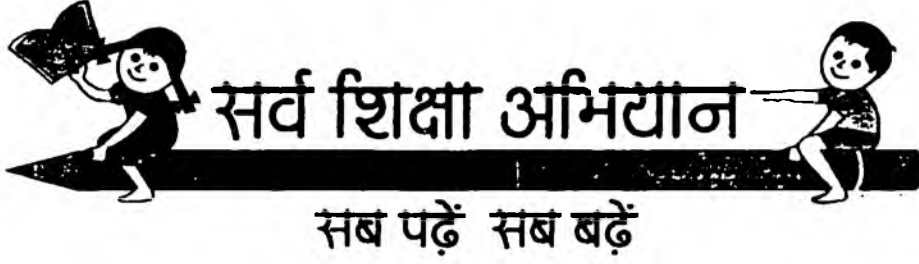


APPRAISAL REPORT

OF
ANNUAL WORKPLAN AND BUDGET

2009-10



KARNATAKA

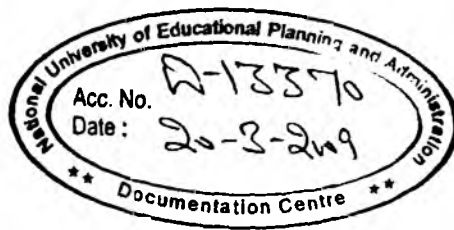
(SSA, NPEGEL & KGBV)

NUEPA DC



D13370

In respect of: Bagalkot, Bangalore Urban, Bangalore Rural, Belgaum, Bellary, Bidar, Bijapur, Chamarajanagar, Chikamangalore, Chikamangalore, Chitradurga, Dakshina Kannada, Davanagere, Dharwad, Gadag, Gulbarga, Hassan, Haveri, Kodagu, Kolar, Koppal, Mandya, Mysore, Raichur, Ramanagara, Shimoga, Tumkur, Udupi, Uttarkannada & State Component Plan



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Appendices:

Fact Sheet, Results Frame Work, Tables on physical progress, Activity Calendar for A.S., Data Tables and Costing.

APPRAISAL REPORT 2009-10

1. Executive Summary of key items

(I) Progress Overview for 2008-09

(Rs. in lakh)

SNo.	Activity	Sanctioned Budget (2008-09)		Achievements (till 31-03-09)		% age Achievements		Remarks
		Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	
1	New Schools							
1.1	Upgraded EGS /New Primary School	313		313		100		
1.2	Upper Primary Schools	450		450		100		
2	Teachers							
2.1	Primary School	626	61.180	0	0.000	0.00	0.000	
2.2	Upper Primary School	551	44.674	0	0.000	0.00	0.000	
2.3	Additional Teachers	89	21.360	0	0.000	0.00	0.000	
2.4	Recurring Teachers	21798	27371.896	20814	26682.772	95.49	97.482	
	Total	23064	27499.110	20814	26682.772	90.25	97.031	
3	Teacher Grant	227009	1135.045	218223	1091.116	96.13	96.130	
4	Grants for BRC	196	818.320	196	814.356	100.00	99.516	
5	Grants for CRC	2684	2384.228	2684	2240.508	100.00	93.972	
6	Teachers' Training							
6.1	In-Service Training	227009	3032.523	205371	2156.212	90.47	71.103	
6.2	Induction Training – New teachers	6146	184.380	0	0.000	0.00	0.000	
6.3	Refresher Course- Untrained Teachers							
6.4	BRC & CRC Coordinators & Resource Persons							
	Total	233155	3216.903	205371	2156.212	88.08	67.028	
7	Intervention for Out of School Children (No. of Children covered)	196414	5303.281	160632	4379.272	81.78	82.577	
8	Remedial Teaching	349794	1748.970	349794	1748.970	100.00	100.000	

SNo.	Activity	Sanctioned Budget (2008-09)		Achievements (till 31-03-09)		% age Achievements		Remarks
		Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	
9	Free Text Books	856319	795.736	856319	795.736	100.00	100.000	
10	IED	132297	1543.801	132297	1518.757	100.00	98.378	
11	Civil Works							
11.1	BRC	0	0.000	0	0.000			
11.2	CRC	0	0.000	0	0.000			
11.3	PS Building	313	2817.000	313	2817.000	100.00	100.000	
11.4	UPS Building	0	0.000	0	0.000			
11.5	Building-less (PS)	0	0.000	0	0.000			
11.6	Building-less (UPS)	0	0.000	0	0.000			
11.7	Addi. Class Room	5128	24185.600	5128	24179.600	100.00	99.975	
11.8	Toilets	3114	588.500	3114	588.500	100.00	100.000	
11.9	Girls Toilets	256	0.000	256	0.000	100.00		
11.1	Drinking Water	1621	0.000	1621	0.000	100.00		
11.11	Boundary Wall	1	2.400	1	2.400	100.00	100.000	
11.12	HM Room	0	0.000	0	0.000			
11.13	Electrification	15290	764.500	15290	764.500	100.00	100.000	
11.14	Residential Hostel	0	0.000	0	0.000			
11.15	Residential Schools	0	0.000	0	0.000			
11.16	Furniture for UPS	209345	1046.725	177945	1046.725	85.00	100.000	
11.17	Major Repairs	2289	834.718	2289	834.719	100.00	100.000	
11.18	Others (Civil)							
	Total Civil Works	237357	30239.443	205957	30233.444	86.77	99.980	
12	TLE	763	287.600	763	287.600	100.00	100.000	
13	Maintenance Grant	65277	4776.103	59885	4566.330	91.74	95.608	
14	School Grant	70821	4005.010	65953	3920.921	93.13	97.900	
15	REMS	70821	920.673	70821	920.673	100.00	100.000	
16	Management & LEP							
16.1	Management	29	3257.826	29	3170.202	100.00	97.310	
16.2	LEP	1	1719.909	29	1717.553	2900.00	99.863	
	Total	30	4977.735	58	4887.755	193.33	98.192	
17	Innovations							
17.1	ECCE		435.000		435.000		100.000	
17.2	Girls Education		159.500		159.500		100.000	
17.3	SC/ST		435.000		435.000		100.000	
17.4	Computer Aided Learning		1450.000		1450.000		100.000	
17.5	Minority Community		217.500		217.500		100.000	
17.6	Urbān dēpīvēd Children		203.000		203.000		100.000	

SNo.	Activity	Sanctioned Budget (2008-09)		Achievements (till 31-03-09)		% age Achievements		Remarks
		Phy.	Fin.	Phy.	Fin.	Phy.	Fin.	
			Total		2900.000		2900.000	
18	Community Trainings	305268	183.161	305268	183.161	100.00	100.000	
19	SIEMAT							
20	State Component		1286.604		1286.604		100.000	
	SSA (TOTAL)		94021.723		90614.186		96.376	
20	NPEGEL		773.500		698.500		90.304	
21	KGBV		1218.862		987.244		80.997	
	GRAND TOTAL		96014.086		92299.930		96.132	

(II) Financial Information

(Rs. in lakh)

Year	Approved AWP&B	Releases		Funds from Other Sources	Opening Balance	Total Funds Available	Expenditure	% Exp. Against Fund Available
		GOI	State					
2001-02	6508.62	1032.21	128.76	49.40	0.00	1210.37	132.95	10.98
2002-03	10465.58	8309.40	556.93	46.28	1077.43	9990.04	5209.40	52.15
2003-04	31467.82	12399.24	1398.66	408.12	4780.64	18986.66	16050.00	84.53
2004-05	43532.62	26280.70	10410.18	384.10	2936.66	40011.63	31654.94	79.11
2005-06	43222.66	28303.78	13547.61	1702.00	8356.69	51910.08	35461.99	68.31
2006-07	74215.14	54206.99	15741.07	5056.48	16463.69	91468.23	51661.82	56.48
2007-08	69746.00	40604.79	24213.95	4800.73	40733.60	110353.07	74339.99	67.37
Total up to 2007-08	279158.44	171137.10	65997.17	12447.10	74348.70	323930.07	214511.09	66.22

For 2008-09:

(Rs. in lakh)

1. Total outlay	96014.086
2. Total Releases	
2.1 GOI Share	42578.23
2.2 State Share	22181.77
3. Other Receipts	3990.62
4. Opening Balance	13894.96
Total	82645.58
5. Expenditure till March 2009 (Amount in figures and % age of utilization)	92300.013 96% on total outlay

(III) Teams to provide information on:

1. Status of State share:

- a. funding pattern : 60:40 between GOI and State.
 b. backlog : No backlog of State Share. The State has released excess State Share of Rs. 3843.54 lakh
 c. provision in current year : The State has given a confirmation that adequate State Share will be provided as per the budget provision made during 2009-10.

2. Information on maintaining the level of expenditure in Elementary education as on 1999-2000.

(Rs. in crore)

Year	Expenditure
1999-2000	1542.060
2000-2001	1759.180
2001-2002	1784.74
2002-2003	1758.680
2003-2004	2024.284
2004-2005	2555.297
2005-2006	2699.210
2006-2007	2924.546
2007-2008	3766.702
2008-2009	4663.351

The State is maintaining the level of expenditure in Elementary Education as on 1999-2000.

(IV) Proposals & Recommendations for 2009-10:

(Rs. in lakh)

SNo.	Interventions	Proposal for fresh allocation		Recommendation against proposals		Remark/Conditionalities
		Phy.	Fin.	Phy.	Fin.	
1	New Schools					
1.1	Upgradation of EGS to PS					
1.2	PS	317	0.000	317	0.000	
1.3	UPS	553	0.000	130	0.000	As per 2:1 ratio
	Class VIII	104	0.000	0	0.000	State policy notification to merge CI VIII with Ele. Edn is awaited.
2	Teacher's Salary					
A	New Teachers					
1	PS	690	188.932	690	164.840	2 months.
2	UPS	1107	333.110	580	150.800	As per 2:1 ratio. 130 new UPS and 450 for UPS approved in 2008-

SNo.	Interventions	Proposal for fresh allocation		Recommendation against proposals		Remark/ Conditionalities
		Phy.	Fin.	Phy.	Fin.	
						09
3	Additional	15325	4566.850	0	0.000	As per 1:40 PTR not entitled
	New addl. TGT for CI-VIII	4146	1364.034	0	0.000	
	Sub Total	21268	6452.926	1270	315.640	
B	Recurring Teachers					
1	PS	17519	31323.972	17519	28380.780	
2	UPS	5545	10945.830	5545	10313.700	
3	Additional Teachers	0	0.000	0	0.000	
	Sub Total	23064	42269.802	23064	38694.480	
3	Teachers' Grant	246071	1230.355	228885	1144.425	As per working teachers
4	BRC Grant	196	1108.268	196	1037.560	Unit cost @ Rs.15500/- p.m
5	CRC Grant	2684	3533.326	2684	3276.704	
6	Teachers' Training					
6.1	In-service Training	247096	3706.440	228885	3433.275	As per working teachers
6.2	Induction training – New Teachers	19345	580.350	1270	38.100	As per new teachers sanctioned
6.3	Refresher Course- Untrained Teachers					
6.4	BRC & CRC Coordinators and Resource Persons	7578	75.780	7578	75.780	
	Sub Total	274019	4362.570	237733	3547.155	
7	Interventions for Out of School Children (No of children covered)					
7.1	Chinnara Angala Bridge course Residential 12 months-RBC	26896	2689.600	26896	2689.600	
7.2	Chinnara Angala Seasonal Bridge course - Resdn. (6 months)- NRBC	8075	403.750	8075	403.750	
7.3	Mobile schools	1445	43.350	1445	43.350	
7.4	12 months bridge course-NRBC	11478	344.340	11478	344.340	
7.5	Tent school	6939	208.170	6939	104.085	Unit cost reduced to Rs.1500/- per child.
7.6	Madrasa / Makthab	9787	293.610	9787	293.610	
7.7	NCLP Schools	4839	145.170	4839	- 145.170	
7.8	Summer Remedial Teaching Chaitrada Chiguru	74470	372.350	74470	372.350	

SNo.	Interventions	Proposal for fresh allocation		Recommendation against proposals		Remark/ Conditionalities
		Phy.	Fin.	Phy.	Fin.	
7.9	4 months seasonal residential school	50	1.650	50	1.650	
7.10	Bridge course - Chinnara Angala -NRBC	10000	100.000	10000	50.000	Unit cost reduced to Rs. 500/- per child.
7.11	Home Based Education	14720	441.600	14720	441.600	
7.12	Bridge course - Chinnara Angala Resi-2 months	7802	132.634	7802	132.634	
7.13	AIE Centers(Transportation, Hardest to reach children)	1476	44.280	1476	44.280	
7.14	Innovation Urban Deprived Children	29	203.000	0	0.000	Provided under Innovation.
7.15	Special Enrolment Drive	4530	0.000	4530	0.000	
	Sub Total	182536	5423.504	182507	5066.419	
8	Remedial Teaching	385424	1927.120	311985	623.970	Unit restricted cost to Rs.200/- per child
9	Motivation through field visit	29	435.000	0	0	
10	Free Text Books	2721600	2281.320	910389	964.737	Unit restricted cost to Rs.80/- & Rs.130/- for PS & UPS
11	IED	133160	1597.920	121153	1453.836	HBE provided in OoSC
12	Civil Works					
12.1	BRC	2	16.000	0	0.000	Priority to ACR
12.2	CRC	- 183	905.850	0	0.000	
12.3	Primary School	317	3106.600	317	2853.000	
12.4	Upper Primary School					
12.5	Building less (Pry)	5	25.750	0	0.000	Not covered under the norms
12.6	Building less (UP)	2	10.300	0	0.000	
12.7	Dilapidated Building (Pry)	1	5.150	0	0.000	
12.8	Additional Class Room	5067	26212.050	4769	22600.780	Restricted to the ceiling and Gaps.
12.9	Additional Rooms for CALC & Edusat	83	311.250	0	0.000	Not covered under the norms
12.10	Toilets for CWSN	8683	919.500	1548	774.000	Restricted to the ceiling
12.11	Girls Toilet	16882	4220.500	12792	3198.000	
12.12	Drinking Water	6617	0.000	0	0.000	
12.13	Residential Hostel	3	60.000	0	0.000	Not covered under the norms
12.14	Residential Schools					

SNo.	Interventions	Proposal for fresh allocation		Recommendation against proposals		Remark/ Conditionalities
		Phy.	Fin.	Phy.	Fin.	
12.15	Major Repairs	3105	834.718	0	-0.000	Documentation not provided.
12.16	Furniture for UPS	626154	5322.309	0	0.000	Priority to ACR
12.17	Boundary Wall	2944	1472.000	0	0.000	
12.18	Electrification	1945	97.250	0	0.000	
12.19	Headmaster Room	1004	0.000	0	0.000	
12.20	Child Friendly elements	192	0.000	0	0.000	
12.21	Kitchen shed	362	0.000	0	0.000	
12.22	Setting up of Solar Photo Voltaic to existing CALC schools	341	204.600	0	0.000	Not covered under the norms
12.23	Setting up of Solar Photo Voltaic to new CALC schools	136	81.600	0	0.000	
12.24	Others (Civil)					
	Sub Total	674028	43805.427	19426	29425.780	
13	TLE					
13.1	Primary Schools	317	63.400	317	63.400	
13.2	Upper Primary Schools	553	276.500	130	65.000	As per 2:1 ratio
	Sub Total	870	339.900	447	128.400	
14	Maintenance Grant	67417	5056.275	67236	4624.700	As per entitlement
15	School Grant	72881	4134.850	72457	4113.070	As per school data
16	REMS	72872	947.336	72457	941.941	
17	Management & LEP					
17.1	Management & MIS	29	3694.177	29	3344.677	As per ceiling and eligibility of the activities.
17.2	Learning Enhancement Programme	29	3097.428	29	2059.470	
	Sub Total	29	6791.605	29	5404.147	
18	Innovations					
18.1	ECCE	29	435.000	29	435.000	
18.2	Girls Education	0	0.000	0	0.000	
18.3	SC/ST	29	435.000	29	435.000	
18.4	Computer Aided Learning	29	1450.000	29	1450.000	
18.5	Minority	29	297.250	29	297.250	
18.6	Urban Deprived children	29	282.750	29	282.750	
	Sub Total	29	2900.000	29.00	2900.000	
19	Community Training	332659	199.595	325978	195.587	As per entitlement
	Total of SSA (Districts)	5210836	134797.099	2577925	103858.551	
20	State Component					
20.1	Management Cost		1296.581	0	825.720	As per ceiling and eligibility of the activities.
20.2	REMS					
20.3	SIEMAT					

SNo.	Interventions	Proposal for fresh allocation		Recommendation against proposals		Remark/ Conditionalities
		Phy.	Fin.	Phy.	Fin.	
	State Total of SSA	5210836	136093.680	2577925	104684.271	
21	NPEGEL	950	731.700	921	587.875	New MCS not sanctioned.
22	KGBV	64	3262.370	64	3187.830	61 Model III are upgraded to Model I. As per entitlement.
	Grand Total (SSA+NPEGEL+KGBV)	5211850	140087.390	2578910	108459.976	

(V) Number of small districts getting Rs. 20 lakh should be indicated: NIL

(VI) Total Recommended Budget:

(Rs. in lakh)

SNo.	Head	Total Proposals			Total Recommended Outlay		
		Spill Over	Fresh	Total	Spill Over	Fresh	Total
1	SSA	0	136093.320	136093.320	0	104684.271	104684.271
2	NPEGEL	0	731.700	731.700	0	587.875	587.875
3	KGBV	0	3262.370	3262.370	0	3187.830	3187.830
	Total	0	140087.390	140087.390	0	108459.976	108459.976

(VII) Information on Quality Interventions:

(Rs in Lakh)

SNo.	Category	Financial Recommendation for 2009-10
1	Teacher's Salary	39010.12
2	Teacher Grant	1144.425
3	BRC	1037.560
4	CRC	3276.704
5	Teachers' Training	3547.155
6	Remedial Teaching	623.970
7	Free Textbooks	964.737
8	School Grant	4113.070
9	REMS	941.941
10	Innovative Activities	2900.000
11	NPEGEL	587.875
12	TLE for new schools	128.400

SNo.	Category	Financial Recommendation for 2009-10
13	Learning Enhancement Programme	2059.470
14	Any other	
	Total:	60335.427
	Percentage of total outlay	55.63%

(VIII) Financial Issues

1. The State has not yet taken a policy decision on the merger of Class VIII with elementary education. Since financing under SSA for the opening of 5545 Class VIII was allowed earlier the State needs to take an urgent decision in this regard. In case the State fails to change the policy the financing approved under SSA earlier needs to be refunded to SSA account.
2. The Annual Report for 2007-08 was due for submission by December 2008 which has not yet been submitted by the State. The State should take immediate action to submit the same by 28th February 2009.
3. The internal audit is in arrears which should be brought to a concurrent stage by strengthening the internal audit mechanism.
4. Some deficiencies have been pointed out in the Accounts by the Statutory Auditor in the Audit Report of 2007-08 which should be addressed keeping in view the provisions of the Manual on Financial Management and Procurement.

Category-wise Allocation and Percentage to total outlay 2009-10

(Rs. in lakh)

S.N	Category/ Activity	Amount	% to total outlay
I	Equity		
1	EGS/AIE	5066.42	4.67%
2	IED	1453.84	1.34%
3	NPEGEL (50%)	293.94	0.27%
4	KGBV	3187.83	2.94%
	Subtotal	10002.02	9.22%
II	O&M		
5	Management Cost (Dist)	3344.68	3.08%
6	Management Cost (State)	825.72	0.76%
	Subtotal	4170.40	3.85%
III	Infrastructure		0.00%
7	Civil Works	29425.78	27.13%
8	Major Repairs	0.00	0.00%
9	Maintenance	4624.70	4.26%

S.N	Category/ Activity	Amount	% to total outlay
10	TLE	128.40	0.12%
	Subtotal	34178.88	31.51%
IV	Quality		
11	Textbook	964.74	0.89%
12	BRC (other than civil works)	1037.56	0.96%
13	CRC (other than civil works)	3276.70	3.02%
14	School Grant	4113.07	3.79%
15	Teacher Grant	1144.43	1.06%
16	Remedial Teaching	623.97	0.58%
17	Teacher's Training	3547.16	3.27%
18	Innovative Activities	2900.00	2.67%
19	Community Training	195.59	0.18%
20	Research and Evaluation	941.94	0.87%
21	LEP	2059.47	1.90%
22	NPEGEL (50%)	293.94	0.27%
	Subtotal	21098.56	19.45%
23	Teachers Salary	39010.12	35.97%
24	Teachers Salary arrears	0.00	0.00%
	Subtotal	39010.12	35.97%
	Grand Total	108459.98	100.00%

S.No.	Activity	Approved outlay 2008-09	Exp. (2008-09)	% age to outlay	Recommended Outlay 2009-10	% change over previous year	Remarks (Reasons for % change in outlay to previous years outlay)
	Committed Expenditure						
1	Teachers Grant	1135.05	1091.12	96.13%	1144.43	0.83%	
2	School Grant	4005.01	3920.92	97.90%	4113.07	2.70%	
3	Maintenance Grant	4776.10	4566.33	95.61%	4624.70	-3.17%	
4	Block Resource Centre (BRC)/UBRC	818.32	814.36	99.52%	1037.56	26.79%	
5	Cluster Resource Centres	2384.23	2240.51	93.97%	3276.70	37.43%	
6	In-service Teachers' Training	3032.52	2156.21	71.10%	3433.28	13.22%	
7	Other (RPs) training	0.00	0.00	0.00%	75.78	0.00%	
8	Community Training	183.16	183.16	100.00%	195.59	6.78%	
9	Free Text Book	795.74	795.74	100.00%	964.74	21.24%	

S.No.	Activity	Approved outlay 2008-09	Exp. (2008-09)	% age to outlay	Recommended Outlay 2009-10	% change over previous year	Remarks (Reasons for % change in outlay to previous years outlay)
10	Interventions for CWSN	1543.80	1518.76	98.38%	1453.84	-5.83%	
11	Research & Evaluation	920.67	920.67	100.00%	941.94	2.31%	
12	Management & MIS	3257.83	3170.20	97.31%	3344.68	2.67%	
13	Learning Enhancement Prog. (LEP)	1719.91	1717.55	99.86%	2059.47	19.74%	
14	Innovative Activity	2900.00	2900.00	100.00%	2900.00	0.00%	
15	NPEGEL	773.50	698.50	90.30%	587.88	-24.00%	
16	KGBV	1218.86	987.24	81.00%	3187.83	161.54%	
17	Remedial Teaching	1748.97	1748.97	100.00%	623.97	-64.32%	
18	Teachers Salary (Recurring)	27371.90	26682.77	97.48%	38694.48	41.37%	
	Variable components						
19	Civil Works	29192.72	29192.72	100.00%	29425.78	0.80%	
20	Furniture for Govt. UPS	1046.73	1046.73	100.00%	0.00	-100.00%	
21	Teaching Learning Equipment	287.60	287.60	100.00%	128.40	-55.35%	
22	Induction trg for Newly Recruit Trained Teach	184.38	0.00	0.00%	38.10	-79.34%	
23	Training for Untrained Teachers	0.00	0.00	0.00%	0.00	0.00%	
24	Interventions for OOSC	5303.28	4379.27	82.58%	5066.42	-4.47%	
25	New Teachers Salary	127.21	0.00	0.00%	315.64	148.12%	
26	STATE COMPONENT	1286.60	1286.60	100.00%	825.72	-35.82%	
	GRAND TOTAL	96014.09	92305.93	96.14%	108459.98	12.96%	

2. Issues

Karnataka is generally recognized as a forward State in terms of education. The State has shown good progress in enrolling out of school children, improving quality and bridging gender gaps.

However there still exist some issues which if unattended will continue to impede tangible progress towards UEE. Key issues among these are;

Issues related with overall planning

- **Availability of data and its quality:** It was found during appraisal that availability of data, especially comparative data for previous years as also desegregated data is generally not available. This as a result makes it very difficult to do trend analysis or a desegregated analyses for that matter. This problem persists not only with the data on all the components even the financial allocation in components like civil work had to be revise several times. The data is generally very inconsistent and unreliable this requiring repeated. revision
- **Single teacher schools:** Large numbers of single teacher schools still exist. Despite making commitment on elimination single teacher schools there seems little progress on the ground as according to DISE 2008-09 (available with the State) there are around 2000 singleteacher schools in Karnataka.. The persistence of single teacher schools is attributed to a government policy on providing only one teacher to schools falling in Malnad area with less 20 children.. There is need to review this policy if the single teacher schools are to be eliminated from the State.
- **Schools with PTR more than 50:** 276 schools have reported PTR in this range despite the fact that the State level PTR is only 29. This underlines the need for rationalization in teacher deployment..
- **Dropout rate:** Although overall dropout rate of the State has declined to 8.80 (Dise 08-09 available with the State.) however, 15 districts have more than state average drop out. The highest being in Raichur 33.40, Bidar 29.90 and Kolar 27.30. Also, 9 districts depict increasing trend from the previous year. Districts with large variation are; Racichur (25.44 in 2007-08 and 33.40 in 2008-09), Bidar (25.20 in 2007-08 and 29.30 in 2008-09), Kolar (9.65 in 2007-08 and 27.30 in 2008-09), Bagalkot (9.86 in 2007-08 and 25.70 in 2008-09). These issues regarding dropout are quite significant and need to be examined to address properly.
- **Equity:** equity is a major concern in Karnataka where there is a lot of spatial variation on key educational indicators. The seven Northwestern districts and some other districts continue to be lagging substantially on key educational indicators.
- **SIEMAT:** Despite a lot of ground work being done, the State has not been able to operationalise SIEMAT. There is ;need to expedite action to establish and operationalise this very important educational institution in the State.

- **Staffing:** With around 15 % vacancies, the State needs some quick action to improve staffing in the programme.

Issues related with civil works.

- The State has lot of inconsistency in providing civil works data from time to time. The State had to change the data since 10.02.09 to 18.02.09 thrice and final data for appraisal could be given on 18.02.09 the inconsistency can be seen from the QPR, MPR of third and fourth quarter of the current financial years.
- The State is not planning and implementing civil works in realistic manner. Against the AWP&B expenditure of Rs.302 crores not even a single component has been completed during the current financial years. Although there was no financial spill over for 2007-08 but even on tentative progress of 31.03.09, there are substantial numbers of civil works components in progress, which would have been completed by the State by 30.06.08 as per commitment made before the PAB.
- The State has no technical personals at State, district and block level except 1 State project engineer. As already mentioned, the State has dispensed with the engineers employed through out sourcing agencies.
- State has changed the number of classrooms from 5128 to 6221 without any approval from PAB.

Issues related with Quality improvement

- Presently KSQAO has undertaken learning achievement survey for classes V, VII and VIII only. There is a need for undertaking an external learning assessment survey for each class (even if on sample basis) to know the learning achievement of students along with their learning difficulties in different subject areas and also factors affecting the learning difficulties for each class. Based on the issues related to students' learning, all the inputs and processes can be suitably designed.
- In 2009 – 10 the State should integrate all its quality related interventions like grants, training, academic support, CAL, etc. to ensure that they contribute to universal learning competency acquisition in each subject.
- Still 11963 teachers, including 3186 Primary teachers and 8777 Upper Primary teachers, are to be recruited in the State. Out of this, 2424 teachers are to be recruited under SSA. The processes for recruitment need to be expedited.
- Still the State has 1969 single teacher schools. Rationalisation must be undertaken on priority basis to improve situation in high PTR schools.
- Performance Indicators developed under ADEPTS need to be used for tracking and enhancing performance of both teachers and trainers. State has not yet reported progress in performance of teachers and trainers.

Issues related with Finance

- The State has not yet taken a policy decision on the merger of Class VIII with elementary education. Since financing under SSA for the opening of 5545 Class VIII was allowed earlier the State needs to take an urgent decision in this regard. In case the State fails to change the policy the financing approved under SSA earlier needs to be refunded to SSA account.
- The Annual Report for 2007-08 was due for submission by December 2008 which has not yet been submitted by the State. The State should take immediate action to submit the same by 28th February 2009.
- The internal audit is in arrears which should be brought to a concurrent stage by strengthening the internal audit mechanism.
- Some deficiencies have been pointed out in the Accounts by the Statutory Auditor in the Audit Report of 2007-08 which should be addressed keeping in view the provisions of the Manual on Financial Management and Procurement.

3. Comments on States commitments and implementation: 2008-09

Commitments	Action Taken					Remark of Appraisal Team
<p>(i) 100% access to primary schooling by 2008-09. The State should open all primary schools, upper primary schools and addition of Class VIII sanctioned till 2007-08 by June 2008.</p>	Activities	Upto 2007-08		During 2008-09		<p>Effort seems to have been made to meet the commitment, which has resulted in near saturation of ace, however, since access is a dynamic phenomenon as more habitations will continue to becoming eligible. Therefore need for new schools will continue to arise .</p>
		Target	Achmt	Target	Achmt	
	Upgradation of EGS to PS	241	241	0	0	
	New Schools	1977	1977	313	313	
	Upgradation of PS to UPS	1658	1658	450	450	
	Adding class VIII to UPS	5444	5444	101	100	
	<p>Upto 2007-08,</p> <ul style="list-style-type: none"> • 241 EGS centers are upgraded to Primary Schools out of 241 sanctioned. • 1977 new schools opened, out of 1977 sanctioned. • 1658 primary schools have been upgraded to UPS, out of 1658 sanctioned. • 5444 addition of class VIII to UPS, out of 5444 sanctioned. <p>During 2008-09,</p> <ul style="list-style-type: none"> • 313 new schools have been opened, out of 313 sanctioned. • 450 primary schools are upgraded to UPS, out of 450 sanctioned. • 100 addition of class VIII to UPS, out of 101 sanctioned. <p>Out of 58865 habitations, 6727 habitations were without schooling facility up to 2006-07. Out of which 603 new schools were sanctioned during 2007-08 and 313 new schools were sanctioned during 2008-09. Remaining 5811 habitations are not having schooling facility, as the number of school going age children are</p>					

Commitments	Action Taken	Remark of Appraisal Team
	<p>less than 10 in each habitation. Hence, the state has taken initiatives to provide feeder schools and transportation facilities to children of these habitations. So in respect of access to primary schooling facility is 100% in our state. Around 317 habitations are found to be eligible to start new schools with eligible number of children those habitations are proposed for new schools during 2009-10</p>	
<p>(ii) Reduction of all out of school children to zero by 2008-09 with a mandate to ensure universal enrolment during 2008-09</p>	<p>There were 72,365 out of school children as per child census survey of January 2008. Up to the end of 2nd quarter of this year, by adopting various strategies under OOSC, 53,951 children have been enrolled in schools and in AIE centers (42,618 + 11,333). The remaining children will be enrolled during the year through additional effort.</p>	<p>Around 35 thousand children continue to be out of school. These are the hardest to reach children and specific strategies are needed to enroll them.</p>
<p>(iii) Reduction in drop out rate from 10% to 5% during 2008-09. (DISE)</p>	<p>A variety of initiatives for retention of children have been taken under SSA. During the year 2007-08, the dropout rate has got reduced from 14.25 to 13.99 as per available DISE. For the current year also, the dropout rate for the year 2008-09 is 8.80.</p>	<p>Although there is progress in reducing dropout, however, the district wise situation is not that encouraging. Several districts have a dropout rate higher than the state average. In some of these districts the dropout rate is quite high i.e. over 25%. Some districts have even reported</p>

Commitments	Action Taken	Remark of Appraisal Team																																										
		increase in dropout rate. A more focused approach is needed for addressing ;the issues to bring the districts in parity on the indicator of retention																																										
(iv) Reduction in gender gap by 2% during 2008-09 from 2005-06 level of DISE.	<p>The Total No. of Enrollment since 2002-03 of boys & girls respectively is as per the following table. Accordingly gender parity/gender gap as follows.</p> <p><u>Enrollment/ Gender Parity/ Gender Gap:</u></p> <table border="1" data-bbox="982 651 1793 990"> <thead> <tr> <th>Year</th> <th>Boys</th> <th>Girls</th> <th>Total</th> <th>Gender Parity</th> <th>Gender Gap</th> </tr> </thead> <tbody> <tr> <td>2002-03</td> <td>4396546</td> <td>4041364</td> <td>8437910</td> <td>0.919213</td> <td>4.21</td> </tr> <tr> <td>2003-04</td> <td>4502054</td> <td>4138947</td> <td>8641001</td> <td>0.919346</td> <td>4.20</td> </tr> <tr> <td>2004-05</td> <td>4528983</td> <td>4174706</td> <td>8703689</td> <td>0.921776</td> <td>4.07</td> </tr> <tr> <td>2005-06</td> <td>4469905</td> <td>4174164</td> <td>8644069</td> <td>0.933837</td> <td>3.42</td> </tr> <tr> <td>2006-07</td> <td>4520123</td> <td>4201525</td> <td>8721648</td> <td>0.929516</td> <td>3.65</td> </tr> <tr> <td>2007-08</td> <td>4440422</td> <td>4152525</td> <td>8592947</td> <td>0.935164</td> <td>3.35</td> </tr> </tbody> </table> <p>The commitment made to PAB during 2008-09 is that the gender gap to be reduced by 2% during 2008-09 from 2006-07 level of DISE.</p> <p>The gender gap in the year 2006-07 is 3.65 & that of 2007-08 is 3.35. The data of 2008-09 is as such not available as the validation is on. The gap has been reduced by 0.3. NPEGEL activities for the year 2008-09 were planned with various objectives of attaining universal Enrollment, Retention & Community participation. Hence concrete activities have been undertaken & accordingly</p>	Year	Boys	Girls	Total	Gender Parity	Gender Gap	2002-03	4396546	4041364	8437910	0.919213	4.21	2003-04	4502054	4138947	8641001	0.919346	4.20	2004-05	4528983	4174706	8703689	0.921776	4.07	2005-06	4469905	4174164	8644069	0.933837	3.42	2006-07	4520123	4201525	8721648	0.929516	3.65	2007-08	4440422	4152525	8592947	0.935164	3.35	The gap has been reduced only by 0.3% against the committed target of 2% , which implies that the commitment has not been met.
Year	Boys	Girls	Total	Gender Parity	Gender Gap																																							
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Commitments	Action Taken	Remark of Appraisal Team
(v) Elimination of single teacher schools to the minimum level based on the enrollment of students and no schools without blackboard during 2008-09.	<p>gender gap is definitely being reduced in 2008-09.</p> <p>Steps have been taken to eliminate single teacher schools to the minimum level based on the enrolment of students.</p> <p>According to 2007-08 EMIS data 2523 single teacher schools are there in Karnataka. As per State Policy the schools in Malnad area with less 20 children will have single teacher. As per DISE 2008-09 data single teacher schools are 1962.</p>	<p>Single teacher schools still exist in sizable number. Also, there is confusion on the definition for calculating the single teacher school viz the figures quoted in the column at right against the sanctioned teachers whereas against working teachers the number gets almost doubled</p>
(vi) Efforts to enhance enrolment of girls from the minority community (Muslims) in KGBV schools in the districts with substantial Muslim population.	<p>2 KGBV Schools exclusively for areas with more than 20% of Muslim population have been started in 2 districts, namely Raichur(Sindhanur) & Koppal(Gangavathi) where in 51 students have been enrolled. Specific instructions & efforts has been made to all KGBVs in enrolling girls from Muslim community and the total no. of 356 girls of Muslim community are studying in KGBVs.</p>	<p>100% enrolment of Muslim girls is reported in the two KGBVs sanctioned in minority concentrated districts. Against total KGBV enrolment of 5442 Muslim girls are reported to be 427 i.e. 8%.</p>
(vii) Quarterly pupil evaluation outcomes to be measured and reported in NCERT Monitoring Tools as	<p>The necessary steps have been taken in this regard. The programme is under process and awaiting for DISE data for</p>	<p>The commitment has not yet been met.</p>

Commitments	Action Taken	Remark of Appraisal Team
per the schedule.	completion	
(viii) The State should ensure to increase learning level of Class VII children from 73.60% to 80% Class V children from 59.60% to 70% and class III from 69.72% to 80% in 2008-09 over the finding of KSQA 2006-07.	KSQAO is conducting exams to measure the learning achievement of children since 2005-06. During the 05-06, the average L.A. of children was 50.00 and it increased to 63.80 during 2006-07 and during 2007-08, it is increased to 71.20. Efforts are being made to improve the L.A. further by introducing Remedial Teaching, Oduve Nanu, a reading improvement programme, Nali-Kali etc.	Action seems to be taken by the state to meet this commitment.
(ix) Follow up on study on Teacher Absenteeism to be shared with GOI by June 2008.	<ul style="list-style-type: none"> ● A study on Teachers Absence and Student Attendance in Primary and Upper Primary Schools of Karnataka State is already completed. ● A copy of the final report is already submitted to the MHRD and also EdCIL. ● The follow up action is being taken at all levels as per the study findings. 	Commitment has been met
<p>(x) Teacher accountability systems and mechanisms to be reexamined and redesigned to ensure:</p> <p>(a) increments and promotions are contingent on (i) discernable and measured improvement in learning outcomes of school children in their charge (ii) use of better classroom practices which encourage child participation, are girl child friendly, remove caste/community basis in classrooms and which lead to overall increase in class learning achievement scores.</p> <p>b) teacher awards for teachers who conduct regular in-school remedial teaching with weaker students and enhance overall class achievement levels.</p> <p>c) Village Education Committee/PTAs/ SDMC's etc. or equivalent bodies by law/rules to be amended to include specific clauses to monitor teacher</p>	<p>Teachers are accountable to the system in regard to their transaction of curriculum, attendance and conduct. They are accountable to the community and specifically the children in regard to learning attainments and personality development.</p> <p>Till now, there was a paucity of district-wise, State level school specific hard data on Teachers' Attendance. During the year 2007-08, a State-wide study on Teachers' Absenteeism, the dynamics thereon, was commissioned by SSA and completed. Findings of the study were disseminated across and within the whole system of administration. Guidelines for follow-up measures were issued to the Districts.</p> <p>A State-wide programme of Capacity Building of SDMCs/CAC of GPs was organized during 07-08. Apart from other subjects, Community monitoring of teachers' attendance, students' learning attainment in KSQAO/School examinations were also addressed in</p>	More efforts are needed to meet this commitment. Also the state has to convince itself about the need for such steps before it initiates action to address them.

Commitments	Action Taken	Remark of Appraisal Team																																											
<p>attendance; assessment of parental satisfaction with learning levels of children with respect to class teacher/subject teacher; frequency of parent teacher meets and sharing of children's report card, class work home work with parents; school functions held in which community/parents participated; occasions when parents/local community members/local women's groups must assist the school in distribution of free-textbooks, scholarships and other incentives school opening day for the academic session and after holiday breaks for winter/festival season etc., and</p> <p>d) a system for recording teacher attendance with inputs from the community and the Block/district education officials.</p>	<p>these programmes.</p> <p>A State-wide programme known as 'Samudayadatta Shale' [School reaches out to the Community] is organized twice a year in all the schools. The schools use the day for Talent identification among children and awareness building among parents and community about the performance of the school on various parameters of functioning. During the first such programme, all the incentives due to children are distributed in presence of the community and with the involvement of local leaders who have credibility. The SDMCs are given legal authority to monitor the leave of absence and attendance of teachers. The supervisory, departmental officers, facilitate this arrangement.</p> <p>It is difficult to tailor the aforementioned whole arrangement of Teacher Accountability to increments and promotions as SSA is only an academic support sub-system of the education system. The main administrative system is subject to a complex dynamics of functioning which is not explicitly stated.</p>																																												
<p>(xi) Ensure budgetary provision of matching state share in the State budget and submit the copy of the same to GOI in the month of April 2008.</p>	<p>Govt. of Karnataka released it's share of 35% for the year 2008-09. State released Rs.22181.670 upto 30.11.2008</p>	<p>The state needs to improve its progress for meeting the commitment.</p>																																											
<p>(xii) The expected outcomes initiatives are as under for the year 2008-09 :-</p> <table border="1" data-bbox="287 1224 987 1439"> <thead> <tr> <th rowspan="2">Indicators</th> <th rowspan="2">Source of Data</th> <th colspan="2">Baseline</th> <th colspan="2">Achievement</th> </tr> <tr> <th>Pry.</th> <th>U. Pry.</th> <th>Pry.</th> <th>U.Pry</th> </tr> </thead> <tbody> <tr> <td>Access</td> <td>Household survey</td> <td>98%</td> <td>99.16%</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>Reduction of out of</td> <td>Do</td> <td colspan="2">0.72 Lakh</td> <td colspan="2">0.50 lakh</td> </tr> </tbody> </table>	Indicators	Source of Data	Baseline		Achievement		Pry.	U. Pry.	Pry.	U.Pry	Access	Household survey	98%	99.16%	100%	100%	Reduction of out of	Do	0.72 Lakh		0.50 lakh		<table border="1" data-bbox="1021 1116 1779 1409"> <thead> <tr> <th colspan="3">Achievement</th> </tr> <tr> <th></th> <th>Primary</th> <th>Upper Primary</th> </tr> </thead> <tbody> <tr> <td>Access</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>Reduction of out of school children</td> <td colspan="2">0.33 lakhs</td> </tr> <tr> <td>NER</td> <td>96.10%</td> <td>95.91%</td> </tr> <tr> <td>Learning Levels Class VII</td> <td>71.74</td> <td>-</td> </tr> <tr> <td>Learning Levels Class V</td> <td>71.24</td> <td>-</td> </tr> </tbody> </table>	Achievement				Primary	Upper Primary	Access	100%	100%	Reduction of out of school children	0.33 lakhs		NER	96.10%	95.91%	Learning Levels Class VII	71.74	-	Learning Levels Class V	71.24	-	<p>The state needs to improve its progress for meeting the commitment. W.r.t. NER, Retention. On other indicators positive progress is made. Data has not been provided for</p>
Indicators			Source of Data	Baseline		Achievement																																							
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Commitments						Action Taken	Remark of Appraisal Team
school children							grade III learning achievement.
NER	DISE data (6-07)	98.60 %	58.08%	99%	97.5%		
Retention	Do	91.94		95%			
Learning level class VII	KSQAO (06-07)	62.71%		73%			
Learning level Class V	Do	62.76%		72%			
Learning level Class III	Do	75.82%		80%			
(xiii) State Committee to properly constitute and ensure holding of meeting of the District Committee for public Representatives to monitor the SSA programme, set up w.r.t to amended SSA framework w.e.f. Aug. 07.						The State has issued on order to all district to constitute District Monitoring Committee in the Chairmanship of concerned member of Parliament of the concerned district as per the MHRD letter dt. 29.8.2007. All the districts constituted DMCs, but in 3 districts, the committees are functional.	Action seems to have been taken.

4. Introduction & Planning process:-

The appraisal of 29 districts and the state component plan of Karnataka was undertaken during the second and third week of February 2009 at TSG Delhi. Members of the desk appraisal including Dr. Aarti Srivastava (NUEPA), Sh. K. Gopalan, Sh. Altab Khan, Sh. S.C. Girotra, Ms. Kiran Dogra, Dr. Anupriya Chadda, Seema Rajput, Sh. Girija Shankar, Mr. Jitendra Panda, Mr. Ravi Kant, Mr. J.P. Maohanti, Mr. Binay Pattnayak and Mr. Asadullah (all from TSG). The team shows its gratitude to the state representatives from Karnataka who helped in the process by providing necessary input and clarifications.

It has been mentioned in the AWP&B that the consolidated plan of Karnataka State have been worked upon the actual needs of 29 districts grouped into four divisions of the state for improving the learning levels and ensuring regular participation of children in schools thereby increasing retention and transition and reducing gender and other social gaps.

The document reflects a holistic approach towards UEE with integrated quality and measurable outcomes. Block level EDI has been developed using 2007-2008 data and four broad parameters i.e. access, infrastructure, teacher related indicators and outcomes. This helped in backward districts and Bangalore as metro city receiving higher share and other districts with higher EDI receiving lower share bringing about inter district parity.

The activities are well listed and detailed keeping the diverse perspectives in view. Several interventions have been upgraded during the current phase. There exists great convergence with NGO and other agencies in allied areas such as water supply sanitation, child labor etc. Special attention is given to minorities and metro cities i.e. preparation of book called "Prayatna" for Lambani children and 'Karnataka Drashan'-an educational tour. Such initiatives bring to light the innovation and context specific bottom-up approach used in planning (habitation and block level). The concerns of the MHRD with respect to urban deprived and the metro city plans for covering out of school children have been duly taken care of in this plan. The state has the capacity to implement the plan in the stipulated time frame. There is however, a lot of data related problem in the plans. There is no mention of the data of previous years to facilitate trend analysis, also, there is very little disaggregation of data which limits any attempt to ascertain the micro picture, in addition to these there are some issues that emerge while assessing the overall direction of the state and preparedness for the coming year. These have been discussed in the following paragraph.

The State as a whole has made noticeable progress in the components of access and quality. Under these two components it is trying different innovations for example, feeder schools, and the learning programme. The State as a whole is comfortably placed with regard to the other two components i.e. retention and equity, however, at the district level the picture is diverse and there are several districts performance is much below the state average. There is an overwhelming need to improve planning so as to bridge this gap. Availability and quality of data is a major impediment concerning the preparedness of the state for the implementation in 2009-10. Large number of single teacher schools and very high PTR in some schools, along with high dropout in several districts pose a challenge to retention and quality. There is a strong case for teacher rationalization, which needs to be taken up seriously.

4. A) Urban Planning

In view of separate urban planning & implementation, the state, Karnataka has developed separate city specific plan of Bangalore (the million plus city) and also supplementary plans as a chapter in the district plans for other cities considering the needs for urban deprived children, giving status pertaining to educational indicators, access, quality aspects, OOSC & separate budgeting plan for the specified urban areas/municipal corporations for AWP&B 2009-10. Status in regard to all the component is as under.

Major Cities/Towns

Major Cities/Towns	
With population over 10 lakhs	Bangalore
Over 5 lakhs	Hubli-Dharwar
Over 2 lakhs	Belgaum, Bellary, Gulbarga, Mangalore, Mysore
Over 1 lakh	Bhadravati, Bijapur, Chitradurga, Gadag-Betagiri, Hospet, KGF, Mandya, Raichur, Shimoga, Tumkur.
Total: 18 Lakhs	17

Planning Process

Planning process has commenced in the month of November, by orientation all the officials of the district level at state office. The division wise meetings were held on 26. 01.2009 for Belgaum and Gulbarga Division and on 27.11.2009 for Bangalore and Mysore Division at SPO attended by DPCs, APCs and Computer Programmers. During these meetings mid-year review of the progress of AWP&B 2008-09 was also done.

Each school was provided with a format for the school level planning by involving WEC/PTA members, parents, local elected members, NGOs, educationalist and students. The need of the schools were consolidated at cluster level by considering the SSA norms, each block consolidated the plans obtained by the clusters and at last the district/city AWP&B was evolved. Planning committees were constituted before starting the planning process. The state plan document has not provided evidences actual consultations took place at Zones, sub-zones and ward level to ensure participatory planning as envisaged under SSA.

From January 21st appraisal of the district/city plans started at State office. Each officer had given in-charge of two to three districts including cities/towns, every chapter of the plan document was thoroughly checked by the nodal officer and guidance was given to improve the information provided in the final copy of the document. The final copy of the document approved by the Chief Executive Officer of the district/city was submitted to state office, and consolidation of all the district plan /city separate & supplementary plans was done at state office

Component Wise Appraisal of Cities/Urban areas: Karnataka:-

In view of focusing more rigorously in urban areas for effective planning & implementation, thorough analysis & verification pertaining to almost all the component has been done during the appraisal taking into account need based planning from the ward level up to the state level programmes for achieving universal elementary education in urban areas. **The state Karnataka has provided status, progress & proposal for AWP&B 2009-10 in regard to 17 cities/corporation out of the 29 total districts in the state.** Following are the component-wise appraisal report for the year 2009-10:

1. Population, Enrolment and Out of school children. (6-11and 11-14 years.)

Indicator	6-11 age, group			11-14 age, group			Grand Total
	Boys	Girls	Total	Boys	Girls	Total	
<i>Population</i>							
Enrolment							

City/Corporation wise information of enrolment, OoSC & Child population

Sl.N	Name of the city	Indicator	6-11 age, group			11-14 age, group			Grand Total
			Boys	Girls	Total	Boys	Girls	Total	
1	Mangalore	Population	7395	6410	13805	4742	4109	8851	22656
		Enrolment	13479	13223	26702	8802	8485	17287	43989
		Out of School	8	5	13	4	1	5	18
2	Hubli Darwad	Population	32096	29637	61733	17180	16107	33287	173774
		Enrolment	32059	29609	61668	17155	16094	33249	173671
		Out of School	37	28	65	25	13	38	103
3	Tumkur	Population	26384	24582	50966	15394	11934	27328	78294
		Enrolment	24586	22463	47049	17899	14086	31985	79034
		Out of School	75	40	115	41	16	57	172
4	Bangalore Urban	Population	248928	234899	483827	124770	118683	243453	727280
		Enrolment	334250	315414	649664	176386	170848	347234	996898
		Out of School	11753	10324	22077	980	963	1943	24020
5	Bijapur	Population	24979	21898	46877	10755	13428	17338	64215
		Enrolment	22337	21213	43550	11150	10914	22064	65614
		Out of School	2259	1786	4045	15	19	34	4079
6	Chitradurga	Population	6361	5990	12351	3375	3077	6452	18803
		Enrolment	5953	5642	11595	3375	3076	6451	18046
		Out of School	8	6	14	0	1	1	15
7	Bellary	Population	31600	29205	60805	16165	13973	30138	90943
		Enrolment	39,008	37,581	76,589	18,967	17,508	36,475	113,064
		Out of School	3744	3564	7308	134	140	274	7582
8	Hospet	Population	18741	17403	36144	9785	8698	18483	54627
		Enrolment	24,052	23,235	47,287	11,948	10,619	22,567	69854
		Out of School	1834	1759	3593	39	55	94	3687
9	Gadag	Population	7764	7335	15099	4224	3853	8077	23176

SL.N	Name of the city	Indicator	6-11 age, group			11-14 age, group			Grand Total
			Boys	Girls	Total	Boys	Girls	Total	
		Enrolment	9651	8947	18598	6090	5023	11113	49187
		Out of School	29	32	61	22	17	39	100
10	Gulbarga	Population	181573	163475	345048	89898	79209	169107	514155
		Enrolment	234946	214480	449426	87916	76915	164831	614257
		Out of School	1776	1928	3704	1819	1822	3641	7345
11	Kolar	Population	10376	9566	19942	5917	5729	11646	31588
		Enrolment	9463	9648	19111	5901	5871	11772	30883
		Out of School	6	4	10	1	4	5	15
12	Belgaum	Population	20307	18033	38340	9113	8150	17263	55603
		Enrolment	-	-	-	-	-	-	-
		Out of School	7	3	10	11	4	15	25
13	Mandya	Population	4227	3609	7836	2344	2237	4581	12417
		Enrolment							
		Out of School	16	17	33	60	4	64	97
14	Bhadravathi	Population	43858	41945	85803	22764	22319	45083	130886
		Enrolment	43,608	41,695	85,303	22,514	22,069	44,583	129886
		Out of School	132	102	234	156	163	319	553
15	Mysore	Population	34017	32978	66995	19601	20365	39966	106961
		Enrolment	35959	34554	70513	21575	21348	42923	113436
		Out of School	58	36	94	26	17	43	137
16	Raichur	Population	22708	20794	43502	11773	10024	108801	-
		Enrolment	22635	20708	43343	11713	9941	21654	-
		Out of School	73	86	159	60	83	143	302
Grand Total	Grand Total	Population	721314	667759	1389073	367800	341895	789854	2105378
		Enrolment	851986	798412	1650398	421391	392797	814188	2497819
		Out of School	21815	19720	41535	3393	3322	6715	48250

Observation:-

As seen in the above table enrolment of primary section in the current year in the above 16 cities/corporation is 165.03 against the enrolment of upper primary i.e. 814188. Total enrolment as reported is 249.78 at the elementary level in the above 16 cities of the state Karnataka. Report on OoSC as seen in the above table includes potential drop-out as reported by the state in the 16 cities/corporations as shown above.

1.1 Status of Urban Bodies (Million Plus City & Other Districts)

Table-A

SL. No.	District/City (MPC)	Nagar Panchayat/ Municipality	Municipal Corp.	No. of Zones	No. of Wards
	Bangalore Urban	-	1	4	145
Other Cities/Corporations					
1	Mangalore City	-	-	-	45

SL. No.	District/City (MPC)	Nagar Panchayat/ Municipality	Municipal Corp.	No. of Zones	No. of Wards
2	DHARWAD	HDMC	1	-	10
3	Tumkur	-	-	0	35
5	Bijapur City	-	1	0	35
6	Chitradurga	Chitradurga	CMC	0	35
7	BELLARY	40	1	1	35
8	HOSPET	23	CMC	1	77
9	Gadag	Gadag-Betagiri	1	1	35
10	Gulbarga	Gulbarga Municipal Corporation	1	1	55
11	K.G.F	12	1	1	35
12	Belgaum	Belgaum city	CMC Belgaum	2	59
13	Mandya	Mandya	Mandya	0	35
14	Bhadravathi	Bhadravathi CMC	-	-	35
15	Shimoga	Shimoga CMC	-	-	35
16	Mysore	Municipality	Mysore City Corporation	9	65
17	Raichur Block	CMC	-	0	35
	Total	-		20	761

Observation:-

There are 20 total zones & 12 municipal corporations as reported in the above 12 cities out of 17 cities/corporations given above including the million plus city Bangalore urban, remaining other cities did not report any zones rather these cities have municipality & Nagar panchayats. Number of wards as reported above is 761 in the 17 corporations/cities.

1.2 Status of Access (Million Plus Cities & other districts)

Table- B

Sl.No	District/City (MPC)	PS	UPS	EGS	AIE	PS:UPS	No. of Children enrolled	
							EGS	AIE
	Bangalore Urban	1112	2805	0	222	1:02	0	3014
Other Cities/Corporation								
2	Mangalore City	18	108	0	0	-	0	0
3	HDMC	93	266			1.3	0	0
4	Tumkur	298	208	0	0	1.4:1	0	0
5	Bijapur	35	87	0	0	01:02.4	0	0
6	Chitradurga	15	90	0	0	02:01.7	0	0
7	BELLARY	-	-	0	11	1.46	0	262
8	HOSPET	-	-	0	-	1.58	0	-

Sl.No	District/City (MPC)	PS	UPS	EGS	AIE	PS:UPS	No. of Children enrolled	
							EGS	AIE
9	Gadag-Betagiri	19	37	0	0	1:02	0	0
10	Gulbarga	42	216	0	0	0.724	0	0
11	K.G.F	83	51	0	4	1.6	0	196
12	Belgaum	75	165	0	0	01:01.4	0	0
13	Mandya	13	23	0	0	0.57	0	0
14	Bhadravathi	99.59	98.78	0	0	01:00.6	0	0
15	Shimoga	98.79	99.09	0	0	01:00.6	0	0
16	Mysore	31	83	0	0	01:02.5	0	0
17	Raichur Block	143	180	0	0	01:01.3	0	0
	Total	2175.38	4516.87	0	237	0.48161	0	3472

Observation:-

As observed in the above table that 17 cities are having 2175.38 primary schools and 4516.87 upper primary schools and 237 AIE centers respectively. Ratio of PS & UPS as seen is comfortable in these cities. 3472 children of elementary level are enrolled in these AIE centres. Moreover, Bellary & Hospet having no information on schools as seen in the above table although ratio of PS & UPS as shown are 1.46 & 1.58 respectively.

1.3 Progress-2008-09 (Primary & Upper primary)

Sl.No	District/City	Primary & Upper Primary					
		Sanctioned		Operational-Primary		Operational-UPS	
		PS	UPS	Buidg. Less	With buildings	Buidg. Less	With buildings
1	Bangalore Urban	14	0	14	0	0	0
Other Cities/Corporation							
2	Mangalore	0	0	0	0	0	0
3	HDMC	0	0	0	34	0	104
4	Tumkur	0	0	0	0	0	0
5	Bijapur	0	0	7	28	3	84
6	Chitradurga	2	-	-	2	-	-
7	BELLARY	0	0	0	92	0	183
8	HOSPET	0	4	0	75	0	196
9	Gadag-Betagiri	0	0	0	0	0	0
10	Gulbarga	42	216	0	42	0	216
11	K.G.F	1	0	0	83	0	51
12	Belgaum	-	2	-	-	-	-
13	Mandya	13	23	1	12	2	21
14	Bhadraavthi	0	0	0	0	0	0
15	Shimoga	0	2	0	0	0	0

Sl.No	District/City	Primary & Upper Primary					
		Sanctioned		Operational-Primary		Operational-UPS	
		PS	UPS	Buidg. Less	With buildings	Buidg. Less	With buildings
16	Mysore	-	-	7	23	13	70
17	Raichur Block	-	-	2	119	1	132
	Total	72	247	31	510	19	1057

Observation:-

As seen in the above table 72 primary schools & 247 upper primary schools sanctioned last year 2008-09 in three cities out of 17 cities/corporations provided above, out of which 31 primary and 19 upper primary schools are building less as reported in the above table. No information is confirmed for completion of these above building less schools.

1.4 Proposal: Access

Sl.No	District/City (MPC)	PS	UPS	RBC	NRBC	Others*	PS:UPS
1	Bangalore Urban	0	18	5	9	208	01:01.5
	Other Cities/Corporations						
2	Mangalore	18		108	1	-	-
3	HDMC	2				-	1.3
4	Tumkur	0	3	2	1	0	1.4:1
5	Bijapur City	0	7	3	3	0	01:02.4
6	Chitradurga	0	0	0	0	0	02:01.7
7	BELLARY	0	0	11	0	0	1.46
8	HOSPET	0	0	0	0	0	1.58
9	Gulbarga	0	0	0	0	0	0.724
10	K.G.F	0	0	0	11	2	1.6
11	Belgaum	2	2	1	-	-	1:01
12	Mandya	0	0	2	0	0	0.57
13	Bhadravathi	0	0	1(50)	0	0	01:00.6
14	Shimoga	0	0	1(50)	0	0	01:00.6
15	Mysore	0	-	50	50	-	01:02.5
16	Raichur Block	2	21	7 (190)	5 (100)	-	01:01.5
	Total	24	51	191	80	210	0.04732

Recommendation:-

Only three cities out of 17 cities/corporation mentioned above proposed for new primary schools as seen in the above table- Mangalore (18), HDMC (2) and Raichur Block (02). Similarly, five cities are proposing 51 upper primary schools, Raichur Block has maximum proposal i.e. 21. Mangalore is the only corporation which has any information in regard to PS & UPS ratio. Total

191 RBC & 80 NRBC proposed for this year 2009-10 in the above 10 cities/corporation for urban deprived children.

4. B) Educational Indicators:-

Educational indicators form the basis for planning, monitoring and assessing the actual needs and evaluation of various aspects of education. The major decisions and proposals are made on the basis educational data, it is quite necessary that the data should be reliable and authentic.

Enrolment (All Communities)

A. PRIMARY (2006-07 to 2008-09)

Sl.No.	Name of District/City	2006-07			2007-08			2008-09		
		B	G	Total	B	G	Total	B	G	Total
1	Bangalore Urban	309246	290363	599609	264525	247583	512108	334250	315414	649664
Other Cities/Corporation										
2	Mangalore City	NA	NA	NA	12431	12962	25393	13479	13233	26702
3	HDMC	33417	37898	71315	40407	38461	78868	42593	40273	82866
4	Tumkur	20430	20061	40491	24196	21777	45973	24586	22463	47049
5	Bijapur City	19401	18058	37459	20487	19463	39950	22337	21213	43550
6	Chitradurga	5846	5042	10888	7169	6342	13511	6352	5916	12268
7	BELLARY	40710	38581	79291	42487	39429	81916	39010	37593	76603
8	HOSPET	23636	22152	45788	25167	23750	48917	24052	23235	47287
9	Gadag-Betagiri	8457	7883	16340	9080	8265	17345	14030	12671	26701
10	Gulbarga	69749	64802	134551	76265	70205	146470	56897	52683	109580
11	K.G.F	1521	1551	3072	1553	1593	3146	1628	2087	3715
12	Belgaum	21056	20619	41675	18501	18539	37040	21902	19086	40988
13	Mandya	7120	6750	13870	6594	6293	12887	5953	5542	11495
14	Bhadravathi	3211	3099	6310	3125	2917	6042	2918	2718	5636
15	Shimoga	5758	5313	11071	5376	5019	10395	5219	4912	10131
16	Mysore	40786	39035	79821	35463	34278	69741	35941	34509	70450
17	Raichur Block	25294	22892	48186	25832	25338	51170	22669	22282	44951
	Total	635638	604099	1239737	606227	569252	1175479	660337	622597	1282934

Source: DISE

Observation:-

Enrolment trends in the above 17 cities/corporation from 2006-07 to 2008-09 as shown is increased by 43197 only which shows slow progress. Enrolment actually decreased in the year 2007-08. To ensure 100% coverage, state needs to strengthen the survey strategy in the urban/corporation areas.

B. UPPER PRIMARY (2006-07 to 2008-09)

Sl.No.	Name of District/City	2006-07			2007-08			2008-09		
		B	G	Total	B	G	Total	B	G	Total
1	Bangalore Urban	154858	150409	305267	133084	128353	261437	176386	170848	347234
Other Cities/Corporation										
2	Mangalore City	NA	NA	NA	6465	6520	12985	8802	8485	17287
3	HDMC	22665	21779	44444	21910	21643	43553	22420	22895	45315
4	Tumkur	14119	12639	26758	14543	12113	26656	17899	14086	31985
5	Bijapur City	9165	8627	17792	11006	10716	21722	11150	10914	22064
6	Chitradurga	2454	2095	4549	4346	3568	7914	3699	3857	7556
7	BELLARY	15112	12667	27779	16783	14655	31438	18972	17511	36483
8	HOSPET	8439	7512	15951	9536	8637	18173	11948	10619	22567
9	Gadag-Betagiri	3869	3422	7291	4095	3660	7755	8260	6567	14827
10	Gulbarga	171930	149464	321394	183597	164276	347873	233974	212691	446665
11	K.G.F	13210	13454	26664	13221	13462	26683	13402	13566	26968
12	Belgaum	8770	8502	17272	6202	6237	12439	9194	8702	17986
13	Mandya	2919	2850	5769	2565	2749	5314	2412	2355	4767
14	Bhadravathi	22038	21046	43084	21834	2019	23853	20867	19561	40428
15	Shimoga	32951	31155	64106	31456	30012	61468	31178	29178	60356
16	Mysore	21052	21026	42078	15491	15191	30682	15348	15386	30734
17	Raichur Block	8400	6693	15093	8332	7245	15577	10477	9265	19747
	Total	511951	473340	985291	504466	451056	955522	616388	576486	1192969

Source: DISE

Observation:-

Enrolment in case of upper primary also shows slow progress in the above 17 cities/corporations. It decreased in the year 2007-08, it only increased in the year 2008-09 by 237447 only from 2007-08.

1.2 Enrolment (Social Category Wise)

A. Enrolment-SC (Primary)

Sl.No.	Name of District/City	2006-07			2007-08			2008-09		
		B	G	Total	B	G	Total	B	G	Total
1	Bangalore Urban	54520	57015	116535	52141	49606	101707	54956	53835	108791
Other Cities/Corporation										
2	Mangalore City	NA	NA	NA	949	908	1857	965	885	1850
3	HDMC	3848	4452	8300	4647	4292	8939	5193	4906	10099
4	Tumkur	3940	3880	7820	4547	4175	8722	4438	4095	8533
5	Bijapur city	349	322	671	243	278	521	294	318	612

Sl.No.	Name of District/City	2006-07			2007-08			2008-09		
6	Chitradurga	729	742	1471	1274	1074	2348	1067	1053	2120
7	BELLARY	8005	7413	15418	8484	7754	16238	7988	7562	15550
8	HOSPET	5697	5134	10831	6099	5579	11678	6235	5743	11978
9	Gadag-Betagiri	1226	1105	2331	1351	1127	2478	1846	1402	3248
10	Gulbarga	26835	24004	50839	28481	25203	53684	21234	19269	40503
11	K.G.F	3998	3656	7654	497	525	1022	4084	3767	7851
12	Belgaum	2060	2075	4135	1529	1581	3110	2293	2135	4428
13	Mandya	923	943	1866	808	820	1628	769	743	1512
14	Bhadravathi	876	882	1758	892	918	1810	853	881	1734
15	Shimoga	924	913	1837	934	918	1852	915	902	1817
16	Mysore	4782	4662	9444	4447	4294	8741	4409	4188	8597
17	Raichur Block	3690	3180	6870	3390	3080	6470	5270	4676	9946
	Total	122402	120378	247780	120713	112132	232805	122809	116360	239169

Source: DISE

Observation:-

As seen in the above table that enrolment of the disadvantaged group SC at the primary level decreased in the year 2007-08, it only increased in the year 2008-09 by 6364 only. Planned & proper strategy for identification of the children of this group is necessary in the urban areas as the urban areas consist of maximum number of this group of children.

B. Enrolment-ST (Primary)

Sl.No.	Name of District/City	2006-07			2007-08			2008-09		
		B	G	Total	B	G	Total	B	G	Total
1	Bangalore Urban	6863	6468	13331	9787	9097	18884	8343	7562	150905
	Other Cities/Corporation									
2	Mangalore	NA	NA	NA	868	790	1658	854	779	1633
3	HDMC	1149	1266	2415	1340	1262	2602	1873	1650	3523
4	Tumkur	1493	1403	2896	1308	1345	2653	1372	1298	2670
5	Bijapur city	349	322	671	243	278	521	294	318	612
6	Chitradurga	364	368	732	734	745	1479	498	467	965
7	BELLARY	7376	6960	14336	7552	7101	14653	7476	7085	14561
8	HOSPET	4058	3775	7833	4159	4008	8167	4276	4161	8437
9	Gadag-Betagiri	285	232	517	329	277	606	514	507	1021
10	Gulbarga	4218	4017	8235	4327	4198	8525	5018	4416	9434
11	K.G.F	140	135	275	150	155	305	111	106	217
12	Belgaum	853	807	1660	649	630	1279	921	779	1700
13	Mandya	93	93	186	84	95	179	94	78	172
14	Bhadravathi	98	56	154	92	74	166	86	64	150
15	Shimoga	241	221	462	232	216	448	219	209	428
16	Mysore	1961	1848	3809	1911	1816	3727	2035	1918	3953

Sl.No.	Name of District/City	2006-07			2007-08			2008-09		
17	Raichur Block	5915	5910	11825	5895	5700	11595	3138	2721	5859
	Total	35456	33881	69337	39660	37787	77447	37122	34118	206240

Source: DISE

Observation:-

As observed in the above table that enrolment of ST children shows increasing trend from 2006-07 to 2008-09, it was increased by 12.87 lakhs from 2007-08 to 2008-09. Enrolment trend of girls shows almost significant as compared to boys' enrolment.

C. SC-Upper Primary

Sl.No.	Name of District/City	2006-07			2007-08			2008-09		
		B	G	Total	B	G	Total	B	G	Total
1	Bangalore Urban	31154	30197	61351	27104	26169	53273	30686	30669	61355
Other Cities/Corporation										
2	Mangalore	NA	NA	NA	409	371	780	551	516	1067
3	HDMC	2791	2442	5233	2566	2365	4931	2834	2569	5403
4	Tumkur	2692	2485	5177	4266	2465	6731	3324	2717	6041
5	Bijapur City	1618	1240	2858	2131	1997	4128	1868	1466	3334
6	Chitradurga	520	476	996	1167	1202	2369	554	609	1163
7	BELLARY	2792	2172	4964	3056	2532	5588	3742	2987	6729
8	HOSPET	1919	1497	3416	2143	1678	3821	2814	2109	4923
9	Gadag-Betagiri	1755	1519	3274	526	445	971	1162	770	1932
10	Gulbarga	43372	35323	78695	44233	36871	81104	56956	48371	105327
11	K.G.F	5580	5212	10792	5709	5213	10922	6110	5623	11654
12	Belgaum	837	703	1540	553	522	1075	894	856	1750
13	Mandya	456	420	876	401	399	800	302	336	638
14	Bhadravathi	3318	3359	6677	3345	3402	6747	3221	3299	6520
15	Shimoga	4856	4778	9634	4872	4819	9691	4820	4797	9617
16	Mysore	3015	2894	5909	2083	2052	4135	1978	1977	3955
17	Raichur Block	720	796	1516	720	796	1516	2753	2231	4984
	Total	107395	95513	202908	105284	93298	198582	124569	111902	236392

Source: DISE

Observation:-

As seen in the above table that enrolment of SC children at the upper primary level shows slow progress in the above 17 cities/corporations in the state, Karnataka. It was increased by 37810 from 2007-08 to 2008-09.

D. ST-Upper Primary

Sl.No.	Name of District/City	2006-07			2007-08			2008-09		
		B	G	Total	B	G	Total	B	G	Total
1	Bangalore Urban	3201	3140	6341	4926	4692	9618	4101	3748	7849
Other Cities/Corporation										
2	Mangalore	NA	NA	NA	353	372	725	529	528	1057
3	HDMC	798	753	1548	753	697	1450	1091	906	1997
4	Tumkur	925	980	1905	769	754	1523	1220	819	2039
5	Bijapur	75	84	159	118	144	262	133	96	229
6	Chitradurga	241	218	459	531	519	1050	255	249	504
7	BELLARY	2584	1992	4576	2838	2272	5110	3349	2872	6221
8	HOSPET	1464	1275	2739	1626	1428	3054	2164	1791	3955
9	Gadag-Betagiri	426	355	781	137	107	1806	398	355	753
10	Gulbarga	8087	6428	14515	8391	6818	15209	13775	12070	25845
11	K.G.F	212	211	423	99	113	212	222	214	429
12	Belgaum	367	307	674	253	245	498	324	319	643
13	Mandya	42	44	86	30	27	57	34	27	61
14	Bhadravathi	521	486	1007	510	491	1001	489	469	958
15	Shimoga	934	978	1912	945	993	1938	915	983	1898
16	Mysore	1061	1058	2119	856	787	1643	855	834	1689
17	Raichur Block	1650	500	2150	1650	500	2150	1552	1093	2645
	Total	22588	18809	41394	24785	20959	47306	31406	27373	58772

Source: DISE

Observation:-

Enrolment of ST children at the upper primary level reflects slow progress as seen in the above table provided by the state. State provided only for 17 cities/corporations. Enrolment increased by 87% in the year 2007-08 and by 80% only in the year 2008-09 respectively.

1.3 Gender Gap in Enrolment

Sl.No	District (MPC)	Gender Gap (PS)		Gender Gap (UPS)		Child Pop. (6-14)		OOSC (6-14)		
		2007-08	2008-09	2007-08	2008-09	2007-08	2008-09	2007-08	2008-09	
1	Bangalore Urban	3.25	3.08	3.52	3.9	701234	727280	3301	4750	
Other Cities/Corporation										
2	Mangalore City	-	-	-	-	-	-	-	-	
3	HDMC	3.83	3.18	5021	11.64	120099	106709	261	103	
4	Tumkur	6.3	7.2	6.7	6.9	69983	59900	303	292	
5	Bijapur	1024	1124	290	236	29482	35326	143	1805	
6	Chitradurga	12.54%	10.21%	17.91%	12.23%	17289	17886	67	15	
7	BELLARY	81916	76603	31438	36483	105002	108969	1998	1389	
8	HOSPET	48917	47287	18173	22567	59789	64638	369	488	
9	Gadag-Betagiri	4.69	5.05	5.6	11.41	22975	23176	213	100	
10	GULBARGA	4.14	3.85	5.55	4.76	6.24	5.6	3.52	2.11	

Sl.No	District (MPC)	Gender Gap (PS)		Gender Gap (UPS)		Child Pop. (6-14)		OOSC (6-14)	
		2007-08	2008-09	2007-08	2008-09	2007-08	2008-09	2007-08	2008-09
11	K.G.F	0	0.01	0	0.02	32650	31588	58	15
12	Belgaum	132.72	142.43	99.44	99.87	17.62	16.91	82.38	83.09
13	Mandya	954	931	1072	976	4783	4290	102	91
14	Bhadravathi	01:00.9	01:01.0	01:00.9	01:01.0	46575	47104	214	124
15	Shimoga	01:00.9	01:01.0	01:01.0	01:01.0	63012	64913	590	429
16	Mysore	1.69	21.236	0.96	0.283	2.32	1.885	39.31	22.627
17	Raichur Block	5.5	5	4.9	4	62623	65299	2942	290
Total						1335522	1357102	10686.2	9998.83

Source: DISE

1.4 GER, NER, DROP OUT & RETENTION

A. Primary (2007-08-2008-09)

SL. NO	NAME OF DISTRICT	GER		NER		DROP OUT		RETENTION	
		2007-08	2008-09	2007-08	2008-09	2007-08	2008-09	2007-08	2008-09
1	Bangalore Urban	106	137.48	99	99.36	11	10.4	89	89.6
Other Cities/Corporation									
2	Mangalore City	64.97	193.42	57.38	174.09	3.42	2.21	102.97	102.97
3	HDMC	110.84	134.23	84.23	98.8	12.19	5.47	87.81	105.47
4	Tumkur	111.36	112.49	99.51	97.15	12.9	6.2	87.1	93.8
5	Bijapur	151.86	107.23	92.25	99.06	2.87	2.13	97.13	97.87
6	Chitradurga	107.83	106.35	97	99	12.39	8.76	87.61	91.24
7	BELLARY	105.27	113.5	92.91	98.35	7.07	12.7	92.92	87.3
8	HOSPET	112.88	114	93.47	96.06	4.07	6.15	95.96	93.85
9	Gadag-Betagiri	129.36	191.35	98.98	99.58	1.85	1.97	106.56	108.96
10	GULBARGA	111.23	109.93	91.54	93.42	14.15	13.13	85.85	86.87
11	K.G.F	117.34	102.78	99.97	99.815	9.92	6.18	90.08	93.82
12	Belgaum	132.72	142.43	99.44	99.87	17.62	16.91	82.38	83.09
13	Mandya	115.85	118.73	95.72	99.84	4.02	3.35	95.08	96.65
14	Bhadravathi	105.12	105.99	96.93	97.29	1.91	1.52	98.09	98.48
15	Shimoga	105.21	105.5	94.32	94.84	2.1	1.7	97.9	98.3
16	Mysore	127.035	130.725	99.385	99.425	2.075	1.875	97.925	98.125
17	Raichur Block	95	103.33	8	97.02	20.2	20.53	79.8	79.47

Source: DISE

B. Upper Primary (2007-08-2008-09)

SL. NO	Name of city/MPC	GER		NER		Drop-out		Retention	
		2007-08	2008-09	2007-08	2008-09	2007-08	2008-09	2007-08	2008-09
1	Bangalore Urban	109	118.58	98	99.19	6	5.4	94	94.6
Other Cities/Corporations									
2	Mangalore City	55.22	195.31	42.8	158.19		0.84		

SL. NO	Name of city/MPC	GER	NER	Drop-out	Retention
3	HDMC	125.97	136.13	85.64	99.51
4	Tumkur	105.13	112.1	99	81.97
5	Bijapur	120.96	100.4	99.91	99.56
6	Chitradurga	108.47	106.23	99.01	99.18
7	BELLARY	108.85	105	85.31	99.02
8	HOSPET	104.87	108	77.39	98.94
9	Gadag-Betagiri	127.5	207.29	99.27	99.83
10	GULBARGA	116.25	110.28	89.39	91.88
11	K.G.F	105.35	103.98	99.97	99.28
12	Belgaum	132.21	141.23	99.63	99.72
13	Mandya	113.09	142.53	88	98.89
14	Bhadravathi	103.67	103.92	95.15	96.17
15	Shimoga	102.12	102.49	95.82	96.14
16	Mysore	133.17	144.07	99.525	95.635
17	Raichur Block	96	90.57	85.3	98.86

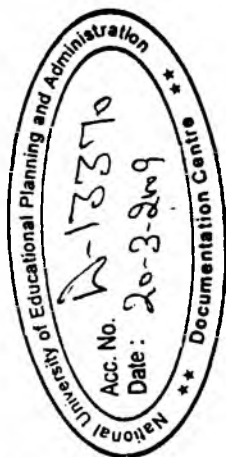
Source: DISE-2007

Observation:-

- As seen, GER among the 17 cities/corporations is high in Mysore in both the year 2006-07 and 2008-09.
- Lowest GER as shown is in Raichur City in both the year i.e. 96 & 90 respectively.
- Drop out rate as seen in the above table is high i.e. 15 in Gulbarga.
- Average retention rate as observed is 96% for almost all the 16 corporations/cities in the state, Karnataka.

COMPLETION RATE AND TRANSITION RATE

Sl.No	Name of the District	Completion Rate		Transition Rate	
		2007-08	2008-09	2007-08	2008-09
1	Bangalore Urban	90	90.79	90	90.79
Other Cities/Corporations					
2	Mangalore City	98.67	100	99.75	100
3	HDMC	94.76	97.2	94.76	94.2
4	Tumkur	100	93.8	100	112.34
5	Bijapur	105.23	107.7	105.23	107.7
6	chitradurga	99.63	99.78	99.72	99.89
7	BELLARY	78	79	88.7	84
8	HOSPET	84	86	97.6	89
9	Gadag-Betagiri	97.62	98.63	97.83	109.03
10	GULBARGA	65.29	67.62	76.85	78.88



Sl.No	Name of the District	Completion Rate		Transition Rate	
		2007-08	2008-09	2007-08	2008-09
11	K.G.F	99.85	100	99.85	100
12	Belgaum	99.94	117.5	99.94	117.5
13	Mandya	99.68	96.35	99.68	100.55
14	Bhadravathi	93.18	94.34	97.56	98.12
15	Shimoga	94.12	94.94	97.82	98.01
16	Mysore	91.16	92.76	98.775	99.29
17	Raichur Block	74.09	95.33	88.12	81.89

Observation:-

- Completion rate as observed is more than 100% in Bijapur & 100% in Tumkur.
- Other corporations/cities as shown above are more than 90% completion rate for almost all the year.

OUT OF SCHOOL CHILDREN AND THEIR COVERAGE

Sl.NO	Name of District.	No. of OoSC	No. of out school children proposed to be covered under different strategies.					
			Mainstreaming	EGS	NRBC	RBC	Innovations	Other (Migration)
1	Bangalore Urban	4750	3406	-	-	-	-	<ul style="list-style-type: none"> • Chinnara Angala (NRBC)-1176 • Chinnara Angala (RBC)- 34 • SED – 1178 • Tent School – 392 • Mobile School – 618
Other Cities/Corporations								
2	Mangalore City	77	52	-	-	-	-	25
3	HDMC	261	203	-	79	27	-	97
4	Tumkur	172	42	-	54	26	50	0
5	Bijapur City	314	314	0	294	20	0	0
6	Chitradurga	67	60	-	-	28	-	32
7	BELLARY	1389	988	0	0	262	0	726
8	HOSPET	488	617	0	0	0	0	617
9	Kolar	K.G.F	4	130	11	9	0	0
10	Belgaum	Belgaum	3	78	2	40	-	-
11	Mandya	97	97	0	0	50	0	47(SED, 2 months RBC)
12	Bhadravathi	0	0	0	0	0	0	-
13	Shimoga	0	0	0	0	0	0	-
14	Mysore	-	-	-	-	-	-	-
15	Raichur	Raichur Block	6	140	6	100	-	-
Total		15	5792	348	446	562	50	-

Source-Districts/City Plan

Observation:-

As seen in the above table that Million Plus City, Bangalore Urban has 4750 OOSC, for which the following strategies are proposed to adopt this year 2009-10;

- Chinnara Angala (NRBC)-1176
- Chinnara Angala (RBC)- 34
- SED – 1178
- Tent School – 392
- Mobile School – 618

Position & Progress: AIE & Mainstreaming

Sl. NO	Name of Dist./City	No. of AIE Centers		Enrolment	No. of AIE Centers running for more than 1 years
		Sanctioned	operational		
1	Bangalore Urban	222	222	3014	54
Other Cities/Corporations					
2	Mangalore City	0	0	0	0
3	HDMC	0	0	0	0
4	Tumkur	0	0	0	0
5	Bijapur City	0	0	0	0
6	Chitradurga	-	-	-	-
7	BELLARY	35	30	737	0
8	HOSPET	7	7	189	0
9	Gadag-Betagiri	-	-	-	-
10	GULBARGA	0	0	0	0
11	K.G.F	4	4	100	0
12	Belgaum	7	7	36	-
13	Mandya				
14	Shimoga	3	0	0	0
15	Bhadravathi	4	0	0	0
16	Mysore	64	64	313	1:05
17	Raichur Block	35	35	180	01:01.3

Source:- State plan/State Report

1.3 Proposal: AIE Centers

District	Name of Zone/Municipality	AIE Centers Proposed-2009-10					
		RBCs	Children	NRBCs	Children	Worksite Schools	Children
Bangalore Urban	Bangalore Urban	12	613	12	607	0	0
Other Cities/Corporations							

District	Name of Zone/Municipality	AIE Centers Proposed-2009-10					
		RBCs	Children	NRBCs	Children	Worksite Schools	Children
Dashing Kannada	Mangalore City	-	-	-	-	-	-
Dharwad	HDMC	NA	NA	5	103	-	-
Tumkur	Tumkur	3	125	2	54	5	75
Bijapur	Bijapur City	3	124	0	0	6	300
Chitradurga	Chitradurga	-	-	-	-	-	-
BELLARY	BMP	15	247	2	50	-	-
HOSPET	CMC	4	69	1	25	-	-
Gadag	Gadag-Betagiri	3	100	10	92	-	-
Gulbarga	Gulbarga (N)	3	75	2	25	-	-
	Gulbarga (S)	3	75	2	25	-	-
Belgaum	Belgaum	3	78	2	40	-	-
Mandya	Mandya	1	50	0	0	-	-
Shimoga	Bhadravathi	0	0	0	0	-	-
Shimoga	Shimoga	0	0	0	0	-	-

Observation:-

- As reflected in the above table that 50 RBC centres, 38 NRBCs & 11 worksite schools are proposed in the 10 cities/corporations for the year 2009-10. Bangalore urban proposed 12 RBC & 12 NRBCs to cover 1220 children in the urban areas/corporations.
- Last year 2008-09, 381 AIE centres were sanctioned which are almost operational as reported by the state in these 17 corporations/cities in the state.
- No report on other existing figure in other corporations in the urban areas.

1.4 PLANNING FOR URBAN SLUMS

Status of Slums

Sl.No	Cities/MC	Notified Slums	No. of Wards	Number of Schools		Ratio of PS & UPS
				PS	UPS	
1	Bangalore Urban	293	145	141	139	01:01.0
Other Cities/Corporations						
2	Mangalore City Corporation	NA	45	4	27	NA
3	HDMC	67	67	93	266	1.3
4	Tumkur					
5	Bijapur City	14	8	7	3	01:00.5
6	Chitradurga	1	35	1	6	1:03
7	BELLARY	1	35	92	183	1.98
8	HOSPET	1	77	75	121	1.613
9	Gadag-Betagiri	42	35	19	37	1:02
10	GULBARGA	36	55	5	31	1:16

Sl.No	Cities/MC	Notified Slums	No. of Wards	Number of Schools		Ratio of PS & UPS
				PS	UPS	
11	K.G.F	1	35	1	0	0 -
12	Belgaum	10	10	11	14	1:01
13	Mandya	17	35	13	23	0.57
14	Bhadravathi	0	0	0	0	0
15	Shimoga	0	0	0	0	0
16	Mysore	75	64	66	313	1:05
16	Raichur Block	-	35	143	180	01:01.3
	Total	555	681	671	1343	

Observation:-

- As reported by the state in the above table that these cities/corporations have 555 notified slums under 681 wards.
- 671 primary schools as reported are running in these areas whereas there are 1343 upper primary in the 17 corporations given above. Ratio of PS & UPS as given above is favorable.
- There is no report of unserved pockets/small habitations in the larger as well as smaller cities/corporations as reported by the state.
- A fresh survey is needed covering other small pockets/slums dwellers where schooling or any other facility is not available.

Strategies that covered Slums Children-2008-09

Sl.No	District/City (MPC)	No. of Slums	Ward	Strategies Covered			
				RBC	NRBC	Mobile Schools	Others
1	Bangalore Urban	293	145	2	4	8	12
Other Cities/Corporation							
2	Mangalore City Corporation	NA	45	1	NA	NA	NA
3	HDMC	67	67	27	79		97
4	Tumkur						
5	Bijapur City	14	8	120	0	0	0
6	Chitradurga	5	5	-	-	-	1
7	BELLARY	1	35	0	0	0	0
8	HOSPET	1	77	0	0	0	0
9	Gadag-Betagiri	42	35	1	3		
10	GULBARGA	36	55	180	50	0	0
11	Belgaum	10	10		1		
12	Mandya	17	35	0	0	0	64
13	Bhadravathi	0	0	0	0	0	0
14	Shimoga	0	0	0	0	0	0
15	Mysore	12	8	48	33	66	

Sl.No	District/City (MPC)	No. of Slums	Ward	Strategies Covered			
				RBC	NRBC	Mobile Schools	Others
16	Raichur Block	-	35	-	-	-	-
	Total	498	560	379	170	74	174

Strategies to cover for Slums Children-2009-10

District/City	No. of Slums	Ward	Strategies/Intervention	Children to be Covered
Bangalore Urban	293	145	RBC	NA
			NRBC	2000
			Tent School	NA
			Mobile School and	
			Chinnara Angala	
Other Cities/Corporations				
Mangalore City	NA	NA	NA	NA
HDMC	NA	67	NRBC	32
Tumkur	NA			
Bijapur City	14	8	Asha Kirana / RBC	124
Chitradurga	5	5	HBE	1
BELLARY	1	35	109	109
HOSPET	1	77	177	177
Gadag-Betagiri	42	35	1	12
Gulbarga	36	55	Madarasa/RBC/NRBC	161
Belgaum	10	10	1 - NRBC	14
Mandya	17	35	12RBC& 2 Months RBC	48
Bhadravathi	0	0	0	0
Shimoga	0	0	0	0
Mysore	75	65	NRBC	30
			RBC	50
			Mobile School	60
			Tent School	30
			Special Enr Drive	50
			Transportation	30
			Home Based education	15
Raichur Block	-	-	-	-
Total	494	537	287	2943

Observation & Recommendation:-

- As seen 494 slums under the 537 wards will be covered by various strategies/interventions as mentioned in the above table.
- Bangalore Urban will cover the children of slums through the following strategies: RBC, NRBCs, Tent Schools, Mobile Schools and Chinnara Angala

**1.5 Urban Deprived Children
Progress-2008-09**

(Rs. In lakhs)

No. City/Districts	No. of MC	Target -		Achievement	
		Phy	Fin	Phy	Fin
Bangalore Urban	85	1786	50	585	10
Other Cities/Corporations					
Mangalore City	1	-	-	-	-
HDMC	1	261	-	203	-
Tumkur	35	-	419.96	-	419.96
Bijapur City	1	797	7	578	4.046
Chitradurga	67	6	0.01	6	0.01
BELLARY	1	65	1	65	1
Gadag-Betagiri	1	1	0.18	1	0.18
GULBARGA	1+11	1345	7	1324	6.93
K.G.F	1	0	0	0	0
Belgaum	-	-	-	-	-
Mandya	1	91	0	64	0
Bhadravathi	-	36	-	36	-
Shimoga	-	72	-	72	-
Mysore	-	-	-	-	-
Raichur Block	-	-	-	-	-
Total	194	4460	485.15	2934	442.126

AWP&B 2009-10-City & state Plan

The urban deprived children to be covered-2009-10.

No. of City/Districts	No. of MC +Municipal Councils	Urban deprived children
Bangalore Urban	1-	5777
Other Districts		
Mangalore City	1	0
HDMC	1	103
Tumkur	0	0
Bijapur City	1	82
Chitradurga	1	15
BELLARY	1	1163
HOSPET -	1	968
Gadag-Betagiri	1	98
GULBARGA	1+11	1303
K.G.F	1	6
Belgaum	1	175
Mandya	1	97
Bhadravathi	CMC	200
Shimoga	CMC	200
Mysore	65	137
Raichur Block	-	-
Total	76	10324

Strategies to cover the urban deprived children in Million Plus City

City/District	Strategy/Intervention
Bangalore Urban	<ul style="list-style-type: none"> • Periodical survey will be done. • Sensitizing the community. • Creating an enabling environment through community development centers • Meeting and feed back • 20 days residential camp and year long survey follow up initiatives • School adoption program • School with multi-storey system in absence of land • Counting activities that were initiated during the previous year • Sandya kalika Kendra • Special learning centre's • Transportation • Pre – nursery in urban GLPS and GHPS

Recommendation:-

As seen, there are 10324 urban deprived children identified in the 17 corporations/cities having 76 municipal corporations. Bangalore million plus city alone has 5777 urban deprived children which are proposed to cover through the above strategies in the Bangalore city alone. It is recommended by the appraisal team for this year 2009-10.

Activities Proposed for 2009-10 in the urban Zones/Municipality

District (MPC)	Name of Zones/Municipality	Number of Schools	Activity	Children to be covered	
				Phy	Fin
Bangalore Urban	BBMP	1880	Periodical survey	126	15.12
			Sensitizing the community	126	15.12
			Creating an enabling environment through community development centers	27	24.813
			Meeting and feed back	126	15.12
			20 days residential camp and year long survey follow up initiatives	450	13.18
			School adoption program	14	7
			School with multi-storey system in absence of land	300	1662
			Counting activities that were initiated during the previous year	450	12.6
			Sandya kalika Kendra	-	-
			Special learning centre's	450	12.6
			Transportation	2988	89.64
			Pre – nursery in urban GLPS and GHPS	720	566.41
Other Cities/Corporations					
			New Schools	3	-
	HDMC		New Teachers Salary including additional Teachers	319	95.062
			Teachers Salary (Recurring)	60	94.58

District (MPC)	Name of Zones/Municipality	Number of Schools	Activity	Children to be covered	
				Phy	Fin
DHARWAD			Teachers Grant	2277	11.385
			Block Resource Centers	1	11.38
			Cluster Resource Centers	17	19.102
			Teachers Training	4669	31.213
			Interventions for Out of School Children including Potential drop outs	628	7.375
			Remedial Teaching	4172	23.36
			Free Text Book	50651	45.005
			Interventions for CWSN	1286	15.432
			Civil Works	83	163.335
			Furniture for Govt. UPS	38598	192.99
			Sub Total(Civil + Furniture)		356.325
			Teaching Learning Equipment	3	0.9
			Maintenance Grant	380	39.65
			School Grant	344	20.44
			Research & Evaluation	344	4.472
			Management & Quality	-	-
			Management & MIS	-	-
			Learning Enhancement Programme (LEP)	1	11.987
			Innovative Activity	1	16.667
			Community Training	682	0.409
Total SSA	-	804.743			
NPEGEL	6	4.2			
		KGBV	-	-	
		Grand Total(SSA+NPEGEL+KGBV)		808.943	
Tumkur		505	All	79034	678.312
Bijapur City	CMC	12	Award to School	84	0.168
			Award to SDMC	84	0.168
			Award to local body	84	0.252
Chitradurga	Chitradurga	-	-	-	-
BELLARY	BMP	9	NEW SCHOOL	95	
HOSPET	CMC	0	0	0	0
Gadag	Gadag betgeri	56	10	92	0.92
GULBARGA	-	1	RBC,NRBC,Awareness Camp, Madarsa	1303	7
K.G.F	10	0	0	0	0
Belgaum	CMC Belgaum		NRBC - 2 centers	40	0.4
			RBC - 3 centers	78	1.32
			Ashakiran - 6 centres	158	4.74
			HBE - 42 centres	105	3.67
Mandya	Mandya	36	12 RBC & 2 RBC	97	5.799
Bhadravathi	-	-	RBCs	50	5
			1 Madarasa	1	-
Shimoga	-	-	RBC	50	5
			Asha Kiran	20	2
			Tent School	1(30)	0.9
			Chinn Angala	40	0.68
			Madarasa-2	100	2.34
Mysore	Mysore City Corporation	379	New Schools		

District (MPC)	Name of Zones/Municipality	Number of Schools	Activity	Children to be covered	
				Phy	Fin
			(BA/B.Ed) for Class VIII		
			Teachers Salary (Recurring)		41.15
			Teachers Grant	1791	8.955
			Block Resource Centres	2	0.68
			Cluster Resource Centres	11	23.068
			Teachers Training	3615	22.718
			Interventions for Out of School Children	0	29.15
			Remedial Teaching	0	32.13
			Free Text Book	0	37.984
			Civil Works	0	0
			Additional Class rooms	47	242.05
			Toilets / Urinals	9	0
			Separate Girls Toilet	35	8.75
			Drinking Water Facility	8	0
			Boundary Wall	12	6
			Electrification	24	1.2
			Major Repairs	0	8
			Additional Rooms for CALC & Edusat	10	37.5
			special Toilets for CWSN	50	25
			Setting up of Solar Photo Voltaic to existing CALC schools	10	6
			Setting up of Solar Photo Voltaic to new CALC schools	7	4.2
			Furniture for Govt. UPS	6584	32.915
			Maintenance Grant	152	20.95
			School Grant	293	17.23
			Research & Evaluation	0	3.809
			Community Training	1960	1.176
			NPEGEL	0	0.7
			Total	-	616.38
Raichur Block	-	323	-	59181	-

1.6 URBAN RESOURCE CENTRES

To ensure academic support and monitoring of the schools performance, urban resource centers play crucial role in bringing up the status of elementary education for UEE in the urban areas. As informed, state has 20 UBRCs in the state to the support the same. Separate urban coordinators are not so far placed; it is being looked after by the coordinators who are responsible for the whole district.

URC: Position & Progress-2008-09

S.No.	Name of the District/City (MPC)	No. of UBRCs-2008-09		No. of UCRCs under UBRC	Total	No. of Teacher in URCs		No. of Schools in URCs	
		Sanctioned	Operational			PS	UPS	PS	UPS
1	Bangalore urban	-	-	-	-	-	-	-	-
Other Cities/Corporations									
2	Mangalore	NA	NA	NA	NA	NA	NA	NA	NA
3	HDMC	1	1	1	1	161	1797	93	266
4	Tumkur	1	1	1	1	23	6	298	208
5	Bijapur city	-	-	-	-	-	-	-	-
6	Chitradurga	-	-	-	-	-	-	-	-
7	BELLARY	-	-	-	-	-	-	-	-
8	HOSPET	-	-	-	-	-	-	-	-
9	Gadag-Betagiri	1	1	5	6	79	331	19	37
10	GULBARGA	2	2	8	10	84	2080	42	216
11	K.G.F	-	-	-	-	-	-	-	-
12	Belgaum	1	1	9		173	1196	50	113
13	Mandya	0	0	0	0	0	0	0	0
14	Shimoga	NA	NA	NA	NA	NA	NA	NA	NA
15	Bhadravathi	NA	NA	NA	NA	NA	NA	NA	NA
16	Mysore	1	1	10	10	104	760	66	313
17	Raichur Block	NA	NA	NA	NA	NA	NA	NA	NA
	Total	7	7	34	28	624	6170	568	1153

Proposal for UBRC/UCRC:

This year no UBRC is being proposed in the state, although it is suggested to the state to ensure the proper operationalisation of the existing URCs for further strengthening the academic support in the urban areas. As informed by the state that it has 20 URCs still existing in the state for academic support in the urban areas only.

1.7 Civil works

Schools Sanctioned & Progress-2008-09

District/City-MPC	Schools sanctioned (2008-09)		Buildings Constructed		In progress	
	PS	UPS	PS	UPS	PS	UPS
Bangalore Urban	14	0	4	0	10	0
Other Cities/Corporations						
Mangalore	-	-	-	-	-	-
HDMC						
Tumkur	-	-	-	-	-	-
Bijapur city	0	0	0	0	0	0
chitradurga	2	-	2	-	2	
BELLARY	0	0	0	0	0	0
HOSPET	0	0	0	0	0	0
Gadag-Betagiri						
GULBARGA	0	0	0	0	0	0

District/City-MPC	Schools sanctioned (2008-09)		Buildings Constructed		In progress	
	PS	UPS	PS	UPS	PS	UPS
K.G.F	1	0	1	0	1	0
Belgaum	-	-	-	-	-	-
Mandya	0	0	0	0	0	0
Bhadravathi	0	0	0	0	0	0
Shimoga	0	2	0	0	0	0
Mysore	-	-	-	-	-	-
Raichur Block	-	-	-	-	-	-
Total	3	2	3	0	3	0

Sanctioned & Progress (ACR)

District/City	ACR Sanctioned (2008-09)		Completed		In Progress	Remark
	PS	UPS	PS	UPS		
Bangalore Urban	-	255	-	-	255	100 ACR under metro city plan
Other Cities/Corporations						
Mangalore city	0	3			3	-
HDMC		34		11	23	-
Tumkur	4	7	-	-	11	-
Bijapur City	10	0	0	0	10	-
Chitradurga	2	-	2	-		-
BELLARY	100	0	0	0	100	-
HOSPET	34	0	0	0	9	25 - Yet to Start
Gadag-Betagiri	3	10			13	
GULBARGA	6	10	0	0	16	-
K.G.F	5	7	0	0	12	-
Belgaum	18	59	-	-	77	-
Mandya	2	0	0	0	2	-
Bhadravathi	4	13	0	0	17	-
Shimoga	0	27	0	0	27	-
Mysore	-	-	-	-	-	-
Raichur Block	24	56	-	-	80	-
Total	212	226	2	11	400	-

1.8 Proposal-ACR

District	ACR		Name of Block/MC/Ward		Remarks/Comments
	PS	UPS	PS	UPS	
Bangalore Urban	242	500	Ward-9	Ward-9	300 Under Metro City.
Other Cities/Corporation					
Mangalore City	-	7	-	-	Under City, no name of ward is mentioned
DHARWAD	-	15	-	HDMC	Under HDMC
Tumkur	3	39	-	-	No name of ward/zone/block is mentioned
Bijapur City	0	7	-	-	No name of ward/zone/block is mentioned
Chitradurga	4	6	-	-	No name of ward/zone/block is mentioned

District	ACR		Name of Block/MC/Ward		Remarks/Comments
	PS	UPS	PS	UPS	
BELLARY	0	260	BELLARY	-	Under Bellary Corp.
HOSPET	0	215	HOSPET		Hospet Block (U)
GADAG	12	23	Gadag-Betagiri	-	Gadag Betagiri (U)
GULBARGA	5	20	GLB	GLB	GLB
KOLAR	60	65	4	3	3 PS & 4UPS
Belgaum	12	26	49	89	49 PS & 80 UPS
Mandya	0	1	0	Mandya(S)	Mandya
Bhadravathi	-	9	-	-	No name of ward/zone/block is mentioned
Shimoga	-	25	-	-	No name of ward/zone/block is mentioned
Mysore	5	8	-	-	Ward name is not mentioned
Raichur Block	74	96	-	-	Ward name is not mentioned
Total	417	1322	53	92	-

Observation:-

In the given above 17 cities/corporations, 417 ACR at the primary level & 1322 ACR at the upper primary level are proposed. Similarly, 53 primary schools and 92 upper primary schools are also proposed in this year AWP&B 2009-10. No separate report is provided for other urban areas. Recommendation for the above is being done under the access component in their respective districts.

1.9 Quality indicators

SCR

District/City	Zones/Municipality	No. of Schools	SCR-2008-09	SCR-2009-10
Bangalore Urban	1	1418	47.94 -	41.13
Other Cities/Corporations				
Mangalore City	-	32	17.59	20
HDMC	1	138	35.11	29.51
Tumkur	NA	507	NA	NA
Bijapur City	NA	122	27	26
chitradurga	NA	54	01:22.4	1:21
BELLARY	1	275	28.5	NA
HOSPET	1	196	31	NA
Gadag-Betagiri	1	56	50	60.46
GULBARGA	GULBARGA	258	25.64	24.62
K.G.F	NA	NA	NA	NA
K.G.F	1	134	496	49.6
Belgaum	CMC Belgaum	138	28.94	28
Mandya	Mandya	36	NA	NA
Bhadravathi	CMC	NA	1:22	1:21
Shimoga	CMC	NA	1:21	1:20
Mysore	9	379	137.52	136.21

District/City	Zones/Municipality	No. of Schools	SCR-2008-09	SCR-2009-10
Raichur Block	CMC	323	26.42	22.31
Total	15	5654	903.8341	843.2781

Observation:-

As seen in the above table that these 17 cities corporation including Bangalore Urban has reported 14 zones only where 5654 schools are existing. Mysore, Bangalore urban & Gadag Betagiri are having high ratio of SCR. Information as reported is seemed to be inconsistent. Although, these cities/corporations are proposed for ACR in this year 2009-10.

1.10 PTR

District/City	Zones/Municipality	No. of Schools	PTR-2008-09	Teachers Proposed
Bangalore Urban	1	1418	28.22	0
Other Cities/Corporations				
Mangalore City	-	32	24.63	-
HDMC	1	138	36.39	57
Tumkur	-	505	21.42	-
Bijapur City	CMC	122	30.98	0
Chitradurga		54	1:20	Nil
BELLARY	1	275	34.5	533
HOSPET	1	196	36	323
Gadag-Betagiri	1	56	27.34	20
GULBARGA	GULBARGA	258	18.29	0
K.G.F	35	134	19.7	14
K.G.F	2	-	178	318
Belgaum	CMC Belgaum	138	26.25	-
Mandya	Mandya	36	25.37	0
Bhadravathi	CMC	-	1:20	0
Shimoga	CMC	-	1:21	0
Mysore	9	379	22.45	-
Raichur Block	CMC	323	29.08	423
Total	50	5654	530.5674	1688

Observation:-

As shown in the above table that PTR is reflected favorable in these 17 corporations/cities, although K. G. F Corporation shows high PTR. Total teachers proposed are 1688 for this year 2009-10. Bellary corporation/city proposed for 533 teachers which is highest among other cities. Position of teachers in the urban areas need to be checked thoroughly. The data as provided is seemed to be inconsistent in case of teacher's availability.

2. Teachers Training-2008-09

District/City (MPC)	Zones/Municipality	Schools	No. of Teachers	In-Service training
Bangalore Urban	1	1880	12109	32519
Other Cities/Corporations				
Mangalore City	-	32	918	9.18
HDMC	1	278	2277	2277
Tumkur	-	505	1863	1863
Bijapur	Bijapur City	122	778	620
chitradurga	-	54	398	398*15 days
BELLARY	1	275	2354	2354
HOSPET	1	196	1466	1466
Gadag-Betagiri	1	56	410	358
GULBARGA	GULBARGA	258	2164	2164
Belgaum	CMC Belgaum	163	1369	1369
Mandya	Mandya	36	141	141
Bhadravathi	CMC	-	1144	-
Shimoga	CMC	-	1468	-
Mysore	9	114	1277	1277
Raichur Block	CMC	323	1486	1486
Total	14	2412	19513	15384.18

2.1 Teachers Recruitment/Rationalization: Progress & Proposal

Table-A

District/City (MPC)	Teachers Sanctioned-2008-09		In Service-2008-09		Proposed-2009-10	
	PS	UPS	PS	UPS	PS	UPS
Bangalore Urban	28	-	-	-	-	185
Other Cities/Corporations						
Mangalore City	4	698	4	698	4	698
HDMC	-	-	161	1797	11	46
Tumkur	-	-	-	-	-	-
Bijapur	0	0	0	0	-	7
Chitradurga	04	-	04	-	00	00
BELLARY	0	0	0	0	18	548
HOSPET	0	0	0	0	0	332
Gadag-Betagiri	-	-	79	331	0	20
GULBARGA	0	0	84	2080	0	0
K.G.F	2	0	178	318	0	0
Belgaum	153	871	136	833	-	-
Mandya	26	115	26	115	26	115
Bhadravathi	0	1	294	910	0	0
Shimoga	0	2	316	1152	0	0
Mysore	-	-	-	-	-	-
Raichur Block	46	89	336	1150	439	1470
Total	263	1776	1614	9384	498	3236

Recommendation/Observation:-

As seen in the table 263 primary teachers & 1776 upper primary teachers were sanctioned last year in 2008-09. State reported the status of existing teachers in the 17

corporations/cities as given above, where 1614 primary & 9384 upper primary teachers are at present working in these urban areas. In the AWP&B 2009-10 state proposed for 498 primary teachers and 3236 upper primary teachers for the above cities in the state.

Table-B

Sl.No	District/City (MPC)	Teachers rationalisation- 2008-09		Need for rationalization	
		PS	UPS	PS	UPS
1	Bangalore Urban	0	0	0	0
Other Cities/Corporations					
2	Mangalore City	-	-	-	-
3	HDMC	-	-	-	-
4	Tumkur	-	-	-	-
5	Bijapur	0	0	0	0
6	Chitradurga	0	0	0	
7	BELLARY	268	1813	0	548
8	HOSPET	228	1154	0	332
9	Gadag-Betagiri	0	0	0	0
10	GULBARGA	0	0	0	0
11	K.G.F	0	0	0	0
12	Belgaum	0	0	0	0
13	Mandya	0	0	0	0
14	Bhadravathi	0	0	0	0
15	Shimoga	0	0	0	0
16	Mysore	0	0	0	0
17	Raichur Block	0	0	0	0
	Total	496	2967	0	880

Observation:-

As reported in the above table those 496 primary teachers & 2967 upper primary teachers were rationalized in the above corporations/cities. Similarly, state planned to rationalize 880 upper primary teachers only in these urban/corporation areas in the year 2009-10.

2.3 Urban Academic Support Structure

Sl.No	District/City	URCs	No. of Coordinator	Remarks/Observation
1	Bangalore Urban	-	-	-
Other Cities/Corporations				
2	Mangalore	-	-	No Report of URC
3	HDMC	1	1	One URC reported
4	Tumkur	1	29	Fake Report
5	Bijapur City	-	-	No URCS/Proposal
6	Chitradurga	-	-	No URCS/Proposal
7	BELLARY	1	1	Favourable

Sl.No	District/City	URCs	No. of Coordinator	Remarks/Observation
8	HOSPET	-	-	No report on URCs
9	Gadag-Betagiri	1	1	Favourable
10	GULBARGA	2	2	Favourable
11	K.G.F	-	-	No URC/Proposal
12	Belgaum	1	1	Favourable
13	Mandya	0	0	No URC/Proposal
14	Bhadravathi	0	0	No URC/Proposal
15	Shimoga	0	0	No URC/Proposal
16	Mysore	10	10	Favourable
17	Raichur Block	0	0	No URC/Proposal
	Total	17	45	-

2.4 Convergence

Sl.No	District/City	Local Bodies/Institutions/Depart.	Area of Convergence- 2008-09	Area of Convergence- 2009-10
1	Bangalore Urban	Labour department	Schools	Schools
2		BBMP	Schools	Schools
3		Social welfare	Schools	Schools
4			Education	Education
5	Other Cities/Districts			
6	Mangalore	-	-	-
7	Tumkur	-	Building repairs toilet, drinking water	Building repairs toilet, drinking water
8	Dharwad			
9	chitradurga	City municipality, rotary club ,youth associations, inner wheel club ,W&CD,labour etc	Mainstreaming OOSC and child labour,HBE volunteers,	Mainstreaming OOSC and child labour,HBE volunteers
10	BELLARY	1 (vishwa bharaathi Kalaniketana-DDRC bly)	CWSN	CWSN
11	HOSPET			
12	Gadag-Betagiri	1	1. CMC	1. CMC
13			2. WCD	2. WCD
14			3. Health Dept.	3. Health Dept.
15			4. SW Dept.	4. SW Dept.
16	GULBARGA	NCLP (Labour Dept)	Urban	Urban + Slum
17	K.G.F	2		
18	Belgaum			
19	Mandya	0	0	0
20	Bhadravathi	Nil	Nil	Nil
21	Shimoga	Nil	Nil	Nil
22	Mysore	-	-	-

Sl.No	District/City	Local Bodies/Institutions/Depart.	Area of Convergence- 2008-09	Area of Convergence- 2009-10
23	Raichur Block	-	-	-

2.5 Monitoring & Supervision Mechanism in Urban Areas

There is no report on monitoring mechanism in the urban areas. State reported that monitoring has been executing by the URC, CRCs & WEC at the schools and cluster levels.

2.6 NGOs Involvement in Urban Areas

District/City (MPC)	MC/Ward Number	Name of NGOs involved	Intervention
Bangalore Urban BBMP	145	Baduku	Ashakirana and ECCE
Other Cities/Corporations			
Mangalore City		Velored	-
		Deeds	
		Jamayyatulah Falah	
		Prajna Counselling Center	
HDMC	67	5	OOSC/IED/GIRLS EDU
		Rajarajeshwari Society	Adolescent Girls camp
		Darul Ulum Madarsa	Madarsa
		Salfiya Madarsa	Madarsa
		Al Hasmi Madarsa	Madarsa
Chitradurga	18	PRAJA YATNA	Community training
BELLARY	35	5	OOSC
HOSPET	77	3	OOSC
Gadag-Betagiri	35	4	OOSC Strategies, Girls Edn. HBE.
GULBARGA	55	7	NCLP
K.G.F	35	ANTHARAGANGE VIDYA SAMSTHE-KOLAR,RATHNA TRUST,	ASHAKIRAN
Belgaum		2	HBE
		2	Ashakiran centres
Mandya	35	S.B.Education Trust, Mandya. Janaraksha Trust @ Mandya.	Ashakirana, Adoloscet Girls Awareness Camp.
Bhadravathi	0	Nil	Nil
Shimoga	0	Nil	Nil
Mysore	65	Vimochana -NGO	Adolescent camp
Raichur Block	35	7	-
Total	527	37	-

Source: State Report

Observation:-

As observed in the above table that 37 NGOs have been involving in imparting elementary education for different interventions as mentioned above in these 17 corporations/cities. All these interventions/centres are existing in the above 527 ward in these cities.

2.7 Mainstreaming Strategy of the NGOs interventions

District/(MPC)	Name of NGO	Intervention	Children Enrolled
Bangalore Urban	Baduku	NRBC, Ashakirana and ECCE	9032
	Surabhi	ECCE	5040
	Samgra Janbhivruddi Samste	RBC, NRBC and Ashakiran	254
	Swarna Anu Shakthi	NRBC and RBC	60
	Vidyaniketana	Ashakirana	45
	Shyamala Vidya vardhak Sangha	RBC	50
	Pragathi	NRBC	70
	Rastothana parishat	Ashakirana	23
	Niranthara	ECCE and Ashakirana	1420
	Saheli	NRBC	52
	Hindu Seva Prathistana	Ashakirana	25
	Bharatiya Seva Samste	RBC and Ashakirana	90
	Samaja Vikasa Kendra	Ashakirana	42
	Samaja Seva Samste	Ashakirana	25
	Sneha Bharathi	Ashakirana	25
	Nandhi Education Trust	Ashakirana	25
Curds	NRBC	25	
Other Cities/Corporations			
Mangalore City	Prajna Counselling Center	Ashakirana	43
HDMC	MAHEZ EDUCATION SOCIETY DHARWAD	OOSC	25
Tumkur	SKIRDS	RBC	26
	SPANDANA	HBE	91
Bijapur City	Loyolo Edn Society	Asha Kirana	60
	Ekata Training Center	Asha Kirana	50
	Rajarajeshwari Society	Adolescent Girls camp	200
	Darul Ulum Madarsa	Madarsa	59
	Salfiya Madarsa	Madarsa	134
	Al Hasmi Madarsa	Madarsa	120
Chitradurga	Praja yatna	Special Enrollment Drive	60
BELLARY	5	OoSC	220
HOSPET	3	OoSC	150
Gadag-Betagiri	1) Zenkar Society, Gadag	12 RBC	25
	2) Kamadenu	06 SRBC	25
	3) Samarpana Society Sindanur	12 NRBC	25
	4) Navodaya Society Haveri	HBE	53
GULBARGA	Vishwa Seva Mission	NCLP	50
	Margadarshi	NCLP	50
	Grama Kirana	NCLP	50

District/(MPC)	Name of NGO	Intervention	Children Enrolled
	Sahara	NCLP	50
	Al-Fatima	NCLP	50
	Al-Farha	NCLP	50
	Karnataka Mahila Vividodesh Sangh	NCLP	50
K.G.F	ANTHRAGAGE VIDYA SAMSTHE KOLAR	HOME BASED EDUCATION	24
Belgaum	1.) Asha Jyoti	HBE	107
	2.) New Education society		
	1) Asha Jyoti	Asha Kiran	175
	2) Veerrani Kittur Chennamma		
Mandya	0	0	0
Bhadravathi	Nil	Nil	0
Shimoga	Nil	Nil	0
Mysore	-	-	-
Raichur Block	Jannachetana Raichur	OoSC & NCLP	100
	Spanda welfare Trust	OOSC & NCLP	150
	Akshara Pratishthana	OoSC & NCLP	100
	Swarna Raichur	OoSC & NCLP	100
	HRD Society	OoSC & NCLP	100
	Swamy Vivekanada Society	OoSC & NCLP	100
	INGRID	OoSC & NCLP	150

2.8 NPEGEL/KGVB in Urban Areas

District/City (MPC)	MC/Ward Number/Slums	No. of NPEGEL Centers	Children Enrolled	No. of KGVB	Children Enrolled
Bangalore Urban	1	1	1205	0	0
Other Cities/Corporation					
Mangalore City					
HDMC	10	1	667	0	0
Tumkur	0	0	0	0	0
Bijapur City	35	9	12940	0	0
Chitradurga	0	0	0	0	0
BELLARY	35	24	1230	1	98
HOSPET	77	15	322	1	84
Gadag-Betagiri	0	0	0	0	0
GULBARGA	55	8	764	1	100
K.G.F	0	0	0	0	0
Belgaum	59	0	0	0	0

District/City (MPC)	MC/Ward Number/Slums	No. of NPGEL Centers	Children Enrolled	No. of KGVV	Children Enrolled
Mandya	0	0	0	0	0
Bhadravathi	0	0	0	0	0
Shimoga	0	0	0	0	0
Mysore	65	1	958	-	-
Raichur Block	35	15	1270	1	98
Total	371	73	18151	4	380

Source: State Report

Comments/Observation:-

As reported, there are 73 NPEGEL centres in the above 371 ward/slums that enrolled above 18151 children. Only 04 KGBV centres are running only in 4 corporations/cities as mentioned above which enrolled 380 children.

5. Educational Indicators:

Karnataka State has informed that approximately 91% of the habitations are covered for primary schooling and rest 9% are still to be covered. The following districts where the percentage of uncovered habitation is very high, these districts are Gagad 64%, Udupi 40%, Chikamangalore 36% and Chikkaballapur 44%. District wise position of Primary Schooling facilities is given in Table below:

Habitation Covered

Name of Block/ Municipal Area	Total No. of Habitations	Habitations Covered by		Habitations without Primary Schools / EGS (within 1 KM)	% Habitations without Primary Schools / EGS
		Primary School (within 1 KM)	EGS (within 1 KM)		
BAGALKOT	1340	1202	0	138	10%
BANGALORE URBAN	1623	1604	0	19	1%
BANGALORE RURAL	1298	1279	0	19	1%
BELGAUM	1942	1908	0	34	2%
BELLARY	1034	1020	0	14	1%
BIDAR	950	925	0	25	3%
BIJAPUR	1599	1584	0	15	1%
CHAMARAJANAGAR	1031	934	0	97	9%
CHIKAMANGALORE	4514	2895	0	1619	36%
CHIKKABALLAPURA	2045	1144	0	901	44%
CHITRADURGA	1774	1770	0	4	0%
DAKSHINA KANNADA	1734	1732	0	2	0%
DAVANAGERE	1288	1288	0	0	0%
DHARWAD	542	538	0	4	1%

Name of Block/ Municipal Area	Total No. of Habitations	Habitations Covered by		Habitations without Primary Schools / EGS (within 1 KM)	% Habitations without Primary Schools / EGS
		Primary School (within 1 KM)	EGS (within 1 KM)		
GADAG	564	205	0	359	64%
GULBARGA	3023	2973	0	50	2%
HASSAN	3470	3470	0	0	0%
HAVERI	988	981	0	7	1%
KODAGU	721	715	0	6	1%
KOLAR	2783	2773	0	10	0%
KOPPAL	789	776	0	13	2%
MANDYA	2351	2338	0	13	1%
MYSORE	2030	2016	0	14	1%
RAICHUR	1434	1356	0	78	5%
RAMANAGARA	2305	2128	0	177	8%
SHIMOGA	5206	5154	0	52	1%
TUMKUR	4417	4405	0	12	0%
UDUPI	2397	1443	0	954	40%
UTTARKANNADA	6264	5233	0	1031	16%
Over All	61456	55789	0	5667	9%

Source AWP&B 2009-10

Upper Primary Schooling Facilities

Name of District	Primary and Upper Primary Ratio	
BAGALKOT	1.55	At the state level ratio of Primary to Upper Primary Schools is around 1.96:1, however, at least 10 districts have the adverse PS: UPS ratio. These districts are as follows Chikamangalore 3.08, Ramanagara 2.94, Kolar 2.92, Bangalore Rural 2.6, Tumkur 2.5, Hassan 2.4, etc.
BANGALORE URBAN	1.68	
BANGALORE RURAL	2.6	
BELGAUM	1.82	
BELLARY	1.62	
BIDAR	1.56	
BIJAPUR	1.78	
CHAMARAJANAGAR	1.87	
CHIKAMANGALORE	3.08	

Name of District	Primary and Upper Primary Ratio
CHIKKABALLAPURA	2.19
CHITRADURGA	1.88
DAKSHINA KANNADA	1.33
DAVANAGERE	1.81
DHARWAD	1.37
GADAG	1.44
GULBARGA	1.88
HASSAN	2.4
HAVERI	1.62
KODAGU	1.51
KOLAR	2.92
KOPPAL	1.8
MANDYA	2.13
MYSORE	1.93
RAICHUR	2.12
RAMANAGARA	2.94
SHIMOGA	1.99
TUMKUR	2.56
UDUPI	1.48
UTTARKANNADA	2.14
Over All	1.96

Source AWP&B 2009-10

Enrolment Pry & U. Pry Level

Sl.No	District Name	2007-08			2008-09		
		B	G	T	B	G	T
7	Bidar	48879	47721	96600	47,133	47,171	94,304
26	Mysore	75458	73893	149351	74,620	73,066	147,686
3	Bangalore North	73369	71154	144523	78,434	76,597	155,031
22	Kolar	41711	40662	82373	41,321	40,352	81,673
15	Darwad	51335	49878	101213	50,540	48,924	99,464
4	Bangalore South	105674	103515	209189	97,952	94,251	192,203
20	Haveri	44037	42561	86598	44,378	42,597	86,975
19	Hasana	43527	42406	85933	43,831	41,929	85,760
24	Madhugiri	27978	27018	54996	27,226	25,970	53,196
28	Ramnagara	27055	25237	52292	25,873	24,614	50,487
29	Shimoga	47347	45948	93295	47,252	44,698	91,950
10	Chikkaballapura	33555	31825	65380	33,080	31,189	64,269
11	Chikkodi	72274	65669	137943	29,513	27,801	57,314
9	Chamarajanagar	25169	24022	49191	24,983	23,518	48,501
2	Bangalore Rural	25173	23621	48794	24,285	22,850	47,135

Sl.No	District Name	2007-08			2008-09		
		B	G	T	B	G	T
16	Davanagere	56469	52957	109426	55,517	52,154	107,671
5	Belgaum	57620	54394	112014	63,875	59,852	123,727
21	Kodagu	14570	13549	28119	15,384	14,393	29,777
13	Chitradurga	46036	42603	88639	45,246	42,082	87,328
18	Gulbarga	50269	46278	96547	57,265	53,229	110,494
32	Uttara Kannada	40351	37466	77817	40,429	37,514	77,943
25	Mandya	44927	42275	87202	44,737	41,472	86,209
31	Udupi	29843	27448	57291	29,562	27,232	56,794
12	Chikmagalore	29689	27822	57511	71,180	65,399	136,579
14	Dakshina Kannada	58350	53367	111717	58,404	53,458	111,862
17	Gadag	30586	27992	58578	31,611	28,495	60,106
1	Bagalkot	52941	47581	100522	52,494	47,294	99,788
6	Bellary	66882	56941	123823	65,700	58,034	123,734
30	Tumkur	45819	40026	85845	46,698	41,000	87,698
8	Bijapur	63978	54534	118512	66,618	58,266	124,884
23	Koppal	47727	42068	89795	39,441	33,690	73,131
27	Raichur	46674	37107	83781	45,533	38,433	83,966
33	Yadgir	29414	22023	51437	30,651	23,686	54,337
State Total		1554686	1441561	2996247	1,550,766	1,441,210	2,991,976

Times Series Enrolment

Year	Primary			Upper Primary		
	Boys	Girls	All	Boys	Girls	All
2004-05	3003460	2816824	5820284	1525523	1357882	2883405
2005-06	2967111	2790668	5757779	1502794	1383496	2886290
2006-07	2955183	2769823	5725006	1564940	1431702	2996642
2007-08	2885736	2710964	5596700	1554686	1441561	2996247
2008-09	2859996	2682420	5542416	1550766	1441210	2991976

Source AWP&B 2009-10

Observation:-

Overall enrolment in the year 2007-08 at the primary level was 5542416 as reported by the state in which boys' enrolment exceeds girls' enrolment. Enrolment marginally decline in the year 2008-09 by 54284. District Bangalore South has the highest enrolment i.e. 367744 in the year 2008-09 whereas district Kodagu has the lowest enrolment i.e. 48771. District Kodagu has the highest Girls enrolment. Similarly at the upper primary

level, enrolment declined by 4271 from 2007-08 to 2008-09 boys enrolment exceeds girls' enrolment. District Bidar has the highest Girls enrolment at upper primary level.

Gender Gap in Enrolment

District	% Share of Girls in Enrolment	Gender Gap in Enrolment	Sex Ratio
Bagalkot	47%	5.2	980
Bellary	47%	6.2	969
Bijapur	47%	6.7	950
Gadag	47%	5.2	969
Koppal	46%	7.9	983
Raichur	46%	8.5	983
Tumkur	47%	6.5	967

Source: DISE 2008-09 & AWP&B 2009-10

- At the state level Gender Gap in enrolment at primary level is 3.2 P.P. and the upper primary level is 3.7 P.P.. At the Upper primary level few districts have adverse gender gap these are Raichur 8.5, Koppal 7.9, Bijapur 6.7, Tumkur 6.5 and Bellary 6.2.

Gross Enrolment Ratio (GER) at Elementary level:

2004-05			2005-06			2006-07			2007-08		
BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
111.84	110.51	111.20	109.44	108.13	108.80	103.45	112.07	107.76	104.86	113.60	109.23

Source: AWP&B 2009-10

At the elementary level GER has improved from the year 2006-07. GER of the girls is better than the boys.

GER at present:

GER – 2008-09	
Primary	Upper Primary
106.90	107.30

For the year 2008-09 state provide GER Primary and Upper primary level so the unavailability of time series data at primary and upper primary level appraisal team not found any trend at above mention level.

Source: AWP&B 2009-10

NET ENROLMENT RATIO (NER) at Elementary level

	2004-05	2005-06	2006-07	2007-08
BOYS	97.95	98.26	99.66	97.16
GIRLS	97.82	98.12	97.29	94.86
TOTAL	97.89	98.19	98.47	96.01

Source: AWP&B 2009-10

NER at the Primary level is 96.01. It is reduced from the last year (2006-07). NER of Boys is better than the girls.

NER at present:

2008-09	
Primary	Upper Primary
97.60	98.50

For the year 2008-09 state provide NER Primary and Upper primary level so the unavailability of time series data at primary and upper primary level appraisal team not found any trend at above mention level.

Drop Out Rate Elementary level:

Year	2004-05	2005-06	2006-07	2007-08	2007-08
BOYS	16.12	19.10	14.14	13.89	
GIRLS	17.13	18.67	14.36	14.10	
All	16.64	18.89	14.25	13.99	8.80

Source : Respective years AWPBs

District wise Enrolment

Sl.No	District	2004-05	2005-06	2006-07	2007-08	2008-09
1	BAGALKOT	15.58	17.92	18.46	9.86	25.70
2	BANGALORE RURAL	10.44	10.93	20.28	9.92	9.60
3	BANGALORE URBAN	34.79	26.40	19.57	19.57	9.70
4	BELGAUM	16.97	9.29	15.70	13.32	24.90
5	BELLARY	19.47	17.18	17.29	18.65	4.30
6	BIDAR	30.04	36.11	27.27	25.20	29.90
7	BIJAPUR	24.31	18.15	21.88	19.81	21.70
8	CHAMRAJNAGAR	12.71	10.99	10.16	9.43	9.70
9	CHIKMAGALUR	16.61	21.95	13.27	14.07	0.60
10	CHIKKABALLAPUR				9.21	1.10
11	CHITRADURGA	19.10	15.60	8.73	16.87	13.10
12	DAVANGERE	12.39	-4.96	19.92	3.08	-0.70
13	DAKSHINA KANNADA	4.72	3.85	3.08	9.30	0.50
14	DHARWAD	10.80	31.33	9.30	12.74	11.80
15	GADAG	17.37	16.55	11.43	15.97	3.20
16	GULBARGA	41.03	42.09	43.31	27.86	27.20
17	HASSAN	14.34	18.55	13.95	17.48	1.50
18	HAVERI	7.46	7.63	7.54	9.38	1.00
19	KODAGU	7.50	8.44	9.88	12.48	1.90
20	KOLAR	11.26	20.04	7.77	9.65	27.30
21	KOPPAL	26.11	24.74	19.42	18.34	4.00
22	MANDYA	13.80	15.74	5.08	13.19	10.20
23	MYSORE	14.56	10.24	4.47	14.25	0.00
24	RAICHUR	27.22	23.19	33.71	25.44	33.40

Sl.No	District	2004-05	2005-06	2006-07	2007-08	2008-09
25	RAMANAGARA				10.45	17.80
26	SHIMOGA	10.82	10.96	7.90	14.42	6.10
27	TUMKUR	11.60	10.74	9.97	9.97	11.70
28	UDUPI	6.98	2.61	1.90	1.90	0.20
29	UTTARA KANNADA	11.16	4.45	22.37	5.56	0.40
Total		16.64	18.89	14.25	13.99	8.80

Source : Respective years AWPBs

- 15 districts have more than state average drop out rate. The highest being in Raichur 33.40, Bidar 29.90 and Kolar 27.30.
- 20 districts show declining trend from the previous years. The highest being in Haveri (9.38 in 2007-08 and 1.00 in 2008-09), Hassan (17.48 in 2007-08 and 1.5 in 2008-08), Chikmagalur (14.07 in 2007-08 and 0.60 in 2008-09) and Mysore (14.25 in 2007-08 and 0.0 in 2008-09).
- 9 districts depict increasing trend from the previous year. Districts with large variation are; Raichur (25.44 in 2007-08 and 33.40 in 2008-09), Bidar (25.20 in 2007-08 and 29.30 in 2008-09), Kolrar (9.65 in 2007-08 and 27.30 in 2008-09), Bagalkot (9.86 in 2007-08 and 25.70 in 2008-09).

Transition Rate from class V to VI

Table – 8

District	2004-05	2005-06	2006-07	2007-08	2008-09
Bellary	89.17	89.27	83.34	90.02	86
Gulbarga	79.84	75.34	76.93	81.44	78.88
Raichur	76.43	78.69	68.16	80.79	76.98
State Total	92.93	92.27	93.93	92.62	94.96

Source: DISE of Respective Years

Transition rate from primary to upper primary is 94.96%. Districts which need corrective measures are Raichur (76.98), Gulbarga (78.88) and Bellary (86.00).

Teachers

PTR

2005-06		2006-07		2007-08		2008-09	
Primary	Upper Primary	Primary	Upper Primary	Primary	Upper Primary	Primary	Upper Primary
26.31	34.65	21.85	31.01	20.99	29.25	17.48	27.07

PTR at the primary level is 17.48 and U. Pry is 27.07. However, at the district level, DISE 2008-09 has reported several schools with a much higher PTR e.g. schools with PTR >60=130 and those >100=35.

2007-08				2008-09			
Primary		Upper Primary		Primary		Upper Primary	
>60	>100	>60	>100	>60	>100	>60	>100
369	87	348	136	96	15	130	35

Single Teacher Schools

2006-07		2007-08	
Primary	Upper Primary	Primary	Upper Primary
5,634	302	4,878	265

There is urgent need of teacher rationalization in the state at primary level. Data suggests that there are 4878 at Pry level and 265 at U. Pry level schools in the state having single teacher schools. 18% schools are single teacher schools. According to the state representative the single teacher schools are 1962 concerning the position of working teacher. The figure of single teacher schools 4878 according to the state the status on sanction teacher. Many of these schools according to the state having provided with second teacher on deputation which is not reflected in sanctions.

Educational Development Index

Level	Overall State		Access		Infra		Teacher		Outcome	
	Value	Rank	Value	Rank	Value	Rank	Value	Rank	Value	Rank
Pry(06-07)	0.653	12	0.537	12	0.677	17	0.670	17	0.662	5
Pry(07-08)	0.699	11	0.540	14	0.691	18	0.711	15	0.880	1
U. Pry(06-07)	0.708	9	0.694	5	0.757	18	0.731	17	0.638	8
U. Pry(07-08)	0.787	8	0.775	8	0.765	19	0.795	17	0.819	2

Overall EDI ranking of the State is 11th at the Primary level and 9th rank at the Upper Primary level. The EDI value of the state is increased from the previous year.

At the Primary level 15 districts is in 1st Quartile, 9 districts is in 2nd Quartile, 3 districts are in 3rd Quartile and 6 districts are in 4th Quartile.

Similarly in case of Upper Primary level 24 districts are in 1st Quartile, 3 districts are in 2nd Quartile and 6 districts are in 3rd Quartile.

6. Components wise Appraisal:

Under each of the topics below, the pattern to be followed in general should be: first the progress made till last year, then the current proposals and followed by the analysis of the comments.

(I) Access

- **State policy on opening of new schools:**

The State representative intimated about the state policy on opening of-

- **Primary School:**

As per the Government order, a habitation having no school will become eligible to get a lower primary school, if the population of the habitation exceeds 100. While proposing a school the authorities will consider the population of the habitation and the number of the children means the number of children must be more than 10.

- **Upper Primary School:**

If the children walk more than 3 kms to attend a higher primary school, in such cases the 5th passed out students number must not be less than 20 in plain areas and 15 in Malnad (hilly tract).

- **Availability of Schooling facilities:**

Table: Information on Schools

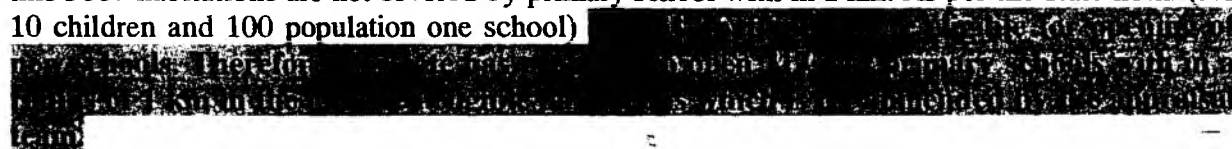
Category	Govt.	Aided	Private	Total
Primary	23696	272	2652	26620
Up. Primary	22334	2177	6210	30721
Total	46030	2449	8862	57341

Table: Habitation and Access (Primary)

District	Total no. of Habitations	Habitations covered by		Habitations without primary school within 1 km	Habitations eligible for PS as per state norms	Habitations not Eligible for PS but eligible for EGS	Habitations not Eligible for PS/EGS	No. of children in such habitations
		Primary school within 1 km	EGS					
Bagalkot	1340	1202	0	138	27	0	103	0
Banglore Urban	1623	1604	0	19	2	0	17	0
Banglore Rural	1298	1279	0	19	0	0	19	0
Belgaum	1942	1908	0	34	34	0	0	0
Bellary	1034	1020	0	14	14	0	0	0
Bidar	950	925	0	25	25	0	0	0
Bijapur	1599	1584	0	15	13	0	2	0
Chamarajanagar	1031	934	0	97	0	0	97	391

District	Total no. of Habitations	Habitations covered by		Habitations without primary school within 1 km	Habitations eligible for PS as per state norms	Habitations not Eligible for PS but eligible for EGS	Habitations not Eligible for PS/EGS	No. of children in such habitations
		Primary school within 1 km	EGS					
Chikamangalore	4514	2895	0	1619	0	0	1619	0
Chikkaballapura	2045	1144	0	901	0	0	901	0
Chitradurga	1774	1770	0	4	0	0	4	79
Dakshina Kannada	1734	1732	0	2	2	0	0	0
Davangere	1288	1288	0	0	0	0	0	0
Dharwad	542	538	0	4	3	0	1	0
Gadag	564	205	0	359	0	0	359	0
Gulbarga	3023	2973	0	50	50	0	0	0
Hassan	3470	3470	0	0	0	0	0	0
Haveri	988	981	0	7	7	0	0	0
Kodagu	721	715	0	6	0	0	6	99
Kolar	2783	2773	0	10	10	0	0	0
Koppal	789	776	0	13	13	0	0	0
Mandya	2351	2338	0	13	0	0	13	0
Mysore	2030	2016	0	14	14	0	0	0
Raichur	1434	1356	0	78	2	0	76	0
Ramanagara	2305	2128	0	177	78	0	0	0
Shimoga	5206	5154	0	52	6	0	46	0
Tumkur	4417	4405	0	12	12	0	0	0
Udupi	2397	1443	0	954	1	0	953	0
Uttarkannada	6264	5233	0	1031	4	0	992	3257
Total	61456	55789	0	5667	317	0	5208	3826

Out of 61456 habitations in the state, 55789 habitations are served with primary schools. Out of this 5667 habitations are not covered by primary school with in 1 km. As per the state norm (for 10 children and 100 population one school)



A. Primary

(1) Opening of new primary school (new school+ upgradation of EGS to PS) till 2008-09

2005-06		2006-07		2007-08		2008-09		Total	
San	Ach	San	Ach	San	Ach	San	Ach	San	Ach
281	281	716	716	655	655	313	313	2812	2812

(2) EGS to PS

Year	Sanctioned	Achieved
2005-06	-	-
2006-07	189	189
2007-08	52	52
2008-09	0	0
Total	241	241

Performance of the state has been satisfactory in achieving the set targets upto 2007-08.

Since the state has achieved the set targets upto 2007-08, the state has been declared as 'A' category state.

B. Upper Primary

Status of opening of new upper primary schools (upgradation of PS to UPS + adding class VIII to UPS) sanctioned till 2008-09

2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-08	Total
0	3162	610	370	2666	370	551	7729

Table: Habitation and Access (Upper Primary)

s.no	Districts	Total no. of habitations	No. of habitation having UPS with in 3 km	No. of eligible habitations for UPS as per distance and population norms	Primary and upper primary ratio	No. of UPS eligible as per 2:1 ratio	Gap in UPS	Recommended UPS
1	Bagalkot	1340	1059	24	1.55	659	0	
2	Banglore Urban	1623	1623	18	1.68	934	0	
3	Banglore Rural	1298	1248	2	2.60	580	134	2
4	Belgaum	1942	1888	54	1.82	1649	0	
5	Bellary	1034	1022	26	1.62	707	0	
6	Bidar	950	915	35	1.56	708	0	
7	Bijapur	1599	1599	17	1.78	1010	0	
8	Chamarajanagar	1031	1022	0	1.87	416	0	
9	Chikamangalore	4514	2348	28	3.01	814	267	28
10	Chikkaballapura	2045	881	40	2.24	795	88	40
11	Chitradurga	1774	1768	0	1.88	892	0	
12	Dakshina Kannada	1734	1734	0	1.33	584	0	
13	Davangere	1288	1281	7	1.81	742	0	
14	Dharwad	542	533	9	1.37	415	0	
15	Gadag	564	412	0	1.44	320	0	
16	Gulbarga	3023	2936	87	1.88	1425	0	
17	Hassan	3470	3470	0	2.40	1317	222	
18	Haveri	988	988	0	1.62	599	0	
19	Kodagu	721	704	0	1.51	215	0	
20	Kolar	2783	2745	3	2.92	969	306	3
21	Koppal	789	730	59	1.80	478	0	

s.no	Districts	Total no. of habitations	No. of habitations having UPS with in 3 km	No. of eligible habitations for UPS as per distance and population norms	Primary and upper primary ratio	No. of UPS eligible as per 2:1 ratio	Gap in UPS	Recommended UPS
22	Mandya	2351	2329	0	2.13	928	56	
23	Mysore	2030	2010	20	1.93	1032	0	
24	Raichur	1434	1333	101	2.12	730	42	42
25	Ramanagara	2305	2305	0	2.94	711	227	
26	Shimoga	5206	4530	8	1.99	996	0	
27	Tumkur	4417	4411	6	2.56	1823	400	6
28	Udupi	2397	1359	0	1.48	425	0	
29	Uttarkannada	6264	4577	9	2.14	1106	72	9
	Total	61456	53760	553	1.96	23973	1812	130

Number of habitations having UPS facility within 3 km area is 53760 out of total 61456 habitations existing in the state. Out of them number of eligible habitations for UPS facility as per distance and population norm is 553. Hence only 553 HPS are required. The state has proposed for 553 HPS. Appraisal team recommends to upgrade only 130 HPS to HPS.

The state has proposed to add 104 EGS to UPS in 2009-10. In Karnataka, majority of unprivileged children are in unprivileged habitations and yet taken a policy decision to employ EGS with the state education finance financing under SSA for the unprivileged habitations. The state is yet to take an appropriate decision to add 104 EGS to UPS in 2009-10.

Table: Status of EGS

No. of EGS sanctioned till 2007-08	Total number of EGS functioning	No. of EGS completing 2 years or more in 2009-10
1039	Nil	

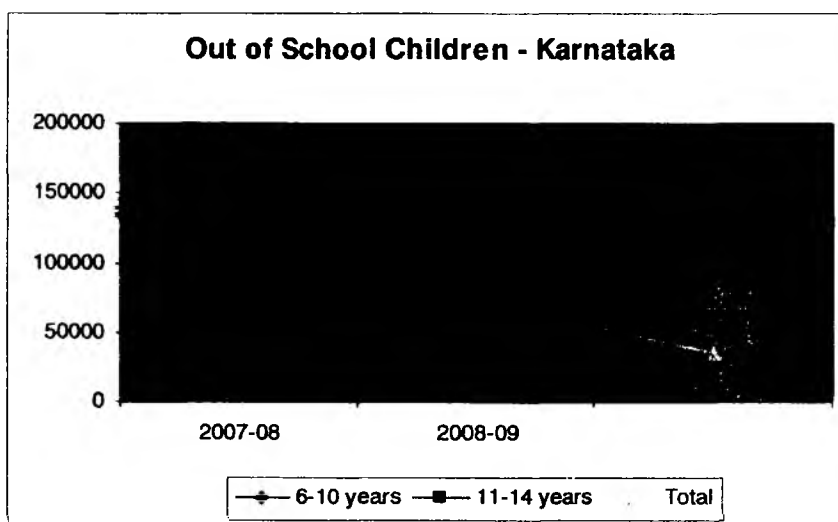
IV. Interventions for Out of School Children

I. Progress over view for 2008-09

Sl. No.	Activity	Sanctioned budget		Achievement till (31.3.09)		% age Achievement	
		Phy	Fin	Phy	Fin	Phy	Fin
	Intervention for out of school children	181760	5354.82	158670	4360.76	87.30	81.44

Reduction in OOSC over the Years

	2007-08	2008-09	2009-10
6-10 years	134782	45590	17871
11-14 years	39790	27377	17766
Total	174572	72967	35637



State is putting its best efforts for reduction of all Out of School Children to Zero as it is clearly reflected in the above graph.

Remaining 7182 children will be enrolled during the year with additional efforts. Therefore, the state has logically explained the reduction of OOSC.

Table: Status of Out of School Children

Age in years	2008-09			2009-10						
				Uncovered children from last year			New Identified OOSC as per survey			Total
	B	G	Total	B	G	Total	B	G	Total	
6-10	22921	22669	45590	1621	1563	3184	7610	7077	14687	35637
11-14	13600	13135	26735	2352	1646	3998	6794	6794	13768	

Strategies of the state for providing access to OOSC:

The state tends to adopt number of strategies to provide access to all eligible habitations viz.

- Feeder school
- Transportation facilities
- 12 months NRBC
- Chinnara Angala

- 2 months NRBC
- 2 months RBC
- 12 RBC
- Seasonal Residential Bridge Centres (SRBC)
- Asha Kiran (for potential dropouts)
- Mobile school
- Tent school
- Home based education
- National Child Labour Project (NCLP)
- HBE

Table: Progress & Mainstreaming

District	Children enrolled in AIE/Bridge courses 2008-09	Children Mainstreamed till 2008-09	Children proposed to be enrolled in AIE/Bridge course during 2009-10	Children proposed to be mainstreamed in 2009-10
Bagalkote	1451	1218	467	459
Bangalore Rural	361	307	166	166
Bangalore Urban	6280	2646	4750	3449
Belgaum	1920	1228	492	456
Bellary	3853	2964	2299	2299
Bidar	3946	2228	1320	1320
Bijapur	4993	2631	2966	1951
Chamarajanagar	1401	1261	1178	1110
Chikballapura	1255	931	985	875
Chikmagalur	387	227	325	325
Chitradurga	836	836	503	503
Dakshina Kannada	512	512	149	149
Davanagere	1605	1225	753	753
Dharwad	655	438	322	322
Gadag	3122	3087	1628	1628
Gulbarga	16127	12358	7284	6814
Hassan	360	194	250	220
Haveri	1000	907	567	567
Kodagu	241	192	177	177
Kolar	1100	547	393	328
Koppal	3935	3090	2377	2377
Mandya	425	352	486	316
Mysore	1186	607	850	850
Raichur	4811	4516	2359	2228
Ramanagar	545	273	299	238
Shimoga	927	656	1024	854
Tumkur	848	674	683	572
Udupi	252	68	228	228
Uttara Kannada	849	749	357	253
Total	65183	46922	35637	* 31787

- * This figure does not include OOSC covered under madarasa
- * Mainstreamed means children chinnara angala, special enrolment drive, KGBV
Transportation and home based education are taken.

Out of 72365 OOSC for the year 2008-09, 65183 are covered through various strategies like Chinnara angala, KGBV, Special Enrollment Drive, Transportation etc upto the end of Dec 2008. All mainstreamed OOSC admitted to regular schools are being covered under remedial teaching. If any student remains absent from the school for long duration; teachers and field officers are putting their efforts to bring back those children to school in order to find out the current status of mainstreamed OOSC or any other child. However in order to find out the current status of mainstreamed OOSC at any point of time, a systematic system of tracking the mainstreamed child would be taken up from the next academic year.

This year the state has identified 31787 children in AIE/Bridge course and all of them 31787 children will be mainstreamed through various activities mentioned above.

Migration:

The state has identified 22000 children as migrating children who are OOS. The State has proposed to cover these children through various strategies like mobile school, Tent school, Seasonal school, Bridge course etc

- In Bangalore city where the migration happens to be a longer duration a provision has been created by issuing a circular that if the child stays beyond 10 months he/she will be admitted to the nearby school and he/she will be taught the formal text books in the tent schools and he/she will be promoted as per the existing norm of the formal education. This facility has been extended all over the State.

Steps taken to ensure continuance of mainstreamed children in schools:

- To conduct Minchann Sanchar (lightening moment)
- All the field functionaries will enquire and take corrective steps to ensure the attendance of children
- Asha kiran for potential drop outs.

Coverage of OOSC through various activities proposed by the State:

- **Summer remedial teaching (Chaitrada Chiguru):** 15 days of summer camp is proposed for the year. A minimum of 1 camp with 25 children will be conducted in each cluster. These children will be slow learners identified in the annual exam (in Mar/Apr 2009). This activity will be conducted preferably in the month of May 2009.
- **For Urban Deprived Children:** During 2008-09 the amount under Urban Deprived Children has been planned to give awards to the schools, and under self government who work for the cause of OOSC- their attendance and achievement. This year it is proposed that a child (is OOSC) who fulfills the norms prescribed in the previous year should be given Rs. 2000. it is planned to cover 6050 urban children.

- **Conducting Deaddiction camps and hand holding activity:** A NGO namely "Sathi" is working with street children discloses that there are children who do not attend the school regularly but loiter on the street and come back home in the evening which coincides the school timings. Thus this is planned to identify such children using the service of NGO and conduct deaddiction camps and place them in the schools they were studying. This programme will cover 450 children.
- **To retain the strategies of previous years viz. 12 NRBC, 12 RBC, 6 SRBC, 2 months Chinnara Angala, Tent schools, HBE, Mobile school, NCLP.**
- **To extend OOSC strategies for the previous year's OOSC to check the potential drop outs.**

Networking with NGOs:

There are number of NGOs striving hard in achieving UEE and strengthening the hands of the Education Department to provide Quality education and to increase the enrolment in the school. Some NGOs are particularly working for the OOSC children. Their contribution in the field of education is laudable. Some of them are:

1. Akshara Pratisthana
2. BOSCO
3. Jeevika
4. Sumangali Sevashram
5. Rashrothana Parishat

Break up of Expenditure for proposed interventions during 2009-10

Strategy Proposed for age group 7-10 and 11-14									
Sl.No	Name of the Strategy	No. of centres	OOSC Coverage of 2009-10			Continuing and Potential dropouts	Grand Total	Unit Cost	Total Amount
			Coverage Proposed for 7-10	Coverage Proposed for 11-14	Total				
1	12 RBC	538	218	5196	5414	21482	26896	0.100	2689.6
2	12 NRBC (transportation+feeder school+NRBC)	36	277	847	1124	9605+749	11478	0.030	344.34
3	2 RBC (Chinnara angala)	313	6851	951	7802	0	7802	0.017	132.634
4	2 NRBC (Chinnara angala)	1000	6538	3462	10000	0	10000	0.005	50
5	Madarasa	196	2591	1259	3850	5937	9787	0.030	293.61
6	Tent Schools	278	667	393	1060	5879	6939	0.015	104.085
7	Mobile Schools	20	192	208	400	1045	1445	0.030	43.35
8	HBE	14148	572	-	572	14148	14720	0.030	441.6
9	NCLP	97	-	563	563	4276	4839	0.030	145.17
10	6 SRBC	162	-	-	0	8075	8075	0.050	403.75
11	Special enrolment	-	-	4530	4530	0	4530	0.000	0
12	4 SRS	-	-	-	50	0	50	0.033	1.65

Strategy Proposed for age group 7-10 and 11-14									
Sl.No	Name of the Strategy	No. of centres	OOSC Coverage of 2009-10			Continuing and Potential dropouts	Grand Total	Unit Cost	Total Amount
			Coverage Proposed for 7-10	Coverage Proposed for 11-14	Total				
13	Summer Camp	2700			0	74470	74470	0.005	372.35
14	AIE Centres (Transportation, hardest to reach)					1476	1476	0.030	44.28
Total			17906	17731	35637	147142	182507		5066.419

* Calendar of above mentioned events has been annexed as Annexure-A

(III) School Infrastructure (Civil works)

Overview of the performance of last year and the bottlenecks:-

The State has shown Rs nil as spill over of AWP&B 2008-09. The State has shown cumulative allocation ending 31st December 2008 as Rs.196855.70 lakhs and expenditure of Rs.151300.11 lakhs. The allocation as worked out by TSG is Rs. 133747.69 lakhs. The cumulative % expenditure works out to 113.12% of actual allocation. However while submitting tentative cumulative progress ending 31st March 2009, the State has worked out cumulative allocation of Rs. 131060.628 and expenditure of the same amount, there by achieving 100% financial expenditure. Now coming to physical achievement, against target of 358611 components, State has completed only 117460 and 241151 components are in progress leaving nil components yet to be started. The appraisal team discussed in detail that how they will be completing the component in progress without any financial spill over. The State team was adamant to show nil spill over from 2008-09 budgets as they had done last year. The PAB may see how the State will fulfill the commitment of completing huge civil works components in progress. The above mentioned components do not include component of furniture of 2008-09. It is pertinent to mention that State although had nil financial spill over in 2007-08 but has following component which are still being shown as in progress tentatively on 31.03.09 after one year.

- BRC - 17
- CRC - 312
- Primary School - 457
- Additional Classrooms - 5405
- Other Components - ?
-

In addition to above all components of AWP&B 2008-09 are in progress, without even a single component completed during the whole years. This shows State has utilized the full civil works fund without completing any components there by making no utilization against Rs.302.47 crores expenditure.

Table: 1 Cumulative Progress 2008-09 (as on 31st Dec. 08) (given by State)

Sl. No	Activity	State Targets	Targets	Completed	In progress	Financial (in lakh)	Expenditure (in lakh)
1.	BRC	90	90	75	15	133747.69 <hr/> 196855.70	151300.11
2.	CRC	1401	1411	1114	297		
3.	Primary School	3160	3287	2430	857		
4.	Building less (PS)						
5.	Dilapidated (PS)						
6.	Upper Primary School	0	0	0	0		
7.	ACR Primary	39683	39272	29809	9363		
8.	ACR UPS						
9.	Toilet Primary	24491	26684	23314	1177		
10.	Toilet UPS						
11.	DWS (PS)	21438	21438	21438	0		
12.	DWS (UPS)						
Total		90263	92182	78180	11709		

Source: Progress report ending 31st December 2008.

As per progress report, against 90263 component intimated by states 78180 are completed (86% completion.) and 11709 are in progress, leaving a balance of 374 components yet to start. The State has given the progress mentioned above for works sanctioned up to 2007-08. The progress shows that even the balance works up to 2007-08 are yet in progress and some components still to start. It is further mentioned that the State has shown 100% financial achievement on 31st March 2008. **This clearly shows that the State is not giving actual physical and financial progress at the time of AWP&B by showing nil spill over but large number components remain in progress and not started even up to 31st December 2008.** This situation has to be arrested, because this gives wrong picture about the States achievements.

Table: 2 Physical and financial progress (AWP&B) during 2008-09 (as on 31st Dec. 08)

SNo.	Activity	Target for 2008-09	Completed	In progress	Approved Outlay for 2008-09, including spill over (in lakh)	Expenditure till 31 st March 2009 (in lakh)
1.	BRC	0	0	0	30239.44	50487.13
2.	CRC	0	0	0		
3.	Primary School	313	0	313		
4.	Upper Primary School	0	0	0		
5.	ACR	5128	0	4543	96042.719	
7.	Toilet	1177	0	883		
8.	Drinking Water facility	1621	0	0		
Total		8239	0	5739		

Source: Progress report ending 31st December 2008.

The actual budget approved by PAB is Rs. 30239.44 lakhs for the year 2008-09. However, the state is showing allocation of Rs.96042.719 lakhs with an expenditure of Rs. 50487.13 lakhs.

Again there is lot of inconsistency in the figures sent by State in the QPR and MPR and it is not possible to assess either financial or Physical progress. Now against 8239 components approved in 2008-09 (Excluding furniture, major repair and electricity components), the State has shown no completion and only 5739 components are in Progress (70% in Progress) leaving 2500 components yet to start on 31st December 2008.

Table: 3 Tentative Cumulative Physical & Financial Progress as on 31st March 2009

Sl.No.	Activity	Targets	Completed	In progress	Financial (in lakhs)	Expenditure (in lakhs)
1	BRC	90	73	17		
2	CRC	1411	1099	312		
3	Primary School	3287	2517	770		
4	Upper Primary School	--	--	-		
5	ACR	39135	28602	10533		
6	Toilet	23314	23314	-	133747.69	
7	Drinking water facility	21438	21438	-		
8	Toilets CWSN	1177	-	1177		131060.62
9	Bangalore Metro	288	-	-		
10	Electricity	50465	33150	17315	131060.62	
11	Major Repairs	3068	1675	1393		
12	Compound wall	3718	3717	1		
13	Child friendly element	1875	1875	0		
14	Furniture	209345	0	209345		
Total		358611	117460	241151	131060.62	131060.62

Source: State team report as on 18.02.09

The State has shown tentative 100% expenditure, however against target of 149266 components (excluding furniture) 117460 components have been completed which is 79%, if we take furniture also, the cumulative completion rate as on 31st March 09 will be barely 33%, a dismissal performance. However total furniture component is in progress and not completed even in a single school. There are 31806 components which are in progress. The appraisal team fails to understand how large number of works in progress is going to be completed. This is a precarious position and PAB may advise the State to avoid such reporting. The comparison of physical and financial position as on 31st December 08 and 31st March 2009 is as under.

Comparison of progress as 31.12.08 and 31.03.09 (cumulative)

Period	Targets	completed	In Progress	Not Started	Financial Achievement (in lakhs)
31.12.08	90263	78180	11709	374	151300.11
31.03.09	358611	117460	241151	288	131060.62

The figures mentioned above shows complete inconsistency in reporting progress reports from time to time by the State. It will be seen that besides change in targets the financial achievements have decreased from Rs.151300.11 lakhs as on 31.12.08 to Rs.131030.62 lakhs on 31.03.09.

Table: 4 Tentative AWP&B 2008-09 Physical & Financial Progress as on 31st March 09

Sl. No.	Activity	Targets for 2008-09	Completed	In progress	Approved for 2008-09 including spill over (in lakh)	Expenditure (in Lakhs)
1	BRC	-	-	-	-	-
2	CRC	-	-	-	-	-
3	Primary School	313	-	313	2817	2817
4	Upper Primary School	-	-	-	-	-
5	ACR	6221	-	6221	23639.80	23639.80
6	Toilet CWSN	1177	-	883	588.50	588.50
7	Drinking water facility	-	-	-	-	-
8	Bangalore Metro classrooms	100	-	100	554	554
9	Electrification	15290	-	15290	764.50	764.50
	Compound wall	1	-	1	2.40	2.40
10	Major Repair	1393	-	1393	834.718	834.718
11	Furniture	209345	-	209345	1046.725	1046.725
	Total	233840	0	233840	30247.643	30247.643

Source: State team report on 18.02.09

If we peruse the progress reported ending 31st December 2008 and tentative progress reported ending 31st March 09, there is hardly any similarity between the two reports. This clearly shows the inconsistency in data reporting from time to time. This also gives impression of casual reporting of the progress report by the Karnataka States.

Comparison of reports as on 31.12.08 and 31.03.09 (AWP&B 2008-09)

Period	Targets	completed	In Progress	Not Started	Financial Achievement (In lakhs)
31.12.08	8239	0	5739	2500	50487.13
31.03.09	233840	0	233840	0	30247.643

The in- consistency in data is quite evident.

Table: 5 Anticipated Details of Physical and financial spill over for 2008-09 (as on 31 March 2009)

Sl. No.	Activity	Physical		Total	Target for 2008-09	Spill over from 2007-08	Spill over amount
		Work in progress	Work not started				
1	BRC	17	0	17	-	17	Nil
2	CRC	312	0	312	-	312	
3	Primary School	770	0	770	313	457	
4	Upper Primary School	-	0	-	-	-	
5	ACR	10533	0	10533	5028	5505	

Sl. No.	Activity	Physical		Total	Target for 2008-09	Spill-over from 2007-08	Spill over amount
		Work in progress	Work not started				
9	Bangalore metro classrooms	288	0	288	100	188	
7	Drinking water facility	-	0	-	-	-	
8	Electrification	17315	0	17315	15290	2025	
9.	Boundary Wall	1	0	1	0	1	
10	Major Repairs	1675	0	1675	0	-	
11	Child friendly element	0	0	0	0	-	
12	CWSN Toilets	1177	0	1177	1177	-	
13	Furniture	209345	0	209345	209345	-	
	Total	241433	0	241433			

Source: State Report reported on 18.2.2009

The State has shown 241433 components in progress including 209345 furniture components. If we do not take into account the furniture component, the balance civil works components will be 32088 consisting of various civil works items mentioned from Sl. No. 1 to Sl. No 12. Whether the State will be in a position to complete civil works components and furniture components without any spill over is a big question mark.

Table: 6 Assessments of Gap & Proposals

Sl. No	Activity	Status as on 1-4-09	Proposed in 2009-10	Gap	Recommendation by appraisal team
1.	BRC	0	2	0	No justification, hence not recommended
2.	CRC	0	183	0	No justification, hence not recommended
3.	N.S.B	317	317	-	Recommended - 317
4.	A.C.R	7710	7710	-	Recommended -4547
5.	Additional rooms for CALC & Edusat	1284	1284	-	Not recommended
6.	Bangalore Metro classrooms	300	300	-	Recommended- 222
7.	Toilets	7812	6844	968	To be provided through convergence
8.	Girls Toilets	21988	18076	3912	Recommended -12792
9.	Drinking Water	10574	6617	3957	To be provided through convergence
10.	Boundary wall	18880	5593	13287	Not recommended because of not implementation of guidelines
11.	Major Repair primary	1309	1309	-	Not recommended because of not implementation of guidelines
12.	Major Repair UPS	1767	1767	-	Not recommended because of not implementation of guidelines
13.	Special Toilet CWSN	1691	1691	-	Recommended- 1548
14.	Setting of solar photo voltaic to	1865	1865	-	Not recommended

Sl. No	Activity	Status as on 1-4-09	Proposed in 2009-10	Gap	Recommendation by appraisal team
	existing CASC schools				
15.	Furniture	1247651	1247651	-	Not Recommended
Total		1322848	1300909	22124	

The State has saturated school infrastructure gaps particularly for new school buildings primary, classrooms barring girl's toilets, boundary wall and major repair. The boundary wall and major repair have not been recommended because State has not been able to fulfill the guidelines issued by MHRD. The district wise detail school infrastructure is appended below.

Table: 7 District wise details of school infrastructure recommended by Appraisal team for 2009-10

School Buildings		Additional Class Rooms		Separate Girls Toilet		Special Toilet for CWSN		Total CW Outlay
Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Fin
27	243.00	222	1043.40	334	83.50	0	0.00	1369.90
2	18.00	60	282.00	439	109.75	12	6.00	415.75
0	0.00	272	1464.88	422	105.50	27	13.50	1583.88
34	306.00	454	2133.80	395	98.75	18	9.00	2547.55
14	126.00	350	1645.00	695	173.75	94	47.00	1991.75
25	225.00	109	512.30	500	125.00	146	73.00	935.30
13	117.00	69	324.30	1187	296.75	15	7.50	745.55
0	0.00	14	65.80	524	131.00	200	100.00	296.80
0	0.00	139	653.30	1110	277.50	200	100.00	1030.80
0	0.00	35	164.50	636	159.00	50	25.00	348.50
0	0.00	120	564.00	150	37.50	58	29.00	630.50
2	18.00	150	705.00	231	57.75	88	44.00	824.75
0	0.00	192	902.40	141	35.25	14	7.00	944.65
3	27.00	90	423.00	0	0.00	18	9.00	459.00
0	0.00	134	629.80	214	53.50	18	9.00	692.30
50	450.00	400	1880.00	1000	250.00	60	30.00	2610.00
0	0.00	44	206.80	1523	380.75	8	4.00	591.55
7	63.00	190	893.00	64	16.00	79	39.50	1011.50
0	0.00	27	126.90	40	10.00	15	7.50	144.40
10	90.00	125	587.50	148	37.00	30	15.00	729.50
13	117.00	235	1104.50	0	0.00	0	0.00	1221.50
0	0.00	70	329.00	775	193.75	170	85.00	607.75
14	126.00	233	1095.10	468	117.00	0	0.00	1338.10
2	18.00	78	366.60	554	138.50	24	12.00	535.10
78	702.00	300	1410.00	668	167.00	7	3.50	2282.50
6	54.00	61	286.70	160	40.00	7	3.50	384.20
12	108.00	222	1043.40	316	79.00	90	45.00	1275.40
1	9.00	32	150.40	98	24.50	100	50.00	233.90
4	36.00	342	1607.40	0	0.00	0	0.00	1643.40

School Buildings		Additional Class Rooms		Separate Girls - Toilet		Special Toilet for CWSN		Total CW Outlay
Phy	Fin	Phy	Fin	Phy	Fin	Phy	Fin	Fin
								0.00
317	2853.00	4769	22600.78	12792	3198.00	1548	774.00	29425.78

Analyzed DISE data of 2008-09 (30th September 2008) by State along with analysis of DISE 2006-07 as assessed by TSG in respect of ACR is appended below for comparison.

Table: 8

SL. No	districts	Gap in Classrooms as per DISE 2008-09/ actual Survey	Gap in Classrooms as per DISE 2006-07
1.	Bagalkot	222	60
2.	Bangalore Urban	442	668
3.	Bangalore Urban	119	304
4.	Belgaum	1423	12
5.	Bellary	981	- 656
6.	Bidar	109	- 802
7.	Bijapur	69	- 586
8.	Chamarajangar	14	- 121
9.	Chikkamangalore	139	178
10.	Chikkaballipura	35	
11.	Chitradurga	120	296
12.	Dakshin Kannada	150	- 485
13.	Davanagere	256	-138
14.	Dharwad	90	- 875
15.	Gadag	227	- 243
16.	Gulbarga	400	- 1019
17.	Hassan	44	952
18.	Haveri	283	- 283
19.	Kodagu	27	- 74
20.	Kolar	125	1137
21.	Koppal	405	468
22.	Mandya	70	606
23.	Mysore	233	216
24.	Raichur	78	317
25.	Ramanagara	949	- 44
26.	Shimoga	61	235
27.	Tumkur	222	1140
28.	Udupi	32	141
29.	Uttarkannada	385	632
	Total	7710	7362

The DISE data 2006-07 after computing target approved by PAB for 2006-07, 2007-08 and 2008-09 along with DISE data of 2008-09 analyzed by State shows ACR gaps as 7362 and 7710 classrooms respectively. The major difference in the gaps is particularly for 12 districts out of 29 district of the State where the gaps had already been saturated upto 2008-09. however for all intent and purposes the DISE data for 2008-09 has been taken for filling the gaps of classrooms in all the 29 districts and have been recommended in the AWP&B 2009-10.

B. Major Repairs

Table: 9 Proposal for Major Repairs

Name of the District	Proposal	
	Physical	Financial
District 1 -	1309 Primary School 1767 Upper Primary school	834.718
District 2		
District 3		

---- <i>Total:</i>		

The state has proposed for 1309 Primary School and 1767 Upper Primary School for major repair for the AWP&B 2009-10. Each district have given name of the school where the repair work is to be done along with the year of construction. The district are proposing major repair except following guidelines.

- The State has not provided photographs and estimation along with the district plan.
- In absence of engineers at district and block level, districts have not been able to provide decentralized system of technical and financial assessment and approval for major repair at district level.
- State has not developed repair manual so far.

In view of above the appraisal team is not recommending major repairs in AWP&B 2009-10. The govt. of Karnataka had approved in the EC meeting dated for re-appropriation of amount sanctioned by PAB in 2008-09 in respect of electrification in Uttar Kannada to re-appropriate for major repairs in the same districts. The State has been already allocated proportionate amount as per MHRD guidelines in AWP&B 2008-09 and hence the re-appropriation is not recommended.

Table: 10 PS SANCTIONED YEARWISE

Schools	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	Total Sanctioned	Schools opened
School Building	194	42	407	204	0	716	655	313	2531	2531

Table: 11 PS BUILDINGS SANCTIONED YEARWISE

Schools	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	Total Sanctioned
School Building	-	-	608	352	616	743	655	313	3287

The Additional P.S school buildings approved are building less primary schools. There is no gap for primary school building

Table: 12 Unit Cost for 2009-10

Sl. No	Component	Unit cost 2008-09 amount in lakhs	Unit cost revised by the States	Remarks
1.	Classrooms	4.700		The unit cost of 2008-09 already approved by PAB is to be taken for 2009-10
2.	Classrooms to Bangalore Metro City	5.540		
3.	Boundary Wall	2.40		
4.	Electrification	0.050		
5.	Primary school	9.00		
6.	Furniture per child	0.005		

The size of class room for unit cost at Sl No 1 is of size 30'X20' with a verandah of 8'X30' which is much more than the IS code.

Third party evaluations

Third party Quality Assurance and Technical Audit of civil works are entrusted to four technical consultants for the year 2007-08.

To carryout the technical evaluation of the quality of Civil works visiting each work site 5 times, i.e. at the foundation level, plinth level, lintel level, Roof level, and at finishing stage during the construction of the buildings and also under take testing of materials like Sand, Bricks, Cement and Steel brought for construction at the site of the building and also undertake test of concrete cubes at the laboratory. They also furnish the completion certificate and quality construction of the building, in each visit and also quality of the building after completion.

State is likely to engaged 4 agencies for third party evaluation for different division and the case is lying for approval for 2008-09. The State has not been able to finalize bid although almost all civil works components of 2008-09 have since started and all components are in progress. **The appraisal teams feel that the work of third party evaluation should simultaneously start as soon as the civil works component begins.**

School Mapping:

The State has started Infrastructure Survey for school mapping of Govt. elementary schools through professional agencies to facilities better planning and to asses provision of infrastructure facilities in schools. In the first phase, the State has about 22294 schools out of 46030 schools for which survey has been taken up. The State will be taking up balance School mapping of 23,736 schools during 2009-10.

Convergence with T.S.C:

From 2006-07 the State is having convergence with State level and District level implementing total sanitation campaign i.e. Zilla Panchayath for providing toilets and Drinking water facilities. The effort will be made to fill the gaps. In the PAB of AWP&B 2008-09 State has requested department of rural development to instruct the State agency implementing DW&TSC for implementing these facilities and place funds at the disposal of SDMC for quicker implementation. **The appraisal team discussed the matter with State team and it was informed that the direction given in PAB stand implemented and now funds are being placed at the disposal of SDMC.**

Environment assessment

The environmental assessment of schools are being conducted by the District and Block engineers, A Assessment of about 2000 School are completed and further work is in progress. 1/3 rd of School will be completed by May 2009.

The assessment Register

The assessments Register of Schools are maintained at school level, Block level, and at District level.

Supervision of Structure:

School infrastructure was being supervised by Block Engineer at Block level and overall supervision of District, by the District Engineer engaged through, out sourcing. Total 33 District Engineers and 202 Block engineers were supposed to look after the Supervision of School infrastructure. However 150 Block Engineers and 30 District Engineers had been working up to and of 30th Jan 09.

The Out source Agency has been terminated with effect from 1st February 2009 and there are no block level district level and State level engineer except 1 State project engineer who is on deputation from PWD. The direction has been given by State to district authorities to recruit Engineers at the District and block level on contract basis. The position as on 18.02.09 is as under.

State level		District level		Block level	
Sanctioned	Available	Sanctioned	Available	Sanctioned	Available
6	1	33	0	202	0

Against approved strength of 241 engineers the state has only 1 engineers at State level. The appraisal team recommends that State may recruit all the engineers at the earliest possible.

State has now sent E-mail on 19.02.09 that the management structure on 19.02.09 is as under

SI No	Details	District Engineers		Block Engineers	
1	State Project office	6	5	-	-
2.	District level	33	33	-	-
3.	Block level	-	-	202	202

As reported by State the appraisal team is confused, which statement i.e detail given by State team as 18.02.09 or the statement on 19.02.09 is correct.

Issues:

- The State has lot of inconsistency in providing civil works data from time to time. The State had to change the data since 10.02.09 to 18.02.09 thrice and final data for appraisal could be given on 18.02.09 the inconsistency can be seen from the QPR, MPR of third and fourth quarter of the current financial years.
- The State is not planning and implementing civil works in realistic manner. Against the AWP&B expenditure of Rs.302 crores not even is single component has been

completed during the current financial years. Although there was no financial spill over for 2007-08 but even on tentative progress of 31.03.09, there are substantial numbers of civil works components in progress, which would have been completed by the State by 30.06.08 as per commitment made before the PAB.

- The State has no technical personals at State, district and block level except 1 State project engineer. As already mentioned, the State has dispensed with the engineers employed through out sourcing agencies.
- State has changed the number of classrooms from 5128 to 6221 without any approval from PAB.

(IV) Quality Related Issues, Including, Teachers and REMS

1. Information about Learning Achievement (LA) Surveys:

a. Nature and frequency of Learning Achievement Surveys in the State

At present the State conducts Karnataka Schools Quality Assessment Organisation (KSQAO) for selected classes every year. In 2008 – 09 it included classes 5, 7 and 8. In rest of the classes teachers undertake tests to assess performance of students in different subject areas.

Based on the satisfactory acquisition of competencies children are categorized into A (achievers) and B (non – achievers). Non – achievers are provided remedial support before and after regular classes every day to enhance their understanding and skill acquisition in different subjects.

The State does not have a detailed profile of students' learning achievement in different subjects through an external assessment survey. KSQAO in 2008 – 09 was limited to classes 5, 7 and 8 only.

There is a need for undertaking an external learning assessment survey for each class (even if on sample basis) to know the learning achievement of students along with their learning difficulties in different subject areas and also factors affecting the learning difficulties for each class. Based on the issues related to students' learning, all the inputs and processes can be suitably designed.

Other than this, the State has feedback from DISE and NCERT learning achievement surveys.

- Feedback from DISE

Learning achievement as per DISE

DISE Refer Year	Class V			Class VII		
	Passed	Passed with > 60 %	% of Children Passed with > 60%	Passed	Passed with > 60 %	% of Children Passed with > 60%
2003-04	1,047,834	570,978	54.49	800,734	454,192	56.72
2004-05	1,059,726	541,360	51.08	906,795	443,985	48.96
2005-06	939,198	709,469	75.54	830,697	595,050	71.63
2006-07	977,743	640,449	65.50	830,170	545,382	65.70
2007-08	656,799	579,940	88.30	565,001	493,665	87.37

As per DISE results, performance of students both at Primary and Upper Primary levels is brilliant with more than 88% children at Primary level and more than 87% children at Upper Primary level scoring more than 60% marks. This is the best performance in the country. Also it shows an improving trend in the students' performance over the years. This is commendable and certainly deserves appreciation. The State needs to maintain this trend of improvement and strive for universal quality education.

- Findings of NCERT Study on Learning Achievement (BAS & MAS)

Learning Achievement of Class III, V and VIII Students in Karnataka

Comparison between BAS & MAS – Class III

States	Mathematics Achievement			Language Achievement		
	BAS	MAS	Difference (MAS – BAS)	BAS	MAS	Difference (MAS – BAS)
Karnataka	68.45	59.66	-8.79	69.96	69.00	-0.96
INDIA National Average	58.25	60.92	2.67	63.12	67.53	4.41
Difference	10.20	-1.26	-	06.84	1.47	-

Source: NCERT surveys

This table reflects a decrease in score of students in Mathematics. The State needs to look into this matter on priority basis and strengthen its Mathematics initiatives in early Primary grades.

Comparison between BAS & MAS – Class V

States	Mathematics		Language		EVS	
	BAS	MAS	BAS	MAS	BAS	MAS
Karnataka	46.03	57.48	58.63	64.56	51.46	60.34
All India (National Average)	46.51	48.46	58.57	60.31	50.30	52.19
Difference	-0.48	9.02	0.06	4.25	1.16	8.15

Source: NCERT surveys

This table reflects improvement in both BAS and MAS. However the scores are not promising and need to improve further.

Comparison between BAS & MAS – Class VIII

States	Mathematics		Language		Science		Social Science	
	BAS	MAS	BAS	MAS	BAS	MAS	BAS	MAS
Karnataka	43.30	40.57	63.68	51.73	46.47	41.53	59.96	47.80
All India (National Average)	39.17	41.50	53.86	56.13	41.30	41.75	46.19	46.94
Difference	4.13	-0.93	9.82	-5.60	5.17	-0.22	13.77	0.86

Source: A Baseline Study (Oct 2006) and Midterm Assessment Study - NCERT, New Delhi. (NCERT BAS and MAS)

It is a matter of concern that students have scored less in MAS than in BAS at class VIII level. The State needs to look at the learning difficulties identified by the NCERT study and try to strengthen all inputs and processes focusing on those learning difficulties. This is the only way to improve performance of students in the future tests.

At the same time, the State has undertaken own learning achievement surveys to study the learning levels of students in the State. Findings of the study are discussed below.

KSQAO Analysis:

5th Standard

Subject	Medium				
	Kannada	Urdu	Marathi	Tamil	Telugu
Ist Language	68.74	70.77	77.35	67.76	67.20
IInd Language	73.04	75.56	78.07	68.18	72.57
Mathematics	67.07	71.55	77.04	69.92	65.43
Science	71.55	73.85	78.21	65.05	65.41
Social Science	67.60	71.18	75.50	63.57	62.86
Part-B	77.65	76.69	81.68	72.99	71.41
Total	70.95	73.27	77.97	66.25	67.48

Source: KSQAO surveys

7th Standard

Subject	Medium				
	Kannada	Urdu	Marati	Tamil	Telugu
Ist Language	71.98	74.17	80.84	68.07	70.91
IInd Language	72.46	75.89	78.97	69.91	74.10
Mathematics	65.29	70.21	74.73	62.69	56.54
Science	72.62	74.78	80.36	65.64	63.98
Social Science	67.58	70.25	74.23	63.21	61.28
Part-B	78.88	76.91	81.63	75.52	72.36
Total	71.47	73.46	78.21	67.12	67.17

Source: KSQAO surveys

In the State's own studies (KSQAO) score of the students is ok. One must appreciate that every year in the month June the State authorities along with teachers across the State take oath the following way to ensure that quality education is ensured. Following are some of the State's commitments officially.

KARNATAKA SCHOOLS TOWARDS QUALITY EDUCATION

CHARTER

The agreed goals have been expressed and declared in the form of a 'Quality charter'. At the State level the charter was signed by the Hon'ble Chief Minister, Minister for Primary & Secondary Education, top level officers of the department, representatives of the community, Office bearers of teachers association, etc. in a public function held at Vidhana soudha on 15th of June 2006.

Education, especially Elementary Education (Class 1 through 8), has been recognized as the key factor in Human Development. Education is both a means to socio-economic development as well as an end in itself, creating educated and responsible members of society and citizens of the country.

We, the Government of Karnataka and the Education Department of the State, working closely with other stakeholders – parents, communities and civil society representatives, have had success in providing schools and in enrolling children in primary schools. However we still have some way to go in the area of Quality of Learning. We recognize that Quality is in itself, possibly the most significant factor in ensuring attendance and retention of our children in schools.

The Annual Oath is as follows:

We hereby commit ourselves and our fellow citizens of Karnataka, to achieve the following goals cumulatively, in each and every Government and aided primary and higher primary school in the State by April 2008 - 09

- **Enrolment of 6 to 14 age group of children**
- **Ensuring 75% attendance**
- **Ensuring 60% of enrolled children achieving 80% of the prescribed competencies**

We will need the support of every stakeholder to meet this huge challenge – the support of every parent whose child studies in our schools, the support of every other member of the community, the support of each and every teacher and head teacher in our schools. Every officer in the Department will need to dedicate every ounce of energy and creativity to make this dream a reality. We will also need the support of philanthropic institutions and organizations in adopting our schools and helping them acquire required infrastructure support.

Our starting point is the **Karnataka Schools towards Quality Education** program. The KSQAO assessment done has provided us detailed information on the current state of learning quality in each school. All our offices will use this valuable information to design and implement the steps we need to take at various levels –class, school, cluster, block, District and State to ensure that every child in the state has acquired the understanding and learning expected of

her/him. This assessment shall be held every year and provide us regular feedback for improvement in delivery of quality learning.

We shall regularly communicate our plans and our actual achievements, both successes and failures with each of our stakeholders and take your inputs towards achieving Quality Learning in every school in our state. We look forward to making this challenging and exciting journey with each of you.

Honorable Minister for Primary and Secondary Education, Karnataka Government of Karnataka	Honorable Deputy Chief Minister Government of Karnataka	Honorable Government of	Chief of
State Project Director, Sarva Shiksha Abhiyan Education	Commissioner, Department of Public Instruction	Secretary, Primary and Secondary	
Director, DSERT	Director, Primary Education	Director, Other Exams	

Signing of similar charter and declaration of commitment towards achievement of quality in education has been made at all the ZillaPanchayats, Taluk Panchayats, Gram Panchayats and all the schools of the state involving officials of the department, teachers, SDMCs and elected representatives at different levels.

Observations on Learning Achievement (LA) Surveys:

Sl. No.	Components	Approach	Strength -	Limitation	Recommendation
a.	Nature and frequency of Learning Achievement Surveys in the State (NCERT's national learning achievement surveys, other surveys of similar nature, state's own annual learning achievement surveys, etc.)	At present the State conducts KSQAO for selected classes every year. In 2008 - 09 the State undertook tests for classes 5, 7 and 8. In rest of the classes teachers undertake tests to assess performance of students in different subject areas.	Based on the satisfactory acquisition of competencies children are categorized into A (achievers) and B (non - achievers). Non - achievers are provided remedial support before and after regular classes to enhance their understanding and skill acquisition.	The State does not have a detailed profile of students' learning achievement in different subjects through an external assessment survey. KSQAO in 2008 - 09 was limited to classes 5, 7 and 8.	There is a need for undertaking an external learning assessment survey for each class (even if on a sample basis) to know the learning achievement of students along with their learning difficulties in different subject areas and also factors affecting the learning difficulties for each class. Based on the issues related to students' learning, all the inputs and processes can be suitably designed.
b.	L A of students (subject	Presently the State	Results are	Similar results are	A study may be

Sl. No.	Components	Approach	Strength	Limitation	Recommendation
	wise, class wise, district wise)	has learning achievement results from KSQAO for classes 5, 7 and 8.	available for each student in these classes. This is appreciated.	required for other classes in elementary level.	undertaken as indicated above. State representatives have indicated that Akshra Foundation is going to undertake some third party learning assessment for all classes on sample basis.
	Learning difficulties in different subjects (class wise, district wise) where children score low and need more academic support)	Learning difficulties are available for each class. For classes 5, 7 and 8, it is available through KSQAO. For other classes it is available through regular class tests.	It is good to note that the State undertakes rigorous remedial teaching for all B grade children and has managed to help about 97% children to acquire the desired competencies. This is a significant achievement.	Other inputs like teacher training, grants, etc. have not used for addressing the factors affecting learning difficulties of students in different subject areas.	In 2009 – 10 the State needs to identify learning difficulties of students in different subject areas and factors affecting them.
d.	Factors affecting L A (home, school, teacher, TLMs, training, pedagogy, assessment, remedial,...)	Presently the State does not count the factors affecting learning difficulties meticulously.	Accordingly all the inputs and processes do not address the learning gap related issues appropriately.	In this process the gaps are not appropriately addressed.	Through the planned the study on learning achievement, the State must identify the difficulties and factors and design all inputs and processes accordingly.
e.	Vision of effective classroom in different subjects	Activity Banks have been developed for different subject areas for all competencies of each class.	Activity banks are available at CRC office. School teachers refer to these activities and design strategies for remedial support to concerned students.	It will be more appropriate if teacher training and grants can also focus on these learning difficulties and factors for addressing the issues more accurately.	In 2009 – 10 the State should integrate all its quality related interventions like grants, training, academic support, CAL, etc. to ensure that they contribute to universal learning competency acquisition in each subject.

Overall vision of the State regarding quality education:

The state envisages that the children enrolled in the schools should attend the classes during all the working days of the academic session and master the competencies in all the subjects in addition to acquiring the skills in other activities undertaken in the schools.

Overall goals regarding Quality Improvement in the next 3 years:

- All the children enrolled in the schools remain in the system till they complete the elementary schooling.
- The learning of the children is enhanced by at least 10% every year.
- Gender and social discrimination is eliminated.

Nature of desired pedagogic processes and learning environment for each subject area:

Language: Each class has sufficient pictorial and textual materials required for the children to learn to read and write. Teachers give sufficient opportunities for the children to master the language skills by engaging them in fruitful discussions, debates, elocution competitions etc. Sufficient number of reading books is available for children.

Mathematics: Teachers provide the children with low cost and no cost materials to practice the fundamental skills of mathematics like addition, subtraction, multiplication and division. Teachers organize *melas* in which children take part as sellers and buyers thus finding meaning in many of the mathematical aspects such as length, measures, weight, height, profit and loss, cost price, selling price, etc. thus making mathematics nearer to their life.

Science: The teachers go to the classroom with models, charts; live examples so that children do not only hear but also observe, collect data, develop critical thinking. The children learn many things by doing not by mere rote memorization. The teachers have large number of charts, models, and apparatus to conduct experiments in the classroom.

Social Science: Children engage themselves in discussions on the various historical, geographical and political aspects of their villages. The children gain hands on experience in various aspects by undertaking excursions, visits to post office, museums, railway station, bus station hills, rivers, valleys, etc.

Arts Education:

Literary and cultural activities organized very frequently to draw out the cultural and literary talents in the children.

Development of Verifiable Learning Indicators class-wise and subject-wise:

The monitoring and supervisory staff will be motivated to observe if the teachers are providing sufficient learning experiences to the children in various subjects: They will also guide the teachers on how to organize the learning experiences for children to draw out the best in them.

2. Designing of all inputs and related processes:

a. Community contribution to learning in 2008-09:

As per the State and district plans, the State emphasizes on community cooperation for school development and learning enhancement. Following initiatives have been highlighted in the Plans.

- The Department appealed community to participate in the process of preparation and implementation Academic plan. (Each school was instructed to prepare School Academic Plan (SAP) by identifying the students who are below the expected level of learning and plan to improve their learning levels through defined strategies and activities.
- Accordingly, parents and community members assemble in the school on the eve of *samudayadatta shale* (School towards community) programme. During the programme, the

community members take stock of learning levels of children by verifying the progress reports of children. This programme is a kind of a social audit where in the performance of school is assessed by the community members. (In 2008-09, 3 days were identified for this programme, viz, 6-10-08, 5-1-09, 9-4-09; These are the days when the examination results are announced, or, it is the last day of the session).

Major proposal for Community mobilisation in 2009 – 10

For 2009 – 10 the State has planned for community mobilization the following way.

- Training modules ‘*Samakshama*’, ‘*Spandana*’ and ‘*Sankalpa*’ which were prepared in 2008-09 to train community members will also used to train the community members for the year 2009-10. The training module has been found to be useful and the training of community members through this module was a success in 2008-09.
- A video material with a focus on community’s role in learning will be prepared to train community members in 2009-10. It is intended to use the material in Community trainings and display the video during SDMC meetings and schools towards community programmes.

Observation:-

This clearly indicates that the State means active involvement of community members not only in school development, but in critical areas like children’s learning. This is a good practice and needs to be further strengthened.

a. Role of Teacher:

The Plans have provided following information about recruitment of teacher s in the State.

Information on Teachers (as on Dec end 2008)

	Sanctioned Post			Working			Vacancies		
	By State	Under SSA	Total	By State	Under SSA	Total	By State	Under SSA	Total
PS	43324	9654	52978	41303	8489	49792	2021	1165	3186
UPS	143299	7386	150685	135781	6127	141908	7518	1259	8777

Source: AWP & B, SSA, Karnataka 2009 - 10

Status on teacher vacancies and the state policy on filling these vacancies:

The above table indicates that, still 11963 teachers, including 3186 Primary teachers and 8777 Upper Primary teachers, to be recruited in the State. Out of this 2424 teachers are to be recruited under SSA. As pe the State Plan, steps have been taken to recruit 4500 teachers this financial year (2008 – 09) and remaining will be recruited in the next year (2009 – 10).

State policy and steps taken towards teacher rationalization:

The State has a policy of filling up the vacancies through Common Entrance Test (CET), wherein 50% weightage is given for marks secured in Class XII and 50% for CET. Teachers’ placement is done through counseling. The selection and recruitment of teachers is also governed by merit and reservation to various categories including women.

As per the State Plan, excess teachers have been identified and redeployment process will be completed by the end of April 2009.

Performance in reference to appointment of teachers:

Recruitment is made on the basis of exclusive merit through computerized system. There shall be an examination, the results of which will be accounted for 50% and rest 50% will be from PUC and D. Ed. Examination. Entire process is transparent and exclusively merit oriented.

Recruitment of teachers

	Sanctioned in PAB till 08-09		Recruited by March 09		Honorary in Rs. pm		Selected by State/ Distt./ Community
	Regular	Para	Regular	Para	Regular	Para	
Primary	9654	0	9654	0	10,000	-	DDPI
Up. Primary	7386	0	7386	0	10,000	-	DDPI

Source: AWP & B, SSA, Karnataka 2009 - 10

Number of single teacher schools:

As per DISE 2008 – 09, there are still 1969 single teacher schools.

Strategies of the districts/ state for achieving the goal of no school with single teacher in 2009-10:

The Plans indicated some important steps undertaken by the State Government for actualizing non- existence of single teacher schools in the State.

- GoK has initiated steps close down schools having strength less than 5 and to shift those children to nearby school by arranging transportation.
- Other schools having strength between 10 and 20 will be arranged with two teachers by shifting excess teachers. The process will be completed by the end of April 2009.
- Schools having 6 to 10 will be continued with single teacher at present.

This is a good initiative of the State and promises to bring down the number of single teacher schools.

Information on PTR

Number of schools in respect of PTR						State PTR
>40	>50	>60	>70	>80	>100	
1657	409	132	51	43	50	28 : 1

Source: AWP & B, SSA, Karnataka 2009 - 10

Requirement of teachers based on the enrollment of the current year (separately for PS and UPS):

As per the existing PTRs, none of the districts qualifies to get additional teachers as the PTR is within 40:1. However, to introduce Nali Kali system the State needs to have one teacher over 30 children after re-deployment of excess teachers. Based on this equation, it needs a total of 19471 additional teacher posts. This figure includes up-gradation and additional TGTs also.

Total requirement of Additional teachers (as per PTR of 40:1)	Number proposed in 2009-10	Gap
0	19471	

Source: AWP & B, SSA, Karnataka 2009 - 10

Observation:

The Plans have indicated that after the KSQAO results and other learning achievement results are available the system looks forward to the teachers in their concerned schools to work on renewed and effective classroom processes to improve learning achievement of students. This reflects a commitment of the State to improved children's learning. However, it is clearly seen that the State does not work on specific learning difficulties and ways to address them in an organized manner. Hence the pressure on the teachers is bound to be heavy without preparing them appropriately for the job. In this case the State needs to prepare bit more. It needs to look at the learning difficulties in each subject, class and area more carefully based students' performance in the tests. Such issues need to be addressed in an organized manner through integrated inputs and processes related to grant utilization, teacher training, and academic support from CRCs, BRCs, etc. This is equally crucial to prepare the concerned teachers through renewed pedagogical approaches. Without empowering the teachers it may not be possible to do justice to children's learning in all learning difficulties. The State needs to work on this issue this year onwards.

Regarding the necessity of additional teachers, the Appraisal Team agrees that a Nali Kali classroom with more than 30 children would not be effective enough to do justice to every child's learning. At the same time, the Appraisal Team is constrained by the existing SSA norms and would not be able to recommend additional teachers. The Team would recommend for the following new teachers:

- i. 634 new Primary teachers against the new 317 schools to be opened.
- ii. 130 new Upper Primary teachers for the new UP schools
- iii. 450 new UP teachers for class VII of the newly opened UP schools in 2008 – 09. This is an addition to the existing UP schools with only class VI.
- iv. Also the recurring salary for 23067 teachers is recommended for the existing teachers.

- **School readiness:**

For improving the school readiness the State has undertaken several initiatives. Some of the significant initiatives are as follows.

In KSQAO, the State defines quality as "Enroll all eligible children and retain them in the system. They should qualify for promotion to the next class on performance." This implies that there will be total admission in each school, total attendance, percentage of universal retention & desired marks/grades, universal promotion to next class. This has been officially declared by the State. As advocacy activities the State has promoted the following.

- Creating awareness in teachers through *Shala Kaipidi* (School handbook)
- Brochures and posters to each school, offices and public
- Pamphlets to parents and public

- Awareness to officers / field workers through the programs like - SATCOM based orientation and Face-to-Face - *Mukhamukhi*
- Public awareness through - Radio *Samvada*, Advertisement in FM Radio and Publication in News paper / *Shikshana Varthe* (Educational news)

For assessing the learning levels of students, the State undertakes School level examinations and a state level assessment through KSQAO. The assessment helps teachers to formulate School Academic Plan (SAP) which gives status of scholastic achievement of every child subject wise and competency wise. In addition to this, DSERT has prepared a guideline with fundamental competencies for every class subject wise and conducts divisional level workshops to identify the children who have not attained the expected levels of competencies.

For the same, processes of identification have been narrated in the Plans as follows.

- Pre test is conducted on the basis of DSERT Guidelines and children are classified into two categories, Grade-A and Grade-B. Grade A children are those who have attained 100% in all the competencies. Grade-B children are those who have not attained 100% .
- KSQAO Assessment results are considered for classes 5 and 7
- Semester examinations of March-2008 examinations

All the children in Grade - B are provided remedial teaching and mainstreamed. School Academic Plan with time line is prepared to develop competencies and also to mainstream children.

In 2008 – 09, the remedial teaching activity was initiated in the state from July 2008. All the schools have prepared Academic Plan as per the guidelines and training given by the DSERT and also children who needed the additional academic support.

Remedial teaching classes were conducted either one hour before or after the school hours. DIETs have prepared Activity Banks to enable the teachers for the activities of remedial teaching

- Activity Banks prepared by DIETs are used
- Reading cards, activity banks were used.
- Exposure visits, guest teacher classes were organized. Stationary like copy books, note books pens, pencils, crayons geometry box provided to children.
- Priority was given to SC, ST, children, girl child and minority children.
- Monitoring of the programme was done through external agency
- Evaluation of the programme is in the progress

This way there was a pressure on each school to identify the low performing learners and extend the desired remedial teaching to each one as per her requirement. This certainly required lot of preparation at the school level in terms of materials, teachers, activities and assessment.

As per the Plans, the schools will reopen after summer vacations to the academic session 2009-10 during the last week of May 2009. The textbooks and other incentives such as uniforms, school bags etc. will all be supplied to the schools before the last week of May 2009. A meeting of the School Development and monitoring Committee will be held during the last week of May

2009 and the parents will be persuaded to send their wards to the schools on the very first day of reopening of the school.

Advertisements will also be given in the news papers of state and regional circulation on the reopening of the schools, importance of education and the public will be appealed to send their wards without fail to schools. Appeals from the political dignitaries will also be published in the news papers.

Each school develops a School Academic Plan for the academic year. The slow learners and the learning deficiencies shall be identified and measures taken to address the same.

The school grant and teacher grant will also be distributed to the concerned during the first week of June 2009. The teachers will be encouraged to use the same and make the schools, classes interesting and attractive for the children.

The community also engages themselves in identifying the children not enrolled in the schools, persuades the parents to enroll their wards to schools and in admitting the child to schools. It also collects the materials required for their schools by voluntary donations and contributions.

This is a good practice of the State which needs to be further strengthened by appropriately identifying learning difficulties of each students and factors contributing to them. This has already been discussed before.

▪ **Curriculum and textbooks:**

Information about Curriculum/ Syllabus

Stage	Curriculum developed by	Year of renewal	Whether Published	Available with Tr. Trainers	Available with Schools/ Trs.	Based on	Plans for further renewal
Primary	DSERT	2008-09	To be published	To be circulated	To be circulated	NCF 2005	Recently revised
U. Pry.	DSERT	2008-09					

Source: AWP & B, SSA, Karnataka 2009 - 10

Languages in which textbooks are published: The State Plan has indicated that textbooks have been published in all South Indian languages including Tamil, Telugu, Hindi, Urdu, Malayalam, English and Kannada.

Development of textual materials:

The following table throws light on the status of textbooks.

Information about Textbooks

Class	Textbooks developed by	Year of Publication	Year of renewal	No. of Books	Cost of total set of text books*	Plans for renewal
Class I	DSERT	2000-01	-	04	81.86	2009-10
Class II	DSERT	2000-01	-	04		2009-10
Class III	DSERT	2001-02	-	04		2009-10
Class IV	DSERT	2001-02	-	04		2010-11
Class V	DSERT	2001-02	-	05		2010-11

Class	Textbooks developed by	Year of Publication	Year of renewal	No. of Books	Cost of total set of text books*	Plans for renewal
Class VI	DSERT	2002-03	-	06	123.77	2011-12
Class VII	DSERT	2003-04	-	06		2011-12
Class VIII	DSERT	2002-03	-	07		2011-12

Source: AWP & B, SSA, Karnataka 2009 - 10

* includes workbooks.

Note:1) Prior to 1-4-2006 DSERT was the agency for publication of text books. W.e.f. 1-4-2006

The Karnataka Text Book Society @ came into existence.

2) Text books are published in Kannada, English, Hindi, Urdu, Marathi, Telugu, Tamil, Malayalam, Konkani, Kannada, & Konkani, Devanagari.

3) DSERT continues to be the agency for curriculum and syllabus designing and renewal

Textbooks in 2008 – 09 have been provided to all children on time, i. e., books were available in schools before it opened for the new session. This is reflected in following tables. **State Government has provided free textbooks to all Government school children from own budget. Free textbooks from SSA budget are being provided to children (classes I to VIII) in Government aided schools and Nali Kali schools (only for self learning materials in form of TLMS and workbooks for classes I and II of all schools including Government and Government aided ones). Till now textbooks for classes I and II were provided to all Government school children from State budget. This year the same is being asked from SSA.**

Timeliness of Distribution of Free Textbooks

Stage	Academic session begins from	Date of distribution in 2008-09	Proposed date for distribution in 2009-10
PS	1st of June	May 2008	April 2009
UPS	1 st June		

Source: AWP & B, SSA, Karnataka 2009 - 10

Target, Achievement & Proposal

	Target for 2008-09		Achievement in 2008-09		Proposal for 2009-10	
	Physical	Financial	Physical	Financial	Physical	Financial
PS	245958	327.047	245958	327.047	437537	371.906
UPS	610361	653.595	610361	653.595	472852	638.35

Source: AWP & B, SSA, Karnataka 2009 - 10

Recommendation: The Team recommends the proposal of the State to provide free textbooks to children in Government - aided schools as proposed.

▪ Use of Teaching Learning Materials:

Progress and utilization of school grant and TLE grant in 2008-09:

Overall progress of Grant Distribution (Teacher grant, School grant, TLE grant)

Distribution of Grants	Progress in 2008-09			Proposal for 2009-10	
	Physical Target	Achievement	Percentage of Achievement	Physical	Financial
a. Teacher grant @ Rs. 500/- per teacher					
Primary level	60512	60512	100%	54167	270.835
Upper Primary level	166497	166497	100%	192085	960.425
b. School grant					
Primary level @ Rs. 5000 per school	47623	47623	100%	48341	2417.05
Upper Primary level @ Rs. 7000 per school	23198	23198	100%	24434	1710.038
c. TLE grant					
New Primary schools@ 20,000/-per school	313	313	100%	317	63.40
New Upper Primary schools@ 50,000/-per school	450	450	100%	525	262.500

Source: AWP & B, SSA, Karnataka 2009 - 10

Progress of effective use of TLM grants in 2008-09: As per the Plans, all the Primary and Upper primary schools provided with TLM grants utilised the funds as per the guidelines. In 2008-09, the State office developed a guidebook regarding the utilisation of different grants in an effective manner.

Plans for effective utilization of TLM, school grant and TLE grant in 2009-10:

As per the Plans, the TLM grant, school grant and teacher grant will be distributed to the concerned during the first week of June 2009 through the SDMCs. The teachers will be encouraged to use the same and make the schools, classes interesting and attractive for the children. The utilization of the school grant will be monitored by the SDMCs. The community also collects the materials required for their schools by voluntary donations and contributions. The teachers will be oriented on the preparation of Teaching Learning Materials at the Cluster Level Sharing Workshops organized during that month. Best practices will be show cased and the teachers will be motivated to develop the TLMs according to their requirements.

Recommendation:

Keeping in view the good progress of the State in 2008 – 09, the Appraisal Team recommends the proposal of the State for grants as proposed for PAB approval.

- **Active pedagogy:**

Regarding the desired shifts in teacher instructional time, student learning opportunity time, and active student participation in the classroom processes, the State Plan has indicted following new developments in approach to classroom pedagogy: Trainings in vacation only, proper utilisation of instructional time through training and teaching and learning materials prepared by the teachers themselves.

As a strategy towards this the Plans have proposed the following activities under LEP in 2009 – 10:

Primary level:

- Extension of Nali Kali to all government schools for classes 1 and 2 from the year 2009-10 and for class 3 and 4 from 2010-11.
- Language cum Mathematics cum EVS Kit for class 1 and 2 to be used in Nali Kali Methodology

Upper Primary level:

- Preparation of Mathematics and Science Kits for upper primary schools
- Preparation of Maths. posters for Upper Primary level

Learning Enhancement Programme (Pry.):

The Plans have indicated that,

- Reading card programme is already implemented in the state in the name of *Oduve Nanu* (I read) in all districts in all Primary schools.
- To make classroom transaction activity based in class 1 and 2 Nali Kali method is going to be implemented in all the government schools

Learning Enhancement Programme (Upper Pry.):

- To make Science and Mathematics Teaching activity oriented and learning guarantee Science and Mathematics Mela, Quiz programs are proposed
- The State has also proposed to constitute Resource Groups at District, Block and Cluster level to provide man to man support and online teacher support
- The State has also proposed to develop Kits, Teacher manuals in science and mathematics

Salient features of the Learning Enhancement Programme

Goals related to quality improvement in 2009-10	Major activities under LEP	Type of materials required	Expected Learning outcomes	Coverage (No. of districts, schools & children)	Unit Cost	Total Cost in Rs. in lakh
Primary level						0
Development of Nali kali kit for strengthening basic reading, writing and numeracy skills at classes 1 and 2	Providing Learning materials Providing Language cum Mathematics Kit	Activity cards Readers TLM	All children will achieve expected level of achievement of competencies	All government schools in the state (45000 schools)	Rs 4000	1800.00 (LEP)
Nali Kali materials for Classes 3 and 4	Printing and supplying Learning Materials	Activity cards	All children will achieve expected level of achievement of competencies	All government schools in the state (45000 schools)	Rs. 4000	1800.00 (School grant)
Upper Primary						
Making class room transaction activity based and child	Development. 2. Preparation Mathematics posters.		All children will achieve expected level of	All government schools in the state (23,223 schools)	Rs. 500	116.115 (LEP)

Goals related to quality improvement in 2009-10	Major activities under LEP	Type of materials required	Expected Learning outcomes	Coverage (No. of districts, schools & children)	Unit Cost	Total Cost in Rs. in lakh
Primary level centered						0
Reducing the learning gap in subjects Science and Mathematics	Science Kit Guidelines		achievement of competencies	All government schools of the state (23,223 schools)	Rs 617.3	143.356 (LEP)
Total						2059.471

Source: AWP & B, SSA, Karnataka 2009 - 10

Information about Learning Enhancement programme

S No.	District	Cost for Learning Enhancement programme	% Cost to total outlay of District
1.	Bagalkot	97.50	2%
2.	Bangalore Rural	25.20	2%
3.	Bangalore Urban	98.00	2%
4.	Belgaum	154.25	2%
5	Bellary	120.50	2%
6	Bidar	75.00	2%
7	Bijapur	104.00	2%
8	Chamarajanagar	31.80	2%
9	Chikballapura	47.00	2%
0	Chickmagalore	49.00	2%
11	Chitradurga	60.00	2%
12	D.K	52.00	2%
13	Davanagere	56.90	2%
14	Dharwad	42.00	2%
15	Gadag	41.50	2%
16	Gulbarga	203.00	2%
17	Hassan	48.50	2%
18	Haveri	61.25	2%
19	Kodagu	21.50	2%
20	Kolar	43.50	2%
21	Koppal	72.59	2%
22	Mandya	36.50	2%
23	Mysore	81.00	2%
24	Ramanagara	33.00	2%
25	Raichur	129.08	2%
26	Shimoga	59.00	2%
27	Tumkur	90.00	2%
28	Udupi	26.40	2%
29	Uttarakannada	99.50	2%
	Total	2059.47	

Source: AWP & B, SSA, Karnataka 2009 - 10

Recommendation:

Keeping in view the good progress of the State in running the Reading Programme and preparations for Nali Kali, the Appraisal Team recommends the proposal of the State for LEP in 2009 – 10 for PAB approval.

- **Strengthening learning assessment:**

Following table throws light on the students' learning assessment system in the State.

Learning assessment system

Stage	No. of tests in a year	Whether marking or grading system	No-detention from which class	Board exam. at which class	Is there any report card?	Frequency of sharing with parents
Primary	4 monthly tests and 2 semester examinations	grading	No detention	Nil	Yes	2 times
U. Pry.	4 tests and 2 examinations	Marking	6	10	Yes	3 Times

Source: AWP & B, SSA, Karnataka 2009 - 10

Status of shift towards Comprehensive and Continuous Assessment: NCERT's sourcebook on learning assessment is to be field trialed in two districts (Chikkaballapur and Bijapur) of Karnataka soon. This is expected to contribute to the strengthening of learning assessment in the State. Unicef is likely to collaborate in this.

Other than this the State's ongoing KSQAO activities are also very rich and reflective. Based on the KSQAO results analysis of 2007-08, the teacher training programmes were designed for Upper Primary Classes.

In-service teacher trainings are organised under SSA with the following objectives.

- To empower teachers professionally
- To help them get information on areas that they consider difficult
- To help teachers learn the preparation and use of low cost or no cost TLM
- To facilitate the implementation of the intent of the training programmes
- To organised action research activities and consolidate information of the same
- To empower the follow up personnel supervise the implementation of the inputs given to teachers in the training programmes
- To develop awareness among the educational functionaries at all levels of the quality dimensions of classroom learning

Strategies for identifying learning difficulties and providing Remedial support The State's approach to identification of low performers in KSQAO and the mechanism for providing remedial teaching has already been discussed before.

The following table shows progress of remedial teaching in 2008-09.

Progress of remedial teaching

Fund allocated in 2008-09 in Rs. lakh	Physical Target (Children)	Physical achievement till Mar. 2009	Financial achievement till Mar. 2009	% of achievement	
				Physical	Financial
1748.97	349789	349789	1748.97	100%	100%

Source: AWP & B, SSA, Karnataka 2009 - 10

Plan for Remedial Teaching in 2009-10:

Proposed budget: It is proposed to take up this activity with physical target of 379955 children with a unit cost of Rs. 500/- child amounts to Rs. 1899.776 Lakhs. The State has proposed to utilise this amount for the development of Science and Mathematics kit for Upper Primary and for Nali Kali programme.

In 2009 - 10, the State proposes to undertake remedial teaching for 10% of children of the total enrolment. The State Plan has indicated that in previous years, the learning time and instruction time was increased by one hour a day in all the schools. This year it is proposed to enable teachers to teach effectively and students to learn better.

The activities proposed under this intervention is :-

1. This year the State aims to work on Mathematics and Science subjects. The teachers will be enabled to teach Science and Mathematics by providing them manuals, kits and additional trainings.
2. On the basis of the Science and Mathematics kits developed by NCERT workshops will be conducted to teachers at the district level and all the upper primary schools will develop their own Kits
3. Early reading programme of NCERT will be piloted in 4 districts for classes 3 and 4 as the Nali Kali programme addresses this in class 1 and 2.
4. The SC, ST, Muslim minority and girl children identified will be provided stationery like Notebooks, Copy writing book, Geometry box, Crayons, Pencil, Pen etc.,
5. Reading cards supplied during 2008-09 will be used for the improvement of reading skills in children
6. A special programme to improve the writing ability was launched during February 2009 in all the schools. This programme will be continued for this year too with the help of community and parents.

As per the State Plan, unit cost for the intervention will be Rs. 500 per child which amounts to Rs 1965.115 lakh.

Recommendation:

The Appraisal Team appreciates the initiatives of the State to identify the learning gaps the rigorous remedial practices in classrooms across the State. At the same time, it is bound by the SSA norms while recommending for remedial teaching in the State in 2009 – 10. Keeping in view the good performance of the State in 2009 – 10, the Team recommends for remedial teaching for children in 5% of the schools @ Rs. 200 per child.

Teacher preparation:

To know about progress of teacher training in the State it is important to know the overall readiness of the different Teacher Education Institutions (TEIs) in the State. The following table indicates the break up of existing TEIs in the State other than the BRCs and CRCs.

Govt. Teacher Education Institutions

Sl. No.	Institution	Number	Course offered
1.	DIET	29	D. Ed. pre service training
2.	DRC	4	No training provided
3.	D. Ed. training colleges	39	D. Ed. training

Source: AWP & B, SSA, Karnataka 2009 - 10

Annual Intake Capacity of Teacher Education Institutions

Sl. No.	Courses offered	Type of Institution	Total Institutions	Annual Intake Capacity
1.	D. Ed.	Elementary level	68	6800 @ 100 per year
2	B. Ed.	Secondary level	6	600 @ 100 per year
Total Annual Intake Capacity				7400 (govt.) + 46600 (Pvt.)

Source: AWP & B, SSA, Karnataka 2009 - 10

In-service training

Nature and focus areas of training modules (For Trainers and Teachers) developed in 2008-09:

Sl. No	Training Modules	Focus Area
1	Gender (2 days)	Gender sensitization
2	Chaithanya (7 days)	Activity based teaching learning process in class 1 to 4
3	Prerana (15 days)	Induction training for newly recruited teachers.
4	Srujana	School development plan and Administrative training for Head Masters/mistress.
5	Nali-Kali (8 days)	Activity based teaching-learning process in class and 2.
6	English training (3 days)	Content cum methodology of English language for lower primary school teachers.
7	Science, Maths, English, Social Science, Hindi for Higher primary school trs (5 day each)	Content Enrichment
8	Cluster level sharing workshops	Sharing of Teachers experiences in teaching learning.

Source: AWP & B, SSA, Karnataka 2009 - 10

Break-up of In-service Trainings conducted during 2008-09

Sl. No	Activity (training)	Target group	Duration	Physical Target	Level
1	Gender	In service Trs	02	162051	LPS and HPS
2	Chaithanya	In-service teachers and Newly recruited Trs	7	6146	LPS
3	Prerana	Newly recruited Trs	15	6146	LPS HPS
4	Srujana	Head Teachers	05	22000	
5	Nali-Kali	In-Service Trs	08	28000	LPS
6	English	In-Service Trs	02	93706	LPS
7	English	In-Service Trs	05	93706	HPS
8	Hindi	In-service Trs	04	68345	HPS
9	Cluster Level trainings	All teachers	01	227009	LPS and HPS

Source: AWP & B, SSA, Karnataka 2009 – 10

Induction training

Progress of Induction Teacher Training (During 2008-09)

Stage	Duration of training (detailed break up)	Teachers recruited (up to end March 2008)	Teachers trained (up to March 2008)	Percentage of Achievement
1	Prerana Chaitanya (Activity based teaching-learning cluster level sharing workshop)	Nil	9640 (Teachers recruited in the year 2008-09 are trained)	11.7 man days of Training

Source: AWP & B, SSA, Karnataka 2009 - 10

Training of Untrained Teachers

It is good to note that there are no un-trained teachers in the State. Hence there is no need for training as well.

Overall progress and targets for teacher training

Type of training	Target for training in 2008-09		Achievement		% of achievement		Target for 2009-10	
	Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
In-service	227009	31.78		27.00	14 mandays	80.33	246252	3078.15
Induction	6148	184.38	6148	118.00	11.7 man days	63.9	11088	332.64
Untrained	No Untrained teachers in the State							

Source: AWP & B, SSA, Karnataka 2009 - 10

Proposal for In-service Training for 2009-10:

The following areas have been identified for providing inputs in the year 2009-10

Sl No	Programmes	Target groups	Days
New programmes for 2009-10			
1	Analysis and Teacher's Resource Books and Student's Activity Books for classes 1-4	1-4 teachers	04
2	Evaluation Training	Trs of LPS/HPS	03
3	Hindi – Kali-Khili Part II	Trs of HPS	04
4	Jeevan Vijnana II	Trs of HPS	05
5	Bimba II (gender training)	Trs of HPS	03
6	Chaitanya II (Kannada & Social Sciences)	Trs of HPS/LPS/TGT	07
7	Chaitanya II (Science and Mathematics)	Trs of HPS/LPS/TGT	07
8	Chaitanya II - English	Trs of HPS/LPS/TGT	07
9	Chaitanya III (8 subjects taught in HS)	Trs of HS	04
9	Nali-kali	Trs of LPS	09
10	Eradication of Child Labour	Trs of HPS/LPS/TGT	01
11	Learning of Special Children	Trs of HPS/LPS/TGT	05
Programmes continued from the previous years			
1	Hindi – Kali-Khili Part I	Trs of HPS	04
2	Jeevana Vijnana I	Trs of HPS	05
3	Nannolagina Nanu	Trs of LPS	03
4	Bimba I (Gender Training)	Trs of LPS/HPS	02

Source: AWP & B, SSA, Karnataka 2009 - 10

Altogether it will be 20 days training. (as per SSA norms)

The objectives of the above programmes are as follows.

1. Analysis and Teacher's Resource Books and Student's Activity Books for classes 1-4:

English has been introduced from classes 1-4 from the year 2007-08. For this purpose Teachers Resource Books and Student's Activity Books have been supplied. Monthly teleconferences covering all teachers teaching 1-4 English were also organised for providing on going support. However, teachers seem to find it difficult to implement the programme making use of the resource books and coordinating them with the student's activity books. In the year 2009-10 the revised editions of these books are going to be supplied. Hence it was felt that a training programme in this regard would be of much use to the teachers. The training is organised at three levels

- State Level Training of RPs – 5 RPs X 33 Ednl Dist = 165 RPs
- Dist Level Training – 5 RPs X 202 Blocks = 1010 RPs
- Block Level – All teachers teaching 1-4 English in all government and aided schools

Objectives:

- a. To educate the teachers in coordinating the Teacher's Resource Books and the Student's Activity Books
- b. To help teachers use the Resource Books for their own empowerment

- c. To educate teachers on the use of Student's Activity Books in the classroom
- d. To empower the teachers to talk to the community about the objectives of 1-4 English programme, the methodology adopted and the expectations of learning

Processes

The training modules are prepared at the state level workshops. These workshops are attended by subject experts, DIET faculty and teachers. The training is organised in the cascade model because the number of teachers to be trained is as high as 99,000+. The teachers are also provided with a booklet contain worksheets for them to practice various aspects, including reorganising stories for narration.

Outcome

- Teachers will be able to co-ordinate the Resource Books and the Workbooks while organising classroom transactions
- Teachers will be able to create an atmosphere congenial to learning English in their classrooms
- Teachers will learn to communicate in English
- Students will get practice in the skills of listening and speaking
- Teachers will be able to talk to the community with confidence about the 1-4 English programme

2. Evaluation Training

As per the analysis of KSQAO results, it was found that the teachers are giving more importance for the knowledge and understanding domains. It is important to give importance to Application domain. Hence, it is felt necessary to train teachers on framing the questions based on Application domain.

A number of changes have been brought in the teaching learning processes. However, matching changes need to take place in the evaluation procedures too. With the introduction of the Trimester system which now converted into semester system, teachers are expected to prepare question papers for term end examinations at their levels. Unlike before, where question papers were prepared at cluster/block levels, now teachers have the responsibility of preparing question papers. So it has been proposed to train teachers in evaluation procedures. The training is organised at three levels

- State Level Training of RPs – 10 RPsX33 Ednl Dist = 330 RPs
- Dist Level Training – 10 RPs X 202 Blocks = 2020 RPs
- Block Level – All teachers teaching LPS/HPS/HS classes

Objectives

- To develop awareness among the teachers about the recent changes in the educational processes and evaluation expected for such changed processes
- To develop among the teachers the skill of preparing the blue print and question papers based on the blue print
- To make teachers aware of the need to focus on comprehension and application level skills in learning and evaluation

Processes

The training modules are prepared at the state level workshops. These workshops are attended by subject experts, DIET faculty and teachers. The training is organised in the cascade model because the number of teachers to be trained is very high. The teachers are given on hand experiences in preparing blue prints and question papers.

Outcome

1. Teachers will develop awareness about the need to reorient themselves to changed views of classroom learning and evaluation procedures
2. Teachers will be able to facilitate the skills of application of classroom learning into real life situations among children
3. Teachers will understand the importance of evaluation and its implications for facilitating quality learning in schools

3. Hindi – Kali-Khili Part II

In quite a number of schools in the state, Hindi teachers have not been recruited exclusively. The number of teachers who can teach Hindi is very less. Under such circumstances, learning of Hindi can not be meaningful. In the year 2008-09, elaborate training programmes were conducted for teachers teaching Hindi in UPSs. The training gave inputs about the basics of teaching Hindi. The training is organised at three levels

- State Level Training of RPs – 5 RPsX33 Ednl Dist = 165 RPs
- Dist Level Training – 5 RPsX 202 Blocks = 1010 RPs
- Block Level – All teachers teaching HPS classes/teaching Hindi in all government and aided schools

Objectives

- To help teachers of higher primary schools develop insights into the teaching learning processes of Hindi
- To provide training in writing Hindi lesson plans
- To train teachers in speaking simple Hindi
- To train teachers in learning and teaching simple grammar
- To train teachers in the preparation of question papers and valuing Hindi papers

Processes

The training modules have been prepared at the state level with guidelines for the RPs. This year it is proposed to take up training at a higher level, including grammar, letter writing, methodology of teaching prose and poems. The RPs will provide training to teachers teaching Hindi in organising learning experiences in Hindi classes.

Outcome

- Teachers will learn to teach Hindi in a simple manner
- Even those teachers who are not exclusively appointed for teaching Hindi will learn to write simple lesson plans for teaching Hindi
- Teachers learn to prepare and use different TLM and activities in Hindi classes
- Teachers learn the skill of preparing question papers

4. Jeevan Vijnana II

It is important that every individual develops right values and good practices in life in order to lead a happy and healthy life. The physical and mental health has to be maintained for the development of all round personality. Teachers will have to integrate such inputs in their regular lessons. So the teachers of a school will have to work as one team in order to develop these skills among children across the subjects. The teachers of LPS were trained in Jeevan Vijnana in the year 2004. Now teachers teaching in HP schools are considered for training. Issues relating to personality development found in different textbooks are noted and appropriate methodology for handling those areas is planned. Inputs regarding social, physical and emotional life are given. Since Physical and Health Education is to be taught from the year 2009-10, this training is planned to help teachers take up this subject even if the schools don't have a regular PET. The training is organised at three levels

- State Level Training of RPs – 5 RPsX33 Ednl Dist = 165 RPs
- Dist Level Training – 5 RPsX 202 Blocks = 1010 RPs
- Block Level – All teachers teaching HPS classes

Objectives

- To develop awareness among the teachers about the need to maintain good physical and mental health and develop the same
- To educate them in the art of developing the five-faceted personality
- To help teachers develop the activities for developing the five-faceted personality of each of the child
- To train teachers in teaching Physical and Health Education in all classes

Processes

The training modules have been prepared at the state level, based on the training organised in the year 2004. The focus is on the development of healthy personalities among children. The training programme is organised in a cascade model. The RPs will be trained in the month of March and the teachers will be trained during the summer and Dasara holidays.

Outcome

- Teachers will develop five-faceted personality
- Teachers will strive to develop the five-faceted personality among children
- Teachers will identify areas that could be used to develop student personality in the textbooks that they handle
- Teachers will be able to provide experiences through activities for developing good personality traits among children

5. Bimba II (gender training)

The initial training Bimba I threw light on the gender disparities found in schools based on statistical evidence available. It is important that the gender sensitization programmes include the gender inequalities even in the society of which the school is a part. Teachers need to discuss how gender disparities can be ended. The inequalities found in the modern society, the means of fighting such gender inequalities right at the school level need to be discussed with the teachers. The school level issues are a reflection of the societal life. It is from this larger perspective that the gender issues need to be analysed, understood and sorted out. The training is organised at three levels

- State Level Training of RPs – 5 RPsX33 Ednl Dist = 165 RPs
- Dist Level Training – 5 RPsX 202 Blocks = 1010 RPs
- Block Level – All teachers teaching HPS classes

Objectives

- To develop among the teachers the ability to identify gender disparities in the society
- To develop among the teachers the skill of promoting gender equality through curricular and co-curricular subjects
- To help teachers create an environment of gender equality in the class
- To help teachers create gender equality in the school and the society

Processes

Based on Bimba I, this training module called Bimba II is prepared by a state team of RPs. The training will take place in the cascade mode at three levels. The RPs who handled Bimba I are the ones who are going to handle Bimba II also. The training is spread in the summer and Dasara holidays.

Outcome

- Teachers will come to know of gender inequalities in the society through statistical evidence.
- Teachers will develop the skills of creating gender awareness among learners using the curricular and co-curricular inputs
- An environment of gender equality will be established in the school and the community

Chaitanya II

The newly recruited teachers are given training making use of two packages called Prerana and Chaitanya. These teachers need to be trained extensively in the procedures of activity based teaching adopted at the upper primary level. For this Chaitanya II had been prepared in 2002-03. This module has been revised based on the present requirements. So this training is organised for teachers teaching upper primary classes, who have had the initial Chaitanya I training. The same RPs who have been handling Chaitanya I and unrevised edition of Chaitanya II will continue with this revised edition. This programme will include three packages as shown below.

- | | |
|---|----------|
| Package 1 - Kannada and Social Sciences | - 7 days |
| Package 2 - Mathematics and Science | - 7 days |
| Package 3 - English | - 7 days |

Objectives

- To educate the teachers in an activity based child centred methodology of classroom transactions
- To help teachers write their notes of lesson based on the changed classroom processes
- To train teachers in the preparation and use of low cost, no cost TLM
- To make the teachers aware of the qualities that they need to inculcate as teachers of different subjects
- To help them identify and collect more information on the subjects they are teaching

Processes

The RPs who are already training teachers in Chaitanya I and II are well versed in this approach to facilitating classroom learning. They will be given new modules with notes for them to

organise training sessions. This 7 day package will give the teachers training in organising activity based learning processes. There is a special focus on teacher qualities. In the course of the training the teachers will also learn about how they should look at their profession, how they need to update their knowledge and other resources.

Outcome

- Teachers will adopt activity based teaching learning strategies in their classrooms
- Teachers will come to know of qualities of a good facilitator
- Teachers will learn to prepare and use low cost, no cost TLM
- Teachers will learn to continuously update their knowledge base
- Classrooms will have a general orientation towards experiential learning

6. Chaitanya III (04 days each for 8 subjects)

Karnataka has adopted activity based, learner centred teaching learning strategies from classes I to VII. It is just right that this approach continues to class VIII too because the students would find it difficult to cope with lecture methods or any other teacher centre methods. It is also important that the learners use more and more application level strategies for learning at this level because they are capable of independent thinking. They can also conceptualise issues from a broader perspective. In order to meet such learner abilities Chaitanya III has been planned for teachers teaching class VIII.

Objectives

- To introduce activity based, learner centred strategies at the high school level
- To facilitate self learning and applying concepts learnt to real life situations at the high school level through well trained teachers
- To enable the teachers to adopt new, innovative methods in the classrooms
- To provide scope for project based learning in high school classes and train teachers in these procedures

Processes

This four day training will be organised in CTEs/DIETS and in BRCs. The RPs will be trained at the state level who will in turn conduct district level programmes. Sometimes, depending on the number of teachers available the training could be organised at the block level too. Relevant modules for Kannada, English, History, Geography, Mathematics, Physics, Chemistry, Biology have been prepared at the state level which are going to be used during training.

Outcome

- Teachers teaching class VIII will know the merits of activity based teaching
- Teachers will learn to provide for experiential learning in their classrooms
- Teachers will adopt activity based classroom strategies
- Project based learning will be extensively used in classrooms

7. Nali-kali

Nali-kali training strategies have been adopted right from 1994 in Mysore district. From 2009-10 it is proposed to adopt this approach in all schools in the state except Kalikayatna schools where in a constructivist approach to classroom learning is being implemented. The Nali-kali approach makes use of graded learning cards aimed at facilitating self learning with minimum guidance from the teachers. The teacher training strategies include a 9 day residential training

where in teachers are extensively trained in understanding the way learning cards are arranged, the activities to be adopted and the general philosophy adopted.

8. Eradication of Child Labour

This one day package is given to all teachers. One of the major problems faced in realising UEE is child labour. It has now been felt that there is a need to develop awareness among teachers about child labour and ways and means of fighting it at the school and community level. This will also include ensuring community partnership in putting an end to child labour. The training module has been prepared at the state level. The BRPs and other experts will give the training at the block levels.

9. Learning of Special Children

This area has always demanded a constant update. Though there are IERTs to help teachers in this regard, it is now felt that teachers need to be sensitised to the learning needs of special children. This will include identifying learning problems of children and working towards a remediation. More than branding children with special needs, it is important to see them as a part of the class. Teachers will be trained in such inclusive strategies in this training.

Guidelines on organizing cluster level sharing workshops

- In the academic year 2009-10, each teacher has to undergo 5 days cluster level sharing workshops. These workshops are to be conducted in the months of July 09, September 09, November 09, December 09, January 10.
- The cluster level sharing workshops are to be conducted separately for lower primary school teachers and higher primary school teachers.
- All cluster level workshops should be based on the curriculum/syllabus and related to the teaching-learning problems, performance indicators. Discussion on student's enrolment, attendance, reasons and remedies for the learning backwardness could be held. Discussions/Interactions could be held on how school, school environment, teacher attitudes, teaching-learning process could be changed in the backdrop of children. The discussions could be organized on the presentation of specific cases on the issues related to pedagogy, classroom interactions and school environment, learning backwardness, success stories, innovative teaching-learning methods.
- Discussions on the class wise subject/content based issues/problems could be held.
- The issues/problems related to classroom teaching/learning could be discussed. The following strategy can be used regarding this.
- All teachers have to list the issues/hard spots related to the content/ methodology of their teaching subject. The list has to be handed over to cluster Resource persons/cluster Assistant education officer (CAEO). This can be done by mailing the list though post or CRP/CAEO can collect the list during their school visits.

(Note: The learning difficulties in the curricular areas could be on the KSQAO results of last 3 years.)

These needs of trainings have been consolidated before one or two months of training dates.

These needs of training are to be analyzed by the group of resource persons. The resource persons are to be get ready for the discussions on the day of workshop. The resource persons can give a demonstration lesson for a small group of students: The other teachers observe and make points on the demonstration lesson. The classroom teachers are also to be encouraged to conduct innovations/ experiments on new methods of teaching and successful innovations can be shared.

The cluster level sharing workshops has to serve as a platform to teachers for all these innovations.

- Teachers can share their experiences on how children learn, methods/principles of learning, reasons for absenteeism to schools and backwardness in learning. The teachers can present their 'cases' in the meeting based on their experiences. Teachers can also share their successful teaching/learning experiences in the meetings.
- Teachers/Resource persons can demonstrate the preparation of teaching-learning materials and also usage of these materials in the classes. The teaching-learning materials which are useful for the teaching of hard spots are to be prepared / demonstrated in the workshops.
- The Nali-Kali teachers can share their classroom experiences on 'Nali-Kali' method.

Main features of cluster level sharing workshop

- There should be scope for teacher's participation.
- Good Discussion on classroom experiences should be held. The methodology shouldn't be like traditional classroom teaching.
- Resource persons should act as facilitators.
- There should be continuity from one meeting to another.

There should be discussion on whether the issues raised in the previous meeting are solved?

- There should be scope for the preparation/demonstration of teaching learning materials.
- CAEOs should actively participate and CRPs should act as facilitators.
- BEO/BRC/BRP/DDPI and DIET office faculty should participate in these workshops. These officers should monitor the successful organization of these workshops.
- The workshops will be organized class wise.
- The environment in these workshops will be such that the teachers openly participate in the workshop.

Note:

1. Clusters/block/District level resource teams comprising of subject wise expert teachers are to be constituted to provide resource support to teachers. Email ids/address/phone numbers of all such resource persons could be circulated to all the teachers. Teachers can clarify their doubts by interacting with resource persons.
2. Teachers have to use their teacher grant for the preparation of teaching-learning materials.
3. The facilitator has to document the proceedings of the Cluster Level Sharing workshops.

The timetable of cluster level sharing workshops

Time	Subject	Method
10.00-10.30	Registration	
10.30-10.45	ice breaking	Group Activity
10.30-12.00	Discussion on classroom processes.	discussion by teachers- on specific 'cases' (Case -Study)
12.00-12.30	Tea break	
12.10-1.30	Discussion on hard spots related to (subject wise class wise)	Discussion/Sharing/Group activity (Resource persons/teachers)

Time	Subject	Method
1.30-2.30	lunch break	
2.30-3.30	Demonstration lesson on a specific theme by Resource persons	Demonstration by Resource persons
3.30-3.45	Tea break	
3.45-5.30	Preparation/ Demonstration of teaching-learning materials	Workshop by (Resource persons)

Source: AWP & B, SSA, Karnataka 2009 - 10

Special initiatives for disadvantaged groups (such as MLE for tribal areas):

A book named *Prayatna* has been published. It is in the form of a dictionary having Lambani tribal language and Kannada equivalent terminologies. This book is useful to teachers as well as children specially for classes I and II.

Chinnara Karnataka Darshan Programme envises an excellent exposure to tribal children.

SC focused expenditure constitutes 14.19% of the total proposals for 2009 – 10.

Effectiveness of CAL and other educational technologies like EduSat in quality improvement:

The details of the programmes to be implemented during 2009-10 are as follows:

1. Group Teaching and Learning
2. Annual Maintenance Cost.
3. Analysis on learning achievement of students at Upper Primary level (CAL schools vs. general schools)
4. To start CAL programme, the school needs to have a separate room for organising equipments. Site preparation like electrification, purchase of furniture, security to room etc. would be of greater importance for implementing CAL project.
5. Materials developed in collaboration with APF and EDC are being used and the collaboration will continue for this year.
6. EDC and Intel Teach are collaborating with SSA in training BRPs and CRPs on the implementing strategies of CAL programme.
7. Circular will be issued to the field functionaries to transform CAL schools into centre for learning for the larger coverage of children.
8. The monitoring of Quality assurance of CAL programme would be taken up from 2009-10 by making it as an additional item in QMT.
9. The documentation of good practices of CAL programme will be initiated during 2009-10
10. The procurement of computer equipments would be taken up for more number of schools during 2009-10. It is planned to cover atleast 453 schools during 2009-10.

The plan of CAL for 2009-10 has been developed with a view to address the key issues like quality monitoring, orientation of supervisory officer, documentation of good practices and especially taking the note of more coverage of children. This indicates that the CAL activities have been designed with an aim to enhancing the coverage and learning achievement of students at Upper Primary level. This is a good planning.

Edusat programmes in the State:

The Primary Education Pilot project in distance mode is being implemented in collaboration with ISRO, GoK and various other agencies. Studio, Hub and up linking facilities have been set up at DSERT, Bangalore. 885 primary schools from Chamarajanagar district were selected for the primary education part of the project. Motivated by its first pilot, ISRO established ROTs and Solar Power Packs in 885 schools of Gulbarga District during 2006-07. Further the Programme has been extended to 1000 schools of Bangalore Rural and Ramanagar District.

Till now, 458 video lessons have been produced by DSERT and EDC. Cost for the hardware installation was borne by the state government and the cost for producing films and their telecasting is being met out of SSA funds. Infrastructure set up by ISRO through BEL on turn key basis.

Video lessons were prepared based on the hard spots of different subjects and are telecasted from the Studio while the children in schools watch those lessons. Teachers conduct Pre and Post telecast activities to reinforce the learning.

Timings of Telecast:

- a. Monday to Friday: 2.00 to 2.30 pm and 3.30 to 4.00 pm
- b. Saturday: 10.00 to 10.30 am and 10.40 to 11.10 am

The telecast schedule intimated to all the schools in advance through a teachers' handbook. The lessons supplement classroom teaching and provide resource support. It is reinforcement of learning through different approaches thereby bringing in permanent learning.

Coverage:

- c. No. of districts - 4
- d. No. of Schools - 2603
- e. Beneficiaries - 5,32,966 children

Impact Study on EduSat Programme:

The Edusat Project was evaluated by R.I.E., Mysore in the year 2007.

- The important findings of the report is that the launch of EDUSAT has helped in providing quality instruction through video programmes to students studying in the interior villages.
- The improvement in other areas such as ability to narrate/explain things, increase in attention span/concentration and interest/desire among students to look forward to see video films are really noteworthy.
- The attendance has been around 80% that is definitely satisfactory.
- The teacher involvement during the broadcast as facilitator and conduct of Pre and Post broadcast activity, and their gain in information about concepts, methods (perceived) is note worthy.
- However there are certain areas, which require attention/reinforcement.
- They include additional training to teachers to integrate video lessons to classroom teaching and timetable, establishing technical support at the block level to attend to technical problems.

RoTs installation for Teacher Training and KGBVs

- Block Resource Centres of the districts were provided with receive only terminals and solar power pack enabling in-service teachers training through tele mode.
- Receive Only Terminals were also supplied, installed and made functional in the DIETs and the DPOs of the district.
- RoTs and SPPs have been installed in KGBVs and BRCs sanctioned under SSA which help the girls of KGBVs to watch Edusat lessons and get attracted to these residential schools for learning and completing their courses successfully.
- RoTs and SPPs (Solar Power Packs) have been installed in new BRCs opened under SSA which helps them to get teleconference programmes telecasted from the State.
- Nearly 40 trainings/orientations/reorientations have been telecasted during 2008-09 upto Jan 2009 for addressing teachers, Cluster Assistant Education Officers, SDMCs etc.

Satellite Interactive Terminals

RoTs are one way video and two way audio but SITs have an advantage over RoTs with two way video facility. SITs installed in all the DIETs of the state during 2007-08 with the help of ISRO and Vishveshwaraiah Technology University.

SITs have helped SSA and the department in conducting more meaningful interactions with the personnel on the other end. This has increased the commitment and involvement of the district officials as they are motivated to be watched by the entire state. This has also lead to very active participation from the districts, in the sense, officers/resource persons sitting in other district can address the issues directly from their home district without traveling to the state capital and also can use display materials to support their talk. The programme have covered 5 telecasts mainly in training teachers on English subject training and Seval training.

Activity wise DEP progress as on 31.12.2008

S. No.	Programmes	Financial progress (Rs. in Lakhs)
1	Printing and supply of Keli Kali and Edusat Handbooks	6.00
2	Radio programme broadcasting charges	30.61
3	Training programme to faculties of DIETs regarding management of Satellite Interactive Terminals	0.20
4	Broadcasting charges towards Shikshana Samvada – Phone in programme	1.19
5	Salary of Technicians maintaining Hub established at DSERT	0.83
	Total Expenditure (up to Dec – 2008)	32.96

Source: DSERT report

PLAN FOR 2009-10:

Budget outlay of Distance Education Programme is as follow for the year 2009-10

Sl. No.	Activity	Units	Cost (In Rs. lakhs)
	EDUSAT Programme:		
1	Broadcast fee for radio programmes to be broadcasted from Akashvani		80.00

Sl. No.	Activity	Units	Cost (In Rs. lakhs)
2	Phone –in programmes once in every month from AIR to get feed back on the radio and the video programmes - on 2nd Thursday of every month	10 broadcasts	5.00
3	Orienting BRC's and CRC's on monitoring and evaluation of Distance Education Programmes through telemode.	1 day	0.25
4	Duplication of multimedia kits on identified hardspots in Science and Mathematics of Class VI and VII of Higher Primary schools (1000 for piloting)	Rs.50/- * 4 DVDs *1000 schools	2.00
5	Orienting teachers on the usage of multimedia kit and training of master trainers in the selected districts	Rs.150/-* 1day * 1000 teachers	1.50
6	Printing of teacher guide for the English programmes (150 pages)	25000 schools * Rs.50/-	12.50
7	Maintenance of equipments and hiring of technical personnel for audio studio at DSERT setup and handed over to Dept by EDC	Rs.25000 * 12 Months	3.00
8	Printing and distributing the schedule of radio programmes and the EDUSAT programmes to all the schools of Karnataka	60000 copies	6.00
9	Preparation of Video Lessons on the hard spots identified by the teachers		15.00
10	Salary for technical personnels maintaining studios at DSERT		4.00
11	Purchase of Telecasting cameras to EduSat studio	2 cameras	35.60
12	Purchase of amply speakers to all BRCs and DIETs	230	27.48
13	Purchase of LCD monitor and lapel mike to Satellite Interactive Terminal Studio	1	0.60
14	Printing and distribution of Teachers' Guide book for Class I to III on english IRI programme.	Rs.38*55,000 Schools	20.90
	Total (EduSAT)		213.83

Brief description of the programmes planned under DEP for 2009-10:

1. The IRI programmes like *Chukki Chinna*, *Chinnara Chukki* and *Keli Kali* for the children of Class I to VIII will continue to be broadcasted from Akashvani Bangalore during 2009-10.

- 1. This programmes covers all the schools of the state benefiting around sixty lakh children. The broadcasting charges planned under this programme is Rs.80.00 lakhs.
- 2. Phone – in programmes will be continued during 2009-10 also to discuss new policies in the department and for the monitoring and feedback on the programmes being implemented in the field, on every 2nd Thursday of every month from AIR, Bangalore. The budget planned for this programme is Rs.5.00 lakhs.
- 3. The orientation of BRC's and CRC's on monitoring and evaluation of Distance Education Programmes is necessary to bring in convergence of quality initiatives with the Telemode programmes and trainings. One day telemode training will be given to all the BRCs and CRCs of the state during 2009-10 and the budget required for the programme is Rs.25,000/-.
- 4. Audio and Video multimedia kits developed by EDC on the identified hard spots in Mathematics and Science of Class VI and VII will be duplicated and supplied to 1000 schools of selected districts on pilot basis during 2009-10. The teachers need more input in the subjects like Science and Mathematics to help them facilitate learning in the classroom. The budget estimated for this project is Rs. 2.00 lakhs.
- 5. Training is necessary to teachers on the usage of multimedia kits in the classroom for the effective integration of classroom activities. Training of 5 days to each teacher of 1000 schools where the multimedia kits would be supplied, will be held during 2009-10. The estimated cost for this activity is Rs.1.50 lakhs.
- 6. EDC has developed a teacher guide on English teaching which helps teachers in making optimum utilisation of English programmes being broadcasted through AIR. These books need to be printed and supplied to all the schools and the estimated cost for this programme is Rs.12.50 lakhs.
- 7. An audio studio was setup by EDC for producing Educational Audio CDs and Cassettes. This studio was placed in DSERT. Now EDC has handed over all the equipment of the studio to DSERT. The department intends to utilise this facility and continue to get benefit of this studio through identifying and appointing a technical person for editing and producing educational audio materials. For the maintenance of equipments and hiring of technical personnel for audio studio at DSERT, the estimated cost for this programme is Rs.3.00 lakhs.
- 8. Printing and distributing the schedule of radio programmes and the EDUSAT programmes will be continued for 2009-10 to facilitate all 60,000 schools to utilise the programme to the optimum extent. The estimated cost for this is Rs.6.00 lakhs for 2009-10.
- 9. More video lessons need to be prepared based on the demand from the teachers and classroom practitioners. A budget of Rs.15.00 lakhs has been estimated and budgeted for 2009-10 for identifying and agency to produce video lessons.
- 10. DSERT is running two studios in its premises which includes an SIT studio with two way audio and two way video facilities. The studios have been extensively used by the department in training, orientation and monitoring activities to reach larger population at a go. The maintenance of the hubs of these studios has been outsourced to the external

agencies. For the maintenance of hubs and salary of the technical personnel, Rs.4.00 lakhs is estimated and budgeted during 2009-10.

11. As the existing telecasting cameras of EduSat studio is not giving quality output, purchase of telecasting cameras is very essential. Rs.35.60 lakhs is estimated for 2 such cameras during 2009-10.
12. Tele-mode programmes need clarity of voice at the receiving end for them to receive the programme and understand what has been discussed. To address nearly 50 participants in each training programme in every BRC and DIET, it is felt necessary to provide amply speakers to 202 BRCs and 27 DIETs. The budget estimated for this activity is Rs.27.48 lakhs.
13. The Quality Controlling Committee of Studios set up at DSERT have recommended for LCD monitor and lapel mike for the newly started SIT studio to improve the quality of programme telecasted. Rs.0.60 lakhs is estimated for this activity.
14. Radio is an effective media and has been used in the classroom as an interactive media for the joyful learning of children. Teachers were provided with guide book to facilitate in managing classroom for effective interaction. The only guide book needs to be given to teachers teaching class I to III is the English Guide Book. Book has been prepared by EDC and the same needs to be distributed to all the schools of the state. Rs.20.90 lakhs has been planned during 2009-10 for printing and distribution of Teachers' Guide Book on English for IRI programme.

The total budget for the Distance Education Programme is Rs.213.83 lakhs which is planned under Other Innovative Activities of AWP&B of 2009-10. All the above Distance Education Programmes will be implemented through DSERT.

Nature of research and action research: (REMS)

A. State Level Activities:

The State Research Advisory Committee has been reconstituted at the State level under the chairmanship of the State Project Director for the years 2008-09 and 2009-10 for effective implementation of the REMS activities in the State. The two sub committees on Training & Pedagogy and Research & Development activities have been constituted for necessary support to the State, District and Sub District level structures in the areas of Training, Pedagogy, Research and Development activities.

The State Project Office has implemented the following major activities during 2008-09 at the State Level with co-ordination of other departments, Universities, Educational Institutions, Non-Government Organisations, and voluntary Associations etc.:

1. Commissioning of Researches:

- 25 major research studies have been commissioned at State Project Office, SSA-Karnataka during last three years (2005-06, 2006-07 and 2007-08). The districts are instructed to take up the local specific research studies as per the approved activities under REMS in AWP/B.
- The issues are mainly focused on the Sarva Shiksha Abhiyan Programmes with community participation are specifically focused in the areas of the studies.

- The studies are conducted by some of the Universities, Autonomous Educational special reference to achieve the goals of Universalisation of Elementary Education. The quality issues on universal access, retention, learning achievement and Institutions, Reputed NGOs and Individual Researchers.

2. Experimental Projects:

a) Kalika Yatna Programme, a learning initiative by -Prajayatna

Kalika Yatna is an innovative approach adopted in Bilikere Cluster of Mysore district as a Pilot Project for 3 years (2005-06 to 2007-08) with co-ordination of an NGO, Prajayatna, Bangalore. It is based on integral approach and constructivism concept of National Curriculum Framework (NCF) 2005, where enormous opportunities are provided for teachers in preparing the Self Learning Materials, Local Specific Curriculum and so on. It is an approved activity for 2008-09 under REMS intervention.

This programme is extended to all Government schools of the 14 clusters in Hunsur Block, Mysore district during 2008-09 from classes 1 to 5th Std., based on the field experiences, in-housing review reports and also external evaluation study report.

b) District Quality Education Programme (DQEP) in coordination of BGVS and NIAS, Bangalore.

District Quality Education Programme is implemented as a Pilot Project in Chamarajnagar District for 3 years (2005-06 to 2007-08) with aimed to enhance capacity building among the Academic Resource Centres of districts and sub-districts such as, DIETs, BRCs and CRCs with co-ordination of National Institute of Advanced Studies, Bangalore.

The project is continued in 3 clusters of Chamarajnagar district through Bharathiya Vijnana Samithi (BGVS) based on the previous experiences of the project implemented by National Institute of Advanced Studies (NIAS), Bangalore for the year 2009-10.

It is proposed to conduct an Impact Study in the lines of findings / experiences of the above referred Action Project. The necessary decisions will be taken to adopt the innovative strategies and good practices of the project based on the outcomes in all other DIETs also.

3. Multi Centric Studies

A Multi-Centric study on "Effectiveness of In-service Teachers' Training with special reference to Chaitanya, Nalicali and English training Programme' has been taken by the State Project Office, Sarva Shiksha Abhiyan, Kamataka through all 27 DIETs in the State. The study is under progress and the process of tabulation of Data is being done in this regard.

It is also planned to take up an independent comprehensive impact study on effectiveness of In-service teachers' training programme in the forth coming year i.e., 2009-10 under REMS-SSA.

4. Educational Seminar

It is planned to organize a State level Seminar on Quality Issues in the month of March 2009. There will be Area-wise 5 -6 panels along with a heterogeneous group of teachers, functionaries of all levels, educationists, academicians, administrators, NGOs, Universities and other research institutions. The major areas of the Quality Dimensions proposed for the Seminar are,

- Access related issues : Status of Infrastructure facility in the State – Schooling facility
- Teacher and Teacher Preparation – Teacher Accountability, Teacher Absence and Students Attendance
- Learning Opportunity Time
- Learning Achievement Level of the Students
- Monitoring Mechanism – SDMCs /CACs / Departmental Structure
- Current Trends and Challenges ahead at the elementary level in order to achieve the goals of Universalisation of Elementary Education.
- Status and role of Academic Structure in the State : CRCs, BRCs and DIETs

5. Meeting and Workshops:

- Periodical Research Advisory Committee Meetings have been conducted.
- Organised Workshops for preparation of modules, Monographs on Action Research, Lab Area and Multi Centric studies etc.

6. Exposure Visits / Study tours:

The State Project Office has organized exposure visits to selected districts/ blocks of Tamilnadu for Block and District level heterogeneous groups consist of teachers, Cluster Resource Persons, Block Resource Persons, Block Education Officers, DDPIs (Administration), DIET Principals, Teachers' Association Representatives etc. to understand the strategies adopted in Activity Based Learning Programme (ABL) implemented in Tamilnadu. The Block and District level teams consist of 10 members each. There were around 250 batches consist of 2500 members.

A team of officers from the State Project Office visited the ABL programme of Chennai and prepared guidelines for observing the key points at the time of their visits. The DIETs are instructed to submit a district report on the basis of their interactions and experiences out of their visits.

The ABL programme is similar to NALIKALI programme implemented in Multi Graded classes' situation of Karnataka. The relevant strategies of the success stories of the ABL programme also may be adopted in this regard. However this programme provides enormous opportunities to the teachers and functionaries to share their experiences.

7. KSQAO Assessment:

- Funding for External Assessment of Learning achievement of the students of 5 & 7 classes and External Evaluation of school / children performance by Karnataka School Quality Assessment Organisation (KSQAO).
- Karnataka State Quality Assessment Organisation has been set up in 2005 on the issue of assessment of quality in Education based on the Education Report of Dr. Raja Ramanna Task force , the recommendation of ARC Report – 2001 and Eduvision document of 2003.

8. Publication of Educational Magazine / News Letters / Bulletins:

a. State level News Letter Shikshana Varthe:

'Shikshana Varthe' is an educational magazine publishing at state level and distributing to all the government and aided schools of the State under REMS component. Shikshanavarthe has been published during 2008-09 aimed for documentation and dissemination of the success stories, action research findings, Innovative classroom practices, community campaigns, departmental circulars, memos etc.

This News letter contains the articles related to the quality issues especially elementary education including innovative practices in the Classroom Transactions, Action Research studies conducted by the teachers and field functionaries, success stories, important circulars, Government orders and so on.

b. Regional Level News papers publication:

As per the recommendations of Dr. D.M. Nanjundappa report on Regional Imbalances in Karnataka, the regional newspapers will be published aiming to focus on the regional specific issues. The newspapers include teaching learning processes, evaluation procedures, education status of the division etc.

▪ **Belgaum division :**

Jeevana Shikshana, an educational magazine will be published and supplied to all Government and aided primary schools in Belgaum division (Belgaum, Chikkodi, Dharwad, Gadag, Haveri, Uttara Kannada, Bijapur and Bagalokot) through Dharwad DIET.

▪ **Gulbarga Division:**

Jeevana Vikas, an educational magazine will be published and supplied to all Government and aided primary schools in Gulbarga division (Gulbarga, Yadagiri, Raichur, Koppal, Bellary and Bidar) through Additional Commissionerate of Public Instruction Gulbarga.

9. Publication of Monographs:

The State Project Office has taken necessary initiatives to publish Monographs and other Training Modules related to research activities.

A revised teacher-training module on Action Research has been prepared at the State Level with coordination of Regional Institute of Education, Mysore, ISEC, Bangalore and other experts. The process of Printing and Supply is under progress.

A handbook on Research & Development activities has been designed with coordination of ISEC, Bangalore and other experts in order to get capacity building among the DIET faculty and CTE lecturers. It is also planned to conduct workshops in the month of March 2009 for the DIET faculty and CTE lecturers in this regard.

10. Prathibha Karanji Programme:

Prathibha Karanji is an innovative programme conducted at various levels such as School, Cluster, Block, District and also State to encourage the pupils to achieve all round development. This programme focuses on assessing the performance of non-scholastic activities among the students as a part of evaluation.

- **Sarva Shiksha Abhiyan has funded Rs. 20.00 lakh for conducting Prathibha Karanji Programme aimed to assess the ability of children in co-curricular activities at elementary level. The programme was conducted under Monitoring & Supervision of the Director of Public Instruction, Secondary Education, Karnataka.**
- **Rs.5.00 Lakhs have been allocated for the minority Government Primary Schools to conduct the similar type of Prathibha Karanji programme to the students studying in minority institutions.**

11. Progress Cards:

The Competency and Semester based progress cards have been designed at the State level and distributed to all students from 1 to 8 classes. This programme helped the school level to record the achievement levels of the students for documentation and dissemination with parents and community. The relevant strategies have been taken as a part of evaluation process in this regard.

12. Quality Monitoring Tools:

The State has taken necessary initiatives in implementation and follow up activities on Quality Monitoring Tools designed by NCERT, New Delhi. The following activities have been conducted in order to collect the required information and qualitative analysis at all levels.

Capacity Building Programme:

i) State Level Work Shop:

- A one day State level Work Shop has been organized for Master Resource Persons (MRPs) on Quality Monitoring Tools on 21st June 2008 at State Project Office, Bangalore. All DIETs (27) - REMS facilitators / lecturers and Assistant Programme coordinators (APCs) of District Project Offices SSA (33) were participated in the workshop. The discussions were made regarding obtain information and follow up of the QMT tools at district and sub-district levels. The School Level Formats (SLF), Cluster Level Formats (CLF), District Level Formats (DLF) were demonstrated and interacted with the participants on local specific issues. The necessary guidelines were given on tentative schedule of the regional and district level workshops and also schedule of the data submission in the prescribed formats.

ii) Divisional Work shops :

A one day divisional workshop has been organized on QMT Formats for District level and Block level field functionaries in all the four educational divisions of Karnataka.

iii) District / Block level workshops

District / Block level workshops have been conducted on QMT for Cluster Assistant Education Officers (CAEOs) and Cluster Resource Persons (CRPs)

iv) Cluster level workshops

Cluster level workshops are also conducted at Cluster Resource Centers for Head Teachers and SDMC Presidents with coordination of Cluster Assistant Education Officers (CAEOs).

v) School level workshops

A one day workshops are organised for Teachers and other stake holders on QMT tools and uses at school level.

Major provisions on QMT formats

- NCERT Quality Monitoring Tools have been translated, printed and also supplied to all levels.
- The process of information collection has been made at school level.
- The information has been consolidated at all levels.
- The State level Data of the 1st quarter 2008-09 on QMT has been sent to NCERT and the qualitative analysis has been made at all levels. The necessary strategies are being adopted

on the findings of the analysis particularly related to enrolment, attendance, learning achievement, monitoring and supervision aspects.

State Specific Modifications

- The required information on QMT related to Enrolment, Attendance and Learning Achievement (SLF I & III, CLF I & III, BLF I & III and DLF I & III) has been collected through DISE software.
- The Computer Programmers, APCs, ASOs and concerned personnel have been trained in this regard.

Major Research Studies conducted at State level during 2008-09:

The following two major studies have been considered as commitments of AWP/B 2008-09 and conducted in the State by using the Terms of Reference (TOR), Tools and guidelines of the National level. (I)

I. Studies as per commitments of AWP & B 2008-09

Sl. No.	1
Title of the Study	Study on Teacher Absence and Students Attendance in Primary and Upper Primary Schools of Karnataka State".
Research Institution	Catalyst Management Services, Pvt. Ltd., Bangalore
Objectives	<p>The main objectives of this study are to:</p> <ul style="list-style-type: none"> ▪ Find out the extent of teacher absence and the reasons; ▪ Identify the personal and school level factors of teacher absenteeism; ▪ Measure the effects of teachers attendance on students attendance and achievement
Status	completed
Major Findings	<ul style="list-style-type: none"> ▪ The overall TA in the state as observed during the three rounds of the survey indicates that 20% of the teachers are absent due to various reasons, ▪ The most being leave on personal grounds (12.6%) and education related work including training (6%). ▪ The influence of teacher personal factors on TA indicates that gender and distance from residence to school have significant influence on TA. ▪ The three main school related variables that have significant influence on the TA in good performing schools are the student teacher ratio, student attendance and availability of infrastructure facilities. ▪ The student achievement in good performing HPS is influenced mainly by the number of SDMC meetings
Remarks/ Action Taken	<p>A copy of the Final Report has already been sent to the MHRD and EdCIL, New Delhi.</p> <p>Follow up activities are being at all levels to increase Learning Opportunity Time for students.</p>
Sl. No.	2
Title of the Study	" A Validation Sample Study on DISE Data 2007-08(30 -09-2007) in three districts of Karnataka (Udupi, Haveri and Raichur).
Research	Centre for Multi-Disciplinary Development Research (CMDR), Dharwad

Institution	
Objectives	The broad objectives of the present study are: i) to examine the role of DISE as laid down when introduced; ii) to verify and validate the data collected through DISE earlier (DISE); iii) to study the usefulness of DISE data required for achieving the goal of Primary and Higher Primary education; iv) to assess the successful working of DISE units at the district level and school level; v) to verify the infrastructure availability (HW,SW, other such accessories, trained computer personnel etc) at the DISE units at both district and school level; vi) to assess the competence and awareness of head teacher and the computer personnel about DISE; vii) to examine the evidence of sharing/dissemination of data collected through DISE; viii) to suggest appropriate measures for improving the quality of DISE data.
Status	completed
Major Findings	<ul style="list-style-type: none"> ▪ The overall deviation of DISE data from Post Enumeration Survey (PES) data taking into consideration all the items and sub items for all the three districts is 1.3 giving a precision level of 98.7 percent. ▪ The errors in statistics can be acceptable up to 5 percent. ▪ The present study based on the sample of 5 percent schools gives the error of 1.3 percent which is statistically negligible.
Remarks/ Action Taken	A copy of the Final Report has already been sent to the MHRD and NUEPA, New Delhi. The Action points of the study are being followed in the process of DISE 2008.

II. Other major studies conducted at State level during 2008-09:

Sl. No.	Title of the Study	Research Institution/ Researcher	Status	Major Findings	Remarks/ Action Taken
1.	Study on "Impact of Sarva Shiksha Abhiyan initiatives on Universalisation of Elementary Education in Karnataka with special reference to concerns of Quality and Equity".	Public Affairs Centre, Bangalore	under progress	-	-
2.	A Multi Centric Study on "Effectiveness of In-service Teachers Training with Special Reference to Nalikali, Chaitanya and English Trainings".	All 27 DIETs in the State.	under progress	-	-
3.	Validation study on "Children's Census Data 2008".	CMDR, Dharwad	under progress	-	-
4.	"Effect of School and Home Factor on the Attendance of Children at Primary Stage in Karnataka State"	Bangalore University, Bangalore.	Progress	-	-
5.	"Effectiveness of Bharathiya Vidya Software Programme implemented in Karnataka."	Dr. S.N. Unachigi, Chief Functionary, Bangalore-560070	Progress	-	-
6.	"Universalisation of Elementary Education of Minorities in Karnataka State – of a given quality and with in the specified time-frame. (A research proposal for survey, Secondary data	Al-Ameen Residential School Trust, A.R.S. Campus, Post Box No. 18, Malur Road,	Progress	-	-

Sl. No.	Title of the Study	Research Institution/ Researcher	Status	Major Findings	Remarks/ Action Taken
	analysis, Experimental projects & a scheme for up-scaling for the whole state)."	Hoskote- 562114.			
7	"Ascertaining the nature of use of ICT in selected elementary schools in and around Bangalore."	R.V. Educational Consortium, Bangalore.	Progress	-	-

Proposed Research studies / impact evaluation for 2009-10

Sl. No.	Area	Topic	Remarks
A. Priority Areas			
1	Training & Pedagogy	"An Evaluation of Effectiveness of Nalikali Programme 2008-09 in Karnataka State".	Proposals will be invited through advertisements.
2	Access	"A Comparative Study of Rates of Transition from 7 to 8 and 8 to 9 classes in Higher Primary Schools Up-graded by the SSA and other Non-upgraded Schools."	Scrutiny of the Research proposals, Designing of Terms of Reference (TOR), MOU etc. will be made under the guidance of SRAC.
B Other Important Areas			
1	Language	"Effectiveness of Reading Programme (Oduvenanu) 2008-09 in Karnataka State."	
2	Computer Education	"Impact of Computer Assisted Learning Centres Initiated under Innovative Education of SSA in Karnataka."	
3	Out of School Children (OOSC)	"Effectiveness of the Residential Bridge Courses and Non-residential Bridge Courses in mainstreaming Out of School Children."	
4	Out of School Children (OOSC)	"Impact of Chinnara Angala Programme Adopted for Out of School Children in Karnataka."	
5	Teaching Learning Materials	"Effectiveness in Allocation and Utilisation of TLM grant for In-service Teachers in Government Schools."	
6	Quality	"A Critical study on Functioning of BRCs and CRCs as an Academic Structure for Qualitative Improvement of Elementary Education."	

Proposed studies for the year 2009-10:

Monitoring Mechanism:

- Monitoring, Supervision and Interaction activities with Functionaries at all levels.
- The REMS unit has been assisting the MHRD Team (ISEC and RIE) in its 'External Monitoring' functions of SSA in the State. Timely supply of data, co-ordination of

Monitoring and Supervision visits to districts, facilitation of feedback to district officers on Monitoring and Supervision review of MHRD Review teams at periodical meetings at State Office, are included in this assistance.

- The State Project Office personnel have been nominated as nodal officers to all the districts to monitor implementation and progress of SSA programmes periodically.
- Periodical meetings have been convened to monitor the progress of the district level and necessary steps have been taken for effective implementation of the programmes.

B. DISTRICT LEVEL ACTIVITIES:

The DIETs are considered as nodal / implementing agencies at the district level for REMS activities. The District Research Advisory Committees are constituted in the DIETs for proper guidance in effective implementation of the REMS approved activities at the District Level in this regard. Financial provision has been made to the DIETs for implementing the REMS activities at district and sub-district levels such as school, cluster and block as per the approval of AWP/B 2008-09. The progress overview has been explained briefly in the concerned districts Annual Work Plans 2009-10.

The major activities entrusted to the DIETs are:

- The districts level research studies are commissioned by the DIETs and follow up action for documentation and dissemination have been taken under the guidance of District Research Advisory Committees (DRAC).
- Convening periodical meetings / workshops of DRACs.
- Organising Educational Seminars related to quality issues / UEE
- Documentation / Abstracts on Action Research / Research Studies
- Monographs and Research Publications
- Field Visits / Monitoring Activities
- Evaluation of Sarva Shiksha Abhiyan Programmes
- Publications: District level News Letters / Bulletin / Journals etc.,
- Multi Centric Studies: Effectiveness on in-service teachers' training.
- Quality Monitoring Formats: Workshops, Data submission, Analysis and follow up activities.
- **Lab Area Studies:** Conducting Lab Area studies on the district / local specific issues at the DIET level.
- Organising and Monitoring TLM and Metric Melas from school level to the district level.
- Exposure visits to Activity Based Learning (ABL) Programme, Tamilnadu.

C. BLOCK AND SUB BLOCK LEVEL ACTIVITIES:

At the Block Level, Block Research Advisory Committees are constituted in order to get guidance for implementing the REMS activities like, constitution of Research Advisory Committees, organising meetings and workshops, organising TLM and Metric Melas, follow up of Quality Monitoring Tools etc. The State Project Office and also the DIETs are engaged in the monitoring and review of progress periodically.

The DIETs and BRCs are monitoring and guiding the schools in conducting Action Research Studies including documentation and dissemination of findings at school, cluster and block levels of workshops, training programmes, seminars, providing News Letters etc. are conducted in this regard.

Proposed Activities under REMS for the year 2009-10

As per the Plans, the State has developed a need based plan which focused the district specific activities. This plan includes the activities on Research, Evaluation agenda along with Monitoring Mechanism.

There is provision of total Rs. 946.075 lakhs @ a unit cost of Rs. 1300/- per school per annum for 72775 schools in the State. The REMS activities will be implemented at different levels right from school level to the State level. The State level activities will be implemented under the guidelines of State Research Advisory Committee and the Sub-committees. The district and sub-district level activities will be implemented under the guidance of District Research Advisory Committees, Block Research Advisory Committees and the Cluster Research Advisory Groups. The approved activities will be implemented and monitored with coordination of Universities, Educational Institutions, Research Institutions, Non Government Organisations etc. The DIETs are considered as implementing and monitoring agencies for the entire sub-state level. The periodical reviews will be made at all levels through the monitoring mechanism.

There is a financial provision made for the district and sub-district levels @ Rs. 300/- per school per annum. The remaining fund will be spent at the State level as per the approved activities. However the ultimate beneficiaries are the grass root level stakeholders.

The following activities are proposed based on the district annual plans and the requirement at the State level.

School / Cluster / Block and District Level Activities:

Action Research Studies:

It is proposed to conduct Action Research studies at the school level. The modules on Action Research have already been provided to the schools, clusters, blocks and DIET level. The workshops and trainings will be arranged out of the training component for strengthening the capacity on research activities among teachers and other functionaries at block and district level. The documentation and dissemination will be made at monthly sharing meetings in the cluster level. The DIETs will publish research abstracts on action research studies and other research studies, news letters for documentation and dissemination of the findings.

Teaching Learning Material (TLM) and Metric Mela:

There is a provision of teacher grant @ Rs. 500/- per teacher per annum for preparation of need based and no cost-low cost Teaching Learning Materials (TLM) at school level under SSA programme. A 3 day "Tarani" training workshop on preparation and usage of TLM has been conducted for teachers at block level. Thence it is proposed to provide a dias for sharing their experiences with other teachers and schools in the TLM melas.

Metric Mela provides enormous opportunities for creativity related to classroom practices and innovative strategies adopted in teaching mathematics at elementary level. Therefore it is proposed to conduct both TLM and Metric Melas at all levels based on experience of the previous year. The best once will be selected and honoured at all levels.

Strengthening of monitoring mechanism among SDMC / CAC / PRI members:

It is proposed to conduct a one day workshop at school / cluster / block levels for strengthening the monitoring mechanism particularly related to quality dimensions. These

workshops will be focused on the components of Quality Monitoring Tools, School Level Formats, Community perception towards schools etc.

Meetings and Workshops:

The periodical meetings and workshops will be conducted at all levels right from school level to the state level as per the requirement and approval for effective implementation and monitoring of the REMS activities.

Educational Seminars:

The Educational Seminars will be conducted on the aspects of Universalisation of Elementary Education, Training and Pedagogy, Quality Issues, Evaluation procedures, Innovative practices and experimental projects related to classroom transaction, learning achievement of the students etc. at block, district and State level. The documentation and follow up activities will be taken as per the discussions and out come of the seminars.

External Evaluation – KSQAO:

The external evaluation will be conducted to assess the learning achievement level of the students and also the performance of schools. The evaluation will be conducted by Karnataka School Quality Assessment Organisation (KSQAO). The analysis of the results will be made at all levels right from school level to the state level and necessary steps will be taken to overcome the identified problems. The reports will be made to access at all levels both in hard and soft copies.

Prathibha Karanji Programme:

Prathibha Karanji is an innovative programme adopted to assess the capabilities of the students at elementary level (1-8) in co-curricular activities. The talents of the children both in curricular and co-curricular activities will be identified and honoured at all levels. The winners among 7th standard students will be selected for Chinnara Karnataka Darshana educational tour.

Research studies and Impact Evaluation:

The research studies will be selected in the identified areas and specific issues. The issues related to enrolment, retention, dropouts, access, Muslim and Tribal population, girls education, inclusive education, distance education, educational technology, attendance of students and teachers, classroom processes, assessment of students' achievement will be focused in selection of the studies. The impact evaluation also will be conducted on ongoing programmes to know effectiveness of the programmes. Some of the on going studies will be continued for the year 2009-10 as per the MOU and TORs.

Popularisation of the Source Books on Assessment

Sourcebooks on learning assessment have been published by NCERT in 2008. The NCF 2005 propounds a significant pedagogical shift in education towards a constructivist paradigm for learning and teaching, which would require suitable adjustment in textbook writing, classroom transaction and learner assessment.

The Same Books on Assessment have been prepared by NCERT for classes 1-5 in Language, Mathematics, EVS and Art Education. The some Books aim at bringing about

changes and improvement in the existing assessment and practices followed in primary classes in schools across the country.

A team of 5 members of the State representatives have participated in the national level seminar organised by NCERT, New Delhi held at Tirupati, (Andra Pradesh) from 6-8 Jan. 2009. The Action Plan has been prepared and submitted to NCERT based on the guidelines provided in the workshop to conduct a pilot study be selected two districts in the State. The pilot project will be taken with estimated cost if Rs. 65.97 lakhs under REMS for the year 2009-10.

The major components of the plan are as follows:

For the Popularisation of the NCERT source books on the assessment of 1 to 5 standards in

1. Background:

National Level workshop on NCERT Source books held at Thirupathi, Andra Pradesh & Pedagogical Practices in the State: Nali-kali, Multi Grade Teaching (MGT), Multi Level Teaching (MLT), KalikaYatna (Learning Initiatives), and Competency Based Teaching (CBT), Activity Based Teaching (ABT) etc

2. Implementation of the source Books: July 2009 to March 2010 (June 2009 Baseline Assessment & Bridge course)

3. Methodology: Survey Method: Experimental Pilot Study

4. Sample: Purposive Sampling (Northern Karnataka: 01 & Southern Karnataka: 01)

Number of Districts: 02

Number of blocks : 13

Number of Clusters: 169

Number of Schools: 3508 (All Govt and Aided Kannada Medium Primary Schools)

Number of Students: 2,88,117 (All students in classes 1 to 5 in both 2 districts)

5. Tools: NCERT Source books 1 to 5 (excluding Hindi since it introduces from 6th class.)

II. Preliminary Activities:

a. Translation of the tools in the Regional language

b. Familiarisation of the Source books / Pilot study among the administrators / Policy Makers like , DDPIs(Admn), DDPIs (Devt), BEOs, BRCCs, CAEOs, ECOs, CRPs, etc.

c. Constitution of the core group: Heterogeneous group, selected teachers, BRPs, CRPs, DIET faculty, volunteers &state level personal(15-20)

d. Appraisal of the group

• Face to Face interaction

• Integration of different types assessment tools adopted in different personnel / project officer

• Orientation of Teachers & other field functionaries of concerned sampling areas

• Face to Face interaction – 2 days

• Cascade mode from SPO, DSERT,DIET, to the school level (MRPs to RPs)

• 2 day teleconference

e. Exposure visit to Kerala along with UNICEF representatives for interaction

f. Administering the tool

- g. Collection of data
- h. Analysis of all level data & consolidation at state level

6. Draft Report

7. Presentation of the Draft report:

- Discussion / interaction with the field functionaries with all the stake holders

8. Final report based on the feed back

Monthly Wall Magazine:

Adamyta Chetana, an NGO has conducted a pilot study on implementation of “Monthly Wall Magazine” in Bangalore, Dharwad and Gulbarga districts. This programme helps in enhancing reading skills among the students at elementary stage particularly from 6-8 classes. It contains useful information related to education, sports, music, language activities, political, social and economical aspects also. The State has planned to adopt the similar strategies based on the above pilot project in the State. This programme will be supported by the above NGO logically.

The estimated cost of Rs. 86.95 lakhs is proposed in the AWP/B 2009-10 to cover the entire State.

Recommendation:

The State has planned in ameticulous way for REMS activities in 2009 – 10. Keeping in view good progress in 2008 – 09 the Appraisal recommends the proposal for REMS for PAB approval.

Academic support systems

Academic support through BRCs, CRCs and DIETs

Block Resource Centres:

Information about BRCs

Total no of Blocks	BRCs sanctioned	BRCs functional	BRPs sanctioned	BRPs recruited	BRC meetings held in 2008-09	CRC/School visits in 2008-09	% of effectiveness of BRCs
202	202	164*	1010	756	Monthly	15 to 20 schools per month	Good

Source: AWP & B, SSA, Karnataka 2009 – 10

*It may be noted that 38 BRCCs are on working on deputation from schools as BRCCs. This makes the total number of BRCCs 202 (100%).

Major Role of BRCs, BRPs and CRPs (Gist):

As per the Plans, role and responsibilities of BRCs, BRPs and CRPs have been circulated to all the BRCs and CRPs in the form of book. The text is in Kannada. The important ones are listed below.

- Analysing the learning levels of children in the Block and comparing it with the other blocks in the district and State

- Preparing the Academic plan of the block
- Prepare the action plan to Improve the learning levels
- Conducting trainings to teachers to prepare school academic plan
- Conducting various types of trainings
- Visiting minimum 10 schools per month and conducting minimum 25 academic evaluations of schools in an year.
- Grading the schools and visiting schools to improve their performance.
- Implementing the various programmes of the Department.
- Work for the effective community participation in the schools.

Nature of activities and academic contributions of BRCs in 2008-09

- Training of in-service teacher trainings
- School visits and academic monitoring and guidance.
- Conducting community trainings.
- Support schools in the preparation of school academic plans

Emerging issues, strategies and activities of BRCs in 2009-10

- **Cluster Resource Center (CRC)**

Information about CRCs

Total no of Clusters	CRCs sanctioned	CRCs functional	CRCCs sanctioned	CRCCs recruited	CRC meetings held in 2008-09	CRC/School visits in 2008-09	% of effectiveness of CRCs
2708	2708	2393	2708	2393*	Monthly	15 to 20 schools per month	Good

Source: AWP & B, SSA, Karnataka 2009 - 10

* In CRCs also all CRCCs (100%) are in position. Rest of the CRCCs (415) are on deputation from schools.

Major Role of CRCs (Gist)

The roles and responsibilities of BRCs, BRPs and CRPs has been circulated to all the BRCs and CRPs in the form of book. The text is in Kannada. The important ones are listed below.

- Analysing the learning levels of children in the Block and comparing it with the other blocks in the district and State
- Preparing the Academic plan of the block
- Prepare the action plan to Improve the learning levels
- Conducting trainings to teachers to prepare school academic plan
- Conducting various types of trainings
- Visiting minimum 15-20 schools per month and conducting minimum 20 academic evaluations of schools in an year.
- Grading the schools and visiting schools to improve their performance.
- Implementing the various programmes of the Department.
- Work for the effective community participation in the schools.

Nature of activities and academic contributions of CRPs in 2008-09

- Training of in-service teacher trainings

- School visits and academic monitoring and guidance.
- Conducting community trainings.
- Support schools in the preparation of school academic plan

Capacity Building of BRC/CRC personnel:

	Duration	Focus areas	Duration	Focus areas
BRCC	10 days in phased manner	<ul style="list-style-type: none"> • Training on Job-Chart • Academic support and monitoring • Grading of schools ,Performance standards tracking • Managerial training and other related matters 		
BRPs	10 days in phased manner	<ul style="list-style-type: none"> • Training on Job-Chart • Academic support and monitoring • Grading of schools ,Performance standards tracking • Managerial training and other related matters 		
CRPs	10 days in phased manner	<ul style="list-style-type: none"> • Training on Job-Chart • Academic support and monitoring • Grading of schools • Managerial training and other related matters 		

Source: AWP & B, SSA, Karnataka 2009 - 10

Resource Groups & Subject Expert Forums

Academic Resource Groups:

The State has attempted to strengthen its Academic Resource Groups at different levels. The State formed strong resource groups at different levels who meet on regular basis and plan for pedagogical strengthening in the State.

4. Quality Management for Quality Assurance:

a. Nature of Quality monitoring in the State

The State has taken necessary initiatives in implementation and follow up activities on Quality Monitoring Tools designed by NCERT, New Delhi. The following activities have been conducted in order to collect the required information and qualitative analysis at all levels.

Capacity Building Programme:

State Level Work Shop, Divisional Work shops, District / Block level workshops, Cluster level workshops, School level workshops have been conducted in order to familiarisation of the QMT formats and follow up activities.

Major provisions on QMT formats

- NCERT Quality Monitoring Tools have been translated, printed and also supplied to all levels.
- The process of information collection has been made at school level.
- The information has been consolidated at all levels.
- The State level Data of the 1st quarter 2008-09 on QMT has been sent to NCERT and the qualitative analysis has been made at all levels. The necessary strategies are being adopted on the findings of the analysis particularly related to enrolment, attendance, learning achievement, monitoring and supervision aspects.

State Specific Modifications

- The required information on QMT related to Enrolment, Attendance and Learning Achievement (SLF I & III, CLF I & III, BLF I & III and DLF I & III) has been collected through DISE software.
- The Computer Programmers, APCs, ASOs and concerned personnel have been trained in this regard.

b. Findings of Quality Monitoring Tools (Nature of issues and how they have been addressed)

The Quality Monitoring Tools have addressed the following issues on Quality Dimensions.

- Students enrolment and retention
- Teacher Attendance and Students' Attendance
- Learning Opportunity Time
- Learning Achievement Level of the Students
- Community Perception towards functioning of school system
- Monitoring Mechanism
- Performance of the academic structures of various levels like, CRCs, BRCs and DIETs in monitoring and supporting Qualitative improvement of the elementary education.

Follow up Activities:

The necessary follow up activities have been taken at all levels based on the analysis made for overcoming the problems raised in the QMT report. The analyses have been made at all levels and particularly in the district and sub district levels under the supervision of the DIETs.

Nature of Performance Indicators for teachers and trainers for 2009 – 10

Performance Indicators for teachers and trainers

Major performance indicators identified for School teachers 2009-10	Major performance indicators identified for CRC Personnel 2009-10	Major performance indicators identified for BRC Personnel 2009-10
All children attend classes regularly	Identify Resource teacher and create cluster resource team	Identify Resource teacher and create block resource team.
Achievement analysis will be done subject wise, and competency wise	Provide teacher support through this resource team (man to man support programme/school based support)	Provide teacher support through this resource team (man to man support programme/school based support)
School academic plan will be prepared to address the learning gaps	Recognize resource persons from the community and use them for teacher support programme	Recognize resource persons from the community and use them for teacher support programme
Parents and community share the SAP and monitor the progress the children periodically	School wise performance analysis will be done. (Q.M.T, KSQAO)	School wise performance analysis will be done and documented. (Q.M.T, KSQAO)
DIET, BRCs, CRCs, CAEOs share the SAP,	Provide online teacher support	Provide online teacher support

Major performance indicators identified for School teachers 2009-10	Major performance indicators identified for CRC Personnel 2009-10	Major performance indicators identified for BRC Personnel 2009-10
identify the gaps and provide teacher support.		
All children will develop the skill of reading, writing and basic innumeracy	Develop CRC;s as a resource center for teacher	Develop BRC;s as a resource center for teacher.
Learning opportunity will be, time will be increased	Works as a counseling center for children, parents and community	Works as a counseling center for children, parents and community
TLM will be developed for science and mathematics	School Visit: Models the pedagogy in actual classroom, shows it can be done , discusses/addresses issues boosts teachers Confidence, shares good practices observed in other schools, facilitates interaction among teachers in the school	School Visit: Models the pedagogy in actual classroom, shows it can be done , discusses/addresses issues boosts teachers Confidence, shares good practices observed in other schools, facilitates interaction among teachers in the school
Schools made neat ,hygienic, attractive by organizing the TLM ,infrastructure	Arrange for visits of teachers to each others school to observe good practices helping them to reflect	Arrange for visits of teachers to each others school to observe good practices helping them to reflect
Teacher plans and teaches according to student profile developed by him thus a different approach is visible	Sets short term objectives for each school with time line	.Sets short term objectives for each school with time line

Source: AWP & B, SSA, Karnataka 2009 - 10

Progress in 2008-09:

As a part of Teacher supporting activity following performance indicators were identified for school, BRC and CRCs. during 2008-09. State and district level workshops were organized for BRCs and CRCs in turn CRCs conducted training programme for Headmasters

Activities initiated in the district:

- Identified the learning levels of children subject wise and Prepared School Academic plan
- Planned for effective teaching(Remedial Teaching, TLM, Reading Programme)
- Activity banks prepared by DIETs and made available in clusters. As per the requirements teachers used the activities from these books
- Samudaayadatta Shaale (School towards Community) programme a quarterly social audit programme was conducted in every school thrice in the year.
- SDMC trainings conducted and made parents to take up the responsibility to monitor the progress of their children and plan for the better.
- The goals, activities of the department and role of parents were published quarterly in the news papers. By this, awareness was created in the community.

Also the following activities were carried out.

- 1day training to AEOs and CRCs by BRCs
- Sharing workshops of AEOS and CRPs
- Cross visits
- Sharing the findings and re-planning
- Training to BRCs and BRPs –DPO and DIETs

The achievement of these standards was monitored through SDMC meetings, *Samudaayadatta Shaale* (School towards Community) School visits, Review meetings, Experience sharing workshops.

Activities proposed for the implementation of this activity:

It is a non budgeted activity needs readiness and determination from the schools, BRC and CRCs. At the same time the DPO, DIET, BRC and CRC should motivate the next. The AWPB2009-10 targeted learning enhancement and the standards are designed in that context.

The standard identified will have some amount of freedom to schools to change some of standards which are already achieved. The standards are provided to schools in the following format and based on the status the activities will be planned.

Standards	Present status			Desired status			Timeline	Strategies
	X	?	√					
All children attend classes regularly								

Source: AWP & B, SSA, Karnataka 2009 - 10

X: No Achievement ? : Not confirmed √: Achieved

- The State has proposed to organise a state level meeting with DIET and District co-ordinators in the month of June-2009 and share the standards identified and fix the timeline.
- In turn the District project coordinators in coordination with DIET organise one day workshop to BRC and CRC and share the standards and prepare the timeline and action plan in June 2009
- The sharing meeting of teachers of July2009 at cluster level will share the standards and work out the strategies to achieve these standards and include in School Academic plan

Tracking Activities

- The Samudaayadatta Shaale (School towards community) programme is the platform to review the progress of schools and plan for further improvement.
- During school visits the supervisory staff observe the achievement in schools and record in the enabling tool.
- Review meetings of BRC, CRC and Headmasters

Observation:

This is very important for the State to track and enhance performance of teachers and trainers in 2009 – 10. The State must report its progress to MHRD/ TSG on quarterly basis.

Overall Quality Initiatives in the State:

It is impressive to note that the State has undertaken a wide range of quality related interventions to improve quality of elementary education under SSA. Now, the major challenge before the State is to integrate all these interventions and focus them for learning enhancement of students. The State seems to be on track and integrated moves for learning enhancement might prove the point.

Broad recommendations for Quality improvement

Basing on the above discussion the Appraisal recommends the following way for activities related to overall quality improvement under SSA.

Recommendation for activities related to quality

Sl. No.	Interventions	Proposed		Recommended		Remarks
		Physical	Financial (Rs. in lakh)	Physical	Financial (Rs.in lakh)	
1.	Teacher recruitment					
	New Teachers Salary (P.S.)	634	188.932	634	188.932	@ 2 teachers per School for 2 months
	New Teachers Salary (UPS)	525	156.450	130	38.740	@ 1 teacher per School for 2 months
	New Teachers Salary (UPS)	450	134.100	450	134.100	@ 1 tr. for class VIII for 2 months
	Addl. Teachers against PTR	19471	6243.863	0	0	Not recommended Dist. PTR < 40:1.
	Recurring	23067	42269.802	23067	42269.802	As per norms
2.	Training					
a.	In service (PS+UPS)	246252	3734.280	228885	2288.850	@ 100 / tr. / day
				228885	1144.425	@ 50 / tr. / day
b.	Induction training	19345	580.350	1270	38.100	Only approved trs.
	Training of untrained teachers	0	0	0	0	Not applicable
	Training of BRC, CRC Personnel	7578	75.78			Only for RPs
3.	Remedial teaching	385424	1927.120	311985	623.970	@ Rs. 200 per child for children from 5% schools
4.	Free Textbooks (PS)	437537	371.906	437537	350.030	Only for govt. aided school children;
(a)						Govt. school children;
(b)	Free Textbooks (UPS)	472852	638.35	472852	614.708	Govt. school children from State
	Sub Total	910389	1010.256	910389	964.737	Govt.
5.	TLM Grant (P)	54167	270.835	50762	253.810	As per actual
(a)						
(b)	TLM Grant (UP)	192085	960.425	178123	890.615	As per actual
	Sub Total	246252	1231.26			

Sl. No.	Interventions	Proposed		Recommended		Remarks
		Physical	Financial (Rs. in lakh)	Physical	Financial (Rs.in lakh)	
6. (a)	School Grant (P)	48341	2417.050	47946	2397.300	As per actual
(b)	School Grant (UP)	24234	1710.38	24511	1715.770	As per actual
	Sub Total	72575	4127.43	72457	4113.07	
7.(a)	TLE Grant (P)	317	63.4	317	63.40	As per actual
(b)	TLE Grant (UP)	525	262.5	130	65.00	As per actual
(c)	UPS Not covered under OBB	0	0	0	0	
	Sub Total	842	325.9	447	128.4	
8.	LEP	46086	3097.428	29 districts	2059.471	
9.	BRCs	196	1108.628	196	1097.068	As per actual
10.	CRCs	2684	3465.032	2684	3465.032	As per actual

(V) SIEMAT

The State was sanctioned the SIEMAT quite some time ago. Regarding SIEMAT, the State has furnished following information.

The State Government had decided to set up SIEMAT as an autonomous organization under the Societies Registration Act. A study team from SSA visited, SISLEP, Allahabad, and Uttara Pradesh, to draw lessons from the setting up of SISLEP in the State. and submitted its report. The State government has decided to christen SIEMAT as State Institute for School Leadership, Educational Planning and Management (SISLEP) It has been decided to locate the SISLEP in Dharwad city, 480 Kms away from Bangalore, the Capital City of the State, as well as a centrally located place in the State.

DIET, Dharwad agreed to provide adequate land space, nearly 1.4 hectares of land for SISLEP. This land has been earmarked for setting up of SIEMAT. This is Government land. DIET, Dharwad was directed to give complete details of this land. The details have been received. It is proposed to appoint a Special Officer for finalization of civil works-license, permits, facilities, design, etc., and oversee Construction at Dharwad.

Framing of Bye-laws and Service Rules and Regulations was outsourced. An MOU was entered into for this purpose with KILPAR (Karnataka Institute for Law and Parliamentary Affairs), Bangalore. The documents prepared by KILPAR and other documents relating to SISLEP were discussed at a meeting convened by the Secretary, Primary & Secondary School Education, GoK ; and finalized the same. A vision document on SISLEP was also drafted. A note to Cabinet was submitted [Governor's Rule] by the Sarva Shiksha Abhiyan Mission Directorate for clearance of SIEMAT/SISLEP proposal with all the supporting documents [Date of submission 25.09.2008]

The pending proposal was placed at the 4th meeting of the Governing Council of Sarva Shiksha Abhiyan Mission held on 02.01.2009 as an agenda item. The Governing Council meeting had been chaired by the honorable Chief Minister of the State. The honorable Education Minister briefed the Governing Council regarding the establishment of SIEMAT. The honorable Chief Minister directed the Governing Council to put up the proposal before the cabinet.

The appraisal team is concerned over very slow progress on establishment and operationalisation of SIEMAT. SIEMAT was sanctioned quite some time ago the token

amount was approved which was later withdrawn. Despite a lot of ground level work being done the outcome i.e. establishment of SIEMAT and its operationalisation has not yet happened. Quick action should be expedited to complete the formalities and establish this much desired institution quickly.

(VI) Inclusive Education

Over the past 3 years, the State has done some commendable work in the area of IE. Some activities like undertaking special survey for identification of CWSN, appointing resource teachers @ 3 per block, converging with a large number of NGOs and training of volunteers for home based education of CWSN are specifically being carried out by the State of Karnataka.

Progress on IE in 2007-08

- 91.78% CWSN covered
- 606 resource teachers have been appointed
- 67.16% CWSN provided with aids and appliances
- All teachers have been trained on IE through the in-service teacher training and 6.93% given special training on IE. 24678 teachers trained through 45/90 day training
- 113 NGOs have been involved in the IE programme
- 59.31% schools made barrier-free
- 100% expenditure on IE in 2008-09.

In the year 2008-09 the state had identified 132297 CWSN and the total Budget provided the State was Rs 1567.564 lakhs. The physical and financial progress of the state is given below.

District wise progress on IE

Name of the District	No. of CWSN identified	No. of CWSN enrolled in schools	No. of CWSN covered through EGS/AIE	No. of CWSN covered through HBE	No. of CWSN provided Aids & Appliance	No. of NGOs Involved	No. of Resource teacher appointed	No. of schools made barrier free	% schools made barrier free
Bagalkote	6702	6126	0	576	862	2	18	1122	88
Bangalore (R)	3011	2562	0	449	519	4	12	750	65
Ramnagar	2168	1898	0	270	503	5	12	1032	74
Bangalore (U)	10327	9237	0	1090	1338	3	27	318	31
Belgaum	9043	7422	0	1621	1476	7	42	1943	62
Bellary	4267	3604	33	630	530	7	24	1254	93
Bidar	3971	3346	0	625	440	6	15	1056	89
Bijapur	5505	5056	40	409	1138	2	21	1875	100
Chamaraja	3747	3367	0	380	337	1	15	154	12

ime of the District	No. of CWSN identified	No. of CWSN enrolled in schools	No. of CWSN covered through EGS/AIE	No. of CWSN covered through HBE	No. of CWSN provided Aids & Appliance	No. of NGOs Involved	No. of Resource teacher appointed	No. of schools made barrier free	% sch s m bar r fr
nagar									
0 Chikkaballapur	2813	2466	0	347	596	2	18	490	31
1 Chikmagalore	2840	2467	0	373	776	3	24	511	32
2 Chitradurga	4082	3783	0	299	950	4	18	874	51
3 D. Kannada	6250	5691	0	559	711	4	21	831	89
4 Davanagere	4355	4054	0	301	1899	5	21	1182	52
5 Dharwad	3459	2850	0	609	348	6	18	608	86
6 Gadag	2446	2122	0	324	472	2	18	250	33
7 Gulbarga	9562	8217		1345	1462	4	33	2609	100
8 Hasana	2342	1973	0	369	938	3	24	1499	58
9 Haveri	3536	3133	0	403	177	4	21	644	56
10 Kodagu	1692	1483	0	209	78	1	9	278	68
11 Kolar	2454	2125	0	329	259	2	18	919	48
12 Koppala	3115	2844	0	271	557	5	12	562	59
13 Mandya	4698	4028	0	670	175	5	24	817	45
14 Mysore	5071	4747	0	324	132	3	27	1339	69
15 Raichur	5114	4742	0	372	106	3	15	400	20
16 Shimoga	6458	5912	0	546	772	3	21	1200	55
17 Tumkur	6349	5601	0	748	809	10	30	1428	39
18 Udupi	1595	1080	149	366	915	3	15	570	100
19 U. Kannada	5325	4587	0	738	1430	4	33	787	36
Total	132297	116523	222	15552	20705	113	606	27302	60%

Progress for IE 2008-09

S. No.	Activities	Budget		Expenditure	
		Phy	Fin (in lakhs)	Phy	Fin (in lakhs)
1.	Assessment & measurement Camps. Rs. 15,000/- per camp	202	30.30	202	30.30
2.	Provision of Aids & Appliances Rs 1500/- per child	9765	146.45	20705	146.45
3.	IERT's Salary (TA/DA)	606	610.88	606	610.88
4.	Awareness Programme Community, CRC & BRC etc	2250	45.00	2250	45.00

S. No.	Activities	Budget		Expenditure	
		Phy	Fin (in lakhs)	Phy	Fin (in lakhs)
	2000/- per cluster				
5.	Long term training course Rs. 4000 Per teacher	1500	60.00	1500	60.00
6.	HBE volunteer training Rs. 100 X 10 days	6211	62.11	6211	62.11
7.	Parents training			11913	
8.	Strengthening of Resource centers 20000/- per center	197	39.40	197	39.40
9.	HBE volunteers remuneration per child Rs 3594	15552	558.99	15552	558.99
10.	District coordinator Salary (TA/DA)		17.28		17.28
11.	Workshop/Meetings	31	10.00	31	10.00
12.	Teleconference		1.00		1.00
13.	Braille Book	800	4.00	800	4.00
14.	State Co ordinator Salary		2.16		2.16
	Total		1587.56		1587.56

CWSN identified in 2009-10

The state has identified 135301 CWSN out of total child population of 85,34,392 which is 1.58% of the total child population.

S. No	Category	No. of CWSN
1.	Visually Impaired	22816
2.	Hearing Impaired	21594
3.	Mentally Retarded	26030
4.	Orthopedically Handicapped	25247
5.	Learning Disability	23785
6.	Multiple Disability	15829
	Total	135301

District-wise coverage plan of CWSN

S. No.	District Name	No. of CWSN Identified	% CWSN against child popu	No. of CWSN enrolled in school	No. of CWSN proposed to cover through EGS/AIE	No. of CWSN proposed to cover through HBE
	Bagalkote	6182	1.98	5593	7	582
	Bangalore (R)	3186	2.57	2830	3	353
	Ramnagar	2059	1.57	1761	5	293
	Bangalore (U)	7074	0.72	6559	76	439
	Belgaum	8545	1.21	7066	8	1471
	Bellary	4122	1.1	3583	37	502

S. No.	District Name	No. of CWSN Identified	% CWSN against child popu	No. of CWSN enrolled in school	No. of CWSN proposed to cover through EGS/AIE	No. of CWSN proposed to cover through HBE
7	Bidar	4705	1.46	3993	21	691
8	Bijapur	6058	1.48	5602	47	409
9	Chamaraja nagar	3747	2.96	3400	19	328
10	Chikkaballapur	3321	1.93	2966	16	339
11	Chikmagalore	2734	1.83	2401	5	328
12	Chitradurga	4064	1.73	3937	8	119
13	D. Kannada	6389	2.32	5787	2	600
14	Davanagere	4684	1.61	4403	12	269
15	Dharwad	3741	1.36	3122	3	616
16	Gadag	3741	2.26	3384	26	331
17	Gulbarga	7795	1.28	6583	119	1093
18	Hasana	2918	1.32	2520	4	394
19	Haveri	4622	1.92	4132	9	481
20	Kodagu	1825	2.36	1597	3	225
21	Kolar	2428	1.11	2118	6	304
22	Koppala	2882	1.27	2630	38	214
23	Mandya	4831	2.22	4134	8	689
24	Mysore	7343	1.92	6894	14	435
25	Raichur	3004	1.02	2577	38	389
26	Shimoga	5712	2.4	5053	16	643
27	Tumkur	6243	1.75	5491	11	741
28	Udupi	6226	4.39	5857	4	365
29	U. Kannada	5120	2.59	4609	6	505
	Total	135301	1.6	120582	571	14148

Expenditure of Karnataka in IE since 2005-06

Year	Outlay	Exp	% Exp
2005-06	982.30 lakh	982.30 lakh	100%
2006-07	1553.89 lakh	1472.52 lakh	100%
2007-08	1429.32 lakh	1468.05 lakh	102.70%
2008-09	1587.56 lakh	1640.63 lakh	103.34%

Plan for 2009-10

S. No.	Activity	Unit	Unit cost (in lakhs)	Phy	Fin. (in lakhs)	Time
1	Assessment & measurement Camps Rs. 15,000/- per camp	Block	0.15	202	30.3	July- August 2009

S. No.	Activity	Unit	Unit cost (in lakhs)	Phy	Fin. (in lakhs)	Time
2	Provision of Aids & Appliances Rs. 1500/- per CWSN	Child	0.015	20000	300.00	November-December 2009
3	Awareness Programme (Community) CRC & BRC level Rs. 2,000/- per CRC	Cluster	0.02	2544	50.88	June- July 2009
4	Training of parents of CWSN Rs.50 X 2 Days	Parents	0.001	20000	20.00	August- September 2009
5	Long term training course (90 days) Rs.4000 Per teacher	Teacher	0.03	1125	33.75	October-December 2009
6	HBE volunteer training Rs.100 X 4days	Volunteers	0.004	6540	26.16	October 2009
7	Strengthening of Resource centers Rs 40,000/- per center	Center	0.20	202	40.40	November-December 2009
8	Workshop/Meetings/TA/DA at the State/ district level @ Rs. 30,000/- at the district level and 1.066 lakh at the State level	District	0.3	29	9.766	Monthly
9	Development of Publicity materials level @ Rs. 20,000/- at the district level and 1.00 lakh at the State level	District	0.2	29	6.80	November 2009
10	Braille Books for blind	Children	0.0060	1000	6.00	June 2009
11	Corrective surgery	Children	0.05	800	40.00	September-December 2009
12	Braille Training for teachers (10days) @ 50 teachers per district @ Rs. 200/- per day	Teachers	0.02	1100	22.00	May 2009
13	Training for IERT&CRC(3 days) @ 50 teachers per district @ Rs. 200/- per day	Teachers	0.0060	1500	9.00	Through out year
14	Escort Facility Rs 150/- per child	Children	0.015	1500	22.50	Through out year
15	IERT teachers Salary	IERT	0.115	606	836.28	Through out year
	Total				1453.836	

Recommendation:

The Appraisal Team recommends a total of Rs. 1453.836 lakh for 121153 CWSN @ Rs. 1200/-. 14148 CWSN proposed to be covered through home-based education will be taken up under the out of school intervention. The state has conducted training of teachers based on the evaluation and assessment guidelines issued by MHRD and it proposes to develop a brief manual for teachers and SDMC based on barrier- free guidelines.

(VII) Innovative Activities

(A) Computer Aided Learning (CAL)

1. Progress during 2008-09:

a. Physical Progress-

- No. of schools/centres covered during 2008-09 : 600 new schools
- No. of beneficiaries under CAL : 637830 since programme started

b. Financial Progress-

PAB Approval	Achievement as on	% Achievement
1450.00	320.00	22%

Anticipated Achievement as on 31st March'09 : 1450.00 Lacs

c. Activities in 2008 – 09 (Row 1 to 4 Fresh Activities, Row 5 Recurring Activities)

Sl. No.	Activities	Details	Achievement	
			Phy	Fin
1.	Infrastructure <ul style="list-style-type: none"> • IT Infrastructure (PC, Printers, IT peripherals) • Non IT Infrastructure (Ceiling, Flooring, Electrification, Earthing etc.) 	Process for procurement & supply of computers to the 600 schools has been initiated. The tender has been floated to identify an agency. Expected to be completed within 31 st March'09	600	783.00*
		Furniture and security to computer room etc.	600	120.00
2.	Teacher Training under CAL	Two Teachers per school has been provided with training on CAL in Intel@Teach Programme of Intel	1000	Nil (Budgeted under

Sl. No.	Activities	Details	Achievement	
			Phy	Fin
				Teacher Training of Pedagogy)
3.	Content/ Software Development	By EDC and APF		Nil
4.	Any Other Activity Edusat/Keli kali	Being implemented through DSERT. Funds has been released to DSERT for 29 districts@10.00 lacs	29	200.00
5.	Recurring Activities <ul style="list-style-type: none"> Maintenance of Infrastructure Refresher Training to Teachers Support for Additional Infrastructure Programme Expansion 	Maintenance of Computers provided during earlier years to 29 districts @ Rs.5.00 lacs Additional Infrastructure	29	145.00* 202.00*
Total				320.00

* The anticipated total expenditure by 31st March'09 is 1450.00 lacs

2. Proposal for 2009-10:

a. Physical-

- No. of schools/centres to be covered during 2009-10: 735 new schools
- No. of beneficiaries to be covered under CAL: 220500

b. Detailed Activity Wise break up for 2009 -10 - (Row 1 to 4 Fresh Activities, Row 5 Recurring Activities)

Sl. No.	Activities	Details	Achievement	
			Phy	Fin
1.	Infrastructure <ul style="list-style-type: none"> IT Infrastructure (PC, Printers, IT peripherals) Non IT Infrastructure (Ceiling, Flooring, Electrification, Earthing etc.) 	PCs for 735 schools@Rs.1.23 lacs Site preparation for 735 schools@Rs.0.3 lacs	735 735	904.05 220.50

Sl. No.	Activities	Details	Achievement	
			Phy	Fin
2.	Teacher Training under CAL	Training of one teachers per CAL school on Group Teaching & Learning for five days@0.0015 BRPs. CRPs and Teachers capacity building In collaboration with Intel and EDC	2455	18.41 Nil
3.	Content/ Software Development	Contents provided by Azim Premji Foundation and EDC are being used		Nil
4.	Any Other Activity Study on learning achievement of students at Upper Primary level (CAL schools vs. general schools) Quality assurance and larger coverage in schools (CAL) Quality monitoring and performance tracking (REMS, CAL) Documentation & sharing of good practices	Will be done under REMS Transforming CAL schools into Centre for Learning quality monitoring and performance tracking of CAL programme, will be made as a part of QMT This will be done under the heads of Media & Documentation		Nil Nil Nil
5.	Recurring Activities • Maintenance of Infrastructure	AMC of PCs		307.04
Total				1450.00

3. Observation:

The state had taken up the Computer Assisted Learning programme under Sarva Sikhya Abhiyan to strengthen the classroom transaction processes. With a policy level guideline to identify the schools on the basis of location, strength, availability of basic resources like rooms & electricity the state had covered 540 schools in 2004 -05, 1000 schools during 2005 to 2007, 315 schools in 2007 – 08 & 600 schools in 2008 – 09. The total coverage under CAL programme in the state since its initiation is 2455 schools benefitting 637830 children.

The state had built up a pool of resources of 98 multimedia content CDs developed in collaboration of Azim Premji Foundation & EDC on the listed hard spots from all topics of Class III to VIII. The CDs have been replicated and provided to the Computer Aided Learning schools. The state has tied up with Intel (Intel Teach programme) & EDC (Group Teaching & Learning) for teacher training activities on CAL. Content based IT training has been given to 400 BRCs of 18 districts. These Master trainers are providing training to 10 CAL teachers in his / her block on the 'Getting Started Course.

In the year 2008 – 09 the state had taken up Edusat & radio programmes under this intervention. Regarding the CAL activities the state's progress is not very impressive. The state has been able to make expenditure only up to 22% of the total allocated amount as on the date. The progress of procurement & supply process of computers to the 600 schools to be covered this year is in very early stage. As understood the delay was due to the non availability the committee members of Technical-Advisor Panel (TAP) for Education Deptt., Karnatak which was to finalize the technical specifications for the procurement. As reported by the state the technical specifications have been released by now & the procurement process is expected to be completed within 31st March'09. However, in general the state plan of action should must see that the infrastructural setup is completed at the earliest possible to move ahead with the rest of the activities of the intervention.

In 2009 – 10 the state has proposed to take up 735 new schools. With experiences of the previous year, the state must take timely action to ensure that the infrastructure setup (both IT & Non IT) is provided in time to the schools. The state has proposed for few capacity building activities on CAL, one of which is Group Teaching & Learning software which engages up to 25 students & one teacher in highly interactive and entertaining learning activities, and also provides a rich set of educational resources for the teacher to use in many different ways. Besides other activities on quality related issues, the state has proposed to undertake a study on the learning achievement of students at Upper Primary level (CAL schools vs. General schools) to know the impact of CAL intervention and find out the difficulties in implementation. Another issue that needs to be mentioned here is that, an amount of 307.04 lacs has been proposed under the maintenance activities for AMCs of the PCs & peripherals without mentioning any unit based calculation. As represented by the state the calculation has been made on the basis of evaluations made by KEONICS (The Karnatak Electronics, A Karnatak Govt. Undertaking). The proposal in this regard could have been more detailed.

However the plan proposed by the state reflects the state's interest to expand the coverage of Computer Aided Learning activities both in quantitative & qualitative directions.

4. Recommendation:

The appraisal team recommends the proposal and activities of the state.

B Early Childhood Care & Education (ECCE)

Progress overview (2008-09)

During the year 2008-09, the PAB has approved an amount of Rs. 435.00 lakhs @ Rs. 15 lakhs per district under ECCE for 29 districts. Accordingly the state has spent Rs. 435.00 lakhs for undertaking the ECCE activities. Accordingly the state has undertaken the following activities:

- Conducted meetings in Zero grade schools with field functionaries of the Bangalore districts and formulated the strategies to commence zero grade schools and the classroom activities to be followed.
- Established Zero grade schools in Bangalore urban district to provide Early Child Education to the under age children who are enrolled to class 1.

- Extended the Anganwadi timings where the children are dropping out and absent to the school because of sibling care along with volunteer.
- 620 Zero grade schools are started in primary school premises. Out of budget approved of Rs. 435.00 lakhs, the state has spent Rs. 240.25 lakhs and the balance amount of Rs. 240.205 lakhs is released to Woman and Child Welfare Department to provide TLM material for all the districts.
- Some of the ECCE activities undertaken in Bangalore (S & N) are given below:

S. No.	District Name	Target		Achievement		Expenditure
		Center	Children	Center	Children	Amount in Lakhs
1	Bangalore (S)	320	8000	298	4057	106,32850
2	Bangalore (N)	300	7500	246	4662	88.431
	Total	620	15500	544	8719	194.7595
3	Woman & Child Welfare Department	Providing TLM Material @ Rs. 500 for each Anganwadi centre				240.205
	Total					435.00

Statement showing the details of the ECCE activities (Physical & Financial) at district level

S. No.	District	ECCE (Rs. In Lakhs)				Covera
		Financial		Physical		
		Funds sanctioned during PAB 2008-09	Funds Utilised	Target (No. of Children)	Innovative Activities Undertaken	
	29 districts	435.00	435.00	15,500	-	15,500
Details are given below:						
1.	<u>Bagalkot</u>	15.00	15.00	15,500	<ul style="list-style-type: none"> • Conducted meetings in Zero grade schools with field functionaries of the Bangalore districts and formulated the strategies to commence zero grade schools and the classroom activities to be followed. • Established Zero grade schools in Bangalore urban district to provide Early Child Education to the 	15,500
2.	<u>Bangalore Rural</u>	15.00	15.00			
3.	<u>Bangalore Urban</u>	15.00	15.00			
4.	<u>Belgaum</u>	15.00	15.00			
5.	<u>Bellary</u>	15.00	15.00			
6.	<u>Bidar</u>	15.00	15.00			
7.	<u>Bijapur</u>	15.00	15.00			
8.	<u>Chamrajnagar</u>	15.00	15.00			
9.	<u>Chickmagalur</u>	15.00	15.00			
10.	<u>Chitradurga</u>	15.00	15.00			
11.	<u>Dakshina Kannada</u>	15.00	15.00			
12.	<u>Davangere</u>	15.00	15.00			
13.	<u>Dharwad</u>	15.00	15.00			
14.	<u>Gadag</u>	15.00	15.00			
15.	<u>Gulbarga</u>	15.00	15.00			

S. No.	District	ECCE (Rs. In Lakhs)							
		Financial		Physical					
		Funds sanctioned during PAB 2008-09	Funds Utilised	Target (No. of Children)	Innovative Activities Undertaken	Coverage			
16.	Hassan	15.00	15.00		under age children who are enrolled to class 1. • Extended the Anganwadi timings where the children are dropping out and absent to the school because of sibling care along with volunteer. • 620 Zero grade schools are started in primary school premises.				
17.	Haveri	15.00	15.00						
18.	Kodagu	15.00	15.00						
19.	Kolar	15.00	15.00						
20.	Koppal	15.00	15.00						
21.	Mandya	15.00	15.00						
22.	Mysore	15.00	15.00						
23.	Raichur	15.00	15.00						
24.	Shimoga	15.00	15.00						
25.	Tumkur	15.00	15.00						
26.	Udupi	15.00	15.00						
27.	Uttara Kannada	15.00	15.00						
28.	Ramanagara	15.00	15.00						
29.	Chikballapur	15.00	15.00						
	Total	435.00	435.00				15,500	-	15,500

Proposal 2009-10 (ECCE)

The state during the year 2009-10 needs an amount of Rs. 435.00 lakhs @ Rs. 15 lakhs per district under ECCE for 29 districts. The proposed activities for 2009-10 are given below:

- The state during the year 2009-10 (AWP&B 2009-10) proposed to continue 620 Zero grade schools in Bangalore.
- It is proposed to organize workshops to Anganwadi workers at the block level regarding the activities to be taken up as a continuum or preparing, process to get children in to primary schools. They will be exposed to the Nali-Kali activities. Thus they could initiate these activities in Anganwadis and the process help the child when He/ She joins primary school.
- It is proposed to conduct sharing workshops of Anganwadis and CRP's to monitor the preparedness of children for primary education and also to monitor the dropout children and out of school children because of sibling care.

Statement showing the details for the funds required to undertake ECCE activities

Sl. No.	Particulars	unit	Unit cost in rupees	Amount in Lakhs
1	Continuation of Zero grade school.	School	37172	230.4650
2	3 days training for Anganwadi workers (Anganwadi workers 40301XR100X3days)	Anganwadi worker	100	120.9030
3	CRP's, Cluster and Block level gender co-ordinators and Anganwadi workers quarterly sharing meeting	Anganwadi worker	50	60.4515

	(Aw-40301XRrs50Xdays 3)			
4	1 day teleconference for anganwadi workers with CRP's (Aw 40301XRrs 50Xday1)	Anganawadi worker	50	20.1505
5	State level RPs training (Blocks 202 x 5 RPs x Rs. 100 x 3 days)	MRP	100	3.0300
	Total			435.0000

Action plan/ Activity Calendar under ECCE component of SSA for the year 2009-10 & District wise Activities proposed during 2009-10 under ECCE Innovation

Sl. No.	Particulars	Months
1.	1 day teleconference for anganwadi workers with CRP's (Aw 40301XRrs 50 X day 1)	April 09 – May 09
2.	State level RPs training (Blocks 202 x 5 RPs x Rs. 100 x 3 days)	April 09 – May 09
3.	Continuation of Zero grade school.	March 09 – June 09
4.	3 days training for Anganwadi workers (Anganwadi workers 40301 X Rs. 100 X 3 days)	June 09 – March 09
5.	CRP's, Cluster and Blocklevel gender coordinators and Anganwadi workers quarterly sharing meeting (Aw 40301 X Rs. 50 X days 3)	June 09 to March 10

Detail of Innovative strategies:

- Financial breakup/ Implication with time frame work: : Rs. 15 lakhs X 29 districts = Rs. 435.00 lakhs
- Monitoring Mechanism: The entire ECCE Programme is monitored by Block, District and State level SSA Officials
- Out comes: School readiness to children, enhance the skills of the primary entrants.

Recommendations

The appraisal team recommends Rs. 435.00 lakhs @ Rs. 15 lakhs per district in 29 districts for undertaking the ECCE activities for the year 2009-10.

E. Education of SC/ST Children

During the year 2008-09, the PAB has approved an amount of Rs. 435.00 lakhs @ Rs. 15 lakhs per district under SC/ST for 29 districts. Accordingly the state has spent Rs. 435.00 lakhs for undertaking the SC/ST activities. A special innovative Chinnara Karnataka Darshana tour programme for the meritorious girls and boys of SC/ST community studying in 7th standard is conducted in collaboration with the Karnataka State Tourism Development Corporation (KSTDC). Accordingly the state has undertaken the following activities:

District wise Progress against SC/ST Innovation activities during 2008--09

S. No.	Districts	SC/ST (Rs. In Lakhs)				
		Financial		Physical		
		Funds sanctioned during PAB 2008-09	Funds utilised	Target (No. of children)	Innovative of Activities undertaken	Coverage
	29 districts	435.00	435.00	21,654	-	21,654
Details are given below:						
1.	<u>Bagalkot</u>	15.00	15.00	21,654	1. A special innovative Chinnara Karnataka Darshana tour programme for the meritorious girls and boys of SC/ST community studying in 7 th standard is conducted in collaboration with the Karnataka State Tourism Development Corporation (KSTDC).	21,654
2.	<u>Bangalore Rural</u>	15.00	15.00			
3.	<u>Bangalore Urban</u>	15.00	15.00			
4.	<u>Belgaum</u>	15.00	15.00			
5.	<u>Bellary</u>	15.00	15.00			
6.	<u>Bidar</u>	15.00	15.00			
7.	<u>Bijapur</u>	15.00	15.00			
8.	<u>Chamrajnagar</u>	15.00	15.00			
9.	<u>Chickmagalur</u>	15.00	15.00			
10.	<u>Chitradurga</u>	15.00	15.00			
11.	<u>Dakshina Kannada</u>	15.00	15.00			
12.	<u>Davangere</u>	15.00	15.00			
13.	<u>Dharwad</u>	15.00	15.00			
14.	<u>Gadag</u>	15.00	15.00			
15.	<u>Gulbarga</u>	15.00	15.00			
16.	<u>Hassan</u>	15.00	15.00			
17.	<u>Haveri</u>	15.00	15.00			
18.	<u>Kodagu</u>	15.00	15.00			
19.	<u>Kolar</u>	15.00	15.00			
20.	<u>Koppal</u>	15.00	15.00			
21.	<u>Mandya</u>	15.00	15.00			
22.	<u>Mysore</u>	15.00	15.00			
23.	<u>Raichur</u>	15.00	15.00			
24.	<u>Shimoga</u>	15.00	15.00			
25.	<u>Tumkur</u>	15.00	15.00			
26.	<u>Udupi</u>	15.00	15.00			
27.	<u>Uttara Kannada</u>	15.00	15.00			
28.	<u>Ramanagara</u>	15.00	15.00			
29.	<u>Chikballapur</u>	15.00	15.00			
	Total	435.00	435.00	21,654	-	21,654

The progress of Chinnara Karnataka Darshana program for the year 2008-09 is as follows:

SI NO	District	No. Blocks	No of Batches Blockwise	No. of Additional Batches	Total No. of Batches	Total No. of Children benefited from CKD
1	Bagalkot	6	12	1	13	650
2	Bangalore(R)	4	8	1	9	450
3	Bangalore U	9	18	2	20	1000
4	Ramanagara	4	8	1	9	450
5	Belgaum	14	28	2	30	1500
6	Bellary	8	16	1	17	850
7	Bidar	5	10	1	11	550
8	Bijapur	7	14	1	15	750
9	Chamarajanagar	5	10	1	11	550
10	Chikkamagalore	8	16		16	800
11	Chitradurga	6	12	1	13	650
12	Dashina Kannada	7	14	-	14	700
13	Davanagere	7	14	1	15	750
14	Dharwad	6	12	1	13	650
15	Gadag	6	12	1	13	650
16	Gulbarga	11	22	2	24	1200
17	Hassan	8	16	1	17	850
18	Haveri	7	14	1	15	750
19	Kodagu	3	6	1	7	350
20	Kolar	6	12	1	13	650
21	Chikkaballapur	6	12	1	13	650
22	Koppal	4	8	1	9	450
23	Mandya	8	16	1	17	850
24	Mysore	9	18	1	19	950
25	Raichur	5	10	1	11	550
26	Shimoga	7	14	1	15	750
27	Tumkuru	10	20	2	22	1100
28	Udupi	5	10	-	10	500
29	Uttara Kannada	11	22	=	22	1100
		202	404	29	433	21650

- Major issues in universalizing the primary education in SC/ST context;

Proposal (2009-10 SC/ST):

Innovative activities would be executed in order to supplement the competencies of SC/ST children. An allocation of Rs. 15.00 lakhs is made during 2009-10.

- Chinnara Karnataka Darshana is an innovative programme which is an educational tour programme, free of cost to the children. It is implemented by State Government under

SSA. This Activity is planned with an intention to supplement the classroom learning of the children by integrating school activities with outside world and society. Chinnara Karnataka Darshana is conducted in collaboration with the State Tourism Development Corporation. The programme has been successfully implemented since 2004.

- Chinnara Karnataka Darshana is a 4 day tour programme for students free of cost, with high standard amenities. The students are at present studying in 7th grade in Government Schools.
- The activity is not only sight seeing. A dairy to note the observation is provided. Cultural program and competitions will be organized during the tour programme. Prizes are being given to those who write dairy of the experience during the tour program.
- In order to improve the teaching level of SC/ST boys and all girls studying in VII standard an innovative activity knowin as “Chinnara Karnataka Darshana” an educational tour or Chinnara Mela is to be conducted during 2009-10. During this tour children will visit the places like National Park, Sea, Harbour, important monuments, historical places, some factories and dams which supplement the academic aspects in social science. Similarly the visits to the places I Bangalore VIZ., Vishweshwaraiah Industrial and Technological Museum and Jawaharlal Nehru Planetarium etc., will supplement the science aspects.

District wise Activities proposed during 2009-10 under SC/ST Innovation

S. No	Districts	SC/ST		
		Funds proposed during 2009-10	Innovative Activities proposed	Target (No. of children)
	29 districts	435 lakhs	Chinnara Karnataka Darshana	21,654
Details are given below:				
1.	<u>Bagalkot</u>	15 lakhs	Chinnara Karnataka Darshana	21,654
2.	<u>Bangalore Rural</u>	15 lakhs		
3.	<u>Bangalore Urban</u>	15 lakhs		
4.	<u>Belgaum</u>	15 lakhs		
5.	<u>Bellary</u>	15 lakhs		
6.	<u>Bidar</u>	15 lakhs		
7.	<u>Bijapur</u>	15 lakhs		
8.	<u>Chamrajnagar</u>	15 lakhs		
9.	<u>Chickmagalur</u>	15 lakhs		
10.	<u>Chitradurga</u>	15 lakhs		
11.	<u>Dakshina Kannada</u>	15 lakhs		
12.	<u>Davangere</u>	15 lakhs		
13.	<u>Dharwad</u>	15 lakhs		
14.	<u>Gadag</u>	15 lakhs		
15.	<u>Gulbarga</u>	15 lakhs		
16.	<u>Hassan</u>	15 lakhs		
17.	<u>Haveri</u>	15 lakhs		
18.	<u>Kodagu</u>	15 lakhs		

S. No	Districts	SC/ST		
		Funds proposed during 2009-10	Innovative Activities proposed	Target (No. of children)
19.	Kolar	15 lakhs		
20.	Koppal	15 lakhs		
21.	Mandya	15 lakhs		
22.	Mysore	15 lakhs		
23.	Raichur	15 lakhs		
24.	Shimoga	15 lakhs		
25.	Tumkur	15 lakhs		
26.	Udupi	15 lakhs		
27.	Uttara Kannada	15 lakhs		
28.	Ramanagara	15 lakhs		
29.	Chikballapur	15 lakhs		

Action plan/ Activity Calendar under SC& ST component of SSA for the year 2009-10

District wise Activities proposed during 2009-10 under SC& STpokpokjp- Innovation

Sl. No.	Particulars	Months
1.	Issue of circulars to field level functionaries to conduct Chinnara Karnataka Darshana	April 09 – May 09
2.	Obtaining list of students	June 09 – July 09
3.	Printing and distribution of Chinnara Karnataka Darshana booklets and distribution of booklet at District and Block level	Aug. 09 – Sept. 09
4.	Correspondence with KSTDC for MOU for tour facility	Oct. 09
5.	Actual visit for Chinnara Karnataka Darshana	Nov. 09 – Feb. 10
6.	Obtaining field report from the students and awarding prizes to the best report done by the students	March 2010

Detail of Innovative strategies:

- Objective of activities: Exposure to cultural diversity. To improve the classrooms, learning environment and enhancement of quality of education, the state wants to implement the Chinnara Karnataka Darshana activities in all the districts.
- Strategies proposed: (Month wise activity calendar) (April 2009 to March 2010)
- Financial breakup/ Implication with time frame work : Rs. 15 lakhs X 29 districts = Rs. 435.00 lakhs
- Monitoring Mechanism: The entire Chinnara Karnataka Darshana is monitored by Block, District and State level SSA Officials
- Outcomes: Retention of ST/ST children

Recommendation

The appraisal team recommends Rs. 435.00 lakhs @ Rs. 15 lakhs per district in 29 districts for undertaking the SC/ST activities like Chinnara Karnataka Darshana for the year 2009-10.

D. Urban Deprived Children

Rapid urbanization due to industrialization and modernization in the country has led to mushrooming of slums. Basic amenities for the slum dwellers like water sanitation are scant let alone education for their wards. Education is a luxury item for many in slums. Similarly for the out of school children family of the urban areas. There is no reason for not sending their wards to school when there were better facilities and opportunities for schooling perhaps poverty and lack of awareness. There is one face of the problem. There are instances where is a child attends the school but irregularly and later on the streets and to back to home in the evening learning no room for suspicion. There are occasions the children have been indulged in unhealthy activities because of easy accessibility. In order to bring back to the track we need some programmes. The OOSC activities do not suffice to take the problems of urban deprived children.

Progress of 2008-09

An amount of Rs. 203.002 lakhs under urban deprived innovation was sanctioned last year 2008-09 to cover all categories of urban deprived children in the urban areas of the state, Karnataka through only two main activity/intervention i.e. development of graded reading series and awards to local bodies and SDMC in all the 29 districts although break-up of budget allocation district-wise is not available in the state component plan. Progress report pertaining to physical & finance will be available by the end of March 2009.

Proposal for AwP&B 2009-10 is as under:

Objectives

- To support and incentivize the UDC who attain the expected levels of learning attainment and attendance
- To foster healthy behavior that are irregular to the school/oosc who have gone array from the expected norms.
- To provide a safe place (transit homes) for those children who run away from homes, destitute and street children.

Focus group

- OoSC of urban area whose performance would be incentivized.
- Children who are involved in unhealthy activities such drinking, smoking, theft and irregular to the school are the focus group for dedication camps and further monitoring.
- Run away children. Street children and destitute would be provided a safe place to dwell for a shorter duration (transit homes).

Strategies proposed

Following are the strategies proposed under urban deprived innovation for the year 2009-10:

Incentives to UDC

- The OoSC who are mainstreamed by various activities of oosc intervention are given incentive provided they attend the school at least for 75% of school days and 60% plus learning attainments. It is proposed to deposit 2000/- rupees in the child bank account.

- Dedication camps and handholding activity: school going /oosc children involved in unhealthy activities such as consuming school, smoking theft are given treatments in deaddition cum counfellings comps conducted for duration of 20 days. Later they will be monitored by volunteers and motivate them to attend schools regularly and involving in studies. This strategy will be adopted in Banglore urban areas.

Transit Homes

- Transit Homes as shelter homes fro the destitute and street children and children who left their homes. The parents will be contacted and possible measures are taken to send them home. Meanwhile they are given bridge course education. Children who could not go back home will be housed in Ashokirrana and institutions run by NGOs for such children. This strategy will be adopted in Banglore urban areas.

Monitoring and supervision

The process of incentivization running of deaddition comps and transit homes are monitored by block, district and state level officers and the progress will be reviewed in KDP meetings and Multi level review meetings.

Expected outcomes

- There will be increase in the retention rate of oosc and learning levels of udc.
- Healthy habits are fostered among the UDC.

Linkage with UEE

- Awareness camps will be held in slum areas and other OOSC pockets of urban area.
- Minority intervention awareness camps for father and mother will be held in OOSC pockets.
- Ashakirama and other centers urn by the NGOs would be utilized to put transit home children in use of necessity.

Activities proposed and related details

Activity	Details	Proposed month	Districts covered	Unit cost	Phy. Target	Fin. Target
Incentives UDC	<ul style="list-style-type: none"> • Issuance of circular. • Awareness campaign. • Admitting the children to school. • Awarding incentives. 	April – May – 09 June- July August - 09 June- August -09 Feb – Mar 09	29	0.2	6050	121.00
De-addiction camps and Hand holding activities	<ul style="list-style-type: none"> • Identification of children. • Dead diction and consulting camp. 	May, June July – 09 or as and when required July – Mar 09	Bangalore urban area	0.01067	3000	32.00

Activity	Details	Proposed month	Districts covered	Unit cost	Phy. Target	Fin. Target
	• Hand holding activities.	July to July – 10				
Transit Homes	<ul style="list-style-type: none"> • Identifying Street children • Consulting and sourcing the address of parts. • Keeping In other residential homes. 	April to March – 09 Do Do	Banglore Urban area	1112	4.50	50.00
Camps for adolescent girls in urban areas	• Camps conducted at the block level for HPS in urban areas.	July - August	Urban areas of all 29 districts	26933	0.3948	79.750
	Total				9500	282.750

Recommendation

The appraisal team concerned about the slow progress under this head which need to execute to ensure better outcome and enable to enhance towards coverage of this deprived section in the urban areas. The capms for adolescent girls should specifically focus urban deprived girls so as to make the intervention target specific as prescribed by the norm. The above proposal is recommended by the appraisal team for the above interventions and suggested to focus only in the larger urban areas of the state.

E. Innovation for Children of Minorities

Since Karnataka, state has one minority concentrated district, **Dakshin Kanada** having 20% and above minority and three more minority districts including the above district as identified by PMO (Bidar, Gulbarga & also Dakshin Kannada). Moreover, Karnataka has 18 minority concentrated towns where focus for minority children should be given more under the innovation programme so that children may be brought in the fold of elementary education and also to ensure mainstreaming of the children into the formal schools.

Progress made during 2008-09

Following table shows the progress report under minority innovation last year 2008-09 covering all the 29 districts. This strategy was sanctioned for the first time during 08-09.

Class average achievement of children - medium wise - 07-08.

Standard	Kannada Medium	Urdu Medium	Marathi Medium	Tamil Medium	Telugu Medium
V	71.78	74.64	78.55	67.68	69.12
VII	72.69	75.12	78.43	68.57	68.01

It is true that because of Social and linguistic reasons these children will keep away from the Social interaction. To a little extent it is often true among the Teachers and Children of Minority Community. Thus a special thrust is being given to the Minority Education while planning during 08-09. The following State programmes have been planned and implemented.

Awareness programme for Religious and Community leaders

65 religious Heads of Muslim Community have been called at Block level to interact twice during 08-09. The BRC, Surapura, Gulbarga district informs that the response was good and they were well motivated to work for the cause of education of the Community.

Awareness programme for Muslim parents.

Separate workshops for Muslim mothers and fathers have been organized for 65+65 members in each block. The workshop has been conducted twice in a year in order to sustain the tempo. There was a good response from the parents.

Seminars for the children of Minority Community.

100 minority children in two batches were involved in Seminars relating to Science and Mathematics - in each block. The children are selected from 7th Standard.

Block level Fairs for minority children.

Two fairs (mela) exclusively for minority children have been organized at the block level. One in Science fair and the other is Literacy fair. Lecture, eloquence, essay competitions and exhibiting the improvised aids prepared by the children are a few events found in these fairs.

Hikes and Field Study.

Both activities are clubbed in the same event. Hike focuses on recreation and development of valour among the children. Where as Field Study's main objective is to relate the class room knowledge to the field reality. Generally the children of higher classes are preferred. A group of 50 children in each block take part in this activity.

Seminars for Urdu Teacher.

Three day seminar on different themes has been organized for Urdu teachers. The seminar duration may be broken for one day / two day as per the requirement of the block. The themes of the Seminar vary from teaching subjects and to that of Socio-economic factors which interplay for the backwardness of the communities and the solutions.

Learning Corners

Library books worth of 1-40 lakhs rupees purchased by PAC and distributed to the Minority Schools.

Other activities

If the fund is surplus then the district can think of the following activities namely providing Dictionaries and Laboratory materials to the Minority Schools.

Progress of Minority Activities upto March 2009.

SI NO.	Minority Community	Financial		Achievement	Physical	
		Total Amount per District	Target		Target	Achievement upto March, 2009
1	Awareness programme for religious and community leaders.	0.1	20.2	20.2	13130	13130
2	Awareness programme for Mothers of Muslim minority children.	0.1	20.2	20.2	13130	13130
3	Awareness programme for Fathers of Muslim minority children.	0.1	20.2	20.2	13130	13130
4	Block level seminars for educationally backward minority children.	0.1	20.2	20.2	20200	20200
5	Monthly block level melas for educationally backward minority children.	0.1	40.4	40.4	20200	20200
6	3 days seminars for 50 Urdu teachers	0.05	4.35	4.35	10100	10100
7	Hikes and Field visits	0.1	20.02	20.02	10100	10100
	Learning corners and other activities	1.4	40.6	40.6	285571	285571
8	1) Supply of dictionaries to selected students of 5th std of below poverty line.	0.0007	20.00	20.00	56	56
9	2) Providing Lab equipments for selected schools.	0.2	11.5	11.5	13130	13130
		7.5	217.5	217.5	398747	398747

Observation

As seen in the above table that the progress made by the state under minority innovation shows slow progress which need to execute in time to ensure better improvement. It is also reported by the state that the programme may be completed in March 2009. Therefore, actual utilization of funds under this head has not been reflected. **This is also observed that state did not give more emphasize in the minority concentrated districts & towns.**

PROPOSAL

Karnataka, state proposed the same activities/interventions as adopted last year 2008-09. This year AWP&Bs, the coverage of minority children will be more in the minority concentrated districts & towns.

Objectives

To make the minority community to feel the importance of their children Education and motivate the community leaders to promote the cause of UEE-more particularly the Retention part. To provide a wide opportunity for the children and the teachers to interact which in turn facilitate better understanding of the concepts. They learn and teach- leading to the improvement of the quality of Education to strengthen the learning facilities (Library – Laboratory) leading towards quality.

Focus Group

- The awareness programmes compass Muslim leaders; and parents of Muslim children.
- The seminar, meals target minority children more particularly the Muslim children and Urdu Teachers.
- Learning corner, and Laboratory are given to minority schools with due weightage to the Urdu schools.
- Though there are three minority SFD viz- D.K, Bodar, and Gulbarg district in the state the activities proposed are uniform through out the state. Few activities are combined at block level and others are conducted at district level.

Monitoring and supervision

CAEO at the sub block level; BEO/BRC at the block level and DDPI at the district level and SPD at the state level are directly responsible for the monitoring and supervision. There are other officers such as DIET; Divisions and state level officers are also supervising the activity undertaken. Besides school development, monitoring committee of block and district level implementation activities oversee the programmes undertaken. Karnataka development programme (KDP) monthly meetings are conducted at different levels viz-Block, District and state level. Here the progress of education matters is revised.

Expected out comes

Enrolment and retention rate of minority children will increase because of increased participation of the community leaders and parents. The quality of learning environment improves- leading to the increased participation of learners. Ultimately the learning levels of minority children will be upward.

Linkage with UEE activities

Enrolment Drives will be organized in the areas of minority dominated packets. Incentive Schemes to the departments will be monitored so as to reach the minority institutes over time. The training programmes of minority language medium teachers will be monitored. The urban deprived children incentivized scheme will focus on minority OOSC. Awareness among madarsa about the scheme of SSA will be more. Aolesant girls compared will be organized for minority girls. KSQAO/Research activities would be fostered in minority schools. The BRGF and sector development scheme are used for the upliftment of minority Education. It was requested to construct Hostel buildings to run Ashālarāma for Muslim minority and to open hostels in lines of KGBV.

Activities proposed and Related Details

There are 29 districts in the state and 33 Educationed districts. Certain activities are committed at block and district level. Total available amount would be 217.5

Activities	Details of the Activity	Coverage of Blocks/District	Unit cost	Phy. Target	Fin. Target	Proposed month to conduct task
Awareness programme for religious and com. Leaders	• 65 Members from each block will be trained 2 days in a year. One at the beginning and other in the middle of the year in order to make them to motivate the community to send their wards to the school (75 / day/ person	202	0.1	13130	20.2	June and September, 09
Awareness pgm. for Muslim children mothers	• 130 mothers one day work shop. Roles and responsibility-awareness building consulting would be done at this work shop (75/ day/ person	202	0.1	26260	20.2	June-July-09
Awareness pgm. for Muslim children fathers.	• 130 fathers one day work shop. Roles and responsibility-awareness building counseling would be done at this work shop (75/ day/ person	202	0.1	26260	20.0	June – July 09
Block level seminars for minority children	• 7 th std. Min children participate in one day seminar or correct affairs. 130 students in each block take part in the activity 75 nos. /day/present	202	0.1	26260	20.2	Nov – Dec 09
Block level fairs &	• Two separate mela on science and	202	0.1	20200+20200	20.2	Oct- Nov. 09

Activities	Details of the Activity	Coverage of Blocks/District	Unit cost	Phy. Target	Fin. Target	Proposed month conduct task
Melas.	literacy will be organized at block 100/day/person					
Three day seminars for urdu teacher	• Three day seminar at District level for 50 teachers	29	0.05	1450	4.35	Aug – Sep-09
Hikes and field visits	• Visit the places of Edu importance bridges the gaps class room learning. 50 children fare food are met	29	1.4	406	40.60	Aug – Sept 09
Supply of dictionary	• Poor (BPL) minority children will be given dictionary	29	0.007	285571	20.00	September
Laboratory Equipments	• Minority HPS will be given science articly	29	0.2	56	11.15	September
Camps for adoscloscent girls	Camps conducted at thee block level for three days – cover health , hygene & life skiils etcc	All 29 districts (202 Blocks)	0.3948	26933	79.750	July - August
Total				455823	297.250	

Recommendation

After detail analysis by the appraisal team, it is being suggested that state has to submit the last year progress report by the end of March 2009 as revealed in the above explanation. The above intervention/activities proposed for AWP&B 2009-10 should be strictly focus in the minority concentrated districts & towns only. The capms for adolescent girls should specifically focus children of minorities so as to make the intervention target specific as prescribed by the norm. The above proposal is recommended subject to approval by the PAB.

(VIII) Girls Education-

Special programmes to promote education of girls have been under taken by the State Government. Free Uniforms, Free Text books, School bags, Note books, Fee exemption and Mid-day meal facilities are extended to promote girl's education. The State is providing free education to all categories of girls up to Class XII of Government and Aided institutions.

Gender parity index:

Year	2002-03	2007-08
Girls	0.9192	0.9352

Dropout rate of Girls is reducing:

Year	2001-02	2007-08
Girls	32.93	13.99

Girls Achievement:

As per the KSQAO assessment of 2007-08 the girl's achievement is given in the on going table.

S. No.	Class	All girls	Category wise girls achievement			
			SC	ST	Min	Others
1	5	72.15	67.96	69.02	73.49	74.1
2	7	72.99	68.85	69.53	74.45	74.63

- The commitment made to PAB during 2008-09 is that the gender gap to be reduced by 2% during 2008-09 from 2006-07 level of DISE.
- The gender gap in the year 2006-07 is 3.65 & that of 2007-08 is 3.35. The data of 2008-09 is as such not available as the validation is on.

**Progress of adolescent camps for girls during 2008-09
(5.5 lakhs per district is the PAB approved amount):**

To address the issues like dropout, low attendance, child marriage and to enhance self esteem and self confidence of the girls Jagruthi Shibhira (Adolescent camps) was conducted under innovative activities for girls. This also aims prevention of adolescent girls from dropping out of education system. 36 camps per each district have been organized and others are under progress. During these activities assistance of 65 NGOs were also taken and 52200 girls participated in adolescent camps. In these camps it was attempted to educate girls regarding empowerment, child rights, puberty health related aspects, health & hygiene, menstruation and related psychological knowledge etc.

Description of Districts wise camps and children given below:

S. No.	District	Target No. of children	Achievement during 2008-09
1	Bagalkot	1800	1800
2	Bangalore(R)	1800	1800
3	Bangalore U	1800	1800

S. No.	District	Target No. of children	Achievement during 2008-09
4	Ramanagara	1800	1800
5	Belgaum	1800	1800
6	Bellary	1800	1800
7	Bidar	1800	1800
8	Bijapur	1800	1800
9	Chamarajanagar	1800	1800
10	Chikkamagalore	1800	1800
11	Chitradurga	1800	1800
12	Dashina Kannada	1800	1800
13	Davanagere	1800	1800
14	Dharwad	1800	1800
15	Gadag	1800	1800
16	Gulbarga	1800	1800
17	Hassan	1800	1800
18	Haveri	1800	1800
19	Kodagu	1800	1800
20	Kolar	1800	1800
21	Chikkaballapur	1800	1800
22	Koppal	1800	1800
23	Mandya	1800	1800
24	Mysore	1800	1800
25	Raichur	1800	1800
26	Shimoga	1800	1800
27	Tumkuru	1800	1800
28	Udupi	1800	1800
29	Uttara Kannada	1800	1800
	Total	52200	52200

Recommendation for 2009-10

The State had proposed to replicate same activities for the year 2009-10 as it has imparted great success in retaining girls and prevent adolescent girls from dropping out of education system. **Rs. 159.50 lakh @ 5.50 lakh per district.** However, at the very last hour, the State decided to seek funding for these activities from the budget heads of Innovative Activities for Minority and Urban Deprived Children as the innovation on girls' was becoming the fifth innovation except CAL, which is beyond norms for supporting innovative activities as 5 including CAL.. Hence there remains no proposal under Innovation for girls as the upper limit of maximum 5 innovative activities is met.

a) NPEGEL

NPEGEL programme is being implemented in 61 EBBs and 917 clusters of 18 Districts. This also includes 4 Urban Slums. 71 clusters are being managed by Mahila Samakhya.

Physical Progress during 2008-09

All the 921 model cluster schools (MCS) including 4 urban slums sanctioned and approved till year 2008-09, have been made operational. Besides, the state has taken up the following activities:

- Excursion and sharing programme is being organized for 3763 girls who are mainstreamed through OOSC strategies and the children of 5th, 6th, 7th who have performed well in their school examination.
- Vocational skills like tailoring, embroidery, Knitting; Doll making, Preparation of daily usage materials are practiced in 3 to 4 schools of each cluster covering 54946 girls.
- Marshal arts training was organized for 40 children of different schools of different clusters.
- Various activities like role play – street play – Dharana – have been undertaken – to bring awareness. Though its effect is intangible a solid example which supports the effectiveness of Meena Group.
- Handwriting improvement programme and class hand written monthly magazine and school hand written yearly magazine tasks have been planned and being implemented in the clusters and The 5,6,7th Standard girl children of the Hinter land school have taken up the local issues such as local History, Geography etc. and they have prepared the projects.
- Excursion and sharing, counseling centre, Carrier guidance training provided to 74585 girls amounting Rs. 92.80 lakh.
- Reading and Hand writing programmes, Academic competitions were organized for 24448 girls amounting Rs. 23.13 lakh.
- Field trips to neighborhood places conducted for 2279 girls amounting Rs. 5.84 lakh.
- 600 Sports promotion centre were opened and sports meet were organized for 3353 girls.
- Camps on awareness of child rights and Mothers Mela were organized covering around 16483 Mothers and Girl's.
- Meena Mela is being conducted in every cluster covering around 20,000 girls.
- Teacher training on Gender sensitization issues is being imparted to 300 teachers in different blocks.
- Health and Hygiene camps for around 10, 000 girls is being organized to bring awareness among girl child about their health and hygiene issues.
- For promotion of retention of girls best attendance and performance certificates provided in 254 clusters.

Financial progress

In Lakhs

Year	Out lay approved	Total Fund Available	Expenditure	% of Expenditure against Outlay Approved	% of Expenditure against Total Fund Available
2004-05	1127.29	1127.300		0.00%	0.00%
2005-06	1607.51	1550.852	406.456	25.28%	26.21%
2006-07	1653.51	2968.111	918.942	55.58%	30.96%

Year	Out lay approved	Total Fund Available	Expenditure	% of Expenditure against Outlay Approved	% of Expenditure against Total Fund Available
2007-08	9583.31	2359.566	840.842	8.77%	35.64%
2008-09	1218.86	1885.972	514.132	42.18%	27.26%
Total	15190.48	9891.801	2680.372	17.65%	27.10%

During the year 2008-09, the State was sanctioned a budget of Rs 1218.86 lakhs. The achievement is Rs514.132 lakh (42.18%), which is a low expenditure.

Proposal for 2009-10

- The State has proposed Rs. 731.700 lakh for 950 clusters.
- The State has proposed 29 new MCS are proposed for the year 2009-10.
- 1 Bicycle to every cluster gender coordinator in each block amounting to Rs. 28.50 lakh.
- Focus interventions for retention of girls and improvement of the quality and learning activities are proposed which includes vocational skill training, health and hygiene camps and meena campaign, mathematics and science fare, coaching for Navodaya Vidyalaya entrance examination and community mobilisation activities etc.

Some of the proposed activities are given in the table below:

Sl. No.	Activities	Target (Children per cluster)	Financial	Activity Description
1	Vocational Skill Training	150	0.15	Vocational Training and remuneration for equipments.
2	Award of best Meena of team	02	0.05	Best Meena team would be selected and recognized at the block sharing workshop.
3	Excursion and sharing	125	0.10	Short trip to the local places –which includes field study also.
4	Counseling Center	300	0.10	Assisted by Meena group- Conducts carrier guidance; (01) girls related Problems, (03) conducts Health check up (03) in addition to the one time annual Health checkup.
5	Navodaya Vidyalaya Entrance Examination tutoring	300	0.03	One month programme will be organized at the MCS level.

Sl. No.	Activities	Target (Children per cluster)	Financial	Activity Description
6	Empowerment of girls	250	0.06	Where Meena teams exist will be empowered in marshal arts; yoga, cycling; theatre skills;
7	Meena Activities	75	0.10	Conducts awareness camps, networking for regular attendance takes lead role in the school activities; HPS will having the Meena team conducts Individual, School wise activities. conducts sports meeting co- curricular activities which focus on cultural and literary activities and competitions
8	Cluster level co-curricular Activities(Other) Meena Package	125	0.1	02 days fair – which include – exhibition of products the girls have prepared, cultural and literary activities few competitions would be held. Part of the amount is shared from community mobilization.
9	Community Mobilization	125	0.10	Mothers Mela at each cluster, block level and awarding best neighborhood mother.
			0.70	

Recommendation for 2009-10

- The Appraisal team recommends the proposal of **Rs. 589.306 lakh** for 62 blocks including 921 clusters in the State.
- The appraisal team does not recommend any amount for 29 new clusters in absence of detailed activity plan. Further, since the programme is in its sixtth year, thrfore it does not seem liogicla t fund new clusters at this stae. Mpreover, ther stete has made only 42% expenditure upto Jnauary 2009.
- Proposal for purchasing of bicycle not recommended from NPEGEL funds.

b. KGBV

Under the scheme of Kasturba Gandhi Balika Vidyalaya (KGBV), residential schools at upper primary level (Class VI to VIII) are set up for out of school girls predominantly belonging to SC, ST, OBC and minority communities in educationally backward blocks of the country.

Status of KGBV

Model	No. of KGBVs sanctioned	No. of KGBVs operational	No. of girls enrolled					Total
			SC	ST	OBC	BPL	Min	
I	03	03	29	2	0	53	20	104
III	61	61	2140	820	1367	831	366	5524
Total	64	64	2169	822	1367	884	386	5628

Observations:

- All the sanctioned 64 KGBVs are made operational. Out of it 03 are under Model I and 61 are Model III. Comprising 90% of the targeted enrollment
- Out of 64 KGBVs 35 are running through SSA Society and 29 by Mahila Samakhya
- % of Muslim girls' enrollment in Muslim concentration blocks is only 4%, which is an area of concern.
- Out of 64 KGBV buildings only 37 are completed, 23 are under progress and 4 are yet to start. The state has committed to complete under construction building by end of June, 2009 and would take up 4 unconstructed building by March, 2009.
- KGBVs are monitored at different levels starting from cluster to State. Quarterly review meetings of gender coordinators are also conducted at block and district levels.
- There is 7 teaching staff in the existing KGBVs; out of it 3 are on deputation. Warden and 3 part time teachers who have been out sourced from the Agency/NGO and including craft teacher, physical instructor, Hindi teacher. The auxiliary staff includes watchman, one office assistant, peon etc.

Financial Progress

S. No.	Year	Outlay Approved	Total Fund Available	Expenditure till December, 2008	% of Expenditure against Outlay Approved	% of Expenditure against Total Fund Available
1	2004-05	1127.29	1127.300	0.00	0.00%	0.00%
2	2005-06	1607.51	1550.852	406.456	25.28%	26.21%
3	2006-07	1653.51	2968.111	918.942	55.58%	30.96%
4	2007-08	958.31	2359.566	840.842	87.74%	35.64%
5	2008-09	1218.86	1885.972	514.132	42.18%	27.26%
	Total	6565.48	9891.801	2680.372	42.18%	27.26%

Above table reflects under utilization of funds since inception of the scheme. Similarly also in 2008-09 The State has been able to come up with only 42.18% utilization, which is a low expenditure.

Proposal for 2009-10

The State has mainly Following Proposals:

1. The State has proposed to change the type of model from model III to model I for 61 KGBVs already sanctioned. The State has mentioned that in later stage it has observed that girls of KGBVs are feeling difficulty in coping with regular school children because they are from drop out and out of school category and need specific pedagogical transactions in the classrooms.
2. The State has proposed an amount of **Rs. 3262.370 lakh**.

Recommendation for 2009-10:

The enrolment in 61 KGBVs seems to be encouraging but girls due to different level of educational backgrounds. Who were out of school girls also, need special pedagogical support which can be provided within the residential schooling only. Hence the appraisal team recommends the proposed change from model III to model I.

An amount of **Rs. 3187.830 lakh** is recommended. Out of which an amount of **Rs. 1509.750 lakh** is a differential cost due to change of model. An amount of **Rs. 1678.080 lakh** is for recurring. Rent is recommended for **32 KGBVs@1.5 lakh** which comprises **48.00 lakh**.

Issues:

- Under utilization of funds
- Enrolment of Muslim girls is less in blocks having over 20% Muslim population.
- Capacities of KGBVs are not fully utilized.
- Construction of 4 KGBVs is yet to start.

(IX) Strategies for community mobilization:

Progress in 2008-09

PAB approval (2008-09)		Achievement		Percentage %	
Phy	Fin	Phy	Fin	Phy	Fin
305268	183.1608	419038	183.1608	137.26	100

Activities initiated in the year 2008-09

Community Mobilization is one of the major intervention under SSA, which enhances education awareness among parents and communities.

1. **Samudaayadatta Shaale (School towards Community)** Programme shared the progress of children with parents and discussed the reasons for gaps and planned for joint efforts to improve the learning of their children.
2. State has developed clear linkages with the PRI members at all the three levels i.e., Panchayat, Block, Districts which is appreciable.

3.The training modules were revised, printed and distributed to all the concerned in the year 2008-09 with the participation of NGOs who are active in Community Mobilization training activities in the State.

- *Spandana* – a resource book which contains the Model Bye-Laws development and importance of SDMCs. This book was supplied to each school of th State and to all the Master Resource Persons. This book serve as literature for the SDMC trainings which help for the Master Resource Persons and schools for the constitution of SDMCs.
- *Sankalapa* – a Training Design for the 1 day training of SDMC-CAC members.
- *Samakshama* – Literature for SDMC-CAC members. This book is self explanatory in nature, which provides basic info on the roles and responsibilities of the SDMC-CAC members and serves as work book to note down the details of SDMC meeting dates, decision taken in meeting and other useful information, This book helps each SDMC-CAC member to understand his roles and functions.

4.Workshops and trainings were organized for the State level master resource person, Divisional level MRPs, District MRPs, BRPs, on different issues related to Community Mobilization.

5.Others programmes like, School opening ceremony, awareness campaigns, School adoption programme, Media coverage on countdown for school reopening, Educational tour for SC/ST/Minority children’swere also conducted during 2008-09.

Proposal for 2009-10

Community Training

Target 2009-10	
Phy	Fin
325978	195.58

Activities to be undertaken in the year 2009-10

1. The workshop under training programmes organized for the State level master resource person, Divisional level MRPs, District MRPs, BRPs, on different issues related to Community Mobilization will continue.
2. The state plan shows that community members are involved in the preparation of school academic plan. Each school prepares school academic plan to improve the learning levels of the children,. The learning levels of the children are assessed and those children who are below the expected level are taught6 with innovative strategies and activities. For this programme, DSERT has developed an activity bank and supplied to teachers. The teachers can make use the activity bank and teach the children. The parents, SDMC members, community members and elected representatives participate in the preparation of School Academic Programme which is appreciable .

3. Educational tour “Chinnara Karnataka Darshana” will be organized for the SC/ST/Minority children’s in the State.
4. Other activities like conferences, seminars, awareness programs etc for the SC/ST/Minority communities will be organized in the year 2009-10.
5. Each school will conduct enrollment drives, management of MDM, Conducting the children’s senses, Pratibha Karanji programme (Programme on compilation of cultural activities) with the participations of SDMC and CAC members at village level.

The efforts put by the State to mobilize the community through grassroot structure like SDMC and CAC, Teachers, Parents and Gram Panchayats is appreciable. However Mechanisms should be developed at the State, District and block levels for the follow-up of each activity undertaken.

State proposal for activity pertaining to community mobilization is recommended.

(X) Involvement of NGOs

The GIAC is functional in the State, 3 meetings were held during 2008-09. During these meetings, a total of NGO proposals were considered, out Of the proposals considered, the GIAC approved 48 proposals. All the 48 proposals approved during this year are being implemented. Status of NGO involvement is shown is the table below.

Status of NGO Involvement

Functional Area	No. of NGOs involved in 2008-09	No. of NGOs likely to involve in 2009-10
1. IED	51	51
2. AIE/AS interventions	402	450
3. Pedagogy	4	4
4. Community Training	79	79
5. Girls Education	38	45
Total	574	629

(XI) Project Management

Table: Staff Position

Level	Staff sanctioned	Staff filled	Vacant	%
SPO	66	57	9	14
DPO	272	233	39	15
BRC + CRC	3418	2938	480	14

As shown in the table there are around 15% vacancies in the State. The need therefore is to fill these vacancies at the earliest.

Details of staffing at various levels in different components is provided below.

Sl. No.	Cadre	No. of Posts Sanctioned/Date	No. of Posts filled	Date of Sanction
I	SPO LEVEL			27.10.03
1	State Project Director	1	1	
2	Director (Programmes)	1	1	
3	Joint Director	2	2	
4	Sr. Programme Officer	3	3	
	Chief Accounts Officer	1	1	
5	Programme Officer	6	6	21.1.2008 - 2 posts upgraded to PO from JPO
6	Jr. Programme Officer	7	4	24.5.2007 - 3 posts sanctioned
7	Technical Assist.	7	4	6-TA,, 1 Art master sanctioned on 24.5.207
8	System Analyst	1	1	
9	Computer Programmers	2	2	
10	Data Entry Operators/CCT	9	6	3 DEO post sanctioned on 24.5.2007
11	Accounts Supdt.	2	2	
12	Manager	1	1	
13	Supdt.	1	1	
14	Executive Engineer	1	1	
15	FDA	5	2	
16	Stenographer	2	1	
17	Group D	6	6	
18	Drivers	4	4	
II	DISTRICT LEVEL			27.10.03
1	District Project Co-ordinator	33	27	
2	Accounts Supdt.	33	26	
	Computer programmer	33	33	
3	Data Entry Operators	66	66	
4	Programme Officers	66	66	
5	FDA/SDA	66	54	
6	Group D	27	27	
II	E-GOVERNANCE			4.5.05

Sl. No.	Cadre	No. of Posts Sanctioned/Date	No. of Posts filled	Date of Sanction
1	Programme Officer	1	1	
2	Jr. Programme Officer	6	5	24.05.2007
3	Computer Programmers	5	2	24.05.2007
4	Data Entry Operator	1	1	-
5	Technical Asst.	1		24.05.2007
III	KSQAO			
1	Joint Director	1	1	30.11.2007
2	Sr. Asst. Director	1	1	
3	Asst. Director	3	3	
	Asst. Project Co-ordinator	10	10	
IV	KSQE			
	Programme Officer	1	1	
	Jr Programmer	3		
V	DEO,s at BLOCK	202	202	
VI	INTERNAL AUDIT WING			
	Internal Audit Officer	4	4	
	Auditors	13	13	
	Accounts assts	27	27	

DDPI I is the DPC who is mainstreamed and getting salary from the department. The ADPC gets salary from the SSA

The details of activities recommended under Management Cost is shown blow.

Cost Estimation of State Interventions for AWP & B 2009-10

Sl. No.	Activity	Fin
1	Salary of Staff	357.030
2	Office Expenditure	83.620
3	MIS	10.00
4	Media Activity and Documentation	71.60
5	Capacity Building, Workshop, Orientation, Meetings etc.	123.469
6	POL/Hiring of Vehicles	89.00
	Total	825.719

District Consolidation of Management Cost 2009-10 - SSA Karnataka

(Rs. In lakh)

2008-09

2009-10

Sl.No	MANAGEMENT COST	Unit Cost	Unit	Approved	Expenditure	Proposal		Recommended	
				Fin	Fin	Phy	Fin	Phy	Fin
1	Furniture & Equipment to DPO	2.000		56.00	56.00	29	55.00	29	49.00
2	Contingency to DPO	2.500	Revenue District	75.00	72.08	29	71.50	29	68.00
3	Vehicle hiring /POL	5.000	Revenue District	142.00	118.55	29	136.75	29	131.25
4	Salary of staff at DPO	22.500	Education District	608.64	561.30	33	732.00	33	718.66
	TA/Meeting Expenses	2.000	Revenue District	58.00	53.15	29	55.00	29	54.50
5	Contractual staff salary		Revenue District	438.38	426.45	270	504.12	270	497.58
6	Contingency to DDPI (ADM)	0.00024	Teacher	49.50	49.39	223860	53.73	223860	53.73
7	Contingency to DDPI (DEV) DIET	0.50000	Revenue District	0.00	0.00	28	14.00	28	14.00
8	Contingency to BEO's	0.00180	Teacher	327.79	310.56	223860	322.36	223860	318.63
10	Printing of Account's Register (Block & District) & Other Books, District Progress Dairy	0.006	School	207.47	207.46	13071	70.20	13071	65.29
11	Meeting Expenses (DIC, GIC etc)	1.000	Revenue District	30.40	26.70	44	31.40	44	30.90
12	TA to ECOs	0.036	ECOs	34.16	30.89	972	34.63	972	34.63
13	TA to CRCs	0.036	CRCs	98.06	93.69	2728	98.21	2728	96.69
14	Additional TA to BRCs/CRCs/IERTSas per KCSR	5.000	Revenue District	137.00	128.76	409	122.75	409	121.25
15	DGC/BGC/CGC Salary & TA DA	0.660	Revenue District	182.52	146.88	328	252.29	328	251.45
	Salary to OOSC coordinators					0	107.29	5	103.52
19	Community mobilisation		Revenue District	163.88	167.38	29	168.13	29	159.29

Sl.No	MANAGEMENT COST	Unit Cost	Unit	Approved	Expenditure	Proposal		Recommended	
				Fin	Fin	Phy	Fin	Phy	Fin
21	Children Census expenses		Revenue District	118.99	110.21	29	114.50	29	5.00
22	MP3 Players to Urdu LPS	0.016	Urdu LPS	85.86	79.61	0	2.90	0	2.90
23	IERT Salary		Revenue District	123.35	128.70	0	0.00	0	0.00
25	Miscellaneous	10.000	Revenue District	447.00	419.64	29	253.50	29	114.01
26	Naxal Belts provision	20.000	Revenue District	21.50	23.50	29	542.00	29	0.00
	Monitoring by DIET	0.000	Block	0.00	0.00	0	0.00	0	0.00
	Accounts people to maintain Block and School level accounts			82.97	80.90	29	238.50	38	191.50
	Consultancy Charges - Civil Engineer			29.83	29.83	29	326.00	29	262.90
	MANAGEMENT COST Total			3628.32	3242.89		4306.74		3344.68
24	Science Lab	15.000	Revenue District	0.00	90.25	29	435.00	29	410.31
	Science and Maths Education n UPS	0.020	Revenue District	135.00	120.00	22154	443.08	21542	115.43
	Nali Kali Provisions	0.070	Nali Kali schools	504.34	460.07	45120	1942.78	44447	1472.72
	Early Reading Programme	0.008	No of BRCs	0.00	39.42	10897	87.18	8912	61.01
	LEP Total			624.34	569.92	0	2908.03	0	2059.48
	Mangement cost+ LEP Total			4252.65	3543.33	9	6856.72	10	5404.15

A. PMIS and EMIS Activity

State has working on E-Governance containing various activities like DISE, Less Paper Office, Monthly Monitoring Review, and Teachers Transfer Software. In each district MIS sections are operating successfully with necessary Hardware, Software and LAN and internet facility. In the State office there are enough numbers of computers Hardware & Software with UPSs and Printers and LAN and internet facility. All the server related works relating to web site is done through VPN connection.

PMIS: In addition to DISE we are using some of the other software as follow:

Less paper Office: software is implementing at the SSA state office and office of the commissioner of public instructions. We can able trace the files and letter which are the

movement in the office. Publics also can able to find out the file location and its minimum content of that.

Monthly Monitoring Review (MMR): It will use full to monitor the financial and physical progress. This soft ware was developed in house with the help of SSA programmers. And it is maintained at the office of the commissioner of public instruction.

Teacher Transfer Software: In the state teacher transfer will be council basis. Ever year department will use this software for the teacher transfer.

Additional Module DISE Software: State was last year added five additional modules to existing DISE with the help of NUEPA Technical Staff. Additional modules will cover class wise-caste wise-subject wise results and incentives, Mid-day-meals information, title wise indent for free text books etc. This information is very use full to state level as well as district and sub district level

Web Portal

Regarding SSAMIS.NIC.IN web portal, 21 districts completed 3rd Quarter data entry and 2 are in progress. For 1st Quarter 27 districts had completed and 2 districts is in progress. Fro the 2nd Quarter 28 districts had completed and 1 district is in progress.

DISE Activity Schedule

State has proposed detail plan of activity under DISE as bellow

Sl.No.	Activities under DISE	Month
1	Training and Schools finalization of 2009-10	1 st Week of June
2	Printing of DCF formats and distributions of formats	July and 1 st Week of Aug
3	Training to District officials regarding DCF formats	2 nd Week of Aug
4	Training to Block and Cluster officials	3 rd Week of Aug
5	Selection of agency for the 5% sample survey	3 rd week of Aug
6	Training to School Head Masters	1 st Week Sept
7	Data filling at Schools level	1 st and 2 nd week of Sept
8	Data verification by SDMCs at the time of Samudayadatta Sala programme at schools	2 nd week of Sept
9	Submission DCF to CRCs	2 nd Week of Sept
10	100% verification of DCFs by CRPS	3 rd week of Sept
11	Submission of DCFs to BRCs	3 rd Week of Sept
12	10 % of DCF verification by BRPs with Schools records	4 th week of Sept
13	Training to Data Entry Operators	4 th week of Sept
14	Data Entry at Block level	3 weeks in Oct
15	5% Data verification By District officials	1 st and 2 nd week of Oct
17	Supervision of Data entry process by the programmers	At time of data entry
18	Consistence check at block level	4 th week of Oct
19	Generation of reports at block level and verification by the CRPS	1 st week of Nov
20	Corrections If any	1 st and 2 nd week of Nov

Sl.No.	Activities under DISE	Month
21	Data submission to districts	3 rd week of Nov
20	Report Generation and Comparison with the last years data	3 rd week of Nov
21	Corrections if any	4 th week of Nov
22	Reports Generation and analysis by the district officials	1 st week of Dec
23	Submission of data to state along with the certification	2 nd week of Dec
	Providing data to agency for comparison	2 nd week of Dec
24	Report generation and verification with the last years data	3 rd week of Dec
25	Merging district data into STEPS	3 rd and 4 th week of Dec
26	Data analysis, EDI Calculation and presentation to district and state officials	4 th week of Dec
27	Data submission NUEPA & MHRD(TSG)	1 st week of Jan
28	Data Generation for the budget preparation	2 nd week of Jan
29	Publications	2 nd week of Jan

Proposals for 2009-10: The State has proposed an amount of Rs. 280.00 lakhs towards management and MIS activities. The management activities reflect staff salaries, e-governance workshops, training and other contingent expenditure at State and district level. The MIS activities represent undertaking of DISE, its analysis and other allied activities concerned to development of data base at State and district level.

(XII) Special Focus Districts and Minorities

A. Special Focus Districts: Karnataka state has 05 special focus districts. Chikballapura, district falls under 'A' category of special focus districts having gaps in ratio of PS & UPS. Karnataka has no districts under SFD 'B' category. District, Gulbarga falls in 'C' category having OOSC >20,000. There are 04 districts under 'D' category namely-Bidar, Dakshinkanada, Gulbarga & Kolar respectively.

PROGRESS-2008-09

The appraisal team sought for the progress report of 2008-09 pertaining to schools, ACR, EGS, AIE & teachers for the 05 SFD districts. Progress related to the above components is as under:

Schools & ACR (2008-09)

Table-I

Districts	NEW SCHOOL				ACR			
	PRIMARY		UPS		PRIMARY		UPS	
	TARGE T	PROGRE SS	TARGE T	PROGRES S	TARG ET	PROGRE SS	TARG ET	PROGRE SS
Chikballapura	20	20	74	74	223	223	74	74
Bidar	0	0	0	0	115	115	0	0
Dakshin Kanada	5	5	0	0	157	157	0	0
Gulbarga	50	50	75	75	745	745	75	75
Kolar	8	8	13	13	136	136	13	13
Total	83	83	162	162	1376	1376	162	162

EGS & AIE (SFD-A)

Table- II

Districts (SFD-A)	EGS		AIE	
	TARGET	PROGRESS	TARGET	PROGRESS
Chikballapura	0	0	25	25
SFD-B				
No districts				
Sub Total	0	0	25	25

Teachers (SFD-A)

Table- III

Districts (SFD-A)	P.S- TEACHERS		U.P.S- TEACHERS		PS:UPS
	TARGET	PROGRESS	TARGET	PROGRESS	
Chikballapura	129	129	121	121	2.19:1
SFD-B					
No districts					
Sub Total	129	129	121	121	2.19:1

CATEGORY 'C'

Table-I

SFD-C (OOSC>20,000)	NEW SCHOOL				ACR			
	PRIMARY		UPS		PRIMARY		UPS	
	TARGET	PROGRESS	TARGET	PROGRESS	TARGET	PROGRESS	TARGET	PROGRESS
Gulbarga	50	50	0	75	745	745	75	75
SFD-C (Gender Gaps)								
No districts				-				
Sub Total	50	50	0	75	745	745	75	75

Table- II

EGS		AIE	
TARGET	PROGRESS	TARGET	PROGRESS
0	0	2295	2295
0	0	2295	2295

Table- III

SFD-C (OOSC>20,000)	RBC		AIDED MADARSA	
	TARGET	PROGRESS	TARGET	PROGRESS
Gulbarga	9200	9200	0	0
SFD-C (Gender Gaps)				
No districts				
Sub Total	9200	9200	0	0

Table- IV

SFD-C (OOSC>20,000)	P.S- TEACHERS		U.P.S- TEACHERS		PS:UPS
Gulbarga	2615	2615	533	533	1.88:1
SFD-C (Gender Gaps)					
No districts					
Sub Total	2615	2615	533	533	1.88:1

CATEGORY 'D'-(Social Category gaps)

Table-I

SFD-D (OOSC>20,000)	NEW SCHOOL				ACR			
	PRIMARY		UPS		PRIMARY		UPS	
	TARGET	PROGRESS	TARGET	PROGRESS	TARGET	PROGRESS	TARGET	PROGRESS
Bidar	0	0	0	0	115	115	0	0
Dakshin Kanada	5	5	0	0	157	157	0	0
Gulbarga	50	50	75	75	745	745	75	75
Kolar	8	8	13	13	136	136	13	13
SFD-C (Gender Gaps)								
No districts								
Sub Total	63	63	88	88	1153	1153	88	88

Table- II

SFD-D (OOSC>20,000)	EGS		AIE	
	TARGET	PROGRESS	TARGET	PROGRESS
Bidar	0	0	867	867
Dakshin Kanada	0	0	0	0
Gulbarga	0	0	2295	2295
Kolar	0	0	41	41
Sub Total	0	0	3203	3203

Table- III

SFD-D (OOSC>20,000)	RBC		AIDED MADARSA	
	TARGET	PROGRESS	TARGET	PROGRESS
Bidar	1238	1238	0	0
Dakshin Kanada	50	50	0	0
Gulbarga	9200	9200	0	0
Kolar	1026	1026	0	0

SFD-C (Gender Gaps)				
No districts				
Sub Total	11514	11514	0	0

Table- IV

SFD-D (OOSC>20,000)	P.S- TEACHERS		U.P.S- TEACHERS		PS:UPS
Bidar	500	500	374	374	1.56:1
Dakshin Kanada	154	154	220	220	1.33
Gulbarg	2615	2615	608	608	1.88
Kolar	175	175	127	127	2.92
SFD-C (Gender Gaps)					
No districts					
Sub Total	3444	3444	1329	1329	

Observation

As per the observation by the appraisal team, the following points are reflected for the above special focus districts.

- Progress of 2008-09 in regard to PS, UPS, civil works (ACR), AIE centres, teacher's recruitment & rationalisation shows 100% achievement in all the SFDs districts.
- Districts Chikballapura (SFD-A) & Kolar (SFD-D) shows high ratio of PS & UPS, for which state proposed upper primary schools to saturate the gaps.
- Other remaining three

PROPOSAL

As reported in the districts plan and as informed by the state team 87 new primary schools, 164 upper primary schools, 546 ACR, 518 new teachers for new schools, 630 additional teachers only in two SFD district (Gulbarga 624 & Kolar 06) & 48559 teachers for in-service training are being proposed for this year AWP&B 2009-10.

CATEGORY-A & B

Districts-	Civil works (fresh)			New School		Teachers			Text Books
	New PS (Inc.buidingless)	New ups (inc.building less)	ACR	PS	UPS	New Teachers for New School	Addl. Teachers Against Excess Enrolment	Teachers training (in service)	Free Text Books
D-A									
Bidballapura	0	0	109	0	40	40	0	5371	62385
D-B									
Sub Total	0	0	109	0	40	40	0	5371	62385

CATEGORY 'C'

SFD-C (OOSC>20,000)	Civil works (fresh)			New School		Teachers			Text Books
	New PS (Inc.buidingless)	New ups (Inc.building less)	ACR	PS	UPS	New Teachers for New School	Addl. Teachers Against Excess Enrolment	Teachers training (in service)	Free Text Books
Gulbarga	50	0	400	50	87	279	624	16922	43330
SFD-C (Gender Gaps)									
No districts									
Sub Total	50	0	400	50	87	279	624	16922	43330

CATEGORY 'D' (Social category Gaps)

Districts	Civil works (fresh)			New School		Teachers			Text Books
	New PS (Inc. building less)	New ups (Inc. building less)	ACR	PS	UPS	New Teachers for New School	Addl. Teachers Against Excess Enrolment	Teachers training (in service)	Free Text Books
Bidar	25	35	25	25	35	159	0	8459	62385
Dakshin Kanada	2	0	2	2	0	4	0	8471	74205
Gulbarga	50	87	50	50	87	279	624	16922	43330
Kolar	10	3	10	10	3	36	6	7236	15724
Sub Total	87	125	87	87	125	478	630	41088	195644

Recommendation

As per the norms & need based assessment the above proposals of schools, ACR, teachers & teachers training are recommended except for the district Gulbarga which shows data discrepancy in number of ACR proposed and also there is favourable ratio of PS & UPS, therefore, proposal for PS & UPS in the district Gulbarga may not be recommended. Further, it is being observed that reasons for the need of PS&UPS in the above district, Gulbarga have not been detailed.

Special focus districts	Issues
Chikballapura (SFD-A)	<ul style="list-style-type: none"> No of HPS are less when comparing to LPS and 40 primary schools are proposed to be upgraded
Gulbarga (SFD-C)	<ul style="list-style-type: none"> SC dominated district, migration is existing in some part district, Naxal influence exists in two blocks namely Sedam and Chincholi, 20.43 % of OOSC existing in the district. <p>Geographically rainfall is scant</p>
SFD-D	
Bidar	<ul style="list-style-type: none"> Muslim dominated area, moderately high OOSC,
Dakshin Kanada	<ul style="list-style-type: none"> Naxal influence in blocks like Puttur, Sulya and Belthangadi, Even though it is coming under Muslim dominated district no Urdu Medium schools exist.

Special focus districts	Issues
	<ul style="list-style-type: none"> • Majority of the minority children study Urdu as one of the language. •
Kolar	<ul style="list-style-type: none"> • SC dominated and Muslim dominated district with 3 EBBS.

Strategies in the Special Focus Districts

District	Strategies 2009-10			
SFD-A				
Chikballapura		Unit cost	OOSC	Fin
	Chinnara Angala Bridge course Residential 12 months-RBC	0.1	955	95.5
	Chinnara Angala Seasonal Bridge course - Resdn. (6 months)- NRBC	0.05	90	4.5
	12 months bridge course-NRBC	0.03	106	3.18
	Tent school	0.03	55	1.65
	Madrasa / Makthab	0.03	110	3.3
	NCLP Schools	0.03	100	3
	Summer Remedial Teaching Chaitrada Chiguru	0.005	2250	11.25
	Bridge course - Chinnara Angala	0.01	175	1.75
	Bridge course - Chinnara Angala Resi-2 months	0.017	166	2.822
	Innovation Urban Deprived Children	7	1	7
	Special Enrolment Drive		26	0
	Sub Total			4034
SFD-C				
Gulbarga				
	Chinnara Angala Bridge course Residential 12 months-RBC	0.1	2295	229.5
	Tent school	0.03	408	12.24
	Madrasa / Makthab	0.03	1673	50.19
	NCLP Schools	0.03	275	8.25
	Summer Remedial Teaching Chaitrada Chiguru	0.005	3850	19.25
Bridge course - Chinnara Angala	0.01	2565	25.65	

District	Strategies 2009-10			
	Bridge course - Chinnara Angala Resi-2 months	0.017	1950	33.15
	AIE Centers(Transportation, Hardest to reach children)	0	100	3
	Innovation Urban Deprived Children		1	7
	Special Enrolment Drive		42	0
	Sub Total		13159	388.23
SFD-D				
Bidar				
	Chinnara Angala Bridge course Residential 12 months-RBC	0.1	2318	231.8
	Chinnara Angala Seasonal Bridge course - Resdn. (6 months)- NRBC	0.05	440	22
	12 months bridge course-NRBC	0.03	123	3.69
	Tent school	0.03	155	4.65
	Madrassa / Makthab	0.03	1444	43.32
	Summer Remedial Teaching Chaitrada Chiguru	0.005	4000	20
	Bridge course - Chinnara Angala	0.01	487	4.87
	Bridge course - Chinnara Angala Resi-2 months	0.017	328	5.576
	Innovation Urban Deprived Children	7	1	7
	Special Enrolment Drive		64	0
	Sub Total		9360	342.906
Dakshin Kanada				
	Chinnara Angala Bridge course Residential 12 months-RBC	0.1	50	5
	Tent school	0.03	50	1.5
	Madrassa / Makthab	0.03		0
	NCLP Schools	0.03		0
	Summer Remedial Teaching Chaitrada Chiguru	0.005	2200	11
	Innovation Urban Deprived Children	7	1	7
	Special Enrolment Drive			0
	Sub Total		2301	24.5
Kolar				
	Chinnara Angala Bridge course Residential 12 months-RBC	0.1	1207	120.7
	Tent school	0.03	212	6.36
	Madrassa / Makthab	0.03	139	4.17
	NCLP Schools	0.03	250	7.5
	Summer Remedial Teaching Chaitrada Chiguru	0.005	2100	10.5
	Bridge course - Chinnara Angala	0.01	276	2.76

District	Strategies 2009-10			
	Innovation Urban Deprived Children	7	1	7
	Sub Total		4185	158.99
Grand Total			33039	1048.578

B. Minority intervention

Bidar, Gulbarga and Dakshina Kannada are the three districts having minority community in the State and categorize as Special Focus District for the purpose.

- The strategies provided last year were opening of 20 new primary schools, 74 new upper primary schools in Bidar district, 50 Primary school and 75 upper primary schools in Gulbarga district and 5 new primary schools in Dakshina Kannada district to cover the school-less habitations.
- The outlays approved for these three districts were Rs. 2202.133 lakh for Dakshina Kannada district, Rs. 10676.297 lakh for Gulbarga district and Rs. 3310.448 for Bidar district. The overall allocation for the minority in Karnataka under SSA was 16.92% of the total outlay.
- As informed by the state that all the schools approved last are already operational.
- 1153 ACR in primary schools and 88 ACR in the upper primary schools approved last 2008-09 are built. All targets are already achieved.
- 3444 primary teachers and 1329 upper primary teachers sanctioned last year in these three minority concentrated districts are also recruited.
- For the year 2009-10 state proposed 87 primary schools and 125 upper primary schools in the above minority districts.
- 478 new teachers for new schools and 630 additional teachers are also proposed in this year.
- 41088 teachers are proposed to provide in-service teachers training in the 2009-10 for this minority concentrated districts.

Observation

- Dakshin Kanada district has no Urdu medium schools as the majority of the children medium is Urdu language.
- Bidar is the Muslim dominated district having high OOSC.
- State couldn't identify the minority children to be covered in the madarsa/makhtabs, no report on the coverage of children in the madarsas/makhtabs in these minority concentrated districts.

State is strictly advised to focus the strategies under innovation & OOSC in these districts and also suggested to conduct a fresh survey to identify the deprived section of this community.

7. Comment on the State's overall direction/ preparedness towards meeting the expected outcomes identified for 2009-10

The State as a whole has made noticeable progress in the components of access and quality. Under these two components it is trying different innovations for example, feeder schools, and the learning programme. The State as a whole is comfortably placed with regard to the other two components i.e. retention and equity, however, at the district level the picture is diverse and there

are several districts performance is much below the stat average. There is an overwhelming need to improve planning so as to bridge this gap. Availability and quality of data is a major impediment concerning the preparedness of the state for the implementation in 2009-10. large number of single teacher schools and very high PFR, along with high dropout in several states pose a challenge to retention and quality. There is a strong case for teacher rationalization, which needs to be taken up seriously.

8. The major findings of Monitoring Institutes on implementation of the programme in the State

For the state of Karnataka the Institute for Social & Economic Change, Bangalore and Regional Institute of Education, Mysore are two Monitoring Institution. The key findings of the end half yearly monitoring report for the period 1.10.2007 to 31.03.2008 is given below:

~~INSTITUTE FOR SOCIAL & ECONOMIC CHANGE, BANGALORE~~ STATE: KARNATAKA

Key observations of the 2nd half yearly monitoring report

Period of 1st October, 2007 to 31st March, 2008

District's Covered: Bellary, Bagalkote, Koppala and Gulbarga

1. Opening of Schools (both primary and upper primary):

District (1) Bagalkote

4 Primary Schools in Bagalkote and 1 Upper Primary School in Jamakhandi blocks are shown as opened without any sanction in the year. This needs clarification. The district needs to hasten release of money so that the work can begin.

2. Civil works

District (1) Bagalkote

Thus the overall progress under civil works may be considered satisfactory. However, the difference in the figures reported by the SPO and the DPO needs clarification. The quality of the civil works quite satisfactory. Further, it is also noticed from the field data that more than 90 % of the SDMC members in the district had been trained for technical supervision; the SDMC manual was available with more than 99 % of the SDMC members, the engineer had visited the site 6-7 times during construction. All these parameters reflect satisfactory progress, which is praiseworthy.

District (2) Bellary

The quality of the civil works is found to be quite satisfactory. Further, it is also noticed from the field data that more than 90 % of the SDMC members in the district had been trained for technical supervision; the SDMC manual was available with more than 99 % of the SDMC members, the engineer had visited the site 6-7 times during construction. All these parameters reflect satisfactory progress, which is praiseworthy.

3. Text books

During the year 2007-08, text books are supplied free of cost along with work books to children studying in aided primary schools for class I to VIII under SSA intervention.

District (1) Bagalkote

From the field data it is noticed that 6 out of 60 schools had short supply. While 4 and 2 schools each had short supply in Bagalkot and Jamakhandi respectively, Badami block had none. The shortage in supply was noticed in class 2, 3, and 7 for various subjects.

District (2) Bellary

No data received from the SPO for the district. However, the state reports that there is 100 per cent coverage across the districts suggesting the same for this district also.

District (3) Gulbarga

No data received from the SPO for the district. However, the state reports that there is 100 per cent coverage across the districts suggesting the same for this district also. There is 100% coverage and all schools have distributed the same to June 10.

District (4) Koppala

No data received from the SPO for the district. However, the state reports that there is 100 per cent coverage across the districts suggesting the same for this district also.

4. School grants**District (1) Bagalkote**

It is commendable that the district has been able to utilize the funds for school grant to the tune of 94.55 percent during the first quarter itself. From the DPO data it is seen that the number of schools which received grants is 504 primary & 757 upper primary , which adds upto 1261. The difference needs to be explained.

District (2) Bellary

Out of which only 73.7 per cent only has been utilized. This is regrettable since it is already close of the school year. From the SPO data it is noticed that the same figures as given in AWP & B is seen. The state has also reported that the funds have been released to the schools.

District (3) Gulbarga

Hence the district is required to note that it should include this also while reporting for Gulbarga. But the date of receipt varied from as early as 2nd month to as late as 12th month.. only 74% of the schools had utilised the grant in the current year, which is a cause of concern.. It is also noticed that during the previous year, the utilization across the schools varied. The variation across the schools ranged from 20%. This is worrisome.

District (4) Koppala

95% of the funds allocated under this has been utilized. Since it is the last quarter, this should have been utilised,. Well before.

5. Teachers and Teacher Trainings**District (1) Bagalkote****Teachers**

The district has utilized over 56.0 per cent of the grant under this and the immediate concern is to put new teachers in place as this grant has not been spent adequately. There appears to be large scale vacancy in all these. Thus the district needs to immediately start the recruitment so that the teaching –learning is not affected in schools due to absence of teachers. On the day of visit however, 267 teachers out of the 319 teachers in position were present in the school thereby

schools revealing 17 per cent absenteeism due to various reasons. This is a cause for concern and the district needs to take cognizance of the same.

Teacher Training

Quarter the coverage in this sector is adequate excepting for the new recruits. Hence the district needs to gear up for enhancing the target coverage during the next quarter period. The district had a target of 267 newly recruited teachers for 30 days orientation. Out of this 125 teachers have been covered. More than 82 per cent of the schools have reported about the availability of training calendar and also the system of monitoring and providing feed back in the district. Although the themes for teacher training cover almost all co-curricular subjects, still a large majority of the teachers have demanded for training in Maths, English, Science, Computers, Social Science and Nali-Kali. This reflects that the existing training content and technique perhaps may not be adequate in the respective co-curricular subjects. The district needs to take note of this and coordinate with the DIET to organize training for the same.

District (2) Bellary

Teachers

The district has utilized the grant to the extent of 70% only which is a sad reflection as it is already closing term for the schools. As new recruitments are done as per the state policy, there is a need to streamline the procedural hurdles. From the SPO data it is noticed that the new teachers sanctioned for new primary, upgraded and old schools based on T:P ratio is 554. This figure is different from the one seen in the AWP&B. Hence needs clarification. On the day of visit the actual number of teachers present was 342, which works out to 87.02 per cent, suggesting 13.0% teacher absenteeism in the district, which could be considered on the higher side.

Teacher Training

It is regretting to note that the district shows a poor record of only 42.74% of the teachers had been trained even towards the close of the school term. The themes for teacher training seem to cover almost all co-curricular subjects. Interestingly teachers in the district have demanded training in Computers, and Yoga, The district needs to take note of this and coordinate with the DIET to organize training for the same.

District (3) Gulbarga

Teachers

The inconsistency in the figures reported by the SPO and the AWP&B needs to be rectified. The state has reported that guidelines have been issued to all the districts to go ahead with counseling. On the day of visit however, 663 teachers out of the 752 teachers in position were present in the school accounting for 88.2 per cent. Thus the teacher absenteeism in the district is about 12.05 %, which is worrisome..

Teacher Training

By the end of even the last quarter, the coverage of teachers under training is only 58.0 per cent and the fund utilization is only 33.39 per cent. The district needs to gear up for enhancing the target coverage immediately as it is vitally linked with quality of learning in schools. For new recruits, the target is 720 teachers and all of them are covered under training, Thus the district performance with respect to in-service although appears to be satisfactory. From the DPO data, it is seen that the target for teacher training is 12129 in the district which is quite different from the AWP&B. It is noticed that there is full coverage. Although it deserves appreciation for full

coverage, yet the discrepancies in the figures need to be clarified. Considerable number of BRC/CRCs have to strengthen their monitoring support system.. The themes for teacher training seem to cover almost all co-curricular subjects. Interestingly teachers in the district have demanded training in Computers, Yoga, Hindi and school administration. The district needs to take note of this and coordinate with the DIET to organize training for the same.

District (4) Koppala

Teachers

The district is expected to complete the remaining recruitment immediately. On the day of visit however, 180 teachers out of the 214 teachers in position were present in the school thereby schools revealing 16.0 per cent absenteeism due to various reasons. This is a cause for concern and the district needs to take cognizance of the same.

Teacher Training

The utilization under this is 40.0% suggesting a poor record even towards the end the term. As this is directly linked to instructional quality this is a cause of worry. The district performance with respect to in-service although appears to be satisfactory.

6. Teaching Learning Material (TLM) grants:

District (1) Bagalkote

A large number of materials prepared by the teachers using this grant were also displayed in the schools visited. Most commonly charts, models, flash cards predominantly using thermo coal and KG cardboard were visible in the schools. It is heartening to note that 99 per cent of the schools have reported that children use and handle the TLM. An overwhelming majority of the teachers also reported that they have received training in TLM.

7. EGIS and AIE / NRBC and RBC

District (1) Bagalkote

The volunteer has been trained by the NGO camp (Ekalavya) for 8 days. However, with respect to their academic attainments, majority of them were lagging behind. Clearly they all needed much more academic support than their counterparts in the mainstream schools. The district needs to monitor their learning attainments with much more seriousness and see that the existing resource persons provide suitable guidance and support.

8. Children with special needs (CWSN)

District (1) Bagalkote

From the field data it is seen that 8 out of the 82 sample schools selected had CWSN who had received aids and appliances. Only 2 children had problems in using the same. Only 31 % of the schools had ramp facility and only 3 schools reported about HB support to severely disabled and also about counseling to parents of the CWSN. Thus there seems to be lack of information relating to this among regular school teachers. Hence the district needs to gear up and orient the regular teachers also about this information. Thus the district needs to be complemented for promoting good attendance among the CWSN.

9. National programme for Girls at Elementary level

District (1) Bagalkote

The learning attainments of children in class 6 & 7 was rather low. Somehow the teacher seem to play the gender focus little low and the gender coordinator's role in strengthening this aspect deserves special attention. Particularly the head teacher in the NPEGEL needs to be proactive

and the positive environment to motivate towards this needs to be played by the gender coordinator.

10. Kasturba Gandhi Balika Vidyalayas

District (1) Bagalkote

All staff were in place and all the equipment and boarding facilities were found adequate.

District (2) Bellary

NO KGBV planned for the current year. However there are already 6 KGBVs functioning in the district with a total cost of Rs.94.26 lakh, out of which only 53.5% has been utilized, thereby indicating poor implementation. As per the SPO data, 3 are run by the department and another 3 by the Mahila Samakhya.

11. Research and Evaluation

District (1) Bagalkote

But sadly not a single pie has been utilized under this. The district needs to immediately attend to this.

12. Functioning of VEC'S

District (1) Bagalkote

As seen from the AWP&B the district has allocated Rs.3.054 lakh towards SDMC training for a physical target of 5090. But sadly not a single pie has been utilized under this. The district needs to immediately attend to this. Overall the SDMC's contribution in terms of promoting school environment, enrolment, attendance of teachers and students is found to be satisfactory. All SDMCs are maintaining proper records of the funds received.

District (2) Bellary

A poor 14.0 per cent fund only is utilized suggesting poor progress in implementation. Overall the SDMC's contribution in terms of promoting school environment, enrolment, attendance of teachers and students is found to be satisfactory. All SDMCs are maintaining proper records of the funds received.

District (3) Gulbarga

As seen from the AWP&B the district has allocated Rs.6.5 lakh towards SDMC training for a physical target of 10782. But sadly not a single pie has been utilized under this. The district needs to immediately attend to this.

District (4) Koppala

The district has done a commendable job by utilizing the entire allocations under this.

13. Staffing at District level and State level

District (1) Bagalkote

Looking at the staffing pattern in the State, the information provided by the SPO reveals on the whole satisfactory picture for the district. There are no vacancies.

REGIONAL INSTITUTE OF EDUCATION, MYSORE
STATE: KARNATAKA

Key observations of the 2nd half yearly monitoring report

Period of 1st October, 2007 to 31st March, 2008

District's Covered: Hassan, Davangere, Raichur and Bidar

Executive Summary: Hassan

Based on the performance of the Hassan district, its strengths and weaknesses are enumerated as follows.

1. Opening of new Schools

The district has done well by way of opening sanctioned schools, appointing sanction number of teachers and also enabling SDMC to take up the construction work.

2. Civil works

- (1) SDMC has been trained by technical persons for execution of civil works in only 20% of the schools but not in the remaining 80% of the schools. But the district says, it has trained 95% of the SDMCs.
- (2) On the issue of the availability of community manual, it was found to exist in about 16% of the schools visited by the project team. But the district says, wherever civil works is sanctioned, it has compulsorily given manual.
- (3) There is a conflict whether there is a convergence of total sanitation campaign and swajaladhara scheme in Hassan district. This needs to be clarified by the district.

3. Textbooks:

The distribution of free textbooks is good in Hassan. There are some cases of short supply of books.

4. School Grants

- (1) The school grants have been received at different points of the year. It would be appropriate to ensure its reach at one point quickly.
- (2) The percentage of utilisation of school grants is not satisfactory in the district
- (3) Only two thirds of the schools have received guidelines for utilisation of the school grants while one third has not received guidelines. But, the district says, it has given guidelines to all schools.

5. Teachers and Teacher training:

- (1) On the issue of in-service training programme, it has been able to train good number of teachers for 19 mandays per teacher, with proper preparation.
- (2) There are no habitually absenting teachers.
- (3) The rapport between the teachers and the students is good in Hassan district.
- (4) The DIET of Hassan is extending full support to the implementation of SSA by way of providing support in training activities.

- (5) Perhaps the follow-up after the training is weak in Hassan. This needs to be strengthened by the district.
- (6) The BRCs and the CRCs are not able to make the school visits as much as they want to make. A better planning and execution are little necessary.

6. Teacher grants

- (1) The aided schools have been given teachers' grants.
- (2) The TLMs prepared are kept in the classrooms where children can touch and feel. This is important.
- (3) Teachers are also trained in the development of TLM's.
- (4) These grants are expected to reach the teachers within one month from the date of the commencement of the school. While, that has not happened in this district

7. AIE

AIE activities are ~~going on~~ well.

8. CWSN

- (1) The district has been doing a good job by way of counselling the parents of the CWSN.
- (2) The attendance of the CWSN in regular schools is impressive.
- (3) The aids and appliances supplied to the children are of a poor quality. This needs to be improved.
- (4) The planning of the needs of the home-based education needs to be done child wise.

9. NPEGEL

- (1) NPEGEL is going on well in the district.
- (2) The activities of NPEGEL are documented periodically and sent to the state.
- (3) There is a need to discuss issues about gender sensitised TLM which is not perhaps properly understood by the district.

10. KGBV

The KGBV centre is running well.

11. EMIS

On the whole, the data generation system is in place..

12. Research and evaluation

- (1) DIET is instrumental in undertaking different activities under REMS.
- (2) DIET has been able to cover a wide range of activities it had planned for itself.

13. SDMCs

- (1) The number and composition of SDMCs in the district is impressive.
- (2) SDMCs' meetings are satisfactory.
- (3) SDMCs are supportive to schools.
- (4) The district has not been able to complete its training programmes for SDMCs as planned. But, the district says it has covered 95% of the training to SDMCs.

14. Staffing at state and the district

There are some vacancies at the sub district level, which needs to be filled.

15. Mid Day Meal

- (1) The quality and quantity of food served is very satisfactory. Hot food is being served in the district.
- (2) SDMCs also take part in the supervision work of midday meal in schools.
- (3) As regards the adequacy of the cooking vessels, it is not found to exist in about 17% of the cases.
- (4) Around 30% of the schools do not have pukka kitchen.

16. Other issues

- (1) On an average, schools have run for 231 days, which is a very satisfactory thing.
- (2) Continuous and comprehensive assessments are used in all the schools.
- (3) The under aged and the over aged children is not a big number in the district.
- (4) Dropping out of the school and grade repetition is not too high. However, it should be further minimized..
- (5) The rapport between the teachers and students is good.
- (6) On the whole, SDMCs are very helpful to the schools.
- (7) 57% Schools do not have adequate play materials

Fact Sheet – 2009-10 (to be annexed with Minutes)

State: KARNATAKA

No. of Districts : 29
 No. of Blocks : 202
 No. of Clusters : 2708
 No. of villages / wards : 43154

Total population : 54520337

Literacy Rate: 66.6

Child Population-

a. 6-11 years: 5345517
 b. 11-14 years: 2629284

% of children passing with 60%: -

	Boys	Girls	Total
Class V	87.52	89.13	88.30
Class VII	86.32	88.50	87.37

Educational Indicators

Enrolment I-V			Enrolment VI - VIII			Enrolment I - VIII		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
2,859,996	2,682,420	5,542,416	1,550,766	1,441,210	2,991,976	4,410,762	4,123,630	8,534,392

(DISE 2008-09)

	GER			NER			Dropout rate			Retention rate		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
PS	102.32	111.48	106.90	99.54	96.43	97.60	6.876	6.297	6.596	93.12	93.70	93.40
UPS	100.19	111.59	107.30	99.10	97.90	98.50	11.13	12.14	11.62	88.87	87.86	88.38

(Child Survey and DISE 2008-09)

Attendance Rate			Completion rate			Transition rate (Class V to VI)		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
96.92	96.96	96.94	94.18	92.38	93.28	95.08	94.84	94.96

(Child Survey and DISE 2008-09)

Out of school children								
6-10 years			11-14 years			6-14 years		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
9231	8640	17871	9326	8440	17766	18557	17080	35637

Child Census

Other Indicators

	Target for 2008-09	Target Achieved	Target for 2009-10
1. Coverage of Out of school children	72365	65183	35637
2. Dropout rate	13.99%	10.365%	9%
3. Attendance rate			
(i) Student Attendance rate - Primary	97%	96.72%	98%
(ii) Student Attendance rate - Upper Primary	97%	96.99%	98%
4. Achievement level			
(i) Primary	<p>Learning levels for Class III Percentage in Maths : 68.45 Percentage in Language : 69.96 (2003: NCERT National Assessment Sample Survey- Round I, Round II)</p> <p>Learning levels for class V Percentage in Maths : 46.03 Percentage in Language : 58.63 Percentage in EVS : 51.46 (2005: NCERT National Assessment Sample Survey - Round I, Round II)</p>		80%
(ii) Upper Primary	<p>Learning levels for Class VII/VIII Percentage / Percentage in Maths : 43.30 Percentage / Percentage in Language : 63.68 Percentage / Percentage in Science : 46.47 Percentage / Percentage in Social Science : 59.96 (2002: NCERT National Assessment Sample Survey - Round I, Round II)</p>		
5. Teacher Attendance Rate	100	99	100
		Teacher Attendance level at primary and upper primary: 78% (21 % absent due to OOD 1% un-authorized absent)	
6. No of single teacher school	---	1962	Schools having less 10 children are continued with single teacher only as per State norms
7. No of schools with PTR > 50	--	276	0

Source: Child Census, DISE2008, Independent Study on teacher attendance, NCERT.

Recommendation/Approval for 2009-10

New Primary schools (including upgradations)					
Sanctioned till 2008-09	Opened till March 2009	Completed	Teachers provided	TLE Provided	Recommendation/ Approval in 2009-10
313	313	313	626	yes	317
Up gradation of PS to UPS					
Sanctioned till 2008-09	Opened till March 2009	Completed	Teachers provided	TLE Provided	Recommendation/ Approval
450	450	450	450	Yes	130

EGS									
Approved till 2008-09		Centers running as on March 2009		Centers to be upgraded to PS		Centers to be continued in 2009-10		Centers to be closed	
Centers	Children	Centers	Children	Centres	Children	Centers	Children	Centers	Children
2171	Target not fixed	0	--	--	--	--	--	--	--

Sub-District Structures functioning	Target for 2008-09	Achievement till March 2009	Recommendation / Approval for 2009-10
No. of BRCs	176	176	176
No. of URCs	20	20	20
No. of CRC	2684	2684	2684
Resource persons	2038	1949	2174

Teachers under SSA					
	Sanctioned till 2008-09	In position	Recommendation/Approval in 2009-10		
			Against new schools	Additional teachers	Total
PS					
UPS					
	23064	20399	1270	0	1270

Teacher Training					
Type of training	Progress for 2008-09				Recommendation / Approval for 2009-10
	No. of teachers		Duration (No. of day) of the training		
	Target	Achievement	Target	Achievement	
a In service	227009	227009	17	15	228885
b new recruits	6146	6146	30		1270

Teacher Training					
Type of training	Progress for 2008-09				Recommendation / Approval for 2009-10
	No. of teachers		Duration (No. of day) of the training		
	Target	Achievement	Target	Achievement	
c Untrained					0
d. Others					7578
Total	233155	233155			237733

Intervention for out of school children	Achievement of 2008-09		Targets for 2009-10		
	Strategy	No. of centres	No. of children	No. of centres	No. of children
Direct admission			12878	-	4530
EGS- primary			-	-	-
EGS upper primary			-	-	-
Resdl Bridge course	2413		54980	851	34698
Non resdl bridge course	1363		34074	1036	21478
Madarsa.makhtab	323		6923	196	9787
AIE mobile school	10		600	20	1445
AIE- back to school camp	-		-	-	-
AIE- others (other than above)	-		107408	2959	110569

Remedial Teaching

Target for 2008-09	Achievement till March 2009	Target for 2009-10
349794	349794	311985

Inclusive Education

No. of children identified	Covered till March 2009	Target for 2009-10 (No. of children to be covered)*
132297	132297	121153

*14720 CWSN covered through home based education under OOSC.

Civil Works

	Sanctioned till 2008-09	Completed till March 2009	Recommendation/ Approval in 2009-10
School buildings (PS)	3287	2517	317
School buildings (UPS)			0

	Sanctioned till 2008-09	Completed till March 2009	Recommendation/ Approval in 2009-10
Additional Classrooms	38930	28602	4769
Drinking Water	21438	21438	0
Toilets	23314	23314	14340
Special Toilet for Girls			12792
Major repairs – PS	3068	1675	
Major repairs - UPS			
Residential Hostel			
Furniture	209345	--	1247651

REMS

	No. of research studies carried out during 2008-09	No. of research studies recommendation/Approval for 2009-10
Research	128	180

Innovation:

ECCE

Progress for 2008-09			Recommendation/Approval for 2009-10		
No. of centers	No. of children enrolled	Financial	No. of centers	No. of children	Financial
29	15500	435.000	29	15500	435.00

Girls Education

Progress for 2008-09		Recommendation/Approval for 2009-10	
(Girls Beneficiaries)	Financial	(No. of Girls)	Financial
52200	159.500	52200	159.500

SC/ST

Progress for 2008-09		Recommendation/Approval for 2009-10	
(No. of Beneficiaries)	Financial	(No. of Beneficiaries)	Financial
21654	435.000	21654	435.000

CAL

Progress for 2008-09			Recommendation/Approval for 2009-10		
No. of schools covered	No. of children covered	Financial	No. of schools to be covered	No. of children to be covered	Financial
600 New schools 2455 since	637830 Since start of programme	320.00 As on 31.12.2008	735 new schools	220500	1450.000

Progress for 2008-09			Recommendation/Approval for 2009-10		
No. of schools covered	No. of children covered	Financial	No. of schools to be covered	No. of children to be covered	Financial
start of programme		1450.00 anticipated by 31.03.09			

Urban Deprived Children

Progress for 2008-09		Target for 2009-10	
(No. of Beneficiaries)	Financial	(No. of Beneficiaries)	Financial
28286	203.002	9500	203.000

Minority Interventions

Progress for 2008-09		Target for 2009-10	
(No. of Beneficiaries)	Financial	(No. of Beneficiaries)	Financial
429823	217.500	429823	217.500

Community Mobilization

	Target for 2008-09	Progress till March 2009	Recommendation/Approval for 2009-10
No. of VECs/SDMCs	---	46030(In all Schools)	
No. of SMCs/PTA/MTA	--	--	--
No. of VEC members to be trained	305268	305268	325978

NPEGEL

Major Activities	Target for 2008-09		Progress for 2008-09		Recommendation/Approval	
	Physical	Financial	Physical	Financial	Physical	Financial
Non Recurring	56	128.8	56	16.8	0	0
Recurring	921	644.7	485361	644.7	921	589.306

KGBV

Target till 2008-09		Operational till March 2009		Construction of KGBV till March 2009			Target for 2009-10	
No. of KGBV	Enrollment	No. of KGBV	Enrollment	Completed	In progress	Yet to be start	No. of KGBVs	Enrollment
64	6250	64	5449	36	19	9	64	6400
						Due to litigation 5(now being solved), Site problem 4 (Identified)		

S. No	Outcome Indicators	Data source*	Baseline as in 2007-08	Proposed achievement 2008-09	Achievement 09	2008-2009-10	Proposed achievement in 2009-10	Proposed achievement in 2010-11	Proposed achievement in 2011-12
GOAL I: All children in School / EGS centres / Alternative and Innovative Education centres									
1	Number of children aged 6-14 years not enrolled in School / EGS Centres / AIE Centres	State HH Surveys 2007-08)	84750	72365	65183		65183	0	0
2	Number of children enrolled in schools	(2005 : DISE)	8592947	All children proposed to be enrolled	8534392		All children proposed to be enrolled	All children proposed to be enrolled	All children proposed to be enrolled
3	Ratio of Primary to Upper Primary Schools	(2005 : DISE)	2.05	As per state Norms	1.86		As per state Norms	As per state Norms	As per state Norms
4	Number of children with special needs (CWSN) enrolled in school or alternative system including home based education	PMIS Report	Children with Spl Needs : 67228, Home Based : 6228	All children proposed to be enrolled	65994 CWSN children are enrolled, Homebased :13348		All children proposed to be enrolled	All children proposed to be enrolled	All children proposed to be enrolled
GOAL II : Bridging gender and social category gaps									
5	Girls, increase as a share of students enrolled at Primary and Upper Primary level.	(2005 : DISE)	48.32	All children proposed to be enrolled	48.31		All children proposed to be enrolled	All children proposed to be enrolled	All children proposed to be enrolled
6	Scheduled Castes & Schedule Tribe children increase as a share of students enrolled in Primary and Upper Primary Schools	(2005 : DISE)	26.68	All children proposed to be enrolled	27.07		All children proposed to be enrolled	All children proposed to be enrolled	All children proposed to be enrolled
GOAL III : Universal Retention									
7	Transition rates from Primary to Upper Primary to increase	(2005 : DISE)	92.62	93	94.96		95	100	100
8	Retention at Primary level	(2005 : DISE)	94.12	94.12	93.40		95.44	100	100
9	Retention at elementary level	(2005 : DISE)	86.01	86.01 **	88.38		91.20	100	100
GOAL IV: Education of Satisfactory Quality									
Provision of quality inputs to improve learning									
10	(i) Teachers (DOE : PTR)	: DISE	Primary - 1:21 (PTR), Upper Primary : 30 (PTR)	Primary - 1:21 (PTR), Upper Primary : 30 (PTR)	Primary - 1:18, Upper Primary : 1:28		1: 30 at class I & II in all school through introduction Nali Kali System	NA	NA
	(ii) Teaching Learning Material	: DISE	100 %	100 %	100 %		100 %	100 %	100 %
11	Process indicators on quality								
	• Teacher Training	PMIS Report	100%	100%	70.58%		100%	NA	NA
	• Teacher support & Academic Supervision	PMIS Report	Percentage of BRC/CRC are operational. BRC : 97 % , BRP : 100 % , CRP : 100 %	Percentage of BRC/CRC are operational. BRC : 100 % , BRP : 100 % , CRP : 100 %	Percentage of BRC/CRC are operational. BRC : 100 % , BRP : 100 % , CRP : 100 %		Percentage of BRC/CRC are operational. BRC : 100 % , BRP : 100 % , CRP : 100 %	NA	NA

Results Frame Work 2009-10 of Karnataka State

	(iii) Classroom Practices	DISE & PMIS REPORT	Statewise number of schools reporting change in classroom practices / use of innovative methodologies, 13691 school – Nali Kali All schools Keli Kali schools Gulbarga & Chamarajanagar with Edusat No. of instructional Days-210	Statewise number of schools reporting change in classroom practices / use of innovative methodologies, 13691 school – Nali Kali All schools Keli Kali schools Gulbarga & Chamarajanagar with Edusat	Statewise number of schools reporting change in classroom practices / use of innovative methodologies; 13691 school – Nali Kali All schools Keli Kali schools Gulbarga & Chamarajanagar with Edusat No. of instructional days232	No. of instructional days232	NA	NA
	(iv) Pupil Assessment by States	DISE & PMIS REPORT	School level unit tests and semester scheme of evaluation is in practice	KSQAO Semester examination	Pupil assessment system is place in school	CCE	NA	NA
	(v) Attendance Rates							
	- Students	(2006 : Independent study & DISE	89.19 ((P) 89.53 (UP)	100%	To be provided by the State			
	- Teachers	(2006 : Independent study & DISE	79.5 for P & UP	100%	To be provided by the State			
12	Accountability to the community	[As per report of independent study 2007-08]	All SDMCs are supervising the school activities.	All SDMCs are supervising the school activities.	All SDMCs are supervising the school activities.	All SDMCs are supervising the school activities.	All SDMCs are supervising the school activities.	All SDMCs are supervising the school activities.
13	National comparable student achievement level (Learning levels for Class III Percentage in Maths Percentage in Language)	(2003: NCERT National Assessment Sample Survey)	Learning level for Class III- % in Maths 42.34 % inLanguage 48.48 Learning level for Class V- % in Maths 46.03 % inLanguage 58.63 % in EVS 51.46	Learning level for Class III- % in Maths 47.34 % inLanguage 53.48 Learning level for Class V- % in Maths 51.03 % inLanguage 63.63 % in EVS 55.46	NA	NA	NA	NA

* As in National Results Framework

** PAB had fixed the target of 92% whereas the state while showing the progress has indicated as 86.0%. Hence this needs to be resolved.

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ANNEXURES

TABLES ON
PHYSICAL
PROGRESS SINCE
2001

CONSOLIDATE PROGRESS REPORT

No.	Interventions	Karnataka State			Remarks
		Total Approved (Upto 2008-09)	Achievement (Completed/Coverage Up to 31 March, 2009)	% Achievement	
1	Primary School Opening	2812	2812	100.00	
2	Upper Primary Opening	7729	7729	100.00	
3	Teachers' Recruitment	21798	21798	100.00	
4	Primary School Building	5780	5780	100.00	
5	Upper Primary School Building	0	0	0.00	
6	Additional Class Rooms (ACR)	39395	28602	72.60	
7	Drinking Water Facility	21438	21438	100.00	
8	Toilet Facility	24491	23314	95.19	
9	KGBV Functional	64	64	100.00	
10	KGBV Building Construction	64	36	56.25	36 Buildings are completed and 28 in progress
11	In service Teacher's Training (20 days)*	227009	227009	100.00	All teachers are given training. 9.07 mandays achieved as on Dec 2008
12	New Teacher's Training (30 days)*	6146	9733	158.36	
13	Untrained Teacher's Training (30 days)*	0	0	0.00	
14	Dist. of free text book*	856319	856319	100.00	
15	Dist. of Teachers' grant*	227009	218223	96.13	
16	Dist. of School grant*	70821	68578	96.83	
17	Dist. of TLE grant*	763	763	100.00	
18	Remedial Teaching*	349794	349794	100.00	
19	Out of School Children*	72365	65183	90.08	
20	Progress on Inclusive Education *	132297	129986	98.25	15774 CWSN children are enrolled in EGS/AIE and Home based education. 114212 children are enrolled in schools.
21	Progress on NPEGEL (MCS)	950	921	96.95	

*Approved and Achievement of year 2008-09 only

Report

Sl.No	District	Primary School Opening			Upper Primary School Opening			Teachers' Recruitment		
		Total Approved (Upto 2008-09)	Achievement (Completed/Coverage Up to 31 March, 2009)	% Achievement	Total Approved (Upto 2008-09)	Achievement (Completed/Coverage Up to 31 March, 2009)	% Achievement	Total Approved (Upto 2008-09)	Achievement (Completed/Coverage Up to 31 March, 2009)	% Achievement
1	Bagalkote	113	113	100.00	219	219	100.00	1330	2660	200.00
3	Bangalore Rural	2	2	100.00	259	259	100.00	547	1094	200.00
2	Bangalore Urban	138	138	100.00	260	260	100.00	671	1342	200.00
4	Belgaum	140	140	100.00	662	662	100.00	1550	3100	200.00
5	Bellary	77	77	100.00	351	351	100.00	1426	2852	200.00
6	Bidar	166	166	100.00	411	411	100.00	751	1502	200.00
7	Bijapur	234	234	100.00	554	554	100.00	1508	3016	200.00
8	Chamarajanagar	38	38	100.00	136	136	100.00	402	804	200.00
9	Chikballapura	0	0	#DIV/0!	0	0	0.00	26	52	0.00
10	Chikmagalur	92	92	100.00	169	169	100.00	608	1216	200.00
11	Chitradurga	167	167	100.00	205	205	100.00	594	1188	200.00
12	Dakshina Kannada	50	50	100.00	229	229	100.00	374	748	200.00
13	Davanagere	66	66	100.00	236	236	100.00	355	710	200.00
14	Dharwad	42	42	100.00	246	246	0.00	538	1076	200.00
15	Gadag	31	31	100.00	153	153	0.00	346	692	200.00
16	Gulbarga	471	471	100.00	948	948	100.00	2843	5686	200.00
17	Hassan	67	67	100.00	127	127	100.00	238	476	200.00
18	Haveri	42	42	100.00	287	287	0.00	564	1128	200.00
19	Kodagu	68	68	100.00	37	37	0.00	186	372	200.00
20	Kolar	59	59	100.00	274	274	100.00	524	1048	200.00
21	Koppal	80	80	100.00	261	261	0.00	849	1698	200.00
22	Mandya	6	6	0.00	103	103	100.00	139	278	200.00
23	Mysore	29	29	100.00	209	209	100.00	823	1646	200.00
24	Raichur	189	189	100.00	404	404	0.00	1949	3898	200.00
25	Ramanagar	6	6	100.00	12	12	100.00	5	10	0.00
26	Shimoga	109	109	100.00	234	234	100.00	698	1396	200.00
27	Tumkur	143	143	100.00	216	216	100.00	710	1420	200.00
28	Udupi	27	27	100.00	81	81	100.00	456	912	200.00
29	Uttara Kannada	160	160	100.00	446	446	100.00	1031	318	30.84
	Total	2812	2812	100.00	7729	7729	100.00	22041	42338	192.09

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Sl.No	District	Primary School Building			Primary School Building			A o C		
		Total Approved (Upto 2008 09)	Achievement (Completed/ Coverage Up to 31 March, 2009)	% Achievement	Total Approved (Upto 2008 09)	Achievement (Completed/ Coverage Up to 31 March, 2009)	% Achievement	Total Approved (Upto 2008 09)	Achievement (Completed/ Coverage Up to 31 March, 2009)	% Achievement
1	Bagalkote	170	170	100.00	0	0	0	1764	1313	74.43
3	Bangalore Rural	11	11	100.00	0	0	0	929	775	83.42
2	Bangalore Urban	164	164	100.00	0	0	0	1156	977	84.52
4	Belgaum	324	324	100.00	0	0	0	3459	1906	55.10
5	Bellary	106	106	100.00	0	0	0	3006	2313	76.95
6	Bidar	198	198	100.00	0	0	0	2275	1632	71.74
7	Bijapur	235	235	100.00	0	0	0	3029	2346	77.45
8	Chamarajanagar	48	48	100.00	0	0	0	715	414	57.90
9	Chikballapura	65	65	100.00	0	0	0	716	452	63.13
10	Chikmagalur	150	150	100.00	0	0	0	915	682	74.54
11	Chitradurga	80	80	100.00	0	0	0	715	694	97.06
12	Dakshina Kannada	81	81	100.00	0	0	0	1699	1353	79.64
13	Davanagere	25	25	100.00	0	0	0	1063	850	79.96
14	Dharwad	31	31	100.00	0	0	0	669	551	82.36
15	Gadag	313	313	100.00	0	0	0	4035	2250	55.76
16	Gulbarga	142	142	100.00	0	0	0	913	827	90.58
17	Hassan	45	45	100.00	0	0	0	965	746	77.31
18	Haveri	33	33	100.00	0	0	0	352	281	79.83
19	Kodagu	51	51	100.00	0	0	0	1583	1390	87.81
20	Kolar	99	99	100.00	0	0	0	1308	961	73.47
21	Koppal	11	11	100.00	0	0	0	873	570	65.29
22	Mandya	29	29	0.00	0	0	0	1331	967	72.65
23	Mysore	54	54	100.00	0	0	0	1876	1163	61.99
24	Raichur	112	112	100.00	0	0	0	966	812	84.06
25	Ramanagar	124	124	100.00	0	0	0	1437	1207	83.99
26	Shimoga	33	33	100.00	0	0	0	419	312	74.46
27	Tumkur	126	126	100.00	0	0	0	1058	858	81.10
28	Udupi	17	17	100.00	0	0	0	115	0	0.00
29	Uttara Kannada	7	7	100.00	0	0	0	54	0	0.00
	Total	2884	2884	100.00	0	0	0	39395	28602	72.60

Report

Sl.No	District	Drinking Water Facility			Toilet Facility			KGBV Functional		
		Total Approved (Upto 2008 09)	Achievement (Complete d/Coverage Up to 31 March, 2009)	% Achievement	Total Approved (Upto 2008 09)	Achievement (Completed/ Coverage Up to 31 March, 2009)	% Achievement	Total Approved (Upto 2008 09)	Achievement (Completed/ Coverage Up to 31 March, 2009)	% Achievement
1	Bagalkote	532	532	100.00	797	797	100.00	6	6	100.00
3	Bangalore Rural	1255	1255	100.00	1295	1295	100.00	0	0	0.00
2	Bangalore Urban	725	725	100.00	675	675	100.00	0	0	0.00
4	Belgaum	985	985	100.00	1614	1614	100.00	4	4	100.00
5	Bellary	634	634	100.00	741	741	100.00	6	6	100.00
6	Bidar	579	579	100.00	670	670	100.00	4	4	100.00
7	Bijapur	755	755	100.00	845	845	100.00	5	5	100.00
8	Chamarajanagar	450	450	100.00	453	453	100.00	0	0	0.00
9	Chikballapura	0	0	#DIV/0!	0	0	#DIV/0!	4	4	100.00
10	Chikmagalur	955	955	100.00	1030	1030	100.00	0	0	0.00
11	Chitradurga	1035	1035	100.00	1115	1115	100.00	2	2	100.00
12	Dakshina Kannada	453	453	100.00	448	448	100.00	0	0	0.00
13	Davanagere	916	916	100.00	921	921	100.00	1	1	100.00
14	Dharwad	409	409	100.00	487	487	100.00	2	2	100.00
15	Gadag	245	245	100.00	385	385	100.00	2	2	100.00
16	Gulbarga	1520	1520	100.00	1475	1475	100.00	10	10	100.00
17	Hassan	1325	1325	100.00	1110	1110	100.00	1	1	100.00
18	Haveri	900	900	100.00	650	650	100.00	0	0	0.00
19	Kodagu	247	247	100.00	271	271	100.00	0	0	0.00
20	Kolar	1113	1113	100.00	1239	1239	100.00	3	3	100.00
21	Koppal	344	344	100.00	508	508	100.00	5	5	100.00
22	Mandya	509	509	100.00	507	507	100.00	0	0	0.00
23	Mysore	803	803	100.00	919	919	100.00	1	1	100.00
24	Raichur	450	450	100.00	875	875	100.00	6	6	100.00
25	Ramanagar	0	0	#DIV/0!	0	0	#DIV/0!	1	1	100.00
26	Shimoga	1060	1060	100.00	965	965	100.00	0	0	0.00
27	Tumkur	1410	1410	100.00	1450	1450	100.00	1	1	100.00
28	Udupi	455	455	100.00	590	590	100.00	0	0	0.00
29	Uttara Kannada	1374	1374	100.00	1279	1279	100.00	0	0	0.00
Total		21438	21438	100.00	24491	23314	95.19	64	64	100.00

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		Upto 2008 09)	to 31 March 2009)		09,	1st 2009)				
1	Bagalkote	6	2	33.33	7927	7927	100	61	93	152.46
3	Bangalore Rural	0	0	0.00	9013	9013	100	503	235	46.72
2	Bangalore Urban	0	0	0.00	10432	10432	100	28	91	325.00
4	Belgaum	4	2	50.00	18042	18042	100	463	580	125.27
5	Bellary	6	5	83.33	8363	8363	100	815	1082	132.76
6	Bidar	4	3	75.00	8073	8073	100	226	724	320.35
7	Bijapur	5	1	20.00	10322	10322	100	683	90	13.18
8	Chamarajanagar	0	0	0.00	4037	4037	100	53	86	162.26
9	Chikballapura	4	4	100.00	0	0	#DIV/0!	0	0	0.00
10	Chikmagalur	0	0	0.00	6527	6527	100	58	136	234.48
11	Chitradurga	2	2	100.00	7802	7802	100	263	372	141.44
12	Dakshina Kannada	0	0	0.00	8236	8236	100	10	8	80.00
13	Davanagere	1	1	100.00	8596	8596	100	245	166	67.76
14	Dharwad	2	1	50.00	6470	6470	100	168	1150	684.52
15	Gadag	2	1	50.00	5476	5476	100	0	144	0.00
16	Gulbarga	10	3	30.00	14509	14509	100	200	2251	1125.50
17	Hassan	1	1	100.00	8723	8723	100	44	144	327.27
18	Haveri	0	0	0.00	6219	6219	100	40	233	582.50
19	Kodagu	0	0	0.00	2499	2499	100	60	255	425.00
20	Kolar	3	3	100.00	11387	11387	100	348	350	100.57
21	Koppal	5	3	60.00	5020	5020	100	242	0	0.00
22	Mandya	0	0	0.00	7748	7748	100	100	77	77.00
23	Mysore	1	1	100.00	10361	10361	100	196	206	105.10
24	Raichur	6	1	16.67	6012	6012	100	501	626	124.95
25	Ramanagar	1	1	100.00	0	0	0	0	0	0.00
26	Shimoga	0	0	0.00	8025	8025	100	16	174	1087.50
27	Tumkur	1	1	100.00	13599	13599	100	595	380	63.87
28	Udupi	0	0	0.00	5352	5352	100	0	65	0.00
29	Uttara Kannada	0	0	0.00	8239	8239	0	228	15	6.58
	Total	64	36	56.25	227009	227009	100	6146	9733	158.36

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Report

Sl.No	District	Untrained Teacher's Training (30 days)*			Dist. of free text book*			Dist. of Teachers' grant*		
		Total Approved (Upto 2008-09)	Achievement (Completed/Coverage Up to 31 March, 2009)	% Achievement	Total Approved (Upto 2008-09)	Achievement (Completed/Coverage Up to 31 March, 2009)	% Achievement	Total Approved (Upto 2008-09)	Achievement (Completed/Coverage Up to 31 March, 2009)	% Achievement
1	Bagalkote	0	0	0	19589	19589	100.00	7927	7927	100.00
3	Bangalore Rural	0	0	0	14599	14599	100.00	4152	3936	94.80
2	Bangalore Urban	0	0	0	148294	148294	100.00	10432	8058	77.24
4	Belgaum	0	0	0	36771	36771	100.00	18042	18042	100.00
5	Bellary	0	0	0	23193	23193	100.00	8363	8363	100.00
6	Bidar	0	0	0	20671	20671	100.00	8073	8073	100.00
7	Bijapur	0	0	0	37299	37299	100.00	10322	10132	98.16
8	Chamarajanagar	0	0	0	12933	12933	100.00	4037	3964	98.19
9	Chikballapura	0	0	0	10672	10672	100.00	5074	5018	98.90
10	Chikmagalur	0	0	0	11000	11000	100.00	6527	6187	94.79
11	Chitradurga	0	0	0	25524	25524	100.00	7802	7802	100.00
12	Dakshina Kannada	0	0	0	78775	78775	100.00	8236	6840	83.05
13	Davanagere	0	0	0	40075	40075	100.00	8596	8337	96.99
14	Dharwad	0	0	0	40890	40890	100.00	6470	6470	100.00
15	Gadag	0	0	0	13723	13723	100.00	5476	4958	90.54
16	Gulbarga	0	0	0	44863	44863	100.00	14509	14509	100.00
17	Hassan	0	0	0	19431	19431	100.00	8723	8723	100.00
18	Haveri	0	0	0	15531	15531	100.00	6219	6079	97.75
19	Kodagu	0	0	0	9279	9279	100.00	2499	2499	100.00
20	Kolar	0	0	0	20067	20067	100.00	6313	6123	96.98
21	Koppal	0	0	0	6270	6270	100.00	5020	5020	100.00
22	Mandya	0	0	0	15677	15677	100.00	7748	6641	85.71
23	Mysore	0	0	0	32533	32533	100.00	10361	10042	96.92
24	Raichur	0	0	0	9921	9921	100.00	6012	6012	100.00
25	Ramanagar	0	0	0	24396	24396	100.00	4861	4572	94.05
26	Shimoga	0	0	0	23065	23065	100.00	8025	8025	100.00
27	Tumkur	0	0	0	36584	36584	100.00	13599	13082	96.20
28	Udupi	0	0	0	41706	41706	100.00	5352	4550	85.01
29	Uttara Kannada	0	0	0	22988	22988	100.00	8239	8239	100.00
	Total	0	0	0	856319	856319	100.00	227009	218223	96.13

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Sl.No	District	Dist. of School grant*			Dist. of TLE grant*			R		
		Total Approved (Upto 2008 09)	Achievement (Completed/Coverage Up to 31 March, 2009)	% Achievement	Total Approved (Upto 2008 09)	Achievement (Completed/Coverage Up to 31 March, 2009)	% Achievement	Total Approved (Upto 2008 09)	Achievement (Completed/Coverage Up to 31 March, 2009)	% Achievement
1	Bagalkote	2119	2119	100.00	35	35	100.00	9408	9408	100.00
3	Bangalore Rural	1590	1573	98.93	10	10	100.00	14309	14309	100.00
2	Bangalore Urban	2540	2540	100.00	14	14	100.00	21187	21187	100.00
4	Belgaum	4784	4784	100.00	147	147	100.00	28728	28728	100.00
5	Bellary	2186	2186	100.00	14	14	100.00	10119	10119	100.00
6	Bidar	2379	2379	100.00	94	94	100.00	14148	14148	100.00
7	Bijapur	3028	2968	98.02	42	42	100.00	13123	13123	100.00
8	Chamarajanagar	1243	1243	100.00	0	0	0.00	5297	5297	100.00
9	Chikballapura	2143	2143	100.00	0	0	0.00	9171	9171	100.00
10	Chikmagalur	2319	2319	100.00	4	4	100.00	9961	9961	100.00
11	Chitradurga	2512	2512	100.00	39	39	100.00	10594	10594	100.00
12	Dakshina Kannada	2012	2003	99.55	5	5	100.00	13392	13392	100.00
13	Davanagere	2266	2266	100.00	10	10	100.00	9329	9329	100.00
14	Dharwad	1386	1384	99.86	2	2	100.00	6324	6324	100.00
15	Gadag	1066	1066	100.00	0	0	0.00	4743	4743	100.00
16	Gulbarga	3811	3811	100.00	125	125	100.00	22356	22356	100.00
17	Hassan	3690	3690	100.00	29	29	100.00	15574	15574	100.00
18	Haveri	2094	1844	88.06	20	20	100.00	8854	8854	100.00
19	Kodagu	694	694	100.00	3	3	100.00	3083	3083	100.00
20	Kolar	2514	1930	76.77	21	21	100.00	15120	15120	100.00
21	Koppal	1406	1406	100.00	45	45	100.00	6324	6324	100.00
22	Mandya	2702	2715	100.48	0	0	0.00	11779	11779	100.00
23	Mysore	3031	3073	101.39	0	0	0.00	13598	13598	100.00
24	Raichur	1782	1796	100.79	46	46	100.00	8222	8222	100.00
25	Ramanagar	1895	1432	75.57	18	18	100.00	8064	8064	100.00
26	Shimoga	2934	2934	100.00	11	11	100.00	12649	12649	100.00
27	Tumkur	5123	5123	100.00	18	18	100.00	21661	21661	100.00
28	Udupi	1414	1414	100.00	3	3	100.00	5929	5929	100.00
29	Uttara Kannada	4158	3231	77.71	8	8	100.00	16748	16748	100.00
	Total	70821	68578	96.83	763	763	100.00	349794	349794	100.00

Report

Sl.No	District	Out of School Children*			Progress on Inclusive Education			Progress on NPEGEL (MCS)		
		Total Approved (Upto 2008-09)	Achievement (Completed/Coverage Up to 31 March, 2009)	% Achievement	Total Approved (Upto 2008-09)	Achievement (Completed/Coverage Up to 31 March, 2009)	% Achievement	Total Approved (Upto 2008-09)	Achievement (Completed/Coverage Up to 31 March, 2009)	% Achievement
1	Bagalkote	1492	1451	97.25	6702		90.86	74	68	91.89
3	Bangalore Rural	157	361	229.94	3011		88.93	0	0	0.00
2	Bangalore Urban	457	6280	1374.18	10327		72.02	10	1	10.00
4	Belgaum	3301	1920	58.16	9043		63.72	43	43	100.00
5	Bellary	1442	3853	267.20	4267		76.51	84	84	100.00
6	Bidar	4581	3946	86.14	3971		100.00	65	65	100.00
7	Bijapur	2416	4993	206.66	5505		100.00	99	99	100.00
8	Chamarajanagar	5275	1401	26.56	3747		100.00	0	0	0.00
9	Chikballapura	1672	1255	75.06	2813		100.00	57	57	100.00
10	Chikmagalur	561	387	68.98	2840		78.32	0	0	0.00
11	Chitradurga	1181	836	70.79	4082		79.72	28	28	100.00
12	Dakshina Kannada	480	512	106.67	6250		100.00	0	0	0.00
13	Davanagere	1745	1605	91.98	4355		100.00	16	16	100.00
14	Dharwad	671	655	97.62	3459		100.00	29	29	100.00
15	Gadag	3032	3122	102.97	2446		100.00	22	16	72.73
16	Gulbarga	22975	16127	70.19	9562		100.00	147	147	100.00
17	Hassan	451	360	79.82	2342		100.00	21	21	100.00
18	Haveri	1184	1000	84.46	3536		100.00	0	0	0.00
19	Kodagu	208	241	115.87	1692		68.47	0	0	0.00
20	Kolar	622	1100	176.85	2454		87.11	63	63	100.00
21	Koppal	1788	3935	220.08	3115		100.00	62	62	100.00
22	Mandya	4458	425	9.53	4698		83.95	0	0	0.00
23	Mysore	731	1186	162.24	5071		100.00	17	17	100.00
24	Raichur	1424	4811	337.85	5114		100.00	85	77	90.59
25	Ramanagar	5842	545	9.33	2168		74.52	14	14	100.00
26	Shimoga	1311	927	70.71	6458		100.00	0	0	0.00
27	Tumkur	1277	848	66.41	6349		100.00	14	14	100.00
28	Udupi	197	252	127.92	1595		100.00	0	0	0.00
29	Uttara Kannada	1434	849	59.21	5325		86.80	0	0	0.00
Total		72365	65183	90.08	132297		93.04	950	921	96.95

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PROGRESS OF CIVIL WORKS (Additional Classrooms)

S.No	District	Additional Classrooms (ACR) Sanctioned (Yearwise)								Total Sanctioned	Rooms Completed	Rooms in progress	yet to be started	% completed
		2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09					
1	Bagalkote	2	1	200	251	378	445	206	281	1764	1313	440	11	74.43
2	Bangalore Rural	3		130	130	265	196	167	38	929	775	135	19	83.42
3	Bangalore Urban	72	0	92	260	340	237	0	155	1156	977	179	0	84.52
4	Belgaum	0	2	100	220	465	1066	604	1002	3459	1906	1534	19	55.10
5	Bellary	0	33	120	170	270	1811	228	374	3006	2313	693	0	76.95
6	Bidar	1	0	135	140	196	1580	0	223	2275	1632	643	0	71.74
7	Bijapur	1	0	225	300	330	1737	77	359	3029	2346	683	0	77.45
8	Chamarajanagar	6	3	65	85	170	46	210	130	715	414	281	20	57.90
9	Chikmagalur	0	0	45	70	195	32	308	66	716	452	264	0	63.13
10	Chitradurga	40	0	80	70	196	239	97	193	915	682	233	0	74.54
11	D. Kannada	20	0	60	130	262	86	0	157	715	694	20	1	97.06
12	Davanagere	0	0	60	105	240	947	147	200	1699	1353	346	0	79.64
13	Dharwad	1	3	130	75	190	417	109	138	1063	850	212	1	79.96
14	Gadag	1	19	100	85	134	103	90	137	669	551	118	0	82.36
15	Gulbarga	0	3	175	135	312	2196	469	745	4035	2250	1737	48	55.76
16	Hassan	0	25	55	100	295	242	148	48	913	827	86	0	90.58
17	Haveri	1	3	125	110	295	185	85	161	965	746	219	0	77.31
18	Kodagu	0	0	15	62	129	0	105	41	352	281	70	1	79.83
19	Kolar	1	2	150	200	445	540	109	136	1583	1390	191	2	87.81
20	Koppal	0	11	75	100	255	526	112	229	1308	961	347	0	73.47
21	Mandya	0	0	135	178	253	0	223	84	873	570	295	8	65.29
22	Mysore			144	144	468	133	169	273	1331	967	355	9	72.65
23	Raichur	1	2	200	180	352	506	224	411	1876	1163	661	52	61.99
24	Shimoga	0	0	125	170	322	49	180	120	966	812	154	0	84.06
25	Tumkur			75	270	515	281	219	77	1437	1207	228	2	83.99
26	Udupi	0	0	50	50	154	0	70	95	419	312	107	0	74.46
27	Uttara Kannada	0	0	125	95	210	250	199	179	1058	858	200	0	81.10
28	Chikballapura						0	0	115	115		115		0.00
29	Ramanagar	-	-				0	0	54	54		54		0.00
30	yadgiri									0				0.00
31	Madhugiri									0				0.00
32	Chikkodi							0		0				0.00
	State Total	150	107	2991	3885	7636	13850	4555	6221	39395	28602	10600	193	72.60

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PROGRESS OF CIVIL WORKS (Primary School Buildings)

S.No	District	Primary School Buildings Sanctioned (Yearwise)								Total Sanctioned	Buildings Completed	Buildings in progress
		2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09			
1	Bagalkote	0	0	43	15	36	27	23	26	170	170	11
2	Bangalore Rural	0	0	5	5	0	0	1	0	11	11	1
3	Bangalore Urban	0	0	50	0	50	50	0	14	164	164	11
4	Belgaum	0	0	125	50	11	100	5	33	324	324	33
5	Bellary	0	0	20	14	19	23	28	2	106	106	19
6	Bidar	0	0	22	2	11	64	79	20	198	198	79
7	Bijapur	0	0	0	14	14	36	129	42	235	235	51
8	Chamarajanagar	0	0	21	10	7	7	3	0	48	48	13
9	Chikmagalur	0	0	20	20	0	11	12	2	65	65	11
10	Chitradurga	0	0	20	21	19	27	44	19	150	150	38
11	Dakshina Kannada	0	0	26	5	26	14	4	5	80	80	5
12	Davanagere	0	0	25	14	4	27	4	7	81	81	7
13	Dharwad	0	0	0	7	11	3	2	2	25	25	10
14	Gadag	0	0	2	0	10	12	7	0	31	31	0
15	Gulbarga	0	0	65	62	5	70	61	50	313	313	50
16	Hassan	0	0	27	8	61	29	2	15	142	142	10
17	Haveri	0	0	0	0	3	0	22	20	45	45	27
18	Kodagu	0	0	15	6	0	3	6	3	33	33	0
19	Kolar	0	0	0	0	6	11	26	8	51	51	0
20	Koppal	0	0	30	6	0	25	27	11	99	99	21
21	Mandya	0	0	0	0	11	0	0	0	11	11	0
22	Mysore	0	0	0	0	1	12	16	0	29	29	13
23	Raichur	0	0	0	0	0	18	36	0	54	54	21
24	Shimoga	0	0	20	15	18	41	13	5	112	112	5
25	Tumkur	0	0	22	34	0	31	21	16	124	124	24
26	Udupi	0	0	10	9	0	8	3	3	33	33	0
27	Uttara Kannada	0	0	40	35	5	10	32	4	126	126	9
28	Chikbailapura	0	0	0	0	3	0	14	0	17	17	0
29	Ramanagar	0	0	0	0	0	0	1	6	7	7	7
30	Yadgiri					285	84			369	369	
31	Madhugiri									0		
32	Chikkodi	0	0	0	0	0	0	34	0	34	6	28
State Total		0	0	608	352	616	743	655	313	3287	3259	504

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PROGRESS OF PRIMARY SCHOOLS OPENING(New schools + Upgradation of EGS to PS)

Sl.No	District	Primary Schools Sanctioned (Yearwise)								Total Sanctioned	Schools Opened	% Achievement
		2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09			
1	Bagalkote	0	0	0	0	36	28	23	26	113	113	100.00
3	Bangalore Rural	0	0	0	0	0	0	2	0	2	2	100.00
2	Bangalore Urban	59	0	65	0	0	0	0	14	138	138	100.00
4	Belgaum	0	0	0	0	11	57	39	33	140	140	100.00
5	Bellary	0	0	0	8	19	20	28	2	77	77	100.00
6	Bidar	0	0	22	0	11	34	79	20	166	166	100.00
7	Bijapur	0	0	0	13	14	36	129	42	234	234	100.00
8	Chamarajanagar	0	0	14	0	7	14	3	0	38	38	100.00
9	Chikballapura	0	0	0	0	0	0	0	0	0	0	0.00
10	Chikmagalur	0	1	34	5	19	19	12	2	92	92	100.00
11	Chitradurga	13	14	12	13	26	26	44	19	167	167	100.00
12	Dakshina Kannada	26	0	0	5	4	6	4	5	50	50	100.00
13	Davanagere	5	0	20	5	11	14	4	7	66	66	100.00
14	Dharwad	0	0	0	7	10	21	2	2	42	42	100.00
15	Gadag	0	0	2	0	5	17	7	0	31	31	100.00
16	Gulbarga	0	0	127	41	61	131	61	50	471	471	100.00
17	Hassan	0	13	14	0	3	20	2	15	67	67	100.00
18	Haveri	0	0	0	0	0	0	22	20	42	42	100.00
19	Kodagu	0	9	26	7	6	11	6	3	68	68	100.00
20	Kolar	0	0	0	0	0	11	40	8	59	59	100.00
21	Koppal	0	0	0	6	11	25	27	11	80	80	100.00
22	Mandya	0	0	0	5	1	0	0	0	6	6	100.00
23	Mysore	0	0	0	0	0	13	16	0	29	29	100.00
24	Raichur	0	0	0	11	18	124	36	0	189	189	100.00
25	Ramanagar	0	0	0	0	0	0	0	6	6	6	100.00
26	Shimoga	33	0	0	22	0	36	13	5	109	109	100.00
27	Tumkur	20	0	22	37	5	22	21	16	143	143	100.00
28	Udupi	0	5	1	4	3	8	3	3	27	27	100.00
29	Uttara Kannada	38	0	48	15	0	23	32	4	160	160	100.00
	State Total	194	42	407	204	281	716	655	313	2812	2812	100.00

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PROGRESS OF UPPER PRIMARY SCHOOLS OPENING (Upgradation of PS to UPS + Adding class VIII to UPS)

Sl. No	District	Upper Primary Schools Sanctioned (Yearwise)								Total Sanctioned	Schools Opened	% Achievement
		2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09			
1	Bagalkote	0	0	22	0	20	84	84	9	219	219	100.00
2	Bangalore Rural	0	0	108	50	0	66	25	10	259	259	100.00
3	Bangalore Urban	0	0	216	0	11	33	0	0	260	260	100.00
4	Belgaum	0	0	300	0	0	224	24	114	662	662	100.00
5	Bellary	0	0	121	0	19	157	42	12	351	351	100.00
6	Bidar	0	0	165	0	16	156	0	74	411	411	100.00
7	Bijapur	0	0	165	208	9	172	0	0	554	554	100.00
8	Chamarajanagar	0	0	32	0	6	98	0	0	136	136	100.00
9	Chikballapura	0	0	0	0	0	0	0	0	0	0	0.00
10	Chikmagalur	0	0	99	6	15	42	5	2	169	169	100.00
11	Chitradurga	0	0	79	28	10	39	15	34	205	205	100.00
12	Dakshina Kannada	0	0	101	9	0	119	0	0	229	229	100.00
13	Davanagere	0	0	71	35	0	127	0	3	236	236	100.00
14	Dharwad	0	0	66	0	11	169	0	0	246	246	100.00
15	Gadag	0	0	40	0	0	109	4	0	153	153	100.00
16	Gulbarga	0	0	249	0	205	339	55	100	948	948	100.00
17	Hassan	0	0	63	4	16	27	3	14	127	127	100.00
18	Haveri	0	0	101	0	0	186	0	0	287	287	100.00
19	Kodagu	0	0	35	0	0	2	0	0	37	37	100.00
20	Kolar	0	0	192	0	0	43	26	13	274	274	100.00
21	Koppal	0	0	101	112	0	0	0	48	261	261	100.00
22	Mandya	0	0	95	4	0	0	4	0	103	103	100.00
23	Mysore	0	0	83	9	0	105	12	0	209	209	100.00
24	Raichur	0	0	81	25	22	152	30	94	404	404	100.00
25	Ramanagar	0	0	0	0	0	0	0	12	12	12	100.00
26	Shimoga	0	0	99	10	0	107	12	6	234	234	100.00
27	Tumkur	0	0	162	9	8	26	9	2	216	216	100.00
28	Udupi	0	0	37	0	2	42	0	0	81	81	100.00
29	Uttara Kannada	0	0	279	101	0	42	20	4	446	446	100.00
State Total		0	0	3162	610	370	2666	370	551	7729	7729	100.00

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Sl. No	District	Teachers Sanctioned (Yearwise)							Total Teachers Sanctioned
		2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	
1	Bagalkote	0	0	1042	0	36	140	112	1330
2	Bangalore Rural	0	0	266	347	20	66	204	903
3	Bangalore Urban	0	0	232	50	11	33	466	792
4	Belgaum	0	0	800	23	19	518	179	1539
5	Bellary	0	0	273	87	43	498	530	1431
6	Bidar	0	0	325	17	14	224	180	760
7	Bijapur	0	0	539	234	30	244	540	1587
8	Chamarajanagar	0	0	233	21	0	126	9	389
9	Chikballapura	0	0	0	0	0	0	250	250
10	Chikmagalur	0	0	306	14	26	93	95	534
11	Chitradurga	0	0	157	54	28	179	175	593
12	Dakshina Kannada	52	0	145	19	73	131	0	420
13	Davanagere	31	0	111	58	10	155	0	365
14	Dharwad	0	0	234	14	29	225	58	560
15	Gadag	0	0	182	0	18	143	0	343
16	Gulbarga	300	0	203	602	18	601	0	1724
17	Hassan	26	0	91	4	53	67	0	241
18	Haveri	0	0	334	0	21	186	23	564
19	Kodagu	0	0	125	14	14	24	3	180
20	Kolar	0	0	192	25	11	65	0	293
21	Koppal	0	0	250	284	12	50	252	848
22	Mandya	0	0	95	14	24	0	12	145
23	Mysore	0	0	583	18	18	151	80	850
24	Raichur	0	0	481	75	26	477	916	1975
25	Ramanagar	0	0	0	0	0	0	0	0
26	Shimoga	257	0	99	54	278	179	106	973
27	Tumkur	163	0	302	83	193	70	92	903
28	Udupi	0	0	83	8	17	58	0	166
29	Uttara Kannada	76	0	596	55	109	88	216	1140
	State Total	905	0	8279	2174	1151	4791	4498	21798

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PROGRESS OF CIVIL WORKS (Upper Primary School Buildings)

S No	District	Upper Primary School Buildings Sanctioned (Yearwise)							
		2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
1	Bagalkote								
2	Bangalore Rural								
3	Bangalore Urban								
4	Belgaum								
5	Bellary								
6	Bidar								
7	Bijapur								
8	Chamarajanagar								
9	Chikballapura								
10	Chikmagalur								
11	Chitradurga								
12	Dakshina Kannada								
13	Davanagere								
14	Dharwad								
15	Gadag								
16	Gulbarga								
17	Hassan								
18	Haveri								
19	Kodagu								
20	Kolar								
21	Koppal								
22	Mandya								
23	Mysore								
24	Raichur								
25	Ramanagar								
26	Shimoga								
27	Tumkur								
28	Udupi								
29	Uttara Kannada								
	State Total								

NIL

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PROGRESS OF CIVIL WORKS (Drinking Water Facility)

S. No	District	Drinking Water Facility Sanctioned (Yearwise)								Total Sanctioned	Completed	in progress	% completed
		2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09				
1	Bagalkote	0	0	115	417	0	0	0	0	532	532	0	100.00
2	Bangalore Rural	0	400	305	325	225	0	0	0	1255	1255	0	100.00
3	Bangalore Urban	200	250	175	100	0	0	0	0	725	725	0	100.00
4	Belgaum	0	500	125	110	250	0	0	0	985	985	0	100.00
5	Bellary	0	200	120	187	127	0	0	0	634	634	0	100.00
6	Bidar	0	200	129	250	0	0	0	0	579	579	0	100.00
7	Bijapur	0	375	190	190	0	0	0	0	755	755	0	100.00
8	Chamarajanagar	0	250	75	125	0	0	0	0	450	450	0	100.00
9	Chikballapura	0	0	0	0	0	0	0	0	0	0	0	100.00
10	Chikmagalur	250	0	325	200	180	0	0	0	955	955	0	100.00
11	Chitradurga	100	200	250	360	125	0	0	0	1035	1035	0	100.00
12	Dakshina Kannada	100	110	100	143	0	0	0	0	453	453	0	100.00
13	Davanagere	100	400	150	150	116	0	0	0	916	916	0	100.00
14	Dharwad	0	150	85	174	0	0	0	0	409	409	0	100.00
15	Gadag	0	0	80	80	85	0	0	0	245	245	0	100.00
16	Gulbarga	0	500	250	770	0	0	0	0	1520	1520	0	100.00
17	Hassan	200	300	450	375	0	0	0	0	1325	1325	0	100.00
18	Haveri	0	450	150	300	0	0	0	0	900	900	0	100.00
19	Kodagu	100	75	25	47	0	0	0	0	247	247	0	100.00
20	Kolar	0	850	163	100	0	0	0	0	1113	1113	0	100.00
21	Koppal	0	300	14	30	0	0	0	0	344	344	0	100.00
22	Mandya	0	254	175	80	0	0	0	0	509	509	0	100.00
23	Mysore	0	515	109	109	70	0	0	0	803	803	0	100.00
24	Raichur	0	200	125	125	0	0	0	0	450	450	0	100.00
25	Ramanagar	0	0	0	0	0	0	0	0	0	0	0	100.00
26	Shimoga	200	360	250	250	0	0	0	0	1060	1060	0	100.00
27	Tumkur	280	280	650	200	0	0	0	0	1410	1410	0	100.00
28	Udupi	80	120	75	100	80	0	0	0	455	455	0	100.00
29	Uttara Kannada	140	340	250	200	444	0	0	0	1374	1374	0	100.00
	State Total	1750	7579	4910	5497	1702	0	0	0	21438	21438	0	100.00

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PROGRESS OF CIVIL WORKS (Toilets Facility)

S.No	District	Toilets Facility Sanctioned (Yearwise)								Total Sanctioned	Completed	in progress	% completed
		2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09				
1	Bagalkote	0	500	150	147	0	0	0	0	797	797	0	100.00
2	Bangalore Rural	0	400	345	325	225	0	0	0	1295	1295	0	100.00
3	Bangalore Urban	200	250	125	100	0	0	0	0	675	675	0	100.00
4	Belgaum	4	410	450	500	250	0	0	0	1614	1614	0	100.00
5	Bellary	4	200	210	200	127	0	0	0	741	741	0	100.00
6	Bidar	0	400	120	150	0	0	0	0	670	670	0	100.00
7	Bijapur	0	375	235	235	0	0	0	0	845	845	0	100.00
8	Chamarajanagar	0	230	98	125	0	0	0	0	453	453	0	100.00
9	Chikballapura	0	0	0	0	0	0	0	0	0	0	0	100.00
10	Chikmagalur	100	200	250	300	180	0	0	0	1030	1030	0	100.00
11	Chitradurga	100	280	250	360	125	0	0	0	1115	1115	0	100.00
12	Dakshina Kannada	100	105	100	143	0	0	0	0	448	448	0	100.00
13	Davanagere	100	380	175	150	116	0	0	0	921	921	0	100.00
14	Dharwad	0	195	75	217	0	0	0	0	487	487	0	100.00
15	Gadag	0	200	50	50	85	0	0	0	385	385	0	100.00
16	Gulbarga	0	500	400	575	0	0	0	0	1475	1475	0	100.00
17	Hassan	120	290	400	300	0	0	0	0	1110	1110	0	100.00
18	Haveri	0	185	175	290	0	0	0	0	650	650	0	100.00
19	Kodagu	100	75	45	51	0	0	0	0	271	271	0	100.00
20	Kolar	0	570	469	200	0	0	0	0	1239	1239	0	100.00
21	Koppal	0	250	128	130	0	0	0	0	508	508	0	100.00
22	Mandya	0	232	200	75	0	0	0	0	507	507	0	100.00
23	Mysore	6	400	213	230	70	0	0	0	919	919	0	100.00
24	Raichur	0	500	125	250	0	0	0	0	875	875	0	100.00
25	Ramanagar	0	0	0	0	0	0	0	0	0	0	0	100.00
26	Shimoga	125	360	230	250	0	0	0	0	965	965	0	100.00
27	Tumkur	200	200	850	200	0	0	0	0	1450	1450	0	100.00
28	Udupi	100	130	60	220	80	0	0	0	590	590	0	100.00
29	Uttara Kannada	100	335	200	200	444	0	0	0	1279	1279	0	100.00
State Total		1359	8152	6128	5973	1702	0	0	1177	24491	23314	1177	95.19

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S.No	District	BRC Building Sanctioned (Yearwise)								Total Sanctioned	Buildings Completed	Buildings in progress	Buildings yet to start	% completed
		2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09					
1	Bagalkote	0	0	0	0	0	0	0	0	0	0	0	0	0.00
2	Bangalore Rural	0	0	0	0	1	0	0	0	1	1	0	0	100.00
3	Bangalore Urban	2	0	2	0	0	0	5	0	9	4	0	5	44.44
4	Belgaum	0	0	0	0	0	0	2	0	2	0	0	2	0.00
5	Bellary	0	0	0	0	0	0	1	0	1	0	1	0	0.00
6	Bidar	0	0	0	0	0	0	0	0	0	0	0	0	0.00
7	Bijapur	0	0	0	0	0	0	0	0	0	0	0	0	0.00
8	Chamarajanagar	0	0	0	0	0	0	1	0	1	0	0	1	0.00
9	Chikballapura	0	0	0	0	0	0	0	0	0	0	0	0	0.00
10	Chikmagalur	2	0	3	2	0	0	1	0	8	7	1	0	87.50
11	Chitradurga	1	0	2	3	0	0	0	0	6	6	0	0	100.00
12	Dakshina Kannada	1	0	2	2	0	0	2	0	7	5	2	0	71.43
13	Davanagere	2	0	2	1	0	0	1	0	6	5	0	1	83.33
14	Dharwad	0	0	0	0	0	0	1	0	1	0	0	1	0.00
15	Gadag	0	0	0	0	0	0	1	0	1	0	1	0	0.00
16	Gulbarga	0	0	0	0	0	0	1	0	1	1	0	0	100.00
17	Hassan	2	0	3	3	0	0	0	0	8	8	0	0	100.00
18	Haveri	0	0	0	0	0	0	0	0	0	0	0	0	0.00
19	Kodagu	2	0	1	0	0	0	0	0	3	3	0	0	100.00
20	Kolar	0	0	0	0	0	0	0	0	0	0	0	0	0.00
21	Koppal	0	0	0	0	0	0	0	0	0	0	0	0	0.00
22	Mandya	0	0	0	0	0	0	1	0	1	0	0	1	0.00
23	Mysore	0	0	0	0	0	0	1	0	1	1	0	0	100.00
24	Raichur	0	0	0	0	0	0	0	0	0	0	0	0	0.00
25	Ramanagar	0	0	0	0	0	0	0	0	0	0	0	0	0.00
26	Shimoga	2	0	3	2	0	0	0	0	7	7	0	0	100.00
27	Tumkur	4	0	3	3	0	0	0	0	10	10	0	0	100.00
28	Udupi	2	0	1	0	0	0	2	0	5	5	0	0	100.00
29	Uttara Kannada	2	0	4	4	1	0	0	0	11	10	1	0	90.91
State Total		22	0	26	20	2	0	20	0	90	73	6	11	81.11

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PROGRESS OF CIVIL WORKS (CRC Building)

S.No	District	CRC Building Sanctioned (Yearwise)								Total Sanctioned	Buildings Completed	Buildings in progress	% completed
		2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09				
1	Bagalkote	0	0	7	0	0	0	0	0	7	7	0	100.00
2	Bangalore Rural	0	0	0	0	0	0	0	0	0	0	0	0.00
3	Bangalore Urban	23	0	25	24	0	0	49	0	121	77	44	63.64
4	Belgaum	0	0		50	25		61	0	136	75	61	55.15
5	Bellary	0	0	0	0	0	0	2	0	2	0	2	0.00
6	Bidar	0	0	0	1	2	0	0	0	3	2	1	66.67
7	Bijapur	0	0	6	6	0	0	0	0	12	2	10	16.67
8	Chamarajanagar	0	0		0	0		14		14		14	0.00
9	Chikmagalur	20	0	15	15	30	0	14	0	94	80	14	85.11
10	Chitradurga	15	0	20	19	30	0	0	0	84	83	1	98.81
11	Dakshina Kannada	15	0	12	18	13	0	40	0	98	88	10	89.80
12	Davanagere	17	0	15	27	11	0	14	0	84	70	14	83.33
13	Dharwad	0	0	0	0	11	0	13	0	24	12	12	50.00
14	Gadag	0	0			0		7		7	4	3	57.14
15	Gulbarga	0	0	6		0	0	14		20	12	8	60.00
16	Hassan	20	0	20	29	28	0	4		101	103	-2	101.98
17	Haveri	0	0	0	0	0	0	23	0	23	11	12	47.83
18	Kodagu	15	0	6	0	0	0	2	0	23	21	2	91.30
19	Kolar	0	0	20	34	1	0	0	0	55	37	18	67.27
20	Koppal	0	0	0	6	0	0	20	0	26	2	24	7.69
21	Mandya	0	0	0	0	0	0	22	0	22	3	19	13.64
22	Mysore	0	0			0		6		6	3	3	50.00
23	Raichur	0	0	0	0	0	0	33	0	33	1	32	3.03
24	Shimoga	20	0	20	20	39	0	2	0	101	101	0	100.00
25	Tumkur	30	0	35	30	45		0		140	140	0	100.00
26	Udupi	15	0	7	10	5	0	28	0	65	65	0	100.00
27	Uttara Kannada	15	0	30	35	30	0	0	0	110	100	10	90.91
28	Chikballapura	0	0		0	0				0	0	0	0.00
29	Ramanagar	0	0	0	0	0	0	0	0	0	0	0	0.00
30	Yadgiri									0		0	0.00
31	Madhugiri									0		0	0.00
32	Chikkodi									0		0	0.00
State Total		205	0	244	324	270	0	368	0	1411	1099	312	77.89

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Sl No.	District	In Service Teachers' Training (20 Days) *			New Teachers' Training (30 Days)			Untrained Teachers' Training (60 Days)			Distribution of Free Text Books		
		Approved in 2008-09	Achievement	% Achievement	Approved in 2008-09	Achievement	% Achievement	Approved in 2008-09	Achievement	% Achievement	Approved in 2008-09	Achievement	% Achievement
1	Bagalkote	7927	7927	100.00	61	93	152.46	0	0	0	19589	19589	100.00
2	Bangalore Rural	9013	9013	100.00	503	235	46.72	0	0	0	14599	14599	100.00
3	Bangalore Urban	10432	10432	100.00	28	91	325.00	0	0	0	148294	148294	100.00
4	Belgaum	18042	18042	100.00	463	580	125.27	0	0	0	36771	36771	100.00
5	Bellary	8363	8363	100.00	815	1082	132.76	0	0	0	23193	23193	100.00
6	Bidar	8073	8073	100.00	226	724	320.35	0	0	0	20671	20671	100.00
7	Bijapur	10322	10322	100.00	683	90	13.18	0	0	0	37299	37299	100.00
8	Chamarajanagar	4037	4037	100.00	53	86	162.26	0	0	0	12933	12933	100.00
9	Chikballapura	0	0	0.00	0	0	0.00	0	0	0	10672	10672	100.00
10	Chikmagalur	6527	6527	100.00	58	136	234.48	0	0	0	11000	11000	100.00
11	Chitradurga	7802	7802	100.00	263	372	141.44	0	0	0	25524	25524	100.00
12	Dakshina Kannada	8236	8236	100.00	10	8	80.00	0	0	0	78775	78775	100.00
13	Davanagere	8596	8596	100.00	245	166	67.76	0	0	0	40075	40075	100.00
14	Dharwad	6470	6470	100.00	168	1150	684.52	0	0	0	40890	40890	100.00
	Gadag	5476	5476	100.00	0	144	0.00	0	0	0	13723	13723	100.00
	Gulbarga	14509	14509	100.00	200	2251	1125.50	0	0	0	44863	44863	100.00
15	Hassan	8723	8723	100.00	44	144	327.27	0	0	0	19431	19431	100.00
	Haveri	6219	6219	100.00	40	293	582.50	0	0	0	15531	15531	100.00
16	Kodagu	2499	2499	100.00	60	255	425.00	0	0	0	9279	9279	100.00
20	Kolar	11387	11387	100.00	348	350	100.57	0	0	0	20067	20067	100.00
21	Koppal	5020	5020	100.00	242	0	0.00	0	0	0	6270	6270	100.00
22	Mandya	7748	7748	100.00	100	77	77.00	0	0	0	15677	15677	100.00
23	Mysore	10361	10361	100.00	196	206	105.10	0	0	0	32533	32533	100.00
24	Raichur	6012	6012	100.00	501	626	124.95	0	0	0	9921	9921	100.00
25	Ramanagar	0	0	0.00	0	0	0.00	0	0	0	24396	24396	100.00
26	Shimoga	8025	8025	100.00	16	174	1087.50	0	0	0	23065	23065	100.00
27	Tumkur	13599	13599	100.00	595	380	63.87	0	0	0	36584	36584	100.00
28	Udipi	5352	5352	100.00	0	65	0.00	0	0	0	41706	41706	100.00
29	Uttara Kannada	8239	8239	100.00	228	15	6.58	0	0	0	22988	22988	100.00
	State Total	227009	227009	100.00	6146	9733	158.36	0	0	0	856319	856319	100.00

Note : * Achievement as per anticipated date 8 31st March, 2009.

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PROGRESS OF
PEDAGOGY

Sl No.	District	Distribution of Teacher Grant			Distribution of School Grant			Distribution of TLE Grant			Remedial Teaching		
		Approved in 2008-09	Achievement	% Achievement	Approved in 2008-09	Achievement	% Achievement	Approved in 2008-09	Achievement	% Achievement	Approved in 2008-09	Achievement	% Achievement
1	Bagalkote	7927	7927	100.00	2119	2119	100.00	35	35	100.00	9408	9408	100.00
2	Bangalore Rural	4152	3936	94.80	1590	1573	98.93	10	10	100.00	14309	14309	100.00
3	Bangalore Urban	10432	8058	77.24	2540	2540	100.00	14	14	100.00	21187	21187	100.00
4	Belgaum	18042	18042	100.00	4784	4784	100.00	147	147	100.00	28728	28728	100.00
5	Bellary	8363	8363	100.00	2186	2186	100.00	14	14	100.00	10119	10119	100.00
6	Bidar	8073	8073	100.00	2379	2379	100.00	94	94	100.00	14148	14148	100.00
7	Bijapur	10322	10132	98.16	3028	2968	98.02	42	42	100.00	13123	13123	100.00
8	Chamarajanagar	4037	3964	98.19	1243	1243	100.00	0	0	0.00	5297	5297	100.00
9	Chikballapura	5074	5018	98.90	2143	2143	100.00	0	0	0.00	9171	9171	100.00
10	Chikmagalur	6527	6187	94.79	2319	2319	100.00	4	4	100.00	9961	9961	100.00
11	Chitradurga	7802	7802	100.00	2512	2512	100.00	39	39	100.00	10594	10594	100.00
12	Dakshina Kannada	8236	6840	83.05	2012	2003	99.55	5	5	100.00	13392	13392	100.00
13	Davanagere	8596	8337	96.99	2266	2266	100.00	10	10	100.00	9329	9329	100.00
14	Dharwad	6470	6470	100.00	1386	1384	99.86	2	2	100.00	6324	6324	100.00
	Gadag	5476	4958	90.54	1066	1066	100.00	0	0	0.00	4743	4743	100.00
	Guibarga	14509	14509	100.00	3811	3811	100.00	125	125	100.00	22356	22356	100.00
15	Hassan	8723	8723	100.00	3690	3690	100.00	29	29	100.00	15574	15574	100.00
	Haveri	6219	6079	97.75	2094	1844	88.06	20	20	100.00	8854	8854	100.00
16	Kodagu	2499	2499	100.00	694	694	100.00	3	3	100.00	3083	3083	100.00
20	Kolar	6313	6123	96.98	2514	1930	76.77	21	21	100.00	15120	15120	100.00
21	Koppal	5020	5020	100.00	1406	1406	100.00	45	45	100.00	6324	6324	100.00
22	Mandya	7748	6641	85.71	2702	2715	100.48	0	0	0.00	11779	11779	100.00
23	Mysore	10361	10042	96.92	3031	3073	101.39	0	0	0.00	13598	13598	100.00
24	Raichur	6012	6012	100.00	1782	1796	100.79	46	46	100.00	8222	8222	100.00
25	Ramanagar	4861	4572	94.05	1895	1432	75.57	18	18	100.00	8064	8064	100.00
26	Shimoga	8025	8025	100.00	2934	2934	100.00	11	11	100.00	12649	12649	100.00
27	Tumkur	13599	13082	96.20	5123	5123	100.00	18	18	100.00	21661	21661	100.00
28	Udupi	5352	4550	85.01	1414	1414	100.00	3	3	100.00	5929	5929	100.00
29	Uttara Kannada	8239	8239	100.00	4158	3231	78	8	8	100	16748	16748	100
	State Total	227009	218223	96.13	70821	68578	96.83	763	763	100.00	349794	349794	100.00

Note : * Achievemtn asNote : * Achievemtn as per anticipated date 8 31st March, 2009.

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PROGRESS OF KGBV

Sl. No	District	KGBV sanctioned (Modelwise)				Operational (Modelwise)				Enrollment (Modelwise)			Building Status	
		I	II	III	Total	I	II	III	Total	I	II	III	Completed	In Progress
1	2	3	4	5	6	7	8	9	10	11	12	13	15	16
1	Bagalkote	0	0	6	6	0	0	6	6	0	0	573	2	4
2	Bangalore Rural	0	0	0	0	0	0	0	0	0	0	0	0	0
3	Bangalore Urban	0	0	0	0	0	0	0	0	0	0	0	0	0
4	Belgaum			4	4			4	4			363	2	2
5	Bellary.	0	0	6	6	0	0	6	6	0	0	458	5	1
6	Bidar	0	0	4	4	0	0	4	4	0	0	267	3	1
7	Bijapur	0	0	5	5	0	0	5	5	0	0	506	1	4
8	Chamarajanagar	0	0	0	0	0	0	0	0	0	0	0	0	0
9	Chikballapura	0	0	4	4	0	0	4	4	0	0	278	4	0
10	Chikmagalur	0	0	0	0	0	0	0	0	0	0	0	0	0
11	Chitradurga			2	2			2	2			195	2	0
12	Dakshina Kannada	0	0	0	0	0	0	0	0	0	0	0	0	0
13	Davanagere	0	0	1	1	0	0	1	1	0	0	93	1	0
14	Dharwad	0	0	2	2	0	0	2	2	0	0	189	1	1
15	Gadag			2	2			2	2			195	1	1
16	Gulbarga	1	0	9	10	1	0	9	10	0	0	895	3	7
17	Hassan	0	0	1	1	0	0	1	1	0	0	73	1	0
18	Haveri	0	0	0	0	0	0	0	0	0	0	0	0	0
19	Kodagu	0	0	0	0	0	0	0	0	0	0	0	0	0
20	Kolar	0	0	3	3	0	0	3	3	0	0	252	3	0
21	Koppal	1	0	4	5	1	0	4	5	31	0	387	3	2
22	Mandya	0	0	0	0	0	0	0	0	0	0	0	0	0
23	Mysore	0		1	1	0		1	1			49	1	0
24	Raichur	1	0	5	6	1	0	5	6	23		326	1	5
25	Ramanagar	0	0	1	1	0	0	1	1	0	0	32	1	0
26	Shimoga	0	0	0	0	0	0	0	0	0	0	0	0	0
27	Tumkur	0	0	1	1	0	0	1	1	0	0	100	1	0
28	Udupi	0	0	0	0	0	0	0	0	0	0	0	0	0
29	Uttara Kannada	0	0	0	0	0	0	0	0	0	0	0	0	0
	State Total	3	0	61	64	3	0	61	64	54	0	5231	36	28

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PROGRESS OF OUT OF SCHOOL CHILDREN (OoSC) - (2008-09 - Progress upto Dec 2008)

Sl.No	District	Total OoSC	Direct enrolment in regular school	Enrolment in EGS	No. of EGS centers	RBC		NRBC		Madarasa		Other Intervention		Total		
						Coverage	mainstreamed	Coverage	mainstreamed	Coverage	mainstreamed	Coverage	mainstreamed	Coverage	mainstreamed	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
1	Bagalkote	1492	660	No EGS	No EGS	330	230	170	170	52		239	158	1451	1218	
2	Bangalore Rural	157	216			7	7	9	9	0			129	75	361	307
3	Bangalore Urban	457	1178			264	35	1868	1316	1712			1258	117	6280	2646
4	Belgaum	3301	459			164	164	460	128	18			819	477	1920	1228
5	Bellary	1442	711			1478	919	1033	1033	0			631	301	3853	2964
6	Bidar	4581	140			1520	1080	763	718	823			700	290	3946	2228
7	Bijapur	2416	1227			1105	619	668	489	1180			813	296	4993	2631
8	Chamarajanagar	5275	515			222	141	561	561	55			48	44	1401	1261
9	Chikballapura	1672	343			215	215	260	216	248			189	157	1255	931
10	Chikmagalur	561	34			108	108	160	0	0			85	85	387	227
11	Chitradurga	1181	441			190	190	156	156	0			49	49	836	836
12	Dakshina Kannada	480	341			4	4	47	47	0			120	120	512	512
13	Davanagere	1745	151			945	793	353	240	100			56	41	1605	1225
14	Dharwad	671	181			27	27	118	118	110			219	112	655	438
15	Gadag	3032	0			913	913	2048	2013	0			161	161	3122	3087
16	Gulbarga	22975	257			4080	3135	8787	8285	982			2021	681	16127	12358
17	Hassan	451	78			77	47	118	40	30			57	29	360	194
18	Haveri	1184	484			130	130	269	224	48			69	69	1000	907
19	Kodagu	208	111			75	75	49	0	0			6	6	241	192
20	Kolar	622	238			30	0	32	0	79			721	309	1100	547
21	Koppal	1788	1387			1329	945	949	592	68			202	166	3935	3090
22	Mandya	4458	148			142	94	0	0	0			135	110	425	352
23	Mysore	731	290			183	135	280	93	0			423	89	1186	607
24	Raichur	1424	2019			875	678	1547	1547	78			292	272	4811	4516
25	Ramanagar	5842	106			40	40	77	69	52			270	58	545	273
26	Shimoga	1311	493			106	86	6	6	170			152	71	927	656
27	Tumkur	1277	347			190	159	117	117	108			86	51	848	674
28	Udupi	197	0			0	0	184	0	0			68	68	252	68
29	Uttara Kannada	1434	323			202	202	179	140	61			84	84	849	749
State Total		72385	12878	0	0	14951	11171	21278	18327	5974	0	10102	4546	65183	46922	

Note:

- * RBC includes : 12 RBC + 2 Months Chinnara Angala (RBC)
- * NRBC : 12 NRBC + 2 Months Chinnara Angala (NRBC) + *Transportation + Feeder school
- * Other intervention includes : HBE + Tent+ NCLP + KGBV + Mobile
- * Mainstreamed : 2 Months Chinnara Angala (RBC + NRBC) + HBE + KGBV+ Special Enrollment Drive

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088.

S. No.	Name of the District	No. of CWSN identified	No. of CWSN covered through EGS/AIE	No. of CWSN covered through Home Based Education	No. of CWSN provided aids and appliances	NGOs involved	Resource Teachers appointed	made Barri Free	on li-
1	Bagalkote	6702	0	576	862	2	18	1122	90.86
2	Bangalore Rural	3011	0	449	519	4	12	750	88.93
3	Bangalore Urban	10327	0	1090	1338	3	27	318	72.02
4	Belgaum	9043	0	1621	1476	7	42	1943	63.72
5	Bellary	4267	33	630	530	7	24	1254	76.51
6	Bidar	3971	0	625	440	6	15	1056	100.00
7	Bijapur	5505	40	409	1138	2	21	1875	100.00
8	Chamarajanagar	3747	0	380	337	1	15	154	100.00
9	Chikballapura	2813	0	347	596	2	18	490	100.00
10	Chikmagalur	2840	0	373	776	3	24	511	78.32
11	Chitradurga	4082	0	299	950	4	18	874	79.72
12	Dakshina Kannada	6250	0	559	711	4	21	831	100.00
13	Davanagere	4355	0	301	1899	5	21	1182	100.00
14	Dharwad	3459	0	609	348	6	18	608	100.00
15	Gadag	2446	0	324	472	2	18	250	100.00
16	Guibarga	9562	0	1345	1462	4	33	2609	100.00
17	Hassan	2342	0	369	938	3	24	1499	100.00
18	Haveri	3536	0	403	177	4	21	644	100.00
19	Kodagu	1692	0	209	78	1	9	278	68.47
20	Kolar	2454	0	329	259	2	18	919	87.11
21	Koppal	3115	0	271	557	5	12	562	100.00
22	Mandya	4698	0	670	175	5	24	817	83.95
23	Mysore	5071	0	324	132	3	27	1339	100.00
24	Raichur	5114	0	372	106	3	15	400	100.00
25	Ramanagar	2168	0	270	503	5	12	1032	74.52
26	Shimoga	6458	0	546	772	3	21	1200	100.00
27	Tumkur	6349	0	748	809	10	30	1428	100.00
28	Udupi	1595	149	366	915	3	15	570	100.00
29	Uttara Kannada	5325	0	738	1430	4	33	787	86.80
State Total		132297	222	15552	20705	113	606	27302	93.04

**NPEGEL Progress
Report Format**

Sl. No.	District	No of Blocks		No. of clusters		No. of clusters in urban slums		No. of Model Cluster School (MCS) cumulative		No. of Girls enrolled in MCS	Construction of Additional Classrooms	
		Cumulative Target till 2008-09	Cumulative Achievement	Cumulative Target till 2008-09	Cumulative Achievement	Cumulative Target till 2008-09	Cumulative Achievement	Cumulative Target till 2008-09	Cumulative Achievement		Cumulative Target till 2008-09	Cumulative Achievement
1	Bagalkote	6	6	74	68	0	0	74	68	91478	64	64
2	Bangalore Rural	0	0	0	0	1	1	0	0	7739	14	14
3	Bangalore Urban	0	0	10	1	1	1	10	1	0	1	1
4	Belgaum	4	4	43	43	0	0	43	43	78591	52	52
5	Bellary	6	6	84	84	0	0	84	84	5488	73	72
6	Bidar	4	4	65	65	0	0	65	65	12667	65	57
7	Bijapur	5	5	99	99	0	0	99	99	132260	93	93
8	Chamarajanagar	0	0	0	0	0	0	0	0	0	0	0
9	Chikballapura	4	4	57	57	0	0	57	57	10758	57	57
10	Chikmagalur	0	0	0	0	0	0	0	0	0	0	0
11	Chitradurga	2	2	28	28	0	0	28	28	26850	28	28
12	Dakshina Kannada	0	0	0	0	0	0	0	0	0	0	0
13	Davanagere	1	1	16	16	0	0	16	16	17008	14	14
14	Dharwad	2	2	29	29	1	1	29	29	7560	22	21
15	Gadag	2	2	22	16	0	0	22	16	0	24	24
16	Gulbarga	10	10	147	147	0	0	147	147	27290	121	121
17	Hassan	1	1	21	21	0	0	21	21	1785	21	20
18	Haveri	0	0	0	0	0	0	0	0	0	0	0
19	Kodagu	0	0	0	0	0	0	0	0	0	0	0
20	Kolar	3	3	63	63	0	0	63	63	37750	63	63
21	Koppal	4	4	62	62	0	0	62	62	3991	62	59
22	Mandya	0	0	0	0	0	0	0	0	0	0	0
23	Mysore	1	1	17	17	1	1	17	17	1766	17	17
24	Raichur	5	5	85	77	0	0	85	77	15772	77	77
25	Ramanagar	1	1	14	14	-	-	14	14	0	0	0
26	Shimoga	0	0	0	0	0	0	0	0	0	0	0
27	Tumkur	1	1	14	14	0	0	14	14	5582	14	14
28	Udupi	0	0	0	0	0	0	0	0	0	0	0
29	Uttara Kannada	0	0	0	0	0	0	0	0	0	0	0
State Total		62	62	950	921	4	4	950	921	484335	882	868

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**NPEGEL Progress
Report Format**

Sl. No.	District	Construction of Drinking Water Facility		Electrification		No. of ECCE Centres opened under NPEGEL		No. of Children covered in ECCE centres	Award to best School/Teacher		Learning through Open Schools (No. of girls covered)
		Cumulative Target till 2008-09	Cumulative Achievement	Cumulative Target till 2008-09	Cumulative Achievement	Cumulative Target till 2008-09	Cumulative Achievement		Target for 2008-09	Ach:	
1	Bagalkote	64	64	64	64	110	80	2044	110	107	0
2	Bangalore Rural	14	14	14	14	0	0	0	0	0	0
3	Bangalore Urban	1	1	1	1	2	2	55			
4	Belgaum	52	52	52	52						
5	Bellary	73	72	73	73	140	140	0	0	0	0
6	Bidar	65	64	65	65	65	65	675	65	62	475
7	Bijapur	93	93	93	93						
8	Chamarajanagar	0	0	0	0	0	0	0	0	0	0
9	Chikballapura	55	55	55	55	0	0	0	57	57	2358
10	Chikmagalur	0	0	0	0	0	0	0	0	0	0
11	Chitradurga	28	28	28	28	0	0	0	28	28	4521
12	Dakshina Kannada	0	0	0	0	0	0	0	0	0	0
13	Davanagere	14	14	14	14	28	28	512	0	0	0
14	Dharwad	22	18	22	22	4	0	75	29	33	0
15	Gadag	24	24	24	24	0	0	0	16	16	0
16	Gulbarga	121	121	121	121	0	0	0	0	0	0
17	Hassan	21	20	21	21	0	0	0	0	0	0
18	Haveri	0	0	0	0	0	0	0	0	0	0
19	Kodagu	0	0	0	0	0	0	0	0	0	0
20	Kolar	63	63	63	63	0	0	0	0	0	0
21	Koppal	62	59	62	62	0	0	0	0	0	0
22	Mandya	0	0	0	0	0	0	0	0	0	0
23	Mysore	17	17	17	17	0	0	0	0	0	0
24	Raichur	77	77	77	77	0	0	0	0	0	0
25	Ramanagar	0	0	0	0	8	3	58	-	-	-
26	Shimoga	0	0	0	0	0	0	0	0	0	0
27	Tumkur	14	14	14	14	0	0	0	28	28	12478
28	Udupi	0	0	0	0	0	0	0	0	0	0
29	Uttara Kannada	0	0	0	0	0	0	0	0	0	0
State Total		880	870	880	880	357	318	3419	333	331	19832

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**NPEGEL Progress
Report Format**

Sl. No.	District	No. of teachers trained on gender sensitization	Remedial Teaching (No. of Girls covered)	Bridge Courses (No. of Girls covered)	Student Evaluation (No. of Girls covered)	Community Mobilisation (No. of people trained)	Additional incentives (No. of Girls covered)		Total No. of girls benefiting from NPEGEL	No. of NGO involved in the prog.
							Uniforms	Other incentives		
1	Bagalkote	993	23888	731	0	0	125738	0	12466	6
2	Bangalore Rural	0	0	0	0	0	0	0	0	0
3	Bangalore Urban	135				150			1205	1
4	Belgaum								78591	
5	Bellary	0	0	0	0	0	0	0	0	0
6	Bidar	325	1625	400	150	1250	198500	63500	14114	10
7	Bijapur									
8	Chamarajanagar	0	0	0	0	0	0	0	0	0
9	Chikballapura	1500	2280	2124	1863	4821	2358		2358	
10	Chikmagalur	0	0	0	0	0	0	0	0	0
11	Chitradurga	425	4521	161	4521	23178	0	0	4521	10
12	Dakshina Kannada	0	0	0	0	0	0	0	0	0
13	Davanagere	160	0	0	0	7602	4308	4308	4308	0
14	Dharwad	194	3310	0	6141	3100	0	0	6141	10
15	Gadag	50	3675	80	65	800	3675	0	3675	0
16	Gulbarga	0	0	0	0	1470		0	237299	1
17	Hassan	0	0	0	0	0	0	0	0	0
18	Haveri	0	0	0	0	0	0	0	0	0
19	Kodagu	0	0	0	0	0	0	0	0	0
20	Kolar	0	0	0	0	0	0	0	0	0
21	Koppal	0	0	0	0	0	0	0	0	0
22	Mandya	0	0	0	0	0	0	0	0	0
23	Mysore	0	0	0	0	37752	0	0	18876	0
24	Raichur	0	0	0	0	3550	11903	11903	11903	0
25	Ramanagar	140	-	-	-	1250	-	-	2099	-
26	Shimoga	0	0	0	0	0	0	0	0	0
27	Tumkur	0	0	0	12478	18276	0	0	12478	1
28	Udupi	0	0	0	0	0	0	0	0	0
29	Uttara Kannada	0	0	0	0	0	0	0	0	0
State Total		3922	39299	3496	25218	103199	346482	79711	410034	39

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CALENDAR OF
ACTIVITY OF
ALTERNATIVE
SCHOOLING

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Schedule of Events

	Apr-09	May-09	Jun-09	Jul-09	Aug-09	Sep-09	Oct-09	Nov-09	Dec-09	Jan-10	Feb-10	Mar-10	Apr-10	May-10	Jun-10	Remarks
Chinnara Angala																
<input type="checkbox"/> Printing + Distribution of books	√															
<input type="checkbox"/> Training EVS/Teachers	√															
<input type="checkbox"/> Opening	16 th															
<input type="checkbox"/> Running the centres.	√	√	√													
<input type="checkbox"/> Main streaming			16 th													
<input type="checkbox"/> Monitoring	√	√	√	√	√	√	√	√	√	√	√	√				
Tent School																
<input type="checkbox"/> Identify in the locations							√	√	√	√	√	√				as required
√ Opening & running							√	√	√	√	√	√				as required
<input type="checkbox"/> EVS/Teachers/APC (and training)																
<input type="checkbox"/> Issuing filled in migration cards							√									as required
Home based Education																
<input type="checkbox"/> Identification	√															
<input type="checkbox"/> Selection and placing EVS	√															
<input type="checkbox"/> Training the EVS		√														
<input type="checkbox"/> Running the centres	√	√	√	√	√	√	√	√	√	√	√	√				
Mobile School																
<input type="checkbox"/> Convincing the parents	√	√														

706

	Apr-09	May-09	Jun-09	Jul-09	Aug-09	Sep-09	Oct-09	Nov-09	Dec-09	Jan-10	Feb-10	Mar-10	Apr-10	May-10	Jun-10
<input type="checkbox"/> Making MOU	√														
<input type="checkbox"/> Opening		√													
<input type="checkbox"/> EVS Appointment		√													
<input type="checkbox"/> EVS training			√												
<input type="checkbox"/> Schooling		√	√	√	√	√	√	√	√		√	√	√		
<input type="checkbox"/> Madarasa (Old)	√	√	√	√	√	√	√	√	√		√	√	√		
RBC / Asha Kirana															
<input type="checkbox"/> Making MOU		√													
<input type="checkbox"/> Opening			√												
<input type="checkbox"/> EVS / Teachers deputation			√												
<input type="checkbox"/> Purchase of the articles			√												
<input type="checkbox"/> EVS training				√											
<input type="checkbox"/> Running the centres			√	√	√	√	√	√	√	√	√	√	√	√	
<input type="checkbox"/> Main streaming															√
<input type="checkbox"/> Monitoring			√	√	√	√	√	√	√	√	√	√	√	√	√
NRBC															
<input type="checkbox"/> Making MOU		√													
<input type="checkbox"/> Opening			√												
<input type="checkbox"/> EVS / Teachers deputation			√												
<input type="checkbox"/> Purchase of the articles			√												
<input type="checkbox"/> EVS training				√											
<input type="checkbox"/> Running the centres			√	√	√	√	√	√	√	√	√	√	√	√	√
<input type="checkbox"/> Monitoring			√	√	√	√	√	√	√	√	√	√	√	√	√

DATA TABLES

POPULATION

Name : KARNATAKA

S No	Name of Block/ Municipal Area	Population all community									SC				ST				Population Density	Sex Ratio					
		Urban			Rural			Total Population All Community			SC			ST			Muslim								
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	% to total pop	Male	Female	Total	% to total pop			Male	Female	Total	% to total pop	
1	BAGALKOT	226452	221082	447534	632005	615275	1247280	868457	836357	1694814	130974	126466	257440	15.2	47385	47384	94769	5.59	71386	66908	138294	8.18	251	980	
2	BANGALORE URBAN	726258	636020	1362276	406201	370529	777137	1132457	1008956	2139413	185348	177260	362608	16.9	20386	18410	38805	3.81	NA	NA	NA	NA	298	908	
3	BANGALORE RURAL	99524	92792	192334	337965	320669	658634	437489	413479	850968	94683	91919	186602	21.9	22343	21327	43670	5.13	32721	31622	64335	7.56	324	955	
4	BELGAUM	519712	492704	1012416	1628034	1566814	3194848	1990721	1907629	3898350	233431	228589	462020	11.9	122988	120472	243460	6.25	NA	NA	NA	NA	314	960	
5	BELLARY	381180	345670	708850	668534	651756	1320290	1029714	997426	2027140	188536	185682	374218	18.5	183662	180976	364638	17.99	NA	NA	NA	NA	240	969	
6	BIDAR	181914	138957	300871	609108	592395	1201503	812301	730695	1502996	153649	145163	298812	19.9	93455	88764	182219	12.12	216378	194613	410991	27.34	276	949	
7	BIJAPUR	342018	325269	667287	723282	687560	1410837	926433	880504	1806929	171108	163146	334254	18.5	15455	14506	30051	1.66	NA	NA	NA	NA	172	950	
8	CHAMARAJANAGAR	75387	72614	148211	414498	401566	816064	489895	474380	964275	114688	108453	223341	23.2	21260	20574	41834	4.34	14433	14156	28589	2.96	189	971	
9	CHIKAMANGALORE	113546	108819	222365	456856	456120	912976	574392	584939	1159331	120625	118638	239263	20.6	386267	85586	471853	40.70	86155	87811	173974	15.01	158	984	
10	CHIKKABALLAPURA	174290	174290	331686	358509	350273	708782	518329	500567	1018896	166428	161441	327870	32.2	82141	78430	160571	15.78	NA	NA	NA	NA	276	960	
11	CHITRADURGA	127200	118241	245821	547864	515368	1061432	783213	740579	1523792	179857	169004	348861	22.9	137314	128702	266016	17.46	34513	34275	68788	4.51	180	955	
12	DAKSHINA KANNADA	363777	385525	729302	574657	593771	1168426	938434	959296	1897730	64856	64391	129247	0.1	27893	27976	55869	0.03	NA	NA	NA	NA	433	942	
13	DAVANAGERE	278874	262576	542250	637646	609797	1247443	917320	872373	1789693	170360	162862	333222	18.8	106932	102789	209701	11.72	NA	NA	NA	NA	302	952	
14	DHARWAD	451929	429988	881917	371275	351081	722336	823204	781049	1604253	67007	64982	131989	8.2	36234	34208	70442	4.39	181712	153484	315177	19.65	377	949	
15	GADAG	173623	168136	341881	319972	310022	629994	493795	478160	971955	68453	66257	134710	13.9	12234	11708	23942	2.46	67307	51934	109241	11.24	209	969	
16	GULBARGA	440446	412175	852621	1152343	1125958	2278301	1592789	1538133	3130922	365974	351621	717595	36.3	77926	76269	154195	7.79	NA	NA	NA	NA	193	966	
17	HASSAN	157795	148448	306243	707065	710899	1417964	860641	833545	1694186	154447	156419	310866	18.3	18743	19500	38243	2.26	90366	81953	172318	10.17	253	1004	
18	HAVERI	153640	146266	299906	586667	552287	1138954	740307	697553	1437860	104676	85098	189774	13.2	70648	68490	139139	10.09	113007	106648	219654	15.28	298	944	
19	KODAGU	32628	37638	75266	237087	236092	473179	274831	273729	548561	33759	33663	67422	12.3	23007	23108	46115	8.41	34206	31709	65915	12.02	134	996	
20	KOLAR	178626	177861	356487	526346	581243	1087684	706167	741888	1447847	204139	192589	396717	27.4	33405	32715	66105	4.57	350	977	0.00	308	972		
21	KOPPAL	103623	97783	201386	489182	498531	987713	592777	1196089	92736	92473	185209	15.5	70083	68525	138608	11.59	12313	11814	23927	2.00	166	983		
22	MANDYA	139461	134771	274222	744276	766714	1510990	883727	901485	1785212	23122	22893	46015	13.8	4471	8275	12746	0.94	5198	5024	10172	0.61	276	965	
23	MYSORE	843379	813520	1656899	499291	482837	982128	6661774	5578010	11240684	231474	219144	450618	4.2	136811	134529	271340	6.172	0.59	NA	NA	NA	NA	185	944
24	RAICHUR	235898	222662	458560	665466	578095	1140661	801382	797757	1599139	156519	155244	311763	19.5	152080	150882	303042	18.95	173138	159758	332894	20.82	245	983	
25	RAMANAGARA	119882	104480	216062	414112	401372	815484	524694	505852	1030546	97128	93929	191077	18.5	9194	8691	14885	1.44	NA	NA	NA	NA	328	947	
26	SHIMOGA	290088	280396	570484	539300	528832	1068132	828686	810230	1638885	141914	94612	236526	14.4	18781	13178	32939	2.01	52153	1012	97353	5.95	194	978	
27	TUMKUR	322438	302879	625317	1488076	1448882	2933958	1810814	1748781	3559595	368146	344446	702592	19.7	157671	151580	309151	8.69	NA	NA	NA	NA	244	967	
28	UDUPI	101178	105178	432397	1177602	1381853	2559455	398383	480411	878794	33345	34344	67689	8.0	20671	23180	43781	5.17	34783	34914	69697	8.23	287	1130	
29	UTTARAKANNADA	179729	171946	351675	616048	495201	1011249	694713	667555	1362268	53892	52300	106192	7.8	14788	14025	28813	2.11	73238	79818	153034	11.23	132	971	
Total		7262113	6868786	14099707	17708642	17609197	43314973	28246678	27466418	64620337	4138503	3947602	8084114	14.8	2090633	1724518	3671156	6.62	1191881	1081303	2318029	4.25	326	863	

Source : Census 2001

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Table 2

LITERACY RATE

Name: KARNATAKA

S.No	Name of Block/ Municipal Area	Literacy Rate												Rural Female Literacy Rate
		All Communities			SC			ST			Muslim			
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1	BAGALKOT	69.84	45.72	57.32	47.63	38.14	47.40	38.66	30.14	42.90	NA	NA	NA	40.55
2	BANGALORE RURAL	79.82	59.83	69.82	NA	NA	55.30	NA	NA	56.20	NA	NA	NA	50.90
3	BANGALORE URBAN	87.90	77.50	83.00	NA	NA	70.20	NA	NA	72.80	NA	NA	NA	60.80
4	BELGAUM	76.01	51.45	63.73	57.48	32.87	45.28	23.82	73.22	36.16	NA	NA	NA	45.65
5	BELLARY	68.76	45.01	57.04	52.40	32.20	42.30	48.60	27.40	41.10	NA	NA	NA	37.99
6	BIDAR	72.50	48.80	60.90	57.08	47.00	52.00	50.56	46.82	48.69	56.30	46.74	51.52	43.64
7	BIJAPUR	69.90	43.50	57.40	NA	NA	47.20	NA	NA	46.20	NA	NA	NA	52.38
8	CHAMARAJANAGAR	59.00	42.50	50.90	35.33	20.13	27.98	31.30	16.91	24.22	19.37	15.19	17.28	25.76
9	CHIKAMANGALORE	80.00	65.63	72.83	46.38	45.26	45.82	38.34	34.87	36.61	46.46	44.73	45.59	64.55
10	CHIKKABALLAPURA	63.71	46.33	55.02	50.47	42.01	46.24	51.37	43.65	47.51	NA	NA	NA	47.90
11	CHITRADURGA	74.30	54.27	64.50	54.66	34.87	44.99	56.33	32.54	46.18	NA	NA	NA	49.60
12	DAKSHINA KANNADA	81.42	88.12	74.86	63.57	49.72	56.67	65.74	63.46	64.56	NA	NA	72.62	72.62
13	DAVANAGERE	76.44	58.45	67.67	51.79	32.32	42.27	55.51	36.73	46.30	NA	NA	NA	52.17
14	DHARWAD	81.04	62.20	71.87	80.80	61.90	71.60	80.80	61.90	71.60	62.35	57.90	66.80	47.70
15	GADAG	79.55	52.58	66.27	29.51	9.45	19.60	43.44	17.19	30.57	30.05	28.14	29.10	46.36
16	GULBARGA	61.80	37.90	50.00	41.13	22.05	31.78	35.40	16.80	26.20	NA	NA	NA	24.30
17	HASSAN	78.04	63.30	68.60	61.74	49.31	61.05	58.56	46.73	57.11	46.37	39.18	42.77	48.13
18	HAVERI	77.60	57.40	67.80	51.30	49.30	50.30	59.20	58.10	58.70	49.20	47.20	48.20	54.20
19	KODAGU	83.70	72.30	78.00	NA	NA	64.90	NA	NA	40.40	NA	NA	NA	70.10
20	KOLAR	67.98	52.38	60.29	47.52	42.06	44.82	44.56	40.62	42.57	NA	NA	NA	45.91
21	KOPPAL	69.15	40.76	55.02	40.12	35.68	37.90	42.93	18.26	30.59	NA	NA	NA	35.80
22	MANDYA	70.71	51.62	61.21	54.81	36.94	45.88	54.61	38.71	46.79	49.61	33.71	41.66	41.02
23	MYSORE	70.90	55.80	63.50	50.94	35.67	43.42	48.92	32.61	40.95	NA	NA	NA	51.84
24	RAICHUR	61.50	35.90	48.80	NA	NA	38.80	NA	NA	29.00	NA	NA	NA	23.95
25	RAMANAGARA	70.53	44.25	61.30	NA	NA	NA	NA	NA	NA	NA	NA	NA	47.40
26	SHIMOGA	82.39	66.56	115.68	72.37	69.54	107.28	70.78	67.64	104.60	65.41	62.14	63.78	66.88
27	TUMKUR	79.29	60.76	70.09	60.00	42.65	51.33	64.25	48.09	56.17	NA	NA	NA	57.09
28	UDUPI	88.20	75.20	81.20	80.99	70.57	70.10	68.67	61.97	69.60	NA	NA	NA	73.00
29	UTTARKANNADA	82.08	72.36	77.22	67.73	59.30	63.52	59.76	53.27	56.55	53.82	49.52	51.63	65.28
	TOTAL	76.10	56.90	66.60	NA	NA	52.90	NA	NA	48.30	NA	NA	NA	48.00

Source : Census 2001

Table : 3 BASIC ADMINISTRATIVE INDICATORS

Name : KARNATAKA

S. No.	Name of Block/ Municipal Area	No. of Educational Blocks (if any)	No. of BRC/UBRC	CRC	No. of villages/ Wards*	No. of Habitation	No. of Panchayats
1	2	3	4	5	6	7	8
1	BAGALKOT	6	6	74	623	1340	191
2	BANGALORE URBAN	9	9	126	693	1623	210
3	BANGALORE RURAL	4	4	68	1298	1298	98
4	BELGAUM	14	12	168	1495	1942	553
5	BELLARY	8	8	112	543	1034	189
6	BIDAR	5	5	70	717	950	176
7	BIJAPUR	7	5	76	823	1599	199
8	CHAMARAJANAGAR	5	5	70	464	1031	121
9	CHIKAMANGALORE	8	8	102	861	4514	232
10	CHIKKABALLAPURA	6	6	69	1102	2045	164
11	CHITRADURGA	6	6	84	1358	1774	189
12	DAKSHINA KANNADA	7	7	88	379	1734	214
13	DAVANAGERE	7	7	98	2117	1288	230
14	DHARWAD	6	6	84	407	542	135
15	GADAG	6	6	54	4232	564	106
16	GULBARGA	11	11	154	1360	3023	385
17	HASSAN	8	8	112	393	3470	288
18	HAVERI	7	7	98	1747	988	209
19	KODAGU	3	3	42	1149	721	105
20	KOLAR	6	5	87	1392	2783	168
21	KOPPAL	4	4	56	1324	789	137
22	MANDYA	8	8	112	1395	2351	246
23	MYSORE	9	8	112	5284	2030	235
24	RAICHUR	5	5	70	636	1434	164
25	RAMANAGARA	4	4	60	2137	2305	138
26	SHIMOGA	7	7	98	5284	5206	260
27	TUMKUR	10	10	140	2537	4417	321
28	UDUPI	5	5	70	255	2397	145
29	UTTARKANNADA	11	11	154	1149	6264	219
Total		202	196	2708	43154	61456	6027

Source: Census 2001 and BRC Reports

Year: 2008-09

* For Urban Areas

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Table : 4 HABITATIONS AND ACCESS (PRIMARY)

Name : KARNATAKA

S. No.	Name of Block/ Municipal Area	Total No. of Habitations	Habitations Covered by		Habitations without Primary Schools / EGS (within 1 KM)	Habitations without Primary Schools / EGS					
			Primary School (within 1 KM)	EGS (within 1 KM)		Habitations Eligible for PS as per state norms	No. of Children in such (Col. 7) Habitations	Habitations not eligible PS but eligible for EGS	No. of Children in such (Col. 9) Habitations	Habitations not Eligible for PS/EGS	No. of Children in such (Col. 11) Habitations
1	2	3	4	5	6	7	8	9	10	11	12
1	BAGALKOT	1340	1202	0	138	27	11	8	0	103	0
2	BANGALORE URBAN	1623	1604	0	19	0	0	0	0	17	0
3	BANGALORE RURAL	1298	1279	0	19	2	25	0	0	17	0
4	BELGAUM	1942	1908	0	34	34	510	0	0	0	0
5	BELLARY	1034	1020	0	14	14	0	0	0	0	0
6	BIDAR	950	925	0	25	25	1050	0	0	0	0
7	BIJAPUR	1599	1584	0	15	13	0	0	0	2	0
8	CHAMARAJANAGAR	1031	934	0	97	0	0	0	0	97	391
9	CHIKAMANGALORE	4514	2895	0	1619	0	0	0	0	1619	0
10	CHIKKABALLAPURA	2045	1144	0	901	0	0	0	0	901	0
11	CHITRADURGA	1774	1770	0	4	0	0	0	0	4	79
12	DAKSHINA KANNADA	1734	1732	0	2	2	23	0	0	0	0
13	DAVANAGERE	1288	1288	0	0	0	0	0	0	0	0
14	DHARWAD	542	538	0	4	3	0	0	0	1	0
15	GADAG	564	205	0	359	0	0	0	0	359	0
16	GULBARGA	3023	2973	0	50	50	750	0	0	0	0
17	HASSAN	3470	3470	0	0	0	0	0	0	0	0
18	HAVERI	988	981	0	7	7	118	0	0	0	0
19	KODAGU	721	715	0	6	0	0	0	0	6	99
20	KOLAR	2783	2773	0	10	10	192	0	0	0	0
21	KOPPAL	789	776	0	13	13	170	0	0	0	0
22	MANDYA	2351	2338	0	13	0	0	0	0	13	0
23	MYSORE	2030	2016	0	14	14	0	0	0	0	0
24	RAICHUR	1434	1356	0	78	2	922	0	0	76	0
25	RAMANAGARA	2305	2128	0	177	78	0	99	0	0	0
26	SHIMOGA	5206	5154	0	52	6	0	0	0	46	0
27	TUMKUR	4417	4405	0	12	12	241	0	0	0	0
28	UDUPI	2397	1443	0	954	1	50	0	0	953	0
29	UTTARKANNADA	6264	5233	0	1031	4	2	35	0	992	3257
	Total	61456	55789	0	5667	317	4064	142	0	5206	3826

Source: District Statistics and DISE 2008-09

Year :2008-09

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HABITATIONS AND ACCESS (UPPER PRIMARY)

S. No.	Name of Block/ Municipal Area	Total No. of Habitations	No. of Habitations having UPS facility in 3 KM Area	No. of Habitations without UPS facility in 3 KM area	No. of eligible schoolless habitations for UPS as per distance and population norms	No. of Primary Schools (Govt. & Govt. Aided)	No. of Upper Primary School (Govt. & Govt. Aided)	Primary and Upper Primary Ratio	No. of UPS eligible as per 2:1 ratio	Gap in UPS
1	2	3	4	5	6	7	8	9	10	11
1	BAGALKOT	1340	1059	281	24	1318	852	1.55	659	0
2	BANGALORE URBAN	1623	1623	0	2	1868	1115	1.68	934	0
3	BANGALORE RURAL	1298	1248	50	18	1160	446	2.60	580	134
5	BELGAUM	1942	1888	54	54	3298	1811	1.82	1649	0
6	BELLARY	1034	1022	12	26	1413	872	1.62	707	0
7	BIDAR	950	915	35	35	1416	910	1.56	708	0
8	BIJAPUR	1599	1599	0	17	2019	1135	1.78	1010	0
9	CHAMARAJANAGAR	1031	1022	9	0	831	445	1.87	416	0
10	CHIKAMANGALORE	4514	2348	2166	40	1627	528	3.08	814	286
11	CHIKKABALLAPURA	2045	881	1164	0	1589	726	2.19	785	69
13	CHITRADURGA	1774	1768	6	0	1784	948	1.88	892	0
14	DAKSHINA KANNADA	1734	1734	0	0	1168	875	1.33	584	0
15	DAVANAGERE	1288	1281	7	7	1483	819	1.81	742	0
16	DHARWAD	542	533	9	9	830	605	1.37	415	0
17	GADAG	564	412	152	0	640	443	1.44	320	0
18	GULBARGA	3023	2936	87	87	2850	1520	1.88	1425	0
19	HASSAN	3470	3470	0	0	2633	1095	2.40	1317	222
20	HAVERI	988	988	0	0	1198	740	1.62	599	0
21	KODAGU	721	704	17	0	429	284	1.51	215	0
22	KOLAR	2783	2745	38	3	1938	663	2.92	969	306
23	KOPPAL	789	730	59	59	955	532	1.80	478	0
25	MANDYA	2351	2329	22	0	1856	872	2.13	928	56
26	MYSORE	2030	2010	20	20	2064	1069	1.93	1032	0
27	RAICHUR	1434	1333	101	101	1459	888	2.12	730	42
28	RAMANAGARA	2305	2305	0	0	1421	484	2.94	711	227
29	SHIMOGA	5206	4530	676	8	1991	1003	1.99	996	0
30	TUMKUR	4417	4411	6	6	3646	1423	2.56	1823	400
31	UDUPI	2397	1359	1038	0	850	574	1.48	425	0
32	UTTARKANNADA	6264	4577	1687	9	2212	1034	2.14	1106	72
Total		61456	53760	7696	525	47946	24511	1.96	23973	1814

Source: District Statistics and DISE 2008-09

Year :2008-09

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Availability of Access For Focus Group

Sl. No.	Name of Block	SC Population			ST Population			Muslim Population		
		Villages with more than 40% SC population	Village without school Pry. School within 1 km.	With out UPS within 3 km	Village with more than 40% ST population	Village without pry school with in 1 km	without ups within 3 km	Village with more than 40% Muslim population	Village without pry school with in 1 km	without ups within 3 km
1	2	3	4	5	6	7	8	9	10	11
1	BAGALKOT	40	0	40	0	0	0	25	0	0
2	BANGALORE URBAN	0	0	0	0	0	0	0	0	0
3	BANGALORE RURAL	21	0	0	10	0	0	41	0	0
4	BELGAUM	0	0	0	0	0	0	0	0	0
5	BELLARY	0	0	0	0	0	0	0	0	0
6	BIDAR	72	0	0	0	0	0	32	15	0
7	BIJAPUR	0	0	0	0	0	0	2	0	0
8	CHAMARAJANAGAR	76	0	0	44	11	16	11	0	0
9	CHIKAMANGALORE	111	0	0	39	0	0	38	0	0
10	CHIKKABALLAPURA	710	0	40	165	0	0	27	0	0
11	CHITRADURGA	242	0	0	258	0	0	27	0	0
12	DAKSHINA KANNADA	0	0	0	0	0	0	25	2	0
13	DAVANAGERE	195	0	0	49	0	2	10	0	0
14	DHARWAD	10	0	0	2	0	0	0	0	0
15	GADAG	41	0	41	0	0	0	1	0	0
16	GULBARGA	275	0	0	74	0	0	105	0	0
17	HASSAN	358	0	0	12	0	0	89	0	0
18	HAVERI	40	0	0	22	0	0	226	0	0
19	KODAGU	0	0	0	0	0	0	0	0	0
20	KOLAR	439	4	0	49	0	0	36	3	0
21	KOPPAL	13	4	9	3	0	3	5	3	2
22	MANDYA	16	0	0	0	0	0	4	0	0
23	MYSORE	324	0	0	200	0	0	0	0	0
24	RAICHUR	172	3	13	164	5	12	30	4	10
25	RAMANAGARA	2305	0	0	0	0	0	308	0	0
26	SHIMOGA	0	0	0	0	0	0	0	0	0
27	TUMKUR	262	2	2	136	0	0	79	0	0
28	UDUPI	0	0	0	0	0	0	0	0	0
29	UTTARKANNADA	23	0	23	8	0	1	27	1	0
Total		5745	13	168	1235	16	34	1148	28	12

Source: District Statistics and DISE 2008-09

Year :2008-09

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CHILD POPULATION (11-14 AGE GROUP)

Name: KARNATAKA

S.No.	Block/ Municipal Zone	ALL COMMUNITIES (11-14 age group)												SC (11-14 age group)												ST (11-14 age group)												Muslim (11-14 age group)											
		Urban				Rural				Total				Urban				Rural				Total				Urban				Rural				Total															
		B	O	T	T	B	O	T	T	B	O	T	T	B	O	T	T	B	O	T	T	B	O	T	T	B	O	T	T	B	O	T	T																
1	BADAKKOT	11848	11814	23662	36436	60128	47364	48308	87672	32358	29848	42544	8420	8698	11907	8034	7578	18201	843	388	898	2927	1888	3089	2488	2221	4781	2821	2784	6428	2388	3228	4812	8917	6028	18235													
2	BANGALORE URBAN	191881	87858	199848	22918	21122	44047	124778	118882	243682	8988	8884	11418	18887	18242	27128	24778	23787	48848	878	864	1882	3222	3188	8332	4281	4812	8214	19114	17288	24888	16817	33372	18378	19887	37812													
3	BANGALORE RURAL	8932	8648	11878	18222	19852	26178	24158	32898	48722	818	848	1888	8128	882	988	8038	8822	11888	288	188	388	1288	1211	2478	1488	1688	2848	547	278	822	288	152	287	882	427	878												
4	BELGAUM	23781	21898	48318	18888	88842	887848	131728	131141	292847	3288	2822	6827	18882	12742	28788	12778	118328	24821	1814	818	1828	7888	7188	14788	27182	24488	81828	8224	48778	18281	8882	8884	17817	18277	13641	27718												
5	BELGARY	12824	12478	28112	44482	37822	82388	88888	88447	188477	2788	2318	8182	18888	8284	18188	18478	18822	24881	1812	1787	3888	8822	7884	17428	11284	8831	21828	3874	2188	8178	2128	2831	5888	8214	8831	12148												
6	BIDAR	18848	18887	32887	31288	28488	81224	48188	48188	48188	48188	48188	48188	48188	48188	48188	48188	48188	48188	48188	48188	48188	48188	48188	48188	48188	48188	48188	48188	48188	48188	48188	48188	48188	48188	48188	48188												
7	BIJAPUR	11892	18888	22182	48478	64828	78422	88442	78428	87818	3122	1781	2888	12882	18178	22888	14218	18277	28188	188	88	188	828	888	1818	828	781	1781	3888	2788	2718	1827	8824	12272	18882	8488	2888												
8	CHAMARAJANAGAR	2478	2822	892	18872	17288	24882	22842	22882	42888	882	881	1888	8488	4847	18222	8888	18888	8188	818	474	882	2872	1888	2881	2881	2822	4872	822	888	1228	828	782	1888	1488	1278	2848												
9	CHIKMAGALORE	3888	3782	7888	22888	18811	41882	88888	22872	48888	888	827	1888	8822	8878	18812	8788	8888	12888	228	388	488	1888	878	1878	1828	1178	24128	818	888	188	2842	1787	3748	2888	2218	4778												
10	CHIKMAGALLAPURA	8888	8888	18788	28418	24322	48882	34278	32447	88722	1488	1488	2871	7884	7318	14888	8128	8788	17828	1248	1888	1887	3488	3218	8778	8488	4288	18882	1872	1481	2478	1288	1481	2821	2422	2842	8184												
11	CHITRADURGA	7882	8777	12788	21812	28881	81814	28818	28878	78384	1418	1888	2742	8828	8288	17428	18487	8782	28288	831	867	1888	8888	8328	12888	7488	7188	14888	1788	3417	1188	1888	1888	2218	2877	2788	8838												
12	DARBHANGA KANNADA	12418	18782	28178	34388	38328	64848	48727	41882	87818	888	711	1818	2848	2877	8122	3784	2288	7842	277	322	888	1881	1381	2812	1824	1882	3821	4488	4848	8828	18427	8827	18884	14888	12182	28888												
13	DARBHANGERE	18821	14827	28888	28222	34818	78742	81288	49148	18888	1828	1822	2847	8128	8822	17842	18884	18848	28778	237	842	1788	8888	4848	8882	8788	6488	8827	11828	2241	2288	4828	3272	3288	8888	8814	8828	11128											
14	DHARWAD	18888	18811	28877	28822	18812	48848	48888	28822	78222	2488	2212	4881	3818	1888	2888	4888	4888	8888	788	781	1888	1288	1311	2838	8114	2872	4188	8888	8178	18828	2882	3827	4818	8122	8188	14222												
15	DADAR	8817	8228	17888	17288	12888	28882	28118	84828	88728	1422	1778	2811	2212	2827	8878	8848	8888	2888	288	288	888	1888	1388	2788	1872	1824	2888	1828	1828	1828	1778	1172	2847	2888	2888	8848												
16	DULBARGA	28828	18888	48828	82318	18841	188847	78888	77427	188277	4122	3884	7888	14724	18888	88322	18778	78418	24288	884	888	1818	1877	1811	2888	2888	2814	4878	8488	8488	8488	11181	8888	8288	11848	11127	11822	22148											
17	HASSAN	9231	8222	17848	28388	28887	88182	28827	28888	72787	1884	1488	2882	7888	8272	18472	8822	8822	7781	1474	187	134	281	888	888	1288	827	728	1848	788	888	1318	2148	1814	2884	2848	3422	8278											
18	HAVERI	7828	7818	18128	23888	22888	88718	41272	28878	88861	882	788	1882	8288	4788	18822	8188	8318	11822	218	384	872	3447	3288	8888	3748	2718	7478	6484	8818	8128	2878	2812	7288	8288	8141	18822												
19	HODKUR	2448	2828	4847	12848	11881	24848	12284	14248	28727	288	234	842	2882	1888	2782	2218	4822	74	78	182	1287	1212	2478	1321	1282	2822	81	422	888	2228	2748	4822	2821	2748	8821	2748												
20	KOLAR	8818	8827	18288	27887	24888	82882	28888	28818	72388	2888	2888	2888	8822	8418	8788	18128	1224	11884	24118	274	241	818	2817	1918	2822	2282	2187	8848	2888	2188	8818	1882	1881	2348	4848	8828	8418											
21	KOPPAL	3722	3428	7128	22882	28888	81248	38222	22884	88418	722	882	1218	8888	4822	18228	8822	8422	12288	228	214	482	4488	2888	8288	4718	4822	8741	1848	1818	2888	8821	2872	4822	2874	2827	7481												
22	MANDYA	8882	8281	18882	28888	27888	88888	88887	82888	88888	888	888	1782	8122	4282	8418	8878	8188	11188	128	121	281	488	342	228	818	484	1888	818	888	1882	8821	888	1241	1888	1888	2248												
23	Mysore	21848	28878	42448	64888	42881	87818	88822	42427	128888	2812	2882	8818	18288	8888	28884	18872	12148	28818	1427	1422	2888	8871	8482	18884	7888	7818	18812	8742	8878	11428	1888	1888	2887	7822	7242	14888												
24	RAICHUR	11812	11874	22887	38842	32422	78888	88188	43487	92882	2128	1882	8818	7888	8821	12277	8822	7878	17818	1888	888	1882	2888	2888	8888	8888	8182	8288	8288	8288	2842	2188	2878	2878	8422	8448	8787	11747											
25	RAMANAGARA	4274	8888	8287	27748	28888	42448	27818	28828	81224	841	484	8848	848	828	1228	8828	8248	18888	8841	4884	8888	884	428	1228	1822	1228	2842	2188	2878	8184	88	82	178	2284	2818	8318												
26	SHIMOGA	12888	12188	28248	28887	28788	82728	48428	28817	78844	2128	2148	4281	8188	8818	11822	8248	7882	18288	428	418	841	1888	1248	2748	1824	1781	2888	2888	2878	2888	2278	4828	8114	888	12848													
27	TUMKUR	14728	14811	31888	44888	38788	78428	87288	27787	28888	28787	28888	82788	88848	81848	18178	12842	11884	24118	274	241	818	2817	1918	2822	2282	2187	8848	2888	2188	8818	1882	1881	2348	4848	8828	12148												
28	TURUR	2282	2271	4878	87881	28148	81884	28448	27428	88884	188	1788	2882	1882	1882	2118	1282	2444	848	124	128	887	888	1882	1882	1882	1882	281	288	848	1818	1888	2888	1781	1881	1882	2848												
29	TITTALAHANADA	8888	8878	18888	28888	28127	84222	27882	27888	1877	1778	2127	2847	2188	4828	2448	2822	8888	282	221	474	814	774	1888	1887	888	2872	2272	2248	8788	2872	8222	8818	8811	18822	18822													
	Total	48248	28227	78272	87822	81882	184242	127888	128242	288888	88888	88788	118488	28838	18827	28248	244188	12822	23481	31811	48822	88848	28822	188471	128811	114828	228121	74882	74828	188181	187888	88222	128888	177884	178784	284418													

Source: Children Survey Projected

Year: 2008-09

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S.No.	Block/ Municipal Area	All Communities																											% of Child Pop.	% of SC Child Pop.			% of Mnt Child Pop.
		All Communities			SC			ST			SH			B	G	T	B	G	T	B	G	T											
		B	G	T	B	G	T	B	G	T	B	G	T										B	G	T								
1	BAGALKOT	81828	84081	175906	17399	18098	33468	4853	4842	9495	11128	10088	21217	4700	4308	9005	5.12	921	874	1795	32.1	289	282	571	8.01	453	348	799	3.8				
2	BANGALORE URBAN	334292	315414	649864	34850	53838	108791	8343	7582	15809	51327	60582	101809	11782	10324	22077	0.97	2447	2141	4588	1.3	824	842	1288	2.36	1991	1829	3820	2.0				
3	BANGALORE RURAL	23827	41648	65472	8674	8248	12622	1313	1252	2568	2318	2131	4448	48	41	87	0.10	20	18	38	0.3	3	3	8	0.23	9	4	13	0.3				
4	BELGAUM	368534	359888	707800	44888	41888	86982	23808	21728	45834	39128	34851	77871	189	128	318	0.57	32	20	42	0.1	28	13	39	0.10	41	13	84	0.1				
5	BELGAUM	132088	124288	256384	30908	28858	59817	26492	24572	51085	18618	17288	33803	12909	12841	25850	9.97	3415	2872	6287	10.6	2848	2927	5773	11.31	1328	1377	2702	8.0				
6	BIDAR	117388	112988	230325	28878	27948	56824	14198	12951	27147	15742	15893	31835	471	391	862	0.40	85	57	142	0.3	23	21	48	0.18	80	54	134	0.5				
7	BIJAPUR	148481	135335	283816	33978	29908	63888	2882	2270	5152	26827	28185	58992	23620	21023	44843	15.67	5158	4742	8898	18.5	351	300	651	12.84	3849	3358	7308	12.8				
8	CHAMARAJANAGAH	38342	38873	78373	10857	9462	20877	4384	4388	9811	2700	2504	4938	318	238	557	0.71	65	71	136	0.7	70	41	111	1.13	38	4	40	0.8				
9	CHIKMANGALORE	47281	44888	92149	12128	11752	23874	2417	2418	4833	5113	4897	10010	74	58	132	0.14	38	31	69	0.3	4	3	7	0.14	9	3	12	0.1				
10	CHIKMANGALORE	55924	52889	108823	14421	14078	28488	8193	7908	16101	6854	6634	13488	267	207	474	0.44	78	78	130	0.5	62	35	80	0.50	103	51	154	1.1				
11	CHITRADURGA	78139	71812	148051	18838	18034	38873	14999	14414	29413	7193	6503	13696	678	542	1118	5.12	194	202	398	7.1	173	184	337	5.95	54	38	92	5.3				
12	DAKSHINA KANNADA	75704	86002	141708	8168	5488	11652	3118	2781	5880	25146	21891	46837	910	735	1845	0.10	104	91	185	0.1	49	48	85	0.12	282	192	474	0.10				
13	DAVANAGERE	68849	81434	148283	20248	18438	38888	11134	10582	21718	12453	11848	24302	175	151	328	0.19	70	82	134	0.3	22	13	37	0.17	32	31	63	0.3				
14	DHARWAD	81882	88933	178595	10317	9788	20118	5189	4703	8882	21380	21335	42715	104	74	178	0.10	19	21	40	0.2	8	3	11	0.11	27	14	41	0.1				
15	DADAG	54708	81489	108178	10128	9818	19780	3891	3752	7443	7723	7400	15123	1960	1816	3908	4.88	588	563	1131	7.4	140	180	300	6.23	183	153	338	3.3				
16	GULBARGA	219250	197953	417183	59072	52743	111815	15338	13402	28740	32875	32214	64889	1618	1739	3355	1.05	828	695	1321	1.6	138	180	318	1.60	173	181	354	0.7				
17	HASSAN	70581	86508	157090	18018	15331	31343	1591	1484	3075	4861	4423	8284	73	65	138	0.90	22	28	48	1.0	11	9	20	0.83	17	4	21	2.67				
18	HAVSRI	78822	74748	153510	12128	11638	23801	7208	6888	14172	18348	16010	32358	206	152	358	0.21	48	62	110	0.4	15	4	18	0.12	73	38	108	0.3				
19	KODAGU	24791	23882	48671	3560	3635	7195	3827	3473	7100	4777	4543	9325	29	24	53	0.00	8	8	12	0.0	17	14	31	0.00	1	0	1	0.0				
20	KOLAR	70902	88898	158901	21888	21308	42888	4373	4228	8801	11738	11148	22884	82	86	148	0.11	30	39	69	0.2	7	4	11	0.13	23	11	34	0.1				
21	KOPPAL	83738	82413	166151	13987	13328	27288	8618	8818	18537	8750	7155	13813	548	614	1180	0.92	172	218	388	1.4	80	89	169	0.91	37	33	70	0.5				
22	MANDYA	84384	55023	139407	10017	8935	18952	1087	808	1973	3140	2814	5884	110	49	159	0.00	22	11	33	0.0	2	3	9	0.04	54	5	59	0.0				
23	MYSORE	133058	118122	251180	23295	22823	48118	15480	14810	30278	14581	14580	29141	215	157	372	0.15	34	39	73	0.47	57	38	80	0.84	40	22	62	16.67				
24	NAIKCHUR	84820	88388	181185	21978	18347	41328	1678	17180	35941	15238	12784	28408	4488	4583	9071	5.01	1053	1084	2137	5.2	1284	1278	2532	7.04	442	391	833	1.3				
25	RAMANAGARA	47278	38480	85890	8380	8154	18534	1278	1251	2529	5704	5371	11075	89	44	133	0.02	25	12	37	0.2	10	7	17	0.33	33	5	38	0.3				
26	SHIMOGA	74804	71320	146124	13824	13480	27284	2731	2855	5786	1789	1757	3526	145	130	275	0.18	42	44	89	0.4	43	49	89	0.32	3	11	20	0.1				
27	TUMKUR	111817	104822	216639	23211	22030	45341	9171	8758	17829	12531	12401	24932	185	128	313	9.11	55	57	112	9.2	12	11	23	0.32	58	18	76	0.3				
28	UDUPI	33637	28740	62355	2864	2788	5732	7443	2154	4587	3832	3855	8697	32	22	54	0.08	8	8	14	0.2	6	6	12	0.28	6	0	8	0.2				
29	UTTARAKANANDA	86411	84888	171299	8444	5282	10708	1954	1913	3867	3582	3585	19187	113	83	196	0.18	12	8	20	0.0	1	2	3	0.00	35	19	54	0.0				
Total		2893181	2898107	5808224	656887	523680	1081225	228843	213978	444871	394974	383027	777738	68033	60622	128855	2.26	15358	14152	28484	12.83	8345	8348	12678	3.31	8575	8008	17581	13.88				

Source: Children Survey Projected and DISE 2008-09

146370

Year: 2008-09

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ENROLMENT AND OUT OF SCHOOL CHILDREN (6-14 age group)

Name of State: KARNATAKA

S.No.	Block/Municipal Area	Enrolment (11-14 age group)												Out of School Children (11-14 age group)																
		All Communities			SC			ST			Muslim			All Communities			SC			ST			Muslim							
		B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	% of Child Pop.	B	G	T	% of SC Child Pop.	B	G	T	% of ST Child Pop.	B	G	T	% of Mnt Child Pop.	
1	BAGALKOT	30018	40283	64274	9491	8107	17898	2393	2483	5040	3703	5324	11027	138	112	250	0.26	34	19	53	0.06	6	3	6	0.01	28	16	44	0.25	
2	BANGALORE URBAN	178369	170649	347214	30966	30968	61835	4101	3748	7848	27345	24829	44571	940	963	1943	0.56	240	236	470	0.14	82	80	162	0.05	148	193	341	0.11	
3	BANGALORE RURAL	89064	5363	4377	10360	1972	967	2059	2929	2629	5488	37	47	87	0.12	17	10	27	0.04	5	24	12	0.24	32		33	0.67			
4	BELGAUM	136863	181261	260308	16339	14737	31079	8830	7381	15921	13915	14026	27941	164	86	250	0.10	19	13	32	0.01	11	12	23	0.01	73	8	81	0.01	
5	BELLARY	86769	56061	123949	16183	10991	28144	20630	20630	20630	86039	7773	7803	14880	430	441	671	0.70	166	189	227	0.28	111	121	232	0.19	42	20	62	0.05
6	BIDAR	47139	47171	94310	11034	10050	21129	6892	6223	12915	8309	8099	12778	248	213	459	0.48	88	83	188	0.18	32	23	55	0.08	82	43	125	0.10	
7	BIJAPUR	96819	56398	124984	14802	10910	26718	1897	1008	2303	12371	13019	24288	780	1013	1796	1.44	148	240	385	0.31	3	8	11	0.01	378	414	799	0.89	
8	CHAMARAJANAGAR	14539	13634	48961	4901	3714	9613	1722	1653	3385	1008	864	1849	278	249	671	1.28	64	33	97	0.20	89	81	140	0.28	28	1	29	0.27	
9	CHIKAMANGALORE	29812	27801	87914	7381	8832	14902	1479	1447	8929	2982	9937	5799	107	86	193	0.34	68	88	123	0.21	9	2	11	0.02	8	2	10	0.02	
10	CHIKABALLAPUR	33089	31188	64288	8646	8178	16816	5120	4886	9676	3401	3488	8898	343	301	644	1.00	142	158	300	0.47	40	88	109	0.18	107	39	146	0.23	
11	CHITRADURGA	43468	42042	85510	11807	11114	22921	8637	8204	17061	11114	3399	3282	6681	296	378	774	0.89	139	136	275	0.21	96	83	189	0.19	84	38	122	0.11
12	DAKSHINA KANNAḌA	49727	41082	87819	2784	3289	7042	1834	1663	3821	14689	18182	28084	189	199	338	0.38	11	13	24	0.03	7	11	18	0.02	45	57	107	0.11	
13	DAVANAGERE	49798	47996	97491	11797	10618	22581	8649	8281	12891	8279	8323	12578	238	189	427	0.44	128	109	238	0.24	28	20	48	0.05	48	21	69	0.07	
14	DHARWAD	80371	48782	89188	2642	6128	10772	2982	2637	6498	10117	11483	21802	87	87	144	0.15	88	18	43	0.04	8	3	8	0.01	12	11	24	0.02	
15	GADAG	31811	28489	60199	8383	4274	9947	8919	2246	4363	3698	3788	7784	163	186	322	0.84	56	56	110	0.18	13	7	20	0.03	14	23	37	0.06	
16	GULBARGA	78119	68342	140466	17797	12868	31284	3496	2961	6376	11389	11273	22658	2809	2818	5221	3.72	943	1088	1996	1.42	139	105	301	0.21	338	282	601	0.43	
17	HASSAN	43831	41929	85760	9644	8091	18843	1084	1016	2119	2860	2808	8468	88	52	112	0.12	28	32	66	0.08	4	2	8	0.01	6	3	9	0.01	
18	HAVERI	44979	42997	86976	8429	6001	11980	4319	4137	8453	8340	8632	18872	182	86	217	0.25	37	38	72	0.08	6	6	19	0.02	41	18	67	0.07	
19	KODAGU	18894	14262	29797	2288	2219	4679	1881	1363	2882	2621	2724	8597	27	21	49	0.18	8	10	18	0.06	18	8	23	0.08	2	9	2	0.01	
20	KOLAR	79098	68898	138991	21899	21389	43288	4972	4229	9601	11738	11148	22984	92	88	148	0.11	30	39	89	0.08	7	4	11	0.01	83	11	34	0.02	
21	KOPPAL	30822	28178	69007	6798	4908	10814	4488	3632	8286	2183	2289	8488	570	648	1218	2.09	127	205	332	0.88	81	109	200	0.34	84	30	84	0.14	
22	MANDYA	38303	32884	68998	8477	6179	11112	812	490	1972	1812	1898	3099	284	73	227	0.49	39	18	64	0.08	4	6	8	0.01	138	81	148	0.21	
23	MYSORE	74632	79096	147998	14798	14881	29879	8824	8949	17799	8828	7291	14548	274	204	478	0.28	88	82	129	0.08	99	89	128	0.08	52	16	48	0.03	
24	RAICHUR	49843	42709	92559	11898	9878	20877	3818	7312	18898	8868	9819	11812	812	709	1221	1.42	148	189	334	0.28	148	208	381	0.38	78	86	144	0.18	
25	RAMANAGARA	29872	24814	60487	8332	4981	10231	886	880	1226	2988	3087	2982	128	40	188	0.32	34	14	48	0.10	8	8	12	0.02	81	3	84	0.11	
26	SHIMOGA	47282	44888	16186	8227	7991	16181	1738	1681	3417	1247	1098	2448	448	378	828	0.90	189	164	383	0.38	32	31	63	0.07	30	24	84	0.07	
27	TUMKUR	79898	88781	144379	16998	14898	30824	8188	8988	11884	8481	8798	13981	248	122	370	0.28	89	65	122	0.08	18	13	31	0.02	109	12	119	0.08	
28	UDUPI	29442	27429	66881	1298	1225	2361	1641	1039	2071	8198	1888	2349	47	32	79	0.14	18	8	18	0.03	9	8	18	0.03	9	2	11	0.02	
29	UTTARAKANNAḌA	33348	30719	84064	2017	2989	8988	1842	1121	2274	5208	8248	10537	108	46	152	0.24	9	4	12	0.02	0	0	0	0.00	64	17	81	0.12	
Total:		1881927	1296887	2999981	282998	286472	846528	619994	262994	792991	182247	188112	374291	10298	9908	19718	0.68	3999	28112	8278	0.22	1972	111424	2182	898	2974	1372	2488	0.12	

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INFORMATION AND PLANNING FOR T 2000

Name of State: KARNATAKA

S.No.	Name of Block/ Municipal Area	Status & Age wise											
		Never Enrolled AN											
		6-8 years			8-11 years			11-14 years			age Group		
		B	G	T	B	G	T	B	G	T	B	G	T
1	2	3	4	5	6	7	8	9	10	11	21	22	23
1	BAGALKOT	14379	13354	27733	89	85	174	94	124	218	14562	13563	28125
2	BANGALORE URBAN	17435	15061	32496	1124	1109	2233	841	784	1625	19400	16954	36354
3	BANGALORE RURAL	2328	2136	4464	41	22	63	36	19	55	2405	2177	4582
4	BELGAUM	30327	27190	57517	96	58	154	162	86	248	30585	27334	57919
5	BELLARY	12350	12007	24357	373	403	776	617	683	1300	13340	13093	26433
6	BIDAR	9703	9007	18710	310	246	556	351	299	650	10364	9552	19916
7	BIJAPUR	23071	20416	43487	461	464	925	867	913	1780	24399	21793	46192
8	CHAMARAJANAGAR	2927	2681	5608	218	175	393	399	248	647	3544	3104	6648
9	CHIKAMANGALORE	4539	4204	8743	143	141	284	334	277	611	5016	4622	9638
10	CHIKKABALLAPURA	3095	2776	5871	43	42	85	113	82	195	3251	2900	6151
11	CHITRADURGA	5281	4699	9980	69	77	146	161	155	316	5511	4931	10442
12	DAKSHINA KANNADA	7490	6656	14146	25	16	41	20	14	34	7535	6686	14221
13	DAVANAGERE	7521	6907	14428	118	107	225	237	196	433	7876	7210	15086
14	DHARWAD	4729	4483	9212	67	46	113	87	59	146	4883	4588	9471
15	GADAG	6775	6075	12850	236	253	489	460	461	921	7471	6789	14260
16	GULBARGA	26155	24594	50749	1466	1525	2991	1821	1818	3639	29442	27937	57379
17	HASSAN	3549	3387	6936	50	51	101	62	54	116	3661	3492	7153
18	HAVERI	9552	8791	18343	91	70	161	177	108	285	9820	8969	18789
19	KODAGU	1753	1653	3406	44	34	78	33	28	61	1830	1715	3545
20	KOLAR	6030	5507	11537	73	73	146	105	88	193	6208	5668	11876
21	KOPPAL	11213	10934	22147	398	453	851	572	648	1220	12183	12035	24218
22	MANDYA	2919	2492	5411	109	47	156	209	56	265	3237	2595	5832
23	MYSORE	5767	5192	10959	162	116	278	279	204	483	6208	5512	11720
24	RAICHUR	13835	13498	27333	475	499	974	530	580	1110	14840	14577	29417
25	RAMANAGARA	2459	2215	4674	56	29	85	126	39	165	2641	2283	4924
26	SHIMOGA	6085	5513	11598	162	108	270	352	259	611	6599	5880	12479
27	TUMKUR	7693	6989	14682	257	134	391	75	51	126	8025	7174	15199
28	UDUPI	2429	2190	4619	50	34	84	54	43	97	2533	2267	4800
29	UTTARKANNADA	6720	5965	12685	39	27	66	120	64	184	6879	6056	12935
	Total	258109	236572	494681	6845	6444	13289	9294	8440	17734	274248	251456	525704

Source: Children Survey 2008-09

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OUT OF SCHOOL CHILDREN WITH REASONS

Name of State: KARNATAKA

S. No.	Name of Block/ Municipal Area	No. of out of school children as per household survey (5-6)	No. of out of school children as per household survey (7-14)	No of out of school children with reason									Total
				Lack of Interest	Lack of Access	Household Work	Migration	Earning Compulsion	Failure	Socio Cultural Reasons	Non-flexibility In School Timing and System of School	Others	
1	2	3	4	5	6	7	8	9	10	11	12		
1	BAGALKOT	27658	467	35	10	118	29	77	0	30	0	168	467
2	BANGALORE URBAN	31604	4750	218	211	490	2209	584	0	380	556	102	4750
3	BANGALORE RURAL	4416	166	5	1	13	96	1		8	42	--	166
4	BELGAUM	57427	492										492
5	BELLARY	24134	2299	99	33	708	393	632	36	83	0	315	2299
6	BIDAR	18596	1320	248	54	300	129	259	75	81	20	154	1320
7	BIJAPUR	43226	2966										2966
8	CHAMARAJANAGAR	5470	1178	241	84	186	284	128	0	144	53	58	1178
9	CHIKAMANGALORE	5826	325	80	9	43	98	14	0	2	0	79	325
10	CHIKKABALLAPURA	8653	985	148	28	260	127	138	22	91	5	166	985
11	CHITRADURGA	9939	503	66	32	178	154	45	0	28	0	0	503
12	DAKSHINA KANNADA	14072	149	21	0	1	121	0	0	6	0	0	149
13	DAVANAGERE	14333	753	91	4	153	144	38	0	35	0	288	753
14	DHARWAD	9149	322										322
15	GADAG	12632	1628	72	0	481	581	37	0	249	0	208	1628
16	GULBARGA	50095	7284	263	50	1994	241	2838	69	1819	10	0	7284
17	HASSAN	6903	250	63	2	14	78	18	0	15	3	57	250
18	HAVERI	18222	567	2	0		204		0		0	361	567
19	KODAGU	3368	177	32	9	0	97	0	2	11	0	26	177
20	KOLAR	11483	393	22	0	153	187	31	0	0	0	0	393
21	KOPPAL	21841	2377	234	0	348	331	318	25	237	0	884	2377
22	MANDYA	5346	486	0	45	28	34	37	0	171	0	171	486
23	MYSORE	10870	850	84		123	104	59	24	180	25	251	850
24	RAICHUR	27058	2359	625	230	663	305	267	269				2359
25	RAMANAGARA	4625	299	45	0	4	51	74	0	0	0	125	299
26	SHIMOGA	11455	1024	19	96	22	74	179	4	23	1	606	1024
27	TUMKUR	14516	683	146	0	89	69	104	0	127	0	148	683
28	UDUPI	4572	228	0	0	0	76	135	0	0	0	17	228
29	UTTARKANNADA	12578	357	77	3	20	23	16	0	9	0	209	357
	Total	490067	35637	2936	901	6389	6239	6029	528	3729	715	8173	35637

Source: Children Survey 2008-09

Year :2008-09

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COVERAGE OF OUT OF SCHOOL CHILDREN UNDER DIFFERENT STRATEGIES

Name of State: KARNATAKA

S. No.	Block/Municipal Area	No. of OoSC as per HHS (5-6)	No. of OoSC as per HHS (7-14)	No. of Out of School Children proposed to be covered under different strategies in the Current Year												
				No. of Children to be directly enrolled in School	No. of Children to be enrolled in EGS	No. of EGS Centre	No. of Children to be enrolled in NRBC	No. of NRBC Centre	No. of Children to be enrolled in RBC	No. of RBC Centre	No. of Children to be enrolled in Madarsa/Maktab	No. of Madarsa/Maktab	No. of Children to be enrolled in other Strategy (Special Enrollment Drive)	No. of Centers	Total No. of Children to be enrolled	Total No. of Centers
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
1	BAGALKOT	27658	467	27658	0	0	0	0	275	10	9	1	184	31	467	42
2	BANGALORE URBAN	31604	4750	31604	0	0	1394	139	613	12	1301	26	1442	138	4750	315
3	BANGALORE RURAL	4416	166	4416	0	0	75	3	91	4	0	0	0	0	166	7
4	BELGAUM	57427	492	57427	0	0	40	2	386	15	36	1	43	0	505	14
5	BELLARY	24134	2289	24134	0	0	655	26	1398	32	0	0	429	0	2482	58
6	BIDAR	18596	1320	18596	0	0	610	24	596	18	0	0	74	0	1280	42
7	BIJAPUR	43226	2966	43226	0	0	840	83	176	4	1015	20	835	0	2866	107
8	CHAMARAJANAGAR	5470	1178	5470	0	0	400	16	310	9	68	1	400	0	1178	26
9	CHIKAMANGALORE	5826	325	5826	0	0	0	0	247	9	0	0	78	10	325	13
10	CHIKKABALLAPURA	8653	985	8653	0	0	281	11	356	10	110	2	26	0	773	23
11	CHITRADURGA	9939	503	9939	0	0	0	0	143	6	0	0	244	31	547	49
12	CHIKSHINA KANNADA	14072	149	14072	0	0	0	0	0	0	0	0	80	37	0	0
13	DAVANAGERE	14333	753	14333	0	0	70	3	587	23	0	0	143	15	800	41
14	DHARWAD	9149	322	9149	0	0	173	7	0	0	0	0	150	6	323	13
15	GADAG	12632	1628	12632	0	0	1250	50	334	13	0	0	44	26	1628	89
16	GULBARGA	50095	7284	50095	0	0	2665	203	3145	102	470	9	715	137	6995	451
17	HASSAN	6903	250	6903	0	0	0	0	100	2	30	1	85	0	215	3
18	HAVERI	18222	567	18222	0	0	145	6	318	13	0	0	0	0	463	19
19	KODAGU	3368	177	3368	0	0	0	0	121	5	0	0	56	0	177	5
20	KOLAR	11483	393	11483	0	0	276	11	0	0	65	1	163	55	504	67
21	KOPPAL	21841	2377	21841	0	0	850	34	550	22	0	0	832	39	2235	95
22	MANDYA	5346	486	5346	0	0	0	0	315	11	170	3	1	1	486	15
23	MYSORE	10870	850	10870	0	0	350	14	850	27	0	0	250	0	1450	41
24	RAICHUR	27058	2359	27058	0	0	778	31	1255	41	131	3	305	1	2469	76
25	RAMANAGARA	4625	289	4625	0	0	100	4	100	4	61	1	38	1	299	10
26	SHIMOGA	11455	1024	11455	0	0	0	0	350	9	170	3	504	105	1024	117
27	TUMKUR	14516	683	14516	0	0	12	0	402	14	111	2	158	0	683	16
28	UDUPI	4572	228	4572	0	0	0	0	149	3	0	0	5	5	154	8
29	JTARKANNADA	12578	357	12578	0	0	81	1	49	2	104	2	123	14	357	21
	Total	490087	36837	490087	0	0	11124	675	13216	420	3850	78	7447	647	35837	1816

Source: Children Survey 2008-09

Year: 2008-09

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Table 9A

CONTINUING CENTERS FROM PREVIOUS YEAR

Name of State: KARNATAKA

S.NO.	Block/ Municipal Area	No. of Children Continuing in											
		EGS (children)	no. of centre	RBC (children)	no. of centre	NRBC (children)	no. of centre	Madarsa/ Makatab (children)	No. of centre	Others (children)	No. of centre	Total (children)	Total No. of centre
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1	BAGALKOT	0	0	990	20	0	0	170	3	5508	76	6668	99
2	BANGALORE URBAN	0	0	541	11	205	205	1687	34	5637	126	8070	376
3	BANGALORE RURAL	0	0	50	1	6	6	0	0	2376	62	2432	69
4	BELGAUM	0	0	1650	33	536	11	20	0	6637	165	8843	209
5	BELLARY	0	0	2950	59	0	0	0	0	5798	118	8748	177
6	BIDAR	0	0	2050	41	0	0	1333	27	5237	170	8620	238
7	BIJAPUR	0	0	1700	34	83	2	0	0	7535	197	9318	233
8	CHAMARAJANAGAR	0	0	180	4	0	0	57	1	1829	60	2066	65
9	CHIKAMANGALORE	0	0	400	8	585	585	0	0	3369	109	4354	702
10	CHIKKABALLAPURA	0	0	765	15	0	0	0	0	2835	90	3600	105
11	CHITRADURGA	0	0	795	16	0	0	0	0	2515	88	3310	104
12	DAKSHINA KANNADA	0	0	50	1	0	0	0	0	2801	88	2851	89
13	DAVANAGERE	0	0	575	12	226	226	608	12	3810	123	5219	373
14	DHARWAD	0	0	150	3	0	0	110	2	2492	69	2752	74
15	GADAG	0	0	1200	24	0	0	0	0	1682	54	2882	78
16	GULBARGA	0	0	1100	22	100	100	1203	24	5127	154	7530	300
17	HASSAN	0	0	0	0	0	0	0	0	3195	109	3195	109
18	HAVERI	0	0	643	13	60	60	50	1	4097	133	4850	207
19	KODAGU	0	0	150	3	5447	5447	0	0	1350	42	6947	5492
20	KOLAR	0	0	1207	24	0	0	74	1	2767	84	4048	109
21	KOPPAL	0	0	1325	27	190	190	0	0	3515	128	5030	345
22	MANDYA	0	0	857	17	223	223	0	0	3840	126	4920	366
23	MYSORE	0	0	573	11	253	135	500	10	3871	126	5197	282
24	RAICHUR	0	0	0	0	0	0	0	0	391	0	391	0
25	RAMANAGARA	0	0	140	3	0	0	14	0	3411	120	3565	123
26	SHIMOGA	0	0	40	1	2500	2500	0	0	3503	116	6043	2617
27	TUMKUR	0	0	830	17	0	0	0	0	4317	140	5147	157
28	UDUPI	0	0	1	0	200	191	0	0	3951	140	4152	331
29	UTTARKANNADA	0	0	650	13	0	0	111	2	4446	157	5207	172
	Total	0	0	21562	433	10614	9881	5937	117	107842	3169	145955	13600

Source: Children Survey 2008-09

Year :2008-09

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S.No.	Municipal Area	GER	NER	Enrolment Dropout	Over-age Repetition	7	8	9	10
1	2	3	4	5	6	7	8	9	10
1	BAGALKOT	101.71	95.13	16.57	5.58	100.70	99.74	5.18	2.15
2	BANGALORE URBAN	137.48	99.36	5.14	5.14	118.58	99.19	4.53	4.53
3	BANGALORE RURAL	89.94	99.30	2.63	1.69	93.35	99.33	6.93	3.02
4	BELGAUM	104.78	95.34	14.10	0.01	102.94	99.80	10.84	0.03
5	BELLARY	114.00	96.60	3.40	3.13	103.00	99.11	0.89	32.33
6	BIDAR	117.27	97.41	13.34	2.22	116.72	98.88	16.58	1.91
7	BIJAPUR	105.66	95.77	8.85	3.59	106.97	99.59	10.96	5.43
8	CHAMARAJANAGAR	104.59	99.31	7.08	0.86	109.04	99.26	2.57	1.13
9	CHIKAMANGALORE	107.35	99.82	0.19	0.49	111.58	99.76	0.44	0.42
10	CHIKKABALLAPURA	103.89	99.28	0.29	0.85	105.83	99.14	0.79	1.20
11	CHITRADURGA	102.10	99.36	6.55	0.37	103.28	98.53	6.53	0.47
12	DAKSHINA KANNADA	120.97	98.86	0.73	0.00	127.38	99.24	0.02	0.00
13	DAVANAGERE	110.86	99.18	0.20	0.60	107.22	99.64	0.31	1.12
14	DHARWAD	126.50	94.66	1.44	1.30	123.17	99.71	10.36	1.78
15	GADAG	135.29	95.02	1.28	4.28	133.90	99.29	1.92	3.65
16	GULBARGA	109.90	93.40	12.84	2.89	107.70	97.30	14.68	5.73
17	HASSAN	113.39	99.66	0.89	0.19	106.41	99.14	0.61	0.24
18	HAVERI	113.65	95.85	0.68	0.58	106.65	99.77	0.32	1.45
19	KODAGU	118.22	99.55	0.94	0.56	117.18	99.00	0.94	0.49
20	KOLAR	101.64	99.67	10.15	0.15	103.19	99.37	17.19	0.15
21	KOPPAL	108.00	95.58	0.81	3.16	142.00	98.96	3.14	10.43
22	MANDYA	109.77	99.67	6.51	0.47	120.46	98.93	3.69	0.55
23	MYSORE	126.25	99.25	0.00	0.72	127.60	99.44	0.00	0.86
24	RAICHUR	110.74	95.23	11.37	2.59	103.79	98.34	14.07	5.34
25	RAMANAGARA	93.19	99.21	0.79	0.69	97.99	99.40	17.04	15.25
26	SHIMOGA	109.21	96.25	2.82	0.99	104.20	95.93	3.25	1.16
27	TUMKUR	103.34	93.53	3.66	0.48	104.14	84.36	7.56	0.46
28	UDUPI	111.08	99.27	0.06	0.00	112.06	99.40	0.14	0.00
29	UTTARKANNADA	101.25	99.83	0.17	0.26	107.49	99.74	0.26	0.52
	Total	106.90	97.60	4.60	1.45	107.30	98.50	5.71	3.51

Source: Children Survey 2008-09 and DISE 2008-09

Year :2008-09

COMPLETION RATE, PRIMARY GRADUATES AND TRANSITION RATE

Name of State: KARNATAKA

S.No.	Name of Block/ Municipal Area	Completion Rate	No. of primary graduates	Transition Rate from primary to upper primary
1	2	3	4	5
1	BAGALKOT	95.29	35508	91.89
2	BANGALORE URBAN	92.22	120216	92.22
3	BANGALORE RURAL	93.12	15524	98.52
4	BELGAUM	97.35	58149	97.35
5	BELLARY	81.00	45117	86.00
6	BIDAR	94.97	26916	89.88
7	BIJAPUR	93.10	46556	93.10
8	CHAMARAJANAGAR	98.69	16351	99.48
9	CHIKAMANGALORE	100.00	18927	93.09
10	CHIKKABALLAPURA	96.99	22087	94.81
11	CHITRADURGA	82.00	29703	99.98
12	DAKSHINA KANNADA	99.57	36651	99.57
13	DAVANAGERE	92.82	37490	92.82
14	DHARWAD	92.54	33965	92.54
15	GADAG	94.13	20794	92.32
16	GULBARGA	87.62	63937	78.88
17	HASSAN	92.72	28564	92.72
18	HAVERI	97.24	29857	94.65
19	KODAGU	99.48	5547	98.07
20	KOLAR	94.84	26981	94.84
21	KOPPAL	89.39	26726	89.39
22	MANDYA	96.73	28724	98.32
23	MYSORE	86.80	49329	96.35
24	RAICHUR	93.13	33022	76.98
25	RAMANAGARA	98.40	65369	91.23
26	SHIMOGA	100.00	30507	97.59
27	TUMKUR	96.02	44987	99.52
28	UDUPI	98.95	9558	98.95
29	UTTARKANNADA	99.32	25624	99.54
Total		93.28	1022686	94.96

Source: DISE 2008-09

Year :2008-09

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EGS AND UPGRADATION

Name of State: KARNATAKA

S. No.	Name of Block/Municipal Area	No. of EGS centers upgraded up to 2008-09		Facilities Provided in Upgraded EGS center (PS)						No. of EGS Center running at present	Enrolment	No. of EGS centers running for 2 or more than 2 years	No. of EGS centers proposed to be up graded in current year	Remaining Centres	Reason for not upgrading
		Sanctioned	Actually Upgraded	Buildings		Teacher		TLE							
				Sanctioned	Completed	Sanctioned	Recruited	Sanctioned	Provided						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1	BAGALKOT	8	8	8	8	16	16	8	8	0	0	0	0	0	
2	BANGALORE URBAN	0	0	0	0	0	0	0	0	0	0	0	0	0	
3	BANGALORE RURAL	0	0	0	0	0	0	0	0	0	0	0	0	0	
4	BELGAUM	32	32	32	32	64	64	32	32	0	0	0	0	0	
5	BELLARY	5	5	5	5	10	10	5	5	0	0	0	0	0	
6	BIDAR	19	19	19	19	38	38	19	19	0	0	0	0	0	
7	BIJAPUR	32	32	32	32	64	64	32	32	0	0	0	0	0	
8	CHAMARAJANAGAR	3	3	3	3	6	6	3	3	0	0	0	0	0	
9	CHIKAMANGALORE	1	1	1	1	2	2	1	1	0	0	0	0	0	
10	CHIKKABALLAPURA	0	0	0	0	0	0	0	0	0	0	0	0	0	
11	CHITRADURGA	1	1	1	1	2	2	1	1	0	0	0	0	0	
12	DAKSHINA	1	1	1	1	2	2	1	1	0	0	0	0	0	
13	DAVANAGERE	2	2	2	2	4	4	2	2	0	0	0	0	0	
14	DHARWAD	4	4	4	4	8	8	4	4	0	0	0	0	0	
15	GADAG	0	0	0	0	0	0	0	0	0	0	0	0	0	
16	GULBARGA	6	6	6	6	12	12	6	6	0	0	0	0	0	
17	HASSAN	4	4	4	4	8	8	4	4	0	0	0	0	0	
18	HAVERI	0	0	0	0	0	0	0	0	0	0	0	0	0	
19	KODAGU	2	2	2	2	4	4	2	2	0	0	0	0	0	
20	KOLAR	11	11	11	11	22	22	11	11	0	0	0	0	0	
21	KOPPAL	25	25	25	25	50	50	25	25	0	0	0	0	0	
22	MANDYA	0	0	0	0	0	0	0	0	0	0	0	0	0	
23	MYSORE	2	2	2	2	4	4	2	2	0	0	0	0	0	
24	RAICHUR	51	51	51	51	102	102	51	51	0	0	0	0	0	
25	RAMANAGARA	0	0	0	0	0	0	0	0	0	0	0	0	0	
26	SHIMOGA	0	0	0	0	0	0	0	0	0	0	0	0	0	
27	TUMKUR	12	12	12	12	24	24	12	12	0	0	0	0	0	
28	UDUPI	4	4	4	4	8	8	4	4	0	0	0	0	0	
29	UTTARKANNADA	16	16	16	16	32	32	16	16	0	0	0	0	0	1
	Total	241	241	241	241	482	482	241	241	0	0	0	0	0	1

Source: District Statistics

Year :2008-08

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SCHOOLS

Table 13

Name of State: KARNATAKA

S. No	Block/ Municipal Area	Primary Schools/ Primary Section in UPS or Secondary School					Upper Primary Schools/ Upper Primary Section in Secondary School					Total				Schools for Grants		
		Govt. Including local bodies	Govt. aided	Unaided Private		Total	Govt. Including local bodies	Govt. aided	Unaided Private		Total	Govt. Including local bodies	Govt. aided	Unaided Private		Total	No of LPS Sections	No of HPS Sections
				Recog nized	Unreco gnized				Recog nized	Unreco gnized				Recog nized	Unreco gnized			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
1	BAGALKOT	485	3	103	0	591	815	37	173	0	1,025	1,300	40	276	0	1,616	1,318	852
2	BANGALORE URBAN	719	46	347	0	1,112	720	395	1,690	0	2,805	1,439	441	2,037	0	3,917	1,868	1,115
3	BANGALORE RURAL	717	1	40	0	758	436	10	110	0	556	1,153	11	150	0	1,314	1,160	446
4	BELGAUM	1,526	19	245	0	1,790	1,745	66	382	0	2,193	3,271	85	627	0	3,983	3,298	1,811
5	BELLARY	559	2	168	0	729	820	52	212	0	1,084	1,379	54	380	0	1,813	1,413	872
6	BIDAR	513	0	97	0	610	723	187	159	0	1,069	1,236	187	256	0	1,679	1,416	910
7	BIJAPUR	864	38	119	0	1,021	1,031	104	167	0	1,302	1,895	142	286	0	2,323	2,019	1,135
8	CHAMARAJANAGAR	389	7	37	0	433	413	32	67	0	512	802	39	104	0	945	831	445
9	CHIKKABALLAPURA	1,105	1	38	0	1,144	500	28	181	0	709	1,605	29	219	0	1,853	1,589	726
10	CHIKKAMANGALORE	879	1	63	0	943	705	21	112	0	838	1,584	22	175	0	1,781	1,627	528
11	CHITRADURGA	849	6	78	0	933	881	67	100	0	1,048	1,730	73	178	0	1,981	1,784	948
12	DAKSHINA KANNADA	293	19	62	0	374	659	216	180	0	1,055	952	235	242	0	1,429	1,168	875
13	DAVANAGERE	685	7	153	0	845	714	105	192	0	1,011	1,399	112	345	0	1,856	1,483	819
14	DHARWAD	245	11	91	0	347	534	71	145	0	750	779	82	236	0	1,097	830	605
15	GADAG	208	2	44	0	254	421	22	89	0	532	629	24	133	0	786	640	443
16	GULBARGA	1,317	24	105	0	1,446	1,407	113	309	0	1,829	2,724	137	414	0	3,275	2,850	1,520
17	HASSAN	1,562	3	62	0	1,627	1,051	44	212	0	1,307	2,613	47	274	0	2,934	2,633	1,095
18	HAVERI	464	2	80	0	546	716	24	95	0	835	1,180	26	175	0	1,381	1,198	740
19	KODAGU	148	1	25	0	174	276	8	77	0	361	424	9	102	0	535	429	284
20	KOLAR	1,288	1	50	0	1,339	621	42	198	0	861	1,909	43	248	0	2,200	1,938	663
21	KOPPAL	438	2	90	0	530	524	8	107	0	639	962	10	197	0	1,169	955	532
22	MANDYA	1,013	2	77	0	1,092	840	32	201	0	1,073	1,853	34	278	0	2,165	1,856	872
23	MYSORE	1,005	8	121	0	1,134	964	105	322	0	1,391	1,969	113	443	0	2,525	2,064	1,069
24	RAICHUR	784	2	110	0	896	671	17	155	0	843	1,455	19	265	0	1,739	1,459	688
25	RAMANAGARA	953	2	34	0	989	462	22	107	0	591	1,415	24	141	0	1,580	1,421	484
26	SHIMOGA	1,004	3	81	0	1,088	950	53	214	0	1,217	1,954	56	295	0	2,305	1,991	1,003
27	TUMKUR	2,225	31	98	0	2,354	1,369	54	243	0	1,666	3,594	85	341	0	4,020	3,646	1,423
28	UDUPI	268	18	26	0	312	363	211	81	0	655	631	229	107	0	967	850	574
29	UTTARKANNADA	1,191	10	29	0	1,230	1,003	31	78	0	1,112	2,194	41	107	0	2,342	2,212	1,034
Total		23,696	272	2,673	0	26,641	22334	2177	6358	0	30869	46,030	2,449	9,031	0	57,510	47,946	24,511

Source: DISE 2008-09

Year : 2008-09

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Upper Primary Schools for Girls

State Policy for Opening of Girls School

Name of State: KARNATAKA

Sl.No.	Block/ Municipal Area	Total no. of Govt. UP Schools	Total no. of Existing Govt. Girls UP Schools	Entitlement for Girls UP Schools as per state policy	Total no. of proposed Girls UP Schools in AWP&B 2008- 09	Remaining Gap of Girls UP Schools (7 =5-6)
1	2	3	4	5	6	7
1	BAGALKOT	815	56	0	0	0
2	BANGALORE URBAN	720	1	0	0	0
3	BANGALORE RURAL	436	4	0	0	0
4	BELGAUM	1,745	95	0	0	0
5	BELLARY	820	9	0	0	0
6	BIDAR	723	14	0	0	0
7	BIJAPUR	1,031	102	0	0	0
8	CHAMARAJANAGAR	413	3	0	0	0
9	CHIKKABALLAPURA	500	7	0	0	0
10	CHIKKAMANGALORE	705	6	0	0	0
11	CHITRADURGA	881	9	0	0	0
12	DAKSHINA KANNADA	659	2	0	0	0
13	DAVANAGERE	714	19	0	0	0
14	DHARWAD	534	52	0	0	0
15	GADAG	421	55	0	0	0
16	GULBARGA	1,407	22	0	0	0
17	HASSAN	1,051	17	0	0	0
18	HAVERI	716	40	0	0	0
19	KODAGU	276	0	0	0	0
20	KOLAR	621	6	0	0	0
21	KOPPAL	524	18	0	0	0
22	MANDYA	840	12	0	0	0
23	MYSORE	964	14	0	0	0
24	RAICHUR	671	16	0	0	0
25	RAMANAGARA	462	3	0	0	0
26	SHIMOGA	950	9	0	0	0
27	TUMKUR	1,369	8	0	0	0
28	UDUPI	363	0	0	0	0
29	UTTARKANNADA	1,003	15	0	0	0
	Total	22334	614	0	0	0

Source: DISE 2008-09 and BRC Reports

Year : 2008-09

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Table13B

Madarsa/Maqtab

Name of State: KARNATAKA

S. No	Block/Municipal Area	No. of Recognised* Maqtab/Madarsa	No. of Madarsa to whom grants provided in 2008-09	Students enrolment	No. of Education Volunteers	No. of Un Recognised Maqtab/Madar sa	Students enrolment	No. of Education Volunteers
1	2	3	4	5	6	7	8	9
1	BAGALKOTE	15	5	170	10	10	2162	0
2	BANGALORE URBAN	0	27	1712	54	26	1502	0
3	BANGALORE RURAL	0			0	3	61	0
4	BELGAUM	6	1	18	2	11	512	0
5	BELLARY	3			0	26	2123	0
6	BIDAR	1	13	823	26	19	2757	0
7	BIJAPUR	26	7	1180	14	5	558	0
8	CHAMARAJANAGAR	0	2	71	4			0
9	CHIKKABALLAPUR	1	6	248	12			0
10	CHIKKAMAGALUR	0			0	6	178	0
11	CHITRDURGA	0			0	42	1696	0
12	DAKSHINA KANNADA	0			0	0	0	0
13	DAVANGERE	5	6	408	12	2		0
14	DHARWAD	0	2	110	4	30	650	0
15	GADAG	1			0	2	23	0
16	GULBARGA	12	38	1165	76	33	3959	0
17	HASSAN	0	1	30	2	0		0
18	HAVERI	0	1	48	2	28	2317	0
19	KODAGU	0			0	119	72	0
20	KOLAR	0	3	79	6			0
21	KOPPAL	2	4	136	8	3	2092	0
22	MANDYA	0			0	8	320	0
23	MYSORE	0			0	13	681	0
24	RAICHUR	0	5	152	10	1	208	0
25	RAMANAGARA	0	1	52	2			0
26	SHIMOGA	0	1	170	2	20	796	0
27	TUMKUR	0	14	190	28	11	431	0
28	UDUPI	0			0	5	228	0
29 ¹	UTTAR KANNADA	0	3	61	6	24	1986	0
	Total	72	140	6823	280	447	25312	0

Source: DISE 2008-09 and BRC Reports

Year: 2008-09

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SCHOOL GRANT (UPPER PRIMARY SCHOOL/UPPER PRIMARY SECTION)

Name of District: KARNATAKA

S.No.	Block/ Municipal Zone	Govt		Aided		Total Primary	Total Upper Primary	Total
		Primary	Upper Primary	Primary	Upper Primary			
1	BAGALKOT	1,283	815	35	37	1,318	852	2,170
2	BANGALORE URBAN	1,438	720	430	395	1,868	1,115	2,983
3	BANGALORE RURAL	1,149	436	11	10	1,160	446	1,606
4	BELGAUM	3,243	1,745	55	66	3,298	1,811	5,109
5	BELLARY	1,361	820	52	52	1,413	872	2,285
6	BIDAR	1,230	723	186	187	1,416	910	2,326
7	BIJAPUR	1,880	1,031	139	104	2,019	1,135	3,154
8	CHAMARAJANAGAR	792	413	39	32	831	445	1,276
9	CHIKAMANGALORE	1,567	705	22	21	1,589	726	2,315
10	CHIKKABALLAPURA	1,599	500	28	28	1,627	528	2,155
11	CHITRADURGA	1,716	881	68	67	1,784	948	2,732
12	DAKSHINA KANNADA	942	659	226	216	1,168	875	2,043
13	DAVANAGERE	1,384	714	99	105	1,483	819	2,302
14	DHARWAD	772	534	58	71	830	605	1,435
15	GADAG	620	421	20	22	640	443	1,083
16	GULBARGA	2,713	1,407	137	113	2,850	1,520	4,370
17	HASSAN	2,587	1,051	46	44	2,633	1,095	3,728
18	HAVERI	1,174	716	24	24	1,198	740	1,938
19	KODAGU	422	276	7	8	429	284	713
20	KOLAR	1,895	621	43	42	1,938	663	2,601
21	KOPPAL	945	524	10	8	955	532	1,487
22	MANDYA	1,824	840	32	32	1,856	872	2,728
23	MYSORE	1,955	964	109	105	2,064	1,069	3,133
24	RAICHUR	1,443	671	16	17	1,459	688	2,147
25	RAMANAGARA	1,399	462	22	22	1,421	484	1,905
26	SHIMOGA	1,938	950	53	53	1,991	1,003	2,994
27	TUMKUR	3,574	1,369	72	54	3,646	1,423	5,069
28	UDUPI	629	363	221	211	850	574	1,424
29	UTTARKANNADA	2,183	1,003	29	31	2,212	1,034	3,246
Total		45,657	22,334	2,289	2,177	47,946	24,511	72,457

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TEACHERS (PRIMARY SCHOOL/PRIMARY SECTION)

Name of State: KARNATAKA

S.No.	Block/ Municipal Area	Teachers in Government Schools			Teachers in Government Aided Schools			Total no. of Teachers	% of Female Teachers
		Primary Alone	Primary + Middle	Primary + Secondary	Primary Alone	Primary + Middle	Primary + Secondary		
1	2	3	4	5	6	7	8	9	10
1	BAGALKOT	1,178	0	0	9	0	0	1,187	68.36
2	BANGALORE URBAN	1,649	0	0	200	0	0	1,849	24.04
3	BANGALORE RURAL	1,469	0	0	1	0	0	1,470	54.72
4	BELGAUM	3,620	0	0	92	0	0	3,712	126.87
5	BELLARY	1,507	0	0	5	0	0	1,512	62.16
6	BIDAR	1,551	0	0	0	0	0	1,551	64.30
7	BIJAPUR	1,959	0	0	114	0	0	2,073	66.47
8	CHAMARAJANAGAR	899	0	0	18	0	0	917	63.04
9	CHIKAMANGALORE	1,691	0	0	12			1,703	63.82
10	CHIKKABALLAPURA	2,196	0	0	1	0	0	2,197	63.32
11	CHITRADURGA	1,758	0	0	29			1,787	64.82
12	DAKSHINA KANNADA	674	0	0	112	0	0	786	37.54
13	DAVANAGERE	1,710	0	0	30	-	-	1,740	60.81
14	DHARWAD	679	0	0	39	0	0	718	45.40
15	GADAG	647	0	0	11	0	0	658	55.68
16	GULBARGA	3,550	0	0	100	0	0	3,650	125.84
17	HASSAN	3,159	0	0	14	0	0	3,173	60.03
18	HAVERI	1,182	0	0	7	0	0	1,189	67.42
19	KODAGU	331	0	0	5	0	0	336	31.41
20	KOLAR	2,641	0	0	2	0	0	2,643	53.79
21	KOPPAL	1,132	0	0	15	0	0	1,147	64.36
22	MANDYA	1,987	0	0	1	0	0	1,988	64.39
23	MYSORE	2,450	0	0	58	0	0	2,508	52.86
24	RAICHUR	1,980	0	0	25	0	0	1,985	62.08
25	RAMANAGARA	1,936	0	0	6	0	0	1,942	53.53
26	SHIMOGA	2,044	0	0	9	0	0	2,053	55.12
27	TUMKUR	4,420	0	0	58	0	0	4,478	114.53
28	UDUPI	611	0	0	74	0	0	685	55.63
29	UTTARKANNADA	2,388	0	0	29	0	0	2,417	46.42
	Total	52,978	0	0	1,078	0	0	54,054	55.42

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REQUIREMENT OF ADDITIONAL TEACHER (PRIMARY)

Name of State: KARNATAKA

S.No	Block/ Municipal Area	Teachers in Primary Schools												
		Students Enrolment in Govt. Primary Schools	Entitlement of Teachers at 1:40 ratio	Entitlement of Teachers minimum 2 teachers in each school	Sanctioned Posts			Working			PTR w.r.t. Sanctioned Posts	PTR w.r.t. Working Posts	Single Teacher Schools after Rationalization	Entitlement of Addl. Teachers for Primary
					By State	Under SSA	Total	By State	Under SSA	Total				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1	BAGALKOT	26,174	654	970	855	323	1,178	829	290	1,119	22.22	23.39	0	0
2	BANGALORE URBAN	34,930	873	1,438	1,451	198	1,649	1,402	206	1,608	21.18	21.72	23	142
3	BANGALORE RURAL	19,423	486	1,434	1,426	43	1,469	1,389	40	1,429	13.22	13.59	0	0
4	BELGAUM	69,789	1745	3,052	2,563	1057	3,620	2,537	798	3,335	19.28	20.93	0	0
5	BELLARY	34,075	852	1,118	1,335	172	1,507	1,227	150	1,377	22.61	24.75	3	217
6	BIDAR	31,016	775	1,026	1,316	235	1,551	1,273	231	1,504	20.00	20.62	0	0
7	BIJAPUR	41,219	1030	1,728	1,517	442	1,959	1,485	358	1,843	21.04	22.37	28	0
8	CHAMARAJANAGAR	14,149	354	778	837	62	899	771	57	828	15.74	17.09	0	0
9	CHIKAMANGALORE	20,897	522	2,210	1,545	146	1,691	1,435	135	1,570	12.36	13.31	169	0
10	CHIKKABALLAPURA	33,030	826	1,758	2,067	129	2,196	1,991	119	2,110	15.04	15.65	0	0
11	CHITRADURGA	26,083	652	1,698	1,188	570	1,758	1,215	485	1,700	14.84	15.34	110	0
12	DAKSHINA KANNADA	10,925	273	586	580	94	674	550	68	618	16.21	17.68	0	0
13	DAVANAGERE	30,008	750	1,370	1,608	102	1,710	1,508	102	1,610	17.55	18.64	64	2
14	DHARWAD	15,556	389	490	615	64	679	585	56	641	22.91	24.27	27	27
15	GADAG	14,457	361	416	592	55	647	553	54	607	22.34	23.82	0	0
16	GULBARGA	95,812	2395	2,634	2,720	830	3,550	2,596	730	3,326	26.99	28.81	0	0
17	HASSAN	38,491	962	3,124	3,029	130	3,159	2,962	85	3,047	12.18	12.63	1	0
18	HAVERI	21,650	541	928	1,098	84	1,182	1,018	44	1,062	18.32	20.39	0	0
19	KODAGU	4,497	112	296	289	42	331	274	38	312	13.59	14.41	15	0
20	KOLAR	41,959	1049	2,576	2,527	114	2,641	2,485	90	2,575	15.89	16.29	0	6
21	KOPPAL	31,245	781	876	964	168	1,132	909	146	1,055	27.60	29.62	0	0
22	MANDYA	28,531	713	2,026	1,961	26	1,987	1,804	13	1,817	14.36	15.70	0	0
23	MYSORE	39,616	990	2,010	2,395	55	2,450	2,224	50	2,274	16.17	17.42	0	0
24	RAICHUR	48,806	1220	1,568	954	1006	1,960	938	953	1,891	24.90	25.81	37	316
25	RAMANAGARA	26,932	673	1,906	1,773	163	1,936	1,724	116	1,840	13.91	14.64	204	0
26	SHIMOGA	28,923	723	2,008	2,036	400	2,044	1,523	400	1,923	14.15	15.04	0	0
27	TUMKUR	58,795	1470	4,450	3,930	490	4,420	3,716	443	4,159	13.30	14.14	219	0
28	UDUPI	9,036	226	536	535	76	611	510	67	577	14.79	15.66	0	0
29	UTTARKANNADA	30,128	753	2,382	1,603	765	2,388	1,368	767	2,135	12.62	14.11	138	43
	Total	926152	23154	47,392	45309	8061	52978	42801	7091	49892	17.48	18.56	1038	753

Source: DISE 2008-09

Year : 2008-09

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TEACHERS (UPPER PRIMARY SCHOOL/UPPER PRIMARY SECTION)

Table 15

Name of District: KARNATAKA

S.No.	Block/ Municipal Zone	Teachers in Government Schools		Teachers in Government Aided Schools		Total No. of Teachers	% of Female Teachers
		Upper Primary	Upper Primary + Secondary	Upper Primary	Upper Primary + Secondary		
1	2	3	4	5	6	7	8
1	BAGALKOT	6,197	0	385	0	6,582	58.11
2	BANGALORE URBAN	5,492	0	3,316	0	8,808	18.81
3	BANGALORE RURAL	2,516	0	59	0	2,575	44.57
5	BELGAUM	13,445	0	803	0	14,248	53.01
6	BELLARY	7,047	0	493	0	7,540	53.83
7	BIDAR	5,184	0	1,232	0	6,416	56.03
8	BIJAPUR	7,356	0	626	0	7,982	60.20
9	CHAMARAJANAGAR	2,695	0	242	0	2,937	49.98
10	CHIKAMANGALORE	4,389	0	167	0	4,556	52.95
11	CHIKKABALLAPURA	2,935	0	239	0	3,174	53.86
13	CHITRADURGA	5,392	0	373	0	5,765	52.27
14	DAKSHINA KANNADA	4,408	0	2,314	0	6,722	26.24
15	DAVANAGERE	5,148	0	750	0	5,898	54.23
16	DHARWAD	4,540	0	804	0	5,344	39.72
17	GADAG	3,465	0	282	0	3,747	58.60
18	GULBARGA	11,013	0	996	0	12,009	56.53
19	HASSAN	5,143	0	332	0	5,475	52.40
20	HAVERI	5,203	0	199	0	5,402	58.41
21	KODAGU	1,740	0	86	0	1,826	25.03
22	KOLAR	3,646	0	373	0	4,019	43.19
23	KOPPAL	4,178	0	87	0	4,265	60.53
25	MANDYA	4,519	0	253	0	4,772	56.55
26	MYSORE	6,855	0	734	0	7,589	44.68
27	RAICHUR	5,457	0	231	0	5,688	54.52
28	RAMANAGARA	2,664	0	188	0	2,852	47.53
29	SHIMOGA	5,196	0	400	0	5,596	45.53
30	TUMKUR	7,274	0	342	0	7,616	50.70
31	UDUPI	2,265	0	1,730	0	3,995	38.22
32	UTTARKANNADA	5,323	0	328	0	5,651	32.63
Total		150,685	0	18364	0	169049	42.39

Source: DISE 2008-09

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S.No	Block/ Municipal Zone	Teachers in Upper Primary Schools													
		Students Enrolment in Govt. Upper Primary Schools	Entitlement of Teachers at 1:40 Ratio	Entitlement of Teachers at 1 teacher for every section	Sanctioned Posts			Working			PTR w.r.t. Sanctioned Posts	PTR w.r.t. Working Posts	UP Schools after Rationalization		Entitlement of Adl. Teachers for Upper Primary
					State	Under SSA	Total	State	Under SSA	Total			Single teacher School	Schools with 2 Teacher	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1	BAGALKOT	195,788	4895	5,200	5,129	1068	6,197	4,790	1040	5,830	31.59	33.58	0	0	0
2	BANGALORE URBAN	171,651	4291	5,756	5,173	622	5,492	4,559	586	5,145	31.25	33.36	3	10	16
3	BANGALORE RURAL	54,147	1354	4,612	2,406	110	2,516	2,324	99	2,423	21.52	22.35	0	0	0
4	BELGAUM	417,575	10439	13,084	13,230	662	13,445	12,081	741	12,822	31.06	32.57	0	0	0
5	BELLARY	229,883	5747	5,516	5,772	1275	7,047	5,041	1281	6,322	32.62	36.36	0	6	66
6	BIDAR	156,377	3909	4,944	4,545	639	5,184	4,524	529	5,053	30.17	30.95	0	78	0
7	BIJAPUR	256,043	6401	7,580	6,127	1229	7,356	5,906	1174	7,080	34.81	36.16	0	0	0
8	CHAMARAJANAGAR	71,155	1779	3,208	2,368	327	2,695	2,178	311	2,489	26.40	28.59	0	0	0
9	CHIKAMANGALORE	74,867	1872	6,420	3,995	394	4,389	3,756	329	4,085	17.06	18.33	5	12	0
10	CHIKKABALLAPURA	69,272	1732	6,336	2,814	121	2,935	2,717	131	2,848	23.60	24.32	0	1	5
11	CHITRADURGA	135,183	3380	6,920	5,297	95	5,392	5,218	13	5,231	25.07	25.84	3	12	0
12	DAKSHINA KANNADA	115,136	2878	3,808	4,128	280	4,408	3,836	245	4,081	26.12	28.21	0	0	0
13	DAVANAGERE	134,404	3360	5,596	4,877	271	5,148	4,679	215	4,894	26.11	27.46	0	6	0
14	DHARWAD	147,406	3685	3,116	4,112	428	4,540	3,931	387	4,318	32.47	34.14	0	0	0
15	GADAG	102,661	2567	2,516	3,177	288	3,465	2,924	284	3,208	29.63	32.00	0	0	0
16	GULBARGA	350,013	8750	10,896	9,974	2418	11,013	7,966	2318	10,284	31.78	34.03	0	0	0
17	HASSAN	101,502	2588	10,452	4,994	149	5,143	4,690	96	4,786	19.74	21.21	1	4	1
18	HAVERI	156,843	3921	4,720	4,683	520	5,203	4,352	490	4,842	30.14	32.39	0	0	0
19	KODAGU	38,907	973	1,696	1,596	144	1,740	1,532	126	1,658	22.36	23.47	10	15	0
20	KOLAR	85,370	2134	7,636	3,458	188	3,646	3,365	159	3,524	23.41	24.23	0	0	0
21	KOPPAL	144,677	3617	3,848	3,427	751	4,178	3,458	512	3,970	34.63	36.44	0	2	0
22	MANDYA	105,100	2628	7,412	4,424	95	4,519	4,092	108	4,200	23.26	25.02	0	0	0
23	MYSORE	170,640	4266	7,876	6,087	768	6,855	5,707	600	6,307	24.89	27.06	0	0	0
24	RAICHUR	173,543	4339	5,820	4,320	1137	5,457	4,321	820	5,141	31.80	33.76	0	0	1900
25	RAMANAGARA	56,760	1419	5,660	2,550	114	2,664	2,373	137	2,510	21.31	22.61	0	0	0
26	SHIMOGA	115,172	2879	7,816	4,885	311	5,196	4,600	280	4,880	22.17	23.60	0	0	0
27	TUMKUR	166,713	4168	14,376	7,092	254	7,274	6,661	187	6,848	22.92	24.34	0	0	0
28	UDUPI	54,660	1367	2,524	2,178	87	2,265	2,155	9	2,164	24.13	25.26	0	64	0
29	UTTARKANNADA	110,384	2760	8,776	5,065	258	5,323	4,857	101	4,958	20.74	22.26	0	64	52
	Total	4,161,832	104046	184120	137,883	15003	150,685	128,593	13308	141,901	27.62	29.33	22	274	2040

Source: DISE 2008-09

Year: 2008-09

TRAINED AND UNTRAINED TEACHERS

Name of State: KARNATAKA

S.No	Block/ Municipal Area	Primary teachers							Upper Primary Teachers						
		Working Teachers	Trained*	%age	Untrained			%age	Working Teachers	Trained	%age	Untrained			%age
					Those who have received 60 days training	Those who have not received 60 days training	Total					Those who have received 60 days training	Those who have not received 60 days training	Total	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16 #
1	BAGALKOT	1,119	1,119	100	0	0	0	0.00	5,830	5830	100	0	0	0	0.00
2	BANGALORE NORTH	1,608	1,608	100	0	0	0	0.00	5,145	5145	100	0	0	0	0.00
3	BANGALORE RURAL	1,429	1421	99.44	0	8	8	0.56	2,423	2423	100	0	0	0	0.00
5	BELGAUM	3,335	3335	100	0	0	0	0.00	12,822	12822	100	0	0	0	0.00
6	BELLARY	1,377	1377	100	0	0	0	0.00	6,322	6322	100	0	0	0	0.00
7	BIDAR	1,504	1504	100	0	0	0	0.00	5,053	5053	100	0	0	0	0.00
8	BIJAPUR	1,843	1843	100	0	0	0	0.00	7,080	7080	100	0	0	0	0.00
9	CHAMARAJANAGAR	828	828	100	0	0	0	0.00	2,489	2489	100	0	0	0	0.00
10	CHIKAMANGALORE	1,570	1570	100	0	0	0	0.00	4,085	4085	100	0	0	0	0.00
11	CHIKKABALLAPURA	2,110	2110	100	0	0	0	0.00	2,848	2848	100	0	0	0	0.00
13	CHITRADURGA	1,700	1700	100	0	0	0	0.00	5,231	5231	100	0	0	0	0.00
14	DAKSHINA KANNADA	618	610	98.71	0	8	8	1.29	4,081	4081	100	0	0	0	0.00
15	DAVANAGERE	1,610	1610	100	0	0	0	0.00	4,894	4894	100	0	0	0	0.00
16	DHARWAD	641	641	100	0	0	0	0.00	4,318	4318	100	0	0	0	0.00
17	GADAG	607	607	100	0	0	0	0.00	3,208	3208	100	0	0	0	0.00
18	GULBARGA	3,328	3326	100	0	0	0	0.00	10,284	10284	100	0	0	0	0.00
19	HASSAN	3,047	3047	100	0	0	0	0.00	4,786	4786	100	0	0	0	0.00
20	HAVERI	1,062	1062	100	0	0	0	0.00	4,842	4842	100	0	0	0	0.00
21	KODAGU	312	304	97.44	0	8	8	2.56	1,658	1650	99.52	0	8	8	0.48
22	KOLAR	2,575	2575	100	0	0	0	0.00	3,524	3,524	100	0	0	0	0.00
23	KOPPAL	1,055	1055	100	0	0	0	0.00	3,970	3,970	100	0	0	0	0.00
25	MANDYA	1,817	1817	100	0	0	0	0.00	4,200	4,200	100	0	0	0	0.00
26	MYSORE	2,274	2274	100	0	0	0	0.00	6,307	6,307	100	0	0	0	0.00
27	RAICHUR	1,891	1891	100	0	0	0	0.00	5,141	5,141	100	0	0	0	0.00
28	RAMANAGARA	1,840	1840	100	0	0	0	0.00	2,510	2,510	100	0	0	0	0.00
29	SHIMOGA	1,923	1923	100	0	0	0	0.00	4,880	4,880	100	0	0	0	0.00
30	TUMKUR	4,159	4159	100	0	0	0	0.00	6,848	6,848	100	0	0	0	0.00
31	UDUPI	577	577	100	0	0	0	0.00	2,164	2,164	100	0	0	0	0.00
32	UTTARKANNADA	2,135	2135	100	0	0	0	0.00	4,958	4,958	100	0	0	0	0.00
	Total	49892	49868	99.95	0	24	24	0.05	141901	141893	99.99	0	8	8	0.01

Source: DISE 2008-09

Year : 2008-09

* Trained as per NCTE guidelines

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EXISTING SCHOOL (GOVERNMENT) INFRASTRUCTURE

Name of State: KARNATAKA

Sl	Block/municipal Area	Total No. of Schools		Total No. of Schools Having own building		Total No. of classrooms		No. of schools without D/water facility		No. of schools without common Toilet facility		No. of schools without girls Toilet		No. of schools without access ramps		Gap in class rooms as per DISE/actual survey 2008-09	No. of school without HM rooms	Primary Schools Sanctioned So far	P3 building sanctioned so far	Upper Primary Schools Sanctioned So far	UPS building sanctioned so far
		P	UP	P	UP	P	UP	P	UP	P	UP	P	UP	P	UP						
1	2	3	4	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
1	BAGALKOT	1,283	815	1,151	746	1,236	5,439	173	257	151	106	334	393	278	184	222	340	0	0	0	0
2	BANGALORE URBAN	1,438	720	1,251	629	1,646	4,953	88	55	151	55	286	141	366	281	442	0	138	138	150	150
3	BANGALORE RURAL	1,149	436	1,120	423	1,408	2,426	162	65	87	27	351	88	481	134	119	433	6	6	30	--
4	BELGAUM	3,243	1,745	3,041	1,657	3,478	12,128	372	403	446	234	1,021	654	909	392	1423	718	97	97	215	0
5	BELLARY	1,361	820	1,276	768	1,561	5,954	65	65	152	144	387	370	164	98	981	388	77	77		
6	BIDAR	1,230	723	1,124	681	1,707	4,848	235	185	258	198	404	442	376	352	109	39	502	502	698	698
7	BIJAPUR	1,880	1,031	1,855	1,009	2,334	7,889	145	192	201	164	639	557	2	5	69	526	287	287	208	0
8	CHAMARAJANAGAR	792	413	752	401	869	2,437	90	76	84	34	295	241	292	204	14	232	31	53		
9	CHIKKAMANGALORE	1,567	705	1,512	676	2,139	2,686	322	61	427	74	890	222	721	336	139	160	65	84	51	710
10	CHIKKABALLAPURA	1,599	500	1,560	482	1,759	3,967	85	38	43	17	471	167	825	266	35	1101	0	0	0	0
11	CHITRADURGA	1,716	881	1,655	848	1,880	4,919	346	340	149	99	465	319	509	258	120	527	140	140	110	0
12	DAKSHINA KANNADA	942	659	920	639	807	4,392	20	63	21	54	115	117	55	56	150	543	47	47	0	0
13	DAVANAGERE	1,384	714	1,346	686	1,677	4,573	163	79	189	83	444	308	409	189	256	0	51	51	4	4
14	DHARWAD	772	534	721	505	757	4,825	47	81	60	63	162	245	28	24	90	244	32	42	0	0
15	GADAG	620	421	592	401	636	3,106	35	62	41	49	136	167	82	66	227	0	205	191	412	401
16	GULBARGA	2,713	1,407	2,511	1,313	4,011	10,715	351	299	618	346	1,029	850	751	366	400	0	404	404	0	0
17	HASSAN	2,587	1,051	2,577	1,028	2,871	5,060	443	141	347	90	1,180	352	1,024	320	44	94	40	40	51	51
18	HAVERI	1,174	716	1,124	691	1,103	4,701	0	0	62	59	274	268	304	216	283	481	42	42	0	0
19	KODAGU	422	276	402	260	372	1,711	0	0	9	13	41	45	80	56	27	0	146	27	261	0
20	KOLAR	1,895	621	1,890	610	2,549	3,182	151	44	395	100	977	297	902	241	125	61	38	38	27	27
21	KOPPAL	946	524	898	498	1,086	3,384	89	113	123	53	319	256	208	78	405	418	75	75	15	15
22	MANDYA	1,824	840	1,776	801	2,065	4,606	253	128	197	74	673	274	848	395	70	225	0	0	0	0
23	MYSORE	1,985	964	1,862	905	2,224	5,898	143	34	127	49	359	165	482	217	233	968	28			
24	RAICHUR	1,443	671	1,242	623	1,904	3,933	319	144	305	131	438	237	605	268	78	227	178	65	173	
25	RAMANAGARA	1,399	462	1,345	437	1,809	2,522	254	110	159	31	443	113	654	145	949	70	12	12	28	16
26	SHIMOGA	1,938	950	1,899	918	2,054	4,936	181	123	102	59	433	299	886	632	61	58				
27	TUMKUR	3,574	1,369	3,450	1,318	4,195	6,910	628	319	257	97	971	319	1720	634	222	0	140	140	43	0
28	UDUPI	629	363	598	341	677	2,255	21	12	31	36	68	31	62	28	32	486	268	262	363	342
29	UTTARKANNADA	2,183	1,003	2,141	987	2,215	4,908	169	81	104	39	794	455	939	457	385	946	139	139	2	2
	Total	45,657	22,334	43,591	21,261	53,029	139,262	5,350	3,570	5,296	2,578	14,399	8,392	14,942	6,898	7710	9285	3188	2959	2841	2416

Source: DISE 2008-09

Year: 2008-09

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Table 18 Information on Govt. Upper Primary Schools Without Furniture

Name of State: KARNATAKA

S.No	Block/ Municipal Area	Total No. of Govt. UPS	No. of UPS Sanctioned under SSA Since 2001	UPS Provided TLE under SSA as non OBB School Since 2001	Balance UPS (6=3-4-5)	No. of Govt. UPS without Furniture (Out of Col. 6)	Enrolment in these Govt. UPS
1	2	3	4	5	6	7	8
1	BAGALKOT	815	0	0	815	85	69495
2	BANGALORE URBAN	720	150	159	411	53	22530
3	BANGALORE RURAL	436	29	29	378	59	12000
5	BELGAUM	1745	101	0	1644	500	136637
6	BELLARY	820	118	14	688	350	34186
7	BIDAR	723	98	60	565	158	97407
8	BIJAPUR	1031	208	208	615	672	76296
9	CHAMARAJANAGAR	413	118	122	173	24	9500
10	CHIKAMANGALORE	500	51	51	398	102	7107
11	CHIKKABALLAPURA	705	0	50	655	260	34417
13	CHITRADURGA	881	110	0	771	1155	57597
14	DAKSHINA KANNADA	659	0	20	639	6	6393
15	DAVANAGERE	714	3	96	615	78	56000
16	DHARWAD	534	0	163	371	353	146333
17	GADAG	421	0	0	421	66	7347
18	GULBARGA	1407	390	195	822	512	95575
19	HASSAN	1051	51	51	949	17	15202
20	HAVERI	716	0	0	716	285	44556
21	KODAGU	276	0	0	276	140	15358
22	KOLAR	621	27	27	567	60	7800
23	KOPPAL	524	15	0	509	281	47345
25	MANDYA	840	0	8	832	16	8953
26	MYSORE	964	27	320	617	40	66229
27	RAICHUR	671	173	173	325	269	67295
28	RAMANAGARA	462	96	0	366	34	6950
29	SHIMOGA	950	0	0	950	4	27400
30	TUMKUR	1369	43	21	1305	182	10340
31	UDUPI	363	0	0	363	2	4588
32	UTTARKANNADA	1003	2	58	943	163	56814
	Total	22334	1810	1825	18699	5926	1247650

Source: DISE 2008-09

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S.No.	Block/ Municipal Area	Number of Children Identified	enrolled in Schools	Number of EGS I	Number of HE	teachers to be appointed	Number of teachers	Number of children
1	2	3	4	5	6	7	8	9
1	BAGALKOT	6182	4658	0	582	0	0	5600
2	BANGALORE SOUTH	3186	3891	0	439	1	0	2747
3	BANGALORE RURAL	7074	2151	--	353	12	614	6721
4	BELGAUM	8545	7103	0	1471	0	1301	7074
5	BELLARY	4122	4122	0	502	515	262	3620
6	BIDAR	4705	4014	0	691	247	0	4014
7	BIJAPUR	6058	3358	0	409	0	0	5649
8	CHAMARAJANAGAR	3747	3747	0	328	15	0	3419
9	CHIKAMANGALORE	3321	2716	0	328	20	165	2993
10	CHIKKABALLAPURA	2734	1936	0	339	32	337	2395
11	CHITRADURGA	4064	4048	0	119	10	389	3945
12	DAKSHINA KANNADA	6389	6359	0	600	0	0	5789
13	DAVANAGERE	4684	4355	0	269	418	105	4415
14	DHARWAD	3741	3586	0	616	18	722	3125
15	GADAG	3741	3027	0	331	0	63	3410
16	GULBARGA	7795	7068	0	1093	46	0	6702
17	HASSAN	2918	2342	0	394	24	0	2524
18	HAVERI	4622	4622	0	481	516	503	4141
19	KODAGU	1825	1825	0	225	9	0	1600
20	KOLAR	2428	2428	0	304	16	125	2124
21	KOPPAL	2882	2155	0	214	13	92	2668
22	MANDYA	4831	4831	0	689	24	0	4142
23	MYSORE	7343	7778	0	435	27	0	6908
24	RAICHUR	2059	3004	0	293	15	50	1766
25	RAMANAGARA	3004	1803	-	389	12	350	2615
26	SHIMOGA	5712	5163	0	643	0	350	5069
27	TUMKUR	6243	6243	0	741	30	1298	5502
28	UDUPI	6226	6226	0	365	15	97	5861
29	UTTARKANNADA	5120	4624	0	505	4	1039	4615
	Total	135301	119183	0	14148	2039	7862	121153

Source: IERT Reports

Year : 2008-09

6
3186
7074
8545
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4705
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Details of Schools based on the no of Classrooms

Name of State: KARNATAKA

Sl. No.	Name of Block/ Municipal Area	Primary Schools		Upper Primary Schools		Up to 3 Class Rooms		More than 3 Class rooms		Total		Average @ Rs 0.075 Lakh		Eligible	
		having upto 3 classrooms	having more than 3 classrooms	having upto 3 classrooms	having more than 3 classrooms	Phy	Fin (@ Rs.0.05 Lakh)	Phy	Fin (@ Rs.0.1 Lakh)	Phy	Fin	Phy	Fin	Phy	Fin
1	2	3	4	7	8	9	10	11	12	13	14	15	16	17	18
1	BAGALKOT	1,077	194	53	746	1,130	56.500	940	94.00	2,070	150.500	2,070	155.250	2,070	150.500
2	BANGALORE URBAN	1,219	191	61	646	1,280	64.000	837	83.70	2,117	147.700	2,117	158.775	2,117	147.700
3	BANGALORE RURAL	1,056	89	34	400	1,090	54.500	489	48.90	1,579	103.400	1,579	118.425	1,579	103.400
4	BELGAUM	2,806	400	164	1,562	2,970	148.500	1,962	196.20	4,932	344.700	4,932	369.900	4,932	344.700
5	BELLARY	1,078	266	24	769	1,102	55.100	1,035	103.50	2,137	158.600	2,137	160.275	2,137	158.600
6	BIDAR	934	262	42	652	976	48.800	914	91.40	1,890	140.200	1,890	141.750	1,890	140.200
7	BIJAPUR	1,608	262	31	983	1,639	81.950	1,245	124.50	2,884	206.450	2,884	216.300	2,884	206.450
8	CHAMARAJANAGAR	713	60	36	369	749	37.450	429	42.90	1,178	80.350	1,178	88.350	1,178	80.350
9	CHIKKAMANGALORE	1,432	121	28	660	1,460	73.000	781	78.10	2,241	151.100	2,241	168.075	2,241	151.100
10	CHIKKABALLAPURA	1,471	116	52	439	1,523	76.150	555	55.50	2,078	131.650	2,078	155.850	2,078	131.650
11	CHITRADURGA	1,513	200	110	761	1,623	81.150	961	96.10	2,584	177.250	2,584	193.800	2,584	177.250
12	DAKSHINA KANNADA	794	137	17	630	811	40.550	767	76.70	1,578	117.250	1,578	118.350	1,578	117.250
13	DAVANAGERE	1,200	183	27	675	1,227	61.350	858	85.80	2,085	147.150	2,085	156.375	2,085	147.150
14	DHARWAD	652	120	7	521	659	32.950	641	64.10	1,300	97.050	1,300	97.500	1,300	97.050
15	GADAG	500	114	10	400	510	25.500	514	51.40	1,024	76.900	1,024	76.800	1,024	76.800
16	GULBARGA	2,163	523	93	1,286	2,256	112.800	1,809	180.90	4,065	293.700	4,065	304.875	4,065	293.700
17	HASSAN	2,456	121	99	929	2,555	127.750	1,050	105.00	3,605	232.750	3,605	270.375	3,605	232.750
18	HAVERI	1,031	134	33	675	1,064	53.200	809	80.90	1,873	134.100	1,873	140.475	1,873	134.100
19	KODAGU	328	79	5	256	333	16.650	335	33.50	668	50.150	668	50.100	668	50.100
20	KOLAR	1,728	168	72	538	1,800	90.000	706	70.60	2,506	160.600	2,506	187.950	2,506	160.600
21	KOPPAL	798	145	38	470	836	41.800	615	61.50	1,451	103.300	1,451	108.825	1,451	103.300
22	MANDYA	1,724	105	66	755	1,790	89.500	860	86.00	2,650	175.500	2,650	198.750	2,650	175.500
23	MYSORE	1,743	187	44	891	1,787	89.350	1,078	107.80	2,865	197.150	2,865	214.875	2,865	197.150
24	RAICHUR	1,223	212	109	550	1,332	66.600	762	76.20	2,094	142.800	2,094	157.050	2,094	142.800
25	RAMANAGARA	1,302	88	41	406	1,343	67.150	494	49.40	1,837	116.550	1,837	137.775	1,837	116.550
26	SHIMOGA	1,823	114	76	864	1,899	94.950	978	97.80	2,877	192.750	2,877	215.775	2,877	192.750
27	TUMKUR	3,356	207	125	1,230	3,481	174.050	1,437	143.70	4,918	317.750	4,918	368.850	4,918	317.750
28	UDUPI	555	67	12	347	567	28.350	414	41.40	981	69.750	981	73.575	981	69.750
29	UTTARKANNADA	2,030	144	153	842	2,183	109.150	986	98.60	3,169	207.750	3,169	237.875	3,169	207.750
	Total	40,313	5,008	1,662	20,252	41,975	2,098.750	25,261	2,526.10	67,236	4,624.850	67,236	5,042.700	67,236	4,624.700

Source: DISE 2008-09

Year : 2008-09

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Information regarding Resource Persons for BRC/UBRC/CRC

Name of State: KARNATAKA

S.No.	Block/ Municipal Area	No. of Schools	NO of BR	No. of Eligible BRPs (>100 schools in each block)	No. of BRPs proposed by the state	No. of BRP Posts sanctioned during DPEP & being funded by state (In case of DPEP Distt.)(*)	No. of BRPs eligible under SSA	Total No. of RPs
1	2	3	4	5	6	7	8	9
1	BAGALKOT	2170	6	120	30	90	30	120
2	BANGALORE URBAN	2983	9	180	180	0	180	180
3	BANGALORE RURAL	1606	4	80	0	102		102
4	BELGAUM	5109	12	240	96	144	96	240
5	BELLARY	2285	8	160	51	109	51	160
6	BIDAR	2326	5	100	14	86	14	100
7	BIJAPUR	3154	5	100	22	78	22	100
8	CHAMARAJANAGAR	1276	5	100	34	66	34	100
9	CHIKAMANGALORE	2315	8	160	10	0	160	160
10	CHIKKABALLAPURA	2155	6	120	162	108	12	120
11	CHITRADURGA	2732	6	120	120	0	120	120
12	DAKSHINA KANNADA	2043	7	140	140	0	140	140
13	DAVANAGERE	2302	7	140	140	0	140	140
14	DHARWAD	1435	6	120	51	69	51	120
15	GADAG	1083	6	120	59	61	59	120
16	GULBARGA	4370	11	220	40	180	40	220
17	HASSAN	3728	8	160	160	0	160	160
18	HAVERI	1938	7	140	41	99	41	140
19	KODAGU	713	3	60	60	0	60	60
20	KOLAR	2601	5	100	0	100	0	100
21	KOPPAL	1487	4	80	24	56	24	80
22	MANDYA	2728	8	160	22	138	22	160
23	MYSORE	3133	8	160	26	134	26	160
24	RAICHUR	2147	5	100	32	94	6	100
25	RAMANAGARA	1905	4	80	32	48	32	80
26	SHIMOGA	2994	7	140	140	0	140	140
27	TUMKUR	5069	10	200	200	0	200	200
28	UDUPI	1424	5	100	100	0	100	100
29	UTTARKANNADA	3246	11	220	220	0	220	220
	Total	72457	196	3920	2206	1762	2180	3942

(*) 120 BRPs engaged in Edn blocks under DPEP are excluded.

Source: DISE 2008-09

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COMPUTER AIDED LEARNING (CAL)

Name of State: KARNATAKA

S.No.	Block/ Municipal Area	No. of Govt. UP Schools	Schools covered under CAL	No. of Beneficiaries	No. of teachers trained on CAL	No. of Schools to be covered this year
1	2	3	4	5	6	7
1	BAGALKOT	815	83	25935	231	11
2	BANGALORE URBAN	720	93	29149	186	29
3	BANGALORE RURAL	436	53	13242	54	29
4	BELGAUM	1,745	80	9258	502	50
5	BELLARY	820	99	34650	479	700
6	BIDAR	723	95	13250	193	10
7	BIJAPUR	1,031	110	25793	72	10
8	CHAMARAJANAGAR	413	53	6217	180	15
9	CHIKAMANGALORE	500	68	8577	204	41
10	CHIKKABALLAPURA	705	48	34475	88	37
11	CHITRADURGA	881	86	17638	172	14
12	DAKSHINA KANNADA	659	90	18707	180	50
13	DAVANAGERE	714	85	12656	85	30
14	DHARWAD	534	68	21678	625	21
15	GADAG	421	59	8673	177	353
16	GULBARGA	1,407	135	51013	16	11
17	HASSAN	1,051	100	3480	200	40
18	HAVERI	716	87	29704	92	9
19	KODAGU	276	53	11052	25	7
20	KOLAR	621	62	19397	22	25
21	KOPPAL	524	65	14078	135	46
22	MANDYA	840	91	19081	261	22
23	MYSORE	984	102	28837	204	50
24	RAICHUR	671	77	17835	191	6
25	RAMANAGARA	462	57	3321	74	20
26	SHIMOGA	950	59	11283	223	50
27	TUMKUR	1,369	95	22694	190	51
28	UDUPI	363	74	15065	140	20
29	UTTARKANNADA	1,003	85	16898	176	130
	Total	22334	2312	543636	5377	1887

Source : Disa 2008-09 and District Statistics ,

Please Specify rural block with (R) and municipal Area with(U)

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Information regarding NPEGEL

Name of State: KARNATAKA

S.No.	Block/ Municipal Area	No. of EBB	No. of MCS	MCS in Urban Slums	No. of girls enrolled in MCS
1	2	3	4	5	6
1	BAGALKOT	6	68	0	12466
2	BANGALORE URBAN	0	1	4	1205
3	BANGALORE RURAL	1	0	0	0
4	BELGAUM	4	43	0	0
5	BELLARY	6	84	0	5583
6	BIDAR	4	65	0	14114
7	BIJAPUR	5	99	0	33083
8	CHAMARAJANAGAR	0	0	0	0
9	CHIKAMANGALORE	0	0	0	0
10	CHIKKABALLAPURA	4	57	0	4456
11	CHITRADURGA	2	28	0	4521
12	DAKSHINA KANNADA	0	0	0	0
13	DAVANAGERE	1	16	0	4038
14	DHARWAD	2	29	0	0
15	GADAG	2	16	0	3675
16	GULBARGA	10	147	0	1210
17	HASSAN	1	21	0	1680
18	HAVERI	0	0	0	0
19	KODAGU	0	0	0	0
20	KOLAR	7	63	0	3150
21	KOPPAL	4	62	0	0
22	MANDYA	0	0	0	0
23	MYSORE	1	17	0	18876
24	RAICHUR	5	77	0	11903
25	RAMANAGARA	0	14	0	0
26	SHIMOGA	0	0	0	0
27	TUMKUR	1	14	0	2052
28	UDUPI	0	0	0	0
29	UTTARKANNADA	0	0	0	0
Total		66	921	4	122012

Source: BRC Reports 2008-09

Year : 2008-09

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Table 24 (KGBV)

Information on KGBV

Name of State: KARNATAKA

S. No	Block/ Municipal Area	KGBV sanctioned (Modelwise)				Operational (Modelwise)				Enrolment (Modelwise)				Enrolment (Social categorywise)					Building Status		
		I	II	III	Total	I	II	III	Total	I	II	III	Total	SC	ST	OBC	Muslims	BPL	Total	Completed	Progre
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
1	BAGALKOT	0	0	6	6	0	0	6	6	0	0	579	579	202	51	213	59	54	579	2	4
2	BANGALORE URBAN	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3	BANGALORE RURAL	0	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
4	BELGAUM	0	4	0	4	0	4	0	4	0	0	0	0	0	0	0	0	0	0	0	0
5	BELLARY	0	0	6	6	0	0	6	6	0	0	272	272	90	90	75	12	5	272	5	0
6	BIDAR	0	4	0	4	0	4	0	4	0	0	0	0	170	100	83	14	0	367	3	1
7	BIJAPUR	0	0	5	5	0	0	5	5	0	0	5	5	201	23	169	27	86	506		5
8	CHAMARAJANAGAR	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
9	CHIKAMANGALORE	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
10	CHIKKABALLAPURA	0	0	4	4	0	0	4	4	0	0	290	290	147	56	32	5	50	290	4	0
11	CHITRADURGA	0	0	2	2	0	0	2	2	0	0	195	195	57	62	29	1	46	195	0	0
12	DAKSHINA KANNADA	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
13	DAVANAGERE	0	0	1	1	0	0	1	1	0	0	100	100	61	13	4	3	19	100	1	0
14	DHARWAD	0	0	0	2	0	2	0	2	0	0	0	0	58	37	28	24	39	186	1	0
15	GADAG	0	0	2	2	0	0	2	2	0	0	200	200	88	25	54	15	18	200	0	2
16	GULBARGA	1	0	9	10	1	0	9	10	1	0	9	10	365	60	69	227	166	887	3	2
17	HASSAN	0	0	1	1	0	0	1	1	0	0	1	1	32	2	0	1	38	73	yes	0
18	HAVERI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
19	KODAGU	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
20	KOLAR	0	0	3	3	0	0	3	3	0	0	279	279	126	33	7	76	37	279	3	0
21	KOPPAL	0	0	4	4	0	0	4	4	0	0	415	415	149	99	77	63	27	415		
22	MANDYA	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
23	MYSORE	0	0	1	1	0	0	1	1	0	0	49	49	10	4	35			49	YES	
24	RAICHUR	0	0	5	5	0	0	5	5	0	0	0	0	0	0	0	0	0	0	0	0
25	RAMANAGARA	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
26	SHIMOGA	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
27	TUMKUR	0	0	1	1	0	0	1	1	0	0	100	100	46	9	45	0	0	100	0	0
28	UDUPI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
29	UTTARKANNADA	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	1	11	50	62	1	11	50	62	1	0	2494	2495	1802	664	920	527	585	4498	22	14

Source: BRC Reports 2008-09

Year : 2008-09

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Remedial Teaching

Sl.No	District	No of Govt. and Aided Schools	Enrolment	5 % of Schools	No of Children for remedial teaching
1	BAGALKOT	2,170	258,668	109	9748
2	BANGALORE URBAN	2,983	381,112	149	15377
3	BANGALORE RURAL	1,606	88,716	80	7155
5	BELGAUM	5,109	581,143	255	17763
6	BELLARY	2,285	313,648	114	10195
7	BIDAR	2,326	264,267	116	10374
8	BIJAPUR	3,154	353,893	158	14130
9	CHAMARAJANAGAR	1,276	110,552	64	5724
10	CHIKKABALLAPURA	2,155	121,835	108	9659
11	CHIKKAMANGALORE	2,315	126,261	116	10374
13	CHITRADURGA	2,732	202,538	137	12252
14	DAKSHINA KANNADA	2,043	218,003	102	9122
15	DAVANAGERE	2,302	222,419	115	10285
16	DHARWAD	1,435	213,347	72	6439
17	GADAG	1,083	140,030	54	4829
18	GULBARGA	4,370	526,903	219	14784
19	HASSAN	3,728	175,872	186	16634
20	HAVERI	1,938	210,457	97	8675
21	KODAGU	713	55,074	36	3220
22	KOLAR	2,601	159,785	130	11626
23	KOPPAL	1,487	199,192	74	6618
25	MANDYA	2,728	167,923	136	12163
26	MYSORE	3,133	278,210	157	14041
27	RAICHUR	2,147	250,622	107	9569
28	RAMANAGARA	1,905	106,148	95	8496
29	SHIMOGA	2,994	185,213	150	13415
30	TUMKUR	5,069	281,793	253	18,480
31	UDUPI	1,424	112,971	71	6350
32	UTTARKANNADA	3,246	173,356	162	14488
Total		72457	6479951	3622	311985

Class Wise Enrolment in Aided Schools

Sl.No.	District	No of Aided School(Including Secondary)	Class 1			Class 2			Class 3			Class 4			Class 5			Total Class 1-5		
			Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	BAGALKOT	40	831	682	1,513	766	613	1,379	769	681	1,450	813	675	1,488	807	600	1,407	3,986	3,251	7,237
2	BANGALORE URBAN	441	7,918	8,555	16,473	7,926	8,642	16,568	8,290	8,814	17,104	8,525	9,226	17,751	8,859	9,965	18,824	41,518	45,202	86,720
3	BANGALORE RURAL	11	172	187	359	183	156	339	182	166	348	205	151	356	190	163	353	932	823	1,755
4	BELGAUM	85	1,480	1,015	2,495	1,511	965	2,476	1,585	989	2,574	1,531	966	2,497	1,656	1,113	2,769	7,763	5,048	12,811
5	BELLARY	54	1,316	1,522	2,838	1,351	1,447	2,798	1,338	1,430	2,768	1,298	1,415	2,713	1,428	1,425	2,853	6,731	7,239	13,970
6	BIDAR	187	4,375	4,180	8,555	4,414	4,061	8,475	4,482	4,178	8,660	4,485	4,195	8,680	4,396	4,105	8,501	22,152	20,719	42,871
7	BIJAPUR	142	1,897	1,739	3,636	1,686	1,527	3,213	1,850	1,890	3,740	1,830	1,863	3,693	2,048	2,034	4,082	9,311	9,053	18,364
8	CHAMARAJANAGAR	39	771	724	1,495	819	756	1,575	841	775	1,616	884	800	1,684	796	770	1,566	4,111	3,825	7,936
9	CHIKKABALLAPURA	29	549	523	1,072	565	518	1,083	574	514	1,088	635	538	1,173	611	514	1,125	2,934	2,607	5,541
10	CHIKKAMANGALORE	22	471	486	957	518	508	1,026	542	523	1,065	498	529	1,027	590	524	1,114	2,619	2,570	5,189
11	CHITRADURGA	73	1,130	984	2,114	1,092	1,011	2,103	1,064	970	2,034	1,150	978	2,128	1,205	1,019	2,224	5,641	4,962	10,603
12	DAKSHINA KANNADA	235	3,662	3,440	7,102	3,865	3,721	7,586	4,174	3,908	8,082	4,590	4,284	8,874	4,599	4,296	8,895	20,890	19,649	40,539
13	DAVANAGERE	112	2,016	1,887	3,903	2,092	1,832	3,924	2,153	1,941	4,094	2,224	1,941	4,165	2,330	1,974	4,304	10,815	9,575	20,390
14	DHARWAD	82	1,696	1,505	3,201	1,604	1,520	3,124	1,698	1,477	3,175	1,783	1,665	3,448	1,831	1,856	3,687	8,612	8,023	16,635
15	GADAG	24	442	362	804	385	389	774	393	407	800	443	383	806	531	431	962	2,194	1,952	4,146
16	GULBARGA	137	3,458	3,253	6,711	3,460	3,311	6,771	3,438	3,196	6,634	3,480	3,174	6,654	3,020	2,689	5,709	16,856	15,623	32,479
17	HASSAN	47	737	764	1,501	717	709	1,426	740	731	1,471	835	750	1,585	829	782	1,611	3,858	3,736	7,594
18	HAVERI	26	557	538	1,095	624	495	1,119	585	492	1,077	613	493	1,106	574	517	1,091	2,953	2,535	5,488
19	KODAGU	9	251	230	481	267	234	501	272	262	534	287	296	583	320	330	650	1,397	1,352	2,749
20	KOLAR	43	603	696	1,299	612	672	1,284	597	713	1,310	653	785	1,438	753	798	1,551	3,218	3,664	6,882
21	KOPPAL	10	310	210	520	269	216	485	316	191	507	304	190	494	329	170	499	1,528	977	2,505
22	MANDYA	33	638	694	1,332	662	670	1,332	711	721	1,432	683	726	1,409	769	679	1,448	3,463	3,490	6,953
23	MYSORE	113	1,824	1,993	3,817	1,882	2,100	3,982	1,976	2,247	4,223	2,107	2,262	4,369	2,155	2,363	4,518	9,944	10,965	20,909
24	RAICHUR	19	428	632	1,060	423	652	1,075	477	675	1,152	455	666	1,121	485	693	1,178	2,268	3,318	5,586
25	RAMANAGARA	24	492	453	945	512	490	1,002	545	465	1,010	575	522	1,097	586	515	1,101	2,710	2,445	5,155
26	SHIMOGA	56	826	880	1,706	943	889	1,832	936	984	1,920	1,080	1,052	2,132	1,105	1,085	2,190	4,890	4,890	9,780
27	TUMKUR	85	786	606	1,392	759	632	1,391	881	617	1,498	1,041	662	1,703	1,195	686	1,881	4,662	3,203	7,865
28	UDUPI	229	1,916	1,861	3,777	2,192	2,164	4,356	2,315	2,257	4,572	2,519	2,402	4,921	2,491	2,390	4,881	11,433	11,074	22,507
29	UTTARKANNADA	41	701	571	1,272	703	614	1,317	646	604	1,250	649	589	1,238	725	576	1,301	3,424	2,954	6,378
Total		2,448	7,013	20,700	27,713	42,802	41,514	84,316	44,370	42,818	87,188	46,175	44,158	90,333	47,213	45,062	92,275	222,813	214,724	437,537

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Sl.No.	District	Class 6			Class 7			Class 8			Total 6-8			Total 1-8		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	BAGALKOT	964	665	1,629	968	643	1,611	5,272	3,698	8,970	7,204	5,006	12,210	11,190	8,257	19,447
2	BANGALORE URBAN	9,014	10,257	19,271	9,178	10,488	19,666	12,541	12,912	25,453	30,733	33,657	64,390	72,251	78,859	151,110
3	BANGALORE RURAL	228	195	423	242	211	453	1,610	1,810	3,420	2,080	2,216	4,296	3,012	3,039	6,051
4	BELGAUM	2,182	1,960	4,142	2,356	2,139	4,495	18,835	16,285	35,120	23,373	20,384	43,757	31,136	25,432	56,568
5	BELARY	1,476	1,438	2,914	1,419	1,432	2,851	3,514	2,740	6,254	6,409	5,610	12,019	13,140	12,849	25,989
6	BIDAR	3,992	3,810	7,802	3,719	3,427	7,146	2,294	2,272	4,566	10,005	9,509	19,514	32,157	30,228	62,385
7	BIJAPUR	1,724	1,634	3,358	1,696	1,607	3,303	8,791	6,874	15,665	12,211	10,115	22,326	21,522	19,168	40,690
8	CHAMARAJANAGAR	904	836	1,740	909	814	1,723	1,599	1,470	3,069	3,412	3,120	6,532	7,523	6,945	14,468
9	CHIKKABALLAPURA	713	613	1,326	736	536	1,272	1,850	1,674	3,524	3,299	2,823	6,122	6,233	5,430	11,663
10	CHIKKAMANGALORE	569	574	1,143	550	588	1,138	3,011	3,191	6,202	4,130	4,353	8,483	6,749	6,923	13,672
11	CHITRADURGA	1,353	1,153	2,506	1,432	1,190	2,622	7,124	6,878	14,002	9,909	9,221	19,130	15,550	14,183	29,733
12	DAKSHINA KANNADA	5,504	4,852	10,356	5,622	4,945	10,467	6,740	6,103	12,843	17,766	15,900	33,666	38,656	35,549	74,205
13	DAVANAGERE	2,644	2,318	4,962	2,456	2,310	4,766	5,772	5,689	11,461	10,872	10,317	21,189	21,687	19,882	41,579
14	DHARWAD	2,239	2,075	4,314	2,196	2,303	4,499	5,914	5,963	11,877	10,349	10,341	20,690	18,961	18,364	37,325
15	GADAG	674	458	1,132	719	601	1,320	3,966	2,593	6,559	5,359	3,652	9,011	7,553	5,604	13,157
16	GULBARGA	2,874	2,623	5,497	2,849	2,505	5,354	2,232	1,803	4,035	7,955	6,931	14,886	24,811	22,554	47,365
17	HASSAN	904	873	1,777	890	858	1,748	3,981	3,781	7,762	5,775	5,512	11,287	9,633	9,248	18,881
18	HAVERI	689	560	1,249	695	635	1,330	4,686	4,382	9,068	6,070	5,577	11,647	9,023	8,112	17,135
19	KODAGU	332	370	702	332	334	666	1,775	1,776	3,551	2,439	2,480	4,919	3,836	3,532	7,668
20	KOLAR	844	1,003	1,847	828	1,006	1,834	2,413	2,749	5,162	4,085	4,758	8,843	7,303	8,422	15,725
21	KOPPAL	421	190	611	399	212	611	1,652	744	2,396	2,472	1,146	3,618	4,000	2,123	6,123
22	MANDYA	987	799	1,786	956	827	1,783	3,083	3,002	6,085	5,026	4,628	9,654	8,489	8,118	16,607
23	MYSORE	2,342	2,529	4,871	2,267	2,592	4,859	5,126	4,487	9,613	9,735	9,608	19,343	19,679	20,573	40,252
24	RAICHUR	627	721	1,348	652	666	1,318	807	868	1,675	2,086	2,255	4,341	4,354	5,573	9,927
25	RAMANAGARA	745	630	1,375	788	644	1,432	2,661	2,374	5,035	4,194	3,648	7,842	6,904	6,093	12,997
26	SHIMOGA	1,163	1,162	2,325	1,162	1,156	2,318	4,620	4,296	8,916	6,945	6,614	13,559	11,835	11,504	23,339
27	TUMKUR	1,841	956	2,797	2,037	912	2,949	12,307	9,958	22,265	16,185	11,826	28,011	20,847	15,029	35,876
28	UDUPI	2,771	2,782	5,553	2,871	2,806	5,677	2,935	2,696	5,631	8,577	8,284	16,861	20,010	19,358	39,368
29	UTTARKANNADA	948	894	1,842	1,021	909	1,930	5,974	4,960	10,934	7,943	6,763	14,706	11,367	9,717	21,084
	Total	51,668	48,930	100,598	51,845	49,296	101,141	143,085	128,028	271,113	246,598	226,254	472,852	469,411	440,978	910,389

Community Training

Name : KARNATAKA

Table No: 27

S. No.	Name of Block/ Municipal Area	No. of villages	No of Community Member Eligible(@ 4 per Village)	No of schools in Rural (Govt and Alded)	No of Community Member Eligible(@ 2 per School)	No of schools in Urban (Govt and Alded)	No of Community Member Eligible(@ 3 per School)	Total Community members for Training
1	2	6						
1.	BAGALKOT	623	2492	1,908	3,816	262	786	7,094
2	BANGALORE URBAN	693	2772	1,392	2,784	1,591	4,773	10,329
3	BANGALORE RURAL	1298	5192	1,539	3,078	67	201	8,471
4	BELGAUM	1495	5980	4,695	9,390	414	1,242	16,612
5	BELLARY	543	2172	1,926	3,852	359	1,077	7,101
6	BIDAR	717	2868	1,924	3,848	402	1,206	7,922
7	BIJAPUR	823	3292	2,770	5,540	384	1,152	9,984
8	CHAMARAJANAGAR	464	1856	1,164	2,328	112	336	4,520
9	CHIKAMANGALORE	1102	4408	2,175	4,350	140	420	9,178
10	CHIKKABALLAPURA	861	3444	2,029	4,058	126	378	7,880
11	CHITRADURGA	1358	5432	2,517	5,034	215	645	11,111
12	DAKSHINA KANNADA	379	1516	1,639	3,278	404	1,212	6,006
13	DAVANAGERE	2117	8468	2,006	4,012	296	888	13,368
14	DHARWAD	407	1628	1,078	2,156	357	1,071	4,855
15	GADAG	4232	16928	906	1,812	177	531	19,271
16	GULBARGA	1360	5440	3,865	7,730	505	1,515	14,685
17	HASSAN	393	1572	3,522	7,044	206	618	9,234
18	HAVERI	1747	6988	1,763	3,526	175	525	11,039
19	KODAGU	1149	4596	692	1,384	21	63	6,043
20	KOLAR	1392	5568	2,408	4,816	193	579	10,963
21	KOPPAL	1324	5296	1,384	2,768	103	309	8,373
22	MANDYA	1395	5580	2,588	5,176	140	420	11,176
23	MYSORE	5284	21136	2,730	5,460	403	1,209	27,805
24	RAICHUR	2137	8548	1,781	3,562	124	372	12,482
25	RAMANAGARA	636	2544	1,971	3,942	176	528	7,014
26	SHIMOGA	5284	21136	2,703	5,406	291	873	27,415
27	TUMKUR	2537	10148	4,792	9,584	277	831	20,563
28	UDUPI	255	1020	1,142	2,284	282	846	4,150
29	UTTARKANNADA	1149	4596	3,000	6,000	246	738	11,334
Total		43154	172616	64,009	128,018	8,448	25,344	325,978

Source: Census 2001 and BRC Reports and DISE 2008-09

Year: 2008-09

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Table-28

Strategy Proposed for age group 7-10 and 11-14					
Name of the Strategy	OOSC Coverage of 2009-10			Continuing and Potential dropouts	Grand Total
	Coverage Proposed for 7-10	Coverage Proposed for 11-14	Total		
CC	218	5196	5414	21482	26896
NRBC	182	704	886	0	886
Per School	0	0	0	749	749
Transportation	95	143	238	9605	9843
(Chinnara angala)	6851	951	7802	0	7802
CC (Chinnara angala)	6538	3462	10000	0	10000
Wasa	2591	1259	3850	5937	9787
Schools	667	393	1060	5879	6939
le Schools	192	208	400	1045	1445
	572		572	14148	14720
		563	563	4276	4839
BC				50	50
BC			0	8075	8075
		322	322	0	322
cial enrolment		4530	4530	0	4530
ime Camp			0	74470	74470
			0	29	29
Centers (Transportation d to reach)				1476	1476
Total	17906	17731	35637	147221	182858

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COSTING

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Activities	How Unit cost	Unit	2008-09										2009-10				Remarks								
			Achievement till 31.03.2008				Savings				Spill Over		Unit Cost		Fresh proposal + Spill over			Unit cost		Fresh		Spill Over		Total	
			Phy	Fin	Phy	Fin	Phy	Fin	Phy %	Fin %	Fin	Phy	Fin	Phy	Fin	Phy		Fin	Phy	Fin	Phy	Fin	Phy	Fin	
6.1 Teachers fig - in service at block level	0.014	Teacher	227000	3032.520	205371	2156.212	21633	876.311	90	71	0.020	0.010	247096	2470.960	247096	2470.960	0.010	228855	2288.850	0	228855	2288.850			
6.2 Teachers fig - in service at block level at state level	0.028	Teacher	0	0.000	0	0.000	0	0.000	#DIV/0!	#DIV/0!	0.000	0.003	247096	1235.480	247096	1235.480	0.005	228885	1144.425	0	228885	1144.425			
6.3 Inclusion training for Newly Recruit Training Teachers	0.028	Teacher	6148	184.380	0	0.000	6148	184.380	0	0	0.000	0.027	19345	580.350	19345	580.350	0.030	1270	38.100	0	1270	38.100			
6.4 Training for Untrained Teachers	0.000	Teacher	0	0.000	0	0.000	0	0.000	#DIV/0!	#DIV/0!	0.000	0.000	0	0.000	0	0.000	0	0	0.000	0	0	0.000			
6.5 BRC/CRC coordinators and resource persons	0.010	Teacher	0	0.000	0	0.000	0	0.000	#DIV/0!	#DIV/0!	0.000	0.010	7578	75.780	7578	75.780	0.010	7578	75.780	0	7578	75.780			
Sub Total			233148	3218.903	205371	2156.212	27754	1080.891	88	67	0.000		274019	4302.870	274019	4302.870		237733	3847.185	0.000	237733	3547.153			
7. Services for Out of School Children																									
7.1 EGS Centre (PS)	0.000	Teacher	0	0.000	0	0.000	0	0.000	#DIV/0!	#DIV/0!	0.000	0.000	0	0.000	0	0.000	0	0	0.000	0	0	0.000			
7.2 EGS Centre (UP)	0.000	Teacher	0	0.000	0	0.000	0	0.000	#DIV/0!	#DIV/0!	0.000	0.000	0	0.000	0	0.000	0	0	0.000	0	0	0.000			
7.3 District Area Bridge course Residential 12 months NRBC	0.100	Teacher	34132	2977.581	29132	2745.923	5001	231.658	85	92	0.000	0.100	26326	2689.900	26899	2689.900	0.100	26899	2689.900	0	26899	2689.900			
7.4 Chivara Angla Seasonal Bridge course - Resid. (6 months) NRBC	0.050	Teacher	5540	314.570	4252	312.301	397	2.289	94	99	0.000	0.050	8074	403.750	8075	403.750	0.050	8075	403.750	0	8075	403.750			
7.5 Mobile school	0.000	Teacher	1029	30.870	1029	30.870	0	0.000	100	100	0.000	0.030	1445	43.350	1445	43.350	0.030	1445	43.350	0	1445	43.350			
7.6 12 months bridge course-NRBC	0.030	Teacher	18024	502.185	17140	367.263	884	134.922	95	73	0.000	0.030	11478	344.340	11478	344.340	0.030	11478	344.340	0	11478	344.340			
7.7 Term school	0.030	Teacher	9001	265.253	8295	221.270	2711	44.013	70	83	0.000	0.030	6939	208.170	6939	208.170	0.015	6939	104.085	0	6939	104.085			
7.8 Madras / Malabar	0.030	Teacher	0	0.000	0	0.000	0	0.000	#DIV/0!	#DIV/0!	0.000	0.030	9787	293.610	9787	293.610	0.030	9787	293.610	0	9787	293.610			
7.9 NCLP Scheme	0.050	Teacher	3374	98.873	3306	92.181	68	6.692	95	93	0.000	0.030	4839	145.170	4839	145.170	0.030	4839	145.170	0	4839	145.170			
8. Distance Education	0.005	Chnl	71546	356.038	64336	301.569	0	54.470	80	85	0.000	0.005	74470	372.350	74470	372.350	0.005	74470	372.350	0	74470	372.350			
8.1 14 months seasonal residential school	0.023	Chnl	0	0.000	0	0.000	0	0.000	#DIV/0!	#DIV/0!	0.000	0.033	50	1.850	50	1.850	0.033	50	1.850	0	50	1.850			
8.2 Bridge course - Chivara Angla NRBC	0.010	Chnl	18056	166.468	13236	122.489	2812	33.940	82	78	0.000	0.010	10000	100.000	10000	100.000	0.005	10000	50.000	0	10000	50.000			
8.3 Intra Regional Education	0.010	Chnl	11544	346.263	0	0.000	0	0.000	0	0	0.000	0.030	14720	441.600	14720	441.600	0.030	14720	441.600	0	14720	441.600			
8.4 Bridge course - Chivara Angla NRBC	0.017	Chnl	18256	256.190	13993	185.403	1268	70.767	82	72	0.000	0.017	7802	132.634	7802	132.634	0.017	7802	132.634	0	7802	132.634			
8.5 Intra Regional Education	0.000	Chnl	0	0.000	132	0.000	0	0.000	#DIV/0!	#DIV/0!	0.000	0.000	1476	44.280	1476	44.280	0.030	1476	44.280	0	1476	44.280			
8.6 Intra Urban Deprived Children	0.007	Chnl	0	0.000	0	0.000	0	0.000	#DIV/0!	#DIV/0!	0.000	0.000	29	203.000	29	203.000	7.000	0	0.000	0	0	0.000			
8.7 Special Enrolment Drive	0.000	Chnl	9807	0.000	5435	0.000	0	0.000	#DIV/0!	#DIV/0!	0.000	0.000	4530	0.000	4530	0.000	0.000	4530	0.000	0	4530	0.000			
Sub Total			199414	6303.281	160922	4379.272	13070	578.759	82	83	0.000		182226	6423.804	182226	6423.804		182226	6098.419	0.000	182226	6098.419			
9. Remedial Teaching																									
9.1 Remedial Teaching	0.011	Chnl	34979	1748.970	34979	1748.970	0	0.000	100	100	0.000	0.005	385424	1927.120	385424	1927.120	0.0020	311988	623.970	0	311988	623.970			
9.2 Motivation through field trips	0.000	Chnl	0	0.000	0	0.000	0	0.000	#DIV/0!	#DIV/0!	0.000	0.000	29	435.000	29	435.000	15.000	0	0.000	0	0	0.000			
Sub Total			34979	1748.970	34979	1748.970	0	0.000	100	100	0.000		385453	2382.120	385453	2382.120		311988	623.970	0.000	311988	623.970			
10. Free Text Book																									
10.1 Free text book for I-V and all children at aided schools	0.001	Chnl	245958	307.448	245958	307.448	0	0.000	100	100	0.000	0.001	437912	372.225	437912	372.225	0.00080	437637	360.030	0	437637	350.030			
10.2 Free text book for VI-VIII and all children at aided schools	0.001	Chnl	810381	488.289	810381	488.289	0	0.000	100	100	0.000	0.001	477712	644.911	477712	644.911	0.00130	472852	614.704	0	472852	614.704			
10.3 Work books for, Half Kai	0.001	Chnl	0	0.000	0	0.000	0	0.000	#DIV/0!	#DIV/0!	0.000	0.001	1805976	1264.183	1805978	1264.183	0.00070	0	0.000	0	0	0.000			
10.4 1/2 Kai	0.001	Chnl	864318	786.736	864318	786.736	0	0.000	100	100	0.000	0.001	3721800	2281.320	3721800	2281.320		910389	864.737	0.000	910389	864.737			
10.5 Provision of Free text book	0.012	Chnl	132297	1643.801	132297	1643.801	0	26.044	100	98	0.000	0.012	133180	1597.920	133180	1597.920	0.012	121153	1453.836	0	121153	1453.836			
Sub Total			132297	1643.801	132297	1643.801	0	26.044	100	98	0.000		133180	1597.920	133180	1597.920		121153	1453.836	0.000	121153	1453.836			
11. Civil Works																									
11.1 BRC	0.000	Chnl	0	0.000	0	0.000	0	0.000	#DIV/0!	#DIV/0!	0.000	8.000	2	16.000	2	16.000	8.000	0	0.000	0	0	0.000			
11.2 CRC	4.950	Building	0	0.000	0	0.000	0	0.000	#DIV/0!	#DIV/0!	0.000	4.950	183	906.850	183	906.850	4.950	0	0.000	0	0	0.000			
11.3 School Buildings	8.900	Building	313	2817.000	313	2817.000	0	0.000	100	100	0.000	8.900	317	3106.800	317	3106.800	9.000	317	2853.000	0	317	2853.000			
11.4 Classrooms	9.000	Building	0	0.000	0	0.000	0	0.000	#DIV/0!	#DIV/0!	0.000	5.150	0	0.000	0	0.000	5.150	0	0.000	0	0	0.000			
11.5 Building less (Phy)	3.250	Building	0	0.000	0	0.000	0	0.000	#DIV/0!	#DIV/0!	0.000	5.150	5	25.750	5	25.750	5.150	0	0.000	0	0	0.000			
11.6 Building less (UP)	3.250	Building	0	0.000	0	0.000	0	0.000	#DIV/0!	#DIV/0!	0.000	5.150	2	10.300	2	10.300	5.150	0	0.000	0	0	0.000			
11.7 Disallowed Building (Phy)	3.250	Building	0	0.000	0	0.000	0	0.000	#DIV/0!	#DIV/0!	0.000	5.150	1	5.150	1	5.150	5.150	0	0.000	0	0	0.000			
11.8 Additional class rooms	4.700	Room	6028	23631.600	6028	23631.600	0	0.000	100	100	0.000	5.150	4767	24550.050	4767	24550.050	4.700	4547	21370.900	0	4547	21370.900			
11.9 Additional Class room to Bangalore Metro City	5.540	Room	190	554.000	190	554.000	0	0.000	100	100	0.000	5.540	300	1662.000	300	1662.000	5.540	222	1229.880	0	222	1229.880			
11.10 Toilets / Urinals	0.000	Chnl	1937	0.000	1837	0.000	0	0.000	#DIV/0!	#DIV/0!	0.000	0.000	6844	0.000	6844	0.000	0.000	0	0.000	0	0	0.000			
11.11 Repairs and Maintenance	0.000	Chnl	256	0.000	256	0.000	0	0.000	#DIV/0!	#DIV/0!	0.000	0.250	16882	4220.500	16882	4220.500	0.250	12792	3198.000	0	12792	3198.000			
11.12 Drinking Water Facility	0.000	Chnl	1821	0.000	1821	0.000	0	0.000	#DIV/0!	#DIV/0!	0.000	0.000	6617	0.000	6617	0.000	0	0.000	0	0	0.000				
11.13 Boundary Wall	0.500	Chnl	1	2.400	1	2.400	0	0.000	100	100	0.000	0.500	2944	1472											

Activities	New Unit cost	Unit	2004-05				2009-10				Recommendation 2009-10				Total	Remarks						
			Achievement till 31.03.2008		Savings		Spill Over		Unit Cost		Fresh proposal + Spill over		Unit cost									
			Phy	Fin	Phy	Fin	Phy %	Fin %	Phy	Fin	Phy	Fin	Phy	Fin								
1. One & two sessions			0	0.000	0	0.000	0	0.000	#DIV/0!	#DIV/0!	0.000	64	0.000	64	0.000	64	0.000	0	64	0.0000		
2. Full Support			0	0.000	0	0.000	0	0.000	#DIV/0!	#DIV/0!	0.000	64	0.000	64	0.000	64	0.000	0	64	0.0000		
3. One head Cook and one assistant cook for 60 girls and 2 (18000) per 100 girls			0	0.000	0	0.000	0	0.000	#DIV/0!	#DIV/0!	0.000	64	0.000	64	0.000	64	0.000	0	64	0.0000		
4. Vocational training / sports cell			0	0.000	0	0.000	0	0.000	100	#DIV/0!	0.000	64	34.700	64	34.700	0.500	64	32.000	0	64	32.00032	
5. Electricity / water charges	0.40	School	0	0.125	0	0.125	0	0.000	100	100	0.000	64	38.100	64	38.100	0.600	64	38.400	0	64	38.40038.4	
6. Medical examination @ Rs. 750/- per girl	0.75	100 Children	0	1.832	0	1.832	0	0.000	100	100	0.000	64	48.000	64	48.000	0.750	64	48.000	0	64	48.00048	
7. Allow including maintenance	0.20	School	0	0.800	0	0.800	0	0.000	100	100	0.000	64	50.000	64	50.000	0.800	64	51.200	0	64	51.20051.2	
8. Preparatory classes	0.15	School	0	1.200	0	1.200	0	0.000	100	100	0.000	64	9.600	64	9.600	0.150	64	9.600	0	64	9.6009.6	
9. P.T.A / school uniforms	0.15	School	0	0.250	0	0.250	0	0.000	100	100	0.000	64	9.600	64	9.600	0.150	64	9.600	0	64	9.6009.6	
10. Provision of Rent (6 months)			0	0.250	0	0.250	0	0.000	#DIV/0!	100	0.000	32	153.600	32	153.600	1.500	32	48.000	0	32	48.00048	
11. Capacity Building			0	0.000	0	0.000	0	0.000	#DIV/0!	#DIV/0!	0.000	64	19.200	64	19.200	0.300	64	19.200	0	64	19.20019.2	
Total Recurring	18.85		0	1219.862	0	1219.862	0	188.140	9000	79	0.000	30,270	64	1784.880	64	1784.880	28.970	64	1878.080	0.000	64	1878.080
Grand Total (Non recurring + recurring)			0	1219.862	0	1219.862	0	188.140	9000	81	0.000	62,820	64	3282.370	64	3282.370	81.720	64	3187.830	0.000	64	3187.830

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District-wise and intervention-wise summary for 2009-10
SSA, Karnataka

Annex-
(Rs. in lakh)

S.No.	Activities	New Unit cost	unit	Bagalkote					Bangalore Rural					Bangalore Urban				
				Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
				Phy	Fin		Fin	Phy	Fin	Phy		Fin	Fin	Phy	Fin		Phy	Fin
1.0	New Schools																	
1.1	Upgradation of EGS to PS	0.000		0			0		0			0		0			0	
1.2	New Primary schools	0.000		27			27		2			2		0			0	
1.3	Upgraded New UPS	0.000		0			0		2			2		0			0	
1.4	Adding class VIII to UPS	0.000		0			0		0			0		0			0	
2	New Teachers Salary (PS)																	
2.1	Primary Teachers (Regular)	0.240	Teacher	54	14.040	0.000	54	14.040	4	1.040	0.000	4	1.040	0	0.000	0.000	0	0.000
2.2	Primary Teachers (Para)			0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.3	Upper Primary Teachers (Regular)	0.240	Teacher	0	0.000	0.000	0	0.000	2	0.520	0.000	2	0.520	0	0.000	0.000	0	0.000
2.4	Additional teachers for UPS upgraded previous year			9	2.340	0.000	9	2.340	10	2.600	0.000	10	2.600	0	0.000	0.000	0	0.000
2.5	Upper Primary Teachers- TGT	0.240	Teacher	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Additional Teachers Against PTR																	
2.6	New Additional Teachers PS as per 1:40 PTR (Regular)	0.240	Teacher	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.7	New Additional Teachers - PS as per 1:30(Regular)			0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.8	New Additional Teachers-UPS as per 1:40 (Regular)	0.240	Teacher	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.9	New Additional Teachers - UPS 1:30(Regular)	0.240		0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.10	Teachers Under OBB			0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.11	New others-Additional TGT (BA/B.Ed) for Class VIII	0.240	Teacher	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total(2.01 to 2.11)			63	16.380	0.000	63	16.380	16	4.160	0.000	16	4.160	0	0.000	0.000	0	0.000
	Teachers Salary (Recurring)																	
2.12	Primary Teachers (Regular)	1.170	Teacher	1181	1913.220	0.000	1181	1913.220	69	111.780	0.000	69	111.780	671	1087.020	0.000	671	1087.020
2.13	Additional Teachers (IERT)	1.440		0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.14	Trained Graduate Teachers	1.530	Teacher	210	390.600	0.000	210	390.600	84	156.240	0.000	84	156.240	149	277.140	0.000	149	277.140
2.15	Upper Primary Teachers (Para)			0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.16	Upper Primary Teachers- Head Master			0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.17	Additional Teachers PS (Regular)			0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.18	Additional Teachers - PS (Para)			0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.19	Additional Teachers - UPS (Regular)			0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.20	Additional Teachers - UPS (Para)			0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.21	Teachers Under OBB			0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.22	Others-Additional TGT (BA/B.Ed) for Class VIII			0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.23	Arrears of Salary of SSA teachers			0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total (2.12 to 2.23)			1391	2303.820	0.000	1391	2303.820	153	268.020	0.000	153	268.020	820	1364.160	0.000	820	1364.160
	Sub Total (New teachers-Teachers Recurring)			1454	2320.200	0.000	1454	2320.200	169	272.180	0.000	169	272.180	820	1364.160	0.000	820	1364.160
3.0	Teachers Grant																	
3.1	Teachers grant - Primary		Teacher	1125	5.625	0.000	1125	5.625	1431	7.155	0.000	1431	7.155	1781	8.905	0.000	1781	8.905

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S.No.	Activities	New Unit cost	unit	Bagalkote					Bangalore Rural					Bangalore Urban				
				Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
				Phy	Fin		Phy	Fin	Phy	Fin		Phy	Fin	Phy	Fin		Phy	Fin
3.2	Teachers grant - UPS	0.005	Teacher	6787	33.935	0.000	6787	33.935	2790	13.950	0.000	2790	13.950	10861	54.305	0.000	10861	54.305
	Sub Total	0.005		7912	39.560	0.000	7912	39.560	4221	21.105	0.000	4221	21.105	12642	63.210	0.000	12642	63.210
4	Block Resource Centres																	
4.1	Salary of Resource Persons		BRP	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	54	100.440	0.000	54	100.440
4.2	Furniture Grant	1.440	BRCente r	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
4.3	Contingency	1.000	BRCente r	6	1.200	0.000	6	1.200	4	0.800	0.000	4	0.800	9	1.800	0.000	9	1.800
4.4	Meeting & TA allowance	0.200	BRCente r	6	0.540	0.000	6	0.540	4	0.360	0.000	4	0.360	9	0.810	0.000	9	0.810
4.5	TLM grant	0.090	BRCente r	6	0.300	0.000	6	0.300	4	0.200	0.000	4	0.200	9	0.450	0.000	9	0.450
4.6	BRQ Building Maintenance	0.050	BRCente r	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	0.000		6	2.040	0.000	6	2.040	4	1.360	0.000	4	1.360	9	103.500	0.000	9	103.500
5	Cluster Resource Centres																	
5.1	Salary of Resource Persons		CRP	30	55.800	0.000	30	55.800	0	0.000	0.000	0	0.000	126	234.360	0.000	126	234.360
5.2	Furniture & equipment	1.440	CRC	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
5.3	Contingency	0.100	CRC	74	2.220	0.000	74	2.220	52	1.560	0.000	52	1.560	126	3.780	0.000	126	3.780
5.4	Meeting & TA allowance	0.030	CRC	74	2.664	0.000	74	2.664	52	1.872	0.000	52	1.872	126	4.536	0.000	126	4.536
5.5	TLM grant	0.036	CRC	74	0.740	0.000	74	0.740	52	0.520	0.000	52	0.520	126	1.260	0.000	126	1.260
5.6	CRC Building Maintenance	0.010	CRC	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	0.000		74	61.424	0.000	74	61.424	52	3.952	0.000	52	3.952	126	243.936	0.000	126	243.936
6	Training																	
6.1	Teachers trg. - in service at block level	0.014	Teacher	7912	79.120	0.000	7912	79.120	4221	42.210	0.000	4221	42.210	12642	126.420	0.000	12642	126.420
6.2	Teachers trg. - in service at block level at cluster level			7912	39.560	0.000	7912	39.560	4221	21.105	0.000	4221	21.105	12642	63.210	0.000	12642	63.210
6.3	Induction training for Newly Recruit Trained Teachers	0.028	Teacher	63	1.890	0.000	63	1.890	16	0.480	0.000	16	0.480	0	0.000	0.000	0	0.000
6.4	Training for Untrained Teachers			0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
6.5	BRC/CRC coordinators and resource persons	0.010		230	2.300	0.000	230	2.300	163	1.630	0.000	163	1.630	350	3.500	0.000	350	3.500
	Sub Total			8205	122.870	0.000	8205	122.870	4400	65.425	0.000	4400	65.425	12992	193.130	0.000	12992	193.130
7	Interventions for Out of School Children																	
7.1	EGS Centre (PS)			0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
7.2	EGS Centre (UP)			0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
7.3	Chinnara Angala Bridge course Residential 12 months-RBC	0.100		1064	106.400	0.000	1064	106.400	50	5.000	0.000	50	5.000	1154	115.400	0.000	1154	115.400
7.4	Chinnara Angala Seasonal Bridge course - Resdn. (6 months)- NRBC	0.050	center	125	6.250	0.000	125	6.250	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
7.5	Mobile schools	0.030	child	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	1300	39.000	0.000	1300	39.000
7.6	12 months bridge course-NRBC	0.030	child	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	1537	46.110	0.000	1537	46.110
7.7	Tent school	0.030	center	250	3.750	0.000	250	3.750	312	4.680	0.000	312	4.680	1902	28.530	0.000	1902	28.530

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S.No.	Activities	New Unit cost	unit	Bagalkote						Bangalore Rural						Bangalore Urban					
				Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay				
				Phy	Fin		Phy	Fin	Phy	Fin		Phy	Fin	Phy	Fin		Phy	Fin			
7.8	Madrasa / Makthab	0.030	child	178	5.340	0.000	178	5.340	0	0.000	0.000	0	0.000	2988	89.640	0.000	2988	89.640			
7.9	NCLP Schools	0.030	School	2700	81.000	0.000	2700	81.000	150	4.500	0.000	150	4.500	0	0.000	0.000	0	0.000			
8.0	Summer Remedial Teaching Chitrada Chiguru	0.005	Child	1850	9.250	0.000	1850	9.250	1560	7.800	0.000	1560	7.800	3150	15.750	0.000	3150	15.750			
8.1	4 months seasonal residential school	0.023	child	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000			
8.2	Bridge course - Chinnara Angala	0.010	child	0	0.000	0.000	0	0.000	75	0.375	0.000	75	0.375	700	3.500	0.000	700	3.500			
8.3	Home Based Education			613	18.390	0.000	613	18.390	353	10.590	0.000	353	10.590	539	16.170	0.000	539	16.170			
8.4	Bridge course - Chinnara Angala Resi-2 months	0.017		201	3.417	0.000	201	3.417	91	1.547	0.000	91	1.547	0	0.000	0.000	0	0.000			
8.5	AIE Centers(Transportation, Hardest to reach children)	0.000		7	0.210	0.000	7	0.210	52	1.560	0.000	52	1.560	37	1.110	0.000	37	1.110			
8.6	Innovation Urban Deprived Children	0.007		0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000			
8.7	Special Enrolment Drive			75	0.000	0.000	75	0.000	0	0.000	0.000	0	0.000	187	0.000	0.000	187	0.000			
	Sub Total			7063	234.007	0.000	7063	234.007	2643	36.052	0.000	2643	36.052	13494	355.210	0.000	13494	355.210			
8	Remedial Teaching																				
8.1	Remidial teaching	0.006	child	9748	19.496	0.000	9748	19.496	7155	14.310	0.000	7155	14.310	15377	30.754	0.000	15377	30.754			
8.2	Motivation through field trips	0.017		0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000			
	Sub Total			9748	19.496	0.000	9748	19.496	7155	14.310	0.000	7155	14.310	15377	30.754	0.000	15377	30.754			
9	Free Text Book																				
9.1	Free text book for I-V std all children of aided schools	0.001	Child	7237	5.790	0.000	7237	5.790	1755	1.404	0.000	1755	1.404	86720	69.376	0.000	86720	69.376			
9.2	Free text book for VI-VIII std all children of aided schools	0.001	Child	12210	15.873	0.000	12210	15.873	4296	5.585	0.000	4296	5.585	64390	83.707	0.000	64390	83.707			
9.3	Work books for Nali Kall	0.001	Child	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000			
	Sub Total			19447	21.663	0.000	19447	21.663	6051	6.989	0.000	6051	6.989	151110	153.083	0.000	151110	153.083			
10	Interventions for CWSN																				
10.1	Provision of disabled children	0.012	child	5600	67.200	0.000	5600	67.200	2833	33.996	0.000	2833	33.996	6635	79.620	0.000	6635	79.620			
	Sub Total			5600	67.200	0.000	5600	67.200	2833	33.996	0.000	2833	33.996	6635	79.620	0.000	6635	79.620			
11	Civil Works																				
11.1	BRC	8.000		0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000			
11.2	CRC	4.950	building	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000			
11.3	School Buildings	9.800	building	27	243.000	0.000	27	243.000	2	18.000	0.000	2	18.000	0	0.000	0.000	0	0.000			
11.4	Dilapidated	2.000	school	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000			
11.5	Building less (Pry)			0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000			
11.6	Building less (UP)			0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000			
11.7	Dilapidated Building (Pry)			0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000			
11.8	Additional class rooms	5.150	Room	222	1043.400	0.000	222	1043.400	60	282.000	0.000	60	282.000	50	235.000	0.000	50	235.000			
11.9	Additional Class Room to Bangalore Metro City	5.535		0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	222	1229.880	0.000	222	1229.880			
11.10	Toilets / Urinals	0.000	school	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000			
11.11	Separate Girls Toilet			334	83.500	0.000	334	83.500	439	109.750	0.000	439	109.750	422	105.500	0.000	422	105.500			
11.12	Drinking Water Facility			0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000			
11.13	Boundary Wall	0.500	school	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000			
11.14	Seperation Wall			0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000			

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S.No.	Activities	New Unit cost	unit	Bagalokote					Bangalore Rural					Bangalore Urban				
				Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
				Phy	Fin		Phy	Fin	Phy	Fin		Phy	Fin	Phy	Fin		Phy	Fin
11.15	Electrification	0.050	school	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.16	Head Master's Room			0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.17	Child Friendly elements			0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.18	Kitchen shed			0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.19	Residential Hostel	20.000		0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.20	Major Repairs (Primary)			0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.21	Major Repairs (Upper Primary)			0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.22	Additional Rooms for CALC & Edusat	3.750	building	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.23	special Toilets for CWSN	0.560	school	0	0.000	0.000	0	0.000	12	6.000	0.000	12	6.000	27	13.500	0.000	27	13.500
11.24	Setting up of Solar Photo Voltaic to existing CALC schools	0.600	School	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.25	Setting up of Solar Photo Voltaic to new CALC schools	0.600	School	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total of Civil works			583	1369.900	0.000	583	1369.900	513	415.750	0.000	513	415.750	721	1583.880	0.000	721	1583.880
11.26	Furniture for Govt. UPS																	
11.27	No. of children	0.005	Children	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total (Furniture)			0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total (Civil + Furniture)			583	1369.900	0.000	583	1369.900	513	415.750	0.000	513	415.750	721	1583.880	0.000	721	1583.880
12	Teaching Learning Equipment																	
12.1	TLE for new schools	0.200	school	27	5.400	0.000	27	5.400	2	0.400	0.000	2	0.400	0	0.000	0.000	0	0.000
12.2	TLE for upgraded schools	0.500	school	0	0.000	0.000	0	0.000	2	1.000	0.000	2	1.000	0	0.000	0.000	0	0.000
12.3	Others			0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total			27	5.400	0.000	27	5.400	4	1.400	0.000	4	1.400	0	0.000	0.000	0	0.000
13	Maintenance Grant	0.750		2070	150.500	0.000	2070	150.500	1579	103.400	0.000	1579	103.400	2117	147.700	0.000	2117	147.700
13.1	LPS with <3 rooms	0.500	school	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
13.2	LPS with >3 rooms	0.100	school	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
13.3	UPS with <6 rooms	0.100	school	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
13.4	UPS with >6 rooms	0.200	school	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total			2070	150.500	0.000	2070	150.500	1579	103.400	0.000	1579	103.400	2117	147.700	0.000	2117	147.700
14	School Grant																	
14.1	Primary School		school	1318	65.900	0.000	1318	65.900	1160	58.000	0.000	1160	58.000	1868	93.400	0.000	1868	93.400
14.2	Upper Primary School	0.050	school	852	59.640	0.000	852	59.640	446	31.220	0.000	446	31.220	1115	78.050	0.000	1115	78.050
	Sub Total	0.070		2170	125.540	0.000	2170	125.540	1606	89.220	0.000	1606	89.220	2983	171.450	0.000	2983	171.450
15	Research & Evaluation																	
15.1	Research, evaluation, supervision	0.013	school	2170	28.210	0.000	2170	28.210	1606	20.878	0.000	1606	20.878	2983	38.779	0.000	2983	38.779
	Sub Total			2170	28.210	0.000	2170	28.210	1606	20.878	0.000	1606	20.878	2983	38.779	0.000	2983	38.779
16	Management & Quality																	
16.1	Management & MIS			1	127.301	0.000	1	127.301	1	50.000	0.000	1	50.000	1	172.550	0.000	1	172.550
16.2	Learning Enhancement Programme (LEP)			1	97.500	0.000	1	97.500	1	25.200	0.000	1	25.200	1	98.000	0.000	1	98.000
	Sub Total			1	224.801	0.000	1	224.801	1	75.200	0.000	1	75.200	1	270.550	0.000	1	270.550
17	Innovative Activity																	
17.1	ECCE	15.000	District	1	15.000	0.000	1	15.000	1	15.000	0.000	1	15.000	1	15.000	0.000	1	15.000

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District-wise and intervention-wise summary for 2009-10
SSA, Karnataka

Annex-
(Rs. in lakh)

S No.	Activities	New Unit cost	unit	Bagalkote					Bangalore Rural					Bangalore Urban				
				Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
				Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin
17.2	Girls Education	0.000	District	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
17.3	SC/ST	15.000	District	1	15.000	0.000	1	15.000	1	15.000	0.000	1	15.000	1	15.000	0.000	1	15.000
17.4	Comp. Edn.	50.000	District	1	50.000	0.000	1	50.000	1	50.000	0.000	1	50.000	1	50.000	0.000	1	50.000
17.5	Minority Community	10.250	District	1	10.250	0.000	1	10.250	1	10.250	0.000	1	10.250	1	10.250	0.000	1	10.250
17.6	Urban Deprived Children	9.750	District	1	9.750	0.000	1	9.750	1	9.750	0.000	1	9.750	1	9.750	0.000	1	9.750
17.7	Others	0.000		0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	100.000		1	100.000	0.000	1	100.000	1	100.000	0.000	1	100.000	1	100.000	0.000	1	100.000
18	Community Training																	
18.1	Community Training	0.001	member	7094	4.256	0.000	7094	4.256	10329	6.197	0.000	10329	6.197	8471	5.083	0.000	8471	5.083
19.0	Sub Total			7094	4.256	0.000	7094	4.256	10329	6.197	0.000	10329	6.197	8471	5.083	0.000	8471	5.083
	Total of SSA(Districts)			73625	4897.067	0.000	73625	4897.067	43167	1267.414	0.000	43167	1267.414	230482	4904.045	0.000	230482	4904.045
	Management			0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	REMS			0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	SIEMAT			0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total			0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	STATE SSA TOTAL			73625	4897.067	0.000	73625	4897.067	43167	1267.414	0.000	43167	1267.414	230482	4904.045	0.000	230482	4904.045
20	NPEGL																	
20.1	No of EBBs			6			6		0			0		0			0	
20.2	No. of Urban slums			0			0		0			0		4			4	
20.3	No. of clusters covered	0.100	MCS	68			68		0			0		10			10	
20.4	No of clusters in urban slums	0.050	MCS	0			0		0			0		0			0	
A	Civil works																	
A	Const. of ACR including toilets, drinking water, electrification TLE			0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
B	One time grant of TLE, Library, sports, Vocational Training			0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Spill over as per PaB Minutes 08-09			0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Total Non recurring cost(Fresh+spill over)			0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
C	Recurring																	

20.3

S.No.	Activities	New Unit cost	unit	Bagalkote					Bangalore Rural					Bangalore Urban				
				Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
				Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin
1.0	Maintenance of schools, part time instructor to MCS, provision of life skills, bicycles, vocational training, transportation charges etc.,			68	10.200	0.000	68	10.200	0	0.000	0.000	0	0.000	1	0.150	0.000	1	0.150
2.0	Award to best school/teacher			68	3.400	0.000	68	3.400	0	0.000	0.000	0	0.000	1	0.050	0.000	1	0.050
3.0	Student evaluation, Remedial Teaching, Bridge courses & alternative Schools			68	13.600	0.000	68	13.600	0	0.000	0.000	0	0.000	1	0.200	0.000	1	0.200
4.0	Learning through Open schools			68	13.600	0.000	68	13.600	0	0.000	0.000	0	0.000	1	0.200	0.000	1	0.200
5.0	Teacher Training			0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
6.0	Child care centers for 2 centers			0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
7.0	other			0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total			68	40.800	0.000	68	40.800	0	0.000	0.000	0	0.000	1	0.600	0.000	1	0.600
D	Additional Incentives (unifor stationery, work book, escorts in difficult areas etc.)																	
1.0	Primary			0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.0	Upper Primary			0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total			0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Community Mobilisation	0.250	MCS	68	2.604	0.000	68	2.604	0	0.000	0.000	0	0.000	1	0.038	0.000	1	0.038
	Sub Total			68	2.604	0.000	68	2.604	0	0.000	0.000	0	0.000	1	0.038	0.000	1	0.038
	TOTAL (NR&R)			68	43.404	0.000	68	43.404	0	0.000	0.000	0	0.000	1	0.638	0.000	1	0.638
21	KGBV																	
20.1	No of KGBVs sanctioned			0			0		0			0		0			0	
20.2	Non Recurring			0			0		0			0		0			0	
1.0	Construction of Building	15.00	School	6	126.300	0.000	6	126.300	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Boundary Wall	2.50	School	6	9.000	0.000	6	9.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Boring/Hand pump			6	6.000	0.000	6	6.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Electricity/water charges			6	1.200	0.000	6	1.200	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.0	Furniture / Equipment (including kitchen equipment)			6	3.000	0.000	6	3.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
3.0	TLM and equipment including library books	3.00	School	6	3.000	0.000	6	3.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
4.0	Bedding	0.75	School	6	0.000	0.000	6	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Spill over as per PaB Minutes 2007-08			0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Total Non-recurring	21.25		6	143.500	0.000	6	148.500	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Recurring																	
1.0	Maintenance per girl Per month @ Rs. 750/-	9.00	100 Children	6	54.000	0.000	6	54.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.0	Stipend per girl per month @ Rs.50/-	0.60	100 Children	6	3.600	0.000	6	3.600	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
3.0	Supplementary TLM, stationery and other educational materials	0.60	100 Children	6	3.600	0.000	6	3.600	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000

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District-wise and Intervention-wise summary for 2009-10
SSA, Karnataka

Annex-
(Rs. in lakh)

S No.	Activities	New Unit cost	unit	Bagalkote					Bangalore Rural					Bangalore Urban				
				Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
				Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin
4.0	Examination Fee	0.01	School	6	0.120	0.000	6	0.120	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
5.0	Salaries	6.49	School	6	72.000	0.000	6	72.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	1. One Warden																	
	2. Four full time teachers																	
	two urdu teachers(only for blocks with muslim population above 20% and selected urban areas)if required																	
	3. Three part time teachers																	
	4. One full time accountant																	
	5. Two Support staff(account/Assistant/Chowkidar/Peon)																	
6. One head Cook and one assistant cook for 50 girls and 2 assistant cook for 100 girls																		
6.0	Vocational training / specific skill trg	0.40	School	6	3.000	0.000	6	3.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
7.0	Electricity / water charges	0.50	School	6	3.600	0.000	6	3.600	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
8.0	Medical care/contingencies @ Rs.750/- per girl.	0.75	100 Children	6	4.500	0.000	6	4.500	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
9.0	Misc. Including maintenance	0.40	School	6	4.800	0.000	6	4.800	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
10.0	Preparatory camps	0.15	School	6	0.900	0.000	6	0.900	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.0	P.T.A / school functions	0.15	School	6	0.900	0.000	6	0.900	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
12.0	Provision of Rent (8months)			3	4.500	0.000	3	4.500	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
13.0	Capacity Building			6	1.800	0.000	6	1.800	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Total Recurring	19.05		6	157.320	0.000	6	157.320	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Grand Total (Non recurring + recurring)			6	305.820	0.000	6	305.820	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
					79887	24923	0.000	73698	5248281	143167	0.000	233157	1267317	1401835	0.000	230483	4901683	

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S.No.	Activities	Belgaum					Bellary					Bidar				
		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
		Phy	Fin		Phy	Fin	Phy	Fin		Phy	Fin	Phy	Fin		Phy	Fin
1.0	New Schools															
1.1	Upgradation of EGS to PS	0			0		0			0		0			0	
1.2	New Primary schools	34			34		14			14		25			25	
1.3	Upgraded New UPS	0			0		0			0		0			0	
1.4	Adding class VIII to UPS	0			0		0			0		0			0	
2	New Teachers Salary (PS)															
2.1	Primary Teachers (Regular)	68	17.680	0.000	68	17.680	28	7.280	0.000	28	7.280	50	13.000	0.000	50	13.000
2.2	Primary Teachers (Para)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.3	Upper Primary Teachers (Regular)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.4	Additional teachers for UPS upgraded previous year	114	29.640	0.000	114	29.640	12	3.120	0.000	12	3.120	74	19.240	0.000	74	19.240
2.5	Upper Primary Teachers-TGT	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Additional Teachers Against PTR															
2.6	New Additional Teachers PS as per 1:40 PTR (Regular)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.7	New Additional Teachers - PS as per 1:30(Regular)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.8	New Additional Teachers-UPS as per 1:40 (Regular)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.9	New Additional Teachers - UPS 1:30(Regular)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.10	Teachers Under OBB	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.11	New others-Additional TGT (BA/B.Ed) for Class VIII	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total(2.01 to 2.11)	182	47.320	0.000	182	47.320	40	10.400	0.000	40	10.400	124	32.240	0.000	124	32.240
	Teachers Salary (Recurring)															
2.12	Primary Teachers (Regular)	1272	2060.640	0.000	1272	2060.640	1150	1863.000	0.000	1150	1863.000	574	929.880	0.000	574	929.880
2.13	Additional Teachers (IERT)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.14	Trained Graduate Teachers	447	831.420	0.000	447	831.420	297	552.420	0.000	297	552.420	300	558.000	0.000	300	558.000
2.15	Upper Primary Teachers (Para)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.16	Upper Primary Teachers- Head Master	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.17	Additional Teachers PS (Regular)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.18	Additional Teachers - PS (Para)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.19	Additional Teachers - UPS (Regular)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.20	Additional Teachers - UPS (Para)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.21	Teachers Under OBB	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.22	Others-Additional TGT (BA/B.Ed) for Class VIII	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.23	Arrears of Salary of SSA teachers	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total (2.12 to 2.23)	1719	2892.060	0.000	1719	2892.060	1447	2415.420	0.000	1447	2415.420	874	1487.880	0.000	874	1487.880
	Sub Total (New teachers+Teachers Recurring)	1901	2939.380	0.000	1901	2939.380	1487	2425.820	0.000	1487	2425.820	998	1520.120	0.000	998	1520.120
3.0	Teachers Grant															
3.1	Teachers grant - Primary	3423	17.115	0.000	3423	17.115	1382	6.910	0.000	1382	6.910	1504	7.520	0.000	1504	7.520

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District-wise and intervention-wise summary for 2009-10
SSA, Karnataka

Annex-
(Rs. in lakh)

S.No.	Activities	Belgaum					Bellary					Bidar				
		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
		Phy	Fin		Phy	Fin	Phy	Fin		Phy	Fin	Phy	Fin		Phy	Fin
3.2	Teachers grant - UPS	15062	75.310	0.000	15062	75.310	7381	36.905	0.000	7381	36.905	6743	33.715	0.000	6743	33.715
	Sub Total	18485	92.425	0.000	18485	92.425	8763	43.815	0.000	8763	43.815	8247	41.235	0.000	8247	41.235
4	Block Resource Centres															
4.1	Salary of Resource Persons	0	0.000	0.000	0	0.000	6	11.160	0.000	6	11.160	0	0.000	0.000	0	0.000
4.2	Furniture Grant	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
4.3	Contingency	12	2.400	0.000	12	2.400	8	1.600	0.000	8	1.600	5	1.000	0.000	5	1.000
4.4	Meeting & TA allowance	12	1.080	0.000	12	1.080	8	0.720	0.000	8	0.720	5	0.450	0.000	5	0.450
4.5	TLM grant	12	0.600	0.000	12	0.600	8	0.400	0.000	8	0.400	5	0.250	0.000	5	0.250
4.6	BRG Building Maintenance	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	12	4.080	0.000	12	4.080	8	13.880	0.000	8	13.880	5	1.700	0.000	5	1.700
5	Cluster Resource Centres															
5.1	Salary of Resource Persons	96	178.560	0.000	96	178.560	45	83.700	0.000	45	83.700	14	26.040	0.000	14	26.040
5.2	Furniture & equipment	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
5.3	Contingency	168	5.040	0.000	168	5.040	112	3.360	0.000	112	3.360	70	2.100	0.000	70	2.100
5.4	Meeting & TA allowance	168	6.048	0.000	168	6.048	112	4.032	0.000	112	4.032	70	2.520	0.000	70	2.520
5.5	TLM grant	168	1.680	0.000	168	1.680	112	1.120	0.000	112	1.120	70	0.700	0.000	70	0.700
5.6	CRC Building Maintenance	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	168	191.328	0.000	168	191.328	112	92.212	0.000	112	92.212	70	31.360	0.000	70	31.360
6	Training															
6.1	Teachers trg. - In service at block level	18485	184.850	0.000	18485	184.850	8763	87.630	0.000	8763	87.630	8247	82.470	0.000	8247	82.470
6.2	Teachers trg. - In service at block level at cluster level	18485	92.425	0.000	18485	92.425	8763	43.815	0.000	8763	43.815	8247	41.235	0.000	8247	41.235
6.3	Induction training for Newly Recruit Trained Teachers	182	5.460	0.000	182	5.460	40	1.200	0.000	40	1.200	124	3.720	0.000	124	3.720
6.4	Training for- Untrained Teachers	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
6.5	BRG/CRC coordinators and resource persons	576	5.760	0.000	576	5.760	308	3.080	0.000	308	3.080	241	2.410	0.000	241	2.410
	Sub Total	19243	288.495	0.000	19243	288.495	9111	135.725	0.000	9111	135.725	8612	129.835	0.000	8612	129.835
7	Interventions for Out of School Children															
7.1	EGS Centre (PS)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
7.2	EGS Centre (UP)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
7.3	Chinnara Angala Bridge course Residential 12 months-NRBC	1650	165.000	0.000	1650	165.000	4150	415.000	0.000	4150	415.000	2318	231.800	0.000	2318	231.800
7.4	Chinnara Angala Seasonal Bridge course - Resdn. (6 months)- NRBC	0	0.000	0.000	0	0.000	1425	71.250	0.000	1425	71.250	440	22.000	0.000	440	22.000
7.5	Mobile schools	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
7.6	12 months bridge course-NRBC	546	16.380	0.000	546	16.380	0	0.000	0.000	0	0.000	123	3.690	0.000	123	3.690
7.7	Tent school	990	14.850	0.000	990	14.850	1120	16.800	0.000	1120	16.800	155	2.325	0.000	155	2.325

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S.No.	Activities	Belgaum				Bellary				Bidar						
		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
		Phy	Fin		Phy	Fin	Phy	Fin		Phy	Fin	Phy	Fin		Phy	Fin
7.8	Madrasa / Maktab	56	1.680	0.000	56	1.680	0	0.000	0.000	0	0.000	1444	43.320	0.000	1444	43.320
7.9	NCLP Schools	0	0.000	0.000	0	0.000	400	12.000	0.000	400	12.000	0	0.000	0.000	0	0.000
8.0	Summer Remedial Teaching Chaitrada Chiguru	4125	20.625	0.000	4125	20.625	2350	11.750	0.000	2350	11.750	4000	20.000	0.000	4000	20.000
8.1	4 months seasonal residential school	50	1.650	0.000	50	1.650	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
8.2	Bridge course - Chinnara Angala	40	0.200	0.000	40	0.200	655	3.275	0.000	655	3.275	487	2.435	0.000	487	2.435
8.3	Home Based Education	1471	44.130	0.000	1471	44.130	502	15.060	0.000	502	15.060	691	20.730	0.000	691	20.730
8.4	Bridge course - Chinnara Angala Resi-2 months	386	6.562	0.000	386	6.562	198	3.366	0.000	198	3.366	328	5.576	0.000	328	5.576
8.5	AIE Centers(Transportation, Hardest to reach children)	95	2.850	0.000	95	2.850	4	0.120	0.000	4	0.120	7	0.210	0.000	7	0.210
8.6	Innovation Urban Deprived Children	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
8.7	Special Enrolment Drive	29	0.000	0.000	29	0.000	354	0.000	0.000	354	0.000	64	0.000	0.000	64	0.000
	Sub Total	9438	273.927	0.000	9438	273.927	11158	548.621	0.000	11158	548.621	10057	352.086	0.000	10057	352.086
8	Remedial Teaching															
8.1	Remidial teaching	17763	35.526	0.000	17763	35.526	10195	20.390	0.000	10195	20.390	10374	20.748	0.000	10374	20.748
8.2	Motivation through field trips	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	17763	35.526	0.000	17763	35.526	10195	20.390	0.000	10195	20.390	10374	20.748	0.000	10374	20.748
9	Free Text Book															
9.1	Free text book for I-V std all children of aided schools	12811	10.249	0.000	12811	10.249	13970	11.176	0.000	13970	11.176	42871	34.297	0.000	42871	34.297
9.2	Free text book for VI-VIII std all children of aided schools	43757	56.884	0.000	43757	56.884	12019	15.625	0.000	12019	15.625	19514	25.368	0.000	19514	25.368
9.3	Work books for Nali Kai	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	56568	67.133	0.000	56568	67.133	25989	26.801	0.000	25989	26.801	62385	59.665	0.000	62385	59.665
10	Interventions for CWSN															
10.1	Provision of disabled children	7074	84.888	0.000	7074	84.888	3620	43.440	0.000	3620	43.440	4014	48.168	0.000	4014	48.168
	Sub Total	7074	84.888	0.000	7074	84.888	3620	43.440	0.000	3620	43.440	4014	48.168	0.000	4014	48.168
11	Civil Works															
11.1	BRC	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.2	CRC	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.3	School Buildings	34	306.000	0.000	34	306.000	14	126.000	0.000	14	126.000	25	225.000	0.000	25	225.000
11.4	Diapidated	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.5	Building less (Pry)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.6	Building less (UP)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.7	Diapidated Building (Pry)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.8	Additional class rooms	454	2133.800	0.000	454	2133.800	350	1645.000	0.000	350	1645.000	109	512.300	0.000	109	512.300
11.9	Additional Class Room to Bangalore Metro City	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.10	Toilets / Urinals	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.11	Separare Girls Toilet	395	98.750	0.000	395	98.750	695	173.750	0.000	695	173.750	500	125.000	0.000	500	125.000
11.12	Drinking Water Facility	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.13	Boundary Wall	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.14	Seperation Wall	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000

District-wise and intervention-wise summary for 2009-10
SSA, Karnataka

Annex-
(Rs. in lakh)

S.No.	Activities	Belgaum					Bellary					Bidar				
		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
		Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin
11.15	Electrification	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.16	Head Master's Room	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.17	Child Friendly elements	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.18	Kitchen shed	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.19	Residential Hostel	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.20	Major Repairs (Primary)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.21	Major Repairs (Upper Primary)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.22	Additional Rooms for CALC & Edusat	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.23	special Toilets for CWSN	18	9.000	0.000	18	9.000	94	47.000	0.000	94	47.000	146	73.000	0.000	146	73.000
11.24	Setting up of Solar Photo Voltaic to existing CALC schools	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.25	Setting up of Solar Photo Voltaic to new CALC schools	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total of Civil works	901	2547.550	0.000	901	2547.550	1153	1991.750	0.000	1153	1991.750	780	935.300	0.000	780	935.300
11.26	Furniture for Govt. UPS															
11.27	No. of children	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total (Furniture)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total(Civil + Furniture)	901	2547.550	0.000	901	2547.550	1153	1991.750	0.000	1153	1991.750	780	935.300	0.000	780	935.300
12	Teaching Learning Equipment															
12.1	TLE for new schools	34	6.800	0.000	34	6.800	14	2.800	0.000	14	2.800	25	5.000	0.000	25	5.000
12.2	TLE for upgraded schools	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
12.3	Others	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	34	6.800	0.000	34	6.800	14	2.800	0.000	14	2.800	25	5.000	0.000	25	5.000
13	Maintenance Grant	4932	344.700	0.000	4932	344.700	2137	158.600	0.000	2137	158.600	1890	140.200	0.000	1890	140.200
13.1	LPS with <3 rooms	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
13.2	LPS with >3 rooms	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
13.3	UPS with <6 rooms	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
13.4	UPS with >6 rooms	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	4932	344.700	0.000	4932	344.700	2137	158.600	0.000	2137	158.600	1890	140.200	0.000	1890	140.200
14	School Grant															
14.1	Primary School	3298	164.900	0.000	3298	164.900	1413	70.650	0.000	1413	70.650	1416	70.800	0.000	1416	70.800
14.2	Upper Primary School	1811	126.770	0.000	1811	126.770	872	61.040	0.000	872	61.040	910	63.700	0.000	910	63.700
	Sub Total	5109	291.670	0.000	5109	291.670	2285	131.690	0.000	2285	131.690	2326	134.500	0.000	2326	134.500
15	Research & Evaluation															
15.1	Research, evaluation, supervision	5109	66.417	0.000	5109	66.417	2285	29.705	0.000	2285	29.705	2326	30.238	0.000	2326	30.238
	Sub Total	5109	66.417	0.000	5109	66.417	2285	29.705	0.000	2285	29.705	2326	30.238	0.000	2326	30.238
16	Management & Quality															
16.1	Management & MIS	1	222.136	0.000	1	222.136	1	151.083	0.000	1	151.083	1	135.721	0.000	1	135.721
16.2	Learning Enhancement Programme (LEP)	1	154.250	0.000	1	154.250	1	120.500	0.000	1	120.500	1	75.000	0.000	1	75.000
	Sub Total	1	376.386	0.000	1	376.386	1	271.583	0.000	1	271.583	1	210.721	0.000	1	210.721
17	Innovative Activity															
17.1	ECCE	1	15.000	0.000	1	15.000	1	15.000	0.000	1	15.000	1	15.000	0.000	1	15.000

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S.No.	Activities	Belgaum				Bellary				Bidar						
		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
		Phy	Fin		Phy	Fin	Phy	Fin		Phy	Fin	Phy	Fin		Phy	Fin
17.2	Girls Education	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
17.3	SC/ST	1	15.000	0.000	1	15.000	1	15.000	0.000	1	15.000	1	15.000	0.000	1	15.000
17.4	Comp. Edn.	1	50.000	0.000	1	50.000	1	50.000	0.000	1	50.000	1	50.000	0.000	1	50.000
17.5	Minority Community	1	10.250	0.000	1	10.250	1	10.250	0.000	1	10.250	1	10.250	0.000	1	10.250
17.6	Urban Deprived Children	1	9.750	0.000	1	9.750	1	9.750	0.000	1	9.750	1	9.750	0.000	1	9.750
17.7	others	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	1	100.000	0.000	1	100.000	1	100.000	0.000	1	100.000	1	100.000	0.000	1	100.000
18	Community Training															
18.1	Community Training	16612	9.967	0.000	16612	9.967	7101	4.261	0.000	7101	4.261	7922	4.753	0.000	7922	4.753
19.0	Sub Total	16612	9.967	0.000	16612	9.967	7101	4.261	0.000	7101	4.261	7922	4.753	0.000	7922	4.753
	Total of SSA(Districts)	163351	7720.672	0.000	163351	7720.672	85420	6041.092	0.000	85420	6041.092	120033	3765.629	0.000	120033	3765.629
19	State Component															
19.1	Management	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
19.2	REMS	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
19.3	SIEMAT	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	STATE SSA TOTAL	163351	7720.672	0.000	163351	7720.672	85420	6041.092	0.000	85420	6041.092	120033	3765.629	0.000	120033	3765.629
20	NPEGEL															
20.1	No of EBBs	0			0		6			6		4			4	
20.2	No. of Urban slums	0			0		6			6		0			0	
20.3	No. of clusters covered	0			0		0			0		0			0	
20.4	No of clusters in urban slums	0			0		84			84		0			0	
A	Civil works															
A	Const. of ACR including toilets,drinking water,electrification	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	TLE															
B	One time grant of TLE,Library, sports,Vocational Training	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Spill over as per PaB Minutes 08-09	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Total Non recurring cost(Fresh+spill over)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
C	Recurring															

S.No.	Activities	Belgaum					Bellary					Bidar				
		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
		Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin
	<i>Maintenance of schools part time</i>															
1.0	instructor to MCS, provision of life skills,bicycles,vocational training,transportation charges etc..	43	6.450	0.000	43	6.450	84	12.600	0.000	84	12.600	65	9.750	0.000	65	9.750
2.0	Award to best school/teacher	43	2.150	0.000	43	2.150	84	4.200	0.000	84	4.200	65	3.250	0.000	65	3.250
3.0	Student evaluation,Remedial Teaching,Bridge courses & alternative Schools	43	8.600	0.000	43	8.600	84	16.800	0.000	84	16.800	65	13.000	0.000	65	13.000
4.0	Learning through Open schools	43	8.600	0.000	43	8.600	84	16.800	0.000	84	16.800	65	13.000	0.000	65	13.000
5.0	Teacher Training	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
6.0	Child care centers for 2 centers	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
7.0	other	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	43	25.800	0.000	43	25.800	84	50.400	0.000	84	50.400	65	39.000	0.000	65	39.000
D	Additional Incentives (unfor stationery, work book, escorts in difficult areas etc.)															
1.0	Primary	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.0	Upper Primary	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Community Mobilisation	43	1.647	0.000	43	1.647	84	3.217	0.000	84	3.217	65	2.489	0.000	65	2.489
	Sub Total	43	1.647	0.000	43	1.647	84	3.217	0.000	84	3.217	65	2.489	0.000	65	2.489
	TOTAL (NPEGEL)	43	27.447	0.000	43	27.447	84	53.617	0.000	84	53.617	65	41.489	0.000	65	41.489
21	KGBV															
20.1	No of KGBVs sanctioned	4			4		6			6		4			4	
20.2	Non Recurring	0			0		0			0		0			0	
1.0	Construction of Building	4	84.200	0.000	4	84.200	6	126.300	0.000	6	126.300	4	84.200	0.000	4	84.200
	Boundary Wall	4	6.000	0.000	4	6.000	6	9.000	0.000	6	9.000	4	6.000	0.000	4	6.000
	Boring/Hand pump	4	4.000	0.000	4	4.000	6	6.000	0.000	6	6.000	4	4.000	0.000	4	4.000
	Electricity/water charges	4	0.800	0.000	4	0.800	6	1.200	0.000	6	1.200	4	0.800	0.000	4	0.800
2.0	Furniture / Equipment (including kitchen equipment)	4	2.000	0.000	4	2.000	6	3.000	0.000	6	3.000	4	2.000	0.000	4	2.000
3.0	TLM and equipment including library books	4	2.000	0.000	4	2.000	6	3.000	0.000	6	3.000	4	2.000	0.000	4	2.000
4.0	Bedding	4	0.000	0.000	4	0.000	6	0.000	0.000	6	0.000	4	0.000	0.000	4	0.000
	Spill over as per PaB Minutes 2007-08	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Total Non-recurring	4	99.000	0.000	4	99.000	6	148.500	0.000	6	148.500	4	99.000	0.000	4	99.000
	Recurring															
1.0	Maintenance per girl Per month @ Rs. 750/-	4	36.000	0.000	4	36.000	6	54.000	0.000	6	54.000	4	36.000	0.000	4	36.000
2.0	Stipend per girl per month @ Rs.50/-	4	2.400	0.000	4	2.400	6	3.600	0.000	6	3.600	4	2.400	0.000	4	2.400
3.0	Supplementary TLM,stationary and other educational materials	4	2.400	0.000	4	2.400	6	3.600	0.000	6	3.600	4	2.400	0.000	4	2.400

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District-wise and intervention-wise summary for 2009-10
SSA, Karnataka

Annex-
(Rs. in lakh)

S.No.	Activities	Bijapur					Chamarajanagar					Chikballepura				
		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
		Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin
1.0	New Schools															
1.1	Upgradation of EGS to PS	0			0		0			0		0			0	
1.2	New Primary schools	13			13		0			0		0			0	
1.3	Upgraded New UPS	0			0		0			0		40			40	
1.4	Adding class VIII to UPS	0			0		0			0		0			0	
2	New Teachers Salary (PS)															
2.1	Primary Teachers (Regular)	26	6.760	0.000	26	6.760	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.2	Primary Teachers (Para)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.3	Upper Primary Teachers (Regular)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	40	10.400	0.000	40	10.400
2.4	Additional teachers for UPS upgraded previous year	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.5	Upper Primary Teachers- TGT	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Additional Teachers Against PTR															
2.6	New Additional Teachers PS as per 1:40 PTR (Regular)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.7	New Additional Teachers - PS as per 1:30(Regular)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.8	New Additional Teachers-UPS as per 1:40 (Regular)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.9	New Additional Teachers - UPS 1:30(Regular)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.10	Teachers Under OBB	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.11	New others-Additional TGT (BA/B.Ed) for Class VIII	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total(2.01 to 2.11)	26	6.760	0.000	26	6.760	0	0.000	0.000	0	0.000	40	10.400	0.000	40	10.400
	Teachers Salary (Recurring)															
2.12	Primary Teachers (Regular)	1325	2146.500	0.000	1325	2146.500	271	439.020	0.000	271	439.020	129	208.980	0.000	129	208.980
2.13	Additional Teachers (IERT)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.14	Trained Graduate Teachers	346	643.560	0.000	346	643.560	118	219.480	0.000	118	219.480	121	225.060	0.000	121	225.060
2.15	Upper Primary Teachers (Para)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.16	Upper Primary Teachers- Head Master	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.17	Additional Teachers PS (Regular)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.18	Additional Teachers - PS (Para)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.19	Additional Teachers - UPS (Regular)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.20	Additional Teachers - UPS (Para)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.21	Teachers Under OBB	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.22	Others-Additional TGT (BA/B.Ed) for Class VIII	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.23	Arrears of Salary of SSA teachers	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total (2.12 to 2.23)	1671	2790.060	0.000	1671	2790.060	389	658.500	0.000	389	658.500	250	434.040	0.000	250	434.040
	Sub Total (New teachers+Teachers Recurring)	1697	2796.820	0.000	1697	2796.820	389	658.500	0.000	389	658.500	290	444.440	0.000	290	444.440
3.0	Teachers Grant															
3.1	Teachers grant - Primary	1944	9.720	0.000	1944	9.720	840	4.200	0.000	840	4.200	2111	10.555	0.000	2111	10.555

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S.No.	Activities	Bijapur					Chamarajanagar					Chikballapura				
		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
		Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin
3.2	Teachers grant - UPS	8423	42.115	0.000	8423	42.115	2994	14.970	0.000	2994	14.970	3413	17.065	0.000	3413	17.065
	Sub Total	10367	51.835	0.000	10367	51.835	3834	19.170	0.000	3834	19.170	5524	27.620	0.000	5524	27.620
4	Block Resource Centres															
4.1	Salary of Resource Persons	0	0.000	0.000	0	0.000	6	11.160	0.000	6	11.160	0	0.000	0.000	0	0.000
4.2	Furniture Grant	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
4.3	Contingency	5	1.000	0.000	5	1.000	5	1.000	0.000	5	1.000	6	1.200	0.000	6	1.200
4.4	Meeting & TA allowance	5	0.450	0.000	5	0.450	5	0.450	0.000	5	0.450	6	0.540	0.000	6	0.540
4.5	TLM grant	5	0.250	0.000	5	0.250	5	0.250	0.000	5	0.250	6	0.300	0.000	6	0.300
4.6	BRC Building Maintenance	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	5	1.700	0.000	5	1.700	5	12.860	0.000	5	12.860	6	2.040	0.000	6	2.040
5	Cluster Resource Centres															
5.1	Salary of Resource Persons	22	40.920	0.000	22	40.920	28	52.080	0.000	28	52.080	12	22.320	0.000	12	22.320
5.2	Furniture & equipment	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
5.3	Contingency	70	2.100	0.000	70	2.100	70	2.100	0.000	70	2.100	70	2.100	0.000	70	2.100
5.4	Meeting & TA allowance	70	2.520	0.000	70	2.520	70	2.520	0.000	70	2.520	70	2.520	0.000	70	2.520
5.5	TLM grant	70	0.700	0.000	70	0.700	70	0.700	0.000	70	0.700	70	0.700	0.000	70	0.700
5.6	CRC Building Maintenance	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	70	46.240	0.000	70	46.240	70	57.400	0.000	70	57.400	70	27.640	0.000	70	27.640
6	Training															
6.1	Teachers trg. - in service at block level	10367	103.670	0.000	10367	103.670	3834	38.340	0.000	3834	38.340	5524	55.240	0.000	5524	55.240
6.2	Teachers trg. - in service at block level at cluster level	10367	51.835	0.000	10367	51.835	3834	19.170	0.000	3834	19.170	5524	27.620	0.000	5524	27.620
6.3	Induction training for Newly Recruit Trained Teachers	26	0.780	0.000	26	0.780	0	0.000	0.000	0	0.000	40	1.200	0.000	40	1.200
6.4	Training for Untrained Teachers	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
6.5	BRC/CRC coordinators and resource persons	244	2.440	0.000	244	2.440	207	2.070	0.000	207	2.070	61	0.610	0.000	61	0.610
	Sub Total	10637	158.725	0.000	10637	158.725	4041	59.580	0.000	4041	59.580	5625	84.670	0.000	5625	84.670
7	Interventions for Out of School Children															
7.1	EGS Centre (PS)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
7.2	EGS Centre (UP)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
7.3	Chinnara Angala Bridge course Residential 12 months-RBC	1876	187.600	0.000	1876	187.600	330	33.000	0.000	330	33.000	955	95.500	0.000	955	95.500
7.4	Chinnara Angala Seasonal Bridge course - Resdn. (6 months)- NRBC	4000	200.000	0.000	4000	200.000	0	0.000	0.000	0	0.000	90	4.500	0.000	90	4.500
7.5	Mobile schools	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
7.6	12 months bridge course-NRBC	134	4.020	0.000	134	4.020	0	0.000	0.000	0	0.000	106	3.180	0.000	106	3.180
7.7	Tent school	200	3.000	0.000	200	3.000	0	0.000	0.000	0	0.000	55	0.825	0.000	55	0.825

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S No.	Activities	Bijapur				Chamarejanagar				Chikballapura						
		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
		Phy	Fin		Phy	Fin	Phy	Fin		Phy	Fin	Phy	Fin		Phy	Fin
7.8	Madrasa / Makthab	1015	30.450	0.000	1015	30.450	125	3.750	0.000	125	3.750	110	3.300	0.000	110	3.300
7.9	NCLP Schools	450	13.500	0.000	450	13.500	0	0.000	0.000	0	0.000	100	3.000	0.000	100	3.000
8.0	Summer Remedial Teaching Chaitrada Chiguru	2475	12.375	0.000	2475	12.375	1500	7.500	0.000	1500	7.500	2250	11.250	0.000	2250	11.250
8.1	4 months seasonal residential school	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
8.2	Bridge course - Chinnara Angala	789	3.945	0.000	789	3.945	400	2.000	0.000	400	2.000	175	0.875	0.000	175	0.875
8.3	Home Based Education	409	12.270	0.000	409	12.270	328	9.840	0.000	328	9.840	339	10.170	0.000	339	10.170
8.4	Bridge course - Chinnara Angala Resi-2 months	0	0.000	0.000	0	0.000	160	2.720	0.000	160	2.720	166	2.822	0.000	166	2.822
8.5	AIE Centers(Transportation, Hardest to reach children)	2	0.060	0.000	2	0.060	15	0.450	0.000	15	0.450	39	1.170	0.000	39	1.170
8.6	Innovation Urban Deprived Children	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
8.7	Special Enrolment Drive	808	0.000	0.000	808	0.000	400	0.000	0.000	400	0.000	26	0.000	0.000	26	0.000
	Sub Total	12158	467.220	0.000	12158	467.220	3258	59.260	0.000	3258	59.260	4411	136.592	0.000	4411	136.592
8	Remedial Teaching															
8.1	Remidial teaching	14130	28.260	0.000	14130	28.260	5724	11.448	0.000	5724	11.448	9659	19.318	0.000	9659	19.318
8.2	Motivation through field trips	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	14130	28.260	0.000	14130	28.260	5724	11.448	0.000	5724	11.448	9659	19.318	0.000	9659	19.318
9	Free Text Book															
9.1	Free text book for I-V std all children of aided schools	18364	14.691	0.000	18364	14.691	7936	6.349	0.000	7936	6.349	5541	4.433	0.000	5541	4.433
9.2	Free text book for VI-VIII std all children of aided schools	22326	29.024	0.000	22326	29.024	6532	8.492	0.000	6532	8.492	6122	7.959	0.000	6122	7.959
9.3	Work books for Nall Kall	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	40690	43.715	0.000	40690	43.715	14468	14.840	0.000	14468	14.840	11663	12.391	0.000	11663	12.391
10	Interventions for CWSN															
10.1	Provision of disabled children	5649	67.788	0.000	5649	67.788	3419	41.028	0.000	3419	41.028	2982	35.784	0.000	2982	35.784
	Sub Total	5649	67.788	0.000	5649	67.788	3419	41.028	0.000	3419	41.028	2982	35.784	0.000	2982	35.784
11	Civil Works															
11.1	BRC	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.2	CRC	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.3	School Buildings	13	117.000	0.000	13	117.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.4	Dilapidated	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.5	Building less (Pry)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.6	Building less (UP)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.7	Dilapidated Building (Pry)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.8	Additional class rooms	69	324.300	0.000	69	324.300	14	65.800	0.000	14	65.800	139	653.300	0.000	139	653.300
11.9	Additional Class Room to Bangalore Metro City	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.10	Toilets / Urinals	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.11	Separare Girls Toilet	1187	296.750	0.000	1187	296.750	524	131.000	0.000	524	131.000	1110	277.500	0.000	1110	277.500
11.12	Drinking Water Facility	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.13	Boundary Wall	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.14	Seperation Wall	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000

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S.No.	Activities	Bijapur					Chamarajanagar					Chikballapura				
		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
		Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin
11.15	Electrification	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.16	Head Master's Room	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.17	Child Friendly elements	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.18	Kitchen shed	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.19	Residential Hostel	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.20	Major Repairs (Primary)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.21	Major Repairs (Upper Primary)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.22	Additional Rooms for CALC & Edusat	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.23	Special Toilets for CWSN	15	7.500	0.000	15	7.500	200	100.000	0.000	200	100.000	200	100.000	0.000	200	100.000
11.24	Setting up of Solar Photo Voltaic to existing CALC schools	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.25	Setting up of Solar Photo Voltaic to new CALC schools	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total of Civil works	1284	745.550	0.000	1284	745.550	738	296.800	0.000	738	296.800	1449	1030.800	0.000	1449	1030.800
11.26	Furniture for Govt. UPS															
11.27	No. of children	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total (Furniture)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total (Civil + Furniture)	1284	745.550	0.000	1284	745.550	738	296.800	0.000	738	296.800	1449	1030.800	0.000	1449	1030.800
12	Teaching Learning Equipment															
12.1	TLE for new schools	13	2.600	0.000	13	2.600	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
12.2	TLE for upgraded schools	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	40	20.000	0.000	40	20.000
12.3	Others	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	13	2.600	0.000	13	2.600	0	0.000	0.000	0	0.000	40	20.000	0.000	40	20.000
13	Maintenance Grant	2884	206.450	0.000	2884	206.450	1178	80.350	0.000	1178	80.350	2078	131.650	0.000	2078	131.650
13.1	LPS with <3 rooms	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
13.2	LPS with >3 rooms	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
13.3	UPS with <6 rooms	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
13.4	UPS with >6 rooms	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	2884	206.450	0.000	2884	206.450	1178	80.350	0.000	1178	80.350	2078	131.650	0.000	2078	131.650
14	School Grant															
14.1	Primary School	2019	100.950	0.000	2019	100.950	831	41.550	0.000	831	41.550	1627	81.350	0.000	1627	81.350
14.2	Upper Primary School	1135	79.450	0.000	1135	79.450	445	31.150	0.000	445	31.150	528	36.960	0.000	528	36.960
	Sub Total	3154	180.400	0.000	3154	180.400	1276	72.700	0.000	1276	72.700	2155	118.310	0.000	2155	118.310
15	Research & Evaluation															
15.1	Research, evaluation, supervision	3154	41.002	0.000	3154	41.002	1276	16.588	0.000	1276	16.588	2155	28.015	0.000	2155	28.015
	Sub Total	3154	41.002	0.000	3154	41.002	1276	16.588	0.000	1276	16.588	2155	28.015	0.000	2155	28.015
16	Management & Quality															
16.1	Management & MIS	1	164.955	0.000	1	164.955	1	63.900	0.000	1	63.900	1	94.000	0.000	1	94.000
16.2	Learning Enhancement Programme (LEP)	1	104.000	0.000	1	104.000	1	31.800	0.000	1	31.800	1	47.000	0.000	1	47.000
	Sub Total	1	268.955	0.000	1	268.955	1	95.700	0.000	1	95.700	1	141.000	0.000	1	141.000
17	Innovative Activity															
17.1	ECCE	1	15.000	0.000	1	15.000	1	15.000	0.000	1	15.000	1	15.000	0.000	1	15.000

District-wise and intervention-wise summary for 2009-10
SSA, Karnataka

Annex-
(Rs. In lakh)

S.No.	Activities	Bijapur					Chamaraenagar					Chikballapura				
		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
		Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin
17.2	Girls Education	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
17.3	SC/ST	1	15.000	0.000	1	15.000	1	15.000	0.000	1	15.000	1	15.000	0.000	1	15.000
17.4	Comp. Edn.	1	50.000	0.000	1	50.000	1	50.000	0.000	1	50.000	1	50.000	0.000	1	50.000
17.5	Minority Community	1	10.250	0.000	1	10.250	1	10.250	0.000	1	10.250	1	10.250	0.000	1	10.250
17.6	Urban Deprived Children	1	9.750	0.000	1	9.750	1	9.750	0.000	1	9.750	1	9.750	0.000	1	9.750
17.7	others	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	1	100.000	0.000	1	100.000	1	100.000	0.000	1	100.000	1	100.000	0.000	1	100.000
18	Community Training															
18.1	Community Training	9984	5.990	0.000	9984	5.990	4520	2.712	0.000	4520	2.712	7880	4.728	0.000	7880	4.728
19.0	Sub Total	9984	5.990	0.000	9984	5.990	4520	2.712	0.000	4520	2.712	7880	4.728	0.000	7880	4.728
	Total of SSA(Districts)	115878	5213.250	0.000	115878	5213.250	44198	1598.936	0.000	44198	1598.936	55989	2364.998	0.000	55989	2364.998
19	State Component															
19.1	Management	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
19.2	REMS	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
19.3	SIEMAT	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	STATE SSA TOTAL	115878	5213.250	0.000	115878	5213.250	44198	1598.936	0.000	44198	1598.936	55989	2364.998	0.000	55989	2364.998
20	NPEGEL															
20.1	No of EBBs	5			5		0			0		4			4	
20.2	No. of Urban slums	0			0		0			0		2			2	
20.3	No. of clusters covered	99			99		0			0		57			57	
20.4	No of clusters in urban slums	0			0		0			0		1			1	
A	Civil works															
A	Const. of ACR including toilets, drinking water, electrification	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	TLE															
B	One time grant of TLE, Library, sports, Vocational Training	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Spill over as per PaB Minutes 08-09	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Total Non recurring cost(Fresh+spill over)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
C	Recurring															

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S.No.	Activities	Bijapur					Chamarajanagar					Chikballapura				
		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
		Phy	Fin		Phy	Fin	Phy	Fin		Phy	Fin	Phy	Fin		Phy	Fin
	Maintenance of schools, part time instructor to MCS, provision of life skills, bicycles, vocational training, transportation charges etc.,	99	14.850	0.000	99	14.850	0	0.000	0.000	0	0.000	57	8.550	0.000	57	8.550
2.0	Award to best school/teacher	99	4.950	0.000	99	4.950	0	0.000	0.000	0	0.000	57	2.850	0.000	57	2.850
3.0	Student evaluation, Remedial Teaching, Bridge courses & alternative Schools	99	19.800	0.000	99	19.800	0	0.000	0.000	0	0.000	57	11.400	0.000	57	11.400
4.0	Learning through Open schools	99	19.800	0.000	99	19.800	0	0.000	0.000	0	0.000	57	11.400	0.000	57	11.400
5.0	Teacher Training	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
6.0	Child care centers for 2 centers	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
7.0	other	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	99	59.400	0.000	99	59.400	0	0.000	0.000	0	0.000	57	34.200	0.000	57	34.200
D	Additional Incentives (unifor stationery, work book, escorts in difficult areas etc.)															
1.0	Primary	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.0	Upper Primary	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Community Mobilisation	99	3.791	0.000	99	3.791	0	0.000	0.000	0	0.000	57	2.183	0.000	57	2.183
	Sub Total	99	3.791	0.000	99	3.791	0	0.000	0.000	0	0.000	57	2.183	0.000	57	2.183
	TOTAL (NREGS)	99	63.191	0.000	99	63.191	0	0.000	0.000	0	0.000	57	36.383	0.000	57	36.383
21	KGBV															
20.1	No of KGBVs sanctioned	5			5		0			0		4			4	
20.2	Non Recurring	0			0		0			0		0			0	
	Construction of Building	5	105.250	0.000	5	105.250	0	0.000	0.000	0	0.000	4	84.200	0.000	4	84.200
	Boundary Wall	5	7.500	0.000	5	7.500	0	0.000	0.000	0	0.000	4	6.000	0.000	4	6.000
	Boring/Hand pump	5	5.000	0.000	5	5.000	0	0.000	0.000	0	0.000	4	4.000	0.000	4	4.000
	Electricity/water charges	5	1.000	0.000	5	1.000	0	0.000	0.000	0	0.000	4	0.800	0.000	4	0.800
2.0	Furniture / Equipment (including kitchen equipment)	5	2.500	0.000	5	2.500	0	0.000	0.000	0	0.000	4	2.000	0.000	4	2.000
3.0	TLM and equipment including library books	5	2.500	0.000	5	2.500	0	0.000	0.000	0	0.000	4	2.000	0.000	4	2.000
4.0	Bedding	5	0.000	0.000	5	0.000	0	0.000	0.000	0	0.000	4	0.000	0.000	4	0.000
	Spill over as per PaB Minutes 2007-08	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Total Non-recurring	5	123.750	0.000	5	123.750	0	0.000	0.000	0	0.000	4	99.000	0.000	4	99.000
	Recurring															
1.0	Maintenance per girl Per month @ Rs. 750/-	5	45.000	0.000	5	45.000	0	0.000	0.000	0	0.000	4	36.000	0.000	4	36.000
2.0	Stipend per girl per month @ Rs.50/-	5	3.000	0.000	5	3.000	0	0.000	0.000	0	0.000	4	2.400	0.000	4	2.400
3.0	Supplementary TLM, stationary and other educational materials	5	3.000	0.000	5	3.000	0	0.000	0.000	0	0.000	4	2.400	0.000	4	2.400

S.No.	Activities	Chikmagalur					Chitradurga					Dakshina Kannada				
		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
		Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin
1.0	New Schools															
1.1	Upgradation of EGS to PS	0			0	0.000	0			0			0			0
1.2	New Primary schools	0			0	0.000	0			0			2			2
1.3	Upgraded New UPS	28			28	0.000	0			0			0			0
1.4	Adding class VIII to UPS	0			0	0.000	0			0			0			0
2	New Teachers Salary (PS)															
2.1	Primary Teachers (Regular)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	4	1.040	0.000	4	1.040
2.2	Primary Teachers (Para)	56	0.000	0.000	56	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.3	Upper Primary Teachers (Regular)	28	7.280	0.000	28	7.280	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.4	Additional teachers for UPS upgraded previous year	2	0.520	0.000	2	0.520	20	5.200	0.000	20	5.200	0	0.000	0.000	0	0.000
2.5	Upper Primary Teachers- TGT	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Additional Teachers Against PTR															
2.6	New Additional Teachers PS as per 1:40 PTR (Regular)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.7	New Additional Teachers - PS as per 1:30(Regular)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.8	New Additional Teachers-UPS as per 1:40 (Regular)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.9	New Additional Teachers - UPS 1:30(Regular)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.10	Teachers Under OBB	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.11	New others-Additional TGT (BA/B.Ed) for Class VIII	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total (2.01 to 2.11)	86	7.800	0.000	86	7.800	20	5.200	0.000	20	5.200	4	1.040	0.000	4	1.040
	Teachers Salary (Recurring)															
2.12	Primary Teachers (Regular)	436	706.320	0.000	436	706.320	570	923.400	0.000	570	923.400	154	249.480	0.000	154	249.480
2.13	Additional Teachers (IERT)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.14	Trained Graduate Teachers	104	193.440	0.000	104	193.440	95	176.700	0.000	95	176.700	220	409.200	0.000	220	409.200
2.15	Upper Primary Teachers (Para)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.16	Upper Primary Teachers- Head Master	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.17	Additional Teachers PS (Regular)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.18	Additional Teachers - PS (Para)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.19	Additional Teachers - UPS (Regular)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.20	Additional Teachers - UPS (Para)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.21	Teachers Under OBB	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.22	Others-Additional TGT (BA/B.Ed) for Class VIII	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.23	Arrears of Salary of SSA teachers	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total (2.12 to 2.23)	540	899.760	0.000	540	899.760	665	1100.100	0.000	665	1100.100	374	658.680	0.000	374	658.680
	Sub Total (New teachers+ Teachers Recurring)	626	907.560	0.000	626	907.560	685	1105.300	0.000	685	1105.300	378	659.720	0.000	378	659.720
3.0	Teachers Grant															
3.1	Teachers grant - Primary	1579	7.895	0.000	1579	7.895	1733	8.665	0.000	1733	8.665	678	3.390	0.000	678	3.390

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District-wise and intervention-wise summary for 2009-10
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Annex-
(Rs. in lakh)

S.No.	Activities	Chikmagalur					Chitradurga					Dakshina Kannada				
		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
		Phy	Fin		Phy	Fin	Phy	Fin		Phy	Fin	Phy	Fin		Phy	Fin
3.2	Teachers grant - UPS	4813	24.065	0.000	4813	24.065	6423	32.115	0.000	6423	32.115	6227	31.135	0.000	6227	31.135
	Sub Total	6392	31.960	0.000	6392	31.960	8156	40.780	0.000	8156	40.780	6905	34.525	0.000	6905	34.525
4	Block Resource Centres															
4.1	Salary of Resource Persons	48	89.280	0.000	48	89.280	36	66.960	0.000	36	66.960	42	78.120	0.000	42	78.120
4.2	Furniture Grant	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
4.3	Contingency	8	1.600	0.000	8	1.600	6	1.200	0.000	6	1.200	7	1.400	0.000	7	1.400
4.4	Meeting & TA allowance	8	0.720	0.000	8	0.720	6	0.540	0.000	6	0.540	7	0.630	0.000	7	0.630
4.5	TLM grant	8	0.400	0.000	8	0.400	6	0.300	0.000	6	0.300	7	0.350	0.000	7	0.350
4.6	BRC Building Maintenance	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	8	92.000	0.000	8	92.000	6	69.000	0.000	6	69.000	7	80.500	0.000	7	80.500
5	Cluster Resource Centres															
5.1	Salary of Resource Persons	112	208.320	0.000	112	208.320	84	156.240	0.000	84	156.240	98	182.280	0.000	98	182.280
5.2	Furniture & equipment	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
5.3	Contingency	102	3.060	0.000	102	3.060	84	2.520	0.000	84	2.520	88	2.640	0.000	88	2.640
5.4	Meeting & TA allowance	102	3.672	0.000	102	3.672	84	3.024	0.000	84	3.024	88	3.168	0.000	88	3.168
5.5	TLM grant	102	1.020	0.000	102	1.020	84	0.840	0.000	84	0.840	88	0.880	0.000	88	0.880
5.6	CRC Building Maintenance	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	102	216.072	0.000	102	216.072	84	162.624	0.000	84	162.624	88	188.968	0.000	88	188.968
6	Training															
6.1	Teachers trg. - in service at block level	6392	63.920	0.000	6392	63.920	8156	81.560	0.000	8156	81.560	6905	69.050	0.000	6905	69.050
6.2	Teachers trg. - in service at block level at cluster level	6392	31.960	0.000	6392	31.960	8156	40.780	0.000	8156	40.780	6905	34.525	0.000	6905	34.525
6.3	Induction training for Newly Recruit Trained Teachers	86	2.580	0.000	86	2.580	20	0.600	0.000	20	0.600	4	0.120	0.000	4	0.120
6.4	Training for Untrained Teachers	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
6.5	BRC/CRC coordinators and resource persons	316	3.160	0.000	316	3.160	240	2.400	0.000	240	2.400	260	2.600	0.000	260	2.600
	Sub Total	6794	101.620	0.000	6794	101.620	8416	125.340	0.000	8416	125.340	7169	106.295	0.000	7169	106.295
7	Interventions for Out of School Children															
7.1	EGS Centre (PS)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
7.2	EGS Centre (UP)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
7.3	Chinnara Angala Bridge course Residential 12 months-NRBC	430	43.000	0.000	430	43.000	795	79.500	0.000	795	79.500	50	5.000	0.000	50	5.000
7.4	Chinnara Angala Seasonal Bridge course - Resdn. (6 months)- NRBC	325	16.250	0.000	325	16.250	180	9.000	0.000	180	9.000	0	0.000	0.000	0	0.000
7.5	Mobile schools	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
7.6	12 months bridge course-NRBC	585	17.550	0.000	585	17.550	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
7.7	Tent school	165	2.475	0.000	165	2.475	0	0.000	0.000	0	0.000	50	0.750	0.000	50	0.750

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S.No.	Activities	Chikmagalur					Chitradurga					Dakshina Kannada				
		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
		Phy	Fin		Phy	Fin	Phy	Fin		Phy	Fin	Phy	Fin		Phy	Fin
17.2	Girls Education	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
17.3	SC/ST	1	15.000	0.000	1	15.000	1	15.000	0.000	1	15.000	1	15.000	0.000	1	15.000
17.4	Comp. Edn.	1	50.000	0.000	1	50.000	1	50.000	0.000	1	50.000	1	50.000	0.000	1	50.000
17.5	Minority Community	1	10.250	0.000	1	10.250	1	10.250	0.000	1	10.250	1	10.250	0.000	1	10.250
17.6	Urban Deprived Children	1	9.750	0.000	1	9.750	1	9.750	0.000	1	9.750	1	9.750	0.000	1	9.750
17.7	others	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	1	100.000	0.000	1	100.000	1	100.000	0.000	1	100.000	1	100.000	0.000	1	100.000

District-wise and intervention-wise summary for 2009-10
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Annex-

(Rs. in lakh)

S.No.	Activities	Chikmagalur					Chitradurga					Dakshina Kannada				
		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
		Phy	Fin		Phy	Fin	Phy	Fin		Phy	Fin	Phy	Fin		Phy	Fin
7.8	Madrasa / Makthab	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
7.9	NCLP Schools	0	0.000	0.000	0	0.000	115	3.450	0.000	115	3.450	0	0.000	0.000	0	0.000
8.0	Summer Remedial Teaching Chaitrada Chiguru	2550	12.750	0.000	2550	12.750	2100	10.500	0.000	2100	10.500	2200	11.000	0.000	2200	11.000
8.1	4 months seasonal residential school	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
8.2	Bridge course - Chinnara Angala	0	0.000	0.000	0	0.000	76	0.380	0.000	76	0.380	0	0.000	0.000	0	0.000
8.3	Home Based Education	338	10.140	0.000	338	10.140	150	4.500	0.000	150	4.500	630	18.900	0.000	630	18.900
8.4	Bridge course - Chinnara Angala Resl-2 months	217	3.689	0.000	217	3.689	143	2.431	0.000	143	2.431	0	0.000	0.000	0	0.000
8.5	AIE Centers(Transportation, Hardest to reach children)	162	4.860	0.000	162	4.860	49	1.470	0.000	49	1.470	14	0.420	0.000	14	0.420
8.6	Innovation Urban Deprived Children	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
8.7	Special Enrolment Drive	68	0.000	0.000	68	0.000	253	0.000	0.000	253	0.000	0	0.000	0.000	0	0.000
	Sub Total	4840	110.714	0.000	4840	110.714	3861	111.231	0.000	3861	111.231	2944	36.070	0.000	2944	36.070
8	Remedial Teaching															
8.1	Remidial teaching	10374	20.748	0.000	10374	20.748	12252	24.504	0.000	12252	24.504	9122	18.244	0.000	9122	18.244
8.2	Motivation through field trips	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	10374	20.748	0.000	10374	20.748	12252	24.504	0.000	12252	24.504	9122	18.244	0.000	9122	18.244
9	Free Text Book															
9.1	Free text book for I-V std all children of aided schools	5189	4.151	0.000	5189	4.151	10603	8.482	0.000	10603	8.482	40539	32.431	0.000	40539	32.431
9.2	Free text book for VI-VIII std all children of aided schools	8483	11.028	0.000	8483	11.028	19130	24.869	0.000	19130	24.869	33666	48.766	0.000	33666	48.766
9.3	Work books for Nall Kall	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	13672	15.179	0.000	13672	15.179	29733	33.351	0.000	29733	33.351	74205	76.197	0.000	74205	76.197
10	Interventions for CWSN															
10.1	Provision of disabled children	2406	28.872	0.000	2406	28.872	3945	47.340	0.000	3945	47.340	5789	69.468	0.000	5789	69.468
	Sub Total	2406	28.872	0.000	2406	28.872	3945	47.340	0.000	3945	47.340	5789	69.468	0.000	5789	69.468

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S.No.	Activities	Chikmagalur					Chitradurga					Dakshina Kannada				
		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
		Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin
11.15	Electrification	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.16	Head Master's Room.	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.17	Child Friendly elements	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.18	Kitchen shed	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.19	Residential Hostel	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.20	Major Repairs (Primary)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.21	Major Repairs (Upper Primary)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000

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S.No.	Activities	Chikmagalur					Chitradurga					Dakshina Kannada				
		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
		Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin
1.0	Maintenance of schools and time instructor to MCS, provision of life skills, bicycles, vocational training, transportation charges etc.,	0	0.000	0.000	0	0.000	28	4.200	0.000	28	4.200	0	0.000	0.000	0	0.000
2.0	Award to best school/teacher	0	0.000	0.000	0	0.000	28	1.400	0.000	28	1.400	0	0.000	0.000	0	0.000
3.0	Student evaluation, Remedial Teaching, Bridge courses & alternative Schools	0	0.000	0.000	0	0.000	28	5.600	0.000	28	5.600	0	0.000	0.000	0	0.000
4.0	Learning through Open schools	0	0.000	0.000	0	0.000	28	5.600	0.000	28	5.600	0	0.000	0.000	0	0.000
5.0	Teacher Training	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
6.0	Child care centers for 2 centers	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
7.0	other	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	0	0.000	0.000	0	0.000	28	16.800	0.000	28	16.800	0	0.000	0.000	0	0.000
D	Additional incentives (unifor stationery, work book, escorts in difficult areas etc.)															
1.0	Primary	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.0	Upper Primary	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Community Mobilisation	0	0.000	0.000	0	0.000	28	1.072	0.000	28	1.072	0	0.000	0.000	0	0.000
	Sub Total	0	0.000	0.000	0	0.000	28	1.072	0.000	28	1.072	0	0.000	0.000	0	0.000
	TOTAL (NPRGEL)	0	0.000	0.000	0	0.000	28	17.872	0.000	28	17.872	0	0.000	0.000	0	0.000
21	KGBV															
20.1	No of KGBVs sanctioned	0			0		2			2		0			0	
20.2	Non Recurring	0			0		0			0		0			0	
1.0	Construction of Building	0	0.000	0.000	0	0.000	2	42.100	0.000	2	42.100	0	0.000	0.000	0	0.000
	Boundary Wall	0	0.000	0.000	0	0.000	2	3.000	0.000	2	3.000	0	0.000	0.000	0	0.000
	Boring/Hand pump	0	0.000	0.000	0	0.000	2	2.000	0.000	2	2.000	0	0.000	0.000	0	0.000

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S.No.	Activities	Chikmagalur					Chitradurga					Dakshina Kannada				
		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
		Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin
4.0	Examination Fee	0	0.000	0.000	0	0.000	2	0.040	0.000	2	0.040	0	0.000	0.000	0	0.000
	Salaries	0	0.000	0.000	0	0.000	2	24.000	0.000	2	24.000	0	0.000	0.000	0	0.000
	1. One Warden															
	2. Four full time teachers															
	two urdu teachers(only for blocks with muslim population above 20% and selected urban areas)if required															
5.0	3. Three part time teachers															
	4. One full time accountant															
	5. Two Support staff(account/Assistant/Chowkidar/Peon)															
	6. One head Cook and one assistant cook for 50 girls and 2 assistant cook for 100 girls															
6.0	Vocational training / specific skill trg	0	0.000	0.000	0	0.000	2	1.000	0.000	2	1.000	0	0.000	0.000	0	0.000
7.0	Electricity / water charges	0	0.000	0.000	0	0.000	2	1.200	0.000	2	1.200	0	0.000	0.000	0	0.000
8.0	Medical care/contingencies @ Rs.750/- per girl.	0	0.000	0.000	0	0.000	2	1.500	0.000	2	1.500	0	0.000	0.000	0	0.000
9.0	Misc. including maintenance	0	0.000	0.000	0	0.000	2	1.600	0.000	2	1.600	0	0.000	0.000	0	0.000
10.0	Preparatory camps	0	0.000	0.000	0	0.000	2	0.300	0.000	2	0.300	0	0.000	0.000	0	0.000
11.0	P.T.A / school functions	0	0.000	0.000	0	0.000	2	0.300	0.000	2	0.300	0	0.000	0.000	0	0.000
12.0	Provision of Rent (6months)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
13.0	Capacity Building	0	0.000	0.000	0	0.000	2	0.600	0.000	2	0.600	0	0.000	0.000	0	0.000
	Total Recurring	0	0.000	0.000	0	0.000	2	50.940	0.000	2	50.940	0	0.000	0.000	0	0.000
	Grand Total (Non recurring + recurring)	0	0.000	0.000	0	0.000	2	100.440	0.000	2	100.440	0	0.000	0.000	0	0.000
		62014	2450.697	0.000	62014	2450.697	86857	3123.275	0.000	86857	3123.275	118752	2617.603	0.000	118752	2617.603

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S.No.	Activities	Davanagere					Dharwad					Gadag					
		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		
		Phy	Fin		Phy	Fin	Phy	Fin		Phy	Fin	Phy	Fin		Phy	Fin	
1.0	New Schools																
1.1	Upgradation of EGS to PS	0			0		0			0		0				0	
1.2	New Primary schools	0			0		3			3		0				0	
1.3	Upgraded New UPS	0			0		0			0		0				0	
1.4	Adding class VIII to UPS	0			0		0			0		0				0	
2	New Teachers Salary (PS)																
2.1	Primary Teachers (Regular)	0	0.000	0.000	0	0.000	6	1.560	0.000	6	1.560	0	0.000	0.000	0	0.000	0.000
2.2	Primary Teachers (Para)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0.000
2.3	Upper Primary Teachers (Regular)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0.000
2.4	Additional teachers for UPS upgraded previous year	3	0.780	0.000	3	0.780	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0.000
2.5	Upper Primary Teachers- TGT	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0.000
	Additional Teachers Against PTR																
2.6	New Additional Teachers PS as per 1:40 PTR (Regular)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0.000
2.7	New Additional Teachers - PS as per 1:30(Regular)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0.000
2.8	New Additional Teachers-UPS as per 1:40 (Regular)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0.000
2.9	New Additional Teachers - UPS 1:30(Regular)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0.000
2.10	Teachers Under OBB	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0.000
2.11	New others-Additional TGT (BA/B.Ed) for Class VIII	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0.000
	Sub Total(2.01 to 2.11)	3	0.780	0.000	3	0.780	6	1.560	0.000	6	1.560	0	0.000	0.000	0	0.000	0.000
	Teachers Salary (Recurring)																
2.12	Primary Teachers (Regular)	169	273.780	0.000	169	273.780	246	398.520	0.000	246	398.520	190	307.800	0.000	190	307.800	0.000
2.13	Additional Teachers (IERT)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0.000
2.14	Trained Graduate Teachers	204	379.440	0.000	204	379.440	246	457.560	0.000	246	457.560	153	284.580	0.000	153	284.580	0.000
2.15	Upper Primary Teachers (Para)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0.000
2.16	Upper Primary Teachers- Head Master	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0.000
2.17	Additional Teachers PS (Regular)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0.000
2.18	Additional Teachers - PS (Para)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0.000
2.19	Additional Teachers - UPS (Regular)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0.000
2.20	Additional Teachers - UPS (Para)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0.000
2.21	Teachers Under OBB	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0.000
2.22	Others-Additional TGT (BA/B.Ed) for Class VIII	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0.000
2.23	Arrears of Salary of SSA teachers	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0.000
	Sub Total (2.12 to 2.23)	373	653.220	0.000	373	653.220	492	856.080	0.000	492	856.080	343	592.380	0.000	343	592.380	0.000
	Sub Total (New teachers+Teachers Recurring)	376	654.000	0.000	376	654.000	498	857.640	0.000	498	857.640	343	592.380	0.000	343	592.380	0.000
3.0	Teachers Grant																
3.1	Teachers grant - Primary	1638	8.190	0.000	1638	8.190	673	3.365	0.000	673	3.365	618	3.090	0.000	618	3.090	0.000

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S.No.	Activities	Davanagere					Dharwad					Gadag				
		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
		Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin
3.2	Teachers grant - UPS	6446	32.230	0.000	6446	32.230	5632	28.160	0.000	5632	28.160	3917	19.585	0.000	3917	19.585
	Sub Total	8084	40.420	0.000	8084	40.420	6305	31.525	0.000	6305	31.525	4535	22.675	0.000	4535	22.675
4	Block Resource Centres															
4.1	Salary of Resource Persons	42	78.120	0.000	42	78.120	6	11.160	0.000	6	11.160	6	11.160	0.000	6	11.160
4.2	Furniture Grant	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
4.3	Contingency	7	1.400	0.000	7	1.400	6	1.200	0.000	6	1.200	6	1.200	0.000	6	1.200
4.4	Meeting & TA allowance	7	0.630	0.000	7	0.630	6	0.540	0.000	6	0.540	6	0.540	0.000	6	0.540
4.5	TLM grant	7	0.350	0.000	7	0.350	6	0.300	0.000	6	0.300	6	0.300	0.000	6	0.300
4.6	BRC Building Maintenance	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	7	80.500	0.000	7	80.500	6	13.200	0.000	6	13.200	6	13.200	0.000	6	13.200
5	Cluster Resource Centres															
5.1	Salary of Resource Persons	98	182.280	0.000	98	182.280	45	83.700	0.000	45	83.700	53	98.580	0.000	53	98.580
5.2	Furniture & equipment	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
5.3	Contingency	98	2.940	0.000	98	2.940	84	2.520	0.000	84	2.520	54	1.620	0.000	54	1.620
5.4	Meeting & TA allowance	98	3.528	0.000	98	3.528	84	3.024	0.000	84	3.024	54	1.944	0.000	54	1.944
5.5	TLM grant	98	0.980	0.000	98	0.980	84	0.840	0.000	84	0.840	54	0.540	0.000	54	0.540
5.6	BRC/CRC Building Maintenance	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	98	189.728	0.000	98	189.728	84	90.084	0.000	84	90.084	54	102.684	0.000	54	102.684
6	Training															
6.1	Teachers trg. - In service at block level	8084	80.840	0.000	8084	80.840	6305	63.050	0.000	6305	63.050	4535	45.350	0.000	4535	45.350
6.2	Teachers trg. - In service at block level at cluster level	8084	40.420	0.000	8084	40.420	6305	31.525	0.000	6305	31.525	4535	22.675	0.000	4535	22.675
6.3	Induction training for Newly Recruit Trained Teachers	3	0.090	0.000	3	0.090	6	0.180	0.000	6	0.180	0	0.000	0.000	0	0.000
6.4	Training for- Untrained Teachers	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
6.5	BRC/CRC coordinators and resource persons	570	5.700	0.000	570	5.700	163	1.630	0.000	163	1.630	117	1.170	0.000	117	1.170
	Sub Total	8657	127.050	0.000	8657	127.050	6474	96.385	0.000	6474	96.385	4652	69.195	0.000	4652	69.195
7	Interventions for Out of School Children															
7.1	EGS Centre (PS)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
7.2	EGS Centre (UP)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
7.3	Chinnara Angala Bridge course Residential 12 months-RBC	575	57.500	0.000	575	57.500	150	15.000	0.000	150	15.000	1200	120.000	0.000	1200	120.000
7.4	Chinnara Angala Seasonal Bridge course - Resdn. (6 months)- NRBC	300	15.000	0.000	300	15.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
7.5	Mobile schools	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
7.6	12 months bridge course-NRBC	113	3.390	0.000	113	3.390	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
7.7	Tent school	300	4.500	0.000	300	4.500	150	2.250	0.000	150	2.250	0	0.000	0.000	0	0.000

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District-wise and Intervention-wise summary for 2009-10
SSA, Karnataka

ANNEX-
(Rs. In lakh)

S.No.	Activities	Davanagere					Dharwad					Gadag				
		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
		Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin
7.8	Medrasa / Maktab	608	18.240	0.000	608	18.240	110	3.300	0.000	110	3.300	0	0.000	0.000	0	0.000
7.9	INCLP Schools	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
8.0	Summer Remedial Teaching Chaitrada Chiguru	2940	14.700	0.000	2940	14.700	1725	8.625	0.000	1725	8.625	1350	6.750	0.000	1350	6.750
8.1	4 months seasonal residential school	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
8.2	Bridge course - Chinnara Angala	70	0.350	0.000	70	0.350	173	0.865	0.000	173	0.865	1250	6.250	0.000	1250	6.250
8.3	Home Based Education	285	8.550	0.000	285	8.550	616	18.480	0.000	616	18.480	357	10.710	0.000	357	10.710
8.4	Bridge course - Chinnara Angala Resl-2 months	587	9.979	0.000	587	9.979	0	0.000	0.000	0	0.000	334	5.678	0.000	334	5.678
8.5	AIE Center(Transportation, Hardest to reach children)	32	0.960	0.000	32	0.960	4	0.120	0.000	4	0.120	0	0.000	0.000	0	0.000
8.6	Innovation Urban Deprived Children	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
8.7	Special Enrolment Drive	128	0.000	0.000	128	0.000	150	0.000	0.000	150	0.000	18	0.000	0.000	18	0.000
	Sub Total	5938	133.169	0.000	5938	133.169	3078	48.640	0.000	3078	48.640	4509	149.388	0.000	4509	149.388
8	Remedial Teaching															
8.1	Remidial teaching	10285	20.570	0.000	10285	20.570	6439	12.878	0.000	6439	12.878	4829	9.658	0.000	4829	9.658
8.2	Motivation through field trips	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	10285	20.570	0.000	10285	20.570	6439	12.878	0.000	6439	12.878	4829	9.658	0.000	4829	9.658
9	Free Text Book															
9.1	Free text book for I-V std all children of aided schools	20390	16.312	0.000	20390	16.312	16635	13.308	0.000	16635	13.308	4146	3.317	0.000	4146	3.317
9.2	Free text book for VI-VIII std all children of aided schools	21189	27.546	0.000	21189	27.546	20690	26.897	0.000	20690	26.897	9011	11.714	0.000	9011	11.714
9.3	Work books for Nail Kail	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	41579	43.858	0.000	41579	43.858	37325	40.205	0.000	37325	40.205	13157	15.031	0.000	13157	15.031
10	Interventions for CWSN															
10.1	Provision of disabled children	4415	52.980	0.000	4415	52.980	3125	37.500	0.000	3125	37.500	3410	40.920	0.000	3410	40.920
	Sub Total	4415	52.980	0.000	4415	52.980	3125	37.500	0.000	3125	37.500	3410	40.920	0.000	3410	40.920
11	Civil Works															
11.1	BRC	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.2	CRC	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.3	School Buildings	0	0.000	0.000	0	0.000	3	27.000	0.000	3	27.000	0	0.000	0.000	0	0.000
11.4	Dilapidated	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.5	Building less (Pry)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.6	Building less (UP)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.7	Dilapidated Building (Pry)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.8	Additional class rooms	192	902.400	0.000	192	902.400	90	423.000	0.000	90	423.000	134	629.800	0.000	134	629.800
11.9	Additional Class Room to Bangalore Metro City	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.10	Toilets / Urinals	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.11	Separate Girls Toilet	141	35.250	0.000	141	35.250	0	0.000	0.000	0	0.000	214	53.500	0.000	214	53.500
11.12	Drinking Water Facility	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.13	Boundary Wall	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.14	Separation Wall	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000

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S.No.	Activities	Davangere					Dharwad					Gadag				
		Fresh Outlay 2009-10		Spill over	Total Outlay		Fresh Outlay 2009-10		Spill over	Total Outlay		Fresh Outlay 2009-10		Spill over	Total Outlay	
		Phy	Fin		Phy	Fin	Phy	Fin		Phy	Fin	Phy	Fin		Phy	Fin
11.15	Electrification	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.16	Head Master's Room	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.17	Child Friendly elements	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.18	Kitchen shed	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.19	Residential Hostel	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.20	Major Repairs (Primary)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.21	Major Repairs (Upper Primary)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.22	Additional Rooms for CALC & Edusat	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.23	Special Toilets for CWSN	14	7.000	0.000	14	7.000	18	9.000	0.000	18	9.000	18	9.000	0.000	18	9.000
11.24	Setting up of Solar Photo Voltaic to existing CALC schools	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.25	Setting up of Solar Photo Voltaic to new CALC schools	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total of Civil works	347	944.650	0.000	347	944.650	111	459.000	0.000	111	459.000	366	692.300	0.000	366	692.300
11.26	Furniture for Govt. UPS															
11.27	No. of children	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total (Furniture)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total (Civil + Furniture)	347	944.650	0.000	347	944.650	111	459.000	0.000	111	459.000	366	692.300	0.000	366	692.300
12	Teaching Learning Equipment															
12.1	TLE for new schools	0	0.000	0.000	0	0.000	3	0.600	0.000	3	0.600	0	0.000	0.000	0	0.000
12.2	TLE for upgraded schools	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
12.3	Others	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	0	0.000	0.000	0	0.000	3	0.600	0.000	3	0.600	0	0.000	0.000	0	0.000
13	Maintenance Grant	2085	147.150	0.000	2085	147.150	1300	97.050	0.000	1300	97.050	1024	76.800	0.000	1024	76.800
13.1	LPS with <3 rooms	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
13.2	LPS with >3 rooms	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
13.3	UPS with <8 rooms	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
13.4	UPS with >8 rooms	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	2085	147.150	0.000	2085	147.150	1300	97.050	0.000	1300	97.050	1024	76.800	0.000	1024	76.800
14	School Grant															
14.1	Primary School	1483	74.150	0.000	1483	74.150	830	41.500	0.000	830	41.500	640	32.000	0.000	640	32.000
14.2	Upper Primary School	819	57.330	0.000	819	57.330	605	42.350	0.000	605	42.350	443	31.010	0.000	443	31.010
	Sub Total	2302	131.480	0.000	2302	131.480	1435	83.850	0.000	1435	83.850	1083	63.010	0.000	1083	63.010
15	Research & Evaluation															
15.1	Research, evaluation, supervision	2302	29.926	0.000	2302	29.926	1435	18.655	0.000	1435	18.655	1083	14.079	0.000	1083	14.079
	Sub Total	2302	29.926	0.000	2302	29.926	1435	18.655	0.000	1435	18.655	1083	14.079	0.000	1083	14.079
16	Management & Quality															
16.1	Management & MIS	1	104.024	0.000	1	104.024	1	84.500	0.000	1	84.500	1	83.500	0.000	1	83.500
16.2	Learning Enhancement Programme (LEP)	1	56.900	0.000	1	56.900	1	42.000	0.000	1	42.000	1	41.500	0.000	1	41.500
	Sub Total	1	160.924	0.000	1	160.924	1	126.500	0.000	1	126.500	1	125.000	0.000	1	125.000
17	Innovative Activity															
17.1	ECCE	1	15.000	0.000	1	15.000	1	15.000	0.000	1	15.000	1	15.000	0.000	1	15.000

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District-wise and intervention-wise summary for 2009-10
SSA, Karnataka

Annex-

(Rs. in lakh)

S.No.	Activities	Davanagere					Dharwad					Gadag				
		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
		Phy	Fin		Phy	Fin	Phy	Fin		Phy	Fin	Phy	Fin		Phy	Fin
17.2	Girls Education	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
17.3	SC/ST	1	15.000	0.000	1	15.000	1	15.000	0.000	1	15.000	1	15.000	0.000	1	15.000
17.4	Comp. Edn.	1	50.000	0.000	1	50.000	1	50.000	0.000	1	50.000	1	50.000	0.000	1	50.000
17.5	Minority Community	1	10.250	0.000	1	10.250	1	10.250	0.000	1	10.250	1	10.250	0.000	1	10.250
17.6	Urban Deprived Children	1	9.750	0.000	1	9.750	1	9.750	0.000	1	9.750	1	9.750	0.000	1	9.750
17.7	others	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	1	100.000	0.000	1	100.000	1	100.000	0.000	1	100.000	1	100.000	0.000	1	100.000
18	Community Training															
18.1	Community Training	13368	8.021	0.000	13368	8.021	4855	2.913	0.000	4855	2.913	19271	11.563	0.000	19271	11.563
19.0	Sub Total	13368	8.021	0.000	13368	8.021	4855	2.913	0.000	4855	2.913	19271	11.563	0.000	19271	11.563
	Total of SSA(Districts)	99845	2864.426	0.000	99845	2864.426	72475	2116.625	0.000	72475	2116.625	58324	2097.883	0.000	58324	2097.883
19	State Component															
19.1	Management	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
19.2	REMS	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
19.3	SIEMAT	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	STATE SSA TOTAL	99845	2864.426	0.000	99845	2864.426	72475	2116.625	0.000	72475	2116.625	58324	2097.883	0.000	58324	2097.883
20	NPEGL															
20.1	No of EBBs	1			1		2			2		2			2	
20.2	No. of Urban slums	0			0		1			1		0			0	
20.3	No.of clusters covered	16			16		29			29		16			16	
20.4	No of clusters in urban slums	0			0		1			1		0			0	
A	Civil works															
A	Const. of ACR including toilets,drinking water,electrification	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	TLE															
B	One time grant of TLE,Library, sports,Vocational Training	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Spill over as per PaB Minutes 08-09	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Total Non recurring cost(Fresh+spill over)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
C	Recurring															

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S.No.	Activities	Davanagere					Dharwad					Gadag				
		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
		Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin
1.0	Maintenance of schools part time instructor to MCS, provision of life skills, bicycles, vocational training, transportation charges etc.,	16	2.400	0.000	16	2.400	29	4.350	0.000	29	4.350	16	2.400	0.000	16	2.400
2.0	Award to best school/teacher	16	0.800	0.000	16	0.800	29	1.450	0.000	29	1.450	16	0.800	0.000	16	0.800
3.0	Student evaluation, Remedial Teaching, Bridge courses & alternative Schools	16	3.200	0.000	16	3.200	29	5.800	0.000	29	5.800	16	3.200	0.000	16	3.200
4.0	Learning through Open schools	16	3.200	0.000	16	3.200	29	5.800	0.000	29	5.800	16	3.200	0.000	16	3.200
5.0	Teacher Training	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
6.0	Child care centers for 2 centers	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
7.0	other	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	16	9.600	0.000	16	9.600	29	17.400	0.000	29	17.400	16	9.600	0.000	16	9.600
D	Additional incentives (unifor stationery, work book, escorts in difficult areas etc.)															
1.0	Primary	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.0	Upper Primary	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Community Mobilisation	16	0.613	0.000	16	0.613	29	1.111	0.000	29	1.111	16	0.616	0.000	16	0.616
	Sub Total	16	0.613	0.000	16	0.613	29	1.111	0.000	29	1.111	16	0.616	0.000	16	0.616
	TOTAL (NREGS)	16	10.213	0.000	16	10.213	29	18.511	0.000	29	18.511	16	10.216	0.000	16	10.216
21	KGBV															
20.1	No of KGBVs sanctioned	1			1		2			2		2			2	
20.2	Non Recurring	0			0		0			0		0			0	
1.0	Construction of Building	1	21.050	0.000	1	21.050	2	42.100	0.000	2	42.100	2	42.100	0.000	2	42.100
	Boundary Wall	1	1.500	0.000	1	1.500	2	3.000	0.000	2	3.000	2	3.000	0.000	2	3.000
	Boring/Hand pump	1	1.000	0.000	1	1.000	2	2.000	0.000	2	2.000	2	2.000	0.000	2	2.000
	Electricity/water charges	1	0.200	0.000	1	0.200	2	0.400	0.000	2	0.400	2	0.400	0.000	2	0.400
2.0	Furniture / Equipment (including kitchen equipment)	1	0.500	0.000	1	0.500	2	1.000	0.000	2	1.000	2	1.000	0.000	2	1.000
3.0	TLM and equipment including library books	1	0.500	0.000	1	0.500	2	1.000	0.000	2	1.000	2	1.000	0.000	2	1.000
4.0	Bedding	1	0.000	0.000	1	0.000	2	0.000	0.000	2	0.000	2	0.000	0.000	2	0.000
	Spill over as per PaB Minutes 2007-08	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Total Non-recurring	1	24.750	0.000	1	24.750	2	49.500	0.000	2	49.500	2	49.500	0.000	2	49.500
	Recurring															
1.0	Maintenance per girl Per month @ Rs. 750/-	1	9.000	0.000	1	9.000	2	18.000	0.000	2	18.000	2	18.000	0.000	2	18.000
2.0	Stipend per girl per month @ Rs.50/-	1	0.600	0.000	1	0.600	2	1.200	0.000	2	1.200	2	1.200	0.000	2	1.200
3.0	Stationery, TLM stationery and other educational materials	1	0.500	0.000	1	0.500	2	1.000	0.000	2	1.000	2	1.200	0.000	2	1.200

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S.No.	Activities	Davanagere					Dharwad					Gadag				
		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
		Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin
4.0	Examination Fee	1	0.020	0.000	1	0.020	2	0.040	0.000	2	0.040	2	0.040	0.000	2	0.040
	Salaries	1	12.000	0.000	1	12.000	2	24.000	0.000	2	24.000	2	24.000	0.000	2	24.000
	1. One Warden															
	2. Four full time teachers															
	two urdu teachers(only for blocks with muslim population above 20% and selected urban areas)if required															
5.0	3. Three part time teachers															
	4. One full time accountant															
	5. Two Support staff(account/Assistant/Chowkidar/Peon)															
	6. One head Cook and one assistant cook for 50 girls and 2 assistant cook for 100 girls															
6.0	Vocational training / specific skill trg	1	0.500	0.000	1	0.500	2	1.000	0.000	2	1.000	2	1.000	0.000	2	1.000
7.0	Electricity / water charges	1	0.600	0.000	1	0.600	2	1.200	0.000	2	1.200	2	1.200	0.000	2	1.200
8.0	Medical care/contingencies @ Rs.750/- per girl.	1	0.750	0.000	1	0.750	2	1.500	0.000	2	1.500	2	1.500	0.000	2	1.500
9.0	Misc. including maintenance	1	0.800	0.000	1	0.800	2	1.600	0.000	2	1.600	2	1.600	0.000	2	1.600
10.0	Preparatory camps	1	0.150	0.000	1	0.150	2	0.300	0.000	2	0.300	2	0.300	0.000	2	0.300
11.0	P.T.A / school functions	1	0.150	0.000	1	0.150	2	0.300	0.000	2	0.300	2	0.300	0.000	2	0.300
12.0	Provision of Rent (8months)	0	0.000	0.000	0	0.000	1	1.500	0.000	1	1.500	1	1.500	0.000	1	1.500
13.0	Capacity Building	1	0.300	0.000	1	0.300	2	0.600	0.000	2	0.600	2	0.600	0.000	2	0.600
	Total Recurring	1	25.470	0.000	1	25.470	2	52.440	0.000	2	52.440	2	52.440	0.000	2	52.440
	Grand Total (Non recurring + recurring)	1	50.220	0.000	1	50.220	2	101.940	0.000	2	101.940	2	101.940	0.000	2	101.940
		22342	224.582	0.000	99862	224.859	72506	2237.076	10.000	72506	2237.076	58342	2210.039	0.000	58342	2210.039

S.No.	Activities	Gulbarga					Hassan					Haveri				
		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
		Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin
1.0	New Schools															
1.1	Upgradation of EGS to PS	0			0		0			0		0			0	
1.2	New Primary schools	50			50		0			0		7			7	
1.3	Upgraded New UPS	0			0		0			0		0			0	
1.4	Adding class VIII to UPS	0			0		0			0		0			0	
2	New Teachers Salary (PS)															
2.1	Primary Teachers (Regular)	100	26.000	0.000	100	26.000	0	0.000	0.000	0	0.000	14	3.640	0.000	14	3.640
2.2	Primary Teachers (Para)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.3	Upper Primary Teachers (Regular)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.4	Additional teachers for UPS upgraded previous year	75	19.500	0.000	75	19.500	14	3.640	0.000	14	3.640	0	0.000	0.000	0	0.000
2.5	Upper Primary Teachers- TGT	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Additional Teachers Against PTR															
2.6	New Additional Teachers PS as per 1:40 PTR (Regular)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.7	New Additional Teachers - PS as per 1:30(Regular)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.8	New Additional Teachers-UPS as per 1:40 (Regular)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.9	New Additional Teachers - UPS 1:30(Regular)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.10	Teachers Under OBB	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.11	New others-Additional TGT (BA/B.Ed) for Class VIII	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total(2.01 to 2.11)	175	45.500	0.000	175	45.500	14	3.640	0.000	14	3.640	14	3.640	0.000	14	3.640
	Teachers Salary (Recurring)															
2.12	Primary Teachers (Regular)	2690	4357.800	0.000	2690	4357.800	203	328.860	0.000	203	328.860	317	513.540	0.000	317	513.540
2.13	Additional Teachers (IERT)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.14	Trained Graduate Teachers	558	1037.880	0.000	558	1037.880	76	141.360	0.000	76	141.360	287	533.820	0.000	287	533.820
2.15	Upper Primary Teachers (Para)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.16	Upper Primary Teachers- Head Master	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.17	Additional Teachers PS (Regular)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.18	Additional Teachers - PS (Para)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.19	Additional Teachers - UPS (Regular)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.20	Additional Teachers - UPS (Para)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.21	Teachers Under OBB	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.22	Others-Additional TGT (BA/B.Ed) for Class VIII	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.23	Arrears of Salary of SSA teachers	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total (2.12 to 2.23)	3248	5395.680	0.000	3248	5395.680	279	470.220	0.000	279	470.220	604	1047.360	0.000	604	1047.360
	Sub Total (New teachers+Teachers Recurring)	3423	5441.180	0.000	3423	5441.180	293	473.860	0.000	293	473.860	618	1051.000	0.000	618	1051.000
3.0	Teachers Grant															
3.1	Teachers grant - Primary	3415	17.075	0.000	3415	17.075	3061	15.305	0.000	3061	15.305	1067	5.335	0.000	1067	5.335

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S.No.	Activities	Guibarga					Hassan					Haveri				
		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
		Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin
3.2	Teachers grant - UPS	12141	60.705	0.000	12141	60.705	6012	30.060	0.000	6012	30.060	5678	28.390	0.000	5678	28.390
	Sub Total	15556	77.780	0.000	15556	77.780	9073	45.365	0.000	9073	45.365	6745	33.725	0.000	6745	33.725
4	Block Resource Centres															
4.1	Salary of Resource Persons	6	11.160	0.000	6	11.160	48	89.280	0.000	48	89.280	0	0.000	0.000	0	0.000
4.2	Furniture Grant	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
4.3	Contingency	11	2.200	0.000	11	2.200	8	1.600	0.000	8	1.600	7	1.400	0.000	7	1.400
4.4	Meeting & TA allowance	11	0.990	0.000	11	0.990	8	0.720	0.000	8	0.720	7	0.630	0.000	7	0.630
4.5	TLM grant	11	0.550	0.000	11	0.550	8	0.400	0.000	8	0.400	7	0.350	0.000	7	0.350
4.6	BRC Building Maintenance	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	11	14.900	0.000	11	14.900	8	92.000	0.000	8	92.000	7	2.380	0.000	7	2.380
5	Cluster Resource Centres															
5.1	Salary of Resource Persons	34	63.240	0.000	34	63.240	112	208.320	0.000	112	208.320	41	76.260	0.000	41	76.260
5.2	Furniture & equipment	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
5.3	Contingency	154	4.620	0.000	154	4.620	112	3.360	0.000	112	3.360	98	2.940	0.000	98	2.940
5.4	Meeting & TA allowance	154	5.544	0.000	154	5.544	112	4.032	0.000	112	4.032	98	3.528	0.000	98	3.528
5.5	TLM grant	154	1.540	0.000	154	1.540	112	1.120	0.000	112	1.120	98	0.980	0.000	98	0.980
5.6	BRC Building Maintenance	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	154	74.944	0.000	154	74.944	112	216.832	0.000	112	216.832	98	83.708	0.000	98	83.708
6	Training															
6.1	Teachers trg. - In service at block level	15556	155.560	0.000	15556	155.560	9073	90.730	0.000	9073	90.730	6745	67.450	0.000	6745	67.450
6.2	Teachers trg. - in service at block level at cluster level	15556	77.780	0.000	15556	77.780	9073	45.365	0.000	9073	45.365	6745	33.725	0.000	6745	33.725
6.3	Induction training for Newly Recruit Trained Teachers	175	5.250	0.000	175	5.250	14	0.420	0.000	14	0.420	14	0.420	0.000	14	0.420
6.4	Training for Untrained Teachers	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
6.5	BRC/CRC coordinators and resource persons	432	4.320	0.000	432	4.320	121	1.210	0.000	121	1.210	220	2.200	0.000	220	2.200
	Sub Total	16163	242.910	0.000	16163	242.910	9208	137.725	0.000	9208	137.725	6979	103.795	0.000	6979	103.795
7	Interventions for Out of School Children															
7.1	EGS Centre (PS)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
7.2	EGS Centre (UP)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
7.3	Chhnnara Angala Bridge course Residential 12 months-RBC	2295	229.500	0.000	2295	229.500	100	10.000	0.000	100	10.000	643	64.300	0.000	643	64.300
7.4	Chhnnara Angala Seasonal Bridge course - Resdn. (6 months)- NRBC	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	550	27.500	0.000	550	27.500
7.5	Mobile schools	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
7.6	12 months bridge course-NRBC	100	3.000	0.000	100	3.000	0	0.000	0.000	0	0.000	60	1.800	0.000	60	1.800
7.7	Tent school	408	6.120	0.000	408	6.120	75	1.125	0.000	75	1.125	125	1.875	0.000	125	1.875

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S.No.	Activities	Gulbarga					Hassan					Haveri				
		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
		Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin
7.8	Madrasa / Makthab	1673	50.190	0.000	1673	50.190	30	0.900	0.000	30	0.900	50	1.500	0.000	50	1.500
7.9	NCLP Schools	275	8.250	0.000	275	8.250	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
8.0	Summer Remedial Teaching Chaitrada Chiguru	3850	19.250	0.000	3850	19.250	2725	13.625	0.000	2725	13.625	2940	14.700	0.000	2940	14.700
8.1	4 months seasonal residential school	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
8.2	Bridge course - Chinnara Angala	2565	12.825	0.000	2565	12.825	0	0.000	0.000	0	0.000	145	0.725	0.000	145	0.725
8.3	Home Based Education	1215	36.450	0.000	1215	36.450	394	11.820	0.000	394	11.820	481	14.430	0.000	481	14.430
8.4	Bridge course - Chinnara Angala Real-2 months	1950	33.150	0.000	1950	33.150	0	0.000	0.000	0	0.000	318	5.406	0.000	318	5.406
8.5	AIE Centers (Transportation, Hardest to reach children)	4	0.120	0.000	4	0.120	192	5.760	0.000	192	5.760	7	0.210	0.000	7	0.210
8.6	Innovation Urban Deprived Children	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
8.7	Special Enrolment Drive	42	0.000	0.000	42	0.000	85	0.000	0.000	85	0.000	0	0.000	0.000	0	0.000
	Sub Total	14377	398.855	0.000	14377	398.855	3601	43.230	0.000	3601	43.230	5319	132.446	0.000	5319	132.446
8	Remedial Teaching															
8.1	Remedial teaching	14784	29.568	0.000	14784	29.568	16634	33.268	0.000	16634	33.268	8675	17.350	0.000	8675	17.350
8.2	Motivation through field trips	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	14784	29.568	0.000	14784	29.568	16634	33.268	0.000	16634	33.268	8675	17.350	0.000	8675	17.350
9	Free Text Book															
9.1	Free text book for I-V std all children of aided schools	32479	25.983	0.000	32479	25.983	7594	6.075	0.000	7594	6.075	5488	4.390	0.000	5488	4.390
9.2	Free text book for VI-VIII std all children of aided schools	14886	19.352	0.000	14886	19.352	11287	14.673	0.000	11287	14.673	11647	15.141	0.000	11647	15.141
9.3	Work books for Nali Kall	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	47365	45.335	0.000	47365	45.335	18881	20.748	0.000	18881	20.748	17135	19.532	0.000	17135	19.532
10	Interventions for CWSN															
10.1	Provision of disabled children	6702	80.424	0.000	6702	80.424	2524	30.288	0.000	2524	30.288	4141	49.692	0.000	4141	49.692
	Sub Total	6702	80.424	0.000	6702	80.424	2524	30.288	0.000	2524	30.288	4141	49.692	0.000	4141	49.692
11	Civil Works															
11.1	BRC	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.2	CRC	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.3	School Buildings	50	450.000	0.000	50	450.000	0	0.000	0.000	0	0.000	7	63.000	0.000	7	63.000
11.4	Dilapidated	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.5	Building less (Pry)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.6	Building less (UP)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.7	Dilapidated Building (Pry)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.8	Additional class rooms	400	1880.000	0.000	400	1880.000	44	206.800	0.000	44	206.800	190	893.000	0.000	190	893.000
11.9	Additional Class Room to Bangalore Metro City	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.10	Toilets / Urinals	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.11	Separate Girls Toilet	1000	250.000	0.000	1000	250.000	1523	380.750	0.000	1523	380.750	64	16.000	0.000	64	16.000
11.12	Drinking Water Facility	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.13	Boundary Wall	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.14	Seperation Wall	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000

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District-wise and intervention-wise summary for 2009-10
SSA, Karnataka

Annex-

(Rs. In lakh)

S.No.	Activities	Gulbarga					Hassan					Haveri				
		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
		Phy	Fin		Phy	Fin	Phy	Fin		Phy	Fin	Phy	Fin		Phy	Fin
1.0	Maintenance of schools and time instructor to MCS, provision of life skills, bicycles, vocational training, transportation charges etc..	147	22.050	0.000	147	22.050	21	3.150	0.000	21	3.150	0	0.000	0.000	0	0.000
2.0	Award to best school/teacher	147	7.350	0.000	147	7.350	21	1.050	0.000	21	1.050	0	0.000	0.000	0	0.000
3.0	Student evaluation, Remedial Teaching, Bridge courses & alternative Schools	147	29.400	0.000	147	29.400	21	4.200	0.000	21	4.200	0	0.000	0.000	0	0.000
4.0	Learning through Open schools	147	29.400	0.000	147	29.400	21	4.200	0.000	21	4.200	0	0.000	0.000	0	0.000
5.0	Teacher Training	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
6.0	Child care centers for 2 centers	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
7.0	other	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	147	88.200	0.000	147	88.200	21	12.600	0.000	21	12.600	0	0.000	0.000	0	0.000
D	Additional Incentives (unifor stationery, work book, escorts in difficult areas etc.)															
1.0	Primary	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.0	Upper Primary	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Community Mobilisation	147	5.630	0.000	147	5.630	21	0.804	0.000	21	0.804	0	0.000	0.000	0	0.000
	Sub Total	147	5.630	0.000	147	5.630	21	0.804	0.000	21	0.804	0	0.000	0.000	0	0.000
	TOTAL (NPEGL)	147	93.830	0.000	147	93.830	21	13.404	0.000	21	13.404	0	0.000	0.000	0	0.000
21	KGBV															
20.1	No of KGBVs sanctioned	10			10		0			0		0			0	
20.2	Non Recurring	0			0		0			0		0			0	
1.0	Construction of Bulding	9	189.450	0.000	9	189.450	1	21.050	0.000	1	21.050	0	0.000	0.000	0	0.000
	Boundary Wall	9	13.500	0.000	9	13.500	1	1.500	0.000	1	1.500	0	0.000	0.000	0	0.000
	Boring/Hand pump	9	9.000	0.000	9	9.000	1	1.000	0.000	1	1.000	0	0.000	0.000	0	0.000
	Electricity/water charges	9	1.800	0.000	9	1.800	1	0.200	0.000	1	0.200	0	0.000	0.000	0	0.000
2.0	Furniture / Equipment (including kitchen equipment)	9	4.500	0.000	9	4.500	1	0.500	0.000	1	0.500	0	0.000	0.000	0	0.000
3.0	TLM and equipment including library books	9	4.500	0.000	9	4.500	1	0.500	0.000	1	0.500	0	0.000	0.000	0	0.000
4.0	Bedding	9	0.000	0.000	9	0.000	1	0.000	0.000	1	0.000	0	0.000	0.000	0	0.000
	Spill over as per PaB Minutes 2007-08	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Total Non-recurring	9	222.750	0.000	9	222.750	1	24.750	0.000	1	24.750	0	0.000	0.000	0	0.000
	Recurring															
1.0	Maintenance per girl Per month @ Rs. 750/-	10	90.000	0.000	10	90.000	1	9.000	0.000	1	9.000	0	0.000	0.000	0	0.000
2.0	Stipend per girl per month @ Rs.50/-	10	6.000	0.000	10	6.000	1	0.600	0.000	1	0.600	0	0.000	0.000	0	0.000
3.0	Supplementary TLM,stationary and other educational materials	10	6.000	0.000	10	6.000	1	0.600	0.000	1	0.600	0	0.000	0.000	0	0.000

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S.No.	Activities	Gulberge					Hassan					Haveri				
		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
		Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin
4.0	Examination Fee	10	0.200	0.000	10	0.200	1	0.020	0.000	1	0.020	0	0.000	0.000	0	0.000
	Salaries	10	120.000	0.000	10	120.000	1	12.000	0.000	1	12.000	0	0.000	0.000	0	0.000
	1. One Warden															
	2. Four full time teachers															
	two urdu teachers(only for blocks with muslim population above 20% and selected urban areas)if required															
5.0	3. Three part time teachers															
	4. One full time accountant															
	5. Two Support staff(account/Assistant/Chowkidar/Peon)															
	6. One head Cook and one assistant cook for 50 girls and 2 assistant cook for 100 girls															
6.0	Vocational training / specific skill trg	10	5.000	0.000	10	5.000	1	0.500	0.000	1	0.500	0	0.000	0.000	0	0.000
7.0	Electricity / water charges	10	6.000	0.000	10	6.000	1	0.600	0.000	1	0.600	0	0.000	0.000	0	0.000
8.0	Medical care/contingencies @ Rs.750/- per girl.	10	7.500	0.000	10	7.500	1	0.750	0.000	1	0.750	0	0.000	0.000	0	0.000
9.0	Misc. Including maintenance	10	8.000	0.000	10	8.000	1	0.800	0.000	1	0.800	0	0.000	0.000	0	0.000
10.0	Preparatory camps	10	1.500	0.000	10	1.500	1	0.150	0.000	1	0.150	0	0.000	0.000	0	0.000
11.0	P.T.A / school functions	10	1.500	0.000	10	1.500	1	0.150	0.000	1	0.150	0	0.000	0.000	0	0.000
12.0	Provision of Rent (8months)	9	13.500	0.000	9	13.500	1	1.500	0.000	1	1.500	0	0.000	0.000	0	0.000
13.0	Capacity Building	10	3.000	0.000	10	3.000	1	0.300	0.000	1	0.300	0	0.000	0.000	0	0.000
	Total Recurring	10	268.200	0.000	10	268.200	1	26.970	0.000	1	26.970	0	0.000	0.000	0	0.000
	Grand Total (Non recurring + recurring)	10	490.950	0.000	10	490.950	1	51.720	0.000	1	51.720	0	0.000	0.000	0	0.000
		10	10747.971	0.000	10747.971	10747.971	82228	2490.045	0.000	82228	2490.045	66854	3064.706	0.000	66854	3064.706

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District-wise and intervention-wise summary for 2009-10
SSA, Karnataka

Annex-
(Rs. in lakh)

S.No.	Activities	Kodagu					Kolar					Koppal				
		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
		Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin
1.0	New Schools															
1.1	Upgradation of EGS to PS	0			0		0			0		0			0	
1.2	New Primary schools	0			0		10			10		13			13	
1.3	Upgraded New UPS	0			0		3			3		0			0	
1.4	Adding class VIII to UPS	0			0		0			0		0			0	
2	New Teachers Salary (PS)															
2.1	Primary Teachers (Regular)	0	0.000	0.000	0	0.000	20	5.200	0.000	20	5.200	26	6.760	0.000	26	6.760
2.2	Primary Teachers (Para)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.3	Upper Primary Teachers (Regular)	0	0.000	0.000	0	0.000	3	0.780	0.000	3	0.780	0	0.000	0.000	0	0.000
2.4	Additional teachers for UPS upgraded previous year	0	0.000	0.000	0	0.000	13	3.380	0.000	13	3.380	34	8.840	0.000	34	8.840
2.5	Upper Primary Teachers- TGT	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Additional Teachers Against PTR															
2.6	New Additional Teachers PS as per 1:40 PTR (Regular)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.7	New Additional Teachers - PS as per 1:30(Regular)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.8	New Additional Teachers-UPS as per 1:40 (Regular)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.9	New Additional Teachers - UPS 1:30(Regular)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.10	Teachers Under OBB	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.11	New others-Additional TGT (BA/B.Ed) for Class VIII	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total(2.01 to 2.11)	0	0.000	0.000	0	0.000	36	9.360	0.000	36	9.360	60	15.600	0.000	60	15.600
	Teachers Salary (Recurring)															
2.12	Primary Teachers (Regular)	144	233.280	0.000	144	233.280	188	304.560	0.000	188	304.560	728	1179.360	0.000	728	1179.360
2.13	Additional Teachers (IERT)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.14	Trained Graduate Teachers -	42	78.120	0.000	42	78.120	114	212.040	0.000	114	212.040	191	355.260	0.000	191	355.260
2.15	Upper Primary Teachers (Para)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.16	Upper Primary Teachers- Head Master	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.17	Additional Teachers PS (Regular)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.18	Additional Teachers - PS (Para)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.19	Additional Teachers - UPS (Regular)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.20	Additional Teachers - UPS (Para)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.21	Teachers Under OBB	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.22	Others-Additional TGT (BA/B.Ed) for Class VIII	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.23	Arrears of Salary of SSA teachers	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total (2.12 to 2.23)	186	311.400	0.000	186	311.400	302	516.600	0.000	302	516.600	919	1534.620	0.000	919	1534.620
	Sub Total (New teachers+Teachers Recurring)	186	311.400	0.000	186	311.400	338	525.960	0.000	338	525.960	979	1550.220	0.000	979	1550.220
3.0	Teachers Grant															
3.1	Teachers grant - Primary	317	1.585	0.000	317	1.585	2577	12.885	0.000	2577	12.885	1069	5.345	0.000	1069	5.345

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S.No.	Activities	Kodagu					Kolar					Koppal				
		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
		Phy	Fin		Phy	Fin	Phy	Fin		Fin	Phy	Fin	Phy		Fin	Phy
3.2	Teachers grant - UPS	1987	9.935	0.000	1987	9.935	4304	21.520	0.000	4304	21.520	4451	22.255	0.000	4451	22.255
	Sub Total	2304	11.520	0.000	2304	11.520	6881	34.405	0.000	6881	34.405	5520	27.600	0.000	5520	27.600
4	Block Resource Centres															
4.1	Salary of Resource Persons	18	33.480	0.000	18	33.480	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
4.2	Furniture Grant	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
4.3	Contingency	3	0.600	0.000	3	0.600	5	1.000	0.000	5	1.000	4	0.800	0.000	4	0.800
4.4	Meeting & TA allowance	3	0.270	0.000	3	0.270	5	0.450	0.000	5	0.450	4	0.360	0.000	4	0.360
4.5	TLM grant	3	0.150	0.000	3	0.150	5	0.250	0.000	5	0.250	4	0.200	0.000	4	0.200
4.6	BRC Building Maintenance	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	3	34.500	0.000	3	34.500	5	1.700	0.000	5	1.700	4	1.360	0.000	4	1.360
5	Cluster Resource Centres															
5.1	Salary of Resource Persons	42	78.120	0.000	42	78.120	0	0.000	0.000	0	0.000	24	44.640	0.000	24	44.640
5.2	Furniture & equipment	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
5.3	Contingency	42	1.260	0.000	42	1.260	84	2.520	0.000	84	2.520	56	1.680	0.000	56	1.680
5.4	Meeting & TA allowance	42	1.512	0.000	42	1.512	84	3.024	0.000	84	3.024	56	2.016	0.000	56	2.016
5.5	TLM grant	42	0.420	0.000	42	0.420	84	0.840	0.000	84	0.840	56	0.560	0.000	56	0.560
5.6	CRC Building Maintenance	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	42	81.312	0.000	42	81.312	84	6.384	0.000	84	6.384	56	48.896	0.000	56	48.896
6	Training															
6.1	Teachers trg. - in service at block level	2304	23.040	0.000	2304	23.040	6881	68.810	0.000	6881	68.810	5520	55.200	0.000	5520	55.200
6.2	Teachers trg. - in service at block level at cluster level	2304	11.520	0.000	2304	11.520	6881	34.405	0.000	6881	34.405	5520	27.600	0.000	5520	27.600
6.3	Induction training for Newly Recruit Trained Teachers	0	0.000	0.000	0	0.000	36	1.080	0.000	36	1.080	60	1.800	0.000	60	1.800
6.4	Training for Untrained Teachers	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
6.5	BRC/CRC coordinators and resource persons	86	0.860	0.000	86	0.860	273	2.730	0.000	273	2.730	150	1.500	0.000	150	1.500
	Sub Total	2390	35.420	0.000	2390	35.420	7190	107.025	0.000	7190	107.025	5730	86.100	0.000	5730	86.100
7	Interventions for Out of School Children															
7.1	EGS Centre (PS)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
7.2	EGS Centre (UP)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
7.3	Chinnara Angela Bridge course Residential 12 months-RBC	150	15.000	0.000	150	15.000	1207	120.700	0.000	1207	120.700	1325	132.500	0.000	1325	132.500
7.4	Chinnara Angela Seasonal Bridge course - Resdn. (6 months)- NRBC	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	550	27.500	0.000	550	27.500
7.5	Mobile schools	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
7.6	12 months bridge course-NRBC	4528	135.840	0.000	4528	135.840	0	0.000	0.000	0	0.000	190	5.700	0.000	190	5.700
7.7	Tent school	50	0.750	0.000	50	0.750	212	3.180	0.000	212	3.180	100	1.500	0.000	100	1.500

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S.No.	Activities	Kodagu					Kolar					Koppal				
		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
		Phy	Fin		Phy	Fin	Phy	Fin		Phy	Fin	Phy	Fin		Phy	Fin
7.8	Madrassa / Makhab	0	0.000	0.000	0	0.000	139	4.170	0.000	139	4.170	0	0.000	0.000	0	0.000
7.9	NCLP Schools	24	0.720	0.000	24	0.720	250	7.500	0.000	250	7.500	100	3.000	0.000	100	3.000
8.0	Summer Remedial Teaching Chaitrada Chiguru	1050	5.250	0.000	1050	5.250	2100	10.500	0.000	2100	10.500	2650	13.250	0.000	2650	13.250
8.1	4 months seasonal residential school	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
8.2	Bridge course - Chinnara Angala	0	0.000	0.000	0	0.000	276	1.380	0.000	276	1.380	853	4.265	0.000	853	4.265
8.3	Home Based Education	225	6.750	0.000	225	6.750	357	10.710	0.000	357	10.710	250	7.500	0.000	250	7.500
8.4	Bridge course - Chinnara Angala Resi-2 months	121	2.057	0.000	121	2.057	0	0.000	0.000	0	0.000	550	9.350	0.000	550	9.350
8.5	AIE Centers(Transportation, Hardest to reach children)	4	0.120	0.000	4	0.120	88	2.640	0.000	88	2.640	10	0.300	0.000	10	0.300
8.6	Innovation Urban Deprived Children	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
8.7	Special Enrolment Drive	56	0.000	0.000	56	0.000	0	0.000	0.000	0	0.000	648	0.000	0.000	648	0.000
	Sub Total	6208	166.487	0.000	6208	166.487	4629	160.780	0.000	4629	160.780	7226	204.865	0.000	7226	204.865
8	Remedial Teaching															
8.1	Remidial teaching	3220	6.440	0.000	3220	6.440	11626	23.252	0.000	11626	23.252	6618	13.236	0.000	6618	13.236
8.2	Motivation through field trips	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	3220	6.440	0.000	3220	6.440	11626	23.252	0.000	11626	23.252	6618	13.236	0.000	6618	13.236
9	Free Text Book															
9.1	Free text book for I-V std all children of aided schools	2749	2.199	0.000	2749	2.199	6882	5.506	0.000	6882	5.506	2505	2.004	0.000	2505	2.004
9.2	Free text book for VI-VIII std all children of aided schools	4919	6.395	0.000	4919	6.395	8843	11.496	0.000	8843	11.496	3618	4.703	0.000	3618	4.703
9.3	Work books for Nall Kall	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	7668	8.594	0.000	7668	8.594	15725	17.002	0.000	15725	17.002	6123	6.707	0.000	6123	6.707
10	Interventions for CWSN															
10.1	Provision of disabled children	1600	19.200	0.000	1600	19.200	2124	25.488	0.000	2124	25.488	2668	32.016	0.000	2668	32.016
	Sub Total	1600	19.200	0.000	1600	19.200	2124	25.488	0.000	2124	25.488	2668	32.016	0.000	2668	32.016
11	Civil Works															
11.1	BRC	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.2	CRC	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.3	School Buildings	0	0.000	0.000	0	0.000	10	90.000	0.000	10	90.000	13	117.000	0.000	13	117.000
11.4	Dilapidated	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.5	Building less (Pry)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.6	Building less (UP)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.7	Dilapidated Building (Pry)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.8	Additional class rooms	27	126.900	0.000	27	126.900	125	587.500	0.000	125	587.500	235	1104.500	0.000	235	1104.500
11.9	Additional Class Room to Bangalore Metro City	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.10	Toilets / Urinals	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.11	Separate Girls Toilet	40	10.000	0.000	40	10.000	148	37.000	0.000	148	37.000	0	0.000	0.000	0	0.000
11.12	Drinking Water Facility	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.13	Boundary Wall	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.14	Separation Wall	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000

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S.No.	Activities	Kodegu					Kolar					Koppal				
		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
		Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin
11.15	Electrification	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.16	Head Master's Room	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.17	Child Friendly elements	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.18	Kitchen shed	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.19	Residential Hostel	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.20	Major Repairs (Primary)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.21	Major Repairs (Upper Primary)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.22	Additional Rooms for CALC & Edusat	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.23	special Toilets for CWSN	15	7.500	0.000	15	7.500	30	15.000	0.000	30	15.000	0	0.000	0.000	0	0.000
11.24	Setting up of Solar Photo Voltaic to existing CALC schools	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.25	Setting up of Solar Photo Voltaic to new CALC schools	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total of Civil works	82	144.400	0.000	82	144.400	313	729.500	0.000	313	729.500	248	1221.500	0.000	248	1221.500
11.26	Furniture for Govt. UPS															
11.27	No. of children	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total (Furniture)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total(Civil + Furniture)	82	144.400	0.000	82	144.400	313	729.500	0.000	313	729.500	248	1221.500	0.000	248	1221.500
12	Teaching Learning Equipment															
12.1	TLE for new schools	0	0.000	0.000	0	0.000	10	2.000	0.000	10	2.000	13	2.600	0.000	13	2.600
12.2	TLE for upgraded schools	0	0.000	0.000	0	0.000	3	1.500	0.000	3	1.500	0	0.000	0.000	0	0.000
12.3	Others	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	0	0.000	0.000	0	0.000	13	3.500	0.000	13	3.500	13	2.600	0.000	13	2.600
13	Maintenance Grant	668	50.100	0.000	668	50.100	2506	160.600	0.000	2506	160.600	1451	103.300	0.000	1451	103.300
13.1	LPS with <3 rooms	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
13.2	LPS with >3 rooms	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
13.3	UPS with <6 rooms	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
13.4	UPS with >6 rooms	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	668	50.100	0.000	668	50.100	2506	160.600	0.000	2506	160.600	1451	103.300	0.000	1451	103.300
14	School Grant															
14.1	Primary School	429	21.450	0.000	429	21.450	1938	96.900	0.000	1938	96.900	955	47.750	0.000	955	47.750
14.2	Upper Primary School	284	19.880	0.000	284	19.880	663	46.410	0.000	663	46.410	532	37.240	0.000	532	37.240
	Sub Total	713	41.330	0.000	713	41.330	2601	143.310	0.000	2601	143.310	1487	84.990	0.000	1487	84.990
15	Research & Evaluation															
15.1	Research, evaluation, supervision	713	9.269	0.000	713	9.269	2601	33.813	0.000	2601	33.813	1487	19.331	0.000	1487	19.331
	Sub Total	713	9.269	0.000	713	9.269	2601	33.813	0.000	2601	33.813	1487	19.331	0.000	1487	19.331
16	Management & Quality															
16.1	Management & MIS	1	43.500	0.000	1	43.500	1	88.000	0.000	1	88.000	1	128.124	0.000	1	128.124
16.2	Learning Enhancement Programme (LEP)	1	21.500	0.000	1	21.500	1	43.500	0.000	1	43.500	1	72.590	0.000	1	72.590
	Sub Total	1	65.000	0.000	1	65.000	1	131.500	0.000	1	131.500	1	200.714	0.000	1	200.714
17	Innovative Activity															
17.1	ECCE	1	15.000	0.000	1	15.000	1	15.000	0.000	1	15.000	1	15.000	0.000	1	15.000

District-wise and Intervention-wise summary for 2009-10
SSA, Karnataka

Annex-
(Rs. in lakh)

S.No.	Activities	Kodegu					Kolar					Koppal				
		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
		Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin
17.2	Girls Education	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
17.3	SC/ST	1	15.000	0.000	1	15.000	1	15.000	0.000	1	15.000	1	15.000	0.000	1	15.000
17.4	Comp. Edn.	1	50.000	0.000	1	50.000	1	50.000	0.000	1	50.000	1	50.000	0.000	1	50.000
17.5	Minority Community	1	10.250	0.000	1	10.250	1	10.250	0.000	1	10.250	1	10.250	0.000	1	10.250
17.6	Urban Deprived Children	1	9.750	0.000	1	9.750	1	9.750	0.000	1	9.750	1	9.750	0.000	1	9.750
17.7	Others	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	1	100.000	0.000	1	100.000	1	100.000	0.000	1	100.000	1	100.000	0.000	1	100.000
18	Community Training															
18.1	Community Training	6043	3.626	0.000	6043	3.626	10963	6.578	0.000	10963	6.578	8373	5.024	0.000	8373	5.024
19.0	Sub Total	6043	3.626	0.000	6043	3.626	10963	6.578	0.000	10963	6.578	8373	5.024	0.000	8373	5.024
	Total of SSA(Districts)	31842	1088.598	0.000	31842	1088.598	67601	2210.796	0.000	67601	2210.796	47965	3708.459	0.000	47985	3708.459
	Management & MIS	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Programs (UEP)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Total (Management)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Civil Works	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	PRC/ACR Construction	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Construction of TLE	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Others	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Total	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
19	State Component															
19.1	Management	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
19.2	REMS	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
19.3	SIEMAT	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	STATE SSA TOTAL	31842	1088.598	0.000	31842	1088.598	67601	2210.796	0.000	67601	2210.796	47965	3708.459	0.000	47985	3708.459
20	NPEGL															
20.1	No of EBBs	0			0		3			3		4			4	
20.2	No. of Urban slums	0			0		0			0		0			0	
20.3	No. of clusters covered	0			0		0			0		62			62	
20.4	No of clusters in urban slums	0			0		0			0		0			0	
A	Civil works															
A	Const. of ACR including toilets, drinking water, electrification	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	TLE															
B	One time grant of TLE, Library, sports, Vocational Training	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Spill over as per P&B Minutes 08-09	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Total Non recurring cost (Fresh+spill over)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
C	Recurring															

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S.No.	Activities	Kodagu					Kolar					Koppal				
		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
		Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin
1.0	Maintenance of schools, part time instructor to MCS, provision of life skills, bicycles, vocational training, transportation charges etc.,	0	0.000	0.000	0	0.000	63	9.450	0.000	63	9.450	62	9.300	0.000	62	9.300
2.0	Award to best school/teacher	0	0.000	0.000	0	0.000	63	3.150	0.000	63	3.150	62	3.100	0.000	62	3.100
3.0	Student evaluation, Remedial Teaching, Bridge courses & alternative Schools	0	0.000	0.000	0	0.000	63	12.600	0.000	63	12.600	62	12.400	0.000	62	12.400
4.0	Learning through Open schools	0	0.000	0.000	0	0.000	63	12.600	0.000	63	12.600	62	12.400	0.000	62	12.400
5.0	Teacher Training	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
6.0	Child care centers for 2 centers	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
7.0	other	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	0	0.000	0.000	0	0.000	83	37.800	0.000	83	37.800	82	37.200	0.000	82	37.200
0	Additional incentives (uniform, stationery, work book, escorts in difficult areas etc.)															
1.0	Primary	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.0	Upper Primary	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Community Mobilisation	0	0.000	0.000	0	0.000	63	2.413	0.000	63	2.413	62	2,375	0.000	62	2,375
	Sub Total	0	0.000	0.000	0	0.000	63	2,413	0.000	63	2,413	62	2,375	0.000	62	2,375
	TOTAL (Kodagu)	0	0.000	0.000	0	0.000	63	40,213	0.000	63	40,213	62	39,575	0.000	62	39,575
21	KGBV															
20.1	No of KGBVs sanctioned	0			0		3			3		5			5	
20.2	Non Recurring	0			0		0			0		0			0	
1.0	Construction of Building	0	0.000	0.000	0	0.000	3	63.150	0.000	3	63.150	4	84.200	0.000	4	84.200
	Boundary Wall	0	0.000	0.000	0	0.000	3	4.500	0.000	3	4.500	4	6.000	0.000	4	6.000
	Boring/Hand pump	0	0.000	0.000	0	0.000	3	3.000	0.000	3	3.000	4	4.000	0.000	4	4.000
	Electricity/water charges	0	0.000	0.000	0	0.000	3	0.600	0.000	3	0.600	4	0.800	0.000	4	0.800
2.0	Furniture / Equipment (including kitchen equipment)	0	0.000	0.000	0	0.000	3	1.500	0.000	3	1.500	4	2.000	0.000	4	2.000
3.0	TLM and equipment including library books	0	0.000	0.000	0	0.000	3	1.500	0.000	3	1.500	4	2.000	0.000	4	2.000
4.0	Bedding	0	0.000	0.000	0	0.000	3	0.000	0.000	3	0.000	4	0.000	0.000	4	0.000
	Spill over as per PaB Minutes 2007-08	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Total Non-recurring	0	0.000	0.000	0	0.000	3	74.250	0.000	3	74.250	4	99.000	0.000	4	99.000
	Recurring															
1.0	Maintenance per girl Per month @ Rs. 750/-	0	0.000	0.000	0	0.000	3	27.000	0.000	3	27.000	5	45.000	0.000	5	45.000
2.0	Stipend per girl per month @ Rs.50/-	0	0.000	0.000	0	0.000	3	1.800	0.000	3	1.800	5	3.000	0.000	5	3.000
3.0	Supplementary TLM, stationery and other educational materials	0	0.000	0.000	0	0.000	3	1.800	0.000	3	1.800	5	3.000	0.000	5	3.000

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District-wise and intervention-wise summary for 2009-10
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Annex-
(Rs. In lakh)

S.No.	Activities	Kodagu					Kolar					Koppal				
		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
		Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin
4.0	Examination Fee	0	0.000	0.000	0	0.000	3	0.060	0.000	3	0.060	5	0.100	0.000	5	0.100
	Salaries	0	0.000	0.000	0	0.000	3	36.000	0.000	3	36.000	5	60.000	0.000	5	60.000
	1. One Warden															
	2. Four full time teachers															
	two urdu teachers(only for blocks with muslim population above 20% and selected urban areas)if required															
5.0	3. Three part time teachers															
	4. One full time accountant															
	5. Two Support staff(account/Assistant/Chowkidar/Peon)															
	6. One head Cook and one assistant cook for 50 girls and 2 assistant cook for 100 girls															
6.0	Vocational training / specific skill trg	0	0.000	0.000	0	0.000	3	1.500	0.000	3	1.500	5	2.500	0.000	5	2.500
7.0	Electricity / water charges	0	0.000	0.000	0	0.000	3	1.800	0.000	3	1.800	5	3.000	0.000	5	3.000
8.0	Medical care/contingencies @ Rs.750/- per girl.	0	0.000	0.000	0	0.000	3	2.250	0.000	3	2.250	5	3.750	0.000	5	3.750
9.0	Misc. including maintenance	0	0.000	0.000	0	0.000	3	2.400	0.000	3	2.400	5	4.000	0.000	5	4.000
10.0	Preparatory camps	0	0.000	0.000	0	0.000	3	0.450	0.000	3	0.450	5	0.750	0.000	5	0.750
11.0	P.T.A / school functions	0	0.000	0.000	0	0.000	3	0.450	0.000	3	0.450	5	0.750	0.000	5	0.750
12.0	Provision of Rent (8months)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	1	1.500	0.000	1	1.500
13.0	Capacity Building	0	0.000	0.000	0	0.000	3	0.900	0.000	3	0.900	5	1.500	0.000	5	1.500
	Total Recurring	0	0.000	0.000	0	0.000	3	76.410	0.000	3	76.410	5	128.850	0.000	5	128.850
	Grand Total (Non recurring + recurring)	0	0.000	0.000	0	0.000	3	150.660	0.000	3	150.660	5	227.860	0.000	5	227.860
		1088	598	0.000	131842	1088	598	0.000	131842	2401	669	0.000	27637	2401	669	0.000
		48052	997	0.000	48052	48052	997	0.000	48052	48052	997	0.000	48052	997	0.000	48052

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S.No.	Activities	Mandya					Mysore					Ramanagara				
		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
		Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin
7.8	Madrasa / Makthab	170	5.100	0.000	170	5.100	500	15.000	0.000	500	15.000	75	2.250	0.000	75	2.250
7.9	NCLP Schools	0	0.000	0.000	0	0.000	200	6.000	0.000	200	6.000	75	2.250	0.000	75	2.250
8.0	Summer Remedial Teaching Chaitrada Chiguru	3150	15.750	0.000	3150	15.750	3090	15.450	0.000	3090	15.450	3000	15.000	0.000	3000	15.000
8.1	4 months seasonal residential school	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
8.2	Bridge course - Chinnara Angala	0	0.000	0.000	0	0.000	350	1.750	0.000	350	1.750	100	0.500	0.000	100	0.500
8.3	Home Based Education	690	20.700	0.000	690	20.700	435	13.050	0.000	435	13.050	293	8.790	0.000	293	8.790
8.4	Bridge course - Chinnara Angala Resl-2 months	211	3.587	0.000	211	3.587	500	8.500	0.000	500	8.500	100	1.700	0.000	100	1.700
8.5	AIE Centers(Transportation, Hardest to reach children)	74	2.220	0.000	74	2.220	25	0.750	0.000	25	0.750	97	2.910	0.000	97	2.910

District-wise and Intervention-wise summary for 2009-10
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(Rs. in lakh)

S.No.	Activities	Mandya					Mysore					Ramanagara				
		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
		Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin
1.0	New Schools															
1.1	Upgradation of EGS to PS	0			0		0			0		0			0	
1.2	New Primary schools	0			0		14			14		2			2	
1.3	Upgraded New UPS	0			0		0			0		0			0	
1.4	Adding class VIII to UPS	0			0		0			0		0			0	
2	New Teachers Salary (PS)															
2.1	Primary Teachers (Regular)	0	0.000	0.000	0	0.000	28	7.280	0.000	28	7.280	4	1.040	0.000	4	1.040
2.2	Primary Teachers (Para)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.3	Upper Primary Teachers (Regular)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.4	Additional teachers for UPS upgraded previous year	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	12	3.120	0.000	12	3.120
2.5	Upper Primary Teachers- TGT	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Additional Teachers Against PTR															
2.6	New Additional Teachers PS as per 1:40 PTR (Regular)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.7	New Additional Teachers - PS as per 1:30(Regular)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.8	New Additional Teachers-UPS as per 1:40 (Regular)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.9	New Additional Teachers - UPS 1:30(Regular)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.10	Teachers Under OBB	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.11	New others-Additional TGT (BA/B.Ed) for Class VIII	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000

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District-wise and Intervention-wise summary for 2009-10
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(Rs. in lakh)

S.No.	Activities	Mandya					Mysore					Ramanagara				
		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
		Phy	Fin		Phy	Fin	Phy	Fin		Phy	Fin	Phy	Fin		Phy	Fin
3.2	Teachers grant - UPS	5143	25.715	0.000	5143	25.715	7676	38.380	0.000	7676	38.380	3084	15.420	0.000	3084	15.420
	Sub Total	6964	34.820	0.000	6964	34.820	9992	49.960	0.000	9992	49.960	4928	24.640	0.000	4928	24.640
4	Block Resource Centres															
4.1	Salary of Resource Persons	6	11.160	0.000	6	11.160	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
4.2	Furniture Grant	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
4.3	Contingency	8	1.600	0.000	8	1.600	8	1.600	0.000	8	1.600	4	0.800	0.000	4	0.800
4.4	Meeting & TA allowance	8	0.720	0.000	8	0.720	8	0.720	0.000	8	0.720	4	0.360	0.000	4	0.360

District-wise and Intervention-wise summary for 2009-10
SSA, Karnataka

(Rs. in lakh)

S.No.	Activities	Mandya					Mysore					Ramanagara				
		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
		Phy	Fin		Phy	Fin	Phy	Fin		Phy	Fin	Phy	Fin		Phy	Fin
11.15	Electrification	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.16	Head Master's Room	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.17	Child Friendly elements	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.18	Kitchen shed	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.19	Residential Hostel	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.20	Major Repairs (Primary)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.21	Major Repairs (Upper Primary)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.22	Additional Rooms for CALC & Edusat	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.23	special Toilets for CWSN	170	85.000	0.000	170	85.000	0	0.000	0.000	0	0.000	24	12.000	0.000	24	12.000
11.24	Setting up of Solar Photo Voltaic to existing CALC schools	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.25	Setting up of Solar Photo Voltaic to new CALC schools	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total of Civil works	1015	607.750	0.000	1015	607.750	715	1338.100	0.000	715	1338.100	658	535.100	0.000	658	535.100
11.26	Furniture for Govt. UPS															
11.27	No. of children	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total (Furniture)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total (Civil + Furniture)	1015	607.750	0.000	1015	607.750	715	1338.100	0.000	715	1338.100	658	535.100	0.000	658	535.100
12	Teaching Learning Equipment															
12.1	TLE for new schools	0	0.000	0.000	0	0.000	14	2.800	0.000	14	2.800	2	0.400	0.000	2	0.400
12.2	TLE for upgraded schools	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
12.3	Others	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	0	0.000	0.000	0	0.000	14	2.800	0.000	14	2.800	2	0.400	0.000	2	0.400
13	Maintenance Grant	2650	175.500	0.000	2650	175.500	2865	197.150	0.000	2865	197.150	1837	116.550	0.000	1837	116.550

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S.No.	Activities	Mandya					Mysore					Raichur				
		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
		Phy	Fin		Phy	Fin	Phy	Fin		Phy	Fin	Phy	Fin		Phy	Fin
17.2	Girls Education	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
17.3	SC/ST	1	15.000	0.000	1	15.000	1	15.000	0.000	1	15.000	1	15.000	0.000	1	15.000
17.4	Comp. Edn.	1	50.000	0.000	1	50.000	1	50.000	0.000	1	50.000	1	50.000	0.000	1	50.000
17.5	Minority Community	1	10.250	0.000	1	10.250	1	10.250	0.000	1	10.250	1	10.250	0.000	1	10.250
17.6	Urban Deprived Children	1	9.750	0.000	1	9.750	1	9.750	0.000	1	9.750	1	9.750	0.000	1	9.750
17.7	Others	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	1	100.000	0.000	1	100.000	1	100.000	0.000	1	100.000	1	100.000	0.000	1	100.000
18	Community Training															
18.1	Community Training	11176	6.706	0.000	11176	6.706	27805	16.683	0.000	27805	16.683	7014	4.208	0.000	7014	4.208
19.0	Sub Total	11176	6.706	0.000	11176	6.706	27805	16.683	0.000	27805	16.683	7014	4.208	0.000	7014	4.208
	Total of SSA(Districts)	73206	1845.271	0.000	73206	1845.271	126831	4055.221	0.000	126831	4055.221	50928	1665.186	0.000	50928	1665.186
	Management & IS	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Starting Enhancement	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Starting TLE	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Starting TLE	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Starting TLE	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Starting TLE	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Starting TLE	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Starting TLE	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Starting TLE	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Starting TLE	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Starting TLE	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Starting TLE	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Starting TLE	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Starting TLE	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Starting TLE	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Starting TLE	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Starting TLE	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Starting TLE	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Starting TLE	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Starting TLE	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Starting TLE	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Starting TLE	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Starting TLE	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Starting TLE	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Starting TLE	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Starting TLE	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Starting TLE	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Starting TLE	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Starting TLE	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Starting TLE	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Starting TLE	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Starting TLE	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Starting TLE	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Starting TLE	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Starting TLE	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Starting TLE	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Starting TLE	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Starting TLE	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Starting TLE	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Starting TLE	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Starting TLE	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Starting TLE	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Starting TLE	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Starting TLE	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Starting TLE </															

S.No.	Activities	Mandya					Mysore					Romanagara				
		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
		Phy	Fin		Phy	Fin	Phy	Fin		Phy	Fin	Phy	Fin		Phy	Fin
1.0	Maintenance of schools part time instructor to MCS, provision of life skills, bicycles, vocational training, transportation charges etc..	0	0.000	0.000	0	0.000	17	2.550	0.000	17	2.550	14	2.100	0.000	14	2.100
2.0	Award to best school/teacher	0	0.000	0.000	0	0.000	17	0.850	0.000	17	0.850	14	0.700	0.000	14	0.700
3.0	Student evaluation, Remedial Teaching, Bridge courses & alternative Schools	0	0.000	0.000	0	0.000	17	3.400	0.000	17	3.400	14	2.800	0.000	14	2.800
4.0	Learning through Open schools	0	0.000	0.000	0	0.000	17	3.400	0.000	17	3.400	14	2.800	0.000	14	2.800
5.0	Teacher Training	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
6.0	Child care centers for 2 centers	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
7.0	Other	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	0	0.000	0.000	0	0.000	17	10.200	0.000	17	10.200	14	8.400	0.000	14	8.400
D	Additional Incentives (unifor stationary, work book, escorts in difficult areas etc.)															
1.0	Primary	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.0	Upper Primary	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Community Mobilisation	0	0.000	0.000	0	0.000	17	0.651	0.000	17	0.651	14	0.536	0.000	14	0.536
	Sub Total	0	0.000	0.000	0	0.000	17	0.651	0.000	17	0.651	14	0.536	0.000	14	0.536
	TOTAL PROJECT	0	0.000	0.000	0	0.000	17	10.851	0.000	17	10.851	14	8.936	0.000	14	8.936
21	KGBV															
20.1	No of KGBVs sanctioned	0			0		1			1		1			1	
20.2	Non Recurring	0			0		0			0		0			0	
1.0	Construction of Building	0	0.000	0.000	0	0.000	1	21.050	0.000	1	21.050	1	21.050	0.000	1	21.050
	Boundary Wall	0	0.000	0.000	0	0.000	1	1.500	0.000	1	1.500	1	1.500	0.000	1	1.500
	Boring/Hand pump	0	0.000	0.000	0	0.000	1	1.000	0.000	1	1.000	1	1.000	0.000	1	1.000
	Electricity/water charges	0	0.000	0.000	0	0.000	1	0.200	0.000	1	0.200	1	0.200	0.000	1	0.200
2.0	Furniture / Equipment (including kitchen equipment)	0	0.000	0.000	0	0.000	1	0.500	0.000	1	0.500	1	0.500	0.000	1	0.500
3.0	TLM and equipment including library books	0	0.000	0.000	0	0.000	1	0.500	0.000	1	0.500	1	0.500	0.000	1	0.500
4.0	Bedding	0	0.000	0.000	0	0.000	1	0.000	0.000	1	0.000	1	0.000	0.000	1	0.000
	Spill over as per PaB Minutes 2007-08	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Total Non-recurring	0	0.000	0.000	0	0.000	1	24.750	0.000	1	24.750	1	24.750	0.000	1	24.750
	Recurring															
1.0	Maintenance per girl Per month @ Rs. 750/-	0	0.000	0.000	0	0.000	1	9.000	0.000	1	9.000	1	9.000	0.000	1	9.000
2.0	Stipend per girl per month @ Rs.50/-	0	0.000	0.000	0	0.000	1	0.600	0.000	1	0.600	1	0.600	0.000	1	0.600
3.0	Supplementary TLM, stationary and other educational materials	0	0.000	0.000	0	0.000	1	0.600	0.000	1	0.600	1	0.600	0.000	1	0.600

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District-wise and Intervention-wise summary for 2009-10
SSA, Karnataka

Annex-
(Rs. In lakh)

S.No.	Activities	Mandya					Mysore					Ramanagara				
		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
		Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin
4.0	Examination Fee	0	0.000	0.000	0	0.000	1	0.020	0.000	1	0.020	1	0.020	0.000	1	0.020
	Salaries	0	0.000	0.000	0	0.000	1	12.000	0.000	1	12.000	1	12.000	0.000	1	12.000
	1. One Warden															
	2. Four full time teachers															
	two Urdu teachers (only for blocks with muslim population above 20% and selected urban areas) if required															
5.0	3. Three part time teachers															
	4. One full time accountant															
	5. Two Support staff (account/Assistant/Chowkdar/Peon)															
	6. One head Cook and one assistant cook for 50 girls and 2 assistant cook for 100 girls															
6.0	Vocational training / specific skill trg	0	0.000	0.000	0	0.000	1	0.500	0.000	1	0.500	1	0.500	0.000	1	0.500
7.0	Electricity / water charges	0	0.000	0.000	0	0.000	1	0.600	0.000	1	0.600	1	0.600	0.000	1	0.600
8.0	Medical care/contingencies @ Rs.750/- per girl.	0	0.000	0.000	0	0.000	1	0.750	0.000	1	0.750	1	0.750	0.000	1	0.750
9.0	Misc. including maintenance	0	0.000	0.000	0	0.000	1	0.800	0.000	1	0.800	1	0.800	0.000	1	0.800
10.0	Preparatory camps	0	0.000	0.000	0	0.000	1	0.150	0.000	1	0.150	1	0.150	0.000	1	0.150
11.0	P.T.A / school functions	0	0.000	0.000	0	0.000	1	0.150	0.000	1	0.150	1	0.150	0.000	1	0.150
12.0	Provision of Rent (8months)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	1	1.500	0.000	1	1.500
13.0	Capacity Building	0	0.000	0.000	0	0.000	1	0.300	0.000	1	0.300	1	0.300	0.000	1	0.300
	Total Requiring	0	0.000	0.000	0	0.000	1	25.470	0.000	1	25.470	1	26.970	0.000	1	26.970
	Grand Total (Non-recurring recurring)	0	0.000	0.000	0	0.000	1	50.720	0.000	1	50.720	1	51.720	0.000	1	51.720
	Total	0	0.000	0.000	0	0.000	1	25.470	0.000	1	25.470	1	26.970	0.000	1	26.970

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S.No.	Activities	Raichur					Shimoga					Tumkur				
		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
		Phy	Fin		Phy	Fin	Phy	Fin		Phy	Fin	Phy	Fin		Phy	Fin
1.0	New Schools															
1.1	Upgradation of EGS to PS	0			0		0			0		0			0	
1.2	New Primary schools	78			78		6			6		12			12	
1.3	Upgraded New UPS	42			42		0			0		6			6	
1.4	Adding class VIII to UPS	0			0		0			0		0			0	
2	New Teachers Salary (PS)															
2.1	Primary Teachers (Regular)	156	40.560	0.000	156	40.560	12	3.120	0.000	12	3.120	24	6.240	0.000	24	6.240
2.2	Primary Teachers (Para)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.3	Upper Primary Teachers (Regular)	42	10.920	0.000	42	10.920	0	0.000	0.000	0	0.000	6	1.560	0.000	6	1.560
2.4	Additional teachers for UPS upgraded previous year	46	11.960	0.000	46	11.960	6	1.560	0.000	6	1.560	2	0.520	0.000	2	0.520
2.5	Upper Primary Teachers- TGT	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Additional Teachers Against PTR															
2.6	New Additional Teachers PS as per 1:40 PTR (Regular)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.7	New Additional Teachers - PS as per 1:30(Regular)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.8	New Additional Teachers-UPS as per 1:40 (Regular)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.9	New Additional Teachers - UPS 1:30(Regular)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.10	Teachers Under OBB	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.11	New others-Additional TGT (BA/B.Ed) for Class VIII	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total(2.01 to 2.11)	244	63.440	0.000	244	63.440	18	4.680	0.000	18	4.680	32	8.320	0.000	32	8.320
	Teachers Salary (Recurring)															
2.12	Primary Teachers (Regular)	1956	3168.720	0.000	1956	3168.720	551	892.620	0.000	551	892.620	571	925.020	0.000	571	925.020
2.13	Additional Teachers (IERT)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.14	Trained Graduate Teachers	187	347.820	0.000	187	347.820	160	297.600	0.000	160	297.600	173	321.780	0.000	173	321.780
2.15	Upper Primary Teachers (Para)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.16	Upper Primary Teachers- Head Master	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.17	Additional Teachers PS (Regular)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.18	Additional Teachers - PS (Para)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.19	Additional Teachers - UPS (Regular)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.20	Additional Teachers - UPS (Para)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.21	Teachers Under DBB	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.22	Others-Additional TGT (BA/B.Ed) for Class VIII	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.23	Arrears of Salary of SSA teachers	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total (2.12 to 2.23)	2143	3516.540	0.000	2143	3516.540	711	1190.220	0.000	711	1190.220	744	1246.800	0.000	744	1246.800
	Sub Total (New teachers+Teachers Recurring)	2387	3579.980	0.000	2387	3579.980	729	1194.900	0.000	729	1194.900	776	1255.120	0.000	776	1255.120
3.0	Teachers Grant															
3.1	Teachers grant - Primary	1905	9.525	0.000	1905	9.525	1932	9.660	0.000	1932	9.660	4209	21.045	0.000	4209	21.045

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S.No.	Activities	Raichur					Shimoga					Tumkur				
		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
		Phy	Fin		Phy	Fin	Phy	Fin		Phy	Fin	Phy	Fin		Phy	Fin
3.2	Teachers grant - UPS	5789	28.945	0.000	5789	28.945	5988	29.940	0.000	5988	29.940	8538	42.690	0.000	8538	42.690
	Sub Total	7694	38.470	0.000	7694	38.470	7920	39.600	0.000	7920	39.600	12747	63.735	0.000	12747	63.735
4	Block Resource Centres															
4.1	Salary of Resource Persons	0	0.000	0.000	0	0.000	42	78.120	0.000	42	78.120	60	111.600	0.000	60	111.600
4.2	Furniture Grant	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
4.3	Contingency	5	1.000	0.000	5	1.000	7	1.400	0.000	7	1.400	10	2.000	0.000	10	2.000
4.4	Meeting & TA allowance	5	0.450	0.000	5	0.450	7	0.630	0.000	7	0.630	10	0.900	0.000	10	0.900
4.5	TLM grant	5	0.250	0.000	5	0.250	7	0.350	0.000	7	0.350	10	0.500	0.000	10	0.500
4.6	BRC Building Maintenance	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	5	1.700	0.000	5	1.700	7	80.500	0.000	7	80.500	10	115.000	0.000	10	115.000
5	Cluster Resource Centres															
5.1	Salary of Resource Persons	32	59.520	0.000	32	59.520	98	182.280	0.000	98	182.280	140	260.400	0.000	140	260.400
5.2	Furniture & equipment	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
5.3	Contingency	70	2.100	0.000	70	2.100	98	2.940	0.000	98	2.940	140	4.200	0.000	140	4.200
5.4	Meeting & TA allowance	70	2.520	0.000	70	2.520	98	3.528	0.000	98	3.528	140	5.040	0.000	140	5.040
5.5	TLM grant	70	0.700	0.000	70	0.700	98	0.980	0.000	98	0.980	140	1.400	0.000	140	1.400
5.6	CRC Building Maintenance	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	70	64.840	0.000	70	64.840	98	189.728	0.000	98	189.728	140	271.040	0.000	140	271.040
6	Training															
6.1	Teachers trg. - in service at block level	7694	76.940	0.000	7694	76.940	7920	79.200	0.000	7920	79.200	12747	127.470	0.000	12747	127.470
6.2	Teachers trg. - in service at block level at cluster level	7694	38.470	0.000	7694	38.470	7920	39.600	0.000	7920	39.600	12747	63.735	0.000	12747	63.735
6.3	Induction training for Newly Recruit Trained Teachers	244	7.320	0.000	244	7.320	18	0.540	0.000	18	0.540	32	0.960	0.000	32	0.960
6.4	Training for Untrained Teachers	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
6.5	BRC/CRC coordinators and resource persons	224	2.240	0.000	224	2.240	375	3.750	0.000	375	3.750	330	3.300	0.000	330	3.300
	Sub Total	8162	124.970	0.000	8162	124.970	8313	123.090	0.000	8313	123.090	13109	195.465	0.000	13109	195.465
7	Interventions for Out of School Children															
7.1	EGB Centre (PS)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
7.2	EGB Centre (UP)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
7.3	Chinnara Angala Bridge course Residential 12 months-NRBC	481	48.100	0.000	481	48.100	200	20.000	0.000	200	20.000	924	92.400	0.000	924	92.400
7.4	Chinnara Angala Seasonal Bridge course - Resdn. (6 months)- NRBC	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
7.5	Mobile-schools	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
7.6	12 months bridge course-NRBC	0	0.000	0.000	0	0.000	2500	75.000	0.000	2500	75.000	281	8.430	0.000	281	8.430
7.7	Tent schools	0	0.000	0.000	0	0.000	30	0.450	0.000	30	0.450	75	1.125	0.000	75	1.125

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S.No.	Activities	Raichur					Shimoga					Tumkur				
		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
		Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin
7.8	Madrasa / Makthab	131	3.930	0.000	131	3.930	170	5.100	0.000	170	5.100	0	0.000	0.000	0	0.000
7.9	NCLP Schools	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
8.0	Summer Remedial Teaching Chaitrada Chiguru	0	0.000	0.000	0	0.000	2940	14.700	0.000	2940	14.700	3500	17.500	0.000	3500	17.500
8.1	4 months seasonal residential school	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
8.2	Bridge course - Chinnara Angala	728	3.640	0.000	728	3.640	0	0.000	0.000	0	0.000	12	0.060	0.000	12	0.060
8.3	Home Based Education	389	11.670	0.000	389	11.670	740	22.200	0.000	740	22.200	741	22.230	0.000	741	22.230
8.4	Bridge course - Chinnara Angala Res-2 months	774	13.158	0.000	774	13.158	110	1.870	0.000	110	1.870	308	5.236	0.000	308	5.236
8.5	AIE Centers(Transportation, Hardest to reach children)	10	0.300	0.000	10	0.300	56	1.680	0.000	56	1.680	195	5.850	0.000	195	5.850
8.6	Innovation Urban Deprived Children	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
8.7	Special Enrolment Drive	245	0.000	0.000	245	0.000	377	0.000	0.000	377	0.000	158	0.000	0.000	158	0.000
	Sub Total	2758	80.798	0.000	2758	80.798	7123	141.000	0.000	7123	141.000	6194	152.831	0.000	6194	152.831
8	Remedial Teaching															
8.1	Remidial teaching	9569	19.138	0.000	9569	19.138	13415	26.830	0.000	13415	26.830	18480	36.960	0.000	18480	36.960
8.2	Motivation through field trips	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	9569	19.138	0.000	9569	19.138	13415	26.830	0.000	13415	26.830	18480	36.960	0.000	18480	36.960
9	Free Text Book															
9.1	Free text book for I-V std all children of aided schools	5586	4.469	0.000	5586	4.469	9780	7.824	0.000	9780	7.824	7865	6.292	0.000	7865	6.292
9.2	Free text book for VI-VIII std all children of aided schools	4341	5.643	0.000	4341	5.643	13559	17.627	0.000	13559	17.627	28011	36.414	0.000	28011	36.414
9.3	Work books for Nall Kali	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	9927	10.112	0.000	9927	10.112	23339	25.451	0.000	23339	25.451	35876	42.706	0.000	35876	42.706
10	Interventions for CWSN															
10.1	Provision of disabled children	2615	31.380	0.000	2615	31.380	5069	60.828	0.000	5069	60.828	5502	66.024	0.000	5502	66.024
	Sub Total	2615	31.380	0.000	2615	31.380	5069	60.828	0.000	5069	60.828	5502	66.024	0.000	5502	66.024
11	Civil Works															
11.1	BRC	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.2	CRC	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.3	School Buildings	78	702.000	0.000	78	702.000	6	54.000	0.000	6	54.000	12	108.000	0.000	12	108.000
11.4	Dilapidated	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.5	Building less (Pry)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.6	Building less (UP)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.7	Dilapidated Building (Pry)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.8	Additional class rooms	300	1410.000	0.000	300	1410.000	61	286.700	0.000	61	286.700	222	1043.400	0.000	222	1043.400
11.9	Additional Class Room to Bangalore Metro City	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.10	Toilets / Urinals	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.11	Separate Girls Toilet	668	167.000	0.000	668	167.000	160	40.000	0.000	160	40.000	316	79.000	0.000	316	79.000
11.12	Drinking Water Facility	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.13	Boundary Wall	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.14	Seperation Wall	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000

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S.No.	Activities	Raichur					Shimoga					Tumkur				
		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
		Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin
11.15	Electrification	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.16	Head Master's Room	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.17	Child Friendly elements	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.18	Kitchen shed	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.19	Residential Hostel	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.20	Major Repairs (Primary)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.21	Major Repairs (Upper Primary)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.22	Additional Rooms for CALC & Edusat	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.23	special Toilets for CWSN	7	3.500	0.000	7	3.500	7	3.500	0.000	7	3.500	90	45.000	0.000	90	45.000
11.24	Setting up of Solar Photo Voltaic to existing CALC schools	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.25	Setting up of Solar Photo Voltaic to new CALC schools	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total of Civil works	1053	2282.500	0.000	1053	2282.500	234	384.200	0.000	234	384.200	640	1275.400	0.000	640	1275.400
11.26	Furniture for Govt. UPS															
11.27	No. of children	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total (Furniture)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total (Civil + Furniture)	1053	2282.500	0.000	1053	2282.500	234	384.200	0.000	234	384.200	640	1275.400	0.000	640	1275.400
12	Teaching Learning Equipment															
12.1	TLE for new schools	78	15.600	0.000	78	15.600	6	1.200	0.000	6	1.200	12	2.400	0.000	12	2.400
12.2	TLE for upgraded schools	42	21.000	0.000	42	21.000	0	0.000	0.000	0	0.000	6	3.000	0.000	6	3.000
12.3	Others	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	120	36.600	0.000	120	36.600	6	1.200	0.000	6	1.200	18	5.400	0.000	18	5.400
13	Maintenance Grant	2094	142.800	0.000	2094	142.800	2877	192.750	0.000	2877	192.750	4918	317.750	0.000	4918	317.750
13.1	LPS with <3 rooms	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
13.2	LPS with >3 rooms	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
13.3	UPS with <6 rooms	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
13.4	UPS with >6 rooms	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	2094	142.800	0.000	2094	142.800	2877	192.750	0.000	2877	192.750	4918	317.750	0.000	4918	317.750
14	School Grant															
14.1	Primary School	1459	72.950	0.000	1459	72.950	1991	99.550	0.000	1991	99.550	3646	182.300	0.000	3646	182.300
14.2	Upper Primary School	688	48.160	0.000	688	48.160	1003	70.210	0.000	1003	70.210	1423	99.610	0.000	1423	99.610
	Sub Total	2147	121.110	0.000	2147	121.110	2994	169.760	0.000	2994	169.760	5069	281.910	0.000	5069	281.910
15	Research & Evaluation															
15.1	Research, evaluation, supervision	2147	27.911	0.000	2147	27.911	2994	38.922	0.000	2994	38.922	5069	65.897	0.000	5069	65.897
	Sub Total	2147	27.911	0.000	2147	27.911	2994	38.922	0.000	2994	38.922	5069	65.897	0.000	5069	65.897
16	Management & Quality															
16.1	Management & MIS	1	118.848	0.000	1	118.848	1	114.474	0.000	1	114.474	1	171.377	0.000	1	171.377
16.2	Learning Enhancement Programme (LEP)	1	129.080	0.000	1	129.080	1	59.000	0.000	1	59.000	1	90.000	0.000	1	90.000
	Sub Total	1	247.928	0.000	1	247.928	1	173.474	0.000	1	173.474	1	261.377	0.000	1	261.377
17	Innovative Activity															
17.1	ECCE.	1	15.000	0.000	1	15.000	1	15.000	0.000	1	15.000	1	15.000	0.000	1	15.000

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District-wise and Intervention-wise summary for 2009-10
SSA, Karnataka

Annex-
(Rs. in lakh)

S.No.	Activities	Raichur					Shimoga					Tumkur				
		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
		Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin
17.2	Girls Education	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
17.3	SC/ST	1	15.000	0.000	1	15.000	1	15.000	0.000	1	15.000	1	15.000	0.000	1	15.000
17.4	Comp. Edn.	1	50.000	0.000	1	50.000	1	50.000	0.000	1	50.000	1	50.000	0.000	1	50.000
17.5	Minority Community	1	10.250	0.000	1	10.250	1	10.250	0.000	1	10.250	1	10.250	0.000	1	10.250
17.6	Urban Deprived Children	1	9.750	0.000	1	9.750	1	9.750	0.000	1	9.750	1	9.750	0.000	1	9.750
17.7	others	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	1	100.000	0.000	1	100.000	1	100.000	0.000	1	100.000	1	100.000	0.000	1	100.000
18	Community Training															
18.1	Community Training	12482	7.489	0.000	12482	7.489	27415	16.449	0.000	27415	16.449	20563	12.338	0.000	20563	12.338
19.0	Sub Total	12482	7.489	0.000	12482	7.489	27415	16.449	0.000	27415	16.449	20563	12.338	0.000	20563	12.338
	Total of SSA(Districts)	63232	6917.726	0.000	63232	6917.726	102535	2958.682	0.000	102535	2958.682	129113	4518.953	0.000	129113	4518.953
19	State Component															
19.1	Management	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
19.2	REMS	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
19.3	SIEMAT	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	STATE SSA TOTAL	63232	6917.726	0.000	63232	6917.726	102535	2958.682	0.000	102535	2958.682	129113	4518.953	0.000	129113	4518.953
20	NPEGEL															
20.1	No of EBEs	5			5		0			0		1			1	
20.2	No. of Urban slums	0			0		0			0		0			0	
20.3	No. of clusters covered	8			8		0			0		0			0	
20.4	No of clusters in urban slums	0			0		0			0		0			0	
A	Civil works															
A	Const. of ACR including toilets, drinking water, electrification	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	TLE															
B	One time grant of TLE, Library, sports, Vocational Training	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Spill over as per PaB Minutes 08-09	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Total Non recurring cost(Fresh+spill over)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
C	Recurring															

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S.No.	Activities	Udupi					Uttara Kannada					State Component				
		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
		Phy	Fin		Phy	Fin	Phy	Fin		Phy	Fin	Phy	Fin		Phy	Fin
1.0	New Schools															
1.1	Upgradation of EGS to PS	0			0			0			0			0		0
		1			1			4			4			0		0

District-wise and Intervention-wise summary for 2009-10
SSA, Karnataka

Annex-

(Rs. in lakh)

S.No.	Activities	Raichur					Shimoga					Tumkur				
		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
		Phy	Fin		Phy	Fin	Phy	Fin		Phy	Fin	Phy	Fin		Phy	Fin
1.0	Maintenance of schools part time instructor to MCS, provision of life skills, bicycles, vocational training, transportation charges etc..	77	11.550	0.000	77	11.550	0	0.000	0.000	0	0.000	14	2.100	0.000	14	2.100
2.0	Award to best school/teacher	77	3.850	0.000	77	3.850	0	0.000	0.000	0	0.000	14	0.700	0.000	14	0.700
3.0	Student evaluation, Remedial Teaching, Bridge courses & alternative Schools	77	15.400	0.000	77	15.400	0	0.000	0.000	0	0.000	14	2.800	0.000	14	2.800
4.0	Learning through Open schools	77	15.400	0.000	77	15.400	0	0.000	0.000	0	0.000	14	2.800	0.000	14	2.800
5.0	Teacher Training	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
6.0	Child care centers for 2 centers	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
7.0	other	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	77	46.200	0.000	77	46.200	0	0.000	0.000	0	0.000	14	8.400	0.000	14	8.400
D	Additional Incentives (unfor stationery, work book, escorts in difficult areas etc.)															
1.0	Primary	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.0	Upper Primary	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Community Mobilisation	77	2.949	0.000	77	2.949	0	0.000	0.000	0	0.000	14	0.536	0.000	14	0.536
	Sub Total	77	2.949	0.000	77	2.949	0	0.000	0.000	0	0.000	14	0.536	0.000	14	0.536
	TOTAL (NREGS)	77	49.149	0.000	77	49.149	0	0.000	0.000	0	0.000	14	8.936	0.000	14	8.936
21	KGBV															
20.1	No of KGBVs sanctioned	6			6		0			0		1			1	
20.2	Non Recurring	0			0		0			0		0			0	
1.0	Construction of Building	5	105.250	0.000	5	105.250	0	0.000	0.000	0	0.000	1	21.050	0.000	1	21.050
	Boundary Wall	5	7.500	0.000	5	7.500	0	0.000	0.000	0	0.000	1	1.500	0.000	1	1.500
	Boring/land pump	5	5.000	0.000	5	5.000	0	0.000	0.000	0	0.000	1	1.000	0.000	1	1.000
	Electricity/water charges	5	1.000	0.000	5	1.000	0	0.000	0.000	0	0.000	1	0.200	0.000	1	0.200
2.0	Furniture / Equipment (Including kitchen equipment)	5	2.500	0.000	5	2.500	0	0.000	0.000	0	0.000	1	0.500	0.000	1	0.500
3.0	TLM and equipment including library books	5	2.500	0.000	5	2.500	0	0.000	0.000	0	0.000	1	0.500	0.000	1	0.500
	Sub Total	5	115.750	0.000	5	115.750	0	0.000	0.000	0	0.000	1	24.250	0.000	1	24.250

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District-wise end intervention-wise summary for 2009-10
SSA, Karnataka

Annex-

(Rs. in lakh)

S.No.	Activities	Raichur					Shimoga					Tumkur				
		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
		Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin
4.0	Examination Fee	6	0.120	0.000	6	0.120	0	0.000	0.000	0	0.000	1	0.020	0.000	1	0.020
	Salaries	6	72.000	0.000	6	72.000	0	0.000	0.000	0	0.000	1	12.000	0.000	1	12.000
	1. One Warden															
	2. Four full time teachers															

(Rs. in lakh)

S.No.	Activities	Udupi					Uttara Kannada					State Component				
		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
		Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin	Phy	Fin	Fin	Phy	Fin
3.2	Teachers grant - UPS	3623	18.115	0.000	3623	18.115	5797	28.985	0.000	5797	28.985	0	0.000	0.000	0	0.000
	Sub Total	4236	21.180	0.000	4236	21.180	7953	39.765	0.000	7953	39.765	0	0.000	0.000	0	0.000
4	Block Resource Centres															
4.1	Salary of Resource Persons	30	55.800	0.000	30	55.800	66	122.760	0.000	66	122.760	0	0.000	0.000	0	0.000
4.2	Furniture Grant	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
4.3	Contingency	5	1.000	0.000	5	1.000	11	2.200	0.000	11	2.200	0	0.000	0.000	0	0.000
4.4	Meeting & TA allowance	5	0.450	0.000	5	0.450	11	0.990	0.000	11	0.990	0	0.000	0.000	0	0.000
4.5	TLM grant	5	0.250	0.000	5	0.250	11	0.550	0.000	11	0.550	0	0.000	0.000	0	0.000
4.6	BRC Building Maintenance	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	5	57.500	0.000	5	57.500	11	126.500	0.000	11	126.500	0	0.000	0.000	0	0.000
5	Cluster Resource Centres															
5.1	Salary of Resource Persons	70	130.200	0.000	70	130.200	154	286.440	0.000	154	286.440	0	0.000	0.000	0	0.000
5.2	Furniture & equipment	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
5.3	Contingency	70	2.100	0.000	70	2.100	154	4.620	0.000	154	4.620	0	0.000	0.000	0	0.000
5.4	Meeting & TA allowance	70	2.520	0.000	70	2.520	154	5.544	0.000	154	5.544	0	0.000	0.000	0	0.000
5.5	TLM grant	70	0.700	0.000	70	0.700	154	1.540	0.000	154	1.540	0	0.000	0.000	0	0.000
5.6	CRC Building Maintenance	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	70	135.520	0.000	70	135.520	154	298.144	0.000	154	298.144	0	0.000	0.000	0	0.000
6	Training															
6.1	Teachers trg. in service at block level	4236	42.360	0.000	4236	42.360	7953	79.530	0.000	7953	79.530	0	0.000	0.000	0	0.000
6.2	Teachers trg. in service at block level at cluster level	4236	21.180	0.000	4236	21.180	7953	39.765	0.000	7953	39.765	0	0.000	0.000	0	0.000
6.3	Induction training for Newly Recruit Trained Teachers	2	0.060	0.000	2	0.060	21	0.630	0.000	21	0.630	0	0.000	0.000	0	0.000
6.4	Training for Untrained Teachers	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
6.5	BRC/CRC coordinators and resource persons	197	1.970	0.000	197	1.970	360	3.600	0.000	360	3.600	0	0.000	0.000	0	0.000
	Sub Total	4435	65.570	0.000	4435	65.570	8334	123.525	0.000	8334	123.525	0	0.000	0.000	0	0.000
7	Interventions for Out of School Children															
7.1	EGS Centre (PS)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
7.2	EGS Centre (UP)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000

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District-wise and Intervention-wise summary for 2009-10
SSA, Karnataka

Annex-

(Rs. in lakh)

S.No.	Activities	Udupi				Uttara Kannada				State Component						
		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
		Phy	Fin		Phy	Fin	Phy	Fin		Phy	Fin	Phy	Fin			
17.2	Girls Education	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
17.3	SC/ST	1	15.000	0.000	1	15.000	1	15.000	0.000	1	15.000	0	0.000	0.000	0	0.000
17.4	Comp. Edn.	1	50.000	0.000	1	50.000	1	50.000	0.000	1	50.000	0	0.000	0.000	0	0.000
17.5	Minority Community	1	10.250	0.000	1	10.250	1	10.250	0.000	1	10.250	0	0.000	0.000	0	0.000
17.6	Urban Deprived Children	1	9.750	0.000	1	9.750	1	9.750	0.000	1	9.750	0	0.000	0.000	0	0.000
17.7	Others	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	1	100.000	0.000	1	100.000	1	100.000	0.000	1	100.000	0	0.000	0.000	0	0.000

District-wise and Intervention-wise summary for 2009-10
SSA, Karnataka

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(Rs. in lakh)

S.No.	Activities	Udupi				Uttara Kannada				State Component						
		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
		Phy	Fin		Phy	Fin	Phy	Fin		Phy	Fin	Phy	Fin			
7.8	Madrassa / Makthab	0	0.000	0.000	0	0.000	215	6.450	0.000	215	6.450	0	0.000	0.000	0	0.000
7.9	NCLP Schools	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
8.0	Summer Remedial Teaching Chakrada Chiquuru	3500	17.500	0.000	3500	17.500	3850	19.250	0.000	3850	19.250	0	0.000	0.000	0	0.000
8.1	4 months seasonal residential school	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
8.2	Bridge course - Chinnara Angala	0	0.000	0.000	0	0.000	81	0.405	0.000	81	0.405	0	0.000	0.000	0	0.000
8.3	Home Based Education	370	11.100	0.000	370	11.100	519	15.570	0.000	519	15.570	0	0.000	0.000	0	0.000
8.4	Bridge course - Chinnara Angala Resl-2 months	0	0.000	0.000	0	0.000	49	0.833	0.000	49	0.833	0	0.000	0.000	0	0.000
8.5	AIE Centers (Transportation, Hardest to reach children)	15	0.450	0.000	15	0.450	180	5.400	0.000	180	5.400	0	0.000	0.000	0	0.000
8.6	Innovation Urban Deprived Children	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
8.7	Special Enrolment Drive	0	0.000	0.000	0	0.000	109	0.000	0.000	109	0.000	0	0.000	0.000	0	0.000
	Sub Total	4320	51.325	0.000	4320	51.325	5743	117.408	0.000	5743	117.408	0	0.000	0.000	0	0.000
8	Remedial Teaching															
8.1	Remedial teaching	6350	12.700	0.000	6350	12.700	14488	28.976	0.000	14488	28.976	0	0.000	0.000	0	0.000
8.2	Motivation through field trips	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	6350	12.700	0.000	6350	12.700	14488	28.976	0.000	14488	28.976	0	0.000	0.000	0	0.000
9	Free Text Book															
9.1	Free text book for I-V std all children of aided schools	22507	18.006	0.000	22507	18.006	6378	5.102	0.000	6378	5.102	0	0.000	0.000	0	0.000
9.2	Free text book for VI-VIII std all children of aided schools	16861	21.919	0.000	16861	21.919	14706	19.118	0.000	14706	19.118	0	0.000	0.000	0	0.000
9.3	Work books for Nail Kali	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	39368	39.925	0.000	39368	39.925	21084	24.220	0.000	21084	24.220	0	0.000	0.000	0	0.000
10	Interventions for CWSN															
10.1	Provision of disabled children	5861	70.332	0.000	5861	70.332	4615	55.380	0.000	4615	55.380	0	0.000	0.000	0	0.000
	Sub Total	5861	70.332	0.000	5861	70.332	4615	55.380	0.000	4615	55.380	0	0.000	0.000	0	0.000

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District-wise and intervention-wise summary for 2009-10
SSA, Karnataka

(Rs. In lakh)

S.No.	Activities	Udupi					Uttara Kannada					State Component				
		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
		Phy	Fin		Phy	Fin	Phy	Fin		Phy	Fin	Phy	Fin		Phy	Fin
11.15	Electrification	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.16	Head Master's Room	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.17	Child Friendly elements	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.18	Kitchen shed	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.19	Residential Hostel	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.20	Major Repairs (Primary)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.21	Major Repairs (Upper Primary)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000

District-wise and intervention-wise summary for 2009-10
SSA, Karnataka

(Rs. In lakh)

S.No.	Activities	Udupi					Uttara Kannada					State Component				
		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
		Phy	Fin		Phy	Fin	Phy	Fin		Phy	Fin	Phy	Fin		Phy	Fin
1.0	Maintenance of schools part time instructor to MCS, provision of life skills, bicycles, vocational training, transportation charges etc.,	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.0	Award to best school/teacher	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
3.0	Student evaluation, Remedial Teaching, Bridge courses & alternative Schools	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
4.0	Learning through Open schools	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
5.0	Teacher Training	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
6.0	Child care centers for 2 centers	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
7.0	Other	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
D	Additional Incentives (unifor stationery, work book, escorts in difficult areas etc.)															
1.0	Primary	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.0	Upper Primary	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Community Mobilisation	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Sub Total	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	TOTAL (NREGS)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
21	KGBV															
20.1	No of KGBVs sanctioned	0			0		0			0		0			0	
20.2	Non Recurring	0			0		0			0		0			0	
1.0	Construction of Building	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Boundary Wall	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Boring/Hand pump	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Electricity/water charges	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
2.0	Furniture / Equipment (including	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000

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District-wise and intervention-wise summary for 2009-10
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District-wise and Intervention-wise summary for 2009-10
SSA, Karnataka

Annex-
(Rs. in lakh)

S.No.	Activities	Udupi					Uttara Kannada					State Component				
		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay		Fresh Out lay 2009-10		Spill over	Total Outlay	
		Phy	Fin		Phy	Fin	Phy	Fin		Phy	Fin	Phy	Fin		Phy	Fin
4.0	Examination Fee	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Salaries	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	1. One Warden															
	2. Four full time teachers															
	two urdu teachers(only for blocks with muslim population above 20% and selected urban areas)if required															
5.0	3. Three part time teachers															
	4. One full time accountant															
	5. Two Support staff(account/Assistant/Chowkidar/Peon)															
	6. One head Cook and one assistant cook for 50 girls and 2 assistant cook for 100 girls															
6.0	Vocational training / specific skill trg	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
7.0	Electricity / water charges	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
8.0	Medical care/contingencies @ Rs.750/- per girl.	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
9.0	Misc. including maintenance	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
10.0	Preparatory camps	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
11.0	P.T.A / school functions	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
12.0	Provision of Rent (8months)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
13.0	Capacity Building	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Total Recurring	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Grand Total (Non recurring recurring)	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000	0	0.000	0.000	0	0.000
	Grand Total (SSA/NRGE/KGRV)	3023	324.754	0.000	73023	1324.754	184802	1096.78	0.000	94802	996.787	0	825.720	0.000	0	825.720

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District-wise and intervention-wise summary for 2009-10
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S.No.	Activities	Grand Total				
		Fresh Out lay 2009-10		Spill over Fin	Total Outlay	
		Phy	Fin		Phy	Fin
7.8	Madrassa / Makthab	9787	293.610	0.000	9787	293.610
7.9	NCLP Schools	4839	145.170	0.000	4839	145.170
8.0	Summer Remedial Teaching Chaitrada Chiguru	74470	372.350	0.000	74470	372.350
8.1	4 months seasonal residential school	50	1.650	0.000	50	1.650
8.2	Bridge course - Chinnara Angala	10000	50.000	0.000	10000	50.000
8.3	Home Based Education	14720	441.600	0.000	14720	441.600
8.4	Bridge course - Chinnara Angala Resi-2 months	7802	132.634	0.000	7802	132.634
8.5	AIE Centers(Transportation, Hardest to reach children)	1476	44.280	0.000	1476	44.280
8.6	Innovation Urban Deprived Children	0	0.000	0.000	0	0.000
8.7	Special Enrolment Drive	4530	0.000	0.000	4530	0.000
	Sub Total	182507	5066.419	0.000	182507	5066.419
8	Remedial Teaching					
8.1	Remidial teaching	311985	623.970	0.000	311985	623.970
8.2	Motivation through field trips	0	0.000	0.000	0	0.000
	Sub Total	311985	623.970	0.000	311985	623.970
9	Free Text Book					
9.1	Free text book for I-V std all children of aided schools	437537	350.030	0.000	437537	350.030
9.2	Free text book for VI-VIII std all children of aided schools	472852	614.708	0.000	472852	614.708
9.3	Work books for Nall Kali	0	0.000	0.000	0	0.000
	Sub Total	910389	964.737	0.000	910389	964.737
10	Interventions for CWSN					
10.1	Provision of disabled children	121153	1453.836	0.000	121153	1453.836
	Sub Total	121153	1453.836	0.000	121153	1453.836
11	Civil Works					
11.1	BRC	0	0.000	0.000	0	0.000
11.2	CRC	0	0.000	0.000	0	0.000
11.3	School Buildings	317	2853.000	0.000	317	2853.000
11.4	Dilapidated	0	0.000	0.000	0	0.000
11.5	Building less (Pry)	0	0.000	0.000	0	0.000
11.6	Building less (UP)	0	0.000	0.000	0	0.000
11.7	Dilapidated Building (Pry)	0	0.000	0.000	0	0.000
11.8	Additional class rooms	4547	21370.900	0.000	4547	21370.900
11.9	Additional Class Room to Bangalore Metro City	222	1229.880	0.000	222	1229.880
11.10	Toilets / Urinals	0	0.000	0.000	0	0.000
11.11	Separate Girls Toilet	12792	3198.000	0.000	12792	3198.000

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S.No.	Activities	Grand Total				
		Fresh Out lay 2009-10		Spill over	Total Outlay	
		Phy	Fin		Phy	Fin
	Maintenance of schools part time					

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(Rs. in lakh)

S.No.	Activities	Grand Total				
		Fresh Out lay 2009-10		Spill over	Total Outlay	
		Phy	Fin		Phy	Fin
11.15	Electrification	0	0.000	0.000	0	0.000
11.16	Head Master's Room	0	0.000	0.000	0	0.000
11.17	Child Friendly elements	0	0.000	0.000	0	0.000
11.18	Kitchen shed	0	0.000	0.000	0	0.000
11.19	Residential Hostel	0	0.000	0.000	0	0.000
11.20	Major Repairs (Primary)	0	0.000	0.000	0	0.000
11.21	Major Repairs (Upper Primary)	0	0.000	0.000	0	0.000
11.22	Additional Rooms for CALC & Edusat	0	0.000	0.000	0	0.000
11.23	special Toilets for CWSN	1548	774.000	0.000	1548	774.000
11.24	Setting up of Solar Photo Voltaic to existing CALC schools	0	0.000	0.000	0	0.000
11.25	Setting up of Solar Photo Voltaic to new CALC schools	0	0.000	0.000	0	0.000
	Sub Total of Civil works	19426	29425.780	0.000	19426	29425.780
11.26	Furniture for Govt. UPS					
11.27	No. of children	0	0.000	0.000	0	0.000
	Sub Total (Furniture)	0	0.000	0.000	0	0.000
	Sub Total(Civil + Furniture)	19426	29425.780	0.000	19426	29425.780
12	Teaching Learning Equipment					
12.1	TLE for new schools	317	63.400	0.000	317	63.400
12.2	TLE for upgraded schools	130	65.000	0.000	130	65.000
12.3	Others	0	0.000	0.000	0	0.000
	Sub Total	447	128.400	0.000	447	128.400
13	Maintenance Grant	67236	4624.700	0.000	67236	4624.700
13.1	LPS with <3 rooms	0	0.000	0.000	0	0.000
13.2	LPS with >3 rooms	0	0.000	0.000	0	0.000
13.3	UPS with <6 rooms	0	0.000	0.000	0	0.000
13.4	UPS with >6 rooms	0	0.000	0.000	0	0.000
	Sub Total	67236	4624.700	0.000	67236	4624.700
14	School Grant					
14.1	Primary School	47946	2397.300	0.000	47946	2397.300
14.2	Upper Primary School	24511	1715.770	0.000	24511	1715.770
	Sub Total	72457	4113.070	0.000	72457	4113.070
15	Research & Evaluation					

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District-wise and intervention-wise summary for 2009-10
SSA, Karnataka

Annex-
(Rs. in lakh)

S.No.	Activities	Grand Total				
		Fresh Out lay 2009-10		Spill over Fin	Total Outlay	
		Phy	Fin		Phy	Fin
17.2	Girls Education	0	0.000	0.000	0	0.000
17.3	SC/ST	29	435.000	0.000	29	435.000

