



मध्याह्न भोजन योजना  
Mid Day Meal Scheme

**2<sup>nd</sup> HALF YEARLY MONITORING REPORT  
OF  
Xavier Institute of Social Service, Ranchi  
(Monitoring Institution)  
on  
Mid Day Meal Scheme for the State/UT of  
JHARKHAND**

**Period: 1<sup>st</sup> April to 30<sup>th</sup> Sept. 2011**

**Districts Covered**

- 1. Simdega**
- 2. Gumla**
- 3. Lohardaga**
- 4. Garhwa**
- 5. Palamau**
- 6. Latehar**

## FOREWORD

Mid Day Meal Scheme is an ambitious campaign to justify Right to Food Act and to fight against food insecurity as well as the structural roots of hunger in the country. It has been recorded as the largest school lunch programme in the world with 12 crore school children availing it. The study entitled as 2<sup>nd</sup> Half Yearly Monitoring Report is the intrinsic part of the yearly monitoring, undertaken to review and analyze its efficacy and impact on education, health and social aspects of the society.

The Ministry of Human Resource Development has, therefore, intended to gather data on progress of the project during the period 01.04.2011 to 30.09.2011, through a detailed six monthly monitoring activities in the sample districts/blocks. The main objectives of this half yearly report were:

- Assessment and analysis of the implementation of approved interventions and processes underlying these interventions at school level keeping in view the overreaching goals of the provisions under Right to Food Act 2009, and
- Verify process and procedures undertaken for implementation of MDM by sample check progress in achievement of some key outcome indicators.
- Identification of the socio-cultural or other barriers coming in the way of successful implementation of the schematic intervention and attainment of goals against the essential demands of the campaign.

We are extremely grateful to the Director-MDM and the Under Secretary, MHRD, Govt. of India for entrusting us this major task. We also convey our sense of gratitude to the Senior Consultants (Monitoring), National Support Group (NSG), Ed.CIL, New Delhi and all the concerned Government Officials/functionaries of the sample six districts for their constant support in providing the necessary information.

The monitoring Team of our Institute (MI) has been set up under the leadership of Mr. Ajit Tirkey, who as the Nodal Officer has efficiently coordinated the stakeholders at different levels and led the team members on the way to compile the report through minutely analyzing the data procured and them with the observations made during the field research.

The regular monitoring has given an impression to all the stakeholders that the central government is serious to address the critical issues in the context of nutritional emergency on the way to attain a comprehensive entitlement of food to all.

The overall impact is yet to be realized, however, I hope that the findings of the report would be useful to the Ministry of HRD, both at the state and the centre to realize the achievements and the areas of concern. I earnestly wish that in the years to come, the corrective measures and steps could be taken accordingly and the campaign would definitely have an impact on literacy, education and social sphere.

Date: 31<sup>st</sup> Oct. 2011  
Place: XISS Ranchi

Dr. Alexius Ekka sj  
Director

## ACKNOWLEDGEMENT

The Monitoring Report entitled 2<sup>nd</sup> Half Yearly Monitoring Report 2010-11 has been compiled depicting the progress of the Mid Day Meal Scheme in Jharkhand from 01.04.2011 to 30.09.2011. The report presents a detailed account of MDM in terms of its implementation and progress particularly made in the sample districts of Simdega, Gumla, Lohardaga, Garhwa, Palamau and Latehar.

At the outset, we express our deep sense of gratitude to Shri Gaya Prasad, Director, MDM and other officials at the Ministry of HRD, New Delhi for entrusting this major task to undertake the monitoring activities in Jharkhand State.

We are obliged to Shri R. K. Mishra, Senior Consultants (Monitoring) MDM, Technical Support Group (TSG), Ed.CIL, New Delhi for their continuous support and guidance to carry out the task as per the framework.

All the officials and functionaries/personnel at the state, sample districts and blocks are genuinely creditable, as the intensive monitoring of all the issues and interventions under this ambitious campaign could be carried out only because of their kind cooperation and support extended towards our team members.

We remain indebted to the Director-XISS, Dr. Alexius Ekka sj, and the HOD-Research & Planning, Dr Himadri Sinha for their ever encouraging stance of motivation and support - always showing us the way out and on.

Our thanks are also due to all the sample respondents, (i.e. teachers, parents, committee members, key and elderly villagers, school-children etc.) who responded extensively to the endless queries of ours during data collection and field verification.

The Project Assistant, A.R. Baitha, Shree Ram Mishra (Data Entry) and all the team members deserve thanks for their team spirit and work during the hectic hours of data collection and tabulation.

AJIT TIRKEY  
XIIS (MI) RANCHI

Nodal Officer (Mon)  
SSA/MDM - JKH

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## LIST OF ABBREVIATIONS

ADPO- Additional District Programme Officer	MS ó Middle School
AIE ó Alternative & Innovative Education	NCLP ó National Child Labour Programme
BEEO ó Block Education Extension Officer	NGO - Non Government Organization
BPO ó Block Programme Officer	NPS ó <i>Nav Prathmik</i> School
BRC - Block Resource Centre	NRBC ó Non Residential Bridge Course
BRP - Block Resource Person	NSG ó National Support Group
CAL ó Computer Aided Learning	OBC - Other Backward Caste
CRC - Cluster Resource Centre	OoSC ó Out of School Children
CRP ó Cluster Resource Person	PRI ó Panchayati Raj Institution
CWSN - Children With Special Need	PS ó Primary School
DCF ó Data Capture Format	PTA ó Parents Teacher Association
DIET - District Institute of Education and Training	RBC ó Residential Bridge Course
DISE ó District Information System & Education	RMS ó Rajkiyakrit Middle School
DPO - District Project Office	RTE - Right To Education
DPO - District Programme Officer	RTI ó Right To Information
DSE ó District Superintendent of Education	SC - Scheduled Caste
Ed.CIL ó Education Consultant India Limited	SC ó Scheduled Caste
EGS ó Education Guarantee Scheme	SHG ó Self Help Group
FCI ó Food Corporation of India	SMC - School Management Committee
GOI ó Government of India	SPD ó State Project Director
IFA ó Iron Folic Acid	SSA - Sarva Shiksha Abhiyan
JE ó Junior Engineer	SC ó Scheduled Caste
JEPC ó Jharkhand Education Project Council	SMC ó School Management Committee
JKH ó Jharkhand	ST ó Scheduled Tribe
KGBV ó Kasturba Gandhi Balika Vidyalaya	TOR ó Terms of Reference
MDMS ó Mid Day Meal Scheme	TSG ó Technical Support Group
MHRD ó Ministry of Human Resource Development	UMS ó Upgraded Middle School
MI ó Monitoring Institute	UPS ó Upper Primary School
MIS ó Monitoring & Information System	UT ó Union Territory
MTA ó Mothers Teachers Association	VEC ó Village Education Committee
MOU ó Memorandum of Agreement	XISS ó Xavier Institute of Social Service

**2<sup>nd</sup> Half Yearly Monitoring Report of Xavier Institute of Social Service,  
Ranchi (Monitoring Institution) on MDMS for the State/UT of Jharkhand for  
the period of 1<sup>st</sup> April to 30<sup>th</sup> Sept. 2011**

**1. General Information**

<b>S N</b>	<b>Information</b>	<b>Details</b>
1.	Name of the monitoring institute	Xavier Institute of Social Service
2.	Period of the report	1 <sup>st</sup> April to 30 <sup>th</sup> Sept. 2011
3.	No. of Districts allotted	06
4.	Districts name	1-Simdega, 2-Gumla, 3-Lohardaga, 4-Garhwa, 5-Palamau, 6-Latehar
5.	Date of visit to the Districts / Schools (Information is to be given district wise i.e District 1, District 2, District 3 etc)	July & August 2011
6.	Total number of schools covered by MI in sample districts (Information is to be given district wise i.e. District 1, District 2, District 3 etc.)	District 1: 40, District 2 : 40 District 3: 40, District 4 : 40 District 5: 40, District 6 : 40
7.	Total number of elementary schools (primary and upper primary to be counted separately) in the Districts Covered by MI (Information is to be given district wise i.e District 1, District 2, District 3 etc.)	D1: PS -09, UPS/MS -28, HS - 03 D2: PS -08, UPS/MS -29, HS - 03 D3: PS -09, UPS/MS -28, HS - 03 D4: PS -06, UPS/MS -31, HS - 03 D5: PS -06, UPS/MS -31, HS - 03 D6: PS -08, UPS/MS -29, HS - 03
8.	What percentage of schools covered in all the Districts allotted:	-
9.	<b>No. of schools visited component wise</b>	
A	Schools in Rural Area	135
a)	Primary School	46
b)	Upper Primary School	89
c)	Upper Primary Schools with Primary Classes	89
B	Schools in Urban Areas	79
d)	Primary School	21
e)	Upper Primary School	58
f)	Upper Primary Schools with Primary Classes	58
C	NCLP Schools	-
D	School sanctioned with Kitchen cum Stores	214
E	Schools having Cook cum helpers engaged as per norm	214
10.	Number of schools visited by Nodal Officer of the Monitoring Institute	96
11.	Whether the draft report has been shared with the Director of the nodal department implementing MDMS : YES / NO	Yes
12.	After submission of the draft report to the Director of the nodal department implementing MDMS whether the MI has received any observation from the Directorate : YES / NO	-

#### 14. Details regarding discussion held with state officials

Before taking up the field level study, the state functionaries/officials i.e. State Director and other officials concerned have been approached to share the process of monitoring. The State team helped us by intimating the district about the monitoring and visit date. They also instructed the district for necessary support as per the requirement duly referring the letter from MHRD at the Centre.

#### 15. Selection Criteria for Schools

The selection of sample schools was done as per the TOR of Ministry of HRD. In total 40 Schools of various category has been selected. The purposive sampling technique and random sampling technique has been used to select the sample schools/centres. The district and Block officials were also involved.

#### Sampling/Sample Size

Sl. No.	Parameters/Criterion for the Selection of Schools	CD Blocks			Total
		Rural	Rural	Urban	
01.	High Gender Gap in Enrolment	1	1	2	4
02.	Higher Proportion of SC/ST Students	1	2	2	5
03.	Low Retention Rate & High Drop-Out Rate	1	1	1	3
04.	Habitation with Out of School Children (OoSC)	1	1	-	2
05.	Habitation with Urban Deprived Children	-	-	2	2
06.	Habitation with Seasonal Migration	1	1	-	2
07.	Forest/Far Flung Area	1	1	-	2
08.	Habitation with Recurrent Natural Calamity	1	1	1	3
09.	Special Training Centres - Residential	1	1	1	3
10.	Special Training Centres - Non-Residential	1	1	1	3
11.	Civil Work Sanctioned	1	-	1	2
12.	Children With Special Needs (CWSN)	1	1	1	3
13.	Computer Aided Learning (CAL)	1	1	1	3
14.	Kasturba Gandhi Balika Vidyalaya (KGBV)	1	1	1	3
	<b>Total</b>	<b>13</b>	<b>13</b>	<b>14</b>	<b>40</b>

#### 16. Items to be attached with the report:

- A. List of Schools with DISE code visited by MI - Yes
- B. List of the Schools visited, Contact Persons & Designation - Yes

## 2. Executive Summary of all the district reports

### 1. Regularity in supply of hot cooked meal:

	District 1	District 2	District 3	District 4	District 5	District 6
i. Percentage of Schools serving hot cooked meal regularly.	100%	100%	100%	97.5%	100%	100%
<b>Overall Observations:</b> 99.5 Per cent sample schools are serving hot and cooked meal regularly.						
ii. If hot cooked meal is not served regularly, reasons thereof.	NA	NA	NA	Fire wood	NA	NA
<b>Overall Observations:</b> The reason for not serving meal is non availability of fire-woods.						
iii. Is there any prescribed norm for consideration for irregularity in serving MDM	No meal for 3 days continuously	No meal for 3 days continuously	No meal for 3 days continuously	No meal for 3 days continuously	No meal for 3 days continuously	No meal for 3 days continuously
<b>Overall Observations:</b> The prescribed norm to consider irregularity is 3 days. However, interruption is noticed for the period ranging from 15-60 days.						
iv. Quality and quantity of meal in the opinion of teachers, students or SMC members and any problems to children in serving MDM.	Clean in 69% and Sufficient in 25% sample schools	Clean in 30% and Sufficient in 65% sample schools	Clean in 32% and Sufficient in 24% sample schools	Clean in 35% and Sufficient in 54% sample schools	Clean in 41% and Sufficient in 38% sample schools	Clean in 35% and Sufficient in 65% sample schools
<b>Overall Observations:</b> Children are satisfied with the quality and quantity of the meal served in 45% of the sample districts.						

### 2. Trends

i. Number of children enrolled in schools	6423	13286	13301	16842	9706	12181
<b>Overall Observations:</b> The status of enrollment in sample schools/centres is largely reflects the locations of the habitations and the density of population.						
ii. Number of children availed MDM as per MDM register	5313	9349	7417	5347	3941	3602
<b>Overall Observations:</b>						



<b>MDM registers are maintained in the light of the attendance registers.</b>						
iii. Number of children availed MDM on the day of visit	4516	7917	6922	5213	3751	5421
<b>Overall Observations: Usually the children present on the day do avail MDM. The percent of children who avoid MDM is higher in urban areas.</b>						
iv. Number of children availed MDM on the previous day of visit	5313	9349	7417	5347	3941	3602
<b>Overall Observations; The number of children availed MDM on the previous day of visit is same as the number of children present.</b>						

### 3. Regularity in supply of Food grain:

	District 1	District 2	District 3	District 4	District 5	District 6
(i) Is school/implementing agency receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?	94%	81%	92%	92%	89%	89%
<b>Overall Observations: 89% Sample schools are receiving food grains regularly except in some cases wherein delay has been reported. The extent of delay is ranging from 15 to 60 days and caused by the department delay.</b>						
ii. Is the quality of food grain FAQ?	69%	30%	32%	35%	41%	35%
<b>Overall Observations: The quality of food grains is satisfactory in 40% sample schools.</b>						
iii. Is buffer stock of one-month's requirement maintained?	92%	70%	92%	92%	84%	59%
<b>Overall Observations: One month's buffer stock is maintained provided the supply of food grain is regular in 81% sample schools.</b>						
iv. Is the food grains delivered at the school?	94%	73%	92%	92%	84%	62%
<b>Overall Observations: The food grains are directly delivered to the 83% sample schools/units.</b>						

### 4. Payment of Cost of food grain to FCI: -

	District 1	District 2	District 3	District 4	District 5	District 6
<b>a) Enabling conditions:</b> -						
i. Is payment of cost of food grain to FCI made monthly? Which is the stipulated time?	No	No	No	No	No	No

	District 1	District 2	District 3	District 4	District 5	District 6
<b>Overall Observations:</b> The payment of cost of food grain to FCI is not made monthly and hence there is complaint of delay by the client.						
ii. Has payment of cost of food grain to FCI made for the previous month?	No	No	No	No	No	No
<b>Overall Observations:</b> There is complaint of payment remaining due and the client has to stop the supply as reminder.						
iii. Reasons for irregular payment, if any	Delay from the deptt.	Delay from the deptt.	Delay from the deptt.	Delay from the deptt.	Delay from the deptt.	Delay from the deptt.
<b>Overall Observations:</b> The delay in sanctioning and releasing of funds is seen quite often due slow and cumbersome process in the administrative circle.						

### 5. Regularity in Delivering Cooking Cost at the school level:

	District 1	District 2	District 3	District 4	District 5	District 6
i. Number of schools /implementing agency receiving cooking cost in advance regularly?	37 PS/MS	37 PS/MS	37 PS/MS	37 PS/MS	37 PS/MS	37 PS/MS
<b>Overall Observations:</b> 100% sample PS/MS are receiving cooking cost in advance regularly.						
ii. If there is delay in delivering cooking cost what is the extent of delay and reasons for it?	No	No	No	No	No	No
<b>Overall Observations:</b> It is always provided in advance, but the problem arises due to delay in next advance.						
iii. In case of delay, how school/implementing agency manages to ensure that there is no disruption in the feeding programme?	Credit	Credit	Credit	Credit	Credit	Credit
<b>Overall Observations:</b> In case of delay the schools/agencies make their own arrangement.						
iv. Is cooking cost paid by Cash or through banking channel?	Banking channel	Banking channel	Banking channel	Banking channel	Banking channel	Banking channel
<b>Overall Observations:</b> Apart from the usual banking facility, E-transfer has been also introduced recently.						

## 6. Social Equity: -

	District 1	District 2	District 3	District 4	District 5	District 6
<b>a) In the classroom: -</b>	Together and mixed	Together and mixed	Together and mixed	Together and mixed	Together and mixed	Together and mixed
i. Sitting arrangement for the children during serving of MDM.						
<b>Overall Observations:</b> Children sit together but in a number of groups to accommodate each one.						
ii. Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	No	No	No	No	No	No
<b>Overall Observations:</b> No discrimination is observed in terms of gender, caste or community in cooking or serving or seating arrangements.						

## 7. Menu: -

	District 1	District 2	District 3	District 4	District 5	District 6
i. Number of schools where menu is displayed on the wall and noticeable.	34	26	36	34	37	23
<b>Overall Observations:</b> The weekly menu is a part of wall writing and quite noticeable in 86% sample schools.						
ii. Who decides the menu?	Pre-decided	Pre-decided	Pre-decided	Pre-decided	Pre-decided	Pre-decided
<b>Overall Observations:</b> The weekly menu is centrally decided and has been implemented statewide.						
iii. Does daily menu includes rice/wheat, pulses (dal) and vegetable	Yes except wheat.	Yes except wheat.	Yes except wheat.	Yes except wheat.	Yes except wheat.	Yes except wheat.
<b>Overall Observations:</b> Daily menu includes rice, pulses and vegetables.						
iv. Number of schools where variety of foods is served daily	03	10	01	01	00	11
<b>Overall Observations:</b>						

	District 1	District 2	District 3	District 4	District 5	District 6
<b>Variety of foods is served daily only in 12% sample schools.</b>						
v. Number of schools where same food is served daily	33	27	36	36	37	26
<b>Overall Observations: Same food is served daily in 88% sample schools.</b>						

## 8. Community Mobilization: -

	District 1	District 2	District 3	District 4	District 5	District 6
i. Familiarity level of the SMC members with their roles and responsibilities and eligibility and entitlement of children as notified by the State Government.	SMC formed but not in position	SMC formed but not in position	SMC formed but not in position	SMC formed but not in position	SMC formed but not in position	SMC formed but not in position
<b>Overall Observations: Till date VEC is there and the members are familiar with roles and responsibilities.</b>						
ii. Number of schools where there is a roster of parents for daily monitoring and supervision of MDMS	Nil	Nil	Nil	Nil	Nil	Nil
<b>Overall Observations: No roster is there in practice. Monitoring and supervision is done casually.</b>						
iii. Number of members received training regarding MDMS and its monitoring	-	-	-	-	-	-
<b>Overall Observations: 4 members from each VEC have been trained to monitor MDM during the orientation of SSA.</b>						
iv. Frequency of SMCs meetings held and issues related to MDMS discussed.	Monthly and quarterly	Monthly and quarterly	Monthly and quarterly	Monthly and quarterly	Monthly and quarterly	Monthly and quarterly
<b>Overall Observations: Meetings are held either monthly or quarterly and menu, quality, quantity and regularity are some of the issues usually discussed.</b>						
v. Frequency	As and	As and	As and	As and	As and	As and

	District 1	District 2	District 3	District 4	District 5	District 6
monitoring and cooking and serving MDMS by SMC members	when required	when required	when required	when required	when required	when required
<b>Overall Observations:</b> <b>Monitoring is done solely on casual basis.</b>						
vi. Contribution made by the community for MDMS	None	None	None	None	None	None
<b>Overall Observations:</b> <b>Nothing concrete has been identified in this regard.</b>						
vi. Extent of participation by SMC/PTA/MTA/PRI/Urban local bodies	Casual & occasional	Casual & occasional	Casual & occasional	Casual & occasional	Casual & occasional	Casual & occasional
<b>Overall Observations:</b> <b>Till now their participation level is individual and could be described as of outsiders or most commonly seen as indifferent.</b>						

## 9. MIS: -

	District 1	District 2	District 3	District 4	District 5	District 6
i. Number of schools where MDM register is in place and maintained	37	37	37	37	37	37
<b>Overall Observations:</b> <b>Mostly the MDM registers are not in the place and also not properly maintained.</b>						
ii. Whether any training on maintaining MDM information is imparted to the teacher/head teacher?	Yes	Yes	Yes	Yes	Yes	Yes
<b>Overall Observations:</b> <b>The teachers/head teachers have been imparted orientation/training.</b>						
iii. What is Mechanism of flow of Information from school to district and onwards	Upward	Upward	Upward	Upward	Upward	Upward
<b>Overall Observations:</b> <b>The flow of information from school is upward.</b>						
iv. What is the prevalent MIS System?	Internal	Internal	Internal	Internal	Internal	Internal
<b>Overall Observations:</b> <b>In the prevalent MIS system monitoring is done from above and reporting starts from school/unit and goes upward i.e. CRC – BRC – District – State and onwards.</b>						
v. What is the interval of	One year	One	One	One	One	One

	District 1	District 2	District 3	District 4	District 5	District 6
furnishing information from School to Block and onwards?		year	year	year	year	year
<b>Overall Observations:</b> The interval of furnishing information from school and onwards is one year.						

### 10. Financial Management: -

	District 1	District 2	District 3	District 4	District 5	District 6
i. Nature of financial records and registers maintained at the implementing agency level.	Physical and Financial	Physical and Financial	Physical and Financial	Physical and Financial	Physical and Financial	Physical and Financial
<b>Overall Observations:</b> All the physical and financial records i.e. monthly monitoring and progress report, statement of expenditure etc are maintained at the level of implementing agency.						
ii. Mode of transfer of fund to the implementing agency level from the state or district levels.	E-transfer	E-transfer	E-transfer	E-transfer	E-transfer	E-transfer
<b>Overall Observations:</b> The transfer of fund is done through E-transfer.						
iii. Type of account maintained and System for the withdrawal of fund from the SMC/VEC account.	Cash book & ledger book	Cash book & ledger book	Cash book & ledger book	Cash book & ledger book	Cash book & ledger book	Cash book & ledger book
<b>Overall Observations:</b> The withdrawal of fund requires joint signatures of chairman and secretary (HM).						
iv. If the proposals for expenditure and expenditure statements are shared with the community. If yes, is there any instance of community expressing objection/reservation about any transaction?	NA	NA	NA	NA	NA	NA

	District 1	District 2	District 3	District 4	District 5	District 6
<b>Overall Observations:</b> MI did not come across any such instance.						

### 11. School Health Programme:

	District 1	District 2	District 3	District 4	District 5	District 6
i. Number of schools where school Health Card maintained for each child? Who administers these medicines and at what frequency where MDM register is in place and maintained	22	10	14	16	20	06
<b>Overall Observations:</b> The School Health Card is maintained in 40% sample schools. Distribution of medicine is done by the Govt. Health Department on monthly or quarterly basis.						
ii. What is the frequency of health check-up?	Mnthly 16 Qtly 01 Hyly 08	Mnly-5 Qtly-2 HYly-6	Mnly-7 Qtly-3 HYly-11	Mnly-7 Qtly-1 HYly-1	Mnly-14 Qtly-10 HYly-1	Mnly-6 Qtly-1 HYly-1
<b>Overall Observations:</b> No health check -up is held.						
iii. Number of children given Vitamin A	NA	NA	NA	NA	NA	NA
<b>Overall Observations:</b> The distribution of Vitamin A has not taken place.						
iv. Number of children given IFA Tablets	NA	NA	NA	NA	NA	NA
<b>Overall Observations:</b> The adolescent girls have been provided with IFA tablets.						
iv. Number of children given de-worming tablets.	NA	NA	NA	NA	NA	NA
<b>Overall Observations:</b> The distribution of de-worming tablets has not taken place.						
v. Who administers these medicines	Govt. Health Deptt.	Govt. Health Deptt.	Govt. Health Deptt.	Govt. Health Deptt.	Govt. Health Deptt.	Govt. Health Deptt.
<b>Overall Observations:</b> Usually, these medicines are administered by the Govt. Health department						
vi. Number of school where iodized salt is used	37	37	37	37	37	37
<b>Overall Observations:</b> All the sample schools do use iodized salt.						

	District 1	District 2	District 3	District 4	District 5	District 6
vii. Number of schools where children wash their hand before and after eating	37	37	37	37	37	37
<b>Overall Observations:</b> Washing hands before and after eating is habitual and integral part of MDM in all the sample schools.						

## 12. Status of Cook cum Helpers:

	District 1	District 2	District 3	District 4	District 3	District 4
i. Number of school where cook cum helpers are engaged as per the norm of GOI or State Govt.	37	37	37	37	37	37
<b>Overall Observations:</b> The cook-cum-helpers are engaged as per the Govt. norms. The appointed cooks are known as Sanyojika and Sahayika.						
ii. Who engages cook cum helpers in these schools	Govt.	Govt.	Govt.	Govt.	Govt.	Govt.
<b>Overall Observations:</b> The cook-cum-helpers are appointed by the Govt and not by the NGOs, SHG or contractor.						
iii. Number of schools served by centralized kitchen	Nil	Nil	Nil	Nil	Nil	Nil
<b>Overall Observations:</b> So far, no school is covered by a centralized kitchen.						
iv. Number of schools where SHG is involved	Nil	Nil	Nil	Nil	Nil	Nil
<b>Overall Observations:</b> SHGs are nowhere involved. However, the women's group known as Mata Samiti is found involved.						
v. What is remuneration paid to Cook cum helpers, mode of payment and intervals of payment?	Rs. 1000/-	Rs. 1000/-	Rs. 1000/-	Rs. 1000/-	Rs. 1000/-	Rs. 1000/-
<b>Overall Observations:</b> At the rate Rs. 1000/- per Sahayika is paid as remuneration in cash.						
vi. Social Composition of cooks cum helpers? (SC/ST/OBC/Minority/others)	Mixed	Mixed	Mixed	Mixed	Mixed	Mixed
<b>Overall Observations:</b> Social composition of cooks-cum-helpers is of mixed type, as they represent almost all the local social groups proportionately, i.e. SC/ST/OBC/Minority/others.						

## 13. Infrastructure:

	District 1	District 2	District 3	District 4	District 5	District 6
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	District 1	District 2	District 3	District 4	District 5	District 6
i. Number of school where pucca Kitchen cum Stores is available and in use	25	28	25	30	26	23
<b>Overall Observations:</b> <b>It is observed that kitchens are in use in 71% sample schools.</b>						
ii. Number of schools where pucca kitchen cum store is not available	02	04	02	03	08	11
<b>Overall Observations:</b> <b>9% Sample schools are found having no pucca kitchen-cum store room.</b>						

#### 14. Staffing:

	District 1	District 2	District 3	District 4	District 5	District 6
i. Number of staff engaged at district level for management and monitoring of MDMS	15-20 Officials & Experts	15-20 Officials & Experts	15-20 Officials & Experts	15-20 Officials & Experts	15-20 Officials & Experts	15-20 Officials & Experts
<b>Overall Observations:</b> <b>Around 20 officials/Experts are supposed to steer and monitor the programme in the district. But the number of persons actually involved varies either due to vacancy or no participation.</b>						
ii. Number of staff engaged at block level for management and monitoring of MDMS	15-20 Officials & Experts	15-20 Officials & Experts	15-20 Officials & Experts	15-20 Officials & Experts	15-20 Officials & Experts	15-20 Officials & Experts
<b>Overall Observations:</b> <b>Around 20 officials/Experts are supposed to steer and monitor the programme in the district. But the number of persons actually involved varies either due to vacancy or no participation.</b>						
iii. Is there any district level task force constituted	Yes	Yes	Yes	Yes	Yes	Yes
<b>Overall Observations:</b> <b>The Task force exists in all the sample districts but the coordination of daily affairs is done exclusively by the personnel of line department.</b>						

#### 14. Monitoring:

	District 1	District 2	District 3	District 4	District 5	District 6
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	District 1	District 2	District 3	District 4	District 5	District 6
i. How many district level steering cum monitoring committee meeting held in current financial year	12	12	12	12	12	12
<b>Overall Observations:</b> <b>The meetings are held regularly, however more promptness is required in terms of follow up actions.</b>						
ii. How many state level steering cum monitoring committee meeting held in the current financial year	3-5	3-5	3-5	3-5	3-5	3-5
<b>Overall Observations:</b> <b>The number of meetings could be increased and should be attended by all the concerned.</b>						

## KEY FINDINGS & GENERAL OBSERVATIONS:

The section deals with some of the key findings and general observations exclusively derived from the data collection and field verification related to each of the major issues of MDM, i.e. regularity, trend, food grains, cooking cost, social equity, menu, quality & quantity, nutritional supplement, cooks, infrastructure, safety & hygiene, community participation, supervision and impact

- MDM is being served in most of the sample districts
- All the children attending schools avail MDM
- Serving of MDM is found interrupted in a sample block of Garhwa district
- No discrimination has been observed in terms of seating arrangements at MDM
- Regularity is being maintained with some adjustment in the menu
- However, weekly menu has been worked out and displayed
- Children appear to be satisfied with the quantity and quality of food being served
- Children have been provided with some food supplements
- The number and social profile of cooks seems quite adequate
- Safety & hygiene condition is not up to the mark
- Community participation is not enough to contribute substantially
- Frequency of supervision is less than expected
- Impact on education, nutrition and social aspects is being felt

## IMPACT ON EDUCATION, NUTRITION AND SOCIAL ASPECTS:

- MDM has pushed up enrolment and retention rate
- Participation of girls has increased
- Number of dropouts has been curtailed
- Daily attendance has been regularized to a large extent
- Support for families facing malnourishment & food insecurity
- Providing schooling opportunity for child labours

- Providing very basics of health & sanitation to the children
- Adding a familial atmosphere for grooming up the children
- Creating awareness for education in the community

### **AREAS OF CONCERN:**

- Interruption has been reported for quite longer period in some blocks of sample districts.
- Lack of money & rice are identified as two major reasons
- Payment has been delayed to FCI resulting in no supply of food grains
- No measures are adopted to streamline the shortage/non-supply of food in some schools
- No buffer stock of one month's requirement is maintained in some schools
- A menu with variety has been displayed but not followed everywhere
- Children are not happy about the quantity/quality of meal served in some schools
- There are cases of irregular payment of remuneration of cooks
- Kitchen and storage facility are either poor or not available
- Close by cooking causes distractions to the children from being attentive in the class
- Drinking water and its conservation is either missing or unhygienic
- VEC/chairmen not taking charge to fulfill their responsibility adequately
- Less time for academics as teachers are often busy arranging MDM
- Parents coming to the school with other kids for MDM is creating problems
- Difference in actual attendance and children availing MDM
- Clash of interests between teachers & VEC hampering the scheme

### **SUGGESTIONS:**

- Teachers should be exempted from the responsibilities of MDM
- VEC/Chairmen should be inspired & oriented to serve the society
- MDM requires sufficient space for cooking/eating and drinking water facility
- Schools should be provided with sufficient & proper utensils
- Cooks require some kind of training on hygiene and sanitation
- Community participation should be initiated and intensified
- Commitment from either side at all levels is crucial need
- Whatever may be the extent/level of participation it demands value addition

### **3. District Level Half Yearly Monitoring Report**

MHRD/NSG needs district wise information/observation as per the TOR 2010-2012 using this format for each district separately, for the districts monitored by the Monitoring Institution both for SSA and MDM tasks. Please provide district wise detailed report as per the TOR 2010-12.

3.1	Name of the District			Simdega	
3.2	Date/Month of visit to the District			July - August 2011	
3.3	Number of elementary schools (PS/UPS/MS) HS, RBC/NRBC, KGBV & Centers covered/ monitored			PS- 09, UPS/MS- 22, RBC-03, NRBC- 03, KGBV- 03,	
1.	<b><u>REGULARITY IN SERVING MEAL:</u></b> Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?			Students, Teachers & Parents	
	<ul style="list-style-type: none"> <li>Hot and cooked meal is served in all the sample schools monitored.</li> </ul>				
2.	<b><u>TRENDS:</u></b> Extent of variation (As per school records vis-à-vis actual on the day of visit)			School level registers, MDM Registers Head Teachers, Schools level MDM functionaries / Observation of the monitoring team.	
	<b>No.</b>	<b>Details</b>	<b>The day previous to date of visit</b>		<b>On the day of visit</b>
	i.	Enrollment	6423		6423
	ii.	No. of children attending the school	5313		4943
	iii.	No. of children availing MDM as per MDM Register	5313		4643
	iv.	No. of children actually availing MDM	5313		4516
	<ul style="list-style-type: none"> <li>On the day of visit, the attendance against the enrollment is recorded as 77 per cent and almost 97 per cent students actually had MDM.</li> </ul>				
3.	<b><u>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</u></b> (i) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?			School level registers, MDM Registers, Head Teacher, School level MDM functionaries.	
	<ul style="list-style-type: none"> <li>35 (95%) sample schools are getting food grains regularly, whereas 02 (5%) schools are reported as not having the food grains regularly.</li> </ul>				
	(ii) Is buffer stock of one-month's requirement is maintained?			School level registers, MDM Registers, Head Teacher, School level MDM functionaries	
	<ul style="list-style-type: none"> <li>34 (92%) schools do maintain the buffer stock as per requirement, barring 3 (8%) schools which are found not maintaining the monthly buffer stock.</li> </ul>				

	(iii) Is the food grains delivered at the school?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries
	<ul style="list-style-type: none"> <li>35 (95%) sample schools are being provided the food grains directly, barring 02 (5%) schools where the food grains are collected from the schools nearby.</li> </ul>	
4.	<b><u>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</u></b>	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	(i) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking costs, what is the extent of delay and reasons for it?	
	<ul style="list-style-type: none"> <li>32 (86%) sample schools are receiving the cooking cost in advance regularly, whereas 5 (14%) schools are not getting the cooking cost in advance.</li> </ul>	
	(ii) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	<ul style="list-style-type: none"> <li>In case of delay, interim arrangement is done by seeking the help of schools nearby or VECs arrange of their own.</li> </ul>	
	(iii) Is cooking cost paid by Cash or through banking channel?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	<ul style="list-style-type: none"> <li>The cooking cost is paid through banks in all the sample schools.</li> </ul>	
5.	<b><u>SOCIAL EQUITY:</u></b> Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	Observations
	<ul style="list-style-type: none"> <li>No gender, caste or community discrimination was observed in cooking, serving or seating arrangements in the sample schools.</li> </ul>	
6.	<b><u>VARIETY OF MENU:</u></b>	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	(i) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?	
	<ul style="list-style-type: none"> <li>35 (95%) sample schools have displayed the weekly menu and try their best to adhere to, whereas the menu was not displayed in 02 (5%) sample schools.</li> </ul>	
	(ii) Is there variety in the food served or is the same food served daily?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	<ul style="list-style-type: none"> <li>Variety in the food served was found in all the sample schools.</li> </ul>	
	(iii) Does the daily menu include rice / wheat preparation, dal and vegetables?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	<ul style="list-style-type: none"> <li>In all the sample schools, rice, dal and vegetables are essentially included in the daily menu. However, wheat (Roti) is not served as a regular part of the daily menu.</li> </ul>	

7.	<b><u>QUALITY &amp; QUANTITY OF MEAL:</u></b> Feedback from children on	Observations of Investigation during MDM service
	a) Quality of meal:	
	<ul style="list-style-type: none"> <li>The meal served is found to be neat/clean and tasty in 26 (70%) and not so clean and tasty in 11 (30%) sample schools.</li> </ul>	
	b) Quantity of meal:	Observations of Investigation during MDM service
	<ul style="list-style-type: none"> <li>The quantity of the meal served is reported to be sufficient in 28 (76%) and insufficient in 09 (24%) sample schools.</li> </ul>	
8.	c) If children were not happy Please give reasons and suggestions to improve.	Observations of Investigation during MDM service
	<ul style="list-style-type: none"> <li>In 11 (31%) sample schools, the children are unhappy in terms of quality and quantity of the meal.</li> <li>However, by special orientation on health and hygiene of cooks and members of VEC/SMC things can be always improved.</li> </ul>	
	<b><u>SUPPLEMENTARY:</u></b>	Teachers, Students, School Record
(i) Whether children are given micronutrients (Iron, folic acid, vitamin ó A dosage) and de-worming medicine periodically?		
<ul style="list-style-type: none"> <li>In 23 (62%) sample schools only adolescent girls are reported to have provided with iron folic, whereas in 14 (38%) schools no iron tablets have been provided so far.</li> </ul>		
(ii) Who administers these medicines and at what frequency?		Teachers, Students, School Record
<ul style="list-style-type: none"> <li>The service is administered by Govt. health department monthly or quarterly.</li> </ul>		
(iii) Is there school Health Card maintained for each child?		Teachers, Students, School Record
<ul style="list-style-type: none"> <li>Health Card is maintained in 23 (62%) sample schools whereas it is not in practice in other 14 (38%) sample schools.</li> </ul>		
9.	<b><u>STATUS OF COOKS:</u></b>	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	(i) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	
	<ul style="list-style-type: none"> <li>In all the sample schools, the meals are cooked and served by appointed cooks usually known as Sanyojika (Convener) and Sahayika (Helper).</li> </ul>	
	(ii) Is the number of cooks and helpers adequate to meet the requirement of the school?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	<ul style="list-style-type: none"> <li>In 26 (70%) sample schools the number of cooks/helpers is insufficient, whereas in 11 (30%) sample schools, the number is sufficient to meet the requirement.</li> </ul>	
(iii) What is remuneration paid to cooks/helpers?		Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.

	<ul style="list-style-type: none"> <li>The helpers (Sahayika) are paid Rs 1000/- as remuneration in the sample schools per month whereas, no remuneration is paid to the conveners, the Sanyojika.</li> </ul>	
	(iv) Are the remuneration paid to cooks/helpers regularly?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	<ul style="list-style-type: none"> <li>In 28 (76%) the payment of remuneration is made irregularly, however, it is paid regularly in other 9 (24%) sample schools.</li> </ul>	
	(v) Social Composition of cooks /helpers? (SC/ST/OBC/Minority)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	<ul style="list-style-type: none"> <li>Out of 71 Cooks/helpers in the sample schools, 60 (85%) belonged to Scheduled Tribe, followed by 05 (7%) from others community. Scheduled Caste and Other Backward Community are represented by 03 (4%) cooks/helpers each.</li> </ul>	
<b>10.</b>	<p><b><u>INFRASTRUCTURE:</u></b></p> <p>Is a pucca kitchen shed-cum-store:</p> <p>(a) Constructed and in use</p> <p>(b) Constructed but not in use</p> <p>(c) Under construction</p> <p>(d) Sanctioned, but constructed not started</p> <p>(e) Not sanctioned</p> <p>Any other (specify)</p>	School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.
	<p>Information is to be given for point (a) , (b), (c) , (d) and ( e)</p> <ul style="list-style-type: none"> <li>25 (68%) schools have constructed kitchen shed cum store in use.</li> <li>In 09 (24%) schools it is constructed but not in use.</li> <li>No construction in sample schools is on progress.</li> <li>It is sanctioned but construction is yet to be started in 01(3%) school.</li> <li>In case of 01 (3%) school it is not yet sanctioned.</li> </ul>	
<b>11.</b>	In case the pucca kitchen shed is not available, where is the food being cooked and where are the food grains/other ingredients being stored?	Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation
	<ul style="list-style-type: none"> <li>Out of 02 (6%) schools where the pucca kitchen is not available, provisional arrangement of kitchen shed is done either in old school buildings, in veranda, in hut or open air as per the convenience. The same applies for 09 (24%) schools wherein pucca kitchen is available but not in use.</li> <li>The food grains/other ingredients are stored in the corners of the classrooms for 08 sample schools and in 05 schools, own residence have become the store rooms.</li> </ul>	
<b>12.</b>	Whether potable water is available for cooking and drinking purpose?	-do-
	<ul style="list-style-type: none"> <li>In 34 (92%) sample schools potable water is available and in 03 (8%) schools visited potable water is not available for cooking and drinking.</li> </ul>	
<b>13.</b>	Whether utensils used for cooking food are adequate?	Teachers/Organizer of MDM Programme

	<ul style="list-style-type: none"> <li>Similarly, 33 (89%) sample schools have sufficient utensils and in other 04 (11%) schools the utensils are insufficient for cooking/eating etc.</li> </ul>	
14.	What is the kind of fuel used? (Gas based/firewood etc.)	Observation
	<ul style="list-style-type: none"> <li>33 (89%) sample schools are using firewood followed by the rest 04 (11%) schools wherein coal is used for cooking.</li> </ul>	
15.	<b><u>SAFETY &amp; HYGIENE:</u></b>	Observation
	i. General Impression of the environment, Safety and hygiene:	
	<ul style="list-style-type: none"> <li>The general impression of the environment, safety and hygiene in 26 (70%) schools is found to be good and is average in 09 (24%) schools. However, the impression in 02 (6%) schools is poor.</li> </ul>	
	ii. Are children encouraged to wash hands before and after eating?	Observation
	<ul style="list-style-type: none"> <li>In all the 37 sample schools, the children are encouraged to wash their hands before and after eating.</li> </ul>	
	iii. Do the children partake meals in an orderly manner?	Observation
	<ul style="list-style-type: none"> <li>In all the 37 sample schools the children do partake meals in an orderly manner.</li> </ul>	
	iv. Conservation of water?	Observation
	<ul style="list-style-type: none"> <li>In all the 37 sample schools water is conserved.</li> </ul>	
	v. Is the cooking process and storage of fuel safe, not posing any fire hazard?	Observation
	<ul style="list-style-type: none"> <li>In 36 (97%) sample schools, safety measures are being taken care of while cooking and storing fuel, except 01 (3%) school.</li> </ul>	
16.	<b><u>COMMUNITY PARTICIPATION:</u></b> Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation	Discussion with head teacher, teacher, VEC, Gram Panchayat members
	<ul style="list-style-type: none"> <li>In case of 32 (86%) sample schools, monitoring and supervision is done but casually. In 05 (14%) schools no community participation in terms of monitoring and supervision is reported.</li> <li>The contribution in terms of cash and kind by the community is made regularly in 23 (62%) schools, followed by 10 (27%) schools wherein contribution has been made sometimes, whereas 04 (11%) schools have received no contribution so far.</li> </ul>	
17.	<b><u>INSPECTION &amp; SUPERVISION:</u></b> Has the mid day meal programme been inspected by any state/district/block level officers/officials?	School records, discussion with head teacher, teachers, VEC, Gram Panchayat members
	<ul style="list-style-type: none"> <li>As reported in 31 (84%) sample schools, monitoring and supervision is done only by block level officers/officials, whereas in the rest 06 (16%) schools, supervision has been done by the block level functionaries and also by the district authorities.</li> </ul>	



18.	<b><u>IMPACT:</u></b> Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefit due to serving cooked meal in schools?	School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.
	<ul style="list-style-type: none"> <li>In all the 37 sample schools, Mid Day Meal Scheme has improved the enrollment and it has increased the attendance as well. But, none of the sample schools felt that there is a positive impact on general health/hygiene.</li> </ul>	

### **3. District Level Half Yearly Monitoring Report**

MHRD/NSG needs district wise information/observation as per the TOR 2010-2012 using this format for each district separately, for the districts monitored by the Monitoring Institution both for SSA and MDM tasks. Please provide district wise detailed report as per the TOR 2010-12.

3.1	Name of the District			Gumla	
3.2	Date/Month of visit to the District			July - August 2011	
3.3	Number of elementary schools (PS/UPS/MS) HS, RBC/NRBC, KGBV & Centers covered/ monitored			PS- 08, UPS/MS- 23, RBC-02, NRBC- 04, KGBV- 03	
19.	<b><u>REGULARITY IN SERVING MEAL:</u></b> Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?			Students, Teachers & Parents	
	<ul style="list-style-type: none"> <li>Hot and cooked meal is served in all the sample schools monitored.</li> </ul>				
20.	<b><u>TRENDS:</u></b> Extent of variation (As per school records vis-à-vis actual on the day of visit)			School level registers, MDM Registers Head Teachers, Schools level MDM functionaries / Observation of the monitoring team.	
	No.	Details	The day previous to date of visit		On the day of visit
	i.	Enrollment	13286		13286
	ii.	No. of children attending the school	9349		8045
	iii.	No. of children availing MDM as per MDM Register	9349		8045
	iv.	No. of children actually availing MDM	9349		7917
<ul style="list-style-type: none"> <li>On the day of visit, the attendance against the enrollment is recorded as 61 per cent and almost 98 per cent students actually had MDM.</li> </ul>					

21.	<p><b><u>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</u></b></p> <p>(iv) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?</p>	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
<ul style="list-style-type: none"> <li>• 30 (81%) sample schools are getting food grains regularly, whereas 07 (19%) schools are reported as not having the food grains regularly.</li> </ul>		
	<p>(v) Is buffer stock of one-month's requirement is maintained?</p>	School level registers, MDM Registers, Head Teacher, School level MDM functionaries
<ul style="list-style-type: none"> <li>• 26 (70%) schools do maintain the buffer stock as per requirement, barring 11 (30%) schools reported as not maintaining the monthly buffer stock.</li> </ul>		
	<p>(vi) Is the food grains delivered at the school?</p>	School level registers, MDM Registers, Head Teacher, School level MDM functionaries
<ul style="list-style-type: none"> <li>• 27 (73%) sample schools are being provided the food grains directly, barring 10 (27%) schools where the food grains are collected from the schools nearby.</li> </ul>		
22.	<p><b><u>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</u></b></p> <p>(iii) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking costs, what is the extent of delay and reasons for it?</p>	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
<ul style="list-style-type: none"> <li>• 29 (78%) sample schools are receiving the cooking cost in advance regularly, whereas 08 (22%) schools are not getting the cooking cost in advance.</li> </ul>		
	<p>(iv) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?</p>	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
<ul style="list-style-type: none"> <li>• In case of delay, interim arrangement is done by seeking the help of schools nearby or VECs arrange of their own.</li> </ul>		
	<p>(iii) Is cooking cost paid by Cash or through banking channel?</p>	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
<ul style="list-style-type: none"> <li>• The cooking cost is paid through banks in all the 37 sample schools.</li> </ul>		
23.	<p><b><u>SOCIAL EQUITY:</u></b></p> <p>Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?</p>	Observations
<ul style="list-style-type: none"> <li>• No gender, caste or community discrimination was observed in cooking, serving or seating arrangements in any of the sample schools.</li> </ul>		
24.	<p><b><u>VARIETY OF MENU:</u></b></p> <p>(iv) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?</p>	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.

	<ul style="list-style-type: none"> <li>• 26 (70%) sample schools have displayed the weekly menu and try their best to adhere to, whereas the menu was not displayed in 11 (30%) sample schools.</li> </ul>	
(v)	Is there variety in the food served or is the same food served daily?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	<ul style="list-style-type: none"> <li>• Variety in the food served was found in all the 37 sample schools.</li> </ul>	
(vi)	Does the daily menu include rice / wheat preparation, dal and vegetables?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	<ul style="list-style-type: none"> <li>• In all the sample schools, rice, dal and vegetables are essentially included in the daily menu. However, wheat (Roti) is not served as a regular part of the daily menu.</li> </ul>	
<b>25.</b>	<b><u>QUALITY &amp; QUANTITY OF MEAL:</u></b> Feedback from children on c) Quality of meal:	Observations of Investigation during MDM service
	<ul style="list-style-type: none"> <li>• The meal served is found to be neat/clean and tasty in 11 (30%) and not so clean and tasty in 26 (70%) sample schools.</li> </ul>	
	d) Quantity of meal:	Observations of Investigation during MDM service
	<ul style="list-style-type: none"> <li>• The quantity of the meal served is reported to be sufficient in 24 (65%) and insufficient in 13 (35%) sample schools.</li> </ul>	
	c) If children were not happy Please give reasons and suggestions to improve.	Observations of Investigation during MDM service
	<ul style="list-style-type: none"> <li>• In 21 (57%) sample schools, the children are unhappy in terms of quality and quantity of the meal.</li> <li>• However, by special orientation on health and hygiene of cooks and members of VEC/SMC things can be always improved.</li> </ul>	
<b>26.</b>	<b><u>SUPPLEMENTARY:</u></b>	Teachers, Students, School Record
(v)	Whether children are given micronutrients (Iron, folic acid, vitamin ó A dosage) and de-worming medicine periodically?	
	<ul style="list-style-type: none"> <li>• In 24 (65%) sample schools only adolescent girls are reported to have provided with iron folic, whereas in 13 (35%) schools no iron tablets have been provided so far.</li> </ul>	
(vi)	Who administers these medicines and at what frequency?	Teachers, Students, School Record
	<ul style="list-style-type: none"> <li>• The service is administered by Govt. health department either monthly or quarterly.</li> </ul>	
(vii)	Is there school Health Card maintained for each child?	Teachers, Students, School Record
	<ul style="list-style-type: none"> <li>• Health Card is maintained in 10 (27%) sample schools whereas it is not in the practice in other 27 (73%) sample schools.</li> </ul>	
<b>27.</b>	<b><u>STATUS OF COOKS:</u></b>	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
(ii)	Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	

	<ul style="list-style-type: none"> <li>In all the 37 sample schools, the meals are cooked and served by appointed cooks usually known as Sanyojika (Convener) and Sahayika (Helper).</li> </ul>	
(ii)	Is the number of cooks and helpers adequate to meet the requirement of the school?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	<ul style="list-style-type: none"> <li>In 14 (38%) sample schools the number of cooks/helpers is insufficient, whereas in 23 (62%) sample schools, the number is sufficient to meet the requirement.</li> </ul>	
(iii)	What is remuneration paid to cooks/helpers?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	<ul style="list-style-type: none"> <li>The helpers (Sahayika) are paid Rs 1000/- as remuneration in the sample schools per month whereas, no remuneration is paid to the conveners, the Sanyojika.</li> </ul>	
(viii)	Are the remuneration paid to cooks/helpers regularly?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	<ul style="list-style-type: none"> <li>In only 03 (8%) sample schools, the payment of remuneration is made regularly, however, it is irregular in other 34 (92%) sample schools.</li> </ul>	
(v)	Social Composition of cooks /helpers? (SC/ST/OBC/Minority)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	<ul style="list-style-type: none"> <li>Out of 71 Cooks/helpers in the sample schools, 44 (62%) belonged to Scheduled Tribe, followed by 13 (18%) from Scheduled Caste. 11 (15%) belonged to Other Backward Community and 03 (4%) represented Minority group.</li> </ul>	
28.	<p><b><u>INFRASTRUCTURE:</u></b></p> <p>Is a pucca kitchen shed-cum-store:</p> <p>(f) Constructed and in use</p> <p>(g) Constructed but not in use</p> <p>(h) Under construction</p> <p>(i) Sanctioned, but constructed not started</p> <p>(j) Not sanctioned</p> <p>Any other (specify)</p>	School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.
	<p>Information is to be given for point (a) , (b), (c) , (d) and ( e)</p> <ul style="list-style-type: none"> <li>28 (76%) schools have constructed kitchen shed cum store in use.</li> <li>In 05 (14%) schools it is constructed but not in use.</li> <li>No kitchen is found under construction.</li> <li>Nowhere the construction is yet to be started, though sanctioned.</li> <li>However, in case of 04 (11%) schools, it is not yet sanctioned.</li> </ul>	
29.	In case the pucca kitchen shed is not available, where is the food being cooked and where are the food grains/other ingredients being stored?	Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation

	<ul style="list-style-type: none"> <li>• 04 (11%) sample schools where the pucca kitchen is not available, provisional arrangement of kitchen shed is done either in old school buildings, in veranda, in hut or open air as per convenience. The same applies for those 05 (14%) schools, where the kitchen is available but not in use.</li> <li>• The food grains/other ingredients are stored in the corners of the classrooms in 07 sample schools and in 02 others own residence have become the store rooms.</li> </ul>	
30.	Whether potable water is available for cooking and drinking purpose?	-do-
	<ul style="list-style-type: none"> <li>• In 28 (76%) sample schools potable water is available and in 09 (24%) schools visited potable water is not available for cooking and drinking.</li> </ul>	
31.	Whether utensils used for cooking food are adequate?	Teachers/Organizer of MDM Programme
	<ul style="list-style-type: none"> <li>• Similarly, 29 (78%) sample schools have sufficient utensils and in other 08 (22%) schools the utensils are insufficient for cooking/eating etc.</li> </ul>	
32.	What is the kind of fuel used? (Gas based/firewood etc.)	Observation
	<ul style="list-style-type: none"> <li>• 30 (81%) sample schools are using firewood followed by the rest 07 (19%) schools wherein gas is used for cooking.</li> </ul>	
33.	<b><u>SAFETY &amp; HYGIENE:</u></b>	Observation
	ii. General Impression of the environment, Safety and hygiene:	
	<ul style="list-style-type: none"> <li>• The general impression of the environment, safety and hygiene in 21 (57%) schools is found to be good and is average in 10 (27%) schools. However, the impression in 06 (16%) schools is poor.</li> </ul>	
	ii. Are children encouraged to wash hands before and after eating?	Observation
	<ul style="list-style-type: none"> <li>• In all the 37 sample schools, the children are encouraged to wash their hands before and after eating.</li> </ul>	
	iii. Do the children partake meals in an orderly manner?	Observation
	<ul style="list-style-type: none"> <li>• In all the 37 sample schools the children do partake meals in an orderly manner.</li> </ul>	
	iv. Conservation of water?	Observation
	<ul style="list-style-type: none"> <li>• In all the 37 sample schools water is conserved.</li> </ul>	
	v. Is the cooking process and storage of fuel safe, not posing any fire hazard?	Observation
	<ul style="list-style-type: none"> <li>• In 27 (73%) sample schools, safety measures while cooking and storing fuel is being taken care of, whereas in other 10 (27%) sample schools, the situation appears to be posing danger.</li> </ul>	
34.	<b><u>COMMUNITY PARTICIPATION:</u></b> Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation	Discussion with head teacher, teacher, VEC, Gram Panchayat members

	<ul style="list-style-type: none"> <li>In case of 25 (68%) sample schools, monitoring and supervision is done but casually. In 12 (32%) schools no community participation in terms of monitoring and supervision is reported.</li> <li>The contribution in terms of cash and kind by the community is made regularly in 13 (35%) schools. In 15 (41%) schools, contribution has been made sometimes, whereas 09 (24%) schools have received no contribution so far.</li> </ul>	
<b>35. INSPECTION &amp; SUPERVISION:</b>	Has the mid day meal programme been inspected by any state/district/block level officers/officials?	School records, discussion with head teacher, teachers, VEC, Gram Panchayat members
	<ul style="list-style-type: none"> <li>As reported in 32 (86%) sample schools, monitoring and supervision is done only by block level officers/officials, whereas in the rest 05 (14%) schools, supervision has been done by the block level functionaries and also by the district authorities.</li> </ul>	
<b>36. IMPACT:</b>	Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefit due to serving cooked meal in schools?	School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.
	<ul style="list-style-type: none"> <li>Out of 37 sample schools, Mid Day Meal Scheme has improved the enrollment in 33 (90%) schools, and it has increased the attendance in 34 (92%) schools. But, none of the sample schools felt that there is a positive impact on general health/hygiene.</li> </ul>	

### **3. District Level Half Yearly Monitoring Report**

**MHRD/NSG needs district wise information/observation as per the TOR 2010-2012 using this format for each district separately, for the districts monitored by the Monitoring Institution both for SSA and MDM tasks. Please provide district wise detailed report as per the TOR 2010-12.**

<b>3.1</b>	<b>Name of the District</b>	<b>Lohardaga</b>
<b>3.2</b>	<b>Date/Month of visit to the District</b>	<b>July - August 2011</b>
<b>3.3</b>	<b>Number of elementary schools (PS/UPS/MS) HS, RBC/NRBC, KGBV&amp; Centers covered/ monitored</b>	<b>PS- 09, UPS/MS- 22, RBC-00, NRBC- 06, KGBV- 03</b>
<b>37.</b>	<b><u>REGULARITY IN SERVING MEAL:</u></b> Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?	Students, Teachers & Parents
	<ul style="list-style-type: none"> <li>Hot and cooked meal is served in all the 37 sample schools monitored.</li> </ul>	
<b>38.</b>	<b><u>TRENDS:</u></b> Extent of variation (As per school records vis-à-vis actual on the day of visit)	School level registers, MDM Registers Head Teachers, Schools level MDM

No.	Details	The day previous to date of visit	On the day of visit	functionaries / Observation of the monitoring team.
i.	Enrollment	13301	13301	
ii.	No. of children attending the school	7417	7164	
iii.	No. of children availing MDM as per MDM Register	7417	7164	
iv.	No. of children actually availing MDM	7417	6922	
	<ul style="list-style-type: none"> <li>On the day of visit, the attendance against the enrollment is recorded as 54 per cent and 97 per cent students actually had MDM.</li> </ul>			
<b>39.</b>	<b><u>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</u></b>		School level registers, MDM Registers, Head Teacher, School level MDM functionaries.	
(vii)	Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?			
	<ul style="list-style-type: none"> <li>34 (92%) sample schools are getting food grains regularly, whereas 03 (8%) schools are reported as not having the food grains regularly.</li> </ul>			
(viii)	Is buffer stock of one-month's requirement is maintained?		School level registers, MDM Registers, Head Teacher, School level MDM functionaries	
	<ul style="list-style-type: none"> <li>34 (92%) schools do maintain the buffer stock as per requirement, barring 03 (8%) schools which are found not maintaining the monthly buffer stock.</li> </ul>			
(ix)	Is the food grains delivered at the school?		School level registers, MDM Registers, Head Teacher, School level MDM functionaries	
	<ul style="list-style-type: none"> <li>34 (92%) sample schools are being provided the food grains directly, barring 03 (8%) schools where the food grains are collected from the schools nearby.</li> </ul>			
<b>40.</b>	<b><u>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</u></b>		School level registers, MDM Registers, Head Teacher, School level MDM functionaries.	
(v)	Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking costs, what is the extent of delay and reasons for it?			
	<ul style="list-style-type: none"> <li>36 (97%) sample schools are receiving the cooking cost in advance regularly, whereas only 01 (3%) sample school is not getting the cooking cost in advance.</li> </ul>			
(vi)	In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?		School level registers, MDM Registers, Head Teacher, School level MDM functionaries.	
	<ul style="list-style-type: none"> <li>In case of delay, interim arrangement is done by seeking the help of schools nearby or VECs arrange of their own.</li> </ul>			

	(iii) Is cooking cost paid by Cash or through banking channel?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	<ul style="list-style-type: none"> <li>The cooking cost is paid through banks in all the 37 sample schools.</li> </ul>	
41.	<b><u>SOCIAL EQUITY:</u></b> Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	Observations
	<ul style="list-style-type: none"> <li>No gender, caste or community discrimination was observed in cooking, serving or seating arrangements in the sample schools.</li> </ul>	
42.	<b><u>VARIETY OF MENU:</u></b> (vii) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	<ul style="list-style-type: none"> <li>36 (97%) sample schools have displayed the weekly menu and try their best to adhere to, whereas the menu was not displayed in 01(3%) sample school.</li> </ul>	
	(viii) Is there variety in the food served or is the same food served daily?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	<ul style="list-style-type: none"> <li>Variety in the food served was found in all the 37 sample schools.</li> </ul>	
	(ix) Does the daily menu include rice / wheat preparation, dal and vegetables?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	<ul style="list-style-type: none"> <li>In all the sample schools, rice, dal and vegetables are essentially included in the daily menu. However, wheat (Roti) is not served as a regular part of the daily menu.</li> </ul>	
43.	<b><u>QUALITY &amp; QUANTITY OF MEAL:</u></b> Feedback from children on e) Quality of meal:	Observations of Investigation during MDM service
	<ul style="list-style-type: none"> <li>The meal served is found to be neat/clean and tasty in 12 (32%) and not so clean and tasty in 25 (68%) sample schools.</li> </ul>	
	f) Quantity of meal:	Observations of Investigation during MDM service
	<ul style="list-style-type: none"> <li>The quantity of the meal served is reported to be sufficient in 09 (24%) and insufficient in 28 (76%) sample schools.</li> </ul>	
	c) If children were not happy Please give reasons and suggestions to improve.	Observations of Investigation during MDM service
	<ul style="list-style-type: none"> <li>In 12 (32%) sample schools, the children are unhappy in terms of quality and quantity of the meal.</li> <li>However, by special orientation on health and hygiene of cooks and members of VEC/SMC things can be always improved.</li> </ul>	



44.	<b>SUPPLEMENTARY:</b> ix) Whether children are given micronutrients (Iron, folic acid, vitamin ó A dosage) and de-worming medicine periodically?	Teachers, Students, School Record
<ul style="list-style-type: none"> <li>In 27 (73%) sample schools only adolescent girls are reported to have provided with iron folic, whereas in 10 (27%) schools no iron tablets have been provided so far. Vitamin A has been distributed in 01 (3%) school, whereas de-worming dosage was provided in 03 (8%) schools.</li> </ul>		
<ul style="list-style-type: none"> <li>The service is administered by Govt. health department either monthly or quarterly.</li> </ul>		
45.	<b>STATUS OF COOKS:</b> iii) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	Teachers, Students, School Record
<ul style="list-style-type: none"> <li>Health Card is maintained in 14 (38%) sample schools whereas it is not in the practice in other 23 (62%) sample schools.</li> </ul>		
<ul style="list-style-type: none"> <li>In all the sample schools, the meals are cooked and served by appointed cooks usually known as Sanyojika (Convener) and Sahayika (Helper).</li> </ul>		
<ul style="list-style-type: none"> <li>In 25 (68%) sample schools the number of cooks/helpers is sufficient, whereas in 12 (32%) sample schools, the number is insufficient to meet the requirement.</li> </ul>		
<ul style="list-style-type: none"> <li>The helpers (Sahayika) are paid Rs 1000/- as remuneration in the sample schools per month whereas, no remuneration is paid to the conveners, the Sanyojika.</li> </ul>		
<ul style="list-style-type: none"> <li>In 34 (92%) the payment of remuneration is made irregularly, however, it is paid regularly in only 03 (8%) sample schools.</li> </ul>		
	(ii) Is the number of cooks and helpers adequate to meet the requirement of the school?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<ul style="list-style-type: none"> <li>The helpers (Sahayika) are paid Rs 1000/- as remuneration in the sample schools per month whereas, no remuneration is paid to the conveners, the Sanyojika.</li> </ul>		
	(iii) What is remuneration paid to cooks/helpers?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<ul style="list-style-type: none"> <li>The helpers (Sahayika) are paid Rs 1000/- as remuneration in the sample schools per month whereas, no remuneration is paid to the conveners, the Sanyojika.</li> </ul>		
	(v) Social Composition of cooks /helpers? (SC/ST/OBC/Minority)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<ul style="list-style-type: none"> <li>In 34 (92%) the payment of remuneration is made irregularly, however, it is paid regularly in only 03 (8%) sample schools.</li> </ul>		

	<ul style="list-style-type: none"> <li>Out of 74 Cooks/helpers in the sample schools, 59 (80%) belonged to Scheduled Tribe, followed by 10 (13%) who belonged to Other Backward Community. 03 (4%) among them are from Scheduled Caste and 02 (3%) represented the Minority group.</li> </ul>	
46.	<p><b><u>INFRASTRUCTURE:</u></b> Is a pucca kitchen shed-cum-store: (k) Constructed and in use (l) Constructed but not in use (m) Under construction (n) Sanctioned, but constructed not started (o) Not sanctioned Any other (specify)</p>	School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.
	<p>Information is to be given for point (a), (b), (c), (d) and (e)</p> <ul style="list-style-type: none"> <li>25 (68%) schools have constructed kitchen shed cum store in use.</li> <li>In 05 (13.5%) schools it is constructed but not in use.</li> <li>No construction in sample schools is on progress.</li> <li>It is sanctioned but construction is yet to be started in 05 (13.5%) school.</li> <li>In case of 02 (5%) school it is not yet sanctioned.</li> </ul>	
47.	In case the pucca kitchen shed is not available, where is the food being cooked and where are the food grains/other ingredients being stored?	Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation
	<ul style="list-style-type: none"> <li>Out of 07(19%) schools where the pucca kitchen is not available, provisional arrangement of kitchen shed is done either in old school buildings, in veranda, in hut or open air as per the convenience. The same applies for 05 (13.5%) schools wherein pucca kitchen is available but not in use.</li> <li>The food grains/other ingredients are stored in the corners of the classrooms for 08 sample schools and in 04 schools, own residence have become the store rooms.</li> </ul>	
48.	Whether potable water is available for cooking and drinking purpose?	-do-
	<ul style="list-style-type: none"> <li>In 34 (92%) sample schools potable water is available and in 03 (8%) schools visited potable water is not available for cooking and drinking.</li> </ul>	
49.	Whether utensils used for cooking food are adequate?	Teachers/Organizer of MDM Programme
	<ul style="list-style-type: none"> <li>Similarly, 36 (97%) sample schools have sufficient utensils whereas in 01 (3%) sample school the utensils are insufficient for cooking/eating etc.</li> </ul>	
50.	What is the kind of fuel used? (Gas based/firewood etc.)	Observation
	<ul style="list-style-type: none"> <li>32 (86%) sample schools are using firewood followed by the rest 05 (14%) schools wherein gas is used for cooking.</li> </ul>	
51.	<b><u>SAFETY &amp; HYGIENE:</u></b>	Observation
	ii. General Impression of the environment, Safety and hygiene:	
	<ul style="list-style-type: none"> <li>The general impression of the environment, safety and hygiene in 17 (46%) schools is found to be good and is average in 19 (51%) schools. However, the impression in 01 (3%) school is poor.</li> </ul>	

	ii. Are children encouraged to wash hands before and after eating?	Observation
	<ul style="list-style-type: none"> <li>In all the 37 sample schools, the children are encouraged to wash their hands before and after eating.</li> </ul>	
	iii. Do the children partake meals in an orderly manner?	Observation
	<ul style="list-style-type: none"> <li>In all the 37 sample schools the children do partake meals in an orderly manner.</li> </ul>	
	iv. Conservation of water?	Observation
	<ul style="list-style-type: none"> <li>In all the 37 sample schools water is conserved.</li> </ul>	
	v. Is the cooking process and storage of fuel safe, not posing any fire hazard?	Observation
	<ul style="list-style-type: none"> <li>In 35 (95%) sample schools, safety measures are being taken care of while cooking and storing fuel, except 02 (5%) schools.</li> </ul>	
52.	<b><u>COMMUNITY PARTICIPATION:</u></b> Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation	Discussion with head teacher, teacher, VEC, Gram Panchayat members
	<ul style="list-style-type: none"> <li>In case of 29 (78%) sample schools, monitoring and supervision is done but casually. In 08 (22%) schools no community participation in terms of monitoring and supervision is reported.</li> <li>The contribution in terms of cash and kind by the community is made regularly in 13 (35%) schools, followed by 21 (57%) schools wherein contribution has been made sometimes, whereas 03 (8%) schools have received no contribution so far.</li> </ul>	
53.	<b><u>INSPECTION &amp; SUPERVISION:</u></b> Has the mid day meal programme been inspected by any state/district/block level officers/officials?	School records, discussion with head teacher, teachers, VEC, Gram Panchayat members
	<ul style="list-style-type: none"> <li>As reported in 27 (73%) sample schools, monitoring and supervision is done only by block level officers/officials, whereas in the rest 10 (27%) schools, supervision has been done by the block level functionaries and also by the district authorities.</li> </ul>	
54.	<b><u>IMPACT:</u></b> Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefit due to serving cooked meal in schools?	School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.
	<ul style="list-style-type: none"> <li>Out of 37 sample schools, Mid Day Meal Scheme has improved the enrollment in 36 (97%) schools, whereas it has been instrumental in increasing the attendance in all the schools visited. 35 (94%) sample schools do not feel that there is a positive impact on general health/hygiene.</li> </ul>	

### 3. District Level Half Yearly Monitoring Report

MHRD/NSG needs district wise information/observation as per the TOR 2010-2012 using this format for each district separately, for the districts monitored by the Monitoring Institution both for SSA and MDM tasks. Please provide district wise detailed report as per the TOR 2010-12.

3.1	Name of the District			Garhwa	
3.2	Date/Month of visit to the District			July - August 2011	
3.3	Number of elementary schools (PS/UPS/MS) HS, RBC/NRBC, KGBV & Centers covered/ monitored			PS- 06, UPS/MS- 25, RBC-01, NRBC- 05, KGBV- 03	
55.	<b>REGULARITY IN SERVING MEAL:</b> Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?			Students, Teachers & Parents	
	<ul style="list-style-type: none"> <li>Hot and cooked meal is served in all the sample schools monitored except UMS Adhuri and the reason behind, as told is fuel (firewood) for cooking.</li> </ul>				
56.	<b>TRENDS:</b> Extent of variation (As per school records vis-à-vis actual on the day of visit)			School level registers, MDM Registers Head Teachers, Schools level MDM functionaries / Observation of the monitoring team.	
	<b>No.</b>	<b>Details</b>	<b>The day previous to date of visit</b>		<b>On the day of visit</b>
	i.	Enrollment	16842		16842
	ii.	No. of children attending the school	5347		5213
	iii.	No. of children availing MDM as per MDM Register	5347		5213
	iv.	No. of children actually availing MDM	5347		5213
	<ul style="list-style-type: none"> <li>On the day of visit, the attendance against the enrollment is recorded as 31 per cent and 100 per cent students actually had MDM.</li> </ul>				
57.	<b>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</b> (x) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?			School level registers, MDM Registers, Head Teacher, School level MDM functionaries.	
	<ul style="list-style-type: none"> <li>34 (92%) sample schools are getting food grains regularly, whereas 03 (8%) schools are reported as not having the food grains regularly.</li> </ul>				
	(xi) Is buffer stock of one-month's requirement is maintained?			School level registers, MDM Registers, Head Teacher, School level MDM functionaries	

	<ul style="list-style-type: none"> <li>34 (92%) schools do maintain the buffer stock as per requirement, barring 03 (8%) schools which are found not maintaining the monthly buffer stock.</li> </ul>	
	(xii) Is the food grains delivered at the school?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries
	<ul style="list-style-type: none"> <li>34 (92%) sample schools are being provided the food grains directly, barring 03 (8%) schools where the food grains are collected from the schools nearby.</li> </ul>	
<b>58.</b>	<b><u>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</u></b>	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	(vii) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking costs, what is the extent of delay and reasons for it?	
	<ul style="list-style-type: none"> <li>36 (97%) sample schools are receiving the cooking cost in advance regularly, whereas only 01 (3%) sample school is not getting the cooking cost in advance.</li> </ul>	
	(viii) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	<ul style="list-style-type: none"> <li>In case of delay, interim arrangement is done by seeking the help of schools nearby or VECs arrange of their own.</li> </ul>	
	(iii) Is cooking cost paid by Cash or through banking channel?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	<ul style="list-style-type: none"> <li>The cooking cost is paid through banks in all the 37 sample schools.</li> </ul>	
<b>59.</b>	<b><u>SOCIAL EQUITY:</u></b> Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	Observations
	<ul style="list-style-type: none"> <li>No gender, caste or community discrimination was observed in cooking, serving or seating arrangements in the sample schools.</li> </ul>	
<b>60.</b>	<b><u>VARIETY OF MENU:</u></b>	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	(x) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?	
	<ul style="list-style-type: none"> <li>34 (92%) sample schools have displayed the weekly menu and try their best to adhere to, whereas the menu was not displayed in 03 (8%) sample school.</li> </ul>	
	(xi) Is there variety in the food served or is the same food served daily?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	<ul style="list-style-type: none"> <li>Variety in the food served was found in all the 37 sample schools.</li> </ul>	
	(xii) Does the daily menu include rice / wheat preparation, dal and vegetables?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.

	<ul style="list-style-type: none"> <li>In all the sample schools, rice, dal and vegetables are essentially included in the daily menu. However, wheat (Roti) is not served as a regular part of the daily menu.</li> </ul>	
61.	<b><u>QUALITY &amp; QUANTITY OF MEAL:</u></b> Feedback from children on g) Quality of meal:	Observations of Investigation during MDM service
	<ul style="list-style-type: none"> <li>The meal served is found to be neat/clean and tasty in 13 (35%) and not so clean and tasty in 24 (65%) sample schools.</li> </ul>	
	h) Quantity of meal:	Observations of Investigation during MDM service
	<ul style="list-style-type: none"> <li>The quantity of the meal served is reported to be sufficient in 20 (54%) and insufficient in 17 (46%) sample schools.</li> </ul>	
	c) If children were not happy please give reasons and suggestions to improve.	Observations of Investigation during MDM service
	<ul style="list-style-type: none"> <li>In 20 (54%) sample schools, the children are unhappy in terms of quality and quantity of the meal.</li> <li>However, by special orientation of cooks and members of VEC/SMC on health and hygiene, things can be always improved.</li> </ul>	
62.	<b><u>SUPPLEMENTARY:</u></b> iii) Whether children are given micronutrients (Iron, folic acid, vitamin A dosage) and de-worming medicine periodically?	Teachers, Students, School Record
	<ul style="list-style-type: none"> <li>In 25 (68%) sample schools only adolescent girls are reported to have provided with iron folic, whereas in 12 (32%) schools no iron tablets have been provided so far. Vitamin A has been distributed in 01 (3%) school, whereas de-worming dosage was also provided in 01 (3%) sample school.</li> </ul>	
	xiv) Who administers these medicines and at what frequency?	Teachers, Students, School Record
	<ul style="list-style-type: none"> <li>The service is administered by Govt. health department either monthly or quarterly.</li> </ul>	
	(xv) Is there school Health Card maintained for each child?	Teachers, Students, School Record
	<ul style="list-style-type: none"> <li>Health Card is maintained in 16 (43%) sample schools whereas it was not in the practice in other 21(57%) sample schools.</li> </ul>	
63.	<b><u>STATUS OF COOKS:</u></b> iv) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	<ul style="list-style-type: none"> <li>In all the sample schools, the meals are cooked and served by appointed cooks usually known as Sanyojika (Convener) and Sahayika (Helper).</li> </ul>	
	(ii) Is the number of cooks and helpers adequate to meet the requirement of the school?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	<ul style="list-style-type: none"> <li>In 19 (51%) sample schools the number of cooks/helpers is sufficient, whereas in 18 (49%) sample schools, the number is insufficient to meet the requirement.</li> </ul>	

(iii)What is remuneration paid to cooks/helpers?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<ul style="list-style-type: none"> <li>The helpers (Sahayika) are paid Rs 1000/- as remuneration in the sample schools per month whereas, no remuneration is paid to the conveners, the Sanyojika.</li> </ul>	
(xvi) Are the remuneration paid to cooks/helpers regularly?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<ul style="list-style-type: none"> <li>In only 06 (16%) schools the payment of remuneration is made regularly, however, it is paid irregularly in 31 (84%) sample schools.</li> </ul>	
(v) Social Composition of cooks /helpers? (SC/ST/OBC/Minority)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<ul style="list-style-type: none"> <li>Out of 69 Cooks/helpers in the sample schools, 23(33%) belonged to Scheduled Tribe followed by 22 (32%) from Other Backward Community. 15 (22%) belonged to Scheduled Caste, whereas Minority group is represented by 09 (13%).</li> </ul>	
<b>64. INFRASTRUCTURE:</b> Is a pucca kitchen shed-cum-store: (p) Constructed and in use (q) Constructed but not in use (r) Under construction (s) Sanctioned, but constructed not started (t) Not sanctioned Any other (specify)	School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.
Information is to be given for point (a) , (b), (c) , (d) and ( e) <ul style="list-style-type: none"> <li>30 (81%) schools have constructed kitchen shed cum store in use.</li> <li>In 01 (03%) school it is constructed but not in use.</li> <li>No construction in sample schools is on progress.</li> <li>It is sanctioned but construction is yet to be started in 03 (8%) schools.</li> <li>In case of another 03 (8%) schools it is yet to be sanctioned.</li> </ul>	
<b>65.</b> In case the pucca kitchen shed is not available, where is the food being cooked and where are the food grains/other ingredients being stored?	Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation
<ul style="list-style-type: none"> <li>Out of 06 (16%) schools where the pucca kitchen is not available, provisional arrangement of kitchen shed is done either in old school buildings, in veranda, in hut or open air as per the convenience. The same applies for 01 (3%) school wherein pucca kitchen is available but not in use.</li> <li>The food grains/other ingredients are stored in the corners of the classrooms for 08 sample schools and in 04 schools, own residence have become the store rooms.</li> </ul>	
<b>66.</b> Whether potable water is available for cooking and drinking purpose?	-do-

	<ul style="list-style-type: none"> <li>In 31 (84%) sample schools potable water is available and in 06 (16%) schools visited potable water is not available for cooking and drinking.</li> </ul>	
67.	Whether utensils used for cooking food are adequate?	Teachers/Organizer of MDM Programme
	<ul style="list-style-type: none"> <li>Similarly, 33 (89%) sample schools have sufficient utensils whereas in 04 (11%) sample school the utensils are insufficient for cooking/eating etc.</li> </ul>	
68.	What is the kind of fuel used? (Gas based/firewood etc.)	Observation
	<ul style="list-style-type: none"> <li>31 (84%) sample schools are using firewood followed by the rest 05 (13%) schools wherein coal is used for cooking. Among the sample schools only 01 (3%) school is found using gas for cooking.</li> </ul>	
69.	<b><u>SAFETY &amp; HYGIENE:</u></b>	Observation
	v. General Impression of the environment, Safety and hygiene:	
	<ul style="list-style-type: none"> <li>The general impression of the environment, safety and hygiene in 20 (54%) schools is found to be good and is average in 16 (43%) schools. However, the impression in 01 (3%) sample school is found poor.</li> </ul>	
	ii. Are children encouraged to wash hands before and after eating?	Observation
	<ul style="list-style-type: none"> <li>In all the 37 sample schools, the children are encouraged to wash their hands before and after eating.</li> </ul>	
	iii. Do the children partake meals in an orderly manner?	Observation
	<ul style="list-style-type: none"> <li>In all the 37 sample schools the children do partake meals in an orderly manner.</li> </ul>	
	iv. Conservation of water?	Observation
	<ul style="list-style-type: none"> <li>In all the 37 sample schools water is conserved.</li> </ul>	
	v. Is the cooking process and storage of fuel safe, not posing any fire hazard?	Observation
	<ul style="list-style-type: none"> <li>In all the sample schools, safety measures are being taken care of while cooking and storing fuel.</li> </ul>	
70.	<b><u>COMMUNITY PARTICIPATION:</u></b> Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation	Discussion with head teacher, teacher, VEC, Gram Panchayat members
	<ul style="list-style-type: none"> <li>In case of 26 (70%) sample schools, monitoring and supervision is done but casually. In 11 (30%) schools no community participation in terms of monitoring and supervision is reported.</li> <li>The contribution in terms of cash and kind by the community is made regularly in 16 (43%) schools, followed by 17 (46%) schools wherein contribution has been made sometimes, whereas 04 (11%) schools have received no contribution so far.</li> </ul>	
71.	<b><u>INSPECTION &amp; SUPERVISION:</u></b> Has the mid day meal programme been inspected by any state/district/block level officers/officials?	School records, discussion with head teacher, teachers, VEC, Gram Panchayat members
	<ul style="list-style-type: none"> <li>As reported in 28 (76%) sample schools, monitoring and supervision is done only by block level officers/officials, whereas in the rest 09 (24%) schools, supervision has been done by the block level functionaries and also by the district authorities.</li> </ul>	



72.	<p><b><u>IMPACT:</u></b> Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefit due to serving cooked meal in schools?</p> <ul style="list-style-type: none"> <li>Out of 37 sample schools, Mid Day Meal Scheme has improved the enrollment in 31 (84%) schools, and it has increased the attendance in 32 (86%) schools. None of the sample schools felt that there is a positive impact on general health/hygiene.</li> </ul>	School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.
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### **3. District Level Half Yearly Monitoring Report**

MHRD/NSG needs district wise information/observation as per the TOR 2010-2012 using this format for each district separately, for the districts monitored by the Monitoring Institution both for SSA and MDM tasks. Please provide district wise detailed report as per the TOR 2010-12.

3.1	<b>Name of the District</b>			<b>Palamau</b>																				
3.2	<b>Date/Month of visit to the District</b>			<b>July - August 2011</b>																				
3.3	<b>Number of elementary schools (PS/UPS/MS) HS, RBC/NRBC, KGBV&amp; Centers covered/ monitored</b>			<b>PS- 06, UPS/MS- 25, RBC-00, NRBC- 06, KGBV- 03</b>																				
73.	<p><b><u>REGULARITY IN SERVING MEAL:</u></b> Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?</p> <ul style="list-style-type: none"> <li>Hot and cooked meal is served in all the sample schools monitored.</li> </ul>			Students, Teachers & Parents																				
74.	<p><b><u>TRENDS:</u></b> Extent of variation (As per school records vis-à-vis actual on the day of visit)</p> <table border="1" data-bbox="235 1388 974 1827"> <thead> <tr> <th data-bbox="235 1388 308 1503">No.</th> <th data-bbox="308 1388 613 1503">Details</th> <th data-bbox="613 1388 841 1503">The day previous to date of visit</th> <th data-bbox="841 1388 974 1503">On the day of visit</th> </tr> </thead> <tbody> <tr> <td data-bbox="235 1503 308 1541">i.</td> <td data-bbox="308 1503 613 1541">Enrollment</td> <td data-bbox="613 1503 841 1541">9706</td> <td data-bbox="841 1503 974 1541">9706</td> </tr> <tr> <td data-bbox="235 1541 308 1617">ii.</td> <td data-bbox="308 1541 613 1617">No. of children attending the school</td> <td data-bbox="613 1541 841 1617">3941</td> <td data-bbox="841 1541 974 1617">3751</td> </tr> <tr> <td data-bbox="235 1617 308 1732">iii.</td> <td data-bbox="308 1617 613 1732">No. of children availing MDM as per MDM Register</td> <td data-bbox="613 1617 841 1732">3941</td> <td data-bbox="841 1617 974 1732">3751</td> </tr> <tr> <td data-bbox="235 1732 308 1827">iv.</td> <td data-bbox="308 1732 613 1827">No. of children actually availing MDM</td> <td data-bbox="613 1732 841 1827">3941</td> <td data-bbox="841 1732 974 1827">3751</td> </tr> </tbody> </table>			No.	Details	The day previous to date of visit	On the day of visit	i.	Enrollment	9706	9706	ii.	No. of children attending the school	3941	3751	iii.	No. of children availing MDM as per MDM Register	3941	3751	iv.	No. of children actually availing MDM	3941	3751	School level registers, MDM Registers Head Teachers, Schools level MDM functionaries / Observation of the monitoring team.
No.	Details	The day previous to date of visit	On the day of visit																					
i.	Enrollment	9706	9706																					
ii.	No. of children attending the school	3941	3751																					
iii.	No. of children availing MDM as per MDM Register	3941	3751																					
iv.	No. of children actually availing MDM	3941	3751																					

	<ul style="list-style-type: none"> <li>On the day of visit, the attendance against the enrollment is recorded as 39 per cent and 100 per cent students actually had MDM.</li> </ul>	
75.	<p><b><u>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</u></b></p> <p>xiii) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?</p>	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	<ul style="list-style-type: none"> <li>33 (89%) sample schools are getting food grains regularly, whereas 04(11%) schools are reported as not having the food grains regularly.</li> </ul>	
	<p>xiv) Is buffer stock of one-month's requirement is maintained?</p>	School level registers, MDM Registers, Head Teacher, School level MDM functionaries
	<ul style="list-style-type: none"> <li>31 (84%) schools do maintain the buffer stock as per requirement, barring 06 (16%) schools which are found not maintaining the monthly buffer stock.</li> </ul>	
	<p>(xv) Is the food grains delivered at the school?</p>	School level registers, MDM Registers, Head Teacher, School level MDM functionaries
	<ul style="list-style-type: none"> <li>31 (84%) sample schools are being provided the food grains directly, barring 06 (16%) schools where the food grains are collected from the schools nearby.</li> </ul>	
76.	<p><b><u>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</u></b></p> <p>(ix) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking costs, what is the extent of delay and reasons for it?</p>	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	<ul style="list-style-type: none"> <li>36 (97%) sample schools are receiving the cooking cost in advance regularly, whereas only 01 (3%) sample school is not getting the cooking cost in advance.</li> </ul>	
	<p>(x) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?</p>	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	<ul style="list-style-type: none"> <li>In case of delay, interim arrangement is done by seeking the help of schools nearby or VECs arrange of their own.</li> </ul>	
	<p>(iii) Is cooking cost paid by Cash or through banking channel?</p>	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	<ul style="list-style-type: none"> <li>The cooking cost is paid through banks in all the 37 sample schools.</li> </ul>	
77.	<p><b><u>SOCIAL EQUITY:</u></b></p> <p>Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?</p>	Observations
	<ul style="list-style-type: none"> <li>No gender, caste or community discrimination was observed in cooking, serving or seating arrangements in the sample schools.</li> </ul>	

<b>78. <u>VARIETY OF MENU:</u></b>	(xiii) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	<ul style="list-style-type: none"> <li>All the sample schools monitored have displayed the weekly menu and try their best to adhere to.</li> </ul>	
	(xiv) Is there variety in the food served or is the same food served daily?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	<ul style="list-style-type: none"> <li>Variety in the food served was found in all the 37 sample schools.</li> </ul>	
	(xv) Does the daily menu include rice / wheat preparation, dal and vegetables?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<ul style="list-style-type: none"> <li>In all the sample schools, rice, dal and vegetables are essentially included in the daily menu. However, wheat (Roti) is not served as a regular part of the daily menu.</li> </ul>		
<b>79. <u>QUALITY &amp; QUANTITY OF MEAL:</u></b>	Feedback from children on i) Quality of meal:	Observations of Investigation during MDM service
	<ul style="list-style-type: none"> <li>The meal served is found to be neat/clean and tasty in 15 (41%) and not so clean and tasty in 22 (59%) sample schools.</li> </ul>	
	j) Quantity of meal:	Observations of Investigation during MDM service
	<ul style="list-style-type: none"> <li>The quantity of the meal served is reported to be sufficient in 14 (38%) and insufficient in 23 (62%) sample schools.</li> </ul>	
	c) If children were not happy please give reasons and suggestions to improve.	Observations of Investigation during MDM service
<ul style="list-style-type: none"> <li>In 29 (78%) sample schools, the children are unhappy in terms of quality and quantity of the meal.</li> <li>However, by special orientation of cooks and members of VEC/SMC on health and hygiene, things can be always improved.</li> </ul>		
<b>80. <u>SUPPLEMENTARY:</u></b>	vii) Whether children are given micronutrients (Iron, folic acid, vitamin A dosage) and de-worming medicine periodically?	Teachers, Students, School Record
	<ul style="list-style-type: none"> <li>In 20 (54%) sample schools only adolescent girls are reported to have provided with iron folic, whereas in 17 (46%) schools no iron tablets have been provided so far. So far, no Vitamin A and de-worming dosage has been distributed in the schools monitored.</li> </ul>	
	viii) Who administers these medicines and at what frequency?	Teachers, Students, School Record
	<ul style="list-style-type: none"> <li>The service is administered by Govt. health department either monthly or quarterly.</li> </ul>	

	(xix) Is there school Health Card maintained for each child?	Teachers, Students, School Record
	<ul style="list-style-type: none"> <li>Health Card is maintained in 20 (54%) sample schools whereas it is not being maintained in other 17 (46%) sample schools.</li> </ul>	
<b>81.</b>	<b><u>STATUS OF COOKS:</u></b>	
	(v) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	<ul style="list-style-type: none"> <li>In all the sample schools, the meals are cooked and served by appointed cooks usually known as Sanyojika (Convener) and Sahayika (Helper).</li> </ul>	
	(ii) Is the number of cooks and helpers adequate to meet the requirement of the school?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	<ul style="list-style-type: none"> <li>In 23 (62%) sample schools the number of cooks/helpers is sufficient, whereas in 14 (38%) sample schools, the number is insufficient to meet the requirement.</li> </ul>	
	(iii) What is remuneration paid to cooks/helpers?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	<ul style="list-style-type: none"> <li>The helpers (Sahayika) are paid Rs 1000/- as remuneration in the sample schools per month whereas, no remuneration is paid to the conveners, the Sanyojika.</li> </ul>	
	(xx) Are the remuneration paid to cooks/helpers regularly?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	<ul style="list-style-type: none"> <li>In only 06 (16%) schools the payment of remuneration is made regularly, however, it is paid irregularly in 31 (84%) sample schools.</li> </ul>	
	(v) Social Composition of cooks /helpers? (SC/ST/OBC/Minority)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	<ul style="list-style-type: none"> <li>Out of 91 Cooks/helpers in the sample schools, 48 (53%) belonged to Scheduled Tribe followed by 26 (29%) from Other Backward Community. 08 (9%) belonged to Scheduled Caste whereas 03 (3%) belonged to Minority Group. Others are represented by 06 (6%).</li> </ul>	
<b>82.</b>	<b><u>INFRASTRUCTURE:</u></b>	
	Is a pucca kitchen shed-cum-store:	School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.
	(u) Constructed and in use	
	(v) Constructed but not in use	
	(w) Under construction	
	(x) Sanctioned, but constructed not started	
	(y) Not sanctioned	
	Any other (specify)	

	Information is to be given for point (a) , (b), (c) , (d) and ( e) <ul style="list-style-type: none"> <li>• 26 (81%) schools have constructed kitchen shed cum store in use.</li> <li>• No constructed kitchen shed cum store is found as not being used.</li> <li>• No construction in sample schools is on progress.</li> <li>• It is sanctioned but construction is yet to be started in 03 (8%) schools.</li> <li>• In case of another 08 (22%) schools it is yet to be sanctioned.</li> </ul>	
<b>83.</b>	In case the pucca kitchen shed is not available, where is the food being cooked and where are the food grains/other ingredients being stored? <ul style="list-style-type: none"> <li>• In all the 11 (30%) schools where the pucca kitchen is not available, provisional arrangement of kitchen shed is done either in old school buildings, in veranda, in hut or open air as per the convenience.</li> <li>• The food grains/other ingredients are stored in the corners of the classrooms for 08 sample schools and in 03 schools, own residence have become the store rooms.</li> </ul>	Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation
<b>84.</b>	Whether potable water is available for cooking and drinking purpose? <ul style="list-style-type: none"> <li>• In 36 (97%) sample schools potable water is available and in 01 (3%) schools visited potable water is not available for cooking and drinking.</li> </ul>	-do-
<b>85.</b>	Whether utensils used for cooking food are adequate? <ul style="list-style-type: none"> <li>• Similarly, 36 (97%) sample schools have sufficient utensils whereas in 01 (3%) sample school the utensils are insufficient for cooking/eating etc.</li> </ul>	Teachers/Organizer of MDM Programme
<b>86.</b>	What is the kind of fuel used? (Gas based/firewood etc.) <ul style="list-style-type: none"> <li>• 35 (94%) sample schools are using firewood for cooking. Coal and gas is being used by 01 sample school each.</li> </ul>	Observation
<b>87.</b>	<b><u>SAFETY &amp; HYGIENE:</u></b>	Observation
	v. General Impression of the environment, Safety and hygiene: <ul style="list-style-type: none"> <li>• The general impression of the environment, safety and hygiene in 17 (46%) schools is found to be good and is average in 20 (54%) schools.</li> </ul>	
	ii. Are children encouraged to wash hands before and after eating? <ul style="list-style-type: none"> <li>• In all the 37 sample schools, the children are encouraged to wash their hands before and after eating.</li> </ul>	Observation
	iii. Do the children partake meals in an orderly manner? <ul style="list-style-type: none"> <li>• In all the 37 sample schools the children do partake meals in an orderly manner.</li> </ul>	Observation
	iv. Conservation of water? <ul style="list-style-type: none"> <li>• In all the 37 sample schools water is conserved.</li> </ul>	Observation
	v. Is the cooking process and storage of fuel safe, not posing any fire hazard? <ul style="list-style-type: none"> <li>• In all the sample schools, safety measures are being taken care of while cooking and storing fuel.</li> </ul>	Observation

88.	<b><u>COMMUNITY PARTICIPATION:</u></b> Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation	Discussion with head teacher, teacher, VEC, Gram Panchayat members
<ul style="list-style-type: none"> <li>• In case of 36 (97%) sample schools, monitoring and supervision is done but casually. No community participation in terms of monitoring and supervision is reported in 01 (3%) school monitored.</li> <li>• The contribution in terms of cash and kind by the community is made regularly in 10 (27%) schools, followed by 21 (57%) schools wherein contribution has been made sometimes, whereas 06 (16%) schools have received no contribution so far.</li> </ul>		
89.	<b><u>INSPECTION &amp; SUPERVISION:</u></b> Has the mid day meal programme been inspected by any state/district/block level officers/officials?	School records, discussion with head teacher, teachers, VEC, Gram Panchayat members
<ul style="list-style-type: none"> <li>• As reported in 23 (62%) sample schools, monitoring and supervision is done only by block level officers/officials, whereas in the rest 14 (38%) schools, supervision has been done by the block level functionaries and also by the district authorities.</li> </ul>		
90.	<b><u>IMPACT:</u></b> Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefit due to serving cooked meal in schools?	School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.
<ul style="list-style-type: none"> <li>• In all the sample schools, Mid Day Meal Scheme has improved the enrollment and it has increased the attendance as well. None of the sample schools felt that there is any positive impact on general health/hygiene.</li> </ul>		

### **3. District Level Half Yearly Monitoring Report**

**MHRD/NSG needs district wise information/observation as per the TOR 2010-2012 using this format for each district separately, for the districts monitored by the Monitoring Institution both for SSA and MDM tasks. Please provide district wise detailed report as per the TOR 2010-12.**

3.1	<b>Name of the District</b>	<b>Latehar</b>
3.2	<b>Date/Month of visit to the District</b>	<b>July - August 2011</b>
3.3	<b>Number of elementary schools (PS/UPS/MS) HS, RBC/NRBC, KGBV &amp; Centers covered/ monitored</b>	<b>PS- 08, UPS/MS- 23, RBC-01, NRBC- 05, KGBV- 03</b>
91.	<b><u>REGULARITY IN SERVING MEAL:</u></b> Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?	Students, Teachers & Parents
<ul style="list-style-type: none"> <li>• Hot and cooked meal is served in all the sample schools monitored.</li> </ul>		

92.	<p><b><u>TRENDS:</u></b> Extent of variation (As per school records vis-à-vis actual on the day of visit)</p> <table border="1" data-bbox="235 304 974 745"> <thead> <tr> <th data-bbox="235 304 308 409">No.</th> <th data-bbox="308 304 609 409">Details</th> <th data-bbox="609 304 836 409">The day previous to date of visit</th> <th data-bbox="836 304 974 409">On the day of visit</th> </tr> </thead> <tbody> <tr> <td data-bbox="235 409 308 451">i.</td> <td data-bbox="308 409 609 451">Enrollment</td> <td data-bbox="609 409 836 451">12181</td> <td data-bbox="836 409 974 451">12181</td> </tr> <tr> <td data-bbox="235 451 308 525">ii.</td> <td data-bbox="308 451 609 525">No. of children attending the school</td> <td data-bbox="609 451 836 525">3602</td> <td data-bbox="836 451 974 525">5579</td> </tr> <tr> <td data-bbox="235 525 308 640">iii.</td> <td data-bbox="308 525 609 640">No. of children availing MDM as per MDM Register</td> <td data-bbox="609 525 836 640">3602</td> <td data-bbox="836 525 974 640">5579</td> </tr> <tr> <td data-bbox="235 640 308 745">iv.</td> <td data-bbox="308 640 609 745">No. of children actually availing MDM</td> <td data-bbox="609 640 836 745">3602</td> <td data-bbox="836 640 974 745">5421</td> </tr> </tbody> </table>	No.	Details	The day previous to date of visit	On the day of visit	i.	Enrollment	12181	12181	ii.	No. of children attending the school	3602	5579	iii.	No. of children availing MDM as per MDM Register	3602	5579	iv.	No. of children actually availing MDM	3602	5421	School level registers, MDM Registers, Head Teachers, Schools level MDM functionaries / Observation of the monitoring team.
No.	Details	The day previous to date of visit	On the day of visit																			
i.	Enrollment	12181	12181																			
ii.	No. of children attending the school	3602	5579																			
iii.	No. of children availing MDM as per MDM Register	3602	5579																			
iv.	No. of children actually availing MDM	3602	5421																			
<ul style="list-style-type: none"> <li>On the day of visit, the attendance against the enrollment is recorded as 46 per cent and 97 per cent students actually had MDM.</li> </ul>																						
93.	<p><b><u>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</u></b></p> <p>xvi) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?</p> <ul style="list-style-type: none"> <li>33 (89%) sample schools are getting food grains regularly, whereas 04 (11%) schools are reported as not having the food grains regularly.</li> </ul> <p>xvii) Is buffer stock of one-month's requirement is maintained?</p> <ul style="list-style-type: none"> <li>22 (59%) schools do maintain the buffer stock as per requirement, barring 15 (41%) schools which are found not maintaining the monthly buffer stock.</li> </ul> <p>xviii) Is the food grains delivered at the school?</p> <ul style="list-style-type: none"> <li>23 (62%) sample schools are being provided the food grains directly, barring 14 (38%) schools where the food grains are collected from the schools nearby.</li> </ul>	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.																				
94.	<p><b><u>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</u></b></p> <p>(xi) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking costs, what is the extent of delay and reasons for it?</p> <ul style="list-style-type: none"> <li>30 (81%) sample schools are receiving the cooking cost in advance regularly, whereas only 09 (19%) sample school is not getting the cooking cost in advance.</li> </ul> <p>(xii) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?</p>	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.																				

	<ul style="list-style-type: none"> <li>In case of delay, interim arrangement is done by seeking the help of schools nearby or VECs arrange of their own.</li> </ul>	
	(iii) Is cooking cost paid by Cash or through banking channel?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	<ul style="list-style-type: none"> <li>The cooking cost is paid through banks in all the 37 sample schools.</li> </ul>	
95.	<b><u>SOCIAL EQUITY:</u></b> Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	Observations
	<ul style="list-style-type: none"> <li>No gender, caste or community discrimination was observed in cooking, serving or seating arrangements in the sample schools.</li> </ul>	
96.	<b><u>VARIETY OF MENU:</u></b> (xvi) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	<ul style="list-style-type: none"> <li>23 (62%) sample schools monitored have displayed the weekly menu and try their best to adhere to whereas in 14 (38%) schools menu is not displayed.</li> </ul>	
	(xvii) Is there variety in the food served or is the same food served daily?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	<ul style="list-style-type: none"> <li>Variety in the food served was found in all the 37 sample schools.</li> </ul>	
	(xviii) Does the daily menu include rice / wheat preparation, dal and vegetables?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	<ul style="list-style-type: none"> <li>In all the sample schools, rice, dal and vegetables are essentially included in the daily menu. However, wheat (Roti) is not served as a regular part of the daily menu.</li> </ul>	
97.	<b><u>QUALITY &amp; QUANTITY OF MEAL:</u></b> Feedback from children on k) Quality of meal:	Observations of Investigation during MDM service
	<ul style="list-style-type: none"> <li>The meal served is found to be neat/clean and tasty in 13 (35%) and not so clean and tasty in 24 (65%) sample schools.</li> </ul>	
	l) Quantity of meal:	Observations of Investigation during MDM service
	<ul style="list-style-type: none"> <li>The quantity of the meal served is reported to be sufficient in 24 (65%) and insufficient in 13 (35%) sample schools.</li> </ul>	
	c) If children were not happy please give reasons and suggestions to improve.	Observations of Investigation during MDM service



	<ul style="list-style-type: none"> <li>In 13 (35%) sample schools, the children are unhappy in terms of quality and quantity of the meal whereas in 24 (65%) schools, the children appeared to be satisfied.</li> <li>However, by special orientation of cooks and members of VEC/SMC on health and hygiene, things can be always improved.</li> </ul>	
<b>98. SUPPLEMENTARY:</b>		Teachers, Students, School Record
xi) Whether children are given micronutrients (Iron, folic acid, vitamin A dosage) and de-worming medicine periodically?	<ul style="list-style-type: none"> <li>In 17 (46%) sample schools only adolescent girls are reported to have provided with iron folic, whereas in 20 (54%) schools no iron tablets have been provided so far. So far, no Vitamin A and de-worming dosage has been distributed in the schools monitored.</li> </ul>	
xii) Who administers these medicines and at what frequency?	The service is administered by Govt. health department either monthly or quarterly.	Teachers, Students, School Record
xiii) Is there school Health Card maintained for each child?	Health Card is maintained in only 06 (16%) sample schools, whereas it is not being maintained in 31 (84%) schools.	Teachers, Students, School Record
<b>99. STATUS OF COOKS:</b>		Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
vi) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	In all the sample schools, the meals are cooked and served by appointed cooks usually known as Sanyojika (Convener) and Sahayika (Helper).	
(ii) Is the number of cooks and helpers adequate to meet the requirement of the school?	In 15 (41%) sample schools the number of cooks/helpers is sufficient, whereas in 22 (59%) sample schools, the number is insufficient to meet the requirement.	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
(iii) What is remuneration paid to cooks/helpers?	The helpers (Sahayika) are paid Rs 1000/- as remuneration in the sample schools per month whereas, no remuneration is paid to the conveners, the Sanyojika.	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
xxiv) Are the remuneration paid to cooks/helpers regularly?	In only 04 (11%) schools the payment of remuneration is made regularly, however, it is paid irregularly in 33 (89%) sample schools.	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.

	(v) Social Composition of cooks /helpers? (SC/ST/OBC/Minority)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	<ul style="list-style-type: none"> <li>Out of 72 Cooks/helpers in the sample schools, 34 (47%) belonged to Scheduled Caste followed by 16 (22%) from Scheduled Tribe. 15 (21%) belonged to Other Backward Community whereas 07 (10%) belonged to Minority Group.</li> </ul>	
<b>100</b>	<p><b><u>INFRASTRUCTURE:</u></b></p> <p>Is a pucca kitchen shed-cum-store:</p> <p>(z) Constructed and in use</p> <p>(aa) Constructed but not in use</p> <p>(bb) Under construction</p> <p>(cc) Sanctioned, but constructed not started</p> <p>(dd) Not sanctioned</p> <p>Any other (specify)</p>	School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.
	<p>Information is to be given for point (a) , (b), (c) , (d) and ( e)</p> <ul style="list-style-type: none"> <li>23 (62%) schools have constructed kitchen shed cum store in use.</li> <li>No constructed kitchen shed cum store is found as not being used.</li> <li>Construction is on progress in 01 (3%) school.</li> <li>It is sanctioned but construction is yet to be started in 03 (8%) schools.</li> <li>In case of another 10 (27%) schools it is yet to be sanctioned.</li> </ul>	
<b>101</b>	In case the pucca kitchen shed is not available, where is the food being cooked and where are the food grains/other ingredients being stored?	Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation
	<ul style="list-style-type: none"> <li>In all the 14 (38%) schools where the pucca kitchen is not available, provisional arrangement of kitchen shed is done either in old school buildings, in veranda, in hut or open air as per the convenience.</li> <li>The food grains/other ingredients are stored in the corners of the classrooms for 08 sample schools and in 06 schools, own residence have become the store rooms.</li> </ul>	
<b>102</b>	Whether potable water is available for cooking and drinking purpose?	-do-
	<ul style="list-style-type: none"> <li>In 34 (92%) sample schools potable water is available and in 03 (8%) schools visited potable water is not available for cooking and drinking.</li> </ul>	
<b>103</b>	Whether utensils used for cooking food are adequate?	Teachers/Organizer of MDM Programme
	<ul style="list-style-type: none"> <li>Similarly, 35 (95%) sample schools have sufficient utensils whereas in 02 (5%) sample school the utensils are insufficient for cooking/eating etc.</li> </ul>	
<b>104</b>	What is the kind of fuel used? (Gas based/firewood etc.)	Observation
	<ul style="list-style-type: none"> <li>23 (62%) sample schools are using firewood for cooking. Coal is used by 08 (22%) schools and gas is being used by 06 (16%) sample schools.</li> </ul>	
<b>105</b>	<p><b><u>SAFETY &amp; HYGIENE:</u></b></p> <p>vi. General Impression of the environment, Safety and hygiene:</p>	Observation

	<ul style="list-style-type: none"> <li>The general impression of the environment, safety and hygiene in 25(67%) schools is found to be good and is average in 11(30%) schools. The impression in 01 (3%) school is found poor.</li> </ul>	
	ii. Are children encouraged to wash hands before and after eating?	Observation
	<ul style="list-style-type: none"> <li>In all the 37 sample schools, the children are encouraged to wash their hands before and after eating.</li> </ul>	
	iii. Do the children partake meals in an orderly manner?	Observation
	<ul style="list-style-type: none"> <li>In all the 37 sample schools the children do partake meals in an orderly manner.</li> </ul>	
	iv. Conservation of water?	Observation
	<ul style="list-style-type: none"> <li>In all the 37sample schools water is conserved.</li> </ul>	
	v. Is the cooking process and storage of fuel safe, not posing any fire hazard?	Observation
	<ul style="list-style-type: none"> <li>In all the sample schools, safety measures are being taken care of while cooking and storing fuel.</li> </ul>	
106	<b><u>COMMUNITY PARTICIPATION:</u></b> Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation	Discussion with head teacher, teacher, VEC, Gram Panchayat members
	<ul style="list-style-type: none"> <li>In case of 30 (81%) sample schools, monitoring and supervision is done but casually. No community participation in terms of monitoring and supervision is reported in 07 (19%) school monitored.</li> <li>The contribution in terms of cash and kind by the community is made regularly in 09 (24%) schools, followed by 19 (51%) schools wherein contribution has been made sometimes, whereas other 09 (24%) schools have received no contribution so far.</li> </ul>	
107	<b><u>INSPECTION &amp; SUPERVISION:</u></b> Has the mid day meal programme been inspected by any state/district/block level officers/officials?	School records, discussion with head teacher, teachers, VEC, Gram Panchayat members
	<ul style="list-style-type: none"> <li>As reported in 29 (72%) sample schools, monitoring and supervision is done only by block level officers/officials, whereas in the rest 08 (22%) schools, supervision has been done by the block level functionaries and also by the district authorities.</li> </ul>	
108	<b><u>IMPACT:</u></b> Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefit due to serving cooked meal in schools?	School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.
	<ul style="list-style-type: none"> <li>In all the sample schools, Mid Day Meal Scheme has improved the enrollment and it has increased the attendance as well. None of the sample schools felt that there is any positive impact on general health/hygiene.</li> </ul>	

## ANNEXURE

### List of Schools with DISE code visited by MI: District SIMDEGA

SN	Name of School	DISE Code	SN	Name of school	DISE Code
01.	St. Anne UPS (B) Samtoli	0409428	21.	GMS Banmali Gutbahar	0503004
02.	UPS Haripur Simdega	0410501	22.	GMS (Buniyadi) Tukupani	02601
03.	GPS Bazaartoli Simdega	0409503	23.	GMS Basartoli Thethaitangar	0503802
04.	GPS Ghochotoli Simdega	0409603	24.	GMS Kesra	050331
05.	GPS Pharsabera Bangru	0417501	25.	RBC Rengarih	---
06.	UMS Saldega	0417003	26.	GMS Joram	0505502
07.	GMS (Buniyadi) Simdega	0409501	27.	KGBV Thethaitangar	---
08.	GMS Thakurtoli Simdega	0416901	28.	NPS Gondaltoli	0203702
09.	GMS (G) Simdega	0409604	29.	UPS Simartoli	
10.	RCMS (G) Khanjaloya	0403002	30.	UPS Harijantoli Nawatoli	0207101
11.	RCMS (B) Khanjaloya	0803001	31.	RCPS Ghasilari Barwadih	0200901
12.	RBC (G) Khanjaloya	0403002	32.	GUMS Nawatoli	0203701
13.	RBC (B) Khanjaloya	0803001	33.	GUMS Bokba	0201901
14.	KGBV Simdega	---	34.	GMS Galaytoli	0201502
15.	NPS Pahartoli Siringbera	0502802	35.	GMS Durilari	0201001
16.	UPS Akwantoli Joram	0505803	36.	GMS Bongram	0202202
17.	UPS Changurbera	0502804	37.	GMS (G) Kolebira	0203604
18.	GUMS Lakrachatta	0505804	38.	GMS Bongram	0202202
19.	GUMS Kereya	0506003	39.	GUMS Tainsera	0203801
20.	GMS Basartoli	0503802	40.	KGBV Kolebira	014066

### Name, Designations & Address of Persons Contacted: District SIMDEGA

SN	Name of Contact Person	Post	Address	Block	Contact No.
01	Fr. Barbat Kujur	HM	St. Anne UPS (B) Samtoli	Simdega	94319-39191
02	Ms. Gloria Lakra	HM	GMS (Buniyadi) Simdega	Simdega	97715-70604
03	Ms Manju Kumari	HM	UPS Haripur Simdega	Simdega	96088-69160
04	Ms Prabhawati Jha	HM	GPS Bazaartoli Simdega	Simdega	99311-67369
05	Ms Sushila Devi	HM	GPS Ghochotoli Simdega	Simdega	93341-91357
06	Ms Renu Kumari	HM	GPS Pharsabera Bangru	Simdega	94315-20503
07	Ms Shilmani R Kandulna	HM	UMS Saldega	Simdega	94319-57198
08	Ms Hiramani Kandulna	HM	GMS Thakurtoli Simdega	Simdega	94315-62726
09	Ms Uginia Barla	HM	GMS (G) Simdega	Simdega	94315-62237
10	Ms Sevit Bishwasi Bara	Wdn	KGBV Simdega	Simdega	94315-20353
11	Sr. Shantila Kujur DSA	HM	RCMS (G) Khanjaloya	Pakairtanr	99737-84644
12	Fr. Fulgence Kullu	HM	RCMS (B) Khanjaloya	Pakairtanr	91999-66224
13	Sr. Shantila Kujur DSA	HM	RBC (G) Khanjaloya	Pakairtanr	99737-84644
14	Fr. Fulgence Kullu	HM	RBC (B) Khanjaloya	Pakairtanr	91999-66224
15	Ms Edlin Kujur	HM	GMS Basartoli	Thethaitangar	94319-38727
16	John Kandulna	HM	GUMS Lakrachatta	Thethaitangar	99054-47238
17	Sukhdeo Yadav	HM	GMS (Buniyadi)Tukupani	Thethaitangar	98013-54839

18	Shyam Sunder Mishra	HM	GMS Joram	Thethaitangar	94705-63329
19	Ms Edlin Kujur	HM	GMS Basartoli	Thethaitangar	94319-38727
20	Sadhu Lakra	HM	GMS Banmali Gutbahar	Thethaitangar	99555-89194
21	Ms Helen Kandulna	HM	NPS Pahartoli Siringbera	Thethaitangar	96083-68907
22	Ms Saroj Kumari Tirkey	HM	GMS Kesra	Thethaitangar	94301-96249
23	Bijay Kerketta	HM	UPS Akwantoli Joram	Thethaitangar	96080-41244
24	C. Kujur	HM	GMS Kereya Pahantoli	Thethaitangar	94371-39691
25	Alexander Toppo	HM	RBC Rengarih	Thethaitangar	96088-91787
26	Ms Suchita Kumari	HM	UPS Changurbera	Thethaitangar	91995-43969
27	Ms U. Kumari	Wdn	KGBV Thethaitangar	Thethaitangar	91994-41866
28	Ms. Susana Soreng	HM	UPS Simartoli	Kolebira	99007-51950
29	Samuel Dungdung	HM	RCPS Ghasilari Barwadih	Kolebira	93867-23921
30	Ms Cecelia Kerketta	HM	GMS Galaytoli	Kolebira	96089-51822
31	Nakul Kumar	HM	GMS Durilari	Kolebira	93046-74495
32	Ms Anamika Sai	HM	GMS Bongram	Kolebira	82522-54719
33	Ms Bardani Dang	HM	GUMS Nawatoli	Kolebira	99051-22186
34	Ms Anu Kumari Prasad	HM	NPS Gondaltoli	Kolebira	94715-00805
35	Ms Asha Kiran Sudha	HM	GMS (G) Kolebira	Kolebira	94315-62683
36	Ashrit Indwar	HM	UPS Harijantoli Nawatoli	Kolebira	96938-77577
37	Upan Dang	HM	GUMS Bokba	Kolebira	93340-56033
38	Uma Shankar Prasad	HM	GUMS Taisera	Kolebira	94315-62322
39	Ms Anamika Sai	HM	GMS Bongram	Kolebira	82522-54719
40	Ms Anima Toppo	Wdn	KGBV Kolebira	Kolebira	98357-01968

### List of Schools with DISE code visited by MI: District GUMLA

SN	Name of School	DISE Code	SN	Name of school	DISE Code
01.	NPS Nawatoli Kotam	0800609	21.	GUMS Kudra	0907602
02.	GUMS Chandali Asni		22.	GMS Jhatnitoli Bishrampur	0907101
03.	GUMS Devidih	0802501	23.	GMS (G) Sisai	0904302
04.	GMS Baraiktola	0805805	24.	GMS (B) Sisai	0904301
05.	GMS (G) Baraik Mohalla	0105809	25.	GMS Sakrauli	021
06.	GMS Ambedkar Nagar	0805807	26.	GMS (G) Sisai	0904302
07.	GMS Karaunda	082101	27.	GMS Jamgain	0907001
08.	GMS Kharka	080290	28.	GMS (RBC) Sisai	0904301
09.	GMS Toto	0802401	29.	KGBV Sisai	012095
10.	GMS Khora	0064	30.	NPS Khatko	1008601
11.	GMS Kharka	080290	31.	GPS Pipertoli Dumbo	1006002
12.	GMS Karaunda	082101	32.	GPS Boro	1002305
13.	GMS Khora	0064	33.	GPS Bhargaon	1005501
14.	GMS Nawadih	0804101	34.	GUMS Morgaon	1005401
15.	St. Patrick HS (RBC)	---	35.	GMS Bharno	1002301
16.	KGBV Gumla	12094	36.	GMS Dumbo	1006001
17.	NPS Darha	0908001	37.	GMS Pabeya	1003201
18.	NPS Nimra	0909201	38.	GMS (G) Gulaichitola	1002302
19.	NPS Chatakpur	0907102	39.	GMS Jura	1006201

20.	GUMS Nagpheni	0904701	40.	KGBV Bharno	1002313
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### Name, Designations & Address of Persons Contacted: Gumla

SN	Name of Contact Person	Post	Address	Block	Contact No.
01	Jagmohan Pathak	HM	GMS Baraiktola	Gumla	94301-45390
02	Ms Kanti Kumari	HM	GMS (G) Baraik Mohalla	Gumla	94705-61730
03	Raza Ahmed	HM	GMS Ambedkar Nagar	Gumla	93340-05736
04	Charu Chand Oraon	HM	NPS Nawatoli Kotam	Gumla	81023-69194
05	Yogendra Pd Srivastava	HM	GMS Karaunda	Gumla	95340-90142
06	Ms Nirali Niroj Surin	HM	GMS Kharka	Gumla	94317-33862
07	Md Firoz Alam	HM	GMS Toto	Gumla	99736-88824
08	Fr. Ramu Vincent Minj	HM	St Patrick HS Gumla	Gumla	94311-16097
09	Ramdas Sahu	HM	GMS Khora	Gumla	94315-61817
10	Ms Tarawati Lakra	HM	GUMS Chandali Asni	Gumla	88772-19470
11	Ms Nirali Niroj Surin	HM	GMS Kharka	Gumla	94317-33862
12	Ms Meena Kumari	HM	GMS Nawadih	Gumla	98351-81261
13	Ms Nagina Kumari	HM	GUMS Devidih	Gumla	94307-65103
14	Ramdas Sahu	HM	GMS Khora	Gumla	94315-61817
15	Yogendra Pd Srivastava	HM	GMS Karaunda	Gumla	95340-90142
16	Ms Pratima Verma	Wdn	KGBV Gumla	Gumla	89874-95743
17	Suraj Ram Mahli	HM	NPS Nimra	Sisai	90069-52694
18	Ms Sushma Kumari	HM	GUMS Nagpheni	Sisai	90060-05051
19	Chetan Ram Lohra	HM	GMS Jhatnitoli Bishrampur	Sisai	91995-09942
20	Sanjay Kumar Sahu	HM	GUMS Kudra	Sisai	77398-25555
21	Ramanand Mahto	HM	GMS (G) Sisai	Sisai	97718-30268
22	Dhanushdhar Mishra	HM	GMS (B) Sisai	Sisai	94315-61346
23	Kashinath Sahu	HM	GMS Jamgain	Sisai	90069-49747
24	Bishram Oraon	HM	NPS Chatakpur	Sisai	91996-40603
25	Dhanushdhar Mishra	HM	GMS (RBC) Sisai	Sisai	94315-61346
26	Ramanand Mahto	HM	GMS (G) Sisai	Sisai	97718-30268
27	Nageshwar Bhagat	HM	NPS Darha	Sisai	90069-67077
28	Ashwini K Deogharia	HM	GMS Sakrauli	Sisai	87576-00809
29	Ms Indu Kumari	Wdn	KGBV Sisai	Sisai	98359-47217
30	Faujdar Pandey	HM	GMS Bharno	Bharno	94303-44334
31	Ms Prabha Beck	HM	GMS Dumbo	Bharno	98353-04677
32	Prakash Mishra	HM	GPS Pipertoli Dumbo	Bharno	94319-56859
33	Satyanarayan Hota	HM	GMS Pabeya	Bharno	94319-56823
34	Ms Sushma Nag	HM	GMS (G) Gulaichitola	Bharno	94319-56750
35	Banu Gope	HM	GPS Boro	Bharno	97718-12533
36	Jitu Ram	HM	GMS Jura	Bharno	89691-89778
37	Ms Saroj Devi	HM	NPS Khatko	Bharno	99057-53224
38	Shankarlal Gope	HM	GPS Bhargaon	Bharno	94307-55316
39	Ranjit Philip Lakra	HM	GUMS Morgaon	Bharno	94701-11289
40	Ms Sumanlata S Toppo	Wdn	KGBV Bharno	Bharno	99399-45646

## List of Schools with DISE code visited by MI: District LOHARDAGA

SN	Name of School	DISE Code	SN	Name of school	DISE Code
01.	GPS Buru Baratpur	0103101	21.	GMS (G) Senha	0308302
02.	GUMS Jori	0100401	22.	GMS (G) Senha	0308302
03.	GMS Lohardaga	0105103	23.	GMS Alaudi Gosaintoli	0303501
04.	GMS Shanti Ashram	0104203	24.	GMS Shahbuti	0306601
05.	GMS (Buniyadi) Hirhi	0102901	25.	GMS Sithio	
06.	GMS (G) Lohardaga	024	26.	GMS Bhargaon	0305801
07.	RCMS Kaimo	0102402	27.	KGBV Senha	013035
08.	GUMS Jori	0100401	28.	NPS Dhaunthatoli	0400203
09.	GMS (Buniyadi) Hirhi	0102901	29.	GUMS Bitpi	0402301
10.	RCMS Kaimo	0102402	30.	UPS Sarnatoli Masmano	0400204
11.	KGBV Lohardaga	0104807	31.	GPS (G) Bhandra	0401501
12.	NPS Jhakhra Jitiyatoli	0306502	32.	GUMS Palmi	0402001
13.	GPS Pakhantoli	0308701	33.	GUMS Bedal	0400401
14.	GUPS Chamru Buti		34.	GUMS Bitpi)	0402301
15.	GUMS Murgi Torar	0305501	35.	GMS Jamgain	0405601
16.	GUMS Chaukni	0303801	36.	GUMS Bedal	0400401
17.	GUMS Chaukni	0303801	37.	UPS Kaspur Nawatoli	0401302
18.	GMS Arru	0305601	38.	GMS Udrangi	0406301
19.	GMS Arru	0305601	39.	GMS Masmano	0400201
20.	GMS (G) Senha	0308302	40.	KGBV Bhandra	0401505

## Name, Designations & Address of Persons Contacted: Diistrict LOHARDAGA

SN	Name of Contact Person	Post	Address	Block	Contact No.
01	Ms Ratna Prabha Baxla	HM	GPS Baratpur	Lohardaga	93045-85915
02	Ms Parwati Devi	HM	GPS Amla Toil	Lohardaga	98355-51073
03	Kishore Kumar Verma	HM	GMS Lohardaga	Lohardaga	93340-80619
04	Ms Sabitri Mathur	HM	GMS Shanti Ashram	Lohardaga	93088-25252
05	Fr Anand Lakra	HM	RCMS Kaimo	Lohardaga	94301-17699
06	Fr Anand Lakra	HM	RCMS Kaimo Patratoli	Lohardaga	94301-17699
07	Ms Cecelia Baxla	HM	GUMS Jori	Lohardaga	99739-63313
08	Ms Cecelia Baxla	HM	GUMS Jori	Lohardaga	99739-63313
09	Ms Veena Kumari Minj	HM	GMS (Buniyadi)	Lohardaga	99558-23556
10	Ms Veena Kumari Minj	HM	GMS (Buniyadi)	Lohardaga	99558-23556
11	Ms Bimla Devi	HM	GMS (G) Lohardaga	Lohardaga	
12	Ms Seema Kumari Prasad	Wdn	KGBV Lohardaga	Lohardaga	99737-68389
13	Subodh Kumar Verma	HM	GMS Arru	Senha	98352-76391
14	Prabhunarayan Chaudhari	HM	GUMS Chaukni	Senha	89697-38017
15	Zainul Ansari	HM	GUMS Murgi Torar	Senha	87577-32809
16	Subodh Kumar Verma	HM	GMS Arru	Senha	98352-76391
17	Mahendra Ram	HM	GPS Pakhantoli	Senha	93862-18168
18	Ms Balmait Kumari	HM	GMS (G) Senha	Senha	93863-19025
19	Ms Balmait Kumari	HM	GMS (G) Senha	Senha	93863-19025

20	Mahavir Sahu	HM	GMS Alaudi Gosaintoli	Senha	93341-44327
21	Pawan Kumar Singh	HM	GUPS Chamru Buti	Senha	93084-98618
22	Sanjaynath Deogharia	HM	GMS Shahbuti	Senha	94317-66772
23	Ms Balmait Kumari	HM	GMS (G) Senha	Senha	93863-19025
24	Bajrang Prasad Sahu	HM	NPS Jhakhra	Senha	80843-81305
25	Ms Usha Kumari	HM	GMS Bhargaon	Senha	95467-77131
26	Ms Ranju Sahu	Wdn	KGBV Senha	Senha	99315-30894
27	Ms Rita Kumari	HM	GUMS Bedal	Bhandra	99341-43352
28	Ms Phulbasia Kumari	HM	GMS Bhandra	Bhandra	88096-64478
29	Mahesh Prasad	HM	GMS Udrangi	Bhandra	94307-50370
30	Ms Rita Kumari	HM	GUMS Bedal	Bhandra	99341-43352
31	Baneshwar Oraon	HM	UPS Kaspur	Bhandra	96083-91847
32	Radheshyam Ram	HM	UPS Sarnatoli Masmano	Bhandra	91999-83314
33	Chatur Ram	HM	NPS Dhaunthatoli	Bhandra	
34	Md Javed Akhtar	HM	GMS Jamgain	Bhandra	99730-40788
35	Augustin Topno	HM	GUMS Palmi	Bhandra	99315-58176
36	Muzibul Mirdaha	HM	GUMS Bitpi	Bhandra	99557-76444
37	Rajeshwar Bhagat	HM	GMS Masmano	Bhandra	98359-45279
38	Muzibul Mirdaha	HM	GUMS Bitpi	Bhandra	99557-76444
39	Ms Sulekha Kumari	HM	GPS (G) Bhandra	Bhandra	97712-36460
40	Ms Punam Kumari	Wdn	KGBV Bhandra	Bhandra	94313-24171

### List of Schools with DISE code visited by MI: District GARHWA

SN	Name of School	DISE Code	SN	Name of school	DISE Code
01.	GPS Block Colony	0402002	21.	GMS Meral	0503303
02.	GPS Uchri	0405901	22.	GMS Banka Bhandar	0502701
03.	GUMS Dumro	0402801	23.	GMS Tenar	06501
04.	GUMS Belchampa	00801	24.	GMS Sangberia	02601
05.	GUMS (Urdu) Pratappur	0402703	25.	GUMS Adhuri	0044
06.	GUMS Pratappur	0402703	26.	KGBV Meral	032078
07.	GUMS Pratappur	0402703	27.	GUPS Singa Khurd	1413001
08.	GMS Lagma	0407502	28.	GUPS Singa Kala	1413301
09.	GMS Lagma	0407502	29.	GUMS Sonpurwa	1407301
10.	GMS Tandwa	0400701	30.	GUMS Larkoria	1411701
11.	GMS Soh	0400301	31.	GUMS Saleya	1401701
12.	GMS Soh	0400301	32.	GUMS Khardiha	1400101
13.	GMS Shaligram Sonpurwa	0401901	33.	GUMS Siroikala	1405301
14.	GMS Sh Sonpurwa	0401901	34.	GUMS Khapro	1407501
15.	KGBV Garhwa	0407803	35.	GUMS Karri	1411101
16.	NPS Uttarwara Sangberia	0502604	36.	GMS Daunadag	1401001
17.	GPS Meral	0503308	37.	GMS (G) Ranka	1410801
18.	GUMS Adhuri	0044	38.	GMS (Buniyadi) Ranka	1401402
19.	GUMS Rajhara	04701	39.	GMS (Buniyadi) Ranka	1401402
20.	GUMS Bandua	03601	40.	KGBV Ranka	32047



### Name, Designations & Address of Persons Contacted:

SN	Name of Contact Person	Post	Address	Block	Contact No.
01	Ms A Kumari	HM	GPS Block Colony	Garhwa	94315-26765
02	Madhusudan Pandey	HM	GMS Lagma	Garhwa	92047-33317
03	Madhusudan Pandey	HM	GMS Lagma	Garhwa	92047-33317
04	Md Mozahir	HM	GUMS Dumro	Garhwa	94313-65200
05	Dr Ramesh Kumar Tiwari	HM	GMS Soh	Garhwa	80023-30821
06	Dr Ramesh Kumar Tiwari	HM	GMS Soh	Garhwa	80023-30821
07	Krishna Kumar Thakur	HM	GMS Shaligram Sonpurwa	Garhwa	98359-65276
08	Krishna Kumar Thakur	HM	GMS Shaligram Sonpurwa	Garhwa	98359-65276
09	Sheikh Shamsuddin	HM	GUMS Balchampa	Garhwa	99556-94131
10	Karamat Ali	HM	GUMS (Urdu) Pratappur	Garhwa	98013-04788
11	Karamat Ali	HM	GUMS Pratappur	Garhwa	98013-04788
12	Karamat Ali	HM	GUMS Pratappur	Garhwa	98013-04788
13	Ramashraya Shukla	HM	GMS Tandwa	Garhwa	94315-27626
14	Ms Nirmala Kumari	HM	GPS Uchri	Garhwa	93046-75268
15	Kumari Amita Pandey	Wdn	KGBV Garhwa	Garhwa	94301-28490
16	Ms Purnima Kumari	Cdn	GMS Meral	Meral	88099-78192
17	Subhash Kumar Ravi	HM	NPS Uttarwara Sangberia	Meral	96083-57672
18	Ghanshyam Pandey	HM	GMS Tenar	Meral	94319-71042
19	Tarni Prasad Singh	HM	GUMS Adhauri	Meral	91628-66040
20	Tarni Prasad Singh	HM	GUMS Adhauri	Meral	91628-66040
21	Rambadan Singh	HM	GUMS Rajhara	Meral	99555-38778
22	Shivnath Ram	HM	GUMS Bandua	Meral	81021-88199
23	Nirohu Mahto	HM	GMS Banka Bhandar	Meral	72503-43235
24	Hari Ram	HM	GMS Sangberia	Meral	76773-12550
25	Ram Nath Ram	HM	GPS Meral	Meral	90069-78343
26	Ms Gauri Singh	Wdn	KGBV Meral	Meral	92045-79319
27	Shiv Kumar Ram	HM	GUMS Sonpurwa	Ranka	97983-75136
28	Nasim Ansari	HM	GUMS Larkoria	Ranka	99057-20418
29	Kuldeep Thakur	HM	GMS Daunadag	Ranka	94301-20070
30	Pradeep Kumar	HM	GUPS Singa Khurd	Ranka	97985-79447
31	Birendra Ram	HM	GUMS Saleya	Ranka	
32	Narendra Kumar	HM	GUMS Khardiha	Ranka	94301-67433
33	Ashok Pandey	HM	GMS (G) Ranka	Ranka	94307-93122
34	Krishna Ram	HM	GUMS Siroikala	Ranka	96931-99793
35	Binod Kumar Singh	HM	GUMS Khapro	Ranka	80926-87694
36	Gauri Shankar Ram	HM	GUPS Singakala	Ranka	97983-18671
37	Rameshwar Prasad Pal	HM	GMS (Buniyadi) Ranka	Ranka	94307-48049
38	Rameshwar Prasad Pal	HM	GMS (Buniyadi) Ranka	Ranka	94307-48049
39	Satyendra Singh	HM	GUMS Karri	Ranka	89876-56627
40	Ms Kiran Kumari	Wdn	KGBV Ranka	Ranka	94313-01294

### List of Schools with DISE code visited by MI: District PALAMAU

SN	Name of School	DISE Code	SN	Name of school	DISE Code
01.	NPS Kewatwar	0101901	21.	GUMS Harbhonga	1010401
02.	NPS Azadghat	0101621	22.	GUMS Kudaga Kala	
03.	GUMS Kewatwar	0101902	23.	GMS Bandua	1005601
04.	GUMS Teliabandh	0100405	24.	GMS (G) Chainpur	1119001
05.	GUMS Niralatola Suwa	0100304	25.	GMS Buniyadi Chainpur	1118601
06.	GMS Shivalaya Rd, ShøNagar	0107013	26.	GMS Buniyadi Chainpur	1118601
07.	GMS Nawatoli	0106209	27.	KGBV Chainpur	1002323
08.	GMS Sudna	0102707	28.	NPS Harijantoli Bhakaria	1300503
09.	GMS (Buniyadi) Polpol	0101601	29.	UPS Dorsar	1300803
10.	GMS Suha	0100301	30.	GUMS Nauranga	1303702
11.	GMS Baralota	0102909	31.	GUMS Lohri	1303402
12.	GMS Sarvodaya (G) Nawatoli	0106204	32.	GUMS Dhawadih	1303602
13.	GMS Hamidganj	01065	33.	GUMS Lohra Pokhri	1305701
14.	GMS Baralota	0102909	34.	GUMS Dulsulma	013080
15.	KGBV Medininagar	031113	35.	GMS Kasiadih	1300701
16.	NPS Nanphulia	1004702	36.	GMS Rabda	02802
17.	GUMS Kankari	1004701	37.	GMS Bakoria	1300501
18.	GUMS Chattipar	1000120	38.	GMS (G) Satbarwa	1301201
19.	GUMS Chattipar	1000120	39.	GMS (Basic) Satbarwa	1301203
20.	GUMS Gurha	1008001	40.	KGBV Satbarwa	31072

### Name, Designations & Address of Persons Contacted: District PALAMAU

SN	Name of Contact Person	Post	Address	Block	Contact No.
01	Ms Chanda Rani	HM	GUMS Kewatwar	Medininagar	93082-23017
02	Ms Manorama Kumari	HM	GMS Nawatoli	Medininagar	94703-09741
03	Ripusudan Mahto	HM	GMS Sudna	Medininagar	98527-04894
04	Mangal Mahto	HM	GMS (Buniyadi) Polpol	Medininagar	94701-57440
05	Ms Deolakshmi Devi	Cdn	GMS Polpol	Medininagar	94313-68724
06	Birendra Kumar Singh	HM	NPS Azadghat	Medininagar	99736-86855
07	Ajay Kumar Pandey	HM	GMS Baralota	Medininagar	94317-87635
08	Ms Vandana Kumari	HM	GMS Baralota (Setu)	Medininagar	06562240169
09	Ms Jayanti Kumari	HM	GMS Suha	Medininagar	87577-22934
10	Ms Jayanti Kumari	HM	GMS Suha	Medininagar	87577-22934
11	Chintamani	HM	GUMS Teliabandh	Medininagar	94301-29977
12	Shankar Sahu	HM	GUMS Niralatola Suwa	Medininagar	94315-54353
13	Ms Nilima Sinha	HM	GMS (Sarvodaya) Nawatoli	Medininagar	94307-41711
14	Lava Kush Pandey	HM	GMS Hamidganj	Medininagar	99349-64812
15	Ms Kiran Kumari Singh	Wdn	KGBV Medininagar	Medininagar	93044-72605
16	Md Saiful Islam	HM	GUMS Kankari	Chainpur	80837-26350
17	Nand Kumar Paswan	HM	GUMS Chattipar	Chainpur	95464-66910
18	Nand Kumar Paswan	HM	GUMS Chattipar	Chainpur	95464-66910
19	Chandrika Ram	HM	GUMS Gurha	Chainpur	94315-55151
20	Nezamuddin Miyan	HM	NPS Nanphulia	Chainpur	88092-67377
21	Devendra Nath Pandey	HM	GMS Bandua	Chainpur	94313-37930

22	Murari Baitha	HM	GUMS Harbhonga	Chainpur	96933-37758
23	Rajeshwar Prasad	HM	GMS (G) Chainpur	Chainpur	91627-80758
24	Madan Kumar Sinha	HM	GMS (Buniyadi) Chainpur	Chainpur	95762-80944
25	Madan Kumar Sinha	HM	GMS Chainpur	Chainpur	95762-80944
26	Prahladasham	HM	GUMS Kudaga Kala	Chainpur	94301-30683
27	Ms Sweta Sinha	Wdn	KGBV Chainpur	Chainpur	94317-89700
28	Ms Malti Devi	HM	GUMS Nauranga	Satbarwa	81020-79093
29	Kamlesh Kumar	HM	GUMS Lohri	Satbarwa	94301-26394
30	Ramphal Oraon	HM	GUMS Dhawadih	Satbarwa	99555-08335
31	Giriwar Baiga	HM	GMS Kasiadih	Satbarwa	98354-33648
32	Ms Urmila Devi	HM	NPS Harijantoli Bhakaria	Satbarwa	88771-70629
33	Kamleshwar	HM	GMS Rabda	Satbarwa	94301-19551
34	Jeewan Kumar	HM	GUMS Lohra Pokhri	Satbarwa	94711-24420
35	Ramlal Singh	HM	UPS Dorsar	Satbarwa	99054-20226
36	Jitendra Prajapati	HM	GMS Bakoria	Satbarwa	94317-86594
37	Chandrika Mahto	HM	GMS (G) Satbarwa	Satbarwa	94711-19757
38	Mrityunjay Pathak	HM	GUMS Dulsulma	Satbarwa	94701-15182
39	Amrendra Kumar Pathak	HM	GMS (Basic) Satbarwa	Satbarwa	94319-76761
40	Ms Anuradha Kumari	Wdn	KGBV Satbarwa	Satbarwa	94705-84648

### List of Schools with DISE code visited by MI: District LATEHAR

SN	Name of School	DISE Code	SN	Name of school	DISE Code
01.	UPS Kumhartola Uparloto	---	21.	GMS Manika	0301001
02.	GUMS Uparloto	0107701	22.	GMS Matlong	0307202
03.	GMS Karkat	0116503	23.	GMS Sinjo	0304301
04.	GMS Karkat	0116503	24.	GMS Matlong	0307202
05.	GMS Ashram	0116505	25.	GMS (G) Manika	0301002
06.	GMS Patratu	0106504	26.	KGBV Manika	033035
07.	GMS (G) Latehar	0116504	27.	UPS Parsahi	0213102
08.	GMS (G) Latehar	0116504	28.	UPS Guritanr	0203909
09.	GMS (Buniyadi) Latehar	---	29.	GPS Rajhar	0116509
10.	GMS Chandandih	0116501	30.	GUMS Bhandar Garha	---
11.	GMS Latehar Bazaar	0116502	31.	GUMS Alaudia	0203601
12.	RBC Kura	---	32.	GMS Lukuiya	0204301
13.	KGBV Latehar	0116528	33.	GMS Chandwa	0203901
14.	GPS Ejamorh	0300901	34.	GMS Kamta	0203101
15.	GPS Banri	0304201	35.	GMS Kamta	0203101
16.	NPS Parsahi	0304303	36.	GMS Kamta	0203101
17.	GUMS Oraontoli Matlong	0308101	37.	GMS Damodar	0202501
18.	GUMS Aratanr	0305101	38.	GMS Damodar	0202501
19.	GUMS Semartanr	0304807	39.	Christ Raja MS Chandwa	03907
20.	GMS (B) Manika	0301001	40.	KGBV Chandwa	0203912

## Name, Designations & Address of Persons Contacted: District LATEHAR

SN	Name of Contact Person	Post	Address	Block	Contact No.
01	Vijay Kumar Sinha	HM	GMS Karkat	Latehar	94315-56653
02	Vijay Kumar Sinha	HM	GMS Karkat	Latehar	94315-56653
03	Bali Ram Singh	HM	GMS Ashram	Latehar	94313-38245
04	Ms Philisitas Tigga	HM	GMS (G) Latehar	Latehar	96934-18446
05	Ms Philisitas Tigga	HM	GMS (G) Latehar	Latehar	96934-18446
06	Sushil Kumar Singh	HM	GMS (Buniyadi) Latehar	Latehar	94301-88988
07	Narendra Nath Pathak	HM	GMS Chandandih	Latehar	94711-49364
08	Nand Gopal Pandey	HM	GMS Latehar Bazaar	Latehar	94315-27016
09	Lakshman Oraon	HM	GUMS Uparloto	Latehar	93084-05917
10	Amrendra Prajapati	HM	UPS Kumhartola Uparloto	Latehar	97983-56854
11	Mr Pathak	HM	GUMS Kura	Latehar	
12	Kanchan Kumari	Wdn	KGBV Latehar	Latehar	99396-50448
13	Phuleman Xaxa	HM	GPS Ejamorh	Manika	94711-49893
14	Dhanu Ram	HM	GMS Manika	Manika	72507-69785
15	Dhanu Ram	HM	GMS Manika	Manika	72507-69785
16	Ram Suresh Ram	HM	GMS Matlong	Manika	94307-14989
17	Ram Suresh Ram	HM	GMS Matlong	Manika	94307-14989
18	Phuldeo Xalxo	HM	GUMS Oraontoli Matlong	Manika	94301-88840
19	Ms Damyanti Minj	HM	GUMS Aratanr	Manika	94303-26882
20	Rajendra Kumar Kanaujia	HM	GUMS Semarhat	Manika	94319-67834
21	Sitaram Yadav	HM	NPS Parsahi	Manika	90068-97121
22	Om Prakash Gupta	HM	GMS (G) Manika	Manika	94317-79331
23	Raja Ram Singh	HM	GPS Banari	Manika	82949-96658
24	Sujit Kumar	HM	GMS Sinjo	Manika	76773-98136
25	Ms Shikha Kumari	Wdn	KGBV Manika	Manika	94319-05335
26	Rajendra Mahto	HM	GUMS Alaudia	Chandwa	94303-53713
27	Vijay Paswan	HM	UPS Parsahi	Chandwa	99053-40960
28	Ramnandan Prasad	HM	GPS Alaudia Rly Colony	Chandwa	99313-24566
29	Mangal Oraon	HM	GMS Lukuiya	Chandwa	94715-04066
30	Vijay Kumar	HM	GMS Chandwa	Chandwa	94313-39289
31	Robert Toppo	HM	GPS Rajhar	Chandwa	94709-70142
32	Ganesh Paswan	HM	GMS Kamta	Chandwa	94317-89510
33	Ganesh Paswan	HM	GMS Kamta	Chandwa	94317-89510
34	Ganesh Paswan	HM	GMS Kamta	Chandwa	94317-89510
35	Ms Hemanti Minz	HM	GMS Damodar	Chandwa	99053-15272
36	Ms Hemanti Minz	HM	GMS Damodar	Chandwa	99053-15272
37	Ms Jyoti Kerketta	HM	UPS Guritanr	Chandwa	96939-58022
38	James Peter Kerketta	HM	Christ Raja MS Chandwa	Chandwa	96937-20183
39	Gopal Ram	HM	GUMS Bhandar Garha	Chandwa	99558-43530
40	Ms Ranju Gupta	Wdn	KGBV Chandwa	Chandwa	98525-24604

