



**Statement on
SCHOOL EDUCATION BUDGET
2011–2012**

Demand No. 15

By

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Government of West Bengal**

August, 2011

HON'BLE MR. SPEAKER, SIR,

On the recommendation of the Governor, we beg to move that a sum of **Rs. 13714,08,20,000** /- (Rupees Thirteen thousand seven hundred fourteen crores, eight lakhs, twenty thousand only) be granted for expenditure under Demand No.15, Major Heads: "2202-General Education", "2204- Sports and Youth Services", "2251- Secretariat –Social Service", "2551-Hill Areas", "4202-Capital Outlay on Education, Sports, Art & Culture" for the year 2011-2012.

The aforesaid sum is inclusive of a sum of **Rs. 2285,67,64,000** /- (Rupees Two thousand two hundred eighty five crores, sixty seven lakhs, sixty four thousand only) of vote-on-accounts grants.

INTRODUCTION

1. After the new Government has taken over charge in May 2011 the following policy decisions have been adopted:

- i) Expansion for universalisation of education for all.
- ii) Decentralization of education up to the micro level.
- iii) Assurance of quality of education.
- iv) Freeing education from any political interference.
- v) To ensure fullest physical and mental development of every child.

Various important steps have been taken by the new Government towards improvement of School Education. These are mentioned below :

1.1 Payment of salaries of school teachers and other non-teaching employee on 1st working day of every month

The salaries of school teachers used to be paid on 7th or 8th day of every month as their salary bills were released by Finance Department payable on 5th of every month. However, as announced by Hon'ble Chief Minister, Finance Department has already agreed to release salaries of teaching and non-teaching staff of every school payable on 1st working day of every month. Necessary orders regarding this have been issued. About 1.70 lakhs Primary teachers and about 1.36 lakhs Secondary teachers have now started getting salaries on the 1st working day of every month, w.e.f. June, 2011.

1.2 Ensuring release of provisional pension to teachers and non-teaching employees within one month from the date of retirement

After their retirement release of pensionary benefits to

teachers are often delayed causing serious hardship to the teachers and non-teaching employees. As already announced by Hon'ble Chief Minister necessary orders for release of provisional pension to all such teaching and non-teaching employees within one month from the date of retirement, in case regular pension is delayed for any reason have already been issued with the approval of the Finance Department. This will be a great benefit for all teaching and non-teaching employees whose release of pension has often been delayed for various reasons. At the same time the Department has also constituted a State Level Committee, Directorate Level Committee and District Level Committee for prompt release of regular pension and meeting of all queries in a task force mode. It is expected that this will substantially expedite release of regular pension to teaching and non-teaching employees of schools.

1.3 Constitution of 9 Task Forces to expedite processing, decision making and implementation of important departmental activities

It has been observed that processing of various applications or monitoring of activities of the Department are often delayed due to lethargy and red tapism. In order to address this problem important departmental activities of School Education Department have been divided in 9 spheres and a Task Force of each sphere has been constituted. It is expected that this will lead to expeditious disposal and implementation of policy decisions as well as monitoring of the same.

1.4 Upgradation from Secondary School to Higher Secondary Schools.

During this period the Department has upgraded 120 Secondary schools to Higher Secondary level. The district-wise

break-up is noted below:

Darjeeling	-	14
Siliguri	-	5
Jalpaiguri	-	20
Birbhum	-	11
Purba Medinipur	-	10
Paschim Medinipur	-	18
South 24-Parganas	-	9
North 24-Parganas	-	8
Howrah	-	7
Murshidabad	-	5
Burdwan	-	3
Nadia	-	3
Hooghly	-	3
Kolkata	-	2
Malda	-	1
Bankura	-	1
Total	=	<hr/> 120

Further the Department has also decided to upgrade 235 Secondary schools in 23 blocks in the Jungle Mahal areas spread over the districts of Paschim Medinipur, Bankura and Purulia into Higher Secondary schools. It is expected that 118 schools will be upgraded during the current session and the rest 117 will be upgraded before the next academic session. Proposal for creation of additional teaching posts to man this upgraded schools has been sent to the Finance Department.

1.5 Infrastructural Development

Consequent upon an order from the Hon'ble Supreme Court the School Education Department has already taken steps for

provisioning of toilet facilities in 1,411 number of Primary and Upper Primary schools by 30th July, 2011. Necessary instruction has already been issued to all the District Magistrates and the concerned line Departments by Chief Secretary and almost all District Magistrates have reported compliance of the order. Besides the School Education Department has taken up plans for provisioning of boundary walls in 1,805 number of schools as per the latest report the PWD (CB) 90% of the work has already been completed in 1,470 schools. Further under SSA construction of boundary walls has been approved for 10,181 schools with a total project cost of Rs. 77.85 crores during 2011-12. In addition to this, proposal has been sent for electrification of 618 Secondary and Higher Secondary schools under RIDF. Proposal of construction of school hostels for 34 Secondary and Higher Secondary schools in Jungle Mohal areas with a total cost of Rs. 25.47 crores has also been sent to Finance Department for approval.

WBREDA has been requested to take up installation of solar cooker in 125 schools for cooking of Mid Day Meal on experimental basis. The proposal from WBREDA has also been sent to Finance Department for their approval. WBSEB has also been requested to prepare estimate and send proposal for electrification of 853 Secondary and Primary schools and accordingly WBSEB submitted proposal for Rs. 24.01 crores. This has been sent to Finance Department for budgetary allocation and release of funds.

1.6 Creation of additional post and recruitment of 5,445 post of Primary teachers and 39,510 post of Upper Primary teachers for various schools in each District of the State for bringing the Pupil-Teacher-Ratio as per the requirement of the Right of Children to Free and Compulsory Education Act, 2009

The State Cabinet in its meeting held on 6-8-2011 had

approved creation of 5,445 post of Primary teachers and 39,510 post of Upper Primary teachers. Necessary process for recruitment of teachers has already started.

It has also been decided that out of the above sanctioned post 10% will be reserved for Para Teachers, Siksha Bandhus, Sahayaks /Sahayikas, Samprasarak/Samprasarikas in MSKs, ex-PTTI trainees who have already completed Bridge Course etc. provided they have the required qualification as per the Recruitment Rules. It has also been decided to provide age relaxation to these categories for their tenure of work as Para Teachers, Siksha Bandhus, Sahayaks/Sahayikas, Samprasarak/ Samprasarikas etc. subject to maximum age of 55 years.

1.7 Constitution of Expert Committee for review of the syllabus & curriculum from Class-I to Class-XII under the West Bengal Board of Primary Education, West Bengal Board of Secondary Education and West Bengal Council of Higher Secondary Education

A committee has been constituted to examine as to how the burden of huge syllabus and text books can be reduced and the existing system of pedagogy can be improved to suit a child-friendly atmosphere and to nurture the full potential of every student.

1.8 *Strengthening of Mid Day Meal Programme*

Mid Day Meal Programme is a flagship scheme with share of funds both from the Centre as well as the State Government. It has contributed tremendously nutritional supplement to poor children across the country and also has helped to increase school enrolment and reduce drop-outs. Presently coverage of Mid Day Meal in Primary schools is more than 95% in West Bengal and that in Upper Primary schools is more than 79%. It has, however,

been felt that the management system under the MDM Scheme need be strengthened to avoid dislocation and corruption at various levels and to ensure quality of the food supplied. Accordingly a detailed structure for running Mid Day Meal Scheme has been worked out and the same has been issued under the signature of Chief Secretary. Under the circular responsibility for proper running of the scheme and to ensure stoppage of leakages and maintenance of quality at every level of administration has been clearly laid down. This has strengthened operation of Mid Day Meal Programme across the State.

Recently in July, 2011 a joint Review Mission consisting of officials from Government of India and different NGOs had visited State and reviewed the implementation of the Mid Day Meal Scheme in 3 districts through spot visits. They have expressed satisfaction over implementation of the scheme in the State. However, they had pointed out the still low coverage of the scheme in Kolkata. The matter of coverage in kitchen is basically due to space constraint in schools. In order to increase coverage of MDM in Kolkata the School Education Department had invited tenders from philanthropic organizations to run the Mid Day Meal Schemes in uncovered areas in Kolkata through a central kitchen.

1.9 Improvement of infrastructure and management of school education

The State Government has already engaged Indian Institute of Management, Kolkata for review of the entire school management system and the role played by various stakeholders and to suggest structural improvements to strengthen the system of administration. Indian Institute of Management, Kolkata has already submitted its preliminary report and they are now in the process of submitting final report after detailed discussions with

all the stakeholders. Structural changes in the existing management system will be undertaken on receipt of the final report of the IIM, Kolkata. This will include the following:

- i) Reform of the existing school management system,
- ii) Strengthening of regular inspection of schools,
- iii) Steps to ensure that running of the schools in a free and transparent manner without outside political influence,
- iv) System of evaluation of performance of school teachers,
- v) Strengthening of the Directorate and the district offices through e-governance.
- vi) Bringing the school teachers under the regime of discipline and responsibility.

A thorough revamp of the existing school management system will be undertaken on receipt of the report for IIM, Kolkata.

2. SARVA SHIKSHA ABHIYAN :

The Government of West Bengal has been shouldering the noble responsibility for achieving the objective of Universalisation of Elementary Education (UEE) for all eligible children (5+ to 13+ age group) like to other states of India since 2001-02. On the way to Universalisation of Elementary Education (UEE), the flagship programme like Sarva Shiksha Abhiyan (SSA), is being implemented under the rubrics of Paschim Banga Sarva Shiksha Mission (PBSSM), (erstwhile PBRPSUS) to strengthen the existing school system in West Bengal.

Moreover, the enactment of Right of Childern to Free and Compulsory Elementary Education Act, 2009 since April, 2010

across the nation including West Bengal has given the path breaking mileage towards the long cherished objectives of Universalisation of Elementary Education (UEE) in West Bengal.

Considering the blanket of constitutional mandate under RTE Act, 2009, the state of West Bengal has taken the oath for ensuring Universalisation of Elementary Education (UEE) for all eligible children of the age group 5+ to 13+ across the society during forthcoming years through Sarva Shiksha Abhiyan (SSA) and its supplementary components like NPEGEL, KGBV etc. in Mission Mode. During 2011-12, the state of West Bengal will step into the 10th year of SSA with wide coverage and commitment for both the sectors—primary and upper primary education in all educational districts of West Bengal.

The remarkable success so far achieved was in the areas of access, enrolment and out of school children. For ensuring access, 3,179 new set up Upper Primary Schools (including 19 Madrasahs have been recommended, out of which 1,630 new set up Upper Primary Schools (including 19 Madrasahs) and 221 new set up Primary School have become functional with the engagement of teachers and provision of Teaching Learning Equipment (TLE). Moreover, the existing Shishu Shiksha Kendras and Madhyamik Shiksha Kendras at Primary and Upper Primary level have been regularized under Panchayet and Rural Development Department for the coverage of down to earth children. The Net Enrolment Rate (NER) is about 98.95% and 75.75% for primary and upper primary sectors respectively. As a resultant effect, the out of school children has been restricted to 1,86,359 as on 30.09.2010.

The substantial progress so far achieved under SSA intervention was in the area of Civil work. For ensuring Physical

Access to all eligible learners, construction of 4,267 New school building (NSB), 1,45,361 Additional Class Room (ACR) have already been achieved. In case of non-school construction, 275 Circle Resource Centres (CLRC) under SSA have been constructed which serve as nerve centre for elementary education at sub-district level in the state. Below the level of CLRC, 2,500 units of CRC have already been constructed as support structure at Gram Panchayet Level. To ensure health and hygiene of the learners, 9,181 units of Drinking Water and 11,563 units of Toilet, 12,633 units of special girls toilet, 119 units of Barrier Free Toilet and 50,643 units of Barrier Free Ramp facility have already been provided to primary and upper primary schools.

In addition to ensuring access and enrolment, Paschim Banga Sarva Shiksha Mission (PBSSM) has kept a close vigilance on continuity of every children from class I to class VIII through ensuring equity in quality learning. Keeping this objective ahead, the most notable success in creating favourable Pupil Teachers Ratio both at primary and upper primary level has been achieved through engagement of regular primary and upper primary teachers against the existing vacancies and also by providing the continuation of the present service of the existing para-teachers both at primary and upper primary level. The need based training has been imparted to the teachers of all existing schools, SSKs & MSKs for enhancing their capabilities and commitment towards teaching learning process in real class room situation.

The major focus in implementing of SSA is reducing the gender disparity as well as the maintenance of proportionate representation of SC, ST, Minorities and other poverty stricken children in Elementary Education System. A significant performance on girls' education has been noticed in the light of enrolment. It has been observed that 49.17% and 51.12% are the

girls out of the total enrolment in primary and upper primary sectors respectively. It is also noteworthy to mention that 26.14% & 27.11% girls are belonging to SC communities and 7.6% & 5.77% girls are belonging to ST communities in primary and upper primary sectors respectively. Moreover, school based Mother Teacher Association (MTA) has been formed for mobilizing the parents particularly mother for qualitative monitoring of Elementary Education in the locality.

The supplementary programme of SSA like National Programme of Education for Girls at Elementary Level (NPEGEL) has been running in 59 selected Educationally Backward Blocks (EBBs) covering 11 districts in West Bengal to intensify the need-based delivery mechanism for promoting the Girls' Education and reducing the gender gap. 1,064 schools have been identified as Model Cluster Resource School for NPEGEL. Joyful activities through sports and games are regularly arranged for those enrolled girls.

Special attention has been given to 12 districts predominantly populated by the Minorities (Muslim) as a part of Prime Minister's 15 points Programme for ensuring the Elementary Education among the minority children. As a consequence of ensuring equity in terms of Social Categories, 19 new Madrasah affiliated to WBBME has been set up under SSA, West Bengal through convergence.

Special Drive has been given for engagement of Para-teachers: Shiksha Bandhu etc. against the vacant posts distributed in Left Wing Extremism affected Blocks of Bankura, Pashim Medinipur and Purulia.

Inclusive Education for Challenged Children is one of the most critical and sensitive areas for addressing the Children with Special Needs in the existing set up through creating Barrier Free

environment and providing Teaching learning Equipment etc. The state has made a tremendous success in utilizing the expertise of NGOs in this field based on areawise requirement.

On the line of existing Ashram-type government sponsored girls' school, an additional programme–Kasturba Gandhi Balika Vidyalay (KGBV) has been launched in 90 Educationally Backward Blocks (EBBs) and 2 Municipalities, which extends residential facility for the girl students. The concerned Managing Committee has been entrusted with the responsibility for execution of KGBV at the school level. At present, 64 KGBVs are functional.

Moreover, in connection with the Planning implementation, Supervision and Monitoring of SSA activities in West Bengal, the entire Management Structure has been overwhelmed in view of RTE Act, 2009 since April, 2010. The engagement of Management staff at State, District and Sub-District Level has been reoriented towards the permanent structure by offering continuation of service up to 60 years of age and all portfolio holders under SSA, other functionaries and stake holders have been oriented on implementation of RTE Act, 2009 and its applicability at School level.

PROPOSED ACTIVITIES UNDER SSA FOR THE YEAR 2011-12 :

During 2011-12 the proposed activities for SSA, NPEGEL & KGBV in West Bengal will be reoriented in tune with the enactment of RTE Act, 2009 at all levels intensively and extensively, for which the State Rules is under preparation by involving all concerned.

The existing norms for implementation of SSA, NPEGEL & KGBV in West Bengal have been reoriented in the context of RTE Act, 2009, for which, capacity building is necessary for all stake holders across the state.

The Opening of New Set up Primary and Upper Primary Schools (including Madrasah) will be the major strategy for creating physical access to all eligible children and the existing Alternative and Innovative Education Centers will be integrated to the existing formal school set up.

As a result, the civil construction will be continued. The Major school related construction like New School Building (NSB) and Additional Class Room (ACR) for all categories of schools (including SSKs and MSKs) as per provision of RTE Act, 2009 would be carried out all through the year out of SSA fund after necessary assessment for the same.

Similarly, the requirement of teachers, the key for ensuring equity in terms of quality education will be assessed thoroughly as per the provision of RTE Act, 2009 and the engagement of requirement of teachers would be carried out accordingly for creating favourable Pupil Teachers Ratio and Child centric Class Room Transaction.

The teachers' training is another major area of focus, which will be addressed with due importance as per provision of RTE Act, 2009. The School Managing Committee Members and other community leaders will be oriented on different clauses and provisions as stated in RTE Act, 2009 and its rules, so that they can be actively involved in School Development Plan (SDP), mobilizing the resources for promoting the Elementary Education at local level, Supervision and Monitoring of SSA activities and above all intensive and extensive campaign on RTE-SSA programme.

Keeping the objective of equity in terms of social categories, NPEGEL and KGBV will be the other options to address those wretched girl children under the coverage of elementary education. The Minority Children and the Children living in the

distress condition due to insurgency of Left Wing Extremism will be given much focus to bring them up to the desired level of elementary Education of the state.

Similarly, a loan trail will be ahead for addressing the challenged children who are usually out of the ambit of formal education system.

Above all, need based activities will be taken up all through the year of 2011-12 based on local assessment.

3. COOKED MID-DAY MEAL PROGRAMME (CMDMP):

Cooked Mid-Day Meal Programme is one of the most important flag ship Programmes running in this State. It started in West Bengal in January, 2003 in 6 (Six) Districts and thereafter it was gradually extended to all Districts. The main objective of the CMDMP is to spread education among the socially backward and economically weaker section by providing at least a full protein enriched meal during the school day. Thus it helps to encourage the poor children, belonging to disadvantaged sections, to attend schools more regularly and help them concentrate in class-room activities.

The CMDMP is quite successful in fulfilment of these objectives and it gradually becoming a very popular Scheme throughout West Bengal. During 2010-11 financial year up to September, 2010, 110,05,812 number of students are taking Mid-Day-Meal daily in 79,911 number of Schools. Out of this the division of Primary and Upper Primary Schools and enrolment are as follows :-

Number of Primary Schools including SSK, EGS, AIE centres, NCLP schools and Madrasa etc. are 71,669 covering 79,25,790 students (82.76%) studying in class I to V.

Number of Upper Primary Schools including MSK and High Madrasahs are 8,242 covering 31,33,022 students (66.81%) studying in class VI to VIII.

During 2011-12 financial year we like to extend the MDM Scheme to all the remaining schools.

Our soul motto is to fight hunger among school children by providing Mid-Day-Meal at least one time a day maintaining diversified nutritious menu in hygienic condition and transparency in 100% schools.

4. NATIONALISED TEXT BOOKS :

Free N.T.B. distribution among the students of classes I to V of the recognized institutions is an ongoing incentive programme of the Government of West Bengal. The WBBPE is the exclusive authority to review and renew the NTB's on regular basis as per curriculum framework based on child-centric Education, value-oriented, environmental, joyful as well as national unity and cultural specific for fulfilling the academic mission of the learners. It has been planned to provide all the learners the books free of cost on a particular day of the academic session called "Book Day".

During the academic session 2010-11, 5.6206795 crore of books consisting 138 Titles comprising in 8 (Eight) languages viz. Bengali, Hindi, Urdu, Nepali, Santhali in Alchiki Scripts, Arabic, Oriya & Telegu have been distributed free of cost among the students reading in Class I - V of recognized schools including the students of SSKs, MSKs & SSPs through the decentralized system of administration. Oriya medium books comprising twenty titles have been collected from the Government of Orissa by exchanging Bengali medium books of Government of West Bengal and distributed to Oriya medium students of the State.

Telegu medium books comprising 18 titles have been purchased from the Government of Andhra Pradesh and distributed to the Telegu medium students of the State.

Steps are being taken so that the students of class V in Santhali medium are provided with Santhali medium books in Alchiki script during the year 2011. English for class IV and NGM for class III have been revised for this academic year 2011.

5. NEW SET-UP UPPER PRIMARY SCHOOLS :

In Order make access to enrol for all the secondary level children i.e. class VIII, School Education Department has initiated to open with a cumulative target of 5,676 no. of new set-up upper primary schools. Having regard this target, School Education Department has so far been able to recommend 4,031 no. of new set-up upper primary schools with the help of Sarva Siksha Mission.

Further, after promulgation of RTE Act, 2009, School Education has already defined the 'neighbourhood' concept' and a GIS – mapping process in this regard has already started for identifying the school less habitation.

6. UPGRADATION OF SCHOOLS :

In 2010-11, 81 and 317 no. of schools have been upgraded from 8 class upper primary to 10 class secondary schools and 10 class secondary schools to 12 class Higher Secondary Schools respectively .

Further in 2011-12, another 120 nos. of schools have also been upgraded from Secondary School to Higher Secondary School and 91 nos. of schools have been upgraded from Junior High School to Secondary School up to July, 2011.

Upgradation is a continuous process and for the upgraded schools 1,600 post of secondary teachers were created to cover science subjects in respect of target of 400 schools.

Out of 1600 teaching posts:

- i) 945 no. of teaching posts have been sanctioned in respect of 315 upgraded Govt. aided Higher Secondary Schools. Out of 317 schools upgraded to Higher Secondary level during 2010-2011, 02 (two) schools are un-aided, i.e. without financial assistance from the Government of West Bengal.
- ii) 173 no. of teaching posts on regular basis have been sanctioned for English medium class XI and XII in 43 nos. of existing Govt. aided Higher Secondary Schools.
- iii) A proposal has been accepted for sanction of 172 teaching posts on regular basis for English medium class XI & XII in existing 43 no. of Govt. Schools. (H.S.)
- iv) 02 (two) schools, viz. (1) Chhatinasole S.C. High School, Paschim Medinipur and (ii) Fatepur Hindi Nagari Pracharak Vidyalaya, Kolkata have been upgraded from 2011-2012 academic session and 06 (six) no. of teaching posts have been sanctioned for the said 02 (two) schools.

7. FILLING UP OF POST OF TEACHERS IN HIGHER SECONDARY SCHOOLS :

1,795 Addl. Posts in existing Higher Secondary Schools and 945 posts in Upgraded Higher Secondary have filed up, 169 posts have been created and sanctioned against for 42 HS Schools which have been allowed to impart teaching in English Medium.

Finance Department approved 1,975 no. of additional teaching posts on different subject on regular basis for existing

Govt. aided Higher Secondary Schools, out of which a total no. 1,791 additional teaching posts have been sanctioned in different phases on different subjects in respect of a total number of 1,420 Govt. aided Higher Secondary schools and addressing the need to get access for Higher Education, School Education Department has also initiated a systemic mapping for upgradation.

8. OPENING OF ENGLISH MEDIUM SCHOOLS :

42 existing Higher Secondary Schools have been allowed to teach in English Medium in the Science Stream out of which one has been allowed to teach in English Medium in Commerce Stream.

9. RASHTRIYA MADHYAMIK SHIKSHA ABHIYAN (RMSA) :

The Rashtriya Madhayamik Siksha Abhiyan (RMSA) has been launched in 2009 as a centrally sponsored scheme with an objective to universalize secondary education in the State.

The scheme is being implemented by a Registered Society named “West Bengal Society for Rashtriya Madhyamik Shiksha Mission” through the State Project Office (SPO).

Three Committees have been formed under the said Society as follows:

- “State level Mission for RMSA / Governing Council” chaired by the Hon’ble Chief Minister, Government of West Bengal.
- “Executive Committee” chaired by the Chief Secretary, Government of West Bengal.
- “Technical Support Group” headed by the State Project Director, SSA & RMSA.

The financial sharing is 75:25 in between Government of India (GoI) & State Government.

In the year 2009-10 GoI sanctioned an amount of Rs. 2.00 crore in favour of this State to initiate Pre-Project activities.

The State Government released 66.67 lakh as Matching Grant. The GoI further released an amount of Rs. 10.99 crore in 2009 - 10 to implement 1st year plan activities.

The State Government released matching grant of Rs. 3.67 crore against the GoI release.

Construction of Additional Class rooms, Laboratory, Library, Computer room and Toilet & Drinking Water facility has been taken up in 38 Government Schools at a cost of Rs. 12.58 crores.

Rs.186.14 lakh has been released in favour of the districts for carrying out pre-project works.

Rs.123.45 lakh has been released as recurring grant in favour of 63 Government & Government Sponsored Schools.

For the year 2010-11 Annual Plan for all 9,013 schools of the State for an amount of Rs. 3,000 crores has been prepared and submitted to the GoI for approval.

It is expected that the Project Approval Board is likely to approve Annual Plan for 102 Government & Government Sponsored Schools only.

10. MODEL SCHOOL :

The recently launched scheme envisages that one model school may be set-up under Govt. control in each Educationally Backward Block. Sharing pattern of this is 75:25 (Govt. of India & State Govt.) with unit cost Rs. 3.02 crore per school. In West Bengal. 87 Blocks are defined (by G.O.I) as EBB.

Govt. of West Bengal has so far sent 49 proposals to Government of India and Government of India in turn approved 38 proposals and PWD (CB) has been entrusted for construction work of Model School. It is expected that all the approved 38 School will start functioning in the 2012-13 academic year.

11. GIRLS' HOSTEL :

This is also a newly launched scheme. The Scheme has scope to construct and run one Girls' Hostel at Secondary Level one in each Educationally Backward Block. The fund allocation is in 90:10 sharing basis (Govt. of India & State Govt.). State Govt. has already sent 74 such proposals to Government of India. Government of India in principle approved the proposals subject to the condition that, since these hostels are under direct administrative control of State Govt., there may be a watertight agreement between managing committee of the Govt.-aided Schools where the site is proposed for Hostel and State Govt.

12. GRANTS FROM 13TH FINANCE COMMISSION :

Attempts are being made for infrastructural development under such programme.

13. E-GOVERNANCE :

Steps are being taken to implement e-Governance starting from department to all the district level offices. Works of computerization of all the teachers pay bill in COSA software are being taken up on pilot project basis in the districts of Kolkata, Howrah and South Burdwan. Besides steps are being taken to computerise service matters of all teachers throughout the state. A project proposal has been to the I.T. Department to examine and extend their expertise.

14. WEST BENGAL BOARD OF PRIMARY EDUCATION :

Universal Access, Universal Retention and Universal Quality Achievement are the basis goals of the West Bengal Board of Primary Education (WBBPE) in the area of Primary Education in West Bengal. The Board exercises its powers and functions in terms of West Bengal Primary Education Act, 1973.

Important Activities and Achievements during 2010-2011

Curriculum and Materials Development :

During the year 2010-11 the Curriculum and Syllabuses of the entire primary education have been reviewed in collaboration with the Sarva Siksha Mission keeping in view the basis tenets of the Natural Curriculum Framework, 2005.

Preparation, renewal and periodic revision of the text books in all the five languages, Bengali, Hindi, Urdu, Nepali and Santhali (Alchiki Scripts) have been meticulously carried out. English Text book "My English Book" for class IV is now ready for publication and distribution. Text book in English for class V is in the process of preparation.

Mathematic text books are being completely renovated under a new approach of teaching-learning of Mathematics. Text books 'Naba Ganit Mukul' for classes I and II have already been developed and that for class III is under preparation.

Text books and training modules in Santhali language (Alchiki Scripts) for teaching learning of different subject at the primary level have been developed, printed and distributed to promote teaching-learning Santhali Language (Alchiki scripts).

Training and Extension :

With a view to promoting teaching-learning through Santhali

language (Alchiki Scripts) training of the teachers through cascade mode was undertaken. Seventy five District Resource Persons (DRPs) were trained up through residential campus and again to impart training to another batch of 75 DRPs. Both the training programmes were held at the Board premises. Training of the teachers in 11 district were teaching-learning through Santhali language were needed, were completed by October, 2010.

Training of the teachers for teaching English under the new approach has been completed for classes upto III. With the development the text book for class IV, the DRP training has been completed under direct supervision of George R. Mackay, the renowned British Expert, by November, 2010.

Besides training of the teachers in Mathematics teaching under new innovative approach a seminar on the concept of '0' (zero) was held in November, 2010 to promote academic zeal among teachers.

In a bid to promote the implementation of the Right to Education Act, 2009 a workshop was held at the Board premises involving distinguished educationists from NCERT. Subsequent workshops were held at Banipur in North 24-Parganas and Belakoba at Jalpaiguri.

Primary Teachers' Training :

At present the State has the capacity of conducting D.Ed. Course through 85 NCTE approved PTTI institutions / DIETs and at present 4,250 is existing intake capacity.

Moreover, there are 11 Nos. of DIETs, 16 Nos. of Government PTTIs and 10 Nos. of Government sponsored PTTI, which are not recognized by NCTE. If action is taken from Government for recognition of these existing institutes after complying with the

norms of NCTE by making some infrastructural upgradation and manpower posting, the intake capacity will be increased by 1,600.

The State needs to make an institutional capacity of training of 10,000 to 12,000 of Primary Teachers to make provision for the future. So that yearly intake Nos. of teachers may get Pre-Service professional training. For this purpose at least 100 Nos. New set up PTTIs may be proposed to be established.

If 100 such PTTIs are established in forthcoming 2 (two) years the cost will come around 500.00 crores. In addition to regular primary teachers attached to Govt. and Govt. aided primary schools, there are other categories of teachers including Para Teachers and VRPs who are untrained and under qualified as per NCTE norms.

In order to enhance the requisite Qualification and Professional Training of under qualified and untrained teachers, the Distance Mode may also play an active role.

In addition to the enhancement of requisite Qualification and Professional Training of Underqualified and Untrained Teachers, all Teachers both at Primary and Upper Primary level (who have no Professional training on Special Education for CWSN) must be oriented for 6 (six) months orientation on Special Training for CWSN as per NCTE norms.

Similarly, the Teachers both at Primary and Upper Primary level having Professional qualification on Special Education for CWSN must be oriented for 6 (six) months Special Programme on Elementary Education as per NCTE norms.

Miscellaneous :

The Board has granted recognition to newly set up primary schools as per quota allotted to the district by the Govt. and has administered the inter-district transfer.

On the occasion of the 150th Birth Anniversary of Sri Prafulla Chandra Roy a one-day programme was held in the Board Premises. Distinguished speakers deliberated on the life and activities of Sri P. C. Roy.

State Level Annual Sports Meet :

From the schools via districts a large number of students competitors from primary and junior basic schools. Madrasah and SSKs finally participate in the State Level Sport Meet organized every year in a district by the District Primary Council under the initiative of the Board. The Annual State Level Sports Meet was held at the Rabindra Sarovar Stadium in the District of Kolkata during 20-21 February, 2010. Student competitors from all the 18 districts (except Darjeeling), Siliguri, Sub-Division and Kolkata Municipal Corporation numbering about 466 (234 Boys and 232 Girls) participated in the Annual Sports Meet in 36 events including two Relay Races for Boys and Girls. The district of Jalpaiguri stood first in the athletics group and North 24 Pgs. District stood first in the Gymnastic group.

Proposed Activities during 2011-2012 :

The Board proposes to undertake in the next financial year the following project, programmes studies and activities.

- Training of teachers in teaching-learning in Bengali and History & Geography.
- Training of the teachers in teaching English, Mathematics and Natural Science.
- Workshops of implementation of the Right to Education Act, 2009.
- Training of teachers in preparation of test items for competency based evaluation (CCE in Schools).

- Quality Improvement programmes with emphasis of motivating teachers.

15. WEST BENGAL BOARD OF SECONDARY EDUCATION :

West Bengal Board of Secondary Education, a statutory autonomous body, is vested with the powers of controlling and developing School Secondary Education in the State. As Secondary Education in the School Education System is the preparatory and good grounding area to higher education, it has gained significant attention of policy makers and educational planners and practitioners. An enormous and tremendous expansion of secondary education with the passage of time and the on-going global movement of “Education For All” has increased the operational ambit of the West Bengal Board of Secondary Education over the years for new challenges and demands for education. Moreover, the pull effect of Universalisation of Elementary Education (UEE) and Universalisation of Secondary Education and the push effect of Sarva Siksha Abhiyan have added a new dimension to the development of Secondary Education. Accordingly, the changing role and responsibilities of the Stake-Holders like Board has seemed to be highly significant and meaningful to make the secondary education more responsive and relevant to the Society in terms of Access, Equity and Quality.

In order to undertake some major activities relating to Secondary Education, the West Bengal Board of Secondary Education has to take initiatives and perform activities at the State Level, regional level, district level and at the institution level, maintaining a harmony with the Director of School Education and School Education Department, Govt. of W.B. The major areas where the Board with its different sections/cells/committees has

to function are as follows :-

- 15.1 Holding of Madhyamik Pariksha (Secondary Education) including all process of examination e.g. publication of result of both regular and external candidates, issue of certificates, correction of mark sheet/certificates with the co-operation of 4 (four) Regional Councils, internal & practical examination etc.
- 15.2 Granting or withdrawing recognition, extension of recognition, amalgamation of two or more institutions into one, upgradation of institution to a X class High School (both Govt. aided & Unaided).
- 15.3 Constitution/Reconstitution of the Managing Committee of recognized secondary schools for democratic system of management and approval thereof.
- 15.4 Preparation of Syllabi of different subjects to be taught in classes VI to X and review thereof, reorganization of the content and processes of curricula made by the Board as per recommendation of the expert of Syllabus Committees in tune with NCF-2005, introduction of syllabus for Nepali as First/Second/Third language for Hilly Areas, Publication of Santhali Books in Alchiki scripts, Books for sightless students through Braille System etc.
- 15.5 Printing, Publication of Text Books (56 Publication) for classes VI to X, curriculum and syllabus, other instructional materials.
- 15.6 As to evaluation of students, autonomy to the institutions to hold Unit Test (5) with two remedial test and Summative Evaluation/Annual Examination at the end of the year as per Annual Academic calendar supplied by the Board for the students of class V to IX.

- 15.7 Arrangement and management of Orientation Programme of Secondary Teachers by the Board to keep them abreast of the changes in syllabi and teaching methods and for qualitative improvement of education through effective and attractive class-teaching-formation of a team of State-level expert (subjectwise) for planning and preparation of Modules for the purpose of Orientation of Secondary Teachers—organizing workshop for K.R.P. & R.P. at the State & Sub-divisional, Block level & Institution level.
- 15.8 Arrangement for a workshop for orientation of the members of the Managing Committee for taking initiatives in arousing social consciousness, to step the increasing number of drop-outs due to social backwardness gender-bias, social taboos and stigmas and to extend their cooperation with the Head of the institution and other educated employees to fill up the deficiency and limitations of the order.
- 15.9 Opening of girls' secondary schools (upgradation from junior high) and special permission for co-education to schools to cover the unschooled girls' students of the educationally backward and SC/ST inhabited areas.
- 15.10 Establishment and recognition of secondary schools for sightless students and permission to get admission of disabled children with locomotor handicaps and other mild handicaps with general students.
- 15.11 Introduction of "Computer Application" as optional Elective subject in classes IX & X and "Computer Literacy" as subject and as project activity in Work Education from classes VI to VII.

- 15.12 Board's recognition about role of teachers in curriculum development, scientific evaluation, socialization of the pupils, class-room transaction etc.
- 15.13 Admission of children in alternative schools like MSK & E.G.S., Bridge course for out of school children steps taken to ensure admission & accommodation of all students, meeting of parent-teacher, Mother-teacher Association, regular arrangement of co-curricular activities, supply of learning materials, attendance of teachers and pupils of framing of leave rules of teaching and non-teaching staff sanction thereof, admission rules for students maintenance of congenial environment in and outside the school etc.
- 15.14 Organisation of workshop by the Board on capacity building of the educational officers engaged in inspection and supervision for effective supervision and monitoring of the Secondary Education.
- 15.15 Conducting enquiries against erring teachers and non-teaching staff of secondary schools and Managing committee contrary to democratic process granting approval or withholding it. Adoption of certain penal measures and disciplinary proceedings by the Managing committee in regard to the teachers and non-teaching staff of the school.
- 15.16 Handling the appeals made by the teachers & non-teaching staff in regard to their grievances.
- 15.17 Streamlining the sale of Text Books published by the Board through Warehouse, Board's Sales counter at Headquarter and Regional Offices.
- 15.18 Maintaining a Register of recognized schools.

- 15.19 Making Regulations and Bye-laws with the approval of the State Government in respect of any matter for the proper exercise of Board's powers under the Act, 1963.
- 15.20 Interacting with various academic Bodies like SCERT, NCERT, NUEPA, COBSE, UNICEF, etc. and Departments at the State and National level for achieving high-end quality education.
- 15.21 Dealing with law matters pertaining to management problem of schools, result of M.P. (S.E.) Examination hearing of the parties in different matters and disposal of the cases in terms of court order.
- 15.22 Taking necessary steps for recruitment/transfer/promotion/pension etc. of the staff of the Board.
- 15.23 Maintenance of records of all Madhyamik/School Final passed students since the establishment of the Board with full automated software of Digitization of records.

Achievement of the W.B.B.S.E. :

- i. The publication of results of Madhyamik Parksha (SE), 2011, the largest public examination of the State (candidates enrolled 10,07,243, candidates actually appeared at the exam. 9,98,067) has been made successfully within reasonably short time with a success rate of 80.57%.
- ii. Owing to the success of the Sarva Siksha Abhiyan and other State level measures, the incidence of absenteeism among the enrolled candidates has drastically fallen to 0.9% which indicates a welcome change in the attitude of the examinees & their guardians to pursue school education at least up to Madhyamik level.
- iii. Participation of girls in the Madyamik Pariksha has reached a new threshold. This year's sex ratio of the M.P.

(S.E) candidates (981 female candidates per 1,000 male candidate) has surpassed the state level sex-ratio for 14-17 age group.

- iv. Another welcome achievement is the rise in the number of successful candidates belonging to socio-economically backward communities (SC/ST)–82.55 percent female SC candidates, 72.02% SC female & 96.82% for male ST & 57.59% for female ST candidates.
- v. The regional disparities in pass percentage have come down.
- vi. The number of students getting the highest grade (AA) in Mathematics has almost doubled in all the respective regions due to various interventions from Board's end.
- vii. The Board has taken steps to expedite the administrative works of the Board through its different Committees and has amended with the approval of the Govt. the Examination Regulations in regard to the age of the examinees consequent upon the change of Academic Session from 2009-10, 2010-11 & 2011-12. Moreover, the Board has taken initiative to amend the Management Rules for Secondary Schools and Leave Rules for the Secondary Teachers & Non-Teaching staff and a committee constituted for this purpose has started their functioning in this respect.
- viii. The Board has inaugurated the new Building "Nivedita Bhavan" at Salt Lake for the purpose of smooth administrative & proper functioning of Board and three acres of land has been handed over by the State Govt. The construction work of the Administrative Building & Guest House of the Regional Council Office, North-Bengal has been going on.

- ix. For quality achievement, Board has taken steps for desired class-room changes through active learning in different subject and for indentifying specific learning difficulties in subject like language, Math & Science especially affected by the underprivileged group.
- x. The Board has taken steps for promotion of Life Style Education for wholesome development of the learners so that they can face the challenges of time and make a balance between knowledge understanding and attitude.

Major Programmes planned to be undertaken by the Board during 2011-12 :

- a. Consequent upon the decision to revise the syllabi of English as Second language at the Primary level (i.e. from classes I to V), the Board has planned programmes for revision of syllabi of English as Second language at the Elementary Level (i.e. classes VI to VIII) with active co-operation of Dr. Ray Macay, eminent Educationist and with joint venture of British Council & State Government.
- b. Due to revision of syllabi in Mathematics at the Primary level & Higher Secondary level, the Board has planned to revise the syllabi of Mathematics from classes VI to X with an eye to harness the Benefits of Science & Mathematics Concept & competencies for entrance examination at the National level. New Books for Mathematics for class VII will be published during this year and such books for other classes up to class X will be published by the Board in the subsequent years in a phase-wise manner obtaining approval from Board's Syllabus Committee.

- c. Project for creating awareness among the teachers and stakeholders about implication of Right to Information Act and defining the role of teachers and stakeholders for effective implementation of RTE Act, 2009.
- d. Project for designing methodology of effective class-room transaction in English, Mathematics and Sciences that will ensure quality learning outcome in the Backdrop of 'no detention' policy.
- e. Project for orientating teachers in leading issues of environmental study for creating experiment based learning situations for the students with minimum conflict & violence and mental stress.
- f. Project for the integration of CCE with constructive approach of learning in the class-room situation to enhance meaningful education as well as building up the capacity of the head of institutions to motivate and monitor the class-room transaction for furtherance of quality.
- g. Project management System.
- h. Through revision of Stage-wise Secondary Syllabus going to be undertaken.
- i. Publication of Text Books by the Board with new syllabus for Computer Education from classes V to VIII.
- j. Disaster Management and Traffic Education to be introduced as modules.
- k. Modules for Health & Physical Education under revision.
- l. Training Modules on Corporal punishment Prepared to address teachers so that no child is subjected to physical punishment and mental harassment.

- m. Setting up of Mathematics laboratory in Schools and Mathematics Aid-Kits for easy conceptualization of Mathematical theories.

16. WEST BENGAL COUNCIL OF HIGHER SECONDARY EDUCATION:

West Bengal Council of Higher Secondary Education has been discharging its assigned duties and responsibilities as enshrined in the West Bengal Council of Higher Secondary Education Act, 1975 in a decentralized way for some time past through its four regional offices located in the Districts of Kolkata, Bardhaman, Medinipur and Darjeeling.

The Council has taken steps to remove the difficulties faced by the students of class XI in regard to the English Reading and Prose Piece by recommending alternative Reading as well as substitute Prose Piece. The change has taken effect from the academic session 2010-2011. Both the books are available in market.

The first list of students found to be eligible on the basis of the results of H.S. Examination, 2010 conducted by the West Bengal Council of Higher Secondary education for grant of scholarship under the MHRD Scheme is under process and will be forwarded to the ministry for placement of fund soon.

With the bifurcation of Higher Secondary curriculum into class XI and XII and the associated revision of syllabi & question pattern undertaken by the Council in 2005-2006 following the recommendation of NCF 2005, the pass percentage of candidates at the Higher Secondary examination is found to move almost increasing.

To uphold transparency in the examination system and to redress the students' grievances relating to evaluation of answer scripts the Council has extended the facility to its students for

Post Publication Review of answer scripts of the H.S. examination with effect from the current year's examination. This is in addition to the existing facility of Post Publication Security.

The office building of Medinipur Regional office of Council is almost complete and entire work of Purba Midnapur, Paschim Midnapur and Purulia is done from that office. This has eased out the problem of the people belonging to those areas in many ways.

In 2011 a total no. of 6,37,808 candidates appeared at the examination and 76.54% passed the exam.

17. WEST BENGAL SCHOOL SERVICE COMMISSION :

The West Bengal School Service Commission Act, 1997 is now in force not only for the purpose of recruitment of Teachers including Headmasters/Headmistresses of Jr. High/ High/ Higher Secondary Schools, but also for recruitment of Non-Teaching Staff in recognised non-Government aided Jr. High/ High/ Higher Secondary Schools in West Bengal.

The School Service Commission selects persons for appointment to the posts of Teachers & Non-Teaching Staff in Schools within its territorial jurisdiction.

The School Service Commission is a unique body, which can claim to be the first of its kind in the country. Spot evaluation of answer scripts duly coded, decoding of answer scripts after evaluation to maintain anonymity and to be free from bias, scanning of OMR sheets of the objective type questions in Paper II and transparency in the whole examination process are some of the unique features of the system followed by the Commission.

The West Bengal School Service Commission has, perhaps for the time in the history of India, introduced the method of recommendation of successful candidates for recruitment to the

post of teachers including Headmasters/Headmistresses through Counselling.

For the purpose of Paper-less transaction among the Regional School Service Commissions, the Government and Central School Service Commission, the West Bengal Central School Service Commission has set up a VPN (Secured Connectivity) among the Offices of the WB Central School Service Commission, the WB Regional School Service Commissions, namely Northern Region (Malda), Southern Region (84, Sarat Bose Road) and Western Region (Bankura). Such connectivity is further to be extended to the South-Eastern Region (Barasat) shortly.

18. WEST BENGAL COUNCIL OF RABINDRA OPEN SCHOOLING:

Under this Council Madhyamik examination is held twice in a year, that is in the month of June and December. The Higher Secondary examination is held in the month of September. During the Madhyamik examination held in June 2010, result of which was published on 04.10.10, total number of candidates appeared was 45,333, out of which 12,060 students passed the examination, pass percentage being 26.60%.

During the Madhyamik examination held in December 2010, result of which was published on 12.04.11, total number of candidates appeared was 44,999, out of which 17,450 students passed the examination, pass percentage being 38.78%.

The last Higher Secondary examination was held on 04.09.10 and the result was declared on 03.03.11. Total number of candidates appeared 17,121, out of which 3,841 candidates passed the examination. The percentage of successful candidates is 22.43%.

19. STATE COUNCIL OF EDUCATIONAL RESEARCH & TRAINING:

SCERT (WB) took up two studies in on a pilot basis under

SSA. The objective of the First study titled 'Comparison of performance of Govt.-aided and private schools at the primary stage in West Bengal' was to ascertain the difference in infrastructure, management, performance etc. Between Govt.-aided and private schools, the second study titled 'Study on efficacy of detention of children of classes VI, VII & VIII aimed to assess the efficacy of detention in improving the performance of detained students.

For carrying out these two studies, two Govt.-aided and two privately managed schools were selected. The medium of instruction of all the four schools was Bengali and all the schools were affiliated to the West Bengal Board of Secondary Education. The four schools were located in semi-urban areas. Both the Govt.-aided schools were boys' schools and the two private schools were coeducational.

Three tools were developed for collection of information and opinions from schools, students and guardians regarding the first study. A fourth tool was developed for collection of information from the schools about detained students (second study). All the tools are annexed with this report.

The pupils' questionnaire was administered on students of class V in all the schools. The guardians' questionnaire was administered on the guardians who were available on the day of the visit, notwithstanding the classes in which their wards studied. The schools provided information regarding infrastructure, management, performance of the students of class IV, school routine, etc.

Impact of Teachers' Training in West Bengal under SSA:

SCERT (WB) has taken up the above study which is to be conducted in primary and upper schools of 18 districts of West

Bengal. The study is being carried out by 16 DIETs and 2 DPOs (Kolkata and Purba Medinipur) in the district.

National Population Education Project :

SCERT (WB) is the state level nodal agency for carrying out the National Population Education Project funded by NCERT. SCERT (WB) has developed a teachers' manual on the themes of Population Education titled 'Janasampad Bishayak Shiksha.'

Activity-based Science and Mathematics teaching :

SCERT (WB) has developed workbooks titled 'Kajer Majhe Bigyan' and 'Kajer Majhe Ganit' for classes VI, VII and VIII for the purpose of promoting activity-based teaching of Science and Mathematics respectively. The workbooks contain worksheets where students would record their observations, suggestions and queries after performing an activity. The translation of the workbooks in Hindi and English is completed. The soft copies of 'Kaier Majhe Bigyan' have been handed over to SPO, PBSSM for distribution among the District Project Offices.

Development of Computer Aided Learning (CAL) lessons on selected topics in Upper Primary (classes VI-VIII) syllabi, following WBBSE curriculum :

Till date SCERT (WB) has developed exemplar CAL lessons on 36 topics from Upper Primary syllabi of WBBSE curriculum. These lessons have been integrated in four CDs (for classes VI, VII and VIII) using 'Eklavya' template developed by CDAC, Kolkata. SCERT (WB) has sent these CDs by itself and also through the State Project Office, PBSSM, to all the DPOs of our state, with a planning that the DPOs will make requisite number of copies of the CD and distribute them to the schools in the respective districts having computers in place. Further district level workshop was held at DIET North 24-Parganas in which more fresh scripts, suitable for CAL lessons, have been developed.

ACTIVITIES TAKEN UP BY SCERT (WB) IN 2011-2012 :

- i. Action Research by Teachers for Improvement of quality of Teaching Learning in Mathematics at Upper Primary level.
- ii. To develop content for Computer Aided Learning (CAL) on School Subject in Upper Primary syllabus.
- iii. Capacity building to Teachers/Teachers Educators in statistical techniques of conducting educational surveys.
- iv. Development of separate workbooks in General Science, Life Science and Physical Science for upper primary classes to promote activity-centred learning in the light of NCF '05.
- v. Development of Special Training Material & Community Mobilization Material in the light of RTE '2009:- A package for the Primary and Upper Primary classes of West Bengal.
- vi. Development of Strategies and materials for improvement of class-room environment in the light of RTE '2009 and NCF '05.
- vii. Activities under National Population Education Project (NPEP).

20. RECRUITMENT OF PRIMARY SCHOOL TEACHERS :

During 2010-11 (upto November, 2010), 17,091 Primary School Teachers have been recruited in the under noted 8 (Eight) districts.

Sl. No.	Name of the District	No. of Teachers recruited
01	Bankura	1,358
02	Birbhum	1,065
03	Burdwan	3,459
04	Jalpaiguri	1,410
05	Murshidabad	1,700
06	Paschim Medinipur	3,100
07	Purulia	1,060
08	North 24 Parganas	<u>3,939</u>
	Total	17,091

THE Government has further plan to recruit a total of 44,000 teachers out of which 4,400 will be Primary teachers during this current financial year. 10 percent of Primary teachers posts will be reserved for the eligible PTTI candidates.

21. WEST BENGAL MERIT-CUM-MEANS SCHOLARSHIP SCHEME:

During the session 2009-10, 5,702 candidates have been awarded Scholarship @ Rs. 6,000/- per year.

22. NATIONAL TALENT SEARCH SCHOLARSHIP EXAMINATION:

39 candidates out of 279 State quotas have been selected for Scholarship during the year 2010.

23. NATIONAL MEANS-CUM-MERIT SCHOLARSHIP SCHEME:

1,211 candidates have been selected for Scholarship during the year 2010.

