

SARVA SHIKSHA ABHIYAN

ANDHRA PRADESH

REPORT ON APPRAISAL OF ANNUAL WORK PLANS & BUDGET FOR 2007-08

IN RESPECT OF:

Srikakulam, Vizianagaram, Visakhapatnam, East Godavari, West Godavari, Krishna, Guntur, Prakasham, Nellore, Chittoor, Kadapa, Anantapur, Kurnool, Mahabub Nagar, Ranga Reddy, Hyderabad, Medak, Nizamabad, Adilabad, Karimnagar, Warangal, Khammam, Nalgonda.

Executive Summary

Sl. No.	Activity	Proposal 2007-08				Recommendation 2007-08		Remarks
		Fresh Proposal		Fresh Proposal		Fresh Proposal		
		Phy	Fin	Phy	Fin	Phy	Fin	
1	New Schools							
1.01	Upgradation of EGS to PS	170		150				Against the proposal of upgradation of EGS to PS for 170 no., the recommendation is for 150 centres as for the balance 20 centres does not exist
1.02	PS	59		18				The state has proposed to open 59 new PS in accessless habitation, however only 18 habitation are eligible for new PS. After this the State would reach saturation with regards to need for new PS
1.03	UPS	446		429				Against the proposal of upgradation of PS to UPS for 446 no., 422 schools qualify as per the norm . 7 school in Nizamanad district are proposed as Urdu medium which do not fulfil the norm as it already has a Telgu medium UPS. Hence the PAB may take a revi
2	Teachers Salary							
2.01	Primary Teachers (Regular)	458	384.72	336	201.60			2 teachers per new PS
2.03	Upper Pri. Teachers (Regular)	1317	1404.36	1287	965.25			3 teachers for each upgraded PS to UPS
2.12	Recu Primary Teachers (Regular)	11293	10939.20	11057	8624.46			
2.14	Recu Upper Primary Teachers (Regular)	24722	29783.88	25243	24233.28			
	Sub Total	37977	42736.56	37923	34024.59			

Sl. No.	Activity	Proposal 2007-08				Recommendation 2007-08		Remarks
		Fresh Proposal		Fresh Proposal		Fresh Proposal		
		Phy	Fin	Phy	Fin	Phy	Fin	
3	Teachers Grant	293164	1465.82	282773	1413.87			
4	Block Resource Centre							
4.01	Salary of Resource Persons	3566	5168.64	3360	4032.00		6 RP per mandal are recommended. This includes RP for CRCs also. However the State has to expedite the process of positioning the RPs	
4.02	Furniture Grant	89	37.10	4	4.00		4 new URCs are recommended (2 for Hyderabad and one each for Krishna and Vishakhapatnam)	
4.03	Contingency Grant	1194	149.25	1131	141.38			
4.04	Meeting, TA	1194	71.64	1131	67.86			
4.05	TLM Grant	1194	56.55	1131	56.55			
	Sub Total		5483.18		4301.79			
5	Cluster Resource Centres							
5.01	Salary of Resource Persons	852	1100.88					
5.02	Furniture Grant	705	70.50					
5.03	Contingency Grant	7095	177.38	6953	173.83			
5.04	Meeting, TA	7095	170.28	6953	166.87			
5.05	TLM Grant	7095	64.96	6953	69.53			
	Sub Total		1583.99		410.23			
6	Teachers Training							
6.01	In-service	282632	3956.85	282632	3956.85			
6.02	Induction training for newly recruit trained teachers	22986	482.71	22986	482.71			
6.03	Refresher Course - untrained teachers	367	15.41	1573	66.07			
	Sub Total	311856	4461.03	307191	4505.62			
7	Interventions for out of school children							

Sl. No.	Activity	Proposal 2007-08		Recommendation 2007-08		Remarks
		Fresh Proposal		Fresh Proposal		
		Phy	Fin	Phy	Fin	
		7.01	EGS Centre (P)	18188	279.19	
7.02	EGS Centre (UP) (AIE centers UP)	46174	1338.54	46174	1338.54	These are centers run in the existing PS school for UP students in inaccessible habitation and the students appear as private candidate for exams . State committed to continue these centers after SSA
7.03	Residential Bridge Course	98680	6220.64	98680	6220.64	
7.04	Non Residential Bridge Course	41585	892.65	41585	892.65	
7.05	Back to School	13765	133.62	13765	133.62	
7.06	Mobile Schools	16877	119.79			The strategy does not provide proper schooling facility as teacher is available for only 2-3 days a week. Hence not recommended and State to devise strategy
7	AIE Centres	86214	851.96	86214	851.96	
7.08	Others (Recurring)	125472	494.30	125472	494.30	For Vishakhapatnam , Bhagabatula Charitable Trust (BCT) is to get funds from SSA instead of MHRD directly as per MHRD instruction
	Sub Total	446955	10330.68	430078	10210.89	
8	Remedial Teaching					

Sl. No.	Activity	Proposal 2007-08				Recommendation 2007-08		Remarks
		Fresh Proposal		Fresh Proposal		Fresh Proposal		
		Phy	Fin	Phy	Fin	Phy	Fin	
8.01	Remedial Teaching	272200	1228.22	622713	442.13		Recommended for 5% enrolled children @ Rs.70 per child. This is for 1 month remedial teaching during summer vacations	
	Sub Total	272200	1228.22	622713	442.13			
9	Free Textbook							
9.02	Free Textbook (UP)	473010	709.52	473010	709.52		For girls of upper caste as rest are covered by State govt	
	Sub Total	473010	709.52	473010	709.52			
10	Interventions for CWSN (IED)							
10.01	Inclusive Education	176487	2117.84	175395	1859.19			
	Sub Total	176487	2117.84	175395	1859.19			
11	Civil Works							
11.01	BRC	20	120.00	4	24.00		For new URCs	
11.03	Primary School (new)	229	1372.80	-168	1039.30		For new and upgraded PS	
11.09	Additional classroom	11332	34734.55	8032	24613.41		For new UPS @ 3 class per new UPS and also additional classroom	
11.10	Toilet / Urinals	1195	533.40	1195	358.50		State has proposed for only urban areas which are not getting covered through convergence with other schemes. (57.02% have common toilets)	
11.11	Separate Girls Toilet	1283	517.80	1283	384.90		Only 47% of the schools have separate girls toilets	
11.12	Drinking Water Facility	760	790.90	760	431.00		State has proposed for only urban areas which are not getting covered through convergence with other schemes. (77% of the schools have drinking water facility)	

Sl. No.	Activity	Proposal 2007-08				Remarks
		Fresh Proposal		Fresh Proposal.		
		Phy	Fin	Phy	Fin	
		Sub Total		Sub Total		
			51060.75		26851.11	
12	Major Repairs					
12.01	Primary	1016	463.20			State to give further details after scrutiny at SPO
12.02	Upper Primary	1356	661.37			
	Sub Total	2372	1124.57			
13	Teaching Learning Equipment					
13.01	TLE-New Primary	499	49.90	168	16.80	For new PS
13.02	TLE-New Upper Primary	476	234.80	429	214.50	For new UPS
	Sub Total	2223	908.70	597	231.30	
14.01	Maintenance	74732	3736.25	72214	3610.70	
15	School Grant	80182	1554.95	80004	1600.08	
16.01	Research & Evaluation	75130	1059.24	80004	1119.69	
17.01	Management & MIS		7578.48		5760.98	
18	Innovative Activity					
18.01	ECCE	23	335.86	23	335.86	
18.02	Girls Education	23	291.48	23	291.48	
18.03	SC/ST	23	267.03	23	267.03	
18.04	Computer Education	23	255.46	23	255.46	
18.05	Others					
	Sub Total	92	1149.82	92	1149.82	
19.01	Community Training	304862	169.19	294401	176.64	
	State SSA Total		138458.81		98378.13	
18	NPEGEL	5954	4605.33	5765	3545.48	
19	KGBV		7545.67	324	7555.67	
	Grand Total (SSA+NPEGEL+KGBV)		150609.81		109479.27	

Management Cost	5.47%	5.86%
Civil Works	37.69%	27.29%
BRC/CRC Construction	1.05%	0.02%
Quality	43.44%	48.01%
Recurring Expenditure		Rs. 51583.95 Lakhs

(III) Issues

- 7 Urdu Medium upper primary schools has been proposed and subsequently recommended in Nizamabad district in such habitations where there is already Telgeu medium upper primary school running.
- The state has to update its data related to educational indicators through household survey.
- The state has to bring policy revisions to fill the teacher vacancies, for universal enrolment, for accessibility in all habitations, and mainstreaming children
- The various studies at external and internal basis reflect low achievement level of children and poor quality of classroom transaction. The present achievement level is 67.34, which has come down form 69 in 2006-07.
- For capacity building of the officers an institution is the urgent need. The state has to strengthen the functional aspects of SIEMAT for this purpose.- The faculty positions at SIEMAT have to be filled up by April
- The curriculum revision should be implemented at holistic manner.
- Teacher grant has not been released to teachers in 2006-07. The state should release the teacher grants on priority basis.
- The state has to devise a policy for the districts, which lag behind on programme indicators to achieve UEE.
- Major repairs can be recommended on the condition if number of schools and photographs are submitted to GOI.
- The state and District AWP&PB should be improved by providing detailed strategy and time schedule for the same. The plans should be need based and there is a scope of capacity building.
- The state should conduct a survey to assess the problem of teacher's absenteeism.
- An assessment study is recommended for Urdu teacher rather than a policy of state of providing Urdu teachers on demand.
- Urban Block resource centres are recommended as per norms.

(IV) Comments on States commitments and implementation

Commitments to fulfill	Action taken	Comments
The state has agreed to design strategies to enroll all the 3, 59,829 out of school children in the schools during 2006-07.	The state of A.P. agreed & designed strategies to enroll all the 3.59 lakhs out of school children through Residential and Non Residential bridge course, EGS centres and support to Madarsas.	The state has reported children are still out of school for which the state has to devise strategies to enroll them.
The appraisal note observed that tenure of the school education committees in AP had come to an end by February 2005 and there was no elected body to operate the SEC fund released by the state. It also indicated Government order was issued in the state authorizing Mandal Education Officer as a Special Officer to execute all civil works. JS (EE-II) pointed out that this was in contradiction to the SSA framework that insisted on the constitution of local level bodies for effective management of civil works and other school improvement related activities. Secretary (EE&L) wanted to know by what time the state would be able to constitute these local level bodies for school development. The state assured that the state would be able to reconstitute the elected bodies to implement civil works and other SSA activities at school level by September 2006.	In the place of School Education Counters under people's participation act 1998, School Management Committees are formed across the state making the surpunch as the head of the SMCs by October, 2006.	
The state promised that all incomplete civil works would be completed by September 2006.	As per the promise, the state has completed all the incomplete civil works by September, 2006.	

4.	It was also observed that the state had problems with the DISE data for some time. State assured that the state would ensure consistency in data base during 2006-07 positively. There will be coordinated approach between Directorate of Education and SSA on data. State would be separately sending suggestions to improve DISE data format.	In order to over come the inconsistency in data i.e. DISE, the state has improved the DISE data format and completed the data collection in consultation with the Director of School Education.	
5.	It was observed that as per DISE 2004-05, learning achievement of students (with more than 60% marks) at primary exit class was 69% and at upper primary exit class it was 63.3%. This was appreciated by the PAB. Secretary EE&L wanted to know how much the state would be able to enhance the learning achievement (more than 60% marks) of students at primary and upper primary level. State indicted that it would be enhanced by 25% during 2006-07.	In enhancing the learning achievements among the children many innovative activities such as "Children Language Improvement Programme" (CLIP) & "Children Learning Acceleration for sustainability (CLAPS) are on across the state and the out comes are appreciable.	The target has been achieved rath has declined f 69% to 64%.
6.	There will be no single teacher school in the state.	In order to see no single teacher school in the state during 2006-07, Vidya volunteers are positioned as the double teacher as the teacher's recruitment is pending with the Hon' able High Court of Andhra Pradesh.	The state has formulate policy induct teachers order to fulfill vacancies.
7.	The state will rationalize the location of schools during 2006-07.	The rationalization of schools as well as	The policy is req from the state

	teachers is under process as the same is pending with High Court due to the unification of teachers service rules.	rationalize the location of the schools and teachers.
It was pointed out by the Appraisal Team that curriculum for primary and upper primary level was last revised in 1990 (about 16 years back.) secretary EE & L indicated that there was a need for the state to revise curriculum both for primary and upper primary level along with the revision of syllabus and textbooks. The state informed that along with the revision of curriculum and syllabus the state had the target of revising textbooks both for class – III level by 2007-08, IV –VIII level by 2008-09.	The curriculum for primary & upper primary level is revised and ready for implementation during the ensuing year.	The implementation of the curriculum is to be paced up.
It was pointed out by the Appraisal Note that completion rate of the state in primary level was 80.96% and 86.94% in upper primary level. Similarly attendance rate was reported to be 86.16% in primary and 89.20% in upper primary level. Also the drop out rate was reported as 19.08%. In districts like Mahaboobnagar (boys 36.20% and girls 40.20%), Kurnool (boys 25.10% and girls 29.18%) and Adilabad (boys 22.02% and girls 22.81%) drop out rate was reported to be much higher. Secretary (EE &L) expressed concern about this and urged the state representative to undertake special initiatives to improve the drop out rates in the concerned districts. State Education Secretary clarified that the state was equally concerned about this and had undertaken special drives to improve situation in the concerned districts. He also reported that effective management of mid-day-meals and	The state is in the process of focused interventions in the districts like Mohaboob Nagar, Anantayur & Medak for improving completion rate, Transition rate & retention of children by reducing dropout rates.	The CR of the state is 72.96. The attendance rate is 95.80 and drop rate is 6.91 (U.P.) 3.34 in primary. Kadapa has drop out of 9.51 and Prakasham 7.02, Mahabub Nagar is 6.24, Kurnool 5.14.

	active role of district machinery had managed to bring about steady improvement in the concerned districts substantially. Presently the state is in the process of making focused interventions for improving completion rate and transition rate (especially in Mahaboobnagar, Anantapur, Medak etc.) and reducing drop-out rate. The state committed for retention of children to 100% by 2006-07.		
10)	School grading system for measuring functioning of schools would be improved and efforts to be made to move 25% for the schools in lower grades to higher grade by remedial teaching and infrastructure improvement etc.	The schools are grades for measuring functioning of schools basing on infrastructure, teachers/ students attendance, pupils performance and community participation.	
11)	Quarterly pupil evaluation outcomes to be measured and reported in NCERT Quality Monitoring Tools by the state by July'06.		
12)	The state will develop a long term policy on the Vidya Sahayaks. For this purpose the state will study Rajasthan and Gujarat models.		The state has y study the mode Rajasthan and G to develop a poli Vidya sayaks.

2. Introduction & Planning process:

SSA Andhra Pradesh submitted Annual Work Plan & Budget of 23 districts s for 2007-08. The State and districts' Annual Work Plan and Budget were appraised by a team comprising of the following members in the guidance of Sh. P. Sukumar, MHRD:

- ❑ Ms. Amita Singla (Ed.Cil's TSG, Delhi)
- ❑ Dr. Anamika Mehta (Ed.Cil's TSG, Delhi)
- ❑ Sh. Binay Pattnayak Ed.Cil's TSG, Delhi
- ❑ Sh. Ritwik Patra Ed.Cil's TSG, Delhi
- ❑ Sh. Goswami Ed.Cil's TSG, Delhi
- ❑ Ms. Kiran Dogra Ed.Cil's TSG, Delhi

- ❑ Ms. Dipti Garg Ed.Cil's TSG, Delhi
- ❑ Dr. T.Vijaya Kumar (Resource Person))
- ❑ Ms. Archana Bhambal (Resource Person))

In Andhra Pradesh, participatory approach was followed for the formulation of District Elementary Education Plans, involving School Management Committees (SMC) and collaborative village level agencies like youth groups, DWACRA, Self-Help Groups, and NGOs.

Planning core teams at State, district, Mandal, cluster and habitation levels are in place. The planning exercise started with a one-day State level meeting held on 4.2.07, to orient the district planning team and assistant statistical officer. Exhaustive guidelines and planning schedules were issued on the process of planning for SSA starting from Habitation, Cluster, Mandal and District Level. After this capacity building programmes for the district, Mandal and habitation level core groups on micro planning guidelines and mechanisms was taken up during January to 15th to February'07.

For preparation of Habitation Level Educational Plan, series of meetings were conducted during 2nd week of February 2007 at the School with SMC Members, parents and youth association members and prepared the Habitation Level Plans. Habitation-wise database was developed by updating the household data collected in 2001, by involving community youth groups, and teachers. The Habitation Education Plan was developed through discussions in the Gram Sabhas, held in second half of February'07.

The consolidation of Habitation Education Plans was done at Mandal level after its presentations and discussions with Mandal level planning team. These Mandal plans were then forwarded to the district.

The District core group involving District Educational officer, Additional Project Coordinators, Superintendent Engineers (PR, RWS) and DIET faculty discussed the status and problems, challenges, major indicators of UEE viz. access, enrolment, retention and quality. The group also discussed the thrust areas of the districts and priorities. These district plans were finalized by the District Committees chaired by District Collector and were submitted to the State Project Office. The districts plans were compiled at the State level.

At the State level, the district plans were appraised. The State Core planning groups discussed the district level requirements of Infrastructure facilities, the number of Out of School Children, status of Primary Schools, UP Schools, ECCE Centers, Status of Teachers, plan to fill up the gaps and strategies for quality education etc. The State level Plan was formulated by compiling district requirements; targets were set for the next year to fulfill the objectives of SSA.

In the district plans, urban plans have been given for municipal areas and metropolitan cities. Similarly plans for tribal, SC and minority children are also included.

The state and district plans needs to be improved showing clear linkages between issues/ gaps and strategies. The implementation schedule is not given in the State as well as district plans, which is an important component of a plan.

3. Education Indicators:

The appraisal of major indicators of educational intervention includes Gross Enrollment Ratio, Net Enrollment Ratio, drop-out rate, completion rate, achievement level and out of school children are presented in the below (source AW&B2007-08).

1. Enrollment

Primary (Classes I to V)				Upper Primary (VI – VIII)		
Year	Boys	Girls	Total	Boys	Girls	Total
2003-04	4044148	3931511	7975659	1863312	1639157	3502469
2004-05	3894649	3797762	7692411	1948417	1782601	3731018
2005-06	2720336	2677672	5398008	1960190	1800960	3762150
2006-07	3736790	3626449	7363239	1962725	1826051	3788776

Enrollment

Primary (6-11 yrs.)				Upper Primary (11-14 yrs.)		
Year	Boys	Girls	Total	Boys	Girls	Total
2003-04	4600754	4408130	9008884	2957443	88011	5686329
2004-05	3894699	3797762	7692411	1918363	1724667	3643030
2005-06	4362728	3683071	8045799	2703155	2312550	5015705
2006-07	4452047	4241030	8693077	1960190	1800960	3761150

The enrollment trend as revealed in the above tables indicates lot of variation between class wise and age wise enrollment both primary as well as upper primary, it is not consistent. The enrollment in primary and upper primary classes from year 2003-04 to 2005-06 shows sudden decrease and increase because of data discrepancy as the appraisal team has analyzed the DISE and NUEPA Flash Statistics. Special focus needs to be taken up for house hold survey and accordingly enrollment drives may be taken up.

GER & NER of Enrollment

S.No.	AGE Group	GER			NER			DR			RR
		B	G	T	B	G	T	B	G	T	
1	6-11 yrs	90.15	90.62	90.38	86.33	86.77	86.55	3.01	3.68	3.34	72.97
2	11-14 yrs	101.63	101.6	101.67	72.25	72.13	72.21	7.01	6.79	6.91	83.51

Primary High Dropout Districts

S.No.	Districts	GER			NER			DR			RR
		B	G	T	B	G	T	B	G	T	
1	Kadapa	85.51	86.19	85.89	84.16	84.79	84.46	9.42	9.62	9.51	79.33
2	Prakasham	89.68	90.74	90.19	87.81	88.67	88.23	6.29	7.77	7.02	75.86
3	Mahabub Nagar	92.47	93.12	92.78	86.79	81.28	87.03	4.13	6.76	5.41	82.77
	State	90.15	90.62	90.38	86.33	86.77	86.55	3.01	3.64	3.34	83.51

Upper Primary**High Dropout Districts**

S.No.	Districts	GER			NER			DR		RR	
		B	G	T	B	G	T	B	G	T	Total
1	Medak	98.11	97.79	97.98	72.08	72.45	72.26	9.58	12.63	11.02	79.9
2	Srikakulam	104.63	106.63	105.61	72.83	73.59	73.19	9.06	9.45	9.25	78.9
3	Kadapa	98.06	98.06	98.33	65.31	65.62	65.46	10.14	9.5	9.83	79.33
	State	101.74	101.6	101.67	72.28	72.13	72.21	7.01	6.79	6.91	83.51

The over all GER and NER is encouraging in upper primary classes, where as in primary classes it is not so and needs special focus and efforts. However, districts having high DR and RR at primary and upper primary levels need special attention and new strategies may be developed and adopted.

3.1 Data on out of school children.

The year wise data on out of school children reveals declining trend and an increase in the targets achieved. For achieving full enrollment special strategies and involvement of community need to be focused.

3.2 Access and Schooling Facility

The data provided in AWP&B reveals that providing schooling facility is encouraging in respect of primary level, where as for tribal areas, remote areas and new settlements by migrants and new upcoming urban localities have to be taken up. For this further planning is required for providing Upper Primary schools in 3 k.m. areas.

The appraisal team suggests that help of GIS may be taken up for immediate intervention.

3.3 Attendance, Completion & Transition Rates

The overall completion rate is 72.96 which good. The attendance rate is 95.8 as per DISE 2006, transition rate is 19.72 and it is an indication of positive trend and need to be sustained with new strategies. The attendance rate is suspicious; it should be checked with the filed facts.

3.4 Achievement Level

The overall achievement level of children revealed through ASER research study under taken by Pratham (NGO) shows that achievement levels are more than 80%.

However as per the DISE data for primary (Vth standard) Boy 67.36%, Girls 66.41% and upper primary (VII Standard) Boys 63.8%, Girls 64.63% have passed more than 60% of marks.

On the whole, it is found that there is discrepancy in data of achievement levels. It is observed that there is a slight decrease in the level of achievement when compare to 2005-06. The state has not achieved the promised target infact it is in decline.

The appraisal team suggests special assessment of ongoing teaching learning activity, quality of TOT training and develops competencies after assessing training needs of the

teachers. Further it is advised to focus on motivational issues of education for better results.

4. Components wise Appraisal:

(I) Access:

Habitations & Primary Schools

S. No	Name of the District	Total No. of Habitations	Habitations Covered by		Habitations without Primary Schools / EGS	Habitations Eligible for PS as per State norms	Habitations not Eligible PS but eligible for EGS	Habitations not Eligible for PS
			Primary School	EGS				
1	Srikakulam	4032	2510	408	1114	9	399	706
2	Vizianagaram	2768	2109	269	390	3	264	123
3	Visakhapatnam	5845	4646	691	508	4	93	411
4	East Godavari	3844	3624	220	0	0	0	0
5	West Godavari	2161	2161	0	0	0	0	0
6	Krishna	2010	1988	22	0	0	0	0
7	Guntur	1955	1955	0	0	0	0	0
8	Prakasham	2484	2328	156	0	0	0	0
9	Nellore	2969	2969	0	0	0	0	0
10	Chittoor	10816	10716	86	14	14	0	0
11	Kadapa	4497	4315	108	74	0	20	54
12	Anantapur	3538	3415	35	88	3	0	85
13	Kurnool	1628	1426	202	0	0	0	0
14	Mahabub Nagar	3538	3425	84	29	0	17	12
15	Ranga Reddy	1428	1428	0	0	0	0	0
16	Hyderabad	1102	1102	0	0	0	0	0
17	Medak	2799	2785	14	0	0	0	0
18	Nizamabad	1518	1518	0	0	0	0	0
19	Adilabad	3477	3238	239	0	0	0	0
20	Karimnagar	2612	2606	6	0	0	0	0
21	Warangal	3531	3390	141	0	0	0	0
22	Khammam	3073	2753	303	17	0	0	17
23	Nalgonda	3197	3036	161	0	0	0	0
	Total	74822	69443	3145	2234	33	793	1408

The State has 4 districts in SFD B and SFD C category. Among these 4 districts Srikakulam has a gap in coverage of habitations with primary schooling facilities. A total of 399 habitations in Srikakulam district are eligible for establishing EGS centres and 9 habitations for Primary

Schools (as per State norms). On the other hand the district has 706 habitations which are neither eligible for primary schools nor EGS centre. But these scattered and small habitations have children in the school going age group. The State needs to develop strategies to provide access of primary schooling facilities to the children of these habitations. It is to be noted that Srikakulam is tribal concentrated districts and most of these uncovered scattered habitations with less number of children are inhabited by tribal population. Two other tribal concentrated districts Vizianagaram and Visakhapatnam have the same problem though they are not identified as SFDs.

Availability of Schooling facilities: Presently, the State has following schools to cater to the need of children in 6-14 years of age group:

Category	Govt.	Aided	Private	Total
Primary	54255	2287	5595	62137
Upper Primary	21813	1278	10894	33985

Status of EGS completed/ completing two years:

No. of EGS sanctioned till 2006-07	Total number of EGS functioning	No. of EGS completed 2 years	No. of EGS upgraded in 2007-08
4143 (fresh + continuing in 2006-07)	3145	2086	150

Up-gradation of EGS:

No. of EGS sanctioned till 2006-07	No. functioning			No. proposed for up gradation	No. of EGS to be continued	Reasons for not proposing for the balance	No. of EGS to be closed
	In the habitations eligible for PS	In the habitations not eligible for PS	Total				
43 (fresh + continuing in 2006-07)	170	2975	3145	170	1408	Low number of children in the tribal areas	1567 (mobile teachers will be teaching the children)

- The State has proposed for 59 new primary schools, but considering the eligible habitations fulfilling the State norms **18 are recommended**. The State has proposed for up-gradation of 170 EGS to primary schools but after analyzing the district proposals **150 up-gradation is recommended**.
- The State has also proposed for **1408 EGS to be continued for next one year**. During this period the State is suggested to bring in required policy for opening new primary schools in place of these EGS centres which, at present do not fulfill the norms for up-gradation to primary schools.
- As per the proposal of the State **1567 EGS centres are to be closed down** as, presently, the enrollment of these centres are below 5. The State has proposed for providing mobile teachers for providing schooling facilities to these children. The appraisal team

is not convinced about the logistics of mobile teachers teaching these children on alternate days. It is also assumed that these habitations will continue to have small number of children in the school going age in future. It is suggested that a more viable option for providing schooling facilities to these children be proposed by the State.

Habitations & Upper Primary Schools

S. No	Name of the District	Total No. of Habitations	No. of Habitations having UPS facility in 3 KM Area	No. of Habitations without UPS facility in 3 KM area	No. of Eligible school less habitations for UPS as per distance and population norms	No. of Primary Schools (Govt. & Govt. Aided)	No. of Upper Primary Schools (Govt. & Govt. Aided)	Primary and Upper Primary Ratio	No. of UPS eligible as per 2:1 ratio	Gap
1	Srikakulam	4032	4032	0	0	3217	1107	3	1609	2423
2	Vizianagaram	2768	1478	828	462	2606	622	4	1303	1465
3	Visakhapatnam	5845	5318	527	8	3593	969	4	1797	4048
4	East Godavari	3844	3844	0	0	3630	1272	3	1815	2029
5	West Godavari	2161	2161	0	0	2908	890	3	1454	707
6	Krishna	2010	2010	0	0	3115	1137	3	1558	452
7	Guntur	1955	1955	0	0	3376	997	3	1688	287
8	Prakasham	2484	2484	0	0	3378	871	4	1689	815
9	Nellore	2969	2969	30	30	3373	988	3	1687	1282
10	Chittoor	10816	10517	299	299	4794	1248	4	2397	8419
11	Kadapa	4497	4497	0	0	3337	815	4	1669	2828
12	Anantapur	3538	3413	125	0	3600	1209	3	1800	1738
13	Kurnool	1628	1514	114	0	2508	1097	2	1254	403
14	Mahabub Nagar	3538	3457	81	25	3370	1297	3	1685	1853
15	Ranga Reddy	1428	1428	0	0	2112	813	3	1056	372
16	Hyderabad	1102	1102	0	0	848	467	2	424	678
17	Medak	2799	2799	0	0	2478	1051	2	1239	1560
18	Nizamabad	1518	1518	0	0	1881	844	2	941	577
19	Adilabad	3477	3202	275	45	3499	1039	3	1750	1727
20	Karimnagar	2612	2612	0	0	2623	1155	2	1312	1300
21	Warangal	3531	3531	0	0	2932	1108	3	1466	2065
22	Khammam	3073	3073	0	0	2962	1089	3	1481	1592
23	Nalgonda	3197	3197	0	0	2917	1006	3	1459	1738
	Total	74822	72111	2279	869	69057	23091	3	34529	40293

The State has a big gap in coverage of habitations with upper primary schools as per 2:1 norm (PS: UPS). A total of 11438 habitations are to be covered as per this norm. But the State follows the norm of coverage within 3.5 KM distance. According to the State proposal, as per this norm only 438 new upper primary schools are needed for 100% coverage. After analyzing

the district and block level data **429 upper primary schools are recommended. In these 429 upper primary schools 7 will be Urdu medium schools to cater to the children of 24 Urdu medium primary schools.** These 7 schools do not fulfill the norms but considering the need of 24 Urdu medium primary schools it is recommended. These schools will be opened in Nizamabad, Bodhan & Kama Reddy municipalities of Nizamabad district.

Out-of-school Children:

The State has the following number of out-of-school children:

Age in years	In 2005-06			In 2006-07			In 2007-08		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
6 – 10	74952	81042	155994	84728	72307	157035	51888	53936	105824
11 – 14	122902	144818	267720	109390	93404	202794	74844	83345	158189
Total	197854	225860	423714	194118	165711	359829	126732	137281	264013

Over the years the State has been able to consistently reduce the number of out-of-school children. It had a total of 423714 out-of-school children in the year 2005-06 which has been reduced to 264013 in 2007-08. According to the proposed plan the State would cover all remaining out-of-school children in the year 2007-08. The reduction in out-of-school children has been possible due to the following efforts:

- The State conducted a massive enrollment drive named “Badibata” from 1st June 2006 to 30th June 2006 and involved the community in large scale. Most of the Out of School Children between the Age group of 6 to 9 were put in to regular schools though this intervention.
- Another drive was carried out by the teachers of Primary Schools to admit the children who completed 5th standard in their school into upper Primary Schools. This interaction has been successful in increasing enrollment by reducing the transitional dropouts significantly.
- The continuous efforts of APSSA to improve the quality of the Child Education at Primary Level also increased the confidence of the poor people on the Government Schools.
- The steps taken by the Andhra Pradesh Government in providing admission in to Velugu Schools (Regular Schools with some hostel facility) also improved the enrollment of out-of-school children by reducing the dropouts.

High number of out-of-school girls and children and in older age group (11-14):

Age Group	Proportion	
	Boys	Girls
7 – 10	41	59
11 - 14	39	61

The State is facing difficult task as it has more girls and children in older age group who are out-of-school. The remaining children are 'hardest-to-reach' and need specific and need based interventions to achieve the goal of mainstreaming.

Collaboration with NCLP:

Close collaboration with NCLP (National Child Labor Project) has helped in addressing the educational needs of 'hardest-to-reach' out-of-school children in the State. The district SSA authorities are monitoring the NCLP centres and providing all programmatic support to reach out to the working children and enrolling and mainstreaming them. The State is having such collaboration since the year 2001-02 and achieved complete convergence with NCLP at State and district level.

Following is the details on mainstreaming by DPO (District Project Office) and NCLP:

Sl. No.	Year	OSC Enrollment		No. of Children Mainstreamed	
		NCLP	DPO	NCLP	DPO
1	2001 – 02	53021	358512	37253	190121
2	2002 – 03	49382	307364 ;	33655	210561
3	2003 – 04	48366	176947	32746	87301
4	2004 – 05	52751	189058	32232	102919
5	2005 – 06	53618	189147	37155	131676

Details on mainstreaming of children (2005-06)

Sl. No.	Total Children Mainstreamed through Bridge Courses	AP SW Bridge Residential Schools (Girls)			AP SW Residential Schools (Girls)			KGBVs (Girls)			Regular School + Hostels		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	68300	6658	4782	11440	5986	3567	9553	4765	3718	8483	23578	15246	38824

Mainstreaming in 2006-07:

Children enrolled in AIE/Bridge courses in 2005-06	Children mainstreamed till 2005-06	Children enrolled in AIE/Bridge courses in 2006-07	Children mainstreamed in 2006-07
242765	168831	212900	will be mainstreamed during June 2007

Children from RBC, NRBC, AIE centres in the State are mainstreamed in mainly following institutions:

- (a) APSWR Bridge School,
- (b) APSWR School
- (c) KGBVs and
- (d) Regular Schools

Efforts are made for convergence with Social Welfare, ST Welfare, Women & Child Welfare Department, BC Welfare and Labor Departments to ensure provision of hostel seats to all the children mainstreamed from the AIE centres. Efforts are also made for mainstreaming of working girls from RBCs into residential schools run by DPIP.

Target vs. achievement in 2006-07

Sl No	Intervention	Target	Achievement	Gap
1	AIE (Primary)	83489	69212	14277
2	AIE (Upper Primary)	102875	41659	61216
3	NRBC	13997	12886	1111
4	RBC	113831	102999	10832
5	Other innovative activities	45637	44860	957
	Total	359829	271436	88393

The State could enroll the targeted number of children in NRBC, RBC and other innovative activities but enrollment in AIE (Upper Primary) has been less than 50%.

Special Focus Districts:

The State has 2 districts – Krishna & Srikakulam in SFD A category and 2 districts – Hyderabad & Khammam in SFD C category. No district of the State falls in SFD B category. These 4 districts have the following number of out-of-school children:

District	OOSC 6-10	OOSC 11-14	OOSC Total
Srikakulam	1453	2868	4321
Krishna	3099	4454	7553
Hyderabad	2741	9178	11919
Khammam	2670	4817	7487
Total	9963	21317	31280

It is evident from the above table that these districts have a challenge in coverage of out-of-school children in the older age group (11-14 yrs). The State has proposed for coverage of all out-of-school children in the year 2007-08.

Proposed strategies and coverage of Out of School Children in 2007 – 08:

Sl. No.	Age years in	Never Enrolled				Dropouts				
		No. of Children	Strategies proposed	Coverage	Gap	No. of Children	Strategies proposed	Coverage	Gap	
1	6 – 10	21436	RBC	10500		84389	Badibata	30300		
			NRBC	7600			RBC	18500		
			Innovative activities	700			NRBC	13000		
			NCLP	1000			Innovative activities	2000		
							NCLP	6300		
	Sub Total	21436		19800			84389		70100	
2	11-14	18192	RBC	6500		139996	Badibata	63200		
			NRBC	3500			RBC	28000		

Sl. No.	Age in years	Never Enrolled				Dropouts			
		No. of Children	Strategies proposed	Coverage	Gap	No. of Children	Strategies proposed	Coverage	Gap
			Innovative school by providing job assured training	2000			NRBC	18500	
			NCLP	4500			Innovative activities	4000	
							NCLP	15000	
	Sub Total	18192		16500		139996		119700	

- a) The State has proposed for coverage of all 264013 out-of-school children through different interventions as mentioned in the above table. The Badibata intervention will cover only those children who are recently dropped out in both age groups and few never enrolled children in the younger age group (6-10 yrs). The children enrolled through Badibata will be provided support for 2 months after mainstreaming through visits by mobilizers positioned at RBCs.
- b) The innovative activities here are boat schools, seasonal hostels, summer schools, doorstep schools; residential camps for HIV affected children etc.
- c) All proposed interventions for coverage of out-of-school children are recommended.

Minority children: As per the household survey report of the State it has 21629 out-of-school children from the Muslim communities. A total of 14800 such children are proposed to be covered under AIE interventions in 14 districts. But such intervention is not proposed for Hyderabad. It is a known fact that hundreds of children attend Madrasa/Maktabs in Hyderabad city. It is suggested that interventions be initiated for these children as soon as possible.

Major Issues: Access and Out-of-School Children:

- a) The State need to come up with a policy for providing access to children for primary schooling in scattered habitations with less number of children.
- b) A large number of out-of-school children are in older age group (11-14 yrs). Apart from the proposed interventions, they need to be supported for continuously so as to retain them in schools. The proposed interventions for life skill/vocational skill enhancement for these children should be expanded and implemented effectively.
- c) The VECs and WECs are to be strengthened further and to be involved with all interventions/activities for the out-of-school children.
- d) Hundreds of children attend Madrasa/Maktabs in Hyderabad city. But no intervention is proposed in 2007-08 for these children. It is suggested to initiate steps for providing AIE interventions to these children.

(II) School Infrastructure (Civil works and Teachers)

A. Civil Works

Overview of the performance of last year and the bottlenecks, if any

As mentioned in the state plan, Government of India has sanctioned 42,735 works under various interventions during the period 2001-02 to 2005-06 of which 39,159 works have been completed by 31/03/06 and 3556 which were in progress

Status of Civil Works under SSA from 2001-02 to 2006-07(Source: State Plan)

Sl.No.	Item of work	Achievement up to 2005-06			During 2006-07 (as on 28-02-07)		
		Sanctioned	Comp.	IP	Sanctioned	Comp.	IP
1.	CRCs	518	511	7	487	13	208
2.	BRCs	148	125	23	38	0	36
3.	New School Buildings	2166	2034	132	460	33	335
4.	Building less schools	4563	3014	1549	2088	137	1475
5.	Reconstructed schools	135	135	0	0	0	0
6.	Additional classrooms	12838	10993	1845	14316	3681	9909
7.	Toilets	5274	5274	0	0	0	0
8.	Drinking water facilities	6986	6986	0	0	0	0
9.	Boundary walls	1929	1929	0	0	0	0
10.	Electrification facilities	8178	8158	0	0	0	0
Total		42735	39159	3556	17389	3864	11957

As per Cumulative Progress Report of Civil Works up to 31/12/2006 (updated on 08/02/2007), the total works sanctioned is 48918 and works completed & in progress is 46926 which works out to be 95.93 %. The percentage of completed work is 70.27% for the year up to 31/12/07.

As per cumulative progress report submitted up to 31.12.2006, the state has incurred an expenditure of Rs. 61925.04 against a total allocation of Rs. 93871.43 which works out to be 65.97% of the cumulative allocation.

While considering the progress of civil works for the year 2006-07. The state has incurred an expenditure of Rs. 16809.72 out of an allocation of Rs. 49840 which work out to be 33.97% for the year. The physical progress made during the year again certain key indicators considering completed & in progress works are

BRC	-	81.58%
CRC	-	21.15%
PS	-	57.88%
UPS	-	54%
ACR	-	28%
DW	-	33%
Toilets	-	38%

The total work sanctioned as per cumulative progress report of civil works up to 31.12.2006 (updated on 8.02.2007) is 48918 and works completed and in progress is 46926 and hence %age of work completed and in progress is **95.93%**. The %age of completed work i.e. **70.27%**.

The state seems to have sufficient technical personnel's at disposal.

The structure is as mentioned below which is as per their earlier reports and also as per discussion with the state team:

At state level/SPO:

SPE = 1 no. ; DY. E.E= 3 nos.; AEE = 2nos; DM = 1no; & Sr. Asstt. = 1 no

Besides one Consultant for civil works

At district level:

Under the Chairman of SSA (Ex officio District Collector)

Additional Project Coordinator (APC) from Educational Department = 1

Executive Engineer from Social Welfare Department = 1

Deputy Executive Engineers =4 per district

(Total Engineers for all districts=4X23=92 all on deputation mostly from Panchayat Raj Engineering Deptt. and few from other Engineering Deptt. of the State Govt.)

At field level:

Assistant Executive Engineer/Assistant Engineers/Junior Engineers = 16

Draftsman = 4

However there is slight variation in respect to number of personnel's in position with the structure framed for deployment of personnel's. At certain levels there are additional personnel's engaged in accordance with work load

At present the quality control measures are exercised by in house Engineering staff.

The tenders for "**Third Party Evaluation**" was floated by the state during 2006 as reported in the 5th Review Meeting of Civil Works Co-coordinators and formalities have been completed by now. The state intends to execute the same within the budget provisions for 2007-08.

State team informed of having developed a Manual for Repair Works for use in district levels.

Bottlenecks: The state team revealed that during last financial year (2006-07) there was a bit of retardation in the progress of civil works owing to local panchayat elections during July-August 2006-07. Also School Education Committees' (SECs) tenure of 2 years was over by April, 2006. The Mandal Education Officer was placed in charge of all the schools in his jurisdiction. The respective Mandals had to look after about 40 to 110 school in their respective Mandal.

Now School Monitoring Committees (SMCs) have been formed after necessary amendments and are to be headed by local Surpunch and Head Master to act as the convener.

However, the state team has expressed aspirations to achieve better results in respect of civil works during 2007-08.

Financial Progress as on 31st March 2007(28/02/07)

Total outlay sanctioned in 2006-07 (including spill over)	Expenditure	% age
SSA 50327.14	31277.00	62.15%

The physical and Financial progress of both cumulative and AWP&B 2006-07(fresh works only) for key indicators are stated as below:

Cumulative Progress from inception of the SSA ending 31st December, 2006

(Rs. In Lakhs)

S.No.	Key indicators	Physical			Financial	
		Target	In Progress	Completed	Financial	Expenditure
1	BRC	186	26	153	93871.43	61925.64
2	CRC	1005	101	520		
3	Primary School Building	7073	1210	5239		
4	Upper Primary School Building	1943	178	1533		
5	Additional classrooms	27224	11038	14671		
6	Drinking water facilities	7483	0	6986		
7	Toilets	4004	0	5274		
Total		48918	12553	34376	93871.43	61925.64

The completion rates for PS, UPS & ACR are respectively 74.07%, 78.9% & 53.89%

Progress for AWP&B2006-07 ending 31st December, 2006

S.No.	Key indicators	Physical			Financial	
		Target	In Progress	Completed	Financial	Expenditure
1	BRC	38	26	5		
2	CRC	487	101	2		
3	Primary School Building	2182	1210	53		

S.No.	Key indicators	Physical			Financial	
		Target	In Progress	Completed	Financial	Expenditure
4	Upper Primary School Building	366	178	21	49484.00	16809.72
5	Additional classrooms	14316	11038	1941		
6	Drinking water facilities	0	0	0		
7	Toilets	0	0	0		
Total		17389	12553	2022	49804.00	16809.72

The completion rates for PS, UPS & ACR are respectively 2.43%, 5.74% & 13.6%

Progress for AWP&B2006-07 ending 28th February, 2006

S.No.	Key indicators	Physical			Financial	
		Target	In Progress	Completed	Financial	Expenditure
1	BRC	38	31	0	49484.00	16809.72
2	CRC	487	208	13		
3	Primary School Building	2185	1532	135		
4	Upper Primary School Building	363	278	35		
5	Additional classrooms	14316	9698	3892		
6	Drinking water facilities	0	0	0		
7	Toilets	0	0	0		
Total		17389	11777	4075	49804.00	21893.14

However, as per monthly progress report for Feb., 2007 submitted on 23/03/07 indicates

As against the total number of 17389 works,

The number of works in progress = 11777 i.e. 67.73%

The completed number of works = 4075 i.e. 24.43%

The expenditure incurred against the total outlay of Rs 49484.00 Lakhs = 21893.14 i.e. 44.24%

The completion rates for PS, UPS & ACR are respectively 6.18%, 9.64% & 27.19%

It was observed that certain works have not been started at all against last year's sanctioned works. The explanations given by the state team are as mentioned below:

As regards to construction of New Primary schools there were problems either in land acquisition or insufficient land in urban areas.

- As regards to construction of Building less schools, even the 1st installments were not being released due to want of fund.
- As regards CRCs, the concerned bodies were not willing to undertake the works against the amount of Rs 2.00 Lakh (unit rate) approved for the same.

The spill over for civil works from the year 2006-07 is Rs.7413.90 Lakh details of which are as stated below:

Details of Spill over:

Activity	Spill over for 2007-08(Rs. in Lakhs)
1. School Buildings	1042.37
2. Additional class rooms	6027.18
3. Toilets	Nil
4. Water facilities	Nil
5. BRC	38.77
6. CRC	305.58

(Source: State plan)

Requirement/Gap in the Infrastructure facility

Assessment of gap & proposal:

Total requirement	Status as on 1-04-2007	Proposed in 2007-08	Gap
Building less Schools	796	796	Nil
New Primary School	-	170	Nil
New UPS	-	438	Nil
BRC	-	14	Nil
CRC	-	1092	Nil
Boundary Wall	-	18445 sq.m	Balance shall be taken care of by the state.
Drinking Water	25589 (Rural schools)	Proposal put up with Panchayat & Rural Dev. Agency under convergence	
Sanitation(Toilet)	23605 (Rural schools)	----- Do -----	
Drinking Water	630 (Urban schools)	630	Nil
Sanitation(Toilet)	1364(Urban school)	1364	Nil
Addl. Class rooms	21011	11332	9679

(Source: State Plan)

As per **DISE** data 2004-05 & 2005-06 and considering interventions sanctioned during 2005-06 & 2006-07,

Name of Intervention	Data as worked out by state	Data as worked out by civil works unit, TSG
The gap in Primary school buildings	3098	1985
The gap in Upper Primary school buildings	756	387
The gap in Additional Class Rooms	21011	42009
The gap in Toilets (sanitation)	18106	22435
The gap in DW facilities	35204	5628
No. of schools without Boundary wall	43106	-

Proposals and Recommendations

Sl. No.	Components	Gaps (as per DISE)	Proposal (Rs. in Lakhs)			Recommendations (Rs. In Lakhs)		
			Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.
1.	Building less Schools		796	6.00		Nil	-	-
2.	New Primary School	1985	170	7.00		168	(7.00)	1039.30
3.	New UPS	387	438	6.40		Nil	6.40	-
4.	BRC/ URC		14	6.00		4	6.00	24.00
5.	CRC		1092	2.00		Nil	2.00	-
6.	Boundary Wall		13663 R.M (18445 sq.m.)	(Rs.900/ = per RM)		Nil	-	-
7.	Drinking Water(Rural)	5628	25589	Proposal put up with Panchayat & Rural Dev. Agency under convergence				
	Urban		630	0.60		760	0.60	431.00
8.	Sanitation/Toilet (Rural)	22435	23605	Proposal put up with Panchayat & Rural Dev. Agency under convergence				
	Urban (Including Girls toilet)= 1283		1364+1283	0.30		2478	0.30	743.40
9.	Addl. Class rooms	42009	11332			8034		24613.41
10.	Total							26851.11

The districts have prepared estimates considering classroom size 20x16 feet with 10 feet as wide verandha as internal dimensions and adopting RCC framed structures(plinth area = 591.75 sq.ft.). The estimates are based on standard schedule of rates of 2006-07 of Govt of Andhra Pradesh.

The unit costs of the same structure varied from Rs. 2.90 lakhs to Rs. 4.00 lakhs depending on various factors like area allowances(Municipal limits & Industrial areas), labour importation & amenities, seignior ages, deep cuts in foundation trenches etc. .

Because of non availability/ scare city of lands, the buildings are designed considering ground floor and 2 floors. In other districts proposed buildings are designed considering ground - 1 floor

In the above estimates for buildings staircase, ramps, electrifications etc. have been included. Some of works particularly in urban areas are intended to be executed by inviting tenders and some by involving NGOs (willing for 30% contribution)

There are nine Municipalities in Rangareddy district which adjoin the Hyderabad district. The labour charges as per SSR for corresponding areas are added. The estimated cost worked out to Rs. 3.10 lakhs for rural areas and Rs. 3.35 lakhs for urban areas in Rangareddy district..

As regards to New/Primary and buildings for building less schools, estimates have been framed considering Two rooms ,toilet, drinking water supply, kitchen shed and child friendly elements which worked out as Rs. 7 lakhs per PS.

PS with single room including toilet, drinking water, kitchen shed and child friendly elements etc. worked out as Rs. 4.60 lakhs per PS.

The following average rates are being considered for adoption by the state

UNIT RATES ADOPTED:

Primary School with single Class rooms = Rs 4.60 Lakhs

Primary School with two Class rooms = Rs 7.00 Lakhs

Upper Primary School with two Class rooms = Rs 6.40 Lakhs (State

ACR =Rs. 3.10 Lakhs for all districts (except Hyderabad and Urban areas of Rangareddy)

ACR =Rs. 3.35 Lakhs for Urban areas of Rangareddy Dist.

ACR =Rs. 4.00 Lakhs for Hyderabad Dist.

Boundary Wall = Rs 900.00/ R.M. (Height of wall = 1.35 M.)

Toilet = Rs 0.30.Lakh

Water facilities = Rs 0.60 Lakhs

Kitchen Shed = Rs 0.60 Lakhs

Child Friendly Elements + 0.20 Lakhs.

Rates included for deriving Unit
cost of school buildings

Details of Unit Cost derived from district wise estimates prepared on basis of SSR 2006-07

S.No.	Name of District	Rural	Urban	Average
1.	Adilabad	3.00		3.10
2.	Anantapur	3.10		3.10
3.	Chittoor	3.10		3.10
4.	Cuddapah	3.10		3.10
5.	East Godavari	3.00		3.10
6.	Guntur	3.00		3.10
7.	Hyderabad	4.00	4.00	4.00
8.	Karimnagar	3.10		3.10
9.	Khammam	3.00		3.10
10.	Krishna	3.10		3.10
11.	Kurnool	3.00		3.10
12.	Mahbubnagar	3.00		3.10
13.	Medak	3.10		3.10
14.	Nalgonda	3.00		3.10
15.	Nellore	3.10		3.10
16.	Nizamabad	3.30		3.10
17.	Prakasam	3.00		3.10
18.	Rangareddi	3.10	3.35	3.1828
19.	Srikakulam	2.90		3.10
20.	Visakhapatnam	3.30		3.10
21.	Vizianagaram	2.80 3.00		2.90
22.	Warangal	3.10		3.10
23.	West Godavari	3.10		3.10

State plan shows the following list of number of schools district-wise which are being proposed for major repair in AWP & B for 2007-08.

S.No.	Name of District	Total number of schools in the district	Number of schools to be repaired & %Age district wise	Estimate cost (Rs. in lakhs)
1.	Adilabad	2493	60 (2.41%)	50.83
2.	Anantapur	3557	144 (4.05%)	72.00
3.	Chittoor	4714	197(4.18%)	88.80
4.	Cuddapah	3217	131 (4.07%)	65.50
5.	East Godavari	3249	50 (1.54%)	34.00
6.	Guntur	3051	152 (4.98%)	60.94
7.	Hyderabad	635	0	0
8.	Karimnagar	2563	128 (4.99%)	64.00
9.	Khammam	2447	116 (4.74%)	49.86
10.	Krishna	2468	114 (4.62%)	60.20
11.	Kurnool	2340	0	0
12.	Mahaboobnagar	3268	80 (2.45%)	40.00
13.	Medak	2453	122 (4.97%)	47.83
14.	Nalgonda	2823	115 (4.07%)	57.50
15.	Nellore	3247	162 (4.99%)	56.70
16.	Nizamabad	1839	74 (4.02%)	37.00
17.	Prakasam	3115	55 (1.76%)	58.00
18.	Rangareddi	2056	84 (4.08%)	42.00
19.	Srikakulam	2933	114 (3.89%)	57.00
20.	Visakhapatnam	2833	128 (4.52%)	64.00
21.	Vizianagaram	2144	87 (4.06%)	43.50
22.	Warangal	2596	87 (3.35%)	55.88
23.	West Godavari	2527	50 (1.98%)	25.00
Total		62568	2290 (3.66%)	1130.54

- The amount set aside by GOI for major repair in the state for 61167 (PS) and for 15054 (UPS) is **Rs 1275.09.00 Lakhs** and the state has submitted a proposal for major repairs amounting to **Rs. 1130.54 Lakhs**
- The state has not submitted detailed estimates and photographs of major repairs except a few for Khammam District.
- Only a list indicating the total number of schools and number of schools to be undertaken for repair along with the estimated cost of repair for the whole district has been submitted

by the state. The number of schools to be repaired is within 5% of the total schools in a district.

- Repair manual is under process of preparation along with plan for training technical personnel's for the same.

Recommendations:-

In consideration to the above, no sanction is being recommended. However, it may be considered only under the following conditions:

1. Photographs before repair along with detailed estimates based on state govt. norms for each schools are required to be submitted
2. Year of construction to be included in the list of schools to be repaired.
3. To note that estimated cost of repair does not exceed 60% of the cost of new construction.
4. The state shall have to put in place a decentralized system of technical and financial assessment and approvals for the major repair tasks.
5. Estimates exceeding Rs. 75000/- in amount should have a prior approval at SPO level before submission.

Teachers:

Following table indicates the number of teachers at primary and upper primary level. It is good to note that all the teachers in the State are professionally trained.

Information on Teachers

Stage	Sanctioned Post			Working			Vacancies		
	By State	Under SSA	Total	By State	Under SSA	Total	By State	Under SSA	Total
PS	1,77,610	11,057	1,88,667	1,57,619	11,057	1,68,676	19,991	0	19,991
UPS	87,140	25,243	1,12,383	66,771	25,243	92,014	20,369	0	20,369

Source: SPO, APSSA 2007-08

Regarding the teacher vacancies the State representatives have clarified that the selection process for recruiting the pending 40,363 teachers is going on and is expected to be over by July 2007. A High Court case related to teachers' service rules and recruitment is reported to be pending. Govt. is reported to be making alternative arrangements for recruiting teachers on adhoc basis till the rules are finalized.

For teacher rationalization the State has not undertaken any large scale initiative. But while placing the new teachers (Vidya Volunteers) the State ensures that they work in the teacher short schools and balance the PTR. This has worked well for the State.

Recruitment of teachers

Grade	Sanctioned in PAB till 06-07		Recruited by March 07		Honorarium p. m. in Rs.		Selected By	Qualification Professional trg
	Regular	Para	Regular	Para	Regular	Para		
Primary	11,057	0	11,057	0	8,000	1,500	• State Government recruits regular teachers	10+2 with D. Ed and above
Upper Primary	25,243	0	12,587	12,656	10,000	1,800	• State Government recruits Regular Trs. • Community recruits para teachers	Graduation with B. Ed.
Total	36,300	0	23,644	12,656				

Source: SPO, APSSA 2007-08

It is good to note that after the recruitment of Vidya Volunteers the State does not have any single teacher schools.

Information on PTR

Number of schools in respect of PTR						State PTR
>40	>50	>60	>70	>80	>100	
11,589	5,210	2,556	1,453	888	423	28:1

The PTR at the elementary level is satisfactory as it comes to 28:1. In districts like Vijayanagaram the PTR at UP level (1:41) is more than State average. Hence the state has proposed for additional teachers for upper primary level. This number comes to 187 which are reflected in the following table.

Requirement of additional teachers

Total requirement of teachers (as per PTR of 40:1)	Additional Number proposed in 2007-08	Gap
187	187	0

Source: SPO, APSSA 2007-08

Proposal:

The State has proposed for the opening of 170 primary schools (through up gradation of EGS centers), 18 new primary schools and 446 upper primary schools (up gradation from primary to upper primary).

Recommendation:—

The Team recommends the opening of 150 primary schools (through up gradation of EGS centers) and 18 new primary schools 422 upper primary schools for approval. And accordingly it also recommends teachers for these schools. Altogether it recommends the recruitment of 336 primary (@ 2 teachers per primary schools) and 1266 upper primary teachers (@ 3 teachers per upper primary school) for approval.

(III) Quality related issues

Quality Improvement:

This section attempts to look at the different parameters related to quality improvement.

a. Curriculum Renewal:

The following table throws light on some basic information about curriculum renewal at both Primary and Upper primary level.

Information about Curriculum

Stage	Curriculum developed by	Year of Renewal	Whether Published	Available with Tr. Trainers	Available with Schools/ Teachers	Based on Base (MLL /NCF /Independent)
Primary	SCERT	2006	Yes	No	No	NCF 2005
Upper Primary	SCERT	2006	Yes	No	No	NCF 2005

Source: SPO, APSSA 2007-08

It is good to note that the state has renewed its curricula for primary and upper primary level and has initiated the process for textbook renewal as well. The following table looks at the relevance of the curricula to different groups of children including CWSNs, tribals, etc.

Relevance of Curriculum

For Socially Disadvantaged Groups	For CWSN	For tribals	For language disadvantages	For minorities	For Girls	For Multi-grade Situation	For UEE
a	a	a	a	a	a	b	a

Note: a - Fully relevant, b- Partially relevant, Source: SPO, APSSA 2006-07

The State has renewed its curricula both for primary and upper primary in the light of NCF 2005 and feels they have been able to do justice to all important issues in education. This is a good development in the State.

b. Textual materials:

Textual materials play a crucial role in shaping the classroom practices and learning outcomes of children. The following table provides basic information about the textbooks for elementary level.

Information about Textbooks

Class	Textbooks developed by	Year of Renewal	Year of publication	Languages published in	No. of books	Color cover	Color -inner	Base (MLL/NCF/...)	Plans Renew
Class I	SCERT &	1992-93	1992-93		2	Multi colored	Multi colored	MLL based	New textbo being
Class II	APPEP			Telugu	2				
Class III	DPEP	1998-2000	1998-2000	Telugu, Hindi &	4		First lang.		

Textbooks developed by	Year of Renewal	Year of publication	Languages published in	No. of books	Color cover	Color -inner	Base (MLL/NCF/...)	Plans For Renewal
			Urdu	4		books are in multi color; rest in b & W		developed now.
				4				
I				6				
II	SCERT	1990	1990	Telugu, Hindi & Urdu	6			
III				7				

Source: SPO, APSSA 2007-08

The textbooks at the primary level are developed by involving the classroom practitioners, teacher educators and the subject experts at the state level. The Directorate of Textbooks publishes these textbooks and distributes to the districts. These books reach the children through the Mandal Education officers. All children in the classes I to V are provided with free textbooks. The children of SC/ ST/ BC categories of upper classes are also provided textbooks free of cost. The Other Category (OC) girls of upper primary classes (classes VI to VIII) are also provided with free textbooks through SSA.

It is good to note that the State has initiated processes in 2006 - 07 for renewing the textbooks both for primary and upper primary level. The following table indicates the strategy of the State to ensure that children across the State receive the textbooks in the beginning of the academic session.

Timely distribution of Textbooks

Stage	Academic session begins from	Date of distribution in 2006-07	Proposed date for distribution in 2007-08
PS	12 th June	12 th June 2006	12 th June 2007
UPS	12 th June	12 th June 2006	12 th June 2007

Source: SPO, APSSA 2007-08

It is good to note that the State strives systematically to ensure that children receive the textbooks in the beginning of the academic session.

Target, Achievement & Proposal

Stage	Target for 2006-07		Achievement during 2006-07		Proposal for 2007-08	
	Physical	Financial	Physical	Financial	Physical	Financial
PS	Provided from State budget					
UPS	416174	624.261	416174	624.261	435060	709.515

Source: SPO, APSSA 2007-08

Other than the textbooks the State has published several other types of learning materials. They include primers for tribal children, material for children with special needs, supplementary readers etc. The Appraisal Team appreciates the efforts of the State in developing the primers for tribal children in 8 tribal languages for classes I, II and III. They are being used in selected number of schools in all the tribal rich districts. The process of development of these primers has remained very intensive, scientific and systematic. The following table throws more light on the wide range of teaching learning materials.

Information about other publications

Stage	Materials for tribals	Materials for CWSN	Supplementary Readers	News-letter	Self Learning Materials	Pre-Primary	any other
Primary	Culture Specific and Multi lingual textbooks	Module for Teachers on IEP and IED	Language Readers for the language improvement programme and learning acceleration programme	Chaduvu Magazine	Language, Maths & EVS	School Readiness & story cards	RBC Module & teacher training modules. CLAPS Experiments Science
Up. Primary	Teacher Trg. Modules						Experiments Science

Source: SPO, APSSA 2007-08

Recommendation:

The Team appreciates the efforts of the State for ensuring the timely availability of textbooks to the eligible children across the State. It also recommends the State's proposal for providing textbooks to 4, 35, 060 upper primary children. The State has not proposed for free textbooks for children of primary level. Children of the Primary level are provided free textbooks through the State's own budget.

d. Teacher Education Institutions:

The State has a good number of private Teacher Education Institution for providing professional training to the Elementary Teachers. The following table indicates the overall profile of TEIs in the State.

Status of Teacher Education Institutions

Existing Institutions related to TE	Govt.	Aided	Pvt.	Total
DIETS/ TTIs	23	0	0	23
CTEs/ eqvi pvt. structure	7	6	371	384
IASEs	3	0	0	3
SCERT	1	0	0	1
Total	34	6	371	411

Source: SPO, APSSA 2007-08

e. Teacher Training:

The following table reflects some basic information about teacher training in the State.

Table Plans for Training in 06 -07

Stage	Module for Teacher Trainers			Module for teachers			Duration of Trg. 05 -06			Whether published	Provided to Tr. Trainers/ Teachers	Touches Upon
	20d	30 d	60 d	20d	30d	60d	20d	30d	60d			
Primary	Y	No	NA	Y	Y	NA	12	30	NA	Y	Yes	Touches upon attitudes, commitment, aiming and achievement of competencies
Up. Primary	Y	No	NA	Y	Y	NA	12	30	NA	Y		

Source: SPO, APSSA 2007-08

The overall preparation for teacher training in the state was good and it centered on language learning. It aimed to enable the teachers for facilitating lots of language promotion activities in the classrooms so that children were enabled to acquire the basic literacy and numeric skills.

Progress of In-service Teacher Training (during 2006-07)

Stage	Duration of training	Undertaken during vacation/s or, in working days	Total number of In-service teachers	Target - No. of teachers	Teachers trained (Up to March end, 2007)	Percentage of Achievement
Primary	12	both	164311	164311	149044	90.71
U.Primary	12	both	101774	101774	101274	99.51

Source: SPO, APSSA 2007-08

The overall progress of teacher training has been good. It had a focus on language learning and the impact of teacher training is good in terms of classroom processes and children's performance in the tests.

Progress of Induction Teacher Training (during 2006-07)

Stage	Duration of training (detailed break up)	Teachers recruited (up to end March 2007)	Teachers trained (up to end March 2007)	Percentage of Achievement
Primary	12	19785	2364	11.94
Upper Primary				

Source: SPO, APSSA 2007-08

Progress of induction teacher training in the state is not up to mark. The above table reflects just 12% achievement!

Progress of Training of Untrained Teachers (during 2006-07)

Stage	Total No. of Untrained teachers	Target for 60 days training	Teachers trained during 2006-07	Percentage of achievement
Primary	437	437	437	100
Upper Primary	0	0	0	0

Source: SPO, APSSA 2007-08

The State Plan has indicated that these untrained teachers belong to tribal schools only. They are provided with professional training through DIETs in parallel batches. It is good that the State could manage to achieve the target for the year. The left outs are being covered during 2007 - 08.

Overall progress of teacher training during 2006-07

S. No	Type of training	Target for training		Achievement		% of achievement		Target for 2007-08	
		Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
1.	In-service	266085	3725.190	242137	1317.54	91.00	35.37	265432	3985.5
2.	Induction	19785	415.485	2364	12.21	11.95	2.94	21971	482.7
3.	Trg of Untrained	437	18.354	437	3.52	100	19.18	367	12.8
Total		286307	4159.029	244938	1333.27	85.55	32.06	287770	4481.0

Source: SPO, APSSA 2007-08

Proposal for 2007 - 08:

The State has proposed for series of activities related to teacher training during 2007 - 08. Some of the major ones are highlighted below.

1) Continuation of CLAPS

- The existing competencies @ two per subject in all the six subject areas will be continued:
- Additional competencies which are grade specific may also be introduced i.e., from Nov' 2007 onwards.
- Schools and teachers will be supported through Academic Monitoring of Schools by DIET, DRG, MRC and School Complex staff.
- The existing competencies @ two per subject in all the six subject areas will be continued.
- Additional competencies which are grade specific may also be introduced i.e., from Nov' 2007 onwards.
- Schools and teachers will be supported through Academic Monitoring of Schools by DIET, DRG, MRC and School Complex staff.

2. Schools of Excellence – Transforming certain schools of ‘A’ grade in to Schools of excellence
 - Suitable indicators for excellence will be defined
 - Adequate inputs in terms of material and other support will be provided.
 - Suitable monitoring and support mechanism may be evolved.

3. Focus on I & II Classroom children
 - **Implementation of activity based learning approach – Learning Cards / worksheets.**
 - **Orientation / Training to teachers of Class I & II**
 - **Ensuring for the achievement of appropriate competencies at the end of Class I & II.**
 - **Development of appropriate workbooks, worksheets to the children**
 - **Development of Video and Audio cassettes on making interesting classrooms at Class I & II.**

4. Development and Implementation of Pupil Assessment Procedures.
 - **Based on National Curriculum Framework 2005 and Source Book on Pupil Assessment Procedures developed by NCERT appropriate Pupil Assessment procedures may be developed at Elementary Level.**
 - **All the teachers will be oriented on Pupil Assessment Procedures for its implementation.**
 - **Appropriate monitoring and support mechanism may be put in place.**

5. Implementation of the programme of Advancement of Educational Performance through Teacher Support (ADEPTS) programme of MHRD.
 - **Implementation of the programme of Advancement of Educational Performance through Teacher Support (ADEPTS) programme of MHRD.**

Several other activities have also been planned for linking teacher training to classroom processes and overall quality improvement. On the whole the State aims to utilize the amount for in-service teacher training. The State plans to undertake 20 days of in-service training.

Break up of the proposal for teacher training for 2007 – 08 is provided below.

Proposal for teacher training

Sl. No.	Type of training	Target in number of teachers		Duration	Vacation or, working days	Who to conduct
		Physical	Financial			
1.	In-service	2,65,432	3985.44	20 days	both	DIET &

Sl. No.	Type of training	Target in number of teachers		Duration	Vacation or, working days	Who to conduct
		Physical	Financial			
2.	Induction	21,971	482.70	30days	both	SCERT
3.	Trg. of untrained	367	12.89	60 days	Summer vacation	

Source: SPO, APSSA 2007-08

Recommendation:

Keeping in view the performance of the state in teacher training during 2006 – 07, the Appraisal Team recommends the target as proposed by the State for approval. During 2006 - 07 progress of induction training was a mere 12%. This year the state should strive to facilitate the induction training for the newly recruited teachers along with its emphasis on in -service training and the training for untrained teachers.

f. Utilization of Grants for Quality Improvement:

Progress of utilization of Grants (till December end 2006)

Distribution of Grants	Target for 2006-07 (as per PAB)		Achievement (during 2006-07)		Percentage of Achievement	
	Physical	Financial	Physical	Financial	Physical	Financial
a. Teacher grant @ Rs. 500/- per teacher						
Primary level	180749	903.745	141158	705.79	78.10	78.10
Upper Primary level	96975	484.875	60896	304.48	62.80	62.80
b. School grant @ Rs. 2000/- per School						
Primary level	56912	1138.24	47155	943.10	82.86	82.86
Upper Primary level	22842	456.84	21117	422.34	92.45	92.45
c. TLE grant						
New Primary schools @ Rs. 10,000/- per school	304	30.400	285	28.47	93.75	93.65
New Upper Primary schools @ Rs. 50,000/- per school	4550	2275.000	1462	730.93	32.13	32.13

Source: SPO, APSSA 2007-08

Recommendation:

Keeping in view the good progress of the State in grant utilization the Appraisal Team recommends the amount as proposed by the State for different grants.

g. Academic Resource Support system:

The State has a well organized system of BRCs (known as Mandal Resource Centers) and CRCs (known as School Complexes). The following table provides an over view of the same.

Information regarding BRCs/CRCs

S. No.	Resource Centers	Sanctioned	Functional	RPs sanctioned	RPs in position
1.	BRCs	1128	1128	516	516
2.	CRCs	6970	6970	928	928
3.	URCs	0	0	0	0

Source: SPO, APSSA 2007-08

Detailed information about the Mandal Resource Centers is provided below.

Information about Block Resource Centers (BRCs)

Number of BRCs	Total number of functional BRCs		Staffing												Percentage of academic staff trained	
			Number of full time academic posts						Number of part time academic posts							
			Sanctioned		In position		Percentage	Sanctioned		In position		Percentage				
Others	SSA	Others	SSA	Others	SSA	Others	SSA	Others	SSA	Others	SSA	Others	SSA	Others		
	1128		3384		3384		100									100%

Source: SPO, APSSA 2007-08

During 2006 - 07 following key activities for academic improvement were undertaken by the BRCs in the State.

- i. Training of Teachers
- ii. Academic Monitoring of Schools
- iii. Participation in CRC Meetings
- iv. Maintenance of database – DISE
- v. Monitoring ECE, NPEGEL, CAL
- vi. Monitoring RBCs

It is good to note that modules/guidelines have been developed for orientation of BRC personnel on role & responsibilities, financial management, etc. They all have been trained for three days. The State has planned for the activities of BRCs for upper primary level also. The U P Schools are being monitored by the MRPs and provide on job support. Further, the trainings / orientations are being provided by the MRPs.

Information about Block Resource Centers (BRCs)

Total number of sanctioned BRCs	Total number of functional BRCs		Staffing												% academic staff trained	
			Number of full time academic posts						Number of part time academic posts							
			Sanctioned		In position		Percentage	Sanctioned		In position		Percentage				
Others	SSA	Others	SSA	Others	SSA	Others	SSA	Others	SSA	Others	SSA	Others	SSA	Others		
70		6970		928*		928		100								100%

Source: SPO, APSSA 2007-08

Some of the major activities undertaken by CRCs for quality improvement were as follows:

- i. Monthly Teachers meet
- ii. Conduct of trainings to the teachers.
- iii. Academic Monitoring of Schools.

It is good to note that modules/guidelines have been developed for orientation of CRC personnel. All CRC personnel in the State have been trained for 2 days during 2006 – 07. To support the upper primary schools the CRC personnel conduct monthly teachers meet

for U P Schools at CRC for professional exchange and for the development of TLM. The CRC Coordinator shall monitor the schools and provide on job support.

Training of BRCs/ CRCs

Number of days training given to BRC/CRC in 2006-07 (in addition to training as master trainers for teacher training)	Number of days training proposed for 2007-08 (in addition to training as master trainers for tr. training)
03	05

Source: SPO, APSSA 2007-08

Academic Resource Groups:

Keeping in view the enormous challenges related quality improvement under SSA Resource Groups at different levels has a vital role to play. It is good to note that the State has tried to strengthen its resource groups at different levels. It is indicated in the following table.

Status of Academic Resource Groups

S. No	Resource Groups (RGs)	Whether constituted (Yes / No)	Number of members per Resource Group	Number of meetings held this year	3 Key activities undertaken by the Resource Groups this year
1	State Resource Group (SRG)	Yes - 7 groups	15	5 (per group)	1) Pedagogical strategies for primary & upper primary 2) Development of Modules 3) Training of District Resource Groups
2	District Resource Groups (DRGs)	Yes - 7 groups	6	4 (per group)	1) Pedagogical strategies for primary & upper primary 2) Development of Modules 3) Training of Mandal Resource Groups
3	Block Resource Groups (BRGs)	Yes - BR Coordinators	3	3 (per group)	1) Training of Teachers 2) Academic Monitoring of Schools
4	Cluster Resource Groups (CRGs)	H.M of CRC School and 2 Assts.	3	5	Teachers meet for professional exchange

Source: SPO, APSSA 2007-08

This is appreciated by the Team.

Proposal for BRCs & CRCs:

The State has 1128 existing BRCs and 6970 CRCs which have already been sanctioned under SSA. For 2007 – 08 the State is proposing to go for one additional BRCs and 25 CRCs and 65 UBRCs. One additional Mandal has been created by the state Government keeping in view the population and area in the Medak district. Similarly the Government (Education Department) has created an additional 25 clusters in the State. And the UBRCs are being proposed to be set up in urban areas based on the SSA norms. The details are provided in the following table.

Proposal for BRCs and CRCs

S. No.	Resource Centers	Sanctioned up to 2006 - 07	Functional up to 2006 - 07	Proposed	Additional RPs
1.	BRCs	1128	1128	1129	(already 1444 RPs have been sanctioned under SSA; 2889 RPs are working in DPEP districts)
2.	CRCs	6970	6970	6995	
3.	UBRCs	0	0	65	

Source: SPO, APSSA 2007-08

At the same time it is important to know about the BRCs and CRCs in the DPEP districts. The following table throws light on the same.

BRCs / CRC sanctioned under DPEP

No. of eligible RPs at BRCs and CRCs	No. sanctioned under DPEP	No. being funded under SSA
8536	2889	1444

Source: SPO, APSSA 2007-08

Recommendation for BRCs & CRCs:

BRCs and CRCs in collaboration with DIETs, DPOs and SPO have played good role in carrying out the CLIP and CLAPS activities in the state on a continuous basis. The Appraisal Team recommends for the additional 1 BRC, 25 CRCs and 65 UBRCs.

Under sustainability plan for DPEP, the recurring liability including the expenditure on BRCs and CRCs is to be borne by the states. The Appraisal Team to report on status of expenditure on BRCs and CRCs in districts where DPEP was operational.

h. Pupil Assessment System in the State:

Stage	No. of tests in a year	Whether marking or grading system	No-detention from which class	Board exam. at which class.	Is there any report card?	Frequency of sharing with parents
Primary	10	Marks and Grades	No child is detained except in Classes VII & X	VII	Yes	Monthly
U. Pry.	10				Yes	Monthly

i. Learning Achievement:

The Team has referred to NCERT studies and DISE data for exploring the learning achievement of children in the state.

(a) DISE data: The following table reflects the findings of the DISE data for 3 years.

Learning Achievement as per DISE data

DISE Year	reference	Class V			Class VII		
		Passed	Passed >60%	with	Passed	Passed >60%	with
2002-03		97.7%	60.2%		93.2%	51.2%	
2003-04		98.1%	64.7%		95.5%	59.1%	
2004-05		98.1%	69.0%		96.2%	63.3%	
2005 - 06		98.23%	66.89%		96.69%	64.19%	

Source: DISE 2002-03 and DISE 2003-04, 2005-06

In 2002-03 at the primary level 97.7% children passed out of class V. Out of these 60% children could manage to score more than 60% marks. In the subsequent year 65% children out of the 98% pass outs managed to score to satisfactory levels. At the upper primary level also the situation seems to be equally good. In 2002-03, 93% children passed out, out of which 51% children could manage to score more than 60% marks. In the subsequent year the performance of children has further improved with 59% children out of the 96% pass outs scoring more than 60% marks. This is a good performance. In 2004-05 it has improved further. In primary exit class 69% out of the 98% pass outs and at upper primary level 63% out of the 96% pass outs have scored more than 60% marks.

This indicates that the overall performance of children in the primary and upper primary exit classes is satisfactory. However it needs to be noted that under SSA the learning achievement needs further improvement as it aims to provide quality education to all children. Hence the State should strive for further improvement (may be a margin of around 10% further) during 2006-07.

(b) *NCERT study:* The NCERT study on learning achievement of students at the end of class V reveals the following picture.

Findings of NCERT study on learning achievement

EVS		Difference in mean with national average	Mathematics		Difference in mean with national average	Language		Difference in mean with national average
M%	SD		M%	SD		M%	SD	
44.58	20.23	-5.72	43.53	20.98	-2.98	54.83	17.11	-3.74

Source: NCERT study

This table reflects a poor picture. In all the subject areas the average score of the 2333 students of Hyderabad, Medak, Kadapa and Nellore districts is below the national average for each

subject. This is a **poor performance** of the students at the end of class V. The State needs to work on it further to improve the performance of students in different classes.

Results of students in NCERT's Class VII learning achievement tests are provided in the following table.

Results in NCERT's Class VII test

	Mean Achievement			
	Language	Mathematics	Science	Soc. Sc
Andhra Pradesh	62.56	24.95	38.97	37.33
National Average	52.69	29.78	35.98	32.96

Source: NCERT study

Performance of students in Mathematics is poor. The State should strive to improve classroom processes in Mathematics to improve children's understanding and performance.

j. Support to Slow Learners:

Support for Low Performers

Diagnosis mechanism	Remedial measures
Exam. Results of the Children's Language Improvement Programme (CLIP) are analyzed at district/ Mandal level	The State Office takes stock of the overall performance and instructs the poor performing districts to gear up for the cause and extends academic support to the poor performers.
Children are graded into A, B, C and D categories. Schools are graded as per their children's performance.	Monthly targets are fixed for the low performing schools, Mandals and districts.
The Mandals and districts are also graded basing on the performance of their schools.	State/ District/ Divisional monitoring teams keep on visiting schools to extend on-site academic support. Incentives are provided for good performing teachers/ schools.

Source: SPO, APSSA 2007-08

k. Quality Monitoring:

The following table indicates the monitoring mechanism of the State to assess the initiatives at different levels for quality improvement.

Monitoring Activities

Stages	Monitoring Body	Capacity building	What tools used	Feedback
State	State Monitoring Team	Team is oriented	Own tools used	Soon after team visits; through reports
District	District Monitoring Team			
Mandal	Mandal Team			
Cluster	The cluster coordinator and RTs are oriented on the issues from time to time. They collect the information, compile, analyze and design strategies for further follow up and improvement.			

Source: SPO, APSSA 2007-08

Observations on Quality Improvement:

On the whole, the State seems to have undertaken a good number of activities for quality improvement with focus on learning achievement. Discussions at different levels reveal that such interventions can be more effective with the cooperation of teachers and teacher unions. It is good to note that the State authorities along with the district and sub-district level academic personnel are trying to motivate and support the schools on a continuous process through rigorous monitoring and planning. Programmes like CLIP and CLAPS certainly reflect the learning centered interventions of the State.

(II) SIEMAT

SIEMAT is an important institution for capacity building of the Officials of Education Department. This institution is to be maintained by the respective state Government. Hence state Government should provide required evidence for sustainability of SIEMAT. This has not been provided by the state as yet.

The appraisal team is of the view that the state should be suggested to provide details regarding sustainability of institution and put a separate plan for SIEMAT. The faculty positions should be filled by April, 2007.

IED Inclusive Education:

The State has done some commendable work in the area of IE. Some activities like undertaking special survey for identification of CWSN, providing resource support through resource teachers and trained teachers at the Mandal level, convergence with NGOs, residential bridge courses and home based education for CWSN are being carried out by the State.

Progress on IE in 2006-07:

In the year 2006-07, the State had identified 138467 CWSN and the total budget provided the State was Rs. 1661.604 lakhs. The physical and financial progress of the State as provided in the plan is given below.

S. No	Activities	Sanctions	Progress	
		Financial	Physical	Financial
1	Assessment camps	67	1268	72.00
2	Aids and appliance	312	32651	306.00
3	Barrier free access	210	7789	172.00
4	TLM	38	1520	21.00
5	Honorarium to Resource teachers	526	647	415.00
6	Capacity building	197	59670	97.00
7	Community mobilization	54	526	32.00
8	Engagement of 'ayah' in MR RBCs	43	20	12.00
10	Exposure visits	23	2450	8.00
11	IE activities in DPOs	51	1	0.55
12	Others	123.604		31.00
	Total	1661.604		1166.55 (70.20%)

Number of CWSN Identified in 2007-08

S. No.	Category	Number of CWSN
1	Visually Impaired	28235
2	Hearing Impaired	34407
3	Mentally Retarded	31128
4	Orthopaedically Handicapped	48915
5	Learning Disability	23014
6	Cerebral Palsy	4737
	<i>Multiple disabilities</i>	5908
	<i>Total</i>	176344

The focus of this year on IE would be on the following:

- Strengthening of resource centres at the Mandal level
- Salary of resource teachers
- Conduct of medical camps
- Providing aids and appliances
- Teacher training

Plan for IE: 2007-08

S. No.	Activity	Proposals for 2007-08	
		Physical	Financial
1.	Barrier free access ✓	7500	341.00
2.	Assessment camps	369	149.90
3.	Aids and appliances	15000	171.00
4.	Honorarium to RTs	650	390.00
5.	Corrective surgeries	7000	58.46
6.	TLMs for CWSN		5.89
7.	Teacher training	20795	43.67
8.	Training of resource teachers	650	17.68
9.	Training to parents of CWSN	36074	10.82
10.	Orientation to VECs/HMs/ECE instructors	40739	12.92
11.	Strengthening of Mandal remedial and referral centre (MRRC)	650	487.5
12.	Special TLE kit to RTs/ trained teachers	1179	117.9

13.	Escort allowance	2500	12.5
14.	Workshops/ contingencies	meetings/	50.00
	Total		1869.24

Recommendation:

The Appraisal Team recommends the above proposal on IE @ Rs. 1060 per disabled child as the State has is doing work aspects of IE and also taking up some novel initiatives.

(VI) Innovative Activities

SC/ST Education

Innovation:

SC/ ST communities:

Progress:

A programme of action has been developed for the improvement of quality of children education in tribal areas. The State has designed a Multi Lingual Education programme for Tribal Areas. Following major activities have already been undertaken for MLE in the state.

- Development of textbooks up to Class III in Eight Tribal Languages
- Development of Teacher support material and children literature.
- Development of Dictionaries in eight tribal languages (in progress).
- Monitoring and teacher support for the implementation of MLE Strategies.

Proposal:

Following activities have been proposed for 2007 – 08.

- Strengthening of project management structures at ITDAs to monitor the quality initiatives.
- Making PMRC In charge as head for undertaking quality programmes and monitoring the schools.
- Support to PMRCs in terms of management and monitoring from SSA.
- Strengthening the school complexes in tribal areas.
- Improvement of Academic Monitoring of Schools.

Recommendation:

The initiative for quality improvement in the tribal districts has been well appreciated under SSA. Wide range of textual materials has been developed. Teachers have been trained for the same and the materials are being successfully used in selected schools. The Appraisal Team recommends the amount as proposed by the state for education of tribal children.

Girls Education:

The state plan shows that. Under SSA 291.48 lakhs is earmarked for the activities such as Vocational Training, Remedial teaching, and Life Skill Training for the girls in Govt & Local body Schools.

Andhra Pradesh has witnessed a significant success in increased enrolment of girls at Primary level from 46.94% in 2001-02 to 49.37% in 2006-07 and at Upper primary level 46.84% in 2001-2002 to 47.77% in 2006-2007. There is a decrease in dropout number of girls from 33.54% in 2001-02 to 19.58% in 2006-07 at primary level and 55.77% in 2001-2002 to 54.41% in 2006-2007 at upper primary level through Sarva Shiksha Abhiyan programmes by adopting a holistic approach.

In the year 2006-07 for enrolment activities database was conducted and Badibeta were undertaken and for retention activities like sensitization of teachers and community were undertaken. The quality improvement CLAPS was implemented to accelerate girls education.

The appraisal recommends that the state should provide a concrete plan to reduce the dropout of girls as well the activities to enhance the quality education of girls. It is also recommended that activities should be devised for poor performing and irregular attendance of girls from special focus social groups. There should be counseling sessions for selection of vocational course based on local needs.

ECCE

EARLY CHILDHOOD EDUCATION (ECE)

Early Childhood Care and Education ensure enrolment and retention of children especially girls in schools by laying a strong foundation for formal schooling and relieving school going girls from sibling care.

The data on ECCE centers started under SSA and enrolment indicates that enrolment has gone up steadily over the years. The transition from Early Childhood Education Centres to Class – I is monitored and data on the same is collected. The details are given in the table:

ECE Centers opened, Enrolment & Transition to Primary level– Under SSA & NPEGEL

Years	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07
No. of centers	9,574	4,972	5,359	11,558	7,277	6,494
Enrolment	210,679	109,394	117,898	2,54,276	1,87,525	147,036
Transition from ECCE center to class I	45,235	39,885	48,231	57,790	66,210	49,325
% of transition from ECCE center to class I	21	36	41	23	35	34

The number of children relieved from sibling care and have joined primary schools is given in the table.

2001-02	2002-03	2003-04	2004-05	2005-06	2006-07
44,532	28,294	42,872	80,906	99,306	53,518

Convergence with Department of Women Development and Child Welfare is evident and convergence meetings are organized with State WD & CW. The training modules developed for ECCE centers are also being used for ongoing anganwadis. SSA district resource group have conducted trainings for ICDS-AWWs.

Activities conducted in 2006-07

Play material was given to 1034 ECCE centers. The ECE instructors and ayas were given honorarium.

Proposal for 2007-08

Proposed activities for ECCE at district and State are as follows:

The ECCE activities proposed at District level are

- Orientation of Mothers committees for managing ECCE programme.
- 5 days refresher training to old instructors and 10 days training in 3 phases to new instructors
- Trainings to ICDS – AWWs along with SSA-ECE instructors.

The ECCE activities proposed at State level are

- Consultative meetings with NGOs and departments like WD&CW, Disabled welfare department.
- Printing and supply of ECE modules.
- Trainings to ECE instructors and ICDS personnel.
- Provide play material to ECCE & ICDS centers.
- Monitoring of ECE programme by conducting review meetings at state and districts level.

Recommendation:

The team recommends the ongoing centers.

Due to Universalisation of ICDS, no new centers will be opened by SSA funds. The team recommends convergence with ICDS for opening of new ECCE centers.

Computer Aided Learning:

Progress:

The State was sanctioned Rs. 309.20 lakhs in 2006-07 under this component, of which Rs. 182.92 lakhs was utilized by the State (60.53%).

A pilot project was launched with the help of Azim Premji Foundation, Bangalore in West Godawari district to implement CAL programme in the State.

Activities undertaken during 2006-07-

- State level resource persons' training for AMOs/DIET faculty on CAL- 62
- No. of teachers trained- 7426
- No. of CAL centers- 1702
- No. of participating schools- 3575
- No. of children covered under CAL- 3.5 lakhs.
- No. of CDs developed by Azim Premji Foundation- 59 (42 CDs in Telugu medium & 17 CDs in Urdu medium)
- Content mapping along with correction and evaluation of CDs- 59
- Guidelines on monitoring the CAL programme were developed and disseminated in all CAL centers
- Try out programmes on evaluation of CDs were carried out twice
- 23 AMOs, DIET lecturers and CALP in-charges were activated on CAL programme
- Providing mobile computer vans at block/Mawats 80 as to cover P/UP schools within the division
- Field functionaries are trained in CAL monitoring by the consultants of Azim Premji Foundation, Bangalore
- Online assessment of children performance was done

Proposal:

This year the State has made a proposal of Rs. 255.46 lakhs. The activities proposed for 2007-08 are-

- Covering 4500 schools benefiting 4.15 lakhs children
- Replication of CDs and supply to all CAL centres (2500 centres this year)
- Development of CDs on AP specific context in Telugu and Environment studies
- Providing training to all field functionaries on monitoring & assessment of CAL programmes

- Undertaking impact study on quality among children
- Developing CDs on health & nutrition
- Identification of hard spots for development of CDs
- Organizing CAL programme in Krishna district through mobile computer van on pilot basis
- Vocational education for boys

Recommendation: *The appraisal team recommends the State's proposal to take up activities related to Computer Aided Learning Programme.*

(VII) Girls Education

a. NPEGEL

National Programme for Education of Girls at Elementary Level (NPEGEL)

National Programme for Education of Girls at Elementary Level (NPEGEL)

NPEGEL is a focused intervention under SSA designed to provide an opportunity for improving capabilities of the girl child, specifically the hardest to reach girls, through the provision of community owned quality education in a mission mode. It seeks to bring all these girls to the school, and retain those who are already in the school. NPEGEL is designed in such a way that the interventions are community owned and take place in a context driven manner, so that the learning needs of the girl child are addressed and accommodated as a part of the mainstream education system. It also promotes the development and use of locally based resource material and gender sensitization of both the teachers and the community members in an innovative way.

NPEGEL was implemented in 661 EBBs of 23 districts during the year 2006-07. The total number of clusters covered under NPEGEL during 2006-07 is 5765.

Progress Overview Year 2006-07:

S.no	Activity Description	Target 2006-07	Achievement as on 31-12- 2006	%
	NPEGEL			
1	No. of Districts	23	23	100
2	No. of EBBs	661	661	100
3	No. of Urban Slums	1471	-	
4	No. of clusters	5290	3214	60.75
5	No. of clusters in urban slums	476	184	38.78
6(i)	No. of MCS(cumulative)	5765	3398	58.94
6(ii)	No of girls enrolled in MCS	-	1034920	98.30
7(i)	Const. of addl. Classrooms	3754	1086	28.92
7(ii)	Toilets	3754	1086	28.92
7(iii)	Drinking water,	3754	1086	28.92
7(vi)	Electrification	3754	1086	28.92
8	Award to best School/teacher	5765	3478	60.32
9(i)	Remedial teaching (no of girls)		404760	
9(ii)	Student evaluation, (no of girls)		105210	
9(iii)	Bridge courses (no of girls)		39840	
10	Girls Learning through Open Schools		-	
11	Teacher Training	-	53460	
12(i)	No of ECCE Centres opened under NPEGEL (Non ICDS area)	4352	2750	63.32
12(ii)	No. of children covered in these centers		55120	
13	Primary (Additional Incentives), No.of girls covered		67460	
14	Upper Primary (Additional Incentives),No. of girls covered		50595	
15	Community Mobilization (no of people trained)	56750	34780	

Source: state plan 2007-08

Physical Progress

- Out of the 5765 model cluster schools (MCS) sanctioned and approved till year 2006-07, the state has been able to complete 3398 of them while rest are still in progress. In other words, 58.94% of targets have been achieved. The target achievement regarding the construction of additional classrooms, toilets, drinking water and electrification was 28.92%, as per the PAB 2006-07 recommendations.

Besides, the state has taken up the following activities:

- Provided remedial teaching to **4, 04,760** girls.
- Provided training to **26,984** teachers on the issue of gender sensitization.

- Involved 3 NGOs in NPEGEL
- Provided coaching in Maths, English language and Science to 1.68 lacs girls.

Financial progress

In lakhs

Activity	Outlay- 2006-07	Actual Expenditure till February 2007
NPEGEL	12809.53	4150.65 (32.4%)

During the year 2006-07, the state was sanctioned a budget of Rs12809.53lakh. The actual achievement till February 2007 is 32.4%. The financial progress under NPEGEL is pretty low. The State should strive to improve the performance during 2007 – 08.

Proposals and Recommendations for 2007-08

The State proposed budget a total amount of Rs 10621.91, but the Appraisal Team recommends a total amount of Rs 9554.04 on the following conditions.

- Recurring grant for the year 2007-08 proposed and recommended for 5765 clusters according to norms.
- State has proposed 259 MCS, but it does not qualify as per the eligibility criteria of the scheme. Therefore, the appraisal team did not recommend.

Kasturba Gandhi Balika Vidhyalaya (KGBV)

The GoI, in an attempt to reduce gender disparities through educational opportunities initiated a programme called Kasturba Gandhi Balika Vidyalaya (KGBV). It seeks to provide lodging facilities at elementary level for school going girls, with special preference to the SC, ST, OBC and minorities in difficult areas.

Status of KGBVs

Model	No. of KGBVs sanctioned	No. of KGBVs operational	No. of girls enrolled					
			SC	ST	OBC	Min	Others	Total
Model I	310	128	2740	4118	-	164	7035	14063
Model II	32	6	122	43	-	5	203	373
Total	342	134	2868	4161		169	7238	14436

- All the KGBVs operational in the State as per model I & II. A total number of 342 KGBVs have been sanctioned so far, out of which 134 have been made operational.....
- All the KGBVs are running in Government rent free buildings through SSA. 94 sites have been identified and these would be completed by June 2007 and the remaining by September 2007.

Financial progress for 2006-07

Activity	Outlay 2005-06	Actual Expenditure	% Achievement
KGBV	3287.66	2500.00	76%

The State has shown 76% utilization of the targeted amount.

Proposals & Recommendations:

- For 342 KGBVs recurring expenditure for the year 2007-08 is proposed and recommended.

(VIII) Research, Evaluation, Monitoring and Supervision:

Research and Evaluation Cell at SPO is looked after by Ad. SPD and R & E Coordinator... There is a Research Advisory Committee having members from SCERT, Universities, IASE and colleges with SPD as Chairman. The various function of committee includes providing guidance & promoting research and evaluation activities along with evaluation/screening of research proposals and finalizing them. At district level too there is a District Research Advisory Committee comprising of Experts from different institutes and District Educational Officer as chairperson.

The activities are undertaken in coordination with DIETs, CTEs, IASEs, SCERT, Universities, NGOs, and other organizations along with teachers, and educationists.

Progress in 06-07

Monitoring & Supervision

Training workshops were conducted on use of PDAs to Asst. Programme officer, data entry officers & MRPs and training on DISE format to Dy. Eos, DIET lecturers / ASOs. Workshop was held on CAL; development of software for out of school children education a web portal ' sssa.ap.nic.in ' was developed updated with DISE data , school report card developed by NUEPA and online monitoring projects along with routine activities of data collection, its entry, and compilation along with generation of reports.

Workshops conducted during 2006-07

- 4-day workshop and 3-day workshop were conducted to develop a booklet on action research and a manual on Research & Evaluation methods (in Telugu)
- Five orientation-cum-workshops of 3-days duration were conducted on Research Methods/Action Research Methods for teachers & teacher educators. During this period 197 proposals were developed on small-scale researches/ action researches.
- 3-day workshop was conducted on development of research tools / techniques for the proposals developed by DIETs / CTEs / IASEs faculty.

- 3-day training-cum-workshop for developing proposals for Small-scale Studies / Action Researches in IED areas.

Studies completed during 2006-07

- A study on performance of teachers Vs achievement levels among children in Visakhapatnam district
- Implementation of CLIP in AP – a study on teacher’s opinion.
- A study on the influence of educational level in facing the socio, cultural situation among girls in Chittoor district.
- A study on the impact of value education training programme to teachers by Brahmakumaris in Krishna District.
- To study the impact of Vindam Nerchukundam – Radio lessons at Primary school level in tribal areas in Visakhapatnam district
- A study on effectiveness of CLIP on children achievement of 3Rs in Adilabad district
- A study on occupational stress of Primary School teachers in relation to some variables
- A study in the utilization of Science OBB kit and TLE in teaching of General Science in Upper Primary Schools in Kadapa district.
- Impact of Mid Day Meal at primary level in Visakhapatnam district.
- A study on the influence of Computer Aided Learning on the achievement levels of children in Mathematics and Environmental Studies-II in West Godavari district.

Studies under Progress

- “Muslim girl child education - A case study in selected districts of AP”. – Dept. of Communication and Journalism, OU, Hyderabad.
- “Situational analysis of RBCs in AP” – Department of HDFS, College of Home Science, ANGRAU.
- “Status of children enrolled in RBCs (for special children) of AP” -Department of HDFS, College of Home Science, ANGRAU.
- “Status of Mid Day Meal programme in Primary Schools in Tribal areas of AP” - Department of HDFS, College of Home Science, ANGRAU.
- “Evaluative study on construction of school buildings” by Engineering Staff College of India.

- “5% DISE data checking” by NIRD.
- “Qualitative accomplishment assessment of SSA interventions in AP” by AMR - AP Academy of Rural Development, Hyderabad.
- “Evaluation and impact of SSA programmes in rural AP – an analytical study” by Centre for Economic and Social Studies.
- “Case studies for capturing the impact of SSA in AP” by Indian Institute of Economics, Hyderabad.

Proposal for 07-08

Activity Description	Unit Cost	Physical Target	No. of days/ months	Financial in lakhs,
Monitoring & Supervision				
Household Survey		1129 Mandals		500.00
Capacity building at various level				100.00
Analysis and dissemination of information at various level to provide inputs in planning, monitoring & evaluation		23 districts		80.54
Other monitoring activities		6970 school complexes		156.56
a) Workshops and trainings				
3-day's workshop to Lecturers in DIET/CTE/IASE on small-scale studies	1.5000	50 * 2 = 100	July	3.000
2-day's training to district level researchers, DIET Lecturers/ DRPs - Cohort Study	1.0000	46	Aug.	1.000
3-day's workshop on development of research abstracts for dissemination and DTP of research abstracts.	0.7500	250 participants	Sept	2.50
5 days orientation to teachers and teacher forum		6970 teachers		15.00
b) R & E Studies				
State level studies on SSA activities (Universities/SCERT/IASEs/ Govt. & Pvt. Institutions)		10 studies	June-Oct	30.000
Mid Term Achievement Survey for class V (50 schools per district in all 23 districts)		23 districts		10.000
Cohort Study at State level by an external Agency		5 districts	Sept-Nov	3.000
R & E Studies at district level				14.283

Activity Description	Unit Cost	Physical Target	No. of days/ months	Financial in lakhs
Research studies on SSA intervention		253		80.50
Action Research (at School level) on classroom problems (on learning and classroom management)		6970		139.42
REMS (Total)				1125.80

Observation & Recommendation

Two of the national studies – *Study of Teacher absence & Study of Students Attendance* are currently in progress in Andhra Pradesh. Besides World Bank is also undertaking a Study on *Time on Task of teachers*. The results are awaited and expected prove useful for programme intervention. Topics of Action research should be need based and findings may be shared at meeting at CRC level. Capacity building of functionaries at various levels need attention.

The budget proposed is within the limit of Ceiling of @1400 per school and is recommended for approval.

(IX) Strategies for community mobilization:

Community Mobilization

Community mobilization and participation are the corner stones in the realization of UEE in its true spirit. The School Education Committee (SEC) formed under Peoples Participation Act 1998 was amended in September 2006 as School Management Committees (SMC), headed by Surpunch. This has created a linkage between the School Management Committee and Panchayati Raj Institutions (PRI).

Activities conducted in 2006-07

The community was involved in enrolment drives, construction of civil works approved under SSA, identification of Vidya volunteers, etc.

Two days training was conducted for 1, 34,658 community members in 2006-07, against the target of 2, 73,925 (49%). The expenditure incurred was Rs.100.12 lakhs (59 %). The shortfall is attributed to the formation of SMC from September 2006 onwards. The training focused on objectives of SSA, participation of SEC members in planning and implementation of SSA, roles and responsibilities of SEC members.

An assessment of the impact of training was done by Indian Institute of Management (IIM), Bangalore. The study quotes that "*positioning of SEC is vital, but implementation is facing bottleneck in the area of coverage of out of school children and retention of children in general*

and focus on quality is found average." The study also suggested that sustained environment building programme has to be put in place supported by periodic reorientation.

Proposal for 2007-08

Two days training is proposed for 2007-08 for the community members as per the norms of SSA i.e. 4 persons per village and 2 persons per School Management Committee (SMC). It is proposed to train 294401 community members. Workshop is proposed to develop the training module for the community members.

Radio jingles, ward spots and radios programme for awareness generation are proposed. The Plans also mention exposure visits for the members of SMCs to schools with successful practices.

In districts like Ranga Reddy, Mahaboobnagar, Kurnool, Khammam, awareness campaigns on child labour and their education will be conducted for Cluster (School Complex) Level Core Teams in identified Mandals.

Convergence with NGOs and other departmental agencies is proposed for mobilization of community, awareness campaigns for enrolment of all children in schools and monitoring their retention. The community will be involved in monitoring attendance of teachers and students & achievement levels of children.

In addition, school cabinets are proposed in each school so as to empower the students with skills that will help them to become responsible citizen.

Recommendations:

The activities as proposed for the year 2007-08 are recommended for approval.

The team would however like to point that the capacity development activities, especially training of the Community members is planned and implemented in a way to make it more effective.

(X) Involvement of NGO

During 2006-07, the State conducted 2 GIAC meetings at the State level. In addition, district level GIAC meetings were also held.

Table on status of NGOs' involvement is given below:

Functional area	No of NGOs involved in 2006-07	No of NGOs likely to be involved in 2007-08.
Inclusive Education	212	212
AIE		
Pedagogy	9	9
Civil Works.	3	3
NPEGEL	1	1
Other activities	7	7
Total	232	232

Some of the NGOs involved in the implementation of SSA and the interventions carried out by these NGOs are given below:

S.No	Intervention	NGO/s Involved
1.	Providing access in tribal areas of Visakhapatnam district	Bhagavatula Charitable Trust (BCT) is running 160 innovative & experimental schools in 18 tribal Mandals of Visakhapatnam district covering 7,694 children of 6-14 age group duly providing normal scholastic skills, child centered teaching, life skills, orienting children towards values and involvement of the community at higher a level
2.	Convergence with NGOs in running N/RBCs	As many as 907 RBCs are being run with the help of local NGOs/ Governmental agencies at the district/ sub district level (like M.V Foundation)
3.	NPEGEL	Andhra Pradesh Mahila Samatha Society (APMSS) is working in 7 districts covering 31 Mandals in implementing NPEGEL through 165 modal cluster schools
4.	Computer Aided Learning	Azim Premji Foundation, Bangalore
5.	Attainment of Quality	Naandi Foundation and Pratham- India are working for improving quality in primary schools through training of teachers, providing support material for learners under "learning 2 read accelerated programme".
6.	Capacity building of teachers	Brama Kumaris Education Society
7.	Strengthening of school libraries in developing reading habits	Janavignana Vedika
8.	Construction of School Buildings in Metro cities	HRT-8, Naadi, Roundtable, Loins club and HSBC
9.	Awareness on Environmental Education	Andhra Pradesh National Green Core is inculcating values for conservation of environment among children by forming ECO clubs in schools.
10.	Migrant Children from costal districts of AP.	Support is provided to NGO- Aide Et Action from the district budgets.
11.	Child Rights	Divya Disha
12.	Whole- school based approach	Agakhan Foundation

The list provided by the State regarding the involvement of NGOs in different activities under SSA, reflects that the State has explored the involvement and convergence with good number of NGOs. This is appreciated by the appraisal team.

(XI) Project Management

The following table provides information on staffing status and the implementation capacity from state level up to district level.

S.No.		Sanctioned staff	Filled	Vacant
1	SPO	79	79	Nil
2	DPO	966	952	14

As far as state project is concerned all the sanctioned posts were filled. Similarly for district project offices 966 posts have been sanctioned for 23 districts out of these 14 posts were vacant this includes 6 additional project Coordinators in 6 districts and 8 other official posts.

Persons from NGOs/ Univ. / experts have not been recruited in the SPO/DPO offices. It is reported that as and when necessary for certain activities experts are being called and their services are utilized.

It is reported that there is no separate induction training programmes were organized for staff of SPO& DPOs. But video conference briefing and instructions were given to staff as and when it is felt necessary.

The programme implementation is carried out through the Project Management structures like school complex centers, Mandal Resource centers, district project offices and state project office with the integration of Department of Education at field level.

- **The appraisal Team suggests that institution like DIET, College of Teacher Education, SCERT, SIET are to be fully involved and their expertise may be utilized to the maximum extent for planning, monitoring and implementation of the project. And these institutions are also be supported and strengthened with the support of this project.**
- **The appraisal team suggests organizing minimum 3 to 5 day induction training programme for both district and state project office staff. While selecting the staff to different sectors at SPO/DPO level their expertise and experience in the field of school education with reference to the mandate of the sector may be taken due care for effective implementation of the project.**
- **The appraisal team suggests that the functioning of SSA at Integrated Tribal Development Agency level (ITDA) is to be further strengthened in terms of infrastructure, recruiting resource persons, and more training programmes pertaining to attitudinal behavior of teachers. For this alternative strategy is to be thought of and see that the SSA implementation should be effective in Tribal areas.**
- **PMRC's at ITDA's are to be strengthened in coordination with ITDA's Project Officers in terms positioning of staff, teacher attendance in training programmes, organizing training programmes and monitoring of the SSA activities.**

State Component:

Under this component state has planned Rs. 2214.252 lakhs for the year 2006-07. It includes Management cost and Research, Evaluation, Supervision and Monitoring. The planned programmes are to be focused on need base. Under girls education out of planned activities major components i.e. gender mainstreaming, gender sensitization are missing should be taken care. The seminars need to be organized on specific issues of educational development. They should be concentrated more on SC/ST and Minority issues. Research activities are to be planned in a systematic way.

The appraisal team suggests that state level training programmes are to be designed on the basis of training need assessment of teachers and educational functionalist. Planning and designing of the training activities are to be strengthened with specific requirements of clientele groups. Research activity should be focused in the areas i.e. teacher absenteeism, identification of gender wires, participation of community in school

management. Evaluation and monitoring of teaching learning process and teacher interaction to be focused more.

New areas i.e. team building, personality development of headmasters, teachers and functionaries of education, attitude and behavioral change, motivational issues in education to be tried out for improving the effectiveness of implementation of SSA.

5. Special Focus Districts and Minorities

There are Special Focus Districts in the state of Andhra Pradesh which fall under the category B, C.

The districts are:

1. Srikakulam- Category B
2. Krishna Category B
3. Hyderabad Category C
4. Khammam Category C

The appraisal team has assessed the progress of these districts in respect of progress of key indicators of SSA, implementation of the approved activities and the proposals of the state for the year 2007-08.

Basic Administrative Indicators of Special Focus Districts Focus Districts of Category-B							
S.No.	Name of Dist	Category	No. of Educational Blocks	No. of BRC/UBRCs*	No. of CRCs	No. of villages/wards*	No. of Panchayats
1	Srikakulam	B	38	38	292	3744	1107
2	Krishna	B	50	51	297	990	973
	SF Total		88	89	589	4734	2080
	State Total		1129	1187	6995	32226	22025
	%w.r.t.State total		7.79	7.50	8.42	14.69	9.44

Basic Administrative Indicators of Special Focus Districts Focus Districts of Category-C							
S.No.	Name of Dist	Category	No. of Educational Blocks	No. of BRC/UBRCs	No. of CRCs	No. of villages/wards	No. of Panchayats
1	Khammam	C	46	46	354	1241	773

Hyderabad	C	16	24	76	107	0
SF Total		62	70	430	1348	773
State Total		1129	1187	6995	32226	22025
%w.r.t.State total		5.49	5.90	6.15	4.18	3.51

Major Educational Indicators of Special Focus Districts of Category-B			
District Name		Srikakulam	Krishna
Indicator	Group		
Population	Total	391464	603306
	Male	201719	307357
	Female	189745	295949
SC	Total	35190	136844
	Male	17984	69517
	Female	17206	67327
Minority	Total	821	36420
	Male	391	18208
	Female	430	18212
%SC	Total	8.98	22.68
%Minority	Total	0.21	6.03
GER (6-11)	Total	88.66	89.46
GER (11-14)	Total	105.61	101.92
NER (6-11)	Total	86.78	86.61
NER (11-14)	Total	73.19	72.12
Enrollment (PS)	Total	139033	228823
	Male	69812	114083
	Female	69221	114740
Enrollment (UPS)	Total	107925	137762
	Male	55502	69781
	Female	52423	67981
Total Enrollment		246958	366586

Major Educational Indicators of Special Focus Districts of Category-C			
District Name		Khammam	Hyderabad
Indicator	Group		
Population	Total	425458	706793
	Male	217251	349258
	Female	208207	357535
SC	Total	74263	68873
	Male	36342	34536
	Female	37921	34337
Minority	Total	12947	293871
	Male	6537	140066
	Female	6410	153805
%SC	Total	18.15	9.74
%Minority	Total	3.04	41.57
GER (6-11)	Total	94.56	91.82
GER (11-14)	Total	103.34	97.17
NER (6-11)	Total	87.48	85.10
NER (11-14)	Total	74.24	70.16
Enrollment (PS)	Total	168363	384312
	Male	85260	191649
	Female	83103	192663
Enrollment (UPS)	Total	112525	173253
	Male	57629	84390
	Female	54896	88863
Total Enrollment		288888	557565

The above tables show the state's performance on major educational indicators. The appraisal team could not locate any strategic planning neither in the state plan or district plans of the Special Focus Districts for the building social disparity the activities are not adequate to cater the need of these districts.

Status of Existing School Infrastructure in Special Focus Districts, 2001-02 to 2006-07 under SSA							
S.No.	Name of Dist.	Schools Opened		School Buildings to be constructed		Additional Classrooms constructed	Teachers Recruitment the Districts
		Pry	Upper Primary	Pry	Upper Primary		
1	Srikakulam	90	171	90	171	684	1282

2	Krishna	242	408	242	408	1760	1979
3	Hyderabad	583	56	583	56	652	528
4	Khashmam	110	210	110	210	473	488
	Total	1025	845	1025	845	3569	5277
	% of SFD with respect to State Total	34.29	16.01	34.29	16.01	25.08	40.44

The above tables' shows that 34% primary schools are opened in these districts against the total state total.34% primary school buildings were constructed and 40% teachers were recruited in these districts.

Minority

S. No	Name of the District	Enrollment of Minority (6-11)			Minority Out of School Children (6-11)			
		Boys	Girls	Total	Boys	Girls	Total	% of Child Population
1	Srikakulam	241	263	504	0	5	5	0.98
2	Krishna	12506	12303	24809	192	201	393	1.56
3	Hyderabad	93702	99550	193252	564	670	1234	0.63
4	Khammam	4308	4108	8416	31	7	38	0.45
	Total	110757	116224	226981	787	883	1670	0.21

The above table gives a detail of the minority population in the state. The appraisal team recommends that state should initiate activities to focus the minority children so as to build infrastructural and achievement levels of this group.

S. No	Name of the District	Enrollment of Minority (11-14)		Minority Out of School Children (11-14)		
		Girls	Total	Girls	Total	% of Child Popln.
1	Srikakulam	147	290	15	22	7.05
2	Krishna	5517	10834	191	384	3.42
3	Hyderabad	51985	96274	1600	3111	3.13
4	Khammam	2287	4472	8	21	0.47
	Total	59936	111870	1814	3538	0.92

The appraisal team suggests that the state should conduct a study on assessment of appointing Urdu teachers rather than appointing Urdu teacher on demand. The study

can help in the retention of minority children in schools Khammam which is identified by MHRD as Minority concentrated district. Khammam has been identified as falling in the 4th quartile as per the analysis conducted by MIS unit of TSG. The state should evolve strategies for the children of this district.

URBAN PLANNING:

The need for proper planning and thorough understanding of a number of heterogeneous (socio-cultural, economic, lingual) groups with diverse needs, prejudices, expectations and fears forming the complex whole of urban deprived children was highlighted in the context of million plus cities of 'Andhra Pradesh'. Multiplicity of administration is a crucial factor affecting planning for this group. As per 2001 census Andhra Pradesh ranks fifth in the country both in size and population. Consequent on the introduction of Mandal Praja Parishad system in place of Tahsils, all the 23 districts were divided into 1125 Mandals with 31,552 villages, 22000 Gram Panchayats and 72154 habitations. As a whole Andhra Pradesh has the following child population, Enrolment and out of school children.

► Population, Enrolment and Out of school children. (6-11 and 11-14 years.)

Indicator	6-11 age, group			11-14 age, group			Grand Total
	Boys	Girls	Total	Boys	Girls	Total	
<i>Population</i>	4503935	4294966	8798901	2035034	1884305	3919339	12718
Enrolment	4452047	4241030	8693077	1960190	1800960	3760050	12454
Out of School	51888	53936	105824	74844	83345	158189	2640

In urban areas the greatest challenge is to cover disadvantaged children like child laborers, street and working children, children of migrants, children of sex workers, children living in unauthorized slums, children of pavement dwellers, children of beggars and beggar children etc in the fold of elementary education. So far, very little tangible progress has been made in this direction.

In the context of the Million plus cities- Hyderabad, Vijayawada and Vishakhapatnam of Andhra Pradesh, State has been prepared City specific plans with adequate details of the following progress made so far.

EDUCATIONAL INDICATORS:

Educational indicators form the basis for planning, monitoring and assessing the actual needs and evaluation of various aspects of education. The major decisions and proposals are made on the basis educational data, it is quite necessary that the data should be reliable and authentic.

Enrolment (All Communities)

A. PRIMARY (2003-04 to 2006-07)

Sl.No.	Name of District	2003-04	2004-05	2005-06	2006-07
1.	Hyderabad	430654	413565	421701	445516

2.	Visakhapatnan	358179	337931	322724	387059
3.	Krishna	331361	319246	319792	378620
	Total	1147012	1070742	1064217	1211195

Source: Educational Statistics and DISE

B. UPPER PRIMARY:

S.No.	Name of District	2003-04	2004-05	2005-06	2006-07
1.	Hyderabad	145469	148930	154592	160128
2.	Visakhapatnan	114328	116348	117590	125812
3.	Krishna	112761	111698	112497	132369
	Total	372558	376976	384679	418309

Source: Educational Statistics and DISE

OBSERVATION:

There has been decreasing trend in primary level enrolment from 2003-04 to 2004-05 as per the record of Educational Statistics. But, enrolment of 2005-06 to 2006-07 shows increasing and almost significant. Similarly, there is increasing enrolment trend of upper primary level in all the consecutive years. Hyderabad shows more increment of enrolment than other two million plus cities in both the level of education. The proportion of boys and girls are almost balancing and gender gap has been narrowing every year.

GER, NER & DROP OUT:

A. Primary (2006-07)

SL. NO	NAME OF DISTRICT	GER	NER	DROP OUT	REPETITION
1	Hyderabad	94.56	85.10	1.36	2.83
2	Krishna	89.46	86.61	0.51	1.55
3	Visakhapatnam	90.48	86.81	0.6	4.46
	Total				

DISE-2006

B. Upper Primary

SL. NO	NAME OF DISTRICT	GER	NER	DROP OUT	REPETITION
1	Hyderabad	97.17	70.16	4.82	1.25
2	Krishna	101.92	72.12	4.77	1.08
3	Visakhapatnam	102.96	71.51	7.81	2.15
	Total				

COMPLETION RATE AND TRANSITION RATE

Name of the District	Completion Rate	Transition Rate
Hyderabad	74.08	97.97
Visakhapatnam	73.05	90.93
Krishna	93.94	90.54

DISE 2006-07

OBSERVATION AND COMMENTS:

The progress of GER indicates that there is marginal increase in both the stage. But, Hyderabad is more significant than the other two cities. Similarly, NER for both the level of elementary education is improved. However, NER of primary level is higher than the upper primary level. Drop out rate of upper primary level is very high than the primary level. District Visakhapatnam has the highest drop out rate among the three cities in the upper primary stage. Repetition rate in primary level is more than the upper primary level. As far as completion rate of primary level is concerned district Krishna shows 94 % completion rate than the other two cities. However, transition rate is also very high. It is suggested that state should keep more focus on high drop out of upper primary and low NER.

OUT OF SCHOOL CHILDREN AND THEIR COVERAGE:

S.No	Name of District.	No. of Oosc	No. of out school children proposed to be covered under strategies.					Other
			Mainstreaming	EGS	NRBC	RBC	Innovations	
1	Hyderabad	11919	2000	0	4728	4200	0	0
2	Visakhapatnam	10490	3000	2490	3000	2000	0	0
3	Krishna	7553	2501	2070	0	2800	182	0

Source-Micro planning-2007

OBSERVATION AND COMMENTS:

State is reported 2, 99, and 62 out of school children. Out of the total OOSC 7501 are proposed to be mainstreamed. Similarly, 4560 are also proposed to be covered under EGS and remaining 16728 are to be covered under RBC and NRBC. District Krishna is the only district that proposed 182 OOSC to be covered under innovations.

EGS & UP GRADATION

Sl. NO	Name of Dist.	No. of EGS Centres	Enrolment	No. of EGS Centres running for 2 years	Proposed for up gradation
1	Hyderabad	0	0	0	0
2	Visakhapatnam	691	20826	426	45
3	Krishna	22	1015	4	2

Source- Micro planning 2007.

OBSERVATION & COMMENTS:

There are 713 EGS centres in these three million plus cities of Andhra Pradesh covering around 21841 children. State also reported that there are 430 EGS centres that almost

completed 2 years, out of which 47 EGS centres are proposed for up gradation this year 2007-08. State also reported that remaining EGS centres would be continued as usual. No specific reasons are provided for continuing the remaining EGS.

URBAN RESOURCE CENTRES:

AS per 2001 census Andhra Pradesh has a total population of 7, 62, and 10,007. The urban population is around 27.08 percent. The overall literacy rate as per 2001 census is 61.11. The literacy rate of scheduled cast is 53.52 percent whereas scheduled tribes has 37.04 percent only. State has 23 districts with 04 metro cities and having 14 Municipal corporations. There are 1129 BRCs with 1128 Mandals in the state. It is reported that districts have made efforts to enroll the hard to reach children through various strategies. Madarsas areas also supported in the slums where there is predominant Muslim minority. Bala Jyoti schools run in the city of Hyderabad in convergence with the local NGOs- Bala7Additi. State has other NGOs like Pratham, Lead India and Eklavya etc. for various interventions.

The Mandals/Blocks level team includes MEOs and MRPs who monitor all the schools and interventions in the Mandals. The MRPs are responsible for the schools and all the interventions in the cluster and attend the schools complex meetings. The MEOs % MRPs would review the school improvement with HMs at MRC on monthly basis. State also reported the following number of notified slums and their strategies for the three cities.

SL. NO	Name of the District	Ward	NO. Of Slums.
1	Hyderabad	100	180
2	Visakhapatnam	56	60
3	Krishna	50	104

District Report-2006-07.

PLANNING FOR URBAN SLUMS: The districts developed the following planning and strategies for the urban slum children.

- Meeting with the Slum leaders.
- Interaction with the Slum dwellers/parents.
- Identification of Educated Un-employed.
- Training to youth on Educational Survey of the Slum.
- Conducting Survey.
- Prepare Plan of action in consultation with slum elders, NGOs allied departments as the case may be.
- Appointment of mobilizers.
- Opening of ECE Centres, Primary Schools and RBCs as per need.
- Appointment of Instructors.
- Organizing convergence meeting with allied departments/NGOs
- Organizing Health Camps.
- Development of Instructional material & TLM in minority languages.
- Training to instructors.
- Supplying the material to schools / RBC.
- Innovative activities suitable to the specific slum.

- Formation of monitoring team.
- Monitoring the activities under implementation in slum areas.

Activities Proposed for 2007-08

- Bi-Monthly Review Meeting with FAG In charges
- Workshop for Development of Database for Urban Slums
- State Level Seminar on developing Strategies/planning for Urban Deprived children
- Awareness programmes to Focus Group In charges on Educational Development in Urban Slums

PROPOSAL FOR UBRC

The state proposed the following UBRC for the State Andhra Pradesh.

S.No.	Name of the District	No. of BRCs	No. of UBRCs Proposed	Total	No. of CRCs	No. of CRCs attached of UBRCs	No. of Teacher in UBRCs		No. of Sch. UBRCs
							PS	UPS	PS
1	Hyderabad	16	8	24	76	25	195	130	975
2	Visakhapatnam	43	3	46	260	18	140	94	700
3	Krishna	50	1	51	297	12	94	62	470

RECOMMENDATION

There are 1129 BRCs in the state covering 6995 CRCs. As per the existing requirements for UBRC for separate urban planning and monitoring. State proposed for 65 UBRC that couldn't consider for recommendation as the state unable to provide various requirements and also not fully fulfilling the eligibility criteria. After an assessment and analysis by the Appraisal Team, only the proposal for Million Plus Cities are being considered and 4 (four) are recommended out of the total 12 UBRC proposed for these three Million Plus Cities.

6. Comment on the state's overall direction/ preparedness towards meeting the expected outcomes identified for 2007-08

- Education indicators on GER, NER, CR, TR reveal positive trends and DR, RR, are declining but the districts with low CR, and high DR needs focus of the state
- The dropout rate at 6-11 age groups is 3.34. (Kadapa, Parakasam Mbubnagar, Medak, Adilabad) and 6.94 in the age group 11-14(Medak, Kadapa, Kurnool, Srikakulam, Parkasam. The state has to make commitment to reduce drop out rate.
- The state has to increase the achievement level by 20%
- Mainstreaming will be done at Elementary level.
- The civil work will be completed by July 2007.

- The state should evolve strategy to enroll all the 264013 OOSc.
- The state should formulate strategy to ensure access to all the habitations especially for deprived groups in urban slums.
- The state should provide training of basic statistical techniques at SPO, DPO and MRC level to remove discrepancies of data.
- The empowerment of School Management Committee (SMC) has been done by the state but the state has to ensure its impact on the functioning and monitoring is the SMC, through effective trainings.
- The state has shown significant progress in achieving the targets of the previous year hence require funds to maintain the targets to achieve Educational development of the state.
- The study has to be undertaken to assess the problem of teacher's absenteeism.

1. Financial Status

Status on Provision of State Share:

For 2007-08, the State is in the process of sanctioning Rs. 85214.11 lakhs as State budget for SSA, NPEGEL and KGBV. As against the total outlay recommended, the provision made by the State is sufficient and a copy of the sanction in process has to be submitted by the State.

Status on release of State share till 2006-07:

State	Year	Releases		Due State share as per GoI releases	Shortfall/excess in State Release
		GoI			
Andhra Pradesh	2001-02	1955.00	345.00	345.00	0.00
	2002-03	8555.77	2547.00	2851.92	-304.92
	2003-04	9884.41	4383.57	3294.80	1088.77
	2004-05	28000.00	9076.30	9333.33	-257.03
	2005-06	37999.00	12605.15	12666.33	-61.18
	2006-07	43245.56	5395.31	14415.19	-9019.88
Total		129639.74	34352.33	42906.58	-8554.25

Till January 2007, there is a shortfall of Rs. 8554.25 lakhs in release of State share towards SSA. In 2006-07 there has been delay in release of due State share by the State.

Expenditure Status:

Year	Approved outlay	Expenditure	% of Exp. Against approved outlay
2001-02	53.76	9.91	18.44
2002-03	209.30	56.57	27.03
2003-04	379.06	162.21	42.79
2004-05	495.20	288.71	58.30
2005-06	648.87	527.10	81.23
2006-07	1176.29	482.31	41.00
Total	2962.48	1526.81	51.54

As can be inferred from the table above the performance of the State against the approved Outlay is not very encouraging as it has been ranging between 18.44% to 58.30 % of the outlay approved. For 2006-07 till January, the State has reported an expenditure of Rs.482.31 Crores against the approved outlay of RS. 1176.29 lakhs (41%), which is very unsatisfactory. It seems the plans prepared by the State is over enthusiastic compared to its capacity.

Table for NPEGEL

Year	Approved outlay	Expenditure	% of exp. Against approved outlay
2003-04	16.29	0.00	0.00
2004-05	74.90	29.46	39.33
2005-06	78.10	31.06	39.76
2006-07	128.10	41.44	32.35
Total	297.39	101.96	34.25

Similarly for NPEGEL also the performance of the State in terms of expenditure with respect to the approved outlay is quite slow, only 32.35% till January 2007.

KGBV

Year	Approved outlay	Expenditure	% of exp. Against approved
2004-05	24.32	0.00	
2005-06	0.00	24.00	
2006-07	0.00	25.50	
Total	24.32	49.5	

Expenditure on Elementary Education:

S.No.	Year	Expenditure
1.	1999-2000	11221909
2.	2000-01	12775601
3.	2001-02	13337249
4.	2002-03	13991176
5.	2003-04	16503210
6.	2004-05	17485929
7.	2005-06 (up to Feb, 2006)	18363637

The State has been maintaining its level of expenditure on elementary education since 1999 (inception year of SSA).

Fact Sheet

State: Andhra Pradesh

No. of Districts: 23

No. of Blocks: 1129

Total population: 7, 62, 10,007

No. of Clusters: 6995

Literacy Rate: 60.47

Child Population-

a. 6-11 years: 87,98,901

b. 11-14 years: 39,19,339

% of children passing with 60% (std.5): Boys- 67.85 Girls- 66.82 Total- 67.34

% of children passing with 60% (std.7): Boys- 63.80 Girls- 64.63 Total- 64.19

Educational Indicators

Enrolment I-V			Enrolment VI – VIII			Enrolment I – VIII		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
3736790	3626449	7363239	196275	1826051	3788776	5699515	5452500	11152015

GER				NER			Dropout rate		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
PS	90.15	90.62	90.38	86.33	86.77	86.55	3.01	3.68	3.34
UPS	101.74	101.60	101.67	72.28	72.13	72.21	7.01	6.79	6.91

Attendance Rate			Completion rate			Transition rate (Class V to VI)		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
95.92	95.68	95.80	73.24	72.68	72.96	92.18	89.21	90.72

Out of school Children									
6-11 years			11-14 years			6-14 years			
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
51888	53936	105824	74844	83345	158189	126732	137281	264013	

	Target for 2006-07	Target Achieved	Target for 2007-08
1. Out of school children	359829	271436	264013
2. Dropout rate	-	3.34	2.00
3. Attendance rate		95.80	98.00
4. Achievement level		67.34	80.00
5. UPE Index			
6. No of single teacher school	-	-	-
7. No of schools with PTR > 50	-	-	-
8. No of building less schools	2088	1612	796
9. No of disabled children to be enrolled	52940	11405	16,000

Proposals for 2007-08

New Primary schools (including up gradations)		
Sanctioned till 2006-07	Opened till date	Proposal 2007-08
2989	2989	229
<i>Up gradation of PS to UPS</i>		
Sanctioned till 2006-07	Opened till date	Proposed in 2007-08
5276	5276	446

EGS						
Approved till 2006-07		Centers running as on March 2007		Centers to be upgraded to PS	Continuing Centers proposed for 2007-08	Centers proposed to be closed
Centers	Children	Centers	Children	150	1408(in the form Of AIE centers)	1567
		3145	73260			

Sub-District Structures	
No. of BRCs	1129
No. of UBRCs	65
No. of CRCs	6995
Resource persons	4091

Teachers under SSA				
	Sanctioned till 2006-07	In position	Proposed 2007-08	
			Against schools	new Additional teachers
PS	11057	110576	458	0
UPS	25243	25243	1317	0

Teacher Training			
Type of training	Progress for last year		Proposal
	No. of teachers	Duration of the training	
a In service	242137	12 days	265432
b new recruits	2364	12	21971
c Untrained	437	60	367
Total	244938		287770

Interventions for Out of school children		
Strategy	No. of centers	No. of children
1. EGS(in the form Of AIE)	1408	
2. Resdl Bridge course	1991	99537
3. Non resdn Bridge Course	2001	30016

4. Flexi Schools	-	-
5. Drop in centres	-	-
6. Remedial teaching		
7. Other (specify) Madarsas		14800
8. Direct admission		54363

IED

No. of children identified	No. of children to be enrolled
148958	148958

Civil Works

	Sanctioned till 2006-07	Achievement till date (31.03.2007)	Proposal for 2007-08
School buildings	8951	6772	1989
Additional Classrooms	26003	14671	10277
Drinking Water	6986	6986	630
Toilets	5274	5274	3528
Major repairs	-	-	2322

REMS

	No. of research studies carried out during 2006-07	No. of research studies proposed for 2007-08
Research	1202	7281

Innovations

ECCE

Progress for 2006-07		Proposal for 2007-08	
No. of centers	No. of children	No. of centers	No. of children
2300	47520	2300	80500

Girls Education

Financial Progress for 2006-07 as on 31.03.2007	Proposal for 2007-08
166.27	301.96

SC/ST

Financial Progress for 2006-07	Financial Proposal for 2007-08
155.95	275.02

CAL

Progress Till 2006-07		Proposal for 2007-08	
No. of schools	No. of children	No. of schools to	No. of children to

covered	covered	be covered	be covered
3575	3.5 lakhs	4500	4.15

Community Mobilization

	Progress	Proposal
No. of VECs	32226	32226
No. of SMCs/PTA/MTA	76068	76068
No. of community members to be trained	134659	281040

NPEGEL

Activity	Progress for 2006-07		Proposal for 2007-08	
	Physical	Financial	Physical	Financial
Construction of additional Classroom	1086	1629.00	2858	4287.00
Electrification, Toilet/Urinal, Drinking Water	1086	543.00	2858	1429.00
Teaching Learning Equipment Grant	725	217.50	2546	736.80
Child Care Centre - Non Recurring Grant	6956	71.02	4972	49.72
Proportion of Girls, Maintenance of MCS	3315	409.74	5954	595.40
Awards				
Students Evaluation				
Teachers Training				
Child Care Centers - Recurring Grant	3408	1947.89	5954	3453.32

KGBV

Sanctioned	Operational	No. of Students
317	134	13100

SPECIAL FOCUS DISTRICT ALLOCATION YEAR 2007-08

State :

S.No.	Name of District	Category						Physical Items Approved														Total Fresh financial outlay of SSA Excluding NPEGEL	Fresh NPEGEL Allocation (Fin.)	No. of KGBV (Phy.)		
		ST	SC	Minority above 20%	OBC	Infrastructure Gap	Gender Gap	Civil Works (Fresh)			New Schools			Teachers			Free Text Books	No. of Disabled Children Covered	No. of OSC children covered under							
								New LP (Inc. building less)	New UP (Inc. building less)	ACR	EGS to PS	PS	UPS	New Teachers for new schools	Add. Tech. against excess enrolment	Tech.Trng. (In service)			EGS	RBC	NRBC				Others	
1	Hyderabad			1				0	0	0	0	0	0	0	0	0	6304	38745	6304	40000	4200	7719	41994	3625.25	110.70	0
2	Khammam	1						0	0	400	0	0	0	0	0	10287	9673	9677	3069	2000	992	1426	3943.66	73.80	10	
3	Krishna					1		2	0	360	2	0	0	4	0	11865	9656	9841	870	3200	1000	1800	4647.18	101.48	0	
4	Srikakulam					1		9	0	300	9	0	0	18	0	11681	7465	4506	0	681	277	3583	3355.12	132.84	11	
4	Total No. of Categorywise SFDs							11	0	1050	11	0	0	22	0	40157	75539	29328	43639	10061	9968	48503	15571	418.82	26	
23	State's Total							168	0	6032	150	16	429	1623	0	282632	473010	175395	64362	96680	41585	99979	98378.13	3545.48	342	
###	% w.r.t. Approvals for the whole state							6.55	#DIV/0!	13.07	7.33	0.00	0.00	1.36	#DIV/0!	14.21	15.97	16.72	67.80	10.22	24.02	48.51	15.83	11.81	#DIV/0!	6.14%
								ST Total	0	0	400	0	0	0	0	10287	9673	9677	3069	2000	992	1426	3944	74	0	
								% ST allocation	0.00	#DIV/0!	0.05	0.00	0.00	0.00	#DIV/0!	0.04	0.02	0.06	0.05	0.02	0.02	0.01	0.04	0.02	#DIV/0!	
								SC Total																		
								% SC allocation																		
								Minority Total	0	0	0	0	0	0	0	6304	38745	6304	40000	4200	7719	41994	3625	111	0	
								% Min allocation	0.00	#DIV/0!	0.00	0.00	0.00	0.00	#DIV/0!	0.02	0.08	0.03	0.62	0.04	0.19	0.42	0.04	0.03	#DIV/0!	
								OOSC Total																		
								% OOSC allocation																		
								Infrastructure Gap Total	11	0	650	11	0	0	22	0	23586	27121	14347	570	3881	1277	5083	8002	234	0
								% Inf allocation	6.55	#DIV/0!	8.09	7.33	0.00	0.00	1.36	#DIV/0!	8.34	5.73	8.18	0.89	3.93	3.07	5.08	8.13	6.61	#DIV/0!
								Gender Gap total																		
								% Gender allocation																		

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S.No.	District	SSA						NPEGL						KGBV						TOTAL					
		Proposal			Recommendation			Proposal			Recommendation			Proposal			Recommendation			Proposal			Recommendation		
		Spill over	Fresh	Total	Spill over	Fresh	Total	Spill over	Fresh	Total	Spill over	Fresh	Total	Spill over	Fresh	Total	Spill over	Fresh	Total	Spill over	Fresh	Total	Spill over	Fresh	Total
1	Adilabad	0.00	4953.82	4953.81705	1459.57	3769.96	5429.52355	415.32	255.68	671	415.32	231.24	646.56	211.25	492.23	703.475	211.25	502.23	713.475	626.57	5701.72205	6328.29205	2086.1377	4703.42085	6789.55855
2	Ananthapur	0.00	7976.86	7976.8627	2027.16	6753.24	8780.39838	601.16	331.84	933	601.16	300.12	901.28	276.25	576.80	853.045	276.25	576.80	853.045	877.41	8885.4977	9762.9077	2904.571	7630.15238	10534.72338
3	Chittoor	0.00	8792.24	8792.2353	1152.17	6439.24	7591.41628	207.06	357.80	564.86	207.06	98.40	305.46	162.50	350.18	512.675	162.50	350.18	512.675	369.56	9500.2103	9869.7703	1521.7349	6887.81638	8409.55128
4	East Godavari	0.00	8647.98	8647.98215	180.43	6214.78	6395.20456	85.84	47.60	133.44	85.84	43.05	128.89	0.00	0.00	0	0.00	0.00	0	85.84	8695.58215	8781.42215	266.26534	6257.82922	8524.09456
5	Guntur	0.00	4824.69	4824.6862	506.14	3641.04	4147.18027	102.10	97.92	200.02	102.10	88.56	190.66	130.00	318.12	478.12	130.00	348.12	478.12	232.1	5270.7262	5502.8262	738.24371	4077.71656	4815.96027
6	Hyderabad	0.00	7890.63	7890.6265	0.00	3625.25	3625.25394	132.00	246.20	378.2	192.00	110.70	302.7	0.00	0.00	0	0.00	0.00	0	132	8136.8265	8268.8265	192	3735.95394	3927.95394
7	Kadapa	0.00	4770.95	4770.94555	416.07	3788.90	4204.96721	278.42	157.76	436.18	278.42	142.68	421.1	81.25	373.16	454.41	81.25	373.16	454.41	359.67	5301.86555	5661.53555	775.74	4304.73721	5080.47721
8	Karimnagar	0.00	4298.77	4298.76835	782.84	3112.93	3895.76347	348.96	291.12	640.08	348.96	236.16	585.12	16.25	93.99	110.235	16.25	93.99	110.235	365.21	4683.87335	5049.08335	1148.0477	3443.07077	4591.11647
9	Khammam	0.00	7294.59	7294.588615	1168.83	3943.66	5112.488498	106.74	81.60	188.34	106.74	73.80	180.54	48.75	174.32	223.065	48.75	174.32	223.065	155.49	7550.50361	7705.993615	1324.3216	4191.77195	5516.093498
10	Krishna	0.00	9577.93	9577.93186	841.46	4647.18	5488.64118	297.04	112.20	409.24	297.04	101.48	398.515	0.00	0.00	0	0.00	0.00	0	297.04	9690.13186	9987.17186	1138.5	4748.65618	5887.15618
11	Kurnool	0.00	4965.58	4965.5773	1694.16	4412.24	6106.39916	412.52	272.00	684.52	412.52	246.00	658.52	438.75	889.84	1328.585	438.75	889.84	1328.585	851.27	6127.4123	6978.6823	2545.4298	5548.07433	8093.50416
12	Mahabubnagar	0.00	5488.34	5488.3435	1777.95	4348.93	6126.88072	539.42	387.72	927.14	539.42	309.96	849.38	390.00	823.16	1213.155	390.00	823.16	1213.155	929.42	6699.2185	7628.6385	2707.37	5482.04572	8189.41572
13	Medak	0.00	4541.03	4541.0338	1346.99	2997.42	4344.41237	323.64	228.48	552.12	323.64	206.64	530.28	325.00	655.82	980.82	325.00	655.82	980.82	648.64	5425.3338	6073.9738	1995.6329	3856.87944	5855.51237
14	Nalgonda	0.00	5297.22	5297.22005	670.68	4637.26	5307.93047	329.48	244.80	574.28	329.48	221.40	550.88	292.50	637.24	929.74	292.50	637.24	929.74	621.98	6179.26005	6801.24005	1292.655	5495.89547	6788.55047
15	Nellore	0.00	4180.21	4180.209388	447.86	3543.82	3991.67694	67.16	38.08	105.24	67.16	34.44	101.6	37.50	182.43	279.925	37.50	182.43	279.925	164.66	4400.71439	4565.374388	612.52161	3760.68033	4373.20194
16	Nizamabad	0.00	3185.78	3185.781	5.25	2731.25	2736.49327	161.95	184.96	346.91	160.98	167.28	348.26	130.00	337.20	467.195	130.00	337.20	467.195	291.95	3707.936	3999.896	316.227	3235.72127	3551.94827
17	Prakasham	0.00	4495.23	4495.22625	673.50	3718.57	4392.07258	278.42	184.96	463.38	278.24	167.28	445.52	260.00	559.36	819.36	260.00	559.36	819.36	538.42	5239.54625	5777.96625	1211.74	4445.21258	5656.95258
18	Rangareddy	0.00	5175.75	5175.7497	944.03	3346.61	4290.63629	95.14	136.00	231.14	95.14	123.00	218.14	97.50	268.17	365.67	97.50	268.17	365.67	192.64	5579.9197	5772.5597	1136.6692	3737.77708	4874.44629
19	Srikakulam	0.00	6300.70	6300.7044	475.84	3355.12	3830.96452	141.54	233.88	375.42	141.54	132.84	274.38	81.25	250.74	331.985	81.25	250.74	331.985	222.79	6785.3194	7008.1094	698.63	3738.69952	4437.32952
20	Vishakhapatnam	0.00	7151.75	7151.7548	776.73	5980.84	6757.56739	220.98	196.56	417.54	220.98	118.08	339.06	97.50	268.17	365.67	97.50	268.17	365.67	318.48	7616.4848	7934.9648	1095.212	6367.08539	7462.29739
21	Vizianagaram	0.00	4651.62	4651.6202	0.00	3222.12	3222.11517	277.22	173.88	451.1	277.22	132.84	410.06	178.75	416.22	594.97	178.75	416.22	594.97	455.97	5241.7202	5697.6902	455.97	3771.17517	4227.14517
22	Warangal	0.00	4551.43	4551.4256	2016.60	3548.09	5564.68514	422.18	296.69	718.87	421.76	216.48	638.24	65.00	221.73	286.725	65.00	221.73	286.725	487.18	5069.8406	5557.0206	2503.36	3986.29014	6489.65014
23	West Godavari	0.00	7151.84	7151.8351	516.51	5374.83	5891.34625	85.84	47.60	133.44	85.84	43.05	128.89	0.00	0.00	0	0.00	0.00	0	85.84	7199.4351	7285.2751	602.35331	5417.88294	6020.23625
	SPO	0.00	2293.89	2293.885	0.00	1024.89	1024.885	0.00	0.00	0	0.00	0.00	0.00	0	0.00	0	0.00	0.00	0	0	2293.885	2293.885	0	1024.885	1024.885
	TOTAL	0.00	138458.81	138458.81	19880.77	98378.13	118258.90	5930.13	4803.33	10535.46	6008.56	3545.48	9554.04	3380.00	7918.83	11298.83	3380.00	7928.83	11308.83	9310.13	150982.97	160293.10	29269.33	109652.43	139121.76

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State: ANDHRA PRADESH
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Sl No.	Activity	Total State																	Remarks	
		2006-07						Proposal 2007-08						Recommendation 2007-08						
		PAB Approval		Achievement				Spill Over	Fresh Proposal			Total	Spill Over	Fresh Proposal		Total				
		Phy	Fin	Phy	Fin	Phy (%)	Fin (%)	Fin	Unit Cost	Phy	Fin	Fin	Fin	Fin	Unit Cost	Phy	Fin	Fin		
1	New Schools																			
1 01	Upgradation of EGS to PS	171		171		100.00%						170					150		Against the proposal of upgradation of EGS to PS for 170 no. the recommendation is for 150 centres as for the balance 20 centres does not exist	
1 02	PS	133		133		100.00%						59					18		The state has proposed to open 59 new PS in accessless habitation. however only 18 habitation are eligible for new PS After this the State would reach saturation with regards to need for new PS	
1 03	UPS	156		156		100.00%						446					429		Against the proposal of upgradation of PS to UPS for 446 no. 422 schools qualify as per the norm . 7 school in Nizamanad district are proposed as Urdu medium which do not fulfil the norm as it already has a Telgu medium UPS Hence the PAB may take a review	
2	New Teachers Salary (PS)																			
2 01	Primary Teachers (Regular)	608	282.37	608	107.03	100.00%	37.90%					458	384.72	384.72		0.0600	336	201.60	201.60	2 teachers per new PS
2 02	Primary Teachers (Para)																			
2 03	Upper Pri. Teachers (Regular)	468	294.84	468	109.46	100.00%	37.13%					1317	1404.36	1404.36		0.0750	1287	965.25	965.25	3 teachers for each upgraded PS to UPS
2 04	Upper Pri. Teachers (Para)																			
2 05	Upper Pri. Teachers - Hadmaster																			
	Add. Teacher against PTR																			
2 06	New Addl. Teachers - PS (Regular)					#DIV/0!	#DIV/0!													
2 07	New Addl. Teachers - PS (Para)					#DIV/0!	#DIV/0!													
2 08	New Addl. Teachers - UPS (Regular)	548	345.24	548	37.56	100.00%	10.88%					187	224.40	224.40						In view of favourable PTR no additional teacher recommended
2 09	New Addl. Teachers - UPS (Para)					#DIV/0!	#DIV/0!													
2 10	Teachers under OBB																			
2 11	New Others																			
	Teachers Salary (Recurring)																			
2 12	Primary Teachers (Regular)	4567	3005.45	4567	1154.38	100.00%	38.41%					5669	5420.16	5420.16		0.0650	5175	4036.50	4036.50	
2 13	Primary Teachers (Para)					#DIV/0!	#DIV/0!													

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Sl. No.	Activity	Total State																	Remarks
		2006-07						Proposal 2007-08					Recommendation 2007-08						
		PAB Approval		Achievement				Spill Over	Fresh Proposal			Total	Spill Over	Fresh Proposal			Total		
		Phy	Fin	Phy	Fin	Phy (%)	Fin (%)	Fin	Unit Cost	Phy	Fin	Fin	Fin	Unit Cost	Phy	Fin	Fin		
6	Teachers Training																		
6.01	In-service	266307	3760.64	234710	2329.14	88.14%	61.93%	0.01		282632	3956.85	3956.86		0.0140	282632	3956.85	3956.85		
6.02	Induction training for newly recruit trained teachers	14551	296.43	4939	45.24	33.94%	15.26%			22986	482.71	482.71		0.0210	22986	482.71	482.71		
6.03	Refresher Course - untrained teachers	3558	83.73	298	4.76	8.38%	5.69%			367	15.41	15.41		0.0420	1573	66.07	66.07		
6.04	Distance Education	860	18.23	852			99.07%			1998	1.49	1.49							To be met from 6.01 to 6.3 heads
6.05	Other (DRG/BRG/CRG)									3873	4.58	4.58							To be met from 6.01 to 6.3 heads
	Sub Total	285276	4159.03	240799	2379.14	84.41%	57.20%			311856	4461.03	4461.05			307191	4505.62	4505.62		
7	Interventions for out of school children																		
7.01	EGS Centre (P)	65865	556.56	38570	262.28	58.56%	47.13%			18188	279.19	279.19		0.0154	18188	279.19	279.19		No new EGS center. These centres are to continue this year subject to the condition that the State gives a commitment to develop the strategies for these children by next year
7.02	EGS Centre (UP) (AIE centers UP)	86144	1141.73	12820	133.47	14.88%	11.69%			46174	1338.54	1338.54		0.0296	46174	1338.54	1338.54		These are centers run in the existing PS school for UP students in accessless habitation and the students appear as private candidate for exams. State committed to continue these centers after SSA
7.03	Residential Bridge Course	107210	7290.28	69768	2846.22	65.08%	39.04%			98680	6220.64	6220.64		0.0680	98680	6220.64	6220.64		
7.04	Non Residential Bridge Course	13997	419.91	6910	33.07	49.37%	7.88%			41585	892.65	892.65		0.0154	41585	892.65	892.65		
7.05	Back to School									13765	133.62	133.62			13765	133.62	133.62		
7.06	Mobile Schools									16877	119.79	119.79							The strategy does not provide proper schooling facility as teacher is available for only 2-3 days a week. Hence not recommended and State to devise strategy
7.07	AIE Centres	22224	174.12	16472	116.76	74.12%	67.06%			86214	851.96	851.96			86214	851.96	851.96		

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Sl. No.	Activity	Total State																	Remarks	
		2006-07						Proposal 2007-08					Recommendation 2007-08							
		PAB Approval		Achievement				Spill Over	Fresh Proposal				Total	Spill Over	Fresh Proposal					Total
		Phy	Fin	Phy	Fin	Phy (%)	Fin (%)	Fin	Unit Cost	Phy	Fin	Fin	Fin	Unit Cost	Phy	Fin	Fin			
7.08	Others (Recurring)	12252	517.80	2053	39.17	16.76%	7.56%			125472	494.30	494.30			125472	494.30	494.30	For Vishakahpatnam Bhagabatula Charitable Trust (BCT) is to get funds from SSA instead of MHRD directly as per MHRD instruction		
	Sub Total	307692	10100.40	146593	3430.98	47.64%	33.97%			446955	10330.68	10330.68			430078	10210.89	10210.89			
8	Remedial Teaching																			
8.01	Remedial Teaching									272200	1228.22	1228.22		0.0007	622713	442.13	442.13	Recommended for 5% enrolled children @ Rs.70 per child. This is for 1 month remedial teaching during summer vacations		
	Sub Total									272200	1228.22	1228.22			622713	442.13	442.13			
9	Free Textbook																			
9.01	Free Textbook (P)																			
9.02	Free Textbook (UP)	416174	624.27	318088	624.27	76.43%	100.00%			473010	709.52	709.52		0.0015	473010	709.52	709.52	For girls of upper caste as rpt are covered by State govt		
	Sub Total	416174	624.27	318088	624.27	76.43%	100.00%			473010	709.52	709.52			473010	709.52	709.52			
10	Interventions for CWSN (IED)																			
10.01	Inclusive Education	126084	1661.60	115330	544.11	91.47%	32.75%			176487	2117.84	2117.84		0.0106	175395	1859.19	1859.19			
	Sub Total	126084	1661.60	115330	544.11	91.47%	32.75%			176487	2117.84	2117.84			175395	1859.19	1859.19			
11	Civil Works																			
11.01	BRC	38	228.00	26	100.73	68.42%	44.18%	38.77		20	120.00	158.77		127.28	6.0000	4	24.00	151.28	For new URCs	
11.02	CRC	488	979.05	238	393.72	48.77%	40.21%	305.58		667	1334.00	1639.58		585.33	2.0000			585.33		
11.03	Primary School (new)	304	1216.00	226	650.31	74.34%	53.48%	208.00		229	1372.80	1580.80		565.69		168	1039.30	1604.99	For new and upgraded PS	
11.04	Upper Primary (new)	156	624.00	132	365.55	84.62%	58.58%	120.50		364	1277.10	1397.60		258.45				258.45		
11.05	Building Less (Pri.)	1878	8548.46	1120	4066.06	59.64%	47.56%	643.87		1158	6085.10	6728.97		4482.40				4482.40		
11.06	Building Less (UP)	210	2148.99	121	1730.14	57.62%	80.51%	70.00		663	2872.50	2942.50		418.85				418.85		
11.07	Dilapidated Building (Pri.)																			
11.08	Dilapidated Building (UP)																			
11.09	Additional classroom	14316	36582.27	12722	23978.81	88.87%	65.55%	6027.18		11332	34734.55	40761.73		12603.46		8032	24613.41	37216.87	For new UPS @ 3 class per new UPS and also additional classroom	
11.10	Toilet / Urinals									1195	533.40	533.40		0.3000	1195	358.50	358.50	State has proposed for only urban areas which are not getting covered through convergence with other schemes (57.02% have common toilets)		
11.11	Separate Girls Toilet									1283	517.80	517.80		0.3000	1283	384.90	384.90	Only 47% of the schools have separate girls toilets		

Sl. No.	Activity	Total State																	Remarks
		2006-07						Proposal 2007-08						Recommendation 2007-08					
		PAB Approval		Achievement				Spill Over	Fresh Proposal			Total	Spill Over	Fresh Proposal			Total		
		Phy	Fin	Phy	Fin	Phy (%)	Fin (%)	Fin	Unit Cost	Phy	Fin	Fin	Fin	Unit Cost	Phy	Fin	Fin		
11.12	Drinking Water Facility									760	790.90	790.90		0.6000	760	431.00	431.00	State has proposed for only urban areas which are not getting covered through convergence with other schemes (77% of the schools have drinking water facility)	
11.13	Boundary Wall								18615	893.50	893.50								
11.14	Separation Wall																		
11.15	Electrification									1712	128.31	128.31							
11.16	Headmasters Room																		
11.17	Child Friendly Elements									2050	320.80	320.80							
11.18	Kitchen Shed									100	60.00	60.00							
11.19	Others									2	20.00	20.00							
	Sub Total		50326.76		31285.31		62.16%	7413.90			51060.75	58474.66	19041.45			26851.11	45892.56		
12	Major Repairs																		
12.01	Primary									1016	463.20	463.20							
12.02	Upper Primary									1356	661.37	661.37							State to give further details after scrutiny at SPO
	Sub Total									2372	1124.57	1124.57							
13	Teaching Learning Equipment																		
13.01	TLE-New Primary	483	119.90	316	103.17	65.42%	86.05%	10.20		499	49.90	60.10	16.73	0.1000	168	16.80	33.53	For new PS	
13.02	TLE-New Upper Primary	1954	976.96	1411	705.50	72.21%	72.21%	271.46		476	234.80	506.26	271.46	0.5000	429	214.50	485.96	For new UPS	
13.03	UPS not covered under OBB	3166	1582.19	2065	1031.28	65.22%	65.18%	235.00		1248	624.00	859.00	550.91				550.91		
	Sub Total	5603	2679.05	3792	1839.96	67.68%	68.68%	516.66		2223	908.70	1425.36	839.10		597	231.30	1070.40		
14	Maintenance Grant																		
14.01	Maintenance	73446	3679.70	59888	3109.56	81.54%	84.51%			74732	3736.25	3736.25		0.0500	72214	3610.70	3610.70		
	Sub Total	73446	3679.70	59888	3109.56	81.54%	84.51%			74732	3736.25	3736.25			72214	3610.70	3610.70		
15	School Grant																		
15.01	Primary School	56913	1138.24	52792	1024.70	92.76%	90.02%			57525	1120.21	1120.21		0.0200	57524	1150.48	1150.48		
15.02	Upper Primary School	22842	456.84	20740	445.22	90.80%	97.46%			22657	434.74	434.74		0.0200	22480	449.60	449.60		
	Sub Total	79755	1595.08	73532	1469.92	92.20%	92.15%			80182	1554.95	1554.95			80004	1600.08	1600.08		
16	Research & Evaluation																		
16.01	Research & Evaluation	135116	1110.61	120412	388.65	89.12%	34.99%			75130	1059.24	979.61		0.0130	80004	1119.69	1119.69		
	Sub Total	135116	1110.61	120412	388.65	89.12%	34.99%			75130	1059.24	979.61			80004	1119.69	1119.69		
17	Management & MIS																		
17.01	Management & MIS	1073	6479.96	52233	3973.20		61.32%				7578.48	5364.23				5760.98	5760.98		
	Sub Total		6479.96		3973.20		61.32%				7578.48	5364.23				5760.98	5760.98		

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**State : Andhra Pradesh
NPEGEL (2007-08)**

(Rs. in lakhs)

Districtwise Outlay Recommended

S.No.	District	No. of EBBs	No. of Urban Slums	No. of MCS	Proposal			Recommendation		
					Spill over	Fresh	Total	Spill over	Fresh	Total
1	Adilabad	47	0	376	415.32	255.68	671.00	415.32	231.24	646.56
2	Ananthapur	61	0	488	601.16	331.84	933.00	601.16	300.12	901.28
3	Chittoor	20	0	160	207.06	357.80	564.86	207.06	98.40	305.46
4	East Godavari	1	60	70	85.84	47.60	133.44	85.84	43.05	128.89
5	Guntur	18	0	144	102.10	97.92	200.02	102.10	88.56	190.66
6	Hyderabad	0	180	180	132.00	246.20	378.20	192.00	110.70	302.7
7	Kadapa	29	0	232	278.42	157.76	436.18	278.42	142.68	421.1
8	Karimnagar	48	0	384	348.96	291.12	640.08	348.96	236.16	585.12
9	Khammam	15	0	120	106.74	81.60	188.34	106.74	73.80	180.54
10	Krishna	0	165	165	297.04	112.20	409.24	297.04	101.48	398.515
11	Kumool	50	0	400	412.52	272.00	684.52	412.52	246.00	658.52
12	Mahabubnagar	63	0	504	539.42	387.72	927.14	539.42	309.96	849.38
13	Medak	42	0	336	323.64	228.48	552.12	323.64	206.64	530.28
14	Nalgonda	45	0	360	329.48	244.80	574.28	329.48	221.40	550.88
15	Nellore	7	0	56	67.16	38.08	105.24	67.16	34.44	101.6
16	Nizamabad	34	0	272	161.95	184.96	346.91	180.98	167.28	348.26
17	Prakasham	34	0	272	278.42	184.96	463.38	278.24	167.28	445.52
18	Rangareddy	25	0	200	95.14	136.00	231.14	95.14	123.00	218.14
19	Srikakulam	27	0	216	141.54	233.88	375.42	141.54	132.84	274.38
20	Vishakhapatnam	24	0	192	220.98	196.56	417.54	220.98	118.08	339.06
21	Vizianagaram	27	0	216	277.22	173.88	451.10	277.22	132.84	410.06
22	Warangal	44	0	352	422.18	296.69	718.87	421.76	216.48	638.24
23	West Godavari	0	70	70	85.84	47.60	133.44	85.84	43.05	128.89
	SPO					86.45	86.45		0.00	0
	TOTAL	661	475	5765	5930.13	4691.78	10621.91	6008.56	3545.48	9554.04

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STATE TOTAL

Sl. No.	Activity	2006-07						Proposal 2007-08					Recommendation 2007-08				
		PAB Approval		Achievement				Spill over	Fresh		Total Proposal	Spill Over	Fresh		Total Proposal		
		Phy	Fin	Phy	Fin	Phy (%)	Fin (%)	Fin	Unit Cost	Phy	Fin	Fin.	Fin	Unit Cost	Phy	Fin	Fin.
	No. of EBBs	661		179						1					0		
	No. of Urban Slums	475		113						141					0		
	No. of Model Cluster Schools	5765		3342		57.97				116					0		
1	Non Recurring																
a	Civil Works	3714	7428.00	1086	2172.00	29.24	29.24	5198.00	2.00	259	518.00	5716.00	5256.00	2.00	0	0.00	5256.00
b	One Time Grant (TLE, Library, Sports etc)	3081	924.30	725	217.50	23.53	23.53	685.77	0.30	189	51.03	736.80	706.80	0.30	0	0.00	706.80
c	Child care centres - Non-recurring grant	11530	115.30	6936	69.54	60.16	60.31	46.36	0.01	378	3.78	50.14	45.76	0.01	0	0.00	45.76
	Sub Total		8467.60		2459.04		29.04	5930.13			572.81	6502.94	6008.56			0.00	6008.56
2	Recurring																
a	Promotion of Girls, Maintenance of MCS	5765	749.45	3375	439.02	58.54	58.58	0.00	0.13	5954	774.02	774.02	0.00	0.13	5765	749.45	749.45
b	Award to School / Teacher	5765	278.53	3375	162.90	58.54	58.49	0.00	0.05	5954	297.70	297.70	0.00	0.05	5765	288.25	288.25
c	Student Evaluation, Alt. Sch., Remedial Teaching etc.	5765	1488.10	3375	872.70	58.54	58.65	0.00	0.26	5954	1537.24	1537.24	0.00	0.26	5765	1498.90	1498.90
d	Learning through Open School	324	10.80	80	4.80	0.00	0.00	0.00	0.00	567	10.80	10.80	0.00		0	0.00	0.00
e	Teacher Training on gender aspects	5765	230.60	3375	135.00	58.54	58.54	0.00	0.04	5954	238.16	238.16	0.00	0.04	5765	230.60	230.60
f	Child care centres - recurring grant	11530	569.78	6567	328.35	56.96	57.63	0.00	0.05	11908	579.20	579.20	0.00	0.05	11530	576.50	576.50
	Sub Total		3327.26		1942.77		58.39	0.00		36291	3437.12	3437.12	0.00		34590	3343.70	3343.70
3	Additional incentives (Uniform)	0	0.00	0	0.00	0.00	0.00	0.00	0.00	0	0.00	0.00	0.00	0.00	0	0.00	0.00
4	Community Mobilisation	5765	941.83	3249	415.54	56.36	44.12	0.00	0.10	5954	681.85	681.85	0.00		5765	201.78	201.78
	Grand Total		12736.69		4817.35		37.62	5930.13			4691.78	10621.91	6008.56			3545.48	9584.64

State : Andhra Pradesh
Kasturba Gandhi Balika Vidyalaya (2007-08)

Districtwise Proposed and Recommended Outlay for KGBV for 2007-08

Rs. In lakhs

S.No.	District	No. of KGBVs	Proposal			Recommended		
			Fresh	Spill over	Total	Fresh	Spill over	Total
1	Adilabad	23	492.23	211.25	703.48	502.23	211.25	713.48
2	Anantapur	24	576.80	276.25	853.05	576.80	276.25	853.05
3	Chittoor	16	350.18	162.50	512.68	350.18	162.50	512.68
4	Cuddapah	13	373.16	81.25	454.41	373.16	81.25	454.41
5	Guntur	15	348.12	130.00	478.12	348.12	130.00	478.12
6	Karimnagar	7	93.99	16.25	110.24	93.99	16.25	110.24
7	Khammam	10	174.32	48.75	223.07	174.32	48.75	223.07
8	Kurnool	33	889.84	438.75	1328.59	889.84	438.75	1328.59
9	Mabubnagar	32	823.16	390.00	1213.16	823.16	390.00	1213.16
10	Medak	26	655.82	325.00	980.82	655.82	325.00	980.82
11	Nalgonda	27	637.24	292.50	929.74	637.24	292.50	929.74
12	Nellore	7	182.43	97.50	279.93	182.43	97.50	279.93
13	Nizamabad	15	337.20	130.00	467.20	337.20	130.00	467.20
14	Prakasam	22	559.36	260.00	819.36	559.36	260.00	819.36
15	Rangareddy	13	268.17	97.50	365.67	268.17	97.50	365.67
16	Srikakulam	11	250.74	81.25	331.99	250.74	81.25	331.99
17	Vishakhapatnam	13	268.17	97.50	365.67	268.17	97.50	365.67
18	Vizianagram	17	416.22	178.75	594.97	416.22	178.75	594.97
19	Warangal	13	221.73	65.00	286.73	221.73	65.00	286.73
	Total	342	7918.83	3380.00	11298.83	7928.83	3380.00	11308.83

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State : Andhra Pradesh

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Sl. No.	Item of Expenditure	State Total														Remarks	
		Sanctioned		Progress			Spill over	Proposed			Total	Spill over	Recommendation				Total
		Phy	Fin	Phy	Fin	%		Fresh		Amt/sch			Phy	Fin	Amt/sch		
	No. of KGBVs sanctioned	342				0.00%											
	Non Recurring																
1	Building	0	0.00	0	0.00	#DIV/0!	2080.00		206	1940.00	4020.00	2080.00		208	1950.00	4030.00	
2	Furniture/Equipment including kitchen equipment	0	0.00	0	0.00	#DIV/0!	520.00				520.00	520.00				520.00	
3	Teaching learning material and equipment including library books	0	0.00	0	0.00	#DIV/0!	624.00				624.00	624.00				624.00	
4	Bedding	0	0.00	0	0.00	#DIV/0!	156.00				156.00	156.00				156.00	
	TOTAL		0.00		0.00	#DIV/0!	3380.000			1940.00	5320.00	3380.000			1950.00	5330.00	
	Recurring Costs per annum																
1	Maintenance per girl student per month @ Rs. 750	0	0.00	0	0.00	#DIV/0!	0.00		342	2758.50	2758.50	0.00		342	2758.50	2758.50	
2	Stipend for girl student per month @ Rs. 50	0	0.00	0	0.00	#DIV/0!	0.00		342	183.90	183.90	0.00		342	183.90	183.90	
3	Course books, stationery and other Educational material @ Rs. 50 per month	0	0.00	0	0.00	#DIV/0!	0.00		342	183.90	183.90	0.00		342	183.90	183.90	
4	Examination fee	0	0.00	0	0.00	#DIV/0!	0.00		342	3.42	3.42	0.00		342	3.42	3.42	
	Salaries:																
	1 Warden cum teacher																
5	4 Full time teachers	0	0.00	0	0.00	#DIV/0!	0.000		342	2103.98	2103.980	0.000		342	2103.98	2103.980	
	3 Part time teachers																
	2 Support staff - (Accountant/Assistant, Peon Chowkidar and Cook)																
6	Vocational training/specific skill training	0	0.00	0	0.00	#DIV/0!	0.00		342	129.70	129.70	0.00		342	129.70	129.70	
7	Electricity/water charges	0	0.00	0	0.00	#DIV/0!	0.00		342	156.80	156.80	0.00		342	156.80	156.80	
8	Medical care/contingencies @ Rs. 750 child	0	0.00	0	0.00	#DIV/0!	0.00		342	229.88	229.88	0.00		342	229.88	229.88	
9	Miscellaneous including maintenance	0	0.00	0	0.00	#DIV/0!	0.00		342	133.25	133.25	0.00		342	133.25	133.25	
10	Preparatory camps	0	0.00	0	0.00	#DIV/0!	0.00		342	47.75	47.75	0.00		342	47.75	47.75	
11	PTAs/school functions	0	0.00	0	0.00	#DIV/0!			342	47.75	47.75			342	47.75	47.75	
	TOTAL		0.00		0.00	#DIV/0!	0.000	0.000		5978.83	5978.83	0.000	0.000		5978.83	5978.83	
	Grant Total		0.00		0.00	#DIV/0!	3380.000			7918.83	11298.83	3380.000			7928.83	11308.83	

State : Andhra Pradesh
Kasturba Gandhi Balika Vidyalaya (2007-08)

Sl. No.	Item of Expenditure	Model 1													Remarks		
		Sanctioned		Progress			Proposal				Recommendation						
		Phy	Fin	Phy	Fin	%	Spill over	Fresh			Total	Spill over	Fresh			Total	
								Amt/sch	Phy	Fin			Amt/sch	Phy			Fin
	No. of KGBVs sanctioned	271				0.00%											
	Non Recurring																
1	Building	0	0.00	0	0.00	#DIV/0!	1820.00	10.000	182	1820.00	3640.00	1820.00	10.000	182	1820.00	3640.00	
2	Furniture/Equipment including kitchen equipment	0	0.00	0	0.00	#DIV/0!	455.00			0.00	455.00	455.00			0.00	455.00	
3	Treaching learning material and equipment including library books	0	0.00	0	0.00	#DIV/0!	546.00			0.00	546.00	546.00			0.00	546.00	
4	Bedding	0	0.00	0	0.00	#DIV/0!	136.50			0.00	136.50	136.50			0.00	136.50	
	TOTAL		0.00		0.00	#DIV/0!	2957.500			1820.00	4777.50	2957.500			1820.00	4777.50	
	Recurring Costs per annum																
1	Maintenance per girl student per month @ Rs. 750	0	0.00	0	0.00	#DIV/0!	0.00	9.000	271	2439.00	2439.00	0.00	9.000	271	2439.00	2439.00	
2	Stipend for girl student per month @ Rs. 50	0	0.00	0	0.00	#DIV/0!	0.00	0.600	271	162.60	162.60	0.00	0.600	271	162.60	162.60	
3	Course books, stationery and other Educational material @ Rs. 50 per month	0	0.00	0	0.00	#DIV/0!	0.00	0.600	271	162.60	162.60	0.00	0.600	271	162.60	162.60	
4	Examination fee	0	0.00	0	0.00	#DIV/0!	0.00	0.010	271	2.71	2.71	0.00	0.010	271	2.71	2.71	
	Salaries:																
5	1 Warden cum teacher																
	4 Full time teachers	0	0.00	0	0.00	#DIV/0!	0.000	6.490	271	1758.79	1758.790	0.000	6.490	271	1758.79	1758.790	
	3 Part time teachers																
	2 Support staff - (Accountant/Assistant, Peon Chowkidar and Cook)																
6	Vocational training/specific skill training	0	0.00	0	0.00	#DIV/0!	0.00	0.400	271	108.40	108.40	0.00	0.400	271	108.40	108.40	
7	Electricity/water charges	0	0.00	0	0.00	#DIV/0!	0.00	0.500	271	135.50	135.50	0.00	0.500	271	135.50	135.50	
8	Medical care/contingencies @ Rs. 750 child	0	0.00	0	0.00	#DIV/0!	0.00	0.750	271	203.25	203.25	0.00	0.750	271	203.25	203.25	
9	Miscellaneous including maintenance	0	0.00	0	0.00	#DIV/0!	0.00	0.400	271	108.40	108.40	0.00	0.400	271	108.40	108.40	
10	Preparatory camps	0	0.00	0	0.00	#DIV/0!	0.00	0.150	271	40.65	40.65	0.00	0.150	271	40.65	40.65	
11	PTAs/school functions	0	0.00	0	0.00	#DIV/0!	0.00	0.150	271	40.65	40.65	0.00	0.150	271	40.65	40.65	
	TOTAL		0.00		0.00	#DIV/0!	0.000	19.050		5162.55	5162.55	0.000	19.050		5162.55	5162.55	
	Grant Total		0.00		0.00	#DIV/0!	2957.500			6982.55	9940.05	2957.500			6982.55	9940.05	

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Sl. No.	Item of Expenditure	Model 2														Remarks	
		Sanctioned		Progress			Proposal				Recommendation						
		Phy	Fin	Phy	Fin	%	Spill over	Fresh			Total	Spill over	Fresh				Total
No. of KGBVs sanctioned		31				0.00%		Amt/sch	Phy	Fin			Amt/sch	Phy	Fin		
	Non Recurring																
1	Building	0	0.00	0	0.00	#DIV/0!	260.00		24	120.00	380.00	260.00	5.000	26	130.00	390.00	
2	Furniture/Equipment including kitchen equipment	0	0.00	0	0.00	#DIV/0!	65.00			0.00	65.00	65.00			0.00	65.00	
3	Treaching learning material and equipment including library books	0	0.00	0	0.00	#DIV/0!	78.00			0.00	78.00	78.00			0.00	78.00	
4	Bedding	0	0.00	0	0.00	#DIV/0!	19.50			0.00	19.50	19.50			0.00	19.50	
	TOTAL		0.00		0.00	#DIV/0!	422.500			120.00	542.50	422.500			130.00	552.50	
	Recurring Costs per annum																
1	Maintenance per girl student per month @ Rs. 750	0	0.00	0	0.00	#DIV/0!	0.00	4.500	31	139.50	139.50	0.00	4.500	31	139.50	139.50	
2	Stipend for girl student per month @ Rs. 50	0	0.00	0	0.00	#DIV/0!	0.00	0.300	31	9.30	9.30	0.00	0.300	31	9.30	9.30	
3	Course books, stationery and other Educational material @ Rs. 50 per month	0	0.00	0	0.00	#DIV/0!	0.00	0.300	31	9.30	9.30	0.00	0.300	31	9.30	9.30	
4	Examination fee	0	0.00	0	0.00	#DIV/0!	0.00	0.010	31	0.31	0.31	0.00	0.010	31	0.31	0.31	
	Salaries:																
	1 Warden cum teacher																
	4 Full time teachers																
5	3 Part time teachers	0	0.00	0	0.00	#DIV/0!	0.000	6.490	31	201.19	201.190	0.000	6.490	31	201.19	201.190	
	2 Support staff - (Accountant/Assistant, Peon Chowkidar and Cook)																
6	Vocational training/specific skill training	0	0.00	0	0.00	#DIV/0!	0.00	0.300	31	9.30	9.30	0.00	0.300	31	9.30	9.30	
7	Electricity/water charges	0	0.00	0	0.00	#DIV/0!	0.00	0.300	31	9.30	9.30	0.00	0.300	31	9.30	9.30	
8	Medical care/contingencies @ Rs. 750 child	0	0.00	0	0.00	#DIV/0!	0.00	0.375	31	11.63	11.63	0.00	0.375	31	11.63	11.63	
9	Miscellaneous including maintenance	0	0.00	0	0.00	#DIV/0!	0.00	0.350	31	10.85	10.85	0.00	0.350	31	10.85	10.85	
10	Preparatory camps	0	0.00	0	0.00	#DIV/0!	0.00	0.100	31	3.10	3.10	0.00	0.100	31	3.10	3.10	
11	PTAs/school functions	0	0.00	0	0.00	#DIV/0!	0.00	0.100	31	3.10	3.10	0.00	0.100	31	3.10	3.10	
	TOTAL		0.00		0.00	#DIV/0!	0.000	13.125		406.88	406.88	0.000	13.125		406.88	406.88	
	Grant Total		0.00		0.00	#DIV/0!	422.500			526.88	949.38	422.500			536.88	959.38	

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State : Andhra Pradesh
Kasturba Gandhi Balika Vidyalyaya (2007-08)

Sl. No.	Item of Expenditure	Model 3														Remarks	
		Sanctioned		Progress			Proposal					Recommendation					
		Phy	Fin	Phy	Fin	%	Spill over	Fresh		Total	Spill over	Fresh		Total			
No. of KGBVs sanctioned		40				0.00%		Antitech	Phy	Fin			Antitech	Phy	Fin		
	Non Recurring																
1	Building	0	0.00	0	0.00	#DIV/0!	0.00		0	0.00	0.00	0.00	0.00	0	0.00	0.00	0.00
2	Furniture/Equipment including kitchen equipment	0	0.00	0	0.00	#DIV/0!	0.00			0.00	0.00	0.00	0.00			0.00	0.00
3	Teaching learning material and equipment including library books	0	0.00	0	0.00	#DIV/0!	0.00			0.00	0.00	0.00	0.00			0.00	0.00
4	Bedding	0	0.00	0	0.00	#DIV/0!	0.00			0.00	0.00	0.00	0.00			0.00	0.00
	TOTAL		0.00		0.00	#DIV/0!	0.00%			0.00	0.00	0.00	0.00			0.00	0.00
	Recurring Costs per annum																
1	Maintenance per girl student per month @ Rs. 750	0	0.00	0	0.00	#DIV/0!	0.00	4500	40	180.00	180.00	180.00	0.00	4500	40	180.00	180.00
2	Stipend for girl student per month @ Rs. 50	0	0.00	0	0.00	#DIV/0!	0.00	0300	40	12.00	12.00	12.00	0.00	0300	40	12.00	12.00
3	Course books, stationery and other Educational material @ Rs. 50 per month	0	0.00	0	0.00	#DIV/0!	0.00	0300	40	12.00	12.00	12.00	0.00	0300	40	12.00	12.00
4	Examination fee	0	0.00	0	0.00	#DIV/0!	0.00	0010	40	0.40	0.40	0.40	0.00	0010	40	0.40	0.40
5	Salaries: 1 Warden cum teacher 4 Full time teachers 3 Part time teachers 2 Support staff - (Accountant/Assistant, Peon Chowkidar and Cook)	0	0.00	0	0.00	#DIV/0!	0.00	3600	40	144.00	144.00	144.00	0.00	3600	40	144.00	144.00
6	Vocational training/specific skill training	0	0.00	0	0.00	#DIV/0!	0.00	0300	40	12.00	12.00	12.00	0.00	0300	40	12.00	12.00
7	Electricity/water charges	0	0.00	0	0.00	#DIV/0!	0.00	0300	40	12.00	12.00	12.00	0.00	0300	40	12.00	12.00
8	Medical care/contingencies @ Rs. 750 child	0	0.00	0	0.00	#DIV/0!	0.00	0375	40	15.00	15.00	15.00	0.00	0375	40	15.00	15.00
9	Miscellaneous including maintenance	0	0.00	0	0.00	#DIV/0!	0.00	0350	40	14.00	14.00	14.00	0.00	0350	40	14.00	14.00
10	Preparatory camps	0	0.00	0	0.00	#DIV/0!	0.00	0100	40	4.00	4.00	4.00	0.00	0100	40	4.00	4.00
11	PTAs/school functions	0	0.00	0	0.00	#DIV/0!	0.00	0100	40	4.00	4.00	4.00	0.00	0100	40	4.00	4.00
	TOTAL		0.00		0.00	#DIV/0!	0.00%			10230	408.40	408.40	408.40	0.00%		10230	408.40
	Grant Total		0.00		0.00	#DIV/0!	0.00%			408.40	408.40	408.40	0.00%		408.40	408.40	

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