediness problem and dropout problem, in Srikakulam district.We prepare two models of alternative system.

> i. Joyful learning and back to school programme.
> ii.Strengthing existing NFE.

Back to school/Summer School:

In Srikakulam district unenrolled children population is as follows:

	Boys	Girls	Total
SC	2,123	2,315	4,438
ST	3,004	3,015	6,019
BC	2,482	3,248	5,730
OC	1,200	1,450	2,650
Total	8,809	10,028	18,837

In Srikakulam district 11,948 children of all communities have dropped out from schools for various regions.

In Srikakulam district the social welfare department has conducted back to school programme during summer time. Thiis programme is specially organised for children never enrolled and dropped out for SC and STs. 40,000 people were admitted in the back to school programme in thee state.

Objectives of Back to School Programme:

The main objectives of back to school programme is to attract children to schools, attract children by activity based teaching methods, to reduce the rate of dropping out children and make primary school learning joyful and competency based.

Taking into consideration the base level of the attainment of children enrolled in the schools, bridge course modules will be developed.

The schools will be run purely on residential basis.
The expenditure of the programme for a child is calculated below:

	Rs.	
Boarding charges	300 per month	= 900.00
Books and stationery	50 per child	= 50.00
Honororium for teachers	100 per child	= 100.00
Other expenses	50 per child	= 50.00
Total		1100.00

In Srikakulam district, 80,00,000 amount is set apart for conducting back to school programmes during 1998-99, 99-2000.

JOYFUL LEARNING

It is imperative to make primary school an attractive place for children and to make its programmes interesting to them.For this learning in the primary schools should be made as a joyful experience with the use of effective media and materials.The activvity based teaching and learning one of the techologies that promote joyful learning in primary schools. The activities are to be carried out with expensive or low-cost materials and they should inspiree and motivate the children for active involvement in the process of learning.

The materials data required for joyfull learning are flannel boards,Bulleten boards flash cards,posters,charts, filim strips,TV etc.Filed trips drametization demostration role play etc.Will also promote joyful learning in primary classes.The provision of materials different AV aids and training to teachers for activity based teaching and learning will build up appropriate learning environment in classrooms and make learning joyful and memorable.

Keeping in view the above aspects an amount of Rs.10 lakhs has been set a part in the plan for this purpose.

NON FORMAL EDUCATION

About 1141 NFE centres are functioning in Srikakulam District. In most of the NFE centres there is of quality gap in educational stnadards. In order to strengthening the NFE centres the following measures aree planned.

1. Introduction of activity based teaching in both phase I and phase II stages.
2. Suggestiive and creative supervision and monitoring and reviewing.
3. Providing orientation training programmes to instructors and supervisors periodically.

193 NFE centres are proposed and planned for meeting the needs of unenrolled and dropped out and children of school-less habitations where access to school is not provided. Out of 450 school-less habitations 264 habitations are proposed new schools. Remaining 186 school-less habitations will be provided NFE facilities.

CHAPTER XI

TRAINING - CAPACITY BUILDING

1.Teacher's Trainiing and Professional Competencies:

The DIET's have been established as per the recommendation of NPE'86 in order to strengthen the teacher education system and with view to improve the quality of education at Primary level. DIET as an agency for improving the quality of Primary Educataion in the District as a whole andd with specific reeference to lab areas, will take up training programmes for the teachers.

The teachers will be trained on the followi.ig aspects:

a. SOPT for teachers who have not undergone.
b. MLLs.
c. Continuous comprehensive evaluation
d. New trends in teaching of English
e. Institutional planning and management
f. School map and micro planning
g. Use of Audio-Video Aids and Educational Equipment
h. Multigrade teaching
i. Baseline studies
j. Methods of activity base teaching

In addition to the above training programmes, work shhopps, seminars, symposioums, related activities will be undertaken to the following functionaries to improve their professional cometencies.

1. Teachers of Primary Schools including private aided schools
2. Pre-primary teachers
3. Supervisory staff of Education Department
4. Teachers and Headmasters and Teacher's Centres Secretaries

2. VILLAGE EDUCATION COMMITTEE:

Village Education Committee plays a vital role in the developmental actiivities of the school and improving school effectiveness. It pays attention to improve the physiical infrastructure of the school, cooperate and monitor the enrolment of all the school children into school and take steps to retain them in the school till they compute class V and reduce absentuism of children. It cooperates with the school authorities and parents association to mobiliise the community participation and support to the school. It makes the community resources available to the school and mobilise community support by cash/kind/service.

The following functions are entrusted to the VEC.

1. To collect corpus fund for the development of the school

2. To mobilise the community support to the school in providing resources, furniture and running of NFE centres, Balwadis ,anganwadis and ECEs.

3. To extend support in the enrolment of all the school age children, their retention and reduction of the dropouts.

4. To organise kala jataras for environemtn buildings.

5. To enlighten the public about the importance of education to the village specially women.

6. To organise the functions jthat involve the children at the school to utilise leisure time fruitfully and award certificates and prizes to studeents.

7. To cooperate with the school authorities for better school functioning.

3.MOTHERS' ASSOCIATION:

The Mothers of children of school age 0-11 years will form as an association as it is called 'The Mothers Association. All the matters related to education and women empowerment can discussed in the Mother's Associations.

The mothers' Association will have one president and one secretary for the smooth functioning of the association. Every mother will contribute Rs. 1/- per month to the association. The Govesrnment will provide funds to the association.

The primary objesctive of the mothers Association has to look after the E.C.C.E. They have to promote girl education retention and reduce drop out in the school age children and especially girls. They have organise day care centres,Balwadis, Anganwadis at E.C.E. centres. The Mothers Associations should give its support and cooperation to the parents' associations, V.E.C and to the school to achieve the goal of Universalisation of primary education and equity of education among the focused groups (Girls,SC.,STs,Minorities and PH)

The mothers' association should plan and organise small competitions in the school (especially in drawing,music games and culttural activities) tto encourage and motivate the children for bettesr participation in the school activities and education. They should also take part in tthe functions organised by the school. They can motivate and promote enrolment of girls in the schools for achieving the goal of U.P.E.

4.PEOPLES REPRESENTATIVES:

The Non Governmental organisations or service organisations are working in the community for various developmental activities. All the developmental aspects lay its bearing on the education. Therefore the Non Governmental organisations have to pay attention towards the spread of education. It is believed that the service organisations mobilise the community in a better way if they are involved in D.P.E.P and thereby the goal of the U.P.E can easily be achieved.

The following programmes are olanned for this purpose:

1. Training to N.G.Os on D.P.E.P Philosop

2. Training to youth organisations on their role and functions in D.P.E.P implsementation.

3. Training to public representatives on D.P.E.P concept and philosophy.

4. Organising environmental building activities.

It is planned to involve the N.G.Os in the desveslopmental activities of the school for devesloping educational activitiees at the village level.

Chapter-XII

SEMINARS AND WORKSHOPS

Seminars and workshops will play a vital role in DPEP.Further,these are the means to understand each other and dessimination of information and updatioin of knowledge,skills and practices through sharing of experiences.Therefore,it is planed to conduct seminars and worksohps for stakeholders in the DPEP as detailed below:-

Stakeholders	Seminars/Workshops
1.Village education commity	2 Seminars/Workshops
2.Mothers associations	-do-
3.People representatives like serpanches,MPTC/ZPTC	-do-
4.Masons	-do-
5.Lecturers,Teachers,Headmasters Experts and Project Officials.	-do-

INNOVATIONS & RESEARCHES

Under this chapter a no.of items have been throughly descussed. This is needed because the district Primary Education Project throughs advocates light on this in order to strngthen the bodies and altimatley brings about subsental changes to achieve the objectives of DPEP.

The Organisations that are identified :
1. Teacher centre
2. Role of NGOS (Non Govt.Organisations)
3. Re-Organisation of primary school curriculam for multigrate teaching.
4. Innovative Non-Formal Education Practies

I.TEACHER CENTRE:-

The concept of teachers centre came into existence with the introduction of Andhra Pradesh Primary Education Project in the year 1983. Eighther to it was called by another name i.e. teachers association centre.Here a centre class was conducted once a month in a primary school where certain infrastructral facilities were available. The teacher used to attende the centre classes.They discuss issues relatted to lession planning. preparation of teaching aids and conducting model classes in the real situation.This is required to help the teachers to carry out similar practices on the line at their schools.

With the introduction of APPEP in SRIKAKULAM District in the year 1991,the concept of teacher center was introduced. Since then the teacher centres have been functioning effectively in the district.

The teacher centre is headed by a primary school Headmaster who is call the teacher centre secretary and this TC is assisted by another teacher who is designeted as the asst.secretory.This two person would conduct the TC meeting once for every 35 working days.Thus 6 TC meetings are conducted every year.Unfortunately, as the present situation indicates the practies at the TCs are not that much encouraging. As such some modification have been proposed .

In fact, Teachers allotted to each TC attend it on the day specified earlier by the teachers centre secretary under intimation to the mandal Educational Officer,concerned, DIET lecturer and village members also attend the TC Metting for necesary delibration and discussing various pedegogial practicies.At the TC the teachers exibit the material i.e. Teaching learning materila prepared and practiced by them at their school for the benifit of the teachers at the center they also prepare low cost and no cost teaching aids and plan for the next TC meeting.

STEPS TO STRNGTHEN THE TEACHERS CENTRE:

1. Allotment of one more teacher as an asst.Secretary to help the existing two persons who are acting as secretary and asst. secretary. This third member is required because the strength of teacher attending a TC is more then 30 in view of the recuriementing new teacher.

2. Attendance of mandal educational officer /MA with his mandals resurce teachers at the TC must be made compuslory.

3. Provision must also be made available for at least one teacher of another TC in the same mandal to attend the TC meeting in progress in the mandal. So that worthy ideas and practies of practising education can be better implemented in the other TCs schools of the mandal.

4. Definite time schedules for conduction the days proceeding must be dispatched to the officers concerned so that senior resorce persons from the DIET can attend the meeting.

5. Mandal Educational Officer should try to find same time in its dates scheduled to review the enrolment retention status in the school and to suggest sutable messers to ensure sent percent retention through out the academic year.

6. Preparation of the question paper for conducting the unittest and question papers for all the primary school in the mandl should be prepared by TCs of the mandal in a rotation manner under the supervision of the mandal educational officer concerned.

7. Non-Formal education Project Officers with his instructres may attend TC meetings invariably this will ensure proper functioning NFE centres and strengthining teaching compentencies of NFE supervisors and instructiors.

8. A member of VEC perferbaly the chair person may invited to attend the TC meetings. This will lead to community involment and the suggestions given by the VEC member may betaken care of in implementing strategies. In order

9. Provision for roneo

10. Provision for a VCP and RCCPS

11. Library facilities

ROLE OF NGOs IN DPEP

According to Lord Beveridge, "A Voluntary Organisations properly speaking, is an organisation which, whetehr tisw workers paid or unpaid, is initiated and governed by its own members without external control". Thus, Voluntary action is a form of organising activities, suppoitings, strenthening and helping to develop work to meet all types of needs of individuals and groups in a society.

The strength of voluntary agencies lies in their capacity to understand local needs, problems and resource, their capacity to involve local people and secure their cooperation and participation, and their desire to experient with new programmes, strategies and approaches for rural development without incurring large expenditure.

As such voluntary agencies can play a very creative role in motivating the people and supervising the distribution. They can also play a very usefrul role in watching projects to the local conditions and supplying local knowledge about the various factors effecting the productivity and marketing.

There are about 5 voluntary agencies functining in the district, with different objectives. The NGOs can play a vital role for the propagation of education aat the primary level. As such the services of NGOs have to be utilised by the Department of Education for achieving its ultimate onbjective of UPE/UEE at last by 2002 A.D.

ROLE PLAYED BY NGOs IN ACHIEVING THE UPE / UEE BY 2002 A.D

1. Taking out rallies / procession to motivate parents to admit their school age children in schools.

2. Conducting periodical meetings with parents, villagers and teachers of the area to develop awareness among the parents and Villagers, so that enrolment of the un-enrolled children and readmission of dropped outo children.

3. Conducting meetings with parents and villagers using A.V. technology on topics like health, nutrition and Education etc.,

4. Developing posters and other publicity material for ensuring wide publicity on the enrolment of school aged unenrolled children and their retention.

5. Starting exhibitions stalls in rural areas especially on the advantages of educating children, taking balanced DIET, taking preventive measure to control and contain deadly diseases which occur in different seasons.

6. The Motivating the parents and villagers to mobilise funds for constructive activities at the habitation or the village level to improve the educational scenario concerned.

7. The should encorraging focussed group for their effective participation at various levels including the enrolment, retention and achievement of the school aged unenrolled children of the groups.

Over and above, NGOs, by their effective and successful strategies, can bring about desirable attitudinal changes in the parents and villagers and keep them on the right and progressive lines.

Item No.(iii)_:-

PROGRAMISATION OF PRIMARY SCHOOL CURRICULUM FOR MULTIGRADE TEACHING (MGT)

Multiple class theaching implies a teaching situation in which a teacher has to teach simultaneously more than one class. It is a realistic phenomena in our district, even if the teacher-pupil ratio is keptaround 1:30 only one or two teachers will constitute the staff of such schools. In such a situation Multiple class teacdhing becomes an inescapable reality in our education sence.

Curriculam is the programme of Education of an Education institue be it a primary school or a University it inclouds school activites and outside school activities of the individuals. Its effictve implimentation brings about desirable expected changes in learings. It all helps to acheve an alround development of the individuals concerned.

For an effective of the curricular bussiness in the Class-Room or out-side of it by the practictioner, in the light of multigrade teaching, certain chanres in the curriculam of the primary school are thought of.

1. Revision of present syallbas of Classes I-V on the basic of MLLs with reference to the state syllabus.

2. preparation of Hand-books for teachers for conducting the multigrade classes with necessary guidlines.

3. Intigration of relevent chapters in the different school subjects for the converience of teachers.

4. Preparation of effective learning activies on the basis of MLLs to achieve the stated competencies.

5. Implementation of strategies for the successful conduct of the activities.

6. Preparation of work-Books for childrenof all classes i.e. froom I-V in the school subjects.

7. Preparation of text-books care must be taken to present most exact or accurate information,and additional relevant activities. The material so developed must be self explanatory.

8. Utilisation of books supplied under O.B.B. scheme must be ensured for creating interest in the learners and tc provide additional infomation.

The above mentioned changes may be brought about the existing Primary school curriculum for conducting Multi-grade teaching.

ITEM(iv) DEVELOPMENT OF SELF-INSTRUCTIONAL MATERIAL.

Self instructional material help leaㅗ ners to learn to content by themselves. It should lead to self reading .

The present text-books or readers prepared for use by the learners of classes III-V are not MLLs based content, that learners need the help of a teacher to follow. But there is a definite change which has come in the recent times, in the preparation of text-books for students/learners. The present day text-books contain a number of activities on various concepts given in the syllabus. There activities if done by pupils, helps them learn the related content on their own and apply the Self insturctionn material should be user-friendly. It should insure school flow of information and activities. This may lead to self learning and self progressing.

As such the content given in the present text-books has to be reorganised facilitating the learnerds to learn it by themselves. This concept is applied very much in the compurters assisted instrucion. This type of presentation of content in the text-books es very useful for the learners especially in the Non-formal stream/open school in addition to the formal stream.

V. INNOVATIVE PRACTICES IN NON-FORMAL EDUCATION:

As per the directive principle of the constitution Govt. should previce free and compulsory edcation to all children upto the age of (14) years. Non-Formal Education is an alternative system of education of education for non school going children (in the age group of 9-14) inclusing school drop outs with temporal and spatial flexibility.

OTHER INNOVATIONS

1. Improving learing levels of slow learners.
2. Improving handwriting of Primary school childerns.
3. Developing Eco friendly level desscusion.
4. Developing Activity packs.

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CHAPTER XIV

MELAS AND COMPETITIONS FOR TEACHERS

In DPEP it is proposed to organise melas and competitions for teachers of primary schools to bring out theiir innate and creative abilities and enable them to exhibiit their competencies in performing in various activities. The melas and competetions will be conducted in the areas of preparation of teaching learning materials development of self learning materials, elocution competitions on topic related to educational development, essay writings, group discussions etc.

The melas will motivate the school going children and they will be sources of inspiration for dropouts and non-starters. Exhibition of teaching learning material will encourage school going children to retain in the school and adhere to the schooling further. The melas and competetions will be conducted at mandal and district level. These will be conducted twice in a year. For this purpose Rs.5000/- per each mandal and Rs.1,00,000 per district per year provided in the plan.

CHAPTER XV

RESEARCH

In DPEP, Action research and Experimental research will be under taken for collecting the deficencies and adding new learning practices to the existing practices.Further,we want to apply research methodology in solving the problems of teachers through scientific method of analysis.In this Srikakulam district wants to encourage teachers to take up action research on their own to improve learning abilities of students.Besides action research,expermantal research will also be encaraged to take up as a collaborative effort with DIET,CTEs and IASEs.The following are the areas identified for Research.

i. Improving learning competences of average students.

ii. Impact of activity based learning on students performance.

iii.Tribal dialect and its influence on regional languages.

iv.Improved Inspection and Supervision techniques.

v.Multigrade teaching and multi class teaching.

CHAPTER - XVI

FINANCIAL NORMS

The following Unit Costs are taken into account for calculating the Cost Estimates of various Educational Facilities poroposed in the Mandal Education Plan:

S.N	Facility	Unit Cost in Rs.	Addl.Cost
1	Construction of New/ Additional class rooms	1,00,000=00	Addl.expenditure if any to be contributed by VEC
2	Teachers for new Primary Schools (2 teachers)	1,200=00pm 1,500=00pm 3,000=00pm	
	Additional Teachers	3,000=00pm	
3	ECE Centres	15,000=00 per centre on all the items per annum	Addl. Expenditure should be met by the Mothers' Association
4	NFE	15,000=00	
5	Materials & Equipment	2,000=00 500=00	
6	Back To School/ Summer School Programme	10,000=00	
7.	Construction of Toilets	10,000=00	Additional expenditure to be met by VEC
8.	Drinking Water Facility	15,000=00	Additional expenditure to be met by VEC
9.	Corpus Fund		
10.	Training for Teachers/VEC membrs/Community Leaders/Mothers'Association members etc.		

11. School-less habitations:

SC- 31,ST-69,Minorities- 31 and general - 133. Total - 264.

In General habitations, new schools will be opened in habitations with low female literacy.

12. Additional Class Rooms:

* Additiional class rooms will be sanctioned to the habitations with low female literacy and high dropout rate of girl child and high enrolment of girls.

13. Additional Teachers:

* Second teacher for single teacher schools.

* Third teacher for schools having average attendance over 100 and above.

14. ECE centres:

* Habitations not covered by ICDS with a population slab of < 1000.

    Pre condition for the sanction of ECE is readiness of Mothers Associations to run ECE centres.

15. NFE centres:

* All school-less habitations uncovered by formal schools of SC,ST area and general area.

* General habitations not having NFE centres with high dropout rate of girls/boys.

    Pre condition for the sanction of NFE is readiness of village educational committee to run NFE centres.

16. Drinking Water and Toilet Facilities:

* All new schools will be provided with drinking water and toilet facilities.

* Habitations not covered by Xth Finance Commission and where girls enrolment is more.

* Where DWCRA groups and Mothers Associations are active and ready to contribute their share.

			PHYSICAL						FINANCIAL						
	DPEP PLAN OUTLAY OF SRIKAKULAM														
	Existing schools	2680													
	Existing community sch	0													
	Existing community teac	700													
	Existing teachers	6376													
Sl.No	Activity	No.of units	1998-99	1999-2000	2000-01	2001-02	2002-03	Unit Cost	1998-99	1999-2000	2000-01	2001-02	2002-03	Total	
1	New School Buildings	300	50	150	100			1.7500	87.5000	262.5000	175.0000	0.0000	0.0000	525.0000	16%
2	Buildings for existing schools without buildings	86	50	36	0	0	0	1.7500	87.5000	63.0000				150.5000	
3	Additional classrooms	200	100	50	50	0	0	0.8500	85.0000	42.5000	42.5000	0.0000	0.0000	170.0000	5%
4	MRC Buildings	38	30	8	0	0	0	3.0000	90.0000	24.0000	0.0000	0.0000	0.0000	114.0000	3%
	Civil works								350.0000	392.0000	217.5000	0.0000	0.0000	959.5000	29%
5	New Teachers	600	100	300	200	0	0	0.1440	14.4000	61.2000	118.8000	180.0000	216.0000	590.4000	18%
								0.1800							
								0.3600							
6	Support to School committees for increasing enrolment and retention by providing additional teacher facilities														
6(a)	SC, ST habitations	200	100	50	50	0	0	0.0900	9.0000	4.5000	4.5000	0.0000	0.0000	18.0000	
6(b)	Other habitations	500	100	200	200	0	0	0.0600	6.0000	12.0000	12.0000	0.0000	0.0000	30.0000	
7	Alternative schooling	150	50	50	25	25	0	0.1500	7.5000	15.0000	18.7500	22.5000	22.5000	86.2500	3%
8	ECE Centers	500	100	200	150	50	0	0.1500	15.0000	41.5000	57.0000	59.2500	57.5000	230.2500	7%
								0.1150							
9	Material & Equipment to School	3430	2830	3180	3405	3430	3430	0.0200	56.6000	63.6000	68.1000	68.6000	68.6000	325.5000	10%
10	Material & Equipment to Teachers	7825	7025	7675	7800	7825	7825	0.0050	35.1250	38.3750	39.0000	39.1250	39.1250	190.7500	6%
11	Training to VEC/mothers Members & Teachers	16661	3333	3333	3333	3333	3329	0.0042	13.9986	13.9986	13.9986	13.9986	13.9818	69.9762	2%
12	Support to best teachers centre in each mandal	38	38	38	38	38	38	0.0500	1.9000	1.9000	1.9000	1.9000	1.9000	9.5000	0%
13	DPEP Project office								35.3500	26.1000	26.1000	26.1000	26.1000	139.7500	4%
14	DIET								8.4500	3.4500	3.4500	3.4500	3.4500	22.2500	1%
15	MRC excluding buildings								52.9800	26.7400	26.7400	26.7400	26.7400	159.9400	5%
16	Innovations							5.0000	1.0000	1.0000	1.0000	1.0000	1.0000	5.0000	
17	Salaries of MRPs and SCO	114	114	114	114	114	114	0.4200	67.2000	67.2000	67.2000	67.2000	67.2000	336.0000	10%
18	Conduct of T.C.meetings (@ 9 per year)	7825	7025	7675	7800	7825	7825	0.0009	6.3225	8.9075	7.0200	7.0425	7.0425	34.3350	1%
19	Strengthening of DEOs office							4.1500	4.4500	1.2000	1.2000	1.2000	1.2000	9.2500	0%
20	TC meetings Refreshments @ Rs.5		3.17	3.45	3.51	3.52	3.52							17.17	
21	Material support to 185 TCs		3.7	3.7	3.7	3.7	3.7							18.50	
22	Back to School	76	30	30	16	0	0	0.1000	3.0000	3.0000	1.8000	0.0000	0.0000	7.80	
23	Library books	3430						0.0050	17.1500						
24	Teachers conversions	38						0.1000	3.8000						
25	Library books to TCs	223						0.1000	22.3000						
	Total								744.0261	788.2711	694.9586	518.1061	552.3393	3291.1212	100%
												% of Civil works :		29.15%	
														1581.6262	140.6

ADDITIONAL TEACHERS & CLASS ROOMS

For calculation of additional requirement of teachers we are starting with zero based requirement of teachers. This we are proposing based on rationalisation of teachers and redeployment of surplus teachers.

The increase in N.E.R. is calculated on an incremental basis form 87 N.E.R to 95% level by 2001 A.D.This,we want to achieve through formal, Non-formal modes.

The number of addtional teachers required and addtional class rooms are shown separately.

Sl. No.	Name of the mandal	Population in the age	Present Enrolment	Target of Enrolment	1997-98	98-99	Planning 99-2000
1	Veeraghattam	6038	8144	6038	8144	7923	7646
2	Vangara	4679	6226	6164	6063	6161	6053
3	R.Amadalavalasa	12300	9099	9099	9100	9900	10700
4	Rajam	11137	9793	9198	2514	1583	1552
5	G.Sigadam	8054	7258	8054	1857	1770	1530
6	Laveru	13200	9647	13200	9747	10787	11700
7	Ranasthalam	9068	10944	7254	7896	7890	8207
8	Etcherla	9695	10018	9695	9764	9909	10176
9	Ponduru	12288	10199	12288	2826	2703	2457
10	Santhakaviti	6200	8388	6200	8003	7941	7665
11	Burja	4785	6234	809	1289	759	836
12	Palakonda	11112	7987	11112	7987	8500	9500
13	Seethampeta	7264	6539	7264	6531	203	182
14	Bhamini	6000	4405	6000	4405	4505	5000
15	Kotturu	11430	7563	11430	7583	8545	9505
16	Hiramandalam	4927	5621	694	598	1004	1094
17	Sarubujjili	8765	8415	6890	8360	8115	7516
18	Amadalavalaasa	6870	7767	6670	1826	1374	1402
19	Srikakulam(R)	8921	10205	8921	8957	1780	1587
20	Gara	11677	2548	11677	1941	1603	1660
21	Polaki	8271	8709	8271	8709	8532	8271
22	Narasannapeta	11068	9848	11068	9849	10437	10844
23	Jalumuru	4832	4840	4832	1000	2500	800
24	Saravakota	7935	6698	7935	6698	6995	7305
25	Pathapatnam	6275	6640	6275	1469	1141	1271
26	Meliaputti	35725	6863	29022	6801	7002	7201
27	Tekkali	18665	9005	1660	406	356	257
28	Kotabommali	10699	8426	10699	8426	636	975
29	Santhabommali	14809	9416	5693	521	1030	1242
30	Nandigam	8049	7565	8049	7565	7498	7464
31	Vajrapukotturu	7598	1948	5650	989	1299	1234
32	Palasa	5701	6428	7955	9448	9346	9213
33	Mandasa	11487	9851	11487	9851	10236	10848
34	Sompeta	10357	8989	5618	8989	1261	1559
35	Kanchili	6486	5367	6486	450	1330	1336
36	Kaviti	11475	9560	11475	9560	10278	10717
37	Itchapuram	10750	8002	10750	9002	1217	1751
38	Srikakulam(U)(Slum)	1086	887	199	196	103	123
	Total	347630		311781	215314	184152	188380

Sl.NO.	Name of the mandal	Present dropout rate	Target of retention 100%	1997-98					199	
				I	II	III	IV	V	I	II
1	Veeraghattam	5.9	8144	1814	1738	1733	1506	1353	1222	1814
2	Vangara	8.0	1432	1432	1632	1158	1008	1833	934	1432
3	R.Amadalavalasa	13.0	2130	2130	2341	1705	1368	1140	2672	2130
4	Rajam	4.6	2514	2514	2560	1805	1551	1368	1587	2514
5	G.Sigadam	4.0	1783	1682	1705	1711	1812	1716	1792	1682
6	Laveru	14.0	2500	2496	2442	1694	1348	1139	1292	2496
7	Ranasthalam	18.0	3604	3604	3087	1921	1321	1011	3608	3604
8	Etcherla	4.3	28642	2258	3855	1578	1294	1140	1132	2258
9	Ponduru	4.0	3819	2482	2533	2433	2444	2335	2401	2482
10	Santhakaviti	5.3	1216	1216	1709	2309	1402	1182	1340	1216
11	Burja	2.3	4558	1282	1490	1363	1117	1018	913	1282
12	Palakonda	2.0	4782	1801	1755	1605	1345	1194	2235	1801
13	Seethampeta	5.9	3892	1674	1040	525	337	225	1700	1674
14	Bhamini	13.0	6000	1167	1024	911	672	638	1216	1167
15	Kotturu	5.0	7683	1713	1636	1329	1214	903	1800	1713
16	Hirama.dalam	4.5	5721	826	867	839	845	863	900	826
17	Sarubujjili	6.8	7383	1929	1610	1624	1422	1330	1157	1929
18	Amadalavalaasa	4.0	7867	1857	2013	1713	1597	1581	1215	1857
19	Srikakulam(R)	4.3	10205	2337	2555	1981	1700	1466	1400	2337
20	Gara	9.0	2648	2119	2433	1670	1482	1339	1480	2119
21	Polaki	8.8	8444	1807	2049	1697	1533	1358	1197	1807
22	Narasannapeta	4.2	7637	2127	2339	1958	1812	1613	2201	2127
23	Jalumuru	2.7	4940	162	130	102	182	55	154	162
24	Saravakota	4.2	6798	1228	1618	1459	1528	975	1303	1228
25	Pathapatnam	5.2	6740	1808	1734	1497	1447	1242	1151	1808
26	Meliaputti	7.3	6409	1648	1542	1366	996	860	1750	1648
27	Tekkali	2.0	9005	1800	1762	1812	1815	1828	1850	1800
28	Kotabommali	5.0	527	20	20	34	50	60	30	20
29	Santhabommali	6.6	9416	2335	2447	1893	1540	1229	1006	2355
30	Nandigam	2.6	7665	1812	1739	1580	1282	1152	1820	1812
31	Vajrapukotturu	2.6	2080	2131	1850	1603	1511	2130	2160	2131
32	Palasa	4.0	7389	2202	2223	1945	1655	1463	1389	2202
33	Mandasa	4.5	12987	2539	2282	1872	1738	1420	2634	2535
34	Sompeta	1.7	9242	2314	1716	1514	1346	1303	1401	2316
35	Kanchili	7.3	5467	1686	1290	1097	823	696	1300	168.
36	Kaviti ———	4.0	9660	2415	2288	1955	1507	1395	2510	241.
37	Itchapuram	2.7	9102	1452	809	643	1207	699	1550	145.
38	Srikakulam(U)(Slum)	3.8	900	24	17	23	20	14	14	2.
	Total	4%	240931	68023	72380	55657	48777	44266	54046	6802.

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Sl.no.    Name of the mandal        1999-2000                                    2000-01
                            I      II     III    IV     V      I      II     III    IV     V      I       I
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Sl.no.	Name of the mandal	I	II	III	IV	V	I	II	III	IV	V	I	I
1	Veeraghattam	1215	1222	1814	1738	1733	1270	1215	1222	1814	1738	1172	12
2	Vangara	1005	934	1432	1632	1158	1050	1005	934	1432	1632	810	10
3	R.Amadalavalasa	2700	2672	2130	2341	1705	2800	2700	2672	2130	2341	2900	28
4	Rajam	1512	1587	2514	2560	1805	1554	1512	1587	2514	2560	1174	15
5	G.Sigadam	1682	1792	1682	1705	1711	1701	1682	1792	1682	1705	1698	17
6	Laveru	1332	1292	2496	2442	1694	1370	1332	1292	2496	2442	1065	13
7	Ranasthalam	3701	3608	3604	3087	1921	3782	3701	3608	3604	3087	3789	37
8	Etcherla	1342	1132	2258	3855	1578	1400	1342	1132	2258	3855	1400	14
9	Ponduru	2307	2401	2482	2533	2433	2400	2307	2401	2482	2533	2397	24
10	Santhakaviti	1270	1340	1216	1709	2309	1139	1270	1340	1216	1709	1235	11
11	Burja	843	913	1282	1490	1363	835	843	913	1282	1490	809	8
12	Palakonda	2652	2235	1801	1755	1605	2374	2652	2235	1801	1755	2018	23
13	Seethampeta	1800	1700	1674	1040	525	1850	1800	1700	1674	1040	1900	18
14	Bhamini	1300	1216	1167	1024	911	1400	1300	1216	1167	1024	1500	14
15	Kotturu	1852	1800	1713	1636	1329	1900	1852	1800	1713	1636	1950	19
16	Hiramandalam	950	900	826	867	839	9900	950	900	826	867	990	99
17	Sarubujjili	1241	1157	1929	6110	1624	1368	1241	1157	1929	6110	1191	13
18	Amadalavalaasa	1378	1215	1857	2013	1713	1725	1378	1215	1857	2013	1876	17
19	Srikakulam(R)	1603	1400	2337	2555	1981	1587	1603	1400	2337	2555	1374	15
20	Gara	1531	1480	2119	2433	1670	1534	1531	1480	2119	2433	1884	15
21	Polaki	1298	1197	1807	2049	1697	1300	1298	1197	1807	2049	1350	13
22	Narasannapeta	2219	2201	2127	2339	1958	2250	2219	2201	2127	2339	2271	22
23	Jalumuru	169	154	162	130	102	150	169	154	162	130	140	1
24	Saravakota	1831	1303	1228	1618	1459	1808	1831	1303	1228	1618	1852	18
25	Pathapatnam	1285	1151	1808	1734	1497	1282	1285	1151	1808	1734	1085	12
26	Meliaputti	1801	1750	1648	1542	1366	1891	1801	1750	1648	1542	1965	18
27	Tekkali	1900	1850	1800	1762	1812	1950	1900	1850	1800	1762	2050	19
28	Kotabommali	40	30	20	20	34	30	40	30	20	20	15	
29	Santhabommali	1167	1006	2355	2447	1893	1449	1167	1006	2355	2447	1860	14
30	Nandigam	1840	1820	1812	1739	1580	1951	1840	1820	1812	1739	1909	18
31	Vajrapukotturu	2200	2160	2131	1850	1603	2200	2200	2160	2131	1850	2250	22
32	Palasa	1584	1389	2202	2223	1945	1646	1584	1389	2202	2223	1291	16
33	Mandasa	2739	2634	2539	2282	1872	2793	2739	2634	2539	2282	2893	27
34	Sompeta	1502	1401	2314	1776	1514	604	1502	1401	2314	1776	1706	6
35	Kanchili	1350	1300	1686	1290	1097	1420	1350	1300	1686	1290	1500	14
36	Kaviti	2600	2510	2415	2288	1955	2710	2600	2510	2415	2288	2800	27
37	Itchapuram	1600	1550	1452	809	643	1675	1600	1550	1452	809	1725	16
38	Srikakulam(U)(Slum)	15	14	24	17	23	15	15	14	24	17	11	

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        Total       60356 54046 68023 72380 55657 61053 60356 54046 68023 72380 61805 6105
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EDUCATIONAL PLANNING: EQUITY - GIRLS(100% ENROLMENT & RETENTION BY 2002 A.D.)

Sl.No.	Name of the mandal	Present Status		97-98		98-99		99-2000		2000-0?
		E	R	E	R	E	R	E	R	E
1	Veeraghattam	4026	4026	4026	4026	3972	3972	3845	3845	3625
2	Vangara	2998	2998	2998	2998	3199	3199	3098	3098	3577
3	R.Amadalavalasa	4365	4365	4365	4365	4753	4753	5136	5136	5520
4	Rajam	4552	4552	4552	4552	4618	4618	4817	4817	5025
5	G.Sigadam	3499	3499	3499	3499	3589	3589	4109	4109	4150
6	Laveru	4267	4267	4267	4267	4590	4590	4919	4919	4500
7	Ranasthalam	4801	4801	4801	4801	5736	5736	4588	4588	3332
8	Etcherla	4204	4204	4204	4204	4421	4421	4701	4701	4750
9	Ponduru	4295	4295	4295	4295	4391	4391	4200	4200	4500
10	Santhakaviti	3821	3821	3821	3821	3662	3662	3599	3599	3173
11	Burja	637	637	637	637	389	389	2929	2929	403
12	Palakonda	3874	3874	3874	3874	4165	4165	4655	4655	5145
13	Seethampeta	6531	6531	6531	6531	6680	6680	6891	6891	6980
14	Bhamini	2128	2128	2128	2128	2250	2250	2000	2000	3000
15	Kotturu	3567	3567	3567	3567	3500	3500	3400	3400	3600
16	Hiramandalam	5551	5551	5551	5551	1006	1006	1142	1142	868
17	Sarubujjili	4119	4119	4119	4119	3848	3848	3713	3713	3700
18	Amadalavalasa	4459	4459	4459	4459	4452	4452	4451	4451	4430
19	Srikakulam(R)	4989	4989	4989	4989	4860	4860	4750	4750	4660
20	Gara	4023	4023	4023	4023	4019	4019	3969	3969	345
21	Polaki	4023	4023	4023	4023	4019	4019	3969	3969	345
22	Narasannapeta	4847	4847	4847	4847	4792	4792	4780	4780	478
23	Jalumuru	3618	3618	3618	3618	511	511	433	433	51
24	Saravakota	6766	6766	6766	6766	7048	7048	7457	7457	762
25	Pathapatnam	3697	3697	3697	3697	3723	3723	3703	3703	350
26	Meliaputti	3242	3242	3242	3242	3542	3542	3840	3840	394
27	Tekkali	4425	4425	4425	4425	894	894	883	883	88
28	Kotabommali	5276	5276	5276	5276	1876	1876	400	400	22
29	Santhabommali	4606	4606	4606	4606	4304	4304	4202	4202	390
30	Nandigam	3616	3616	3616	3616	3515	3515	3565	3565	354
31	Vajrapukotturu	973	973	973	973	445	445	636	636	6?
32	Palasa	4279	4279	4279	4279	648	648	778	778	8?
33	Mandasa	4720	4720	4720	4720	4922	4922	5224	5224	52
34	Sompeta	4617	4617	4617	4617	4616	4616	4479	4479	45
35	Kanchili	595	595	595	595	518	518	654	654	5
36	Kaviti	4561	4561	4561	4561	5556	5556	6757	6757	76
37	Itchapuram	3787	3787	3787	3787	639	639	883	883	7
38	Srikakulam(U)(Slum)	66	66	66	66	35	35	7	7	
	Total	148418	148418	148418	148418	128567	128567	133435	133435	131

Sl.No.	Name of the mandal	Present Status		97-98		98-99		99-2000		2000-0
		E	R	E	R	E	R	E	R	E
1	Veeraghattam	1688	1688	1688	1688	1688	1688	1512	1512	1485
2	Vangara	957	957	957	957	1013	1013	993	993	848
3	R.Amadalavalasa	1109	1109	1109	1109	1188	1188	1284	1284	1350
4	Rajam	1191	1191	1191	1191	1240	1240	1298	1298	1397
5	G.Sigadam	865	865	865	865	880	880	885	885	890
6	Laveru	1358	1358	1358	1358	1492	1492	1500	1500	1269
7	Ranasthalam	1887	1887	1887	1887	1405	1405	1605	1605	1705
8	Etcherla	934	934	934	934	1000	1000	1007	1007	1007
9	Ponduru	431	431	431	431	340	340	360	360	390
10	Santhakaviti	1026	1026	1026	1026	1090	1090	988	988	934
11	Burja	105	105	105	105	60	60	68	68	76
12	Palakonda	1376	1376	1376	1376	1661	1661	1975	1975	2025
13	Seethampeta	304	304	304	304	357	357	403	403	462
14	Bhamini	1138	1138	1138	1138	1200	1200	1300	1300	1400
15	Kotturu	954	954	954	954	920	920	970	970	991
16	Hiramandalam	417	417	417	417	267	267	165	165	51
17	Sarubujjili	970	970	970	970	963	963	914	914	864
18	Amadalavalaasa	587	587	587	587	576	576	573	573	569
19	Srikakulam(R)	680	680	680	680	720	720	800	800	870
20	Gara	96	96	96	96	98	98	97	97	97
21	Polaki	166	166	166	166	147	147	132	132	97
22	Narasannapeta	725	725	725	725	725	725	730	730	-
23	Jalumuru	646	646	646	646	73	73	54	54	78
24	Saravakota	726	726	726	726	766	766	835	835	911
25	Pathapatnam	966	966	966	966	933	933	949	949	944
26	Meliaputti	499	499	499	499	510	510	622	622	726
27	Tekkali	1157	1157	1157	1157	230	230	233	233	230
28	Kotabommali	442	442	442	442	30	30	80	80	123
29	Santhabommali	535	535	535	535	529	529	515	515	509
30	Nandigam	814	814	814	814	895	895	845	845	819
31	Vajrapukotturu	34	34	34	34	28	28	23	23	21
32	Palasa	837	837	837	837	112	112	150	150	166
33	Mandasa	368	368	368	368	411	411	438	438	497
34	Sompeta	424	424	424	424	465	465	478	478	461
35	Kanchili	24	24	24	24	26	26	16	16	25
36	Kaviti	204	204	204	204	356	356	467	467	562
37	Itchapuram	136	136	136	136	28	28	35	35	36
38	Srikakulam(U)(Slum)	111	111	111	111	11	11	10	10	12
	Total	26887	26887	26887	26887	24433	24433	25309	25309	25535

Sl.No.	Name of the mandal	Present Status		97-98		98-99		99-2000		2000-0
		E	R	E	R	E	R	E	R	E
1	Veeraghattam	666	666	666	666	640	640	620	620	558
2	Vangara	171	171	171	171	173	173	155	155	116
3	R.Amadalavalasa	88	88	88	88	99	99	107	107	115
4	Rajam	135	135	135	135	169	169	186	186	203
5	G.Sigadam	94	94	94	94	99	99	101	101	103
6	Laveru	67	67	67	67	70	70	79	79	66
7	Ranasthalam	56	56	56	56	52	52	53	53	54
8	Etcherla	28	28	28	28	27	27	29	29	-
9	Ponduru	31	31	31	31	33	33	35	35	37
10	Santhakaviti	28	28	28	28	25	25	20	20	17
11	Burja	60	60	60	60	28	28	15	15	25
12	Palakonda	253	253	253	253	280	280	300	300	350
13	Seethampeta	5810	5810	5810	5810	6590	6590	6880	6880	7090
14	Bhamini	729	729	729	729	750	750	800	800	900
15	Kotturu	985	985	985	985	993	993	995	995	1098
16	Hiramandalam	1820	1820	1820	1820	1226	1226	770	770	212
17	Sarubujjili	100	100	100	100	93	93	90	90	87
18	Amadalavalaasa	21	21	21	21	18	18	17	17	19
19	Srikakulam(R)	98	98	98	98	98	98	97	97	100
20	Gara	97	97	97	97	97	97	97	97	97
21	Polaki	09	09	09	09	09	09	10	10	-
22	Narasannapeta	80	80	80	80	83	83	85	85	87
23	Jalumuru	59	59	59	59	13	13	08	08	13
24	Saravakota	878	878	878	878	897	897	986	986	1056
25	Pathapatnam	1257	1257	1257	1257	1200	1200	1255	1255	1204
26	Meliaputti	1942	1942	1942	1942	2094	2094	2246	2246	301
27	Tekkali	659	659	659	659	132	132	135	135	128
28	Kotabommali	94	94	94	94	24	24	16	16	18
29	Santhabommali	106	106	106	106	104	104	102	102	99
30	Nandigam	503	503	503	503	509	509	510	510	522
31	Vajrapukotturu	06	06	06	06	01	01	06	06	02
32	Palasa	581	581	581	581	89	89	87	87	125
33	Mandasa	521	521	521	521	564	564	592	592	618
34	Sompeta	149	149	149	149	166	166	181	181	190
35	Kanchili	70	70	70	70	62	62	79	79	65
36	Kaviti	-	-	-	-	-	-	-	-	-
37	Icchapuram	82	82	82	82	05	05	10	10	07
38	Srikakulam(U) (Slum)	-	-	-	-	-	-	-	-	-
	Total									

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Sl.No.	Name of the mandal	Present Status		97-98		98-99		99-2000		2000-0
		E	R	E	R	E	R	E	R	E
1	Veeraghattam	5242	5242	5242	5242	5106	5106	4960	4960	4668
2	Vangara	4473	4473	4473	4473	4460	4460	4423	4423	3817
3	R.Amadalavalasa	7433	7433	7433	7433	7920	7920	8560	8560	9200
4	Rajam	6856	6856	6856	6856	7257	7257	9571	9571	9941
5	G.Sigadam	4691	4691	4691	4691	4750	4750	4800	4800	4850
6	Laveru	5953	5953	5953	5953	6455	6455	6632	6632	6442
7	Ranasthalam	4896	4896	4896	4896	4705	4705	4783	4783	4882
8	Etcherla	8195	8195	8195	8195	7900	7900	8253	8253	-
9	Ponduru	8572	8572	8572	8572	8672	8672	8772	8772	8822
10	Santhakaviti	5891	5891	5891	5891	5479	5479	5205	5205	4267
11	Burja	910	910	910	910	522	522	593	593	565
12	Palakonda	5533	5533	5533	5533	6000	6000	6500	6500	7000
13	Seethampeta	230	230	230	230	296	296	320	320	400
14	Bhamini	1985	1985	1985	1985	2050	2050	2200	2200	2300
15	Kotturu	2084	2084	2084	2084	2094	2094	1996	1996	1798
16	Hiramandalam	1567	1567	1567	1567	875	875	575	575	355
17	Sarubujjili	6440	6440	6440	6440	6216	6216	5870	5870	5400
18	Amadalavalaasa	6365	6365	6365	6365	6327	6327	6310	6310	6289
19	Srikakulam(R)	8719	8719	8719	8719	8600	8600	8550	8550	8650
20	Gara	8930	8930	8930	8930	8800	8800	8600	8600	8700
21	Polaki	3627	3627	3627	3627	3688	3688	3679	3679	-
22	Narasannapeta	8140	8140	8140	8140	8175	8175	8180	8180	8190
23	Jalumuru	7285	7285	7285	7285	390	390	253	253	390
24	Saravakota	4630	4630	4630	4630	4484	4484	4875	4875	4982
25	Pathapatnam	4884	4884	4884	4884	4814	4814	4727	4727	4652
26	Meliaputti	4142	4142	4142	4142	4343	4343	4542	4542	4685
27	Tekkali	6384	6364	6384	6384	1276	1276	1278	1278	1278
28	Kotabommali	2496	2496	2496	2496	436	436	476	476	257
29	Santhabommali	4400	4400	4400	4400	4378	4378	4267	4267	4101
30	Nandigam	5931	5931	5931	5931	5942	5942	5992	5992	6002
31	Vajrapukotturu	1811	1811	1811	1811	870	870	1183	1183	1166
32	Palasa	1472	1472	1472	1472	875	875	1048	1048	1009
33	Mandasa	3099	3099	3099	3099	3227	3227	3669	3669	4012
34	Sompeta	7374	7374	7374	7374	7453	7453	7392	7392	7210
35	Kanchili	386	386	386	386	423	423	435	435	387
36	Kaviti	5336	5336	5336	5336	6270	6270	7265	7265	8080
37	Itchapuram	3178	3178	3178	3178	567	567	758	758	671
38	Srikakulam(U)(Slum)	-	-	-	-	-	-	-	-	-
	Total	179540	179540	179540	179540	162095	162095	167492	167492	155418

EARLY CHILDHOOD EDUCATION

In Srikakulam district, there are 925 Anganwadi centrees and 3 pre-primary schools.

MANDAL/SLUM WITH ANGANWADI CENTRES/PRE-PRIMARY SCHOOL/E.C.E. CENTRES

Sl. no.	Name of Mandal/slum	No. of Anganwadi Centres	No.of pre-primary Schools/ECE centres
1	Veeraghattam	65	0
2	Vangara	33	0
3	R.Amadalavalasa	0	0
4	Rajam	0	0
5	G.Sigadam	44	0
6	Laveru	0	0
7	Ranastalam	0	0
8	Etcherla	59	1
9	Ponduru	51	0
10	Santhakaviti	0	0
11	Burja	0	0
12	Palakonda	12	0
13	Seethampeta	69	0
14	Bhamini	31	0
15	Kotturu	49	1
16	Hiramandalam	41	0
17	Sarubujjili	0	0
18	Amadalavalasa	35	0
19	Srikakulam(R)	0	0
20	Gara	1	0
21	Polaki	31	0
22	Narasannapeta	53	0
23	Jalumuru	3	0
24	Saravakota	38	0
25	Pathapatnam	41	0
26	Meliaputto	44	0
27	Tekkali	42	1
28	Kotabommali	12	0
29	SanthaBommali	30	0
30	Nandigam	52	0
31	Vajrapukotturu	38	0
32	Palasa	45	0
33	Mandasa	0	0
34	Sompeta	1	0
35	Kanchili	0	0
36	Kaviti	0	0
37	Ichapuram	5	0
38	Srikakulam(U) (Slum)	0	0
	Total	925	3

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ANNEXURES

SCHOOL LESS HABITATIONS

(Srikakulam district)

Sl. No.	Name of the Mandal	No.of propo sed schools	-Names of propo- sed schools.
1.	Veeraghattam	6	1.Srungarayapuram, 2.Kagitada, 3.Vankayalagedda 4.Ramapuram 5.Mulalanka 6.S.Gopalapuram
2.	Vangara	2	1.V.V.R.Peta 2.V.P.R.Peta
3.	R. Amadavalasa	5	1.Ambakandi colony 2.Amadalavalasa Colony, 3.Kodisa colony 4.Burada colony 5.Gadabapeta
4.	Rajam	9	1.Timmayyapeta 2. Yegireddipeta 3. Buradapeta 4. Ippilipeta 5. Maredubaka(S.C) 6. Guruvam (S.C) 7. Penubaka (s.c) 8.V.R. Agraharam 9.Gadabapeta
5.	G. Sigadam	5	1.Santhavurity 2.Cheedipeta 3.G.Sigadam (S.C) colony 4.Butupeta 5.Chettupodilam. S.C.colony
6.	Laveru	13	1.Vijayarampuram 2.Kothurupeta 3.Kandipeta 4.Kalingipeta 5.Battupuram 6.Pedalingalavalas 7.Kunapuvanipeta 8.Yatapeta 9.P.B. Nagar colon 10.Neelapuram 11.Nedurupeta 12.Regupalem 13.Hanumaiahpeta
7.	Ranasthalam	26	1.Yagatipalem 2.Kakipalem 3.Chitrikipeta 4.Pinnintipeta 5.Nadakatturupalem 6.Pasanipalem

39.China Ajjaram
40.Gollavanipeta
41.Yatapeta
42.K.Matyalesam
43.S.Dibbalpalem
44.Etcherla(S.C.colony)
45.Sreeramnagar

9.   Ponduru   10
1.Yagatipeta
2.Yerukulacolony
3.Meesalapeta
4.Pydi Jogipeta
5.Bommidigheruvu colon

6.R.S.Ponduru
7.Devaragula colony(Po
8.Mannipeta
9.Laxmipuram
10.Killaripeta

10. Santhakaviti   04
1.Chinamukundapuram
2.Janakipuram
3.Lingapuram
4.Kothapeta

11. Burja   03
1.Marripadu
2.Narendrapuram
3.Neelapuram

12.Palakonda   04
1.Anjaneyanagar colony
2.Komati street
3.Biyyalavalasa
4.Jamparakota

13.Seethampeta   12
1.Jagguduguda
2.Karemguda
3.Panukuvalasa
4.Eduravalasa
5.Chavidivalasa
6.Dwarabhandam
7.Kaluvarai
8.Kopuvalasa
9.Chinnapallanki
10.Jalubuguda
11.Kothavalasa
12.Sunnamguda

14.Bhamini   04
1.Bathili colony
2.Bathili (S.C)
3.Baleru general
4.Solikiri

15.Kothuru   17
1.Sirusuvada (S.C)
2.Kothuru (S.C)
3.Kothuru (B.C)
4.Netajinagar colony (
5.Makavaram
6.Bammidi B.C. local
7.Kaligam B.C. local
8.Gunabhadra
9.Metturuguda S.T.
10.Bhangiguda
11.Nivagam
12.Sobhanapuram
13.Kuntibhadra
14.Mahasingi
15.Balda
16.Mahartapuram

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16.Hiramandalam	06		17.Kothuru S.C. colony
			1.Dabbaguda
			2.Thallapadu
			3.Kothapeta
			4.Hiramandalam 1
			5.Hiramandalam II
			6.Mugadapeta
17. Sarubujjili	10		1.Shyamalapuram
			2.Srinivasanagar
			3.Suryanarayanapuram
			4.Golugoppa
			5.Bandivalasa colony
			6.Kothabaleru
			7.Seetharam colony
			8.Balaram
			9.Rottavalasa
			10.Turakapeta
18. Amadalavalasa	05		1.Karnipeta
			2.Radhakrishnapuram
			3.Bommidalapeta
			4.Suvvaripesta
			5.Kummarivanipeta
19. Srikakulam (R)	06		1.Reddikipeta
			2.Chaparam
			3.Ramakrishnapuram
			4.pukkallapeta
			5.Khajipeta
			6.Sadupeta
20. Gara	08		1.Kollivalasa
			2.Jogipantulupeta
			3.Konappaiahgaripeta
			4.Parapativanipeta
			5.Bandaruvanipeta
			6.Rallapeta
			7.Pilakavanipeta
			8.Pogakuvanipeta
21. Polaki	11		1.Pallipeta B.C. colony
			2.Govindapuram
			3.Prakasaraopeta
			4.Mobagam colony
			5.Bathuru
			6.Kummaripeta
			7.Mulapeeta
			8.Apparaopeta
			9.China koduru
			10.Makivalasa
			11.Chinajaduru
22. Narasannapeta	06		1.Kothapeta
			2.Palakondapeta
			3.Ponnanapeta
			4.Marutinagar
			5.Lukalam
			6.V.N. puram
23. Jalumuru	21		1.Jaminivalasa
			2.Peddanamalapeta
			3.Vusirikipeta
			4.Garnivalasa
			5.Srimannarayanapuram
			6.Raminaidupeta

7.Annupuram
                                              8.Killivanipeta
                                              9.Boravanipeta
                                             10.Etcherlapeta
                                             11.Mamidivalasa
                                             12.Yedlavanipeta
                                             13.Akkurada
                                             14.Jagannadhapuram<
                                             15.Kothuru

                                             16.Gollapeeta
                                             17.Udakkapeta
                                             18.Yatapeta
                                             19.Gangannapesta
                                             20.Edulavalasa
24.   Saravakota   05   1.Vandanavalasa
                                              2.Savarabejji
                                              3.Karadasingi
                                              4.Budithi
                                              5.Gatalapesta
25.   Patapatnam   02   —   1.Chandraiahpeta
                                              2.Kondalapeta
26.   Mesliaputti   14   1.Govindapuram
                                              2.Bagada
                                              3.Raikola
                                              4.Mara
                                              5.Baleru
                                              6.Bharanikota
                                              7.Kodikoligam
                                              8.Mujjadapeta
                                              9.Guddibhadra
                                             10.Murikuntibhadra
                                             11.Burada ramachandraoura
                                             12Kapuvanipeta
                                             13.Savarapoluru
                                             14.Syamasundarapuram
27.   Tekkali   1.G. Jagannadhapuram
                                              2.Pathrapuram
                                              3.Mukhalingam
                                              4.Lankapadu
                                              5.Damara
                                              6.Somanadhapuram
                                              7.Savarakilli
                                              8.Vikrampuram
                                              9.Makhavaram
                                             10.Somayyavalasa
                                             11.SRK puram
                                             12.Deepavali
                                             13.Ramnagar
                                             14.Moduguvanipeta
                                             15.Naudupeta
                                             16.Pathgraharam
                                             17.Bhagiradhipuram
                                             18.Patha Nowpada
                                             19.Dasaradhipeta
                                             20.Ramakriishnapuram
                                             21.Banjeeserupeta
                                             22.Birlangipeta
                                             23.Namballapesta
                                             24.Vemulavada
                                             24.Munsabpeta

25.Srirangam
27.Anjanapuram

28.	Kotabommali	14	1.Durgammapesta
			2.Varahalammapeta
			3.Ponnanapeta
			4.Talagannapeta
			5.Upparipeta
			6.Simhadripuram
			7.Chinatumbaiahpetta
			8.Gopalapuram
			9.Chuttugundam
			10.Seethannapeta
			11.Narisingapalli
			12.Anandapuram
			13.Jaggaiahpeta
			14.Suryanarayapuram
29.	Santhabommali	10	1.Arikivalasa
			2.Vadapeta
			3.Seerapuvanipeta
			4.R.Sunapalli
			5.Pathalingudu
			6.Goluguvanipeta
			7.Kotabommali R.S.
			8.Udayapuram
			9.Unkilivanipeta
			10.Yempallivanipeta
30.	Nandigam	20	1.Savarakothuru
			2.Majjigopalapuram
			3.Savararamapuram
			4.Pathrunivalasa
			5.Kotipalli
			6.Lattigam
			7.Krishanarayapuram
			8.A.G.Palli
			9.M.Lingapuram
			10.Chinaguruvuru
			11.SWamipesta
			12.Savaraneelapuram
			13.Venkatapuram
			14.Venkatapuram
			15.Vajjulapesta
			16.Charanadasupuram
			17.Kotiakondapeta
			18.Kandulagudsem
			19.Tungapeta
			20.Mogilipadu
31.	Vajrapukothuru	16	1.Saradhipeta
			2.Bachalavanipeta
			3.Pundigalli
			4.Gangadharapalli
			5.Kasinagaram
			6.Chinapallivalasa
			7.Dukkavanipetta
			8.Narayanapuram
			9.Thotapalli
			10.Kollipadu
			11.Sesethampesta

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			12.Gunalapadu
			13.Venkatapuram
			14.Narayanaraopeta
			15.U.Meliaputti
			16.Suryamanipuram
32.	Palasa	09	1.Pandasasanam
			2.Patajagadevipurram
			3.Purnabhadra
			4.Kamalapuram
			5.Nemati Narayanapuram
			6.Upparapesta
			7.Mamidimettu
			8.Rajapuram
			9.Regulapadu
33.	Mandasa	09	1.Dunnavalluru
			2.sINKALLPUTTUGA
			3.Actchyutapuram
			4.Tulasigam
			5.Balarampuram
			6.Birubhadia
			Narisingapur
			8.Jagannadhapuram
			Chikioligam
34.	Sompeta	08	1.Sandiikotturu
			2.Mamidipalli
			3.Kothabatupuram
			4.Vallabharaopuram
			5.Kummariipadu
			6.Shivajiinagar(sompeta)
			7.Bakuda (S.T)
			8.Pothavuru
35.	Kanchili	05	1.Dakurapalli
			2.Barubhanjarii
			3.Kummariipeta
			4.Pothuguddi
			5.Chandraputtuga
36.	Kaviti	09	1.Kinialiputtuga
			2.Madhyaputtuga
			3.Juttuputtuga
			4.Attiputtuga
			5.Chinaballipudttuga
			6.Korraiputtuga
			7.Entenakaputtuga
			8.Kaviti
			9.Jadupalli
37.	Ichapuram	01	1.Ayyavaripeta
38.	Srikakulam	04	1.Byravanipeta
			2.Adivarampeta
			3.Relliveedi
			4.Godagala street
ORIYA SCHOOLS		26	26
URDU SCHOOLS		05	5

NIEPA DC

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FINANCE AT A GLANCE.

	Non-Recurring	Recurring
1. New schools 300 buildings @ 1.75	525.00	
2. Addl.school Buil -ding @ 0.85	170.00	
3. MRCs 38 @ 3.00	114.00	38.00
		476.52
Building less schools @ 1.75	150.50	
4. New Treachers 600		734.40
5. Support to school comunity		
SC.ST _ 200 Teachers @ 9000		76.50
Genral 500 Teachers @ 6000		114.00
6. Alternative Schooling		
150 Teachers @ 15000		86.25
Back to school 76 @ 10,000		7.60
7. ECE Centres 500 @ 15000		277.50
8. Material & Equipment to 3430 Schools @ 2000 Year wise		325.50
9. Material & Equipment to teachers @ 500 to 7825 Teachers		190.75
10. Training cost to VEC @ 420 4 from each village total members 8836 yearwise		37,11,120
11. Training for 7825 teachers @ 420 each yearwise		32,86,500
12. MRPs @ GCO @ 3500x3x38x12		239.40
13. Total Teachers for G T C meetings @ 10 CA 5 Refrechments to 7825 Teachers yearwise		17,16,750
14. Maintance of TCs 185 @ 2000		3.70
Best TCs in 38 Mandals @ ITC Rs. 5000 Each		1.90
15. Library books for schools @ 500 to 3130 schools		15.65
16. Teacher conversion @ 10,000 to 38 mandals		3.80
17. Library books for teacher — centers 223 @ 10,000		22.30
18. DPEP Establishment 97-98	5.80	
DPEP office dist Level	3.50	130.50
19. Strengthing of DIET	5.00	17.25
20. Strengthing of DEO office	3.25	6.00
	68.30	2828,24,870

Civil works		959.50
Grand total		385604870