

Systems Unit,  
Department of Education  
New Delhi  
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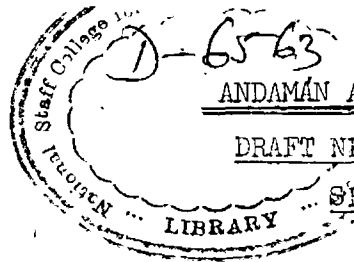


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ANDAMAN AND NICOBAR ADMINISTRATION

## SIXTH FIVE YEAR PLAN (1978-83)

**Sector. EDUCATION....**



ANDAMAN AND NICOBAR ADMINISTRATION

DRAFT NEW FIVE YEAR PLAN-1978-83

SECTOR : EDUCATION

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ANDAMAN AND NICOBAR ADMINISTRATION,  
Directorate of Education.

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BACKGROUND NOTE FOR THE NEW FIVE YEAR PLAN- 1978- 83Aims and objectives:

The Andaman and Nicobar Administration aims to achieve not only universalization of elementary education and eradication of illiteracy at least to the extent of 50% during the new five year plan but also qualitative improvement of education and raising of standards. In this far flung backward territory where majority of children come from weaker sections of our society, are first generation learners or come from those homes where they do not receive any guidance nor have even accommodation for self study, the administration have to provide all possible facilities for improvement of standard of education. Side by side with the quantitative expansion, the aim is to raise the standard of our schools so that they could compare and compete with any good schools on the mainland. The impression generally goes that the Central Schools in the country are providing quality education and the Committee of Secretaries of the Govt. of India which visited these islands about a year back also recommended that the standard of government schools in this territory must be raised so as to compete with any good schools on the mainland.

All the new schemes proposed under this plan aim at provision of good and qualified teachers, teaching and audio-visual aids to each school, setting up of a net work of good libraries in our schools and at our zonal headquarters and also provision for establishment of rural libraries in this territory. The main reason is that teachers and students of these islands do not get latest books or relevant information to keep themselves abreast with the latest advancements in education. It is, therefore, necessary that they should be provided with good standard books and latest journals in the field of education and general knowledge.

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## Our Plan

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The difficulties of means of transport and communication also poses a serious problem in keeping a close contact with the schools scattered all over the territory and hence the administration aims at providing more effective supervision by appointing proper supervisory staff for 15 to 20 schools.

For increasing the professional efficiency of teachers and to keep them in touch with the latest trends in the technique of teaching, it has been considered necessary to provide a continuing education centre as well as establishment of a State Institute of Education which would constantly provide inservice training, refresher courses, workshops, and other academic programmes for the existing teachers.

One of the greatest bottlenecks in these islands is the availability of text books. It may not be out of place to mention that the territory is a multi-lingual one and instructions at the primary level is being provided through the media of 8 languages while at the secondary level there are 6 media of instruction. High and Higher Secondary Schools of these islands are affiliated to the Central Board of Secondary Education, New Delhi, but from class I to VIII the curricula and syllabi of 5 or 6 different States are being followed i.e. Kerala, <sup>Tamil Nadu</sup> Andhra Pradesh, West Bengal & Delhi. This causes variation in standards and consequent difficulties of following different syllabi and text books. Therefore, it has been proposed in the present plan to set up a Text Books Bureau with a central cell which would not only translate books of the N.C.E.R.T. in different languages but would also prepare its own books for the children of classes I to VIII, suiting the needs of these islands.

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The islands have a great potential for agro-industrial development, especially in marine fishing, forestry, and forest based industries, timber technology, shell craft, cane work, boat building etc. Various vocational courses relevant to the needs of these islands can be started provided there is an expertise available.

The children of these islands are also not aware of the various avenues of employment open to them in these islands or on the mainland. No counselling or guidance is available to them. It has, therefore, been proposed to set up a Bureau of Educational and Vocational Guidance which would be useful for providing academic and vocational guidance to the students of these islands and thus enable them to choose their career properly in future.

In the present scientific age when every citizen must have basic fundamental knowledge about his own environment and the scientific advancement is going on at a rapid pace and when science has been made a compulsory subject upto class X, and we have been following the Unicef pattern of teaching of science, it is necessary to give due emphasis on the teaching of science. It has, therefore, been proposed to set up a separate unit for science with proper infrastructure. This science wing shall remain a part of the State Institute of Education and shall work in collaboration and co-ordination with that institute.

The Government of India stands committed to eradicate illiteracy within the next five to ten years and, therefore, in this territory also we propose to eradicate illiteracy and take up this national programme in all sincerity. We have proposed not only opening of non-formal education centres and night adult schools but we also propose to open more than 100 centres for men and women both for adult education programme.

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For intensive programme of qualitative improvement, schemes for remedial teaching for weak students as well as for the talented ones and a scheme for opening of supervised study centres, holiday camps etc have also been proposed.

The territory has also not lost sight of other important programmes in education, e.g; development of games and sports, NCC, Scouting & Guiding, National Service Schemes etc. Due emphasis has been laid on these programmes and necessary schemes have been proposed so that children of these islands may be able to compete on equal terms with their counterparts on the mainland.

The administration also aims at the development of the composite culture of these islands and for this purpose it has been proposed to set up an Academy of Arts and Culture which would give due encouragement to the promotion of fine arts (music, dance, drama, painting etc) and for the development of various cultures of these islands.

Capital Works:- No doubt we have invested lot of money for the construction of school buildings, class rooms and teachers quarters but we have not been able to cope up with our growing requirements due to the phenomenal growth in the number of schools and teachers. It may not be out of place to mention that the cost of construction in these islands is extremely high because of;

- i) The high cost of material which all comes from the mainland.
- ii) Cost of transporting it to various islands
- iii) Work charged (Government employed) labour.
- iv) Heavy rains during a major part of the year when no work can be done but the labour cannot be dispensed with.
- v) Difficulties of transport and communication etc.
- vi) Heavy departmental charges as the whole work is done by the Govt. labour and not by contract system.

We have a huge back log to clear in so far

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as the construction of school buildings, class rooms and teachers quarters are concerned. We had been assured in every plan that we would be provided <sup>with</sup> adequate funds for the construction programme but in every plan it has always been a casualty. We never got adequate funds for meeting our requirements. Therefore in the present plan it has been proposed to construct school buildings, hostels, quarters for the teachers and for which an amount of Rs. 6.75 crores has been proposed. It may be stated that we <sup>want</sup> only cheap type of semi-permanent accommodation for our schools as well as for the teachers and unless these physical facilities are provided it would be difficult to satisfy the teachers or to run the schools properly, due to the special physical conditions of these islands.

The whole plan, therefore aims at:-

- 1) Universalisation of elementary education.
- 2) Qualitative improvement and raising of standard of education.
- 3) Eradication of illiteracy.
- 4) Programmes for the help of weak and talented children.
- 5) Programme for Teacher Education and their enrichment.
- 6) Development of regional and rural libraries in the whole territory.
- 7) Promotion of Art and Culture in these islands.

Special conditions of the Islands.

The Andaman and Nicobar Islands occupy a unique position as far flung territory of our country. It is a group of about 329 islands occupying an area of about 8293 Sq.Kms. The Islands are situated at a distance of 1200 Kms from Calcutta and Madras. There are 4 sub-divisions and 7 Tahsils in these islands. Only about 55 islands are inhabited having small scattered villages.



where we are required to provide educational facilities to all the school going children.

The population of these islands according to the 1971 census was 1,15,133 which is now approximately 1,50,000. 17% of the population is of the Scheduled Tribes. About 45% of the total population consists of cultivators, agricultural labourers and other unskilled and skilled labourers. A majority of people belong to the weaker sections of our society. The density of population is 14 per sq. km. The above statistics would enable us to appreciate the vastness of the area, existence of scattered islands and scanty and sparse population in different unapproachable pockets in these islands.

Another special feature of these islands is that people from practically all states of India have come and settled down here and they belong to different linguistic groups, races and culture. They speak their own language and naturally they want a school for their children which should impart education through the medium of their own mother tongue. The population goes on changing with the influx of settlers and labourers and others who come without any previous intimation and settle down in these islands. Moreover with the development projects, hundreds of persons move from one camp to another after six months or a year and hence schools for their children have to be provided at those places. This constant influx and movement poses its own problems.

#### Some Problems :

The Islands do not have adequate means of transport and communication nor <sup>are</sup> the villages connected by roads in every islands. The settlements have also been haphazard and at such places which are not approachable by road or some times even by sea. People belonging to several linguistic groups have settled in an island in a village necessitating opening of school with different languages media at one place.

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One of the important features is that education is free upto higher secondary stage. The government provides, as an incentive, free text books to poor students upto class XI - XII; free mid-day meals upto class VIII; free uniform to those who are very poor and free bus passes to those who come from a distance of 5 Kms. or more and the education department reimburses the fare to transport department. Rs. 50/- is given as stipend to all those who come and study in a hostel.

Since majority of population is poor and backward, most of the students claim these facilities; but <sup>we</sup> have not been able to provide it, so far, to all who are eligible for it. As a fact we are giving these facilities only to 20% or 30% of our deserving students in the tribal area. But all these have raised the cost of education tremendously in these islands which have been treated as backward by the Govt. of India.

Reasons for high cost of Education:

Other reasons which increase the cost of education are given below:-

1. Intermix of population of diverse races; languages & cultures.
2. Multi-lingual schools- at most of the places there are several media in one school.
3. Small number of children in various villages and islands and also in each class.
4. Very high cost of construction of class rooms, school buildings and teachers quarters- this has resulted in a huge backlog in the construction programme.
5. Very high establishment cost on salaries and allowances of teachers due to provision of special facilities, viz:
  - a) free accommodation.
  - b) 20-30% special Andaman allowance.

- c) 12½ compensatory allowance
  - d) Free sea passage to family once a year for going to mainland.
  - e) free travel concession to the home town and back every year for the family.
  - f) TA & DA not only for coming and going to the mainland or to Port Blair for attending various inservice training course or seminars etc but also for the forced halt at the mainland or at Port Blair it-self due to non-availability of ship or ferry.
6. The prices of all commodities are usually 10-20 % higher than on the mainland due to heavy freight, damages and breakage on transit and high rates of cartage etc. Besides lot of time is wasted in getting anything from the mainland.

These are some of the problems which the Administration faces and they are the causes of such a high cost on education.

The administration stands committed to fulfil the directive of the constitution of providing universal, free and compulsory education to every school going child. With this end in view the administration have opened up-to-date 13 pre-primary, 156 primary, 35 middle, 3 high schools and 12 Higher secondary schools so far.

Out of the population of 19,457 children between the age group of 6-11 only 16,169 are actually attending the school while in the age group 11-14 out of 12,185 only 3123 are going to schools. This would show that we have not been able to achieve 100% enrolment/<sup>targets</sup>in so far as elementary education is concerned.

There are still about 60 pockets in various places in these islands where no school exists. The number of students in these pockets is not more than 10 or 12, at so places there would be only 5-6 students and, therefore, to open a school at such place is not economically

viable. Since these pockets are not connected by road, it is not possible to provide a school in a group of villages to make it viable. If we have to achieve 100% target of enrolment upto the end of the Sixth Plan we will have to open 60 primary schools in these areas. We will also have to open atleast 10 middle schools in different areas due to expected increase and additional enrolment from year to year. It may be pointed out that we have also to provide education through 8 media of instruction at the primary level and 6 media of instruction at the secondary and higher secondary level. This results in having very small number of children in each class, but we have to provide a class room and a teachers' quarter and a teacher even for such a small section and this raise exhorbitantly the cost of education in these islands.

It may be mentioned that under the Fifth Five Year Plan the revised allocation for the education sector was Rs. 234 lakhs but the administration had spent ~~216~~ lakhs upto 1977-78. The projections for the Sixth Plan have also been made after keeping in view the guide lines provided by the Planning Commission and due emphasis has been laid on the following schemes:

- 1) Universalisation of elementary Education and achieving of 100% enrolment of children in the age group 6-14 upto the end of the New Plan.
- 2) Programme of Non-formal Education and Adult literacy.
- 3) Vocationalisation of Education at the 10+2 level.
- 4) Teachers Training Programme and establishment of a State Institute of Education for providing Inservice Training, Orientation Programme, Workshops, Seminars etc. and for ensuring professional growth of teachers.
- 5) Qualitative improvement in Education and reduction of wastage and stagnation in education.

- 6) Setting up of a science unit for improvement in the teaching of science.
- 7) A Unit for Educational and Vocational Guidance for providing proper counselling to our students.
- 8) Establishment of a Text Book Bureau and a press for bringing out text Books and Teachers Guides.
- 9) Establishment of net work of good regional and rural libraries.

#### Capital Works Programme:

It may be pointed out that the Administration has been faced with the huge back-log in its construction programme even since the third five year plan of 450 teachers quarters, 48 school buildings and 350 class rooms. In the Fourth Plan, the Govt. of India told the Administration to include the back-log in the Fifth Plan which was done, but in the Fifth Plan also, adequate funds were not provided with the result that huge back-log of 550 class rooms, 38, school buildings, 5 hostels and 755 teachers quarters, besides what we would need for additional <sup>teachers & additional</sup> enrolment of the students are yet to be completed.

#### Strategy

The Administration have very carefully considered the introduction of shift system in these islands to avoid un-necessary expenditure and to effect <sup>utmost</sup> economy, but due to unavoidable reasons such as the scattered nature of these islands, heavy rains for eight months, lack of means of transport and communication, non-availability of buses, no roads and the distances involved from the interior villages to reach the road and then the school, it would not be possible to introduce either double shift or the shift system in the schools in these islands. However, inspite of these odds, wherever it was possible the administration have already introduced the

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shift system, in one of the higher secondary, two middle and one primary school at Port Blair inspite of terrible opposition from the parents and political leaders. Many children are <sup>put</sup> to great in-convenience, because they come from a long distance of about 18-24 Kms. and reach <sup>home</sup> very late in the night after the second shift due to non-availability of buses. They cannot afford to stay in the hostels nor are hostel facilities available at every place. It may, therefore, be stated that introduction of the shift system would not be possible in these islands and we <sup>will</sup> have to keep our schools in single shift and provide additional accommodation in school and construct teachers quarters as well as hostels at various places so that we may not have to raise high or higher secondary schools in every village or tahsil.

#### Non-Formal Education

So far as the non-formal system of education at the elementary stage is concerned, it may be pointed out that NCERT has not yet been able to provide Condensed Courses for these classes; moreover the parents are not willing to accept education through part time courses because they think that their children would not be able to compete for jobs with those who undergo full time schooling and they will become inferior to them. However, the administration would be making all out efforts to introduce non-formal System even at the elementary stage as far as possible.

It may submitted that the proposals for 1978-79 and projections for the next four years for the new plan have been framed in accordance with the directives of the Secretary, Planning Commission as well as the Chief (Education), Planning Commission sent vide their d.o. letter No.PC(P)/2/77 dated 19.10.1977 and No.M.13011/1/77-Ed dated 4th November, 1977.

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It may, however, be pointed out that inspite of spending 222 lakhs during the four years of the 5th Plan, we have still 38 schools which have no buildings and are housed in single roomed dilapidated thached huts and about 625 teachers do not have any quarter to live, Our schools are acutely short of library books furniture, science and other equipments; teaching and audio-visual aids, games and sports material etc. nor have <sup>they</sup> any other amenities. The tatpattis which we give to our primary schools become unserviceable after a year only due to extreme dampness and humidity and subsoil water.

It is therefore, necessary to provide basic facilities and equipments to our schools. We do want maximum utilisation of our resources and utmost economy and therefore the proposals have been framed in a most realistic manner keeping in view the dire necessity of the schools in so far as the requirement of opening new schools and appointment of teachers and need of Book furniture, equipment, teaching and audio-visual aids etc are concerned and also with a view to fulfil the objectives laid down by the Government of India.

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ANDAMAN AND NICOBAR ADMINISTRATIONDRAFT NEW FIVE YEAR PLAN 1978-83Sector : General EducationNo. of Scheme: Twenty one.Outlay : Rs. 1605.770 Lakhs

No.	Name of Scheme	(Rs. in lakhs)		
		Outlay 78-83	Annual Out- lay- 78-79	Annual Outlay 1979-80
<u>ELEMENTARY EDUCATION</u>				
1.	Elementary Education	808.480	53.000	159.200
<u>SECONDARY EDUCATION</u>				
2.	Secondary Education	294.070	25.000	65.540
<u>TEACHER EDUCATION</u>				
3.	Teachers' Training Institute.	11.200	2.700	2.290
4.	State Institute of Education.	44.700	1.000	9.990
<u>UNIVERSITY EDUCATION</u>				
5.	University Education Government College.	113.600	7.000	28.270
<u>ADULT EDUCATION</u>				
6.	Adult Education Non-Formal Education	8.770	0.700	1.400
<u>PHYSICAL EDUCATION-GAMES</u> <u>SPORTS &amp; YOUTH SERVICES</u>				
7.	Physical Education, Games & Sports.	110.470	0.550	26.880
8.	Youth Services- Scouting and Guiding.	6.220	0.150	1.740
9.	Youth Services- National Service Scheme and Establishment of Planning Forums.	1.720	0.100	0.860
<u>OTHER PROGRAMMES</u>				
10.	Direction, Administration & Supervision.	59.000	4.450	11.730
11.	Scholarships to Talented Students.	0.880	-	0.120
C/O		1459.110	94.650	308.020



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No.	Name of Scheme	Outlay 78-83	Annual Out- lay- 78-79	Annual Outlay 79-80
	B/F	1459.110	94.650	308.020
12.	Bureau of Text Books.	10.620	0.500	2.450
13.	Remedial Teaching of weak students.	6.320	0.600	1.430
14.	Running of Supervised Study Centres.	7.400	0.600	1.700
15.	Educational Tour to Mainland & Excursions.	1.240	-	0.310
16.	Establishment of Holiday Home for Teachers at Port Blair.	11.170	-	5.000
17.	Bureau of Educational & Vocational Guidance.	4.480	-	0.590
18.	Setting up of a Small Press for Printing & Publication of Text Books.	32.730	-	19.330
19.	Development of Hindi	23.260	2.000	4.400
20.	Promotion of Art and Culture. Fine Arts Education.	8.450	0.300	3.670
21.	Establishment of Rural and Public Libraries.	33.790	1.350	5.590
TOTAL :		1605.770	100.000	352.490

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NEW FIVE YEAR PLAN 1978-83

Summary of Expenditure 1978-83

(Rs. in lakhs).

Year	Estt	Grant	Capital			Total
			Loan	Buldg.	Other than Loan & Buldg.	
1978-79	62.196	24.904	-	12.900	-	100.000
1979-80	49.790	41.100	-	245.200	16.400	352.490
1980-81	82.210	49.220	-	258.320	4.600	394.350
1981-82	109.190	56.860	-	222.960	0.250	389.260
1982-83	132.640	63.200	-	173.580	0.250	369.670
Total :	436.026	235.284	-	912.960	21.500	1605.770

Abstract 1978-83

Year	MNP	Tribal Areas	Others	Total
1978-79	53.000	13.110	33.890	100.000
1979-80	159.200	53.605	139.685	352.490
1980-81	177.530	60.640	156.180	394.350
1981-82	207.930	59.475	121.855	389.260
1982-83	210.820	59.130	99.720	369.670
Total:	808.480	245.960	551.330	1605.770

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ANDAMAN AND NICOBAR ADMINISTRATION

DRAFT NEW FIVE YEAR PLAN 1978-83

SECTOR : EDUCATION

PLAN OUTLAY - 1978-83

No.	Name of Scheme	Estt.	Grant	Budg.	Total
<u>ELEMENTARY EDUCATION</u>					
1.	Elementary Education	200.650	86.670	521.160	808.480
<u>SECONDARY EDUCATION</u>					
2.	Secondary Education	82.730	71.040	140.300	294.070
<u>TEACHER EDUCATION</u>					
3.	Teachers' Training Institute.	2.920	7.080	1.200	11.200
4.	State Institute of Education	22.570	9.130	13.000	44.700
<u>UNIVERSITY EDUCATION</u>					
5.	University Education, Govt. College.	19.800	5.800	88.000	113.600
<u>ADULT EDUCATION</u>					
6.	Adult Education - Non-Formal Education	7.060	1.710	-	8.770
<u>PHYSICAL EDUCATION- GAMES SPORTS &amp; YOUTH SERVICES</u>					
7.	Physical Education, Games & Sports.	5.900	9.470	95.100	110.470
8.	Youth Services- Scouting & Guiding.	2.830	2.890	0.500	6.220
9.	Youth Services- National Service Schemes and Establishment of Planning Forums.	0.350	1.370	-	1.720
<u>OTHER PROGRAMMES</u>					
10.	Direction, Administration & Supervision.	35.520	7.480	16.000	59.000
11.	Scholarships to Talented Students.	-	0.880	-	0.880
O/o		380.330	203.520	875.260	1459.110

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No.	Name of Scheme	Estt.	Grant	Buldg.	Total
	B/F	380.330	203.520	875.260	1459.110
12.	Bureau of Text Books.	5.200	3.420	2.000	10.620
13.	Remedial Teaching of weak students.	6.078	0.242	-	6.320
14.	Running of Supervised Study Centres.	7.400	-	-	7.400
15.	Educational Tour to Mainland & Excursions.	-	1.240	-	1.240
16.	Establishment of Holiday Home for Teachers at Port Blair.	0.770	0.400	10.000	11.170
17.	Bureau of Educational & Vocational Guidance.	4.010	0.470	-	4.480
18.	Setting up of a Small Press for Printing & Publication of Text Books.	7.230	8.500	2.500 *21.500	39.730
19.	Development of Hindi	14.258	6.802	2.400	23.460
<u>ART AND CULTURE</u>					
20.	Promotion of Art & Culture- Fine Arts Education.	2.370	1.080	5.000	8.450
21.	Establishment of Rural & Public Libraries.	8.380	9.610	15.800	33.790
		436.026	235.284	912.960 *21.500	1605.770

\* This figure pertains to capital other than building (cost of Plant and Machinery for Press).

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ANDAMAN AND NICOBAR ADMINISTRATION

DRAFT NEW FIVE YEAR PLAN 1978-83

SECTOR: EDUCATION

Plan Outlay : 1978-79

No, Name of Scheme	Estt.	Grant	Buldg.	Total
<u>ELEMENTARY EDUCATION</u>				
1. Elementary Education	36.700	8.800	7.500	53.000
<u>SECONDARY EDUCATION</u>				
2. Secondary Education	12.930	8.170	3.900	25.000
<u>TEACHER EDUCATION</u>				
3. Teachers' Training Institute.	0.860	1.840	-	2.700
4. State Institute of Education,	0.480	0.520	-	1.000
<u>UNIVERSITY EDUCATION</u>				
5. University Education Government College.	4.050	1.450	1.500	7.000
<u>ADULT EDUCATION</u>				
6. Adult Education, - Non-Formal Education.	0.490	0.210	-	0.700
<u>PHYSICAL EDUCATION-GAMES</u> <u>SPORTS &amp; YOUTH SERVICES</u>				
7. Physical Education, Games & Sports.	0.050	0.500	-	0.550
8. Youth Services- Scouting & Guiding.	-	0.150	-	0.150
9. Youth Services-National Services Schemes & Establishment of Planning Forums	-	0.100	-	0.100
<u>OTHER PROGRAMMES</u>				
10. Direction, Administration & Supervision.	3.320	1.130	-	4.450
11. Scholarships to Talented Students.	-	-	-	-
C/O	58.880	22.870	12.900	94.650

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No.	Name of Scheme	Estt.	Grant	Buldg.	Total
	B.F.	58.880	28.370	12.900	94.650
12.	Bureau of Text Books.	0.360	0.140	-	0.500
13.	Remedial Teaching of weak Students.	0.558	0.042	-	0.600
14.	Running of Supervised Study Centres.	0.600	-	-	0.600
15.	Educational Tour to Mainland & Excursions.	-	-	-	-
16.	Establishment of Holiday Home for teachers at Port Blair.	-	-	-	-
17.	Bureau of Educational & Vocational Guidance.	-	-	-	-
18.	Setting up of a Small Press for Printing & Publication of Text Books.	-	-	-	-
19.	Development of Hindi <u>ART AND CULTURE</u>	1.198	0.802	-	2.000
20.	Promotion of Art & Culture - Fine Arts Education.	0.120	0.180	-	0.300
21.	Establishment of Rural & Public Libraries.	0.480	0.870	-	1.350
Total:		62.196	24.904	12.900	100.000

(xx)

ANDAMAN AND NICOBAR ADMINISTRATION

DRAFT NEW FIVE YEAR PLAN- 1978-83

SECTOR : EDUCATION

PLAN OUTLAY-1979-80.

No.	Name of Scheme	Estt.	Grant	Buldg.	Total
<u>ELEMENTARY EDUCATION</u>					
1.	Elementary Education	18.860	13.160	127.180	159.200
<u>SECONDARY EDUCATION</u>					
2.	Secondary Education	7.980	12.740	44.820	65.540
<u>TEACHER EDUCATION</u>					
3.	Teachers' Training Institute.	0.350	1.340	0.600	2.290
4.	State Institute of Education.	3.250	1.740	5.000	9.990
<u>UNIVERSITY EDUCATION</u>					
5.	University Education Government College.	2.920	0.850	24.500	28.270
<u>ADULT EDUCATION</u>					
6.	Adult Education/Non-Formal Education.	1.030	0.370	-	1.400
<u>PHYSICAL EDUCATION - GAMES SPORTS &amp; YOUTH SERVICES.</u>					
7.	Physical Education, Games & Sports.	1.140	1.840	23.900	26.880
8.	Youth Services-Scouting & Guiding.	0.500	0.740	0.500	1.740
9.	Youth Services-National Services Schemes & Establishment of Planning Forums.	0.040	0,820	-	0.860
<u>OTHER PROGRAMMES</u>					
10.	Direction, Administration & Supervision.	4.580	2.150	5.000	11.730
11.	Scholarships to Talented students.	-	0.120	-	0.120
		C/o 40.650	35.870	231.500	308.020

(xci)

No.	Name of Scheme	Estt.	Grant	Buldg.	Total
	B/F	40.650	35.870	231.500	308.020
12.	Bureau of Text Books.	1.130	0.820	0.500	2.450
13.	Remedial Teaching of Weak Students.	1.380	0.050	-	1.430
14.	Running of Supervised Study Centres.	1.700	-	-	1.700
15.	Educational Tour to Mainland & Excursions.	-	0.310	-	0.310
16.	Establishment of Holiday Home for Teachers at Port Blair.	-	-	5.000	5.000
17.	Bureau of Educational & Vocational Guidance.	0.490	0.100	-	0.590
18.	Setting up of a Small Press for Printing & Publication of Text Books	0.380	0.550	2.000 *16.400	19.330
19.	Development of Hindi	2.300	1.500	0.600	4.400
<u>ART AND CULTURE</u>					
20.	Promotion of Art and Culture- Fine Arts Education	0.420	0.250	3.000	3.670
21.	Establishment of Rural and Public Libraries.	1.340	1.650	2.600	5.590
		49.790	41.100	245.200	352.490
				* 16.400	

\* This figure pertains to capital other than building (cost of Plant and machinery).



ANDAMAN AND NICOBAR ADMINISTRATION  
DRAFT NEW FIVE YEAR PLAN 1978-83

SECTOR : EDUCATION

Statement showing the Scheme-wise break up of  
estimated expenditure in Tribal Areas

No.	Name of Scheme	(Rs. in lakhs).		
		1978-83	1978-79	1979-80
	<u>ELEMENTARY EDUCATION</u>			
1.	Elementary Education	151.840	8.840	30.000
	<u>SECONDARY EDUCATION</u>			
2.	Secondary Education	42.800	2.800	10.000
	<u>TEACHER EDUCATION</u>			
3.	Teachers' Training Institute	-	-	-
4.	State Institute of Education	3.000	-	0.500
	<u>UNIVERSITY EDUCATION</u>			
5.	University Education Government College.	-	-	-
	<u>ADULT EDUCATION</u>			
6.	Adult Education Non-Formal Education	1.500	0.150	0.300
	<u>PHYSICAL EDUCATION- GAMES &amp; SPORTS &amp; YOUTH SERVICES</u>			
7.	Physical Education, Games and Sports.	25.300	0.120	8.000
8.	Youth Services- Scouting and Guiding.	1.030	0.030	0.250
9.	Youth Services- National Service Schemes and Establishment of Planning Forums.	-	-	-
	<u>OTHER PROGRAMME</u>			
10.	Direction, Administration and Supervision.	8.300	0.500	1.800
11.	Scholarships to Talented Students.	0.230	-	0.030
	C/O	234.000	12.440	50.880

(xxiii)

NO.	NAME OF SCHEME	1978-83	1978-79	1979-80
	B/F	234.000	12.440	50.880
12.	Bureau of Text Books	-	-	-
13.	Remedial Teaching of weak Students.	0.990	0.110	0.220
14.	Banning of Supervised Study Centres.	1.500	0.140	0.340
15.	Educational Tour to Mainland & Excursions.	0.200	-	0.050
16.	Establishment of Holiday Home for teacher at Port Blair.	-	-	-
17.	Bureau of Educational & Vocational Guidance.	0.550	-	0.100
18.	Setting up of a Small Press for Printing and Publication of Text Books-	-	-	-
19.	Development of Hindi	2.880	0.280	0.765
<u>ART AND CULTURE</u>				
20.	Promotion of Art and Culture - Fine Arts Education	0.200	-	0.050
21.	Establishment of Rural and Public Libraries.	5.640	0.140	1.200
Total :		245.940	13.110	53.605

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DEPARTMENT: EDUCATION

ANDAMAN AND NICOBAR  
ADMINISTRATION

Sector: General Education      Scheme No. 1

1. Name of scheme :      Elementary Education (Minimum Needs Programme).

2. Objectives for the New Five Year Plan (1978-83)

The Government of India have stressed that every effort should be made to realise the goal of Universal Elementary Education in the age group of 6 to 14 years by the end of 1982-83. At the end of March, 1978, 159 Primary Schools having enrolment of 23,000 students, and 35 Middle Schools having enrolment of 7200 students existed. By the end of the New Five Year Plan (i.e. to end of March, 1983) it is expected that there will be 44000 children in the age group of 6 to 14 years as per the projection of population supplied by the Government of India. But the actual number may be about 49200 or so due to the influx of population from the mainland. Thus we are expected to provide additional educational facilities to about 19000 children during the plan period 78-83 in the age group 6 - 14 years (15000 Primary + 4000 Middle) including the large number of children above this age specially in tribal and other rural areas who study in these classes. In addition to this, facilities of education through the medium of mother tongue of the children will have to be extended. There are already eight media of instructions at the elementary and six at the secondary level. Apart from this, there is a huge shortage of school buildings/class rooms and teachers quarters.

We have not only to achieve quantitative expansion but what we want is qualitative improvement and consolidation. If our children have to compete with their counterparts on the mainland we must raise the standard of education and bring our schools at par with any other good schools on the mainland including Central Schools.

For this we shall have to provide gradually the basic physical and academic facilities to our schools in the form of a suitable habitation, good and qualified teachers, a good library, furniture and equipments, latest teaching and audio visual aids etc.

We have also to provide a continuous in-service-training, refresher courses, workshops for teachers to enable them to keep abreast with the latest trends in education and to increase their professional competence and efficiency.

It is with this end in view that the plan has been made and <sup>this</sup> scheme has been framed.

The main objectives of the scheme are:

- i) To strengthen the pre-primary classes already opened. Balwadies are now being opened by the Blocks and under State Social Welfare Board.
- ii) To expand the existing facilities by opening new schools specially in those areas where there is no school so far
- iii) To open evening schools under Non-Formal Education for the age group 6 to 14 years.
- iv) To provide incentives for the retention of students such as :-

- a) Free text books to poor students whose parents income is upto Rs.6,000/- per annum.
- b) Free uniform to poor students whose parents income is upto Rs.6,000/- per annum.
- c) Free mid-day meals to all the children from class I to VIII.
- d) Free travel concession to the students whose residences are beyond a radius of 4 Kms from the school.
- e) Hostel stipend to the middle school students residing in the hostels due to non-availability of transport facilities.
- v) To construct class rooms, school buildings, hostels and teachers quarters.
- vi) To achieve qualitative improvement by strengthening teaching of science and maths and by providing adequate facilities for work experience programme.
- vii) Preparation and publication of suitable text books, and doing translation of books from English/Hindi to various other languages.
- viii) Improvement in the teaching of Science Education.
- ix) Setting up good libraries in all schools
- x) Provision of teaching & visual aids to all the schools.
- xi) Strengthening the Supervisory staff by appointment of Assistant Education Officers.

3. Proposed Outlay: (i) For 1978-83 : 808.480 lakhs  
(ii) For 1978-79 : Rs.53.00 lakhs.

4. Principal targets to be achieved: 1978-83

a) Primary level:

- i) To achieve 100% enrolment in the age group 6 to 14 years by enrolling 19000 students. and villages
- ii) To open 60 primary schools in such pockets/where there is no primary school within a radius of 1.5 kms for bringing all the children of such areas to schools. This would cover only about 1000 - 1200 students.

iii) To open 10 other primary schools and 150 additional sections including those for different languages, to cover approximately 14000 children.

b) Middle Stage:

iv) To open Middle Schools in various parts of the territory.

v) To open 150 sections including 120 of Tamil, Telugu Malayalam (50 Tamil + 30 Telugu + 10 Malayalam) at the middle stage and 30 for Bengali and 30 Hindi=150 4000 children would be covered in the middle stage.

vi) To appoint additional staff for meeting the requirements of new schools and additional sections.

Primary

Headmasters (Primary) : 10  
Primary School Teachers : 240 (60+30+150=240).  
Class IV Staff : 70 (0+20+20+20+10)  
Class IV Part time : 70 (30+10+10+10+10)

Middle

Headmaster (Middle) : 10 (2+2+2+2+2)  
Trained Graduate Teachers: 275 (25+40+60+75+75)  
@  $1\frac{1}{2}$  teacher per section and @ 5 teacher per new middle school  
Class IV staff (Peon Chowkidar, Sweeper) : 65 (22+13+10+10+10) @ 3 for each new school and one more in existing 35 schools where there is only one man.  
Physical Education Teacher: 30 (20+4+2+2+2) one for girls and one for boys  
Craft Instructor(Work Experience Teacher) : 30(4+8+6+6+6)

Administration and Supervision:

Assistant Education Officers : 10 (2 each year)  
Lower Grade Clerk : 10 (2 each year)

Class IV staff :10(2 each year)

vii) Construction of buildings

- a) 70 Primary school buildings each having 2 class rooms to begin with, one toilet + one office+ one store room.
- b) 10 middle school buildings with 4 rooms, 1 office, 1 store room, and toilet block.
- c) 500 class rooms for replacement and addition to existing buildings(300 for additional sections and 200 for clearing the backlog).
- d) 300 type II quarters.  
100 type III quarters  
100 type I quarters
- e) 4 Hostels(Baratang, Hut Bay, Havelock, & Katchal)

viii) To give free books to poor students whose parents income is upto Rs.6,000/- per annum(subject to approval). At present the income limit is 4000/p.a. No of beneficiaries would be 14000, 16000, 18000,

ix) 20000, 22000.

ix) To supply free uniform to poor students whose parents income is upto Rs.6,000/- per annum,(Subject to approval) present limit is Rs.2,500/-p.annum.

Approximate No. of beneficiaries: 500,800,1100,  
1500, 2000.

x) To provide mid day meals to the students upto class VIII.

No of beneficiaries: 19000 (fresh enrolment during new plan).

xi) To provide hostel stipend @ Rs.50/- p.m. - 75/-(if approved) p.m - No. of beneficiaries 80,100,120,140, 160.

xii) To provide free travel concession to students attending school from a distance of 4 km and more. No of beneficiaries: 1000, 1200, 1400,1600,1800.

xiii) Preparation of text books and translation of NCERT and other books into different languages and publication of the same.



- xiv) To provide furniture, library books, audiovisual aids and science equipments, games material and other equipments.
- xv) To provide Non-Formal Education on part-time basis.

5 Programme and Targets for 1978-'79

I. Pre-Primary Education:

To continue the existing 13 classes

II. Expansion of facilities:

(A) Full time

(i) Class I to V

(a) To enrol 3000 additional children in class I to V, (Primary Education has been made compulsory in the Nicobar District in 1977).

(b) To open 10 Primary Schools in the tribal and other following places.

1. Inam (Tressa)
2. Bampooka (Near Tressa)
3. Jhoola (Katchal)
4. Ramzan (Nancowry)
5. Pua Bha (Nancowry)
6. Trinket Island (Near Kamorta)
7. Nayagaon (South Andaman)
8. Tirur (South Andaman)
9. Binlitan (South Andaman)
10. Pua nala (South Andaman)

- c) To open 30 additional section in the existing schools to cover children of different languages and media.
- d) To continue the existing posts of 13 Headmasters (P) 220 Primary School Teachers and 7 Craft Instructors and 40 primary school teachers. It is also proposed to appoint 30 part-time sweepers and chowkidars @ Rs.75/- to Rs.100/- p.m.
- e) To provide furniture, library books, teaching aids, etc.

ii) Class VI to VIII

- a) To enrol 800 additional students and provide 17 additional sections including those for Tamil, Telugu & Malayalam, Hindi Bengali etc.
- b) To upgrade 2 primary schools into middle schools at Durgapur and Great Nicobar.
- c) To appoint six class IV staf - PCC/Sweeper.
- d) To introduce Tamil and Telugu sections in existing 3 middle schools.
- e) To continue the existing posts of 8 Headmasters (M), 102 Trained Graduate Teachers, 2 Sweepers and 3 PCCs.
- f) To appoint 25 Trained Graduate Teachers, 20 Physical Education Teachers, 2 Headmasters (Middle), 4 Craft Instructors and 22 class IV staff including 16 sweepers.
- g) To provide furniture, books and periodicals and Audio-visual aids in the existing schools as well as to meet the demand of additional sections.

(B) Non-Formal Education(Part-time):

(i) Class I to V:

One centre for those who have left or are not attending school but working will be opened at Port Blair. One Supervisor and 2 teachers and one attendant will be appointed on part-time basis.

ii) Class VI to VIII

One evening centre will be opened at Port Blair. Approximately 60 children are expected to be enrolled. One Supervisor, 3 teachers and one attendant will be appointed on part-time basis.

III Incentives:

- a) Free Books: Free books will be supplied through Book Banks to poor children whose parents income is upto Rs. 4000/- per annum. 4500 old sets in Book Banks will be replaced and 2500 additional sets will be purchased to an extent of Rs.2.00 lakhs.
- b)

:-: 8 : ..:

b) Uniform: Free uniform will be supplied to 500 students whose parents income is upto Rs.2500/- per annum.

c) Mid-day Meals: Mid-day meals will be supplied to 3800 students @ 25 paise per head per school per day.

d) Hostel stipend: Hostel stipend @ Rs.50/-p.m. will be given to 80 students residing in hostel due to inadequate means of communication.

e) Free Travel Concession: Free travel concession will be provided to middle school students whose residences are beyond the radius of 4 Kms - 1000 students.

IV) Construction of buildings:

i) 18 thatched primary class rooms in dilapidated condition and unusable will be replaced by temporary class rooms at the following places. 6

JBS Hathil Level:	2	class rooms
JBS Neil No.4	: 2	class rooms
JBS Neil No.5	: 1	"
JBS Lucknow	: 1	"
JBS Kurarg Nallah	: 2	"
JBS Finaki Nagar	: 2	"
JBS Profalnagar	2	"
JBS Panchavati	2	"
JBS Sitapur	1	"
JBS Ram Nagar II	2	"
JBS Subhas Vidya Niketan	1	"
JBS Vivekananda Vidyapith	1	"

18 "

) 14 additional class rooms will be constructed at the following places as extension to the existing rooms.

JBS Dairy Farm	: 2	class rooms
JBS Haddo	- 2	"

JBS Mayabunder	-	2	class rooms
JBS School Line	-	2	"
SBS Manglūton	-	2	"
SBS Bambooflat	-	2	"
JBS Hutbay	-	2	"
			-----
			-14 class rooms
			-----

iii) Hostel:

One ten seated hostel at Kapanga will be constructed.

iv) Extension to existing building (spill over work)

- a) Extension of SBS Rangachang - 2 class rooms.
  - b) Extension of SBS Junglighar - 2 "
  - c) Extension of SBS Manpur - 2 "
  - d) Extension of SBS Bakultala - 3 "
  - e) Extension of SBS Long Island-2 "
- 11 class rooms  
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v) Teachers quarters:

Spill over works:

- a) Construction of 1 No.type II and 1 No.type I quarter at Chouldhari (Spill over work).
- b) 1 No type I quarter at Uttara (spill over work)

New Works: Construction of teachers quarters (type II)

West Bay Katchal	-1
Sawai, Car Nicobar	-1
Panchavati	-1
Basantipur	-1

:~:~:~:

Madhyagram	- 1
Kakana Car Nicobar	-2
Sita Nagar	-1
	===
	8
	===

v) Qualitative Improvement:

Work Experience:

Raw material and equipment will be provided to schools.

Preparation and production of text books:

Science and Mathematics books of NCERT will be translated into Tamil, Bengali, Telugu and Malayalam and published and supplied to students at reasonable rates.

VI) Strengthening of Science Education:

- a) Inservice Training Programme/Unicef Assisted Science Programme will be implemented and 50 teachers will be given training.
- b) Refresher courses in science will be conducted, 50 teachers will be given training.
- c) 240 teachers will undergo inservice training programme in other subjects at the State Institute of Education.

VII) Other Programmes: (Including Administration and Supervision).

2 Posts of Assistant Education Officers will be created in order to have efficient administration and supervision of schools, one for North Andaman and one for Car Nicobar. Two lower grade clerks and two class IV will also be appointed to assist them.

6. Details of expenditure: (Rs. in lakhs)

78-79	79-80	80-81	81-82	82-83	78-83
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I. Non Recurring:

Construction of building and class rooms-spill over works: 1.760 - - - - 1.760

- i) SBS Rangachang (2 class rooms)
- ii) SBS Junglighat (2 class rooms)
- iii) SBS Manpur (2 class rooms)
- iv) SBS Bakultala (3 class rooms)
- v) SBS Long Island (one class room)
- vi) Chouldhari (2 quarters)

Primary & Middle School Building 70 Nos.,

0, 10, 20, 20, 20  
 (one unit each consisting of 2 class rooms, one office, one store room, one WC Block @ Rs.1 lakh each. 10.000 20.000 20.000 20.000 70.000

Middle School buildings

(10 Nos) New middle school buildings having 4 rooms, one office, one store room, one WC Block @ 1.600 lakhs (0, 3, 3, 3, 1) 4.800 4.800 4.800 1.600 16.000

Classrooms for primary and Middle schools (500 class rooms @ 3000 each 30, 120, 120, 120, 110 3.840 41.160 36.000 36.000 33.000 150.00  
 G/F 5.600 55.960 60.800 60.800 54.600 237.760

	78-79	79-80	80-81	81-82	82-83	78-83
B/F	5.600	55.960	60.800	60.800	54.600	237.760

Hostels

(4 Hostels)

1, 1, 1, 1, 0 @ 2 lakhs each	0.400	3.600	2.000	2.000	2.000	8.000
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Teachers Quarters

i) 300 Type II  
quarters

@ 54,000/- each 8, 70, 70, 90, 72	1.500	40.520	37.800	48.600	38.880	167.400
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ii) 100 Type  
III Quarters

@ 65,000/- each (0, 25, 25, 25, 25)	0.000	16.250	16.250	16.250	16.250	65.000
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iii) Type I  
quarter @

43000 each 0, 25, 25, 25, 25)	0.000	10.750	10.750	10.750	10.750	43.000
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Total	7.500	127.180	127.600	120.480	138.400	521.160
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6. Details of Expenditure:

Expansion of facilities (salaries and non-teacher cost)

Teacher Cost

Full time

Class I - V

<u>Primary</u>	1.600	5.800	10.150	14.740	19.510	51.800
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1. P.S.T (330-560)  
(40+50+50+50+50)-240

2. Headmaster (P) (425-640) 0 2+2+3+3=10)	-	0.180	0.480	0.870	1.320	2.850
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3. Class IV staff (196-232) (0+20+20+20+10)=70	-	0.600	1.500	2.470	3.190	7.760
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C/O	1.600	6.580	12.130	18.080	24.020	62,410
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	78-79	79-80	80-81	81-82	82-83	78-83
B/F	1.600	6.580	12.130	18.080	24.020	62.410

4. Class IV Staff(Part Time-70(30+10+10+10+10) @ Rs.100

	0.210	0.440	0.560	0.680	0.800	2.690
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5. Provision for posts created during 74-75 to 77-78:

P.S.T.220	16.205	To be transferred to Non-plan w.e.f,1.4.79.	16.205
HM(P)-13	1.885		1.885
C.I. 7	0.510		0.510

Middle

1.Headmaster(M) (2+2+2+2+2=10) (550-900)

	0.150	0.650	1.050	1.450	1.850	5.150
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Trained Graduate Teacher(440-750) (25+40+60+75+75) =275

	1.300	5.120	10.450	17.470	25.190	59.530
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3. Physical Education Teacher (330-560)=30 (20+4+2+2+2)

	0.780	1.900	2.190	2.420	2.655	9.945
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4.Craft Instructor (330-560)=30 (4+8+6+6+6)

	0.160	0.730	1.300	1.850	2.440	6.480
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5.Class IV(196-232) (22+13+10+10+10) =65

	0.550	1.310	1.820	2.320	2.850	8-850
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6.Provision for Posts created during 74-75 to 77-78

Headmaster (Middle) 8	1.220	To be transferred to Non-Plan w.e.f. 1.4.79	1.220
Trained Graduate Teacher 102	10.660		10.660
Class IV 5	0.300		0.300

T/O	35.530	16.730	29.500	44.270	59.800	185.830
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	78-79	79-80	80-81	81-82	82-83	78-83
B/F	35.530	16.730	29.500	44.270	59.800	185.830
<u>Other Programmes(Including Administration &amp; Supervision)</u>						
1.Asst.Education Officers-10(2+2+2+2)(650-1200)	0.150	0.740	1.220	1.720	2.240	6.070
2.L.G Clerk (260-400)(2+2+2+2)=10	0.090	0.220	0.350	0.500	0.700	1.860
3.Class IV (196-232)=10 (2+2+2+2)	0.060	0.150	0.250	0.330	0.470	1.260
4.Travel Expenses	0.050	0.080	0.110	0.140	0.170	0.550
	PS	SBS				
	Tr	Tr				
Inservice						
a) Programme (Science) (UNICEF Assisted	0.060	0.040				
b) Refresher course (Science/Maths)	0.060	0.110				
c) Inservice Training Course of other Teachers	0-250	-				
Transfer	0.100	0.100				
	=====	=====				
	0.470	0.250				
	=====	=====				
Total Travel Expenses	0.720	0.800	0.900	1.00	1.000	4.420
<u>Non-formal Education (Part-time staff)</u>						
<u>Primary &amp; Rate Supervisor-1</u>						
Rs.150/p.m.						
Teachers-2						
Rs.100/-p.m.						
Attendant-1						
Rs.50/-p.m.						
	0.040	0.050	0.050	0.050	0.050	0.240
C/O	36.640	18.770	32.380	48.010	64.470	200.230

	78-79	79-80	80-81	81-82	82-83	78-83
B/F	36.640	18.770	32.380	48.010	64.470	200.230

Middle

Supervisor-1

Rs.200/p.m.

Teacher-3

@ Rs.150/-p.m.

Attendant-1

Rs.50/-

	0.060	0.090	0.090	0.090	0.090	0.420
Total Estt.	36.700	18.860	32.470	48.100	64.520	200.650

Particulars - Non Teaching Cost

Furniture	1.00	1.500	2.000	2.500	3.000	10.000
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Teaching & AV

Aids	0.100	0.150	0.200	0.250	0.300	1.000
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Library Books &  
periodicals

	0.450	0.600	0.750	0.900	1.050	3.750
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Freight, Transport & Handling  
charges from mainland to Pt

Blair & Inner

Islands	0.300	0.400	0.450	0.500	0.600	2.250
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Postage

	0.030	0.070	0.090	0.110	0.130	0.430
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Water, electrici-  
ty and sanitat-  
ion

	0.230	0.260	0.290	0.320	0.350	1.450
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Stationery,  
Chalks and  
dusters etc.

	0.200	0.250	0.300	0.350	0.400	1.500
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Liveries to  
class IV

	0.010	0.110	0.150	0.200	0.250	0.720
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Rent of buil-  
ding

	0.040	0.040	0.040	0.040	0.040	0.200
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Misc contingencies including  
petty repair to thatched

huts, petty purchases,  
prizes etc.

	0.150	0.250	0.350	0.450	0.500	1.700
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C/F

	2.510	3.630	4.620	5.620	6.620	23.000
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	78-79	79-80	80-81	81-82	82-83	78-83
B/F	2.510	3.630	4.620	5.620	6.620	23.000
<u>Incentives</u>						
Free Books to poor students. 14000+16000+18000+20,000+22000	2.000	2.500	3.000	3.500	4.000	15.000
Free Uniform to poor students 500+800+1200+1600+2000	0.250	0.400	0.600	0.800	1.000	3.050
Mid-day meals -3800 7600+11700+15200+19000	2.090	4.180	6.440	8.360	10.450	31.520
Free Travel Concession 1000+1200+1400+1600+1800	0.500	0.600	0.700	0.800	0.900	3.500
Hostel Stipend -80+100+120+140 160	0.400	0.500	0.600	0.700	0.800	3.000
<u>Qualitative Improvement</u>						
Work Experience	0.300	0.350	0.400	0.450	0.500	2.000
Preparation/production of text books (Remuneration for Translation & script writing)	0.250	0.500	0.500	0.500	0.750	2.500
Strengthening and improvement of science teaching programme/ science kits, science equipments and other science articles	0.500	0.500	0.600	0.700	0.800	3.100
<b>Total Grant</b>	<b>8.800</b>	<b>13.160</b>	<b>17.460</b>	<b>21.430</b>	<b>25.820</b>	<b>86.670</b>
<b>Establishment</b>	<b>36.700</b>	<b>18.860</b>	<b>32.470</b>	<b>48.100</b>	<b>64.520</b>	<b>200.650</b>
<b>Total Non-recurring</b>	<b>7.500</b>	<b>127.600</b>	<b>138.400</b>	<b>120.480</b>	<b>521.160</b>	
<b>Grand Total</b>	<b>53.000</b>	<b>159.200</b>	<b>177.530</b>	<b>207.930</b>	<b>210.820</b>	<b>808.480</b>

7. Summary of Expenditure

Year	Estt	Grant	Capital			Total
			Loan	Bldg	Other than loan & Bldg	
1978-79	36.700	8.800	-	7.500		53.000
1979-80	18.860	13.160	-	127.180		159.200
1980-81	32.470	17.460	-	127.600		177.530
1981-82	48.100	21.430	-	138.400		207.930
1982-83	64.520	25.820	-	120.480		210.820
Total	200.650	86.670	-	521.160		808.480

8. Abstract

Year	MNP	Tribal Areas	Other	Total
1978-79	53.000	8.840	-	53.000
1979-80	159.200	30.000	-	159.200
1980-81	177.530	35.000	-	177.530
1981-82	207.930	38.000	-	207.930
1982-83	210.820	40.000	-	210.820
Total	808.480	151.840		908.480

9. Programme attributable to tribal areas during 1978-79 against showa in col.5.

- i) to open 6 primary schools and 8 additional primary section, 5 additional middle section in tribal areas.
- ii) to construct 4 teachers quarters in tribal areas
- iii) to appoint 14 primary school teachers & 8 GTT in tribal areas.
- iv) to supply furniture & equipment in schools
- v) to supply necessary furniture & equipment in schools
- vi) to give hostel stipend, free travel concession and mid-day meals to tribal students.
- vii) to enrol additional students in tribal areas.

10. Whether new scheme or continuing scheme: Continuing scheme

11. Foreign Exchange : Nil

12. Remarks : Nil

PROFORMA

(For Direct Employment Only)

Employment generated and likely to be generated in the Education Sector Programmes during the Fifth Five Year Plan

UT: A & N Islands  
Department: Education  
: Elementary Education

1. Scheme
2. Financial outlay for the project (In lakhs) for the Fifth Plan as a whole :Rs.234.00 lakhs (For all schemes)
3. Expenditure made yearwise (in lakhs)
 

1974-75	: 13.008
1975-76	: 23.230
1976-77	: 39.575
1977-78 (Provisional)	: 37.889
1978-79 (anticipated)	: 53.000
4. Employment actually generated:

	<u>74-75</u>	<u>75-76</u>	<u>76-77</u>
a) Unskilled or Uneducated	-	-	5
b) Educated			
i) Technical *	159	72	94
ii) Non-technical **	-	-	-
5. Generation of employment anticipated
 

	<u>77-78</u>	<u>78-79</u>
a) Unskilled or uneducated	-	24
b) Educated		
i) Technical *	60	33
ii) Non-technical **	-	2
6. Reasons for shortfall in employment generated or any other remarks

\* This should include technical degree, diploma and certificate holders with institutional training in specific skills or others who are actually employed on technical jobs.

\*\*This should include matriculates and above who do not possess any institutional training in skills, for example, graduates and posts graduates in Arts, Commerce, etc.

EDUCATION DEPARTMENT

ANDAMAN AND NICOBAR ADMINISTRATION

Sector: Education

Scheme No. 2.

1. Name of the scheme:

Secondary Education

To provide facilities to the students of the secondary stage within a radius of 10-20 Kms it was essential to upgrade 10 middle schools into secondary schools. But due to paucity of funds it had not been possible to upgrade the required number of schools into Secondary Schools and only 3 were upgraded during the last four years, one each at Kadamtala, Middle Point and Haddo for Tamil Medium. Since the number of students is increasing, it is proposed to upgrade 11 Middle Schools into High Schools at the following places during the New Five Year Plan.

1. Oralkatcha
2. Hut Bay
3. Garacharma
4. Sawai
5. Kalighat
6. Pahalgaon
7. Shabnam Nagar
8. Havelock
9. Rangat
10. Mayabunder - Tamil Medium
11. Haddo - Telugu Medium

2. Objectives for the New Five Year Plan 1978-83:

- i) Expansion of facilities by upgrading middle schools into High Schools and High Schools into Higher Secondary Schools i.e. + 2 stage.
- ii) To provide grant-in-aid to Non-Govt Schools
- iii) To strengthen the schools brought under 10 2 patten of Education.

:-: 2) :-:

- iv) To organise inservice training programme for teachers.
- v) To strengthen teaching of Science & Mathematics.
- vi) To construct school buildings, class rooms, Workshops, Laboratories, Hostels and Teachers quarters.
- vii) To introduce vocational courses at the + 2 stage.
- viii) To give the following incentives:-
  - a) Free text-books through Book Banks to poor students whose parents income is upto Rs.6000/- per annum subject to approval of Govt of India. The present limit is Rs.4000/- per annum.
  - b) Free travel concession to students whose residence is more than 4 Km from the school.
  - c) Free uniform to poor students whose parents income is upto Rs.2500/- per annum.
  - d) Hostel stipend @ Rs.50/- per head per month till it is increased by the Government of India.
- ix) Improvement Programmes:
  - a) Strengthening of teaching of Science & Mathematics.
  - b) Work experience programmes, atleast two in each High school ( one for girls and one for boys)

3. Proposed outlay: (i) 1978-83 : 294.070 lakhs  
(ii) 1978-79 : 25.000 lakhs

4. Principal Targets to be achieved: 1978-83:

- i) Expansion of facilities -
  - Institutional - To upgrade eleven Middle Schools into High Schools and other 7 High Schools into Hr Sec Schools including one of Tamil, and one of Telugu Medium.
- ii) Providing Grant-in-aid/assistance to Non-Govt Schools:
  - a) To continue to give grant-in-aid to Nirmala Higher Secondary School.

- b) To provide grant-in-aid to other private schools coming up in the territory as and when they request for it.

iii) Implementation of the 10 +2 pattern:

a) Appointment of teachers & Staff:

Headmaster High School	:11 (0+4+3+2+2)=11
Post Graduate Teachers	:40 (0+20+10+10+0)=40
Trained Graduate Teachers	:60 (10+15+15+10+10)=60
Higher Grade Clerks	:11 (0+4+3+2+2)=11
Librarians	:11 ( - do - )
Physical Edn Teachers	:11 ( - do - )
Work Experience Teachers	:11 ( - do - )
Lab Assistants	:15 (0+3+3+2+2)=15
Band Master	: 3 (2+1+0+0+0)=3
Class IV	:11 (0+4+3+2+2)=11

Vocational Courses:

Post Graduate teachers	:16 (7+5+2+2+0)=16
Technical Assistant	:16 ( - do - )
Attendant	: 8 (0+4+2+2+0)

b) Inservice training of teachers -

The Higher Secondary School teachers will be deputed for training in various courses conducted by Central Board of Secondary Education/NCERT and other agencies. They will also come to Port Blair at the State Institute of Education for various courses/workshops etc.

- c) Science teaching will be strengthened and improved through the Science Wing of the State Institute of Education.

vi) Vocationalisation of the +2 stage:

The following vocations are proposed to be introduced.



- a) Marine Fisheries
- b) Agriculture
- c) Furniture Design and Manufacture
- d) Nutrition and Food Preparation
- e) Dress Making and designing
- f) Stenography and office management, and Secretarial practice.
- g) Basic Electrical Technology.

v) Incentives:

- a) Free travel concession will be given approximately to 1000 students (400, 600, 800, 900, 1000)
- b) Free books will be supplied to students whose parent's income is upto Rs.4000/- per annum to approximately 3000 beneficiaries (1000, 1500, 2000, 2500, 3000).
- c) Free uniform will be supplied to poor students whose parents income is upto Rs.2500/- per annum to about 300 beneficiaries (100, 150, 200, 250, 300)
- d) Hostel stipend will be given to 100 students @ Rs.50/- per head per month - proposal to raise the amount to Rs.75/-p.m. is with Govt of India (60, 70, 80, 90, 100).

vi) Construction of buildings

- a) Full school building at Campbell Bay and at Middle Point in South Andaman.
- b) Additional class rooms in the existing buildings - 50 Nos.
- c) Extension to 11 existing School buildings into High School buildings- 55 rooms
- d) Construction of science laboratories - 24 Nos - one for newly raised schools and to clear the old backlog.
- e) Construction of Workshops/sheds-cum-store rooms for vocational courses - 8 Nos.
- f) Construction of teachers' quarters-50 Type II, 40 Type III and 10 Type-I.
- g) Construction of Girls Hostel at Diglipur.

vii) Improvement Programmes:

- a) Additional equipment for Science laboratories and vocational courses will be provided.
- b) Science fairs/exhibitions will be organised.
- c) Raw material and equipment for work experience programme and vocational courses shall be provided.

5. Programme and Targets for 1978-79:

Expansion of facilities

a) Number of schools to be upgraded to -

- i) Middle School to High School -
- ii) High School to the + 2 stage - 4 (at Car Nicobar, Wimberlygunj, Campbell Bay & Mayabunder).

b) The following existing posts will be continued:-

Headmasters (High School)	: 3
Post Graduate Teachers	: 26
Trained Graduate Teachers	: 56
Assistant Teachers (Music)	: 2
Higher Grade Clerk	: 8
Physical Education Teacher	: 1
Litrarian	: 1
Craft Instructor	: 1
Lab Assistant	: 1
Sweeper/Peon/PCC	: 14

c) In addition to above posts, 10 Trained Graduate Teachers, 7 Post Graduate Teachers and 2 Band Masters will be appointed for vocational courses.

ii) Grant-in-aid to Nirmala Higher Secondary School will be continued.

iii) Implementation of 10+2 pattern:

- a) Science laboratories will be strengthened in the existing schools by providing equipment and furniture.
- b) Inservice training will be given to 50 teachers.

iv) Vocationalisation at + 2 stage:

Tools and equipments for the following vocations will be procured.

- a) Marine Fisheries/Inland Fisheries
- b) Agriculture
- c) Furniture making and designing
- d) Nutrition and food preparation
- e) Dress making and designing
- f) Basic Electrical Technology
- g) Stenography(English/Hindi)

v) Incentives:

- a) Free travel concession to 400 students will be given to those whose residence is beyond 4 Kms from the school.
- b) Free text books will be given to 1000 students through book banks, whose parents income is upto Rs.4000/-p.a.
- c) Free uniform to 100 poor students will be given.
- d) Hostel stipend to 60 students @ Rs.50/- per head per month will be given. (Proposal to raise it to Rs.75/- p.m. has already been sent for approval to Govt of India).

vi) Improvement Programme:

- a) Strengthening of science teaching - the existing laboratories will be equipped with adequate equipment and furniture.
- b) The libraries will be strengthened by providing more books as per the requirements of the Central Board of Secondary Education, Delhi.
- c) Raw material and implements will be provided for work experience and vocational programmes.

vii) Construction of building 78-79:

The following new construction work will be taken

up:

Extension of HSS, Diglipur : 3 Class rooms  
 Extension of HSS Mayabunder : 3 "  
 Extension of HSS Car Nicobar : 2 "  
 Extension of HSS Haddo : 2 "  
 Construction of HSS C/Bay : 6 "  
 Extension of HSS Rangat : 2 "

=====  
 :18 class rooms  
 =====

Workshop shed at Car Nicobar : 1

6. Details of Estimated Expenditure: (Rs. in lakhs)

-----  
 Particulars      78-79    79-80    80-81    81-82    82-83    Total  
 -----

Non-Recurring Expenditure:

i) Construction  
 of Higher Sec  
 School buildings  
 at

a) Campbell Bay    1.000    7.000    3.000    -       -       11.000  
 b) Middle Point    -       5.000    6.000    -       -       11.000

ii) Class rooms

12+10+10+10+8    2.400    4.200    3.000    3.000    2.400    15.000  
 @ 30000 each

iii) Extension to  
 school buildings  
 (11 Middle Schools  
 to High schools  
 @ 5 rooms in each

school = 55 class  
 rooms(0+20+20+15+0)  
 @ Rs.30,000/-    -       6.000    6.000    4.500    -       16.500

iv) Laboratories

-24 Labs       -       5.000    5.000    5.000    5.000    20.000

-----  
 C/F                      3.400    27.200    23.000    12.500    7.400    73.500  
 -----

	78-79	79-80	80-81	81-82	82-83	Total
B/F	3.400	27.200	23.000	12.500	7.400	73.500
v) Workshop-cum-store-room for vocational course (8 Nos) one in 78-79	0.500	1.500	2.000	0.500	-	4.500
vi) Teachers Quarters (Type III) - 50 Nos (10+10+15+15+10) @ Rs. 54, 000/- each		5.400	8.100	8.100	5.400	27.000
vii) Teachers' quarters type III (0+10+10+10+10) @ Rs. 65, 000/- each		6.500	6.500	6.500	6.500	26.000
viii) Type I quarter-10 (0+4+4+2+0) @ Rs. 43 000 each		1.720	1.720	0.860	-	4.300
ix) Hostel (Girls Hostel at Diglipur)	-	2.500	2.500	-	-	5.000
<b>Total Building</b>	<b>3.900</b>	<b>44.820</b>	<b>43.820</b>	<b>28.460</b>	<b>19.300</b>	<b>140.300</b>

Recurring Expenditure:

Salary of teachers and other staff

Provision for posts created during 74-75 to 1977-78

Headmaster(HS) (650-1200)-3	0.600	To be transferred to Non-plan from 1.4.79	0.600
PGT(550-900)-26	3.200	-do-	3.200
Asst. Teacher (440-750)-2	0.230	-do-	0.230
TCR(440-750)-56	6.000	-do-	6.000
Craft Instructor(440-750)-1	0.100	-do-	0.100
HGG(530-560)-8	0.690	-do-	0.690
PET(440-750)-1	0.080	-do-	0.080
Librarians (440-750)-1	0.080	-do-	0.080

	78-79	79-80	80-81	81-82	82-83	Total
Lab Assistant (290-500)-1	0.050	To be transferred to Non-Plan from 1.4.79				0.050
Class IV (196-232)-14	0.600	-do-				0.600
<u>Posts to be created during 78-79 to 1982-83</u>						
Headmaster(HS) (650-1200) (0+4+3+2+2)=11	-	0.560	1.340	1.930	2.410	6.240
Post Graduate Teacher(550-900) (0+20+10+10+0)=40	-	1.540	3.370	4.770	5.450	15.130
Trained Graduate Teacher(440-750) (10+15+15+10+10+)=60	0.400	1.980	3.160	5.000	6.220	17.210
HGC(330-560) (0+4+3+2+2)=11	-	0.200	0.480	0.690	0.870	2.240
PET(440-750) (0+4+3+2+2)=11	-	0.250	0.730	1.080	1.220	3.280
Librarian (440-750) (0+4+3+2+2)=11	-	0.250	0.730	1.080	1.220	3.280
Work Experience Teacher(330-560)=11	-	0.200	0.480	0.690	0.870	2.240
Band Master(440-750) (2+1)=3	0.100	0.270	0.330	0.340	0.360	1.400
Lab Assistant (290-500) (0+4+3+2+2)=15	-	0.360	0.830	1.080	1.170	3.440
Class IV(196-232) (0+4+3+2+2)=11	-	0.120	0.280	0.390	0.490	1.280
<u>For Vocational Courses</u>						
PET(550-900)-16 (7+5+2+2+2)	0.400	1.290	1.750	2.080	2.270	7.790
Tech. Assistant (330-560)(0+7+ 5+2+2)	-	0.340	0.800	1.070	1.270	3.480
Attendant(196-232) (0+4+2+2+0)=8	-	0.120	0.250	0.340	0.380	1.090

	78-79	79-80	80-81	81-82	82-83	Total
Travel expenses in connection with Inservice Training of teachers, contact courses and transfer TA	0.400	0.500	0.600	0.700	0.800	3.000
<b>Total Estt.</b>	<b>12.930</b>	<b>7.980</b>	<b>15.580</b>	<b>21.240</b>	<b>25.000</b>	<b>82.730</b>
<b>Other Expenditure:</b>						
a) Furniture for science labs.	0.380	0.400	0.400	0.400	0.400	1.980
b) Class room furniture, Almiraks, tables, chairs, racks etc.	0.280	0.500	0.500	0.500	0.500	2.280
c) Furniture & utensil for hostels	0.100	0.100	0.100	0.100	0.100	0.500
d) Typewriter, duplicating machine, cash chest etc	0.100	0.150	0.150	0.150	0.150	0.700
e) Library books & periodicals (new schools at the rate of Rs.3000/- per school)	0.090	0.150	0.210	0.270	0.330	1.050
f) Library books for strengthening the library of 12 existing schools @ Rs 1000 per school	0.120	0.120	0.120	0.120	0.120	0.600
g) Teaching aids and AV aids @ Rs 2500/- per school (provision for new schools only)	0.075	0.125	0.175	0.225	0.280	0.880
h) Gas generator to existing schools & new schools	0.060	0.060	0.060	0.060	0.060	0.300
i) Science equipment and apparatus for new schools	0.300	0.600	0.700	0.750	0.750	3.100

	78-79	79-80	80-81	81-82	82-83	Total
j) Science consumables @ Rs 2000, per new school	0.060	0.100	0.140	0.180	0.220	0.700
k) Science equipments for strengthening laboratories of existing schools @ Rs 3000/- per school (12 schools)	0.360	0.360	0.360	0.360	0.360	1.800
l) Organisation of science exhibition and science fairs at State & Zonal level	0.060	0.060	0.160	0.050	0.060	0.300
m) Freight, transport and handling of material from Mainland to P/Blair & Inter-islands	0.200	0.250	0.300	0.350	0.400	1.500
n) Postage, Telegram, telephone @ Rs.1000/ per school	0.030	0.050	0.070	0.090	0.110	0.350
o) Electricity, Water and sanitation @ Rs.1000/- per school	0.030	0.050	0.070	0.090	0.110	0.350
p) Liveries to class IV @ Rs.200/- per head per annum	0.020	0.060	0.060	0.060	0.060	0.260
q) Stationery & Printing @ Rs.3000 per school	0.090	0.150	0.210	0.270	0.330	1.050
r) Misc. contingencies including petty repairs & petty purchases	0.015	0.030	0.035	0.050	0.060	0.190
s) Grant-in-aid for aided instn.	2.750	5.00	5.500	6.000	6.500	25.750
<b>VOCATIONAL COURSE</b>						
t) equipments & Inplements for vocational courses at +2 stage	1.500	2.000	2.500	3.000	3.500	12.500



	78-79	79-80	80-81	81-82	82-83	Total
u)Raw material & implements for work experience, programmes of vocationalisation	0.300	0.700	0.800	1.00	1.250	4.050
<u>Incentives:</u>						
i)Free travel concession to students attending school from a distance of more than 4 Kms (400+600+800+900+1000)	0.200	0.300	0.400	0.450	0.500	1.850
ii)Free books to poor students through book banks (1000+1500+2000+2500+3000)	0.700	1.000	1.300	1.600	1.900	6.500
iii)Free uniform to poor students (100 students per year)(100+150+200+250+300)	0.050	0.075	0.100	0.125	0.150	0.500
iv)Hostel stipends (60+70+80+90+100)	0.300	0.350	0.400	0.450	0.500	2.000
Total Grant	8.170	12.740	14.720	16.710	18.700	71.040
Total Estt.	12.930	7.980	15.580	21.240	25.00	82.730
Total Recurring	21.100	20.720	30.300	37.950	43.700	153.770
Total Non-Recurring	3.900	44.820	45.820	28.460	19.300	140.300
Grand Total	25.000	65.540	74.120	66.410	63.000	294.070

7. Summary of Expenditure:

Year	Estt	Grant	Capital		Total
			Loan	Bldg Other than Loan&Bldg.	
78-79	12.930	8.170	3.900		25.000
79-80	7.980	12.740	44.820		65.540
80-81	15.580	14.720	43.820		74.120
81-82	21.240	16.710	28.460		66.410
82-83	25.000	18.700	19.300		63.000
Total	82.730	71.040	140.300		294.070

8. Abstract

Year	MNP	Tribal Areas	Others	Total
1978-79	-	2.800	22.200	25.000
1979-80	-	10.000	55.540	65.540
1980-81	-	10.000	64.120	74.120
1981-82	-	10.000	56.410	66.410
1982-83	-	10.000	53.000	63.000
Total	-	42.800	251.270	294.070

9. Programme attributable to tribal areas against those shown in col.5.

i) To introduce vocationalisation at +2 stage in Govt Higher Secondary School, Car Nicobar.

ii) To provide free travel concession & hostel stipend to students living in the hostel of Govt Higher Sec. School, Car Nicobar.

iii) To provide furniture, science equipments, library books etc to Govt Higher Secondary School, Car Nicobar.

10. Whether new scheme or continuing : Continuing

11. Foreign Exchange : Nil

12. Remarks : Nil

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PROFORMA

(FOR DIRECT EMPLOYMENT ONLY)

Employment generated and likely to be generated in the Education Sector programme during the Fifth Five Year Plan.

Union Territory: A & N Islands  
Department : Education

1. Scheme : Secondary Education
2. Financial outlay for the project (in lakhs)  
for the Fifth Plan as a whole : Rs.234 lakhs (for all schemes)

3. Expenditure made year-wise(in lakhs)

1974-75	1.932
1975-76	8.009
1976-77	14.100
1977-78 (Provisional)	18.812
1978-79 (anticipated)	25.000

4. Employment actually generated: 74-75      75-76      76-77

a)Unskilled or Uneducated	-	9	-
b)Educated			
i)Technical*	49	18	12
ii)Non-Technical**	-	5	-

- 5.Generation of employment anticipated

	<u>77-78</u>	<u>78-79</u>
a)Unskilled or uneducated	4	-
b)Educated		
i)Technical*	12	19
ii)Non-Technical	3	-

- 6.Reasons for shortfall in employment generated or any other remark.

\*This should include technical degree, diploma and certificate holders with institutional training in specific skills others who are actually employed on technical jobs.

\*\*This should include matriculates and above who do not possess any institutional training in skills for example, graduates and post graduates in Arts, Commerce etc.

kutty/-

EDUCATION DEPARTMENT

ANDAMAN AND NICOBAR ADMINISTRATION

Sector: Education

Scheme No. 3

1. Name of the scheme: Teacher Education (Teachers' Training Institute)

2. Objectives for the New Five Year Plan: 1978-83:

A sound programme of professional education of teachers is essential for the qualitative improvement of education. Generally it is found that a teacher tries to teach in the way in which he himself was taught by his favourite teachers and thus tends to perpetuate the traditional methods of teaching. Today when new dynamic methods of instruction are needed, such an attitude becomes an obstacle to progress. This can be changed only by effective professional education which can initiate the teachers to the needed revolution in teaching and lay the foundations for their future professional growth. A good teacher training institution is therefore absolutely necessary and it alone can play a crucial role in the development of education. Unfortunately, the professional education of teachers has been comparatively neglected in the past years, though its significance has been stressed by various commissions and committees throughout the years.

In this territory we have a Teacher Training Institute which had been imparting pre-service training to the teachers and has been preparing them for teaching in the primary classes. Since the territory has a large

.....

number of primary schools we have to see that proper training is imparted to the students of this territory giving due regard to the relevance and need of this area.

We now aim at improving the quality of training programmes in this institution. We also intend to make adequate provision for the continuing professional education of all the teachers and for creating a proper agency at the State level for the maintenance of standards in teacher education.

One of the objectives of this training institute will be to remove the isolation of teacher education at the primary level from schools and current developments in school education. The other objective would be to allow this institute to keep in touch with the other training institutions on the mainland so that it could make improvements in its own programmes.

This training institute shall by and large adapt the curricula and syllabi recommended by the NCERT for the training of pre-primary and primary teachers.

As already stated above the essence of any programme of teacher education is quality, we attach the highest importance to this programme of qualitative improvement of teacher education in this institute. We want to do away with the age old programmes which are traditional, rigid, and divorced from the realities of schools and existing or proposed programmes of educational reconstruction.

The other objectives of the scheme are given below:-

- 1) To impart pre-service training to eligible/selected candidates as primary school teachers on payment of stipend @ Rs.50/-p.m.
- 2) To help in conducting inservice training courses for the working primary school teachers to be run by the State Institute of Education.
- 3) To improve/strengthen the existing teachers training institute by appointing qualified teaching staff etc.
- 4) To organise summer courses/correspondence courses etc for primary school teachers along with State Institute of Education.
- 5) To publish magazines and news letters for the benefit of teachers/trainees and bring out Teachers' Guide in various subjects, along with State Institute of Education
- 6) To extend the building of the Teachers' Training Institute.
- 7) To establish elementary curriculum development cell for the improvement of primary school curriculum.

3. Proposed outlay: (i) Rs.11.20 lakhs for 1978-83  
(ii) Rs.2.70 lakhs for 1978-79.

4. Principal Targets to be achieved - 1978-83:

- a) To impart pre-service training to 50 trainees each year.
- b) To conduct inservice training for 900 inservice teachers to improve their content knowledge in Maths, Science and languages.
- c) To publish quarterly magazine for the benefit of inservice teachers.
- d) To revise the syllabus and curriculum of elementary education according to local conditions and modern trends in education.

5. Programme and target for 1978-79:

- a) To admit 50 pre-service trainees. Stipend at the of Rs.50/- per month per trainee will be paid.

- b) To continue the II year of Summer School-cum-Correspondence course in BEd started in Port Blair in May 1977 with the assistance of Regional College of Education, Bhubaneswar. 224 teachers have been enrolled for the same.
- c) To take up the work of preparation of syllabi, its translation.
- d) To impart inservice training to 240 teachers(12 courses - 20 teachers per course) in collaboration with the State Institute of Education.

6. Details of estimated expenditure during 1978-79:

1. Non-Recurring: (Rs. in lakhs)

	78-79	79-80	80-81	81-82	82-83	78-83
Extension of 4 class rooms (TT Institute) -		0.600	0.600	-	-	1.200
<b>Total Non-recurring</b>		0.600	0.600	-	-	1.200

2. Recurring:

Post created and filled in

Establishment						
Senior Teacher (550-990)-3	0.480					
H.G. Clerk (330-560)-1	0.090					
L.D. Clerk (260-400)-1	0.060					
Daftry (200-250) (one)	0.055					
Peon Lady (196-232)-1	0.048					
Sweeper (196-232)-1	0.047					0.780
TGT (4 to be appointed during (79-80)(440-750)		0.250	0.400	0.420	0.440	1.510
Travelling Expenses	0.080	0.100	0.150	0.150	0.150	0.630
<b>Total Estt</b>	0.860	0.350	0.550	0.570	0.590	2.920

Expenditure on these posts for 1979-80 onwards is to go to Non-Plan.

Other expenses:

	78-79	79-80	80-81	81-82	82-83	78-83
Preparation of Summer School-cum Correspondence course for 224 untrained teachers.	1.000	0.150	-	-	-	1.150
Payment to NCERT for orientation centre	0.300	0.300	0.350	0.350	0.350	1.650
Preparation of syllabi trans- lation etc.	0.130	0.150	0.150	0.150	0.150	0.730
Library Books, periodicals, library furniture etc.	0.050	0.100	0.150	0.150	0.150	0.600
Science equip- ments and teach- ing aids kits etc	0.030	0.030	0.030	0.030	0.030	0.150
Furniture Vocational Guidance	- 0.050	0.080	0.030	0.090	0.100	0.350 0.050
Organisation of Seminars, workshops, inservice course etc.	0.030	0.030	0.030	0.030	0.030	0.150
<u>Stipend for trainees</u>						
50+100+100+ 100+100	0.250	0.500	0.500	0.500	0.500	2.500
Total other expenditure	1.840	1.340	1.290	1.300	1.310	7.080
Total Estt.	0.860	0.350	0.550	0.570	0.590	2.920
Total Recurring	2.700	1.690	1.840	1.870	1.900	10.000
Total Non- Recurring	-	0.600	0.600	-	-	1.200
Grand Total	2.700	2.290	2.440	1.870	1.900	11.200

7. Summary of Expenditure: (Rs. in lakhs)



Year	Estt	Grant	Capital		Total
			Bldg	Other than loan & bldg	
1978-79	0.860	1.840			2.700
1979-80	0.350	1.340	0.600	-	2.290
1980-81	0.550	1.290	0.600	-	2.440
1981-82	0.570	1.300		-	1.870
1982-83	0.590	1.310		-	1.900
	2.920	7.080	1.200	-	11.200

8. Abstract.

Year	MNP	Tribal Areas	Others	Total
1978-79	-	-	2.700	2.700
1979-80	-	-	2.290	2.290
1980-81	-	-	2.440	2.440
1981-82	-	-	1.870	1.870
1982-83	-	-	1.900	1.900
Total	-	-	11.200	11.200

9. Programme attributable to tribal areas during 1978-79 against those shown in col.5 - Nil

10. Whether new scheme or continuing : Continuing

11. Foreign Exchange : Nil

12. Remarks : Nil

PROFORMA (for direct employment only)

Employment generated and likely to be generated in the Education Sector programmes during the Fifth Five Year Plan:

ANDAMAN AND NICOBAR ISLANDS

DEPARTMENT : EDUCATION

1. Scheme : Teachers' Training Institute
2. Financial outlay for the project  
(in lakhs) for the Fifth plan as  
a whole : Rs.234.000 lakhs(for all schemes)
3. Expenditure made yearwise (in lakhs)  
1974-75 : 0.275  
1975-76 : 1.246  
1976-77 : 1.672  
1977-78 : 2.715  
1978-79 : 2.700 (anticipated)
4. Employment actually generated: 1974-75 1975-76 1976-77  
a) Unskilled or uneducated - 3- -  
b) Educated - - -  
i) Technical\* - 3 -  
ii) Non-technical - 2 -
5. Generation of employment 1977-78 1978-79  
anticipated  
a) Unskilled or uneducated - -  
b) Educated  
i) Technical - -  
ii) Non-technical - -
6. Reason for shortfall in employment generated or any other remark.

\* This should include technical degree diploma and certificate holders with institutional training in specific skills or others who are actually employed on technical jobs.

\*\*This should include matriculates and above who do not possess any institutional training in skills, for example graduates and post-graduates in Arts, Commerce etc.

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DEPARTMENT: EDUCATION                      ANDAMAN AND NICOBAR ADMINISTRATION  
SECTOR: General Education Scheme No. 4  
Name of Scheme :-                              STATE INSTITUTE OF EDUCATION

It is paramount importance that the teachers who are working in the elementary, Secondary and Higher Secondary Schools should be properly oriented and should be provided further training and special courses of study on a continuing basis after their initial professional preparation. The need is most urgent for teachers of this backward Island because they are cut off from the mainland and are not aware of the rapid advances in the field of knowledge and continuing evolution of pedagogical theory and practices. Besides what the school, Education department, Training colleges and Teachers organisations can do, there is a need for the organisation of a systematic and co-ordinated programme of inservice education, refresher courses, Orientation programmes, and workshops so that every teacher would be able to receive at least two to three months of inservice education after every five years of service.

It is, therefore, proposed that the programme of inservice education, Curriculum development, bringing out of good text books and journals, setting up of an evaluation unit and of organising refresher courses, Seminars, Workshops and summer Institutes should be organised by establishing a State Institute of Education in these Islands at Port Blair.

also take care of orienting and providing inservice courses for the science teachers and would also work for the improvement and development of teaching of science and Mathematics.

As a fact Institutions that prepare teachers for the Primary and Secondary Schools should be closely associated with the State Institute of Education, and therefore It is proposed that the State Institute of Education shall work as the main wing of the existing teachers' training institute at Port Blair which prepares teachers for the

Primary schools. Since there is no Pre-service Training Institute for imparting Bachelors degree <sup>in</sup> Education. The State Institute and the Teachers' Training Institute shall work together. Additional staff shall be provided for the State Institute of Education so that the whole work could be undertaken in cordinated and integrated manner.

## 2. OBJECTIVES FOR THE NEW FIVE YEAR PLAN(1978-83)

1. To organise and conduct inservice training to the existing primary and secondary school teachers.
2. To organise summer courses/Correspondence courses for various training programmes.
3. To organise refresher courses, Seminars and workshops for the existing teachers in various subjects.
4. To establish a unit for examination reform and another unit for evaluation of various educational programmes.
5. To develop curriculum and Syllabi for (i) teachers training at the Primary level and (ii) for various subjects from class I to VIII.

6. To provide on-the-spot guidance to the practising teachers at their institutions through the staff and field workers of the S.I.E.
7. To establish atleast one Science Centre-cum-Workshop at the initial state in Port Blair and then to extend it in other educational District Headquarters.
8. To work for the improvement of teaching of science and Maths in the schools.
9. To bring out a monthly new letter and a quarterly Magazine for dissemination of recent trends, techniques and advances in the field of education for the benefit of our teachers.
10. To run centre for continuing Education as sponsored by the N.C.E.R.T.

3. Proposed Outlay: For 1978-83 - 44.700 lakhs  
1978-79 - 1.000 "

4. PRINCIPAL TARGETS TO BE ACHIEVED:(1978-83)

1. To Provide Inservice Training for 180 P.G.Ts and 520 T.G.Ts in 12 Schools subjects at + 2 stage and 13 schools at the Secondary stage.
2. Each Inservice training programme will be of 7-10 days duration which will be attended by 20 T.G.Ts/15 P.G.Ts in each subjects.
3. Six Seminars/Workshops for the P.G.Ts and 13 for the T.G.Ts will be organised during each year.
4. Each subject teacher will be attending two seminars on the same subject on alternate years.
5. To organise atleast two workshops in each educational district one in science courses and one in humanities each year.
6. Preparation and Printing of syllabi for classes I to VIII and its dissemination to schools.
7. To bring out a monthly news letter and a quarterly Magazine.
8. To set up science W/shops at P/Blar, C/Nicobar, & Rangat.
9. To organise science, arts and crafts, Exhibition showing the development and advancement done in various fields.

5. PROGRAMME AND TARGET FOR 1978-79

1. To organise six Seminars for 90 Post Graduate Teachers.
2. To organise 13 Seminars for 260 Graduate Trained Teachers.
3. To set up two workshops one in Science and another for Humanities at Port Blair.
4. Printing of Syllabi for class I to VIII.
5. Developing or Curriculum in Primary School Subjects.
6. To develop Science Kits for Primary and Middle classes with local resources.
7. To bring out monthly News letter and Quarterly Magazine for disseminating the recent developments in education and work done in schools.

6. DETAILS OF ESTIMATED EXPENDITURE

1. Non-recurring (Rupees in lakhs)

S.No.	Items	78-79	79-80	80-81	81-82	82-83	Total
1.	Construction of 9 rooms, 1 auditorium, 1 staff room, 1 Laboratory and 1 library room W.C.Block, Store etc.	-	3.000	2.400	2.000	-	7.400
2.	Construction of Administrative Block and Workshop.	-	2.000	0.600	-	-	2.600
3.	W/shops at C/N & RGT-	-	-	1.500	1.500	-	3.000
<b>Total Non-recurring.</b>			<b>5.000</b>	<b>4.500</b>	<b>3.500</b>	<b>-</b>	<b>13.000</b>

II. Recurring (Establishment post to be filled in-provision for 7 months.)

Sl. No.	Item	78-79	79-80	80-81	81-82	82-83	Total
1.	Principal SIE 1- 1300-1700	0.120	0.260	0.270	0.280	0.290	1.220
2.	Readers(2) 1100-1600.	-	0.300	0.500	0.520	0.540	1.860
	c/o	0.120	0.560	0.770	0.800	0.830	3.080

B/F	0.420	0.560	0.770	0.800	0.830	3.080
3. Lecturers(10) 1100-1600. 2+8	0.200	1.400	2.400	2.500	2.600	9.100
4. Field Adviser(6) 650-1200 ( 2 Science ) ( 3 Humanities)	-	0.480	0.900	0.950	0.990	3.320
5. Superintendent(1) 550-750	-	0.080	0.120	0.130	0.140	0.480
6. Headclerk -1 425-700	-	0.050	0.100	0.100	0.110	0.360
7. H.G.C - 1 330-560	0.040	0.070	0.075	0.080	0.085	0.350
8. Stenographer-1 330-560	0.040	0.070	0.075	0.080	0.085	0.350
9. L.G.C - 1 260-400 0+1+2+0+0	-	0.030	0.100	0.180	0.200	0.510
10. Gestetner Operator (1) 210-270	-	0.050	0.040	0.040	0.050	0.160
11. Peons(5) 196-232 1+1+1+1+1	0.030	0.080	0.150	0.180	0.220	0.660
12. Sweeper - 1 196-232	-	0.030	0.050	0.50	0.050	0.180
13. Workshop Incharge(3) 550-900 (0+1+1+1+0)	-	0.080	0.200	0.320	0.350	0.950
14. Technical staff for A.V. Aids & Workshop 0+4+3+3+3 - 10	-	0.050	0.250	0.450	0.650	1.400
15. Lab. Assistant - 3 290-500 0+1+1+1+0	-	0.040	0.100	0.160	0.230	0.530
Travelling expenditure.	0.500	0.200	0.300	0.300	0.300	1.150
<b>Total Estt.</b>	<b>0.480</b>	<b>3.250</b>	<b>5.630</b>	<b>6.320</b>	<b>6.890</b>	<b>22.570</b>

II. OTHER EXPENSES

1. Publication of Newsletter & Magazine.	0.050	0.120	0.140	0.160	0.160	0.630
2. Inservice Training courses and seminars( for 47 courses)	0.100	0.100	0.100	0.100	0.100	0.500
3. Cost of Raw material etc for workshop(Science museum, Workshop & language)	0.050	0.100	0.150	0.200	0.250	0.750
4. Purchase of Lab.equipments, tools machines	0.100	0.500	1.000	0.800	0.800	3.200
5. Library Books	0.050	0.200	0.200	0.200	0.200	0.850
6. Printing of books etc.	-	0.150	0.200	0.200	0.200	0.750
7. Furniture(for Adm. Block, Auditorium, Library & Lab)	0.120	0.400	0.400	0.400	0.400	1.720
8. Contingencies	0.050	0.100	0.100	0.100	0.100	0.450
9. Art, Craft, Science exhibition .	-	0.070	0.070	0.070	0.070	0.280
Total Grant	0.520	1.740	2.360	2.230	2.280	9.130
Total Recurring	1.000	4.990	7.990	8.550	9.170	31.700
Total non-recurring	-	5.000	4.500	3.500	-	13.000
Grand Total	1.000	9.990	12.490	12.050	9.170	44.700



7. Summary of Expenditure.

Year	Estt	Grant	Loan	Capital		Total
				Bldg	other than loan & Bldg	
1978-79	0.480	0.520	-	-	-	1.000
1979-80	3.250	1.740	-	5.000	-	9.990
1980-81	5.630	2.360	-	4.500	-	12.490
1981-82	6.320	2.230	-	3.500	-	12.050
1982-83	6.890	2.280	-	-	-	9.170
<u>Total</u>	<u>22.570</u>	<u>9.130</u>	<u>-</u>	<u>13.000</u>	<u>-</u>	<u>44.700</u>

8. Abstract

Year	MNP	Tribal areas	Others	Total
1978-79	-	-	1.000	1.000
1979-80	-	0.500	9.490	9.990
1980-81	-	1.000	11.490	12.490
1981-82	-	1.000	11.050	12.050
1982-83	-	0.500	8.670	9.170
<u>Total</u>	<u>-</u>	<u>3.000</u>	<u>41.700</u>	<u>44.700</u>

9. Programme attributable to tribal areas during 78-79 against those shown in col. 6 - Nil.

During 1978-79 - 83 one Science Workshop at Car Nicobar will be set up and necessary staff provided

10. Whether new scheme or continuing : New Scheme.

11. Foreign Exchange : -

12. Remarks : -

P R O F O R M A

( FOR DIRECT EMPLOYMENT ONLY )

Employment generated and likely to be generated in the..  
Education..... sector programmes during the Fifth Five  
Year Plan.

State/UT: A & N ISLANDS  
Department: EDUCATION

1. Project/Scheme/Programme : State Institute of Education

2. Financial outlay for the project (in lakhs) for the Fifth Plan as a whole. Rs.234.000 lakhs. (for all scheme)

3. Expenditure made yearwise (In lakhs).

1974-75	-
1975-76	-
1976-77	-
1977-78	-
1978-79 (anticipated)	1.000

4. Employment actually generated: 1974-75 1975-76 1976-77

a) Unskilled or Uneducated	-	-	-
b) Educated.			
i) technical*	-	-	-
ii) Non-technical**	-	-	-

5. Generation of employment anticipated.

	<u>1977-78</u>	<u>1978-79</u>
a) Unskilled or uneducated	-	1
b) Educated		
i) Technical*	-	3
ii) Non-Technical	-	2

6. Reasons for shortfall in employment generated or any other remark.

\* This should include technical degree, diploma and certificate holders with institutional training in specific skills or others who are actually employed on technical jobs.

\*\* This should include matriculates and above who do not possess any institutional training in skills for example, graduates and post-graduates in Arts, Commerce etc.

DEPARTMENT : EDUCATION ANDAMAN AND NICOBAR ADMINISTRATION  
SECTOR : GENERAL EDUCATION. Scheme No. 5.

1. Name of the Scheme : University Education - Govt. College.
2. Objectives for the new Five Year Plan ( 1978-83)

Introduction: During its existence for the last 10 years serving the cause of higher education in the Andaman & Nicobar group of Islands, the Govt. college has developed the necessary infrastructures for running a graduation course in the faculties of Arts, Science and Commerce including Biological sciences. This has helped in bringing together young men and women belonging to widely varying sociological and economic backgrounds to come on one platform and identify themselves with the new sociological structure that is building up in these islands. Higher education has been serving the twin objectives of fulfilling the trained manpower requirements of these islands within its limited resources and at the same time improving the employment potential of the young men and women who receive higher education here. Apart from finding due place in the different development departments of these islands students have been prepared for admission on the mainland in various courses like Medicine, Engineering, Law, Education etc.

The new plan ( 1978-83) has the following objectives:-

To raise the academic level of the institution, to enable products of the college to stand for competition with their counterparts anywhere else and prepare them for various competitive examinations held by the U.P.S.C. as well as prepare them for participating in the technical advancements in the fields of Fisheries, Marine Biology, Oceanography, Forestry, Anthropology, Geology etc.

The college is affiliated to the Punjab University, Chandigarh and at a meeting specially convened by the U.G.C for considering the special problems of higher education of this territory

the U.G.C has made some recommendations the implementation of which have been incorporated in the plan. The recommendations of the U.G.C committee are contained in Annexure 'A'.

The integrated plan of development of the college as required in para 13 of the recommendations of the U.G.C. envisages the better fulfilment of the objectives towards the development of the college into an autonomous institution in the near future as soon as feasible. This is particularly required in the light of recommendation No.1 which seeks to provide the college sufficient flexibility in curriculum development to make the courses and curricula more relevant to the conditions obtaining in these islands as also the immense scope of research that subjects like Marine Biology, Marine Geology, Marine Engineering, Anthropology and Oceanography that these islands offer.

Further, the Rajya Sabha Committee on Subordinate Legislation, an extract of whose recommendations regarding the future development of the college appear at Annexure 'B', have envisaged the granting of an Independent campus status to the college within the existing frame work. An autonomous college as envisaged by the U.G.C situated at such a distance from the seat of the University would in effect be the Independent campus as envisaged by the Rajya Sabha Committee on Subordinate Legislation.

The committee has also recommended the establishment of a Poly-technic in these Islands. However, it is felt that instead of a Poly-technic which in the long run is likely to generate a problem of trained unemployed it is proposed here to conduct specific short term tailor made courses after assessing the requirements of the different departments as also the avenues of self employment. The courses envisaged are:

- a) Wood Seasoning
- b) Timber Engineering
- c) Diploma in Translation
- d) Diploma in Marketing and Management
- e) A short-term course in Journalism
- f) Course for tourist guides
- g) Wireless Operators e c.

It is also proposed to run specific courses to orient the students of the Biological Sciences to fulfil the special manpower requirements in the departments of Agriculture, Animal Husbandry etc.

Some essential basic amenities for the students like the provision of hostel for boys, adequate play-grounds, recreation room including indoor games etc. were not made and plan provisions during the fifth plan were very inadequate. The lack of these amenities have even resulted in some **unrest** on the part of the students apart from the real handicap of not giving the . . . students coming from a large number of other islands the minimum basic amenities has necessitated the **diversion** of funds from the sector of school Education for meeting the needs of the college. In order to be more realistic, the outlay for 1973-79 is taken on the average total of plan and non-plan expenditure over the last 4 years. The works programme of the plan includes,

- a) Construction of an additional wing to the girls hostel.
- b) Construction of a boys hostel
- c) Construction of non-resident student centre
- d) Addition & Alteration to existing buildings to cope up with the requirements of Laboratory, Lecture rooms.
- e) Administrative block
- f) Construction of water tank
- g) Development of play-fields
- f) Construction of teachers apartments etc. to meet the growing needs of the college in the years to come.

The Government of India, Min. of Education had also envisaged the starting of post-graduate classes in the college with effect

from the academic session 1978-79. The summary record of the proceedings can be seen at Annexure 'C'. Keeping this in view provision for post-graduate classes is being made in successive years of the plan:

3. Proposed Outlay : 1978-83 - 51.113.600 lakhs

from the academic session 1978-79. The summary record of the proceedings can be seen at Annexure 'C'. Keeping this in view provision for post-graduate classes is being made in successive years of the plan:

3i) Proposed Outlay of Boys hostel with 100 seats lakhs

ii) Construction of non-resident student centres.

4. Completion of remaining two phases of Girls hostel with the addition of two blocks of 20 seats each.

iv) Construction of 24 single room apartments for staff with

i) Construction of Boys hostel with 100 seats.

ii) Alteration & addition to existing building to cope up with the

iii) Completion of remaining two phases of Girls hostel with the

vi) Construction of an administrative block and a committee room.

iv) Construction of 24 single room apartments for staff with

vii) Construction of a Composite Museum.

8 apartments on each floor.

viii) Development of play-fields and games facilities including

v) Alteration & addition to existing building to cope up with the

fencing.

requirement of laboratories, lecture rooms.

ix) Construction of a Guest House.

vi) Construction of an administrative block and a committee room.

x) Construction of additional buildings for laboratories &

Anthropology, Geology and Marine Biology.

vii) Construction of a Composite Museum.

viii) Development of play-fields and games facilities including

fencing.

ix) Introduction of post-graduate courses (vide summary :

record of proceedings conveyed decision of Ministry

of Education dated 23-7-1977 ( Annexure 'C').

x) Construction of additional buildings for laboratories &

Anthropology, Geology and Marine Biology.

Introduction of the following subjects at undergraduate level:

II. i) Anthropology

(a) Introduction of post-graduate courses (vide summary :

record of proceedings conveyed decision of Ministry

of Education dated 23-7-1977 ( Annexure 'C').

Introduction of short-term courses in the following fields

III. Introduction of the following subjects at undergraduate

to meet the manpower requirements of these islands.

i) Anthropology

ii) Geology

iii) Marine Biology

Introduction of short-term courses in the following fields

to meet the manpower requirements of these islands.

- i) Tourism
- ii) Business Management
- iii) Diploma in Translation
- iv) Wood Seasoning
- v) Marketing & Management

V. Establishing a Guidance Bureau for student Guidance and Counselling.

VI. Strengthening of library.

VII. Strengthening of office by appointing additional staff including an Accounts Officer, in the scale of Rs. 840-1200.

VIII. Support for research programmes to be undertaken locally in

- i) Anthropology
- ii) Linguistics
- iii) Sociology
- iv) Marine Ecology
- v) Terrestrial Ecology
- vi) Insular Biology
- vii) Mangrove studies
- viii) Wild Life Ecology

IX. Setting up a centralised instrumentation room for sophisticated instruments.

X. Establishment of a workshop

XI. Field trip by students.

5. Target for 1978-79 ( Physical).

Programme for 1978-79 includes the following.

1. Introduction of post-graduate course (M.A) In English and Political Science.
2. To provide additional staff to meet the additional requirements.
3. To equip the library to meet the requirement for opening the post-graduate course and B.Com part II class.

4. Purchase of a Jeep.
5. Addition and Alteration to the existing building so as to meet the additional requirements and construction of a water tank.
6. Provision of Boys hostel.
7. Construction of second phase of Girls hostel.
8. Development of college campus with a view to provide playgrounds.

Target for 1979-80 (Physical)

Programme for 1979-80 includes the following.

1. Introduction of M.A part II & English & Political Science.
2. Introduction of B.Com part III classes
3. Introduction of the following subjects at B.A/B.Sc. part I level.
  - a) Anthropology
  - b) Geology
  - c) Marine Biology
4. Introduction of short-term courses in:
  - a) Tourism
  - b) Business Management
  - c) Diploma in Translation
  - d) Wood Seasoning
  - e) Marketing & Management
5. Strengthening of office by appointment of an Accounts Officer.
6. Completion of boys hostel.
7. Completion of Girls hostel of non-
8. Construction of resident student centre
9. Appointment of additional staff to meet the additional requirements
10. Addition to existing buildings to cope up with the requirements of laboratories, lecture rooms, administrative block and



7. and construction of a water tank.
11. Purchase of library books to meet the requirement of M.A Part II and B.com Part III
12. Development of college campus with a view to provide facilities for games and sports.
13. Construction of teacher apartments(Phase I)

Target for 1980-81 (Physical)

Programme for 1980-81 includes the following.

1. Completion of boys hostel
2. Completion of Girls hostel
3. Completion of teacher apartments( Phase II)
4. Completion of non-resident student centre
5. Addition and alteration to existing buildings to cope up with the requirements of laboratories, lecture rooms.
6. Construction of additional buildings and laboratories for Anthropology, Geology & Marine Biology
7. Construction of an administrative block and a committee room.
8. Construction of a composite Museum.
9. Setting up a bureau of Guidance and Counselling
10. Introduction of Anthropology, Geology and Marine Biology at B.A/B.Sc. Part II level.
11. Purchase of library books to meet the requirements of the new courses at B.A/B.Sc. part II level.
12. Appointment of staff to meet the additional requirements
13. Strengthening of office by appointing additional staff.
14. Improvement of play-fields and games facilities.
15. Establishment of a workshop.

Target for 1981-82 (Physical)

Programme for 1981-82 includes the following.

1. Completion of Boys Hostel.
2. Completion of Girls hostel.
3. Completion of Teacher apartments(Phase III)

4. Addition to laboratories and lecture rooms.
5. Completion Administrative Block and Committee room.
6. Completion of Museum.
7. Construction of additional buildings and laboratories for Anthropology, Geology and Marine Biology.
8. Introduction of Anthropology, Marine Biology at B.A./B.Sc. Part III level.
9. Appointment additional staff with the introduction of the new courses at B.A./B.Sc. Part III level.
10. Purchase of library books to meet the additional requirements.
11. Improvement of Sports and Games facilities.
12. Strengthening of office.
5. Target for 1982-83 (Physical)

Programme for 1982-83 includes the following.

1. Setting up a centralised instrumentation room for sophisticated instruments.
2. Construction of additional buildings for laboratories for Anthropology, Geology and Marine Biology.
3. Construction of a Guest House.
4. Completion of Administrative Block and Committee room.
5. Strengthening the office by appointing additional staff.
6. Development of play field.
7. Strengthening of library.

6. Details of estimated expenditure (Rs. in lakhs).

	78-79	79-80	80-81	81-82	82-83	Total
<u>I. Non-Recurring</u>						
1. Completion of remaining two phases of girls hostel with addition of two block of 20 seats each.	0.500	5.000	5.000	1.000	-	11.500
2. Construction of boys hostel to accommodate 100 students (100 seated) with Warden's quarter.	1.000	5.000	5.000	2.000	-	13.000
3. Construction of Non-resident student centre	-	4.000	1.000	-	-	5.000
4. Construction of single room apartments for staff with 8 apartments on each floor (Phase I, II & III)	-	7.500	7.500	7.500	-	22.500
5. Additions to existing buldgs. to cope with the requirements of Labs, Lecture room, administrative block and construction of water tank.	-	2.000	5.000	3.000	-	10.000
6. Development of play fields and games facilities including fencing.	-	1.000	2.000	1.000	1.000	5.000
7. Construction of Administrative Block & a Committee room.	-	-	5.000	3.000	1.000	9.000
8. Construction of a composite musuem.	-	-	0.500	0.500	-	1.000

	<u>78-79</u>	<u>79-80</u>	<u>80-81</u>	<u>81-82</u>	<u>82-83</u>	<u>Total</u>
9. Construction of a Guest House.	-	-	-	-	3.000	3.000
10. Construction of additional buildings for laboratories & Anthropology, Geology & Marine Biology.	-	-	3.000	3.000	2.000	8.000
<b>Total Buldg.</b>	<b>1.500</b>	<b>24.500</b>	<b>34.000</b>	<b>21.000</b>	<b>7.000</b>	<b>88.000</b>

II. Recurring Expenditure

Establishment

Provision for posts created from 1974-75 to 1977-78.

Lecturers(700-1600)		
- 15		
H.G.C.(330-560) - 1		
LGC(260-400)-1		
Lab. Asstt. (125-300PR)- 1		
Lab. Attendent (125-300PR)- 1		
Sweeper-cum-Chowkidar (196-232)- 2	3.250	To be transferred to Non-Plan w.e.f. 1.4.79
Attendant - 2 (196-232)		
Library Asst. (260-400)- 1		3.250
Store Keeper (260-400)- 1		
Cook for girls (lady) (196-232)-- 1		
(Attendent(for boys hostel) 196-232)- 3		
Attendent for Labs. (196-232). 4		

	78-79	79-80	80-81	81-82	82-83	Total
Post to be created and filled in during 1978-79 to 1982-83.						
Readers(1200-1900)0+2+0+0+0= - 2	-	0.280	0.500	0.520	0.540	1.840
Lecturers(700-1600)6+7+0+3+0= = 16	0.570	1.500	2.000	2.300	2.650	9.020
Accounts Officer (840-1200)0+1+0+0+0 = 1	-	0.100	0.190	.200	0.210	0.700
Mechnic for Workshop(260-400)0+1+0+0+0 =1	-	0.030	0.060	0.050	0.065	0.220
Workshop Asstt. (196-232)-0+1+0+0+0* 1	-	0.020	0.040	0.045	0.045	0.150
Trained technician for instrumentation room(260-400) 0+1+0+0+0 = 1	-	0.040	0.060	0.065	0.065	0.230
Attendants(196-232) 1+3+0+0+0 = 4	0.030	0.140	0.160	0.170	0.170	0.670
L.G.C.(260-400) 0+0+0+2+0 = 2	-	-	-	0.080	0.130	0.210
Driver(260-400) 1+0+0+0+0= 1	0.030	0.060	0.060	0.060	0.060	0.270
Mechanic Instru-ctor(330-480) 1+0+0+0+0= 1	0.050	0.070	0.075	0.080	0.085	0.360
Librarian/Lab.Asst. (440-750) 1+0+0+0+0= 1	0.060	0.100	0.105	0.110	0.115	0.490
Sweeper(196-232) 2+0+0+0+0 = 2	0.060	0.080	0.080	0.085	0.085	0.390
Honorarium for short term courses.	-	0.500	0.500	0.500	0.500	2.000
Total Estt.	4.050	2.920	3.830	4.280	4.720	19.800

	78-79	79-80	80-81	81-82	82-83	Total
<u>Other Expenditure</u>						
Cost of one Jeep	0.500	-	-	-	-	0.500
Furniture for Laboratories & classrooms & office furniture	0.950	0.200	0.400	0.400	0.300	5.300
Library books & equipments.		0.150	0.150	0.150	0.150	
Laboratory equipments	0.400	0.400	0.500	0.300		
Misc. expenditure in various short term courses & other contingent expenditure	-	0.100	0.200	0.250	0.300	
Total Grant	1.450	0.850	1.150	1.300	1.050	5.800
Total recurring	5.500	3.770	4.980	5.580	5.770	25.600
Total Non-recurring	1.500	24.500	34.000	21.000	7.000	88.000
Grand Total	7.000	28.270	38.980	26.580	12.770	113.600

7. Summary Expenditure

Year	Estt	Grant	Capital			Total
			Loan	Bldg	other than loan & bldg	
1978-79	4.050	1.450	-	1.500	-	7.000
1979-80	2.920	0.850	-	24.500	-	28.270
1980-81	3.830	1.150	-	34.000	-	38.980
1981-82	4.280	1.300	-	21.000	-	26.580
1982-83	4.720	1.050	-	7.000	-	12.770
Total	19.800	5.800	-	88.000	-	113.600

PROFORMA

(FOR DIRECT EMPLOYMENT ONLY)

Employment generated and likely to be generated in the Education sector programmes during the Fifth Five Year Plan.

State/UT: A&N ISLANDS  
Deptt. EDUCATION

1. Project/Scheme/Programme : University Education-Govt. College.
  2. Financial outlay for the project (in lakhs) for the Fifth Plan as a whole. : Rs. 234.000 Lakhs (All Schemes)
  3. Expenditure made yearwise(in lakhs).

1974-75	: Rs. 3.179 Lakhs.
1975-76	: Rs. 15.144 Lakhs.
1976-77	: Rs. 16.169 Lakhs.
1977-78 (Provisional)	: Rs. 4.010 Lakhs.
1978-79 (Anticipated)	: Rs. 7.000 Lakhs.
  4. Employment actually generated<sup>1</sup>:

	1974-75	1975-76	1976-77
a) Unskilled or Uneducated.	-	-	-
b) Educated.			
i) Technical.	2	10	6
ii) Non-Technical.	-	-	-
  5. Generation of employment anticipated.

	1977-78	1978-79
a) Unskilled or uneducated.	-	3
b) Educated.	16	9
i) Technical.		
ii) Non-Technical.		
  6. Reasons for short all in employment generated or any other remark.
- \* This should include technical degree, diploma and certificate holders with institutional training in specific skills or others who are actually employed on technical jobs.
- \*\* This should include matriculates and above who do not possess any Institutional training in skills, for example, graduates and post-graduates in Arts, Commerce, etc.

R/N.

ANNEXURE 'A'

Extract copy of DO No. F.5-5/77-U.II dated 5th Sept., 1977 from Shri Triyogi Narayan, Dy. Secretary, Govt. of India, Ministry of Education & S.W., Deptt. of Education, Shastri Bhawan, New Delhi addressed to Shri R.L. Pradeep, Director, Min. of Home Affairs, N/Delhi.

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3. The University Grant Commission, at its meeting held on August, 4.5.77 considered the recommendations of above mentioned committee. The Commission generally agreed with these recommendation. In this connection the Commission desired that the teachers of the Govt. College, Port Blair may be enabled to participate in the academic conferences, refresher courses, summer institute etc. and the Universities could also help in the proper development of the College. It has also been agreed to provide five teacher fellowships per annum for the Faculty Improvement Programme. A copy of the note placed before the Commission is also enclosed.

.....

Extract of University Grants Commission meeting held item No. 49 dated 13th July, 1977 to consider the recommendation of the meeting of the committee appointed by the Commission to look into the needs of higher education in the Union Territory of Andaman and Nicobar Islands.

The main recommendations of the commission are as under:

- (i) To provide sufficient flexibility for adopting their own courses to meet the local environments and requirements of the islands the under-graduate programme in the college may be strengthened by arranging special courses particularly in the fields of Biosciences, Forestry & Fisheries, Anthropology and Social Work for which extra funds may be provided by the University Grants Commission and the Central Government.
- (ii) For the present admission of the students of the territory to the post graduate programme in various discipline may be arranged in the Universities in the mainland. If possible, some seats could be reserved for students from the islands for admission to these courses in Central Universities.
- (iii) While postgraduate courses may be started in the college after the courses at undergraduate level have been sufficiently strengthened say within five years, their planning and development may be done keeping in view the long term objectives of developing of biosciences, anthropology and social work. For this the Govt. of India and University Grants Commission may have to provide special assistance.
- (iv) With a view to raising the standard of Education, it is essential that the teachers and students in the college are exposed to the experiments being conducted in the mainland. It may also be necessary to appoint teachers from the



8. Abstract

Year	MNP	Tribal areas	Others	Total
1978-79	-	-	7.000	7.000
1979-80	-	-	28.270	28.270
1980-81	-	-	38.980	38.980
1981-82	-	-	26.580	26.580
1982-83	-	-	12.770	12.770
Total	-	-	113.600	113.600

9. Programme Attributable to tribal areas during 1978-79 as shown in Col. 5 :- Nil

10. Whether new scheme or continuing: Continuing.

11. Foreign Exchange: Nil

12. Remarks : Nil.

.....

- mainland in the college on deputation as a temporary measure for short duration. Necessary provision may be made by the Government in the appointment procedure for obtaining teachers from the mainland on deputation.
- v) Special efforts may be made to depute teachers to improve their qualification under the Faculty Improvement Programme Provision should also be made by the Govt. for the grant of study leave to the teachers to improve their competence.
  - vi) Additional funds be provided for arranging refresher courses by the Punjab University in various subjects in which facilities are provided by the College.
  - vii) Special grants may also be provided to enable the college to take up small research programme in the areas pertaining to their local needs in Biosciences Anthropology and social work, even alongwith under graduate students.
  - viii) Adequate scholarships/fellowships be provided to students for undertaking post-graduate studies and research programme in the Universities on the mainland.
  - ix) Adequate financial assistance may be provided for the construction of hostel, for boys and girls.
  - x) Separate funds may also be provided for strengthening the library, and laboratory facilities in the college.
  - xi) Some amount may be provided to the college for arranging field trips by the students.
  - xii) In view of the strategic importance of the Andaman and Nicobar Islands, the committee recommends that additional funds may be provided to this college for its development.
  - xiii) In the light of future requirements and local needs, the college may prepare a comprehensive integrated plan over a period of next 10 to 15 years in consultation with the Education and Development Secretaries of the Government and send the same to the U.G.C. for examination and assessment by a committee of experts. If necessary this committee of the U.G.C. might have on the spot discussion with the local authorities for proper assessment.

A N N E X U R E : B

EXTRACT OF THE OBSERVATION MADE BY COMMITTEE ON SUBORDINATE  
LEGISLATION OF THE RAJYA SABHA DURING THEIR VISIT TO A & N  
ISLANDS IN JANUARY, 1978

X

X

X

X

The college is at present affiliated with Punjab University, Chandigarh which is Central University, We recommend that there should be a campus of the University at Port Blair with facilities for post-graduate studies. The college can also be made a centre for various examinations conducted by U.P.S.C. As the college is the only seat of learning in the Islands, and situated far off from the mainland scholars and teachers from the mainland may be deputed there for short-term period. Whatever proposals come from the college and the other educational institutions from these islands should be given priority as these institutions do a good service in the backward region of ours.

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A N N E X U R E - 'C'

Copy of the Summary record of the proceedings of the meeting held at 11.00 a.m. on 23.7.1977 in Ministry of Education & Social Welfare (Dept. of Education)

.....

A meeting was held today at 11.00 a.m. in Room No.107, 'C' Wing, Shastri Bhawan, the following were present.

1. Smti J.Anjani Dayanand, J.S. (E). - in chair
2. Shri P.K.Chhabra, Secretary, UGC
3. Shri Krishnatry, C.C.,A&N Islands.
4. Shri R.L.Pradeep, Director, Min.of Home Affairs.
5. Dr. G.L.Bakshi,Chairman, C.B.S.E.
6. Smti S.Rao, D.E.A.(UT)
7. Shri C.P.Pillai, U.S.(U)
8. Shri C.Balakrishnan, U.S.(UT)

The following points were discussed.

(i)           xx                               xx                               xx                               xx

(ii) Introducation of post-graduate courses in Govt.College.

It was felt that the matter may be taken up in the next Plan (Annual) of the Unior Territory.A case is to be prepared by the administration and the Ministry of Education would support it.

(iii)       xx                               xx                               xx                               xx

(iv)       xx                               xx                               xx                               xx

(v)       xx                               xx                               xx                               xx

Sd/-                               Sd/-                               Sd/-  
A.Dayanand, JS(E) Krishnatry, CC(A&N) FL.Pradeep, Dir.(ANL)  
Min.of Home Affairs.

DEPARTMENT: EDUCATION      ANDAMAN AND NICOBAR ADMINISTRATION

Sector: General Education      Scheme No. 6

1. Name of the scheme:      Adult Education/ N.F. Edn.

Education is a life long process and does not end with schooling. The adult today needs and understanding of the rapidly changing and the growing complexities of society. Even the educated ones do need learning throughout.

If we have to achieve the economic development, social transformation and effective social security we must train and educate our citizens to enable them to participate in various development programmes of the nation. This is important in a society like ours in which most of the people have missed schooling and the education given has been irrelevant to the developmental needs of the society. We have to provide an opportunity to those who have never attended a school or have left the school at one stage or the other or who are altogether illiterate for receiving an education of the type which they wish to have for the professional advancement and effective participation in the social and political life of the country.

In view of the above situation we have to provide programmes of adult education not only for eradication of illiteracy but also for providing functional literacy and continuing education to those who wish to pursue their studies further.

The requirements of adult education are different from the school system, therefore, resort has to be made to non-formal system of education for such persons. It may not be out of place to say that effectiveness of the programme of adult education through non-formal system shall depend upon a competent administrative machinery.

2. Objectives of the New Five Year Plan (1978-83):

1. It is proposed to provide adult education for -
  - i) Liquidation of illiteracy
  - ii) Continuing Education to those who have left schooling at one stage or the other.
  - iii) Functional literacy to those workers who want to improve their professional competence.
2. To achieve 100% literacy within a period of 10 years.
3. To open atleast 100 centres for providing non-formal education.
4. To involve voluntary organisations and associations in this task.
5. To give assistance financial and otherwise to the voluntary organisations for undertaking the programme of adult literacy.

3. Proposed outlay:

For 78-79	: Rs.0.700 lakhs
for 78-83	: Rs.8.770 lakhs

4. Principal Targets to be achieved: (1978-83)

There are about \_\_\_\_\_ persons according to a rough survey made in this territory who are illiterate between the ages of 15-35 years, and therefore, our target would be to achieve 100% literacy within next ten years through a phased programme.

2. To start atleast 20 centres in this territory every year.

5. Programme and target for 1978-79:

- 1) To open atleast 20 centres in the industrial and rural areas where there is a concentration of backward classes and farmers in South Andamans including 10 in Car Nicobar.
- 2) To provide one part-time teacher at one centre.
- 3) To provide tatpattis/Darri for the students; a table, a chair, a blackboard and one petro-max for the centre.
- 4) Provision of books, slate, pencil, exercise books for each person.
- 5) Production/purchase of literacher and follow-up material.
- 6) To give assistance to voluntary organisations involved in this work.

6. Details of Expenditure: (Rs in lakhs)

	<u>78-79</u>	<u>79-80</u>	<u>80-81</u>	<u>81-82</u>	<u>82-83</u>	<u>Total</u>
I Non-Recurring	-	-	-	-	-	-
II. Recurring						
<u>Establishment:</u>						
1. Education Officer (1200-1600)-1	0.100	0.250	0.260	0.270	0.280	1.160
2. Assistant Education Officer(650-1200)-1						
78-79(1 post) 0						
79-80(2 posts) 0						
80-81(3 posts) 0	0.070	0.230	0.400	0.540	0.700	1.940
81-82(4 posts) 0						
82-83(5 posts) 0						
3. Stenographer -- 1 (330-560)-	0.035	0.075	0.080	0.085	0.085	0.360
4. H.G. Clerk (330-560)-1	0.035	0.075	0.080	0.085	0.085	0.360
=====						
C/F	0.240	0.630	0.820	0.980	1.150	3.820
-----						

	78-79	79-80	80-81	81-82	83-83	Total
B/F	0.240	0.630	0.820	0.980	1.150	3.820
5. IG Clerk - 1 (260-400)						
78-79 (1 post)						
79-80 (2 posts)						
80-81 (3 posts)						
81-82 (4 Posts)						
82-83 (5 posts)	0.030	0.090	0.150	0.210	0.0280	0.760
6. Peon (196-232)-1						
78-79 (1 post)						
79-80 (2 posts)						
80-81 (3 posts)	0.020	0.070	0.120	0.170	0.220	0.600
81-82 (4 posts)						
82-83 (5 posts)						
7. Allowance to part time teachers (20+ 40+60+80+100)	0.200	0.240	0.360	0.480	0.600	1.880
Total Estt	0.490	1.030	1.450	1.840	2.250	7.060
<u>Other Expenditure</u>						
Furniture and equipments	0.100	0.150	0.100	0.100	0.050	0.500
Production of liter- ature and follow- up material	0.040	0.075	0.050	0.050	0.025	0.240
Travel Expenses	0.040	0.100	0.150	0.150	0.150	0.590
Miscellaneous	0.030	0.045	0.080	0.110	0.115	0.380
Total other Expdr	0.210	0.370	0.380	0.410	0.340	1.710
Total Recurring	0.700	1.400	1.830	2.250	2.590	8.770
Grand Total	0.700	1.400	1.830	2.250	2.590	8.770

7. Summary of Expenditure

Year	Estt	Grant	Capital			Total
			Loan	Bldg	Other than Loan & Bldg.	
1978-79	0.490	0.210				0.700
1979-80	1.030	0.370				1.400
1980-81	1.450	0.380				1.830
1981-82	1.840	0.410				2.250
1982-83	2.250	0.340				2.590
<b>Total</b>	<b>7.060</b>	<b>1.710</b>	-	-	-	<b>8.770</b>

8. Abstract:

Year	MNP	Tribal Areas	Other	Total
1978-79		0.150	0.550	0.700
1979-80		0.300	1.100	1.400
1980-81		0.300	1.530	1.830
1981-82		0.350	1.900	2.250
1982-83		0.400	2.190	2.590
<b>Total</b>		<b>1.500</b>	<b>7.270</b>	<b>8.770</b>

9. Programme attributable to tribal areas during 1978-79 against those shown column - 5: To open 10 non-formal literacy centres.

10. Whether new scheme or continuing scheme: New Scheme

11. Foreign Exchange : Nil

12. Remarks : Nil

kutty/-



PROFORMA

(FOR DIRECT EMPLOYMENT ONLY)

Employment generated and likely to be generated in the Education Sector programmes during the Fifth Five Year Plan.

ANDAMAN AND NICOBAR ISLANDS

DEPARTMENT: EDUCATION

1. Scheme : Adult Education

2. Financial outlay for the project(in lakhs) for the Fifth Plan as a whole : Rs.234.000 lakhs

3. Expenditure made yearwise(in lakhs)

1974-75	Nil
1975-76	Nil
1976-77	Nil
1977-78	Nil
1978-79(anticipated)	0.700

4. Employment actually generated: 1974-75 75-76 76-77

a) Unskilled or uneducated	-	-
b) Educated		
i) Technical *	-	-
ii) Non-technical **	-	-

5. Generation of employment anticipated.

	<u>1977-78</u>	<u>78-79</u>
a) Unskilled or uneducated	-	-
b) Educated		
i) Technical *	-	2
ii) Non-technical**	-	3

20 (part time teachers)

6. Reasons for shortfall in employment generated or any other remark.

\* This should include technical degree, diploma and certificate holders with institutional training in specific skills or others who are actually employed on technical job.

\*\*This should include matriculates and above who do not possess any institutional training in skills, for example, graduates and post graduates in arts commerce etc.

kutty/

Sector: General Education

Scheme No. 7

1. Name of the scheme: Other programmes- Physical Education and sports & Games .

It is needless to emphasize the importance of physical education - Games and sports for a fuller development of a child's personality. Games and sports play an equally important role in the life of a student as acquiring of knowledge or gaining academic excellence. Generally the physical fitness value of physical education is emphasised rather than its educational value. Games and sports should lead not only to physical efficiency but also mental alertness and develop certain qualities like preservance, team spirit, leadership, obedience, to rules, moderation in victory and balance in defeat.

2. Objectives of the Five Year Plan:

- 1) To achieve these objectives it is proposed to organise and develop in a methodical and systematic manner programme of physical education-games & sports in these islands.
- 2) To provide and develop play grounds as far as possible with each school even if it is not of the standard size.
- 3) To provide sports gear and equipment to each school.
- 4) Wherever facilities of play ground do not exist a provision of gymnastic apparatus and equipment has to be made.
- 5) Games and sports material has also to be provided to each school according to its strength.
- 6) Special emphasis has to be given to rural sports.
- 7) Sports talent among the students will have to be explored and suitable scholarships atleast for a period

4 years shall be given to those outstanding sportsmen and athletes who can make a mark in the State or the country.

- 8) Assistance to voluntary organisations who are engaged in promotion of games and sports will also be provided by the Administration.
- 9) Strengthening of the Administrative and Supervisory staff at the headquarters and at the district level for better organisation and efficient running of the programmes of physical education.
- 10) To construct swimming pool, stadia and gymnasia at Port Blair, Car Nicobar, Mayabunder & Diglipur.

3. Proposed outlay: i) for 1978-83 Rs. 110.470 lakhs  
ii) for 1978-79 Rs. 0.550 lakhs

4. Principal targets to be achieved: 1978-83

- i) Provision of games and sports material to each school in a phased manner.
- ii) Provision of gymnastic material to those schools where facilities of play ground do not exist.
- iii) Development of playground at Port Blair, Diglipur, Mayabunder, Rangat, Car Nicobar, and Campbell Bay.
- iv) Provision for participation of the school teams in the national tournaments at the mainland (Sbroto Football & Nehru Hockey Tournaments)
- v) Organisation of annual sports and games tournaments at the zonal and state level and distribution of prizes.
- vi) Providing scholarships to the best three students in games and sports in the following items:-
  1. Football
  2. Hockey
  3. Volleyball
  4. Basket Ball
  5. Field and track events.
- vii) Organisation of rural sports at the block, zonal and state level and sending of teams for participation on the mainland in the national events.
- viii) National physical efficiency drive, organisation of various items thereof.
- ix) Organisation of coaching camps in five or six places for different games and sports.

- x) Construction of stadium one each at Port Blair, Car Nicobar, Mayabunder and Diglipur.
- xi) Construction of Swimming Pool, one each at Port Blair, Car Nicobar, Mayabunder and Diglipur.
- xii) Construction of gymnasium one each at Port Blair, Car Nicobar, Mayabunder and Diglipur.
- xiii) Grant-in-aid to State Sports Council and to the Regional Sports Council.
- xiv) Strengthening of Sports Unit by appointment of one Assistant Director, 1 Senior Supervisor, Supervisor-1, Coaches-4, Head Clerk-1, HGC-1, Stenographer-1 and Class-IV 2.

5. Programme and target for 1978-79:

- i) Participation of the school teams in the national tournaments on the mainland.
- ii) Organisation of annual sports and games tournaments at the zonal and state level and distribution of prizes.
- iii) Organisation of rural sports at the block, zonal and state level and sending of teams for participation on the mainland in the national events.
- iv) National Physical Efficiency Drive, Organisation of various items thereof.
- v) Organisation of coaching camps in five or 6 places for different games and sports.
- vi) Grant-in-Aid to the State Sports Council @ Rs.18000/- per year, subject to approval of Govt of India.

6. Details of Expenditure:

Items	78-79	79-80	80-81	81-82	82-83	Total
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I. Non-Recurring

i) Construction of sea water swimming pools at Port Blair, Car Nicobar, Mayabunder and Diglipur (Construction of one swimming pool is Rs.8.50 lakhs)	-	8.500	8.500	8.500	8.500	34.000
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	1978-79	79-80	80-81	81-82	82-83	Total
B/F	-	8.500	8.500	8.500	8.500	34.000
ii) Const. of stadium at Port Blair/Car Nicobar/Mayabunder/Diglipur	-	10.000	10.000	10.000	10.000	40.000
iii) Const. of gymnasium one each at Port Blair, Car Nicobar D/Pur & Mayabunder	-	5.000	5.000	5.000	5.000	20.000
iv) Development of two play field at Port Blair & Car Nicobar	-	0.400	-	-	-	0.400
v) Development of play field at Rangat and Diglipur	-	-	0.400	-	-	0.400
vi) Development of play field at Mayabunder & C/Bay	-	-	-	-	0.300	0.300
<b>Total Bldg</b>	-	<b>23.900</b>	<b>23.900</b>	<b>23.500</b>	<b>23.800</b>	<b>95.100</b>

Recurring Establishment

Asst. Director of Education (Phy Edn) (1200-1600)-1	-	0.160	0.240	0.250	0.260	0.910
Senior Supervisor 1 (Phy Edn) (650-1200)	0.050	0.140	0.150	0.150	0.160	0.650
Supervisor (Phy. Edn) (550-900)-4		0.340	0.430	0.450	0.470	1.690
Coaches-4 (440-750)		0.260	0.350	0.370	0.380	1.360
C/O	0.050	0.900	1.170	1.220	1.270	4.610

	78-79	79-80	80-81	81-82	82-83	Total
B/F	0.050	0.900	1.170	1.220	1.270	4.610

Ancilliary staff for Headquarter  
to establish Phy Edn. Wing

Head Clerk-1 (425-700)		0.070	0.100	0.105	0.110	0.385
Stenographer-1 (330-560)		0.050	0.070	0.075	0.080	0.275
Higher Grade Clerk-1 (330-560)		0.050	0.070	0.075	0.080	0.275
Class IV(196-232)-2		0.070	0.090	0.095	0.100	0.355
<b>Total Estt.</b>		<b>0.050</b>	<b>1.140</b>	<b>1.500</b>	<b>1.570</b>	<b>5.900</b>

Other Charges

1. Provision of games & sports mate- rial for 12 Hr Sec Schools, 12 Middle Schools, 36 Primary Schools @ Rs.1500/- Rs.750/- & Rs.250/- respectively.		0.360	0.360	0.360	0.360	1.440
2. Gymnastic material for 10 schools @ Rs.1000 per school		0.100	0.100	0.100	0.100	0.400
3. Provision for par- ticipation of teams in tournaments on the mainland	0.100	0.200	0.200	0.200	0.200	0.900
4. Organisation of annual sports at zonal and state level	0.200	0.300	0.300	0.300	0.300	1.400
5. Scholarships to three best boys & girls in four items of games & sports @ Rs.75/-p.m. for 10 months tenable upto end of +2 stage		0.180	0.360	0.540	0.720	1.800

<b>0/0</b>		<b>0.300</b>	<b>1.140</b>	<b>1.320</b>	<b>1.500</b>	<b>1.680</b>	<b>5.940</b>
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	78-79	79-80	80-81	81-82	82-83	Total
B/F	0.300	1.140	1.320	1.500	1.680	5.940
6. Organisation of rural sports @ Rs. 2000/-per year per district.		0.100	0.100	0.100	0.100	0.400
7. National physical efficiency drive	0.020	0.050	0.050	0.050	0.050	0.220
8. Organisation of coaching camps	-	0.100	0.100	0.100	0.100	0.400
9. Grant-in-aid to State Sports Council	0.180	0.300	0.350	0.400	0.500	1.730
10. Grant-in-aid to Regional Councils	-	0.150	0.180	0.210	0.240	0.780
<b>Total Grant</b>	<b>0.500</b>	<b>1.840</b>	<b>2.100</b>	<b>2.360</b>	<b>2.670</b>	<b>9.470</b>
<b>Total recurring</b>	<b>0.550</b>	<b>2.980</b>	<b>3.600</b>	<b>3.930</b>	<b>4.310</b>	<b>15.370</b>
<b>Total Nonrecurring</b>	<b>-</b>	<b>23.900</b>	<b>23.900</b>	<b>23.500</b>	<b>23.800</b>	<b>95.100</b>
<b>Grand Total</b>	<b>0.550</b>	<b>26.880</b>	<b>27.500</b>	<b>27.430</b>	<b>28.110</b>	<b>110.470</b>

**7. Summary of Expenditure:**

Year	Estt.	Grant	Capital		Total
			Loan Bldg	Other than loan & Bldg	
78-79	0.050	0.500			0.550
79-80	1.140	1.840	23.900		26.880
80-81	1.500	2.100	23.900		27.500
81-82	1.570	2.360	23.500		27.430
82-83	1.640	2.670	23.800		28.110
	5.900	9.470	95.100		110.470

8. Abstract

-77-

Year	MNP	Tribal Areas	Other	Total
78-79	-	0.120	0.430	0.550
79-80	-	8.000	18.880	26.880
80-81	-	9.000	18.500	27.500
81-82	-	5.000	22.430	27.430
82-83	-	3.180	24.930	28.110
Total	-	25.300	85.170	110.470

9. Programme attributable to tribal areas during 78-79 against those shown in col.No.5.

A team from Car Nicobar District will be deputed to participate in Subroto Mukerjee Cup Tournament on the mainland and zonal sports will be organised.

10. Whether new scheme or continuing: Continuing

11. Foreign Exchange : Nil

12. Remarks : Nil

kutty/-



P R O F O R M A

(FOR DIRECT EMPLOYMENT ONLY)

Employment generated and likely to be generated in the Education Sector programmes during the Fifth Five Year plan.

UT: A & N ISLANDS  
Department: Education

1. Project/Scheme/Programme : Physical Education - Games and sports.

2. Financial outlay for the project (in lakhs) for the Fifth plan as a whole : Rs.234.000 lakhs

3. Expenditure made yearwise (in lakhs)

1974-75	: 0.550
1975-76	: 0.861
1976-77	: 0.831
1977-78	: 0.499
1978-79	: 0.550

4. Employment actually generated:      74-75      75-76      76-77

a) Unskilled or Ineducated      -      -      -

b) Educated

    i) Technical\*

    ii) Non-technical\*\*

5. Generation of employment anticipated      77-78      78-79

    i) Unskilled or uneducated      -      -      -

    ii) Educated

        i) Technical\*

        ii) Non-Technical\*\*

6. Reasons for shortfall in employment generated or any other remarks

\* This should include technical degree, diploma and certificate holders with institutional training in specific skills or others who are actually employed on technical jobs.

\*\* This should include matriculates and above who do not possess any institutional training in skills, for example, graduates and post-graduates in Arts, Commerce etc.

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DEPARTMENT: EDUCATION ANDAMAN AND NICOBAR ADMINISTRATION

Sector B General Education Scheme No. C

1. Name of the scheme : Youth Services - Scouting and Guiding.

2. Objectives of the new five year plan ( 1978-83)

The Scout and Guide movement was revived in these Islands during the year 1967. A craft teacher has been looking after the scheme since its inception and working as Secretary of scouting. The scouts and Guide troops have been raised in 51 Primary schools, 28 Middle schools and 12 Higher Secondary schools. Some of the teachers have been trained in different courses by deputing them on the mainland. It is proposed to have scouting and guiding in all the schools specially in tribal areas.

3. Proposed Outlay :- 1978-83 Rs. 6.220 lakhs.

1978-79 Rs. 0.150 lakhs.

4. Principal targets to be achieved: 78-83

i) To introduce scouting and guiding in all the primary, middle and higher secondary schools.

ii) To introduce sea scouting among the senior scouts of this territory which has a vast sea coast.

iii) To raise Rover troops in different Islands.

iv) To start Junior Red Cross movement in Primary Schools.

v) To organise National Integration Camps.

vi) To send Scouts and Guides to the mainland for various camps, Jambories etc.

vii) To strengthen the Scouts and Guides Organisation.

viii) To organise Social Service Camps.

5. Programme and target for 78-79 :

i) To hold three camps.

ii) To hold scout Day celebration in each district and at State level.

6. Details of Expenditure :

i) Non-Recurring (Rupees in lakhs)

	1978-79	79-80	80-81	81-82	82-83	Total
Construction of a scout Hut	-	0.500	-	-	-	0.500
Total Building	-	0.500	-	-	-	0.500

ii) Recurring (Post to be filled in )	78-79	79-80	80-81	81-82	82-83	Total
1. Secretary Scouts & Guides(650-1200) - 1		0.090	0.140	0.150	0.160	0.540
2. Zonal Organiser Scouts & Guides (Rs.550-900)-3		0.230	0.400	0.420	0.440	1.490
3. Peon ( 196-232) - 1		0.030	0.040	0.040	0.040	0.150
4. Honorarium for the teachers		0.120	0.120	0.120	0.120	0.480
5. TA/DA		0.030	0.040	0.050	0.050	0.170
<b>Total Establishment</b>		<b>0.500</b>	<b>0.740</b>	<b>0.780</b>	<b>0.810</b>	<b>2.830</b>
<u>Other charges:</u>						
1) Furniture	-	0.040	0.040	0.020	0.020	0.120
2) Camps, materials( tents 5, utencils, Tarpoline)	-	0.030	0.030	0.030	0.030	0.120
3) Camps, Rally function Jambooree	0.150	0.250	0.250	0.250	0.250	1,150
4) Books, Scrafts, equipments etc. @ Rs.10 per head for 300 students	-	0.030	0.030	0.030	0.030	0.120
5) Motor Cycle(1)	-	0.080	-	-	-	0.080
6) O & M of Motor Cycle	-	-	0.020	0.020	0.020	0.060
7) Stationary articles	-	0.020	0.020	0.020	0.020	0.080
8. Introduction of sea scouting. Purchase of boat, training camp maintenance etc	-	0.190	0.190	0.190	0.190	0.760
9) Introduction of Rover Section(training camp, hiking and excursion)	--	0.100	0.100	0.100	0.100	0.400
<b>Total Grand</b>		<b>0.150</b>	<b>0.740</b>	<b>0.680</b>	<b>0.660</b>	<b>2.890</b>

Total Recurring	0.150	1.240	1.420	1.440	1.470	5.720
Total non-recurring	-	0.500	-	-	-	0,500
Grand Total	0.150	1.740	1.420	1.440	1.470	6.220

7. Summary Expenditure

Year	Eggt	Grant	Capital			Total
			Loan	Bldg	other than loan & bldg	
1978-79	-	0.150	-	-	-	0.150
1979-80	0.500	0.740	-	0.500	-	1.740
1980-81	0.740	0.680	-	-	-	1.420
1981-82	0.730	0.660	-	-	-	1.440
1982-83	0.810	0.660	-	-	-	1.470
Total	0.830	2.890		0.500	-	6.220

8. Abstract

Year	MNP	Tribal areas	Others	Total
1978-79	-	0.030	0.120	0.150
1979-80	-	0.250	1.490	1.740
1980-81	-	0.250	1.170	1.420
1981-82	-	0.250	1.190	1.440
1982-83	-	0.250	1.220	1.470
Total	-	0.030	5.190	6.220

9. Programme attributable to tribal areas during 78-79 against those shown in column- 5: A zonal Organiser will be appointed in addition to the equipment.

10. Whether new scheme or continuing - Continuing

11. Foreign Exchange : Nil.

12. Remarks : Nil.

DEPARTMENT : EDUCATION. ANDAMAN AND NICOBAR ADMINISTRATION

Sector : Education - Scheme No. 9

1, Name of Scheme :- Youth Services, National Service Scheme and Planning Forum.

2. Objective for the New Five Year Plan ( 1978-83)

National Service scheme has been in operation in Government College, Port Blair from the year 1974-75. This scheme has been attracting a large number of students and its objectives have made an impact on the minds of the students and the community.

Planning Forum also is in existence in this college and it is working under the overall umbrella of the National Service Scheme.

Both of these schemes are handicapped for the want of proper transport facilities. Most of the students covered under these schemes come to the college from the farflung islands and remote and inaccessible localities where transport facilities work to a tight schedule. This has been one of the major handicaps coming in the way of any project taken outside college hours. It is proposed that in order to provide them adequate transport facilities the college should have its own transport to enable the unfettered participation of the students in programmes of the National Service scheme.

3. Proposed Outlay: 1978-83 : Rs. 1.720 lakhs.  
1978-79 : Rs. 0.100 "

4. Principal targets to be achieved: 78-83:

1. Organisation of National Service Scheme Camps.
2. Purchase of Mini buses-2 Nos and appointment of staff for running the scheme.

5. Programme and target for 1978-79:

Organising of National Service Scheme Camp during the year

6. Details of estimated expenditure:

1. Non-Recurring Ex (Rupees in lakhs)

Items	78-79	79-80	80-81	81-82	82-83	Total
1. Cost of one Mini bus	-	0.700	-	-	-	0.700
Total Non-recurring		0.700	-	-	-	0.700

II. Recurring:

Item	78-79	79-80	80-81	81-82	82-83	Total
i) Pay & Allowances of one Driver & one cleaner	-	0.040	0.100	0.100	0.110	0.350
ii) O & M of vehicle	-	0.020	0.050	0.050	0.050	0.170
iii) State share for NSS camps	0.100	0.100	0.100	0.100	0.100	0.500
Total recurring	0.100	0.160	0.250	0.250	0.260	1.020
Grant Total	0.100	0.860	0.250	0.250	0.260	1.720

\* Includes P & A for 1 post each of driver and cleaner.

7. Summary of expenditure:

Year	Estt	Grant	Capital			Total
			Loan	Bldg	Other than loan & bldg	
1978-79	-	0.100	-	-	-	0.100
1979-80	0.040	0.820	-	-	-	0.860
1980-81	0.100	0.150	-	-	-	0.250
1981-82	0.100	0.150	-	-	-	0.250
1982-83	0.110	0.150	-	-	-	0.260
Total	0.350	1.370	-	-	-	1.720

8. Abstract

Year	MNP	Tribal areas	Others	Total
1978-79	-	-	0.100	0.100
1979-80	-	-	0.860	0.860
1980-81	-	-	0.250	0.250
1981-82	-	-	0.250	0.250
1982-83	-	-	0.260	0.260
Total	-	-	1.720	1.720

9. Programme attributable to tribal areas during 78-79 against those shown in col. 5. : NIL

10. Whether new scheme or continuing : continuing.

11. Foreign exchange : NIL. 12. Remarks : NIL.

P R O F O R M A

(For direct employment only)

Employment generated and likely to be generated in the (M.S.S)  
Education sector Programmes during the Fifth Five Year Plan.

UT : Ardaman and Nicobar Islands

Department : Education.

1. Programme

2. Financial outlay for the projects ( in lakhs) Rs. 234.00 lakhs  
for the Fifth Plan as a whole. (for all schemes)

3. Expenditure made year wise ( in lakhs)

1974-75	Rs. 0.030		
1975-76	Rs. 0.050		
1976-77	Rs. 0.019		
1977-78			
(provisional)	Rs. 0.030		
1978-79			
(anticipated)	Rs. 0.100		
(a) Unskilled and Uneducated		<u>1974-75</u>	<u>1975-76</u>
			<u>1976-77</u>
(b) Educated			
(i) Technical *			
(ii) Non-technical **			

5. Generation of Employment anticipated: 1977-78 88-79

(a) Unskilled or Uneducated	-	-
(b) Educated	-	2
(i) Technical *		
(ii) Non-technical **		

6. Reason for shortfall in employment  
generated or any other remarks. - Nil.

\* This should include technical degree, diploma and certificate holders with institutional training in specific skills or others who are actually employed on technical jobs.

\*\* This should include matriculates and above who do not possess any institutional training in skills, for example, graduates and post-graduates in Arts, Commerce, etc.

EDUCATION DEPARTMENT

ANDAMAN AND NICOBAR ADMINISTRATION

Sector: Education

Scheme No. 10

1. Name of the Scheme: Direction, Administration and Supervision.

2. Objectives for the New Five Year Plan(1978-83):

There has been a great quantitative and qualitative expansion of education during the last ten years. The number of primary schools which was 76, at the commencement of the second plan has gone upto 158 at the end of the Fifth Plan. The number of middle schools has also gone upto 35 as against two at the time of the commencement of the Second Plan. The number of high/higher secondary schools has also gone upto 18 whereas it was only one at the commencement of the second plan. In addition to opening of Primary Schools and upgradation of Primary Schools into middle schools and middle schools into higher secondary schools, the department has launched new schemes such as supply of free text books, supply of free uniforms to weaker sections of the society, grant of stipends to students of tribal and rural areas studying in middle and higher secondary schools and grant of free travel concessions etc. There has, however, been no increase in the administrative and supervisory machinery to have effective supervision. As the activities of the Education Department have increased manifold it has not been possible to cope up with the increased work with the existing staff. Moreover the islands in this territory are scattered which have made the effective supervision impossible with the present staff. It is, therefore, very essential to strengthen the planning, inspection, survey, statistical and monitoring cells without which none of the plan schemes can be implemented successfully nor can the department function effectively.

3. Proposed Outlay: 1978-83 Rs. 59.000 lakhs.  
1978-79 Rs. 4.450 lakhs.



4. Principal targets to be achieved 1978-83:

- a) To construct the office building of the Directorate of Education.
- b) To construct the office buildings of District Offices.
- c) To strengthen the planning, administrative and inspection machinery in the Directorate and District Offices by appointment of the following staff.

<u>Category</u>	<u>No. of posts.</u>
1. Deputy Director of Education	2
2. Assistant Director of Education	2
3. Education Officers (for 5 Districts & 2 for Directorate)	7
4. Deputy Education Officer	1
5. Statistical Officer	1
6. Survey Officer	1
7. Administrative Officer	1
<u>Ancillary Staff</u>	
1. Superintendent	1
2. Head Clerks (District Offices)	5
3. Stenographers	11
4. Higher Grade Clerk	26
5. Lower Grade Clerk/Typists	18
6. Senior Investigator	1
7. Statistical Assistant	2
8. Computers	2
9. Accountants	3
10. Technician (AV Aids)	1
11. Junior Engineer	1
12. Drivers	5
13. Daftry (In District Offices)	5
14. Class IV Staff	8

5. Programme and targets for 1978-79

- a) To continue the posts already created during 1974-78.

b) The expansion of the Directorate of Education has not been able to keep pace with the expansion of education in these islands. It has been very difficult to achieve effective supervision with the present staff due to the typical topography of these far flung islands lacking proper means of communications. It is proposed to appoint the following staff in the Directorate of Education and District Offices:-

<u>Category</u>	<u>Scale of pay</u>	<u>No. of posts.</u>
1. Dy. Director of Education	1300-1700	1
2. Administrative Officer	650-960	1
3. Higher Grade Clerks	330-560	8
4. Lower Grade Clerk (including one Hindi typist).	260-400	5
5. Stenographers (including one Hindi Stenographer)	330-560	5
6. Accountant	500-900	1
7. Driver	260-350	4
8. Technician (AV Aids)	380-640	1

6. Details of estimated expenditure (Rupees in lakhs)

<u>i) Non-recurring</u>	<u>78-79</u>	<u>79-80</u>	<u>80-81</u>	<u>81-82</u>	<u>82-83</u>	<u>Total</u>
1. Construction of Office Building for Directorate of Education.	-	3.000	5.000	-	-	8.000
2. Construction of office Building for 5 District Offices.	-	2.000	3.000	3.000	-	8.000
<b>Total Building:</b>	-	5.000	8.000	3.000	-	16.000

78-79    79-80    80-81    81-82    82-83    Total

ii) Recurring.

Provision for posts  
created during 1974-78  
to 1977-78.

1. Asst. Director of Education. (1200-1600) - 1	0.240	to be transferred to Non-Plan w. e. f. 1.4.79				0.240
Dy. Education Officer (Science)(1100-1600)-1	0.265	-do-				0.265
Senior Invertigator (550-900) - 1	0.115	-do-				0.115
Statistical Asst. (425-700) - 1	0.105	-do-				0.105
Head Clerk (425-700) - 2	0.235	-do-				0.235
Higher Grade Clerk (330-560)- 5	0.400	-do-				0.400
Stenographer (330-560) - 1	0.080	-do-				0.080
Gestetner Operator (210-270)- 1	0.070	-do-				0.070
Daftry (200-250)- 1	0.055	-do-				0.055
Peons (196-232) -10	0.553	-do-				0.553
Watchman -do- 1	0.052	-do-				0.052
Cleaner (196-232) - 1		-do-				

Post to be created  
from 1978-79 to 1982-83

Dy. Director of Education (1300-1700) 1+0+1+0+0	0.120	0.270	0.440	0.540	0.560	1.930
Education Officer (1200-1600) 0+2+2+2+1	-	0.320	0.830	1.340	1.690	4.180
Assistant Director of Education- (1200-1600) 0+1+1+0+C. = 2	-	0.160	0.410	0.500	0.520	1.590
Dy. Education Officer (1100- 1600) 0+1+0+0+C. = 1	-	0.150	0.230	0.240	0.250	0.870
Admn. Officer (650-960) 1+0+0+0+0- 1	0.070	0.150	0.155	0.160	0.165	0.700

Survey Officer (650-1200) 0+0+1+0+0 = 1	-	-	0.090	0.150	0.160	0.400
Statistical Officer (650-1200) 0+0+1+0+0 = 1	-	-	0.090	0.150	0.160	0.400
Supdt. (550-750) 0+1+0+0+0 = 1	-	0.080	0.130	0.135	0.145	0.490
Stenographers (330-560) 5+5+0+0+1 = 11	0.120	0.800	0.810	0.820	0.830	3.380
Head Clerks. (425-700) 0+0+2+2+1 = 5	-	-	0.120	0.320	0.460	0.900
Higher Grade Clerks (330-560) 8+8+5+5+0 = 26	0.280	1.030	1.500	1.950	2.150	6.910
Lower Grade Clerks (260-400) 5+7+5+1+0 = 18	0.120	0.600	0.960	1.150	1.200	4.030
Senior Investigator (550-900) 0+0+1+0+0 = 1	-	-	0.080	0.120	0.130	0.330
Statistical Asst. (425-700) 0+0+2+0+0 = 2	-	-	0.120	0.200	0.210	0.530
Computer (260-400) 0+1+1+0+0 = 2	-	0.040	0.110	0.130	0.130	0.410
Accountants (500-900) 1+1+1+0+0 = 3	0.050	0.190	0.300	0.350	0.360	1.250
Junior Engineer (425-700) 0+1+0+0+0 = 1	-	0.060	0.100	0.105	0.115	0.380
Technicians (AV Aids) (380-640) 1+0+0+0+0 = 1	0.060	0.090	0.095	0.100	0.105	0.450
Drivers (260-350) 4+1+0+0+0 = 5	0.180	0.300	0.330	0.340	0.350	1.500
Dafttry (200-250) 0+4+1+0+0 = 5	-	0.130	0.230	0.240	0.240	0.840
Class IV (196-232) 0+2+2+2+2 = 8	-	0.060	0.160	0.250	0.360	0.830
Travel Expenses	0.150	0.150	0.200	0.250	0.300	1.050
<b>Total Estt.</b>	<b>3.320</b>	<b>4.580</b>	<b>7.490</b>	<b>9.540</b>	<b>10.590</b>	<b>35.520</b>

Other Expenditure

1. Furniture, Tables, Chairs, Almirahs etc.	0.250	0.200	0.200	0.100	0.100	0.850
2. Duplicating machine, type writers, Cash chests, calculating machines etc.	0.100	0.150	0.150	0.150	0.150	0.700
3. Books for library and Periodicals in Directorate and District Offices.	0.030	0.050	0.050	0.050	0.050	0.230
4. Operation & main- tenance of vehicles (5 vehicles and 3 Motor cycles)	0.350	0.400	0.450	0.500	0.600	2.300
5. Cost of one Diesel Truck for Transpor- tation of furniture, books & other articles from jetty to Store & Store to different schools & from Store to Jetties for sending to other islands.	-	0.900	-	-	-	0.900
6. Liveries to class IV staff.	0.040	0.050	0.050	0.050	0.050	0.240
7. Freight, Transport and handling charges from mainland to Port Blair & inter islands.	0.260	0.150	0.100	0.100	0.100	0.710
8. Stationery, Printing & Publication.	-	0.100	0.200	0.200	0.200	0.700
9. Misc. Contingencies	0.100	0.150	0.200	0.200	0.200	0.850
<b>Total Grant:</b>	<b>1.130</b>	<b>2.150</b>	<b>1.400</b>	<b>1.350</b>	<b>1.450</b>	<b>7.480</b>
<b>Total Estt.</b>	<b>3.320</b>	<b>4.580</b>	<b>7.490</b>	<b>9.540</b>	<b>10.590</b>	<b>35.520</b>
<b>Total Recurring:</b>	<b>4.450</b>	<b>6.730</b>	<b>8.890</b>	<b>10.890</b>	<b>12.040</b>	<b>43.000</b>
<b>Total Non-Recurring:</b>	<b>-</b>	<b>5.000</b>	<b>8.000</b>	<b>3.000</b>	<b>-</b>	<b>16.000</b>
<b>Grand Total:</b>	<b>4.450</b>	<b>11.730</b>	<b>16.890</b>	<b>13.890</b>	<b>12.040</b>	<b>59.000</b>

7. Summary of Expenditure

Year	Estt.	Grant	Capital			Total
			Loan	Building	Other than Loan & Buldg.	
1978-79	3.320	1.130	-	-	-	4.450
1979-80	4.580	2.150	-	5.000	-	11.730
1980-81	7.490	1.400	-	8.000	-	16.890
1981-82	9.540	1.350	-	3.000	-	13.890
1982-83	10.590	1.450	-	-	-	12.040
<b>Total:</b>	<b>35.520</b>	<b>7.480</b>	<b>-</b>	<b>16.000</b>	<b>-</b>	<b>59.000</b>

8. Abstract

Years	MNP	Tribal Areas	Other	Total
1978-79	-	0.500	3.950	4.450
1979-80	-	1.800	9.930	11.730
1980-81	-	2.000	14.890	16.890
1981-82	-	2.000	11.890	13.890
1982-83	-	2.000	10.040	12.040
<b>Total</b>	<b>-</b>	<b>8.300</b>	<b>50.700</b>	<b>59.000</b>

9. Programme attributable to tribal areas during 1978-79 against those shown in column : 5

Staff and equipment will be provided to the Office of the Deputy Education Officer, Car Nicobar.

10. Whether new scheme of continuing : Continuing.

11. Foreign Exchange : Nil

12. Remarks : Nil

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PROFORMA

( FOR DIRECT EMPLOYMENT ONLY )

Employment generated and likely to be generated in the Education Sector Programme during the Fifth Five Year Plan.

ANDAMAN AND NICOBAR ADMINISTRATION

DEPARTMENT : EDUCATION

1. Scheme : Direction, Administration and Supervision.

2. Financial outlay for the project (in lakhs) for the Fifth Plan as a whole : Rs. 234 Lakhs (for all schemes)

3. Expenditure made yearwise (in lakhs)

1974-75	0.370
1975-76	0.256
1976-77	1.510
1977-78 (Provisional)	2.425
1978-79 (anticipated)	4.450

4. Employment actually generated: 1974-75    1975-76    1976-77

a) Unskilled or Uneducated	-	11	1
b) Educated.			
i) Technical *	-	1	2
ii) Non-Technical **	-	9	2

5. Generation of employment anticipated.

	<u>1977-78</u>	<u>1978-79</u>
a) Unskilled or Uneducated	-	-
b) Educated		
i) Technical *	1	3
ii) Non-Technical **	-	23

6. Reasons for shortfall in employment generated or any other remarks.

\* This should include technical degree, diploma and certificate holders with institutional training in specific skills or other who are actually employed on technical jobs.

\*\* This should include matriculates and above who do not possess any ~~and~~ institutional training in skills, for example, graduates and post-graduates in Arts, Commerce etc.

EDUCATION DEPARTMENT      ANDAMAN AND NICOBAR ADMINISTRATION

Sector: General Education      Scheme No. 11

1. Name of the Scheme:      Other Programme -Scholarships  
to Talented Children.

It is proposed to give merit scholarships to the talented students who passed class V, VIII & X from these islands. The boys and girls who stand first, 2nd & 3rd in order of merit in these examination shall be covered under this programme. It shall work as an incentive to other students and they will try to achieve better results. It will also help the meritorious students in pursuing their studies further and trying to achieve excellence in their academic pursuits.

In these islands we hold common examination at the end of class V and VIII and there is a public examination conducted by the Central Board of Secondary Education at the class X level under the new pattern and, therefore, it is proposed that those students who stand in order of merit and secure first three positions should be given scholarships.

2. Objectives of the new five year plan(1978-83)

- i) The aim of providing scholarships to the meritorious students is to encourage them to achieve better results and excellence in life and thus help them in pursuing higher studies.
- ii) Award of Scholarship to the Meritorious students would not only help the talented children but will also encourage other students to gain excellence and get better positions in life.
- iii) It shall help talented children and weaker sections of our society and they will be able to pursue further studies independently.



3. Proposed Outlay : 1978-83 Rs. 0.880 Lakh  
1978-79 Nil.

4. Principal targets to be achieved (1978-83)

1. To give merit scholarships to the talented boys and girls at the middle, primary and higher secondary level i.e. those who stand I,II and III in order of merit at class V,VIII and X class examination in each zone.
2. Scholarships shall be tenable for a period of three years for those who will obtain merit at the end of class V so that they can pursue their studies upto class VIII, and two years for those who pass class VIII so that they can go upto class X and two years for those who pass class X so that they can study upto class XII.
3. The amount of scholarship shall be Rs.10/-<sup>p.m</sup> for class V, Rs. 15 p.m. for class VIII and Rs. 25 p.m. for class X. The scholarship shall be awarded for 10 months in each academic year.
4. This will be a continuing programme and the number of scholars shall be increased according to increase in the number of students at each level.

5. Programme and targets for 1979-80

- i) To provide only three scholarships to the first three students standing in order of merit at the class V,VIII and X examinations (Scholarship shall be given to 3 boys and 3 girls).
- ii) The rate of scholarship shall be Rs. 10/- 15/- and 25/- per month per student of class V, VIII and X respectively.

6. Details of estimated expenditure during the five year plan.

( Rs. in lakhs )

	<u>78-79</u>	<u>79-80</u>	<u>80-81</u>	<u>81-82</u>	<u>82-83</u>	<u>Total</u>
i.) Non-Recurring	-	-	-	-	-	-

ii ) Recurring

Award of merit scholarship to talented boys & girls standing Ist, IInd & IIIrd in order of merit at class V, VIII & X Exam. in each zone.

	-	0.120	0.240	0.260	0.260	0.880
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V VIII X

1978-79	-	-	-
79-80	24	24	24
80-81	48	48	48
81-82	72	48	48
82-83	72	48	48

Rate per head 10/- 15/- and 25/- p.m. for 10 months in a year.

Total Recurring:	-	0.120	0.240	0.260	0.260	0.880
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Grand total:	-	0.120	0.240	0.260	0.260	0.880
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7. Summary of expenditure.

Year	Estt.	Grant	Capital			Total
			Loan	Buldg.	(Other than loan & buldg.)	
1978-79	-	-	-	-	-	-
1979-80	-	0.120	-	-	-	0.120
1980-81	-	0.240	-	-	-	0.240
1981-82	-	0.260	-	-	-	0.260
1982-83	-	0.260	-	-	-	0.260
Total	-	0.880	-	-	-	0.880

8. Abstract.

-96-

Year	MNP	Tribal Areas	Others	Total
1978-79	-	-	-	-
1979-80	-	0.030	0.090	0.120
1980-81	-	0.060	0.180	0.240
1981-82	-	0.070	0.190	0.260
1982-83	-	0.070	0.190	0.260
Total:	-	0.230	0.650	0.880

9. Programme attributable to tribal areas during 1978-79 against those shown in column 5 - The scheme will be introduced from 1979-80. During 79-80 18 students will be awarded merit scholarship.

10. Whether new scheme or continuing- New Scheme.

11. Foreign Exchange : Nil.

12. Remarks : Nil

-:ooo00ooo:-

\*K. Anis\*

EDUCATION DEPARTMENT

ANDAMAN AND NICOBAR ADMINIS-  
TRATION.

Sector: General Education

Scheme No: 12

1. Name of the scheme: Other Programmes - Bureau of Text Books

Andaman and Nicobar Islands are inhabited by persons belonging to most of the States on the mainland. They present a panorama of a ~~nine~~ miniature India. People who have come from different States and have settled down in these islands claim that Education should be imparted to their children through their own mother tongue and therefore, arrangements have been made to impart education through the media of 8 languages at present ~~and~~ at the primary ~~and~~ six at the secondary and Higher Secondary level. The administration follows the syllabi and courses laid down either by the NCERT ~~or~~ by the Delhi Administration from class I to VIII for those students whose mother tongue is Hindi or English. But for other language groups the curriculum and the syllabus as well ~~as~~ text books of the concerned states are followed from class I to VIII. But when the student reach the secondary and higher secondary stage they have to follow the syllabi and courses and text books as prescribed or recommended by the Central Board of Secondary Education, New Delhi because all the schools are affiliated to the Central Board, at Delhi.

The greatest difficulty which these islands face is regarding the preparation, procurement and distribution of text books for the students studying here and specially for those whose media of instruction is a language other than Hindi or English because neither the Central Board nor the NCERT publish any book in any media other than Hindi or English. Even the examination papers are set in English and Hindi only but the students are allowed to answer in their own mother tongue. This

has put our students to a very great disadvantage because there is no uniformity of standard upto VIII and they are put to a serious handicap in higher secondary sections when they do not get the books in their own language. It is, therefore, proposed that the Directorate of Education should set up a cell for preparation, translation and printing and publication of text books. It is also necessary that our territory should nationalise all the text books and bring them out at its own level so that the text books and their contents have relevance to the special situation and conditions of these Islands.

It is proposed to establish a printing press for undertaking the work of printing and publication of text books, school magazine, examination papers, answer books, various other matter like teachers diaries, registers, forms etc. The present small press does not have the capacity nor the equipments for undertaking this work.

## 2. Objectives for the New Five Year Plan:

- i) To set up a unit or a Text Book Committee at the headquarter with highly qualified and suitable staff.
- ii) To get the text books prepared in different subjects from class I to VIII.
- iii) To get the translations done in different languages which are media of instruction in these islands from Hindi/English.
- iv) To get the books printed and published either through government press or from the mainland till such time a press is set up.
- v) To set up a press which could take up printing of text books, magazine, Examination papers and various other matter for printing.
- vi) To give suitable remuneration to the readers and translation of text books as per yardstick laid down by the N.C.E.R.T.

3. Proposed Outlay:

1978-83 Rs. 10.620 lakhs

1978-79 Rs. 0.500 "

4. Principal targets to be achieved during  
five year ( 1978- 83 )

- i) Nationalisation of text books.
- ii) Preparation of text books from class I to VIII
- iii) Translation of text books from class I to XII in different languages in a phased manner.
- iv) Establishment of a Press.
- v) Printing and publication of text books.
- vi) Payment of suitable remuneration, as per yardstick of the NCERT to the writers, readers and translators of text books.

5. Programme and targets for 1978-79

- i) It is proposed to set up a text books cell or unit at the head-quarter to provide ~~to provide~~ infrastructure for the preparation, printing and publication of text books from class I to VIII in the first phase.
- ii) In the second phase translation of text books of the elementary and higher secondary standard shall also be taken up.
- iii) In the year 1979-80 it is proposed to bring out text books from class I to V only after suitable adaptation of the books published by the N.C.E.R.T. or the Delhi Administration or other states.
- iv) Printing and publication of such text books of class I to V.
- v) Payment of remuneration according to the yardstick of the N.C.E.R.T. to the writers, readers and translators of the text books.

6. Details of estimated expenditure during the new Five Year Plan.

	78-79	79-80	80-81	81-82	82-83	Total
<b>(i) Non-Recurring</b>						
Construction of suitable accommodation for the press.						Being provided separately in another scheme.
Constn. of two rooms for text books bureau.						
Constn. of store rooms for keeping text books & other materials.	-	0.500	1.500	-	-	2.000
<b>Total Buldg.</b>	-	0.500	1.500	-	-	2.000
<b>ii) Recurring (Post to be filled in)</b>						
1. Dy. Director of Education (Text books) 1300-1700- 1	0.120	0.270	0.280	0.290	0.300	1.260
2. Artist (650-900)- 1	0.070	0.150	0.155	0.160	0.165	0.700
3. Technical Asst. (550-900)- 2 1 + 2 (for one only)	0.060	0.240	0.250	0.260	0.270	1.080
4. Head Clerk (425-700)- 1	-	0.100	0.100	0.100	0.110	0.410
5. HGC (330-560)-2 1 + 2	0.050	0.140	0.140	0.150	0.150	0.630
6. L.G.C. (260-400) - 2	-	0.080	0.115	0.120	0.125	0.440
7. Stenographer (330-560)- 1	0.040	0.070	0.070	0.075	0.075	0.330
8. Peons (196-232)-2 1 + 2	0.020	0.080	0.080	0.085	0.085	0.350
<b>Total Estt.</b>	0.360	1.130	1.190	1.240	1.280	5.200

	<u>78-79</u>	<u>79-80</u>	<u>80-81</u>	<u>81-82</u>	<u>82-83</u>	<u>Total</u>
<u>Other Expenses</u>						
1. Furniture & other equipment.	0.050	-	-	-	-	0.050
2. Paints and colours for the artist.	0.020	0.020	0.020	0.020	0.020	0.100
3. Remuneration for translators and readers of text books.	0.050	0.250	0.250	0.250	0.250	1.050
4. Printing & Publication of text books.	-	0.500	0.500	0.500	0.500	2.000
5. Other contingencies.	0.020	0.050	0.050	0.050	0.050	0.220
<b>Total Grant:</b>	<b>0.140</b>	<b>0.820</b>	<b>0.820</b>	<b>0.820</b>	<b>0.820</b>	<b>3.420</b>
<b>Total Recurring:</b>	<b>0.500</b>	<b>1.950</b>	<b>2.010</b>	<b>2.060</b>	<b>2.100</b>	<b>8.620</b>
<b>Grand Total :</b>	<b>0.500</b>	<b>2.450</b>	<b>3.510</b>	<b>2.060</b>	<b>2.100</b>	<b>10.620</b>

7. Summary of expenditure:

Year	Estt.	Grant	Capital			Total
			Loan	Bldg.	Other than loan & buldg.	
1978-79	0.360	0.140	-	-	-	0.500
1979-80	1.130	0.820	-	0.500	-	2.450
1980-81	1.190	0.820	-	1.500	-	3.510
1981-82	1.240	0.820	-	-	-	2.060
1982-83	1.280	0.820	-	-	-	2.100
<b>Total:</b>	<b>5.200</b>	<b>3.420</b>	<b>-</b>	<b>2.000</b>	<b>-</b>	<b>10.620</b>



8. Abstract

Year	MNP	Tribal areas	Other	Total
1978-79	-	-	0.500	0.500
1979-80	-	-	2.450	2.450
1980-81	-	-	3.510	3.510
1981-82	-	-	2.060	2.060
1982-83	-	-	2.100	2.100
Total:	-	-	10.620	10.620

9. Programme attributable to tribal areas during 78-79 against those shown in column - 5. Nil.

10. Whether new scheme or continuing : New scheme

11. Foreign exchange : Nil

12. Remarks : Nil.

P R O F O R M A

( FOR DIRECT EMPLOYMENT ONLY )

Employment generated and likely to be generated in the Education sector programmes during the Fifth Five Year Plan.

State/UT: A & N ISLANDS  
Deptt. Education.

- |   |                                     |         |         |
|---|-------------------------------------|---------|---------|
| 1. Project/Scheme/Programme   | Text Book Bureau                    |         |         |
| 2. Financial outlay for the project (in lakhs) for the Fifth Plan as a whole: | Rs. 234.000 lakhs<br>( all schemes) |         |         |
| 3. Expenditure made yearwise (in lakhs)                                       |                                     |         |         |
| 1974-75   | -                                   |         |         |
| 1975-76   | -                                   |         |         |
| 1976-77   | -                                   |         |         |
| 1977-78   | -                                   |         |         |
| 1978-79 (anticipated)   | Rs. 0.500 lakhs.                    |         |         |
| 4. Employment actually generated:   | 1974-75                             | 1975-76 | 1976-77 |
| a) Unskilled or Uneducated  |                                     |         |         |
| b) Educated   |                                     |         |         |
| i) Technical*   |                                     |         |         |
| ii) Non-Technical**   |                                     |         |         |
| 5. Generation of employment anticipated.                                      | 1977-78                             | 1978-79 |         |
| a) Unskilled or Uneducated  |                                     | 1       |         |
| b) Educated   |                                     |         |         |
| i) Technical*   |                                     | 3       |         |
| ii) Non-technical**   |                                     | 2       |         |
| 6. Reasons for shortfall in employment generated or any other remark.         |                                     |         |         |

\* This should include technical degree, diploma and certificate holders with institutional training in specific skills or others who are actually employed on technical jobs.

\*\* This should include matriculates and above who do not possess any institutional training in skills, for example, graduates and post graduates in Arts, Commerce etc.

SECTOR: GENERAL EDUCATION Scheme No. 13

1. Name of the Scheme : Other Programmes- Remedial Teaching for weak students.  
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It is necessary for the successful implementation of the 10 + 2 pattern of education that we should lay greater stress on the quality of education. By and large we find that our students do not fair well in English, Maths and Science subjects. This happens especially in the school run by the Government because admission is denied to none. Individual attention is not generally possible in the schools in regular hours of teaching. The students who are weak in different areas do require special help and remedial teaching for bringing them at par with other in those subjects in which they are actually weak. For this purpose, it is proposed to start a scheme of remedial teaching for such weak students of the final classes i.e. class VIII, X and XII who have secured less than 40% marks at the previous final examination at the school. Such remedial teaching shall take place atleast for 1½ to 2 hours a day either before or after the school hours and also on Sundays and other holidays, especially in breaks and summer vacations. For this purpose it would be necessary either to engage the most sincere and devoted teachers of the same school or even from other schools or outsiders or retired teachers who are active and who would work with devotion. The scheme shall run atleast for 10 months in a year.

It is proposed to engage six teachers for English, Maths, Physics, Chemistry and Biology and if necessary one for subjects in Humanities and give him a remuneration of Rs. 150/- per month for taking two periods per day one for class X and the other for class XII or VIII till such time class XII comes. These remedial

classes shall be held in the 14 Higher Secondary/Secondary schools in different parts of the islands. The Principal who shall supervise these classes shall be given an honorarium of Rs.200/- p.m. This remuneration shall serve as an incentive for the teachers and the Principals to stay beyond the school hours and to cover their expenses on conveyance on Sundays and holidays.

2. Objectives of the New Five Year Plan.

- 1) To provide individual attention and remedial teaching to those weak students of class VIII, X and XII who obtained less than 40% marks at the last final examination.
- 2) To remove their deficiency in those areas in which they are weak and to bring them at par with others.
- 3) To provide special coaching atleast for 45 minutes per day in two subjects.
- 4) To put about 10 to 15 students and in no case more than 20 in one group in one subject. This would facilitate proper and individual attention in removing the weakness of these students.
- 5) To provide one class IV staff at each centre for staying beyond the school hours and on holidays and sundays when the classes would be run for making arrangement of water, light and sanitation etc. He shall be given an allowance/remuneration of Rs.50/- per month.

3. Proposed outlay      1978-83    Rs. 6.320    lakhs.  
    1978-79    Rs. 0.600    "

4. Principal targets to be achieved (1978-83)

- i) To provide remedial teaching in <sup>the</sup> all/high and higher secondary schools in five or 6 subjects in which the students are found to be weak.

ii) To appoint approximately six teachers in each school for 10 months and to pay them remuneration at Rs. 150/- per month and one class IV staff at each centre who would also be given an allowance of Rs. 50/- per month.

5. Programme and targets for 1978-79:

- i) To provide remedial teaching for the students of class X and XI in the Higher Secondary and secondary schools in English, Maths, Physics, Chemistry, Biology and Humanities ( any one subject).
- ii) To run such remedial classes for 10 months in the year for two periods of 45 minutes each on every working day before and after the school hours and on Sundays and holidays in the morning hours.
- iii) It is presumed that not less than 10 to 15 children will be attending these classes in each subject in a school.
- iv) The Principal shall supervise the programme and have a continuous evaluation about the programme of each individual child. He shall be providing guidance to the teachers and to the students regularly and would also hold meetings of the parents for apprising them about progress which their wards make.

6. Details of expenditure during the New Five Year Plan

(Rs. in lakhs)

78-79 79-80 80-81 81-82 82-85 Total

i) Non-Recurring

ii) Recurring

- 1. Remuneration for Principals @ Rs. 200/- for 12 centres for 10 months.

6 x 12      0.096   0.240   0.240   0.240   0.240   1.056

2. Remuneration for teachers @ Rs.150/- for six sub- jects for 10 months for 12 centres - (6 + 12)	0.432	1.080	1.080	1.080	1.080	4.752
3. Misc. contingen- cies,	0.042	0.050	0.050	0.050	0.050	0.242
4. Allowance for class IV staff @ Rs.50/- p.m. for 12 centres for 10 months. (6 + 12)	0.030	0.060	0.060	0.060	0.060	0.270
Total:	0.600	1.430	1.430	1.430	1.430	6.320

7. Summary of Expenditure:

Year	Estt.	Grant	Capital			Total
			Loan	Buldg.	Other than loan & Buldg.	
1978-79	0.558	0.042	-	-	-	0.600
1979-80	1.380	0.050	-	-	-	1.430
1980-81	1.380	0.050	-	-	-	1.430
1981-82	1.380	0.050	-	-	-	1.430
1982-83	1.380	0.050	-	-	-	1.430
Total	6.078	0.242	-	-	-	6.320

8. Abstract:

Year	MNP	Tribal areas	Others	Total
1978-79	-	0.110	0.490	0.600
1979-80	-	0.220	1.210	1.430
1980-81	-	0.220	1.210	1.430
1981-82	-	0.220	1.210	1.430
1982-83	-	0.220	1.210	1.430
Total:	-	0.990	5.330	6.320

9. Programme attributable to tribal areas during 1978-79 against those shown in column - 5.

Higher Secondary School, Car Nicobar will be covered under the scheme.

10. Whether new scheme or continuing : New Scheme

11. Foreign Exchange : Nil

12. Remarks : Nil

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EDUCATION DEPARTMENT

ANDAMAN AND NICOBAR ADMINISTRATION

Sector: General Education

Scheme No. 14

1. Name of the Scheme:

Other Programmes - Running  
of supervised study centres

It has been noted that majority of students studying in our schools belong to the weaker sections of our society and do not have adequate accommodation or arrangement of light or study at their homes. They live in small huts with their families and are handicapped because of inadequacy of arrangements of study at home. Their parents are also not able to help and guide them. This is one of the major causes of the weakness in our students as they cannot do their home work nor can they study properly at home.

If we have to improve the situation there is no other way but to provide facilities of study for them at the school. They have to come over to the school in the evening and study there atleast for two hours a day under supervision of teachers and the head of the institution. If such study centres are opened, it is expected that no less than 20% to 30% students would be coming over and would avail the facility thus provided to them for studying regularly under a supervised system.

It is proposed to open study centres at the middle as well as at the high and higher secondary schools which are nearer to the residence of the students. Arrangements for light and water will also have to be made at each centre where they do not exist.



It is proposed to provide two teachers; one post graduate and one trained graduate (by rotation if necessary) one for science and one for humanities for supervision at the study centres. The head of the institution shall also work as one of the supervisors of these study centres and one class IV staff shall be kept as attendant for making arrangements of sanitation, light and water etc. It is proposed to give an allowance of Rs.150/-p.m. to the head of the institution, Rs.125/- to the post graduate teacher, Rs.100/- to the trained graduate teacher and Rs.50/- to the class IV staff per month. Such study centres shall run atleast for eight months in a year.

## 2. Objectives for the New Five Year Plan:

- i) To provide facility of supervised study at the middle, high and higher secondary schools for those students who belong to the weaker sections of our society and who do not have adequate accommodation or light at their residence for study.
- ii) To enable them to come to the school where the facility of study under supervision of teachers would be available.
- iii) To enable them to do their home work properly and efficiently.
- iv) To enable them to remove their deficiency by seeking help of the teachers who would be available to supervise their study.

3. Proposed outlay

1978-83	: Rs.7.400 lakhs
1978-79	: Rs.0.600 lakhs

## 4. Principle targets to be achieved: 1978-83:

It is proposed to open atleast 50 or more centres

in educational districts i.e. South Andaman, Middle Andaman, Little Andamans, North Andamans, Nicobar Nancowrie, and Campbell Bay. The number of centres shall be in middle and higher secondary schools. It would depend upon the number of schools in each area.

5. Programme and target for 1978-79:

i) 20 centres shall be opened as given below:-

South Andaman	0	:	6
Little Andaman	0	:	
Middle Andaman			5
North Andaman			4
Nicobar			4
Nancowrie			1
			<u>20</u>

ii) At each centre the head of the institution, two teachers (1 PGT & 1 TGT) and class IV staff shall stay for two hours every day in the evenings for running the supervised study centres.

6. Details of Expenditure during 1978-79: (Rs in lakhs)

i) Non-recurring : Nil

ii) Recurring

	78-79	79-80	80-81	81-82	82-83	Total
	-----	-----	-----	-----	-----	-----
1. Remuneration of head of institution @ Rs.150/-pm (20+30)50 centres	0.240	0.600	0.500	0.600	0.600	2.640
2. Remuneration of Supervisors (PGTs) @ Rs.125/-for 50 centres (20+30)	0.160	0.500	0.500	0.500	0.500	2.160
3. Remuneration of Supervisors (TGTs) @ Rs100 for 50 (20+30) centres	0.200	0.400	0.400	0.400	0.400	1.800
C/O	0.600	1.500	1.500	1.500	1.500	6.600

	78-79	79-80	80-81	81-82	82-83	Total
B/E	0.600	1.500	1.500	1.500	1.500	6.600
4. Allowance of Class IV Staff for 50 centres @ Rs.50/-pm (20+30)		0.200	0.200	0.200	0.200	0.800
Total Recurring	0.600	1.700	1.700	1.700	1.700	7.400
Total Non-Recurring	-	-	-	-	-	-
Grand Total	0.600	1.700	1.700	1.700	1.700	7.400

**7. Summary of Expenditure:**

Year	Estt	Grant	Capital			Total
			Loan	Bldg	Other than loan & Bldg	
78-79	0.600					0.600
79-80	1.700					1.700
80-81	1.700					1.700
81-82	1.700					1.700
82-83	1.700					1.700
Total	7.400					7.400

**8. Abstract**

Year	MNP	Tribal Areas	Others	Total
78-79		0.140	0.460	0.600
79-80		0.340	1.360	1.700
80-81		0.340	1.360	1.700
81-82		0.340	1.360	1.700
82-83		0.340	1.360	1.700
Total		1.500	5.900	7.400

9. Programme attributable to tribal areas as shown against in column No.5. Five supervised study centres will be organised in tribal areas.

10. Whether new scheme or continuing : New Scheme.

11. Foreign Exchange : Nil

12. Remarks : Nil

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DEPARTMENT: EDUCATION

ANDAMAN AND NICOBAR ADMINIS-  
TRATION.

Sector: General Education

Scheme No. 15

1. Name of scheme:

Other Programme- Programme of Educational tours and excursions by teachers and students

This territory is a far flung and forlorn place about thousands of miles away from the mainland. It is also a backward area where our students or teachers remain cut off from the mainland and generally remain ignorant about the development which takes place there. National integration also requires that the students and teachers should have an opportunity of visiting various places of importance on the mainland and should know what progress has our country made ever since independence. Educationally also it is important that the students and teachers should go on excursions and tours to various places of historical importance and other places of importance i.e. various projects which have been undertaken since India became free.

2. OBJECTIVES OF THE NEW FIVE YEAR PLAN.

1978-83	Rs. 1.240 lakhs
1978-79	Rs. Nil.

- 1) With this end in view it is proposed to provide for Educational tours and excursions of the students and teachers of these islands to various places/States on the mainland. The students can go only during autumn and winter breaks to nearby States and to other far off places during the summer vacations.
2. It is proposed to provide 50% of the fare by ship and train to the destination from Port Blair and also 50% expenditure on various modes of travel at various places. It is also proposed to give Rs.10/- per head towards the expenditure on board and lodging to our

students and teachers who would be going to such excursions.

3) It is proposed to send about 100 students including 5 teachers (20:1) every year during the breaks and vacations to the mainland.

3. Proposed Outlay: 1978-83 Rs. 1.240  
1978-79 Rs. Nil

4. Principal targets to be achieved: 1978-83

i) To send 100 students including teachers to the mainland during breaks and vacations.

ii) To provide full concession for the teachers and 50% of the concessional fare to the children, besides 50% share on Board and lodging.

5. Programme and target for 1978-79

i) To send 100 students including teachers to the mainland during breaks and vacations.

ii) To provide full concession for the teachers and 50% of the concessional fare to the children. The rest will have to be met by the students themselves.

6. Details of the estimated expenditure during the five year plan:

	78-79	79-80	80-81	81-82	82-83	Total
I) <u>Non-Recurring</u>	-	-	-	-	-	-
II) <u>Recurring</u>						
Ship fare for 100 students @ Rs.50/- per head.	-	0.050	0.050	0.050	0.050	0.200
Train fare @ Rs. 60/-per head for 100 students.	-	0.060	0.060	0.060	0.060	0.240
Boarding & Lodging @ Rs.10/-p.h.for 20 days for 100students.	-	0.200	0.200	0.200	0.200	0.800
Total Recurng.	-	0.310	0.310	0.310	0.310	1.240

7. Summary of Expenditure:

Year	Estt	Grant	Capital			Total
			Loan	Buldg.	Other than loan & Buldg	
1978-79	-	-	-	-	-	-
1979-80	-	0.310	-	-	-	0.310
1980-81	-	0.310	-	-	-	0.310
1981-82	-	0.310	-	-	-	0.310
1982-83	-	0.310	-	-	-	0.310
<b>Total:</b>	-	1.240	-	-	-	1.240

8. Abstract:

Year	MNP	Tribal areas	Others	Total
1978-79	-	-	-	-
1979-80	-	0.050	0.260	0.310
1980-81	-	0.050	0.260	0.310
1981-82	-	0.050	0.260	0.310
1982-83	-	0.050	0.260	0.310
<b>Total:</b>	-	0.200	1.040	1.240

9. Programme attributable to tribal areas during 1978-79 against those shown in Co. 5

New Scheme to be launched from 1979-80.

10. Whether new scheme or continuing: New Scheme.

11. Foreign Exchange: Nil

12. Remarks: Nil.

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DEPARTMENT: EDUCATION

ANDAMAN AND NICOBAR ADMINISTRATION

Sector : General Education. Scheme No. 16

1. Name of the scheme: Other Programme - establishment of a holiday home at Port Blair.

Every state has provided for a holiday home as a Welfare <sup>measure</sup> for the teachers wherein they can go and enjoy their holidays as well as go and stay at a cheap cost whenever they go for attending various training courses or seminars etc. It is, therefore, felt that a place like Andaman and Nicobar Islands where there are no hostels or hotels, we should provide a home for the teachers wherein they can come and stay whenever they come to Port Blair either for training courses or seminars or when they have to stay forcibly for catching a ship or a plane for the mainland. They can also come for a holiday at Port Blair and stay.

2. Objectives of the five year plan: In this territory about 80% of the teachers come from the mainland and are working in various far flung places in these Islands. These teachers have to come to Port Blair for various courses, inservice training seminars, workshops, and other programmes. They also come every year during summer vacations for catching a ship or plane to the mainland. They also come to Port Blair for various functions and whenever they have to go on leave or for some other urgent work or training courses at the mainland, they have to stay sometimes for two to three days or sometimes much more when they come for various courses i.e. for a week or two weeks. But there is no place at Port Blair where they can stay or can be accommodated.

It is, therefore, essential that a home should be provided for such teachers at Port Blair with at least 25 double bedded rooms and two to three big dormitories which could accommodate about 100 teachers at a time. This home can also be utilised during the year by various students who come to Port Blair

for excursions or educational tour or for playing different matches held at Port Blair. The tourist who come from outside can also stay in this home, thus this home shall serve not only the teachers but also the students and other tourists and would provide cheap and comfortable accommodation to them and save them from lot of botheration which they suffer at present.

It is therefore, proposed that such a home for teachers should be constructed in Port Blair.

3. Proposed Outlay : 1978-83. Rs. 11.170 lakhs.  
1978-79 Rs. Nil.

4. Principal target to be achieved:

Construction of a holiday home for teachers and provision of a minimum staff for its maintenance and kitchen.

5. Programme and target for 1979-80:

Construction of a ~~minimum~~ holiday home for teachers and provision of minimum staff for its maintenance and Kitchen.

6. Details of estimated expenditure during 1978-83.

	<u>78-79</u>	<u>79-80</u>	<u>80-81</u>	<u>81-82</u>	<u>82-83</u>	<u>Total</u>
<u>I Non-Recurring</u>						
Construction of Home -		5.000	5.000	-	-	10.000
Total non-Recurring -		5.000	5.000	-	-	10.000
<u>II Recurring</u>						
<u>Estt</u>						
Caretaker (1) 330-560	-	-	0.030	0.070	0.070	0.170
Cook. 196-232(2)	-	-	0.040	0.080	0.080	0.200
Bearer (2) 196-232	-	-	0.040	0.080	0.080	0.200
Sweeper. 196-232(2)	-	-	0.040	0.080	0.080	0.200
Total Estt	-	-	0.150	0.310	0.310	0.770
Misc. equipment furniture, utencils & other contingencies -	-	-	0.200	0.100	0.100	0.400
Total Recurring	-	-	0.350	0.410	0.410	1.170
Grand Total	-	5.000	5.350	0.410	0.410	11.170



7. Summary of Expenditure

Year	Estt	Grant	Capital			Total
			Loan	Bldg	Other than loan and Bldg	
1978-79	-	-	-	-	-	-
1979-80	-	-	-	5.000	-	5.000
1980-81	0.150	0.200	-	5.000	-	5.350
1981-82	0.310	0.100	-	-	-	0.410
1982-83	0.310	0.100	-	-	-	0.410
<b>Total:</b>						<b>11.170</b>

8. Abstract

Year	MNP	Tribal areas	Others	Total
1978-79	-	-	-	1.10
1979-80	-	-	5.000	5.000
1980-81	-	-	5.350	5.350
1981-82	-	-	0.410	0.410
1982-83	-	-	0.410	0.410
<b>Total</b>			<b>11.170</b>	<b>11.170</b>

9. Programme attributable to tribal areas during 1978-79 against those shown in column. 5 : NIL.

10. Whether new scheme or continuing : New scheme.

11. Foreign exchange : NIL.

12. Remarks : NIL.

DEPARTMENT : EDUCATION

ANDAMAN AND NICOBAR ADMINISTRATION

SECTOR : GENERAL EDUCATION

SCHEME NO: 17

1. Name of Scheme : Bureau of Educational and Vocational Guidance.

2. Objectives for the New Five Year Plan(1978-83)

It is proposed to establish a Bureau of Educational and Vocational Guidance in this territory. The Bureau will aid, advise and assist the students in proper selection of various educational and vocational courses. At present there is no such facilities in this territory for giving proper directions and guidance to the students in selecting their career and location as well for improvement their performance at the school. The scheme also envisages training of existing teachers to work as career masters.

3. Proposed outlay :

1978-83	Rs. 4.480 lakhs.
*978-79	Rs. Nil

4. Principal targets to be achieved: 1978-83

- i) Establishment of a Bureau of Educational and Vocational Guidance at Port Blair.
- ii) Training of teachers to work as career master.
- iii) Appointment of one Vocational Guidance Officer(1100-1600), one Asstt.Vocational Guidance Officer(650-1200), one U.D.C. (330-560), one L.G.C.-cum-Typist (260-400) and one Peon (196-232).
- iv) Appointment of 4 Counsellors (550-900) for 4 districts.
- v) Appointment of 20 Career Masters on honorarium basis at Rs.50/- per month in various schools.

5. Programme and targets for 1978-79

- i) The scheme will be introduced from 1979-80. During 1979-80 it is proposed to appoint one Vocational Guidance Officer, 4 Counsellors, one L.G.C.-Cum-Typist and one Peon.
- ii) Procurement of furniture and equipments, tests and books etc.

6. Details of expenditure (Rs. in Lakhs).

i) <u>Non-Recurring</u> :		Nil					
ii) <u>Recurring</u>		<u>78-79</u>	<u>79-80</u>	<u>80-81</u>	<u>81-82</u>	<u>82-83</u>	<u>Total</u>
<u>Establishment</u>							
Vocational Guidance Officer (1100-1600) -1	-	-	0.100	0.200	0.210	0.220	0.730
Asst. Vocational Guidance Officer (650-1200) - 1	-	-	-	0.080	0.130	0.140	0.350
Counsellors (550-900) -4	-	-	0.250	0.500	0.520	0.540	1.810
H.G.C. (330-560) - 1	-	-	-	0.050	0.080	0.080	0.210
L.G.C.-cum-Typist (260-400)- 1	-	-	0.040	0.060	0.065	0.065	0.230
Peon (196-232) - 1	-	-	0.030	0.040	0.045	0.045	0.160
Honorarium to Career Masters @ Rs. 50/- for ten months. 0, 10, 20, 20, 20	-	-	0.050	0.100	0.100	0.100	0.350
Training of Career masters. Expenditure on T.A. etc.	-	-	0.020	0.050	0.050	0.050	0.170
<b>Total Estt.</b>	-	-	<b>0.490</b>	<b>1.080</b>	<b>1.200</b>	<b>1.240</b>	<b>4.010</b>
<u>Other Expenditure</u>							
i) Cost of furniture, typewriter, duplicating machine etc.	-	-	0.050	0.030	0.050	0.050	0.230
ii) Purchase of Tests & Books	-	-	0.020	0.020	0.010	0.010	0.060
iii) Misc. Contingencies, stationery, printing & publication etc.	-	-	0.030	0.050	0.050	0.050	0.180
<b>Total Grant :</b>	-	-	<b>0.100</b>	<b>0.150</b>	<b>0.110</b>	<b>0.110</b>	<b>0.470</b>

	78-79	79-80	80-81	81-82	82-83	Total
Total Recurring :	-	0.590	1.230	1.310	1.350	4.480
Total Non-Recurring:		Nil				
Grand Total :	-	0.590	1.230	1.310	1.350	4.480

7. Summary of Expenditure

Year	Estt.	Grant	Capital			Total
			Loan	Buldg.	Other than loan & buldg.	
1978-79	-	-	-	-	-	-
1979-80	0.490	0.100	-	-	-	0.590
1980-81	1.080	0.150	-	-	-	1.230
1981-82	1.200	0.110	-	-	-	1.310
1982-83	1.240	0.110	-	-	-	1.350
Total:	4.010	0.470	-	-	-	4.480

8. Abstract

Year	MNP	Tribal areas	Others	Total
1978-79	-	-	-	-
1979-80	-	0.100	0.490	0.590
1980-81	-	0.150	1.080	1.230
1981-82	-	0.150	1.160	1.310
1982-83	-	0.150	1.200	1.350
Total:	-	0.550	3.930	4.480

9. Programme attributable to tribal areas during 1978-79 against those shown in Col. 5.

The scheme will be introduced from 1979-80. One Counsellor and two Career Masters will be posted in tribal areas to assist and guide the tribal students.

10. Whether new scheme or continuing : New Scheme.  
 11. Foreign exchange : Nil  
 Remarks. : Nil

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DEPARTMENT : EDUCATION

ANDAMAN AND NICOBAR ADMINISTRATION

Sector: General Education Scheme No. 18.

1. Name of scheme: Setting up of a small Press for Printing and Publication of Text Books.

2. Objectives of the scheme:

The Administration aims to achieve not only universalisation of elementary education but also qualitative improvement of education and raising of standards. One of the greatest problem in these far flun islands is the non-availability of Text Books. It is a multilingual territory and instructions at primary level are being provided through the media of 8 languages while at the secondary level there are 6 media of instructions. The High and Higher Secondary Schools of these islands are affiliated to the Central Board of Secondary Education, New Delhi. Due to instructions through <sup>various</sup>media the curricula and syllabi of different States are being followed from class I to VIII. This causes variations in standards and consequent difficulties of following different syllabi and text books. It has therefore been decided to set up a Bureau of Text Books which will not only translate the books of the N.C.E.R.T. in different languages but ~~will~~ also prepare its own books for the children of class I to VIII. The present Government Press at Port Blair is not in a position to take up the work of printing and publication of various text books to be prepared by the Bureau of Text Books. It is, therefore, proposed to set up a press for printing and publication of various Text Books.

3. Proposed outlay : 1978-83 Rs. 39.730 Lakhs.  
1978-79 Rs. Nil.

4. Principal targets to be achieved: 1978-83)

- i) Construction of a building for the Press.
- ii) Installation of the following Plants and machineries.

Lino machine	-	1
Mono Key Board	-	1
Mono Casting Key Board	-	1
Auto Cylinder Printing Machine	-	1
Platen Printing Machine	-	1
Automatic Cutting machine	-	1
Folding machine	-	1
Wire stitching machine	-	1
Proof Press (and allied plants)	-	1

- iii) To provide type metal and other press materials.
- iv) To provide press and office furniture.
- v) To appoint Manager, Foreman, Technical staff and other ancilliary staff.

5. Programme and targets for 1978-79

The scheme is proposed to be started from 1979-80.

During 1979-80 it is proposed to ;

- i) take up the construction of building for press.
- ii) procure Plants and machinery.
- iii) appoint a Manager and a Foreman to arrange for the procurement of the Plants and machinery required for the press.
- iv) to appoint ancilliary office staff.

6. Details of estimated expenditure.

	<u>78-79</u>	<u>79-80</u>	<u>80-81</u>	<u>81-82</u>	<u>82-83</u>	<u>Total</u>
Non-recurring :						Nil
<u>Building</u>						
i) construction of a building for Press.	-	2.000	0.500	-	-	2.500
ii) <u>Plant &amp; Machinery</u>						
Lino machine	-1					
Mono Key Board	-1					
Mono Casting Key Board.	- 1					
Auto Cylinder Printing machine.	- 1					

Platen Printing Machine	- 1					
Automatic Cutting machine	- 1					
Folding machine	- 1					
Wire stitching machine	- 1	-	15.000	4.000	-	- 19.000
Proof Press (and allied Plants)	- 1					

iii) Type metal and Press Material	-	1.000	0.500	0.250	0.250	2.000
iv) Press & Officer furniture.	-	0.400	0.100	-	-	0.500
	-	18.400	5.100	0.250	0.250	24.000

Recurring

Establishment

Manager (650-1200)	- 1	-	0.100	0.130	0.140	0.150	0.520
Foreman (425-750)	- 2	-	0.070	0.150	0.200	0.220	0.640
0+1+1							
Stenographer (330-560)	- 1	-	0.040	0.070	0.070	0.070	0.250
L.G.C. (260-400)	- 1	-	0.040	0.060	0.065	0.065	0.230
H.G.C. (330-560)	- 1	-	-	0.050	0.075	0.075	0.200
Clerk/Store Keeper	- 2	-	0.040	0.080	0.120	0.120	0.360
0+1+1							
Mechanic (330-480)	- 1	-	0.050	0.070	0.075	0.075	0.270
Peon (196-232)	- 1	-	0.020	0.040	0.045	0.045	0.150
Chowkidar (196-232)	- 1	-	0.020	0.040	0.050	0.050	0.160
Line Operator (260-350)	- 1	-	-	-	-	-	-
Line machenic (260-350)	- 1	-	-	-	-	-	-
Mono Operator (260-350)	- 1	-	-	-	-	-	-
Mono Caster (260-350)	- 1	-	-	-	-	-	-

Mono mechanic(260-350)-1	-	-	-	-	-	-	-	-
Machinuman(260-350)-	-2	-	-	-	-	-	-	-
Inkers(200-250)-	2	-	-	-	-	-	-	-
Cutting machine Operator(260-350)	- 1	-	-	-	-	-	-	-
Folding machine operator-(260-350)	- 1	-	-	-	-	-	-	-
Stitching machine operator(260-350)	- 1	-	-	-	-	-	-	-
Mazdoor(196-232)	- 4	-	-	-	-	-	-	-
Proof Reader (330-480)	- 1	-	-	-	0.850	1.700	1.900	4.450
Copy holder(260-400)-	1	-	-	-	-	-	-	-
Book Binder(210-270)-	2	-	-	-	-	-	-	-
Warehouseman (210-270)	- -2	-	-	-	-	-	-	-
Compositor(260-400)	-1	-	-	-	-	-	-	-
Distributor(210-270)-	1	-	-	-	-	-	-	-
Section Holder (380-560)	- 1	-	-	-	-	-	-	-
<b>Total Estt.</b>		-	0.380	1.540	2.540	2.770	7.230	

Other Expenditure

Printing papers & Binding materials.	-	0.500	1.500	3.000	3.000	8.000		
Misc.Contingence	-	0.050	0.150	0.150	0.150	0.500		
<b>Total Grant:</b>	-	0.550	1.650	3.150	3.150	8,500		
<b>Total Recurring:</b>	-	0.930	3.190	5.690	5.920	15.730		
<b>Total Non-recurring:</b>	-	18.400	5.100	0.250	0.250	24.000		
<b>Grand Total:</b>	-	19.330	8.290	5.940	6.170	39.730		



7. Summary of expenditure

Year	Estt.	Grant	Capital			Total
			Loan	Buldg.	Other than loan & buldg.	
1978-79	-	-	-	-	-	-
1979-80	0.380	0.550	-	2.000	16.400	19.330
1980-81	1.540	1.650	-	0.500	4.600	8.290
1981-82	2.540	3.150	-	-	0.250	5.940
1982-83	2.770	3.150	-	-	0.250	6.170
Total:	7.230	8.500	-	2.500	21.500	39.730

8. Abstract:

Year	MNP	Tribal Areas	Other	Total
1978-79	-	-	-	-
1979-80	-	-	19.330	19.330
1980-81	-	-	8.290	8.290
1981-82	-	-	5.940	5.940
1982-83	-	-	6.170	6.170
Total:	-	-	39.730	39.730

9. Programme attributable to tribal areas during 1978-79 against those shown in Col. 5 Nil

10. Whether new scheme or continuing: New Scheme.

11. Foreign Exchange : Nil

12. Remarks : Nil

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EDUCATION DEPARTMENT

ANDAMAN AND NICOBAR ISLANDS

Sector: General Education Scheme No. 19

1. Name of the Scheme: - Development of Hindi

2. OBJECTION FOR THE NEW FIVE YEAR PLAN:-

Ours is a multilingual territory where Hindi is widely spoken and understood as link language. But this use of Hindi as common language is still confined to a very low level, since most of the people belonging to almost all the linguistic groups existing on mainland can not read and write Devanagari script. Even what is known as Hindi<sup>in the Islands</sup> is not a language. One can name it a developing dialect which need greater efforts for establishing it as a language at various levels. Moreover, we do not have a legislature of our own and follow the language policy of the Government of India for various purposes. As known, Hindi in Devanagari script is the Official Language of the Union of India and we are required to fall in the line by way of bridging the gap between the form of Hindi as spoken in the Islands and the one required to be used in different walks of life including Administration and Justice. Since this gap is too wide, there is a need for making vigorous efforts years together to develop Hindi in the Islands. It is in this context that we have planned some programmes to be implemented during the new plan period i.e. 1978-83. Programmes are as under:-

- (1) Preparation of Hindi -Nicobari and Nicobari-Hindi dictionaries and a pedagogical grammar of Nicobari language in Hindi and Nicobar both.

Out of six schedule tribes existing in the Islands, one tribe namely Nicobari is more advanced than it's other counter parts. So is the case with their

dialects. Nicobari dialect has now developed to an extent to name it a language where as dialects spoken by other tribes are still passing through their initial stage. Nicobari language was so far being written in Roman script and the Administration has introduced Dev Nagari script by way of introducing first two primers of the language in Dev Nagari script. Now it is proposed to bring out in coloboration with the Central Institute of Hindi, Hindi-Nicobari and Nicobari-Hindi dictionaries on the pattern of the practical Hindi -English dictionary brought out by the Central Hindi-Directorate at the instance of the then Prime Minister Pandit Jawhar Lal Nehru.

Preparation of Hindi-Nicobari and Nicobari-Hindi dictionaries, involving about thirty thousand entries, is meant for students and translators and it is proposed to collect vocabulary relating to their usages during the plan period. This scheme will promote mutual exchange at the literary and cultural level between Nicobarise and their other country fellows. A padegogical grammer of this language will also be prepared after the above dictionaries have been brought out.

#### METHODOLOGY

Three scholars of Hindi and three scholars from Nicobaries will be involved in the scheme and they will visit the regions of each other with a view to select, classify and arrange entries in both the Languages and to prepare a format for the lay out of the proposed dictionaries. Nicobari team will complete work on some alphabates on mainland preferable in Hindi speaking region. Similarly the team of Hindi scholars will visit

Nicobar group of Islands for selection of entries and helping Nicobari scholars in preparation of the dictionaries in accordance with the format jointly agreed to. Both the teams during their visits will help each other in scrutinising, correcting and systemizing the entries.

(2) Linguistic Survey of Lingua Franca as spoken in the Islands and preparation of a pedagogical grammar of Hindi based on contrastive and error analysis of local dialect of Hindi.

The Union Territory of Andaman & Nicobar Islands seems to be a living language laboratory, where Hindi is widely spoken and understood as lingua franca by a small multilingual population condensed in a small piece of territory. There are peculiar linguistic characteristics of this common Language which can provide basic material for evolving all India Link Language. It is therefore proposed to make a linguistic survey of the local dialect of Hindi as spoken in the Islands. Side by side we propose to prepare a pedagogical grammar of Hindi based on contrastive and an error analysis of locals and intonation lessons for classroom drills. The scheme will be implemented in collaboration with the Central Institute of Hindi.

METHODOLOGY

In the educational system of Islands Hindi is taught for the last so many years. The objective of learning Hindi, besides usual command on the spoken and written form, is to make further study of Hindi language and literature and its functional usages. At present, there is no pedagogical grammar of Hindi based on errors of local population. There will be one Hindi scholar

having command on applied linguistics from the Central institute of Hindi, one Hindi Scholar having background in philology from Hindi Cell and one experienced teacher from the education department, having vast ~~expert~~ experience in Teaching Hindi at various levels in the Islands. Both the teams will make visit to each others regions. The representative of the Hindi Cell will accompany both the teams for coordination and other help. The purpose of the visit of the team from the Central Institute will be to collect the linguistic specimens of errors made by local population consisting of all linguistic groups and to make on spot study of its causes. The study of the linguistic features of the lingua-franca will also be under-taken by this team. The purpose of visit of the other team from the education department will be to prepare intonation lessons etc. under the guidance of experts in the Central Institute of Hindi, Agra. Help will be taken from the materials collected by the team of the Institute after visiting the Islands, ~~XXXXXXXXXX~~ in addition to the requisite assistance from the language laboratory ~~XXXXXXXXXX~~

(3) Teaching Hindi to Government Employees:-

There are about 6,000 Government employees to be trained in Hindi so as to enable them to acquire working knowledge of Hindi. Though a unit of Hindi Teaching Scheme of the Ministry of Home Affairs has so far trained about 300 employees during the last 8 years or so, about 5,500 employees are yet to be trained in Hindi since there are about 200 employees who already possess working knowledge of Hindi. Since it is considered necessary to complete the training of remaining employees in a stipulated period, the Administration wants to fix a target date. For this purpose, a full

time course of 3 months duration has to be started on the same lines, ~~as~~ an intensive course is being conducted by the Central Institute of Hindi at present.

(4) Training Centre for Hindi Typing and Hindi Shorthand:-

Every member of the Amalgamated Clerical Cadre consisting of about four thousand ministerial employees is required to possess minimum speed of 30 words in typing. All Stenographers are also the members of the Amalgamated Clerical cadre and they are required to be trained in Hindi Stenography. There are at present no arrangements for such training.

To start with one such Centre is proposed to be established at Port Blair to cover about one hundred employees during the plan period.

(5) With a view to encourage the Hindi learners and the persons studying through Hindi Medium to express their ideas in Hindi effectively it is proposed to organise every year a competition for proficiency in Hindi.

(6) Publication of a Quarterly Magazine in Hindi:-

For providing an opportunity to publish articles, a quarterly magazine will be brought out in Hindi. In this Magazine, articles of other Indian Languages in Nagari Script will also be published if considered necessary.

(7) Grant-in-aid to the voluntary Organisation:-

Organisations undertaking activities voluntarily for the propagation of Hindi will be assisted financially.

(8) Strengthening of the Hindi Cell:-

Due to the implementation of the schemes drawn up for the plan and on account of translation of a lot of procedural literature like office manuals, Andaman and Nicobar code consisting of Rules and regulations, and other standing administrative instructions, the department will have to bear a greater responsibility than that of the existing one. The translation of procedural literature has to be completed by a target date. It is therefore proposed to strengthen the Hindi Cell by way of creating additional posts.

3. <u>PROPOSED OUTLAY:-</u>	Rs. 2.000 lakhs for 1978-79
	Rs. 23.460 lakhs for 1978-83

4. PRINCIPAL TARGETS TO BE ACHIEVED DURING 1978-83.

Programme No.	Targets
(1)	The work of selection of entries and preparation of format will be finalised as per methodology given therein.
(2)	A language laboratory will be established. List of linguistic specimen of errors will be finalised and fonetic study of the local Hindi completed as per prescribed methodology.
(3)	Three centres for teaching Hindi to Government employees will be established and maintained in order to finalise the training of at least two thousand employees by the end of new plan period.
(4)	Two centres for imparting training in Hindi typing and Hindi stenography to the existing staff will be established and run to cover up at least one thousand employees.
(6)	Such competition will be organised every year.

- (6) The magazine once brought out will continue to be published every quarter.
- (7) To encourage voluntary Hindi Organisation for the propagation of Hindi, they will be extended grant-in-aid every year. Number of such Organisations in the Islands is three at present.
- (8) It is proposed to convert the existing Hindi Cell of the Administration into a fullfledged Directorate for Hindi work by the end of new plan period. At present, Hindi Cell is functioning as a part and parcel of the Secretariat. One building will be got constructed.

#### 5. PROGRAMME AND TARGET FOR 1978-79

- (1) To begin with, the Cell consisting of one Research Assistant, one H.G. Clerk, one peon will be set up and material will be purchased.
- (2) Academic agencies like Universities etc. on mainland will be contacted and some material will be purchased for establishing a language laboratory.
- (3) To begin with, two Centres are proposed to be established in Port Blair and Car Nicobar.
- (4) One training Centre for imparting training in Hindi Typing and Hindi Stenography is proposed to be established at Port Blair.  
grant-in-aid every year. Number of
- (5) Such competition will be organised.
- (6) Staff will be appointed. Articles will be invited and four issues will be brought out.



- (7) Grant will be given to eligible & voluntary Organisations.
- (8) Staff will be appointed to strengthen the Hindi Cell.

6. DETAILS OF ESTIMATED EXPENDITURE  
DURING THE PLAN PERIOD:- (Rs.in lakhs)

I Non-Recurring:-

	1978-79	79-80	80-81	81-82	82-83	1978-83
Building & their extensions	-	0.600	0.600	0.600	0.600	2.400
Total:-	-	0.600	0.600	0.600	0.600	2.400

II. Recurring:-

Establishment  
Posts to be created  
Under the programmes  
Included in the Scheme

	<u>78-79</u>	<u>79-80</u>	<u>80-81</u>	<u>81-82</u>	<u>82-83</u>	<u>TOTAL</u>
1) Sr. Hindi Officer (1100-1600) (0+0+1+0+0)	-	-	0.150	0.240	0.250	0.640
2) Hindi Officer (650-1200) (0+1+0+0+0)	-	0.090	0.150	0.160	0.170	0.570
3) Legal draftsman (550-900)(Hindi) (0+1+0+0+0)	-	0.080	0.130	0.140	0.150	0.500
4) Senior Hindi Translator (550-900) (1+0+0+0+0)	0.101	0.130	0.135	0.140	0.145	0.651
5) Hindi Pradhyapak (550-900) (2+0+1+0+0)	0.210	0.260	0.350	0.420	0.430	1.670
6) Research Asstt. (550-900) (1+0+0+0+0)	0.101	0.130	0.135	0.140	0.145	0.651
7) Hindi Short- hand Instructor( (500-900) (1+0+0+0+0)	0.101	0.130	0.135	0.140	0.145	0.651
8) Evaluation Officers (550-900) (1+0+0+0+0)	0.101	0.130	0.135	0.140	0.145	0.651
9) Hinditype Instructor (425-640) (1+2+0+0+0)	0.084	0.230	0.310	0.325	0.345	1.294
10) Technical Assistant (425-700) (1+1+1+0+0)	0.080	0.160	0.260	0.310	0.320	1.330

	1956-57	1957-58	1958-59	1959-60	1960-61	1961-62
11) Hindi Translator (425-640) (2+0+0+0+0)	0.168	0.200	0.210	0.220	0.230	1.028
12) Language laboratory Technician (425-700) (0+1+0+0+0)	-	0.060	0.100	0.105	0.110	0.375
13) Hindi Stenographer (330-560) (0+2+2+1+0)	-	0.100	0.260	0.370	0.400	1.130
14) Higher Grade Clerk (330-560) (2+0+0+0+0)	0.112	0.160	0.170	0.180	0.190	0.812
15) Lower Grade Clerk (250-400) (0+4+0+0+0)	-	0.160	0.270	0.275	0.280	0.985
16) Attendant (196-232) (4+0+1+0+0)	0.140	0.180	0.210	0.215	0.220	0.965
TRAVELLING EXPENSES	-	0.100	0.150	0.150	0.155	0.555
Total:-	1.198	2.300	3.260	3.670	3.830	14.258

Other Expenses:-

Expenditure on prizes publication of magazine remuneration to contributors to magazine and grant-in-aid and miscellaneous items under programme (5), (6) and (7)	0.250	0.500	0.500	0.500	0.500	2.250
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Expenditure on equipments for Language Laboratory, periodicals, reference books and mechanical teaching aids etc. 0.2 0.500 0.500 0.500 0.500 2.000

Expenditure on purchase of Hindi Typewriters, stationary furniture and other miscellaneous items 0.552 0.500 0.500 0.500 0.500 2.552

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Total other expenditure 0.802 1.500 1.500 1.500 1.500 6.802

Total Establishment 1.198 2.300 3.260 3.670 3.830 14.258

-----  
Total Recurring 2.000 3.800 4.760 5.170 5.330 21.060

Total Non Recurring. - 0.600 0.600 0.600 0.600 2.400

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Grand Total 2.000 4.400 5.360 5.770 5.930 23.460

7) Summary of Expenditure:-						(Rs. in lakhs)	
Year	Estt	Grant	Capital		TOTAL		
			Bldg.	Other than loan & building.			
1978-79	1.198	0.802	-	-		2.000	
1979-80	2.300	1.500	0.600	-		4.400	
1980-81	3.260	1.500	0.600	-		5.360	
1981-82	3.670	1.500	0.600	-		5.770	
1982-83	3.830	1.500	0.600	-		5.930	
	14.258	6.802	2.400	-		23.460	

8. ABSTRACT

<u>YEAR</u>	<u>MNP</u>	<u>TRIBAL AREAS</u>	<u>OTHERS</u>	<u>TOTAL</u>
1978-79	-	0.280	1.720	2.000
1979-80	-	0.765	3.633	4.400
1980-81	-	0.820	4.540	5.360
1981-82	-	0.495	5.275	5.770
1982-83	-	0.520	5.410	5.930
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Total	-	2.880	20.580	23.460
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9. PROGRAMME ATTRIBUTABLE TO TRIBAL AREAS DURING 1978-79 AGAINST THOSE SHOWN IN COL.5

Hindi - Nicobari Dictionary & Centre for Hindi teaching will be set up.

10. WHETHER NEW SCHEME OR CONTINUING

:- New

11. FOREIGN EXCHANGE:-

Nil

12. REMARKS :-

NIL

P R O F O R M A  
(FOR DIRECT EMPLOYMENT ONLY)

Employment ~~xxxxxx~~ generated in the Education sector programmes during the Fifth Five Year Plan.

State/UT: A & N Islands  
Deptt. EDUCATION

1. Project/Scheme/Programme Development & Propagation of Hindi.

2. Financial outlay for the project (in lakhs) for the sixth Plan as a whole, Rs. 234.000 Lakhs (for all schemes)

3. Expenditure made yearwise (in lakhs)

1974-75	⊕ ⊕ ⊕ ⊕ ⊕	
1975-76		
1976-77		New Scheme
1977-78 (anticipated)		
1978-79 (anticipated)		Rs. 2000 lakhs.

4. Employment actually generated: 1974-75 1975-76 1976-77

a) Unskilled or Uneducated	-	-	-
b) Educated.			
i) Technical*	-	-	-
ii) Non-technical**	-	-	-

5. Generation of employment anticipated

	1977-78	1978-79
a) Unskilled or uneducated	-	4
b) Educated	-	
i) Technical*	-	10
ii) Non-technical**	-	2

6. Reasons for shortfall in employment generated or any other remark.

New Scheme

This should include technical degree, diploma and certificate holders with institutional training in specific skills or others who are actually employed on technical jobs.

This should include matriculates and above who do not possess any institutional training in skills, for example, graduates and post-graduates in Arts, Commerce, etc.

Scheme No. 20

Sector : General Education

1. Name of the Scheme : Art & Culture - Promotion of Art and culture and fine arts education.

Andaman and Nicobar Islands present a spectacle of miniature India where people belonging to diverse races, cultures and groups have come and settled down. All of them have an inter-mix with one another, yet maintain an identity of their own. The tribals who are about 17% of the population are still in the primitive stage and belong to the neo-lithic culture. The other groups of people who have come from different states also want to preserve their own language and culture. The Islands have an intermix of population and it can be safely said that they have acquired a culture of their own. If due encouragement has to be given for the preservation of art and culture of various linguistic groups it is felt that a State Academy of Arts and letters should be established in these Islands which can give due encouragement to the talents in art, music, dance, drama and development of the language of the people residing in these Islands. It is, therefore, proposed that a body known as 'Andaman and Nicobar Sahitya Kala Parishad' should be established under the administration for this purpose.

2. Objectives of the New Five Year Plan: 1978-83.

- 1) To encourage literary and cultural activities of the various linguistic and racial groups inhabiting these Islands.
- 2) To give encouragement to music, dance, drama, printing and other fine arts in these Islands.
- 3) To encourage the talented persons in various literary and cultural activities to pursue their art further and acquire excellence in it.
- 4) To provide scholarships to the talented artists, musicians, dramatists, dancers etc. for further studies.

- 5) Setting up a gallery of Art.
  - 6) Exploration of old records and manuscripts if any giving the historic culture of these Islands and to preserve them.
  - 7) To set up a library containing standard books on music, dance, drama and art and painting etc. for the scholars/research workers.
  - 8) To honour eminent local men of letters, artists, musicians etc. and give them suitable awards in cash and kind.
  - 9) To organise cultural activities in the educational institutions and to organise annual competitions in dance, drama, music and art for this purpose, and give suitable prizes for the winners.
  - 10) To establish a centre for training of music, dance and drama in these Islands at Port Blair and at other Islands specially Car Nicobar.
  - 11) Construction of an auditorium for cultural performance by various groups and institutions.
3. Proposed Outlay: 1978-83 Rs. 8.450 lakhs.  
1978-79 Rs. 0.300 lakhs.
4. Principal targets to be achieved: 1978-83
- i) Establishment of a State Academy of Arts and letters known as 'Andaman and Nicobar Sahitya Kala Parishad'.
  - ii) Setting up of a centre under the Parishad for music, dance, and drama.
  - iii) Organisation of annual competitions in painting, dance, drama, music etc.
  - iv) Giving away of prizes to the best winners.
  - v) Honouring of eminent artists and musicians etc. by giving them awards.
  - vi) Construction of an auditorium.



vii) Establishment of a library and art gallery.

5. Programme and targets for 1978-79:

(i) To appoint part-time teachers for Arts, Music, Dance and Drama

(ii) To purchase musical instruments

(iii) To organise annual competitions.

6. Details of estimated expenditure during the new Five Year Plan:

1) Non-Recurring: (Rs. in lakhs)

	<u>78-79</u>	<u>79-80</u>	<u>80-81</u>	<u>81-82</u>	<u>82-83</u>	<u>Total</u>
Construction of buildings for A & N Sahitya Kala Parishad consisting of an auditorium, Art, Gallery, Library & Office etc	-	3.00	2.00	-	-	5.00
<b>Total Non-Recurring</b>	-	3.00	2.00	-	-	5.00

8) Recurring ( Establishment)  
Posts to be created and filled in)

1. Dy. Secretary-1

Sahitya Kala Parishad

(1300-1700) - 0.140 0.270 0.280 0.290 0.980

2. Asstt. Secretary-1

(650-1200)

- 0.100 0.140 0.150 0.160 0.550

3) Part-time teachers

for arts, music, dance

Drama @ Rs. 300/- -

Rs. 400/- p.m - 5 0.120 0.180 0.180 0.180 0.180 0.840

**Total** 0.120 0.420 0.500 0.610 0.630 2.370

Other charges:

	<u>1978-79</u>	<u>79-80</u>	<u>80-81</u>	<u>81-82</u>	<u>82-83</u>	<u>Total</u>
Annual competitions	0.050	0.050	0.050	0.050	0.050	0.250
Honouring eminent artists.	0.050	0.050	0.050	0.050	0.050	0.200
Purchase of Musical Instrument	0.100	0.050	0.050	0.050	0.050	0.300
Furniture	0.030	0.050	0.050	-	-	0.130
Miscellaneous	-	0.050	0.050	0.050	0.050	0.200
<b>Total :</b>	<b>0.180</b>	<b>0.250</b>	<b>0.250</b>	<b>0.200</b>	<b>0.200</b>	<b>1.080</b>
<b>Total Recurring</b>	<b>0.300</b>	<b>0.670</b>	<b>0.840</b>	<b>0.810</b>	<b>0.830</b>	<b>3.450</b>
<b>-Grand Total:</b>	<b>-0.300</b>	<b>3.670</b>	<b>2.840</b>	<b>0.810</b>	<b>0.830</b>	<b>8.450</b>

Summary of Expenditure:

Year	Estt	Grant	Capital			Total
			Loan	Bldg	other than loan & bldg	
1978-79	0.120	0.180	-	-	-	0.300
1979-80	0.420	0.250	-	3.000	-	3.670
1980-81	0.590	0.250	-	2.000	-	2.840
1981-82	0.610	0.200	-	-	-	0.810
1982-83	0.630	0.200	-	-	-	0.830
<b>Total</b>	<b>-3.370</b>	<b>1.080</b>	<b>-</b>	<b>5.000</b>	<b>-</b>	<b>8.450</b>

8. Abstract:

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<u>Year</u>	<u>MNP</u>	<u>Tribal Areas</u>	<u>Others</u>	<u>Total</u>
1978-79	-	0.050	0.300	0.300
1979-80	-	0.050	3.620	3.670
1980-81	-	0.050	2.790	2.840
1981-82	-	0.050	0.760	0.810
1982-83	-	0.050	0.780	0.830
-----				
Total	-	0.200	8.250	8.450

9. Programme attributable to tribal areas during 1978-79  
against those shown in Col. 5:

10. Whether new scheme or continuing : New scheme.

11. Foreign Exchange : NIL.

12. Remarks : NIL.

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DEPARTMENT: EDUCATION.

ANDAMAN AND NICOBAR ADMINISTRATION

SECTOR: GENERAL EDUCATION

Scheme No. 21

1. Name of scheme: Establishment of Rural and Public Libraries.

2. Objectives for the New Five Year Plan - 1978-83.

The Andaman and Nicobar Islands have diverse population coming from various parts of India belonging to different language groups and cultures. They remain cut off and ignorant about the day to day advancement of knowledge or the happenings in the mainland or the world around. It is essential to provide good books and encourage reading habits and a love for language, literature art and culture in them. With this end in view it has been decided to set up a net work of good libraries in various parts of these islands. Modern up-to-date libraries in the islands will be the only store house of latest information and knowledge acquired on different subjects for students, scholars and public at large as the people of this territory cannot benefit by modern libraries on the mainland due to vast distance. In a democratic set up it is essential that people should not only be literate but also know the developments taking place in various parts of the world. For this purpose it is essential that they should have an access to various news papers, magazines and other literary journals and books on various subjects. It is needless to emphasise the importance of public libraries in our present day world. It is therefore necessary to strengthen the existing state Library at Port Blair and to set up Regional and village libraries in different parts of these Islands.

The main objectives of the scheme are:-

1. To open good libraries in different Islands and create an interest in reading amongst people.
2. To acquaint the masses with day to day information and to promote reading habits in them.
3. To increase their professional efficiency by making available latest books and journals to them.
4. To provide reference books for scholars.
5. To provide such literature and reading material for the masses so that they do not lapse into illiteracy.

3. Proposed outlay : 1978 -83 : 33.790 Lakhs.

1978-79 : 1.350 lakhs

4. Principal Targets to be achieved ( 1978-83 )

(A) State Library Port Blair.

- i Extension of State Library Building
- ii Strengthening of State Library by:
  - (a) Providing additional books & periodicals, furniture & equipments.
  - (b) Providing following additional staff:-
    - State Librarian (650-1200) = 1.
    - Librarian ( 440-750) - 2
    - Typist ( 260-400) - 1
    - Attendant( 196-232) = 1
    - Sweeper ( 196-232) - 1

(B) Zonal Libraries

i) Establishment of Zonal libraries at :

- 1. Diglipur.
- 2. Mayabunder
- 3. Pangat.
- 4. Little Andaman
- 5. Car Nicobar
- 6. Nancowrie
- 7. Campbell Bay

Zonal libraries already opened at Diglipur, Mayabunder and Car Nicobar will be strengthened.

ii) Construction of Buildings for 7 libraries.

iii) Appointment of one Librarian(440-750), one attendant and one Sweeper(part-time) for each zonal library(total 7 librarians and 14 class IV)

iv) Providing Books, Newspapers, periodicals, furniture & equipments etc.

(C) Village Libraries.

(i) To set up 33 libraries in the following areas.

<u>Area</u>	<u>No. of villages Libraries</u>	
Diglipur	5	Little Andaman - 1
Mayabunder	3	Car Nicobar 3
Pangat	4	Nancowrie 2
Port Blair Sub.Div.	9	Campbell Bay 2
Ferrargunj	4	<hr/>
		23

- ii) To appoint one part-time librarian, one parttime attendant for each village library on payment of Rs. 150 to 200 pm and Rs. 75 pm respectively
- iii) To provide books, newspapers, periodicals, Almirahs, tables, chairs etc.
- iv) Construction of library buildings or providing one room for each village library ( 33 rooms)
- D. To give grant-in-aid to Raja Ram Mohan Roy Library and other voluntary organisations.
- E. To develop archives.

5. Programme and targets. 1978-79.

a) State Library

- i. To strengthen state Library by appointment of one Librarian ( Rs. 650-1200), one typist, one attendant and one sweeper.
- ii. To provide additional books and journals.

b) Zonal Libraries

- i) To strengthen the existing zonal libraries at Diglipur, Mayabunder & Car Nicobar.
- ii) To establish two zonal libraries at Rangat and Cambell Bay.
- iii) To appoint five Librarians (40-750) and 5 attendants and 5 part-time sweepers for the above five zonal libraries.
- iv) To provide books, periodicals and furniture for the above libraries.
- c) To give grant-in-aid to Voluntary organisations e.g Raja Ram Mohan Roy Library.
- d) To develop archives.

1979-80

a) State Library.

- i) Extension of State Library building.
- ii) To provide books, periodicals, furniture and equipment.
- iii) To appoint one Librarian and one technical assistant for circulation section.

b) Zonal library:

- i) Construction of buildings for zonal libraries at Mayabunder, Diglipur and Car Nicobar.
- ii) To provide books periodical, furniture and equipment for the above 5 zonal libraries.

(c) Village Libraries.

- i) To open libraries in 10 villages
- ii) To appoint 10 parttime librarian and 10 parttime attendants.
- iii) To provide books and periodicals.

d) Grant-in-aid:

To give grant-in-aid to voluntary organisations e.g  
Raja Ram Mohan Roy Library.

- e) To develop archives.

1980-81

(A) State Library:

- i) Completion of additional wing of State Library
- ii) Strengthening of State Library by providing books and periodicals, furniture and equipments.
- iii) to appoint 1 librarian.

B) Zonal Libraries.

- i) Construction of buildings for zonal libraries at Rangat, Campbell Bay, Little Andaman and Nancowrie.
- ii) Opening of two libraries at Nancowrie and Little Andaman.
- iii) Appointment of two librarians, 2 attendants and 2 part-time sweepers at Nancowrie and Little Andaman.

C) Village Libraries.

- i. Construction of rooms for 10 village libraries.
  - ii. Opening of 15 more village libraries.
  - iii. Appointment of 15 parttime librarians and 15 part-time attendants.
  - iv. Providing books, periodicals and furniture for 25 village libraries ( 10+15)
- d) Grant in aid to voluntary organisation.
- e) To develop archives.

1981-82

(a) State Library: Strengthening of state Library by providing books, newspapers and periodicals.

(b) Zonal Libraries:

- (i) Completion of zonal library buildings at Nancowrie and Little Andamani.
- (ii) Strengthening of 7 zonal libraries at Diglipur, Mayabunder, Car Nicobar, Pangat, Campbell Bay, Little Andaman and Nancowrie by providing Books, newspaper and periodicals, furniture and equipment.

c) Village Libraries.

- i) Construction of 15 rooms for 15 village libraries.
- ii) Opening of 8 village libraries.
- iii) Appointment of 8 part-time librarians and 8 part-time attendants.
- iv) Providing books, newspapers, periodicals and furniture for 33 village libraries.
- d) Grant-in-aid to voluntary organisations.
- e) To develop archives.

1982-83

a) State Library.

Strengthening of State Library by providing books, periodicals, furniture etc.

b) Zonal libraries:

Strengthening of 7 zonal libraries by providing books, newspapers and periodicals, furniture and equipments.

c) Village Libraries.

- i) Construction of 8 rooms for village libraries.
- ii) Strengthening of 33 village libraries by providing books, newspapers, periodicals, furniture and equipments.
- d) Grant-in-aid to Voluntary organisation.
- e) To develop archives.



6. Details of expenditure: (Rs. in lakhs)

<u>Non-Recurring</u>	<u>78-79</u>	<u>79-80</u>	<u>80-81</u>	<u>81-82</u>	<u>82-83</u>	<u>TOTAL</u>
<b>1. State Library :</b>						
Extension of building	-	0.500	0.500	-	-	1.000
<b>2. Zonal Libraries :</b>						
Construction of buildings for zonal libraries at Diglipur, Mayabunder, Car Nicobar, Rangat, Campbell Bay, Little Andaman and Nancowrie. (7 buildings) 0+3+1+0+0 = 7 (@ Rs. 70,000/- per building)	-	2.100	2.800	-	-	4.900
<b>3. Village libraries</b>						
Construction of 33 library rooms for village libraries. 0+0+10+15+8 = 33 (@ Rs. 30,000 per No.)	-	-	3.000	4.500	2.400	9.900
<b>Total Buldg.</b>	<b>-</b>	<b>2.600</b>	<b>6.300</b>	<b>4.500</b>	<b>2.400</b>	<b>15.800</b>

Recurring

Establishment

State Library

1. Librarian(650-1200)- 1	0.065	0.140	0.150	0.160	0.170	0.685		
2. Librarian(440-750) -2 0+1+1+0+0 = 2	-	0.060	0.100	0.100	0.110	0.370		
3. Typist(260-400)- 1	0.030	0.050	0.060	0.065	0.065	0.270		
<b>4. Technical Assistant.</b>								
Circulation Section (380-640)								
0+1	- 1	-	0.060	0.090	0.095	0.095	0.340	
<b>5. Attendant</b>								
( 196-232)	- 1	0.035	0.040	0.040	0.045	0.045	0.205	
<b>6. Sweeper</b>								
(196- 232)	- 1	-	0.030	0.040	0.045	0.045	0.160	
			0.130	0.380	0.480	0.510	0.530	2.030

	78-79	79-80	80-81	81-82	82-83	Total
<u>Zonal Libraries</u>						
1. Librarians(440-750) 5+0+2+0+0 =7	0.200	0.500	0.600	0.630	0.650	2.580
2. Attendants( 196-232) 5+0+2+0+0 - 7	0.130	0.200	0.260	0.270	0.270	1.130
3. Sweepers(partime) 5+0+2+0+0 - 7 (@ Rs. 50/- p.m.)	0.020	0.030	0.040	0.040	0.040	0.170
	0.350	0.730	0.900	0.940	0.960	3.880
<u>Village Libraries</u>						
Part-time Librarians - 33 @ Rs. 150/- per No (0+10+15+8+0)	-	0.150	0.400	0.500	0.590	1.640
Part-time attendant - 33 @ Rs. 75/- ( 0+10+15+8+0)	-	0.080	0.200	0.250	0.300	0.830
	-	0.230	0.600	0.750	0.890	2.470
Total establishment	0.480	1.340	1.980	2.200	2.380	8.380
<u>Other expenditure</u>						
<u>State Library</u>						
1. Books in different languages @ Rs. 25,000/- P.A	0.200	0.250	0.250	0.300	0.350	1.300
2. Newspapers and periodicals @ Rs. 5000/- p.a	0.050	0.050	0.050	0.050	0.050	0.250
3. Other charges(Book binding, postage, electric charges, stationery etc)	0.050	0.100	0.100	0.100	0.100	0.450
4. Furniture and equipment	0.020	0.050	0.050	0.050	0.050	0.220
	0.320	0.450	0.450	0.500	0.500	2.220

	<u>78-79</u>	<u>79-80</u>	<u>80-81</u>	<u>81-82</u>	<u>82-83</u>	<u>Total</u>
Zonal Libraries (7 Libraries) Books & periodicals. (@ Rs. 5000/- per library)	0.050	0.250	0.350	0.350	0.350	1.350
Furniture & Equipments.	0.100	0.100	0.100	0.050	0.050	0.400
Misc. Contingencies, Binding Stationery, postage etc.	0.100	0.100	0.140	0.140	0.140	0.620
<b>Total:</b>	<u>0.250</u>	<u>0.450</u>	<u>0.590</u>	<u>0.540</u>	<u>0.540</u>	<u>2.370</u>
<u>Village Libraries (33)</u>						
Books & periodicals (Rs. 2000/- per library) <small>0+0+5+8+0</small>	-	0.200	0.500	0.660	0.660	2.020
Furniture & equipments	-	0.200	0.400	0.300	0.100	1.000
Misc. Expenditure, bindings, stationery, postage etc.	-	0.050	0.120	0.160	0.170	0.500
<b>Total:</b>	<u>-</u>	<u>0.450</u>	<u>1.020</u>	<u>1.120</u>	<u>0.930</u>	<u>3.520</u>
Grant-in-Aid to voluntary organisations.	0.100	0.100	0.100	0.100	0.100	0.500
Development of Archives	0.200	0.200	0.200	0.200	0.200	1.000
<b>Total Grant:</b>	<u>0.870</u>	<u>1.650</u>	<u>2.360</u>	<u>2.460</u>	<u>2.270</u>	<u>9.610</u>
<b>Establishment:</b>	<u>0.480</u>	<u>1.340</u>	<u>1.980</u>	<u>2.200</u>	<u>2.380</u>	<u>8.380</u>
<b>Grant:</b>	<u>0.870</u>	<u>1.650</u>	<u>2.360</u>	<u>2.460</u>	<u>2.270</u>	<u>9.610</u>
<b>Total Recurring</b>	<u>1.350</u>	<u>2.990</u>	<u>4.340</u>	<u>4.660</u>	<u>4.650</u>	<u>17.990</u>
<b>Total Non-Recurring:</b>	<u>-</u>	<u>2.600</u>	<u>6.300</u>	<u>4.500</u>	<u>2.400</u>	<u>15.800</u>
<b>Grand Total:</b>	<u>1.350</u>	<u>5.590</u>	<u>10.640</u>	<u>9.160</u>	<u>7.050</u>	<u>33.790</u>

7. Summary of expenditure.

Year	Estt.	Grant	Capital			Total
			loan	bldg	other than loan and bldg	
1978-79	0.480	0.870	-	-	-	1.350
1979-80	1.340	1.656	-	2.600	-	5.590
1980-81	1.980	2.360	-	6.300	-	10.640
1981-82	2.200	2.460	-	4.500	-	9.160
1982-83	2.380	2.270	-	2.400	-	7.050
Total	8.380	9.610	-	15.800	-	33.790

8. Abstract

Year	MNP	Tribal areas	Others	Total
1978-79	-	0.140	1.210	1.350
1979-80	-	1.200	4.390	5.590
1980-81	-	1.400	9.240	10.640
1981-82	-	1.500	7.660	9.160
1982-83	-	1.400	5.650	7.050
Total	-	5.640	28.150	33.790

9. Programme attributable to tribal areas during 78-79 against those shown in col. 5.

The zonal library at Car Nicobar will be strengthened.

10. Whether new scheme or continuing : continuing.

11. Foreign exchange : Nil.

12. Remarks : Nil.

ANDAMAN AND NICOBAR ADMINISTRATION

Statement - GN - 1

Heads of Development - Outlays and Expenditure

Head of Development.	(Rs. in lakhs)				
	5th Plan Outlay as finalised in Oct. 1976.	74-75 Actuals	75-76 Actuals	76-77 Actuals	1977-78 Actual (Provisional)
1	2	3	4	5	6
General Education including Art & Culture.	234.000	21.200	52.065	74.201	69.145

Approved Outlay			Outlay 1978-79	
Total	MNP	Other than MNP	Foreign Exchange content of total outlay.	Capital content of total outlay
7	8	9	10	11
100.000	53.000	47.000	Nil	12.900

Proposed Outlay 79-80			Proposed outlay 79-80	
Total	MNP	Other than MNP	Foreign Exchange content of Total outlay.	Capital content of total outlay
12	13	14	15	16
352.490	159.200	193.290	Nil	261.600

ANDAMAN AND NICOBAR ADMINISTRATION  
PLAN OUTLAYS AND EXPENDITURE- GN:2

Major Head of Development.	Minor Head of Development.	Fifth Plan outlay 74-79	74-75 Actual Expenditure.	75-76 Actual Expenditure.	76-77 Actual Expenditure.	77-78 Actual Expenditure. (provisional)	
1	2	3	4	5	6	7	
Education.	<u>General Education</u>						
	1. Elementary Education.		13.008	23.230	39.575	37.889	
	2. Secondary Education.		1.932	8.009	14.100	18.812	
	3. Teacher Education.		0.275	1.246	1.672	2.715	
	4. University Education.		3.179	15.144	13.169	4.010	
	5. Adult Education.		..	..	..	..	
	6. Physical Education- Games Sports and Youth Services.		0.550	0.861	0.831	0.780	
	7. Direction, Administration and Supervision.		0.370	0.256	1.510	2.425	
	8. Other Programmes.		1.886	3.319	3.344	2.514	
	9. Art and Culture.		..	..	..	..	
	Total Education :		234.000	21.200	52.065	74.201	69.145

Minor head of Development.	1978-79			Proposed outlay 79-80			Foreign exchange content of total outlay (As shown in Col. 11)	Capital content of total outlay (Buildg. 79-80)
	Approved outlay			Total	MNP	Other than MNP		
	Total	MNP	Other than MNP					
	8	9	10	11	12	13	14	15
1.	53.000	53.000	-	159.200	159.200	-	-	127.180
2.	25.000	-	25.000	65.540	-	65.540	-	44.820
3.	3.700	-	3.700	12.280	-	12.280	-	5.600
4.	7.000	-	7.000	28.270	-	28.270	-	24.500
5.	0.700	-	0.700	1.400	-	1.400	-	-
6.	0.800	-	0.800	29.480	-	29.480	-	24.400
7.	4.450	-	4.450	11.730	-	11.730	-	5.000
8.	3.700	-	3.700	35.330	-	35.330	-	24.500
9.	1.650	-	1.650	9.260	-	9.260	-	5.600
	100.000	53.000	47.000	352.490	159.200	193.290	-	261.600

\*K. A\*

## STATEMENT GN-3.

## FIFTH FIVE YEAR PLAN

Sr.	Item of information	Achievement				Target
		1974-75	1975-76	1976-77	1977-78	1978-79
1	2	3	4	5	6	7
<u>Elementary Education</u>						
(a)	<u>Enrolment classes I-V</u> (Age-group 6-11 years.)					
	i) Boys	9087	10121	10976	12646	14,600
	ii) Girls	7149	7987	8807	10260	11,400
	iii) Total	16236	18108	19783	22900	26,000
(b)	<u>Population age-group 6-11 yrs.</u>					
	i) Boys	8350	8843	9336	9830	10,320
	ii) Girls	8430	8802	9174	9546	9,920
	iii) Total	16780	17645	18510	19376	20,240
(c)	<u>%age of enrolment to Population</u> <u>in the age-group 6-11 years.</u>					
	i) Boys	108.83	114.44	117.57	128.59	141.56
	ii) Girls	84.80	90.74	96.00	107.48	114.91
	iii) Total	96.76	102.62	106.88	118.19	128.46
(a)	<u>Enrolment classes VI-VIII</u> (Age-group 11-14 years.)					
	i) Boys	2876	3054	3388	4400	4800
	ii) Girls	1878	2087	2389	2800	3200
	iii) Total	4754	5141	5777	7200	8000
(b)	<u>Population age-group 11-14 years.</u>					
	i) Boys	4134	4444	4754	5064	5374
	ii) Girls	3503	3683	3880	4080	4280
	iii) Total	7637	8127	8634	9144	9654
(c)	<u>%age of enrolment to population</u> <u>in the age-group 11-14 years.</u>					
	i) Boys	69.57	68.72	71.27	86.89	84.60
	ii) Girls	53.61	56.67	61.57	68.63	74.77
	iii) Total	62.25	63.26	66.91	78.74	82.87
<u>Secondary Education-classes IX-XI</u>						
	<u>Enrolment IX-XI</u>					
	i) Boys	1295	1383	1559	1742	2100
	ii) Girls	924	981	1055	1249	1600
	iii) Total	2219	2364	2614	2991	3700
	<u>Population age-group 14-17 yrs.</u>					
	i) Boys	4403	4757	5034	5341	7537
	ii) Girls	4129	4582	4881	5181	7313
	iii) Total	8532	9339	9915	10492	14850
	<u>%age of enrolment to Popu. age-group 14-17/18 years</u>					
	i) Boys	29.41	29.07	30.97	32.80	27.86
	ii) Girls	22.37	21.41	21.61	24.11	21.89
	iii) Total	25.89	25.31	26.36	27.34	24.88

Re:- Col. 7 includes class XII enrolment & population of age-groups 14-18 years.

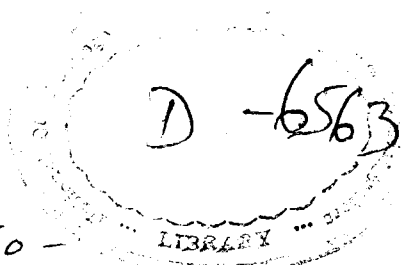


1	2	3	4	5	6	7
C. Enrolment in vocational courses						
D. Enrolment in part-time , continuation courses.						
E. TEACHERS (Nos) Pry.schools	85	50	70	60	40	
ii) Middle "	60	22	23	10	51	
iii) High/Hrsec.	45	20	13	7	19	
F. <u>ADULT EDUCATION (Nos.)</u>						
a) No. of participants (15-25)	-	-	395	400	1000	
b) Above 25 years participants	-	-	-	-	-	
c) Total	-	-	395	400	1000	
F(i) No. of centres (Central)	-	-	20	-	-	
-do- (State)	-	-	-	-	-	20
G. <u>LIBRARIES</u> (District) Nos.3 Libraries						2
ii) Block Libraries	-	-	-	-	-	
iii) Village Libraries	-	-	-	-	-	
iv) Mobile Libraries	-	-	-	-	-	
H. <u>UNIVERSITY EDUCATION</u> (excluding correspondence courses)						
<u>ENROLMENT</u> i) Pre-Degree Level	-	-	-	-	-	
ii) <u>First Degree Level</u>						
a) Pre-medical	21	41	33	55	55	
b) B.Sc. I year	16	71	55	55	55	
c) B.Sc. II year	20	20	46	43	50	
d) B.Sc. III year	6	9	12	29	40	
3) B.A. I year	94	175	210	259	300	
f) B.A. II year	36	38	105	72	150	
g) B.A. III year	34	26	22	22	50	
h) B.Com. I year	-	-	15	10	-	
TOTAL	227	380	498	545	700	
iii) Enrolment in correspondence course	-	-	-	-	-	
iv) Technical Education	-	-	-	-	-	

Note :-The number of primary school teachers is inclusive of 35 primary school teachers for Rehabilitation primary schools.

NEW SIXTH FIVE YEAR PLAN

Item of Information	T A R G E T S				
	1978-79	1979-80	1980-81	1981-82	1982-83
<b>A. ELEMENTARY EDUCATION</b>					
<b>1. Enrolment classes I-V</b>					
a) Boys	14,000	15,950	17,600	19,250	20,900
b) Girls	11,400	13,050	14,400	15,750	17,100
c) Total	26,000	29,000	32,000	35,000	38,000
<b>2. Population age-groups 6-11 yrs.</b>					
a) Boys	10,320	10,866	11,411	11,827	12,383
b) Girls	9,920	10,331	10,743	11,329	11,915
c) Total	20,240	21,197	22,154	23,156	24,298
<b>3. %age of enrolment to Population in the age-group 6-11 years.</b>					
a) Boys	141.46	146.79	154.24	162.76	168.78
b) Girls	114.91	126.32	134.04	139.02	143.52
c) Total	128.46	136.81	144.44	151.15	156.39
<b>B. Enrolment classes VI-VIII.</b>					
a) Boys	4800	5240	5880	6420	6560
b) Girls	3200	3550	3920	4280	4640
c) Total	8000	8800	9600	10400	11200
<b>2. Population in the age-group 11-14 years.</b>					
a) Boys	5374	5684	5994	6304	6614
b) Girls	4280	4480	4680	4880	5080
c) Total	9654	10164	10674	11184	11694
<b>3. %age of enrolment to Population in the age-group 11-14 yrs.</b>					
a) Boys	84.60	92.19	94.76	97.08	99.18
b) Girls	74.77	79.46	83.76	87.70	91.34
c) Total	82.87	86.53	89.94	92.99	95.78



Year of information	T	A	R	G	E	T	S
	1978-79	1979-80	1980-81	1981-82	1982-83		

C. Classes IX-X HIGH SCHOOL STAGE

Enrolment classes IX-X.  
Age-group 14-16 years.

a) Boys	1400	1800	2300	2800	3300
b) Girls	1100	1200	1400	1600	1900
c) Total	2500	3000	3700	4400	5200

2. Population in the age-group  
14-16 years.

a) Boys	3703	3908	4112	4336	4560
b) Girls	3629	3834	4039	4276	4514
c) Total	7332	7742	8151	8612	9074

3. % age of enrolment to population  
in the age-group 14-16 years.

a) Boys	37.31	46.06	55.93	64.58	72.37
b) Girls	30.31	31.30	34.66	37.42	42.09
c) Total	34.10	38.75	45.39	51.09	57.31

D. HIGHER SECONDARY CLASSES XI-XII.  
Enrolment classes XI-XII.

a) Boys	700	1000	1300	1700	2100
b) Girls	500	700	900	1200	1500
c) Total	1200	1700	2200	2900	3600

2. Population in the age-group  
16-18 years.

a) Boys	3834	4043	4253	4454	4656
b) Girls	3684	3943	4202	4445	4688
c) Total	7518	7986	8455	8899	9344

3. % age of enrolment to population  
in the age-group 16-18 years.

a) Boys	18.26	24.73	30.53	38.17	45.10
b) Girls	13.57	17.75	21.42	27.00	32.00
c) Total	15.76	21.29	26.02	32.59	38.53

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**DOC. No.....**  
**Date.....**