

3<sup>RD</sup> HALF YEARLY MONITORING REPORT  
OF MID DAY MEAL  
FOR THE STATE OF UTTARAKHAND  
FOR THE PERIOD OF

1<sup>ST</sup> OCTOBER, 2011 TO 31<sup>ST</sup> MARCH, 2012



**District Covered:**

Almora  
Champawat  
DehraDun  
Pithoragarh



*Sponsored by :*



Government of India  
Ministry of Human Resource Development  
Department of School Education and Literacy  
New Delhi – 110001

*Conducted by :*



National Institute of Administrative Research  
Lal Bahadur Shastri National Academy of  
Administration  
Mussoorie – 248 179



Lal Bahadur Shastri National Academy of Administration  
Mussoorie – 248 179 (Uttarakhand)

# **Monitoring Team**

## **Director General**

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1. *General Information*

<b>Sl. No.</b>	<b>Information</b>	<b>Details</b>
1.	Period of the report	October, 2011 to March, 2012
2.	No. of Districts allotted	4
3.	Districts' name	Almora, Champawat, Dehradun, Pithoragarh
4.	Month of visit to the Districts / Schools (Information is to be given district wise i.e District 1, District 2, District 3 etc)	October, November, 2011 & January, February, and March 2012
5.	Number of elementary schools monitored (primary and upper primary to be counted separately) Information is to be given for district wise i.e District 1, District 2, District 3 etc)	Almora – 33 Pry, 7 UPry Champawat - 28 Pry, 12 UPry DehraDun - 29 Pry, 11 UPry Pithoragarh - 23 Pry, 17 UPry

## **Acknowledgements**

Monitoring in a broader sense in the SSA framework has been defined as a continuous assessment of progress, diagnosis of weaknesses and strengths and provision for remedial/corrective measures to improve the overall school infrastructure, ensure quality education and MDMS. In Uttarakhand, to assess and analyze the status and to verify processes and procedures undertaken for implementation of MDM scheme during field visits is not an easy task without the active support of various stakeholders concerned with elementary education.

We express our sincere thanks to Ministry of Human Resource Development, Department of Mid Day Meal Scheme, GoI, New Delhi for provided an opportunity as an external Monitoring Agency, SSA, Uttarakhand to NIAR, LBSNAA, Mussoorie

We express our sincere thanks to Shri Subardhan, Secretary Education, Uttarakhand Dr. Nidhi Pandey, SPD, SSA Uttarakhand, for coordination and support in monitoring of SSA. My sincere thanks are due to Shri R.K. Kunwar, Addl. SPD, SSA Uttarakhand, for facilitating the process and coordination with NIAR.

Our very special gratitude is due to the respondents, VEC members, teachers, students, parents especially mothers, District Programme Coordinators, BRCCs and CRCCs who helped during field visits, in gathering information on the attributes relevant to the education sector and supported the participatory sharing/learning approach.

We express my sincere thanks to Field Investigators and Mr. Ashok Dobhal, DEO, for helping in monitoring work and data collection. I would also like to express my special gratitude to all NIAR members.

Our sincere thanks are also due to Shri Kush Verma, IAS, Director General, NIAR for providing support in conducting the monitoring process.

We earnestly hope that this monitoring report will be helpful in improving the quality of educational entitlements to the children and ultimately in facilitating the educational development in its real sense.

**Monitoring Team**

## **Executive Summary**

Sarva Shiksha Abhiyan is an effort to universalize elementary education by community ownership of the school system. It is in response to the demands for quality basic education all over the country. Besides, it is also an attempt to provide an opportunity for improving human capabilities among all children through provision of community – owned quality education in a Mission mode.

National Institute of Administrative Research, LBSNAA, Mussoorie, has been assisting the Ministry of Human Resource Development, Govt. of India and functioning as the monitoring institution for the Sarva Shiksha Abhiyan in the state of Uttarakhand over the last six years. Monitoring and Supervision are an integral part of any programme and should be treated as a means to improve the quality and performance of that programme in a holistic manner. Monitoring and Supervision must be transparent and dynamic and should need to improvement in quality.

As per the M.H.R.D guidelines, the monitoring activity was carried out in four phases in forty schools under Government elementary educational institutions (Primary/Upper Primary/AIE/EGS) were covered in each district. Nearly twenty five percent of the task was carried out every six months. There are thirteen Districts in Uttarakhand, however, for 3<sup>rd</sup> phase of monitoring (October, 2011 to March, 2012) NIAR selected three districts namely Almora, Champawat, Dehradun and Pithoragarh from Garhwal region. As per ToR 40, schools were selected from each district. The schools were selected by Stratified random sampling and by purposive sampling as well for coverage of special issues like CALP (Computer Aided Learning Programme) and CWSN (Children with Special Needs) (Table 1.1).

### **Objectives of the Monitoring**

The report has been prepared based on the following objectives as specified by the ministry.

- To assess the progress of implementation of approved plans at district level and state level.
- To check the progress in achievement of some key outcome indicators of SSA programme.
- To verify process and procedures undertaken for implementation of SSA.

### **Scope of Monitoring**

The report is based on the coverage of the activities of four programmes.

- Sarva Shiksha Abhiyan programme
- National Programme for Education of Girls at Elementary Level (NPEGEL)
- Kasturba Gandhi Balika Vidyalaya Scheme
- Mid Day Meal

## Major findings in MDM

1. Hot cooked Mid-Day Meal was served in all the visited schools to all the students attending the school.

### 2. Foodgrain

A perusal of table 1 reveals that food grains were available with 95% schools. In 5% schools teachers were managing the MDM by borrowing it from the nearby schools or fair price shops.

**Table 1**  
**Receipt of the food grains by the school**

District	Yes	No	Total
Almora	38	2	40
Champawat	39	1	40
Pithoragarh	37	3	40
Dehradun	35	5	40

Table 2 indicates the position of maintenance of buffer stock at school level. Buffer stock of one month of foodgrains was maintained in 75% schools.

**Table 2**  
**Maintenance of buffer stock of food grains by the school**

District	Yes	No	Total
Almora	38	2	40
Champawat	35	5	40
Pithoragarh	30	10	40
Dehradun	30	10	40

The delivery of foodgrains at the school level is an area of concern in the hilly districts, where 25% - 40% schools have not received foodgrains at the door steps of schools (Table 3). Whereas the Govt. of India provides transportation assistance of foodgrains from FCI godown to school level which includes the head load also.

**Table 3**  
**If the food grains are delivered at the school**

District	Yes	No	Total
Almora	15	25	40
Champawat	38	2	40
Pithoragarh	25	15	40
Dehradun	36	4	40

The quality of foodgrains was generally observed good except in 16 schools in district Dehradun. This is an area of concern and requires urgent attention of the authorities.

**Table 4**  
**Quality of food grains**

<b>District</b>	<b>Good</b>	<b>Not good</b>	<b>Total</b>
Almora	40	0	40
Champawat	40	0	40
Pithoragarh	40	0	40
Dehradun	24	16	40

### 3. Cooking cost

Prepositioning of resources at implementing agency level is very crucial for proper implementation of mid day meal scheme. A perusal of table 5 reveals that releasing of cooking cost is a problematic area in Champawat and Dehradun district.

**Table 5**  
**Receipt of cooking cost in advance**

<b>District</b>	<b>Yes</b>	<b>No</b>	<b>Total</b>
Almora	37	3	40
Champawat	22	18	40
Pithoragarh	37	3	40
Dehradun	25	15	40

### 4. School Health Programme

School health programme is very important component of National Rural Health Scheme and also very crucial for Mid Day Meal Scheme. The data in table 6 reveals that health cards were maintained in only about 45% schools in Almora, Champawat and Pithoragarh districts. The situation is pretty good in district DehraDun where health cards have been maintained in more than 90% schools.

**Table 6**  
**Maintenance of School Health Card (N=40)**

<b>District</b>	<b>Yes</b>	<b>No</b>	<b>Total</b>
Almora	17	23	40
Champawat	15	25	40
Pithoragarh	17	23	40
Dehradun	37	3	40

The guidelines provide that every child should be provided IFA tablets, Deworming tablets and Vitamin A dosage and micronutrients as per the prescribed norms. However, the information in table 7 does not portray any rosy picture, as only about 35% children have been provided with de-worming tablets, only 50% have received IFA tablets and about 25% have been administered Vitamin A dosage.



**Table 7**  
**Distribution of supplementary tablets etc.**

District	Micronutrients		Vit. A dosage		Iron folic acid		De-worming tablets	
	Yes	No	Yes	No	Yes	No	Yes	No
Almora	3	37	11	29	20	20	12	28
Champawat	6	34	8	32	14	26	11	29
Pithoragarh	15	25	8	32	19	21	10	30
Dehradun	28	12	16	24	24	16	18	22

## 5. Cook-cum-helper

The cook-cum-helpers have been engaged as per norms in most of the schools. Most of the cook-cum-helpers belong to the SC, ST and OBC category. However, the data given in table 8 regarding payment reveals that payment of honorarium to cook-cum-helpers is not regular except in district Dehradun.

**Table 8**  
**Regularity in payment of honorarium to cook cum helper**

District	<i>Regular</i>	<b>Irregular</b>	<b>Total</b>
Almora	20	20	40
Champawat	16	24	40
Pithoragarh	19	21	40
Dehradun	39	1	40

## **Consolidated Monitoring Report for the districts of Almora, Champawat, Dehradun and Pithoragarh**

Monitoring and Supervision are an integral part of any programme and should be treated as a means to improve the quality and performance of that programme in a holistic manner. It must be transparent and dynamic. It is also true that quality performance is interlinked with proper monitoring and Supervision. National Institute of Administrative Research, LBSNAA, Mussoorie, has been assisting Ministry of Human Resource Development, Govt. of India and functioning as the monitoring institution for the Sarva Shiksha Abhiyan in the state of Uttaranchal over the last few years. In MDMS, monitoring of programme implementation is assigned a special significance.

There are thirteen Districts in Uttarakhand and for the 3<sup>rd</sup> phase of monitoring (October, 2011 to March, 2012); NIAR has selected four districts namely Almora, Champawat, Dehradun and Pithoragarh. Dehradun district is from the Garhwal division and other three are from Kumaun division.

As per ToR 40 schools have been selected from each district. Schools are selected by Stratified random sampling and by purposive sampling as well for coverage of special issues like CALP, and CWSN.

The methodology of the monitoring is based on collection and analysis of primary data, which has been collected through specially designed schedules for the monitoring purposes, the population density of the plains is higher than the rest of the state and economic activities fairly diversified. The social structure of the region is also a bit different than the mountainous regions as there is considerable presence of minorities like Muslims and Sikhs along with OBCs. All these factors were given due consideration in the research design of the study.

The mountainous region of the state exhibit ruggedness of terrain and entails a harsh condition of life for the local population. Subsistence agriculture is found to be the predominant occupation of people living here. Tourism and pilgrim activities are confined to certain places whereas industrial activities are conspicuously absent. The infrastructural facilities in this region are not well developed. A large number of villages are not connected with vehicular road too. Population density in this region is relatively low as villages are scattered and sparsely populated. The low population size of villages poses formidable problems in providing of social facilities. Moreover, any attempt to locate facilities at centrally located places also does not provide any solution. These factors have their decisive impact in provision of all social facilities, may it be a primary school or any other specialized facility. Keeping these factors into consideration one district each from both the regions i.e. Garhwal and Kumaon was selected for the study.

## Mid-Day Meal Scheme:

(i)	<b>Name of the Monitoring Institution</b>	National Institute of Administrative Research, LBSNAA, Mussoorie
(ii)	<b>Period of the report</b>	October, 2011– March, 2012
(iii)	<b>Name of the District</b>	Almora
(iv)	<b>Date of visit to the Districts/EGS/Schools</b>	

1	<p><b><u>REGULARITY IN SERVING MEAL:</u></b></p> <p>Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?</p>			Students, Teachers & Parents																				
	All visited schools were serving hot cooked mid day meal to all the students present in the school.																							
2	<p><b><u>TRENDS:</u></b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 5%;">No.</th> <th style="width: 35%;">Details</th> <th style="width: 20%;">Day previous to date of visit</th> <th style="width: 20%;">On the day of visit</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">i.</td> <td>Enrollment</td> <td style="text-align: center;">1858</td> <td style="text-align: center;">1858</td> </tr> <tr> <td style="text-align: center;">ii.</td> <td>No. of children attending the school on the day of visit</td> <td style="text-align: center;">1337</td> <td style="text-align: center;">1337</td> </tr> <tr> <td style="text-align: center;">iii.</td> <td>No. of children availing MDM as per MDM Register</td> <td style="text-align: center;">1492</td> <td style="text-align: center;">1337</td> </tr> <tr> <td style="text-align: center;">iv.</td> <td>No. of children actually availing MDM on the day of visit</td> <td style="text-align: center;">1492</td> <td style="text-align: center;">1336</td> </tr> </tbody> </table>			No.	Details	Day previous to date of visit	On the day of visit	i.	Enrollment	1858	1858	ii.	No. of children attending the school on the day of visit	1337	1337	iii.	No. of children availing MDM as per MDM Register	1492	1337	iv.	No. of children actually availing MDM on the day of visit	1492	1336	School level registers, MDM Registers Head Teachers, Schools level MDM functionaries / Observation of the monitoring team.
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3	<p><b><u>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</u></b></p> <p>(i) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?</p>			School level registers, MDM Registers, Head Teacher, School level MDM functionaries.																				
	38 out of the visited 40 schools were receiving food grain regularly .																							

	<b>(ii) Is buffer stock of one-month's requirement is maintained?</b>	School level registers, MDM Registers, Head Teacher, School level MDM functionaries
Buffer stock was maintained in 95% of the visited schools.		
	<b>(iii) Is the food grains delivered at the school?</b>	School level registers, MDM Registers, Head Teacher, School level MDM functionaries
Yes, foodgrains were delivered at the school doorsteps in only 15 of the visited schools.		
4	<b><u>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</u></b>  <b>(i) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking cost what is the extent of delay and reasons for it?</b>	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	37 out of 40 sampled schools have received cooking cost in advance most of the times.	
	<b>(ii) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?</b>	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	Although no delay in receipt of cooking cost was reported, however if such situation occurs the teachers manage it on credit basis from local ration shopkeeper or from their own pocket.	
	<b>(iii) Is cooking cost paid by Cash or through banking channel?</b>	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
Through banking channel (by cheque).		

5	<b><u>SOCIAL EQUITY:</u></b>	<b>Observations</b>
	<b>Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?</b>	
There was no discrimination noticed among all the sample schools visited by MI.		
6	<b><u>VARIETY OF MENU:</u></b>	<b>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</b>
	<b>(i) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?</b>	
Menu was displayed in 75% of the visited schools on the notice board or wall and it was adhered to in all the schools.		
7	<b>(ii) Is there variety in the food served or is the same food served daily?</b>	<b>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</b>
Generally the schools serve rice and pulse everyday but a little variety in serving food was noticed in all the visited schools.		
7	<b>(iii) Does the daily menu include rice / wheat preparation, dal and vegetables?</b>	<b>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</b>
Rice, Dal and sometimes vegetables are included in daily menu.		
8	<b><u>QUALITY &amp; QUANTITY OF MEAL:</u></b>	<b>Observations of Investigation during MDM service</b>
	<b>Feedback from children on</b>	
	<b>a) Quality of meal:</b>	
The overall quality of meal was generally good in all the visited school, barring few instances where the Dal was a bit more watery.		

	<b>b) Quantity of meal:</b>	<b>Observations of Investigation during MDM service</b>
	Quantity of mid day meal was noticed sufficient	
	<b>c) {If children were not happy Please give reasons and suggestions to improve.}</b>	<b>Observations of Investigation during MDM service</b>
	Children were happy with the quality and quantity of food.	
9	<b><u>SUPPLEMENTARY:</u></b>	<b>Teachers, Students, School Record</b>
	<b>(i) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?</b>	
	Micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine were distributed in 35% schools. School health cards were maintained in 17 schools.	
	<b>(ii) Who administers these medicines and at what frequency?</b>	<b>Teachers, Students, School Record</b>
	Nearest Govt. doctor or ANM. Administers them half yearly	
10	<b><u>STATUS OF COOKS:</u></b>	<b>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</b>
	<b>(i) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)</b>	
	Cook cum helpers engaged by department and SMC serve the meals.	
	<b>( ii ) Is the number of cooks and helpers adequate to meet the requirement of the school?</b>	<b>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</b>
	Yes, the cook cum helpers were adequate to meet the requirement of the school.	

	<b>( iii )What is remuneration paid to cooks/helpers?</b>	<b>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</b>
The cooks are paid Rs. 1000/- per month.		
	<b>( iv).Are the remuneration paid to cooks/helpers regularly?</b>	<b>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</b>
The cook cum helpers in 50% of the visited schools informed that they were receiving the honorarium regularly.In rest 50% schools the cook cum helpers have not received the honorarium regularly and generally there was a delay of 2-3 months.		
	<b>v) Social Composition of cooks /helpers? (SC/ST/OBC/Minority)</b>	<b>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</b>
Cook cum helpers in most of the schools belong to SC and OBC category.		
11	<b><u>INFRASTRUCTURE:</u></b> <b>Is a pucca kitchen shed-cum-store:</b> (a) Constructed and in use (b) Constructed but not in use (c) Under construction (d) Sanctioned, but constructed not started (e) Not sanctioned  <b>Any other (specify)</b>	<b>School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.</b>
Pucca kitchen cum store were available in 80% of the visited schools, kachcha kitchen sheds were available in 15% of the visited schools.		

12	<p><b>In case the pucca kitchen shed is not available, where is the food being cooked and where are the foodgrains/other ingredients being stored.</b></p> <p>In the sample schools where pucca kitchen is not available food is cooked either in open space in verandah and food grains/other ingredients are stored in a temporary kitchen cum shed provided by state govt. or in the head teachers office.</p>	<p><b>Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation</b></p>
13	<p><b>Whether potable water is available for cooking and drinking purpose?</b></p> <p>Yes, drinking water facility was available in all the visited schools.</p>	<p><b>-do-</b></p>
14	<p><b>Whether utensils used for cooking food are adequate?</b></p> <p>Yes, adequate kitchen devices were available in all the visited schools.</p>	<p><b>Teachers/Organizer of MDM Programme</b></p>
15	<p><b>What is the kind of fuel used? (Gas based/firewood etc.)</b></p> <p>LPG was used in 20% visited schools and in rest of the schools firewood was used for preparing mid day meal.</p>	<p><b>Observation</b></p>
16	<p><b><u>SAFETY &amp; HYGIENE:</u></b></p> <p><b>i. General Impression of the environment, Safety and hygiene:</b></p> <p>During the visit it was noticed that only 60% of the visited school were fulfilling the indicator of cooking and serving the food in neat, hygienic as well as safe conditions.</p> <p><b>ii. Are children encouraged to wash hands before and after eating</b></p> <p>Children were encouraged to wash hands before and after eating in 90% of the visited schools.</p> <p><b>ii. Do the children partake meals in an orderly manner?</b></p> <p>Yes, children in most of the visited schools were taking mid day meal in orderly manner.</p> <p><b>iv. Conservation of water?</b></p> <p>Efforts were made in all the schools to conserve water and teachers encourage students to save water.</p> <p><b>v. Is the cooking process and storage of fuel safe, not posing any fire hazard?</b></p>	<p><b>Observation</b></p> <p><b>Observation</b></p> <p><b>Observation</b></p> <p><b>Observation</b></p> <p><b>Observation</b></p>



	In about 75% of the visited schools visited MI found that the cooking process and fuel storage was safe and was not posing fire hazard. However, in 25% of the visited schools it was not safe as the meals were either cooked in open or the makeshift kitchen was so small and very near the classrooms and there is strong need for safe storage of fuel alongwith cooking ingredients.	
17	<b>COMMUNITY PARTICIPATION:</b>  <b>Extent of participation by</b>  <b>Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation</b>	<b>Discussion with head teacher, teacher, VEC, Gram Panchayat members</b>  (Done as required)
	There was good community participation noticed in about 40% of the visited schools, however in almost half of the visited schools the community participation requires strengthening.	
18	<b>INSPECTION &amp; SUPERVISION</b>  <b>Has the mid day meal programme been inspected by any state/district/block level officers/officials?</b>	<b>School records, discussion with head teacher, teachers, VEC, Gram Panchayat members</b>  (Done as required)
	All the visited schools were inspected by the block level officials mainly by CRC and BRCs.	
19	<b>IMPACT</b>  <b>Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefits due to serving cooked meal in schools.</b>	<b>School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.</b>  (Done as required)
	Although no data can be gathered to attribute the increase in enrollment if any, is there to mid day meal only but there is no doubt that MDM is helping in increasing the enrollment and attendance of the children. Besides this it also bridges the gap and results in bringing about social justice because children belonging to different castes enjoy taking MDM collectively in a place which sets aside the feeling of discrimination.	

## District : Champawat

(i)	<b>Name of the Monitoring Institution</b>	National Institute of Administrative Research, LBSNAA, Mussoorie
(ii)	<b>Period of the report</b>	October, 2011– March, 2012
(iii)	<b>Name of the District</b>	Champawat
(iv)	<b>Date of visit to the Districts/EGS/Schools</b>	

1	<b><u>REGULARITY IN SERVING MEAL:</u></b> <b>Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?</b>			<b>Students, Teachers &amp; Parents</b>																				
	All visited schools were serving hot cooked mid day meal to all the students present in the school.																							
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ii.	<b>No. of children attending the school on the day of visit</b>	2378	2428																					
ii.	<b>No. of children availing MDM as per MDM Register</b>	2378	2277																					
x.	<b>No. of children actually availing MDM on the day of visit</b>	2378	2248																					
3	<b><u>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</u></b> <b>(iv) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?</b>			<b>School level registers, MDM Registers, Head Teacher, School level MDM functionaries.</b>																				
	96% of the visited schools are receiving food grain regularly.																							

	(v) Is buffer stock of one-month's requirement is maintained?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries
	Buffer stock was maintained in 88% of the visited schools.	
	(vi) Is the food grains delivered at the school?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries
	Foodgrains were delivered at the school doorsteps in 95% visited schools in rest of the schools the foodgrains were to be carried from the PDS shop.	
4	<b><u>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</u></b>	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	(iv) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking cost what is the extent of delay and reasons for it?	
	Only 22 of the sampled schools have received cooking cost in advance most of the times.	
	(v) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	The teachers manage it on credit basis from local ration shopkeeper or from their own pocket.	
	(vi) Is cooking cost paid by Cash or through banking channel?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	Through banking channel (by cheque).	
5	<b><u>SOCIAL EQUITY:</u></b> Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	Observations

	There was no discrimination noticed among all the sample schools visited by MI.	
6	<u><b>VARIETY OF MENU:</b></u> <b>(iv) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?</b>	<b>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</b>
	Menu was displayed in 55% of the visited schools on the notice board or wall and it was adhered to in 40% of the schools.	
7	<b>(v) Is there variety in the food served or is the same food served daily?</b>	<b>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</b>
	Generally the schools serve rice and pulse everyday but a little variety in serving food was noticed in all the visited schools.	
	<b>(vi) Dose the daily menu include rice / wheat preparation, dal and vegetables?</b>	<b>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</b>
Rice, Dal and sometimes vegetables are included in daily menu.		
8	<u><b>QUALITY &amp; QUANTITY OF MEAL:</b></u> <b>Feedback from children on</b> <b>d) Quality of meal:</b>	<b>Observations of Investigation during MDM service</b>
	The overall quality of meal was generally good in all the visited school.	
	<b>e) Quantity of meal:</b>	<b>Observations of Investigation during MDM service</b>
Quantity of mid day meal was sufficient		

	c){If children were not happy Please give reasons and suggestions to improve.}	Observations of Investigation during MDM service
	Children were quite happy with the quality and quantity of food.	
9	<b><u>SUPPLEMENTARY:</u></b>	Teachers, Students, School Record
	(iv) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?	
	Micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine were distributed in only 25% schools.	
	(v) Who administers these medicines and at what frequency?	Teachers, Students, School Record
	Nearest Govt. doctor or ANM. Administers them half yearly	
10	(vi) Is there school Health Card maintained for each child?	Teachers, Students, School Record
	School health cards were maintained in 40% schools.	
	<b><u>STATUS OF COOKS:</u></b>	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
10	(ii) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	
	Cook cum helpers engaged by department and SMC serve the meals.	
	( ii ) Is the number of cooks and helpers adequate to meet the requirement of the school?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.  (Done as required)
	Yes, the cook cum helpers were adequate to meet the requirement of the school.	

	<p><b>(iii) What is remuneration paid to cooks/helpers?</b></p> <p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p>
<p>The cooks are paid Rs. 1000/- per month.</p>	
<p><b>(iv). Are the remuneration paid to cooks/helpers regularly?</b></p>	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p>
<p>The cook cum helpers in 40% of the visited schools informed that they were receiving the honorarium regularly. In 60% schools the cook cum helpers have not received the honorarium regularly and generally there was a delay of 2-3 months.</p>	
<p><b>v) Social Composition of cooks /helpers? (SC/ST/OBC/Minority)</b></p>	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p>
<p>Cook cum helpers in most of the schools belong to SC and OBC category.</p>	
<p><b><u>INFRASTRUCTURE:</u></b></p> <p><b>Is a pucca kitchen shed-cum-store:</b></p> <p>(f) Constructed and in use  (g) Constructed but not in use under  (h) Under construction  (i) Sanctioned, but constructed not started  (j) Not sanctioned</p> <p><b>Any other (specify)</b></p>	<p>School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.</p>
<p>Pucca kitchen cum store were available in 80% of the visited schools, kachcha kitchen sheds were available in 20% of the visited schools.</p>	

11

12	<b>In case the pucca kitchen shed is not available, where is the food being cooked and where are the foodgrains/other ingredients being stored.</b>	<b>Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation</b>
	In the sample schools where pucca kitchen is not available food is cooked either in open space in verandah and food grains/other ingredients are stored in a temporary kitchen cum shed provided by state govt. or in the head teachers office.	
13	<b>Whether potable water is available for cooking and drinking-do-purpose?</b>	
	Yes, adequate kitchen devices were available in all the visited schools.	
14	<b>Whether utensils used for cooking food are adequate?</b>	<b>Teachers/Organizer of MDM Programme</b>
	Yes	
15	<b>What is the kind of fuel used? (Gas based/firewood etc.)</b>	<b>Observation</b>
	LPG was used in 10% visited schools and in rest of the schools firewood was used for preparing mid day meal.	
16	<b><u>SAFETY &amp; HYGIENE:</u></b>	<b>Observation</b>
	<b>ii. General Impression of the environment, Safety and hygiene:</b>	
	During the visit it was noticed that only 50% of the visited school were fulfilling the indicator of cooking and serving the food in neat, hygienic as well as safe conditions.	
	<b>ii.Are children encouraged to wash hands before and after eating</b>	<b>Observation</b>
	Children were encouraged to wash hands before and after eating in all of the visited schools.	
	<b>ii.Do the children partake meals in an orderly manner?</b>	<b>Observation</b>
	Yes, children in most of the visited schools were taking mid day meal in orderly manner.	
	<b>iv. Conservation of water?</b>	<b>Observation</b>
	Efforts were made in all the schools to conserve water and teachers encourage students to save water.	
	<b>iii. Is the cooking process and storage of fuel safe, not posing any fire hazard?</b>	<b>Observation</b>

	In about 60% of the visited schools visited MI found that the cooking process and fuel storage was safe and was not posing fire hazard. However, in 40% of the visited schools it was not safe as the meals were either cooked in open or the makeshift kitchen was so small and very near to the classrooms and there is strong need for safe storage of fuel alongwith cooking ingredients.	
17	<b>COMMUNITY PARTICIPATION:</b>  <b>Extent of participation by</b>  <b>Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation</b>	<b>Discussion with head teacher, teacher, VEC, Gram Panchayat members</b>  (Done as required)
	There was good community participation noticed in about 73% of the visited schools, however in almost half of the visited schools the community participation requires strengthening.	
18	<b>INSPECTION &amp; SUPERVISION</b>  <b>Has the mid day meal programme been inspected by any state/district/block level officers/officials?</b>	<b>School records, discussion with head teacher, teachers, VEC, Gram Panchayat members</b>  (Done as required)
	All the visited schools were inspected by the block level officials mainly by CRC and BRCs.	
19	<b>IMPACT</b>  <b>Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefits due to serving cooked meal in schools.</b>	<b>School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.</b>  (Done as required)
	Although no data can be gathered to attribute the increase in enrollment if any, is there to mid day meal only but there is no doubt that MDM is helping in increasing the enrollment and attendance of the children. Besides this it also bridges the gap and results in bringing about social justice because children belonging to different castes enjoy taking MDM collectively in a place which sets aside the feeling of discrimination.	



## District : Dehradun

(i)	<b>Name of the Monitoring Institution</b>	National Institute of Administrative Research, LBSNAA, Mussoorie
(ii)	<b>Period of the report</b>	October, 2011 – March, 2012
(iii)	<b>Name of the District</b>	Dehradun
(iv)	<b>Date of visit to the Districts/EGS/Schools</b>	

1	<b><u>REGULARITY IN SERVING MEAL:</u></b>	<b>Students, Teachers &amp; Parents</b>																				
	<b>Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?</b>																					
	All visited schools were serving hot cooked mid day meal to all the students present in the school.																					
2	<b><u>TRENDS:</u></b>	<b>School level registers, MDM Registers Head Teachers, Schools level MDM functionaries / Observation of the monitoring team.</b>																				
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">No.</th> <th style="width: 40%;">Details</th> <th style="width: 15%;">Day previous to date of visit</th> <th style="width: 15%;">On the day of visit</th> </tr> </thead> <tbody> <tr> <td>xi.</td> <td>Enrollment</td> <td style="text-align: center;">3515</td> <td style="text-align: center;">3515</td> </tr> <tr> <td>ii.</td> <td>No. of children attending the school on the day of visit</td> <td style="text-align: center;">2245</td> <td style="text-align: center;">2248</td> </tr> <tr> <td>ii.</td> <td>No. of children availing MDM as per MDM Register</td> <td style="text-align: center;">2245</td> <td style="text-align: center;">2248</td> </tr> <tr> <td>v.</td> <td>No. of children actually availing MDM on the day of visit</td> <td style="text-align: center;">2245</td> <td style="text-align: center;">2248</td> </tr> </tbody> </table>	No.	Details	Day previous to date of visit	On the day of visit	xi.	Enrollment	3515	3515	ii.	No. of children attending the school on the day of visit	2245	2248	ii.	No. of children availing MDM as per MDM Register	2245	2248	v.	No. of children actually availing MDM on the day of visit	2245	2248	
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3	<b><u>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</u></b>	<b>School level registers, MDM Registers, Head Teacher, School level MDM functionaries.</b>																				
	<b>(vii) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?</b>																					
	88% of the visited schools are receiving food grain regularly.																					

	viii) Is buffer stock of one-month's requirement is maintained?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries
Buffer stock was maintained in 75% of the visited schools.		
	(ix) Is the food grains delivered at the school?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries
Foodgrains were delivered at the school doorsteps in 90% visited schools in rest of the schools the foodgrains were to be carried from the PDS shop.		
4	<b><u>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</u></b>  vii) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking cost what is the extent of delay and reasons for it?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	Only 62% sampled schools received cooking cost in advance most of the times.	
	viii) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	In case of delay in receipt of cooking cost, the teachers manage it on credit basis from local ration shopkeeper or from their own pocket.	
	(ix) Is cooking cost paid by Cash or through banking channel?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
Through banking channel (by cheque).		

5	<b><u>SOCIAL EQUITY:</u></b>	<b>Observations</b>
	<b>Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?</b>	
There was no discrimination noticed among all the sample schools visited by MI.		
6	<b><u>VARIETY OF MENU:</u></b>	<b>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</b>
	<b>(vii) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?</b>	
Menu was displayed in 75% of the visited schools on the notice board or wall and it was adhere to in 53% schools.		
7	<b>(viii) Is there variety in the food served or is the same food served daily?</b>	<b>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</b>
	Generally the schools serve rice and pulse everyday but a little variety in serving food was noticed in all the visited schools.	
	<b>(ix) Dose the daily menu include rice / wheat preparation, dal and vegetables?</b>	<b>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</b>
Rice, Dal and sometimes vegetables are included in daily menu.		
8	<b><u>QUALITY &amp; QUANTITY OF MEAL:</u></b>	<b>Observations of Investigation during MDM service</b>
	<b>Feedback from children on</b>	
	<b>f) Quality of meal:</b>	
The overall quality of meal was generally good in all the visited school.		
	<b>g) Quantity of meal:</b>	<b>Observations of Investigation during MDM service</b>

	Quantity of mid day meal was sufficient	
	<b>c){If children were not happy Please give reasons and suggestions to improve.}</b>	<b>Observations of Investigation during MDM service</b>
	Children were quite happy with the quality and quantity of food.	
9	<b><u>SUPPLEMENTARY:</u></b>	<b>Teachers, Students, School Record</b>
	<b>(vii) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?</b>	
	Micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine were distributed in 70% of the visited schools.	
	<b>(viii) Who administers these medicines and at what frequency?</b>	<b>Teachers, Students, School Record</b>
	Nearest Govt. doctor or ANM. Administers them half yearly	
10	<b>(ix) Is there school Health Card maintained for each child?</b>	<b>Teachers, Students, School Record</b>
	School health cards were maintained in 92% visited schools.	
	<b><u>STATUS OF COOKS:</u></b>	<b>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</b>
10	<b>(iii) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)</b>	
	Cook cum helpers engaged by department and SMC serve the meals.	
	<b>( ii ) Is the number of cooks and helpers adequate to meet the requirement of the school?</b>	<b>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</b>  (Done as required)
	Yes, the cook cum helpers were adequate to meet the requirement of the school.	

	<b>( iii )What is remuneration paid to cooks/helpers?</b>	<b>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</b>
	The cooks are paid Rs. 1000/- per month.	
	<b>( iv).Are the remuneration paid to cooks/helpers regularly?</b>	<b>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</b>
	The cook cum helpers in all the visited schools informed that they were receiving the honorarium regularly.	
	<b>(v) Social Composition of cooks /helpers? (SC/ST/OBC/Minority)</b>	<b>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</b>
	Cook cum helpers in most of the schools were belong to SC and OBC category.	
11	<b><u>INFRASTRUCTURE:</u></b> <b>Is a pucca kitchen shed-cum-store:</b>  <b>(k) Constructed and in use</b> <b>(l) Constructed but not in use under</b> <b>(m)Under construction</b> <b>(n) Sanctioned, but constructed not started</b> <b>(o) Not sanctioned</b>  <b>Any other (specify)</b>	<b>School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.</b>
	Pucca kitchen cum store were available in 68% of the visited schools, katcha kitchen sheds were available in 15% of the visited schools.	

12	<b>In case the pucca kitchen shed is not available, where is the food being cooked and where are the foodgrains/other ingredients being stored.</b>	<b>Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation</b>
	In the sample schools where pucca kitchen is not available food is cooked either in open space in verandah and food grains/other ingredients are stored in a temporary kitchen cum shed provided by state govt. or in the head teachers office.	
13	<b>Whether potable water is available for cooking and drinking purpose?</b>	<b>-do-</b>
	Yes, adequate kitchen devices were available in all the visited schools.	
14	<b>Whether utensils used for cooking food are adequate?</b>	<b>Teachers/Organizer of MDM Programme</b>
	Yes	
15	<b>What is the kind of fuel used? (Gas based/firewood etc.)</b>	<b>Observation</b>
	LPG was used in 80% visited schools and in rest of the schools firewood was used for preparing mid day meal.	
16	<b><u>SAFETY &amp; HYGIENE:</u></b>	<b>Observation</b>
	<b>iii. General Impression of the environment, Safety and hygiene:</b>	
	During the visit it was noticed that 80% of the visited school were fulfilling the indicator of cooking and serving the food in neat, hygienic as well as safe conditions.	
	<b>ii. Are children encouraged to wash hands before and after eating</b>	<b>Observation</b>
	Children were encouraged to wash hands before and after eating in all of the visited schools.	
	<b>ii. Do the children partake meals in an orderly manner?</b>	<b>Observation</b>
	Yes, children in most of the visited schools were taking mid day meal in orderly manner.	
<b>iv. Conservation of water?</b>	<b>Observation</b>	
Efforts were made in all the schools to conserve water and teachers encourage students to save water.		

1.	<p><b>Is the cooking process and storage of fuel safe, not posing any fire hazard?</b></p>	<p><b>Observation</b></p>
	<p>In about 80% of the visited schools visited MI found that the cooking process and fuel storage was safe and was not posing fire hazard. However, in 15% of the visited schools it was not safe as the meals were either cooked in open or the makeshift kitchen was so small and very near the classrooms and there is strong need for safe storage of fuel alongwith cooking ingredients.</p>	
17	<p><b>COMMUNITY PARTICIPATION:</b></p> <p><b>Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation</b></p>	<p><b>Discussion with head teacher, teacher, VEC, Gram Panchayat members</b></p> <p>(Done as required)</p>
	<p>There was good community participation noticed in about 60% of the visited schools, however in almost half of the visited schools the community participation requires strengthening.</p>	
18	<p><b>INSPECTION &amp; SUPERVISION</b></p> <p><b>Has the mid day meal programme been inspected by any state/district/block level officers/officials?</b></p>	<p><b>School records, discussion with head teacher, teachers, VEC, Gram Panchayat members</b></p> <p>(Done as required)</p>
	<p>All the visited schools were inspected by the block level officials mainly by CRC and BRCs.</p>	
19	<p><b>IMPACT</b></p> <p><b>Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefits due to serving cooked meal in schools.</b></p>	<p><b>School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.</b></p> <p>(Done as required)</p>
	<p>Although no data can be gathered to attribute the increase in enrollment if any, is there to mid day meal only but there is no doubt that MDM is helping in increasing the enrollment and attendance of the children. Besides this it also bridges the gap and results in bringing about social justice because children belonging to different castes enjoy taking MDM collectively in a place which sets aside the feeling of discrimination.</p>	

## District : Pithoragarh

(i)	<b>Name of the Monitoring Institution</b>	National Institute of Administrative Research, LBSNAA, Mussoorie
(ii)	<b>Period of the report</b>	October, 2011 – March, 2012
(iii)	<b>Name of the District</b>	Pithoragarh
(iv)	<b>Date of visit to the Districts/EGS/Schools</b>	

1	<p><b><u>REGULARITY IN SERVING MEAL:</u></b></p> <p>Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?</p> <p>All visited schools were serving hot cooked mid day meal to all the students present in the school.</p>			Students, Teachers & Parents																				
2	<p><b><u>TRENDS:</u></b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 5%;">No.</th> <th style="width: 35%;">Details</th> <th style="width: 20%;">Day previous to date of visit</th> <th style="width: 20%;">On the day of visit</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">vi.</td> <td>Enrollment</td> <td style="text-align: center;">1581</td> <td style="text-align: center;">1581</td> </tr> <tr> <td style="text-align: center;">ii.</td> <td>No. of children attending the school on the day of visit</td> <td style="text-align: center;">1320</td> <td style="text-align: center;">1278</td> </tr> <tr> <td style="text-align: center;">ii.</td> <td>No. of children availing MDM as per MDM Register</td> <td style="text-align: center;">1320</td> <td style="text-align: center;">1278</td> </tr> <tr> <td style="text-align: center;">x.</td> <td>No. of children actually availing MDM on the day of visit</td> <td style="text-align: center;">1320</td> <td style="text-align: center;">1278</td> </tr> </tbody> </table>			No.	Details	Day previous to date of visit	On the day of visit	vi.	Enrollment	1581	1581	ii.	No. of children attending the school on the day of visit	1320	1278	ii.	No. of children availing MDM as per MDM Register	1320	1278	x.	No. of children actually availing MDM on the day of visit	1320	1278	School level registers, MDM Registers Head Teachers, Schools level MDM functionaries / Observation of the monitoring team.
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3	<p><b><u>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</u></b></p> <p>(x) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?</p> <p>92% of the visited schools are receiving food grain regularly.</p>			School level registers, MDM Registers, Head Teacher, School level MDM functionaries.																				



	<b>(xi) Is buffer stock of one-month's requirement is maintained?</b>	School level registers, MDM Registers, Head Teacher, School level MDM functionaries
	Buffer stock was maintained in 75% of the visited schools.	
	<b>(xii) Is the food grains delivered at the school?</b>	School level registers, MDM Registers, Head Teacher, School level MDM functionaries
	Foodgrains were delivered at the school doorsteps in 62% visited schools in rest of the schools the foodgrains were to be carried from the PDS shop.	
4	<b><u>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</u></b>	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	<b>(x) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking cost what is the extent of delay and reasons for it?</b>	functionaries.
	92% sampled schools received cooking cost in advance most of the times.	
	<b>(xi) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?</b>	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	In case of delay in receipt of cooking cost, the teachers manage it on credit basis from local ration shopkeeper or from their own pocket.	
	<b>(xii) Is cooking cost paid by Cash or through banking channel?</b>	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	Through banking channel (by cheque).	

5	<b><u>SOCIAL EQUITY:</u></b>	<b>Observations</b>
	<b>Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?</b>	
There was no discrimination noticed among all the sample schools visited by MI.		
6	<b><u>VARIETY OF MENU:</u></b>	<b>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</b>
	<b>(x) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?</b>	
Menu was displayed in 60% of the visited schools on the notice board or wall and it was adhere to in 40% schools.		
7	<b>(xi) Is there variety in the food served or is the same food served daily?</b>	<b>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</b>
	Generally the schools serve rice and pulse everyday but a little variety in serving food was noticed in all the visited schools.	
	<b>(xii) Dose the daily menu include rice / wheat preparation, dal and vegetables?</b>	<b>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</b>
Rice, Dal and sometimes vegetables are included in daily menu.		
8	<b><u>QUALITY &amp; QUANTITY OF MEAL:</u></b>	<b>Observations of Investigation during MDM service</b>
	<b>Feedback from children on</b> <b>h) Quality of meal:</b>	
The overall quality of meal was generally good in all the visited school.		

2.	<b>i) Quantity of meal:</b>	<b>Observations of Investigation during MDM service</b>
	Quantity of mid day meal was sufficient	
	<b>c){If children were not happy Please give reasons and suggestions to improve.}</b>	<b>Observations of Investigation during MDM service</b>
	Children were quite happy with the quality and quantity of food.	
9	<b><u>SUPPLEMENTARY:</u></b>	<b>Teachers, Students, School Record</b>
	<b>(x) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?</b>	
	Micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine were distributed in 40% of the visited schools.	
	<b>(xi) Who administers these medicines and at what frequency?</b>	<b>Teachers, Students, School Record</b>
	Nearest Govt. doctor or ANM. Administers them half yearly	
10	<b><u>STATUS OF COOKS:</u></b>	<b>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</b>
	<b>(iv) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)</b>	
	Cook cum helpers engaged by department and SMC serve the meals.	
	<b>( ii ) Is the number of cooks and helpers adequate to meet the requirement of the school?</b>	<b>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</b>  (Done as required)

	Yes, the cook cum helpers were adequate to meet the requirement of the school.	
	<b>( iii )What is remuneration paid to cooks/helpers?</b>	<b>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</b>
	The cooks are paid Rs. 1000/- per month.	
	<b>( iv).Are the remuneration paid to cooks/helpers regularly?</b>	<b>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</b>
	The cook cum helpers in 50% of the visited schools informed that they were receiving the honorarium regularly. In rest 50% schools the cook cum helpers have not received the honorarium regularly and generally there was a delay of 2-3 months.	
	<b>v) Social Composition of cooks /helpers? (SC/ST/OBC/Minority)</b>	<b>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</b>
	Cook cum helpers in most of the schools were belong to SC and OBC category.	
11	<b><u>INFRASTRUCTURE:</u></b> <b>Is a pucca kitchen shed-cum-store:</b>  (p) Constructed and in use (q) Constructed but not in use under (r) Under construction (s) Sanctioned, but constructed not started (t) Not sanctioned  <b>Any other (specify)</b>	<b>School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.</b>
	Pucca kitchen cum store were available in 68% of the visited schools, kachcha kitchen sheds were available in 15% of the visited schools.	

12	<p><b>In case the pucca kitchen shed is not available, where is the food being cooked and where are the foodgrains/other ingredients being stored.</b></p> <p>In the sample schools where pucca kitchen is not available food is cooked either in open space in verandah and food grains/other ingredients are stored in a temporary kitchen cum shed provided by state govt. or in the head teachers office.</p>	<p><b>Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation</b></p>
13	<p><b>Whether potable water is available for cooking and drinking purpose?</b></p> <p>Yes, adequate kitchen devices were available in all the visited schools.</p>	<p><b>-do-</b></p>
14	<p><b>Whether utensils used for cooking food are adequate?</b></p> <p>Yes</p>	<p><b>Teachers/Organizer of MDM Programme</b></p>
15	<p><b>What is the kind of fuel used? (Gas based/firewood etc.)</b></p> <p>LPG was used in 85% visited schools and in rest of the schools firewood was used for preparing mid day meal.</p>	<p><b>Observation</b></p>
16	<p><b><u>SAFETY &amp; HYGIENE:</u></b></p> <p><b>iv. General Impression of the environment, Safety and hygiene:</b></p> <p>During the visit it was noticed that 80% of the visited school were fulfilling the indicator of cooking and serving the food in neat, hygienic as well as safe conditions.</p> <p><b>ii. Are children encouraged to wash hands before and after eating</b></p> <p>Children were encouraged to wash hands before and after eating in all of the visited schools.</p> <p><b>ii. Do the children partake meals in an orderly manner?</b></p> <p>Yes, children in most of the visited schools were taking mid day meal in orderly manner.</p> <p><b>iv. Conservation of water?</b></p> <p>Efforts were made in all the schools to conserve water and teachers encourage students to save water.</p> <p><b>v. Is the cooking process and storage of fuel safe, not posing any fire hazard?</b></p>	<p><b>Observation</b></p> <p><b>Observation</b></p> <p><b>Observation</b></p> <p><b>Observation</b></p> <p><b>Observation</b></p>

	In about 90% of the visited schools visited MI found that the cooking process and fuel storage was safe and was not posing fire hazard. However, in 10% of the visited schools it was not safe as the meals were either cooked in open or the makeshift kitchen was so small and very near to the classrooms and there is strong need for safe storage of fuel alongwith cooking ingredients.	
17	<b>COMMUNITY PARTICIPATION:</b>  <b>Extent of participation by</b>  <b>Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation</b>	<b>Discussion with head teacher, teacher, VEC, Gram Panchayat members</b>  (Done as required)
	There was good community participation noticed in about 70% of the visited schools, however in almost half of the visited schools the community participation requires strengthening.	
18	<b>INSPECTION &amp; SUPERVISION</b>  <b>Has the mid day meal programme been inspected by any state/district/block level officers/officials?</b>	<b>School records, discussion with head teacher, teachers, VEC, Gram Panchayat members</b>  (Done as required)
	All the visited schools were inspected by the block level officials mainly by CRC and BRCs.	
19	<b>IMPACT</b>  <b>Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefits due to serving cooked meal in schools.</b>	<b>School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.</b>  (Done as required)
	Although no data can be gathered to attribute the increase in enrollment if any, is there to mid day meal only but there is no doubt that MDM is helping in increasing the enrollment and attendance of the children. Besides this it also bridges the gap and results in bringing about social justice because children belonging to different castes enjoy taking MDM collectively in a place which sets aside the feeling of discrimination.	

## List of School - District : Almora

### Block : Dauladevi – 1

S. No.	School Name
1.	PS Maniaagar (0510501)
2.	PS Toli Agera (0511601)
3.	PS Sela (0512101)
4.	PS Panvanaula (0509901)
5.	UPS Chagethi (0505002)
6.	PS Chagethi (0505001)
7.	PS Kasermanya (0504701)
8.	PS Paali Rangod (0504601)
<b>Block : Bhaishyachana – 2</b>	
9.	UPS Chanoli (0104302)
10.	PS Chanoli (0104301)
11.	PS Petshala (0101701)
12.	PS Digoli (010801)
13.	PS Punakot (0101901)
14.	PS Danso (0101201)
15.	PS Dhanyaan (0101301)
16.	PS Bhaitadaangi (0102501)
17.	PS Bhetabadiya (0102401)
18.	PS Badecheena (0104507)
<b>Block : Hawalbagh – 3</b>	
19.	PS Krishndas Shah (0614904)
20.	PS NTD (0615204) (Urban)
21.	UPS NTD, Almora (0615201) (Urban)
22.	UPS Adarsh Vidhyalaya, Laxmey (0615001) Urban
23.	PS Shail, Almora (0604101)
24.	UPS Girls Talad (0605303)
25.	PS Khatyadi Naveen (0605701)
26.	PS Rajpur (0614601) Urban
27.	PS Panchdhara (1200303)
28.	UPS Krishndas Shah (0614905)
<b>Block : Lamgarha – 4</b>	
29.	PS Sunadi (0711101)
30.	PS Baazdhar (0711501)
31.	UPS Jwasaidi (0711703)
32.	PS Jwasaidi (0711702)
33.	PS Sherefatak (0705001)
34.	PS Jalna (0702001)
35.	PS Chaykhan (0710901)
36.	PS Uditha (Podhar) 0700101
37.	UPS Dhaura (0701302)
38.	PS Palna (0710801)
39.	PS Kherda (0701501)
40.	PS Dalebangla (0705901)

## List of School - District Champawat

### Block : Paati- 1

S. No.	School Name
1.	UPS Dasiyachami (0402604)
2.	PS Mounkanda (0402601)
3.	PS Simli (0413301)
4.	PS Thuwamoni (0402801)
5.	PS Choudakot (0402501)
6.	UPS Choudakot
7.	PS Dasiyachaami (0402602)
8.	PS Naveen Dugra (0402901)
9.	UPS Bugabeed (0402903)
10.	PS Bugabeed (0402902)
<b>Block Champawat – Code 2</b>	
11	UPS Dungrasethi (0300301)
12	PS Dungrasethi (304401)
13	PS Latoli (0304001)
14.	PS Tyarkuda (0304101)
15.	PS Mudiyaani (0303601)
16.	UPS Janta Mudyaani (0303604)
17.	UPS Sailanigoth (0308702)
18.	PS Sailanigoth (0308701)
19	PS Ward No. 10 (0309504) Urban
20	PS Ward No. 3 (0309405) Urban
21.	Mahatma Gandhi UPS (0309407)
22.	PS Tanakpur (0308302)
<b>Block Barakot– Code 3</b>	
23.	UPS (G) Fartola
24	PS Gumod (0100201)
25	PS Kholasunar
26	PS Barakot (0108101)
27.	PS Kalakot (0101202)
28	UPS Kalakot (0101201)
29.	PS Bantoli (0100101)
30	PS Galla gaon (0100801)
<b>Block Lohaghat– Code 4</b>	
31.	PS Dashlekh (0201901)
32	PS Maduwa (020161)
33	UPS Dungravora (0201902)
34	PS Dakla (0205201)
35	PS Khidi (0205501)
36	UPS Khidi Pokhri (0205401)
37	PS Narso (0205601)
38	P.S. Thal (0212401)
39	PS Vivil (0205701)
40	UPS Vivil (0205702)



## List of School : District Dehradun

### Block : Raipur- 1

S. No.	School Name
1.	P.S. Ajabpur Ist (0504001)
2.	P.S. Kandoli (0502501)
3.	UPS Laadpur (0507804)
4.	P.S. Nayagaon, Mohini Road (0526501)
5.	P.S. Khurbura (0528504)
6.	U.P.S. Govind Garh (052850)
7.	P.S. Chukhuwala No. 2 (531904)
8.	P.S. Chakrata Road (0528102)
9.	PS Jakhan (0531503)
10	UPS Kathbangla (530219)
11.	PS Dobhalwala (0530204)
<b>Block : Doiwala- 2</b>	
12.	UPS Kuwawala (0601004)
13.	PS Mazri Grant (0606514)
14.	UPS Nakrona (0600906)
15	PS Naveen Nakrona (0600903)
16	PS Doiwala (0610207)
17	PS Baniwyawala (0606101)
18	PS Balawala III (0600303)
19	UPS Laltapar (0606517)
20	UPS Simlaas (0601802)
<b>Block : Shahaspur- 3</b>	
21.	PS Suddowala (040640)
22.	PS Manduwala (0404701)
23.	PS Nawgaon (0405001)
24	PS Bishanpur (0403508)
25	PS Bhawwala (0400802)
26	UPS Pholsani (0405202)
27	PS Kandoli Upper (0403503)
28	PS Kolupaani (0404104)
29	UPS Sudhowala (0406403)
30	UPS Manduwala (0405002)
<b>Block : Kalsi- 4</b>	
31.	H.S. Korba (0210505)
32	PS Vyasbhour (0213801)
33	PS Haripur (0204901)
34	PS Kalsi Janglaat (0219501)
35	PS Kalsi Gate (201201)
36	PS Khader (0219603)
37	PS Korba (0210201)
38	PS Sahiya (0208401)
39	PS Sainj (0214501)
<b>Block : Raipur- 1</b>	
40	PS Ajabpur Kalan II (0516902)

## List of School - District Pithogragarh

### **Block : Kanalicheena– 1**

<b>S. No.</b>	<b>School Name</b>
1.	UPS Meltola (0314701)
2.	PS Bhitariyaon (0309501)
3.	PS Batula (0304601)
4.	PS Veerkana (0300403)
5.	PS Chadandev
6.	U.P.S. Gudoli (0308902)
7.	PS BIchul (0303301)
8.	PS Satgarh (0302601)
9.	PS Kanalicheena
10.	UPS Satgarh (0302602)
<b>Block : Didihaat– 2</b>	
11.	PS Lohargaon (0400901)
12.	UPS Lohargaon (0400902)
13.	PS Bhargaon (0406201)
14.	PS Didihaat (0400101)
15.	UPS Bhargaon (0406202)
16.	PS Nankuri
17.	UPS Anjera (0407802)
18.	UPS Nankuri (0407902)
19.	PS Ajera (0407801)
20.	GAS Oogala (0402702)
<b>Block : Munakot– 3</b>	
21.	PS Gaurihaat (0202001)
22.	UPS Gaudihaat
23.	PS Saat Shiling (0209801)
24.	PS Nainipatal (0205801)
25.	UPS Naini Patal
26.	PS Sourlekh (0204901)
27.	UPS Sourlekh (0204902)
28.	PS Majirkanda (0203002)
29.	UPS Majirkanda
30.	UPS Bagartoli (0202501)
<b>Block : Bin– 4</b>	
31.	PS Takana (022101)
32.	UPS Ancholi
33.	PS Town (0215103)
34.	UPS Tildagri (0109402)
35.	PS Tildhukari (0109401) Urban
36.	UPS Girls Madap (0125104)
37.	PS Rai
38.	PS Urdu Medium
39.	PS Linthyura (0108901)
40.	UPS Linthyura (0108904)