CONTENTS

Fore	eword	iii
Pref	face	υ
Αdυ	isory Committee	vii
Nati	ional Level Project Team	viii
Ass	ociated NCERT Project Staff	ix
Oth	er Reports of the 7th AISES	х
Intr	oduction	1
High	nlights on Pre-Primary Education and Alternative Schooling	6
NAT	TIONAL TABLES	
1.	Statewise Unrecognised Schools, their Enrolment and Teachers: Rural	11
2.	Statewise Unrecognised Schools, their Enrolment and Teachers: Urban	13
3.	Statewise Unrecognised Schools, their Enrolment and Teachers: Total	15
4.	Statewise Number of Alternative Schools with Enrolment and Education Volunteers in them	17
5.	Statewise Number of AIE Centres By Management and Type: Primary Stage	19
6.	Statewise Number of AIE Centres By Management and Type: Upper Primary Stage	24
7.	Statewise Number of AIE Centres By Management and Type: Both Primary and Upper Primary Stages	29
8.	Statewise Number of AIE Centres, Enrolment and Education Volunteers: Primary Stage	35
9.	Statewise Number of AIE Centres, Enrolment and Education Volunteers: Upper Primary Stage	39
10.	Statewise Number of AIE Centres, Enrolment and Education Volunteers: Both Primary and Upper Primary Stages	44
11.	Statewise and Categorywise Sanskrit Pathshalas	50
12.	Managementwise Number of Sanskrit Pathshalas at different School Stages	52
13.	Statewise Number of Sanskrit Pathshalas at different School Stages	53
14.	Managementwise Enrolment and Teachers in Sanskrit Pathshalas	58
15.	Statewise Enrolment and Teachers in Sanskrit Pathshalas	59
16.	Statewise and Categorywise Maktabs Following System of General Education	64
17.	Managementwise Number of Maktabs Following System of General Education at different School Stages	66
18.	Statewise Number of Maktabs Following System of General Education at different School Stages	67

 Statewise Enrolment and Teachers in Maktabs Following System of General Education Statewise and Categorywise Madrasas Following System of General Education Managementwise Number of Madrasas Following System of General Education at different School Stages Statewise Number of Madrasas Following System of General Education at different School Stages Managementwise Enrolment and Teachers in Madrasas Following System of General Education 	73 78 80
Following System of General Education 22. Managementwise Number of Madrasas Following System of General Education at different School Stages 23. Statewise Number of Madrasas Following System of General Education at different School Stages 24. Managementwise Enrolment and Teachers in Madrasas Following System of General Education	
System of General Education at different School Stages 23. Statewise Number of Madrasas Following System of General Education at different School Stages 24. Managementwise Enrolment and Teachers in Madrasas Following System of General Education	80
General Education at different School Stages 24. Managementwise Enrolment and Teachers in Madrasas Following System of General Education	00
Following System of General Education	81
	86
25. Statewise Enrolment and Teachers in Madrasas Following System of General Education	87
26. Statewise Number of Maktabs not Following System of General Education, their Enrolment and Teachers	92
27. Statewise Number of Madrasas not Following System of General Education, their Enrolment and Teachers	97
28. Categorywise Number of Pre-primary Institutions, Teachers and Enrolment	102
29. Statewise Number of Pre-primary Institutions and Teachers by Category and Area	103
30. Statewise Enrolment in Pre-primary Institutions by Category, Sex and Area	108
31. Managementwise Number of Schools with Pre-primary Classes, Children Enrolled and Teachers in them	113
32. Statewise Number of Schools with Pre-primary Classes, Children Enrolled and Teachers in them	114
ANNEXURES	
Annexure 1 : Village Information Form (VIF)	121
Annexure 2: Urban Information Form (UIF)	134
Annexure 3: School Information Form-1 (SIF-1)	141
Annexure 4 : School Information Form-2 (SIF-2) Annexure 5 : Concepts and Definitions	158 180
-	
Annexure 6 : Educational Pattern in States/Union Territories Annexure 7 : State Directors of Survey	184 185
Annexure 8: State Survey Officers	187
Annexure 9 : State NIC Officers	192
Annexure 10: Equivalence between National Table Numbers of this Report and that of Tables on the Website (www.7thsurvey.ncert.nic.in)	194

INTRODUCTION

The contribution of the surveys at micro as well as at macro level planning of school education is well recognised. Over a period of time, educational surveys have acquired important status and are a major source of educational statistics for different organisations at national as well as at international levels. The present All India School Education Survey, seventh in the series of All India Educational Surveys(AIEs), was conducted with reference date as on September 30, 2002. The data from States/ Union Territories were collected with the active participation of States. The survey covered 10.31 lakh schools functioning in 5.87 lakh villages and around 5.3 thousand towns/urban areas. It also provided information about 55.3 lakh teachers imparting education to more than 20 crore pupils in the country. The survey is comprehensive in its scope as it covers all aspects of school education in all States/UTs. It provides certain basic inputs such as identification of school-less habitations, their population and distance at which schooling facility is available in addition to number of other important educational statistics required for planning and management of school education. The present survey also covers some new features of the emerging areas of concern whose details are given in the subsequent section. The entire national data of the survey has been presented in nine volumes mentioned in earlier part of this volume.

Objectives of the 7th Survey

The objectives of the survey are as follows:

- 1. To assess the availability of schooling facility for primary, upper-primary, secondary and higher secondary stages within the habitations (including SC/ST) in different population slabs. In case the facility is not available within the habitation, the distance at which it is available.
- To assess availability of basic facilities in the recognised schools such as building, classrooms, drinking water, electricity, urinals, lavatories, furniture for students and teachers, incentive schemes and beneficiaries, medical check-up and vaccination/ inoculation of students.
- 3. To know classwise enrolment (Total, SC, ST, educationally backward minority community and children with disabilities by sex) in primary, upper primary, secondary and higher secondary stages of recognised schools.
- 4. To know the number of children with disabilities enrolled at primary, upper primary, secondary and higher secondary schools.
- 5. To find out the subjectwise enrolment, by sex in academic stream and availability of qualified teachers at higher secondary stage.
- 6. To know about the availability of science laboratory and library, physical education, teachers, librarians, guidance counsellors, non-teaching staff in the recognised secondary and higher secondary schools.
- 7. To assess the position of teachers (by sex and by social category) with academic and professional qualifications at different school stages in recognised schools.
- 8. To find out distribution of recognised schools with regard to languages taught and languages used as medium of instruction.
- 9. To find out the enrolment and teachers in primary and upper primary classes of unrecognised schools.

- 10. To assess the position of enrolment and instructors in schools/centres under Education Guarantee Scheme and Alternative and Innovative Education (EGS&AIE).
- 11. To find out number of children and teachers by sex in pre-primary schools.
- 12. To know the disabilitywise enrolment, teachers, structural facilities, equipments and instructional material in special schools.
- 13. To find out the position of enrolment and teachers in oriental schools, viz., *Maktabs, Madrasas* and *Sanskrit Pathshalas*.
 - To estimate the classwise enrolment by single age, new entrants, promotees, repeaters, dropouts and gap between enrolment and attendance in the context of Universalisation of Elementary Education (UEE).
- 14. To estimate the classwise enrolment by single age, new entrants, promotees, repeaters, dropouts and gap between enrolment and attendance in the context of Universalisation of Elementary Education (UEE).

Tools

In order to achieve the above objectives, the following eight tools were used for the collection of data.

	Name of the Tool	To be Canvassed in
1.	Village Information Form (VIF)	All Villages
2.	Urban Information Form (UIF)	All Urban Areas
3.	School Information Form-1 (SIF-1)	All recognised primary and upper primary schools
4.	School Information Form-2 (SIF-2)	All recognised secondary and higher secondary schools
5.	College Information Form (CIF)	All degree colleges with Classes XI and XII
6.	Special School Information Form (SSIF)	All special schools meant for children with disabilities
7.	State Policies and Practices in School	All States and Union Territories
	Education (SPPSE)	
8.	Post Enumeration School Information	On an average 50 schools per
	Form (PESIF)	district

Note: A detachable flash sheet was attached to the tools, i.e. VIF, SIF-1, SIF-2 and CIF for bringing out the report of Provisional Statistics.

Some New Features of the 7th Survey

Some new data items, in addition to the data items of 6^{th} All India Educational Survey, have been included to provide a comprehensive picture of the school education in general and elementary education in particular. These are as under:

- 1. Enrolment of educationally backward minority community (Muslims) in recognised schools,
- 2. Enrolment of children with disability in recognised schools,
- 3. Type of Mid-Day Meal served in recognised primary schools,
- 4. Para-teachers and their qualifications in recognised schools,
- 5. Non-teaching staff in secondary and higher secondary schools,
- 6. Pre-vocational and vocational courses with enrolment in secondary and higher secondary schools respectively,
- 7. Enrolment and teachers in unrecognised schools,

- 8. Enrolment and teachers in Alternative Schools and Alternative & Innovative Education Centres,
- 9. Enrolment and teachers in oriental schools (Maktabs, Madrasas and Sanskrit Pathshalas),
- 10. Enrolment, teachers and structural facilities in Special Schools, and
- 11. State policies and practices in school education

Further, the Post Enumeration Survey has been undertaken with the twin objectives:

- i. To make an assessment of the quality of 7th All India School Education Survey.
- ii. To estimate the classwise enrolment by single age, promotees, repeaters, dropouts and gap between enrolment and attendance in the context of UEE.

The first objective is achieved through re-collection of data on some of the items included in the first phase of the survey from a sample of schools. To achieve the second objective data have been collected on certain additional items such as repeaters, new entrants, enrolment and attendance of students on the day of visit to school by enumerator.

Web technology using the NICNET facility was employed for monitoring the progress of different survey activities up to the district level. For this purpose, the NIC developed a website (http:ednsurncert.nic.in). The NIC District Informatics Officer regularly updated the website on the basis of progress reports submitted by the District Survey Officer. The NCERT, NIC and each State/UT utilised this facility to monitor the progress of activities, and to take appropriate measures.

Operational Aspects of the 7th Survey

At the national level, the Union Ministry of Human Resource Development (MHRD), the National Council of Educational Research and Training (NCERT) and the National Informatics Centre (NIC) were responsible for the Survey. The MHRD provided funds and administrative support for this project. The NCERT undertook the responsibility of providing all academic inputs, management and coordination of survey activities, across States and UTs and preparation of the survey reports. The NIC was assigned the responsibility of development of software for computerisation of data and generation of tables. Web hoisting of data was also the responsibility of the NIC. An Advisory Committee under the Chairmanship of Director, NCERT was constituted to provide academic and administrative support in the execution and monitoring the progress of the survey.

In each State/UT, a State Survey Unit was created and the State Survey Officer (SSO) was made responsible for the execution of all survey activities. Further, in the States, District Survey Unit was created in each district. In case of UTs, District Survey Units were not created and the work was executed by the UT Survey Unit. The District Survey Officer (DSO) was responsible for all the survey activities in the district. The Block/Town level Education Officer was responsible for data collection with the help of Headmasters/Principals. In case of Class I cities, the data collection was organised at the Ward level. A Headmaster/Principal in the Ward was made in-charge for this purpose. The Block/Town level Officer was responsible for providing complete and error free data by undertaking manual scrutiny of filled-in tools with the help of teachers.

Every State Government and Union Territory Administration constituted a State Level Monitoring and Review Committee headed by the Education Secretary for providing administrative and operational support to the State Survey Unit. In order to have close coordination between state and national teams, the NCERT and the NIC were also

represented on these Committees. The State Survey Officer was the Member-Convener for the same.

The present survey is different from the previous six surveys with regard to survey methodology also. For the first time, in this survey a post enumeration survey has been undertaken to establish the quality of survey data. Besides this, certain additional information regarding single agewise enrolment, new entrants, promotees, repeaters and attendance on the day of visit of the enumerator have been collected up to elementary stage.

Like Sixth Survey, the computerisation work was undertaken by the NIC which accrued the following benefits.

- 1. The database of benchmark data has been created which will help in the storage and retrieval of voluminous data on different variables related to each and every primary unit, namely, the village, the town/city and the school. The agencies at the state and national level would be able to share these large database through the national communication network system.
- 2. Like the previous AIESs, blockwise up-to-date complete list of schools with postal addresses were prepared in advance for canvassing the school questionnaires and monitoring the progress. This time it has been stored on computer for use. Needless to mention, this database would help in establishing a Management Information System(MIS) at the national, state and district levels. This MIS would help in developing the Directories of schools at the national/state/district/block level for ready use and reference.
- 3. This approach of MIS would also provide a platform to develop different kinds of upto-date sampling frames in order to draw rigorous samples for conducting sample surveys. In this way, the data of sample surveys would provide supplementary, demonstrable and a firm basis for drawing valid conclusions which would, in turn, help in taking the right decisions. Gradually, the 7th AISES would evolve into a more comprehensive validation exercise of generation of time-series indices on sound and scientific lines.
- 4. This new feature called for well-laid out design of the survey, training and its execution strategy at every stage of the survey. The details for training of the survey personnel, data collection, manual scrutiny of data, handling of forms, etc. were contained in the manual 'Guidelines for Survey Officers'. For analysis plan and scrutiny of tables, separate manuals were prepared. The training programme for data collection methodology, data preparation, coding, data transcription, etc. were organised at the state level for the staff of the State Survey unit and for the District Survey Officers. The State/District Survey Officers in turn conducted a two-day training programme for the block level officers.

In addition to manual scrutiny of data and its validation for data transcription, special efforts were made to identify and correct the inconsistency within and between tables. The data in the tabulations—were validated from the results of the Sixth AIES and also from other sources like census. The national level team made frequent visits to the states for supervisions of these operations and for providing guidance to the State Survey Officers and State NIC Officers.

Dissemination of Data

In earlier AIESs, the data were aggregated at the block, district, state and national levels. These aggregated data were available for the use at the respective state headquarters. States and UTs used to prepare analytical reports in the print form containing district level aggregated data. At the national level, the NCERT used to print the national report giving statewise information on most of the data items alongwith other classificatory

variables, like, rural and urban areas, school management, gender, etc. from the third survey onward, the NCERT has started publishing provisional statistics on important aspects much before the release of final data.

In the 7^{th} AISES, a detachable sheet (Information For Flash Statistics) was developed and attached with VIF/UIF, SIF-1, SIF-2 & CIF to release statistics in advance. The data from this sheet were entered, validated and compiled to produce the 'Provisional Statistics'. The statewise results were published in the *Provisional Statistics* report in June 2005 The same were also made available on magnetic media in the form of CD.

Also for wider dissemination, the database of survey on different parameters was hosted on a website <u>www.7thsurvey.ncert.nic.in</u> giving educational statistics at the national, state and district levels

The final tabulation plan for VIF, UIF, SIF-1, SIF-2 and CIF tools provided information at the block, district, state and national levels. The tabulation plan for SSIF tools provides information at state and national levels. The national and state level tables based on data collected in census mode will be available in print form as 'National Tables' and 'State Tables'. Also, the data bases and tables, both at national level and state level, will be available on magnetic media with the NCERT and the NIC. These databases and tables would also be hosted on the website www.7thsurvey.ncert.nic.in for its wider and global dissemination. The website also contains information on certain aspects, generally needed for planning at district level. Hence, thirty district level tables for each district in a state are available on website serially numbered and 'D' is prefixed to Sl. Number, which stands for 'District'.

It is pertinent to mention here that for the facilitation of the reader the identification number of each national table contained in this volume has been changed and serialised as Table 1, Table 2 and so on, whereas, on the website the computerised output of the tables have the identification number used in all through the computerisation process. The title of the tables are exactly the same at both places. Therefore, for the help of the user of this volume, the correspondence between the table numbers given in this volume with that table numbers given on the website www.7thsurvey.ncert.nic.in are listed in Annexure 10.

HIGHLIGHTS ON PRE-PRIMARY AND ALTERNATIVE SCHOOLING

Salient findings of Seventh All India School Education Survey with reference date September 30, 2002, regarding Pre-primary education and Alternative schooling are as under:

- There are 4,93,700 Pre-primary institutions in the country. Out of these 4,56,994 (92.57%) are in rural area.
- There are 33,860 Balwadis, 4,28,794 Aganwadis, 13,568 EC centres, 9,790 Preprimary schools having LKG/UKG/Nursury Classes and only 7688 institutions are having primary classes attached to unrecognized schools.
- These Pre-primary Institutions employ 6,48,438 teachers. Out of these, 6,08,918 (93.91%) are female. The majority of teachers i.e. 5,37,467 (82.88%) are employed in Aganwadis.
- There are 264.53 lakh children in Pre-primary institutions, of which 128.89 lakh are girls. The number of children in Aganwadis are 233.60 lakh, in Balwadis 14.30 lakh, in Pre-primary schools with nursery classes 6.24 lakh, in EC centres 6.11 lakh and 4.28 lakh in the Pre-primary classes attached to unrecognised schools

Alternative Schools/Alternative and Innovative Education Centres

- There are 78,414 alternative schools in the country providing education to children not having access to recognised schools.
- In these alternative schools, there are 39.87 lakh children studying in Classes I to V. Out of these 18.88 lakh (47.36 %) are girls.
- There are 1.16 lakh education volunteers working in alternative schools. Out of these 41.8 thousand (36.00%) are female volunteers.
- There are 18,201 AIE centers at the primary level, out of which 14,874 (81.72%) are in rural area.
- There are 2,524 AIE centres which cater to the upper primary stage, out of which 1,657 (65.65%) are in rural area.
- In AIE centres 8.4 lakh children are studying. Out of these 1.16 lakh (13.81%) are below 6 years, 4.20 lakh (50%) are in the age group 6 to below 11 years, 2.03 lakh (24.17%) in the age group 11 to below 14 years, while 1.01 lakh (12.02%) are in the age group 14 years & above. Out of the total children, 4.99 lakh (59.40%) are from rural area.
- In AIE centres, 34,372 education volunteers are employed out of which 14,398 (41.89%) are female.

Unrecognised Schools

- In rural area there are 50,275 unrecognised schools with primary stage while the corresponding number in urban area is 15,536.
- Unrecognized schools with upper primary stage in rural area are 18,925 while in urban area the number is 7,102.
- Enrolment in unrecoganised schools at the primary stage in rural area is 43.54 lakh as compared to 19.01 lakh in urban area.
- Enrolment in unrecognised schools at the upper primary stage in rural area is 11.53 lakh as compared to 5.98 lakh in urban area.
- Unrecognized schools employ 3.6 lakh teachers out of which 50.14% are female teachers. The percentage of teachers employed in rural area is 67.7.

Oriental Schools

- There are 1,733 Sanskrit Pathshalas which provide education at the primary stage. Out of these, 61.63% are government /local body; 19.50% are private aided; 14.66% are private unaided recognised while 4.21% are private unaided unrecognised.
- There are 1529 Sanskrit Pathshalas which provide education at the upper primary stage. Out of these 44.08% are of government/local body; 30.09% are private aided recognised, 20.27% private unaided recognised while 5.56% are private unaided unrecognised.
- At secondary stage 1,000 Sanskrit Pathshalas are providing education. Out of these 41% are government, 34.9% are private aided, 17.9% private unaided recognised and 6.2% are private unaided unrecognised.
- There are 534 Sanskrit Pathshalas providing education at the higher secondary stage. Out of these 37.83% are government/local body, 37.83% are private aided and 24.34% are private unaided.
- In 22 States/U.Ts Sanskrit Pathshala facility is available at one or the other stage. There are 13 States/UTs in which at no stage Sanskrit Pathshala facility is available.
- In Sanskrit Pathshalas, 63,609 boys and 72,734 girls are studying at primary stage and 50,634 boys and 28,383 girls at upper primary stage. At the secondary stage, the enrolment of boys is 42,092 and of girls is 18,455 while at the higher secondary stage 20,964 boys and 6,841 girls are studying in Sanskrit Pathshalas.
- There are 9,611 male teachers and 1,511 female teachers teaching in Sanskrit Pathshalas.

Maktabs and Madrasas Following System of General Education

- There are 1,823 Maktabs which provide education at the primary stage. Out of these 27.32% are Government/Local body; 25.89% are private aided, 23.15% are private unaided but recognised and 23.64% are private unaided unrecognised. Out of total Maktabs, 82.94% are in rural area.
- A total of 190 Maktabs provide education at the upper primary stage. Out of these 34.21% are Government /Local body; 24.74% are private aided, 18.95% are private unaided but recognised and 22.11% are private unaided and unrecognised. Out of total Maktabs, 82.63% are in rural area.
- In Maktabs 2.36 lakh children are studying of which 1.13 lakh (47.88%) are girls.
- There are 4,589 Madrasas imparting education at the primary stage. Out of these 69.49% are in rural area. Managementwise distribution shows that 20.66% Madarsas are government.; 26.02% are private aided , 28.85% are private unaided recognised and 24.47% are private unaided unrecognised.
- At upper primary stage, there are 2,102 Madrasas, of which 80.11% are located in rural area. Managementwise distribution shows that 29.78% are managed by Government, 33.92% are private aided, 18.98% are private unaided recognised and 17.32% are private unaided unrecognised.
- At secondary stage, there are 651 Madrasas, of which 77.57% are in rural area. Managementwise distribution shows that 32.41% are Government/Local Body, 37.79% are private aided, 17.66% are private unaided recognised and 12.14% are private unaided unrecognised.

- At higher secondary stage there are 204 Madrasas, out of these 71.57% are in rural area. Managementwise distribution shows that 27.45% are managed by Government/local body, 43.63% are private aided, 16.67% are private unaided recognised and 12.25% are private unaided unrecognised.
- Total enrolment in Madrasas is 8.00 lakh, of which 3.62 lakh (45.28%) are girls.
- Madrasas employ 23,643 teachers of which 3,208 (15.70%) are female teachers.

Maktabs and Madrasas Not Following General System of Education

- There are 11,523 Madrasas which do not follow general system of education and provide religious education. Out of these, 75.46% are in rural area.
- There are 6,019 Maktabs which do not follow general system of education and provide religious education. Out of these 91.21% are in rural area.

NATIONAL TABLES

TABLE 1 STATEWISE UNRECOGNISED SCHOOLS, THEIR ENROLMENT AND TEACHERS

Area: Rural

			recognised s Having		Enrolment in Unr	ecognised School.	s at	No. of Teacher	
Sl. <i>No</i> .	State / U.T.	Primary Stage	Upper Primary	Primary	Stage	Upper Prin	nary Stage	Male	Female
			Stage	Boys	Girls	Boys	Girls		
1	2	3	4	5	6	7	8	9	10
1	Andhra Pradesh	7,922	2,729	316,124	245,939	58,700	41,859	17,056	18,476
2	Arunachal Pradesh	0	0	0	0	0	0	0	0
3	Assam	6,805	2,585	231,301	201,159	102,544	101,206	22,697	8,370
4	Bihar	2,442	1,072	170,550	110,136	55,851	34,995	9,147	2,254
5	Chhattisgarh	130	1	3,023	2,128	28	18	242	122
6	Goa	2	0	5	6	0	0	2	0
7	Gujarat	4	5	124	113	194	139	11	9
8	Haryana	3,658	2,386	190,480	116,525	68,479	41,039	11,597	8,069
9	Himachal Pradesh	246	59	6,229	4,126	839	571	422	792
10	Jammu & Kashmir	528	103	17,822	12,127	2,235	1,594	1,453	890
11	Jharkhand	1,516	496	93,602	64,965	33,996	23,133	4,800	2,137
12	Karnataka	205	84	8,006	6,085	6,511	5,863	396	601
13	Kerala	1,035	401	59,873	58,216	12,979	12,528	1,245	6,274
14	Madhya Pradesh	1,575	11	48,740	32,160	284	188	3,013	1,047
15	Maharashtra	151	162	5,782	4,140	8,364	7,206	707	415
16	Manipur	148	52	8,097	6,753	2,608	1,481	588	396
17	Meghalaya	475	106	10,124	10,441	2,238	2,480	599	709
18	Mizoram	73	28	1,677	1,323	276	244	182	138

TABLE 1 (Contd.) STATEWISE UNRECOGNISED SCHOOLS, THEIR ENROLMENT AND TEACHERS

Area: Rural

			Unrecognised ols Having		Enrolment in l	Unrecognised School	ols at	No	No. of Teachers	
Sl. No.	State / U.T.	Primary	Upper	I	mary Stage	Upper Pi	rimary Stage	Male	Female	
110.		Stage	Primary Stage	Boys	Girls	Boys	Girls			
1	2	3	4	5	6	7	8	9	10	
19	Nagaland	78	32	3,454	3,009	1,047	932	330	204	
20	Orissa	455	888	13,624	10,948	23,662	19,297	2,284	952	
21	Punjab	4,846	2,588	249,036	170,020	74,484	54,036	6,904	23,762	
22	Rajasthan	2,562	344	105,634	54,542	6,193	3,176	6,181	1,287	
23	Sikkim	187	25	4,884	3,991	305	212	395	622	
24	Tamil Nadu	984	108	35,973	28,501	2,873	2,374	675	4,158	
25	Tripura	29	5	1,950	1,430	189	87	91	42	
26	Uttar Pradesh	11,318	3,882	805,589	536,479	145,471	103,135	40,081	10,757	
27	Uttranchal	765	130	26,554	16,778	2,780	1,799	1,371	1,535	
28	West Bengal	1,985	567	122,578	91,597	36,692	39,002	6,891	6,460	
29	A & N Islands	1	0	31	17	0	0	0	3	
30	Chandigarh	105	70	7,543	5,452	2,210	1,518	86	700	
31	D & N Haveli	1	0	77	33	0	0	3	1	
32	Daman & Diu	0	0	0	0	0	0	0	0	
33	Delhi	44	6	3,787	2,670	305	247	113	171	
34	Lakshadweep	0	0	0	0	0	0	0	0	
35	Pondicherry	0	0	0	0	0	0	0	0	
	INDIA	50,275	18,925	2,552,273	1,801,809	652,337	500,359	139,562	101,353	

TABLE 2 STATEWISE UNRECOGNISED SCHOOLS, THEIR ENROLMENT AND TEACHERS

Area: Urban

			nrecognised s Having		Enrolment in Un	nrecognised School	ls at	No. of Teache	
Sl. No.	State / U.T.	Primary	Upper	Primar	y Stage	Upper Pri	mary Stage	Male	Female
IVO.		Stage	Primary Stage	Boys	Girls	Boys	Girls		
1	2	3	4	5	6	7	8	9	10
1	Andhra Pradesh	2,869	1,545	146,253	132,465	41,976	37,054	6,619	12,098
2	Arunachal Pradesh	17	5	790	538	132	90	42	57
3	Assam	391	264	22,440	17,068	15,394	11,724	2,008	2,502
4	Bihar	1,480	1,067	131,847	91,386	52,519	36,412	7,392	5,228
5	Chhattisgarh	31	0	760	580	0	0	49	91
6	Goa	0	0	0	0	0	0	0	0
7	Gujarat	0	0	0	0	0	0	0	0
8	Haryana	1,258	683	85,606	59,444	25,515	19,020	2,089	6,807
9	Himachal Pradesh	19	9	690	519	141	91	30	109
10	Jammu & Kashmir	124	23	5,289	4,347	678	528	266	616
11	Jharkhand	489	313	48,688	35,018	28,643	21,547	2,420	2,315
12	Karnataka	243	149	12,048	10,432	4,524	4,109	236	1,421
13	Kerala	377	134	28,462	29,847	4,982	4,324	280	2,711
14	Madhya Pradesh	496	95	21,106	16,618	6,276	4,058	1,035	1,472
15	Maharashtra	318	90	28,596	22,960	5,978	5,692	517	1,329
16	Manipur	18	15	1,790	1,462	667	517	134	100
17	Meghalaya	13	9	944	806	279	224	35	91
18	Mizoram	20	11	571	499	154	125	81	44
19	Nagaland	5	1	361	289	40	30	16	18

TABLE 2 (Contd.) STATEWISE UNRECOGNISED SCHOOLS, THEIR ENROLMENT AND TEACHERS

Area: Urban

			recognised s Having		Enrolment in Un	nrecognised School	's at	No.	of Teachers
Sl. <i>No</i> .	State / U.T.	Primary	Upper	Prima	ry Stage	Upper Pris	nary Stage	Male	Female
140.		Stage	Primary Stage	Boys	Girls	Boys	Girls		
1	2	3	4	5	6	7	8	9	10
20	Orissa	150	93	10,303	7,820	3,540	2,834	662	776
21	Punjab	1,948	1,455	167,385	117,856	88,162	67,486	3,002	17,871
22	Rajasthan	720	107	29,999	21,558	2,666	1,196	1,610	1,624
23	Sikkim	23	6	1,532	1,228	402	176	69	159
24	Tamil Nadu	1,071	117	58,047	48,793	2,537	2,094	618	5,880
25	Tripura	7	2	355	279	51	38	31	36
26	Uttar Pradesh	1,986	513	153,029	112,008	26,163	18,985	4,841	6,120
27	Uttranchal	202	57	9,028	6,729	1,745	1,107	281	861
28	West Bengal	1,143	293	98,004	79,735	21,149	21,728	3,358	5,904
29	A & N Islands	0	0	0	0	0	0	0	(
30	Chandigarh	61	38	3,880	3,119	1,377	1,077	37	433
31	D & N Haveli	0	0	0	0	0	0	0	(
32	Daman & Diu	0	0	0	0	0	0	0	(
33	Delhi	57	8	5,388	4,222	249	233	81	398
34	Lakshadweep	0	0	0	0	0	0	0	(
35	Pondicherry	0	0	0	0	0	0	0	C
	INDIA	15,536	7,102	1,073,191	827,625	335,939	262,499	37,839	77,071

TABLE 3
STATEWISE UNRECOGNISED SCHOOLS, THEIR ENROLMENT AND TEACHERS

Area: Total

			recognised s Having		Enrolment in U	nrecognised Schoo	ols at	No.	of Teachers
Sl. No.	State / U.T.	Primary	Upper	Primary	Stage	Upper Pr	imary Stage	Male	Female
IVO.		Stage	Primary Stage	Boys	Girls	Boys	Girls		
1	2	3	4	5	6	7	8	9	10
1	Andhra Pradesh	10,791	4,274	462,377	378,404	100,676	78,913	23,675	30,574
2	Arunachal Pradesh	17	5	790	538	132	90	42	57
3	Assam	7,196	2,849	253,741	218,227	117,938	112,930	24,705	10,872
4	Bihar	3,922	2,139	302,397	201,522	108,370	71,407	16,539	7,482
5	Chhattisgarh	161	1	3,783	2,708	28	18	291	213
6	Goa	2	0	5	6	0	0	2	0
7	Gujarat	4	5	124	113	194	139	11	9
8	Haryana	4,916	3,069	276,086	175,969	93,994	60,059	13,686	14,876
9	Himachal Pradesh	265	68	6,919	4,645	980	662	452	901
10	Jammu & Kashmir	652	126	23,111	16,474	2,913	2,122	1,719	1,506
11	Jharkhand	2,005	809	142,290	99,983	62,639	44,680	7,220	4,452
12	Karnataka	448	233	20,054	16,517	11,035	9,972	632	2,022
13	Kerala	1,412	535	88,335	88,063	17,961	16,852	1,525	8,985
14	Madhya Pradesh	2,071	106	69,846	48,778	6,560	4,246	4,048	2,519
15	Maharashtra	469	252	34,378	27,100	14,342	12,898	1,224	1,744
16	Manipur	166	67	9,887	8,215	3,275	1,998	722	496
17	Meghalaya	488	115	11,068	11,247	2,517	2,704	634	800
18	Mizoram	93	39	2,248	1,822	430	369	263	182
19	Nagaland	83	33	3,815	3,298	1,087	962	346	222

${\bf TABLE\,3\,(Contd.)}$ STATEWISE UNRECOGNISED SCHOOLS, THEIR ENROLMENT AND TEACHERS

Area: Total

			recognised s Having		Enrolment in U	nrecognised Schoo	ols at	No.	of Teachers	
Sl.	State / U.T.	Primary	Upper	Primar	y Stage	Upper Pr	imary Stage	Male	Female	
No.		Stage	Primary Stage	Boys	Girls	Boys	Girls			
1	2	3	4	5	6	7	8	9	10	
20	Orissa	605	981	23,927	18,768	27,202	22,131	2,946	1,728	
21	Punjab	6,794	4,043	416,421	287,876	162,646	121,522	9,906	41,633	
22	Rajasthan	3,282	451	135,633	76,100	8,859	4,372	7,791	2,911	
23	Sikkim	210	31	6,416	5,219	707	388	464	781	
24	Tamil Nadu	2,055	225	94,020	77,294	5,410	4,468	1,293	10,038	
25	Tripura	36	7	2,305	1,709	240	125	122	78	
26	Uttar Pradesh	13,304	4,395	958,618	648,487	171,634	122,120	44,922	16,877	
27	Uttranchal	967	187	35,582	23,507	4,525	2,906	1,652	2,396	
28	West Bengal	3,128	860	220,582	171,332	57,841	60,730	10,249	12,364	
29	A & N Islands	1	0	31	17	0	0	0	3	
30	Chandigarh	166	108	11,423	8,571	3,587	2,595	123	1,133	
31	D & N Haveli	1	0	77	33	0	0	3	1	
32	Daman & Diu	0	0	0	0	0	0	0	0	
33	Delhi	101	14	9,175	6,892	554	480	194	569	
34	Lakshadweep	0	0	0	0	0	0	0	0	
35	Pondicherry	0	0	0	0	0	0	0	0	
	INDIA	65,811	26,027	3,625,464	2,629,434	988,276	762,858	177,401	178,424	

TABLE 4
STATEWISE NUMBER OF ALTERNATIVE SCHOOLS WITH ENROLMENT AND EDUCATION VOLUNTEERS IN THEM

Sl.		No. of				Clas	swise Enro	olment						lber of
No.	State / U.T.	Alternative	Class	i I	Class	II	Class	III	Cla	ass IV	Cla	ss V		nteers
		Schools	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1 .	Andhra Pradesh	2,130	16,632	16,418	7,811	7,841	1,927	2,477	606	1,008	469	521	1,789	873
2 .	Arunachal Pradesh	0	0	0	0	0	0	0	0	0	0	0	0	0
3	Assam	1,219	16,050	15,690	7,266	6,856	4,185	3,963	2,208	2,179	0	0	1,297	1,065
4	Bihar	222	4,791	3,675	2,072	1,580	1,592	1,195	1,096	799	766	609	312	272
5	Chhattisgarh	5,230	33,689	32,756	25,808	23,859	24,456	21,789	23,833	21,409	22,831	18,201	5,351	1,600
6	Goa	0	0	0	0	0	0	0	0	0	0	0	0	0
7	Gujarat	7	33	25	9	21	17	8	8	12	1	1	9	3
8	Haryana	142	817	726	459	493	363	374	186	143	56	44	27	162
9	Himachal Pradesh	31	113	105	74	87	57	65	2	1	2	2	21	11
10	Jammu & Kashmir	0	0	0	0	0	0	0	0	0	0	0	0	0
11 .	Jharkhand	1,421	23,201	22,464	7,612	6,868	2,646	2,074	922	803	597	398	824	935
12	Karnataka	37	62	65	64	78	75	113	90	115	92	128	42	19
13	Kerala	166	939	924	496	466	362	323	197	205	9	12	49	153
14	Madhya Pradesh	21,081	159,619	146,181	128,000	117,094	109,450	95,954	97,148	84,004	82,337	65,880	24,019	7,744
15	Maharashtra	5,754	29,650	27,691	25,395	24,136	9,095	8,065	5,027	4,681	13	18	5,116	1,467
16	Manipur	0	0	0	0	0	0	0	0	0	0	0	0	0
17	Meghalaya	0	0	0	0	0	0	0	0	0	0	0	0	0
18	Mizoram	0	0	0	0	0	0	0	0	0	0	0	0	0
19	Nagaland	0	0	0	0	0	0	0	0	0	0	0	0	0

TABLE 4 (Contd.)

STATEWISE NUMBER OF ALTERNATIVE SCHOOLS WITH ENROLMENT AND EDUCATION VOLUNTEERS IN THEM

Sl.		No. of				Clas	swise Enro	olment						ber of
No.	State / U.T.	Alternative	Class	s I	Class	II	Class	III	Cle	ass IV	Cla	iss V		nteers
		Schools	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
20	Orissa	4,374	52,064	47,731	18,175	16,504	10,217	8,193	2,655	2,191	1,696	1,387	3,666	1,173
21	Punjab	0	0	0	0	0	0	0	0	0	0	0	0	0
22	Rajasthan	21,588	280,091	287,562	169,832	151,214	114,209	89,362	103,887	73,784	54,877	33,115	25,306	4,183
23	Sikkim	0	0	0	0	0	0	0	0	0	0	0	0	0
24	Tamil Nadu	26	134	168	57	79	77	95	47	61	46	87	97	140
25	Tripura	1	7	11	11	10	8	13	11	9	3	8	1	0
26	Uttar Pradesh	5,259	75,078	67,323	37,891	32,248	5,725	4,682	2,051	1,634	1,399	1,187	4,186	1,683
27	Uttranchal	354	2,616	2,791	1,280	1,439	57	76	27	33	18	17	204	164
28	West Bengal	9,371	149,692	144,059	76,130	73,766	40,013	39,391	15,337	14,455	118	65	2,043	20,178
29	A & N Islands	0	0	0	0	0	0	0	0	0	0	0	0	0
30	Chandigarh	1	10	10	4	6	14	12	2	2	0	0	0	2
31	D & N Haveli	0	0	0	0	0	0	0	0	0	0	0	0	0
32	Daman & Diu	0	0	0	0	0	0	0	0	0	0	0	0	0
33	Delhi	0	0	0	0	0	0	0	0	0	0	0	0	0
34	Lakshadweep	0	0	0	0	0	0	0	0	0	0	0	0	0
35	Pondicherry	0	0	0	0	0	0	0	0	0	0	0	0	0
	INDIA	78,414	845,288	816,375	508,446	464,645	324,545	278,224	255,340	207,528	165,330	121,680	74,359	41,827

TABLE 5
STATEWISE NUMBER OF AIE CENTRES BY MANAGEMENT AND TYPE

Sl.							Number o	of AIE Cent	res					
No.	State / U.T.	Area	Gor	vt. / Local Be	ody		Private Aia	led	P	rivate Und	aided		Total	
			For	For	For	For	For	For	For	For	For	For	For	For
			Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1 Aı	ndhra Pradesh	Rural	28	29	570	2	1	88	1	4	37	31	34	695
		Urban	0	1	101	0	0	15	0	0	19	0	1	135
		Total	28	30	671	2	1	103	1	4	56	31	35	830
2 Aı	runachal Pradesh	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
3 A	ssam	Rural	0	0	129	0	0	23	0	0	10	0	0	162
		Urban	0	0	6	0	0	0	0	0	0	0	0	6
		Total	0	0	135	0	0	23	0	0	10	0	0	168
4 Bi	ihar	Rural	0	1	16	0	3	53	0	0	12	0	4	81
		Urban	0	5	6	0	0	0	0	0	1	0	5	7
		Total	0	6	22	0	3	53	0	0	13	0	9	88
5 Cl	hhattisgarh	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
6 G	oa	Rural	0	0	0	0	0	0	0	0	0	0	0	C
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	(
7 G	ujarat	Rural	0	4	49	0	0	0	1	0	1	1	4	50
		Urban	1	0	0	0	0	0	0	0	0	1	0	0
		Total	1	4	49	0	0	0	1	0	1	2	4	50
8 H	aryana	Rural	0	0	30	0	0	3	0	0	0	0	0	33
		Urban	0	0	14	0	0	0	0	0	0	0	0	14
		Total	0	0	44	0	0	3	0	0	0	0	0	47

TABLE 5 (Contd.)

STATEWISE NUMBER OF AIE CENTRES BY MANAGEMENT AND TYPE

Sl.							Number o	f AIE Centr	res					
No.	State / U.T.	Area	Gov	rt. / Local B	ody		Private Aid	led	P	rivate Und	aided		Total	
			For	For	For	For	For	For	For	For	For	For	For	For
			Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
9 Hi	machal Pradesh	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
10 Jai	mmu & Kashmir	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
l1 Jha	arkhand	Rural	0	4	88	0	4	181	0	0	8	0	8	277
		Urban	0	0	10	0	0	1	0	0	0	0	0	11
		Total	0	4	98	0	4	182	0	0	8	0	8	288
12 Ka	rnataka	Rural	1	1	48	0	0	4	0	0	38	1	1	90
		Urban	0	1	6	0	1	4	0	0	4	0	2	14
		Total	1	2	54	0	1	8	0	0	42	1	3	104
13 Ke	erala	Rural	0	0	10	0	0	0	0	0	0	0	0	10
		Urban	0	0	5	0	0	0	0	0	1	0	0	6
		Total	0	0	15	0	0	0	0	0	1	0	0	16
14 Ma	adhya Pradesh	Rural	0	0	7	0	0	0	0	0	0	0	0	7
		Urban	2	2	99	0	0	0	0	0	0	2	2	99
		Total	2	2	106	0	0	0	0	0	0	2	2	106
15 Ma	aharashtra	Rural	9	12	949	26	12	516	2	1	66	37	25	1,531
		Urban	3	9	255	4	2	338	0	0	35	7	11	628
		Total	12	21	1,204	30	14	854	2	1	101	44	36	2,159
16 Ma	anipur	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0

TABLE 5 (Contd.)

STATEWISE NUMBER OF AIE CENTRES BY MANAGEMENT AND TYPE

Sl.							Number	of AIE Cent	res					
Νο.	State / U.T.	Area	Go	vt. / Local B	ody		Private Ai	ded	P	rivate Un	aided		Total	
			For	For	For	For	For	For	For	For	For	For	For	For
			Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
17	Mashalana	D1	0	0	0	0	0	0	0	0	0	0	0	0
1 /	Meghalaya	Rural Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
18	Mizoram	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
9	Nagaland	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
20	Orissa	Rural	3	6	226	0	0	50	1	0	10	4	6	286
		Urban	0	0	38	0	0	109	0	0	0	0	0	147
		Total	3	6	264	0	0	159	1	0	10	4	6	433
21	Punjab	Rural	0	0	0	0	0	0	0	0	0	0	0	0
	1 unjuo	Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
22	Rajasthan	Rural	42	362	5,576	6	102	2,633	1	27	258	49	491	8,467
	114)4541411	Urban	0	6	408	0	2	57	0	0	6	0	8	471
		Total	42	368	5,984	6	104	2,690	1	27	264	49	499	8,938
23	Sikkim	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
24	Tamil Nadu	Rural	0	0	3	0	0	3	0	0	1	0	0	7
_ +	I WILLII I WOO	Urban	0	0	24	0	0	15	16	16	24	16	16	63
		Total	0	0	27	0	0	18	16	16	25	16	16	70

Sl.							Number	of AIE Cent	res					
No.	State / U.T.	Area	Gov	vt. / Local B	ody		Private Aid	ded	P	rivate Un	aided		Total	
			For	For	For	For	For	For	For	For	For	For	For	For
			Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Botl
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
25	Tripura	Rural	0	0	0	0	0	0	0	0	0	0	0	C
		Urban	0	0	0	0	0	0	0	0	0	0	0	(
		Total	0	0	0	0	0	0	0	0	0	0	0	C
26	Uttar Pradesh	Rural	5	6	1,196	0	2	101	1	1	48	6	9	1,345
		Urban	5	1	402	0	0	91	0	0	45	5	1	538
		Total	10	7	1,598	0	2	192	1	1	93	11	10	1,883
27	Uttranchal	Rural	1	1	32	0	0	2	0	0	0	1	1	34
		Urban	0	0	0	0	0	0	0	0	0	0	0	(
		Total	1	1	32	0	0	2	0	0	0	1	1	34
28	West Bengal	Rural	0	1	12	0	0	6	0	0	0	0	1	18
		Urban	0	3	331	0	0	186	1	0	18	1	3	535
		Total	0	4	343	0	0	192	1	0	18	1	4	553
29	A & N Islands	Rural	0	0	49	0	0	0	0	0	0	0	0	49
		Urban	0	0	7	0	0	0	0	0	0	0	0	7
		Total	0	0	56	0	0	0	0	0	0	0	0	56
30	Chandigarh	Rural	0	0	0	0	0	0	0	0	0	0	0	(
		Urban	0	0	0	0	0	0	0	0	0	0	0	(
		Total	0	0	0	0	0	0	0	0	0	0	0	(
31	D & N Haveli	Rural	0	0	0	0	0	0	0	0	0	0	0	(
		Urban	0	0	0	0	0	0	0	0	0	0	0	(
		Total	0	0	0	0	0	0	0	0	0	0	0	(

Level of AIE Centres: Primary

Sl.							Number	of AIE Cent	res					
No.	State / U.T.	Area	Go	vt. / Local B	ody		Private Ai	ded	P	rivate Un	aided		Total	
			For	For	For	For	For	For	For	For	For	For	For	For
			Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Boti
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
32	Daman & Diu	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
33	Delhi	Rural	0	0	0	0	0	0	0	0	0	0	0	(
		Urban	0	0	0	0	0	0	0	0	0	0	0	(
		Total	0	0	0	0	0	0	0	0	0	0	0	(
34	Lakshadweep	Rural	0	0	0	0	0	0	0	0	0	0	0	(
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	(
35	Pondicherry	Rural	0	0	0	0	0	0	0	0	0	0	0	(
		Urban	0	0	0	0	0	0	0	0	0	0	0	(
		Total	0	0	0	0	0	0	0	0	0	0	0	(
		Rural	89	427	8,990	34	124	3,663	7	33	489	130	584	13,142
	INDIA	Urban	11	28	1,712	4	5	816	17	16	153	32	49	2,681
		Total	100	455	10,702	38	129	4,479	24	49	642	162	633	15,823

Note: AIE- Alternative and Innovative Education

TABLE 6
STATEWISE NUMBER OF AIE CENTRES BY MANAGEMENT AND TYPE

Sl.							Number o	of AIE Centr	es					
No.	State / U.T.	Area	Go	vt. / Local Be	ody		Private Aia	led	P	rivate Un	aided		Total	
			For	For	For	For	For	For	For	For	For	For	For	For
			Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1	Andhra Pradesh	Rural	8	7	140	0	3	227	0	1	19	8	11	386
		Urban	2	0	4	0	1	6	0	0	0	2	1	10
		Total	10	7	144	0	4	233	0	1	19	10	12	396
2	Arunachal Pradesh	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
3	Assam	Rural	0	0	1	0	0	5	0	1	3	0	1	9
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	1	0	0	5	0	1	3	0	1	9
4	Bihar	Rural	0	0	2	0	1	2	0	0	0	0	1	4
		Urban	0	0	1	0	0	0	0	0	0	0	0	1
		Total	0	0	3	0	1	2	0	0	0	0	1	5
5	Chhattisgarh	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
6	Goa	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
7	Gujarat	Rural	0	0	4	0	0	0	1	0	0	1	0	4
		Urban	0	0	1	0	0	0	0	0	0	0	0	1
		Total	0	0	5	0	0	0	1	0	0	1	0	5

Sl.							Number o	of AIE Centr	es					
νο.	State / U.T.	Area	Go	vt. / Local Be	ody		Private Aid	ded	P	rivate Un	aided		Total	
			For	For	For	For	For	For	For	For	For	For	For	For
			Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
3	Haryana	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	5	0	0	5
		Total	0	0	0	0	0	0	0	0	5	0	0	5
	Himachal Pradesh	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
0	Jammu & Kashmir	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
1	Jharkhand	Rural	0	0	6	0	0	4	0	0	3	0	0	13
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	6	0	0	4	0	0	3	0	0	13
2	Karnataka	Rural	0	0	5	0	0	1	0	0	5	0	0	11
		Urban	2	0	12	0	0	3	0	0	1	2	0	16
		Total	2	0	17	0	0	4	0	0	6	2	0	27
3	Kerala	Rural	0	0	0	0	0	0	0	0	1	0	0	1
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	1	0	0	1
4	Madhya Pradesh	Rural	0	0	0	0	0	0	0	0	0	0	0	C
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0

Sl.							Number o	of AIE Centi	res					
No.	State / U.T.	Area	Go	vt. / Local Be	ody		Private Aid	led	P	rivate Und	aided		Total	
			For	For	For	For	For	For	For	For	For	For	For	For
			Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
15	Maharashtra	Rural	0	0	27	2	0	19	0	0	3	2	0	49
		Urban	0	0	82	0	0	10	0	0	1	0	0	93
		Total	0	0	109	2	0	29	0	0	4	2	0	142
16	Manipur	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
17	Meghalaya	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
18	Mizoram	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
19	Nagaland	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
20	Orissa	Rural	0	0	31	0	0	10	0	0	5	0	0	46
		Urban	0	0	3	0	1	2	0	0	0	0	1	5
		Total	0	0	34	0	1	12	0	0	5	0	1	51
21	Punjab	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
22	Rajasthan	Rural	1	4	32	0	2	19	0	0	12	1	6	63
		Urban	0	0	3	0	0	0	0	0	0	0	0	3
		Total	1	4	35	0	2	19	0	0	12	1	6	66

Sl.							Number o	of AIE Centi	res					
No.	State / U.T.	Area	Got	vt. / Local B	ody		Private Aid	ded	P	rivate Und	aided		Total	
			For	For	For	For	For	For	For	For	For	For	For	For
			Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
23	Sikkim	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
24	Tamil Nadu	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	3	0	0	0	1	0	9	1	0	12
		Total	0	0	3	0	0	0	1	0	9	1	0	12
25	Tripura	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
26	Uttar Pradesh	Rural	0	0	15	0	0	2	0	0	4	0	0	21
		Urban	7	5	30	6	6	43	0	5	20	13	16	93
		Total	7	5	45	6	6	45	0	5	24	13	16	114
27	Uttranchal	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
28	West Bengal	Rural	0	0	0	0	0	1	0	0	0	0	0	1
		Urban	0	0	23	0	0	0	0	0	4	0	0	27
		Total	0	0	23	0	0	1	0	0	4	0	0	28
29	A & N Islands	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0

Level of AIE Centres: Upper Primary

Sl.							Number o	of AIE Centr	es					
No.	State / U.T.	Area	Go	vt. / Local Be	ody		Private Aid	led	P	rivate Un	aided		Total	
			For	For	For	For	For	For	For	For	For	For	For	For
			Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
30	Chandigarh	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
31	D & N Haveli	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
32	Daman & Diu	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
33	Delhi	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
34	Lakshadweep	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
35	Pondicherry	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
		Rural	9	11	263	2	6	290	1	2	55	12	19	608
	INDIA	Urban	11	5	162	6	8	64	1	5	40	18	18	266
		Total	20	16	425	8	14	354	2	7	95	30	37	874

Note: AIE- Alternative and Innovative Education

TABLE7
STATEWISE NUMBER OF AIE CENTRES BY MANAGEMENT AND TYPE

Sl.							Number o	of AIE Centi	es					
No.	State / U.T.	Area	Gor	rt. / Local B	ody		Private Aid	led	P	rivate Un	aided		Total	
			For Boys	For Girls	For Both	For Boys	For Girls	For Both	For Boys	For Girls	For Both	For Boys	For Girls	For Both
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1	Andhra Pradesh	Rural	24	19	231	6	6	336	1	3	92	31	28	659
		Urban	2	3	12	0	0	42	0	0	8	2	3	62
		Total	26	22	243	6	6	378	1	3	100	33	31	721
2	Arunachal Pradesh	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
3	Assam	Rural	0	0	3	0	0	0	0	0	1	0	0	4
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	3	0	0	0	0	0	1	0	0	4
4	Bihar	Rural	0	0	0	0	1	3	0	0	1	0	1	4
		Urban	0	0	4	0	0	5	0	0	0	0	0	9
		Total	0	0	4	0	1	8	0	0	1	0	1	13
i	Chhattisgarh	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
5	Goa	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
7	Gujarat	Rural	0	0	4	0	0	0	0	0	0	0	0	4
		Urban	0	0	1	0	0	0	0	0	0	0	0	1
		Total	0	0	5	0	0	0	0	0	0	0	0	5

Sl.							Number o	f AIE Centr	es					
No.	State / U.T.	Area	Gos	rt. / Local Bo	ody		Private Aid	'ed	P	rivate Und	aided		Total	
			For Boys	For Girls	For Both	For Boys	For Girls	For Both	For Boys	For Girls	For Both	For Boys	For Girls	For Both
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
8	Haryana	Rural	0	0	0	0	0	2	0	0	0	0	0	2
	•	Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	2	0	0	0	0	0	2
)	Himachal Pradesh	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
0	Jammu & Kashmir	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
11	Jharkhand	Rural	0	0	2	0	0	7	0	0	1	0	0	10
		Urban	0	0	2	0	0	1	0	0	1	0	0	4
		Total	0	0	4	0	0	8	0	0	2	0	0	14
12	Karnataka	Rural	1	1	40	0	0	2	0	0	23	1	1	65
		Urban	0	2	19	0	0	10	0	0	7	0	2	36
		Total	1	3	59	0	0	12	0	0	30	1	3	101
13	Kerala	Rural	0	0	1	0	0	0	0	0	0	0	0	1
		Urban	0	0	1	0	0	0	0	0	0	0	0	1
		Total	0	0	2	0	0	0	0	0	0	0	0	2
14	Madhya Pradesh	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0

Sl.							Number o	of AIE Centi	res					
No.	State / U.T.	Area	Go	vt. / Local Be	ody		Private Aid	led	F	rivate Und	aided		Total	
			For	For	For	For	For	For	For	For	For	For	For	For
			Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
15	Maharashtra	Rural	0	1	49	0	0	40	1	0	10	1	1	99
		Urban	0	0	33	0	0	17	0	0	6	0	0	56
		Total	0	1	82	0	0	57	1	0	16	1	1	155
16	Manipur	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
17	Meghalaya	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
18	Mizoram	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
19	Nagaland	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
20	Orissa	Rural	0	0	7	2	0	1	0	0	5	2	0	13
		Urban	0	0	1	0	0	1	0	0	0	0	0	2
		Total	0	0	8	2	0	2	0	0	5	2	0	15
21	Punjab	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
22	Rajasthan	Rural	2	2	39	0	0	14	0	1	4	2	3	57
		Urban	0	0	5	0	0	0	0	0	1	0	0	6
		Total	2	2	44	0	0	14	0	1	5	2	3	63

Sl.			Number of AIE Centres											
Sι. No.	State / U.T.	Area	Govt. / Local Body				Private Aia	led	Private Unaided			Total		
			For Boys	For Girls	For Both	For Boys	For Girls	For Both	For Boys	For Girls	For Both	For Boys	For Girls	For Both
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
23	Sikkim	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
24	Tamil Nadu	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	11	0	0	6	0	1	48	0	1	65
		Total	0	0	11	0	0	6	0	1	48	0	1	65
25	Tripura	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
26	Uttar Pradesh	Rural	1	0	16	0	1	2	0	0	6	1	1	24
		Urban	2	2	124	2	4	75	1	2	43	5	8	242
		Total	3	2	140	2	5	77	1	2	49	6	9	266
27	Uttranchal	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
28	West Bengal	Rural	0	0	0	0	0	1	0	0	2	0	0	3
		Urban	0	2	13	0	2	22	1	0	20	1	4	55
		Total	0	2	13	0	2	23	1	0	22	1	4	58
29	A & N Islands	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
30	Chandigarh	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0

Level of AIE Centres: Both Primary and Upper Primary

Pondicherry INDIA	Rural Urban Total Rural Urban	0 0 0 28 4	0 0 0 23	0 0 0 392 226	0 0 0 8 2	0 0 0 8 6	0 0 0 408 179	0 0 0	0 0 0 4 3	0 0 0 145 134	0 0 0 38 8	0 0 0 35 18	0 0 0 945 539	
Pondicherry	Urban	0	0	0	0	0	0	0	0	0	0	0	0	
Pondicherry	Urban	0	0	0	0	0	0	0	0	0	0	0	0	
Pondicherry														
											_			
	Total	0	0	0	0	0	0	0	0	0	0	0	0	
	Urban	0	0	0	0	0	0	0	0	0	0	0	0	
Lakshadweep	Rural	0	0	0	0	0	0	0	0	0	0	0	0	
	Total	0	0	0	0	0	0	0	0	0	0	0	0	
	Urban	0	0	0	0	0	0	0	0	0	0	0	0	
Delhi	Rural	0	0	0	0	0	0	0	0	0	0	0	0	
	Total	0	0	0	0	0	0	0	0	0	0	0	0	
		0	0	0	0	0	0	0	0	0	0	0	0	
Daman & Diu	Rural	0	0	0	0	0	0	0	0	0	0	0	0	
	Total	0	0	0	0	0	0	0	0	0	0	0	0	
		0	0	0	0	0	0	0	0	0	0	0	0	
D & N Haveli	Rural	0	0	0	0	0	0	0	0	0	0	0	0	
2	3	4	5	6	7	8	9	10	11	12	13	14	15	
		Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both	Boys	Girls	Both	
		For											For	
State / U.T.	Area	Govt. / Local Body			Private Aided			ļ			Total			
	2 D & N Haveli Daman & Diu Delhi	State / U.T. 2 3 D & N Haveli Rural Urban Total Daman & Diu Rural Urban Total Delhi Rural Urban Total Lakshadweep Rural Urban Total	State U.T. Area Government Governm	State U.T. Area Govt. Local Box For Boys Girls	For For For Both	State U.T. Area Govt. Local Body For For Boys Girls Both Boys	State U.T. Area Govt. Local Body Private Aid	State U.T. Area Govt. Local Body For For For Boys Girls Both Boys Girls Both	For For For For For For Boys Girls Both Boys	State U.T. Area Govt. Local Body Frivate Aided For For For For For Boys Girls Both Boys Girls Both Boys Girls Both Boys Girls	State U.T. Area	State U.T. Area Govt. Local Body Frivate Aided Frivate Unaided For Boys Girls Both Boys Girls Both Boys Girls Both Boys Girls Both Boys Girls Both Boys Girls Both Boys Girls Both Boys	State U.T. Area	

Note: AIE- Alternative and Innovative Education

TABLE 8 STATEWISE NUMBER OF AIE CENTRES, ENROLMENT AND EDUCATION VOLUNTEERS

Sl. No.	State / U.T.	Area	No. of AIE Centres		Number of								
				Below 6 years		6 to below 11 years		11 to below 14 years		14 years & above		Education Volunteers	
				Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1	Andhra Pradesh	Rural	760	565	595	4,946	5,246	4,105	4,268	454	559	595	494
		Urban	136	637	625	1,671	1,783	212	288	66	53	71	150
		Total	896	1,202	1,220	6,617	7,029	4,317	4,556	520	612	666	644
2	Arunachal Pradesh	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
3	Assam	Rural	162	1,506	1,527	1,970	1,955	320	319	156	135	161	105
		Urban	6	21	19	79	84	40	53	1	4	2	4
		Total	168	1,527	1,546	2,049	2,039	360	372	157	139	163	109
4	Bihar	Rural	85	1,019	868	1,833	1,615	215	187	95	147	44	58
		Urban	12	86	105	523	849	9	81	1	0	5	18
		Total	97	1,105	973	2,356	2,464	224	268	96	147	49	76
5	Chhattisgarh	Rural	0	0	0	0	0	0	0	0	0	0	C
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
6	Goa	Rural	0	0	0	0	0	0	0	0	0	0	C
		Urban	0	0	0	0	0	0	0	0	0	0	C
		Total	0	0	0	0	0	0	0	0	0	0	0
7	Gujarat	Rural	55	87	80	226	334	145	139	29	14	46	10
		Urban	1	0	0	289	0	0	0	0	0	0	9
		Total	56	87	80	515	334	145	139	29	14	46	19

TABLE 8 (Contd.)

STATEWISE NUMBER OF AIE CENTRES, ENROLMENT AND EDUCATION VOLUNTEERS

	State / U.T.		No. of		Number of Education								
Sl. No.		V.T. Area	AIE Centres	Below 6 years		6 to below 11 years		11 to below 14 years		14 years & above		Volunteers	
				Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13	14
8	Haryana	Rural	33	112	116	298	296	70	45	6	7	11	24
	•	Urban	14	10	10	106	113	39	80	0	0	1	13
		Total	47	122	126	404	409	109	125	6	7	12	37
9	Himachal Pradesh	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
10	Jammu & Kashmir	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
11	Jharkhand	Rural	285	1,967	1,919	4,469	4,347	442	506	133	169	131	179
		Urban	11	15	6	209	216	0	0	0	0	0	11
		Total	296	1,982	1,925	4,678	4,563	442	506	133	169	131	190
12	Karnataka	Rural	92	71	68	741	800	333	410	31	18	39	43
		Urban	16	14	7	211	236	46	48	0	0	9	30
		Total	108	85	75	952	1,036	379	458	31	18	48	73
13	Kerala	Rural	10	32	33	113	109	0	1	3	5	6	5
		Urban	6	58	52	2	10	26	7	0	0	0	12
		Total	16	90	85	115	119	26	8	3	5	6	17
14	Madhya Pradesh	Rural	7	133	118	286	235	64	40	4	1	8	4
		Urban	103	430	311	3,164	2,966	387	265	25	10	103	70
		Total	110	563	429	3,450	3,201	451	305	29	11	111	74

TABLE 8 (Contd.) STATEWISE NUMBER OF AIE CENTRES, ENROLMENT AND EDUCATION VOLUNTEERS

			No. of			1	Number of (Children in A	Age-group				nber of ucation
Sl. No.	State / U.T.	Area	AIE Centres	Bel 6 ye		6 to be 11 ye		11 to 1 14 y			vears & bove	Vol	unteers
				Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13	14
5	Maharashtra	Rural	1,593	417	422	6,160	5,586	9,458	7,994	1,678	1,394	1,450	468
		Urban	646	410	421	6,131	5,528	2,462	2,215	203	136	714	888
		Total	2,239	827	843	12,291	11,114	11,920	10,209	1,881	1,530	2,164	1,356
6	Manipur	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
7	Meghalaya	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
18	Mizoram	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
19	Nagaland	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
20	Orissa	Rural	296	1,376	1,385	3,234	3,093	691	637	314	283	215	107
		Urban	147	197	252	2,237	2,039	301	275	7	8	55	123
		Total	443	1,573	1,637	5,471	5,132	992	912	321	291	270	230
21	Punjab	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0

TABLE 8 (Contd.) STATEWISE NUMBER OF AIE CENTRES, ENROLMENT AND EDUCATION VOLUNTEERS

			No. of				Number of (Children in 1	Age-group				mber of ucation
Sl. No.	State / U.T.	Area	AIE Centres		low ears	6 to b 11 ye			below ears		vears & bove		unteers
				Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13	14
22	Rajasthan	Rural Urban Total	9,007 479 9,4861	12,253 3,957 6,210	13,798 6,700 20,498	61,429 7,847 69,276	94,100 9,269 103,369	22,126 941 23,067	53,648 1,360 55,008	6,240 404 6,644	11,946 1,370 13,316	7,514 207 7,721	2,360 357 2,717
23	Sikkim	Rural Urban Total	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
24	Tamil Nadu	Rural Urban Total	7 95 102	1 739 740	1 760 761	106 1,676 1,782	114 1,710 1,824	32 417 449	54 422 476	1 222 223	0 158 158	1 390 391	17 460 477
25	Tripura	Rural Urban Total	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
26	Uttar Pradesh	Rural Urban Total	1,360 544 1,904	7,793 4,432 12,225	8,190 4,212 12,402	23,126 18,417 41,543	19,833 16,967 36,800	2,112 880 2,992	1,830 877 2,707	534 120 654	514 34 548	1,060 513 1,573	389 762 1,151
27	Uttranchal	Rural Urban Total	36 0 36	174 0 174	144 0 144	263 0 263	294 0 294	29 0 29	32 0 32	8 0 8	4 0 4	26 0 26	12 0 12
28	West Bengal	Rural Urban Total	19 539 558	374 7,296 7,670	384 7,454 7,838	229 6,879 7,108	219 6,767 6,986	68 773 841	67 905 972	15 99 114	38 93 131	13 141 154	26 949 975
29	A & N Islands	Rural Urban Total	49 7 56	9 0 9	20 0 20	435 83 518	429 103 532	19 8 27	17 12 29	1 0 1	2 0 2	15 7 22	33 0 33

TABLE 8 (Contd.) STATEWISE NUMBER OF AIE CENTRES, ENROLMENT AND EDUCATION VOLUNTEERS

Level of AIE Centres: Primary

			N. C				Number of (Children in 1	Age-group				nber of
Sl. No.	State / U.T.	Area	No. of AIE Centres	Bel 6 ye		6 to b		11 to 1 14 y	below ears		years & above		ucation unteers
				Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13	14
30	Chandigarh	Rural	0	0	0	0	0	0	0	0	0	0	0
	· ·	Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
31	D & N Haveli	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
32	Daman & Diu	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
33	Delhi	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
34	Lakshadweep	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
35	Pondicherry	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
	DIDIA	Rural	13,856	27,889	29,668	109,864	138,605	40,229	70,194	9,702	15,236	11,335	4,334
	INDIA	Urban Total	2,762 16,618	18,302 46,191	20,934 50,602	49,524 159,388	48,640 187,245	6,541 46,770	6,888 77,082	1,148 10,850	1,866 17,102	2,218 13,553	3,856 8,190

Note: AIE- Alternative and Innovative Education

TABLE 9
STATEWISE NUMBER OF AIE CENTRES, ENROLMENT AND EDUCATION VOLUNTEERS

						1	Number of (Children in 1	Age-group				nber of
Sl. No.	State / U.T.	Area	No. of AIE Centres	Belo 6 ye		6 to be 11 ye		11 to 14 y	below ears		ears & bove		ucation inteers
				Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Male	Female
_1	2	3	4	5	6	7	8	9	10	11	12	13	14
1	Andhra Pradesh	Rural	405	31	40	1,079	1,224	3,369	3,988	725	803	299	240
		Urban	13	0	0	78	37	258	281	31	20	9	13
		Total	418	31	40	1,157	1,261	3,627	4,269	756	823	308	253
2	Arunachal Pradesh	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
3	Assam	Rural	10	259	432	240	196	95	54	0	0	19	13
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	10	259	432	240	196	95	54	0	0	19	13
4	Bihar	Rural	5	230	143	603	412	90	15	56	115	7	4
		Urban	1	61	41	0	0	0	0	4	0	0	1
		Total	6	291	184	603	412	90	15	60	115	7	5
5	Chhattisgarh	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
6	Goa	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
7	Gujarat	Rural	5	3	3	31	19	14	20	0	0	3	1
		Urban	1	59	61	422	300	116	86	2	1	0	0
		Total	6	62	64	453	319	130	106	2	1	3	1

TABLE 9 (Contd.) STATEWISE NUMBER OF AIE CENTRES, ENROLMENT AND EDUCATION VOLUNTEERS

						Λ	Number of C	Children in A	Age-group				nber of
Sl. No.	State / U.T.	Area	No. of AIE Centres	Bel 6 ye		6 to be 11 ye		11 to 1 14 y			ears & bove		ucation inteers
				Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13	14
3	Haryana	Rural	0	0	0	0	0	0	0	0	0	0	0
	•	Urban	5	225	120	175	130	301	130	219	150	17	18
		Total	5	225	120	175	130	301	130	219	150	17	18
)	Himachal Pradesh	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
10	Jammu & Kashmir	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
11	Jharkhand	Rural	13	185	161	433	417	150	63	3	2	15	4
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	13	185	161	433	417	150	63	3	2	15	4
12	Karnataka	Rural	11	6	12	105	129	43	41	4	5	10	6
		Urban	18	13	8	134	151	75	92	8	5	12	48
		Total	29	19	20	239	280	118	133	12	10	22	54
13	Kerala	Rural	1	0	0	14	4	15	4	25	2	2	4
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	1	0	0	14	4	15	4	25	2	2	4
14	Madhya Pradesh	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0

TABLE 9 (Contd.) STATEWISE NUMBER OF AIE CENTRES, ENROLMENT AND EDUCATION VOLUNTEERS

			No. of			1	Number of (Children in 2	Age-group				nber of ıcation
Sl. No.	State / U.T.	Area	AIE Centres	Belo 6 ye		6 to be 11 ye			below ears		vears & bove	Vol	unteers
				Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13	14
15	Maharashtra	Rural	51	33	29	248	243	516	401	112	93	69	27
		Urban	93	14	17	844	592	430	324	9	5	65	92
		Total	144	47	46	1,092	835	946	725	121	98	134	119
16	Manipur	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
17	Meghalaya	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
18	Mizoram	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
19	Nagaland	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
20	Orissa	Rural	46	75	61	184	166	449	362	49	30	45	25
		Urban	6	0	0	0	0	185	188	15	0	4	4
		Total	52	75	61	184	166	634	550	64	30	49	29
21	Punjab	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0

TABLE 9 (Contd.)

STATEWISE NUMBER OF AIE CENTRES, ENROLMENT AND EDUCATION VOLUNTEERS

			No. of				Number of	Children in	Age-group)			mber of lucation
Sl. No.	State / U.T.	Area	AIE Centres		low ears	6 to b			below years	i	14 years & above		lunteers
				Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13	14
22	Rajasthan	Rural	70	152	189	766	828	333	383	40	31	69	18
		Urban	3	20	45	15	16	31	58	0	0	2	3
		Total	73	172	234	781	844	364	441	40	31	71	21
23	Sikkim	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
24	Tamil Nadu	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	13	38	35	50	49	106	79	0	0	6	14
		Total	13	38	35	50	49	106	79	0	0	6	14
25	Tripura	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
26	Uttar Pradesh	Rural	21	195	230	207	191	165	144	136	110	31	26
		Urban	122	857	738	4,009	5,370	7,325	6,649	12,215	12,956	1,002	662
		Total	143	1,052	968	4,216	5,561	7,490	6,793	12,351	13,066	1,033	688
27	Uttranchal	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
28	West Bengal	Rural	1	5	7	30	48	8	12	0	0	0	1
		Urban	27	276	278	112	91	72	84	184	166	14	51
		Total	28	281	285	142	139	80	96	184	166	14	52

TABLE 9 (Contd.) STATEWISE NUMBER OF AIE CENTRES, ENROLMENT AND EDUCATION VOLUNTEERS

Level of AIE Centres: Upper Primary

			No. of				Number oj	f Children	in Age-group	p		1	mber of ucation
Sl. No.	State / U.T.	Area	AIE Centres	Bel 6 ye			below years		to below 4 years	12	4 years & above		unteers
				Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13	14
29	A & N Islands	Rural Urban Total	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
30	Chandigarh	Rural Urban Total	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
31	D & N Haveli	Rural Urban Total	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
32	Daman & Diu	Rural Urban Total	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
33	Delhi	Rural Urban Total	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
34	Lakshadweep	Rural Urban Total	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
35	Pondicherry	Rural Urban Total	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
	INDIA	Rural Urban Total	639 302 941	1,174 1,563 2,737	1,307 1,343 2,650	3,940 5,839 9,779	3,877 6,736 10,613	5,247 8,899 14,146	5,487 7,971 13,458	1,150 12,687 13,837	1,191 13,303 14,494	569 1,131 1,700	369 906 1,275

Note: AIE- Alternative and Innovative Education

TABLE 10 STATEWISE NUMBER OF AIE CENTRES, ENROLMENT AND EDUCATION VOLUNTEERS

			No. of			Λ	Number of (Children in A	Age-group				nber of ıcation
Sl. No.	State / U.T.	Area	AIE Centres	Belo 6 ye		6 to be 11 ye		11 to 1 14 y			ears & bove		unteers
				Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1 /	Andhra Pradesh	Rural	718	155	119	2,926	3,175	6,258	6,937	936	850	600	395
		Urban	67	73	64	477	557	556	585	90	122	19	59
		Total	785	228	183	3,403	3,732	6,814	7,522	1,026	972	619	454
2	Arunachal Pradesh	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
3 1	Assam	Rural	4	48	20	60	51	20	21	0	0	14	8
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	4	48	20	60	51	20	21	0	0	14	8
4]	Bihar	Rural	5	87	60	35	36	24	20	4	3	7	3
		Urban	9	128	79	788	617	280	153	0	0	7	8
		Total	14	215	139	823	653	304	173	4	3	14	11
5 (Chhattisgarh	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
5 (Goa	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
7 (Gujarat	Rural	4	5	1	10	9	9	8	38	32	3	1
		Urban	1	89	81	394	392	68	64	5	6	10	15
		Total	5	94	82	404	401	77	72	43	38	13	16

TABLE 10 (Contd.) STATEWISE NUMBER OF AIE CENTRES, ENROLMENT AND EDUCATION VOLUNTEERS

			No. of			Λ	Number of C	Children in A	Age-group				nber of ucation
Sl. No.	State / U.T.	Area	AIE Centres	Bel 6 ye		6 to be 11 ye		11 to 1 14 y			ears & bove		unteers
				Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13	14
8	Haryana	Rural	2	0	0	26	14	0	0	0	0	0	2
	Ž	Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	2	0	0	26	14	0	0	0	0	0	2
9	Himachal Pradesh	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
10	Jammu & Kashmir	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
11	Jharkhand	Rural	10	51	38	114	93	11	13	7	12	5	5
		Urban	4	151	157	534	523	431	303	63	87	772	773
		Total	14	202	195	648	616	442	316	70	99	777	778
12	Karnataka	Rural	67	64	34	479	367	277	318	12	14	36	29
		Urban	38	118	109	1,027	861	445	389	1,430	957	65	127
		Total	105	182	143	1,506	1,228	722	707	1,442	971	101	156
13	Kerala	Rural	1	53	46	317	258	90	48	10	8	0	0
		Urban	1	0	0	0	0	7	6	0	0	1	0
		Total	2	53	46	317	258	97	54	10	8	1	0
14	Madhya Pradesh	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0

TABLE 10 (Contd.) STATEWISE NUMBER OF AIE CENTRES, ENROLMENT AND EDUCATION VOLUNTEERS

			No. of			1	Number of (Children in 1	Age-group				nber of
Sl. No.	State / U.T.	Area	AIE Centres	Belo 6 ye		6 to be			below vears		vears & bove		ication nteers
				Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13	14
15	Maharashtra	Rural	101	1	3	444	374	757	595	235	214	88	21
		Urban	56	94	83	506	530	301	236	91	92	28	60
		Total	157	95	86	950	904	1,058	831	326	306	116	81
16	Manipur	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
17	Meghalaya	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
18	Mizoram	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
19	Nagaland	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
20	Orissa	Rural	15	61	50	91	77	120	73	113	51	16	0
		Urban	2	0	0	24	42	36	18	0	0	0	3
		Total	17	61	50	115	119	156	91	113	51	16	3
21	Punjab	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0

TABLE 10 (Contd.) STATEWISE NUMBER OF AIE CENTRES, ENROLMENT AND EDUCATION VOLUNTEERS

			No. of			Λ	Number of C	Children in A	Age-group				nber of ıcation
Sl. No.	State / U.T.	Area	AIE Centres	Bel 6 ye	ow ears	6 to be 11 ye		11 to l 14 y	I		vears & bove		unteers
				Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13	14
19	Nagaland	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
20	Orissa	Rural	15	61	50	91	77	120	73	113	51	16	0
		Urban	2	0	0	24	42	36	18	0	0	0	3
		Total	17	61	50	115	119	156	91	113	51	16	3
21	Punjab	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
22	Rajasthan	Rural	62	168	162	789	821	388	407	183	409	85	26
		Urban	6	27	36	107	143	31	35	3	1	1	2
		Total	68	195	198	896	964	419	442	186	410	86	28
23	Sikkim	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
24	Tamil Nadu	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	66	1,167	1,129	1,662	1,511	1,622	1,214	1,032	664	92	95
		Total	66	1,167	1,129	1,662	1,511	1,622	1,214	1,032	664	92	95
25	Tripura	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0

${\bf TABLE\,10\,(Contd.)}$ STATEWISE NUMBER OF AIE CENTRES, ENROLMENT AND EDUCATION VOLUNTEERS

			N. C			1	Number of (Children in 1	Age-group				nber of
Sl. Vo.	State / U.T.	Area	No. of AIE Centres	Bel 6 ye		6 to be 11 ye		11 to 1 14 y			years & bove		ucation inteers
				Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13	14
26	Uttar Pradesh	Rural	26	417	314	934	735	329	287	72	76	42	15
		Urban	255	3,913	3,965	14,444	14,233	13,221	13,447	21,954	14,995	2,795	3,203
		Total	281	4,330	4,279	15,378	14,968	13,550	13,734	22,026	15,071	2,837	3,218
27	Uttranchal	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
28	West Bengal	Rural	3	10	7	10	16	15	15	4	67	0	4
		Urban	60	470	442	531	529	307	315	28	28	35	79
		Total	63	480	449	541	545	322	330	32	95	35	83
29	A & N Islands	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
30	Chandigarh	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
31	D & N Haveli	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
32	Daman & Diu	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0

TABLE 10 (Contd.) STATEWISE NUMBER OF AIE CENTRES, ENROLMENT AND EDUCATION VOLUNTEERS

Level of AIE Centres: Both Primary and Upper Primary

			No. of				Number	of Childrer	ı in Age-gro	ир			mber of lucation
Sl. No.	State / U.T.	Area	AIE Centres		low ears		o below ! years		l to below 14 years		14 years & above		lunteers
				Boys	Girls	Boys	Girl.	Boy.	s Girl	s Boys	Girls	Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13	14
33	Delhi	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
34	Lakshadweep	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
35	Pondicherry	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
		Rural	1,018	1,120	854	6,235	6,026	8,298	8,742	1,614	1,736	896	509
	INDIA	Urban	565	6,230	6,145	20,494	19,938	17,305	16,765	24,696	16,952	3,825	4,424
		Total	1,583	7,350	6,999	26,729	25,964	25,603	25,507	26,310	18,688	4,721	4,933

Note: AIE- Alternative and Innovative Education

TABLE 11
STATEWISE AND CATEGORYWISE SANSKRIT PATHSHALAS

Sl.	G (11.77		Primary		U_I	pper Primar	у		Secondary		Hig	gher Second	ary
No.	State / U.T.	Rural	Urban	Total	Rural	Urban	Total	Rural	Urban	Total	Rural	Urban	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1 A	andhra Pradesh	4	4	8	3	5	8	15	16	31	0	0	0
2 A	runachal Pradesh	0	0	0	0	0	0	0	0	0	0	0	0
3 A	ssam	11	0	11	6	0	6	13	1	14	22	3	25
4 B	ihar	26	3	29	175	13	188	135	23	158	14	3	17
5 C	hhattisgarh	0	0	0	0	0	0	0	0	0	3	1	4
6 G	loa	0	0	0	0	0	0	0	0	0	0	0	0
7 G	bujarat	0	2	2	0	2	2	0	3	3	1	10	11
8 H	Iaryana	0	0	0	0	1	1	0	0	0	1	0	1
9 H	Iimachal Pradesh	0	0	0	0	0	0	0	0	0	1	3	4
10 Ja	ammu & Kashmir	2	0	2	1	0	1	0	0	0	0	0	0
11 Jł	narkhand	2	0	2	9	1	10	4	2	6	0	2	2
12 K	arnataka	10	11	21	6	19	25	5	15	20	3	2	5.
13 K	Terala	0	0	0	1	0	1	0	1	1	0	0	0
14 M	Iadhya Pradesh	9	19	28	15	13	28	1	2	3	12	15	27
15 M	Iaharashtra	5	0	5	1	5	6	1	4	5	1	1	2
16 M	I anipur	0	0	0	0	0	0	0	0	0	0	0	0
17 M	I eghalaya	0	0	0	0	0	0	0	0	0	0	0	0
18 M	l izoram	0	0	0	0	0	0	0	0	0	0	0	0
19 N	agaland	0	0	0	0	0	0	0	0	0	0	0	0

TABLE 11 (Contd.)

STATEWISE AND CATEGORYWISE SANSKRIT PATHSHALAS

Sl. No.	State / U.T.		Primary		U_I	pper Primar	У		Secondary		Hig	gher Second	ary
	State 7 C.1.	Rural	Urban	Total	Rural	Urban	Total	Rural	Urban	Total	Rural	Urban	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14
20 C	Drissa	4	1	5	23	2	25	63	5	68	14	6	20
21 P	Punjab	0	0	0	0	0	0	0	0	0	0	0	0
22 R	Rajasthan	547	79	626	266	53	319	57	15	72	42	28	70
23 S	likkim	0	0	0	0	0	0	2	0	2	0	0	0
24 T	amil Nadu	0	1	1	1	0	1	0	1	1	0	0	0
25 T	ripura	0	2	2	0	1	1	0	0	0	0	0	0
26 U	Jttar Pradesh	32	26	58	19	7	26	20	5	25	164	107	271
27 U	Jttranchal	1	0	1	0	0	0	1	0	1	14	22	36
28 V	Vest Bengal	42	6	48	28	1	29	88	14	102	26	12	38
29 A	A & N Islands	0	0	0	0	0	0	0	0	0	0	0	0
30 C	Chandigarh	0	0	0	0	0	0	0	0	0	0	0	0
31 D	0 & N Haveli	0	0	0	0	0	0	0	0	0	0	0	0
32 D	Daman & Diu	0	0	0	0	0	0	0	0	0	0	0	0
33 D	Delhi	0	0	0	0	0	0	0	0	0	1	0	1
34 L	akshadweep	0	0	0	0	0	0	0	0	0	0	0	0
35 P	ondicherry	0	0	0	0	0	0	0	0	0	0	0	0
	INDIA	695	154	849	554	123	677	405	107	512	319	215	534

TABLE 12
MANAGEMENTWISE NUMBER OF SANSKRIT PATHSHALAS AT DIFFERENT SCHOOL STAGES

Sl. Stag.	es Area	Govt./ Local Body	Private Aided	Private Unaided (recognised)	Private Unaided (unrecognised)	Total
1 2	3	4	5	6	7	8
	Rural	912	228	192	57	1,389
1 Primary	Urban	156	110	62	16	344
	Total	1,068	338	254	73	1,733
	Rural	548	328	228	62	1,166
2 Upper Prima	ry Urban	126	132	82	23	363
	Total	674	460	310	85	1,529
	Rural	307	228	120	46	701
3 Secondary	Urban	103	121	59	16	299
	Total	410	349	179	62	1,000
	Rural	130	121	50	18	319
4 Higher Secon	idary Urban	72	81	50	12	215
	Total	202	202	100	30	534

TABLE 13
STATEWISE NUMBER OF SANSKRIT PATHSHALAS AT DIFFERENT SCHOOL STAGES

Sl. No.	State / U.T.	Area	Primary Stage	Upper Primary Stage	Secondary Stage	Higher Secondary Stage
1	2	3	4	5	6	7
1	Andhra Pradesh	Rural	15	18	15	0
		Urban	12	21	16	0
		Total	27	39	31	0
2	Arunachal Pradesh	Rural	0	0	0	0
		Urban	0	0	0	0
		Total	0	0	0	0
3	Assam	Rural	18	17	33	22
		Urban	0	0	4	3
		Total	18	17	37	25
4	Bihar	Rural	259	310	139	14
		Urban	23	36	24	3
		Total	282	346	163	17
5	Chhattisgarh	Rural	0	3	3	3
		Urban	0	1	1	1
		Total	0	4	4	4
6	Goa	Rural	0	0	0	0
		Urban	0	0	0	0
		Total	0	0	0	0
7	Gujarat	Rural	0	0	1	1
		Urban	4	4	13	10
		Total	4	4	14	11
8	Haryana	Rural	0	1	1	1
		Urban	1	1	0	0
		Total	1	2	1	1

TABLE 13 (Contd.)

STATEWISE NUMBER OF SANSKRIT PATHSHALAS AT DIFFERENT SCHOOL STAGES

Sl. No.	State / U.T.	Area	Primary Stage	Upper Primary Stage	Secondary Stage	Higher Secondary Stage
1	2	3	4	5	6	7
9	Himachal Pradesh	Rural	1	1	1	1
		Urban	0	0	0	3
		Total	1	1	1	4
10	Jammu & Kashmir	Rural	3	1	0	0
		Urban	0	0	0	0
		Total	3	1	0	0
11	Jharkhand	Rural	14	13	4	0
		Urban	1	5	4	2
		Total	15	18	8	2
12	Karnataka	Rural	20	11	7	3
		Urban	39	35	17	2
		Total	59	46	24	5
13	Kerala	Rural	1	1	0	0
		Urban	0	1	1	0
		Total	1	2	1	0
14	Madhya Pradesh	Rural	11	28	13	12
		Urban	26	29	16	15
		Total	37	57	29	27
15	Maharashtra	Rural	7	2	2	1
		Urban	6	7	4	1
		Total	13	9	6	2
16	Manipur	Rural	0	0	0	0
		Urban	0	0	0	0
		Total	0	0	0	0

TABLE 13 (Contd.)

STATEWISE NUMBER OF SANSKRIT PATHSHALAS AT DIFFERENT SCHOOL STAGES

Sl. No.	State / U.T.	Area	Primary Stage	Upper Primary Stage	Secondary Stage	Higher Secondary Stage
_1	2	3	4	5	6	7
17	Meghalaya	Rural	0	0	0	0
		Urban	0	0	0	0
		Total	0	0	0	0
18	Mizoram	Rural	0	0	0	0
		Urban	0	0	0	0
		Total	0	0	0	0
19	Nagaland	Rural	0	0	0	0
		Urban	0	0	0	0
		Total	0	0	0	0
20	Orissa	Rural	7	84	73	14
		Urban	1	9	8	6
		Total	8	93	81	20
21	Punjab	Rural	0	0	0	0
		Urban	0	0	0	0
		Total	0	0	0	0
22	Rajasthan	Rural	843	364	99	42
	-	Urban	147	91	42	28
		Total	990	455	141	70
23	Sikkim	Rural	2	2	2	0
		Urban	0	0	0	0
		Total	2	2	2	0
24	Tamil Nadu	Rural	1	1	0	0
		Urban	1	1	1	0
		Total	2	2	1	0

TABLE 13 (Contd.)

STATEWISE NUMBER OF SANSKRIT PATHSHALAS AT DIFFERENT SCHOOL STAGES

Sl. No.	State / U.T.	Area	Primary Stage	Upper Primary Stage	Secondary Stage	Higher Secondary Stage
1	2	3	4	5	6	7
25	Tripura	Rural	0	0	0	0
	1110111	Urban	3	1	0	0
		Total	3	1	0	0
26	Uttar Pradesh	Rural	66	168	182	164
		Urban	48	80	100	107
		Total	114	248	282	271
27	Uttranchal	Rural	1	12	15	14
		Urban	3	14	22	22
		Total	4	26	37	36
28	West Bengal	Rural	120	128	110	26
		Urban	29	27	26	12
		Total	149	155	136	38
29	A & N Islands	Rural	0	0	0	0
		Urban	0	0	0	0
		Total	0	0	0	0
30	Chandigarh	Rural	0	0	0	0
		Urban	0	0	0	0
		Total	0	0	0	0
31	D & N Haveli	Rural	0	0	0	0
		Urban	0	0	0	0
		Total	0	0	0	0
32	Daman & Diu	Rural	0	0	0	0
		Urban	0	0	0	0
		Total	0	0	0	0

TABLE 13 (Contd.)

STATEWISE NUMBER OF SANSKRIT PATHSHALAS AT DIFFERENT SCHOOL STAGES

Sl. No.	State / U.T.	Area	Primary Stage	Upper Primary Stage	Secondary Stage	Higher Secondary Stage
1	2	3	4	5	6	7
33	Delhi	Rural	0	1	1	1
		Urban	0	0	0	0
		Total	0	1	1	1
34	Lakshadweep	Rural	0	0	0	0
		Urban	0	0	0	0
		Total	0	0	0	0
35	Pondicherry	Rural	0	0	0	0
		Urban	0	0	0	0
		Total	0	0	0	0
		Rural	1,389	1,166	701	319
	INDIA	Urban	344	363	299	215
		Total	1,733	1,529	1,000	534

TABLE 14
MANAGEMENTWISE ENROLMENT AND TEACHERS IN SANSKRIT PATHSHALAS

						Enro	lment In S	anskrit Pat	hshalas at					
Sl. No.	Management	Area		ber of chers	Prim Stas	-	Upper I Sta	Primary 1ge	Secon Sta		Hig Seconda			otal olment
			Male	Female	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
		Rural	3,465	451	21,399	39,935	19,179	11,240	10,720	5,467	5,141	2,142	56,439	58,784
1	Govt. / Local Body	Urban	907	235	9,317	7,756	4,168	2,056	4,063	1,200	3,296	688	20,844	11,700
		Total	4,372	686	30,716	47,691	23,347	13,296	14,783	6,667	8,437	2,830	77,283	70,484
		Rural	1,845	166	11,915	8,211	10,183	5,930	11,230	5,137	4,083	1,339	37,411	20,617
2	Private Aided	Urban	828	228	5,385	4,027	3,833	2,549	5,276	1,854	3,868	1,425	18,362	9,855
		Total	2,673	394	17,300	12,238	14,016	8,479	16,506	6,991	7,951	2,764	55,773	30,472
		Rural	1,515	193	8,321	7,463	8,337	4,084	5,661	2,849	1,669	680	23,988	15,076
3	Private Unaided	Urban	509	135	4,278	2,856	2,630	1,013	2,588	577	2,174	375	11,670	4,821
	(Recognised)	Total	2,024	328	12,599	10,319	10,967	5,097	8,249	3,426	3,843	1,055	35,658	19,897
		Rural	437	89	2,591	2,111	1,676	939	1,940	1,168	567	160	6,774	4,378
4	Private Unaided	Urban	105	14	403	375	628	572	614	203	166	32	1,811	1,182
	(Unrecognised)	Total	542	103	2,994	2,486	2,304	1,511	2,554	1,371	733	192	8,585	5,560
		Rural	7,262	899	44,226	57,720	39,375	22,193	29,551	14,621	11,460	4,321	124,612	98,855
	Total	Urban	2,349	612	19,383	15,014	11,259	6,190	12,541	3,834	9,504	2,520	52,687	27,558
		Total	9,611	1,511	63,609	72,734	50,634	28,383	42,092	18,455	20,964	6,841	177,299	126,413

TABLE 15
STATEWISE ENROLMENT AND TEACHERS IN SANSKRIT PATHSHALAS

			Enrolment in Sanskrit Pathshalas a						alas at					
Sl. No.	State / U.T.	Area		ber of chers		nary 1ge	1 ^ ^	Primary age	Secon Sta	ıdary ıge		gher ary Stage		otal olment
			Male	Female	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1	Andhra Pradesh	Rural	124	56	1,052	991	433	378	1,242	1,412	0	0	2,727	2,781
		Urban	110	76	1,005	879	646	598	1,118	810	0	0	2,769	2,287
		Total	234	132	2,057	1,870	1,079	976	2,360	2,222	0	0	5,496	5,068
2	Arunachal Pradesh	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
3	Assam	Rural	235	27	779	543	593	412	609	576	250	233	2,231	1,764
		Urban	12	1	0	0	0	0	70	88	29	24	99	112
		Total	247	28	779	543	593	412	679	664	279	257	2,330	1,876
4	Bihar	Rural	1,990	138	14,290	8,832	13,868	8,216	9,343	5,673	509	237	38,010	22,958
		Urban	209	21	1,459	1,041	1,258	945	1,499	651	80	47	4,296	2,684
		Total	2,199	159	15,749	9,873	15,126	9,161	10,842	6,324	589	284	42,306	25,642
5	Chhattisgarh	Rural	27	3	0	0	115	61	108	64	112	50	335	175
		Urban	3	0	0	0	22	0	34	0	15	0	71	0
		Total	30	3	0	0	137	61	142	64	127	50	406	175
6	Goa	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
7	Gujarat	Rural	5	0	0	0	0	0	54	0	27	0	81	0
	3	Urban	52	15	11	10	150	95	474	47	316	1	951	153
		Total	57	15	11	10	150	95	528	47	343	1	1,032	153
8	Haryana	Rural	7	0	0	0	14	6	15	7	3	2	32	15
	Ž	Urban	4	0	43	7	10	0	0	0	0	0	53	7
		Total	11	0	43	7	24	6	15	7	3	2	85	22

TABLE 15 (Contd.)
STATEWISE ENROLMENT AND TEACHERS IN SANSKRIT PATHSHALAS

							Enroli	ment in San	skrit Paths	halas at				
Sl. No.	State / U.T.	Area		ber of chers		nary 1ge		Primary tage	Secor Sta	- 1	0	er Sec- ry Stage		otal olment
			Male	Female	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
9	Himachal Pradesh	Rural	1	0	0	0	0	0	0	0	25	0	25	0
		Urban	16	5	0	0	0	0	0	0	225	124	225	124
		Total	17	5	0	0	0	0	0	0	250	124	250	124
10	Jammu & Kashmir	Rural	9	4	108	60	6	8	0	0	0	0	114	68
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	9	4	108	60	6	8	0	0	0	0	114	68
11	Jharkhand	Rural	59	11	707	556	674	274	324	94	0	0	1,705	924
		Urban	23	0	65	31	35	3	89	40	102	0	291	74
		Total	82	11	772	587	709	277	413	134	102	0	1,996	998
12	Karnataka	Rural	51	4	822	528	343	314	211	70	273	121	1,649	1,033
		Urban	97	25	1,265	1,167	852	615	601	181	39	19	2,757	1,982
		Total	148	29	2,087	1,695	1,195	929	812	251	312	140	4,406	3,015
13	Kerala	Rural	1	1	47	34	0	0	0	0	0	0	47	34
		Urban	0	2	0	0	30	12	23	16	0	0	53	28
		Total	1	3	47	34	30	12	23	16	0	0	100	62
14	Madhya Pradesh	Rural	106	8	295	128	538	153	264	93	111	17	1,208	391
		Urban	145	25	995	445	1,046	138	500	44	305	42	2,846	669
		Total	251	33	1,290	573	1,584	291	764	137	416	59	4,054	1,060
15	Maharashtra	Rural	13	0	115	82	14	9	30	0	4	0	163	91
		Urban	18	4	42	50	107	105	225	9	13	0	387	164
		Total	31	4	157	132	121	114	255	9	17	0	550	255
16	Manipur	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0

TABLE 15 (Contd.)

STATEWISE ENROLMENT AND TEACHERS IN SANSKRIT PATHSHALAS

							Enro	lment in San	skrit Paths	halas at				
Sl. No.	State / U.T.	Area		ber of chers	1	Primary Stage		er Primary Stage		ndary age		igher dary Stage	E	Total irolment
			Male	Female	Boys	Girl	s Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
17	Meghalaya	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
18	Mizoram	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
19	Nagaland	Rural	0	0	0	0	0	0	0	0	0	0	0	0
	· ·	Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
20	Orissa	Rural	457	128	219	197	1,039	991	1,850	1,530	649	611	3,757	3,329
		Urban	76	10	13	2	249	68	287	91	254	114	803	275
		Total	533	138	232	199	1,288	1,059	2,137	1,621	903	725	4,560	3,604
21	Punjab	Rural	0	0	0	0	0	0	0	0	0	0	0	0
	-	Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
22	Rajasthan	Rural	2,770	386	17,574	40,027	16,955	8,908	4,673	1,674	3,058	1,131	42,260	51,740
		Urban	719	286	10,887	9,006	4,684	2,519	1,445	391	1,830	399	18,846	12,315
		Total	3,489	672	28,461	49,033	21,639	11,427	6,118	2,065	4,888	1,530	61,106	64,055
23	Sikkim	Rural	5	0	18	13	24	7	47	6	0	0	89	26
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	5	0	18	13	24	7	47	6	0	0	89	26
24	Tamil Nadu	Rural	2	0	4	0	5	0	0	0	0	0	9	0
		Urban	9	3	60	50	53	44	43	37	0	0	156	131
		Total	11	3	64	50	58	44	43	37	0	0	165	131

TABLE 15 (Contd.)

STATEWISE ENROLMENT AND TEACHERS IN SANSKRIT PATHSHALAS

							Enrolment	in Sanskrit I	Pathshalas	at				
Sl. No.	State / U.T.	Area		ber of chers	1	imary tage	1.1	r Primary Stage		ndary age		gher ary Stage	1	otal olment
			Male	Female	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
25	Tripura	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	3	0	7	9	1	4	0	0	0	0	8	13
		Total	3	0	7	9	1	4	0	0	0	0	8	13
26	Uttar Pradesh	Rural	1,056	84	6,663	4,836	3,786	2,117	9,146	2,581	6,092	1,839	25,687	11,373
		Urban	681	123	3,092	2,240	1,604	1,027	4,962	1,384	5,470	1,706	15,128	6,357
		Total	1,737	207	9,755	7,076	5,390	3,144	14,108	3,965	11,562	3,545	40,815	17,730
27	Uttranchal	Rural	70	4	252	207	82	7	402	50	202	28	938	292
		Urban	132	5	260	0	414	11	1,057	24	749	26	2,480	61
		Total	202	9	512	207	496	18	1,459	74	951	54	3,418	353
28	West Bengal	Rural	270	43	1,281	686	844	317	1,210	776	133	41	3,468	1,820
		Urban	40	11	179	77	98	6	114	21	77	18	468	122
		Total	310	54	1,460	763	942	323	1,324	797	210	59	3,936	1,942
29	A & N Islands	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	C
30	Chandigarh	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	C
		Total	0	0	0	0	0	0	0	0	0	0	0	C
31	D & N Haveli	Rural	0	0	0	0	0	0	0	0	0	0	0	(
		Urban	0	0	0	0	0	0	0	0	0	0	0	C
		Total	0	0	0	0	0	0	0	0	0	0	0	0
32	Daman & Diu	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	C
		Total	0	0	0	0	0	0	0	0	0	0	0	C

TABLE 15 (Contd.)

STATEWISE ENROLMENT AND TEACHERS IN SANSKRIT PATHSHALAS

							Enr	olment in S	anskrit Path	hshalas at				
Sl. No.	State / U.T.	Area	Numb Teach			Primary Stage	Upp	er Primary Stage	I	ondary tage		igher lary Stage		Total rolment
			Male	Female	Boys	Girl.	s Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
33	Delhi	Rural	4	2	0	0	42	15	23	15	12	11	77	41
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	4	2	0	0	42	15	23	15	12	11	77	41
34	Lakshadweep	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
35	Pondicherry	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
		Rural	7,262	899	44,226	57,720	39,375	22,193	29,551	14,621	11,460	4,321	124,612	98,855
	INDIA	Urban	2,349	612	19,383	15,014	11,259	6,190	12,541	3,834	9,504	2,520	52,687	27,558
		Total	9,611	1,511	63,609	72,734	50,634	28,383	42,092	18,455	20,964	6,841	177,299	126,413

TABLE 16
STATEWISE AND CATEGORYWISE MAKTABS FOLLOWING SYSTEM OF GENERAL EDUCATION

Sl.			Primary		U	pper Primar	y		Secondary		Hig	gher Second	ary
No.	State / U.T.	Rural	Urban	Total	Rural	Urban	Total	Rural	Urban	Total	Rural	Urban	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1	Andhra Pradesh	9	12	21	0	1	1	2	1	3	0	0	0
2	Arunachal Pradesh	0	0	0	0	0	0	0	0	0	0	0	0
3	Assam	456	7	463	55	0	55	12	0	12	5	0	5
4	Bihar	212	17	229	14	1	15	5	0	5	2	0	2
5	Chhattisgarh	1	3	4	0	0	0	0	0	0	0	0	0
6	Goa	0	0	0	0	0	0	0	0	0	0	0	0
7	Gujarat	0	1	1	0	0	0	0	0	0	0	0	0
8	Haryana	1	1	2	0	0	0	0	1	1	0	0	0
9	Himachal Pradesh	0	0	0	0	0	0	0	0	0	0	0	0
10	Jammu & Kashmir	13	1	14	1	0	1	0	0	0	0	0	0
11	Jharkhand	46	5	51	4	0	4	0	0	0	0	0	0
12	Karnataka	0	0	0	1	1	2	2	1	3	0	0	0
13	Kerala	0	2	2	0	0	0	0	0	0	0	0	0
14	Madhya Pradesh	9	70	79	0	4	4	0	1	1	0	1	1
15	Maharashtra	21	8	29	3	3	6	0	1	1	0	1	1
16	Manipur	0	0	0	0	0	0	0	0	0	0	0	0
17	Meghalaya	0	0	0	0	0	0	0	0	0	0	0	0
18	Mizoram	0	0	0	0	0	0	0	0	0	0	0	0
19	Nagaland	0	0	0	0	0	0	0	0	0	0	0	0
20	Orissa	17	4	21	5	0	5	0	0	0	0	0	0
21	Punjab	0	0	0	0	0	0	0	0	0	0	0	0

TABLE 16 (Contd.)

STATEWISE AND CATEGORYWISE MAKTABS FOLLOWING SYSTEM OF GENERAL EDUCATION

Sl.	G (V)		Primary		U	pper Primar	y	Secondary			Higher Secondary		
No.	State / U.T.	Rural	Urban	Total	Rural	Urban	Total	Rural	Urban	Total	Rural	Urban	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14
22	Rajasthan	32	11	43	4	2	6	1	0	1	3	0	3
23	Sikkim	0	0	0	0	0	0	0	0	0	0	0	0
24	Tamil Nadu	0	1	1	1	0	1	0	0	0	0	0	0
25	Tripura	0	0	0	0	0	0	0	0	0	0	0	0
26	Uttar Pradesh	496	132	628	23	11	34	6	3	9	3	2	5
27	Uttaranchal	5	0	5	0	0	0	0	0	0	0	0	0
28	West Bengal	71	5	76	6	0	6	2	0	2	1	0	1
29	A & N Islands	0	0	0	0	0	0	0	0	0	0	0	0
30	Chandigarh	0	0	0	0	0	0	0	0	0	0	0	0
31	D & N Haveli	0	0	0	0	0	0	0	0	0	0	0	0
32	Daman & Diu	0	0	0	0	0	0	0	0	0	0	0	0
33	Delhi	0	1	1	0	0	0	0	0	0	0	0	0
34	Lakshadweep	0	0	0	0	0	0	0	0	0	0	0	0
35	Pondicherry	0	0	0	0	0	0	0	0	0	0	0	0
	INDIA	1,389	281	1,670	117	23	140	30	8	38	14	4	18

TABLE 17

MANAGEMENTWISE NUMBER OF MAKTABS FOLLOWING SYSTEM OF GENERAL EDUCATION AT DIFFERENT SCHOOL STAGES

Sl. No.	Stage	Area	Govt./ Local Body	Private Aided	Private Unaided (recognised)	Private Unaided (unrecognised)	Total
1	2	3	4	5	6	7	8
		Rural	429	384	310	389	1 ,512
1	Primary	Urban	69	88	112	42	311
		Total	498	472	422	431	1,823
		Rural	58	37	27	35	157
2	Upper Primary	Urban	7	10	9	7	33
		Total	65	47	36	42	190
		Rural	21	8	8	7	44
3	Secondary	Urban	1	5	3	1	10
		Total	22	13	11	8	54
		Rural	8	1	2	3	14
4	Higher Secondary	Urban	2	1	0	1	4
		Total	10	2	2	4	18

TABLE 18
STATEWISE NUMBER OF MAKTABS FOLLOWING SYSTEM OF GENERAL EDUCATION AT DIFFERENT SCHOOL STAGES

Sl. No.	State / U.T.	Area	Primary Stage	Upper Primary Stage	Secondary Stage	Higher Secondary Stage
1	2	3	4	5	6	7
1	Andhra Pradesh	Rural	9	2	2	0
		Urban	14	2	1	0
		Total	23	4	3	0
2	Arunachal Pradesh	Rural	0	0	0	0
		Urban	0	0	0	0
		Total	0	0	0	0
3	Assam	Rural	513	70	17	5
		Urban	7	0	0	0
		Total	520	70	17	5
1	Bihar	Rural	231	21	7	2
		Urban	18	1	0	0
		Total	249	22	7	2
5	Chhattisgarh	Rural	1	0	0	0
		Urban	3	0	0	0
		Total	4	0	0	0
5	Goa	Rural	0	0	0	0
		Urban	0	0	0	0
		Total	0	0	0	0
7	Gujarat	Rural	0	0	0	0
		Urban	1	0	0	0
		Total	1	0	0	0
3	Haryana	Rural	1	0	0	0
		Urban	2	1	1	0
		Total	3	1	1	0

TABLE 18 (Contd.)

STATEWISE NUMBER OF MAKTABS FOLLOWING SYSTEM OF GENERAL EDUCATION AT DIFFERENT SCHOOL STAGES

Sl. No.	State / U.T.	Area	Primary Stage	Upper Primary Stage	Secondary Stage	Higher Secondary Stage
1	2	3	4	5	6	7
9	Himachal Pradesh	Rural	0	0	0	0
		Urban	0	0	0	0
		Total	0	0	0	0
10	Jammu & Kashmir	Rural	14	1	0	0
		Urban	1	0	0	0
		Total	15	1	0	0
11	Jharkhand	Rural	49	4	0	0
		Urban	5	0	0	0
		Total	54	4	0	0
12	Karnataka	Rural	3	3	2	0
		Urban	2	2	1	0
		Total	5	5	3	0
13	Kerala	Rural	0	0	0	0
		Urban	2	0	0	0
		Total	2	0	0	0
14	Madhya Pradesh	Rural	9	0	0	0
		Urban	75	6	2	1
		Total	84	6	2	1
15	Maharashtra	Rural	24	3	0	0
		Urban	12	4	1	1
		Total	36	7	1	1
16	Manipur	Rural	0	0	0	0
	_	Urban	0	0	0	0
		Total	0	0	0	0

TABLE 18 (Contd.)

STATEWISE NUMBER OF MAKTABS FOLLOWING SYSTEM OF GENERAL EDUCATION AT DIFFERENT SCHOOL STAGES

Primary Upper Primary Secondary Higher Secondary Sl. State / U.T. Area Stage Stage No. Stage Stage Meghalaya Rural Urban Total Mizoram Rural Urban Total Nagaland Rural Urban Total Orissa Rural Urban Total Punjab Rural Urban Total Rajasthan Rural Urban Total Sikkim Rural Urban Total Tamil Nadu Rural Urban Total

TABLE 18 (Contd.)

STATEWISE NUMBER OF MAKTABS FOLLOWING SYSTEM OF GENERAL EDUCATION AT DIFFERENT SCHOOL STAGES

Sl. No.	State / U.T.	Area	Primary Stage	Upper Primary Stage	Secondary Stage	Higher Secondary Stage
1	2	3	4	5	6	7
25	Tripura	Rural	0	0	0	0
		Urban	0	0	0	0
		Total	0	0	0	0
26	Uttar Pradesh	Rural	516	30	9	3
		Urban	145	15	4	2
		Total	661	45	13	5
27	Uttaranchal	Rural	5	0	0	0
		Urban	0	0	0	0
		Total	5	0	0	0
28	West Bengal	Rural	78	9	3	1
	, and the second	Urban	5	0	0	0
		Total	83	9	3	1
29	A & N Islands	Rural	0	0	0	0
		Urban	0	0	0	0
		Total	0	0	0	0
30	Chandigarh	Rural	0	0	0	0
		Urban	0	0	0	0
		Total	0	0	0	0
31	D & N Haveli	Rural	0	0	0	0
		Urban	0	0	0	0
		Total	0	0	0	0
32	Daman & Diu	Rural	0	0	0	0
		Urban	0	0	0	0
		Total	0	0	0	0

TABLE 18 (Contd.)

STATEWISE NUMBER OF MAKTABS FOLLOWING SYSTEM OF GENERAL EDUCATION AT DIFFERENT SCHOOL STAGES

Sl. No.	State / U.T.	Area	Primary Stage	Upper Primary Stage	Secondary Stage	Higher Secondary Stage
1	2	3	4	5	6	7
33	Delhi	Rural	0	0	0	0
		Urban	1	0	0	0
		Total	1	0	0	0
34	Lakshadweep	Rural	0	0	0	0
		Urban	0	0	0	0
		Total	0	0	0	0
35	Pondicherry	Rural	0	0	0	0
		Urban	0	0	0	0
		Total	0	0	0	0
		Rural	1,512	157	44	14
	INDIA	Urban	311	33	10	4
		Total	1,823	190	54	18

TABLE 19
MANAGEMENTWISE ENROLMENT AND TEACHERS IN MAKTABS FOLLOWING SYSTEM OF GENERAL EDUCATION

			Num	nber of				Enrolment i	n Maktabs	at				otal
Sl. No.	Management	Area	1	ichers		imary Stage	1	Primary age		ndary age	Higl Secondar		1	rolment
			Male	Female	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
		Rural	956	152	22,401	22 ,790	2, 121	1 ,823	586	409	57	14	25,165	25,036
1	Govt./Local Body	Urban	114	117	3,703	3,629	390	218	14	1	69	3	4,176	3,851
		Total	1,070	269	26,104	26,419	2,511	2 ,041	600	410	126	17	29,341	28,887
		Rural	970	158	20, 992	20, 462	1 ,091	974	419	252	32	0	22 ,534	21, 688
2	Private Aided	Urban	171	100	4,787	4,601	411	198	55	18	93	24	5,346	4,841
		Total	1,141	258	25,779	25,063	1,502	1,172	474	270	125	24	27,880	26,529
		Rural	1,025	150	27,494	24,871	936	650	374	413	26	21	28,830	25,955
3	Private Unaided	Urban	444	165	11,176	10,147	592	416	47	4	0	0	11,815	10,567
	(Recognised)	Total	1,469	315	38, 670	35, 018	1, 528	1, 066	421	417	26	21	40 ,645	36, 522
		Rural	868	103	18,851	17,466	1,342	884	111	257	21	36	20,325	18,643
4	Private Unaided	Urban	160	28	3 ,534	2, 624	439	231	0	0	0	0	3 ,973	2,855
	(Unrecognised)	Total	1,028	131	22,385	20,090	1,781	1,115	111	257	21	36	24,298	21,498
		Rural	3,819	563	89,738	85,589	5,490	4,331	1,490	1,331	136	71	96,854	91,322
	TOTAL	Urban	889	410	23,200	21,001	1,832	1,063	116	23	162	27	25,310	22,114
		Total	4,708	973	112,938	106,590	7,322	5,394	1,606	1,354	298	98	122,164	113,436

TABLE 20
STATEWISE ENROLMENT AND TEACHERS IN MAKTABS FOLLOWING SYSTEM OF GENERAL EDUCATION

			Num	nber of				Enrolment	in Maktabs d	ıt				otal
Sl. No.	State / U.T.	Area		ichers	1	nary age		Primary age	Secor Sta		Hig. Seconda			nai
			Male	Female	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1	Andhra Pradesh	Rural	16	12	343	342	132	102	180	102	0	0	655	546
		Urban	20	38	468	647	85	80	0	0	0	0	553	727
		Total	36	50	811	989	217	182	180	102	0	0	1,208	1,273
2	Arunachal Pradesh	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
3	Assam	Rural	1,107	227	17,739	20,429	1,887	1,657	373	383	17	27	20,016	22,496
		Urban	14	41	661	605	0	0	0	0	0	0	661	605
		Total	1,121	268	18,400	21,034	1,887	1,657	373	383	17	27	20,677	23,101
4	Bihar	Rural	534	32	15,263	14,142	773	588	382	312	35	26	16,453	15,068
		Urban	21	14	950	1,028	10	10	0	0	0	0	960	1,038
		Total	555	46	16,213	15,170	783	598	382	312	35	26	17,413	16,106
5	Chhattisgarh	Rural	4	0	26	38	0	0	0	0	0	0	26	38
		Urban	6	0	171	77	0	0	0	0	0	0	171	77
		Total	10	0	197	115	0	0	0	0	0	0	197	115
6	Goa	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
7	Gujarat	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	9	0	80	71	0	0	0	0	0	0	80	71
		Total	9	0	80	71	0	0	0	0	0	0	80	71
8	Haryana	Rural	3	0	30	22	0	0	0	0	0	0	30	22
		Urban	5	3	80	42	13	31	2	5	0	0	95	78
		Total	8	3	110	64	13	31	2	5	0	0	125	100

TABLE 20 (Contd.)

STATEWISE ENROLMENT AND TEACHERS IN MAKTABS FOLLOWING SYSTEM OF GENERAL EDUCATION

			Nun	nber of				Enrolmen	t in Maktab	s at				otal
Sl. No.	State / U.T.	Area	1	ichers		imary tage		Primary tage		ndary age	Hig Seconda			riai
			Male	Female	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
9	Himachal Pradesh	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
10	Jammu & Kashmir	Rural	34	5	613	518	62	26	0	0	0	0	675	544
		Urban	5	0	40	0	0	0	0	0	0	0	40	0
		Total	39	5	653	518	62	26	0	0	0	0	715	544
11	Jharkhand	Rural	83	4	2,060	2,176	190	237	0	0	0	0	2,250	2,413
		Urban	9	2	331	287	0	0	0	0	0	0	331	287
		Total	92	6	2,391	2,463	190	237	0	0	0	0	2,581	2,700
12	Karnataka	Rural	5	3	49	89	140	142	23	46	0	0	212	277
		Urban	7	2	117	120	24	36	4	10	0	0	145	166
		Total	12	5	166	209	164	178	27	56	0	0	357	443
13	Kerala	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	10	2	119	100	0	0	0	0	0	0	119	100
		Total	10	2	119	100	0	0	0	0	0	0	119	100
14	Madhya Pradesh	Rural	47	35	282	260	0	0	0	0	0	0	282	260
		Urban	75	87	3,132	2,875	220	122	0	3	0	0	3,352	3,000
		Total	122	122	3,414	3,135	220	122	0	3	0	0	3,634	3,260
15	Maharashtra	Rural	38	4	666	317	52	110	0	0	0	0	718	427
		Urban	39	6	523	479	199	206	25	0	30	0	777	685
		Total	77	10	1,189	796	251	316	25	0	30	0	1,495	1,112
16	Manipur	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0

TABLE 20 (Contd.)

STATEWISE ENROLMENT AND TEACHERS IN MAKTABS FOLLOWING SYSTEM OF GENERAL EDUCATION

			Mun	ıber of				Enrolment	in Maktabs	at				tal
Sl. No.	State / U.T.	Area	1	chers	Prin Sta			· Primary tage	1	ndary age	Hig Seconda			ıaı
			Male	Female	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
17	Meghalaya	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
18	Mizoram	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
19	Nagaland	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
20	Orissa	Rural	32	9	655	654	228	192	0	0	0	0	883	846
		Urban	7	2	280	202	0	0	0	0	0	0	280	202
		Total	39	11	935	856	228	192	0	0	0	0	1,163	1,048
21	Punjab	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
22	Rajasthan	Rural	45	12	484	896	210	62	80	17	13	12	787	987
		Urban	20	18	725	661	133	40	0	0	0	0	858	701
		Total	65	30	1,209	1,557	343	102	80	17	13	12	1,645	1,688
23	Sikkim	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
24	Tamil Nadu	Rural	1	0	14	11	1	5	0	0	0	0	15	16
		Urban	0	2	48	46	0	0	0	0	0	0	48	46
		Total	1	2	62	57	1	5	0	0	0	0	63	62

TABLE 20 (Contd.)

STATEWISE ENROLMENT AND TEACHERS IN MAKTABS FOLLOWING SYSTEM OF GENERAL EDUCATION

			Nun	nber of				Enrolment i	in Maktabs (at				otal
Sl. No.	State / U.T.	Area	1	ichers	1	nary age	1 1	Primary age		ndary 1ge	Hig Seconda			παι
			Male	Female	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
25	Tripura	Rural	0	0	0	0	0	0	0	0	0	0	0	C
	•	Urban	0	0	0	0	0	0	0	0	0	0	0	C
		Total	0	0	0	0	0	0	0	0	0	0	0	C
26	Uttar Pradesh	Rural	1,676	197	48,146	42,140	1,401	819	440	464	50	2	50,037	43,425
		Urban	630	188	15,134	13,500	1,148	538	85	5	132	27	16,499	14,070
		Total	2,306	385	63,280	55,640	2,549	1,357	525	469	182	29	66,536	57,495
27	Uttaranchal	Rural	21	1	621	546	0	0	0	0	0	0	621	540
		Urban	0	0	0	0	0	0	0	0	0	0	0	(
		Total	21	1	621	546	0	0	0	0	0	0	621	540
28	West Bengal	Rural	173	22	2,747	3,009	414	391	12	7	21	4	3,194	3,41
		Urban	8	4	151	191	0	0	0	0	0	0	151	19
		Total	181	26	2,898	3,200	414	391	12	7	21	4	3,345	3,602
29	A & N Islands	Rural	0	0	0	0	0	0	0	0	0	0	0	(
		Urban	0	0	0	0	0	0	0	0	0	0	0	(
		Total	0	0	0	0	0	0	0	0	0	0	0	(
30	Chandigarh	Rural	0	0	0	0	0	0	0	0	0	0	0	(
		Urban	0	0	0	0	0	0	0	0	0	0	0	(
		Total	0	0	0	0	0	0	0	0	0	0	0	(
31	D & N Haveli	Rural	0	0	0	0	0	0	0	0	0	0	0	(
		Urban	0	0	0	0	0	0	0	0	0	0	0	
		Total	0	0	0	0	0	0	0	0	0	0	0	•
32	Daman & Diu	Rural	0	0	0	0	0	0	0	0	0	0	0	
		Urban	0	0	0	0	0	0	0	0	0	0	0	•
		Total	0	0	0	0	0	0	0	0	0	0	0	(

TABLE 20 (Contd.)

STATEWISE ENROLMENT AND TEACHERS IN MAKTABS FOLLOWING SYSTEM OF GENERAL EDUCATION

			Num	iber of				Enrolm	ent in Makta	bs at			7	Total
Sl. No.	State / U.T.	Area	1	chers		imary Stage	1	er Primary Stage	Se	econdary Stage	1	gher ary Stage		oiui
			Male	Female	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
33	Delhi	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	4	1	190	70	0	0	0	0	0	0	190	70
		Total	4	1	190	70	0	0	0	0	0	0	190	70
34	Lakshadweep	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
35	Pondicherry	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
		Rural	3,819	563	89,738	85,589	5,490	4,331	1,490	1,331	136	71	96,854	91,322
	INDIA	Urban	889	410	23,200	21,001	1,832	1,063	116	23	162	27	25,310	22,114
		Total	4,708	973	112,938	106,590	7,322	5,394	1,606	1,354	298	98	122,164	113,436

TABLE 21 STATEWISE AND CATEGORYWISE MADRASAS FOLLOWING SYSTEM OF GENERAL EDUCATION

Sl.	State / U.T.		Primary		1	Upper Prima	ry		Secondry		Н	ligher Second	lary
No.		Rural	Urban	Total	Rural	Urban	Total	Rural	Urban	Total	Rural	Urban	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1	Andhra Pradesh	25	94	119	6	10	16	2	6	8	0	0	0
2	Arunachal Pradesh	0	0	0	0	0	0	0	0	0	0	0	0
3	Assam	111	2	113	163	8	171	37	4	41	26	1	27
4	Bihar	243	10	253	557	23	580	138	9	147	70	17	87
5	Chhattisgarh	18	6	24	1	0	1	0	0	0	0	0	0
6	Goa	0	0	0	0	0	0	0	0	0	0	0	0
7	Gujarat	10	2	12	8	2	10	2	1	3	0	1	1
8	Haryana	5	5	10	1	1	2	0	1	1	0	0	0
9	Himachal Pradesh	1	0	1	0	1	1	0	0	0	0	0	0
10	Jammu & Kashmir	7	0	7	2	1	3	1	1	2	0	0	0
11	Jharkhand	80	12	92	118	5	123	26	6	32	7	1	8
12	Karnataka	19	26	45	13	19	32	8	16	24	1	6	7
13	Kerala	33	3	36	67	17	84	24	1	25	4	0	4
14	Madhya Pradesh	249	397	646	17	46	63	0	2	2	0	2	2
15	Maharashtra	36	56	92	15	24	39	3	2	5	1	5	6
16	Manipur	11	14	25	3	1	4	0	1	1	0	0	0
17	Meghalaya	0	0	0	0	0	0	0	0	0	0	0	0
18	Mizoram	0	0	0	0	0	0	0	0	0	0	0	0
19	Nagaland	0	0	0	1	0	1	0	0	0	0	0	0
20	Orissa	63	5	68	10	3	13	1	1	2	2	0	2

TABLE 21 (Contd.)

STATEWISE AND CATEGORYWISE MADRASAS FOLLOWING SYSTEM OF GENERAL EDUCATION

Sl.	State / U.T.		Primary			Upper Prima	ry		Secondry		Н	ligher Second	lary
No.	Siene / Cili	Rural	Urban	Total	Rural	Urban	Total	Rural	Urban	Total	Rural	Urban	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14
21	Punjab	3	5	8	0	2	2	0	2	2	0	0	0
22	Rajasthan	197	190	387	13	22	35	0	8	8	4	5	9
23	Sikkim	0	0	0	0	0	0	0	0	0	0	0	0
24	Tamil Nadu	3	6	9	3	1	4	1	1	2	1	0	1
25	Tripura	34	4	38	4	2	6	0	0	0	0	0	0
26	Uttar Pradesh	513	186	699	71	61	132	24	16	40	15	18	33
27	Uttaranchal	11	2	13	0	2	2	0	0	0	0	0	0
28	West Bengal	116	9	125	114	26	140	99	10	109	15	2	17
29	A & N Islands	0	0	0	0	0	0	0	0	0	0	0	0
30	Chandigarh	0	0	0	2	0	2	0	0	0	0	0	0
31	D & N Haveli	0	0	0	0	0	0	0	0	0	0	0	0
32	Daman & Diu	0	0	0	0	0	0	0	0	0	0	0	0
33	Delhi	0	0	0	0	1	1	0	0	0	0	0	0
34	Lakshadweep	0	0	0	4	0	4	0	0	0	0	0	0
35	Pondicherry	0	0	0	0	0	0	0	0	0	0	0	0
	INDIA	1,788	1,034	2,822	1,193	278	1,471	366	88	454	146	58	204

TABLE 22

MANGEMENTWISE NUMBER OF MADRASAS FOLLOWING SYSTEM OF GENERAL EDUCATION AT DIFFERENT SCHOOL STAGES

			Govt./	Private	Private	Private	Total
Sl.	Stages	Area	Local	Aided	Unaided	Unaided	
No.			Body		(recognised)	(unrecognised)	
1	2	3	4	5	6	7	8
		Rural	722	879	758	830	3,189
1	Primary	Urban	226	315	566	293	1,400
		Total	948	1,194	1,324	1,123	4,589
		Rural	538	574	290	282	1,684
2	Upper Primary	Urban	88	139	109	82	418
		Total	626	713	399	364	2,102
		Rural	169	194	84	58	505
3	Secondary	Urban	42	52	31	21	146
		Total	211	246	115	79	651
		Rural	39	67	23	17	146
4	Higher Secondary	Urban	17	22	11	8	58
		Total	56	89	34	25	204

TABLE 23
STATEWISE NUMBER OF MADRASAS FOLLOWING SYSTEM OF GENERAL EDUCATION AT DIFFERENT SCHOOL STAGES

Sl. No.	State / U.T.	Area	Primary Stage	Upper Primary Stage	Secondary Stage	Higher Secondary Stage
1	2	3	4	5	6	7
1	Andhra Pradesh	Rural	33	8	2	0
		Urban	110	16	6	0
		Total	143	24	8	0
2	Arunachal Pradesh	Rural	0	0	0	0
		Urban	0	0	0	0
		Total	0	0	0	0
3	Assam	Rural	198	213	60	26
		Urban	3	10	5	1
		Total	201	223	65	27
4	Bihar	Rural	989	764	208	70
		Urban	59	49	26	17
		Total	1,048	813	234	87
5	Chhattisgarh	Rural	19	1	0	0
		Urban	6	0	0	0
		Total	25	1	0	0
6	Goa	Rural	0	0	0	0
		Urban	0	0	0	0
		Total	0	0	0	0
7	Gujarat	Rural	20	10	2	0
		Urban	4	4	2	1
		Total	24	14	4	1
8	Haryana	Rural	6	1	0	0
		Urban	7	2	1	0
		Total	13	3	1	0

TABLE 23 (Contd.)

STATEWISE NUMBER OF MADRASAS FOLLOWING SYSTEM OF GENERAL EDUCATION
AT DIFFERENT SCHOOL STAGES

Sl. No.	State / U.T.	Area	Primary Stage	Upper Primary Stage	Secondary Stage	Higher Secondary Stage
1	2	3	4	5	6	7
9	Himachal Pradesh	Rural	1	0	0	0
		Urban	1	1	0	0
		Total	2	1	0	0
10	Jammu & Kashmir	Rural	10	3	1	0
		Urban	2	2	1	0
		Total	12	5	2	0
11	Jharkhand	Rural	230	151	33	7
		Urban	24	12	7	1
		Total	254	163	40	8
12	Karnataka	Rural	41	22	9	1
		Urban	66	40	22	6
		Total	107	62	31	7
13	Kerala	Rural	125	92	25	4
		Urban	20	18	1	0
		Total	145	110	26	4
14	Madhya Pradesh	Rural	265	17	0	0
		Urban	446	49	4	2
		Total	711	66	4	2
15	Maharashtra	Rural	52	19	4	1
		Urban	81	30	7	5
		Total	133	49	11	6
16	Manipur	Rural	14	3	0	0
		Urban	16	2	1	0
		Total	30	5	1	0

TABLE 23 (Contd.)

STATEWISE NUMBER OF MADRASAS FOLLOWING SYSTEM OF GENERAL EDUCATION AT DIFFERENT SCHOOL STAGES

Sl. No.	State / U.T.	Area	Primary Stage	Upper Primary Stage	Secondary Stage	Higher Secondary Stage
1	2	3	4	5	6	7
17	Meghalaya	Rural	0	0	0	0
		Urban	0	0	0	0
		Total	0	0	0	0
18	Mizoram	Rural	0	0	0	0
		Urban	0	0	0	0
		Total	0	0	0	0
19	Nagaland	Rural	1	1	0	0
		Urban	0	0	0	0
		Total	1	1	0	0
20	Orissa	Rural	76	13	3	2
		Urban	9	4	1	0
		Total	85	17	4	2
21	Punjab	Rural	3	0	0	0
		Urban	9	4	2	0
		Total	12	4	2	0
22	Rajasthan	Rural	213	17	4	4
		Urban	224	35	13	5
		Total	437	52	17	9
23	Sikkim	Rural	0	0	0	0
		Urban	0	0	0	0
		Total	0	0	0	0
24	Tamil Nadu	Rural	7	5	2	1
		Urban	7	2	1	0
		Total	14	7	3	1

TABLE 23 (Contd.)

STATEWISE NUMBER OF MADRASAS FOLLOWING SYSTEM OF GENERAL EDUCATION AT DIFFERENT SCHOOL STAGES

Sl. No.	State / U.T.	Area	Primary Stage	Upper Primary Stage	Secondary Stage	Higher Secondary Stage
1	2	3	4	5	6	7
25	Tripura	Rural	38	4	0	0
		Urban	6	2	0	0
		Total	44	6	0	0
26	Uttar Pradesh	Rural	610	107	38	15
		Urban	265	95	34	18
		Total	875	202	72	33
27	Uttaranchal	Rural	11	0	0	0
		Urban	4	2	0	0
		Total	15	2	0	0
28	West Bengal	Rural	221	227	114	15
		Urban	30	38	12	2
		Total	251	265	126	17
29	A & N Islands	Rural	0	0	0	0
		Urban	0	0	0	0
		Total	0	0	0	0
30	Chandigarh	Rural	2	2	0	0
		Urban	0	0	0	0
		Total	2	2	0	0
31	D & N Haveli	Rural	0	0	0	0
		Urban	0	0	0	0
		Total	0	0	0	0
32	Daman & Diu	Rural	0	0	0	0
		Urban	0	0	0	0
		Total	0	0	0	0

TABLE 23 (Contd.)

STATEWISE NUMBER OF MADRASAS FOLLOWING SYSTEM OF GENERAL EDUCATION AT DIFFERENT SCHOOL STAGES

Sl. No.	State / U.T.	Area	Primary Stage	Upper Primary Stage	Secondary Stage	Higher Secondary Stage
1	2	3	4	5	6	7
33	Delhi	Rural	0	0	0	0
		Urban Total	1 1	1 1	0	0
34	Lakshadweep	Rural	4	4	0	0
		Urban	0	0	0	0
		Total	4	4	0	0
35	Pondicherry	Rural	0	0	0	0
		Urban	0	0	0	0
		Total	0	0	0	0
		Rural	3,189	1,684	505	146
	INDIA	Urban	1,400	418	146	58
		Total	4,589	2,102	651	204

TABLE 24

MANAGEMENTWISE ENROLMENT AND TEACHERS IN MADRASAS FOLLOWING
SYSTEM OF GENERAL EDUCATION

							Enro	lment in Mo	adrasas at					
Sl. No.	Management	Area		nber of achers		mary age	''	Primary age		ondary tage	Hig Seconda			Total rolment
			Male	Female	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
		Rural	4,397	258	45,030	36,896	30,730	28,022	11,536	12,324	2,250	660	89,546	77,902
1	Govt. / Local Body	Urban	750	221	12,001	10,644	5,412	5,789	1,938	1,606	572	304	19,923	18,343
		Total	5,147	479	57,031	47,540	36,142	33,811	13,474	13,930	2,822	964	109,469	96,245
		Rural	4,985	528	58,358	50,316	31,147	27,693	9,326	6,780	1,602	1,055	100,433	85,844
2	Private Aided	Urban	1,156	585	21,765	19,137	5,992	5,625	2,089	1,694	2,410	853	32,256	27,309
		Total	6,141	1,113	80,123	69,453	37,139	33,318	11,415	8,474	4,012	1,908	132,689	113,153
		Rural	3,436	413	56,831	46,599	12,745	10,803	4,444	2,919	771	375	74,791	60,696
3	Private Unaided	Urban	1,804	609	34,710	30,305	4,991	3,355	1,471	591	401	108	41,573	34,359
	(Recognised)	Total	5,240	1,022	91,541	76,904	17,736	14,158	5,915	3,510	1,172	483	116,364	95,055
		Rural	3,066	276	42,966	35,529	11,184	8,802	2,294	1,952	247	97	56,691	46,380
4	Private Unaided	Urban	841	318	20,178	9,933	1,895	1,262	278	52	50	9	22,401	11,256
	(Unrecognised)	Total	3,907	594	63,144	45,462	13,079	10,064	2,572	2,004	297	106	79,092	57,636
		Rural	15,884	1,475	203,185	169,340	85,806	75,320	27,600	23,975	4,870	2,187	321,461	270,822
	TOTAL	Urban	4,551	1,733	88,654	70,019	18,290	16,031	5,776	3,943	3,433	1,274	116,153	91,267
		Total	20,435	3,208	291,839	239,359	104,096	91,351	33,376	27,918	8,303	3,461	437,614	362,089

TABLE 25
STATEWISE ENROLMENT AND TEACHERS IN MADRASAS FOLLOWING SYSTEM OF GENERAL EDUCATION

							Ε	nrolment in	Madrasas .	at				
Sl. No.	State / U.T.	Area	1	aber of chers	Prim Sta	-		Primary age		ndary age	Hig Seconda			Total colment
			Male	Female	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1	Andhra Pradesh	Rural	96	14	1,185	676	113	14	10	32	0	0	1,308	722
		Urban Total	270 366	202 216	11,580 12,765	2,680 3,356	259 372	267 281	164 174	8 40	0	0	12,003 13,311	2,955 3,677
2	Arunachal Pradesh	Rural Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
3	Assam	Rural Urban Total	2,043 101 2,144	256 60 316	8,470 361 8,831	6,317 235 6,552	8,844 777 9,621	6,663 464 7,127	2,379 618 2,997	1,238 139 1,377	772 19 791	340 0 340	20,465 1,775 22,240	14,558 838 15,396
4	Bihar	Rural Urban Total	5,336 353 5,689	344 34 378	70,911 5,355 76,266	54,588 4,088 58,676	35,945 2,483 38,428	27,753 1,609 29,362	7,691 872 8,563	5,416 531 5,947	1,633 735 2,368	1,023 125 1,148	116,180 9,445 125,625	88,780 6,353 95,133
5	Chhattisgarh	Rural Urban Total	46 17 63	2 9 11	904 298 1,202	700 204 904	4 0 4	16 0 16	0 0 0	0 0 0	0 0 0	0 0 0	908 298 1,206	716 204 920
6	Goa	Rural Urban Total	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
7	Gujarat	Rural Urban Total	44 46 90	6 35 41	502 110 612	391 14 405	250 847 1,097	233 448 681	37 396 433	0 254 254	0 173 173	0 195 195	789 1,526 2,315	624 911 1,535
8	Haryana	Rural Urban Total	22 20 42	5 5 10	194 376 570	144 268 412	65 45 110	25 53 78	0 19 19	0 20 20	0 0 0	0 0 0	259 440 699	169 341 510

TABLE 25 (Contd.)

STATEWISE ENROLMENT AND TEACHERS IN MADRASAS FOLLOWING SYSTEM OF GENERAL EDUCATION

							Enr	olment in M	Iadrasas at					
Sl. No.	State / U.T.	Area	Numl Teac	J		mary tage	1	r Primary Stage		ondary tage	Hig Seconda		I	Total rolment
			Male	Female	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
9	Himachal Pradesh	Rural	6	0	36	17	0	0	0	0	0	0	36	17
		Urban	2	4	39	10	23	7	0	0	0	0	62	17
		Total	8	4	75	27	23	7	0	0	0	0	98	34
10	Jammu & Kashmir	Rural	78	4	392	264	196	81	76	26	0	0	664	371
		Urban	21	0	216	47	90	0	44	0	0	0	350	47
		Total	99	4	608	311	286	81	120	26	0	0	1,014	418
11	Jharkhand	Rural	1,080	61	12,404	11,020	7,313	5,155	1,578	1,171	268	54	21,563	17,400
		Urban	122	17	1,052	661	387	246	146	40	8	0	1,593	947
		Total	1,202	78	13,456	11,681	7,700	5,401	1,724	1,211	276	54	23,156	18,347
12	Karnataka	Rural	138	36	2,022	1,673	552	680	313	224	0	0	2,887	2,577
		Urban	186	89	2,452	2,654	1,060	1,035	347	414	85	189	3,944	4,292
		Total	324	125	4,474	4,327	1,612	1,715	660	638	85	189	6,831	6,869
13	Kerala	Rural	421	104	5,006	4,489	2,281	2,264	546	461	102	30	7,935	7,244
		Urban	74	19	975	903	425	353	12	8	0	0	1,412	1,264
		Total	495	123	5,981	5,392	2,706	2,617	558	469	102	30	9,347	8,508
14	Madhya Pradesh	Rural	455	88	10,172	8,645	305	259	0	0	0	0	10,477	8,904
		Urban	696	439	19,257	16,836	729	850	67	61	21	2	20,074	17,749
		Total	1,151	527	29,429	25,481	1,034	1,109	67	61	21	2	30,551	26,653
15	Maharashtra	Rural	137	8	1,724	745	1,597	1,470	147	6	3	4	3,471	2,225
		Urban	185	16	3,151	1,601	777	588	524	263	290	5	4,742	2,457
		Total	322	24	4,875	2,346	2,374	2,058	671	269	293	9	8,213	4,682
16	Manipur	Rural	47	3	571	556	18	20	0	0	0	0	589	57
		Urban	56	8	408	504	164	142	117	100	0	0	689	740
		Total	103	11	979	1,060	182	162	117	100	0	0	1,278	1,322

TABLE 25 (Contd.)

STATEWISE ENROLMENT AND TEACHERS IN MADRASAS FOLLOWING SYSTEM OF GENERAL EDUCATION

							En	rolment in M	Iadrasas at					
Sl. No.	State / U.T.	Area	1	nber of ochers		rimary Stage	1 1	r Primary Stage		ndary age	Hig Seconda		1	Total rolment
			Male	Female	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
17	Meghalaya	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
18	Mizoram	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
19	Nagaland	Rural	1	2	0	0	63	58	0	0	0	0	63	58
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	1	2	0	0	63	58	0	0	0	0	63	58
20	Orissa	Rural	222	18	4,537	3,384	425	461	103	25	42	0	5,107	3,870
		Urban	28	6	475	322	55	32	0	0	0	0	530	354
		Total	250	24	5,012	3,706	480	493	103	25	42	0	5,637	4,224
21	Punjab	Rural	6	2	67	68	0	0	0	0	0	0	67	68
		Urban	52	35	961	968	92	156	0	17	0	0	1,053	1,141
		Total	58	37	1,028	1,036	92	156	0	17	0	0	1,120	1,209
22	Rajasthan	Rural	404	57	4,311	7,336	463	106	18	9	30	19	4,822	7,470
		Urban	412	160	9,026	9,881	891	930	63	69	61	47	10,041	10,927
		Total	816	217	13,337	17,217	1,354	1,036	81	78	91	66	14,863	18,397
23	Sikkim	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
24	Tamil Nadu	Rural	28	37	298	301	67	64	304	90	35	6	704	461
		Urban	42	5	336	279	49	28	5	12	0	0	390	319
		Total	70	42	634	580	116	92	309	102	35	6	1,094	780

TABLE 25 (Contd.)

STATEWISE ENROLMENT AND TEACHERS IN MADRASAS FOLLOWING SYSTEM OF GENERAL EDUCATION

							Enro	olment in M	ladrasas at					
Sl. No.	State / U.T.	Area	1	nber of chers		nary 1ge		Primary tage	I	condary Stage	"	gher ury Stage		Total rolment
			Male	Female	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
25	Tripura	Rural Urban	96 5	1 1 2	2,007 75	1,991 62	332 21	116 24	0	0	0	0	2,339 96	2,107 86
26	Uttar Pradesh	Total Rural Urban Total	101 2,626 1,556 4,182	2 292 531 823	2,082 59,058 29,183 88,241	2,053 50,397 25,771 76,168	353 4,897 5,362 10,259	3,349 3,951 7,300	0 1,926 1,522 3,448	0 722 836 1,558	0 288 1,455 1,743	0 191 337 528	2,435 66,169 37,522 103,691	2,193 54,659 30,895 85,554
27	Uttaranchal	Rural Urban Total	31 27 58	4 6 10	1,535 367 1,902	1,413 299 1,712	0 76 76	0 45 45	0 0 0	0 0 0	0 0 0	0 0 0	1,535 443 1,978	1,413 344 1,757
28	West Bengal	Rural Urban Total	2,481 274 2,755	123 52 175	16,495 2,573 19,068	13,903 1,732 15,635	21,907 3,453 25,360	26,421 4,803 31,224	12,472 860 13,332	14,555 1,171 15,726	1,697 586 2,283	520 374 894	52,571 7,472 60,043	55,399 8,080 63,479
29	A & N Islands	Rural Urban Total	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
30	Chandigarh	Rural Urban Total	6 0 6	8 0 8	105 0 105	78 0 78	106 0 106	48 0 48	0 0 0	0 0 0	0 0 0	0 0 0	211 0 211	126 0 126
31	D & N Haveli	Rural Urban Total	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0
32	Daman & Diu	Rural Urban Total	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0	0 0 0

TABLE 25 (Contd.)

STATEWISE ENROLMENT AND TEACHERS IN MADRASAS FOLLOWING SYSTEM OF GENERAL EDUCATION

								Enrol	ment in Ma	drasas at				
Sl. No.	State / U.T.	Area		nber of achers		rimary Stage	Upp	er Primary Stage	S	Secondary Stage		gher ary Stage	En	Total irolment
			Male	Female	Boys	Gir	ls Boys	Girls	s Boy	es Girls	Boys	Girls	Boys	Girls
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
33	Delhi	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	6	0	28	0	225	0	0	0	0	0	253	0
		Total	6	0	28	0	225	0	0	0	0	0	253	0
34	Lakshadweep	Rural	34	0	279	244	63	64	0	0	0	0	342	308
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	34	0	279	244	63	64	0	0	0	0	342	308
35	Pondicherry	Rural	0	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0
		Rural 15	5,884	1,475	203,185	169,340	85,806	75,320	27,600	23,975	4,870	2,187	321,461	270,822
	INDIA	Urban 4	1,551	1,733	88,654	70,019	18,290	16,031	5,776	3,943	3,433	1,274	116,153	91,267
		Total 20	,435	3,208	291,839	239,359	104,096	91,351	33,376	27,918	8,303	3,461	137,614	362,089

 ${\small \begin{array}{c} {\rm TABLE\,26} \\ {\rm STATEWISE\ NUMBER\ OF\ MAKTABS\ \underline{NOT}\ FOLLOWING\ SYSTEM\ OF\ GENERAL\ EDUCATION,\ THEIR\ ENROLMENT\\ {\rm AND\ TEACHERS} \end{array}}$

			14.1.1			Number	of Children	Enrolled in	the Age-gro	рир		1	mber of
Sl. No.	State / U.T.	Area	Maktabs not following System of	I	Below years		below years		o below years		ars and ove	Tec	achers
			General Edu.	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1	Andhra Pradesh	Rural	17	116	136	242	288	119	125	13	5	23	5
		Urban	21	41	152	452	491	165	111	73	121	37	17
		Total	38	157	288	694	779	284	236	86	126	60	22
2	Arunachal Pradesh	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
3	Assam	Rural	2,498	31,051	34,503	37,074	43,712	15,123	19,967	4,703	6,856	3,872	752
		Urban	35	187	190	393	392	180	200	94	118	43	3
		Total	2,533	31,238	34,693	37,467	44,104	15,303	20,167	4,797	6,974	3,915	755
4	Bihar	Rural	158	1,905	1,753	5,028	4,424	972	814	271	198	259	18
		Urban	15	214	149	692	511	125	59	9	3	49	1
		Total	173	2,119	1,902	5,720	4,935	1,097	873	280	201	308	19
5	Chhattisgarh	Rural	4	8	5	48	115	64	4	5	0	6	0
		Urban	3	8	9	51	75	16	13	3	4	5	0
		Total	7	16	14	99	190	80	17	8	4	11	0
6	Goa	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
7	Gujarat	Rural	61	762	742	1,602	1,661	1,050	712	214	178	164	7
		Urban	23	658	793	190	166	90	79	35	21	38	2
		Total	84	1,420	1,535	1,792	1,827	1,140	791	249	199	202	9
8	Haryana	Rural	122	1,052	873	2,290	2,240	916	900	402	260	145	6
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	122	1,052	873	2,290	2,240	916	900	402	260	145	6

TABLE 26 (Contd.)

STATEWISE NUMBER OF MAKTABS NOT FOLLOWING SYSTEM OF GENERAL EDUCATION, THEIR ENROLMENT AND TEACHERS

						Number of	Children Er	nrolled in th	e Age-group)			nber of
Sl. No.	State / U.T.	Area	Maktabs not following System of		elow years		below years		below years		ars and ove	Tea	achers
			General Edu.	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13	14
9	Himachal Pradesh	Rural	3	4	0	8	4	11	2	3	0	2	1
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	3	4	0	8	4	11	2	3	0	2	1
10	Jammu & Kashmir	Rural	109	1,140	1,090	1,268	1,115	977	836	523	463	163	27
		Urban	9	86	84	115	81	79	69	69	52	13	1
		Total	118	1,226	1,174	1,383	1,196	1,056	905	592	515	176	28
11	Jharkhand	Rural	53	513	533	1,152	1,232	357	395	115	50	79	1
		Urban	9	73	60	359	300	8	8	0	0	14	4
		Total	62	586	593	1,511	1,532	365	403	115	50	93	5
12	Karnataka	Rural	16	134	141	287	319	198	215	49	64	31	6
		Urban	37	253	221	807	549	332	349	177	140	52	16
		Total	53	387	362	1,094	868	530	564	226	204	83	22
13	Kerala	Rural	30	422	369	1,417	1,322	538	486	169	43	101	2
		Urban	2	35	25	25	24	45	39	32	0	9	0
		Total	32	457	394	1,442	1,346	583	525	201	43	110	2
14	Madhya Pradesh	Rural	31	362	25	599	622	281	243	99	112	35	5
		Urban	52	247	292	1,643	1,357	703	660	205	163	97	21
		Total	83	609	317	2,242	1,979	984	903	304	275	132	26
15	Maharashtra	Rural	103	742	611	1,879	1,611	911	849	211	199	143	14
		Urban	93	614	674	1,496	1,421	1,022	694	462	236	122	12
		Total	196	1,356	1,285	3,375	3,032	1,933	1,543	673	435	265	26
16	Manipur	Rural	30	449	429	453	533	240	247	133	125	47	0
		Urban	5	123	135	159	182	4	8	0	0	8	1
		Total	35	572	564	612	715	244	255	133	125	55	1

TABLE 26 (Contd.)

STATEWISE NUMBER OF MAKTABS NOT FOLLOWING SYSTEM OF GENERAL EDUCATION, THEIR ENROLMENT AND TEACHERS

						Number o	of Children	Enrolled in	the Age-gro	ир		1	mber of
Sl. No.	State / U.T.	Area	Maktabs not following System of	1	Below years	1	below years		below years	14 yea abo	ers and	Te	achers
			General Edu.	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13	14
17	Meghalaya	Rural	1	20	10	25	15	7	3	0	0	1	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	1	20	10	25	15	7	3	0	0	1	0
18	Mizoram	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
19	Nagaland	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
20	Orissa	Rural	6	38	38	89	111	20	39	2	3	8	2
		Urban	2	15	13	145	117	0	0	0	0	3	2
		Total	8	53	51	234	228	20	39	2	3	11	4
21	Punjab	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
22	Rajasthan	Rural	126	767	817	1,694	1,842	869	789	287	189	248	69
		Urban	63	350	398	1,396	1,469	339	286	179	53	103	5
		Total	189	1,117	1,215	3,090	3,311	1,208	1,075	466	242	351	74
23	Sikkim	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
24	Tamil Nadu	Rural	8	99	93	93	83	31	57	1	5	7	2
		Urban	19	264	276	388	293	183	147	159	1	36	8
		Total	27	363	369	481	376	214	204	160	6	43	10

TABLE 26 (Contd.)

STATEWISE NUMBER OF MAKTABS NOT FOLLOWING SYSTEM OF GENERAL EDUCATION, THEIR ENROLMENT AND TEACHERS

						Number of	Children Er	nrolled in the	e Age-group)			nber of
Sl. No.	State / U.T.	Area	Maktabs not following System of	1	elow years		below years		below years	14 yea abo	ars and	Te	achers
			General Edu.	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13	14
25	Tripura	Rural	76	905	917	1,674	1,688	1,110	1,371	346	310	99	1
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	76	905	917	1,674	1,688	1,110	1,371	346	310	99	1
26	Uttar Pradesh	Rural	1,438	17,700	16,099	53,378	47,141	11,952	9,681	2,165	1,538	2,734	95
		Urban	116	1,636	1,506	6,741	5,534	634	470	76	207	301	62
		Total	1,554	19,336	17,605	60,119	52,675	12,586	10,151	2,241	1,745	3,035	157
27	Uttranchal	Rural	24	154	173	464	391	157	191	32	61	31	1
		Urban	8	0	0	153	60	191	96	81	14	18	2
		Total	32	154	173	617	451	348	287	113	75	49	3
28	West Bengal	Rural	567	6,625	7,203	7,991	10,029	3,208	4,518	1,359	1,757	830	41
		Urban	10	192	178	264	141	160	42	21	0	30	1
		Total	577	6,817	7,381	8,255	10,170	3,368	4,560	1,380	1,757	860	42
29	A & N Islands	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
30	Chandigarh	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
31	D & N Haveli	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
32	Daman & Diu	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0

 ${\small \begin{array}{c} {\rm TABLE\,26\,(Contd.)} \\ {\rm STATEWISE\,\,NUMBER\,\,OF\,\,MAKTABS\,\,\underline{NOT}\,\,FOLLOWING\,\,SYSTEM\,\,OF\,\,GENERAL\,\,EDUCATION,\,THEIR\,\,ENROLMENT\,\,\\ {\rm AND\,\,TEACHERS} \end{array}}$

			Maktabs not			Number o	of Children E	nrolled in t	he Age-grou	p			mber of
Sl. No.	State / U.T.	Area	мактавs not following System of		Below 5 years		to below 1 years		o below 1 years	1	ars and bove	16	eachers
			General Edu.	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13	14
33	Delhi	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	3	50	55	185	55	10	0	0	0	15	0
		Total	3	50	55	185	55	10	0	0	0	15	0
34	Lakshadweep	Rural	9	185	169	211	210	187	149	73	91	101	0
		Urban	4	56	48	0	0	0	0	0	0	16	0
		Total	13	241	217	211	210	187	149	73	91	117	0
35	Pondicherry	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
		Rural	5,490	65,153	66,729	118,966	120,708	39,298	42,593	11,175	12,507	9,129	1,055
	INDIA	Urban	529	5,102	5,258	15,654	13,218	4,286	3,330	1,675	1,133	1,009	158
		Total	6,019	70,255	71,987	134,620	133,926	43,584	45,923	12,850	13,640	10,138	1,213

						Number of	Children Er	irolled in th	e Age-group)		l	ber of
Sl. No.	State / U.T.	Area	Madrasas not following System of	l	Below years		below years	1	below years		ars and ove	Tea	chers
			General Edu.	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1 A	ndhra Pradesh	Rural	91	465	446	2,392	612	999	377	361	139	238	205
		Urban	107	649	675	2,521	2,017	1,239	734	438	213	310	94
		Total	198	1,114	1,121	4,913	2,629	2,238	1,111	799	352	548	299
2 A	runachal Pradesh	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
3 A	ssam	Rural	831	9,167	8,423	15,547	13,571	10,900	7,244	6,925	2,864	2,210	274
		Urban	4	46	37	80	68	72	45	64	68	24	5
		Total	835	9,213	8,460	15,627	13,639	10,972	7,289	6,989	2,932	2,234	279
4 B	ihar	Rural	372	6,157	4,715	16,553	12,413	7,395	4,496	2,431	1,001	1,495	37
		Urban	52	889	679	2,367	1,597	1,886	1,202	1,067	191	290	28
		Total	424	7,046	5,394	18,920	14,010	9,281	5,698	3,498	1,192	1,785	65
5 C	hhattisgarh	Rural	22	206	161	487	481	292	146	124	32	41	5
		Urban	43	318	220	629	544	353	273	117	74	63	15
		Total	65	524	381	1,116	1,025	645	419	241	106	104	20
6 G	loa	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	21	88	72	235	261	140	154	57	92	26	2
		Total	21	88	72	235	261	140	154	57	92	26	2
7 G	hujarat	Rural	703	7,367	7,447	19,749	17,206	11,137	7,476	4,408	1,171	2,093	158
		Urban	285	3,937	3,666	9,799	5,079	3,417	2,347	1,718	1,004	833	217
		Total	988	11,304	11,113	29,548	22,285	14,554	9,823	6,126	2,175	2,926	375
8 H	Taryana	Rural	21	260	191	526	337	474	219	413	22	71	4
		Urban	2	15	3	141	167	7	0	5	0	10	0
		Total	23	275	194	667	504	481	219	418	22	81	4

TABLE 27 (Contd.)

STATEWISE NUMBER OF MADRASAS NOT FOLLOWING SYSTEM OF GENERAL EDUCATION, THEIR ENROLMENT AND TEACHERS

						Number of	Children Er	nrolled in th	e Age-grou	p			nber of
Sl. No.	State / U.T.	Area	Madrasas not following System of		Below years	1	below years		o below years	_	irs and ove	Te	achers
			General Edu.	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13	14
9 I	Himachal Pradesh	Rural	1	0	0	4	5	1	1	1	1	1	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	1	0	0	4	5	1	1	1	1	1	0
10 J	Jammu & Kashmir	Rural	47	302	204	844	598	882	444	523	207	207	14
		Urban	5	4	0	99	0	158	0	79	0	25	4
		Total	52	306	204	943	598	1,040	444	602	207	232	18
11 J	Jharkhand	Rural	151	2,853	2,036	5,572	4,756	2,367	1,879	629	443	485	10
		Urban	22	280	283	1,098	778	360	294	258	92	88	17
		Total	173	3,133	2,319	6,670	5,534	2,727	2,173	887	535	573	27
12 I	Karnataka	Rural	531	3,627	3,433	12,259	11,000	6,170	5,125	2,013	1,089	1,247	77
		Urban	324	3,291	3,216	8,590	7,721	6,252	4,854	2,558	2,085	944	111
		Total	855	6,918	6,649	20,849	18,721	12,422	9,979	4,571	3,174	2,191	188
13 I	Kerala	Rural	2,879	42,308	41,775	107,238	99,004	48,631	45,004	11,576	7,743	11,833	631
		Urban	690	12,333	18,106	30,287	34,810	12,124	10,075	2,226	1,548	2,778	206
		Total	3,569	54,641	59,881	137,525	133,814	60,755	55,079	13,802	9,291	14,611	837
14 I	Madhya Pradesh	Rural	218	1,633	71	4,454	3,868	1,642	1,228	537	383	342	36
		Urban	269	2,343	2,085	7,301	6,121	1,523	1,382	401	345	413	242
		Total	487	3,976	2,156	11,755	9,989	3,165	2,610	938	728	755	278
15 I	Maharashtra	Rural	155	1,254	1,090	3,263	1,916	2,673	1,038	1,643	699	426	46
		Urban	246	1,240	1,228	5,481	3,250	3,912	1,789	2,105	3,041	627	176
		Total	401	2,494	2,318	8,744	5,166	6,585	2,827	3,748	3,740	1,053	222
16 I	Manipur	Rural	8	114	81	232	437	194	158	96	48	55	11
	_	Urban	3	60	40	258	68	112	11	39	0	33	0
		Total	11	174	121	490	505	306	169	135	48	88	11

TABLE 27 (Contd.)

STATEWISE NUMBER OF MADRASAS NOT FOLLOWING SYSTEM OF GENERAL EDUCATION, THEIR ENROLMENT AND TEACHERS

						Number o	f Children En	rolled in th	ne Age-groi	ıp		1	ıber of
Sl. No.	State / U.T.	Area	Madrasas not following System of		Below 5 years	I	o below ! years	1	o below years		ears and bove	Тес	schers
			General Edu.	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13	14
17	Meghalaya	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
18	Mizoram	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
19	Nagaland	Rural	1	35	28	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	1	35	28	0	0	0	0	0	0	0	0
20	Orissa	Rural	43	567	622	969	953	324	249	126	59	83	16
		Urban	6	9	7	548	453	0	0	0	0	15	0
		Total	49	576	629	1,517	1,406	324	249	126	59	98	16
21	Punjab	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	1	2	18	5	45	3	27	0	0	1	3
		Total	1	2	18	5	45	3	27	0	0	1	3
22	Rajasthan	Rural	419	2,941	2,902	7,600	7,423	3,555	2,862	1,752	874	670	43
		Urban	283	3,451	3,432	6,376	6,179	3,347	2,556	1,590	459	602	68
		Total	702	6,392	6,334	13,976	13,602	6,902	5,418	3,342	1,333	1,272	111
23	Sikkim	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
24	Tamil Nadu	Rural	39	426	389	733	641	678	716	112	89	123	30
		Urban	73	711	788	1,685	1,527	928	655	592	455	172	76
		Total	112	1,137	1,177	2,418	2,168	1,606	1,371	704	544	295	106

TABLE 27 (Contd.)

STATEWISE NUMBER OF MADRASAS NOT FOLLOWING SYSTEM OF GENERAL EDUCATION, THEIR ENROLMENT AND TEACHERS

						Number of	Children En	irolled in the	e Age-group)			iber of
Sl. No.	State / U.T.	Area	Madrasas not following System of		Selow years		below years		below years	14 yea abo		Теа	chers
			General Edu.	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13	14
25	Tripura	Rural	23	63	45	380	295	327	241	125	188	53	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	23	63	45	380	295	327	241	125	188	53	0
26	Uttar Pradesh	Rural	1,447	18,806	17,966	53,712	47,756	16,631	12,061	4,667	2,623	3,503	145
		Urban	262	4,678	3,622	21,261	16,003	7,852	5,497	4,137	1,523	1,318	516
		Total	1,709	23,484	21,588	74,973	63,759	24,483	17,558	8,804	4,146	4,821	661
27	Uttranchal	Rural	62	978	955	1,994	1,770	968	860	461	80	171	7
		Urban	37	409	426	905	780	455	322	329	50	90	14
		Total	99	1,387	1,381	2,899	2,550	1,423	1,182	790	130	261	21
28	West Bengal	Rural	597	7,578	6,834	14,687	10,792	10,149	6,946	5,913	2,536	2,244	203
		Urban	58	485	577	1,409	3,878	1,049	605	400	110	225	4
		Total	655	8,063	7,411	16,096	14,670	11,198	7,551	6,313	2,646	2,469	207
29	A & N Islands	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
30	Chandigarh	Rural	1	4	2	2	3	3	1	1	0	1	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	1	4	2	2	3	3	1	1	0	1	0
31	D & N Haveli	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
32	Daman & Diu	Rural	6	37	32	68	51	49	35	46	42	12	3
		Urban	4	48	26	134	105	7	5	0	0	7	0
		Total	10	85	58	202	156	56	40	46	42	19	3

 ${\small \begin{array}{c} {\rm TABLE\,27\,(Contd.)} \\ {\rm STATEWISE\,\,NUMBER\,\,OF\,\,MADRASAS\,\,\underline{NOT}\,\,FOLLOWING\,\,SYSTEM\,\,OF\,\,GENERAL\,\,EDUCATION,\,THEIR\,\,ENROLMENT\,\,\\ {\rm AND\,\,TEACHERS} \end{array}}$

				Madrasas not following System of Sys									
						Number of	Children E	nrolled in th	he Age-grou	pp		1	nber of
Sl. No.	State / U.T.	Area								1 -		Teo	achers
1,0,			General Edu.	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13	14
33	Delhi	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	3	10	5	48	13	240	12	0	0	9	0
		Total	3	10	5	48	13	240	12	0	0	9	0
34	Lakshadweep	Rural	27	565	483	925	786	337	341	84	54	140	0
		Urban	15	345	314	78	68	30	0	0	0	120	0
		Total	42	910	797	1,003	854	367	341	84	54	260	0
35	Pondicherry	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	13	0	0	0	673	0	0	0	0	22	0
		Total	13	0	0	0	673	0	0	0	0	22	0
		Rural	8,695	107,713	100,331	270,190	236,674	126,778	99,147	44,967	22,387	27,744	1,955
	INDIA	Urban	2,828	35,641	39,525	101,335	92,205	45,466	32,839	18,180	11,350	9,045	1,798
		Total	11,523	143,354	139,856	371,525	328,879	172,244	131,986	63,147	33,737	36,789	3,753

TABLE 28

CATEGORYWISE NUMBER OF PRE-PRIMARY INSTITUTIONS, TEACHERS AND ENROLMENT

Sl. No.	Type of Institution	Area	No. of Institutions		Number of Teache	ers	Nu	mber of Children	ı
140.			msimmons	Male	Female	Total	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10
1 I	Balwadis	Rural	27,985	2,596	32,837	35,433	543,081	518,338	1,061,419
		Urban	5,875	387	10,226	10,613	190,686	177,409	368,095
		Total	33,860	2,983	43,063	46,046	733,767	695,747	1,429,514
2 A	Anganwadis	Rural	405,233	21,565	480,550	502,115	11,157,619	10,664,213	21,821,832
		Urban	23,561	2,682	32,670	35,352	777,768	760,096	1,537,864
		Total	428,794	24,247	513,220	537,467	11,935,387	11,424,309	23,359,696
3 H	ECE Centres	Rural	12,418	1,141	15,838	16,979	271,659	261,780	533,439
		Urban	1,150	122	2,003	2,125	41,468	36,065	77,533
		Total	13,568	1,263	17,841	19,104	313,127	297,845	610,972
4 I	Pre- primary Schools having	Rural	6,288	4,852	10,250	15,102	194,413	156,512	350,925
I	LKG/UKG/Nursery Classes	Urban	3,502	1,120	10,260	11,380	148,771	124,689	273,460
		Total	9,790	5,972	20,510	26,482	343,184	281,201	624,385
5 I	Pre-primary Classes attached	Rural	5,070	4,170	7,935	12,105	151,105	116,028	267,133
t	o Unrecognised Schools	Urban	2,618	885	6,349	7,234	87,439	73,617	161,056
		Total	7,688	5,055	14,284	19,339	238,544	189,645	428,189
		Rural	456,994	34,324	547,410	581,734	12,317,877	11,716,871	24,034,748
7	ГОТАL	Urban	36,706	5,196	61,508	66,704	1,246,132	1,171,876	2,418,008
		Total	493,700	39,520	608,918	648,438	13,564,009	12,888,747	26,452,756

Note: ECE Centres - Early Childhood Education Centres.

TABLE 29 STATEWISE NUMBER OF PRE-PRIMARY INSTITUTIONS AND TEACHERS BY CATEGORY AND AREA

Sl.	State / U.T.	Area		Balwaa	lis	1	Anganwa	ıdis	Е	CE Centre	es	ha	-primary S ving LKG/ Jursery Cla	UKG/		-primary C attached t ecognised S	0
110.			No. of Instts.	Тес	achers	No.of Instts.	1	eachers	No. of Instts.	Тес	achers	No. of Instts.	Теас	chers	No. of Instts.	Теа	chers
				Male	Femal	le	Male	Female		Male	Female		Male	Female		Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
1	Andhra Pradesh	Rural Urban Total	486 60 546	59 3 62	546 73 619	37,065 1,945 39,010	850 270 1,120	41,648 2,319 43,967	3,292 284 3,576	2	3,385 356 3,741	245 367 612	160 107 267	391 932 1,323	795 681 1,476	334 209 543	1,232 1,291 2,523
2	Arunachal Pradesh	Rural Urban Total	45 3 48	5 0 5	72 7 7	1,564 12 1,576	34 0 34	1,757 24 1,781	4.5 4.5 4.5	15 0	37 0 37	79 9 88	28 40 68	79 85 164	12 4 16	9 3 12	12 8 20
3	Assam	Rural Urban Total	325 7 332	229 8 237	502 19 521	13,091 48 13,139	1,534 7 1,541	23,255 277 23,532	1,894 43 1,937	0	3,559 89 3,648	583 28 611	322 28 350	761 117 878	112 16 128	120 10 130	162 46 208
4	Bihar	Rural Urban Total	356 18 374	38 68 106	375 51 426	9,190 308 9,498	342 4 346	10,823 371 11,194	184 13 191	0	198 16 214	169 31 200	367 25 392	123 62 185	110 78 188	250 68 318	87 105 192
5	Chhattisgarh	Rural Urban Total	382 11 393	88 0 88	509 31 540	16,501 289 16,790	1,594 6 1,600	18,243 375 18,618	359 13 372	3 0	390 15 405	155 78 233	187 32 219	168 217 385	100 9 109	120 4 124	85 17 102
6	Goa	Rural Urban Total	21 2 23	0 0 0	22 4 26	586 318 904	0 0 0	672 319 991	13 18	0	17 1 18	64 44 108	1 0 1	159 134 293	6 2 8	1 0 1	26 6 32
7	Gujarat	Rural Urban Total	1,820 302 2,122	81 32 113	2,001 678 2,679	23,823 2,395 26,218	2,003 86 2,089	26,591 3,588 30,179	91 104 195	2	102 216 318	255 134 389	48 21 69	373 502 875	14 6 20	0 0 0	16 21 37
8	Haryana	Rural Urban Total	496 36 532	133 58 191	660 97 757	9,676 224 9,900	1,213 4 1,217	12,125 315 12,440	66 9 75	1	81 22 103	103 33 136	57 36 93	127 112 239	341 159 500	235 64 299	588 333 921

TABLE 29 (Contd.)

STATEWISE NUMBER OF PRE-PRIMARY INSTITUTIONS AND TEACHERS BY CATEGORY AND AREA

Sl.	State / U.T.	Area		Balwad	is		Anganwa	ıdis	Ε	CE Centre	es	har	-primary S ving LKG/ Nursery Cla	UKG/		-primary C attached a ecognised	to
110.			No. of Instts.	Теа	chers	No.of Instts.	Te	eachers	No. of Instts.	Теа	chers	No. of Instts.	Теас	chers	No. of Instts.	Тес	achers
				Male	Female	1	Male	Female		Male	Female		Male	Female		Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
9	Himachal Pradesh	Rural	499	37	516	5,338	113	5,578	143	10	162	65	45	101	53	18	92
		Urban	10	0	10	43	160	163	4	0	4	12	1	21	4	0	8
		Total	509	37	526	5,381	273	5,741	147	10	166	77	46	122	57	18	100
10	Jammu & Kashmir	Rural	57	12	61	5,896	139	6,627	116	14	128	55	50	72	115	147	151
		Urban	11	0	15	482	2	596	6	0	6	26	8	87	57	34	123
		Total	68	12	76	6,378	141	7,223	122	14	134	81	58	159	172	181	274
11	Jharkhand	Rural	395	39	363	11,882	339	12,759	160	34	147	112	164	120	143	210	113
		Urban	2	1	8	282	0	408	6	2	4	24	59	108	33	15	113
		Total	397	40	371	12,164	339	13,167	166	36	151	136	223	228	176	225	226
12	Karnataka	Rural	717	37	775	30,976	1,080	33,733	97	9	132	399	51	664	195	30	270
		Urban	305	27	502	2,415	957	3,612	80	4	126	736	81	1,736	151	9	363
		Total	1,022	64	1,277	33,391	2,037	37,345	177	13	258	1,135	132	2,400	346	39	633
13	Kerala	Rural	351	28		11,450	390	15,669	445	13	553	477	28	1,040	251	25	702
		Urban	85	14	127	3,032	16	3,568	90	0	120	202	18	612	83	26	251
		Total	436	42	671	14,482	406	19,237	535	13	673	679	46	1,652	334	51	953
14	Madhya Pradesh	Rural	1,285	187	1,394	36,282	4,044	40,618	1,342	130	1,560	536	562	557	523	641	368
		Urban	93	4	147	2,282	370	2,315	70	0	85	239	150	508	32	14	67
		Total	1,378	191	1,541	38,564	4,414	42,933	1,412	130	1,645	775	712	1,065	555	655	435
15	Maharashtra	Rural	3,700	578	4,053	32,894	1,902	38,730	128	27	202	223	56	454	163	6	225
		Urban	1,814	103	4,128	1,189	508	2,294	104	0	242	324	11	956	39	0	80
		Total	5,514	681	8,181	34,083	2,410	41,024	232	27	444	547	67	1,410	202	6	305
16	Manipur	Rural	36	3	83	2,208	106	4,225	70	1	125	22	30	21	11	10	16
		Urban	1	0	2	592	2	1,176	0	0	0	0	0	0	0	0	0
		Total	37	3	85	2,800	108	5,401	70	1	125	22	30	21	11	10	16

TABLE 29 (Contd.) STATEWISE NUMBER OF PRE-PRIMARY INSTITUTIONS AND TEACHERS BY CATEGORY AND AREA

Sl. No.	State / U.T.	Area		Balwa	adis		Anganw	vadis	E	CE Centre	2 <i>s</i>	ha	-primary S ving LKG/ Nursery Cla	UKG/		-primary Cl attached to ecognised S	0
10.			No. of Instts.	Т	Teachers	No.o	·	Teachers	No. of Instts.	Тес	ichers	No. of Instts.	Теас	chers	No. of Instts.	Tea	chers
				Male	Fema	le	Male	Female		Male	Female] [Male	Female		Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
17	Meghalaya	Rural	21	10	19	1,297	52	1.477	14	3	13	166	73	182	131	101	106
1 /	Wiegnalaya	Urban	0	0	0	10	0	27	0	0	0	11	21	58	5	0	19
		Total	21	10	19	1,307	52	1,504	14	3	13	177	94	240	136	101	125
1 Q	Mizoram	Rural	12	2	18	874	16	1,242	11	0	16	12	7	20	8	5	13
10	WIIZOTAIII	Urban	0	0	0	310	3	546	3	0	5	13	0	30	8	1	10
		Total	12	2	18	1,184	19	1,788	14	0	21	25	7	50	16	6	23
19	Nagaland	Rural	11	119	13	770	626	1,798	31	117	71	308	1,073	444	15	44	17
1,	Tugurana	Urban	1	0	3	2	1	27	2	1	6	1	0	2	0	0	0
		Total	12	119	16	772	627	1,825	33	118	77	309	1,073	446	15	44	17
20	Orissa	Rural	228	20	233	25,414	581	26,936	107	34	135	197	132	314	113	76	198
		Urban	106	0	113	327	12	399	16	0	21	68	75	212	45	47	119
		Total	334	20	346	25,741	593	27,335	123	34	156	265	207	526	158	123	317
21	Punjab	Rural	246	31	276	10,132	118	11,625	373	12	447	185	56	460	652	253	1,469
	·	Urban	9	0	18	164	5	206	8	0	14	227	43	615	552	97	1,619
		Total	255	31	294	10,296	123	11,831	381	12	461	412	99	1,075	1,204	350	3,088
22	Rajasthan	Rural	605	45	668	24,561	1,880	28,234	186	38	196	193	176	189	189	218	146
		Urban	26	2	34	1,126	14	1,364	61	7	89	108	54	231	68	49	105
		Total	631	47	702	25,687	1,894	29,598	247	45	285	301	230	420	257	267	251
23	Sikkim	Rural	6	1	11	312	32	523	17	2	23	143	51	231	38	32	83
		Urban	0	0	0	0	0	0	0	0	0	12	6	66	2	0	5
		Total	6	1	11	312	32	523	17	2	23	155	57	297	40	32	88
24	Tamil Nadu	Rural 1	3,344	403	15,803	7,553	159	10,002	585	10	783	587	154	1,655	267	90	683
		Urban	2,676	51	3,754	2,186	139	3,105	95	3	211	384	101	1,530	297	31	799
		Total 1	6,020	454	19,557	9,739	298	13,107	680	13	994	971	255	3,185	564	121	1,482

TABLE 29 (Contd.)

STATEWISE NUMBER OF PRE-PRIMARY INSTITUTIONS AND TEACHERS BY CATEGORY AND AREA

Sl. No.	State / U.T.	Area		Balwad	is		Anganw	radis	E	CE Centro	es	hav	-primary S ving LKG/ Jursery Cla	UKG/		-primary (attached ecognised	to
1,0,			No. of Instts.	Тес	achers	No.of Instts.	Те	eachers	No. of Instts.	Тес	achers	No. of Instts.	Теас	chers	No. of Instts.	Те	achers
				Male	Female	7	Male	Female		Male	Female		Male	Female		Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
25	Tripura	Rural	956	193	1,364	2,926	30	3,385	35	8	43	62	40	87	13	30	34
	1	Urban	115	13	212	200	2	234	0	0	0	9	20	28	0	0	0
		Total	1,071	206	1,576	3,126	32	3,619	35	8	43	71	60	115	13	30	34
26	Uttar Pradesh	Rural	920	107	1,084	14,206	1,355	53,448	686	166	720	333	550	393	321	753	298
		Urban	11	3	20	925	6	1,195	49	88	198	71	31	162	62	41	108
		Total	931	110	1,104	15,131	1,361	54,643	735	254	918	404	581	555	383	794	406
27	Uttranchal	Rural	231	7	292	2,784	32	3,322	176	3	232	59	51	64	145	79	228
		Urban	2	0	2	79	20	70	1	0	2	37	16	66	82	8	214
		Total	233	7	294	2,863	52	3,392	177	3	234	96	67	130	227	87	442
28	West Bengal	Rural	315	103	441	35,212	994	44,560	1,734	83	2,364	470	324	944	209	333	466
		Urban	49	0	48	2,014	85	3,349	83	12	142	232	133	887	127	152	474
		Total	364	103	489	37,226	1,079	47,909	1,817	95	2,506	702	457	1,831	336	485	940
29	A & N Islands	Rural	38	1	50	184	1	232	7	0	9	16	2	22	3	0	4
		Urban	0	0	0	0	0	0	0	0	0	18	2	62	0	0	0
		Total	38	1	50	184	1	232	7	0	9	34	4	84	3	0	4
30	Chandigarh	Rural	5	0	6	39	0	66	0	0	0	2	0	5	17	0	36
		Urban	3	0	3	12	0	31	2	0	10	18	1	99	7	1	33
		Total	8	0	9	51	0	97	2	0	10	20	1	104	24	1	69
31	D & N Haveli	Rural	4	0	4	107	0	119	2	0	2	0	0	0	0	0	0
		Urban	0	0	0	11	0	11	0	0	0	0	0	0	0	0	0
		Total	4	0	4	118	0	130	2	0	2	0	0	0	0	0	0
32	Daman & Diu	Rural	3	0	3	62	0	62	0	0	0	2	1	11	0	0	0
		Urban	0	0	0	17	0	17	0	0	0	0	0	0	0	0	0
		Total	3	0	3	79	0	79	0	0	0	2	1	11	0	0	0

TABLE 29 (Contd.)

STATEWISE NUMBER OF PRE-PRIMARY INSTITUTIONS AND TEACHERS BY CATEGORY AND AREA

]	INDIA	Rural Urban Total	27,985 5,875 33,860	387	10,226	405,233 23,561 428,794	21,565 2,682 24,247	480,550 32,670 513,220	1,150	1,141 122 1,263	2,003	6,288 3,502 9,790	4,852 1,120 5,972	10,250 10,260 20,510	5,070 2,618 7,688	4,170 885 5,055	7,935 6,349 14,284
		Total	167	0	169	503	1	535	2	0	2	1	0	1	2	0	2
<i>55</i> 1	i ondiciony	Urban	113	0	113	256	1	268	2	0	2	1	0	1	2	0	2
35 I	Pondicherry	Rural	54	0	56	247	0	267	0	0	0	0	0	0	0	0	0
		Total	8	0	10	44	0	71	4	0	5	9	1	28	2	0	1
	1	Urban	3	0	5	23	0	31	1	0	1	4	0	17	1	0	0
34 I	Lakshadweep	Rural	5	0	5	21	0	40	3	0	4	5	1	11	1	0	1
		Total	11	0	17	153	8	229	2	1	2	7	5	13	10	2	18
		Urban	1	0	2	43	2	70	0	0	0	1	0	5	6	2	10
33 I	Delhi	Rural	10	0	15	110	6	159	2	1	2	6	5	8	4	0	8
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
				Male	Fema	ıle	Male	e Female		Male	Femal	le	Male	Female		Male	Female
			No. of Instts.	Те	achers	No.o Instt	٠ I	Feachers	No. of Instts.	T	eachers	No. of Instts.	Теас	chers	No. of Instts.	Te	eachers
Sl. No.	State / U.T.	Area	!	Balwad	dis		Anganw	adis	E	ECE Cent	tres	h	e-primary S aving LKG/ Nursery Cla	UKG/		e-primary attached recognised	to

Note: Instt. - Institutions

ECE Centres - Early Childhood Education Centres.

TABLE 30 STATEWISE ENROLMENT IN PRE-PRIMARY INSTITUTIONS BY CATEGORY, SEX AND AREA

									Enrol	ment in							
Sl. No.	State / U.T.	Area		Balwaa	lis		Anganwa	dis	EC	E Centres	S.	hav	primary S ing LKG/ ursery Cla	UKG/		primary attached ecognised	to
			Boys	Girls	Total	l Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
1	Andhra Pradesh	Rural	8,179	8,501	16,680	716,611	728,489	1,445,100) 49,338	48,081	97,419	6,734	5,690	12,424	19,623	14,768	34,391
		Urban	1,050	1,077	2,127	39,325	42,656	81,981	•	5,891	11,639	12,666	11,027	23,693	16,998	15,460	32,458
		Total	9,229	9,578	18,807	755,936	771,145	1,527,081		53,972	109,058	19,400	16,717	36,117	36,621	30,228	66,849
2	Arunachal Pradesh	Rural	586	628	1,214	29,257	27,801	57,058	3 724	677	1,401	1,250	1,033	2,283	235	143	378
		Urban	40	43	83	517	532	1,049		0	0	1,674	1,618	3,292	92	86	178
		Total	626	671	1,297	29,774	28,333	58,107		677	1,401	2,924	2,651	5,575	327	229	556
3	Assam	Rural	8,837	8,270	17,107	333,078	321,997	655,075	40,816	40,921	81,737	11,532	10,279	21,811	2,326	2,181	4,507
		Urban	118	646	764	4,981	4,868	9,849	948	900	1,848	1,295	1,161	2,456	691	565	1,256
		Total	8,955	8,916	17,871	338,059	326,865	664,924	41,764	41,821	83,585	12,827	11,440	24,267	3,017	2,746	5,763
4	Bihar	Rural	8,880	8,013	16,893	229,349	206,095	435,444	4,959	4,355	9,314	10,806	7,041	17,847	7,501	4,463	11,964
		Urban	2,321	1,457	3,778	7,209	7,398	14,607	479	514	993	1,071	883	1,954	2,639	1,831	4,470
		Total	11,201	9,470	20,671	236,558	213,493	450,051	5,438	4,869	10,307	11,877	7,924	19,801	10,140	6,294	16,434
5	Chhattisgarh	Rural	9,483	8,947	18,430	434,327	440,339	874,666	6,921	6,873	13,794	4,283	3,336	7,619	2,549	2,247	4,796
		Urban	735	569	1,304	9,649	10,914	20,563	401	419	820	3,087	2,342	5,429	190	259	449
		Total	10,218	9,516	19,734	443,976	451,253	895,229	7,322	7,292	14,614	7,370	5,678	13,048	2,739	2,506	5,245
6	Goa	Rural	184	192	376	7,136	7,092	14,228	3 165	164	329	1,172	972	2,144	160	148	308
		Urban	35	42	77	5,696	5,463	11,159) 17	14	31	1,993	1,222	3,215	95	80	175
		Total	219	234	453	12,832	12,555	25,387	182	178	360	3,165	2,194	5,359	255	228	483
7	(Lijarat	Rural	46,732	41,753	88,485	896,318	824,772	1,721,090	3,609	2,889	6,498	8,123	6,588	14,711	790	680	1,470
		Urban	17,441	15,580	33,021	111,753	104,740	216,493	4,367	3,603	7,970	10,220	8,225	18,445	355	545	900
		Total	64,173	57,333	121,506	1,008,071	929,512	1,937,583	7,976	6,492	14,468	18,343	14,813	33,156	1,145	1,225	2,370
8	Haryana	Rural	17,882	15,299	33,181	442,612	375,985	818,597	2,164	1,803	3,967	2,232	1,925	4,157	8,993	6,240	15,233
		Urban	706	674	1,380	7,788	7,102	14,890	572	483	1,055	1,092	984	2,076	4,886	4,454	9,340
		Total	18,588	15,973	34,561	450,400	383,087	833,487	2,736	2,286	5,022	3,324	2,909	6,233	13,879	10,694	24,573

TABLE 30 (Contd.) STATEWISE ENROLMENT IN PRE-PRIMARY INSTITUTIONS BY CATEGORY, SEX AND AREA

				Enrolment in													
Sl. No.	State / U.T.	Area		Balwa	dis		Anganwa	dis	EC.	E Centres	S	hav	primary S ing LKG/ ursery Cla	UKG/		primary attached cognised	to
			Boys	Girls	Tota	l Boys	s Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
9	Himachal Pradesh	Rural	5,428	5,323	10,751	76,532	72,046	148,578	3 1,902	1,853	3,755	1,204	901	2,105	763	559	1,322
		Urban	156	144	300	637	643	1,280) 28	23	51	258	210	468	117	112	229
		Total	5,584	5,467	11,051	77,169	72,689	149,858	3 1,930	1,876	3,806	1,462	1,111	2,573	880	671	1,551
10	Jammu & Kashmir	Rural	727	744	1,471	69,535	66,966	136,50	L 1,342	1,292	2,634	1,002	742	1,744	2,623	1,656	4,279
		Urban	121	190	311	6,243	6,247	12,490) 47	38	85	733	563	1,296	1,493	1,418	2,911
		Total	848	934	1,782	75,778	73,213	148,991	1,389	1,330	2,719	1,735	1,305	3,040	4,116	3,074	7,190
11	Jharkhand	Rural	5,948	5,798	11,746	193,027	186,817	379,84	1 2,839	2,630	5,469	5,010	3,513	8,523	5,494	4,065	9,559
		Urban	229	22	251	6,637	6,636	13,273	95	108	203	1,724	2,149	3,873	2,140	1,654	3,794
		Total	6,177	5,820	11,997	199,664	193,453	393,11	7 2,934	2,738	5,672	6,734	5,662	12,396	7,634	5,719	13,353
12	Kamataka	Rural	15,034	14,606	29,640	903,665	881,576	1,785,241	L 3,044	2,772	5,816	11,077	8,937	20,014	4,400	3,722	8,122
		Urban	11,357	10,192	21,549	130,390	126,962	257,352	3,280	2,906	6,186	29,432	25,199	54,631	5,254	4,890	10,144
		Total	26,391	24,798	51,189	1,034,055	1,008,538	2,042,593	6,324	5,678	12,002	40,509	34,136	74,645	9,654	8,612	18,266
13	Kerala	Rural	6,414	6,221	12,635	202,848	203,290	406,138	3 7,599	7,393	14,992	12,782	12,119	24,901	9,499	8,892	18,391
		Urban	1,804	1,603	3,407	46,491	45,863	92,354	1,244	1,057	2,301	5,789	5,837	11,626	3,713	3,477	7,190
		Total	8,218	7,824	16,042	249,339	249,153	498,492	8,843	8,450	17,293	18,571	17,956	36,527	13,212	12,369	25,581
14	Madhya Pradesh	Rural	33,897	32,302	66,199	1,160,627	1,102,780	2,263,40	7 26,618	27,055	53,673	15,447	11,237	26,684	15,739	12,448	28,187
		Urban	2,359	2,305	4,664	80,162	78,634	158,796	5 2,187	2,082	4,269	8,796	6,789	15,585	924	698	1,622
		Total	36,256	34,607	70,863	1,240,789	1,181,414	2,422,203	3 28,805	29,137	57,942	24,243	18,026	42,269	16,663	13,146	29,809
15	Maharashtra	Rural	60,979	56,529	117,508	1,033,181	974,497	2,007,678	3 4,149	3,885	8,034	8,082	6,138	14,220	3,716	3,111	6,827
		Urban	80,965	73,975	154,940	46,817	44,552	91,369	5,740	5,518	11,258	18,368	15,270	33,638	1,460	1,319	2,779
		Total	141,944	130,504	272,448	1,079,998	1,019,049	2,099,04	7 9,889	9,403	19,292	26,450	21,408	47,858	5,176	4,430	9,606
16	Manipur	Rural	899	940	1,839	51,464	51,268	102,732	2 1,435	1,248	2,683	608	621	1,229	297	248	545
		Urban	15	6	21	8,397	8,238	16,635	5 0	0	0	0	0	0	0	0	0
		Total	914	946	1,860	59,861	59,506	119,36	7 1,435	1,248	2,683	608	621	1,229	297	248	545

TABLE 30 (Contd.)

STATEWISE ENROLMENT IN PRE-PRIMARY INSTITUTIONS BY CATEGORY, SEX AND AREA

		1	1						Enroli	nent in							
Sl. No.	State / U.T.	Area		Balwa	lis		Anganwa	dis	EC.	E Centres	S	hav	primary S ing LKG/ ursery Cla	UKG/		primary attached cognised	to
			Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
17	Meghalaya	Rural	520	520	1,040	41,922	44,844	86,766	374	396	770	4,040	4,055	8,095	2,123	2,292	4,415
		Urban	0	0	0	554	608	1,162	2 0	0	0	295	278	573	240	216	456
		Total	520	520	1,040	42,476	45,452	87,928	374	396	770	4,335	4,333	8,668	2,363	2,508	4,871
18	Mizoram	Rural	227	231	458	20,147	19,130	39,277	266	207	473	243	223	466	136	122	258
		Urban	0	0	0	8,838	8,664	17,502	36	32	68	387	377	764	153	134	287
		Total	227	231	458	28,985	27,794	56,779	302	239	541	630	600	1,230	289	256	545
19	Nagaland	Rural	730	660	1,390	33,459	33,304	66,763	1,285	1,176	2,461	12,273	10,957	23,230	678	712	1,390
		Urban	33	38	71	7,619	6,244	13,863	65	55	120	15	10	25	0	0	0
		Total	763	698	1,461	41,078	39,548	80,626	1,350	1,231	2,581	12,288	10,967	23,255	678	712	1,390
20	Orissa	Rural	5,002	4,559	9,561	637,402	604,293	1,241,695	3,511	2,889	6,400	6,117	4,557	10,674	3,056	2,232	5,288
		Urban	1,520	1,602	3,122	7,850	7,540	15,390	258	297	555	2,518	1,894	4,412	1,595	1,141	2,736
		Total	6,522	6,161	12,683	645,252	611,833	1,257,085	3,769	3,186	6,955	8,635	6,451	15,086	4,651	3,373	8,024
21	Punjab	Rural	4,221	3,605	7,826	210,891	182,636	393,527	8,053	6,832	14,885	5,951	3,942	9,893	18,035	12,521	30,556
		Urban	268	253	521	4,294	3,645	7,939	157	170	327	7,227	5,328	12,555	21,564	16,310	37,874
		Total	4,489	3,858	8,347	215,185	186,281	401,466	8,210	7,002	15,212	13,178	9,270	22,448	39,599	28,831	68,430
22	Rajasthan	Rural	15,682	14,810	30,492	718,295	689,638	1,407,933	4,876	4,771	9,647	5,244	3,570	8,814	4,490	3,062	7,552
		Urban	840	756	1,596	37,070	36,251	73,321	2,045	1,915	3,960	3,317	2,671	5,988	1,838	1,389	3,227
		Total	16,522	15,566	32,088	755,365	725,889	1,481,254	6,921	6,686	13,607	8,561	6,241	14,802	6,328	4,451	10,779
23	Sikkim	Rural	82	97	179	3,552	3,543	7,095	184	198	382	2,353	2,103	4,456	673	581	1,254
		Urban	0	0	0	0	0	(0	0	0	710	606	1,316	26	20	46
		Total	82	97	179	3,552	3,543	7,095	184	198	382	3,063	2,709	5,772	699	601	1,300
24	Tamil Nadu	Rural	227,655	222,504	450,159	148,938	144,739	293,677	11,878	11,175	23,053	18,551	14,492	33,043	8,213	6,710	14,923
		Urban	62,546	60,439	122,985	52,682	49,201	101,883	2,672	2,756	5,428	18,230	15,409	33,639	9,967	9,019	18,986
		Total	290,201	282,943	573,144	201,620	193,940	395,560	14,550	13,931	28,481	36,781	29,901	66,682	18,180	15,729	33,909

TABLE 30 (Contd.) STATEWISE ENROLMENT IN PRE-PRIMARY INSTITUTIONS BY CATEGORY, SEX AND AREA

				Enrolment in Pre-primary Schools Pre-primary Classes													
Sl. No.	State / U.T.	Area		Balwadi	s		Anganwa	ıdis	EG	CE Centres	S	hav	primary S ing LKG/ ursery Cla	UKG/		primary (attached cognised	to
			Boys	Girls	Total	Boy	ys Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
25	Tripura	Rural	22,197	21,741	43,938	68,729	67,613	136,342	715	752	1,467	1,510	1,528	3,038	577	427	1,004
		Urban	2,702	2,796	5,498	5,281	5,429	10,710	0	0	0	377	247	624	0	0	0
		Total	24,899	24,537	49,436	74,010	73,042	147,052	715	752	1,467	1,887	1,775	3,662	577	427	1,004
26	Uttar Pradesh	Rural	21,455	20,503	41,958 1	,035,129	994,427	2,029,556	18,300	17,084	35,384	17,404	12,649	30,053	17,315	12,855	30,170
		Urban	388	331	719	23,092	22,237	45,329	8,313	4,607	12,920	2,944	2,180	5,124	1,982	1,321	3,303
		Total	21,843	20,834	42,677 1	,058,221	1,016,664	2,074,885	26,613	21,691	48,304	20,348	14,829	35,177	19,297	14,176	33,473
27	Uttrandhal	Rural	2,338	2,565	4,903	41,055	41,425	82,480	2,375	2,456	4,831	1,064	651	1,715	2,737	1,812	4,549
		Urban	16	17	33	1,778	1,774	3,552	40	41	81	925	806	1,731	2,053	1,422	3,475
		Total	2,354	2,582	4,936	42,833	43,199	86,032	2,415	2,497	4,912	1,989	1,457	3,446	4,790	3,234	8,024
28	West Bengal	Rural	10,744	10,314	21,058 1	,399,814	1,348,745	2,748,559	61,987	59,704	121,691	17,320	15,865	33,185	7,622	6,540	14,162
		Urban	1,203	859	2,062	110,005	111,221	221,226	2,641	2,545	5,186	11,203	9,177	20,380	6,376	5,278	11,654
		Total	11,947	11,173	23,120 1	,509,819	1,459,966	2,969,785	64,628	62,249	126,877	28,523	25,042	53,565	13,998	11,818	25,816
29	A & N Islands	Rural	530	511	1,041	3,085	2,933	6,018	74	85	159	209	194	403	78	69	147
		Urban	0	0	0	0	0	0	0	0	0	1,062	989	2,051	0	0	0
		Total	530	511	1,041	3,085	2,933	6,018	74	85	159	1,271	1,183	2,454	78	69	147
30	Chandigarh	Rural	203	234	437	1,418	1,348	2,766	0	0	0	74	34	108	536	427	963
		Urban	57	34	91	880	698	1,578	65	70	135	1,016	924	1,940	330	276	606
		Total	260	268	528	2,298	2,046	4,344	65	70	135	1,090	958	2,048	866	703	1,569
31	D & N Haveli	Rural	212	179	391	4,847	4,836	9,683	87	83	170	0	0	0	0	0	0
		Urban	0	0	0	482	488	970	0	0	0	0	0	0	0	0	0
		Total	212	179	391	5,329	5,324	10,653	87	83	170	0	0	0	0	0	0
32	Daman & Diu	Rural	78	76	154	1,213	1,330	2,543	0	0	0	208	120	328	0	0	0
		Urban	0	0	0	331	447	778	0	0	0	0	0	0	0	0	0
		Total	78	76	154	1,544	1,777	3,321	0	0	0	208	120	328	0	0	0

TABLE 30 (Contd.)

STATEWISE ENROLMENT IN PRE-PRIMARY INSTITUTIONS BY CATEGORY, SEX AND AREA

									Enro	lment in							
Sl. No.	State / U.T.	Area			Balwadis		Anganv	vadis	EC	CE Centre	?s	hav	primary S ing LKG/ ursery Cla	UKG/		-primary attached ecognised	to
			Boys	s Girl.	s Tota	al Boys	s Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
33	Delhi	Rural	307	269	576	4,678	3,976	8,654	25	19	44	278	246	524	117	78	195
		Urban	17	23	40	1,472	1,305	2,777	0	0	0	54	41	95	130	129	259
		Total	324	292	616	6,150	5,281	11,431	25	19	44	332	287	619	247	207	454
34	Lakshadweep	Rural	72	88	160	986	1,033	2,019	45	62	107	230	254	484	11	17	28
		Urban	64	68	132	908	884	1,792	10	8	18	268	258	526	85	65	150
		Total	136	156	292	1,894	1,917	3,811	55	70	125	498	512	1,010	96	82	178
35	Pandicherry	Rural	737	806	1,543	2,492	2,610	5,102	0	0	0	0	0	0	0	0	0
		Urban	1,580	1,668	3,248	1,940	2,012	3,952	13	13	26	25	15	40	53	49	102
		Total	2,317	2,474	4,791	4,432	4,622	9,054	13	13	26	25	15	40	53	49	102
		Rural 5	43,081	518,338	1,061,419	11,157,619	10,664,213	21,821,832	271,659	261,780	533,439	194,413	156,512	350,925	151,105	116,028	267,133
	INDIA	Urban 1	90,686	177,409	368,095	777,768	760,096	1,537,864	41,468	36,065	77,533	148,771	124,689	273,460	87,439	73,617	161,056
		Total 7	33,767	695,747	1,429,514	11,935,387	11,424,309	23,359,696	313,127	297,845	610,972	343,184	281,201	624,385	238,544	189,645	428,189

Note: ECE Centres - Early Childhood Education Centres.

TABLE 31

MANAGEMENTWISE NUMBER OF SCHOOLS WITH PRE-PRIMARY CLASSES, CHIIDREN ENROLLED AND TEACHERS IN THEM

Area	Management	Number of Schools with Pre-primary	Nun	iber of Children Enro	lled	Number of Teaching Pi Clas	re-primary
		Clasess	Boys	Girls	Total	Male	Female
1	2	3	4	5	6	7	8
	Government	30,384	660,652	600,173	1,260,825	10,164	22,637
	Local Body	19,210	357,957	340,542	698,499	2,004	20,385
Rural	Private Aided	4,766	146,777	125,389	272,166	2,852	5,171
	Private Unaided	17,796	656,562	448,522	1,105,084	14,504	29,588
	Total	72 ,156	1, 821, 948	1, 514, 626	3, 336, 574	29, 524	77, 781
	Government	3,124	75,975	75,122	151,097	906	3,859
	Local Body	3,857	111,837	105,870	217,707	619	6,216
Urban	Private Aided	5,453	298,049	278,912	576,961	1,300	13,668
	Private Unaided	30,782	1,589,080	1,246,122	2,835,202	10,461	85,683
	Total	43 ,216	2, 074, 941	1, 706, 026	3, 780, 967	13, 286	109, 426
	Government	33,508	736,627	675,295	1,411,922	11,070	26,496
	Local Body	23,067	469,794	446,412	916,206	2,623	26,601
Total	Private Aided	10,219	444,826	404,301	849,127	4,152	18,839
	Private Unaided	48,578	2,245,642	1,694,644	3,940,286	24,965	115,271
	Total	115 ,372	3, 896, 889	3, 220, 652	7, 117, 541	42, 810	187, 207

TABLE 32
STATEWISE NUMBER OF SCHOOLS WITH PRE-PRIMARY CLASSES, CHIIDREN ENROLLED
AND TEACHERS IN THEM

Sl. No.	State / U.T.	Area	Number of Schools with Pre-primary	Num	ber of Children Enro	lled	Number oj Teaching P Class	re-primary
			Clasess	Boys	Girls	Total	Male	Female
1	2	3	4	5	6	7	8	9
1	Andhra Pradesh	Rural	9,439	208,326	187,365	395,691	1,395	12,322
		Urban	4,276	198,809	170,597	369,406	970	12,085
		Total	13,715	407,135	357,962	765,097	2,365	24,407
2	Arunachal Pradesh	Rural	655	8,591	6,942	15,533	585	359
		Urban	104	3,630	3,221	6,851	65	268
		Total	759	12,221	10,163	22,384	650	627
3	Assam	Rural	6,915	107,493	99,925	207,418	1,693	3,302
		Urban	628	12,926	12,202	25,128	104	701
		Total	7,543	120,419	112,127	232,546	1,797	4,003
4	Bihar	Rural	501	51,687	37,414	89,101	883	323
		Urban	55	5,305	3,817	9,122	53	149
		Total	556	56,992	41,231	98,223	936	472
5	Chhattisgarh	Rural	1,306	34,215	29,463	63,678	722	1,443
		Urban	944	40,015	32,762	72,777	435	2,250
		Total	2,250	74,230	62,225	136,455	1,157	3,693
6	Goa	Rural	149	3,187	2,845	6,032	3	209
		Urban	162	7,520	7,049	14,569	0	450
		Total	311	10,707	9,894	20,601	3	659
7	Gujarat	Rural	610	23,976	16,728	40,704	78	1,164
		Urban	2,363	145,889	110,200	256,089	220	6,569
		Total	2,973	169,865	126,928	296,793	298	7,733
8	Haryana	Rural	5,622	66,632	51,858	118,490	1,271	1,935
		Urban	1,358	44,225	32,831	77,056	181	2,485
		Total	6,980	110,857	84,689	195,546	1,452	4,420

TABLE 32 (Contd.)

STATEWISE NUMBER OF SCHOOLS WITH PRE-PRIMARY CLASSES, CHIDREN ENROLLED AND TEACHERS IN THEM

Sl. No.	State / U.T.	Area	Number of Schools with Pre-primary	Nun	nber of Children Enro	olled	Number oj Teaching P Class	re-primary
			Clasess	Boys	Girls	Total	Male	Female
1	2	3	4	5	6	7	8	9
9	Himachal Pradesh	Rural	672	13,221	9,365	22,586	120	1,222
		Urban	215	6,740	5,280	12,020	17	512
		Total	887	19,961	14,645	34,606	137	1,734
10	Jammu & Kashmir	Rural	2,235	55,363	40,488	95,851	2,307	3,072
		Urban	985	37,874	30,475	68,349	521	2,852
		Total	3,220	93,237	70,963	164,200	2,828	5,924
11	Jharkhand	Rural	319	18,746	15,234	33,980	409	295
		Urban	178	13,024	13,444	26,468	93	641
		Total	497	31,770	28,678	60,448	502	936
12	Karnataka	Rural	1,706	53,037	42,272	95,309	258	2,885
		Urban	3,104	147,073	123,557	270,630	452	7,880
		Total	4,810	200,110	165,829	365,939	710	10,765
13	Kerala	Rural	1,358	45,074	41,151	86,225	34	2,948
		Urban	618	31,656	31,176	62,832	20	1,814
		Total	1,976	76,730	72,327	149,057	54	4,762
14	Madhya Pradesh	Rural	6,021	191,315	153,377	344,692	4,569	6,241
		Urban	6,085	224,508	177,945	402,453	2,916	13,865
		Total	12,106	415,823	331,322	747,145	7,485	20,106
15	Maharashtra	Rural	8,196	161,295	144,402	305,697	342	9,621
		Urban	6,129	401,284	333,486	734,770	306	17,044
		Total	14,325	562,579	477,888	1,040,467	648	26,665
16	Manipur	Rural	1,688	36,642	34,999	71,641	1,144	1,199
		Urban	471	12,426	11,555	23,981	287	633
		Total	2,159	49,068	46,554	95,622	1,431	1,832

TABLE 32 (Contd.)

STATEWISE NUMBER OF SCHOOLS WITH PRE-PRIMARY CLASSES, CHIIDREN ENROLLED AND TEACHERS IN THEM

Sl. No.	State / U.T.	Area	Number of Schools with Pre-primary	Num	ber of Children Enro	lled	Number of Teaching P. Class	re-primary
			Clasess	Boys	Girls	Total	Male	Female
1	2	3	4	5	6	7	8	9
17	Meghalaya	Rural	4,511	100,719	101,194	201,913	1,643	2,693
	•	Urban	428	15,632	14,540	30,172	93	654
		Total	4,939	116,351	115,734	232,085	1,736	3,347
18	Mizoram	Rural	101	1,926	1,609	3,535	50	127
		Urban	155	5,422	5,118	10,540	60	384
		Total	256	7,348	6,727	14,075	110	511
19	Nagaland	Rural	1,362	29,830	27,434	57,264	1,600	1,562
		Urban	230	9,406	8,287	17,693	143	520
		Total	1,592	39,236	35,721	74,957	1,743	2,082
20	Orissa	Rural	868	19,558	16,716	36,274	285	1,057
		Urban	355	16,161	11,841	28,002	224	753
		Total	1,223	35,719	28,557	64,276	509	1,810
21	Punjab	Rural	633	19,260	14,877	34,137	86	1,106
		Urban	366	29,752	21,912	51,664	39	1,487
		Total	999	49,012	36,789	85,801	125	2,593
22	Rajasthan	Rural	3,032	91,441	53,243	144,684	3,952	2,455
		Urban	4,129	150,987	114,225	265,212	2,597	8,357
		Total	7,161	242,428	167,468	409,896	6,549	10,812
23	Sikkim	Rural	702	10,798	9,719	20,517	104	836
		Urban	10	323	323	646	1	33
		Total	712	11,121	10,042	21,163	105	869
24	Tamil Nadu	Rural	1,763	63,221	50,277	113,498	160	4,197
		Urban	3,737	207,198	181,232	388,430	211	12,646
		Total	5,500	270,419	231,509	501,928	371	16,843

TABLE 32 (Contd.)

STATEWISE NUMBER OF SCHOOLS WITH PRE-PRIMARY CLASSES, CHIIDREN ENROLLED
AND TEACHERS IN THEM

Sl. No.	State / U.T.	Area	Number of Schools with Pre-primary	Num	ber of Children Enro	lled	Number oj Teaching P Class	re-primary
			Clasess	Boys	Girls	Total	Male	Female
1	2	3	4	5	6	7	8	9
25	Tripura	Rural	19	643	554	1,197	25	55
	-	Urban	12	814	702	1,516	8	44
		Total	31	1,457	1,256	2,713	33	99
26	Uttar Pradesh	Rural	9,632	345,534	276,922	622,456	4,930	11,993
		Urban	3,660	202,221	157,628	359,849	2,879	8,526
		Total	13,292	547,755	434,550	982,305	7,809	20,519
27	Uttranchal	Rural	1,080	26,468	17,489	43,957	629	1,933
		Urban	709	25,149	19,987	45,136	170	1,641
		Total	1,789	51,617	37,476	89,093	799	3,574
28	West Bengal	Rural	727	24,971	23,361	48,332	211	667
		Urban	344	14,448	15,904	30,352	166	786
		Total	1,071	39,419	39,265	78,684	377	1,453
29	A & N Islands	Rural	90	1,175	1,143	2,318	18	97
		Urban	14	401	368	769	4	23
		Total	104	1,576	1,511	3,087	22	120
30	Chandigarh	Rural	25	565	458	1,023	0	35
		Urban	113	6,634	5,329	11,963	1	334
		Total	138	7,199	5,787	12,986	1	369
31	D & N Haveli	Rural	10	387	343	730	3	14
		Urban	2	63	23	86	0	5
		Total	12	450	366	816	3	19
32	Daman & Diu	Rural	8	156	155	311	0	10
		Urban	12	902	634	1,536	0	35
		Total	20	1,058	789	1,847	0	45

TABLE 32 (Contd.)

STATEWISE NUMBER OF SCHOOLS WITH PRE-PRIMARY CLASSES, CHIIDREN ENROLLED AND TEACHERS IN THEM

Sl. No.	State / U.T.	Area	Number of Schools with Pre-primary	Nun	nber of Children Enro	lled	Number oj Teaching P Clas	re-primary
			Clasess	Boys	Girls	Total	Male	Female
1	2	3	4	5	6	7	8	9
33	Delhi	Rural	106	2,607	2,214	4,821	7	145
		Urban	1,134	48,374	41,428	89,802	45	2,541
		Total	1,240	50,981	43,642	94,623	52	2,686
34	Lakshadweep	Rural	0	0	0	0	0	0
		Urban	0	0	0	0	0	0
		Total	0	0	0	0	0	0
35	Pondicherry	Rural	95	3,889	3,090	6,979	8	259
		Urban	131	8,150	6,948	15,098	5	459
		Total	226	12,039	10,038	22,077	13	718
	INDIA	Rural Urban	72,156 43,216	1,821,948 2,074,941	1,514,626 1,706,026	3,336,574 3,780,967	29,524 13,286	77,781 109,426
	11 (12)11	Total	115,372	3,896,889	3,220,652	7,117,541	42,810	187,207



SEVENTH ALL INDIA SCHOOL EDUCATION SURVEY VILLAGE INFORMATION FORM (VIF)

New	New	In ca pleas		Villag	C.D.]	Tahsi	Distri	State
Vew Tahsil/Tahuk Name	Vew District Name	In case this village is falling into a new district or tahsil/taluk created after Census 2001, please give the following information in English Capital Letters .	Village population (As per Census 2001)	Village	C.D. Block	Tahsil/Taluk	District	State/UT
		aluk created after Census 2001, etters.	001)					

PLEASE READ THE INSTRUCTIONS GIVEN OVERLEAF BEFORE FILLING THE FORM



NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING DEPARTMENT OF EDUCATIONAL SURVEYS AND DATA PROCESSING



INSTRUCTIONS

Introduction

activity, trained enumerators will collect data on sample basis for determining quality of the results of this survey depends on the accuracy and completeness of the the accuracy of data. Therefore, please answer each item carefully and accurately. information to be furnished by you. town and school to assess the status of educational facilities and their utilisation. The the country. In this survey, data are being collected from each and every village, city/ The present educational survey, seventh in the series, is being conducted throughout After completion of the data collection

Village Information Form (VIF)

the Headmaster of the recognised school of the village with the help of Village Level This Form seeks information relating to population, schooling and other educational facilities in the **revenue village** as on **30**th **September 2002.** This form is to be filled by Officer (Patwari/Village Level Worker).

codes on the detachable sheet are correctly copied from this form. information in this sheet after completing the Form. certain items for Flash Statistics, which is to be released quickly. A detachable sheet is attached with this form for supplying the information on Also ensure that location Please give

How to Answer

- Please use international numerals while supplying the information in numbers.
- <u></u> Please write names in **English Capital Letters** to facilitate computerisation
- \bigcirc The information collected from you will be computerised. Take extra care to read the instructions for supplying the information which are printed in italics along with
- (b) codes. Please write code only. In certain columns the information is to be provided after converting it into numeric
- (e) **Item 3 (b):** If the schooling facility for a particular stage as per Cols. 5, 6 and 7 of the decimal place of a km) at which this facility is available. column against that habitation, otherwise in that column give distance (up to one item is available within the habitation, then write '0.0' in the corresponding distance
- is available, is to be given in Col. 15. stages, respectively. The distance of 6.0 km, at which higher secondary stage facility to be written in Cols. 9, 11 and 13 allotted for primary, upper primary and secondary stage. It is available at a distance of 6 km. Accordingly, against this habitation '0.0' is for primary, upper primary and secondary stages but not for the higher secondary and another school with Classes VI to X then the habitation has the schooling facility **Example:** If a habitation as per Cols. 5, 6 and 7 has one school with Classes I to X
- \mathfrak{B} Sl. No. 5, 6 and 7 are to be written from Col.11 of item 3 (b). be decided by the distance given in that column. Similarly, number of habitations at written in Col.9 of item 3 (b), while the number of habitations at Sl. No. 3 and 4 will stage facility within them (at SI. No. 2) will be equal to the number of times '0.0' is In the detachable sheet, attached with this form, number of habitations having primary

THANK YOU FOR YOUR COOPERATION

Annexures 123

MI

Definition and Explanation

1. Rural Habitation:

- A habitation is a distinct cluster of houses existing in a compact and contiguous manner; with a local name; and its population should not be less than 25 in plain areas and not less than 10 in hilly/desert/sparsely populated areas. In case there exists more than one such cluster of houses in a village, they will not them is more than 200 metres. be treated as separate habitations unless the convenient walking distance between
- *(b)* less than 10 in hilly/desert/sparsely populated areas may not be given a separate status of a 'habitation' and its population be included in the nearest habitation of the same village. But this condition will not apply to a village with one habitation only. Any habitation with population less than 25 in plain areas or with population
- (c)Bechirag village. A village may have one or more than one habitation, except when it is a deserted/
- 9 to one decimal place of Kilometre. distance between the central point of the habitation and the school. **Distance:** The **distance** between a habitation and a school is the convenient walking Give distance up
- ω Central or State Government and which satisfies one or more of the authorities, e.g. Directorate of Education, Municipal Corporation/Committee, Board, etc., with regard to its standard of efficiency. It runs regular classes and sends candidates for public is/are prescribed or recognised by the Government (Central/State) or a University or a Board constituted by law or by any other agency authorised in this behalf by the examination, if any. Recognised School: A recognised school is that in which the course(s) of study followed
- 4. Classes VIII-X/IX-X constitute secondary stage; and Classes XI-XII as higher secondary stage. Some of the States and Union Territories have provision for junior colleges, independent Pre-University Classes (PUC), intermediate colleges and degree colleges having the higher secondary classes. In this Survey, these classes/colleges will be **School Stage:** Combinations of classes for different school stages differ from State to State. Various combinations of classes of the school system constitute primary, upper primary, secondary and higher secondary stages. In most of the States Classes I-IV/I-V constitute primary stage; Classes V-VII/VI-VII/VI-VIII constitute upper primary stage; considered along with the higher secondary stage.
- 9 coaching centres. **Unrecognised School:** An unrecognised school is that which is not recognised but running regular classes on the pattern of recognised school. This does not include
- 9 Pradesh: Maavadi in Andhra Pradesh: Multi-grade learning centres in Kerala; Shishu Shiksha Karamsuchi Kendras in West Bengal; Contract schools in Maharashtra; Rajiv Gandhi, Swarna Jayanti Pathshalas in Rajasthan are some of the examples of Alternative Schools. the EGS&AIE Scheme to provide education to out of school children are termed as **Alternative Schools**. EGS schools in the States of Madhya Pradesh, Orissa, Uttar Alternative Schools (AS): Schools set up in unserved habitations (with no schooling facilities within one km) under the Education Guarantee Scheme (EGS) component of Madhya Pradesh, Orissa,
- 7 specific, difficult groups of 'out of school' children for mainstreaming or otherwise, under the AIE component of the EGS&AIE scheme, are termed as Alternative & Innovative Education Centres. Some of the examples of AIE Centres are seasonal hostels for migrating children, condensed/bridge courses/back to school camps for their age in a short period, residential camps/drop–in centres for street and slum mainstreaming out of school children and to achieve competencies appropriate Alternative & Innovative Education (AIE) Centres: The centres set up for very jor
- 00 **Education Volunteers:**The persons appointed for teaching in Alternative S AIE Centres on a fixed remuneration are called Education Volunteers (EVs). Alternative Schools/

VIF

Village Information Form (VIF)

	1.
	a)
(Actual, if available, otherwise estimated)	Population of the village as on 30 th September 2002

- **b** If the population of the village has increased or decreased by more than 10% from Census 2001 population, give reasons for the same.
- 2 Category and number of **recognised school(s)** in the village as on 30th September 2002
- (i) A school is to be categorised as Primary, Upper Primary, Secondary or Higher Secondary, as per State pattern, on the basis of highest class taught in the school.
- (ii) Alternative schools under the EGS&AIE scheme are not to be covered here. The information about them is being collected separately in item 6.

]		
	Category of Recognised Schools	Number of Schools
(a)	(a) Primary Schools	
(d)	(b) Upper Primary (Middle) Schools	
(c)	(c) Secondary Schools	
(d)	(d) Higher Secondary/Senior Secondary Schools/ Intermediate/ Junior Colleges/Independent PUC	
(e)	(e) Degree Colleges having Classes XI and XII/PUC attached	

- 3. (a) Number of **habitations** in the village
- (b) Habitationwise population and schooling facility

(;;)					(i)
(ii) If the village has large number of habitations use a separate sheet with the same	Otherwise	If ST population is 50% or more	If SC population is 50% or more	codes	In column 4, enter code as under:
use a separate sheet with the same	\Im	2	I		

- (ii) If the village has large number of habitations, use a separate sheet with the same format. Please attach this sheet with this form.
- (iii) Primary, Upper primary, Secondary and Higher Secondary stages are to be taken as per State pattern.
- (iv) In columns 9,11,13 and 15 give distance up to one decimal place of kilometre.
- (v) In column 16, enter code as under:

- Neither AS nor AIE Centre	- Both AS and AIE Centres	Centres under the EGS& AIE Scheme only	- Alternative & Innovative Education (AIE)	EGS&AIE Scheme only	- Alternative Schools (AS) under the	
4	ω		2		1	codes

3. (b) (continued)

Sl. No.	Habitation E m	Esti- mated Popula-	Habi- tation Predomi- nantly Populated		nools wit abitation classes		ha	bitation	itself the on abou	en write ' It nearest	0.0 ' in di t habitati	stage is av stance co on along v is availab	lumn; oth vith dista	ithin the erwise, nce where	Avail- ability of Alter- native
		tion Populated From To No		No. of	Primary	Stage	Upper	Primary		ary Stage e) Stage		Stage or iivalent	Schools/ AIE Centres		
		tion	others (give code as above)	Schools Name Dis- Name Dis- Name Dis- Name Dis- of the tance of tance of tance of the tance of tance	the habi- tation (give code as above)										
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

77

5. (a) Number of unrecognised schools having primary/upper primary classes in the village as on 30 th September 2002	5. (a)	σ
(b) If 'Yes', give the number of meetings held by VEC during the year 2001-02. Write 'O' if no meeting was held during the year.)	(b)	
4. (a) Is there a Village Education Committee (VEC) in the village? (please put a tick mark on the applicable response and write its code in the box.) Yes (1) No (2)	l. (a)	4

(b) The information about them is being collected separately in item 10.) (Pre-primary classes attached to unrecognised schools are not to be covered here. In case the village has **unrecognised school(s)**, give the following information.

(Write '0' if there is no such school and proceed to item 6.)

				1			No.	SI.
				2			No. Unrecognised School	Name of the
				3	From Class			Classes taught
				4	To Class			taught
				5	Boys	Stage	Prin	
				6	Girls	1ge	nary	Enrolr
				7	Boys Girls	Primary Stage	Upper	Enrolment at
				8	Girls	nary age	per	
				9	Male		Teac	Num
				10	Female		Teachers*	Number of

^{*} Include those teachers only who are teaching at the primary/upper primary stages

(b) In case the village has Alternative School(s), please give the following information.

Sl. No.	Name of the Alternative School	Clas taug						Enrolm	ent in					Numl Educ Volun	
		From	То	Cla	ss I	Clas	ss II	Clas	s III	Clas	s IV	Clas	ss V		Female
				Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

- 7. (a) Number of Alternative & Innovative Education (AIE) Centres under the EGS&AIE scheme in the village as on 30th September 2002 (Write '**0**' if there is no AIE Centre in the village and proceed to item 8)
 - (b) In case the village has AIE Centre(s), please give the following information.

Codes to be used

- Under column 3 write 1 for Primary; 2 for Upper Primary; and 3 for both Primary and Upper Primary. Under column 4 write 1 for Government/Local Body; 2 for Private Aided; and 3 for Private Unaided.
- Under column 5 write 1 for boys; 2 for girls; and 3 for both boys and girls.

Sl. No.	Name of the AIE Centre	Level catering	Manage- ment	Type of AIE		Number of Children in Age-group								
110.	THE COMME	to (give code	(give code as	Centre (give code		elow ears	l	below years		below ears		14 years and above		eation nteers
		as above*)	above*)	as above*)	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15

8. (a)	Number of Sanskrit Pathshalas and Maktabs/Madrasas, following system of general education
	in the village as on 30 th September 2002
	(Write ' 0 ' if there is no such Sanskrit Pathshala or Maktab/ Madrasa in the village and proceed to item 9.)

(b) In case the village has a Sanskrit Pathshala or Maktab/Madrasa, **following system of general education**, give the following information:

Codes to be used

- * Under column 3 write 1 for Maktab; 2 for Madrasa; and 3 for Sanskrit Pathshala.
- ** Under column 4 write 1 for Government/Local Body; 2 for Private Aided; 3 for Private Unaided (recognised); and 4 for Private Unaided (unrecognised).

Sl. No.	Name of the Sanskrit Pathshala/	Insti- tution	Manage- ment (give	tau From	sses ght To	To Below 6 to below 11 to below 14 years an			Edu	lber of cation nteers					
	Maktab/	(give code	code as	class	class					-	I		1		I
	Madrasa	as above*)	above**)			Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Seventh All India School Education Survey
II India S
chool Edu
ucation S
urvey

9. (a)	Number of Maktabs/ Madrasas, not following system of general education, in the village as on
	30 th September 2002
	(Write '0' if there is no such Maktab/Madrasa in the village and proceed to item 10.)

(b) In case the village has a Maktab/Madrasa, **not following system of general education**, please give the following information.

Codes to be used

* Under column 3, write 1 for Maktab and 2 for Madrasa.

Sl.	Name of the Maktab/	Whether		Number of Children in Age-group					Number of			
No.	No. Madrasa Maktab or Madrasa		Below 6 years		6 to below 11 years		11 to below 14 years		14 years and above		Teachers	
	c	(give code as above*)	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13

Annexures 131

I	
ı	
ı	${}^{\sim}$
ı	
ı	
ı	

	10	
	10 (a)	
Education (ECE) Centres in the village	Number of Pre-primary Schools/Balwadis/Anganwadis/Early Childhood	

- (i)Pre-primary classes attached to recognised schools are not to be covered here. The information about them is being collected separately in School Information Form.

 Write '0' if there is no Pre-primary School/Balwadi/Anganwadi/ECE Centre in the village.
- (ii)
- Э In case the village has Pre-primary School/Balwadi/Anganwadi/ECE Centre, give the following information as on $30^{\rm th}$ September 2002.

Codes to be used

* Under Col. 3 write 1 for Balwadi; 2 for Anganwadi; 3 for ECE Centre; 4 for Pre-primary school having LKG/ UKG/Nursery classes; and 5 for Pre-primary classes attached to unrecognised school.

			1		SI.
			2		Name of the Institution
			3	(give code as above *)	Type of Institution
			4	Boys	Number of Children
			5	Girls	ber of dren
			6	Male	Number of Teachers
			7	Female	er of ters

Dated	Signature of the Headmaster with seal
Block Level	Manual Scrutiny
	Signature
	Name
Date of Scrutiny	
District Level	
	Signature
	Name
Date of Scrutiny	Designation



	INFORMATION FOR FLASH STATISTICS	
		_
Stai	State / UT District Listrict	
Brk/	RH/ENK	ш
CDHok	bdx	ш
	Vage	
1.	Total number of habitations in the village	' '
5	Number of habitations having primary stage schooling facility within them	
ώ	Number of habitations having primary stage schooling facility within one km but not within them	'
.+	Number of habitations having primary stage schooling facility beyond one km	'
91	Number of habitations having upper primary stage schooling facility within them	'
Ċ	Number of habitations having upper primary stage schooling facility within three km but not within them	•
7.	Number of habitations having upper primary stage schooling facility beyond three km	'
Sou Note Seric	Source: Item 3(a); Item 3(b)-Cols. 5, 6, 9 and 11. Note: Sum of the habitations against Serial No. 2, 3, and 4 should be equal to sum of the habitations against Serial No. 5, 6, and 7. And each of these sums will be equal to total number of habitations in the village at Serial No. 5, 6, and 7. And each of these sums will be equal to total number of habitations in the village at Serial	ı;

No. 1.

Date: Signature of Headmaster with seal

cut from here

Annexures
133

77	

Manual Scrutiny



SEVENTH ALL INDIA SCHOOL EDUCATION SURVEY URBAN INFORMATION FORM (UIF)

New District Name	In case this City/Town is falling into a new district created after Census 2001, please give the following information in English Capital Letters .	City/Town/Ward population (As per Census 2001) (In case of Class I cities please give population for the Ward, otherwise give population for the entire City/Town.)	Ward in Class	City/Town	District	State/UT
-------------------	--	--	---------------	-----------	----------	----------

PLEASE READ THE INSTRUCTIONS GIVEN OVERLEAF BEFORE FILLING THE FORM



NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING DEPARTMENT OF EDUCATIONAL SURVEYS AND DATA PROCESSING

Annexures 135

INSTRUCTIONS



Introduction

will collect data on sample basis for determining the accuracy of data. Therefore, please school to assess the status of educational facilities and their utilisation. The quality of the country. In this Survey data are being collected from each and every village, city/town and answer each item carefully and accurately. furnished by you. After completion of the data collection activity, trained enumerators results of this Survey depends on the accuracy and completeness of the information to be The present educational Survey, seventh in the series, is being conducted throughout the

Urban Information Form (UIF)

will be filled for each city/town by the Education Officer, Incharge of the city/town. in respect of each Ward by incharge of the Ward. In other cities/towns one single UIF in the city/town as on $30^{\rm th}$ September 2002. In Class I cities, this will be filled separately This form seeks information relating to population, schooling and other educational facilities

How to Answei

- a Please use international numerals while supplying the information in numbers
- <u>D</u> Please write names in **English Capital Letters** to facilitate computerisation.
- <u></u> instructions for supplying the information that are printed in italics along with the The information collected from you will be computerised. Take extra care to read the
- <u>a</u> codes. Please write code only. In certain columns the information is to be provided after converting it into numeric
- <u>e</u> insufficient. Write location codes on such sheets and attach the same with this form. Use separate sheet of the same format if the space provided in items 3, 4, 5, 6 and 7 is

Definition and Explanation

- sends candidates for public examination, if any. Committees, Board, etc., with regard to its standard of efficiency. It runs regular Classes and which satisfies one or more of the authorities, e.g. Directorate of Education, Municipal Corporation/ by law or by any other agency authorised in this behalf by the Central or State Government and prescribed or recognised by the Government (Central/State) or a University or a Board constituted **Recognised School:** A recognised school is that in which the course(s) of study followed is/are
- ы secondary stage; and Classes XI-XII as higher secondary stage. Some of the States and Union Classes V-VII/VI-VII/VI-VIII constitute upper primary stage; Classes VIII-X/IX-X constitute and higher secondary stages. In most of the States Classes I-IV/I-V constitute primary stage: these classes/colleges will be considered along with the higher secondary stage. intermediate colleges and degree colleges having the higher secondary Classes. In this Survey Territories have provision for junior colleges, independent Pre-University Classes (PUC), Various combinations of Classes of the school system constitute primary, upper primary, secondary **School Stage:** Combinations of Classes for different school stages differ from State to State.
- ω regular Classes on the pattern of recognised school. This does not include coaching centres. Unrecognised School: An unrecognised school is that which is not recognised but running
- 4 appropriate for their age in a short period, residential camps/drop–in centres for street and slum examples of AIE Centres are seasonal hostels for migrating children, condensed/bridge courses/back to school camps for mainstreaming out of school children and to achieve competencies of the EGS&AIE scheme, are termed as Alternative & Innovative Education Centres. Some of the difficult groups of 'out of school' children for mainstreaming or otherwise, under the AIE component Alternative & Innovative Education (AIE) Centres: The centres set up for very specific.
- Ċī Education Volunteers: The persons appointed for teaching in Alternative Schools/AIE Centres on a fixed remuneration are called Education Volunteers (EVs).



Urban Information Form (UIF)

- 1. (a) Population of the City/Town/Ward (in Class I cities) as on 30th September 2002 (Actual, if available, otherwise give estimated)
- **D** If the population of the City/Town/Ward has increased or decreased by more than 10% from Census 2001 population, give reasons for the same.
- 2 Category and Number of **recognised school(s)** in the City/Town/Ward (in Class I cities) as on 30th September 2002.

pattern, on the basis of highest class taught in the school. A school is to be categorised as Primary, Upper Primary, Secondary or Higher Secondary, as per State

	Category of Recognised Schools	Number of Schools
(a)	Primary Schools	
(b)	Upper Primary (Middle) Schools	
(c)	Secondary Schools	
(d)	Higher Secondary/Senior Secondary Schools/ Intermediate/Junior Colleges/Independent PUC	
(e)	Degree Colleges having Classes XI and XII/PUC attached	

- ω (a) Number of unrecognised schools having primary/upper primary classes in the (Write '0' if there is no such school and proceed to item 4) City/Town/Ward as on 30th September 2002
- <u>G</u> In case the City/Town/Ward has unrecognised school(s), give the following

about them is being collected separately in item 7) (Pre-primary classes attached to unrecognised schools are not to be covered here. The information

			1			No.	SI.
			2			No. Unrecognised School	Name of the
			3	From Class			Classes taught
			4	To Class			taught
			5	Boys	sts	Primary	
			6	Boys Girls	lge	ıary	Enrolr
			7	Boys Girls	Primary Stage	Up	Enrolment at
			8		nary age	per	
			9	Male		Teac	Num
			10	Male Female		Teachers*	Number of

^{*} Include those teachers only who are teaching at the primary/ upper primary stages.

- Number of Alternative & Innovative Education (AIE) Centres under the EGS&AIE scheme in the City/Town/Ward as on 30th September 2002 (Write '**0**' if there is no AIE Centre in the village and proceed to item 5)
 - (b) In case the City/Town/Ward has AIE Centre(s), please give the following information.

Codes to be used

- Under column 3 write 1 for Primary; 2 for Upper Primary; and 3 for both Primary and Upper Primary.
- Under column 4 write 1 for Government/Local Body; 2 for Private Aided; and 3 for Private Unaided.
- Under column 5 write 1 for boys; 2 for girls; and 3 for both boys and girls.

Sl.	Name of the AIE Centre	Level catering	Manage- ment	Type of AIE	Number of Children in Age-group							Number of Education		
110	THE CERTIC	to (give code	(give code as	Centre (give code		elow ears		below years		below rears		ars and oove		nteers
		as above*)	above*)	as above*)	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15

- 5. (a) Number of Sanskrit Pathshalas and Maktabs/Madrasas, **following system of general education,** in the City/Town/Ward as on 30th September 2002 ______ . (Write '**0**' if there is no such Sanskrit Pathshala or Maktab/Madrasa in the City/Town/Ward and proceed to item 6.)
- III
- (b) In case the City/Town/Ward has a Sanskrit Pathshala or Maktab/Madrasa, **following system of general education**, give the following information.

Codes to be used

- * Under column 3 write 1 for Maktab; 2 for Madrasa; and 3 for Sanskrit Pathshala.
- ** Under column 4 write 1 for Government/Local Body; 2 for Private Aided; 3 for Private Unaided (recognised); and 4 for Private Unaided (unrecognised).

Sl. No.	Name of the Sanskrit Pathshala/	Insti-	Manage- ment (give	tau	Classes taught From To Primary Upper Primary Secondary Higher Sec.							Number of Teachers			
	Maktab/	(give code	code as	From	То	Primary Stage		Upper I Sta	Primary age	Secondary Stage		Higher Sec. Stage			
	Madrasa	as above*)	above**)			Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Male	Female
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

6. (a)	Number of Maktabs/Madrasas, not following system of general education, in the City/Town/
	Ward as on 30 th September 2002
	(Write ' 0 ' if there is no such Maktab/ Madrasa in the village and proceed to item 7)

(b) In case the City/Town/Ward has a Maktab/Madrasa, **not following system of general education**, please give the following information.

Codes to be used

* Under column 3, write 1 for Maktab and 2 for Madrasa.

Sl.	Name of the Maktab/	Whether		Number of Children in Age-group								Number of		
No.	Madrasa	Maktab or Madrasa	Below 6 years		6 to below 11 years		11 to below 14 years		14 years and above		Teachers			
		(give code as above*)	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Male	Female		
1	2	3	4	5	6	7	8	9	10	11	12	13		

- (i) Pre-primary classes attached to recognised schools are not to be covered here. The information about them is being collected separately in School Information Form.

 Write '0' if there is no Pre-primary school/ Balwadi/ Anganwadi/ ECE centre in the City/
- (ii) Town/Ward.
- <u>B</u> In case the City/Town/Ward has Pre-primary school/Balwadi/Anganwadi/ ECE Centre, give the following information as on $30^{\rm th}$ September 2002.

* Under Col. 3 u

Under Col. 3 write 1 for Balwadi; 2 for Anganwadi; 3 for ECE Centre; 4 for Pre-primary school having LKG/UKG/Nursery classes; and 5 for Pre-primary classes attached to unrecognised school.

			1		S1.
			2		Name of the Institution
			ω	(give code as above *)	Type of Institution
			4	Boys	Num Chil
			IJ	Girls	Number of Children
			6	Male	Number of Teachers
			7	Male Female	er of

Dated	Signature of the Education Officer/ Ward Incharge
	Manual Scrutiny
Block Level	
	Signature
	Name
Date of Scrutiny	
District Level	
	Signature
	Name

Date of Scrutiny

Designation



SEVENTH ALL INDIA SCHOOL EDUCATION SURVEY

SCHOOL INFORMATION FORM (SIF-1)

(For Recognised Primary and Upper Primary Schools only)

	Name of School Postal Address	(Write name and po	Ward in Class	Village/City/Town	CD. Bok	Tahsl/Takk	Dhit	State/UT	
Pin		(Write name and postal address of the school in ENGLISH CAPITAL LETTERS)	Ward in Class I City						
		TTERS)							

PLEASE READ THE INSTRUCTIONS GIVEN OVERLEAF BEFORE FILLING THE FORM



NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING DEPARTMENT OF EDUCATIONAL SURVEYS AND DATA PROCESSING



INSTRUCTIONS

Introduction

will collect data on sample basis for determining the accuracy of data. Therefore, please school to assess the status of educational facilities and their utilisation. The quality answer each item carefully and accurately. furnished by you. After completion of the data collection activity, trained enumerators results of this Survey depends on the **accuracy and completeness** of the information to be country. In this Survey, data are being collected from each and every village, city/town and The present educational Survey, seventh in the series, is being conducted through out the

School Information Form-1 (SIF-1)

be filled by the **Headmaster** of the school. 30th September 2002 from recognised primary and upper primary schools. This form will This form seeks information about classwise enrolment, teachers and other facilities as on

sheet after completing the Form. Also ensure that location codes on the detachable sheet items for Flash Statistics, which is to be released quickly. Please give information in this are correctly copied from this form. A detachable sheet is attached with this form for supplying the information on certain

How to Answe

- (a) Please use the **international numerals** while supplying the information in numbers.
- <u></u> The information collected from you will be computerised. Take extra care to read the instructions of supplying the information which is printed in italics along with
- <u>C</u> ets of the applicable response and write its code in the box provided in the right one alternative is applicable to your school situation. Please put a tick mark in brackresponse code. Writing of response code in the box is essential. In such items, only that response. In addition, a blank box is Most of the items have been provided with two or more alternative responses. Each alternative has been provided with a code. The number within brackets is the code for provided in the right margin for writing the

Example: Management of School

Private unaided	Private aided	Local body	Government
(4)	(3)	E	(1)

put against "Local body" and the code 2 is written in the box. In this example, applicable response is "Local body". A tick within the brackets has been

N

Annexures 143



Definition and Explanation

1. **School Category**

class in a school. School category will be determined as per state pattern on the basis of the highest

of the school will be decided as follows: upper primary, secondary and higher secondary stages respectively, the category For example, in a state where Classes IV, VI-VIII, IX-X and XI-XII form primary,

A school having classes up to V will be termed as **Primary school**.

A school having highest class either VI, VII or VIII will be termed as Upper Primary school.

A school having highest class either XI or XII will be termed as Higher Secondary A school having highest class either IX or X will be termed as **Secondary school.**

2. Management of School

school.

Government: Undertaking or an Autonomous Government or Central Government or Public Sector A Government School is that which is run by the State Organisation completely

financed by the Government.

Local Body: A Local Body School is that which is run by Panchayati Raj and local body institution such as Zilla Parishad,

Municipal Corporation, Municipal Committee, Notified Area

Committee and Cantonment Board.

Private Aided: A Private Aided School is that which is run by an individual

or a private organisation and receives grant from

government or local body.

Private Unaided: A Private Unaided School is that which is managed by an

any grant either from government or local body. individual or a private organisation and does not receive

Boys' School: classes and admission of girls is restricted to some specific Boys' school is that in which boys are admitted to all

3. Type of School

Girls' School: classes and admission of boys is restricted to some specific Girls' school is that in which girls are admitted to all

Co-educational School: Co-educational school is that in which both boys and girls

are admitted to all classes in the school

4. Ashram Schools

Gurukuls with free boarding and lodging facilities functional and liberal education to tribal boys and girls on the educational pattern of Ashram Schools are residential schools located in sparsely populated areas to provide

SIH-1

Mother Tongue

Mother Tongue is the language spoken by the mother to the child in childhood. If the the mother tongue. mother died in the infancy, the language mainly spoken in the child's home will be

Ġ Medium of instruction is the language through which subjects other than languages are taught.

7. Para-teachers

appointed under the scheme of para-teachers Para-teachers are those full-time teachers who are working on fixed amount and

8. School Building

Pucca Building : walls and roof made of the following materials: A school building is to be treated as pucca if it has its

Wall Material synthetic material and PVC. cement concrete or timber, plywood, artificial wood of Burnt bricks, stones (duly packed with lime or cement),

Roof Material stones, timber, plywood, artificial wood of synthetic Tiles, G.I./metal/asbestos sheets, concrete, bricks, material and PVC.

Partly Pucca Building : A school building is to be treated as partly pucca if it mentioned above such as bamboos, grass, thatch, etc.. but roof is made of the materials other than those has its walls made of the above mentioned material

School building, the walls and/or roof of which are made of materials other than those mentioned above such as unburnt bricks, bamboos, mud, grass, reeds, thatch, loosely packed stones is to be treated as kuchcha building.

Kuchcha Building :

9. School Stage

secondary and higher secondary stages combinations of classes of the school system constitute primary, upper primary, Combination of classes for different school stages differs from State to State. Various

secondary stage; and Classes XI-XII as **higher secondary** stage. V-VII/VI-VII/VI-VIII constitute **upper primary** stage; Classes VIII-X/IX-X constitute Generally in most of the States Classes I-IV/I-V constitute **primary** stage; Classes

independent Pre-University Classes (PUC), intermediate colleges and degree colleges considered along with the higher secondary stage. having the higher secondary classes. In this survey, these classes/colleges will be Some of the States and Union Territories have provision for junior colleges,

10. Section

more than one Section in a class they are labelled as Section A, Section B, Section C group is called a Section. A class may have one or more than one Section. If there are All students of a class are divided into groups for the convenience of teaching. Each and so on.

Annexures 145



11. Disability

and locomotor, will be considered physically disabled.. in the manner or within the range considered normal for a human being". Persons having any of the disabilities, namely, visual, communication (hearing and/or speech) Disability may be defined as "any restriction or lack of abilities to perform an activity

used) from a distance of 3 metres in good day light with both eyes open. but not able to count the fingers of a hand correctly (using the glasses if ordinarily Visual Impairment: A person having no light perception, or having light perception

face of the speaker. in the front, or usually asking to repeat the words spoken or would like to see the sounds, or can hear only shouted words, or can hear only when the speaker is sitting Hearing Impairment: A person, who can not hear at all, or could hear only loud

vidual to move himself/herself and /or objects from one place to another. Orthopaedic (Locomotor) Disability: Loss or lack of normal ability of an indi-

plete development of mind of a person which is specially characterised by subnormality of intelligence. Intellectual Impairment (Mental Retardation): A condition of arrested or incom-

under Multiple Impairment category. Multiple Impairment: Children with more than one disability will be classified

CODE FOR LANGUAGES



School Information Form - 1

(To be filled by all recognised Primary and Upper Primary Schools only)

(a)	70 TOT	7. Are t follow		6. Class (Plea	5. Is it :	4. Type	3. Man			(b) I		1. (a) A
I I Danie Daimonto de Co	Primary stage Yes (1)	Are the majority of pupils taught through their mother tongue at each of the following stages? (If the school does not have a particular stage, then give response as 'Not Applicable' for that stage.)	From Class	Classes taught in the school (including permitted classes). (Please do not include pre-primary classes, if any.)	Is it an Ashram School?	Type of School	Management of School	Category of School		If the school is in urban area, is it located in slum area?		(a) Area in which school is located
	No (rough th lar stage		ing pern dasses, i	Yes	Boys Girls Co-edu	Government Local Body Private Aided Private Unaic	Primar	Yes	it locate	Rural	
	(2) Not A	eir mothe , then give	To	nitted clas f any.)	(1) No	Boys Girls Co-educational	Government Local Body Private Aided Private Unaided	у (1) Uрј	(1)	d in slum	(1)	
	Not Applicable (3)	r tongue at « e response a:	To Class	sses).	o (2)	(1) (2) (3)	(1) (2) (3) (4)	Primary (1) Upper Primary	No	area?	Urban	
	3)	ach of						(2)	(2)		(2)	
		f the Applicable'										

-	

 ∞ school stages. Write code for language(s) (given on page 5) for medium/media of instruction at different

as applicable (maximum 4) to your school situation.) (There can be more than one medium of instruction at each stage of education . Give code for as many media

Upper Primary	Primary	1	Stage
		2	Number of media of instruction
		3	Medium/Media of instruction (write language code only)

9
Write code for la
anguages (g
jve
n on page 5) taug
ight at the p
primary stag
e in your school.

10. Write code for languages (given on page 5) taught as first, second and third language at upper primary stage in your school.

first, second and third language.) (Information is to be given for maximum of four combinations, each having three languages being taught as

Combination 4	Combination 3	Combination 2	Combination 1	1	Language Combination
				2	First language
				3	Code for language taught as Second language
				4	ught as Third language

Majority of classes (include
rity of classes (inc
classes (inc
classes (inc
nc
ling
sections)
are h
eld
in

Y. JI	(iv)	(iii)	(ii)	(i)	If 'Y		(a)	(f)	(e)	(d)	(c)	(b)	(a)		Maj	
If 'Yes' to item 13 (b) (ii), is hand pump in working condition?	Pitcher/Bucket/Pot	Well	Hand Pump	Tap	If 'Yes', which of the following sources of drinking water is/are available in the school.		Is drinking water facility available to students within school premises?	Covered area (in sq m) used for teaching purposes	Total covered area (in sq m) of the school building covering all the floors (Conversion: 1 sq ft = 1/10 sq m (approximately)	Number of additional classrooms required	Number of rooms used for teaching purposes (Excluding Headmaster's room, office room, etc.)	Is there a separate room for the Headmaster? Yes	Total number of rooms in the school	Ov Re Re	Major portion of the school building is	Pucc Partl Kuch Tent Oper
Yes	Yes	Yes	Yes	Yes	gwater is	Yes	ıts withir	urposes	uilding utely)		tc.)	r?		Owned Rented Rent-free		Pucca building Partly Pucca building Kuchcha building Tent Open space
(1)	(1)	(1)	(1)	(1)	/are	(1)	1 scho					No				ling a build a building
No	No	No	No	No		No (2)	ol pre					(2)				ding
(2)	(2)	(2)	(2)	(2)		(2)	mises							(1) (2) (3)		(5) (5) (5)
							s?									

12.

(b)

(c)

(b)

13.

S
- 1 -
-

	(a)	Does the school have urinal(s) within school premises?	emises?
		Yes	(1) No (2)
	(b)	If 'Yes', is there a separate urinal for girls? (If girls are not enrolled in any of the classes, give response as 'Not Applicable')	ve response as 'Not Applicable')
		Yes	(1) No (2) Not Applicable (3)
5	(a)	Does the school have lavatory(ies) within school premises?	premises?
		Yes	Yes (1) No (2)
	(d)	If 'Yes', is there a separate lavatory for girls? (If girls are not enrolled in any of the classes, give response as 'Not Applicable')	ve response as 'Not Applicable')
		Yes	(1) No (2) Not Applicable (3)
[6.	Doe	Does the school have electric connection?	
		Yes	(1) No (2)
17.	Does	Does the school management provide housing facility to women teachers?	to women teachers?
		Yes	(1) No (2)
<u>@</u>	(a)	Does the school have playground facility?	
		Yes	(1) No (2)
	(b)	If 'Yes', is playground facility	
	(i)	exclusively for the school?	(1) No (2)
	(ii)	in usable condition? Yes	(1) No (2)
	(iii)	within school premises?	(1) No (2)
(c)	A, JI	If 'Yes' to (a), give the area of playground (in sq m)	
	(Co	(Conversion: $1 \text{ sq ft} = 1/10 \text{ sq m} (approximately)$)	

HIS	150
1	

Part-	Para	Head	Full- (inclu Head Para					(b)	21. (a)	Upper Primary	Primary	1				Stage	20. c		ĵ		13. (
-time	ı-tea	dma:	time uding d tea t-teau				Cat			er ary	ary						Sive stude		[b] I		3
Part-time teachers	Para-teachers	Headmaster/Head	Full-time teachers (including Headmaster/ Head teacher but excluding Para-teachers)	1			Category	Give the fol on 30 th Sep (Include those Honorary teac	ive the nu me teache			2		sections	of	Number	informati ents. (Plea		oes the so		Poes are serious arrange for meaten erreer ab or staueries anniam);
		teacher	ster/ xcluding					Give the following information about the teaching staff employed in the school as on 30 th September 2002. (Include those full-time teachers also who are on short leave. Teachers teaching at pre-primary stage, Honorary teachers and teachers appointed for a specific period should not be included.)	Give the number of teaching posts sanctioned (excluding Para-teachers and Part-time teachers) in your school as on 30th September 2002.			3		DIACKDOATUS	usable	. ,	Give information about blackboard, furniture for teachers and mats/furniture for students. (Please check: Col.5+Col.6+Col.7=Col.2)		Does the school arrange for vaccination/inoculation of students?		
				2	All			orma 002. chers uchers	achi r sch					Ebu	<u>.</u>	of	blacl Col.5		nge f		ď
				ω	SC	. Ma	Numbe	also who ar	ng posts s ool as on			4	teachers	farniture	sections	No. of	kboard, fi +Col.6+Co		or vaccina		or micarca
				4	ST	Male	Number of teaching	It the to e on sho for a spe	sanction 30 th Se				stuc		ha		arnitur ol.7=Cc		ıtion/ir		i circon
				σı	ОВС		aching s	eaching art leave. To cific perio	ned (exc ptember			SI	students	mats/	having		e for te	Yes	noculatio	Yes	, 10 21
				6	All		staff in position	staff em Teachers t d should 1	luding F r 2002.			6	students	mats/	having	Number of sections	achers a	(1)	on of stu	(1)	
				7	SC	Fe	osition	ployed eaching c not be inc	ara-tea					re for	•	f sectio	and ma	No (2)	ıdents?	No (2)	amida
				œ	ST	Female		in the so	chers ar			7		for students	not having	ns	ıts/furni	<u> </u>)	ing.
				9	ОВС			chool as ary stage,	ıd Part-					ents.	ring		ture for				

SIF-1

22. Give the number of full-time teachers (including Headmaster/Head teacher but excluding predominantly. Para-teachers) in position according to qualifications, sex and stage at which teaching

then she/he is to be classified at the highest stage at which she/he is teaching.) teaching at more than one stage of education and devoting equal time at all the stages, teaching, i.e. the stage of education at which maximum time is devoted. If a teacher is (A teacher is to be classified according to the stage at which she/he is predominantly

		Male	Female	Male	Female
	2	ω	4	σı	6
Dolow Coopedom	Trained				
below secondary	Untrained				
Secondary or	Trained				
equivalent	Untrained				
Higher Secondary	Trained				
or equivalent	Untrained				
Graduate or	Trained				
equivalent	Untrained				
Post Graduate and	Trained				
above or Equivalent Untrained	Untrained				
Any other	Trained				
	Untrained				

Note: Trained includes deemed trained also.

23. (a) Give the number of para-teachers in position according to qualifications, sex and stage at which teaching predominantly. (A teacher is to be classified according to the stage at which she/he is predominantly

then she/he is to be classified at the highest stage at which she/he is teaching) teaching at more than one stage of education and devoting equal time at all the stages, teaching, i.e. the stage of education at which maximum time is devoted. If a teacher is

Qualifications	Numbei	Number of full-time teachers predominantly teaching at	me teachers predo teaching at	minantly
	Prima	Primary stage	Upper pr	Upper primary stage
	Male	Female	Male	Female
1	2	3	4	5
Below Secondary				
Secondary or equivalent				
Higher Secondary or equivalent				
Graduate or equivalent				
Post Graduate and above				
or equivalent				
Any other				

SIF-1

(b) Give the number of para-teachers who have attended specially designed training programme.

Stage at which	Male	Female
predominantly teaching		
1	2	3
Primary		
Upper Primary		

24. Give the number of teachers of your school who attended in-service training/refresher course (of not less than two weeks duration) during the years 2000-2001 and 2001-2002.

Upper Primary	Primary	1 2	Male	teaching 2000	Predominantly	Sugge at within 1 that is a
		သ	Female	2000-2001	course du	gactiers with acce
		4	Male	2001	course during the years	Number of reactions with affecting in-service righting/lenestics
		ົວເ	Female	2001-2002		animis/remeaner

25. (a) Give stagewise number of children with disabilities.

Primary Girls	Upper		Primary	1	Stage
Girls	Boys	Girls	Boys		Sex
				2	Visual Impair- ment
				3	Hearing Impair- ment
				4	Number o Orthopaedic (locomotor) disability
				5 1	Number of children with Intellectual Impairment omotor) (mental sability retardation)
				6	Others
				7	*Multiple Impair- ment

^{*} Children with more than one disability will be classified under Multiple Impairment

	(b) I
	(b) Does (IEDC)?
	the
	school
	have
	(b) Does the school have programme (IEDC)?
×	of]
Yes	[nteg
(1)	grated
No	e of Integrated Education for Disabled Chile
(2)	for
	Disabled
	Children

	<u>C</u>
teaching children with disabilities.	(c) If 'Yes', give the number of teachers who are trained in fac
	who are trained in facilitating

HIS	
-1	153

						26.
	(ii)		(i)	(b) I	ಬ	(a) L
	(ii) Number of teachers teaching pre-primary classes		(i) Number of children enrolled in pre-primary classes	(b) If Yes', give the following information:	attached to it? Yes (1) No	(a) Does the school have pre-primary classes (including unrecognised ones)
Female	Male	Girls	Boys		(2)	gnised o
						nes)

27. Give below the classwise enrolment as on $30^{\rm th}$ September 2002.

					Enrolment of	of		
Class	Total Enrolment	rolment	Scheduled Castes	Castes	Scheduled Tribes		Educationally Backward Minority	nally Vinority
							Community (Muslims)	mity ms)
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	2	3	4	5	6	7	8	9
I								
II								
III								
IV								
V								
VI								
VII								
VIII								
Total								

154 SIF-1

	28.
school for the academic year 2001-2002.	Give information regarding incentive schemes other than Mid-Day Meal in the

4	c	2	1	1		SI.	
Any other	Attendance Scholarship for Girls	Free Textbooks	Free Uniform	2		Incentive Scheme	
				3		Whether available (write '1'for Yes and '2' for No)	
				4	Boys	All	
				5	Boys Girls Boys Girls		1
				9	Boys	Schedu Castes (SC)	f 'Yes',
				7	Girls	Scheduled Castes (SC)	Numb etting 1
				8	Boys	Sched Tribes (ST)	s', Number of s getting benefit
				6	Boys Girls	Scheduled Tribes (ST)	If 'Yes', Number of students getting benefit
				10	Boys	Educationally Backward Minority Community (Muslims)	y y
				11	Girls	ducationally Backward Minority Community (Muslims)	

	30.		29.	4	ω	2	1	1		IVO.	SI.	
	(a) Does the so on 30th Sep (If primary s	within three months from beginning of session? between 3 rd and 6 th month from beginning of session? between 6 th and 9 th month from beginning of session?	If the school had the scheme of free textbooks in the year 2001-2002 as per item 28, were textbooks supplied to students	Any other	Attendance Scholarship for Girls	Free Textbooks	Free Uniform	2		Scheme	Incentive	
Yes	Does the school have Mid-Day Meal scheme for primary stage children as on 30th September 2002? (If primary stage does not exist in the school, give response as 'Not Applicable')	onths from b d 6 th month f d 9 th month f	ad the schem ooks supplied					3		and '2' for No)	Whether available (write	
(1)	(id-Day ? ot exist	eginni rom b rom b	e of fr					4	Boys		<u> </u>	
No	y Meal in the	ng of eginnii eginni	ee text tudent					5	Girls	-	_	
(2)	scher schoo	session ng of s	books					6	Boys	(SC)	Sche	f 'Yes',
Not	ne for p l, give r	n? session; session;	in the					7	Girls	ÿ	Scheduled	s', Number of s getting benefit
Not Applicable	orimar espon	.5 .5	year 2					8	Boys	(ST)	Sche	er of s penefit
able	y stage s <i>e as '</i> N		001-20					9	Girls	ÿ	Scheduled	If 'Yes', Number of students getting benefit
(3)	children lot Applic	(1) (2) (3)	02 as pe					10	Boys	Communi (Muslims)	Educationally Backward	
	as able')		r item					11	Girls	Community (Muslims)	ionally ward	

	Not Applicable	2) No	No (Yes (1) No	Yes	
No.	e response as	hool, give	the sci	t exist in	(If primary stage does not exist in the school, give response as 'Not Applicable')	
				٠,	on 30 th September 2002?	
je c	r primary stag	heme to	Meal sc	id-Day №	0. (a) Does the school have Mid-Day Meal scheme for primary stage children as	$\frac{3}{2}$

(b)
If Yes',
in
which
form
form Mid-Day Meal is]
Meal
$\ddot{\mathbf{s}}$
s provided to student
to
students?

Cooked meal	(Bread, Biscuits, Roasted Grams, etc.)	Pre-cooked food	Food-grain
(3)		(2)	(1)

(c)	If cooked meal is served to students as per item 30 (b), give following information	em 30 (b), giv	e follo	wing i	information :
(i)	Whether all the children studying in primary classes are given cooked meal?	Yes	(1)	No	(2)	
(ii)	Whether cooked meal is being provided on all the working days during the current session 2002-2003?	Yes	(1)	N _o	(2)	
31. Does	es the school have almirah(s)/trunk(s)/box(es) for storing records?	for sto	ring r	ecords	**	
		Yes	(1)	No ((2)	
Dated :			Sig	natw	e of	Signature of Headmaster with seal
	Manual Scrutiny	iny				
Block,	Block/Town Level					
	(0	Signature	e 			
	7	Name _				
Date of	Date of Scrutiny	Designation	ion -			
Distr	District Level					
	(0	Signature	е 			
	7	Name _				
Date of	of Scrutiny	Designation	ion _			



INFORMATION FOR FLASH STATISTICS

51			4.		ω	2.	1.	
Enrolment	(c) Number of Part-time teachers:	(b) Number of Para-teachers :	(a) Number of full-time teachers in the School: Male (Including Head teacher/Headmaster but excluding Para-teachers)	Те	School building : Pu	School Category : Primary (1)	Area : Rı	State/UT Tahsil/Taluk C.D. Block Village/City/Town Ward in Class I City Name of the School
	e teach	chers :	teache her/He	Tent	Pucca	imary	Rural	Ji yity
	lers :		ers in ti	(4)	(1)	(1)	(1)	
			he School : ter but excluding :	Open Space	Partly Pucca	Upper Primary	Urban	District
	Male	Male	Male Para-te	(5)	(2)	(2)	(2)	
			eachers)		Kuchcha			
	Female	Female	Female		(3)			

.

Total	Girls	Boys		Sex
			Ι	
			I	
			III	En
			${ m IV}$	rolment
			V	Enrolment in Class
			VI	Š
			VII	
			VIII	
			TOTAL	
			ΆL	

Source: Item 1; Item 2; Item 11; Item 21(b) - Col. 2 and Col.6; Item 27 - Col. 2 and Col. 3.

cut from here

	• •
	rn.
	į
	\mathfrak{z}
	ıtı
	II
	()
	$^{\circ}$
	Signature of Headmaster
ج.	ea
with seal	d
h	Щ
S	\mathbf{s}
ea	te
	T

Date



Manual Scrutiny

Block/Town Level	
	Signature
	Name
Date of Scrutiny	Designation



SEVENTH ALL INDIA SCHOOL EDUCATION SURVEY

SCHOOL INFORMATION FORM -2 (SIF-2)

(For Recognised Secondary and Higher Secondary Schools only)

Pin	Name of School	(Write name and postal address of the school in ENGLISH CAPITAL LETTERS)	Ward in Class I City	Village/City/Town	C.D. Block	Tahsil/Taluk	District	State/UT

PLEASE READ THE INSTRUCTIONS GIVEN OVERLEAF BEFORE FILLING THE FORM





INSTRUCTIONS

Introduction

trained enumerators will collect data on sample basis for determining the accuracy information to be furnished by you. After completion of the data collection activity, quality of results of this survey depends on the accuracy and completeness of the town and school to assess the status of educational facilities and their utilisation. The of data. Therefore, please answer each item carefully and accurately. the country. In this survey, data are being collected from each and every village, city/ The present educational survey, seventh in the series, is being conducted throughout

School Information Form-2 (SIF-2)

on 30th September 2002 from recognised Secondary and Higher Secondary schools, form will be filled by the **Headmaster/Principal** of the school/college. Intermediate/Junior colleges/Pre-University Classes not attached to degree colleges. This This form seeks information about classwise enrolment, teachers and other facilities as

sheet are correctly copied from this form. this sheet after completing the Form. Also ensure that location codes on the detachable items for Flash Statistics, which is to be released quickly. Please give information in A detachable sheet is attached with this form for supplying the information on certain

How to Answer

- Please use the **international numerals** while supplying the information in numbers.
- The information collected from you will be computerised. Take extra care to read the instructions of supplying the information which is printed in italics along with the
- <u>C</u> mark in brackets of the applicable response and write its code in the box Most of the items have been provided with two or more alternative responses. Each provided in the right margin. items, only one alternative is applicable to your school situation. **Please put a tick** the response code. Writing of response code in the box is essential. In such for that response. In addition, a blank box is provided in the right margin for writing alternative has been provided with a code. The number within brackets is the code

Example: Management of school

Government Local body	S E
Local body	<u>R</u>
Private aided	(3)
Private unaided	(4)

put against "Local body" and the code 2 is written in the box. In this example, applicable response is "Local body". A tick within the brackets has been



Definition and Explanation

1. School Category

class in a school. School category will be determined as per State pattern on the basis of the highest

school will be decided as follows: primary, secondary and higher secondary stages respectively, the category of the For example, in a State where Classes IV, VI-VIII, IX-X and XI-XII form primary, upper

A school having classes up to V will be termed as **Primary school**.

A school having highest class either VI, VII or VIII will be termed as Upper Primary

A school having highest class either XI or XII will be termed as Higher Secondary A school having highest class either IX or X will be termed as **Secondary school**.

2. Management of School

Government: Sector Undertaking or an Autonomous Organisation A Government School is that which is run by the State Government or Central Government or Public completely financed by the Government.

Local Body: Zilla Parishad, Municipal Corporation, Municipal Committee, Notified Area Committee and Cantonment Board. Panchayati Raj and local body institution such as A Local Body School is that which is run by

Private Aided: grant from government or local body. individual or a private organisation and receives A Private Aided School is that which is run by an

Private Unaided: A Private Unaided School is that which is managed not receive any grant either from government or local by an individual or a private organisation and does

3. Type of School

Boys' School: all classes and admission of girls Boys' school is that in which boys are admitted some specific classes. is restricted to

Girls' School: Girls' school is that in which girls are admitted to all classes and admission of boys is restricted to some specific classes.

Co-educational School: girls are admitted to all classes in the school Co-educational school is that in which both boys and

4. Ashram Schools

Ashram Schools are residential schools located in sparsely populated areas to pattern of Gurukuls with free boarding and lodging facilities. provide functional and liberal education to tribal boys and girls on the educational

SIF-2

5. Mother Tongue

home will be the mother tongue. Mother Tongue is the language spoken by the mother to the child in childhood. If the mother died in the infancy, the language mainly spoken in the child's

9 Medium of instruction is the language through which subjects other than languages are taught.

7. Para-teachers

Para-teachers are those full-time teachers who are working on fixed amount and appointed under the scheme of para-teachers

8. School Building

Pucca Building: walls and roof made of the following materials. A school building is to be treated as pucca if it has its

Wall Material cement concrete or timber plywood, artificial wood of synthetic material and PVC. Burnt bricks, stones (duly packed with lime or cement),

Roof Material stones, timber, plywood, artificial wood of synthetic material and PVC. Tiles, G.I./metal/asbestos sheets, concrete, bricks,

Partly Pucca Building: mentioned above such as bamboos, grass, thatch, etc.. A school building is to be treated as partly pucca if it has its walls made of the above mentioned material but roof is made of the materials other than those

Kuchcha Building: thatch, loosely packed stones is to be treated as such as unburnt bricks, bamboos, mud, made of School building, the walls and/or roof of which are kuchcha building. materials other than those mentioned above grass, reeds,

9. School Stage

Combination of classes for different school stages differs from State to State. Various combinations of classes of the school system constitute primary, upper primary, secondary and higher secondary stages.

Classes V-VII/VI-VII/VI-VIII constitute **upper primary** stage: Generally in most of the States Classes I-IV/I-V constitute primary stage;

Classes VIII-X/IX-X constitute **secondary** stage;

and Classes XI-XII as higher secondary stage.

colleges will be considered along with the higher secondary stage independent Pre-University Classes (PUC), intermediate colleges and degree colleges having the higher secondary classes. In this survey, these classes/ Some of the States and Union Territories have provision for junior colleges,

10. Section

All students of a class are divided into groups for the convenience of teaching. Each group is called a Section. A class may have one or more than one Section. If there are more than one Section in a class they are labelled as Section A, Section B, Section C and so on.



11. Disability

(hearing and/or speech) and locomotor, will be considered physically disabled. being". Persons having any of the disabilities, namely, visual, communication an activity in the manner or within the range considered normal for a human Disability may be defined as "any restriction or lack of abilities to perform

glasses if ordinarily used) from a distance of 3 metres in good day light with perception but not able to count the fingers of a hand correctly (using the both eyes open. Visual Impairment: A person having no light perception, or having light

speaker is sitting in the front, or usually asking to repeat the words spoken loud sounds, or can hear only shouted words, or can hear only when the Hearing Impairment: A person, who can not hear at all, or could hear only or would like to see the face of the speaker.

individual to move himself/herself and/or objects from one place to another. Orthopaedic (Locomotor) Disability: Loss or lack of normal ability of an

characterised by sub-normality of intelligence. or incomplete development of mind of a person which is specially Intellectual Impairment (Mental Retardation): A condition of arrested

Multiple Impairment: Children with more than one disability will be classified under Multiple Impairment category.

LANGUAGE/SUBJECT CODE LIST



A. Language Code

B. Subjects other than Languages

SUBJECT	CODE	SUBJECT	CODE
Accountancy	49	Home Science	61
Agriculture	50	Mathematics	62
Biology	51	Music	63
Business Studies	52	Philosophy	64
Chemistry	53	Physical Education	65
Computer Science	54	Physics	66
Dance	55	Political Science	67
Economics	56	Psychology	68
Engineering Drawing	57	Russian	69
Fine Arts	58	Sociology	70
Geography	59	Spanish	71
History	60	Not covered above	72



School Information Form - 2

_	_	7.		6.	Ċī	4.			2.			1.
(b) ((a) H	Are the stages?	(Plea	Clas	Is it	Тур	Mar	Seco High	Cate		(d)	(a)
Upper Primary stage Yes (1) No (Primary stage Yes (1) No (:	Are the majority of pupils taught through their mother tongue at each of the following stages? (If the school does not have a particular stage, then give response as 'Not Applicable' for that stage)	(Please do not include pre-primary classes, ij any.) From Class	Classes taught in the school (including permitted classes).	Is it an Ashram School?	Type of School	Management of School	Secondary Higher Secondary/ Intermediate/Junior colleges/ PUC	Category of School		If the school is in urban area, is it located in slum area?	Area in which school is located
(2) Not Applicable	(2) Not Applicable (3)	ther tongue at eac ponse as 'Not Applic	To Class	classes).	Yes (1) No	Boys Girls Co-educational	Government Local Body Private Aided Private Unaided	/ PUC		Yes (1) No	slum area?	Rural (1) Urban (2)
e (3)	e (3)	h of 1			2)	(1) (2) (3)	(2) (3) (4)	(1)		2		(2)
	_	the following for that stage)										

 $\dot{\infty}$ Write code for language(s) (given on page 5) for medium/media of instruction at different school stages.

media as applicable (maximum 4) to your school situation.) (There can be more than one medium of instruction at each stage of education. Give codes for as many

Stage	Number of media	Medium/Media of instruction
	of instruction	(write language code only)
1	2	3
Primary		
Upper Primary		
Secondary		
Higher Secondary		

- 9 Write code for languages (given on page 5) taught at the primary stage in your school.
- 10. Write **code** for languages (given on page 5) taught as first, second and third language at upper primary stage in your school.

(Information is to be given for maximum of four combinations, each having three languages being taught as first, second and third language.)

(a) Upper Primary Stage

Combination 4	Combination 3	Combination 2	Combination 1	Combination	Language
				First language	C
				Second language	Code for language taught as
				Third language	t as

SIF-2

\supseteq
D,
) Secon
ndary
1 Stage

Combination 4	Combination 3	Combination 2	Combination 1	Combination	Language
				First language	Code
				Second language	Code for language taught as
				Third language	3

Majority of classes (including sections) are I Pucca buildi Partly Pucca Kuchcha bu Tent Open space Major portion of the school building is Own Ren Total number of rooms in the school	Majority of classes (including sections) are held in Pucca building Pucca building Partly Pucca building (2) Kuchcha building Tent Open space (5) Major portion of the school building is Owned Rented Rent-free (2)
	E G

	֡
7	

1
7
7. Does the schoo
D
oe
es
÷
4
P
S
C
cho
<u>0</u>
1
d mana,
2
5
age
em
1e
en
_
$\overline{}$
vor
₹
ide
е
ħ
0
Ü
ousin
ב
₩,
fa
5
acili
, ∏
Ų.
to
_
\geq
Ξ
me
\mathbf{T}
1
G
a
ach
ers
3
_

Yes (1) No (2)

18. (a) Does the school have playground facility?

Yes (1) No (2)

(b) If 'Yes', is playground facility

(i) exclusively for the school?

Yes (1) No

(2)

(ii) in usable condition?

Yes (1) No (2)

(iii) within school premises?

Yes (1) No (2)

(c) If 'Yes' to (a), give the area of playground (in sq m) (Conversion: 1 sq ft = 1/10 sq m (*approximately*))

(a) Does the school arrange for medical check-up of students annually?

19.

Yes (1) No (2)

(b) Does the school arrange for vaccination/innoculation of students?

Yes (1) No (2)

20. Give information about blackboard, furniture for teachers and mats/furniture for students.

(Please check: Col.5+Col.6+Col.7=Col.2)

Higher Secondary	Secondary	Upper Primary	Primary	1 2 3			sections black	of us	Stage Number Nun
				3			blackboards	usable	Number of
				4	OD.	furniture for	having	sections	No. of
				ű	students	mats/ mats/ furniture for students	adequate	having	
				6	students	mats/	inadequate	having	Number of sections
				7		furniture for students	mats/	having not having	ections



- 21. (a) Give the number of teaching posts sanctioned (excluding Para-teachers and Part-time teachers) in your school as on 30th September 2002. _____
- **(b)** Give the following information about the teaching staff employed in the school as on 30th September 2002. (Include those full-time teachers also who are on short leave. Teachers not be included.) teaching at pre-primary stage, Honorary teachers and teachers appointed for a specific period should

22. according to qualifications, sex and stage at which teaching predominantly. Give the number of full-time teachers (including Headmaster/Principle) in position

stage of education at which maximum time is devoted. If a teacher is teaching at more than one stage of education and devoting equal time at all the stages, then she/he is to be classified at the highest stage at which she/he is teaching.) (A teacher is to be classified according to the stage at which she/he is predominantly teaching i.e. the

Ottolifications	Projection	Number (excl	of full-	time teac ara-teach	Number of full-time teachers predominantly teaching at (excluding para-teachers) predominantly teaching at	ominant ominant	ly teach	ning at ning at	
Виаппсанопз	status	Prir	Primary	Upper	Upper Primary	Seco	Secondary	Higher	her
		Stage	ıge	St	Stage	St	Stage	Sec. Stage	Stage
		M	F	M	F	M	F	M	F
1	2	3	4	5	6	7	8	9	10
Relow Secondary	Trained								
Dozom Docorrant	Untrained								
Secondary or	Trained								
equivalent	Untrained								
Higher Secondary	Trained								
or equivalent	Untrained								
Graduate or	Trained								
equivalent	Untrained								
Post Graduate and	Trained								
above or equivalent	Untrained								
Any other	Trained								
	Untrained								

SIF-2

23. (a) Give the number of para-teachers in position according to qualifications, sex and stage at which teaching predominantly.

(A teacher is to be classified according to the stage at which she/he is predominantly teaching, i.e. the stage of education at which maximum time is devoted. If a teacher is teaching at more than one stage of education and devoting equal time at all the stages, then she/he is to be classified at the highest stage at which she/he is teaching)

	Number of	Number of para-teachers predominantly teaching at	predominantly	y teaching at
Qualifications	Prima	Primary stage	Upper primary stage	nary stage
	Male	Female	Male	Female
1	2	3	4	IJ
Below Secondary				
Secondary or equivalent				
Higher Secondary or equivalent				
Graduate or equivalent				
Post Graduate and above or equivalent				
Any other				

b Give the number of para-teachers who have attended specially designed training programme.

Stage at which predominantly teaching	Male	Female
1	2	3
Primary		
Upper Primary		

24.Give the number of teachers of your school who attended in-service training/refresher course (of not less than two weeks duration) during the years 2000-2001 and 2001-2002.

				Higher Secondary
				Secondary
				Upper Primary
				Primary
IJ	4	3	2	1
Female	Male	Female	Male	teaching
2001-2002	200	2001	2000-2001	Predominantly
vice training- ars	attended in-ser during the ye	Number of teachers who attended in-service training- refresher course during the years	Number o	Stage at which

25.
(a)
Give stagewise
number of
C
hild
d
ren
with
_d
isal
Ξ
ities.

				Number of children with	hildren with	
		Visual	Visual Hearing	Orthopaedic	Intellectual Impairment	
Stage	Sex	Impair- Impair- ment ment	Impair- ment	(locomotor) disability	(mental retardation)	Others
1		2	ယ	4	បា	6
Primary	Boys					
	Girls					
Upper	Boys					
Primary	Girls					
Secondary	Boys					
Occordary	Girls					
Higher	Boys					
Secondary	Girls					

26. (a) Does to it?	(c) If 'Yes teach	1	(b) Does th	* Children	Secondary	Higher	Decomany	Archaes	Primary	Upper		Primary	1	Stage
the sch	s', give tl ing chile		the scho	with more	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys		Sex
ool have	he numbo dren with		ol have p	than one o									2	Visual Impair- ment
pre-primaı	(c) If 'Yes', give the number of teachers teaching children with disabilities.		programme	disability will									3	Hearing Impair- ment
y classes (incl Yes		Yes	of Integrated I	be classified und									4	Orthopaedic (locomotor) disability
(a) Does the school have pre-primary classes (including unrecognised ones) attache to it? Yes (1) No (2)	who are trained in facilitating	Yes (1) No (2)	(b) Does the school have programme of Integrated Education for Disabled Children	* Children with more than one disability will be classified under Multiple Impairment category.									IJ	Intellectual Impairment (mental retardation)
nised one	lting		Disabled	nent catego									6	Others
s) attache			Children	wy.									7	*Multiple Impair- ment

		(a)
	to it?	(a) Does the school have pre-p
		the
		SC
		hool
		have
		pr
		e-pi
		rim
		ary
		cla
		sses
_		i (ir
les		ıclυ
Yes (1)		ıding
		r S
No (2)		mre
2		ဒ္ဓဝ၁
		gnis
		sed c
		ones)
		s) a
		atta
		<u></u>

- (b) If 'Yes', give the following information.
- (i) Number of children enrolled in pre-primary classes

Girls	Boys

(ii)
Z
of
umber of teachers t
eaching
pre-primary
classes

Female	Male



27. Give below the classwise enrolment as on 30th September 2002.

Total	IIX	IX	X	XI	VIII	VII	VI	V	W	Ш	П	I	1		Class	
													2	Boys	Total Enrolment	
													3	Girls	rolment	
													4	Boys	Scheduled Castes (SC)	
													5	Girls	Castes	Enrolr
													9	Boys	Scheduled Tribes (ST)	Enrolment of
													7	Girls	d Tribes T)	
													8	Boys	Educationally Backward Minority Community (Muslims)	
													9	Girls	onally Minority unity ms)	

28. Give information regarding incentive schemes other than Mid-Day Meal in the school for the academic year 2001-2002.

2	П	_		SI.
Free Textbooks	Free Uniform	2		Incentive Scheme
		3		Whether available (write '1'for Yes and '2' for No)
		4	Boys	All
		SI	Girls	·
		6	Boys	f 'Yes', ge Sche Cas
		7	Boys Girls Boys Girls	'Yes', Numb getting 1 Scheduled Castes (SC)
		∞	Boys Girls	s', Number of studer getting benefit neduled Scheduled Asstes (SC) (ST)
		9	Girls	If 'Yes', Number of students getting benefit Scheduled Scheduled Castes Tribes (SC) (ST)
		10	Boys	Educationally Backward Minority Community (Muslims)
		11	Girls	ionally ward warty runity runity lims)

SIIF-2

				(b)		31.(a)			(c)	(b)		30. (a)	29.	8 [4	ω
	(ii) Total Enrolment		(i) Number				(ii) Whether on all the session:	(i) Whether primary					it the school item 28, wer within three between 3 rd ; between 6 th ;		Any other	Attendance Scholarship for Girls
	rolment		Number of Teachers	If 'Yes', give the number of teachers and total enrolment in the pre-vocational course(s).		Does the school have pre-vocational course(s) at the secondary stage?	Whether cooked meal is being provided on all the working days during the current session 2002-2003?	Whether all the children studying in primary classes are given cooked meal?	If cooked meal is served to students, i.e. response code '3' is written in the box provided against item 30 (b), please give the following information.	If 'Yes', in which form Mid-Day Meal is provided to students? Food-grain Pre-cooked food (Bread, Biscuits, Roasted Grams, etc Cooked meal		Does the school have Mid-Day Meal scheme for primary stage children as on 30th September 2002? (If primary stage does not exist in the school, give response as 'Not Applicable'.)	it the school had the scheme of ree textbooks in the year 2001-2002 as per Col. 3 of item 28, were textbooks supplied to students (1) within three months from beginning of session? (2) between 3 rd and 6 th month from beginning of session? (2) between 6 th and 9 th month from beginning of session? (3)			
				eachers and tot		cational course	being provided during the cur	studying in n cooked meal?	tudents, i.e. res against item 30	1-Day Meal is provided to students? Food-grain Pre-cooked food (<i>Bread, Biscuits, Roasted Grams, etc.</i>) Cooked meal	Yes (1) No	ay Meal schem stage does not	of the textbook plied to student ginning of sess om beginning o om beginning o			
Girls _	Boys _	Female _	Male _	al enrolment	Yes (1	(s) at the seco			ponse code ': (b), please g	ded to studer casted Grams	Yes (1) No (2) Not Applicable	e for primary exist in the sc	s in the year is fon? f session? f session?			
				in the	Yes (1) No (2)	ondary stage	Yes (1) No (2)	Yes (1) No (2)	3' is ive	nts? (1) (2) , etc.) (3)	olicable (3)	⁷ stage childr hool, give res	2001-2002 a (1) (2) (3)			
						?						en as on 30 th	s per col. 3 or			

SIF-2

			37.		30.)					35.					34.					33 3.	32.
	(b)		(a)	3	36. (a)				(b)		(a)	(iv)	(iii)	(ii)	(i)			(d)	(c)	(b)	(a)	32. Nun phys
	If yes, does the school have adequate number of computers?		Does the school provide computer education at the secondary stage?	H Ivo, to it auchance	Does the school nave laboratory facilities for teaching Science at the secondary stage? If 'Vac', is it adequate?	(iii) Career Master?	(ii) Teacher Counsellor?	(i) Trained Guidance Counsellor?	If 'Yes', does the school provide services of a		Does the school provide educational and vocational guidance & counselling to students?	Number of Peons/Chowkidars/Safaiwalas/Ayahs	Number of clerical staff including Head Clerk/Supdt.	Number of Laboratory Assistants	Number of Library/Laboratory Attendants	Furnish the following information about non-teaching staff employed in the school as on $30^{\rm th}$ September 2002.	Full-time trained librarian Full-time untrained librarian Part-time trained librarian Part-time untrained librarian	If 'Yes' to 33 (c), whether she/he is a	If 'Yes' to 33 (a), does the school have a librarian?	If 'Yes', mention the number of books in the library	Does the school have a library?	Number of teachers exclusively for physical education/physical training/yoga/other similar activities.
Yes	ompu	Yes	1e sec	Yes	Yes	Yes	Yes	Yes		Yes	ıal gu	U 2	pdt.			g stafi	£327 2021	Yes	·>	y	Yes	1/
(1)	uters	Yes (1) No	ond	(1)	(1)	(1)	(1)	(1)		(1)	idar					f emj		(1)			(1)	
No	55	No	ary :	No	No	No	No	No		No	ıce					ploy		No			No	
(2)		(2)	stage?	(2)	(2)	(2)	(2)	(2)		(2)						ed in		(2)			(2)	



(To be filled by Higher Secondary Schools/Intermediate Colleges/Junior Colleges/PUC PART B only)

38. Give below subjectwise enrolment in **academic stream**. (Codes to be given under Col. 3 are to be taken from subject code list given on page 6.)

18	17	16	15	14	13	12	11	10	9	00	7	6	5	4	ω	2	1	1	No.	$\overline{\mathbf{v}}$	
																		2	Language	Subject /	
																		3		Code	
																		4	'1' for Yes and '2' for No)	teacher is	Whether qualified
																		5	Boys	Clas	
																		6	Girls	Class XI	Enro
																		7	Boys	Clas	Enrolment in
																		8	Girls	Class XII	

S	
7	
7	
,	

39.
(a)
Does
the
Does the school have
ന
vocational stre
stream/
course(s)?
ۍ.

Yes (1) No (2)

<u>(</u> If 'Yes', give total enrolment in vocational stream/course(s).

IIX	IX	1		Class
		2	Boys	
		3	Girls	Enrolment
		4	Total	

(c) If 'Yes' to 39 (a), give the number of teachers for vocational stream/course(s).

Male

secondary stage?.

Give the following information about laboratory facility for different subjects at the higher

40.

Female

(If a subject is not taught in the school, give response 'Not Applicable' in Col. 3 against that subject.)

SI. 6 Ω ω 2 4 Biology Subject Geography Home Science Physics Computer Science Chemistry 2 Whether laboratory facility available (Write $\bf '1'$ for Yes , $\bf '2'$ for No and '3' for Not Applicable) 3 If 'Yes' in Col.3, whether it is adequate (Write '1' for Yes and '2' for No)

Signature of Headmaster/Principal

Dated:

with seal



Manual Scrutiny

PIOCA/ IOWH ECYCL		
	Signature	
	Name	
Date of Scrutiny	Designation	
District Level	Signature	
	Name	
Date of Scrutiny	Designation	

Date:



INFORMATION FOR FLASH STATISTICS

Sou	$T_{\rm c}$	Gi	Вс	-		Sex	5.			4.		ω.	2.	1. ,	Nan	War	Villa	C.D	Tah
rce: Iı	Total	Girls	Boys			X	Enrol	(c) N	(b) I	(a) I		Schoo	Schoo	Area :	ie of	d in	age/(C.D. Block	Tahsil/Taluk
tem 1,				2	I	П	Enrolment	lumb	Numb	Numb		School building	ol Cat	••	the	Class	Village/City/Town)ck	aluk
Source: Item 1; Item 2; Item 11; Item 21(b) – Col. 2 and Col.6;Item 27 - Col. 2 and Col. 3.				ω	п			(c) Number of Part-time teachers :	(b) Number of Para-teachers :	er of f ing Hea			School Category		Name of the School	Ward in Class I City	Гоwn		
2; Ite				4	Ħ			art-t	ara-	ull-ti ıd tea		••				ity _			
m 11	_			<u> </u>				ime 1	teacl	me t		Pucca	Secondary	Rural					l r
: Iter				σ	VI			teach	iers	each Headı		क्	ndar	Ц					
n 21/b				6	V			iers :	••	ers in naster		(1)	y (1)	(1)					
) – Col				7	ΛI	Enrol				Number of full-time teachers in the School: Mal (Including Head teacher/Headmaster but excluding Para-teachers)	Tent	Partly		Urban					
2 and				∞	VII	Enrolment in				chool :		Partly Pucca	r Seco	p					
Col.6				9	VIII	in Class				Para-tea		മ	Higher Secondary						
Item				10	X	SS		Male	Male	Male chers)	(4)	(2)	(2)	(2)		[$\overline{}$		
27 - 1				11	×			ľ	ľ	о 	Ope	(2) Kuchcha				-			
2 2				12	×			H	H		n Spa	hcha							
and Co				13	XII			Female	Female	Female	(4) Open Space (5)	(3)							
ol. 3.				14	TOTAL														

with seal	Signature of Headmaster

11	
2	

Manual Scrutiny

Block/Town Level		
	Signature	
	Name	
Date of Scrutiny	Designation	

Concepts and Definitions

Some important terms used in the 7^{th} AISES are given below

1. Urban Area

subsequently notified to be so are to be treated as urban All areas which were identified as 'urban' at the time of the Census 2001 or

2. Rural Area

Areas that are not urban shall be treated as rural.

3. Community Development Block (C.D. Block)

of a district, like Tahsil/Taluk/Mandal or their equivalent will be the unit for the of Community Development Blocks is not in vogue, the administrative sub-division unit for organisation of fieldwork and tabulation of data. In states where the scheme this Survey the C.D. Block (not educational) is the lowest administrative and planning C.D. Block connotes 'the Block under the community project administration'. In purpose of this survey.

4. Village

each forest range officer's area will be treated as a separate village. A village with no the forest areas, each habitation area with locally recognised boundaries within as one unit for presentation of data. In the unsurveyed areas like settlements within revenue village may comprise several hamlets but the entire village will be treated Village refers to revenue village, which has definite surveyed boundaries. population is to be termed as *Bechirag* or 'deserted' or 'uninhabited'.

5. Rural Habitation

- (a) A habitation is a distinct cluster of houses existing in a compact and contiguous plain areas and not less than 10 in hilly/desert/sparsely populated areas. In manner; with a local name; and its population should not be less than 25 in between them is more than 200 meters. be treated as separate habitations unless the convenient walking distance case there exists more than one such cluster of houses in a village, they will not
- **(** Any habitation with population less than 25 in plain areas or with population separate status of a 'habitation' and its population be included in the nearest less than 10 in hilly/desert/sparsely populated areas may not be given a with one habitation only. habitation of the same village. But this condition will not apply to a village
- <u>C</u> A village may have one or more than one habitation, except when it is a deserted/ Bechirag village

6. Distance of a School from Rural Habitation

between the central point of the habitation and the school. The distance between a habitation and a school is the convenient walking distance

7. Recognised School

or recognised by the Government (Central/State) or a University or a A recognised school is that in which the course(s) of study followed is/are prescribed Board

regard to its standard of efficiency. It runs regular classes and sends candidates for constituted by law or by any other agency authorised in this behalf by the Central Directorate of Education, Municipal Corporation/Committees, Board, etc., with or State Government and which satisfies one or more of the authorities, e.g. public examination, if any.

8. Unrecognised School

on the pattern of recognised school. This does not include coaching centres An unrecognised school is that which is not recognised but running regular classes

9. Alternative Schools (AS)

Andhra Pradesh; Multi-grade learning centres in Kerala; Shishu Shiksha Swarna Jayanti Pathshalas in Rajasthan are some of the examples of Alternative EGS schools in the States of Madhya Pradesh, Orissa, Uttar Pradesh; Maavadi in to provide education to out of school children are termed as **Alternative Schools**. under the Education Guarantee Scheme (EGS) component of the EGS&AIE Scheme Schools set up in unserved habitations (with no schooling facilities within one km) Karamsuchi Kendras in West Bengal; Contract schools in Maharashtra; Rajiv Gandhi

10. Alternative & Innovative Education (AIE) Centres

competencies appropriate for their age in a short period, residential camps/dropmainstreaming or otherwise, under the AIE component of the EGS&AIE scheme, back to school camps for mainstreaming out of school children and to achieve AIE Centres are seasonal hostels for migrating children, condensed/bridge courses/ are termed as Alternative & Innovative Education Centres. Some of the examples of The centres set up for very specific, difficult groups of 'out of school' children for in centres for street and slum children.

11. Education Volunteers

remuneration are called Education Volunteers (EVs). The persons appointed for teaching in Alternative Schools / AIE Centres on a fixed

12. School Category

class in a school. School category will be determined as per state pattern on the basis of the highest

upper primary, secondary and higher secondary stages respectively, the category For example, in a state where Classes IV, VI-VIII, IX-X and XI-XII constitute primary, of the school will be decided as follows:

A school having classes up to V will be termed as Primary school

A school having highest class either VI, VII or VIII will be termed as Upper Primary

A school having highest class either IX or X will be termed as **Secondary school.**

A school having highest class either XI or XII will be termed as **Higher Secondary**

13. Management of School

purpose of the survey the following managements have been considered. The authority, which runs a school, determines its type of management. For the

Organisation completely financed by the Government. or Central Government or Public Sector Undertaking or an Autonomous Government: A Government School is that which is run by the State Government

Committee, Notified Area Committee and Cantonment Boards body institution such as Zilla Parishad, Municipal Corporation, **Local Body:** A Local Body School is that witch is run by *Panchayati Raj* and local Municipal

private organisation and receives grant from government or local body Private Aided: A Private Aided School is that which is run by an individual or a

individual or a private organisation and does not receive any grant either from government or local body. **Private Unaided:** A Private Unaided School is that which is managed by an

14. Type of School

admission of girls is restricted to some specific classes. Boys' School: Boys' school is that in which boys are admitted to all classes and

admission of boys is restricted to some specific classes. **School:** Girls' school is that in which girls are admitted to all classes and

girls are admitted to all classes in the school. **Co-educational School:** Co-educational school is that in which both boys and

15. Mother Tongue

the mother died in the infancy, the language mainly spoken in the child's home will be the mother tongue. Mother Tongue is the language spoken by the mother to the child in childhood.

16. Medium of Instruction

Medium of instruction is the language through which subjects other than languages

17. Para-teachers

appointed under the scheme of para-teachers. Para-teachers are those full-time teachers who are working on fixed amount and

18. School Building

Pucca Building: A school building is to be treated as pucca if it has its walls and roof made of the following materials.

concrete or timber, etc. Wall Material: Burnt bricks, stones (duly packed with lime or cement), cement

Roof Material: Tiles, G.I./metal/asbestos sheets, concrete, bricks, stones, timber

other than those mentioned above such as bamboos, grass, thatch, etc. Partly Pucca Building: A school building is to be treated as partly pucca if it has its walls made of the above mentioned material but roof is made of the materials

mud, grass, reeds, Kuchcha Building: School building, the walls and/or roof of which are made of building. materials other than those mentioned above such as unburnt bricks, bamboos, thatch, loosely backed stones is to be treated as kuchcha

19. School Stage

combinations of classes of the school system constitute primary, upper primary, secondary and higher secondary stages. Combination of classes for different school stages differs from State to State. Various

V-VII/VI-VII/VI-VIII constitute **upper primary** stage; Classes VIII-X/constitute **secondary** stage; and Classes XI-XII as **higher secondary** stage. Generally in most of the states Classes I-IV/I-V constitute **primary** stage; Classes Classes VIII-X/IX-X

considered along with the higher secondary stage having the higher secondary classes. In this survey, these classes/colleges will be independent Pre-University Classes (PUC), intermediate colleges and degree colleges Some of the States and Union Territories have provision for junior colleges,

20. Section

are more than one Section in a class they are labelled as Section A, Section B, All students of a class are divided into groups for the convenience of teaching. Each group is called a Section. A class may have one or more than one Section. If there Section C and so on.

21. Repeaters

Repeaters are those pupils who were studying in the same class during the previous

22. New Entrants

certificate from recognised school of the State will not be considered as new entrants. school of the state in the previous year. Students seeking admission with a transfer New entrants are those pupils who were not studying/enrolled in any recognised

23. Disability

speech) and locomotor, will be considered physically disabled. having any of the disabilities, namely, visual, communication (hearing and/or in the manner or within the range considered normal for a human being". Persons Disability may be defined as "any restriction or lack of abilities to perform an activity

ordinarily used) from a distance of 3 meters in good day light with both eyes open. perception but not able to count the fingers of a hand correctly (using the glasses if **Visual Impairment:** A person having no light perception, or having light

sitting in the front, or usually asking to repeat the words spoken or would like to see the face of the speaker. sounds, or can hear only shouted words, or can hear only when the speaker is Hearing Impairment: A person, who can not hear at all, or could hear only loud

to move himself/herself and/or objects from one place to another Orthopaedic (Locomotor) Disability: Loss or lack of normal ability of an individual

incomplete development of mind of a person which is specially characterised by sub-normality of intelligence. Intellectual Impairment (Mental Retardation): A condition of arrested

under Multiple Impairment category. Multiple Impairment: Children with more than one disability will be classified

EDUCATIONAL PATTERN IN STATES/UNION TERRITORIES

j	34. Lak	33. Delhi	32. Dar	31. D 8	30. Cha	29. A &	28. Wes	27. Utt	26. Utt:	25. Trip	24. Tan	23. Sik	22. Raj	21. Pur	20. Orissa	19. Nag	18. Miz	17. Meg	16. Maj	15. Mal	14. Ma	13. Ker	12. Kar	11. Jha	10. Jan	9. Hin	8. Har	7. Guj	6. Goa	5. Cha	4. Bihar	3. Assam	2. Aru	1. And	S1. Sta
Pondicherry	Lakshadweep	hi	Daman & Diu	D & N Haveli	Chandigarh	A & N Islands	West Bengal	Uttranchal	Uttar Pradesh	Tripura	Tamil Nadu	Sikkim	Rajasthan	Punjab	ssa	Nagaland	Mizoram	Meghalaya	Manipur	Maharashtra	Madhya Pradesh	Kerala	Karnataka	Jharkhand	Jammu & Kashmir	Himachal Pradesh	Haryana	Gujarat	ע	Chattisgarh	ar	am	Arunachal Pradesh	Andhra Pradesh	State/UT
1-5	1-4	1-5	1-4	1-4	1-5	1-5	1-4	1-5	1-5	1-5	1-5	1-5	1-5	1-5	1-5	1-4	1-4	1-4	1-5	1-4	1-5	1-4	1-5	1-5	1-5	1-5	1-5	1-4	1-4	1-5	1-5	1-4	1-5	1-5	Primary Stage
6-8	5-z7	6-8	5-7	5-7	6-8	6-8	5-8	6-8	6-8	6-8	6-8	6-8	6-8	6-8	6-7	5-8	5-7	5-7	6-8	5-7	6-8	5-7	6-7	6-8	6-8	6-8	6-8	5-7	5-7	6-8	6-8	5-7	6-8	6-7	Upper Primary Stage
9-10	8-10	9-10	8-10	8-10	9-10	9-10	9-10	9-10	9-10	9-10	9-10	9-10	9-10	9-10	8-10	9-10	8-10	8-10	9-10	8-10	9-10	8-10	8-10	9-10	9-10	9-10	9-10	8-10	8-10	9-10	9-10	8-10	9-10	8-10	Secondary Stage
11-12	11-12	11-12	11-12	11-12	11-12	11-12	11-12	11-12	11-12	11-12	11-12	11-12	11-12	11-12	11-12	11-12	11-12	11-12	11-12	11-12	11-12	11-12	11-12	11-12	11-12	11-12	11-12	11-12	11-12	11-12	11-12	11-12	11-12	11-12	Hr. Sec. Stage
11-12					11-12		11-12							11-12	11-12	11-12	11-12	11-12	11-12	11-12			11-12	11-12	11-12	11-12	11-12		11-12		11-12	11-12		11-12	Hr. Sec. Classes Attached to Degree College

STATE DIRECTORS OF SURVEY

SI.	State/UT	Address
1	Andhra Pradesh	Director, Department of School Education Government of Andhra Pradesh, Hyderabad – 500 004
2	Arunachal Pradesh	Director of School Education, Government of Arunachal Pradesh, ESS Sector, Itanagar – 791 111
ώ	Assam	Director of Secondary Education, Government of Assam, Kahilpara, Guwahati – 781 019
4.	Bihar	Director, Secondary Education, HRD Department, Government of Bihar, Vikas Bhawan, Patna – 800 015
ù	Chhattisgarh	Additional Director, C/o Directorate of Public Instructions, Raipur, Chhattisgarh - 492 001
6.	Goa	Director, Department of Education, Governmet of Goa Panajim – 403 001
7.	Gujarat	Director, Department of Primary Education, Block No. 12, 1st Floor, Dr. J.M. Bhawan, Gandhinagar – 382 010
ò	Haryana	Director, Directorate of Secondary Education, Government of Haryana, 30, Bays Building Sector – 17, Chandigarh – 160 017
9.	Himachal Pradesh	Director – Education, Himachal Pradesh Government Shimla – 171 001
10.	Jammu & Kashmir	Secretary – School Education, Government of Jammu & Kashmir, Civil Secretariat, Srinagar – 190 001
11.	Jharkhand	Director, Secondary Education, MDI Building, Dhurva Ranchi – 834 004
12.	Karnataka	Commissioner, Directorate of Public Instructions New Public Offices, Nrupathunga Road, K.R.Circle, Bangalore – 560 001
13.	Kerala	Director, Directorate of Public Instructions, Jagathy. Thiruvananthapuram – 695 014
14.	Madhya Pradesh	Commissioner, Directorate of Public Instructions, Governmet of Madhya Pradesh, Gautam Nagar Bhopal – 462 025
15.	Maharashtra	Director, State Institute of Educational Technology. Maharashtra Government, Pune – 411 004
16.	Manipur	Director of School Education, Government of Manipur, Imphal – 795 001
17.	Meghalaya	Director, Elementary and Mass Education, Government of Meghalaya, K.W. Road, Laitumkharah, Shillong – 793 003
18.	Mizoram	Director of School Education, Government of Mizoram Aizawl - 796 012
19.	Nagaland	Director of School Education, Government of Nagaland, Kohima – 797 001
20.	Orissa	Director, Directorate of Teacher Education & SCERT Unit IV, Bhubneshwar – 751 002
21.	Punjab	Director SCERT, Shop-cum-Office Complex – 66 & 67 Sector-17A, Chandigarh – 160 017

S1.	State/UT	Address
22.	Rajasthan	Director SIERT, Rajasthan Government 111 – Saheli Marg, Udaipur – 313 001
23.	Sikkim	Additional Secretary, Government of Sikkim, Department of Education, Tashiling, Gangtok – 737 101
24.	Tamil Nadu	Director , Department of School Education, College Road Nungambakkam, Chennai – 600 006
25.	Tripura	Director, Directorate of School Education Government of Tripura, Agartala – 799 001
26.	Uttar Pradesh	Director, State Council of Educational Research and Training, U.P. JBTC Campus, Nishatganj Lucknow – 226 007
27.	Uttaranchal	Director–Education, 2 – Subhash Road Dehradun–248 001
28	West Bengal	Director of School Education, Government of West Bengal, Vikas Bhawan, Salt Lake, Kolkata – 700 091
29.	A & N Islands	Director, Directorate of Education, Junglighat (P.O.) V.I.P. Road, Port Blair – 744 103
30.	Chandigarh	Director, Directorate of Public Instructions, Chandigarh Administration, U.T. Secretariat A.D. Building Sector – 9, Chandigarh –160 009
31.	D & N Haveli	Director, Department of Education, Dadra & Nagar Haveli Administration, Silvassa – 396 230
32.	Daman & Diu	Director, Department of Education, Daman & Diu Administration, New Daman – 396 210
33.	Delhi	Director – Education, Government of NCT, Delhi Old Secretariat, Adult Education Branch, PV Building Timarpur, Delhi – 110 054
34.	Lakshadweep	Director, Department of Education, U.T. of Lakshadweep Kavaratti – 682 555
35.	Pondicherry	Director, Department of Education, Chief Secretariat (Education) Housing Board Complex, Saram, Pondicherry-605013

STATE SURVEY OFFICERS

	SIAIR	SORV	RVEI OFFICERS
Sl. No.	State/UT		Name & Address (Office)
1.	Andhra Pradesh	1.	Smt.B.Seshu Kumari, Joint Director (up to 1.6.2004)
		2	Dr.V.J. Komala Valli (from 2.6.2004)
		ω	Smt. M. Radha Reddy, Deputy Director (Plg. & Stat) & SSO, O/o the Commissioner & Director of Education, Hyderabad – 500 004 Andhra Pradesh
2.	Arunachal Pradesh	r.	Shri T.S. Boko (up to 9.3.2006)
		2.	Shri T.Taloh, Joint Director of School Education, DSE, Itanagar - 791 110 Arunachal Pradesh
3.	Assam	1.	Shri Indreswar Borah, Deputy Director & SSO
		2.	Dr. H.C. Das , Director of Secondary Education Director of Survey, Govt. of Assam, Kahilpara Guwahati – 781 019, Assam
4,	Bihar		Shri Avadh Bihari Ram, Deputy Director (Statistics) & SSO Secondary, Primary & Adult Education Department, Vikas Bhawan Govt. of Bihar, Patna – 800 015, Bihar
Ċι	Chhattisgarh		Shri. I.S. Kawreti, Additional Director & State Survey Officer, New Rajendra Nagar Vijata Complex, Rajiv Gandhi Shiksha Mission Raipur – 492 001, Chhattisgarh
6.	Goa	1.	Shri Vijay B.Saxena,
		6	Shri Vijay D.Tarkar, (w.e.f. 1.9.2004) Statistical Officer & State Survey Officer Statistics Division, Directorate of Education Panajim - 403 001, Goa
7.	Gujarat		Shri M.A.Patel, Director – Text Book Board Directorate of Primary Education, Dr. Jivraj Mehta Bhawan, Block No. 12/1 Gandhi Nagar – 382 010, Gujarat
œ	Haryana		Shri R.C.Dahia, Deputy Director (up to 3.3.2004)
		2	Shri Sube Singh, Asstt. Director & SSO Directorate of Secondary Education Government of Haryana, Bays Building Sector – 17, Chandigarh – 160 017, Haryana

Sl. No.	State/UT		Name & Address (Office)
.6	Himachal Pradesh	1.	Dr.D.C.Katoch, Directorate of Education (27.7.2002)
		2	Dr.V.K.Ahluwalia Joint Director Education & SSO
		ω.	Sh.L.R.Sharma (from 15 May 2003)
		4.	Dr. Narender Awasthi (from 8 Sept.03)
		Ω	Dr.S.C.Sharma, Principal, SCERT, Solan at Rabon, P.O. Saproon, Solan – 173 211 Himachal Pradesh (from Feb.2005)
10.	Jammu & Kashmir	1.	Shri H.A.Rasid, Joint Director (Planning) (up to Nov. 05)
		2	Shri B.R.Lachotra, Joint Director (Planning) Education Department, J&K Civil Secretariat Sri Nagar – 190 001
11.	Jharkhand	1.	Shri Chander Kant Tripathi (up to 18.6.05)
		2.	Sh.Rajendra Nath Tripathi, Regional Deputy Director, Education, State Survey Officer South Chota Nagpur, Pnamandal Ranchi - 834 001
12.	Karnataka	1.	Shri Shoab Hasan (up to 31.1.2004)
		2.	Smt. P. Sharadamma Reddy (from 1.2.04)
		က်	Shri B.T.Sathyanarayana Reddy Joint Director, Public Instructions Centralised Admission Cell, Deptt. of Public Instructions K. G. Road, Opp. Cauvery Bhawan Banglore – 560 002, Karnataka
13.	Kerala	1.	Sh.M.Gopalan (up to 30.6.2004)
		.2	Sh.P.K.Pushkaran (from 01.07.2004) Addl. Director of Public Instructions & SSO Directorate of Public Instructions, Jagathy Thiruvananthapuram - 695 014 Kerala State
14.	Madhya Pradesh		Smt. Asma Naseer, Joint Director & State Survey Officer, Directorate of Public Instructions Govt. of Madhya Pradesh Gautam Nagar, Bhopal—462 025 Madhya Pradesh
15.	Maharashtra		Sh.A.D.Dixit, Dy. Director Education (Planning) (up to 30.6.2004)
		2.	Shri R.B. Phansalkar Joint Director of Education (PE), SSO Directorate of Primary Education, Govt. of Maharashtra, Central Building, Dr. Annie Besant Road, Pune-411 001 (from 08.07.2004)

Sl. No.	State/UT		Name & Address (Office)
16.	Manipur		Shri. S. Sanajaoba Singh, Directorate of School Education, Lam Phelpat, Imphal – 795 004 Manipur
17.	Meghalaya		Shri R. Thangkhiew, Selection Grade Lecturer & Incharge Secy., Directorate of Educational Research & Training, Govt. of Meghalaya Orbotnot Road, Nongrinmaw, Laitumkhrah Shillong – 793 011, Meghalaya
18.	Mizoram		Smt. Malsawmthangi, Director of School Education & SSO, Directorate of School Education, Mc Donald Hill Aizawl-796 001 Mizoram
19.	Nagaland	2. 1.	Sh.A.S.Ragma, Addl. Director & SSO (up to 30.5.2004) Dr. N. Kire Joint Director, School Education Directorate of School Education, Kohima - 797 001 Nagaland (from 01.06.2004)
20.	Orissa		Shri B.K.Praharaj, Deputy Director (Academic) Directorate of TE and SCERT Bhubaneshwar - 751 001 Orissa
21.	Punjab		Shri. Baldev Raj, Deputy Director & SSO SCERT Punjab, Shop-cum-Office Complex - 66 & 67 Sector -17 A Chandigarh -160 017 Punjab
22.	Rajasthan		Shri. Rama Kant Ameta, Deputy Director & SSO, SIERT, Rajastjan Government 111 Saheli Marg, Udaipur – 313 001 Rajasthan
23.	Sikkim.		Shri. B.B. Bagdass, Joint Director Planning, Monitoring and Evaluation, Education Department, Tashiling, Gangtok – 737 101 Sikkim.
24.	Tamil Nadu		Shri Thiru. D. Rajendran, Deputy Director Department of School Education O/o DPI Chennai - 600 006 Tamil Nadu
25.	Tripura		Shri. Subir Roy Choudhary, Senior Research Officer, Directorate of School Education Government, of Tripura, Agartala – 799 001 Tripura
26.	Uttar Pradesh	1.	Shri Avdhesh Chandra (up to May 2005) Shri Mahender Singh. (SSO), State Council of Educational Research and Training, U.P. JBTC Campus, Nishatganj, Lucknow – 226 007 UP

Sl. No.	State/UT		Name & Address (Office)
27.	Uttaranchal		Shri. R.K. Kunwar, Deputy Director State Project Office (DPEP), Education School Mayur Vihar, Dehradun - 248 001, Uttaranchal
28.	West Bengal		Shri. B.K. Mukherjee, Deputy Director of School Education, Directorate of School Education, Govt. of West Bengal, Bikash Bhawan, Salt Lake, Kolkata -700 091 West Bengal
29.	A&N Islands	1.	Shri K.N.Khanduri Asstt. Director of Education (Planning)
		2.	Shri. R. Devdas Directorate of Education Junglighat (PO), Port Blair-744 103 A&N Islands (from 28.12.2004)
30.	Chandigarh	1.	Dr.(Smt). Rajesh Chaudhary, (up to 31.3.2005)
		2.	Smt. Gulzar Singh, District Education Officer Chandigarh Administration, Additional Building, Sector – 9, Chandigarh –160 009
31.	Dadra & Nagar Haveli	1.	Sh. S.K.Mishra, Asstt.Director of Education & SSO
		2.	Shri P.S.Batra, Dy.Director & SSO (from Nov.2002)
		ω.	Shri Arun K.Mishra
		4.	Shri Dhananjay Singh Bhadoria
		5.	Sh. D. Balah Assistant Director of Education (Admn.) Dadra & Nagar Haveli, Collectorate Silvassa – 396 230, Dadra & Nagar Haveli U.T (from 31.6.2006)
32.	Daman & Diu	1.	Shri Faqir Chand(up to December 2004)
		2.	Shri J. Pandey Deputy Director & State Survey Officer, Department of Planning & Statistics Secretariat Moti Daman – 396 220 Daman & Diu (from Jan. 2005)
33.	Delhi	1.	Shri Y.D.Sharma, Deputy Director (Education)
		2	Shri. B.L. Yadav Deputy Director (Planning.) Directorate of Education, Govt. of NCT of Delhi, Patrachar Vidyalaya Building Timarpur Delhi – 110 054 (from November 2002)

Shri Thiru A. Ramadas, Joint Director (Elementary Education) & SSO, Directorate of School Education, Pondicherry – 605 013	Pondicherry	35.
Shri. K.R. Venkatachalam, Officer on Special Duty, Directorate of Education U.T. of Lakshadweep, P.O.Kavaratti – 682 555 Lakshadweep	Lakshadweep	34.
Name & Address (Office)	Sl. No. State/UT	S1. No.

STATE NIC OFFICERS

									1	
20.	19.	9.	8.	7.	6.	5.	4.	ċο	2.	1.
Madhya Pradesh Dr. V.V.S. Rao Sh. Sanjay Hardikar Sh. M Vinayak Rao	Lakshadweep Sh. Ajith Brahmanandan Sh. Syed Mohammed Nizar	Daman & Diu Sh. Bobde D P Shri Utpal Mehta	D & N Havelli Shri K.G. Varadrajan Sh. C. Thirumavalavan Sh. Bobde D P	Chhattisgarh Sh. Manoj K. Mishra Sh. P. Rama Rao	Chandigarh Sh. Ajay Rampal Ms. Manraj Kaur	Bihar Sh. A.K. Singh Sh. P.C. Sahoo	Assam Dr. Saurabh Gupta Ms. Hiramani Goswami Sh. Deepak Goswami	Arunachal Pradesh Sh. Dilip Debnath Sh. Debashish Nath	Andhra Pradesh Sh. C.S.R. Prabhu Sh. B.S.V.R.K.S. Rao Sh. B.V Sharma	A & N Islands Sh. M. Manivannan Ms. Geetha Sharma Sh. K. Narayanan
SIO Coordinator SIO (Present)	SIO Coordinator	SIO Coordinator	Coordinator Co. (Present) SIO (Present)	SIO Coordinator	SIO Coordinator	SIO Coordinator	SIO Coordinator SIO (Present)	SIO Coordinator	SIO Coordinator SIO (Present)	SIO Coordinator (Present)
29.	28.	18.	17.	16.	15.	14.	13.	12.	11.	10.
Rajasthan Ms. Indu Gupta Sh. Ajit Kumar Jain	Punjab Sh. Sunil Kumar Ms. Usha Rai	Kerala Sh. V.S. Raghunathan Ms. K.C. Asha Verma	Karnataka Sh. B.V. Sarma Sh. C. Thangavelu Sh. A. Ventatesan	Jharkhand Sh. Santosh Kumar Sh. P.K. Patel Sh. Mohd Shahid	J & K Sh. Abhaya Kumar Sh. Suresh Kumar Sh. Sunil Kumar	Himachal Pradesh Sh. Rajesh Bahadur Sh. Mukesh K. Ralli	Haryana Sh. G.S. Bansal Sh. Susheel Kumar	Gujarat Sh. Rajnish Mahajan Sh. A.K. Vishwamitra	Goa Sh. C. Chandran Sh. S. Senthil Nayagam Sh. T. Hanumantha Rao	Delhi Sh. Sanjay Kapoor Sh. N. Srinivas
SIO Coordinator	SIO Coordinator	SIO Coordinator	SIO Coordinator SIO (Present)	SIO Coordinator SIO (Present)	SIO Coordinator SIO (Present)	SIO Coordinator	SIO Coordinator	SIO Coordinator	SIO Coordinator SIO (Present)	SIO Coordinator

27.	26.	25.	24.	23.	22.	21.
Pondicherry Sh. A. Venkatesan Sh. S. Rajasekaran	Orissa Sh. S.K. Panda Sh. Sushant Kumar Bhol	Nagaland Sh. K. Medikhru Sh. Apao Mathew Rhezhu	Mizoram Sh. T.P. Singh Ms. Lallianmawii	Meghlaya Sh. Timothy Dkhar Ms. Candida B. Shadap	Manipur Sh. K. Rajen Singh Sh. L. Dhaneshwar Singh	Maharashtra Sh. M. Moiz Hussain Ali Ms. P.V. Kamat Sh. D.P. Bobde
SIO Coordinator	SIO Coordinator	SIO Coordinator	SIO Coordinator	SIO Coordinator	SIO Coordinator	SIO Coordinator DDG
	35.	34.	33.	32.	31.	30.
	West Bengal Dr. Subir Roy Sh. N.K. Das	Uttaranchal Dr. Rakesh Goel Sh. Sanjay Gupta	Uttar Pradesh Sh. S.B. Singh Sh. Ashesh Kumar Agarwal	Tripura Sh. C.K. Dhar Ms. Chetali Bhattacharjee	Tamil Nadu Sh. A. Mohan Sh. R. Swaminathan	Sikkim Sh. Birendra Chhetri Sh. Raj Kamal Pradhan
	SIO Coordinator	SIO Coordinator	SIO Coordinator	SIO Coordinator	SIO Coordinator	SIO Coordinator

EQUIVALENCE BETWEEN NATIONAL TABLE NUMBERS AND THAT OF TABLES ON THE WEBSITE

be prefixed to the serial numbers of National Tables and State Tables given in Col. 2 and Col. 3 are according to the level of tabulation. 'N' stands for National Level Tables and 'S' stands for State Level Tables. output of the same tables have identification number as given in table below. Characters to The identification numbers of National Tables contained in this Report have been changed and serialized as Table 1, Table 2 and so on, whereas, on the website the computerised

Table Number in this Report	Table Number	Table Numbers on Website (www.7thsurvev.ncert.nic.in)
	National Level Tables	State Level Tables
Table 1	Table NV46	Table SV46
Table 2	Table NV47	Table SV47
Table 3	Table NV48	Table SV48
Table 4	Table NV52	Table SV52
Table 5	Table NV53	Table SV53
Table 6	Table NV54	Table SV54
Table 7	Table NV55	Table SV55
Table 8	Table NV56	Table SV56
Table 9	Table NV57	Table SV57
Table 10	Table NV58	Table SV58
Table 11	Table NV59	Table SV59
Table 12	Table NV60	Table SV60
Table 13	Table NV61	Table SV61
Table 14	Table NV62	Table SV62
Table 15	Table NV63	Table SV63
Table 16	Table NV64	Table SV64
Table 17	Table NV65	Table SV65
Table 18	Table NV66	Table SV66
Table 19	Table NV67	Table SV67
Table 20	Table NV68	Table SV68
Table 21	Table NV69	Table SV69
Table 22	Table NV70	Table SV70
Table 23	Table NV71	Table SV71
Table 24	Table NV72	Table SV72
Table 25	Table NV73	Table SV73
Table 26	Table NV74	Table SV74
Table 27	Table NV75	Table SV75
Table 28	Table NV76	Table SV76
Table 29	Table NV77	Table SV77
Table 30	Table NV78	Table SV78
Table 31	Table NS324	Table SS324
Table 32	Table NS325	Table NS325



Seventh All India School Education

Survey (7th AISES) Enrolment in Schools Rs 250.00/386 pp



Seventh All India School Education

Survey (7th AISES) Media of Instruction and Languages Taught Rs 135.00/200 pp



Seventh All India School Education

Survey (7th AISES) Schooling Facilities in Rural Area Rs 165.00/238 pp



Seventh All India School Education Survey Provisional Statistics As on September 30, 2002

Rs.195.00/210pp



Learning Achievement of Class V Students

Class V Students
– A Baseline Study
Rs. 1165.00/795pp



Sixth Survey of Educational Research 1993-2000

Volume I Rs.225.00/299pp