

UGC SCHEME ON POPULATION EDUCATION

(X PLAN GUIDELINES)

**NON FORMAL EDUCATION BUREAU (NFE)
UNIVERSITY GRANTS COMMISSION
35, FEROZE SHAH ROAD
FEBRUARY 2004**

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POPULATION EDUCATION (X PLAN GUIDELINES)

1.0 INTRODUCTION:

- 1.1** India, the second most populous nation in the world with over a billion people, accounts for nearly 17 percent of the world population. There has been a steady improvement in literacy in recent years with the literacy rate of about 65 percent varying enormously across India between urban and rural populations and men and women in the year 2001 which has also been declared as the “Women Empowerment Year”, woman make up 48.2 percent of India’s population apart from 16 official languages, Indian speak more than 1000 other languages and dialects-indicating and differences of geography, culture and identity.
- 1.2** The level of Human Development across the country is being measured by UNDP through a Human Development Index (HDI). The HDI measures the overall achievements in a country in three areas of Human Developments viz. longevity and health (Measured in expectation of the Birth) Education and Knowledge (calculated from adult literacy rate combined with enrolment ration) and a decent standard of living (Judged from real GDP per capital i.e. PPP). India has been ranked as 124 nation out of 173 Nations with a value of 0.577 in 2000 by UNDP and is classifies in the category of medium human development Index countries. The first Human Development Report of India (2001) brought our by the Planning commission, took three indicators to construct Human Development Index for the states and Union Territories for the years 1981, 1991 and 2001. The indicators are life expectancy at age one and infant mortality rate literacy rate population at consumption expenditure adjusted for inequality. Among the states, Kerala remains at the top with HDI of 0.638 while Orissa is at the bottom with a HDI of 0.404 in 2001. The HDI for the country as a whole has improved from 0.302 in 1981 to 0.472 in 2001 no doubt but the overall HDI and state level disparities still are a cause of concern. Population Education in its various dimensions thus becomes a priority for improvement of Human Development index at the nation/state level.
- 1.3** The Population explosion, the undermining factors towards the social economic development and growth, is the single most pressing problem, being faced by the country. The impact of population growth is bound to damage the environment, bring ecological crisis and create unmanageable basic necessities of life. The family welfare program over the last five decades with holistic approach towards population control, followed by other social factors like female literacy, age at marriage, status of women, spacing of children, immunization ,health care, infant mortality etc. have made, no doubt, significant contributions in the direction but the necessity for the intervention of educational efforts to bring appropriate social transformations so as to promote population stabilization and ensure quality of life can never be denied. The Universities/Institutions can play a vital role by provide adequate knowledge and necessary awareness in relevant areas. To provide awareness, the Universities/Institutions need to mobilize the students as soon as they enter into the same.

1.4 National Population Policy

The National Population Policy (2000) provided a framework for the next decade in several sectors for population development, with the objective to improve the quality of life of the people, to enhance their well being and to provide them with opportunities and choices to become productive assets in society. Its aim is to achieve a stable population by 2045 at a level consistent with the requirements of sustainable economic growth, social development and environment protection.

Among the many socio-demographic goals to be achieved by 2010 under this policy, several can be achieved at accelerated pace through population education activities and programs at the university level. A few of them are reproductive and child health, compulsory school education up to 14 years of age for boys and girls, age at marriage, infant mortality and maternal mortality : access to health services, checks on HIV/AIDS, communicable diseases, small family norms etc. Training and sensitization of the university youth to the socio-demographic goals and through the youth, a reach out to the community through extension education is likely to enable us to achieve the Nation: Population Policy (2000) goals sooner than projected.

1.5 The population Education has been recognized as a critical input and support for several other police thrust to promote education extension as the third dimension.

1.6 In 1983 the concept of population Education through Higher Education, with the main Objective to provide opportunities to the University/College youth and there from to the Community for creating a relationship between the population and quality of life through access of information and transmission of knowledge, was introduced in some University by setting up Population Education Clubs (PE-clubs) as co-curricular activities. The UGC-UNFPA joint project on Population Education (PE) in higher education was Launched in 1986. The financial support of the UNFPA and technical assistance of UNESCO Provided further impetus to the program for development of contents for the courses at UG and PG levels, research and extension education. The third phase of the UGC-UNFPA on population and development education in higher education system was commenced in 1997 emphasizing on national capacity building, adolescence education and improved management system. The major focus was both academic and social for the effective implementation of the program by the Population Education Resource Center(PERC's) established in the departments of Adult , continuing Education and Extension (ACEE) which also came to be known as Departments of Adult continuing Education and Extension and Field Outreach (ACEE& FO)in various universities of the country .With major focus both academic and social as on date 17 PERC's have been caring out the various activities on population education with the administrative control overall supervision guidance , financial support of the UGC monitoring and review act. As per the system prevailing during the IX plan the UGC vide its Annual Report 2001-2002 has already submitted the details of the IX plan for the Scheme.

- 1.7** The commitment of the UGC to the population education at the university and college levels goes back to 1983 when 92 universities and 1300 college were provide financial support to organize population activities through population Education Clubs both for college youth on campus and through them to the community in 1886 with the joint support of the UNFPA and technical assistance of UNESCO three major functional areas viz. development of PE contents for introduction into courses of study at the UG/PG level research and extension education were covered to provide further impetus to the program. Thus since the year 1986 the PE program has been implemented by establishing Population Education Resource Center (PERC's) in the department of Adult Continuing Education and Extension in 12 (Twelve) University . Poona Madras, Kerala, Vikram, Burdwan, Ranchi, NEHU Gandhigram rural University) with the provision of faculty and other non- teaching staff on deputation by the concerned university and other full m time project staff (Assistant Director , project officer Technical Assistant Driver) The Number of PERC's was raised to 17 in 1998 by opening of PERC's in the university at Lucknow, Bhubaneswer , Bangalore , Tirupati and Jaipur. The joints –UNFPA Program was completed as per duration of the program and terms of reference jointly by the UGC and the UNFPA during the IX plan. However besides 17 PERC's, more than 100 Adult Education Department in Universities and 1400 PE–Clubs, set up in Universities/Colleges have been implementing various activities and programs on Population Education.
- 1.8** Population Education forms on important component of Population Studies, a recognized discipline at Post Graduate level in several Universities. The Population Studies (NET Subject Code-15) in one of the of 76 subject disciplines of the UGC organized and implemented scheme for conducting National Education Test(NET) for eligibility of lectureship and junior Research Fellowship for post graduate students twice in a year, normally in June and December. The aforesaid 76 subject in NET also contain related subject in Non-Formal Education like Adult Continuing Education and Extension (NET Subject Code 46)
- 1.9** During the IX Plan the UGC has been implementing the schemes on (i) Adult continuing Education and Extension and Field outreach (ii) Population Education (iii) Women Studies act. Under the Non–Formal Education Bureau of the UGC with suitable allocation of found under these program.
- 1.10** The UGC Vision and strategy for X plan document relates that the scheme on population Education (Under sector -2 item2.1.3.(iv)) would be operational zed during the X Plan by the UGC under Non-Formal Education group (Page 36, item 2.1.3.Non Formal Education)
- 1.11** The UGC has already made certain allocation for the Population Education (Vide UGC Office OrderNO.71-2003 File No.20/2002 (Admin. I)/ A & B Dated may 23,2003 under Sector 2.1.3(vi) (a) The UGC has been implementing Population Education Scheme by a very small PE Unit (PEU) established under Non-Formal Education Bureau at 35 Feroze Shah Road New Delhi -110001

2.0 MAJOR OBJECTIVES:

The objectives of incorporation of Population Education within the University and from there to the Community are both academic and social. The objectives are to provide opportunities to the University/College youth and from there to the Community for creating a relationship between the Population and quality of life through access to information and transmission of Knowledge

Objectives of the PE Programs are highlighted below:

- 2.1** To undertake and prepare courses at UG/PG/Diploma/Certificate/Short course and to benefit all levels of the Universities /Community/ concerned other and to augment and to update university curricula commensurate with national and global department in the areas related to PE: to integrate Population education /Studies in the Curriculum at UG/PG/B.Ed/M.Ed level and incorporate PE including distance education
- 2.2** Capsule course on core components of PE in Training / Orientation of teacher through Academic Staff College in widening the base of PE among teacher and through them among students.
- 2.3** To make attempt to bring desirable changes in the attitude , practices and values in the society on gender retard issued including equal opportunities for participation in Social , economic political processes, National and globe developments.
- 2.4** To identify areas of priorities in Teaching Research Extension Outreach (University National, Global) and thrust and to find out strength and weakness in the Department/ Centres in implementing the program/ Scheme;
- 2.5** To create and develop learning materials using Audio- Visual cassettes /DVD
- 2.6** To bring Universities closer to population related issues by establishing PE-Clubs PE – Cells and PERC’s and to provide suitable solutions;
- 2.7** To produce sensitive and quality human resources for committed meaningful roles and to play special responsibilities in the spheres including teaching research curriculum training and to take up challenges in promoting values gender equality, secularism, Socialism and democracy.
- 2.8** To coordinate and collaborate with inter Universities /Institutions in teaching designing and restructuring in the curriculum research extension activities being inter disciplinary nature of the population studies.

- 2.9** To create an able group and UGC Non –Formal Education field Investigators (UNFEF) to have better understanding and investigation of population issued and related problem of the people children man and women (Within the Family Community or at the workplace) and to have close contact to deal with and to assist specific issued /item based solution in the right perspective without any bias or otherwise
- 2.10** To make a survey of the status of the PE Education, Extension and Outreach of a few target groups (BPL and Educationally) Backward groups district wise as per GO/States declaration with the help of UGC-NFE Education Field Investigators and thereby to prepare further activities and programs of practical utility for benefit of the scheme to the cause of services of the target group including the

POPULATION EDUCATION
(Proposal Format for Financial support under UGC-Scheme in the X Plan)
Non Formal Education (NFE) Bureau
University Grants Commission
35, Feroze Shah Road
New Delhi-110 001

A. Universities Profile		B. Department Profile			
1. University's Name		12. Department's Name			
2. Year of Establishment		13. Year of Establishment			
3. State		14. Director/Head/Chairman/In-Charge Deptt.			
4. Address with Pin code, Tel, Fax, E-mail		15. Number of Areas/Discipline which are taught in the Department			
5. Vice Chancellor		16. Course conducted (last 3 Years)			
		Course/ Intake of Students	Years	Degree/Dip./Cert.	Title/Duration
6. Registrar		17. Mentionable Areas of Thrust/Priority			
7. Type of University: State/Central/Deemed		18. Regular Faculty in the pay register			
		Faculty	Sanctioned Strength	Name of Department	
		Professor Reader Lecturer Others			
8. Affiliating/Constituent Colleges (number) in urban/rural or metropolitan areas					
9. Mission, if any, defined by the University					
10. Mention names of all Deptt. in the University which may play a supporting role in teaching Research, Extension, Outreach, activities & Programs relating to Population Education					
11. Whether your University has established any Population Education Club (PEC) and Population Education Resource Centre (PERC), if so Provide details.					

C. Aims & Objectives

D. Activities and Programs (To be undertaken in Teaching, Research, Extension, Outreach at various levels as detailed in the guidelines for X Plan)

Item	Major Activities	Major Program	Program & Item wise (Rs.)
Teaching			
Research			
Continuing Education			
Extension			
Outreach			
Others			

E. Courses (Ongoing and proposed)

Name/Course Title	Students Intake	Duration	Degree/Diploma/Certificate/Short Term	Faculty involved Prof. Reader Lect.	Fees Charged
Ongoing 1.					
Proposed 1.					

F. Publications and Documents published by the Deptt. (Enclose a list separately last three years)

Type	Title of the Research/Other Publication	Volume	Page No.	Year	Author
Book					
Journal					
Seminar					
Conference					
Workshop					
Manual					

G. Details of Projects (completed and undertaken in Research, Continuing Education and Extension in the last three years with cost and duration)

Type	Ongoing (Project title and Funding Agency)	Cost	Completed (No)	Cost
1. Research: 2000-01 2001-02 2002-03				
2. Continuing Education 2000-01 2001-02 2002-03				
3. Extension 2000-01 2001-02 2002-03				
3. Outreach 2000-01 2001-02 2002-03				

- H. Mention Major Areas of Interests, Thrust Areas, Priority (National/international), if any
- I. Collaboration, Net Working with other Department, Organizations (National/International), Entrepreneurship Development Program.
- J. Specific awareness programs with activity and program linked seminar, conference and workshop and training/orientation programs, if any.
- K. Generation of Resources, if any form Endowment funds, Industry, National/International Organizations, fees, sponsored projects from Agencies (GOI/NGO/OTHERS)
- L. Other contributions like International Invitation, invited Guest Lectures, New Programs/Innovations/Creations in the Population Education related work.
- M. Infrastructure, if any (a) Building (b) Faculty and Staff (c) Equipment (d) Other facilities like Guest house/Transit Camp, conference room/Seminar hall, Women/Girls hostel and (e) Computer facilities etc.

- N. Submit an action plan for activities and programs (item wise and year wise) for X Plan as per guidelines. Highlights major thrust and specific programs which require support during X plan under the scheme of Population Education. The Centre/Department/University must submit an action plan as to how best the Centre/Department is keen to utilize UGC approved UGC NFE-Volunteers for its X Plan for benefit of the specific groups viz. Educationally backward and below poverty line groups in the Districts of the concerned state where your Center/Department is situated under the scheme of Population Education as per X Plan guidelines.
- O. Financial implications and most critical requirement with justifications (item wise and year wise for implementation of the X Plan action Plan.
- P. Other specific items, if any.

This is to certify that the information and documents submitted by the University/Department/Center for the proposal for financial support under the UGC Scheme on Population Education is correct in all respects and any wrong information will make this proposal liable to be rejected at any time by the UGC without showing any reasons what so ever. The UGC at any moment of time if the proposal is approved may monitor, review and assess the program including its financial utilization in all respects and if it so desired by its own as per procedure under the program may discontinue the program without assigning any reason.

Name, Signature and Seal Place and Date:

(Director/Head/Chairman/In-charge)

(Registrar)

(Vice Chancellor)

Annexure II

POPULATION EDUCATION

(Format Monitoring, review and assessment of UGC-Scheme supported during IX Plan and X Plan (upto date))

Non Formal Education (NFE) Bureau

University Grants Commission

35, Feroze Shah Road

New Delhi-110 001

A. Universities Profile	B. Department Profile			
1. University's Name	12. Department's Name			
2. Year of Establishment	13. Year of Establishment			
3. State	14. Director/Head/Chairman/In-Charge of Deptt.			
4. Address with Pin code, Tel, Fax, E-mail	15. Number of Areas/Discipline which are taught in the Department			
5. Vice Chancellor	16. Course conducted (last 3 Years)			
	Title of the Course	Inception Year	Degree/Dip./Cert.	Intake of students duration
6. Registrar	17. Mentionable Areas of Thrust/Priority			
7. Type of University: State/Central/Deemed	18. Regular Faculty in the pay register			
	Faculty	Sanctioned Strength	Name of Department	
	Professor Reader Lecturer Others			
8. Affiliating/Constituent Colleges (number) in urban/rural or metropolitan areas				
9. Mission, if any, defined by the University				
10. Mention names of all Deptt. in the University which may play a supporting role in teaching Research, Extension, Outreach, activities & Programs relating to Population Education				
11. Year of establishment and last support of Population Education Club (PEC) and Population Education Resource Centre (PERC) with amount under IX Plan and X Plan.				

- C. Aims & Objectives set forth during IX Plan and Part of X Plan (if any)
- D. Major contributions and achievements as per the objectives set forth during IX Plan and part of X Plan.
- E. Activities and Programs (Undertaken in Teaching, Research, Extension, Outreach at various levels as detailed in the IX Plan guidelines and as per Action Plan under X Plan, if submitted)

Item	Major Program	Program & Item wise allocation & utilization
Teaching		
Research		
Continuing Education		
Extension, Outreach		

- F. Courses (Ongoing and proposed)

Ongoing Courses: Name/Course Title	Students Intake	Duration	Degree/Diploma/Certificate/Short Term	Faculty involved <u>Prof.</u> <u>Reader</u> <u>Lect.</u>	Fees Charged
1.					
2.					
3.					

- G. Publications and Documents published by the Deptt. (Enclose a list separately last three years)

Type	Title of the Research/Other Publication	Volume	Page No.	Year	Author
Book					
Journal					
Seminar					
Conference					
Workshop					
Manual					