



पढ़े चलो, बढ़े चलो
RASHTRIYA MADHYAMIK SHIKSHA ABHIYAN

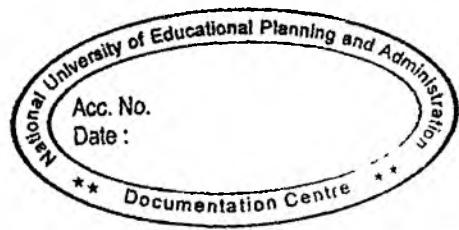
RASHTRIYA MADHYAMIK SHIKSHA ABHIYAN

(Including IEDSS, ICT, VE & Girls Hostel)

APPRAISAL REPORT OF ANNUAL WORKPLAN AND
BUDGET 2013-14



HARYANA



RMSA

1. Committed Liability of Previous year (NR)

Rs in lakh

Approval year	Approved outlay	Gov share	Gov Release	Committed Liability
2009-10	0	0	0	0
2010-11	30742.85	23057.14	23518	-460.86
2011-12	13540.71	10155.53	0	10155.53
Total	44283.6	33212.7	23518	9694.67

2. Fresh Approval 2013-14

A	Activities	Phy	Fin
A.1	Committed Liability of teachers & Staff		
A.2	Teachers	188	887
A.4	Lab Attendant	28	30.24
A.5	Dutary	28	67
A.2	sub total		784.69

Note: Details of committed salary is enclosed

B.	Other Committed liability		
B.1	School Grant	3183	1591.50
B.2	Minor Repair	3111	777.75
B.3	Community training	22330	133.98
	Subtotal	28624	2503.23

C. Other Fresh Recommended Activities

C.1	Civil Works	3847.6
	1) Other than Civil works	517.5
D.	MMER	267.9
	Scheme RMSA Total	7920.9

BHEDSS

1. Committed Liability of Previous year-

R	834.45
NR	127.25
Subtotal	961.70

2. Fresh Approval 2013-14

A	Activities	Fin
A.1	Non Recurring	0
A.2	Recurring	1040
	MMER	51.99
	Scheme Total	1091.8

GOVT

1. Committed Liability of Previous year (NR)

Rs in lakh

Year	GOI share	Gov Release	Committed Liability
2005-06	500	500	0
2007-08	2500	2500	0
2008-09	5000	3000	2000
2010-11	7761.6	1617	6144.6
TOTAL	15761.6	7617	8144.6

2. Fresh Approval 2013-14 NIL

A	Activities	Fin
A.1	Non Recurring	0
A.2	Recurring	0
	MMER	0.00
	Scheme Total	0.0

GO

1. Committed Liability of Previous year (NR)

NIL

2. Fresh Approval 2013-14

A	Activities	Fin
A.1	Non Recurring	3042.3
A.2	Recurring	15.4
	MMER	76.4
	Scheme Total	3134.1

GOVT

1. Committed Liability of Previous year

Rs. 513.25 lakhs

2. Fresh Approval 2013-14 NIL

A	Activities	Fin
A.1	Non Recurring	0.0
A.2	Recurring	0.0
	MMER	0.0
	Scheme Total	0.0

Haryana

Committed liability for teachers salary/staff

Rs in lakh

Head	Scenario-1 : All staff in position			Scenario-2 : All staff are not in position		
	Unit Cost	Qty	am	Unit Cost	Qty	am
Staff for new schools sanctioned in previous years (2009-2013)	58 schools (28+9KGBVs+23 Kissan Model schools)			28 schools		
Head Master	0.42	58	289.1	0.42	28	139.6
Subject teacher	0.33	290	1134.5	0.33	140	547.7
Lab Attendant	0.09	58	62.6	0.09	28	30.2
Office Assistant	0.20	58	139.2	0.20	28	67.2
Sub total		464	1625.4		224	784.7
Additional staff for existing schools sanctioned till 2012-13						
Subject teacher	0.33	3612	14126.2	0.33	0	0.0
Lab Attendant	0.15	709	1267.7	0.15	0	0.0
Office Assistant	0.20	3118	7483.2	0.20	0	0.0
Sub total		7439	22877.1			0.0
Staff for new school (2013-14) for 5 schools						
Head Master	0.42	5	24.9		5	
Subject teacher	0.33	25	97.8		25	
Lab Attendant	0.09	5	5.4		5	
Office Assistant	0.20	5	12.0		5	
Sub total			140.1			0.0
Grand Total			24642.7			784.7

Plan period Liability:

Rs 98570.79 lakh

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Executive Summary

1. Haryana at a glance:

1. Total No. of Schools having Secondary Sections (By Management)

State	No of Schools	Schools with Enrolment Zero			Dept. of Education	Tribal/Social Welfare Department	Local Body	Pvt. Aided	Un-Aided Schools	Other Schools	Central Govt.	Un-Recognised
		Govt	Aided	Private								
Haryana	7338	3	1	51	3183	0	0	196	3787	16	47	54

2. Status on School Coverage

Govt. School			Aided Schools			Total schools having classes IX-XII (Govt. & Aided)
Govt. Schools having Secondary Classes	Stand Alone Govt. Higher Secondary Schools	Total	Aided Schools (Sec. & Hr. Sec.)	Stand-alone Hr. Sec	Total	
3186+ 9 KGBV	0	3195	196 (Zero enrolment- 1)	0	197	3383

3. Common Coverage till 2012-13

Schools Covered under RMSA	ICT coverage in RMSA	IEDSS coverage in RMSA	VE coverage in RMSA
3186	3111	119	40

4. New proposal: 2013-2014

RMSA (New School)	RMSA (Strengthening)	ICT			VE		
		Covered under RMSA	Aided + Hr. Sec.	Total	Covered under RMSA	Aided + Hr. Sec.	Total
21	864	41	197	238	41	197	238

5. Proposal received from SFDs under RMSA scheme in the year 2013-14

Proposal received from SFDs under RMSA scheme in the year 2013-14						
SFD	District	New school proposal Under RMSA	Strengthening proposal under RMSA	ICT proposal	Vocational School proposal	IEDSS proposal
MI & SC	Ambala	0	16	31	0	6
MI	SIRSA	2	42	15	7	6
SC Proposal	Fatehabad	2	41	6	7	7
SC	Gudgaon	1	24	8	3	4
	Mewat (67% Muslim Concentration)	4	12	8	26	5

6. RMSA, VE & ICT COVERAGE IN SPECIAL FOCUS DISTRICTS

Sl. No.	District	No. of EBB	EBB Covr	SFDs			Previous Approvals				Vocational	
				SC	ST	MIN	Strengthening		New School			ICT
							No. of School	Amount (In Lacs)	No. of School	Amount (In Lacs)		
1	BHIWANI	2	2	0	0	0	38	718.15	1	58.12	53	0
2	FARIDABAD	1	0	0	0	0	0	0.00	0	0.00	0	0
3	FATEHABAD	5	5	1	0	0	88	2142.89	1	58.12	128	0
4	HISAR	6	6	0	0	0	83	1596.35	1	58.12	173	0
5	JIND	3	3	0	0	0	76	1480.65	2	93.72	99	0
6	KAITHAL	3	3	0	0	0	63	1399.58	1	46.86	77	0
7	MAHENDRAGARH	1	1	0	0	0	16	287.25	0	0.00	27	0
8	MEWAT	5	5	0	0	0	48	1133.97	11	583.02	68	0
9	Palwal	3	1	0	0	0	7	145.66	0	0.00	11	0
10	PANIPAT	1	1	0	0	0	12	265.68	0	0.00	12	0
11	SIRSA	6	6	1	0	1	99	1990.18	1	58.12	148	0
Grand Total		36	33	2	0	1	530	11160.36	18	956.08	796	0

2. Progress Overview

A. RMSA

- **State Budget Provision:** The state is yet to provide state Budget Provision for 2013-14 for state share.
- **Status of Submission of Annual Report of 2009-10, 2010-11 and 2011-12:** Annual Audit Reports for the financial years 2009-10, 2010-11 and 2011-12 (both English and Hindi version) along with reasons of delay have been submitted.
- **Status of preparation of Audit Report for 2012-13:** Appointment of Auditor is under process for 2012-13.
- **Financial Expenditure statement as on 31st March 2013:**

Rs in lakh

Expenditure Head	Opening Balance as on 1st April	GOI releases till 31st March	State releases till 31st March	Other Receipt	Interest	Total available fund	Expenditure till 31st March	Unspent Balance as on 31st March	% Exp to available fund	Shortfall in State Share	
2009-10	R	0.00	385.00	0.00	0.00	385.00	1202.89	-817.89	312%	-128.33	
	NR	0.00	0.00	0.00	0.00	0.00	0.00	0.00	#DIV/0!	0.00	
	Sub Total	0.00	385.00	0.00	0.00	0.00	385.00	1202.89	-817.89	312%	-128.33
2010-11	R	-817.89	2300.17	3014.27	1.15	12.75	4510.46	1611.88	2898.58	36%	2247.55
	NR	0.00	0.00	0.00	0.00	0.00	0.00	890.27	-890.27	#DIV/0!	0.00
	Sub Total	-817.89	2300.17	3014.27	1.15	12.75	4510.46	2502.15	2008.31	55%	2247.55
2011-12	R	2898.58	704.48	4703.33	3.20	408.55	8309.59	1290.74	7018.85	16%	4468.50
	NR	-890.27	9408.00				8517.73	7594.57	923.16	89%	-3136.00
	Sub Total	2008.31	10112.48	4703.33	408.55	3.20	16827.32	8885.32	7942.00	53%	1332.50
2012-13	R	7018.85	3445.66	0.00	0.00	64.14	10528.65	1096.51	9432.14	10%	-1148.55
	NR	923.16	14110.00	3136.00	0.00	0.00	18169.16	15167.99	3001.17	83%	-1567.33
	Sub Total	7942.00	17555.66	3136.00	0.00	64.14	28697.80	16264.50	12433.31	57%	-2715.89
Grand Total	R		6835.31	7717.60	4.35	485.44	15042.70	5202.02	9432.14	35%	5439.16
	NR		23518.00	3136.00	0.00	0.00	26654.00	23652.83	3001.17	89%	-4703.33
	Sub Total	0.00	30353.31	10853.60	4.35	485.44	41696.70	28854.85	12433.31	69%	735.83

Observations:

- State has utilized 89% Non -recurring grant since 2010-11.
- 35% of fund has been utilized for recurring grant since 2009-10.
- Excess in state matching release has been observed of Rs. 735.83 lakh.

- The activity-wise progress of recurring activities for 2012-13 is as follows:

Rs. In lakhs

S.No.	Activities	Progress Review of 2012-13				
		Approval		Tentative Exp till 31st March 2013		
		Phy	Fin	Phy	Fin	% Fin
A	RMSA					
1	Additional staff for existing schools sanctioned till 2012-13					
1.01	Subject teacher					
1.02	Lab Attendant	80	16.52			0%
1.03	Office Assistant	1000	500.00	1000	242.84	49%
	Sub total	1080	516.52	1000	242.84	47%
2	School Grant					
2.01	School Grant (Gov. Schools)	3152	1576.00	3152	472.05	30%
	Sub total	3152	1576.00	3152	472.05	30%
3	Minor Repair					
3.01	Minor Repair (Gov. Schools)	3105	776.25			0%
	Sub total	3105	776.25	0	0	0%
4	Teacher Training					
4.01	Training for head masters	1600	24			0%
4.02	In-service training for existing teachers	4058	60.87			0%
4.03	Training for new teachers					
4.04	Training of Master Resource Persons	357	5.36			0%
4.05	Preparation of modules for training	4	4			0%
	Sub total		94.23	0	0	0%
5	Quality Interventions					
5.01	Excursion trip for students within the State	200045	400.09	0	0	0%
5.02	Science exhibition at district level & state level	21	21		0	0%
5.03	Establishment of Science Park		40		0	0%
	Sub total		461.09	0	0	0%
6	Guidance and Counseling					
6.01	Salary for Coordinators	5	7	0	0	0%
6.02	Salary for Rs (7 months)	21	12.2	0	0	0%
	Sub total		19.2	0	0	0%
7	Equity Interventions					
7.1	Girls oriented activities					

7.01.01	Self-defense training	595	80.33	595	80.32	100.0
	Sub total	595	80.33	595	80.32	100%
8	Performing art	3118	259.83	3118	240.42	93%
	Sub total	3118	259.83	3118	240.42	93%
9	Community training					
9.01	Training of SDMC members	28377	170.26			0%
	Sub total	28377	170.26	0	0	0%
10	MMER					
	Subtotal MMER	0	79.07	0	60.88	77%
	TOTAL Recurring		4032.78		1096.51	27%
	TOTAL (Non-recurring + recurring)		4032.78	0.00	1096.51	27%

- The activity-wise progress of non -recurring activities for 2009-10, 2010-11 and 2011-12 is as follows:

Rs. In lakhs

S.No.	Activities	Progress Review of 2010-11					Progress Review of 2011-12				
		Approval		Tentative Exp till 31st March 2013			Approval		Tentative Exp till 31st March 2013		
		Phy	Fin	Phy	Fin	% Fin	Phy	Fin	Phy	Fin	% Fin
A	RMSA										
	Non recurring										
1	New Schools										
1.01	1 section school	9	0				0				
1.02	2 section school	23					5				
	Sub total	32					5	0	0	0	0
2	Civil Works of new school										
2.01	1 section school	9	421.74	9	111.31	26.39	0	0	0		
2.02	2 section school	23	1336.76	23	0.00	0.00	5	290.60	5	165.00	56.78
	Sub total	32	1758.5	32	111.31	26.393	5	290.6	5	165	56.779
3	Strengthening of existing Govt. schools										
3.01	Additional Classroom	965	5432.95	965	2608.42	48.01	187	1052.81	187	556.04	52.81
3.02	Integrated Science Lab	709	4324.90	709	2150.75	49.73	378	2305.80	378	1087.59	47.17
3.03	Lab equipments	709	709.00	709	0	0.00	378	378.00	378	0.00	0.00
3.04	Computer Room	873	4365.00	873	2674.67	61.28	553	2765.00	553	1586.91	57.39
3.05	Library	1035	7245.00	1035	4740.15	65.43	512	3584.00	512	2271.47	63.38
3.06	Art and Craft room	1371	6855.00	1371	4071.95	59.40	586	2930.00	586	1712.57	58.45
3.07	Toilet block	35	35.00	35	28	80.00	222	222.00	222	140.24	63.17
3.08	Water facility	35	17.50	0	14	80.00	25	12.50	25	10.07	80.56
3.09	Others										
	Sub total	5732	28984.35	5697	16287.94	56.20	2841	13250.11	2841	7364.9	55.58
6	Major repair										
6.01	Major repair for Govt. school										
6.02	Major repair for Govt. aided schools*										
	Subtotal										
	TOTAL Non- recurring	5796	30742.85	5729	16399.25	53.34	2851	13540.7	2846	7529.9	55.61

B. ICT

- **State Budget Provision:** The state is yet to provide state Budget Provision for 2013-14 for state share.

Rs in lakh

Year	No. of schools	GOI share	Year wise release of non- recurring grant					Total Pending	
			2005-06	2006-07	2007-08	2008-09	2013-14		Total
2005-06	100	500	250*	250	0	0	0	500	0
2007-08	500	2500			1250	1250	0	2500	0
2008-09	1000	5000				1500	1500	3000	2000.0
2010-11	1617	7761.6					1617	1617	6144.6
TOTAL	3217	15761.6	0	250	1250	2750	3117	7617	8144.6

*Rs. 230.50 lakh released after adjusting Rs. 19.50 lakh which comes to Rs. 250 lakh.

- **Status of release in ICT @ Schools scheme.**

1. 100 Schools approved in 2005-06 on ORP Model:

Out of the total central share of Rs. 500 lakh, an amount of Rs. 250 lakh was released as first installment with the adjustment of unspent balance of Rs. 19.50 lakh in 2005-06. UC has been received.

Second installment of Rs. 250 lakh was released in 2006-07. UC has been received.

2. 500 Schools approved in 2007-08 on ORP Model:

Out of the total Central Share of Rs. 2500 lakh, an amount of Rs. 500 lakh has been released in 2007-08 as first installment. UC has been received.

Second installment of Rs. 750 lakh has been released in 2007-08. UC has been received.

An amount of Rs. 1250 lakh has been released in 2008-09. UC and Progress report has been received.

3. 1000 Schools has been approved in 2008-09 on BOOT Model.

Out of the total Central share of Rs. 5000 lakh, an amount of Rs. 1500 lakh has been released as first installment in 2009-10. UC and Progress Report has been received.

Second installment of Rs. 1500 lakh has been released in 2013.

4. 1617 schools has been approved in 2010-11 on BOOT Model.

Out of the total Central Share of Rs. 776160000/-, an amount of Rs. 1617 lakh has been released as 1st Installment in May, 2013.

C. IEDSS

Financial Expenditure statement as on 31st March 2013:

Financial Year	Head	Rs in lakh				Exp
		State Component		NGO Component		
		Approval	Release	Approval	Release	
2009-10	R	0.00	0.00	5.46	58.84*	0.00
	NR	0.00	0.00	0.00	0.00	0.00
	Subtotal	0.00	0.00	5.46	58.84	0.00
2010-11	R	409.00	117.63	21.09	83.23	323.99
	NR	315.75	203.00	0.00	0.00	0.00
	Subtotal	724.75	320.63	21.09	83.23	323.99
2011-12	R	1525.70	102.80	112.41	0.00	730.89
	NR	14.50	0.00	0.00	0.00	
	Subtotal	1540.20	102.80	112.41	0.00	730.89
Total	R	1934.70	220.43	138.97	142.07	1054.88
	NR	330.25	203.00	0.00	0.00	0.00
	Subtotal	2264.95	423.43	138.97	142.07	1054.88

D. Girls Hostel

- State has proposed first time in the current year for Girls Hostels

E. Vocational Education

Total project cost – Rs. 2726.68 lakhs

MMER 6% of Rs. 2726.68 lakhs – Rs. 163.60 lakhs

Total project cost - Rs. 2726.68 lakhs + Rs. 163.60 lakhs = Rs. 2890.28 lakhs

Year	Head	Opening balance as on 1 st April	Central share released	State share released	MME R	Total	Expenditure till 31 st March	Unspent balance as on 31 st March	Shortfall in State share
2011-12	Non-recurring	00.00	667.25		--	667.25	nil	667.25	
	Recurring	00.00	497.94		---	497.94	nil	497.94	
2012-13	Non-recurring	667.25	154.00	155.75	--	977.00	651.80	325.20	38.50
	Recurring	497.94	497.94	42.40	69.91	1108.19	300.28	807.91	42.40

Pilot project under NVEQF approved in 2011-12

A pilot project under the scheme of “Vocationalisation of Higher Secondary Education” in conformity with NVEQF was approved in 40 schools across 8 districts in 4 sectors – IT/ITes, Retail, Automobile and Security in 2011-12 and was formally launched on 3rd September, 2012. The total project cost approved is Rs. 2890.28 lakhs, of which Rs. 2330.38 lakhs is the central share. An amount of Rs. 1165.19 lakhs was released as 1st installment, Rs. 69.91 lakhs was released as 1st installment of MMER and an amount of Rs. 651.94 lakhs has been released as part of 2nd installment.

Sl. No.	Components	Proposed by the State	Centre : State share	Central share	Remarks
Non-Recurring					
1	Civil work - 4 Rooms, 2 workshops and 1 Office Room	132.75	75:25:00	nil	<input type="checkbox"/> There is unutilised fund under the non-recurring head lying with the State
2	Tools, Equipment and Furniture	28.8	100%	nil	<input type="checkbox"/> The State has asked for Rs. 20 lakhs for construction of labs. As per norms of the scheme, Rs. 14.00 lakhs is admissible. The additional cost is to be borne by the State.
3	Computers	0	100%	nil	Not requested by the State
4	Diesel Generator Set	0	100%	nil	Not requested by the State
Total		161.55		nil	

Sl. No.	Components	Proposed by the State	Centre : State share	Central share	Remarks
Recurring					
5	Vocational Coordinator (regular) (01) @ Rs 35,000 p.m. (for 12 months)	75.6	90:10:00	75.6	As per norms of the scheme, Rs. 4.20 lakhs per school is admissible, which amounts to Rs. 168.00 lakhs for 40 schools. Central share is 90% of Rs. 168.00 lakhs which is Rs. 151.20 lakhs. The State has requested for Rs. 75.60 lakhs only
6	Vocational Coordinator (District) (regular) (01) @ Rs 35,000 p.m. (for remaining 9 months)	25.2	90:10:00	22.68	The State will have vocational coordinators at the district level from July, 2013 instead of having vocational coordinators at the school level
7	Vocational Teacher (04) (on contract) @ Rs 25,000 p.m. (for 10 months)	540	90:10:00	360	As per norms of the scheme, Rs. 10.00 lakhs per school is admissible, which amounts to Rs. 400.00 lakhs for 40 schools. Central share is 90% of Rs. 400.00 lakhs which is Rs. 360.00 lakhs
8	Guest Faculty (honorarium @ Rs 200/- per hour) (on contract for 10 months)	54	90:10:00	36	As per norms of the scheme, Rs. 1.00 lakhs per school is admissible, which amounts to Rs. 40.00 lakhs for 40 schools. Central share is 90% of Rs. 40.00 lakhs which is Rs. 36.00 lakhs
9	Lab Assistant (02) @ Rs 15,000 p.m. each (on contract for 10 months)	0	90:10:00	nil	Not requested by the State
10	Secretarial Staff (On contract or by outsourcing) (i) Accountant cum clerk – 01 @ Rs 12,000/- (ii) Helper - 01 @ Rs 8,000/- (iii) Security personnel – 01 @ Rs 5,000/-	27	90:10:00	27	The State has asked for Rs. 27.00 lakhs only
11	Raw Materials (including raw materials required for running PTC) @ Rs 75,000 per course	30	100%	20	The cost for setting up of PTCs is not being provided at this stage. Hence, the cost of raw materials for PTC @ Rs. 50,000 per school is also not required. Hence, the cost of raw materials has been restricted accordingly to Rs. 25,000 per course per school
12	Books, Software, Educational CDs, etc.	77	100%	6	As per norms of the scheme, Rs. 0.15 lakhs per school is admissible, which amounts to Rs. 6.00 lakhs for 40 schools. Additional funds to be borne by the State
13	Seed money for running of Production cum Training Centers (PTCs)	20	100%	--	Cost for setting up of PTCs is not being provided at this stage

Sl. No.	Components	Proposed by the State	Centre : State share	Central share	Remarks
14	Office Expenses/ Contingencies (including expenditure on publicity, guidance and counseling, transport, field visits, postage, stationery, electricity, water etc.)	144	100%	96	As per norms, Rs. 2.40 lakhs per school is admissible, which amounts to Rs. 96.00 lakhs for 40 schools
15	Assessment fee @ Rs 600/- per assessment for level 1 & 2 (420 students per school) and assessment fee @ Rs 800/- per assessment for level 3 & 4 (120 students per school)	139.2	100%	56	Only Rs. 1.40 lakhs per school will be provided
16	Teacher training (Induction training)	31.25	100%	10.35	80 teachers @ 2 teachers per school will be recruited this year
17	Teacher training (In - Service training)	15.01	100%	4.99	80 teachers @ 2 teachers per school who were recruited last year
Total		1339.81		714.62	

Amount proposed for release:-

Non-recurring head – Nil (An amount of Rs. 325.20 lakhs is lying unspent with the State Government of Haryana)

Recurring head – Nil (An amount of Rs. 807.91 lakhs is lying unspent with the State Government of Haryana)

3. Committed liability

A. RMSA

(Rs in lakh)

Approval year	Approved outlay	GoI share	Release year					Balance
			2009-10	2010-11	2011-12	2012-13	Total	
2009-10	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2010-11	30742.85	23057.14		0.00	14110.00	9408.00	23518.00	-460.86
2011-12	13540.71	10155.53			0.00	0.00	0.00	10155.53
Total	44283.6	33212.7	0.00	0.00	14110.00	9408.00	23518.00	9694.67

B. ICT

(Rs in lakh)

Year	No. of schools	GOI share	Year wise release of non- recurring grant					Total Pending	
			2005-06	2006-07	2007-08	2008-09	2013-14		Total
2005-06	100	500	250*	250	0	0	0	500	0
2007-08	500	2500			1250	1250	0	2500	0
2008-09	1000	5000				1500	1500	3000	2000
2010-11	1617	7761.6					1617	1617	6144.6
TOTAL	3217	15761.6	0	250	1250	2750	3117	7617	8144.6

*Rs. 230.50 lakh released after adjusting Rs. 19.50 lakh which comes to Rs. 250 lakh.

C. IEDSS

Rs in lakh

Financial Year	Head	State Component		Exp	Balance to be released
		Approval	Release		
2009-10	R	0.00	0.00	0.00	0.00
	NR	0.00	0.00	0.00	0.00
	Subtotal	0.00	0.00	0.00	0.00
2010-11	R	409.00	117.63	323.99	206.36
	NR	315.75	203.00	0.00	112.75
	Subtotal	724.75	320.63	323.99	319.12
2011-12	R	1525.70	102.80	730.89	628.09
	NR	14.50	0.00	0.00	14.50
	Subtotal	1540.20	102.80	730.89	642.59
Total	R	1934.70	220.43	1054.88	834.45
	NR	330.25	203.00	0.00	127.25
	Subtotal	2264.95	423.43	1054.88	961.70

D. Girls Hostel

- No committed liability.

E. Vocational Education

- Committed liability of non-recurring expenditure -

Total approved outlay - Rs. 1646.00 lakhs

Central share - Rs. 1334.50 lakhs

State share - Rs. 311.50 lakhs

Released - Rs. 821.25 lakhs

Committed liability - Rs. 513.25 lakhs

4. Proposal and Recommendation for 2013-14

- Scheme wise Proposal and Recommendation of 2013-14:

Rs in lakh

Scheme	Fresh Proposal for 2013-14			Fresh Recommendation for 2013-14			Spill Over	Grand Total	GOI share	State share
	NR	R	Total	NR	R	Total				
RMSA	16099.08	49717.32	65816.41	3847.64	4073.26	7920.90	20630.77	28551.67	21413.75	7137.92
IEDSS	1560.04	1632.04	3192.08	0.00	1091.76	1091.76	330.25	1422.01	1422.01	0.00
<u>ICT@school</u>			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Girls Hostel	3411.36	31.42	3442.78	3042.31	91.83	3134.14	0.00	3134.14	2820.72	313.41
VE	2682.75	3322.11	6004.86			0.00	682.70	682.70	682.70	0.00
Total	23753.23	54702.89	78456.13	6889.95	5256.85	12146.80	21643.72	33790.52	25342.89	7451.33

• Activity wise and Scheme wise Proposal and Recommendation of 2013-14

A. RMSA

Rs in lakh

S.No.	Activities	Proposal for 2013-14			Recommendation for 2013-14			Remarks
		Unit Cost	Phy	Fin	Unit Cost	Phy	Fin	
A	RMSA							
	Non recurring							
1	Civil Works of new school							
1.01	2 section school	82.225	21	1726.7	82.225	5	411.125	State has proposed Up gradation of 21 schools (1 in urban area and 20 in rural areas). Out of the proposed 21 schools, 5 school are eligible with 2 section in urban areas on the basis of 3 criteria's of distance (5km), enrolment (70 students in class VIII) and 210 enrolment in class VI to VIII of proposed schools (State norm). Schools are not eligible on the basis of following norm: 1). 2 schools are not eligible having secondary school within 5km. 2). Potential enrolment of 4 schools are less than 70. 3). 10 schools are not fulfilling state norm i.e. 210 enrolment from VI to VIII. (Page No. 59-63)
	Sub total	82.225	21	1726.7	82.225		411.125	
2	Strengthening of existing Govt schools		744			140		(Page No. 69-77)
2.01	Additional Classroom	7.9	204	1611.6	7.247	85	615.995	The state has proposed the strengthening of 744 schools in the current year through the different constructional interventions. As per the UDISE data, all 744 schools are eligible to get the strengthening. But keeping in view the back-log and the indicative budget for non-recurring, PAB may take a view to consider 108 schools located in SFDs as well as 32 schools which requires additional classrooms & science lab both along with the other required component. (Page No. 69-77)
2.02	Integrated Science Lab	8.864	241	2136.2	7.958	76	604.808	
2.03	Lab equipments	1	241	241.0	1	76	76	
2.04	Computer Room	7.213	189	1363.3	6.709	51	342.159	
2.05	Library	10.271	417	4283.0	9.702	100	970.2	
2.06	Art and Craft room	7.15	655	4683.3	6.647	124	824.228	
2.07	Toilet block	3.19	4	12.8	3.128	1	3.128	
	Sub total	46.334	1951	14331.1	43.137		3436.518	
3	Major repair		17	41.3				(Page No. 69-77)
3.01	Major repair for Govt school							As per the UDISE database these schools do not require the major repair.
	Subtotal	0	0	41.3	0		0	
	TOTAL Non recurring		1972	16099.1			3847.64	

4	Recurring Staff for new school (2013-14)							Post are recommended for 5 new schools @1 HM+5 teacher/school and salary would be recommended after recruitment of teachers. (Page No. 96)
4.01	Head Master	0.4154	21	52.3		5		
4.02	Subject teacher	0.326	105	205.4		25		
4.03	Lab Attendant	0.09	21	11.3		5		
4.04	Office Assistant	0.2	21	25.2		5		
	Sub total	1.0314	168	294.3	0		0	
5	Staff for new schools sanctioned in previous years (2009-2013)							Out of 58 schools, 12 months salary is recommended for 28 schools. No teachers are in place for 21 Kissan Model schools (Total post for 21 schools are 126 including headmaster). However, PAB may take a view on 9 KGBVs schools (Page No. 96)
5.01	Head Master	0.4154	58	289.1	0.4154	28	139.5744	
5.02	Subject teacher	0.326	290	1134.5	0.326	140	547.68	
5.03	Lab Attendant	0.09	58	62.6	0.09	28	30.24	
5.04	Office Assistant	0.2	58	139.2	0.2	28	67.2	
	Sub total		464	1625.4			784.6944	
6	Additional staff for existing schools (2013-14)							Due to healthy PTR i.e 27 (13,992 Sanctioned Post and total enrolment at secondary level is 383371) and huge discrepancies in the UDISE data for teachers, fresh proposal of additional staff in existing schools cannot be recommended. (Page No. 97)
6.01	Subject teacher	0.326	3973	7771.2	0.326		0.00	
6.02	Lab Attendant	0.09	830	448.2	0.09		0.00	
6.03	Office Assistant	0.2	40	48.0	0.2		0.00	
	Sub total	0.616	4843	8267.4	0.616		0	
7	Additional staff for existing schools sanctioned till 2012-13							The salary for staff is recommended subject to the condition of state providing following documents and details : <ul style="list-style-type: none"> • State Order/ notification of Sanctioned posts • Post Advertisement/Recruitment Advertisement. • Selection Advt. and list of Selected Candidates • Copy of Joining/ in position Teachers. • Recruitment rules/policy for office assistant. And also confirmation from UDISE data. (Page No. 99-100)
7.01	Subject teacher	0.32591	3612	14126.2	0.32591		0	
7.02	Lab Attendant	0.149	709	1267.7	0.149		0	
7.03	Office Assistant	0.2	3118	7483.2	0.2		0	
	Sub total	0.67491	7439	22877.1	0.67491		0	
8	School Grant							
8.01	School Grant (Gov. Schools)	0.5	3195	1597.5	0.5	3183	1591.5	Recommended as per UDISE having enrolment in secondary classes (Page No. 94)
	Sub total	0.5	3195	1597.5			1591.5	
9	Minor Repair							Considered for the schools with own building as per the UDISE data base. The schools which are not considered are <ul style="list-style-type: none"> • 28 new schools. • 2 schools running in rented accommodation. • 1 school is building less • 5 schools in dilapidated condition (Page No. 69-77)
9.01	Minor Repair (Gov. Schools)	0.25	3147	9441.0	0.25	3111	777.8	
	Sub total	0.25	3147	9441.0	0.25		777.8	
10	Teacher Training							

10.01	Training for head masters	0.015	3183	47.7	0.015	1907	28.605	Recommended for 1907 headmasters of 3186 government secondary schools @ Rs. 1500/HM for 5 days (Page No. 104)
10.02	In-service training for existing teachers	0.015	11721	175.8	0.015	2421	36.315	Recommended for 2421 (U-DISE 2012-13) teachers of Government managed existing 3183 secondary schools @ Rs. 300/teacher/day for 5 days. State needs to clarify. (Page No. 101)
10.03	Training for new teachers	0.03	5888	176.6	0.03	5276	158.28	Recommended for 5276 subject teachers @ Rs. 300/day/teacher for 10 days. (Page No.105)
10.05	Training of Master Resource Persons	0.6	33	19.8	0.015	420	6.3	The state has requested for the training of 33 groups of MTs @ Rs. 60000/group (44 MTs/RPs in each group).But recommended 420 MRPs (@ 4 MRP/subject/district for 4 subjects' viz. Mathematics, Science, English and Social Studies. The calculation is 20x21=420 MRPs) @ Rs. 300/MT for 5 days training. (Page No. 110)
10.06	Preparation of modules for training	1.1	14	15.4	0.015	630	9.45	The state has revised syllabi in tune with NCF and NCERT's syllabi from VI-XII implemented . Teachers need to orient as syllabi of NCERT. NCERT finalized-Generic, Mathematics and Science modules. Recommended orientation modules developed by NCERT. To orient the RPs recommended 10 RPs/ module/ district for 3 subjects. 30 RPs for 3 training modules require orientation .630 (30X21) RPs recommended orientation on modules @ Rs. 300/day/persons for 5 days.
10.07	HM Professional training	0.3	238	71.4	0.3	119	35.7	State has committed that 119 Principals will be imparted management training from IIM Rhotak in 3 batches in the current financial year 2013-14.Hence, training of 119 Principals @ 1 HM/block and @ Rs. 30000/principal for 14 days training is recommended. (Page No. 106)
10.08	Lab Attendant	0.015	767	11.5	0.015		0	Not covered under RMSA norms (Page No. 111-112)
10.09	School Information Manager/Office Assistant	0.015	3176	47.6	0.015		0	
10.10	Educational Administrator	0.015	161	2.4	0.015		0	
	Sub total		25181	568.4			274.65	
11	Quality Interventions							(Page No. 78-129)
11.01	Excursion trip for students within the State	0.002	380061	760.1	0.002		0	Due to paucity of fund, prioritization of intervention is given to access, teacher salary and teacher training

11.02	Study tours for students outside the State	0.02	2618	52.4	0.02		0	quality, equity components other than excursion visits. Hence, excursion trip is not considered. (Page No. 78-79)
11.03	Excursion trip for teachers within the State			0.0			0	Since there will be no significant impact on the quality of learning of the students after the exposure visit of the teachers and no direct benefit to students perceived. Hence, the proposals are not recommended. (Page No. 79)
11.04	Study tour for teachers outside the State	0.2	6610	1322.0	0.2		0.0	
11.05	Science exhibition at district level & state level	1	21	21.0	1		0.0	State to explore convergence with the NCERT. Hence, not recommended. (Page No. 79)
11.06	Book fair at district level	1	21	21.0	1	21	21.0	Recommended as proposed @Rs.1 lakh (Page No. 84)
11.09	Establishment of Science Park	15	4	60.0	15		0	State to explore convergence with the Ministry of Science and Technology, government of India. Hence, not recommended (Page No. 82)
11.10	Science workshop	0.25	3	0.8	0.25		0	The proposed intervention could be managed from school grant. Therefore, it could not be considered separately for recommendation. (Page No. 81)
11.11	Maths Science Quiz competition	0.5	21	10.5	0.5		0	The proposed intervention is the regular activity in schools. It is the part of teaching-learning process. Therefore, financial support could not be given for Mathematics & Science Quiz Competitions. (Page No. 84)
11.12	Maths Kit @ 5 kits per school	0.09958	3195	318.2	0.09958		0.00	Details to be provided by the state (Page No. 91)
11.13	Science Kit @ 3 kits per school	0.0605	3195	193.3	0.0605		0	
11.14	Sports Kit	0.2	105	21.0	0.2	105	21	Recommended as proposed @ Rs 20000/school
11.15	Remedial Teaching	0.005	19040	90.4	0.005	19040	90.44	Recommended as proposed for approximately 160 students (of four Schools) per block totaling to 1904 students studying in Std. IX with below average performance. (within 20% of class IX students as per UDISE data) (Page No. 91)
11.16	Math and Science Lab Manual	0.003	3195	9.6	0.003		0	No details given in the AWP & B
	Sub total		395854	2880.2			132.44	
12	Guidance and Counselling							(Page No. 135-138)
12.01	Salary for Coordinators	0.2	21	29.4		5	0	Salary would be released after recruitment of staff for Guidance & Counseling cell
12.02	Salary for Ras (7 months)	0.09	21	13.2		21	0	
12.03	Sensitisation of Principals	0.02	420	8.4	0.02		0	Part of in service training. Hence not considered separately
12.03	Guidance and Counselling centre	0.5	21	10.5	0.5	1	0.5	Recommended as per norm at state level

12.04	Contingency grant	0.01	420	4.2	0.01		0	Not covered under norms
12.05	One time grant for furniture, almirah, table, chair, registers, diary, computer etc. for each district	0.5	21	10.5	0.5		0	
	Sub total		924	76.2			0.5	
13	Equity Interventions							
13.1	Girls oriented activities							
13.01.01	Self defense training	0.135	627	84.6	0.045	627	28.215	Recommended for 627 Gov. Secondary schools as proposed @ Rs 1500/trainer for 3 months (Page No. 134)
13.01.02	Yoga Training	0.135	595	80.3	0.135		0	To be converged with the self defense training (Page No. 132-133)
13.01.03	Sensitization & mobilization of the community	10	21	210.0	10		0	Considered but to be funded through MMER
13.01.04	Life skill development Camps	0.4	476	190.4	0.1		0	State to explore convergence with the NRHM, NCERT, NACO & AEP programme (Page No. 135)
	Sub total	10.67	1719	565.4	10.28		28.215	
14.02	SC/ ST oriented activities							
14.02.01	Practice/Study centres	0.45	90	40.5	0.005	4500	22.5	State has proposed remedial teaching in 90 study centers which is recommended for 1500 students/districts for 3 SC/ST districts @ Rs 500
	Sub total	0.45	90	40.5	0.005		22.5	
14.03	Educational Backward Minorities oriented activities							
14.03.01	Minority Community Mobilization	0.5	60	30.0	0.5		0	Considered but community mobilizations are to be funded through MMER (Page No.139-140)
14.03.02	Special Kalajatha Camps	0.4	60	24.0	0.4		0	
14.03.03	Girls Star programme	2	1	2.0	2		0.0	Not supported under RMSA (Page No. 141-142)
14.03.04	Exposure visit for minority girls and their mothers	0.002	7029	14.1	0.002		0	
14.03.05	Study centre for minority students	0.45	125	56.3	0.005	9734	48.67	Recommended as state has proposed remedial teaching for minorities in 125 centers in 5 blocks for 9734 students (Page No. 143)
	Sub total	3.352	7275	126.3	2.907		48.67	
15	Interventions for Out of school children							
15.01	Open School System							(Page No. 64-68)
15.01.01	Activity 1			388.8				State needs to furnish the details. However, it is suggested that state

								propose after finalisation of Guideline for Open school system
	Sub total	0	0	388.8	0		0	
15.02	Any other activity							
15.02.01	Performing art			132.2	0.5	21	10.5	State has proposed Training of Nodal officers and Art Education Workshop-cum-competition. State's proposal for organising competition at the level of district is considered @Rs. 50000/- per district. PAB may take a view on it.
	Sub total	0	0	132.2			10.5	
16	Community training							(Page No. 172-174)
16.01	Training of SDMC members	0.006	28647	171.9	0.006	22330	133.98	As per the UDISE, only 2599 schools have SMDC out of which 129 schools have common SMDC/SMC. In this regard, training of 22330 SMDC members (9 members per SMDCs* 2470 Schools) for two day training at the cost of Rs. 600 per member is recommended. (Page No. 175-176)
16.02	Training Module	1.1	1	1.1	1.1		0	Part of SMDC members' training.
16.03	MT's training	1.2	8	9.6	1.2		0	Hence, not recommended separate
16.04	Exposure visit of SMDC members	0.004	840	3.4	0.004		0	Not supported under RMSA (Page No. 175-176)
	Sub total		29496	185.9			133.98	
17	MMER							
	Sub total MMER			650.7	0		267.86	Restricted to 3.5% of total outlay
	TOTAL Recurring			49717.3			4073.26	
	TOTAL (Non recurring + recurring)	0.00	1972.00	65816.4	0.00		7920.90	
						CW	49%	

B. IEDSS

Rs in lakh

S.No.	Activities	Proposal for 2013-14			Recommendation for 2013-14			Remarks
		Unit Cost (in Lacs)	Phy	Fin	Unit Cost (in Lacs)	Phy	Fin	
B	IEDSS							(Page No. 148-167)
	Non recurring							
1	Resource Room	05.00	145	725.00	05.00			Since PMEG has already approved 145 Resource rooms & equipments in 2010-11. However, State is having only 119 blocks. So 26 RRs will be surrendered along with the equipments. (Page No. 148-167)
2	Removal of architectural barriers(Ramps with Railing & Toilet)	3	145	435.00	3			The state has proposed flatly @Rs3 lakhs per school without the assessment of the need of that particular school. Along with the same, the state has also not worked out the costing basis corresponding to that particular need. So this has not been considered. (Page No. 148-167)
3	Support to NGO for development of training programme							(Page No. 148-167)
4	Help Line Proposal with the collaboration of Vishwas School	06.50	1	6.50				Not supported under the scheme (Page No. 148-167)
5	Association for the welfare of Handicapped, Faridabad			15.77				NGO proposals are not recommended due to the following reasons : <ul style="list-style-type: none"> • The state has not provided the segregation of disable students in Govt. School, Aided schools and private schools. • Class-wise number of disable children is not provided in the plan. So that the appraisal team is unable to assess the requirement of teachers. • Special qualifications of teachers are not available in the plan. • Details regarding RCI code, date of joining are also not provided. (Page No. 148-167)
6	National Association for the Blind (Gurgaon-Mewat Distt. Branch)			8.26				
7	National Association for the Blind (Haryana State Branch, Faridabad)			72.10				
8	Saksham Rehabilitation Society (SRS), SCF -58, 1st Floor, Sector - 6, Panohkula (Haryana)			24.81				

S.No.	Activities	Proposal for 2013-14			Recommendation for 2013-14			Remarks
		Unit Cost (in Laacs)	Phy	Fin	Unit Cost (in Laacs)	Phy	Fin	
9	Any other activity							
9.1	Sensory Garden	08.00	4	32.00	08.00			Not supported under the scheme. (Page No. 148-167)
9.1	Inclusive Sports Tournament cum cultural programme for CWSN and peers	00.65	119	77.35	00.65			
9.2	Adventure and Nature Study Camp for CWSN and peers at division level (@ Rs. 3.50 lacs per division x 4 = 14.00 lacs)	03.50	460	14.00	03.50			
9.3	Budy Assistance Programme for peers of CWSN	0.001	7250	14.50	0.001			
9.4	Excursion cum summer camp	0.001	7250	72.50	0.001			
9.5	Family counselling camps	0.001	21750	62.25	0.001			
9.6	Subtotal Non recurring			1560.04			0.00	
10	Recurring							
10.1	Salary of special education teachers sanctioned in previous years	00.19	211	481.08	00.18	211	481.08	12 months salary is recommended @ Rs 18000/ as approved previously subject to provide the RCI number
10.2	Salary of New Resource Teachers	00.19	224	383.04	0.18	224	282.24	7 months salary is recommended a state has committed to appoint teachers by August'13(Recruitmen under Process).Released would be after recruitment.
10.3	Student oriented Activities including assistance and equipments	00.03	10807	324.21	0.027	6074	182.22	Recommended for 6074 CWSN as per UDISE
10.4	In-service training for existing teachers							(Page No. 113-114)
10.5	Inservice training for general teachers	0.015	11721	175.815	0.015	2595	38.925	Recommended as per UDISE data @ Rs 1500 for 5 days (Page No. 113)

S.No.	Activities	Proposal for 2013-14			Recommendation for 2013-14			Remarks
		Unit Cost (in Laes)	Phy	Fin	Unit Cost (in Laes)	Phy	Fin	
10.6	Inservice training for special teachers in position	0.015	211	3.165	0.015	211	3.165	Recommended for 5 days @ Rs 300/day
10.7	Training programme on learning disabilities, Braille and Low Vision of Special Teacher and General Teachers	00.006	1160	48.72				Not supported under the scheme
11	Orientation of Principals, Educational administrators, parents / guardians etc							
11.1	Training of Principals-cum-block resource coordinators of IE on context of IE	-	6707	14.86	0.006	6707	40.242	Recommended as proposed @ Rs 300 for 2 days
11.2	Environment Building programme	0.10	119	11.90	0.1	119	11.90	Recommended as proposed.
11.3	Development of Printing and Publicity Material	-	195	42.25	-			Not supported under the scheme
11.4	TLM Grant for 435 Special Teachers	00.002	435	8.70	00.002			
11.5	Sub total (Recurring)			1493.74			1039.77	
11.6	Research, Monitoring, Evaluation and Administration						52.0	Restricted to 5% of total outlay (Page No. 148-167)
11.7	Sub Total			138.30			51.99	
	TOTAL (Non recurring + recurring)			3192.08			1091.76	

C. ICT @ SCHOOL

Proposal 2013-14	Recommendation 2013-14
• 237 new schools + 5 SMART schools	No recommendation for fresh proposal (Page No. 122-129)

D. Girls Hostel

S.No.	Activities	Proposal for 2013-14			Recommendation for 2013-14			Remarks
		Unit Cost	Phy	Fin	Unit Cost	Phy	Fin	
D	GIRLS HOSTEL							(Page No. 168-171)
	Non-Recurring grant							
1	Civil works incl. Sanitation as well as electrification	182.61	18	3286.98	162.11	18	2917.93	• 18 Girls hostel, out of which 2 are proposed to be located in the K.G.B.V Campus and the rest 16 are proposed to be constructed in the model school premises. Hence the 18 nos. of hostels proposed in 18 EBBs may be considered for approval subjected to the State location of these hostels in the KGBV premises wherever the land is available in the said campus as per the scheme norms or else may be located in the Model school campus as proposed by the state Recommended for 9 months (Page No. 168-171)
2	Furniture and equipment including kitchen equipment	6.91	18	124.38	6.91	18	124.38	
	Subtotal non-recurring	189.52	36	3411.36	169.017		3042.31	
	Recurring grant							
3	Fooding/lodging expenditure per girl child @ Rs. 850 per month	0.0085	200	20.4	0.0085	121	9.26	
4	Honorarium of warden @ Rs. 5,000 per month (in addition to her salary as teacher)	0.05	2	1.20	0.05	2	0.9	
5	Chowkidar @ Rs. 3,000 per month	0.03	2	0.72	0.27	2	0.54	
6	1 Head Cook @ Rs. 3,000 per month and 2 asst head cook @ Rs. 2500/-	0.96	2	1.92	0.72	2	1.44	

7	Electricity / Water per year	0.6	2	1.20	0.2723	2	0.54	
8	Maintenance per year	0.4	2	0.80	0.1815	2	0.36	
9	Medical care @ Rs. 750 per year per girl	0.0075	200	1.50	0.0056	121	0.68	
10	Toiletries and sanitation @ Rs. 100 per month for each girl	1.2	2	2.40	0.009	121	1.09	
11	News paper / Magazines and sports @ Rs. 2,000 per Month	0.24	2	0.48	0.1089	2	0.22	
12	Miscellaneous	0.4	2	0.80	0.1815	2	0.36	
	Sub total recurring			31.42			15.39	
13	MMER						76.44	Restricted to 2.5% of total outlay(Page No. 168-171)
	Sub total MMER						76.44	
	TOTAL (Non recurring + recurring)			3442.78			3134.14	

E. Vocational Education

Proposal 2013-14	Recommendation 2013-14
<ul style="list-style-type: none">• 141 schools	<p>The total committed liability for the year 2013-14 is Rs. 7601.90 lakhs (Annexure - I) against the proposals approved in 2011-12 and 2012-13 and the funds allocated for the scheme for the financial year 2013-14 is Rs. 8010.00 lakhs only. Also in the current financial year 198 schools (Annexure - II) have been approved so far by the PAB. Keeping in view, the fund constraints, the PAB may decide the number of school to be approved for introduction of vocational education in Haryana.</p> <p>Out of the 141 schools proposed by the State -</p> <ul style="list-style-type: none">• 7 schools are in Sirsa which is an SFD and both a Minority concentrated district and Scheduled caste concentrated district and also has schools in Educationally Backward Blocks• 7 schools are in Fatehabad which is an SFD and also has schools in Educationally Backward Blocks• 3 schools are in Gurgaon which is a Minority concentrated district and also has schools in Educationally Backward Blocks• 44 schools are in only Educationally Backward Blocks• Hence, out of 141 schools, 61 schools are in SFDs or Minority concentrated districts or EBBs. <p>(Page No. 187-194)</p>

1. Major Issues

A. Poor Educational Indicators:

- State has poor educational indicators in Mewat district.
 - Mewat has low GER (37.69%)
 - NER (21.19%)
 - Low GPI (0.49)
 - Highest gender gap (39.23)
 - High SCR (52)
- State NER is quite low i.e. 47.52.
- Girls participation in enrollment is less than the boys. The representation of boys and girls in the total enrollment is 55% and 44% respectively, which is showing 10% less participation than the boys.
- Enrollment at secondary and higher secondary level is decreasing in Government schools while it is reflecting increasing trend in privately managed school.
- GER & NER of boys is slightly higher than the values provided for girls as per the figures given though the Reports cite the opposite. District-wise GER & NER values reflect little variations across the State.
- The Dropout Rate and retention rate for the year 2012-13 has not been furnished by the state.
- The transition rate (class VIII to IX) at state level is 94.40%. However the districts having lowest transition rate viz. Mewat 72.73% and Palwal 84.78% need special attention.
- The GPI at state level is 0.93, which has decreased from 1.17 in 2010-11 SSE. However, the low GPI in districts Mewat 0.49 and Palwal 0.86 need special attention and intervention.
- The Gender Gap at state level is 11.10, however the high Gender Gap in districts Mewat having highest gap viz. 39.23 needs special attention and intervention.

B. Issues on Civil Work:

- The State has not explored the special design requirements of different components like Library, Labs etc.
- The State has also not used the BIS norms.

- The Sizes (carpet area) of the components are in line with the earlier scheme norms, when the normative unit cost was there except in case of library where the size (86 sq.m) is not in line with the earlier scheme norms of carpet area of Approx.74.2 sqm.
- Under IEDSS the state has got the sanction of 145 resource room and the equipment for the same as well, but the state is having only 119 CD block so ideally the state should have been sanctioned for 119 resource room. Along with that it has come to the notice of appraisal team during the course of appraisal that the state has already developed 90 resource rooms through other resources. There by excess sanction of 26 and already developed 90, altogether 116 resource rooms construction should be cancelled and the equipment 26 may be cancelled.

C. Issues on UDISE :

- Out of 3186 schools, 3 schools are having zero enrolment. State needs to clarify.
- Under RMSA, 9 KGBVs have been upgraded in the state, the management of these schools is showing non-governmental in UDISE Data. State need to clarify the management status of the KGBV schools.

D. Issues on Quality:

- The PTR for government schools as per UDISE figures with enrolment 381858 and teachers 4328 comes out to be 88. Whereas the state has furnished the PTR of 27. Further As per UDISE, the total number of government schools are 3186 and the number of teachers in government schools is 4328 (1907 head teachers + 2421 teachers). It shows that only 1.36 teachers per school are there in the state. State needs to clarify the matter.
- Recruitment policy of the teacher and progress of teacher recruitment.
- Status of recruitment with regard to additional teachers approved under RMSA in previous years.
- The Plan document doesn't reflects the way as well as the activity wise details about the convergence with the other. Govt. departmental schemes or with the other agencies intervention in the field of infrastructural development of secondary education.

E. Issues on In Service Training:

- Since the inception of RMSA, the MHRD, GOI has approved 25876 teachers for in-service training but the state has provided training only to 6236 (24.10%) teachers.

Haryana: Progress of in-service Training of Headmasters

Years	PAB Approved In-service training	In-service training completed	In-service training completed in % against the Approval
2009-10	0	0	
2010-11	0	0	
2011-12	3118	627	
2012-13	1600	0	
Total	4718	627	13.29

- In the AWP & B 2013-14 (p-139), the state has requested salary for 3960 subject teachers and principals. The state has also provided a list of recruitment and advertisement. As per documentary evidences 5276 subject teachers are recruited in the state.
- **Discrepancy in Teachers' Data:** There is a gross data discrepancy where in 3183 schools only 2421 teachers. Which means not even one school per school?

Table-1
Number of Schools and Teachers as per U-DISE-2012-13

Govt. Secondary Schools			
No. of Schools	In-position Regular Teacher	Para teachers	Total Teacher
3183	2021	400	2421

- **PTR Analysis as per Model Table 9 and 13:** As per the model table 9 and 13. There are 3183 Govt. Secondary schools in the State, 13,992 Sanctioned Post and total enrolment at secondary level is 383371. Therefore the **PTR against sanctioned post is 27** which is a healthy PTR.

F. Issues on ICT@ SCHOOL

- We may need to cancel 106 schools as mentioned above due to coverage of same school twice.
- MOU for 2717 schools is not provided by the state.
- State is in progress for selection of third party for evaluation.
- No. of Dedicated Teachers is missing from the information given by the state.
- Internet and broadband connectivity is not available in all the schools covered so far.

G. Girls Hostel

- Out of 18, Only 2 Girls' hostels are proposed in KGBV

2. MAJOR DECISION POINTS:

- A. **Proposal for post facto approval:** PMEG in its meeting held on 15th September, 2011 gave 'in-principle' approval to the release of funds to the Government of Haryana under NGO component for 2009-10 subject to the condition that Government of Haryana would provide the number of disabled children studying in government and government aided schools to work out the admissible amount under the NGO component. After receipt of the requisite information, IFD approved the proposal for release of Rs.58, 83,648/- subject to the condition that the said information would be placed in the next PMEG meeting for the post facto approval of the quantum of money concurred for release. Accordingly, an amount of Rs. 58,83,648/- was released to the Government of Haryana vide sanction dated 29-3-2012 on full reimbursement basis for disbursement to three NGOs namely – (i) Association for the Welfare of Handicapped, Faridabad (23 CWSN) – Rs. 9,65,381/-; (ii) National Association for the Blind, Gurgaon (7 CWSN) – Rs. 5,45,874/-; and (iii) National Association for the Blind, Faridabad (72 CWSN) – Rs. 43,72,393/-.

PAB is now requested to approve the release of the above amount.

- B. Salary of teacher and staff for 21 Kisan Model School.

Appraisal Report 2013-14

1. Composition of Appraisal Team

Sl. No.	Name	Component
1	Manoj Mishra	Coordinator, Compilation of Appraisal Report, Access and Open Schooling, including interventions for out of school children, Vocationalisation of Higher Secondary Education along with VE Section
2	Ishrat Jahan	Financial Management Analysis, FM checklist- Separate Bank A/C, State Share, Bond, UCs, Expenditure Analysis, Costing (ICT / IEDSS / VE / GH / RMSA) for the proposal
3	Amita Singla	Costing cross-check
4	Altab Khan	RMSA staff - set up in the State and training of the Staff, Equity Interventions SC/ST/Girls, Minorities, Economically weak students
5	Sushri Sangeeta Das	Overview and analysis of the Planning process & Appraisal of Girls Hostel with GH Section Equity Interventions SC/ST/Girls, Minorities, Economically weak students, Component of IEDSS
6	Ramakant Barua	Progress of implementation of RMSA in the State
7	Kalicharan	Educational Indicators
8	Sushil Kumar	Civil Works including analysis of progress made, planning for civil works; designs and norms, guidelines for civil works, Non-recurring component of GH / IEDSS / VE / ICT / RMSA.
9	Harish Kumar	Procurement – analysis of procurement process/ tender notices, work orders completion certificates/ delivery certificates/ payment procedure.
10	Rajiv Mehra	UDISE analysis, analysis of MIS and appraisal for ICT @ school along with School 5 section.
11	Reena Sharma	Teacher recruitment/appointment/Teacher Interventions
12	Mukhtar Alam	Teacher training – Pedagogy, headmaster's training, Curriculum Reforms/ Examination Reforms and Quality Intervention
14	Mitu Mandal	Best practices/ Innovations/ Special Studies
15	Naiyar Azam	Media activities, Community Mobilization, SMDC
16	Representative of NUEPA	Critical analysis of planning process (Dr. Neeru Snehi, Assistant Professor)
17	Representative of NCERT	Critical analysis for quality education planning (Dr. Ranjana Arora)

2. Haryana: At a glance

1.	Population 2011	Male- 135.05 lakh	Female-118.48 lakh	Total – 253.53 lakh
2.	Literacy Rate 2011	Male – 85.38%	Female – 66.77%	Total – 76.64%
3.	No. Districts	21		
4.	Sex Ratio	877		
5.	Number of EBBs	36		
6.	Number of special focus district	4 (2 SC + 1 Minority + 1 SC and Minority)		
7.	Total Number of Senior Secondary Schools	2036		
8.	Number of Government Senior Secondary Schools	1634		
9.	Number of Government Aided Senior Secondary Schools	196		
10.	Total Enrolment in all Senior Secondary Schools	590038		
11.	Enrolment in Government Senior Secondary Schools	274014		
12.	Enrolment in Government Aided Senior Secondary Schools	41921		
13.	Total Number of Teachers in Senior Secondary Schools			
14.	Number of Teacher in Government Senior Secondary Schools			
15.	Number of Teacher in Government Aided Senior Secondary Schools			
16.	Total Number of Secondary Schools	7338		
17.	Number of government Secondary Schools	3186 (3 schools with 0 enrolment)		
18.	Number of Government Aided Secondary Schools	196		
19.	Total Enrolment in all Secondary Schools	819338		
20.	Enrolment in Government Secondary school	381858		

21.	Enrolment in Government Aided Secondary Schools	29651
22.	Total Number of Teachers in all Secondary Schools	14567
23.	Number of Teachers in Government Secondary Schools	4328 (1907 head teachers + 2421 teachers)
24.	Number of Teachers in Government Aided Secondary Schools	174
25.	GER at Secondary level	79.4
26.	GER at Upper Primary level	93.29
27.	NER at Secondary level	47.52
28.	NER at Upper Primary level	74.66
29.	Dropout Rate	NA
30.	Retention Rate	NA
31.	Transition rate from (class VIII to IX)	94.40
32.	Gender Parity Index (GPI)	0.80
33.	Gender Gap	11.10
34.	Pupil Teacher Ratio (PTR) in government schools	27
35.	Student Classroom Ratio (SCR) in government schools	

Source: Census of India 2011 & State Model Table 2013-14

3. Education Indicators

The focus of this section is on the major indicators of secondary education. This includes Gross Enrolment Ratio (GER), Net Enrolment Ratio (NER), Dropout Rate, Retention rate and Transition Rate etc.

UDISE

The state has used UDISE 2012-13 data for preparation of Annual Work Plan 2013-14.

Enrolment

The total Enrolment at state level in all secondary schools in the year 2012-13 is 819338, out of which 455135 are boys and 364203 are girls. The representation of boys and girls in the total enrolment is 55.55% and 44.45% respectively. The enrolment has also increased from 674132 in 2010-11 SSE. The enrolment at upper primary level is showing an increasing trend whereas at secondary level it has decreased in 2011-12 over the year 2010-11.

Enrolment (Secondary level)

Year	Boys	Girls	Total
2012-13	455135	364203	819338
2011-12	426467	344912	771379
2010-11	452119	349258	801377

Enrolment (Upper primary level)

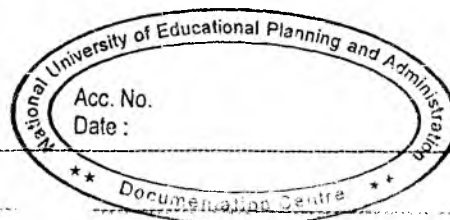
Year	Boys	Girls	Total
2012-13	358225	369269	727494
2011-12	353130	359341	712471
2010-11	324324	337394	661718

Gross Enrolment Ratio (Secondary level)

The Gross Enrolment Ratio at Secondary level is 79.4%, The GER has considerably increased from 65.7% in 2010-11 SSE. However, the district having lowest GER viz. Mewat 37.69% needs special attention and intervention. The district level GER is attached at Annexure-I.

Gross Enrolment Ratio (Secondary level)

Year	Boys	Girls	Total
2012-13	82.0	76.4	79.4
2011-12	76.85	75.24	76.10
2010-11	81.76	73.37	77.88



Net Enrolment Ratio (Secondary level)

The NER at state level is 47.52%, however the district having lowest NER viz. Mewat 21.19% needs special attention and intervention. The difference between GER and NER reveals that there are about 32% overage and underage children in the system. **The district level NER is attached at Annexure-I**

Net Enrolment Ratio (Secondary level)

Year	Boys	Girls	Total
2012-13	49.02	45.78	47.52
2011-12	NA	NA	NA
2010-11	NA	NA	NA

Drop-out Rate (Secondary level)

The Dropout Rate at state level is not available. **The district level dropout rate is attached at Annexure – I**

Drop-out Rate (Secondary level)

Year	Boys	Girls	Total
2012-13	NA	NA	NA
2011-12	NA	NA	NA
2010-11	NA	NA	NA

Retention Rate (Secondary level)

The retention rate at State level is not available. **The district level retention rate is attached at Annexure –I**

Retention Rate (Secondary level)

Year	Boys	Girls	Total
2012-13	NA	NA	NA
2011-12	NA	NA	NA
2010-11	89.4	93.8	91.2

Transition Rate:- (class VIII to IX)

The transition rate is one of the important indicators in secondary education. The indicator shows the percentage of children moving to the secondary level (from class VIII to IX). The transition rate (class VIII to IX) at state level is 94.40%. However the districts having lowest transition rate viz. Mewat 72.73% and Palwal 84.78% need special attention. **The district level transition rate is attached at Annexure -I**

Transition Rate:- (class VIII to IX)

Year	Boys	Girls	Total
2012-13	94.31	94.51	94.40
2011-12	NA	NA	NA
2010-11	84.74	83.24	84.08

Gender Parity Index (GPI): The GPI at state level is 0.93, which has decreased from 1.17 in 2010-11 SSE. However, the low GPI in districts Mewat 0.49 and Palwal 0.86 need special attention and intervention. District level **GPI is attached at annexure- I**

Gender Gap: The Gender Gap at state level is 11.10, however the high Gender Gap in districts Mewat having highest gap viz. 39.23 needs special attention and intervention. **District wise Gender Gap is attached at annexure-I**

Pupil Teacher Ratio (PTR): The PTR for government schools as per UDISE figures with enrolment 381858 and teachers 4328 comes out to be 88. Whereas the state has furnished the PTR of 27, which is an area of concern and state needs to clarify. **The district wise PTR is attached at annexure-I.**

Student Classroom Ratio (SCR): The state level SCR is 38, which is lower than the prescribed norms of 40. However the districts having high SCR viz. Mewat 52. Yamuna nagar 48 and Faridabad 45 need more classrooms. The district wise SCR is attached at annexure-I.

Issues

- As per indicators, Mewat is the most educationally backward district in Haryana. Which needs special attention and interventions?
- State needs to furnish the dropout rate and retention rate for the year 2012-13 and previous years is also.
- State needs to furnish the NER for the years 2010-11 and 2011-12.
- The PTR at the state level as per UDISE comes out to be 88. Whereas the state has furnished the PTR of 27. State needs to clarify.
- As per UDISE, the total number of government schools are 3186 and the number of teachers in government schools is 4328 (1907 head teachers + 2421 teachers). It shows that only 1.36 teachers per school are there in the state. State needs to clarify the matter.

4. Planning Process

State has highlighted the following points in respect to planning process adopted by the state at all the levels:

- The starting point for planning activities is by identifying a core group of governmental and non-governmental persons, concerned with implementation of RMSA.
- Before involving in the School Improvement Plan (SIP) the core group was provided with knowledge of RMSA. Besides the Community elders / leaders and the Education Department functionaries, these teams comprise of faculty members of DIETs, BRCs, CRCs, NGO representatives, representatives of Teacher Unions, and representatives of Women's Groups, SMDC members were also given details about RMSA.
- The objective was to make Block / Cluster and School level core team competent to take the community along in its agenda for educational reconstruction.
- The State team was sensitized by way of an orientation "A capacity building workshop of state functionaries on planning and implementation of RMSA" was organized on 25th & 27th February 2013 at New Delhi by Ed CIL RMSA.
- Consequently, availing experts in the field, the roadmap of the programme was reformed District core team was trained regarding plan formulation. The process of plan formulation.

a) Steps involved in Plan Formulation

- Diagnosis – i.e. development of baseline indicators of educational development;
- Identification of issues and constraints;
- Possible interventions for change, etc.
- Review of the progress made during 2012-13
- Projection of school age population and enrolment
- Target setting, building alternative scenarios
- Identification of areas/gaps for intervention
- Evolving intervention strategies
- Specifying programs and activities
- Estimation of requirements – infrastructure, teachers, incentives etc.
- Interventions for focus groups and for ensuring quality
- Specifying management structure, monitoring and supervision mechanisms

- Estimating financial requirements
- Planning for implementation
- Appraisal and negotiation for funding.

b) The process of consultation:

- The processes of **Consultation, Appraisal and Consolidation** have been done at 5 levels Habitation, Cluster, Block, District and State level.
- The consultation process was an input activity and appraisal and consolidation was an output activity.
- **The Input activity:** is a top down process mainly the guidelines, instructions and Training to the field level functionaries from the top.

1. State level → 21 districts teams → 119 block level teams → 1487 Cluster level teams → 14959 School level SDMC

- The State Project office had conducted orientation workshops to the district level concerned officials like the DPC, DIET Principal, APCs, Computer programmers, Account assistants.
- In this workshop the information given to the State Project officials in the Meeting regarding planning held in Delhi along with the highlights of Additional Secretary, MHRD's letter were given. The workshop also included activity wise processes to be followed in preparing the annual work-plan and budget.

c) School Level Plan:

The School Improvement Plan (SIP) is primarily a working document for use by the school. It will be based on the school's analysis of current levels of performance, its assessment of how current trends and future factors may impact on the school and set out priorities and targets for improvement for the period ahead.

- Workshops of Head Teachers along with SDMC members were conducted at the Block level and given them the importance of RTE and Plan for the same.
- Format for School Improvement Plan was printed and distributed to every school and it was discussed in the workshop
- SIP was collected from all the schools and consolidated at the block level.
- The RMSA plan was made out of SIP and Habitation plan.

- The SIP depicts the complete picture of the school along with the facilities available in the school.
 - Based on the SIP, habitation plan was made showing the education facilities available in the habitation.
 - The habitation level educational plans were appraised by the Cluster level units, in consultation with the Block teams. The District unit appraised the Block level plans. Due care was taken to ensure that the demand for teachers, classrooms etc. are as per the broad norm for RMSA.
 - The community-based planning process has to result in the effective enrolment and retention of the hitherto out of school children in school/an EGS center/or a Bridge Course. This calls for a child specific monitoring by the local community.
- d) **Issues emerged during SMDCs/IEP or suggestions of the community stake holders on the following areas:**
- Improvement of classroom teaching
 - Support of SMDCs to increase enrolment and retention in Secondary Schooling
 - How to create interest among children regarding Science, Maths and English
 - How to improve quality education in government schools and make it comparable with private schooling etc.
 - The infrastructure gaps in schools

e) **Calendar for the preparation of AWP&B 2013-14**

PHASE-1st At state Level

Venue	Date	Duration	Participants	Issues Discussed
Kisan Bhawan Panchkula	10.11.2012	One Day	All DPC,s & APC,s in the State	Issues & Strategies for data collection un U-DISE
HSSPP Panchkula	19.11.2012	One Day	All APC,s & DPC,s in the State	RTE Act , SDP,AWP&B 2013-14 Plan Ta & Indicators
Red Bishop Panchkula	01.12.2012 & 02.12.2012	Two Days	All DPC,s & APC's in the State	Quality Interventions, Innovations, , SH AWP&B 2013-14 Plan & Guide Lines of
GSSS sector 15, Panchkula	09.01.2013 to 12.01.2013	Two Days	All ABRCs & APCs in the State	SIP, Microplanning, School Mapping & AWP&B 2013- 14

Venue	Date	Duration	Participants	Issues Discussed
DIET Panchkula	22.02.2013	One Day	All APCs and Computer Programmers in the State	Discussion on plan proposals on all the schemes under RMSA/SSA
Utkarsh Society Panchkula	06.03.2013	One Days	All Computer Programmers in the State	Merger of UDISE Data, removal of inconsistencies & Plan Tables

PHASE -2nd At District level

- APC Planning after getting directions from the state authorities and resource persons organized further trainings at their corresponding districts, Blocks and Cluster Levels.
- All the School Heads were also trained for the School Development Plans, Micro planning along with the directions about how to fill up the U-DISE DCFs in error free and timely manner as they are directly in touch with the real stakeholders like parents, students and the community members.

PHASE -3rd: Preparation of Plan as per Guidelines:

First Draft writing and finalization of AWP&B 2013-14

- A meeting was held on 12-03-13 & 13-03-13 to review the preparedness of APC (Planning) and along with other two members of Planning team and discuss the Rough Draft Plan 2013-14.
- The Officer in-charge and Project Specialist of SEMIT Bhiwani have participate in this meeting.
- All Component In-charges then reviewed and confirmed the inclusions of correction/suggestions given by them during 3rd phase planning process.

S.N.	-District	Date	Venue	Participants	Requirement for workshop	In-charge/ team
1	Rewari Sirsa M.garh, Palwal, Mewat, Fatehabad, Sonipat & Faridabad	13.02.13	Shikshak Sadan Panchkula	All planning team	All filled tables of AWP&B - 2013-14 and Plan write up,	All component In-charges & SRG members

S.N.	District	Date	Venue	Participants	Requirement for workshop	In-charge/ tea
2	Rohtak, Jind, Bhiwani, Jhajjar, Gurgaon, Karnal, Kurukshet, Kaithal, Ambala, Y/nagar, Panchkula, Panipat & Hisar	14.02.13	Do	Do	Do	All component charges & SR members
3	Rewari Sirsa M.garh, Palwal, Faridabad Panipatt, Fatehabad, Sonipat, Mewat & Gurgaon	21.02.13	SPIU	Do	Do	All component charges & SR members
4	Rohtak, Hisar, Jind, Bhiwani, Jhajjar, Karnal, Kurukshet, Kaithal, Y/nagar, & Panchkula & Ambala	22.02.13	SPIU	Do	Do	All component charges & SR members

f) Vision of planning for 2013-14:

- RMSA envisages decentralized, need based and participatory planning in a bottom – up approach.
- Planning for UEE would inter alia focus on planning for universal access, equity, participation and quality. The state rules have already been notified on June 2011.
- The School Management Committees (SMCs) have been constituted in all schools as per section 21 of the RTE Act. The SMC will be part of the school based planning process as envisaged in the RTE Act and prepare a comprehensive School Development Plan.
- The SMCs will also require training to conduct the micro-planning exercise, prepare the school development plan and ensure that all children enroll, attend and track their progress till they complete elementary education.

4.1 Staffing set up in the State and Training of the Administrative Staff

1 State Project Office (SPO)

State Project Office which is headed by the Director, SSA/RMSA, is supported by a team of officers for academics and administration along with support staff.

2 District Project Office (DPO)

- At District level SSA and RMSA have joint project staff.

Functional Aspect of DPO

- Development of AWP & B in decentralized participatory mode.
- Responsible for proper implementation of all the activities as per AWP & B and submission of progress reports from time to time as desired.
- Publication of reports, newsletters, etc.

Estimated budget for the following items

- ✓ Salaries and honorarium to staff at DPO
- ✓ TA&DA for monitoring the activities of RMSA and to attend meetings at National/State level
- ✓ Furniture & equipment (LED Projector, printers, computers/ laptop, establishing training hall cum conference room etc.,)
- ✓ Stationary and Computer maintenance charges
- ✓ Hiring of vehicles for officers
- ✓ District level trainings on planning, data capturing, curriculum development, in- service teacher training Girl child, special focused groups, SMDCs etc.,
- ✓ Printing of modules for teachers, students, girls for life skills and vocational, research, guidance and counseling, SEMIS forms etc.,
- ✓ Executive committee meeting, Monthly review meetings and video conferences
- ✓ Office Maintenance at DPO
- ✓ Activities of District Level Teacher Forums
- ✓ Strengthening of Academic Institutions like DIET
- ✓ Strengthening of Divisional level offices – D.E.O.

RMSA Staff Position and salary

Sr. No	Name of Post	No. of Posts sanctioned	No. of filled up posts	No. of vacant posts	Mode of Recruitment	SPIU/ DPIU/BRC	SALARY (Contractual)	Annual salary
1	Additional State Project Director	1	0	1	Contract	HQ/SPIU	0.6	4.
2	General Manager	1	1	0	Contract	HQ/SPIU	0.3	3.
3	Liaison Manager	1	1	0	Contract	HQ/SPIU	0.2	2.
4	Audit Officer	1	0	1	Contract/Deputation	HQ/SPIU	0.4	3.
5	Associate Consultant	1	0	1	Contract/Deputation	HQ/SPIU	0.2	1.
6	Project Coordinator	3	3	0	Contract	HQ/SPIU	0.25	9
7	Research Head	1	0	1	Contract	SCERT (HQ)	0.7	8.
8	Research Manager	1	1	0	Contract	SCERT (HQ)	0.6	7.
9	Block Research Manager	2	2	0	Contract	SCERT (HQ)	0.35	8.
10	Research Associate	4	3	1	Contract	SCERT (HQ)	0.35	16
11	Research Assistant	2	0	2	Contract	SCERT (HQ)	0.2	4.
12	Deputy Supdt.	2	2	0	Contract	Divisional Level	0.152	3.6
13	Accountant	2	0	2	Contract	Divisional Level	0.1215	1.9
14	DEO-cum-Clerk	2	0	2	Contract	Divisional Level	0.1115	0.4
15	Peon	4	0	4	Contract	Divisional Level	0.71	22.
	Total	28	13	15				98.
District Office								
1	Assistant Project Coordinator	21	0	21	Contract/Deputation	One for Each District	0.2	37
2	Accountant	21	17	4	Contract	DPC Level	0.1215	30.
3	SDE	8	4	4	Contract	Block Level	0.2025	19.
	Total	50	21	29				87.
Block office(BRC)								
1	Quality Initiative Coordinator	119	0	119	Contract	Block Level	0.15	17
2	Community Mobilizer	119	0	119	Contract	Block Level	0.15	17
3	JE	43	26	17	Contract	Block Level	0.162	83.
	Total	281	26	255				119
School Level								
1	Technical Assistant/ Lab Attendant	767	0	767	Contract	Block Level	0.9	552

Sr. No	Name of Post	No. of Posts sanctioned	No. of filled up posts	No. of vacant posts	Mode of Recruitment	SPIU/ DPIU/BRC	SALARY (Contractual)	Annual salary
2	Information cum Office cum Library Manager	3176	1410	1766	Contract	(One for Each School)	0.2	5081.6
	Total	3943	1410	2533				10604.0
	G Total	4302	1470	2832				10910.1

Observation

- As seen above state has proposed for salaries of the staff at all the levels (State to Block). As the RMSA does not have the structure of block level although state involvement of the block is appreciated.
- As observed, all the personals deployed at the state and the district level has been on contract. Very few staff is on deputation.
- The salaries of staff may be availed from the MMER budget.

Existing Staffing Position in RMSA

S. No.	Level	Functional Area	No. of Sanctioned Post	No. of post Filled Up	No. of Post Vacant		Please tick if functional area has full time coordination		Please tick if functional area resource group (SRG, DRG, BRG) in place	
					Since Inception	More than 1 year	Functional area	Full time cord.		Resource Group
1		SPO								SRG
		T. training/Quality	5	4	1		1. T. training/Quality		✓	
		Civil Work	-	-	-		2. Civil Work		✓	
		Finance	3	0	2	1	3. Finance			
		SEMIS	-	-	-		4. Access			
		Access	-	-	-		5. Planning		✓	
		Gender Equity	-	-	-		7. MIS			
		Planning and Monitoring Community Mobilization	1	1	-		8. Gender		✓	
							9. Equity			
		Others	17	8	9		10. CM		✓	
		Total Posts at SPO Level	26	13	12	1	11. Inclusive Edu.		✓	
2		DPO								DRG
		T. training/Quality	21	2		19	1. T. training/Quality		✓	
		Civil Work	51	30	4	17	2. Civil Work		✓	
		Finance	21	17	4		3. Finance			
		SEMIS	-	-	-		4. Access			

S. No.	Level	Functional Area	No. of Sanctioned Post	No. of post Filled Up	No. of Post Vacant		Please tick if functional area has full time coordination		Please tick if functional area resource group (SRG, DRG, BRG) in place
					Since Inception	More than 1 year	Functional area	Full time cord.	
		Access	-	-	-			5. Planning	✓
		Gender Equity	-	-	-			7. MIS	
		Planning and Monitoring, Community Mobilization	-	-	-			8. Gender 9. Equity	✓
		Others	2	2	-			10. CM	✓
		Total Posts at DPO Level	95	51	8	36		11. Inclusive Edu.	✓
		Resource Persons							
3		Block level							
		T. training/Quality	119	0	119				
		Planning and Monitoring, Community Mobilization	119	0	119				
		Total	238	0	238				
		Total Post of the State	359	64	258	37			
4		AT SCHOOL LEVEL							
		Information cum library manager	3176	1410	1766				
		Lab attendant	767	0	767				
		Total	3943	1410	2533				

Observation

- As reflected in the above table 26 staffs have been sanctioned at the SPO level. Out of which 13 are in position. Out of the in position staffs 4 are in place for quality & teachers training component.
- Since inception 12 positions have been functional, 1 is for last one year. State also formed state resource group (SRG) for all the components under RMSA.
- Similarly, at the district level as seen above 95 staffs are shown as sanctioned staff at the SPO level. Out of which 51 are in position.
- State has also informed that block level structure has been utilizing in planning and plan formulation. As observed 238 posts are shown as sanctioned, all are in position.
- Apart from the regular principal, teachers, library staff and lab attendant are also in place at the school level.

Staffing position at different levels

State Level Staffing Position (RMSA,ICT,GH,IEDSS & VE)														
Staff Sanctioned					Staff Filled					Vacant Post				
RMSA	ICT	IEDSS	GH	VE	RMSA	ICT	IEDSS	GH	VE	RMSA	ICT	IEDSS	GH	VE
26	27	2	47	13	13	2	2	47	13	13	0	-	0	3
District Level Staffing Position (RMSA,ICT,GH,IEDSS & VE)														
Staff Sanctioned					Staff Filled					Vacant Post				
454	21	21	21	40	51	2	21	-	-	403	0	0	0	0
School Level Staffing Position (RMSA,ICT,GH,IEDSS & VE)														
Staff Sanctioned					Staff Filled					Vacant Post				
394	-(excluding teachers)	580 (resource teachers & BRCs)	-(excluding teachers)	40	1410	-	330	-	40	2533	-	250	-	0
3														

Observation

State level:

- State has done restructure of staff for all the integrated schemes. As informed in the above table that apart from RMSA ICT having 27 staffs in place. Similarly, IEDSS (2), GH (47) & VE (13) which are as shown as sanctioned staff.
- Out of the mentioned sanctioned staffs RMSA (13), ICT (27), IEDSS (2), GH (47) & VE (13) that is in position.
- Total 13 staff is shown as vacant under RMSA and 3 under VE.

District level:

- As seen above 454 staffs at the district level have been sanctioned under RMSA. Similarly, ICT -(21), IEDSS (21), GH (21), VE (40) respectively.
- Out of the sanctioned staff 41 are in position under RMSA. Likewise, ICT (21), IEDSS (21) have been filled. As reflected 403 staff are vacant under RMSA.

Staffing Structure at Different levels (Name of the Post & Person)

RMSA	ICT	IEDSS	GH	VE
State level				
<ul style="list-style-type: none"> • Additional state project Director • General Manager • Liaison Manager • Audit officer • Associate consultant • Project Coordinator • Research Head • Research Manager • Research Associate • Research Assistant • Deputy Superintendent • Accountant • DEO cum Clerk • Peon 	<ul style="list-style-type: none"> • Assjstant Director (IT) • Superintendent • Assistant • Clerk 	<ul style="list-style-type: none"> • Coordinatør IEDSS • Deputy Director (IEDSS) 	<ul style="list-style-type: none"> • Deputy Director • Supporting staff 	<ul style="list-style-type: none"> • Additional Director (NVEQF) • Assistant proje Officer (NVEQF) • Accounts Officer • Technical suppo group (4) • Accountant • Data enti operator • Peon
District level				
<ul style="list-style-type: none"> • Assistant Project Coordinator • Accountant 	<ul style="list-style-type: none"> • Junior Programmer/ DEO 	<ul style="list-style-type: none"> • District coordinators 		
Block level				
		<ul style="list-style-type: none"> • Principal cum BRC(IED) 145 		
School level				
<ul style="list-style-type: none"> • Library cum information manager • Lab attendant 	<ul style="list-style-type: none"> • Lab attendant 	<ul style="list-style-type: none"> • Resource teachers-435 		<ul style="list-style-type: none"> • Vocational coordinator

*Name/Posts as provided by the state.

4.2 Planning Process: Observations of NUEPA

The RMSA Annual Plan Report appears to be a comprehensive and detailed scenario of secondary education status. The Report is divided into ten chapters. The State profile is presented in the first Chapter and describes geo-physical features, brief history of the State and its administrative divisions. It also gives socio-economic profile, demographic structure including population growth rate religion-wise population and district-wise SC & ST and minority population, sex ratio, literacy rate for male female population. In Haryana, RMSA programme was launched in the year 2009 with the objective to enhance access to secondary education and to improve its quality. The State follows the 12 year system of schooling i.e. 5+3+2+2 which includes eight years of elementary schooling followed by two years of high school (secondary) classes and two years of higher secondary (senior secondary) classes. Along with the structure of school education, management structure developed at State level, District level and Block level for administration of secondary education is explained. The second Chapter provides brief introduction to RMSA in general followed by vision, aims and objectives of RMSA at State level. The programmes implemented during the previous years are also discussed with reference to the grants released and actions taken for their implementation.

While presenting the status of secondary education in the State (Chapter 3), the information about number of schools management wise & district wise, district wise, class wise and sex wise enrolment data is depicted. Most importantly, the Plan notes that:

- Enrolment at secondary and higher secondary level is decreasing in Government schools while it is reflecting increasing trend in privately managed school.
- GER & NER of boys is slightly higher than the values provided for girls as per the figures given though the Reports cite the opposite. District-wise GER & NER values reflect little variations across the State.
- Transition rates for all categories, SC&ST, Minority and OBCs are more than 90 percent for all districts.
- Four districts namely Ambala, Fatehabad, Sirsa and Mewat are pointed out as 'Special Focus Districts'.

Planning process: The SPO has adopted the process of consultation, appraisal and consolidation at habitation, cluster, block, district and State level to ensure effective planning and implementation of the programme. SIPs were prepared and information was captured through feedback Performa to assess the overall needs. Workshops were organised for capacity building of functionaries for Plan

preparation and writing of Plan document at different levels. The planning team has resorted to the use of various tools and techniques of planning in the formulation of the project. It make use of available tools, sources and information like UDISE, census reports, selected educational statistics, records of the department of school education etc.

Formulation of State RMSA annual and perspective plan appears to be of analytical and projection. It seems that great care has been taken for using various information for projection of population, enrolment and also of requirement of infrastructure, teachers etc.

To execute planning exercise the core team has taken various steps for formulation of project proposals. At the school level, mapping of provisions was done by using DCF (UDISE). The DEOs and other planning team members undertake planning exercises, analysis and projections etc. At the state level, a coordination Committee have been formed to formulate and integrate AWP & B. Exposure visits to other states were undertaken to take stock of the good practices. Capacity building/ training workshops were organised at all levels.

To ensure that the plans are prepared in decentralized manner, the bottom up approach was adopted for planning. This will also ensure better implementation of the programme due to ownership of the interventions planned. The steps followed can be categorized in these major heads:

- Creation of core planning group at different level (school level, district level and state level)
- Orientation and capacity building of the core planning groups at all level in cascade mode
- Preparation of plan
- Appraisal of the plan at State Level

Plan formulation Process/ steps cited are: Steps in plan preparation

- Diagnosis-development of baseline indicators of educational development
- identification of issues and constraints, possible interventions for change
- review of progress 2012-13
- projection of school age population and enrolment
- target setting/building alternative scenarios
- identification of areas/gaps for intervention
- evolving intervention strategies
- specifying programs and activities
- estimation of requirements
- interventions for focus groups and for ensuring quality

- specifying management structures , monitoring and supervision mechanism
- estimating financial requirements
- planning for implementation
- appraisal and negotiation for funding

Therefore the plan reports that

- School level team prepared school improvement plan and consolidated at block level;:
- based on SIP habitation plans were made and appraised at cluster level
- district units then appraised them and culled out the needs from the feedback ,

Training workshops were organized for developing abilities for plan formulation, knowledge and use of UDISE DCF, low participation of community members, lack of experience in preparation of School Improvement Plan etc.

The State Component plan is a comprehensive document and has pointed out Strategies and Action Programme for 2013-14. The state has carefully formulated strategies and action programmes for 2013-14 through community participation and involvement of SDMCs. Haryana School Shiksha Pariyojana Parishad is the nodal agency for conducting training of SDMCs.. Constitution of State Resource Group and training module development in the current year. Other strategies include- District wise Establishment of New high schools, teacher's quarters; Under the Recurrent grant, the proposals are salary for staff of New/Upgraded H/S, school grants and minor repair grant, teacher training. Under quality related intervention, proposals are study tour, science exhibition, Remedial Teaching and learning Kits for students, teacher training and training of laboratory staff, physical sports etc. The report also gives details about the Vocational education and NVEQF for skill development to be provided in the schools especially Mewat districts schools, importance of guidance and counseling for students and budget under guidance and counseling.

Action Programme for focus group: The main focus group of the states are girls and SC/ST/OBC and the action programmes for these focus groups are given as under

1. Girls-oriented activities: Based on the National Focus group recommendations and RMSA frame work guidelines the following are the interventions proposed for promoting girls education in secondary schools

- Sensitization & Mobilization of the Community for Girl Education
- Self defence skills for safety and security:
- Promotion of life skills learning & Guidance & Counseling Camps for Adolescent Girls

- Adolescent Programme along with its strategies
- Martial Art & Yoga Training

2. **SC/ST/OBC & minority oriented Activities:** Intervention meant for improving equity at secondary school level will target children of BPL group where priority will be given to them in all respects. In the state, this group is being taken care of. Some of the proposed interventions under this head are

- a. Practice study centres for all
- b. Minority community mobilization and sensitization
- c. Special Kalajatha camps
- d. Girl star programme
- e. Exposure visit for minority girls and their mothers

It is planned to monitor and supervise these activities effectively.

Planning for Implementation: For plan formulation, the importance of proper Monitoring, Inspection and supervision has been given. Chapter 8 gives detail about the state's planning for implementation. In the implementation of RMSA in the state, the state planning team advises all the district programme coordinators to have proper Monitoring and supervision under their jurisdiction in all the interventions and also advises to give training to all teachers and community leaders. All the implementation at school level will be looked after by SMDC and academic committee and supervised by Coordinators at the district level under the supervision of District programme Coordinator. The PTA, The Gram Sabha and Gram Panchayat will also monitor the progress of implementation. The work done at the district level will be inspected from the state level headed by State project Director. Inspection and sample checks should be undertaken to ensure comprehensive and continuous assessment of the scheme. It is stated that monitoring mechanism and machinery of the State is sufficiently worked out to make sure the quality of teaching learning process in government schools.

Overall Comment: The overall planning of the proposal and the targets of RMSA for the 2013-14 of the state of Haryana is quite comprehensive with aim to universalisation of secondary education in the state. It is evident that exhaustive exercise for planning from school level is done to prepare habitation wise plans before preparation of district level plans. The report follows the planning methodology of secondary planning in the State. The Schemes and target setting appears to be viable for implementation of strategies. However, the Annual Work Plan & Budget must reflect and focus more on strategies to improve the access and quality of government schools in the State.

4.3 Status on UDISE/ UDISE Code

UDISE 2012-13

State use UDISE 2012-13 data in there AWP & B 2013-14. According to UDISE data submitted, the status of school, enrolment and teacher are as follows:

Particulars	As per UDISE 2012-13			As per Model Tables			Remarks
	Government	Aided	Total	Government	Aided	Total	
Secondary Schools	3186	196	3382	3186	196	3382	<ul style="list-style-type: none"> • 3 schools having enrolment zero • Huge discrepancies in number of teachers
Teacher	2421	174	2595	11716	2776	14492	
Enrolment Class IX	201457	14607	216064	202303	15053	217356	
Enrolment Class X	180401	15044	195445	181068	15491	196559	
Enrolment (IX & X)	381858	29651	411509	383371	30544	413915	

Minor repair:

Progress: 2012-13

- 3105 schools approved under school maintenance grant in year 2012-13

Proposal: 2013-14

- State has proposed 3138 schools under Minor repair

Recommendation :(Source: UDISE 2012-13)

- Total No. of Govt. Schools is 3186
- 28 are new schools
- 2 schools are in rented building
- 1 schools is building less
- 5 school building is dilapidated
- 39 school building is under construction
- Total no. of schools eligible for minor repair is : 3111

UDISE Code Checking for Previous Sanctioning

Particulars	School Covered Since Inception	UDISE Code Status	Remarks
Strengthening	1995	1989	5 schools found duplicate from which following component to be deducted : <ul style="list-style-type: none"> • Science Lab : 3 • Computer room : 2 • Art Culture Room : 4 • Library : 3 • ACR : 2 school found private un-aided in which following component to be deducted : <ul style="list-style-type: none"> • Water : 1 • Toilet : 1
New School	37	37	9 schools upgraded in KGBV , but KGBV is treated as non-government schools in state

New Proposal - 2013-14

Strengthening:

Component	Nos., proposed	Data status in UDISE Database	Recommendation
No. of Schools	744	Each component of all 744 schools with UDISE Code have been checked in UDISE 2012-13 database provided by the state. According to UDISE database the present status of each component is shown.	744
Land Availability for ACR	744		744
Science Lab	245		241
Computer Room	195		189
Art Culture Room	677		655
Library	426		417
Additional Classroom	208		204
Toilet Block	90		4
Water	10		0

5. Progress of implementation of RMSA

(Referring to the existing sources viz. WP&B-2013-14, PAB Minutes, Sanctioned Orders, QPR –Mar, 2013, State Report and the concerned TSG units reports)

Status of Non-recurring Implementation & Progress:

S. No.	Components	2009-10			2010-11			2011-12			Commutative Status as on 31 st March, 2013			
		Sanctioned*	Completed	In-progress	Sanctioned	Completed	In-progress	Sanctioned	Completed	In-progress	Total Sanctioned	Completed	In-progress	Cumulative Progress in % (Comp.+Inp)
1	Opening of New Secondary Schools (w.r.t. construction)	0	0	0	32	8	20	5	0	4	37	8	24	86%
	Functional Schools	0	0	0	32	32	0	5	5	0	37	37	0	100%
2	Strengthening of Existing Secondary Schools													
2.1	Additional Classrooms	0	0	0	965	301	555	187	41	133	1152	342	688	89%
2.2	Science Lab	0	0	0	709	234	406	378	68	278	1087	302	684	91%
2.3	Computer Room	0	0	0	873	329	473	553	109	401	1426	438	874	92%
2.4	Libraries	0	0	0	1035	356	585	512	101	371	1547	457	956	91%
2.5	Art/Craft/Culture Rooms	0	0	0	1371	487	764	586	120	427	1957	607	1191	92%
2.6	Toilet Blocks	0	0	0	35	0	0	222	0	0	257	0	0	
2.7	Drinking Water Facilities	0	0	0	35	0	0	25	0	0	60	0	0	
2.8	Residential Qtr.	0	0	0	0	0	0	0	0	0	0	0	0	
2.9	Major Repair	0	0	0	0	0	0	0	0	0	0	0	0	

The Status of Teachers Sanctioned and Recruited against New Schools during the Period is Indicated as under:

S. No	Components	2009-10			2010-11			2011-12			2012-13			Total Sanctioned	Total Recruitment
		Sanctioned	Recruited	Vacancy	Sanctioned	Recruited	Vacancy	Sanctioned	Recruited	Vacancy	Sanctioned	Recruited	Vacancy		
1	New teachers sanctioned for new school under RMSA	0	0	0	160	160	0	25	25	0	0	0	0	185	185**
	Head Master* Sanctioned for New School under RMSA	0	0	0	32	32	0	5	5	0	0	0	0	37	37**
	Total New Teachers	0	0	0	192	192	0	30	30	0	0	0	0	222	222**
2	Additional teachers under RMSA for existing school	0	0	0	126#	0	0	0	0	0	73	3612*	3711	7449	Under process

*Requisition for 7323 was made in July 2012 and now 3612 teachers have been selected and they will join their duties by end of July 2013. Rest of the 3711 teachers will join their duties by end of the August 2013.

In 2010-11 21 for Kissan Model Schools $21 \times 6 = 126$ (21 Head + 105 Teachers) were sanctioned but the schools is not yet functional so staff was not recruited.

** The teachers & Head Masters were recruited in the year 2012-13 against sanctioned 2010-11 & 2011-12.

Status of Implementation & Progress of Key Recurring Components:

S. No.	Components	2009-10		2010-11		2011-12		2012-13			Overview as on 31 st March, 2013	
		Sanctioned*	Progress	Sanctioned	Progress	Sanctioned	Progress	Sanctioned	Progress	Progress in % (2012-13)	Total Sanctioned	Progress
1	Teachers Training (In-service-Teachers + HMs, Induction, Yoga, Master Trainer, KRP etc.)	0	0	13778	6236	18084	566	6015	0		37877	680
2	School Grant	3118	0	3318	3318	3118	3118	3152	3152	100%	12706	958
3	Minor Repair	3118	0	3087	3087	3105	3105	3105	0		12415	615
4	Special Teaching	0	0	0	0	0	0	0	0		0	0
5	Excursion/ Field visits for students (Inside & Outside the State)	0	0	0	0	376929	376929	200045	0		576974	3769
6	Exposure visits & Study tour for teachers (Inside & Outside the State)	0	0	0	0	3118	0	0	0		3118	0
7	Training of SMDC members	0	0	0	0	56124	0	28377	0		84501	0

*Sanctions, as per PAB approvals

In 2012-13 School grant was sanctioned @ Rs. 50000 per schools but funds were released @ Rs. 10000 per schools.

Other Major Activities during the Year-2012-13

Sl. No.	Guidance & Counseling	2011-12		2012-13	
		Sanctioned	Progress	Sanctioned	Progress
1.	Salary for Coordinators	5	0	5	0

Sl. No.	Guidance & Counseling	2011-12		2012-13	
		Sanctioned	Progress	Sanctioned	Progress
2.	Salary of RAs	21	0	21	0
3.	Literature & display material	1	0	0	0
4.	Sensitization of Principals	78	0	0	0
5.	Others	0	0	0	0

	Activities	2012-13		
		Sanctioned	Progress	% of Achievement
6.	Performing Art**	0	0	92.5% fund expended.
7.	Science Exhibition	21	0	
8.	Self-defence / karate training	595	595	100%
9.	Science Park	4	0	

** Approved in 2011-12, revalidated and completed in 2012-13. (Rs. 259.93 for Performing Art was sanctioned in the year 2011-12 out of which 240.42 has been expended as on 31.03.2012).

Observation on the Implementation Progress of Non-recurring and Recurring components:

- **Recurring :**

The work has not been implemented in Recurring component except school grant.

Component wise Appraisal

6. ACCESS & PARTICIPATION

1. Achievement in respect of access: -

- State has achieved XI five year-plan target of GER i.e. 75% at secondary level. As per UDISE 2013-14 calculated GER at secondary level of the state is 79.40%.
- School Mapping Exercise: The state government has done manual school mapping exercise.
- Access Ratio: -The Gross access ratio at the state level is 76.81. Out of 7039 habitation, 2125 habitations are served by secondary schooling facility.
- Functional school: Out of approved 37 schools, all schools have become functional, in which total 2289 students are enrolled.

2. Upgradation sanctioned under RMSA

- In the year 2009-10, No. of schools approved by the PAB 0
- In the year 2010-11, No. of schools approved by the PAB 32
- In the year 2011-12, No. of schools approved by the PAB 5
- In the year 2012-13, schools has not been approved 0

3. Functional schools under RMSA

- Against the year 2009-10, No. of schools are functional 0
- Against the year 2010-11, No. of schools are functional 32
- Against the year 2011-12, No. of schools are functional 5
- Against the year 2012-13, schools has not been approved 0

4. Enrolment in functional schools under RMSA (As on 1st April 2013):-

S. No	District	School upgrad ed in 2009-10	School upgrad ed in 2010-11	School upgrad ed in 2011-12	Total Upgrade d school	Enrolm ent 2009-10	Enrol ment 2010-11	Enrol ment 2011-12	Total enrolm ent
1	AMBALA	0	1	0	1	0	64	0	64
2	BHIWANI	0	2	0	2	0	25	0	25
3	FARIDABAD	0	3	0	3	0	197	0	197
4	FATEHABAD	0	2	0	2	0	68	0	68
5	GURGAON	0	0	0	0	0	0	0	0
6	HISAR	0	1	0	1	0	90	0	90
7	JHAJJAR	0	0	0	0	0	0	0	0
8	JIND	0	2	0	2	0	121	0	121
9	KAITHAL	0	2	0	2	0	109	0	109
10	KARNAL	0	1	0	1	0	56	0	56
11	KURUKSHETRA	0	2	0	2	0	150	0	150

S. No	District	School upgrad ed in 2009-10	School upgraded in 2010-11	School upgraded in 2011-12	Total Upgrade d school	Enrolm ent 2009-10	Enrol ment 2010-11	Enrol ment 2011-12	Total enrolm ent
12	MAHENDRAGAR H	0	0	0	0	0	0	0	0
13	MEWAT	0	7	4	11	0	531	131	662
14	PALWAL	0	1	0	1	0	63	0	63
15	PANCHKULA	0	0	1	1	0	0	152	152
16	PANIPAT	0	0	0	0	0	0	0	0
17	REWARI	0	0	0	0	0	0	0	0
18	ROHTAK	0	0	0	0	0	0	0	0
19	SIRSA	0	1	0	1	0	54	0	54
20	SONIPAT	0	0	0	0	0	0	0	0
21	YAMUNANAGAR	0	7	0	7	0	478	0	478
	Total	0	32	5	37	0	2006	283	2289

*Source Model table 2012-13

5. State government initiative

- State Government needs to provide the information.
- **Upgradation by the state government on its own-** In the Model Table the state government has informed that the total 4 schools have been approved by the state government on its own. Establish of 21 Kissan Model School is under process in the state.

6. School Mapping exercise

- Although, GIS Mapping has been completed in the state except 4 district, but the result of the mapping exercise has not yet been finalised.
- In the current year, state has mapped all 21 districts through manual mapping exercise by the district and proposes the schools for upgradation under RMSA. Evidence of the exercise is to be provided by the state.

Issue: - Issue with the manual mapping.

Comment: -There are following points are major concerns of the appraisal team in regards to manual school mapping conducted by the state in the current year.

- It is observed that the school mapping exercise conducted by the state, seems a part of the routine exercise in the district, which is used to be done by the district, for general selection of the schools for upgradation before inception of RMSA.

- The selection of the upper Primary schools for upgradation is based on the decision of the district head, and scientific procedure for selection of school is missing in the mapping exercise.
- In the proposal, some of the proposal is not as per the rule for selection of school for upgradation like 2 schools are having secondary schools less than 5 km distance. some cases have not proposed as per the enrolment norm of the state.

7. Habitation data

- Out of **9164 habitations** in the state (as per 7th All India School Educational Survey), **7039 habitations** (76.81%) are served by the Secondary schooling facility within 5 km & **2125 habitations** (23.19%) are without secondary schooling facility. Details are as under:

(As per manual mapping exercise 2010-11)

Total No of Habitations	9164
Habitations covered	7039
Habitation without covering secondary schooling facility	2125
% of Habitations covered	76.81
% habitations are without schooling facility within 5 km radius	23.19
Total requirement of schools for covering all habitation with secondary schooling facility	61
Habitation covered by upgrading 37 schools in two years	is to be provided

8. Total Requirement: -

- As per perspective plan total 61 secondary schools are required by the state to cover all access less habitation. In the current year state has proposed 21 schools. Remaining 40 schools will be proposed in the next years.

9. State Norms for Up-gradation to Secondary Schools:

- The State norms for opening of secondary schools are given below.
 - State Government norm for providing one secondary school in every habitation is 5 km and
 - At least 70 students should be in class 8th in catchment areas for the last two years
 - At least 210 students in classes 6th to 8th.

6.1 New School proposal for the current year:

- In the current year state has proposed to start 21 Middle schools for up grading into secondary schools. As per SOR, estimated cost of 2. section school is requested by the state.
- List of 21 schools has been provided along with the distance to the nearest secondary school and potential enrolment in class IX and other relevance information.

Observation for proposed 21 new/ upgraded Schools

- Out of proposed 21 schools, it is also observed that out of 21 proposals, 5 schools are proposed in special focus district and 4 schools are proposed in from Mewat district which is 67% muslim concentrated district.

Potential enrolment of class IX and Distance from nearest secondary school

- All schools are proposed in a distance of 5 Km and more from the secondary schools except in **2 schools** i.e. GMS Sector 13 (school is situated in the urban area, where the potential enrolment is only 24), GMS Pasina Khurd. Distance of the proposed school from the nearest secondary school varies from 2 km to 8 km.
- In remaining 19 proposed schools are having more than 70 potential enrolments except in **4 cases** i.e. GMS Shyo Majra, GMS Kharkara, GMS Chirao, and GMS Narhera. Potential enrolment varies from 24 students to 237 students.

No. of schools eligible and basis of eligibility

- It is mentioned that as per state norm for upgradation of school, it is compulsory to have potential enrolment of 70 in the proposed school in class 8th and 210 students should be available in class 6th to 8th standard. Considering this fact **5 schools would be eligible for upgrading into secondary level with 2 sections.**
- As per RMSA norm i.e. Enrollment norm- projected enrolment for class IX, 70 or more for non-Special Focus district and 50 or more for Special Focus district, and distance norm- distance of 5 km or more from the nearest secondary schools to ensure a viable 2 section school, 16 schools could become eligible for up gradation with 2 section school. However, as per UDISE data, 3 schools have no sufficient land for constructing classrooms.

No. of schools which are not found eligible for upgradation this year

- 14 schools are not found eligible for upgradation as per RMSA norm along with state norm. It is also observed that other existing secondary schools are situated in the radius 5 to 8 km nearby proposed schools and hence it is requested to the state to explore options of increasing the enrolment and propose schools in coming years.
- 2 schools are having secondary schooling facility within 4 km and student may avail this facility.

Consideration

- Going by potential enrolment norm of 70 students for class 9th as well as total 210 enrolments in class 6th to 8th of proposed school and 5 km distance from the nearest secondary school, total 5 schools found eligible in which one school is situated in Special focus district.

Proposal and consideration – Summary

Sl. No	Proposal	Consideration	Basis of consideration
1.	Upgradation of 21 schools (1 in urban area and 20 in rural areas)	<ul style="list-style-type: none">➤ Eligible- 5 school with 2 section in urban areas➤ Not eligible – 2 schools having secondary schools within 5km➤ 14 schools potential enrolment of schools as well as class 8th enrolment not satisfying the norm.	<ul style="list-style-type: none">• Going by potential enrolment norm of 70 students in class VIIIth in the proposed school. As well as total 210 enrolment in class 6th to 8th of proposed school and 5 km distance from the nearest secondary school, total 5 schools found eligible in which one school is situated in Special focus district.

6.2 Open schooling system

- Haryana state Open School was started in June, 1994 under the aegis of the State Board of School Education, with permission from Department of Education, Government of Haryana, as an alternative, innovative mode of education for all those who could not take advantage of the formal school system due to some reason or the other.
- Objectives of HSOS are as of NIOS.
- Curriculum: NCERT curriculum at par with the State syllabus.
- Enrolment in 2011 at the Secondary level is 26,871 and at the Senior Secondary level is 40,936. In March/April, 2013, the number of fresh full subject and fresh CTP students who appeared in the examination was as follows: 1) Secondary: 38314; and 2) Sr. Secondary: 44387.
- Target Groups: Underprivileged people
- Innovation: ICT based examination On Demand
 - Integrating elements of CCE
 - Orientation of Coordinators
- Future Perspective
 - i) Development of self- learning programmes
 - ii) Exploring vocational education
 - iii) Conducting examinations twice a year

Proposal for out of school children

State has requested funds under following heads.

S. No.	Head	2013-14
1.	Multimedia Materials for disseminating information about open school to be developed and distributed to schools (print-audio-video)	1,00000
2.	Identification/tracing exercise for drop-outs	50,000
3.	Publicity & Advocacy (outsourcing)	1,00000
4.	Printed Study Materials (Developing, Printing & Distributing) for Secondary with soft versions (DVDs/CDs)	150,00000 (for 30,000 students @ Rs.500/- per student)
5.	Multimedia Materials (Audio/Video/Computer Assisted)	1,00000
6.	Study Centres (Incentive to Functionaries/ Conducting PCPs/Provision of Library Books, Computers, etc.)	105,00000 (For 30,000 students @ Rs.350)

		per student)
7.	Question Banks, On Demand Examination System (registration software, Question Bank software, data feeding)	15,00000
8.	Evaluation: Developing Design & Blue Print of Question Papers, preparing and printing of Assignments for Contact Programme Evaluation (CPE)	4,00000
9.	Monitoring & Evaluation	5,00000
10.	Incentive to Girl candidates	1,05,00000 (for 6000-7000 girls candidate)
11.	3 Consultants on contract @ Rs.25,000 per month (one each for Study Materials, Training, Student Support Services, Evaluation and M&E, Publicity, Advocacy)	2,25000 (for 3 months)
12.	Total	3,88,75000

Details of the proposal are as follows:-

- Multimedia Packages:** Multimedia materials for disseminating information about open school system and the flexibilities it provides to its learners are to be developed and distributed to the schools (print-audio-video). Pamphlets will be designed and will be put in the newspapers for the awareness of public about open schooling.
- Identification of out of school children:** To achieve the goal of universal enrollment and retention of learners an effort will be made by doing surveys of the institutions, households and collecting the relevant data and make use of the ICT for capturing the data related to the educational status of the children.
- Publicity & Advocacy:** Publicity will be done through mass media - both print as well as non-print/electronic. The aim is to make people aware of the existence/availability of an alternate, affordable system of education at school level for those who have not been able to take advantage of the formal system due to some reason or the other – those who have never been to school, those who did go to school at one time but later dropped out due to failure or some other reason. Frequent insertions will be needed.
- Self-Learning Material (Developing, Printing & Distributing) for Secondary:** A team of course developers – writers and editors – will be appointed for preparing self-learning materials. The format will be the same that is adopted by NIOS (National Institute of Open Schooling) and IGNOU (Indira Gandhi Open University) - both being quite similar with minor differences, if any. A major chunk of funds under this Head will go into printing and distribution. 5 subjects, viz. English, Hindi, Mathematics, Science & Technology and Social

Sciences, are common at this level for all students and there is one optional subject for which several options are available, including Sanskrit, Punjabi, Urdu, Home Science.

5. **Multimedia Materials (Audio/Video/Computer Assisted):** Multimedia materials will be developed for difficult topics in different subjects which will be identified by subject experts and online feedback may be taken from the learners. These can be broadcast through EDUSAT in all the study centers.
6. **Study Centers (Incentive to Functionaries/ Conducting PCPs/ Provision of Library Books, Computers, etc.):** Remuneration will be given to the Coordinators (who will generally be the Head of School), Teachers who work as Tutors in the PCP classes for teaching/counseling and evaluating the Assignments, clerk, class four worker, etc. Each study center will also be provided with a computer with printer and internet connection as well as some library books for the use of open school students.
7. **On Demand Examination:** The students who are differently abled, sports person or others in need who are not able to give examinations according to the fixed examination schedule get the chance of giving exam for secondary and sr. secondary courses at any time and place according to their suitability. For this a question bank will be developed for the registration of the candidates, depositing the fees through payment gateway system and for generating the question paper the softwares will be developed and necessary updations will to be made. It is also planned to conduct On Demand Examination System in all the subjects for which infrastructure is needed at selected examination centres in various districts in the long run. The infrastructure will include computers, internet connectivity, software for generating question papers from a question bank, software for the registration of candidates
8. **Evaluation: as far as evaluation is concerned funds will be spent on :**
 - Developing Design & Blue Prints of Question Papers for Summative, Public Examination
 - Assignments for contact programme evaluation
 - Question Banks for guiding students and for use in On Demand Examination
 - In the long run, planning will be done for conducting On Demand Examination System (ODES) in all the subjects at secondary and sr. secondary levels and provision of examination centres at district levels and then at block levels, for which infrastructure will have to be provided at the ODES Examination Centres for providing more access to the learners and software will have to be developed.

9. **Monitoring & Evaluation:** In order to ensure that the study centres are functioning properly, a system of monitoring will be evolved. Academic Monitoring & Evaluation Task Force will be constituted who will draw a system of monitoring. This Task Force will meet bi-monthly to review the monitoring activities. Academic Counselors for all study centers will be appointed on similar lines as is done by NIOS. Monitoring Teams will also be constituted district-wise, who will visit the study centers periodically and report on their functioning.
10. **Incentives to girl candidates:** To promote enrolment of girl candidates in the age group of 14-18 at secondary stage and to encourage the secondary education of such girls, incentive in the form of tablet and pen drive containing self- instructional material will be given to the girl candidates and contact sessions will be arranged for providing computer training to the girl learners for making them computer literate.
11. **Total 3 Consultants on contract @ Rs. 25,000 per month (one each for Study Materials, Student Support Services, Evaluation and M&E, Publicity):** These Consultants are needed to oversee and coordinate the activities under their charge. It is essential for the Programme to be efficient, efficacious and effective. These Consultants will be experienced persons in the field with appropriate qualifications.

Consideration

- Considering the fact those 15% students in secondary education should be able to cater by the fully developed open schooling system as suggested by the CAGE Committee on universalization of Secondary Education. To this effect the programme for opening of State Open School (SOS) should be extended to the state and fully equipped for converging the functions under literacy programme, vocational education programme and ICT through the system to derive the resultant output and outreach in favour of the OoSC/drop-outs and other under privileged sections.
- **However, proposal may not be considered in absence of norm and modalities regarding open schooling. It is also informed to the state that** Taking into account the issue of dropout students at the secondary level the 'National Institute of Open Schooling' (NIOS) has been entrusted to come up with the guidelines for planning & implementation for the out of school children under the Rashtriya Madhyamik Shiksha Abhiyan (RMSA) right from the 12th five year plan. In this regard chairman of working group constituted for the open schooling guidelines (Chairman NIOS) has shared the recommendation of the

working group in the secretaries' meeting held on 28-01-2013 and finalisation of the draft guideline for open schooling children considering out of school children and drop out children is under process.

Considering the above fact appraisal team feels the above mentioned proposals are needed in the state but in absence of norm and modalities regarding open schooling proposal may not be consider at this stage and therefore it is requested to the state government to submit the proposal next year with the required information on the basis of guideline for open schooling.

Summary:-Proposal under open schooling system

Proposal	Consideration	Basis of eligibility
Under 11 heads, as mentioned above proposal of total Rs 3,88,75000	Not considered	Open schooling Guideline is under process and Proposal may not be considered in absence of norm and modalities regarding open schooling

6.3 Strengthening of Existing Schools (Civil Work)

❖ Generic in-formation

Total No. of Govt. (DOE) Schools consisting Class IX & X
3186

- *Eight districts namely Ambala, Bhiwani, Faridabad, Gurgaon, Hissar, Jind, Kurukshetra, Rohtak are in Multi-hazard prone zone(Earth quake and Flood).*

A. RMSA

❖ Progress Overview of the Civil Works Sanctioned Last Year

- ❖ State hasn't got any of the Approval/sanction for the year 2009-'10 under the head of New/Upgraded Schools as well as Strengthening of existing school.
- ❖ State has got the Approval/sanction for the year 2009-'10 in the Third PAB held dated 19th Feb, 2010 & for the year 2010-'11 in the sixth PAB held dated 15th Nov,2010. whereas for the year 2011-'12 the sanction has been accorded in the Tenth PAB.held dated 31st May, 2011 and there was no non-recurring approval accorded in the year 2012-13.
- ❖ The glimpse of the approved activity for the year 2009-'10, 2010-'11 & 2011-'12 is as follows:

Sl.No	Item of construction	2009-10				2010-11			2011-12		
		Unit Cost	Phy. Units Approved	Fin. Amount Approved (Rs. In Lakh)	Total Amount Approved	Phy. Units Approved	Fin. Amount Approved (Rs. In Lakh)	Total Amount Approved	Phy. Units Approved	Fin. Amount Approved (Rs. In Lakh)	Total Amount Approved
A	New School					32			5		
A.1	Section 1	46.86				9	421.74		5	234.3	
A.2	Section 2	58.12				23	1336.76			0	
B	Strengthening of Existing school	No Sanction				1403	0		595	0	
B.1	Additional Classroom	5.63				965	5432.95	30742.85	187	1052.81	13484.41
B.2	Integrated Science lab	6.1				709	4324.9		378	2305.8	
B.3	Lab Equipment	1				709	709		378	378	
B.4	Computer Lab	5				873	4365		553	2765	
B.5	Art/craft/culture room	5				1371	6855		586	2930	

Sl.No	Item of construction	2009-10				2010-11			2011-12		Total
		Unit	Phy.	Fin.	Total	Phy.	Fin.	Total	Phy.	Fin.	
B.6	Library Room	7				1035	7245		512	3584	
B.7	Toilet Block	1				35	35		222	222	
B.8	Drinking Water	0.5				35	17.5		25	12.5	
C	Residential Qtr.	6				0	0		0	0	
D	Major Repair					0	0	0	0	0	0
E	Minor Repair	0.25	3118	779.5	780	3087	771.75	771.75	3105	776.25	776.

❖ The glimpse of the progress of the schemes sanctioned is as follows:-

Sl. No.	Item of Construction	Year	Approved	Completed	In progress	Not Started
1	Construction of New School	2009-10	0	0	0	0
		2010-11	32	8	20	4
		2011-12	5	0	4	1
		Total	37	8	24	5
2	Construction of Additional Class room	2009-10	0	0	0	0
		2010-11	965	301	555	109
		2011-12	187	41	133	13
		Total	1152	342	688	122
3	Construction of Science Lab	2009-10	0	0	0	0
		2010-11	709	234	406	69
		2011-12	378	68	278	32
		Total	1087	302	684	101
4	Construction of Computer Room	2009-10	0	0	0	0
		2010-11	873	329	473	71
		2011-12	553	109	401	43
		Total	1426	438	874	114
5	Construction of Library Room	2009-10	0	0	0	0
		2010-11	1035	356	585	94
		2011-12	512	101	371	40
		Total	1547	457	956	134
6	Construction of Art/Craft/Culture room	2009-10	0	0	0	0
		2010-11	1371	487	764	120
		2011-12	586	120	427	39
		Total	1957	607	1191	159
7	Construction of Toilet Block	2009-10	0	0	0	0
		2010-11	35	0	0	35
		2011-12	222	0	0	222
		Total	257	0	0	257
8	Installation of Drinking Water	2009-10	0	0	0	0
		2010-11	35	0	0	35
		2011-12	25	0	0	25
		Total	60	0	0	60

❖ Release Details as on 31.03.2013:

Release against						Total Amount Released (Rs.In lakh)
Approval Year 2009-10		Approval Year 2010-11		Approval Year 2011-12		
Installment/Date	Amount (Rs.In lakh)	Installment/Date	Amount (Rs.In lakh)	Installment/Date	Amount (Rs.In lakh)	23518.00
		1st install., 20.06.2011	2915.00			
		2nd install., 21.06.2011	11195.00			
		2nd install., 19.07.2012	7408.00			
		2nd install., 19.07.2012	2000.00			

❖ Demand & Proposal to be Considered

✓ New/Upgraded School:

The State has proposed 21 New Schools (all two-Section) in this year. The appraisal details regarding the physical unit of this construction activity has been addressed under the major head namely ACCESS. The unit of ACCESS has found 5 new schools as eligible for opening. The glimpse of the recommendation is as follows:

Sl. No.	Item of Construction	Phy. Unit proposed by the state	Unit cost proposed by the state (Rs. In Lakh)	Phy. Unit to be Considered (as is recommended by ACCESS)*	Unit cost proposal to be Considered (Rs. In Lakh)	Remarks
	New School					
1.	New school with 02 section (including furniture and lab equipment)	21	82.225	5	82.225	<ul style="list-style-type: none"> - The State has not explored the special design requirements of different components like Library, Labs etc. -The State has also not used the BIS norms. - The Sizes (carpet area) of the components are in line with the earlier scheme norms, when the normative unit cost was there except in case of library where the size (86 sq.m) is not in line with the earlier scheme norms of carpet area of Approx.74.2 sqm.

Strengthening of existing Schools

- Demand of the state and Proposal to be Considered for the year 2013-'14

The state has proposed the strengthening of 744 schools in the current year through the different constructional interventions. As per the UDISE data, all 744 schools are eligible to get the strengthening. But keeping in view the back-log and the indicative budget for non-recurring, PAB may take a view to consider only the schools located in SFDs as well as the schools which requires additional classrooms to accommodate the additional enrolments.

Sl. No.	Item of Construction	Phy. Unit proposed by the state	Unit cost proposed by the state (Rs. In lakh)	Phy. Unit to be Considered (as per the UDISE data & as is recommended by MIS)*	Unit cost proposal to be Considered (Rs. In lakh)	Remarks
	Strengthening for Existing schools	744	14331	140	3436.518	The Schools which are considered are <ul style="list-style-type: none"> • 108 Schools located in SFDs • 32 schools which requires A & Science lab both along with other components.
1.	Class Room Construction	204	7.9	85	7.247	
2.	Construction of Science Lab	241	8.864	76	7.958	The state has not explored the special design requirement for science lab
3.	Lab equipment	241	1.0	76	1.0	
4.	Construction of Library	417	10.271	100	9.702	The state has not explored the special design requirement for Library
5.	Construction of Computer Room	189	7.213	51	6.709	The state has not explored the special design requirement for L
6.	Construction of Art / Craft room	655	7.15	124	6.647	The state has not explored the special design requirement for A room
7.	Construction of Toilet Block	4	3.19	1	3.128	
8.	Installation of Drinking Water	0	0.746	0	NIL	
10.	Major repair	17	349.23	Nil	Nil	As per the UDISE database 17 schools doesn't require the major repair.
11.	Minor Repair	3147	0.25	3111	0.25	Considered for the schools with own building as per the UDISE base. The schools which are not considered are <ul style="list-style-type: none"> • 28 new schools. • 2 schools running in rented accommodation. • 1 school is building less • 5 schools in dilapidated condition.

*Subjected to the Condition mentioned in recommendation.

❖ **Convergence with other scheme**

- The Plan document doesn't reflect the way as well as the activity wise details about the convergence with the other Govt. departmental schemes or with the other agencies intervention in the field of infrastructural development of secondary education.

❖ **Recommendation**

1. As per the physical & financial statement submitted by the state

- *The state has not received any sanction under civil works in the year 2009-10.*
- *As far as the sanction of 2010-11 is concerned the state has taken up ~89.38% of the works sanctioned, against which ~33.93 % are completed & ~55.45% are in progress. Approx. 10.62% works are yet to be taken-up. And*
- *Against the sanction of 2011-12, the state has taken up ~83.01% of the works sanctioned, out of which ~17.75 % are completed & ~65.26% are in progress. Approx. 16.98% works are yet to be taken-up.*
- *If we see the overall cumulative progress of the Civil Works in the State since inception then we can say that out of the total sanction, the state has taken-up ~87.28% of the works till date, in which ~28.61% are completed & ~58.67% are in progress. The rest 12.71% is yet to be started.*
- *The total approved outlay under non-recurring head for the state since inception is Rs. 442.72 crores. Out of the same the State has not touched the sanction of worth Rs. 42.5crores & the works of worth around 37.01crores are below the ground level, which overall contributes around approx 18% of financial sanction accorded under the Civil Works to the State.*

So, keeping in view the above facts the state may be advised

- ✓ *To complete the remaining works in this financial year.*
- ✓ *The state may be accorded the approval for*
 - (a) *05 New Schools Construction with the sum of Rs. 4.11 crores*
 - (b) *Strengthening of 140 existing schools with the sum of Rs.34.36crores.*

B. IEDSS

❖ **Progress Overview of the Civil Works Sanctioned**

The state has been sanctioned 145 resource room along with the equipment and 145 ramps & railing. But the state has not made any progress.

❖ **Demand/Recommendation**

Sl. No.	Item of Construction	Phy. Unit proposed by the UT	Unit cost proposed by the UT (Rs. In lakh)	Phy. Unit to be Considered (as per the UDISE data)	Unit cost proposal to be Considered (Rs. In lakh)	Remarks
1.	Resource Room	145	5.0	NIL	NIL	<ul style="list-style-type: none"> • Already sanctioned in the previous years. • So this has not been considered.
2.	Provision of renewal about architectural barrier	145	3.0	NIL	NIL	<p>The state has proposed flatly @Rs3 lakhs per school without the assessment of the need of that particular school. Along with the same, the state has also not worked out the costing basis corresponding to that particular need.</p> <p>So this has not been considered.</p>

C. ICT

As per the plan document the state has not yet received any grant for civil works under this major head

D. GH

❖ **Progress Overview of the Civil Works Sanctioned**

• The state has not yet received any grant under this major head.

❖ **Demand/Recommendation**

- i) The state has proposed for construction of
 - 18 Girls hostel, out of which 2 are proposed to be located in the K.G.B.V Campus and the rest 16 are proposed to be constructed in the model school premises.
- ii) The indicative building plan submitted by the State has been vetted w.r.t. the revised norms of the scheme. The detailed comparative table showing component wise

spatial provisions incorporated in the proposal against the required is displayed below-

Sl. No	Items	Requirement as per revised guidelines				Proposed by the State		Remarks
		For 100 bedded Girls' Hostel				For 100 bedded Girls' Hostel		
		No.	Area of each (in Sq. ft.)	Total Area (Sq. ft.)	Total Area (Sq. Mt.)	Nos.	Total Area (in sq. Ft.)	
1	Hostel room (for 25 rooms, each room will have 4 cots viz. 25x 4 x 62.5 sq. ft.)	25	250/ room (inclusive of seat-out cum drying space for cloths)	6250	580.86	42	5327.625	
2	(a) Bath rooms with W/C for general students	16	30	480	44.61	17	497.25	
	(b) Bath rooms with WC for differently abled students	1	45	45	4.18	1	45	
3	Kitchen with store	1	300	300	27.88	1	230.85	
4	Dining Hall	1	400	400	37.17	1	316.4375	
5	Warden's residence-cum-office	1	450	450	41.82	1	426.047	
6	Mini library-cum-reading room	1	200	200	18.59	1	181.125	
7	Recreation room	1	200	200	18.59	1	204.586	
8	Security room	1	100	100	9.29	1	94.5	
9	Generator room	1	100	100	9.29	0	0	
10	Medical check-cum-visitor room	1	100	100	9.29	1	94.5	
	Sub Total			8625	801.58		7417.92	
	Adding for circulation area and wall thickness		@35 %	3019	280.58	@ 64.03%	4749.89	
	Total			11644	1082.16		12167.812	
	Say Total			11650	1082.71			

- iii) As per the revised plan submitted, the total Plinth area for the proposed construction (G + 1) is 12167.81 Sq. Ft.
- iv) It is evident from the above comparative chart that the state has incorporated higher percentage of circulation area and wall thickness viz. 64.03% instead of 35%.
- v) The estimated cost (Non-recurring) projected by the state for one Girls' Hostel
 ✓ Rs. 200.3 lakh per hostel.

Recommendation:

- The revised proposal submitted by the state is having the area of 12167.812 sq. ft. in-place of 11650 sq. ft. which is approx. 4.44% more but the plan includes all the components (except generator room) of the hostel as is envisaged in the scheme. As far as generator room is concerned, the state has submitted the written declaration that they don't need generator room as the plan of the state is to have the DG set, which doesn't require separate generator room. So, the proposal may be considered for approval and that too in line with the relaxation of up to 5% accorded for some of the states subjected the PAB agrees for the same.
- The state has proposed Rs.17.69lakhs per hostel for the furniture and equipment inclusive of kitchen utensils. Though the state has given the break-up of furniture (including bedding etc.) and gas connection as well as utensils to be procured, but the same is on higher side so the state should be accorded the sanction as per the scheme norms of Rs.6.91 lakhs per hostel. The financial break up for the same is as follows.

- ✓ Furniture & Bedding etc. : Rs. 6.71 lakhs
 - Study table of 3' x 2' size of steel make app. : Rs. 1600/person
 - Chair with handle : Rs. 600/person
 - Cost of 6' x 3' size of steel make with
 - Steel seat approx. : Rs.2000/person
 - Mattress, pillow, bed-sheet & mosquito net : Rs. 1500/person
 - Dining table of steel make for 8 diners : Rs. 8500
 - Dining chair of steel make : Rs 500/person
 - Costing includes the table, chair, cot and bedding for 103 units (100 inmates, 01 warden 01 for medical check-up room, 01 for security) and 01 table with four chair each for visitor's and warden's office.
- ✓ Rs. 20000/- may be allocated for double cylinder gas connection and kitchen utensils & other miscellaneous needful items.
- ✓ The non-recurring cost of Rs. 16901703 for one Girls' Hostel may be considered for approval, the head wise break-up of which is as under against the proposed:-

Items	Proposal	Recommendation
Civil works incl. Sanitation as well as electrification	182.61 lakh	162.107 Lakh
Furniture & Equipment including kitchen equip.	17.69 Lakh	6.91 Lakh

✓ The Abstract may be as follows:

Rs. 30.42 crores for the 18 nos. of hostels proposed in 18 EBBs may be considered for approval subjected the State locate these hostels in the KGBV premises wherever the land is available in the said campus as per the scheme norms or else may be located in the Model school campus as proposed by the state.

E. VE

❖ **Progress Overview of the Civil Works Sanctioned**

As per the plan document the state has not yet received any grant for civil works under this major head

❖ **Demand/Recommendation**

The State has proposed for construction of **65 new vocational schools @ Rs. 31.15 lakh per school**. Against the same Rs.18.64 lakh for 2 workshops' construction per school may be considered subjected the physical unit recommended by the concern unit.

7. QUALITY

7.1 QUALITY INTERVENTIONS

1. Proposal: Excursion trip for students within the State

In the financial year 2013-14 the state has proposed excursion trip of 381271 students of class IX & X within the state @ Rs. 200/ student.

Rationale of the Proposed Intervention: School excursions provide children with an ideal 'outdoor classroom' setting that is not within their routine learning experience. Students have hands on experience in experiencing all that they have learnt in the class. Though the excursions visits are meant for fun, they are also meant to provide a structured learning experience in which students can develop their individual talents, interests and abilities through an experience that allows them to innovate and experiment. Excursions are part of quality teaching and learning programs because they deliver the teaching content through experiences that are not available in the school. School excursions vary in terms of the curriculum focus, the students involved, the duration of the excursion and the excursion venue(s).

Excursion Management Plan

At the level of the District and State Office:

The District Office would have to designate two officers who would be in-charge of the tours. These officers would have the responsibility to organize, monitor the tours as well collect and collate the reports that would be coming from the schools.

The schools are required to submit their plan for the year to the District Office. This Plan should not only have details of the logistics but also plans of how each tour would have an impact on the learning of the child. A risk assessment is to be conducted and a risk management plan developed by the District office.

At the level of the School:

Assessing students' interests: The Planning for study tours would begin with the assessment of students' interests and involvement of the SMDC. The students would be encouraged to choose the topics from their textbooks that they would like to explore beyond their classroom. The teacher

would take those choices into account and the activities would have to be designed to suit the different interests and the topics that the children chose.

Recommendation:

The appraisal team appreciates the proposed intervention but could not recommend due to limited fund availability.

2. Proposal: Study tour for students outside the State

The state has proposed study tour of 2380 students and 238 teachers outside the State @ Rs. 20000/person. But in the costing sheet 2268 students has mentioned.

Rationale of the Proposed Intervention

Each block would recommend ten boys and ten girl students for outside the state exposure visits. The selection of the students will made on the basis performance in a written test to be conducted at each block H.O. wherein each school of the block would send/ recommend the two best students from Xth. Class. Only boys school will recommend two boys and only Girls School will recommend two girls and Co-Ed. School would send one boy and one girl student of Xth class for test at block level, out of which 10 outstanding boys and 10 girls will be selected for the tour.

Recommendation

Due to limited fund availability, the proposed intervention could not be recommended.

3. Proposal: Study tour for teachers outside the State

The state has proposed 6610 teachers study tour for teachers outside the State @ Rs. 20000/ teacher.

Recommendation

Due to limited fund availability, the proposed intervention could not be recommended.

4. Proposal: Science exhibition at district level

The state has proposed 21 Science Exhibitions at district level @ Rs. 1 lakh/Science Exhibitions in the financial year 2013-14.

Rationale of the Proposed Intervention

Arranging science fair is a significant step through which an intensified effort is taken that leads to flourish and enrich the knowledge and skills on application of science for the students. It is hoped in

future that the steps to arrange science fair is a predominating criteria to strengthen the cultivation of knowledge in applying the definitive sense of technical know-how of science. A science fair is quite different from other fairs which are the pedagogical manifestation to gear up the intensity and potentiality of the students is given priority. Actually, the eagerness for knowing the unknown world is reflected and a better environment is flourished among the students in any educational institute where science and technology are studied extensively.

To promote & to see the creativity & hidden talent of the students the state proposes to organize Science Exhibitions at different levels, as we know “Creativity leads to new inventions”. These exhibitions are proposed to be organized at Block, District & State Levels.

Objectives:

- To make students aware about Scientific Techniques & methods.
- To make them confident by giving them a chance to know how easily our life could be related to science.
- To give student a chance to uncover the misbelieves spread in the society.
- To make student extrovert & confident & creating a feeling of brotherhood/togetherness.

How to carry out the Activity:

- Science Fairs will be organized at Block, District & State Level.
- Participants will be from class 9th to 12th.
- Students will also make charts/posters defining their models.
- Students of class 11th & 12th should make live demonstrating projects on Science & Technology.
- Models should be there which could remove the misbelieves of the local public.
- Emphasis should be given on the knowledge imparted by the model & not only on the beautification of the model.
- Winner team at Block Level will compete at District Level and winner team at District Level will take part in the state level exhibitions.

Comment/Recommendation

NCERT will conduct Science exhibition in the state. Therefore, it could not be recommended.

5. Proposal: Science workshop

The state has requested Rs. 75000 to organize 3 science workshops @ Rs. 25000/workshop

Rationale of the Proposed Intervention

Science is the only subject which can make the learning interesting & adventurous for the students by keeping the students up-to-date with the latest inventions & specially with the Technology & specially with those discoveries in which basic surrounding material is used for the "Drastic/Major Change" in the Technology or for a major source of production of new things (for eg. How one cornea can make two eyes, why fingerprints of two are not same, how digital wrist watch can be made at home, concept of relative speed etc.). Speakers holding a group on an interesting topic will also make the public curious to know about such facts and this in result will enhance the interest & impart the beneficial knowledge to the students.

Objectives

- To popularize science among the students.
- To influence the parents & general public to come in contact with Science.
- To inculcate scientific temper among the students.
- To bring scientific literacy in the state.

Scheme Details

In order to communicate development in the field of Science to public & particularly to the students, lectures on the emerging fields of Science & future of youngsters in the Science should be organized in the different parts of the state. These Lectures will be delivered by eminent Scientists or Professors (Maths & Science) Research Scholars from Punjab University Chandigarh, KUK etc. in their respective field and it will be an interactive education experience and a way out for heavy discussion.

- All the DPC's will be requested to identify suitable venue and invite the resource persons.
- Pamphlets or Banners will be circulated so that maximum people could attend the lecture.
- Students of 11th and 12th will also be invited to deliver lectures.

The workshop shall have a debate/declamation contest and the students from the class 9th to 12th will be invited to participate in the contest. Topics for the discussion will be pre-decided and confidential and it will be between two groups discussing in favor & disfavor of the topic.

Recommendation: The proposed intervention could be managed from school grant. Therefore, it could not be considered separately for recommendation.

6. Proposal: Setting up of Science Parks

The state has proposed to establish 4 Science Parks @ Rs. 15 lakh/science park.

Progress 2011-12 & 2013-14

Total budget Rs. 40 lakhs were approved for science parks in 2011-12. Again they are approved in 2012-13, but the funds were not provided. Now lands are identified for these parks. Due to non-availability of funds these parks were not set up. This activity may be allowed again for year 2013-14.

Even the appraisal note of the AWP & B 2011-12 has envisaged that "NCERT had appraised the proposal of the state in the last year and had recommended "Instead of setting up of Science Museum in two districts, creation of Science Park in 3-4 districts (in beginning years) in a secondary school may be proposed". The science park may be created in 4 districts. This may be considered and funded as per the state plan (Rs. 10 lakh per district but for 4 districts) but the state also needs to provide the necessary details of what kind of inputs (what are the exhibits that are going to be displayed in the park, training programmes etc.), what are the issues of implementation (where the park is going to be located, how the children will utilize it, how the teachers would be benefitted by it), and the output that the state envisages."

Rationale of the Proposed Intervention

Science Parks will provide an experiment based learning ambience to inculcate a spirit of inquiry foster creative talent and create scientific temper among students. It is characterized by its two pronged channel of communication - exhibits and activities. While the exhibits are mostly interactive, the demonstrations and training programmes are also fully participatory and help students to learn the basics of science through fun and enjoyment. **There is a proposal to set up one Science Park in four Districts Bhiwani, Gurgaon, Ambala and Sirsa of Haryana** with the following objectives:

- To portray the growth of science and technology with a view to develop scientific attitude and temper and to create, inculcate and sustain a general awareness amongst the students.
- To popularize science and technology for the benefit of students by organizing exhibitions seminars, popular lectures, science camps and various other programmes.

- To supplement science education given in schools and to organize various out-of-school educational activities to foster a spirit of scientific enquiry and creativity among the students.
- To design, develop and fabricate science museum exhibits, demonstration equipment and scientific teaching aids for science education and popularization of science.
- To organize training programmes for science teachers and students on specific subjects of science and technology.

Recommendation

The appraisal team has the following apprehensions:

- What would be the modality of land availability in acres to establish Science Park? Is the land for Science Park allotted by the state government?
- Is there any scientific planning for the establishment of Science Parks in the state? Science itself is a broad word it has wide coverage. In the perspective of secondary education, there are three streams of science viz. physics, chemistry and biology. Is the state drawn any roadmap to establish Science Park in the perspective of school education.
- Is there any initiative of the state government in this direction? Is the Science and Technology Department of the state Government involved in the planning of Science Park in the state?
- Who will take the responsibility of Science Park's maintenance viz. the state or the central government? What will be the maintenance cost?

The state government needs to think over the preceding apprehensions and formulate plan accordingly then propose to the **Ministry of Science and Technology, government of India**. As per the above apprehensions, the state government should prepare plan and roadmap to establish Science Park in the state. The state needs to provide the necessary details of what kind of inputs (what are the exhibits that are going to be displayed in the park), what are the issues of implementation (where the park is going to be located, how the children will utilize it, how the teachers would be benefitted by it), and the output that the state envisages.

On the basis of these apprehensions, the proposed intervention has not considered for recommendation and suggests to propose in the **Ministry of Science and Technology, government of India**.

7. Proposal: Mathematics & Science Quiz Competitions

The state has requested Rs. 10.50 lakhs @ Rs. 50000/district to organize science and mathematics quiz competitions

Comment: The proposed intervention is the regular activity in schools. It is the part of teaching-learning process. Therefore, financial support could not be given for Mathematics & Science Quiz Competitions.

8. Proposal: Book fair at district level

The state has proposed 21 book fair at district level @ Rs. 1 lakh/district in the financial year 2013-14. The state has provided details of district level book fair.

Sr. No.	Particulars	Amounts in Rupees
1	Pandals, Stage, Stalls (50)	50000
2	Refreshment for staff on duty for two days	12000
3	Photography-Video Shooting & Advertising	7000
4	Decorations and Sound System	7000
5	Security	3000
6	Felicitations	3000
7	Generator & Electricity and drinking water	10000
8	Printing and Stationery	3000
9	Misc.	5000
	Total	100000

The objectives are to encourage the people to start personal libraries at home; to make available a variety of books on various subjects for schools; and to provide exposure to students and teacher to a variety of books.

Recommendation: The appraisal team recommends 21 district level book fairs @ Rs. 1 lakh/district.

9. Proposal: Quarterly Assessment of Achievement Level of Class IX & X

The state has requested Rs. 172.9 lakhs for the proposed intervention (One time Fixed Expenditure = $119 \times 0.60 =$ Rs. 71.40 lakh + Recurring Expenditure for three Quarterly Tests = Rs. 80.50 lacs i.e. Rs. 21.00 per student + Cost of Test Papers & OMR sheets for Class Rs. 80.50 lakhs

Objectives:

1. To assess the performance of each student according to his class quarterly as per the quarterly syllabus covered.
2. To compile the assessment report of each student and make it available for review in the SMDC meeting.
3. To make the consolidated report online available for review at BRC level, District Level and State Level.
4. The analysis will be done at every level and based on the analysis special coaching measures will be planned.

The state plans to conduct Evaluation Test quarterly for Classes IX and X in all the Govt. Schools to assess the achievement level of students subject wise/school wise/block wise and district wise and take all the remedial administrative and academic measures wherever required to improve the quality of education in the state. These quarterly tests would be in addition the system of examination/tests in vogue. It would be type of third party evaluation done by the department itself.

Mechanism of Evaluation

A state level committee has been setup under the chairmanship of Director, Secondary Education comprising of SPD, RMSA, Secretary Board of School Education Haryana, Director SCERT, Two DEEOs, and Consultant, RMSA. The syllabus of each Subject of class IX and X will be divided in three parts. This committee will decide the subject wise syllabus to be covered in each quarter and expected achievement level for each class for every quarter. The state would assess the achievement level of its secondary students quarterly against the syllabus covered. There will be two question papers- one will have objective questions on Hindi, English and Social Studies and the second paper will be Science and Mathematics. Objective type question papers will be prepared by BOSE Haryana every quarter as per the syllabus defined for that quarter. Each question paper will have 30 to 50 Objective type questions of the subjects. Achievement levels will specify difficulty level based learning. Four levels will be identified. Student will be graded as for the discrete learning levels.

Haryana has already initiated the process of appointment of Block Resource Persons sanctioned under SSA. There will be Seven BRPs including two BRPs Special Education in each block of the State by the end of June 2013. After an initial orientation training of one week about the Aims and Objectives of SSA/RMSA, Strategies and efforts adopted to achieve them and duties and responsibilities as BRPs, they will be placed in position in their respective blocks.

Similarly under RMSA the state has initiated the process to fill up 3118 posts of Information Manager (IM). Approximately 850 IMs have already joined against the sanctioned posts. The process for the selection and appointment against the remaining posts will be done by the end of June 2013. One Information Manager will be posted in each Secondary School of the State. All these persons are either B.E/B.Tech in Computer Science or Information Technology or Masters in Computer Science. This is a well Computer and Multimedia qualified force with the department. SSA Haryana intends to use this qualified and trained manpower to prepare and provide information related Evaluation Assessments.

The quality assessment tests would be conducted by the BRPs as nodal person with the help of ABRCs and if need be the faculty of DIETs would also be involved in the programme. Attempted OMR Sheet will be collected by the BRPs and will be checked by OMR Readers in all the blocks. Finally the evaluation reports will be uploaded in the system by Information Managers School wise. Through the software put in place the assessment reports of every student in every subject would be automatically compiled and will be available at Cluster Block, District and State level.

OMR Sheets as per strength of the students will be procured from the manufacturer through Tender. Preliminary enquiries have revealed that OMR sheet would cost around Rs.1.50 each and the cost of one question paper would be Rs. 2.00 each. A Scanner with OMR Reader software would be provided at Block at an estimated cost of Rs.0.60 lac each. As per the enrolment of 2012-13 total strength in class IX and X in the state is 383371.

Recommendation: Assessment of Achievement Level of Class IX & X is the regular activity in the teaching-learning process. It is the responsibility of the state Government and Haryana Board of Secondary Education to Assessment of Achievement Level of Class IX & X students.

10. Setting up of Guidance and Counseling Centers

The state has requested Rs. 76.23 lakhs for different interventions under guidance and counseling. The details are given in the table.

**Table-1
Proposal in 2013-14**

Guidance and Counseling	Unit cost	Physical	Financial (Rs. In lacs)
Sensitization 1 teacher per school for 20 schools in each district -5 days @ Rs 400	0.004	420	8.4

Salary of Guidance and Counselor - one per district @Rs 20,000/- pm for 7 months	1.4	21	29.4
Guidance and Counseling Center -one per district	0.5	21	10.5
contingency grant for the guidance officers counselor @Rs 1000/- for use of material to be used during facilitation , interaction programmes with students and parents	0.01	21 X 20 =420	4.2
Salary of Resource person research attendant @ Rs 8000/- plus up to 1000 for TA/DA/Miscellaneous expenses for 7 months	0.63	21	13.23
one time grant for furniture , almira, table chair, registers, diary, Computer etc. for each districts	0.50	21	10.5
Sub Total			76.23

Progress in 2010-11, 2011-12 & 2012-13

The PAB-2010-11 was also approved Rs. 1.26 lakh for guidance and counseling and the PAB-2011-12 has also approved the following interventions as given in the table.

Table-2

Budget Required for Setting up of Guidance and Counseling Centers

Sl. No.	Component	Physical	Unit cost in Lakh	Total amount approved
1	salary for RP- research attendant	21	1	21
2	salary for the guidance and counselor at state level (8 months)	5	0.20	8
3	setting up of guidance and counseling center	1	0.50	0.50
4	Sensitization programme for teachers of 20 schools	78	0.40	31.20

In 2012-13, the MHRD/RMSA has also approved salary for 5 state level coordinators (7months) and 21 district level Resource Persons for 7 months

Observation: The three consecutive PABs (2010-11, 2011-12 & 2012-13) have approved financial support for guidance and counseling to the state. But the state has not reflected any meaningful progress in the AWP B-2013-14. The state has replicated the aims and objectives in the AWP & B-2013-14 as it was in the AWP & B 2011-12, 2011-12 & 2012-13. The repeated version in both AWP & B (2011-12 & 2012-13) is:

“The department will enter into collaboration with some well-established and reputed organizations having such expertise and establish these centers on outsourcing basis. Their impact would be evaluated with the help of J-PAL center and future strategy developed accordingly. The main objective of the professional would be to:

- Provide career counseling
- To create awareness among children or adolescent issues like Socio-psychological, development etc.
- Guide them in stress management and examination fear of failure
- Conduct various diagnostic test to find out the determination student’s personality traits, aptitudes etc.
- Help teacher in classroom management with children having different personality domains etc.”

The RMSA Framework reads:

The following are the relevant portions from the Framework on Guidance and Counseling:

5.10.3 The existing Bureaus/Units/Wings of Educational and Vocational Guidance, which are about 20 in number, need to be activated both in terms of policy directions and funding. Presently their work seems to be diluted. Thus, strengthening the existing Bureaus of Guidance, which are in majority part of SCERTs in terms of establishing accountability channels to root out ambiguities in their functioning, is important.

5.10.3 The State Governments and UTs are needed to appoint full time school counselors of PGT level at cluster/block/district level.

5.10.4 Besides, every school should have at least one teacher and preferably two (one male and one female) teacher trained in guidance and counseling. Teacher - Counselors already trained should be utilized for extending training further at state level. In order to meet the growing demand, the curriculum of in-service training programmes of teachers and principals are required to be suitably modified. The Guidance and Counseling should be an essential part of in-service training programme for teachers and principals/ vice principals.

5.10.5 Every State Department of Education/State Bureau of Guidance is expected to ensure creating a cadre of trained guidance personnel as Guidance Officers. Guidance Resource Centers

would need to be created in every Examination Boards/further strengthened for providing guidance-counseling services at cluster/block/school levels.

5.10.6 Sensitization programmes for Principals/Heads of Schools at state level and enrichment programmes for trained guidance personnel should be a regular feature.

5.10.7 Depending upon the Perspective plan and availability of resources the scheme provides for Guidance and Counseling Grant to the States for strengthening of Guidance Bureaus in States as under,

- Strengthening of Guidance Bureaus/filling up of five posts in 35 States/UTs. 5 persons @ 2.4 lakh per person per year
- Setting up of Guidance Resource Centre (funds for psychological tests/tools, guidance/career literature, display materials etc.) @ Rs,50,000/- per State
- Resource Persons/Research Assistant for development work/field work @ Rs. 1.0 lakh (Salary + TA/DA + Contingency)

Sensitization programmes (2 days) for Principals (35-40) by State Bureaus @ Rs.40,000/- per programme per state for 35 States plus contingency.

Recommendation

- Salary of 21 Resource person/research attendant @ Rs 8000/- plus up to 1000 for TA/DA/Miscellaneous expenses for 7 months considered for recommendation. But salary shall be given after recruitment after documentary evidences viz. Office Order, list of selected persons for recruitment
- The state has envisaged the creation of Guidance and Counseling centers in each district which is not as per the norms of RMSA.
- The state has proposed to sensitize 1 teacher per school for 20 schools in each district -5 days @ Rs 400 which is considered a part of the in-service training as provided to teachers as stated in 5.10.4 of the RMSA framework.
- The state has proposed the Salary of Guidance and Counselor - one per district @Rs 20,000/- pm for 7 months. There is no provision of providing Guidance Counselors at the district level. But there is a provision of strengthening the existing guidance bureau which exists in the state by filling up 5 posts of Guidance officers and Research assistants.

- There is no provision under RMSA for contingency grant for the guidance officers counselor @Rs 1000/ for use of material to be used during facilitation , interaction programmes with students and parents
- The RMSA does not support district level to 21 districts @ Rs. 0.50 lakh/district for furniture , almirah, table chair, registers, diary, Computer etc.

The state would require to fashion the proposal as per the norms of the RMSA framework and would have to come back next year.

11. Proposal: Math Kits

The state has requested for Rs. 3172.62 lakhs for math kits-for 3186 Govt. secondary schools @ 5 kits/school and the cost is @ Rs. 0.9958 lakh/school (@ Rs. 1210//kit)

Ratipnale of the Proposed Intervention

Conceptual understanding of Mathematics is essential at Secondary Level. The kits developed by NCERT are very useful for this purpose. Mathematics kits for 3118 @ 0.09 lacs of total 280.62 lacs were approved in 2011-12 PAB. Due to non-availability of funds in time and non-availability for kits in NCERT, these kits could not be purchased for schools. Further in year 2012-13 the budget for the purpose was not provided under RMSA and hence the students of the state are still deprived of essential input of quality education. Kits are very helpful for teachers and students in teaching and learning process. Hence the proposal is again made this year for Mathematics kits a@ 5 kits per School.

Recommendation: The state has not provided details of utility during the teaching hour in schools. The state has not specified that in how many schools have time table to use mathematics kits. Therefore, the proposed intervention could not be recommended.

12. Proposal: Science Kits

The state has requested for Rs. 1927.53 lakhs for science kits for 3186 govt. secondary schools @ 3kits/school and the cost is @ Rs. 9958/kit (Physics Kit Rs.3245, Chemistry Rs.1980+ Biology Rs.4733=Total Rs 9958)

Progress: The PAB-2011-12 was approved Rs. 420.93 lakh for Science Laboratory Kit for 3118 schools @ Rs. 0.1350 lakh/school.

Observation: Generally kits are requiring for those schools where laboratories are not available. The state needs to provide the name and list of schools where science laboratories are non-existence. Due to lack of these details, the proposed intervention is incomplete.

Recommendation: The list of schools where science laboratories are non-existence has not given in the AWP & B 2013-14. Due to non-availability of these details, it is difficult to calculate the actual requirement of the state. Therefore, the appraisal team has not considered the proposed intervention for recommendation.

13. Proposal: Sports Kits for Schools

The state proposed Rs. 21 lakhs for sports equipment for 105 schools in the state @ Rs. 20000/school to purchase sports Kits in the financial year 2012-13.

Progress 2011-12

The PAB-2011-12 approved sports equipment for 105 schools @ Rs. 20000/school.

Observation: In 2011-12, sport kits were sanctioned to 105 schools @ Rs. 20000/school but the state has not provided the detail that whether kits were procured or not and the list of schools. Even in the AWP & B 2012-13, it has not illustrated that again 105 schools require such facility. The appraisal team could not decide whether these 105 schools are the same as approved in the PAB 2011-12 or different. Secondly, the RMSA provide sports kits only to 100 secondary schools to every state. In the same manner in the current financial year 2013-14, the state has requested sports kit for 105 schools.

Recommendation: The appraisal team recommends sports kits @ @ Rs. 20000/school to 105 Govt. Secondary Schools

14. Proposal: Remedial Teaching for class IX students

The state has proposed remedial teaching for 19040 students of class IX (AWP & B 2013-14, p-159). The state has provided district level information as given in the table

Table 3

20% Enrolment for Remedial Coaching

S.No.	District	Government Schools			20% Enrollment of 9th class			No. of Classes
		Enrolment Class IX			B	G	T	
		B	G	T				
1	Ambala	5450	4962	10412	1090	992	2082	52
2	Bhiwani	6832	8519	15351	1366	1704	3070	77
3	Faridabad	3475	4362	7837	695	872	1567	39
4	Fatehabad	5071	5025	10096	1014	1005	2019	50
5	Gurgaon	4577	4540	9117	915	908	1823	46
6	Hisar	6895	7869	14764	1379	1574	2953	74
7	Jhajjar	3034	3655	6689	607	731	1338	33
8	Jind	6079	6762	12841	1216	1352	2568	64
9	Kaithal	5713	5655	11368	1143	1131	2274	57
10	Karnal	5935	6118	12053	1187	1224	2411	60
11	Kurukshetra	4550	4241	8791	910	848	1758	44
12	M.Garh	3506	4540	8046	701	908	1609	40
13	Mewat	3704	2080	5784	741	416	1157	29
14	Palwal	3294	4027	7321	659	805	1464	37
15	Panchkula	2707	2283	4990	541	457	998	25
16	Panipat	3807	4116	7923	761	823	1585	40
17	Rewari	3479	4278	7757	696	856	1551	39
18	Rohtak	3192	4246	7438	638	849	1488	37
19	Sirsa	6722	6238	12960	1344	1248	2592	65
20	Sonapat	4971	5638	10609	994	1128	2122	53
21	Y.Nagar	5289	4867	10156	1058	973	2031	51
Total		98282	104021	202303	19656	20804	40461	1012

U-DISE 2012-13

As per U-DISE, the enrolment in class IX is 201457 students while in the AWP & B 2013-14, the state has enumerated 202303 students in class IX.

Rationale of the Proposed Intervention

Right to Education clearly states, that all children up-to class 8th i.e. within the age group of 6-14 will be imparted Free and Compulsory Education. No child shall be held back, expelled or required to pass a board examination until completion of Elementary Education and a child who completes Elementary Education shall be awarded a certificate. This implied that all students' up-to class 8th would be promoted to class 9th i.e. secondary stage irrespective of their potentiality and capability. The bench mark study of elementary and secondary confirms the level of proficiency of students varies. The Primary survey confirms more than 30% of students lack in mother tongue expected

competencies. The upper primary study confirms the students' achievement lack very much in English, Science and Maths and also in Social Studies.

The case of low achievers summons immediate attention of the educators. Low achievers, if they are not paid adequate attention, would be left in a lurch. The system of education would bear the brunt of this negligence in the long run. There is the imminent danger of the nation be divided into the informed and uninformed.

To develop a level ground, RMSA, Haryana, on its mission to help out the low achievers, has envisaged 3 months Remedial Coaching from October 2013 to December 2013. Out of the 238 (Two per block) Bridge course centers will be initially sanctioned and will be operational during the period.

Objective

The main objectives of The Remedial Coaching would be a quality related comprehensive programme to bring desired academic results in the subjects of English, Science, Mathematics and Social Studies by evading the phobia of these subjects from the minds of the students and thus enhancing and facilitating love and interest for these subjects.

- To develop ability for enquiry, critical thinking, problem solving and rational judgment.
- To build firm foundation for further education and training.
- To develop effective communication skills i.e. written, oral, interpersonal and group.
- To empower them to become self-directed learners.

MATHEMATICS

Some of the objectives of Remedial Coaching in Mathematics under Programme

- To develop a positive attitude towards learning Mathematics.
- To perform mathematical operations and manipulations with confidence, speed and accuracy.
- To think and reason precisely, logically and critically in any given situation.
- To comprehend, analyze, synthesize, evaluate, and make generalizations so as to solve mathematical problems.

SCIENCE

Some of the objectives of Remedial Coaching in Science under Programme

- To make students able to understand various scientific facts, concepts and principles which are related to their immediate physical and biological environments and part of the syllabus in the next class.

- To unravel these ideas and concepts, both deductive and inductive approaches should be used. However, more emphasis should be provided to the deductive approaches or methods.
- Students would be provided information in such a manner that they can draw logical conclusions and can understand scientific concepts more easily.

ENGLISH

Some of the objectives of Remedial Coaching in English under Programme:

- To develop knowledge and understanding of Grammar.
- To develop abilities to make use of the grammar in own writing.
- To understand and comprehend the meaning of English Passage.
- To develop interest in reading of English passage /Literatures.
- To develop self-study habit.
- To enhance competencies in writing English.

Recommendation: 20% of 202303 students of class IX are 40461 students could be considered for remedial teaching. But the state has proposed only 19040 students studying in class IX. As in the AWP & B 2013-14, p-159 the state has mentioned that *“the beneficiaries of this special training program would be approximately 160 students (of four Schools) per block totaling to 19040 students studying in Std. IX with below average performance. These students are half of the 20% of the total no of existing students of Std. IX Govt. secondary schools. The students lagging behind in performance will be identified through a screening process in the entire four subjects. In case an identified school in a block, due less number of students, does not qualify for a Remedial Coaching the students from the adjoining school will join the program.* The appraisal team has recommended 19040 students of class IX for remedial teaching @ 500/student in the financial year 2013-14.

15. Proposal: Annual School Grant for 2013-14

The state has proposed annual school grant for 3186 secondary schools @ Rs. 0.50 lakh/school in the financial year 2013-14.

Progress 2011-12 & 2012-13: The PAB-2011-12 was approved annual school grant to 3118 secondary schools in 2012-13 annual grant was given to 3152 secondary schools.

Consideration/Recommendation: The appraisal team has considered 3183 govt. secondary schools (U-DISE 2012-13) for recommendation of annual school grant as per the RMSA norms in the financial year 2012-13.

7.2 TEACHER RECRUITMENT / APPOINTMENT:

1. Proposal for 2013-14:

A. RMSA

1. The State has proposed for the Salary of Teachers and Staff in 21 to be upgraded schools under RMSA this year and **245 additional** lab attendants for the labs proposed under the **strengthening of Labs**:

Teachers Now School to be upgraded 2013 - 2014	Unit Cost	Physical	Financial	Remark
Head Master	0.4154	21	52.3404	Six Month Salary
Subject teacher	0.326	105	205.38	6 month salary
Lab Attendant	0.09	266	143.64	Six month salary for 21 lab attendant for new school + 245 lab attendant for the labs proposed under the strengthening of existing school this year
Duftary	0.2	21	25.2	6 month Salary
Sub total	1.0314	413	426.5604	

Observation & Recommendation:

- 1) The proposal of the salary of 21 Headmaster, 105 subject teacher, 21 Lab Attendant and 21 Duftry/Office Clerk depends upon the appraisal of New School under "Access" component.
- 2) The remaining 245 (266 - 21) lab attendants salary has been proposed by the state for the labs proposed under the strengthening of existing school this year (2013 - 2014). Hence, it is not recommended.

Section 2

2. Proposal:

The State has asked for the Salary of Teachers and Staffs for new schools sanctioned in previous years (2009-2013). *No detailed write up and backgrounds of approvals of said schools has been given in the plan.*

Staff for new schools sanctioned in previous years (2009-2013)	Unit Cost	Physical	Financial	Remark
Head Master	0.4154	58	289.1184	12 month Salary
Subject teacher	0.326	290	1134.48	12 month Salary
Lab Attendant	0.09	58	62.64	12 month Salary
Information cum Library Assistant (Now School Information Manager)	0.2	58	139.2	12 month Salary

No detailed write up and backgrounds of approvals of said schools has been given in the plan.

Observation and analysis after discussion and verification:

1. **Approvals of 58 Schools: 23 + 5 + 9 = 37 (upgraded schools including 9 KGBV) & 21 Kisan Model School.**
 - In Year 2010- 11: Out of these 58 schools 23 schools were upgraded from Upper primary schools and 9 KGBV was Upgraded in the same year.
 - In Year 2011- 2012: 5 upper primary was upgraded to Secondary by PAB.
 - Remaining schools 21 schools out of 58 are Kisan Model schools is not operationalize yet but the state has reported the same was approved by PAB.
2. The state has reported that all these schools are secondary schools from class 1 to 10. Therefore as per the state schooling structure and pattern, the state needs to **clarify whether TGT or PGT teachers are engaged in all these upgraded schools under RMSA?**
3. The State has been asked to submit following documents/documentary evidences for the consideration of the salary of teachers and staffs for 37 schools upgraded under RMSA:
 - State Orders of Up gradation of Schools approved under RMSA.
 - State Order/ notification of Sanction posts against the approval of 37 upgraded schools under RMSA.
 - Post Advertisement/Recruitment Advertisement.
 - Selection Advt. and list of Selected Candidates
 - Copy of Joining/ in position Teachers.
 - Recruitment rules/policy for secondary teachers
4. Following Documents has been furnished by the State:
 - State order of 23 upgraded schools
 - Copy of the Advertisement of PGT (group B) teachers **dated, 07th June 2012**

Recommendation:

1. TSG may recommend the salary of the 28 (23 +5) upgraded schools under RMSA subject to the condition of supply the above listed documents/evidences of in position Teachers and cross check of UDISE data.
2. For the salary of teachers and staff for 9 upgraded KGBV, PAB may please take a view and competent decision.
3. For 21 Kisan Model Schools, Salary of the teachers and staffs is not recommended as these schools are **not operationalized**. PAB may also take a view on cancelling these 21 schools as Kisan model school.

Section: 03

3. Proposal: Additional staff for existing schools (2013-14).

Additional staff for existing schools (2013-14)	Unit cost	Physical	Financial
Subject teacher	0.326	3973	7771.19
Lab Attendant	0.09	418	225.72
Duftary (SIM)	0.2	40	48.00
Sub total	0.616	4431	8044.908

Proposal & Background: Though no details has been given in the State AWP& B 2013-14. However on discussions with state representative and verification of the PAB minutes and noting and corresponding letter from the state. Background/Analysis of proposal has come up:

1. Background/Proposal of Additional Subject Teacher: The State has proposed for Additional Teacher **3973** out of it **3711** is part of previous year approval of 2012 - 13 where in 7323 additional teachers after the rounds of meetings and deliberation were agreed to be approved by MHRD. Against that, letter intimating approval of 3612 teachers in first trench was given to the State and the state claims that remaining **3711** additional teachers yet to get approved formally. Therefore it has proposed for the salary of 3711 additional teacher (as per the letter no.F.No.16-2/2012-RMSA - 1 dated 05th July 2012) + 240 salary of subject teacher for **36 Model schools (EBB)** and 24 teacher salaries for **4 schools upgraded by the State**.
2. Background/proposal of Lab Attendant :Out of 418 lab attendant proposed, **378** lab attendant are proposed against approval of strengthening of science lab in 2011 – 12 and remaining 40 lab attendant is being proposed for **36 model schools and 4 schools upgraded by the State**.

- Background/proposal of Duftary /SIM: 40 duftary has been proposed for 36 model school and 4 schools upgraded by state govt.

UDISE 2012-13:

- Discrepancy in Teachers' Data:** There is a **gross** data discrepancy where in **3183** schools only **2421** teachers. Which means not even one school per school?

Table-1
Number of Schools and Teachers as per U-DISE-2012-13,

Govt. Secondary Schools			
No. of Schools	In-position Regular Teacher	Para teachers	Total Teacher
3183	2021	400	2421

PTR Analysis as per Model Table 9 and 13: As per the model table 9 and 13. There are 3183 Govt. Secondary schools in the State, 13,992 Sanctioned Post and total enrolment at secondary level is 383371. Therefore the **PTR against sanctioned post is 27** which is a healthy PTR.

Observation & Recommendation:

- The Additional teacher and staffs requirement of the state for 36 Model schools and 4 schools upgraded by the state cannot be considered because model schools comes under separate Scheme and the State has upgraded 4 schools at its own level.
Hence, the deployment of the teachers and staff is the responsibility of the State.
- For 378 additional lab attendant salary it first the responsibility of the state to assess the requirement and fill the gaps. It's the liability of state first to fill in those posts.
- With regards to *3711 additional teachers approved previously by the MHRD, it is observed:*

PTR in the State is Healthy: As per the model table 9 and 13. There are 3183 Govt. Secondary schools in the State, 13,992 Sanctioned Post and total enrolment at secondary level is 383371. Therefore the **PTR against sanctioned post is 27** which is a healthy PTR.

- Massive discrepancies in U-DISE-2012-13 in Teachers data. - It does not reflect actual number of teachers. In this way the state is not able to provide the number of vacant teaching position as per U-DISE 2012-13.

- As per PTR status, the state at first should rationalize teachers than initiate the process of additional teachers.
- Moreover the financial provision stands only for 3612 additional teacher for first trench
- The State has reported that 3711 additional teachers are not in position.

In the light of above listed observations, the additional teacher is not recommended.

However, the matter is placed before PAB for competent decision.

Section 4

4. Proposal:- Additional staff for existing schools sanctioned till 2012-13

Additional staff for existing schools sanctioned till 2012-13	Unit Cost	Physical	Financial.
Subject teacher	0.32591	3612	14126.24304
Lab Attendant	0.149	709	1267.692
Duftary	0.2	3118	7483.2
Sub total	0.67491	7439	22877.135

Observation:

1. Proposal lacks essentials details and again no write and background of the proposal is given in the plan.
2. After Analysis and discussion with State Official following have come up:
 - Backgrounds/basis of Additional Teacher proposal: The State has proposed for Additional Teacher **3621** against the approval of 3612 additional teachers in first trench out of 7323 teachers given to the State in 2012.
 - Background/Basis of Lab Attendant: **709** labs were approved under Strengthening of existing school in 2010 – 2011. Against that State has proposed for the salary of 709 lab attendant.
 - Background/Basis of Duftary Proposal: The State has proposed for the salary of 3118 duftary approved by PAB in 2010 – 2011.

Observation & Recommendation:

1. With regards to salary of Additional Teacher approved last year. The State has reported these posts are not filled in. Which means teachers are **not in position**? Further the State needs to furnish following for the consideration of salary:
 - State Order/ notification of Sanction posts
 - Post Advertisement/Recruitment Advertisement.

- Selection Advt. and list of Selected Candidates
 - Copy of Joining/ in position Teachers, school of posting with U-DISE Code
 - Recruitment rules/policy for secondary teachers.
 - Therefore Salary of Additional teacher is recommended subject to the condition that State would furnish above listed details/documents and, confirms the in position teachers, and cross check of UDISE data.
2. The proposed 709 lab attendants are **not in position**. The state claims that the recruitment process is going on. Assessment of actual requirement and to fill the gaps is first the responsibility of the state. They must fill in the vacancies out of the state sanctioned post of lab Attendants. Since the labs attendants were approved by the PAB against Strengthening of existing school in 2010 – 2011. Hence, the salary of lab attendant is recommended subject to the condition that State provides details such as:
- State Order/ notification of Sanction posts
 - Post Advertisement/Recruitment Advertisement.
 - Selection Advt. and list of Selected Candidates
 - Copy of Joining/ in position Teachers.
 - Recruitment rules/policy for Duftary and office assistant.
3. And as regards Duftary/ office assistant the state has reported that Approx. 1400 post duftary has been filled and remaining posts are vacant. The state has not provided any documentary evidence to support the recruitment of 1400 duftary/office assistant. Since the salary of 3118 duftary/office assistant was approved by PAB in 2010 – 2011. Therefore the salary 3118 is recommended subject to the condition of state providing following documents and details :
- State Order/ notification of Sanction posts
 - Post Advertisement/Recruitment Advertisement.
 - Selection Advt. and list of Selected Candidates
 - Copy of Joining/ in position Teachers.
 - Recruitment rules/policy for Duftary and office assistant.

7.3 TEACHER TRAINING: PEDAGOGY, HEADMASTER'S TRAINING, CURRICULUM REFORMS/EXAMINATION REFORMS

A. RMSA: Trainings at Different Level

Proposal: In-service Teachers Training

In the AWP & B 2013-14 (P—140) the state has proposed in-service training for 11716 subject teachers of Government managed existing schools @ Rs. 300/teacher/day for 5 days in the financial year 2013-14

Number of Secondary School Teachers in U-DISE-2012-13

Table-1

Number of Schools and Teachers as per U-DISE-2012-13

Govt. Secondary Schools				Govt. Aided Secondary Schools				Total Govt. and Aided Schools	Total Teacher of Govt. and Aided Schools
No. of Schools	In-position Regular Teacher	Para teachers	Total Teacher	No. of Schools	In-position Regular Teacher	Para teachers	Total Teacher		
3183	2021	400	2421	196	134	40	174	3379	2595

In the state average per school (Govt. and Aided Secondary School) are 0.77 teachers. It is 0.77 teachers in Govt. Secondary School and 0.89 teachers in Aided Secondary School.

Issue of Untrained Teachers in Haryana

As per U-DISE 2013-14, 1.20% teachers of Govt. secondary schools are untrained (without B. Ed or M. Ed degrees).

Table-2

Qualification of Secondary School Teachers

Teacher Qualification							
B.Ed. or equivalent	M. Ed. or equivalent	Bachelor of Elementary Education (B.El. Ed.)	Diploma/certificate in BTT of >= 2 years	Diploma/degree in special education	Others	None	Total
1805 (74.56%)	129 (5.33%)	81 (3.35%)	139 (5.75%)	144 (5.94%)	94 (3.88%)	29 (1.20%)	2421

In the state 79.91% teachers are qualified. Out of the total 74.56% teachers have B. Ed degree and 5.33% teachers are M. Ed degree holder. The distribution of subject-wise teachers is in the given table.

Distribution of Subject Teachers in Haryana: As per U-DISE 2012-13, the distribution of subject teachers in the state is in the given table.

Table-3
Distribution of Subject Teachers in Haryana
Haryana--Teacher by Subject

Count of Sched	Mathematics	Science	Social Science	Languages	Arts/Music	Sports/Health & Physical Education	Other/ Only up-to State Level	All Subject	Grand Total
2012-13	380	329	647	509	101	299	18	138	2421
%	15.70	13.59	26.72	21.02	4.17	12.35	0.74	5.70	100.00

*Note:-

1. Mathematics
2. Environment Studies, Science, Biology, Chemistry, Physics, Physics Science, Social Science
3. Social Studies, Business Studies, Economics, Geography, History, Home Science, Philosophy, Political Science, Psychology
4. Languages, Regional Languages, English, Hindi, Sanskrit, Other Languages, Foreign Language,
5. Computer Science
6. Music, Engineering Drawing, Fine arts, Art Education, Work Education
7. Sports, Health & Physical Education
8. Other, Dance, Accountancy, Only up-to State Level
9. All Subject
10. No Response

National Curriculum Framework 2005

The state has revised their syllabi in tune with NCF – 2005 guidelines and NCERT's syllabi from VI-XII implemented in the state.

Teachers Recruitment Policy

In the proposed intervention, the state should reflect "Teachers Recruitment Policy" because age structure, service tenure, experiences, etc. are associated with it. In the state 20% secondary school teachers come through promotion from upper primary school teacher and 80% teachers are

recruited through 'Competitive Examination'. Now teachers come through two different processes. Therefore, accordingly needs to formulate in-service teachers training strategies.

Teachers Training Institutional Strength

Table-4

S. No	Teacher Training Institutions	
1	IASE	1
2	CTE	0
3	DIET	19
4	SCERT	1
	Total	21

Training Modules

The state is in the process of teachers training modules development. But NCERT has developed the following training modules:

- In-service Teacher Professional Development at Secondary Stage: Generic Concern
- In-service Teacher Professional Development at Secondary Stage: Generic Concern: Training Package in Mathematics
- In-service Teacher Professional Development at Secondary Stage: Generic Concern: Training Package in Science

The state may borrow the above modules from NCERT for needful and effective in-service training.

Progress in 2009-10, 2010-11, 2011-12 & 2012-13

Since the inception of RMSA, the MHRD, GOI has approved 25876 teachers for in-service training but the state has provided training only to 6236 (24.10%) teachers.

Table-5

Progress of In-service Training of Subject-Teachers in Haryana

Years	PAB Approved In-service training	In-service Training completed	In-service Training completed in %
2009-10	0	0	
2010-11	8778	6236	
2011-12	13040	0	
2012-13	4058	0	
Total	25876	6236	24.10

Source: Data provided by the State

Observation:

There is a massive discrepancy in the number of teachers in both Govt. and Aided Secondary School. The state has shown in-position 11716 subject teachers in model table 9 (AWP & B 2013-14) in 3183 Govt. Secondary Schools. As per model table 9, in crude form on an average 3.68 subject teachers is in every school. As per U-DISE 2013-14, there are 2421 subject teachers in 3183 Govt. Secondary Schools and average 0.77 teachers every Govt. Secondary School.

- In service subject teachers' training is inconsistent in the state. Since the inception of RMSA, the MHRD, GOI has approved 25876 teachers for in-service training but the state has provided training only to 6236 (24.10%) teachers. The objective of in-service training is to improve quality of teaching-learning process and it will help to increase GER, NER and retention, to reduce dropout; and to increase the girl's participation in secondary education. The AWP & B 2013-14 is ambiguous in these directions.

The state has not provided the following details:

- Panel of Master Resource Persons for in-service training and training calendar; and
- Training Need Analysis (TNA) has not yet conducted for in-service training in the state;

Recommendation:

The appraisal team recommends in-service training 2421 (U-DISE 2012-13) teachers of Government managed existing 3183 secondary schools @ Rs. 300/teacher/day for 5 days in the financial year 2013-14.

Proposal: In-service training for Principals

The state has proposed in-service training for 3186 Head Masters/ Principals from Government Secondary Schools @ Rs.1500/HM for 5 days in the financial year 2013-14.

U-DISE-2012-13

As per U-DISE-2012-13, there are 1907 headmasters in 3186 government secondary schools.

Progress in 2009-10, 2010-11, 2011-12 & 2012-13

Since the inception of RMSA, the MHRD, GOI has approved 4718 headmasters for in-service training but the state has provided training only to 627 (13.29%) headmasters.

Table-6

Haryana: Progress of in-service Training of Headmasters

Years	PAB Approved In-service training	In-service training completed	In-service training completed against Approval in % the
2009-10	0	0	
2010-11	0	0	
2011-12	3118	627	
2012-13	1600	0	
Total	4718	627	13.29

Source: Data provided by the state

Observation:

- The state has not provided training calendar, name of the training institutions for headmasters training.
- Training Need Assessment; need to identify the grey areas for the training of Headmasters/Principals'; and
- Expected outcomes (Best practices, innovation; and Impact on school administration;

Recommendation: The appraisal team recommends in-service training of 1907 headmasters of 3186 government secondary schools @ Rs.1500/HM for 5 days in the financial year 2013-14.

Proposal: Induction training of newly appointed teachers:

The state has proposed induction training for 5888 newly appointed teachers @ Rs. 3000/teacher for 10 days training in the current financial year 2013-14.

Status of New Teachers in the State

Table-7

Teacher Recruitment in New Schools under RMSA

Year	Total Number of New Schools Approved by the PAB	Total Number of Teachers sanctioned for schools sanctioned in PAB)
2009-10	0	0
2010-11	32	192
2011-12	5	30
2012-13	0	0
Total	37	222

RMSA has also approved additional teachers in existing schools as it has given in the table.

Table-8

Additional Teachers in Existing Schools

Total No. of existing secondary schools for which additional teachers have been sanctioned	Total No. of additional teachers sanctioned to the state
3118	3612

21 Kisan Model Schools has upgraded in rural areas in the State. The infrastructure and the other requirements are being met out by the State Govt. The salary of the academic and non-academic has been approved by the PAB for 2010-11 as per the PAB. The continuance of these posts is again proposed as per the details given in the table.

Table-9

Academic and Non-academic Staff Approved for Kisan Model schools in 2010-11

S. No.	Name of post	No. of posts
1	Head of School	21
2	Lecturer	105
3	Information cum Library assistant	21
4	Lab Attendant	21

Observation: In the AWP & B 2013-14 (p-139), the state has requested salary for 3960 subject teachers and principals. The state has also provided a list of recruitment and advertisement. As per documentary evidences 5276 subject teachers are recruited in the state.

Recommendation: The appraisal team recommends induction training for 5276 subject teachers @ Rs. 300/day/teacher for 10 days. These teachers are recruiting from the vacancies of the state government because in office orders of Haryana government, RMSA teachers have not mentioned as the Arunachal Pradesh Government has used RMSA teachers in office orders.

Proposal: Management Training for Headmasters/Principal

The state has proposed Management Training of 238 Principals @ 2 HM/block and the requested amount is @ Rs. 30000/principal for 14 days training. The state will impart the training to the headmasters from IIM, Rhotak, Haryana.

Rationale of the Proposed Intervention: It is not possible to provide management training to all heads of institutions immediately. Hence it is decided to provide training to at least 2 Headmaster/Principal from each Block who will become a resource person for all the stakeholders in the Block. All these Headmasters/ Principals will be involved in research and innovative activities which is now missing in the state. The objectives to impart management training are to make the headmasters efficient in Academic Management Skills, H.R. Management Skills, and understanding the activities of RMSA and shouldering responsibility to represent the cluster of schools.

Recommendation: The state representative has given commitment that 119 Principals will be imparted management training from IIM Rhotak in 3 batches in the current financial year 2013-14. The appraisal team has recommended @ Rs. 30000/principal for 14 days training.

Proposal: Workshops for Preparation of Training Modules for trainings

The state has proposed to develop 14 (5 subject specific, 5 subject specific Induction Training, one Head Master, One Lab Technician, One SIM Training and one for SMDC Training) Modules and the requested amount is Rs. 15.40 lakhs @ Rs. 1.10 lakh/module. The state has given the details. SCERT is a nodal agency for Educational Research & Training which has submitted following proposal for the Trainings & Workshops for Capacity Building of School Heads & Secondary Teachers 2013-14. The training modules will be prepared by SCERT, SIEMT Bhiwani and RMSA SPO.

Table-10

Expenditure details for preparation of one module for training

1 st brain storming workshop 5 days		No person	No of Days	Rate	Total funds in lacs
1	Stationary & Contingency				0.01
2	Boarding& Lodging	10	5	0.003	0.15
3	Honorarium to RP	10	5	0.002	0.1
4	TA to participants/RP of the group	10	5	0.002	0.1
5	Miscellaneous expenditure				0.01
Total					0.37
2 nd workshop for 3 days to Prepare module					
1	Stationary & Contingency				0.01

2	Boarding& Lodging	10	3	0.003	0.09
3	Honorarium to RP	10	3	0.002	0.06
4	TA to participants/RP of the group	10	3	0.002	0.06
5	Miscellaneous expenditure				0.01
	Total				0.23
Tryout workshop for Module 3days (10 teachers and 5 RPs)					
1	Stationary & Contingency -				0.01
2	Boarding& Lodging	15	3	0.003	0.14
3	Honorarium to 5 RPs	5	3	0.002	0.03
4	TA to participants/RP of the group	15	3	0.002	0.09
5	Miscellaneous expenditure				0.01
	Total				0.28
Final draft of Module workshop 3days					
1	Stationary & Contingency				0.01
2	Boarding& Lodging	10	3	0.003	0.09
3	Honorarium to RPs	10	3	0.002	0.06
4	TA to participants/RPs of the group	10	3	0.002	0.06
5	Miscellaneous expenditure				0.005
	Total				0.23
	G Total				1.10

Progress in 2012-13

The MHRD/RMSA has approved financial support @ Rs. 1 lakh/subject for 4 subjects but the state has not given details about the progress of modules development.

Rationale of the Proposed Intervention in 2013-14

- Main focuses on Mathematics, Physical science, Biological science, Social studies, Hindi, English.
- Modules on concept formation, suggested activities for transacting the concepts in the subject, Pedagogy, and CCE in each of the school subjects of class IX i.e. English, Hindi, Mathematics, Physical Sciences, Biological Sciences and Social Studies will be developed. In biological science and physical science modules special strategies will be incorporated with regard to lab activities which are included in the new text books.

- Faculty of Universities, SCERT, subject experts from other Institutes and the retired educationalists including text book writers will be involved in preparation of training modules.
- After preparation of modules they will be printed at Government Text Book Press and will be used as training material in the training programmes.
- Methodology to be followed in the training programme will also be specified in the module.
- State level training programmes will be organized for the Key Resource Persons. Module writers will act as RPs for these programmes. A pool of resource persons at the district levels in all subjects will be created and made available for all the teachers to strengthen their capacities.

Observation:

The state should priorities to subjects for modules development. NCERT is in the process of following modules development

- Headmasters
- English and Hindi;
- CCE

These modules will be available by the end of December 2013. The states/UTs may get these modules from NCERT

NCERT has developed the following training modules:

- In-service Teacher Professional Development at Secondary Stage: Generic Concern
- In-service Teacher Professional Development at Secondary Stage: Generic Concern: Training Package in Mathematics
- In-service Teacher Professional Development at Secondary Stage: Generic Concern: Training Package in Science

The state may borrow the above modules from NCERT for needful and effective in-service training.

Recommendation: The state has revised their syllabi in tune with NCF – 2005 guidelines and NCERT's syllabi from VI-XII implemented in the state. Therefore, teachers and headmasters need to orient as syllabi of NCERT. NCERT has finalized Generic, Mathematics and Science training modules. The state may borrow these modules either from NCERT or RMSA/TSG. On the other side NCERT is in the process of modules development for Headmasters, English and Hindi; and CCE and these modules will be available by the end of December 2013. Therefore, the appraisal

team recommends orientation programme on training modules which are developed by NCERT. Primarily training modules will be used by the resource persons for the in-service and induction trainings. To orient the resource persons on the following training modules:

- In-service Teacher Professional Development at Secondary Stage: Generic Concern
- In-service Teacher Professional Development at Secondary Stage: Generic Concern: Training Package in Mathematics
- In-service Teacher Professional Development at Secondary Stage: Generic Concern: Training Package in Science

The appraisal team recommends 10 resource persons per module in every district. Hence 30 resource persons for 3 training modules require orientation programme. There are 21 districts in Haryana. Hence total 630 resource persons recommended orientation on modules @ Rs. 300/day/persons for 5 days.

Proposal: Training of Master Trainers

The state has requested for Rs. 19.80 lakhs for the training of 33 groups of MTs @ Rs. 60000/group in the current financial year 2013-14. There will be 44 MTs/RPs in each group.

Rationale of the Proposed Intervention

The details of 33 groups are the followings:

- Budget required for RPs training for teacher training (10 groups X 0.60) = 6.0 lacs
- Budget required for RPs training for teacher Induction training (10 groups X 0.60) = 6.0 lacs
- Budget required for RPs training for Lab attended training in one group (2 group X 0.60=1.20 lacs
- Budget required for RPs training for Information cum library assistant training (2 groups X 0.60) = 1.20 lacs
- Budget required for RPs training for SMDC Members training (9 groups X 0.60) = 5.4 lacs

Observation: The question is that who should train as MTs? Whether they will train at district or state level? What should be the selection procedure for the MTs? As per the needs of districts, the state should prepare plan for the training of MTs. The state should fix criteria for the selection of person/scholar to train him/her as MTs. It seems to us that knowledge, skills; attitude and versatility

on NCF-2005 should be the important criteria for the selection of MTs. Even the state has not provided specifically of the training calendar.

Recommendation: There are 21 districts in Haryana. The appraisal team has recommended 420 MRPs (@ 4 MRP/subject/district for 4 subjects' viz. Mathematics, Science, English and Social Studies. The calculation is $20 \times 21 = 420$ MRPs) @ Rs. 300/MT for 5 days training.

Proposal: 2-day Training to Academic Monitoring officers i.e. District Educational Officers/District Project Coordinators and Block Education Officers

The state has proposed 2 days training of 161 education officers @ Rs. 300/day/person

Rationale of the Proposed Intervention: In Haryana at secondary level Headmasters are the first level administrators at school level. At District Level/Block level the District Educational Officers and Block Education Officers are the administrators. In spite of their regular administrative activities they are expected to guide and supervise the headmasters and teachers. It is noticed that these administrators coming from in service pools, lack sufficient awareness in effective Educational supervisory skills.

The rationale behind this programme is that schools in State are functioning with minimal scope of academic monitoring and supervisor system. Most of the time the performance of teachers, Headmasters is judged as per the outcome of end examination which in itself is incomplete and inconsistent. When the work of teachers/headmasters is monitored regularly by the inspecting officers/supervisor officers, the visits become fruitful when appropriate guidance and suggestions are extended to bridge the gaps and strengthen the capabilities of the stake holders, real work takes place. For this purpose the District Educational Officers, District Project Coordinator RMSA and Block Education Officers who are entrusted with the work of monitoring from the side of Government, it is necessary to equip them with required skills and updating the same.

Recommendation: The appraisal team suggests to manage the training of education officers from MMER and fund separately could not be recommended. There is no provision under the RMSA Framework.

Proposal: Training of Lab Attendant

The state has proposed the training of 767 lab Attendant @ Rs. 1500/person for 5 days in the financial year 2013-14.

Recommendation: The appraisal team suggests accommodating the training 767 lab Attendant with the in-service training and fund separately could not be recommended. There is no provision under the RMSA Framework.

Proposal: Training of School Information Managers (SIMs)

The state has proposed the training of 3176 SIMs @ Rs. 1500/SIM for 5 days in the financial year 2013-14.

Recommendation

The appraisal team could not recommend the training of 3176 SIMs because there is no provision under the RMSA Framework.

B. IEDSS Proposal

Proposal: 2 days Training of principals cum block resource coordinators

The state has proposed 2 days training 145 principals @ Rs. 600/day/principal

Rationale of the Proposed Intervention

Two days training programme of Principals cum Block Resource Coordinators of 119 IED Model Schools. The state has designated the principals of IED Model Schools to effectively implement the programme of IED block wise hence they are the key pin in implementing the scheme of inclusive education in the state, hence they need to be strengthen and sensitized to fulfil the goal of inclusive education. The training programme will be conducted in 3 phases. (Phase-I Divisional Level, Phase-II Block Level, Phase-III Cluster Level). The aim behind the training is to maximize enrolment, retention and resource support to the CWSN in main stream.

Recommendation

Under RMSA, the appraisal team has recommended in-service training to 1907 headmasters (U-DISE-2012-13). The objectives of the proposed intervention could be accommodated under RMSA training. BRC coordinators could be accommodated under Orientation Programme. Therefore, the proposed intervention has not recommended.

Proposal: 1 day training of 5075 General Teachers of 119 IED Model Schools (Approx. 35 General Teacher)

The state has proposed 1 day training of 5075 General Teachers @ Rs. 200/teacher/day

Objectives of the training programme

1. To provide a training package to a general teacher for effective implementation of inclusive practice in a general classroom
2. To enable a general teacher for accommodating CWSN in an inclusive classroom through adaptation and modification in the educational settings.
3. To develop collaboration between a general teacher and special teacher and train them to co-teach a CWSN and break the traditional practice of teaching.

Recommendation: Under RMSA intervention 2421 (U-DISE 2012-13) subject teachers' in-service training has recommended. The objectives of the proposed intervention could be accommodated with the in-service training under RMSA. Therefore, it could not be recommended separately.

Proposal: 3 days Training package for 5 General Teachers of 145 IED Model Schools for Transition of a general classroom in an Inclusive classroom at District Level

The state has proposed the training of 725 general teachers for 3 days @ Rs. 200/day/teacher

Recommendation: Under RMSA intervention 2421 (U-DISE 2012-13) subject teachers' in-service training has recommended. The objectives of the proposed intervention could be accommodated with the in-service training under RMSA. Therefore, it could not be recommended separately.

Proposal: 2 Days workshop focusing on collaborative teaching for General & Special Teacher

The state has proposed 2 days training of 1160 teachers (725 general teacher + 435 special teacher) @ Rs. 200/day/teacher

Recommendation: Under RMSA intervention 2421 (U-DISE 2012-13) subject teachers' in-service training has recommended. The objectives of the proposed intervention could be accommodated with the in-service training under RMSA. Therefore, it could not be recommended separately.

Proposal: 7 days division wise residential Training programme on Learning Disabilities (Phase - I) for 435 in position Special Teachers and 725 General Teachers in all blocks

The state has proposed the 7 days training of 1160 teachers (435 in position Special Teachers and 725 General Teachers) @ Rs. 600/day/teacher

Recommendation: Under RMSA intervention 2421 (U-DISE 2012-13) subject teachers' in-service training has recommended. The objectives of the proposed intervention could be accommodated with the in-service training under RMSA. Therefore, it could not be recommended separately. The state has not provided documentary evidences of recruitment of 435 Special Teachers. Therefore, training of 435 special teachers could not be recommended.

Proposal: 1 day theme based Community Awareness camp at cluster level

The state has proposed 1 day theme based 1497 Community Awareness camp @ Rs. 2000/camp

Recommendation: As per U-DISE 2012-13, there are 6952 CWSN students and 3183 Govt. Secondary Schools in the state. The appraisal team recommends 10135 parent and headmaster's awareness building/orientation programme @ Rs. 300/day for one day.

7.4 CREATIVE AND PERFORMING ART on Proposals related to quality aspects of the state of Haryana under RMSA:

The Indian educational system is characterized by an enormous pressure to excel in examinations. In spite of the importance of art education for holistic development of children and young people, it has not yet been universally acknowledged in the curriculum. Art is an all-embracing notion (music, painting, theatre, literature and so on). Art had the most important role in the development of the mankind.

Importance of Art Education:

Teaching our students about art is necessary because:

- It's been proven that early exposure to visual art, music, or drama promotes activity in the brain.
- Art helps children understand other subjects much more clearly—from math and science, to language, arts and geography.
- Art nurtures inventiveness as it engages children in a process that aids in the development of self-esteem, self-discipline, cooperation, and self-motivation.
- Participating in art activities helps children to gain the tools necessary for understanding human experience, adapting to and respecting others' ways of working and thinking, developing creative problem-solving skills, and communicating thoughts and ideas in a variety of ways.

Proposal: The state makes proposals for encouragement of Art Education in the students of secondary classes for the year 2013-14 under following two broad heads:

- 1. Training of Nodal Officers**
- 2. Art Education workshops-cum-competitions**

Total budget proposed for the activities are as follows:

Sl. no.	Activity name	Total Budget in lakh
1.	Training of Nodal Officers	12,97,500/-
2.	Block level competition	2,97,500/-
3.	District level workshop cum competition	1,10,25000/-
4.	State level competition	6,02,000/-
	Grand total	1,32,22,000/-

For the supervision of Art Education at secondary level state needs self-motivated officers/official/teachers at all levels such as State, District and block levels. Therefore, it is proposed that a

“State Art Education Resource Team, Haryana” (SARTH) shall be constituted under the chairmanship of State Project Director. The members of the SARTH will be as follows:

1. State Project Director
2. Director Secondary Education
3. Director General Elementary Education
4. Project Coordinator Creative and Performing Art
5. Four representatives from four divisions of Haryana.
6. One member from either CCRT or NCERT or British council
7. One Member from State Resource Group already formed under the component Creative and Performing Art.
8. Three Renowned artists (One for each Art)

1. Training of Nodal Officers:

Strategy: The training of Nodal Officer will be conducted at CCRT New Delhi (10 days) and SCERT (05 days). It will include the state and division level members who will be imparted detail knowledge on organizing art education activities in the state. This training will be imparted by CCRT Delhi and NCERT in collaboration with British council.

2. Art Education workshops-cum-competitions:

Strategy: The activity will be done at block level, district level and state level. Students will be selected from the school to participate in the block, district and state level competition. Three students from each school in the block (1 for each field i.e. music, painting and drama) will participate in the block level completion. Students holding top 5 positions in each of the art will be selected for next level workshop cum competition at a district level. At a district level 7 day residential workshop cum competition will be organized. Maximum participants selected for workshop will be 60. Finally, competition will be organized at a state level. Renowned state level artists will be invited as panel of judges for the exhibition cum competition.

Sl. no.	Activity Name	Tentative Schedule
1	Selection of Nodal Officers at state level, District level and block level	May 2013
2	Training of Nodal Officers	June –September 2013
3	School level Selection	May 2013
4	Block level competition	June- July 2013
5	District level workshop cum competition	August-October 2013
6	State level competition	November 2013

Observation/Consideration: It is good initiative taken by the state in promoting art and craft education among the students. Art and craft education should be a part of regular curriculum.

Regarding training of Nodal Officers in art education, there is no such norm in RMSA. It is advised that state may include such training in In-service teacher training. **Hence the proposal is not considered for approval.**

Regarding the second activity proposed by the state i.e. Art education workshop cum competition state has mentioned that by organizing a workshop for 7 days it will impart training to students in music, dance, drama, painting, fine arts etc. A 7 day workshop is not sufficient for imparting training in the above mentioned areas. It is therefore advised that, state should train its art & craft teachers in such a way that they may provide training to the students efficiently at a school level. Competition may be organized to provide a platform to the students to express their talents. Hence, state's proposal of organizing competition may be considered. State may organize such competition with book fair to make book fair more lively. **Rs. 50,000 per district may be considered for this activity.**

Research & Evaluation
Research Studies to be undertaken in 2013-14

S No.	Name of Studies	Budget (in laks)
1	National Vocational Education Qualification (NVEQF) Impact Assessment	5.0
2	State- wide assessment of student learning at Secondary level (classes 9 and 10) in Mathematics, English and Science	10.0
3	Teacher training research to determining subject specific process indicators	8.0
4	Utilization of Science a Math Kits	4.0
5	Impact assessment of library books provided as library grants under SSA	3.0
6	Assessment of 5% sample checking UDISE	2.0
7	Utilization of School Grant	3.0
8	Impact of ICT in school data management and teaching effectiveness	10.0
	Total	45.0

Total Budget proposed for evaluation (Rs. In Laks)

S. No	Name of the activity	Budget Proposed
1.	Cost of Test Papers & OMR sheets for Class IX&X	80.50
2.	One Time Expenditure for Scanner & Software	71.40
	Total	151.90

Details are given in chapter 5

Total budget required for Research & Evaluation = 195.90 Lakhs

Observation/Consideration: To be funded under MMER.

7.5 Observation of NCERT on Proposals related to quality aspects of the state of Haryana under RMSA

1. Teachers Training and Capacity Building

- a) Haryana adopts NCERT's textbooks at the secondary stage. However, interaction with secondary and higher secondary stage teachers in Haryana revealed that they lack in understanding about curricular and pedagogic vision advocated in NCF-2005.
- b) The state has not provided comprehensive plan/calendar for teacher training. For which subject areas and how many teachers need to be trained in each subject? Whether, state has created any resource pool for the training of subject-specific teachers. Which are the nodal institutions which will provide teacher training?
- c) It may be suggested that State may involve Regional Institute of Education, Ajmer in the planning and conduct of all kinds of teacher/head teacher training. Moreover, Resource Persons and Master Trainers need to be oriented by RIE, Ajmer in collaboration with other constituent units of the NCERT and state agencies.
- d) Training of more than ten thousand teachers need prior multi-layer and multi strategic planning and also mechanisms to reduce the cascade effect. Here, it is essential that state must provide annual calendar of teacher training, details about the training material available and the resource support created for the training in the state.
- e) Recently, the NCERT has conducted two training programmes for Key Resource Person: in Science and mathematics, in which the training package developed by the NCERT in science and mathematics was shared with the state. The state of Haryana may use training package developed by the NCERT for training of its teachers. Moreover, the NCERT is also in the process of developing training package in social sciences and languages.

2. Remedial Coaching for Class 9th Students

Use of terminologies such as remedial coaching, low achievers, high achievers, etc., is not recommended in the National Curriculum Framework-2005.

On remedial coaching- the NCF-2005 clearly states,

“The popular notion that evaluation can lead to identifying the needs of remediation, to be attended to with remedial teaching, has created many problems in curriculum planning. The term remediation needs to be restricted to specific /special programmes that enable children who are having a problem with literacy/reading (associated with reading)

failure and later with comprehension) or numeracy (especially the symbolic aspects of mathematical computation and place value).

Indiscriminate usage of the term distracts from the general problems of effective pedagogy, and make child solely responsible for her/his leaning and also learning-failure”.

Labeling an individual student or a group of students as slow learner, learning disabled, etc., creates a sense of helplessness, inferiority and stigmatization. It needs to overshadow difficulties that children may be facing in schools due to diverse socio-cultural backgrounds and inappropriate pedagogical approaches being used in the classroom.

It is suggested that this programme need to be modified with an objective to enhance learning of students to bring them at the class-appropriate levels in learning.

Use of these kind of terminologies and practices under RMSA interventions may lead to creating different labels of students even in the government system, these are otherwise prevail in private schools and are detrimental to children’ mental health.

3. Science & Mathematics kit to the IX-X students:

May be recommended with following suggestions:

- a) There should be proper state level guidelines for procurement as well as quality check.
- b) Science and mathematics kits must be as per the requirement of science mathematics syllabus at the secondary stage.
- c) Utilization of theses kits need to be ensured in secondary schools.

4. Sports Equipments for IX-X students:

May be recommended with following suggestions:

- a) There should be proper state level guidelines for procurement as well as quality check.
- b) Sports equipments kits must be as per the requirement of secondary stage and availability of sport field in the school.
- c) Utilization of these equipments need to be ensured in secondary schools.

5. Science fair / Book fair at Block/District level:

Both of these activities (science fair and book fair) are helpful in promoting students’ interest in science and also develop reading habits in students at secondary stage.

However, conduct of both of these activities in the same year for all the districts may consume lots of time of teachers and functionaries in a big state like Haryana. Therefore it is suggested

that state need to plan one activity for one of set of 50% of the total districts and the other activity for other set of 50% of the total districts as per the trend in the achievements in science, mathematics and languages.

This will help state to cover both the activities in need based manner.

6. Science Workshops

May be merged with science fair.

7. Mathematics & science quiz competitions

Quiz competitions promotes rote memorization. NCF-2005 does not recommend this. As a component of pedagogy, teacher often built this in classroom transactions. Separate quiz competitions may not be recommended.

8. Setting up of science parks

This can be recommended on pilot basis for two districts in the initial stage and it can be scaled up later on after observing the progress and impact of this activity conducted in two districts. The state may seek also funds from DST for this activity.

The state of Haryana may take guidance from **the NCERT for setting up of Science Park.**

However, initially there is a need to equip all the secondary schools with laboratory facilities and orient teachers to conduct practical and activities in science classes. Improving pedagogy of science is the essential condition for creating interest of students in science.

9. Excursion and teachers' visit to other states

State needs to have clear planning and guidelines for schools on conducting these activities. Since purpose behind these activities is to provide exposures of other curricular sites to students and teachers, hence there must be effort to link these with their curriculum (different subject areas) at the secondary stage.

10. Quarterly assessment of achievement Level of class IX & X

Frequent testing often places lots of stress on children. This also consumes much time of various stakeholders. There must be focus on learning by students. Assessment needs to be in-built in classroom processes.

Quarterly assessment (externally) in this form may not be recommended.

11. Creative and performing arts

Initiative taken by the state is appreciated.

There is now need to share this experience with all the master trainers/key resource persons and teachers and orient them on integration of creative and performing arts across the subject areas.

In place of repeating this activity including competitions, state need to plan sharing/dissemination of experiences gained through this activity in all the training programmes.

7.6 ICT@school

Status on implementation of ICT@ School scheme in Haryana

Rs in lakh

Year	No. of schools	Budget approved	GOI share	Year wise release of non-recurring grant										Total Pendi
				2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	Total	
2005-06	100	670.00	500.00	250.00*	250.00	0.00	0.00	0.00	0.00	0.00	0.00		500.00	0.
2007-08	500	3350.00	2500.00	-	-	1250.00	1250.00	0.00	0.00	0.00	0.00		2500.00	0.
2008-09	1000	6700.00	5000.00	-	-	-	-	0.00	1500.00	0.00		1500.00	3000.00	2000.
2010-11	1617	10348.80	7761.60	-	-	-	-	-	0.00	0.00		1617.00	1617.00	6144.
TOTAL	3217	21068.80	15764.10	250.00	250.00	1250.00	2750.00	0.00	0.00	0.00	3117.00		7597.50	8166.

*Rs. 230.50 lakh released after adjusting Rs. 19.50 lakh which comes to Rs. 250 lakh.

Status of Schools covered under ICT@ School Scheme

Sr. No	Type of School	Nature and number of school			Schools covered under ICT@ School			Balance		
		Govt.	Govt. aided	Total	Govt.	Govt. aided	Total	Govt.	Govt. aided	Total
UDISE 2012-13										
1	Secondary Schools	1552	46	1598	1522	0	1522	30	46	76
2	Higher Secondary Schools	1636	163	1799	1589	0	1589	47	163	210
Total		3188	209	3397	3111	0	3111	77	219	286

Status of UDISE Code in respect of approved schools

Sl. No.	Year	No. of Schools Approved	UDISE Code	Discrepancies Found
1	2005-2006	100	100	

Sl. No.	Year	No. of Schools Approved	UDISE Code	Discrepancies Found
2	2007-2008	500	498	• 2 schools repeated in 2005-2006
3	2008-2009	1000	902	• 98 schools repeated in 2005-2006
4		1		•
5	2010-2011	1617	1611	• 4 schools repeated in 2007-2008 • 2 schools are middle schools
Total		3217	3111	106

Observation as per UDISE Code

Sanction 2005-2006: 100 schools approved in 2005-06, UDISE code for all 100 schools provided by the state.

Sanction 2007-2008: Out of 500 schools approved in year 2007-08, 2 schools repeated in 2005-06. **2 schools may be withdrawn from 500 schools, so revised sanctioning will be 498** and funds sanctioned for 2 schools needs to be adjusted in further releases.

Sanction 2008-09: Out of 1000 schools approved in the year 2008-09, 98 schools repeated in 2005-06. **98 schools may be withdrawn from 1000 schools, so revised sanctioning will be 902** and funds sanctioned for 98 schools needs to be adjusted in further releases.

Sanction 2010-2011:: Out of 1617 schools approved in the year 2010-11, 4 schools repeated in 2007-08 and 2 schools are middle schools. **6 schools may be withdrawn from 1617 schools, so revised sanctioning will be 1611** and funds sanctioned for 6 schools needs to be adjusted in further releases.

Physical and financial Progress Till Date

State adopted Outright Purchase in 2005-06, 2007-08, and BOOT Model in 2009-10, 2010-11 to implement ICT scheme. State has selected 7 EBBs which are covered under ICT@ School scheme such as Nuh, Ferozpur Jhirka, Hathin, Nagina, Taoru, Punhana in Mewat District & Morni in Panchkula District.

Sanction 2005-2006: 100 schools approved in 2005-06, State Adopted Outright Purchase to implement 100 schools under ICT.

- Out of the total central share of Rs. 500 lakh, an amount of Rs. 250 lakh was released as first installment with the adjustment of unspent balance of Rs. 19.50 lakh in 2005-06. UC has been received.
- Second installment of Rs. 250 lakh was released in 2006-07. UC has been received.

Sanction 2007-2008: Out of 500 schools approved in year 2007-08, State adopted Outright Purchase to implement 200 schools under ICT.

- Out of the total Central Share of Rs. 2500 lakh, an amount of Rs. 500 lakh has been released in 2007-08 as first installment. UC has been received.
- Second installment of Rs. 750 lakh has been released in 2007-08. UC has been received.
- An amount of Rs. 1250 lakh has been released in 2008-09. UC and Progress report has been received.

Sanction 2009-2010: Out of 1000 schools approved in the year 2009-10, State adopted BOOT Model to implement 100 schools under ICT@ Schools.

- Out of the total Central share of Rs. 5000 lakh, an amount of Rs. 1500 lakh has been released as first installment in Jan. 2010. UC and Progress Report have been received.
- Second installment of Rs. 1500 lakh has been released in June 2013.

Sanction 2010-2011: Out of 1617 schools approved in the year 2010-11, State has adopted BOOT model to implement 1617 schools under ICT@ Schools. 1st installment of Rs. 16.17 crore released in June 2013.

MOUs: As per the MOUs, state had an agreement with HCL Info System & SAN Media Ltd. For covering 390 & 110 schools respectively. Services such as supply & installation of computers and other peripherals were provided by the implementing agencies.

Maintenance of Computers is also managed by the implementing for the period of 5 years, which included computers, printers, networking & UPS and application software's.

<u>S.No</u>	<u>Agencies</u>	<u>Schools Covered</u>	<u>Date of Agreement</u>	<u>Services</u>	<u>Maintenance</u>
<u>1.</u>	M/S HCL Info system Ltd.	390	19 th November 2009	Supply & Installation of Computer, DLP Multimedia Projector, DG Set, Lab Attendant & Networking along with Comprehensive Management of IT infrastructure.	Maintenance of Computers, Printers, Networking, UPS systems & System & Application Software's.
<u>2.</u>	M/S SAN Media Ltd.	110	25 th November 2009	-do-	-do-

Agencies

<u>S.No</u>	<u>Agencies</u>	<u>Schools Covered</u>	
1.	M/S HCL Info system Ltd.....	390	MOU provided
2.	M/S SAN Media Ltd.	110	MOU provided
3.	M/S Core Education & Technologies Ltd.	1000 + 1617 (2617)	*MOU not provided

Though 100+500 schools are covered, MoU provided only for 500 schools and MoU still not provided for 100 schools

Monitoring Of Project:

District Education Officers & District ICT Coordinators: Regularly monitor schools covered under ICT@ Schools Project.

Monthly & Quarterly Meetings: Meetings of DEOs, ICT Coordinators & officials from Department of Education, Haryana on monthly or quarterly basis.

Surprise Visits: by officials from Department of Education, Haryana.

Reporting: Daily/ Weekly Reporting and review with the implementing agencies.

Summary of School/Teachers/Students Covered under ICT@Schools

<u>Schools Covered</u>		<u>Total Students Covered</u>	
<u>Govt. Sec. Schools</u>	<u>Govt. Hr. Sec Schools</u>	<u>Students in Govt. Sec. Schools</u>	<u>Students in Govt. Hr. Sec. Schools</u>
1505	1607	328998	854057
<u>3112*</u>		<u>1183055</u>	

Out of 3217 schools approved, the state indicated the figure as 3112 only which clearly reflects duplicate coverage of 100 schools approved in 2005-06.

Dedicated Teacher for ICT

As per CEP provided by the state for 01/04/2012, state is in progress for providing dedicated computer teachers in 1240 schools.

Teacher Recruitment

Computer teachers are hired through service provider on contract basis. Essential qualification & remuneration is fixed by the department. Teachers are being appointed by screening test/interview on merit basis.

Targets: In each class, one period each day is taught under ICT, i.e. 4 periods weekly for each class.

Teacher Training Status

As per CEP 01/04/2012, State signed an agreement with M/S NICT, Indore as on 18.08.2010 for imparting computer education to 15 teachers of each school every year for a period of 3 consecutive years and students of classes 6th to 12th are also ICT.

About 13340 teachers were trained during 2010-11 by the M/S NICT agency.

Observation for Software/Hardware/Equipments:*

***Under ICT Rs. 6.4 lakh is released towards infrastructure and other facilities as NR grant. The infrastructure put in place in compliance with amount allocated seems to be low. State may provide expenditure statement indicating the components covered for Rs. 6.4 lakh (in case of new scheme) and Rs. 6.7 lakh (in case of old scheme)**

<u>S.No</u>	<u>Hardware in each school</u>	<u>H/W per school</u>
1	Computers	22
	UPS	1
	Scanner	1
	Web Camera	1
	Printer	2
	Projector	-
	Any other equipment.	
	Microsoft Windows	
	Open Office	
	BOSS, C , C++	

	Equipments:	
	Tables	
	Chairs	
	Generator	
	Wall Clock	
	Furniture	
	Bio-Metric Device	
	Electrical Fittings	
	Switches & Sockets	
	Ceiling Fans & Exhaust Fans	
	Lightning	
	White Board	
	Fire Extinguisher	

Dedicated Cell:

A Dedicated CEC Branch – ICT Cell has been established by the department.

Provision of Internet Connectivity

<u>Schools having Electricity</u>	<u>Schools having Internet Connectivity</u>
All 3112 Schools Covered under ICT are having Single Phase electricity.	871 (Broadband – 512 Kbps)

Information regarding internet connectivity is missing from annual progress, as per the document 16 schools (out of 55 schools) are having internet connectivity.

ICT Curriculum

As per Comprehensive Information, department has designed ICT curriculum for 6th to 12th covering, Microsoft & Open Source application, syllabi. Such syllabus is also approved from academic authority from academic authority of State (i.e. SCERT & BOSE).

Subjects Taught

As per Comprehensive Information, State is using ICT to teach following subjects such as Mathematics, Science, English, Social Study, Physics, Chemistry, Biology, and Commerce in Govt. Sec. & Govt. Hr. Sec. Schools.

Educational content

As per CEP 01/04/2012, state intends to develop a mechanism for e-content through HATRON (Govt. Agency).

As per CEP 01/04/2011, state has setup an ICT resource cell in EDUSAT society in which major areas addressed by the cell were Software, Hardware, Networking, e-content; web portal, ICT evaluation; GIS etc. in both audio & video formats.

Website Information

www.schooleducationharyana.gov is a website of Department of School Education, Haryana.

Third party evaluation of ICT scheme

As per Comprehensive Information, the state is in process for selection of a suitable party for carrying out the evaluation.

Proposal for 2013-2014

Proposal for ICT@237 Schools & 5 Smart Schools.

Recommendation:

Sanction 2007-2008: Out of 500 schools approved in year 2007-08, 2 schools repeated in 2005-06. 2 schools may be withdrawn from 500 schools, so revised sanctioning will be 498 and funds sanctioned for 2 schools needs to be adjusted in further releases.

Sanction 2008-2009: Out of 1000 schools approved in the year 2008-09, 98 schools repeated in 2005-06. 98 schools may be withdrawn from 1000 schools, so revised sanctioning will be 902 and funds sanctioned for 98 schools needs to be adjusted in further releases.

Sanction 2010-2011: Out of 1617 schools approved in the year 2010-11, 4 schools repeated in 2007-08 and 2 schools are middle schools. 6 schools may be withdrawn from 1617 schools, so revised sanctioning will be 1611 and funds sanctioned for 6 schools needs to be adjusted in further releases.

New Proposal

237 New Schools & 5 SMART Schools: MHRD has decided that due to huge outstanding liabilities, no new proposal to be recommended.

The revised Summary of Recommendation is as under:

Year of Approval	No of schools covered
2005-2006	100
2007-2008	498
2008-2009	902
2010-2011	1611
Total	3111*

State is also indicating the status of implementation in 3112 schools only. We may hence cancel the schools which are covered twice and adjust the finances released towards these schools against future releases.

Issues:

- We may need to cancel 106 schools as mentioned above due to coverage of same school twice.
- MOU for 2717 schools is not provided by the state.
- State is in progress for selection of third party for evaluation.
- No. of Dedicated Teachers is missing from the information given by the state.
- Internet and broadband connectivity is not available in all the schools covered so far.

8. Equity : General Analysis of the Equity Scenario

A. PROPOSAL UNDER RMSA

Progress Overview

In the year of 2011-12, Self-defense training was approved Rs. 285 lakhs for 1190 girls. The similar intervention was also approved in 2012-13. The state has utilized the fund and indicated the 100% progress under this intervention.

Proposal for 2013-14

1. Sensitization & Mobilization of the Community for Girl Education

Background of the Proposal: The incentives for girls' education need to be given a serious rethinking. The measures taken need to be of such nature, force and magnitude that they are able to overcome the obstacles such as poverty, domestic /sibling responsibilities, girl child labor, low preference to girls' education, preference to marriage over education, etc.

Through decades many initiatives and interventions are planned and practiced in our country to promote the development of girl child in terms of their education, nutrition, healthcare, vocation etc. But our observation and research studies indicate that complete success is not achieved in this direction for various reasons, one of them being the attitudes that have a detrimental effect prevailing in our society. It is believed that mere provision of incentives, schemes do not make girl child retain in schools, but bringing about change in the attitudes of people (parents, teachers, community people) may help in retaining them more particularly at secondary level.

Education of girls is the primary focus in the scope of Rashtriya Madhyamik Shiksha Abhiyan. Efforts are made to mainstream gender concerns under RMSA framework. The state governments would undertake community mobilization at the habitation/village/urban slum levels especially among SC and Educationally Backward Minorities. The participation of women in the affairs of the school will be ensured through School Management Development Committee.

Objectives of the Programme:

1. To enroll more girls in secondary school
2. To reduce drop out from secondary level

3. To continue their studies till the end of secondary level
4. To improve their health status
5. To create awareness among parents, community members regarding need of women empowerment, prevailing rules on security & safety of women.
6. To make parents aware of incentives available to girl studying in Schools.

Target Group:

All villages of 21 districts in the state with special emphasis on 36 EBB

Each school SMDC with help of Village Panchayat and other seniors of the village would organize Community Mobilization and Sensitization Workshop in the village, especially in the SC basties where in if need be invite Resource Persons from outside. Head Masters and female teachers will administer the programme which will be reviewed by Block Education Officers/District Education Officers and District Project Coordinators RMSA.

Topic of workshop

- Mobilizing the drop out girls in the village to enroll in the school, monthly meetings on issues faced in the school, annual literary and cultural competitions for girls within and outside the school.
- Discussion on issues related girls like child marriages and to condemn such activities.
- Guidance by experts on higher studies and different career options after schooling etc.,
- Talks by experts Health and hygiene related issues in the monthly meetings.
- Information about the existing rules / acts on security & safety & rights of women in society
- Incentives available for Girls Education.
- Career prospects for Girls.
- How SMDC, PRI members contribute to bring out of school girls to school & retain them in school.
- Intervention made by SSA & RMSA in the area of Girls education.

Documentation will sent to District/ state offices

Outcome:

- ✓ Parents specially mother will realize the importance of girls education and will send their girls to school.

- ✓ Girls will be motivated to finish their secondary education and will be empowered to live on their own
- ✓ Girls' health status will be improved as their education helps in understanding the importance of health & hygiene.

Budget Estimate: Rs. 10.00 lakhs per district x 21 district= Rs.210.00 Lakhs

Observation and Consideration

- ❖ The state has proposed for Rs. 210 lakhs @ Rs. 10 lakhs per districts for the intervention "Sensitization and mobilization of the community for girl's education".
- ❖ The objective of the programme is to mobilize the community and to reduce the drop-out of girls especially in educationally backward blocks.
- ❖ It will be implemented in 21 districts especially in 36 EBBs.
- ❖ **The appraisal team considers the proposal and it would be covered under MMER grant.**

2. Self Defence Skills For Safety And Security:

Background of the proposal: The world is for tough and the weak has no place in it. It is "the survival of the fittest" out there. Girls have always been a vulnerable group and attacks have been regularly launched upon them. They often go defenseless and bear the brunt of such brutal attacks. The whole society should be shameful about such onslaughts upon their modesty. That society is free where a woman walks alone through the thick of darkness. We are far from the Utopia. The recent incident in Delhi (Nirbhaya) has shocked the whole nation. In the wake of this and similar attacks against women, serious attempts need to be taken to equip and to protect women.

Strategy: To develop confidence to face the real world and to foster a sound mind in them, girls should be encouraged to participate in self-defense courses like Yoga, karate and martial arts. Life-skills trainings also need to be imparted to the girls. Techniques and awareness learned through martial arts training can help girls avoid assaults before they occur and defend themselves if an assault takes place.

3. Yoga Training Classes for Girl Students:

There is a proposal to organize three month Yoga Training classes for girl students of 9th & 10th class in 5 Govt. Schools per block, in all the blocks of the state in a batch of minimum 50 girls for one hour per day except on Sundays & gazetted holidays. The trainings will be conducted by qualified/skilled trainers, preferably female trainers. After the completion of training in one school the trainer will shift to the next school. By adopting this programme of training the shortage of trained trainers will be made up because a trainer will cover at least two schools per month. This activity is proposed to improve the physical fitness and mental soundness of school girls. It will instill the feelings of self defence and confidence in them. It will also help in improving their academic performance at school and domestic work at home.

Target Group: All Girl Students of 627 High and senior secondary Schools in the state having girl's enrolment more than 250.

Sr. No.	District	Girls enrolment		Total
		250-350	Above 350 (i.e greater than or equal to 351)	
1	AMBALA	13	7	20
2	BHIWANI	23	26	49
3	FARIDABAD	8	19	27
4	FATEHABAD	9	11	20
5	GURGAON	13	20	33
6	HISAR	31	22	53
7	JHAJJAR	14	10	24
8	JIND	26	21	47
9	KAITHAL	25	16	41
10	KARNAL	18	21	39
11	KURUKSHETRA	6	8	14
12	MAHENDRAGARH	12	14	26
13	MEWAT	3	5	8
14	PALWAL	16	12	28
15	PANCHKULA	8	3	11
16	PANIPAT	14	17	31
17	REWARI	12	8	20
18	ROHTAK	14	17	31
19	SIRSA	24	14	38
20	SONIPAT	18	17	35
21	YAMUNANAGAR	18	14	32
	Total	325	302	627

Resource Persons/Trainers: Only the qualified instructors/trainers would be engaged for the purpose. During the year 2012-13 the training was arranged by the trainers provided by the Department of Sports and Youth Affairs Haryana.

Duration of the programme: Yoga Training for three months

Cost: Rs.4500/per month per trainer per school i.e. $4500 \times 3 = 13500$ for three months.

Total Budget Estimate: $13500 \times 595 = \text{Rs. } 80.325 \text{ Lakhs.}$

Observation and Consideration

- ❖ The state has proposed for Rs. 80.325 lakhs to provide 3 months yoga training to girls.
- ❖ It will be provided to all Girl Students of 627 High and senior secondary Schools in the state having girl's enrolment more than 250.
- ❖ The honorarium for the trainer will be provided @ Rs. 4500/ per month for 595 trainers.
- ❖ The appraisal team suggests that they should converge with the karate training programme.

4. Self Defence Training Classes for Girl Students:

There is a proposal to organize three month Self Defence Training classes for girl students of 9th & 10th classes in 5 Govt. schools per block, in all blocks of the state in a batch of minimum 50 girl students per school. The trainings would be in Karate, Wushu, SQAY, Choi Kwang Do and other Martial Arts. The trainings will be conducted by qualified/skilled trainers, preferably female trainers. After the completion of training in one school the trainer will shift to the next school. By adopting this programme of training the shortage of trained trainers will be made up because a trainer will cover at least two schools per month. This activity is proposed to improve the physical fitness and mental soundness of the girls. It will instill in them a sense of security, competence and self-confidence. It will also help to improve their academic performance at school and domestic work at home.

Target Group: More than 250 Girl Students per school in 627 Govt. schools in the state.

Resource Persons/Trainers: Only the qualified instructors/trainers would be engaged for the purpose. During the year 2012-13 the training was provided by the qualified Martial Art trainers/volunteers.

Duration of the programme: Three months.

Cost: Rs.4500/per month per trainer per school i.e. $4500 \times 3 = 13500$ for three months.

Total Budget Proposal: $13500 \times 627 = \text{Rs. } 84.645 \text{ Lakhs.}$

Monitoring Mechanism:

- Head Masters sends monthly reports to District Project Coordinators and routine monitoring by BEOs and District Project Coordinators.
- SMDC will take responsibility in monitoring the attendance and payment of honorarium to master.

Outcome

- ✓ In a fun way students achieve fitness and focus.
- ✓ Helps in teaching self-discipline and socialization skills.
- ✓ Improves requires concentration and attention.
- ✓ Physical benefits:
 - Physical fitness · Personal security
- ✓ Mental benefits:
 - Learning abilities · Goal setting · Discipline

Observation and Consideration

- ❖ The state has proposed for Rs. 85.645 lakhs for the karate training programme
- ❖ The karate training will be provided to all Girl Students of 627 High and senior secondary Schools in the state having girl's enrolment more than 250 for 3 months.
- ❖ The trainer will be engaged for providing training to more than 250 Girl Students per school in 627 Govt. schools @ RS. 4500/ per month per trainer.
- ❖ District Education officer, Block Education officer, SMDC and Head Masters will monitor the programme.
- ❖ The appraisal team considers honorarium for karate trainer @ Rs. 1500/- per trainer for 627 trainers.
- ❖ **Budget Estimation**

Karate training Programme	627 school * Rs. 1500/- *3 months	Rs. 2821500/-
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5. Life Skill Development cum Guidance & Counseling Camps for Adolescent Girls

Back ground of the Proposal: Adolescence, a vital stage of growth and development, marks the period of transition from childhood to adulthood. It is characterized by rapid physiological changes and psychosocial maturation. Adolescence is also the stage when young people extend their

relationships beyond parents and family and are intensely influenced by their peers and the outside world in general.

Rationale: As adolescents mature cognitively, their mental process becomes more analytical. They are now capable of abstract thinking, better articulation and of developing an independent ideology. These are truly the years of creativity, idealism, buoyancy and a spirit of adventure. But these are also the years of experimentation and risk-taking, of giving in to negative peer pressure, of taking uninformed decisions on crucial issues, especially relating to their bodies and their sexuality. Life skills are essentially those abilities that help promote overall wellbeing and competence in young people as they face the realities of life. Life skills are the beginning of wisdom which focuses on behavior change or developmental approach designed to address a balance of three areas- knowledge, attitude and skills. Life skills enable individuals to translate knowledge, attitude and values into actual abilities i.e. what to do and how to do it, given the scope and opportunity to do so. Life skills however are not a panacea of “how to do abilities” as they are not the only factors that affect behavior.

KEY ISSUES & CONCERNS OF ADOLESCENT STUDENTS

Developing an Identity: Self – awareness helps adolescents understand themselves and establish their personal identity. Lack of information and skills prevent them from effectively exploring their potential and establishing a positive image and sound career perspective.

Managing Emotions

- Adolescents have frequent mood changes reflecting feelings of anger, sadness, happiness, fear, shame, guilt, and love. Very often, they are unable to understand the emotional turmoil.
- They do not have a supportive environment in order to share their concerns with others. Counseling facilities are not available.

Building Relationships

- As a part of growing up, adolescents redefine their relationships with parents, peers and members of the opposite sex. Adults have high expectations from them and do not understand their feelings.

- Adolescents need social skills for building positive and healthy relationships with others including peer of opposite sex. They need to understand the importance of mutual respect and socially defined boundaries of every relationship.

Resisting Peer Pressure

- Adolescents find it difficult to resist peer pressure. Some of them may yield to these pressures and engage in experimentation.
- Aggressive self-conduct; irresponsible behavior and substance abuse involve greater risks with regard to physical and mental health.
- Acquiring Information, Education and Services on issues of Adolescence Exposure to media and mixed messages from the fast changing world have left adolescents with many unanswered questions
- The widening gap in communication between adolescents and parents is a matter of great concern.
- Teachers still feel inhibited to discuss issues frankly and sensitively.
- Adolescents seek information from their peer group who are also ill informed and some may fall prey to quacks.

Focus Areas of Training Camps: Across the globe there is a trend of summer camps for different types of activities. The proposal is to organize life skill development camps for adolescent girls during the summer vacations. The Camp would be organized for 10 days of six hours duration. The camp would be divided in two sessions. The first sessions would be informative wherein the RPs from different field would interact with Girl students and in the second session they would do skill development activities of their interest with the help of the experts invited for that activity. The life skill development programme will include the following:

- a) Adolescent training with the help of NRHM or Health Department and Department of women and child development.
- b) What are my rights? Who are the persons to approach when in need? What is the available institutional support for girl students? With the help of Women Police officer/ Women Protection or Women Rights Activists.
- c) Debate and declamation (RTE, female feticide, fundamental rights, girl education, child marriage, women empowerment through Women and Child Development Department.
- d) First Aid Training through Red Cross Society,

- e) Training in bank and post office operations, RPs from Bank/Post Office
- f) Training on environment, energy and water conservation with the help of experts the Department of Forest and Public Health.
- g) Hobby and vocational classes for girl students. The schools may select any three/ activities out of embroidery, clay modeling, paper mashie, cutting and tailoring, making, Durrie making, beautician, basket making or any other local specific trade.

Outcome: The girls will be benefitted in

1. Developing an Identity and Managing emotions.
2. Building Relationships and Resisting peer pressure.
3. Acquiring Information about Health& hygiene, Social responsibilities, Education other legal rights, issues of Adolescence and services available.
4. Communicating and negotiating safer life situations.
5. Developing skills required in day to day life in rural area.

Target & Monitoring: Four Camps would be organized in each block of the state with at least girl students per camp. Girl students of IX & X will take part in the camps. Members of SMDC & parents would also be invited in the morning session of the camp. The details regarding remuneration to be paid to the RPs, refreshment to the students, raw material to be purchased activities etc. will be decided by the RMSA, HO and conveyed to the districts and SMDC. Monitoring of the camps would be done by SMDC and Education officers from block/ district a state HQ.

Beneficiaries: 119 Blocks X 200 girl student=23800 girls students will be benefitted under the program.

Budget Estimate= 119 Blocks X 4 Camps X40000= Rs 190.40 Lakhs

Break up of 10,000 per camp. (Camp of 50 girls each)

Refreshment= 10*50*10=Rs.5, 000

Honorarium= 10*300= Rs.3,000

Raw material=Rs.2,000

Total= Rs.10,000

Observation and Consideration

- ❖ The state has proposed Rs. 190.40 lakhs for the life skill programme. This programme will be organized in 119 blocks and in each block 4 adolescent camps will be organized by covering 50 girls for 10 days. 23800 girls will be covered under this intervention.
- ❖ Resource persons from NRHM and other institutions will be invited to these camps to provide training on life skill programme.
- ❖ The training will be provided on adolescent training with the help of NRHM or Health Department and Department of women and child development, debate on RTE, female feticide, fundamental rights, girl education, child marriage, women empowerment through Women and Child Development Department.
- ❖ The appraisal team does not consider the proposal as the state should explore the converge with NRHM, NACO & NCERT. It can be done through guidance and counseling centers under RMSA.

Education of SC/ST/Minority:

6. Minority Community Mobilization and Sensitization

To bring about attitudinal change in the community is very difficult and slow as well. NGO's would be engaged for community sensitization and mobilization in five blocks of district Mewat. Participation of SMDC's will also be ascertained for this purpose. The NGO's would be assigned the special target oriented task in the project. Some of the tasks are listed as under:

- ❖ Engage team members through inter-personal communication and counseling to increase the enrolment status of students specially girl child in the area.
- ❖ Conduct small and large group gatherings with Community members, Parents, Mahila Mandals, influencers, Panchayat members and the general public to propagate importance of education.
- ❖ Mobilize partners especially parents, pradhans, anganwadi workers, SMC, SMDC Religious leaders and Community based Organizations to extend their support and efforts to make all the child upto the age group of 16 years enrolled in the schools.
- ❖ Meet with resistant families one-on-one to address their concerns and objections regarding the enrollment of their children specially girl child.
- ❖ Enhance the participation of women in the programme during special activities.

Organization of sensitization camps at cluster level

In the target area the sensitization camps would be organized wherein the village seniors, parents specially the mothers would participate. The resource persons of NGO's, officers of the education and other departments would sensitize the members about the importance of girl education in the development of family and the nation as a whole. All these activities require a budget support of Rs.0.50 lac per cluster.

District	No. of Clusters	Unit Cost (Per cluster) lakh	Total Amount (In Lacs)
Mewat	60	0.50	30.00

Observation and Consideration

- ❖ The state has proposed for Rs. 30 lakhs for the minority community mobilization and sensitization.
- ❖ The community mobilization programme will be conducted in 60 clusters of five blocks of district Mewat.
- ❖ The objective is to mobilize the community by organizing small and large group gathering with community members, mahila mandals, Panchayati members etc, and making visits to door to door house to mobilize the parents and community.
- ❖ **The appraisal team does not consider the proposal and it should be converge with the special kalajatha camps.**

7. Special Kalajatha Camps

Rationale: The importance of girls' education has been more acutely felt these days than it was ever before. Women share an equal role in all platforms of contemporary society. Indian women achieve immense feats in all disciplines worldwide. When an Indian woman could go to space legions of Indian women are languishing in filthy dungeons of ignorance, illiteracy and pathetic living conditions. They need to be encouraged to come out of their plight by offering all possible help including cultural awareness programmes.

Strategy: Low enrolment pockets in the district/blocks are to be identified. SMDCs are to be encouraged to bring these girls to schooling process. All the available resources and schemes are to be exploited to help these girls out to complete ten years of schooling, before they march on to higher education. Art has a powerful rhetoric to convince people in favor of a social agenda,

nothing can be more important than girls' education. Nataks, dances, street performances, puppeteering are some of the cultural means to coax the society to send their girl children back to schools.

Proposal is made to organize one such programme at each cluster in the district.

Budget Estimate: 60 clusters X 40000= Rs. 24.00 lakhs

Observation and Consideration

- ❖ **The state has proposed for Rs. 24 lakhs for the intervention "Special Kalajatha camps" @ Rs. 40000/- for each programme in 60 clusters**
- ❖ Under this intervention, some programmes i.e. Nataks, dances, street performances; puppeteering will be organized in 60 clusters to mobilize the girls for secondary education.
- ❖ **The appraisal team considers the proposal and it should be covered under MMER grant.**

8. Girl Star Programme

Rationale: Girls lack social confidence because of centuries' old discrimination. They are considered to be weaker sex and they are, generally, prejudiced and subjugated. More than anything else, confidence boosting measures to be taken to spiral up the morale of these girl students in tribal and socially backward areas. The mindset of the society too needs to undergo radical change in their outlook toward women. Though one claim to live in a civilized society, there are still barbaric attempts on women's pride and they are, most of the times, vulnerable to the onslaughts launched upon them by culprit elements. They are, at any cost, to be protected.

Strategy: Role model women are to be identified in the local vicinity and these role models are to be encouraged to provide insights to the women in the backward areas. Soft skills are to be catered to these women to come on terms with other women living in the metropolitan and urban areas. Such identified role models are to be invited as Resource Persons for every activity and programme.

Total Number of Girl students in IX & X class in Mewat = 37094

Budget Estimate: Rs 2.00 lakh only for the district.

Observation and consideration

- ❖ The state has proposed for Rs. 2 lakhs for Girl star programme.
- ❖ In this programme, role model will be invited as a resource person to the programme and will be encouraged to provide insights to the women in the backward areas.

- ❖ The appraisal team does not consider the proposal as it will not have a significant impact on girls.

9. **Exposure Visits for Minority Girls & their Mothers:**

Alarming low female literacy rate especially among the minority community is attributed to so many religious, social and cultural reasons. The state is trying to meet out the demands of the community regarding the infrastructural facilities and access, but the desired improvements are not forthcoming. There is lack of awareness and resistance also in the community about the importance of girl education. The community lacks mobility, exposure to and interaction with the world outside their specific area. As such the exposure of the community especially of the mother and girl to the major towns and Universities of the region is essential to make them aware of the facts as to where and how the other girls of the Country are treading. Hence, the proposal is made for exposure visits for mothers and three SMDC members (one mahila mandal member + 3 Panchayat / Municipal committee nominee in SMDC) along with girl students of IXth & Xth of minority in the district Mewat. The budget for minority girl students is provided under the Exposure Visits while the provisions for their mothers and SMDC members are proposed here under the activity.

Numbers of Mothers (approximate)	= 3000
Number of SMDCs @ 4 Female members other than	
The mothers and teachers per batch (80X4)	= 320
Total Number of Mothers and SMDC Members	= 3320
Total Members	= 7029
Budget requirement: @Rs 200 X 7029	= 14.06 lakhs

Observation and consideration

- ❖ The state has proposed for Rs. 14.06 lakhs for the intervention exposure visit of minority girls and their mothers.
- ❖ Under this intervention, exposure visits will be made by girls from Class IX and X, their mothers and one mahila mandal member, 3 Panchayati / Municipal committee nominee in SMDC in one district Mewat.
- ❖ The objective is to generate awareness among the mothers about the importance of education.

- ❖ The appraisal team does not consider the proposal as exposure visit for mother and SMDC members are not covered under RMSA

10. Study Centers for Minority Community Students

Objectives:

- To provide equal opportunity to the Minority pupils.
- To reduce the dropout rate of these students.
- To enhance the achievement level of these students.
- To provide facilities for self-learning in the schools.
- To develop educational skills through various activities to achieve predefined goals.
- To expertise students in curricular and co-curricular activities.
- To give the vocational background to develop their cognitive skills.

Proposal: 2013-14

Study Center

1. Study center will run in the building of local Govt. school situated in close neighborhood of the area where the beneficiary children reside.
2. The center will run for 10 month in the academic year.
3. Centre would run daily for 2 hour after school hours.
4. Beneficiaries would be the pupils of classes' 9th & 10th learning in local Govt. schools.
5. Each center will consist of minimum 20 and maximum 50 pupils.
6. The pupils in the study center will be provided with writing material such as note books, pen, writing pad etc.
7. Adequate drinking water & electric supply arrangement will be made available. A black board (from local Govt. school) and color chalks will also be made available. Contingency for center will be provided.
8. One volunteer among the teachers preferably female teacher will work for the study center by rotation and look after the management, supervision & maintenance of records related to the center and will render academic coaching and guidance to the pupils where necessary.
9. Honorarium of @ Rs.3000/- per month for 10 months will be disbursed to all the concerned volunteer teachers of the center.

Budget for One Study center

No	Item of expenditure	Unit cost	Phy	Fin. (in Rs.)
01	Honorarium of the volunteer teachers @ Rs.3000/- per month for 10 months	3000	10	30000
02	Writing material to pupils @RS.200/-per pupil	200	50	10000
03	Contingency for drinking water facility, electric supply/alternative arrangement, etc. @ Rs.500/- per month	500	1	5000
	Total			45000

Budget required for centers

Name of Activity	Unit Cost	Phy	Fin in Lakhs
Study Centers	0.45	25@ 5 per block	56.25

Monitoring & supervision – School Management & Development Committee will monitor the study centers. Funds will be allotted to the concerned SMDC. The Block Education Officer and District and State Education Officer will make frequent visit to the center and provide guidance. Midline assessment campaign will also be carried out.

Outcomes:

1. Students from Minority community will appear like NTS/ competitive exams.
2. The attendance of students from Minority community would increase.
3. The meritorious quality of students from Minority students would increase.
4. The creativity in students of Minority students would increase.
5. The independence in students of Minority students would be enhanced.

Observation and Consideration

- ❖ The state has proposed for Rs. 56.25 lakhs for the intervention study center for minority community students.
- ❖ The objective of this intervention is to provide remedial teaching to the minority students of Class IX and X.
- ❖ The remedial teaching will be provided 2 hour per day for 10 months by volunteers among the teachers and
- ❖ 125 centers will be run in 5 blocks and each study center will cover 20-50 students. It will cover total 9734 students.

❖ The following table shows the status of children who will be covered under this intervention.

25 Schools having highest enrollment in respective blocks in District Mewat										
SN	district name	blkname-	vilname	sched	schname	c9_b	c9_g	c10_b	c10_g	Enroll (9+10)
1	MEWAT	F.P JHIRKA	FIROJ PUR JHIRKA	6200203202	GSSS F.P. JHIRKA	136	0	62	0	198
2	MEWAT	F.P JHIRKA	FIROJ PUR JHIRKA	6200203201	GGSSS F.P. JHIRKA	0	102	0	78	180
3	MEWAT	F.P JHIRKA	SAKRAS	6200204801	GSSS SAKRAS	49	20	54	16	139
4	MEWAT	F.P JHIRKA	AGON	6200200702	GSSS AGON	52	18	26	15	111
5	MEWAT	F.P JHIRKA	BIWAN	6200203101	GHS BIWAN	35	11	36	16	98
6	MEWAT	NAGINA	MANDI KHERA	6200402803	GHS MANDI KHERA	157	51	146	52	406
7	MEWAT	NAGINA	NAGINA	6200401601	GSSS NAGINA	75	0	135	0	210
8	MEWAT	NAGINA	BADAR PUR	6200402401	GHS BADAR PUR	83	9	72	11	175
9	MEWAT	NAGINA	BAZID PUR	6200400502	GHS BAZID PUR	65	22	42	2	131
10	MEWAT	NAGINA	NAGINA	6200401602	GGHS NAGINA	0	72	0	44	116
11	MEWAT	NUH	NUH	6200508418	GMSSS NUH	110	1	87	0	198
12	MEWAT	NUH	F.P. NAMAK	6200501503	GHS F.P. NAMAK	84	14	78	6	182
13	MEWAT	NUH	MALAB	6200503401	GSSS MALAB	77	20	60	25	182
14	MEWAT	NUH	AKERA	6200511704	GSSS AKERA	62	25	64	23	174
15	MEWAT	NUH	ADBER	6200504702	GSSS ADBAR	87	6	64	5	162
16	MEWAT	PUNHANA	PINAGWAN	6200106102	GSSS PINAGWAN	179	0	134	0	313
17	MEWAT	PUNHANA	PUNHANA	6200100101	GSSS PUNHANA	131	0	90	0	221
18	MEWAT	PUNHANA	SIROLI	6200106703	GMSSSS SIROLI	93	15	95	6	209
19	MEWAT	PUNHANA	PUNHANA	6200100105	GGSSS PUNHANA	0	87	0	74	161
20	MEWAT	PUNHANA	PINAGWAN	6200106103	GGSSS PINAGWAN	0	83	0	68	151
21	MEWAT	TAURU	TAURU	6200600102	GSSS TAURU	207	0	113	0	320
22	MEWAT	TAURU	TAURU	6200600101	GGSSS TAURU	0	149	0	149	298
23	MEWAT	TAURU	M.P. AHIR	6200600401	GSSS M.P. AHIR	64	65	62	44	235
24	MEWAT	TAURU	SUNDH	6200606702	G.H.S SUNDH	64	29	76	23	192
25	MEWAT	TAURU	PADHANI	6200600501	GHS PADHANI	68	22	63	23	176
Total						1878	821	1559	680	4938

❖ The state has sought for the funds for the honorarium @ Rs. 3000/- per month for 10 months.

❖ The appraisal team considers the proposal for 9734 students.

❖ Budget Estimation

Study Center for Minority community students	9734 * Rs. 500	Rs. 4867000/-
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11. Practice/Study center

Study centers are proposed in selected urban slums and in villages where SC enrollment is more than 30%.

1. Study center will run in the building of local Govt. school situated in close neighborhood of the area where the beneficiary children reside.
2. The center will run for 10 months in the academic year.
3. Centre would run daily for 2 hours after school hours.
4. Beneficiaries would be the pupils of class 9th & 10th learning in local Govt. schools.
5. Each center will consist of minimum 20 and maximum 50 pupils.
6. The pupils in the study center will be provided with writing material such as note books, pen, writing pad etc.
7. Adequate drinking water & electric supply arrangement will be made available. Contingency for center will be provided.
8. One volunteer among the teachers will work for the study center by rotation and look after the management, supervision & maintenance of records related to the center and will render academic coaching & guidance to the pupils where necessary.
9. Honorarium of @ Rs.3000/- per month for 10 months will be disbursed to all the concerned volunteer teachers of the center.

Budget proposal

No	Item of expenditure	Unit cost	Qty	Fin. (in Rs.)
01	Honorarium of the volunteer teachers @ Rs.3000/- per month for 10 months	3000	10	30000
02	Writing material to pupils @RS:200/-per pupil per year	200	50	10000
03	Contingency etc @ Rs.600/- per month	500	10	5000
	Total			45000

Monitoring & supervision – School Management & Development Committee will monitor the study centers. Funds will be allotted to the concerned SMDC. The Block Education Officer and District project Coordinator will make frequent visit to the center and provide guidance.

Midline assessment campaign will be carried out.

Financial provision for Study Centre activity @ Rs. 45000/- per centre @ 30 per district for three districts is proposed. **Total financial provision is of Rs. 40.50 lakhs proposed under the component.**

Outcomes:

- 1) To remove social disparity

- 2) To increase the attendance.
- 3) To increase the meritorious quality
- 4) To increase creativity in students.
- 5) To increase independence.
- 6) To increase mental & physical ability and equity.

Observation and Consideration

- ❖ The state has proposed Rs. 40.5 lakhs for remedial teaching under study center.
- ❖ The objective of this intervention is to provide remedial teaching to the SC and ST students of Class IX and X.
- ❖ The remedial teaching will be provided 2 hour per day for 10 months by volunteers among the teachers
- ❖ 90 centers will be run in 3 districts and each district will cover 50 students.
- ❖ The state is yet to be provided the details of students.
- ❖ The appraisal team considers Rs. 2250000/- the proposal @ Rs 500/- per child for 1500 per district for 3 districts.

B. PROPOSAL UNDER IEDSS

Proposal for post facto approval

PMEG in its meeting held on 15th September, 2011 gave 'in-principle' approval to the release of funds to the Government of Haryana under NGO component for 2009-10 subject to the condition that Government of Haryana would provide the number of disabled children studying in government and government aided schools to work out the admissible amount under the NGO component. After receipt of the requisite information, IFD approved the proposal for release of Rs.58,83,648/- subject to the condition that the said information would be placed in the next PMEG meeting for the post facto approval of the quantum of money concurred for release. Accordingly, an amount of Rs. 58,83,648/- was released to the Government of Haryana vide sanction dated 29-3-2012 on full reimbursement basis for disbursement to three NGOs namely – (i) Association for the Welfare of Handicapped, Faridabad (23 CWSN) – Rs. 9,65,381/-; (ii) National Association for the Blind, Gurgaon (7 CWSN) – Rs. 5,45,874/-; and (ii) National Association for the Blind, Faridabad (72 CWSN) – Rs. 43,72,393/-.

PAB is now requested to approve the release of the above amount.

Progress Overview

During the year 2011-12 this scheme was running by SCERT Gurgaon and 145 IED centres. Since 2012-13 the center was shifted from SCERT to the Directorate of School Education, Shiksha Sadar Panchkula. Now the cell is working in convergence mode with IE SSA. Four NGO's are working under IED-SS in the state for providing resource support to CWSN.

Physical Progress

Overview of the programme with focus on its vision, goals and objective.

- ❖ In the first phase, 119 IED Model Schools have been identified (one each at per Block) and rest of the 26 IED Block Resource Centers will be cover during the financial year 2013-14.
- ❖ During the year 2012-13 the recruitment of 211 Special Teachers of different categories has been finalized and the process of appointment of 224 Special Teachers has been initiated.
- ❖ A special survey have been done with the collaborative efforts of Special Teachers IEDSS with the Special Teachers working under SSA and Volunteers in the month

January, 2013 and 12480 CWSN were identified from the class IX to XII and 10807 CWSN have been enrolled in Govt. Schools in the State.

Financial Progress

Year	Date of PMEG	Amount recommended by PMEG		Status of UC, Progress Report & Statement of expenditure
		State Component		
2009-10	16 th November, 2009	Recurring	Nil	The State Government was asked to recast the proposal and resubmit. However, S/G did not resubmit the proposal.
		Non-recurring	Nil	
		Total	nil	
		Amount released		
		Recurring	Nil	
		Non-recurring	Nil	
		Total	nil	
	15 th September, 2011	Amount recommended by PMEG		<p>Proposal was placed before PMEG during 2010-11 for reimbursement of expenditure incurred by NGOs during 2009-10.</p> <ul style="list-style-type: none"> Since Actual no. of d/c studying in Govt. and Govt-aided schools was not given, by two NGOs namely Association for the Welfare of Handicapped, Faridabad and NAB, Faridabad, Grant under SOC and TOC was approved 'in principle' subject to receipt of requisite information. On receipt of the same, release of grant of Rs. 58,83,648/- was processed for approval of IFD. IFD approved the grant subject to the condition that the same information will be placed in PMEG for their post-facto approval of the quantum of money concurred for release. Accordingly grant of Rs. 58,83,648/- was released at fag end of the year 2011-12. However, the State Government could not withdraw the funds during 2011-12 and sought revalidation during 2012-13. The case was processed for approval of IFD. IFD has not approved revalidation and has sought action taken on the above. We may seek approval of IFD on the above-mentioned release.
		NGO Component		
		Recurring	5,45,874/-	
		Non-recurring	nil	
		Total	5,45,874/-*	
		Amount released		
		Recurring	58,83,648/-	
		Non-recurring	nil	
		Total	58,83,648/-	
2010-11	27 th August, 2010	Amount recommended by PMEG		
		State Component		
		Recurring	4,09,00,000/-	
		Non-recurring	3,15,75,200/-	
		Total	7,24,75,200/-	
		Amount released		
		Recurring	1,17,62,600/-	
		Non-recurring	2,03,00,000/-	
				Sanctioned:- 145- R/R 145-Equipments for R/R 145-Removal of architectural barriers Rs. 3,00,000/- Strengthening of Training Institutions. Grant released:- 50% of 145 R/R.(Rs. 1,45,00,000/-) 50% of 145 Equipment for R/R (Rs.

Year	Date of PMEG	Amount recommended by PMEG		Status of UC, Progress Report & Statement of expenditure	
		State Component			
		Total	3,20,62,600/-	50,75,000/-) 50% of Removal of Architectural Barriers (Rs. 7,25,000/-) . Strengthening of Training of Institutions - Nil	
		NGO component			
	18.2.2011	Amount recommended by PMEG		*Rs. 21,09,210/- was approved amount in r/o two NGOs. As per Minutes Eligibility of financial assistance in of third NGO(NAB, Faridabad) was depend on details given by NGO about no. of children studying in govt. & govt.-aided schools. **On receipt of requisite information from NAB, Faridabad, Rs. 83,23,17/- was released to all the three NGOs.	
		Recurring	21,09,210/-*		
		Non-recurring	nil		
		Total			
		Amount released			
		Recurring	83,23,171/-**		
		Non-recurring	nil		
		Total	83,23,171/-		
2011-12	15.09.2011	Amount recommended by PMEG			Approved - Removal of architectural barriers-Rs. 14,50,000/- Released- Non-recurring-Nil UC, Audited Accounts and Progress Report is pending.
		State Component			
		Recurring	15,25,69,720/-		
		Non-recurring	14,50,000/-		
		Total	15,40,19,720/-		
		Amount released			
		Recurring	1,02,80,213/-		
		Non-recurring	nil		
		Total	1,02,80,213/-		
2011-12	15.09.2011	Amount recommended by PMEG		Grant could not be released during 2011-12 due to paucity of funds. No claim for reimbursement grant has been received.	
		NGO Component			
		Recurring	1,12,41,475/-		
		Non-recurring	nil		
		Total	1,12,41,475/-		
		Amount released			
		Recurring			
		Non-recurring			
		Total			
2012-13					Proposal was not placed before PMEG

Status of disable children

According to U-DISE, 6952 disable children are enrolled at secondary level whereas the state has identified 12480 and enrolled 10807 disable children in secondary education.

	Class IX			Class X			Class XI			Class XII			Total N Boys & Girls
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys
Visual Impairment	13	9	22	13	10	23	16	4	20	16	15	31	58

	Class IX			Class X			Class XI			Class XII			Total No. of Boys and Girls	
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls
(Blindness)														
Visual Impairment (Low Vision)	383	533	916	298	588	886	198	307	505	175	349	524	1054	1777
Hearing Impairment	60	62	122	47	55	102	25	21	46	13	16	29	145	154
Speech Impairment	130	53	183	85	51	136	46	34	80	31	18	49	292	156
Loco Motor Impairment	498	318	816	401	249	650	287	174	461	245	161	406	1431	902
Mental Retardation	99	40	139	30	9	39	4	6	10	12	5	17	145	60
Learning Disability	118	93	211	59	74	133	18	20	38	23	25	48	218	212
Cerebral Palsy	15	14	29	10	13	23	4	2	6	5	2	7	34	31
Autism	7	2	9	5	2	7	2	0	2	1	1	2	15	5
Multiple Disability	72	36	108	36	25	61	12	7	19	15	22	37	135	90
Total	1395	1160	2555	984	1076	2060	612	575	1187	536	614	1150	3527	3425

Planning for universalization of physical access

Identification and assessment of CWSN will be done by Multidisciplinary team of Doctors, Educators and Teachers. The identification and assessment of children with disabilities will be done in convergence mode with NRHM, NGO's and Special Teachers working for children with disabilities.

- ❖ **Pravesh Utsav** was carried out on **24 March, 2013** with a major objective of increasing enrolment of all children specially CWSN and girl child.
- ❖ Development of 119 IED Resource Centres at block level for providing Educational & Resource Support services to CWSN.
- ❖ Appointment of Volunteers under IE-SSA who cover children receiving home based education form age group 6 to 18+.
- ❖ Issue of various guidelines by the state to promote equity and access for children with disabilities and remove all kind of barriers.

Plan Proposals under IEDSS for 2013-14

1. Student Oriented Component

- i. **Medical Assessment:** Medical Assessment camps will be organized at district level for carrying out functional assessment by the team of doctors. The camps will be organized in the civil hospitals as it is the hub of all medical facilities and availability of doctors and paramedical staff. The general teacher, special teacher and volunteers will timely inform the parent about the camp and bring the CWSN from their respective blocks. The parent will also escort the child where the child will be assessed by a team of doctors so that accordingly the children can receive need based services like identification for aids and appliances, corrective surgeries, certification etc. The camps will be organized in convergence with National Rural Health Care Mission (NRHM) as mobilization of resources will help to provide best assessment and need based services to the CWSN. The medical camps will be organized in convergence mode with SSA from class 1st to 12th. The Rs. 40,000/- per block will be spent under SSA and rest amount @ Rs. 25,000/- per block will be covered under IED-SS scheme. The total budget proposed for this activity is as under:-

Sr. No.	Description	Phy. Target	Unit Cost	Proposed Budget (Rs. In Lacs)
1	Medical Assessment Camps	119	00.25	29.75

- ii. **Provision of aids and appliances / assistive devices to the CWSN:** As aids and appliances provided to the CWSN helps to remove limitation of access and adapt to the environment easily hence the children identified disability wise in the medical assessment camps will be provided aids and appliances as suggested by the doctors on the basis of percentage of disability. The aids and appliances will be provided by ALIMCO and District Red Cross Society for this purpose. The children who had already received aids and appliances in the previous years will also be considered as their old aids and appliances will be replaced as per need. The district authorities will correspond with the agencies to procure the parents will be provided orientation in the use and maintenance of the devices. Besides of above assistive devices including equipments, educational aids and individual TLM will also be provided. The aids and appliances will be provided from class 1st to 12th in convergence manner and Rs. 40.00 Lac are proposed for class 9th to 12th and rest will be covered under SSA in the state The total budget proposed for this activity is as under: -

Sr. No.	Description	Phy. Target	Unit Cost	Proposed Budget (Rs. In Lacs)
1	Providing aids & appliances / assistive devices	2000	00.02	40.00

- iii. **Provision of stationery and uniform:** The stationery and uniform for each enrolled CWSN will be provided as per the norms under the scheme. The expenditure would be incurred to the school which can be utilized in a flexible manner so that expenditure on each child will vary as per the child special needs. Under this facility the CWSN will be eligible for these facilities only if they not claiming the same facility under any existing scheme in the State for these items. The tentative expenditure would be incurred for providing stationery and uniform @ Rs. 800/- per CWSN as per their academic requirements. As the requirement of each CWSN will vary hence the funds would be utilized as per need.

Sr. No.	Description	Phy. Target	Unit Cost	Proposed Budget (Rs. In Lacs)
1	Providing Stationery and Uniform	10807	00.008	86.46

- iv. **Provision of Educational Materials:** Provision of educational material helps making the learning environment of a CWSN child more learners friendly. For the normal growth of the academic side of CWSN of 9th to 12th, there will be a provision of the text books in the Braille form for the Totally Blind Student, the text books in the large font for the low vision student and taking books will also be provided to the CWSN as per their needs and requirements. Hence text books will be provided to the CWSN who are blind and also to children having low vision.

Sr. No.	Description	Phy. Target	Unit Cost	Proposed Budget (Rs. In Lacs)
1	Provision of Educational Materials(Low Vision / Blind)	3758	00.005	18.79

- v. **Provision of External support at district level:** One resource centre in existing school at each block (119 blocks) for education / training and benefit of CWSN and their parents have already been established and remaining 26 resource centres will be covered during this year. This centre would serve as Centre of Information for the whole block as well as district. *Physiotherapist and Speech Therapist* will be provided on honorarium basis @ Rs. 750/- per visit (two visit in a month) at 21 Districts level (21 x 750 x 2 x 10) only on the pilot basis (in

first phase). Yoga, Music etc. Instructor will be provided with the collaboration of work education and creative art component under RMSA.

Sr. No.	Description	Phy. Target	Unit Cost	Proposed Budget (Rs. In Lacs)
1	Provision of External Support	21	00.00750	3.15

- vi. **Provision of Stipend for girl CWSN:** As per the status of enrolment of CWSN, It is viewed that there exist a huge gender gap in the State where enrolment of male CWSN is much larger than the female CWSN. Hence to encourage a girl CWSN to enrol into school and get maximum educational benefit. A stipend @ Rs. 200/- per month (4442 x 200 : 10) under the scheme for 4442 girl students with disabilities.

Sr. No.	Description	Phy. Target	Unit Cost	Proposed Budget (Rs. In Lacs)
1	Provision of Stipend for Girls CWSN	4442	00.002	88.84

- vii. **Provision of Transport/Escort Allowance:** As the state has initiated the process of developing Inclusive Education Hubs (IEH) in the newly identified IED Model schools at block level, hence the hub will act as a centre of manpower and material resource. As there are identified children who require to be prepared for mainstreaming and there are also CWSN are already enrolled in the schools and are brought to the school by their parents, hence need based learning and resource support will be provided to this group of children. Effective support will be given to the child by the volunteers who will actually act as a multipurpose worker. The total proposed budget for this activity is as under. To remove the barrier of reaching the school by the child escort and transport allowance will be provided to the child so that the child gets maximized and resource support in schools.

Sr. No.	Description	Phy. Target	Unit Cost	Proposed Budget (Rs. In Lacs)
1	Provision of Escort Allowance for CP Children	126	3000	03.78
2	Provision of Escort Allowance for Blind Children	214	3000	06.42
3	Provision of Escort Allowance for MR Children	195	3000	05.85

4	Provision of Transport at District H.Q. (as per Resource Room) Approximate (20 CWSN per Distt. Per District H.Q.) (21x20x3000)	420	3000	12.60
Total			00.03	28.65

viii. **Honorarium of attendants/Aayas:** The state is committed to provide inclusive Education under the IED-SS scheme and our aim is to cover all the CWSN irrespective of their degree of severity. As the child with severe impairment requires more support system hence the assistance of helper / aaya for children with severe impairment will be a great support to CWSN in 119 identified resource centres. The service of helpers / aaya / attendant will be covered under @ Rs. 3,000/- per person for 8 months at each block.

Sr. No.	Description	Phy. Target	Unit Cost	Proposed Budget (Rs. In Lacs)
1	Honorarium of 119 attendance / aaya for 8 months	119	00.03	28.56

Observation and Consideration

- ❖ The appraisal team considers the proposal.
- ❖ Budget Estimation for consideration

Student oriented activities	Financial breakups	Total Estimation
Medical Assessment Camps	119*150	17850
Assistive Devices	2000*2000	4000000
Books & Stationary	6952*400	2780800
Uniform allowance	6952*400	2780800
Provision of External Support	No norms	
Provision of Educational Materials(Low Vision / Blind)	3758 * 500	1879000
Girls' stipend	3425*200 * 10 months	6850000
Escort Allowance	366 *750 per annum	274500
Honorarium for Ayahs	119*3000*8 months	2856000
Total		Rs. 18868550

- ❖ The appraisal team considers Rs. 18222000/- for 6074 disable students @ Rs. 2715/- per children by excluding 448 speech impairment and 430 learning disability children.

2. Buddy Assistance programme for peers of CWSN:

Peers of CWSN form an important part of process of inclusion, as they are the one who spend maximum school time with the CWSN. Hence as this group needs to be focused and sensitized, hence a Buddy Assistance Programme will be carried out at block level in all the IED Model School. The peers who will participate in this programme will be peers of CWSN studying in the IED Model Schools and nearby schools where CWSN are enrolled. Through this programme the children will learn to know a child first, develop friendship building and cooperation and also develop as a peer tutor. It will increase the social and classroom acceptance of a CWSN child as sensitization will be done and they will be taught simple strategies of how to involve a child in classroom, playground, during recess time, escort the CWSN during mid-day meal. The buddy will also be motivated to identify CWSN in their community and report to the teacher. This programme will help reduce feeling of isolation among CWSN and help to promote interactive learning. Activity oriented programme will be conducted by a general and a special teacher. The budget proposed for this activity is as under: -

Sr. No.	Description	Phy. Target	Unit Cost	Proposed Budget (Rs. In Lacs)
1	Buddy Assistance Programme for Peer of CWSN for 2 days	7250	00.001	14.50

Observation and Consideration

- ❖ The state has proposed Rs. 14.50 lakhs for the buddy assistance programme for disable children.
- ❖ The appraisal team does not consider the proposal as it is not supported under IEDSS.

3. Theme based community awareness programme

Objectives of the programme:-

- a) To provide as a mode of spreading awareness and sensitization in the community.
- b) To identify community members who can be developed as a resource group for spreading awareness.
- c) To form linkage between community resources for purpose of inclusion.

Description of the activity: The community awareness programme will be carried out to remove attitudinal and social barriers .It would be conducted block wise at cluster level all over the state through mode of street play, awareness rally, group counseling sessions. Performing arts will also be adopted as a medium of sensitization and spreading awareness. During the programme motivated community members will be identified and be developed as a resource group for spreading awareness in the community. The community awareness programme would be theme based in nature covering themes like health and hygiene of a CWSN child, rights of a child with disability etc. and print and publicity material will be used during this course.

Sr. No.	Description	Phy. Target	Unit Cost	Proposed Budget (Rs. In Lacs)
1	1 day theme based Community Awareness camp at cluster level	1497	00.02	29.94

Observation and Consideration

- ❖ The state has proposed Rs. 29.94 lakhs for 1 day theme based community awareness camp at cluster level.
- ❖ The appraisal team does not consider the proposal.

4. Excursion-cum-summer camp

Objectives of the camp:-

1. To provide opportunity to the children to display their creative talent.
2. To provide an environment which is joyous and happy.
3. To help the child to develop competency and cooperative skills.
4. To inculcate spirit of adventurous, team spirit and confidence amongst Children with Special Needs

Description of the activity:-

Inclusive Excursion cum summer camp will be organized for CWSN and the peers of the CWSN. The camp would be organized for ten days at block level in the first phase where CWSN along with peers will participate together in various theme based activities like Art and Craft, Indoor and Outdoor Games, Story-telling sessions, Music and Dance will be conducted in the camp. An exhibition on the material developed will be put on the concluding day of the camp where parent of CWSN will also participate and see the innovative material developed by their children. The DPC and the BRC cum principal of IED Model School will monitor the training programme for making

it more effective. On the concluding day of the camp, the children will also be taken for pleasure trip to nearby areas where they will get an opportunity to involve in adventurous activities which will certainly help to develop their confidence and provide them with an exposure to peep in the outside world beyond their homes. The summer camps will be organized with the collaboration of SSA from class 1st to 12th and 1st to 8th children with disabilities will be covered under SSA and the children with disabilities studying in class 9th to 12th covered under IED-SS scheme.

Sr. No.	Description	Phy. Target	Unit Cost	Proposed Budget (Rs. In Lacs)
1	10 days Excursion cum summer camp for (35 Special Children + 15 Other Children/ peers = 50) at 145 Blocks	7250	100 per day per person	72.50

Observation and Consideration

- ❖ The state has proposed Rs. 72.50 lakhs for the 10 days excursion cum summer camp for 35 special children, 15 other children from 145 blocks
- ❖ The appraisal team does not consider the proposal as it is not supported under IEDSS.

5. Family Counseling camps

Objectives of the training programme:-

- a) To provide an inclusive mode of counseling to the parents.
- b) To ensure that families are involved in any planning or the full inclusion of the child in school.
- c) To provide opportunity of the families of CWSN to network

Description of the activity: Family counseling camps will be conducted to spread awareness and sensitization among the parents and help increase the acceptance level of the parent of non-disabled towards a CWSN child. As the focus of inclusion is not based only on covering the parent of a CWSN, hence the Family Counseling Camps will be organized for parent of a CWSN, sibling of CWSN, a general parent of the peer of CWSN. The Family Counseling camp will be organized at block level on quarterly basis. The camp will be organized to be established as a medium of the families of CWSN to network and it will also provide as a medium to identify Prerak Parent who will develop as a resource group for achieving goal of inclusion. The family will be sensitized to actively involved in the participation of their child education and help to remove barrier of acceptance between a parent of a disabled child and a non-disabled child. The camps will be

organized in convergence manner with SSA and these camps will be covered all parents of CWSN those who are studying in class 1st to 12th. The family counseling camps under IED-SS scheme from class 9th to 12th is proposed as under: -

Sr. No.	Description	Phy. Target	Unit Cost	Proposed Budget (Rs. In Lacs)
1	3 day Family Counselling Camps for 150 parents of CWSN; sibling and parents of the peer of CWSN at Block Level (145x 150 = 21750) including T.A. / D.A.	21750	00.001	62.25

Observation and Consideration

- ❖ The state has proposed Rs. 62.25 lakhs for the 3 days family counseling camps for 150 parents of CWSN in 145 blocks.
- ❖ The appraisal team does not consider the proposal as it is not supported under IEDSS.

6. Inclusive sports tournament –cum- cultural programme for CWSN and peers

Inclusive sports tournament is an unprecedented movement which through quality sports training and competition improves the lives of children with disabilities. It will empower CWSN to realize their full potential and develop their skills throughout the year through sports training and competition.

Objective:

- a) The objective of inclusive sports tournament is to facilitate CWSN to participate in a productive way, with respect in the society at large with dignity, by providing them a fair opportunity to develop and demonstrate their skills and talents through sports training and competition.
- b) The benefit of participation in this tournament include improved physical fitness and motor skills, great self-confidence, a more positive self-image, friendships and increased family support.

Sr. No.	Description	Phy. Target	Unit Cost	Proposed Budget (Rs. In Lacs)
1	2 days Block Level Inclusive Sports Tournament cum Cultural Programme for CWSN and peers.	119	00.30	35.70
2	2 days District Level Inclusive Sports Tournament cum	21	00.40	08.40

	Cultural Programme for CWSN and peers.			
3	4 days State Level Inclusive Sports Tournament cum Cultural Programme for CWSN and peers.	1		33.25
	Total			77.35

Observation and Consideration

- ❖ The state has proposed Rs. 77.35 lakhs for sports tournament at block, district and state level.
- ❖ The appraisal team does not consider the proposal as it is not supported under IEDSS

7. Adventure and nature study camp for CWSN & Peers

Objective of the training programme:-

- a) To provide nature and camping experience to the CWSN along with peers and give them an opportunity to explore nature resources including flora and fauna.
- b) To inculcate the spirit of adventurous team spirit and confidence amongst Children with Special Needs, Especially Low Vision, Total Blind Hearing Impairment, Speech Impairment and Learning Disable children.
- c) Create awareness make harmonious attitude among normal children towards CWSN.
- d) Building the Cooperation nature in normal children towards CWSN.

Description of the Activity: Adventure and Nature study camp will be organised in convergence with the tourism department Haryana where CWSN and their peers will get an opportunity to visit adventurous place and explore the beauty of nature. These children will get an opportunity to step out of home and explore the environment which has never been done before by them. The CWSN and peers will be taken for a trip for 5 days along with a team of general and special teachers with one team leader. Various activities like camping, outdoor games, tracking and having a sense of adventure and thrill and also visit to places of sightseeing which will be restored permanently in their memory.

Sr. No.	Description	Phy. Target	Unit Cost	Proposed Budget (Rs. In Lacs)
1	5 days adventure and nature study camp for CWSN and peers {(50 CWSN + 40 peer) from each division + 15 teachers + 1 attendant + Parents / sibling} (115 x4 = 460)	460	03.50	14.00

Observation and Consideration

- ❖ The state has proposed Rs. 14.00 for 5 day's adventure and nature study camp for CWSN and peers. It will be organized for 50 CWSN, 40 peers, 15 teachers and 1 attendant.
- ❖ The appraisal team does not consider the proposal as it is not supported under IEDSS

8. Development of printing and publicity material

Objectives:

1. To develop the printing and publicity materials this will help as a guide to the professionals working in the field of inclusive education.
2. The development of printing and publicity materials will be coordinated by state IED centre.
3. There will be committee formed under state IED centre which will have the experts from the various disability areas.

Sr. No.	Description	Phy. Target	Unit Cost	Proposed Budget (Rs. In Lacs)
1	20 day residential workshop on Development of Printing and publicity materials for 40 (10 experts from each division) Special Teachers in different discipline at State Level	50	00.006	06.00
2	Printing & Publicity Material for 145 Resource Centres	145	00.25	36.25
	Total	195		42.25

Observation and Consideration

- ❖ The state has proposed Rs. 42.25 lakhs for development and publicity material.
- ❖ The appraisal team does not consider the proposal as it is not supported under IEDSS

9. Help line Proposal

Helpline is an important medium to reach out to people who require any information related to inclusive Education and its services throughout the State. Helpline is being proposed to be developed in convergence with an NGO which will not only serve as a vast source of information but would also be a direct help to the State holders dealing with children with disability. Various services available in the State like: Information on 119 IED resource centres, working special educators in Govt. schools, Special schools running in the districts, Early intervention centres and

various NGO's working in the field of disabilities. The helpline will ultimately work as a source of information on all the above mentioned aspects. For this purpose, an amount of Rs. 6.50 Lac is proposed.

Sr. No.	Description	Phy. Target	Unit Cost	Proposed Budget (Rs. In Lac)
1	Helpline Proposal	1	6.50	6.50

Observation and Consideration

- ❖ The state has proposed Rs. 6.50 lakhs for helpline proposal.
- ❖ The appraisal team does not consider the proposal as it is not supported under IEDSS

10. Sensory Garden

Some of our children are excluded from traditional neighborhood playgrounds because they are disabled. Most of our playgrounds provide equipment that is not accessible for our differently abled children

- Encourage interaction among children.
- Will enhance and develop the physical, motor, emotional, social and cognitive skills of all children.
- Will create a fun play atmosphere for all children
- **Physical development (physical and motor skill)**
Play elements that focus on physical development can assist children to develop and enhance fine and gross motor skills, hand and eye coordination, balance and sense of movement through space.
- **Sensory (emotional and social skill)**
Play items that focus on sensory development can assist children to explore their world, have freedom of expression and imagination. Sensory play elements can also help to develop social skills through interaction, cooperation and mutual goal setting.
- **Learning (cognitive and social skill)**
Play items that focus on cognitive development can assist children to develop and enhance thinking, problem solving, cause and effect, object recognition, memory and reasoning. Learning play elements can also help to develop social skills through interaction, sharing learning cooperation and mutual goal setting.
- **Facilities**

Families require facilities to make the experience safe, enjoyable and comfortable. Park facilities should address what families, particularly parents and carers, need in a park to create a place of relaxation and fun.

Accessibility

Accessibility focuses on removing barriers in playgrounds by carefully considering the needs of children and developing design solutions that enable children with all abilities to be able to engage in safe and meaningful play. Accessibility to basic requirements of drinking water and sanitation should be made available.

Sr. No.	Description	Phy. Target	Unit Cost	Proposed Budget (Rs. In Lac)
1	Sensory Garden	4	8.00	32.00

Observation and Consideration

- ❖ The state has proposed Rs. 32.00 lakhs for sensory gardens.
- ❖ The appraisal team does not consider the proposal as it is not supported under IEDSS

11. R & D / Administrative Budget

Sr. No.	Description	Phy. Target	Unit Cost	Proposed Budget (Rs. In Lac)
1	R & D / Administrative Budget			138.44

Observation and Consideration

- ❖ The state has proposed Rs. 138.44 lakhs for rural & development and administrative budget and model inclusive school and administrative expenses.
- ❖ The appraisal team considers the proposal but it is subjected that the state has to submit the details regarding research and development and model schools list and details.

NGO COMPONENT

1. NATIONAL ASSOCIATION FOR THE BLIND (Gurgaon-Mewat Distt. Branch)

National Association for the Blind, Gurgaon-Mewat District having registration under the Indian society's registration Act XXI of 1860 vide registration no. 1305 dt. 15-03-1990 and is working

for the last 24 years in imparting education to Blind/visually impaired children on a rented building. They are working in two district named Gurgaon & Mewat and three blocks named - Gurgaon, Tauru & Nuh. **Total No of Students are 10 (Ten only).**

Activities are conducting by NAB, Gurgaon:-

- Integrated Education Programme
- Project on Prevention & Cure of Blindness
- Special Eye Checkup Project for School Children
- Training/Rehabilitation Programme
- Assistance to the Blinds
- Source of Funds

The requirements of the grants are given below:-

Sr. No	Name of Component	Amount @	Total
1	Student Oriented Programme	Boys 6X400 Girls 4X700	2400/- 2800/-
2	Expenditure of Books & Stationary	800X10	8,000.00
3	Annual Expenses on Uniform	400X10	4,000.00
4	Stipend for Identified Girls	3X2000	6,000.00
5	Reader Allowance	100X10X10	10,000.00
6	Salary for Two Special Teachers		7,82,910/-
7	Purchase/development of instructional material	10X1000	10,000.00
	Sub Total of (Part II+III+IV)		8,26,110/-

2. NATIONAL ASSOCIATION FOR THE BLIND

(Haryana State Branch, Faridabad)

National Association for the Blind, Haryana State Branch, Central, K.C. Road, NIT, Faridabad is registered under Indian Societies Registration Act of 1860 Vide no. 332 dated 30/09/1980 & PWD Act. 1995 under its section 52. The first is valid forever and the second is valid upto 12/10/15. They have a long experience of 29 years in imparting education to visually handicapped children and working their own town building in Faridabad. Presently they are implanting the IED programme for 414 children with Visual Impairment in 21 blocks spread over 8 District of Haryana named Faridabad, Rewari, Mohindergarh, Palwal, Bhiwani, Mewat, Rohtak and Sonapat. Under the

scheme 88 studying and getting benefit of this programmes. **Total No of Students are 88 (Eighty Eight Only).**

Activities are conducting by NAB, Gurgaon:-

- Rehabilitation Cell ..
- Braille Aid Bank
- Braille and Recorded Library
- Integrated Education Programme
 - a) Programme supported by Govt. of India
 - b) Programme supported by NAB (India)
 - c) Project supported by Sightsavers
- Home Science Training Programme
- Netra Jyoti Suraksha Programme
- Vocational Training Programmes
- Marriage Cell
- Typing Cum Shorthand Training Programme
- Computer Training Programme
- Early Preparation Center
- Music Learning

The requirements of the grants are given below:-

Sr. No	Name of Component	Amount @	Total
1	Assessment of Children	18X250	4,500/-
2	Expenditure of Books & Stationary		
	(A) Braille Books	34 X 1950	66,300/-
	(B) Large Print/Recorded Materials	54 X 1950	1,05,300/-
3	Reader Allowance	88X1000	88,000/-
4	Salary for Fifteen Special Teachers		66,33,795/-
5	Orientation of Parents and General Awareness		15,000/-
6	Brailers for existing Resource Rooms	15	2,47,500/-
7	Purchase/development of instructional material		15,000/-
8	ICT Resource like JAWA, SAFA etc.	25X200	5,000/-
9	Any other item: Expenses on Teacher Monthly Review Meeting	10X3000	30,000/-
	Sub Total of (Part II+III+IV)		72,09,895/-

3. ASSOCIATION FOR THE WELFARE OF HANDICAPPED, FARIDABAD

Association for the Welfare of Handicapped, situated at 126, 2-C, Janta Colony, NIT, Faridabad is registered under the Indian Societies Registration Act 1860, Public Trust or no Profit making Company dated on 14-01-1992. They are working for the multiple disabilities and also running a school for Deaf upto 5th class is being run in Faridabad under this association. They are also provided their service in District Jind & Rohtak. They are working in their Own Building. **Total No of Students are 24 (Twenty Four Only).**

The requirements of the grants are given below:-

Sr. No	Name of Component	Amount @	Total
i	Expenditure of Books & Stationary	24X800	19200/-
2	Annual Expenses on Uniform	24X400	9600/-
3	Stipend for Identified Girls	10X2000	20000/-
4	Reader Allowance	24X10X10	24000/-
5	Educational Aids and Individual TLM	24X800	19200
6	Salary for Three Special Teachers		1473189/-
7	Purchase/development of instructional material		12000/-
	Sub Total of (Part II+III+IV)		15,77,189/-

4. SAKSHAM REHABILITATION SOCIETY (SRS)

SCF 58, 1st Floor, Sector 6, Panchkula (Haryana)

Saksham Rehabilitation Society (SRS) SCF 58, 1st Floor, Sector 6, Panchkula (Haryana) is registered under Indian Societies registration Act of 1860 vide No. 25 dated 07-06-2004. It is working for the last 8 years in the rehabilitation of disabled children. Saksham Rehabilitation Society (SRS) is working for socially disadvantaged due to poverty, girl child, children from slums, SC children and Children with Disabilities, also we and also conducting the IEP programme under SSA under IEDSS component under School Education and imparting training to the teachers as per the norms. Shaksham is working with Two Districts and 10 Blocks. It has covered 34 CWSN Students with all disability. This society is working in a rented building.

The requirements of the grants are given below:- The requirements of the grants are given below:-

Sr. No	Name of Component	Amount @	Total
1	Expenditure of Books & Stationary (A) Braille Books (B) Large Print/Recorded Materials	14*400	5600
2	Reader Allowance	42X500 per annum	21000
6	Items of Audio Visual Teaching Aids		2,00,000/-
8	Brailler	11X14,500	2,03,000/-
	Total		429600

Observation and Consideration:

- ❖ The appraisal team does not consider the NGO proposal. The reasons are as under:
 - The state has not provided the segregation of disable students in Govt. School, Aided schools and private schools.
 - Class-wise number of disable children is not provided in the plan. So that the appraisal team is unable to assess the requirement of teachers.
 - Special qualifications of teachers are not available in the plan.
 - Details regarding RCI code, date of joining are also not provided.

❖ Progress Overview of the Civil Works Sanctioned under IEDSS

As per the progress report submitted by the State, they didn't have any sanction under IEDSS-non recurring till date.

❖ Demand/Recommendation

Sl. No.	Item of Construction	Phy. Unit proposed by the UT	Unit cost proposed by the UT (Rs. In lakh)	Phy. Unit to be Considered (as per the UDISE data)	Unit cost proposal to be Considered (Rs. In lakh)	Remarks
1.	Resource Room	145	5.0	NIL	NIL	<ul style="list-style-type: none"> • The state has neither submitted the location nor the costing details. • The proposed cost is also higher than the normative cost. So this has not been considered.
2.	Provision of renewal about architectural barrier	145	3.0	NIL	NIL	<p>The state has proposed flatly @Rs3 lakhs per school without the assessment of the need of that particular school. Along with the same, the state has also not worked out the costing basis corresponding to that particular need. So this has not been considered.</p>

C. PROPOSAL UNDER GIRLS HOSTEL RECURRING

Proposal (Chapter 5, Page No. 250-251): - State has proposed funds under recurring head for running of 02 Girls Hostel in KGBV Kheri Saffa & Phullian-Khurd in Distt. Jind for 12 months. During discussion with State planning team It was informed that these 02 Girls Hostels are proposed to be made functional in existing KGBV's and total enrollment for class IX & X is 121. On the basis of which following recurring grants are recommended for F.Y 2013-14.

Recommendations:-

S.No.	Activities	Proposal for 2013-14			Recommendation for 2013-14			Remarks
		Unit Cost	Phy.	Fin	Unit Cost	Phy.	Fin	
1	2	3	4	5	6	7	8	9
D	GIRLS HOSTEL							
	Recurring grant							
1	Fooding /lodging expenditure per girl child @ Rs. 850 per month	0.0085	200	20.4	0.0085	121	9.26	Recommended for 9 months
2	Honorarium of warden @ Rs. 5,000 per month (in addition to her salary as teacher)	0.05	2	1.20	0.0500	2	0.90	
3	Chowkidar @ Rs. 3,000 per month	0.03	2	0.72	0.2700	2	0.54	
4	1 Head Cook @ Rs. 3,000 per month and 2 asst. head cook @ Rs. 2500/-	0.96	2	1.92	0.7200	2	1.44	
5	Electricity / Water per year	0.6	2	1.20	0.2723	2	0.54	
6	Maintenance per year	0.4	2	0.80	0.1815	2	0.36	
7	Medical care @ Rs. 750 per year per girl	0.0075	200	1.50	0.0056	121	0.68	
8	Toiletries and sanitation @ Rs. 100 per month for each girl	1.2	2	2.40	0.0090	121	1.09	
9	Newspaper / Magazines and sports @ Rs. 2,000 per Month	0.24	2	0.48	0.1089	2	0.22	
10	Miscellaneous	0.4	2	0.80	0.1815	2	0.36	
11	MMER							
1.1	Monitoring							

S.No.	Activities	Proposal for 2013-14			Recommendation for 2013-14			Remarks
		Unit Cost	Phy.	Fin	Unit Cost	Phy.	Fin	
1	2	3	4	5	6	7	8	9
D	GIRLS HOSTEL							
1.2	Research & Evaluation							
1.3	Publicity							
	Subtotal MMER						0.38	Recommended @ 2.5%
1.4	Other Activity							
	Subtotal recurring			31.42			15.39	
	TOTAL (Non -recurring + recurring)			31.42			15.78	

❖ **Progress Overview of the Civil Works Sanctioned under Girls Hostel**

The state has not yet received any grant under this major head.

❖ **Demand/Recommendation**

vi) The state has proposed for construction of

- 18 Girls hostel, out of which 2 are proposed to be located in the K.G.B.V Campus and the rest 16 are proposed to be constructed in the model school premises.

vii) The indicative building plan submitted by the State has been vetted w.r.t. the revised norms of the scheme. The detailed comparative table showing component wise spatial provisions incorporated in the proposal against the required is displayed below-

Sl. No	Items	Requirement as per revised guidelines				Proposed by the State		Remarks
		For 100 bedded Girls' Hostel				For 100 bedded Girls' Hostel		
		No.	Area of each (in Sq. ft.)	Total Area (Sq. ft.)	Total Area (Sq. Mt.)	Nos.	Total Area (in sq. Ft.)	
1	Hostel room (for 25 rooms, each room will have 4 cots viz. 25x 4 x 62.5 sq. ft.)	25	250/ room (inclusive of seat-out cum drying space for cloths)	6250	580.86	42	5327.625	
2	(a) Bath rooms with W/C for general students	16	30	480	44.61	17	497.25	
	(b) Bath rooms with WC for differently abled students	1	45	45	4.18	1	45	

Sl. No	Items	Requirement as per revised guidelines				Proposed by the State		Remarks
		For 100 bedded Girls' Hostel				For 100 bedded Girls' Hostel		
		No.	Area of each (in Sq. ft.)	Total Area (Sq. ft.)	Total Area (Sq. Mt.)	Nos.	Total Area (in sq. Ft.)	
3	Kitchen with store	1	300	300	27.88	1	230.85	
4	Dining Hall	1	400	400	37.17	1	316.4375	
5	Warden's residence-cum-office	1	450	450	41.82	1	426.047	
6	Mini library-cum-reading room	1	200	200	18.59	1	181.125	
7	Recreation room	1	200	200	18.59	1	204.586	
8	Security room	1	100	100	9.29	1	94.5	
9	Generator room	1	100	100	9.29	0	0	
10	Medical check-cum-visitor room	1	100	100	9.29	1	94.5	
	Sub Total			8625	801.58		7417.92	
	Adding for circulation area and wall thickness		@35 %	3019	280.58	@ 64.03%	4749.89	
	Total			11644	1082.16		12167.812	
	Say Total			11650	1082.71			

- viii) As per the revised plan submitted, the total Plinth area for the proposed construction (G + 1) is 12167.81 Sq. Ft.
- ix) It is evident from the above comparative chart that the state has incorporated higher percentage of circulation area and wall thickness viz. 64.03% instead of 35%.
- x) The estimated cost (Non-recurring) projected by the state for one Girls' Hostel
✓ Rs. 200.3 lakh per hostel.

Recommendation:

- The revised proposal submitted by the state is having the area of 12167.812 sq. ft. in-place of 11650 sq. ft. which is approx. 4.44% more but the plan includes all the components (except generator room) of the hostel as is envisaged in the scheme. As far as generator room is concerned, the state has submitted the written declaration that they don't need generator room as the plan of the state is to have the DG set, which doesn't require separate generator room. So, the proposal may be considered for approval and that too in line with the relaxation of up to 5% accorded for some of the states subjected the PAB agrees for the same.

- The state has proposed Rs.17.69lakhs per hostel for the furniture and equipment inclusive of kitchen utensils. Though the state has given the break-up of furniture (including bedding etc.) and gas connection as well as utensils to be procured, but the same is on higher side so the state should be accorded the sanction as per the scheme norms of Rs.6.91 lakhs per hostel. The financial break up for the same is as follows.

- ✓ Furniture & Bedding etc. : Rs. 6.71 lakhs
 - Study table of 3' x 2' size of steel make app. : Rs. 1600/person
 - Chair with handle : Rs. 600/person
 - Cost of 6' x 3' size of steel make with
 - Steel seat approx. : Rs.2000/person
 - Mattress, pillow, bed-sheet & mosquito net : Rs. 1500/person
 - Dining table of steel make for 8 diners : Rs. 8500
 - Dining chair of steel make : Rs 500/person
 - Costing includes the table, chair, cot and bedding for 103 units (100 inmates, 01 warden, 01 for medical check-up room, 01 for security) and 01 table with four chair each for visitor's and warden's office.
- ✓ Rs. 20000/- may be allocated for double cylinder gas connection and kitchen utensils & other miscellaneous needful items.
- ✓ The non-recurring cost of Rs. 16901703 for one Girls' Hostel may be considered for approval, the head wise break-up of which is as under against the proposed:-

Items	Proposal	Recommendation
Civil works incl. Sanitation as well as electrification	182.61 lakh	162.107 Lakh
Furniture & Equipment including kitchen equip.	17.69 Lakh	6.91 Lakh

- ✓ The Abstract may be as follows:
Rs. 30.42 crores for the 18 nos. of hostels proposed in 18 EBBs may be considered for approval subjected the State locate these hostels in the KGBV premises wherever the land is available in the said campus as per the scheme norms or else may be located in the Model school campus as proposed by the state.

9. COMMUNITY MOBILIZATION/SMDC'S TRAINING

Proposal: Minority community mobilization and sensitization in Mewat District @ Rs. 0.50 lakh per Cluster for 60 Clusters.

To bring about attitudinal change in the community, NGO's would be engaged for community sensitization and mobilization in five blocks of district of Mewat. Participation of SMDC's will also be ascertained for this purpose. The NGO's would be assigned the special target oriented task in the project. Some of the tasks are listed as under:

- i) Engage team members through inter-personal communication and counseling to increase the enrolment status of students specially girl child in the area.
- ii) Conduct small and large group gatherings with Community members, Parents, Mahila Mandals, influencers, Panchayat members and the general public to propagate importance of education.
- iii) Mobilize partners especially parents, pradhans, anganwadi workers, SMC, SMDC Religious leaders and Community based Organizations to extend their support and efforts to make all the child upto the age group of 16 years enrolled in the schools.
- iv) Meet with resistant families one-on-one to address their concerns and objections regarding the enrolment of their children specially girl child.
- v) Enhance the participation of women in the programme during special activities.

Observation: This is a wonderful idea and also encourages SMDCs, PRIs, community leaders, etc. to take part in the programme and aware the common person about the importance of education especially the girls education in Mewat region. Mewat is Muslim Minority dominated area and very backward in all parameters.

Recommendation: TSG is happily recommending this idea with an advice to state that if possible, senior officers from the district headquarter may be invited to inaugurate this campaign. The expenses may be incurred from MMER.

Proposal: Special Kalajatha Camp @ Rs. 40,000/per cluster for 60 clusters

Rationale: The importance of girls' education has been more acutely felt these days than it was ever before. Women share an equal role in all platforms of contemporary society. Indian women

achieve immense feats in all disciplines worldwide. When an Indian woman could go to space, legions of Indian women are languishing in filthy dungeons of ignorance, illiteracy and pathetic life conditions. They need to be encouraged to come out of their plight by offering all possible help, including cultural awareness programmes.

Observation: The overall idea is very good and wonderful even though the strategies are also effective. But the same kind of activity has been proposed under Minority Community Mobilization and Sensitisation in the same district in the same cluster. It will be better if this could be clubbed with above mentioned activities.

Recommendation: This is a duplicate proposal which has been proposed above. It is not needed to organise separate Special Kalajatha Camp in all clusters in the district. The strategies for Special Kalajatha Camp may be integrated with Minority Community Mobilization and Sensitisation intervention. It will minimise the cost also. Not recommended.

Proposal: Girl Star Programme with a total outlay of Rs. 2.00 lakhs for a district.

Role model women are to be identified in the local vicinity and these role models are to be encouraged to provide insights to the women in the backward areas. Soft skills are to be catered to these women to come on terms with other women living in the metropolitan and urban areas. Such identified role models are to be invited as Resource Persons for every activity and programme.

Rationale: Girls lack social confidence because of centuries' old discrimination. They are considered to be weaker sex and they are, generally, prejudiced and subjugated. More than anything else, confidence boosting measures to be taken to spiral up the morale of these girl students in tribal and socially backward areas. The mindset of the society too needs to undergo radical change in their outlook toward women. Though one claim to live in a civilized society, there are still barbaric attempts on women's pride and they are, most of the times, vulnerable to the onslaughts launched upon them by culprit elements. They are, at any cost, to be protected.

Observation: The overall idea is very good and wonderful. For providing leadership skills and motivation to girl students, SMDC may be involved and given task to mobilise local women leaders to motivate girl children and boost up their confidence.

Again, it is not clear that whether it has been proposed for entire state or for a district only.

Recommendation: The overall idea is very good and wonderful. For providing leadership skill and motivation to girl students, SMDC may be involved and given task to mobilise local women leaders to motivate girl children and boost up their confidence. It can be done through SMDCs to mobilise local women leader and also the funds. No separate fund required for this intervention.

Proposal: Exposure Visits for Minority Girls & their Mothers

State has submitted proposal for exposure visits for mothers and three SMDC members (one Mahila Mandal member + 3 Panchayat / Municipal committee nominee in SMDC) along with girl students of IXth & Xth of minority in the district Mewat.

Rationale: Alarmingly low female literacy rate especially among the minority community is attributed to so many religious, social and cultural reasons. The state is trying to meet out the demands of the community regarding the infrastructural facilities and access, but the desired improvements are not forthcoming. There is lack of awareness and resistance also in the community about the importance of girl education. The community lacks mobility, exposure to and interaction with the world outside their specific area. Exposure of the community especially to the mother and girl to the major towns and Universities of the region required.

Observation: The idea is good but there have much practical implications and also it requires huge funding. RMSA focus is access of universal secondary education with quality and equity.

Recommendation: This proposal can't be recommended as it requires huge funding. As far as exposure is concern, SMDC can provide a platform where girl children and their mothers can meet with other mothers and PTA members to get exposure. Not recommended for funding hence the activity may be organised through SMDC in every school.

9.1 Proposal regarding SMDC under RMSA

Proposal: Constitution of State Resource Group and Training Module Development @Rs. 1.10 at state level

Observation: State has proposed to organise a workshop inviting participants from academia, SPO, DPOs, Principals, NGO's representatives to finalise how to conduct the SMDC training in the state. SRG will finalise the content of the training and find out the modalities to conduct non-residential training. Its indeed a good idea and will help in imparting SMDC training.

Recommendation: State has proposed a workshop to find out modalities for non-residential mode of SMDC training and also to work out contents of the training. Proposal seems good and effective hence recommended.

Proposal: Training of Block Resource Persons

Non-residential training will be conducted in the cascade mode at all 119 block headquarters. For block level training, 03 Block Resource persons will be deputed by District programme Coordinator (DPC) and BRPs will be oriented for 02 days by State Resource Person in 04 batches in SIEMT. There will be 9 group (119 block* 3 BRPs=375) consisting of 40 BRPs and 4 SRPs (total 44) in a group and cost involved for one group is Rs. 0.83 lakh. (Total 0.83*9= 7.47 lakhs)

Observation: The state government has proposed non-residential training in cascade mode. It will be organised at all 119 block headquarters. Block Resource Person will be oriented by State Resource Person and then they will impart training of SMDC members.

Recommendation: State has proposed to organise non-residential mode of SMDC training in cascade mode. For this, it is proposed to orient Block Resource persons (BRPs) at SIEMT by State Resource Persons. Since, training has been proposed in cascade mode, it is necessary to orient BRPs for imparting training at block level. Proposal can be recommended to fulfil the same.

Proposal: Training of SMDC Members at Block level

State government of Haryana has proposed training of 28647 SMDC members for two days for total 3186 Government schools.

Progress of 2012-13

In the financial year 2012-13, Rs. 170.26 lakhs has been approved for the training of 28377 SMDC members in the state. The costing sheet does not indicate any progress during the same financial year.

Observations: The State government has proposed training of 28647 SMDC members to be trained. As per UDISE data, only 2599 Government schools have constituted SMDC out of which 129 Schools having common SMDC/SMC in schools.

The structure of SMDCs in the proposal indicates that there would be 18 members committee chaired by Headmaster. The structure and roles and responsibility have been clearly defined in the plan for SMDCs. The calendar of SMDC training has also mentioned in the plan. The module for imparting training has been developed with the support of SIEMT, Bhiwani.

Suggestion/Recommendation

State government has proposed two days non-residential training of 28647 SMDC members at block level. As per the UDISE, only 2599 schools have SMDC out of which 129 schools have common SMDC/SMC. In this regard, we can recommend training of 22330 SMDC members (9 members per SMDCs* 2470 Schools) for two day training at the cost of Rs. 600 per member.

Proposal: Exposure visit of SMDC member to other state to observe the best practices of community and PIA.

SMDC members especially non-official ones are not enough exposure in the manner they have to involve in the school development activities including planning, monitoring and decision making. 40 selected active SMDC members per district have been proposed.

Observation: Although this a good idea but that can be done in Excursion Trip within and outside states of Students and Teachers. There is no need to organise separate trip for SMDCs to see best practices in community mobilization. The State government has already identified persons to be trained and this activity will organised at district headquarters. It will really helpful in monitoring the functioning of SMDCs in the state and will provide a platform to provide leadership role and sensitizing SMDC members.

Recommendation: State government has proposed exposure visit to other state to observe best practices in community mobilization. This can be done one day in Excursion Trip within and outside states of Students and Teachers also. There is no need to organise separate trip for SMDC hence not recommended.

9.2 Media under RMSA

In order to meet the challenge of universalization of secondary Education and to create awareness about the facilities provided by the programme the following awareness /media activities to be undertaken during the year 2013-14;

- Advertisement for motivating people will be given through print and electronic media.
- Articles, write ups on achievement of RMSA activities will be given regularly through print and electronic media.
- Folk media/Streets plays will be performed ensuring that activities and facility provided under RMSA reaches each villages of the States.
- Cable TV advertisement will be carried out throughout the year to make parent and guardian of children aware about activity of RMSA.
- Printing material will be develop and printed publicizing the activities of RMSA.
- Hoardings and wall writing will be installed and prepared and highlighting the activities under RMSA.
- Awareness will be carried out by participating in the local Mela/Fairs.
- Special phone-in-program will be organized on local FM radio, Community radio and AIR to create awareness about the on-going activities and facility of RMSA.

Proposal Calendar for the Year 2012-13

Sr. No.	Media Activity	Theme of the Activity	Time	Total Fin. Proposal (In Lakhs)
1	Print Advertisement, Media Advocacy workshops	Achievement of various components of RMSA	Need based	25.00 Lakhs
2	Radio (AIR, Local FM, Community Radio)	Showcasing various activities of RMSA	July 2013- March 2014	25.00 Lakhs
3	Cable TV	Dissemination good practices, impact of various interventions by RMSA on the education of children.	Aug 2013- March 2014	12.00 Lakhs
4	Print material development and printing (Leaflets, Flipcharts, Brochures, Posters etc.)	Provisions of various activities and interventions under RMSA	June- Nov 2013	20.00 Lakhs
5	Wall writing	Awareness about activities under RMSA	Aug. 2013 -Dec.	10.00 Lakhs

6	Street plays	Showcasing various activities of RMSA. good practices, Health & Hygiene, various incentives and facilities available for children	July 2013- March 2014	12.00 lakhs
7	Hoardings/Bus Panels	Awareness about activities under RMSA	July- 2013 - Feb	25.00 lakhs
8	Exhibitions Cum Fairs	Provisions of various activities and interventions under RMSA	Need Based	12.00 lacks
			Total	141.00

Observation: The State government has proposed different media intervention in order to meet the challenge of universalization of secondary education. The proposal indicates that the state government have chosen almost all possible medium to communicate or disseminate message for universalization for secondary education. In fact they have also submitted the calendar also along with the plan and budget estimate.

It is also observed that the State government has proposed media plan at two places. In page no. 204-05, media plan has been proposed in detail with the cost of Rs. 141.00 lakhs. Again in page no. 334-35, it has been proposed with limited details and lesser budget which is Rs. 20.00 lakhs.

Recommendation/Suggestion: The proposal of the State government is recommended as the proposal the state government have chosen almost all possible medium to communicate or disseminate message for universalization for secondary education. It is a good and doable proposal with emphasis on locally available media also like wall painting, street plays, community radio, etc. Radio Mewat (a community radio) is doing wonderful job in making aware the public and giving them a voice not only in the field of education but also in health, women empowerment and other field also. It is requested to that State government to make long term communication strategy to meet the objective of RMSA and also for universal access of secondary education with equity and quality. The expenses would be incurred from MMER.

Suggestions to the State: Though Haryana has proposed a robust plan for under Media interventions in RMSA programme, here are some suggestive measures to state which may be helpful to the state to generate awareness about secondary education in general and retention, bridging gender gap and also helping in achieving 100 GER by 2020.

Some suggestive measures for the state;

- ❖ Video spots may be made and advertise through city TV channels or regional news or entertainment based channels. The spots duration should be 30 second only as it will be cost effective to go on air through any channel. It will be cheaper and effective. State government may approach Regional Doordarshan Kendra to awareness and advertising video spots. The other agency which may be contacted are DAVP, NFDC for advertising the same on any channel.
- ❖ Radio spots may be made and advertise through local FM channels or Community Radio or AIR. The spots duration should be 30 second only as it will be cost effective to go on air through any channel. It will be cheaper and effective. State government may approach Regional AIR Kendra to awareness and advertising video spots. The other agencies which may be contacted are DAVP, NFDC for advertising the same on any channel.
- ❖ A 15-30 minutes weekly Radio Programme may be designed to be broadcast from Regional AIR Kendra. This platform may be a showcase of good practices under RMSA programme. It may be in the form of docu-drama. This needs a specialised agency to exercise this activity like DAVP/NFDC, etc.
- ❖ Haryana has got 07 (seven) Community Radio in different region. Radio Mewat, a community radio in Haryana is doing wonderful job in Mewat area. The State government may approach these radio stations and sign a MoU to generate awareness about importance of education. These radio stations have reach within 8-10 km radius. The best part of the community radio is that the community itself can learn, talk and share information, knowledge for the betterment of the community. It's a true example of participatory commutation. The list of community radio is available on the website of Ministry of Information and Broadcasting.
- ❖ Brochure of the programme may be made & printed in local language (State specific) and circulated it for wider dissemination of the information regarding and programme and programme provisions. Printing may be done through state government empanelled agency or DAVP or any agency which will be suitable to the state. The content should be crisp and design should be attractive.
- ❖ Pamphlets may be developed covering all major interventions of the RMSA programme, printed and distributed through different departments at local level in local language. It can

be done with the involvement of DRDA or PRIs or SMDCs in all the districts. The content should be crisp and design should be attractive.

- ❖ Wall calendar/ Table calendar may be made and printed for dissemination. It may be advised to distribute in every RMSA school within the State/UTs. The calendars may showcase the good practices, lesson learnt, success story, etc done by the State/UTs. The content should be crisp and design should be attractive.
- ❖ Hoardings/ Display panel may be made and fixed in educational institutions. It may be fixed at strategic places in towns/cities or at block/ taluk level also depending upon the availability of funds. The content should be crisp and design should be attractive.
- ❖ Display board may be made with RMSA logo and fixed in every school supported under RMSA programme. The cost may be incurred from School Grant or SMDC may arrange the fund from the community. The contractor may also be requested to make such arrangement. It will definitely increase the visibility of the programme. It requires very limited fund to exercise this activity.
- ❖ Field publicity through theatre/ street plays/ puppet shows/ mime shows to generate awareness among the community at local level. This may be done while involving class IX and X students, NSS/NCC cadres of respective school and volunteers of Nehru Yuva Kendra (NYK) at local level. The SMDCs can play a major role organising this activities under the guidance of school principal or designated teacher. SMDCs may provide platform at local level and students can organise campaign in the form of street plays/ puppet shows/ mime shows.
- ❖ Wall painting is very effective tool at local level/village level. It may be done with the involvement of SMDC or PRI at village or local level. Community may be encouraged by SMDC members to won such activity for generating awareness among the community by the community.
- ❖ Essay competition/ quiz competition/ debate competition/ extempore competition/ singing competition/ dance competition may be organised at school level in the presence of SMDC members and community leaders. It may be organised on special occasions like National Education Day, Teachers Day, Children Day, etc. It will provide a platform to students to enrich their inner ability in front of their parents, guardians and community leaders which will further boost up their confidence to perform better at every level.

- ❖ Orientation of students (5-10 minutes) on special days in the form of public lecture during Morning Prayer. The lecture may be given by principal/headmaster or his/her designated teacher or by subject specialist teacher to sensitize students about developing general understanding of health, environment, society, culture and help in overall personality development of students and make them more responsible citizen. The special day may include world environment day, world health day, education day, children day, teacher's day, etc.
- ❖ Use of social media like face book, twitter, etc. to engage youth in the awareness of RMSA programme in particular and secondary education as whole. It will be free of cost and will provide an interface to interact directly specially with youth and also to engage youth in decision making process and feedback.
- ❖ Newspaper advertisement on special days like National Education Day, Teachers Day, Children Day, etc. may be carried out within the State/UTs covering success of RMSA programme with newly launched programme logo.
- ❖ SMSing educational messages related RMSA programme and different provisions under the programme. Since country has huge number of mobile holders, it may be a nice idea to penetrate education messages through mobile. It has huge impact and has been successfully done in Afghanistan, Pakistan, Bangladesh, Malaysia, Mexico, Kosovo, Uganda, Senegal, Zambia and many other counties. India has also done so many innovations in health and agriculture sector. Election commission has also done that in mobile technology.
- ❖ E-newsletter may be initiated in every school which are being supported under ICT @ School Scheme. Since, ICT @ School programme supporting school in terms of providing basic infrastructure like computer with broadband connection, electricity and computer teacher. To enrich the students and teacher inner quality, it will be a great idea to provide a platform in form of e-newsletter. Students and teachers creativity in terms of writing (story, poem, drama, painting, essay, poster, photo, sketch, etc.) can be compiled and screened by cultural committee of school or by headmaster.
- ❖ Collection and compilation of database (name, email id, mobile no., designation, address, etc.) of RMSA officials right from school headmasters level to State level officials. It helps in communicating with state officials, district officials and school level officials on any importance issue. Any important issue/matter can be communicated through mail.

10. Procurement

Observations on the Procurement process adopted till 2012-13:

- State has NIC portal which is <http://etenders.hry.nic.in>
- State has not actualized e-tendering under RMSA. It has issued tenders for construction of Model School in F.Y 2011-12 & 2012-13.
- State has identified PWD for carrying out civil works in the State.

Proposal for FY. 2013-14.

1. RMSA

Proposal: Under non-recurring head, State has proposed for 21 school (2 section). Under strengthening, State has proposed for ACR-208, integrated science lab-245, Lab. Equipment-245, Computer room-195, Library-426, Art & Craft room-677, toilet block-90 & water facility-10. The Total funds proposed for civil works is Rs 14,976.97 lakhs.

Observations: - During discussion with State planning team it was informed that for all proposed civil works e-tenders would be invited on the pattern of PWD. Subject to approval of PAB, the tendering would be invited in the month of August 2013 at district/block level depending upon the distance & amount involved.

2. IEDSS

Proposal: - Under non-recurring head, State has proposed construction of 145 resource room & removal of architectural barriers in 145 school. Under support to 06 NGO State has proposed funds of Rs 272.60 lakhs. State has proposed total funds of Rs 1560.04 lakhs under non-recurring head.

Observations: - During discussion with State planning team it was informed that for all civil works upto 2 lakhs, SMDC would take care of the works. For procurements of equipment the same would be procured through DS&D rate contract or open tender. State has also mentioned in the plan at page No. 280 that rules/scheme of IEDSS for removal of architectural barrier would be taken by concerning authority of Chief Commissioner of Person with Disability (CCPD) for the needs and requirement of CWSN.

3. ICT

Observation: - No proposal under this scheme.

4. VOCATIONAL EDUCATION

Proposal: - Under non- recurring head, State has proposed funds of Rs 2024.75 lakhs. State has also proposed for procurement of tools equipment & furniture- 65 No, computers -65 No. & diesel generator set -65 No. State has also proposed for development of new course content in 4 new vocations. The total proposed fund is Rs 2682.75 lakhs.

Observations:- For construction of Laboratory/workshop the civil works would be taken up through PWD following e-tendering. For procurements of equipment the same would be procured through DS&D rate contract or open tender.

5. GIRLS HOSTEL

Proposal: - Under this scheme State has proposed funds for construction of 18 Girls Hostels & furniture equipment including kitchen equipment in them. The total proposed fund is Rs 3700.44 lakhs.

Observation:- During discussion with State planning team it was informed that subject to PAB approval, e-tenders shall be called through PWD and lowest evaluated bidder shall be awarded the work. The tenders would be invited as soon as funds are sanctioned to the State.

11. LIBRARY STATUS

PROPOSAL2013-14:-

- The proposed 21 new schools libraries and 417 existing school libraries in the fresh proposal.

PROPOSALS FROM 2009-12:-

- The state had approval of 32 new school libraries and 1035 libraries under strengthening in the year 2010-11. The progress reported as 100%.
- During 2011-12, the state had approval of 5 new school libraries and 512 existing school libraries and the progress is 100% in both the components.

Following are the situation of libraries and librarians in both the government and aided schools given in Table 1:-

Table 1:- Details of Schools, Libraries and librarian in Haryana

Details of Schools, Libraries and librarian in Haryana								
S. NO.	UDISE Code	District	Govt. Schools	Libraries in Govt. Schools	Librarian in Govt. School	Govt. Aided Schools	Libraries in Govt. Aided Schools	Librarian in Govt. Aided School
1	0602	AMBALA	155	152	3	32	31	0
2	0613	BHIWANI	306	301	8	7	7	1
3	0619	FARIDABAD	85	80	5	5	5	1
4	0610	FATEHABAD	146	139	4	0	0	0
5	0618	GURGAON	115	115	3	8	7	0
6	0612	HISAR	273	262	3	14	14	1
7	0615	JHAJJAR	170	170	3	2	2	0
8	0609	JIND	211	211	1	8	8	1
9	0605	KAITHAL	146	146	3	3	2	0
10	0606	KARNAL	163	157	2	13	13	0
11	0604	KURUKSHETRA	112	111	2	12	11	0
12	0616	MAHENDRAGARH	145	139	3	4	4	0
13	0620	MEWAT	80	66	3	3	3	0
14	0621	PALWAL	102	77	1	2	0	0
15	0601	PANCHKULA	58	57	2	5	5	0
16	0607	PANIPAT	109	104	3	7	7	0
17	0617	REWARI	146	145	0	7	7	1
18	0614	ROHTAK	160	155	2	18	18	2
19	0611	SIRSA	185	171	1	8	7	0
20	0608	SONIPAT	208	153	6	17	17	2
21	0603	YAMUNANAGAR	111	107	3	22	21	1
Total			3186	3018	61	197	189	10

Source UDISE, components having (0) is highlighted.

COMMENTS:-

- As per the above table there are 3186 government schools and 197 aided schools in the 21 districts.

- There are 3018 government school libraries and 189 aided school libraries in the state.
- Librarians are 61 in the government schools and 10 in the aided school as per the table.
- Librarians are very less in numbers than libraries in the government and aided schools.
- The districts are having 0 numbers are highlighted.

SUGGESTION:-

- Each school needs to have a library because library is considered as the storehouse of knowledge.
- The state needs to construct equal number of libraries against each government and aided schools described in the table 1 as per UDISE code.
- The state should appoint equal number of librarians, 1 per school both in the government and aided schools.
- Without appointing librarians, the purpose of the construction of libraries will not be served. At the same time, the state should give professional training to the librarians because at secondary stage where the students are going ahead of their carrier path the proper collection and well-guided resource will help them to improve their learning capabilities.
- Therefore, it is advised that the state must maintain a quality collection and a trained librarian to guide the student for improving their knowledge.
- The state needs to furnish detail about Newspapers and magazines.
- The library must maintain a well-rounded core collection including reference Materials to satisfy the regular needs of the staff and students. The core collection would consist of several copies of textbooks, reference materials related to each subject, costly essential books which would include encyclopedias, maps, atlas, rare books on particular topics/subjects or exclusive editions of general books.
- Besides the core collection, other general (fiction and nonfiction) books for regular issue should be available in the library.
- Library collections are dynamic resources and therefore, there should be Constant review and renewal of material to ensure that the collections are relevant to the users stakeholders.
- Weeding out of books should be a regular feature and should be carried out with the approval of the competent authority, at least once in a year.
- The library should follow open access system.
- The core collection of the library should take into account the size of the Schools and subjects offered besides covering project based activities, career guidance, counseling etc.
- Books should be available in both English and Hindi.
- Book purchase should be a continuous process and some percentage of the total school budget should be earmarked for collection development on recurring basis. Out of this budget, 50% should compulsorily be earmarked for secondary classes (i.e. up to class Xth).

- To encourage more teacher participation in the library, a teacher may be allowed to submit name / list of book(s) intended to be purchased.
- During annual stocktaking, weeding out of collection should also be carried out.
- For newly opened schools a one-time budget would be provided for Setting up the basic collection.
- Besides books, libraries should subscribe to useful magazines, periodicals, and journals.
- Issue of books for home use - Each student would be issued two books at a time for a period of one week. Staff members, including Principal, would be issued maximum five books at a time for a maximum period of one fortnight. Failure to return books on time would compulsorily lead to penalty of Rs.1 per day for all (students & staff).
- A recall system for overdue books should be introduced. This could be achieved by sending an overdue note to the concerned student through the Class Teacher. In case of staff the note can be sent through the school office.
- Books should be arranged in lockable shelves but open access system should be followed.
- The librarian should manage the library and the duties of the librarian will include all the day today maintenance of the library and guide the staff and students regarding the use of library collection.

12. VOCATIONALISATION OF HIGHER SECONDARY EDUCATION

PROGRESS REVIEW OF PILOT PROJECT UNDER NVEQF IN HARYANA

Total project cost - Rs. 2726.68 lakhs

MMER 6% of Rs. 2726.68 lakhs - Rs. 163.60 lakhs

Total project cost - Rs. 2726.68 lakhs + Rs. 163.60 lakhs = Rs. 2890.28 lakhs

Year	Head	Central share as per 31 st March	Central share estimated	State share estimated	MMER	Total	Expenditure till 31 st March	Unspent balance as on 31 st March	Shortfall to State share
2011-12	Non-recurring	00.00	667.25		--	667.25	nil	667.25	
	Recurring	00.00	497.94		--	497.94	nil	497.94	
2012-13	Non-recurring	667.25	154.00	155.75	--	977.00	651.80	325.20	38.50
	Recurring	497.94	497.94	42.40	69.91	1108.19	300.28	807.91	42.40

Committed liability of non-recurring expenditure -

Total approved outlay - Rs. 1646.00 lakhs

Central share - Rs. 1334.50 lakhs

State share - Rs. 311.50 lakhs

Released - Rs. 821.25 lakhs

Committed liability - Rs. 513.25 lakhs

APPRAISAL OF THE INTEGRATED ANNUAL WORK PLAN & BUDGET UNDER RMSA FOR THE YEAR 2013-14 OF HARYANA - "VOCATIONALISATION OF HIGHER SECONDARY EDUCATION"

Pilot project under NVEQF approved in 2011-12

A pilot project under the scheme of "Vocationalisation of Higher Secondary Education" in conformity with NVEQF was approved in 40 schools across 8 districts in 4 sectors - IT/ITes, Retail, Automobile and Security in 2011-12 and was formally launched on 3rd September, 2012. The total project cost approved is Rs. 2890.28 lakhs, of which Rs. 2330.38 lakhs is the central share. An amount of Rs. 1165.19 lakhs was released as 1st installment, Rs. 69.91 lakhs was released as 1st installment of MMER and an amount of Rs. 651.94 lakhs has been released as part of 2nd installment.

Sl No.	Components	Proposed by the State	Centre State share	Central share	Remarks
Non-recurring					
	Civil work - 4 Rooms, 2 workshops and 1 Office Room	132.75	75:25	nil	<ul style="list-style-type: none"> • There is unutilised fund under the non-recurring head lying with the State • The State has asked for Rs. 20 lakhs for construction of labs. As per norms of the scheme, Rs. 14.00 lakhs is admissible. The additional cost is to be borne by the State.
	Tools, Equipment and Furniture	28.80	100%	nil	
	Computers	0.00	100%	nil	Not requested by the State
	Diesel Generator Set	0.00	100%	nil	Not requested by the State
	Total	161.55		nil	
Recurring					
	Vocational Coordinator (regular) (01) @ Rs 35,000 p.m. (for 12 months)	75.60	90:10	75.60	As per norms of the scheme, Rs. 4.20 lakhs per school is admissible, which amounts to Rs. 168.00 lakhs for 40 schools. Central share is 90% of Rs. 168.00 lakhs which is Rs. 151.20 lakhs. The State has requested for Rs. 75.60 lakhs only
	Vocational Coordinator	25.20	90:10	22.68	The State will have vocational co-

(District) (regular) (01) @ Rs 35,000 p.m. (for remaining 9 months)				ordinators at the district level from July, 2013 instead of having vocational co- ordinators at the school level
Vocational Teacher (04) (on contract)@ Rs 25,000 p.m. (for 10 months)	540.00	90:10	360.00	As per norms of the scheme, Rs. 10.00 lakhs per school is admissible, which amounts to Rs. 400.00 lakhs for 40 schools. Central share is 90% of Rs. 400.00 lakhs which is Rs. 360.00 lakhs
Guest Faculty (honorarium @ Rs 200/- per hour) (on contract for 10 months)	54.00	90:10	36.00	As per norms of the scheme, Rs. 1.00 lakhs per school is admissible, which amounts to Rs. 40.00 lakhs for 40 schools. Central share is 90% of Rs. 40.00 lakhs which is Rs. 36.00 lakhs
Lab Assistant (02) @ Rs 15,000 p.m. each (on contract for 10 months)	0.00	90:10	nil	Not requested by the State
Secretarial Staff (On contract or by outsourcing) (i)Accountant cum clerk - 01 @ Rs 12,000/- (ii)Helper - 01 @ Rs 8,000/- (iii)Security personnel - 01 @ Rs 5,000/-	27.00	90:10	27.00	The State has asked for Rs. 27.00 lakhs only
Raw Materials (including raw materials required for running PTC) @ Rs 75,000 per course	30.00	100%	20.00	The cost for setting up of PTCs is not being provided at this stage. Hence, the cost of raw materials for PTC @ Rs. 50,000 per school is also not required. Hence, the cost of raw materials has been restricted accordingly to Rs. 25,000 per course per

					school
112	Books, Software, Educational CDs, etc.	77.00	100%	6.00	As per norms of the scheme, Rs. 0.15 lakhs per school is admissible, which amounts to Rs. 6.00 lakhs for 40 schools. Additional funds to be borne by the State
113	Seed money for running of Production cum Training Centers (PTCs)	20.00	100%	--	Cost for setting up of PTCs is not being provided at this stage
114	• Office Expenses/ Contingencies (including expenditure on publicity, guidance and counseling, transport, field visits, postage, stationery, electricity, water etc.)	144.00	100%	96.00	As per norms, Rs. 2.40 lakhs per school is admissible, which amounts to Rs. 96.00 lakhs for 40 schools
115	Assessment fee @ Rs 600/- per assessment for level 1 & 2 (420 students per school) and assessment fee @ Rs 800/- per assessment for level 3 & 4 (120 students per school)	139.20	100%	56.00	Only Rs. 1.40 lakhs per school will be provided
116	Teacher training (Induction training)	31.25	100%	10.35	80 teachers @ 2 teachers per school will be recruited this year
117	Teacher training (In - Service training)	15.01	100%	4.99	80 teachers @ 2 teachers per school who were recruited last year

Amount proposed for release:-

Non-recurring head - Nil (An amount of Rs. 325.20 lakhs is lying unspent with the State Government of Haryana)

Recurring head - Nil (An amount of Rs. 807.91 lakhs is lying unspent with the State Government of Haryana)

Proposal for 2013-14

The State has now submitted a separate proposal for expansion of the scheme by covering 141 schools. The trades selected for the introduction of vocational education in the 141 schools are -

- i) IT/ITeS
- ii) Automobile
- iii) Retail
- iv) Security
- v) Beauty and Wellness
- vi) Health care
- vii) Physical Education and Sports

The courses are proposed to be started from Class IX and XI simultaneously.

Observations

- i) The State has proposed that they will introduce vocational education in Class IX and XI simultaneously. The State may be advised to introduce vocational education in Class IX only in the year 2013-14 to ease the pressure on the students.
- ii) Details of enrollment of students in each school have to be provided.
- iii) The SSC for Beauty and Wellness has not been set up so far. The State has proposed that the State Board of Education will prepare the curriculum in collaboration with LabourNet, a social enterprise based in Bangalore. Once the NOS for this sector is ready, they will align their course material with the NOS. CBSE has informed that the Board has already prepared the curriculum and course content of beauty and health course at Sr. Secondary Level in association with VLCC. Therefore, it is suggested that CBSE, Haryana State Board, LabourNet and VLCC altogether can prepare the NOS as well as student handbook and Facilitator's guide for all four levels. The PAB may take a call on this issue.

- iv) NSDC has already constituted Sector Skill Council for health care and NOS's for this sector are being issued. In the current financial year, introduction of Vocational Education in Health Sector has already been approved for 50 schools in Himachal Pradesh by the PAB. The PSSCIVE may develop the curriculum and course content.
- v) State also proposed a new Vocational Course namely Physiotherapy Assistant (Sport Injury Modules). The aim of the course is to prepare students to start their career as a physical therapist assistant/ aide (PTA) as part of a rehabilitation team with the job of restoring patient's mobility and function. Students can also find employment in the health and fitness industry. Draft NOS for Junior Physiotherapist have been prepared.
- vi) The State has mentioned in the plan that some of the SSCs have expressed their willingness to provide faculty, train them, set up workshops and laboratories, etc in the new schools opted by the State. In such cases, whatever financial assistance under the specific component is made available will be passed on to the concerned SSC for carrying out necessary interventions. The State has to provide detailed information on the action plan in this regard.

Recommendation

The total committed liability for the year 2013-14 is Rs. 7601.90 lakhs (Annexure - I) against the proposals approved in 2011-12 and 2012-13 and the funds allocated for the scheme for the financial year 2013-14 is Rs. 8010.00 lakhs only. Also in the current financial year 198 schools (Annexure - II) have been approved so far by the PAB. Keeping in view, the fund constraints, the PAB may decide the number of school to be approved for introduction of vocational education in Haryana.

Out of the 141 schools proposed by the State -

- 7 schools are in Sirsa which is an SFD and both a Minority concentrated district and Scheduled caste concentrated district and also has schools in Educationally Backward Blocks
- 7 schools are in Fatehabad which is an SFD and also has schools in Educationally Backward Blocks
- 3 schools are in Gurgaon which is a Minority concentrated district and also has schools in Educationally Backward Blocks
- 44 schools are in only Educationally Backward Blocks
- Hence, out of 141 schools, 61 schools are in SFDs or Minority concentrated districts or EBBs.

Schools which will be approved by the PAB will be funded from the savings incurred, if any. In case there is no savings in the current financial year, funds will be provided on a reimbursement basis, where Government of Haryana will be allowed to spend funds strictly as per the approval given by the PAB for the respective components and will be reimbursed later by the Ministry.

TOTAL RECURRING AND NON-RECURRING FUNDS TO BE RELEASED IN 2013-2014 TO THE STATES

State	Recurring funds to be released
Himachal Pradesh	Rs. 1206.50
Sikkim	Rs. 505.00
Uttar Pradesh	Rs. 561.50
Andhra Pradesh	Rs. 510.60
Karnataka	Rs. 3112.50
TOTAL	Rs. 5826.10 (A)

State	Non-Recurring funds to be released
Haryana	583.16
Karnataka	388.54
Sikkim	733.65
TOTAL	1705.35 (B)

Total (A+B) - Rs. 7601.90 lakhs.

LIST OF SCHOOLS APPROVED SO FAR BY THE PAB IN 2013-14

Sl. No	State	Number of schools approved
1	Maharashtra	35
2	Odisha	30
3	Arunachal Pradesh	6
4	Chandigarh	5
5	Chhattisgarh	25
6	Uttarakhand	11
7	Manipur	9
8	Nagaland	5
9	Delhi	22
10	Madhya Pradesh	50
TOTAL		198

Approximate committed liability for these schools is Rs. 25 crore. Inputs and revised number of schools as decided by the PAB are still being received from the States. Hence, a final figure for the committed liability for these schools could not be reached so far.

Annexure

Education Indicators

District	GER (Seco ndary level)	NER (Seco ndary level)	Drop- out Rates (Seco ndary level)	Retenti on Rate (Seco ndary level)	Transit ion Rates(c lass VIII to IX)	Gender Parity Index (GPI)	Gender Gap	PTR Govt.	SCR Govt.
AMBALA	80.8	47.83	NA	NA	95.77	0.93	11.11	27	37
BHIWANI	95.63	56.41	NA	NA	96.32	0.99	7.72	24	36
FARIDABAD	73.19	43.82	NA	NA	93.08	0.95	10.52	33	45
FATEHABAD	86.16	50.62	NA	NA	105.31	0.93	9.90	30	38
GURGAON	63.73	38.26	NA	NA	87.07	0.96	11.00	31	34
HISAR	84.85	49.95	NA	NA	92.02	1.00	8.07	26	35
JHAJJAR	83.74	48.99	NA	NA	99.09	0.94	11.36	19	31
JIND	90.72	56.61	NA	NA	98.99	0.97	9.50	27	38
KAITHAL	85.58	52.31	NA	NA	97.76	0.92	11.29	30	38
KARNAL	77.97	47.58	NA	NA	95.39	0.94	10.18	30	40
KURUKSHETRA	83.71	47.14	NA	NA	92.62	0.91	11.48	30	39
M.GARH	89.85	53.14	NA	NA	95.76	0.96	8.46	25	37
MEWAT	37.69	21.19	NA	NA	72.73	0.49	39.23	33	52
PALWAL	77.11	46.83	NA	NA	84.78	0.86	14.88	34	41
PANCHKULA	79.44	46.74	NA	NA	100.86	0.90	13.34	33	42
PANIPAT	71.45	46.55	NA	NA	94.20	0.92	12.61	30	43
REWARI	80.95	45.52	NA	NA	87.30	0.97	7.75	24	38
ROHTAK	84.02	55.62	NA	NA	98.39	0.97	9.72	22	35
SIRSA	79.19	46.10	NA	NA	92.74	0.90	11.57	30	36
SONIPAT	82.59	50.69	NA	NA	98.22	0.92	13.05	23	35
Y.NAGAR	79.48	44.73	NA	NA	93.71	0.93	11.07	33	48
TOTAL	79.4	47.52	NA	NA	94.40	0.93	11.10	27	38

Source: Census of India 2011 & State Model Table 2013-14

Model Tables

H-33/2013

Model Table--2013-14

Table No	Table Heading
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2	Staffing status at SPO and DPO under RMSA
3	Status of unserved Habitation under School Mapping
4	Status of Previous years sanctioned School under RMSA
5	Schooling Structure (Total School)
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7	Schools by Category
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9	Teachers Sanctioned and Vacancy in Schools having classes IX-X
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28	Strengthening of Existing Vocational Schools
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37	Quality Interventions under RMSA (1)--2012-13
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39	Guidance and Counselling--2012-13
40	Annual Work Plan and Budget 2013-14
41	Status of Identification and Enrollement of Disabled Children (Disability Wise)
42	Status of social category-wise Identification and Enrollement of Disabled Children
43	Status of Facilities, allowances and stipend provided to Disable Children
44	Status of Girls Hostel
45	Status of Infrastructure provided to Disable children
46	Annual Work Plan and Budget 2013-14
47	Vocational Educational Scheme (School Wise Progress)
48	Rashtriya Madhyamik Shiksha Abhiyan
49	Proposal for establishing of new vocational schools
50	Proposal for strengthening of existing vocational schools
51	State Level Compiled Sheet for progress over-view and proposal regarding RMSA year

1.Basic Information

Basic Administrative Units

S. No.	U Dise code	Name of District	No. of Educational Block	No. of CD Blocks	Municipal Corporation/ Urban blocks	No. of revenue Villages/Wards	No. of Panchayats	No. of Habitations	No. of SMDC formed	No. of members in each SMDC
1	0602	Ambala	6	6	0	568	405	692	155	18
2	0613	Bhiwani	10	10	0	533	461	786	306	18
3	0619	Faridabad	2	2	0	185	111	316	85	18
4	0610	Fatehabad	6	6	0	302	245	315	146	18
5	0618	Gurgaon	4	4	0	364	210	408	115	18
6	0612	Hisar	9	9	0	361	309	439	273	18
7	0615	Jhajjar	5	5	0	400	249	400	170	18
8	0609	Jind	7	7	0	321	300	321	209	18
9	0605	Kaithal	6	6	0	344	270	344	145	18
10	0606	Karnal	6	6	0	551	372	551	163	18
11	0604	Kurukshetra	5	5	0	496	382	531	112	18
12	0616	M.Garh	5	5	0	430	344	436	145	18
13	0620	Mewat	5	5	0	510	308	510	80	18
14	0621	Palwal	4	4	0	330	239	348	102	18
15	0601	Panchkula	4	4	0	299	121	301	58	18
16	0607	Panipat	5	5	0	238	167	238	109	18
17	0617	Rewari	5	5	0	467	351	467	146	18
18	0614	Rohtak	5	5	0	217	141	217	160	18
19	0611	Sirsa	7	7	0	420	323	420	185	18
20	0608	Sonipat	7	7	0	412	334	412	208	18
21	0603	Y.Nagar	6	6	0	701	441	712	111	18
Total			119	119	0	8449	6083	9164	3183	378

SEMIS & Census

2.STAFFING

Staffing Status at SPO and DPO under RMSA

S.No.	Levels	Staff sanctioned	Staff filled	Vacant
A	Detail structure of manpower at State level			
1	Additional State Project Director	1	0	1
2	General Manager	1	1	0
3	Liaison Manager	1	1	0
4	Audit Officer	1	0	1
5	Associate Consultant	1	0	1
6	Project Coordinator	3	3	0
7	Research Head	1	0	1
8	Research Manager	1	1	0
9	Research Associate	4	3	1
10	Research Assistant	2	0	2
11	Deputy Supdt.	2	2	0
12	Accountant	2	0	2
13	DEO-cum-Clerk	2	0	2
14	Peon	4	0	4
	Name of the post in Technical Support Group (If TSG constituted)			
1	NIL	0	0	0
B	Detail structure of manpower at District level			
1	Assistant Project Coordinator	21	0	21
2	Accountant	21	17	4
...				
	Detail structure of manpower at Block level			
1	Quality Initiative Coordinator	119	0	119
2	Community Mobilizer	119	0	119
3	JE	43	26	17
C	Common Administrative structure of manpower at School level excluding teachers :-			
1	School Information Manager	3176	1410	1766
2	Lab Attendent	767	0	767
...				
	Total	4291	1464	2827

I	Detail structure of manpower at State level			
1	Assistant Director IT	1	1	0
2	Superintendent	1	1	0
3	Assistant	2	2	0
4	Clerk	2	2	0
II	Detail structure of manpower at District level			
1	Junior Programmer/ Data Entry Operator	21	21	0
III	Common Administrative structure of manpower at School level excluding teachers :-			
1		-	-	-
Total		27	27	0
GROUP II				
	Name of the post in Technical Support Group (If TSG constituted)			
1				
2				
...				
II	Detail structure of manpower at District level			
1				
2				
...				
III	Common Administrative structure of manpower at School level excluding teachers :-			
1				
2				
...				
Total				

2.STAFFING

D. GIRLS HOSTEL				
I	Detail structure of manpower at State level			
1	Dy director	1	1	0
2	Supporting Staff	4	4	0
II	Detail structure of manpower at District level			
1	Dy DEO	21	21	0
2	Supporting Staff	21	21	0
...				
III	Common Administrative structure of manpower at School level excluding teachers :-			
1		-	-	-
Total		47	47	0
E. Vocational Education				
I	Detail structure of manpower at State level			
1	Additional Director (NVEQF)	1	1	-
2	Assistant Project Officer (NVEQF)	1	1	-
3	Accounts Officer (NVEQF)	1	1	-
4	Accountant	1	-	1
5	Data Entry Operator	2	1	1
6	Peon	1	1	-
	Name of the post in Technical Support Group (If TSG constituted)			-
1	Vocational Coordinator Industry - Automobile	1	1	-
2	Vocational Coordinator Industry - Security	1	1	-
3	Vocational Coordinator Industry - Retail	1	1	-
4	Vocational Coordinator Industry - IT/ITeS	1	-	1
II	Detail structure of manpower at District level			
1		Nil	-	-
III	Common Administrative structure of manpower at School level excluding teachers :-			
1	Vocational Coordinator (School)	40	40	0
Total		51	48	3

Status of unserved Habitation under School Mapping

S. No.	Name of District	Method of School Mapping Exercise (GIS Mapping/Manual Mapping)	Whether Distance Matrix Exercise has been conducted (Yes/No)	No. of Habitations	No. of Habitations covered by Sec School in 5 Km areas	No. of Habitations without Sec School in 5 Km radius	No. of unserved Habitations eligible for sec school as per State Norms	No. of unserved Habitations not eligible for sec school as per State Norms	Remarks
1	Ambala	GIS	Yes	692	561	131	0	131	
2	Bhiwani	GIS	Yes	786	639	147	1	146	
3	Faridabad	GIS	Yes	316	269	47	0	47	
4	Fatehabad	GIS	Yes	315	232	83	1	82	
5	Gurgaon	GIS	Yes	408	332	76	1	75	
6	Hisar	GIS	Yes	439	343	96	0	96	
7	Jhajjar	GIS	Yes	400	273	127	0	127	
8	Jind	GIS	Yes	321	303	18	0	18	
9	Kaithal	GIS	Yes	344	277	67	1	66	
10	Karnal	GIS	Yes	551	453	98	1	97	
11	Kurukshetra	GIS	Yes	531	391	140	0	140	
12	M.Garh	GIS	Yes	436	311	125	0	125	
13	Mewat	GIS	Yes	510	319	191	4	187	
14	Palwal	GIS	Yes	348	226	122	3	119	
15	Panchkula	GIS	Yes	301	229	72	1	71	
16	Panipat	GIS	Yes	238	178	60	0	60	
17	Rewari	GIS	Yes	467	370	97	0	97	
18	Rohtak	GIS	Yes	217	185	32	0	32	
19	Sirsa	GIS	Yes	420	299	121	2	119	
20	Sonipat	GIS	Yes	412	333	79	0	79	
21	Y.Nagar	GIS	Yes	712	516	196	0	196	
	Total	GIS	Yes	9164	7039	2125	15	2110	

source:

4.school sanct.

Status of Previous years sanctioned Schools under RMSA

S.no.	U DISE CODE	District	No. of new schools sanctioned under RMSA											
			2009-10			2010-11			2011-12			Total		
			1 sec	2 sec	T	1 sec	2 sec	Total	1 sec	2 sec	Total	1 sec	2 sec	Total
1	0602	Ambala	0	0	0	0	2	2	0	0	0	0	2	2
2	0613	Bhiwani	0	0	0	0	3	3	0	0	0	0	3	3
3	0619	Faridabad	0	0	0	0	4	4	0	0	0	0	4	4
4	0610	Fatehabad	0	0	0	0	3	3	0	0	0	0	3	3
5	0618	Gurgaon	0	0	0	0	1	1	0	0	0	0	1	1
6	0612	Hisar	0	0	0	0	2	2	0	0	0	0	2	2
7	0615	Jhajjar	0	0	0	0	1	1	0	0	0	0	1	1
8	0609	Jind	0	0	0	2	1	3	0	0	0	2	1	3
9	0605	Kaithal	0	0	0	1	2	3	0	0	0	1	2	3
10	0606	Karnal	0	0	0	0	2	2	0	0	0	0	2	2
11	0604	Kurukshetra	0	0	0	0	3	3	0	0	0	0	3	3
12	0616	M.Garh	0	0	0	0	1	1	0	0	0	0	1	1
13	0620	Mewat	0	0	0	6	3	9	0	4	4	6	7	13
14	0621	Palwal	0	0	0	0	1	1	0	0	0	0	1	1
15	0601	Panchkula	0	0	0	0	1	1	0	1	1	0	2	2
16	0607	Panipat	0	0	0	0	1	1	0	0	0	0	1	1
17	0617	Rewari	0	0	0	0	1	1	0	0	0	0	1	1
18	0614	Rohtak	0	0	0	0	1	1	0	0	0	0	1	1
19	0611	Sirsa	0	0	0	0	2	2	0	0	0	0	2	2
20	0608	Sonipat	0	0	0	0	1	1	0	0	0	0	1	1
21	0603	Y.Nagar	0	0	0	0	8	8	0	0	0	0	8	8
Total			0	0	0	9	44	53	0	5	5	9	49	58

Source: UDISE 2012-13

Status of Previous years sanctioned Schools under RMSA

District	Progress (No. of schools functioning)				Enrolment in functional Schools under RMSA								
	Against 2009 10	Against 2010 11	Against 2011 12	Total	2009-10			2010-11			2011-12		
					B	G	T	B	G	T	B	G	T
Ambala	0	2	0	2	0	0	0	0	0	0	156	140	296
Bhiwani	0	3	0	3	0	0	0	0	0	0	106	100	206
Faridabad	0	4	0	4	0	0	0	0	0	0	340	300	640
Fatehabad	0	3	0	3	0	0	0	0	0	0	148	160	308
Gurgaon	0	1	0	1	0	0	0	0	0	0	0	0	0
Hisar	0	2	0	2	0	0	0	0	0	0	114	108	222
Jhajjar	0	1	0	1	0	0	0	0	0	0	0	0	0
Jind	0	3	0	3	0	0	0	0	0	0	0	291	291
Kaithal	0	3	0	3	0	0	0	0	0	0	145	266	411
Karnal	0	2	0	2	0	0	0	0	0	0	56	61	117
Kurukshetra	0	3	0	3	0	0	0	0	0	0	153	153	306
M.Garh	0	1	0	1	0	0	0	0	0	0	0	0	0
Mewat	0	9	4	13	0	0	0	0	0	0	1138	1314	2452
Palwal	0	1	0	1	0	0	0	0	0	0	0	186	186
Panchkula	0	1	1	2	0	0	0	0	0	0	202	189	391
Panipat	0	1	0	1	0	0	0	0	0	0	0	0	0
Rewari	0	1	0	1	0	0	0	0	0	0	0	0	0
Rohtak	0	1	0	1	0	0	0	0	0	0	0	0	0
Sirsa	0	2	0	2	0	0	0	0	0	0	152	128	280
Sonipat	0	1	0	1	0	0	0	0	0	0	0	0	0
Y.Nagar	0	8	0	8	0	0	0	0	0	0	759	727	1486
Total	0	53	5	58	0	0	0	0	0	0	3469	4123	7592

5.school type

Schooling Structure (Total schools)

S. No.	U DISE CODE	Name of District	No. of Schools with classes I to X	No. of Schools with classes I to XII	No. of Schools with classes VI to X	No. of Schools with classes VI to XII	No. of Schools with classes VII to X	No. of Schools with classes VII to XII	No. of Schools with classes VIII to X	No. of Schools with classes VIII to XII	No. of Schools with classes IX to X	No. of Schools with classes IX to XII	No. of Schools with classes XI to XII
1	0602	Ambala	55	73	87	82	0	0	0	0	0	1	0
2	0613	Bhiwani	215	145	151	167	0	0	0	0	3	2	0
3	0619	Faridabad	171	161	42	47	0	0	0	0	0	0	0
4	0610	Fatehabad	69	49	85	57	0	0	0	0	0	5	0
5	0618	Gurgaon	104	96	58	63	0	0	0	0	0	0	0
6	0612	Hisar	173	134	170	127	0	0	0	0	0	7	0
7	0615	Jhajjar	89	107	55	118	0	0	0	0	0	0	0
8	0609	Jind	113	105	118	95	0	0	0	0	0	3	0
9	0605	Kaithal	55	84	67	79	0	0	0	0	0	3	0
10	0606	Karnal	82	149	86	80	0	0	0	0	0	0	0
11	0604	Kurukshetra	62	91	69	58	0	0	0	0	0	0	0
12	0616	M. Garh	103	92	59	86	0	0	0	0	0	1	0
13	0620	Mewat	42	22	46	36	0	0	0	0	0	5	0
14	0621	Palwal	96	88	54	45	0	0	0	0	0	4	0
15	0601	Panchkula	28	32	27	32	0	0	0	0	0	0	0
16	0607	Panipat	67	95	47	66	0	0	0	0	0	1	0
17	0617	Rewari	77	70	71	84	0	0	0	0	0	0	0
18	0614	Rohtak	103	103	67	113	0	0	0	0	0	0	0
19	0611	Sirsa	55	83	102	82	0	0	0	0	0	6	0
20	0608	Sonipat	95	141	92	127	0	0	0	0	0	0	0
21	0603	Y.Nagar	94	116	65	51	0	0	0	0	0	0	0
		TOTAL	1948	2036	1618	1695	0	0	0	0	3	38	0

SOURCE

Number of Schools having classes IX-X by Funding

S. No.	U DISE CODE	District	Total No. of Secondary Schools	State Govt		Local Body	Central Govt Sec school or PSUs (KVS/NVS etc.)	Pvt. Aided (Contributes to the major share of the school's budget)	Pvt. Unaided	Un recognized
				Education Deptt.	Others					
1	0602	Ambala	297	155	0	0	7	31	103	1
2	0613	Bhiwani	682	306	1	0	2	7	365	1
3	0619	Faridabad	421	85	0	0	3	5	328	0
4	0610	Fatehabad	265	146	0	0	1	0	113	5
5	0618	Gurgaon	321	115	0	0	1	8	197	0
6	0612	Hisar	611	273	0	0	2	14	309	13
7	0615	Jhajjar	369	170	0	0	2	2	195	0
8	0609	Jind	424	213	0	0	1	8	202	0
9	0605	Kaithal	288	147	0	0	1	3	133	4
10	0606	Karnal	397	163	0	0	4	13	214	3
11	0604	Kurukshetra	280	112	0	0	1	12	144	11
12	0616	M.Garh	339	145	0	0	2	4	188	0
13	0620	Mewat	151	85	5	0	1	3	57	0
14	0621	Palwal	273	103	0	0	1	2	167	0
15	0601	Panchkula	114	58	0	0	6	5	45	0
16	0607	Panipat	276	109	0	0	2	7	147	11
17	0617	Rewari	294	146	0	0	2	7	138	1
18	0614	Rohtak	376	160	0	0	2	18	196	0
19	0611	Sirsa	328	185	0	0	3	8	132	0
20	0608	Sonipat	454	208	1	0	2	17	225	1
21	0603	Y.Nagar	326	111	0	0	1	22	189	3
Total			7286	3195	7	0	47	196	3787	54

Schools by Category

S. No.	U DISE CODE	District	Secondary School	Hr. Sec. School	Intermediate/Juni or College	Degree College with +2 level	Post-Graduate college with +2 and +3 levels	Others
1	0602	Ambala	142	156	0	0	0	0
2	0613	Bhiwani	369	314	0	0	0	0
3	0619	Faridabad	213	208	0	0	0	0
4	0610	Fatehabad	154	111	0	0	0	0
5	0618	Gurgaon	162	159	0	0	0	0
6	0612	Hisar	343	268	0	0	0	0
7	0615	Jhajjar	144	225	0	0	0	0
8	0609	Jind	231	203	0	0	0	0
9	0605	Kaithal	122	166	0	0	0	0
10	0606	Karnal	168	229	0	0	0	0
11	0604	Kurukshetra	131	149	0	0	0	0
12	0616	M.Garh	162	179	0	0	0	0
13	0620	Mewat	88	63	0	0	0	0
14	0621	Palwai	150	137	0	0	0	0
15	0601	Panchkula	55	64	0	0	0	0
16	0607	Panipat	114	162	0	0	0	0
17	0617	Rewari	148	154	0	0	0	0
18	0614	Rohtak	170	216	0	0	0	0
19	0611	Sirsa	157	171	0	0	0	0
20	0608	Sonipat	187	268	0	0	0	0
21	0603	Y.Nagar	159	167	0	0	0	0
Total			3569	3769	0	0	0	0

Schools already Supported under RMSA

S. No.	U DISE CODE	District	No. of Government SSs as on 2008-09	No. of Schools with 2 Section and above	Schools with 1 Section	Schools supported for strengthening under RMSA			Balance Schools
						2009-10	2011-12	2011-12	
1	0602	Ambala	154	154	0	0	88	40	26
2	0613	Bhiwani	303	303	0	0	113	49	141
3	0619	Faridabad	83	83	0	0	30	19	34
4	0610	Fatehabad	138	138	0	0	75	21	42
5	0618	Gurgaon	114	114	0	0	57	13	44
6	0612	Hisar	265	265	0	0	92	30	143
7	0615	Jhajjar	171	171	0	0	32	33	106
8	0609	Jind	207	207	0	0	108	40	59
9	0605	Kaithal	142	142	0	0	86	25	31
10	0606	Karnal	162	162	0	0	100	45	17
11	0604	Kurukshetra	110	110	0	0	67	15	28
12	0616	M.Garh	143	143	0	0	59	32	52
13	0620	Mewat	69	69	0	0	23	25	21
14	0621	Palwal	97	97	0	0	30	24	43
15	0601	Panchkula	57	57	0	0	29	14	14
16	0607	Panipat	108	108	0	0	62	24	22
17	0617	Rewari	146	146	0	0	61	26	59
18	0614	Rohtak	160	160	0	0	37	23	100
19	0611	Sirsa	177	177	0	0	103	18	56
20	0608	Sonapat	208	208	0	0	77	60	71
21	0603	Y.Nagar	104	104	0	0	73	18	13
Total			3,118	3,118	0	0	1,402	594	1,122

AWP&B 2010-11

1,996

9.TEACHER

Teachers Sanctioned and Vacancy in Schools having classes IX-X

S. No.	U DISE CODE	District	Govt schools				Govt Aided schools			
			No. of Government Sec Schools	No. of Secondary School Teachers			No. of Govt. Aided Schools	No. of Govt Aided schools Teachers		
				Sanctioned post	In position	Vacant		Sanctioned post	In position	Vacant
1	0602	Ambala	155	703	527	176	31		325	
2	0613	Bhiwani	306	1265	1147	118	7		197	
3	0619	Faridabad	85	435	387	48	5		49	
4	0610	Fatehabad	146	621	470	151	0		0	
5	0618	Gurgaon	115	579	538	41	8		84	
6	0612	Hisar	273	1097	1030	67	14		180	
7	0615	Jhajjar	170	692	631	61	2		56	
8	0609	Jind	213	888	755	133	8		219	
9	0605	Kaithal	147	703	523	180	3		53	
10	0606	Karnal	163	748	598	150	13		171	
11	0604	Kurukshetra	112	556	430	126	12		147	
12	0616	M.Garh	145	631	595	36	4		54	
13	0620	Mewat	85	321	110	211	3		59	
14	0621	Palwal	103	383	264	119	2		55	
15	0601	Panchkula	58	264	221	43	5		91	
16	0607	Panipat	109	504	381	123	7		81	
17	0617	Rewari	146	659	631	28	7		61	
18	0614	Rohtak	160	660	653	7	18		187	
19	0611	Sirsa	185	809	649	160	8		111	
20	0608	Sonepat	208	885	817	68	17		339	
21	0603	Y.Nagar	111	589	359	230	22		257	
Total			3195	13,992	11,716	2,276	196	0	2776	0

Note: Pls refer Letter from MHRD, having DO No.1-42/2011-sch-1, dated 15th May regarding Sanction post of teachers

SOURCE: SPO RMSA & DSE office

Teacher's Training (In-service and Induction Training)															Headmaster/Principal's Training									
Name of the Subjects															No. of Proposed Teachers for In-service Training	Name of the Institutes for In-service Training	No. of Proposed Teachers for Induction Training	Name of the Institutes for Induction Training (Complete Address)	Name/Type of the					
																			No. of Headmasters/Principals Proposed for	No. of Headmasters/Principals Proposed for	No. of Headmasters/Principals Proposed for			
Mathematics	Chemistry	Physics	Biology	Geography	Economics	History	Political Science	English	Hindi	Sanskrit	Regional Language (Specify)	Physical Education	Dance	Music	Art & Craft	Yoga	Any other (Specify)							
4		4		4				4	4									527	SCERT/DI ET	332	SCERT/DI ET	155	12	0
4		4		4				4	4									1147	SCERT/DI ET	447	SCERT/DI ET	306	20	0
4		4		4				4	4									387	SCERT/DI ET	165	SCERT/DI ET	85	4	0
4		4		4				4	4									470	SCERT/DI ET	326	SCERT/DI ET	146	12	0
4		4		4				4	4									538	SCERT/DI ET	182	SCERT/DI ET	115	8	0
4		4		4				4	4									1030	SCERT/DI ET	375	SCERT/DI ET	273	18	0
4		4		4				4	4									631	SCERT/DI ET	242	SCERT/DI ET	170	10	0
4		4		4				4	4									755	SCERT/DI ET	353	SCERT/DI ET	209	14	0
4		4		4				4	4									523	SCERT/DI ET	335	SCERT/DI ET	145	12	0
4		4		4				4	4									598	SCERT/DI ET	331	SCERT/DI ET	163	12	0
4		4		4				4	4									430	SCERT/DI ET	238	SCERT/DI ET	112	10	0
4		4		4				4	4									595	SCERT/DI ET	204	SCERT/DI ET	145	10	0
4		4		4				4	4									110	SCERT/DI ET	306	SCERT/DI ET	80	10	0
4		4		4				4	4									264	SCERT/DI ET	268	SCERT/DI ET	102	8	0
4		4		4				4	4									221	SCERT/DI ET	113	SCERT/DI ET	58	8	0
4		4		4				4	4									381	SCERT/DI ET	262	SCERT/DI ET	109	10	0
4		4		4				4	4									631	SCERT/DI ET	182	SCERT/DI ET	146	10	0
4		4		4				4	4									653	SCERT/DI ET	161	SCERT/DI ET	160	10	0
4		4		4				4	4									649	SCERT/DI ET	360	SCERT/DI ET	185	14	0
4		4		4				4	4									817	SCERT/DI ET	303	SCERT/DI ET	208	14	0
4		4		4				4	4									359	SCERT/DI ET	403	SCERT/DI ET	111	12	0
84	0	84	0	84	0	0	0	84	84	0	0	0	0	0	0	0	0	11716		5888	0	3183	238	0

11. ASSESSMENT PUPIL

Pupil Assessment Systems in States

Stage	No. of tests in a Year	Whether marking or grading system	Board exam. at which class	Frequency of sharing report cards with parents	No. of schools where Comprehensive and Continuous Evaluation is being followed at the secondary stage	curriculum followed	Text book as per the requirement of the state	Text Book adapted from NCERT (Yes or No)
Secondary & Senior Secondary	2	Grading	10th & 12th	two times	all	NCERT	NCERT text books are adapted	Yes

SOURCE:

Population 14-15 age group District Wise

S.No	U DISE	District	Population									Enrollment								
			All Community			SC			ST			All Community			SC			ST		
			Boys	Girls	Total	Boys	Girls	Total	B	G	T	Boys	Girls	Total	Boys	Girls	Total	B	G	T
1	0602	Ambala	24826	21442	46268	6678	5692	12370	0	0	0	20769	16616	37385	5996	5724	11720	0	0	0
2	0613	Bhiwani	35536	30770	66306	7725	6522	14247	0	0	0	34151	29258	63409	7338	6688	14026	0	0	0
3	0619	Faridabad	39519	33705	73224	5087	4260	9347	0	0	0	29616	23976	53592	3466	3609	7075	0	0	0
4	0610	Fatehabad	20338	17979	38317	6347	5523	11870	0	0	0	18142	14872	33014	5085	4446	9531	0	0	0
5	0618	Gurgaon	33590	28046	61636	4441	3823	8264	0	0	0	21800	17480	39280	3970	3405	7375	0	0	0
6	0612	Hisar	38286	32653	70939	9252	7819	17071	0	0	0	32526	27669	60195	7696	6810	14506	0	0	0
7	0615	Jhajjar	21138	17814	38952	3868	3251	7119	0	0	0	18162	14457	32619	3478	3046	6524	0	0	0
8	0609	Jind	29274	24946	54220	6425	5367	11792	0	0	0	26930	22258	49188	5738	4736	10474	0	0	0
9	0605	Kaithal	23452	20216	43668	5597	4739	10336	0	0	0	20795	16575	37370	4738	4075	8813	0	0	0
10	0606	Karnal	32832	28475	61307	7649	6531	14180	0	0	0	26335	21467	47802	6104	5436	11540	0	0	0
11	0604	Kurukshet	20976	18267	39243	4823	4158	8981	0	0	0	18311	14541	32852	4218	3851	8069	0	0	0
12	0616	M.Garh	19997	17513	37510	3508	3018	6526	0	0	0	18277	15425	33702	3502	3237	6739	0	0	0
13	0620	Mewat	23488	20846	44334	1692	1450	3142	0	0	0	11632	5077	16709	1370	1235	2605	0	0	0
14	0621	Palwal	22757	19593	42350	4586	3895	8481	0	0	0	18757	13898	32655	4076	3641	7717	0	0	0
15	0601	Panchkula	12286	10464	22750	2293	1959	4252	0	0	0	10242	7831	18073	1837	1639	3476	0	0	0
16	0607	Panipat	26564	22398	48962	4670	3942	8612	0	0	0	19696	15286	34982	3628	3182	6810	0	0	0
17	0617	Rewari	19410	17061	36471	4068	3555	7623	0	0	0	15906	13617	29523	3616	3520	7136	0	0	0
18	0614	Rohtak	23292	19802	43094	4920	4138	9058	0	0	0	19865	16344	36209	3778	3725	7503	0	0	0
19	0611	Sirsa	28081	24627	52708	8617	7553	16170	0	0	0	23283	18455	41738	6273	5572	11845	0	0	0
20	0608	Sonipat	32837	27415	60252	6152	5122	11274	0	0	0	28128	21636	49764	4918	4583	9501	0	0	0
21	0603	Y.Nagar	26584	22836	49420	6947	5862	12809	0	0	0	21812	17465	39277	6495	6126	12621	0	0	0
Total			555063	476868	1031931	115345	98179	213524	0	0	0	455135	364203	819338	97320	88286	185606	0	0	0

Source:

Total Enrollment Status in schools having Classes IX to X

S. No.	U DISE CODE	District	Govt. Secondary Schools																	
			All Community						SC									ST		
			Enrolment Class IX			Enrolment Class X			Enrolment Class IX			Enrolment Class X			Enrolment Class IX			Enrolment Class X		
			B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
1	0602	Ambala	5450	4962	10412	4305	4615	8920	2740	2571	5311	2034	2204	4238	0	0	0	0	0	0
2	0613	Bhiwani	6816	8508	15324	6295	8091	14386	2968	3030	5998	2435	2631	5066	0	0	0	0	0	0
3	0619	Faridabad	3475	4362	7837	2668	3749	6417	1135	1428	2563	876	1234	2110	0	0	0	0	0	0
4	0610	Fatehabad	5071	5025	10096	4281	4538	8819	2456	2195	4651	1898	1811	3709	0	0	0	0	0	0
5	0618	Gurgaon	4577	4540	9117	4169	4480	8649	1584	1432	3016	1440	1481	2921	0	0	0	0	0	0
6	0612	Hisar	6895	7869	14764	6079	7200	13279	3194	3108	6302	2536	2557	5093	0	0	0	0	0	0
7	0615	Jhajjar	3034	3655	6689	2886	3739	6625	1254	1314	2568	1150	1140	2290	0	0	0	0	0	0
8	0609	Jind	6079	6762	12841	5233	6174	11407	2490	2180	4670	1925	1719	3644	0	0	0	0	0	0
9	0605	Kaithal	5713	5655	11368	4756	5160	9916	2348	2072	4420	1783	1702	3485	0	0	0	0	0	0
10	0606	Karnal	5935	6118	12053	4963	5358	10321	2687	2511	5198	2051	2044	4095	0	0	0	0	0	0
11	0604	Kurukshetra	4550	4241	8791	3816	3955	7771	1860	1771	3631	1414	1484	2898	0	0	0	0	0	0
12	0616	M.Garh	3506	4540	8046	3469	4385	7854	1413	1463	2876	1231	1329	2560	0	0	0	0	0	0
13	0620	Mewat	3462	1919	5381	2864	1512	4376	558	593	1151	469	433	902	0	0	0	0	0	0
14	0621	Palwal	3294	4027	7321	2607	3235	5842	1481	1705	3186	1096	1302	2398	0	0	0	0	0	0
15	0601	Panchkula	2707	2283	4990	1862	1911	3773	895	733	1628	517	587	1104	0	0	0	0	0	0
16	0607	Panipat	3807	4116	7923	3173	3878	7051	1412	1383	2795	1115	1220	2335	0	0	0	0	0	0
17	0617	Rewari	3479	4278	7757	3505	4325	7830	1413	1569	2982	1368	1513	2881	0	0	0	0	0	0
18	0614	Rohtak	3192	4246	7438	2818	4067	6885	1473	1703	3176	1179	1367	2546	0	0	0	0	0	0
19	0611	Sirsa	6722	6238	12960	5656	5603	11259	3100	2803	5903	2312	2239	4551	0	0	0	0	0	0
20	0608	Sonipat	4907	5591	10498	4692	5426	10118	1826	1903	3729	1529	1768	3297	0	0	0	0	0	0
21	0603	Y.Nagar	5289	4867	10156	4362	4819	9181	2656	2619	5275	2066	2505	4571	0	0	0	0	0	0
Total			97,960	1,03,802	2,01,762	84,459	96,220	1,80,679	40,943	40,086	81,029	32,424	34,270	66,694	0	0	0	0	0	0

SOURCE:

Govt. Aided Secondary Schools																	
All Community						SC						ST					
Enrolment Class IX			Enrolment Class X			Enrolment Class IX			Enrolment Class X			Enrolment Class IX			Enrolment Class X		
B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
1303	1040	2343	1365	1025	2390	156	218	374	192	237	429	0	0	0	0	0	0
502	219	721	456	238	694	41	24	65	37	40	77	0	0	0	0	0	0
207	98	305	187	79	266	2	1	3	8	1	9	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
341	216	557	355	250	605	55	23	78	63	26	89	0	0	0	0	0	0
500	272	772	392	277	669	65	41	106	58	45	103	0	0	0	0	0	0
49	101	150	53	93	146	10	18	28	14	16	30	0	0	0	0	0	0
455	727	1182	518	746	1264	68	79	147	61	93	154	0	0	0	0	0	0
182	63	245	192	80	272	15	2	17	20	5	25	0	0	0	0	0	0
455	560	1015	483	625	1108	111	99	210	117	97	214	0	0	0	0	0	0
405	268	673	453	307	760	68	31	99	88	47	135	0	0	0	0	0	0
147	51	198	168	78	246	27	7	34	34	14	48	0	0	0	0	0	0
313	83	396	292	70	362	26	9	35	42	11	53	0	0	0	0	0	0
97	69	166	111	97	208	18	5	23	16	7	23	0	0	0	0	0	0
92	175	267	88	168	256	23	63	86	18	54	72	0	0	0	0	0	0
439	312	751	531	315	846	52	31	83	74	31	105	0	0	0	0	0	0
401	252	653	363	222	585	75	40	115	70	40	110	0	0	0	0	0	0
592	375	967	733	430	1163	109	86	195	129	105	234	0	0	0	0	0	0
200	181	381	168	209	377	64	19	83	24	32	56	0	0	0	0	0	0
886	890	1776	910	902	1812	131	98	229	142	83	225	0	0	0	0	0	0
912	623	1535	804	658	1462	118	104	222	136	106	242	0	0	0	0	0	0
8,478	6,575	15,053	8,622	6,869	15,491	1,234	998	2,232	1,343	1,090	2,433	0	0	0	0	0	0

14.GER DIST.

Gross Enrolment Ratio Secondary level (District level)

S. No.	U DISE CODE	District	GER									NER								
			All community			SC			ST			All community			SC			ST		
			B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
1	0602	Ambala	83.66	77.49	80.8	89.79	100.6	94.75												
2	0613	Bhiwani	96.1	95.09	95.63	94.99	102.5	98.45												
3	0619	Faridabad	74.94	71.13	73.19	68.13	84.72	75.69												
4	0610	Fatehabad	89.2	82.72	86.16	80.12	80.5	80.29												
5	0618	Gurgaon	64.9	62.33	63.73	89.39	89.07	89.24												
6	0612	Hisar	84.96	84.74	84.85	83.18	87.1	84.97												
7	0615	Jhajjar	85.92	81.16	83.74	89.92	93.69	91.64		NA										
8	0609	Jind	91.99	89.22	90.72	89.31	88.24	88.82												
9	0605	Kaithal	88.67	81.99	85.58	84.65	85.99	85.27						NA				NA		
10	0606	Karnal	80.21	75.35	77.97	79.8	83.23	81.38												
11	0604	Kurukshetra	87.3	79.6	83.71	87.46	92.62	89.85												
12	0616	M.Garh	91.4	88.08	89.85	99.83	107.3	103.3												
13	0620	Mewat	49.52	24.35	37.69	80.97	85.17	82.91												
14	0621	Palwal	82.42	70.93	77.11	88.88	93.48	90.99												
15	0601	Panchkula	83.36	74.84	79.44	80.11	83.67	81.75												
16	0607	Panipat	74.15	68.25	71.45	77.69	80.72	79.08												
17	0617	Rewari	81.95	79.81	80.95	88.89	99.02	93.61												
18	0614	Rohitak	85.29	82.54	84.02	76.79	90.02	82.83												
19	0611	Sirsa	82.91	74.94	79.19	72.8	73.77	73.25												
20	0608	Sonipat	85.66	78.92	82.59	79.94	89.48	84.27												
21	0603	Y.Nagar	82.0	76.48	79.48	93.49	104.5	98.53												
Total			82.0	76.37	79.4	84.37	89.92	86.93	0	0	0	0	0	0	0	0	0	0	0	0

SOURCE:

TRANSITION RATE FROM CLASS VIII TO IX									TRANSITION RATE CLASS IX TO X									GPI (All)	GPI (SC)
All community			SC			ST			All community			SC			ST				
B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T		
94.78	97.06	95.77	97.06	99.66	98.29													0.80	0.95
96.08	96.61	96.32	92.10	94.57	93.26													0.86	0.91
94.97	90.93	93.08	92.82	88.61	90.62													0.81	1.04
109.48	100.62	105.31	89.29	87.88	88.63													0.82	0.87
85.30	89.33	87.07	91.01	88.92	90.04													0.80	0.86
91.10	93.10	92.02	89.32	90.02	89.65													0.85	0.88
98.84	99.40	99.09	100.03	97.34	98.74													0.80	0.88
99.27	98.67	98.99	91.74	93.30	92.44													0.83	0.83
97.99	97.46	97.76	90.12	91.04	90.54		NA									NA		0.80	0.86
96.47	94.15	95.39	90.87	89.33	90.14													0.82	0.89
93.03	92.10	92.62	88.67	90.15	89.36													0.79	0.91
94.96	96.69	95.76	94.35	95.32	94.81													0.84	0.92
72.16	73.95	72.73	87.17	83.85	85.48													0.44	0.90
85.09	84.39	84.78	87.21	87.07	87.14													0.74	0.89
102.08	99.28	100.86	99.58	100.00	99.77													0.76	0.89
93.99	94.48	94.20	91.91	91.02	91.49													0.78	0.88
86.33	88.46	87.30	83.91	90.87	87.25													0.86	0.97
97.86	99.02	98.39	94.84	93.96	94.40													0.82	0.99
93.38	91.95	92.74	88.72	87.28	88.04													0.79	0.89
98.05	98.44	98.22	92.14	94.38	93.21													0.77	0.93
94.23	93.07	93.71	99.76	100.17	99.95													0.80	0.94
94.31	94.51	94.40	91.95	92.27	92.10	0	0	0	0	0	0	0	0	0	0	0	0	0.80	0.91

Retention Rate (Secondary Level)

S. No.	U DISE CODE	District	2008-09			2009-10			2010-11			2011-12			2012-13		
			B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
1	0602	Ambala				98.7	99.3	98.9	92.4	91.6	92.1						
2	0613	Bhiwani				85.9	96.7	90.8	88.1	95.4	91.2						
3	0619	Faridabad				75.4	66.2	71.5	75.8	69.4	71.8						
4	0610	Fatehabad				96.7	92.5	94.8	94.5	91.2	91.8						
5	0618	Gurgaon				120.1	134.2	127.2	110.5	114.6	112.3						
6	0612	Hisar				84.9	92.6	88.2	85.4	91.8	88.2						
7	0615	Jhajjar				91.7	91.7	91.7	92.1	91.4	91.7						
8	0609	Jind				88.4	87.3	87.9	88.9	89.4	89.4						
9	0605	Kaithal				89.6	89.5	89.6	89.9	88.8	89.4						
10	0606	Karnal				81.8	86.1	83.5	82.4	84.6	83.5						
11	0604	Kurukshetra				91.7	87.2	89.7	92.3	88.7	89.9						
12	0616	M.Garh				71.0	73.3	72.1	76.9	75.9	76.2						
13	0620	Mewat				52.1	53.2	52.5	54.2	53.8	54.2						
14	0621	Palwal				-	-	-	74.6	72.4	73.1						
15	0601	Panchkula				92.5	91.5	91.9	91.9	92.4	92.1						
16	0607	Panipat				76.9	85.0	80.4	82.3	84.2	83.2						
17	0617	Rewari				97.3	99.5	98.5	97.5	94.2	95.4						
18	0614	Rohtak				81.0	90.6	85.0	85.4	81.3	83.5						
19	0611	Sirsa				90.3	95.4	92.5	91.4	94.5	93.2						
20	0608	Sonapat				96.6	97.3	96.9	94.2	95.7	95.4						
21	0603	Y.Nagar				98.5	91.7	95.4	93.4	92.8	93.2						
Total						89.4	93.8	91.2	89.4	93.8	91.2						

SOURCE:

Dropout Rate Secondary level 2011-12

S.No.	U DISE CODE	District	2011-12									2012-13																	
			All			SC			ST			Muslim			All			SC			ST			Muslim					
			B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T			
1	0602	Ambala																											
2	0613	Bhiwani																											
3	0619	Faridabad																											
4	0610	Fatehabad																											
5	0618	Gurgaon																											
6	0612	Hisar																											
7	0615	Jhajjar																											
8	0609	Jind																											
9	0605	Kaithal																											
10	0606	Karnal																											
11	0604	Kurukshetra																											
12	0616	M.Garh																											
13	0620	Mewat																											
14	0621	Palwal																											
15	0601	Panchkula																											
16	0607	Panipat																											
17	0617	Rewari																											
18	0614	Rohtak																											
19	0611	Sirsa																											
20	0608	Sonipat																											
21	0603	Y.Nagar																											
Total			0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

SOURCE:

Financial Statement for the year 2012-13

Expenditure Head		Opening Balance as on 1st April	GOI releases till 31st March	State releases till 31st March	Other Receipt	Interest	Total available fund	Expenditure till 31st March	Unspent Balance as on 31st March	AWP&B	% Exp to available fund	% Exp to AWP&B	Shortfall in State Share
Preparatory Activities													
Financial Year 2009-10	Recurring	0.00	533.05	49.35	0.00	0.43	582.83	2123.07	-1540.24	1202.89			
	Non Recurring	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
	Sub Total	0.00	533.05	49.35	0.00	0.43	582.83	2123.07	-1540.24	1202.89	364.27	176.50	0.00
Financial Year 2010-11	Recurring	-1540.24	2300.17	3014.27	0.00	13.90	3788.10	5470.82	-1682.72	5072.62			
	Non Recurring	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	31569.48			
	Sub Total	-1540.24	2300.17	3014.27	0.00	13.90	3788.10	5470.82	-1682.72	36642.10	144.42	14.93	0.00
Financial Year 2011-12	Recurring	-1682.72	3445.66	4703.33	0.00	3.20	6469.47	1294.23	5175.24	11639.4			
	Non Recurring	0.00	14110.00	0	0.00	408.55	14518.55	21510.48	-6991.93	13250.11			
	Sub Total	-1682.72	17555.66	4703.33	0.00	411.75	20988.02	22804.71	-1816.69	24889.51	108.66	91.62	0.00
Financial Year 2012-13	Recurring	5175.24	704.48	0.00	0.00	0.00	5879.72	1096.51	4783.21	4032.78			
	Non Recurring	-6991.93	9408.00	3136.00	0.00	64.14	5616.21	7543.72	-1927.51	0.00			
	Sub Total	-1816.69	10112.48	3136.00	0.00	64.14	11495.93	8640.23	2855.70	4032.78	75.16	214.25	0.00

SOURCE:

Secondary Education expenditure excluding RMSA expenditure since 2007-08

Rs. In lakhs

Year	Plan Provision	Non Plan Provision	Total Provision	Plan Expenditure	Non-Expenditure	Total
2007-08	138.1	823.33	961.43	134.27	779.09	913.36
2008-09	196.65	1135.36	1332.01	162.16	1105.6	1267.76
2009-10	2057.1	-	2057.1	1202.89	-	1202.89
2010-11	36642.1	-	36642.1	2485.1	-	2485.1
2011-12	25180.11	-	25180.11	17982.83	-	17982.83
2012-13						

SOURCE: DSE

SPECIAL FOCUS DISTRICT

State :

S.No.	U DISE CODE	Name of the district	Specify category in which the district falls (1 if yes)				Physical Items Approved(2011-12)					Financial Outlay		Total Fresh financial outlay of RMSA		
							New Schools	Civil Works (Fresh)		Teachers		No. of Children covered under Open schooling System	Quality interventions		Equity Intervention	
							New Sec. Schools	New Schools	Strengthening	New Teachers for new schools	Addl. Tech. against excess enrolment					
SC	ST	Minority	Naxalite													
1	0602	Ambala	1			1	1	128	5	156						
2	0610	Fatehabad	1			1	2	96	10	175						
3	0620	Mewat			1	1	12	48	60	95						
4	0611	Sirsa	1			1	1	121	5	200						
Total No. of Categorywise SFDs			3		1	4	16	16	393	80	626					
State's Total																
% w.r.t. Approvals for the whole state																
Categorywise Total and % against state allocation			ST Total													
			% ST allocation													
			SC Total													
			% SC allocation													
			Minority Total													
			% Mnt allocation													
			Naxalite													
			% Naxalite													

SOURCE:

Information in respect of School Management and Development Committee as on 31st March 2013

S.No.	U DISE CODE	District	No of Secondary Schools having SMDCs										Guidelines issued regarding set up of mentioned bodies (Y/N)
			No of SMDCs constituted		No of SMDCs having Bank A/c		No of Schools having Academic Committee		No of Schools having Building Committee		No of Schools having Parent Teacher Association		
			Government	Government aided	Government	Government aided	Government and Local Bodies	Government aided	Government and Local Bodies	Government aided	Government and Local Bodies	Government aided	
1	0602	Ambala	155	31	155	0	155	31	155	31	155	31	yes
2	0613	Bhiwani	306	7	306	0	306	7	306	7	306	7	yes
3	0619	Faridabad	85	5	85	0	85	5	85	5	85	5	yes
4	0610	Fatehabad	146	0	146	0	146	0	146	0	146	0	yes
5	0618	Gurgaon	115	8	115	0	115	8	115	8	115	8	yes
6	0612	Hisar	273	14	273	0	273	14	273	14	273	14	yes
7	0615	Shajjar	170	2	170	0	170	2	170	2	170	2	yes
8	0609	Jind	213	8	209	0	209	8	209	8	209	8	yes
9	0605	Kaithal	147	3	145	0	145	3	145	3	145	3	yes
10	0606	Karnal	163	13	163	0	163	13	163	13	163	13	yes
11	0604	Kurukshetra	112	12	112	0	112	12	112	12	112	12	yes
12	0616	M.Garh	145	4	145	0	145	4	145	4	145	4	yes
13	0620	Mewat	85	3	80	0	80	3	80	3	80	3	yes
14	0621	Palwal	103	2	102	0	102	2	102	2	102	2	yes
15	0601	Panchkula	58	5	58	0	58	5	58	5	58	5	yes
16	0607	Panipat	109	7	109	0	109	7	109	7	109	7	yes
17	0617	Rewari	146	7	146	0	146	7	146	7	146	7	yes
18	0614	Rohtak	160	18	160	0	160	18	160	18	160	18	yes
19	0611	Sirsa	185	8	185	0	185	8	185	8	185	8	yes
20	0608	Sonapat	208	17	208	0	208	17	208	17	208	17	yes
21	0603	Y.Nagar	111	22	111	0	111	22	111	22	111	22	yes
Total			3195	196	3183	0	3183	196	3183	196	3183	196	yes

SOUR
CE:

21. ICT SUMM.

ICT Summary

S. No.	Type of School	Nature and number of school .			Schools covered under ICT			Balance		
		Govt.	Govt. aided	Total	Govt.	Govt. aided	Total	Govt.	Govt. aided	Total
1	2	3	4	5	6	7	8	9	10	11
1	Secondary school	1552	208	1760	1463	0	1463	89	208	297
2	Higher Secondary school	1634	0	1634	1652	0	1652	-18	0	-18
	Total	3186	208	3394	3115	0	3115	71	208	279

SOURCE:

ICT Scheme School Wise Progress

Name of State :

(Note : The Scheme was started in year 2004, Please provide the School wise sanction list according to the approval given to the state by GOI in a separate sheet)

S. No.	District Name	UDISE Code	No. of Schools having ICT@ school						
			Secondary			Higheir Secondary			Total
			Boot Model	Smart School	State	Boot Model	Smart School	State	
1	Ambala	0602	73			80		10	
2	Bhiwani	0613	140			163		11	
3	Faridabad	0619	37			45	1	6	
4	Fatehabad	0610	78			60		10	
5	Gurgaon	0618	51			64	1	11	
6	Hisar	0612	145			120		11	
7	Jhajjar	0615	52			119	1	11	
8	Jind	0609	114			93		13	
9	Kaithal	0605	60			82		13	
10	Karnal	0606	85			78		10	
11	Kurukshetra	0604	56			54		12	
12	M.Garh	0616	55			88		13	
13	Mewat	0620	39			29		5	
14	Palwal	0621	53			44		7	
15	Panchkula	0601	26			30	1	10	
16	Panipat	0607	41			66		8	
17	Rewari	0617	64			82		10	
18	Rohtak	0614	49			108	1	12	
19	Sirsa	0611	98			79		11	
20	Sonipat	0608	90			118		10	
21	Y.Nagar	0603	57			47		9	
		Total	1463			1649	5	213	

SOURCE:

ICT Scheme
School Wise Progress

(Note : The Scheme was started in year 2004, Please provide the School wise sanction list according to the approval given to the state by GOI in a separate sheet)

No. of Students benifited form ICT@ school						No. of Implementing aneicies (ICT@ school)						Remarks		
Secondary			Higheir Secondary			Total	Secondary			Higheir Secondary			Total	
Boot Model	Smart School	State	Boot Model	Smart School	State		Boot Model	Smart School	State	Boot Model	Smart School		State	
16727			39664		8223	64614	1			2		1		
26521			69779		14691	110991	1			2		1		
9659			33152	2287	11891	56989	1			2	1	1		
19144			36063		14772	69979	1			2		1		
12031			43873	1245	14376	71525	1			2	1	1		
31891			64487		15751	112129	1			2		1		
7323			38066	1502	8931	55822	1			2	1	1		
26985			50310		14262	91557	1			2		1		
15884			47689		15323	78896	1			2		1		
22047			45594		9236	76877	1			2		1		
14604			31794		10706	57104	1			2		1		
9457			41470		13335	64262	1			2		1		
9823			14973		4621	29417	1			2		1		
13510			22390		6235	42135	1			2		1		
5907			15322	376	7201	28806	1			2	1	1		
11552			35319		10647	57518	1			2		1		
10828			41161		9145	61134	1			2		1		
7805			40353	481	9536	58175	1			2	1	1		
24990			48905		14985	88880	1			2		1		
16905			54608		14295	85808	1			2		1		
15405			39085		14752	69242	1			2		1		
328998			854057	5891	242914	1431860								

24. TEACHER RMSA

Recruitment Status of Teaching Staff

RMSA : Recruitment Status of Teachers in New/Upgraded & Additional Teachers in Existing Secondary Schools--2012-13

Year	New/Upgraded Sec Schools under RMSA						Progress of Recruitment of Additional Teachers in Existing				
	Sanctioned for New Schools			Recruitment Progress of		Vacant		Additional Teachers in Existing		Total Number of Teachers Recruited against the Teachers sanctioned	Vacant post against Additional Teachers
	No. of New/Upgraded Sec Schools under RMSA	No. of Sanctioned Post of Headmasters/Principals	No. of Sanctioned Subject Teachers	Headmasters/Principals	Subject Teachers	Headmasters/Principals	Subject Teachers	Total, no. of existing Secondary Schools for which additional teachers have been sanctioned	Total No. of additional Teachers sanctioned		
2009-10	0	0	0	0	0	0	0	0	0	0	0
2010-11	32	32	160	32	160	0	0	0	0	0	0
2011-12	5	5	25	5	25	0	0	0	0	0	0
2012-13	0	0	0	0	0	0	0	3118	3612	3612	0

SOURCE:

25.TEACHER ICT

ICT-Recruitment Status of Teaching Staff											
S. No	District	Appointment of Post Graduate teachers and Diploma/ graduate teachers (2012-13)									
		No. of Schools	No. of Schools under ICT Coverage	Sanctioned ICT Teaching Post		Recruitment Progress of Post		Vacant		Contract Teachers	
				No. of Sanctioned ICT Post Graduate teacher	No. of Sanctioned ICT Diploma/ graduate teachers	Post Graduate teachers	Diploma/ graduate teachers	Post Graduate teachers	Diploma/ graduate teachers	Sanctioned	Progress
1	Ambala	155	153								
2	Bhiwani	306	303								
3	Faridabad	85	82								
4	Fatehabad	146	138								
5	Gurgaon	115	115								
6	Hisar	273	265								
7	Jhajjar	170	171								
8	Jind	213	207								
9	Kaithal	147	142								
10	Karnal	163	163								
11	Kurukshetra	112	110								
12	M.Garh	145	143								
13	Mewat	85	68								
14	Palwal	103	97								
15	Pahchkula	58	58								
16	Panipat	109	108								
17	Rewari	146	146								
18	Rohtak	160	157								
19	Sirsa	185	177								
20	Sonipat	208	208								
21	Y.Nagar	111	104								
TOTAL		3195	3115	0	0	0	0	0	0	0	0

SOURCE:

26.TEACHER IEDSS

IEDSS-Recruitment Status of Teaching Staff

IEDSS : Appointment of Special Education Teachers and general teachers trained in special education-2012-13

S. No	District	No. of Gov. Schools		Appointment of Special Education Teachers				General teachers trained in special education			
		Secondary schools	Higher secondary Schools	No. of Schools under IEDSS	No. of Sanctioned Special Education Teachers	No. of Special Education Teachers Recruited against the Approved	Vacant Post of Special Education Teachers	No. of Schools for which general teachers Recruited for special education	No. of general teachers sanctioned for special education	No. of general teachers Recruited in special education against the sanctioned Post	Vacant post against general teachers in special education
1	Ambala				20	10	10				
2	Bhiwani				33	18	15				
3	Faridabad				10	6	4				
4	Fatehabad				23	6	17				
5	Gurgaon				16	9	7				
6	Hisar				30	16	14				
7	Jhajjar				16	11	5				
8	Jind				25	13	12				
9	Kaithal				23	9	14				
10	Karnal				20	12	8				
11	Kurukshetra				20	11	9				
12	M.Garh				19	8	11				
13	Mewat				18	9	9				
14	Palwal				14	6	8				
15	Panchkula				20	12	8				
16	Panipat				16	9	7				
17	Rewari				19	9	10				
18	Rohtak				20	8	12				
19	Sirsa				26	6	20				
20	Sonapat				24	14	10				
21	Y.Nagar				23	9	14				
TOTAL		0	0	0	435	211	224	0	0	0	0

SOURCE:

Vocational Education: Recruitment Status of Teaching Staff

S. No	District	Progress of Recruitment in New Vocational Schools (2012-13)									
		No. of Sanctioned New Vocational Schools	Sanctioned Post		Recruitment Progress of		Vacant		Guest Faculty		
			No. of Sanctioned Coordinator/Principal Post	No. of Sanctioned Vocational Teachers	Coordinator/Principal	Vocational Teachers	Coordinator/Principal	Vocational Teachers	No. of Vocational Courses	No. of Guest Faculty Deployed	Duration (in months) Guest Faculty Deployed
1	Ambala	7	7	28	7	14	0	14			
2	Faridabad	5	5	20	5	10	0	10			
3	Gurgaon	5	5	20	5	10	0	10			
4	Jhajjar	5	5	20	5	10	0	10			
5	Mewat	3	3	12	3	6	0	6			
6	Palwal	5	5	20	5	10	0	10			
7	Rohtak	5	5	20	5	10	0	10			
8	Yamunanagar	5	5	20	5	10	0	10			
TOTAL		40	40	160	40	80	0	80	0	0	0

SOURCE:

28.STRENGTHENING VE

Strengthening of Existing Vocational Schools

S. No	District	Progress of Recruitment for Strengthening of Existing Vocational Schools (2012-13)									
		Total no. of existing Vocational Schools for which additional teachers have been sanctioned	Sanctioned Post		Recruitment Progress of		Vacant		Guest Faculty		
			Total No. of additional Coordinator /Principal sanctioned	Total Number of Vocational Teachers sanctioned	Coordinator/Principal	Vocational Teachers	Coordinator/Principal	Vocational Teachers	No. of Vocational Courses	No. of Guest Faculty Deployed	Duration (in months) Guest Faculty Deployed
1	Ambala										
2	Bhiwani										
3	Faridabad										
4	Fatehabad										
5	Gurgaon										
6	Hisar										
7	Jhajjar										
8	Jind										
9	Kaithal										
10	Karnal										
11	Kurukshetra			NIL							
12	M.Garh										
13	Mewat										
14	Palwal										
15	Panchkula										
16	Panipat										
17	Rewari										
18	Rohtak										
19	Sirsa										
20	Sonapat										
21	Y.Nagar										
TOTAL		0	0	0	0	0	0	0	0	0	0

SOURCE:

Recruitment Status of Non-Teaching Staff--2012-13

RMSA: Recruitment Status of Non-Teaching Staff in New/Upgraded Secondary Schools

Year	No. of Sanctioned New/Upgraded Sec Schools under RMSA	Sanctioned Post		Recruitment Progress of Lab		Vacant	
		No. of Sanctioned Lab attendant	No. of Sanctioned Office Assistant /Dufftary	Lab attendant	Office Assistant /Dufftary	Lab attendant	Office Assistant /Dufftary
2009-10	0	0	0	0	0	0	0
2010-11	53	762	3171	0		762	3171
2011-12	21	5	5	0		5	5
2012-13	0					0	0

SOURCE:

30. IEDSS RECT NT

IEDSS- Recruitment Status of Non-Teaching Staff--2012-13

Appointment of Attendant in school for children with severe orthopaedics impairment at the ratio of 1:10 children & Assistance of helper/Ayah for children with severely orthopaedic impairments residing

S. No	District	No. of Schools	Appointment Status						
			No. of Schools under IEDSS	Sanctioned Post		Recruitment Progress of		Vacant	
				No. of Sanctioned Attendant in school for children	No. of Sanctioned Assistance of helper/Ayah for children	Attendant	Assistance of helper/Ayah	Attendant	Assistance of helper/Ayah
1	Ambala	155	6			6	6	6	6
2	Bhiwani	306	10			10	10	10	10
3	Faridabad	85	2			2	2	2	2
4	Fatehabad	146	6			6	6	6	6
5	Gurgaon	115	4			4	4	4	4
6	Hisar	273	9			9	9	9	9
7	Jhajjar	170	5			5	5	5	5
8	Jind	213	7			7	7	7	7
9	Kaithal	147	6			6	6	6	6
10	Karnal	163	6			6	6	6	6
11	Kurukshetra	112	5			5	5	5	5
12	M.Garh	145	5			5	5	5	5
13	Mewat	85	5			5	5	5	5
14	Palwal	103	4			4	4	4	4
15	Panchkula	58	5			5	5	5	5
16	Panipat	109	4			4	4	4	4
17	Rewari	146	5			5	5	5	5
18	Rohtak	160	5			5	5	5	5
19	Sirsa	185	7			7	7	7	7
20	Sonipat	208	7			7	7	7	7
21	Y.Nagar	111	6			6	6	6	6
TOTAL		3195	119	0	0	119	119	119	119

SOURCE:

Girls Hostel- Recruitment Status of Non-Teaching Staff--2012-13

S. No	District	Appointment of Warden, Chowkidar, Head Cook&Asth. Cook,under Girls Hostel													
		No. of Girls Hostel		Sanctioned Post				Recruitment Progress				Vacant			
		Functional	Under Construction	No. of Sanctioned Warden	No. of Sanctioned Chowkidar	No. of Sanctioned Head Cook	No. of Sanctioned Astt. Cook	Warden	Chowkidar	Head Cook	Cook	Warden	Chowkidar	Head Cook	Cook
1	Ambala														
2	Bhiwani														
3	Faridabad														
4	Fatehabad														
5	Gurgaon														
6	Hisar														
7	Jhajjar														
8	Jind														
9	Kaithal														
10	Karnal														
11	Kurukshetra														
12	M.Garh														
13	Mewat														
14	Palwal														
15	Panchkula														
16	Panipat														
17	Rewari														
18	Rohtak														
19	Sirsa														
20	Sonapat														
21	Y.Nagar														
TOTAL		0	0	0	0	0	0	0	0	0	0	0	0	0	0

SOURCE:

32.VE RECT

Vocational Education: Appointment of Lab Assistant, Accountant cum clerk, Helper & Security personnel														
S. No	District	Lab Assistant, Accountant cum clerk, Helper & Security personnel (2012-13)												
		No. of Schools/ Institutions under Vocational Education	No. of Sanctioned Lab Assistant Post	No. of Sanctioned Accountant cum clerk	No. of Sanctioned Helper	No. of Sanctioned Security personnel	Recruitment Progress of Lab Assistant, Accountant cum clerk, Helper &				Vacant			
							Lab Assistant	Accountant cum clerk	Helper	Security personnel	Lab Assistant	Accountant cum clerk	Helper	Security personnel
1	Ambala	7	14	7	7	7	0	0	0	0	14	7	7	7
2	Faridabad	5	10	5	5	5	0	0	0	0	10	5	5	5
3	Gurgaon	5	10	5	5	5	0	0	0	0	10	5	5	5
4	Jhajjar	5	10	5	5	5	0	0	0	0	10	5	5	5
5	Mewat	3	6	3	3	3	0	0	0	0	6	3	3	3
6	Palwal	5	10	5	5	5	0	0	0	0	10	5	5	5
7	Rohtak	5	10	5	5	5	0	0	0	0	10	5	5	5
8	Yamunanagar	5	10	5	5	5	0	0	0	0	10	5	5	5
TOTAL		40	80	40	40	40	0	0	0	0	80	40	40	40

SOURC

E:

Training/Professional Development Status

RMSA: Training/Professional Development Status--2012-13

Training Status under RMSA

S.No.	Name of the Subjects	In-service Training		Induction Training		Training of Key Resource Persons		Training Master Trainers		Management Training of Headmaster/Principals		In-service Training of Headmaster/Principals	
		Approved No. of Teachers for In-service Training	No. of Teachers Completed In-service Training	No. of Newly Recruited Teachers against the Approval for New/Upgraded schools and Additional Teachers for Existing Schools	No. of Teachers Completed Induction Training	Approved No. of Key Resource Persons	Training of Key Resource Persons against the Approved No.	Approved No. of Master Trainers	Training of Master Trainers against the Approved No.	Approved No. of Headmaster/Principals for Management Training	Management Training of Headmaster/Principals against the Approved No.	Approved No. of Headmaster/Principals for In-service Training	In-service Training of Headmaster/Principals against the Approved No.
1	Mathematics												
2	Science	Chemistry											
		Physics											
		Biology											
3	Social Studies	Geography											
		Economics											
		History											
		Political Science			NIL								
4	English												
5	Hindi												
6	Sanskrit												
7	Regional Language												
8	Physical												
9	Dance												
10	Music												
11	Art & Craft												
12	Yoga												
13	Any other (Specify)												
Total													

SOURCE:

34. ICT TRG STATUS

ICT-Training/Professional Development Status					
Training Status under ICT--2012-13					
S.No.	Name of the Subjects	In-service Training of ICT Teachers		Induction Training of ICT Teachers	
		Approved No. of ICT Teachers for In-service Training	No. of ICT Teachers Completed In-service Training	No. of Newly Recruited ICT Teachers against the Approved Teachers	No. of ICT Teachers Completed Induction Training
1					
2					
3			NIL		
4					
TOTAL					

SOURCE:

IEDSS-Training/Professional Development Status									
Training Status under IEDSS--2012-13									
S.No.	Name of the Subjects	'In-service Training of Special teachers		In-service Training of general teachers trained in special education		Resource teachers In-services Training		Orientation of Educational Administrators. Principals/ Headmasters	
		Approved No. of Special teacher's In-service Training	No. of Special teachers Completed In-service Training	Approved No. of general teacher's In-service Training in special education	No. of general teachers Completed In-service Training	Approved No. of Resource teacher's In-services Training	No. of Resource teachers Completed In-services Training	Approved No. of Educational Administrators. Principals/ Headmaster's Training	No. of Educational Administrators. Principals/ Headmasters Training against the Approved
1	Ambala	20	10			20	10	7	6
2	Bhiwani	33	18			33	18	12	10
3	Faridabad	10	6			10	6	2	2
4	Fatehabad	23	6			23	6	8	6
5	Gurgaon	16	9			16	9	5	4
6	Hisar	30	16			30	16	10	9
7	Jajjar	16	11			16	11	7	5
8	Jind	25	13			25	13	8	7
9	Kaithal	23	9			23	9	7	6
10	Karnal	20	12			20	12	8	6
11	Kurukshetra	20	11			20	11	6	5
12	M. Garh	19	8			19	8	6	5
13	Mewat	18	9			18	9	7	5
14	Palwal	14	6			14	6	5	4
15	Panchkula	20	12			20	12	6	5
16	Panipat	16	9			16	9	5	4
17	Rewari	19	9			19	9	6	5
18	Rohtak	20	8			20	8	5	5
19	Sirsa	26	6			26	6	9	7
20	Sonepat	24	14			24	14	8	7
21	Yamuna Nagar	23	9			23	9	8	6
TOTAL		435	211	nil	nil	435	211	145	119

SOURCE:

36.VĒ TRG. STATUS

Vocational Education: Training/Professional Development Status

Training Status under Vocational Education--2012-13

S.No.	Name of the Courses/Subjects	In-service Training		Induction Training		Training of Resource Persons 2012-13	
		Approved No. of Teachers for In-service Training	No. of Teachers Completed In-service Training	No. of Newly Recruited Teachers against the Approved Number	No. of Teachers Completed Induction Training	Approved No. of Resource Persons	Training of Resource Persons against the Approved No.
1	IT/ITeS	80	40	40	40	N.A.	N.A.
2	Retail	36	18	18	18	N.A.	N.A.
3	Security	34	17	17	17	N.A.	N.A.
4	Automobile	10	5	5	5	N.A.	N.A.
TOTAL		160	80	80	80	N.A.	N.A.

SOURCE:

37. QUALITY RMSA TEACHER.

Quality Interventions under RMSA (1)--2012-13															
Year	Total No. of Districts	District Level Information						School Level Information						Special teaching for learning enhancement/ Remedial Teaching	
		Total No. of Science Fair/Exhibition		Total No. of Book Fair		Art/Craft Mela		Sports Equipments		Maths Kits		Science Kit			
		Approved	Completed	Approved	Completed	Approved	Completed	No. of Schools approved for Sports Equipments	Progress - No. of Schools Provided Sports Equipments	No. of Schools approved Maths Kits	Progress - No. of Schools approved Maths Kits	No. of Schools approved Science Kits	Progress - No. of Schools Provided Science Kits	Approved no. of students	Progress no. of students
2009-10	21	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2010-11	21			21	21	0	0	0	0	3118	3118	0	0	0	0
2011-12	21			21	21	0	0	205	205	3118	0	3118	0	0	0
2012-13	21			0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	21			42	42	0	0	205	205	6236	3118	3118	0	0	0

SOURCE:

38. QUALITY RMSA TOUR

Quality Interventions under RMSA(2)--2012-13									
Year	Total No. of Districts	Excursion Trip/Study Tour of Teachers				Excursion Trip/Study Tour of Students			
		Within the State		Outside the State		Within the State		Outside the State	
		Approved	Progress	Approved	Progress	Approved	Progress	Approved	Progress
2009-10	21	0	0	0	0	0	0	0	0
2010-11	21	0	0	0	0	0	0	0	0
2011-12	21	0	0	3118	0	376929	376929	0	0
2012-13	21	0	0	0	0	200045	0	0	0
TOTAL		0	0	3118	0	576974	376929	0	0

SOURCE:

Guidance and Counselling--2012-13							
Year	Total No. of Districts	Guidance and Counselling				Sensitisation programmes (2 days) for Principalsu (35-40)	
		State Resource Persons/Coordinator		Research Assistant		Approved Number	Progress
		Approved Number	Progress-Recruited Number	Approved Number	Progress-Recruited Number		
2009-10	21	0	0	0		0	0
2010-11	21	0	0	0		0	0
2011-12	21	5	0	21	0	78	0
2012-13	21	0	0	0		0	0
TOTAL		5	0	21		78	0

SOURCE:

Annual Work Plan and Budget 2013-14							
Information regarding Community Mobilization in Annual Work Plan and Budget							
Training and Sensitization Programmes							Availability of Training Guidelines/ Modules yes/no
S.no	Activity	RMSA	ICT @ Schools	IEDSS	VE	GH	
1	No. of Trainings held for SMDC Members	nil	nil	1			
2	No. of Members who attended SMDC Training	-	-	119			
3	No. of Training/ Sensitization programmes for Local Community Leaders	nil	nil	119			
4	No. of Members who attended the Training/ Sensitization programmes for Local Community	-	-	119			
5	Other Trainings	nil	nil	5			
6	Other Sensitization Programmes	nil	nil	5			
				Nil			

Good Practices in Community Mobilization							People Involved in the Activities
S.no	Activity	RMSA	ICT @ Schools	IEDSS	VE	GH	
1	Mobilizing additional resources			Resource teachers, General teachers and peers of CWSN are active resources to mobilize the community			
2	Activity 2			Parental counselling camp			
3	Activity 3			Adventure camp for CWSN, peers and sibling of CWSN.			
4	Activity 4			Community awareness programme at cluster level			
5	Activity 5			Participation in Inclusive Sports and Cultural Tournament			

Partnership with Local Organizations/ NGO's							Other inputs
S.no	Activity	RMSA	ICT @ Schools	IEDSS	VE	GH	
1	Name of the Organization/s			NAB, Faridabad, NAB Gurgaon, AWH Faridabad, SRS Panchkula.			
	Nature of the Organization/s			Providing Educational and resource support services to children having VI, HI and other disabilities.			
	Nature of Activities			Providing Educational and resource support services to CWSN, providing training to teachers, acting as resource centres for General Teachers.			
2	Other Activities			Identification, assessment and evaluation of CWSN provision of necessary resource material and appliances based on the needs of the child			

Cultural Activities and other Extension Activities for Community Mobilization.							Other inputs
S.no	Activity	RMSA	ICT @ Schools	IEDSS	VE	GH	
1	Activity 1			Media as an effective medium for spreading awareness with regard to all the activities conducted under the scheme.			
2	Activity 2			Parental counselling camp			
3	Activity 3			Adventure camp for CWSN, peers and sibling of CWSN.			
4	Activity 4			Community awareness programme at cluster level			
5	Activity 5			Participation in Inclusive Sports and Cultural Tournament			

40. com. Mob.

Community Mobilization at the habitation/village/urban slum level especially among SC/ ST/ Educationally							Other inputs
S.no	Activity	RMSA	ICT @ Schools	IEDSS	VE	GH	
1	Activity 1			Cluster level community awareness programmes			
2	Activity 2			Provision of services to CWSN at home			
3	Activity 3			Participation of local community members in the activities conducted under Inclusive Education			
4	Activity 4						
5	Activity 5						

Monitoring Activities by Community/ SMDC Members							Other inputs
S.no	Activity	RMSA	ICT @ Schools	IEDSS	VE	GH	
1	Activity 1			Monitoring the activities conducted in the IED Model schools			
2	Activity 2			Monitoring the meetings organized for parents			
3	Activity 3			Monitoring the sensitization activities carried out at cluster level for the community			
4	Activity 4						
5	Activity 5						

Parent Teacher Associations(PTA)							Other inputs
S.no	Activity	RMSA	ICT @ Schools	IEDSS	VE	GH	
1	No of Schools having PTA			awareness and sensitization activities for spreading awareness on special needs.			
2	Nature of activities undertaken by PTA's			Conducting quarterly meetings related to IED			
	Activity 1 in PTA			Participating in inclusive parental counselling camps organized block wise			
	Activity 2 in PTA			Being an active community member for sensitization of community at cluster level with regard to special needs.			
	Activity 3 in PTA						
3	Others						

Grant upto 1.00 lakh per annum out of 2.2 % Management and Monitoring cost spent on districts with high							Other inputs
S.no	Activity	RMSA	ICT @ Schools	IEDSS	VE	GH	
1	No. of districts which received the grant			Nil			
2	No. of schools which received the grant			Nil			
2	Nature of activities undertaken			Nil			
	Activity 1			Nil			
	Activity 2			Nil			
	Activity 3			Nil			
3	Others			Nil			

42. IEDSS SOC CAT

Status of social category-wise Identification and Enrollement of Disabled Children																
S. No.	District	No. of Disabled Students Identified														
		SC			ST			Minority			Others			Grand Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Ambala	37	35	72	0	0	0	21	20	41	80	75	155	138	130	268
2	Bhiwani	140	93	233	0	0	0	16	10	26	362	243	605	518	346	864
3	Faridabad	46	32	78	0	0	0	5	4	9	119	83	202	170	119	289
4	Fatehabad	75	45	120	0	0	0	8	5	13	195	117	312	278	167	445
5	Gurgaon	30	13	43	0	0	0	3	1	4	77	33	110	110	47	157
6	Hisar	86	49	135	0	0	0	10	5	15	222	126	348	318	180	498
7	Jajjar	105	25	130	0	0	0	12	3	15	273	65	338	390	93	483
8	Jind	71	49	120	0	0	0	8	5	13	183	127	310	262	181	443
9	Kaithal	218	192	410	0	0	0	24	21	45	564	497	1061	806	710	1516
10	Karnal	137	56	193	0	0	0	15	6	21	356	144	500	508	206	714
11	Kurukshetra	76	53	129	0	0	0	42	30	72	164	115	279	282	198	480
12	M. Garh	130	86	216	0	0	0	14	10	24	338	223	561	482	319	801
13	Mewat	13	3	16	0	0	0	182	35	217	65	12	77	260	50	310
14	Palwal	87	80	167	0	0	0	10	9	19	225	208	433	322	297	619
15	Panchkula	19	17	36	0	0	0	2	2	4	51	44	95	72	63	135
16	Panipat	141	86	227	0	0	0	16	10	26	367	222	589	524	318	842
17	Rewari	159	129	288	0	0	0	18	14	32	413	333	746	590	476	1066
18	Rohtak	75	64	139	0	0	0	8	7	15	193	165	358	276	236	512
19	Sirsa	102	47	149	0	0	0	56	26	82	218	101	319	376	174	550
20	Sonepat	171	138	309	0	0	0	19	15	34	444	358	802	634	511	1145
21	Yamuna Nagar	50	43	93	0	0	0	28	24	52	106	92	198	184	159	343
TOTAL		1968	1335	3303	0	0	0	517	262	779	5015	3383	8398	7500	4980	12480

SOURCE:

Status of social category-wise Identification and Enrollement of Disabled Children

No. of Disabled Students enrolled in schools														
SC			ST			Minority			Others			Grand Total		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
28	32	60	0	0	0	16	18	34	61	69	130	105	119	224
102	74	176	0	0	0	11	8	19	264	192	456	377	274	651
42	29	71	0	0	0	5	3	8	109	77	186	156	109	265
69	43	112	0	0	0	8	5	13	179	112	291	256	160	416
26	12	38	0	0	0	3	1	4	69	30	99	98	43	141
75	42	117	0	0	0	8	5	13	194	110	304	277	157	434
102	23	125	0	0	0	11	3	14	263	61	324	376	87	463
66	48	114	0	0	0	7	5	12	171	123	294	244	176	420
201	187	388	0	0	0	22	21	43	522	484	1006	745	692	1437
74	30	104	0	0	0	8	3	11	191	79	270	273	112	385
71	46	117	0	0	0	39	26	65	152	100	252	262	172	434
123	84	207	0	0	0	14	9	23	320	217	537	457	310	767
13	2	15	0	0	0	176	33	209	62	12	74	251	47	298
77	74	151	0	0	0	9	8	17	201	193	394	287	275	562
18	17	35	0	0	0	2	2	4	46	43	89	66	62	128
137	83	220	0	0	0	15	9	24	355	214	569	507	306	813
125	114	239	0	0	0	14	13	27	323	294	617	462	421	883
66	61	127	0	0	0	7	7	14	170	158	328	243	226	469
94	40	134	0	0	0	52	22	74	202	87	289	348	149	497
110	107	217	0	0	0	12	12	24	285	278	563	407	397	804
45	40	85	0	0	0	25	22	47	98	86	184	168	148	316
1664	1188	2852	0	0	0	464	235	699	4237	3019	7256	6365	4442	10807

43. IEDSS FACILI.

Status of Facilities, allowances and stipend provided to Disable Children

S. No.	District	No of schools in the district	No. of Disable children enrolled in secondary school		No of schools providing Transport facilities	Total Number of students provided with transport facilities		No of schools providing escort facilities	Total Number of students provided with escort facilities	
			Boys	Girls		Boys	Girls		Boys	Girls
1	Ambala		332	109	441					
2	Bhiwani		678	207	885					
3	Faridabad		212	112	324					
4	Fatehabad		302	97	399					
5	Gurgaon		291	102	393					
6	Hisar		546	215	761					
7	Jajjar		333	133	466					
8	Jind		335	153	488					
9	Kaithal		305	114	419					
10	Karnal		289	140	429					
11	Kurukshetra		458	223	681					
12	M. Garh		209	97	306					
13	Mewat		370	168	538					
14	Palwal		305	154	459					
15	Panchkula		121	83	204					
16	Panipat		278	138	416					
17	Rewari		320	177	497					
18	Rohtak		392	130	522					
19	Sirsa		496	103	599					
20	Sonepat		358	142	500					
21	Yamuna Nagar		546	223	769					
TOTAL		0	7476	3020	10496	0	0	0	0	0

SOURCE:

44. status GS

Status of Girls Hostel														
S.No	Name of the District	'No of EBBs	NO of GH sanctioned	No of operational Girls Hostels	No. of schools having Girls			No of inmates in functional girls hostels as on 31-03-13)					No. of seats vacant in the Hostel	
					KGBV	Other Secondary schools	Total	SC	ST	OBC	Minority	Total		
1	Ambala													
2	Bhiwani													
3	Faridabad													
4	Fatehabad													
5	Gurgaon					NIL								
6	Hisar													
7	Jhajjar													
8	Jind													
9	Kaithal													
10	Karnal													
11	Kurukshetra													
12	M.Garh													
13	Mewat													
14	Palwal													
15	Panchkula													
16	Panipat													
17	Rewari													
18	Rohtak													
19	Sirsa													
20	Sonipat													
21	Y.Nagar													
TOTAL		0	0	0	0	0	0	0	0	0	0	0	0	0

SOURCE:

Status of Infrastructure provided to Disable children

S. No.	District	Total No. of Secondary school	Total No. of Model Inclusive schools developed	Total No. of schools having separate toilet for Disable children	Total No. of schools having ramps with railing facilities	Total No. of schools providing assistive devices to disable children	Total No. of students provided with assistive devices		Total No. of schools providing Educational aids and appliances	Total No. of students provided with educational aids and appliances		Total No. of Blocks having block level resource rooms	Total No. of Blocks having equipments in resource rooms
							Boys	Girls		Boys	Girls		
1	Ambala	155	6			6			6			6	
2	Bhiwani	306	10			10			10			10	
3	Faridabad	85	2			2			2			2	
4	Fatehabad	146	6			6			6			6	
5	Gurgaon	115	4			4			4			4	
6	Hisar	273	9			9			9			9	
7	Jajjar	170	5			5			5			5	
8	Jind	213	7			7			7			7	
9	Kaithal	147	6			6			6			6	
10	Karnal	163	6			6			6			6	
11	Kurukshetra	112	5			5			5			5	
12	M Garh	145	5			5			5			5	
13	Mewat	85	5			5			5			5	
14	Palwal	103	4			4			4			4	
15	Panchkula	58	5	1		5			5			5	
16	Panipat	109	4			4			4			4	
17	Rewari	146	5			5			5			5	
18	Rohtak	160	5			5			5			5	
19	Sirsa	185	7			7			7			7	
20	Sonepat	208	7			7			7			7	
21	Yamuna Nagar	111	6			6			6			6	
TOTAL		3195	119	1	0	119	0	0	119	0	0	119	0

SOURCE:

Annual Work Plan and Budget 2013-14

Annual Work Plan and Budget 2013-14							
Name of the state							
Information Regarding Media Activities							
S. No	Medium	Activites	RMSA	ICT @ School	IEDSS	Girls Hostel	Vocational Education
			Activities	Activities	Activities	Activities	Activities
1	Audio/Video Activities	Video/Television			Preparing a video on Inclusive Education		
		Audio/Radio			Preparing a raido jingle on Special needs.		
2	Print Media	Print Materials			Providing articles in Educational Magzine for spreading awareness in Inclusive Education		Pamphlets. Articles in magazines etc
		Newspaper Advertisement			Printing articles on Inclusive Education in newspapers		Advertisements
3	Outdoor Publicity	Hordings/ Banners			Preparing banners on various activities conducted time to time with regard to Inclusive Education		
		Wall painting			Making of wall printing in 119 resource centres		
4	Interpersonal Communication (IPC)	Theatre/ Story Telling/ Local Dance/Local Music			Conducting community awareness programme through creative arts as a medium.		Meetings with SMDC etc.
5	Exihibitions/ Mela	Book Fair/ Science Fair			Exihibitions on material prepared during summer camp will be displayed block wise in 119 IED resource centres		
6	Social Media	Facebook, twitter, LinkedIn, etc			A web page on facebook has already been created ixclusively for IED-SS		
	Digital Media	RMSA Website, Advertisement on webpage			A link of IED-SS have been created on the website of Education department providing information on all the activities and guidelines issue related to Inclusive Education.		Published on Web
7	Other Media Activities				Media is used as an effective medium during all the activities conducted under the scheme.		
8	Other Media Activities				Media is used as an effective medium during all the activities conducted under the scheme.		

SOURCE:

Vocational Educational Scheme
School Wise Progress

Name of State :

(Note : The Scheme was started in year 1988, Please provide the School wise sanction list according to the approval given to the state by GOI in a separate sheet)

S. No.	District Name	UDISE Code	No. of Schools imparting Vocatioanal Education					Total
			Higheir Secondary school	ITI	POLYTECHNIC	SKILL DEVELOPMENT CENTER	OTHERS	
1	Ambala	0602						
2	Faridabad	0613						
3	Gurgaon	0619						
4	Jhajjar	0610						
5	Mewat	0618						
6	Palwal	0612						
7	Rohtak	0615				NIL		
8	Yamunanagar	0609						
		Total	0	0	0	0	0	0

SOURCE:

Vocational Educational Scheme
School Wise Progress

Name of State :

(Note : The Scheme was started in year 1988, Please provide the School wise sanction list according to the approval given to the state by GOI in a separate sheet)

S. No.	District Name	UDISE Code	No. of Schools imparting Vocatioanal Education					Total
			Higheir Secondary school	ITI	POLYTECHNIC	SKILL DEVELOPMENT CENTER	OHERS	
1	Ambala	0602						
2	Faridabad	0613						
3	Gurgaon	0619						
4	Jhajjar	0610						
5	Mewat	0618						
6	Palwal	0612						
7	Rohtak	0615				NIL		
8	Yamunanagar	0609						
		Total	0	0	0	0	0	0

SOURCE:

48. FINANCE

Rashtriya Madhyamik Shiksha Abhiyan

Rs. In lakhs

Expenditure Head	Opening Balance as on 1st April	GOI releases till 31st March	State releases till 31st March	Other Receipt	Interest	Total available fund	Expenditure till 31st March	Unspent Balance as on 31st March	% Exp to available fund	Shortfall in State Share	Status on audit report
Preparatory Activities											
2009-10	Recurring	0.00	533.05	49.35	0.00	0.43	582.83	2123.07	-1540.24		Submitted
	Non Recurring	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Sub Total	0.00	533.05	49.35	0.00	0.43	582.83	2123.07	-1540.24	364.27	
2010-11	Recurring	-1540.24	2300.17	3014.27	0.00	13.90	3788.10	5470.82	-1682.72		Submitted
	Non Recurring	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Sub Total	-1540.24	2300.17	3014.27	0.00	13.90	3788.10	5470.82	-1682.72	144.42	
2011-12	Recurring	-1682.72	3445.66	4703.33	0.00	3.20	6469.47	1294.23	5175.24		Submitted
	Non Recurring	0.00	14110.00	0.00	0.00	408.55	14518.55	21510.48	-6991.93		
	Sub Total	-1682.72	17555.66	4703.33	0.00	411.75	20988.02	22804.71	-1816.69	108.66	
2012-13	Recurring	5175.24	704.48	0.00	0.00	64.14	5943.86	7543.72	-1599.86		Under Process
	Non Recurring	-6991.93	9408.00	3136.00	0.00	0.00	5552.07	1096.51	4455.56		
	Sub Total	-1816.69	10112.48	3136.00	0.00	64.14	11495.93	8640.23	2855.70	75.16	

ICT @school

Rs. In lakhs

Expenditure Head	Opening Balance as on 1st April	GOI releases till 31st March	State releases till 31st March	Other Receipt	Interest	Total available fund	Expenditure till 31st March	Unspent Balance as on 31st March	% Exp to available fund	Shortfall in State Share	Status on audit report
2009-10	Recurring	0.00	0.00	0.00		0.00					
	Non Recurring	0.00	1500.00	500.00		2000.00					
	Sub Total	0.00	1500.00	500.00		2000.00					
2010-11	Recurring	0.00	0.00	0.00		0.00					
	Non Recurring	0.00	0.00	0.00		0.00					
	Sub Total	0.00	0.00	0.00		0.00					
2011-12	Recurring	0.00	0.00	0.00		0.00					
	Non Recurring	0.00	0.00	0.00		0.00					
	Sub Total	0.00	0.00	0.00		0.00					
2012-13	Recurring	0.00	0.00	0.00		0.00					
	Non Recurring	0.00	0.00	2200.00		2200.00					
	Sub Total	0.00	0.00	2200.00		2200.00					

State Level Compiled Sheet for progress over-view and proposal regarding RMSA year

Name of the State						2012-13
Sl. No.	Name of the activity	Physical Unit Sanctioned	Unit Cost	Amount Sanctioned	No. of Unit Completed	In-progress.
(A)	New Schools					
1	Construction of New Schools					
(B)	Strengthening of schools					
1 (a)	Construction of ACR					
1 (b)	Procurement of furniture					
2 (a)	Construction of Sci lab					
2 (b)	Procurement of furniture					
2 (c)	Procurement of lab equipment					
3 (a)	Construction of Computer room					
3 (b)	Procurement of furniture					
4 (a)	Construction of Library room					
4 (b)	Procurement of furniture					
5 (a)	Construction of Art/craft room					
5 (b)	Procurement of furniture					
6(a)	Construction of Toilet block					
6(b)	Installation of Drinking water					
Subtotal of strengthening components						
Other Construction Activities						
1	Construction of Residential Qtr.					
2	Major Repair					
3	Minor Repair					
Note:	Separate year wise/School wise/Block wise /District wise sheet should also be attached in support of the aforesaid report					
Agency of Construction:						
Financial Year	Item of Construction	Total PAB Approved Amount (Rs. In lacs)		Expenditure as on ____ (Rs. In lacs)		
2009-'10	New Schools					
	Strengthening of Schools					
	Major Repair					
	Minor Repair					
	Residential Qtr.					

Signature of the Engineer-In-charge at State-level

Name:

Designation

Mobile no.

E-mail ID

