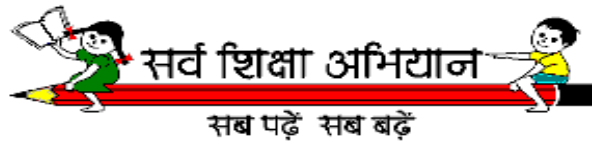


**FIRST HALF YEARLY  
MONITORING REPORT OF  
UNIVERSITY OF LUCKNOW ON SSA  
FOR UTTAR PRADESH STATE  
FOR THE PERIOD  
1<sup>st</sup> August 2008 to 31<sup>st</sup> January 2009**

**DISTRICTS COVERED**

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2. Bareilly
3. Shahjahanpur




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Shajhanpur will be sent by 30/3/2009 evening positively....

The printed manual of all the 3 districts will be dispatched on 31st March, morning along with CD..

Thanks

Rajiv saran

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# Monitoring and Evaluation Report of Sarva Shiksha Abiyan (SSA)

## District – Badaun



Submitted to  
**Ministry of Human Resource Development**  
New Delhi

By

**Prof. U.C. Vashista**

**Department of Education**  
**University of Lucknow**  
**Lucknow**

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# **CHAPTER I**

## **INTRODUCTION**

### **1.1 About Sarva Shiksha Abhiyan (SSA)**

The aim of Sarva Shiksha Abhiyan is to provide useful and relevant elementary education for all children in the 6 to 14 age group by 2010. There is also another goal to bridge social, regional and gender gaps, with the active participation of the community in the management of schools.

Useful and relevant education signifies a quest for an education system that is not alienating and that draws on community solidarity. Its aim is to allow children to learn about, and master their natural environment in a manner that allows the fullest harnessing of their human potential both spiritually and materially. This quest must also be a process of value based learning that allows children an opportunity to work for each other's well being rather than to permit mere selfish pursuits.

Sarva Shiksha Abhiyan realizes the importance of Early Childhood Care and Education and looks at the 0-14 age as a continuum. All efforts to support pre-school learning in ICDS centres or special pre-school centres in non ICDS areas will be made to supplement the efforts being made by the Department of Women and Child Development.

### **1.2 Objectives of Present Study**

The present study is regarding Monitoring and Evaluation of Sarva Shiksha Abhiyan of **District Badaun** of Uttar Pradesh. The objectives of the study include:

- (i) Assess the progress of implementation of approved plans at district level and state level.
- (ii) To check progress in achievement of some key outcome indicators through sampling.
- (iii) Verify process and procedures undertaken for implementation of SSA.

### **1.3 Scope of Work**

The programme to be covered includes:

- (i) Sarva Shiksha Abhiyan
- (ii) Mid-Day Meal Scheme
- (iii) Kasturba Gandhi Balika Vidyalaya
- (iv) Nation Programme for Education of Girls at Elementary Level.



## 1.4 Study Sample and Design

There are 2065 primary and 773 upper primary schools. There are 21 Kasturba Gandhi Balika Vidyalyay in the district. A sample size of 5% of the schools has been selected as follows.

Table 1.1: No. of Schools in our sample

Sl. No.	Block Name	Primary Schools	Upper Primary Schools	NP EG EL	AIE/ EGS	New School	KG BV	BRC Schedule	Non Residential BC	Residential BC	Total
1.	Gunnaur	19	05	02	0	01	01	01	0	01	30
2.	Kadar Chowk	20	06	03	0	0	01	01	0	04	35
3.	Junavaie	19	05	02	01	01	01	01	01	0	31
4.	Rajpura	16	04	02	0	01	0	01	01	0	25
5.	Ashafpur	16	04	02	0	01	0	01	0	01	25
	Total	90	24	11	1	04	03	05	02	06	146

The sample for survey in primary and upper primary schools is drawn on the basis of stratified proportionate random sampling method. The sample primary and upper primary schools are taken from each of the 5 blocks of the district. The study sample consists of 90 primary and 24 upper primary sample schools of the district.

The information relating to primary schools and centres of alternate learning is collected in pre-structured schedules and subsequently the information is tabulated for analytical interpretation.

Apart from the above, 11 NPEGEL centers running at upper primary schools of the district have also been covered in the sample.

The other information relating to the functioning and progress of SSA programme in the district have also been collected from SP Office at the state level and from the office of the District Basic Shiksha Adhikari.

The following Table 1.2 provides the distance-wise break-up of the sample primary and upper primary schools from BRCs and NPRCs of the district.

Table 1.2: **Distance of Sample Schools from B.R.C./N.P.R.C/W.R.C**

Sl. No.	Distance	Primary School	Upper Primary School	Total
1	<b>BRC</b>			
	a. Within 3 KM	16	3	19
	b. 3 to 5 KM	12	4	16
	c. 5 to 8 KM	24	7	31
	d. Above 8 KM	38	10	49
	<b>Total</b>	<b>90</b>	<b>24</b>	<b>114</b>
2.	<b>NPRC</b>			
	a. Within 3 KM	58	17	76
	b. 3 to 5 KM	19	5	24
	c. 5 to 8 KM	9	1	10
	d. Above 8 KM	4	1	5
	<b>Total</b>	<b>90</b>	<b>24</b>	<b>114</b>

## CHAPTER II

### EDUCATIONAL PROFILE OF DISTRICT -BADAUN, UTTAR PRADESH

#### 2.1 Introduction

**Budaun**, is a city in the north-central Uttar Pradesh, a state of northern India. The city is the headquarters of [Budaun district](#). Budaun is an ancient city in India. This is holy land of Sufi's & Saint's. It is situated near holy river Ganga at Latitude 28 Degree 02 Minute 30 Second East & Longitude 79 Degree 01 Minute 20 Second north on Globe.

It is evident from Table 2.1 that there has been an increment in the literacy rate of the district from 24.64 per cent to 38.83 per cent over the years 1991 and 2001. Though this has been a marked increase in literacy rate of the district but it was found to be lower than the state average, i.e. 57.36 per cent. The male literacy rate (49.85 percent) is far higher as compared to the female literacy rate (25.53 percent) in the district during the year 2001.

In the ensuing part of this chapter all the interpretations are based on information provided by the office of the BSA, Badaun.

Table 2.1: **Literacy Rate\* of Badaun and U.P.**

Sl. No.	Item	Uttar Pradesh		Badaun	
		3	4	5	6
1	People	40.71	57.36	24.64	38.83
2	Male	54.82	70.23	33.96	49.85
3	Female	24.37	42.98	12.82	25.53

Source: Census of India, 2001.

\* Literacy rate is the percentage of literates to population aged 7 years and above.

#### 2.2 Status of Schools

As per information made available from the office of the BSA, Badaun, there were 2065 primary and 773 upper primary schools available as on 31.03.08. Total number of 57 (29 PS and 28 UPS) were sanctioned to be opened in the district during the current financial year 2008-09. All the sanctioned primary and upper primary schools were opened during this period. Current status of PS & UPS in the district including newly opened schools indicates that there are 2094 primary schools and 801 upper primary schools.

Table 2.2: **Details about Opening of Schools**

Sl.No.	Details	PS	UPS	Total
1	2			
1	No. of Schools as on 31.03.08	2065	773	2838
2	No. of Schools Sanctioned in current financial year-2008-09	29	28	57
3	No. of Schools Opened in current financial year-2008-09	29	28	57
4	Current Status of School	2094	801	2895

Source: SSA Programme, BSA, District- Badaun, U.P.

### **Findings and Suggestions**

Sanctioned primary and upper primary schools for the year 2008-09 have been opened during the same year.

### **2.3 Status of Teaching Staff**

The details about the teaching staff were N.A at the BSA office.

The figures available point out that 29 posts of Headmaster & 29 posts of Shiksha Mitra were sanctioned in Primary schools in the financial year 2008-2009. In upper primary 28 posts of Headmaster & 56 posts of Asst. teacher were sanctioned.

Table 2.3: **Details about Teachers**

Sl. No	Details	Primary Schools					Upper Primary Schools				
		Sanctioned as on 31.03.08	Sanctioned during 2008-09	Total Sanction	Appt. against sanc.	Diff.	Sanctioned as on 31.03.08	Sanctioned during 2008-09	Total Sanction	Appt. against sanc.	Diff.
1	2	3	4	5	6	7	8	9	10	11	12
1	Headmaster	N.A	29	N.A	N.A	-	N.A	28	N.A	N.A	-
2	Assistant teachers	N.A		N.A	N.A	-	N.A	56	N.A	N.A	-
3	Shiksha mitra	N.A	29	N.A	N.A	-	N.A		N.A	N.A	-
4	Total		<b>58</b>					<b>84</b>			

Source: SSA Programme, BSA, District- Badaun, U.P.

## 2.4 Recruitment of Teachers

The information relating to mode of recruitment of teachers in primary and upper primary schools in district Badaun during 2008-09 was not available at BSA office.

Table 2.4: **Mode of Teachers Recruitment**

Sl.No.	Details	Primary Schools				Upper Primary Schools			
		No. of Teachers Appointed in 2008-09		Appt.at DPO Level	Appt. at VEC Level	No. of Teachers Appointed in 2008-09		Appt.at DPO Level	Appt. At VEC Level
		Regular	Contract			Regular	Contract		
1	2	3	4	5	6	7	8	9	10
1	Headmaster	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A
2	Assistant Teacher	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A
3	Shiksha Mitra	N.A	N.A	N.A	N.A	N.A	N.A	N.A	N.A
4	<b>Total</b>								

Source: SSA programme, BSA, District- Badaun, U.P.

## 2.5 Teachers' In Service Training

In order to maintain teaching standard, the target of teachers training has been fixed for the teachers training of the primary and upper primary schools of the district. As per data presented in Table 2.5, a total of 4396 primary school teachers were targeted to be trained. Out of these 2299 (52.29 per cent) were provided training up to 31.03.08. Around 48 per cent teachers of primary schools are still to be provided training. In case of upper primary schools target is to provide training to 192 teachers. As against this target, 188 (97.91 per cent) teachers have been trained till 31.03.08.

Table 2.5: **Details about In Service Training of PS & UPS Teachers**

Sl. No	Details	Primary Schools			Upper Primary Schools		
		Target No. of Teachers for Training	No. of Teachers Provided Training as on 31.03.08	Balance/ Left	Target No. of Teachers for Training	No. of Teachers Provided Training as on 31.03.08	Balance/ Left
1	2	3	4	5	6	7	8
1	Headmaster	321	305	16	192	188	4
2	Assistant Teachers	4050	1969	2081			
3	Shiksha Mitra	25	25				
4	<b>Total</b>	<b>4396</b>	<b>2299</b>	<b>2097</b>	<b>192</b>	<b>188</b>	<b>4</b>

Source: SSA programme, BSA, District- Badaun, U.P.

## 2.6 Teachers' Orientation Training:

A target of orientation training for 25 primary school teachers belonging to the category of shiksha mitra has been fixed for the year 2008-09. The orientation-training programme, of 30 days has been provided to 25 shiksha mitras till 31.03.08. As per information provided in Table 2.6 there is no teachers left to be given orientation training.

Table 2.6: Teachers' Orientation Training

Sl.No.	Details	Primary Schools		
		Target No. of teachers for training	No. of teachers provided training as on 31.03.08	Balance Left
1	2	3	4	5
1	Headmaster	-	-	-
2	Assistant teachers	-	-	-
3	Shiksha mitra	25	25	-
4	Total	25	25	-

Source: SSA Programme, BSA, District- Badaun, U.P.

## 2.7 Teaching Learning Material (TLM) Grant

As per information given in Table 2.7, 7277 and 1570 teachers belonging to primary and upper primary schools respectively were found eligible to receive TLM grant during the financial year 2008-09. A total sum of Rs.30,20,000.00 was sent by BSA as grant to VECs account for primary schools teachers. Along with this Rs.7,87,500.00 was also sent by the BSA to VECs account for upper primary school teachers. The date of receipt of TLM grant was 18/02/09, same for primary and upper primary school teachers.

Table 2.7: Details about TLM Grant

Sl. No.	Details	PS	UPS
1	No. of teachers eligible to receive TLM grants in financial year 2008-09	7277	1570
2	Total grant sent by BSA to VECs accounts	3020000	787500
3	Date of release of TLM Grant	18/2/09	18/2/09
4	No. of teachers covered	6040	1379

Source: SSA Programme, BSA, District- Badaun, U.P.

## 2.8 Distribution of Text Books

The Information regarding text-books distribution (Table 2.8) indicated that books were distributed among the 243265 children of primary schools of the district in the month of July 2008 from SSA funds. Out of Total recipient students, 202208 were girls (83.02 percent) and 41057 (16.88 percent) boys belonging to SC category. Apart from this, free text books have also been distributed among 168813 students of primary schools from state government funds.

In case of upper primary schools text books were distributed among 57723 students. Of these 12016 (20.81 percent) were boys belonging to SC category and 34601 (79.19 percent) were girl students. Apart from this, free text books have also been distributed among 46864 students of Upper primary schools from state government funds.

Table 2.8: **Details About Text Books Distribution**

Sl. No.	Details	Primary Schools			Upper Primary Schools		
		Total	SC Boys	Girls	Total	SC Boys	Girls
1	No. of children to whom free text books have been distributed	412078	41057	202208	99587	12016	24601
2	No. of children received free text books from SSA programme	243265	41057	202208	57723	12016	34601
3	No. of children received free text books from State Govt. Funds	168813			46864		
4	Actual date of text books distributed to the district level and to schools	412078	41057	20228	99587	12016	34601

Source: SSA Programme, BSA, District- Badaun, U.P.

## 2.9 Civil Works

The sanction of new buildings and their progress in construction for primary and upper primary schools is presented in Table 2.10. The available information indicates that construction of 29 new primary schools and 28 upper primary schools have been sanctioned for the financial year 2008-09 in the district. The work is reported to be in progress in both types of schools buildings. Apart from this, the sanction of additional 150 rooms in existing primary schools of the district is reported for the financial year 2008-09. However, the work is completed for 136 primary schools. In other primary schools it is under progress.

The technical supervision of the existing civil works of primary and upper primary schools is being undertaken by the Junior Engineer of rural engineering services (RES) of the concerning development block.

Table 2.10: **Status of Civil Work Sanctioned for the Financial Year 2008-09**

Sl. No.	Construction	Sanction (No)	Progress in Nos.			Reason for Work not started till 30.09.2006
			Completed	Work in progress	Work not started	
1	2	3	4	5	6	7
1	New Primary Schools	29	28	1		
2	New Upper Primary Schools	28	28			
3	Additional Rooms for Primary Schools	150	136	14		
4	Additional Rooms for Upper Primary Schools	-	-	-		
5	RWH for Primary schools	-	-	-		
6	RWH for Upper Primary schools	-	-	-		

Source: SSA Programme, BSA, District- Badaun, U.P.

The information relating to the drinking water and toilet facilities in the primary and upper primary schools of the district indicated convergence of 485 drinking water facilities with swajaldhara and 86 toilet facilities with the total sanitation campaign.

## **2.10 School Grants**

The details as presented in Table 2.11 indicate that the grant of 2838 primary and upper primary schools is approved for the year 2008-09. Out of total schools for those grants are approved for this year, 2065 are primary and 773 upper primary schools. The funds have also been released for all the schools. The funds have been transferred to the VEC accounts on 16 th July, 2008. The total released amount turns out to be Rs. 157.36 lakhs. Out of this, Rs. 103.25 lacs taken are released for primary schools and Rs 54.11 lacs for the upper primary schools of the district Badaun. The details regarding the utilization of funds by VECs up to 31.01.2009 are Not Available at BSA's office. There has been no centralized purchase for schools from this grant by the BSA.



Table 2.11: **Details about School Grants**

Sl. No.	Details	PS	UPS	Total
1	No. of schools to whom grants approved in 2008-09	2065	773	2838
2	No. of schools to whom funds have been released	2065	773	2838
3	Date of release the grant to VEC accounts	16/07/08	16/07/08	
4	Released amount (Rs. In lakhs)	103.25	54.11	157.36
5	Amount utilized by VECs upto 30.01.09 (Rs. In lakhs)	N.A	N.A	N.A
6	Has the BSA made centralized purchased for school out of grant?	NO	NO	
7	If yes			
	a. For What purpose	-	-	-
	b. Amount utilized (Rs. In lakhs)	-	-	-

Source: SSA Programme, BSA, District- Badaun, U.P.

## 2.11 **Education Guarantee Scheme (EGS)/AIE Centres**

There has been a sanction of 95 EGS/AIE centers as on 31.3.08 in Badaun district. Out of these 77 EGS/AIE centers were found in position. Besides this, there are 92 more EGS/AIE centers sanctioned during the financial year 2008-09. Table 2.12 contains this information and further indicates that only 76 centers are found in position as against 92, which are sanctioned during this year. There has also been a provision of upgrading EGS in to new primary schools during this financial year. So far 3 teachers have been sanctioned for these upgraded primary schools.

Table 2.12: **Details about EGS/AIE Centres**

Sl. No.	Details	Sanctioned	Opened / In Position
1	No. of EGS/AIE centers as on 31.03.2008	95	77
2	No. of EGS/AIE centers in the financial year 2008-09	92	76
3	No. of EGS/AIE /NRBC/RBC continued from last year	58	58
4	No. of EGS/AIE centers to be upgraded in the financial year 2008-09	3	3
5	No. of teachers sanctioned for new upgraded primary schools	3	3

Source: SSA Programme, BSA, District- Badaun, U.P.

## **2.12 Students Enrollment in the EGS/AIE Centres**

The information regarding enrolment status in EGS/AIE centers of Badaun district as presented in Table 2.13 indicated 2183 enrolled children in these centres as on 30.09.2008. Out of the total enrolled children 349 (15.98 per cent) belonged to the scheduled caste, 1193 (54.64 per cent) to the OBC, 341 (15.62 percent) to minority.

Table 2.13: **Details about Children's Enrollment in the EGS/AIE Centres**

Sl. No.	Social Group	Target for 2008-09	Enrolled as on 30.09.2006	Difference
1	2	3	4	5
1	SC	349	349	
2	ST			
3	OBC	1193	1193	
4	Minority	641	341	
5	Others			
6	Total	2183	2183	

Source: SSA Programme, BSA, District- Badaun, U.P.

## **2.13 Training and Qualification of Education Volunteers (EVs)**

**There are no EVs reported to be working in the district of Badaun.**

All the EGS/AIE centers running in the district have a coordinator who has been oriented. The funds have been released for the upgradation of these centers in the current financial year i.e. 2008-09. The amount of Rs. 7.6 lakhs have also been transferred to VEC account for the same. The land for the construction of the upgraded primary schools for EGS has also been identified. Four teachers have also been sanctioned for these. The monitoring of existing EGS centers is done through a format supplied at the district level by SPO.

## 2.14 Children Mainstreamed From EGS/AIE Centres:

There are 583 children actually mainstreamed from EGS/AIE centers as on 30.09.2008 in the current financial year 2008-09. All such children belonged to the government schools of the district (Table 2.15). Free books for all subjects have been distributed to the children of EGS/AIE centers. Text books are being used in all the centers.

Table 2.15: **Children Mainstreamed From EGS/AIE Centres**

Sl. No.	Details	Numbers	Remarks/ Problems
1	No. of children actually mainstreamed from EGS/AIE centers as on 30.09.2008 in the current financial year 2008-09	583	
2	Details of the last academic year 2005-06	242	
	1. Mainstreaming in private schools		
	2. Mainstreaming in Govt. aided schools		
	3. Mainstreaming in Govt. schools	242	

Source: SSA Programme, BSA, District- Badaun, U.P.

## 2.15 **BRC/NPRC**

The details of BRC and NPRCs in Badaun are presented in Table 2.16. There are 18 BRCs and 164 NPRCs recorded on 31.03.08 during the financial year 2008-09. Along with this, there are 18 BRC coordinators and 36 assistant coordinators. In case of NPRCs each center is having coordinator.

Table 2.16: **Details about BRC/NPRC**

Sl.No.	Details	Sanctioned	Opened/In Position
1	No. of BRC centers as on 31.03.08	18	18
2	No. of NPRC centers as on 31.03.08	164	164
3	No. of BRC centers in the financial year 2008-09	18	
4	No. of NPRC centers in the financial year 2008-09	164	164
5	Details of staff in BRC: a. Coordinators	18	18
	b. Asst. Coordinator	36	36
	c. Others		
6	Details of staff in NPRC: Coordinators	164	164

Source: SSA Programme, BSA, District- Badaun, U.P.

## 2.16 Children With Special Needs (CWSN)

There are 6181 CWSN children identified in the district during the financial year 2008-09. There are 13 resource teachers that have been identified yet. Apart from these, there is one district coordinator for IED; he has been oriented for the same and has attended capacity building programme at the state level.

Table 2.17: Children With Special Needs (CWSN)

Sl.No.	Details	Boys	Girls	Total
1	No. of CWSN children identified in financial year 2008-09			6181
2	No. of children who have been provided with aids and appliances in financial year 2008-09			N.A
3	No. of resource teachers identified			13

Source: SSA Programme, BSA, District- Badaun, U.P.

## 2.17 National Programme for Education of Girls at Elementary Level (NPEGEL)

As per details available in this respect as presented in Table 2.18, there is a target of 162 model schools clusters for the year 2008-09. All the schools clusters, popularly known as **Mena Munch** are functional in the district as on 30.01.2009. All the clusters are provided with the drinking water and toilet facilities.

Appointment of a gender coordinator is sanctioned in the district and is in position. A monitoring system to check the progress in girls' education interventions has also been implemented.

Table 2.18: National Programme for Education of Girls at Elementary Level

Sl. No.	Details of Facilities	Target for 2008-09	Made functional as on 30.09.2008	Difference
1	Number of model schools clusters	162	162	
2	No. of additional class rooms to be aided.			
3	No of model clusters with drinking water	88	88	
4	No of model clusters with toilet facility	162	162	
5	No of model clusters with electrification			
6	Quantum of funds to be released			
7	No. of ECCE centers operational under Innovation Head funds	220	217	3
8	No. of ECCE centers operational under NPEGEL			

Source: SSA Programme, BSA, District- Badaun, U.P.

## **2.18 Kasturba Gandhi Balika Vidyalaya (KGBV)**

The sanctioned numbers of KGBV in the district is 21 for the year 2006-07 and it has been made functional by 30.06.09 in the district. There is a sanction of 21 warden cum teacher. Along with these 84 full time teachers, 80 part time teachers and 118 support staff (a coordinator/assistant, peon, chaukidar and cook) are sanction (Table 2.19).

Table 2.19: **Teaching and Other Staff in KGBV**

Sl.No.	Staff	Sanctioned	In Position
1	Warden cum teachers	21	
2	Full time teachers	84	
3	Part time teachers	80	
4	Support staff (accountant/assistant, peon, chowkidar and cook)	118	

Source: SSA Programme, BSA, District- Barielly, U.P.

## **2.19 Details About District Information System for Education (DISE)/ Educational Monitoring and Information System (EMIS)**

The district has EMIS with required computers and computer operators in position. The data capture formats have been supplied to all the schools, and the data collected and compiled by the BSA has been sent to the SPO. BRC coordinators have been given assignment for verifying 5 percent of the data collected in the district. CRC/BRC coordinators of the district have been trained for this work. The training was imparted from September only 8 block, at BRC centers.

## **2.20 Village Education Committees (VECs)**

There are 1069 village/school level management committees in the district where only 80% of the members of VEC are oriented with required training.

## 2.21 Staffing at District Level SSA Office

The district has full-fledged staffing for running SSA programme. The position of BSA, AAO, DC-5, accountant, steno, computer operators and MIS Incharge are sanctioned and duly appointed in the district of Badaun.

Table-20: Details about District Level Officials

Sl. No.	Name of the post category wise under SSA in district office	Numbers	
		Sanctioned	In Position
1	BSA	1	1
2	AAO	1	1
3	DC	6	5
4	Accountant	1	-
5	Asst. Accountant	1	1
5	Steno/ clerk	2	2
6	Computer Operator	-	-
7	MIS Incharge	-	-
8	Peon	3	2
9	Driver	1	0

Source: SSA Programme, BSA, District- Badaun, U.P.

## CHAPTER III

# INFRASTRUCTURAL FACILITIES IN SCHOOLS

### 3.1 Establishment and Construction of Primary Schools

Out of total sample schools, about 62 per cent have been established before ten years. More than 70 per cent primary schools and about 33 per cent upper primary schools were established ten years back or even before. On an average, rest of the 38 per cent sample schools was established within 10 years. As against this more than 56 per cent schools were constructed within last 10 year. In case of primary and upper primary more than 44 per cent and 52 per cent school have been constructed during last 10 years. On an average 4 percent of upper primary schools are running on rented premises.

Table 3.1: Year of Establishment and Construction

Sl. No.	Period	Primary School		Upper Primary School		All School	
		Est.	Cons.	Est.	Cons.	Est.	Cons.
1.	Less 2 year (2008-09 to 2004-05)	6 (6.66)	6 (6.66)	4 (16.66)	5 (20.83)	10 (8.77)	11 (9.65)
2.	2 Years to 5 years (2003-04 to 2001-02)	13 (14.44)	23 (25.55)	9 (37.50)	12 (50.00)	22 (19.30)	35 (30.70)
3.	5 years to 10 year (2000-01 to 1996-97)	8 (8.88)	10 (9.00)	2 (8.33)	3 (12.50)	10 (8.77)	13 (11.40)
4.	10 year + (Before 1995-06)	63 (70.00)	51 (56.66)	8 (33.33)	4 (16.66)	71 (62.28)	55 (48.25)
5.	On rented premises	-	-	1	-	1	-
5.	No. of Total Schools	90	90	24	24	114	114

Source: Field survey, SSA programme, District Badaun, U.P.

#### Findings and Suggestions

Most of the primary schools (70 per cent) were established long back in the district but the construction of more than 45 per cent was done within last ten years. Thus, most of the constructions were for completing backlogs. More emphasis is required on the establishment of new schools and subsequently their construction.

### 3.2 Availability and Utilization of Classrooms

Availability of classrooms and their utilization for classroom teaching is presented in Table 3.2 shows more than 8 rooms available only in 1 primary school out of 90 sample schools in the district of Badaun. But none of the sample primary school of the district uses more than 8 rooms. The availability of 5 rooms is found in maximum number (30) of sample primary schools constituting 38.88 per cent. But at the same time use of 4 rooms for classrooms is recorded in 30 schools constituting 33.33 per cent of the sample primary schools. The availability of 1 room is found in 2 primary schools(2.22%) , 2 rooms in primary schools is seen only in case of 5 schools, constituting 5.55 per cent of the sample. The use of two rooms for class teaching is found in 5 schools covering 5.55 per cent.

In case of upper primary schools, a minimum of 4 rooms are recorded to be existing in the 24 sample schools. The maximum 8 rooms are also found in 1 school. But the number of rooms for classroom teaching ranged from 1 to 5. A maximum of 45.83 per cent sample schools have 3 rooms for teaching.

Table 3.2: Availability and utilization of Classrooms

Availability of Rooms	Primary Schools		Upper Primary Schools	
	No. of Schools	No. of Schools with use of Class rooms	No. of Schools	No. of Schools with use of Class rooms
01	2	2	1	1
02	5	5	-	-
03	20	25	1	11
04	15	30	10	6
05	35	25	4	5
06	3	2	7	-
07	7	1	-	1
08	2	-	1	-
More than 8	1	-	-	-
No. of Total Schools	90	90	24	24

Source: Field survey, SSA programme, District Badaun, U.P.



### 3.3 Availability of Infrastructure in Schools

In case of sample primary schools only 58 schools have school boundaries. But the availability of playground is recorded in 81 schools. Sports items are also found in 53 primary schools. The availability of mats, furniture is 82 schools & blackboard in classrooms is found in all the schools. Despite the availability of sports items, their use is found only in only 37 schools. 84 primary schools have verandah in the school building.

As against primary schools, only 11 sample upper primary schools have boundary. The playground is available in 23 schools. The availability of sports items is found in 22 schools. In the schools having with sports items their use is confined to only 2 schools. The availability of mats and furniture is found in 21 upper primary schools. The blackboards are found in all of the 100 per cent schools. 18 upper primary schools have verandah

Table 3.3: Availability of Infrastructure in Schools

Particulars	Primary Schools		Upper Primary Schools		Total	
	Yes	No	Yes	No	Yes	No
Play ground	81	9	23	1	104	10
Boundaries	58	32	11	13	69	45
Availability of Sport Items	53	37	22	2	75	39
Proper availability of Mats/Furniture	82	8	21	3	103	11
Black Board in Class Rooms	90	-	24	-	114	-
Use of Sport Items	53	37	20	4	73	41
Schools without Verandah	6		6		12	
Schools with one Verandah	84		18		102	
Schools with More than one Verandah	-		-		-	

Source: Field survey, SSA programme, District Badaun, U.P.

#### Findings and Suggestions

- Construction of school boundaries should be taken up on priority basis as per norms.
- Playground should be available in all schools.
- Available sports item should be utilized.

### 3.4 Availability of Drinking Water

84 out of 90 primary schools in the sample have drinking water facility. All the Upper primary schools have drinking water facility. Out of existing drinking water facilities about 98 per cent are arranged through swajaldhara and other sources. Thus, only 2 per cent facilities are created through SSA funds.

Table 3.4: Drinking Water Facility

Particulars	Primary Schools			Upper Primary Schools			Total		
	Yes	No		Yes	No		Yes	No	
Facility available	84	6		24			108	6	
Scheme	Swajaldhara	SSA	Others (various Nidhi)	Swajaldhara	SSA	Others	Swajaldhara	SSA	Others (various Nidhi)
Drinking Water	4	2	78	2	-	22	6	2	100

Source: Field survey, SSA programme, District Badaun, U.P.

### 3.5 Toilet Facility

The toilet facilities are available at 81 the primary school level. At the upper primary level it is available at 23 schools. The available toilet facility is provided through SSA for all the 24 sample schools at upper primary level and for 65 schools at the primary level. In 2 schools the toilet facilities are made available through Total Sanitation Programme at primary level & in 20 schools through other fund.

Table 3.5: Toilet Facility

Particulars	Primary Schools				Upper Primary Schools			
	Boys		Girls		Boys		Girls	
	Yes	No	Yes	No	Yes	No	Yes	No
	81	9	81	9	23	1	23	1
Scheme	TSS		SSA	Others	TSS		SSA	Others
Toilet	2		65	20			24	-

Source: Field survey, SSA programme, District Badaun, U.P.

In course of survey it is revealed that many existing toilets are not in use because of multiple reasons. In around 12 schools existing toilet facilities are not in use at primary and in 1 upper primary schools owing to these reasons. These are on account of improper maintenance of toilet facilities.

Table 3.6: **Reason For non-use of toilets**

	Primary	Upper Primary	Total
Toilets always Locked	2	-	2
Shock pit Filled	-	1	1
Door and Seats has Cracked	4	-	4
Others	6	-	6
Total	12	1	13

Source: Field survey, SSA programme, District Badaun, U.P

### **3.6 School Environment**

About 86 out of 90 primary schools have good atmosphere and in 80 schools students are satisfied with proper ventilation in the classrooms. Proper space for students sitting is also reported by 84 schools at the primary schools. In upper primary levels almost students of all the sample schools were satisfied by atmosphere & ventilation. In 21 upper primary schools students of 21 schools were satisfied by the proper seating arrangements.

But the health facilities are reported to be provided for last six months only in 24 primary sample schools and 13 upper primary schools.

Table 3.7: **Environment at the schools**

Particulars	Primary Schools		Upper Primary Schools		Total	
	Yes	No	Yes	No	Yes	No
School with good atmosphere	86	4	24	-	110	4
Proper ventilation in Classrooms	80	10	24	-	104	10
Proper Space in Class room for sitting to student	84	6	21	3	105	9
Schools provided health facilities last 6 month	24	66	13	11	37	77

Source: Field survey, SSA programme, District Badaun, U.P

#### **Findings and Suggestions**

Overall school environment is found to be good but provision of health facilities in school is not attended properly. This should be taken up more frequently.



### 3.7 Condition of School Building

Survey results indicate about 8 primary school building & 1 upper primary school building are in bad condition.

Table 3.8: Condition of School Building

Type of Schools	Good	Satisfactory	Bad	Total
Primary School	27	55	8	90
Upper Primary Schools	14	9	1	24
Total	41	64	9	114

Source: Field survey, SSA programme, District Badaun, U.P.

#### Findings and Suggestions

Repairs should be carried out at the earliest.

### 3.8 Reasons for Bad Condition

Out of the 8 primary schools with bad physical conditions 1 school had cracked roofs, 6 cracked plasters & in 1 school doors & windows were not there.

In 1 upper primary school where the condition was bad it was on account of cracked roof.

Table 3.9: Reasons for bad Condition

Type of Schools	Cracked Roof	Cracked plasters	Non-Availability of Doors/Windows	Others	Total
Primary School	1	6	1		8
Upper Primary Schools	1	-	-	-	1
Total	2	6	1		9

Source: Field survey, SSA programme, District Badaun, U.P.

## CHAPTER IV

### TEACHER TRAINING AND ENROLMENT

#### 4.1 In Position Teachers and Attendance

The survey and its results have shown gap between sanctioned number of teacher and actual working teachers in the sample primary schools of Badaun.

The main reason for absenteeism has been no proper reason given at the school. The next important reason is reported to be on leave for school related work.

There is no habitual absentee found in the sample.

Table 4.1: **Teachers and Their Attendance in Primary School**

Sl. No.	Particulars	Head Master	Asst. Teacher	Shiksha Mitra	Total
1	No. of sanctioned teachers	90	163	180	433
2	No. of teachers working in the schools	79	66	162	307
3	No. of teachers found present on the day of visit	75	51	128	254
4	<b>Absent teachers on the day of visit</b>	<b>4</b>	<b>15</b>	<b>34</b>	<b>53</b>
5	Reason of absenteeism	-	2	-	2
	a. Training	-	-	1	1
	b. Sickness	-	-	-	-
	c. For salary	-	-	16	16
	d. School related extra work	-	2	2	4
	e. On leave	4	11	15	30
	f. Others	4	15	34	53
g. Total	4	15	34	53	
6	Habitual Absentee	-	-	-	-

Source: Field survey, SSA programme, District Badaun, U.P.

In upper primary school also the survey and its results have shown gap between sanctioned number of teacher and actual working teachers in the sample schools of Badaun.

Only 5 teachers were found to be absent in 24 sample schools, but no specific reasons could be traced out for there absence.

Table-4.2: **Teachers and Their Attendance in Upper Primary Schools**

Sl. No.	Particulars	Head Master	Asst. Teacher	Total
1	No. of sanctioned teachers	24	69	94
2	No. of teachers working in the schools	17	38	56
3	No. of teachers found present on the day of visit	17	33	51
<b>4</b>	<b>Absent Teachers on the day of the visit</b>	<b>-</b>	<b>5</b>	<b>5</b>
5	Reason of absenteeism	-		
	a. Training			
	b. Sickness	-	-	-
	c. For salary	-	-	-
	d. School related extra work	-	-	-
	e. On leave	-	-	-
	f. Others	-	5	5
	g. Total	-	5	5
6	Habitual Absentee	-	-	-

Source: Field survey, SSA programme, District Badaun, U.P.

#### **Findings and Suggestions**

There is a difference between number of sanctioned teachers and in position teacher in primary schools and upper primary schools. Teachers attendance is also not found upto the mark. About 60 per cent teacher's absence was unreasonable. Efforts should be made to appoint all sanctioned teachers and proper monitoring is required to ensure teachers attendance in primary schools.

## 4.2 Teachers Training

Table-4.3: Teachers Training

Sl. No.	Particulars	Primary Schools	Upper Primary Schools	Total
1	Types of Training	155	50	205
	a. Teaching Learning			
	b. Library	-	-	-
	c. Computer	2	1	3
	d. Other including cluster	52	13	65
	e. Total	209	64	273
2	Training Venue	4	15	19
	a. DIET			
	b. BRC	205	49	254
	c. NPRC	-	-	-
	d. Other	-	-	-
	e. Total	209	64	273
3	Trainers a. DIET faculty	4	15	19
	b. BRC Coordinator	205	49	254
	c. NPRC Coordinator	-	-	-
	d. Other	-	-	-
	e. Total	209	64	273
4	Satisfied with training inputs	204	64	268
5	Not satisfied with training inputs	5	-	5
6	Duration of training	204	61	265
	a. 1 to 3 days			
	b. 4 to 6 days	5	3	8
	c. 7 to 15 days	-	-	-
	Total teachers trained	159	47	206

Source: Field survey, SSA programme, District Badaun, U.P

Table-4.3.a : Teachers wanting special training in the following Areas

Sl. No.	Particulars	Primary Schools	Upper Primary Schools	Total
1	Types of Training			
	a. Teaching Learning			
	b. Library	-	-	-
	c. Computer	-	7	7
	d. Other including cluster	-	-	-
	e. Total	-	7	7



Table-4.3.a : Days of training in year 2007-2008

S.no.	Particulars	P	UP
1	No. of Teachers	99	28
2	No. of Day	1439	509

#### Findings and Suggestions

- Only about 50 percent working teachers in primary schools have received training.
- About 92 percent of upper primary school teachers have received training.
- More than 97 percent trainees received training of 1 to 3 days duration.
- Training module lacks training of core subjects like Maths, English .
- Training duration should be longer.

### 4.3 Enrolment and attendance

Table 4.4: Enrollment and Presence of Student

Sl. No.	Particulars	Total No of Student up to Sep 30, 2006	No. of Enrollment Student according to register	No. of present student according the register	No. of student present in the date of Visit	No. of schools with low attendance
1.	Primary School					
	a. No. of boys	10486	10105	5188	5108	
	b. No. of Girls	9731	7829	4640	4570	<b>33 *</b>
	c. No. of total Students	20217	17934	9828	9678	
	Upper Primary School					
	a. No. of boys	2559	2505	1250	1220	
	b. No. of Girls	1513	1498	818	822	<b>10 *</b>
	c. No. of total Students	4072	4003	2068	2042	

Source: Field survey, SSA programme, District Badaun, U.P

- **Less than 50 per cent.**

### **Findings and Suggestion**

- There has been a difference between reported students and enrolled students.
- There has been a difference between present students as per the register and head count on the day of the visit.
- Measures should be taken to improve the student's attendance with the involvement of teachers of the schools and VEC members

Table 4.5: **Reasons of Absenteeism among students**

Sl No.	Reason for absent	Primary	Upper Primary	Total
1.	Agricultural Activity	27	6	33
2.	Local Fairs/Markets	6	3	9
3.	Discrimination in Facilities	-	-	-
4.	Others cold weather, MDM	-	1	1
5.	Total	33	10	43

Source :Field Survey, SSA Programme, District Badaun, UP

### **Finding and Suggestions**

About 76 percent students of the absent students were found absent due to their involvement in agriculture activities. This should be discussed in length in PTAs frequently.

#### **4.4. Efforts to Improve Students Attendance**

Efforts to improve the students' attendance were made by schools VECs and Parents teacher association (PTA). In order to improve the attendance 54 sample schools have interaction with the parents given notices to the parents and taken other measures. VECs have launched awareness campaign and organized meetings for the same.

Table 4.6: **Efforts for Improving Students' Attendance**

Sl. No.	Particulars	Primary	Upper Primary	Total
1.	Efforts made by the schools			
	a. Interactions with parents	47	7	54
	b. Through Information Notice	20	9	29
	c. Other	23	6	31
	d. Total	90	24	114
2.	Efforts made by V.E.C.			
	a. Awareness in Community	2	4	6
	b. Meeting of VEC	23	6	29
	c. Others	33	9	41
	d. Total	58	19	76
3.	Efforts made by P.T.A.			
	a. Interaction with parents	4	1	5
	b. Regularly Meeting of P.T.A.	7	4	11
	c. Distribution of Facilities	1		1
	d. Others	30	11	41
	e. Total	42	16	58

Source: Field Survey, SSA Programme, District Badaun, UP

### **Findings and Suggestions**

Efforts made by schools VEC and PTA for improving the student's attendance were not found to be sufficient. Role of VEC was very poor in the respect. There should be more concerted efforts in each primary school to improve student's attendance. There should be a more efficient and regular monitoring system to check students attendance. VEC should be motivated to work on improvement of attendance.

### **4.5. Achievement Level of Students**

Students test was conducted as per norms in each and every sample school of Badaun. The implementation of grading system is also made in each case. The grading was done in four categories i.e. A, B, C and D.

In the test, which was taken in course of field visit in sample schools, the majority of the students fell in 'B' category, but it was hearting to note that none of the students selected failed in the sample test.

Table 4.7: **Achievement Level in Students Test**

Sl. No.	Particulars	Primary School	Upper Primary School	Total
1.	Test of Student According norms in school	90	24	114
2.	Implementation of grading system in school	90	24	114
3.	Achievement level of student 'A'	10	7	17
	'B'	78	17	95
	'C'	2	-	2
	'D'	-	-	-
	Total	90	24	114

Source: Field Survey, SSA Programme, District Badaun, UP

#### 4.6. **Students Behavior with their Teacher**

Almost in 100 percent primary schools and upper primary schools students' behavior with their teacher is found to be good and satisfactory.

Table 4.8: **Behaviour of Students**

Sl. No.	Behaviour Of Students With Teacher	Primary School	Upper Primary School	Total
1.	Good	58	17	75
2.	Satisfactory	32	7	39
3.	Bad	-	-	-
4	Total	90	24	114

Source : Field Survey, SSA Programme, District Badaun, UP

#### 4.7. **Students enrolment with Less of more Age and drop out**

Enrollment of students with less age, as per age norms is found in case of 3 schools in primary schools sample and 1 in upper primary school sample.

Enrollment of students with more age, as per age norms is found in case of 23 schools in primary schools sample and 1 in upper primary school sample

Table 4.9 (a) : **Student Enrolled with less or more age group**

Sl. No.	Particulars	Primary Schools		Upper Primary School	
		Less	More	Less	More
1.	No. of Enrolled students with more or less age	3	23	1	1
2.	No. of Schools with less or more age student	1	1	1	1

Source : Field Survey, SSA Programme, District Badaun, UP

### **Findings and Suggestions**

Majority of such students belong to the bigger age group. The respective VECs may take up required action to streamline the student's enrollment at the suitable age.

There are 372 students in primary and 54 students in upper primary schools in sample who are drop outs. No. of schools involved in this drop out are 27 primary & 12 upper primary schools. This indicates a ratio of 13.77 drop outs in primary schools and 4.5 in upper primary schools having dropout students in sample

There are 24 other primary schools where drop out students of 27 schools are studying. In case of upper primary, students of 12 schools are studying in 13 other schools.

Table 4.9(b) : **Dropout and related information**

Sl. No.	Particulars	Primary School	Upper primary School
1.	No. of dropout student	372	54
2.	No. of Schools having student dropout	27	12
3.	Student dropout per schools	13.77	4.5
4.	No. of other schools where dropout student are studying	24	13
5	No. of student studying in same class	45	9
6.	No. of schools where students studying in same class	11	4

Source : Field Survey, SSA Programme, District Badaun, UP

#### **4.8. Children with Special Needs(CWSN)**

Table 4.10(a): **Children with special needs (CWSN)**

Sl.No.	Particulars	Primary	UPS	Total
<b>1</b>	<b>No. of Disabled Children in Village related to school</b>			
A	Boys	73	17	90
B	Girls	41	8	49
C	Total	114	25	139
<b>2</b>	<b>No. of Enrolled disabled children</b>			
A	Boys	46	17	63
B	Girls	33	12	45
C	Total	79	29	108
<b>3</b>	<b>Types of disability in students</b>			
A	Legs	39	28	67
B	Hand	6	1	7
C	Legs and Hand Both	3	-	3
D	Deaf	9	-	9
E	Eye	9	-	9
F	Mental	8	-	8
G	Others	5	-	5
H	Total Disabled Students	79	29	108

Source: Field Survey, SSA Programme, District Badaun, U.P.

Table 4.10(b): **Provisions for Children with special needs (CSWN)**

Sl. No.	Particulars	Primary Schools	Upper Primary Schools	Total
1.	Students identified by doctors for receiving aids			
	a. No. of student with artificial Limbs	-	-	-
	b. Crutches	3	1	4
	c. Tricycles	7	1	8
	d. Wheel Chair	-	2	2
	e. Stick for Blind	-	-	-
	f. Calicpers	1	4	5
	g. Hearing Aids	7	-	7
	h. Other	3	-	3
	Total	21	8	29
2.	Aids Provided by doctors			
3.	1. Crutches	1	1	2
	2. Tricycles	2	1	3
	3. Wheel Chair	-	2	2
	4. Stick for Blind	-	-	-
	5. Calicpers	-	-	-
	6. Hearing Aids	2	-	-
	7. Other	-	-	-
	Total	5	4	9
4.	<b>Percentage of aid Provided</b>	<b>23.80</b>	<b>50.00</b>	<b>31.03</b>
3.	No. of Schools with Ramps	63	21	84
4.	No. of Schools without Ramps	27	3	30
5.	No. of Parents counseled about CWSN Care	24	15	39
6.	No. of schools in which parents counseled about CWSN Care	12	5	17

Source: Field Survey, SSA Programme, District Badaun, U.P.

In the Financial year 2007-2008 no of handicapped students given home based support-

Primary school students	Upper Primary school students.
35	08

#### 4.9 Free Text Book Distribution

The free text book distribution is found in all the sample primary and upper primary schools. But 22 of the sample primary schools & 7 of the upper primary schools got their books delayed.

The major reason for delay in distribution of book has been late admissions in 21 primary & 6 upper primary schools.

Table 4.11: Free text book Distribution

Sl. No	Particulars	Primary Schools	Upper Primary Schools	Total
1.	Students provided free text books of all subjects			
	a. Boys	10486	2559	13045
	b. Girls	9731	1513	11244
	c. Total	20217	4072	24289
2.	<b>No. of Schools in which book distribution delayed</b>	<b>22</b>	<b>7</b>	<b>29</b>
3.	No. of Schools in which book distribution have been done timely	68	17	85
4.	Total no of schools in which book distributed	90	24	114
5.	Reason for delay in text book distribution			
	a. Delay delivery from district office	1	1	2
	b. Less availability of books	-	-	-
	<b>c. Others ( Late Admissions )</b>	<b>21</b>	<b>6</b>	<b>27</b>
	Total	22	7	29

Source: Field Survey, SSA Programme, District Badaun, U.P.

#### Findings and suggestions

Around 25 per cent schools did not distribute books in time. Main reason was on account of late admissions in case of primary school and Upper primary school.. Proper coordination between SPO, DPO and school is required

## CHAPTER V

# MID-DAY MEAL PROGRAMME

### 5.1 Details of Mid-Day Meal in Schools

The availability of Mid-Day Meal to the students is seen all the 90 primary and 24 upper primary schools. The display of menu on walls is found in 86 primary & all 24 upper primary schools. The supply of food according to the menu is found only in 52 primary & 18 upper primary schools. The availability of green vegetable in food is found only in 51 primary & 18 upper primary schools.

Table-5.1 (A): Details about Mid Day Meal in Schools

Sl. No.	Particulars	P	UP
1	No. of Schools in which menu written on wall	86	24
2	No. of Schools in which menu have not written on wall	4	-
3	No. of Schools in which food supplied to the students according to menu	52	18
4	No. of Schools in which food have not supplied to the students according to menu	38	6
5	No. of schools in which green vegetables available in food	51	18
6	No. of schools in which green vegetables have not available in food	39	6
7	Reasons for not cooking food according to menu	3	1
	a. None availability of food items	-	-
	b. Lack of utensils	-	-
	c. Others	35	5
8	No. of students bring lunch from home	3	25
9	No. of beneficiaries before one day from visit	12921	1664
10	No. of students taken food on the day of visit		
	a. According to register	9775	1696
	b. Average According to register		
	c. Head counts	9736	1696
	d. Average Head counts		
11	Is the hot fresh food given everyday (Yes)		
	a. student	63	19
	b. teacher	63	19
	c. guardian	63	19
12	Is the hot fresh food given everyday (No)		
	a. student	27	5
	b. teacher	27	5
	c. guardian	27	5
13	Payment for cooking paid by cash		
14	Payment for cooking paid by bank	90	24
15	Is the number of cook / asst cook O.k. With the number of students.(Yes)	59	20
16	Is the number of cook / Asst cook ok. With the number of students.(No)	14	1

Source: Field survey, SSA programme, District Badaun, U.P.





Table-5.1 (B): **Mid day meal on the day of team visit**

Sl. No.	Particulars	P	UP
1	No. of schools in which food have been given according to menu	61	16
2	No. of schools in which food have not been given according to menu	29	8
3	No. of schools in which students are happy with the quality of food	63	17
4	No. of schools in which students are not happy with the quality of food	27	7
5	No of schools in which students are happy with the quantity of food	63	17
6	No of schools in which students are not happy with the quantity of food	27	7
7	Reasons for the students are not happy with the Mid Day Meal		
	a. Food have not been cooked according to menu	2	1
	b. Lack of quality	9	1
	c. Lack of Quantity	9	0
	d. Others ( meal not made daily , or brought daily)	15	5
8	No of Schools in which students bring the utensils from the home	-	-
9	No. of male cooks in the schools	21	4
10	No. of female cooks in the schools	62	22
11.	Food supplied by NGO	1	-
12.	Food supplied by Contractor	-	-
13.	Food cooked by SHG	1	-
14.	Food supplied from Pradhan's Home	15	3

Source: Field survey, SSA programme, District Badaun, U.P.

Considering the social categories more than 76 per cent cooks are belonging to OBC groups, 1.03 per cent SC and remaining 23 per cent to the other classes. Regular payment to cooks is found in about 86 per cent schools. The average amount of monthly payment to cooks turns out to be Rs.620.

Table 5.2: **Status of Cooks under MDM**

Sl. No.	Particulars	P	UPS
1	Social Categories of Cooks		
	a. Schedule Caste	01	0
	b. OBC	74	22
	c. Others	22	02
2	No of School in which cooks have been paid regularly	78	20
3	No. of schools in which cooks have not been paid regularly	03	04
4	Average amount for cooks have been paid per month	Rs.620.	-

Source: Field survey, SSA programme, District Badaun, U.P.

### **Findings and Suggestions**

The availability of food under MDM programme has not been the problem in the sample schools but the availability as per menu has been a problem in 39 per cent schools. Proper monitoring by BRC/NPRC staff should ensure proper compliance or else report the matter to higher authorities

## 5.2 Infrastructure of MDM Programme

There are only 2 sample primary schools and 7 sample upper primary sample schools without the kitchen facility.

All of (100.00 per cent) schools have proper register for MDM. There are more than 86 per cent of the sample schools with required utensils in the kitchen. The funds for purchasing utensils are made available from SSA in 100 per cent schools. The use of LPG as fuel for cooking is seen in only 64 per cent schools. But fuelwood is used in about 33 per cent schools.

Table 5.3: Infrastructure for MDM

Sl. No.	Particulars	P	UP
1	No of school with kitchen	88	17
2	No of school without kitchen	02	07
3	Venue for cooking in which schools kitchen have not been constructed		
	a. Open ground	05	01
	b. Cooked form outside	12	02
	c. others		
4	No. of schools with availability of safe drinking water	85	23
5	No. of schools without availability of safe drinking water	02	01
6	Place for food item storage		
	a. In school	16	08
	b. At Pradhan's residence	70	07
	c. At PDA shop	0	05
	d. others	04	04
7	No. of schools with proper register for MDM	90	24
8	No. of schools without proper register for MDM	0	0
9	No of schools with required utensils in kitchen	77	22
10	No of schools without required utensils in kitchen	13	02
11	Source of Funds used in utensils purchasing		
	a. SSA	90	24
	b. Community Fund	0	0
	c. Others	0	0
12	Fuel used in cooking		
	a. LPG	56	18
	b. Kerosene Oil	0	0
	c. Fuel Wood	33	05
	d. Other	01	0

Source: Field survey, SSA programme, District Badaun, U.P.

Table 5.3.a **Status of Kitchen & Storeroom**

The Kitchen has been made functional in 65 sample primary & 10 sample upper primary schools. In 23 primary schools and 7 upper primary schools the kitchen is functional but not in use.

<b>Sno.</b>	<b>Particulars</b>	<b>P</b>	<b>UP</b>
1	Made Functional	65	10
2	Made Functional but not in use	23	07
3	Under Construction	-	-
4	Proposed but not constructed	-	01
5	Not Proposed	01	06
6	Others	01	00

Source: Field survey, SSA programme, District Badaun, U.P.

### **5.3 Cleanliness and Inspection of MDM**

The awareness about washing hands before taking meal, use of clean utensils and other norms relating to ideal social order is found in majority of the sample schools.

The process of cooking food was not found to be safe in majority of schools. 80 of the sample primary schools & 21 of the upper primary schools should take more care to avoid accidents.

The regular inspection of MDM programme is found only in 71 primary & 14 upper primary schools.

66 of the sample primary schools & 18 of the upper primary schools reported that MDM has created positive impact on Attendance, enrollment & health of the students.

Table 5.4: **Awareness and food inspection**

Sl. No.	Particulars	P	UP
1.	Students made aware about:		
	a. Students must wash their hands before and after taken food	65	17
	b. Take & eat food in organized way	56	16
	c. Keep the water for utensil cleaning	59	17
	d. Nobody make differentiation on the basis of Caste/gender/disability at the time of taken food	55	13
	e. Process of making food save no danger of fire (Yes)	10	03
	f. Process of making food save no danger of fire (No)	80	21
2.	No of schools in which MDM inspected regularly	71	14
3.	Inspection authority		
	a. Community/Parents	25	08
	b. VECs	31	08
	c. School teachers	74	15
	d. Others i.e NPRC, BRC, ABSA etc.	21	13
4.	Duration/Frequency of Inspection		
	a. Daily	54	09
	b. Often	14	03
	c. Sometime	10	05
5	MDM Inspection		
	a. State level	3	5
	b. District level	30	9
	c. Block level	65	19
6	Has MDM improved the enrollment, Attendance, Health (Yes)	66	18
	Has MDM improved the enrollment, Attendance, Health (No)	24	6

Source: Field survey, SSA programme, District Badaun, U.P.

#### **5.4 Supply of Micro-Nutrients**

The supplement of micro-nutrition to the students is available only in 18 primary & 4 upper primary schools. In all the cases where this is found available, 100 percent is provided by the ANM. The schools where micro-nutrition supplements are made available, these were provided once in a month in 55 per cent cases. In rest of the 45 per cent schools it was provided twice in a month.

The Health card was available in only 6 upper primary schools. The Health card was available in only 26 Primary schools.

Table 5.5: **Food Supplements**

Sl. No.	Particulars	P	UP
1.	No. of Schools in which micro nutrition supplement provided to the student	18	04
2.	No. of Schools in which micro nutrition supplement have not been provided to the student	72	20
3.	Micro-nutrition supplement provided by:		
	a. ANM	18	04
	b. Others	0	0
4.	Duration/Frequency of Micro-nutrition supplement as provided		
	a. Once in a month	08	04
	b. Twice in a month	10	0
5	Health Card Available	26	6
	Health Card not Available	64	18

Source: Field survey, SSA programme, District Badaun, U.P.

### **5.5 Parents and VEC Participation in MDM**

As per the survey results, the parents and VEC participation in MDM scheme is found to be good & satisfactory in more than 98 per cent school with respect to daily supervision. But in terms of cooperation it is reported to be satisfactory only in about 53 per cent schools. In more than 46 per cent school it is found to be bad.

Table 5.6: **Participation of Parents/VECs in MDM**

Sl. No.	Participation of Parents/VECs in MDM	Daily supervision of MDM	Cooperation through contribution of cash/Items
1.	Very Good	-	-
2.	Good	23	6
3.	Satisfactory	89	54
4.	Bad	2	54
	Total Schools	114	114

## CHAPTER VI

### VECs, GRANTS AND T.L.M.

#### 6.1 VEC Members

There are 515 VEC members in 114 sample schools of district Badaun. Thus, each sample school has 4 to 5 VEC members. Most of the schools do not have parent's representation in VEC. More than 34 per cent of the VEC members are females.

Table 6.1: Gender wise VEC members

Sl. No.	Gender	Primary Schools	Upper Primary Schools	Total
1.	Female	142	35	177
2.	Male	264	74	338
	Total	406	109	515

Source: Field survey, SSA programme, District Badaun, U.P.

The caste-wise composition shows 23 per cent SC, 60 per cent OBC and around 16 per cent general category members in VECs of the district.

Table 6.2 : Social categories wise VEC Members

Sl. No.	Caste	Primary Schools	Upper Primary Schools	Total
1.	SC	96	24	120
2.	OBC	245	66	311
3.	General	65	19	84
	Total	406	109	515

Source: Field survey, SSA programme, District Badaun, U.P.

#### Findings and Suggestions

Average number of VEC members is found to be low due to under representation of parents. The female and caste-wise composition of VEC is as per norms. The parent's representation in VECs should be emphasized.

## 6.2 VEC Meetings

As per norms VEC meetings are to be held every month in every school. But the survey indicated that meetings were held only in 58 per cent schools. The frequency of meetings was also recorded to be low. Two to three meetings on an average were held in schools during the last six months.

The agenda of meetings comprised of school maintenance, mid-day meal, students' scholarship, enrolment and attendance, etc., are presented in Table 6.3.

Table 6.3 Details about VEC meeting

Sl. No.	Particulars	Primary Schools	Upper Primary Schools	Total
1.	No. of School organized meeting			
	a. Yes	48	19	67
	b. No.	42	5	47
	Total number of meeting only in last 6 months	134	56	190
2.	Average No. of Meeting only in last 6 months	2.79	3.15	2.83
3.	Agenda of Meeting (Multiple Response)			
	a. Maintenance of School building	16	2	18
	b. Regularly Implement of MDM according to norms	25	10	35
	c. Scholarship for students	15	12	27
	d. Enrollment & attendance of student	17	11	28
	e. Facilities for student	61	21	82
	No. of Total Schools	90	24	114

Source: Field survey, SSA programme, District Badaun, U.P

The meetings were attended by more than 57 per cent VEC members. The representation of female and SC members in meetings was recorded to be more than 32 per cent and 17 per cent respectively.

Table 6.4 : Sex and Caste wise VEC members attending the meeting

Sl. No.	Gender	Primary Schools	Upper Primary Schools	Total
1.	Female	60	35	95
2.	Male	134	66	200
	Caste distribution among male			
	a. SC	31	19	50
	b. Other	108	42	150
	Total Member (Male + Female)	194	101	295

Source: Field survey, SSA programme, District Badaun, U.P.



**Findings and Suggestions**

VEC meetings were attended by 57 per cent. More active participation is desired from VEC.

### **6.3 VEC Training**

The training for VEC members was organized only in 23 primary and 10 upper primary schools. Only 32 per cent of VEC members have been trained. The VEC members of schools where training was imparted indicated their opinion about the quality of training. In none of the schools, members regarded training as best. According to 4 primary & 7 upper primary schools of the sample called it good. 19 primary & 3 upper primary schools of the sample called it satisfactory. All the VEC members are trained by BRC and NPRC coordinators.

Table 6.5: **Details about VEC training**

Sl. No.	Gender	Primary Schools	Upper Primary Schools
1.	No. of Schools organized training of VEC members	23	10
2.	No. of trained members Average no per schools	119 5.17	50 5.00
3.	Reaction of trained members in school regarding training		
	a. Best	0	0
	b. Good	04	7
	c. Satisfactory	19	3
	d. Bad	0	0
	Total Schools organized training	23	10
4	Does the School have instruction manual for establishing VEC (Yes)	09	01
5	Does the School have instruction manual for establishing VEC (No)	81	23

Note : All VEC members are trained by BRC/NPRC Source: Field survey, SSA programme, District Badaun, U.P.

**Findings and Suggestions**

About 29 per cent of the sample schools have organised training for VEC members. The training should be organized in each school and should be imparted to each VEC member.

## 6.4 Role of VEC for Improving the School Conditions

Table 6.6: Role of VEC for improving the conditions of Schools

Sl. No.	Particulars	Atmosphere	Enrollment of Students	Presence of teacher	Presence of Student	Total
1.	Primary School					
	a. Best	0	0	0	0	0
	b. Good	32	32	19	17	100
	c. Satisfied	53	52	62	60	227
	d. Bad	5	6	9	13	33
	Total	90	90	90	90	360
2.	Upper P. School					
	a. Best	1	1	2	2	6
	b. Good	8	8	8	4	28
	c. Satisfied	15	15	14	18	62
	d. Bad	0	0	0	0	0
	Total	24	24	24	24	96

Source: Field survey, SSA programme, District Badaun, U.P.

### Findings and Suggestions

VECs' role in improving overall school conditions were found to be the best by only 6 per cent teachers of upper primary schools. Their satisfactory role was reported by 50 per cent teachers. More than 7 per cent teachers regarded their role as bad in this respect in primary schools. The role of VECs' should be deemed more important for improving school conditions. Hence, VEC members should play more active role in this respect.

## 6.5 Grants for Primary Schools

As per information collected from the school register and pass books regarding receiving and expenditure of school grants of primary school for the year 2008-09, the received grants under the head of honorarium to para-teachers are utilized only to the level of 81.61 per cent. This is found to be deliberate and amounts to delayed payment of honorarium despite timely receipt of the grant.

Table 6.7: **Head wise Grants for primary schools. 2008-09**

Sl. No.	Head of Aid	Received (Rupees)	Expenditure (Rupees)
1.	School maintenance aid Average per school	578511	578511
2.	School development Average per School	447000	422000
3.	Honorarium for Para teacher Average per School	3954000	3227000
4.	Electric Average per School	604512	528948
5.	Construction of Rooms Average per School	560000	560000
6.	Construction of Kitchen Average per School	159000	159000
7.	Construction of Boundary Average per School	-	-
8.	TLM Average per School	6500	1500
9.	Utensils Average per School	7000	7000
10.	Dress Average per School	1028270	1019370
11.	Harmonium for Acharya Average per School	-	-
12.	Others Average per School	9000	8000

Source: Field survey, SSA programme, District Badaun, U.P.

Table 6.8 : **Head wise Grants for upper primary schools, 2008-09**

Sl. No.	Head of Aid	Received (Rupees)	Expenditure (Rupees)
1.	School maintenance aid Average per school	179834	179834
2.	School development Average per School	170122	163122
3.	Construction of Kitchen Average per School	300000	300000
4.	Electric Average per School	176316	176316
5.	Construction of Rooms Average per School	-	-
6.	Construction of Toilet Average per School	-	-
7.	Construction of Boundary Average per School	20000	20000
8.	TLM Average per School	5000	3500
9.	Bags Average per School	83272	83272
10.	NPEGEL Average per School	80000	80000
11.	Harmonium for Acharya Average per School	6436	6436
12.	Others Average per School	96036	96036

Source: Field survey, SSA programme, District Badaun, U.P.

### **Findings and Recommendations**

- There is delayed payment of honorarium to para-teachers in many cases.
- Money has been withdrawn from account in some cases but construction work has not been started.
- For different types of constructions, unutilized grants are found.
- Thorough monitoring of construction work and fund utilization is needed to achieve expected results.

## 6.6 Availability of Construction Records with VEC

The survey results indicated only 22.22 per cent primary and 33.33 per cent upper primary schools village committees having construction work manual. Only about 40 per cent and 41.66 per cent VECs have proper up keeping of funds records at primary and upper primary levels. More than 57 per cent VECs have no school construction related account.

Table 6.9 : Availability of Construction related records with VEC

Sl. No.	Gender	Primary Schools	Upper Primary Schools
1.	Construction work manual with village education committee	20	8
2.	Construction related manual not with VEC's	70	16
3.	No. of VEC with proper up keep of Fund's records	36	10
4.	No. of VEC without proper up keep of funds records	54	14
5.	No. of VEC having accounts of school related construction work/items	37	12
6.	No. of VECs not having accounts	53	12
7	No. of total schools	90	24
8	Does the School have instruction manual for grants (Yes)	24	08
9	Does the School have instruction manual for grants (No)	66	16

Source: Field survey, SSA programme, District Badaun, U.P.

### Findings and Suggestions

Most of the VEC's did not have school construction related records. This is one of the main reason of fund misuse and slow progress of construction work in schools.

## 6.7 Teaching Learning Materials (TLM)

There are 6 primary and 7 upper primary schools in the sample to receive TLM amount in the district. Training of teachers regarding use of TLM was imparted in only 18 primary schools and 5 upper primary schools of the sample. The display of TLM was found in only 9 schools of our sample. The use of TLM by the students was also found to be very low.

Table 6.10: **Details about teaching learning material**

Sl. No.	Gender	Primary Schools	Upper Primary Schools	Total
1.	No. of teachers/SM received TLM amount	6	7	13
2.	No. of schools where Training of teachers regarding use of TLM	18	5	23
3.	Display of TLM in class rooms	5	4	9
4.	Use of TLM by student	2	3	5
5.	At the time training was there any discussion on TLM(Yes)	3	4	7
6.	At the time training was there any discussion on TLM(No)	87	20	107
7.	Is there any instructions manual for use for TLM(Yes)	32	4	36
8.	Is there any instructions manual for use for TLM(No)	58	20	78

Source: Field survey, SSA programme, District Badaun, U.P.

The use of TLM by teachers for teaching to students has not been observed in more than 22 per cent of the total sample schools. In about 74 per cent schools, TLM was never used in our sample schools.

Table 6.11: **Use of TLM by teachers**

Sl. No.	Particulars	Primary Schools	Upper Primary Schools	Total
1.	Always	1	2	3
2.	Often	19	7	26
3.	Never	70	15	85
	Total	90	24	114

Source: Field survey, SSA programme, District Badaun, U.P.

## CHAPTER VII

### CIVIL WORK

#### 7.1 Construction of School Buildings

None of our sample schools has received money for the construction of school.

Table 7.1: Construction of School buildings

Sl. No.	Particulars	Primary Schools	Upper Primary Schools	Total
1.	No. of schools building under construction	-	-	-
2.	Progress of construction a. Foundation level b. Up from doors level c. Completing roof d. Final Finishing	-	-	-
	Total no. of schools	-	-	-

Source: Field survey, SSA programme, District Badaun, U.P.

In 4 sample primary schools the construction of extra room is found to be completed during the course of survey.

Table 7.2: Construction of Extra rooms

Sl. No.	Particulars	Primary Schools	Upper Primary Schools
1.	No of School under extra room construction	4	-
2.	No of school one room constructed + kitchen	-	-
3.	No of school two room constructed	-	-
4.	Progress of Extra rooms construction a. Foundation level b. Up from doors level c. Completing roof d. Others (completed)	4	-
5.	In charge of construction work a. Head Master b. Teacher	4	-

Source: Field survey, SSA programme, District Badaun, U.P.

## 7.2 Construction of Hand Pump and Toilets

In none of the sample schools the construction of Hand pump or toilet is going on. It is neither proposed in any of the sample schools.

Table 7.3: Under Construction and proposed Hand pumps and Toilets

Sl. No.	Particulars	Primary Schools	Upper Primary Schools	Total
1.	No of school under installation of Hand pumps for drinking water	-	-	-
2.	Scheme of Hand pumps Installation a. Swajaldhara b. SSA c. Others	-	-	-
3.	No. of schools with proposed hand pumps	-	-	-
4.	No. of schools with under construction of toilets	-	-	-
5.	Schemes for toilets a. TSS b. SSA c. Others	-	-	-
6.	Proposed no. of toilets in schools	-	-	-

## 7.3 Technical Supervision of Construction Work

There are 2 JEs found engaged in the supervision of different kinds of construction work in the sample schools. Out of total supervisors 100% are working at the block level.

Table 7.4: Status of technical supervisor

Sl. No.	Particulars	Primary and Upper Primary Schools
1.	No. of J.Es Supervising the civil work	2
2.	JEs supervising at different level a. Block level b. Tahsil level c. District level	2
	Total	2



Table 7.5: **Inspection and Views about Construction Work**

Sl. No.	Particulars	Primary Schools	Upper Primary Schools	Total
1.	Inspection of construction work on spot by technical employee	4		4
2.	No of times inspections was done before survey			
	a. One time	0	0	0
	b. Two time	1	0	1
	c. Three and more time	4	0	4
3.	Level of Inspection			
	a. At the Foundation level	2	0	2
	b. Up to doors level	1	0	1
	c. Linter level	2	0	2
	d. Other	1	0	1
4.	Views of investigators regarding construction work			
	a. Good	3	0	3
	b. Satisfactory	1	0	1
	c. Unsatisfactory	0	0	0
5.	Comments of investigator in condition of unsatisfactory construction work	N.A	N.A	N.A
	a. Low quality of building material			
	b. Slow construction work			
	c. Lack of appropriate use of material			
6	Is there any community manual of construction work (Yes)	4	-	4
7	Is there any community manual of construction work (No)	-	-	-
8	If yes, is it available for VEC (Yes)	4	-	4

## CHAPTER VIII

### OTHER PROGRAMMES AND BRC/NPRC INPUT

#### 8.1 Kasturba Gandhi Balika Vidyalaya (KGBV)

3 KGBV were taken in the sample in the district of Badaun. They have been made functional since 2007-08.

Sr No.	Particular	Amount Received	Amount Spend
1	Building Construction	3605000	1802500
2	Furniture	250000	250000
3	Bedding	75000	75000
4	Fooding	900000	349561
5	Salary	1200000	769841
6	Others		

#### 8.1.1 Teachers and Other Staff

The details presented in the Table-8.1 indicate that Warden cum teacher, three full time teachers, three part time teachers, one accountant, one peon, one cook and one chaukidar and one supervisor have been sanctioned for Kasturba Gandhi Balika Vidyalaya. All appointments against the corresponding sanctioned number of posts found in position respectively.

Table-8.1: Teachers and other staff

Sl. No.	Designation	Sanctioned	In Position
1	Warden cum Teacher	2	2
2	Teachers	a. Full Time	7
		b. Part Time	4
3	Accountant	2	2
4	Assistant	-	-
5	Peon	2	2
6	Chaukidar	-	-
7	Cook	2	2
8	Others (Supervisor)	-	-

Source Field Survey, SSA programme, District Bareilly, U.P.

### **8.1.2 Social Category of Students:**

As per data presented in the Table-8.2, 300 girls have been enrolled in the KGBV, out of these, 80 (26.66 per cent) students belongs to SC category, 149 (49.67 per cent) belongs to OBC, 37 (12.33 per cent) belong to minorities and 34 (11.33 percent) students belong to other/general category.

Table-8.2: **Social Category of Students**

<b>Sl. No.</b>	<b>Social Category</b>	<b>Number of Students</b>
1	Schedule caste	80
2	Schedule tribe	-
3	OBC	149
4	Minorities	37
5	Other (below the poverty line)	34
6	Total	300

Source Field Survey, SSA programme, District Bareilly, U.P.

### **8.1.3 Infrastructure**

The KGBV's running in the district are functioning in Primary & upper primary schools. The existing furniture is required to be changed as it is not sufficient to meet the class room and hostel requirements. The security system for teachers and girls living in hostel is also not available in the school.

## **8.1 National Programme for Education of Girls at Elementary Level (NPEGEL)**

There are 162 NPEGEL of the district. As per survey conducted in 11 NPEGEL centres of the district, a grant of the Rs.127670 was received for 7 NPEGEL during the financial year 2008-09. Two of the 11 NPEGEL has electricity supply. One center of the sample is having Centre for Children Education (CCE). Out of total 4 have received grant for TLM, Library, Games and Training. There are total 278 girls found enrolled in these NPEGEL. The free books have been supplied in 11 NPEGEL centres. All the 11 NPEGEL centers are located in the buildings of the Upper Primary Schools.

Table 8.3: **Details of Sample NPEGEL Centres**

Sl. No.	Particulars	No./Amount/ Percentage
1.	No. of Model cluster school Surveyed	11
2.	No. of Model cluster schools received amount in financial year (2008-09)	7
3.	Total Amount received	127670
	Amount Average per school	11606
4.	No. of model cluster school where civil work completed	9
4.	No of model cluster school under civil work	-
	a. Extra Room	
	b. Drinking Water	
	c. Toilet	
5.	No of school with electrified	2
6.	No. of school with CCE	1
7.	No of School teacher trained with Gender sensitization	-
8.	No. of school receiving amount for TLM, Library, Game, skill training	4
9.	Total no. of Girls enrolled	278
	Average per school	
10.	No of schools provided free text book to enrolled girls	11

## **8.2 Education Guarantee Scheme (EGS), AIE**

There are 1 centre taken as sample EGS centers in the district of Badaun, in block Junavaie. Both of the acharyas were found to be trained. Their payment was reported to be irregular. The payment of Rs.4000/- per month was made in each centre.

Table 8.4: **EGS/AIE Centres**

Sl.No.	Particulars	EGS	AIE	Total
1.	Total Number	1	-	1
2.	No. of sample Centres	1	-	1
3.	a) Permanent place		-	
	b) Temporary place	1		1
4.	Establishment year 2008-09	1	-	1
5.	No. of Acharya Trained	02	-	02
6.	Payment to Acharya Amount (Rs.2000/m)	4000	-	4000
7.	Regular payment	00	-	00
8.	Irregular payment	02	-	02

Source: Field survey, SSA programme, District Badaun, U.P.

### 8.3 Academic Input of BRC/NPRC Coordinators:

The visit of BRC coordinators for academic input is found to on average of 2.71 times a month. An average number of 7 visits per school by NPRC coordinators were recorded.

Table 8.5: Details of Academic input provided by coordinator

Sl. No.	Particulars	P.S	U.P.S	Total
1.	Visits of BRC coordinator for Academic input	228	81	309
	No. of Times (Average) per month	2.28	3.5	2.71
2.	Visits of NPRC coordinator for Academic input	622	182	804
	No. of Times (Average) per month	6.9	7.58	7.05
	Total Schools	90	24	114

Source: Field survey, SSA programme, District Badaun, U.P.

### 8.4 District Information System for Education (DISE):

The training for filling up information in the data capture format was given to one teacher in each primary school. The data capture format was supplied to all the primary and upper primary schools in time. The complete data capture formats were submitted to the district office.

### 8.5 DIET & Training Schedule

1. Address of Diet: -Usawan Road Badaun. (U.P )
2. Name of the Principal : -Smt. Veena Yadav (Acting Principal)
3. Staff Position at DIET :-

Sno.	Position	Sanctioned	Working	Difference
1	Principal	01	-	01
2	Vice – Principal	01	01	-
3	Sr. Lecturer	06	01	05
4	Lecturer	17	03	14
5	Lab Technician	02	-	02
6	Office Suptd.	01	01	-
7	Librarian	01	01	-
8	Accountant	01	01	-
9	Stenographer	01	-	01
10	Clerk	09	08	01
11	Peon	05	05	-

4. Is there any training calendar followed at DIET. Yes
5. If Yes, attach a photocopy of the Training calendar. - **Attached.**
6. What is the system of monitoring the quality of the training programme

By the support of NGO through DIET masters - BSA, ABSA, BRC and NPRC.

#### 8. Training Courses

S.no	Name of the course	Duration	Trained as on date 30-1-2009		Venue	Module made by	Trainer
			PS	UPS			
1	Computer Aided Learning For U.P.S	10 days					
2	Eng. Lang. Teaching	3days	1784	361	B.R.C		
3	Maths Teaching	3days	1882	490	B.R.C		
4	Training for EGS Instructor	15days					
5	Workshop on Girls Child Education	3days	335	373	DIET		
6	Training of B.R.C/A.B.R.C/C.R.C Coordination	2days	163		DIET		
7	Training for EGS Instructor	30days					
8	Workshop on bridge course syllabus for KGBV						
9	Training for VEC members	1day					
10	School chalo Abhiyan	Always					
11	Others						
12	ECCE	10days	160		DIET		
13		3days	128				
14							
15							
16							

#### 9. Details about Teachers's In service Training

Sl.No	Details	PS			UPS			Bal. left	
		Target No. of teachers for training	Actual No. of teachers provided training as on 31.1.09		Target No. of teachers for training	Actual No. of teachers provided training as on 31.1.09			
1	2	3	4	Venue	5	6	7	Venue	8
1	Headmaster	321	305		16	192	188		4
2	Assistant teachers	4050	1969	BRC	2081				
3	Shiksha Mitra (30days)	25	25		-				
	Total	4396	2299		2097	192	188		4

13. Plans for Balance Left - The training will be completed in time

**15. Details about Teachers's Orientation Training (30 days)**

Sl.No	Details	PS			UPS				
		Target No. of teachers for training	Actual No. of teachers provided training as on 31.1.09		Bal. left	Target No. of teachers for training	Actual No. of teachers provided training as on 31.1.09		Bal. left
1	2	3	4	Venue	5	6	7	Venue	8
1	Headmaster	-	-	-	-	-	-	-	-
2	Assistant teachers	-	-	-	-	-	-	-	-
3	Shiksha Mitra	25	25	-	-	-	-	-	-

**8.6 Residential/Non residential Bridge Course**

S.no.	Block Name	Residential	Non Residential	Total
1	Kadar chowk	-	4	4
2	Gunnaur	-	1	1
3	Junnavie	1	-	1
4	Rajpura	1	-	1
5	Ashafpur	-	1	1
	Total	2	6	8

1 Duration of course – 9 Month

2 Body running the course - Departmental : 3 / NGO : 4 / Jan Shiksha Shansthan : 1

3 Staff Location

Designation	Educational Qualification	Payment	Is Payment made regularly ( yes – 1/No – 2 )
Teachers	H.School-1, Inter-7, Graduate - 3	2500-1, 2000-10	Yes-3, No-8
Care Taker	H.school-1, Graduate-1	2500-1	Yes-1, No-1
Cook	VIII Class-(1)	1500-1	Yes- 1
Chowkidar	H.Sch.-1,(V)-1	1500-1	Yes- 1,

4. Are the Teachers trained - Yes -2, No -9.
5. Students enrolled in the course - Boys - 203, Girls - 137, Total - 340
6. Attendance on the day of Visit - Boys – 96, Girls – 46, Total - 142
7. Are free Books available in students ( Yes in all 8)
8. Is food provided at the center ( Yes – 6/ No – 2)
9. Additional Material provided to students- No
- 10 Are the following items available

S.no	Particulars	Yes	No
1	Furniture	4	4
2	Blackboard	4	4
3	Books	8	-
4	TLM	2	6
5	Others	2	6

- 11 Are the following records available

	Yes	No
a- Students attendance register	7	1
b- Stock register	5	3
c- Teachers attendance register	7	1
d- Inspections register	7	1
e- Others		

12. Is the upkeep of the record O.K ( Yes – 5/ No – 3)

13. Investigator Comments -

- a- Residential B C Gunnaur– On the day of visit the center was found to the closed with no students , teachers, cook, chowkidaar, the above data has been field by the information provided by the caretaker .
- b- Residential B C Rajpura - On the day of visit the center was found to the closed with no students , teachers, cook, chowkidaar, the above data has been field by the information provided by the caretaker .



### **8.7 BRC & NPRC Schedule – Gunnar**

- 1) Total school under BRC - P.S - 100, U.P.S – 43.
- 2) Name of BRC Coordinator – Mr Ram Avatar
- 3) Name of BRC Asst. Coordinator – Mr. Kala Ram
- 4) Educational/ Professional Qualification of Coordinator/Asst. Coordinator

Sr No.	Particular	Coordinator	Asst. Coordinator
1	Educational Qualification	B. A	M.A,
2	Professional Qualification	-	-
3	Experience	3 Years	4Years

- 5) Date of receiving books from district – 08/07/08
- 6) Date of sending the books from BRC- 12/07/08
- 7) Training
- 8) In Service Training
- 9) Is there any provision of providing In service traing at BRC/NPRC - Yes
- 10) If yes what are the target achievement – Target PS -125, UPS -83(Completed)
- 11) Training given in which subjects

Sr No	Name of Training	Duration days	P.S	U.P. S
1	English Training	3	272	80
2	Science & Math	3	285	118
3	Upcharatamak	6	204	-
4	Social Science	6	95	-
5	Hindi & Sanskrit	3	-	-

- 12) Is there any programme to train Shiksha Mitra at BRC/NPRC - Yes
- 13) If yes in which subjects – Remedial Training
- 14) No of Shiksha Mitra trained - 170

## 15) No of School traveled by BRC/ABRC

Sr No	School	BRC	NPRC	ABRC
1	P.S	70	45	45
2	U.P.S	30	06	22

## 16) Kind of support provided.

Sr No.	Support	BRC	ABRC
1	Academic	Yes	Yes
2	Administrative	Yes	Yes
3	Others		

17) Where the module developed in class at the visit by Coordinator/Asst Coordinator - **Yes**18) If yes are they helpful- **Yes**19) Was any random test taken by Coordinator/Asst Coordinator to test the students- **Yes**20) In the current year 2008-09 C/AC visited EGS/AIE Center in Current Center - **Yes**21) If yes was Academic support provide to the Acharya- **Yes**22) In the current year 2008-09 was any camp held to provide aid to physically disabled Children - **Yes****8.8 BRC & NPRC Schedule - Kadar Chowk**

- Total school under BRC - P.S – 115, U.P.S – 35.
- Name of BRC Coordinator- Agaza Mohhammad Khan.
- Name of BRC Asst. Coordinator- Mr Satyandra Pal Singh.
- Educational/ Professional Qualification of Coordinator/Asst. Coordinator

Sr No.	Particular	Coordinator	Asst. Coordinator
1	Educational Qualification	B.A	B.A
2	Professional	B.T.C	B.T.C

	Qualification .		
3	Experience	5 year	5 year

5. Date of receiving books from district - July 2008

6. Date of sending the books from BRC – July 2008

7. In Service Training

8. Is there any provision of providing In service traing at BRC/NPRC - Yes

9. If yes what are the target achievement – Target PS -115, UPS -35(Completed)

10. Training given in which subjects

Sr No	Name of Training	Duration days	P.S	U.P. S
1	English Training	3	115	35
2	Science & Math	6	112	32
3	Remedial	3	115	35
4	Social Science	3	222	-
5	Hindi & Sanskrit	6	115	35

11. Is there any programme to train Shiksha Mitra at BRC/NPRC- **No**

12. No of Schools traveled by BRC/ABRC

Sr No	School	BRC	NPRC	ABRC
1	P.S	60	120	72
2	U.P.S	36	72	48

13. Was support provided by C/Ac

Sr No.	Support	BRC	ABRC
1	Academic	42	48
2	Administrative	18	24
3	Others	-	-

14. Where the module developed in class at the visit by Coordinator/Asst Coordinator - **Yes**

15. If yes are they helpful - **Yes**

16. Was any random test taken by Coordinator/Asst Coordinator to test the student? – **Yes**

17. In the current year 2008-09 was any camp held to provide aid to physically disabled Children - **Yes**

### **8.9 BRC & NPRC Schedule – Junavai**

1. Total school under BRC- P.S- 101, U.P.S – 29.
2. Name of BRC Coordinator- Mr Anil Kumar Sharma
3. Name of BRC Asst. Coordinator - Mr Anil Kumar Yadav
4. Educational/ Professional Qualification of Coordinator/Asst. Coordinator

Sr No.	Particular	Cordinator	Asst. Cordinator
1	Educational Qualification	B.A.	M.A.
2	Professional Qualifications	B.T.C.	B.T.C.
3	Experience	6 Year	6 Month

5. No of children in EGS/ AIE Center as on 30-09-08

Boys	Girls	Total
22	23	45

6. Date of receiving books from district - 1/8/08, 8/8/08, 9/8/08
7. Date of sending the books from BRC- 2/8/08, 9/8/08,

#### In Service Training

8. Is there any provision of providing In service traing at BRC/NPRC - Yes
9. If yes what are the target achievement – Target PS -6, UPS -5(Completed)
10. Training given in which subjects

Sr No	Name of Training	Duration days	P.S	U.P. S
1	Teacher guidance manual	6	-	-
2	Active library	3	-	-
3	Remedial	3	-	-
4	Math & Science	6	-	-
5	English	3	-	-

11. Is there any programme to train Shiksha Mitra at BRC/NPRC - No

## 12. No of School traveled by BRC/ABRC

Sr No	School	BRC	NPRC	ABRC
1	P.S	101	101	101
2	U.P.S	29	29	29

## 13. Was support provided by Coordinator/Asst Coordinator

Sr No.	Support	BRCC	ABRCC
1	Academic	Yes	Yes
2	Administrative	Yes	Yes
3	Others		

14. Where the module developed in class at the visit by Coordinator/Asst Coordinator - **Yes**15. If yes are they helpful- **Yes**16. Was any random test taken by Coordinator/Asst Coordinator to test the student? - **Yes**17. In the current year 2008-09 Coordinator/Asst Coordinator visited EGS/AIE Center in Current Center- **Yes**18. If yes was Academic support provide to the Acharya - **Yes**19. In the current year 2008-09 was any camp held to provide aid to physically disabled Children - **Yes****8.10 BRC & NPRC Schedule – Rajpura**

1. Total school under BRC - P.S – 106, U.P.S - 46

2. Name of BRC Coordinator- Mr Jitendra Kumar Saxena

3. Name of BRC Asst. Coordinator - Mr Jeet Paal Singh

## 4. Educational/ Professional Qualification of Coordinator/Asst. Coordinator

Sr No.	Particular	Coordinator	Asst. Coordinator
1	Educational Qualification	Inter	M.A
2	Professional Qualification	B.T.C	B.T.C
3	Experience	3 Years	3 Years

5. Date of receiving books from district – 02-07-08

6. Date of sending the books from BRC – 05-07-08

## 7. Training-

In Service Training -

8. Is there any provision of providing In service traing at BRC/NPRC - **Yes**

9. If yes what are the target achievement- PS – 103 , UPS- 41

10. Training given in which subjects -

Sr No	Name of Training	Duration Days	P.S	U.P. S
1	Social science	3		38
2	Math, science	6	98	38
3	Remedial	3	215	
4	English	3	103	39
5	Hindhi , Sanskrit	3	103	41
6	Question paper making	3	101	40
7	Practical reserch	3	10	43

11. Is there any programme to train Shiksha Mitra at BRC/NPRC- **Yes**12. If yes in which subjects - **Remedial**13. No of Shiksha Mitra trained - **103**

## 14. No of School traveled by BRC/ABRC

Sr No	School	BRC	NPRC	ABRC
1	P.S	73	-	76
2	U.P.S	36	-	33

15. Was support provided by Coordinator /Asst. Coordinator

<b>Sr No.</b>	<b>Support</b>	<b>BRC</b>	<b>ABRC</b>
1	Academic	Yes	Yes
2	Administrative	No	No
3	Others		

16. Where the module developed in class at the visit by Coordinator /Asst. Coordinator - **Yes**

17. If yes are they helpful- **Yes**

18. Was any random test taken by Coordinator /Asst. Coordinator to test the students? - **Yes**

19. In the current year 2008-09 was any camp held to provide aid to physically disabled Children - **Yes**

20. If yes give the details **04 camps**

### **8.11 BRC & NPRC Schedule – Asafpur**

1. Total school under BRC - P.S - 94, U.P.S- 41

2. Name of BRC Coordinator- Satya Naryan Sarma

3. Name of BRC Asst. Coordinator – Malkhan Singh

4. Educational/ Professional Qualification of Coordinator/Asst. Coordinator

<b>Sr No.</b>	<b>Particular</b>	<b>Coordinator</b>	<b>Asst. Coordinator</b>
1	Educational Qualification	Inter	Inter
2	Professional Qualification	B.T.C	B.T.C
3	Experience	3 Years	3 Years

5. Date of receiving books from district - 03-07-08

6. Date of sending the books from BRC – 04-07-08

7. Training-

In Service Training

8. Is there any provision of providing In service training at BRC/NPRC -**Yes**

9. If yes what are the target achievement- Target- P.S 146, U.P.S- 60. Complete.

10. Training given in which subjects

Sr No	Name of Training	Duration Days	P.S	U.P. S
1	Remedial	03	188	
2	English	06	94	40
3	Science, math	03	94	40
4	Hindi, Sanskrit	03	94	40
5	Social Science	03	94	40
6	Question paper making & practical research	03	94	40

11. No of School traveled by BRC/ABRC

Sr No	School	BRCC	NPRCC	ABRCC
1	P.S	94	12	60
2	U.P.S	40	05	30

12. Was support provided by C/Ac

Sr No.	Support	BRCC	ABRCC
1	Academic	01	01
2	Administrative	02	02
3	Others		

13. Where the module developed in class at the visit by C/AC - **Yes**

14. If yes are they helpful- **Yes**

15. Was any random test taken by C/AC to test the student? - **Yes**

16. In the current year 2008-09 was any camp held to provide aid to physically disabled Children - **Yes**



### **8.12 Investigators View about the Schools:**

As per investigators view 33 per cent primary schools were having good or very good security system, 44.44 percent good or very good hygiene, 37 percent good or very good cleanliness and discipline. Around 50 percent primary schools were having satisfactory security, hygiene, cleanliness and disciplinary conditions. Security was found to be bad in 15 per cent primary schools.

The condition of upper primary schools was better than primary schools in every aspect.

**Table 8.6: Views of Investigators Regarding Schools**

Sl. No.	Particulars	Very Good	Good	Satisfactory	Bad	Total
1.	Primary Schools					
	a. Security	0	33	45	12	90
	b. Hygiene	3	37	45	5	90
	c. Cleanliness	3	34	49	4	90
	d. Discipline in Students	5	32	52	1	90
2.	Upper Primary Schools					
	a. Security	2	8	13	1	24
	b. Hygiene	1	11	12	0	24
	c. Cleanliness	3	9	11	01	24
	d. Discipline in Students	3	10	8	3	24

## LISTS of SCHOOLS ATTACHED

### 1. List of Schools with No water / Pump not working

S.No.	Block Name	School Name	Reason
1	Gunnaur	P.S Saijna Aheram	No Pump
2	-do-	P.S Bahlolpur	No Pump
3	-do-	P.S Bhojhpur	No Pump
4	Rajpura	P.S Devupura	No Pump
5	Junavaie	P.S Mendwali	Bad Conditions
6	-do-	P.S Madikawali	Bad Conditions

### 2. List of Schools with No Toilet / Not working Toilets

S.No.	Block Name	School Name	Reason
1	Gunaur	U.P.S Rasulpur	Bad Conditions
2	-do-	P.S Saijna Ahran	Bad Conditions
3	Rajpura	P.S Bhojanpur Bada	No Toilet
4	-do-	P.S Ishapur	No Toilet
5	-do-	P.S Lahra Ratu	No Toilet
6	-do-	P.S Pahalwara	No Toilet
7	-do-	P.S Devupura	No Toilet
8	Aashafpur	U.P.S Guladiya	Soak Pit Filled
9	-do-	P.S Sadulla Nagar	Bad Conditions
10	-do-	P.S Daanpur	Bad Conditions
11	Kadar chowk	P.S Nizampur	-do-
12	-do-	P.S Kakora	-do-
13	-do-	P.S Bhadrauliya	-do-

3. List of Schools with less than 50% Attendance on the day of the visit

S.No.	Block Name	School Name	Attendance
1	Gunnaur	U.P.S Rasulpur	31/114
2	-do-	P.S Babrala Second	127/535
3	-do-	P.S Gunnaur Naveen	152/340
4	-do-	P.S Sengla Gunnaur	95/252
5	Rajpura	U.P.S Bagether	39/93
6	-do-	P.S Ishapur	37/149
7	-do-	P.S Devupura	81/243
8	-do-	P.S Bhotjanpur Bada	72/244
9	-do-	P.S Pahalwara	55/184
10	-do-	P.S Dutta Kala	28/155
11	-do-	P.S Jadaanpur	92/311
12	-do-	P.S Chaupur	104/341
13	-do-	P.S Kaukaura	65/321
14	-do-	P.S Shahpur	100/244
15	-do-	P.S Udhranpur Khagi	75/298
16	-do-	P.S Sidhaura Daulat	80/380
17	Ashafpur	U.P.S Davri	66/142
18	-do-	U.P.S Ashafpur	61/65
19	-do-	U.P.S Guladiya	28/136
20	-do-	P.S Daanpur	35/165
21	-do-	P.S Raj Tikauli	87/207
22	-do-	P.S Dabtori	66/198
23	-do-	P.S Kuva Danda	40/110
24	-do-	P.S Sekri	157/437
25	-do-	P.S Parvez Nagar	86/308
26	-do-	P.S Guladiya	143/382
27	Ashafpur	P.S Musiya Nagla	80/248
28	-do-	P.S Vigha Nagla	52/258
29	-do-	P.S Pishan Hari	50/121
30	Gunnaur	P.S Loha Maie	114/294
31	Junavaie	U.P.S Sirakwari Tappavash	62/130
32	-do-	P.S Mendawali	22/145
33	-do-	P.S Kashipur	250/527
34	-do-	P.S Bajhagi	60/135
35	-do-	P.S Kaletha	50/126
36	-do-	P.S Nagla Damayal	73/188
37	-do-	P.S Sirakwari	76/162
38	-do-	P.S Bairpur Mahrazi	114/276
39	Kadar chowk	P.S Munshi Nagla	77/177
40	-do-	U.P.S Jalalpur	41/109
41	-do-	U.P.S Kakora	61/341
42	-do-	U.P.S Gangpur Purkhwa	51/192
43	-do-	U.P.S Kallha	38/84

#### 4. List of Schools with Irregular MDM

S.No.	Block Name	School Name
1	Gunnaur	U.P.S Dhanari Lal Singh
2	Rajpura	U.P.S Shahpur
3	Gunnaur	P.S Raniganj
4	-do-	P.S Dhanari Lal Singh
5	-do-	P.S Bahlolpur
6	-do-	P.S Bhojpur
7	-do-	P.S Saijna Aheran
8	Ashafpur	U.P.S Bharatpur
9	-do-	P.S Veegha Nagla
10	-do-	P.S Musiya Nagla
11	-do-	P.S Sadulla Nagar
12	-do-	P.S Kua Danda
13	Rajpura	P.S Adhnan Purva Khagi
14	-do-	U.P.S Shahpur
15	-do-	P.S Adhranpur Khagi
16	-do-	P.S Shahpur
17	-do-	P.S Sidhauila Daulat
18	-do-	P.S Lahraratu
19	Junavaie	P.S Himaunpur

#### 5. List of Schools with Menu not written on wall

S.No.	Block Name	School Name
1	Gunnaur	P.S Chandra pura
2	-do-	P.S Gajadharpur
3	-do-	P.S Bhojpur
4	-do-	P.S Bahlolpur

### 6. List of Schools with Bad Physical condition

S.No.	Block Name	School Name	Remarks
1	Rajpura	U.P.S Sidhauri Kallu	
2	Ashafpur	P.S Daanpur	Cracks in Roof & wall
3	-do-	P.S Tikauli	Cracks in Roof & wall
4	-do-	P.S Dabhtori	Plaster cracked
5	Kadar Chowk	P.S Nezampur	Plaster cracked
6	-do-	P.S Sarfuddi Nagla	Plaster cracked
7	-do-	P.S Gadiya Mutalak Noorpur	Plaster cracked
8	-do-	P.S Bhadrauliya	Plaster cracked
9	Rajpura	P.S Chaupur Danda	Crack in Doors & Windows

### 7. List of Schools where NO MDM was given on the day of the visit

S.No.	Block Name	School Name	Remarks
1	Gunnaur	U.P.S Dhanari Lal Singh	
2	-do-	P.S Rani ganj	
3	-do-	P.S Dhanari Lal Singh	
4	-do-	P.S Bhojpur	
5	-do-	P.S Bahlolpur	
6	Ashafpur	U.P.S Bharatpur	
7	-do-	P.S Kuva Danda	
8	-do-	P.S Sadulla Nagar	
9	-do-	P.S Musia Nagla	
10	-do-	P.S Veegha Nagla	
11	Rajpura	P.S Adhranpur Khagi	
12	Junavaie	P.S Himaunpur	
13	Kadar Chowk	P.S Antuiyya	
14	-do-	P.S Bhadrauliya	
15	-do-	U.P.S Kakora	

## 8.List of schools in our sample.

S.No.	Block Name	List No.	School Name	P/UP
1	<b>Rajpura</b>	76	P.S Sidhauri Kallu	P. S
2	-do-	25	U.P.S Sidhauri Kallu	U.P.S
3	-do-	55	P.S Devpura	P. S
4	-do-	86	P.S Bholanpur Bandh	P. S
5	-do-	87	P.S Kalkaura	P. S
6	-do-	82	P.S Dupra Kala	P. S
7	-do-	21	P.S Pahawada	P. S
8	-do-	15	P.S Shahpur	P. S
9	-do-	09	U.P.S Shahpur	U.P.S
10	-do-	63	P.S Sidhauri Daulat	P. S
11	-do-	43	P.S Udhranpur Khagi	P. S
12	-do-	39	P.S Lahrayatu	P. S
13	-do-	46	P.S Sindhauri Purvi	P. S
14	-do-	28	U.P.S Sindhauri Purvi	U.P.S
15	-do-	49	P.S Ishapur	P. S
16	-do-	47	P.S Jahanpur	P. S
17	-do-	49	P.S Hardaspur	P. S
18	-do-	84	P.S Chaupur Danda	P. S
19	-do-	16	P.S Bagthair	P. S
20	-do-	07	U.P.S Bagthari	U.P.S
21	<b>Ashafpur</b>	16	P.S Kuva Danda	P. S
22	-do-	13	P.S Guladiya	P. S
23	-do-	05	U.P.S Guladiya	U.P.S
24	-do-	84	P.S Veegha Nagla	P. S
25	-do-	77	P.S Musiya Nagla	P. S
26	-do-	78	P.S Dabhtori	P. S
27	-do-	57	P.S Mannu Nagar	P. S
28	-do-	58	P.S Sahdulla Nagar	P. S
29	-do-	61	P.S Daanpur	P. S
30	-do-	86	P.S Raj Tikauli	P. S
31	-do-	88	P.S Nahdoli	P. S
32	-do-	01	U.P.S Ashafpur	U.P.S
33	-do-	25	P.S Parvez Nagar	P. S
34	-do-	34	U.P.S Bharatpur	U.P.S
35	-do-	66	P.S Dabthara	P. S
36	-do-	53	P.S Sikri	P. S
37	-do-	09	P.S Noon Nagar Kaudiya	P. S
38	-do-	06	P.S Pishan Hari	P. S
39	-do-	34	P.S Mahori	P. S
40	-do-	14	U.P.S Davri	U.P.S
41	<b>Gunnaur</b>	21	P.S Gothna	P. S
42	-do-	05	U.P.S Rasoolpur	U.P.S
43	-do-	10	U.P.S Gothna	U.P.S
44	-do-	61	P.S Dhanari Lal Singh	P. S
45	-do-	29	U.P.S Dhanari Lal Singh	U.P.S

## 8. List of schools in our sample..... Continued.

S.No.	Block Name	List No.	School Name	P/UP
46	<b>Gunnaur</b>	64	P.S Chandra Pura	P. S
47	-do-	42	P.S Dheemarpur	P. S
48	-do-	43	P.S Meerampur Gher	P. S
49	-do-	49	P.S Babrala Second	P. S
50	-do-	33	P.S Saijna Aheram	P. S
51	-do-	35	P.S Semla Gunnaur	P. S
52	-do-	51	P.S Manjholra Fatehpur	P. S
53	-do-	40	P.S Sahjahnabad	P. S
54	-do-	19	U.P.S Sahjhanbad	U.P
55	-do-	17	P.S Gajhadharpur	P. S
56	-do-	20	P.S Gunnaun Naveen	P. S
57	-do-	26	P.S Bahlolpur	P. S
58	-do-	32	P.S Bhojpur	P. S
59	-do-	38	P.S Shirora Kazi	P. S
60	-do-	41	P.S Rani Ganj	P. S
61	-do-	67	P.S Pipalwara	P. S
62	-do-	80	P.S Surpur	P. S
63	-do-	83	P.S Lohamaie	P. S
64	-do-	35	U.P.S Kalha	U.P
65	<b>Junavaie</b>	5	P.S Baseeta	P. S.
66	-do-	18	U.P.S Mithanpur	U.P
67	-do-	13	P.S Dabhthara	P. S
68	-do-	14	P.S Dabhthara Harlaj	P. S
69	-do-	20	P.S Saimla Karanpur	P. S
70	-do-	33	P.S Bajhagi	P. S
71	-do-	69	P.S Kaletha	P. S
72	-do-	04	P.S Nagla Shyam	P. S
73	-do-	02	U.P.S Nagla Shyam	U.P
74	-do-	40	P.S Madikavadi	P. S
75	-do-	30	P.S Kashipur	P. S
76	-do-	09	U.P.S Kashipur	U.P
77	-do-	39	P.S Mahavali	P. S
78	-do-	38	P.S Khirakwari	P. S
79	-do-	11	U.P.S Khirakwari	U.P
80	-do-	37	P.S Ram Nagar Tappawash	P. S
81	-do-	41	P.S Nagla Dumyal	P. S
82	-do-	08	P.S Himaupur	P. S
83	-do-	24	P.S Dharmara	P. S
84	-do-	22	P.S Puran Patti	P. S
85	-do-	19	P.S Baghoie	P. S
86	-do-	23	P.S Bairpur Mahraji	P. S
87	-do-	16	P.S Deepa Nagla	P. S
88	-do-	05	U.P.S Bahoie	U.P

## 8. List of schools in our sample..... Continued.

S.No.	Block Name	List No.	School Name	P/UP
89	Kadar Chauk	54	P.S Nejampur	P. S
90	-do-	85	P.S Varachari	P. S
91	-do-	110	P.S Naryan Nagla	P. S
92	-do-	10	U.P.S Gangpur Purva	U.P
93	-do-	23	P.S Kakoda	P. S
94	-do-	06	U.P.S Kakoda	U.P
95	-do-	33	U.P.S Katenna	-do-
96	-do-	112	P.S Katenna	P. S
97	-do-	32	U.P.S Wahdullganj	U.P
98	-do-	09	P.S Gadiya Mutaalka Nurpur	P. S
99	-do-	108	P.S Bahdullahganj	P. S
100	-do-	01	P.S Kadar Chowk	P. S
101	-do-	91	P.S Antuieya	P. S
102	-do-	88	P.S Sadather	P. S
103	-do-	89	P.S Ismilepur	P. S
104	-do-	96	P.S Asrashi	P. S
105	-do-	97	P.S Bhadrauliya	P. S
106	-do-	100	P.S Ramjaanpur	P. S
107	-do-	71	P.S Sarfuddi Nagla	P. S
108	-do-	13	U.P.S Jalalpur	U.P
109	-do-	08	U.P.S Rewa	-do-
110	-do-	30	P.S Gaffar Nagla	P. S
111	-do-	27	P.S Mushi Nagla	P. S
112	-do-	33	P.S Budashahpur	P. S
113	-do-	95	P.S Garoliya	P. S
114	-do-	102	P.S Bithauli Mirzapur	P. S
115	Badaun		DIET Badaun	DIET
116	Gunnaur		U.P.S Aurangabad	New U.P
117	Junavaie		U.P.S Kaletha	New U.P
118	Rajpura		U.P.S Hardaspur	-do-
119	Ashafpur		U.P.S Darela	-do-
120	Gunnaur		B R C Gunnaur	B R C Shedule
121	Kadar Chowk		B R C Kadar Chowk	B R C Shedule
122	Junavaie		B R C Junavaie	B R C Shedule
123	Rajpura		B R C Rajpura	B R C Shedule
124	Ashafpur		B R C Ashafpur	B R C Shedule
125	Gunnaur		U.P.S Dhanari Lal Singh	N P E G E L
126	-do-		U.P.S Rasulpur	N P E G E L
127	Kadar Chowk		U.P.S Badullah Ganj	N P E G E L
128	Junavaie		U.P.S Lahra Nagla Shyam	N P E G E L
129	-do-		U.P.S Mithanpur	N P E G E L



## 8. List of schools in our sample..... Continued.

S.No.	Block Name	List No.	School Name	P/UP
130	Rajpura		U.P.S Sidhauri Kallu	N P E G E L
131	-do-		U.P.S Sidhauri Purvi	N P E G E L
132	Ashafpur		U.P.S Davri	N P E G E L
133	-do-		U.P.S Bharatpur	N P E G E L
134	Kadar Chowk		U.P.S Kakoda	N P E G E L
135	-do-		U.P.S Ushrashi	N P E G E L
136	Junavaie		E G S Devar Kanchan	E G S
137	Kadar Chowk		P.S Bhamuiya	Non Residential
138	-do-		P. S Katenna	Non Residential
139	Junavaie		K G B V Junavaie	K G B V
140	Kadar Chowk		K G B V Kadar Chowk	K G B V
141	Gunnaur		U.P.S Gunnaur K G B V	K G B V
142	-do-		Residential B C Gunnaur	Residential
143	Kadar Chowk		Non Residential B C Kakora	Non Residential
144	Junavaie		Residential B C Junavaie	Residential
145	Rajpura		Residential B C Hardaspur	Residential
146	Ashafpur		Non Residential B C Parvez Nagar	Non Residential

# Monitoring and Evaluation Report Of Sarva Shiksha Abiyan (SSA) District – Bareilly



**Submitted to  
Ministry of Human Resource Development  
New Delhi**

**By**

**Prof. U.C. Vashistha**

**Department of Education  
University of Lucknow  
Lucknow**

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# CHAPTER I

## INTRODUCTION

### **1.1 About Sarva Shiksha Abhiyan (SSA)**

The aim of Sarva Shiksha Abhiyan is to provide useful and relevant elementary education for all children in the 6 to 14 age group by 2010. There is also another goal to bridge social, regional and gender gaps, with the active participation of the community in the management of schools.

Useful and relevant education signifies a quest for an education system that is not alienating and that draws on community solidarity. Its aim is to allow children to learn about, and master their natural environment in a manner that allows the fullest harnessing of their human potential both spiritually and materially. This quest must also be a process of value based learning that allows children an opportunity to work for each other's well being rather than to permit mere selfish pursuits.

Sarva Shiksha Abhiyan realizes the importance of Early Childhood Care and Education and looks at the 0-14 age as a continuum. All efforts to support pre-school learning in ICDS centres or special pre-school centres in non ICDS areas will be made to supplement the efforts being made by the Department of Women and Child Development.

### **1.2 Objectives of Present Study**

The present study is regarding Monitoring and Evaluation of Sarva Shiksha Abhiyan of District **Bareilly** of Uttar Pradesh. The objectives of the study include:

- (iv) Assess the progress of implementation of approved plans at district level and state level.
- (v) To check progress in achievement of some key outcome indicators through sampling.
- (vi) Verify process and procedures undertaken for implementation of SSA.

### **1.3 Scope of Work**

The programme to be covered includes:

- (v) Sarva Shiksha Abhiyan
- (vi) Mid-Day Meal Scheme
- (vii) Kasturba Gandhi Balika Vidyalaya
- (viii) Nation Programme for Education of Girls at Elementary Level.

## 1.4 Study Sample and Design

As per DISE data there are 2006 primary and 616 upper primary schools i.e total 2622 schools in the district. A sample size of approx. 5% of the schools has been selected as follows.

Table 1.1: No. of Schools in our sample

Sl. No.	Block Name	Primary Schools	Upper Primary Schools	NPEG EL	KGBV	AIE/EGS	BRC schedule	Residential / NR Bridge Course	New School	Total
1.	Kyara	16	04	02			1	1	1	25
2.	Meerganj	16	04	02			1	0/1	1	25
3.	Fareedpur	18	05	01	02	0/1	1			28
4.	Fatehganj Pachim	16	05	02			1	0/1		25
5.	Alampur Jafrabaad	16	08	02	1	0/1	1		1	30
6	Others				3					3
7	Total	82	26	09	6	0/2	05	1/2	3	136

The sample for survey in primary and upper primary schools is drawn on the basis of stratified proportionate random sampling method. The sample primary and upper primary schools are taken from each of the 5 blocks of the district. The study sample consists of 82 primary and 26 upper primary sample schools of the district.

The information relating to primary schools and centres of alternate learning is collected in pre-structured schedules and subsequently the information is tabulated for analytical interpretation.

Apart from the above, 9 NPEGEL centers running at upper primary schools of the district have also been covered in the sample.

The other information relating to the functioning and progress of SSA programme in the district have also been collected from SP Office at the state level and from the office of the District Basic Shiksha Adhikari.

The following Table 1.2 provides the distance-wise break-up of the sample primary and upper primary schools from BRCs and NPRCs of the district.



Table 1.2: **Distance of Sample Schools from B.R.C./N.P.R.C/W.R.C**

Sl. No.	Distance	Primary School	Upper Primary School	Total
1	<b>BRC</b>			
	e. Within 3 KM	08	5	13
	f. 3 to 5 KM	07	4	11
	g. 5 to 8 KM	13	04	17
	h. Above 8 KM	54	13	67
	<b>Total</b>	<b>82</b>	<b>26</b>	<b>108</b>
2.	<b>NPRC</b>			
	e. Within 3 KM	40	18	58
	f. 3 to 5 KM	21	04	25
	g. 5 to 8 KM	09	01	10
	h. Above 8 KM	12	03	15
	<b>Total</b>	<b>82</b>	<b>26</b>	<b>108</b>

## **CHAPTER II**

### **EDUCATIONAL PROFILE OF DISTRICT -BAREILLY, UTTAR PRADESH**

#### **2.1 Introduction**

Situated between the latitudes of 28 degree 10 minutes & 28 degree 54 minutes and longitudes of 78degree 58 minutes & 79 degree 47 minutes, Bareilly, onetime kingdom of the Rohila Emperors, has always made its presence felt since ancient time.

It has not only a glorious past but a thrilling present and promising future also. Based on the bank of river the Ramganga, this city was the mainstay of the freedom struggle. During the great revolt of 1857, when rest of the country was surmounted by Britishers, Bareilly remained free from the clutches of English forces for almost one year under the leadership of Khan Bahadur Khan. Since then people of Bareilly actively participated in every movement.

After Independence many economic as well as cultural activities started taking shape in 1961, Camphor & Allied Products Ltd. Company established its manufacturing unit in Bareilly. Now it is one of the largest Camphor making units of the world.

IFFCO has also its urea making plant and marketing office here in Aonla Tehsil. Apart from these two large scale industries Bareilly is also a leading manufacturer of handicrafts items mainly based on bamboos & woods. There are some other items viz. Cane furniture, Zari Zardozi, Surma, Patang Manjha on which Bareilly boost.

Bareilly has also been the centre of cultural & educational activities in the province. From Pt. Radhey Shyam Kathawachak to Wasim Bareilvi this city has galaxy of literary. The Rohilkhand University, hub of educational activities of tarai region, attracts thousands of students.

It is evident from Table 2.1 that there has been an increment in the literacy rate of the district from 32.88 per cent to 47.99 per cent over the years 1991 and 2001. Though this has been a marked increase in literacy rate of the district but it was found to be lower than the state average, i.e. 57.36 per cent. The male literacy rate (59.12 percent) is far higher as compared to the female literacy rate (35.13 percent) in the district during the year 2001.

In the ensuing part of this chapter all the interpretations are based on information provided by the office of the BSA, Bareilly.



Table 2.1: **Literacy Rate\* of Bareilly and U.P.**

Sl. No.	Item	Uttar Pradesh		Bareilly	
		1991	2001	1991	2001
1	2	3	4	5	6
1	People	40.71	57.36	32.88	47.99
2	Male	54.82	70.23	43.44	59.12
3	Female	24.37	42.98	19.93	35.13

Source: Census of India, 2001.

\* Literacy rate is the percentage of literates to population aged 7 years and above.

## 2.2 **Status of Schools**

As per information made available from the office of the BSA Bareilly, there are 2006 Primary schools & 616 upper primary schools as on 31.03.08. Total number of 86 (34 PS and 52 UPS) were sanctioned to be opened in the district during the current financial year 2008-09. As per information available all of the primary and upper primary school has been opened.

Table 2.2: **Details about Opening of Schools**

Sl.No.	Details	PS	UPS	Total
1	2	3	4	5
1	No. of Schools as on 31.03.08	2006	616	2622
2	No. of Schools Sanctioned in current financial year-2008-09	34	52	86
3	No. of Schools Opened in current financial year-2008-09	34	52	86
4	Current Status of School	2040	668	2708

Source: SSA Programme, BSA, District- Bareilly, U.P.

### **Findings and Suggestions**

Sanctioned primary and upper primary schools for the year 2008-09 have been opened

## 2.3 **Status of Teaching Staff**

Table 2.3: **Details about Teachers**

Sl. No	Details	Primary Schools					Upper Primary Schools				
		Sanctioned as on 31.03.08	Sanctioned during 2008-09	Total Sanction	Appt. against sanc.	Diff.	Sanctioned as on 31.03.08	Sanctioned during 2008-09	Total Sanction	Appt. against sanc.	Diff.
1	2	3	4	5	6	7	8	9	10	11	12
1	Headmaster	1968	34	-	34	-	556	52	-	52	-
2	Assistant teachers	1956		-	-	-	1448	104	-	104	-
3	Shiksha mitra	3468	34	-	34	-	-	-	-	-	-
4	Total	<b>7392</b>	<b>68</b>	-	<b>68</b>	-	<b>2004</b>	<b>156</b>	-	<b>156</b>	-

Source: SSA Programme, BSA, District- Bareilly, U.P.

## 2.4 Recruitment of Teachers

The information relating to mode of recruitment of teachers in primary and upper primary schools in district Bareilly during 2008-09 as presented in Table 2.4 indicated 3570 appointments in primary schools and NIL appointments at upper primary school level. Out of total 3570 appointed teachers at the primary school level, 133 shiksha mitra are appointed at the VEC level.

Table 2.4: Mode of Teachers Recruitment

Sl.No.	Details	Primary Schools				Upper Primary Schools			
		No. of Teachers Appointed in 2008-09		Appt. at DPO Level	Appt. at VEC Level	No. of Teachers Appointed in 2008-09		Appt. at DPO Level	Appt. At VEC Level
		Regular	Contract			Regular	Contract		
1	2	3	4	5	6	7	8	9	10
1	Headmaster	1330	-	-	-	-	-	-	-
2	Assistant Teacher	2107	-	-	-	-	-	-	-
3	Shiksha Mitra	133	-	-	133	-	-	-	-
4	<b>Total</b>	<b>3570</b>	-	-	<b>133</b>	-	-	-	-

Source: SSA programme, BSA, District- Bareilly, U.P.

## 2.5 Teaching Learning Material (TLM) Grant

As per information given in Table 2.7, 7650 and 2236 teachers belonging to primary and upper primary schools respectively were found eligible to receive TLM grant during the financial year 2008-09. A total sum of Rs.31.98 lacs was sent by BSA as grant to VECs account for primary schools teachers. Along with this Rs.10.16 lacs was also sent by the BSA to VECs account for upper primary school teachers. The TLM grant was released in Dec 2008 for both primary and upper primary school teachers.

Table 2.7: Details about TLM Grant

Sl. No.	Details	PS	UPS
1	No. of teachers eligible to receive TLM grants in financial year 2008-09	7650	2236
2	Total grant sent by BSA to VECs accounts	31.98(Lakh)	10.16(Lakh)
3	Date of release of TLM Grant	26/12/08	26/12/08
4	No. of teachers covered	6396	2032

Source: SSA Programme, BSA, District- Bareilly, U.P.

## 2.6 Distribution of Text Books

The Information regarding text-books distribution (Table 2.8) indicated that books were distributed among the 257481 children of primary schools of the district in the month of July 2008 from SSA funds. Out of Total recipient students, 217563 were girls and 39918 boys belonging to SC category. Apart from this, free text books have also been distributed among 180201 students of primary schools from state government funds.

In case of upper primary schools text books were distributed among 55285 students. Of these 11820 were boys belonging to SC category and 43465 were girl students. Apart from this, free text books have also been distributed among 30860 students of Upper primary schools from state government funds.

Table 2.8: Details About Text Books Distribution

Sl. No.	Details	Primary Schools			Upper Primary Schools		
		Total	SC Boys	Girls	Total	SC Boys	Girls
1	No. of children to whom free text books have been distributed	437682	39918	217563	86145	11820	43465
2	No. of children received free text books from SSA programme	257481	39918	217563	55285	11820	43465
3	No. of children received free text books from State Govt. Funds	180201	-	-	30860	-	-
4	Actual date of text books distributed to the district level and to schools	JULY 2008					

Source: SSA Programme, BSA, District- Bareilly, U.P.

## 2.7 Children and their Enrolment in Schools

The details of the survey for both the age groups 6-11 and 11-14 were not available at BSA office.

Table 2.9: Details of Children and their Enrolment in Schools

Age group of children		Total No of children as per household survey Sep.-2006	Total No of children enrollment as per 30.09. 2006
6-11 Years	Boys	N.A	N.A
	Girls	N.A	N.A
	Total	N.A	N.A
11-14 Years	Boys	N.A	N.A
	Girls	N.A	N.A
	Total	N.A	N.A

Source: SSA Programme, BSA, District- Bareilly, U.P.

## 2.8 Civil Works

The sanction of new buildings and their progress in construction for primary and upper primary schools is presented in Table 2.10. The available information indicates that construction of 340 new primary schools and 52 upper primary schools have been sanctioned for the financial year 2008-09 in the district. The work is reported to be in progress in both types of schools buildings. Apart from this, the sanction of additional 500 rooms in existing primary schools of the district is reported for the financial year 2008-09. However, the work is completed in 875 primary schools and is in progress in 38 schools. The remaining rooms work could not be started due to lack of space in school premises.

The technical supervision of the existing civil works of primary and upper primary schools is being undertaken by the Junior Engineer of rural engineering services (RES) of the concerning development block.

Table 2.10: **Status of Civil Work Sanctioned for the Financial Year 2008-09**

Sl. No.	Construction	Sanction (No)	Progress in Nos.			Reason for Work not started till 30.09.2006
			Completed	Work in progress	Work not started	
1	2	3	4	5	6	7
1	New Primary Schools	34	28	6		
2	New Upper Primary Schools	52	44	8		
3	Additional Rooms for Primary Schools	500	462	38		Lack of space
4	Additional Rooms for Upper Primary Schools					
5	RWH for Primary schools	21	-	21		
6	RWH for Upper Primary schools	7	-	07		
7	Drinking water for Primary schools					
8	Drinking water for Upper Primary schools					
9	Toilets for Primary schools	75	67	8		
10	Toilets for Upper Primary schools	07	05	2		

Source: SSA Programme, BSA, District- Bareilly, U.P.

## 2.9 **School Grants**

The details as presented in Table 2.11 indicate that the grant of 2631 primary and upper primary schools is approved for the year 2008-09. Out of total schools for those grants are approved for this year, 2017 are primary and 614 upper primary schools. The funds have been released to only 1615 schools out of which 2015 are primary and 600 upper primary. The funds have been transferred to the VEC accounts in August 2008. The total released amount turns out to be Rs. 146.79 lakhs. Out of this, Rs. 104.79 taken is released for primary schools and Rs 42.00 lakhs for the upper primary schools of the district Bareilly. The details regarding the utilization of funds by VECs up to 31.01.2009 are Not Available at BSA's office. There has been no centralized purchase for schools from this grant by the BSA.

Table 2.11: **Details about School Grants**

Sl. No.	Details	PS	UPS	Total
1	No. of schools to whom grants approved in 2008-09	2017	614	2631
2	No. of schools to whom funds have been released	2015	600	2615
3	Date of release the grant to VEC accounts	Aug 2008	Aug 2008	
4	Released amount (Rs. In lakhs)	104.79	42.00	146.79
5	Amount utilized by VECs upto 30.01.09 (Rs. In lakhs)			
6	Has the BSA made centralized purchased for school out of grant?	-	-	-
7	If yes	-	-	-
	a. For What purpose	-	-	-
	b. Amount utilized (Rs. In lakhs)	-	-	-

Source: SSA Programme, BSA, District- Bareilly, U.P.



## 2.10 Education Guarantee Scheme (EGS)/AIE Centres

There has been a sanction of 205 EGS/AIE centers as on 31.3.08 in Bareilly district. Out of these 205 EGS/AIE centers were found in position. Besides this, there are 267 more EGS/AIE centers sanctioned during the financial year 2008-09. Table 2.12 contains this information and further indicates that only 224 centres are found in position against the sanctioned during this year.

Table 2.12: Details about EGS/AIE Centres

Sl. No.	Details	Sanctioned	Opened / In Position
1	No. of EGS/AIE centers as on 31.03.2008	205	205
2	No. of EGS/AIE centers in the financial year 2008-09	267	224
3	No. of EGS/AIE centers to be upgraded in the financial year 2008-09	-	7
4	No. of teachers sanctioned for new upgraded primary schools	-	7

Source: SSA Programme, BSA, District- Bareilly, U.P.

## 2.11 Students Enrollment in the EGS/AIE Centres

The information regarding enrolment status in EGS/AIE centers of Bareilly district as presented in Table 2.13 indicated 2996 enrolled children in these centres as on 30.09.2008. Out of the total enrolled children 737 (24.60 per cent) belonged to the scheduled caste, 905 (30.21 per cent) to the OBC, 936 (31.24 percent) to minority and 418(13.95 per cent) to the other category of population.

Table 2.13: Details about Children's Enrollment in the EGS/AIE Centres

Sl. No.	Social Group	Target for 2008-09	Enrolled as on 30.09.2008	Difference
1	2	3	4	5
1	SC	-	737	-
2	ST	-	-	-
3	OBC	-	905	-
4	Minority	-	936	-
5	Others	-	418	-
6	Total	-	2996	-

Source: SSA Programme, BSA, District- Bareilly, U.P.

## **2.12 Training and Qualification of Education Volunteers (EVs)**

There are no EVs reported to be working in the district of Barielly as per information provided by BSA.

All the EGS/AIE centers running in the district have a coordinator who has been oriented. The funds have not been released for the upgradation of these centers in the current financial year i.e. 2008-09 as the land for construction has not been identified as yet. No teacher has been sanctioned for the above. The monitoring of existing EGS centers is done through a format supplied at the district level by SPO.

### 2.13 Children Mainstreamed From EGS/AIE Centres:

There are 2720 children actually mainstreamed from EGS/AIE centers as on 30.09.2008 in the current financial year 2008-09.

Table 2.15: **Children Mainstreamed From EGS/AIE Centres**

Sl. No.	Details	Numbers	Remarks/ Problems
1	No. of children actually mainstreamed from EGS/AIE centers as on 30.09.2008 in the current financial year 2008-09	2720	-
2	Details of the last academic year 2007-08	-	-
	1. Mainstreaming in private schools	-	-
	2. Mainstreaming in Govt. aided schools	-	-
	3. Mainstreaming in Govt. schools	-	-

Source: SSA Programme, BSA, District- Bareilly, U.P.

### 2.16 **BRC/NPRC**

The details of BRC and NPRCs in Bareilly are presented in Table 2.16. There are 16 BRCs and 146 NPRCs recorded on 31.03.09 during the financial year 2008-09. Along with this, there are 16 BRC coordinators and 32 assistant coordinators. In case of NPRCs each center is having coordinator.

Table 2.16: **Details about BRC/NPRC**

Sl.No.	Details	Sanctioned	Opened/In Position
1	No. of BRC centers as on 31.03.08	16	16
2	No. of NPRC centers as on 31.03.08	146	146
3	No. of BRC centers in the financial year 2008-09	-	-
4	No. of NPRC centers in the financial year 2008-09	-	-
5	Details of staff in BRC: a. Coordinators	16	16
	b. Asst. Coordinator	32	32
	c. Others		
6	Details of staff in NPRC: Coordinators	146	146

Source: SSA Programme, BSA, District- Bareilly, U.P.

### 2.17 **Children With Special Needs (CWSN)**

There are 6193 CWSN children identified in the district during the financial year 2008-09. There are only 286 students (4.62 per cent) out of the total CWSN children who have been provided with aids and appliances during the financial year 2008-09. There are 11 resource teachers that have being identified as yet. Apart from these, there is one district coordinator for

IED. There are total 793 primary and upper primary schools in the district where ramps have been provided.

Table 2.17: **Children With Special Needs (CWSN)**

Sl.No.	Details	Boys	Girls	Total
1	No. of CWSN children identified in financial year 2008-09	-	-	6193
2	No. of children who have been provided with aids and appliances in financial year 2008-09	-	-	286
3	No. of resource teachers identified	-	-	11

Source: SSA Programme, BSA, District- Bareilly, U.P.

## **2.18 National Programme for Education of Girls at Elementary Level (NPEGEL)**

As per details available in this respect as presented in Table 2.18, there is a target of 154 model schools clusters for the year 2008-09. All the schools clusters, popularly known as **Mena Munch** are functional in the district as on 30.03.2008. All the clusters are provided with the drinking water and toilet facilities.

Appointment of a gender coordinator is sanctioned in the district and is in position. A monitoring system to check the progress in girls' education interventions has also been implemented.

Table 2.18: **National Programme for Education of Girls at Elementary Level**

Sl. No.	Details of Facilities	Target for 2008-09	Made functional as on 30.08.2008	Difference
1	Number of model schools clusters	154	154	-
2	No. of additional class rooms to be aided.	150	150	-
3	No of model clusters with drinking water	154	154	-
4	No of model clusters with toilet facility	154	154	-
5	No of model clusters with electrification	25	-	-
6	Quantum of funds to be released	-	-	-
7	No. of ECCE centers operational under Innovation Head funds	230	230	-
8	No. of ECCE centers operational under NPEGEL	-	-	-

Source: SSA Programme, BSA, District- Bareilly, U.P.

## **2.19 Kasturba Gandhi Balika Vidyalaya (KGBV)**

The sanctioned numbers of KGBV in the district is 18 for the year 2008-09 and it has been made functional by 30.09.08 in the district. There is a sanction of 18 warden cum teacher, which are in position.

Table 2.19: **Teaching and Other Staff in KGBV**

Sl.No.	Staff	Sanctioned	In Position
1	Warden cum teachers	18	18
2	Full time teachers	-	-
3	Part time teachers	-	-
4	Support staff (accountant/assistant, peon, chowkidar and cook)	-	-

Source: SSA Programme, BSA, District- Bareilly, U.P.

## **2.20 Details About District Information System for Education (DISE)/ Educational Monitoring and Information System (EMIS)**

The district has EMIS with required computers and computer operators in position. The data capture formats have been supplied to all the schools, and the data collected and compiled by the BSA has been sent to the SPO.

## **2.21 Village Education Committees (VECs)**

There are 1008 village/school level management committees in the district where 100% of the members of VEC are oriented with required training.

## **2.22 Staffing at District Level SSA Office**

The district has full-fledged staffing for running SSA programme. The position of BSA, AAO, DC, accountant, steno, computer operators and MIS Incharge are sanctioned and duly appointed in the district of Bareilly.

Table-20: **Details about District Level Officials**

Sl. No.	Name of the post category wise under SSA in district office	Numbers	
		Sanctioned	In Position
1	Expert BSA	1	1
2	AAO	1	1
3	DC	6	6
4	Accountant	1	0
5	Asst. Accountant	1	0
5	Steno/ clerk	1/1	0/1
6	Computer Operator	1	1
7	MIS Incharge	1	1
8	Peon	3	1
9	Driver	1	1

Source: SSA Programme, BSA, District- Bareilly, U.P.

## CHAPTER III

# INFRASTRUCTURAL FACILITIES IN SCHOOLS

### 3.1 Establishment and Construction of Primary Schools

Out of total sample schools, about 69 have been established before ten years. More than 79 per cent primary schools and about 50 per cent upper primary schools were established ten years back or even before.

Table 3.1: Year of Establishment and Construction

Sl. No.	Period	Primary School		Upper Primary School		All School	
		Est.	Cons.	Est.	Cons.	Est.	Cons.
1.	Less 2 year (2008-09 to 2004-05)	6	6	4	6	10	12
2.	2 Years to 5 years (2003-04 to 2001-02)	1	7	3	4	4	11
3.	5 years to 10 year (2000-01 to 1996-97)	10	12	3	3	13	15
4.	10 year + (Before 1995-06)	65	56	16	13	81	69
5.	On rented premises		01				1
6	No. of Total Schools	82	82	26	26	108	108

Source: Field survey, SSA programme, District Bareilly, U.P.

#### Findings and Suggestions

Most of the primary schools (79 per cent) were established long back in the district but the construction of only 30 per cent was done within last ten years. More emphasis is required on the establishment of new schools and subsequently their construction.

### 3.2 Availability and Utilization of Classrooms

Availability of classrooms and their utilization for classroom teaching is presented in Table 3.2 shows more than a maximum of 8 rooms is available only in 1 primary schools out of 82 sample schools in the district of Bareilly. But the maximum use is of 5 rooms that too

only in 30 sample primary school of the district. The availability of 5 rooms is found in maximum number (23) of sample primary.

In case of upper primary schools, a minimum of 2 rooms are recorded to be existing in the 2 sample schools. The maximum more than 8 rooms are also found in 1 schools. But the number of rooms for classroom teaching ranged from 2 to 6. A maximum of 11 sample schools have 4 rooms for teaching.

**Table 3.2: Availability and utilization of Classrooms**

Availability of Rooms	Primary Schools		Upper Primary Schools	
	No. of Schools	No. of Schools with use of Class rooms	No. of Schools	No. of Schools with use of Class rooms
01	1	2	0	0
02	5	7	02	2
03	11	15	1	14
04	15	18	11	06
05	30	30	03	02
06	15	02	5	01
07	04	08	2	0
08	01	0	1	0
More than 8	0	0	1	1
No. of Total Schools	82	82	26	26

Source: Field survey, SSA programme, District Bareilly, U.P.

### **3.3 Availability of Infrastructure in Schools**

In case of sample primary schools only 29 schools have school boundaries. But the availability of playground is recorded in 75 schools. Sports items are also found in 49 primary schools. The availability of mats, furniture is 76 percent and blackboard in classrooms is found to be in 80 schools. Despite the availability of sports items, their use is found only in 31 schools.

As against primary schools, sample upper primary schools have boundary in 11 schools and the playground is available in 23 schools. The availability of sports items is found in 22 schools. In the schools having with sports items their use is confined to 21 schools. The availability of mats and furniture is found in 24 upper primary schools. The blackboards are found in all of the 100 per cent schools.

Table 3.3: **Availability of Infrastructure in Schools**

Particulars	Primary Schools		Upper Primary Schools		Total	
	Yes	No	Yes	No	Yes	No
Play ground	75	07	23	03	98	10
Boundaries	29	53	11	15	40	68
Availability of Sport Items	49	33	22	04	71	37
Proper availability of Mats/Furniture	80	02	24	02	104	04
Black Board in Class Rooms	82	0	26	-	108	-
Use of Sport Items	31	51	21	05	72	36
Schools without Verandah	05		05		10	
Schools with one Verandah	77		21		98	
Schools with More than one Verandah	0		0		0	

Source: Field survey, SSA programme, District Bareilly, U.P.

### **Findings and Suggestions**

- Construction of school boundaries should be taken up on priority basis as per norms.
- Playground should be available in all schools.

### **3.4 Availability of Drinking Water**

More than 97 per cent primary schools in the sample have drinking water facility. The same is found to be of the higher order in upper primary schools also in the sample area.

Table 3.4: **Drinking Water Facility**

Particulars	Primary Schools		Upper Primary Schools		Total	
	Yes	No	Yes	No	Yes	No
Facility available	80	02	24	02	104	04



Scheme	Swajaldhara	SSA	Others (various Nidhi)	Swajaldhara	SSA	Others	Swajaldhara	SSA	Others (various Nidhi)
	Drinking Water	07	02	71	02	02	20	09	04

Source: Field survey, SSA programme, District Bareilly, U.P.

### **Findings and Suggestions**

The availability of drinking water facility is around 97 percent schools. The drinking water facility should be made available in all primary schools.

### **3.5 Toilet Facility**

The toilet facilities are available 73 schools at the primary school level. At the upper primary level it is available 24 schools of the sample. The available toilet facility is provided through SSA for 15 sample schools at upper primary level and for 38 schools at the primary level. Around in 5 schools toilet facilities are made available through Total Sanitation Programme at primary and upper primary school level.

Table 3.5: **Toilet Facility**

Particulars	Primary Schools				Upper Primary Schools				
	Boys		Girls		Boys		Girls		
	Yes	No	Yes	No	Yes	No	Yes	No	
	73	09	73	09	24	02	25	01	
Scheme	TSS		SSA		TSS		SSA		Others
Toilet	03		38		02		15		08

Source: Field survey, SSA programme, District Bareilly, U.P.

In course of survey it is revealed that many existing toilets are not in use because of multiple reasons. These are on account of improper maintenance of toilet facilities.

Table 3.6: **Reason For non-use of toilets**

	Primary	Upper Primary	Total
Toilets always Locked	-	-	-
Shock pit Filled	01	-	01
Door and Seats has Cracked	04	-	04
Others	07	02	09
Total	12	02	14

Source: Field survey, SSA programme, District Bareilly, U.P

### **Findings and Suggestions**

In 14 schools of primary and upper primary schools, toilet facilities are existing but are not used owing to lack of proper up-keeping. This calls for maintenance of toilets and training programmes for making students habitual for using these.

### **3.6 School Environment**

About 78 primary schools have good atmosphere and about in 82 schools students are satisfied with proper ventilation in the classrooms. Proper space for students sitting is also reported 76 schools at the primary levels.

About 25 upper primary schools have good atmosphere and 26 schools students are satisfied with proper ventilation in the classrooms. Proper space for students sitting is also reported in 23 schools at the upper primary levels.

But the health facilities are reported to be provided for last six months only in 25 sample primary schools & 22 upper primary schools.

Table 3.7: **Environment at the schools**

Particulars	Primary Schools		Upper Primary Schools		Total	
	Yes	No	Yes	No	Yes	No
School with good atmosphere	78	04	25	01	103	05
Proper ventilation in Classrooms	82	0	26	-	108	-
Proper Space in Class room for sitting to student	76	06	23	03	99	09
Schools provided health facilities last 6 month	25	57	22	04	47	61

Source: Field survey, SSA programme, District Bareilly, U.P

### **Findings and Suggestions**

Overall school environment is found to be good but provision of health facilities in school is very poor and not attended properly. This should be taken up more frequently at the earliest.

### **3.7 Condition of School Building**

Survey results indicate about 5 primary schools & 4 upper primary school building are in bad condition.

Table 3.8: **Condition of School Building**

Type of Schools	Good	Satisfactory	Bad	Total
Primary School	28	49	05	82
Upper Primary Schools	16	06	04	26
Total	44	55	09	108

Source: Field survey, SSA programme, District Bareilly, U.P.

### **Findings and Suggestions**

More than 6 per cent primary school building are in bad shape. About 15 per cent upper primary school buildings are also like this. In view of its special provision of repairs should be made to consider the students safety.

### **3.8 Reasons for Bad Condition**

Table 3.9: **Reasons for bad Condition**

Type of Schools	Cracked Roof	Cracked plasters	Non-Availability of Doors/Windows	Others	Total
Primary School		03		02	05
Upper Primary Schools		01		03	04
Total		04		05	09

Source: Field survey, SSA programme, District Bareilly, U.P.

### **Findings and Suggestions**

In most of the cases each there are cracks in plasters. The repair work should be taken up as soon as possible.

## CHAPTER IV

### TEACHER TRAINING AND ENROLMENT

#### 4.1 In Position Teachers and Attendance

The survey and its results have shown gap between sanctioned number of teacher and actual working teachers in the sample primary schools of Bareilly.

The main reason for absenteeism has been leave. The next important reason is reported to be busy school related work.

Table 4.1: Teachers and Their Attendance in Primary School

Sl. No.	Particulars	Head Master	Asst. Teacher	Shiksha Mitra	Total
1	No. of sanctioned teachers	77	158	163	398
2	No. of teachers working in the schools	70	110	156	336
3	No. of teachers found present on the day of visit	66	92	134	292
<b>4</b>	<b>Absent teachers on the day of visit of school</b>	<b>4</b>	<b>18</b>	<b>22</b>	<b>44</b>
5	Reason of absenteeism	01	02	-	03
	a. Training	-	01	01	02
	b. Sickness	-	-	-	-
	c. For salary	03	04	-	06
	d. School related extra work	-	07	01	08
	e. On leave	-	04	12	16
	f. Others	04	18	22	44
	g. Total			<b>02</b>	<b>02</b>
<b>6</b>	<b>Habitual Absentee</b>				

Source: Field survey, SSA programme, District Bareilly, U.P.

Table-4.2: **Teachers and Their Attendance in Upper Primary Schools**

Sl. No.	Particulars	Head Master	Asst. Teacher	Total
1	No. of sanctioned teachers	26	97	123
2	No. of teachers working in the schools	20	95	115
3	No. of teachers found present on the day of visit	19	82	101
<b>4</b>	<b>Absent teachers on the day of visit of school</b>	<b>1</b>	<b>13</b>	<b>14</b>
5	Reason of absenteeism	-	01	01
	a. Training	-		
	b. Sickness	-		
	c. For salary	-		
	d. School related extra work	-	04	04
	e. On leave	01	06	07
	f. Others	-	02	02
	g. Total	01	13	14
6	Habitual Absentee		-	-

Source: Field survey, SSA programme, District Bareilly, U.P.

#### **Findings and Suggestions**

There is a difference between number of sanctioned teachers and in position teacher in primary schools and upper primary schools. Teachers attendance is also not found upto the mark. Efforts should be made to appoint all sanctioned teachers and proper monitoring is required to ensure teachers attendance in primary schools.

## 4.2 Teachers Training

Sl. No.	Particulars	Primary Schools	Upper Primary Schools	Total
1	Types of Training	235	43	278
	a. Teaching Learning			
	b. Library	-	-	-
	c. Computer	-	02	02
	d. Other including cluster	56	08	64
	e. Total	291	53	344
2	Training Venue	03	07	10
	a. DIET			
	b. BRC	288	42	330
	c. NPRC	-	-	-
	d. Other	-	04	04
	e. Total	291	53	344
3	Trainers a. DIET faculty	03	07	10
	b. BRC Coordinator	288	42	330
	c. NPRC Coordinator	-	-	-
	d. Other	-	04	04
	e. Total	291	53	344
4	Satisfied with training inputs	207	41	248
5	Not satisfied with training inputs	-	-	-
6	Duration of training	194	47	241
	a. 1 to 3 days			
	b. 4 to 6 days	07	04	11
	c. 7 to 15 days	06	02	08
	Total teachers trained	194	47	241

Source: Field survey, SSA programme, District Bareilly, U.P

### 4.2.a Teachers wanting special training in the following Areas

Sl. No.	Particulars	Primary Schools	Upper Primary Schools	Total
1	Types of Training			
	a. Teaching Learning			
	b. Library	-	-	-
	c. Computer	6	11	17
	d. Other including cluster	-	-	-
	e. Total	6	11	17

### 4.4.b Day of training in year 2007-2008

S.no	Particulars	P	UP
1	No. of Teachers	98	33
2	No. of Days	886	341

### Findings and Suggestions

- Only about 69.94 percent working teachers in primary schools have received training.
- About 18 percent of upper primary school teachers have received training.
- More than 56 percent trainees received training of 1 to 3 days duration.
- Training module lacks training of core subjects like Maths, English .
- Training duration should be longer and more teachers should be covered at the earliest.
- Very low percentages of working teachers are getting training on teaching subjects.

### 4.3 Enrolment and attendance

Table 4.4: Enrollment and Presence of Student

Sl. No.	Particulars	Total No of Student up to Sep 30, 2008	No. of Enrollment Student according to register	No. of present student according the register	No. of student present in the date of Visit	No. of schools with low attendance
1.	Primary School					<b>21</b>
	d. No. of boys	8269	7946	4258	4247	
	e. No. of Girls	8939	8675	4810	4812	
	f. No. of total Students	17208	16621	9068	9019	
	Upper Primary School					<b>09</b>
	d. No. of boys	2122	2058	1280	1246	
	e. No. of Girls	1779	1754	1090	1088	
	f. No. of total Students	3901	3812	2370	2314	

Source: Field survey, SSA programme, District Bareilly, U.P

- Less than 50 per cent.

### Findings and Suggestion

- There has been a difference between reported students and enrolled students.
- There has been a difference between present students as per the register and head count on the day of the visit.
- Measures should be taken to improve the student's attendance with the involvement of teachers of the schools and VEC members.
- The attendance in 21 primary and 9 upper primary schools was below 50%.

The major reason for absenteeism was Agricultural activities, followed by local fairs & market. Reasons like cold weather and MDM also caused student's absence from the school.

Table 4.5: **Reasons of Absenteeism among students**

Sl No.	Reason for absent	Primary	Upper Primary	Total
1.	Agricultural Activity	10	04	14
2.	Local Fairs/Markets	06	02	08
3.	Discrimination in Facilities	01	-	01
4.	Others cold weather, MDM	05	03	08
5.	Total	22	09	21

Source :Field Survey, SSA Programme, District Bareilly, UP

### **Finding and Suggestions**

About 66 percent of the absent students were found absent due to their involvement in agriculture activities. This should be discussed in length in PTAs frequently.

## **4.9. Efforts to Improve Students Attendance**

Table 4.6: **Efforts for Improving Students' Attendance**

Sl. No.	Particulars	Primary	Upper Primary	Total
1.	Efforts made by the schools			
	e. Interactions with parents	64	23	87
	f. Through Information Notice	-	02	02
	g. Other	17	01	18
	h. Total	81	26	107
2.	Efforts made by V.E.C.			
	e. Awareness in Community	12	09	21
	f. Meeting of VEC	28	04	32
	g. Others	31	01	32
	h. Total	71	14	85
3.	Efforts made by P.T.A.			
	f. Interaction with parents	11	05	16
	g. Regularly Meeting of P.T.A.	17	03	20
	h. Distribution of Facilities	02	-	02
	i. Others	13	03	16
	j. Total	43	11	54

Source: Field Survey, SSA Programme, District Bareilly, UP



### **Findings and Suggestions**

Efforts made by schools VEC and PTA for improving the student's attendance were not found to be sufficient. Role of VEC was very poor in the respect. There should be more concerted efforts in each primary school to improve student's attendance. There should be a more efficient and regular monitoring system to check students attendance. VEC should be motivated to work on improvement of attendance.

#### **4.10. Achievement Level of Students**

Students test was conducted as per norms in each and every sample school of Bareilly. The implementation of grading system is also made in each case. The grading was done in four categories i.e. A, B, C and D. In the test, which was taken in course of field visit in sample schools, the performance of students of about 80 primary & 26 upper primary was found to be satisfactory. It is heartening to note that there was no school where the student got 'D' grade i.e fail.

Table 4.7: **Achievement Level in Students Test**

Sl. No.	Particulars	Primary School	Upper Primary School	Total
1.	Test of Student According norms in school	82	26	108
2.	Implementation of grading system in school	82	26	108
3.	Achievement level of student 'A'	09	05	14
	'B'	71	21	92
	'C'	02	-	02
	'D'	-	-	
	Total	82	26	108

Source: Field Survey, SSA Programme, District Bareilly, UP

### **Findings and Suggestions**

The implementation of students test as per prescribed norms is found in most of the cases of primary and upper primary schools. The performance of students in an exclusive test has been good/satisfactory.

#### 4.11. Students Behavior with their Teacher

Almost in 100 percent primary schools and upper primary schools students' behavior with their teacher is found to be good and satisfactory.

Table 4.8: Behaviour of Students

Sl. No.	Behaviour Of Students With Teacher	Primary School	Upper Primary School	Total
1.	Good	40	19	59
2.	Satisfactory	42	07	49
3.	Bad	-	-	-
4	Total	82	26	108

Source : Field Survey, SSA Programme, District Bareilly, UP

#### 4.12. Students enrollment with Less of more Age and drop out

Enrollment of students in primary school is not found as per age norms in case of 5 students in 2 primary schools and 5 students in 1 upper primary schools.

Table 4.9 (a) : Student Enrolled with less or more age group

Sl. No.	Particulars	Primary Schools		Upper Primary School	
		Less	More	Less	More
1.	No. of Enrolled students with more or less age	05	-	-	5
2.	No. of Schools with less or more age student	02	-	-	1
3.	Average no. of enrolled student with more or less age per school				

Source: Field Survey, SSA Programme, District Bareilly, UP

There are 45 primary and 16 upper primary schools in sample having students drop outs. There are 34 other primary schools where drop out students of 45 schools are studying. In case of upper primary, students of 16 schools are studying in 8 other schools.

Table 4.9(b) : Dropout and related information

Sl. No.	Particulars	Primary School	Upper primary School
1.	No. of dropout student	589	82
2.	No. of Schools having student dropout	45	16
3.	Student dropout per schools	13.08	5.125
4.	No. of other schools where dropout student are studying	34	12
5	No. of student studying in same class	86	08
6.	No. of schools where students studying in same class	20	02

Source : Field Survey, SSA Programme, District Bareilly, UP

### 4.13. Children with Special Needs(CWSN)

Most of the disabled children (58 percent) are boys and remaining 42 percent are girls. Majority of the disabled children are suffering from leg problems.

Table 4.10(a): Children with special needs (CWSN)

Sl.No.	Particulars	Primary	UPS	Total
<b>1</b>	<b>No. of Disabled Children in Village related to school</b>			
A	Boys	84	09	93
B	Girls	58	07	65
C	Total	142	16	158
<b>2</b>	<b>No. of Enrolled disabled children</b>			
A	Boys	56	08	64
B	Girls	34	07	41
C	Total	90	15	105
<b>3</b>	Percentage of CWSN Boys enrolled			
<b>4</b>	Percentage of CWSN Girls enrolled			
<b>5</b>	<b>Types of disability in students</b>			
A	Legs	25	11	36
B	Hand	03		03
C	Legs and Hand Both	05	02	07
D	Deaf	25	-	25
E	Eye	06	-	06
F	Mental	20	-	20
G	Others	06	02	08
H	Total Disabled Students	90	15	105

Source: Field Survey, SSA Programme, District Bareilly, U.P.

Table 4.10(b): **Provisions for Children with special needs (CWSN)**

Sl. No.	Particulars	Primary Schools	Upper Primary Schools	Total
1.	Facilities provided to the student	24	09	33
	i. No. of student with artificial Limbs			
	j. Crutches	-	-	-
	k. Tricycles	02	06	08
	l. Wheel Chair	-	01	01
	m. Stick for Blind	-	-	-
	n. Calipers	-	01	01
	o. Hearing Aids	04	-	04
	p. Other	01	-	01
	Total	07	08	15
2.	<b>Percentage of students provided with Aides</b>	<b>29.16</b>	<b>88.88</b>	<b>45.45</b>
3.	No. of Schools with Ramps	63	15	78
4.	No. of Schools without Ramps	19	11	30
5.	No. of Parents counseled about CWSN Care	359	194	553
6.	No. of schools in which parents counseled about CWSN Care	35	12	47
7.	Average no. of Parents counseled per schools			

Source: Field Survey, SSA Programme, District Bareilly, U.P.

In the Financial year 2007-2008 no of handicapped students given home based support

Primary school students	Upper Primary school students
27	9

#### **4.9 Free Text Book Distribution**

The free text book distribution is found in all the sample primary and upper primary schools. There are around 2 schools in primary & upper primary where a book distribution was delayed; in rest of the schools it has been timely. The delay in book distribution has been on account of late admissions.

Table 4.11: **Free text book Distribution**

Sl. No	Particulars	Primary Schools	Upper Primary Schools	Total
1.	Students provided free text books of all subjects			
	d. Boys	8267	2119	10386
	e. Girls	8939	1784	10723
	f. Total	17209	3903	21109
2.	No. of Schools in which book distribution delayed	02	02	04
3.	No. of Schools in which book distribution have been done timely	80	24	104
4.	Total no of schools in which book distributed	82	26	108
5.	Reason for delay in text book distribution			
	a. Delay delivery from district office	-	-	-
	b. Less availability of books	-	02	02
	c. Others ( Late Admissions )	02		02
	Total	02	02	04

Source: Field Survey, SSA Programme, District Bareilly, U.P.

### **Findings and suggestions**

Around 3.8 per cent schools did not distribute books in time. Main reason was on account of late admissions. Proper coordination between SPO, DPO and school is required

## CHAPTER V

# MID-DAY MEAL PROGRAMME

### 5.1 Details of Mid-Day Meal in Schools

The availability of Mid-Day Meal to the students is seen all the 82 primary and 26 upper primary schools. The display of menu on walls is found in 77 primary & 23 upper primary schools. The supply of food according to the menu is found only in 57 primary & 21 upper primary schools. The availability of green vegetable in food is found only in 27 primary & 16 upper primary schools.

Table-5.1 (A): Details about Mid Day Meal in Schools

Sl. No.	Particulars	PS	UPS
1	No. of Schools in which menu written on wall	77	23
2	No. of Schools in which menu have not written on wall	05	03
3	No. of Schools in which food supplied to the students according to menu	57	21
4	No. of Schools in which food have not supplied to the students according to menu	25	05
5	No. of schools in which green vegetables available in food	27	16
6	No. of schools in which green vegetables have not available in food	55	09
7	Reasons for not cooking food according to menu		02
	a. None availability of food items	04	
	b. Lack of utensils	-	-
	c. Others	21	03
8	No. of students bring lunch from home	09	05
9	Per school Average No. of students bring lunch from home		
10	No. of beneficiaries before one day from visit	8913	2313
11	Average No. of beneficiaries before one day from visit per school		
12	No. of students taken food on the day of visit		
	a. According to register	8167	2196
	b. Average According to register	-	
	c. Head counts	8164	2196
	d. Average Head counts	-	-
13	Is the hot fresh food given everyday (Yes)	-	-
	a. student	67	23
	b. teacher	67	23
	c. guardian	67	23
14	Is the hot fresh food given everyday (No)		
	a. student	15	3
	b. teacher	15	3
	c. guardian	15	3
15	Payment for cooking paid by cash	01	
16	Payment for cooking paid by bank	81	26
17	Is the number of cook / asst cook O.K. With the number of students.(Yes)	70	19
	Is the number of cook / asst cook O.K. With the number of students.(No)	12	07

Source: Field survey, SSA programme, District Bareilly, U.P.

Table-5.1 (B): **Mid day meal on the day of team visit**

Sl. No.	Particulars	PS	UPS
1	No. of schools in which food have been given according to menu	57	21
2	No. of schools in which food have not been given according to menu	25	05
3	No. of schools in which students are happy with the quality of food	65	23
4	No. of schools in which students are not happy with the quality of food	17	03
5	No of schools in which students are happy with the quantity of food	65	23
6	No of schools in which students are not happy with the quantity of food	17	03
7	Reasons for the students are not happy with the Mid Day Meal		
	e. Food have not been cooked according to menu	17	02
	f. Lack of quality	06	
	g. Lack of Quantity	06	
	h. Others ( meal not made daily , or brought daily)	03	01
8	No of Schools in which students bring the utensils from the home	82	26
9	No. of male cooks in the schools	35	09
10	No. of female cooks in the schools	46	18
11.	Food supplied by NGO	03	-
12.	Food supplied by Contractor	-	-
13.	Food cooked by SHG	-	-
14.	Food supplied from Pradhan's Home	-	-

Source: Field survey, SSA programme, District Bareilly, U.P.

Considering the social categories more than 87 per cent cooks are belonging to OBC groups, 2.4 per cent SC and remaining 10 per cent to the other classes. Regular payment to cooks is found in about 95 per cent schools. The average amount of monthly payment to cooks turns out to be Rs.650.

Table 5.2: **Status of Cooks under MDM**

Sl. No.	Particulars	PS	UPS
1	Social Categories of Cooks		
	d. Schedule Caste	02	01
	e. OBC	71	21
	f. Others	08	05
2	No of School in which cooks have been paid regularly	77	24
3	No. of schools in which cooks have not been paid regularly	05	02
4	Average amount for cooks have been paid per month	Rs.650.	

Source: Field survey, SSA programme, District Bareilly, U.P.

**Findings and Suggestions**

The availability of food under MDM programme has not been the problem in the sample schools but the availability as per menu has been a problem. Proper monitoring by BRC/NPRC staff should ensure proper compliance or else report the matter to higher authorities.

**5.2 Infrastructure of MDM Programme**

There are only 2 sample primary schools and 16 sample upper primary sample schools without the kitchen facility.

All of (100.00 per cent) schools have proper register for MDM. There are more than 98 per cent of the sample schools with required utensils in the kitchen. The funds for purchasing utensils are made available from SSA in 100 per cent schools. The use of LPG as fuel for cooking is seen in only 83 per cent schools. But fuelwood is used in about 16 per cent schools.

Table 5.3: **Infrastructure for MDM**

Sl. No.	Particulars	PS	UPS
1	No of school with kitchen	80	10
2	No of school without kitchen	02	16
3	Venue for cooking in which schools kitchen have not been constructed		
	d. Open ground	-	-
	e. Cooked form outside	-	-
	f. others	02	16
4	No. of schools with availability of safe drinking water	81	25
5	No. of schools without availability of safe drinking water	01	01
6	Place for food item storage		
	e. In school	11	05
	f. At Pradhan's residence	68	21
	g. At PDA shop	-	-
	h. others	03	-
7	No. of schools with proper register for MDM	82	26
8	No. of schools without proper register for MDM	-	-
9	No of schools with required utensils in kitchen	79	25
10	No of schools without required utensils in kitchen	03	01
11	Source of Funds used in utensils purchasing		
	d. SSA	82	26
	e. Community Fund	-	-
	f. Others	-	-
12	Fuel used in cooking		
	a. LPG	67	21
	b. Kerosene Oil	-	-
	c. Fuel Wood	12	05
	d. Other	03	-



Source: Field survey, SSA programme, District Bareilly, U.P.

Table 5.3.a **Status of Kitchen & Storeroom**

The Kitchen has been made functional in 71 sample primary & 8 sample upper primary schools. In 9 primary schools and 3 upper primary schools the kitchen is functional but not in use.

<b>Sno.</b>	<b>Particulars</b>	<b>P</b>	<b>UP</b>
1	Functional	71	08
2	Make but does not use	09	3
3	Under Constructions	-	-
4	Proposed but not constructed	01	-
5	No proposed	01	15
6	Others	-	-
7	Total	82	26

Source: Field survey, SSA programme, District Barielly, U.P.

### **5.3 Cleanliness and Inspection of MDM**

The awareness about washing hands before taking meal, use of clean utensils and other norms relating to ideal social order is found in majority of the sample schools.

The process of cooking food was not found to be safe in majority of schools. 80 of the sample primary schools & 25 of the upper primary schools should take more care to avoid accidents.

The regular inspection of MDM programme is found only in 82 primary & 26 upper primary schools.

72 of the sample primary schools & 17 of the upper primary schools reported that MDM has created positive impact on Attendance, enrollment & health of the students.

**Table 5.4: Awareness and food inspection**

Sl. No.	Particulars	PS	UPS
1.	Students made aware about:		
	g. Students must wash their hands before and after taken food	64	75
	h. Take & eat food in organized way	64	75
	i. Keep the water for utensil cleaning	59	75
	j. Nobody make differentiation on the basis of Caste/gender/disability at the time of taken food	66	75
	k. Process of making food - no danger of fire (Yes)	02	01
	l. Process of making food - no danger of fire (No)	80	25
2.	No of schools in which MDM inspected regularly	82	26
3.	Inspection authority		
	e. Community/Parents	10	06
	f. VECs	11	05
	g. School teachers	66	22
	h. Others i.e NPRC, BRC, ABSA etc.	04	02
4.	Duration/Frequency of Inspection		
	d. Daily	66	22
	e. Often	14	02
	f. Sometime	11	06
5	MDM Inspection		
	a. State level	03	1
	b. District level	36	11
	c. Block level	64	22
6	Has MDM improved the enrollment, attendance, health (Yes)	72	17
	Has MDM improved the enrollment, attendance, health (No)	10	-

Source: Field survey, SSA programme, District Bareilly, U.P.

#### **5.4 Supply of Micro-Nutrients**

The supplement of micro-nutrition to the students is available only in 23 primary & 6 upper primary schools. In all the cases where this is found available, 100 percent is provided by the ANM. The schools where micro-nutrition supplements are made available, these were provided once in a month in 41.37 per cent cases. In rest of the 58 per cent schools it was provided twice in a month.

The Health card was available in only 2 primary & 1 upper primary schools.

**Table 5.5: Food Supplements**

Sl. No.	Particulars	PS	UPS
1.	No. of Schools in which micro nutrition supplement provided to the student	23	06
2.	No. of Schools in which micro nutrition supplement have not been provided to the student	79	20
3.	Micro-nutrition supplement provided by: c. ANM d. Others	23	06
4.	Duration/Frequency of Micro-nutrition supplement as provided c. Once in a month d. Twice in a month	9 14	03 03
5	Health Card Available	02	01
6	Health Card not Available	80	25

Source: Field survey, SSA programme, District Bareilly, U.P.

### **5.5 Parents and VEC Participation in MDM**

As per the survey results, the parents and VEC participation in MDM scheme is found to be good & satisfactory in more than 98 per cent school with respect to daily supervision. But in terms of cooperation it is reported to be satisfactory only in about 55.55 per cent schools. In more than 44.44 per cent school it is found to be bad.

**Table 5.6: Participation of Parents/VECs in MDM**

Sl. No.	Participation of Parents/VECs in MDM	Daily supervision of MDM	Cooperation through contribution of cash/Items
1.	Very Good	-	-
2.	Good	23	6
3.	Satisfactory	83	54
4.	Bad	2	48
	Total Schools	108	108

## CHAPTER VI

### VECs, GRANTS AND T.L.M.

#### 6.1 VEC Members

There are 450 VEC members in 108 sample schools of district Bareilly. Thus, each sample school has around 4 VEC members. Most of the schools do not have parent's representation in VEC. More than 35 per cent of the VEC members are females.

Table 6.1: Gender wise VEC members

Sl. No.	Gender	Primary Schools	Upper Primary Schools	Total
1.	Female	118	43	161
2.	Male	218	71	289
	Total	336	114	450

Source: Field survey, SSA programme, District Bareilly, U.P.

The caste-wise composition shows 30.44 per cent SC, 45.77 per cent OBC and around 23.77 per cent general category members in VECs of the district.

Table 6.2 : Social categories wise VEC Members

Sl. No.	Caste	Primary Schools	Upper Primary Schools	Total
1.	SC	102	35	137
2.	OBC	159	47	206
3.	General	075	032	107
	Total	336	114	450

Source: Field survey, SSA programme, District Bareilly, U.P.

#### Findings and Suggestions

Average number of VEC members is found to be low due to under representation of parents. The female and caste-wise composition of VEC is as per norms. The parent's representation in VECs should be emphasized.

## 6.2 VEC Meetings

As per norms VEC meetings are to be held every month in every school. But the survey indicated that meetings were held only in 63.88 per cent schools. The frequency of meetings was also recorded to be low. Two to three meetings on an average were held in schools during the last six months.

The agenda of meetings comprised of school maintenance, mid-day meal, students' scholarship, enrolment and attendance, etc., are presented in Table 6.3.

Table 6.3 Details about VEC meeting

Sl. No.	Particulars	Primary Schools	Upper Primary Schools	Total
1.	No. of School organized meeting			
	c. Yes	51	18	69
	d. No.	31	8	39
	Total number of meeting only in last 6 months	133	66	199
2.	Average No. of Meeting only in last 6 months	2.60	3.66	2.88
3.	Agenda of Meeting (Multiple Response)			
	f. Maintenance of School building	30	10	40
	g. Regularly Implement of MDM according to norms	18	06	24
	h. Scholarship for students	07	05	12
	i. Enrollment & attendance of student	23	11	34
	j. Facilities for student	55	34	89
	No. of Total Schools	82	26	108

Source: Field survey, SSA programme, District Bareilly, U.P.

The meetings were attended by more than 73 per cent VEC members. The representation of female and SC members in meetings was recorded to be more than 30 per cent and 33 per cent respectively.

Table 6.4 : Sex and Caste wise VEC members attending the meeting

Sl. No.	Gender	Primary Schools	Upper Primary Schools	Total
1.	Female	82	20	102
2.	Male	171	57	228
	Caste distribution among male			
	c. SC	80	30	110
	d. Other	91	27	118
	Total Member (Male + Female)	253	77	330

Source: Field survey, SSA programme, District Bareilly, U.P.

### Findings and Suggestions

VEC meetings were attended by more than 73 per cent members with adequate female and SC member's representation.

### 6.3 VEC Training

The training for VEC members was organized only in 52 primary and 9 upper primary schools. Only 46 per cent of VEC members have been trained. The VEC members of schools where training was imparted indicated their opinion about the quality of training. In none of the schools, members regarded training as best. According to 16 primary & 5 upper primary schools of the sample called it good. 17 primary & 4 upper primary schools of the sample called it satisfactory. 29 primary schools of the sample called it bad. All the VEC members are trained by BRC and NPRC coordinators.

Table 6.5: Details about VEC training

Sl. No.	Gender	Primary Schools	Upper Primary Schools
1.	No. of Schools organized training of VEC members	52	09
2.	No. of trained members	155	46
3.	Reaction of trained members in school regarding training		
	e. Best	-	-
	f. Good	16	05
	g. Satisfactory	17	04
	h. Bad	29	-
	Total Schools organized training	52	09
4	Does the School have instruction manual for establishing VEC (Yes)	22	05
5	Does the School have instruction manual for establishing VEC (No)	60	21

Note : All VEC members are trained by BRC/NPRC

Source: Field survey, SSA programme, District Bareilly, U.P.

#### Findings and Suggestions

About 56 per cent of the schools have organised training for VEC members. About 46 per cent of the VEC members have been trained. The training should be organized in each school and should be imparted to each VEC member.

## 6.4 Role of VEC for Improving the School Conditions

Table 6.6: **Role of VEC for improving the conditions of Schools**

Sl. No.	Particulars	Atmosphere	Enrollment of Students	Presence of teacher	Presence of Student	Total
1.	Primary School					
	a. Best	00	00	00	00	00
	b. Good	42	43	39	32	156
	c. Satisfied	34	37	42	43	156
	d. Bad	06	02	01	07	16
	Total	82	82	82	82	328
2.	Upper P. School					
	a. Best	00	00	00	00	00
	b. Good	13	13	13	10	49
	c. Satisfied	12	11	11	12	46
	d. Bad	01	02	02	04	09
	Total	26	26	26	26	104

Source: Field survey, SSA programme, District Bareilly, U.P.

### **Findings and Suggestions**

VECs' role in improving overall school conditions were found to be the best by none of the teachers in primary & upper primary schools. Their good/ satisfactory role was reported by 92 per cent primary school teachers and 96 percent by upper primary school teachers. More than 7 per cent primary school teachers & around 4 percent upper primary school teachers regarded their role as bad in this respect. The role of VECs' should be deemed more important for improving school conditions. Hence, VEC members should play more active role in this respect.

## 6.5 Grants for Primary Schools

As per information collected from the school register and pass books regarding receiving and expenditure of school grants of primary school for the year 2008-09, the received grants under the head of honorarium to para-teachers are utilized only to the level of 89.19 per cent. This is found to be deliberate and amounts to delayed payment of honorarium despite timely receipt of the grant.

Table 6.7: **Head wise Grants for primary schools. 2008-09**

Sl. No.	Head of Aid	Received (Rupees)	Expenditure (Rupees)
1.	School maintenance aid Average per school	491000	484500
2.	School development Average per School	401000	384500
3.	Honorarium for Para teacher Average per School	3217688	2869900
4.	Construction of Building Average per School	556688	556000
5.	Construction of Rooms Average per School	3080000	2373000
6.	Construction of Toilet Average per School	72000	24000
7.	Construction of Boundary Average per School	490000	405000
8.	TLM Average per School	125000	75500
9.	Kitchen on Average per School	540000	418000
10.	Electricity Average per School	734052	482172
11.	Dress Average per School	1060160	774095
12.	Others Average per School	3500	-

Source: Field survey, SSA programme, District Bareilly, U.P.



Table 6.8 : **Head wise Grants for upper primary schools, 2008-09**

Sl. No.	Head of Aid	Received (Rupees)	Expenditure (Rupees)
1.	School maintenance aid Average per school	151500	134500
2.	School development Average per School	141000	129000
3.	Honorarium for Para teacher Average per School	-	-
4.	Electric Average per School	402820	302068
5.	Utensils Average per School	25000	15000
6.	Bag Average per School	87870	81930
7.	Maintenance Average per School	14000	12000
8.	TLM Average per School	33500	25000
9.	Ramps Construction Average per School	-	-
10.	NPEGEL Average per School	69000	46000
11.	Harmonium for Acharya Average per School	11500	10750
12.	Others Average per School	203094	166866

Source: Field survey, SSA programme, District Bareilly, U.P.

#### **Findings and Recommendations**

- There is delayed payment of honorarium to para-teachers in many cases.
- Money has been withdrawn from account in some cases but construction work has not been started.
- For different types of constructions, unutilized grants are found.
- Thorough monitoring of construction work and fund utilization is needed to achieve expected results.

## 6.6 Availability of Construction Records with VEC

The survey results indicated only 24.39 per cent primary and 23.07 per cent upper primary schools village committees having construction work manual. Only about 40.24 per cent and 46.15 per cent VECs have proper up keeping of funds records at primary and upper primary levels. More than 63 per cent VECs have no school construction related account.

Table 6.9 : Availability of Construction related records with VEC

Sl. No.	Gender	Primary Schools	Upper Primary Schools
1.	Construction work manual with village education committee	20	06
2.	Construction related manual not with VEC's	62	20
3.	No. of VEC with proper up keep of Fund's records	33	12
4.	No. of VEC without proper up keep of funds records	49	14
5.	No. of VEC having accounts of school related construction work/items	30	09
6.	No. of VECs not having accounts	52	17
	No. of total schools	82	26
8	Does the School have instruction manual for grants (Yes)	28	09
	Does the School have instruction manual for grants (No)	54	17

Source: Field survey, SSA programme, District Bareilly, U.P.

### Findings and Suggestions

Most of the VEC's did not have school construction related records. This is one of the main reason of fund misuse and slow progress of construction work in schools.

## 6.7 Teaching Learning Materials (TLM)

There are 199 teachers in primary and 61 teachers in upper primary schools in the sample to receive TLM amount in the district. Training of teachers regarding use of TLM was imparted in only 33 primary schools and 10 upper primary schools of the sample. The display of TLM was found in only 51 schools of our sample. The use of TLM by the students was also found was also found to be very low.

Table 6.10: **Details about teaching learning material**

Sl. No.	Gender	Primary Schools	Upper Primary Schools	Total
1.	No. of teachers/SM received TLM amount	199	61	260
2.	No. of schools where Training of teachers regarding use of TLM	33	10	43
3.	Display of TLM in class rooms	40	11	51
4.	Use of TLM by student	40	11	51
	No. of Total school	82	26	108
5	At the time of training discussion on TLM(Yes)	19	06	25
6	At the time of training discussion on TLM(No)	63	20	83
7	Is there any instructions manual for use for TLM(Yes)	22	10	32
8	Is there any instructions manual for use for TLM(No)	60	16	76

Source: Field survey, SSA programme, District Bareilly, U.P.

The use of TLM by teachers for teaching to students has been observed in 58 per cent of the total sample schools. In about 42 per cent schools, TLM was never used in our sample schools.

Table 6.11: **Use of TLM by teachers**

Sl. No.	Particulars	Primary Schools	Upper Primary Schools	Total
1.	Always	25	04	29
2.	Often	26	08	34
3.	Never	31	14	38
	Total	82	26	108

Source: Field survey, SSA programme, District Bareilly, U.P.

## CHAPTER VII

### CIVIL WORK

#### 7.1 Construction of School Buildings

Only 1 primary school has received money for the construction of school and in that the work has been completed.

Table 7.1: Construction of School buildings

Sl. No.	Particulars	Primary Schools	Upper Primary Schools	Total
1.	No. of schools building under construction	-	01	01
2.	Progress of construction			
	e. Foundation level	-	-	-
	f. Up from doors level	-	-	-
	g. Completing roof	-	-	-
	h. Final Finishing	-	01	01
	Total no. of schools	-	01	01

Source: Field survey, SSA programme, District Bareilly, U.P.

In 16 sample primary schools the construction of extra room is found in progress during the course of survey. None of the upper primary schools in the sample are found to have construction work relating to extra rooms. The construction of extra rooms is completed in 11 of the 16 sample primary schools.

Table 7.2: Construction of Extra rooms

Sl. No.	Particulars	Primary Schools	Upper Primary Schools
1.	No of School under extra room construction	04	-
2.	No of school one room constructed + kitchen	07	-
3.	No of school two room constructed	05	-
4.	Progress of Extra rooms construction		
	e. Foundation level	00	-
	f. Up from doors level	02	-
	g. Completing roof	03	-
	h. Others (completed)	11	-
5.	In charge of construction work		
	c. Head Master	10	-
	d. Teacher	06	-

Source: Field survey, SSA programme, District Bareilly, U.P.

## 7.2 Construction of Hand Pump and Toilets

In 1 sample primary school construction work of Toilet is seen to be in progress.

Table 7.3: Under Construction and proposed Hand pumps and Toilets

Sl. No.	Particulars	Primary Schools	Upper Primary Schools	Total
1.	No of school under installation of Hand pumps for drinking water	-		
2.	Scheme of Hand pumps Installation			
	d. Swajaldhara	-	-	-
	e. SSA	-	-	-
	f. Others	-	-	-
3.	No. of schools with proposed hand pumps			
4.	No. of schools with under construction of toilets	01		01
5.	Schemes for toilets			
	d. TSS	00	-	00
	e. SSA	00	-	00
	f. Others	01	-	01
6.	Proposed no. of toilets in schools	01	-	01

## 7.3 Technical Supervision of Construction Work

There are 12 JEs found engaged in the supervision of different kinds of construction work in the sample schools. Out of total supervisors 100 per cent were working at the block level.

Table 7.4: Status of technical supervisor

Sl. No.	Particulars	Primary and Upper Primary Schools
1.	No. of J.Es Supervising the civil work	12
2.	JEs supervising at different level	-
	d. Block level	12
	e. Tahsil level	-
	f. District level	-
	Total	12

Table 7.5: **Inspection and Views about Construction Work**

Sl. No.	Particulars	Primary Schools	Upper Primary Schools	Total
1.	Inspection of construction work on spot by technical employee	10	01	11
2.	No of times inspections was done before survey			
	d. One time	01	01	02
	e. Two time	05	-	05
	f. Three and more time	06	-	06
3.	Level of Inspection			
	e. At the Foundation level	11	00	11
	f. Up to doors level	05	01	06
	g. Linter level	10	00	10
	h. Other	04	00	04
4.	Views of investigators regarding construction work			
	d. Good	04	00	04
	e. Satisfactory	12	01	13
	f. Unsatisfactory	01	00	01
5.	Comments of investigator in condition of unsatisfactory construction work			
	d. Low quality of building material	00	00	00
	e. Slow construction work	01	00	01
	f. Lack of appropriate use of material	00	00	00
6	Is there any community manual of construction work (yes)	13	-	13
7	Is there any community manual of construction work (No)	69	26	95
8	If yes, is it available for VEC (Yes)	11	-	11
9	If yes, is it available for VEC (No)	71	26	97

**Findings and Suggestions**

The satisfactory work in all categories of the construction has been reported in 93 per cent cases. But in remaining 7 per cent schools the progress has been slow. In view of this, the supervision of civil work construction is suggested to be made more frequently and properly.

## CHAPTER VIII

### OTHER PROGRAMMES AND BRC/NPRC INPUT

#### 8.1 Kasturba Gandhi Balika Vidyalaya (KGBV)

6 KGBV taken in sample in the district of Barielly, and has been made functional since 2007-08. The construction has not started till date.

Sr No.	Particular	Amount Received	Amount Spend
1	Building Construction	14865000	Given to R.E.S
2	Furniture	880000	880000
3	Bedding	425000	425000
4	Fooding	2775000	DIET
5	Salary	4500000	DIET
6	Others	-	-

#### 8.1.1 Teachers and Other Staff

Table-8.1: Teachers and other staff

Sl. No.	Designation	Sanctioned	In Position
1	Warden cum Teacher	06	05
2	Teachers	c. Full Time	20
		d. Part Time	20
3	Accountant	05	05
4	Assistant	-	--
5	Peon	05	05
6	Chaukidar	05	05
7	Cook	15	15
8	Others (Supervisor)	-	-

Source Field Survey, SSA programme, District Bareilly, U.P.



### **8.1.3 Social Category of Students:**

As per data presented in the Table-8.2, 449 girls have been enrolled in the KGBV, out of these, 145 (32.29 per cent) students belongs to SC category, 1(0.22 per cent ) student belongs to ST category, 188 (41.87 per cent) belongs to OBC, 54 (12.03 per cent) belong to minorities and 61 (13.59 percent) students belong to other/general category.

Table-8.2: **Social Category of Students**

<b>Sl. No.</b>	<b>Social Category</b>	<b>Number of Students</b>
1	Schedule caste	145
2	Schedule tribe	01
3	OBC	188
4	Minorities	54
5	Other (below the poverty line)	61
6	Total	449

Source Field Survey, SSA programme, District Bareilly, U.P.

### **8.1.3 Infrastructure**

The KGBV in the district is functioning in Primary schools – 2, and Upper primary - 4. The existing furniture is required to be changed as it is not sufficient to meet the class room and hostel requirements. . The security system for teachers and girls living in hostel is also not available in the school.

## **8.2 National Programme for Education of Girls at Elementary Level (NPEGEL)**

There are 154 NPEGEL of the district. As per survey conducted in 9 NPEGEL centres of the district, a grant of the Rs. 126545 was received for 4 NPEGEL during the financial year 2008-09. 1 of the 9 NPEGEL has electricity supply. 1 centers of the sample are having Centre for Children Education (CCE). Out of total 3 have received grant for TLM, Library, Games and Training. There are total 162 girls found enrolled in these NPEGEL. The free books have been supplied in 8 NPEGEL centres. All the 9 NPEGEL centers are located in the buildings of the Upper Primary Schools.

Table 8.3: **Details of Sample NPEGEL Centres**

Sl. No.	Particulars	No./Amount/ Percentage
1.	No. of Model cluster school Surveyed	09
2.	No. of Model cluster schools received amount in financial year (2008-09)	04
3.	Total Amount received Amount Average per school	126545
4.	No. of model cluster school where civil work completed	07
4.	No of model cluster school under civil work	
	d. Extra Room	03
	e. Drinking Water	02
	f. Toilet	02
5.	No of school with electrified	01
6.	No. of school with CCE	01
7.	No of School teacher trained with Gender sensitization	
8.	No. of school receiving amount for TLM, Library, Game, skill training	03
9.	Total no. of Girls enrolled Average per school	162
10.	No of schools provided free text book to enrolled girls	08

Table 8.3.B: **Details of Sample EGS/AIE Centres**

There are 2 centre taken as sample EGS centers in the district of Badaun, 1 in block Faridpur & 1 in block Ameerpur Jafarabad.. Both of the acharyas were found to be trained. Their payment was reported to be regular. The payment of Rs.2000/- per month was made in each centre.

Sr No.	Particulars	EGS	AIE	Total
1	Total Number	02	-	02
2	No. of Sample Centres	02	-	02
3	a) Permanent place b) Temporary Place		-	
4	Establishment yerar			
	2000	01	-	01
	2008	01	-	01
5	No. of Acharya Tranied	02	-	02
6	Payment to Acharya Amount (Rs 2000/m)	4000	-	4000
7	Regular Payment	02	-	02
8	Irregular Payment	-	-	-

## 8.7 Academic Input of BRC/NPRC Coordinators:

The visit of BRC coordinators for academic input is found to on average of 2.45 times a month. An average number of 6.31 visits per school by NPRC coordinators were recorded.

Table 8.4: Details of Academic input provided by coordinator

Sl. No.	Particulars	Primary Schools	Upper Primary Schools	Total
1.	Visits of BRC coordinator for Academic input	195	70	265
	No. of Times (Average) per month	2.37	2.69	2.45
2.	Visits of NPRC coordinator for Academic input	515	167	682
	No. of Times (Average) per month	6.28	6.42	6.31
	Total Schools	82	26	108

Source: Field survey, SSA programme, District Bareilly, U.P.

## 8.8 District Information System for Education (DISE):

The training for filling up information in the data capture format was given to one teacher in each primary school. The data capture format was supplied to all the primary and upper primary schools in time. The complete data capture formats were submitted to the district office.

## 8.5 DIET & Training Schedule

7. Address of Diet : Faridpur, Bareilly
8. Name of the Principal : -Smt. Uma Rani
9. Staff Position at DIET : -

Sno.	Position	Sanctioned	Working	Difference
1	Principal	1	1	-
2	Vice – Principal	1	0	1
3	Sr. Lecturer	6	1	5
4	Lecturer	17	4	13
5	Lab Technician	2	2	-
6	Office Suptd.	-	-	-
7	Librarian	1	0	1
8	Accountant	1	1	-
9	Stenographer			
10	Clerk	11	9	2
11	Peon	5	5	-
12	Work Exp. Teacher	1	1	-
13	Technical Asstt.	1	1	-
14	Statistics Asstt.	1	1	0

10. Is there any training calendar followed at DIET. **Yes**  
 11. If Yes, attach a photocopy of the Training calendar. **Attached**

12. What is the system of monitoring the quality of the training programme - Monitoring of various training programme is done by DIET Mentors

### **7. Details about Teachers's Orientation Training (30 days)**

Sl.No	Details	PS				UPS			
		Target No. of teachers for training	Actual No. of teachers provided training as on 31.1.09		Bal. left	Target No. of teachers for training	Actual No. of teachers provided training as on 31.1.09		Bal. left
1	2	3	4	Venue	5	6	7	Venue	8
1	Headmaster	-	-	-	-	-	-	-	-
2	Assistant teachers	-	-	-	-	-	-	-	-
3	Shiksha Mitra	151	15	BRC & DIET	NIL	-	-	-	-

### **8.6 Residential/Non residential Bridge Course**

S.no.	Block Name	Residential	Non Residential	Total
1	Kyara	1	-	1
2	Meerganj ( Paraura)	-	1	1
3	Fatehganj Paschim ( Sahi)	-	1	1
	Total	1	2	3

- 3 Duration of course – 9 Month  
 4 Body running the course - Departmental : 2 / NGO : 1

5 Staff Location

Designation	Educational Qualification	Payment	Is Payment paid regularly ( yes – 1/No – 2 )
Teachers	(H.School-1, Inter- 2, Graduations- 1, P.G- 1)	2000-3,2500-2	Yes-2 No-3
Care Taker			
Cook	1- 8rth class	1500/-	Yes-1
Chowkidar	1- V class	1500/-	Yes-1

- 4 Are the teachers trained ( Yes - 4)  
 5 Students enrolled in the course : Boys - 106, Girls - 56, Total - 162  
 6. Attendance in the day of Visit : Boys – 59, Girls – 41, Total – 100  
 7. Are free Books available in students ( Yes –2/ No – 1)  
 8. Is food provided at the center ( Yes – 2/ No – 1)  
 9. Are the following items available

S.no	Particulars	Yes	No
1	Furniture	2	1
2	Blackboard	2	1
3	Books	1	1
4	TLM	2	1
5	Others	-	-

10. Are the following records available	Yes	No
Students attendance register	3	0
Stock register	1	2
Teachers attendance register	3	0
Inspections register	3	0

11. Is the upkeep of the record O.k ( Yes – 3/ No – 0)

### **8.7 BRC & NPRC Schedule - Kyara**

23) Total school under BRC : P.S - 76, U.P.S – 29.

24) Name of BRC Coordinator - Mr Krishnpal Singh

25) Name of BRC Asst. Coordinator – Mr. Yogesh Kumar Pathak

26) Educational/ Professional Qualification of Coordinator/Asst. Coordinator

Sr No.	Particular	Coordinator	Asst. Coordinator
1	Educational Qualification	M. A	M.A,
2	Professional Qualification.	B.T.C	Bed, B.T.C
3	Experience	3 Years	3 Years

- 27) Date of receiving books from district – 23/06/08, 1/7/08, 14/7/08  
 28) Date of sending the books from BRC- 27/06/08, 4/07/08, 18/07/08

29) Training

30) In Service Training

31) Is there any provision of providing In service training at BRC/NPRC - **Yes**

32) Training given in which subjects

Sr No	Name of Training	Duration	P.S	U.P. S
1	English Training	3	70	29
2	Science & Math	6	72	28
3	School development	1	75	-
4	Social Science	3	65	27
5	Hindi & Sanskrit	3	34	-

33) Is there any programme to train Shikcha mitra at BRC/NPRC - **Yes**

34) If yes in which subjects – Remedial Training

35) No of Shiksha mitra trained - 75

36) No of School traveled by BRC/ABRC

Sr No	School	BRC	NPRC	ABRC
1	P.S	71	-	70
2	U.P.S	27	-	25

37) Kind of support provided by Coordinator/Asst Coordinator

Sr No.	Support	BRCC	ABRCC
1	Academic	Yes	Yes
2	Administrative	Yes	Yes
3	Others	-	-

38) Where the module developed in class at the visit by Coordinator/Asst Coordinator - **No**

39) Was any random test taken by C/AC to test the student - **Yes**

40) In the current year 2008-09 C/AC visited EGS/AIE Center in Current Center - **No**

41) If yes was Academic support provide to the Acharya- **No**

42) In the current year 2008-09 was any camp held to provide aid to physically disabled children - No

### **8.8 BRC & NPRC Schedule - Meerganj**

1. Total school under BRC : P.S – 110, U.P.S – 143.
2. Name of BRC Coordinator- Mr. Mohd Kamil
3. Name of BRC Asst. Coordinator- Mr Lal Bahadur Gangwar
4. Educational/ Professional Qualification of Coordinator/Asst. Coordinator

Sr No.	Particular	Coordinator	Asst. Coordinator
1	Educational Qualification	B.A	M.A
2	Professional Qual.	B.T.C	B.T.C
3	Experience	4 year	4 year

5. Date of receiving books from district - 25-06-08
6. Date of sending the books from BRC – 01-07-08
7. Training
8. In Service Training
9. Is there any provision of providing In service training at BRC/NPRC - **Yes**
10. If yes what are the target achievement – Target- P.S - 110,U.P.S - 43/ Complete- P.S-90, U.P.S- 38.
11. Training given in which subjects

Sr No	Name of Training	Duration Days	P.S	U.P. S
1	English	3	78	38
2	Math& Science	6	85	37
3	Social Science	3	75	37
4	Remedial	3	78	-
5				

12. Is there any programme to train Shiksha mitra at BRC/NPRC- **Yes**
13. If yes in which subjects – **Math and Language**
14. No of Shiksha mitra trained - 194

15. No of School traveled by BRC/ABRC

Sr No	School	BRC	NPRC	ABRC
1	P.S	25	10	-
2	U.P.S	15	-	-

16. Was support provided by Coordinator/Asst Coordinator

Sr No.	Support	BRC	ABRC
1	Academic	25	-
2	Administrative	-	-
3	Others	-	-

17. Where the module developed in class at the visit by C/AC - **Yes**

18. If yes are they helpful - **Yes**

19. Was any random test taken by C/AC to test the student? – BRC- **Yes**, ABRC- **No**

20. In the current year 2008-09 C/AC visited EGS/AIE Center in Current Center –BRC-**Yes**, ABRC- **No**

21. If yes was Academic support provide to the Acharya- BRC-**Yes**, ABRC-**No**

22. In the current year 2008-09 was any camp held to provide aid to physically disabled Children - **Yes**

### **8.9 BRC & NPRC Schedule – Fareedpur**

1.Total school under BRC : P.S- 121, U.P.S – 140.

2. Name of BRC Coordinator- Mr Bhuvnesh Chandra Mishra

3. Name of BRC Asst. Coordinator - Mr Shyam Singh

4. Educational/ Professionals Qualification of Coordinator/Asst. Coordinator

Sr No.	Particulars	Coordinator	Asst. Coordinator
1	Educational Qualification	M.A, MEd	M.A
2	Profesinal Qual.	B.T.C	B.T.C
3	Expenence	5.5 Year	2 Month



5. No of children in EGS/ AIE Centor as on 30-09-08 : Boys – 39, Girls - 43, Total

6. Date of receiving books from district - July/2008

7. Date of sending the books from BRC- July/2008

8. Training

9. In Service Training -

10. Is there any provision of providing In service training at BRC/NPRC - **Yes**

11. If yes what are the target achievement-(Target P.S 212. U.P.S- 106) Completed

12. Training given in which subjects -

<b>Sr No</b>	<b>Name of Training</b>	<b>Duration days</b>	<b>P.S</b>	<b>U.P. S</b>
1	Math Science	5	121	40
2	Social Science	5	121	40
3	English	5	121	40
4	Hindi	5	121	40
5	Need based	10	121	40

13. Is there any programme to train Shiksha mitra at BRC/NPRC - **Yes**

14. If yes in which subjects – Remedial

15. No of Shiksha mitra trained - 121

16. No of School traveled by BRC/ABRC

<b>Sr No</b>	<b>School</b>	<b>BRC</b>	<b>NPRC</b>	<b>ABRC</b>
1	P.S	88	121	28
2	U.P.S	40	40	14

17. Was support provided by Coordinator/Asst Coordinator

<b>Sr No.</b>	<b>Support</b>	<b>BRC</b>	<b>ABRC</b>
1	Academic	01	01
2	Administrative	01	01
3	Others		

18. Where the module developed in class at the visit by C/AC - **Yes**

19. If yes are they helpful- **Yes**

20. Was any random test taken by C/AC to test the student? - **Yes**
21. In the current year 2008-09 C/AC visited EGS/AIE Center in Current Center- **Yes**
22. If yes was Academic support provide to the Acharya - **Yes**
23. In the current year 2008-09 was any camp held to provide aid to physically disabled - **Yes**

### **8.10 BRC & NPRC Schedule - Fatehganj Pachim**

1. Total school under BRC : P.S – 97, U.P.S - 26
2. Name of BRC Coordinator- Mr Chote Lal Rastogi
3. Name of BRC Asst. Coordinator - Mr Manvendra Singh
4. Educational/ Professional Qualification of Coordinator/Asst. Coordinator

Sr No.	Particular	Coordinator	Asst. Coordinator
1	Educational Qualification	Inter	B.A
2	Professional Qualification	B.T.C	B.T.C
3	Experience	4 Years	4 Years

5. No of children in EGS/ AIE Center as on 30-09-08 : Boys – 12, Girls – 18, Total 30
6. Date of receiving books from district – 27-06-08
7. Date of sending the books from BRC – 29-06-08
8. Training-
9. In Service Training -
10. Is there any provision of pronding In service traing at BRC/NPRC - **Yes**
11. If yes what are the target achievement- Full
12. Training given in which subjects -

Sr No	Name of Training	Duration	P.S	U.P. S
1	Health, safety & protection	03	Yes	Yes
2	Question paper setting & Library	06	Yes	Yes
3	Remedial	03	Yes	
4	Subject Based	03	Yes	

5	Maths & Science	06	Yes	
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13. Is there any programme to train Shiksha mitra at BRC/NPRC- Yes

14. If yes in which subjects - Remedial

15. No of Shiksha mitra trained - 194

16. No of School traveled by BRC/ABRC

Sr No	School	BRCC	NPRCC	ABRCC
1	P.S	07	10	05
2	U.P.S	02	08	02

17. Was support provided by Coordinator/Asst. Coordinator

Sr No.	Support	BRCC	ABRCC
1	Academic	Yes	Yes
2	Administrative	Yes	Yes
3	Others		

18. Where the module developed in class at the visit by Coordinator/Asst. Coordinator - **Yes**

19. If yes are they helpful- **Yes**

20. Was any random test taken by Coordinator/Asst. Coordinator to test the student? - **Yes**

21. In the current year 2008-09 Coordinator/Asst. Coordinator visited EGS/AIE Center in Current Center - **Yes**

22. If yes was Academic support provide to the Acharya- **Yes**

23. In the current year 2008-09 was any camp held to provide aid to physically disabled Children - **Yes**

### 8.11 BRC & NPRC Schedule - Alampur Jafrabaad

1. Total school under BRC : P.S - 134, U.P.S- 132.

2. Name of BRC Coordinator- Om Prakash Bharti

3. Name of BRC Asst. Coordinator – Rajesh Kumar Sharma

## 4. Educational/ Professional Qualification of Coordinator/Asst. Coordinator

Sr No.	Particular	Coordinator	Asst. Coordinator
1	Educational Qualification	B.A	M.A
2	Professional Qualification	B.T.C	B.T.C
3	Experience	6 Years	6 Years

5. No of children in EGS/ AIE Center as on 30-09-08 : Boys – 36, Girls – 34. Total – 70

6. Date of receiving books from district - 25-06-08

7. Date of sending the books from BRC – 26-06-08

8. Training-

9. In Service Training

10. Is there any provision of providing In service training at BRC/NPRC -**Yes**

11. If yes what are the target achievement- (Target- P.S 6,U.P.S- 5). Complete: P.S-4,U.P.S- 3.

12. Training given in which subjects

Sr No	Name of Training	Duration days	P.S	U.P. S
1	Upcharatmak	3	Yes	Yes
2	English	3	Yes	Yes
3	Science	3	Yes	Yes
4	Math	3	Yes	Yes
5	Social Science	3	Yes	Yes

13. Is there any programme to train Shiksha Mitra at BRC/NPRC- **Yes**

14.If yes in which subjects – Total Subjects

15. No of Shiksha mitra trained - 67

16. No of School traveled by BRC/ABRC

Sr No	School	BRCC	NPRCC	ABRCC
1	P.S	- Yes	- Yes	- Yes
2	U.P.S	- Yes	- Yes	- Yes

17. Was support provided by Coordinator/Asst. Coordinator

Sr No.	Support	BRCC	ABRCC
1	Academic	- Yes	- Yes
2	Administrative	- Yes	- Yes
3	Others		

18. Where the module developed in class at the visit by C/AC - **Yes**

19. If yes are they helpful- **Yes**

20. Was any random test taken by C/AC to test the student? - **Yes**

21. In the current year 2008-09 C/AC visited EGS/AIE Center in Current Center - **Yes**

22. If yes was Academic support provide to the Acharya- **Yes**

### **8.12 Investigators View about the Schools:**

As per investigators view 37 per cent primary schools were having good or very good security system, 53.65 percent good or very good hygiene, 47.56 percent good or very good cleanliness and discipline. Around 46 percent primary schools were having satisfactory security, hygiene, cleanliness and disciplinary conditions. Security was found to be bad in 10 per cent primary schools.

The condition of upper primary schools was better than primary schools in every aspect.

Table 8.5: **Views of Investigators Regarding Schools**

Sl. No.	Particulars	Very Good	Good	Satisfactory	Bad	Total
1.	Primary Schools					
	a. Security	01	30	42	09	82
	b. Hygiene	02	42	33	05	82
	c. Cleanliness	01	38	37	03	82
	d. Discipline in Students	02	38	39	03	82
2.	Upper Primary Schools					
	a. Security	00	14	10	02	26
	b. Hygiene	00	18	07	01	26
	c. Cleanliness	00	13	10	00	26
	d. Discipline in Students	00	13	10	00	26

## TABLES OF SCHOOLS

### 9. List of Name of Habitual Absent Teachers

S.No.	Block Name	School Name	Teacher Name
1	Meerganj	P.S Lamari	Kumari Sapna Pandey - Shiksha Mitra
2	Alampur	P.S Jamalpur	Suresh Chandra - Shiksha Mitra

### 10. List of schools with NO Water / Pump Not Working

S.No.	Block Name	School Name	Reason
1	Meerganj	P.S Bahrauli Second	No Pump
2	-do-	P.S Churhaie Dalpatpur	Bad Condition
3	Fatehganj	U.P.S Sahi	No Pump
4	Alampur	U.P.S Rampur Bujurg	No Pump

### 11. List of schools with No Toilet / Not working Toilet

S.No.	Block Name	School Name	Reason
1	Meerganj	P.S Gautiya Tilmaas	No Toilet
2	-do-	P.S Balliya	In Complete
3	-do-	P.S Labhari	In Complete
4	Kyara	P.S Gautara	No Toilet
5	-do-	P.S Murshadabad	No Toilet
6	-do-	P.S Biriya Narayan	Door & Seats has Cracked
7	Fatehganj	P.S Fatehganj Second	Seats have Cracked
8	-do-	P.S Sahi Secon	Not Clean
9	-do-	P.S Lamkan	Bad Conditions
10	-do-	U.P.S Merapur	No Toilet
11	Fareedpur	U.P.S Tarra Khas	Bad Conditions
12	-do-	P.S Tarra Khas	Sock pit Filled
13	Alampur	P.S Dalipur	Bad Conditions
14	-do-	P.S Pigoie	Locked

**12. List of schools with Less than 50% Attendance on the day of the visit**

<b>S.No.</b>	<b>Block Name</b>	<b>School Name</b>	<b>Attendance</b>
1	Meerganj	U.P.S Thirya Bujurg	19/42
2	-do-	U.P.S Churaie Dalpatpu	51/103
3	-do-	U.P.S Hurhuri	73/168
4	-do-	U.P.S Sidhali	32/70
5	-do-	P.S Gautiya Saijna	50/106
6	-do-	P.S Gugaie	70/161
7	-do-	P.S Sidhali	41/92
8	-do-	P.S Ambarpur	40/91
9	-do-	P.S Divna	20/142
10	-do-	P.S Thiriya Bujurg	17/86
11	Fatehganj	P.S Pishupura	64/209
12	-do-	P.S Fatehganj First	263/531
13	-do-	P.S Dhantiya	23/372
14	-do-	P.S Sahi Second	96/376
15	-do-	U.P.S Dhantiya	61/176
16	-do-	U.P.S Sahi	18/56
17	Kyara	P.S Ucha Gaon	42/90
18	-do-	P.S Kyara	85/281
19	-do-	P.S Kandharpur	275/653
20	-do-	P.S Biriya Narayan	110/313
21	Fareedpur	P.S Bilpur	50/175
22	-do-	P.S Zed	120/357
23	-do-	P.S Basavanpur	100/208
24	Alampur	P.S Kiratpur	83/193
25	-do-	P.S Islamabad	66/172
26	-do-	P.S Dharpur	17/183
27	-do-	P.S Digoie	52/184
28	-do-	U.P.S Malgaon	33/83
29	-do-	U.P.S Makrandpur Tarachand	38/119
30	-do-	U.P.S Kudda	30/62

### 13. List of schools with Irregular MDM

S.No.	Block Name	School Name
1	Fatehganj	P.S Khanpur
2	-do-	P.S Khataula Hulas Kuvar
3	-do-	P.S Fatehganj Pratham
4	-do-	P.S Jagatpur Kashi Ram
5	-do-	P.S Fareedpur Jagir
6	-do-	P.S Rafiyabad
7	-do-	U.P.S Khanpur
8	Kyara	U.P.S Jogither
9	-do-	P.S Gautara
10	-do-	P.S Murshadabad
11	-do-	P.S Aena
12	-do-	P.S Jogither
13	-do-	P.S Uchagaon
14	-do-	P.S Kyara
15	-do-	P.S Biriya Narayan
16	Alampur	P.S Jamalpur
17	-do-	P.S Navgava
18	-do-	P.S Kiratpur
19	-do-	P.S Dalitpur
18	-do-	P.S Digoie
19	-do-	U.P.S Kudda
20	Fareedpur	P.S Saray Gotiya
21	-do-	P.S Fatehganj Purvi
22	Alampur	P.S Rampur Bujurg
23	-do-	U.P.S Rampur Bujurg

### 14. List of schools with MDM Menu not written on wall

S.No.	Block Name	School Name
1	Fatehganj	P.S Fatehganj First
2	-do-	P.S Khatraula Hulash Kuvar
3	Kyara	U.P.S Kandharpur
4	-do-	U.P.S Kyara
5	-do-	P.S Jitaur
6	-do-	P.S Ucha Gaon
7	Alampur	P.S Jamalpur
8	-do-	U.P.S Bhamora



**15. List of schools with Bad Physical condition**

<b>S.No.</b>	<b>Block Name</b>	<b>School Name</b>	<b>Remarks</b>
1	Meerganj	P.S Saijna	Cracked Roof
2	-do-	P.S Sahsha	Cracked Roof
3	-do-	P.S Tilmash	Cracks in Wall& Floor
4	Fatehganj	P.S Meerapur	No Building
5	-do-	U.P.S Meerapur	In Complete Building
6	Kyara	U.P.S Itauva Sukhdevpur	Bad Conditions
7	-do-	U.P.S Kandharpur	Cracked Plaster
8	Alampur	P.S dalippur	Bad Conditions
9	-do-	U.P.S Kudda	No Building

**16. List of schools where NO MDM was given on the day of visit**

<b>S.No.</b>	<b>Block Name</b>	<b>School Name</b>	<b>Remarks</b>
1	Meerganj	P.S Thithiya Bujurg	
2	-do-	P.S Gautiya Saijna	
3	-do-	P.S Saijna	
4	-do-	P.S Parchava	
5	Fatehganj	P.S Khatola Hullas Kuvar	
6	-do-	U.P.S Khanpur	
7	Kyara	P.S Uchagaon	
8	Faridpur	P.S Saray Gotiya	
9	-do-	P.S Fatehganj Purvi	

**17. List of schools in our sample**

S.No.	Block Name	List No	School Name	School Type
1	<b>Kyara</b>	40	P.S Kandharpur	P. S
2	-do-	14	U.P.S Kandharpur	U.P. S
3	-do-	07	P.S Kyara	P. S
4	-do-	04	U.P.S Kyara	U.P
5	-do-	17	P.S Bari Nagla	U.P. S
6	-do-	63	P.S Baheti Jagir	P. S
7	-do-	64	P.S Biriya Narayanpur	P. S
8	-do-	23	U.P.S Itauva Sukhdepur	U.P. S
9	-do-	27	P.S Gokilpur	P. S
10	-do-	73	P.S Khajuhaie	P. S
11	-do-	01	P.S Jogither	P. S
12	-do-	02	U.P.S Jogither	U.P. S
13	-do-	65	P.S Ucha Gaon	P. S
14	-do-	19	P.S Lakhora	P. S
15	-do-	06	P.S Chandpur Jogimaan	P. S
16	-do-	25	P.S Murshadabad	P. S
17	-do-	24	P.S Gautara	P. S
18	-do-	26	P.S Jitaur	P. S
19	-do-	03	P.S Bahujuva Jagir	P. S
20	-do-	04	P.S Aena	P. S
21	<b>Meerganj</b>	01	P.S Churaie Dalpatpur	P. S
22	-do-	38	U.P.S Churaie Dalpatpur	U.P. S
23	-do-	43	P.S Sahsha	P. S
24	-do-	41	P.S Balliya	P. S
25	-do-	24	P.S Labhari	P. S
26	-do-	22	P.S Gugaie	P. S
27	-do-	68	P.S Ambarpur	P. S
28	-do-	101	P.S Sillapur	P. S
29	-do-	53	P.S Bahroli Second	P. S
30	-do-	61	P.S Gautiya Tilmash	P. S
31	-do-	67	P.S Thiriya Bujurg	P. S
32	-do-	29	U.P.S Thiriya Bujurg	U.P. S
33	-do-	69	P.S Devona	P. S
34	-do-	102	P.S Saijna	P. S
35	-do-	103	P.S Gautiya Saijna	P. S
36	-do-	104	P.S Parchava	P. S
37	-do-	98	P.S Sidhauri	P. S
38	-do-	01	U.P.S Sidhauri (Boys)	U.P. S
39	-do-	89	P.S Hurhuri	P. S
40	-do-	19	U.P.S Hurihuri	U.P. S
41	<b>Fatehganj</b>	34	P.S Dhantiya	P. S
42	-do-	04	U.P.S Dhantiya	U.P. S
43	-do-	23	P.S Sahi Second	P. S
44	-do-	20	P.S Lamkan	P. S
45	-do-	21	U.P.S Fatehganj	U.P. S

## 9. List of schools in our sample..... Continued.

S.No.	Block Name	List No	School Name	School Type
46	<b>Fatehganj</b>	23	U.P.S Meerapur	U.P. S
47	-do-	72	P.S Faidapur Jagir	P. S
48	-do-	35	P.S Pithupura	P. S
49	-do-	36	P.S Rafiyabad	P. S
50	-do-	64	P.S Newdhana	P. S
51	-do-	37	P.S Ratpura Jageer	P. S
52	-do-	15	U.P.S Khanpur	U.P. S
53	-do-	16	P.S Jagatpur Kasiram	P. S
54	-do-	33	P.S Fatehganj Second	P. S
55	-do-	17	P.S Khirka	P. S
56	-do-	32	P.S Fatehganj First	P. S
57	-do-	39	P.S Meerapur	P. S
58	-do-	65	P.S Khanpur	P. S
59	-do-	97	P.S Bhitaura	P. S
60	-do-	14	U.P.S Sahil	U.P. S
61	-do-	68	P.S Khatola Hulaas Kuvar	P. S
62	<b>Fareedpur</b>	04	P.S Andharpura	P. S
63	-do-	02	P.S Sakar Ambedkar	P. S
64	-do-	24	P.S Khulva	P. S
65	-do-	111	P.S Saray Gutiya	P. S
66	-do-	07	P.S Zed	P. S
67	-do-	02	U.P.S Zed	U.P. S
68	-do-	14	P.S Kirat Parva	P. S
69	-do-	38	P.S Jiginia	P. S
70	-do-	75	P.S Vasampur	P. S
71	-do-	82	P.S Meva Pattu	P. S
72	-do-	100	P.S Fatehganj Purvi Second	P. S
73	-do-	101	P.S Fatehganj Purvi	P. S
74	-do-	36	P.S langpur	P. S
75	-do-	99	U.P.S Langpur Billpur	U.P. S
76	-do-	01	U.P.S Rajau	U.P. S
77	-do-	16	P.S Rajau	P. S
78	-do-	115	P.S Padera	P. S
79	-do-	83	P.S Tara Khas	P. S
80	-do-	04	U.P.S Navadiya	U.P. S
81	-do-	12	P.S Rasoiya	P. S
82	-do-	28	U.P.S Tara Khas	U.P. S
83	<b>Alampur</b>	28	P.S Jamalpur	P. S
84	-do-	81	P.S Islamabad	P. S
85	-do-	55	U.P.S Bhamomra	U.P. S
86	-do-	97	P.S Bilori	P. S
87	-do-	89	P.S Navgavan	P. S
88	-do-	18	U.P.S Kuddha	U.P. S

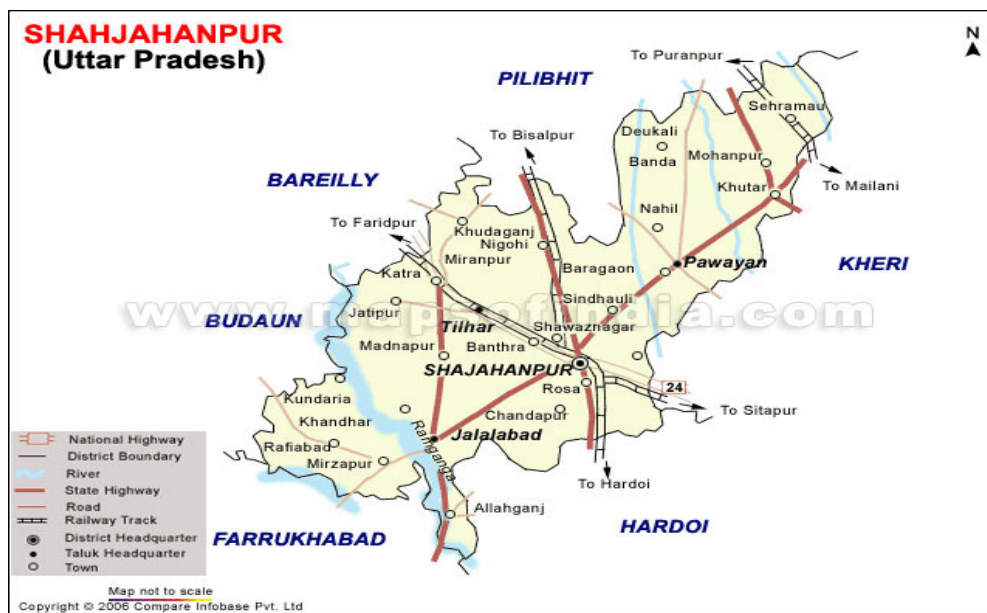
**9. List of schools in our sample..... Continued.**

<b>S.No.</b>	<b>Block Name</b>	<b>List No</b>	<b>School Name</b>	<b>School Type</b>
89	<b>Alampur</b>	92	P.S Mahitiya Dandi	P. S
90	-do-	84	P.S Makrandhpur Tarachand	P. S
91	-do-	19	U.P.S Makrandhpur Tarachand	U.P. S
92	-do-	115	P.S Diogoie	P. S
93	-do-	99	P.S Rajpura Khurd	P. S
94	-do-	21	U.P.S Rajpura Khurd	U.P. S
95	-do-	27	P.S Nakatpur	P. S
96	-do-	26	U.P.S Bilauri	U.P. S
97	-do-	80	P.S Malgaon	P. S.
98	-do-	17	U.P.S Malgaon	U.P. S
99	-do-	120	P.S Dhanpur	P. S
100	-do-	117	P.S Dileppur	P. S
101	-do-	90	P.S Kiratpur	P. S
102	-do-	87	P.S Khulit Harpur	P. S
103	-do-	22	P.S Rampur Bujurg	P. S
104	-do-	62	P.S Manjhora	P. S
105	-do-	06	U.P.S Rampur Bujurg	U.P. S
106	-do-	14	U.P.S Manjhora	U.P. S
107	Fareedpur	22	P.S Sriaiyya Maganpur	P. S
108	-do-	23	P.S Tada Sikandarpur	P. S
109	Kyara		B R C Kyara	B R C Schedule
110	Mirganj		B R C Mirganj	B R C Schedule
111	Fareedpur		B R C Fareedpur	B R C Schedule
112	Fatehganj		B R C Fatehganj	B R C Schedule
113	Alampur Jafrabad		B R C Alampur Jafrabad	B R C Schedule
114	Kyara		U.P.S Baheti Jagir	New U.P.S
115	Mirganj		U.P.S Lamera Durga Prasad	New U.P.S
116	Alampur Jafrabad		U.P.S Mehndi	New U.P.S
117	Alampur Jafrabad		K G B V Alampur	K G B V
118	Fareedpur		K G B V Fareedpur	K G B V
119	Shergarh		K G B V Shergarh	K G B V
120	Mahgava		K G B V Mahgava	K G B V
121	Fareedpur		K G B V Fareedpur Town Area	K G B V
122	Ram Nagar		K G B V Ram Nagar	K G B V
123	Fareedpur		DIET Fareedpur Bareilly	DIET
124	Kyara		Residential B C Kyara	Residential B C
125	Meerganj		Non Residential B C Praura	Residential B C
126	Fatehganj		Non Residential B C Sahi Second	Residential B C
127	Fareedpur		E G S Tomadiyaa	E G S
128	Alampur		E G S Madi	E G S
129	Kyara		N P E G E L U.P.S Itauva Sukhdevpur	N P E G E L

## 9. List of schools in our sample..... Continued.

S.No.	Block Name	List No	School Name	School Type
130	Kyara		N P E G E L U.P.S Kandharpur	N P E G E L
131	Meerganj		N P E G E L U.P.S Churaie Dalpatpur	N P E G E L
132	-do-		N P E G E L U.P.S Hurhuri	N P E G E L
133	Fareedpur		N P E G E L U.P.S Kanya	N P E G E L
134	Fatehganj		N P E G E L U.P.S Sahi	N P E G E L
135	-do-		N P E G E L U.P.S Khanpur	N P E G E L
136	Alampur Jafrabaad		N P E G E L U.P.S Digoie	N P E G E L
137	-do-		N P E G E L U.P.S Makrandh Tarachand	N P E G E L

# Monitoring and Evaluation Report Of Sarva Shiksha Abiyan (SSA) District – Shahjahanpur



Submitted to  
**Ministry of Human Resource Development**  
New Delhi

By

**Prof. U.C. Vashistha**

**Department of Education**  
**University of Lucknow**  
Lucknow

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# CHAPTER I

## INTRODUCTION

### **1.1 About Sarva Shiksha Abhiyan (SSA)**

The aim of Sarva Shiksha Abhiyan is to provide useful and relevant elementary education for all children in the 6 to 14 age group by 2010. There is also another goal to bridge social, regional and gender gaps, with the active participation of the community in the management of schools.

Useful and relevant education signifies a quest for an education system that is not alienating and that draws on community solidarity. Its aim is to allow children to learn about, and master their natural environment in a manner that allows the fullest harnessing of their human potential both spiritually and materially. This quest must also be a process of value based learning that allows children an opportunity to work for each other's well being rather than to permit mere selfish pursuits.

Sarva Shiksha Abhiyan realizes the importance of Early Childhood Care and Education and looks at the 0-14 age as a continuum. All efforts to support pre-school learning in ICDS centres or special pre-school centres in non ICDS areas will be made to supplement the efforts being made by the Department of Women and Child Development.

### **1.2 Objectives of Present Study**

The present study is regarding Monitoring and Evaluation of Sarva Shiksha Abhiyan of District **Shahjahanpur** of Uttar Pradesh. The objectives of the study include:

- (vii) Assess the progress of implementation of approved plans at district level and state level.
- (viii) To check progress in achievement of some key outcome indicators through sampling.
- (ix) Verify process and procedures undertaken for implementation of SSA.

### **1.3 Scope of Work**

The programme to be covered includes:

- (ix) Sarva Shiksha Abhiyan
- (x) Mid-Day Meal Scheme
- (xi) Kasturba Gandhi Balika Vidyalaya
- (xii) Nation Programme for Education of Girls at Elementary Level.

## 1.4 Study Sample and Design

As per DISE data there are 2115 primary and 768 upper primary schools and 139 EGS/AIE centers, 192 model school clusters. There is 05 Kasturba Gandhi Balika Vidyalay in the district. A sample size of approx. 5% of the schools has been selected as follows.

Table 1.1: No. of Schools in our sample

Sl. No.	Block Name	Primary Schools	Upper Primary Schools	NPE GEL	AIE/EGS	New School	KGB V	BRC Shedule	Non Residenti aBC	Resident ial BC	Total
1.	Puwanya	16	04	02	03	01		01	01		28
2.	Sindhouli	18	07	06	01	01		01			34
3.	Banda	16	05	03		01		01			26
4.	Khutar	12	08		08	01		01	01		31
5.	Dadroul	19	05	02	01	01	02	01			31
	Total	81	29	13	13	05	02	05	02		150

The sample for survey in primary and upper primary schools is drawn on the basis of stratified proportionate random sampling method. The sample primary and upper primary schools are taken from each of the 5 blocks of the district. The study sample consists of 81 primary and 29 upper primary sample schools of the district.

The information relating to primary schools and centres of alternate learning is collected in pre-structured schedules and subsequently the information is tabulated for analytical interpretation.

Apart from the above, 13 NPEGEL centers out of 192 running at upper primary schools of the district have also been covered in the sample.

The other information relating to the functioning and progress of SSA programme in the district have also been collected from SP Office at the state level and from the office of the District Basic Shiksha Adhikari.

The following Table 1.2 provides the distance-wise break-up of the sample primary and upper primary schools from BRCs and NPRCs of the district.

Table 1.2: Distance of Sample Schools from B.R.C./N.P.R.C/W.R.C

Sl. No.	Distance	Primary School	Upper Primary School	Total
1	<b>BRC</b>			
	i. Within 3 KM	10	05	15
	j. 3 to 5 KM	12	02	14
	k. 5 to 8 KM	22	07	29
	l. Above 8 KM	37	15	52
	<b>Total</b>	<b>81</b>	<b>29</b>	<b>110</b>
2.	<b>NPRC</b>			
	i. Within 3 KM	29	15	44
	j. 3 to 5 KM	22	07	29
	k. 5 to 8 KM	20	05	25
	l. Above 8 KM	10	02	12
	<b>Total</b>	<b>81</b>	<b>29</b>	<b>110</b>

## CHAPTER II

### EDUCATIONAL PROFILE OF DISTRICT -SHAHJAHANPUR, UTTAR PRADESH

#### 2.1 Introduction

District Shahjahanpur is situated in South East of Rohilkhand Division. It was established in 1813. Before its creation it was a part of district Bareilly. Geographically, it is situated at 27.35 N Latitude and 79.37 E longitudes. Adjoining districts of the Shahjahanpur are Lakhimpur Khiri, Hardoi, Farrukhabad, Bareilly, and Budaun & Pilibhit. Geographical area of it is 4575 Sq. Meter. This is an Agriculture based District of Uttar Pradesh. Ramganga, Garrah & Gomti are the main rivers of district. Kathana, Jhukma & Mensiare are the attached rivers of Gomti. Garrah is the main river. Khannaut, Suketa and Kai are the attached rivers of Garrah. Flood - mostly affects Jalalabad Tehsil. Major crops of the district are Wheat, Gram, Millet & Potato.

#### **Famous Personalities**

Asfaq Ullah, Ramprasad Bismil, Thakur Roshan Singh & Shri Ramchandra (Babuji - Founder of Ramchandra Mission)

#### **Parks and Historical Spots**

- \* Shahid Udhyan Park
- \* Mumuksh Ashram
- \* Asfaq Ullah's Old House & Mazar
- \* Ramprasad Bismil's Old House
- \* Thakur Roshan Singh's Old House

It is evident from Table 2.1 that there has been an increment in the literacy rate of the district from 32.07 per cent to 48.79 per cent over the years 1991 and 2001. Though this has been a marked increase in literacy rate of the district but it was found to be lower than the state average, i.e. 57.36 per cent. The male literacy rate (60.53 percent) is far higher as compared to the female literacy rate (34.68 percent) in the district during the year 2001.

In the ensuing part of this chapter all the interpretations are based on information provided by the office of the BSA, Shahjahanpur.

Table 2.1: Literacy Rate\* of Shahjahanpur and U.P.

Sl. No.	Item	Uttar Pradesh		Shahjahanpur	
		1991	2001	1991	2001
1	2	3	4	5	6
1	People	40.71	57.36	32.07	48.79
2	Male	54.82	70.23	42.68	60.53
3	Female	24.37	42.98	18.59	34.68

Source: Census of India, 2001.

\* Literacy rate is the percentage of literates to population aged 7 years and above.

## 2.2 Status of Schools

As per information made available from the office of the BSA Shahjahanpur, there were 2115 primary and 768 upper primary schools available as on 31.03.08. Total number of 154 (68 PS and 86 UPS) were sanctioned to be opened in the district during the current financial year 2008-09. All the sanctioned primary and upper primary schools were opened during this period. Current status of PS & UPS in the district including newly opened schools indicates that there are 2183 primary schools and 854 upper primary schools.

Table 2.2: Details about Opening of Schools

Sl.No.	Details	PS	UPS	Total
1	2	3	4	5
1	No. of Schools as on 31.03.09	2115	768	2883
2	No. of Schools Sanctioned in current financial year-2008-09	68	86	154
3	No. of Schools Opened in current financial year-2008-09	68	86	154
4	Current Status of School	2183	854	3037

Source: SSA Programme, BSA, District- Shahjahanpur, U.P.

### Findings and Suggestions

Sanctioned primary and upper primary schools for the year 2008-09 have been opened

## 2.3 Status of Teaching Staff

The details about the teaching staff as presented in the Table 2.3 indicate that there are 136 total sanctioned teachers for primary schools for the financial year 2008-09. The figure of actual appointments against the corresponding sanctioned number of primary school teachers is only 36 shiksha mitra 's. The information of Upper primary schools regarding total number of teachers sanctioned during 2008-09 is 258 against which no appointments were made.

Table 2.3: **Details about Teachers**

Sl. No	Details	Primary Schools					Upper Primary Schools				
		As on 31.03.09	Sanctioned during 2008-09	Total Sanction	Appt. against sanc.	Diff.	As on 31.03.09	Sanctioned during 2008-09	Total Sanction	Appt. against sanc.	Diff.
1	2	3	4	5	6	7	8	9	10	11	12
1	Headmaster	1245	68		-	68	435	86		-	86
2	Assistant teachers	735					917	172		-	172
3	Shiksha mitra		68		36	32					
4	<b>Total</b>	<b>1980</b>	<b>136</b>		<b>36</b>	<b>100</b>	<b>1352</b>	<b>258</b>			<b>258</b>

Source: SSA Programme, BSA, District- Shahjahanpur, U.P.

## 2.4 **Recruitment of Teachers**

The information relating to mode of recruitment of teachers in primary and upper primary schools in district Shahjahanpur during 2008-09 is as follows: -

### 2.4: **Mode of Teachers Recruitment**

Sl.No.	Details	Primary Schools				Upper Primary Schools			
		No. of Teachers Appointed in 2008-09		Appt. at DPO Level	Appt. at VEC Level	No. of Teachers Appointed in 2008-09		Appt. at DPO Level	Appt. At VEC Level
		Regular	Contract			Regular	Contract		
1	2	3	4	5	6	7	8	9	10
1	Headmaster	68	-	-	-	86	-	-	-
2	Assistant Teacher	-	-	-	-	172	-	-	-
3	Shiksha Mitra	68	36	-	-	-	-	-	-
4	<b>Total</b>	<b>136</b>	<b>36</b>	-	-	<b>258</b>	-	-	-

Source: SSA programme, BSA, District- Shahjahanpur, U.P.



## 2.7 Teaching Learning Material (TLM) Grant

As per information given in Table 2.7, 1776 and 1285 teachers belonging to primary and upper primary schools respectively were found eligible to receive TLM grant during the financial year 2008-09. A total sum of Rs.2748000.00 was sent by BSA as grant to VECs account for primary schools teachers. Along with this Rs.642500.00 was also sent by the BSA to VECs account for upper primary school teachers. The TLM grant was released in Jan 09 for both primary and upper primary school teachers.

Table 2.7: Details about TLM Grant

Sl. No.	Details	PS	UPS
1	No. of teachers eligible to receive TLM grants in financial year 2008-09	1776	1285
2	Total grant sent by BSA to VECs accounts	2748000	642500
3	Date of release of TLM Grant	19-01-09	19-01-09
4	No. of teachers covered	1776	1285

Source: SSA Programme, BSA, District- Shahjahanpur, U.P.

## 2.8 Distribution of Text Books

The Information regarding text-books distribution (Table 2.8) is not available at BSA office.

Table 2.8: Details About Text Books Distribution

Sl. No.	Details	Primary Schools			Upper Primary Schools		
		Total	SC Boys	Girls	Total	SC Boys	Girls
1	No. of children to whom free text books have been distributed	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
2	No. of children received free text books from SSA programme	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
3	No. of children received free text books from State Govt. Funds	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
4	Actual date of text books distributed to the district level and to schools	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.

Source: SSA Programme, BSA, District- Shahjahanpur, U.P.

## 2.09 Civil Works

The sanction of new buildings and their progress in construction for primary and upper primary schools is presented in Table 2.10. The available information indicates that construction of 68 new primary schools and 86 upper primary schools have been sanctioned for the financial year 2008-09 in the district. The work is reported to be in progress in both types of schools buildings. Apart from this, the sanction of additional 274 rooms in existing primary schools of the district is reported for the financial year 2008-09. The construction work of additional 195 rooms in these schools is reported to be completed.

In case of existing upper primary schools 171 additional rooms are sanctioned for construction during the financial year 2008-09. The construction work of additional 120 rooms in these schools is reported to be completed. The technical supervision of the existing civil works of primary and upper primary schools is being undertaken by the Junior Engineer of rural engineering services (RES) of the concerning development block.

Table 2.10: Status of Civil Work Sanctioned for the Financial Year 2008-09

Sl. No.	Construction	Sanction (No)	Progress in Nos.			Reason for Work not started till 30.09.2006
			Completed	Work in progress	Work not started	
1	2	3	4	5	6	7
1	New Primary Schools	68	30	38	-	
2	New Upper Primary Schools	86	35	51	-	
3	Additional Rooms for Primary Schools	274	195	79	-	
4	Additional Rooms for Upper Primary Schools	171	120	51	-	
5	RWH for Primary schools				-	
6	RWH for Upper Primary schools	-	-	-	-	
7	Drinking water for Primary schools	-	-	-	-	
8	Drinking water for Upper Primary schools	-	-	-	-	
9	Toilets for Primary schools	05	05	-	-	
10	Toilets for Upper Primary schools	-	-	-	-	

Source: SSA Programme, BSA, District- Shahjahanpur, U.P.

## 2.10 School Grants

The details as presented in Table 2.11 indicate that the grant of 2883 primary and upper primary schools is approved for the year 2008-09. Out of total schools for those grants are approved for this year, 2115 are primary and 768 upper primary schools. The funds have been released to only 2735 schools out of which 2072 are primary and 664 upper primary. The funds have been transferred to the VEC accounts in August 2008. The total released amount turns out to be Rs. 120.14 lakhs. Out of this, Rs. 104.63 lacs taken is released for primary schools and Rs 15.51 lakhs for the upper primary schools of the district Shahjahanpur. The details regarding the utilization of funds by VECs up to 31.01.2009 are Not Available at BSA's office. There has been no centralized purchase for schools from this grant by the BSA.

Table 2.11: **Details about School Grants**

Sl. No.	Details	PS	UPS	Total
1	No. of schools to whom grants approved in 2008-09	2115	768	2883
2	No. of schools to whom funds have been released	2072	664	2735
3	Date of release the grant to VEC accounts	Aug 2008	Aug 2008	-
4	Released amount (Rs. In lakhs)	104.63 lakhs	15.51 lakhs	120.14 lakhs
5	Amount utilized by VECs upto 30.01.09 (Rs. In lakhs)	-	-	-
6	Has the BSA made centralized purchased for school out of grant?	-	-	-
7	If yes	-	-	-
	a. For What purpose	-	-	-
	b. Amount utilized (Rs. In lakhs)	-	-	-

Source: SSA Programme, BSA, District- Shahjahanpur, U.P.

## 2.11 Education Guarantee Scheme (EGS)/AIE Centres

There has been a sanction of 39/100 EGS/AIE centers as on 31.3.08 in Shahjahanpur district. Out of these 39/100 EGS/AIE centers were found in position. There are 23 centers which have been upgraded to new primary schools during this financial year.

Table 2.12: **Details about EGS/AIE Centres**

Sl. No.	Details	Sanctioned	Opened / In Position
1	No. of EGS/AIE centers as on 31.03.2009	39/100	39/100
2	No. of EGS/AIE centers in the financial year 2008-09	-	-
3	No. of EGS/AIE centers to be upgraded in the financial year 2008-09	23	23
4	No. of teachers sanctioned for new upgraded primary schools	-	-

Source: SSA Programme, BSA, District- Shahjahanpur, U.P.

## **2.12 Students Enrollment in the EGS/AIE Centres**

The information regarding enrolment status in EGS/AIE centers of Shahjahanpur district as presented in Table 2.13 indicated 410 enrolled children in these centres as on 30.01.2009 against a target of 3143 children. Out of the total enrolled children 109 (26.58 per cent) belonged to the scheduled caste, 35 (8.53 per cent) to the ST, 190 (46.34 per cent) to the OBC, 56 (13.65 per cent) to minority and 20(4.87 per cent) to the other category of population.

Table 2.13: **Details about Children's Enrollment in the EGS/AIE Centres**

Sl. No.	Social Group	Target for 2008-09	Enrolled as on 30.01.2009	Difference
1	2	3	4	5
1	SC	863	109	754
2	ST	115	35	80
3	OBC	1504	190	1314
4	Minority	473	56	417
5	Others	188	20	168
6	Total	<b>3143</b>	410	2733

Source: SSA Programme, BSA, District- Shahjahanpur, U.P.

## **2.13 Training and Qualification of Education Volunteers (EVs)**

**There are no EVs reported to be working in the district of Shahajahnpur.**

All the EGS/AIE centers running in the district have a coordinator who has been oriented. The funds have not been released for the upgradation of these centers in the current financial year i.e. 2008-09 as the land for construction has not been identified as yet. No teacher has been sanctioned for the above. The monitoring of existing EGS centers is done through a format supplied at the district level by SPO.

## 2.14 Children Mainstreamed From EGS/AIE Centres:

There are 410 children actually mainstreamed from EGS/AIE centers as on 30.09.2008 in the current financial year 2008-09. All such children belonged to the government schools of the district (Table 2.15). Free books for all subjects have been distributed to the children of EGS/AIE centers. Text books are being used in all the centers.

Table 2.15: **Children Mainstreamed From EGS/AIE Centres**

Sl. No.	Details	Numbers	Remarks/ Problems
1	No. of children actually mainstreamed from EGS/AIE centers as on 30.09.2008 in the current financial year 2008-09	410	-
2	Details of the last academic year 2007-08	2213	-
	1. Mainstreaming in private schools	115	-
	2. Mainstreaming in Govt. aided schools	187	-
	3. Mainstreaming in Govt. schools	1911	-

Source: SSA Programme, BSA, District- Shahjahanpur, U.P.

## 2.15 **BRC/NPRC**

The details of BRC and NPRCs in Shahjahanpur are presented in Table 2.16. There are 15 BRCs and 123 NPRCs recorded on 31.03.09 during the financial year 2008-09.

Table 2.16: **Details about BRC/NPRC**

Sl.No.	Details	Sanctioned	Opened/In Position
1	No. of BRC centers as on 31.03.09	15	15
2	No. of NPRC centers as on 31.03.09	123	123
3	No. of BRC centers in the financial year 2008-09	-	-
4	No. of NPRC centers in the financial year 2008-09	-	-
5	Details of staff in BRC: a. Coordinators b. Asst. Coordinator c. Others		
6	Details of staff in NPRC: Coordinators		

Source: SSA Programme, BSA, District- Shahjahanpur, U.P.

## 2.16 **Children With Special Needs (CWSN)**

There are 8276 CWSN children identified in the district during the financial year 2008-09. There are only 893 students (10.79 per cent) out of the total CWSN children who have been provided with aids and appliances during the financial year 2008-09. There are 25 resource teachers that have been identified as yet. Apart from these, there is one district coordinator for IED; (Mr. Sohan Shukla), he has been oriented for the same and has attended capacity building programme at the state level. There are total 1882 primary and 588 upper primary schools in the district where ramps have been

provided. None of the parents of CWSN children of these schools have been given counseling during current financial year 2008-09.

Table 2.17: **Children With Special Needs (CWSN)**

Sl.No.	Details	Boys	Girls	Total
1	No. of CWSN children identified in financial year 2008-09	-	-	8276
2	No. of children who have been provided with aids and appliances in financial year 2008-09	-	-	893
3	No. of resource teachers identified	-	-	25

Source: SSA Programme, BSA, District- Shahjahanpur, U.P.

## 2.18 **National Programme for Education of Girls at Elementary Level (NPEGEL)**

As per details available in this respect as presented in Table 2.18, there is a target of 192 model schools clusters for the year 2008-09. All the schools clusters, popularly known as **Mena Munch** are functional in the district as on 30.09.2006.

Appointment of a gender coordinator is sanctioned in the district and is in position. A monitoring system to check the progress in girls' education interventions has also been implemented.

Table 2.18: **National Programme for Education of Girls at Elementary Level**

Sl. No.	Details of Facilities	Target for 2008-09	Made functional as on 30.09.2006	Difference
1	Number of model schools clusters	192		
2	No. of additional class rooms to be aided.			
3	No of model clusters with drinking water			
4	No of model clusters with toilet facility			
5	No of model clusters with electrification			
6	Quantum of funds to be released			
7	No. of ECCE centers operational under Innovation Head funds			
8	No. of ECCE centers operational under NPEGEL	09	-	-

Source: SSA Programme, BSA, District- Shahjahanpur, U.P.

## 2.19 **Kasturba Gandhi Balika Vidyalaya (KGBV)**

The sanctioned numbers of KGBV in the district is 10 for the year 2008-09 but land for 5 have been identified by 31.01.09 in the district. There is a sanction of one warden cum teacher, which is in position. The staff is under recruitment process. There are no students admitted in the KGBV in the district.

Table 2.19: **Teaching and Other Staff in KGBV**

Sl.No.	Staff	Sanctioned	In Position
1	Warden cum teachers	N.A.	N.A.
2	Full time teachers	N.A.	N.A.
3	Part time teachers	N.A.	N.A.
4	Support staff (accountant/assistant, peon, chowkidar and cook)	N.A.	N.A.

Source: SSA Programme, BSA, District- Barielly, U.P.

## **2.20 Details About District Information System for Education (DISE)/ Educational Monitoring and Information System (EMIS)**

The district has EMIS with required computers and computer operators in position. The data capture formats have been supplied to all the schools, and the data collected and compiled by the BSA has **not been sent** to the SPO till date. CRC/BRC coordinators have been asked to verify 5% data. The training to them was given on 9.09.2006.

## **2.21 Village Education Committees (VECs)**

There are 922 village/school level management committees in the district where 100% of the members of VEC are oriented with required training.

## **2.22 Staffing at District Level SSA Office**

The district has full-fledged staffing for running SSA programme. The position of BSA, AAO, DC, accountant, steno, computer operators and MIS Incharge are sanctioned and duly appointed in the district of Shahjahanpur.

Table-20: **Details about District Level Officials**

Sl. No.	Name of the post category wise under SSA in district office	Numbers	
		Sanctioned	In Position
1	BSA	1	1
2	AAO	1	0
3	DC	6	6
4	Accountant	1	-
5	Asst. Accountant	1	1
5	Computer Operator	1	-
6	EMIS Incharge	1	1
7	Steno/Clerk	1/1	-/1
8	Peon	3	2
9	Driver	-	-

Source: SSA Programme, BSA, District- Shahjahanpur, U.P.

## CHAPTER III

# INFRASTRUCTURAL FACILITIES IN SCHOOLS

### 3.1 Establishment and Construction of Primary Schools

Out of total sample schools, about 72 have been established before ten years. More than 71 per cent primary schools and about 50 per cent upper primary schools were established ten years back or even before.

**Table 3.1: Year of Establishment and Construction**

Sl. No.	Period	Primary School		Upper Primary School		All School	
		Est.	Cons.	Est.	Cons.	Est.	Cons.
1.	Less 2 year (2008-09 to 2004-05)	02	5	6	4	08	09
2.	2 Years to 5 years (2003-04 to 2001-02)	05	11	4	6	09	17
3.	5 years to 10 year (2000-01 to 1996-97)	16	19	5	10	21	29
4.	10 year + (Before 1995-06)	58	46	14	09	72	55
5.	No. of Total Schools	81	81	29	29	110	110

Source: Field survey, SSA programme, District Shahjahanpur, U.P.

### Findings and Suggestions

Most of the primary schools (71 per cent) were established long back in the district but the construction of only 50 per cent was done within last ten years. More emphasis is required on the establishment of new schools and subsequently their construction.

### 3.2 Availability and Utilization of Classrooms

Availability of classrooms and their utilization for classroom teaching is presented in Table 3.2 shows more than a maximum of 8 rooms is available only in 1 primary school out of 81 sample schools in the district of Shahjahanpur. But the maximum use is of 3 rooms that too only in 31 sample primary school of the district. The availability of 4 rooms is found in maximum number (24) of sample primary schools.



In case of upper primary schools, a minimum of 3 rooms are recorded to be existing in the 16 sample schools. The maximum more than 8 rooms are also found in 1 school. But the number of rooms for classroom teaching ranged from 2 to 5. A maximum of 16 sample schools have 3 rooms for teaching.

Table 3.2: **Availability and utilization of Classrooms**

Availability of Rooms	Primary Schools		Upper Primary Schools	
	No. of Schools	No. of Schools with use of Class rooms	No. of Schools	No. of Schools with use of Class rooms
01	-	01	-	-
02	02	05	-	01
03	15	31	03	16
04	24	26	04	10
05	23	14	11	-
06	10	04	05	02
07	05		03	
08	01		02	
More than 8	01		01	
No. of Total Schools	81	81	09	29

Source: Field survey, SSA programme, District Shahjahanpur, U.P.

### **3.3 Availability of Infrastructure in Schools**

In case of sample primary schools only 38 schools have school boundaries. But the availability of playground is recorded in 73 schools. Sports items are also found in 64 primary schools. The availability of mats, furniture is in 79 schools and blackboard in classrooms is found to be in 81 schools. Despite the availability of sports items, their use is found only in 54 schools.

As against primary schools, sample upper primary schools have boundary in 17 schools and the playground is available in 28 schools. The availability of sports items is found in 25 schools. In the schools having with sports items their use is confined to 24 schools. The availability of mats and furniture is found in 28 upper primary schools. The blackboards are found in all of the 100 per cent schools.

Table 3.3: **Availability of Infrastructure in Schools**

Particulars	Primary Schools		Upper Primary Schools		Total	
	Yes	No	Yes	No	Yes	No
Play ground	73	08	28	01	101	09
Boundaries	38	43	17	12	55	55
Availability of Sport Items	64	17	25	04	79	31
Proper availability of Mats/Furniture	79	02	28	01	107	03
Black Board in Class Rooms	81	-	29	-	110	-
Use of Sport Items	54	27	24	05	88	22
Schools without Verandah	05		01		6	
Schools with one Verandah	76		28		104	
Schools with More than one Verandah	-		-		-	

Source: Field survey, SSA programme, District Shahjahanpur, U.P.

### **Findings and Suggestions**

- Construction of school boundaries should be taken up on priority basis as per norms.
- Playground should be available in all schools.

### **3.4 Availability of Drinking Water**

More than 97 per cent primary schools in the sample have drinking water facility. The same is found to be of the higher order in upper primary schools also in the sample area. Out of existing drinking water facilities about 94.55 per cent are arranged through swajaldhara and other sources. Thus, only 5.45 per cent facilities are created through SSA funds.

Table 3.4: **Drinking Water Facility**

Source:  
Field survey,  
SSA programme,  
District Shahjahanpur,  
U.P.

Particulars	Primary Schools			Upper Primary Schools			Total		
	Yes	No		Yes	No		Yes	No	
Facility available	80	01		28	01		108	02	
Scheme	Swajaldhara	SSA	Others (various Nidhi)	Swajaldhara	SSA	Others	Swajaldhara	SSA	Others (various Nidhi)
Drinking Water	02	04	75	-	02	27	02	06	102

**Findings and Suggestions**

The availability of drinking water facility is around 98 percent schools. The drinking water facility should be made available in all primary schools.

### 3.5 Toilet Facility

The toilet facilities are available 77 schools at the primary school level. At the upper primary level it is available 28 schools of the sample. The available toilet facility is provided through SSA for 16 sample schools at upper primary level and for 64 schools at the primary level. Around in 25 schools toilet facilities are made available through other sources at primary and upper primary school level.

Table 3.5: Toilet Facility

Source: Field survey, SSA	Particulars	Primary Schools				Upper Primary Schools			
		Boys		Girls		Boys		Girls	
		Yes	No	Yes	No	Yes	No	Yes	No
		77	07	75	07	28	01	26	03
	Scheme	TSS		SSA	Others	TSS		SSA	Others
	Toilet	-		64	15	-		16	10

programme, District Shahjahanpur, U.P.

In course of survey it is revealed that many existing toilets are not in use because of multiple reasons. These are on account of improper maintenance of toilet facilities.

Table 3.6: Reason For non-use of toilets

	Primary	Upper Primary	Total
Toilets always Locked	-	-	-
Shock pit Filled	01	01	02
Door and Seats has Cracked	01	-	01
Others (Broken)	05	03	08
Total	07	04	11

Source: Field survey, SSA programme, District Shahjahanpur, U.P

### Findings and Suggestions

In 11 primary and upper primary schools, toilet facilities are existing but are not used owing to lack of proper up-keeping. This calls for maintenance of toilets and training programmes for making students habitual for using these.

### 3.6 School Environment

About 81 primary schools have good atmosphere and about in 79 schools students are satisfied with proper ventilation in the classrooms. Proper space for students sitting is also reported 77 schools at the primary levels.

29 upper primary schools have good atmosphere and 29 schools students are satisfied with proper ventilation in the classrooms. Proper space for students sitting is also reported in 28 schools at the upper primary levels.

But the health facilities are reported to be provided for last six months only in 43 sample primary schools & 12 upper primary schools.

Table 3.7: Environment at the schools

Particulars	Primary Schools		Upper Primary Schools		Total	
	Yes	No	Yes	No	Yes	No
School with good atmosphere	81	-	29	-	110	-
Proper ventilation in Classrooms	79	02	29	-	108	02
Proper Space in Classroom for sitting to student	77	04	28	01	105	05
Schools provided health facilities last 6 month	43	38	12	17	55	55

Source: Field survey, SSA programme, District Shahjahanpur, U.P.

#### Findings and Suggestions

Overall school environment is found to be good but provision of health facilities in school is very poor and not attended properly. This should be taken up more frequently at the earliest.

### 3.7 Condition of School Building

Survey results indicate about 7 primary schools & 2 upper primary school building are in bad condition.

Table 3.8: Condition of School Building

Type of Schools	Good	Satisfactory	Bad	Total
Primary School	34	40	07	81
Upper Primary Schools	14	13	02	29
Total	48	53	09	110

Source: Field survey, SSA programme, District Shahjahanpur, U.P.

#### Findings and Suggestions

More than 8 per cent upper primary school building is in bad shape. About 7 per cent lower primary school buildings are also like this. In view of its special provision of repairs should be made to consider the students safety.

### 3.8 Reasons for Bad Condition

Table 3.9: Reasons for bad Condition

Type of Schools	Cracked Roof	Cracked plasters	Non-Availability of Doors/Windows	Others	Total
Primary School	02	05		-	07
Upper Primary Schools	-	01		01	02
Total	02	06		01	09

Source: Field survey, SSA programme, District Shahjahanpur, U.P.

#### Findings and Suggestions

In most of the cases (66 per cent) each there are cracks in roof and plasters. This may cause accidents. The repair work should be taken up as soon as possible.

## CHAPTER IV

### TEACHER TRAINING AND ENROLMENT

#### 4.1 In Position Teachers and Attendance

The survey and its results have shown gap between sanctioned number of teacher and actual working teachers in the sample primary schools of Shahjahanpur.

The main reason for absenteeism has been leave. The next important reason reported is leave without proper notifications.

**Table 4.1: Teachers and Their Attendance in Primary School**

Sl. No.	Particulars	Head Master	Asst. Teacher	Shiksha Mitra	Total
1	No. of sanctioned teachers	81	136	162	379
2	No. of teachers working in the schools	73	19	156	248
3	No. of teachers found present on the day of visit	72	11	133	216
<b>4</b>	<b>Absent teachers on the day of the visit</b>	<b>1</b>	<b>8</b>	<b>23</b>	<b>32</b>
5	Reason of absenteeism	01	01	03	05
	a. Training				
	b. Sickness			03	03
	c. For salary				
	d. School related extra work			01	01
	e. On leave		04	10	14
	f. Others		03	06	09
	g. Total	01	08	23	32
<b>6</b>	<b>Habitual Absentee</b>	<b>-</b>	<b>-</b>	<b>02</b>	<b>02</b>

Source: Field survey, SSA programme, District Shahjahanpur, U.P.

**Table-4.2: Teachers and Their Attendance in Upper Primary Schools**

Sl. No.	Particulars	Head Master	Asst. Teacher	Total
1	No. of sanctioned teachers	29	77	106
2	No. of teachers working in the schools	26	34	60
3	No. of teachers found present on the day of visit	25	26	51
<b>4</b>	<b>Absent teachers on the day of the visit</b>	<b>1</b>	<b>8</b>	<b>9</b>
5	Reason of absenteeism	01	01	02
	a. Training			
	b. Sickness			
	c. For salary			
	d. School related extra work			
	e. On leave		03	03
	f. Others		04	04
	g. Total	01	08	09
6	Habitual Absentee		-	-

Source: Field survey, SSA programme, District Shahjahanpur, U.P.

#### **Findings and Suggestions**

There is a difference between number of sanctioned teachers and in position teacher in primary schools and upper primary schools. Teachers attendance is also not found upto the mark. Efforts should be made to appoint all sanctioned teachers and proper monitoring is required to ensure teachers attendance in primary and upper primary schools.

## 4.2 Teachers Training

**Table-4.3: Teachers Training**

Sl. No.	Particulars	Primary Schools	Upper Primary Schools	Total
1	Types of Training			
	a. Teaching Learning	202	32	254
	b. Library		02	02
	c. Computer	02	04	06
	d. Other including cluster	15	06	21
	e. Total	219	44	263
2	Training Venue	31	18	49
	a. DIET			
	b. BRC	188	26	234
	c. NPRC			
	d. Other			
	e. Total	219	44	263
3	Trainers	31	18	49
	a. DIET faculty			
	b. BRC Coordinator	188	26	234
	c. NPRC Coordinator			
	d. Other			
	e. Total	219	44	283
4	Satisfied with training inputs	219	44	283
5	Not satisfied with training inputs			
6	Duration of training	189	31	230
	a. 1 to 3 days			
	b. 4 to 6 days	23	04	37
	c. 7 to 15 days	7	09	16
	Total teachers trained	219	44	263

Source: Field survey, SSA programme, District Shahjahanpur, U.P

**Table-4.3. a: Teachers wanting special training in the following Areas**

Sl. No.	Particulars	Primary Schools	Upper Primary Schools	Total
1	Types of Training			
	a. Teaching Learning	21	07	28
	b. Library			
	c. Computer	26	15	41
	d. Other including cluster	10		10
	e. Total	57	22	79

**Table-4.3. b: Day of training in year 2007-2008**

SNo.	Particulars	P	UP
1	No. of Teachers	114	36
2	No. of Day	1973	614



### Findings and Suggestions

- Only about 88 percent working teachers in primary schools have received training.
- About 86 percent of upper primary school teachers have received training.
- Training module should take care of the requirements of the teachers.
- Training duration should be longer and more teachers should be covered at the earliest.

### 4.3 Enrolment and attendance

Table 4.4: Enrollment and Presence of Student

Sl. No.	Particulars	Total No of Student up to Sep 30, 2006	No. of Enrollment Student according to register	No. of present student according the register	No. of student present in the date of Visit	No. of schools with low attendance
1.	Primary School					
	g. No. of boys	6791	6735	3726	3710	<b>22*</b>
	h. Average no. of boys per schools					
	i. No. of Girls	6578	6598	3697	3695	
	j. Average no. of girls per schools					
	k. No. of total Students	13369	13333	7417	7405	
	l. Average no. of students per school					
	Upper Primary School					
	g. No. of boys	2538	2456	1277	1285	<b>12*</b>
	h. Average no. of boys per schools					
	i. No. of Girls	2478	2483	1340	1339	
	j. Average no. of girls per schools					
	k. No. of total Students	5016	4939	2617	2624	
	l. Average no. of students per school					

Source: Field survey, SSA programme, District Shahjahanpur, U.P

- Less than 50 per cent.

### Findings and Suggestion

- There has been a difference between reported students and enrolled students.
- There has been a difference between present students as per the register and head count on the day of the visit.
- Measures should be taken to improve the student's attendance with the involvement of teachers of the schools and VEC members

The major reason for absenteeism was cold weather followed by Agricultural activities, followed by local fairs & market.

Table 4.5: **Reasons of Absenteeism among students**

Sl No.	Reason for absent	Primary	Upper Primary	Total
1.	Agricultural Activity	06	03	09
2.	Local Fairs/Markets	01		01
3.	Discrimination in Facilities			
4.	Others cold weather ,MDM, lack of teachers etc.	15	09	24
5.	Total	22	12	34

Source :Field Survey, SSA Programme, District Shahjahanpur, UP

### **Finding and Suggestions**

About 70 percent of absent students were found absent due to cold weather & involvement in agriculture activities. This should be discussed in length in PTAs frequently. Lack of teachers and cold season are another reasons for low attendance at schools. Teachers sanctioned should be posted and rules for taking leaves should be made strict.

#### **4.14. Efforts to Improve Students Attendance**

Table 4.6: **Efforts for Improving Students' Attendance**

Sl. No.	Particulars	Primary	Upper Primary	Total
1.	Efforts made by the schools			
	i. Interactions with parents	73	20	93
	j. Through Information Notice	01	05	06
	k. Other	07	04	11
	l. Total	81	29	110
2.	Efforts made by V.E.C.			
	i. Awareness in Community	-	-	-
	j. Meeting of VEC	65	23	88
	k. Others	07	-	07
	l. Total	72	23	95
3.	Efforts made by P.T.A.			
	k. Interaction with parents	06	03	09
	l. Regularly Meeting of P.T.A.	35	07	42
	m. Distribution of Facilities	03	-	03
	n. Others	11	05	16
	o. Total	55	15	70

Source: Field Survey, SSA Programme, District Shahjahanpur, UP

### **Findings and Suggestions**

Efforts made by schools VEC and PTA for improving the student's attendance were not found to be sufficient. Role of VEC was very poor in the respect. There should be more concerted efforts in each primary school to improve student's attendance. There should be a more efficient and regular monitoring system to check students attendance. VEC should be motivated to work on improvement of attendance.

#### **4.15. Achievement Level of Students**

Students test was conducted as per norms in each and every sample school of Shahjahanpur. The implementation of grading system is also made in each case. The grading was done in four categories i.e. A, B, C and D. In the test, which was taken in course of field visit in sample schools, the performance of students of about 69 primary & 27 upper primary was found to be satisfactory. It is heartening to note that there was no school where the student got 'D' grade i.e fail.

Table 4.7: **Achievement Level in Students Test**

Sl. No.	Particulars	Primary School	Upper Primary School	Total
1.	Test of Student According norms in school	81	29	110
2.	Implementation of grading system in school	81	29	110
3.	Achievement level of student 'A'	02	02	04
	'B'	67	24	71
	'C'	12	03	15
	'D'	-	-	-
	Total	81	29	110

Source: Field Survey, SSA Programme, District Shahjahanpur, UP

### **Findings and Suggestions**

The implementation of students test as per prescribed norms is found in most of the cases of primary and upper primary schools. The performance of students in an exclusive test has been good/satisfactory.

#### 4.16. Students Behavior with their Teacher

Almost in 100 percent primary schools and upper primary schools students' behavior with their teacher is found to be good and satisfactory.

Table 4.8: Behaviour of Students

Sl. No.	Behaviour Of Students With Teacher	Primary School	Upper Primary School	Total
1.	Good	64	27	91
2.	Satisfactory	17	02	19
3.	Bad			-
4	Total	81	29	110

Source : Field Survey, SSA Programme, District Shahjahanpur, UP

#### 4.17. Students enrolment with Less of more Age and drop out

Enrollment of students in primary school is not found as per age norms in case of 20 students in 11 primary schools and 7 students in 3 upper primary schools.

Table 4.9 (a) : Student Enrolled with less or more age group

Sl. No.	Particulars	Primary Schools		Upper Primary School	
		Less	More	Less	More
1.	No. of Enrolled students with more or less age	04	16	05	02
2.	No. of Schools with less or more age student	04	07	01	02
3.	Average no. of enrolled student with more or less age per school				

Source : Field Survey, SSA Programme, District Shahjahanpur, UP

There are 24 primary and 9 upper primary schools in sample having students drop outs. There are 24 other primary schools where drop out students of 24 schools are studying. In case of upper primary, students of 9 schools are studying in 7 other schools.

Table 4.9(b) : Dropout and related information

Sl. No.	Particulars	Primary School	Upper primary School
1.	No. of dropout student	127	63
2.	No. of Schools having student dropout	24	09
3.	Student dropout per schools	-	-
4.	No. of other schools where dropout student are studying	103	08
5	No. of student studying in same class	147	26
6.	No. of schools where students studying in same class	24	07
7.	Average no. of student studying in same class per schools		

Source : Field Survey, SSA Programme, District Shahjahanpur, UP

#### 4.18. Children with Special Needs(CWSN)

Most of the disabled children (57 percent) are boys and remaining 43 percent are girls. Majority of the disabled children are suffering from leg problems.

Table 4.10(a): Children with special needs (CWSN)

Sl.No.	Particulars	Primary	UPS	Total
<b>1</b>	<b>No. of Disabled Children in Village related to school</b>			
A	Boys	43	16	59
B	Girls	30	14	44
C	Total	73	30	103
<b>2</b>	<b>No. of Enrolled disabled children</b>			
A	Boys	40	16	56
B	Girls	25	14	39
C	Total	65	30	95
<b>3</b>	Percentage of CWSN Boys enrolled	<b>93.02</b>	<b>100.00</b>	
<b>4</b>	Percentage of CWSN Girls enrolled	<b>83.33</b>	<b>100.00</b>	
<b>5</b>	<b>Types of disability in students</b>			
A	Legs	24	22	46
B	Hand	01	02	03
C	Legs and Hand Both	02	4	06
D	Deaf	13	4	17
E	Eye	04	03	07
F	Mental	19	02	21
G	Others	02	03	05
H	Total Disabled Students	65	40	105

Source: Field Survey, SSA Programme, District Shahjahanpur, U.P.

Table 4.10(b): **Provisions for Children with special needs (CSWN)**

Sl. No.	Particulars	Primary Schools	Upper Primary Schools	Total
01	No. of student Eligible for aids	28	24	52
1.	Facilities provided to the student	-		
	q. No. of student with artificial Limbs	7	02	09
	r. Crutches		03	03
	s. Tricycles	02	01	03
	t. Wheel Chair		01	01
	u. Stick for Blind	4	-	-
	v. Calipers	-	-	-
	w. Hearing Aids	01	01	02
	x. Other	01		01
	Total	15	08	23
2.	<b>Percentage of students provided with Aides</b>	<b>53.57</b>	<b>33.33</b>	<b>44.23</b>
3.	No. of Schools with Ramps	69	19	88
4.	No. of Schools without Ramps	12	10	22
5.	No. of Parents counseled about CWSN Care	69	29	98
6.	No. of schools in which parents counseled about CWSN Care	447	199	646

Source: Field Survey, SSA Programme, District Shahjahanpur, U.P.

**In the Financial year 2007-2008 no of handicapped students given home based support**

Primary school students	Upper Primary school students
14	11

## 4.9 Free Text Book Distribution

The free text book distribution is found in all the sample primary and upper primary schools. The distribution of books has been timely in all the sample schools.

Table 4.11: **Free text book Distribution**

Sl. No	Particulars	Primary Schools	Upper Primary Schools	Total
1.	Students provided free text books of all subjects			
	g. Boys	6791	2538	9329
	h. Girls	6578	2478	9056
	i. Total	13369	5016	18385
2.	No. of Schools in which book distribution delayed			
3.	No. of Schools in which book distribution have been done timely	81	29	110
4.	Total no of schools in which book distributed	81	29	110
5.	Reason for delay in text book distribution			
	a. Delay delivery from district office	-	-	-
	b. Less availability of books	-	-	-
	c. Others ( Late Admissions )	-	-	-
	Total	-	-	-

Source: Field Survey, SSA Progra-mme, District Shahjahanpur, U.P.

## CHAPTER V

# MID-DAY MEAL PROGRAMME

### 5.1 Details of Mid-Day Meal in Schools

The availability of Mid-Day Meal to the students is seen all the 81 primary and 29 upper primary schools. The display of menu on walls is found in 76 primary & 26 upper primary schools. The supply of food according to the menu is found only in 64 primary & 24 upper primary schools. The availability of green vegetable in food is found in 69 primary & 24 upper primary schools.

Table-5.1 (A): **Details about Mid Day Meal in Schools**

Sl. No.	Particulars	P	UP
1	No. of Schools in which menu written on wall	76	26
2	No. of Schools in which menu have not written on wall	05	03
3	No. of Schools in which food supplied to the students according to menu	64	24
4	No. of Schools in which food have not supplied to the students according to menu	17	05
5	No. of schools in which green vegetables available in food	69	24
6	No. of schools in which green vegetables have not available in food	12	05
7	Reasons for not cooking food according to menu		
	a. None availability of food items	03	03
	b. Lack of utensils	09	
	c. Others	14	02
8	No. of students bring lunch from home		
9	Per school Average No. of students bring lunch from home		
10	No. of beneficiaries before one day from visit	7729	2239
12	No. of students taken food on the day of visit		
	a. According to register	6775	2117
	b. Average According to register		
	c. Head counts	6775	2117
	d. Average Head counts		
13	Is the hot fresh food given everyday (Yes)		
	a. student	71	24
	b. teacher	71	24
	c. guardian	71	24
14	Is the hot fresh food given everyday (No)		
	a. student	10	05
	b. teacher	10	05
	c. guardian	10	05
15	Payment for cooking paid by cash	-	-
16	Payment for cooking paid by bank	81	29
17	Is the number of cook / asst cook ok. With the number of students.(Yes)	76	29
	Is the number of cook / asst cook ok. With the number of students.(No)	05	-

Source: Field survey, SSA programme, District Shahjahanpur, U.P.



Table-5.1 (B): **Mid day meal on the day of team visit**

Sl. No.	Particulars	P	UP
1	No. of schools in which food have been given according to menu	71	24
2	No. of schools in which food have not been given according to menu	10	05
3	No. of schools in which students are happy with the quality of food	71	24
4	No. of schools in which students are not happy with the quality of food	10	05
5	No of schools in which students are happy with the quantity of food	72	24
6	No of schools in which students are not happy with the quantity of food	09	05
7	Reasons for the students are not happy with the Mid Day Meal		
	i. Food have not been cooked according to menu	02	01
	j. Lack of quality	02	01
	k. Lack of Quantity	01	
	l. Others ( meal not made daily , or brought daily)	05	03
8	No of Schools in which students bring the utensils from the home	81	29
9	No. of male cooks in the schools	08	03
10	No. of female cooks in the schools	93	33
11.	Food supplied by NGO	-	-
12.	Food supplied by Contractor	-	-
13.	Food cooked by SHG	-	-
14.	Food supplied from Pradhan's Home	-	-

Source: Field survey, SSA programme, District Shahjahanpur, U.P.

Considering the social categories in Primary schools more than 63 per cent cooks are belonging to OBC groups, 3.9 per cent SC and remaining 32.67 per cent to the other classes. Regular payment to cooks is found in about 95 per cent schools. The average amount of monthly payment to cooks turns out to be Rs.900.

Considering the social categories in Upper Primary schools more than 50 per cent cooks are belonging to OBC groups, 2.77 per cent SC and remaining 47.22 per cent to the other classes. Regular payment to cooks is found in about 86 per cent schools. The average amount of monthly payment to cooks turns out to be Rs.900.

Table 5.2: **Status of Cooks under MDM**

Sl. No.	Particulars	P	UPS
1	Social Categories of Cooks		
	g. Schedule Caste	04	01
	h. OBC	64	18
	i. Others	33	17
2	No of School in which cooks have been paid regularly	77	25
3	No. of schools in which cooks have not been paid regularly	04	04
4	Average amount for cooks have been paid per month	900	900

Source: Field survey, SSA programme, District Shahjahanpur, U.P.

### Findings and Suggestions

The availability of food under MDM programme has not been the problem in the sample schools but the availability as per menu has been a problem. Proper monitoring by BRC/NPRC staff should ensure proper compliance or else report the matter to higher authorities

## 5.2 Infrastructure of MDM Programme

All the sample primary schools have got the kitchen facility, but 6 sample upper primary schools are without the kitchen facility.

All of (100.00 per cent) upper primary schools have proper register for MDM but 2 Primary schools did not have proper MDM register. There are more than 98 per cent of the sample schools with required utensils in the kitchen. The funds for purchasing utensils are made available from SSA in 100 per cent schools. The use of LPG as fuel for cooking is seen in only 57.27 per cent schools. But fuelwood is used in about 42 per cent schools.

Table 5.3: Infrastructure for MDM

Sl. No.	Particulars	P	UP
1	No of school with kitchen	81	23
2	No of school without kitchen	-	06
3	Venue for cooking in which schools kitchen have not been constructed		
	g. Open ground	-	
	h. Cooked form outside	-	01
	i. others	-	05
4	No. of schools with availability of safe drinking water	80	28
5	No. of schools without availability of safe drinking water	01	01
6	Place for food item storage		
	i. In school	31	14
	j. At Pradhan's residence	50	10
	k. At PDA shop	-	05
	l. others	-	-
7	No. of schools with proper register for MDM	79	29
8	No. of schools without proper register for MDM	02	-
9	No of schools with required utensils in kitchen	77	29
10	No of schools without required utensils in kitchen	04	-
11	Source of Funds used in utensils purchasing		
	g. SSA	81	29
	h. Community Fund	-	-
	i. Others	-	-
12	Fuel used in cooking		
	e. LPG	47	16
	f. Kerosene Oil	-	-
	g. Fuel Wood	34	13
	h. Other	-	-

Source: Field survey, SSA programme, District Shahjahanpur, U.P.

Table 5.3.a Status of Kitchen & Storeroom

The Kitchen has been made functional in 74 sample primary & 19 sample upper primary schools. In 7 primary schools and 4 upper primary schools the kitchen is functional but not in use.

<b>Sno.</b>	<b>Particulars</b>	<b>P</b>	<b>UP</b>
1	Functional	74	19
2	Make but does not use	07	04
3	Under Constructions	-	-
4	Proposed but not constructed	-	06
5	Not proposed	-	-
6	Others	-	-

### **5.3 Cleanliness and Inspection of MDM**

The awareness about washing hands before taking meal, use of clean utensils and other norms relating to ideal social order is found in majority of the sample schools.

The process of cooking food was found to be safe in all the sample.

The regular inspection of MDM programme is found in all primary & upper primary schools.

75 of the sample primary schools & 28 of the upper primary schools reported that MDM has created positive impact on Attendance, enrollment & health of the students.

**Table 5.4: Awareness and food inspection**

Sl. No.	Particulars	P	UP
1.	Students made aware about:		
	m. Students must wash their hands before and after taken food	79	26
	n. Take & eat food in organized way	78	22
	o. Keep the water for utensil cleaning	76	22
	p. Nobody make differentiation on the basis of Caste/gender/disability at the time of taken food	74	26
	q. Process of making food safe no danger of fire	81	29
	r. Process of making food not safe danger of fire	-	-
2.	No of schools in which MDM inspected regularly	81	29
3.	Inspection authority		
	i. Community/Parents	22	10
	j. VECs	18	11
	k. School teachers	77	28
	l. Others i.e NPRC, BRC, ABSA etc.	21	16
4.	Duration/Frequency of Inspection		
	g. Daily	77	28
	h. Often	16	05
	i. Sometime	20	02
5	MDM Inspection		
	a. State level	01	00
	b. District level	22	07
	c. Block level	68	20
6	Has MDM improved the enrollment, attendance, health (Yes)	75	28
	Has MDM improved the enrollment, attendance, health (No)	06	01

Source: Field survey, SSA programme, District Shahjahanpur, U.P.

#### **5.4 Supply of Micro-Nutrients**

The supplement of micro-nutrition to the students is available only in 37 primary & 6 upper primary schools. In all the cases where this is found available, 67 percent is provided by the ANM. The schools where micro-nutrition supplements are made available, these were provided once in a month in 48 per cent cases. In rest of the 52 per cent schools it was provided twice in a month.

The Health card was available in only 20 primary & 2 upper primary schools

**Table 5.5: Food Supplements**

Sl. No.	Particulars	P	UP
1.	No. of Schools in which micro nutrition supplement provided to the student	37	06
2.	No. of Schools in which micro nutrition supplement have not been provided to the student	44	23
3.	Micro-nutrition supplement provided by:		
	e. ANM	24	05
	f. Others	13	01
4.	Duration/Frequency of Micro-nutrition supplement as provided		
	e. Once in a month	12	04
	f. Twice in a month	15	02
5	Health Card Available	20	02
	Health Card not Available	61	27

Source: Field survey, SSA programme, District Shahjahanpur, U.P.

### **5.5 Parents and VEC Participation in MDM**

As per the survey results, the parents and VEC participation in MDM scheme is found to be good & satisfactory in more than 98 per cent school with respect to daily supervision. But in terms of cooperation it is reported to be satisfactory only in about 55 per cent schools. In more than 44 per cent school it is found to be bad.

**Table 5.6: Participation of Parents/VECs in MDM**

Sl. No.	Participation of Parents/ VECs in MDM	Daily supervision of MDM	Cooperation through contribution of cash/Items
1.	Very Good	-	-
2.	Good	25	6
3.	Satisfactory	83	56
4.	Bad	2	48
	Total Schools	110	110

## CHAPTER VI

### VECs, GRANTS AND T.L.M.

#### 6.1 VEC Members

There are 474 VEC members in 110 sample schools of district Shahjahanpur. Thus, each sample school has 4 to 5 VEC members. Most of the schools do not have parent's representation in VEC. More than 37 per cent of the VEC members are females.

Table 6.1: Gender wise VEC members

Sl. No.	Gender	Primary Schools	Upper Primary Schools	Total
1.	Female	126	52	178
2.	Male	221	75	296
	Total	347	127	474

Source: Field survey, SSA programme, District Shahjahanpur, U.P.

The caste-wise composition shows 28.69 per cent SC, 36.71 per cent OBC and around 34.60 per cent general category members in VECs of the district.

Table 6.2 : Social categories wise VEC Members

Sl. No.	Caste	Primary Schools	Upper Primary Schools	Total
1.	SC	94	42	136
2.	OBC	133	41	174
3.	General	120	44	164
	Total	347	127	474

Source: Field survey, SSA programme, District Shahjahanpur, U.P.

#### Findings and Suggestions

Average number of VEC members is found to be low due to under representation of parents. The female and caste-wise composition of VEC is as per norms. The parent's representation in VECs should be emphasized.

#### 6.2 VEC Meetings

As per norms VEC meetings are to be held every month in every school. But the survey indicated that meetings were held only in 46.36 per cent schools. The frequency of meetings was also

recorded to be low. Three to four meetings on an average were held in schools during the last six months.

The agenda of meetings comprised of school maintenance, mid-day meal, students' scholarship, enrolment and attendance, etc., are presented in Table 6.3.

Table 6.3 **Details about VEC meeting**

Sl. No.	Particulars	Primary Schools	Upper Primary Schools	Total
1.	No. of School organized meeting			
	e. Yes	33	18	51
	f. No.	48	11	59
	Total number of meeting only in last 6 months	131	68	199
2.	Average No. of Meeting only in last 6 months	3.97	3.77	3.90
3.	Agenda of Meeting (Multiple Response)			
	k. Maintenance of School building	36	11	47
	l. Regularly Implement of MDM according to norms	13	10	23
	m. Scholarship for students	18	11	29
	n. Enrollment & attendance of student	14	10	24
	o. Facilities for student	50	26	76
	No. of Total Schools	81	29	110

Source: Field survey, SSA programme, District Shahjahanpur, U.P

The meetings were attended by more than 62.65 per cent VEC members. The representation of female and SC members in meetings was recorded to be more than 29.29 per cent and 36.70 per cent respectively.

Table 6.4 : **Sex and Caste wise VEC members attending the meeting**

Sl. No.	Gender	Primary Schools	Upper Primary Schools	Total
1.	Female	54	33	87
2.	Male	134	76	210
	Caste distribution among male			
	e. SC	35	26	109
	f. Other	99	50	244
	Total Member (Male + Female)	188	109	297

Source: Field survey, SSA programme, District Shahjahanpur, U.P.

### **Findings and Suggestions**

VEC meetings were attended by more than 62.65 per cent members with adequate female and SC member's representation.

### 6.3 VEC Training

The training for VEC members was organized only in 50 primary and 18 upper primary schools. Only 62.87 per cent of VEC members have been trained. The VEC members of schools where training was imparted indicated their opinion about the quality of training. In none of the schools, members regarded training as best. According to 28 primary & 11 upper primary schools of the sample called it good. 22 primary & 7 upper primary schools of the sample called it satisfactory. All the VEC members are trained by BRC and NPRC coordinators.

Table 6.5: Details about VEC training

Sl. No.	Gender	Primary Schools	Upper Primary Schools
1.	No. of Schools organized training of VEC members	50	18
2.	No. of trained members	219	79
3.	Reaction of trained members in school regarding training		
	i. Best	-	-
	j. Good	28	11
	k. Satisfactory	22	07
	l. Bad	-	-
	Total Schools organized training		
4	Does the School have instruction manual for establishing VEC (yes)	30	09
5	Does the School have instruction manual for establishing VEC (no)	51	20

Note : All VEC members are trained by BRC/NPRC

Source: Field survey, SSA programme, District Shahjahanpur, U.P.

#### Findings and Suggestions

About 61.81 per cent of the schools have organised training for VEC members. About 62.87 per cent of the VEC members have been trained. The training should be organized in each school and should be imparted to each VEC member.



## 6.4 Role of VEC for Improving the School Conditions

Table 6.6: Role of VEC for improving the conditions of Schools

Sl. No.	Particulars	Atmosphere	Enrollment of Students	Presence of teacher	Presence of Student	Total
1.	Primary School					
	a. Best	-	01	01	01	03
	b. Good	38	39	37	37	151
	c. Satisfied	32	36	37	37	142
	d. Bad	11	05	06	06	28
	Total	81	81	81	81	244
2.	Upper P. School					
	a. Best	-	01	-	-	01
	b. Good	14	11	15	07	47
	c. Satisfied	15	16	14	21	66
	d. Bad	-	01	-	01	02
	Total	29	29	29	29	116

Source: Field survey, SSA programme, District Shahjahanpur, U.P.

### Findings and Suggestions

VECs' role in improving overall school conditions were found to be the best by only 3-4 per cent teachers. Their good & satisfactory role was reported by 80 per cent teachers. More than 6 per cent teachers regarded their role as bad in this respect. The role of VECs' should be deemed more important for improving school conditions. Hence, VEC members should play more active role in this respect.

## 6.5 Grants for Primary Schools

As per information collected from the school register and pass books regarding receiving and expenditure of school grants of primary school for the year 2008-09, the received grants under the head of honorarium to para-teachers are utilized only to the level of 92.64 per cent. This is found to be deliberate and amounts to delayed payment of honorarium despite timely receipt of the grant.

Table 6.7: Head wise Grants for primary schools. 2008-09

Sl. No.	Head of Aid	Received (Rupees)	Expenditure (Rupees)
1.	School maintenance aid Average per school	649000	394750
2.	School development Average per School	297400	297400
3.	Honorarium for Para teacher Average per School	2746023	2544023
4.	Electric Average per School	624689	624689
5.	Construction of Rooms Average per School	1820000	1219000
6.	Construction of Kitchen Average per School	359000	239000
7.	Construction of Boundary Average per School	284500	117500
8.	TLM Average per School	10500	8500
9.	Utensils Average per School		
10.	Dress Average per School	295870	292900
11.	Harmonium for Acharya Average per School		
12.	Others Average per School	410303	352756

Source: Field survey, SSA programme, District Shahjahanpur, U.P.

Table 6.8 : **Head wise Grants for upper primary schools, 2008-09**

Sl. No.	Head of Aid	Received (Rupees)	Expenditure (Rupees)
1.	School maintenance aid Average per school	204675	196175
2.	School development Average per School	157500	146500
3.	Construction of Kitchen Average per School	240000	240000
4.	Electric Average per School	209004	125940
5.	Construction of Rooms Average per School	3130000	1890000
6.	Construction of Toilet Average per School		
7.	Construction of Boundary Average per School	14539	-
8.	TLM Average per School	3000	2000
9.	Bags Average per School	80055	80055
10.	NPEGEL Average per School	142000	81000
11.	Harmonium for Acharya Average per School		
12.	Others Average per School	117030	94960

Source: Field survey, SSA programme, District Shahjahanpur, U.P.

### **Findings and Recommendations**

- There is delayed payment of honorarium to para-teachers in many cases.
- Money has been withdrawn from account in some cases but construction work has not been started.
- For different types of constructions, unutilized grants are found.
- Thorough monitoring of construction work and fund utilization is needed to achieve expected results.

## **6.6 Availability of Construction Records with VEC**

The survey results indicated only 24 primary and 11 upper primary schools village committees having construction work manual. Only about 33 primary schools and 9 upper primary schools VECs have proper up keeping of funds records.

Table 6.9 : **Availability of Construction related records with VEC**

Sl. No.	Gender	Primary Schools	Upper Primary Schools
1.	Construction work manual with village education committee	24	11
2.	Construction related manual not with VEC's	57	18
3.	No. of VEC with proper up keep of Fund's records	33	09
4.	No. of VEC without proper up keep of funds records	48	20
5.	No. of VEC having accounts of school related construction work/items	30	10
6.	No. of VECs not having accounts	51	19
7.	No. of total schools	81	29
8.	Does the School have instruction manual for grants (Yes)	21	04
9.	Does the School have instruction manual for grants (No)	60	25

Source: Field survey, SSA programme, District Shahjahanpur, U.P.

### **Findings and Suggestions**

Most of the VEC's did not have school construction related records. This is one of the main reason of fund misuse and slow progress of construction work in schools.

## 6.7 Teaching Learning Materials (TLM)

There are 21 teachers in primary and 4 teachers in upper primary schools in the sample to receive TLM amount in the district. Training of teachers regarding use of TLM was imparted in only 6 primary schools and 5 upper primary schools of the sample. The display of TLM was found in only 6 schools of our sample. The use of TLM by the students was also found to be very low.

Table 6.10: Details about teaching learning material

Sl. No.	Gender	Primary Schools	Upper Primary Schools	Total
1.	No. of teachers/SM received TLM amount	21	04	25
2.	No. of schools where Training of teachers regarding use of TLM	06	05	11
3.	Display of TLM in class rooms	05	01	06
4.	Use of TLM by student	05	02	07
5.	At the time of training was there any discussion on TLM (Yes)	06	03	09
6.	At the time training was there any discussion on TLM(No)	75	26	101
7.	Is there any instructions manual for use for TLM(Yes)	05	02	07
8.	Is there any instructions manual for use for TLM(No)	76	27	103

Source: Field survey, SSA programme, District Shahjahanpur, U.P.

The use of TLM by teachers for teaching to students has been observed in 23 per cent of the total sample schools. In about 77 per cent schools, TLM was never used in our sample schools.

Table 6.11: Use of TLM by teachers

Sl. No.	Particulars	Primary Schools	Upper Primary Schools	Total
1.	Always	04	01	05
2.	Often	16	05	21
3.	Never	61	23	84
	Total	81	29	110

Source: Field survey, SSA programme, District Shahjahanpur, U.P.

## CHAPTER VII

## **CIVIL WORK**

### **7.1 Construction of School Buildings**

None of the primary & upper primary school has received money for the construction of school.

Table 7.1: **Construction of School buildings**

Sl. No.	Particulars	Primary Schools	Upper Primary Schools	Total
1.	No. of schools building under construction	N.A	N.A	N.A
2.	Progress of construction i. Foundation level j. Up from doors level k. Completing roof l. Final Finishing			
	Total no. of schools			

Source: Field survey, SSA programme, District Shahjahanpur, U.P.

In 6 sample primary schools the construction of extra room is found in progress during the course of survey. 3 upper primary schools in the sample are found to have construction work relating to extra rooms. The construction of extra rooms is completed in 8 of the 9 sample schools.

Table 7.2: **Construction of Extra rooms**

Sl. No.	Particulars	Primary Schools	Upper Primary Schools
1.	No of School under extra room construction	04	3
2.	No of school one room constructed + kitchen		
3.	No of school two room constructed	02	3
4.	Progress of Extra rooms construction i. Foundation level j. Up from doors level k. Completing roof l. Others (completed)	- - 01 05	- - - 03
5.	In charge of construction work e. Head Master f. Teacher	04 02	2 1

Source: Field survey, SSA programme, District Shahjahanpur, U.P.

## 7.2 Construction of Hand Pump and Toilets

In none of the sample primary or upper primary school the work for construction for hand pump or toilet is proposed or going on..

Table 7.3: Under Construction and proposed Hand pumps and Toilets

Sl. No.	Particulars	Primary Schools	Upper Primary Schools	Total
1.	No of school under installation of Hand pumps for drinking water	N.A	N.A	N.A
2.	Scheme of Hand pumps Installation g. Swajaldhara h. SSA i. Others	N.A	N.A	N.A
3.	No. of schools with proposed hand pumps	N.A	N.A	N.A
4.	No. of schools with under construction of toilets	N.A	N.A	N.A
5.	Schemes for toilets g. TSS h. SSA i. Others	N.A	N.A	N.A
6.	Proposed no. of toilets in schools	N.A	N.A	N.A

## 7.3 Technical Supervision of Construction Work

There are 4 JEs found engaged in the supervision of different kinds of construction work in the sample schools. Out of total supervisors 100 per cent were working at the block level.

Table 7.4: Status of technical supervisor

Sl. No.	Particulars	Primary	Upper Primary
1.	No. of J.Es Supervising the civil work	04	03
2.	JEs supervising at different level g. Block level h. Tahsil level i. District level	04 - -	03 - -
	Total	04	03

Table 7.5: **Inspection and Views about Construction Work**

Sl. No.	Particulars	Primary Schools	Upper Primary Schools	Total
1.	Inspection of construction work on spot by technical employee	06	03	09
2.	No of times inspections was done before survey			
	g. One time	01.	01	02
	h. Two time	04	02	06
	i. Three and more time	01	00	01
3.	Level of Inspection			
	i. At the Foundation level	02	-	02
	j. Up to doors level	01	01	02
	k. Linter level	03	02	05
	l. Other	03	02	05
4.	Views of investigators regarding construction work			
	g. Good	01	-	01
	h. Satisfactory	05	03	08
	i. Unsatisfactory	-	-	-
5.	Comments of investigator in condition of unsatisfactory construction work			
	g. Low quality of building material			
	h. Slow construction work			
	i. Lack of appropriate use of material			
6	Is there any community manual of construction work (Yes)	02	01	03
7	Is there any community manual of construction work (No)			
8	If yes, is it available for VEC (Yes)	02	01	03
9	If yes, is it available for VEC (No)			

### **Findings and Suggestions**

The satisfactory work in all categories of the construction has been reported in 100 per cent cases.



## CHAPTER VIII

### OTHER PROGRAMMES AND BRC/NPRC INPUT

#### 8.1 Kasturba Gandhi Balika Vidyalaya (KGBV)

3 KGBV have been taken in the district of Shahjahanpur, and has been made functional since 2007-08. The construction has not started till date.

Sr No.	Particular	Amount Received	Amount Spend
1	Building Construction	3605000	3605000
2	Furniture	150000	150000
3	Bedding	75000	75000
4	Fooding	900000	650000
5	Salary	1200000	-----
6	Others		

#### 8.1.1 Teachers and Other Staff

Table-8.1: Teachers and other staff

Sl. No.	Designation		Sanctioned	In Position
1	Warden cum Teacher		01	01
2	Teachers	e. Full Time	06	06
		f. Part Time	06	06
3	Accountant		01	01
4	Assistant			
5	Peon		01	01
6	Chaukidar		01	01
7	Cook		03	03
8	Others (Supervisor)			

Source Field Survey, SSA programme, District Shahjahanpur, U.P.

### 8.1.4 Social Category of Students:

As per data presented in the Table-8.2, 124 girls have been enrolled in the KGBV, out of these, 20 (16.13 per cent) students belongs to SC category, 70 (56.45 per cent) belongs to OBC, 20 (16.13 per cent) belong to minorities and 14 (11.29 percent) students belong to other/general category.

Table-8.2: Social Category of Students

Sl. No.	Social Category	Number of Students
1	Schedule caste	20
2	Schedule tribe	-
3	OBC	70
4	Minorities	20
5	Other (below the poverty line)	14
6	Total	124

Source Field Survey, SSA programme, District Shahjahanpur, U.P.

### 8.2 National Programme for Education of Girls at Elementary Level (NPEGEL)

There are 192 NPEGEL of the district. As per survey conducted in 135 NPEGEL centres of the district, a grant of the Rs.259000 was received for 13 NPEGEL during the financial year 2008-09. One of the 13 NPEGEL has electricity supply. One centers of the sample are having Centre for Children Education (CCE). Out of total 01 have received grant for TLM, Library, Games and Training. There are total 405 girls found enrolled in these NPEGEL. The free books have been supplied in 13 NPEGEL centres. All the 13 NPEGEL centers are located in the buildings of the Upper Primary Schools.

Table 8.3: Details of Sample NPEGEL Centres

Sl. No.	Particulars	No./Amount/ Percentage
1.	No. of Model cluster school Surveyed	13
2.	No. of Model cluster schools received amount in financial year (2008-09)	13
3.	Total Amount received Amount Average per school	259000 19923
4.	No. of model cluster school where civil work completed	13
4.	No of model cluster school under civil work g. Extra Room h. Drinking Water i. Toilet	
5.	No of school with electrified	01
6.	No. of school with CCE	01
7.	No of School teacher trained with Gender sensitization	01
8.	No. of school receiving amount for TLM, Library, Game, skill training	01
9.	Total no. of Girls enrolled Average per school	405
10.	No of schools provided free text book to enrolled girls	13

### 8.3 Education Guarantee Scheme (EGS), AIE

There are 39 EGS, 100 AIE in the district of Shahjahanpur. EGS and AIE were established during 2006 and 2007. All the acharyas were found to be trained. Their payment was reported to be regular. The payment of Rs.2000/- per month was made in each centre.

Table 8.4: EGS/AIE Centres

Sl.No.	Particulars	EGS	AIE	Total
1.	Total Number	03	01	04
2.	No. of sample Centres	03	01	04
3.	c) Permanent place d) Temporary place	0 03		0 03
4.	Establishment year 2006 2007	01 02	01 00	02 02
5.	No. of Acharya Trained	03	01	04
6.	Payment to Acharya Amount (Rs.1000/m)	6000	2000	8000
7.	Regular payment	03	01	04
8.	Irregular payment			

Source: Field survey, SSA programme, District Shahjahanpur, U.P.

### 8.9 Students Attendance:

Student attendance in the alternative schooling centres was found to be very low. Most of the Centers were found to be closed on the day of the visit.

### 8.10 Academic Input of BRC/NPRC Coordinators:

The visit of BRC coordinators for academic input is found to on average of 2.45 times a month. An average number of 6.31 visits per school by NPRC coordinators were recorded

Table 8.5: Details of Academic input provided by coordinator

Sl. No.	Particulars	P.S	U.P.S	Total
1.	Visits of BRC coordinator for Academic input No. of Times (Average) per month	211	67	278
2.	Visits of NPRC coordinator for Academic input No. of Times (Average) per month	754	229	983
	Total Schools	81	29	110

Source: Field survey, SSA programme, District Shahjahanpur, U.P.

### 8.11 District Information System for Education (DISE):

The training for filling up information in the data capture format was given to one teacher in each primary school. The data capture format was supplied to all the primary and upper primary schools in time. The complete data capture formats were submitted to the district office.

### **8.6 DIET & Training Schedule**

13. Address of Diet : -Dadraul, Shahjahanpur

14. Name of the Principal : Smt Manju Shrivastva

15. Staff Position at DIET : -

<b>Sno.</b>	<b>Position</b>	<b>Sanctioned</b>	<b>Working</b>	<b>Difference</b>
1	Principal	1	-	01
2	Vice – Principal	1	01	-
3	Sr. Lecturer	6	-	06
4	Lecturer	17	03	14
5	Lab Technician	2	-	02
6	Office Suptd.	-	01	-
7	Librarian	1	-	01
8	Accountant	1	01	-
9	Stenographer	01	01	-
10	Clerk	09	09	-
11	Peon	5	05	-
12	Work Exp. Teacher	-	-	-
13	Technical Asstt.	-	-	-
14	Statistics Asstt.	-	-	-

16. Is there any training calendar followed at DIET. **Yes**

17. If Yes, attach a photocopy of the Training calendar. **Attached**

18. What is the system of monitoring the quality of the training programme- Monitoring done by DIET DCC Training and Principal.

## 7. Training Courses

S.no	Name of the course	Duration	Trained as on date		Venue	Module made by	Trainer
			PS	UPS			
1	Computer Aided Learning For U.P.S	10 Days		35	S C E R T		
2	Eng. Lang. Teaching	03 Days	17-11-08 to 19-11-08	4-10-08 to 6-10-08	DIET		
3	Maths Teaching	05 Days	17-11-08 to 19-11-08	15-10-08 to 19-10-08	DIET		
4	Training for EGS Instructor	15 Days	18-09-08 to 2-10-08	18-09-08 to 2-10-08	DIET		
5	Workshop on Girls Child Education	-					
6	Training of B.R.C/A.B.R.C/C.R.C Coordination	15 Days	July to feb 09	July to feb 09	DIET		
7	Training for EGS Instructor	-					
8	Workshop on bridge course syllabus for KGBV	-					
9	Training for VEC members	-					
10	School chalo Abhiyan	-					
11	Others	-					
12	Science	05	25-11-08 to 29-11-08	18-11-08 to 22-11-08	DIET		
13	Question paper	03	25-11-08 to 27-11-08	25-11-08 to 27-11-08	DIET		
14	Hindi- Sanskrit	03	20-11-08 to 22-11-08		DIET		
15	Sst	03	20-11-08 to 22-11-08		DIET		

**19. Details about Teachers's In service Training**

Sl.No	Details	PS			UPS				
		Target No. of teachers for training	Actual No. of teachers provided training as on 31.1.09		Bal. ce left	Target No. of teachers for training	Actual No. of teachers provided training as on 31.1.09		Bal. left
1	2	3	4	Venue	5	6	7	Venue	8
1	Headmaster			<b>DIET</b>				<b>DIET</b>	
	Assistant teachers	2233	1955	<b>BRC</b>	278	1474	1377	<b>BRC</b>	97
2	Shiksha Mitra	29	29	<b>DIET</b>	-	-	-	-	-

9. What are the Plans for Balance Left.- Training to be completed by March 09 in different batches to BRC

**10. Details about Teachers's Orientation Training (30 days)**

Sl.No	Details	PS			UPS				
		Target No. of teachers for training	Actual No. of teachers provided training as on 31.1.09		Bal. left	Target No. of teachers for training	Actual No. of teachers provided training as on 31.1.09		Bal. left
1	2	3	4	Venue	5	6	7	Venue	8
1	Headmaster			<b>DIET</b>				<b>DIET</b>	
	Assistant teachers	2233	1955	<b>BRC</b>	278	1474	1377	<b>BRC</b>	97
	Shiksha Mitra	29	29	<b>DIET</b>	-	-	-	-	-

11. What are the Plans for Balance Left - Training completed by March 09 in different batches to BRC

## 12. Details about Teachers's Refresher Training (60 days)

Sl.No	Details	PS			UPS			Balance left	
		Target No. of teachers for training	Actual No. of teachers provided training as on 31.1.09		Target No. of teachers for training	Actual No. of teachers provided training as on 31.1.09	Balance left		
1	2	3	4	Venue	5	6	7	Venue	8
1	Headmaster			<b>DIET</b>				<b>DIET</b>	
	Assistant teachers	2233	1955	<b>BRC</b>	278	1474	1377	<b>BRC</b>	97
2	Shiksha Mitra	29	29	<b>DIET</b>	-	-	-	-	-

13. What are the Plans for Balance Left -- Training to be completed by March 09 in different batches to BRC

## 8.7 Residential/Non residential Bridge Course

S.no.	Block Name	Residential	Non Residential	Total
1	Puvayan	-	1	1
2	Khutar	1	-	1
	Total	1	1	2

- 6 Duration of course – 9 Month
- 7 Body running the course - Departmental - 2
- 8 Staff Location

Designation	Educational Qualification	Payment	Is Paymet paid regularly ( yes – 1/No – 2 )
Teachers	Inter-2	2500-1	Yes-1
Care Taker	H.Sch.-1	1500-1	Yes-1
Cook	(V) class-2	1500-1	Yes-1
Chowkidar	(V) class-1	1000-1	Yes-1

4 Are the teachers trained : Yes - 2

5 Students enrolled in the course - Boys – 14, Girls – 49, Total - 63

6. Attendance on the day of Visit - Boys – 14, Girls – 37, Total – 51

7. Are free Books available to the students ( Yes – 1/ No – 1)

8. Are the following items available

S.no	Particulars	Yes	No
1	Furniture	-	2
2	Blackboard	1	1
3	Books	1	1
4	TLM	1	1
5	Others	-	-

9 Are the following records available?

	Yes	No
f- Students attendance register	2	-
g- Stock register	1	1
h- Teachers attendance register	1	1
i- Inspections register	1	1

10. Is the upkeep of the record O.k ( Yes – 1/ No – 1)

### **8.8 BRC & NPRC Schedule – Puwayan**

43) Total school under BRC - P.S - 149, U.P.S - 49

44) Name of BRC Coordinator - Mr Koushlendra Singh

45) Name of BRC Asst. Coordinator – Sandeep Kumar Mishra

46) Educational/ Professional Qualification of Coordinator/Asst. Coordinator

Sr No.	Particular	Coordinator	Asst. Coordinator
1	Educational Qualification	N.A	M.A.
2	Professional Qualification	N.A	B.T.C
3	Experience	N.A	3 Year



47) No of children in EGS/ AIE Center as on 30-09-08

Boys	Girls	Total
70	53	123

48) Date of receiving books from district – 28-06-08

49) Date of sending the books from BRC - 30-06-08

50) Is there any provision of providing In service training at BRC/NPRC – **Yes**

51) If yes what are the target achievement – Completed PS- 305, UPS- 47

52) Training given in which subjects

Sr No	Name of Training	Duration	P.S	U.P. S
1	English Training	03		47
2	Remedial	03	305	
3	School development			
4	Social Science			
5	Hindi & Sanskrit			

53) Is there any programme to train Shiksha Mitra at BRC/NPRC - **No**

54) No of School traveled by BRC/ABRC

Sr No	School	BRC	NPRC	ABRC
1	P.S		149	95
2	U.P.S		49	36

55) Was support provided by Coordinator/Asst. Coordinator

Sr No.	Support	BRC	ABRC
1	Academic	No	Yes
2	Administrative	No	Yes
3	Others		

56) Where the module developed in class at the visit by Coordinator/Asst. Coordinator - **Yes**

57) If yes are they helpful- **Yes**

58) Was any random test taken by Coordinator/Asst. Coordinator to test the student

59) BRC-No ABRC-Yes

60) In the current year 2008-09 C/AC visited EGS/AIE Center in Current Center -

61) BRC-No ABRC-Yes

62) If yes was Academic support provided to the Acharya-

63) BRC-No ABRC-Yes

64) In the current year 2008-09 was any camp held to provide aid to physically disabled - **No**

## **8.9 BRC & NPRC Schedule – Rujhankalan**

1. Total school under BRC - P.S – 97, U.P.S - 25

2. Name of BRC Coordinator- Mr Suresh Chandra

3. Name of BRC Asst. Coordinator- Mr Avinish Kumar

4. Educational/ Professional Qualification of Coordinator/Asst. Coordinator

Sr No.	Particular	Coordinator	Asst. Coordinator
1	Educational Qualification	Inter	B.A
2	Professional Qualification	B.T.C	B.T.C
3	Experience	2 year	2 year

5. No of children in EGS/ AIE Center as on 30-09-08

Boys	Girls	Total
180	170	350

6. Date of receiving books from district - 03-07-08

7. Date of sending the books from BRC - 04-07-08

8. Is there any provision of providing In service training at BRC/NPRC - **Yes**

9. If yes what are the target achievement – Target- P.S 51,U.P.S 33. Completed.

10. Training given in which subjects

Sr No	Name of Training	Duration	P.S	U.P. S
1	English			
2	Math& Science			
3	Social Science			
4	Remedial			
5	Total		51	33

11. Is there any programme to train Shiksha mitra at BRC/NPRC- **No**

12. No of School traveled by BRC/ABRC

Sr No	School	BRC	NPRC	ABRC
1	P.S	97		97
2	U.P.S	25		25

13. Was support provided by Coordinator/Asst. Coordinator

Sr No.	Support	BRC	ABRC
1	Academic	YES	YES
2	Administrative	NO	NO
3	Others		

14. Where the module developed in class at the visit by Coordinator/Asst. Coordinator - **Yes**

15. If yes are they helpful - **Yes**

16. Was any random test taken by Coordinator/Asst. Coordinator to test the student? –BRC- Yes, ABRC- Yes

17. In the current year 2008-09 C/AC visited EGS/AIE Center in Current year –BRC-Yes, ABRC- Yes

18. If yes, was Academic support provide to the Acharya- BRC-Yes, ABRC-YES

19. In the current year 2008-09 was any camp held to provide aid to physically disabled Children - **Yes**

### **8.10 BRC & NPRC Schedule - Sindhouli**

1. Total school under BRC- P.S- 144, U.P.S - 52

2. Name of BRC Coordinator- Mrs Loudeswari Devi

3. Name of BRC Asst. Coordinator - Mr Direndra Pal Singh Yadav

## 4. Educational/ Professional Qualification of Coordinator/Asst. Coordinator

Sr No.	Particular	Coordinator	Asst. Coordinator
1	Educational Qualification	B.A.	M.Com
2	Professional Qualification	B.T.C	B.T.C
3	Experience	3.8 Year	3.8 year

## 5. No of children in EGS/ AIE Center as on 30-09-08

Boys	Girls	Total
24	14	38

6. Date of receiving books from district - 01 july 2008

7. Date of sending the books from BRC- 04 july 2008

8. Is there any provision of providing In service training at BRC/NPRC - **Yes**

9. If yes, what are the target achievement-(Target - P.S 128 U.P.S 94 ), Completed (PS-106 UPS-93)

10. Training given in which subjects -

Sr No	Name of Training	Duration	P.S	U.P. S
1	Math	05	101	93
2	Social Science	03	94	41
3	English	03	94	41
4	Hindi	03	98	41
5	Science	05	98	41

11. Is there any programme to train Shiksha Mitra at BRC/NPRC - **No**

12. No of School traveled by BRC/ABRC

Sr No	School	BRC	NPRC	ABRC
1	P.S	136		140
2	U.P.S	60		55

13. Was support provided by Coordinator/Asst. Coordinator

Sr No.	Support	BRC	ABRC
1	Academic	YES	YES
2	Administrative	YES	YES
3	Others		

14. Where the module developed in class at the visit by C/AC - **Yes**

15. If yes are they helpful- **Yes**

16. Was any random test taken by C/AC to test the student? - **Yes**

17. In the current year 2008-09 C/AC visited EGS/AIE Center in Current Center- **Yes**

18. If yes was Academic support provide to the Acharya - **Yes**

19. In the current year 2008-09 was any camp held to provide aid to physically disabled – **Yes**.  
Children -04, If yes give the details- 1 Tricycle, 03 crutches

### **8.11 BRC & NPRC Schedule – Dadraul**

1. Total school under BRC - P.S – 131, U.P.S - 57

2. Name of BRC Coordinator- Mr Jagesh Kumar Pali

3. Name of BRC Asst. Coordinator - Smt Geeta Mishra

4. Educational/ Professional Qualification of Coordinator/Asst. Coordinator

No.	Particular	Coordinator	Asst. Coordinator
	Educational Qualification	B.A.	M.A, PHD
	Professional Qualification	B.T.C	B.T.C
	Experience	4 Years	4 Years

5. No of children in EGS/ AIE Center as on 30-09-08

Boys	Girls	Total
27	25	52

6. Date of receiving books from district – 03-07-08

7. Date of sending the books from BRC – 04-07-08

8. Is there any provision of providing In service training at BRC/NPRC - **Yes**

9. If yes what are the target achievement- Target- (PS-131 UPS-57) Complete (PS-130,UPS-55)

10. Training given in which subjects -

Sr No	Name of Training	Duration days	P.S	U.P. S
1	Science	05	130	55
2	Math	05	130	55
3	Hindi	03	114	55
4	Social science	03	130	55
5	English ,question paper making	03	130	55

11. Is there any programme to train Shikcha mitra at BRC/NPRC- No

12. No of School traveled by BRC/ABRC

Sr No	School	BRC	NPRC	ABRC
1	P.S	76	03	03
2	U.P.S	22	03	03

13. Was support provided by Coordinator/Asst. Coordinator

Sr No.	Support	BRC	ABRC
1	Academic	Yes	Yes
2	Administrative	Yes	Yes
3	Others		

14. Where the module developed in class at the visit by Coordinator/Asst. Coordinator - **Yes**

15. If yes are they helpful- **Yes**

16. Was any random test taken by C/AC to test the student? - **Yes**

17. In the current year 2008-09 C/AC visited EGS/AIE Center in Current Center - **No**

18. In the current year 2008-09 was any camp held to provide aid to physically disabled Children - **Yes**

## 8.12 BRC & NPRC Schedule - Banda

1.Total school under BRC - P.S - 146, U.P.S- 42

2. Name of BRC Coordinator- Chandrika Prasad

3. Name of BRC Asst. Coordinator – Shiv Kishor Mishra

4. Educational/ Professional Qualification of Coordinator/Asst. Coordinator

Sr No.	Particular	Coordinator	Asst. Coordinator
1	Educational Qualification	B.A	B.A
2	Professional Qualification	B.T.C	B.T.C
3	Experience	3 Years	3 Years

5. No of children in EGS/ AIE Center as on 30-09-08

Boys	Girls	Total
23	17	40

6. Date of receiving books from district - July-08

7. Date of sending the books from BRC - July-08

8. Is there any provision of providing In service training at BRC/NPRC -**Yes**

9. If yes what are the target achievement- Target- (P.S 92,U.P.S- 50 ) Complete.

10. Training given in which subjects

Sr No	Name of Training	Duration days	P.S	U.P. S
1	Remedial	05	285	
2	English	03		32
3	Science	03		
4	Math	03	98	30
5	Social Science	03		

11. Is there any programme to train Shiksha mitra at BRC/NPRC- Yes

12. If yes in which subjects – Remedial

13. No of Shiksha mitra trained - 193

14. No of School traveled by BRC/ABRC

Sr No	School	BRC	NPRC	ABRC
1	P.S	38	144	32
2	U.P.S	22	40	20

15. Was support provided by Coordinator/Asst. Coordinator

Sr No.	Support	BRCC	ABRCC
1	Academic	Yes	Yes
2	Administrative	No	No
3	Others		

16. Where the module developed in class at the visit by Coordinator/Asst. Coordinator - **Yes**

17. If yes are they helpful- **Yes**

18. Was any random test taken by C/AC to test the student? - **Yes**

19. In the current year 2008-09 C/AC visited EGS/AIE Center in Current Center - **Yes**

20. If yes was Academic support provide to the Acharya- **Yes**

21. In the current year 2008-09 was any camp held to provide aid to physically disabled - **Yes**  
Children - 40

### **8.13 Investigators View about the Schools:**

As per investigators view 43 per cent primary schools were having good security system, 39 percent good hygiene, 44.44 percent good cleanliness and discipline. Around 50 percent primary schools were having satisfactory security, hygiene, cleanliness and disciplinary conditions. Security was found to be bad in 11 per cent primary schools.

The condition of upper primary schools better than primary schools in every aspect.



Table 8.6: **Views of Investigators Regarding Schools**

Sl. No.	Particulars	Very Good	Good	Satisfactory	Bad	Total
1.	Primary Schools					
	a. Security	-	35	37	9	81
	b. Hygiene	-	36	42	3	81
	c. Cleanliness	-	34	46	1	81
	d. Discipline in Students	-	39	42	-	81
2.	Upper Primary Schools					
	a. Security	01	17	09	2	29
	b. Hygiene	01	16	12	-	29
	c. Cleanliness	01	17	11	-	29
	d. Discipline in Students	01	18	10	-	29

## TABLES OF SCHOOLS

### 1. List of Name of Habitual Absent Teachers

S.NO	Block Name	School Name	Teacher Name
1	Puvayan	P.S.Bitauni	Mr.Ravichandra Sexena
2	Dadraul	P.S. Thakiya Parveshpur	Manju Lata Singh

### 2. List of schools with NO Water / Pump Not Working

S.N o.	Block Name	School Name	Reason
1	Khutar	U.P.School Sateli	No Pump
2	Sidhauli	P.S Bilandpur Gaddipur	No Pump

### 3. List of schools with No Toilet / Not working Toilet

S.No.	Block Name	School Name	Reason
1	Puvayan	P.S Karnapur	No Toilet
2	Puvayan	P. S Dharmangatpur	No Toilet
3	Puvayan	P.S Tehri Thukri	No Toilet
4	Khutar	U P S Shateli	No Toilet
5	Banda	P. S Bajpur Keshri	Door and Seats Has Cracked
6	Banda	P.S Nabadiya Ja Dhukri	Bad Condistion
7	Sidhauli	U.P S Sidhauli	Bad Condistion
8	Sidhauli	U. P S Kotawari	Shok Pit Filled
9	Sidhauli	P S Sisaiya	Bad Condition
10	Sidhauli	U.P.S Vilandpur Gaddipur	Bad Condition
11	-do-	P.S Mahuraien	In Complete

**4. List of schools with Less than 50% Attendance on the day of the visit**

<b>S.No.</b>	<b>Block Name</b>	<b>School Name</b>	<b>Attendance</b>
1	Sidhauli	U P S Sidhauli	68/229
2	-do-	P S Umariya	66/119
3	-do-	P S Kotawari	97/291
4	-do-	P S Babra	65/148
5	-do-	P S Mudiya Pamar	101/204
6	Puvayan	U.P. S Satva Bujurg	28/89
7	-do-	U.P. S Gangsara	52/114
8	-do-	P. S Nahil	65/253
9	-do-	P.S Mahua Pathak	80/163
10	-do-	P.S Khanepur	98/176
11	-do-	P.S Gangsara	158/478
12	-do-	P.S Satva Bujurg	71/172
13	Khutar	U.P.S Rautapur	60/141
14	-do-	U.P.S Pipariya Bhagwanth	43/105
15	-do-	U.P.S Shateli	40/99
16	-do-	U.P.S Naudra Hansram	126/268
17	-do-	U.P.S Kanya Khutar	84/197
18	-do-	P.S Chamraboji	60/122
19	-do-	P.S Khumbiya Mafi	51/103
20	-do-	P.S Siluha	59/225
21	-do-	P.S. Garhiya Sateli	32/88
22	Dadraul	U.P.S Kashpera	32/71
23	Banda	P.S Tihar Injanpur	70/142
24	-do-	P.S Bargada	65/172
25	-do-	P.S Bhavar Kheda Khurd	26/73
26	-do-	P.S Nawab Pur Chauda	90/189
27	-do-	P.S Maksud Pur	53/179
28	-do-	P.S Gadiya Rasulpur	79/170
29	-do-	U.P.S Dhakka Ghashyam	59/282
30	Sidhauli	U.P.S Misripur Bujurg	88/208
31	-do-	U.P.S Vilandpur Gaddipur	173/402
32	-do-	P.S Mahuraien	37/277
33	-do-	P.S Vilandpur Gaddipur	178/415
34	Dadraul	P.S Jamor	

**5. List of schools with Irregular MDM**

S.No.	Block Name	School Name
1	Sidhauli	P.S Mahasir
2	Khutar	U.P.S Pipaliya Bagwanth
3	-do-	U.P.S Nawajpur
4	-do-	P.S Rajmana
5	-do-	P.S Madhavpur
6	Dadraul	P.S Khamariya
7	-do-	P.S Khirya Udaitshah
8	Puvayan	P.S Dhara
9	Banda	P.S Bajhpur Keshri
10	-do-	P.S Chaura
11	-do-	P.S Kharr kheda
12	-do-	P.S Mudigava
13	-do-	P.S Maksudapur
14	-do-	P.S Jamuniya Khanpur
15	-do-	P.S Gadiya Rasulpur
16	-do-	P.S Narayanpur Ganga
17	-do-	U.P.S Ranmastpur Bujurg
18	-do-	P.S Patti Chajhpur
19	Dadraul	P.S Chak Momrej

**6. List of schools with MDM Menu not written on wall**

S.No.	Block Name	School Name
1	Khutar	P.S Gadhiya Sateli
2	Banda	P.S Kandharpur
3	-do-	P.S Dukri Bujurg
4	-do-	P.S Narayanpur Ganga
5	-do-	U.P.S Kandarpur
6	-do-	U.P.S Ranmastpur
7	Sidhauli	U.P.S Mahuraien
8	-do-	P.S Mahuraien

**7. List of schools with Bad Physical condition**

S.No.	Block Name	School Name	Remarks
1	Puvayan	U.P.S Nahil	Cracked Roof
2	-do-	P.S Ghanshyampur Bujurg	Repairs Required
3	Dadraul	P.S Nagariya	Cracked Plaster
4	-do-	P.S Khamariya	Cracked Plaster
5	Banda	P.S Aejanpur	Cracked Roof
6	-do-	P.S Nawadiya Ja Dhukri	Leaking Roof
7	Sidhauli	P.S Sisaiya	No Building
8	-do-	U.P.S Vilandpur Gaddipur	Old Building
9	-do-	P.S Mahuraien	Cracked Plaster

**8. List of schools where NO MDM was given on the day of visit**

S.No.	Block Name	School Name	Remarks
1	Khutar	P.S Laxmipur	
2	-do-	P.S Siluha	
3	-do-	U.P.S Pipariya Bhagwanth	
4	-do-	U.P.S Nawajpur	
5	Dadraul	P.S Khamriya	
6	-do-	P.S Khirma Udaitshah	
7	Banda	P.S Bajur Keshri	
8	-do-	P.S Nawabpur Chaura	
9	Sidhauli	P.S Mahasir	
10	-do-	U.P.S Vilandpur Gaddipur	
11	-do-	U.P.S Misripur Bujurg	
12	-do-	U.P.S Mahuraien	
13	-do-	P.S Mahuraien	
14	-do-	P.S Vilandpur Gaddipur	
15	Dadraul	P.S Jamor	

### 9. List of Schools in our sample

S.No.	Block Name	List no.	School Name	P/UP
1	Puvayan	112	P.S Bhatpura Chandu	P.S
2	-do-	131	P.S Bhartapur	P.S
3	-do-	133	P.S Dharmangatpur Khurd	P.S
4	-do-	17	P.S Vitauni	P.S
5	-do-	6	U.P.S Vitauni	U.P
6	-do-	138	P.S Satva Bujurg	P.S
7	-do-	46	U.P.S Satva Bujurg	U.P
8	-do-	94	P.S Nahil	P.S
9	-do-	32	U.P.S Nahil	U.P
10	-do-	29	P.S Bargadiya	P.S
11	-do-	28	P.S Tehri Dhukri	P.S
12	-do-	27	P.S Ghanshyampur Bujurg	P.S
13	-do-	67	P.S Khadepur	P.S
14	-do-	66	P.S Khannapur	P.S
15	-do-	16	P.S Dhara	P.S
16	-do-	139	P.S Dalimpur	P.S
17	-do-	121	P.S Kuvarpur	P.S
18	-do-	124	P.S Mahuva Pathak	P.S
19	-do-	58	P.S Gangshara	P.S
20	-do-	17	U.P.S Gangshara	U.P
21	Sidhauli	100	P.S Sidhauli	P.S
22	-do-	14	U.P.S Sidhauli	U.P
23	-do-	114	P.S Mudiya Pawar	P.S
24	-do-	115	P.S Umariya	P.S
25	-do-	138	P.S Rampur Ja Raghunathpur	P.S
26	-do-	38	P.S Kotawari	P.S
27	-do-	44	P.S Sisaiya	P.S
28	-do-	47	P.S Mahasir	P.S
29	-do-	3	U.P.S Kotawari	U.P
30	-do-	26	P.S Imaliya Hamidpur	P.S
31	-do-	19	U.P.S Imaliya Hamidpur	U.P
32	-do-	80	P.S Mahua Mahesh	P.S
33	-do-	78	P.S Pachpeda	P.S
34	-do-	102	P.S Murcha	P.S
35	-do-	24	P.S Katiya Bujurg	P.S
36	-do-	76	P.S Jallabad	P.S
37	-do-	11	U.P.S Babauri	U.P
38	-do-	90	P.S Baruara	P.S
39	-do-	77	P.S Pipariya Das	P.S
40	-do-	45	P.S Babra	P.S
41	-do-	16	P.S Mahuraien	P.S
42	Banda	15	P.S Bhaur Kheda Khurd	P.S
43	-do-	65	P.S Nawabpur Chaura	P.S
44	-do-	26	U.P.S Dakka Ghanshyampur	U.P
45	-do-	58	P.S Dakka Ghanshyampur	P.S

## LIST OF SCHOOLS IN OUR SAMPLE..... CONTINUED

S.No.	Block Name	List no.	School Name	P/UP
46	Banda	87	P.S Thukri Bujurg	P.S
47	-do-	85	P.S Nabadiya Ja Thukri	P.S
48	-do-	84	P.S Bargarha	P.S
49	-do-	70	P.S Tihar Injanpur	P.S
50	-do-	24	P.S Baazpur Keshri	P.S
51	-do-	36	U.P.S Narayanpur Ganga	U.P
52	-do-	25	P.S Narayanpur Gagnga	P.S
53	-do-	33	U.P.S Narayanpur Ganga	U.P
54	-do-	14	P.S Patti Chajjupur	P.S
55	-do-	12	P.S Karr Kheda	P.S
56	-do-	18	P.S Maksudapur	P.S
57	-do-	11	U.P.S Kandharpur	U.P
58	-do-	130	P.S Kandharpur	P.S
59	-do-	17	U.P.S Chilhauta	P.S
60	-do-	121	P.S Jamuniya Khanpur	P.S
61	-do-	112	P.S Mudigava	P.S
62	-do-	50	P.S Gadiya Rasulpur	P.S
63	Dadraul	124	P.S Lalpur	P.S
64	-do-	88	P.S Thakiya Parveshpur	P.S
65	-do-	90	U.P.S Vishun Patti	U.P
66	-do-	89	P.S Vishun Patti	P.S
67	-do-	36	P.S Nagriya	P.S
68	-do-	46	U.P.S Kapseda	U.P
69	-do-	84	P.S Parveshpur	P.S
70	-do-	65	P.S Kamarhiya	P.S
71	-do-	63	P.S Thak Avpuranpur	P.S
72	-do-	66	P.S Gushwari	P.S
73	-do-	72	P.S Khoriya Udait	P.S
74	-do-	15	U.P.S Laxmipur Simariya	U.P
75	-do-	16	P.S Laxmipur Simariya	P.S
76	-do-	27	P.S Thikri Pratham	P.S
77	-do-	4	U.P.S Rasulpur	U.P
78	-do-	3	P.S Chatiya Rasulpr	P.S
79	-do-	17	P.S Bhatela	P.S
80	-do-	1	P.S Baleli	P.S
81	-do-	76	P.S Parvatpur	P.S
82	Khutar	21	P.S Sateli	P.S
83	-do-	22	U.P.S Sateli	U.P
84	-do-	13	P.S Sanha	P.S
84	-do-	70	P.S Nawajpur	P.S
85	-do-	15	U.P.S Nawajpur	U.P
86	-do-	66	P.S Siluha	P.S
87	-do-	16	U.P.S Ratapur Kala	U.P
88	-do-	38	P.S Khuta No. 1	P.S
89	-do-	25	U.P.S Kanya Khutar	U.P

## LIST OF SCHOOLS IN OUR SAMPLE..... CONTINUED

S.No.	Block Name	List no.	School Name	P/UP
90	Khutar	1	U.P.S Nadaura Hansram	U.P
91	-do-	84	P.S Laxmipur	P.S
92	-do-	22	U.P.S Laxmipur	U.P
93	-do-	57	P.S Razmana	P.S
94	-do-	8	U.P.S Razmana	U.P
95	-do-	69	P.S Madhavpur	P.S
96	-do-	19	U.P.S Pipariya Bhagwant	U.P
97	-do-	45	P.S Khumbhiya Mafi	P.S
98	-do-	51	P.S Kusuma	P.S
99	-do-	54	P.S Safri	P.S
100	-do-	67	P.S Chamra Bojhi	P.S
101	Puayan	-	BRC Puyan	BRC schedule
102	Khutar	-	BRC Khutar	BRC schedule
103	Sidhauli	-	BRC Sidhauli	BRC schedule
104	Dadraul	-	BRC Dadraul	BRC schedule
105	Banda	-	BRC Banda	BRC schedule
106	Khutar	-	E G S Sukhchainpur	E G S
107	Puvayan	-	A I E Bharshanda	A I E
108	-do-	-	A I E Jhavariya	A I E
109	-do-	-	E G S Bhambhapur	E G S
110	Dadraul	-	E G S Paitapur	E G S
111	Sidhauli	-	E G S Ram Nagariya	E G S
112	Puvaya	-	P. S Bhakhtyarpur	New P. S
113	Sidhauli	-	P. S Hari Wallabhpur	New P. S
114	Dadraul	-	P.S Tulapur	New P. S
115	Khutar	-	U.P.S Khumbhiya Mafi	New U.P.S
116	Banda	-	U.P.S Saidapur	New U.P.S
117	Khutar	-	Residentiol Khutar	Residential bridge Course
118	Puvayan	-	Non Residential Aayu	Non Residential B C
119	Dadraul	-	K G B V Lalpur Dadraul	K G B V
120	Puvayan	-	U.P.S Satva Bujurg	N P E G E L
121	-do-	-	U.P.S Gangsara	-do-
122	Sahjahanpur	-	DIET SAHJAHANPUR	DIET
123	Sidhauli	10	U.P.S Mahuraien	U.P
124	-do-	01	P.S Vilandhpur Gaddipur	P.S
125	-do-	31	U.P.S Vilandhpur Gaddipur	U.P
126	-do-	09	U.P.S Mishripur Bujurg	-do-
127	Dadraul	123	P.S Chakmomrejpur	P.S
128	-do-	179	P.S Rampur	P.S
129	-do-	134	P.S Saura Pachim	P.S
130	-do-	117	P.S Jamor	P.S
131	-do-	109	U.P.S Arkara Rasulpur	U.P.S
132	Khutar		E G S Baikunthpur	E G S
133	-do-		E G S Lauhangpur	-do-



134	-do-		E G S Navdiyaa Chutaie	-do-
135	Khutar		E G S Bheempur	E G S
136	-do-		E G S Lalpur	E G S
137	-do-		E G S Pahadpur	E G S
138	-do-		E G S Jihadiyaa	E G S
139	Sidhauli		N P E G E L Mishripur Bujurg	N P E G E L
140	-do-		N P E G E L Babauri	-do-
141	-do-		N P E G E L Bilandpur Gaddipur	-do-
142	-do-		N P E G E L Sindhauli	-do-
143	-do-		N P E G E L Katiya Bujurg	-do-
144	-do-		N P E G E L Kotawari	-do-
145	Banda		N P E G E L Dhakka Ghanshyam	-do-
146	-do-		N P E G E L Ranmastpur	-do-
147	-do-		N P E G E L Kandharpur	-do-
148	Dadraul		N P E G E L Akarra Rasulpur	-do-
149	-do-		N P E G E L Banthra	-do-
150	Sidhauli		K G B V Sidhauli	K G B V