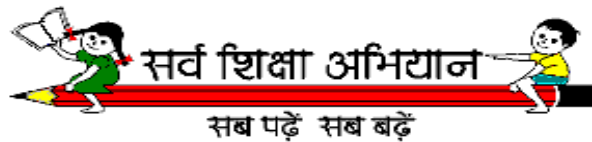


**FIRST HALF YEARLY
MONITORING REPORT OF
MADHYA PRADESH INSTITUTE OF
SOCIAL SCIENCE RESEARCH, UJJAIN ON
SSA & MDM FOR MADHYA PRADESH
STATE
FOR THE PERIOD
1st August 2008 to 31st January 2009**

DISTRICTS COVERED

1. SHAJAPUR
2. REWA
3. DAMOH
4. UMARIA
5. ANUPPUR
6. SHEOPUR
7. SHAHDOL



Report received for 2 districts and the detailed report is available at Monitoring Unit of TSG.

(K. Girija Shankar)
Senior Consultant (Monitoring) SSA
15.06.2009

MONITORING REPORT
ON
SARVA SHIKSHA ABHIYAN
and MDM
MADHYA PRADESH
(August 2008 - January 2009)

Submitted to

Educational Consultants India Limited
Ministry of Human Resource Development
Government of India, New Delhi

Districts Covered

SHAJAPUR
REWA
DAMOH
UMARIA
ANUPPUR
SHEOPUR
SHAH DOL

Submitted by

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1. 1ST HALF YEARLY MONITORING REPORT of M.P. INSTITUTE OF SOCIAL SCIENCE RESEARCH, UJJAIN on SSA and MDM for the State of Madhya Pradesh for the period from 1ST AUGUST, 2008 to 31ST JANUARY, 2009

1.1. General Information

Sr. No	Subject	Details
1.	Name of the Monitoring Institution	Madhya Pradesh Institute of Social Science Research.
2.	Period of the report	August 2008 – January 2009
3.	Number of districts allocated	Seven (7)
4.	District names	1. Shajapur, 2. Rewa, 3. Damoh, 4. Umaria, 5. Anuppur, 6. Sheopur, 7 Shahdol
5.	Date of visit to the districts/EGS/Schools	
	<i>S.No.</i>	<i>Districts</i>
	1	Rewa
	2	Damoh
	3	Shahdol
	4	Umaria
	5	Anuppur
	6	Sheopur
	7	Shajapur
		<i>Date of Visit</i>
		2/8/2008 to 10/8/2008
		2/11/2008 to 7/11/2008
		2/11/2008 to 7/11/2008
		10/12/2008 to 19/12/2008
		10/12/2008 to 19/12/2008
		24/12/2008 to 28/12/2008
		18/1/2009 to 23/1/2009
6.	Total number of elementary schools / EGS / AIE Centers in all the districts allocated	13920
7.	Number of elementary schools /EGS /AIE Centers covered / monitored	696
8.	Whether 5 % of the elementary schools/EGS/ AIE Centers in all the districts allocated covered	Yes
9.	At least 1 % of the school visited within one month of the academic year	N.A.
10.	Whether the MI has sent their report to the SPO at the draft level	No
11.	After submission of the draft report to the SPO office whether the MI has received any comments from the SPO office	N.A.
12.	Before sending the reports to the GOI whether the MI has shared the report with SPO	No
13.	Whether your institution comes under lead institutes if yes as a lead institutes whether the MI has collected the data in respect of the entire state and submitted consolidated 6 monthly report in respect of the state to the GOI and to the SPO	Yes

Districts wise Executive Summary

(A) Opening of the schools (both Primary and Upper Primary)

1. *District Shajapur:* In Shajapur 12 new satellite schools and 31 new upgraded from primary to middle schools have been sanctioned in the current year while 12 teachers for satellite schools and 87 new teachers for upgraded schools have been appointed during the period under review.
2. *District Rewa:* In district Rewa according to the state level information neither any (primary or upgraded primary to middle) new school nor any new teacher have been sanctioned during the current academic session. However as per the information furnished by the district level authorities 54 teachers have been appointed during the current academic session.
3. *District Damoh:* 25 new primary schools and 25 new teachers have been sanctioned in district Damoh while no new school have been upgraded from primary to middle schools in Damoh district while in the entire district teachers have been recruited in the current academic session.
4. *District Umaria:* During investigation it was found that five new satellite schools and 12 new schools have been upgraded in Umaria district. Total 17 new schools and 17 new teachers have been sanctioned in the said district during this academic session.
5. *District Anuppur:* No new satellite school has been sanctioned in Anuppur while upgradation of three primary schools to middle schools have taken place and the recruitment of new teachers has also been done.

6. *District Sheopur:* A total number of 24 new satellite schools have been sanctioned whereas 42 schools from primary to middle have been upgraded in Sheopur during the period under review. New teachers have also been appointed in the current academic session.
7. *District Shahdol:* No appointment of new teachers and no new schools have been sanctioned in Shahdol during this academic session. However no information was provided by the district level authorities in this regard.

(B) Civil Works

1. *District Shajapur:* The state has not given any fresh construction work of school buildings for primary schools in Shajapur while the spill over constructions were seven. However, the level of achievement in Shajapur is one which is not satisfactory. In case of middle schools total fresh and spill over targeted schools constructions were 298, out of which 72 construction works were completed till the visit of the team.
2. *District Rewa:* The total spill over construction of primary level in Rewa was 230 with no targets for fresh construction works. No target could be achieved in case of primary, while in middle ones the total spill over and fresh construction works were 287, out of which 61 constructions have been completed which implies only 21 per cent of the work have been done till the visit of team. It has also been observed that the construction work was in various stages in several schools
3. *District Damoh:* In Damoh no fresh construction works have been given by the state at primary level. The total spill over construction works was 34. However, the achievement level was nil while in the case of middle schools the total spill over and fresh works was 104, out of which 29 works have completed. It implies that 28 per cent of the

said target has been achieved in Damoh while rest of the schools were under construction.

4. *District Umaria:* Out of total spill over and fresh constructions two constructions have been completed at primary level, while in case of middle the total spill over and fresh construction works were 45, out of which 21 have been completed. In percentage terms it can be said that 47 per cent of the total works have been completed. The rest of schools were under construction and in a few schools no construction has taken place yet.
5. *District Anuppur:* No fresh construction work has been given to Anuppur district by the state. The spill over work was 10 out of which only four primary school buildings have been completed. For middle three new buildings has been sanctioned. However, the total number of civil work was 60, out of which 28 middle school buildings have been completed till the date of the visit of the team.
6. *District Sheopur:* The total spill over and fresh civil works of primary schools in Sheopur was 69 out of which 13 works have been completed, while in case of middle schools 73 spill over and 42 fresh works have been targeted out of which 20 have been completed. Only 17 per cent of the civil works have been completed in Sheopur.
7. *District Shahdol:* No civil work has taken place in Shahdol. The total spill over and fresh works was zero at primary level. In case of middle school buildings the total spill over and fresh construction targeted works was 62 out of which 33 have been completed till January 2009 in Shahdol district. However, some buildings were under construction.

(C) Text Books

1. *District Shajapur:* In Shajapur district the target of free distribution of text books from SSA funds in the current academic year was 229700.

However, the achievement level was 200250. These books have been distributed to the following categories of students - SC, ST and all girls from class one to eight. 87 per cent of total text books have been distributed to the eligible students in Shajapur.

2. ***District Rewa:*** In Rewa district both the target and achievement level of distribution of text books was equal. 375069 books were targeted for distribution. The books were distributed to all the categories of eligible students in time.
3. ***District Damoh:*** 100 per cent distribution of text books among the all categories of students has taken place in Damoh while the target level was 207241 and the actual achievement was 212127. The distribution of text books was done in the month of July. The books were distributed for all subjects to all eligible children. In Damoh highest percentage of free books distribution has been achieved.
4. ***District Umaria:*** In Umaria free distribution of text books has taken place in all the schools. However, the target level of text books distribution was 118086 while the achievement level was 104822. The books were distributed among all the categories of students from class one to eighth. 89 per cent of the target was achieved in Umaria district.
5. ***District Anuppur:*** Books were distributed among all the categories of students - SC, ST up to the class eight. The achievement level of free distribution of text books was quite satisfactory. All boys except SC, ST are being given text books by the state government from its own funds. In general 89 per cent of the target has been achieved.
6. ***District Sheopur:*** Like other districts the free distribution of books has taken place in Sheopur also. The books have been distributed among the eligible students and distribution was done in the month of July. However, the target was 116363 text books while the achievement was

109064 books. Therefore, 94 per cent of the books were distributed among the eligible students in Sheopur district.

7. ***District Shahdol:*** Free books distribution was done in Shahdol. The achievement level is quite satisfactory though some of students could not get the books. The target level was 185426 while the achievement level was 177083.

(D) School Grants

- (1) ***District Shajapur:*** In Shajapur 1655 physical targets has been kept for the year 2008-2009. While the financial target were 82.75 lakhs. However in type of primary schools 1604 physical target has been achieved while 80.22 lakhs has been used to achieve the target .similarly for upper primary schools the physical target were 679 school buildings and 47.53 were financial target. 100 percent target has been achieved in physical terms with regard to upper primary schools. while in terms of financial targets 47.54 lakhs has been achieved against the said target.
- (2) ***District Rewa:*** In Rewa the physical target were 3364 and in terms of financial it were 168.80 for primary schools in the year 2008-09 . 3282 physical targets were achieved and 164.10 lakhs has been spent for the construction of the said physical achieved target. The physical target for the upper primary schools were 739 buildings and 51.73 lakhs were financial targets for the year 2008-09. However 100 percent target achievement has taken place in both the cases of targets in Rewa district.
- (3) ***District Damoh:*** For the year 2008-09 both the physical and financial targets in Damoh were 1492 and 74.60 respectively .In the same year 1442 physical and 72.10 financial targets were achieved in Damoh in type of primary schools .For upper primary schools the physical target

were 520 while the financial target were 36.40 .However 100 percent were achieved in both primary and upper primary schools during the session 2008-09.

- (4) ***District Umaria:*** In Umaria district the target in terms of physical for primary schools were 852 buildings. While the financial target for primary schools in the same district were 42.60 lakhs for the year 2008-09. However 826 physical and 41.32 in terms of financial targets have been achieved in case of primary schools in the year 2008-09. For upper primary schools the physical and financial targets were 351 and 24.57 respectively. In both the cases 100 percent achievement level has taken place in upper primary schools in the year 2008-09.
- (5) ***District Anuppur:*** The physical target for primary schools in Anuppur were 1196 and the financial target was 59.80 lakhs for the year 2008-09 .However 1192 school buildings were completed against the said physical target and 59.60 lakhs has been spent to achieve the said target during the year 2008-09. In case of upper primary schools 334 and 23.38 were physical and financial targets respectively. While 100 percent target has been achieved in both physical and financial targets during 2008-09 in district Anuppur.
- (6) ***District Sheopur:*** Like other districts also in Sheopur the physical and financial targets were set for the primary schools and upper primary schools for the year 2008-09 .The physical and financial targets were 857 and 42.85 respectively. In primary schools 100 percent targets were not achieved in case of physical. However 39.50 lakhs has been used to achieve the said target while in case of upper primary schools the physical target were 200 schools and 14. lakhs were financial target for the year 2008-09. However 100 percent target has been achieved in both the cases till the date of visit in Sheopur .

- (7) **District Shahdol:** In the Shahdol district the physical target for primary schools were 1628 buildings were as the financial target were 81.40 lakhs in the year 2008-09 .Only 1613 schools buildings were completed and 80.65 lakhs were spent in the year 2008-09 .While in upper primary schools the financial target were 30.45 and physical were 435 schools. However 100 percent target were achieved till the date of visit in shahdol district.

(E) Teachers and Teachers Training

1. **District Shajapur:** In Shajapur district the targeted number of teachers to be trained was 5962 while the actual trained teachers are 5577. Therefore, the target was not achieved up to 100 per cent. Only 93.54 per cent teachers were received training.
2. **District Rewa:** In Rewa district the target was not achieved cent per cent. During the course of time 8860 teachers were supposed to receive training. But the actual numbers of teachers who have received training are 7146 which is less than the said target; only 80.06 percent teachers have got training.
3. **District Damoh:** In Damoh district the target number of teachers to be trained was 5432. However, only 4423 teachers were received training. Therefore the cent per cent target was not achieved. In 3680 primary teachers and in 1752 middle school teachers training were imparted in Damoh district.
4. **District Umaria:** Training was supposed to impart among the 2576 number of teachers in Umaria. But in 2027 number of teachers training was actually imparted in Umaria. Therefore, the target was not achieved cent per cent while only 1416 primary teachers and 725 middle school teacher have received training in Umaria District.

5. *District Anuppur:* Target of training among teachers was not achieved up to 100 per cent in Anuppur. The total number of targeted teachers to be trained was 2992. However, the actual number of teachers among which the training was imparted were 2312 in district Anuppur which means only 77.27 teachers has received training.
6. *District Sheopur:* The number of teachers targeted to be trained was 2501 while the actual number of teachers who got training was 2396 which implies 95.80 per cent teachers have received training during the given period of time. Among which 1927 were primary and 581 were middle school teachers who were received training.
7. *District Shahdol:* The actual numbers of teachers who have got training are less than the targeted ones in Shahdol district. The number of targeted teachers was 4137 while the actual number of trained teachers was 3877 out of 4137 teachers which means 93.37 teachers have got training in Shahdol district.

(F) Teaching Learning Material (TLM) Grants

- (1) *District Shajapur:* In Shajapur the targeted teachers grant for primary schools in terms of physical were 4618 and 23.09 lakhs as financial target. However 4107 physical target has been achieved and 20.54 lakhs has been distributed among the teachers as TLM grant in the year 2008-09. In case of upper primary schools the physical and financial target were 2368 and 12.96 respectively. 100 percent targets were not achieved till the date of visit in upper primary schools in Shajapur district.
- (2) *District Rewa:* In Rewa 7964 teachers were targeted to receive TLM grant and 23.09 lakhs were also targeted to distribute among the said physical target of teachers in primary schools. However 100 percent target were not being achieved till the date of visit in both the cases. In case of upper primary schools the physical and financial targets were

2592 and 12.96 respectively. Again 100 percent target has not been achieved in both the cases till the date of visit in Rewa.

- (3) **District Damoh:** 3975 number of teachers and 19.98 lakhs of rupees were targeted in primary school level for the TLM grants in the year 2008-2009. While 4107 teachers have received the TLM grant and only 20.54 lakhs of rupees has been spent for the said target. Whereas in case of upper primary schools the physical and financial target was 2592 and 12.96 respectively. Only 2368 teachers of middle schools have received TLM grant and 11.84 lakhs has been spent for this purpose during the time review.
- (4) **District Umaria:** Under TLM grant the physical target in Umaria were 1838 primary teachers and the financial target was 9.19 lakhs. However 100 percent target was not being achieved in primary level till the date of visit. In case of upper primary schools the physical and financial targets were 1053 and 5.27 respectively. Again 100 percent target was not achieved in Umaria till the date of visit.
- (5) **District Anuppur:** In Anuppur the physical target of primary teachers were 2400 and the financial target were 1200 lakhs for the year 2008-2009. Only 2141 teachers have received TLM grant. As 10.71 lakhs have been used for the achievement of said target. In case of upper primary schools the physical and financial target were 1129 and 5.65 respectively. It has been noticed that 100 percent target has been achieved in case of upper primary schools in Anuppur in the session 2008-2009.
- (6) **District Sheopur:** In Sheopur the physical target in primary level of schools were 2233 and the financial were 11.17 lakhs for the year 2008-2009. However only 1748 primary teachers were received the grant of TLM and only 8.74 lakhs were spent out of the targeted amount. In case of upper primary schools the physical and financial targets were

707 and 3.54 respectively. Till the day of visit the target were not achieved cent percent in upper primary schools.

- (7) **District Shahdol:** Under teaching learning grants fund in Shahdol district the physical target were 3314 and 16.57 were financial target in case of primary schools. However the 100 percent target were achieved till the date of visit in both the cases while in case of upper primary schools the physical and financial target was 1233 and 6.17 respectively. again 100 percent target were not achieved in any case of the targets till the date of visit in case of upper primary schools in District Shahdol.

(G) EGS and AIE

1. **District Shajapur:** According to the information observed by the MI team during visit indicates that there were two total AIE centres targeted out of which one AIE have been found working with total enrolment of 41 students. Under residential bridge course centres, while in non-residential bridge course the level of target was 80 centres out of which no target have achieved with total enrolment of 320 students. The total number of new human development centres target was three in Shajapur. However, such centres have not been found working with enrolment of zero students in Shajapur district.
2. **District Rewa:** Under AIE centres the total target of residential bridge course in Rewa district was nine out of which one centre have been found working with total enrolment of 50 students. In case of non-residential bridge course centres the total target was 80, out of which no centre have been found working. Under new human development centre for urban deprived children the set target was three out of which one centre was working with enrolment of 54 students. 1878 EGS have been upgraded to PS with enrolment of 120213 students.

3. ***District Damoh:*** The total number of targeted residential bridge course centres was 16 in Damoh out of which nine centres have been found working with enrolment of 450. Under non-residential bridge course the targeted centres was 21 while the working number of such centres have been found more than the targeted one's with enrolment of 210. There was three targeted centres of new human development centres for urban deprived children while only one was working out of the targeted three with enrolment of zero. During 2008-09 363 EGS have been upgraded to PS with enrolment of 24967 students.
4. ***District Umaria:*** In Umaria 11 was the targeted residential bridge course centres out of which no centre was achieved during 2008-09 with enrolment of 100. However, the targeted non-residential bridge course was 30 centres in Umaria. During current session 2008-09 no achievement was taken place out of the set target with zero enrolment. There were three targeted centres of new human development centre for urban deprived children. But no single achievement had taken place in this current session out of the said target with zero enrolment level. 185 EGS have been upgraded to PS with enrolment 10078 students.
5. ***District Anuppur:*** Under AIE centres 2008-09 the target of residential bridge course centres was three. However, out of these three two centres have been made functional during 2008-09 with enrolment of 98 students. Besides the target for non-residential bridge course was 25 out of which all 25 centres have been observed functional in the session 2008-09 with enrolment level of 112 students out of the said target of three new human development centres all the three have been achieved during the year 2008-09 with enrolment of 102 students. In the same session 433 EGS have been upgraded to PS with enrolment of 21035 students.

6. *District Sheopur:* In district Sheopur 12 residential bridge course centres was target out of which eight centres was achieved during the current session 2008-09 with enrolment of 393 students. In the same session 20 non-residential bridge course zero centres have been achieved against the set target of 91 centres with enrolment of 431 students while no achievement are taken place in new human development centres as out of the target of three centres in Sheopur. 179 EGS have been upgraded up to PS with enrolment of 13863 students in 2008-09.
7. *District Shahdol:* No achievement has taken place against the said target of eight residential bridge course centres in the current session with enrolment of 400 students while no target was set up for non-residential bridge course centres in the session 2008-09. Out of three targeted new human development centres zero achievement was taken place against the three targeted centres with enrolment of 73 students. In the session 2008-09 582 EGS have been upgraded up to PS with enrolment of 34880.

(H) Children with Special Needs (CWSN)

1. *District Shajapur:* In district Shajapur the identified number of CWSN boys and girls are more than the number of enrolled CWSN boys and girls. The total number of identified children was 2142 while the total enroled CWSN students were 1859.
2. *District Rewa:* The total identified boys and girls of CWSN in Rewa district are more than the enrolled number of CWSN children. The total number of CWSN identified children was 2853 while the total number of enrolled CWSN children is 2366.
3. *District Damoh:* The identified number of boys is more than the identified CWSN girls in Damoh while the total number of CWSN

identified children is more than the enrolled CWSN children. The enrolled CWSN children are 2378 as against the total CWSN identified children 2548.

4. *District Umaria:* In Umaria district again identified boys and girls of CWSN are more than the enrolled number of CWSN children. The total identified CWSN students are 962 while the enrolled CWSN children are 906.
5. *District Anuppur:* The ratio of boys both in identified CWSN students and in enrolled CWSN students are more than the girls. However, the identified number of CWSN children is more than the enrolled CWSN students in Anuppur district.
6. *District Sheopur:* The identified CWSN number of boys is more than the identified CWSN girls while the total number of CWSN identified children are more than the enrolled CWSN children in Sheopur.
7. *District Shahdol:* The enrolled students of CWSN in Shahdol are less than the identified CWSN students. The ratios of boys in both the categories are more than the girls in Shahdol.

(I) National Programme for Education of Girls at Elementary Level (NPEGEL)

1. *District Shajapur:* In Shajapur 100 per cent target of NPEGEL have been achieved in the session 2008-09. However, 138 NPEGEL were targeted. The physical target for civil works in the same district was 38 Out of which 11 were achieved in the current session 2008-09 which implies only 29 per cent have been achieved.
2. *District Rewa:* 157 NPEGEL was the set target in Rewa. However, all the 157 NPEGEL were achieved in the given time period. Besides 31 civil works was targeted in the same district out of which no

achievement have been made. In other words zero per cent achievement was made in civil works in district Rewa.

3. ***District Damoh:*** 100 per cent target was achieved in Damoh. The set target of NPEGEL was 140 while the given target in civil works was 42 out of which only two were achieved in the current academic session 2008-09. Only five per cent of civil works was achieved in Damoh district in the session 2008-09.
4. ***District Umaria:*** In Umaria the given target of 60 NPEGEL was achieved in the current academic session 2008-09. However, 18 was the target set for civil works out of which only two civil works was achieved in the current academic session. In other words only six per cent civil works was achieved.
5. ***District Anuppur:*** The target of 60 NPEGEL has been achieved successfully in district Anuppur. 100 per cent achievement were taken place in Anuppur while in civil works the target was 25 out of which only 10 works have been achieved in the current academic session 2008-09. Only 40 per cent of the civil works was achieved in Anuppur.
6. ***District Sheopur:*** In Sheopur out of 61 targeted NPEGEL only 60 NPEGELs was achieved during the current academic session 2008-09 while in civil works the target was 19. Out of which eight works have been achieved or 42 per cent of civil works were achieved during the current academic session 2008-09.
7. ***District Shahdol:*** In Shahdol cent per cent target of NPEGELs was achieved during the time review. The target for NPEGELs was 100 in Shahdol. However, 26 civil works was targeted in the said district out of which 11 civil works was achieved in the current academic session 2008-09.

(J) Kasturba Gandhi Balika Vidyalaya (KGBV)

1. *District Shajapur:* Among the set target of two KGBVs in Shajapur both the two have been found operational during the current academic session which means 100 per cent achievement has been made in Shajapur district in 2008-09.
2. *District Rewa:* Out of six targeted KGBVs all the six have been found working in the current year which means 100 per cent achievement has been made out of the said target in Rewa district.
3. *District Damoh:* In district Damoh seven KGBVs was targeted out of which all seven KGBVs have been achieved in the current academic session. In other words 100 per cent achievement has taken place in Damoh district.
4. *District Umaria:* In Umaria two KGBVs were targeted out of which all the two have been made operational in the current academic session.
5. *District Anuppur:* In Anuppur district the given target of three KGBVs have been achieved in the current session of 2008-09. The guidelines have been provided in detail for running the KGBVs by the concerned authorities in Anuppur. Hundred per cent target have been achieved in Anuppur district during the current academic year.
6. *District Sheopur:* All the four targeted KGBVs are achieved in the current academic session 2008-09. 100 per cent achievement has taken place in Sheopur.
7. *District Shahdol:* The target was 100 per cent achieved in Shahdol. However, the set target of KGBVs was four in Shahdol. All the four KGBVs have been achieved in the current session 2008-09.

(K) District Information System for Education (DISE)

1. *District Shajapur:* In Shajapur district EIMS have been found operational and computer have been provided to all the schools of

Shajapur. However, the time schedule has also drawn up by the state in the current financial year. In month of August the data capture format have been also supplied to the schools in Shajapur. Teachers have been given training at BRC level with duration of one day.

2. ***District Rewa:*** In Rewa district computer have been provided to all the schools and EIMS have also been found operational. The time schedule has also been drawn up by the state in the current financial year. Data capture format and training to the teachers has been given in Rewa. In the month of August one day training has been given at JSK level to the teachers in Rewa.
3. ***District Damoh:*** Computers have been provided to all the schools and time schedule too have been drawn up in the current academic year. In month of August data capture format and training to teachers have been provided. The duration of training was one day which have been imparted at JSK level. BRC, CRC, CAC and teachers play an important role in collection of the data and computing the data formats.
4. ***District Umaria:*** In Umaria district computers and time schedule have been drawn up and provided to all the schools in current financial year while data capture format and training to the teachers for filling the data have been managed with the duration of one day training in the month of November at JSK level. BRC/CRCs and teachers are playing important role in data collection.
5. ***District Anuppur:*** The time schedule and computers have been provided to all the schools in Anuppur district during the current financial year. Data capture format and training to teachers relating this data format have been given in the month of December at JSK level while BRC/CRC and teachers are playing a vital role in collection of data at district level.

6. *District Sheopur:* Training of teachers regarding the filling of data capture format was given in the month of November with duration of one day at JSK level. The Computers and time schedule have also been provided to every school. The BRC/CRC and teachers are handy in the collection of such data in Sheopur.
7. *District Shahdol:* Computers have been made available and time schedule too have been drawn in the current financial year. Data capture format and training among the teachers regarding the data capture have been given in the month of December with duration of one day at JSK level. BRC/CRC and teachers are playing paramount role in the data collection in Shahdol district.

(L) Research and Evaluation

1. *District Shajapur:* In Shajapur during the current financial year only one short term research has been under taken. No long term and mid term research has taken place in current financial year. However, only one short term research was sanctioned in the Shajapur district. No record has been provided by the concerned officials regarding previous year research sanctioned.
2. *District Rewa:* No information has been provided by concerned officials regarding the number of researches during the current financial year. However, no short term research has taken place in the previous year also in Rewa.
3. *District Damoh:* Information has not been provided by the officials regarding the current year research programmes. Previous year information is also not available regarding the researches sanctioned in Damoh district.
4. *District Umaria:* In Umaria six short term researches have taken place in the current financial year whereas no information has been put

forwarded regarding the long term research and the sanctioned researches. However, during the last academic year 59 researches of short term had taken place in Umaria.

5. *District Anuppur:* No type of research has taken place in Anuppur during the current academic year. In previous year nine action researches had taken place in Anuppur district.
6. *District Sheopur:* No information is available regarding the current financial year research and research sanctioned while in previous year nine action researches have taken place in Sheopur.
7. *District Shahdol:* One short term research, five action researches has taken place while two short term research and three action researches has been sanctioned in the current financial year. In previous year two short term and two mid term researches has taken place in district Shahdol.

(M) Functioning of PTA

1. *District Shajapur:* In Shajapur 1065 number of committees of PTAs has been constituted. A copy of guidelines and powers has been given to PTAs and the same copy of guidelines has been provided to VECs. Actual number of women associated with VEC in Shajapur is 3297. Period of training and list of trainers have not be provided by the officials of Shajapur.
2. *District Rewa:* The no. of PTA committees constituted in Rewa are not available while the special powers and guidelines have been given to PTAs. The actual number of women associated in PTAs has not available. The training among PTAs have been imparted on accurate and appropriate time. The trainer was JSK.
3. *District Damoh:* The total number of PTA committees constituted in Damoh is 1944. A special training and powers have been given to the

PTAs. The actual number of women associated with PTAs in Damoh is 9500. The orientation of PTAs is not available while training are trainers information is also not available.

4. ***District Umaria:*** 1126 committees have been constituted in Umaria district. A copy of guidelines and powers to PTAs has been provided, while the actual number of women associated with PTAs is 1126. The percentage of the oriented members in Umaria district is 70. Training was imparted in the month of September and the trainers were BRC/CRCs.
5. ***District Anuppur:*** In Anuppur the total number of PTA constituted committees are 1520. All the committees have given guidelines and role to play in Anuppur. The actual number of women associated with PTAs is not available. In September the training was imparted among the PTAs and the trainers was BRC/CRC.
6. ***District Sheopur:*** The total number of PTA committees constituted in Sheopur is 1036. Every committee have been given powers and guidelines. The actual number of women associated with PTAs in Sheopur is 1036. The training was given in the month of November by CRCs to PTAs.
7. ***District Shahdol:*** Constituted committees of PTAs in Shahdol are 2036. Guidelines and powers have been given to PTAs to see whether one copy of the same guideline have been provided to VEC or not. The actual number of women associated with PTAs is not available. In November the training was given to PTAs and the trainers were CACs.

(N) Staffing at State and District Level

1. ***District Shajapur:*** In Shajapur total regular sanctioned posts of APC, DPC and accountant etc. are 10 while on adhoc basis the total sanctioned posts of said classes are also 10. Among regular sanctioned

posts of APC, DPC and clerk etc. are in position in Shajapur while three regular posts and one adhoc are lying vacant.

2. ***District Rewa:*** In Rewa district the regular sanctioned posts of APC, DPC and Data Entry Operator etc. are six while the adhoc sanctioned posts of the same category are 11 in Rewa district. However, no post have been filled up by the concerned authorities. There is no one in position both in regular and adhoc bases.
3. ***District Damoh:*** Six regular and 12 adhoc posts have been sanctioned for the classes of DPC, APC, clerk and accountant etc. in Damoh district. Out of six regular sanctioned posts five are in position while 11 are in position out of 12 adhoc sanctioned posts. However, one regular and one adhoc posts are lying vacant in Damoh.
4. ***District Umaria:*** Eight regular and six adhoc posts have been sanctioned in Umaria district of APC, DPC, accountant and clerks etc. Out of eight regular sanctioned posts two are found in position while no regular or adhoc posts are lying vacant in Umaria.
5. ***District Anuppur:*** In Anuppur nine regular and six adhoc posts of APC, DPC, clerk and accountants have been sanctioned. Out of which five and two are found in position regular adhoc respectively while four regular and one adhoc posts are lying vacant in Anuppur.
6. ***District Sheopur:*** In Sheopur 12 regular and three adhoc posts have been sanctioned. Out of 12 regular one's four are found in position. Similarly one adhoc is in position out of three sanctioned posts while eight regular and one adhoc posts are lying vacant in Sheopur.
7. ***District Shahdol:*** In Shahdol four regular posts of APC, DPC and programmer etc. and 15 adhoc posts of the same category have been sanctioned, while four and six posts are found in position of regular and adhoc respectively. However four adhoc posts are lying vacant in Shahdol.

(M) Functioning of PTA

1. *District Shajapur:* In Shajapur 1065 number of committees of PTAs has been constituted. A copy of guidelines and powers has been given to PTAs and the same copy of guidelines has been provided to VECs. Actual number of women associated with PTA/VEC in Shajapur is 3297. Period of training and list of trainers have not been provided by the officials of Shajapur.
2. *District Rewa:* The no. of PTA committees constituted in Rewa are not available while the special powers and guidelines have been given to PTAs. The actual number of women associated in PTAs was not available. The training among PTAs has been imparted on accurate and appropriate time. The trainer was JSK.
3. *District Damoh:* The total number of PTA committees constituted in Damoh is 1944. A special training and powers have been given to the PTAs. The actual number of women associated with PTAs in Damoh is 9500. The orientation of PTAs is not available while training are trainers information is also not available.
4. *District Umaria:* 1126 committees have been constituted in Umaria district. A copy of guidelines and powers relating to PTAs has been provided. The percentage of the oriented members in Umaria district is 70. Training was imparted in the month of September and the trainers were BRC/CRCs.
5. *District Anuppur:* In Anuppur the total number of PTA constituted committees are 1520. All the committees have given guidelines and role to play in Anuppur. The actual number of women associated with PTAs is not available. In September the training was imparted among the PTAs and the trainers was BRC/CRC.

6. *District Sheopur:* The total number of PTA committees constituted in Sheopur is 1036. Every committee have been given powers and guidelines. The actual number of women associated with PTAs in Sheopur is 1036. The training was given in the month of November by CRCs to PTAs.
7. *District Shahdol:* Constituted committees of PTAs in Shahdol are 2036. Guidelines and powers have been given to PTAs to see whether one copy of the same guideline have been provided to VEC or not. The actual number of women associated with PTAs is not available. In November the training was given to PTAs and the trainers were CACs.

(Q) Mid Day Meal

1. *District Shajapur:* In Shajapur in 65 primaries, 31 middle and 10 UEGS schools students are being served by hot cooked meals and with different food in a week. Chapati, vegetables and other items as per menu are being served under MDMs programme in all middle and UEGS schools.
2. *District Rewa:* In majority of schools of all the three types i.e. primary, middle and UEGS hot cooked meals and different varieties of food are being prepared according to the menu. Students are satisfied with the food they are being served.
3. *District Damoh:* Almost in all primaries, middle and UEGS schools in Damoh students are being served with different types of foods while dal, chapati and meals are being prepared most of the time. However, according to the menu green vegetables and fruits are also being distributed among the students while some students have shown negative response. They said we are not satisfied with the quality and quantity of food.

4. ***District Umaria:*** In Umaria all types of students are being served daily with cooked meals and some vegetables or eggs depend upon the menu of the day. However, fruits, chapati, dal and puri, kheer are also being distributed among the students while some students are of the opinion that the quality and quantity of the food does not meet their expectations.
5. ***District Anuppur:*** In Anuppur in 36 primaries, 19 middle and six UEGS schools students are well served with hot cooked meals and other dishes depends upon the menu. Kheer, chapati and eggs are also being given to the students in MDM. Students are satisfied with the quality of food they are being served while some students are unsatisfactory with the quality and quantity of the food.
6. ***District Sheopur:*** The students of 34 primary, 14 middle and one UEGs schools have accepted that they are being served with hot cooked meals and other types of dishes in a good way. According to the menu dishes are being prepared and distributed. However, students of middle classes are not satisfied with quality of food.
7. ***District Shahdol:*** In 61 primaries, 41 middle and in 14 UEGS schools MDM programme are in operation. However, the students of these schools are being served daily with hot cooked meals and other dishes depend upon the menu of the day. Eggs, kheer and chapati are also being distributed among the students in lunch. On various occasions sweets are also being served. However, students to a great extent are satisfied with the food they are being served daily.

SSA and MDM Monitoring by MPISSR

(From August 2008 – January 2009)

AT A GLANCE

Duration	No. of Districts covered	Name of the Districts covered	No of Schools visited (5%)		
			Primary	Middle	Total
1st Half					
August 2008 - January 2009	07	1. Shajapur	70	35	105
		2. Rewa	65	85	150
		3. Damoh	52	37	89
		4. Umaria	32	20	52
		5. Anuppur	43	21	64
		6. Sheopur	35	14	49
		7. Shahdol	64	44	108

MPISSR was allotted a total number of 25 districts out of the 50 districts of Madhya Pradesh for the SSA Monitoring. As per TOR, MPISSR teams visited 5% schools of the said districts and based on the field work half yearly report is being submitted to the Government of India under the new TOR.

The Present Report (August 2008 – January 2009)

Madhya Pradesh Institute of Social Science Research was assigned to carry out the SSA monitoring work in 25 districts of Madhya Pradesh during a period of 24 months as per the TOR. This half yearly report (August 2008 – January 2009) focuses on the progress of SSA and MDM implementation in seven selected districts (SHAJAPUR, REWA, DAMOH, UMARIA, ANUPPUR, SHEOPUR and SHAHDOL) in Madhya Pradesh. It includes a review of SSA annual work plan, project reports, data collection from 696 schools and field observations. The report is divided into three parts: first part of the report discusses the State level information/data; second part presents the district level information and the third part presents the school level monitoring of SSA. The monitoring report has been based mainly on the new term of reference given by Elementary Education Bureau (EEB). The report also includes the progress reports submitted by the state and districts along with the field observations.

STATE LEVEL

In the current year 147 satellite schools have been sanctioned at the state level. The total number of 132 teachers has been sanctioned while 81 primary schools have been upgraded. In Rewa district neither any new school nor any new teacher has been sanctioned. In the visited seven districts the process of appointment of teachers is at different stages. District wise information has been given in the following table.

Table 1
Opening of new Schools (Both Satellite and Upper Primary)

S. No.	District	Satellite School		Satellite School		Up gradation of Primary Schools to Middle Schools		Up gradation of Primary Schools to Middle Schools	
		Target		Achievement		Target		Achievement	
		New Schools	New Teachers	New Schools	New Teachers	New Schools	New Teachers	New Schools	New Teachers
1	Shajapur	12	12	12	12	31	87	31	87
2	Rewa	0	0	0	0	0	0	0	0
3	Damoh	25	25	25	25	0	0	0	0
4	Umaria	5	5	5	5	5	12	5	12
5	Anuppur	0	0	0	0	3	26	3	26
6	Sheopur	24	24	24	24	42	116	42	116
7	Shahdol	0	0	0	0	0	0	0	0
Total 7 Districts		66	66	66	66	81	241	81	241

(Source: RSK, Bhopal)

Civil Works

In order to supervise the civil works the state level engineering service department has been designated. The responsibility of supervising the civil works has been given to the engineers of RES department both at block as well as sub block level as approved under SSA.

Verification of availability of toilets and drinking water facilities at the school level is being done and state is ensuring that the basic facilities are provided in all the schools.

For proper supervision and reviewing the progress of civil works at the district level an engineering person has been appointed by the state at the SPO level as in-charge of civil works. For authenticity and to ensure the quality of civil works the SPO has involved third party for this purpose.

Table 2
School Buildings (Primary)

S.no	Districts	Spill over	Fresh CWs	Total (Fresh + Spill over)	Achievement till Jan2009	%
		Construction Works (Annual Target) Financial Year 2008-09				
1	Shajapur	7	0	7	1	14%
2	Rewa	230	0	230	0	0%
3	Damoh	34	0	34	0	0%
4	Umaria	35	0	35	2	6%
5	Anuppur	10	0	10	4	40%
6	Sheopur	69	0	69	13	19%
7	Shahdol	0	0	0	0	0%
	Total	385	0	385	20	5%

(Source: RSK, Bhopal)

The table shows that in all seven districts no fresh construction work of school buildings has taken place. Total number of spill over school buildings in all the districts is 385. The maximum number of spill over school buildings are found in Rewa district. It can also be seen from the table that in Anuppur the achievement level is better as compared to the other districts. In Anuppur 40 per cent of the target has been achieved. In Rewa and Damoh districts achievement is zero. In the financial year 2008-09 in all 7 districts only 5 percent of the construction works have been completed till the visit of the MI.

Table 3
School Buildings (Middle)

S.no	Districts	Spill over	Fresh CWs	Total (Fresh + Spill over)	Achievement till Jan 2009	%
		Construction Works (Annual Target) Financial Year 2008-09				
1	Shajapur	242	56	298	72	24%
2	Rewa	287	0	287	61	21%
3	Damoh	104	0	104	29	28%
4	Umaria	40	5	45	21	47%
5	Anuppur	57	3	60	28	47%
6	Sheopur	73	42	115	20	17%
7	Shahdol	62	0	62	33	53%
	Total	865	106	971	264	27%

(Source: RSK, Bhopal)

The table shows that the state has given 106 fresh construction works of school buildings for middle schools in four districts out of seven while in Rewa, Damoh and Shahdol no fresh construction work has been given. In Shajapur 56 fresh middle schools and three in Anuppur has been given. The total numbers of spill over construction works in all 7 districts is 865. Shahdol is the only district where maximum 53 per cent target has been achieved followed by Anuppur and Umaria districts. In Rewa district the maximum number of spill over schools are found while no fresh construction work has been sanctioned in the district.

Table 4
Additional Rooms in Primary Schools

S. No.	Districts	Construction Works (Annual Target) Financial Year 2008-09			Achievement till January 2009	%
		Spill over	Fresh CWs	Total (Fresh + Spill over)		
1	Shajapur	0	241	241	0	0%
2	Rewa	320	700	1020	14	1%
3	Damoh	274	160	434	66	15%
4	Umaria	110	80	190	58	31%
5	Anuppur	344	160	504	131	26%
6	Sheopur	126	22	148	89	60%
7	Shahdol	63	209	272	52	19%
	Total	1237	1572	2809	410	15%

District wise information relating to the construction of additional rooms in primary schools is given in the table 4. It is clear from the table that in Sheopur the maximum number of additional rooms in primary schools have been constructed followed by district Umaria. The maximum additional rooms have been sanctioned for primary schools in district Rewa in the current year. In all the seven districts the total number of fresh and spill over construction works are 2809. Achievement level in most of the districts is not satisfactory except Sheopur district where 60 per cent targets have been achieved till January 2009.

Table 5
Additional Rooms in Middle Schools

S. No.	Districts	Construction Works (Annual Target) Financial Year 2008-09			Achievement till January 2009	%
		Spill over	Fresh CWs	Total (Fresh + Spill over)		
1	Shajapur	0	95	95	0	0%
2	Rewa	43	660	703	2	0%
3	Damoh	0	148	148	1	1%
4	Umaria	0	80	80	0	0%
5	Anuppur	51	55	106	24	23%
6	Sheopur	125	10	135	52	39%
7	Shahdol	0	144	144	8	6%
Total		219	1192	1411	87	6%

(Source: RSK, Bhopal)

The data in table 5 indicates that 1192 additional rooms have been sanctioned in all the seven districts. However, in Rewa the maximum number of fresh class rooms i.e. 660 has been sanctioned in the current financial year. In Sheopur district the maximum target level have been achieved followed by Anuppur. While in Shajapur, Rewa and Umaria no work could be done. The total number of fresh and spill over class rooms in all 7 districts are 1411. On an overall basis the level of achievement comes to only 6 per cent in the seven districts.

Textbooks

Table 6
Free Text Books Distribution

S.no	Districts	Target	Achievement	%
1	Shajapur	229700	200250	87%
2	Rewa	375069	375091	100%
3	Damoh	207241	212127	102%
4	Umaria	118086	104822	89%
5	Anuppur	116585	103582	89%
6	Sheopur	116363	109064	94%
7	Shahdol	185426	177083	96%
	Total	11427948	10051140	88%

(Source: RSK, Bhopal)

District wise distribution of free textbooks in all seven districts has been shown in the table 6. The total target on an overall basis, in the districts was 11427948 books while the books which were distributed among the students were 10051140. The books have been distributed to the categories of students like SC, ST and all girls from class one to eight. All boys except SC, ST are being given text books by the state government from its own funds. As per the SPO the distribution of textbooks was done in the month of July. The academic year in the state also starts from July. In Rewa district 100 per cent of book distribution has taken place while in Shajapur 87 per cent of the books has been distributed which is low compared to the rest of the districts.

School Grants

Table 7

School Grants - AWP 2007-08 (Amount in Lakhs)

S.No.	District	School Grant (Primary Schools)				School Grant (Upper Primary)			
		Target		Achievement		Target		Achievement	
		Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
1	Shajapur	1655	82.75	1604	80.22	679	47.53	679	47.54
2	Rewa	3364	168.20	3282	164.10	739	51.73	739	51.73
3	Damoh	1492	74.60	1442	72.10	520	36.40	520	36.40
4	Umariya	852	42.60	826	41.32	351	24.57	351	24.57
5	Anuppur	1196	59.80	1192	59.60	334	23.38	334	23.38
6	Sheopur	857	42.85	790	39.50	200	14.00	200	14.00
7	Shahdol	1628	81.40	1613	80.65	435	30.45	435	30.45
	Total	11044	552.2	9136	537.49	3258	228.06	3258	228.06

(Source: RSK, Bhopal)

The table shows the school grants as approved for primary and upper primary schools in all the seven districts. In maximum districts the said targets have been achieved to a large extent. There are only few schools for which approval could not be given for want of some formalities required to be completed in this regard. Maximum numbers of such type of schools are found in Rewa district.

Teachers and Teachers' Training

State has formed a quality cell in the SPO. This cell reviews the progress in monthly and quarterly meetings/reports. In the review, quality issues and strategies are also taken care of.

The state has a teacher recruitment policy. As per the present policy of the state the teachers are being appointed on contract basis. District wise status is enclosed at annexure.

A training calendar has been prepared and training is imparted according to the calendar. Training module has been prepared and used for

training. Trainings are arranged at district and block level headquarters and also at Jan Shiksha Kendra.

Table 8
Teachers Training

S.No.	Districts	Target	Achievement	%
1	Shajapur	5962	5577	93.54
2	Rewa	8860	7146	80.06
3	Damoh	5432	4423	81.42
4	Umaria	2576	2027	78.68
5	Anuppur	2992	2312	77.27
6	Sheopur	2501	2396	95.80
7	Shahdol	4137	3877	93.71
	Total	32460	27758	85.51

(Source: RSK, Bhopal)

The data available in the table 8 regarding teachers training shows that in all seven districts the teachers have been trained. But in most of the districts the set target level has not been achieved. Only 27758 teachers have received training out of the total targeted number (32460) of teachers. In Sheopur district 95.80 per cent teachers have been trained followed by Shahdol district i.e. 93.71 percent.

Training to the newly recruited teachers is imparted in DIETs. DIET personnel are the master trainers. District wise status is enclosed in annexure.

Table 9
Induction Training of Teachers

S.No.	Districts	Target	Achievement	%
1	Shajapur	0	0	0.00
2	Rewa	280	221	78.92
3	Damoh	791	0	0.00
4	Umaria	0	0	0.00
5	Anuppur	0	0	0.00
6	Sheopur	180	0	0.00
7	Shahdol	62	0	0.00
	Total	1313	221	16.83

(Source: RSK, Bhopal)

Table 10
DEd/BEd Teachers Training for Untrained PS Teachers
(Operation Quality)

S.No.	Districts	No. of Teachers Enrolled
1	Shajapur	3894
2	Rewa	6148
3	Damoh	3680
4	Umaria	1611
5	Anuppur	2232
6	Sheopur	1877
7	Shahdol	3076
	Total	22518

(Source: RSK, Bhopal)

Under operation quality the training to the untrained teachers was imparted in all seven districts. This is a two year programme module and contents of the training have been developed by SCERT. The training is imparted through distance learning mode. Maximum teachers who have been enrolled for training purposes are in Rewa district. In Umaria lowest number of teachers has got enrolment for pursuing training.

Teacher Grants

Table 11
Teaching Learning Materials (TLM) grants

S.No	District	Teacher's Grant (Primary level Schools)				Teacher's Grant (Upper Primary (Middle))			
		Target		Achievement		Target		Achievement	
		Physical	Financial	Physical	Financial	Physical	Financial	Physical	Financial
1	Shajapur	4618	23.09	4107	20.54	2592	12.96	2368	11.84
2	Rewa	7964	39.82	5996	29.98	3645	18.23	2044	10.22
3	Damoh	3975	19.88	3602	18.01	1974	9.87	1566	7.83
4	Umaria	1838	9.19	1428	7.14	1053	5.27	784	3.92
5	Anuppur	2400	12.00	2141	10.71	1129	5.65	1129	5.65
6	Sheopur	2233	11.17	1748	8.74	707	3.54	495	2.48
7	Shahdol	3314	16.57	3122	15.61	1233	6.17	1063	5.32
	Total	26342	131.72	22144	110.73	12333	61.69	9449	47.26

(Source: RSK, Bhopal)

The table shows us the teaching learning material grants for primary and upper primary level of schools. The maximum number of teachers (7964) in primary schools and 3645 teachers in middle schools who were eligible to receive teachers grant are found in Rewa district.

It was also observed that out of 26342 targeted teachers 22144 teachers have received the teachers grant in primary schools whereas in the case of middle schools out of 12333 targeted teachers 9449 teachers have received these grants. In Umaria district least number of primary school has received the grant while in Sheopur the minimum middle schools have received the grant.

EGS & AIE / NRBC / RBC

Table 12
AIE Centres 2008-09

S.No	District	Residential Bridge Course (50 Seater)			Non-Residential Bridge Course (for 25 Children)			New Human Dev.Centre for Urban Deprived Children (for 50 Children)		
		Target	Achieve.	Enrolment	Target	Achiev.	Enrolment	Target	Achiev.	Enrolment
1	Sajapur	2	1	41	80	0	320	3	0	0
2	Rewa	9	1	50	40	0	0	3	1	54
3	Damoh	16	9	450	21	27	210	3	0	0
4	Umaria	11	0	100	30	0	0	3	0	0
5	Anuppur	2	2	98	25	25	112	3	3	102
6	Sheopur	12	8	393	91	20	431	3	0	0
7	Shahdol	8	0	400	0	0	0	3	0	73
	Total	60	21	1132	287	72	1073	21	4	229

(Source: RSK, Bhopal)

According to the information provided by the state project office achievement of AIE centres under residential bridge course and non-residential bridge course is less than the target in Shajapur, Rewa and in Shahdol districts. In Damoh and Sheopur the target is more while comparing

with rest of the districts. Situation in Umaria district is deplorable as no HDC, AIE centres under residential and non residential bridge course schemes have started functioning against the targets set for the current year in the district so far. The achievement of new human development centres for deprived children are also not satisfactory in Shahdol district. In Shahdol district no target has been achieved for the new human development centre for the urban deprived children during the current year.

Table 13
Total EGS upgraded to PS till 2008-09

S.No.	District	Total EGS upgraded to PS	No. of Existing Gurujis	Enrolment
1	Shajapur	350	420	20165
2	Rewa	1878	2228	120213
3	Damoh	363	592	24967
4	Umaria	185	260	10078
5	Anuppur	433	792	21035
6	Sheopur	179	350	13863
7	Shahdol	582	984	34880
	Total	3970	5626	245201

(Source: RSK, Bhopal)

How many EGS schools have been upgraded to primary schools can be seen from the table 13. In all seven districts the total number of EGS to primary upgraded schools is 3970. In Rewa maximum number of EGS has been upgraded to primary schools. Shajapur district has minimum number of upgraded EGS among these seven districts.

However, the maximum number of existing Gurujis is in Rewa district and the minimum Gurujis are in Umaria district i.e. 260.

Table 14
Children Mainstreamed

S.No.	District	No of Children mainstreamed in 2008-09
1	Shajapur	828
2	Rewa	83
3	Damoh	24842
4	Umaria	2173
5	Anuppur	17320
6	Sheopur	7181
7	Shahdol	876
	Total	53298

(Source: RSK, Bhopal)

The mainstreamed children from EGS/AIE centres are 53298 in all seven districts. Damoh has maximum 24842 mainstreamed children and Rewa has lowest i.e. 83 number of mainstreamed children.

Children with Special Needs (CWSN)

Table 15
Children with Special Needs CWSN by gender 2008-09:
Identified and Enrolled Children

S.No.	District	Identified Children			Enrolment status of CWSN		
		Boys	Girls	Total	Boys	Girls	Total
1	Shajapur	1297	845	2142	1134	725	1859
2	Rewa	1642	1211	2853	1253	1113	2366
3	Damoh	1570	978	2548	1467	911	2378
4	Umaria	534	428	962	499	407	906
5	Anuppur	658	480	1138	572	451	1023
6	Sheopur	1029	615	1644	883	499	1382
7	Shahdol	1019	662	1681	927	606	1533
	Total	7749	5219	12968	6735	4712	11447

(Source: RSK, Bhopal)

The data available in the table shows us the total number of children with special needs by gender wise in the session 2008-09. It is clear from the table that in Rewa CWSN boys and girls are more in number than the number of identified and enrolled CWSN children. The number of identified boys is

more than the identified girls in all seven districts. The total number of CWSN children in all seven districts was 11447.

In order to provide home based support to the children, the state has made an arrangement by appointing mobile resource persons at block level. These MRPs move in the area allotted them to support the children.

Table 16

National Programme for Education of Girls at Elementary Level (NPEGEL)

S.no	District	Model Cluster Schools	
		Target	Functional
1	Shajapur	138	138
2	Rewa	157	157
3	Damoh	140	140
4	Umaria	60	60
5	Anuppur	80	80
6	Sheopur	61	60
7	Shahdol	100	100
	Total	736	736

(Source: RSK, Bhopal)

The table indicates that according to the guidelines and information put forwarded by the RSK in all the seven selected districts the target level has been achieved properly. However, the maximum model cluster schools are functioning in Rewa district followed by the Shajapur district. In Sheopur the minimum number of model cluster schools is functioning in comparison with other six selected districts of Madhya Pradesh.

Table 17

Model Cluster (Civil works)

S.No.	District	Physical	Achievement	%
1	Shajapur	38	11	29%
2	Rewa	31	0	0%
3	Damoh	42	2	5%
4	Umaria	18	1	6%
5	Anuppur	25	10	40%
6	Sheopur	19	8	42%
7	Shahdol	26	11	42%
	Total	173	43	24%

(Source: RSK, Bhopal)

The table shows that in all seven districts the achievement level of model cluster civil works is less than the targeted. However, in Rewa the achievement has been found zero followed by Umaria where the achievement level is one. Comparatively the highest achievement has taken place in Sheopur and Shahdol. Out of 173 targeted Model cluster schools only 43 schools have been completed in all seven districts.

Table 18

District wise details of NPEGEL Budget & Expenditure As on 31.12.2008

S.No.	District	Total Budget for 2008-09	Exp. in current year	% Exp. against Budget
1	Shajapur	302.94	255.20	84.2%
2	Rewa	515.14	428.07	83.1%
3	Damoh	334.05	280.13	83.9%
4	Umaria	150.26	124.84	83.1%
5	Anuppur	152.83	128.47	84.1%
6	Sheopur	167.68	112.32	67.0%
7	Shahdol	224.58	188.26	76.4%;
	Total	1847.48	1517.29	561.8

(Source: RSK, Bhopal)

The district wise information and details of NPEGEL budget cum expenditure has been shown in the table. All the districts have received the grants from RSK. The maximum funds have been provided to the district Rewa followed by district Damoh whereas the minimum funds have been received by Anuppur district. All most all the schools of their concerned districts has utilised these funds for the improvement in their respective schools. In 42 districts of the state District Gender Coordinators are in active position. Girls education is also a part of SSA programme and state reviews all out come indicators from time to time in periodic meetings.

Table 19**ECCE**

S.No.	District	Target			Achievement			%		
		SSA	NPEGEL	Total	SSA	NPEGEL	Total	SSA	NPEGEL	Total
1	Shajapur	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
2	Rewa	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
3	Damoh	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
4	Umara	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
5	Anuppur	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
6	Sheopur	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
7	Shahdol	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.

(Source: RSK, Bhopal)

The information regarding ECCE centers relating to seven districts is not available as per the information provided by the RSK.

Kasturba Gandhi Balika Vidyalaya (KGBV)**Table 20****Kasturba Gandhi Balika Vidhyalaya (KGBV)**

S.no	Districts	2008-09		
		Target	Achievement	%
1	Shajapur	2	2	100.0
2	Rewa	6	6	100.0
3	Damoh	7	7	100.0
4	Umara	2	2	100.0
5	Anuppur	3	3	100.0
6	Sheopur	4	4	100.0
7	Shahdol	5	5	100.0
	Total	29	29	100.0

(Source: RSK, Bhopal)

The numbers of KGBV which are actively in operation in all the seven selected districts are shown in the alone table 20. Land for all KGBVs has been identified in their respective disticts. The state has drawn up guidelines in detail for the running of KGBVs. It is available at the official website of SSA Madhya Pradesh.

District Information System for Education (DISE)

Through the DISE information regarding the elementary education centers (1-8) is being collected by the state as on 30th September every year. The information is collected from all the Govt., Private (added and non-added) schools, Navodaya schools, Army schools, KVS, ISE, etc. After collecting the information data entry is done in special software for DISE and report sent to the Government of India/ NUEPA.

DISE is important for the district wise information about educational facilities, number of teachers and students, details of teachers, status of school buildings, classrooms availability of infrastructures like black board like black boards, toilets, potable water, playground, ramp etc. It also provides the information about funds and other financial data. DISE data plays an important role in making the annual plans and strategy for State and districts as well.

To ensure the quality of DISE data it is necessary to give orientation to the persons for filling the Data Capture Formats (DCF) and it is also important to check the data on every stage and thus improve the shortcomings.

The district authorities (DEO, DPC), and the block level authorities (BRC, BEO), CRC, CAC and teachers play an important role in collecting the data and completing the DCF.

Research and Evaluation

The state level research committee has been formed. The committee analyzes the proposals and records. 17 researches have been undertaken during the current financial year at the state level.

Functioning of the VECs/PTAs

The state has an in charge officer for the community mobilization/ participation at SPO level. PTAs have been given important roles/powers through Jan Shiksha Adhiniyam in the State.

Orientation of PTAs is done every year. Last year civil works finance and issues relating to the planning were included in the training. This year training is being focused on quality issues.

Table 21

Networking with NGO/Individuals/Institution

Name of the NGO/Institutions	Name of the district covered by the NGO
M.P.Viklang Sahayta Samiti,Shajapur	Shajapur, Bhopal, Vidisha, Satna, Sidhi,
Shive Kalyan Samiti,Bhopal	Rewa, Shahdol, Sidhi, Anuppur,
Naandi, Sheopur	Sheopur , Guna, Bhind,
Microsoft	Rewa, Raisen, Sagar, Indore
Digdarshika Institute For rehabilitation and Research	Bhopal, Sheopur, morena, Harda, Hoshangabad
Avasar Punarwas and Anusandhan sanstha, Pratham, In 13 district	Damoh, Panna, Sagar,
National Association for the blind Narsinghpur	Jhablpur, Harda, Hoshangabad,
Blind Relief Association, Harda	Mandla, damoh, jhabalpur,

(Source: RSK, Bhopal)

Table 22

Staffing at State and District Level

ftyksa esa inh; ljapuk ¼jkT; Lrj ls Hkjs tkus okys ftyk Lrjh; in½			
Ø-	in	Lohd`r in	dqy Hkjs in
1	ftyk ifj;kstuk leUo;d	50	40
2	lgk;d ifj;kstuk leUo;d¼foRr½	50	40
	dqy ;ksx	100	80
ftyk Lrj ls Hkjs tkus okys ftyk Lrjh; in			
Ø-	in	Lohd`r in	Hkjs in
1	efgyk leUo;d¼ckfydk f`k{k½	50	43
2	lgk;d ifj;kstuk leUo;d¼d-eksc½	50	32
3	lgk;d ifj;kstuk leUo;d¼vdk-½	50	25
4	lgk;d ifj;kstuk leUo;d¼,bZvkj½	50	32
5	lgk;d ;a=h	50	24
6	mi;a=h	683	462
7	ys[kkiky	50	40
8	izksxzkej	50	32
9	MkVk ,aV ^{ah} vkijsvj	100	88
10	fyfid	192	142
11	Hk`R;	144	137
12	okgupkyd	74	65
	dqy ;ksx	1543	1122

(Source: RSK, Bhopal)

ftyk Lrj ls Hkjs tkus okys Cykd Lrjh; in ¼314 Cykd½

Ø-	in	izfr Cykd Lohd`r in	dqy Lohd`r in	Hkjs in
1	fodkl[k.M lzksr leUo;d	1	313	280
2	fodkl[k.M vdknfed leUo;d	3	939	742
3	ys[kkiky	1	313	237
4	Hk`R;	1	313	295
	dqy ;ksx	6	1878	1554
	egk;ksx		3521	2756
Tkuf`k{k kd				
Ø-	in	Lohd`r in	Hkjs in	
1	Tkuf`k{k kd	6330	5490	

(Source: RSK, Bhopal)

DISTRICT LEVEL

Opening of the school (Primary and Middle)

Table 1
Identified land for school buildings

S.No.	District	No. of places identified		Total
		Primary	Middle	
1	Shajapur	01	11	12
2	Rewa	264	291	555
3	Damoh	Nil	Nil	Nil
4	Umariya	10	01	11
5	Anuppur	N.A.	N.A.	N.A.
6	Sheopur	N.A.	N.A.	N.A.
7	Shahdol	N.A.	72	72
	Total	275	375	650

The table shows us the identified land for school buildings. The monitoring team during the field visits to all the seven districts has found that for 650 primary and middle schools the land for construction of school buildings have been identified in all the seven districts. The maximum number of land identification has been done in in comparison with other six selected districts. However, in Damoh, Anuppur and Sheopur no land has been identified for construction of any primary or middle school. In Shajapur out of 12 schools land has been identified for 11 school buildings.

Table 2
Construction grant for school building released to PTAs

S.No.	District	Option (yes/no)
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1	Shajapur	According to RSK grant has been released to the PTAs
2	Rewa	Yes According to RSK grant has been released to the PTAs
3	Damoh	Nil
4	Umariya	No
5	Anuppur	N.A.
6	Sheopur	Yes According to RSK grant has been released to the PTAs
7	Shahdol	Yes According to RSK grant has been released to the PTAs

The table shows us the grant which has been released to PTAs for the construction of school buildings in all seven districts. However, during visit it has been found in Damoh, Umaria and in Anuppur grant has not been released to the PTAs for the construction of school buildings. In rest of the four districts according to RSK grant has been released to the PTAs.

Table 3
Present level of construction

S.No.	District	Sanctioned	Constructed	Under construction
1	Shajapur	2297	1604	693
2	Rewa	555	0	0
3	Damoh	2296	1550	746
4	Umariya	180	0	180
5	Anuppur	1928	1462	466
6	Sheopur	874	526	274
7	Shahdol	N.A.	N.A.	N.A.
	Total	8130	5142	2359

The available data in the table shows us that in Damoh maximum schools are under construction presently while 1604 schools have been constructed out of total 2297 sanctioned schools in Shajapur. In Rewa no school building has been constructed and no building was under construction at the time of visit. In Shahdol no school has been sanctioned. Out of 8132 sanctioned schools in all seven districts 5142 schools have been constructed and 2359 schools are under construction in all selected seven districts.

Table 4
Appointment of new teachers in the district

S.No.	District	Option
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1	Shajapur	No
2	Rewa	Yes
3	Damoh	Yes
4	Umariya	No
5	Anuppur	Yes
6	Sheopur	Yes
7	Shahdol	Yes

Table 5
If yes then give details

S.No.	District	No. of teachers appointed
1	Shajapur	No
2	Rewa	54
3	Damoh	1234
4	Umariya	No
5	Anuppur	790
6	Sheopur	1739
7	Shahdol	N.A.
	Total	3817

In five districts, out of seven districts where new teachers have been appointed as per the information provided by the concerned districts while in Umaria and Shajapur no new teacher has been appointed. In Sheopur maximum teachers have been appointed followed by the Damoh district. In Rewa minimum teachers have been appointed when compared with other four districts.

Table 6
The school grant has been released

S.No.	District	Option
1	Shajapur	Yes
2	Rewa	Yes
3	Damoh	Yes
4	Umariya	Yes
5	Anuppur	Yes
6	Sheopur	Yes
7	Shahdol	Yes

Table 7
If yes then give details

S.No.	District	Upgrade EGS	New middle	Total
1	Shajapur	0	56	56
2	Rewa	1342	141	1483
3	Damoh	285	323	608
4	Umariya	0	07	07
5	Anuppur	433	189	622
6	Sheopur	0	42	42
7	Shahdol	0	72	72
	Total	2060	830	2890

Table 8
If yes then Material Purchased

S.No.	District	Details of material purchased
1	Shajapur	Furniture & Science Kit
2	Rewa	As instructed by RSK
3	Damoh	As instructed by RSK
4	Umariya	N.A.
5	Anuppur	As instructed by RSK
6	Sheopur	Furniture & Science Ki
7	Shahdol	Furniture & Science Ki

In all seven districts the school grant has been released. The maximum numbers of upgraded UEGS schools have received the grant in Rewa district. In case of new middle schools, in Damoh maximum number of schools i.e. 323 have received grant.

The material was purchased as per the provision and instruction given by the RSK in all the seven districts. Science kit, furniture, boards have been purchased in most of the districts.

Civil works

Table 9
Authorized technical supervision for civil work

S.No.	District	Details of authorized person
1	Shajapur	At District Level Asst. Engineer
		At Block level Sub Engineer
2	Rewa	At Block level Sub Engineer.
3	Damoh	At District Level Asst. Engineer
		At Block level Sub Engineer
4	Umariya	At District Level Asst. Engineer
		At Block level Sub Engineer
5	Anuppur	At District Level Sub. Engineer
		At Block level Sub Engineer
6	Sheopur	At Block level Sub Engineer
7	Shahdol	At District Level Asst. Engineer
		At Block level Sub Engineer

The civil works has been supervised from time to time by concerned authorities. As is shown in the table engineers at district level, sub engineers at block level and executive engineer have been designated for technical supervision of civil works in all the seven districts.

Table 10
Orientation with 'Sawjal Dhara' and TSC

S.No.	District	Details
1	Shajapur	198 Handpump PHE Department
2	Rewa	No Information
3	Damoh	N.A.
4	Umariya	N.A.
5	Anuppur	Yes
6	Sheopur	N.A.
7	Shahdol	No

Four out of seven districts did not provide information regarding orientation with 'Swajal Dhara' and TSC. However, in Shajapur maximum hand pumps have come up with Swajal Dhara and TSC as information given by the concerned PHE department. In Shahdol no orientation has took place with the Swajal Dhara and TSC.

Table 11
Orientation with the TSC for Toilet Facility in School

S.No.	District	Details
1	Shajapur	Constructed Toilet-483
2	Rewa	No Information
3	Damoh	N.A.
4	Umariya	Yes All village&school of teacher tranning
5	Anuppur	Yes
6	Sheopur	N.A.
7	Shahdol	Yes

The table shows that 483 toilets were constructed in Shajapur under TSC. Whether orientation has taken place with the TSC for toilet facility in the Sheopur and Damoh; the information has not been provided by the concerned departments in this regard. In Shahdol and Anuppur orientation with the TSC for toilet facility has taken place but the progress report was not available as shown in the table.

Text Books

Table 12
Distribution of free text books, to SC, ST students and girls

S.No.	District	Total students	SC students	ST students	Total girls
1	Shajapur	200250	6499	7308	105072
2	Rewa	N.A.	N.A.	N.A.	N.A.
3	Damoh	56377	42743	17299	100031
4	Umariya	116487	20513	55355	56786
5	Anuppur	106009	7686	49199	106009
6	Sheopur	N.A.	N.A.	N.A.	N.A.

7	Shahdol	177041	22055	87846	88417
	Total	656164	99496	217007	456315

Table 13
Categories of students getting free textbooks from SSA and State Government

S.No.	District	Primary (categories of students)	Middle (categories of students)
1	Shajapur	SSA Fund (SC,ST,OBC) & General category's students State Government Fund	SSA Fund (SC,ST,OBC) & General category's students State Government Fund
2	Rewa	All Students	All Students
3	Damoh		SSA Fund (SC,ST,OBC) & General category's students State Government Fund
4	Umariya		SSA Fund (SC,ST,OBC) & General category's students
5	Anuppur		SSA Fund (SC,ST,OBC) & General category's students
6	Sheopur		All Students
7	Shahdol		All Students

Table 14
Actual date of receiving the text book and date of distribution

S.No.	District	Date of receiving books	Date of distribution
1	Shajapur	20 May 08	June 08
2	Rewa	June 08	July 08
3	Damoh	June 08	08 July 08
4	Umariya	27 June 08	30 June 08
5	Anuppur	25 June 08	05 July 08
6	Sheopur	June 08	July 08
7	Shahdol	15 June 08	01 July 08

Table 15
Instructions issued by RSK

S.No.	District	Option
1	Shajapur	Yes
2	Rewa	Yes
3	Damoh	Yes

4	Umariya	Yes
5	Anuppur	Yes
6	Sheopur	Yes
7	Shahdol	Yes

Table 16

All subjects' text books to all eligible students of all classes

S.No.	District	Details
1	Shajapur	Yes
2	Rewa	Yes
3	Damoh	Yes
4	Umariya	Yes
5	Anuppur	Yes
6	Sheopur	Yes
7	Shahdol	Yes

Free textbooks have been distributed to SC, ST students in five districts. In Rewa and Sheopur free books has been distributed or not no information has been provided to the MI team during their visit to such districts. Maximum distribution of free textbooks has taken place in Shajapur. OBC, ST and SC students are receiving free text books from SSA fund while the general category students are receiving from the government fund.

During investigation it was found that maximum schools have received the text books in the month of June and July. Books were distributed among the students in the last week of June and first week of July in all the districts. Books were distributed for all the subjects, for all the classes and to all the eligible children enrolled in the schools. RSK issued instructions to all districts in this regard.

School Grant

Table 17

Centralized Purchase by ZSK for Schools

S.No.	District	Options(yes/no)
1	Shajapur	No
2	Rewa	By Schools
3	Damoh	Nil
4	Umariya	No
5	Anuppur	N.A.
6	Sheopur	N.A.
7	Shahdol	No

Table 18

Number of schools (Primary/Middle) received school grant in Current financial year district wise

S.No.	District	Primary	Middle	Total
1	Shajapur	1522	710	2232
2	Rewa	3220	598	3818
3	Damoh	N.A.	N.A.	N.A.
4	Umariya	768	358	1124
5	Anuppur	1183	337	1520
6	Sheopur	794	242	1036
7	Shahdol	1601	435	2036
	Total	9088	2680	11768

Table 19

Fund released to the districts

S.No.	District	Options
1	Shajapur	Yes
2	Rewa	Yes
3	Damoh	Yes
4	Umariya	Yes
5	Anuppur	Yes
6	Sheopur	Yes
7	Shahdol	Yes

Table 20

If yes then when

S.No.	District	Time of release
1	Shajapur	02 July 08
2	Rewa	September 08
3	Damoh	August 08
4	Umariya	June 08
5	Anuppur	20 June 08
6	Sheopur	September 08

7	Shahdol	N.A.
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Table 21
Instruction issued for the schools

S.No.	District	Options
1	Shajapur	Yes
2	Rewa	Yes
3	Damoh	Yes
4	Umariya	Yes
5	Anuppur	Yes
6	Sheopur	Yes
7	Shahdol	Yes

Table 22
**ZSK has released the school grant @ Rs. 2000 per school to the school to
PTA/SMC accounts**

S.No.	District	Options
1	Shajapur	Yes
2	Rewa	Yes
3	Damoh	Yes
4	Umariya	Yes
5	Anuppur	Yes
6	Sheopur	Yes
7	Shahdol	Yes

Table 23
If yes then when

S.No.	District	Date of releasing
1	Shajapur	02 July 08
2	Rewa	September 08
3	Damoh	August 08
4	Umariya	June 08
5	Anuppur	June 08
6	Sheopur	September 08
7	Shahdol	N.A.

Table 24

Numbers of the primary and middle schools received the School Grant

S.No.	District	Primary	Middle	Total
1	Shajapur	1522	710	2232
2	Rewa	N.A.	N.A.	N.A.
3	Damoh	1423	521	1944
4	Umariya	768	258	1124
5	Anuppur	1183	337	1520
6	Sheopur	776	242	1018
7	Shahdol	1601	435	2036
	Total	7273	2503	9776

Table 25

ZSK issued instruction for utilizing the grant at school Level

S.No.	District	Options
1	Shajapur	Yes
2	Rewa	Yes
3	Damoh	Yes
4	Umariya	Yes
5	Anuppur	Yes
6	Sheopur	Yes
7	Shahdol	Yes

The table shows that out of all seven visited districts by the MI team the DPOs have made the centralised purchase for schools from the school grants only in Rewa district. In Shajapur, Umaria and in Shahdol no purchase for schools out of the school grants have been purchased by DPOs while information are not available about Sheopur, Anuppur and in Damoh districts.

Out of 11768 total schools 9088 primary and 2680 middle schools have received grant in the current financial year. The funds have been released to all the seven districts. All the schools in their concerned districts have received fund in different months. However, no information has been provided for the Shahdol district. Guidelines have been released to the schools by the Zila Shiksha Kendra explaining the progress of utilisation of this grant in all the seven districts.

Teachers and Teachers Training

Table 26

Number of teachers sanctioned and posted in schools under SSA

S.No.	District	Primary		Middle		Total	
		Sanctioned teachers	Posted teachers	Sanctioned teachers	Posted teachers	Sanctioned teachers	Posted teachers
1	Shajapur	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
2	Rewa	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
3	Damoh	3830	3680	1974	1752	5804	5432
4	Umariya	1540	1416	1172	725	2712	2141
5	Anuppur	2487	2487	1073	771	3560	3253
6	Sheopur	2119	1927	823	581	2942	2508
7	Shahdol	1164	975	588	300	1752	1275
	Total	11140	10485	5630	4129	16770	14614

The table shows the number of teachers sanctioned and posted in schools under SSA in all the seven districts. The information regarding sanctioned teachers as well as posted both in primary and middle schools in Shajapur and Rewa are not available. Total number of primary sanctioned teachers in five districts was 11140 while the posted teachers in the same districts at primary level are 10485. In middle schools 4129 teachers are posted out of 5630 sanctioned teachers in the five districts. The total number of sanctioned teachers in the five districts is 16770 whereas the posted teachers are 14614.

Table 27**Number of additional teachers sanctioned and posted**

S.No.	District	Primary		Middle		Total	
		Sanctioned teachers	Posted teachers	Sanctioned teachers	Posted teachers	Sanctioned teachers	Posted teachers
1	Shajapur	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
2	Rewa	7676	6148	2828	1620	10504	7768
3	Damoh	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
4	Umariya	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
5	Anuppur	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
6	Sheopur	192	N.A.	242	N.A.	434	N.A.
7	Shahdol	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
	Total	7868	6148	3070	1620	10938	7768

The information regarding the additional teachers was not provided by all the districts except Rewa and Sheopur districts. According to the table the total number of middle school sanctioned teachers was 10938. However, the total posted teachers were 7768.

Table 28**Method of recruitment of the teachers**

S.No.	District	Method of recruitment
1	Shajapur	Selection by eligibility test YAPAM & Appointment by CEO Zila panchayat, Janpad Panchayat
2	Rewa	By Vyapam test& Panchayat
3	Damoh	By Vyapam test& Panchayat
4	Umariya	By Vyapam test& Panchayat
5	Anuppur	By Vyapam test& Panchayat
6	Sheopur	By Vyapam test& Panchayat
7	Shahdol	By Vyapam test& Panchayat

Table 29**Level /authority (ZSK/JSK) which Recruit teachers**

S.No.	District	Authority who recruits teachers
1	Shajapur	Appointment is done by CEO Zilla panchayat /Janpad panchayat
2	Rewa	Janpad & Zila panchyat
3	Damoh	CEO Janpad Panchayat
4	Umariya	CEO Janpad Panchayat
5	Anuppur	CEO Janpad Panchayat
6	Sheopur	Appointment is done by by CEO Zilla panchayat /Janpad panchayat
7	Shahdol	Appointment is done by by CEO Zilla panchayat /Janpad panchayat

Table 30**Procedure followed for recruitment of teachers**

S.No.	District	Procedure
1	Shajapur	Written Test conducted by VYAPAM
2	Rewa	Merit base
3	Damoh	Written Test conducted by VYAPAM
4	Umariya	By Notification
5	Anuppur	By Notification & Merit base
6	Sheopur	Written Test conducted by VYAPAM
7	Shahdol	Written Test conducted by VYAPAM

Table 31**Nature of appointment of teachers (regular/contract basis)**

S.No.	District	Nature of appointment
1	Shajapur	Contract basis
2	Rewa	Contract basis
3	Damoh	Contract basis
4	Umariya	Contract basis
5	Anuppur	Contract basis
6	Sheopur	Contract basis
7	Shahdol	Contract basis

During the visit it was found that the recruitment of new teachers was done in two categories: contract teacher grade 2 and contract teacher grade 3. The recruitment was done by the CEO, Janpad Panchayats in all seven districts.

The Janpad Panchayats published their respective vacancies in the news papers and only those candidates were allowed to apply who qualified the state level VYAPAM test. After that a merit list was prepared from the applications and final selection of candidates was done on the basis of merit and scores in tests and teaching experience.

Table 32
Decentralized Recruitment

S.No.	District	Details
1	Shajapur	No
2	Rewa	No
3	Damoh	N.A.
4	Umariya	By PTA
5	Anuppur	N.A.
6	Sheopur	No
7	Shahdol	Appoinment By PTA

The table indicates that in Shahdol and in Umaria districts the recruitment of teachers has been done by PTAs while information is not available regarding the appointment of teachers in the rest of districts.

Table 33
Satisfaction level of the local community about recruitment of teachers

S.No.	District	Satisfaction level
1	Shajapur	Satisfied
2	Rewa	Satisfied
3	Damoh	Satisfied
4	Umariya	Fully Satisfied
5	Anuppur	Satisfied
6	Sheopur	Satisfied
7	Shahdol	Satisfied

In all the seven districts local community was satisfied about the way of recruitment of teachers in their area. In Umariya district local community was fully satisfied with teacher's recruitment.

Table 34
No. of Targeted and Trained Teachers

S.No.	District	Target no. of teachers	Trained teachers	%
1	Shajapur	5785	5577	96.40
2	Rewa	6454	6200	96.06
3	Damoh	4829	4423	91.59
4	Umariya	2114	2027	95.88
5	Anuppur	3246	2756	84.49
6	Sheopur	1877	1817	96.80
7	Shahdol	4137	3877	93.37
	Total	28442	26677	93.37

The table shows that the trained number of teachers was found less than the targeted number of teachers in almost all the districts. The number of teachers who were given training was satisfactory as it can be observed from the table 34.

Table 35
Calendar for teachers training

S.No.	District	Options
1	Shajapur	Yes
2	Rewa	Yes
3	Damoh	Yes
4	Umariya	Yes
5	Anuppur	Yes
6	Sheopur	Yes

7	Shahdol	Yes
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During the visit it was found that the calendar for teachers training was available in all seven districts. The calendar was prepared according to the instructions given by the RSK.

Table 36

Place of training

S.No.	District	Place of training
1	Shajapur	DIET & Block level
2	Rewa	At Block level & in schools
3	Damoh	BRC Level
4	Umariya	CEO& CRC
5	Anuppur	Distic level & Block level
6	Sheopur	Higher scondry school / district
7	Shahdol	DIET & Block level

During visit it was found that the training for the teachers was held at DIET, Block level, in schools, CEO and CRC level. In Umaria the training was held at CEO and CRC level.

Table 37

Preparation Module and contents of training

S.No.	District	Options
1	Shajapur	RSK
2	Rewa	RSK, DRG
3	Damoh	DIET
4	Umariya	RSK
5	Anuppur	RSK
6	Sheopur	DIET
7	Shahdol	RSK

The modules and content used for the training were prepared by the Rajya Shiksha Kendra Bhopal in maximum districts. However, in Damoh and Sheopur the modules and contents for training were prepared by DIET.

Table 38

The trainers

S.No.	District	Details
1	Shajapur	B.M.T., D.R.G., M.T.
2	Rewa	M.T., B.M.T.
3	Damoh	M.T., B.M.T.
4	Umariya	D.R.G. & B.M.T.
5	Anuppur	M.T. & Teachers
6	Sheopur	M.T., B.M.T.
7	Shahdol	D.R.G., B.R.G.

Training to the teachers was imparted by BMT, MT, DRG and Teachers.

Table 39

Supervision for quality of training

S.No.	District	Procedure
1	Shajapur	DPC/DEO/ACT/DIET and other member were monitored regularly ZSK/Block/ District level
2	Rewa	ZSK,DEO,JO,SDM
3	Damoh	DIET,RSK,
4	Umariya	DIET,PGBT,RSK
5	Anuppur	DIET,BRC,
6	Sheopur	DIET,DPO
7	Shahdol	DIET,DPO,

The supervision of training was done by DIET and DPO in most of districts. Feedback format and pre and post tests were also taken to monitor and supervise the training.

Table 40

Procedure for receiving the feed back from teachers

S.No.	District	Options
1	Shajapur	Yes
2	Rewa	No

3	Damoh	Yes
4	Umariya	Yes
5	Anuppur	JSK By monthly test reports base
6	Sheopur	Yes
7	Shahdol	By Monitornigs

During the visit it was found that formats were prepared to receive the feedback from teachers in all seven districts. In Rewa district no procedure for receiving the feedback from teachers was done. Feedback was taken on daily and monthly at the end of training from teachers by the authorities.

Table 41

Number of new recruited teachers given 30 days orientation training

S.No.	District	Number of new recruit teachers
1	Shajapur	N.A.
2	Rewa	27
3	Damoh	484
4	Umariya	N.A.
5	Anuppur	N.A.
6	Sheopur	N.A.
7	Shahdol	426
	Total	937

Table 42

Actual number of trained teachers

S.No.	District	Actual Number of teachers
1	Shajapur	N.A.
2	Rewa	27
3	Damoh	464
4	Umariya	N.A.
5	Anuppur	N.A.
6	Sheopur	1817
7	Shahdol	426
	Total	2734

In four districts information was not available regarding the number of new recruited teachers given 30 days orientation training. In Rewa 27 teachers, 484 in Damoh and 426 teachers in Shahdol are new recruited teachers and have been given 30 days orientation training.

Actual number of trained teachers who were given training are less in Damoh then the recruited ones. While in Rewa and Shahdol the recruited and actual trained teachers are equal.

Table 43
Duration and Place of training and Trainers

S.No.	District	Place	Duration	Trainers
1	Shajapur	Nil	Nil	Nil
2	Rewa	DIET	27 Days	BMT
3	Damoh	DIET	30 days	M.T.,DIET
4	Umariya	Tranning Center	21 days	M.T
5	Anuppur	N.A.	N.A.	N.A.
6	Sheopur	School	12	All teacher
7	Shahdol	DIET	30Days	DIET

Table 44
Supervision for the quality of training

S.No.	District	Options
1	Shajapur	Nil
2	Rewa	Supervision
3	Damoh	N.A.
4	Umariya	N.A.
5	Anuppur	N.A.
6	Sheopur	Supervision
7	Shahdol	State level to Monitornigs

The trainings were held at DIET, in most of the districts. Duration of the training was different at different districts. In Rewa the duration was 27

days, in Damoh it was 30 days. In Sheopur it was 12 days, the minimum among all seven districts. The training was given by the DIET staff, BMTs and DRGs in all seven districts. Supervision of the training was done by the DIET and RSK teachers in most of the districts. Pre and Post tests were also done to supervise.

Table 45

The targeted number of teachers 60 days training

S.No.	District	No.
1	Shajapur	Nil
2	Rewa	No
3	Damoh	N.A.
4	Umariya	N.A.
5	Anuppur	390
6	Sheopur	N.A.
7	Shahdol	N.A.
	Total	390

The table shows that in maximum districts the targeted number of teachers 60 days training was not available. However, in district Anuppur the maximum number of teachers has been trained during the period of 60 days. In Rewa no such training was held.

Table 46

The actual number of oriented teachers

S.No.	District	Options
1	Shajapur	Nil
2	Rewa	No
3	Damoh	N.A.
4	Umariya	N.A.
5	Anuppur	N.A.
6	Sheopur	1817
7	Shahdol	Nil
	Total	1817

The actual number of teachers who have received training during 60 days are not available in most of the districts except in Sheopur were 1817 number of teachers have been trained during the period of 60 days. Again in

Rewa district no such training programme have been conducted at any place and in any school.

Table 47

Method of Training (Institutional /distance)

S.No.	District	Options
1	Shajapur	Nil
2	Rewa	Instructional
3	Damoh	N.A.
4	Umariya	Instructional
5	Anuppur	N.A.
6	Sheopur	N.A.
7	Shahdol	Nil

Table 48

Place of training

S.No.	District	Place
1	Shajapur	Nil
2	Rewa	DIET
3	Damoh	N.A.
4	Umariya	N.A.
5	Anuppur	N.A.
6	Sheopur	School
7	Shahdol	Nil

Table 49

Who prepare the module and content of training

S.No.	District	Options
1	Shajapur	Nil
2	Rewa	RSK
3	Damoh	N.A.
4	Umariya	RSK
5	Anuppur	N.A.
6	Sheopur	RSK
7	Shahdol	Nil

Table 50

The trainers

S.No.	District	Trainers
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1	Shajapur	Nil
2	Rewa	M.T.
3	Damoh	N.A.
4	Umariya	DRG
5	Anuppur	N.A.
6	Sheopur	MT
7	Shahdol	Nil

Table 51
Supervision of training

S.No.	District	Options
1	Shajapur	Nil
2	Rewa	Supervision
3	Damoh	N.A.
4	Umariya	DIET/PGBT&RSK
5	Anuppur	N.A.
6	Sheopur	Supervision
7	Shahdol	Nil

In most of the districts the method of training was instructional. The training was held at DIET in one district while information was not available regarding the training of place in five districts while in Sheopur the training was held at school level.

The training was given by the MT and DRG in most of the districts. Supervision of the training was done by the RSK/DIET officials.

Table 52
Number of untrained teachers

S.No.	District	No. of untrained teachers
1	Shajapur	Nil
2	Rewa	1%
3	Damoh	N.A.
4	Umariya	114
5	Anuppur	N.A.
6	Sheopur	60
7	Shahdol	702
	Total	877

Table 53
ZSK's planning for Training

S.No.	District	Options
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1	Shajapur	Nil
2	Rewa	Nothing
3	Damoh	N.A.
4	Umariya	N.A.
5	Anuppur	N.A.
6	Sheopur	All teachers next year
7	Shahdol	Igno&bhoj universite by trannings

The number of untrained district wise teachers has been shown in table. In Shahdol maximum untrained teachers have been found followed by Sheopur according to the table. In three districts no information has been provided regarding the untrained number of teachers. In most of the districts the ZSKs have planned to impart the training during summer vacations to remaining teachers.

Grant for Teaching Learning Material (TLM)

Table 54

Total number of teachers eligible to receive TLM grants

S.No.	District	Primary	Middle	Total
1	Shajapur	4029	2368	6397
2	Rewa	All	All	3959
3	Damoh	3566	1569	5135
4	Umariya	1526	858	2384
5	Anuppur	2487	771	3258
6	Sheopur	794	242	1036
7	Shahdol	3076	1061	4137
	Total	17620	8686	26306

Table 55

Details of grant released

S.No.	District	Options
1	Shajapur	Rs. 500 per teacher
2	Rewa	Rs. 500 per teacher
3	Damoh	Rs. 500 per teacher
4	Umariya	Rs. 500 per teacher
5	Anuppur	Rs. 500 per teacher
6	Sheopur	N.A.
7	Shahdol	Rs. 500 per teacher

Table 56**Date of releasing TLM grant by ZSK**

S.No.	District	Date
1	Shajapur	31 October 08
2	Rewa	September 08
3	Damoh	October 08
4	Umariya	05 December 08
5	Anuppur	20 October 08
6	Sheopur	Februry 09
7	Shahdol	25 September 08

Table 57**No. of teachers covered**

S.No.	District	Primary	Middle	Total
1	Shajapur	4029	2368	2232
2	Rewa	All	All	3959
3	Damoh	3566	1569	1944
4	Umariya	2193	784	2177
5	Anuppur	247	-	247
6	Sheopur	1748	495	2243
7	Shahdol	3076	1061	2036
	Total	17001	8094	25095

Table 58**Instructions issued by ZSK**

S.No.	District	Options
1	Shajapur	Yes
2	Rewa	Yes
3	Damoh	Yes
4	Umariya	Yes
5	Anuppur	Yes
6	Sheopur	Yes
7	Shahdol	No

The table shows that total (26306) number of teachers was eligible to receive TLM grants in both primary and middle schools. Out of 26306 teachers 17620 were primary and 8686 were middle teachers in all seven districts. In six districts 500 Rs. per teacher has been released under TLM grant. The grant was released in the months of September, October, December and February. A total number of 25095 teachers have been covered under TLM grant. In all the districts except Shahdol where ZSKs and RSKs has issued instructions with respect to utilisation of this grant to all the schools.

EGS & AIE/NRBC/RBC

Table 59

Number of EVs working in the district and number of EVs trained

S.No.	District	Working EVs	Trained EVs
1	Shajapur	480	480
2	Rewa	2169	2169
3	Damoh	592	577
4	Umariya	10	10
5	Anuppur	N.A.	N.A.
6	Sheopur	169	169
7	Shahdol	08	08
	Total	3428	3413

During investigation it was found that the total number of EVs in all seven districts was 3428 out of which 3413 EVs are the trained ones. However, the maximum number of trained EVs was found in Rewa district and the minimum number was found in Shahdol i.e. eight. In Anuppur the record of both working EVs and trained EVs are not available.

Table 60**Kind of training given to them and duration of training and the trainers**

S.No.	District	Kind of training	Duration	Trainers
1	Shajapur	O.P/B.T.I/D.ED.	2 Days	DIET
2	Rewa	General	10 days	M.T.
3	Damoh	D.ED	2Years	DIET
4	Umariya	DIET	3 Days	MT
5	Anuppur	N.A.	N.A.	N.A.
6	Sheopur	General	12	MT
7	Shahdol	General	5 days	BRC

Table 61**Description of modules used**

S.No.	District	Discription
1	Shajapur	BHOJ U of modules/MP Board Bhopal,
2	Rewa	Genral Subject, Subject wise.Special Subject
3	Damoh	Trannings base
4	Umariya	RSK
5	Anuppur	N.A.
6	Sheopur	RSK
7	Shahdol	Jivan Koshal Trannings

The refresher training was given in all districts except in Anuppur. The medium of training was DIET and MT in all six districts. The module of the training was prepared on the basis of the modules from RSK and DIETs in most of the districts.

Table 62**The module is appropriate**

S.No.	District	Options
1	Shajapur	Yes

2	Rewa	Yes
3	Damoh	Yes
4	Umariya	Yes
5	Anuppur	N.A.
6	Sheopur	Yes
7	Shahdol	Yes

Table 63
The EVs feedback about training

S.No.	District	Feedback
1	Shajapur	Student activities of base
2	Rewa	Ok
3	Damoh	Satisfied
4	Umariya	Satisfied
5	Anuppur	N.A.
6	Sheopur	Good
7	Shahdol	Good

During the visit it was found that in maximum districts the modules which were used for imparting training among the EVs was considered appropriate. EVs feedback regarding the training was good. According the EVs the training was helpful for teaching process in the schools.

Table 64
District Coordinator appointed for EGS/AIE

S.No.	District	Options
1	Shajapur	No
2	Rewa	Nothing
3	Damoh	No
4	Umariya	N.A.
5	Anuppur	Yes
6	Sheopur	No
7	Shahdol	Yes

Table 65
Orientation of Coordinator

S.No.	District	Options
1	Shajapur	Nil
2	Rewa	Nothing
3	Damoh	No

4	Umariya	Yes
5	Anuppur	Yes
6	Sheopur	N.A.
7	Shahdol	Yes

Table 66
Capacity building training conducted by RSK

S.No.	District	Options
1	Shajapur	Nil
2	Rewa	No
3	Damoh	N.A.
4	Umariya	Yes
5	Anuppur	Yes
6	Sheopur	N.A.
7	Shahdol	Yes

The table shows that in Shajapur, Damoh and Sheopur district coordinator were not appointed for EGS/AIE centres. In Anuppur and Shahdol the district coordinators was appointed for EGS/AIE. The coordinators were given orientation and capacity building training except in Rewa and Damoh district.

Table 67
Is there any monitoring format available with ZSK on which the RSK
Takes information regarding EGS/AIE CENTERS

S.No.	District	Options
1	Shajapur	Yes
2	Rewa	Yes
3	Damoh	No
4	Umariya	No
5	Anuppur	Yes
6	Sheopur	N.A.
7	Shahdol	Yes

Table 68
Frequency of information forwarded to RSK

S.No.	District	Options
1	Shajapur	Monthly
2	Rewa	Yearly

3	Damoh	Monthly
4	Umariya	Monthly
5	Anuppur	Yearly
6	Sheopur	N.A.
7	Shahdol	Monthly

In four districts out of seven where monitoring formats were available with ZSK on which the RSK takes information regarding EGS/AIE centres. In Rewa and Damoh districts such document was not available to the ZSK. In maximum districts the information to RSK has been forwarded monthly except in Rewa and Anuppur where the said information was provided to the authorities yearly.

Table 69
Number of EGS/ AIE centers/NRBC/RBC Category wise sanctioned and started

S.No.	District	Sanctioned				Started		
		EGS	NRBC	RBC(boys +girls)		EGS	NRBC	RBC
1	Shajapur	344	80	02	0	344	36	01
2	Rewa	1878	-	-		1878	-	-
3	Damoh	363	21	16		362	15	09
4	Umariya	-	10	03		-	10	03
5	Anuppur	433	25	02		433	25	02
6	Sheopur	179	91	12		173	20	8
7	Shahdol	-	-	08		-	-	08
	Total	3197	227	43		3190	106	31

The table shows us the number of EGS/AIE centres under the category of NRBC/RBC. The total number of EGS sanctioned in all seven districts was 3197, 227 NRBC and 43 RBC centres. Among which 3190 EGS, 106 NRBC and 31 centres were started. Therefore, the progress in this regard is quite satisfactory in all the districts where the sanction was given.

Table 70
Information of the Centers continued from previous year

District	EGS/AIE	NRBC	RBC	ECCE	Girls Hostel	HDC	Total
SAJAPUR							
Sajapur	43	14	01	0	0	0	58
Agar	20	-	-	-	1	-	21
Kalapipl	42	11	-	-	1	-	54
Sujalpur	60	-	--	-	1	-	61
Nalkeda	22	11	-	-	-	-	33
Badod	69	-	-	-	1	-	70
M.Bdodiya	51	-	-	-	1	-	52
Susner	37	-	-	-	-	-	37
Rewa							
Rewa	-	-	-	-	-	01	-
Jva	-	-	-	-	-	-	-
Rayapur kurch	-	-	-	-	-	-	-
Sirmor	-	-	-	-	-	-	-
Mahugng	-	-	-	-	-	-	-
Hanumana	-	-	-	-	-	-	-
Thother	-	-	-	-	-	-	-
Naigadi	-	-	-	-	-	-	-
Damoh							
Damoh	117	-	01	-	1	-	-
Pthriya	35	-	-	-	1	-	-
Jbera	35	03	-	-	1	-	-
Tendukeda	51	-	01	-	1-	-	-
Hatta	35	02	02	-	1	-	-
Patera	45	07	07	-	1	-	-
Batiya	44	13	02	-	1	-	-
Umariya							
Umariya	-	-	-	-	-	-	-

Karkeli	-	-	-	-	-	-	-
Manpur	-	-	-	-	-	-	-
Pali	-	-	-	-	-	-	-
ANUPPUR							
Anuppur	3507	32	-	-	50	-	3589
Kotma	5745	38	50	-	50	71	5954
Chchai	2531	42	48	-	50	30	2701
Pushprajgd	9252	-	-	-	100	-	9352
SHEOPUR							
Sheopur	46	8	2	-	1	-	57
Kral	57	7	2	-	--	-	64
Vijaypur	70	7	4	-	-	-	81
SHAHDOL							
Buhati	-	-	2	-	1	-	3
Budar	-	-	4	-	1	2	7
Gohpam	-	-	-	-	1	-	1
Jaysinagr	-	-	-	-	1	-	1
Sohagpur	-	-	2	-	1	1	4

The table shows us the information of the centres continued from the previous year. Here the category wise information on each type of intervention for out of school children is given as per the nomenclature followed by the state.

It can be observed from the table that in Anuppur, Shajapur and in Sheopur districts the situation with regards to the continued centres is better whereas in Umariya, Shahdol and Rewa districts attention is required to be paid in this regard.

Table 71
Number of children targeted and number of children actually enrolled in the centers category wise

S.No.	District	Target	Enrolled
1	Shajapur	22332	21792
2	Rewa	N.A.	N.A.
3	Damoh	2588	25689
4	Umariya	N.A.	N.A.
5	Anuppur	119076	119076
6	Sheopur	3215	1986
7	Shahdol	784	984
	Total	147995	169527

The total number of targeted children in all the seven districts was 147995. The maximum number of targeted children was found in Anuppur district. The actual number of students enrolled in all the seven districts was 169527. However, the enrolled number of students is more than the targeted ones. The target was achieved in every district except in Rewa and Umariya. The information of both the districts are not available.

Table 72

The academic support given to EVs by BRC/CRC regularly

S.No.	District	Options
1	Shajapur	Yes
2	Rewa	Yes
3	Damoh	Yes
4	Umariya	Yes
5	Anuppur	Yes
6	Sheopur	Yes
7	Shahdol	Yes

Table 73

Frequency of academic of support

S.No.	District	Frequency
1	Shajapur	Monthly
2	Rewa	Regularly
3	Damoh	Monthly
4	Umariya	Monthly
5	Anuppur	Yearly
6	Sheopur	Monthly
7	Shahdol	Monthly

Table 74

Instructions issued by ZSK

S.No.	District	Options
1	Shajapur	Yes
2	Rewa	Yes

3	Damoh	Yes
4	Umariya	Yes
5	Anuppur	Yes
6	Sheopur	Yes
7	Shahdol	Yes

During investigation it was found that in all seven districts the concerned BRCs/CRCs have given regular support to EVs. The frequency of providing such support is different in all the districts. The academic support is available in every district to all the EVs.

Table 75

Number of the EGS/AIE (including spillover) centers targeted to upgrade into upper class in current financial year.

S.No.	District	No. of centers
1	Shajapur	176
2	Rewa	N.A.
3	Damoh	37
4	Umariya	Nil
5	Anuppur	N.A.
6	Sheopur	N.A.
7	Shahdol	No
	Total	213

Table 76

Achievements so far

S.No.	District	Options
1	Shajapur	Satisfied
2	Rewa	N.A.
3	Damoh	Satisfied
4	Umariya	General
5	Anuppur	General
6	Sheopur	N.A.
7	Shahdol	N.A.

The maximum number of EGS/AIE centres targeted to upgrade into upper classes in current financial year was in Shajapur district. The data was not available in maximum districts regarding the centres targeted to upgrade

into upper classes in current financial year. The achievement level was satisfactory in majority of districts.

Table 77

RSK has issued the necessary instructions to upgrade the EGS into Primary

S.No.	District	Options
1	Shajapur	Yes
2	Rewa	No
3	Damoh	Yes
4	Umariya	Yes
5	Anuppur	N.A.
6	Sheopur	Yes
7	Shahdol	Yes

Table 78

Release of Funds

S.No.	District	Options
1	Shajapur	Yes
2	Rewa	No
3	Damoh	No
4	Umariya	No
5	Anuppur	N.A.
6	Sheopur	N.A.
7	Shahdol	Yes

RSK has issued the necessary instructions to upgrade the EGS into primary in all the districts. Funds also have been released by RSK for the upgradation to all the districts.

Table 79

The actual numbers of the EGS upgraded in the district

S.No.	District	Options
1	Shajapur	176
2	Rewa	1878
3	Damoh	362
4	Umariya	103
5	Anuppur	433
6	Sheopur	173
7	Shahdol	582
	Total	3707

Table 80**Details of the fund transferred to the PTAs**

S.No.	District	Options
1	Shajapur	Rs.1760000,
2	Rewa	No
3	Damoh	Yes
4	Umariya	Yes
5	Anuppur	Rs.10000/-
6	Sheopur	Rs.1975500
7	Shahdol	Yes

Table 81**Details of the instructions issued by the ZSKs**

S.No.	District	Options
1	Shajapur	Yes
2	Rewa	No Information
3	Damoh	Yes
4	Umariya	Yes
5	Anuppur	N.A.
6	Sheopur	Yes
7	Shahdol	No

The actual number of the EGS upgraded in all the seven districts was 3707. In Rewa district the maximum number of EGS has been upgraded. The funds in all the districts have been transferred to PTAs except in Rewa district. The funds are being used for contingency, maintenance grant, civil works and uniform etc. In all the seven districts ZSKs have issued the instructions which were given by the RSK in all the seven districts.

Table 82**Identified the land for construction of the upgraded primary school**

S.No.	District	Options
1	Shajapur	Complete Buildings
2	Rewa	Yes
3	Damoh	Yes
4	Umariya	No

5	Anuppur	Complit Buildings
6	Sheopur	Yes
7	Shahdol	No

The land has been identified for the construction of the upgraded primary schools in all the districts except in Umariya and Shahdol districts. However, in Shajapur and Anuppur districts the construction works have been completed.

Table 83

Number of teachers sanctioned for the new upgraded primary schools

S.No.	District	No. of upgraded schools	Sanctioned teachers
1	Shajapur	176	352
2	Rewa	2169	2169
3	Damoh	362	724
4	Umariya	N.A.	N.A.
5	Anuppur	433	866
6	Sheopur	179	358
7	Shahdol	582	1164
	Total	3901	5633

The total number of upgraded schools in all seven districts was 3901. In Rewa district maximum schools have been upgraded comparatively with other districts. The total number of sanctioned teachers in all the districts for the upgraded schools was 5633. In Umariya district no information was available regarding number of schools upgraded and teachers sanctioned.

Table 84

Teachers posted in new schools

S.No.	District	Option
1	Shajapur	No
2	Rewa	Yes
3	Damoh	Yes
4	Umariya	No
5	Anuppur	Yes

6	Sheopur	Yes
7	Shahdol	Yes

Table 85
Teachers in position

S.No.	District	Option
1	Shajapur	No
2	Rewa	Yes
3	Damoh	Yes
4	Umariya	Yes
5	Anuppur	Yes
6	Sheopur	Yes
7	Shahdol	Yes

The teachers have been posted in most of the districts except in Shajapur and Umariya. All the teachers except Shajapur are in position in rest of the districts.

Table 86
The number of children actually mainstreamed from EGS/AIE centers
during the last academic year

S.No.	District	No of mainstreamed children
1	Shajapur	N.A.
2	Rewa	N.A.
3	Damoh	24842
4	Umariya	2173
5	Anuppur	17320
6	Sheopur	7181
7	Shahdol	432
	Total	51948

Table 87
Whether the mainstreaming has been done in private school/
Govt. aided school/Govt. school

S.No.	District	Mainstreaming done in
1	Shajapur	Govt.school
2	Rewa	N.A.
3	Damoh	Govt.school
4	Umariya	Govt.school
5	Anuppur	Govt.school

6	Sheopur	Govt school
7	Shahdol	Govt.school

Table 88

Any difficulties in mainstreaming of students

S.No.	District	Option
1	Shajapur	Nil
2	Rewa	No
3	Damoh	No
4	Umariya	No
5	Anuppur	No
6	Sheopur	No
7	Shahdol	No

The total number of children actually mainstreamed from EGS/AIE centres during the last academic year in all the seven districts was 51948. In Damoh maximum students were mainstreamed. The mainstreaming has been done only in government schools in all seven districts except in Rewa. As reported by the district authorities no difficulties were faced during the mainstreaming in their respective districts.

Table 89

EGS/AIE centers are using the school textbooks or any other material

S.No.	District	Option
1	Shajapur	Material (Bridge course) developed by RSK being used by the student
2	Rewa	Yes
3	Damoh	Yes
4	Umariya	N.A.
5	Anuppur	Yes
6	Sheopur	Yes
7	Shahdol	Material (Bridge course) developed by RSK being used by the student

Table 90

If yes then give details of it

S.No.	District	Details
1	Shajapur	Nil
2	Rewa	Books,Charts,
3	Damoh	N.A.
4	Umariya	N.A.

5	Anuppur	Course material
6	Sheopur	N.A.
7	Shahdol	Bridge course books

Table 91

Whether the children have received free textbooks in all subjects

S.No.	District	Option
1	Shajapur	Yes
2	Rewa	Yes
3	Damoh	Yes
4	Umariya	N.A.
5	Anuppur	Yes
6	Sheopur	Yes
7	Shahdol	Yes

Table 92

Delay in distribution of text books

S.No.	District	Option
1	Shajapur	No
2	Rewa	Yes
3	Damoh	No
4	Umariya	N.A.
5	Anuppur	No
6	Sheopur	No
7	Shahdol	No

During the investigation it was found that EGS/AIE centres are using the school textbooks, TLM and other materials. The textbooks were distributed to the children free and there was no delay in distribution of textbooks in all seven districts.

Children with Special Need (CWSN)

Table 93

IED Coordinator

S.No.	District	Option
1	Shajapur	Yes
2	Rewa	No
3	Damoh	Yes
4	Umariya	No

5	Anuppur	No
6	Sheopur	Yes
7	Shahdol	Yes

Table 94

Attended orientation /Capacity Building Programme

S.No.	District	Option
1	Shajapur	Yes
2	Rewa	No
3	Damoh	Yes
4	Umariya	No
5	Anuppur	N.A.
6	Sheopur	Yes
7	Shahdol	Yes

The table shows that IED coordinators have been posted only in four districts out of seven selected districts. In Rewa, Umariya and in Anuppur no IED coordinators have been posted. IED coordinators posted in these four districts have been oriented and they have also attended the capacity building programme at the state level as per the information given by the district officials.

Table 95

The state has prescribed any format for monitoring

S.No.	District	Option
1	Shajapur	No
2	Rewa	No
3	Damoh	Yes
4	Umariya	No
5	Anuppur	Yes
6	Sheopur	Yes
7	Shahdol	Yes

Table 96

The frequency with which the information is furnished to RSK

S.No.	District	Option
1	Shajapur	Monthly/ Quarterly
2	Rewa	Monthly
3	Damoh	Monthly,Quarterly,Half yearly,yearly.

4	Umariya	Monthly
5	Anuppur	Monthly
6	Sheopur	Quarterly
7	Shahdol	Monthly/ Quarterly

All the districts in the state have a prescribed format for monitoring except Shajapur, Rewa and Umaria. In most of the districts the information has been furnished monthly to RSK's only in Sheopur where the information was furnished to RSK quarterly.

Table 97
Number of the identified children with special needs in district and enrolled children in current financial year

S.No.	District	Children identified	Enrolled children	%
1	Shajapur	2142	2078	97.01
2	Rewa	N.A.	N.A.	-
3	Damoh	2548	2378	93.31
4	Umariya	1043	637	61.07
5	Anuppur	1210	1185	97.79
6	Sheopur	721	611	84.47
7	Shahdol	1946	1759	90.39
	Total	9610	8648	90.00

The table shows us the total number of the identified children with special needs in different districts and total enrolled children in the current financial year. However, the children with special needs are more than the enrolled number of children. In Rewa information has not been provided regarding this matter. In Damoh the number of children identified are more than the children enrolled followed by the district Shahdol. Minimum number of identified and enrolled children is in Sheopur.

Table 98
Number of children been provided with aids and appliances during the current financial year

S.No.	District	No. of students
1	Shajapur	1092
2	Rewa	N.A.
3	Damoh	N.A.
4	Umariya	Nil
5	Anuppur	355
6	Sheopur	Nil
7	Shahdol	No
	Total	1447

Table 99

Difficulties in getting and utilizing the aids and appliances

S.No.	District	Option
1	Shajapur	No
2	Rewa	N.A.
3	Damoh	No
4	Umariya	Nil
5	Anuppur	No
6	Sheopur	Nil
7	Shahdol	N.A.

Table 100

Number of resource teachers identified in the district

S.No.	District	No. of resource teachers
1	Shajapur	04
2	Rewa	09
3	Damoh	03
4	Umariya	Nil
5	Anuppur	03
6	Sheopur	Nil
7	Shahdol	04
	Total	23

During the visit it was found that the total number of children being provided aids and appliances during the current financial year is 1447 Children. The maximum such children were found in Shajapur district. No difficulty was faced in getting and utilising the aids and appliances in all the seven districts. The total number of 23 resource teachers was identified in all

seven districts. Maximum number of resource teachers was found in district Rewa.

Table 101
The list of NGOs working for CWSN in the district

S.No.	District	No. of NGOs
1	Shajapur	M.P.Disable help commite,Shajapur/
2	Rewa	N.A.
3	Damoh	Anant mukbdirschool,Navjagrati shala,
4	Umariya	Nil
5	Anuppur	N.A.
6	Sheopur	Maa krantidavi viklang
7	Shahdol	Gurukul samiti

Table 102
Details of guidelines issued for the resource teachers/NGOs

S.No.	District	Guidelines
1	Shajapur	According to the orders by RSK
2	Rewa	N.A.
3	Damoh	Yes
4	Umariya	Nil
5	Anuppur	According to the orders by RSK
6	Sheopur	N.A.
7	Shahdol	No

The list of NGOs working for CWSN in the seven districts has been presented in the table 101. In Umaria district no NGO group has been found working for CWSN. All the NGOs are working in their districts concerned according to the guidelines provided by the RSK to them.

Table 103
Schools provided with ramp

S.No.	District	Available	Under construction
1	Shajapur	1273	13
2	Rewa	N.A.	N.A.
3	Damoh	1944	N.A.
4	Umariya	18	N.A.
5	Anuppur	1120	100
6	Sheopur	424	18

7	Shahdol	880	102
	Total	5659	233

During the visit it was found that in 5659 schools the ramp facility was available while in 233 schools the ramps was under construction. Maximum ramps were made available to the Shajapur district and the minimum was found in Umariya district.

Table 104

Home based support during current financial year

S.No.	District	No. of Children
1	Shajapur	Nil
2	Rewa	No
3	Damoh	08
4	Umariya	Nil
5	Anuppur	45
6	Sheopur	10
7	Shahdol	15
	Total	78

The children who have been provided home based support were found only in Damoh, Anuppur, Sheopur and Shahdol. In rest of the districts no child was provided such support. The total number of home based support children in all seven districts was 78.

National Program for Education of Girls Elementary Level (NPEGEL)

Table 105

The number of clusters targeted and number of model cluster schools actually made functioning during current financial year

S.No.	District	Targeted	Functioning
-------	----------	----------	-------------

1	Shajapur	140	138
2	Rewa	157	157
3	Damoh	140	140
4	Umariya	59	59
5	Anuppur	80	80
6	Sheopur	61	61
7	Shahdol	100	100
	Total	737	735

During the investigation it was found that the total number of cluster targeted schools in all seven districts was 737. However, in maximum districts the maximum number of such schools is functioning. In Rewa, Damoh and Shahdol districts 100 per cent cluster schools are functioning.

Table 106

Target number of additional rooms, potable water, toilet, and electrification etc. sanctioned and present status

(A) Sanctioned							
Options	Shajapur	Rewa	Damoh	Umariya	Anuppur	Sheopur	Shahdo
Primary Schools	N.A.	N.A.	N.A.	80	-	770	N.A.
Middle schools	N.A.	N.A.	N.A.	100	80	242	N.A.
Potable water	N.A.	N.A.	N.A.	200	80	859	N.A.
Toilet	N.A.	N.A.	N.A.	200	80	921	N.A.
Electrification	N.A.	N.A.	N.A.	-	80	86	N.A.
AS/TS	N.A.	N.A.	N.A.	380	-	1780	N.A.
Model cluster	N.A.	N.A.	N.A.	-	80	-	N.A.
Additional rooms	N.A.	N.A.	N.A.	-	80	-	N.A.
(B) Present status							
Primary Schools	N.A.	N.A.	N.A.	-	-	770	N.A.
Middle schools	N.A.	N.A.	N.A.	-	80	242	N.A.
Potable water	N.A.	N.A.	N.A.	-	80	859	N.A.
Toilet	N.A.	N.A.	N.A.	-	80	921	N.A.
Electrification	N.A.	N.A.	N.A.	-	62	86	N.A.
AS/TS	N.A.	N.A.	N.A.	-	-	1780	N.A.
Model cluster	N.A.	N.A.	N.A.	-	80	-	N.A.
Additional rooms	N.A.	N.A.	N.A.	-	80	-	N.A.

Data with regard to status of additional rooms, potable water, toilets and electrification etc. have been presented in table 106. The present status of

five districts is not available. However, the condition in the districts of Anuppur and Sheopur can be noticed on the data available in the table 106.

Table 107

Gender sensitization in favour of girl's education

S.No.	District	Options
1	Shajapur	Various activities at block level
2	Rewa	G.C.is also appoints
3	Damoh	Professional training
4	Umariya	State Institution Center Indore in jivan kosal of training
5	Anuppur	Maa beti mela, khoj yatra
6	Sheopur	N.A.
7	Shahdol	Panting, Dranig

Table 108

Released of Funds for NPEGEL and Quantum of Funds

S.No.	District	Options	Quantum of Funds
1	Shajapur	Yes	N.A.
2	Rewa	Yes	N.A.
3	Damoh	Yes	14, lakh
4	Umariya	N.A.	N.A.
5	Anuppur	Yes	N.A.
6	Sheopur	Yes	Rs.12957750 (Dress/girls hostels)
7	Shahdol	Yes	N.A.

Table 109

Date of Release of Funds

S.No.	District	Date of releasing funds
1	Shajapur	June/July/August2008
2	Rewa	N.A.
3	Damoh	October 08
4	Umariya	N.A.
5	Anuppur	12 December 08
6	Sheopur	1Sep08
7	Shahdol	26June08

During visit it was found that funds were released in time for NPEGEL programme all most in all seven districts. The funds were released in the months of June, July, August and September. Various activities took place at block level, like professional training, painting and drawing in favour of girls' education.

Table 110
District Gender Coordinator

S.No.	District	Options
1	Shajapur	Yes
2	Rewa	Yes
3	Damoh	Yes
4	Umariya	Yes
5	Anuppur	Yes
6	Sheopur	Yes
7	Shahdol	Yes

Table 111
Monitoring system to check the progress in girls' education intervention, periodicity of review

S.No.	District	Options	Frequency
1	Shajapur	Yes	Monthly
2	Rewa	N.A.	N.A.
3	Damoh	Yes	Monthly
4	Umariya	Yes	Monthly
5	Anuppur	Yes	Monthly
6	Sheopur	Yes	Monthly
7	Shahdol	Yes	Monthly

The table shows that the gender coordinator is posted in all the districts to monitor the educational activities in their concerned districts.

Table 112
State has prescribed any monitoring format for this activity

S.No.	District	Options
1	Shajapur	Yes
2	Rewa	Yes
3	Damoh	Yes
4	Umariya	Yes
5	Anuppur	Yes

6	Sheopur	Yes
7	Shahdol	Yes

Table 113

The frequency of information is furnished to RSK

S.No.	District	Frequency
1	Shajapur	Monthly
2	Rewa	Monthly
3	Damoh	Monthly
4	Umariya	Monthly
5	Anuppur	Monthly
6	Sheopur	Monthly
7	Shahdol	Monthly

The state has prescribed the format for monitoring on going activities and the progress in girls education. The information is furnished by the districts to RSK on monthly basis.

Kasturba Gandhi Balika Vidyalaya (KGBV)

Table 114

**Number of KGBVs sanctioned and operational
During the current financial year**

S.No.	District	Sanctioned	Operational
1	Shajapur	02	02
2	Rewa	06	04
3	Damoh	07	07
4	Umariya	02	02
5	Anuppur	03	03
6	Sheopur	04	04
7	Shahdol	05	05
	Total	29	27

During visit it was found that in all the seven districts the total number of sanctioned KGBVs was 29. However, it was found that 27 are working presently. The two KGBVs in Rewa district are not in operation out of six sanctioned KGBVs.

Table 115

The number of KGBV in respect of which land identified

S.No.	District	No. of KGBV
1	Shajapur	02
2	Rewa	Yes
3	Damoh	06
4	Umariya	02
5	Anuppur	03
6	Sheopur	01
7	Shahdol	05
	Total	19

Table 116

Detailed guidelines for running the KGBV Schools

S.No.	District	Option
1	Shajapur	Yes
2	Rewa	Yes
3	Damoh	Yes
4	Umariya	Yes
5	Anuppur	Yes
6	Sheopur	Yes
7	Shahdol	Yes

The table shows us that in majority of districts land has been identified for the sanctioned KGBVs in their respective districts. For total number of 19 KGBVs in all seven districts land has been identified. The number of such KGBVs is highest in Damoh district followed by the Shahdol. In all the seven districts guidelines were forwarded by RSK for running the KGBV schools.

Table 117

Number of KGBVs in respect of which all formalities for construction completed

S.No.	District	No. of KGBV
1	Shajapur	Nil
2	Rewa	Yes
3	Damoh	06
4	Umariya	02
5	Anuppur	03
6	Sheopur	01
7	Shahdol	Completed
	Total	12

During the visit it was found that in most of the districts the sanctioned buildings under KGBV was found constructed. In Shajapur district KGBV construction was not completed. In respect of the Shajapur district the progress with regard to the completion of formalities is very slow and unsatisfactory.

Table 118

The number of posts sanctioned for the KGBV (teachers and other staff) in the District and position of filing up of these posts

S.No.	District	Sanctioned	Present status of posting
1	Shajapur	12	11
2	Rewa	06	00
3	Damoh	42	42
4	Umariya	02	02
5	Anuppur	07	07
6	Sheopur	01	01
7	Shahdol	40	40
	Total	119	111

Table 118 shows us the number of posts sanctioned for the KGBV both teaching and non-teaching staff district wise. The total number of sanctioned posts was 119 while the present status of posts is 111. In Rewa district total sanctioned posts are six however all the six posts have not been filled up till the date of visit.

Table 119

Number of student admitted in the KGBV district wise.

S.No.	District	No. of students
1	Shajapur	200 Girls
2	Rewa	297
3	Damoh	674
4	Umariya	184
5	Anuppur	273
6	Sheopur	392
7	Shahdol	500
	Total	2520

During the visit it was found that the maximum numbers of students are enrolled in KGBVs of Damoh. The minimum number of students enrolled found in the district of Umaria.

District Information System for Education (DISE)

Table 120

EIMS is operational in the districts and availability of Computers and Computer Operators

S.No.	District	Availability of Computers
1	Shajapur	Yes
2	Rewa	Yes
3	Damoh	Yes
4	Umaria	Yes
5	Anuppur	Yes
6	Sheopur	Yes
7	Shahdol	Yes

The table shows us that in all the seven districts EIMS are operational and the required computers are available in all the districts.

Table 121

The time schedule drawn up by the State in current financial year

S.No.	District	Time schedule
1	Shajapur	Yes
2	Rewa	Yes
3	Damoh	Yes
4	Umaria	Yes
5	Anuppur	Yes
6	Sheopur	Yes
7	Shahdol	Yes

All the districts visited during this half have reported that they have sent the data to the RSK as per the schedule.

Table 122

Data capture format have been supplied to all schools latest by august

S.No.	District	Option
1	Shajapur	Yes
2	Rewa	Yes
3	Damoh	Yes
4	Umariya	No
5	Anuppur	No
6	Sheopur	No
7	Shahdol	No

Data capture format have been supplied to all the schools of Shajapur, Rewa and Damoh districts while in Anuppur, Sheopur and Shahdol districts no data capture format have been supplied as shown in the table above.

Table 123

Training to the teachers for filling up data in data capture format

S.No.	District	Option
1	Shajapur	Yes
2	Rewa	Yes
3	Damoh	Yes
4	Umariya	Yes
5	Anuppur	Yes
6	Sheopur	Yes
7	Shahdol	Yes

Table 124

If yes then when

S.No.	District	Date of training
1	Shajapur	November 08
2	Rewa	August 08
3	Damoh	September 08
4	Umariya	November 08
5	Anuppur	01 December 09
6	Sheopur	November 08
7	Shahdol	15 December 08

Table 125

Duration and where the training was held

S.No.	District	Duration	Where the training held
1	Shajapur	1 day	BRCC
2	Rewa	2 days	JSK
3	Damoh	1 day	JSK
4	Umariya	1 day	JSK
5	Anuppur	1 day	JSK

6	Sheopur	1 day	JSK
7	Shahdol	1 day	JSK

During investigation it was found that in all seven districts training was imparted among the teachers for filling up data in data capture format. The training has taken place in the months of November and December in maximum districts. In Rewa it was held in August. The duration of training was mostly one day and the training was held at BRC and JSK level. Both CRCs/BRCs are performing their responsibilities in all seven districts.

Table 126

**The CRC/BRC coordinators have been given task of verifying
5% of the data collected**

S.No.	District	Option
1	Shajapur	Yes
2	Rewa	No
3	Damoh	Yes
4	Umariya	Yes
5	Anuppur	Yes
6	Sheopur	Yes
7	Shahdol	Yes

Table 127

Whether they have been oriented

S.No.	District	Option
1	Shajapur	Yes
2	Rewa	No
3	Damoh	Yes
4	Umariya	Yes
5	Anuppur	Yes
6	Sheopur	Yes
7	Shahdol	Yes

Table 128

If yes then when

S.No.	District	Date of training
1	Shajapur	12 November 08
2	Rewa	N.A.
3	Damoh	September 08
4	Umariya	5 November 08

5	Anuppur	02 December 08
6	Sheopur	November 08
7	Shahdol	4 December 08

Table 129

How they are discharging these responsibilities

S.No.	District	Option
1	Shajapur	Satisfactory
2	Rewa	N.A.
3	Damoh	Monitoring & Sample checking
4	Umariya	Satisfactory
5	Anuppur	N.A.
6	Sheopur	Satisfactory
7	Shahdol	Satisfactory

During the investigation it was found that the CRC/BRC coordinators have been given the task of verifying five per cent of the data collected in DCFs. The CRC/BRC coordinators have been oriented for this in all districts. In most of the districts training was given to CRCs/BRCs in the months of November and December except in Damoh where the training was imparted among BRCs/CRCs in the month of September.

Table 130

The data collected and prepared by the ZSK in November

S.No.	District	Option
1	Shajapur	No
2	Rewa	Yes
3	Damoh	Yes
4	Umariya	No
5	Anuppur	No
6	Sheopur	No
7	Shahdol	No

The table shows us that in Umaria, Anuppur, Sheopur, Shahdol and in Shajapur districts the data was not collected and prepared by the ZSK in November while in Rewa and Umaria districts in November the data was collected and prepared by the concerned ZSK.

Research and Evaluation

Table 131

The number of research during the current financial year and actual number of research sanctioned.

S.No .	District	Research to be undertaken				Sanctioned research			
		Long term research	Short term research	Mid term research	Action research	Long term research	Short term research	Mid term research	Action research
1	Shajapur	-	01	-	02	-	01	-	-
2	Rewa	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
3	Damoh	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
4	Umariya	00	06	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
5	Anuppur	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
6	Sheopur	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
7	Shahdol	-	01	-	03	-	01	-	03
	Total	-	08	-	05	-	02	-	-03

In maximum districts the data was not available during the visit by MI team regarding the number of researches during the current financial year and actual number of researches sanctioned. It can be observed from the table that out of the seven districts only in Shajapur, Umariya and Shahdol districts, the research studies have been sanctioned and undertaken.

Table 132

The number of research sanctioned in previous calendar year and number of research completed

Research	Shajapur	Rewa	Damoh	Umariya	Anuppur	Sheopur	Shahdol
Sanctioned							
Long term research	0	N.A.	N.A.	0	N.A.	N.A.	0
Short term research	0	N.A.	N.A.	59	N.A.	N.A.	02
Mid term research	01	N.A.	N.A.	08	N.A.	N.A.	02
Action research	0	N.A.	N.A.	59	09	N.A.	0
Total	01			126	09		04
Completed							
Long term research	0	N.A.	N.A.	0	N.A.	N.A.	0
Short term research	0	N.A.	N.A.	59	N.A.	N.A.	01
Mid term research	01	N.A.	N.A.	8	N.A.	N.A.	0
Action research	0	N.A.	N.A.	0	05	N.A.	0
Total	01			67	05		01

During investigation it was found that the number of researches completed in the previous calendar year is less than the researches

sanctioned. However, the maximum researches were completed in Umaria district while the minimum was completed in Shahdol.

Functioning of the VECs / PTAs

Table 133

The total number of Village/school level /Management committees constituted

S.No.	District	No. of committees
1	Shajapur	1065
2	Rewa	N.A.
3	Damoh	1944
4	Umariya	1126
5	Anuppur	1520
6	Sheopur	1036
7	Shahdol	2036
	Total	8727

The table shows us in all seven districts the total number of villages/school level/management committees constituted was 8727 out of which the maximum number of committees was constituted in Damoh district while the minimum committees was found in Sheopur. The record about district Rewa was not available.

Table 134

A copy of the guidelines on delegation of powers to PTA/SMC and Whether these guidelines are available with the VEC

S.No.	District	Option
1	Shajapur	Yes
2	Rewa	Yes
3	Damoh	Yes
4	Umariya	Yes
5	Anuppur	Yes
6	Sheopur	Yes
7	Shahdol	Yes

During the visit it was found that a copy of the guidelines on delegation of powers to PTAs/SMCs was made available to the PTAs in all seven districts. The guidelines was available with the PTA.

Table 135

Guidelines given on adequate representation to women in PTA/SMC and the actual number of women associated in the PTAs of the visited schools

S.No.	District	Actual no. of women associated with VEC
1	Shajapur	3297
2	Rewa	N.A.
3	Damoh	9500
4	Umariya	1126
5	Anuppur	N.A.
6	Sheopur	1036
7	Shahdol	N.A.

The maximum number of women associated with the PTAs was highest in Umaria where as the lowest was in Shajapur. The information was not available regarding the said item in Shahdol and Rewa district. The actual number of women associated with VEC was 14959.

Table 136

The orientation of PTA members

S.No.	District	Option
1	Shajapur	Yes
2	Rewa	Yes
3	Damoh	N.A.
4	Umariya	Yes
5	Anuppur	Yes
6	Sheopur	Yes
7	Shahdol	Yes

Table 137

Percentage of the oriented members

S.No.	District	Percentage
1	Shajapur	Nil
2	Rewa	70%
3	Damoh	N.A.
4	Umariya	70%
5	Anuppur	89%

6	Sheopur	50%
7	Shahdol	99%

Table 138
Period of Training

S.No.	District	Period of training
1	Shajapur	Nil
2	Rewa	On the appropriate time
3	Damoh	N.A.
4	Umariya	September 08
5	Anuppur	September 08
6	Sheopur	November 08
7	Shahdol	November 07

Table 139
Trainers

S.No.	District	Trainers
1	Shajapur	Nil
2	Rewa	JSK
3	Damoh	N.A.
4	Umariya	BRC/CRC
5	Anuppur	MT
6	Sheopur	CRC
7	Shahdol	JSK

During the investigation it was found that 70 to 100 per cent PTA members were oriented in all seven districts. The training of PTAs was held in the month of September and November. The trainers were BRC, CRC, MT, and JSK.

Table 140
PTA's perception about training

S.No.	District	PTA's perception
1	Shajapur	Nil
2	Rewa	No
3	Damoh	N.A.
4	Umariya	N.A.
5	Anuppur	Positive
6	Sheopur	Satisfactory
7	Shahdol	Supportive

During the investigation it was found that PTAs perception about training was positive and satisfactory in Anuppur, Sheopur and in Shahdol. This helps the teachers in teaching and working in a better way. PTAs perceptions were not sought about trainings held in Rewa district. However, no information was available regarding the districts of Damoh and Umaria.

Staffing at State and District Level

Table 141
Sanctioned staff category wise and in the district office and the
Number in position

Class	Sanctioned posts		In position		Vacant	
	Regular	Ad hoc	Regular	Ad hoc	Regular	Ad hoc
SHAJAPUR						
DPC	1	-	1	-	-	-
APC(finance)	1	-	1	-	-	-
APC Gender	1	-	-	-	1	-
APC E&R	1	-	-	-	1	-
APC Academic	1	-	-	-	1	-
APC Mobilization	1	-	1	-	-	-
Accountant	1	-	1	-	-	-
Clerk	1	3	1	3	-	-
Driver	2	-	2	-	-	-
Data entry operator	-	2	-	2	-	-
Programmer	-	1	-	-	-	1

Peon	-	4	-	4	-	-
REWA						
DPC	-	-	-	-	Attach.	-
APC(finace)	-	1	--	-	-	-
APC Gender	1	-	-	-	-	-
APC E&R	1	-	-	-	-	-
APC Academic	1	-	-	-	Attach. CEO	-
APC Mobilization	1	-	-	-	-	-
Accountant	-	-	-	-	-	-
Clerk	2	2	-	-	-	-
Driver	-	2	-	-	-	-
Data entry operator	-	2	-	-	-	-
Programmer	-	1	-	-	Attach.	-
Peon	-	3	-	-	-	-
DAMOH						
DPC	1	-	1	-	-	-
APC Finance	1	-	1	-	-	-
APC Gender	1	-	1	-	-	-
APC E&R	1	-	1	-	-	-
APC Academic	1	-	1	-	-	-
APC Mobilization	1	-	-	-	1	-
Accountant	-	1	-	1	-	-
Clerk	-	4	-	4	-	1
Driver	-	1	-	1	-	-
Data entry operator	-	2	-	2	-	-
Programmer	-	1	-	-	-	-
Peon	-	3	-	3	-	-
UMARIYA						
DPC	1	-	-	-	-	-
APC Gender	1	-	-	-	-	-
APC (Academic)	1	-	-	-	-	-
APC(E&R)	-	1	-	-	-	-
APC(finace)	1	-	-	-	-	-
APC(mobilization)	1	-	-	-	-	-
Accountant	-	1	-	-	-	-
Clerk	-	2	-	-	-	-
Programmer	1	-	-	-	-	-
Data entry operator	2	-	2	-	-	-
Driver	-	2	-	-	-	-
ANUPPUR						
DPC	1	-	1	-	-	-
APC Gender	1	-	1	-	-	-
APC (Academic)	1	-	1	-	-	-
APC (E&R)	1	-	-	-	1	-
APC (finace)	1	-	-	-	1	-
APC (mobilization)	1	-	1	-	-	-
Accountant	1	-	-	-	1	-
Clerk	2	-	-	-	1	-
Programmer	0	-	1	-	-	1

Data entry operator	-	2	-	2	-	-
Driver	-	-	-	-	-	-
SHEOPUR						
DPC	1	-	1	-	-	-
APC Gender	1	-	1	-	-	-
APC (Academic)	1	-	1	-	-	-
APC (E&R)	1	-	-	-	1	-
APC (finance)	1	-	1	-	-	-
APC (mobilization)	1	-	-	-	1	-
Accountant	1	-	-	-	1	-
Clerk	4	-	-	-	4	-
Programmer	-	1	-	1	-	-
Data entry operator	-	2	-	-	-	1
Driver	1	-	-	-	1	-
SHAHDOL						
DPC	1	-	1	-	-	-
APC Gender	-	1	-	-	-	1
APC (Academic)	1	-	1	-	-	-
APC (E&R)	1	-	1	-	-	-
APC (finance)	-	1	-	-	-	1
APC (mobilization)	1	-	1	-	-	-
Accountant	-	1	-	-	-	1
Clerk	-	3	-	3	-	-
Programmer	-	1	-	1	-	-
Data entry operator	-	2	-	1	-	1
Driver	-	2	-	2	-	-
Other	-	4	-	-	-	-

Table 142

Action taken to fill up the vacancies

S.No.	District	Option
1	Shajapur	In progress
2	Rewa	N.A.
3	Damoh	Written Exam.
4	Umariya	N.A.
5	Anuppur	N.A.
6	Sheopur	Notification issued
7	Shahdol	No

During visit it was found that the work of filling the vacant posts is in progress in all the districts where the posts are vacant.

Table 143

Number of sanctioned posts for BRC/CRC

S.No.	District	Sanctioned post for BRC	Sanctioned post for CRC
1	Shajapur	8	140
2	Rewa	9	157
3	Damoh	07	140
4	Umariya	N.A.	N.A.
5	Anuppur	04	80
6	Sheopur	3	61
7	Shahdol	05	100
	Total	36	678

The table shows that the sanctioned posts of BRCs in the seven districts was 36 while as sanctioned posts for CRC in all seven districts was 678. In Rewa district maximum number of CRC posts was sanctioned followed by Shajapur while the minimum BRC posts were sanctioned in Sheopur.

Table 144
Staffing position of BRCs/CRCs

S.No.	District	In position		Vacant posts	
		BRC	CRC	BRC	CRC
1	Shajapur	03	135	05	05
2	Rewa	09	157	N.A.	N.A.
3	Damoh	07	133	N.A.	07
4	Umariya	N.A.	N.A.	N.A.	N.A.
5	Anuppur	04	80	N.A.	N.A.
6	Sheopur	2	56	1	5
7	Shahdol	05	100	N.A.	N.A.
	Total	30	661	6	17

During the visit it was found that maximum posts of BRCs have been filled up almost in all the districts. CRCs are working on their respective places and a few posts are vacant for CRCs in all the districts jointly. In Shajapur maximum number of five vacant posts was lying for CRCs.

Table 145**Action taken to fill up the vacancies**

S.No.	District	Option
1	Shajapur	In progress
2	Rewa	Nothing
3	Damoh	Notification then exam
4	Umariya	N.A.
5	Anuppur	N.A.
6	Sheopur	Notification
7	Shahdol	Complit

During visit it was found that the recruitment of BRC/CRC was in progress where the posts were found vacant. Except in Rewa no initiative regarding the said recruitment was taken. In Shahdol district all the vacant posts was filled up.

SCHOOL LEVEL**Table 1****The Number of Visited Schools District wise**

S.No.	District	Primary Schools	Middle Schools	UEGS	Total (Primary + Middle + UEGS)
1	Shajapur	70	35	10	115
2	Rewa	65	85	38	188
3	Damoh	52	37	4	93
4	Umaria	32	20	3	55
5	Anuppur	43	21	7	71
6	Sheopur	35	14	1	50
7	Shahdol	64	44	16	124
	Total	361	256	79	696

In Madhya Pradesh seven districts were visited for the monitoring purposes by SSA team. The total numbers of schools in these districts are 696 out of which 361 were primary schools, 256 were middle schools and 79 were UEGS. As per the TOR a total number of 5 per cent school from each districts are to be visited for the monitoring purpose. It can be observed from the table that maximum numbers of schools were in Rewa district followed by Shajapur district. The lowest number of schools was in Sheopur district.

Opening of the school

Table 2
School grant received

S.No.	District	Primary 10000 Rs.			Middle 50000 Rs.			UEGS		
		Yes	No	No info	Yes	No	No info	Yes	No	No info
1	Shajapur	4	66	0	2	33	0	2	5	3
2	Rewa	4	61	0	4	56	25	8	25	5
3	Damoh	1	51	0	6	31	0	1	3	0
4	Umaria	6	26	0	5	15	0	1	2	0
5	Anuppur	7	36	0	6	15	0	2	5	0
6	Sheopur	5	30	0	2	12	0	1	0	0
7	Shahdol	2	62	0	4	40	0	7	9	0
	Total	29	332	0	29	202	25	22	49	8

Among 256 middle schools only 29 schools have received school grant where 202 schools have not received any grant. Out of 361 primary schools

332 schools has not been provided any grant by concerned authorities and department. The total no. of UEGS schools were working are 79. Only 22 schools have received grant, 49 schools were without grant. While in eight schools PTAs and teachers have no knowledge regarding this grant. The table reveals that a substantial no. of schools has not been provided any grant.

Table 3
Details of material purchased by the grant

Material purchased	Shajapuri	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Primary							
TLM	4	1	1	5	7	0	2
Mat and other things	4	2	1	9	7	0	2
Furniture (Almirah)	4	1	1	5	5	0	2
Middle							
Science kit	2	0	0	4	6	1	4
Microscope	2	0	5	4	6	1	4
Furniture (Almirah)	2	0	7	4	6	1	4
TLM	2	0	1	5	6	0	4
UEGS							
TLM	0	0	1	0	2	0	7
Mat and other things	0	0	1	0	2	0	7
Furniture (Almirah)	0	0	1	0	2	0	7

All most all the three categories of schools have utilised the grant in purchasing various basic educational tools and equipments like TLM, mat, stationary and furniture has been purchased by primary and UEGS' schools while middle schools have purchased science kit, microscope and other materials.

Civil Works

Table 4
Type of Construction

Option	Primary			Middle		
	Old	Work in Progress	Complete	Old	Work in Progress	Complete
Shajapur						
Building	69	0	11	34	3	14
Additional room	19	4	21	4	2	11
Kitchen	13	5	16	2	2	3
Toilet	17	0	13	3	1	5
Other	7	0	3	0	1	0
Rewa						
Building	58	3	27	18	9	28
Additional room	10	4	6	11	2	12
Kitchen	11	1	18	12	5	11
Toilet	5	3	16	18	5	16
Other	0	0	1	3	0	0
Damoh						
Building	50	1	9	36	1	5

Additional room	8	3	4	2	1V	4
Kitchen	8	1	4	0	4	3
Toilet	8	2	3	2	1	4
Other	1	0	0	0	0	1
Umaria						
Building	30	2	8	19	1	8
Additional room	6	3	14	2	3	5
Kitchen	7	1	6	2	0	2
Toilet	8	2	2	4	0	1
Other	0	0	0	0	0	0
Anuppur						
Building	42	1	9	21	1	4
Additional room	7	4	14	1	2	5
Kitchen	3	1	9	1	1	2
Toilet	6	0	3	4	1	2
Other	1	0	0	0	1	0
Sheopur						
Building	34	1	6	11	3	5
Additional room	11	4	8	2	4	4
Kitchen	5	3	2	0	0	2
Toilet	6	3	4	2	1	1
Other	0	0	0	2	1	0
Shahdol						
Building	64	3	11	44	2	9
Additional room	18	4	17	10	4	12
Kitchen	21	3	22	15	4	4
Toilet	22	3	17	22	1	4
Other	3	0	2	1	3	2

EGS

Option	Old	Work in Progress	Complete
SHAJAPUR			
Building	10	0	6
Additional room	0	0	2
Kitchen	0	1	3
Toilet	1	0	1
Other	0	0	0
REWA			
Building	36	0	17
Additional room	3	1	9
Kitchen	4	2	9
Toilet	4	1	6
Other	0	0	0
DAMOH			
Building	3	0	0
Additional room	0	1	1
Kitchen	1	1	1
Toilet	0	1	1
Other	0	0	0
UMARIA			
Building	3	0	2

Additional room	0	1	1
Kitchen	1	1	1
Toilet	0	1	1
Other	0	0	0
ANUPPUR			
Building	7	0	1
Additional room	1	1	2
Kitchen	1	1	1
Toilet	0	1	0
Other	0	0	0
SHEOPUR			
Building	1	0	0
Additional room	0	0	1
Kitchen	0	1	1
Toilet	1	0	0
Other	0	0	0
SHAHDOL			
Building	6	0	3
Additional room	2	1	4
Kitchen	6	0	4
Toilet	7	1	1
Other	1	1	0

Data available in the table 4 reveals that in all seven districts of M.P. the construction works taken up by the concerned authorities in the visited schools of different districts as their stage of construction were almost completed or near in the completion phase.

Table 5

Training to PTA / SMC by a technician for execution of civil work

Name of place	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Primary							
School	3	11	3	4	4	0	3
CRC	16	16	2	7	8	6	5
BRC	12	6	10	9	8	2	15
DIET/Other	19	2	7	6	8	8	10
No training	0	0	0	0	0	0	0
Middle							
School	1	8	1	1	1	0	4
CRC	4	19	0	5	2	1	4
BRC	8	9	4	3	6	1	9
No training	2	0	0	6	0	0	0
UEGS							
School	0	2	0	0	0	0	1
CRC	2	7	0	1	1	0	0
BRC	6	4	0	1	0	1	3
DIET/Other	1	0	1	1	0	0	4

No training	0	0	0	0	0	0	0
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For successful execution of civil works the members of PTAs/SMCs were given training by technicians. The training was given at schools, CRCs, BRCs and DIET in all seven districts. In Shajapur two schools, 6 in Umaria district were training was not given to the PTAs in this context.

In all seven districts for the execution of civil works to the PTAs has been given at CRCs because they are nearest located to the schools than any other places and also accessible for the member easily.

Table 6
Community manual is prepared for construction

S.No.	District	Primary		Middle		UEGS	
		Yes	No	Yes	No	Yes	No
1	Shajapur	24	46	8	27	3	7
2	Rewa	29	36	35	50	13	25
3	Damoh	15	37	13	24	0	4
4	Umaria	11	21	6	14	2	1
5	Anuppur	16	27	7	14	2	5
6	Sheopur	11	24	7	7	1	0
7	Shahdol	25	39	15	29	4	12
	Total	131	230	91	165	25	54

Community manuals have been prepared in all schools of the concerned seven districts. Out of 696 schools 361 are primary, 256 are middle and 79 are UEGS schools. Community manual for construction was not prepared in 230 primary schools, 165 middle and 54 UEGS schools

respectively. While in 131 primary schools 91 middle schools and 25 UEGS schools have prepared community manual.

Table 7
Availability of community manual with PTA

S.No.	District	Primary		Middle		UEGS	
		Yes	No	Yes	No	Yes	No
1	Shajapur	25	45	9	26	3	7
2	Rewa	22	43	36	49	11	27
3	Damoh	15	37	12	25	0	4
4	Umaria	16	16	6	14	1	2
5	Anuppur	15	28	7	14	1	6
6	Sheopur	13	22	5	9	0	1
7	Shahdol	26	38	18	26	8	8
	Total	132	229	93	163	24	55

The investigation team has found that only 249 schools have community manual while 247 schools do not have community manual. During field investigation it was found that most of PTA members are illiterate and can't read the community manual. For PTAs the source of information regarding community manual are teachers. In such a situation teachers were also not justifying their duties to inform their concerned PTAs.

Table 8
Construction of ramp

S.No.	District	Primary		Middle		UEGS	
		Yes	No	Yes	No	Yes	No
1	Shajapur	39	31	16	19	3	7
2	Rewa	7	58	14	71	5	33
3	Damoh	27	25	15	22	0	4
4	Umaria	19	13	10	10	2	1
5	Anuppur	17	26	11	10	1	6
6	Sheopur	18	17	7	7	0	1
7	Shahdol	26	38	16	28	3	13
	Total	153	208	89	167	14	65

The investigation team during their visit were found that ramp facility in primary schools as well as in middle & UEGS schools is unsatisfactory. In Rewa the ramp facility in every category of school were disgusting till the

date of visit. In Shajapur out of 115 schools only 50 schools have ramp out of 153 primaries, 89 middle schools and in 14 UEGS ramp facility is available were 208 primaries, 167 middle schools and in 65 UEGS the ramp is not available. Schools' lagging behind in the construction of ramp is also due to lack of instructions issued by the authorities relating to the construction of ramps.

Table 9

Regular grant and construction grant maintenance of A/Cs by PTA

S.No.	District	Primary				Middle				UEGS			
		Joint account		Separate account		Joint account		Separate account		Joint account		Separate account	
		Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
1	Shajapur	46	24	12	58	17	18	9	26	6	4	3	7
2	Rewa	34	31	16	49	49	36	22	63	19	19	9	29
3	Damoh	24	28	9	43	11	26	9	28	0	4	0	4
4	Umaria	20	12	8	24	11	9	4	16	3	0	0	0
5	Anuppur	28	15	8	35	15	6	4	17	2	5	1	6
6	Sheopur	17	18	15	20	7	7	6	8	0	1	0	1
7	Shahdol	27	37	9	55	26	18	5	39	8	8	4	12
	Total	196	165	77	284	136	119	59	197	38	41	17	59

In most of the schools of all districts the regular grant and the construction grant is not maintained in joint accounts according to the instructions of RSK out of 696 schools where construction is being done in the seven districts in 196 primary, 136 middle schools and 38 UEGS joint account were maintained while 77 primary, 59 middle schools and 17 UEGS has maintained their separate accounts. The accounts were jointly operated by Headmaster and president of the PTA of the concerned schools.

Table 10

No. of visits on construction site by technical person

Name of place	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Primary							
0	30	0	0	0	0	0	0
1-3	18	17	4	5	11	7	11

4-7	11	8	5	8	5	11	10
8-12	8	4	7	1	5	3	5
More than 12	3	2	8	2	2	0	0
Total	70	31	24	16	23	21	26
Middle							
0	20	0	0	0	0	0	6
1-3	21	32	3	3	4	5	6
4-7	3	5	2	4	2	7	4
8-12	1	4	4	2	2	2	5
More than 12	2	2	3	1	0	0	0
Total	47	43	12	10	8	14	21
UEGS							
0	0	0	0	0	0	0	0
1-3	4	10	1	1	1	0	2
4-7	3	6	1	1	1	0	5
8-12	1	1	0	0	0	1	1
More than 12	0	0	0	0	1	0	1
Total	8	17	2	2	3	1	9

The table shows that in all seven districts of M.P. the technical Persons has visited the sites of work between 1-3 times. In Sheopur district 26 times primary and only 1 time UEGS construction schools has been visited by the concerned technical persons. At school level community is also involved in decision making process. Therefore at local level it is quite difficult for officials to pay proper attention at the local level.

Table 11

Guidance gives by technical person during the visit of construction site

Options	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Primary							
Related to construction	20	15	14	7	12	14	14
Related to material/ quality	13	9	8	7	6	8	16
Related to maintenance/technique	6	2	2	5	12	3	
No guidance	2	0	1	0	0	0	0
Middle							
Related to construction	4	30	6	3	6	6	8
Related to material/ quality	6	6	4	5	3	6	9
Related to maintenance/technique	3	5	2	1	0	2	3
No guidance	1	1	0	0	0	0	1
UEGS							
Related to construction	3	8	0	1	1	0	5

Related to material/ quality	3	8	1	1	0	1	3
Related to maintenance/technique	1	1	0	0	1	0	1
No guidance	0	0	0	0	0	0	0

The table indicates that how many times the technical persons have guided the work while visiting to the construction site. It can be observed from the table that in Anuppur, Sheopur and Damoh districts the guidance for construction is unsatisfactory in comparison with rest of the districts.

Table 12

Visits of technical person during lintel/ roof work

S.No.	District	Primary		Middle		UEGS	
		Yes	No	Yes	No	Yes	No
1	Shajapur	26	43	11	20	5	5
2	Rewa	21	44	35	45	15	20
3	Damoh	21	31	12	24	1	3
4	Umariya	15	17	6	14	2	1
5	Anuppur	23	0	10	11	1	6
6	Sheopur	16	19	12	2	0	1
7	Shahdol	26	29	18	19	9	0
	Total	148	183	104	135	33	36

Supervision of work at various stages by the technical persons is important especially at the stage of lintel/roof. Data reveals that a frequently technical person has visited the construction work at the said stages.

Table 13

Technical person's view about the quality of construction works

S.No.	Districts	Primary			Middle			UEGS		
		Good	General	Poor	Good	General	Poor	Good	General	Poor
1	Shajapur	26	21	3	8	9	2	6	2	0
2	Rewa	3	3	3	20	24	5	1	7	11
3	Damoh	6	6	14	3	2	0	0	1	0
4	Umariya	25	3	17	6	10	0	1	2	0
5	Anuppur	7	9	12	2	4	9	1	0	0
6	Sheopur	2	4	16	2	1	1	0	1	0
7	Shahdol	24	9	0	6	13	3	8	1	0
	Total	93	55	65	47	63	20	17	14	11

The work being done in all seven districts and the views of technical persons regarding the quality of construction works is given in the table 13. In case of primary schools the construction work was found satisfactory in all the districts and in case of middle schools construction works was general or good. Umaria and Sheopur are two districts where the construction works in primary level was poor. Similarly in Rewa the construction work was poor in UEGS schools. However, in majority of cases the quality of construction was found as general.

Table 14
Details of mistakes

Options	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Primary							
Crack in the wall	4	0	2	3	4	0	6
Roof leakage	0	6	6	0	0	5	0
Other	0	0	0	0	0	0	0
Middle							
Crack in the wall	2	1	0	1	0	2	0
Roof leakage	0	4	3	0	4	0	3
Other	0	0	0	0	0	0	0
UEGS							
Crack in the wall	1	2	1	0	0	1	0
Roof leakage	0	0	0	2	2	0	2
Other	0	0	0	0	0	0	0

Technical persons have given guidance relating to construction, material, quality and about the maintenance of construction works in most of

the schools. In Rewa and Damoh roof leakage problems was found in majority in case of primary schools. Same problem was found in case of middle schools in the districts of Rewa, Damoh, and Anuppur. During investigation it was found in some schools technical staffs have not offered proper guidance or any guidance.

Table 15
Orientation with “Swajal dhara Abhiyan” and TSC

S.No.	Districts	Primary			Middle			UEGS		
		Yes	No	No. info	Yes	No	No. info	Yes	No	No. info
1	Shajapur	26	31	13	15	14	6	5	5	0
2	Rewa	18	45	2	31	48	6	11	17	10
3	Damoh	21	29	2	16	19	2	1	1	2
4	Umaria	12	19	1	8	12	0	1	2	0
5	Anuppur	22	21	0	9	11	1	3	4	0
6	Sheopur	15	12	8	5	6	3	0	1	0
7	Shahdol	18	31	15	15	17	12	9	2	5
	Total	132	188	41	99	127	30	30	32	17

There is no convergence with Swajaldhara and TSC in most of the districts of visited schools. In 188 primaries, 127 middle schools and in 32 UEGS schools were no convergence with Swajal and TSC was found. During investigation it was found that 41 primary schools, 30 middle schools and 17 UEGS centres do not have any information and knowledge about this arrangement.

Table 16
Kind of orientation with the TSC by school

S.No.	Districts	Primary			Middle			UEGS		
		Yes	No	No. info	Yes	No	No. info	Yes	No	No. info
1	Shajapur	8	22	40	6	24	5	1	7	2
2	Rewa	5	45	15	19	35	31	16	18	4
3	Damoh	14	27	11	11	24	2	1	3	0
4	Umaria	5	24	3	6	11	3	1	1	1
5	Anuppur	15	27	1	8	11	2	3	4	0
6	Sheopur	12	18	5	3	9	2	0	1	0
7	Shahdol	21	28	15	18	21	5	6	4	6
	Total	80	191	90	71	135	50	28	38	13

The table depicts that 80 primary, 71 middle and 28 UEGS schools have made convergence with TSC for sanitation facilities were 191 primaries, 135 middle and 38 UEGS have not made convergence with TSC for sanitation facilities. In primary 191, in middle 135 and in UEGS 13 schools does not have any information or knowledge regarding this programme.

However, the information regarding the Swajaldhara, TSC and SSA has not been provided to the various visited schools properly. There are schools who could not provide the details of utilised amounts for sanitation and other works to the investigation team.

Table 17
Authority for the supervision of civil works

District	Primary						Middle						UEGS					
	District sub-engineer		Block sub-engineer		Sub-distt. sub-engineer		District sub-engineer		Block sub-engineer		Sub-distt. sub-engineer		District sub-engineer		Block sub-engineer		Sub-distt. sub-engineer	
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Shajapur	8	62	30	40	5	65	9	25	4	30	10	24	3	7	2	8	0	0
Rewa	7	6	12	0	10	0	7	0	12	0	25	0	6	0	1	0	7	0
Damoh	13	5	10	0	3	2	9	0	2	0	1	0	3	0	4	1	1	2
Umaria	11	0	2	0	6	2	7	1	1	12	2	9	1	3	0	9	1	6
Anuppur	23	8	1	14	2	0	7	0	1	0	3	0	1	0	2	0	0	0
Sheopur	14	0	4	0	1	0	8	0	3	0	3	0	1	0	0	0	0	0
Shahdol	18	0	7	0	17	0	3	0	9	0	13	0	5	0	3	0	2	0
Total	94	81	66	54	44	69	50	26	32	42	57	33	20	10	12	18	11	8

Government of India has appointed at district, block and sub-district level engineers for the supervision of civil works. Mostly district sub

engineers have been appointed for this work. Number of technical persons should be enough at grassroots level for proper supervision, guidance and satisfactory civil works.

Text Books

Table 18
Delay in distribution of books

S.No.	District	Primary		Middle		UEGS	
		Yes	No	Yes	No	Yes	No
1	Shajapur	21	49	12	23	4	6
2	Rewa	39	26	47	38	17	21
3	Damoh	21	31	16	21	3	1
4	Umaria	11	21	7	13	1	2
5	Anuppur	13	30	11	10	5	2
6	Sheopur	9	26	4	10	0	1
7	Shahdol	43	21	24	20	12	4
	Total	157	204	121	135	42	37

The table shows that in majority of institutions of all the three categories no delay in distribution of books has been taken place. However, there are some schools where the distribution of books got delayed. The books were distributed among the students within the 1st week of July in the academic session 2008-09. However, the date of opening of schools was 1st July.

Table 19
Reason for delay in distribution

Reason	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Primary							
Books were not distributed on time by ZSK	13	26	11	6	1	5	21
Books were not yet received	7	10	8	5	9	4	18
No info	1	3	2	0	3	0	4
Total	21	39	21	11	13	9	43
Middle							

Books were not distributed on time by JSK	8	21	9	1	1	2	14
Books were not yet received	3	19	5	3	7	2	8
No info	1	7	2	3	3	0	2
Total	12	47	16	7	11	4	24
UEGS							
Books were not distributed on time by ZSK	2	9	2	1	3	0	8
Books were not yet received	2	5	1	0	2	0	3
No info	0	3	0	0	0	0	1
Total	4	17	3	1	5	0	12

During the investigation it was found that the main cause of delay in the distribution of text books was delay at the ZSK level. Some books were not issued in time by ZSK and some were not provided by the book depot.

Table 20
Free distribution of the books to the students

S.No.	District	Primary		Middle		UEGS	
		Yes	No	Yes	No	Yes	No
1	Shajapur	70	0	35	0	10	0
2	Rewa	62	3	75	10	35	3
3	Damoh	52	0	37	0	3	1
4	Umaria	32	0	20	0	3	0
5	Anuppur	43	0	21	0	7	0
6	Sheopur	33	2	12	2	1	0
7	Shahdol	64	0	44	0	16	0
	Total	356	5	244	12	75	4

Almost in all the schools of seven districts free text books were distributed for all subjects, for all classes and to all eligible children. In Rewa district the distribution system of free books in three primary, 10 middle and three UEGS schools does not took place.

Table 21
Reason for not distributing free books

	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Primary							
Books were not yet received	0	3	0	0	0	2	0
Total	0	3	0	0	0	2	0
Middle							
Books were not yet received	0	5	0	0	0	2	0
Some book were not received	0	5	0	0	0	0	0
Total	0	10	0	1	0	2	0
UEGS							
Books were not yet received	0	3	1	0	0	0	0
Some book were not received	0	0	0	0	0	0	0
Total	0	3	1	0	0	0	0

During investigation it was found that ZSK was responsible for delay in the distribution of text books. Some books were not received by the management from ZSK. In Rewa district in three primary, five middle and three UEGS schools books were not received.

School Grant

Table 22
Use of school grant

Use of grant	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Primary							
Necessary things	22	27	29	16	17	19	22
Mat, board, tatpatti	35	47	38	25	33	27	25
Stationery and TLM	45	42	47	26	33	31	32
Maintenance and repairing	22	38	38	15	25	25	38
Not used	3	4	10	0	5	6	10
No Records	2	1	0	8	0	4	2
Not received	0	0	0	0	0	0	0
Middle							

Necessary things	11	41	21	13	11	8	26
Mat, board, tatpatty	17	57	24	14	16	11	26
Stationery and TLM	21	57	27	15	16	11	19
Maintenance and repairing	13	57	24	13	14	10	13
Not used	1	8	2	5	11	16	14
No Records	3	3	11	7	2	2	3
Not received	0	0	0	0	0	0	0
UEGS							
Necessary things	4	4	12	1	1	1	7
Mat, board, tatpatty	6	24	2	3	6	12	13
Stationery and TLM	4	5	3	3	6	1	2
Maintenance and repairing	11	6	3	2	7	1	8
Not used	3	6	6	5	0	5	2
No Records	4	3	0	0	8	0	0
Not received	0	0	0	0	0	0	0

The table shows that in all districts maximum grant have to be utilised by the school management. Tatpattis, boards, stationery, TLM have been purchased by the teachers from the school grant. However, seven in Shajapur, 18 in Rewa, eight in Damoh, 10 in Umaria, 16 in Anuppur, 13 in Sheopur and 26 in Shahdol were school grant was not used. In all seven districts in 62 schools records were not found on the day of inspection. There was no school which does not have received the grant till the date of visit by MI.

Table 23

Delay in receiving the grant

S.No.	District	Primary		Middle		UEGS	
		Yes	No	Yes	No	Yes	No
1	Shajapur	12	58	8	27	1	9
2	Rewa	35	30	46	39	22	16
3	Damoh	7	45	12	25	0	4
4	Umaria	6	26	5	15	0	3
5	Anuppur	4	39	0	21	1	6
6	Sheopur	8	27	5	9	1	0
7	Shahdol	7	57	3	41	2	14
	Total	79	282	79	177	27	52

The investigation team has found that in all seven districts 282 primaries, 177 middle schools and 52 UEGS schools the grant was distributed in time. In 79 primaries, 79 middle and 27 UEGS schools the grant was not distributed in time. District-wise details of such schools have been analysed and presented in table 23.

Table 24

Reason for delay

Reason	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Primary							
Sanction process	8	27	6	4	1	6	4
Delay by bank process	3	8	1	2	3	2	3
Not info	1	0	0	0	0	0	0
Total	12	35	7	6	4	8	7
Middle							
Sanction process	4	40	10	3	0	4	1
Delay by bank process	5	6	2	2	0	1	2
Not info	0	0	0	0	0	0	0
Total	8	46	12	5	0	5	3
UEGS							
Sanction process	1	16	0	0	0	0	2
Delay by bank process	0	6	0	0	0	1	0
Not info	0	0	0	0	1	0	0
Total	1	22	0	0	1	1	2

The table shows that delay in receiving the grant at the school level was due to sanction process. However, banks more or less are also responsible for delay in the grants. In some schools teachers and PTA members were unable to give any information about the reasons of delay in grant.

Table 25

Percentage of amount used from the grant

Reason	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Primary							
0-30%	8	5	3	1	6	2	7
31-60%	12	4	3	4	3	1	20
61-90%	31	31	17	12	8	11	17
91-100%	19	25	29	15	26	21	20
Middle							
0-30%	9	12	6	5	3	1	7

31-60%	6	4	2	3	6	3	14
61-90%	4	42	8	8	10	8	8
91-100%	16	28	21	4	2	2	15
UEGS							
0-30%	1	5	1	0	0	0	8
31-60%	1	4	0	2	0	0	4
61-90%	4	9	0	1	1	0	4
91-100%	6	20	3	0	6	1	0

Average utilisation of amount of the grant by the concerned schools in primary, middle and UEGS in all districts ranges between 91 - 100 per cent. In various schools more than 90 per cent of the grant is utilised by the teachers to meet the requirements of the school.

Table 26
Items purchased

Items	Shajapur	Rewa	Damoh	Umara	Anuppur	Sheopur	Shahdol
Primary							
Necessary things	22	6	30	16	15	22	8
Stationery and TLM	37	47	20	23	33	29	28
Mat, board, tat patty	37	53	36	24	33	28	33
Furniture/Almirahh	22	23	30	19	21	22	20
Repair and other	25	38	3	7	0	19	30
Not Used	4	2	3	1	4	8	2
No Records	12	0	0	0	0	0	0
Middle							
Necessary things	11	33	13	12	12	7	13
Stationery and TLM	19	39	24	14	16	10	16
Mat, board, tatpatty	18	61	22	13	16	10	22
Repair and other	14	48	17	12	15	7	19
Not used	1	0	4	1	2	9	5
Not received	7	16	6	0	4	1	0

No record	0	0	0	0	0	0	0
UEGS							
Necessary things and repairs	5	23	2	3	7	1	6
Stationery and TLM	7	26	3	2	7	1	6
Mat, board, tat patty	6	27	2	3	7	1	9
Furniture/Almirah	3	15	1	0	6	1	4
Not Used	5	13	1	6	2	4	3
No record	0	0	0	0	0	0	0
Not received	0	0	0	0	0	0	0

The investigation teams have observed and the table also reveals that schools have utilised the funds in purchasing various necessary items needed for the daily use in schools. Some schools have also utilised the grants for repair as well as for stationary, furniture and other items. Mat, Board, Tatpatti have been purchased by some schools from time to time as per the requirement.

Table 27
School grant Rs.2000 released to PTA a/c by ZSK

S.No.	District	Primary		Middle		UEGS	
		Yes	No	Yes	No	Yes	No
1	Shajapur	53	17	25	10	7	3
2	Rewa	31	34	42	43	20	18
3	Damoh	36	16	18	19	3	1
4	Umara	28	4	17	3	2	1
5	Anuppur	30	13	14	7	4	3
6	Sheopur	20	15	5	9	1	0
7	Shahdol	47	17	20	24	10	6
	Total	245	116	141	115	47	32

For all types of schools the grant is released by DPO authorities. However, during monitoring it was found and the table also shows that out of

361 primary schools 116 schools could not get the funds. Out of 256 middle schools only 141 schools have received the grants. 32 UEGS schools have also not received the school grant.

Table 28
Order to use the grant at school level

S.No.	District	Primary		Middle		UEGS	
		Yes	No	Yes	No	Yes	No
1	Shajapur	56	14	23	12	7	3
2	Rewa	39	26	54	31	23	15
3	Damoh	32	20	22	15	3	1
4	Umaria	29	3	17	3	2	1
5	Anuppur	38	5	18	3	5	2
6	Sheopur	23	12	6	8	1	0
7	Shahdol	45	19	27	17	12	4
	Total	262	99	167	89	53	26

There are some guidelines and pattern for utilisation of grants being received from DPO by the schools. The guideline and utilisation behaviour was documented by the DPO but in 99 primary schools it was not available. In middle out of 256 schools the guideline was not issued to 89 schools. However in 26 UEGS the document was not available at the time of visit.

Almost 95 per cent school grant was utilised in all the visited schools of the districts. The grant was utilised in purchasing stationary, furniture and other equipments.

Teachers and Teachers Training

Table 29
Teacher sanctioned, teacher appointed and teacher present on the day of visit

(A) PRIMARY

Options	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Sanctioned, teachers							
0-2	19	27	11	10	29	12	38

3-5	42	28	31	19	12	15	18
More than 5	9	0	8	2	1	5	0
No Information	0	10	6	1	1	3	8
Appointed teachers							
0-2	26	36	14	15	28	11	36
3-5	38	27	32	16	13	16	17
More than 5	6	2	6	1	2	8	11
Present teachers							
0-2	36	40	2	14	30	16	43
3-5	30	14	40	17	12	15	12
More than 5	4	11	10	1	1	4	9

(B) MIDDLE

Options	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Sanctioned, teacher							
0-2	2	5	2	11	2	1	4
3-5	25	32	30	6	16	6	18
More than 5	8	12	5	3	2	1	9
No information	0	36	0	0	1	6	13
Appointed teacher							
0-2	9	20	13	1	6	6	14
3-5	19	44	22	17	12	6	21
More than 5	7	21	2	2	3	2	9
Present teacher							
0-2	13	23	16	3	5	7	23
3-5	16	49	12	15	13	6	15
More than 5	6	13	9	2	3	1	6

UEGS

Options	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Sanctioned, teacher							
0-2	10	32	4	3	6	1	13
3-5	0	4	0	0	1	0	3
More than 5	0	2	0	0	0	0	0
No information	0	0	0	0	0	0	0
Appointed teacher							
0-2	10	34	4	2	6	1	13
3-5	0	2	0	1	1	0	3
More than 5	0	2	0	0	0	0	0
Present teacher							
0-2	10	33	3	2	6	1	13
3-5	0	0	1	1	1	0	3
More than 5	0	0	0	0	0	0	0

The table shows that in maximum primary schools of all seven districts the teacher were sanctioned between three and five. However, the appointed teachers during investigation have been observed more than the sanctioned. On the day of visit the teachers were present in the range of 0-2 in majority of the visited schools if all districts.

In case of middle schools the maximum teachers were sanctioned between 3 and 5 in almost every district. The above data shows that teachers were also appointed in the same range.

In UEGS schools most of the teachers were sanctioned by the authorities between upto two. The maximum number of teachers appointed in UEGS schools was also two in all the seven districts. However, teachers were also present maximum in 0-2 range on the day of visit.

Table 30
Habitual absentees

S.No.	District	Primary		Middle		UEGS	
		Yes	No	Yes	No	Yes	No
1	Shajapur	2	68	1	34	1	9
2	Rewa	6	59	8	77	1	37
3	Damoh	5	47	0	37	0	4
4	Umaria	2	30	0	20	0	3
5	Anuppur	0	43	1	20	1	6
6	Sheopur	0	35	0	14	0	1
7	Shahdol	3	61	1	43	1	15
	Total	18	343	11	245	4	75

From the table it can be seen that absentees are minimum in UEGS schools in comparison to the primary schools of all the seven districts. Out of

79 UEGS schools only in four schools such teachers were found who habitual absentees were. Out of 361 middle schools in 18 schools on the day of visit teachers were found absent. In Rewa district maximum teachers were found absent among them some were habitual absentees. In Sheopur minimum absentees were found in the school records and during the day of visit all teachers were present.

Table 31

Rapport between teachers and students

District	Primary				Middle				UEGS			
	Good	General	Formal	Bad	Good	General	Formal	Bad	Good	General	Formal	Bad
Sajapur	19	44	6	1	15	17	2	0	7	5	3	0
Rewa	28	32	3	1	20	60	5	0	12	23	2	0
Damoh	23	27	2	0	16	19	2	0	0	2	2	0
Umaria	7	21	4	0	5	12	3	0	1	6	0	0
Anuppur	8	31	4	0	14	11	0	0	3	6	0	0
Sheopur	3	32	0	0	2	12	0	0	7	9	0	0
Shahdol	18	14	1	1	3	14	29	1	0	7	9	0
Total	106	201	20	3	75	145	41	1	30	58	16	0

Out of 361 primary schools in 106 schools rapport between teachers and students on the day of visit was observed as good, in 201 it was general, in 20 it was formal and in three primary schools it was observed bad. Likewise out of 256 middle schools in 75 schools it was good, in 145 it was general, in 41 it was formal and in one school rapport between teachers and students was observed bad. Thus, it can be said that the situation at the school level is satisfactory.

Table 32

Satisfaction level of teachers about training

S.No.	District	Primary	Middle	UEGS
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		Fully satisfied	Satisfied	Partly satisfied	Not satisfied	Fully satisfied	Satisfied	Partly satisfied	Not satisfied	Fully satisfied	Satisfied	Partly satisfied	Not satisfied
1	Shajapur	7	51	5	0	5	30	4	1	2	6	2	0
2	Rewa	9	30	4	1	19	55	4	1	17	10	3	0
3	Damoh	6	31	4	3	5	20	8	0	2	12	1	0
4	Umaria	5	24	3	0	2	16	2	0	0	2	1	0
5	Anuppur	11	35	6	0	4	30	1	0	1	12	2	0
6	Sheopur	3	36	1	1	0	10	2	0	0	1	0	0
7	Sheopur	6	51	5	1	0	15	34	3	1	10	1	0
	Total	47	258	28	6	35	176	55	5	23	53	10	0

The table shows the satisfaction level of teachers of all seven districts regarding the training imparted to them. Out of 361 primary schools in 47 schools the teachers was observed fully satisfied. While in 258 schools the teachers was satisfied with the training only in six schools the teachers was not satisfied with the training level imparted to them.

In case of middle schools out of 256 schools in 35 schools teacher were fully satisfied in 176 schools the teachers were satisfied in 55 schools teachers were partly satisfied and in five schools the teachers were unsatisfied with the level of training. In the same way out of 79 UEGS schools in 23 schools teachers were fully satisfied, in 53 schools teachers were satisfied in 10 schools teachers were partly satisfied. However, no teacher was observed unsatisfied in case of UEGS schools with the level of training.

Table 33

Areas where teachers need training

Subjects	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Primary							
Computer	6	10	7	3	5	4	8
Maths/science	13	20	19	6	10	18	16
English	11	7	9	6	8	4	6
Accounting, finance and yoga	10	20	3	4	6	9	10
No perticular subject	30	8	2	6	2	5	7
Middle							

Computer	4	18	7	2	2	3	9
Maths/science	19	10	14	6	15	3	19
English	3	11	6	14	3	12	2
Accounting, finance and yoga	2	9	3	3	3	0	3
No particular subject	12	3	8	1	2	2	6
UEGS							
Computer	1	2	1	1	0	0	3
Maths/science	4	10	6	2	3	1	6
English	12	7	1	3	3	1	3
Accounting, finance and yoga	0	3	0	0	0	0	0
No particular subject	0	0	1	2	1	0	1

The table shows that the Computer, Maths, Science and English are the subjects in which maximum teachers want training to be imparted to them. English, Maths and Science subjects required more and special training in all types of schools especially in middle ones. In some schools Accounting, Finance and Yoga are the subjects where teachers want to be trained.

Table 34
Satisfaction level of local community about
appointment of teachers by PRIs

District	Primary				Middle				UEGS			
	Fully satisfied	Satisfied	Partly satisfied	Not satisfied	Fully satisfied	Satisfied	Partly satisfied	Not satisfied	Fully satisfied	Satisfied	Partly satisfied	Not satisfied
Shajapur	12	39	12	2	3	17	6	1	4	11	1	1

Rewa	9	37	6	11	14	42	9	10	12	9	3	2
Damoh	16	28	3	1	2	16	2	0	4	6	2	0
Umaria	19	14	2	0	6	19	3	0	3	11	1	0
Anuppur	11	29	4	1	11	12	1	1	5	9	0	0
Sheopur	9	18	2	0	8	11	0	0	4	4	2	0
Shahdol	14	51	3	1	14	35	2	1	1	1	0	0
Total	90	216	32	16	58	152	23	13	33	51	9	3

The table shows the satisfaction level of local community about appointment of teachers by PRIs. However, a local community member does not know much about the process of recruitment of teachers at block and district levels. 99 primary schools were visited by local community and were fully satisfied. The expressions of local community regarding 216 visited schools were satisfactory. 32 partly satisfied and 16 schools were unsatisfactory with the recruitment of the teachers by the Panchayat Raj Institutions at the local level.

Local community visited 256 middle schools out of which local community were fully satisfied with 58 schools with 152 satisfied, 23 partly satisfied and local community was not satisfied with 13 schools for their process of teachers recruitment.

Local community in all seven districts was satisfied with the teachers appointed by Panchayats because the newly appointed teachers are young and more educated than the regular teachers. These teachers are showing their interest in improving the standard of educations.

Table 35

Assistance provided to the teachers by BRC/CRC

Options	Sajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Primary							
Teaching related	30	20	26	13	16	20	28
Management	10	15	12	7	10	8	16
Solving difficulties	21	15	11	8	11	4	19
Training /needed assistance	7	10	4	4	5	1	1
Not any	2	5	3	0	1	2	0
Middle							

Teaching related	10	25	18	8	6	6	10
Management	7	14	12	3	2	3	9
Solving Difficulties	12	26	5	4	8	3	14
Training /needed assistance	6	18	2	5	3	2	7
Not any	0	2	0	0	1	0	4
UEGS							
Teaching related	5	10	2	2	4	1	8
Management	2	15	0	0	1	0	4
Solving difficulties	2	8	2	1	1	0	1
Training /needed assistance	1	3	0	0	1	0	3
Not any	0	2	0	0	0	0	0

The table indicates that in majority of schools the concerned BRCs and CRCs have provided assistance to the teachers related teaching, management and solving various difficulties. However the main area of concern for the help was teaching.

Table 36
Frequency of assistance

Options	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Primary							
Monthly	44	33	30	26	41	23	39
Quarterly	20	25	17	4	1	9	21
Half yearly	2	4	3	2	1	2	1
Not decided/ on necessity	4	3	2	0	0	1	3
No Assistances	0	0	0	0	0	0	0

Middle							
Weekly	0	0	0	0	0	0	0
Monthly	22	50	26	17	18	9	24
Quarterly	9	23	5	3	3	4	9
Half yearly	3	6	2	0	0	1	6
Yearly	1	4	4	0	0	0	2
Not decided/on necessity	0	2	0	0	0	0	3
UEGS							
Monthly	9	27	4	3	6	1	9
Quarterly	1	8	0	0	1	0	4
Half yearly	0	2	0	0	0	0	1
Not decided	0	1	0	0	0	0	0
No Assistance	0	0	0	0	0	0	0

During investigation and the data available in the table shows that BRCs/CRCs provide maximum assistance to the concerned school teachers on monthly bases while in some schools they do not follow any calendar or schedule and the frequency of their assistance is need based.

Table 37
Responsibilities of BRC/CRC

Options	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Primary							
Educational upgradation	22	31	26	15	21	16	24
Management and training	22	18	14	7	8	11	18
Solving Difficulties	9	10	2	7	4	6	12
Supervision/other	17	6	10	3	10	2	10

Middle							
Educational upgrade ion	12	36	12	8	9	9	24
Management and training	10	21	3	6	5	2	14
Solving Difficulties	3	18	10	5	6	1	4
Supervision	10	10	12	1	1	2	2
UEGS							
Educational upgradation	4	21	2	2	4	1	8
Management and training	4	13	0	1	2	0	3
Solving Difficulties	1	2	0	0	1	0	3
Supervision/other	1	2	2	0	0	0	2

Table 38
How the BRC/CRC perform their duties

S.No.	Districts	Primary			Middle			UEGS		
		Proper	Formally	Completely	Proper	Formally	Completely	Proper	Formally	Completely
1	Shajapur	45	25	0	25	18	0	8	2	0
2	Rewa	39	19	0	51	22	0	25	4	1
3	Damoh	33	13	2	25	15	4	4	0	0
4	Umaria	30	11	1	13	6	1	7	3	0
5	Anuppur	33	13	1	21	5	0	5	2	0
6	Sheopur	20	8	0	9	2	0	0	1	0
7	Shahdol	32	24	0	35	17	0	10	6	0
	Total	232	113	4	179	85	5	59	18	1

The duties of BRCs/CRCs are directly responsible for the up gradation of education and supervisions according to the majority of HMs. But the team observed that BRCs/CRCs are performing the mixed duties for the overall welfare of schools.

The table shows that out of 361 primary schools in 232 schools BRCs/CRCs perform their duties properly. In 113 schools they perform their duty formally and only in four schools they perform their duties completely. Out of 256 middle schools 197 are such schools where BRCs/CRCs perform their duties properly. In 85 formally and in five schools they completely perform their duties. In the same way out of 79 UEGS schools in 58 schools

BRCs/CRCs perform their duties properly, in 18 they perform formally and in one school they completely justified their duties.

Table 39

Availability of calendar with BRCs/CRCs of their schedule

S.No.	Districts	Primary			Middle			UEGS		
		Yes	No	No info	Yes	No	No info	Yes	No	No info
1	Shajapur	46	18	6	22	8	5	7	3	0
2	Rewa	45	15	5	57	21	7	31	3	4
3	Damoh	31	11	10	25	2	10	3	1	0
4	Umariya	21	11	0	16	2	2	2	1	0
5	Anuppur	31	8	4	15	6	0	4	2	1
6	Sheopur	20	7	8	9	2	3	1	0	0
7	Shahdol	27	20	17	16	15	13	7	3	6
	Total	221	90	50	160	56	40	55	13	11

BRCs/CRCs are playing a paramount role in the betterment of education at school level. For this purpose a particular calendar has been made by the BRCs which is circulated in their concerned schools. The investigation has observed and the available data also reveals that out of 361 primary schools in 90 schools calendar was not made available by BRCs/CRCs of their schedule. However, 50 institutions do not carry any information regarding this. In case of middle schools the number of schools in which the calendar was circulated by the BRCs/CRCs is 160. In 56 schools no calendar was provided while 40 schools do not possess any information about this. Likewise out of 79 UEGS in 55 the calendar was made available by BRCs/CRCs in 13 schools no such document was provided them and 11 schools having no information regarding this calendar.

Table 40

How the BRC/CRC follows the calendar

S.No.	Districts	Primary	Middle	UEGS
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		Complete	Sometimes	Doesn't follow	Complete	Sometimes	Doesn't follow	Complete	Sometimes	Doesn't follow
1	Shajapur	39	18	14	19	10	6	6	2	3
2	Rewa	33	25	11	42	15	12	16	3	1
3	Damoh	31	16	9	15	16	6	2	8	3
4	Umaria	21	18	6	16	8	2	5	4	0
5	Anuppur	30	10	8	13	5	2	5	4	3
6	Sheopur	14	12	3	8	3	8	1	0	1
7	Shahdol	23	17	10	18	14	3	6	3	3
	Total	191	116	69	131	71	39	41	24	14

According to the records put forward by the HM of their schools shows that a majority of BRCs/CRCs have follow the calendar to a large extent. The table also shows that the statement given above is true. Out of 361 primary schools 191 school teachers said that the BRCs/CRCs follow the calendar completely, 116 sometimes and 69 does not follow the calendar while in middle and UEGS 172 schools said that BRCs/CRCs follow the calendar completely. 95 schools statement is in favour that BRCs/CRCs were following calendar year sometimes. According to 53 middle and UEGS schools the BRCs/CRCs does not follow the calendar at all.

Table 41

Issues on which BRC/CRC pay special attention

Issues	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
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Primary							
English, Science and Maths	34	18	31	10	20	11	25
Attendance of students/teachers	12	11	10	12	10	16	19
Record maintenance/	17	22	6	6	6	2	7
MDM/ others	7	14	5	4	7	6	13
Not any	0	0	0	0	1	0	0
Middle							
English, Science and Maths	21	34	21	11	12	6	13
Attendance of students/teachers	5	15	8	4	4	5	5
Records/Uniform	2	24	2	2	6	11	27
MDM	7	12	6	3	1	12	23
Not any	1	0	0	0	0	0	0
UEGS							
English, Science and Maths	4	12	2	2	5	0	1
Attendance of students/teachers	2	6	0	1	0	0	0
Record maintenance/ Attendance	2	10	0	0	0	0	0
MDM/ others	2	0	0	2	2	1	3
Not any	0	0	0	0	0	0	1

The table shows the main issues on which the BRCs/CRCs paid special attention. However, the main thrust of concern for BRCs/CRCs was English, Science and Maths. Special attentions were also giving to attendance of students/teachers. Quality of education, school records, MDM cleanness and sanitation etc.

Table 42
Method of follow up

Methods	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Primary							

By supervision	45	45	38	22	35	18	29
Taking tests	3	16	8	28	10	4	46
Checking records	16	55	2	29	36	2	41
Meeting	6	58	29	2	24	2	40
Middle							
By supervision	18	61	13	11	14	11	20
Taking tests	6	72	1	19	4	10	72
Checking records	6	72	1	18	18	11	27
Meeting	5	13	1	2	2	2	0
UEGS							
By supervision	6	20	4	3	6	1	8
Taking tests	3	5	0	1	1	0	0
Checking records	1	7	0	1	0	0	12
Meeting	0	0	0	2	0	0	2

According to the records of HMs and their school offices the BRCs/CRCs use various methods for follow up such as supervision, checking records, appointing meetings and taking tests.

Table 43
Importance given by BRCs/CRCs

(A) Educational progress

Options	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Primary							

Less than 20%	6	9	0	0	4	1	12
20-40%	34	28	21	17	21	6	27
41-60%	30	28	30	13	18	23	24
61-80%	0	0	1	2	0	5	1
81-100%	0	0	0	0	0	0	0
Total	70	65	52	32	43	35	64
Middle							
Less than 20%	5	10	4	1	4	1	3
20-40%	13	26	10	11	9	9	15
41-60%	17	49	19	8	7	4	21
61-80%	0	0	0	0	0	0	4
81-100%	0	0	4		2	0	1
Total	35	85	37	20	21	14	44
UEGS							
Less than 20%	0	5	1	2	2	1	6
20-40%	6	11	2	1	5	0	5
41-60%	4	22	1	0	0	0	5
61-80%	0	0	0	0	0	0	0
81-100%	0	0	0	0	0	0	0
Total	10	38	4	3	7	1	16

(B) Administrative matters

Options	Shajapur	Rewa	Damoh	Umariya	Anuppur	Sheopur	Shahdol
Primary							
Less than 20%	10	7	4	3	5	1	17
20-40%	30	31	22	22	24	6	26
41-60%	30	27	22	5	14	23	20
61-80%	0	0	4	2	0	5	1
0	0	0	0	0	0	0	0
Total	70	65	52	27	43	35	64
Middle							
Less than 20%	7	10	7	1	4	2	1
20-40%	14	36	12	13	9	7	12
41-60%	12	39	18	6	7	5	25
61-80%	2	0	0	0	1	0	0
81-100%	0	0	0	0	0	0	0
Total	35	85	37	20	21	14	38
UEGS							
Less than 20%	1	5	3	3	2	0	4
20-40%	4	11	0	0	5	1	7
41-60%	5	22	0	0	0	0	2
61-80%	0		1	0	0	0	3
81-100%	0	0	0	0	0	0	0
Total	10	38	4	3	7	1	16

The table reveals that BRCs/CRCs role in educational progress in all primaries of seven districts was about 41-60 per cent, likewise in middle schools and UEGS schools BRCs/CRCs give more importance to education

progress in comparison to administrative matter. 41-60 per cent of BRCs/CRCs in middle as well as in UEGS were emphasizing on level of education where in administrative matters their role is between 20-40 per cent.

Table 44

Teaching students, providing help to teacher and taking tests by BRC/CRC

District	Shajapur		Rewa		Damoh		Umaria		Anuppur		Sheopur		Shahdol	
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Primary														
Are the BRC/CRC teaches the students	58	12	34	34	31	21	21	11	36	7	17	18	29	35
Provide help to teachers for difficult subjects	60	10	37	28	34	18	26	6	38	5	26	9	34	30
Take tests of students	55	15	45	20	41	11	26	6	27	16	33	2	40	24
Middle														
Are the BRC/CRC teaches the students	29	6	55	30	22	15	16	4	12	9	7	7	21	23
Provide help to teachers for difficult subjects	21	14	62	23	27	10	19	1	16	5	8	6	23	21
Take tests of students	27	8	68	17	29	8	19	1	16	5	12	2	24	20
UEGS														
Are the BRC/CRC teaches the students	6	4	22	16	4	0	3		6	1	1	0	8	8
Provide help to teachers for difficult subjects	7	3	28	10	3	1	2	1	4	3	1	0	9	7
Take tests of students	8	2	20	18	4	0	2	1	3	4	1	0	8	8

The table shows that in all three categories of schools one or other way the BRCs/CRCs are providing help to the students, teachers and management. During investigation it was found and majority of HM's obeyed that BRCs/CRCs teach the students often difficult subjects and impart knowledge for their all round development. To check the educational progress of students BRCs/CRCs were taking class tests and verbal tests during their visits to the concerned schools.

Table 45

Innovation by BRCs/CRCs to improve the performance of teachers and Learning power of students

Options	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Primary							
Group study	9	21	12	1	11	9	16
Participation activity/ fun learning	6	11	10	2	4	3	9
Use of TLM in simple way / training	7	2	3	2	7	3	12
Not any	11	4	5	0	0	0	10
Special Attention on weak students	37	27	22	27	21	20	17
Middle							
Group study	6	29	11	6	7	5	12
Participation activity/ fun learning	1	13	7	2	4	1	8
Use of TLM in simple way / training	0	14	3	1	4	3	14
Not any	6	3	3	0	0	0	0
Special Attention on weak students	22	26	13	11	6	5	10
UEGS							
Group study	2	9	1	1	0	0	6
Participation activity/ fun learning	0	4	0	2	1	0	3
Use of TLM in simple way / training	1	3	0	0	2	0	1
Not any	0	1	0	0	0	0	6
Special Attention on weak students	7	21	3	0	4	1	

During investigation it was found and the table also shows that BRCs/CRCs were moderating the teaching learning process in all types of schools. Special attention for the whole class in general and particular for weaker students group discussions, participation activity, simple and attractive uses of TLM etc. In Sheopur district four UEGS schools where innovations are not done by the BRCs/CRCs.

Table 46

DIET interacting with the BRC/CRC

S.No.	District	Primary		Middle		UEGS	
		Yes	No	Yes	No	Yes	No
1	Shajapur	58	12	27	8	10	0
2	Rewa	48	17	62	23	27	11
3	Damoh	34	18	9	28	3	1

4	Umara	20	12	17	3	3	0
5	Anuppur	33	10	11	10	2	5
6	Sheopur	20	15	7	7	1	0
7	Shahdol	33	31	23	21	11	5
	Total	246	115	156	100	57	22

The table shows that how many times the DIET was interacted with BRCs/CRCs. At primary level out of 361 schools in 246 schools DIET had interacted with BRCs/CRCs and in 115 schools such interaction had not taken place between the two. In case of middle schools out of 256 schools in 100 schools DIET were not interacted with BRCs/CRCs while in 57 schools of UEGS out of 79 schools DIET and BRC/CRC interaction has taken place in 22 UEGS schools such interaction had not happened.

Table 47

Role of DIET in capacity building, academic supervision and guidance, action research and evaluation

(A) Primary

S.No.	District	Capacity building		Academic supervision and guidance		Action research		Evaluation	
		Yes	No	Yes	No	Yes	No	Yes	No
1	Shajapur	41	29	21	12	18	10	23	15
2	Rewa	45	20	24	21	39	26	31	24
3	Damoh	35	17	29	22	25	26	23	28
4	Umara	21	11	22	10	22	10	21	11
5	Anuppur	30	13	25	18	26	17	24	19
6	Sheopur	17	15	12	20	16	18	13	14
7	Shahdol	23	40	25	39	31	33	27	32
	Total	212	145	158	142	177	140	162	143

(B) Middle

S.No.	District	Capacity building		Academic supervision and guidance		Action research		Evaluation	
		Yes	No	Yes	No	Yes	No	Yes	No
1	Shajapur	21	14	24	11	24	11	22	13
2	Rewa	63	20	63	20	64	20	54	31
3	Damoh	17	20	16	21	17	20	15	22
4	Umara	15	5	14	6	14	6	16	4

5	Anuppur	11	10	12	9	11	10	10	11
6	Sheopur	7	7	7	7	6	8	6	8
7	Shahdol	13	1	18	26	19	26	18	26
	Total	147	87	154	100	155	101	141	115

UEGS

S.No.	District	Capacity building		Academic supervision and guidance		Action research		Evaluation	
		Yes	No	Yes	No	Yes	No	Yes	No
1	Shajapur	6	4	6	4	6	4	6	4
2	Rewa	23	14	26	12	25	13	25	13
3	Damoh	2	2	3	1	1	4	2	3
4	Umariya	3	0	3	0	3	0	3	0
5	Anuppur	6	1	6	1	4	3	3	4
6	Sheopur	1	0	1	0	1	0	1	0
7	Shahdol	11	5	9	7	10	6	11	6
	Total	52	26	54	25	50	30	51	30

The table shows that DIET is playing a vital role for the improvement of quality education and infrastructure. All most in all districts DIET had proved very helpful and played attention on capacity buildings, academic supervision and guidance, evaluation and maintenance of school records. However, during investigation it was found that views of HM's/teachers of the schools are alike in this regard.

Table 48

BRC/CRC provides academic assistance to the EGS/AIE centres

S.No.	District	Primary		Middle		UEGS	
		Yes	No	Yes	No	Yes	No
1	Shajapur	51	19	23	12	7	3
2	Rewa	47	18	61	24	32	6
3	Damoh	35	17	23	14	2	2
4	Umariya	25	7	15	5	3	0

5	Anuppur	36	7	11	10	6	1
6	Sheopur	12	23	3	11	1	0
7	Shahdol	42	22	21	23	11	5
	Total	248	113	157	99	62	17

(A) If yes then type of assistance

Assistance	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Primary							
Teaching related	45	32	24	18	28	12	23
Providing sources	10	22	7	7	4	1	8
Expected assistance/training and solving problem	3	6	5	2	2	2	9
Management	4	1	3	1	2	1	9
No information	8	4	13	4	7	19	15
Middle							
Teaching related	17	46	15	7	8	1	18
Providing sources	5	15	3	6	2	1	2
Expected assistance/training and solving problem	3	9	4	2	2	1	3
Management	1	3	4	2	2	0	2
No information	9	12	11	3	7	11	19
UEGS							
Teaching related	6	17	2	3	3	0	10
Providing sources	2	13	0	0	1	1	3
Expected assistance/training and solving problem	1	7	0	0	2	0	0
Management	0	0	0	0	0	0	0
No information	1	1	2	0	1	0	3

(B) If No then reason

	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Primary							
No info	70	0	0	0	0	0	0
Low attendance	0	0	0	0	0	0	0
Middle							
No info	35	0	0	0	0	0	0
Low attendance	0	0	0	0	0	0	0
UEGS							

No info	0	0	0	0	0	0	0
Low attendance	0	0	0	0	0	0	0

In all seven districts BRCs/CRCs had provided academic help to the most of schools while there are also institutions who does not have receive any kind of academic help from BRCs/CRCs. Out of 361 primaries, 248 schools have been served and helped by BRCs/CRCs where as no help has been provided to 113 primary schools by them. Likewise in case of middle schools BRCs/CRCs have extended their help to 157 schools out of 256 and rest of the schools have received no help from BRCs/CRCs. In case of UEGS schools out of 79 schools BRC/CRCs have provide assistance to 62 EGS/AIE centres and set of the centres were not assisted by BRCs/CRCs.

The table 47(A) shows that in majority of schools BRCs/CRCs provide teaching related assistance in the EGS/AIE centres where in some schools teachers said that they provided resources to the centres. In some schools teachers have no information that which kind of assistance is being provided to the EGS/AIE by the BRCs/CRCs.

Grant for Teaching Learning Material

Table 49
Details of utilization of TLM

Option	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Primary							
Chart, map, photos	46	58	31	28	30	30	49

Books	41	50	21	24	27	24	30
Stationery	38	44	20	25	29	22	30
Playing material and others	0	0	0	0	10	0	0
Not used	39	34	20	19	24	16	34
Not Received	0	0	20	0	0	0	0
No Records	33	35	20	20	19	17	16
Middle							
Chart, map, photos	26	64	21	14	16	11	31
Books	22	62	19	9	13	8	14
Stationery	22	53	12	9	16	7	14
Playing material and others	5	0	21	0	0	0	0
Not used	14	52	13	10	10	8	17
Not Received	0	0	0	0	0	0	0
No records	12	46	13	7	10	8	11
UEGS							
Chart, map, photos	7	29	2	3	6	0	10
Books	5	19	2	2	7	1	6
Stationery	6	14	2	1	0	1	8
Playing material and others	0	0	0	1	7	1	0
Not used	3	21	1	3	6	1	10
Not Received	0	0	0	0	0	0	0
No records	3	15	0	0	5	0	7

The table shows that the TLM has been utilised by majority of schools in purchasing chart, map, photos, and books, stationary and playing material. 160 schools out of 361 primary schools in all districts were holding no records. In Shajapur 29 schools were not used the TLM funds. However, there was no single school in all seven districts which has not received funds.

Out of 256 middle schools, 97 schools do not shown any record regarding TLM. Rest of the schools have purchased the said items from the TLM funds. The grant was utilised in purchasing the charts, maps, photos, books in the UEGS schools only 30 UEGS schools have showed no records.

Table 50
Details of display of TLM, instruction for utilization of grant, use of TLM and Example of TLM

Options	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
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	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Primary														
Is the TLM displayed in the classroom	56	14	44	21	24	28	26	6	39	4	25	10	53	11
RSK/JSK issued any instruction for utilization	62	8	44	21	33	19	30	2	34	9	28	7	54	10
Are students using TLM	47	23	38	27	29	23	30	2	39	4	26	9	49	15
Is there any good example of TLM	28	42	55	10	17	35	21	11	35	8	24	11	50	14
Middle														
Is the TLM displayed in the classroom	22	13	64	21	21	16	12	8	15	6	9	5	31	13
RSK/JSK issued any instruction for utilization	19	16	62	23	19	18	16	4	17	4	4	10	28	16
Are students using TLM	20	15	55	30	20	17	16	4	18	3	7	7	30	14
Is there any good example of TLM	18	17	63	22	21	16	15	5	18	3	6	7	35	9
UEGS														
Is the TLM displayed in the classroom	8	2	26	12	1	3	3	0	5	2	1	0	13	3
RSK/JSK issued any instruction for utilization	6	4	22	16	1	3	3	0	5	2	1	0	12	4
Are students using TLM	5	5	23	15	1	3	3	0	6	1	1	0	13	3
Is there any good example of TLM	5	5	28	10	2	2	2	1	6	1	1	0	12	4

(a) Nature of TLM

Example	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Primary							
Alphabet / card/ sheets	9	47	50	19	15	14	49
Chart/map/globe	9	34	33	17	6	11	35
Books and Wall painting	3	16	5	21	27	10	40
Other	6	0	6	20	20	13	0
Middle							

Science kit/Model	18	68	19	11	15	7	28
Globe	11	51	18	8	18	9	34
Chart/Map/photo	11	59	20	10	18	6	30
Sheet/wall painting and Others	10	39	26	0	12	6	16
Not any	0	0	0	0	0	0	0
UEGS							
Alphabet / card/ sheets	5	27	2	2	6	1	11
Chart/map/globe	6	25	2	3	5	1	5
Books and Wall painting	2	19	2	2	6	1	8

(b) Good Examples of TLM

Option	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Primary							
Sheet /models made by students	29	40	17	19	27	28	23
Globe/chart	27	27	8	17	30	26	20
Kits /other	28	27	10	20	10	13	13
Middle							
Globe/Chart	11	32	12	15	8	4	7
Models, Charts made by students	11	34	17	11	15	5	12
Science kit/Microscope/Models	18	30	16	10	12	3	7
others	7	14	10	0	8	0	5
UEGS							
Globe/Chart	3	21	2	2	6	1	1
Models, Charts made by students	3	30	2	3	6	1	15
Science kit/Microscope/Models	3	16	0	0	4	1	3
others	4	8	0	0	0	0	0

The table shows that in maximum number of schools visited by MI team charts and maps were found. Use of TLM items in teaching process is very simple and these items are easily available in the surrounding markets. It is clear that the TLM is displayed in the classrooms in most of the visited schools. Out of 696 visited schools in 94 primary schools (14 in Shajapur, 21 in Rewa, 28 in Damoh, 6 in Umaria, 4 in Anuppur, 10 in Sheopur and 11 in Shahdol), 82 middle schools (13 in Shajapur, 21 in Rewa, 16 in Damoh, 8 in Umaria, 6 in Anuppur, 5 in Sheopur and 13 in Shahdol), and in 22 UEGS schools (2 in Shajapur, 12 in Rewa, 3 in Damoh, 2 in Anuppur and 3 in Shahdol) were TLM was not displayed in classroom during the visit.

RSK/ZSKs have issued the order to the institutions for utilisation of the grant but in the case of 76 primary schools (8 in Shajapur, 21 in Rewa, 19 in Damoh, 2 in Umaria, 9 in Anuppur, 7 in Sheopur and 10 in Shahdol), 74 middle schools (16 in Shajapur, 23 in Rewa, 18 in Damoh, 4 in Umaria, 4 in Anuppur, 10 in Sheopur and 16 in Shahdol), and 27 UEGS (4 in Shajapur, 16 in Rewa, 3 in Damoh, 2 Anuppur and 4 in Shahdol) HMs/teachers were not aware of such instructions.

The students are using TLM in their studies in most of the schools but in 103 primary schools (23 in Shajapur, 27 in Rewa, 23 in Damoh, 2 in Umaria, 4 in Anuppur, 9 in Sheopur and 15 in Shahdol), in 90 middle schools (15 in Shajapur, 30 in Rewa, 17 in Damoh, 4 in Umaria, 3 in Anuppur, 7 in Sheopur and 14 in Shahdol) and in 27 UEGS (5 in Shajapur, 15 in Rewa, 3 in Damoh, 1 in Anuppur and 3 in Shahdol) were the students was not using the TLM.

The good examples of TLM were found in many schools. In 204 primary schools; in 176 middle schools and in 56 UEGS schools the good examples of TLM was found by the team.

In TLM material alphabets, charts, card sheets, maps, globes were found in schools in middle schools science kit, models and other material was also found in some schools.

Science kit, microscopes, models and charts which were made by students are found as the good examples of TLM in schools.

Table 51
Training to the teacher for development of TLM

S.No.	District	Primary		Middle		UEGS	
		Yes	No	Yes	No	Yes	No
1	Shajapur	65	5	27	8	7	3
2	Rewa	39	26	58	27	22	16
3	Damoh	35	17	26	11	2	2
4	Umaria	25	7	11	9	3	0

5	Anuppur	33	10	15	6	4	3
6	Sheopur	15	20	2	12	0	1
7	Shahdol	56	8	33	11	5	11
	Total	268	93	172	84	43	36

The table indicates that out of 361 primary schools in 268 schools training has been given to the teachers for the development of TLM. In 93 primary schools no training was given to the teachers. Likewise out of 256 middle schools in 172 schools the teachers were given training for the development of TLM. 84 in middle and 36 in UEGS schools were training has not been given to the teachers for the development of TLM.

Table 52
Period of training

S.No.	District	Primary			Middle			UEGS		
		Year 2006	Year 2007	Year 2008	Year 2006	Year 2007	Year 2008	Year 2006	Year 2007	Year 2008
1	Shajapur	0	4	64	0	1	28	0	0	8
2	Rewa	0	15	30	0	11	51	0	2	20
3	Damoh	0	13	19	0	11	10	0	0	2
4	Umaria	0	8	18	0	2	10	0	0	2
5	Anuppur	0	1	13	0	0	13	0	0	6
6	Sheopur	0	14	1	0	1	0	0	0	1
7	Shahdol	0	1	58	0	3	34	0	1	12
	Total	0	56	203	0	29	146	0	3	51

No training was given in the year 2006 to any teacher whereas in 2007 out of 361 primary schools in 56 schools training was imparted. In 203 primary schools in the year 2008 training was imparted to the teachers for the development of TLM. Likewise in middle and UEGS schools 29, 146 and 351 in 2007-08 where training for the development of TLM was imparted among the teachers.

Table 53
Duration of training

	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Primary							
0-2	28	29	11	14	16	4	33
3-5	7	11	7	4	4	4	10

6-10	7	4	1	1	4	0	3
more than 10	26	4	16	7	10	7	13
Total	68	48	35	26	34	15	59
Middle							
0-2	9	43	11	8	10	2	18
3-5	5	6	3	4	1	2	3
6-10	7	9	17	0	1	0	3
more than 10	9	6	0	0	0	0	13
Total	30	64	31	12	12	4	37
UEGS							
0-2	5	19	1	2	5	1	7
3-5	1	3	3	0	0	0	2
6-10	2	0	0	0	0	0	1
more than 10	0	0	0	1	0	0	3
Total	8	22	4	3	5	1	13

In the above table data relating to the duration of training in different primary and middle schools have been presented. It can be observed from the table that in most of the cases the duration was upto 2 days in all the category of schools. In some middle schools the training was imparted to the teachers more than 10 days.

Table 54
Place of training

S.No.	District	Primary				Middle				UEGS			
		At school	CRC	BRC	DIET	At school	CRC	BRC	DIET	At school	CRC	BRC	DIET
1	Shajapur	7	22	31	10	5	8	17	5	1	7	2	0
2	Rewa	0	37	11	0	2	47	12	3	0	20	4	1
3	Damoh	6	9	17	3	1	12	16	2	0	3	0	0
4	Umaria	0	16	10	0	0	9	3	0	0	2	0	0
5	Anuppur	0	11	21	2	0	8	6	2	0	5	1	0
6	Sheopur	2	5	7	1	0	2	2	2	0	1	0	0
7	Shahdol	0	17	25	17	4	9	11	13	0	6	6	1
	Total	13	117	122	33	7	95	67	27	1	42	13	1

In order to trained the teachers so that best education will be imparted among the students. The training was held at CRCs/BRCs and at school level. The table shows that out of 361 primary schools for 177 schools training were held at CRC level and for 122 schools training were held at BRC level. However, for 33 schools training were held at DIET level likewise out of 256

middle schools for 95 training were held at CRC level, at BRC 67, at DIET 27 for 7 schools level. In the same way out of 79 UEGS schools the training were held at CRC in case of 42 schools, at BRC for 13, at DIET for 1 and for 1 school training were held at school level itself.

Table 55
The trainers

District	Primary				Middle				UEGS			
	BRC	CRC/CAC	Trained teachers/BMT	Other	BRC	CRC	Trained teachers/BMT	Other	BRC	CRC	Trained teachers/BMT	Other
Shajapur	1	11	55	1	2	6	22	0	3	2	3	0
Rewa	6	34	8	0	3	40	2	1	0	17	8	0
Damoh	3	5	24	3	1	7	22	1	0	1	1	0
Umara	0	4	22	0	2	5	5	0	0	1	1	0
Anuppur	4	8	22	0	2	4	10	0	0	4	2	0
Sheopur	1	5	9	0	2	1	3	0	0	1	0	0
Shahdol	0	8	10	0	5	4	25	0	3	5	3	1
Total	15	75	150	4	17	67	89	2	6	31	18	1

The training was imparted to teachers by the CRCs/CACs and MT. Out of 361 primary schools in 150 by BMT in 75 by CRC/CAC and in 15 schools training was imparted by RRCs. In case of middle schools out of 256 in 89 by BMT, in 67 by CRC, in 17 by BRC and in 4 schools training was imparted by others. Out of 79 UEGS, in 31 schools by CRC, in 18 by BMT, in 6 by BRC and in 2 schools training was imparted by others.

Table 56
Cross sharing and demonstration of good practices during the training

S.No.	District	Primary		Middle		UEGS	
		Yes	No	Yes	No	Yes	No
1	Shajapur	50	20	25	10	7	3
2	Rewa	45	20	60	25	25	13
3	Damoh	33	19	27	10	3	1
4	Umara	25	7	10	10	2	1

5	Anuppur	29	14	15	6	6	1
6	Sheopur	14	21	6	8	1	0
7	Shahdol	52	12	35	9	13	3
	Total	248	113	178	78	57	22

It was reported at the district and school level that the cross sharing and demonstration of good practices was done among teachers in all the schools except in 113 primary schools, 78 middle schools and in 22 UEGS schools in all seven districts.

EGS/AIE/NRBC/RBC

Table 57

Enrolled and present children on centres

Option	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Total enrolled							
0-40	0	1	0	1	2	1	2
41-80	8	24	3	2	3	0	12
81-120	2	7	1	0	2	0	0
More than 120	0	7	1	0	0	0	9
No record	0	0	0	0	0	0	0
Total	10	39	5	3	7	1	23
Actually present							
0-40	4	20	0	1	3	1	8
41-80	2	13	3	3	3	0	7
81-120	0	0	1	0	0	0	1
More than 120	0	0	0	0	0	0	0
Total	6	33	4	4	6	1	16

The table shows the enrolment and presence of children on the day of visit. The table reveals that the enrolments of students is maximum in the range of 41-80. Most of the enrolled students were present in their respective centres on the day of visit of the MI.

Table 58

Educational qualification of education volunteers

Option	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Educational qualification							

12 th	5	22	1	2	6	0	11
Graduate	3	9	3	1	1	1	4
Post graduate	2	5	0	0	0	0	1
Type of training							
D.Ed	8	29	3	1	5	1	14
General	2	8	1	2	2	0	2
Not any	0	0	00	00	0	0	0

The table shows that educational qualification of the maximum volunteers is high school. Out of 77 volunteers 8 were post graduates, 22 were graduates and 47 have passed high school. Besides the table shows that out of 77 volunteers 61 were B.Ed. and 16 volunteers have done general training. There was no volunteer who were without training.

Table 59

Kind of academic assistance provided to EVs

Option	Shajapur	Rewa	Damoh	Umariya	Anuppur	Sheopur	Shahdol
Academic assistance							
Yes	9	32	3	3	6	1	13
No	1	6	1	0	1	0	3
Total	10	38	4	3	7	1	16
Type of assistance							
Academic	9	25	4	3	4	1	12
Administrative	2	6	2	3	6	1	10
Other manner	2	21	0	0	3	0	8
Total	13	52	6	6	13	2	30

The table shows that in maximum schools volunteers have received assistance from higher authorities in order to improve their teaching capabilities.

Table 60

Honorarium to the EV and mode of payment and who authorized to give honorarium

Option	Shajapur	Rewa	Damoh	Umariya	Anuppur	Sheopur	Shahdol
Honorarium							
1000	0	1	0	0	7	0	0
2500	10	3	4	3	0	1	15
3000	0	4	0	0	0	0	0
Mode of payment							

Cash	1	1	0	0	0	0	1
By bank	9	35	4	3	7	1	15
Is there any delay in payment							
Yes	5	24	1	2	3	1	4
No	5	13	2	1	4	0	12
Who pays the honorarium							
PTA	2	16	1	1	3	1	4
BEO/BRC	5	10	3	2	4	0	4
School teacher	0	0	00	0	0	0	1
Other	3	10	0	00	0	0	4

During investigation it was found that almost all the EVs are being paid honorarium. Data presented in the above table also shows and justifies it. Out of 48 institutions, in 8 schools the honorarium was paid Rs.1000, in 36 schools the honorarium was paid to the EVs as Rs.2500, however in 4 schools the honorarium paid to EVs was Rs.3000. The mode of payment in majority of schools was through banks. In only 3 schools the honorarium was paid in cash. In 40 schools there was delay in the payment. However, the maximum distribution of honorarium payment was given by the PTAs and BRC/BEO. In 17 schools the payment was given by others to the EVs.

Table 61
EV come school regular

S.No.	District	Yes	No
1	Shajapur	10	0
2	Rewa	31	7
3	Damoh	3	1
4	Umaria	2	1
5	Anuppur	4	3
6	Sheopur	1	0
7	Shahdol	15	1
	Total	66	13

The table shows that whether the EVs were coming school regularly or not. The data available shows that majority of EVs were performing their duties regularly. There was 7 schools in Rewa, 3 in Umaria where the education volunteers were not regular.

Table 62**PTA /SMC received any grant for construction of school**

S.No.	District	Yes	No
1	Shajapur	1	9
2	Rewa	7	31
3	Damoh	1	3
4	Umaria	1	2
5	Anuppur	3	4
6	Sheopur	1	0
7	Shahdol	4	12
	Total	18	61

The availability of grant relating to the construction of schools has been presented in table 62 which shows that out of 79 schools only the PTAs/SMCs of 18 schools have received the grant for the construction of schools whereas in 61 schools the PTAs have not received the construction grant. In Rewa district 31 schools could not receive grant till the date of visit by MI.

Table 63**Whether the construction work has started and level of construction**

Option	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Construction started							
Yes	4	7	2	2	3	1	7
No	6	31	2	1	4	0	9
Level of construction							
Foundation	1	1	0	0	1	0	3
Lintel	0	2	0	0	1	0	1
Roofing	1	0	0	0	0	0	0
Complete	2	4	2	2	1	1	3

The different phases of construction works are shown in the table. Out of 79 schools in 26 schools the construction work has been started; in 53 schools the construction could not be started and only in 15 schools the construction was completed. The construction work in the remaining schools is at different stages like foundation, lintel and roofing etc.

Table 64

Availability of basic structure on EGS/AIE centres

S.No.	District	Yes	No
1	Shajapur	9	1
2	Rewa	34	4
3	Damoh	4	0
4	Umaria	3	0
5	Anuppur	7	0
6	Sheopur	1	0
7	Shahdol	15	1
	Total	73	6

The table shows that in 73 schools of EGS/AIE the basic structure was available. However, in 6 schools such basic structures were not available. The overall situation and condition of basic structure in these centres was satisfactory.

Table 65

MDM supplies in EGS/AIE centres

S.No.	District	Yes	No
1	Shajapur	9	1
2	Rewa	34	4
3	Damoh	4	0
4	Umaria	3	0
5	Anuppur	3	4
6	Sheopur	1	0
7	Shahdol	16	0
	Total	70	9

During the investigation it was found that out of 79 EGS/AIE centres in 70 schools mid-day meal was supplied by the authorities. However, in 9 EGS/AIE centres food was not supplied till the date of visit. In Rewa 4 and in Umaria 4 centres of EGS/AIE were found where under MDM programme the food was not supplied.

Table 66

Gender wise details of enrolled and present children on the day of visit

ENROLLED

Option	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Total enrolment boys							
0-40	7	19	1	3	6	1	13
41-80	1	9	3	0	1	0	3
81-120	0	0	0	0	0	0	0
More than 120	0	0	0	0	0	0	0
No records	0	0	0	0	0	0	0
Total	8	28	4	3	7	1	16
Total enrolment girls							
0-40	8	28	4	3	7	1	15
41-80	0	0	0	0	0	0	1
81-120	0	0	0	0	0	0	0
More than 120	0	0	0	0	0	0	0
No records	0	0	0	0	0	0	0
Total	8	28	4	3	7	1	16

PRESENT

Option	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Total present boys							
0-40	4	19	2	2	5	1	11
41-80	5	8	1	0	2	0	2
81-120	0	0	0	0	0	0	4
More than 120	0	0	0	0	0	0	0
Total	9	27	3	2	7	1	17
Total present girls							
0-40	8	25	3	2	6	1	15
41-80	0	3	1	0	1	0	2
81-120	0	0	0	0	7	0	0
More than 120	0	0	0	0	0	0	
Total	8	28	4	2	14	1	17

The table shows the details of gender wise enrolled children and presence of children on the day of visit. The total enrolled boys and girls in all the districts are equal in number. Maximum number of girls was enrolled in Shahdol districts.

Table 67

Achievement level of children studying under EGS/AIE facilities and reasons for poor level

Option	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Achievement level							
Good	3	10	3	1	4	1	8
General	7	26	1	2	1	0	8
Poor	0	2	0	0	2	0	0

Total	10	38	4	3	7	1	16
If poor then reason							
Uneducated parents	0	0	0	0	0	0	0

It can be seen from the table that the achievement level of children under EGS/AIE was found general in most of the cases. In some schools the achievement level of children was good while in 2 schools of Rewa and 2 schools in Anuppur the achievement level of studying children was poor. The basic reason for the present state of affair is the poor family and ordinary educational background of the parents of children studying in these centres.

Table 68

Rapport between EV and children

S.No.	District	Good	General	Formal	Poor
1	Shajapur	5	4	1	0
2	Rewa	10	25	2	0
3	Damoh	2	4	0	0
4	Umaria	0	3	0	0
5	Anuppur	1	6	0	0
6	Sheopur	0	1	0	0
7	Shahdol	9	0	7	0
	Total	27	42	10	0

The table shows that out of 79 schools which were visited by the MI team found in 27 visited centres the rapport between the EVs and children was good. In 42 centres the rapport between the two was general and formal in 10 centres.

Table 69

Land identification for school building to upgrade EGS into primary

S.No.	District	Yes	No
1	Shajapur	4	6
2	Rewa	17	21
3	Damoh	3	1
4	Umaria	0	3
5	Anuppur	4	3
6	Sheopur	1	0
7	Shahdol	10	6
	Total	39	40

During the visit it was found that out of 79 centres in 39 centres the land has been identified for the construction of school buildings whereas in the case of 40 centres it has not been done. In Shahdol district for 10 and in Rewa for 17 centres the land was identified for the construction of building. In Sheopur for minimum number of schools i.e. (1) the land was identified.

Table 70
Actual no. of student mainstreamed from
EGS/AIE centres in last academic year

Option	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
0-40	3	16	2	4	3	0	4
41-80	3	2	0	0	0	0	4
81-120	1	0	0	0	0	0	0
More than 120	0	0	0	0	0	0	0
No records	0	0	0	0	0	0	0
Total	7	18	2	4	3	0	8

The table shows that out of 42 visited schools no school was found without record of mainstreamed students. In maximum centres the ratio of mainstreamed students was found in between 0-40. However, there was no centre where the ratio of mainstreamed children was found more than 120. In Rewa district the maximum ratio of mainstreamed students was found in the range of upto 40.

Table 71
Mainstreaming has been done in

Option	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Pvt. School	1	1	1	1	2	0	1
Govt. added school	6	2	0	2	0	0	1
Govt. school	1	14	1	0	0	0	2

Table 72
Difficulties experienced during mainstreaming of students

Option	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
--------	----------	------	-------	--------	---------	---------	---------

Not any	0	0	0	0	0	0	0
In admission	0	1	1	1	0	0	1
Uneducated parent	0	1	1	1	1	1	1
General problems	1	0	1	1	0	0	1
Total	1	2	3	3	1	1	3

Mainstreaming has been done or not and which difficulties has been explained during mainstreaming of students has been shown in the tables 72 and 73. It can be seen that almost in all Govt. schools the mainstreaming has been done, while the major difficulty which was experienced is uneducated parents who were not interested in education of their children. Difficulties were also experienced in case of admissions.

Table 73

School text books or other material using by the EGS/AIE centres

S.No.	District	Yes	No
1	Shajapur	10	0
2	Rewa	34	3
3	Damoh	4	0
4	Umaria	3	0
5	Anuppur	7	0
6	Sheopur	2	0
7	Shahdol	16	0
	Total	76	3

Table 74

Details of the material used by EGS/AIE centres

Option	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Books	5	33	2	2	2	1	7
TLM	5	4	2	1	3	0	3
Other	0	1	0	0	2	0	0
Not any	0	0	0	0	0	0	0

Table 75

If the centres using the textbooks got it free for every subject

S.No.	District	Yes	No
-------	----------	-----	----

1	Shajapur	10	0
2	Rewa	15	23
3	Damoh	4	0
4	Umaria	3	0
5	Anuppur	7	0
6	Sheopur	1	0
7	Shahdol	15	1
	Total	55	24

Table 76
Delay in distribution of text books

S.No.	District	Yes	No
1	Shajapur	0	10
2	Rewa	34	4
3	Damoh	4	0
4	Umaria	3	0
5	Anuppur	0	7
6	Sheopur	1	0
7	Shahdol	10	6
	Total	52	27

Table 77
Reason for delay

Reasons	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Received Late	0	21	2	2	0	1	6
Not received	0	8	2	1	0	0	4
No info	0	5	0	0	0	0	0

Table 73 to 77 contain the information about the school text books and other material which is being used by the centres. The table 73 shows that out of 79 centres in 3 centres during visit was found that school text books and other material was not using the students of concerned 8 schools. However, out of 79 centres, in 24 centres the books they were using in the classrooms was not given them free, in Rewa district out of 38 schools. In 23 schools the students have purchased their books by their selves. In table 76 it is clear that in 52 schools there was delay in distribution of text books out of 79 schools. In 34 schools of district Rewa the books were not distributed among the students in time.

Children with special needs (CWSN)

Table 78

Number of students enrolled and actually present in school/EGS centres

(A) Primary

Option	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Enrolled							
No enrolment	0	0	0	0	0	0	0
1-3	7	8	10	10	22	19	37
4-7	1	1	2	2	1	1	3
More than 7	0	0	0	0	0	1	0
Present							
0	0	0	0	0	0	0	0
1-3	7	7	11	22	13	14	37
4-7	0	1	1	0	0	1	3
More than 7	0	0	0	0	0	0	0

(B) Middle

Option	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Enrolled							
No enrolment	0	0	0	0	0	0	0
1-3	6	19	19	6	10	6	33
4-7	4	1	6	3	1	1	2
More than 7	0	0	2	0	0	2	0
Present							
0	0	0	0	0	0	0	0
1-2	5	20	22	6	11	7	34
3-5	0	0	3	1	0	1	1
More than 5	0	2	0	0	0	0	0

UEGS

Option	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Enrolled							
0	0	0	0	0	0	0	0
1-3	6	7	1	2	2	0	13
4-7	1	4	3	1	1	1	2
More than 7	0	1	0	1	0	1	1
Present							
0	0	0	0	0	0	0	0
1-2	5	7	1	2	2	1	13
3-5	1	0	2	1	1	0	0
More than 5	0	1	0	0	0	1	0

The table shows that out of 696 primary schools no one student with special need were enrolled whereas in 124 schools such students were enrolled. In case of middle schools out of 256 schools no one with special need was enrolled. In 117 schools such students were found enrolled. Likewise in 44 UEGS schools no CWSN child was enrolled whereas in 44 schools they were enrolled.

The number of enrolled students was found in between 1-3 in maximum schools. In most of the schools the enrolled students were not present on the day of visit by MI.

Table 79
Ramp facility provided in school

S.No.	District	Primary		Middle		UEGS	
		Yes	No	Yes	No	Yes	No
1	Shajapur	8	14	9	15	3	4
2	Rewa	3	10	6	15	2	5
3	Damoh	6	11	20	8	3	1
4	Umariya	9	5	8	5	2	0
5	Anuppur	17	9	9	1	3	4
6	Sheopur	8	13	4	5	0	0
7	Shahdol	31	12	31	7	8	6
	Total	82	74	87	56	21	20

The table shows that in 82 primary schools ramp facility was available while in 74 schools the ramp facility for students was not available. In case of middle schools in 87 schools the ramp facility was available and in 56 no such facility has being provided to the students till the date of visit likewise in 20 UEGS schools no ramp has been constructed. In case of primary schools in Anuppur maximum number of ramp has been found in the schools (17) while in middle schools in Damoh district 20 schools has been visited where the ramp facility was available. Ramp facilities were not found in maximum schools because instructions relating this were not given to the schools in the desired manner.

Kasturba Gandhi Balika Vidyalaya (KGBV)

Table 80

Details of facilities available such as furniture, building, meal in visited KGBV

Option	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Availability of furniture							
Yes	1	1	1	1	1	1	1
No	0	0	0	0	0	0	0
No. of beds							
0-50	1	1	1	1	1	1	1
51-100	1	1	0	0	1	0	0
More than 100	1	0	1	0	0	0	0

The table shows that almost in every visited KGBV the basic facilities like furniture, building etc. was made available by the concerned authorities. The maximum visited KGBV was 0-50 sitters while 2 KGBV visited by the team was more than 100 sitters.

Table 81

Quality of the meal

S.No.	District	Good	General	Poor
1	Shajapur	1	0	0
2	Rewa	1	0	0
3	Damoh	1	0	0
4	Umaria	1	0	0
5	Anuppur	1	0	0
6	Sheopur	1	0	0
7	Shahdol	1	0	0
	Total	7	0	0

During the visit it was found that quality of meal by which students were served was good in quality in maximum number of schools. In no school the quality of food was found poor.

District Information System for Education (DISE)

Table 82
Distribution of DCF

S.No.	District	Primary		Middle		UEGS	
		Yes	No	Yes	No	Yes	No
1	Shajapur	49	21	26	9	8	2
2	Rewa	35	30	53	32	17	21
3	Damoh	39	13	24	13	3	1
4	Umaria	18	14	12	8	2	1
5	Anuppur	24	19	15	6	6	1
6	Sheopur	24	11	12	2	0	1
7	Shahdol	41	23	25	19	10	6
	Total	230	131	167	89	46	33

It can be observed from the table that out of 361 primary schools in 292 schools the DCF was distributed timely to the schools where as in 131 schools it was not timely distributed likewise out of 256 middle schools in 167 schools DCF were distributed timely whereas in 89 schools DCF was not distributed. Out of 79 UEGS schools in 46 DCF was distributed timely in 33 schools no distribution of DCF took place.

Table 83
Training for filling the 'Data capture format' to teachers

S.No.	District	Primary		Middle		UEGS	
		Yes	No	Yes	No	Yes	No
1	Shajapur	68	2	35	0	10	0
2	Rewa	46	19	58	27	22	16
3	Damoh	35	17	22	15	3	1
4	Umaria	28	4	14	6	3	0
5	Anuppur	41	2	20	1	6	1
6	Sheopur	19	16	10	4	0	1
7	Shahdol	55	9	37	7	15	1
	Total	292	69	196	60	59	20

During the visit it was found that out of 696 schools in 292 primary schools, 196 middle schools and in 59 UEGS schools the training for filling up of the data capture formats has been imparted to the teachers but in 69 primary schools, 60 middle schools and in 20 UEGS teachers informed that the training was not imparted to them so far.

Table 84
Duration and place of training
(A) Primary

Option	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Month of training							
June	20	11	1	7	11	2	8
July	2	12	7	2	2	1	0
August	6	21	6	1	1	3	8
September	9	4	12	7	6	8	13
October	3	3	12	4	3	5	4
Duration of training							
0-2days	47	27	24	23	32	17	43
3-5days	12	26	11	2	2	4	12
More than 5 days	10	5	3	3	2	0	2
Place of training							
School	5	1	1	4	0	0	3
CRC	47	27	23	21	34	14	34
BRC	17	16	14	3	7	7	10
DIET	0	4	0	0	1	0	2

(B) Middle

Option	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Month of training							
June	10	9	2	3	4	1	11
July	2	10	5	1	0	1	0
August	6	32	4	2	1	3	4
September	2	3	8	4	7	2	12
October	10	5	5	4	4	4	9
Duration of training							
0-2days	27	38	18	11	18	9	23
3-5days	5	14	4	2	1	2	10
More than 5 days	3	9	3	2	1	0	7
Place of training							
School	2	1	0	1	2	0	5
CRC	23	45	11	13	16	5	19

BRC	9	13	10	3	2	5	14
DIET	1	2	2	0	0	1	2

UEGS

Option	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Month of training							
June	3	1	1	0	1	1	2
July	1	7	1	0	0	0	0
August	1	9	1	0	0	0	0
September	3	6	1	1	6	1	6
October	2	1	0	1	5	1	1
Duration of training							
0-2days	7	19	1	1	5	1	10
3-5days	3	4	2	0	1	1	3
More than 5 days	0	0	0	0	0	0	2
Place of training							
School	0	0	1	4	0	0	2
CRC	7	21	1	1	1	1	9
BRC	3	22	2	0	0	0	3

Details of the duration and place of training of filling up of DISE format have been given in table 84. It can also be seen from the data that mainly the training was imparted in the month of June, July and in August in both primary, middle and also in UEGS schools. The duration of training varies but in majority of cases the duration was up to two days. Mostly training was imparted at the CRC level and in most of the places CRCs were the trainers.

Functioning of PTA

Table 85
Frequency of the PTA meeting

Option	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Primary							
Monthly	59	49	43	30	42	35	55
Terminal	9	10	3	2	1	0	5
Half yearly	1	5	6	0	0	0	2
Annual	1	1	0	0	0	0	2
Middle							
Monthly	32	74	35	20	20	11	42

Terminal	2	5	2	0	1	1	1
Half yearly	1	4	0	0	0	2	1
Annual	0	2	0	0	0	0	0
UEGS							
Monthly	9	32	3	3	7	1	14
Terminal	1	4	1	0	0	0	2
Half yearly	0	1	0	0	0	0	0
Annual	0	1	0	0	0	0	0

In majority of schools number of PTA members was found according to the provision in the registers. As per the records available in the schools the meetings of PTAs are convened every month in most of primary, middle and in UEGS schools.

Table 86

Total number of PTA and member who attended the last meeting

(A) Primary

Option	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Total member							
0-7	2	12	1	2	5	2	2
8-15	63	45	44	23	35	30	51
More than 15	2	3	0	2	0	0	6
No Records	3	5	7	5	3	3	5
Members who attended last meeting							
0-5	40	44	6	10	17	11	28
6-10	23	18	35	18	22	21	32
11-15	2	1	5	1	0	3	2
No Records	5	2	6	3	4	0	2

(B) Middle

Option	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Total member							
0-7	3	8	13	2	1	1	12
8-15	30	37	18	16	18	12	28
More than 15	0	29	1	0	0	0	0
No Records	2	11	5	2	3	1	4
Members who attended last meeting							
0-5	23	15	5	13	8	6	15
6-10	10	52	26	5	11	6	25
11-15	0	14	0	1	2	0	3
No Records	2	4	6	1	0	2	1

UEGS

Option	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Total member							
0-7	0	2	1	1	1	1	1
8-15	10	20	3	2	6	0	12
More than 15	0	8	0	0	0	0	0
No Records	0	8	0	0	0	0	3
Members who attended last meeting							
0-5	5	11	1	1	1	1	5
6-10	5	18	3	2	5	0	8
11-15	0	1	0	0	1	0	0
No Records	0	8	0	0	0	0	3

According to guidelines forwarded by RSK the PTA meetings should be held once in a month. Examinations of the registers during the field visit revealed that the meetings take place as per the guidelines. However, several community members stated that they do not know about it though their signatures/thumb impressions were found in the meeting registers.

In almost all districts the number of PTA member were found in between 8-15. The total numbers of PTA members who attend the meetings were around 6-10 in all the visited schools. As per the registers 50 to 70 per cent of PTA members attend the meetings regularly.

Table 87
Participation of women SC/ST members

S.No.	District	Primary		Middle		UEGS	
		Yes	No	Yes	No	Yes	No
1	Shajapur	61	9	28	7	10	0
2	Rewa	57	8	71	14	35	3
3	Damoh	44	8	33	4	3	1
4	Umaria	29	3	19	1	3	0
5	Anuppur	36	7	19	2	6	1
6	Sheopur	28	7	11	3	1	0
7	Shahdol	58	6	38	6	15	1
	Total	313	48	219	37	73	6

The table shows that in kind of primary schools the participation of PTA members are maximum. Out of 361 primary schools in 313 schools SC/ST members of PTAs attend the meetings. In middle schools out of 256, 219 SC/ST members of PTAs attend the meetings likewise in UEGS schools in 73 schools the women SC/ST PTAs attend the meetings. It was also observed that most of the SC/ST members and women do not play active role in the affairs of the school management.

Table 88

PTA contribute to improve the environment of the school, enrolment of students and teachers attendance

S.No.	District	Primary		Middle		UEGS	
		Yes	No	Yes	No	Yes	No
1	Shajapur	44	26	23	12	8	2
2	Rewa	47	18	67	18	33	5
3	Damoh	40	12	26	11	3	1
4	Umaria	28	4	18	2	3	0
5	Anuppur	28	15	15	6	6	1
6	Sheopur	24	11	8	6	1	0
7	Shahdol	43	21	34	10	8	8
	Total	254	107	191	65	62	17

The table shows that 254 primary schools, 191 middle schools and in 62 UEGS schools of the seven districts PTAs are providing their contribution to the environment, enrolment of students and attendance of teachers and students though the level of contribution is not satisfactory.

Table 89

A copy of guidelines on delegation of powers to PTA/SMC is available with PTAs

S.No.	District	Primary	Middle	UEGS
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		Yes	No	Yes	No	Yes	No
1	Shajapur	54	16	26	9	10	0
2	Rewa	43	22	72	13	30	8
3	Damoh	42	10	28	9	3	1
4	Umaria	27	5	16	4	3	0
5	Anuppur	37	6	17	4	6	1
6	Sheopur	26	9	7	7	1	0
7	Shahdol	36	28	24	20	8	8
	Total	265	96	190	66	61	18

It was observed that PTAs of most of the visited schools have the guidelines on delegation of power to PTA/SMC. PTA of 265 primary schools, 190 of middle schools and 60 of UEGS PTAs have this type of guidelines whereas in 96 primaries, 66 middle and 18 UEGS schools guidelines were not available. In almost all the cases the copy of the guidelines was available with the Head Masters and not with the chairman of the PTA.

Table 90
Adequate representation to women in PTA and actual no. of women
associated with PTAs

(A) PRIMARY

Option	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Provision for women representation							
33%	27	28	23	14	18	22	23
50%	33	1	2	0	0	0	1
No info	10	36	27	18	25	13	40
Actual no. of women in PTA							
0-3	9	18	13	7	12	4	12

4-6	27	15	8	3	6	3	1
7-10	7	31	28	20	25	24	47
No records	27	1	3	2	0	4	4

(B) MIDDLE

Option	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Provision for women representation							
33%	15	46	13	6	10	4	13
50%	15	8	4	1	2	0	18
No info	5	31	20	13	9	10	13
Actual no. of women in PTA							
0-3	10	13	13	7	2	2	12
4-6	8	16	2	1	1	1	1
7-10	15	51	20	12	17	9	30
No records	2	5	2	0	1	2	1

UEGS

Option	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Provision for women representation							
33%	3	23	1	1	4	1	4
50%	0	3	1	1	0	0	0
No info	7	12	2	1	3	0	12
Actual no. of women in PTA							
0-3	5	3	0	1	1	1	4
4-6	2	7	2	2	1	0	1
7-10	3	22	1	0	5	0	11
No records	0	6	1	0	0	0	0

During the visit the actual number of women associated was found 33 per cent in most of the schools whereas in some schools it was found 50 per cent. In some schools teachers and PTAs have no information about this provision. The actual number of women varies in all the districts but in majority of the cases it was found in between 7-10. In some visited schools the records were not available on the day of visit.

Table 91
Orientation of PTA members

S.No.	District	Primary		Middle		UEGS	
		Yes	No	Yes	No	Yes	No
1	Shajapur	46	24	21	14	9	1
2	Rewa	52	13	59	26	24	14

3	Damoh	34	18	22	15	2	2
4	Umaria	25	7	16	4	3	0
5	Anuppur	30	13	16	5	5	2
6	Sheopur	13	22	4	10	1	0
7	Shahdol	26	38	18	26	8	8
	Total	226	135	156	100	52	27

Table 92
Percentage of PTA members oriented

Option	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Primary							
0-30%	26	20	15	7	12	11	11
31-50%	6	4	8	2	4	1	3
51-75%	4	10	3	2	2	1	3
76-100%	15	19	10	16	17	0	11
Middle							
0-30%	13	18	11	6	5	3	8
31-50%	4	9	1	1	1	0	4
51-75%	1	17	5	3	1	0	6
76-100%	7	17	5	8	9	0	0
UEGS							
0-30%	7	8	2	1	0	1	1
31-50%	1	3	0	2	5	0	2
51-75%	1	4	0	0	1	0	1
76-100%	0	7	0	0	0	0	4

The table reveals that in majority of schools PTA members were given orientation for executing the work of PTAs. Out of 696 visited primary, middle and UEGS schools, in 226 primaries, 156 middle schools and in 52 UEGS the orientation of PTA members has been done whereas in 135 primaries, 100 middle and 27 UEGS teachers said that PTAs of their respective schools were not oriented.

Table 93
Duration of training

Option	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Primary							
1 day	30	47	16	12	29	9	22
2 days	9	17	8	8	3	8	8
3 days	9	6	4	9	2	3	6
More than 3	4	1	0	10	2	0	1
Middle							

1 day	12	34	16	6	13	6	18
2 days	4	10	3	8	7	1	5
3 days	2	8	0	5	1	1	2
More than 3	0	0	0	0	0	0	0
UEGS							
1 day	5	6	0	1	5	1	7
2 days	2	3	1	0	0	0	1
3 days	0	3	0	0	0	0	3
More than 3	0	1	1	0	0	0	0

Table 94
The trainers

Option	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Primary							
CAC/CRC	18	36	10	19	23	6	12
BRC	11	11	9	2	3	3	5
DIET	0	0	0	0	0	0	0
Trained teachers/MT	24	4	5	8	8	9	19
Other	0	0	4	0	0	2	1
Middle							
CRC/CAC	9	42	15	17	9	2	2
BRC	3	4	3	1	1	0	7
DIET	0	0	0	0	0	0	0
Trained teachers /MT	6	5	1	1	5	5	13
Other	0	0	0	0	0	0	0
UEGS							
CRC/CAC	5	19	0	3	4	1	4
BRC	0	1	1	0	2	0	2
DIET	0	0	0	0	0	0	0
Trained teachers /MT	2	3	0	0	0	0	2
Other	0	0	0	0	0	0	0

Table 95
PTA's perception about training

Option	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Primary							
General	36	10	2	25	10	5	11
Good/Helpful to work	17	20	11	3	11	6	11
Necessary/useful	1	12	11	0	8	7	14
Provides information about PTA	1	8	6	1	4	1	10
Not any	0	0	0	0	0	0	3
Middle							
General	0	10	0	0	11	0	11
Good /helpful to work	5	2	11	2	3	5	5
Useful /necessary	14	29	8	15	1	2	5
Provides information about	0	10	0	1	0	1	2

PTA							
UEGS							
General	0	9	0	0	0	0	3
0Good /helpful to work	7	10	1	3	4	1	0
Useful /necessary	1	2	0	0	1	0	1
Provides information about PTA	0	1	0	0	0	0	1

Details about the duration of the training, trainers and perception of PTA members about the training are presented in table 93 to 95. It can be seen from the table that the duration of the training varies in all the districts but in majority of the cases 2 to 3 days training was imparted to the PTAs. According to the most of the schools the training were provided by the BRCs/CRCs in all districts. In some of the cases BRCs were also involved in the training perception of the PTA members about the training was mixed one. However, large number of PTA members were of the view that training given to them was useful and necessary and provides useful information about PTA functioning. It can be said that duration of training is very less as most of the PTA members, particularly in the rural remote areas, are still not aware of their role they need to play as a PTA member.

Table 96

PTA maintaining proper record of the fund receiving by PTAs

S.No.	District	Primary		Middle		UEGS	
		Yes	No	Yes	No	Yes	No
1	Shajapur	49	21	26	9	7	3
2	Rewa	57	8	77	8	32	6
3	Damoh	43	9	32	5	3	1
4	Umaria	29	3	19	1	3	0
5	Anuppur	36	7	19	2	6	1
6	Sheopur	24	11	10	4	1	0
7	Shahdol	42	22	27	17	9	7
	Total	280	81	210	46	61	18

The table shows that maximum numbers of PTAs in all seven districts were keeping records of funds granted to them. Out of 361 primary schools,

in 81, 46 in middle and 18 in UEGS PTAs have not maintained the record of funds.

Table 97
Extent of variation
(As per school records vis-à-vis Actuals on the day of visit)

Primary School

Option	Shajapur		Rewa		Damoh		Umaria		Anuppur		Sheopur		Shahdol	
	PD	OD	PD	OD	PD	OD	PD	OD	PD	OD	PD	OD	PD	OD
I	8183	8183	6323	6323	7705	7705	4264	4264	3496	3496	5954	5954	5402	5402
II	8093	6437	5938	3459	7428	6605	3867	2814	3218	2957	5679	3509	5375	4412
III	8093	7865	5938	5320	7428	6431	3867	3623	3218	3021	5679	4822	5375	4386
IV	8093	6437	5938	3459	7428	6605	3867	2814	3218	2957	5679	3509	5375	4412

Middle School

Option	Shajapur		Rewa		Damoh		Umaria		Anuppur		Sheopur		Shahdol	
	PD	OD	PD	OD	PD	OD	PD	OD	PD	OD	PD	OD	PD	OD
I	3979	3979	10538	10538	5254	5254	3512	3512	2481	2481	1743	1743	5402	5402
II	3279	2421	8731	5223	4961	4704	3326	3214	2257	1975	1659	1099	5375	4812
III	3279	2612	8731	8356	4961	4881	3326	3111	2257	2013	1659	1522	5375	4691
IV	3279	2421	8731	5223	4961	4704	3326	3214	2257	1975	1659	1099	5375	4812

UEGS School

Option	Shajapur		Rewa		Damoh		Umaria		Anuppur		Sheopur		Shahdol	
	PD	OD	PD	OD	PD	OD	PD	OD	PD	OD	PD	OD	PD	OD
I	677	677	2237	2237	337	337	257	257	304	304	74	74	968	968
II	596	412	2055	1108	256	242	198	168	268	239	67	43	867	792
III	596	514	2055	1912	256	258	198	172	268	245	67	48	867	825
IV	596	412	2055	1108	256	242	198	168	268	239	67	43	867	792

Note-

- I. Enrollment
- II. No. of Children attending the school on the day of visit
- III. No. of children availing MDM as per MDM Register
- IV. No. of children actually availing MDM on the day of visit

PD Day previous to date of visit

OD On the day of visit

Table 98

The school is daily serving hot cooked meal

S.No.	District	Primary		Middle		UEGS	
		Yes	No	Yes	No	Yes	No
1	Shajapur	65	5	31	4	10	0
2	Rewa	63	2	71	14	37	1
3	Damoh	49	3	35	2	4	0
4	Umaria	30	2	20	0	2	1
5	Anuppur	41	2	20	1	5	2
6	Sheopur	34	1	14	0	1	0
7	Shahdol	61	3	41	3	14	2
	Total	343	18	232	24	73	6

The table shows and the team also found during the visit that almost in all primary and UEGS schools students are being served by hot cooked meal. As per the new scheme of Govt. middle schools are also providing MDM to the students by the self help groups which were authorised by the district authorities. As the MDM scheme for middle schools has been launched recently in many places the SHGs are yet to be finalised and funds for MDM are yet to be released.

Out of 361 primary schools in 18 schools MDM is not being provided to the students by the schools. In the case of 256 middle schools it has been found that in 24 schools and in 6 UEGS schools (out of 79) MDM is not being provided to the children. While in Shajapur in maximum number of primary schools MDM is being provided to the children. In Rewa in 71 middle schools MDM is being provided to the children. It can also be observed from that table that in 2 UEGS of Shahdol MDM is not being provided to the children.

Table 99

Same food served daily or different variety food served to children

Option	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Primary							
Same food served daily	17	2	4	12	28	0	12
Different food served	53	63	48	20	15	35	52
Middle							
Same food served daily	8	16	0	10	9	0	5
Different food served	27	69	37	10	12	14	39
UEGS							

Same food served daily	2	3	0	2	2	0	3
Different food served	8	35	4	1	5	1	13

The table shows that in majority of schools of primary, middle and UEGS different types of food were served daily to the children. Out of 361 primary schools in 286 schools different food was served to the children daily while in 75 schools same food was served to the children daily. It can be observed from the table that out of 256 middle schools in 208 schools different food was served and in 48 schools the same food was served daily. In 12 UEGS schools the same food was served to the students out of 79 UEGS schools.

Table 100

Items being served

Option	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Primary							
Rice	5	59	5	2	12	5	11
Dal	15	3	20	15	10	15	21
Chapati	55	3	28	15	10	15	21
Vegetable	10	2	5	10	5	3	3
Other(puri,kheer, rajma)	24	12	23	12	25	12	10
According to menu	12	4	5	8	6	5	11
Middle							
Rice	8	59	6	3	6	3	6
Dal	12	2	21	8	6	5	15
Chapati	15	2	21	10	9	5	15
Vegetable	3	5	4	5	3	2	6
Other(puri,kheer, rajma)	28	10	15	14	11	20	18
According to menu	8	15	5	10	6	8	16

UEGS							
Rice	1	30	2	1	1	0	3
Dal	3	3	1	2	3	1	6
Chapati	-3	3	3	2	3	1	6
Vegetable	1	5	1	1	3	2	4
Other(puri,kheer, rajma)	11	10	0	0	20	3	4
According to menu	3	12	6	8	3	9	7

During visit by the MI team to different schools of all seven districts it was found that MDM is not being provided to the children as per the menu. However, majority of teachers were of the opinion that the funds being made available under MDM programme are not sufficient to prepare MDM as per the menu. Similarly vegetables are also not available in various places which make it difficult to provide vegetables to the children as per the menu.

Table 101
Green vegetables

S.No.	District	Primary		Middle		UEGS	
		Yes	No	Yes	No	Yes	No
1	Shajapur	52	18	28	7	10	0
2	Rewa	55	10	71	14	35	3
3	Damoh	47	5	32	5	3	1
4	Umaria	26	6	12	8	3	0
5	Anuppur	20	23	14	7	3	4
6	Sheopur	29	6	13	1	1	0
7	Shahdol	45	19	34	10	13	3
	Total	274	87	204	52	68	11

The table shows that out of 361 primary schools in 144 schools vegetables are being served to the students in MDM programme. In 77 middle schools and in 68 UEGS schools vegetables were provided through MDM to the students. While in 87 primary schools, in 52 middle schools and in 11 UEGS schools vegetables were not provided to the students under MDM.

Table 102
School receiving food grain regularly

S.No.	District	Primary		Middle		UEGS	
		Yes	No	Yes	No	Yes	No
1	Shajapur	61	9	27	8	7	3

2	Rewa	58	7	70	15	28	10
3	Damoh	42	10	30	7	3	1
4	Umariya	28	4	14	6	2	1
5	Annupur	34	8	17	4	5	2
6	Sheopur	24	11	9	5	1	0
7	Shahdol	56	8	37	7	14	2
	Total	303	57	204	52	60	19

The table presents the data relating to whether the schools are receiving food grains regularly or not. It can be seen from the table that in Shajapur district 61 primary schools were receiving the food grains regularly out of 70 primary schools. Likewise 27 middle and 7 UEGS schools too are receiving regularly food grains under the scheme of MDM. It can be seen from the table that in Rewa district 58 primary, 70 middle and 28 UEGS schools the food grains under MDM are being provided regularly. In every district most of the schools belonging to the said three categories were receiving food grains regularly. In Sheopur district 11 primary, 5 middle, and 2 UEGS schools were not receiving food grains regularly. In the entire seven selected district 303 primary, 204 middle and 60 UEGS schools were receiving the food grains regularly while 57 primary, 52 middle and 19 UEGS schools the food grains were not being received regularly.

Table 103
Distribution of Fruit/eggs

S.No.	District	Primary		Middle		UEGS	
		Yes	No	Yes	No	Yes	No
1	Shajapur	13	57	11	24	2	8
2	Rewa	58	7	29	56	7	31
3	Damoh	17	35	14	23	1	3
4	Umaria	4	28	5	15	1	2
5	Anuppur	30	13	2	19	3	4
6	Sheopur	15	20	6	8	1	0
7	Shahdol	7	57	10	34	2	14
	Total	144	217	77	179	17	62

The table shows that the distribution of fruits/eggs varies in the districts. However, the number of such schools is less where these two items are being made available to the children. It can be observed from the table that out of 361 primary schools in 144 schools eggs/fruits was being served to the children. Similarly, in 77 middle schools and in 17 UEGS schools fruits/eggs were being served to the students.

Table 104
Quality of food
Primary

S.No.	District	Quality of food		Quantity of food	
		Yes	No	Yes	No
1	Shajapur	53	17	56	14
2	Rewa	57	8	59	6
3	Damoh	39	13	45	7
4	Umariya	22	10	23	9
5	Anuppur	22	21	29	14
6	Sheopur	31	4	31	4
7	Shahdol	57	7	56	8
	Total	281	80	299	62

Middle

S.No.	District	Quality of food		Quantity of food	
		Yes	No	Yes	No
1	Shajapur	31	4	30	5
2	Rewa	71	14	69	16
3	Damoh	32	5	34	3
4	Umariya	13	7	13	7
5	Anuppur	16	5	15	6
6	Sheopur	13	1	12	2
7	Shahdol	38	6	39	5
	Total	214	42	212	44

UEGS

S.No.	District	Quality of food		Quantity of food	
		Yes	No	Yes	No

1	Shajapur	10	0	10	0
2	Rewa	34	4	35	3
3	Damoh	4	0	4	0
4	Umaria	2	1	2	1
5	Anuppur	4	3	4	3
6	Sheopur	1	0	1	0
7	Shahdol	12	4	13	3
	Total	67	12	69	10

During the visits it was found that majority of students in all seven districts was satisfied with the quantity and quality of food being given to them in MDM while in some schools children were not satisfied with quantity of food and quality too. The data presented in the table shows that out of 361 primaries in 281 schools children are satisfied with the quality of food while in 299 schools children are happy with the quantity of food being served to them. Out of 256 middle schools, in 214 schools and in 67 UEG schools students are satisfied with the quality and quantity of the meal. In remaining schools children were unhappy with the meal as has been shown in the table.

Table 105
Micronutrient and De-worming Medicines

S.No.	District	Primary		Middle		UEGS	
		Yes	No	Yes	No	Yes	No
1	Shajapur	28	42	15	20	3	7
2	Rewa	31	34	43	42	21	17
3	Damoh	34	18	17	20	3	1
4	Umaria	20	12	9	11	2	1
5	Anuppur	35	8	14	7	6	1
6	Sheopur	24	11	9	5	1	0
7	Shahdol	35	29	24	20	8	8
	Total	207	154	131	125	44	35

The data presented in the table shows that in majority of schools the children are being given micro-nutrients (iron, folic acid, vitamins dosage) and de-worming medicines. During visit some parents complained that their children are not being served with micro-nutrients in the school. In 207 primary schools, in 131 middle schools and in 44 UEGS schools micro-nutrients were given to the students.

Table 106
Administers and frequency of medicines

Primary							
Option	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Administer of medicine							
BRC	0	6	5	2	0	0	3
CRC	0	0	0	0	2	1	1
Health department	4	23	31	19	34	23	33
Other	0	0	0	0	0	0	0
Frequency of supply							
Yearly	0	6	6	7	2	9	10
Half yearly	0	6	9	4	1	0	1
Monthly	1	16	12	9	10	9	16
Other	0	0	0	0	0	0	0

Middle							
Option	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Administer of medicine							
BRC	3	2	1	1	1	1	0
CRC	0	1	0	0	1	0	0
Health department	13	27	16	8	14	8	24
Other	0	0	0	0	0	0	0
Frequency of supply							
Yearly	3	9	1	3	2	3	7
Half yearly	1	4	2	1	2	0	1
Monthly	6	13	8	5	11	5	10
Other	0	0	0	0	0	0	0

UEGS							
Option	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol

Administer of medicine							
BRC	0	1	0	0	1	0	1
CRC	0	0	0	0	0	1	0
Health department	4	15	3	2	5	0	9
Other	0	0	0	0	0	00	0
Frequency of supply							
Yearly	0	5	1	1	0	0	3
Half yearly	0	0	0	0	0	0	0
Monthly	1	8	1	1	5	1	1
Other	0	0	0	0	0	0	0

Administration and frequency of medicines are shown in the table. It can be seen that in most of the cases the administration of medicines is being done by the BRC and staff of the health department. The frequency of such supply is monthly in maximum schools whereas in some schools it was provided on a half yearly and yearly basis. In Rewa maximum numbers of BRCs (6) participated actively in administration of medicines.

Table 107

Percentage of children who took MDM and percentage of students who Carry Tiffin from their home

PRIMARY

Option	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
% of Children who took MDM							
0 %	0	0	1	0	0	1	0
1-35%	7	2	1	1	4	1	10
35-70%	17	12	5	3	5	6	15
71-100%	46	51	45	28	34	27	39
% of Children who carries Tiffin with them							
0%	54	50	48	24	38	29	58s
1-35%	11	9	1	2	4	2	2
35-70%	5	6	3	6	1	4	3

71-100%	0	0	0	0	0	0	0
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MIDDLE

Option	Shajapur	Rewa	Damoh	Umariya	Anuppur	Sheopur	Shahdol
% of Children who took MDM							
0 %	0	1	1	0	0	0	0
1-35%	1	5	2	1	2	0	4
35-70%	10	21	4	6	1	1	11
71-100%	24	58	30	13	18	13	29
% of Children who carries Tiffin with them							
0%	29	75	35	16	14	14	20
1-35%	6	8	2	4	7	0	24
35-70%	0	2	0	0	0	0	0
71-100%	0	0	0	0	0	0	0

UEGS

Option	Shajapur	Rewa	Damoh	Umariya	Anuppur	Sheopur	Shahdol
% of Children who took MDM							
0 %	0	0	0	0	0	0	0
1-35%	2	1	0	3	1	0	2
35-70%	1	6	0	0	6	0	4
71-100%	7	31	4	0	0	1	10
% of Children who carries Tiffin with them							
0%	10	34	4	3	2	1	10
1-35%	0	4	0	0	5	0	4
35-70%	0	0	0	0	0	0	2
71-100%	0	0	0	0	0	0	0

The table given a clear cut figure that in majority of schools the students between 71-100 per cent have taken up the advantage of MDM. A minor percentage of students was three who bring tiffins from their homes. Overall in all the three types of schools students are being served with MDM with the satisfactory numbers.

Table 108

Cook and server of the meal

Options	Shajapur	Rewa	Damoh	Umariya	Anuppur	Sheopur	Shahdol
Primary							
Cook/helper appointed by the Department	5	41	1	5	11	12	41
Self help group	62	21	47	24	28	20	14
NGO	0	1	0	1	0	0	0
Contractor	3	0	0	2	0	0	1

Any other (youth club) municipality	0	2	4	0	4	3	8
Middle							
Cook/helper appointed by the Department	4	61	0	2	2	5	21
Self help group	24	16	35	16	16	8	16
NGO	3	0	0	0	1	0	2
Contractor	1	2	1	0	0	0	0
Any other (youth club) municipality	3	6	1	2	2	1	5
UEGS							
Cook/helper appointed by the Department	0	31	0	1	4	0	10
Self help group	9	3	4	2	1	1	5
NGO	1	0	0	0	0	0	0
Contractor	0	2	0	0	0	0	0
Any other (youth club) municipality	0	2	0	0	2	0	1

During the visit it was observed that MDM is being prepared by different categories of cooks and servers. The table shows that in majority of schools the food is being cooked by the self help groups in all the category of schools i.e. primary, middle and UEGS. In many schools Govt. has appointed the helpers/cook for the preparation of MDM.

The MDM is being prepared by the SHGs in many schools because the RSK has released the instructions to manage the supply of MDM by local SHGs.

Table 109

Is the cook is a underprivileged person as envisaged in the guidelines

Options	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Primary							
Yes	8	26	10	12	17	11	29
No	8	26	2	3	2	8	12
No info (SHG)	54	13	38	18	24	15	23
Middle							
Yes	11	48	12	3	7	4	28
No	9	17	1	3	5	4	4
No info (SHG)	15	20	25	14	9	6	12
UEGS							
Yes	2	23	2	2	3	1	13
No	0	12	0	1	3	0	2
No info (SHG)	8	3	2	0	1	2	1

The table shows that whether the cook is underprivileged person as envisaged in the guidelines or not. Out of 696 schools in primaries 113, in 69 middle schools and in 46 UEGS schools cooks was an index privileged persons as envisaged in the guidelines whereas in 61 primaries, 43 middle and in 16 UEGS schools the cook were not underprivileged persons. In 185 primaries, 101 middle and 17 UEGS schools teachers did not provide any information about the cook because the SHGs provide the MDM to the schools after preparing it at some other places.

Table 110

Remuneration of the Cook (or other) and whether the payment is regular

PRIMARY

Option	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Monthly remuneration							
0-30 paisa/ student	5	38	1	5	10	2	30
31-60 paisa / student	6	2	1	1	0	0	19
1-2rs /student	8	11	17	2	4	10	2
0-1000/-Month	2	7	2	24	3	7	7
By SHG/ municipality	49	7	31	0	26	16	6
Is payment regular							
Yes	12	50	14	8	16	15	45
No	6	6	1	0	1	0	6
By SHG/ municipality	52	9	37	24	26	20	13

MIDDLE

Option	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Monthly remuneration							
0-30 paisa/ student	5	44	1	3	2	0	24
31-60 paisa / student	7	6	0	0	1	2	12
1-2rs /student	8	4	11	3	1	2	1
0-1000/-Month	3	5	1	1	3	2	7
By SHG/ municipality	12	26	24	13	14	8	0
Is payment regular							
Yes	10	45	6	2	6	5	27
No	7	14	1	1	3	1	7
By SHG/ municipality	18	26	30	17	12	8	10

UEGS

Option	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Monthly remuneration							

0-30 paisa/ student	0	30	0	1	1	0	7
31-60 paisa / student	1	1	0	0	0	1	5
1-2rs /student	0	1	2	0	4	0	1
0-1000/-Month	1	3	0	2	1	0	0
By SHG/ municipality	8	3	2	0	1	0	3
Is payment regular							
Yes	2	30	1	2	4	1	10
No	0	4	1	0	0	0	3
By SHG/ municipality	8	4	2	1	3	0	3

The table shows variations in the monthly remuneration of cooks in all districts. In majority of schools up to 30 paisa per child remuneration is being paid to the cooks. In some schools, up to 60 paisa per child remuneration is being paid to the cooks. Whereas in some schools where SHG makes the MDM teacher have no information about the remuneration being paid to the cooks. In most of the schools remuneration is being paid regularly.

Table 111
Availability of Pucca kitchen in the school

S.No.	District	Primary		Middle		UEGS	
		Yes	No	Yes	No	Yes	No
1	Shajapur	35	35	23	12	5	5
2	Rewa	43	22	43	42	26	12
3	Damoh	22	30	9	28	2	2
4	Umariya	21	11	10	10	2	1
5	Anuppur	24	19	11	10	3	4
6	Sheopur	13	22	5	9	1	0
7	Shahdol	44	20	25	19	13	3
	Total	202	159	126	130	52	27

The table shows the availability of Pucca kitchens in the schools. The table 111 shows that out of 361 primary schools, in 202 schools pucca kitchens

are available likewise out of 256 middle and out of 79 UEGS schools in 159 and 52 schools kitchens were available respectively. While in 159 primary, in 130 middle and 27 UEGS schools pucca kitchens were not available. In primary schools category maximum pucca kitchen was found in Shahdol district. In case of middle schools maximum pucca kitchens was found in Rewa district.

Table 112
Availability of potable water for cooking and drinking

S.No.	District	Primary		Middle		UEGS	
		Yes	No	Yes	No	Yes	No
1	Shajapur	56	14	32	3	9	1
2	Rewa	60	5	65	20	34	4
3	Damoh	41	11	27	10	4	0
4	Umaria	30	2	19	1	3	0
5	Anuppur	29	14	13	8	5	2
6	Sheopur	29	6	13	1	0	1
7	Shahdol	60	4	43	1	13	3
	Total	305	56	212	44	68	11

The team during their visit to different schools of all seven districts observed in maximum schools availability of potable water for cooking and drinking was available. In 56 primary schools, 44 middle schools and in 11 UEGS schools cooking and drinking water was not available. In Rewa out of 65 primary schools in 60 schools water for cooking and drinking was available.

Table 113
Storage of food grains at a safe place

PRIMARY

Option	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Food grain stored at a safe place							
Yes	52	61	39	23	21	31	60
No	18	4	12	9	0	3	3
By SHG/ municipality	0	20	1	0	22	1	1
If yes then which place							

In school building	29	45	24	11	14	17	41
Other place hired/	12	6	6	7	1	4	3
Other (store room/kitchen)	11	10	9	5	6	10	16

MIDDLE

Option	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Food grain stored at a safe place							
Yes	15	51	25	14	18	8	41
No	2	10	10	6	0	6	3
By SHG/ municipality	16	24	2	0	3	0	0
If yes then which place							
In school building	10	46	12	10	12	7	27
Other place/Kitchen hired/PTA	5	4	13	1	5	1	8
Other (store room/kitchen)	0	1	0	3	1	0	6

UEGS

Option	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Food grain stored at a safe place							
Yes	9	34	4	1	5	1	12
No	1	3	0	0	2	0	0
By SHG/ municipality	0	1	0	2	00	0	4
If yes then which place							
In school building	1	30	1	0	5	1	12
Other place/Kitchen hired/PTA	5	3	0	1	0	0	0
Other (store room/kitchen)	3	1	3	0	0	0	0

The table shows that almost in maximum schools the availability of storage of food grains at a safe place is available. However, in 49 primary schools, in 37 middle schools and in 6 UEGS schools the storage of food grains was not available. In maximum schools food grains was stored in school buildings. The school in which kitchen or store rooms was available the grain was stored in them. In some schools where SHG prepare the food the grain was stored with them.

Table 114

Sources from which utensils have been procured

Sources	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Primary							

SSA fund	47	47	32	17	33	14	49
Community contribution	19	19	22	23	15	12	17
Other sources	14	17	13	5	14	6	16
No utensils	7	5	3	10	7	3	4
Total	87	88	70	55	69	35	86
Middle							
SSA fund	22	40	21	11	11	5	23
Community contribution	13	21	8	7	7	3	14
Other sources	14	18	8	5	12	4	9
No utensils	5	11	7	4	0	3	6
Total	54	90	44	27	30	15	52
UEGS							
SSA fund	27	3	1	4	4	5	7
Community contribution	3	18	2	0	4	0	3
Other sources	1	17	2	0	4	0	4
No utensils	0	5	0	0	1	0	0
Total	31	43	5	4	13	5	14

Most of the utensils have been procured from SSA funds in maximum schools. Community has also contributed for this purpose in various schools. However, there are 39 primary schools, 36 middle schools and 6 UEGS schools where no utensils have been procured till the date of visit by MI team.

Table 115
Kind of fuel used to prepare the food

Kind of fuel	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
PRIMARY							
Gas based	0	0	1	0	0	1	1
Firewood	60	63	44	32	43	31	61
By SHG/ municipality	10	2	6	0	0	3	2
Total	70	65	52	32	43	35	64
MIDDLE							
Gas based	0	1	6	0	2	1	2
Firewood	35	79	31	20	19	13	39
By SHG/ municipality	0	5	0	0	0	0	3
Total	35	85	37	20	21	14	44
UEGS							
Gas based	0	2	0	0	1	0	1
Firewood	9	36	4	3	6	1	15
By SHG/ municipality	1	0	0	0	0	0	0
Total	10	38	4	3	7	1	16

The table shows that firewood was the main source of preparing the food instead of gas. Because it was easily available and cheap than other available sources while in some schools where SHG provides MDM after preparing it at some other places teachers have no information about the fuel being used to prepare the food.

Table 116
General impression of the environment with particular attention to
PRIMARY

Option	Very Good	good	Ordinary	Poor
SHAJAPUR				
Safety	11	23	33	3
Hygiene	7	16	44	3
Cleanliness	7	11	48	4
Discipline among students	5	12	49	4
REWA				
Safety	11	8	40	6
Hygiene	12	11	33	9
Cleanliness	9	15	34	7
Discipline among students	6	13	36	10
DAMOH				
Safety	4	10	29	9
Hygiene	4	8	25	15
Cleanliness	2	5	35	10
Discipline among students	3	4	32	13

UMARIA				
Safety	3	7	18	4
Hygiene	3	2	16	11
Cleanliness	2	6	16	8
Discipline among students	2	4	15	11
ANUPPUR				
Safety	6	7	25	5
Hygiene	2	2	22	17
Cleanliness	3	6	24	10
Discipline among students	1	2	22	18
SHEOPUR				
Safety	3	8	14	10
Hygiene	3	6	20	6
Cleanliness	3	10	12	10
Discipline among students	3	6	19	7
SHAHDOL				
Safety	13	18	12	21
Hygiene	9	7	46	2
Cleanliness	10	8	44	2
Discipline among students	8	8	44	4

MIDDLE

Option	Very Good	good	Ordinary	Poor
SHAJAPUR				
Safety	5	15	12	3
Hygiene	5	8	17	5
Cleanliness	7	7	18	3
Discipline among students	11	6	13	5
REWA				
Safety	6	24	33	22
Hygiene	8	18	41	18
Cleanliness	5	23	45	12
Discipline among students	4	28	38	15
DAMOH				
Safety	7	8	19	3
Hygiene	3	13	18	3
Cleanliness	5	10	17	5
Discipline among students	1	9	22	5
UMARIA				
Safety	4	4	11	1
Hygiene	2	16	2	0

Cleanliness	1	17	2	0
Discipline among students	0	18	0	2
ANUPPUR				
Safety	6	4	9	2
Hygiene	4	3	11	3
Cleanliness	4	4	10	3
Discipline among students	2	8	9	2
SHEOPUR				
Safety	7	5	1	1
Hygiene	1	2	10	1
Cleanliness	1	2	10	1
Discipline among students	0	2	12	0
SHAHDOL				
Safety	9	14	19	2
Hygiene	4	11	25	4
Cleanliness	5	10	27	2
Discipline among students	4	10	25	4

UEGS

Option	Very Good	good	Ordinary	Poor
SHAJAPUR				
Safety	2	4	4	0
Hygiene	2	1	7	0
Cleanliness	2	1	7	0
Discipline among students	1	5	4	0
REWA				
Safety	2	14	15	7
Hygiene	1	6	25	6
Cleanliness	2	8	22	6
Discipline among students	3	3	25	7
DAMOH				
Safety	2	2	0	0
Hygiene	2	2	0	0
Cleanliness	4	0	0	0
Discipline among students	0	3	1	0
UMARIA				
Safety	1	1	1	0
Hygiene	2	1	0	0
Cleanliness	2	1	0	0

Discipline among students	2	1	0	0
ANUPPUR				
Safety	1	1	3	2
Hygiene	0	4	0	3
Cleanliness	0	5	0	2
Discipline among students	0	4	0	3
SHEOPUR				
Safety	0	1	0	0
Hygiene	0	1	0	0
Cleanliness	0	1	0	0
Discipline among students	0	0	1	0
SHAHDOL				
Safety	5	4	7	0
Hygiene	6	0	10	0
Cleanliness	5	11	0	0
Discipline among students	4	1	10	1

The table shows that on an overall basis the impression of the environment with regard to the safety, hygiene and cleanness is ordinary in most of the schools of all seven districts. In some of the schools it was found good and very good too but in minority while at a great extent it was observed poor by the MI team during their visit. In district Rewa the impression of the environment was found very poor generally in primary and middle schools and particularly in UEGS schools.

Table 117
Children are being encouraged to
PRIMARY

Options	Shajapur		Rewa		Damoh		Umaria		Anuppur		Sheopur		Shahdol	
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
To wash their hands before and after consumption of MDM	48	22	45	20	32	20	26	6	34	9	32	3	58	6
Take and eat meal in an orderly manner	56	14	45	20	40	12	29	3	31	12	30	5	59	5
Conserve water while washing dishes	42	28	54	11	39	13	23	9	32	11	31	4	55	9
To not do any type of discrimination on the basis of gender/caste/disability	38	32	42	23	39	12	21	11	28	15	29	6	51	13

MIDDLE

Options	Shajapur		Rewa		Damoh		Umaria		Anuppur		Sheopur		Shahdol	
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
To wash their hands before and after consumption of MDM	25	10	75	10	31	6	16	4	17	4	12	2	41	3
Take and eat meal in an orderly manner	26	9	76	9	29	8	15	5	17	4	12	2	40	4
Conserve water while washing dishes	21	14	69	15	28	9	14	6	15	6	13	1	39	5
To not do any type of discrimination on the basis of gender/caste/disability	21	14	68	17	25	12	14	6	13	8	12	2	37	7

UEGS

Options	Shajapur		Rewa		Damoh		Umaria		Anuppur		Sheopur		Shahdol	
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
To wash their hands before and after consumption of MDM	8	2	27	11	3	1	3	0	5	2	1	0	14	2
Take and eat meal in an orderly manner	9	1	29	9	4	0	3	0	5	2	1	0	14	2
Conserve water while washing dishes	8	2	26	12	1	3	3	0	5	2	1	0	15	1
To not do any type of discrimination on the basis of gender/caste/disability	8	2	25	13	1	3	3	0	5	2	1	0	15	1

The data available in the table shows that most of the students in all schools have been encouraged to wash their hands before and after meals. They have been taught how to eat and sit in a good manner. In some schools students were not encouraged to not do any discrimination on the basis of

gender, caste and disability. However, on an overall basis the children were encouraged to take care of the issues mentioned in the table 117.

Table 118
Level of participation by parents/PTA/Panchayats/ urban bodies

PRIMARY

Option	Very good	good	Ordinary	Poor
SHAJAPUR				
Daily supervision of MDM	5	17	25	23
contribution in cash/kind	3	12	31	24
Any other matter	3	9	30	28
REWA				
Daily supervision of MDM	8	15	28	14
contribution in cash/kind	3	23	27	12
Any other matter	5	5	25	30
DAMOH				
Daily supervision of MDM	8	6	21	17
contribution in cash/kind	4	2	25	21
Any other matter	2	21	27	2
UMARIA				
Daily supervision of MDM	1	8	8	15
contribution in cash/kind	2	2	11	17
Any other matter	2	6	24	0

ANUPPUR				
Daily supervision of MDM	4	8	13	18
contribution in cash/kind	1	5	11	26
Any other matter	1	1	2	39
SHEOPUR				
Daily supervision of MDM	3	15	15	2
contribution in cash/kind	4	15	14	2
Any other matter	2	1	13	19
SHAHDOL				
Daily supervision of MDM	2	10	39	13
contribution in cash/kind	8	17	27	12
Any other matter	9	21	20	14

MIDDLE

Option	Very good	good	Ordinary	Poor
SHAJAPUR				
Daily supervision of MDM	9	5	10	11
contribution in cash/kind	7	2	16	10
Any other matter	3	5	16	11
REWA				
Daily supervision of MDM	10	26	28	21
contribution in cash/kind	7	31	32	15
Any other matter	7	26	31	21
DAMOH				
Daily supervision of MDM	3	6	14	14
contribution in cash/kind	4	3	17	13
Any other matter	1	14	19	3
UMARIA				
Daily supervision of MDM	3	3	14	0
contribution in cash/kind	3	3	14	0
Any other matter	2	0	4	14
ANUPPUR				
Daily supervision of MDM	2	8	11	0
contribution in cash/kind	0	2	5	14
Any other matter	0	1	5	15
SHEOPUR				
Daily supervision of MDM	2	1	6	5

contribution in cash/kind	2	1	6	5
Any other matter	2	1	6	5
SHAHDOL				
Daily supervision of MDM	3	14	21	6
contribution in cash/kind	4	2	32	6
Any other matter	3	2	32	7

UEGS

Option	Very good	good	Ordinary	Poor
SHAJAPUR				
Daily supervision of MDM	1	1	7	1
contribution in cash/kind	0	4	5	1
Any other matter	0	3	5	2
REWA				
Daily supervision of MDM	5	12	13	8
contribution in cash/kind	3	7	19	9
Any other matter	4	6	19	9
DAMOH				
Daily supervision of MDM	1	0	3	0
contribution in cash/kind	0	1	3	0
Any other matter	2	0	0	2
UMARIA				
Daily supervision of MDM	3	0	0	0
contribution in cash/kind	3	0	0	0
Any other matter	1	1	0	1
ANUPPUR				
Daily supervision of MDM	1	2	4	0
contribution in cash/kind	1	2	4	0
Any other matter	1	1	5	0
SHEOPUR				
Daily supervision of MDM	0	1	0	0

contribution in cash/kind	1	0	0	0
Any other matter	0	0	1	0
SHAHDOL				
Daily supervision of MDM	3	3	6	4
contribution in cash/kind	2	1	9	4
Any other matter	2	1	9	4

During the visit it was observed that the level of participation by parents/VECs/Panchayats and urban bodies relating to the supervision of MDM and contribution in cash and kind in all seven districts was ordinary. In few schools of each district the participation of the PTAs was good whereas in few places the supervision of MDM the participation level of PTA members was satisfactory.

Table 119
Inspection of MDM done regularly

S.No.	District	Primary		Middle		UEGS	
		Yes	No	Yes	No	Yes	No
1	Shajapur	43	27	20	15	6	4
2	Rewa	52	13	49	36	26	12
3	Damoh	41	11	24	13	3	1
4	Umariya	20	12	8	12	3	0
5	Anuppur	32	11	13	8	5	2
6	Sheopur	27	8	10	4	1	0
7	Shahdol	47	17	35	9	12	4
	Total	262	99	159	97	56	23

The table shows that in maximum schools inspection is being done regularly. Out of 361 primaries in 262 schools inspection was being done regularly which in 99 schools no inspection was being done regularly. In 159 middle schools and in 23 UEGS schools regular inspection was not being done regularly but the number was comparatively small.

Table 120
Inspectors of the programme

Options	Shajapur	Rewa	Damoh	Umara	Anuppur	Sheopur	Shahadol
Primary							
CAC	26	36	16	23	23	20	35
CRC/HM	30	52	21	29	31	22	31
BRC	19	48	18	22	20	32	30
PTA/Others	35	60	35	32	29	33	45
Middle							
CAC	32	45	26	16	20	11	20
CRC/HM	23	49	26	15	18	11	28
BRC	18	37	27	10	14	10	18
PTA/Others	19	34	32	12	16	13	32
UEGS							
CAC	5	22	4	2	6	3	10
CRC/HM	6	23	4	1	4	8	12
BRC	6	21	1	1	2	6	11
PTA/Others	6	14	4	4	6	3	11

During visit it was found that various persons/authorities in all seven districts were inspect the MDM in all types of schools. The data on this aspect in the table 120 shows that CACs and CRCs have mostly supervise the MDM in their concerned district.

Table 121
Frequency of the inspection
Primary

Option	Daily	Weekly	Twice in month	Once in month	6 month or surprise visit
SHAJAPUR					
CAC	0	10	12	0	0
CRC/HM	0	10	25	9	0
BRC	0	5	16	18	1
PTA/Others	0	23	3	12	0
REWA					
CAC	0	15	8	33	1
CRC/HM	0	16	14	25	0
BRC	0	7	17	15	9
PTA/Others	0	39	2	6	0
DAMOH					
CAC	0	20	6	12	0

CRC/HM	0	23	5	13	1
BRC	0	4	12	15	1
PTA/Others	0	33	2	8	0
UMARIA					
CAC	0	7	11	7	0
CRC/HM	0	15	4	0	0
BRC	0	2	8	11	1
PTA/Others	0	14	0	6	0
ANUPPUR					
CAC	0	3	5	13	2
CRC/HM	0	12	2	18	1
BRC	0	2	7	10	3
PTA/Others	1	24	1	3	1
SHEOPUR					
CAC	0	10	22	1	0
CRC/HM	0	4	16	7	2
BRC	0	1	18	12	2
PTA/Others	0	28	5	1	1
SHAHDOL					
CAC	0	7	5	25	2
CRC/HM	0	13	6	15	4
BRC	0	10	9	21	1
PTA/Others	0	20	5	20	0

Middle

Option	Daily	Weekly	Twice in month	Once in month	6 month or surprise visit
SHAJAPUR					
CAC	0	5	13	4	0
CRC/HM	0	3	13	6	0
BRC	0	2	7	9	0
PTA/Others	0	14	4	1	0
REWA					
CAC	0	9	5	2	0
CRC/HM	0	19	7	19	0
BRC	0	4	14	18	3
PTA/Others	2	19	3	8	2
DAMOH					
CAC	0	13	7	5	1
CRC/HM	0	14	2	12	0
BRC	0	1	15	12	0
PTA/Others	0	21	1	3	0
UMARIA					
CAC	0	3	1	7	0
CRC/HM	0	8	2	5	0
BRC	0	3	5	2	1
PTA/Others	0	5	1	3	0
ANUPPUR					

CAC	0	0	6	9	0
CRC/HM	0	2	9	6	1
BRC	0	0	0	7	2
PTA/Others	0	14	1	1	0
SHEOPUR					
CAC	0	1	3	8	0
CRC/HM	0	2	4	5	0
BRC	0	10	3	10	0
PTA/Others	0	10	2	1	0
SHAHDOL					
CAC	0	8	10	5	0
CRC/HM	0	5	14	0	1
BRC	0	2	13	2	0
PTA/Others	0	11	17	2	0

UEGS

Option	Daily	Weekly	Twice in month	Once in month	6 month or surprise visit
SHAJAPUR					
CAC	0	2	3	2	1
CRC/HM	0	4	2	2	0
BRC	0	0	2	0	1
PTA/Others	0	2	0	4	0
REWA					
CAC	0	9	1	15	0
CRC/HM	0	11	4	8	0
BRC	0	6	7	7	2
PTA/Others	0	10	3	2	0
DAMOH					
CAC	0	1	2	1	0
CRC/HM	0	1	2	1	0
BRC	0	0	3	0	1
PTA/Others	0	1	1	0	0
UMARIA					
CAC	0	1	0	0	0
CRC/HM	0	2	1	0	0
BRC	0	0	1	1	1
PTA/Others	2	1	1	1	0
ANUPPUR					
CAC	0	1	2	1	0

CRC/HM	0	0	4	1	0
BRC	0	0	1	3	0
PTA/Others	1	5	1	1	0
SHEOPUR					
CAC	0	0	0	1	0
CRC/HM	0	0	0	0	0
BRC	0	0	0	0	0
PTA/Others	2	0	1	0	0
SHAHDOL					
CAC	0	6	0	4	1
CRC/HM	0	4	0	4	2
BRC	0	2	3	1	4
PTA/Others	0	2	3	0	8

Inspection of MDM is being done by various authorities at different times while the table shows that minimum times in all seven districts the inspection has not been done daily but once in a month. However, majority of times the inspection has been done in almost all seven districts by CACs. Very often the surprise inspection has been done in all districts. The maximum surprise inspection has taken place in district Anuppur i.e. 8 times.

Table 122

MDM in school increase the enrolment, attendant and health of child

S.No.	District	Primary		Middle		UEGS	
		Yes	No	Yes	No	Yes	No
1	Shajapur	58	12	31	4	8	2
2	Rewa	51	14	67	18	30	8
3	Damoh	46	6	34	3	2	2
4	Umariya	25	7	15	5	2	1
5	Annupur	39	4	17	4	6	1
6	Sheopur	30	5	10	4	1	0
7	Shahdol	62	2	33	11	9	7
	Total	311	50	207	49	58	21

According to the analysis of the table almost in every district due to MDM Programme the enrolment has been enhanced and on the health of children MDM has positive effect. Children were growing strong physically as well as mentally after implementation of MDM in their respective schools. It can be seen from the table that in Shajapur district 58 primary schools, 27 middle and 3 UEGS schools both the health and enrollment nos. have

increased due to the implementation of MDM. On an overall basis, out of 361 primary schools in 311 schools the enrolment and health of the children show positive effect. While in 207 middle schools the enrolment of students has increased and the health of students too. Out of 79 UEGS, 21 schools do not show significant effect on enrolment and health of the children. In Rewa district 51 primary, 67 middle and 30 UEGS schools show significant effect with regard to enrollment, attendance and health of children. The over all impact of MDM Programme is positive in all types of schools and in all the 7 selected district of M.P.

Additional Items Checked During School Visit

Table 123

Number of days school functioned during last academic year

S.No.	District	Primary		Middle		UEGS	
		Less than 200 days	More than 200 days	Less than 200 days	More then 200 days	Less than 200 days	More than 200 days
1	Shajapur	2	68	1	34	0	10
2	Rewa	3	62	8	77	3	35
3	Damoh	2	50	1	36	0	4
4	Umaria	0	32	1	19	0	3
5	Anuppur	2	41	0	21	1	6
6	Sheopur	0	35	0	14	0	1
7	Shahdol	4	60	1	43	0	16
	Total	13	348	12	244	4	75

The table shows that in all seven districts all the primary, middle and UEGS schools have functioned more than 200 days during the last academic year. In Shajapur 68 primary schools out of 70 schools have functioned more than 200 days. Out of 35 primary schools all the 35 schools have functioned

more than 200 days in last academic year in Sheopur district. In Rewa out of 85 middle schools 77 schools have functioned more than 200 days likewise in 35 UEGS schools of the same district. The number of functioned days in the last academic year was more than 200 days.

Table 124

Availability of clean environment, good building, and play ground, good classrooms with proper flooring, roof, and window in the school

S.No.	District	Primary		Middle		UEGS	
		Yes	No	Yes	No	Yes	No
1	Shajapur	65	5	35	0	10	0
2	Rewa	39	26	32	53	29	9
3	Damoh	45	7	34	3	3	1
4	Umaria	27	5	17	3	3	0
5	Anuppur	39	4	17	4	6	1
6	Sheopur	30	5	14	0	1	0
7	Shahdol	62	2	43	1	16	0
	Total	307	54	192	64	68	11

In majority of schools there is clean environment, good building, play ground, good classrooms and proper flooring system. In 54 primaries, 64 middle and 11 UEGS schools such facilities were not available. However, out of 361 primary schools, in 307 schools all the said facilities was available. In Shajapur out of 70 schools in 65 schools good environment, building etc. was available.

Table 125

Classrooms have proper lighting

S.No.	District	Primary		Middle		UEGS	
		Yes	No	Yes	No	Yes	No
1	Shajapur	62	8	33	2	10	0
2	Rewa	45	20	67	18	30	8
3	Damoh	49	3	35	2	4	0
4	Umaria	28	4	12	8	2	1
5	Anuppur	36	7	18	3	3	4
6	Sheopur	32	3	12	2	0	1
7	Shahdol	64	0	44	0	16	0
	Total	316	45	221	35	65	14

Proper lighting system has been found in the majority of schools during the visit by MI team. In 45 primaries, 35 middle and 14 UEGS schools the classrooms were found without lighting system. However, in 316 primary schools, 221 middle and 65 UEGS proper lighting was available. In 18 primary schools of Rewa no light has been found out of 65 schools.

Table 126

Classrooms have proper seating arrangements, blackboard, and TLM

S.No.	District	Primary		Middle		UEGS	
		Yes	No	Yes	No	Yes	No
1	Shajapur	61	9	31	4	10	0
2	Rewa	47	18	71	14	33	5
3	Damoh	49	3	37	0	4	0
4	Umaria	29	3	16	4	3	0
5	Anuppur	40	3	18	3	6	1
6	Sheopur	30	5	13	1	1	0
7	Shahdol	61	3	40	4	16	0
	Total	317	44	226	30	73	6

The table shows that in majority of schools seating arrangements were proper. In 18 schools of Rewa seating arrangement was not satisfactory on the day of visit. In various schools TLM charts, maps etc. were not being used on the day of visit. Out of 696 schools in 361 primary schools, in 256 middle and 79 UEGS schools the classrooms were having proper seating arrangements, black board and TLM equipments for teaching purposes.

Table 127

Health camp facility was made available to children during the last six month

S.No.	District	Primary		Middle		UEGS	
		Yes	No	Yes	No	Yes	No
1	Shajapur	29	41	22	13	4	6
2	Rewa	26	39	32	53	9	29
3	Damoh	36	16	25	12	3	1
4	Umaria	18	14	9	11	3	0
5	Anuppur	32	11	18	3	3	4

6	Sheopur	34	1	7	7	1	0
7	Shahdol	50	14	35	9	14	2
	Total	225	136	148	108	37	42

Health camp facility was made available to the children during the last six months in majority of schools. Out of 361 primaries in 225 schools the health check up of the students were done likewise in 148 middle schools and in 37 UEGS schools children has been checked by the doctors. Health camp facilities were not available to 286 schools. However, authorities and health department did not show interest in arranging such camps in the said number of schools.

Table 128
School has adequate play material

S.No.	District	Primary		Middle		UEGS	
		Yes	No	Yes	No	Yes	No
1	Shajapur	51	19	28	7	7	3
2	Rewa	37	28	53	32	24	14
3	Damoh	38	14	35	2	4	0
4	Umaria	21	11	14	6	3	0
5	Anuppur	34	9	15	6	3	4
6	Sheopur	19	16	2	12	1	0
7	Shahdol	53	11	35	9	14	2
	Total	253	108	182	74	56	23

The table represents the availability of adequate playing material or not in the schools. It is explicit from the table that in maximum all primary, middle and in UEGS schools the playing material was available in an adequate form while in 108 primary schools, in 74 middle schools and in 23 UEGS schools inadequate playing was available. In Rewa out of 79 UEGS schools in 14 such schools no playing material was available.

Table 129
Children use the material

S.No.	District	Primary		Middle		UEGS	
		Yes	No	Yes	No	Yes	No
1	Shajapur	46	24	27	8	8	2
2	Rewa	39	26	56	29	25	13
3	Damoh	38	14	32	5	4	0
4	Umaria	23	9	15	5	3	0
5	Anuppur	31	12	15	6	3	4
6	Sheopur	23	12	8	6	1	0
7	Shahdol	48	16	34	10	11	5
	Total	248	113	187	69	55	24

Whether children are using the material available in the school or not, table 129 shows it. In maximum schools children are using the material, 248 primary schools, and 187 middle schools and in 24 UEGS schools, students have used the available material to a larger extent. However, in 206 schools in all seven districts were the material has not been used by the children/ students.

Table 130
No. of children enrolled
(PRIMARY)

Option	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Total enrolment boys							
0-50	30	21	13	12	19	9	25
51-100	20	16	13	13	7	11	21
101-150	3	5	8	4	0	7	2
More than 150	3	3	6	1	0	3	0
Total enrolment girls							
0-50	29	23	16	12	21	7	45
51-100	9	17	16	13	11	13	21
101-150	4	1	7	5	4	5	2
More than 150	4	0	5	2	1	3	0

(MIDDLE)

Option	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Total enrolment boys							

0-50	15	11	11	4	8	8	18
51-100	8	24	13	7	7	5	18
101-150	3	13	4	5	2	0	4
More than 150	3	10	2	1	0	0	0
Total enrolment girls							
0-50	16	12	9	4	6	7	18
51-100	7	25	11	9	11	4	14
101-150	5	26	2	1	2	1	7
More than 150	2	4	2	2	1	2	0

(UEGS)

Option	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Total enrolment boys							
0-50	7	31	3	2	7	1	13
51-100	0	5	1	0	0	0	1
101-150	0	0	1	0	0	0	0
More than 150	0	0	0	0	0	0	0
Total enrolment girls							
0-50	5	33	3	5	1	13	8
51-100	2	1	0	1	0	1	0
101-150	0	0	0	0	0	0	0
More than 150	0	0	0	0	0	0	0

Table 131

No. of children actually present on the day of visit

(PRIMARY)

Option	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Total present boys							
0-50	34	34	23	25	27	17	51
51-100	8	5	13	7	8	9	18
101-150	0	1	3	1	0	2	0
More than 150	0	0	1	0	0	0	0
Total present girls							
0-50	35	35	25	19	28	16	52
51-100	12	6	15	10	8	9	14
101-150	2	0	4	2	1	3	0
More than 150	0	0	0	1	0	1	0

(MIDDLE)

Option	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Total present t boys							
0-50	16	38	17	11	16	12	26
51-100	8	20	9	7	5	2	8
101-150	1	5	4	1	1	0	2
More than 150	0	0	0	0	0	0	0
Total present girls							

0-50	19	36	20	13	12	12	25
51-100	7	17	9	5	7	2	4
101-150	3	8	2	2	1	1	1
More than 150	0	0	0	0	0	1	0

(UEGS)

Option	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Total present t boys							
0-50	7	35	3	3	7	1	15
51-100	0	1	1	1	1	0	0
101-150	0	0	0	0	0	0	0
More than 150	0	0	0	0	0	0	0
Total present girls							
0-50	7	38	3	3	6	1	15
51-100	0	1	1	1	1	0	0
101-150	0	0	0	0	0	0	0
More than 150	0	0	0	0	0	0	0

The table shows the gender wise data on enrolment of children in primary, middle and UEGS schools of the seven districts. In all seven districts the maximum number of boys and girls are enrolled between zero and 50. In case of middle schools it is between 51 and 100 and in UEGS schools the maximum numbers of children were enrolled in between zero and 50. In primary schools the girls are more enrolled than boys in every district. In case of middle schools the boys are more in number then the girls. In almost all the schools the number of children present was less than the number of enrolled children on the day of visit.

Table 132

Reason for low attendance

Reasons	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Primary							
Due to illness	14	17	4	4	3	3	13
Indulge in farming	45	20	32	17	31	23	39
Religious	8	23	11	8	4	5	10
Other	3	5	5	3	5	4	2
Middle							
Due to illness	8	27	6	3	2	3	7
Indulge in farming	22	17	24	10	11	9	29

Religious	2	35	5	7	5	0	6
Other	3	6	2	0	3	2	2
UEGS							
Due to illness	2	13	0	1	0	0	4
Indulge in farming	5	8	4	2	6	1	11
Religious	1	9	0	0	0	0	1
Other	2	8	0	0	1	0	0

The table shows that in maximum schools attendance were so low. The low attendance is because of three factors - illness of students, involvement of the students in the farming activities and religious reasons like festivals etc. Most common reasons have been found in all the seven districts regarding the low attendance. However seasonal migration and indulging in domestic work are other reasons for low attendance.

Table 133
Steps taken by SMC/PTA to improve the attendance

Options	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Primary							
Door to door visit	39	45	30	18	16	9	24
Meeting	15	10	11	9	24	16	35
Discussion with parents/motivation	8	6	7	3	3	8	4
No steps	8	3	4	2	0	2	1
Middle							
Door to door visit	16	52	20	10	12	7	15
Meeting	15	16	12	6	7	5	26
Discussion with parents /motivation	3	12	5	4	2	2	3
No steps	1	5	6	0	0	0	0
UEGS							
Door to door visit	6	23	3	2	3	1	6
Meeting	2	10	1	1	2	0	8
Discussion with parents /motivation	2	4	0	0	2	0	2s
No steps	0	1	0	0	0	0	0

PTAs have to play an important role in order to improve the attendance level in their concerned schools as well as in the entire districts. However, the door to door visit taken by the PTAs is the most authentic step to improve the attendance level in all the primary, middle and in UEGS schools. Arranging meetings with parents and through motivation taught them the merits of schools and education are other positive steps to improve the level of attendance. In several schools PTAs have taken no steps to improve the attendance.

Table 134

Process to evaluate the achievement level of students

Options	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Primary							
Monthly /regular test	44	41	47	24	33	33	21
Terminal tests	5	15	2	3	3	0	6
Grading	21	9	2	5	7	2	37
Other	0	0	1	0	0	0	0
No process	0	0	0	0	0	0	0
Middle							
Monthly /regular test	24	59	31	15	13	13	16
Terminal tests	2	8	1	1	2	1	2
Other (grading)	8	8	5	3	6	0	26
No process	0	0	0	0	0	0	0
Oral test	1	10	0	1	0	0	0
UEGS							
Monthly /regular test	6	25	3	3	4	1	8
Terminal tests	4	3	1	0	1	0	0
Other (grading)	0	9	0	0	2	0	8
No process	0	0	0	0	0	0	0
Oral test	0	2	0	0	0	0	0

In order to evaluate the achievement level of students in different classes in all seven districts various types of tests have been conducted by the teachers. Regular tests as well as monthly tests had been taken inside the classrooms to boost the intelligence level of the students. The other process of evaluation was grading the children and then taught them.

Table 135

The achievement level of children

S.No.	Districts	Primary			Middle			UEGS		
		Good	Ordinary	Poor	Good	Ordinary	Poor	Good	Ordinary	Poor
1	Shajapur	25	45	0	15	20	0	6	4	0
2	Rewa	23	39	3	45	38	2	14	22	2
3	Damoh	19	33	0	20	15	2	3	1	0
4	Umara	6	23	3	4	13	3	3	0	0
5	Anuppur	4	29	10	6	14	1	1	6	0
6	Sheopur	15	12	8	5	9	0	0	1	0
7	Shahdol	18	45	1	1	15	28	6	9	1
	Total	110	226	25	96	124	36	33	43	3

The analysis of table shows that in majority of the schools the level of achievement in the children was found ordinary. However, in a number of schools the achievement level of students was found so good. Poor achievement has been found in various schools too. Poor socio-economic status and educational background was the main reasons for ordinary achievement such children were not attend the classes regularly in their schools.

Table 136

Rapport between teacher and children

S.No.	District	Primary				Middle				UEGS			
		Good	Normal	formal	Poor	Good	Normal	formal	Poor	Good	Normal	formal aa	Poor
1	Shajapur	25	43	2	0	16	18	1	0	6	4	0	0
2	Rewa	30	30	2	3	30	52	3	0	14	15	9	0

3	Damoh	18	34	0	0	11	26	0	0	3	1	0	0
4	Umaria	10	21	1	0	5	13	2	0	2	1	0	0
5	Anuppur	12	30	1	0	4	17	0	0	1	6	0	0
6	Sheopur	8	26	1	0	3	11	0	0	1	0	0	0
7	Shahdol	23	40	1	0	16	26	2	0	7	9	0	0
	Total	126	224	8	3	85	163	8	0	34	36	9	0

The table shows that in majority of schools the rapport between the teachers and children has been found normal in all three primary, middle and in UEGS schools. Out of 361 primary schools in 224 schools the rapport between teachers and students was normal. In 126 primaries, 85 middle and 34 UEGS schools the rapport between the two was good.

Table 137
Underage or overage children in school

S.No.	District	Primary		Middle		UEGS	
		Yes	No	Yes	No	Yes	No
1	Shajapur	5	65	6	29	3	7
2	Rewa	0	65	7	78	3	35
3	Damoh	7	45	9	28	0	4
4	Umaria	2	30	4	16	0	3
5	Anuppur	5	38	4	17	1	6
6	Sheopur	5	30	3	11	0	1
7	Shahdol	12	52	13	31	2	14
	Total	36	325	46	210	9	70

Under age and over age children has been found in all seven districts during the visit by MI team. In maximum schools over age children enrolment rate has been found low. Out of 361 primaries in 36, in 46 middle and in 9 UEGS schools overage children has been enrolled whereas in 325 primaries, 210 middle and 70 UEGS schools such children were not enrolled.

Table 138

Number of underage and overage children

(A) PRIMARY

Option	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Under age children							
0-10	1	0	0	1	0	0	0
11-20	0	2	0	0	0	0	0
21-30	0	0	0	0	0	0	0
More than 30	0	0	0	0	0	0	0
Overage children							
0-10	1	0	3	1	2	4	12
11-20	1	1	3	0	3	0	0
21-30	0	0	1	0	0	0	0
More than 30	0	0	0	0	0	0	0

(B) MIDDLE

Option	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Under age children							
0-10	2	1	2	0	1	1	1
11-20	0	0	1	0	0	0	0
21-30	3	1	0	1	2	1	0
More than 30	0	0	0	1	0	0	0
Overage children							
0-10	1	1	4	0	1	3	5
11-20	0	0	2	2	2	0	2
21-30	2	2	0	0	0	0	0
More than 30	0	0	0	0	0	1	0

UEGS

Option	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Under age children							
0-10	1	1	0	0	0	0	0
11-20	0	0	1	0	0	1	1
21-30	0	0	0	0	0	0	0
More than 30	0	0	0	0	0	0	0
Overage children							
0-10	0	1	0	1	0	0	1
11-20	0	0	1	0	0	0	0
21-30	0	0	0	0	0	0	0
More than 30	0	0	0	0	0	0	0

Table 139
Percentage of underage and overage children

(A) PRIMARY

Option	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Under age children							
0-10%	1	2	1	1	1	0	1
11-20%	0	0	0	1	1	1	0
21-30%	2	1	0	0	0	0	1
More than 30%	0	0	0	0	0	0	0
Overage children							
0-10%	1	2	1	2	0	1	5
11-20%	0	0	1	0	1	2	0
21-30%	3	2	0	0	0	0	1
More than 30%	0	0	1	0	2	0	0

(B) MIDDLE

Option	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Under age children							
0-10%	2	4	1	4	1	3	1
11-20%	0	1	0	0	1	0	0
21-30%	0	0	0	1	0	1	0
More than 30%	0	0	0	0	0	0	0
Overage children							
0-10%	1	2	2	2	1	5	2
11-20%	0	0	1	0	0	0	0
21-30%	1	1	0	3	2	2	1
More than 30%	0	0	0	0	0	0	0

UEGS

Option	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Under age children							
0-10%	0	0	0	1	0	1	0
11-20%	1	0	0	0	0	0	1
21-30%	0	0	0	0	0	0	0
More than 30%	0	0	0	0	0	0	0
Overage children							
0-10%	1	0	0	0	0	0	1
11-20%	0	1	0	1	0	1	0
21-30%	0	0	0	0	0	0	0
More than 30%	0	0	0	0	0	0	0

The table 138 and 139 shows the number and percentage of underage and overage students in all seven visited districts. In three districts namely Rewa, Umaria and in Shahdol maximum number of overage and underage students was enrolled as compared to rest of the districts. However, in primaries the overage enrolled children has been found between 0-10 per cent in all seven districts. In middle the underage enrolled students has been found between 0-10 per cent in all the districts. The underage children were found very less in number in UEGS schools.

Table 140
Number of students who left the school during last 6 months

Option	Shajapur	Rewa	Damoh	Umaria	Anuppur	Sheopur	Shahdol
Primary							
0	67	55	48	24	35	27	55
1-10	2	4	1	8	8	4	5
11-20	1	3	3	0	0	0	4
21-30	0	3	0	0	0	2	0
More than 30	0	0	0	0	0	2	0
Middle							
0	29	76	37	20	13	12	37
1-10	5	2	0	0	8	2	7
11-20	1	3	0	0	0	0	0
21-30	0	2	0	0	0	0	0
More than 30	0	2	0	0	0	0	0
UEGS							
0	10	38	4	3	6	1	15
1-10	0	0	0	0	1	0	1
11-20	0	0	0	0	0	0	0
21-30	0	0	0	0	0	0	0
More than 30	0	0	0	0	0	0	0

The table shows us the number of students who left the school during last six months. In Umaria and Anuppur districts in maximum schools the students has left their schools at primary level during the last six months. In

majority of schools the dropout case from last six months was found minimum in all districts.

Table 141

Whether they are studying in other private school

S.No.	District	Primary		Middle		UEGS	
		Yes	No	Yes	No	Yes	No
1	Shajapur	3	0	1	4	0	0
2	Rewa	3	4	3	0	0	0
3	Damoh	3	2	0	0	0	0
4	Umara	2	2	0	0	0	0
5	Anuppur	1	2	4	3	0	0
6	Sheopur	7	5	0	0	0	0
7	Shahdol	3	1	4	2	1	0
	Total	22	16	12	9	1	0

The table indicates that maximum number of students who left the government schools was found to be studying in private schools while some has got no admission in any other school. In Rewa out of 10 students who left the government schools seven has admitted their selves in the private schools of there vicinity.

Table 142

Number of the students who were repeater in last academic year

Option	Shajapur	Rewa	Damoh	Umara	Anuppur	Sheopur	Shahadol
Primary							
0	20	15	18	12	6	8	24
1-30	36	34	20	18	34	17	21
31-60	10	8	12	2	3	6	8
61-90	2	5	2	0	9	4	7
More than 90	2	3	0	0	6	0	4
No Records	0	0	0	0	0	0	0
Middle							
0	0	26	14	0	0	2	4
1-30	13	32	18	15	14	8	34
31-60	8	9	2	3	7	4	5
61-90	0	12	3	2	0	0	1
More than 90	14	6	0	0	0	0	0
No records	0	0	0	0	0	0	0
UEGS							

0	0	16	2	0	2	0	2
1-30	6	11	2	2	4	1	6
31-60	0	6	0	1	0	0	4
61-90	4	4	0	0	1	0	2
More than 90	0	1	0	0	0	0	0
No records	0	0	0	0	0	0	0

Table 142 contains the data with regard to those children who were kept in the same class in the previous academic year. It is evident from the table that in primary schools 1-30 students in all districts has been found in the same classes as were in the previous academic year. However such kind of children has been found in middle and UEGS schools too. During the visit some schools were also found where no student was found as repeater. In Shajapur, Rewa and in Anuppur maximum repeater has been found in primaries, while a maximum repeater has been found in Shahdol district in case of middle schools.

Table 143
Percentages of repeaters children

Option	Class							
	1 st	2 nd	3 rd	4 th	5 th	6 th	7 th	8 th
SHAJAPUR								
0-25%	24	17	26	18	28	12	24	21
26-50%	36	25	12	22	15	9	6	8
51-75%	2	8	2	6	8	5	0	1
76-100%	0	1	3	0	2	1	1	1
REWA								
0-25%	16	22	10	15	21	25	12	26
26-50%	8	6	4	9	1	35	45	26
51-75%	2	0	3	0	0	2	3	5
76-100%	1	0	0	0	0	0	1	0
DAMOH								
0-25%	34	25	17	29	25	23	26	12
26-50%	16	15	28	12	16	4	3	7
51-75%	0	1	2	1	5	4	2	4
76-100%	0	1	0	0	1	0	1	1
UMARIA								
0-25%	24	18	14	26	21	12	9	14
26-50%	2	6	9	3	4	2	5	1
51-75%	0	0	1	0	0	1	2	0
76-100%	0	1	0	0	1	0	0	0
ANUPPUR								
0-25%	24	6	12	26	2	1	12	4

26-50%	10	0	2	8	16	9	0	14
51-75%	5	0	0	0	1	4	2	0
76-100%	0	0	0	0	0	0	0	0
SHEOPUR								
0-25%	25	16	0	10	21	2	3	2
26-50%	5	4	18	0	1	6	7	3
51-75%	0	3	0	0	0	0	0	2
76-100%	0	1	0	1	0	0	0	0
SHAHDOL								
0-25%	34	26	32	6	13	24	31	21
26-50%	12	18	14	0	2	5	8	6
51-75%	9	3	2	0	0	2	0	0
76-100%	0	1	0	0	0	0	0	1

UEGS

Option	Class				
	1 st	2 nd	3 rd	4 th	5 th
SHAJAPUR					
0-25%	2	1	0	2	1
26-50%	0	0	1	0	0
51-75%	0	0	0	0	0
76-100%	0	0	0	0	0
REWA					
0-25%	2	2	2	10	2
26-50%	1	6	1	5	1
51-75%	0	0	0	0	0
76-100%	0	0	0	0	0
DAMOH					
0-25%	1	1	1	2	1
26-50%	1	0	2	0	0
51-75%	0	0	0	0	0
76-100%	0	0	0	0	0
UMARIA					
0-25%	0	3	0	1	2
26-50%	2	0	2	1	1
51-75%	1	0	1	0	0
76-100%	0	0	0	0	0
ANUPPUR					
0-25%	2	1	2	1	1
26-50%	1	0	0	1	0
51-75%	0	0	0	0	0
76-100%	0	0	0	0	0
SHEOPUR					
0-25%	1	1	1	2	1
26-50%	0	0	0	0	0
51-75%	0	0	2	0	0
76-100%	0	0	0	0	0
SHAHDOL					

0-25%	1	2	2	3	2
26-50%	3	0	0	1	0
51-75%	0	0	0	0	0
76-100%	0	0	0	0	0

The table shows the percentage of repeaters of class wise children in primary, middle and in UEGS schools of all seven districts. However, the repeaters are found in almost in every district. In Rewa district at primary level the repeater are maximum as compared to other districts. In various schools the repeaters are more in middle classes as against the primary and UEGS classes. Minimum percentage of repeater is found in UEGS schools almost in all districts. The cases of repeaters can be tackled and minimised if teachers and PTAs will take some authentic steps regarding this ticklish issue.

Major Findings

1. The maximum number of new satellite schools has been opened in Damoh district while the maximum numbers of primary schools have been upgraded in Sheopur district.
2. The maximum number of teachers has been appointed in Sheopur district.
3. The maximum number of construction works of primary level during the financial year 2008-09 has been achieved in district Sheopur whereas no achievement has taken place in Rewa, Damoh and in Shahdol.
4. In the current financial year 2008-09 the maximum fresh construction works for middle schools have been sanctioned in district Shajapur whereas no fresh works have been sanctioned in Rewa, Damoh and in Shahdol district.
5. Maximum additional rooms in primary schools during the current financial year have been sanctioned in Rewa district whereas the minimum number of new additional rooms have been sanctioned in Sheopur district.

6. In the distribution of free textbooks Damoh district is leading in all the districts whereas minimum distribution has taken place in Shajapur district.
7. The maximum number of schools received the school grant are in Rewa district whereas the minimum are in Sheopur district.
8. In Sheopur among the maximum number of teachers training have been imparted in the current financial year whereas minimum number of trainings have taken place in Anuppur district.
9. In district Rewa only induction training has taken place for 221 teachers out of 280 teachers whereas target was not achieved in any other district visited.
10. The maximum number of untrained teachers was enrolled in Rewa district for training purposes under operation quality.
11. No orientation has been done with the 'Swajal Dhara and TSC' for potable water facility in Shahdol district.
12. In all seven districts ZSK has not made centralised purchases for schools out of school grant.
13. Only in Umaria district the local community about recruitment of teachers was fully satisfied.
14. The number of actually trained teachers is more in Sheopur followed by Damoh district.
15. The maximum number of untrained teachers has been found in district Shahdol.
16. The maximum number of teachers eligible to receive TLM grant are in Shajapur district.
17. The number of teachers covered under TLM grant is less than the number of eligible teachers in Anuppur district and Umaria.

18. Maximum number of EVs is working in district Rewa while the number of EVs working and the number of EVs trained are same in Rewa, Shajapur, Umaria and Shahdol districts.
19. District coordinator for EGS/AIE centre is appointed only in Anuppur and Shahdol districts.
20. The maximum number of EGS/AIE centre and NRBC/RBC are sanctioned in Shajapur district.
21. The number of EGS/AIE centres and NRBC/RBC centres sanctioned and started are same only in Anuppur district.
22. The maximum number of enrolled children in such centres are as against the target are in Damoh district while in Anuppur the number of targeted children are equal to the number of enrolled children. However, the enrolled children are less than the targeted one in Sheopur district.
23. The number of the EGS/AIE centres targeted to upgrade into upper classes in current financial year is more in Rewa district.
24. In Umaria and Shahdol districts the land has not been identified for the construction of the upgraded primary schools.
25. The maximum number of teachers sanctioned for the new upgraded primary schools are in Shahdol district.
26. The number of actually mainstreamed children from EGS/AIE centres during the last academic year was in Damoh district while the minimum children were in Shahdol district.
27. During the visit it was found that numbers of the children enrolled with special need are less than the children identified in all seven districts.
28. The maximum number of resource teachers identified is in Rewa district.

29. The children who have not been provided home based support were found only in Rewa district.
30. The number of model clusters targeted and number of model cluster schools actually functioning are same in all districts except in Rewa district.
31. The maximum number of schools where the ramp facility was made available is in Shajapur district. The maximum numbers of schools where ramps are under construction are in Shahdol district.
32. All the (NPEGELs) are found working in all the districts.
33. District gender coordinators are posted in all seven districts.
34. The maximum number of students enrolled in KGBVs is in Damoh district.
35. The maximum number of PTAs was constituted in Damoh district.
36. During the visit it was found that the members of PTA have received given training for the execution of civil work in maximum schools.
37. During the visit it was found that all the schools are maintaining joint account for regular and construction grants.
38. During the visit it was found that district sub engineers has been appointed for the supervision of civil work in maximum schools.
39. During the visit it was found that maximum schools have utilised the school grant in purchasing necessary things.
40. During the visit it was found that in maximum schools free textbooks have been distributed to all the children in all schools.
41. During the visit it was observed that the numbers of teachers posted in the schools are less than the requirements in maximum schools. In various schools teachers have no information about the sanction of posts for the school.
42. The rapport between teachers and students was found general in maximum schools.

43. In most of the visited schools teachers were satisfied with the training given to them by the authorities. Maximum number of teachers wants training on Computer, English and Maths.
44. According to the views of maximum visited schools the BRC/CRCs are responsible for the upgradation of education and solving the difficulties of teachers.
45. The visit was found that in many schools teachers has no information about the BRCs calendar for visiting the schools.
46. During the visit the TLM was found displayed in many schools. Training has been given to teachers about using TLM. But in most of the visited schools teachers were not showing their interest in using TLM.
47. During the field visit it was found that the DCF have been distributed to most of the schools and training for the filling the DCF was provided to the teachers in maximum schools.
48. During the survey it was observed that in maximum schools PTAs are not contributing properly to achieve the targets. In maximum schools PTAs formally performing their duties.
49. It has been observed during the visits that number of children present on the day of visit and the number of children present on the previous day of visit significantly varies in all the seven districts visited by the MI.
50. MDM is being provided to the students in all the primary schools of all seven districts.
51. During the field visit it was found that the students of middle schools were not satisfied with the quality of MDM.
52. According the RSK's instructions all SHGs have been instructed to supply MDM in government schools.

53. During the field visit it was observed that the decided menu for supplying food is not following by the SHGs in maximum schools.
54. During the field visit in some primary and middle schools students were not satisfied with the quality and quantity of the food.
55. During the field visit it was found that micro-nutrients dewarming medicines have not been given to many schools.
56. Pucca kitchen and potable water facilities were not available in many schools in all seven districts.
57. During the field visit it was found that the number of school functioned day's during last academic year are more than 200 in all seven districts.
58. During the field visit it was found that health camp facilities were not made available in many schools.
59. During the field visit it was observed that the reasons for low attendance are indulging the children in farming, first generation learners (uneducated parents) and migration.
60. During the visit it was found that the number of children who left the schools is very less in all seven districts.
61. During the visit it was found that in various schools number of repeaters in last academic year was low in all seven districts.

District-wise List of Schools Visited

District Shajapur

S.No.	BLOCK	SCHOOL NAME
1	M.BADODIA	GOVT. P.S., MANGL
2	NALKHEDA	GOVT. P.S.B., TONK
3	AGAR	GOVT. P.S., PALDA
4	AGAR	GOVT. P.S., JASAK
5	SHUJALPUR	GOVT. P.S., SHUJA
6	SHUJALPUR	GOVT. P.S.,KISON
7	SHUJALPUR	GOVT. PS RAMPU
8	SHUJALPUR	GOVT. P.S.,MEVAS
9	BADOD	GOVT. P.S.,SARSI
10	BADOD	GOVT.P.S.,RAJAKE
11	BADOD	GOVT.P.S., KULMD
12	BADOD	GOVT..P.S., JOTA
13	AGAR	GOVT.P.S., CHAND
14	AGAR	GOVT.P.S.,CHACH
15	AGAR	GOVT.P.S.,NAPAK
16	AGAR	GOVT.P.S.,SNAVDI
17	SUSNER	GOVT.P.S.,LOGDI
18	SUSNER	GOVT.P.S.,JAKH
19	SUSNER	GOVT.P.S., MODI
20	SUSNER	GOVT.P.S.,MANA
21	SUSNER	GOVT.N.P.S., MANA

22	BADOD	GOVT.P.S.,DABLA
23	BADOD	GOVT.P.S.,BINIY
24	BADOD	GOVT.P.S.,JAYSI
25	SUSNER	GOVT.P.S.,LTURI
26	SUSNER	GOVT.P.S.,KHANOT
27	BADOD	GOVT.P.S., CHIPI
28	BADOD	GOVT.P.S.,SIRPOR
29	SHUJALPUR	GOVT.P.S,RAYKP
30	KALAPIPL	GOVT.P.S., LALAK
31	SHAJAPUR	GOVT.P.S.,GIRVE
32	BADOD	GOVT.P.S., BADOD
33	NALKHEDA	GOVT.P.S., DOKR
34	NALKHEDA	GOVT.P.S.,GNLKED
35	SHAJAPUR	GOVT.P.S.,MANGRI
36	SHAJAPUR	GOVT.P.S.,HRAYPU
37	SHAJAPUR	GOVT.P.S., SHAJA
38	SHAJAPUR	GOVT.P.S., HIROS
39	KALAPIPL	GOVT.P.S., BHRDI
40	SHUJALPUR	GOVT.P.S.,AMLAY
41	SHAJAPUR	GOVT.P.S., MIRK
42	KALAPIPL	GOVT.P.S.,CHANDN
43	KALAPIPL	GOVT.P.S., PISIS
44	M.BADODIA	GOVT.P.S.,GMANDA
45	M.BADODIA	GOVT.P.S.,B MNDO
46	M.BADODIA	GOVT.P.S.,MTANA
47	M.BADODIA	GOVT.P.S., KUMAR
48	M.BADODIA	GOVT.P.S.,B SHUJ
49	AGAR	GOVT.P.S., JASAK
50	SHUJALPUR	GOVT.P.S.,KEDING
51	SHUJALPUR	GOVT.P.S., PTLAV
52	KALAPIPL	GOVT.P.S., PIPLI
53	SHUJALPUR	GOVT.P.S.G AKOD
54	SUSNER	GOVT.P.S., ITVAR
55	SHUJALPUR	GOVT.P.S., SHAM
56	SHUJALPUR	GOVT.P.S.,CITOD
57	BADOD	GOVT.P.S., ROGAN
58	BADOD	GOVT.P.S., BORAG
59	M.BADODIA	GOVT.P.S.,B KRJU
60	SUSNER	GOVT.P.S., SUSNE
61	KALAPIPL	GOVT.P.S., B ARN
62	NALKHEDA	GOVT.P.S. BHILK
63	SHUJALPUR	GOVT.P.S. RANIB
64	KALAPIPL	GOVT.P.S.,G TIL
65	M.BADODIA	GOVT.P.S., G BDO
66	M.BADODIA	GOVT.P.S, COMA
67	M.BADODIA	GOVT.P.S., PIPLK
68	M.BADODIA	GOVT.P.S.,THRA
69	KALAPIPL	GOVT.P.S.,THIKR
70	KALAPIPL	GOVT.P.S.,G ARN
71	SHUJALPUR	GOVT.M.S., KISON

72	AGAR	GOVT.M.S., JASAK
73	AGAR	GOVT.M.S., G KAN
74	SHAJAPUR	GOVT.M.S., MEVS
75	BADOD	GOVT.M.S., KULMA
76	SUSNER	GOVT.M.S., LOGND
77	SUSNER	GOVT.M.S., PAYLI
78	SUSNER	GOVT.M.S., MANA
79	BADOD	GOVT.M.S., JAYSI
80	SUSNER	GOVT.M.S., ERNO
81	SUSNER	GOVT.M.S., LATUR
82	BADOD	GOVT.M.S., SIRPO
83	BADOD	GOVT.M.S., JAMNI
84	SHAJAPUR	GOVT.M.S., SHAJA
85	SHAJAPUR	GOVT.M.S., JOTIN
86	SHUJALPUR	GOVT.M.S., B SHU
87	SHUJALPUR	GOVT.M.S. SHAJA
88	BADOD	GOVT.M.S., G BADO
89	NALKHEDA	GOVT.M.S., G NAL
90	SHAJAPUR	GOVT.M.S., MHUPU
91	NALKHEDA	GOVT.M.S., B NAL
92	NALKHEDA	GOVT.M.S., TONKO
93	M.BADODIA	GOVT.M.S., MANLO
94	SHAJAPUR	GOVT.M.S., PIPLO
95	SHAJAPUR	GOVT.M.S., G SUN
96	SHUJALPUR	GOVT.M.S., AMLAY
97	AGAR	GOVT.M.S., CHAVN
98	AGAR	GOVT.M.S., KHEDI
99	SHUJALPUR	GOVT.M.S., MOHAN
100	SHUJALPUR	GOVT.MS PTLAV
101	M.BADODIA	GOVT.M.S., KUMHA
102	M.BADODIA	GOVT.M.S., AROLI
103	M.BADODIA	GOVT.M.S., CHOSH
104	SUSNER	GOVT.M. S., B SUS
105	KALAPIPL	GOVT.M.S., FRAD
106	BADOD	GOVT.E.G.S., BADO
107	SHAJAPUR	GOVT.U.E.G.S., MAN
108	BADOD	GOVT.U.E.G.S., BADOD
109	NALKHEDA	GOVT.E.G.S., PILV
110	SHAJAPUR	GOVT.E.G.S., SUNE
111	SHUJALPUR	GOVT.E.G.S., PTLA
112	NALKHEDA	GOVT.U.E.G.S., MES
113	KALAPIPL	GOVT.U.E.G.S., BAYRI
114	M.BADODIA	GOVT.E.G.S., KDUL
115	M.BADODIA	GOVT.E.G.S., MAND

District Sheopur

S.No.	BLOCK	SCHOOL NAME
1	SHEOPUR	GOVT.P.S., SAVAP

2	KARAHAL	GOVT.P.S.KLMI
3	KARAHAL	GOVT.P.S.GORS2
4	KARAHAL	GOVT.P.S., GORS
5	SHEOPUR	GOVTP.S., MUND
6	SHEOPUR	GOVT.P.S., GLMA
7	SHEOPUR	GOVT.P.S.,BDODA
8	SHEOPUR	GOVT.P.S.,BDITO
9	SHEOPUR	GOVT.P.S.,BDOD
10	KARAHAL	GOVT.G.P.S.,KRHA
11	KARAHAL	GOVT.P.S. GOVR
12	KARAHAL	GOVT.P.S., KRAHL
13	SHEOPUR	GOVT.B.P.S.KRAH
14	SHEOPUR	GOVT.G.P.S.,JANI
15	SHEOPUR	GOVT.B.P.S.,RAYP
16	SHEOPUR	GOVT.P.S., RAY
17	SHEOPUR	GOVT.P.S. BURN
18	SHEOPUR	GOVT.P.S.JATKE
19	SHEOPUR	GOVT.P.S .AJAP
20	SHEOPUR	GPSNDOL
21	SHEOPUR	GPSDYALP
22	SHEOPUR	GPSJMUBG
23	SHEOPUR	GPSKHOGI
24	SHEOPUR	GPSDODR
25	SHEOPUR	GGPS DOD
26	SHEOPUR	GPS GAND
27	SHEOPUR	GPSSHEOP
28	SHEOPUR	GGPSSHEO
29	SHEOPUR	GPSCHMBL
30	SHEOPUR	GPSNAGDA
31	SHEOPUR	PSDERA
32	SHEOPUR	PSCHIROL
33	SHEOPUR	PSMAKDA
34	SHEOPUR	GPSNRAYN
35	SHEOPUR	GPSNGDI
36	SHEOPUR	GMSOIKL
37	SHEOPUR	GMSJAVED
38	SHEOPUR	GMSNAGDA
39	SHEOPUR	GMSCHIRO
40	SHEOPUR	GMSCHNDR
41	SHEOPUR	GMSAJANP
42	SHEOPUR	GMSPANDO
43	SHEOPUR	GMSRAYPU
44	SHEOPUR	GMSBRDA
45	SHEOPUR	GMSJAN
46	SHEOPUR	GMSSEVAP
47	KARAHAL	GMSGORS
48	KARAHAL	GMSKRFMI
49	SHEOPUR	GMSGLMAN
50	SHEOPUR	EGSBHRAM

District Shahdol

S.No.	BLOCK NAME	SCHOOL NAME
1	SOHAGPUR	PS DGNIY
2	SOHAGPUR	PS DULHR
3	SOHAGPUR	PS NVLPU
4	SOHAGPUR	PS KUDR
5	SOHAGPUR	PS POGR
6	SOHAGPUR	PS CUNYI
7	SOHAGPUR	PS KURDA
8	SOHAGPUR	PS DOGRI
9	SOHAGPUR	PS NRGJ
10	SOHAGPUR	PS PDRIY
11	BYOHARI	PS KOLNT
12	BYOHARI	PS SLEHA
13	BYOHARI	PS UKSA
14	BYOHARI	PS KOLAN
15	BYOHARI	PS BRODA
16	BYOHARI	PS SEMAR
17	BYOHARI	PS BMRAH
18	BYOHARI	PS BURLA
19	BYOHARI	PS BGDRI
20	BYOHARI	PS PSGDI
21	BYOHARI	PS CORIH
22	BYOHARI	PS KAMDA
23	BYOHARI	PS BOLHR
24	BYOHARI	PS KLHAR
25	GOHAPARU	PS MOHTR
26	GOHAPARU	PS SALEB
27	GOHAPARU	PS DEVRI
28	GOHAPARU	PS PELVA
29	GOHAPARU	GPS KRUA
30	GOHAPARU	PS DEVH
31	GOHAPARU	PS TIKUR
32	GOHAPARU	PS ASVRI
33	GOHAPARU	PS GOHP
34	GOHAPARU	PS RAMPU
35	BUDAR	PS JHARA
36	JAYSHIHNAGER	PS BCHA
37	JAYSHIHNAGER	PS BEGAN
38	JAYSHIHNAGER	PS BGVAN
39	JAYSHIHNAGER	PS GIROI
40	JAYSHIHNAGER	PS BSNGR
41	JAYSHIHNAGER	PS KOVAS
42	JAYSHIHNAGER	GPS JAY
43	BUDAR	PS DEVRI
44	BUDAR	PS TEDIY
45	BUDAR	PS KESOR
46	BUDAR	PS SEGHA
47	BUDAR	PSBTIYA

48	BUDAR	PS SALOK
49	BUDAR	PS BUDE
50	BUDAR	PS KHATO
51	BUDAR	PS BUDAR
52	BUDAR	BPS BUDA
53	BUDAR	PS BUDAR
54	BUDAR	PS EMLIP
55	BUDAR	PS BUDAR
56	BUDAR	PS NMUH
57	BUDAR	PS CHENN
58	BUDAR	PS BERIH
59	BUDAR	PS BDLI
60	BUDAR	GPSVIRUL
61	BUDAR	PS MRJAD
62	BUDAR	PS KHERH
63	BUDAR	PS BODIY
64	BUDAR	PS KHHRI
65	SOHAGPUR	MS MITHO
66	SOHAGPUR	MS NVLPU
67	SOHAGPUR	MS CHUNI
68	SOHAGPUR	MS PDMNI
69	SOHAGPUR	MS FTEPU
70	SOHAGPUR	BMS SOHA
71	SOHAGPUR	MS SOHAG
72	SOHAGPUR	MS SOHAG
73	BYOHARI	MS MNTOL
74	BYOHARI	MS SEMAR
75	BYOHARI	MS BDERA
76	BYOHARI	GMS BROD
77	BYOHARI	MS BMRH
78	BYOHARI	MS PRGDI
79	BYOHARI	MS KHAMD
80	BYOHARI	MS KHAMD
81	BYOHARI	MS CORIH
82	BYOHARI	MS KLHAR
83	BYOHARI	MS CHIA
84	BYOHARI	MSBOLHAR
85	GOHAPARU	GMS GOSR
86	GOHAPARU	MS DEVRI
87	GOHAPARU	MS PLVAH
88	GOHAPARU	MS KRUA
89	GOHAPARU	MS RAMPU
90	JAYSHIHNAGER	MS JHARA
91	JAYSHIHNAGER	MS BCHA
92	JAYSHIHNAGER	MS KNADI
93	JAYSHIHNAGER	MS KRODI
94	JAYSHIHNAGER	MS GADA
95	JAYSHIHNAGER	GMS JAYS
96	JAYSHIHNAGER	GMS BNDV
97	JAYSHIHNAGER	MS KOSRI

98	BUDAR	MS AMLI
99	BUDAR	MS KESOR
100	BUDAR	MS SEJHA
101	BUDAR	MS RAVL
102	BUDAR	MS BKHO
103	BUDAR	MS SABO
104	BUDAR	MS BUDAR
105	BUDAR	MS NEMUH
106	BUDAR	MS BERIH
107	BUDAR	MS BDODI
108	BUDAR	MS NOGVA
109	GOHAPARU	EGS DOGR
110	SOHAGPUR	EGS BESH
111	SOHAGPUR	EGS KUDR
112	SOHAGPUR	EGS SDKT
113	BYOHARI	EGS TLEY
114	BYOHARI	EGS BMRA
115	BYOHARI	EGS PTRE
116	BYOHARI	EGS SLEH
117	BYOHARI	EGS PSGR
118	BYOHARI	EGS MU
119	BYOHARI	EGS BOLH
120	GOHAPARU	EGS DEVR
121	JAYSHIHNAGER	EGSDAVDL
122	BUDAR	EGS MHRA
123	BUDAR	EGS NEMU
124	BUDAR	EGS BREH

District Damoh

S.No.	BLOCK NAME	SCHOOL NAME
1	JABERA	PS GNOHRA
2	JABERA	PS BNOHRA
3	JABERA	PS GHAGRI
4	DAMOH	PSB DAMOH
5	DAMOH	PSG DAMOH
6	DAMOH	PSPRAMDM
7	DAMOH	DVARKAPS
8	DAMOH	PS DAMOH
9	JABERA	PS MUDARI
10	JABERA	PSB KHMRI
11	PATERA	PSG KHMRI
12	PATERA	PS VRAT
13	PATERA	PSB ILGUV
14	PATERA	PSG KUNDAL
15	JABERA	PSB JABER
16	JABERA	GPS BICHH
17	JABERA	PSBJLHRI
18	JABERA	PSGJLHRI

19	HATTA	NPSHATTA
20	HATTA	PSGBJRIY
21	HATTA	PSHATTA
22	PATHRIYA	NPSPATHR
23	TENDUKHEDA	PSGHNGOR
24	TENDUKHEDA	PSGGHNGO
25	BATIAGHRH	PSBSIYA
26	BATIAGHRH	PSRIYAN
27	BATIAGHRH	NPSBRQAI
28	PATHRIYA	NPSKURVR
29	PATHRIYA	PSLKHNOR
30	PATHRIYA	PSGLKHNO
31	PATHRIYA	PSBNSHAL
32	PATHRIYA	PSTILA
33	TENDUKHEDA	PSDEVVIN
34	TENDUKHEDA	PSJMUNKA
35	TENDUKHEDA	PSGJMUNK
36	HATTA	PSHATTA
37	HATTA	PSMDARHA
38	HATTA	PSGHATTA
39	DAMOH	PSDAMOH
40	DAMOH	NPSDAMOH
41	HATTA	PSBHATTA
42	PATHRIYA	PSJHAGRI
43	PATHRIYA	PSKINDOH
44	PATHRIYA	PSMNGRTH
45	PATERA	PSBASI
46	PATERA	GPSRAJAB
47	PATERA	PSMJGUVA
48	PATHRIYA	PSMAHARH
49	PATHRIYA	PSBELKHE
50	PATHRIYA	PS NORHA
51	PATHRIYA	PS KHIRI
52	TENDUKHEDA	PSSHODI
53	JABERA	MSGHAGRI
54	DAMOH	MSDAMOH
55	JABERA	MSGKHAMR
56	PATERA	MSTIKERA
57	PATERA	MSBILGUA
58	PATERA	MSGPATER
59	JABERA	NMSJLHAR
60	JABERA	MSGNOHTA
61	HATTA	NMSHATTA
62	HATTA	MSB BJRI
63	HATTA	MSGHATTA
64	PATHRIYA	NMSPATHA
65	PATHRIYA	MSBPATHA
66	PATHRIYA	NMSG PAT
67	TENDUKHEDA	MSGHNGOR
68	TENDUKHEDA	MSSMNANU

69	BATIAGHRH	MSRIYANA
70	BATIAGHRH	NMSBRQAI
71	BATIAGHRH	NMSALMPU
72	PATHRIYA	MSLKHNR
73	TENDUKHEDA	NMSDEVRI
74	TENDUKHEDA	NMS BELV
75	TENDUKHEDA	MSJAMUN
76	HATTA	MSHATTA
77	HATTA	MSNVAGAT
78	PATHRIYA	MSKITAH
79	HATTA	MSMJHGUV
80	PATERA	NMSRAJAV
81	PATERA	NMSBMURI
82	PATHRIYA	NMSMARA
83	PATHRIYA	NMSBELKH
84	PATHRIYA	MSKHIRI
85	TENDUKHEDA	MSBTENDU
86	TENDUKHEDA	NMSNRMUG
87	TENDUKHEDA	MSRAMDE
88	JABERA	MSBNOHTA
89	PATHARIYA	NMSPATHR
90	TENDUKHEDA	EGSBUDEL
91	PATHARIYA	EGSBRHMD
92	JABERA	EGSRAJGH
93	JABERA	EGSTPRIY

District Anuppur

S.NO.	BLOCK	SCHOOL NAME
1	KOTMA	PS THANGAON
2	KOTMA	PS BIJURI
3	KOTMA	EGS SADAKTOLA
4	KOTMA	EGS NAVATOLA
5	KOTMA	PS CHANGERI
6	PUSHPARAJGARH	PS GANESTOLA
7	PUSHPARAJGARH	UEGS DHANWAITOLA
8	PUSHPARAJGARH	EGS SADHATOLA
9	ANUPPUR	PS BHARRATOLA
10	KOTMA	MSG BIJURI
11	KOTMA	MS THANGAON
12	PUSHPARAJGARH	MS SIRI
13	KOTMA	MS URTAAS
14	PUSHPARAJGARH	MSG LAKHORA
15	JETHARI	MS SAMATPURA
16	JETHARI	MS CHACHAI
17	KOTMA	MS CHANGERI
18	KOTMA	MS PATHRODI
19	PUSHPARAJGARH	MS ATHETA
20	ANUPPUR	MS SAKOLA

21	ANUPPUR	MS BADARA
22	JETHARI	MS MEDIARAS
23	KOTMA	MSB KOTMA
24	JETHARI	MS KHANDA
25	JETHARI	MS PARSAWAR
26	PUSHPARAJGARH	MS PONDKI
27	ANUPPUR	MS AMLAI
28	ANUPPUR	MS GIRIATOLA
29	PUSHPARAJGARH	MS RAJENDRAGAON
30	KOTMA	MS BELIA
31	PUSHPARAJGARH	MSG RAJENDRAGAON
32	KOTMA	PS BELIA
33	KOTMA	PSG KOTMA
34	KOTMA	PS CHACHAI AABAD
35	JETHARI	PS CHACHAI
36	KOTMA	PS KUNDRI
37	KOTMA	PS PERICHUA
38	KOTMA	PS KOTMA
39	PUSHPARAJGARH	PS PATHETI
40	ANUPPUR	PSG LAKHORA
41	PUSHPARAJGARH	PS PONDKO
42	PUSHPARAJGARH	PSG AMARKANTAK
43	ANUPPUR	PSG SAPOLA
44	JETHARI	PS JAMUNIA TOLA
45	ANUPPUR	PS BADRA
46	ANUPPUR	PS NIMAGRAM
47	JETHARI	PS SAMANTHPUR
48	ANUPPUR	PS NAVATOLA
49	ANUPPUR	PS KALYANPUR
50	ANUPPUR	PS SAKOLA
51	JETHAR	PSG MEDIARAS
52	JETHARI	PSB MEDIARAS
53	JETHARI	PS TIPAANTOLA
54	PUSHPARAJGARH	PSB AMARKANTAK
55	PUSHPARAJ.	PS BARTOLA
56	KOTMA	PS CHULHUA
57	KOTMA	PS URTA
58	KOTMA	PSG NIGWANI
59	KOTMA	PSB NIGWANI
60	ANUPPUR	PSG ANUPPUR
61	JETHARI	PSB ANUPPUR
62	JETHARI	PS BRJASPUR
63	JETHARI	PS BAKAANTOLA
64	JETHARI	PS PARSAWAR
65	ANUPPUR	PSB PAARIYA
66	ANUPPUR	PS BANSITOLA
67	ANUPPUR	PS CHATHATOLA
68	ANUPPUR	PS MANTOLIA
69	ANUPPUR	PSB AMLAI
70	ANUPPUR	PSG ANUPPUR

71	PUSHPARAJGARH	PSB RAJENDRAGRAM
72	ANUPPUR	PS JHIRIYATOLA
73	JETHARI	MS ANUPPUR
74	KOTMA	PS NIGWANI
75	ANUPPUR	PS MOLLIATOLA

District Umaria

S.No.	BLOCK	SCHOOL NAME
1	MAANPUR	PS KHICHKIDI
2	MAANPUR	PS BEGAON
3	MAANPUR	PS KHERWARTOLA
4	MAANPUR	PSG GOVARDE
5	MAANPUR	PSB GOVERDE
6	KARKELI	PSG KODIA
7	KARKELI	PS BELMAAN
8	KARKELI	PS MAALWAR
9	KARKELI	MS TAALA
10	KARKELI	EGS KAMAITOLA
11	PAALI	MSG GHUNTIA
12	MAANPUR	PS BANDHATOLA
13	MAANPUR	EGS SERATOLA
14	MAANPUR	MS KADHAR
15	MAANPUR	MS PIPRITOLA
16	MAANPUR	MS MAMRAHA
17	KARKELI	MS MAALWAR
18	KARKELI	MSB AKHANDAR
19	KARKELI	MS TAALA
20	MAANPUR	MS GOVERDE
21	PAALI	MS PAALI
22	PAALI	MS MALIAGUDDA
23	KARKELI	MS KARHIYA
24	KARKELI	MS NAVGAJA
25	MAANPUR	MS PATEHRA
26	MAANPUR	MS KUTHULIA
27	MAANPUR	MS SINGADHI
28	KARKELI	MS CHHANWAI
29	PAALI	MSG GHUNGHUTTI
30	PAALI	MSB GHUNGHUTTI
31	PAALI	MSG AMLIHA
32	KARKELI	MS CHANDIA
33	MAANPUR	MS MAANPUR
34	MAANPUR	PS PATEHRA
35	MAANPUR	PS KUTHLIA
36	MAANPUR	PS SIGHUDHI
37	KARKERI	MS MEDHATOLA
38	PAALI	PSG PAALI
39	PAALI	PS PAALI
40	PAALI	PS RAMPUR

41	KARKELI	MS LAGWARIYA
42	KARKELI	MS BHAROLA
43	PAALI	PSB GHUNGHUTTI
44	PAALI	PS AMLIHA
45	KARKELI	PS GOPALPUR
46	KARKELI	PS CHHAPRAHA
47	KARKELI	PSK CHANDIA
48	KARKELI	MS NAVGAJA
49	MAANPUR	PS SARMANIA
50	MAANPUR	PS BARBASPUR
51	MAANPUR	PS MAANPUR
52	MAANPUR	PS LANKATOLA
53	KARKELI	PS SAMDARI
54	KARKELI	PS KARANPUR
55	KARKELI	MSG PATHARHATA

District Rewa

S.No.	BLOCK NAME	SCHOOL NAME
1	GANGEO	PS AMIRT
2	GANGEO	PS B MNG
3	RAIPURKURCH	PS KHIRA
4	RAIPURKURCH	PS B RAI
5	RAIPURKURCH	PSG RAI
6	RAIPURKURCH	PSB BRHD
7	RAIPURKURCH	PS KHUJA
8	NAIGADHI	PS JUDMN
9	NAIGADHI	PSB NAIG
10	NAIGADHI	PS PURVA
11	HANUMANA	PS BHTI
12	HANUMANA	PS DADR
13	HANUMANA	PSB KHRK
14	SIRMAUR	GPS B MA
15	GANGEO	GGPAPARA
16	SIRMAUR	PAG BELV
17	SIRMAUR	GBPSKHER
18	SIRMAUR	GPSDIHVA
19	GANGEO	GBPSGRD
20	JAWA	GPSDABHO
21	GANGEO	GGPSTEND
22	GANGEO	PS TENDU
23	JAWA	PS BRHA
24	JAWA	GPSCHOKH

25	JAWA	PS KHOHA
26	RAIPURKURCH	PS MADI
27	RAIPURKURCH	PSB JOGI
28	RAIPURKURCH	PSG BRHD
29	GANGEO	PS ITHAD
30	GANGEO	PSG MADI
31	JAWA	PS ANDVA
32	JAWA	PSB GHOG
33	JAWA	PS AMHIY
34	JAWA	PS MEDAN
35	SIRMAUR	PS KHEHR
36	REWA	PS LKHOR
37	REWA	PS B SIK
38	REWA	PS GNGAN
39	HANUMANA	PS SHIVG
40	HANUMANA	PS CHOCH
41	HANUMANA	PSG SER
42	JAWA	PS GDVA
43	JAWA	PSB CHOK
44	JAWA	PSG JWA
45	TYONTHAR	PS SHAHP
46	TYONTHAR	PS BABUP
47	TYONTHAR	PS GNGAL
48	TYONTHAR	PS DEDR
49	TYONTHAR	PS SOHAG
50	TYONTHAR	PSG PNCH
51	JAWA	PS PNVAR
52	MAUGANJ	PS NODIY
53	MAUGANJ	PSG NODI
54	MAUGANJ	PS KHIRI
55	MAUGANJ	PS SONV
56	MAUGANJ	PS GODRI
57	TYONTHAR	PS SHIJV
58	TYONTHAR	PS KHTIY
59	NAIGADHI	PS MHAVI
60	MAUGANJ	PSB RTNG
61	MAUGANJ	PSG DUDV
62	MAUGANJ	PS SUNDR
63	SIRMAUR	PAB BELV
64	JAWA	PS BGLI
65	RAIPURKURCH	PS REYT
66	JAWA	MS MEDAN
67	RAIPURKURCH	MS MNDI
68	JAWA	MS BHUNG
69	JAWA	MS AKORA
70	JAWA	MS KUSHA
71	MAUGANJ	MS MNDI
72	MAUGANJ	MS TENDO
73	MAUGANJ	MSB BELV
74	MAUGANJ	MS BELV

75	REWA	MS B JOG
76	JAWA	MS ANDVA
77	REWA	MS DVARI
78	JAWA	MS KUMED
79	REWA	MS DHOCH
80	REWA	MS DONC
81	REWA	MS DAVAR
82	JAWA	MS JAWA
83	JAWA	MS ATREL
84	JAWA	MS SATIR
85	TYONTHAR	MS MTIHA
86	GANGEO	MSG BELV
87	REWA	MS CHURH
88	REWA	MS UMR
89	REWA	MS JOGNI
90	HANUMANA	MS HATA
91	HANUMANA	MS DAVA
92	HANUMANA	MS MISI
93	HANUMANA	MS BDRIY
94	SIRMAUR	MS DOHAR
95	SIRMAUR	MS KRODA
96	SIRMAUR	MSMJHIGV
97	SIRMAUR	MS SVINI
98	NAIGADHI	MSG NAIG
99	NAIGADHI	MS NAIG
100	NAIGADHI	MS MHAPR
101	NAIGADHI	MS BHALU
102	NAIGADHI	MS PRVA
103	TYONTHAR	MS KONI
104	MAUGANJ	MS DGDIV
105	MAUGANJ	MSG RTNG
106	MAUGANJ	MS DUBGV
107	MAUGANJ	MS PNNI
108	MAUGANJ	MS MAUGA
109	MAUGANJ	MSENUAA
110	MAUGANJ	MS NODIY
111	TYONTHAR	PNCHA
112	TYONTHAR	MS AMILI
113	TYONTHAR	MS AMAV
114	TYONTHAR	MS KONIM
115	TYONTHAR	MS GANG
116	RAIPURKURCH	MS SURSA
117	RAIPURKURCH	MS BRHDI
118	HANUMANA	MS DAVA
119	MAUGANJ	MS PHADI
120	RAIPURKURCH	MS G RAM
121	GANGEO	MS PRASI
122	GANGEO	MS MNGVA
123	GANGEO	MSG GRD
124	JAWA	MS CHAND

125	HANUMANA	MS KHTKR
126	TYONTHAR	MSG TIYO
127	JAWA	MS G DBH
128	REWA	MS GODHR
129	TYONTHAR	MS TIYON
130	TYONTHAR	MS ATREL
131	TYONTHAR	MS KONI
132	NAIGADHI	MS NRERI
133	REWA	MS GHOGH
134	SIRMAUR	MS BELVA
135	MAUGANJ	MS DUDVA
136	JAWA	MS JAWA
137	REWA	MS TITR
138	RAIPURKURCH	MS KUJH
139	RAIPURKURCH	MSMSUVA
140	RAIPURKURCH	MS PVN
142	RAIPURKURCH	MS SUKUL
143	GANGEO	MSMANIK
144	JAWA	MS AVI
145	JAWA	MS CHOKH
146	REWA	MS NTGAW
147	HANUMANA	MS UPRHT
148	HANUMANA	MSG VRKH
149	HANUMANA	MS HATA
150	SIRMAUR	MS MITIR
151	TYONTHAR	MS G MAD
152	MAUGANJ	EGS TONK
153	TIYONTHAR	EGS CHIG
154	SIRMAUR	EGS JMUR
155	SIRMAUR	KGBV NAI
156	SIRMAUR	EGS HRIJ
157	SIRMAUR	EGS MJHI
158	SIRMAUR	EGS NAG
159	SIRMAUR	EGS NIRK
160	HANUMANA	EGS VIRK
161	REWA	EGS TELH
162	JAWA	EGS AMRA
163	JAWA	EGS PDKA
164	JAWA	EGS BHEK
165	MAUGANJ	EGS DABH
166	GANGEO	EGS PTAI
167	NAIGADHI	EGS GODR
168	HANUMANA	EGS SUME
169	REWA	EGS KORE
170	JAWA	EGS SHUK
171	RAIPURKURCH	EGS BROL
172	RAIPURKURCH	EGS KHUJ
173	JAWA	EGS SUKU
175	JAWA	EGS KHTI
176	RAIPURKURCH	EGS CHAD

177	JAWA	EGS PTNA
178	MAUGANJ	EGS MDIK
179	HANUMANA	EGS CHAD
180	HANUMANA	EGS JMUH
181	HANUMANA	EGS ARJN
182	JAWA	EGS SIVG
183	JAWA	EGS KOHR
184	RAIPURKURCH	EGS BELG
185	RAIPURKURCH	EGS CHAD
186	JAWA	EGS KHIR
187	RAIPURKURCH	EGS PTON
188	TYONTHAR	EGS PDAN