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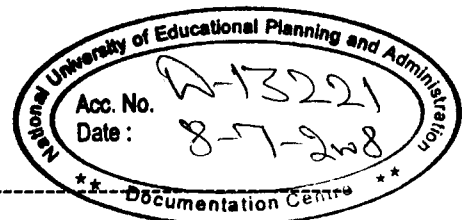
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SARVA SHIKSHA ABHIYAN



EDUCATION FOR ALL EDUCATION OF ALL



## **CHAPTER - I**

### **INTRODUCTION**

Meghalaya, meaning "abode of the clouds", is one of the country's most remote states. One of only three states in India with a Christian majority, it is among the wettest places on earth. Meghalaya was formed by carving out the two districts of the state of Assam: the United Khasi and Jaintia Hills, and the Garo Hills on 21<sup>st</sup> January 1972. Prior to attaining full statehood, Meghalaya was given a semi-autonomous status in 1970.

The Khasi, Garo, and Jaintia tribes each had their own kingdoms, until they came under the British administration in the 19th century. Later, the British incorporated Meghalaya into Assam in 1835. The region enjoyed semi-independent status by virtue of a treaty relationship with the British Crown.

On 3 January, 1921 in pursuance of Section 52A of the Government of India Act of 1919, the Governor-General-in-Council declared the areas now in Meghalaya, other than the Khasi States, as "backward tracts". Subsequently however, the Government of India Act of 1935 regrouped the backward tracts into two categories, namely, "excluded" and "partially excluded" areas in place of backward tracts.

At the time of Independence of the country in 1947, the present day Meghalaya constituted two districts of Assam and enjoyed limited autonomy within the state of Assam. The Assam Reorganization (Meghalaya) Act, 1969 accorded an autonomous status on the state of Meghalaya. The Act came into effect on April 2nd 1970, and an Autonomous State of Meghalaya was created within the State of Assam. The Autonomous state had a Legislature in accordance with the Sixth schedule to the Constitution. The Legislature had 37 members.

In 1971, the Parliament passed the North-Eastern Areas (Reorganization) Act, 1971, which conferred full statehood on the Autonomous State of Meghalaya. Meghalaya attained statehood on 21<sup>st</sup> January 1972, with a Legislative Assembly of its own.

After the advent of Sarva Shiksha Abhiyan (Education for All) which is a joint venture of both the Government of India and Government of Meghalaya, the implementation of SSA Mission over the last four years has brought about consistent positive changes in the vital parameters of elementary education. Sarva Shiksha Abhiyan envisages bringing about awareness to the community regarding their responsibility in the proper functioning of schools in their villages. It stresses on useful and relevant education leading to improvement of capabilities of the children through provision of community owned and community managed school system. The decentralized planning in the districts and block level ensured that local needs and local specific problems are identified and addressed with the participation of the community.

The 104<sup>th</sup> Project Approval Board (PAB) at its meeting on 17<sup>th</sup> November, 2007, considered the revised recommendation for AWP&B 2007-08 for the state in the light of revised funding pattern from 50:50 to 90:10. So, the state could have its AWP&B to Rs 140.073 crores as against a proposal of Rs 150.28 crores. Civil work is the main concern in terms of the following:

- ❖ CRCs cum additional classroom. 176 CRCs/ additional classroom have been recommended.
- ❖ 261 number of UPS building.
- ❖ 1396 ACRs in infrastructure deficit
- ❖ REMS and CWSN for IED also had been enhance.

These are pointed out here so that the state can filled their infrastructures gap and bring about overall development of the education in the State.

## CHAPTER - II

# STATE PROFILE

### 1. INTRODUCTION

Meghalaya was formed by carving out the two districts of the state of Assam: the United Khasi and Jaintia Hills, and the Garo Hills on 21 January 1972. It covers a total area of 22.429 sq. km and has a population of 23,18,822. Over the years, 5 more districts have been created totaling seven at present. The Area, Population of the districts are shown in Table 2.1. Administrative Districts Civil Sub-divisions, BRCs and CRCs are shown in table 2.2.

**Table: 2.1**

District	Date of Creation	Area in sq. kms	Male	Female	Total
East Khasi Hills	28 <sup>th</sup> Oct 1976	2748	333553	327370	660923
Ri Bhoi	4 <sup>th</sup> June 1992	2448	99319	93471	192790
West Khasi Hills	28 <sup>th</sup> Oct 1976	5247	150419	145630	296049
Jaintia Hills	21 <sup>st</sup> Feb 1972	3819	149891	149217	299108
East Garo Hills	23 <sup>rd</sup> Oct 1976	2603	127474	123108	250582
West Garo Hills	23 <sup>rd</sup> Oct 1976	3677	263424	254966	518390
South Garo Hills	18 <sup>th</sup> June 1992	1887	52007	48973	100980
<b>Meghalaya</b>	<b>21<sup>st</sup> Jan 1972</b>	<b>22429</b>	<b>1176087</b>	<b>1142735</b>	<b>2318822</b>

Source Census 2001

**Table: 2.2**

District	No. Civil Sub-Divisions	Blocks / BRCs	No. of CRCs	No. of VECs
East Khasi Hills	2	8	86	784
Ri Bhoi	1	3	32	573
West Khasi Hills	3	6	82	1006
Jaintia Hills	3	5	68	484
East Garo Hills	2	5	64	936
West Garo Hills	3	8	60	733
South Garo Hills	1	4	45	185
<b>Total:</b>	<b>15</b>	<b>39</b>	<b>437</b>	<b>4701</b>

Source District Records

## 2. THE DISTRICTS

Meghalaya currently has 7 districts. These are: East Khasi Hills, West Khasi Hills, Ri-Bhoi, Jaintia Hills, East Garo Hills, West Garo Hills, and South Garo Hills.

The **East Khasi Hills** district was carved out of the Khasi Hills on 28 October 1976. The district covers an area of 2,748 square kilometres and has a population of 660,923 as per the 2001 census. The headquarters of East Khasi Hills are located in Shillong.

The **West Khasi Hills** district is the largest district in the state with a geographical area of 5247 square kilometres. The district was carved out of Khasi Hills District on 28th October 1976. The district headquarters are located at Nongstoin.

The **Ri-Bhoi** district was formed by further division of East Khasi Hills district on 4th June 1992. It has an area of 2448 square kilometres. The total population of the district was 192,795 as per the 2001 census. The district headquarters are located at Nongpoh. It has a hilly terrain and a large part of the area is covered with forests. The Ri-Bhoi district is famous for its pineapples and is the largest producer of pineapples in the state.

The **Jaintia Hills** district was created on 22nd February 1972. It has a total geographical area of 3819 square kilometres and a population of 295,692 as per the 2001 census. The district headquarters are located at Jowai. Jaintia Hills district is the largest producer of coal in the state. Coal mines can be seen all over the district.

The **East Garo Hills** district was formed in 1976 and has a population of 247,555 as per the 2001 census. It covers an area of 2603 square kilometres. The District Headquarters are located at Williamnagar, earlier known as Simsangiri.

The **West Garo Hills** district lies in the western part of the state and covers a geographical area of 3714 square kilometres. The population of the district is 515,813 as per the 2001 census. The district headquarters are located at Tura.

The **South Garo Hills** district came into existence on 18th June 1992 after the division of the West Garo Hills district. The total geographical area of the district is 1850 square kilometres. As per the 2001 census the district has a population of 99,100. The district headquarters are located at Baghmara.

#### **4. People**

The people of Meghalaya are not of the same ethnic origin. The predominant groups are: the Khasis, the Jaintias and the Garos. Besides the local tribals, population in the plain belts of the state consists of a large section of non-tribal population like the Bengalis, Assamese, Nepalese, Biharis etc., who are cultivators, business men, professionals, government employees etc. Other tribal inhabitants are Hajongs, Rabhas, Koch, Mizos, Manipuris and Nagas.

The Khasis inhabit the eastern part of Meghalaya and the ones occupying the northern lowlands and foothills in Ri Bhoi district are known as the Bhois. Those living in the southern tracts are termed 'Wars'. Again among the Wars, those living in the Khasi Hills are called War-Khasis and those in the Jaintia Hills, War -Pnars or War-Jaintias.

In the Jaintia Hills we have the Khyrwangs, Labangs, Nangphylluts, Nangtungs in the north-eastern part and the east. In the West Khasi Hills live the Lyngams. But they are all believed to have descended from the Ki Hynniew Trep and are known by the generic name of Khasi-Pnars or simply as 'Khasis'. They have the same traditions, customs and language with a little variations owing to geographical divisions.

The people who reside in the three districts of Garo Hills are known as the 'Garos' or the 'A'chiks' in their own language. The Garo society is divided

into 'Chatchis' or clans which are further sub divided into sub-clans or 'Ma'chongs'. These 'Ma'chongs are the basic units in the Garo social structure, and are usually named after animals, rivers, hills, caves etc.

There is one unique feature common to the Khasis, Jaintias and the Garos in their social practice, and that is the system of matrilineal practice as these tribes trace their lineage from their mother's title and the man leaves the parental home to live with the wife after marriage. Common to all these tribes, marriage within a clan is taboo.

## 5. LITERACY

As per the 2001 census report the literacy percentage in the state is only 62.6 % as against the national level which stands at 65.38 %. It was also observed that the gap between urban and rural literacy was 30%. Thus effective implementation calls for dedicated and sincere officers and staff at the grass root level with sufficient qualification to give academic support and motivational skills. Table below gives the literacy rate (as per 2001 Census):

**Table 2.3: Literacy**

Name of the District	Literacy Rate in Percentage								
	All Communities			Rural			Urban		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1. East Khasi Hills	77.3	74.8	76.1	66.8	66.9	66.9	90.6	84.7	87.7
2. West Khasi Hills	66.5	63.7	65.1	64.3	61.2	62.8	83.3	82.1	82.7
3. Ri Bhoi	68.8	62.4	65.7	68.2	61.7	65.0	76.8	71.8	74.3
4. Jaintia Hills	50.1	53.7	51.9	46.1	50.2	48.2	91.4	87.6	89.5
5. East Garo Hills	66.1	54.9	60.6	63.0	50.9	57.0	84.5	78.1	81.3
6. West Garo Hills	57.0	44.1	50.7	52.5	38.9	46.0	89.6	82.4	86.0
7. South Garo Hills	61.5	48.0	55.0	59.0	44.9	52.0	85.8	81.5	83.7
<b>State</b>	<b>65.4</b>	<b>59.6</b>	<b>62.6</b>	<b>59.2</b>	<b>53.2</b>	<b>56.3</b>	<b>89.0</b>	<b>83.5</b>	<b>86.3</b>

\* Source : Census of India 2001.



## **6. Economy**

The economy of the State is mainly agrarian in nature. According to Census 2001 48.1% of the Main workers are farmers and 17.7% are Agricultural labourers. Horticulture in the recent years has been promoted in a big way. The state of Meghalaya has a lot of untapped natural resources. There are no heavy industries in the state and small industries include plywood, fruit preservation, beverage factories and state owned cement factory and hydro-electricity. Nearly 80% of the population live in the villages and depend primarily and predominantly on agriculture.

The major minerals, which are presently exploited are Coal, Limestone, Clay and Silimanite. These mineral are utilized in several mineral-based industries in the country. Besides, Coal and limestone are exported to Bangladesh, earning a good amount of foreign exchange. Other minerals are phospherite, glass-sand or silica sand, quartz, feldspar, gypsum etc. However, these activities are confined only to a few coal belt areas in the state.

The state is connected only through the State of Assam with the rest of India. Roads are the main means of communication in the State. The state is trying its level best to improve the economy through Agriculture and Handloom products. Strawberry cultivation and floriculture are being introduced to the local farmers and already the products are making an impact in the local markets including cities in other states as both products are in great demand.

## **7. Climate**

Though the state in general enjoys salubrious climate throughout the year, the monsoon rains can play havoc with road communications especially in the rural areas.

The most difficult situation arises during the monsoons when the roads turn slippery and muddy and small streams turn to angry rivers preventing the children from crossing to reach the village schools. This not only poses a

problem to the school going children but also to the field staff for monitoring activities. Out of the 10 academic months, the monsoon rains start from the month of May and lasts till September.

### **8. Language**

The majority of the populations in Meghalaya use the Khasi and Garo language with English as the official language of the State. The different tribes and communities communicate with each other through English, Hindi and local tribal dialects. Besides these, Bengali, Assamese, and Nepalese languages are used commonly. The medium of instruction in the educational institutions is English except at the primary stage where the mother tongue is the medium of instruction

## CHAPTER III

# EDUCATIONAL PROFILE

### 1. INTRODUCTION

The 7<sup>th</sup> JRM in its report has noted the significant effect of SSA on the elementary education in the State. In terms of access the State has the 1<sup>st</sup> ranking in the country.

### 2. Access

The State has been ranked no 1 in respect to access ratio. This has been possible due to the fact that over the years the State had made efforts to extend coverage of educational facilities to all habitations. The number of habitations this year was 8080. Of these 6642 had a primary school within one km of the habitation and 6995 had a UP school within three kilometers.

**Table 3.1: Habitations (2007-08)**

<b>District</b>	<b>No of villages</b>	<b>Habitations</b>	<b>With LPS</b>	<b>With UPS</b>
East Khasi Hills	937	1147	1272	1170
Ri Bhoi	573	888	744	844
West Khasi Hills	957	1153	1060	1338
Jaintia Hills	501	1240	792	872
East Garo Hills	887	936	725	767
West Garo Hills	1548	1852	1431	1356
South Garo Hills	627	864	618	648
<b>Total :</b>	<b>6030</b>	<b>8080</b>	<b>6642</b>	<b>6995</b>

Source: District Plan

The Access ratio of the State for LPS is 90.71. The widest coverage is in East Garo Hills with 96.58 and Lowest West Khasi Hills with 78.06. In case of Upper Primary school the best ratio is Ri Bhoi with 95.05 and lowest Jaintia Hills with 70.32. There has been an increase of access ratio both in case of LPS and UPS in the State. Table below shows the District wise Access Ratios for the last two years.

**Table:3.2. Access Ratio**

Sl no	District	Access Ratio(LP)		Access Ratio(UP)	
		2007	2008	2007	2008
1	East Khasi Hills	96.69	93.13	79.95	86.19
2	Ri Bhoi	89.75	90.54	95.05	95.05
3	West Khasi Hills	92.89	78.06	68.34	77.8
4	Jaintia Hills	91.37	92.5	70.32	70.32
5	East Garo Hills	92.95	96.58	64.96	81.94
6	West Garo Hills	91.85	91.85	73.22	73.22
7	South Garo Hills	63.43	92.28	57.06	78.17
	<b>Total :</b>	89.47	90.71	72.75	80.38

Source: District Plan

The Net Access Ratio was 77.40 at LP and 80.38 for UP schools. The highest net Access Ratio at the Primary level was in East Khasi Hills with 85.71 and lowest in Jaintia Hills with 63.87. At the UP level, Ri Bhoi had the highest with 95.05 and Jaintia Hills the lowest with 70.32.

Though on the whole the issue of access was well addressed, the districts of West Khasi Hills, Jaintia Hills, West Garo Hills and South Garo hills need attention. The plan proposes to increase net access ratio by 5%

**Table: 3.3. Net Access Ratio**

Sl no	District	Net Access Ratio(LP)		Net Access Ratio(UP)	
		2007	2008	2007	2008
1	East Khasi Hills	87.1	87.87	79.95	72.98
2	Ri Bhoi	76.35	83.78	95.05	95.05
3	West Khasi Hills	79.53	78.06	68.34	77.8
4	Jaintia Hills	59.11	63.87	70.32	70.32
5	East Garo Hills	70.51	77.46	64.96	81.94
6	West Garo Hills	77.27	77.61	73.22	73.88
7	South Garo Hills	40.16	74.55	57.06	76.9
	<b>Total :</b>	71.35	77.39	72.75	77.34

Source: District Plan

There has been steady upward growth of coverage in terms of schools per thousand population. The table below gives a comparative position of coverage per 1000 population.

**Table: 3.4. Schools per 1000 Population**

District	2007		2008	
	LPS	UPS	LPS	UPS
East Khasi Hills	1.9	0.9	1.8	1.7
Ri Bhoi	2.8	1.0	3.6	3.7
West Khasi Hills	5.2	1.4	2.6	2.6
Jaintia Hills	2.5	1.0	3.3	2.5
East Garo Hills	2.9	1.0	3.1	2.6
West Garo Hills	2.6	0.8	2.8	2.2
South Garo Hills	4.0	1.3	6.5	5.5
<b>Total :</b>	<b>2.9</b>	<b>1.0</b>	<b>2.8</b>	<b>2.5</b>

Source: District Plan

**Table 3.5 : Child Population**

Districts	6-10 years			11-14 Years			Total		
	B	G	T	B	G	T	B	G	T
East Khasi Hills	44404	44975	<b>89379</b>	24225	28805	<b>53030</b>	68629	73780	<b>142409</b>
Ri Bhoi	15976	15484	<b>31460</b>	7382	7857	<b>15239</b>	23358	23341	<b>46699</b>
West Khasi Hills	37332	36285	<b>73617</b>	13032	14688	<b>27720</b>	50364	50973	<b>101337</b>
Jaintia Hills	26167	25337	<b>51504</b>	14309	15181	<b>29490</b>	40476	40518	<b>80994</b>
East Garo Hills	29178	28439	<b>57617</b>	6308	6212	<b>12520</b>	35486	34651	<b>70137</b>
West Garo Hills	51504	49606	<b>101110</b>	21966	21161	<b>43127</b>	73470	70767	<b>144237</b>
South Garo Hills	12951	13385	<b>26336</b>	6851	7306	<b>14157</b>	19802	20691	<b>40493</b>
<b>Total</b>	<b>217512</b>	<b>213511</b>	<b>431023</b>	<b>94073</b>	<b>101210</b>	<b>195283</b>	<b>311585</b>	<b>314721</b>	<b>626306</b>

Source: District Plan

This figure indicates a drop in the child population of the previous year. This is due to the fact that the figures for the last year was based on Child Census and was not accurate. This year the figure has been arrived at by projection of the Census figures

### 3. Participation

Total child population is 626306 and enrolment is 586045. The total number of out of school children is 27028, these out of school children will be taken either through interventions like AIE, Bridge Courses etc., during the current year. There are still 51221 children continuing in EGS centres, 3413 in Back to School Camps. Table 3.6 indicates the enrolment in formal schools and Table 3.7 shows the enrolment in EGS Centres .

**Table 3.6: Enrolment**

District	PRIMARY			UPPER PRIMARY			TOTAL		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
E/Khasi Hills	44035	44709	88744	23876	28535	52411	67911	73244	141155
Ri Bhoi	15442	14985	30427	6963	7477	14440	22405	22462	44867
W/ Khasi Hills	36088	35055	71143	11816	13506	25322	47904	48561	96465
Jaintia Hills	24870	24461	49331	12945	14148	27093	37815	38609	76424
East Garo Hills	28077	27386	55461	5872	5879	11751	33949	33265	67214
West Garo Hills	47171	45841	93012	17845	17079	34924	65016	62920	127936
South Garo Hills	11167	10635	21802	4763	4821	9584	15930	15456	31386
<b>Total</b>	<b>206850</b>	<b>203072</b>	<b>410520</b>	<b>84080</b>	<b>91445</b>	<b>175525</b>	<b>290930</b>	<b>294517</b>	<b>586447</b>

Source: District Plan

This Enrolment figure is strictly for Classes I-IV and Classes V-VII and is therefore lesser than the last years' enrolment figures. This is due to the fact that the enrolment for the last year included a large number of pre primary children.

**Table 3.7 Enrolment in EGS Centres**

Districts	No of EGS Centers	Enrolment
East Khasi Hills	110	4207
Ri Bhoi	61	2024
West Khasi Hills	104	4678
Jaintia Hills	356	17944
East Garo Hills	179	5027
West Garo Hills	240	12921
South Garo Hills	147	4420
<b>Total</b>	<b>1197</b>	<b>51221</b>

Source: District Plan

#### 4. GER/NER

The Gross Enrolment Ratio, Net Enrolment Ratio has shown an improvement over the Last year. The GER at Primary stage was calculated at 110.22% and at UP at 99.98%. Correspondingly the NER was 96.80% at Primary and 93.69% at UP stage. The GER at Elementary level was calculated at 105.10% and NER at 96.80%.

**Table: 3.8. Gross Enrolment Ratio 6-11 yrs.**

District	2007			2008		
	Boys	Girls	Total	Boys	Girls	Total
East Khasi Hills	98.52	100.73	99.61	99.17	99.41	99.29
Ri Bhoi	94.49	94.05	94.28	96.66	96.66	96.72
West Khasi Hills	95.82	95.92	95.87	96.67	96.61	96.64
Jaintia Hills	94.12	95.8	94.95	95.04	96.54	96.95
East Garo Hills	98.22	96.14	97.23	96.22	96.3	96.26
West Garo Hills	97.47	99.4	98.39	91.59	92.41	91.99
South Garo Hills	88.35	88.83	88.59	84.55	77.68	81.05
<b>Total :</b>	96.61	97.06	96.83	94.99	94.98	95.12

Source: District Plan

**Table: 3.9. Gross Enrolment Ratio 11-14yrs**

District	2007			2008		
	Boys	Girls	Total	Boys	Girls	Total
East Khasi Hills	94.82	96.82	95.84	98.56	99.06	98.83
Ri Bhoi	83.25	92.23	87.65	94.32	95.16	94.76
West Khasi Hills	91.61	93.38	92.51	90.67	91.95	91.35
Jaintia Hills	87.96	91.41	89.74	90.47	93.2	91.87
East Garo Hills	92.52	92.84	92.68	93.09	94.64	93.86
West Garo Hills	98.38	100.83	99.57	81.28	80.71	80.98
South Garo Hills	83.05	84.71	83.85	69.52	65.99	67.7
<b>Total :</b>	92.53	94.85	93.69	89.38	90.35	89.88

Source: District Plan

**Table. 3.10. Gross Enrolment Ratio 6-14 yrs**

District	2007			2008		
	Boys	Girls	Total	Boys	Girls	Total
East Khasi Hills	97.41	99.50	98.45	98.95	99.27	99.12
Ri Bhoi	91.41	93.56	92.47	95.92	96.23	96.08
West Khasi Hills	94.44	95.05	94.74	95.12	95.27	95.19
Jaintia Hills	91.94	94.15	93.05	93.43	95.29	95.1
East Garo Hills	96.76	95.25	96.03	95.66	96.00	95.83
West Garo Hills	97.73	99.82	98.73	88.49	88.91	88.7
South Garo Hills	86.28	87.25	86.75	79.42	73.61	76.45
<b>Total :</b>	95.37	96.36	95.86	93.29	93.49	93.49

**Table: 3.11. Net Enrolment Ratio 6-11yrs**

District	2007			2008		
	boys	girls	total	boys	girls	total
East Khasi Hills	75.96	77.66	76.8	89.73	90.13	89.93
Ri Bhoi	72.85	72.52	72.69	87.46	87.75	87.60
West Khasi Hills	73.88	73.96	73.92	87.46	87.60	87.53
Jaintia Hills	72.57	73.86	73.2	86.00	87.54	86.75
East Garo Hills	75.73	74.13	74.97	87.06	87.31	87.18
West Garo Hills	75.15	76.63	75.85	82.87	83.79	83.32
South Garo Hills	68.12	68.49	68.3	78.02	72.04	74.98
<b>Total :</b>	<b>74.49</b>	<b>74.83</b>	<b>74.66</b>	<b>86.04</b>	<b>86.24</b>	<b>86.14</b>

Source: District Plan

**Table: 3.12. Net Enrolment Ratio 11-14yrs**

District	2007			2008		
	boys	girls	Total	boys	girls	total
East Khasi Hills	60.31	61.58	60.95	89.18	89.82	89.53
Ri Bhoi	53.61	58.67	56.09	85.34	86.28	85.83
West Khasi Hills	58.26	59.39	58.84	82.04	83.37	82.75
Jaintia Hills	55.95	58.14	57.07	81.86	84.50	83.22
East Garo Hills	58.84	59.05	58.94	84.23	85.81	85.01
West Garo Hills	62.57	64.13	63.33	73.51	73.18	73.35
South Garo Hills	52.82	53.87	53.33	62.90	59.83	61.32
<b>Total :</b>	<b>58.88</b>	<b>60.32</b>	<b>59.6</b>	<b>80.87</b>	<b>81.92</b>	<b>81.41</b>

Source: District Plan

**Table: 3.13. Net Enrolment Ratio 6-14 yrs**

District	2007			2008		
	boys	girls	total	boys	girls	total
East Khasi Hills	62.24	63.58	62.91	89.53	90.01	89.78
Ri Bhoi	58.41	59.78	59.05	86.79	87.26	87.02
West Khasi Hills	60.35	60.74	60.54	86.06	86.38	86.22
Jaintia Hills	58.75	60.17	59.46	84.53	86.40	85.47
East Garo Hills	61.83	60.86	61.37	86.56	87.04	86.80
West Garo Hills	62.45	63.78	63.09	80.07	80.62	80.34
South Garo Hills	55.13	55.75	55.43	72.79	67.73	70.20
<b>Total :</b>	<b>60.94</b>	<b>61.57</b>	<b>61.25</b>	<b>84.48</b>	<b>84.85</b>	<b>84.67</b>

Source: District Plan



**Table: 3.14. Admission Rates**

	Gross Admission Rate	Apparent Adm Rate	Net Adm Rate
East Khasi Hills	113.3	104.3	96.6
Ri Bhoi	200.3	184.4	170.7
West Khasi Hills	186.0	171.2	158.6
Jaintia Hills	124.2	114.3	105.8
East Garo Hills	113.8	104.7	97.0
West Garo Hills	128.3	118.1	109.3
South Garo Hills	154.7	142.3	131.8
<b>Total :</b>	135.6	124.8	115.6

Repetition Rate =7.96

Underage=7.39

**Table 3.15 : Number of elementary schools**

DISTRICT	PRIMARY				UPPER PRIMARY			
	GOVT.	AIDED	SSA	TOTAL	GOVT.	AIDED	SSA	TOTAL
East Khasi Hills	194	732	273	1199	9	214	232	455
Ri Bhoi	134	174	257	565	3	84	138	225
West Khasi Hills	274	738	263	1275	13	184	207	404
Jaintia Hills	321	213	198	732	12	97	199	308
East Garo Hills	486	215	151	852	9	92	193	294
West Garo Hills	851	291	338	1480	6	250	165	421
South Garo Hills	279	112	124	515	4	59	89	152
<b>TOTAL</b>	<b>2539</b>	<b>2475</b>	<b>1604</b>	<b>6618</b>	<b>56</b>	<b>980</b>	<b>1223</b>	<b>2259</b>

Source: District Plan

The ratio of Upper Primary to Primary schools is **1: 2.9**

The State still has a substantial number of Single Teacher Schools. The number during the last plan period was 693. Effort has been made for redeployment. Further a proposal has been made for rationalization and creating posts to provide second teacher to the single teacher schools, and the same is under active consideration of the Govt. It is expected that during 2007-08 the State will be able to provide a second teacher to all remaining single teacher schools in the State either by rationalization or creation of posts. The district-wise break up of single teacher schools is shown in Table 3.8.

**Table 3.16: Single Teacher School**

Districts	Total
East Khasi Hills	71
Ri Bhoi	31
West Khasi Hills	178
Jaintia Hills	89
East Garo Hills	86
West Garo Hills	160
South Garo Hills	78
<b>Total :</b>	<b>693</b>

Source: District Plan

**5. TEACHERS**

The number of teachers at the Primary Schools is 15279 and at the Upper Primary is 9407 and the enrolment is 410520 at the Primary level and 175525 at the Upper Primary level.

The Teacher Pupil ratio at the Primary Level is **1:29** and at the Upper Primary **1:19**

**Table:3.17: PTR**

District	2007		2008	
	LP	up	LP	up
East Khasi Hills	15	23	28	27
Ri Bhoi	22	11	27	15
West Khasi Hills	30	18	26	15
Jaintia Hills	22	14	26	20
East Garo Hills	31	23	31	10
West Garo Hills	37	37	40	29
South Garo Hills	33	38	22	15
<b>Total :</b>	<b>28</b>	<b>22</b>	<b>29</b>	<b>19</b>

Source: District Plan

**Table 3.18: Trained/Untrained Teachers (Primary)**

DISTRICT	Total			% of untrained
	Total	Trained	Untrained	
East Khasi Hills	3160	1681	1479	47
Ri Bhoi	1109	873	236	21
West Khasi Hills	2693	1429	1264	47
Jaintia Hills	1933	1347	586	30
East Garo Hills	1811	866	945	52
West Garo Hills	3079	1195	1884	61
South Garo Hills	960	392	568	59
<b>TOTAL</b>	<b>14745</b>	<b>7783</b>	<b>6962</b>	<b>47</b>

Source: District Plan

**Table 3.19: Trained/Untrained Teachers (Upper Primary).**

DISTRICT	Total			% of untrained
	Total	Trained	Untrained	
East Khasi Hills	1897	791	1106	58
Ri Bhoi	922	694	228	24
West Khasi Hills	1666	523	1143	69
Jaintia Hills	1316	1124	192	15
East Garo Hills	1228	700	528	43
West Garo Hills	1746	451	1295	74
South Garo Hills	632	315	317	50
<b>TOTAL</b>	<b>9407</b>	<b>4598</b>	<b>4809</b>	<b>51</b>

Source: District Plan

## 6. INTERNAL EFFICIENCY

The Reconstructed Cohort Method for evaluating the Internal Efficiency of the System was used to calculate the Input Out put Ratio and Wastage Rates. The following assumptions were made to do the same

1. That the Promotion Rates, Repetition Rates and the Drop out rate is constant for the cohort period.
2. One student is not allowed to repeat more than three years and
3. No other student other than the original 1000 is allowed to enter the system

With the promotion rate of 82.4; Repetition Rate 6.8 and drop out Rate 10.8 the following were calculated

Input Out put Ratio = 0.67

Input per Graduate = 5.92 years

Wastage ratio = 1.48

The District wise position was as given below:

District	Input-out put Ratio	Input per graduate	Wastage Ratio	
East Khasi Hills	0.82	4.88 yrs	1.22	
Ri Bhoi	0.65	6.06 yrs	1.51	
West Khasi Hills	0.53	7.50 yrs	1.87	
Jaintia Hills	0.71	5.60 yrs	1.40	
East Garo Hills				
West Garo Hills	0.68	5.80 yrs	1.4	
South Garo Hills	0.61	6.5 yrs	1.62	
<b>Total :</b>	<b>0.67</b>	<b>5.92 yrs</b>	<b>1.48</b>	

Source: District Plan

## **CHAPTER - IV**

# **PLANNING PROCESS**

### **1. INTRODUCTION**

The State Project Office has made an effort to train the district, block and village level workers in the procedure of planning for the AWP & B. It was observed that many districts have tried their best to improvise on the information and experience gathered over the years in an attempt to reach the goals of UEE. The trainings of the BRPs was conducted by the State Resource Person regarding the preparation of the AWP&B 2008-09 and micro planning exercises from the cluster to the block in turn to the district

### **2. PLANNING EXERCISE**

The planning process has the bottom – up approach in a decentralized manner. Community participation is encouraged and the communities are sensitized to the issues pertaining to their habitations.

The districts had been instructed to give a database based on basic facts so that it can provide a reliable, practical and sustainable plan for the whole state. Therefore, the initial stage of planning involves preparation of the school level plans by the CRCCs which is then consolidated at the Block level. The Block level teams, after analyzing various issues and problems and strategies adopted last year, have prepared Block level, plans with appropriate new strategies to be adopted in the ensuing year.

The Micro planning techniques that the districts acquired in the training programme conducted by the State resource Person has been shared by lower territorial units in cascading mode. The training was imparted cluster wise to the secretaries of VEC and they were entrusted the responsibility to carry out micro planning exercises in the service area of the school. The micro planning exercises carried out by Secretaries VEC was submitted back to cluster for consolidation and the cluster submitted these exercises to Blocks, eventually to become part of the District Plan. The District Plans

are then check and review at the State level. The Districts Plans are then consolidated to form the State Plan.

### **3. Sources of data for planning:**

The principal sources of data for this year's planning are from House Hold Survey (Child Census 2006-07), DISE 06-07, Districts AWP and B.

#### **a. House Hold Survey:**

The house hold survey gives the information relating to school age children, school going children , out of school children, and reasons for drop-out/ non enrolment etc., have been collected for the purpose of planning and evolving problem specific and local specific strategies to achieve Universal enrolment, Retention and Completion and this is based on the survey which was conducted during the year 2006-07.

#### **b. DISE 2007-08:**

DISE report is the principal source of planning and monitoring. The DISE tool has been specifically revised to include data on high schools, higher secondary schools and also unrecognized schools. Data have been collected from all recognized, unrecognized schools and EGS centres. The required report has been generated through the software prepared by NIEPA, at the Cluster, Block and District levels. The State Resource Person had also imparted training to the CRPs/BRPs at both the District and Block level.

## CHAPTER – V

### PROGRESS OVERVIEW AND TARGETS

#### 1 AN OVERVIEW

The progress in the implementation of the Sarva Shiksha Abhiyan Scheme in the State was retarded during the last one year on account of the late decision with regard to the sharing pattern which resulted in late releases of the amounts due to the State. However, inspite of this, effort has been made to gear up the implementation at all levels starting at the State Level to the Village Level. To ensure that the momentum continues on an upward trend, the State Implementation Society is maintaining a very close coordination with all the seven Districts in the State.

The Annual Plan of 2007-08 which was originally approved at Rs. 97.48 Crores in May, 2007 was finally approved at Rs. 140.07 Crores in November, 2007. There was, therefore, some delay in the release of Govt. of India Share. The approved interventions could not be taken up in time with much of the expenditure being incurred mainly for committed liabilities.

During the last two years of implementation there has been an improvement in the access ratio as may be seen below:-

	Primary		Upper Primary	
	2007	2008	2007	2008
Access Ratio	89.47	90.71	72.75	80.38
Net Access Ratio	71.35	77.40	72.75	80.38

Source: District Plan

**Commitments for the year 2007-08:**

- 1) The State deeply appreciates the decision given by the Govt. of India to retain the 90:10 Sharing Pattern as it would have been a very difficult task to meet the 50:50 share.
- 2) Schools sanctioned during 2006-07 were made functional with effect from December, 2007.
- 3) The ambitious plan to map habitations and schools through GIS technology is in progress and is likely to take another 6-8 months to become operational. However, all Districts have taken the initiative to map eligible habitations and the proposals in the current plan are based on these mappings.
- 4) The number of out of school children during the year 2007-08 was 37234, this has been reduced to 27028 which is 27% in terms of percentage.
- 5) The Drop Out Rate has been reduced from 33.67% to 24.06 %
- 6) Although efforts was made to redeploy posts from schools having more than five teachers to the single teacher schools, the exercise could not be completed on account of lack of political will. In view of the fact that there is no possibility that any fresh single teacher school will come up, the present plan includes proposal for sanction of an additional teacher in the remaining 693 single teacher schools, as a special dispensation.
- 7) All pending Civil Works sanctioned prior to 2007-08 have been completed. The works approved during 2007-08 could not be taken up in time on account of scarcity of funds and first installment for all fresh works have been sanctioned. It is expected that the works will be completed before the onset of the monsoon.
- 8) The Society is taking necessary steps to ensure that proper convergence takes place with regard to provisioning of Drinking Water and Toilets facilities
- 9) We have ensured that the school grant reaches the concerned schools with strict instructions to ensure that blackboards are provided from this grant.



- 10) The Third Party Evaluation for Civil Works is being finalized and the Polytechnic will be entrusted to undertake the work.
- 11) The progress of KGBV is being monitored closely and all efforts will be made to ensure maximum enrollment of girls.
- 12) The Capacity Building component is included in the 2008-09 plan and the NCERT monitoring tool will be part of the training.
- 13) The need to enhance achievement level of children has been emphasize in schools. The Directorate of Educational Research and Training and DIETs will also help to train the BRC and CRC so as to enable them to give academic support to the schools.
- 14) The DERT has been requested to undertake a study on teacher absenteeism along the lines of Govt. of India's Terms of Reference.
- 15) Research Studies have been commissioned.
- 16) The quality aspect is being taken up with the DERT & DIETs.
- 17) As per recommendation of JRM, it has been decided that the CCE undertaken under pilot basis in the district of Jaintia Hills will be reviewed before replicating in other districts.

**JRM:**

For the first time since the inception of the SSA in the State in the year 2001-02, the JRM visited the State in the month of January 2008. Unfortunately since the schools were closed for winter vocation, the team members could not visit the schools only. They were, however, able to meet community leaders, SMC/VEC members, CRCs, BRCs. Reproduced below are some of the salient features of the Aide Memoire pertaining to the State:-

1. To ensure that the State moves beyond access and begin to address the quality issues in right earnest
2. That the most urgent need is to develop a well planned strategy to ensure a more need based and context specific intervention to reach the 'hardest to reach' Out of School Children
3. To ensure that while training our Teachers, their communication skills and confidence is enhanced and that the Training package offered is more need based and interactive.
4. To ensure that School Grant and Teachers Grant not only reaches the teacher but that it is used effectively.

5. That the State moves towards continuous and comprehensive assessment of children, improvement of classroom process and provision of remedial teaching.
6. To strengthen school infrastructure.
7. Proper selection and a more well planned and effective training of BRPs and CRC Coordinators so that they are capable with effective training, to play their role.
8. To step up monitoring and supervision at all levels.

**Recommendations:**

The recommendations of the JRM are reproduced below:-

1. In view of the fact that Meghalaya has not had the benefits of DPEP experience, the MHRD may facilitates exposure visits for the State and Districts teams to other well performing States in different functional areas as a priority.
2. The SPO may develop a systematic and focused strategy for monitoring and providing technical support to the districts on a regular basis and share this with the next mission.
3. The SPO may develop a framework in consultation with DIETs and DPMs for in-service training and resource support to teachers through CBRC/CRC.
4. To ensure quality if teachers, the State should consider making pre-service diploma of DIET a pre-requisite for eligibility for selection as elementary teachers and provide a quota for the service candidates.

The State has taken serious note of the observations and recommendations of the JRM and the following steps are being taken

- i) On exposure visit, State has already contacted SPD, SSA, Tamil Nadu and necessary arrangements are being made in consultation with him.
- ii) A proper apportionment of schools to be monitored by the available manpower in the District/ Block is being taken up which would fix the accountability.
- iii) The matter of enhancing the communication skills and confidence of teachers will be taken up with the DERT and DIETs so that the approach in the teachers' training fill up these gaps. A workshop has been arranged for DERT and DIETs to sensitize them about the need to have a training, which encourages the teachers to be more effective communicators.
- iv) There should be a proper selection and well planned training of BRPs and CRPs. For this the DMCs will be instructed to assess the performance of BRPs and CRPs and recommend retention or transfer back to school. Non performing BRPs and CRPs will be terminated. However, the following points will be taken into consideration:-
  - a) The appointment of substitute teachers is to be verified before BRPs CRPs can be terminated.
  - b) The criteria for reappointment is to be formulated.
  - c) The terms of appointment of BRPs, CRPs and substitute teachers is also to be verified and necessary changes made if required.
  - d) The job description of BRPs/CRPs will be standardized by the SPO.
  - e) Training programmes for BRPs and CRPs is to be conducted at the District/ Block level based on modules sent by Government of India or developed by DIETs. The training will be undertaken during April.
- v) The CCE Programme in Jaintia Hills, which has been tried out on a pilot basis, will be reviewed before being up scaled.

- vi) Regarding Civil Works, the observation of the JRM in general that we should strengthen the infrastructure. This can be done by enhancing the unit cost of a school building by providing 4 classrooms, toilet facilities separately for boys and girls, drinking water facility and kitchen shed. The design of the building should take into account the pedagogical needs

## CHAPTER VI

### PROBLEMS AND ISSUES

#### 1. KEY ISSUES

The past experience in implementing SSA Programme brought to light many difficulties that existed even prior to the introduction of the scheme. Some of the problems identified are as follows:

❖ **Out of School Children:**

Out of school children is a concern for the State. Though the number of children who are out of school has reduce from 37234 to 27028, the major reasons for these children being out of school is due to earning compulsion and because of household works.

❖ **High drop out rate:** The drop out rate has more or less been static for the last two years. Various reasons are attributed to the occurrence of high drop out rate. There are also different views on the drop out rate. Different figures have been given from different sources. The State is yet to receive the report o the study which was commissioned to NEHU.

❖ **Quality Issues:**

• **Untrained Teachers:**

The Total No. of untrained teachers as on date is 11771.

• **Backlog**

A huge backlog of untrained teachers is a concern for the State.

• **Low Achievement level**

• **Language Problem**

Most districts express similar problems at the district levels. It is expected that the state will overcome the above hurdles with continuous training programme of field workers. Already new innovative schemes and strategies are being worked out by the District officers. Moreover, placement of Coordinators for different components is expected to yield results in the coming years.

By intensifying community mobilisation, teachers and resource persons, training, revamping the monitoring activities, the problems faced by the

state can be a thing of the past. It shall also be endeavoured to learn from other states, incorporate and improve on past mistakes as well as improvise on achievements.

## **2. MONITORING ISSUES**

The CRCs are too far in between as the number of schools are too many and cannot be visited by the CRPs thus making things more difficult in monitoring by field workers. The BMCs and the CRPs are also pre-occupied with collection of data and other office works throughout the year, so much so that they have not been able to concentrate on academic support to the teachers and education volunteers. Community mobilization and awareness camps for the parents have not been very effective and persistent effort will have to be made to mobilize their support and cooperation

## **CHAPTER VII**

### **STRATEGIES AND INTERVENTIONS**

#### **1. THE VISION**

Universalization of Elementary education with focus on quality to prepare a manpower force of quality citizens to face the challenges of future and live better live by providing better conditions will be the objective of the AW&PB 2008-09.

The objective of the plan is to be achieved by improved educational environment at schools and addressing the needs at the school level through closer and more effective monitoring.

#### **2. THE STRATEGY**

On the problem issues which have been indicated in the previous chapter, the Districts are now trying to introduce innovative strategies to improve the educational scenario in their respective districts. Some districts are trying to improve on convergence with NGOs by involving more NGOs and introducing new schemes and programmes in order to reduce the number of out of school children. It has been found from experience that introduction of only EGS Centres will not be able to cater to the total population of out of school children.

#### **3. THE FOCUS**

The focus of the state this year will be on quality improvement. Keeping in line with the recommendations of 4th JRM the state would pay more attention towards Universal Retention. Infrastructure Gaps will be addressed. The State through the campaign mode enrolment drives have been able to bring down the number of out of school children in the state. The same will be continued and the remaining Out of school will also be minimized. Special focus will also be given to the hard to reach groups.

- In case of East Garo Hills, the district has come under 'Focus District' for its poor achievement level. The district is probably one of the most difficult districts having many inaccessible villages, difficult terrain and sparse population in interior villages. A special SC/ST scheme has been planned for school drop-outs in remote villages of 5 blocks. The strategy adopted by the district to reduce the dropout rate of the children in these block by proposing to set up alternative integrated education/Non-Residential Bridge Course.
- In East Khasi Hills, the number of out of school children is 1254 as most habitation are inaccessible as they are very small in size and located in hilly terrain were it is imotorable. To reduce the out of school children the district had adopted the strategy by proposing alternative schooling that is opening up of mobile school.
- Jaintia Hills Regarding access the district plan proposes to upgrade 343 EGS Centers to LP schools. There are 4570 out of school children in the district. The district has also proposed for running alternative schools/ Bridge Courses to cover the out of school children residing in those habitations without schooling facilities within 1 km radius. In Jaintia Hills district most of the children became drop out after completing class IV because of the non availability of Upper Primary School within the radius of 3 Km. The strategy adopted by the district to bring these child3en to school by proposing to set upgrade 41 numbers of Primary School to Upper Primary school.
- In West Garo Hills, the district is making an effort to mainstream the out-of-school children into formal school. The strategy for the bridge course will vary depending upon the age group of the children that is 9-14 years and prior to their education and capacity of the child for both drop out and never enrolled. The strategy adopted by the district for the long drop out and recent drop out proposed by opening up the Reach out centers (Tutorial). West Garo Hills is the only district in the state having a substantial number of Muslim Community in the plain belts. The district is planning to improve their strategy with regard to the conduct of Winter Camps. These strategies are being taken in addition to the Girls



Education and the one KGBV centre already under implementation in this district and one more KGBV is proposed by the district this current year.

- Other districts like the South Garo Hills, Ri Bhoi and West Khasi Hills are the strategy adopted by proposing AIE programmes Non -Residential Bridge Course and Back To School Camp and efforts are being renewed to motivate community participation through community mobilization.

#### **4. THE APPROACH**

At the state level, the overall responsibility for monitoring the effective implementation lies with the SPO. The Sarva Shiksha Abhiyan is an effort to universalize access to and retention in school while at the same time emphasizing quality of elementary education through field-based, holistic and convergent approaches. The state has made strategic plans in an effort to tackle the problem areas so as to achieve the goals within the time frame.

- **Capacity Building:** Capacity building at all levels for better monitoring is proposed during the plan. In order to carry out field level and field relevant works. More rigorous and focused training is planned during the plan period. Expertise will be drawn from the Centre and other States. The possibility of engaging other Institutions will be explored. Training modules are being revised and improved at the DIET level. Exposure
- trips for the Resource Persons and Coordinators are also being planned.
- **Quality Education:** In order to improve quality education, all untrained teachers shall be trained in the next two years. Efforts are also being made to improve the training modules both for the resource persons and the teachers.
- The State proposes to develop an EDP in association with University and management institutions in State for the Officers in the department.

- Improvement of achievement levels of children will be given attention. Activity based learning at Classes I and II will be introduced through a special package. Kits and Learning material will be developed for the same for mastery of basic skills at Class I and II. At the UP level the CAL will be expanded to more schools.
- Exposure visit of the Resource person and Coordinators to other state have been made in order to get some idea how to improve the SSA scheme in our State.

## 5. ADDRESSING THE ISSUES

### 5.1. Access:

It may be seen from Table 3.1 on Habitations that all Census Villages have more or less been covered by Primary Schools. About 80.76 % of the habitations (6526) have Primary schooling facility, one of the reasons being the small habitation size. The State proposes to provide formal schooling facility to 497 viable habitations by upgrading the EGS Centers and AIE facility to other uncovered unviable habitations.

#### Objective : ACCESS

Strategy	Activity		Resource
Upgradation of EGS	Identification of Centres fulfilling the norms for PS	5days	CRC
	Mobilization of the Community through Awareness Campaign	10days	BRC/CRC
	Selection of Teachers	5 days	VEC
	Training of Teachers	30days	DMC
	Provision of TLE	-	DMC
Up gradation of LPS to UPS	Mapping of the Viable villages.		CRC/VEC
	Identification of Viable Schools for upgradation	5 days	CRC
	Mobilization of Community	10days	BRC/CRC
	Recruitment of Teachers	5 days	VEC
	Training of Teachers	30days	DMC
	Provision of TLE	-	DMC

## 5. 2. Out of School Children:

During the Year 2007-08 Enrolment Drives were undertaken on Campaign mode, which had brought down the number of Out of school children from 37234 in 2006-07 to 27028 in 2007-08. Some of these children are out of schools due to lack of access. The habitations having population less than 100, and only option is to go for AIE Centres. Some of the districts have also planned for Mobile Teachers/ school.

The State had prepared Rolls of Out of School children in the lines of Electoral Rolls. These will be used to track the child and ensure that they are brought to school. Software is being designed to track these children periodically.

### Strategies for out of school children

Strategy	Activity		Resource
AIE Centres	Identification of Children from Out of School Children Roll	1day	CRC
BTSC	Identification of Centres	1day	CRC
NRBC	Community sharing	1day	CRC
	Selection of Volunteers	5days	VEC
	Sharing with Teachers and Parents	1 day	CRC
	Training of Volunteers	30days	DMC
	Preparation of TLM	5day	DMC
	Mainstreaming of Children		EV
	Evaluation	1day	CRC
Remedial Teaching	Teachers sensitization on remedial teaching	1day	DMC
	Identification of learning needs	1day	Teachers/CRC
	Selection of Volunteers	1day	CRC/VEC
	Training of Volunteers	30days	DMC
Mobile Teachers	Identification of children and mapping of localities	5 days	CRC/BRC
	Validation of the lists	5 days	BRC/DMC
	Meeting of the DMC to finalize the plan of action	1day	DMC
	Selection of Volunteers		
	Training of Teachers		
Tracking of OOSC	Publication of O o SC Rolls		SPPO/DMC
	Development of software		SPO
	Periodic monitoring		DMC/BRC

Number of Out of School Children	27028
Number of Children to be covered under EGS	5180
Number of Children to be covered under Bridge Course	5898
Number of Children to be covered under Back To School Camp	6106
Others	326
Number of Children to be mainstreamed	8930

Sl No	Item	Primary Level Centre	Upper Primary Level Centre
1	Honorarium to Educational Volunteers	Rs. 1500/- pm @ Rs. 1500 pm EV	Rs. 3,000/- pm, Rs. 1,500/- for each Educational Volunteer @ two EVs per centre
2	Training Education Volunteer	Rs. 2,100/- per annum for 30 days @ Rs. 70/- each	Rs. 4,200/- per annum (Two educational volunteer) for 30 days training @ Rs. 70/- each
3	Teaching Learning Materials for the learner	Rs. 100/- per learner	Rs. 150/- per learner
4	Monthly Refresher Training cum Meeting of EVs	Rs. 770/- per annum @ Rs. 70/- each EV per month	Rs. 1540/- per annum @ Rs. 70 each EV per month for 11 months
5	Teaching learning materials equipment	Rs. 2,000/- per Centre	Rs. 2,500/- per Centre
6	Contingency	Rs. 1,000/- per Centre	Rs. 2,000/- per Centre
	<b>Per child cost per year</b>	<b>Rs. 1054.80 or Rs. 1055.00</b>	<b>Rs. 2000/-</b>

The costing for EGS Centres has been worked out as per the proposed revision circulated by Govt. of India. The only difference is with regard to the honorarium to Education Volunteers (EV) which has been kept at Rs.1500/-

per month per EV. The per child cost has been calculated as shown in the table.

### 5.3 INNOVATION FOR OUT OF SCHOOL

#### RESIDENTIALSCHOOLS

##### Back ground:

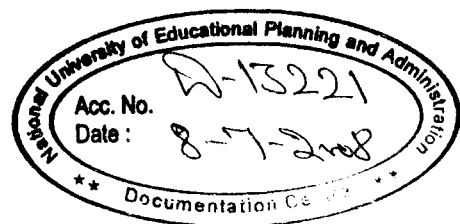
The small and scattered type of habitation of the State poses a unique problem for providing universal access. Universal Access is not possible given the present set of norms. It does not allow many of the habitations to any intervention other than AIE. The fact of the matter that AIE is not a permanent solution gain brings up the question as to what after AIE. During the group discussions and consultative meetings a solution in residential schools was suggested for the hard to reach children. The workgroup discussions for Education with the Planning Commission also brought out the issue and residential schools was seen as a solution to the barriers of universal access. Keeping the long term perspective in mind the State proposes the concept of setting residential schools on the line of KGBV for the children from habitations which are not accessible.

##### Scope of the scheme

The scheme will be applicable to only rural areas and clusters which has considerable number of un served habitations and students covered under AIE are sizable. In the first phase one cluster (most Backward) will be taken up. The criteria will be maximum number of habitations with population below hundred.

##### Objective

Problems of access still prevail as a number of habitations do not fulfill the population norm for setting up of formal schools or EGS. The objective of setting up of these residential schools with boarding facilities will be to address the problem of these children hailing from these habitations.



**Strategy:**

In the Initial stage one Residential School per block will be opened.

These RS will be set up in clusters which have maximum number of Un served habitation will population less than 100 and has no other residential school or hostel facility.

Setting up of such schools where there are atleast 50 children in AIE centers

**Components**

To provide necessary infrastructure for these schools

To prepare and procure necessary teaching learning material and aids for the schools

To put in place appropriate system to provide necessary academic support and evaluation and monitoring framework

To motivate children to get admission to Boarding schools Motivate parents to send their children to boarding.

The Targets will be the ST and SC predominant Blocks

**FINANCIAL ESTIMATES**

Non-Recurring

(Rs. In Lakhs)

<b>Sl no</b>	<b>Item of Expenditure</b>	<b>Amount per school</b>
1	Building	15.00
2.	Furniture /Equipment including kitchen equipment	2.50
3.	Teaching learning material and Equipment including Library books	3.00
4.	Bedding	0.75
	<b>Total</b>	<b>21.25</b>

## Recurring cost per annum

Sl no	Item of Expenditure	Amount per school
1.	Maintenance per child per month @ 750/- per child	4.5
2	Course books, Stationery and other materaisl @ 50/-	0.3
3.	Salaries	3.6
	Warden	
	Part Time Teachers	
	Support Staff	
4	Vocational Training	0.3
5	Contingency Charges electricity / Medical etc	0.5
	<b>Total</b>	<b>9.2</b>

**5.4. Quality Issues in Elementary Education:-**

One of the most significant issues in the State in the context of quality of education is the large percentage of untrained teachers in the system. The State is cognizant of this problem and has been able to reduce the percentage of untrained teachers from 85% in 2002 to 51% in 2007. The problem continues due to the current State policy of teacher recruitment wherein, to improve pupil teacher ratio, untrained persons are recruited on the basis of only their academic qualifications. The State has taken advantage of the CPE distance program of IGNOU to clear the backlog in three years. Most BRCs and DIETs have been designated as study centres for this program.

To ensure better quality candidates, the State has now introduced a State Eligibility Test for selection of teachers which looks at both subject knowledge and teaching aptitude and includes an interview as well. In view of both the costs involved for the State and the established importance of pre- service training, the State is now proposing to make pre- service professional qualification compulsory for selection as teachers

and making appropriate provision in the DIETs to have quota for pre-service candidates, which at present are catering only to the 'in-service' untrained teachers. It is recommended that at the State level an overall in-service training framework be developed, in consultation with the DIETs, which should rest on some common objectives, principles and priorities which districts would need to follow given the status of teachers, while allowing for some component of local needs.

**Role of Plan in ADEPTS (Advancement of Educational Performance through Teacher Support):-**

In order to improve teachers' performance and to enable the CRCs, BRCs and DIETs to be accountable and bring about improved teachers Performance Standards with a view to impacting the final classroom process and learning achievement of children, an initiative of ADEPTS have been incorporated in the 20 Days In-service teacher training programme in the State.

- Formation of a committee wherein the members will be taken from all stakeholders.
- Translation of the performance standards into local languages will be done by the DIETs.
- Distribution of the Performance standards to CRCC and BRCC.
- Inter district visits.



### Training of Teachers:

There is a huge backlog of untrained teachers in Meghalaya which has been inherited from the past due to appointment of untrained teachers. Effort is on to modify the recruitment policy so that only trained teachers be appointed. The Total No. of untrained teachers as on date is 14542 and at the rate at which training of teachers can be taken up as per the capacity of the DIETs, the backlog can be cleared only by July, 2009.

**Table 7.1: Elementary Teachers Trained/Untrained**

DISTRICT	Elementary Teachers			percentage of untrained
	Total	Trained	Untrained	
East Khasi Hills	5057	2472	2585	51
Ri Bhoi	2031	1567	464	23
West Khasi Hills	4359	1952	2407	55
Jaintia Hills	3249	2471	778	24
East Garo Hills	3039	1566	1473	48
West Garo Hills	4825	1646	3179	66
South Garo Hills	1592	707	885	56
<b>TOTAL</b>	<b>24152</b>	<b>12381</b>	<b>11771</b>	<b>49</b>

Source: District Plan

The number of untrained teachers is still high which is 47% at Primary Level and 51% at the Upper Primary Level. The number of teachers District-wise proposed to be deputed for training during the year 2008-09 are as follow:-

**Table 7.2: Teachers' Training Long Term**

District	Long term Course	CPE Course (IGNOU)		Total
		Pri.	U.Pri	
<b>East Khasi Hills</b>	105	440	430	975
<b>Ri Bhoi</b>	50	200	200	450
<b>West Khasi Hills</b>	20	400	450	870
<b>Jaintia Hills</b>	40	190	160	390
<b>East Garo Hills</b>	69	250	250	569
<b>West Garo Hills</b>	75	460	460	995
<b>South Garo Hills</b>	20	140	250	410
<b>Total</b>	<b>379</b>	<b>2080</b>	<b>2200</b>	<b>4659</b>

Source: District Plan

53 Study Centres have been opened to cater to the Block areas to enable the teachers to attend the contact courses. The number of Study Centres District Wise is as follows:

**Table 7.3: IGNOU Study Centres**

District	No. of Study Centre
East Khasi Hills	10
Ri Bhoi	5
West Khasi Hills	6
Jaintia Hills	6
East Garo Hills	10
West Garo Hills	10
South Garo Hills	6
<b>Total</b>	<b>53</b>

Source: District Plan

In each Study Centre, a Coordinator and Resource Persons have been appointed. The Districts have worked out their training schedules whereby the various training proposed would be taken up in phases for coverage of all required input which includes general areas, curricular areas and specialized areas.

## 5.6. INNOVATION

The State proposes to take up two innovative programmes during the year for SC/ST children in addition to the ECCE and CAL. They are

1. Book Bank Cum Reading Rooms and VSAT Connectivity
2. Science Park

### 5.6.1. ECCE:

Under ECCE the State will continue the centres and expand the same to 580 centres during the year.. The Activity under the ECCE will be Training of the EV, Development of Teaching Kits and Honorarium Detail of activity will be as follows.

#### ACTIVITY Schedule: Innovations (ECCE)

1	Development of Training KIT for ECCE	SPO
2	Procurement of ECCE Kits	SPO
3	ECCE Volunteers Training	DMC
4	Honorarium for ECCE EVs	DMC

**5.6.2. COMPUTER AIDED LEARNING**

A total of 56 Government Upper Primary Schools and 76 selected Deficit Upper Primary Schools have been supplied computers and Multimedia Application Software under CAL project.

**Table 7.4: Computer Aided Learning**

<b>District</b>	<b>Govt. Schools</b>	<b>Deficit Schools</b>	<b>Total</b>
East Khasi Hills	9	24	33
Ri Bhoi	10	0	10
West Khasi Hills	6	0	6
Jaintia Hills	12	27	39
East Garo Hills	9	0	9
West Garo Hills	6	25	31
South Garo Hills	4	0	4
<b>Total</b>	<b>56</b>	<b>76</b>	<b>132</b>

Source: District Plan

Applications Software and Multimedia applications for Class V- Class – VII (Subjects – Science, Mathematics & Social Science as per Meghalaya Board of School Education syllabus) for the Government and selected Deficit Upper Primary Schools of Meghalaya and Teachers' Training.

257 OLP Licenses of Microsoft Office 2007 (Without Access) were also acquired for installation in the beneficiary schools

(10) Ten Information KIOSKS were installed in prominent areas of all the Districts

**Table 7.5: Location of KIOSKS**

SN	Name of Location	Under DMC / Jt. DMC
1	Child Line	Jt. DMC Shillong
2	H. Luis Home, Mawphlang	Jt. DMC Shillong
3	A.W. Thomas Girls Home	Jt. DMC Shillong
4	DI Office Compound	DMC Baghmara
5	Tura Super Market	DMC Tura
6	Williamnagar	DMC Williamnagar
7	Jowai	DMC Jowai
8	Nongpoh	DMC Ri Bhoi
9	Nongstoin	DMC Nongstoin
10	State Central Library	DMC Shillong

Source: District Plan

Since NIIT Ltd. has developed the educational multimedia content for Upper Primary Schools they have also been entrusted with Training of teachers for CAL. Their training module includes basic computer operation, familiarization with the Multimedia Content, Microsoft Office Suite etc. The Training is spread over three years with two sessions per year of four days each. The cost of training has been bundled with the cost of the Multimedia Software.

1<sup>st</sup> Phase of training of teachers for CAL has been completed as per following schedule

**Table 7.6: CAL training**

Date	Location	No of teachers	Teacher from
5 <sup>th</sup> – 8 <sup>th</sup> February 2007	Shillong Polytechnic	40	East Khasi Hills and Ri Bhoi District
12 <sup>th</sup> – 15 <sup>th</sup> February 2007	Jowai Polytechnic	35	Jaintia Hills District
19 <sup>th</sup> – 22 <sup>nd</sup> February 2007	Tura Polytechnic	32	West Garo Hills, East Garo Hills and South Garo Hills

2<sup>nd</sup> Phase of training of teachers for CAL has also been completed as per following schedule

**Table 7.7: CAL training phase 2**

<b>Date</b>	<b>Location</b>	<b>No of teachers</b>	<b>Teacher from</b>
18 <sup>th</sup> – 21 <sup>st</sup> September 2007	Shillong Polytechnic	47	East Khasi Hills and Ri Bhoi District
27 <sup>th</sup> – 30 <sup>th</sup> August 2007	Jowai Polytechnic	34	Jaintia Hills District
20 <sup>th</sup> – 23 <sup>rd</sup> November 2007	Tura Polytechnic	27	West Garo Hills, East Garo Hills and South Garo Hills

Source: District Plan

During 2007-08 it is proposed that 64 deficit Upper Primary Schools of West Khasi Hills, Ri Bhoi, East Garo Hills, and South Garo Hills be covered under CAL project as they have not been covered yet.

**Table 7.8: CAL Proposal**

<b>District</b>	<b>Deficit</b>
Ri Bhoi	12
West Khasi Hills	19
East Garo Hills	25
South Garo Hills	8
<b>Total</b>	<b>64</b>

Source: District Plan

### 5.6.3. READING ROOM

#### Background

One of the issues that were focused during numerous review and consultative meetings was the issue of text books. The State provides Free text Books to all children in the state. However due to the fact that only 150/- is provided per child it is not possible to provide all text books to the children. The text books in the State are produced and published by the Meghalaya Board of School Education. The cost of text books is comparatively high as the number of text books published being smaller the unit price of the text books scale high.

Therefore the children are provided with limited number of text books mainly Language, Maths, EVS and SS. The rest of the text books have to be

purchased by the students themselves. The children from rural areas cannot afford to buy being from economically backward families. To provide help to these needy children and to develop the habit of reading in the children of elementary state the Idea of having Reading Rooms and Book Banks were mooted.

### **Objective**

To provide facility of lending text book in rural areas with predominant ST population by setting up book banks in CRCs

To provide reading room facility to inculcate reading habits in children thereby improving reading skills and higher achievement levels

### **Strategy**

Set up Book Bank facility in CRCs by procuring text books.

Provide Furniture for storage and reading room facility

Subscribe Children Magazines and periodicals

The Library to be located in the CRCs. Arrangements for providing additional room through convergence with SVY and other schemes may be taken up.

### **Financial Implication**

1. Procurement of Text Books Per CRC	25,000/-
2. Procurement of Library Furniture	20,000/-
3. Periodicals and Magazines	5,000/-
<b>Cost Per CRC</b>	<b>50,000/-</b>

### **5.6.4. VSAT CONNECTIVITY**

#### **Background**

Though the project was proposed and approved in 2007-08 but due to the late receipt of funds from the GOI the project is not started and we proposed that the project will be taken up this year. The unfriendly terrain, lack of transport and communication network in the state has been seen as a big impediment on the flow of information from and to the State Office and the ground levels. The time taken is too large compared to the permissible limits under SSA. This is one of the reasons that the reporting and submission of the monitoring formats in all areas had been suffering.

Keeping the situation in mind the State proposes to develop the BRCs as the nodal centre for collection of information and dissemination of information and convert them into e classrooms for imparting trainings as well.

### **Objective**

The BRCs which are now ready with training facilities for teachers will be provided with direct connectivity to the SPOs office through VSATs( Very Small Aperture Terminals)

In other words the BRCs will be connected to The SPOs office through Satellite enabled class room. It will provide real time online interactive learning environment. The system will be two way audio video interactions.

### **Strategy**

To Provide VSAT connectivity of all BRCs to the District and State Head quarter. Initially 20 BRC and URcs to be undertaken in the backward areas.

Survey of the Blocks and prioritize

Develop the infrastructure

1. Studios
2. Procure Hardware
3. Procure Software
4. Bandwidth
5. Installation

Training of Manpower

1. Training of personnel
2. Development of training modules

### **FINANCIAL IMPLICATIONS**

(Rs in Lakhs)

<b>Sl No</b>	<b>Activity</b>	<b>Amount</b>
1	Procurement of VSAT and Installing	0.80
2.	Computers and peripherals	0.50
3.	Software	0.15
4.	Biometric Solution	0.20
	Per Node Cost	1.65
	Total Cost for 20 nodes	33.00
	Hiring studios and Bandwidth	15.00
	<b>Total</b>	<b>48.00</b>



### **5.6.5. GIRLS EDUCATION**

#### **BACKGROUND**

Rongram Block in West Garo Hills had been selected as an EEB under NPGEL. Under which five Cluster Model School were set up with Girl Friendly elements. One KGBV was set up at Jengjal.

#### **STRATEGY**

The Cluster Model Cluster School with girls friendly facilities in 5 clusters of the EEB block has started functioning. An additional room with other facilities like drinking water and toilets has been provided.

In the previous plan five cluster model schools were set up. Community mobilization in all the clusters has been taken up in form of creating awareness programme.

260 Out of school girls have been identified in the block.

The reasons for being out of school are many. Some of them are

1. Distance from School
2. Health problems
3. Poverty
4. Supporting family for additional income
5. Early marriages

Bridge courses for adolescent girls have been started in four centres. Special instructors for vocational streams are appointed on contract basis for 3 months.

The Plan for sustaining the MCS will be covered under innovation for Girls Education.

The KGBV component will be the recurring cost for maintenance of the school.

### **5.6.6. SCIENCE PARKS**

#### **Back Ground:**

Though the project was proposed and approved in 2007-08 but due to the late receipt of funds from the GOI the project is not started and we proposed that the project will be taken up this year. The Achievement levels of the children in science and Mathematics in general in the state is very poor and it is worse in the rural areas. In fact there is a fear in the minds of the

children about learning of science and math. The reasons are mostly related to the teaching environment. Science is learnt best by doing. To encourage the children learn through play way methods is the best way to promote learning of science. To develop the scientific temper in children and increase the spirit of enquiry in life learning opportunity through play way means Science Parks are proposed to be set up.

### **OBJECTIVE**

Set up Science Parks in ST predominant blocks to provide play way method of learning science.

### **STRATEGY**

Four Science Parks are to be located in each District during the year.

The Park will be located in rural school which is centrally located within a cluster

The park would include the following kits

Levers, Sundial, Telescope, Pendulum, Sea Saw, Weigh Machine, Maxima-minima Thermometer, Humidity Meter, Wind Cock, Air Cushion, Pulley Blocks, Rain Gauge etc.

### **Financial Implications**

Procurement of Material

Civil Works- Boundary Fencing.

Rs. 3.5 Lakhs Per Park

## **Chapter VIII**

### **CIVIL WORKS**

#### **1. INTRODUCTION**

Civil Works has been a weak area in the State and it is through SSA that a serious effort is being made to improve the infrastructure building. In spite of the fact that Civil Works Coordinators have been appointed both at the state and the districts to implement different construction works and to strengthen the infrastructure under SSA, the progress has not been as desired. Participation of community in all civil works activity has improved and in some cases have also contributed towards the cause.

#### **2. ISSUES**

The main issues faced by the State are maximum rainfall (2818mm annually, the hilly areas which are unfeasible for tube/ring wells and water sources which are either too far away or where even the nearby springs dry up during winters. Rain-water harvesting has been tried out and the State will continue with this so as to help in water conservation as well as teaching the children the importance of hygiene and recycling of water. The present plans and estimates of Primary School Building have incorporated kitchen sheds.

The 7<sup>th</sup> JRM has observed that the rooms constructed were very small and with poor ventilation. As advised by the JRM, the State is taking a relook into the plan and design of the buildings and accordingly a new design has been worked out which has taken into consideration issues like proper lighting, proper ventilation and having a classroom for every class. The Plan would, over and above, the kitchen sheds would also include toilet facilities. The plan and estimates of primary school building and upper primary building are as per the Schedule of Rates 2007-08 revised by the PWD in July 2007.

**Table 8.1: Existing Infrastructure**

The existing infrastructure as compiled from information submitted by the Districts in table 17 is as follows:-

Districts		Total no. of schools	No of schools without own building	No of schools in dilapidated condition	Total no of pucca classrooms	No of repairable classrooms	No of UPS with HM room	No of schools with D/water facility	No of schools with Toilet facility	No of schools with Girls toilet	No of schools with access ramp	No of schools with Boundary Wall	No of schools with playground	No of schools with Kitchen for mid day meal
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
East Khasi Hills	Pry	1494	150	151	959	845	125	795	699	252	141	186	212	121
	UPS	532	85	64	231	203	119	213	229	74	30	102	118	0
Ri Bhoi	Pry	565	12	36	841	883	0	275	200	71	49	127	134	34
	UPS	225	68	9	489	122	0	52	40	21	12	18	24	1
West Khasi Hills	Pry	1634	37	23	932	3578	0	598	379	24	36	215	296	23
	UPS	422	29	18	180	763	19	130	119	30	10	41	103	8
Jaintia Hills	Pry	918	238	15	989	1001	0	398	300	98	70	227	400	50
	UPS	346	59	7	293	323	90	87	90	44	6	69	142	0
East Garo Hills	Pry	852	113	30	339	68	0	313	243	21	70	10	461	70
	UPS	294	83	18	160	32	73	137	116	78	32	12	107	
West Garo Hills	Pry	1526	364	160	1207	430	23	544	287	13	77	95	456	110
	UPS	433	157	70	537	212	143	145	108	10	28	28	175	0
South Garo Hills	Pry	537	149	266	518	150	6	236	223	400	60	0	123	0
	UPS	147	60	31	149	52	27	30	35	0	10	0	18	0
State Total	Pry	7526	1063	681	5785	6955	154	3159	2331	879	503	860	2082	408
	UPS	2399	541	217	2039	1707	471	794	737	257	128	270	687	9

Source : District Plan

**Table 8.2: Infrastructure Progress and Proposal****Infrastructure Progress:**

Sl. No	Activities	Total Target		Sanctioned	
		Phy	Fin	Phy	Fin
1	CRC Buildingg	176	352.00	176	176.00
2	Addl. Classroom @ 1.75 lakhs	1396	2443.00	1396	1221.50
3	Primary Schools 3.5 lakhs	267	934.50	267	467.25
4	New Upper Primary Schools @ 4.5 lakhs	331	1489.50	331	744.75
	<b>TOTAL</b>	<b>2170</b>	<b>5219.00</b>	<b>2170</b>	<b>2609.5</b>

The first installment for all works have been sanctioned and it is expected that the targets will be achieved before the oncoming of the monsoons

**Infrastructure Proposed (2008-09):**

	Activity	EKH	RB	WKH	JH	EGH	WGH	SGH	State
<b>11</b>	<b>Civil Works</b>								
11.1	BRC	1							1
11.2	CRC	38		50	26	21	15	37	187
11.3	Primary School (new)	70	50	70	102	60	80	65	497
11.4	Upper Primary (new)	31	0	67	41	31	70	58	298
11.5	Buildingless (Pry)								
11.6	Buildingless (U.Pry)								
11.7	Dilapidated Building (Pry)								
11.8	Dilapidated Building (U.Pry)								
11.9	Additional Class Room	200	52	50	152	120	100	129	803
11.10	Toilets/Urinals				702	225	250	135	1312
11.11	Separate Girls Toiet				400			4	404
11.12	Drinking Water				673	60	150	48	931
11.13	Boundary Wall						150	41	191
11.14	Separation Wall								
11.15	Electrification								
11.16	Head Master Room		15						15
11.17	Child Friendly Elements				610				610
11.18	Kitchen Sheds								
11.19	Others								
<b>12</b>	<b>Major Repairs (Pry)</b>		40	75		75	200		390
	Major Repairs (U. Pry)		20	35		45	90		190

### 3. COMPONENTS

Based on the Figures shown above in Table 7.a & Table 7.b, the District Plans had reflected the requirements of Civil Works project of their respective Districts in order to cover all the infrastructure that are still yet to be covered. A number of School buildings, additional classrooms, Drinking water Facilities, toilets, etc were proposed. However, keeping in view of the ceiling, there is a need of prioritization of the Civil Work sector. Therefore, the following projects were only considered for the Annual Plan 2007-2008 :-

**BRC Building:** So far out of the 39 Nos. BRC Building sanctioned by PAB, 39 Nos. have been taken up. However, 1 URC in East Khasi Hills District is proposed to be upgraded to BRC Level.

**CRC Building:** The number of CRCs has been increased to ease monitoring in the grass-root level. The CRCs are the cutting edge of the structure for implementation of SSA. It is proposed that 187 CRCs @ 2.65 Lakhs each shall be taken up in the current year.

**New School Building (Primary & Upper Primary):** The District Plans have also reflected the need of New School Buildings to be covered in this year plan and so proposals have been made for 497 Lower Primary School buildings. The new buildings will include water harvesting, toilets, CFE (child friendly elements), kitchen shed and ramps @ Rs. 7.67 Lakhs  
298 Upper Primary School building @ Rs.7.07 lakhs each with the same facilities as Lower Primary School. (Rates as per S.O.R Meghalaya P.W.D (B) 2007-08)

**Additional Classrooms:** The number of Additional Classrooms is proposed for covering up the growing number of children enrolled and also for providing of classrooms for computer education. 803 additional class rooms @ Rs.2.06 lakhs are proposed.

**Drinking Water Facilities:** Of the total number of schools, drinking water facilities have been provided to 2632 schools through the 10<sup>th</sup> Finance Commission Award in collaboration with the P.H.E Department of the State. Out of the remaining schools to be covered, only 600 schools will be covered by the P.H.E Department. The balance will have to be undertaken through SSA. There are 8610 Nos. of Schools (Primary & Upper Primary) out of which SSA has already sanctioned grant to 2863 Nos. of schools and so number of schools yet to be covered are 2515 . This includes those schools located in areas where source is unavailable and even ring well system is not feasible so to cater the need for such schools an alternative method have been undertaken that is to cover these schools through Roof Top Rain Water Harvesting System.

**Rainwater Harvesting System:** In Meghalaya, the average annual rainfall reaches the peak of 12,000 mm in the Cherrapunjee – Mawsynram region and the average annual rainfall of the state is 2818mm. However, due to its topography, there is maximum run-off and there are few perennial water sources. The state depends on rain-fed rivers and streams, many of which dry up during dry season.

It has been found that many schools that have been already provided with toilets found themselves to be in unfortunate situation where the toilets could not be used due to water shortage or unavailability of water. It was, therefore, decided that rain water harvesting would go a long way in alleviating their problems, besides teaching the children the importance of water conservation, hygiene and maintenance of toilets.

**Provision of Child Friendly Elements (CFE):** Though provision of child friendly elements in school buildings are nothing new, the state has not been able incorporate these elements in the school constructions in the past until the released of fund for CFE by Supplementary Plan 2006-2007, which is being incorporated in new Lower Primary School Buildings and Upper Primary School Buildings. It has become an integral part of new Lower Primary School buildings and new Upper Primary School .

**Ramps:** Ramp are another important element in the school building construction is the provision of barrier free access to the CWSN groups which had been sadly missing in the past. It is therefore endeavored to make all new school buildings barrier free by incorporating ramps instead of stairways at the entrance.

The Implementation of the Civil Works Project is done by the VEC/CRC/BRC as required. The Civil Works Sub-Committee is responsible for overseeing the actual implementation of the work. The District units also ensure strict supervision for effective implementation of the Civil Works Project.

The Districts have developing their own Civil works manual which gives the details of responsibilities to maintain records and persons who will be responsible for supervision. The technical supervision of the Civil Works at the Block Level is done by the Junior Engineers attached to the C.D. Block.

Continuous evaluation and sharing of experiences is undertaken to improvise new techniques and strategies for speedy implementation of CW Projects. It is expected with convergence and community participation the plan objectives will be achieved.



## CHAPTER IX

### SPECIAL FOCUS GROUPS AND GIRL EDUCATION

#### 1. BRIDGING GAPS

SSA assigns great importance to inclusion of all deprived children in elementary education to achieve the UEE goals. It stresses on the importance of mainstreaming Children with Special Needs (CWSN) as well as children deprived of opportunity. There are various components under the SSA which can bring these children into the ambit of education. As mentioned in the earlier chapters, the districts are gearing up to meet the challenge and many innovative programmes are being launched towards inclusive education and coverage of special focus groups.

There are indeed difficulties in implementation due to lack of awareness and high illiteracy rate in the rural areas. However, different strategies are being launched by the districts to cover all out of school children.

In case of East Garo Hills, the district has come under 'Focus District' for its poor achievement levels. A special SC/ST scheme has been planned for school drop-outs in remote villages of 5 blocks. The scheme will cover all out of school children in remote villages who had dropped out of school due to various reasons. The programme will also cover community mobilisation and a special drive shall be given to the local youth in leadership training and the same set of working group shall be involved in motivating the community in participating in educational management. To round up all out of school children, with a focus mainly on girl children, help of NGOs will be taken to identify and motivate the parents.

In East Khasi Hills, urban deprived children are mostly out of school the district propose to set up new ECCE centres to covered these target group.

Jaintia Hills district the out of school in the female category is more than the male as most of them has to help their parents in the household work. The district has proposed for running alternative schools/ Residential Bridge Coursed for these children and to be run by well established NGOs. It is

expected that the non-school going girls children would be covered within this scheme. The DIET has undertaken to give intensive training for all the Education Volunteers to meet the challenge.

- In West Garo Hills, the district is making an effort to mainstream the out-of-school children into formal school. The strategy for the bridge course will vary depending upon the age group of the children that is 9-14 years and prior to their education and capacity of the child for both drop out and never enrolled. The strategy adopted by the district for the long drop out and recent drop out proposed by opening up the Reach out centers (Tutorial). West Garo Hills is the only district in the state having a substantial number of Muslim Community in the plain belts. The district is planning to improve their strategy with regard to the conduct of Winter Camps. These strategies are being taken in addition to the Girls Education and the one KGBV centre already under implementation in this district and one more KGBV is proposed by the district this current year.
- East Garo Hills district the out of school in the female category is more than the male as most of them has to help their parents in the household work. The district has proposed for running alternative schools/ Residential Bridge Coursed for these children.
- Other districts like the South Garo Hills, Ri Bhoi and West Khasi Hills are the strategy adopted by proposing AIE programmes Non -Residential Bridge Course and Back To School Camp and efforts are being renewed to motivate community participation through community mobilization.

Another important aspect of Special Focus Group is inclusion of the CWSN groups. The state has formulated plans in consultation with the districts as follows:

## 2. Integrated Education for the Disabled

The Department of Elementary and Mass Education has taken up the Education for children with special needs through SSA. The Programme is name as **Integrated Education for Disabled (IED)**. The goal of EFA is based on the firm conviction that all children can learn. UEE cannot be achieved until and unless all children, including children with special need were brought to school, retained and provided quality education that was equitable. Children with Special need should be integrated in the main stream Education system. It is intended to mobilize the general education system to make it responsive to the specific education requirement of children with special need.

**Table 9.1 : District wise breakup of disabled children**

Sl.No	Name of the Districts	Children With Special Needs (CWSN)				
		Total No of CWSN Identified	No of CWSN enrolled in schools	No. of CWSN Assessed	No. of CWSN provided with Aids and Appliances	No. CWSN to be Provided with Aids and Appliances
1	East Khasi Hills	1199	1199	411	388	103
2	West Khasi Hills	1913	896	755	-	224
3	Jaintia Hills	907	548	806	-	337
4	Ri-Bhoi	1615	914	699	426	143
5	East Garo Hills	859	672	243	111	201
6	West Garo Hills	1555	470	426	311	800
7	South Garo Hills	524	243	244	-	223
<b>8</b>	<b>Total</b>	<b>8572</b>	<b>4942</b>	<b>3584</b>	<b>848</b>	<b>2031</b>

Source: District Plan

### 3. IED ACTIVITIES

#### Medical Assessment and Fitment Camps

In order to ascertain the degree of disability of children with special needs the team of specialist consisting of :

- Orthopedic specialist and ortho- Prosthetic engineer.
- ENT specialist/ Audiologist.
- Eye Specialist/ Ophthalmologist.
- Clinical Psychologist/ Psychologist/ Special Educator.

Generally we get professional from institute like

- District Head Quarter Hospitals.
- ALIMCO.
- DDRC.

Medical Assessment Camps have been conducted in all the Blocks and **3584** numbers of CWSN have been assessed. **4942** of CWSN have been enrolled in regular Schools and EGS centres. Identification of the CWSN is done regularly by the VECs as well by the teachers using the checklist that had been circulated to all the Elementary Schools in the State.

#### Source of Procurement of Aids and Appliances

After medical assessment the aids and appliances required thereof are procured from ALIMCO with 60:40 ratio cost.

Till Date **848** numbers of CWSN have been provided with aids and appliances.

#### Networking

Networking to coordinates the activities of SSA on IED with various Departments of Social Welfare, Health, Education (DERT, NERIE, IGNOU, NEHU), and other Voluntary Agencies was taken up with the formation of State Resource Group (SRG).

In the State 12 NGOs who are involved in the activities and welfare of the disabled has been identified at the District Level. They are

**Table 9.2 : List of NGOs**

<b>Name of the NGO/Institutions</b>	<b>Name of the District covered by the NGO</b>	<b>Number of Blocks covered by the NGO</b>
1. Mary Rice Centre	East Khasi Hills	8
2. Bethany Society	East Khasi Hills and West Garo Hills	8+4
3. Society for promotion of Eye Care and Sight	East Khasi Hills	8
4. Monfort Centre for special Education	West Garo Hills	4
5. Malwari Yuva Manch	West Garo Hills	4
6. Simsang Jakreh Socio Cultural Club	South Garo Hills	2
7. NILC-Rojaronggat Chokpot	South Garo Hills	2
8. Lynti Jam Welfare	Ri Bhoi District	3
9. Fernando Speech & Hearing Centre	Ri Bhoi District	3
10. Faith Academy	Jaintia Hills	5
11. MaRChaphrang Development Society	Jaintia Hills	5
12. Dwar Jingkyrmen	East Khasi Hills, West Khasi Hills, Jaintia Hills and Ri Bhoi	15

Source: State Project Office

Collaboration with the NGOs has been taken up to get assistance in the areas of Survey, assessment, teachers training and awareness programme.

### **Training**

So far 43 teachers had been trained in RCI Foundation Course distance mode. 4539 teachers had been sensitized on Inclusive Education through the 20 days Teachers Training and only 303 had been trained through a 5- 7 days Orientation on IE.

### **Observation of World Disabled Day (3<sup>rd</sup> December):**

Celebration of World Disabled Day is observed in some Block and also at District level in collaboration with Department of Health and Social Welfare.

### **Appointment of Resource Teachers:**

The appointment of the Resource Teachers shall be done this year at the earliest at the Block level, these teachers will be placed at the Block Resource Centres and they shall visit those schools with enrolled CWSN and give support to the regular teachers, they will also assist in Home-Based-Education and also in development of IEP.

**Teachers Training**

Quality Education can be achieved only through the quality of teachers training. Learning can be facilitated effectively by using the principles of child centered Pedagogy. This can best be achieved by focusing attention on teacher training. It also important that during these training teachers are exposed to principles of inclusion so that they can honour diversity in a class-room and recognize the learning needs of the children and use appropriate teaching approach. In order to sensitize the teachers on disability issues the KRPs shall trained them at Districts Level (100 teachers per Block in 2 two phases i.e 50 teachers in a single phased).

More over 39 teachers from each Block will be deputed to undergo three months training in Foundation Course in Special Education (Distance Mode), and the DIET Lecturers they will have to take a 9 months Course on PGDS in Special Education launch by NEHU (North Eastern Hills University).

**Training of Head Teachers/ Principals of Schools**

It is usually seen that most CWSN find difficulty to get admission in formal schools, therefore it is the need of the hour to sensitize the Head and Principal of Schools on Disability Issues, thus a 2 days Workshop will be conducted at each District.

**VEC Training**

VEC is expected to give special attention to enroll the CWSN and educate them. There is provision of at least one guardian of Disabled child in VEC as member. To sensitize the VEC members a one orientation programme shall be conducted at Block level.

**Community Awareness**

It is an on going programme under SSA. But special focus will be given to create awareness towards disability by:

- Developing posters, leaflets, pamphlets to be distributed among the teachers, parents and general public.
- Awareness Campaign shall be conducted at all levels.

### **Creating Barrier Free Environment**

To make the environment disabled friendly the State has plan to remove architectural barriers and construct ramps, handrails, toilet modification in all new school buildings and in the existing schools with enrolled CWSN, and in all Blocks and Clusters Resource Centres. So far only 92 schools have been made barrier free.

### **Development of IEP**

An Individualized Educational Plan (IEP) shall be developed for all the enroll CWSN integrated in different formal schools in the State by the Resource Teachers in convergence with the NGOs.

### **Home Based Education.**

Children with severe disabilities are provided Home-Based-Education through convergence support with NGOs. Moreover Resource Teachers shall be appointed at the Block level, these teachers will visit the homes of the CWSN and gave Home Based Support to parents they shall also assist the teachers in regular schools.

**Table 9.3: Plan of Action for 2007-2008**

<b>Sl No</b>	<b>Activity Description</b>
1	Assessment of all Children With Special Needs (CWSN) in all the Districts
2	Distribution and Fitment of Aids and Appliances
3	Training of DIET faculty in PGDS (RCI, MPBHOJ &NEHU)
4	Training of teachers in RCI Foundation Course
5	Appointment of Resource Teachers at Block level
6	Setting of Resource Rooms at BRCs.
7	Exposure of KRPs.
8	Meetings of SRG.
9	Sensitisation work shops for head of school/local heads at District / Block level
10	Sports at Districts and State level
11	Printing of Braille Text Books.
12	Printing of useful literature for parents, Community and teachers

13	Barrier Free.
14	Development of IEP for CWSN.

**Table 9.4. Financial Implication**

(Rs in Lakhs)

Sl No	Activities	Physical	Financial
1.	Appointment of Resource Teachers at Block level. @ Rs.8000/- per month	39	37.44
2.	Training of teachers on RCI Foundation Course @ Rs.4050/- per teacher	39	1.58
3.	Strengthening of BRC's Resource Rooms. @ Rs.30,000/- per centre	39	11.70
4.	Celebration of World Disabled Day 3 <sup>rd</sup> Dec.(Sports at Block level).	39	1.95
5.	Two days District level workshop on IED for Heads of Schools @ Rs.25,000/- per District	7	1.75
6.	SRG Meeting	78	0.03
7.	One day sensitization workshop for local heads at Block level. @ Rs.10,000/- per block	39	3.90
8.	Printing of useful literature for parents, community and teachers	-	1.00
9.	Printing of Braille Books. @ Rs. 17350/- per District	-	12.15
10.	Assessment Camps and Distribution of Aids and Appliances. @ Rs.60,000/- Per block.	39	23.40
11.	Barrier Free for existing schools with enrolled CWSN.(Ramps, Handrails, Toilet Modification). @ Rs.5,000/- per school	378	18.90
	<b>Total</b>		<b>102.86</b>



## **5. INNOVATION for SC/ST**

### **Residential Schools**

Under the Innovative project for SC/ST the State proposes to set up Residential Schools on the line of KGBV. These schools will help in providing schooling to the very hard to reach children.

**Objective:** To set up Residential school to cater to the Hardest to reach children like the jhumias and other marginalized groups living in scattered and tiny habitations.

### **BACKGROUND**

The State had a huge number of out of school. The reasons vary from economic reasons to school related issues like uninteresting school environment. One of the reasons is also the issue of access. The tribal population living in the hills live in small habitations. The accessibility to these habitation is very poor. In most of these areas there is no proper road and only way to reach is on foot. Setting up of schools in these areas is not viable. Hence the need for innovative approach to ensure access to schooling facility is needed.

### **STRATEGY**

The Proposed residential school will have a hostel in which the children from the remote areas will be housed and given educational facility. These schools are to be established in identified area so as to benefit the maximum number of habitation with very small population and there is no likely hood of these habitations reaching the population required for establishment of a formal school.

One school per block in the identified blocks will be opened.

The Construction of the hostel and school

Community mobilization

Conduct of bridge course

## **6. GIRLS EDUCATION**

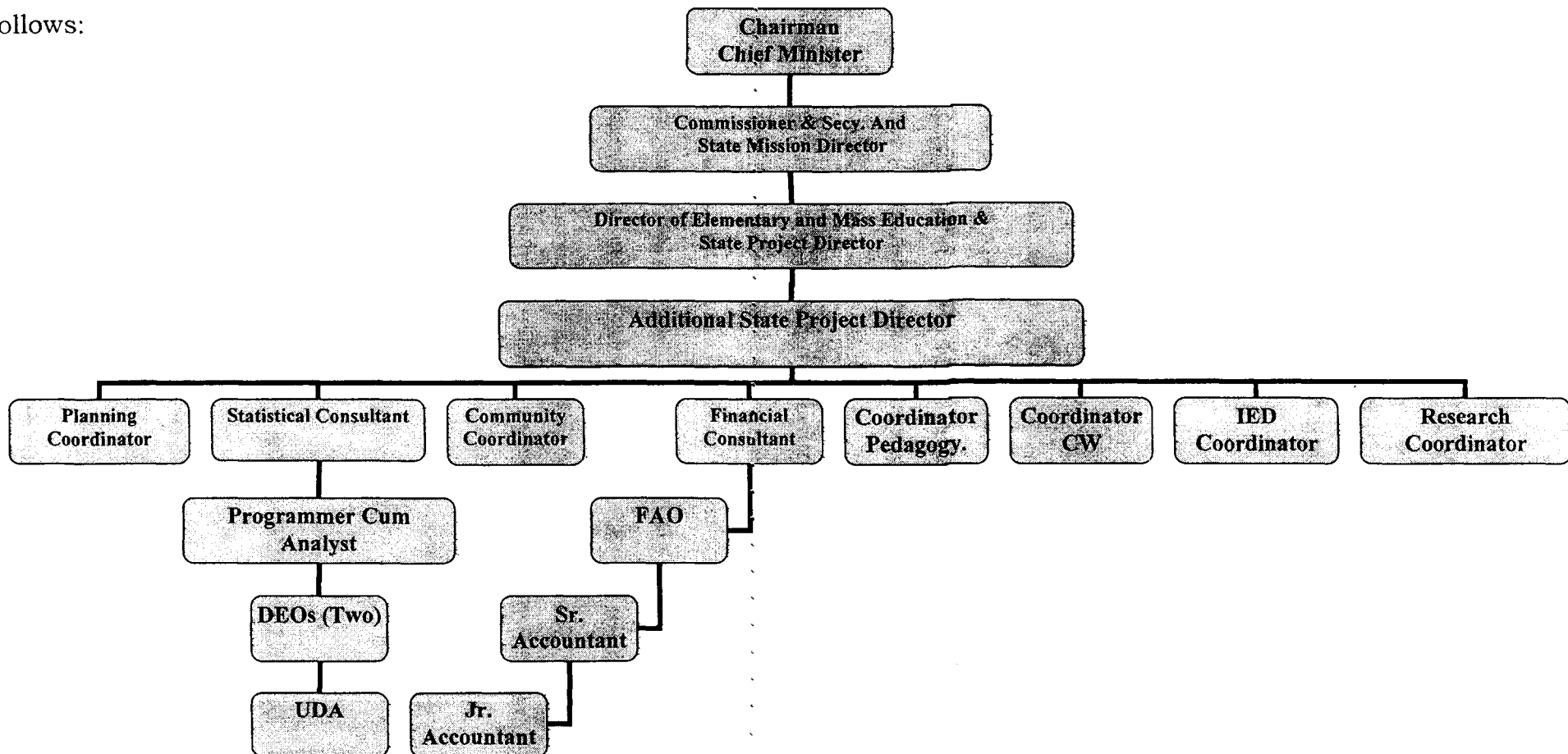
Under the Innovation for Girls Education West Garo Hills District will have special Learning Centres with Life Skill Education for Girls in Muslim Dominated Blocks.

## CHAPTER X

### Research, Evaluation, Monitoring and Supervision

#### 1. PROJECT SET UP

Under the Sarva Shiksha Abhiyan State Mission Administration Meghalaya, (SSASMAM), the organizational set up is as follows:



Over and above this administrative set up, the State has appointed Coordinators at the state and district levels for purpose of better monitoring and effective implementation of different interventions.

The present status of staffing pattern of the SPO is as follows:

(Rs in Lakhs)

<b>Cell/Unit</b>	<b>Post</b>		<b>Annual Requirement</b>	<b>Total</b>
<b>Administration</b>	Addl. SPD	0.14x12	1.68	<b>1.68</b>
<b>MIS</b>	Stat. Consultant	0.10x12	1.2	<b>4.32</b>
	Programmer Cum Analyst	0.10x12	1.2	
	Data Entry Operator (2)	0.08x12x2	1.92	
<b>Financial Management</b>	Financial Consultant	0.10x12	1.2	<b>4.26</b>
	Finance and Account Officer	0.10x12	1.2	
	Sr. Accountant	0.08x12	0.96	
	Accountant	0.075x12	0.9	
<b>Civil Works</b>	Coordinator	0.10x12	1.2	<b>1.2</b>
<b>IED</b>	Coordinator	0.10x12	1.2	<b>1.2</b>
<b>ECCE</b>	Coordinator	0.10x12	1.2	<b>1.2</b>
<b>Community Mobiliser</b>	Coordinator	0.10x12	1.2	<b>1.2</b>
<b>Pedagogy</b>	Coordinator	0.10x12	1.2	<b>1.2</b>
<b>Planning</b>	Coordinator	0.10x12	1.2	<b>1.2</b>
		<b>Total =</b>	<b>17.46</b>	

It maybe observed that Coordinators are looking after more than one component. One Gender Coordinator shall be appointed and one or more Coordinators shall be placed within this financial year.

At the state level, already DIETs are undertaking research works related to quality dimensions. Also, the North Eastern Hill University (NEHU) has already launched research on drop out rates, which has been commissioned for two years to learn more about the drop out rates in the seven districts of the state.

## **2. Research and Evaluation**

Research studies on different aspects of Elementary Education will continue to be sponsored to evaluate the impact of the various interventions in achieving the objectives laid down under SSA. These studies will be a guiding force for future planning and implementation of the various activity programmes of the SSA for UEE and satisfactory quality.

During the current plan period studies on Teachers' Absenteeism has been initiated and is being taken up by the DERT. No other Research Study could be taken up and it is proposed that the Studies which were approved in the last Plan be undertaken during the current year. The proposed topics are:-

1. A Study of teacher training programme and their impact on teaching-learning process.
2. Extent of School preparedness and its impact on Elementary Education.

Further Action Research will also be given more importance. Capacity Building for the same will be taken up on priority.

- A 3-day Workshop will be conducted for development of tools/techniques for the research studies to be conducted by DIETs.
- A 5-day Orientation Programme on Research/Action Research Methodology will be organized at the State Level for the faculty of DERT/DIET and District Coordinators SSA, BMC, etc.

### **3 GIS Mapping of Habitation**

The 84<sup>th</sup> PAB in its meeting has made a note of the significant increase in number of habitations over the census figure. The increase in number of habitation is mainly due to the prevalent practice of jhum in the hills. The Appraisal Team had suggested that the state undertake proper school mapping exercise to ascertain the same. The state had directed the district to do the same. However the district failed to map all the habitations during the year. Some of the reasons were found to be

1. The number of villages and the extent of area were too large to manage within short time.
2. The villages were not connected with motorable roads
3. The walking distance between the villages were anything between 5 to 15 km
4. There was no means to measure the distances between villages and habitations.
5. The maps of the clusters could not be completed.

Under the given situation the State explored the possibility of taking help of the latest ICT and go for GIS mapping of the entire state. The State Project Office in consultation with the IT department of the Government of Meghalaya formulated a plan of action for mapping all the habitations and schools in the state.

The GIS mapping will provide the spatial data and the non spatial data which is available with the SPO will be merged to get a complete school wise information on the click of the mouse and would be available for all users.

The Plan of action was designed involving the following activities

1. Acquisition of Hardware and software
2. Acquisition of GPS hand sets
3. Collection of data
4. Date entry

The Data collection to be completed in four weeks.

The CRCS to prepare an itinerary covering all the habitations within the cluster, and physically go round to actually see the time for covering the cluster.

On Day 1-3 all the 40 GPS to be used in District 1 and all the CRCs to collect the data from all the habitations in the cluster.

On Day 4-6, the 40 GPS to be used in District 2 for the same.

On day 8-10 District 3 and so on till all the seven district are covered. The entire operation is to be completed in one month.

<b>Activity Detail</b>				(Rs in Lakhs)
<b>Sl no</b>	<b>No of Days</b>	<b>Activity</b>	<b>Resource Support</b>	<b>Estimated cost</b>
1	3	Training of the MIS units on the new software	Software Vendors	0.10
2	3	Workshop on preparation of training module for the CRC on handling of GPS	MIS Unit	0.10
3	2	Workshop Preparation of Data Capture formats for the non spatial data	MIS/BRP/BMC	01.10
4	10	Printing of stationery for the mapping exercise	SPO	2.00
5	1	Identification of Key Resource Persons	DMCs	
6	1	Training of KRPs	MIS unit	0.10
7	2	Training of CRCs	KRP/BMC	0.50
8	28	District Wise Data collection	CRC	3.00
9	15	Data Entry	MIS	2.00
		<b>Total</b>		<b>7.90</b>

**Financial Implications:**

Sl.No	Particulars	Unit Cost	Physical	Amount involved (Rs. In Lakhs)
1	Researches to be conducted	3.00	2	6.00
2	Workshops for tools development 25x5x70	0.15	1	0.15
3	Orientation Programme on Research Methodology	0.30	1	0.30
4	Training-Cum-Workshops on Action Researches	0.50	7	3.50
5	Action Researches	0.05	84	4.20
	Total			15.15

**4. Supervision and Monitoring:**

Headmaster (To ensure)

- Daily practice of reading, writing & simple arithmetic
- Daily home assignments & checking
- Administering tests
- Daily diary of the teacher
- 100% attendance and punctuality.

VEC/SMC

- Ensure teacher attendance and punctuality.
- Maintain Village Education register and ensure every child in the village within their jurisdiction attends school.
- Ensure coverage of CWSN in assessment camps and also ensure that they receive education.

Cluster Coordinator

- Visit two schools everyday
- To ascertain daily practice
- Supervision & involvement of the Headmaster in the practice classes
- Ensuring proper use of the SLM

- Checking of home assignment
- Collecting all statistical monthly, quarterly and annual DISE datas on time.
- Ensure compilation of habitation mapping and maintenance of VER..
- Conduct monthly meetings for academic support and review of works

Block Mission Coordinator:

- Conduct monthly review meetings and give academic support to the CRCCs.
- Visit at least 10 schools in different CRCs and conduct assessment of students and teachers.
- Compile reports submitted by the CRCCs and submit to the DMC.

Sub-Inspector of Schools/Social Education Officer

- Daily visits to two schools of different beats.

District Mission Coordinator and Joint Mission Coordinator

- Visit to 3 schools in different clusters in a week.
- Conduct monthly review meetings with the BMCs/RPs and CRCCs.

Block Development Officers/BRC Chairperson

- Visit at least 3 Schools in a week.
- Ensuring that the Gram Sevaks visit all schools within their jurisdiction and not less than 10 schools in a month and submit report to the Block Officer in the monthly meeting.

Visits by SPO Officers:

SPD/Addl. SPD

- Visits to every district at least once in two months.
- Number of visits to schools and villages to exceed 100 in a year.

State Coordinator Civil Works

- Visits to all Civil Works site in three stages: initial, middle and after completion.

State Coordinator IED, Pedagogy, Planning and Community Mobiliser.

- Visit the districts at least once in two months and hold review meetings with BMCs, RPs, VECs, PTAs, Community leaders and the DIET Principals.



- Visit at least 5 schools per visit and assess teaching methodology and childrens' participation.

State Coordinator MIS (Statistical Consultant) and Programmer

- Ensure submission of monthly, quarterly and annual submission of all formats by visiting every BRC once in 2 months.
- Visit at least 5 schools in different blocks in a month to cross-check on the data submitted.
- The Programmer shall collect all datas from his counterparts 10 days before the date of submission to the Centre.

The DIETs shall conduct random visits to EGS centers and elementary schools to give academic support to the teachers.

Over and above the field monitoring systems, there will be regular review meetings at the level of State Mission Director and Secretary Education Department once in a month where all reports on visits shall be discussed.

#### **5. Steps already taken for Monitoring (MIS) and Assessment of Educational scenario:**

**Research:** The DIETs have already been given assignments for Research works to assess quality dimensions which is expected to be completed by end of April 2006. Side by side study is also being conducted by them to assess the effectiveness of EGS centres in the state. NEHU (North Eastern University) is already undertaking "Study on Drop Outs" in the state which is to be completed in 2 years.

**Trainings** have been conducted at the District, Block and Cluster levels to familiarise all concerned with the monitoring formats that includes DISE, MMIS, EMIS and FMIS. It is expected that once the filled-in formats are completed, the system will meet the objectives -

- i) to create comprehensive database on elementary education for planning and review every year.
- ii) to monitor enrolment and retention
- iii) to monitor performance and implementation.

With the proposal to increase the number of CRCs, it is expected that supervision and monitoring can be taken up more efficiently. Since the CRPs are the main link between the district administration and the village level education, appointment of additional CRPs is expected to give far reaching results in terms of better management and supervision. At the grassroot level, the VECs play a major role with the maintenance of VER (Village Education Register) which is the main source of all information. Thus proper training of the VECs is crucial for collecting the correct educational datas. While the above monitoring mechanism is 'compliance monitoring', 'Diagnostic Monitoring and 'Performance Monitoring shall be conducted by the MIs like the NEHU and the DIETs. However, it has also been observed that constant monitoring and supervisory works are needed at the grass-root levels and therefore the role of the BRCs, CRCs and the VECs are being emphasized in the Annual Plan. The improvement in the monitoring mechanism is expected to eliminate many weaknesses in the implementation and bring improvement in quality dimensions in education.

## **5. Teachers Accountability**

Teachers' accountability is one area of concern. The state proposes to provide incentives to performing teachers. Annual awards will be instituted at Block Levels for teachers who has shown good performance

### **Background**

Teachers' performance is important to the efficiency of the system. Any attempt to improve the quality of education therefore needs to be addressed through the improvement of the quality of teaching learning process and the teacher himself.

### **Strategy**

Teachers' award will be instituted at the block level for the best performing teachers of the block every year. The criteria for such award will be designed on the following:

Apart from the conventional ceremonial recognition of teachers on teachers' day, the State Project Office proposes to hold special functions to honour such

teachers on National Days also. The State Project Office contemplates handing out of such award by dignitaries in Independence Day and Republic Day at functions being held at District/Sub-Divisional Headquarters. The selection will be based on the following criteria:

- i) Attendance of teachers
- ii) Innovative and imaginative use of TLM
- iii) Use of Remedial teaching for children.
- iv) Achievement levels of children.
- v) Levels of interaction with community

## **CHAPTER XI**

### **CONVERGENCE, COORDINATION AND LINKAGES**

The Programme of Sarva Shiksha Abhiyan seeks to improve the performance of school system and provide community owned quality elementary education in a mission mode. The programme has been launched with an objective to accelerate the achievement of UEE. It is a holistic and convergent programme targeting both primary and upper primary classes in all districts of the country.

Steps are already being taken to converge activities of all components of SSA for effective implementation both quantitatively and qualitatively. Already Anganwadi workers of Social Welfare Department have been trained by the DIET in one district under ECCE component of the SSA programme. Assessment camps had been conducted in convergence with the ALIMCO, CRC and local NGOs in several districts. Apart from these, Jaintia Hills and East Khasi Hills district have been working closely with NGOs and have proposed vocational education courses to be run by the NGOs. In West Garo Hills District, NGOs is being actively involved in Girls' Education.

The DRDAs in the districts are already involved in dovetailing schemes with that of SSA.

At the state level, steps have already been taken to set up State Resource Group for Academic Support and reviewing and planning future course of action related to teachers' training, IED, quality improvement in elementary education and to speed up the objectives of SSA. This Resource Group shall comprise of the SMD, Secretary Education, SPD and the State Coordinators Pedagogy, IED and Teachers' Training, as well as members from other departments such as Director Social Welfare, Director Educational Research and Training, Principals DIETs, Faculty of NERIE, Regional Director IGNOU, Director Health Services etc. The group shall be responsible for reviewing and planning on quality issues, training modules, progress of elementary education

issues (which shall centre around joyful learning) under components of Pedagogy, IED and Teachers' Training.

Another Task Force has been set up under the Chairmanship of the State Mission Director under Civil Works comprising of State Project Director, SSA, State Coordinator Civil Works, Chief Engineer, PWD, Chief Engineer PHE, Director Community & Rural Development and Director Urban Development. This team shall be responsible for improvement and innovative latest techniques that would be required towards construction of child friendly schools. The technical experts shall also bring to the knowledge of the group regarding the state of the art technologies that will help in making learning fun to the children.

Besides these, the DONER sponsors construction of school buildings under NLCPR and proposals for construction of kitchen sheds for purpose cooking Mid-Day Meal is being made.

There shall be more involvement of NGOs and Self-help Groups in all districts to play more active roles in enrolment drives, prevent drop-out rates from escalating, and will also ensure implementation the Mid-Day Meal schemes by ensuring that the children get cooked and nutritional meals through the programme.

It is expected therefore, that more convergent programmes shall be undertaken in future activities and these maybe summarized as follows:

- Formation of State Resource Groups for Pedagogy and Teachers' Training shall ensure the involvement of departments like the **DERT, NERIE, NCERT, Social Welfare, NEHU and NGO** groups including those involved in IED programmes. This will also lead to improvement in the training modules and training of KRPs as well as lead to constructive critical appraisal on implementation of academic components.

- Formation of State Task Force with the technical department will ensure the introduction of latest technologies and also help in converging civil work components. The members of this group belong to technical departments of **PWD, PHE, Community & Rural Development, Urban Affairs** etc.
- There will be closer team work with the **DERT** in respect of teachers' training and training of the BRPs and CRPs.
- It is also envisaged to involve NGOs and Self-Help Groups to collaborate and participate in the educational activities in the rural areas.
- The **Social Welfare Department** will collaborate in the ECCE Programmes by having the Anganwadi workers trained in the BRCs and DIETs to render quality pre-school education to children below 6 years.
- It is envisaged to converge with the DRDA and the DONER for construction works like kitchen sheds, school building construction etc.
- The **Community & Rural Development** were actively participate in monitoring of schools in rural areas.
- The **NEHU** and the **DIETs** were also actively involved in doing research and supervisory activities.

It is hoped that the convergence with other departments will make educational structure in the state more meaningful, relevant , effective and vibrant. It is understood that the role of the DERT, DIET, BRC and CRC is key to the improvement of quality of elementary education, while other technical departments can make meaningful contribution by giving advice, working out strategies and dovetailing of their own departmental schemes towards implementation of the SSA projects.

**CHAPTER XII****Kasturba Gandhi Balika Vidyalaya (KGBV)****Existing Kasturba Gandhi Balika Vidyalaya at Jengjal**

In the state only West Garo Hills District has KGBV and one is running at present and another one is proposed this year

**Target:** - 60 adolescent ST girls of Rongram BRC

**Location:** - Baljek Agal, Jengjal, Rongram

**Year of Establishment:** - 2006

**Year of Functioning:** - August 2006

**Course:** - As prescribed by MBOSE along with life skill education

**Implementing Agency:** - Bakdil NGO in association with St. Anthony's Mission of Jengjal

**Infrastructure:**

1. Size of building: 4229 Sq. feet
2. Type of building: Single story RCC building with iron tresses and tin roof.
3. Rooms:
  - 1 dormitory with accommodative facilities for 60 girls.
  - 3 class rooms
  - 1 work room
  - 3 retiring rooms for staff
  - 2 kitchens
  - 2 dining rooms
  - 2 godowns
  - 7 toilets with 3 safety tanks
  - 1 bathroom (Open)
4. Water tanks - 4

**Personnel Involved:** - 1 Headmistress cum Warden (without B.Ed degree)  
 - 4 full time teachers (10+2 passed)  
 - 1 cook  
 - 1 gatekeeper

**Management:** The school is run and managed by the Secretary of the Managing Committee.

**Problems and Issues:** - **KGBV** at Jengjal was the first such residential school catering to adolescent out of school girls in the district. For the past one year, it has been functioning according to trial and error basis. Its progress is still in the process of gaining satisfactory momentum for its smooth functioning. In the previous year, it was found that many girls had left KGBV in the middle of the session. According to the warden, 15 girls left the school because they

believed that one of the student is possessed or "Skal pila" in Garo. Since there is no boundary wall, these girls ran away in the night. Another batch of 10 girls left because the parents wanted them to work in the jhum field.

Retaining the girls to school poses a crucial problem. Since the girls have led a free life in the village, they are not yet ready to submit to the rules of the school. Also, since the school is being run by the Catholic Missionary, many Baptist parents feel that their daughters might be converted to Catholicism. It was therefore decided that Parents-Teachers Meeting should be conducted on a regular basis in order to convince and motivate the parents.

Again, since the school started without a clear plan of implementation, the school enrolled adolescent girls belonging to varied educational backgrounds. Some of these girls are even never-enrolled. This posed a great problem to the teachers as to how they should be taught and the course of which class would apply to such girls. Therefore, it was decided that the girls be divided into groups instead of classes. Since KGBV is essentially an upper primary school, it was found difficult to follow the normal MBOSE curriculum. Therefore, the girls were taught according to their competency level.

Life skill lessons were also given to these girls. But the problem arose in the procurement of raw materials as a mere amount of Rs. 30,000 as per norms was not enough. For the procurement of sewing machines, typewriters, handlooms (since 1 of each of these equipment cannot be used by 60 girls) and other raw materials like wool and knitting sticks for knitting, cloth for sewing and embroidery, materials for candle making, needles and thread, etc cannot be procured with a mere amount of Rs. 30, 0000. The district was unable to chalk out a cost effective strategy for vocational education for imparting life skill lessons. Therefore, the district requests the government to look into the matter and provide guidance to the district. Further, the school does not have an activity hall for the children due to which it is difficult for them to assemble together for group activities. It is especially inconvenient during the rainy season.

Apart from the above mentioned problem, the school lacks a proper reporting system. The progress of the girls cannot be tracked as the academic and non-academic evaluation of the girls is neither comprehensive nor continuous. This



is because the teachers are untrained. The Supervision and monitoring of the school is carried out on a regular basis by the district personnel but to no effect since there is a glaring gap in upward communication. The district has therefore decided to strengthen the supervision and evaluation system to keep track of the progress of the scheme.

**Strategy:** - In connection to the above mentioned problems, the district drew up the following strategy:

1. Appoint trained and qualified teachers
2. Motivate parents in the PTA meetings which will be held regularly.
3. Only Upper primary drop outs and L.P school passed children would be enrolled.
4. Supervision and monitoring system would be strengthened.
5. Quarterly report on the academic and non-academic progress of the girls would be furnished.
6. Stress will be made on imparting life skill lessons that would be job-oriented

#### **BUDGET PROPOSAL:**

##### ➤ **(Non-recurring – New proposal)**

1. Multi-purpose Activity Hall: Size 20ftx40ft. Cost @ Rs. 600 per Sq.ft.x 800sq. ft.	= Rs. 4, 80, 000
2. Equipments for Vocational Training: 4 Computers @ Rs. 30000x5	= Rs 1, 50, 000
4 Type writers      @ Rs. 10000 x 4	= Rs. 40, 000
4 Sewing Machines @ Rs. 4000 x 4	= Rs.16, 000
2 Handlooms        @ Rs. 5000 x 2	= Rs. 10, 000
1 First Aid Kit	= Rs. 25, 000 (lump sum)
<b>Total</b>	<b>= Rs. 2, 41, 000</b>
➤ <b>(Non Recurring – as per revised KGBV norms)</b>	
3. Boundary Wall:	<b>= Rs. 1, 50, 000</b>
<b>Grand Total (Non-Recurring):</b>	<b>= Rs. 8, 71, 000</b>

➤ **(Recurring – New Proposal)**

1. Raw Materials for vocational training **Rs. 50, 000** (lump sum)

➤ **(Recurring – as per revised KGBV norms)**

- |  |                                      |
|--|--------------------------------------|
| 1. Maintenance per child per month                 | @ Rs. 750 x 12 x 60 = Rs. 5, 40, 000 |
| 2. Stipend per child per month                     | @ Rs 50 x 12 x 60 = Rs. 36, 000      |
| 3. TLM, Stationery and other educational materials | Rs. 30, 000                          |
| 4. Examination fees                                | Rs. 1000                             |
| 5. Electricity / water charges                     | Rs. 36, 000                          |
| 6. Medical care contingencies @ Rs. 750 x 60 =     | Rs. 45, 000                          |
| 7. Maintenance                                     | Rs. 20, 000                          |
| 8. Preparatory camps                               | Rs. 10, 000                          |
| 9. PTAs and School Functions                       | Rs. 10, 000                          |
| 10. Miscellaneous                                  | Rs. 20, 000                          |
| <b>Total:</b>                                      | <b>Rs. 7, 38, 000</b>                |

11. Salaries:

- |                            |  |
|----------------------------|--|
| 1 Warden cum Head Mistress | @ Rs. 15,000 X 12 = Rs. 1, 80, 000     |
| 4 Full time Teachers       | @ Rs. 12,000 x 12 x 4 = Rs. 5, 76, 000 |
| 3 Part Time teachers       | @ Rs. 150x 3 x 120 days = Rs. 54, 000  |
| 1 Accountant               | @ Rs. 9000 x 12 = Rs. 1, 0 8000        |
| 1 Office Asstt.            | @ Rs. 7000 x 12 = Rs. 84, 000          |
| 1 Peon cum chowkidar       | @ Rs. 5500 x 12 = Rs. 66,000           |
| 1 Head Cook                | @ Rs. 5000 x 12 = Rs. 60, 000          |
| 2 Asstt. Cooks             | @ Rs. 3000 x 12 x 2 = Rs. 72, 000      |
| <b>Total: -</b>            | <b>Rs. 12, 00, 000</b>                 |

**Grand Total (Recurring): Rs. 19, 88, 000**

**New Kasturba Gandhi Balika Vidyalaya (KGBV)**

**Model – I – School with Hostel facilities for 100 girls**

**Target:** - 100 adolescent ST girls of Dadenggre BRC

**Location:** - **Dadenggre BRC**

**Course:** - As prescribed by MBOSE along with life skill education

**Implementing Agency:** - SSA

**Objective:** - To bridge gender gap and enhance quality education.

According to the revised norms, 1 KGBV was sanctioned for Dadenggre BRC (2008-09) in West Garo Hills District. Therefore, the district proposes for a KGBV with **residential facilities for 100 girls (Model-I)**. Considering the focus of the government on Quality Aspects, the school shall function to enhance quality education among the ST girls of the block. For this, it is necessary that the girls to be enrolled in KGBV should be primary school graduate and Upper Primary school drop-out so that the school can run in a uniform pattern.

**Table 12.1: Out of School Children of Dadenggre BRC**

Name of BRC	Child Population (6-14) years		Enrolment (6-14) years		Out of School	
	M	F	M	F	M	F
Dadenggre	4587	4206	3913	3705	84	101

**Table 12.2: Out of School Girls of Dadenggre BRC**

Name of the BRC	Out of School Girls (6-10)	Out of School Girls (11-14)
Dadenggre	55	46

In the present plan period, Dadenggre recorded 101 nos. of out of school girls as shown in table 2, between 6-14 years. Since only adolescent out of school girls in the 11-14 age group would be eligible for KGBV, the rest, i.e. 44 girls (6-10 years) especially the never enrolled and long drop-outs would be covered under EGS scheme.

A Meeting was held in the DMCs office, Tura among the District Core Team and the following schedule of activities was chalked out:

**Table 3: Schedule of Activities**

Sl	Activity	Tentative Date	Duration	Implementing Agency
1	Formation of District Committee for the implementation of the Project	4 <sup>th</sup> week of March	1 day	The Concerned Coordinator and the
2	Child listing	4 <sup>th</sup> week of March	3 weeks	
3	Verification of data	3 <sup>rd</sup> Week of April	April-May	
4	Formation of Managing Committee	4 <sup>th</sup> week of April	1 day	
5	Awareness Campaign	1 <sup>st</sup> week of May	4 days	
6	- Site selection and verification for construction of KGBV	1 <sup>st</sup> week of May 1 <sup>st</sup> week of		

	- Budget Estimate and building design - Construction of KGBV - Completion of the building - Inauguration of KGBV	May 1 <sup>st</sup> week of June January 2009 February 2009		District Team of SSA.
7	Selection of temporary arrangement for starting the school	1 <sup>st</sup> week of May		
8	Appointment and training of teachers and support staff	2 <sup>nd</sup> week of May		
9	Preparatory camp	1 <sup>st</sup> week of June		
10	Starting of school	1 <sup>st</sup> week of July		
11	Procurement of Books, stationery, TLM, etc	June-July		

**(Budgeting for the above mentioned activities would be according to the revised KGBV norms. Expenditure for Awareness Campaign would be managed from the MIS fund.)**

## State Position

Rs. in Lakhs

Sl. No.	Activities	AWP&B 2007-08			Achievement		Proposal for 2008-09						
		Unit Cost	Phy.	Fin	Phy	Fin	Spill Over	Fresh			Total		
								Fin	Unit Cost	Phy	Fin	Phy	Fin
<b>1</b>	<b>New Schools</b>												
1.01	Upgradation of EGS to PS		267						497				
1.02	PS												
1.03	UPS								298				
	<b>Sub Total</b>												
<b>2</b>	<b>New Teachers Salary</b>												
2.01	Primary Teachers ( Regular) for 6 months		534	96.120	534	16.020		0.180	994	178.920			178.920
2.02	Upper Primary Teachers (Regular)							0.180	1192	214.560			214.560
	<b>Teachers Salary (Recurring)</b>												
2.03	Primary Teachers (Regular)		2674	962.640	2674	922.530		0.360	3208	1154.880			1154.880
2.04	UP Teachers (Regular) GOI		3669	1320.840	3669	1264.857		0.360	4892	1761.120			1761.120
2.05	Teachers under OBB		200	43.200	200	43.200		0.216	203	43.855			43.855
2.06	Additional Teachers Scale 8500/- p.m.							1.020	693	706.860			706.860
	<b>Sub Total</b>			<b>2422.800</b>		<b>2246.607</b>				<b>4060.195</b>			<b>4060.195</b>
<b>3</b>	<b>Teachers Grant</b>												
3.01	Primary Teachers							0.005	16273	81.365			81.365
3.02	Upper Primary Teachers		24695	123.475	24695	123.475		0.005	10696	53.480			53.480
	<b>Sub Total</b>			<b>123.475</b>		<b>123.475</b>				<b>134.845</b>			<b>134.845</b>
<b>4</b>	<b>Block Resource Centre</b>												
4.01	Salary of Resource Persons		333	119.880	333	114.885		0.360	336	120.960			120.960
4.02	Furniture Grant							1.000	1	1.000			1.000
4.03	Contingency Grant		39	4.875	39	4.875		0.200	40	8.000			8.000
4.04	Meeting, TA		39	2.340	39	2.340		0.090	40	3.600			3.600
4.05	TLM Grant		39	1.950	39	1.950		0.050	40	2.000			2.000
	<b>Sub Total</b>			<b>129.045</b>		<b>124.050</b>				<b>135.560</b>			<b>135.560</b>
<b>5</b>	<b>Cluster Resource Centres</b>												
5.01	Salary of Resource Persons		437	157.320	437	150.765		0.360	464	167.040			167.040
5.02	Furniture Grant							0.100	27	2.700			2.700
5.03	Contingency Grant		437	10.925	437	10.925		0.030	464	13.920			13.920
5.04	Meeting, TA		437	10.488	437	10.488		0.036	464	16.704			16.704
5.05	TLM Grant		437	4.370	437	4.370		0.010	464	4.640			4.640
	Others												
	<b>Sub Total</b>			<b>183.103</b>		<b>176.548</b>				<b>205.004</b>			<b>205.004</b>
<b>6</b>	<b>Teachers Training</b>												
6.01	In-service - 10 days (@Rs. 100)		7495	104.930	7495	104.930		0.010	7023	70.230			70.230
6.02	Induction training for Newly Recruit Trained Teachers		534	11.214	534	11.214		0.030	2283	68.490			68.490
6.03	Distance Education		4400	133.320	3612	109.444	23.876	0.0323	4280	138.244			162.120
6.04	Other (DRG/BRG/CRG)												
6.05	Spill over		0	264.710		264.710							
	<b>Sub Total</b>			<b>514.174</b>		<b>490.298</b>	<b>23.876</b>			<b>276.964</b>			<b>300.840</b>
<b>7</b>	<b>Interventions for out of School Children</b>												
7.01	EGS Centre @ Rs. 1535/- per child per year		55224	847.689	55224	847.689		0.015	41352	634.753			634.753
7.02	Cost of running of EGS Centres to be upgraded to PS in 6 months		12290	94.327	12290	94.327		0.008	13872	106.468			106.468
7.03	Residential Bridge Course / School @ Rs. 6000/-		411	24.660	411	24.660		0.060	411	24.660			24.660
7.04	NRBC @ Rs. 3000/- per learner for 9 months course		15045	338.515	15045	338.515		0.023	4321	97.223			97.223
7.05	Back to School Camps per learner for 6 months (New) @ Rs. 3000/- per year		16883	253.245	16883	253.245		0.015	7124	106.860			106.860
7.06	Existing BTSC @ Rs. 3000/- per annum for 6 months		10233	153.495	10233	153.495							
7.07	AIE Centre @ Rs. 3000/- per annum for a period of 6 months		1118	16.770	1118	16.770		0.015	3125	46.875			46.875
7.08	Spill over			62.100		62.100							0.000
	<b>Sub Total</b>			<b>1790.801</b>		<b>1790.801</b>				<b>1016.839</b>			<b>1016.839</b>

Sl. No.	Activities	AWP&B 2007-08			Achievement		Proposal for 2008-09					Total	
		Unit Cost	Phy.	Fin	Phy	Fin	Spill Over	Fresh			Phy		Fin
								Unit Cost	Phy	Fin			
<b>8</b>	<b>Remedial Teaching</b>												
8.01	Remedial Teaching		4895	13.706	4895	13.706		0.0280	2000	56.000			56.00
	<b>Sub Total</b>			<b>13.706</b>		<b>13.706</b>				<b>56.000</b>			<b>56.00</b>
<b>9</b>	<b>Free Text Book</b>												
9.01	Free Text Book (P)		479707	719.562	479707	719.562		0.0015	410520	615.780			615.78
9.02	Free Text Book (UP)		207993	311.991	207993	311.991		0.0025	175525	438.813			438.81
	<b>Sub Total</b>			<b>1031.553</b>		<b>1031.553</b>				<b>1054.593</b>			<b>1054.59</b>
<b>10</b>	<b>Interventions for CWSN (IED)</b>												
10.01	Inclusive Education		8572	102.864	8572	102.864		0.012	8842	106.104			106.10
	<b>Sub Total</b>			<b>102.864</b>		<b>102.864</b>				<b>106.104</b>			<b>106.10</b>
<b>11</b>	<b>Civil Works</b>												
11.01	URC							8.00	1	8.000			8.00
11.02	CRC		176	352.000	0	176.000	176.000	2.06	187	385.220			561.22
11.03	Primary School (new)		267	934.500	0	467.250	467.250	7.67	497	3811.990			4279.24
11.04	Upper Primary (new)		331	1489.500	0	744.750	744.750	7.07	298	2106.860			2851.61
11.05	Additional Class Room		1396	2443.000	0	1221.500	1221.500	2.06	803	1654.180			2875.68
11.06	Furniture for Govt. UPS							0.005	3259	16.295			16.29
11.07	Spill over			655.570		655.570							
	<b>Sub Total</b>			<b>5874.570</b>		<b>3265.070</b>	<b>2609.500</b>			<b>7982.545</b>			<b>10592.00</b>
<b>12</b>	<b>Teaching Learning Equipment</b>												
12.01	TLE - New Primary		267	26.700			26.700	0.20	497	99.400			126.10
12.01	TLE - New Upper Primary							0.50	298	149.000			149.00
12.03	Spill over			130.520		130.520							
	<b>Sub Total</b>			<b>157.220</b>		<b>130.520</b>	<b>26.700</b>			<b>248.400</b>			<b>275.10</b>
<b>13</b>	<b>Maintenance Grant</b>												
13.01	Maintenance		6813	340.650			340.650	0.05	6623	331.150			671.80
	<b>Sub Total</b>			<b>340.650</b>			<b>340.650</b>			<b>331.150</b>			<b>671.80</b>
<b>14</b>	<b>School Grant</b>												
14.01	Primary School		8610	172.190	8610	172.190		0.05	7115	355.750			355.75
14.02	Upper Primary School							0.05	1521	76.050			76.05
	<b>Sub Total</b>			<b>172.190</b>		<b>172.190</b>				<b>431.800</b>			<b>431.80</b>
<b>15</b>	<b>Research &amp; Evaluation</b>												
15.01	Research & Evaluation		8610	120.540	8610	99.680	40.000	0.013	8636	146.708			186.70
15.02	Spill over			31.140		12.000							
	<b>Sub Total</b>			<b>151.680</b>		<b>111.680</b>	<b>40.000</b>			<b>146.708</b>			<b>186.70</b>
<b>16</b>	<b>Management &amp; MIS</b>												
16.01	Management & MIS			510.000		455.000	55.000			795.240			850.24
16.02	Spill over			14.000		14.000							
	<b>Sub Total</b>			<b>524.000</b>		<b>469.000</b>	<b>55.000</b>			<b>795.240</b>			<b>850.24</b>
<b>17</b>	<b>Innovative Activity</b>												
17.01	ECCE			105.000		105.000				105.000			105.00
17.02	Girls Education			35.000			35.000			35.000			70.00
17.03	SC / ST			95.000			95.000			95.000			190.00
17.04	Computer Education			105.000			105.000			105.000			210.00
17.05	Others (Science Park)			0.000						30.000			30.00
17.06	Spill over			105.000		105.000							
	<b>Sub Total</b>			<b>445.000</b>		<b>210.000</b>	<b>235.000</b>			<b>370.000</b>			<b>605.00</b>
<b>18</b>	<b>Community Training</b>												
18.01	Community Training		23308	17.345		17.345		0.0006	28181	16.909			16.90
	<b>Sub Total</b>			<b>17.345</b>		<b>17.345</b>				<b>16.909</b>			<b>16.90</b>
	<b>Total of SSA</b>			<b>13994.176</b>		<b>10475.707</b>	<b>3330.726</b>			<b>17368.856</b>			<b>20699.58</b>
<b>19</b>	<b>KGBV</b>												
				13.130		13.130				24.780			24.78
	<b>Grand Total</b>			<b>14007.306</b>		<b>10488.837</b>	<b>3330.726</b>			<b>17393.636</b>			<b>20724.36</b>

Sl. No.	Activities	AWP&B 2007-08		Achievement		Proposal for 2008-09							
		Unit Cost	Phy.	Fin	Phy	Fin	Spill Over Fin	Fresh			Total		
								Unit Cost	Phy	Fin	Phy	Fin	
<b>1</b>	<b>New Schools</b>												
1.01	Upgradation of EGS to PS								70				
1.02	PS												
1.03	UPS								31				
	<b>Sub Total</b>												
<b>2</b>	<b>New Teachers Salary</b>												
2.01	Primary Teachers ( Regular)							0.180	140	25.200		25.200	
2.02	Upper Primary Teachers (Regular)							0.180	124	22.320		22.320	
	<b>Teachers Salary (Recurring)</b>												
2.03	Primary Teachers (Regular)	0.36	546	196.560	546	188.370		0.360	546	196.560		196.560	
2.04	UP Teachers (Regular) GOI	0.36	696	250.560	696	240.140		0.360	928	334.080		334.080	
2.05	Teachers under OBB	0.216	28	6.048	28	6.048		0.216	28	6.049		6.049	
2.06	Additional Teachers Scale 8500/- p.m.							1.020	71	72.420		72.420	
	<b>Sub Total</b>			<b>453.168</b>		<b>434.558</b>				<b>656.629</b>		<b>656.629</b>	
<b>3</b>	<b>Teachers Grant</b>												
3.01	Primary Teachers							0.005	3300	16.500		16.500	
3.02	Upper Primary Teachers		5067	25.335	5067	25.335		0.005	2030	10.150		10.150	
	<b>Sub Total</b>			<b>25.335</b>		<b>25.335</b>				<b>26.650</b>		<b>26.650</b>	
<b>4</b>	<b>Block Resource Centre</b>												
4.01	Salary of Resource Persons		74	26.640	74	25.530		0.360	90	32.400		32.400	
4.02	Furniture Grant							1.000	1	1.000		1.000	
4.03	Contingency Grant		8	1.000	8	1.000		0.200	9	1.800		1.800	
4.04	Meeting, TA		8	0.480	8	0.480		0.090	9	0.810		0.810	
4.05	TLM Grant		8	0.400	8	0.400		0.050	9	0.450		0.450	
	<b>Sub Total</b>			<b>28.520</b>		<b>27.410</b>				<b>36.460</b>		<b>36.460</b>	
<b>5</b>	<b>Cluster Resource Centres</b>												
5.01	Salary of Resource Persons		86	30.960	86	29.670		0.360	90	32.400		32.400	
5.02	Furniture Grant							0.100	4	0.400		0.400	
5.03	Contingency Grant		86	2.150	86	2.150		0.030	90	2.700		2.700	
5.04	Meeting, TA		86	2.064	86	2.064		0.036	90	3.240		3.240	
5.05	TLM Grant		86	0.860	86	0.860		0.010	90	0.900		0.900	
	Other (26 addl. CRCs)												
	<b>Sub Total</b>			<b>36.034</b>		<b>34.744</b>				<b>39.640</b>		<b>39.640</b>	
<b>6</b>	<b>Teachers Training</b>												
6.01	In-service - 10 days (@Rs. 100)		936	13.104	936	13.104		0.010	2846	28.460		28.460	
6.02	Induction training for Newly Recruit Trained Teachers							0.030	273	8.190		8.190	
6.03	Distance Education		870	26.361				0.032	870	28.101		28.101	
6.04	Other (DRG/BRG/CRG)							0.010					
6.05	Spill over			51.930		51.930							
	<b>Sub Total</b>			<b>91.395</b>		<b>65.034</b>	<b>26.361</b>			<b>64.751</b>		<b>91.112</b>	
<b>7</b>	<b>Interventions for out of School Children</b>												
7.01	EGS Centre @ Rs. 1535/- per child per year		3256	49.980	3256	49.980		0.015	4207	64.577		64.577	
7.02	Cost of running of EGS Centres to be upgraded to PS in 6 months							0.008	1959	15.035		15.035	
7.03	Residential Bridge Course / School @ Rs. 6000/-							0.060					
7.04	NRBC @ Rs. 3000/- per learner for 9 months course		1961	44.123	1961	44.123		0.023	497	11.183		11.183	
7.05	Back to School Camps per learner for 6 months (New) @ Rs. 3000/- per year		1690	25.350	1690	25.350		0.015	757	11.355		11.355	
7.06	Existing BTSC @ Rs. 3000/- per annum for 6 months									0.000		0.000	
7.07	AIE Centre @ Rs. 3000/- per annum for a period of 6 months							0.015		0.000		0.000	
7.08	Spill over												
	<b>Sub Total</b>			<b>119.453</b>		<b>119.453</b>				<b>102.150</b>		<b>102.150</b>	

Name of District :East Khasi Hills

Rs. in Lakh.

Sl. No.	Activities	AWP&B 2007-08		Achievement		Proposal for 2008-09							
		Unit Cost	Phy.	Fin	Phy	Fin	Spill Over Fin	Fresh			Total		
								Unit Cost	Phy	Fin	Phy	Fin	
<b>8</b>	<b>Remedial Teaching</b>												
8.01	Remedial Teaching							0.028	350	9.800			9.80
	<b>Sub Total</b>									<b>9.800</b>			<b>9.80</b>
<b>9</b>	<b>Free Text Book</b>												
9.01	Free Text Book (P)		117970	176.955	117970	176.955		0.002	88744	133.116			133.11
9.02	Free Text Book (UP)		50328	75.492	50328	75.492		0.003	52411	131.028			131.02
	<b>Sub Total</b>			<b>252.447</b>		<b>252.447</b>				<b>264.144</b>			<b>264.14</b>
<b>10</b>	<b>Interventions for CWSN (IED)</b>												
10.01	Inclusive Education		1199	14.388	1199	14.388		0.012	1291	15.492			15.49
	<b>Sub Total</b>			<b>14.388</b>		<b>14.388</b>				<b>15.492</b>			<b>15.49</b>
<b>11</b>	<b>Civil Works</b>												
11.01	URC								8.000				
11.02	CRC		40	80.000		40.000	40.000	2.060	39	80.340			120.34
11.03	Primary School (new)							7.670	70	536.900			536.90
11.04	Upper Primary (new)		70	315.000		157.500	157.500	7.070	31	219.170			376.67
11.05	Additional Class Room		29	50.750		25.375	25.375	2.060	200	412.000			437.37
11.06	Furniture for Govt. UPS								0.005				
11.07	Spill over			4.150		4.150							
	<b>Sub Total</b>			<b>449.900</b>		<b>227.025</b>	<b>222.875</b>			<b>1248.410</b>			<b>1471.28</b>
<b>12</b>	<b>Teaching Learning Equipment</b>												
12.01	TLE - New Primary							0.200	70	14.000			14.00
12.02	TLE - New Upper Primary							0.500	31	15.500			15.50
12.04	Spill over			16.400		16.400							
	<b>Sub Total</b>			<b>16.400</b>		<b>16.400</b>				<b>29.500</b>			<b>29.50</b>
<b>13</b>	<b>Maintenance Grant</b>												
13.01	Maintenance		1452	72.600			72.600	0.050	1904	95.200			167.80
	<b>Sub Total</b>			<b>72.600</b>			<b>72.600</b>			<b>95.200</b>			<b>167.80</b>
<b>14</b>	<b>School Grant</b>												
14.01	Primary School		1654	33.080	1654	33.080		0.050	1269	63.450			63.45
14.02	Upper Primary School							0.050	263	13.150			
	<b>Sub Total</b>			<b>33.080</b>		<b>33.080</b>				<b>63.450</b>			<b>63.45</b>
<b>15</b>	<b>Research &amp; Evaluation</b>												
15.01	Research & Evaluation		1654	16.540	1654	16.540		0.013	1532	19.916			19.91
15.02	Spill over												
	<b>Sub Total</b>			<b>16.540</b>		<b>16.540</b>				<b>19.916</b>			<b>19.91</b>
<b>16</b>	<b>Management &amp; MIS</b>												
16.01	Management & MIS			65.000		60.000	5.000			80.000			85.00
16.02	Spill over												
	<b>Sub Total</b>			<b>65.000</b>		<b>60.000</b>	<b>5.000</b>			<b>80.000</b>			<b>85.00</b>
<b>17</b>	<b>Innovative Activity</b>												
17.01	ECCE			15.000		15.000				15.000			15.00
17.02	Girls Education									5.000			5.00
17.03	SC / ST			15.000				15.000		19.000			34.00
17.04	Computer Education			15.000				15.000		15.000			30.00
17.05	Others												
17.06	Spill over			15.000		15.000							
	<b>Sub Total</b>			<b>60.000</b>		<b>30.000</b>	<b>30.000</b>			<b>54.000</b>			<b>84.00</b>
<b>18</b>	<b>Community Training</b>												
18.01	Community Training			3.361		3.361		0.0006	3732	2.239			2.2
	<b>Sub Total</b>			<b>3.361</b>		<b>3.361</b>				<b>2.239</b>			<b>2.2</b>
	<b>Total of SSA (Districts)</b>			<b>1737.621</b>		<b>1359.775</b>	<b>356.836</b>			<b>2808.431</b>			<b>3165.2</b>
<b>19</b>	<b>Interest &amp; Other Receipts</b>												
<b>20</b>	<b>Balance with Blocks</b>												
	<b>Grand Total</b>			<b>1737.621</b>		<b>1359.775</b>	<b>356.836</b>			<b>2808.431</b>			<b>3165.2</b>



Sl. No.	Activities	AWP&B 2007-08			Achievement		Proposal for 2008-09						
		Unit Cost	Phy.	Fin	Phy	Fin	Spill Over Fin	Fresh			Total		
								Unit Cost	Phy	Fin	Phy	Fin	
<b>1</b>	<b>New Schools</b>												
1.01	Upgradation of EGS to PS		59					50					
1.02	PS												
1.03	UPS												
	<b>Sub Total</b>												
<b>2</b>	<b>New Teachers Salary</b>												
2.01	Primary Teachers ( Regular) for 6 months	0.36	118	21.240	118	3.54		0.180	100	18.000			18.000
2.02	Upper Primary Teachers (Regular)							0.180					
	<b>Teachers Salary (Recurring)</b>												
2.05	Primary Teachers (Regular)	0.36	396	142.560	396	136.620		0.360	514	185.040			185.040
2.06	UP Teachers (Regular) GOI	0.36	414	149.040	414	141.830		0.360	552	198.720			198.720
2.07	Teachers under OBB	0.216	8	1.728	8	1.728		0.216	11	2.376			2.376
2.08	Additional Teachers Scale 8500/- p.m.							1.020	31	31.620			31.620
	<b>Sub Total</b>			<b>314.568</b>		<b>283.718</b>				<b>435.756</b>			<b>435.756</b>
<b>3</b>	<b>Teachers Grant</b>												
3.01	Primary Teachers		2149	10.745	2149	10.745		0.005	1327	6.635			6.635
3.02	Upper Primary Teachers							0.005	953	4.765			4.765
	<b>Sub Total</b>			<b>10.745</b>		<b>10.745</b>				<b>11.400</b>			<b>11.400</b>
<b>4</b>	<b>Block Resource Centre</b>												
4.01	Salary of Resource Persons		28	10.080	28	9.660		0.360	18	6.480			6.480
4.02	Furniture Grant							1.000					
4.03	Contingency Grant		3	0.375	3	0.375		0.200	3	0.600			0.600
4.04	Meeting, TA		3	0.180	3	0.180		0.090	3	0.270			0.270
4.05	TLM Grant		3	0.150	3	0.150		0.050	3	0.150			0.150
	<b>Sub Total</b>			<b>10.785</b>		<b>10.365</b>				<b>7.500</b>			<b>7.500</b>
<b>5</b>	<b>Cluster Resource Centres</b>												
5.01	Salary of Resource Persons		32	11.520	32	11.040		0.360	55	19.800			19.800
5.02	Furniture Grant							0.100	23	2.300			2.300
5.03	Contingency Grant		32	0.800	32	0.800		0.030	55	1.650			1.650
5.04	Meeting, TA		32	0.768	32	0.768		0.036	55	1.980			1.980
5.05	TLM Grant		32	0.320	32	0.320		0.010	55	0.550			0.550
	Others												
	<b>Sub Total</b>			<b>13.408</b>		<b>12.928</b>				<b>26.280</b>			<b>26.280</b>
<b>6</b>	<b>Teachers Training</b>												
6.01	In-service - 20 days (@Rs. 70)		542	7.588	542	7.588		0.010	200	2.000			2.000
6.02	Induction training for Newly Recruit Trained Teachers		118	2.478				0.030	131	3.930			3.930
6.03	Distance Education		400	12.120			12.120	0.032	400	12.920			25.040
6.04	Other (DRG/BRG/CRG)							0.010					
6.05	Spill over			23.820		23.820							
	<b>Sub Total</b>			<b>46.006</b>		<b>31.408</b>	<b>12.120</b>			<b>18.850</b>			<b>30.970</b>
<b>7</b>	<b>Interventions for out of School Children</b>												
7.01	EGS Centre @ Rs. 1535/- per child per year		4513	69.275	4513	69.275		0.015	795	12.203			12.203
7.02	Cost of running of EGS Centres to be upgraded to PS in 6 months		4048	31.068	4048	31.068		0.008	1414	10.852			10.852
7.03	Residential Bridge Course / School @ Rs. 6000/-							0.060					
7.04	NRBC @ Rs. 3000/- per learner for 9 months course		1805	40.613	1805	40.613		0.023	481	10.823			10.823
7.05	Back to School Camps per learner for 6 months (New) @ Rs. 3000/- per year		1173	17.595	1173	17.595		0.015	556	8.340			8.340
7.06	Existing BTSC @ Rs. 3000/- per annum for 6 months												
7.07	AIE Centre @ Rs. 3000/- per annum for a period of 6 months							0.015					
7.08	Spill over												
	<b>Sub Total</b>			<b>158.551</b>		<b>158.551</b>				<b>42.218</b>			<b>42.218</b>

Name of District : Ri Bhoi

Rs. in Lakhs

Sl. No.	Activities	AWP&B 2007-08		Achievement		Proposal for 2008-09								
		Unit Cost	Phy.	Fin	Phy	Fin	Spill Over	Fresh			Total			
							Fin	Unit Cost	Phy	Fin	Phy	Fin		
<b>8</b>	<b>Remedial Teaching</b>													
8.01	Remedial Teaching							0.028	235		6.580			6.580
	<b>Sub Total</b>										<b>6.580</b>			<b>6.580</b>
<b>9</b>	<b>Free Text Book</b>													
9.01	Free Text Book (P)		27074	40.611	27074	40.611		0.002	30427		45.641			45.641
9.02	Free Text Book (UP)		9462	14.193	9462	14.193		0.003	14440		36.100			36.100
	<b>Sub Total</b>			<b>54.804</b>		<b>54.804</b>					<b>81.741</b>			<b>81.741</b>
<b>10</b>	<b>Interventions for CWSN (IED)</b>													
10.01	Inclusive Education		1615	19.380	1615	19.380		0.012	1724		20.688			20.688
	<b>Sub Total</b>			<b>19.380</b>		<b>19.380</b>					<b>20.688</b>			<b>20.688</b>
<b>11</b>	<b>Civil Works</b>													
11.01	URC								8.000					
11.02	CRC		10	20.000		10.000		10.000	2.060					10.000
11.03	Primary School (new)		59	206.500		103.250		103.250	7.670	50	383.500			486.750
11.04	Upper Primary (new)		20	90.000		45.000		45.000	7.070					45.000
11.05	Additional Class Room		105	183.750		91.875		91.875	2.060	52	107.120			198.995
11.06	Furniture for Govt. UPS								0.005					
11.07	Spill over					210.980		210.980						
	<b>Sub Total</b>			<b>711.230</b>		<b>461.105</b>		<b>250.125</b>			<b>490.620</b>			<b>740.745</b>
<b>12</b>	<b>Teaching Learning Equipment</b>													
12.01	TLE - New Primary		59	5.900				5.900	0.200	50	10.000			15.900
12.02	TLE - New Upper Primary								0.500					
12.03	Spill over													
	<b>Sub Total</b>			<b>5.900</b>				<b>5.900</b>			<b>10.000</b>			<b>15.900</b>
<b>13</b>	<b>Maintenance Grant</b>													
13.01	Maintenance		481	24.050				24.050	0.050	50	2.500			26.550
	<b>Sub Total</b>			<b>24.050</b>				<b>24.050</b>			<b>2.500</b>			<b>26.550</b>
<b>14</b>	<b>School Grant</b>													
14.01	Primary School								0.050	615	30.750			30.750
14.02	Upper Primary School		731	14.620	731	14.620			0.050	138	6.900			6.900
	<b>Sub Total</b>			<b>14.620</b>		<b>14.620</b>					<b>37.650</b>			<b>37.650</b>
<b>15</b>	<b>Research &amp; Evaluation</b>													
15.01	Research & Evaluation		731	7.310	731	7.310		0.013	753		9.789			9.789
15.02	Spill over			3.000		3.000								
	<b>Sub Total</b>			<b>10.310</b>		<b>10.310</b>					<b>9.789</b>			<b>9.789</b>
<b>16</b>	<b>Management &amp; MIS</b>													
16.01	Management & MIS			50.000		45.000		5.000			50.000			55.000
16.02	Spill over			2.000		2.000								
	<b>Sub Total</b>			<b>52.000</b>		<b>47.000</b>		<b>5.000</b>			<b>50.000</b>			<b>55.000</b>
<b>17</b>	<b>Innovative Activity</b>													
17.01	ECCE			15.000		15.000					15.000			15.000
17.02	Girls Education										5.000			5.000
17.03	SC / ST			15.000				15.000			9.500			24.500
17.04	Computer Education			15.000				15.000			15.000			30.000
17.05	Others (Science Park)										15.000			15.000
17.06	Spill over			15.000		15.000								
	<b>Sub Total</b>			<b>60.000</b>		<b>30.000</b>		<b>30.000</b>			<b>59.500</b>			<b>89.500</b>
<b>18</b>	<b>Community Training</b>													
18.01	Community Training		3238	1.943	3238	1.943		0.0006	4126		2.476			2.476
	<b>Sub Total</b>			<b>1.943</b>		<b>1.943</b>					<b>2.476</b>			<b>2.476</b>
	<b>Total of SSA (Districts)</b>			<b>1508.300</b>		<b>1146.877</b>		<b>327.195</b>			<b>1306.968</b>			<b>1634.1</b>
<b>19</b>	<b>Interest &amp; Other Receipts</b>													
<b>20</b>	<b>Balance with Blocks</b>													
	<b>Grand Total</b>			<b>1508.300</b>		<b>1146.877</b>		<b>327.195</b>			<b>1306.968</b>			<b>1634.1</b>

Civil Works 37.54%  
Management Cost 3.83%

Sl. No.	Activities	AWP&B 2007-08			Achievement		Proposal for 2008-09							
		Unit Cost	Phy.	Fin	Phy	Fin	Spill Over Fin	Fresh			Total			
								Unit Cost	Phy	Fin	Phy	Fin		
<b>1</b>	<b>New Schools</b>													
1.01	Upgradation of EGS to PS		50						70					
1.02	PS													
1.03	UPS								67					
	<b>Sub Total</b>													
<b>2</b>	<b>New Teachers Salary</b>													
2.01	Primary Teachers ( Regular) for 6 months	0.36	100	18.000	100	3.00		0.180	140	25.200			25.200	
2.02	Upper Primary Teachers (Regular)							0.180	268	48.240			48.240	
	<b>Teachers Salary (Recurring)</b>													
2.04	Primary Teachers (Regular)	0.36	426	153.360	426	146.970		0.360	526	189.360			189.360	
2.05	UP Teachers (Regular) GOI	0.36	621	223.560	621	214.272		0.360	828	298.080			298.080	
2.06	Teachers under OBB	0.216	19	4.104	19	4.104		0.216	19	4.105			4.105	
2.06	Additional Teachers Scale 8500/- p.m.							1.020	178	181.560			181.560	
	<b>Sub Total</b>			<b>399.024</b>		<b>368.346</b>				<b>746.545</b>			<b>746.545</b>	
<b>3</b>	<b>Teachers Grant</b>													
3.01	Primary Teachers		4459	22.295	4459	22.295		0.005	2933	14.665			14.665	
3.02	Upper Primary Teachers							0.005	1978	9.890			9.890	
	<b>Sub Total</b>			<b>22.295</b>		<b>22.295</b>				<b>24.555</b>			<b>24.555</b>	
<b>4</b>	<b>Block Resource Centre</b>													
4.01	Salary of Resource Persons		38	13.680	38	13.110		0.360	38	13.680			13.680	
4.02	Furniture Grant							1.000						
4.03	Contingency Grant		6	0.750	6	0.750		0.200	6	1.200			1.200	
4.04	Meeting, TA		6	0.360	6	0.360		0.090	6	0.540			0.540	
4.05	TLM Grant		6	0.300	6	0.300		0.050	6	0.300			0.300	
	<b>Sub Total</b>			<b>15.090</b>		<b>14.520</b>				<b>15.720</b>			<b>15.720</b>	
<b>5</b>	<b>Cluster Resource Centres</b>													
5.01	Salary of Resource Persons		82	29.520	82	28.290		0.360	82	29.520			29.520	
5.02	Furniture Grant							0.100						
5.03	Contingency Grant		82	2.050	82	2.050		0.030	82	2.460			2.460	
5.04	Meeting, TA		82	1.968	82	1.968		0.036	82	2.952			2.952	
5.05	TLM Grant		82	0.820	82	0.820		0.010	82	0.820			0.820	
	Others													
	<b>Sub Total</b>			<b>34.358</b>		<b>33.128</b>				<b>35.752</b>			<b>35.752</b>	
<b>6</b>	<b>Teachers Training</b>													
6.01	In-service - 20 days (@Rs. 70)		1534	21.476	1534	21.476		0.010	80	0.800			0.800	
6.02	Induction training for Newly Recruit Trained Teachers		100	2.100				0.030	452	13.560			13.560	
6.03	Distance Education		850	25.755				25.755	0.032	850	27.455		53.210	
6.04	Other (DRG/BRG/CRG)							0.010						
6.05	Spill over			51.090		51.090								
	<b>Sub Total</b>			<b>100.421</b>		<b>72.566</b>	<b>25.755</b>			<b>41.815</b>			<b>67.570</b>	
<b>7</b>	<b>Interventions for out of School Children</b>													
7.01	EGS Centre @ Rs. 1535/- per child per year		4290	65.852	4290	65.852		0.015	4678	71.807			71.807	
7.02	Cost of running of EGS Centres to be upgraded to PS in 6 months		1900	14.583	1900	14.583		0.008	1954	14.997			14.997	
7.03	Residential Bridge Course / School @ Rs. 6000/-							0.060		0.000				
7.04	NRBC @ Rs. 3000/- per learner for 9 months course		2655	59.738	2655	59.738		0.023	1378	31.005			31.005	
7.05	Back to School Camps per learner for 6 months (New) @ Rs. 3000/- per year		3075	46.125	3075	46.125		0.015	953	14.295			14.295	
7.06	Existing BTSC @ Rs. 3000/- per annum for 6 months									0.000				
7.07	AIE Centre @ Rs. 3000/- per annum for a period of 6 months							0.015	1530	22.950			22.950	
7.08	Spill over													
	<b>Sub Total</b>			<b>186.298</b>		<b>186.298</b>				<b>155.054</b>			<b>155.054</b>	

Name of District : West Khasi Hills

Rs. in Lakhs

Sl. No.	Activities	AWP&B 2007-08			Achievement		Proposal for 2008-09						
		Unit Cost	Phy.	Fin	Phy	Fin	Spill Over Fin	Fresh			Total		
								Unit Cost	Phy	Fin	Phy	Fin	
<b>8</b>	<b>Remedial Teaching</b>												
8.01	Remedial Teaching							0.028	285	7.980			7.980
	<b>Sub Total</b>									<b>7.980</b>			<b>7.980</b>
<b>9</b>	<b>Free Text Book</b>												
9.01	Free Text Book (P)		69277	103.916	69277	103.916		0.002	71143	106.715			106.715
9.02	Free Text Book (UP)		33822	50.733	33822	50.733		0.003	25322	63.305			63.305
	<b>Sub Total</b>			<b>154.649</b>		<b>154.649</b>				<b>170.020</b>			<b>170.020</b>
<b>10</b>	<b>Interventions for CWSN (IED)</b>												
10.01	Inclusive Education		1913	22.956	1913	22.956		0.012	1913	22.956			22.956
	<b>Sub Total</b>			<b>22.956</b>		<b>22.956</b>				<b>22.956</b>			<b>22.956</b>
<b>11</b>	<b>Civil Works</b>												
11.01	URC							8.000		0.000			
11.02	CRC		25	50.000		25.000	25.000	2.060	50	103.000			128.000
11.03	Primary School (new)		50	175.000		87.500	87.500	7.670	70	536.900			624.400
11.04	Upper Primary (new)		80	360.000		180.000	180.000	7.070	67	473.690			653.690
11.05	Additional Class Room		87	152.250		76.125	76.125	2.060	50	103.000			179.125
11.06	Furniture for Govt. UPS							0.005	605	3.025			3.025
11.07	Spill over					20.000	20.000						
	<b>Sub Total</b>			<b>757.250</b>		<b>388.625</b>	<b>368.625</b>			<b>1219.615</b>			<b>1588.240</b>
<b>12</b>	<b>Teaching Learning Equipment</b>												
12.01	TLE - New Primary		50	5.000			5.000	0.200	70	14.000			19.000
12.02	TLE - New Upper Primary							0.500	67	33.500			33.500
12.04	Spill over			47.000		47.000							
	<b>Sub Total</b>			<b>52.000</b>		<b>47.000</b>	<b>5.000</b>			<b>47.500</b>			<b>52.500</b>
<b>13</b>	<b>Maintenance Grant</b>												
13.01	Maintenance		1563	78.150			78.150	0.050	1679	83.950			162.100
	<b>Sub Total</b>			<b>78.150</b>			<b>78.150</b>			<b>83.950</b>			<b>162.100</b>
<b>14</b>	<b>School Grant</b>												
14.01	Primary School							0.050	1345	67.250			67.250
14.02	Upper Primary School		1629	32.570	1629	32.570		0.050	274	13.700			13.700
	<b>Sub Total</b>			<b>32.570</b>		<b>32.570</b>				<b>80.950</b>			<b>80.950</b>
<b>15</b>	<b>Research &amp; Evaluation</b>												
15.01	Research & Evaluation		1629	16.290	1629	16.290		0.013	1619	21.047			21.047
15.02	Spill over												
	<b>Sub Total</b>			<b>16.290</b>		<b>16.290</b>				<b>21.047</b>			<b>21.047</b>
<b>16</b>	<b>Management &amp; MIS</b>												
16.01	Management & MIS			65.000		60.000	5.000			70.060			75.060
16.02	Spill over			2.000		2.000							
	<b>Sub Total</b>			<b>67.000</b>		<b>62.000</b>	<b>5.000</b>			<b>70.060</b>			<b>75.060</b>
<b>17</b>	<b>Innovative Activity</b>												
17.01	ECCE			15.000		15.000				15.000			15.000
17.02	Girls Education			7.000			7.000			5.000			12.000
17.03	SC / ST			13.000			13.000			14.250			27.250
17.04	Computer Education			15.000			15.000			15.000			30.000
17.05	Others												
17.06	Spill over			15.000		15.000							
	<b>Sub Total</b>			<b>65.000</b>		<b>30.000</b>	<b>35.000</b>			<b>49.250</b>			<b>84.250</b>
<b>18</b>	<b>Community Training</b>												
18.01	Community Training		5564	3.338	5564	3.338		0.0006	1050	0.630			0.630
	<b>Sub Total</b>			<b>3.338</b>		<b>3.338</b>				<b>0.630</b>			<b>0.630</b>
	<b>Total of SSA (Districts)</b>			<b>2006.689</b>		<b>1454.581</b>	<b>517.530</b>			<b>2793.399</b>			<b>3310.589</b>
<b>19</b>	<b>Interest &amp; Other Receipts</b>												
<b>20</b>	<b>Balance with Blocks</b>												
	<b>Grand Total</b>			<b>2006.689</b>		<b>1454.581</b>	<b>517.530</b>			<b>2793.399</b>			<b>3310.589</b>

Civil Works 43.66%  
Management 2.51%

Sl. No.	Activities	AWP&B 2007-08			Achievement		Proposal for 2008-09						
		Unit Cost	Phy.	Fin	Phy	Fin	Spill Over Fin	Fresh			Total		
								Unit Cost	Phy	Fin	Phy	Fin	
<b>1</b>	<b>New Schools</b>												
1.01	Upgradation of EGS to PS		50						70				
1.02	PS												
1.03	UPS								67				
	<b>Sub Total</b>												
<b>2</b>	<b>New Teachers Salary</b>												
2.01	Primary Teachers ( Regular) for 6 months	0.36	100	18.000	100	3.00		0.180	140	25.200		25.200	
2.02	Upper Primary Teachers (Regular)							0.180	268	48.240		48.240	
	<b>Teachers Salary (Recurring)</b>												
2.04	Primary Teachers (Regular)	0.36	426	153.360	426	146.970		0.360	526	189.360		189.360	
2.05	UP Teachers (Regular) GOI	0.36	621	223.560	621	214.272		0.360	828	298.080		298.080	
2.06	Teachers under OBB	0.216	19	4.104	19	4.104		0.216	19	4.105		4.105	
2.06	Additional Teachers Scale 8500/- p.m.							1.020	178	181.560		181.560	
	<b>Sub Total</b>			<b>399.024</b>		<b>368.346</b>				<b>746.545</b>		<b>746.545</b>	
<b>3</b>	<b>Teachers Grant</b>												
3.01	Primary Teachers		4459	22.295	4459	22.295		0.005	2933	14.665		14.665	
3.02	Upper Primary Teachers							0.005	1978	9.890		9.890	
	<b>Sub Total</b>			<b>22.295</b>		<b>22.295</b>				<b>24.555</b>		<b>24.555</b>	
<b>4</b>	<b>Block Resource Centre</b>												
4.01	Salary of Resource Persons		38	13.680	38	13.110		0.360	38	13.680		13.680	
4.02	Furniture Grant							1.000					
4.03	Contingency Grant		6	0.750	6	0.750		0.200	6	1.200		1.200	
4.04	Meeting, TA		6	0.360	6	0.360		0.090	6	0.540		0.540	
4.05	TLM Grant		6	0.300	6	0.300		0.050	6	0.300		0.300	
	<b>Sub Total</b>			<b>15.090</b>		<b>14.520</b>				<b>15.720</b>		<b>15.720</b>	
<b>5</b>	<b>Cluster Resource Centres</b>												
5.01	Salary of Resource Persons		82	29.520	82	28.290		0.360	82	29.520		29.520	
5.02	Furniture Grant							0.100					
5.03	Contingency Grant		82	2.050	82	2.050		0.030	82	2.460		2.460	
5.04	Meeting, TA		82	1.968	82	1.968		0.036	82	2.952		2.952	
5.05	TLM Grant		82	0.820	82	0.820		0.010	82	0.820		0.820	
	Others												
	<b>Sub Total</b>			<b>34.358</b>		<b>33.128</b>				<b>35.752</b>		<b>35.752</b>	
<b>6</b>	<b>Teachers Training</b>												
6.01	In-service - 20 days (@Rs. 70)		1534	21.476	1534	21.476		0.010	80	0.800		0.800	
6.02	Induction training for Newly Recruit Trained Teachers		100	2.100				0.030	452	13.560		13.560	
6.03	Distance Education		850	25.755			25.755	0.032	850	27.455		53.210	
6.04	Other (DRG/BRG/CRG)							0.010					
6.05	Spill over			51.090		51.090							
	<b>Sub Total</b>			<b>100.421</b>		<b>72.566</b>	<b>25.755</b>			<b>41.815</b>		<b>67.570</b>	
<b>7</b>	<b>Interventions for out of School Children</b>												
7.01	EGS Centre @ Rs. 1535/- per child per year		4290	65.852	4290	65.852		0.015	4678	71.807		71.807	
7.02	Cost of running of EGS Centres to be upgraded to PS in 6 months		1900	14.583	1900	14.583		0.008	1954	14.997		14.997	
7.03	Residential Bridge Course / School @ Rs. 6000/-							0.060		0.000			
7.04	NRBC @ Rs. 3000/- per learner for 9 months course		2655	59.738	2655	59.738		0.023	1378	31.005		31.005	
7.05	Back to School Camps per learner for 6 months (New) @ Rs. 3000/- per year		3075	46.125	3075	46.125		0.015	953	14.295		14.295	
7.06	Existing BTSC @ Rs. 3000/- per annum for 6 months									0.000			
7.07	AIE Centre @ Rs. 3000/- per annum for a period of 6 months							0.015	1530	22.950		22.950	
7.08	Spill over												
	<b>Sub Total</b>			<b>186.298</b>		<b>186.298</b>				<b>155.054</b>		<b>155.054</b>	

Name of District : West Khasi Hills

Rs. in Lakhs

Sl. No.	Activities	AWP&B 2007-08			Achievement		Proposal for 2008-09						
		Unit Cost	Phy.	Fin	Phy	Fin	Spill Over Fin	Fresh			Total		
								Unit Cost	Phy	Fin	Phy	Fin	
<b>8</b>	<b>Remedial Teaching</b>												
8.01	Remedial Teaching							0.028	285	7.980			7.980
	<b>Sub Total</b>												<b>7.980</b>
<b>9</b>	<b>Free Text Book</b>												
9.01	Free Text Book (P)		69277	103.916	69277	103.916		0.002	71143	106.715			106.715
9.02	Free Text Book (UP)		33822	50.733	33822	50.733		0.003	25322	63.305			63.305
	<b>Sub Total</b>			<b>154.649</b>		<b>154.649</b>				<b>170.020</b>			<b>170.020</b>
<b>10</b>	<b>Interventions for CWSN (IED)</b>												
10.01	Inclusive Education		1913	22.956	1913	22.956		0.012	1913	22.956			22.956
	<b>Sub Total</b>			<b>22.956</b>		<b>22.956</b>				<b>22.956</b>			<b>22.956</b>
<b>11</b>	<b>Civil Works</b>												
11.01	URC								8.000	0.000			
11.02	CRC		25	50.000		25.000	25.000	2.060	50	103.000			128.000
11.03	Primary School (new)		50	175.000		87.500	87.500	7.670	70	536.900			624.400
11.04	Upper Primary (new)		80	360.000		180.000	180.000	7.070	67	473.690			653.690
11.05	Additional Class Room		87	152.250		76.125	76.125	2.060	50	103.000			179.125
11.06	Furniture for Govt. UPS							0.005	605	3.025			3.025
11.07	Spill over			20.000		20.000							
	<b>Sub Total</b>			<b>757.250</b>		<b>388.625</b>	<b>368.625</b>			<b>1219.615</b>			<b>1588.240</b>
<b>12</b>	<b>Teaching Learning Equipment</b>												
12.01	TLE - New Primary		50	5.000				5.000	0.200	70	14.000		19.000
12.02	TLE - New Upper Primary								0.500	67	33.500		33.500
12.04	Spill over			47.000		47.000							
	<b>Sub Total</b>			<b>52.000</b>		<b>47.000</b>	<b>5.000</b>			<b>47.500</b>			<b>52.500</b>
<b>13</b>	<b>Maintenance Grant</b>												
13.01	Maintenance		1563	78.150				78.150	0.050	1679	83.950		162.100
	<b>Sub Total</b>			<b>78.150</b>				<b>78.150</b>		<b>83.950</b>			<b>162.100</b>
<b>14</b>	<b>School Grant</b>												
14.01	Primary School							0.050	1345	67.250			67.250
14.02	Upper Primary School		1629	32.570	1629	32.570		0.050	274	13.700			13.700
	<b>Sub Total</b>			<b>32.570</b>		<b>32.570</b>				<b>80.950</b>			<b>80.950</b>
<b>15</b>	<b>Research &amp; Evaluation</b>												
15.01	Research & Evaluation		1629	16.290	1629	16.290		0.013	1619	21.047			21.047
15.02	Spill over												
	<b>Sub Total</b>			<b>16.290</b>		<b>16.290</b>				<b>21.047</b>			<b>21.047</b>
<b>16</b>	<b>Management &amp; MIS</b>												
16.01	Management & MIS			65.000		60.000	5.000			70.060			75.060
16.02	Spill over			2.000		2.000							
	<b>Sub Total</b>			<b>67.000</b>		<b>62.000</b>	<b>5.000</b>			<b>70.060</b>			<b>75.060</b>
<b>17</b>	<b>Innovative Activity</b>												
17.01	ECCE			15.000		15.000				15.000			15.000
17.02	Girls Education			7.000				7.000		5.000			12.000
17.03	SC / ST			13.000				13.000		14.250			27.250
17.04	Computer Education			15.000				15.000		15.000			30.000
17.05	Others												
17.06	Spill over			15.000		15.000							
	<b>Sub Total</b>			<b>65.000</b>		<b>30.000</b>	<b>35.000</b>			<b>49.250</b>			<b>84.250</b>
<b>18</b>	<b>Community Training</b>												
18.01	Community Training		5564	3.338	5564	3.338		0.0006	1050	0.630			0.630
	<b>Sub Total</b>			<b>3.338</b>		<b>3.338</b>				<b>0.630</b>			<b>0.630</b>
	<b>Total of SSA (Districts)</b>			<b>2006.689</b>		<b>1454.581</b>	<b>517.530</b>			<b>2793.399</b>			<b>3310.989</b>
<b>19</b>	<b>Interest &amp; Other Receipts</b>												
<b>20</b>	<b>Balance with Blocks</b>												
	<b>Grand Total</b>			<b>2006.689</b>		<b>1454.581</b>	<b>517.530</b>			<b>2793.399</b>			<b>3310.989</b>

Civil Works 43.66%  
Management 2.51%

Name of District : Jaintia Hills

Rs. in Lakhs

Sl. No.	Activities	AWP&B 2007-08			Achievement		Proposal for 2008-09						
		Unit Cost	Phy.	Fin	Phy	Fin	Spill Over	Fresh			Total		
							Fin	Unit Cost	Phy	Fin	Phy	Fin	
<b>1</b>	<b>New Schools</b>												
1.01	Upgradation of EGS to PS		45						102				
1.02	PS												
1.03	UPS								41				
	<b>Sub Total</b>												
<b>2</b>	<b>New Teachers Salary</b>												
2.01	Primary Teachers ( Regular) for 6 months	0.36	90	16.200	90	2.70		0.180	204	36.720			36.720
2.02	Upper Primary Teachers (Regular)							0.180	164	29.520			29.520
	<b>Teachers Salary (Recurring)</b>												
2.03	Primary Teachers (Regular)	0.36	306	110.160	306	105.570		0.360	396	142.560			142.560
2.04	UP Teachers (Regular) GOI	0.36	597	214.920	597	205.970		0.360	796	286.560			286.560
2.05	Teachers under OBB	0.216	16	3.456	16	3.456		0.216	16	3.457			3.457
2.06	Additional Teachers Scale 8500/- p.m.							1.020	89	90.780			90.780
	<b>Sub Total</b>			<b>344.736</b>		<b>317.696</b>				<b>589.597</b>			<b>589.597</b>
<b>3</b>	<b>Teachers Grant</b>												
3.01	Primary Teachers							0.005	2227	11.135			11.135
3.02	Upper Primary Teachers		3338	16.690	3338	16.690		0.005	1487	7.435			7.435
	<b>Sub Total</b>			<b>16.690</b>		<b>16.690</b>				<b>18.570</b>			<b>18.570</b>
<b>4</b>	<b>Block Resource Centre</b>												
4.01	Salary of Resource Persons		32	11.520	32	11.040		0.360	30	10.800			10.800
4.02	Furniture Grant							1.000					
4.03	Contingency Grant		5	0.625	5	0.625		0.200	5	1.000			1.000
4.04	Meeting, TA		5	0.300	5	0.300		0.090	5	0.450			0.450
4.05	TLM Grant		5	0.250	5	0.250		0.050	5	0.250			0.250
	<b>Sub Total</b>			<b>12.695</b>		<b>12.215</b>				<b>12.500</b>			<b>12.500</b>
<b>5</b>	<b>Cluster Resource Centres</b>												
5.01	Salary of Resource Persons		68	24.480	68	23.460		0.360	68	24.480			24.480
5.02	Furniture Grant							0.100					
5.03	Contingency Grant		68	1.700	68	1.700		0.030	68	2.040			2.040
5.04	Meeting, TA		68	1.632	68	1.632		0.036	68	2.448			2.448
5.05	TLM Grant		68	0.680	68	0.680		0.010	68	0.680			0.680
	Others												
	<b>Sub Total</b>			<b>28.492</b>		<b>27.472</b>				<b>29.648</b>			<b>29.648</b>
<b>6</b>	<b>Teachers Training</b>												
6.01	In-service - 20 days (@Rs. 70)		480	6.720	480	6.720		0.010	574	5.740			5.740
6.02	Induction training for Newly Recruit Trained Teachers		90	1.890				0.030	375	11.250			11.250
6.03	Distance Education		350	10.605			10.605	0.032	350	11.305			21.910
6.04	Other (DRG/BRG/CRG)							0.010					
6.05	Spill over			25.570		25.570							
	<b>Sub Total</b>			<b>44.785</b>		<b>32.290</b>	<b>10.605</b>			<b>28.295</b>			<b>38.900</b>
<b>7</b>	<b>Interventions for out of School Children</b>												
7.01	EGS Centre @ Rs. 1535/- per child per year		15844	243.205	15844	243.205		0.015	17944	275.440			275.440
7.02	Cost of running of EGS Centres to be upgraded to PS in 6 months		1916	14.705	1916	14.705		0.008	2818	21.628			21.628
7.03	Residential Bridge Course / School @ Rs. 6000/-		411	24.660	411	24.660		0.060	411	24.660			24.660
7.04	NRBC @ Rs. 3000/- per learner for 9 months course		268	6.030	268	6.030		0.023		0.000			
7.05	Back to School Camps per learner for 6 months (New) @ Rs. 3000/- per year		3207	48.105	3207	48.105		0.015	3099	46.485			46.485
7.06	Existing BTSC @ Rs. 3000/- per annum for 6 months		1392	20.880	1392	20.880				0.000			
7.07	AIE Centre @ Rs. 3000/- per annum for a period of 6 months							0.015		0.000			
7.08	Spill over												
	<b>Sub Total</b>			<b>357.585</b>		<b>357.585</b>				<b>368.214</b>			<b>368.214</b>

Name of District : Jaintia Hills

Rs. in Lakhs

Sl. No.	Activities	AWP&B 2007-08			Achievement		Proposal for 2008-09							
		Unit Cost	Phy.	Fin	Phy	Fin	Spill Over	Fresh			Total			
								Fin	Unit Cost	Phy	Fin	Phy	Fin	
8	<b>Remedial Teaching</b>													
8.01	Remedial Teaching		1618	4.530	1618	4.530		0.028	260	7.280				7.28
	<b>Sub Total</b>			<b>4.530</b>		<b>4.530</b>				<b>7.280</b>				<b>7.28</b>
9	<b>Free Text Book</b>													
9.01	Free Text Book (P)		47802	71.703	47802	71.703		0.002	49931	74.897				74.89
9.02	Free Text Book (UP)		25872	38.808	25872	38.808		0.003	27093	67.733				67.73
	<b>Sub Total</b>			<b>110.511</b>		<b>110.511</b>				<b>142.629</b>				<b>142.62</b>
10	<b>Interventions for CWSN (IED)</b>													
10.01	Inclusive Education		907	10.884	907	10.884		0.012	907	10.884				10.88
	<b>Sub Total</b>			<b>10.884</b>		<b>10.884</b>				<b>10.884</b>				<b>10.88</b>
11	<b>Civil Works</b>													
11.01	URC							8.000		0.000				
11.02	CRC		40	80.000		40.000	40.000	2.060	26	53.560				93.56
11.03	Primary School (new)		45	157.500		78.750	78.750	7.670	102	782.340				861.05
11.04	Upper Primary (new)		47	211.500		105.750	105.750	7.070	41	289.870				395.62
11.05	Additional Class Room		350	612.500		306.250	306.250	2.060	152	313.120				619.37
11.06	Furniture for Govt. UPS							0.005	1782	8.910				8.91
11.07	Spill over			218.750		218.750								
	<b>Sub Total</b>			<b>1280.250</b>		<b>749.500</b>	<b>530.750</b>			<b>1447.800</b>				<b>1978.550</b>
12	<b>Teaching Learning Equipment</b>													
12.01	TLE - New Primary		45	4.500				4.500	0.200	102	20.400			24.90
12.02	TLE - New Upper Primary							0.500	41	20.500				20.50
12.03	Spill over													
	<b>Sub Total</b>			<b>4.500</b>				<b>4.500</b>			<b>40.900</b>			<b>45.40</b>
13	<b>Maintenance Grant</b>													
13.01	Maintenance		566	28.300				28.300	0.050	1040	52.000			80.30
	<b>Sub Total</b>			<b>28.300</b>				<b>28.300</b>			<b>52.000</b>			<b>80.30</b>
14	<b>School Grant</b>													
14.01	Primary School							0.050	834	41.700				41.70
14.02	Upper Primary School		995	19.900	995	19.900		0.050	240	12.000				12.00
	<b>Sub Total</b>			<b>19.900</b>		<b>19.900</b>				<b>53.700</b>				<b>53.70</b>
15	<b>Research &amp; Evaluation</b>													
15.01	Research & Evaluation		995	9.950	995	9.950		0.013	1074	13.962				13.96
15.02	Spill over													
	<b>Sub Total</b>			<b>9.950</b>		<b>9.950</b>				<b>13.962</b>				<b>13.96</b>
16	<b>Management &amp; MIS</b>													
16.01	Management & MIS			65.000		60.000	5.000			172.850				177.85
16.02	Spill over			4.000		4.000								
	<b>Sub Total</b>			<b>69.000</b>		<b>64.000</b>	<b>5.000</b>			<b>172.850</b>				<b>177.85</b>
17	<b>Innovative Activity</b>													
17.01	ECCE			15.000		15.000				15.000				15.00
17.02	Girls Education			7.000				7.000		5.000				12.00
17.03	SC / ST			13.000				13.000		14.250				27.25
17.04	Computer Education			15.000				15.000		15.000				30.00
17.05	Others									15.000				15.00
17.06	Spill over			15.000		15.000								
	<b>Sub Total</b>			<b>65.000</b>		<b>30.000</b>	<b>35.000</b>			<b>64.250</b>				<b>99.25</b>
18	<b>Community Training</b>													
18.01	Community Training							0.0006	1000	0.600				0.60
	<b>Sub Total</b>									<b>0.600</b>				<b>0.60</b>
	<b>Total of SSA (Districts)</b>			<b>2407.808</b>		<b>1763.223</b>	<b>614.155</b>			<b>3053.678</b>				<b>3667.8</b>
19	<b>KGBV</b>													
19	<b>Interest &amp; Other Receipts</b>													
20	<b>Balance with Blocks</b>													
	<b>Grand Total</b>			<b>2407.808</b>		<b>1763.223</b>	<b>614.155</b>			<b>3053.678</b>				<b>3667.8</b>



Sl. No.	Activities	AWP&B 2007-08			Achievement		Proposal for 2008-09						
		Unit Cost	Phy.	Fin	Phy	Fin	Spill Over Fin	Fresh			Total		
								Unit Cost	Phy	Fin	Phy	Fin	
<b>1</b>	<b>New Schools</b>												
1.01	Upgradation of EGS to PS		31					60					
1.02	PS												
1.03	UPS							31					
	<b>Sub Total</b>												
<b>2</b>	<b>New Teachers Salary</b>												
2.01	Primary Teachers ( Regular) for 6 months	0.36	62	11.160	62	1.86		0.180	120	21.600			21.600
2.02	Upper Primary Teachers (Regular)							0.180	124	22.320			22.320
	<b>Teachers Salary (Recurring)</b>												
2.03	Primary Teachers (Regular)	0.36	240	86.400	240	82.800		0.360	302	108.720			108.720
2.04	UP Teachers (Regular) GOI	0.36	579	208.440	579	199.760		0.360	772	277.920			277.920
2.05	Teachers under OBB	0.216	47	10.152	47	10.152		0.216	47	10.154			10.154
2.06	Additional Teachers Scale 8500/- p.m.							1.020	86	87.720			87.720
	<b>Sub Total</b>			<b>316.152</b>		<b>294.572</b>				<b>528.434</b>			<b>528.434</b>
<b>3</b>	<b>Teachers Grant</b>												
3.01	Primary Teachers		3101	15.505	3101	15.505		0.005	1993	9.965			9.965
3.02	Upper Primary Teachers							0.005	1376	6.880			6.880
	<b>Sub Total</b>			<b>15.505</b>		<b>15.505</b>				<b>16.845</b>			<b>16.845</b>
<b>4</b>	<b>Block Resource Centre</b>												
4.01	Salary of Resource Persons		36	12.960	36	12.420		0.360	36	12.960			12.960
4.02	Furniture Grant							1.000					
4.03	Contingency Grant		5	0.625	5	0.625		0.200	5	1.000			1.000
4.04	Meeting, TA		5	0.300	5	0.300		0.090	5	0.450			0.450
4.05	TLM Grant		5	0.250	5	0.250		0.050	5	0.250			0.250
	<b>Sub Total</b>			<b>14.135</b>		<b>13.595</b>				<b>14.660</b>			<b>14.660</b>
<b>5</b>	<b>Cluster Resource Centres</b>												
5.01	Salary of Resource Persons		64	23.040	64	22.080		0.360	64	23.040			23.040
5.02	Furniture Grant							0.100					
5.03	Contingency Grant		64	1.600	64	1.600		0.030	64	1.920			1.920
5.04	Meeting, TA		64	1.536	64	1.536		0.036	64	2.304			2.304
5.05	TLM Grant		64	0.640	64	0.640		0.010	64	0.640			0.640
	Others												
	<b>Sub Total</b>			<b>26.816</b>		<b>25.856</b>				<b>27.904</b>			<b>27.904</b>
<b>6</b>	<b>Teachers Training</b>												
6.01	In-service - 20 days (@Rs. 70)		1087	15.218	1087	15.218		0.010	873	8.730			8.730
6.02	Induction training for Newly Recruit Trained Teachers		62	1.302				0.030	268	8.040			8.040
6.03	Distance Education		500	15.150			15.150	0.032	500	16.150			31.300
6.04	Other (DRG/BRG/CRG)							0.010					
6.05	Spill over			28.910		28.910							
	<b>Sub Total</b>			<b>60.580</b>		<b>44.128</b>	<b>15.150</b>			<b>32.920</b>			<b>48.070</b>
<b>7</b>	<b>Interventions for out of School Children</b>												
7.01	EGS Centre @ Rs. 1535/- per child per year		12774	196.081	12774	196.081		0.015	882	13.539			13.539
7.02	Cost of running of EGS Centres to be upgraded to PS in 6 months		2060	15.811	2060	15.811		0.008	1684	12.925			12.925
7.03	Residential Bridge Course / School @ Rs. 6000/-							0.060					
7.04	NRBC @ Rs. 3000/- per learner for 9 months course		3325	74.813	3325	74.813		0.023	600	13.500			13.500
7.05	Back to School Camps per learner for 6 months (New) @ Rs. 3000/- per year		1829	27.435	1829	27.435		0.015	1089	16.335			16.335
7.06	Existing BTSC @ Rs. 3000/- per annum for 6 months		5428	81.420	5428	81.420							
7.07	AIE Centre @ Rs. 3000/- per annum for a period of 6 months		100	1.500	100	1.500		0.015	314	4.710			4.710
7.08	Spill over												
	<b>Sub Total</b>			<b>397.060</b>		<b>397.060</b>				<b>61.009</b>			<b>61.009</b>

Name of District : East Garo Hills

Rs. in Lakhs

Sl. No.	Activities	AWP&B 2007-08			Achievement		Proposal for 2008-09					
		Unit Cost	Phy.	Fin	Phy	Fin	Spill Over	Fresh			Total	
							Fin	Unit Cost	Phy	Fin	Phy	Fin
<b>8</b>	<b>Remedial Teaching</b>											
8.01	Remedial Teaching		2115	5.922	2115	5.922		0.028	285	7.980		7.980
	<b>Sub Total</b>			<b>5.922</b>		<b>5.922</b>				<b>7.980</b>		<b>7.980</b>
<b>9</b>	<b>Free Text Book</b>											
9.01	Free Text Book (P)		77041	115.562	77041	115.562		0.002	55461	83.192		83.192
9.02	Free Text Book (UP)		26293	39.440	26293	39.440		0.003	11751	29.378		29.378
	<b>Sub Total</b>			<b>155.002</b>		<b>155.002</b>				<b>112.569</b>		<b>112.569</b>
<b>10</b>	<b>Interventions for CWSN (IED)</b>											
10.01	Inclusive Education		859	10.308	859	10.308		0.012	957	11.484		11.484
	<b>Sub Total</b>			<b>10.308</b>		<b>10.308</b>				<b>11.484</b>		<b>11.484</b>
<b>11</b>	<b>Civil Works</b>											
11.01	URC							8.000	1	8.000		8.000
11.02	CRC		33	66.000		33.000	33.000	2.060	20	41.200		74.200
11.03	Primary School (new)		31	108.500		54.250	54.250	7.670	60	460.200		514.450
11.04	Upper Primary (new)		50	225.000		112.500	112.500	7.070	31	219.170		331.670
11.05	Additional Class Room		425	743.750		371.875	371.875	2.060	120	247.200		619.075
11.06	Furniture for Govt. UPS							0.005				
11.07	Spill over			24.990		24.990						
	<b>Sub Total</b>			<b>1168.240</b>		<b>596.615</b>	<b>571.625</b>			<b>975.770</b>		<b>1547.395</b>
<b>12</b>	<b>Teaching Learning Equipment</b>											
12.01	TLE - New Primary		31	3.100			3.100	0.200	60	12.000		15.100
12.02	TLE - New Upper Primary							0.500	31	15.500		15.500
12.04	Spill over			27.070		27.070						
	<b>Sub Total</b>			<b>30.170</b>		<b>27.070</b>	<b>3.100</b>			<b>27.500</b>		<b>30.600</b>
<b>13</b>	<b>Maintenance Grant</b>											
13.01	Maintenance		751	37.550			37.550	0.050	300	15.000		52.550
	<b>Sub Total</b>			<b>37.550</b>			<b>37.550</b>			<b>15.000</b>		<b>52.550</b>
<b>14</b>	<b>School Grant</b>											
14.01	Primary School							0.050	912	45.600		45.600
14.02	Upper Primary School		1115	22.300	1115	22.300		0.050	224	11.200		11.200
	<b>Sub Total</b>			<b>22.300</b>		<b>22.300</b>				<b>56.800</b>		<b>56.800</b>
<b>15</b>	<b>Research &amp; Evaluation</b>											
15.01	Research & Evaluation		1115	11.150	1115	11.150		0.013	1136	14.768		14.768
15.02	Spill over			3.000		3.000						
	<b>Sub Total</b>			<b>14.150</b>		<b>14.150</b>				<b>14.768</b>		<b>14.768</b>
<b>16</b>	<b>Management &amp; MIS</b>											
16.01	Management & MIS			65.000		60.000	5.000			99.980		104.980
16.02	Spill over			2.000		2.000						
	<b>Sub Total</b>			<b>67.000</b>		<b>62.000</b>	<b>5.000</b>			<b>99.980</b>		<b>104.980</b>
<b>17</b>	<b>Innovative Activity</b>											
17.01	ECCE			15.000		15.000				15.000		15.000
17.02	Girls Education			7.000			7.000			5.000		12.000
17.03	SC / ST			13.000			13.000			9.500		22.500
17.04	Computer Education			15.000			15.000			15.000		30.000
17.05	Others											
17.06	Spill over			15.000		15.000						
	<b>Sub Total</b>			<b>65.000</b>		<b>30.000</b>	<b>35.000</b>			<b>44.500</b>		<b>79.500</b>
<b>18</b>	<b>Community Training</b>											
18.01	Community Training		4102	2.461	4102	2.461		0.0006	4202	2.521		2.521
	<b>Sub Total</b>			<b>2.461</b>		<b>2.461</b>				<b>2.521</b>		<b>2.521</b>
	<b>Total of SSA (Districts)</b>			<b>2408.351</b>		<b>1716.544</b>	<b>667.425</b>			<b>2050.643</b>		<b>2718.600</b>
<b>19</b>	<b>Interest &amp; Other Receipts</b>											
<b>20</b>	<b>Balance with Blocks</b>											
	<b>Grand Total</b>			<b>2408.351</b>		<b>1716.544</b>	<b>667.425</b>			<b>2050.643</b>		<b>2718.600</b>

Sl. No.	Activities	AWP&B 2007-08			Achievement		Proposal for 2008-09						
		Unit Cost	Phy.	Fin	Phy	Fin	Spill Over Fin	Fresh			Total		
								Unit Cost	Phy	Fin	Phy	Fin	
<b>1</b>	<b>New Schools</b>												
1.01	Upgradation of EGS to PS		28						80				
1.02	PS												
1.03	UPS								70				
	<b>Sub Total</b>												
<b>2</b>	<b>New Teachers Salary</b>												
2.01	Primary Teachers ( Regular) for 6 months		56	10.080	56	1.68		0.18	160	28.800			28.800
2.02	Upper Primary Teachers (Regular)							0.18	280	50.400			50.400
	<b>Teachers Salary (Recurring)</b>												
2.03	Primary Teachers (Regular)	0.36	620	223.200	620	213.900		0.360	676	243.360			243.360
2.04	UP Teachers (Regular) GOI	0.36	495	178.200	495	170.775		0.360	660	237.600			237.600
2.05	Teachers under OBB	0.216	64	13.824	64	13.824		0.216	64	13.826			13.826
2.06	Additional Teachers Scale 8500/- p.m.							1.020	160	163.200			163.200
	<b>Sub Total</b>			<b>425.304</b>		<b>400.179</b>				<b>737.186</b>			<b>737.186</b>
<b>3</b>	<b>Teachers Grant</b>												
3.01	Primary Teachers		4881	24.405	4881	24.405		0.005	3295	16.475			16.475
3.02	Upper Primary Teachers							0.005	2046	10.230			10.230
	<b>Sub Total</b>			<b>24.405</b>		<b>24.405</b>				<b>26.705</b>			<b>26.705</b>
<b>4</b>	<b>Block Resource Centre</b>												
4.01	Salary of Resource Persons		100	36.000	100	34.500		0.360	100	36.000			36.000
4.02	Furniture Grant							1.000					
4.03	Contingency Grant		8	1.000	8	1.000		0.200	8	1.600			1.600
4.04	Meeting, TA		8	0.480	8	0.480		0.090	8	0.720			0.720
4.05	TLM Grant		8	0.400	8	0.400		0.050	8	0.400			0.400
	<b>Sub Total</b>			<b>37.880</b>		<b>36.380</b>				<b>38.720</b>			<b>38.720</b>
<b>5</b>	<b>Cluster Resource Centres</b>												
5.01	Salary of Resource Persons		60	21.600	60	20.700		0.360	60	21.600			21.600
5.02	Furniture Grant							0.100					
5.03	Contingency Grant		60	1.500	60	1.500		0.030	60	1.800			1.800
5.04	Meeting, TA		60	1.440	60	1.440		0.036	60	2.160			2.160
5.05	TLM Grant		60	0.600	60	0.600		0.010	60	0.600			0.600
	Others												
	<b>Sub Total</b>			<b>25.140</b>		<b>24.240</b>				<b>26.160</b>			<b>26.160</b>
<b>6</b>	<b>Teachers Training</b>												
6.01	In-service - 20 days (@Rs. 70)		2283	31.962	2283	31.962		0.010	2040	20.400			20.400
6.02	Induction training for Newly Recruit Trained Teachers		56	1.176				0.030	460	13.800			13.800
6.03	Distance Education		1040	31.512				31.512	0.032	920	29.716		61.23
6.04	Other (DRG/BRG/CRG)							0.010					
6.05	Spill over			60.240		60.240							
	<b>Sub Total</b>			<b>124.890</b>		<b>92.202</b>	<b>31.512</b>			<b>63.916</b>			<b>95.428</b>
<b>7</b>	<b>Interventions for out of School Children</b>												
7.01	EGS Centre @ Rs. 1535/- per child per year		10521	161.497	10521	161.497		0.015	12699	194.930			194.930
7.02	Cost of running of EGS Centres to be upgraded to PS in 6 months		1066	8.182	1066	8.182		0.008	2224	17.069			17.069
7.03	Residential Bridge Course / School @ Rs. 6000/-							0.060					
7.04	NRBC @ Rs. 3000/- per learner for 9 months course		2046	46.035	2046	46.035		0.023	1365	30.713			30.713
7.05	Back to School Camps per learner for 6 months (New) @ Rs. 3000/- per year		2974	44.610	2974	44.610		0.015	670	10.050			10.050
7.06	Existing BTSC @ Rs. 3000/- per annum for 6 months		3413	51.195	3413	51.195							
7.07	AIE Centre @ Rs. 3000/- per annum for a period of 6 months		1018	15.270	1018	15.270		0.015	426	6.390			6.390
7.08	Spill over			62.100		62.100							
	<b>Sub Total</b>			<b>388.889</b>		<b>388.889</b>				<b>259.152</b>			<b>259.152</b>

Name of District : West Garo Hills

Rs. in Lakhs

Sl. No.	Activities	AWP&B 2007-08		Achievement		Proposal for 2008-09								
		Unit Cost	Phy.	Fin	Phy	Fin	Spill Over	Fresh			Total			
								Fin	Unit Cost	Phy	Fin	Phy	Fin	
<b>8</b>	<b>Remedial Teaching</b>													
8.01	Remedial Teaching		1162	3.254	1162	3.254		0.028	350	9.800				9.800
	<b>Sub Total</b>			<b>3.254</b>		<b>3.254</b>				<b>9.800</b>				<b>9.800</b>
<b>9</b>	<b>Free Text Book</b>													
9.01	Free Text Book (P)		114512	171.768	114512	171.768		0.002	93012	139.518				139.518
9.02	Free Text Book (UP)		49485	74.228	49485	74.228		0.003	34924	87.310				87.310
	<b>Sub Total</b>			<b>245.996</b>		<b>245.996</b>				<b>226.828</b>				<b>226.828</b>
<b>10</b>	<b>Interventions for CWSN (IED)</b>													
10.01	Inclusive Education		1555	18.660	1555	18.660		0.012	1526	18.312				18.312
	<b>Sub Total</b>			<b>18.660</b>		<b>18.660</b>				<b>18.312</b>				<b>18.312</b>
<b>11</b>	<b>Civil Works</b>													
11.01	URC							8.000		0.000				
11.02	CRC		28	56.000		28.000	28.000	2.060	15	30.900				58.900
11.03	Primary School (new)		28	98.000		49.000	49.000	7.670	80	613.600				662.600
11.04	Upper Primary (new)		34	153.000		76.500	76.500	7.070	70	494.900				571.400
11.05	Additional Class Room		350	612.500		306.250	306.250	2.060	100	206.000				512.250
11.06	Furniture for Govt. UPS							0.005	108	0.540				0.540
11.07	Spill over			91.880		91.880								
	<b>Sub Total</b>			<b>1011.380</b>		<b>551.630</b>	<b>459.750</b>			<b>1345.940</b>				<b>1805.690</b>
<b>12</b>	<b>Teaching Learning Equipment</b>													
12.01	TLE - New Primary		28	2.800				2.800	0.200	80	16.000			18.800
12.02	TLE - New Upper Primary							0.500	70	35.000				35.000
12.04	Spill over			21.050		21.050								
	<b>Sub Total</b>			<b>23.850</b>		<b>21.050</b>	<b>2.800</b>			<b>51.000</b>				<b>53.800</b>
<b>13</b>	<b>Maintenance Grant</b>													
13.01	Maintenance		1529	76.450				76.450	0.050	1400	70.000			146.450
	<b>Sub Total</b>			<b>76.450</b>				<b>76.450</b>		<b>70.000</b>				<b>146.450</b>
<b>14</b>	<b>School Grant</b>													
14.01	Primary School							0.050	1560	78.000				78.000
14.02	Upper Primary School		1873	37.460	1873	37.460		0.050	235	11.750				11.750
	<b>Sub Total</b>			<b>37.460</b>		<b>37.460</b>				<b>89.750</b>				<b>89.750</b>
<b>15</b>	<b>Research &amp; Evaluation</b>													
15.01	Research & Evaluation		1873	18.730	1873	18.730		0.013	1795	23.335				23.335
15.02	Spill over			3.000		3.000								
	<b>Sub Total</b>			<b>21.730</b>		<b>21.730</b>				<b>23.335</b>				<b>23.335</b>
<b>16</b>	<b>Management &amp; MIS</b>													
16.01	Management & MIS			60.000		55.000	5.000			184.350				189.350
16.02	Spill over			2.000		2.000								
	<b>Sub Total</b>			<b>62.000</b>		<b>57.000</b>	<b>5.000</b>			<b>184.350</b>				<b>189.350</b>
<b>17</b>	<b>Innovative Activity</b>													
17.01	ECCE			15.000		15.000				15.000				15.000
17.02	Girls Education			7.000			7.000			5.000				12.000
17.03	SC / ST			13.000				13.000		19.000				32.000
17.04	Computer Education			15.000				15.000		15.000				30.000
17.05	Others													
17.06	Spill over			15.000		15.000								
	<b>Sub Total</b>			<b>65.000</b>		<b>30.000</b>	<b>35.000</b>			<b>54.000</b>				<b>89.000</b>
<b>18</b>	<b>Community Training</b>													
18.01	Community Training		7450	4.470	7450	4.470		0.0006	11455	6.873				6.873
	<b>Sub Total</b>			<b>4.470</b>		<b>4.470</b>				<b>6.873</b>				<b>6.873</b>
	<b>Total of SSA (Districts)</b>			<b>2596.758</b>		<b>1957.545</b>	<b>610.512</b>			<b>3232.027</b>				<b>3842.5</b>
<b>19</b>	<b>KGBV</b>			<b>13.130</b>		<b>29.760</b>				<b>24.780</b>				<b>24.780</b>
<b>20</b>	<b>Interest &amp; Other Receipts</b>													
<b>21</b>	<b>Balance with Blocks</b>													
	<b>Grand Total</b>			<b>2609.888</b>		<b>1987.305</b>	<b>610.512</b>			<b>3256.807</b>				<b>3867.3</b>

Sl. No.	Activities	AWP&B 2007-08			Achievement		Proposal for 2008-09						
		Unit Cost	Phy.	Fin	Phy	Fin	Spill Over Fin	Fresh			Total		
								Unit Cost	Phy	Fin	Phy	Fin	
<b>1</b>	<b>New Schools</b>												
1.01	Upgradation of EGS to PS		54						65				
1.02	PS												
1.03	UPS								58				
	<b>Sub Total</b>												
<b>2</b>	<b>New Teachers Salary</b>												
2.01	Primary Teachers ( Regular) for 6 months	0.36	108	19.440	108	3.24		0.180	130	23.400			23.400
2.02	Upper Primary Teachers (Regular)							0.180	232	41.760			41.760
	<b>Teachers Salary (Recurring)</b>												
2.03	Primary Teachers (Regular)	0.36	140	50.400	140	48.300		0.360	248	89.280			89.280
2.04	UP Teachers (Regular) GOI	0.36	267	96.120	267	92.110		0.360	356	128.160			128.160
2.05	Teachers under OBB	0.216	18	3.888	18	3.888		0.216	18	3.889			3.889
2.06	Additional Teachers Scale 8500/- p.m.							1.020	78	79.560			79.560
	<b>Sub Total</b>			<b>169.848</b>		<b>147.538</b>				<b>366.049</b>			<b>366.049</b>
<b>3</b>	<b>Teachers Grant</b>												
3.01	Primary Teachers		1700	8.500	1700	8.500		0.005	1198	5.990			5.990
3.02	Upper Primary Teachers							0.005	826	4.130			4.130
	<b>Sub Total</b>			<b>8.500</b>		<b>8.500</b>				<b>10.120</b>			<b>10.120</b>
<b>4</b>	<b>Block Resource Centre</b>												
4.01	Salary of Resource Persons		25	9.000	25	8.625		0.360	24	8.640			8.640
4.02	Furniture Grant							1.000					
4.03	Contingency Grant		4	0.500	4	0.500		0.200	4	0.800			0.800
4.04	Meeting, TA		4	0.240	4	0.240		0.090	4	0.360			0.360
4.05	TLM Grant		4	0.200	4	0.200		0.050	4	0.200			0.200
	<b>Sub Total</b>			<b>9.940</b>		<b>9.565</b>				<b>10.000</b>			<b>10.000</b>
<b>5</b>	<b>Cluster Resource Centres</b>												
5.01	Salary of Resource Persons		45	16.200	45	15.525		0.360	45	16.200			16.200
5.02	Furniture Grant							0.100					0.000
5.03	Contingency Grant		45	1.125	45	1.125		0.030	45	1.350			1.350
5.04	Meeting, TA		45	1.080	45	1.080		0.036	45	1.620			1.620
5.05	TLM Grant		45	0.450	45	0.450		0.010	45	0.450			0.450
	Others												
	<b>Sub Total</b>			<b>18.855</b>		<b>18.180</b>				<b>19.620</b>			<b>19.620</b>
<b>6</b>	<b>Teachers Training</b>												
6.01	In-service - 20 days (@Rs. 70)		633	8.862	633	8.862		0.010	410	4.100			4.100
6.02	Induction training for Newly Recruit Trained Teachers		108	2.268				0.030	324	9.720			9.720
6.03	Distance Education		390	11.817			11.817	0.032	390	12.597			24.414
6.04	Other (DRG/BRG/CRG)							0.010					
6.05	Spill over			23.150		23.150							
	<b>Sub Total</b>			<b>46.097</b>		<b>32.012</b>	<b>11.817</b>			<b>26.417</b>			<b>38.234</b>
<b>7</b>	<b>Interventions for out of School Children</b>												
7.01	EGS Centre @ Rs. 1535/- per child per year		4026	61.799	4026	61.799		0.015	147	2.256			2.256
7.02	Cost of running of EGS Centres to be upgraded to PS in 6 months		1300	9.978	1300	9.978		0.008	1819	13.961			13.961
7.03	Residential Bridge Course / School @ Rs. 6000/-							0.060					
7.04	NRBC @ Rs. 3000/- per learner for 9 months course		2985	67.163	2985	67.163		0.023					
7.05	Back to School Camps per learner for 6 months (New) @ Rs. 3000/- per year		2935	44.025	2935	44.025		0.015					
7.06	Existing BTSC @ Rs. 3000/- per annum for 6 months												
7.07	AIE Centre @ Rs. 3000/- per annum for a period of 6 months							0.015	855	12.825			12.825
7.08	Spill over												
	<b>Sub Total</b>			<b>182.965</b>		<b>182.965</b>				<b>29.042</b>			<b>29.042</b>

Name of District : South Garo Hills

Rs. in Lakhs

Sl. No.	Activities	AWP&B 2007-08		Achievement		Proposal for 2008-09							
		Unit Cost	Phy.	Fin	Phy	Fin	Spill Over	Fresh			Total		
								Fin	Unit Cost	Phy	Fin	Phy	Fin
8	<b>Remedial Teaching</b>												
8.01	Remedial Teaching							0.028	235	6.580			6.580
	<b>Sub Total</b>									<b>6.580</b>			<b>6.580</b>
9	<b>Free Text Book</b>												
9.01	Free Text Book (P)		26031	39.047	26031	39.047		0.002	21802	32.703			32.703
9.02	Free Text Book (UP)		12731	19.097	12731	19.097		0.003	9584	23.960			23.960
	<b>Sub Total</b>			<b>58.144</b>		<b>58.144</b>				<b>56.663</b>			<b>56.663</b>
10	<b>Interventions for CWSN (IED)</b>												
10.01	Inclusive Education		524	6.288	524	6.288		0.012	524	6.288			6.288
	<b>Sub Total</b>			<b>6.288</b>		<b>6.288</b>				<b>6.288</b>			<b>6.288</b>
11	<b>Civil Works</b>												
11.01	URC							8.000		0.000			
11.02	CRC							2.060	37	76.220			76.220
11.03	Primary School (new)		54	189.000		94.500	94.500	7.670	65	498.550			593.050
11.04	Upper Primary (new)		30	135.000		67.500	67.500	7.070	58	410.060			477.560
11.05	Additional Class Room		50	87.500		43.750	43.750	2.060	129	265.740			309.490
11.06	Furniture for Govt. UPS							0.005	764	3.820			3.820
11.07	Spill over			84.820		84.820							
	<b>Sub Total</b>			<b>496.320</b>		<b>290.570</b>	<b>205.750</b>			<b>1254.390</b>			<b>1460.140</b>
12	<b>Teaching Learning Equipment</b>												
12.01	TLE - New Primary		54	5.400			5.400	0.200	65	13.000			18.400
12.02	TLE - New Upper Primary							0.500	58	29.000			29.000
12.04	Spill over			19.000		19.000							
	<b>Sub Total</b>			<b>24.400</b>		<b>19.000</b>	<b>5.400</b>			<b>42.000</b>			<b>47.400</b>
13	<b>Maintenance Grant</b>												
13.01	Maintenance		471	23.550			23.550	0.050	250	12.500			36.050
	<b>Sub Total</b>			<b>23.550</b>			<b>23.550</b>			<b>12.500</b>			<b>36.050</b>
14	<b>School Grant</b>												
14.01	Primary School		613	12.260	613	12.260		0.050	580	29.000			29.000
14.02	Upper Primary School							0.050	147	7.350			7.350
	<b>Sub Total</b>			<b>12.260</b>		<b>12.260</b>				<b>36.350</b>			<b>36.350</b>
15	<b>Research &amp; Evaluation</b>												
15.01	Research & Evaluation		613	6.130	613	6.130		0.013	727	9.451			9.451
15.02	Spill over			3.000		3.000							
	<b>Sub Total</b>			<b>9.130</b>		<b>9.130</b>				<b>9.451</b>			<b>9.451</b>
16	<b>Management &amp; MIS</b>												
16.01	Management & MIS			60.000		55.000	5.000			50.000			55.000
16.02	Spill over			2.000		2.000							
	<b>Sub Total</b>			<b>62.000</b>		<b>57.000</b>	<b>5.000</b>			<b>50.000</b>			<b>55.000</b>
17	<b>Innovative Activity</b>												
17.01	ECCE			15.000		15.000				15.000			15.000
17.02	Girls Education			7.000			7.000			5.000			12.000
17.03	SC / ST			13.000			13.000			9.500			22.500
17.04	Computer Education			15.000			15.000			15.000			30.000
17.05	Others												
17.06	Spill over			15.000		15.000							
	<b>Sub Total</b>			<b>65.000</b>		<b>30.000</b>	<b>35.000</b>			<b>44.500</b>			<b>79.500</b>
18	<b>Community Training</b>												
18.01	Community Training		2954	1.772	2954	1.772		0.0006	2616	1.570			1.570
	<b>Sub Total</b>			<b>1.772</b>		<b>1.772</b>				<b>1.570</b>			<b>1.570</b>
	<b>Total of SSA (Districts)</b>			<b>1195.069</b>		<b>882.924</b>	<b>286.517</b>			<b>1981.540</b>			<b>2268.000</b>
	<b>State Component</b>												
19	<b>Interest &amp; Other Receipts</b>												
20	<b>Balance with Blocks</b>												
	<b>Grand Total</b>			<b>1195.069</b>		<b>882.924</b>	<b>286.517</b>			<b>1981.540</b>			<b>2268.000</b>

Civil Works 63.30%  
Management Cost 2.52%

Sl. No.	Activities	AWP&B 2007-08					Achievement		Proposal for 2008-09								
		Unit Cost	Phy.	Fin			Phy	Fin	Spill Over	Fresh			Total				
				Spill Over	Fresh	Total				Unit Cost	Phy	Fin	Phy	Fin			
<b>1</b>	<b>New Schools</b>																
1.01	Upgradation of EGS to PS																
1.02	PS																
1.03	UPS																
	<b>Sub Total</b>																
<b>2</b>	<b>New Teachers Salary</b>																
2.01	Primary Teachers ( Regular) for 6 months																
2.02	Upper Primary Teachers (Regular)																
	<b>Teachers Salary (Recurring)</b>																
2.03	Primary Teachers (Regular)																
2.04	UP Teachers (Regular) GOI																
2.05	Teachers under OBB																
2.06	Additional Teachers Scale 8500/- p.m.																
	<b>Sub Total</b>																
<b>3</b>	<b>Teachers Grant</b>																
3.01	Primary Teachers																
3.02	Upper Primary Teachers																
	<b>Sub Total</b>																
<b>4</b>	<b>Block Resource Centre</b>																
4.01	Salary of Resource Persons																
4.02	Furniture Grant																
4.03	Contingency Grant																
4.04	Meeting, TA																
4.05	TLM Grant																
	<b>Sub Total</b>																
<b>5</b>	<b>Cluster Resource Centres</b>																
5.01	Salary of Resource Persons																
5.02	Furniture Grant																
5.03	Contingency Grant																
5.04	Meeting, TA																
5.05	TLM Grant																
	Others																
	<b>Sub Total</b>																
<b>6</b>	<b>Teachers Training</b>																
6.01	In-service - 20 days (@Rs. 70)																
6.02	Induction training for Newly Recruit Trained Teachers																
6.03	Distance Education																
6.04	Other (DRG/BRG/CRG)																
6.05	Spill over																
	<b>Sub Total</b>																
<b>7</b>	<b>Interventions for out of School Children</b>																
7.01	EGS Centre @ Rs. 845/- per child per year																
7.02	Cost of running of EGS Centres to be upgraded to PS in 6 months																
7.03	Residential Bridge Course / School @ Rs. 6000/-																
7.04	NRBC @ Rs. 1000/- per learner for 9 months course																
7.05	Back to School Camps per learner for 6 months (New) @ Rs. 1000/- per year																
7.06	Existing BTSC @ Rs. 1000/- per annum for 6 months																
7.07	AIE Centre @ Rs. 1000/- per annum for a period of 6 months																
7.08	Spill over																
	<b>Sub Total</b>																

Sl. No.	Activities	AWP&B 2007-08					Achievement		Proposal for 2008-09							
		Unit Cost	Phy.	Fin			Phy	Fin	Spill Over	Fresh			Total			
				Spill Over	Fresh	Total				Unit Cost	Phy	Fin	Phy	Fin		
<b>8</b>	<b>Remedial Teaching</b>															
8.01	Remedial Teaching															
	<b>Sub Total</b>															
<b>9</b>	<b>Free Text Book</b>															
9.01	Free Text Book (P)															
9.02	Free Text Book (UP)															
	<b>Sub Total</b>															
<b>10</b>	<b>Interventions for CWSN (IED)</b>															
10.01	Inclusive Education															
	<b>Sub Total</b>															
<b>11</b>	<b>Civil Works</b>															
11.01	URC															
11.02	CRC															
11.03	Primary School (new)															
11.04	Upper Primary (new)															
11.05	Additional Class Room															
11.06	Furniture for Govt. UPS															
11.07	Spill over															
	<b>Sub Total</b>															
<b>12</b>	<b>Teaching Learning Equipment</b>															
12.01	TLE - New Primary															
12.02	TLE - New Upper Primary															
12.03	Spill over															
	<b>Sub Total</b>															
<b>13</b>	<b>Maintenance Grant</b>															
13.01	Maintenance															
	<b>Sub Total</b>															
<b>14</b>	<b>School Grant</b>															
14.01	Primary School															
14.02	Upper Primary School															
	<b>Sub Total</b>															
<b>15</b>	<b>Research &amp; Evaluation</b>															
15.01	Research & Evaluation			19.14	34.44	53.580		13.580	40.000				34.440			74.440
15.02	Spill over															
	<b>Sub Total</b>			19.14	34.44	53.580		13.580	40.000				34.440			74.440
<b>16</b>	<b>Management &amp; MIS</b>															
16.01	Management & MIS				80.00	80.000		60.000	20.000				88.000			108.000
16.02	Spill over															
	<b>Sub Total</b>				80.00	80.000		60.000	20.000				88.000			108.000
<b>17</b>	<b>Innovative Activity</b>															
17.01	ECCE															
17.02	Girls Education															
17.03	SC / ST															
17.04	Computer Education															
17.05	Others															
17.06	Spill over															
	<b>Sub Total</b>															
<b>18</b>	<b>Community Training</b>															
18.01	Community Training															
	<b>Sub Total</b>															
	<b>Total of SSA (Districts)</b>			19.140	114.440	133.580		73.580	60.000				122.440			182.440
<b>19</b>	<b>Interest &amp; Other Receipts</b>															
<b>20</b>	<b>Balance with Blocks</b>															
	<b>Grand Total</b>			19.140	114.440	133.580		73.580	60.000				122.440			182.440



Districts	Population all community						Total Population All Community			Population														Population Density	Sex Ratio
	Urban			Rural			Male	Female	Total	SC				ST				Minority							
	Male	Female	Total	Male	Female	Total				Male	Female	Total	% to total pop.	Male	Female	Total	% to total pop.	Male	Female	Total	% to total pop.				
East Khasi Hills	139435	138313	277748	194118	189057	383175	333553	327370	660923	1282	1050	2332	0.3528	250726	261426	512152	77.49	n/a	n/a	n/a	n/a	240	981		
Ri Bhoi	6756	6424	13180	92563	87047	179610	99319	93471	192790	177	123	300	0.1556	84774	83005	167779	87.027	n/a	n/a	n/a	n/a	79	941		
West Khasi Hills	17438	17160	34598	132981	128470	261451	150419	145630	296049	24	18	42	0.0142	147091	143093	290184	98.019	n/a	n/a	n/a	n/a	56	968		
Jaintia Hills	12262	12795	25057	137629	136422	274051	149891	149217	299108	290	166	456	0.1525	142579	144470	287049	95.968	n/a	n/a	n/a	n/a	78	996		
East Garo Hills	18384	17523	35907	109090	105585	214675	127474	123108	250582	193	154	347	0.1385	122390	119526	241916	96.542	n/a	n/a	n/a	n/a	96	966		
West Garo Hills	30205	28773	58978	233219	226193	459412	263424	254966	518390	3819	3617	7436	1.4344	199980	197186	397166	76.615	n/a	n/a	n/a	n/a	141	968		
South Garo Hills	4608	4035	8643	47399	44938	92337	52007	48973	100980	135	91	226	0.2238	49027	47589	96616	95.678	n/a	n/a	n/a	n/a	54	942		
<b>TOTAL</b>	<b>229088</b>	<b>225023</b>	<b>454111</b>	<b>946999</b>	<b>917712</b>	<b>1864711</b>	<b>1176087</b>	<b>1142735</b>	<b>2318822</b>	<b>5920</b>	<b>5219</b>	<b>11139</b>	<b>0.4804</b>	<b>996567</b>	<b>996295</b>	<b>1992862</b>	<b>85.943</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>103</b>	<b>972</b>		

Source: Census 2001

Table 2

Districts	Literacy Rate												Rural Female Literacy Rate
	All Communities			SC			ST			Minority			
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
East Khasi Hills	77.30	74.80	76.05	63.96	48.38	56.94	58.94	60.22	59.60	N/a	N/a	N/a	66.90
Ri Bhoi	65.77	61.40	65.73	72.88	44.75	61.33	51.41	48.08	49.76	N/a	N/a	N/a	61.70
West Khasi Hills	53.29	54.30	52.27	37.50	44.44	40.47	50.73	48.69	49.72	N/a	N/a	N/a	61.20
Jaintia Hills	50.04	53.70	50.01	56.20	29.51	46.49	37.80	41.43	39.62	N/a	N/a	N/a	50.20
East Garo Hills	61.91	52.90	57.40	65.28	41.10	56.33	52.24	43.55	47.95	N/a	N/a	N/a	50.90
West Garo Hills	57.12	44.40	50.76	51.08	33.64	42.60	45.80	36.15	41.01	N/a	N/a	N/a	38.90
South Garo Hills	62.4	51.6	57	70.37	54.94	64.15	47.05	37.23	42.22	N/a	N/a	N/a	44.90
<b>TOTAL</b>				<b>55.62</b>	<b>37.51</b>	<b>47.14</b>	<b>50.02</b>	<b>46.97</b>	<b>48.49</b>	N/a	N/a	N/a	<b>53.20</b>

Source : Census 2001

### HABITATIONS AND ACCESS (PRIMARY)

Districts	Total No. of Habitations	Habitations Covered by		Habitations without Primary Schools / EGS	Habitations Eligible for PS as per state norms	Habitations not eligible PS but eligible for EGS	Habitations not Eligible for PS/EGS
		Primary School	EGS				
East Khasi Hills	1147	1272	110	102	68	2	32
Ri Bhoi	888	744	60	84	58	15	11
West Khasi Hills	1153	1060	104	188	129	59	0
Jaintia Hills	1240	792	355	93	35	30	28
East Garo Hills	936	725	179	32	23	7	2
West Garo Hills	1852	1431	270	151	28	79	44
South Garo Hills	864	618	147	64	22	20	22
<b>TOTAL</b>	<b>8080</b>	<b>6642</b>	<b>1225</b>	<b>213</b>	<b>363</b>	<b>212</b>	<b>139</b>

Source:Dist Records

Note: List of habitations eligible for EGS as per State norm should be attached.

### HABITATIONS AND ACCESS (UPPER PRIMARY)

Districts	Total No. of Habitations	No. of Habitations having UPS facility in 3 KM Area	No. of Habitations without UPS facility in 3 KM area	No. of eligible schoolless habitations for UPS as per distance and population norms	No. of Primary Schools (Govt. & Govt. Aided)	No. of Upper Primary School (Govt. & Govt. Aided)	Primary and Upper Primary Ratio	No. of UPS eligible as per 2:1 ratio	Gap in UPS
East Khasi Hills	1147	1170	314	109	1178	439	1:3	568	129
Ri Bhoi	888	844	44	32	565	225	1:2.5	0	32
West Khasi Hills	1153	1338	165	74	1275	404	1:3		
Jaintia Hills	1240	872	368	52	732	308	1:3.2	366	36
East Garo Hills	936	767	169	43	833	294	1:2.5	327	33
West Garo Hills	1852	1356	585	103	1452	421	1:3.4	726	305
South Garo Hills	864	648	181	77	518	149			
<b>TOTAL</b>	<b>8080</b>	<b>6995</b>	<b>1826</b>	<b>490</b>	<b>6553</b>	<b>2240</b>		<b>1987</b>	<b>-253</b>

Source:Dist Records

Year:2006

CHILD POPULATION (6-14 AGE GROUP)

Districts	ALL COMMUNITIES (6-11 age group)									SC (6-11 age group)									ST (6-11 age group)									MINORITY (6-11 age group)										
	Urban			Rural			Total			Urban			Rural			Total			Urban			Rural			Total			Urban			Rural			Total				
	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G
East Khasi Hills	7617	8073	15690	36787	36902	73689	44404	44975	89379	164	368	532	0	0	0	164	368	532	14617	29192	43809	25110	25353	50463	39685	39970	79655	133	340	473	0	0	0	133	340	473		
Ri Bhoi	566	506	1072	15410	14978	30388	15976	15484	31460	40	36	76	521	410	931	561	446	1007	526	470	996	14889	14568	29457	15415	15038	30453	0	0	0	0	0	0					
West Khasi Hills	0	0	0	37332	36285	73617	37332	36285	73617	0	0	0	0	0	0	0	0	0	0	0	0	37332	36285	73617	37332	36285	73617	0	0	0	0	0	0					
Jaintia Hills	2229	1948	4177	23938	23390	47328	26167	25337	51504	47	56	103	142	145	287	189	202	391	2178	1886	4064	23793	23242	47035	25970	25129	51099	4	5	9	0	0	0					
East Garo Hills	2070	1998	4068	27108	26441	53549	29178	28439	57617	65	54	119	0	0	0	65	54	119	2005	1944	3949	27108	26441	53549	29113	28385	57498	0	0	0	0	0	0					
West Garo Hills	4212	4700	8912	47292	44906	92198	51504	49606	101110	244	242	486	579	580	1159	823	822	164	3917	4440	8357	38869	36830	75699	42786	41270	84056	0	0	0	55737	5327	11064					
South Garo Hills	1295	1365	2660	11656	12020	23676	12951	13385	26336	257	305	562	175	199	374	432	806	1238	3560	3760	7320	12877	13387	26264	12877	13387	26264	0	0	0	0	0	0					
TOTAL	17989	18550	36539	199523	194922	394445	217612	213611	431223	817	1061	1878	1417	1334	2751	2234	2898	3461	26781	27117	53878	179978	178106	358084	203178	199464	402642	137	345	482	55740	5329	11069					

Districts	ALL COMMUNITIES (11-14 age group)									SC (11-14 age group)									ST (11-14 age group)									MINORITY (11-14 age group)								
	Urban			Rural			Total			Urban			Rural			Total			Urban			Rural			Total			Urban			Rural			Total		
	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
East Khasi Hills	157425	8282	15707	16800	20523	37323	24225	28805	53030	273	291	564	189	168	357	762	459	1221	4946	5378	10324	15629	19253	34882	20575	24631	38032	90	58	148	0	186	264			
Ri Bhoi	538	499	1037	6844	7358	14202	7382	7857	15239	20	21	41	316	281	597	336	302	638	518	478	996	6528	7077	13605	704	7555	14601	0	0	0	0	0	0			
West Khasi Hills	0	0	0	13032	14688	27720	13032	14688	27720	0	0	0	0	0	0	0	0	0	0	0	0	13032	14688	27720	13032	14688	27720	0	0	0	0	0	0			
Jaintia Hills	1035	1115	2150	13274	14066	27340	14309	15181	29490	31	18	49	93	85	158	124	84	208	1004	1095	2099	13182	13998	27180	14187	15093	29279	0	2	2	0	0	0			
East Garo Hills	1102	1126	2228	5206	5086	10292	6308	6212	12520	24	30	54	0	0	0	24	30	54	1078	1096	2174	5206	5086	10292	6284	6182	12466	0	0	0	0	0	0			
West Garo Hills	2683	2982	5665	19283	18179	37462	21966	21161	43127	130	120	250	459	463	922	589	583	1172	2553	2852	5415	14891	13622	28513	17244	16175	33419	0	0	0	1363	1363	2726			
South Garo Hills	879	912	1791	5972	6394	12366	6851	7306	14157	0	0	0	0	0	0	0	0	0	879	912	1791	5972	6394	12366	6851	7306	14157	0	0	0	0	0	0			
TOTAL	183642	14918	28578	80411	86294	166705	84073	101210	195283	478	480	958	1067	977	2035	1836	1468	3283	10978	11821	22799	74240	80118	154358	78877	91830	169674	68	47	116	1391	1553	2944			

Source:

**ENROLMENT AND OUT OF SCHOOL CHILDREN (6-14 age group)**

Districts	Enrolment (6-11 age group)												Out of School Children (6-11 age group)															
	All Communities			SC			ST			Minority			All Communities			SC			ST			Minority						
	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	% of Child Pop.	B	G	T	% of SC Child Pop.	B	G	T	% of ST Child Pop.	B	G	T	% of Mnt Child Pop.
East Khasi Hills	44035	44709	88744	552	555	1107	39347	39732	79079	133	340	473	369	266	635	6.98	31	28	59	7.71	338	238	576	1.3				
Ri Bhoi	15442	14985	30427	641	564	1205	14801	14421	29222				534	499	1033		12	8	20		522	491	1013					
West Khasi Hills	36088	35055	71143				36088	35055	71143				1244	1230	2474						1244	1230	2474					
Jaintia Hills	24870	24461	49331	144	157	301	24718	24297	49015	7	7	14	1297	876	2173	4.22	45	44	89	0.17	1252	832	2084	4.05				
East Garo Hills	28077	27386	55463	74	78	152	28001	27308	55309				1103	1053	2156	3.07					1103	1053	2156	3.07				
West Garo Hills	47171	45841	93012	850	819	1669	41519	40344	81863	3162	2435	5597	855	703	1558		85	74	159		576	463	1039		194	196	390	
South Garo Hills	11167	10635	21802	1556	1580	3136	8976	9690	18666				2245	2241	4486	20.27	650	795	1445	6.63	1662	1312	2974					
<b>TOTAL</b>	<b>206860</b>	<b>203072</b>	<b>410520</b>	<b>3817</b>	<b>3763</b>	<b>7670</b>	<b>193460</b>	<b>190847</b>	<b>384297</b>	<b>3302</b>	<b>2782</b>	<b>6084</b>	<b>7647</b>	<b>6868</b>	<b>14616</b>		<b>823</b>	<b>809</b>	<b>1732</b>		<b>6697</b>	<b>5619</b>	<b>12316</b>		<b>194</b>	<b>196</b>	<b>390</b>	

Districts	Enrolment (11-14 age group)												Out of School Children (11-14 age group)															
	All Communities			SC			ST			Minority			All Communities			SC			ST			Minority						
	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	% of Child Pop.	B	G	T	% of SC Child Pop.	B	G	T	% of ST Child Pop.	B	G	T	% of Mnt Child Pop.
East Khasi Hills	23876	28535	52411	414	419	833	20274	24401	44675	68	235	303	349	270	619	14.55	48	40	88	20.33	82	67	149	1.24				
Ri Bhoi	6963	7477	14440	421	455	876	6542	7022	13564				419	380	799		13	11	24		406	369	775					
West Khasi Hills	11816	13506	25322				11816	13506	25322				1216	1182	2397						1216	1182	2397					
Jaintia Hills	12945	14148	27093	90	61	151	12856	14083	26939	0	4	4	1364	1033	2397	8.13	34	23	57	0.19	1330	1010	2340	7.93				
East Garo Hills	5872	5879	11751				5872	5879	11751				436	333	769	21.2					436	333	769	21.2				
West Garo Hills	17845	17079	34924	226	207	433	18042	12979	31021	689	617	1306	423	488	911		23	19	42		267	269	536		133	209	342	
South Garo Hills	4763	4821	9584	364	459	823	4347	4414	8761				2413	2208	4621		423	390	913		1787	1921	3708					
<b>TOTAL</b>	<b>84080</b>	<b>91446</b>	<b>176526</b>	<b>1616</b>	<b>1601</b>	<b>3116</b>	<b>79749</b>	<b>82284</b>	<b>162033</b>	<b>767</b>	<b>866</b>	<b>1613</b>	<b>6620</b>	<b>6894</b>	<b>12613</b>		<b>541</b>	<b>483</b>	<b>1124</b>		<b>5624</b>	<b>6161</b>	<b>10674</b>		<b>133</b>	<b>209</b>	<b>342</b>	

Note : To be updated from household survey or Village Edu. Register data of last year

Source: Child Census 2006.

**INFORMATION AND PLANNING FOR OUT OF SCHOOL CHILDREN (6-14 years age group)**

Districts	Status & Age wise Break-up of Out of School Children																				
	Never Enrolled									Drop Out									Grand Total of 6-14 age Group		
	6-8 years			8-11 years			11-14 years			6-8 years			8-11 years			11-14 years					
	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
East Khasi Hills	82	69	151	99	71	170	115	61	176	112	92	204	127	109	234	183	136	319	718	536	1254
Ri Bhoi	77	59	136	93	52	145	68	89	157	189	126	315	247	190	437	256	386	642	930	902	1832
West Khasi Hills	550	435	985	558	481	1039	666	572	1238	181	208	389	213	185	398	446	377	823	2612	2259	4871
Jaintia Hills	322	167	489	297	305	602	998	790	1788	397	211	608	281	193	474	366	243	609	2661	1909	4570
East Garo Hills	182	175	357	150	131	281	113	88	225	385	292	677	460	381	841	305	239	544	1613	1312	2925
West Garo Hills	262	146	408	184	144	328	155	148	303	250	240	490	158	174	332	268	340	608	1277	1192	2469
South Garo Hills	815	832	1647	1000	922	1922	897	897	1794	982	749	1731	747	563	1310	392	311	703	4833	4274	9107
<b>TOTAL</b>	<b>2290</b>	<b>1883</b>	<b>4173</b>	<b>2381</b>	<b>2106</b>	<b>4487</b>	<b>3012</b>	<b>2645</b>	<b>5681</b>	<b>2496</b>	<b>1918</b>	<b>4414</b>	<b>2233</b>	<b>1795</b>	<b>4026</b>	<b>2216</b>	<b>2032</b>	<b>4248</b>	<b>14644</b>	<b>12384</b>	<b>27028</b>

Source : District Plans

Year : 2006

## OUT OF SCHOOL CHILDREN WITH REASONS

Districts	No. of out of school children as per household survey	No of out of school children with reason								
		Lack of Interest	Lack of Access	Household Work	Migration	Earning Compulsion	Failure	Socio Cultural Reasons	Non-flexibility in School Timing and System of School	Others
East Khasi Hills	1254	198	500	227	39	230	38	0	22	0
Ri Bhoi	1832	182	517	449	23	460	147	0	54	0
West Khasi Hills	4871	525	374	1007	292	1225	627	62	439	320
Jaintia Hills	4570	399	65	1918	74	1782	240	49	43	0
East Garo Hills	2925	329	461	627	192	523	527	17	217	32
West Garo Hills	2469	436	1123	408	55	213	154	25	43	12
South Garo Hills	9107	1244	855	1237	933	1106	1104	952	872	804
<b>TOTAL</b>	<b>27028</b>	<b>3313</b>	<b>3895</b>	<b>5873</b>	<b>1608</b>	<b>5539</b>	<b>2837</b>	<b>1105</b>	<b>1690</b>	<b>1168</b>

Year :2006

Source: District Record

Districts	No. of Out of School Children as per HHS	No. of Out of Schol Children proposed to be covered under different strategies in the Current Year						
		Mainstreaming	EGS	NRBC	RBC	Madarsa/ Makhtab	Innovation BTSC	Others
East Khasi Hills	1254	0	0	497	0	0	757	0
Ri Bhoi	1832	0	795	556	481	0	0	0
West Khasi Hills	4871	0	1963	2908	0	0	0	0
Jaintia Hills	4570	0	1471	420	0	0	2679	0
East Garo Hills	2925	0	882	600	40	314	1089	
West Garo Hills	2469	663	69	917	0	0	808	12
South Garo Hills	9107	840	0	0	0	0	8267	0
<b>TOTAL</b>	<b>27028</b>	<b>1503</b>	<b>5180</b>	<b>5898</b>	<b>521</b>	<b>314</b>	<b>13600</b>	<b>12</b>

Source District , Year 2006

Districts	No. of Children Continuing in						
	EGS	RBC	NRBC	Madarsa/ Makatab		Other	Total
East Khasi Hills	4207	0	1704	0	0	1947	3651
Ri Bhoi	2024	0	436	0	0	0	0
West Khasi Hills	4678	0	0	0	0	0	0
Jaintia Hills	17944	0	0	0	0	0	0
East Garo Hills	5027	0	0	0	0	0	0
West Garo Hills	14402	0	175		1209	0	15786
South Garo Hills	4420	0	0	0	0	0	4420
<b>TOTAL</b>	<b>52702</b>	<b>0</b>	<b>2315</b>	<b>0</b>	<b>1209</b>	<b>1947</b>	<b>23857</b>

Source District , Year 2006



## GER, NER, Cohort Drop Out and Overall Repetation

District	Children of 6-11 age group				Children of 11-14 age group			
	GER	NER	Cohort Dropout	Overall Repetition	GER	NER	Cohort Dropout	Overall Repetition
East Khasi Hills	99.29	89.93	8.34	5.23	98.83	89.53	3.07	7.25
Ri Bhoi	96.72	87.6	10.59	12.22	94.76	85.83	13.27	7.54
West Khasi Hills	96.64	87.53	15.72	7.18	91.35	82.75	31.73	6.96
Jaintia Hills	96.95	86.75	3.6	6.37	91.87	83.22	6.53	6.21
East Garo Hills	96.26	87.18	1.35	4.67	93.86	85.01	2.17	3.85
West Garo Hills	91.99	83.32	10.2	2.11	80.98	73.35	20.6	3.25
South Garo Hills	81.05	74.98	14.15	5.9	67.70	61.32	14.65	7.25
<b>TOTAL</b>	<b>95.12</b>	<b>86.14</b>	<b>9.14</b>	<b>7.38</b>	<b>89.88</b>	<b>81.41</b>	<b>10.20</b>	<b>6.04</b>

*Note: Drop out and Repetition rates - Method of calculation is given in Annex I to the Manual on Planning and Appraisal.*

**Source: Districts, Year: 2006**

## COMPLETION RATE, PRIMARY GRADUATES AND TRANSITION RATE

District	Completion Rate	No. of primary graduates	Transition Rate from primary to upper primary
East Khasi Hills	89.68	15163	90.41
Ri Bhoi	77.51	3953	82.55
West Khasi Hills	77.08	9607	68.82
Jaintia Hills	90.03	6694	87.26
East Garo Hills	93.98	4480	87.70
West Garo Hills	95.50	14860	81.72
South Garo Hills	87.87	2257	71.14
<b>TOTAL</b>	<b>87.37</b>	<b>57014</b>	<b>81.37</b>

Source :District Plan, Year 2006

## EGS AND UPGRADATION

Districts	No. of EGS Center	Enrolment	No. of EGS centers running for 2 or more than 2 years	No. of EGS centers up graded in 2006-07	No. of EGS centers proposed to be up graded in 2007-08	Remaining Centres	Reason for not upgrading
East Khasi Hills	110	4207	110	0	70	40	
Ri Bhoi	119	2024	119	59	50	10	
West Khasi Hills	154	4678	154	50	70	34	
Jaintia Hills	400	17944	400	45	102	253	
East Garo Hills	210	5027	210	31	60	119	
West Garo Hills	270	12921	270	28	80	162	
South Garo Hills	201	4420	201	54	65	82	
<b>TOTAL</b>	<b>1464</b>	<b>51221</b>	<b>1464</b>	<b>267</b>	<b>497</b>	<b>700</b>	

Source : District Plan, Year 2006

## SCHOOLS (PRIMARY)

Districts	Primary Schools/ Primary Section in UPS or Secondary School					Upper Primary Schools/ Upper Primary Section in Secondary School					Total				
	Govt. including local bodies	Govt. aided	Unaided Private		Total	Govt. including local bodies	Govt. aided	Unaided Private		Total	Govt. including local bodies	Govt. aided	Unaided Private		Total
			Recognized	Unrecognized				Recognized	Unrecognized				Recognized	Unrecognized	
East Khasi Hills	467	732	260		1459	241	223	113		577	708	955	373	0	2036
Ri Bhoi	391	174	39		604	141	84	1		226	532	258	40	0	830
West Khasi Hills	537	738	133		1408	220	186	5		411	757	924	138	0	1819
Jaintia Hills	519	213	186		918	211	97	38		346	730	310	224	0	1264
East Garo Hills	637	215			852	202	92	0		294	839	307	0	0	1146
West Garo Hills	1189	291	144		1624	171	250	85		506	1360	541	229	0	2130
South Garo Hills	403	112			515	93	59	0		152	496	171	0	0	667
<b>TOTAL</b>	<b>4143</b>	<b>2475</b>	<b>762</b>		<b>7380</b>	<b>1279</b>	<b>991</b>	<b>242</b>		<b>2512</b>	<b>5422</b>	<b>3466</b>	<b>1004</b>	<b>0</b>	<b>9892</b>

Source :District Plan, Year 2006

Note: Number of Madarasas - recognized, unrecognized; Maktabs and Sanskrit Vidyalaya etc. could be provided in separate tables or in this table

### TEACHERS (PRIMARY SCHOOL/PRIMARY SECTION)

Districts	Teachers in Government Schools			Teachers in Government Aided Schools			Total no. of Teachers	% of Female Teachers
	Primary Alone	Primary + Middle	Primary + Secondary	Primary Alone	Primary + Middle	Primary + Secondary		
East Khasi Hills	1153			2368	1076	0	4128	67.44%
Ri Bhoi	1181			341			1522	61.00%
West Khasi Hills	2793			1508			4301	54.00%
Jaintia Hills	2023			673	271	131	3098	67.00%
East Garo Hills	1409			640			2049	36.07%
West Garo Hills	2869			507	18	13	3407	45%
South Garo Hills	1316			84			1400	43.00%
<b>Total</b>	<b>9687</b>			<b>6121</b>	<b>1365</b>	<b>144</b>	<b>19905</b>	<b>67.20%</b>

Source : District Plan, Year 2006

### REQUIREMENT OF ADDITIONAL TEACHER (PRIMARY)

Districts	Teachers in Primary Schools											
	Students Enrolment in Govt. Primary Schools	Entitlement of Teachers at 1:40 ratio	Sanctioned Posts			Working			PTR w.r.t. Sanctioned Posts	PTR w.r.t. Working Posts	Single Teacher Schools after Rationalization	Gross Entitlement of Addl. Teachers for Primary
			By State	Under SSA	Total	By State	Under SSA	Total				
East Khasi Hills	19576	489	609	546	1153	609	546	1153	1:23	1:23	71	0
Ri Bhoi	12445	311	325	514	1181	325	514	1181	1:12	1:12	31	0
West Khasi Hills	31974	799	814	526	2793	814	526	2793	1:10	1:10	178	0
Jaintia Hills	32010	800	1155	396	2023	1155	396	2023	1:19	1:19	89	0
East Garo Hills	51620	1291	1107	302	1409	1107	302	1409	1:15	1:15	86	0
West Garo Hills	81342	2034	1889	676	2869	1889	676	2869	1:09	1:09	160	0
South Garo Hills	21802	545	580	248	1316	580	248	1316	1:13	1:13	78	0
<b>Total</b>	<b>250769</b>	<b>6269</b>	<b>6479</b>	<b>3208</b>	<b>9687</b>	<b>6479</b>	<b>3208</b>	<b>9687</b>	<b>1:21</b>	<b>1:21</b>	<b>693</b>	<b>0</b>

Source : District Plan, Year 2006

**TEACHERS (UPPER PRIMARY SCHOOL/UPPER PRIMARY SECTION)**

Districts	Teachers in Government Schools		Teachers in Government Aided Schools		Total No. of Teachers	% of Female Teachers
	Upper Primary	Upper Primary + Secondary	Upper Primary	Upper Primary + Secondary		
East Khasi Hills	1017		880		1897	61%
Ri Bhoi	575		347		922	45%
West Khasi Hills	912		754		1666	61%
Jaintia Hills	879		437		1316	57.00%
East Garo Hills	833		395		1228	46%
West Garo Hills	697		1049		1746	25%
South Garo Hills	381		251		632	30%
<b>Total</b>	<b>5294</b>		<b>4113</b>		<b>9407</b>	<b>46%</b>

Source \_\_\_\_\_, Year \_\_\_\_\_

**REQUIREMENT OF ADDITIONAL TEACHER**

Districts	Teachers in Upper Primary Schools												Gross Entitlement of Addl. Teachers for Upper Primary
	Students Enrolment in Govt. Upper Primary Schools	Entitlement of Teachers at 1:40 Ratio	Sanctioned Posts			Working			PTR w.r.t. Sanctioned Posts	PTR w.r.t. Working Posts	UP Schools after Rationalisation		
			State	Under SSA	Total	State	Under SSA	Total			Single teacher School	Schools with 2 Teacher	
East Khasi Hills	9617	240	89	928	1017	89	928	1017	1:9	1:9	Nil	Nil	Nil
Ri Bhoi	1640	41	23	552	575	23	552	575	1:3	1:3	Nil	Nil	Nil
West Khasi Hills	14159	354	84	828	912	84	828	912	1:16	1:16	Nil	Nil	Nil
Jaintia Hills	12320	308	83	796	879	83	796	879	1:14	1:14	Nil	Nil	Nil
East Garo Hills	16672	417	61	772	833	61	772	833	1:20	1:20	Nil	Nil	Nil
West Garo Hills	25376	634	37	660	697	37	660	697	1:36	1:36	Nil	Nil	Nil
South Garo Hills	9584	240	25	356	381	25	356	381	1:25	1:25	Nil	Nil	Nil
<b>Total</b>	<b>89368</b>	<b>2234</b>	<b>402</b>	<b>4892</b>	<b>5294</b>	<b>402</b>	<b>4892</b>	<b>5294</b>	<b>1:17</b>	<b>1:17</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

Source: District Plan, Year 2006

## TRAINED AND UNTRAINED TEACHERS

Districts	Primary teachers							Upper Primary Teachers						
	Working Teachers	Trained*	%age	Untrained			%age	Working Teachers	Trained	%age	Untrained			%age
				Those who have received 60 days training	Those who have not received 60 days training	Total					Those who have received 60 days training	Those who have not received 60 days training	Total	
East Khasi Hills	4451	1681	38%	447	2323	2770	62.23	2407	791	33%	221	1395	1616	58.00%
Ri Bhoi	1181	873	73%	884		884	26.08	922	694	75%			0	24.73%
West Khasi Hills	2793	1429	51.16%			1264	45.26	1661	523	31%			1143	69.00%
Jaintia Hills	2023	1347	66.58%			676	33.41	1316	1124	85%			192	14.59%
East Garo Hills	1809	866	48.06%			943	54.02	1224	700	57%			524	47.50%
West Garo Hills	2857	1195	41.80	810	1191	2001	70.00	1806	451	25%	570	788	1358	75.00%
South Garo Hills	1400	392	26.99%	98	910	1008	73.01	722	315	44%			407	55.76%
<b>Total</b>	<b>16514</b>	<b>7783</b>	<b>60.66%</b>	<b>2239</b>	<b>4258</b>	<b>9546</b>	<b>68.05</b>	<b>10058</b>	<b>4598</b>	<b>50.27%</b>	<b>791</b>	<b>2183</b>	<b>5240</b>	<b>49.22</b>

\* Trained as per NCTE guidelines

Source :District Plan, Year 2006

### Existing School Infrastructure

Districts		Total no. of schools	No of schools without own building	No of schools in dilapidated condition	Total no of pucca classrooms	No of repairable classrooms	No of UPS with HM room	No of schools with D/water facility	No of schools with Toilet facility	No of schools with Girls toilet	No of schools with access ramp	No of schools with Boundary Wall	No of schools with playground	No of schools with Kitchen for mid day meal
2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
East Khasi Hills	Pry	1494	150	151	959	845	125	795	699	252	141	186	212	121
	UPS	532	85	64	231	203	119	213	229	74	30	102	118	0
Ri Bhoi	Pry	565	12	36	841	883	0	275	200	71	49	127	134	34
	UPS	225	68	9	489	122	0	52	40	21	12	18	24	1
West Khasi Hills	Pry	1634	37	23	932	3578	0	598	379	24	36	215	296	23
	UPS	422	29	18	180	763	19	130	119	30	10	41	103	8
Jaintia Hills	Pry	918	238	15	989	1001	0	398	300	98	70	227	400	50
	UPS	346	59	7	293	323	90	87	90	44	6	69	142	0
East Garo Hills	Pry	852	113	30	339	68	0	313	243	21	70	10	461	70
	UPS	294	83	18	160	32	73	137	116	78	32	12	107	
West Garo Hills	Pry	1526	364	160	1207	430	23	544	287	13	77	95	456	110
	UPS	433	157	70	537	212	143	145	108	10	28	28	175	0
South Garo Hills	Pry	537	149	266	518	150	6	236	223	400	60	0	123	0
	UPS	147	60	31	149	52	27	30	35	0	10	0	18	0
State Total	Pry	<b>7526</b>	<b>1063</b>	<b>681</b>	<b>5785</b>	<b>6955</b>	<b>154</b>	<b>3159</b>	<b>2331</b>	<b>879</b>	<b>503</b>	<b>860</b>	<b>2082</b>	<b>408</b>
	UPS	<b>2399</b>	<b>541</b>	<b>217</b>	<b>2039</b>	<b>1707</b>	<b>471</b>	<b>794</b>	<b>737</b>	<b>257</b>	<b>128</b>	<b>270</b>	<b>687</b>	<b>9</b>

Source : District Plan, Year 2006

**Note :**

Upper Primary School (UPS) refers to Classes VI, VII and VIII, either as a separate school or in attachment with primary, secondary or high schools. The Middle school, even when attached with primary or a secondary school, is entitled for separate drink

Column 5 refers to schools that are building less (if any) as well as those running in kuccha/ tent/ rented premises.

Column 6 refers to those schools that are totally dilapidated and has to be demolished. These should be declared unsafe and dilapidated by competent technical authority in the district.

Pucca refers to a permanent, usable classroom. If a school has a combination of pucca and kuchha classrooms, only the pucca ones may be considered in Column 7. The kuchha rooms should be replaced by additional classrooms.

Boundary refers to a proper enclosure - it need not necessarily be a brick and mortar wall.

Provision for kitchen is only required for primary schools.



### UPS NOT COVERED UNDER OBB

District	Total no of Govt UPS	No of UPS anctione under SSA	UPS provided TLE under SSA as non-OBB schools Since 2001	Balance UPS (6-3-4-5)	No of Govt UPS without furniture	Enrolment in these Govt UPS
East Khasi Hills	9	232	232	9	9	
Ri Bhoi	3	138	138	3	3	
West Khasi Hills	13	207	207	13	13	
Jaintia Hills	12	199	199	12	12	
East Garo Hills	9	193	118	9	9	
West Garo Hills	6	165	165	6	6	
South Garo Hills	4	89	89	4	4	
<b>Total</b>	<b>56</b>					

Source :District Plan, Year 2006

### CHILDREN WITH SPECIAL NEED (CWSN)

Districts	No. of CWSN Identified	No. of CWSN enrolled in Schools	No. of CWSN Proposed to cover through EGS	No. of CWSN Proposed to cover through HBE*	NO. of Resource teachers to be appointed	No. of Schools proposed to be made barrier free
East Khasi Hills	1291	1291	0	0	9	148
Ri Bhoi	1724	1020	260	58	3	130
West Khasi Hills	1913	1006	231	67	6	82
Jaintia Hills	907	894	13	0	6	80
East Garo Hills	957	695	243	0	5	95
West Garo Hills	1526	485	0	12	9	125
South Garo Hills	524	271	198	69	4	270
<b>Total</b>	<b>8842</b>	<b>5662</b>	<b>945</b>	<b>206</b>	<b>42</b>	<b>930</b>

\* Home Based Education

Source :District Plan, Year 2006

### Number of schools with 3 and more than 3 classroo

Block/ Municipal Zone	Number of Government schools having upto 3 classrooms	Number of Government schools having more than 3 classrooms
East Khasi Hills	108	114
Ri Bhoi	62	80
West Khasi Hills		13
Jaintia Hills	344	95
East Garo Hills	83	19
West Garo Hills	222	52
South Garo Hills	53	20
<b>Total</b>	<b>872</b>	<b>393</b>

Source : District Plan, Year 2006

### COMPUTER AIDED LEARNING (CAL)

Districts	No. of Govt. UP Schools	Schools covered under CAL	No. of Beneficiaries	No. of teachers trained on CAL	No. of Schools to be covered this year
East Khasi Hills	223	33	1650	66	
Ri Bhoi	87	10	500	20	12
West Khasi Hills	197	6	300	12	19
Jaintia Hills	109	39	1950	78	
East Garo Hills	101	9	450	18	25
West Garo Hills	256	31	1550	62	
South Garo Hills	63	4	200	8	8
<b>Total</b>	<b>1036</b>	<b>132</b>	<b>6600</b>	<b>264</b>	

Source : District Plan, Year 2006

## FINANCIAL POSITION

(For State Only)

S.No.	Year	Approved Outlay	GOI Share	State Share	Amount Released		State Share due as per GOI release	Shortfall/excess in state Share	Expenditure	% of Expenditure against Approved Outlay
					GOI	State				
<b>1. SSA</b>	2007-08	13994.1560	12594.7404	1399.4156	6359.6300	1241.1600	-	-	10368.179	<b>74.09%</b>
<b>2. KGBV</b>		13.1300	11.8170	1.3130	5.9400	1.9100	-	-	13.13	<b>100.00%</b>
<b>Total</b>		14007.2860	12606.5574	1400.7286	6365.5700	1243.0700	0.0000	0.0000	10381.3090	

Source : SPO Financial Unit

  
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