

**REPORT OF THE REVIEW COMMITTEE  
ON THE DELHI SCHOOL EDUCATION  
ACT AND RULES, 1973**

Annexures

VOLUME - III

Under the aegis of  
DIRECTORATE OF EDUCATION  
Government of National Capital Territory of Delhi

JANUARY 2012

**ANNEXURES**  
**to**  
**Volume - I and Volume - II**

**Delhi School Education Act and Rules, 1973, Report of the Review Committee Volume - III**

# **REPORT OF THE REVIEW COMMITTEE ON THE DELHI SCHOOL EDUCATION ACT AND RULES, 1973**

## **VOLUME - III**

Chairperson	:	Shailaja Chandra, IAS (retd.), Former Chief Secretary Delhi
Member Secretary	:	Abha Joshi, Deputy Director of Education (retd.) Directorate of Education, GNCT Delhi
Member	:	Manish Kumar Gaur, Assistant Legal Advisor, Department of Law Justice and Legislative Affairs, GNCT Delhi
Nodal Officer	:	Marcel Ekka, Deputy Director of Education, Directorate of Education, GNCT Delhi

Under the aegis of  
**Directorate of Education**  
**Government of National Capital Territory of Delhi**

**Delhi School Education Act and Rules, 1973, Report of the Review Committee Volume - III**

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**Delhi School Education Act and Rules, 1973, Report of the Review Committee Volume - III**

**Annexure - 1, Vol -I, Part-I, p. 27**

GOVERNMENT OF NATIONAL CAPITAL TERRITORY OF DELHI  
DIRECTORATE OF EDUCATION (ACT BRANCH)  
OLD SECRETARIAT : DELHI - 110054.

No.23(470)/Sch.Br./2010/2036-50

Dated 20-4-11

ORDER

The Delhi School Education Act & Rules was enacted in 1973 and thereafter, many changes occurred in the field of education in the last four decades. Meanwhile, the Right of Children to Free and Compulsory Education Act, 2009 came into force w.e.f. 1<sup>st</sup> April, 2010 for making Right to Education a Fundamental Right. In view of the developments and changes that took place in the education-field, a need is felt to comprehensively review DSEAR '73 with respect to RTE Act, 2009.

Accordingly, the Govt. of N.C.T. of Delhi has decided to constitute a committee with terms of references as mentioned below :-

I Composition of the Committee :

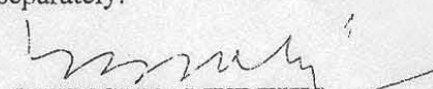
- |       |   |                  |
|-------|---|------------------|
| (i)   | Smt.Shailaja Chandra, IAS (Retd.)   | Chairperson      |
| (ii)  | Smt.Abha Joshi, Dy. Director of Edu. (Retd.) -  | Member Secretary |
| (iii) | Sh.Manish Gaur, Asstt. Legal Advisor,<br>Law & Justice Department, Govt. of NCT of Delhi. | Member           |

II Terms of Reference :-

- To examine the Delhi School Education Act & Rules, 1973 comprehensively in the light of developments that have taken place over the last four decades in the field of education and recommend amendments/changes in the existing law.
- To examine the provisions of the Right of Children to Free and Compulsory Education Act, 2009 and DSEAR '73 and recommend changes/amendments to DSEAR '1973 to remove inconsistencies between the two Acts, if any.
- To suggest any other measures for proper and orderly growth of school education in Delhi.

The Committee shall submit its report within a period of Four Months.

The detailed terms and conditions for appointment of the chair person and members of the committee will be issued separately.

  
(P.KRISHNAMURTHY)  
DIRECTOR (EDUCATION)

Cont..2.



No.23(470)/Sch.Br./2010/2036-50

Dated : 20-4-11

Copy to :

1. Pr. Secy. to Hon'ble Lt. Governor, Delhi, Raj Niwas, Delhi.
2. Pr. Secy. to Hon'ble Chief Minister, Govt. of NCT of Delhi.
3. Chief Secretary, Govt. of NCT of Delhi, I.P. Estate, New Delhi.
4. Principal Secretary(Education), Dte. of Education, Old Sectt., Delhi.
5. Pr. Secy. ( Law & Justice), Deptt. Of Law & Justice, Govt. of NCT of Delhi, I.P. Estate, New, Delhi.
6. All the Committee Members.
7. Secretary to Hon'ble Minister of Education, Govt. of NCT of Delhi.
8. The Director (Higher Education), 5-Sham Nath Marg. Delhi
9. Addl. Director (Act/Admn./Coord.),Dte. Of Edn. Old Sectt., Delhi.
10. All Regional Directors of Education, Dte. of Education, Delhi.
11. All Deputy Directors of Education , Dte. of Education, Delhi
12. ADE (Act-I & II), Dte. of Education, Delhi.
13. All Superintendents (Act), Dte. of Education, Delhi.
14. O.S. (I.T.) with the direction to upload this circular on the official web-site.
15. Guard File.

  
(MARCEL EKKA)

ASSTT. DIRECTOR OF EDUCATION (ACT)

**Annexure - 2, Vol -I, Part-I, p. 27**

GOVERNMENT OF NATIONAL CAPITAL TERRITORY OF DELHI  
**DIRECTORATE OF EDUCATION**  
OFFICE OF THE CHAIRPERSON REVIEW COMMITTEE OF DSEAR' 73  
ROOM NO. 10, SCERT, VARUN MARG, DEFENCE COLONY, NEW DELHI-110024

No. F.16(38)/DE/Act/2011/2775 Dated: 27.05.2011

**PUBLIC NOTICE** *The Hindu 28/5/11*

The Govt. of NCT of Delhi has constituted a Committee to review the Delhi School Education Act & Rules (DSEAR'73) in the light of past developments and the enactment of the Right, of Children to Free and Compulsory Education Act (RTE) 2009, which came into force w.e.f. 01.04.2010.

The terms of references of the Committee are as under:-

- To examine the Delhi School Education Act & Rules, 1973 comprehensively in the light of developments that have taken place over the last four decades in the field of education and recommend amendments/changes in the existing law.
- To examine the provisions of the Right of Children to Free and Compulsory Education Act, 2009 and DSEAR'73 and recommend changes/amendments to DSEAR'1973 to remove inconsistencies between the two Acts, if any.
- To suggest any other measures for proper and orderly growth of school education in Delhi.

The Committee has the following membership:

- 1 Smt. Shailaja Chandra, IAS (Retd.), Chairperson
- 2 Smt. Abha Joshi, Dy. Director of Education (Retd.), Member
- 3 Sh. Manish Gaur, Asstt. Legal Advisor, Law & Justice Department, Govt. of NCT of Delhi, Member

The Committee invites suggestions/views/opinions for its consideration from the managements of schools, associations of parents, teachers and from individuals relating to the above terms of reference. These may be sent to the address given below in the format attached, within 15 days of the display of this notice.

The same may be submitted either through post addressed to:-

**The Chairperson,  
DSEAR'1973 Review Committee,  
Room No. 10, SCERT, Varun Marg, Defence Colony, New Delhi-110024  
Or through e-mail at: [reviewcommitteeact@gmail.com](mailto:reviewcommitteeact@gmail.com)**

Details required:

1. Name of Organization and specific relationship with any school/school education management/Society.
2. Name of the Chief Executive of the Organization.
3. Address (Office)
4. Telephone; Fax; E-mail.
5. Application with Suggestions in 500 words.
6. List of Annexure / attachments.

(Individuals may indicate whether the person is a parent or teacher or any other).

The Committee will decide the need for having hearings with applicants only after examining the written applications and suggestions received.

**Sd/-  
(SHAILAJA CHANDRA)  
CHAIRPERSON**

DIP/0195/2011-T2

**Annexure - 3, Vol -I, Part-I, p. 36**

MUNICIPAL CORPORATION OF DELHI  
EDUCATION DEPARTMENT: HQ  
15<sup>TH</sup> FLOOR, CIVIC CENTER  
Minto Road, New Delhi – 110002.

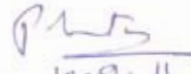
No: - D/ 314 /DDE/G/HQ/2011

Date :- 10-9-11

Sub: - Reply for Review Committee of DSEAR' 73

Ref :- letter No. 1/CH/RC.2011/21 dated 12.8.2011

The reply of the minutes of the meeting held in the chairmanship of Ms. Shailja Chandra on 18.8.2011 regarding review of DSEAR'1973 is forwarded for further necessary action please.

  
10-9-11  
(PREMLATA KATARIA)  
Director (Edn.), MCD

Ms. ABHA JOSHI, Member Secretary,  
Review Committee of DSEAR'73,  
RoomNo. 10, SCERT, Varun Mage,  
Defence Colony, New Delhi-110027

**Delhi School Education Act and Rules, 1973, Report of the Review Committee Volume - III**

MUNICIPAL CORPORATION OF DELHI  
EDUCATION DEPARTMENT: HQ  
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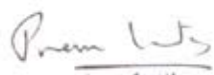
No: - D/ 314 /DDE/G/HQ/2011

DATED:- 10-9-11

Sub: - Reply for Review Committee of DSEAR' 73

Ref:- letter No. 1/CH/RC.2011/21 dated 12.8.2011

1. Only 44 Aided Schools are running under MCD but no one is running on Govt. allotted land.
2. Inspection is regularly done in respect of MCD and aided schools. The recognised schools were not frequently inspected due to shortage of staff. However, a circular is being issued to carry out the inspection of recognised schools regularly.
3. 1593 unrecognised primary schools were found running, as per survey conducted in the year 2008. (copy enclosed as Annexure- I)
4. The figure in respect of the students who pass out class V from unrecognised schools and take admission in class VI in GNCTD schools can be obtained by the Director of Edn, GNCTD.
5. As per MPD- 2021, the land requirement for recognition of primary School is minimum 800 sq.m. and the MCD is regularly giving recognition to the primary schools which applied for recognition and fulfils the norms.
6. The MCD has also passed a resolution to grant relaxation in respect of land requirement and sent it to the Secretary, Ministry of Urban Development, Govt. of India, Nirman Bhawan, New Delhi. The competent authority for granting relaxation in MPD 2021. One letter & two reminders have already been sent. ( copy enclosed as Annexure- II). So far as concerned with sending the note of DDA, it has come to the notice that an online survey was conducted in this regard by Director of Education, GNCTD. Therefore the matter of granting relaxation in area may be put forward by the Directorate of Education, GNCTD on the basis of online survey.
7. The conditions of recognition stipulated under RTE is feasible but the condition of land requirement is not feasible in the context of Delhi Urban areas.

  
10. 9. 11  
(PREMLATA KATARIA)  
Director (Edn.), MCD

Municipal Corporation of Delhi  
Education Department (HQ)  
Kashmere Gate, Delhi-06

Subject: No. of unrecognized schools detected as per resurvey.

Sr. No.	Name of Zone	No. of unrecognized schools
1.	Najafgarh	137
2.	Shah. North	268
3.	Shah. South	130
4.	Rohini	159
5.	Civil Line	246
6.	West	111
7.	South	122
8.	Central	178
9.	Narela	106
10.	Sadar Pahar Ganj	14
11.	Karol Bagh	95
12.	City	27
	<b>Total :</b>	<b>1593</b>

Municipal Corporation of Delhi  
Education Department (HQ)  
Kashmere Gate, Delhi-06

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MUNICIPAL CORPORATION OF DELHI  
EDUCATION DEPARTMENT  
NAJAFGARH ZONE

LIST OF NON RECOGNISED SCHOOLS IN THE NAJAFGARH ZONE

Sr. No.	Name of the school with full postal address (who has not applied for recognition)	Nry	No. of students in							Total	Nearby MCD schools where students of these unrecognized schools can be admitted.	
			I	II	III	IV	V	VI	VII			
1.	A.C.E Convent School Gali No. 5/5 Main Sagarpur ND 46	15	....	....	....	....	....	....	....	....	15	Sagarpur Old
2.	Akshay Public School Kakrola Village ND	45	30	10	10	10	10	....	....	....	115	Kakrola Girls
3.	Amar Public School Sha Nagar Manglapuri N Bus Stand	10	4	....	3	....	3	....	....	....	20	Manglapuri
4.	Anand Saraswati Public School Mangla Puri Vill.	30	24	13	16	14	11	....	....	....	108	Palam Enclave
5.	Anand Saraswati Public School Village Palam N.D.-45	30	24	13	16	14	11	....	....	....	108	Palam Enclave
6.	Arya Public School Baba Haridas Nagar Anaj Mandi Najafgarh ND-43	58	34	31	32	34	22	....	....	....	211	Jharoda Kalan
7.	B.M. Bharti Public School H.No. 178 Rani Khera	25	6	2	1	3	1	....	....	....	38	RaniKhera Girls & Boys
8.	B.S.M. Public School Bijwasan	20	7	5	2	....	....	....	....	....	34	Bijwasan Boys
9.	Bal Bharti Modern Public School Tikri kalan Delhi 4	50	15	....	....	....	....	....	....	....	65	Tikri Kalan Girls
10.	Bal Upwan Public School D394, 60 foota Road Mahavir Enclave III	50	15	15	6	7	....	....	....	....	93	Madhu Vihar
11.	Bal Vikas Vidyalaya Sangam Vihar Najafgarh	50	65	85	85	....	....	....	....	....	285	Roshanpura Old
12.	Bhartiya Vidya Kendra Rajokri	Information Not Available										Rajokri Kanya Bal
13.	Bhartiya Vidya Niketan Public School, Baba Haridas Nagar Tikri Border	28	12	10	....	....	....	....	....	....	50	Tikri Kalan Girls & Boys
14.	Bodhi Satwa Ankur Public School A-800 Budh Bazar Road Nangloi	Information Not Available										J J Nangloi B-Block
15.	C.R. Convent Public School Bijwasan	....	106	79	73	62	42	25	26	....	413	Bijwasan Boys
16.	CH. Chunniala public School Ghumanhera N.D.73	26	10	17	9	6	2	....	....	....	72	Ghumanhera
17.	Chanda Model School RZ D/59 Jai Vihar Najafgarh	72	26	15	16	10	16	....	....	....	155	Nangli Sakrawati Ghasipura
18.	Children Paradise Public R Z 27/2B Gali No. 5 Sagarpur	150	27	14	14	....	9	....	....	....	214	Sagarpur New
19.	Children Paradise School Gali No. 5 Main Sagarpur ND46	20	20	13	....	....	9	....	....	....	62	Sagarpur Old
20.	Chunmun Nursery Play School RZ F -50 Dabri Extn.	50	....	....	....	....	....	....	....	....	50	Dabri

**Delhi School Education Act and Rules, 1973, Report of the Review Committee Volume - III**

21.	Deep Shikha Public School D 211 Gali No. 40 Madhu Vihar	Information Not Available								Madhu Vihar	
22.	Deepali Public School Mundka	20	10	10	2	....	....	....	....	42	Mundka New
23.	Deepika International School E-2 Bharat Vihar	40	4	2	2	....	....	....	....	48	Kakrola Girls
24.	Dignity Public School Guru Nanak Vihar Chander Vihar Delhi	4	55	1	11	9	7	2	....	89	Nilothi
25.	Doon Lustre Public School Pandwala Kalan	43	29	29	19	12	14	....	....	146	Pandwala Kalan
26.	Dr. Ambedkar Public School J.J. Nangloi B-Block Bodh Vihar Mandir	67	57	28	10	5	1	....	....	168	J.J. Nangloi B-Block
27.	Durga Public School R Z 28/184 Gali No. 2 Durgapark Nasirpur	120	37	27	26	24	....	....	....	234	Nashirpur Pocket 6
28.	Flower Vally Public School Plot No. 129 Sect. 19 Dwarka Delhi 75	14	12	12	5	5	5	....	....	53	Ambar High
29.	Future Kids Mont School New Roshanpura	Refused to give any information								Roshanpura New	
30.	G.L. Bagardia Education Charitable Trust Vijay Enclave Palam	Information Not Available								Palam	
31.	G.M. Education Welfare Society Ghevra	Information Not Available								Ghevra Girls	
32.	Gigyasa Public School Vil. Badusara N.D. 71	39	47	53	44	47	39	....	....	269	Chhawla
33.	Good Samaritan School Isapur 73	....	....	14	16	6	....	....	....	38	Ishapur
34.	Good Samaritan School Kajipur 73	59	11	....	....	....	....	....	....	70	Kajipur
35.	Goodwill Public School Prem Nagar Delhi	10	....	2	2	1	....	....	....	15	Uttam Nagar New I
36.	Great India Public School Near Diler Mehandi Farm House Nilothi	32	26	4	1	....	....	....	....	63	Nilothi
37.	Green Convent School Gali No. 5 Munika Kunj Deenpur ND 43	5	3	4	5	....	....	....	....	17	Deenpur
38.	Guru Simran Public School Himgiri Enclave Nilothi Delhi -41	22	12	7	3	....	....	....	....	45	Nilothi
39.	Gurunak Public School J.J. Nangloi	30	20	8	15	8	6	....	....	89	J.J. Nangloi E / I & II
40.	Gyan Deep Vidya Mandir Public School Mundhela Kalan	....	8	7	5	4	6	....	....	30	Mundka Kalan
41.	Gyan Public Pochanpur Village D45	30	16	16	14	18	12	....	....	106	Pochanpur
42.	Gyandeep Public R Z 301 Gali No. 1 Durgapark Nasirpur	25	12	15	28	21	15	....	....	116	Nashirpur Pocket 6
43.	Happy Public School Tikri	Information Not Available								Tikri Kalan Girls	
44.	High Tech Study Circle A 612 Gali No. 16 Mahaveer Enclave II	65	15	15	6	5	4	....	....	110	Mahaveer Enclave II/III
45.	Himanshi Public School 97 Bharat Vihar Delhi 41	14	10	10	10	....	....	....	....	44	Nilothi
46.	Holi Child School Jharoda Kalan	70	70	40	35	10	....	....	....	225	Jharoda Kalan
47.	Holi Mission School A Block Jai Vihar Najafgarh	81	25	32	29	26	25	15	19	252	Ghasipura Baprola



Delhi School Education Act and Rules, 1973, Report of the Review Committee Volume - III

48.	Indira Public School Arjun Park	48	35	22	16	18	14	....	....	153	Nangli Sakrawati Ghasipura
49.	Indira Public School Nangli Vihar Najafgarh 43	63	15	16	11	....	....	....	....	105	Ghasipura
50.	J.D. Public R Z 251 B Gali No. 1 Durgapark Nasirpur Delhi	....	50	50	25	....	....	....	....	125	Nashirpur Pocket 6
51.	Jagreti Public School Rajdhani Park Nangloi	12	3	....	....	....	....	....	....	15	J.J.Nangloi E Block
52.	Jeevan Jyoti Public School Mallkpur ND-73	24	....	....	....	....	....	....	....	24	Malikpur
53.	K.D.Public School Rajdhani Park Nangloi	....	29	38	37	34	29	....	....	167	J.J.Nangloi E Block
54.	Karnal Convent School W Z 33 St. No44 Prem Nagar Delhi	50	28	35	35	30	30	25	22	255	Uttam Nagar New I
55.	Kanwal Bharti Public School Plot No. 50 Abchal Nagar Chander Vihar	30	....	....	....	....	....	....	....	30	Niiothi
56.	Khushali Public School SCI Building Railway Road E Block. J.J Nangloi	20	9	9	5	6	1	....	....	50	J.J.Nangloi E / I
57.	Kids Care Public School R Z 852 Raj Nagar IIPalam Colony D 45	115	25	14	10	3	4	....	....	171	RajNagar II
58.	Kids Kingdom Play School 29 Mahilpur	18	....	....	....	....	....	....	....	18	Mahilpalpur Balika
59.	Kids Vally School R Z D-1/41 Vinod Puri ( Vijay Enclave )	88	15	12	17	13	5	....	....	150	Mahaveer Enclave
60.	Krishna Convent School Gali No. 18 Uttam Nagar	20	17	18	25	15	10	....	....	105	Uttam Nagar New
61.	Kusum Sarovar School Khesra No. 30/18 Shyam Vihar Near Sec.14	6	....	....	....	....	....	....	....	6	Kakrola Girls
62.	Laxmi Model Public School Mitraon- 43	34	8	12	9	....	4	....	....	67	Mitraon
63.	Lille Angel Play School RZ-55 Raghu Nagar Gali No. 3	50	....	....	....	....	....	....	....	50	Dabri
64.	Little Birds Convent School Bharthal Vill. 77	50	25	25	25	....	....	....	....	125	Bharthal Vill. Boys
65.	Little Kids Play School New Roshanpura Najafgarh	17	4	....	....	....	....	....	....	21	Roshanpura
66.	M. Dharampal Saraswati Siksha Mandir Dhansa 73	12	4	10	5	1	....	....	....	32	Dhansa Boys
67.	Marks Institute of Association J.J. Nangloi B Block	48	19	10	17	14	10	2	2	112	J.J.Nangloi B-Block
68.	Mata Chandra Devi Public School Surehera-43	30	....	....	....	....	....	....	....	30	Surhera
69.	Mata Chandro Devi Public School C-10 Gopal Nagar Najafgarh	Information Not Available									GopalNagar
70.	Mata Dan Kaur Public SchoolMundhela Kalan- 73	....	8	7	6	4	9	....	....	34	Mundka Kalan
71.	Mata Ram Bhai Memorial Public School Daulatpur	15	15	12	....	....	....	....	....	42	Daulatpur
72.	Mrs Laurd Public School Niiothi	24	10	12	10	12	....	....	....	68	Niiothi
73.	Modern Public School Nizampur	16	17	17	13	13	12	....	....	88	Nijampur Girls / Boys
74.	Mother Incia Convent School E280-282 Gali No 74 Mahavir Enclave III	50	30	25	30	20	18	20	16	209	Madhu Vihar

**Delhi School Education Act and Rules, 1973, Report of the Review Committee Volume - III**

75.	Mothers Dream Preparatory School w z 24 Prem Nagar Delhi	35	.....	.....	.....	.....	.....	.....	.....	.....	.....	35	Uttam Nagar New
76.	Mothers Love School 7 Bangali Colony Madhu Enclave ND45	47	16	6	4	.....	.....	.....	.....	.....	.....	73	Mahaveer Enclave
77.	Mothers Pride Primary School Mahaveer Vihar Dwarka I	99	12	8	10	9	7	.....	.....	.....	.....	115	Dwarka Sec. I
78.	National Public School RZ 23 A Gali No. 3 Syndicate Enclave Raghu Nagar	35	.....	.....	.....	.....	.....	.....	.....	.....	.....	35	Dabri
79.	Nav Jyoti Public School Nilothi	45	.....	.....	.....	.....	.....	.....	.....	.....	.....	45	Nilothi
80.	Nehru Academy Public School Jaffarpur Kalan	22	4	5	2	4	1	.....	.....	.....	.....	38	Jaffarpur Kalan
81.	Nehru Garden convent School New Roshanpura Najafgarh	Information Not Available										Roshanpura	
82.	New Bharti Public School Nasirpur Delhi	25	20	25	30	.....	.....	.....	.....	.....	.....	100	Nasirpur Vill.
83.	New Bluming Bird School RZ-108 A Gali No 3 Raghu Nagar	20	30	.....	.....	.....	.....	.....	.....	.....	.....	50	Dabri
84.	New Indian Public School B174/74 Roshanvihar Phase II	41	16	14	8	8	2	.....	.....	.....	.....	90	Roshanpura Najafgarh
85.	New Little anjal Public School B455 Gali No. 30 Mahaveer Enclave II/III	150	35	42	29	24	20	.....	.....	.....	.....	300	Mahaveer Enclave II/III
86.	Niharika Public Gali No. 8 East Sagarpur Delhi 46	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	20	Sagarpur Old
87.	Niharika Public School RZ 149 A Khsera No77 Gali No. 8 East Sagarpur ND46	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	20	Sagarpur Old II
88.	Oasis Kids RZ 460/6 Main Sagarpur N. Gandhi Market	53	.....	.....	.....	.....	.....	.....	.....	.....	.....	53	Vashist Park
89.	Pawan Child Public School J.J. Nangloi	110	65	65	40	30	3	.....	.....	.....	.....	313	J.J. Nangloi E / I & II
90.	Play School H.No.216 Rani Khera	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	20	Rani Khera Girls & Boys
91.	Pride Convent School R Z 69 Dabri Extn.	60	70	10	.....	.....	.....	.....	.....	.....	.....	140	Dabri
92.	Prince Public School Tikri Kalan	Information Not Available										Tikri Kalan Girls	
93.	R.D.I. International School 297 Nangli Vihar Extn. Phase III	175	35	35	40	14	15	.....	.....	.....	.....	314	Ghasipura Baprola
94.	R.D.Model Public School Dada Dev Road	47	11	8	10	7	4	.....	.....	.....	.....	87	Sect.7 Dwarka
95.	Radha Krishan Public School Vill. Badusarai Delhi 71	46	16	9	9	20	.....	.....	.....	.....	.....	100	Badusarai
96.	Rajokri Vidya Niketan Rajokri Pahari	19	19	12	.....	.....	.....	.....	.....	.....	.....	50	Rajokri Harjan Basti
97.	Right way Public School Nizampur	.....	20	15	15	12	10	.....	.....	.....	.....	72	Nizampur Girls & Boys
98.	Rise Convent School Mundka	22	2	2	4	1	1	.....	.....	.....	.....	32	Mundka New
99.	S.K.D Model School Amar Colony Nilothi	25	20	15	18	12	10	.....	.....	.....	.....	100	Nilothi
100.	S.S.B. School Gopal Nagar Najafgarh	Information Not Available										Gopal Nagar	
101.	S.S.Convent Plot No. 22-23 Goyala Dalry Road Shyam Kunj Vill. Goyala Khurd 71	36	15	10	7	.....	.....	.....	.....	.....	.....	68	Tajpur Goyala
102.	S.S.K.D.Public School RZ C-16 Mahaveer Vihar	8	6	10	6	7	4	.....	.....	.....	.....	41	Dwarka Sec. I
103.	S.V.M.Public School Swaran Park	Information Not Available										J.J.Nangloi E / I	
104.	Sagar Public School Gali No. 2 East Sagarpur ND467	30	17	7	14	4	10	.....	.....	.....	.....	82	Sagarpur Old II

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105.	Sahaj Public School R Z 41 Gali No. 4 Mahavir Enclave N.D.-45	30	9	5	4	1	4	.....	.....	53	Mahavir Enclave D Block
106.	Sainic Public School R Z F-347 Gali No. 3 Mahavir Enclave N.D.45	13	3	2	.....	.....	.....	.....	.....	18	Mahavir Enclave D Block
107.	Sanbhagya Convent School Abhicha Nagar Nilothi	50	.....	.....	.....	.....	.....	.....	.....	50	Nilothi
108.	Sangar Sainic Public School Shivpuri Part II Deenpur ND-43	63	15	7	8	5	4	.....	.....	102	Deenpur
109.	Sanjay Bal Vidyalaya R Z F 1-29 Mahavir Enclave N.D. 45	.....	.....	.....	.....	.....	.....	.....	.....	.....	Mahavir Enclave D Block
110.	Sanjeevan Public School Plot No.276 D Block Dhashrathpuri N.D.45	.....	41	30	35	28	38	.....	.....	144	Dabri
111.	Sant Luise Public School RZ 50 A Hari Vihar Dwarka ND 43	45	45	35	30	32	40	.....	.....	227	Kakrola Girls
112.	Sant Taigaur Public School A 405 Gali No. 11 Mahaveer Enclave II	145	30	28	32	32	28	.....	.....	295	Mahaveer Enclave II/III
113.	Sarthek Public School Swaran Park	Information Not Available									J.J.Nangloi E / I
114.	Sh. Radha Krishan Public School VIII, Baduseral, N.D. 110071	23	16	9	9	20	.....	.....	.....	77	Baduseral
115.	Shally Play School Ujwa ND 73	80	15	15	.....	.....	.....	.....	.....	110	Ujwa
116.	Shanti Public School Gali No. 2 East Sagarpur ND-46	45	13	13	.....	3	.....	.....	.....	74	Sagarpur Old
117.	Shanti Public School R Z 5/01 Gali No. 2 East Sagarpur D. 46	75	13	13	.....	3	.....	.....	.....	104	Sagarpur Old
118.	Sherna Public School Kajipur	2	1	3	3	2	4	.....	.....	15	Kajipur
119.	Shiva Public School Bijwasan	66	55	47	33	27	23	.....	.....	251	Bijwasan Boys
120.	Shivambhari Modern School FBlock Shanti Bazar Road Vishwas Park Uttam Nagar	Information Not Available									Sahayog Vihar
121.	Shovam Public School Tikri Kalan	Information Not Available									Tikri Kalan Girls
122.	Shri Lal Public School Nangali Vihar Extn. Ph 3	85	35	27	40	15	18	.....	.....	220	Ghasipura Baprola Extn.
123.	St. Charles School Samaspur N.D.73	150	45	23	23	.....	.....	.....	.....	241	Samaspur
124.	St. Soldier Convent School 65-66 Meera Kunj Chander Vihar	3	.....	.....	.....	.....	.....	.....	.....	3	Nilothi
125.	Swami Dayanand Adarash Vidyalaya Mitraon	33	25	30	25	26	27	30	30	225	Mitraon
126.	Tammanna Public School Mahipalpur	.....	.....	.....	.....	.....	.....	.....	.....	.....	Mahipalpur
127.	Topper Convent Public School Chhawla N.D.71	30	10	10	5	5	5	.....	.....	65	Chhawla
128.	Tripathi Public School A 127 Vikas Vihar Main Kakrola Road	78	17	.....	.....	.....	.....	.....	.....	95	Kakrola Boys
129.	U.S.M.Public School Veena Enclave Nangloi 41	35	35	35	35	32	34	.....	.....	206	J.J.Nangloi E Block
130.	Uma Shankar International School Gali No. 3 Dada	17	18	10	4	1	.....	.....	.....	50	Raj Nagar

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	Chetan Wala Mang ND43														
131.	Vaishali Public School Ghasipura ND 43	20	28	27	10	----	----	----	----	83	Ghasipura				
132.	Vaishali Public School Rajdhani Park Nangloi	45	20	10	15	10	----	----	----	100	J.J. Nangloi E Block				
133.	Vanasthali Public School Nizampur	69	53	38	47	27	24	29	28	315	Nizampur Girls				
134.	Vidya Public School A-3 62 Gali No. 11 Mahaveer Enclave II	79	17	17	7	5	7	----	----	132	Mahaveer Enclave II/III				
135.	Vijay Bai Bharti Vidyalaya RZ 14B/A Raj Nagar II	123	27	23	25	22	14	----	----	234	RajNagar II				
136.	Vijay Bai Bharti Vidyalaya wz A1/19 Raj Nagar ND 43	105	11	10	7	14	5	----	----	152	RajNagar II				
137.	West Point Convent School w z 9 South Extn. Part 2 Uttam Nagar	27	11	15	10	4	4	----	----	71	Uttam Nagar New II				

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MUNICIPAL CORPORATION OF DELHI  
EDUCATION DEPARTMENT  
SH. NORTH ZONE

LIST OF NON RECOGNISED SCHOOLS IN THE SH. NORTH ZONE

Sr. No.	Name of the school with full postal address (who has not applied for recognition)	No. of students in										Nearby MCD schools where students of these schools unrecognized schools can be admitted.	
		Nry	I	II	III	IV	V	VI	VII	VIII			
1.	A to Z Play School, Lig Flats, B Pocket, Dilshad Garden, Delhi	50											M.C.Pry. School Dilshad Garden O Block
2.	A.B.H. P/S, C-Block, Nehru Vihar, Delhi-94	30	28	24	18	14	10						M.C.Pry. School Dayal Pur
3.	A.B.N. Public School, C-Block, Nehru Vihar, Delhi-94		Information not provided										M.C.Pry. School Dayalpur
4.	A.D. Public School, B-Block, Nehru Vihar, Delhi-94		Information not provided										M.C.Pry. School Dayalpur
5.	A.P.S. Convent P/S, Gali No. 7, Nehru Vihar, Delhi-94	30	22	16	14	10							M.C.Pry. School Dayal Pur
6.	A.S.D. Morden Public School, 20 Ft. Road, Meet Nagar, Delhi	70	24	12	16	5	12	9	11				Sr.S.School + M.C.Pry. School Mandoli Ext.
7.	A.V.Modren Public School, Khajoori Khas	15	10	15	20	20	15	15	20				Sr.S.School + M.C.Pry. School Khajoori Khas
8.	Abhinav P/S, 1/2324, Rani Jhansi Marg, Subhash Park Ext., Delhi-32	23	36	28	24	27	15	29/21					M.C.Pry. School PanchSheel Garden
9.	Adrsh Nav Bharti Public School, Main Road, G.T.B. Enclave, Delhi	48	16	10	6								M.C.Pry. School Nand Vihar
10.	Alka P/S, 1519, Janta Flat, G.T.B., Delhi-95	30	25	20	19	21	19						M.C.Pry. School Nand Vihar
11.	All Sents Public School, J-4/75-A, Dilshad Colony, Delhi	45	18	20	30	32	30	35					M.C.Pry. School New Seemapuri
12.	Aman Model Public School, Gali No. 25, Old Mustafabad, Delhi-94	74	15	24	13	14	13						M.C.Pry. School Mustafabad
13.	Aman P/S, Mustafabad, Delhi-94	30	20	10	10	15							M.C.Pry. School Mustafabad
14.	Aman Public School, J-8, 1/1415, Mansarovar Park, Shahdra, Delhi-32		Information not provided										
15.	Aman Public School, Mustafabad, Delhi-94		Information not provided										M.C.Pry. School Mustafabad
16.	Amar Public School, Mansarovar Park, Shahdra, Delhi-32		Information not provided										

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17.	Anglo Section Model School, III pusta Main Road Jagjeet Nagar, Usmanpur, Delhi-53	40	30	25	30	35	30							M.C.Pry. School Usmanpur
18.	Anupam Public School, Kardam Farm, Johripur, Delhi-94		10	3	5	5								M.C.Pry. School Johripur
19.	A-One Bright Play School, A-48, Main Road Kaithwara, Usmanpur, Delhi-53	100												M.C.Pry. School Usmanpur
20.	Arwachin Public School, B-Pocket, Dilshad Garden, Delhi-9	50	50	25	55	40	40							M.C.Pry. School Dilshad Garden D Block
21.	Arvind Public School, Ambedkar Gate, Johripur, Delhi		54	41	42	37	49	28	20					Sr.S.School + M.C.Pry. School Johripur
22.	Arwachin Convent Public School, 4/B Sadatpur, Delhi-94		Information not provided										M.C.Pry. School Sadatpur	
23.	Arya P/S, 45-C, A-Pocket, M.I.G. Flat, Delhi-95	30	27	25	21	20	21							M.G.Pry. School Nand Vihar
24.	Asha Memorial Public School, Gali No. 7, Brahmपुरi, Delhi-53	50	15	20	10									M.C.Pry. School Brahmपुरi Old
25.	B.D. Memorial Public School, B-46, Saboli Ext., Delhi-93		60	37	34	37	68							M.C.Pry. School Mandoli Ext
26.	Bai Pan Public School, F-28G, Gali No. 1, Shastri Park, Delhi-53	200	40	13	9									M.C.Pry. School Shastri Park
27.	Bai Vidhya Bhawan, O&E Block, East Gokalpuri, Delhi-95	30	24	20	19	18	14							M.C.Pry. School Gokul Puri
28.	Bai Vidhya Public School, Gali No. 22, E-Block, East Gokalpuri, Delhi-94	25	16	10	18	10	13							M.C.Pry. School Meer Nagar
29.	Bharat P/S, Gali No.5, Nehru Gihar, Delhi-94	30	27	27	19	19	15							M.C.Pry. School Dayal Pur
30.	Bharat Public School, Nehru Vihar, Delhi-94		Information not provided										M.C.Pry. School Dayalpur	
31.	Bharti Public School, A-83, Kaithwara, Usmanpur, Delhi-53	50	20	15	15									M.C.Pry. School Jag Jeevan Nagar Kaithwara
32.	Blooming Public School, W-9192, Welcome Seelampur, Delhi-53	150												M.C.Pry. School Seelampur Phase III Urdu
33.	Bright Public School, Nala Road, Ganga Vihar, Delhi	50	15	18	22	23	25							M.G.Pry. School Gokalpuri No.1
34.	C.B. Moslem Public School, E-Block, Gali No. 19, Khajoori Khas, Delhi		Information not provided										M.C.Pry. School Khajoori Khas	

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35.	C.T. Public School, E-5/3 East Gokulpur, Delhi-94		26	21	26	22	19						M.C.Pry. School East Gokulpur
36.	Chauekya Public School, Gali No. 7, Arjun Mohalla, Delhi-3	25	25	20	20	15	15						M.C.Pry. School Moujpur
37.	Chandra P/S, F-Block, Sunder Nagari, Delhi-93	Closed										M.C.Pry. School Nand nagar, F2	
38.	Chetan Aadrsh P/S, D-495, Gali No. 9, Ashok Nagar, Delhi		30	22	15	15	10						M.C.Pry. School Ashok Nagar
39.	City Circle P/S, 25 <sup>th</sup> Road, Mustafabad, Delhi-94	32	27	24	18	19	15						M.C.Pry. School Mustafabad
40.	City Circle Public School, 25 Ft Road, Mustafabad, Near Kabristan, Delhi-94	Information not provided										M.C.Pry. School Mustafabad	
41.	City P/S, E-Block East Gokulpuri, Delhi-94	28	23	18	20	16	15						M.C.Pry. School Gokal Pur No.1
42.	City Star Public School, Mustafabad, Nehru Vihar, Delhi-94	Information not provided										M.C.Pry. School Mustafabad	
43.	Cowl Moning, D-Block, East Gokulpur, Delhi-94	School Management did not provide the strength										M.C.Pry. School Harijan Besti East Gokulpur	
44.	D.A.V. P/S, Jagat Puri Ext., Delhi-93	39	9	15	10	9	12						M.C.Pry. School Jagat Puri
45.	Dekorun Play School, 1/5867-C, Gali No. 1, East Rohtash Nagar, Shahdra, Delhi-32	70											M.C.Pry. School East Rohtash Nagar
46.	Delhi Matesari P/S, B-Block, Gali No.9, Ashok nagar, Delhi-93	20	13	8	10	7							M.C.Pry. School Ashok Nagar
47.	Dhrub Public School, E-27, Gali No. 3, Bhagirathi Vihar, Delhi-94		16	13	9	16	13						M.C.Pry. School Bhagirathi Vihar
48.	Divas Model Public School, E-Block, Nehru Vihar, Delhi-94	Information not provided										M.C.Pry. School Dayalpur	
49.	Divas P/S, 33 <sup>rd</sup> Road,, Nehru Vihar, Delhi-94	25	15	15	10	10							M.C.Pry. School Dayal Pur
50.	Divin Kids, 137-A Pocket. G.T.B., Delhi-95	30	18	19	15	9	8						M.C.Pry. School Nand Vihar
51.	Divine Ray Public School, 1/6484, East Rohtash Nagar, Shahdra, Delhi-32	50											M.C.Pry. School East Rohtash Nagar
52.	Ekra P/S, Gali No.3, Nehru Vihar, 25 <sup>th</sup> Road, Delhi-94	20	18	19	13	10							M.C.Pry. School Dayal Pur
53.	Ekra Public School, Gali No. 6, Nehru Vihar, Delhi-94	Information not provided										M.C.Pry. School Dayalpur	
54.	Ekra Public School, E-Block New Seemapuri, Delhi	25	12	10	8	5							M.C.Pry. School New Seemapuri

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55.	Englik Public School, Pagi Gali Moujpur, Delhi-3	70	50	40	45	20	20						M.C.Pry. School Moujpur
56.	Excelent P/S, C-Block, 65-66, Ganga Vihar, Delhi-94	12	20	18	19	16	17						M.C.Pry. School Gokal Puri New
57.	Gandhi Englo Public School, Jyoti Colony, Near Jyoti Nurning Home, Delhi	25	10	15	10	9	10	11	9				Sr.S.School +M.C.Pry. School Jyoti Colony
58.	Ganga Hobby Public School, B-I, Lal Bagh Road, Shiv Vihar, Delhi-94	232	63	45	38	28	37						M.C.Pry. School Shiv Vihar
59.	Glorious Public School, Gali No. 18, Old Mustfabad, Delhi-94	54	9	5		10	5						M.C.Pry. School Mustfabad
60.	Gold Lines Public School, 461, Gali No. 3, Kardampuri Ext. Shahdra, Delhi-32	Information not provided										M.C.Pry. School Kardampuri	
61.	Gold Link Public School, Kardampuri, Delhi	129	35	22	24	4	5						M.C.Pry. School Kardampuri
62.	Good Morning Public School, D-Block, East Gokalpur, Delhi-94	22	20	18	15	25	16	10	15				Sr.S.School + M.C.Pry. School Gokalpur
63.	Great National Public School, Z-II, 298, Welcome, Delhi-53	50	20	25	30	32	35	20	18				Sr.S.School + M.C.Pry. School Seelampur Phase III Urdu
64.	Green Morden Nursary School, Near Red Light Main Road Tahirpur, Delhi	59	9										M.C.Pry. School Tahirpur Village
65.	Green Ray Public School, A Pocket, Dilshad Garden, Delhi	60	30	30	18	9	9						M.C.Pry. School Dilshad Garden O Block
66.	Green Valley Public School, Khajoori Khas	20	25	22	25	25	20	20	15				Sr.S.School + M.C.Pry. School Khajoori Khas
67.	Gulzar Convent School, 910/18, Rajeev Nagar, Delhi-94	30	25	40	30	20	30	20	15				Sr.S.School + M.C.Pry. School Rajeev Nagar
68.	Gyan Bharti Public School, A Block, Gali No. 6, Ambika Vihar, Shiv Vihar, Delhi-94	81	25	25	34	21	24						M.C.Pry. School Shiv Vihar
69.	Gyan Jyoti P/S, Near MIG Flat, Ashok Nagar, Delhi-93	10	10	8	4	6							
70.	Gyan Model public School, A-Block, Sonia Vihar	Information not provided											
71.	Gyan P/S Sunder Nagari, Delhi-93	28	25	25	18	18	16						M.C.Pry. School Nand Nagari I Block
72.	Gyan P/S, J-298-99, Sunder Nagari, Delhi-93	40	20	20	18	18							M.C.Pry. School Nand Nagri D4



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73.	Gyan Vatika P/S, Main C-3/8, Gate Gali Baberpur, Shuhdra	14	11	9	6	10	4							M.C.Pry. School Babar Pur
74.	H.R.V. Child Public School, A Block, Gamri Ext. Delhi-53	50	30	10	10									M.C.Pry. School Gamri
75.	Happy Bright P/S, New Mustafabad, Dayalpur, Delhi-94	25	16	22	20	10								M.C.Pry. School Dayal Pur
76.	Happy Bright P/S, New Mustafabad, Delhi-94	25	20	11	18	10								M.C.Pry. School Mustafabad
77.	Happy Bright School, New Mustafabad, Dayalpur, Delhi-94		Information not provided										M.C.Pry. School Dayalpur	
78.	Hind Ekta P/S, N-435, Sunder nagar, Delhi-93		School Management did not provide the strength										M.C.Pry. School nand nagari I	
79.	Holi Palace Public School, Saboli Village, Delhi	28	8	12	13	10	10							M.C.Pry. School Mandoli Ext.
80.	Hovely Flower P/S, 25 <sup>th</sup> Road, Mustafabad, Delhi-94	20	16	16	10	10	10							M.C.Pry. School Mustafabad
81.	Huma Public School, B-320/8, Rajeev Nagar, Delhi-94	40	25	30	35	30	40	25	30					Sr.S.School + M.C.Pry. School Rajeev Nagar
82.	Icon P/S, Gali No. 22, East Gokalpuri, Delhi- 94	30	24	22	19	15	14							M.C.Pry. School Gokal Puri
83.	Icon Public School, Gali No. 22, E Block, East Gokalpuri, Delhi- 94	40	40	30	20	20	20							M.C.Pry. School Meet Nagar
84.	India International Public School, Ambedkar Gate, Johripur, Delhi	45	15	28	24	24	12	14	10					Sr.S.School + M.C.Pry. School Johripur
85.	Indira Modern P/S, Gali No. 2, Chander Nagar, Delhi-94	47	4	21	27	20	13							M.C.Pry. School Chander Puri
86.	Indira Modern Public School, Gali No. 2, Chander Nagar, Delhi		Information not provided										M.C.Pry. School Chandrapuri	
87.	Jai Naveen Public School, Meet Nagar, Delhi-95	34	26	30	20	18	16							M.C.Pry. School Meet Nagar
88.	Jainson Public School, Gyani Mkt. Khajoori Khas, Delhi		Information not provided										M.C.Pry. School Khajoori Khas	
89.	Jamia Arabia Public School, Gali No. 18, Old Mustafabad, Delhi- 94	142	51	31	17	25	21							M.C.Pry. School Mustafabad
90.	Jan Gan Man Public School	100												M.C.Pry. School Jag Jeevan Nagar Kaithwara
91.	Jawaber Lal Nahru Public School, C- Block, Behind Authority, East Gokalpur, Delhi-94	60	25	16	24	19	18							M.C.Pry. School Harijan Besti East Gokalpur

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92.	Jawahar Lal Nehru P/S, C-Block, East Gokalpur, Delhi-94	School Management did not provide the strength								
93.	Jay Naveen Public School, A-Block, 25 Ft Road, Meet Nagar, Delhi		9	5	10	7	9			M.C.Pry. School Mandoli Ext.
94.	Jeevan Adersh Public School	150	50	50	10	20	20			M.C.Pry. School Gamri
95.	Jeevan Jyoti Public School, Saboli Village, Delhi-94	100	27	30	30	15	16	16	21	Sr.S.School + M.C.Pry. School Mandoli Ext.
96.	Jems Garden Play School, Near Water Tank Janta Flats, Delhi	50								M.C.Pry. School Dilshad Garden O Block
97.	JSR Playway & Nursery School, 1/6608, Lane No. 4, East Rohitash Nagar, Shahdra, Delhi-32	17								M.C.Pry. School East Rohitash Nagar
98.	K.D.P/S, E-Block, Golakpuri, Delhi-94	School Management did not provide the strength								M.C.Pry. School Harijan Besti E Block
99.	K.V. Public School, Ambedkar Gate, Joharipur, Delhi	11	6	2	2	2				M.C.Pry. School Joharipur
100.	Kala Niketan Bal School, Jagatpuri, Delhi	34	10	16	9	9	12			M.C.Pry. School Jagatpuri
101.	Kalavati Memorial Public School, Saboli Village, Delhi-94	98	20	15	15	16	12	7	8	Sr.S.School + M.C.Pry. School Mandoli Ext.
102.	Kalpatru Bal Mandir, C Block, New Seemapuri, Delhi	90								M.C.Pry. School New Seemapuri
103.	Kamini Public School, 7-II, 298+441, Welcome Seelampur, Delhi-53	50	20	25	30	32	35	20	18	Sr.S.School + M.C.Pry. School Seelampur Phase III Urdu
104.	Kesar Jamal Public School, Gali No. 19, Old Mustafabad, Delhi- 94	30	8	8	9	5	2			M.C.Pry. School Mustafabad
105.	Keshav P/S, D-Block Gokalpuri, Ganga Vihar, Delhi-94	31	24	20	18	22	19			M.C.Pry. School Gokal Puri New
106.	Khair-UI-Dinyat Mnda.su, Chauhan Bangar, Delhi-53		30	22	20	20	15			M.C.Pry. School Chauhan Bangar
107.	Kid Paradise Play School, P-60, Dilshad Colony, Delhi-95	Information not provided								M.C.Pry. School Dilshad Colony
108.	Kids Choice Play & Nursery School, Ram Nagar, Shahdra, Delhi- 32	15								M.C.Pry. School Ram Nagar Loni Road
109.	Kids Zee Play School, 1/5990, Block A, Kabooli Nagar, Shahdra, Delhi-32	70								M.C.Pry. School Central Rohitash Nagar

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110	Krishna Public School, Digpocery wali Gali, Ghonda, Delhi-53	100	65	40	40											M.C.Pry. School Arvind Nagar
111	Lakshya P/S, B-177, Sadapur Ext. Delhi-94	12	10	16	15											M.C.Pry. School Sadat Pur
112	Littil Angel Play School, Main Road East Gokalpuri, Delhi-94	45														M.C.Pry. School Harijan Besti East Gokalpur
113	Littil Sta P/S, Mustafabad, Delhi-94	20	15	19	10											M.C.Pry. School Mustafabad
114	Little Angel Public School, C-Block Gali No. 6, Khajoori Khas, Delhi-94		Information not provided										M.C.Pry. School Khajoori Khas			
115	Little Band Plya Way School Chander Shekhar Gali West Babarpur Shabdra, Delhi-32	Closed														
116	Little Rose Public School, Gali No. 6, Nehru Vihar, 25 Ft Road, Delhi-94		Information not provided										M.C.Pry. School Dayalpur			
117	Little Rose, P/S, Gali No.3, Nehru Vihar, Delhi-94	35	10	18												M.C.Pry. School Dayal Pur
118	Little Step Public School, 1/47, Lal Mandir Road, Harsh Vihar, Delhi-93	16	14	7	5	4										M.C.Pry. School Harsh Vihar
119	M.B.D. P/S, D-Block, Gali No.1, Ashok Nagar, Delhi-93	20	10		6	3										M.C.Pry. School Ashok Nagar
120	M.D. P/S, Jagat Puri Ext. Delhi-93	32	15	11	13	11	6									M.C.Pry. School Jagat Puri
121	M.D. Public School, 2074, Janta Flats, Nand Nagari, Delhi	54	15	15	10	9	8									M.C.Pry. School Jagatpuri
122	M.I.S. P/S, 25 <sup>th</sup> Road, Nehru Vihar, Delhi-94	35	20	16	10	10										M.C.Pry. School Dayal Pur
123	Maan Laxmi Public School,		101	83	84	77	77									M.C.Pry. School Harijan Besti Gokulpur
124	Maan Saraswati P/S, Village Ext.-I, Delhi-94	47	20	23	24	27	22									M.C.Pry. School Bihari Pur
125	Maan Saraswati Public School, Biharipur Ext. Delhi-94		Information not provided										M.C.Pry. School Biharipur			
126	Manoj P/S, 25 <sup>th</sup> road, Phase X, Shiv Vihar, Karawal Nagar, Delhi-94	40	25	20	16	18										M.C.Pry. School Shiv Vihar
127	Manoj Public School, 25 Ft Road, Shiv Vihar, Delhi		Information not provided										M.C.Pry. School Shiv Vihar			
128	Mariyam Public School, Kardempuri, Delhi	35	36	40	25	30	30									M.C.Pry. School Chhajapur

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129	Many Child Public School, Kardampuri, Delhi	30	25	20	21	10	14						M.C.Pry. School Chhnjupur
130	Marry Gold Play & Nursery Public School, 1/11434, Gali No. 1, Subhashi Park Ext. Delhi-32	20											M.C.Pry. School Subhashi Park
131	Maya Modren P/S, Sunder Nagari, Delhi-93	30	28	28	15	17	10						M.C.Pry. School Nand Nagari I Block
132	Mehrishi Vashishth Bal Shiksha Sadan, Near MCD School, Ashok Nagar, Delhi-93	School Management did not provide the strenth											
133	Millenium Flower Public School, E-96/1, III pusta Main Road Jagjeet Nagar, Usmanpur, Delhi-53	68	30	24	21	30	24						M.C.Pry. School Usmanpur
134	MJS Public School, 25 Ft Road, Nehru Vihar, Delhi-94	Information not provided											M.C.Pry. School Mustafabad
135	Modren Chiidren Happy School, C1 New Seelampur, Delhi-53	23	24	20	18	23	12						M.C.Pry. School Seelampur B Block
136	Moon P/S, Mustafabad, Delhi-94	30	16	20	15	10							M.C.Pry. School Mustafabad
137	Moon Public School, Nehru Vihar, Mustafabad, Delhi	Information not provided											M.C.Pry. School Mustafabad
138	Morning Glory Public School, 15-B, Dilshad Garden, Delhi	43	11	6	3	4							M.C.Pry. School Nand Vihar
139	Mother India Public School, A-84, Meet Nagar, 25 Ft Road, Delhi-94		21	22	19	18	21						M.C.Pry. School Meet Nagar
140	N.D. Model Public School, Milan Garden, Sabhapur Village	141	26	25	32	10	14	15	15				Sr.S.School + M.C.Pry. School Sadatpur Village
141	N.L. Morden Public School, Saboli Ext. Delhi-94	136	20	40	24	18	15	7	20				Sr.S.School + M.C.Pry. School Mandoli Ext.
142	Naaz Public School, H 28/29, Sunder Nagari, Nand Nagari, Delhi-93	93	21	15	10	6	5						M.C.Pry. School Nand Nagari F2
143	Nalanda Public School, E-Block, 20 Ft Road, Meet Nagar, Delhi	57	16	5	4	3							M.C.Pry. School Mandoli Ext.
144	National Model Public School, Kardempuri, Delhi	75	11	4	5	1	3						M.C.Pry. School Kardampuri
145	National Morden, Khajur wali Gali, Ghonda, Delhi-3	60	35	10	10								M.C.Pry. School Ghonda
146	Nav Deepak Public School, 1-326, Sunder Nagari, Nand Nagari, Delhi-93	140	25	34	33	31	21						M.C.Pry. School Nand Nagari I

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147	Nav Preparatory, 45-A, A-Block, M.I.G. Flat, Delhi-95	28	20	19	16	15	15						M.C.Pry. School Nand Vihar
148	Naveen P/S, D-Block, Gali No.1, Ashok Nagar, Delhi-93	18	18	17	13	20							M.C.Pry. School Ashok Nagar
149	Naveen Shiksha Bharti Public School, AI Harsh Vihar, Delhi-94	40	25	20	18	15	13						M.C.Pry. School Harsh Vihar
150	Navyug Public School, Mustafabad	10	15	15	20	15	20	20	15				Sr.S.School + M.C.Pry. School Mustafabad
151	Nehru P/S, D-Block, Gali No.1, Delhi-93	School Management did not provide the strength											
152	New Bright P/S, Gali No. 14, Nehru Vihar, Delhi-94	28	22	20	18								M.C.Pry. School Dayal Pur
153	New Bright Public School Gali No.14, Nehru Vihar, Delhi	Information not provided											M.C.Pry. School Dayalpur
154	New Indian Public School, Kardampuri, Delhi	50	22	24	13	8	13						M.C.Pry. School Kardampuri
155	New R.K. Modren Public School, Pratap Nagar, Delhi-93		25	25	26	7							M.C.Pry. School Mandoli Ext.
156	New Shishu Niketan P/S, D-Block, Gali No.1, Ashok Nagar, Delhi-93	38	19	8	9	12	7						M.C.Pry. School Ashok Nagar
157	New Sun Time Public School, Gali No.7, Brahmpuri, Delhi-53	100	20	30	10								M.C.Pry. School Brahmpuri Old
158	Nordy Public School, A-1/54, Dilshad Colony, Delhi	125	60										M.C.Pry. School New Seemapuri
159	Oasis Public School, Gali No. 5, Kabir Nagar, Delhi-93	Information not provided											M.C.Pry. School Kardampuri
160	Oriental Public School, Kabir Nagar, Delhi	10	12	8	15	11	16						M.C.Pry. School Chhajupur
161	Oriental Public School, Kabir Nagar, Delhi	71	16	12	8	11	1						M.C.Pry. School Chhajupur
162	P.R. Model Public School, Gali No. 10, E-Block, Nehru Vihar, Delhi-94	Information not provided											M.C.Pry. School Dayalpur
163	Pargati Middle P/S, I-439, Sunder Nagar, Delhi-93	School Management did not provide the strength											M.C.Pry. School nand nagari I
164	Pargati Middle Public School, I-439, Sunder Nagari, Nand Nagari, Delhi-93	160	30	30	30	35	25	28	22				Sr.S.School + M.C.Pry. School Nand Nagari I
165	Partibha Public School, A/1-94, Gali No.2, Harsh Vihar, Delhi-94	55	36	8	6	8	4						M.C.Pry. School Harsh Vihar

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166	Pratibha Vikas P/S, Mandoli Fatah Road, Delhi-94	School Management did not provide the strength								M.C.Pry. School Mandoli Ext	
167	Pravesh Modern Public School G-29, Gali No. 13, Bhagirathi Vihar, Delhi-94	91	17	14	14	5	9			M.C.Pry. School Bhagirathi Vihar	
168	Priya Adarsh Public School, Post Office Gali, Saboli, Delhi-93		101	137	101	97	103	132	94	M.C.Pry. School Mandoli Ext.	
169	Prochu Atma Prakash Public School, E Block, 20 Ft Road, East Gokalpur, Delhi-94		62	56	59	64	72	88	82	11 2	Sr.S.School + M.C.Pry. School Harijan Besti E Block
170	Prudens Public School, Jail Road, Jain Baundry, Harsh Vihar, Delhi-92	29	5								M.C.Pry. School Harsh Vihar
171	R. Morden Public School, C Block, Gamri Ext. Delhi-53	100	50	50	40	30	30				M.C.Pry. School Gamri
172	R.B. Public School, E- Pocket, Dilshad Garden, Delhi-95	70	75	20							M.C.Pry. School Dilshad Garden D Block
173	R.B. Public School, LIC Colony, Dilshad Garden, Delhi-95	70	50	50	50	52	40				M.C.Pry. School Dilshad Colony
174	R.C.S. Convent School, Gali No. 8 Nala Road Joharipur, Delhi	50	60	44	33	67	48	38	20		Sr.S.School + M.C.Pry. School Joharipur
175	R.D. Memorial School, Prem Gali, East Baharpur, Shahdra, Delhi-32	25	50	60	30						M.C.Pry. School Bahar Pur
176	R.K. Morden Public School, C-Block, Rajeev Nagar, Delhi		12	10	9	9					M.C.Pry. School Mandoli Ext.
177	R.S. Memorial, Gali No. 21, B-41, Bhajanpura, Delhi-53	100	50	40	10						M.C.Pry. School Bhajanpura D Block
178	R.V. Convent Public School, C-1, Rajeev Nagar, 33 Ft Road, Harsh Vihar, Delhi-94	60	34	30	32	31	32				M.C.Pry. School Harsh Vihar
179	Rad Rose P/S, 139, Janta Flat, G.T.B. Enclave, Delhi-95	33	28	24	20	20	18				M.C.Pry. School Nand Vihar
180	Raja Medai School, Sushila Garden, Mandoli Ext. Delhi-93	70	29	27	31	23	25	59	71		Sr.S.School + M.C.Pry. School Mandoli Ext.
181	Raja Morden P/S, Gali No. 13, D-Block, Ashok Nagar, Delhi	20	10	12	10	10					M.C.Pry. School Ashok Nagar
182	Ram Shri Bai Vidyalaya, C-5/30, Sadatpur Ext. Delhi-94	35	22	17	19	35					M.C.Pry. School Sadat Pur
183	Ramshri Bai vidyalaya, C-5/30, Sadatpur, Delhi-94		Information not provided							M.C.Pry. School Sadatpur	

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184	Red Roj Public School, 123, Janta Flats, Nand Nagari, Delhi	15	7												M.C.Pry. School Nand Vihar
185	Red Rose Public School, Mandoli Road, Delhi-93	90	46	40	38	26	27	25	27						Sr.S.School + M.C.Pry. School Mandoli Ext.
186	Roopa Public School, 240-A, E Pocket, LIG Flats, G.T.B., Delhi	40	8	6	7										M.C.Pry. School Nand Vihar
187	Ros Marry Public School, Jagatpuri, Delhi	30	53	57	30										M.C.Pry. School Jagatpuri
188	Royal Accadmy, A1/44, Dilshad Colony, Delhi	97													M.C.Pry. School Dilshad Colony
189	Royal P/S, K-136/A, Gali No. 49	20	16	18	10	16									M.C.Pry. School Mustafabad
190	Royal Public School, K-136/A, Gali No. 49, Sadatpur, Delhi-94		Information not provided										M.C.Pry. School Sadatpur		
191	Rupn P/S, 242-A, E-Pocket, L.I.G. Flat, Delhi-95	31	25	22	19	20	17								M.C.Pry. School Nand Vihar
192	S.D. P/S, 1566, Janta Flat, G.T.B., Delhi-95	35	30	21	23	25	21								M.C.Pry. School Nand Vihar
193	S.D. P/S, Meet Nagar, Delhi-94	School Management did not provide the strength										M.C.Pry. School Meet Nagar			
194	S.D. Public School, 1166, Janta Flats, Nand Nagari, Delhi	30	15	12	7										M.C.Pry. School Nand Vihar
195	S.D. Public School, E-Block, Rajeev Nagar, Delhi-94	40	35	40	30	35	40	40	40						Sr.S.School + M.C.Pry. School Rajeev Nagar
196	S.D.M. P/S, Village Bihariapur, Delhi-94	35	15	17	15	12	11								M.C.Pry. School Bihari Pur
197	S.D.M. Public School, Village Bihariapur, Delhi-94	Information not provided										M.C.Pry. School Dayalpur			
198	S.P. Convent Public School, A Block, Dilshad Colony, Delhi	50	20	18	25	20	16								M.C.Pry. School Tahirpur Village
199	S.P. P/S, 1/10660, Subhash Park Delhi-32	Closed										M.C.Pry. School Subhash Park			
200	S.V. P/S, E-Block Ashok Nagar Delhi-93		35	21	16	18	10								M.C.Pry. School Ashok Nagar
201	Sai Convent P/S, 135-A, L.I.G. Flat, Delhi-95	26	15	19	20	15	13								M.C.Pry. School Nand Vihar
202	Sailutry P/S, D-1, Nehru Vihar, Delhi-94	30	20	22	19	12									M.C.Pry. School Dayal Pur
203	Saini Public School, F-116, New Seelampur, Delhi-53	45	20	19	16	15									M.C.Pry. School Seelampur D Block
204	Solutry Public Schol, D-1, Nehru Vihar, Delhi-94	Information not provided										M.C.Pry. School Dayalpur			
205	Samrat Prithvi Raj Chauthan Public School, Saboli, Delhi-93		50	50	25										M.C.Pry. School Mandoli Ext.

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206	Saraswati Model P/S, Karawal Nagar, Delhi-94	39	10	17	14	16	17					M.C.Pry. School Karawal Nagar
207	Saraswati Model Public School, A-114, Gali No. 7, Devi Nagar, Shiv Vihar, Delhi-94	63	18	25	19	23	17					M.C.Pry. School Shiv Vihar
208	Saraswati Model Public School, Karawal nagar, Delhi-94		Information not provided								M.C.Pry. School Karawal Nagar,	
209	Saraswati Vidya Mandir, A-203, Gali No. 17, Shiv Vihar, Delhi		Information not provided								M.C.Pry. School Shiv Vihar	
210	Saraswati Vidya Mandir, A-203, St.No.17, Phase X, Shiv Vihar, Karawal nagar, Delhi-94	20	22	15	16	18						M.C.Pry. School Shiv Vihar
211	Saraswati P/S, E-218/8, Ashok Nagar, Delhi-93	15	8	10	12	15						M.C.Pry. School Ashok Nagar
212	Saraswati Vihar Public School, E-Block, East Gokalpuri, Delhi-94	28	17	2	5	5	5					M.C.Pry. School Mandoli Ext.
213	Satvavati P/S, D-Block, Nala Road Gokalpuri, Ganga Vihar, Delhi-94	15	8	10	12	15						M.C.Pry. School Gokal Puri New
214	Satya Memorial P/S, A-Block, East Gokalpur, Delhi-94		School Management did not provide the strength									
215	Satya Public School, Main Road Harijan Besti, East Gokalpur, Delhi-94	24	12	12	9	3	3					M.C.Pry. School Harijan Besti East Gokalpur
216	Satyavati Convent School, A-Block, East Gokalpuri, Delhi	12	10	15	13	12	15					M.C.Pry. School Gokalpuri No.1
217	Sent Jons Public School, Near Nutan Vidhya Mandir, Janta Flats, Nand Nagar, Delhi	37	7	12	8	3	3	5	8			Sr.S.School + M.C.Pry. School Nand Vihar
218	Sent Sai Nath P/S, Sunder Ngari, Delhi-93		School Management did not provide the strength								M.C.Pry. School Nand nagari M	
219	Sex Pear Public School, G-39, Gali No. 17, Shastri Park, Delhi-53	130	10	15	15							M.C.Pry. School Shastri Park
220	Sh. L.D.J.S. Public School, B-93, Gali No. 6, Shiv Vihar, Delhi		Information not provided								M.C.Pry. School Shiv Vihar	
221	Shastri Vidhya Pith, Meet Ngar, Delhi-94	25	20	16	14	14	10					M.C.Pry. School Meet Nagar
222	Shine Star P/S, Gali No. 20, East Gokalpuri, Delhi-95	32	23	20	18	17	13					M.C.Pry. School Gokul Puri
223	Shine Star Public School, Gali No. 22, E Block, East Gokalpuri, Delhi-94	57	17	13	15	19	12					M.C.Pry. School Meet Nagar



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224	Shiv Memorial Public School		87	101	95	81	85	74	82	Sr.S.School + M.C.Pry. School Harijan Besti Gokulpur
225	Shiv Shakti Public School/Main Road, Mandoli Ext., Delhi-94	25	17	15	11	9	12			M.C.Pry. School Mandoli Ext.
226	Shiva Nursery School, Nala Road, Ganga Vihar, Delhi	45								M.C.Pry. School Gokalpuri No.1
227	Shiva Play Way, E-Block 43, Ganga Vihar, Delhi-94	29	27	22	17	18	20			M.C.Pry. School Gokal Puri New
228	Shivalay Indian Public School, C-Block, Rajeev Nagar, Delhi	54	15	12	5	6	5			M.C.Pry. School Mandoli Ext.
229	Shivam Public School, B Block, Partap Nagar, Delhi-93		53	53	32					M.C.Pry. School Mandoli Ext.
230	Shivam Public School, B Block, Partap Nagar, Delhi-93		23	30	30	23	21	42	53	M.C.Pry. School Mandoli Ext.
231	Shree Saraswati Vihar Public School, Main Road Saboli Viliage, Delhi-93		35	50	50	33	29	36	32	M.C.Pry. School Mandoli Ext.
232	Shri Bala Ji Public School, Jagdamba Colony, Johripur, Delhi	21	12	12	9	14	18	9	7	Sr.S.School + M.C.Pry. School Johripur
233	Shri L.D.J.S. P/S, B-93, St. No.6, Shiv Vihar Karawal Nagar, Delhi-94	35	29	22	16	10				M.C.Pry. School Shiv Vihar
234	Sidharth Lekha Public School, Saboli Extention, Delhi	70	20	16	16	14	9			M.C.Pry. School Mandoli Ext.
235	Silver Bellas Play Way School, Shiv Mandir Gali Babarpur(West) Shahrn, Delhi-32	40	10							M.C.Pry. School Babar Pur
236	Smt. Jain Devi Vidhya Bhawan, 1/5158, Balbir Nagar, Delhi-32	315	101	67	74	53	42			M.C.Pry. School Karawal Nagar
237	St. D.P.S. Model School, A-8/652, Meet Nagar, Delhi-94		36	21	46	36	24			M.C.Pry. School Meet Nagar
238	St. Soulder Public School, Saboli Ext. Delhi-94	75	25	30	30	15				M.C.Pry. School Mandoli Ext.
239	Subham Model Public School	125	50	35	30	25	0			M.C.Pry. School Karawal Nagar
240	Sun Glo Education, F Block, Near Seemapuri, Delhi	30	20	20	5	5				M.C.Pry. School New Seemapuri
241	Sun Rise Public School, Kardampuril Delhi	175	30	17	44	20	15			M.C.Pry. School Kardampuril
242	Sun Rise Public School, Kardem puri Delhi	15	6	11	5	6	7			M.C.Pry. School Chhajupur

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243	Sunder P/S, Jagat Puri Ext. Delhi-93	60	24	15	17	11	7					M.C.Pry. School Jagat Puri
244	Sunder Vidhya Mandir, Jagatpuri Ext. Delhi	39	24	15	15	10	10					M.C.Pry. School Jagatpuri
245	Sunrise Public School, C-Block, Sonia Vihar, Delhi		Information not provided									
246	Surendra Memori Public School, Sabhapur Village, Delhi	70	10	10	5	5	5	3				M.C.Pry. School Sadatpur Village
247	Sushila Public School, Kabir Nagar, Delhi	15	5	10	15	18						M.C.Pry. School Chhajpur
248	Swami Vivekanand Public School, A/73/2, Gali No. 2, West Nathu Colony, Delhi-93	17	6	7	7	7	10					M.C.Pry. School Nathu Colony
249	Swami Vivekanand Public School, D Block Harsh Vihar, Delhi-94	95	59	58	35	30	29					M.C.Pry. School Harsh Vihar
250	Tandan Public School, Main Road, East Gokulpur, Harijan Besti, Delhi-94	25	12	6	8	6	4					M.C.Pry. School Harijan Besti East Gokulpur
251	Tandan P/S, Main Road East Gokulpur, Delhi-94	40	35	26	29	22	24					M.C.Pry. School Gokul Puri
252	Tarun P/S, 102, Gali No. 8, Bank Colony, Mandoli, Delhi-93	29	17	13	20	16	9					M.C.Pry. School Mandoli Bal
253	The Royal Academy Play School, B-149, Dilshad Colony, Delhi-95		Information not provided									M.C.Pry. School Dilshad Colony
254	Thrickle Poles P/S, Gali No. 2, Chander Naga, Delhi-94	25	10	15	25							M.C.Pry. School Chander Puri
255	Twinkal Phalak Public School, Gali No.2, Chander Nagar, Delhi		Information not provided									M.C.Pry. School Chandrapuri
256	Umar P/S, Gali No. 5, New Mustafabad, Delhi-94	25	16	18	17	20	11					M.C.Pry. School Mustafabad
257	Umar Public School, Gali No.5, New Mustafabad, Delhi-94		Information not provided									M.C.Pry. School Mustafabad
258	Vaishali P/S, Gali No. 15, Phase V, Shiv Vihar, Karawal Nagar, Delhi-94	30	25	20	18							M.C.Pry. School Shiv Vihar
259	Vaishali Public School, Gali No. 5, Shiv Vihar, Delhi-94		Information not provided									M.C.Pry. School Shiv Vihar
260	Verdhan Public School, I pusta Kaithwara, Usmapur, Delhi-53	85										M.C.Pry. School Jag Jeevan Nagar Kaithwara
261	Vidya Sakshi P/S, F-Block, Dayalpur Ext. Delhi-94	20	19	18	16	13	10					M.C.Pry. School Dayal Pur

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262	Vidya Sakshi Public School, F-Block, Dayalpur Ext. Delhi-94		Information not provided					M.C.Pry. Dayalpur	School
263	Vikas Bharti Public School, B-1133 Sadatpur, Delhi-94		Information not provided					M.C.Pry. Sadatpur	School
264	Vikash Bhard P/S, B-135, Sadatpur, Ext-4, Delhi-94	20	19	21	19	13		M.C.Pry. Sadat Pur	School
265	Vinayak P/S, K-Block, Sadatpur Ext, Delhi-94	26	23	22	21	18		M.C.Pry. Sadat Pur	School
266	Vinayak Public School, K-Block, Sadatpur, Delhi-94		Information not provided					M.C.Pry. Sadatpur	School
267	Vishva Karma Public School, Lal Bagh Road, Ambika Vihar, Shiv Vihar, Delhi-94	32	12	9	9	11	15	M.C.Pry. Karawal Nagar	School
268	Vivekanand Public School, Main Road, Bhagirathi Vihar, Delhi	81	13	13	13	20		M.C.Pry. Bhagirathi Vihar	School

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Sr. No.	Name of the school with full postal address (who has not applied for recognition)	No. of students in								Nearby MCD schools where students of these schools unrecognized schools can be admitted.
		Nry	I	II	III	IV	V	VI	VII	
1.	Abc Kidz Play, M-153, Laxmi Nagar	85	0	0	0	0	0			Laxmi Nagar
2.	Abc, P. School, 11/50, Geeta Colony	120	0	0	0	0	0			Geeta Colony-II
3.	Adhar Shila Public School, Near Mcd School Gazipur	70	14	13	7	7	5			Ghazipur Village
4.	Alpha Montessori School, B Marg, Mandawali	62	6	0	0	0	0			Mandawali No.1
5.	Aman Nursury School C-196, Pandav Nagar	15	0	0	0	0	0			Pandav Nagar
6.	Anand P. School, 166, Gali 5, Mandawali	28	17	10	8	5	0			Mandawali No.1
7.	Angel P. School, 1/22, Geeta Colony	50	110	8	8	10	6			Geeta Colony-II
8.	Ashutosh Play Way School, W.A. -175, Shakarpur	5								Shakarpur New
9.	Aster Play House 389, Bhola Nath Nagar	25	0	0	0	0	0			Guru Nanak Pny. School, Teliwara
10.	Athna Public School Chilla Village, Mayur Vihar Ph-1	102	28	18	9	7	9			Chilla Village
11.	B. S. Memorial Public School, C-2, M.V. Ph-III		70	63	37					H.B. Gharoli
12.	Baby Play Way Day Care No.8, Gali 9 Bihari Colony	12	0	0	0	0	0			Gyandeep Vidya Bhawan
13.	Bal Hans P. School 16/15, Geeta Colony	70	0	0	0	0	0			Geeta Colony-II
14.	Bal Ruchi Play S. 7/2, Aaram Park	8	11	0	0	0	13			Anarkali
15.	Bal Sadan Public School, E-86, Subji Mandi Gazipur	68	13	8	12	12	12			Ghazipur Village
16.	Bal Vikash, Near MCD School, Kondli		30	35	32					
17.	B-Happy Play House Gali 12, Kailash Nagar	65	0	0	0	0	0			Kailash Nagar-12
18.	Bhartiya Bal Shiksha Sadan, 4/1713, Bhola Nath Nagar	10	6	4	4	4	1			South Bhola Nath Nagar
19.	Blooming Dates School D-S/24, Gali-7, Bhola Nagar	25	0	0	0	0	0			Gyandeep Vidya Bhawan
20.	Broad Mid Pub. School C-4, Extn, New Ashok Nagar	100	12	14	21	13	9			New Ashok Nagar
21.	Bright Land Public School S-6, School Block, Shakarpur	10	0	0	0	0	0			Shakarpur Village
22.	Brilliant Public School, B-62, Chilla Village, Mayur Vihar Ph-1	43	4	4	5					Chilla Village
23.	Brilliant Public School, B-62, Near Post Office, Gazipur	36	25	17	11	4	4			Ghazipur Village

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24	BVN Public School C-208, Pandav Nagar		50	13	9	3	4	0		Pandav Nagar
25	Ch. Ram Saran Public School, Near Dr. Rajrani Clinic, Kondli	Refused								Kondli
26	Chandrawati Public School, Dallupura Village			49	50	28				Dallupura
27	Crescent Convent Public School, 7560, Gali 10, Amar Mohalla, Gandhi Nagar		12	0	0	0	0	0		Rnghubar Pura
28	D. R. Public School, C-287, New Ashok Nagar									New Ashok Nagar
29	Daulat Public School Near Shiv Mandir, Kondli	Refused								Kondli
30	Devine P School, 10, W. Guru Angad Nagar, Laxmi Nagar		8	0	0	0	0	0		Guru Angad Nagar
31	Diksha Kunj Gali 4, Kailash Nagar		28	0	3	0	0	0		Kailash Nagar
32	Disney Prep. School, 11/308, Geeta Colony		80	0	0	0	0	0		Geeta Colony-II
33	Divya Public School, A-33, Village Gazipur		21	11	12	0	0	0		Ghazipur Village
34	Divya Public School, Near Durga Mandir, Gazipur		40	10	10	7	5	5		Ghazipur Village
35	Dream Rose Public School, 23/374, 375, Trilok Pun	Refused								Trilokpun-22
36	Ekti Balwadi School, B Block, Swasthya Vihar,		0	15	15	5	5	0		Guru Angad Nagar
37	Firs Step Preparatory School, J. Ext. Laxmi Nagar		60	0	0	0	0	0		Laxmi Nagar
38	Gargi P. School, Hans Niwas, Mandawli		40	0	0	0	0	0		Mandawli No.1
39	Gayatri Shishu Mandir, D-26, Near Purani Chaupal, Dispensary, Gazipur		25	5	0	3	0	0		Ghazipur Village
40	Gouri Public School, H-158, New Seelam Pur		59	20	13	10	7	5		Marginal Bandh, New Seelampur
41	Guru Har Ram Mmorial Convent School 2594, Gali 18, Kailash Nagar		18	0	0	0	0	0		Kailash Nagar-18
42	Guru Hari E Gali 17, Kailash Nagar		18	0	0	0	0	0		Kailash Nagar-12
43	Guru Nanak Public School, Gurudwara, New Seelam Pur		22	7	6	5	8	0		Marginal Bandh, New Seelampur
44	Gyan Deep P. School, Mandawli		25	20	9	0	0	0		Mandawli No.1
45	Gyanodya Public School, D-1/133-134, New Kondli	Refused								New Kondli
46	Happy Childran Academy, B-55, Asharam Mkt. Gazipur		40	0	0	0		0		Ghazipur Village
47	Happy Public School, A-2/148, New Kondli	Refused								New Kondli
48	Hema Public School, A-4/70, New Kondli	Refused								New Kondli
49	Hind Bharti Public School, B-73, Near Post Office, Gazipur		7	0	4	3	0	1		Ghazipur Village
50	IPS Convent School Gali No. 12, Bhola Neth N'agar		11	9	12	7	8	6		Guru Nanak Pry. School, Teliwara
51	Iskon Play Way 358, Tejiwara		60	15	20	20	15	0		Guru Nanak Pry. School, Teliwara

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52.	J. D. Cambridge School, West Vinod Nagar	61	16	12	3	3	0		West Vinod Nagar
53.	J.S. P. School, I.B. Lane Rashid Mkt.	37	23	18	24	15	16		Shivpuri
54.	Jain Shishu Niketan gali 2, Kailash Nagar	102	26	15	13	6	0		Jain Knyas Pathshala
55.	Jingle Bells Academy S-348, School Block, Shakarpur	29	3	2	6	2	0		Shakarpur Village
56.	K.S. Memorial School, Gharoli Village M.V. III	81	49	47	41				H.B. Gharoli
57.	Kiddy's Nursery School, C-9/672, Ganesh Nagar-II	50							Ganesh Nagar
58.	Kiddy's Pub School, C-628, Gali 3, Ganesh Nagar-II	Refused							Ganesh Nagar
59.	Kids Play 2703 A, Gali 5, Bihari Colony	22	0	0	0	0	0		Gyandeep Vidya Bhawan
60.	Little Columbus Public School, C-29, Near Old Chaupal Dispensary Gazipur	30	20	15	10	5	5		Ghazipur Village
61.	Little Pub. School, 6, Ganesh Nagar	9							Ganesh Nagar
62.	Little Rose Public School, F-113, Old Chowk Gazipur Village	60	18	8	7	0			Ghazipur Village
63.	Lovely Play School, Day Boarding A-94a, Pandav Nagar	100	0	0	0	0	0		Pandav Nagar
64.	M M Nur. School 498, Gali 7, Bhola Nath Nagar	30	0	0	0	0	0		Guru Nanak Piy School, Telwara
65.	M.M. Children Academy C-5/72-73, New Kondli	21	48	47	29	30	27		New Kondli
66.	M.S. Public School, Aram Park, Khureji	16	15	20	17	22	17		Anarkali
67.	Maitry Public School, Near State Bank of Patiyala, Kondli, Delhi-95		38	35	55	50			Kondli
68.	Manmohan Public School A-44, Ganesh Nagar, Pandav Nagar Complex	42	5	7	5	5	0		Pandav Nagar
69.	Modern Public School, Chilla Village, Mayur Vihar, Ph-1	85	16	19	15	12	8		Chilla Village
70.	Montessori Bal Nilaga Pandav Nagar	80	0	0	0	0	0		Pandav Nagar
71.	Mother Land P. School, Mandawali	32	0	0	0	0	0		Mandawali No. 1
72.	Munna Kids Play School, West Vinod Nagar, D Block	50	0	0	0	0	0		West Vinod Nagar
73.	National Academy Public School Bhola Nath Nagar	47	40	50	14	16	0		New Bhola Nath Nagar
74.	National Public School, X/5111, Gali 1, Kaushik Puri, Old Seelampur	27	17	26	11	14	14		East Old Seelampur
75.	Nav Adharshila Education S.13/399, Geeta Colony	65	0	0	0	0	0		Geeta Colony-II
76.	Nav Jyoti School C-259, Pandav Nagar	15	7	7	5	10	0		Pandav Nagar
77.	Naveen Public School, J-123, New Seelam Pur	35	25	28	22	9	12		Marginal Bandh, New Seelampur
78.	Nivodya Vidya Mandir, Gali 1, Bihari Colony	16	28	10	13	9	5		Gyandeep Vidya Bhawan
79.	Navyug Public School, WB-175, Shakarpur	35							Shakarpur New

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80	New British Convent Public School, Kondli	40	30	25	28				Kondli
81	New Spring Field School, 24, Ganesh Nagar Extn.	15	10	9	8	3	4		Ganesh Nagar
82	Nihal Public School, E-12, New Ashok Nagar, Delhi	75	70	55	45	25	15		New Ashok Nagar
83	Nirmal Chhaya Play School, Near Babu Ram Chowk	20	0	0	0	0	0		Guru Nanak Piry School, Teiwara
84	Nirmal Play House 2933, Gali 18 Kailash Nagar	20	0	0	0	0	0		Kailash Nagar-18
85	Nirmal Play way Gali 18, Kailash Nagar	15	0	0	0	0	0		Kailash Nagar-12
86	Nirmala Public School, B-156, Near Kanhiya Medical School, Gazipur	5	0	6	6	0	0		Ghazipur Village
87	Nisha Public School, New Kondli	Refused							New Kondli
88	Orchard Nursery School, 12/52, Geeta Colony	28	0	0	0	0	0		Geeta Colony-I
89	P. D. P. School, C-9, East Baldev Park	30	35	42	40	20	0		Baldev Park
90	Padma Vidya Niketan, C-166, C-8/k, Shastri Park Extn.	50	20	10	15	11	9		Shastri Park Extn
91	Pole Star Foundation, D-020, Ganesh Nagar-II	70							Ganesh Nagar
92	Prabhat Public School,	150	17	10	10	5	0		Kanti Nagar
93	Prabhat Public School, B-101, Gali 8, Kanti Nagar Extn.	80	20	10	15	5	0		East Old Seelampur
94	Pretty Cambridge School, 23/280, Trilok Puri	Refused							Trilokpur-22
95	Premila Vidya Mandi-Prem Gali Gandhi Nagar	11	7	4	4	0	1		Geeta Colony-II
96	Public Montesary Happy School, XI/3395, Gali 2 Raghubar Pura, Gandhi Nagar	6	5	5	4	1	0		East Old Seelampur
97	R. S. International Public School B-61, New Ashok Nagar	Refused							New Ashok Nagar
98	R. P. S. Public School, Near Shiv Mandir, Kondli	Refused							New Kondli
99	Radha Public School, A-3/199-201, New Kondli	27	19	16	15	15	11		New Kondli
100	Ram Montesary School, I-159, Laxmi Nagar	25	10	10	10	7	8		Laxmi Nagar
101	Ram Priya Shishu Shiksha, CPJ, 1, New Seelampur	27	26	30	30	44	27		Marginal Bandh, New Seelampur
102	Rising Sun Convent School, B-31, Gali 6, Rajgarh Colony	84	15	5	9	1	0		Rajgarh Colony
103	Ritwik Foundation Play School, S-602, Shakarpur	40	0	0	0	0	0		Shakarpur Village
104	Rose Wood Public School, E-10/663, Ganesh Nagar-II	49							Ganesh Nagar
105	Sai Garden Public School	45	0	0	0	0	0		Shivpuri
106	Sangam Play House Gali 8, Kailash Nagar	23	0	0	0	0	0		Kailash Nagar-12
107	Sant Nirmal Sadhna Asharam School, D-658, Ganesh Nagar-II	33		2					Ganesh Nagar

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108.	Saraswati Memorial Public School, Pandav Nagar	30	5	6	2	0	0		Pandav Nagar
109.	Saraswati Model P. School, 12/110, Geeta Colony	30	10	10	12	12	14		Geeta Colony-II
110.	Saraswati Public School, 36/491, Trilok Puri	Refused							Trilokpuri-22
111.	Saraswati Shishu Gyan Public School, B-49, Khara Devta Mandir, Gazipur Village	39	10	15	10	8	8		Ghazipur Village
112.	Sardar Patel Public School, 108, Village Chilla Saroda	23	1	4					Chilla Village
113.	Satyta Girja P. School, S-527, School Block, Shakarpur	33	19	10	15	10	4		Shakarpur Village
114.	Shanti Niketan Public School C-51, Pandav Nagar	50	18	15	12	15	10		Pandav Nagar
115.	Shivid Bhagat Sings Public School Block, Gurudwara A Block, Pandav Nagar	55	20	12	12	13	7		Pandav Nagar
116.	Shimran Public School, 34/28/, Trilok Puri	Refused							Trilokpuri-22
117.	Shishu Mandir School S-551, School Block, Shakarpur	51	0	0	0	0	0		Shakarpur Village
118.	Shishu P. School, 1x/1128, Gandhi Nagar	30	1	6	6	3	5		Geeta Colony-II
119.	Shivi Public School, 34/28-29, Trilok Puri	50	40	30	20	20	20		Trilokpuri-22
120.	St. Joseph Public School, Main Road, Konjli, Near S.B.P Bank	Refused							New Ashok Nagar
121.	Step By Step School, Mandawali	0	50	0	0	0	0		Mandawali No.1
122.	Sunrise Model School, S 332, School Block, Shakarpur	32	22	12	10	6	8		Shakarpur Village
123.	The Neera School, Mandawali	223	45	34	25	12	10		Mandawali No.1
124.	Tinny Tot's Public School, D-622, Ganesh Nagar-II	50							Ganesh Nagar
125.	U. P. S. C-16, New Brij Puri	40	19	17	35	16	5		Guru Angad Nagar
126.	U.N. P. School Hazra Park, Chitra Colony	25	20	15	10	10	10		Guru Angad Nagar
127.	United School Organization, J.J. Rajiv Gandhi Colony	45	0	0	0	0	0		Guru Angad Nagar
128.	Ultranchal Public School, Block 23, Trilok Puri	Refused							Trilokpuri-22
129.	Vdm P. School, 36, Ram Nagar Krishna Nagar	15	0	0	0	0	0		Krishna Nagar D/S
130.	Venus Public School, D-503, West Vinod Nagar	20	15	10	7	2	2		West Vinod Nagar



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	Name of School	Address	No. of students in									Nearby MCD school	
			Nur	I	II	III	IV	V	VI	VII	VIII		
1.	ABC Convent School	B-186,187 Shahkur Pur Delhi-34	25	0	0	0	0	0	0	0	0	0	Shakurpur E Block
2.	Acharya Chanakya Public School	Prahladpur Banger Delhi											Prahladpur bangar Girls
3.	Adarsh Play Way School	Shahbad Dairy New	21	10	10	3	4	6					Shahbad Dairy New
4.	Adarsh Public School	Gali NO 6 Ambadkar Nagar Haiderpur	50	20	18	10	5	5					Haiderpur Boys & Girls
5.	Adarsh Shiksha Niketan public School	b-3/157,158 Sultanpuri	91	12	9	9	0	0	0	0	0	0	Sultanpuri B-II
6.	Aghai Model Public School	H-2-48-51 Sultanpuri Delhi	0	40	36	38	30	12	0	0	0	0	Sultanpuri G-I&II
7.	Ample Modern Public School	P-3/189 Sultanpuri Delhi	25	20	12	12	7	9	0	0	0	0	Sultanpuri P-I
8.	Anmol School A-8	Sec-16 Rohini											Sector 16-G, Rohini
9.	Anubhav Public School	Prem Nagar	50	15	15	3	3	3					Prem Nagar I
10.	Aryan Public School	Prahladpur Banger Delhi		8	8	10	3	4					Prahladpur bangar Girls
11.	Aryan Public School	G-254 Shakurpur Delhi	216	32	39	20	11	8	0	0	0	0	Shakurpur G Block
12.	Aryaveer Public School	Prahladpur Banger Delhi											Prahladpur bangar Girls
13.	B R Ambedkar School	Prem Nagar	22	15	4	3	2	0	0	3			Prem Nagar I
14.	Babu Jag Jeevan Ram Public School	Sultanpur P-4	128	71	37	62	41	37	0	0	0	0	Sultanpuri P-4-I
15.	Baldeep Public School	Prahladpur Banger Delhi	63	29	20	26	23						Prahladpur bangar Girls
16.	Bhagwan Mahavir Vidya Peeth	B-3 Ph-II Delhi	115	22	11	14	11	4	0	0	0	0	B-2 Ashok Vihar
17.	Bhagwati Public School	Shalamar Village	110	35	15	15	0	0	0	0	0	0	Shalamar Village
18.	Bharti Vidya Sthali Public School	Sawan Park	86	10	0	0	0	0	0	0	0	0	Swan Park
19.	Bhawani Public School	Prem Nagar	42	14	8	4							Prem Nagar I
20.	Children Happy School	Kirari Suleman	163	35	30	25	35	26					Kirari I
21.	Child's Care	D-12-88 Sec-	5										Sec-7 Rohini

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22.	Chiter Pandey Memorial Public School	7 Rohini H-1/231 Sultanpuri Delhi	0	36	20	22	16	14	21	0	0	Sultanpuri G-I&II
23.	D D Model School	Kirari Suleman	176	40	45	32	23	27				Kirari I
24.	D Samta Model School	Budh Vihar	25	25	25	25	25	25	0	0	0	Budh Vihar II
25.	D V Public School	Vijay Vihar Rohini Delhi	106	41	35	47	47	36				Sector -4-II Rohini
26.	Daya Nand Model Public School	P-8/117,118,119 Mangolpuri	172	82	67	66	33	26				Mangolpuri P Block
27.	Decent Model School	Trinagar	70	0	0	0	0	0	0	0	0	Deva Ram Park Trinagar
28.	Delhi Modren Public School	Paschim Friends Enc Sec-6 S P New Delhi	10	10	8	10	8	7	0	0	0	Sultanpuri G-I&II
29.	Devendra Public School	Kirari Suleman Nangloi	0	98	91	86	65	68	58	48	41	Kirari I
30.	Dhruv Paradise School	185 Nahar Pur Village	16	6	4	3	3	2	0	2		Naharpur Village
31.	Dhruv Public School	Kirari Suleman	33	26	23	18	20	19				Kirari I
32.	Dr R P Public School	Prem Nagar	208	35	24	19	18	17	18			Prem Nagar I
33.	Florence Convent School	D-185 Sec-1 Avantika	50	0	0	0	0	0	0	0	0	Avantika
34.	Forward Vision Welfare	Sec -25 Rohini										Sec-25 , Rohini
35.	Francis Moden Public School	Gali no-2 Ambedkar nagar Haiderpur	79	0	0	0	0	0	0	0	0	Shalamar Village
36.	Francis Moden Public School	Shalamar Village	25	25	30	25	20	25	25	25	0	Shalamar Village
37.	Francis Public School	Shalamar Village	0	35	28	20	18	15	10	9	0	Shalamar Village
38.	Future Zone	Sri Nagar	60	0	0	0	0	0	0	0	0	Shri Nagar New
39.	G M Public School	P-2/40 Sultanpuri	70	60	30	25	23	25	0	0	0	Sultanpuri P-I
40.	Gita Bharti Public School	B-1 Block Ashok Vihar Ph-II Delhi	50	50	50	75	75	50	50	10	0	B-2 Ashok Vihar
41.	Goel Montessori School	QU-211 A Pitam Pura	25									LU BIK, Pitam Pura
42.	Gopika Play Way School	C-8/215 A Lawrence Road	40	0	0	0	0	0	0	0	0	C-8 Nanak Kunj
43.	Gullu Gulla Nursery School	C-8/263 A Lawrence Road	25	0	0	0	0	0	0	0	0	C-8 Nanak Kunj
44.	Gupta Public School	Krishan Vihar	48	9	8	9	7	2				Krishna Vihar I
45.	Guru Tegh Baladur Public School	Trinagar	60	0	0	0	0	0	0	0	0	Deva Ram Park Trinagar

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46.	Gyaan Devi Public School	Prahladpur Banger Delhi		16	10	13	13	10					Prahladpur bangar Girls
47.	Gyan Deep Public School	855-856 H Block Mangolpuri Delhi	85	0	0	0	0	0	0	0	0	0	Mangolpuri H Block
48.	Gyan Sarovar Pupitary School	K-992 Mangolpuri	86	22	0	0	0	0	0	0	0	0	Mangolpuri K-1
49.	Gyandeep Public School	Prem Nagar	17	20	20	17	15						Prem Nagar I
50.	H N Memorial School	Prahladpur Banger Delhi											Prahladpur bangar Girls
51.	Himalaya Modern Public School	Kirari Suleman		27	11	12	9	11					Kirari I
52.	Hi-Tech Public School	WZ-542 Sri Nagar	60	0	0	0	0	0	0	0	0	0	Shri Nagar New
53.	Hollywood Public School	B-212 Sector -1 Avantika	0	0	0	0	0	0	0	0	0	0	Avantika
54.	Indian Public School Mangolpuri	Plot No 579-580 & 534 L Block Mangolpuri	80	50	40	32	10	0	0	0	0	0	Mangolpuri L Block
55.	J N M International School	Prem Nagar	78	23	19	15	19	16	8	12			Prem Nagar I
56.	J P Caud Public School	Budh Vihar											Budh Vihar I
57.	J P Public School	Rithala		14	13	10	10	0					Rithala II
58.	J P Public School	C-45&46 Vijay Vihar	150										Sector -4-II Rohini
59.	Jai Bharti Public School	Rithala											Rithala II
60.	Jai Bharti Public School	B-35 Vijay Vihar Ph-II Rohini	50										Sector -4-II Rohini
61.	Jodo Gyan Educational Service	E-12/13 Shakurpur Delhi	30	30	15	7	0	0	0	0	0	0	Shakurpur G Block
62.	Jyoti Public School	Prem Nagar	70	7	9	2	2	1					Prem Nagar I
63.	Jyoti Public School	Opposite Aurvedic Hospital Haiderpur	35	15	13	9	8						Shalamar Village
64.	K D Bhama Shaw Public School	F-663-664 Mangolpuri Delhi	138	22	11	19	16	5	0	0	0	0	Mangolpuri F-I
65.	K D Shanti Niketan												Poothkalan Girls
66.	Kashyap Public School	F-697 Mangolpuri Delhi	154	0	0	0	0	0	0	0	0	0	Mangolpuri F-I
67.	Keshav Balniketan Seva Bharti	Near Haiderpur	210	22	16	10	7						Haiderpur Boys & Girls
68.	Kiddies Convent	64 Samrath Enclave Pitampura Delhi		0	0	0	0	0	0				H Block Shakurpur
69.	Kids World School -Nursery	C-6/179 Lawrence Road	10	0	0	0	0	0	0	0	0	0	C-8 Nanak Kunj

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70.	Life Line Public School	Sector 25 Rohini										Krishna Vihar I
71.	Little Flowers Convent School	F-5,6,7 Mangolpuri Delhi	40	11	10	7	3	2	0	0	0	Mangolpuri F-1
72.	Little Genius	Sec-16 Rohini										Sector 16-G, Rohini
73.	Little Kingdom	Sec-5 Rohini										Sector 5A, Rohini
74.	Little Star Public School	P-5 Mangol Puri	45	35	25	22	28	30				Mangolpuri P Block
75.	Lord Shree Krishna Public School	Krishna Vihar	0	7	5	3						Krishna Vihar I
76.	Lord Convent School	Budh Vihar	0	50	40	30	40	40				Budh Vihar I
77.	M D Public School	37-38 H Block Mangolpuri Delhi	87	8	8	8	4	0	0	0	0	Mangolpuri H Block
78.	M G Public School	Rithala										Rithala II
79.	M G Public School	C-31,39 Sec-4 Vijay Vihar Rohini	75									Sector -4-II Rohini
80.	Mansv Dharam Public School	J J Colony Gurudwara Wazirpur Delhi	230	28	15	20	18	18	0	0	0	J J Wazirpur New -I
81.	Meera Devi Public School	Rithala Road Budh Vihar	0	18	22	20	23	20	0	0	0	Budh Vihar II
82.	Mother Dream School	Shahbad Doulatpur	50	20	15	15						Shahbad Daulatpur Girls I
83.	Mother India Bal Vikas School	Sec -25 Rohini	20	48	52	26						Sec-25, Rohini
84.	Mother K D Nur School	E-2 Sec-16										Sector 16-G, Rohini
85.	N D Public School	Kirari Suleman	153	18	13	14	4	3	4			Kirari I
86.	Nav Jyoti School	Sector -16 Rohini	26	15	12	10	13	0	0	0	0	Sector 16-G, Rohini
87.	Neadar Public School	75/B Gali No 2 Ambadkar Nagar Haiderpur	66	7	9	6	5	7				Haiderpur Boys & Girls
88.	Nen Model Child Public School	H-3/153 Sultanpuri Delhi	17	28	3	0	3	0	0	0	0	Sultanpuri G-1&II
89.	New Green Laud Public School	P-3/427-428 Sultanpuri Delhi	30	8	7	2	6	0	0	0	0	Sultanpuri P-1
90.	New Sky Lerk Public School	WZ-253 Shakurpur	60	0	0	0	0	0	0	0	0	Shakurpur Village - I
91.	Nursery School	H No 14 Village Pitampura Delhi	44	0	0	0	0	0	0	0	0	Pitam Pura Village
92.	P K M School	Prem Nagar	20	17	12	18	8	4	4			Prem Nagar I
93.	P K Model School	Prem Nagar	400	90	80	80	50					Prem Nagar I
94.	P K Model	Kailash Vihar	400	100	80	80	60	0	0	0	0	Sultanpuri P-

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	School	Aman Vihar Extn										4-I
95.	Paras Bal Jyoti Public School	Kirari Suleman	30	15	10	15	10	0				Kirari I
96.	Pole Star	Sec-2 Rohini	150	0	0	0	0	0	0	0	0	Avantika
97.	Pooja Model School Nursery School	C-8/71 Lawrence Road	40	0	0	0	0	0	0	0	0	C-8 Nanak Kunj
98.	Prakash Public School	B-447-48 Mangolpuri Delhi	35	10	10	10	5	0	0	0	0	Mangolpuri C-I
99.	Prem Model School	Haiderpur	37	20	15	18	12					Haiderpur Boys & Girls
100.	Prem Raj Kanwar Public School	Shani Bazar G Block Sultan Puri	7	5	14	9	7	7	0	0	0	Sultanpuri G-I&II
101.	Prema Model School	282 Main Road Haiderpur	30	20	15	12	8					Shalamar Village
102.	Premraj Kanwar Public School	Prem Nagar	137	12	14	9	7	7				Prem Nagar I
103.	Prerna Convent School	Budh Vihar										Budh Vihar I
104.	R B Public School	M-509 Shakurpur	35	6	2	0	0	0	0	0	0	Shakurpur Village - I
105.	R D Public School	Sri Nagar	92	14	10	12	10	9	0	0	0	Shri Nagar New
106.	R D Public School	WZ-527 Sri Nagar	92	10	0	0	0	0	0	0	0	Shri Nagar New
107.	R K M Public School	Prem Nagar	100	30	35	30	20	30	35	20		Prem Nagar I
108.	R K Memorial Public School	A-5/133-134 & 142	100	25	16	17	7	7	12	0	0	Sultan Puri A Block
109.	R P M Public School	Prem Nagar	50	10	6	6	7	4	8	2		Prem Nagar I
110.	R S M Public School	A-1/494 Sultanpuri	55	6	4	4	6	3	2	0	0	Sultanpuri B-II
111.	R S Public School	F-3-19,20 Sultanpuri Delhi	60	80	80	80	50	50	0	0	0	Sultan Puri F-I
112.	Rachna Montessori School	Avantika	15	12	13	6	10	10	0	0	0	Avantika
113.	Regional Model School	Mangolpuri	32	10	5	3	3	3	0	0	0	Mangolpuri J-I
114.	Rising Star Public School	Rithala										Rithala II
115.	S D M Public School	Prem Nagar	110	40	30	28	25	25	20	15		Prem Nagar I
116.	S K Verma Memorial Public School	Sultanpuri D Block	75	30	30	29	35	20	15	15		Sultan Puri C-6 - II
117.	S M K Public School	Rithala										Rithala II
118.	S S Model School	Prahladpur Banger Delhi										Prahladpur bangar Girls
119.	Safal Bal Mandir	D-214 Sec-1 Rohini	0	0	0	0	0	0	0	0	0	Avantika
120.	Sai Convent School	Shahbad Doulatpur	20									Shahbad Dairy New

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121	Saantam Dharam Adarsh Vidyalaya	C-4 Mandir Keshav Puram Delhi	70	0	0	0	0	0	0	0	0	C-7 Suraj Kunj
122	Sanjay Model Public School	Prem Nagar	67	20	22	19	22	25				Prem Nagar I
123	Sant Nirkari Pri School	Shahbad Dairy New	40	40	35	34	28					Shahbad Dairy B-Block-I
124	Saraswati Convent School	Friends Enc Sec-6 S P New Delhi	5	6	10	10	10	0	0	0	0	Sultanpuri G-I&II
125	Saraswati Kids Play School	D-11/122 Sec-7 Rohini	10									Sec-7 Rohini
126	Sarda Devi Vidya Mandir	K-189,190 Mangolpuri	27	7	7	1	1	0	0	0	0	Mangolpuri K-1
127	Science School	Prem Nagar	69	20	17	10	7					Prem Nagar I
128	Seedling School	Sec-5 Rohini										Sector 5A, Rohini
129	Sh Guru Tegh Bahadur Model School	Guru Dwara Bhai Loloji Rani Bagh	72	28	29	29	14	12	9			Rani Bagh Boys
130	Shalimar Public School	Sahipur	110	30	30	30	25	25	0	0	0	Sahipur
131	Shanti Vidya Niketan	Sec -25 Rohini	49	12	17	8						Sec-25, Rohini
132	Shree Rock Public School	A Block Ph-II Ashok Vihar Delhi	100	0	0	0	0	0	0	0	0	A-1 Ashok Vihar
133	Shining Star Public School	B-909-910 Mangolpuri Delhi	43	6	2	0	5	1	0	0	0	Mangolpuri C-1
134	Shiv Model School	Prahladpur Bangor Delhi										Prahladpur bangar Girls
135	Shree Chaitanya Pub School	Sec-5 Rohini										Sector 5A, Rohini
136	Shree Keshav Vidya Mandir	Prem Nagar	0	28	25	34	13	9				Prem Nagar I
137	Shree Vishv Karma Model School	Sultan Puri	50	25	10	8	5	5	3	2	0	Sultanpuri G-I&II
138	Shri Krishana Public School	Budh Vihar	0	52	69	39	70	62	0	0	0	Budh Vihar I
139	Shri Sai Public School	Sec -25 Rohini										Sec-25, Rohini
140	Sidharth Public School	Prem Nagar	20	18	8	9	10					Prem Nagar I
141	Silver Oak, F-2	Sec-16 Rohini										Sector 16-G, Rohini
142	Sona Sec Public School	Prem Nagar	100	20	18	10	9	10	5			Prem Nagar I
143	Spring Bloom School	D-401 Sec-1 Rohini	110	0	0	0	0	0	0	0	0	Avantika
144	St Michel Play School	Sec-9 Rajapur Village	30									Razapur Village
145	Steele Maris Nirmala	Ph-II Ashok Vihar Delhi	100	0	0	0	0	0	0	0	0	A-1 Ashok Vihar

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	Nursery School											
146	Sumitra Devi Bal Vidhyalaya	Rithala										Rithala II
147	Sunrise Public School	Main Road Haiderpur Village	125	135	37	19	23	9	9			Haiderpur Boys & Girls
148	Sunrise Public School	Building No-9 Govind Mohalla Haiderpur	254	37	19	23	9	9				Haiderpur Boys & Girls
149	Surya Play Way School	Shahkurpur	30	15	0	0	0	0	0	0	0	Shahkurpur F Block
150	Swami Satya Nand School	Prem Nagar	95	23	25	16	17	15	0	10		Prem Nagar I
151	Technosiyas Public School	WZ-297 Shahkurpur	85	5	4	4	0	0	0	0	0	Shahkurpur Village - I
152	Tiny Tots ply School	Sri Nagar	30	0	0	0	0	0	0	0	0	Shri Nagar New
153	Tulip International		40	24	32	25	23	20				Sec 24 - I, Rohini
154	Urmila Devi Memorial Ed Society	K-1200 Mangolpuri	30	15	3	0	0	0	0	0	0	Mangolpuri K-1
155	Vashishth Public School	Sultanpuri P-4 Aman Vihar	70	63	59	45	25	15	0	0	0	Sultanpuri P-4-I
156	Vashishth Public School	Aman Vihar	75	70	60	40	35	10	0	0	0	Sultanpuri P-4-II
157	Victory Public School	E-618,619 Shahkurpur Delhi	15	0	0	0	0	0	0	0	0	Shahkurpur E Block
158	Vishwakarma Model School	Prem Nagar	0	15	10	6	6	5				Prem Nagar I
159	Vivek Vidya Mandir	J-59/60 J J Colony Wazirpur Delhi	34	4	3	0	4	0	0	0	0	J J Wazirpur Old-I

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**MUNICIPAL CORPORATION OF DELHI  
EDUCATION DEPARTMENT  
CIVIL LINE ZONE  
LIST OF NON RECOGNISED SCHOOLS IN THE CIVIL LINE ZONE**

Sr. No.	Name of the school with full postal address (who has not applied for recognition)	No. of students in									Nearby MCD schools where students of these unrecognized schools can be admitted.
		Nry	I	II	III	IV	V	VI	VII		
1.	A.K.Public School Gali No. 9 Ramghat Cly	40	35	30	40	30	20				M.C.P.School WWW II
2.	A.U. Children Public School, Siviraw, Savroop Nagar	25	17	19	13	05	05				M.C.P. School Savroop Nagar
3.	A.U.P School, Savroop Nagar				Refu- Sed						M.C.P. School Savroop nagar
4.	Ankash Deev Public School, Gali No. 11, Fauji Cly. Mukundpur Part-II	40	35	36	17	19	18				M.C.P. School Mukundpur
5.	Adarsh Public School, Shiv Mandir, Savroop Nagar	50	45	43	40	25	20				M.C.P. School Savroop Nagar
6.	Adharshilla School, A-Block, E=Derawal Nagar, Opp. MTNL				Refu- sed						It is a Play School
7.	Aditya Convent School A-3 Ankur Tower Mukherjee Ngr										It's a play School
8.	Aksar Prep. School, H.No. 5/1, Model Town III				Refu- sed						M.C.P. School MohanPark
9.	Aldhonse Public School, Harit Vihar				Refu- sed						M.C.P. School Jharodha
10.	Almighta Public School, Bengoli Cly, Gali No. 24, A-Block				Refu- sed						M.C.P. School Burari Boys
11.	Anand Vidya Mandir, P-12, Malka Ganj				Refu- sed						M.C.P. School Malka Ganj
12.	Anant Bharati Public School, K-1594-95, Jahangirpuri	28	34	15	18	31	45				M.C.P. School Jahangirpuri K-block
13.	Anglo Indian Convent School Milan Vihar	200									M.C.P.School
14.	Ankur Playway, Dhakka				Refu- sed						M.C.P. School Dhakka
15.	Ankur Public School, Dhakka Village	25									M.C.P. School Dhakka
16.	Anupam Public School, 6-A, B-Block, Yadav Nagar				Refu- sed						M.C.P. School Sameypur New
17.	Anurag Public School H-4 FF, Gopal Nagar	100	20	10	12	12	10	08			M.C.P. School Gopal Ngr..



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18.	Bal Shiksha Sedan, 146 Dhakka Village				Refu- sed					M.C.P. School Dhakka
19.	Bal Sundhu Public School, Vijay Colony				Refu- sed					M.C.P. School Burari Boys
20.	Bhagwati Public School B- Block J.Puri	28	20	25	25	15				M.C.P. School J.Puri BBlock
21.	Bharti Public School, Model Town-III, Delhi	41	34	21	31	23	20	31	24	M.C.P. School Mohan Park
22.	Binartiya Public School Model Town III					Refus- ed				M.C.P. School Mohan Park
23.	Blooming Bud Public School, 332, Dhirpur, Delhi				Refu- sed					M.C.P. School Dhirpur
24.	Blooming Buds Pre School Dhirpur Village	81								M.C.P. School Paramand City
25.	Blooming Buds Prem Kunj Sangam Park	65								M.C.P. School Sangam Park
26.	Blooming Flower School, 323-A, Main Road Dhakka.	62	06	06	02	04	-----	-----	-----	M.C.P. School Dhakka
27.	Blooming Flower, Dhakka				Refu- sed					M.C.P. School Dhakka
28.	Bright Child School, B-Block, Derewal Nagar									It is a Play School
29.	Chankya Public School, Kaushik Enclave				Refu- sed					M.C.P. School Sant Nagar
30.	Chankya Public School, Sushant Vihar				Refu- sed					M.C.P. School Nathupura
31.	Chetna Playway, 102- 8-9, Ansal Bridge, Mukherjee Nagar, Delhi				Refu- sed					It is a Play School
32.	D.V.S. Public School, Burari, Delhi-84	264	50	46	56	27	23	14	17	M.C.P. School Burari Girls
33.	Darshan Public School, Amrit Vihar	152								M.C.P. School Sant Nagar
34.	Darshan Public School, B-Block, Amrit Vihar, Gali No. 8.				Refu- sed					M.C.P. School Sanat Nagar
35.	Dashmesh Public School, K-1214/15, Jahangirpuri				Refu- sed					M.C.P. School Jahangirpuri K- block
36.	Delhi Convent Public School, 30 Feet Main Road, Indraprastha	100								M.C.P. School Sant Nagar
37.	Dev Convent School, Gali No. 10, Sameypur	90	75	60	35	25	15			M.C.P. School Sameypur New
38.	Dev Raji Narayar Public School, Rada Nand Colony				Refu- sed					M.C.P. School Bhalsava Dairy

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39.	Devyam Public School, Sangam Vihar, Gali No. 4				Refused				M.C.P. School Wazirabad
40.	Diamond Public School, Wazirabad Ext. Delhi	40	35	28	31	40	32		M.C.P. School Wazirabad
41.	Divya Playway School Kamal Vihar	37							M.C.P. School, sant Nagar
42.	Euro Green Public School, Savroop Vihar				Refused				M.C.P. School Savroop Vihar
43.	European Public School, Prem Nagar, Nathupura	19	16	25	28	14	16		M.C.P. School Nathupura
44.	Ever Green Public School, Amit Vihar				Refused				M.C.P. School Sant Nagar
45.	Everest Public School, D-1789, Jahangirpuri	50	20	30	25	35	34		M.C.P. School Jahangirpuri D-block
46.	Evergreen Public School, Gali No. 22, Indraprastha	275							M.C.P. School Sant Nagar
47.	Fairy Land Nursery School	35							M.C.P. School Timar Pur
48.	G.M.R Public School Gali No. 17	50	40	60					M.C.P. School WWW II
49.	Gaurav Public School, E-1041, Jahangirpuri				Refused				M.C.P. School Jahangirpuri E-block
50.	Geeta Gyar. Public School, 60 Ft. Baghpat Road, Mukundpur, Part-II				Refused				M.C.P. School Mukundpur
51.	Geetanjali Public School, Gali No. 13, Sant Nagar	100							M.C.P. School Sant Nagar
52.	Geetanjali Public School, West Sant Nagar, Pepsi rd.				Refused				M.C.P. School Sant Nagar
53.	Glorious Public School, Sant Nagar, Burari	100							M.C.P. School Burari
54.	Glorious Public School, Chandan Vihar, A-2, Block				Refused				M.C.P. School Sant Nagar
55.	Gold Public School, Gali No. 4, Sangam Vihar				Refused				M.C.P. School Wazirabad
56.	Great Misson Convent, Kaushik Vihar	28	32	45	36	42	46		M.C.P. School Sant Nagar
57.	Green Lawns School, 136, Hakikat Nagar				Refused				M.C.P. School Hakikat Nagar
58.	Green Vales Model School 61 Suraj Nagar Azad Pur	26	9	8	3	4			M.C.P. School Rameshwar Nagar
59.	Green Valley Public School, Savroop Nagar	164	51	35	16	97	10		M.C.P. School Savroop Nagar

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60.	Gupta model School K Block J.Puri	20	10	05	05	04	04			M.C.P.School J.Puri KBlock
61.	Guru Sadan, Savroop Vihar				Refu- sed					M.C.P. School Savroop Vihar
62.	Guru Surdas School, A-93, Block Inderprastha	50								M.C.P. School Nathu Pura
63.	Gurudwara Parbhandh Committee, Siraspur				Refu- sed					M.C.P. School Siraspur
64.	Gurukul Model School, Rajiv Nagar, Rada Nand Colony				Refu- sed					M.C.P. School Bhalsava Dairy
65.	Gyan Bharthi School, A block, Savroop Nagar				Refu- sed					M.C.P. School Savroop Nagar
66.	Gyan Bharti Public School, Shiv Mandir Savroop Nagar	35	34	30	26	25				M.C.P. School Savroop Nagar
67.	H.D. Public School, Kaushik Enclave				Refu- sed					M.C.P. School Sant Nagar
68.	H.D.M Convent School Nathu Pura	350								M.C.P.School Nathu Pura
69.	H.D.S. Public School, Gali No. 15, Nathu Colony				Refu- sed					M.C.P. School Nathupura
70.	Happy Public School, Gali No. 1, Sameypur		40	31	35	28	25			M.C.P. School Sameypur Old
71.	Himalaya Public School, Prem Nagar, Nathupura				Refu- sed					M.C.P. School Nathupura
72.	Hira Pratap Public School, Siraspur		20	23	40	47	59	38	59	M.C.P. School Siraspur
73.	Holy Mother Public School Surender Cly Jharoda	250								M.C.P.School Jharoda Mazra
74.	Hundon Model School, J-1642, J- 1709, Jahangirpuri	50	30	25	20	20	15	20	15	M.C.P. School Jahangirpuri J-block
75.	I.P. Public School, Pusta RAW Savroop Nagar				Refu- sed					M.C.P. School Savroop Nagar
76.	Indian National Public School, D- Block Savroop Nagar	105	17	15	23	09	04			M.C.P. School Savroop Nagar
77.	Indian National School, D block, Savroop Nagar				Refu- sed					M.C.P. School Savroop Nagar
78.	Indian Playway School Gopal Pur Gali no. 10	25								M.C.P.School Gopal Pur
79.	Indian Public School, Gopalpur Village, Delhi				Refu- sed					M.C.P. School Gopalpur Village
80.	Indian Public School, Vijay Colony				Refu- sed					
81.	J.B. School, Suraj Nagar Azadpur	25	18	24	36	40	32			M.C.P. School Azadpur Cly
82.	Jack & Jell, K-49, Model Town-II, Delhi				Refu- sed					M.C.P. School M.T.-II

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83.	Jai Ambey Playway School, H-311036-37, Jahangirpuri				Refused					M.C.P. School Jahangirpuri H-block
84.	Jai Hind Public School K Block J.Puri	98	28	17	24	17	10			M.C.P. School J.Puri KBlock
85.	Jawahar Public School, Chandan Vihar, Nehru Gali	19	17	16	22	15	17			M.C.P. School Burari
86.	Jawahar Public School, Kamalpur, Sant Nagar				Refused					M.C.P. School Sant Nagar
87.	Jawahar Public School, Main Road Jagatpur	70	30	25	24	27	30	20	27	M.C.P. School Jagatpur
88.	Jessup & Merry Public Sch., Amrit Vihar A-Block	158								M.C.P. School Sant Nagar
89.	Joyati Convent, D-1270, Jahangirpuri				Refused					M.C.P. School Jahangirpuri D-block
90.	Joyti Public School, K-1046, Jahangirpuri	20	15	10	10	10	03			M.C.P. School Jahangirpuri K-block
91.	K.M.Arya Model School A-117 Nehru Vihar	52	13	13	14	15	14			M.C.P. School Nehru Vihar
92.	K.S.P. School, Kusak RAW Savroop Nagar				Refused					M.C.P. School Savroop Nagar
93.	K.T. School, Pradhan Market, Nirankari Colony	28								M.C.P. School Parmanand Cly
94.	Kid Zee School, G-1/2, Model Town-III, Delhi				Refused					M.C.P. School MohanPark
95.	Kid Zee, Dakka Jahar, Mukherjee Nagar	95								M.C.P. School Mukherjee Nagar
96.	Kids Castle					Refused				It's a play school
97.	Kids innovation, Near D-Park Model Town-III	12	18	30	34	45	36			M.C.P. School Mohan Park
98.	Kidz Crystal Near Dushera Ground Mukherjee Nagar	125								M.C.P. School Mukherjee Nagar
99.	Kirshna Modern, Nathupura, D-Block	40	64	84	52	55	58			M.C.P. School Nathupura
100.	Konark Nursery School, N-10, Mukherjee Nagar	12	18	20	14	15	17			M.C.P. School Mukherjee Nagar
101.	Krishna Modern, Near Manav Bhawani Public	150								M.C.P. School Nathupura
102.	Krishna Public School, Kaushik Enclave				Refused					M.C.P. School Sant Nagar
103.	Kushal Public School, D-1789, Jahangirpuri				Refused					M.C.P. School Jahangirpuri D-block
104.	L.K. International School, B-5, Teacher Colony				Refused					M.C.P. School Sameypur New

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105.	Laxmi Public School, Savroop Nagar				Refused				M.C.P. School Savroop Nagar
106.	Little Angel School, Parmanand Colony	18	14	19	23	15	17		M.C.P. School Parmanand Cly
107.	Little Angle Convert, Uttaranchal Enclave, Kamalapur Colony				Refused				M.C.P. School Sant Nagar
108.	Little Angle Public School, Pusta RAW, Savroop Nagar				Refused				M.C.P. School Savroop Nagar
109.	Little Champs Mukherjee Ngr								It's a play school
110.	Little Heaven Public School, 353, Neem Wala Mohalla, Badli				Refused				M.C.P. School Badli
111.	Little Planet, 1036, Mukherjee Nagar				Refused				M.C.P. School Mukherjee Nagar
112.	Little Planet, 1137, Mukherjee Nagar, Delhi	20	28	35	40	45	38		M.C.P. School Mukherjee Nagar
113.	Lotus Public School, Gali No. 25, Sant Nagar				Refused				M.C.P. School Sant Nagar
114.	M.B.I Public School	70							M.C.P. School
115.	M.M.Mishra Convent, Kadi Vihar				Refused				M.C.P. School Kadi Pur
116.	M.N. Convent, Kusak No. 2, Savroop Nagar	57	50	32	35	62	31		M.C.P. School Savroop Nagar
117.	M.N. Play School, Gali No. 7, Sameypur Village	50							M.C.P. School Sameypur Old
118.	Madan Marg Convent, Sushant Vihar				Refused				M.C.P. School Nathupura
119.	Madan Meera Public School B- Block J.Puri	40	20	18	15	14	10		M.C.P. School J.Puri BBlock
120.	Madan Public School, Gali No. 6, Wazirabad Ext.				Refused				M.C.P. School Wazirabad
121.	Magali Nursery School, 4380, Arya Pura				Refused				M.C.P. School Arya Pura
122.	Maharshi Arvind Public School Satya Vihar	25							M.C.P. School
123.	Mahavir School Junior Model, A-613, Opp. Gujranwala Town	15	20	14	16	21	13		M.C.P. School Gujranwala Town
124.	Malhotra Public School, I-508-509, Jahangirpuri				Refused				M.C.P. School Jahangirpuri I-block
125.	Marshall Public School, Babu Colony	135							M.C.P. School Burari Boys
126.	Mata Kalka Delhi School, G-1537-38, Jahangirpuri				Refused				M.C.P. School Jahangirpuri G-block

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127.	Mata Raj Rani Public School, K-1711-12, Jahangirpuri	55	04	03						M.C.P. School Jahangirpuri K-block
128.	Model Convent School, Gali No. 6, Main Wazirabad Village	20	24	32	37	42	35			M.C.P. School Wazirabad W.W.
129.	Mother Divine Public School, Gali No. 24, A-Block, Bengoli Cly				Refused					M.C.P. School Burari Boys
130.	Mother Saloni Public School, 20, Dhirpur, Delhi				Refused					M.C.P. School Dhirpur
131.	Mother's Pride, E-Block Model Town-II				Refused					M.C.P. School M.T.-II
132.	Murti Devi Public School K Block J.Puri	141	30	21	21	20	20			M.C.P. School J.Puri K Block
133.	Murti Devi Public School, K-158-59-60-61, Jahangirpuri	141	30	21	21	20	20			M.C.P. School Jahangirpuri K-block
134.	N.P. Public School, Siraspur				Refused					M.C.P. School Siraspur
135.	Nav Bharat, D-550, Jahangirpuri				Refused					M.C.P. School Jahangirpuri D-block
136.	Nav Jeevan School, Rada Nanad Colony	28	25	29	35	18	15			M.C.P. School Bhalsava Dairy
137.	Naveen Convent School, K-1214/15 Jahangir Puri				Refused					M.C.P. School Jahangirpuri K block
138.	Navodya Public School	137								M.C.P. School Sant Nagar
139.	Neeraj Public School, I-294-295 Jahangirpuri				Refused					M.C.P. School Jahangirpuri I-block
140.	New Bal Jyoti Public School, Baba Colony, B1-11	20	42	38	15	17	14			M.C.P. School Burari Boys
141.	New Era Public School, 17/17, Kamal Vihar, Pepsi Road	28	15	16	28	32	34			M.C.P. School Sant Nagar
142.	New Jeevan School D-366 Nehru Vihar	56	35	37						M.C.P. School Nehru Vihar
143.	New Modern School, Siraspur				Refused					M.C.P. School Siraspur
144.	New Sai Memorial, Nathupura	20	24	21	27	32	35			M.C.P. School Nathupura
145.	Newton Public School, 25 Ft. Road, Gali No.3, Mukundpur, Part-II	28	32	45	48	57	40			M.C.P. School Mukundpur
146.	Paradise Public School, Inderprastha A Block	20	21	24	28	28	19			M.C.P. School Sant Nagar
147.	Paragon Public School, Baba Colony				Refused					M.C.P. School Sant Nagar
148.	Paramhans Thakur Public School Jagat Pur	50								M.C.P. School Jagat Pur

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149.	Patel Play, G-3/22, Model Town Delhi-9								It is a Play School
150.	Parwanji Public School, Kadi Vihar							Refu- sed	
151.	Pragati Memorial Public School, 17/16, A-A Block, Smt Nagar, Bengali City							Refu- sed	M.C.P. School Sant Nagar
152.	Pratibha Public School, Conductor Colony	24	18	20	25	27	32		M.C.P. School Burari Boys
153.	Prerna Public School, U-919, Jahangirpuri	15	12	18	14	24			M.C.P. School Jahangirpuri E- block
154.	Parvati Public School, Indraprastha, C-Block, Gali No. 19	25							M.C.P. School Sant Nagar
155.	Pushpan Convent, Kadi Vihar							Refu- sed	M.C.P. School Nathu Pura
156.	Puspam Public School, Khudipur Village	26	08	05	15	11	15		M.C.P. School Kadipur Kushki
157.	R.S. Play School, 28A, Badli							Refu- sed	M.C.P. School Badli
158.	Raj Sishu Montessori School, Gali No. 1, Samepur Village	43	34	12	12	07	06		M.C.P. School Samepur Old
159.	Rajdhani Model School E-108 Nehru Vihar	40	25	20	18	20	24		M.C.P. School Nehru Vihar
160.	Rajender Memorial Public School, Indraprastha City, Main Road	111							M.C.P. School Sant Nagar
161.	Rajender Public School, Amit Vihar							Refu- sed	M.C.P. School Sant Nagar
162.	Rajwad Public School, Kothpur Road, Serhi Bakery, Sohan Garj	68	40	49	25	35	30		M.C.P. School Sohan Garj
163.	Ravmahan Choud Saraswati Sishu School, Guru Nanak School, Buzri Road							Refu- sed	M.C.P. School Savroop Nagar
164.	Rishi Arbindo Public School, J-1709, Jahangirpuri	118	56	27	16	23	25		M.C.P. School Jahangirpuri J-block
165.	Rishi Arbindo Public School, I- 1961-62-69-70, Jahangirpuri	24	16	18	20	25	26		M.C.P. School Jahangirpuri I-block
166.	Rohini Public School, E-1461, Jahangirpuri							Refu- sed	M.C.P. School Jahangirpuri E- block
167.	Rose Bud, A-50, Malika Garj							Refu- sed	M.C.P. School
168.	Rose Bud, Nizam Garadwara, Mukherjee Nagar							Refu- sed	M.C.P. School Mukherjee Nagar
169.	Rose Buds Nursery School, Garadwara							Refu- sed	M.C.P. School Habibai Nagar

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	Harikant Nagar									
170.	Royal Convent School	50								M.C.P.School
171.	Royal Public School, Old Lxies Stand, Badli	46	05	02	03					M.C.P. School Badli
172.	S.D Public School Vijay Ngr		20	20	20					M.C.P.School Vijay Ngr S/S
173.	S.D. Public School, Kamal Vihar, Burari	15	18	25	42	44	25			M.C.P. School Burari
174.	S.D.M Public School J.Puri B Block	30	15	15	18	19				M.C.P.School J.Puri BBlock
175.	S.D.M Public School Surender Cly	100								M.C.P.School Jharoda Mazra
176.	S.D.P. Public School, Savroop Nagar				Refused					M.C.P. School Savroop Nagar
177.	S.G.Public School, Gali No.15, A-2, D-84, Sant Nagar				Refused					M.C.P. School Sant Nagar
178.	S.K. Modern Public School Gali No. 3, Kusak RAW Savroop Nagar	25	17	13	21	10				M.C.P. School Savroop Nagar -
179.	Sabita Public School, Gali No. 8, Wazirabad				Refused					M.C.P. School Wazirabad
180.	Sachdeva Convent School, Gali No. 5, Sangam Vihar, Jagatpur Road				Refused					M.C.P. School Jagatpur
181.	Sachdeva Public School, Sangam Vihar, Gali No. 5				Refused					M.C.P. School Wazirabad
182.	Safi Public School, E-624/625, Jahangirpuri	18	22	46	38	40	41			M.C.P. School Jahangirpuri E-block
183.	Sagar Public School, Gopalpur Village, Delhi				Refused					M.C.P. School Gopalpur Village
184.	Sanskar Bharti Public School, A-Block, Siraspur				Refused					M.C.P. School Siraspur
185.	Sanskar Public School, Pusta RAW Savroop Nagar				Refused					M.C.P. School Savroop Nagar
186.	Sant Genius Convent School, Bhalaswa Village	60	21	17	14	09	07			M.C.P. School Bhalaswa Village
187.	Sant Sujari Singh Public School, Kushak No. 2, Savroop Nagar				Refused					M.C.P. School Savroop Nagar
188.	Sarabagh Public School, Gali No. 9, Main Wazirabad Village				Refused					M.C.P. School Wazirabad Village
189.	SaraSwati Public School, Main Road, Jagatpur	50	25	27	18	15	10			M.C.P. School Jagatpur



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190.	Sarya Kiran Public School, Gali No. 15, Mukundpur, Part-II				Refused						M.C.P. School Mukundpur
191.	Sarya Public School, C-IT, Badli Ext.				Refused						M.C.P. School Badli
192.	Satyam Convent Public School, Gali No. 11, Fauji Cly., Mukundpur, Part-II				Refused						M.C.P. School Mukundpur
193.	Seva Bharti Lal Bagh Azad Pur	30	30	10	15	5					M.C.P. School Lal Bagh II
194.	Seva Bharti, Malikpur, Village	10	07	09	13	12	9				M.C.P. School Malik Pur
195.	Shandilya Public School B Block J.Puri	08	07	05							M.C.P. School J.Puri BBlock
196.	Shanti Vidhya Mandir, Bhalsava Dairy				Refused						M.C.P. School Bhalsava Dairy
197.	Shelly Public School, Kewal Park				Refused						M.C.P. School Kewal Park
198.	Shemrock School, B-8, Gujranwalan Town-I				Refused						M.C.P. School Gujranwalan Town.
199.	Shiksha Public School Sani Bazar Road Jharoda	140									M.C.P. School Jharoda Mazra
200.	Shishu Mandir, 290, Mukherjee Nagar	166	24	13	13	12	09				M.C.P. School Mukherjee Nagar
201.	Shiva Public School, Bhalsava Dairy				Refused						M.C.P. School Bhalsava Dairy
202.	Shiva Shakti Public School, Bhalsava Dairy	03	79	29	34	36	22	113	13		M.C.P. School Bhalsava Dairy
203.	Shivani Public School, 266, Gali No. 10, Sameypur Village	95	85	46	52	33	38				M.C.P. School Sameypur Old
204.	Shri Chhotu Ram Public School, Rang Pratap Siraspur				Refused						M.C.P. School Siraspur
205.	Shri Reyai Laxmi Vihar, Kaushik Enclave	18	25	16	18	24	19				M.C.P. School Sant Nagar
206.	Silver OK Public School, Savroop Nagar	63	62	57	32	27	17				M.C.P. School Savroop Nagar
207.	Singh Public School, Kadi Vihar				Refused						M.C.P. School Nathu Pura
208.	Smart Kids, 220, Mukherjee Nagar	15	12	18	20	25	17				M.C.P. School Mukherjee Nagar New
209.	Sona School, Sameypur Vilalge		20	34	27	25	28				M.C.P. School Sameypur Old
210.	Soni Public School K Block J.Puri	95	15	20	17	12	11				M.C.P. School J.Puri KBlock
211.	Sony Public School, K-1044-45, Jahangirnuri	95	15	20	17	12	11				M.C.P. School Jahangirpuri K-block
212.	Spring Medow, P.S.Gali No.5	20	19	17	07	13					M.C.P. School Savroop Nagar

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234.	Uphar Public School, 60 Ft. Road, A-2 Sant Nagar	100								M.C.P. School Sant Nagar
235.	Uphar Public School, West Sant Nagar, Pepsi Road	40	25	18	22	15	16			M.C.P. School Sant Nagar
236.	Uttaranchal Public School, Kamalpur, D-84	100								M.C.P. School Sant Nagar
237.	Uttaranchal Public School, Gali No. 37 B, Kaushik Enclave	15	17	12	20	14	NIL			M.C.P. School Sant Nagar
238.	Varsi Play School Amrit Vihar	22								M.C.P. School sant Nagar
239.	Venus Public School, Autram Lines, Opp. B.B.M. Depot	20	22	19	21	23	24	20	18	M.C.P. School G.T.B. Nagar
240.	Vidha Bharati Public School, Nathu Colony				Refused					M.C.P. School Nathupura
241.	Vidhya Mandir, D-Block Savroop Nagar	54	21	05						M.C.P. School Savroop Nagar
242.	Vidhya Mandir, Shri Rada Nand Colony				Refused					M.C.P. School Bhalsava Dairy
243.	Vidya Bharti Public School, Pilli Kothi, Nathupura	150								M.C.P. School Nathupura
244.	Vikas Vidhya Mandir School, I-663-64, Jahangirpuri				Refused					M.C.P. School Jahangirpuri I-block
245.	Women Education & Social Welfare Gali No. 10	40								M.C.P. School WWW II
246.	Yeshu Merry Public School, Hari Vihar	100								M.C.P. School Jharodha Mazra

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MUNICIPAL CORPORATION OF DELHI  
EDUCATION DEPARTMENT  
WEST

LIST OF NON RECOGNISED SCHOOLS IN THE WEST ZONE

S.No.	Name of Un-recognized School	Postal Address	Number of Students											Nearby MCD School's where students of the school can be admitted.	
			Nur.	I	II	III	IV	V	VI	VII	VIII				
1.															
2.	A.K. Saraswati Model School	Plot No.249, Nawada	0	30	32	30	37	36	31	0	0			Nawada Village	
3.	Aarti model School	WZ-1398/K, Nangal Raya	22	25	12	0	0	0	0	0	0			Nangal Raya	
4.	Aarya Smaj Mandir, Daya Nand Model school	AS, Moti Nagar	23	8	0	0	0	0	0	0	0			Moti Nagar West	
5.	Abhilasha Public School	Jwala Puri	70	48	18	21	19	15	0	0	0			Jwala Puri Camp	
6.	Aggarwal Public School	Kodla Vihar-II	65	20	16	13	17	6	0	0	0			Tilang Pur Kotla	
7.	Athir Public School	F-Block, Near Masjid, Madi Pur	123	43	22	33	33	27	0	0	0			J.J.Madi Pur	
8.	Amar Convent School	Rishal Garden, Banholla	168	41	22	25	17	10	1	8	0			Banholla	
9.	Anand Marg Primary School	SA, Vishnu Garden	49	19	8	15	10	6	0	0	0			Chand Nagar, D-Block	
10.	Anand Model Public School	C-465, J.J. Colony	36	15	10	10	10	10	0	0	0			J.J.Hastal No 2	
11.	Arya Model School	WZ-1259, Nangal Raya	37	12	0	0	0	0	0	0	0			Pankha Road	
12.	Aryan International	Om Vihar Phase-I	0	55	51	47	46	52	38	32	35			Nawada Village	
13.	Asim Public School	D-1/65, Janak Puri	15	10	6	2	2	2	0	0	0			D-Block Janak Puri	
14.	B.L. Memorial School	Vikas Nagar	35	24	27	34	27	18	17	15	0			Hastal Village	
15.	Baba Budha sahib Public School	Block-1, Subhash Nagar	Refused to Provide											Tihar 1, Block-2	
16.	Bal Bharti Jain Public School	B-47-48, Jeevan Park	79	38	18	10	20	1	0	0	0			Jeevan Park	
17.	Bedevy Convent School	Vikas Nagar	29	26	19	17	6	6	0	0	0			New J.J.Hastal	
18.	Bharti Model School	M-32, Shyam Park Nawada	32	21	43	31	40	0	0	0	0			Nawada Village	
19.	Blossom Model School	A1/98, Hastal Road	40	15	9	9	5	5	0	0	0			J.J.Hastal No.2	
20.	BR Model Public School	Madi Pur Village, Near Subal Mandi	125	10	6	5	5	5	0	0	0			Madi Pur Village	
21.	Brais Convent School	E-65, Vishnu garden	35	25	10	10	10	12	0	0	0			Vishnu Garden	
22.	Cambridge Pre Primary School	C-1168, Janak Puri	104	29	39	24	23	19	0	0	0			C-1, Janak Puri	
23.	Children Welfare Public School	WZ-283/144A Vishnu Garden	30	30	15	15	15	15	0	0	0			Khyala Old	
24.	City Public school	B-2, Raghunir Nagar	75	32	28	16	36	5	0	0	0			B-2, Raghunir Nagar	
25.	Columbia Lily Public School	B-14, Indira Park	80	33	30	28	26	17	0	0	0			Jeevan Park	
26.	D.D. Gyan Jyoti	Binda Pur Pocket-IV	35	60	40	25	0	0	0	0	0			Binda Pur Pocket-IV	
27.	Dashmesh Public School	Mangal Bazar Vishnu Garden	44	14	8	5	5	0	0	0	0			Vishnu Garden	
28.	Deepak Foundation Public School	Luxmi Park	40	25	15	20	15	15	0	0	0			J.J.Nangloi No.3	
29.	Devshibly Public School	3/17,Subhas Nagar	Refused to Provide											Tihar 1, Block-1	
30.	Dheerav Public School	Jai Vihar Baprola	50	61	65	58	48	40	32	36	31			Baprola Village	
31.	Divine Public School	WZ-1247/C, Nangal Raya	10	10	4	4	8	8	0	0	0			Pankha Road	
32.	Diya Vidya Mandir	RZB-137, Nihar Vihar	36	21	19	12	4	0	0	0	0			Nangloi Saidan, J.J.Nangloi 2-II	
33.	Godsali Public School	T-Huts, Meera Bagh, Paschim Vihar	30	80	80	35	0	0	0	0	0			Jwala Heri	
34.	Great India Public School	A-311-314, Chand Nagar	0	30	25	23	23	15	0	0	0			Chand Nagar B-Block	
35.	Great Mary Public School	RZ-53, Mahindra Park	28	27	31	20	28	0	0	0	0			Jeevan Park	
36.	Green Land Model School	29-30, Niyatal Enclave, Vikas Vihar	0	32	51	38	0	0	0	0	0			Itana Pur Khurd	
37.	Guru Arjun Dev Public School	Gurudwan Vishnu Garden	67	46	37	15	15	21	15	0	0			Khyala Old	

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38.	Guru H. Public School	220/403 J.Block Vishnu Garden	41	16	22	18	18	23	0	0	0	Khyala Old
39.	Guru Nanak Convent School	228, Chand Nagar	133	50	42	0	0	0	0	0	0	Chand Nagar B-Block
40.	Guru Nanak Mission Public School	Tilak Vihar	70	25	35	19	20	16	0	0	0	Prithvi Park
41.	Guru Teg Bahadur 3rd Century	B-264-68, Rghubir Nagar	40	27	10	22	12	16	0	0	0	Shivaji Enclave
42.	Gyan Jyoti Public School	Vishnu Mandir Madi Pur Colony	56	20	8	4	2	0	0	0	0	Madi Pur Village
43.	Gyan Sarover Play Way	A-10, Om Vihar	21	20	0	0	0	0	0	0	0	Nawada Village
44.	Harsh Convent School	D-280, Jeevan Park	50	25	25	20	20	0	0	0	0	Jeevan Park
45.	Holly International School	Phase -V,Plot-1, Om Vihar	0	40	40	40	40	40	80	40		Nawada Village
46.	Indian Model School	R-453, Jwala Puri Camp	29	4	3	1	2	2	0	0	0	Jwala Puri Camp
47.	Innocent Kids Valley	2/283, Subhash Nagar	49	6	7	0	0	0	0	0	0	Tihar I, Block-1
48.	Jai Jawan Public School	BE-171, Hari Nagar	73	21	17	17	9	10	0	0	0	BE-Block Hari Nagar
49.	Jan Yug Adarsh School	M-52, Shyam Park Nawada	17	25	25	28	27	23	20	18	0	Nawada Village
50.	Karnal Convent Public School	B-20, Nawada Village	0	26	13	15	17	18	15	9	9	Nawada Village
51.	Kamlesh Public School	Swayam Siddha colony, Near Shiv Mandi Madi Pur Village	38	10	11	4	0	0	0	0	0	Madi Pur Village
52.	Kids Home Model School	WZ-134, B/3 Sant Darb	150	16	8	4	0	0	0	0	0	Tilak Vihar
53.	Little Flowers Public School	Jeevan Park	28	22	22	19	13	0	0	0	0	Jeevan Park
54.	Little Star Nursery School	B-213,214 J.J.Colony Chaukhandi	100	0	0	0	0	0	0	0	0	Chaukhandi Old
55.	Lord Shiva Convent School	Ganesh Nagar	50	30	35	32	32	20	0	0	0	Ganesh Nagar
56.	Lotus Public School	R-428-430, Raghurib Nagar	40	15	9	12	7	7	0	0	0	Shivaji Enclave
57.	M.D. Public School	J-Block Ramesh Nagar	96	28	21	22	19	23	0	0	0	Saraswati Garden
58.	M.S.M. Public School	Luxmi Park	64	46	35	21	21	8	0	0	0	J.J.Nangloi No.3
59.	Mahashay Dharam Pal Vidya Mandir	Shiv Mandir Beri Wala Bagh	Refused to Provide									Tihar I, Block-1
60.	Meno Convent	FA-385, Mansrover Garden	20	15	17	15	14	12	0	0	0	Mansrover Garden
61.	Modern Public School	Anoop Nagar Bindu Pur	50	10	10	10	15	7	7	10	0	Bindu pur
62.	Mother Montessori & Convent School		13	0	2	0	0	0	0	0	0	Tihar No.2
63.	Nav Chetna Public School	B-235, Shyam Nagar	33	21	16	12	8	5	0	0	0	Mukharjee Park
64.	Navdeep Convent School	13/26, Tilak Nager	40	10	5	5	6	3	0	0	0	Tilak Nagar No.4
65.	Nectam Public school	B-151-152, Madi Pur	54	10	9	9	10	0	0	0	0	Madi Pur Village
66.	Neo Convent School	B-4, Tegore Market Kirti Nagar	16	15	10	15	15	16	0	0	0	Ramesh Nagar No.2
67.	New Capital School	B-Block Shivaji Vihar	70	23	22	15	15	70	0	0	0	Shivaji Enclave
68.	New Convent School	WZ-17, New Sahib Pura	Refused to Provide									Tilak Vihar
69.	New Delhi Public School Kids Empire	Kopal Nagar	50	25	14	20	0	0	0	0	0	B3A, Janak Puri
70.	New Era Public School	J-12/15, Rajouri Garden	165	92	72	64	0	0	0	0	0	Rajouri south
71.	New Gagan Bharti Model School	D-21, Dharam Puri	26	5	1	2	0	1	0	0	0	Chand Nagar, D-Block
72.	New La Montessori School	B1/6, Ganesh Nagar	60	30	15	15	18	12	18	15	0	Ganesh Nagar
73.	New Vishal Public School	Vikas Nagar	0	29	28	31	21	22	0	0	0	Hastnal Village
74.	Nice Child Public School	Budhela	59	5	7	3	3	0	0	0	0	Site-IV, Vikas Puri
75.	Parag Montessori School	WZ-60/A Chand Nagar	3	2	3	3	0	0	0	0	0	Chand Nagar B-Block
76.	Prince Public school	B-2, Raghurib Nagar	35	13	13	13	2	0	0	0	0	B-2, Raghurib Nagar
77.	Prince Public school	5C/41, Vishnu Garden	0	8	12	8	8	12	0	0	0	Chand Nagar, D-Block
78.	R.S. Public School	Luxmi Park	15	21	18	13	13	15	0	0	0	J.J.Nangloi No.3

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79.	Raj Shree Public School	JB-1B-2B, Hari Nagar	78	16	9	5	7	7	0	0	0	BE-Block Hari Nagar
80.	Rajat Public School	WZ-199 Madi Pur Village	94	13	4	9	5	2	0	0	0	Madi Pur Village
81.	Ram Lal Model School	Balaji Bhavik	0	38	35	44	43	40	0	0	0	Raza Pur Khurd
82.	Ranjeet Singh Model School	Tilak Vihar	62	41	47	50	48	57	27	22	0	Prithvi Park
83.	Rich Grece Abidena School	23, Shiv Vihar Nagar	160	20	20	20	20	10	0	0	0	J.J.Hastal
84.	Ritual Mount Public School	RZA-99, Nihal Vihar	Refused to Provide									
85.	S.D. Model School	SDM, Ramesh Nagar	36	31	21	31	7	11	0	0	0	Ramesh Nagar No.3
86.	S.D. Saraswati Public School	Police Enclave	135	36	30	20	19	10	10	0	0	Tilang Pur Kotla
87.	S.M. Public School	Punjabi Basti Nangloi	Refused to Provide									
88.	S.R. Public School	Rishal Garden, Ranholla	81	16	16	8	10	11	0	0	0	Ranholla
89.	Sant Kabir Public School	Hari Nagar	42	8	5	7	4	4	0	0	0	Hari Nagar Clock Tower
90.	Saraswati Vidya Mandir	D-Block, Madi Pur Colony	63	27	15	14	7	0	0	0	0	Madi Pur Village
91.	SDP School	8-Block Moti Nagar	99	49	64	58	49	81	0	0	0	Moti Nagar South
92.	Shahid Bishm Singh Memorial School	Sahib Pura	Refused to Provide									Tilak Vihar
93.	Sharda Convent School	Binda Pur Pocket-IV	30	40	20	20	15	15	0	0	0	Binda Pur Pocket-IV
94.	Sharda International School	D-Block Mohan Garden	0	30	35	34	36	35	28	25	24	Nawada Village
95.	Shishu Vihar Public School	B3A/232, Janak Puri	10	12	10	5	7	5	0	0	0	B3A, Janak Puri
96.	Shiva Public School	WZ-89-9C, Mukharji Park	28	10	6	4	8	5	4	7	3	Mukharjee Park
97.	Shree Lal Convent School	Jai Vihar Baprola	50	38	32	31	30	28	12	14	0	Baprola Village
98.	Siddharth Public School	8-Block Moti Nagar	93	34	25	27	24	24	0	0	0	Moti Nagar South
99.	Siwerock School	Hari Nagar	Refused to Provide									Hari Nagar Clock Tower
100.	Soni Public School	A-465, J.J.Colony Hastal road	73	15	15	17	10	15	5	0	0	J.J.Hastal No.2
101.	Star Public School	B-206, Janta Colony	70	30	25	35	25	20	0	0	0	Shivaji Enclave
102.	Star Public School	B-III, Raghuraj Nagar	36	20	25	22	37	41	0	0	0	B-3, Raghuraj Nagar
103.	Surya Public School	301, Chand Nagar	180	20	18	18	4	2	0	0	0	Choukhandi Village
104.	Tegore School	407, Chand Nagar	30	32	0	0	0	0	0	0	0	Choukhandi Old
105.	Thomson Public School	BE-269, Hari Nagar	16	6	2	1	0	0	0	0	0	BE-Block Hari Nagar
106.	Toddles Kingdom School	57, Pratap Nagar	55	0	0	0	0	0	0	0	0	Pratap Nagar
107.	USM School	T-68, Vishnu Garden	16	2	0	4	4	2	0	0	0	Khyala Old
108.	USM School	T-68, Vishnu Garden	15	2	0	3	3	2	0	0	0	Chand Nagar, D-Block
109.	Vandana Public School	WZ-275, Shivaji Vihar	52	10	12	10	10	8	0	0	0	Shivaji Enclave
110.	Vijay Public School	B-445, Hastal Road	35	28	16	29	20	23	20	19	0	J.J.Hastal No.2
111.	Vijya Model School	Vikas Nagar	101	23	29	17	18	16	0	0	0	Hastal Village

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MUNICIPAL CORPORATION OF DELHI  
EDUCATION DEPARTMENT SOUTH ZONE  
GREEN PARK, NEW DELHI

LIST OF NON RECOGNISED SCHOOLS IN THE SOUTH ZONE

Sr. No.	Name of School	Address	Prty	I	II	III	IV	V	VI	VII	VIII	Nearby Mod School
1.	A.P.G. Vidya Niketan	A-80, Chattarpur Colony, N.D. 34	60	15	07	10	06	06	--	--	--	M.C.D School no.1 Chattarpur
2.	Ashish Public School	Ambedkar Colony, Chattarpur, N.D. 34	34	20	23	09	--	05	--	--	--	M.C.D School no.1, Dr.A.N. Sec 6 (B), N.D. 34
3.	Aarav Education Society	G-1379, Sangam Vihar N.D. 62	30	35	12	12	--	--	--	--	--	M.C.D. Prv. Co. Edu. School, G-Block, Sangam Vihar-N.D.62
4.	J.P.S.V. Mantra P.School	L-7009E, Sangam Vihar N.D. 62	30	15	15	10	10	15	--	--	--	M.C.D. Prv. Co. Edu. School, G-Block, Sangam Vihar-N.D.62
5.	Adarsh Vidyalaya Niketan	L-1, B/1/1508, Sangam Vihar, N.D. 62	43	43	30	27	25	27	--	--	--	M.C.D. Prv. Co. Edu. School, L-Block, Sangam Vihar-N.D.62
6.	Adarshika Public School	K-10/149, Sangam Vihar N.D. 62	22	29	05	04	04	04	--	--	--	M.C.D. Prv. Co. Edu. School, G-Block, Sangam Vihar-N.D.62
7.	Agh school	J.J. camp	100	35	20	15	12	8	--	--	--	Mod girls model school (agri)
8.	Amrjot Vidya Niketan School	Dera Dason N.D. 74	40	25	25	15	10	--	--	--	--	M.C. Prv. Model School, Dera Village N.D. 74
9.	Amrita public school	Devil village	72	44	32	32	38	31	--	--	--	Mod school devil
10.	Arvind Public School	Dera Dason N.D. 74	36	18	13	25	07	01	--	--	--	M.C. Prv. Model School, Dera Village N.D. 74
11.	Arvind Public School	Jama Pur N.D. 47	Near 20 Kg. 1-9 Ukg. 13	15	10	11	11	08	--	--	--	M.C.D. Boys School Joragan-II, N.D. 47
12.	Asha Public School	L-1-A/177, Sangam Vihar N.D. 62	--	50	50	30	--	--	--	--	--	M.C.D. Prv. Co. Edu. School, G-Block, Sangam Vihar-N.D.62
13.	Bai Bhanu Proprietary School	Pew Mangla Ena	50	--	--	--	--	--	--	--	--	M.C.D School no.1, Dr.A.N. Sec 6 (B), N.D. 62
14.	Bahana Public School	Neh Sarai N.D. 68	--	50	40	24	12	04	--	--	--	M.C.D School no.1, neh sarai Sec. (B), N.D. 68
15.	Bhagwan Devi Memorial Teresta Public School	S/150, Dakshin Purv Extn.	45	23	17	17	30	01	--	--	--	M.C.D School no.1, Dr.A.N. Sec 6 (B), N.D. 62
16.	Bhava Vashista Vidya Mandir	Sangam Colony, Block Mines	55	46	34	26	15	16	--	--	--	M.C. Primary School, (Bhat-Mines-I)
17.	Bhava School (Hind Shift)	Chowkhar Park, Gaudan Nagar	--	50	39	22	18	18	--	--	--	M.C. Prv. Gaudan Nagar, N.D. 49
18.	Bho N Play & Proprietary School	Saffan Pur	80	--	--	--	--	--	--	--	--	M.C. Primary Model School, Saffan Pur
19.	Brilliant Public School	Munarka P.O.J.N.U., N.D. 67	150	40	22	22	24	13	--	--	--	M.C. Prv. School Munarka, N.D.67
20.	Chang Public Education Society	344 B, Chang Delhi	14	06	--	--	--	--	--	--	--	M.C.D School no.1, Chang delhi
21.	D.A.V Model Bal Vidyalaya	Sec-V, I.K. Puram, N.D.	Near 5 Ukg: 8 Ukg: 05	45	46	44	42	35	--	--	--	R.K. Puram Sec.V
22.	Deepak Montessori School	Basant Nagar	--	--	--	--	--	--	--	--	--	M.C. Girls Model School, Basant Nagar, N.D. 67
23.	Devil public school	658/1 near hanti devil ext	46	15	29	16	12	10	--	--	--	Mod school 658/1 near hanti devil
24.	Devint Lyte Public School	L-Block, Dakshin Purv, N.D. 62	29	06	10	05	03	05	--	--	--	M.C. Primary School no.3, Dr.A.N. Sec V (B), N.D. 62
25.	DIVINA PUBLIC SCHOOL	A-102 tigr. ext. n.d.	70	33	11	10	10	5	--	--	--	Mod school no.1 boys (B) n.d. sec. I, tigr.
26.	Ebencare Community School	Chander Park	48	24	12	23	16	10	06	--	--	M.C.D. School no. chander park, 62
27.	Genius Child Public School	Ambedkar Colony, Chattarpur, N.D. 34	22	11	03	03	01	02	--	--	--	M.C.D School no.1, Dr.A.N. Sec 6 (B), N.D. 62
28.	God's Grace Vidya Niketan	30 Jama Pur N.D. 47	Near 2 Kg: 1 Kg: 3	12	06	11	07	--	--	--	--	M.C.D. Boys School Joragan-II, N.D. 47
29.	Good Shepherd	16/24 Dakshin	30	35	35	30	20	--	--	--	--	School no.3, Dr.A.N. Sec 6

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	School Name	Address																
30.	Goodway Public School	Ambedkar Colony, Chattarpur, N.D. 74	44	09	03	---	---	---	---	---	---	---	---	---	---	---	---	M.C.D School no 1, Dr.A.N. Sec 6 (B), N.D. 62
31.	Green Field Paraswati School	Kashmere Park, Vasant Vihar	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	M.C. Primary School, CPWD
32.	Green Heaven Public School	V/13-14 Okhla Pur Estate	05	14	10	08	04	04	---	---	---	---	---	---	---	---	---	M.C.D School no 1, Dr.A.N. Sec 6 (B), N.D. 62
33.	Green Valley Public School	Mandi Village, N.D. 47	28	08	03	01	01	---	---	---	---	---	---	---	---	---	---	M.C.D. Primary School, Mandi Village N.D. 47
34.	Gyan Deep Public School	Sikv Mandi, Pashp Vihar, Sec-5, N.D. 17	83	---	---	---	---	---	---	---	---	---	---	---	---	---	---	M.C.D. Pri. Model School, Pashp Vihar, Sec 5
35.	Gyan Jyoti Public School	Chattarpur Village, N.D. 74	40	07	03	03	05	---	---	---	---	---	---	---	---	---	---	M.C.D School no 1 chattarpur
36.	Gyan Kuni Public School	Joran Pur N.D. 47	---	34	39	38	25	30	29	23	---	---	---	---	---	---	---	M.C.D. Boys School, Jorapur N.D. 47
37.	Gyan Niketan Public School	Dera Gagan N.D. 74	10	08	05	02	01	01	---	---	---	---	---	---	---	---	---	M.C. Pri. Model School, Dera Village N.D. 74
38.	Holy Child Public School	Mandi Village, N.D. 47	32	10	08	08	06	02	---	---	---	---	---	---	---	---	---	M.C.D. Primary School, Mandi Village N.D. 47
39.	Holy Mother Infant School	14/17, Dakshin Pur D.D.A. Flat, Dr. A.N. Sec 6, N.D. 62	Var-30 Kg-25	20	15	18	15	10	---	---	---	---	---	---	---	---	---	M.C.D School no 1, Dr.A.N. Sec 6 (a), N.D. 62
40.	Hampani Jangely play school	36 Jilevi village	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	M of school 36/17 devit
41.	Jagriti public school	B Neck	20	4	9	9	3	7	---	---	---	---	---	---	---	---	---	Med girls modal school tigr
42.	Jagriti public school	D-19 tigr and	18	3	9	8	3	7	---	---	---	---	---	---	---	---	---	Med school no 1 boys Dr a n sec 1, tigr
43.	Janta Adarsh Vidhya Mandir	Sec-V, R.K. Puram, N.D.	30	26	18	22	20	20	---	---	---	---	---	---	---	---	---	M.C. Pri. School, R.K. Puram Sec-V (C), N.D.
44.	Jingle Bell Pre Nunnery School	6/121 D.D.A. Flats, Madangr, N.D. 62	120	---	---	---	---	---	---	---	---	---	---	---	---	---	---	M.C.D. Pri. Model School, Pashp Vihar, Sec-4
45.	Jehan Public School	G-770, Sangam Vihar N.D. 62	60	122	22	13	06	---	---	---	---	---	---	---	---	---	---	M.C.D. Pri. Co. Edu. School, G-Block, Sangam Vihar-N.D.62
46.	Kirti Public School	Ambedkar Colony, Chattarpur, N.D. 74	25	06	02	---	---	---	---	---	---	---	---	---	---	---	---	M.C.D School no 1, Dr.A.N. Sec 6 (B), N.D. 62
47.	Krishna	Gadapur N.D. 30	06	04	09	11	05	---	---	---	---	---	---	---	---	---	---	M.C.D School gadapur
48.	Krishna public school	Gadapur	8	4	5	3	2	1kg 12	1kg 10	---	---	---	---	---	---	---	---	M of school gadapur
49.	La Montessori School	Flat no 1, Sec-6 M.A. R.K. Puram, N.D.	56	19	17	13	15	---	---	---	---	---	---	---	---	---	---	M.C.D. Pri. School, R.K. Puram Sec-6
50.	Lakshyadeep Public School	L-1000, Sangam Vihar N.D. 62	---	52	50	30	35	21	---	---	---	---	---	---	---	---	---	M.C.D. Pri. Co. Edu. School, G-Block, Sangam Vihar-N.D.62
51.	Little Angel School	Munirka P.O. J.N.U., N.D. 67	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	M.C. Pri. School Munirka, N.D. 67
52.	Little Champs Preparatory School	279, D.D.A. Flats, Madangr N.D. 62	25	---	---	---	---	---	---	---	---	---	---	---	---	---	---	M.C.D. Pri. Model Sec Pashp Vihar, Sec
53.	Little Roots	R.P.S. Colony	40	---	---	---	---	---	---	---	---	---	---	---	---	---	---	M.C.D School no 1, Dr.A.N. Sec 3 (B), N.D. 62
54.	M.M. Tagore Public School	R.K. Puram, Sec-7, Neer Rock Garden, N.D.	47	85	22	24	22	19	22	07	---	---	---	---	---	---	---	M.C.D. Adarsh School, R.K. Puram Sec-7, R. 9 & 12 N.D. 22
55.	M.S. Vidhya Mandir	L-1, Sangam Vihar N.D. 62	15	25	15	15	10	10	---	---	---	---	---	---	---	---	---	M.C.D. Pri. Co. Edu. School, G-Block, Sangam Vihar-N.D.62
56.	Mystic Vidya Niketan	Khasura no-20, Mandi village, N.D. 47	141	46	31	20	23	15	13	---	---	---	---	---	---	---	---	M.C.D. Primary School, Mandi Village N.D. 47
57.	Muni Primary Public School	Mandi Village, N.D. 47	25	26	10	0	12	---	---	---	---	---	---	---	---	---	---	M.C.D. Primary School, Mandi Village N.D. 47
58.	Mullesham Public School	192, A Lado Serai, N.D. 20	14	03	---	---	---	---	---	---	---	---	---	---	---	---	---	M.C.D School no 1, Dr.A.N. Sec 6 (B), N.D. 62
59.	Medal perfect public school	A Neck	62	31	30	29	30	---	---	---	---	---	---	---	---	---	---	Med girls modal school tigr
60.	Medam perfect public school	A-310 tigr	61	34	40	30	32	30	---	---	---	---	---	---	---	---	---	Med school no-3 tigr n52
61.	Medam perfect public school	A-310 tigr n d	55	45	34	48	29	33	10	13	---	---	---	---	---	---	---	Med school a-310 tigr
62.	Medam perfect public school	A-175 tigr n d	36	31	36	29	32	30	---	---	---	---	---	---	---	---	---	Med school no 1 Boys Dr a n sec 1, tigr
63.	Mohyal Public School	Sec-3, R.K. Puram, N.D. 112003	Prar 0 9 Kg 9 9	16	14	06	06	11	17	10	---	---	---	---	---	---	---	M.C. Primary School, R.K. Puram, Sec-3
64.	Mother Home School	29, Khayur Village	35	---	---	---	---	---	---	---	---	---	---	---	---	---	---	M.C. Pri Girls Sch, Khayur village, M.C. Pri. Sch, Khayur Co. Ed.

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65.	Mother play school	50-72 block, colony dewi	--	--	--	--	--	--	--	Mad school - 36/1 dewi	
66.	Mother Saraswati Public School	L-4, Sangam Vihar, N.D. 62	123	40	40	33	35	38	--	--	M.C.D. Pny. School, L-Block, Sangam Vihar, N.D.62
67.	Mount Tabern School	Christen Holla	178	22	33	13	--	--	--	--	M.C.D. School no. 1 Chandni Bafic 62
68.	New Gym Public School	Kharoli Extra	18	52	50	13	23	--	--	--	M.C. Pny. School, Kharoli Village
69.	Neveer Public School	16241-42, Dabehar P. N.D. A.N.S. Sec. 6, N.D. 62	60	12	10	05	14	--	--	--	M.C. Primary School no. 3, Dr. A.N. Sec. 6 (B), N.D. 62
70.	New India Public School	L-40, Dabehar P. N.D. 62	30	18	15	22	24	--	--	--	M.C. Primary School no. 3, Dr. A.N. Sec. 6 (B), N.D. 62
71.	New Inevy public school	A-342-04 dr ambedkar nagar	85	27	23	14	23	--	--	--	Mad school dr ambedkar nagar
72.	New Inevy public school	A-353 94 tigr	65	27	17	23	28	--	--	--	Mad school tigr 10/3
73.	New lovely public school	A-353 94 tigr	65	27	20	23	28	--	--	--	Mad school no. 3 dr n.s. sec
74.	New rajbani School	148 dewi	35	22	2	73	9	--	--	--	Mad school dewi 148
75.	New Shresh Niketan Public School	Plot no. 6, Sec-6 market	30	20	15	14	10	10	--	--	M.C.D. Pny. School, R.K. Puram Sec-5 & Sec-6
76.	P.M. Public School	Sangam Vihar N.D. 62	--	51	53	24	--	--	--	--	M.C.D. Pny. Co. Edu. School, G-Block, Sangam Vihar-N.D.62
77.	Pawan Public School	G-711, Sangam Vihar N.D. 62	98	10	03	07	--	--	--	--	M.C.D. Pny. Co. Edu. School, G-Block, Sangam Vihar-N.D.62
78.	Pawan	A-45, Chaitanyar Extn., N.D. 74	30	--	--	--	--	--	--	--	M.C.D. School no. 1 chaitanyar
79.	Priyanka Public School	G-1234, Sangam Vihar N.D. 62	42	158	34	23	17	09	--	--	M.C.D. Pny. Co. Edu. School, G-Block, Sangam Vihar-N.D.62
80.	Progressive Public School	Block-8, Lno. 195, Dakshin Puri Extn, N.D. 62	Plot: 20 Lag: 50 Ulg: 33	30	12	13	05	03	--	--	M.C.D. School no. 2, Dr. A.N. Sec. 6 (B), N.D. 62
81.	R.K. public school	670-37 kharoli n.s.	--	--	--	--	--	--	--	--	Mad school kharoli (20/7)
82.	Rajbani Montessori Vidyya	S-162 A, Prachintha Park, N.D.	--	--	27	61	48	44	--	--	M.C.D. Pny. Model School, panchsila park Sec.
83.	Rajender Laxda Model School	222, Sharnpurjet, N.D. 49	--	20	19	18	18	15	--	--	M.C.D. School, bhahpurjet (Girls)
84.	Ram Diti J.R. Narang Cypria School	Panchsila Vihar	30	35	23	32	22	35	--	--	M.C. Pny. School, Khirka Village
85.	Ravi Dal Vikas Vidyalyayn	G-711, Sangam Vihar N.D. 62	69	45	38	22	18	12	--	--	M.C.D. Pny. Co. Edu. School, G-Block, Sangam Vihar-N.D.62
86.	Rose Public School	11-114-15, Dr. Ambedkar Nagar, Sec. IV, N.D. 62	Nor: 30 Kg: 10 Ulg: 07	08	05	07	03	--	--	--	M.C. Primary School no. 3, Dr. A.N. Sec. IV (B), N.D. 62
87.	S.D.M. School	Basant Nagar	--	--	--	--	--	--	--	--	M.C. Girls Model School Basant Nagar, N.D. 57
88.	S.D.N. shree public school	tigr. ext. n.d.	45	19	21	17	17	14	--	--	Mad school no. 1 boy Dr. a.n. sec. 1, tigr
89.	Sriam Public School	L-1, Gali no. 20, Sangam Vihar N.D. 62	36	39	37	35	35	33	--	--	M.C.D. Pny. School, L-Block, Sangam Vihar, N.D.62
90.	Sukhdev Play school	Dep. ST Thomas Church, n.s. amritsar	--	--	--	--	--	--	--	--	M.C. Pny. Mohanmudgar
91.	Sunit Laxk. Public School	M-22-Lado Sarai, N.D. 30	40	39	32	33	30	17	--	--	M.C.D. School no. 1, Dr. A.N. Sec. 6 (B), N.D. 62
92.	Surya Public School	11/76A, Gwalior Nagar	30	19	06	10	07	04	--	--	M.C. Pny. Gwalior Nagar, N.D.49
93.	Surya Sai Bal Vihar	R.K. Puram Sec. V	65	60	42	40	40	25	--	--	R.K. Puram Sec-V (G & B)
94.	Surya sai public school	682/1 gali no. 1 n.s. hansi dewi village	25	50	50	25	8	--	--	--	Mad school c-block sangam vihar nd 62
95.	Suryasani Public School	1-114/15 no. 2000 Sangam Vihar N.D.	--	23	27	15	27	26	--	--	M.C. Pny. School, L-Block, Sangam Vihar, N.D.62
96.	Surya Bharati Public School	11-114/15, Dr. Ambedkar Nagar, Sec IV, N.D. 62	Nor: 20 Kg: 12	--	--	--	--	--	--	--	M.C. Primary School no. 3, Dr. A.N. Sec. IV (B), N.D. 62
97.	Surya	11/23-54	Nor: 40	23	17	12	05	--	--	--	M.C.D. School no. 2



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	Bharti/Keshav Vidhya Mandir	Dakshin Puri, N.D. 62	0															Dr.A.N. Sec.6 (B), N.D. 62
98	Shikshakala Vidhya Mandir	17/0139 Dakshin Puri,Dr.A.N.5 sec.6, N.D.62	40	15	17	14	10	--	--	--	--	--	--	--	--	--	--	M.C. Primary School no.3, Dr.A.N. Sec.6 (B), N.D. 62
99	Shikshakala Vidya Mandir	5/72, Dakshin Puri Extn.	20	10	07	--	--	--	--	--	--	--	--	--	--	--	--	M.C.D School no.1, Dr.A.N. Sec.6 (B), N.D. 62
100	Shiv Shakti Public School	Shiv shakti mandir, Madangir N.D.62	74	20	16	07	07	06	--	--	--	--	--	--	--	--	--	M.C. Primary School (Boys) no.1, Dr.A.N. Sec.IV (B), N.D. 62
101	Shivani Public School	Ambedkar Colony, Chattarpur, N.D. 74	132	58	62	59	48	38	--	--	--	--	--	--	--	--	--	M.C.D School Sec. N.D.74
102	Shyam Public School	L-II, Sangam Vihar N.D. 62	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	M.C.D. Pry. School, L-Block, Sangam Vihar- N.D.62
103	Sishu Niketan	Himant Nagar	Ukg: 70	--	--	--	--	--	--	--	--	--	--	--	--	--	--	M.C. Girls Model School Basant Nagar, N.D.57
104	Sri Gaur Teg Bahadur Public Middle School	R.K. Param, Sec-3	48	12	06	10	06	07	--	--	--	--	--	--	--	--	--	M.C. Primary School, R.K. Puram, Sec-3
105	Shrivastava Navyeni School	H.no. 376, Chattarpur Village	60	15	15	10	10	10	--	--	--	--	--	--	--	--	--	M.C.D School no.1 chattarpur
106	S. guad school	F-Block kham pur	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	Mod - block kham pur
107	S. Grace Children School	58, Khanpur Village	28	21	26	18	08	13	--	--	--	--	--	--	--	--	--	M.C. Pry.Girls Sch., Khanpur village, M.C. Pry. Sch.,Khanpur Co. Ed
108	S. John School	H.no. 260, Chattarpur Village	42	17	10	13	16	10	--	--	--	--	--	--	--	--	--	M.C.D School no.1 chattarpur
109	ST. Vicent Palloti School	L-1501-9, Sangam Vihar (Church colony)	17	53	29	43	32	18	25	--	--	--	--	--	--	--	--	M.C.D. Pry. Co. Edu. School, G-Block, Sangam Vihar-N.D.62
110	ST John's Public School	48, Central Market Dakshin Puri, N.D. 62	22	12	14	28	30	12	--	--	--	--	--	--	--	--	--	M.C. Primary School no.3, Dr.A.N. Sec.V (B), N.D. 62
111	Stepping Stone Play School	26/783, D.D.A. Flats, Madangir, N.D. 62	50	--	--	--	--	--	--	--	--	--	--	--	--	--	--	M.C.D. Pry. Model School, madangir Sec7
112	Sun Graciot Public School	L-4/297, Sangam Vihar N.D. 62	50	12	05	08	04	--	--	--	--	--	--	--	--	--	--	M.C.D. Pry. Co. Edu. School, G-Block, Sangam Vihar-N.D.62
113	Surya Public School	H.no. 30, Chattarpur Village	31	08	08	05	--	--	--	--	--	--	--	--	--	--	--	M.C.D.S chattarpur school no.1 chattarpur
114	Swami Vivekanand Dal Dharti School	11-1/329-30 Madangir N.D.62	135	30	25	20	15	15	--	--	--	--	--	--	--	--	--	M.C. Primary School (Boys) no.1, Dr.A.N. Sec.IV (B), N.D. 62
115	Swami Vivekanand Public School	Sanjay Colony, Bhati Mines	90	9	75	45	60	40	--	--	--	--	--	--	--	--	--	M.C. Primary School, Bhati Mines-I
116	Twingle Play School	17/465 D.D.A. Flats, Madangir, N.D. 62	11	--	--	--	--	--	--	--	--	--	--	--	--	--	--	M.C.D. Pry. Model School, Pushp Vihar, Sec-3
117	V.J.P. Public School	L-II, Sangam Vihar N.D. 62	26	06	08	03	03	03	--	--	--	--	--	--	--	--	--	M.C.D. Pry. School, L-Block, Sangam Vihar- N.D.62
118	Vajra Public School (Reg)	20/125, DDA Flat, Dakshin Puri Dr.A.N. Sec.6, N.D.62	25	10	10	10	07	07	--	--	--	--	--	--	--	--	--	M.C. Primary School no.3, Dr.A.N. Sec.6 (B), N.D. 62
119	Vasani public school	Vasani kuni, near lig flats	30	25	20	20	15	10	--	--	--	--	--	--	--	--	--	Mod school masoodpur,nd-70
120	Vishal Public School	Sangam Vihar N.D. 62	142	30	25	15	12	--	--	--	--	--	--	--	--	--	--	M.C.D. Pry. School, L-Block, Sangam Vihar- N.D.62
121	Wisdom Public School	Munirka P.O.J.N.U., N.D. 67	206	34	32	27	10	08	--	--	--	--	--	--	--	--	--	M.C. Pry. School Munirka, N.D.67
122	Wood Land Public School	Chandan Hulla	35	23	20	11	08	04	--	--	--	--	--	--	--	--	--	Primary School, Chandan Hulla

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**MUNICIPAL CORPORATION OF DELHI  
EDUCATION DEPARTMENT  
CENTRAL ZONE**

**LIST OF NON RECOGNISED SCHOOLS IN THE CENTRAL ZONE**

	NAME OF SCHOOL	ADDRESS	Nur.	I	II	III	IV	V	VI	VII	Nearby MCD school (B) where students of the school can be admitted
1.	A.D.S public school	D-50 Gali no.3 Om ngr Meethapur Exl.	Refuse to give information								Meethapur Extn.
2.	Ab Lincoln Education Social Welfare Society	H No.434 Madanpur Khadar Sarita Vihar N.D.44	Refuse to give information								Madanpur Khadar No.2 - I
3.	Abhinav Jyoti public school	Okhala phase-I N.D.20	90	35	25	30	30				Okhla Ph. 1
4.	Abul Kalam Azad boys public school	Sanbil Trekar No.8 Abul Fazal Enclave-II Jamia ngr		29	27	23	37	16	20	23	Abul Fazal
5.	Adarsh Vidya Niketan	E-44/2 Sidharth ngr N.D.14	20	25	2	30	25	30			Hari Nagar Ashram
6.	Aman public school	Shahin Bagh N.d.25	10	8	4		5	3			Abul Fazal
7.	Anglo Indian public school	Main Mkt Madanpur Khadar N.D.44		29	20	23	17	20	18		Madanpur Khadar No.2 - I
8.	Ankur Public School	Rz 70C/9 TKD.EXT.N.D.19	40	10	3						TKD Extn.
9.	Anurag public school	D-216 chung no-3 Lal kuan N.D.44	41	29	25	6	7	3			Lal Kuan - I
10.	Asaf Ali Memorial public school	Abul Fazal Enclave Part-II N.D.25	44	30	32	19	35	29			Abul Fazal
11.	Asian public school	Main Road Lakhpat colony	Refuse to give information								Meethapur Extn.
12.	Azadhin J public school	Rz-20,Pul pehlad pur	20	10	10	10	5				Pul Pehladpur
13.	Azeem public school	R-block Jogabal Extn.	25	5	1	6	2	3			Zakir Nagar - I (Hindi)
14.	Bal upwan public school	F-83 Pul pehlad pur	55	43	27	12	13	11	6	7	Lal Kuan - I
15.	Balvikas vidyalaya balvikas foudation	447Sunlight Colony I	108	28	27	19	11	14			Klickart Village -I
16.	Balwant pufic school	d/block Aali Vihar N.D.75	70	40	30	23	18	15			Aali Village - II
17.	Barry public School	k-block g.no.19 h.no1215 B.Vihar	45	40	30	32	20	25	24	20	Sangam Vihar
18.	Bharti public school	E-183 Abul Fazal Part-II N.D.25	20	20	20	15	5	5			Aali Village - II
19.	Bharti public school	A-13 Gali No.3 Aali Vihar N.D.75	50	20	23	15	5	4			Abul Fazal
20.	Bhartiya Vidya kunj	Gali No.4, Lakhpat Colony Part-I Meethapur	35	24	23	21	18	17	7	11	Meethapur Village
21.	Blossom public school	Shahin Bagh N.d.25	35	35	35	28	16	10			Abul Fazal
22.	Bright Star	lane-II Ghaffar Manzil J ngr Okhala	Refuse to give information								Noor Nagar - I
23.	Central Public School	C-block,Est of kalash N.D.65		28	31	27	29	20	21	29	East of Kalash

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24	Chak Vikas public school	J-94,prem ngr Lal kuan N.D. 44	96	1	2		1	1			Lal Kuan - I
25	Children career School Public School	Rz-1/54gali no.3 fkd ext.N.D	20	25	25	20	20	20			TKD.Extn.
26	City public school	Shama market Pul Pehlad pur	25	25	20	22	13	10			Pul Pehladpur
27	Connax public school	Noor ngr-II(Boys)	17	2							Noor Nagar - II
28	Cosmos school	Harsh Vihar Meethapur N.D.44	20	40	50	53	74	68	110	158	Meethapur Extn.
29	Daisy public school	D114/A Shaheen Bagh Afe-II		24	20	16	9	7			Abul Fazal
30	Darshan public school	1853,gali no22- I block s. vihar	170	30	20	15	10	10			Sangam Vihar
31	DayaRam public school	N-119/I Amar mkt Sarubh Vihar N.D.44	41	40	15	10	5	10			Jailpur
32	Deep Modren public School	Gali No.7 Shakti Vihar Meethapur	16	15	15	15	10	14	8	9	Meethapur Extn.
33	Deepanshi public school	1400 C/B, Govindpur N.D 19	20	20	20	17	10	8			Transit Camp Govind Puri
34	Delhi Grammar School	Zakir ngr-II(Hindi)	96	50	54	46	36	36	46	33	Zakir Nagar - II (Hindi)
35	Desent public School	Building No.228 Lone No.5 zakir ngr	32	28	19	14	18	11	20	16	Zakir Nagar - II (Hindi)
36	Divine Public School	Meethapur Ext.	30	20	15	3	5				Meethapur Extn.
37	Faculty Inspiring Talent	L-18,Laj-ngr-II N.D 24	2	3	2	2	2	4	3		Lajpat Nagar - II
38	Farhi Public School	Rz.2402/25TKD.EX T.N.D.19	32	75	30	25	25	25			TKD.Extn.
39	Fatima public school	s-2 nafees road Joga Bai Extn.	50	48	26	26	24	11			Zakir Nagar - II (Hindi)
40	Fatima public school	Nafees lane,Jogabai Okhla	40	50	27	25	24	20			Zakir Nagar - I (Hindi)
41	Ganga Dayal hetai Bai school	Abul fazal part-I N.D.25	303	81	59	50	39	57	53	21	Abul Fazal
42	Ganga memorial s-hool	Rz.159/I TKD.EXT.N.D.19	147	42							TKD.Extn.
43	Garden public school	D block Abul Fazal Part-I N.D.25									Abul Fazal
44	God's Gargee	C block Abul Fazal Part-I N.D.26									Abul Fazal
45	Good Samaritan Public School	H.N.35 baimiti mohla TKD.EXT.N.D.44	85	40	30	15					TKD. VII.
46	Green Dales public school	c-6/6,Joga Bai Extn.N.D.25	26	12	9	12	8	6			Zakir Nagar - II (Hindi)
47	Guru Amardas Public School	H.n.218/18 TKD.EXT.N.D.10	42	45	12	14	4				TKD.Extn.
48	Guru Tegh Bahdur Public School	Krishna mkt Laj-Ngr-I	42	18	25	25	20	15			Krishna Markt G block Lajpat Nagar - I
49	Gyan public school	931/B, Govind Puri, N.D 19	117	35	36	25	15	9			Transit Camp Govind Puri

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50	Gyan Uday Education Society	I-block Lal Kuar	18	5	2		2	1				Lal Kuan - I
51	Gyandeep public school	Rz 2083/26 TKD EXT N.D. 19	32	50	20	10	10					TKD Extn.
52	Holy Angel's public school	48-A Ratan Singh Marg Meethapur	75	45	38	25	22	20				Meethapur Village
53	Indira public School	Lakhpet colony-II	20	10	10	9	7					Meethapur Extn.
54	J. B Memorial public school	Rz-49, Pul petlad pur	20	5								TKD
55	J. J public school	Madanpur khadar Extn. N.D. 76	54	42	22	24	14	11				Madanpur Khadar Ph. 1
56	J. M. S. public school	Madanpur Khadar No. 2 (Girls) N.D. 76	38	13	7	7	2					Madanpur Khadar No. 2 - I
57	J. R. public school	Madanpur khadar Extn. N.D. 76	48	20	20	15	25	30				Madanpur Khadar Ph. 1
58	Jagarati public school	Partam Singh colo Meethapur badarpur	41	26	27	21	25	15	7			Meethapur Village
59	Jai Bharti Conv. School	Cblock Aali Vihar N.D. 76	36	12	15	18	15	18	12	10		Aali Village - II
60	Jai Bharti public School	Meethapur Extn.										Meethapur Village
61	Jai Bharti public Vidya Niketan	a-101 adan pur Khadar Extn. N.D. 76	37	21	18	8	8	3	1	3		Madanpur Khadar Ph. 1
62	Jasvanti vidya nketan school	Tekhand okhala-phase - I N.D. 20	30	25	25	20						Okhala
63	Jawahar Public School	Kumbar mohila School Tikd village-44	22	7	6	4	3	9				TKD. Vill.
64	Jeevan Jyoti public school	B-263 Madanpur khadar Extn. N.D. 76	52	54	39	32	17	18				Madanpur Khadar Ph. 1
65	Johar public school	F/186 Abul fazal enc lane	40	30	30	31	25	19	14	12		Abul Fazal
66	Karan Singh Memorial Public school	f-167-168 Lal kuan	35	22	16	17	8	8	8			Lal Kuan - I
67	Ken public school	Men Road Jaitpur II Badarpur										Jaitpur - II
68	Kerala English School	Gali No-2 Amar mkt. Somsath Vihar Badarpur N.D. 44	25	70	23	8	7	10				Badarpur
69	Kid's planet School	Rz. 276/17 TKD EXT N.D. 19	139	40	10	11						TKD Extn
70	Labelle montesi School	29 H. society south-x p. I N.D										South Extn. - I
71	Labelle public School	Rz. 14/14 TKD EXT N.D. 19	25	10	15	16	12					TKD Extn.
72	Lakshay bharti public school	C-104/7 Aali Vihar N.D. 76	200	90	50	42	34	22	18			Aali Village - II
73	Little Bower	Ghaffar Manzil J. ngr Okhala										Noor Nagar - I (Hindi)
74	Little star public school	Rz. 601/21 TKD EXT N.D. 19	55	88	14	9	7	3				TKD Extn.

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75.	Lovely public school	13-A Taimoor Ngr	30	35	23	37	29	18			Taimoor Nagar
76.	M.D International School	Okhla phase-I N.D.20	5	3	5						Okhla Ph. 1
77.	M.D International public School	Ismilepur Road, Jaitpur Ext.-I	20	15	10	10					Jaitpur Extn. -I
78.	M.F.khan Memorial public school	Abul Fazal -I	20	7	7	5	10	10	4		Abul Fazal
79.	M.M public school	J/J Ciny.Madanpur khadar Extn. N.D.76	110	45	46	35	23	25	18	18	Madanpur Khadar Ph. 1
80.	M.M public school	C-50 Madanpur khadar Extn. N.D.76	100	45	24	35	25	24	17	18	Madanpur Khadar Ph. 1
81.	M.s Modern public school	Sai ngr N.D.44	30	15	20	10	10	10			Meethapur Extn.
82.	Maharshi dayanand sarawb public-school	Arya samaj Amar Colony	45	25	18	8	12	9			Lajpat Nagar - III
83.	Moharshi Gautam public-school	Gali No-9 Gagan Vihar, Badarpur N.D.44	35	20	20	20	10				Meethapur Extn.
84.	Mata soniya public school	G-block Jaitpur Part-II	55	28	14	7	6	3	2		Jaitpur - II
85.	Mayur Public School	I-484 G-12 Hari ngr Ext.	21	18	10	15	8	6			Hari Nagar Extn. Badarpur
86.	Mid town school	Batia House Near Masjid shahab	25	20	16	15	8				Zakir Nagar - I (Hindi)
87.	Mid town public school	Zakir ngr-II(Hindi)	40	45	30	25	23	30			Zakir Nagar - II (Hindi)
88.	Mili Model school	Abul fazal part-I N.D.	36	36	64	54	54	42			Abul Fazal
89.	Mili public school	Shahin begn N.D.25	36	31	26	25	32	22			Abul Fazal
90.	Mir public school	Aali-II	48	16	14	20	15	5			Aali Village - II
91.	Model Islamic public school	395 A/3 main Road Near Stopping (dhalan) Zakir ngr	23	30	50	19	17	20	19	30	Zakir Nagar - II (Hindi)
92.	Model public school	Near Vasant dairy Zakir ngr	16	13	15	19	17	16			Zakir Nagar - I (Hindi)
93.	Morning Bells Pre- Nursery School	M-57(Laj)-ngr-II N.D. 24	70								Lajpat Nagar - II
94.	Mother public school	Abul fazal part-II N.D.25									Abul Fazal
95.	Muqand public school	Abul fazal part-I N.D.25									Abul Fazal
96.	Muquaddas Girls public school	1-28-A-A.F. Enclave jamia Ngr Okhala N.D.25	78	43	52	43	29	27	20	20	Abul Fazal
97.	N.D.C public school	J.J.Ciny.Madanpur Khadar ph.-II	75	30	26	20	10				J.J. Colony Madanpur Khadar
98.	N.S.B public school	Harsh Vihar	42	35	45	40	42	35			Meethapur Extn.
99.	Narman public school	E-2 La Kuan -I	30	4	5	3	2	3			Lal Kuan - I
100.	National Rajdhani public school	C-174 Ektavachav Jaitpur extn. N.D.44	21	30	30	30	19	29	11		Jaitpur

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101	Navabha public school	A-190 Ekta vchav Jaitpur Boys No-2	17	2	2							Jaitpur - II
102	Nehru public school	167 peer Mohalla Aali Village N.D.76	40	35	30	27	22					Aali Village - II
103	New Adarsh public school	Gali No.5 Sai ngr Meethapur Extn.	Refuse to give information									Meethapur Extn.
104	New Bai Vaishali public school	Sai ngr Meethapur Ext N.D.44	Refuse to give information									Meethapur Extn.
105	New Era public school	Gali no.2 Madan pur Khadar Extn. Sarita Vihar N.D.76	28	6	1	3	3	1				Madanpur Khadar Ph.1
106	New era school	Main Road Noor ngr	Refuse to give information									Noor Nagar - I
107	New Generation public school	R-196 Joga bai ext.	30	2	1	3	2	3				Zakir Nagar - II (Hindi)
108	New Moon public School	Zakir ngr-II(Hindi)	50	14	8	10	10					Zakir Nagar - II (Hindi)
109	New Nalanda public school	Gagan Vihar N.D.44	20	15	13	8	8	5	5	10		Meethapur Extn.
110	New Nalanda public school	D-5 om ngr N.D.44	35	37	30	25	40	38	35	35		Meethapur Extn.
111	New Public School	B-754Sukdev ngr kofla m.pur	75	20	26	17	15	12				Bagh Nathu Singh
112	Nisha: Public st.Mary kids world sun shine	babul itm islam	30	27	22	18	15	15				Noor Nagar - II
113	Niteg public school	Near pocket-N.janta Flats Madanpur Khadar sarita Vihar N.D.76	40	24	18	16	14					Madanpur Khadar No.2 - I
114	O.P.S public school	I-464/14,Hari Ngr Ext.Badarpur N.D.44	96	80	90	96	70	84				Badarpur
115	Okhla public school	E-231 Shaheen Bagh Abul Fazal -II N.D.25	37	38	31	22	21	13				Abul Fazal -II
116	praise public school	964/10 I block sangam vihar	30	20	18	7	5	3	3			Sangam Vihar
117	Prayatan D public school	J.J.Ciny.Madanpur khadar Extn. N.D.76	156	52	49	40	34	30				Madanpur Khadar Ph.1
118	Purna Vidyalaya	D-629 Madanpur khadar Extn.Gali No.15 N.D.76	100	47	30	19	12	10				Madanpur Khadar Ph.1
119	P.L.R.S.M public school	Hari ngr Ext. Part-II	70	46	39	35	15					Meethapur
120	Pushpa Bharti public	Om ngr Meethapur Ext Bdsrpur N.D. 44	Refuse to give information									Meethapur Extn.
121	R.R Modern public school	Meethapur Ext.N.D.44		43	28	14	14	20				Meethapur Village
122	Raj Academy For Children education	934 Gali No 4 Ekta Vihar Meethapur Ext.N.D.45	21	24	8		8	6				Meethapur Extn.
123	Rajiv Gandhi public school	R-98 Joga Bai Extn.Okhla N.D.25	30	28	16	15	19	19	8	12		Zakir Nagar - II (Hindi)

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124	Rajiv Gandhi public school	Joga Bai Extn. Okhala	62	67	16	15	18	18			Zakir Nagar - I (Hindi)
125	Ram Chandra Memorial public School	Gc-74,Pul pehlad pur	81	11	14	8	3				Pul Pehladpur
126	Rampal public School	Jaitpur Part II Khadala Colony	175	150	140	125	115	120	110	80	Jaitpur -II
127	Rana public school	Prem ngr N.D.3.	110	6 = 155							Prem Nagar
128	Ratanjee public school	Om ng: Meethapur Ext Bdarpur N.D. 44	Refuse to give information								Meethapur Village
129	Real view public school	Jaitpur Part II	360	99	91	99	67	57			Jaitpur -II
130	Ryan public school	161/1 Joga Bai	59	60	40	40	30	40	30	20	Zakir Nagar - II (Hindi)
131	S.M.T Krishna Public School	158A "ekhand ,phase -I N.D,20		13	8	5	5	3			Okhla Ph. 1
132	S.S public school	844,Main road Ekta Vihar Meethapur Ext.N.D.44	22	27	24	22	20	23	19	12	Meethapur Extn.
133	S.S.R public school	1338/8-C,Govind Puri,N.D.19	30								Transit Camp Govind Puri
134	S.T Gee Public school	Jaitpur Part II	55	50	50	35	24	28	29	19	Jaitpur - II
135	Sai International public school	Sai ngr H.N.230 Gali no 10 Meethapur N.D.44	93	42	41	43					Meethapur Extn.
136	Sai Vidya Niketan	A-93 mohalla madanpur khadar Santa Vihar N.D.76	46	35	33	10	5	10			Madanpur Khadar No 2 - I
137	Sajal Public School	Sharma market Pul Pehlad pur	13	4	3	5	5	5			Lal Kuan - I
138	Saini public school	Gali No 7/5 Shakti Vihar Meethapur	30	7	8	6		8			Meethapur Extn.
139	Sangeeta Agarwal public school	Madanpur khadar Extn. N.D.76	5	5	2	3	6	6	4	7	Madanpur Khadar Ph.1
140	Sangeeta Agarwal public school	Madanpur khadar Extn. N.D.76	5	3	2	3	8	7	4	7	Madanpur Khadar Ph.1
141	Saraswati sishu vidya samiti public s.	817,no 9-I block sangam Vihar	15	10	6	4	2				Sangam Vihar
142	Sarwati gyandeeep public school	k-1558/19 sangam vihar		50	50	26					Sangam Vihar
143	Sarwati shiksha Niketan	I-block sangam vihar	27	17	23	9	6	2			Sangam Vihar
144	Sarwati Sishu public school	A-137 Ekta vchav Jaitpur Ext.-I N.D.44	57	10	11						Jaitpur Extn. -I
145	Seva Bharti public school	F-10 Lal Kuan N.D.44	30	10	5	7	2	2			Lal Kuan - I
146	Sh. Ram public school	402/5 Govind puri ,N.D.19	Refuse to give information								Transit Camp Govind Puri
147	Sh. Sitaram public school	Bhim Ciny. Aali Vihar N.D.75	54	21	21	21	16				Aali Village - II
148	Sh.Hanuman saraswati shishu mndir	Kr shna mkt Laj-Ngr-I	20	16	13	12	9	7			Lajpat Nagar -I

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149	Sh Hari Convlt school	Churiya Mohila Madanpur Khadar N.D.	52	15	7	2	6	1			Madanpur Khadar Ph.1
150	Sharda public school	A-8/338 Jaitpur Ext.Part-II	80	30	25	22	25	15	20	14	Jaitpur -II
151	Shashi Niketan School	1409Gurdwara R.ketta N.D.3	45	5							Wazir Nagar Kotla
152	Sdharth public school	Sharma market Pul Pehladpur	25	10	2	1	1	3	8	2	Pul Pehladpur
153	Silver Bell public school	M.b Road Pul Pehladpur	15								Pul Pehladpur
154	Smart Kids school	E-17 Abul Fazal Jamia ngr Okhala	100	50	30	20	10	10			Abul Fazal
155	Soni modern public school	Jaitpur	60	20	20	15	10	5	5		Jaitpur
156	St Gee Public school	Tainoor Ngr	105	40	38	35	38	38	20	13	Tainoor Nagar
157	St John's convlt school	Sukhdev ngr N.block	91	35	31	32	23	24	30	26	Sewa Nagar East 'N' Block
158	St Vivekanand Public school	E-86A,Vishkama colony	15	15	5	5	4	6			Lal Kuan -I
159	Sunrise public School	Zakir ngr-II(Hindi)	133	30	25	60	13	9			Zakir Nagar - II (Hindi)
160	Sunrise public School	Near hari ngr jogabai	95	33	24	17	10	8			Zakir Nagar - I (Hindi)
161	Suraj public school	Bh m Colony Aali Vihar N.D.76	100	30	30	25	15	5			Aali Village - II
162	Tagore Shiksha public	D-51,Lalu Colony Meethapur Ext.		52	53	32	21				Meethapur Extn
163	Tender heart public school	789/07 Zakir ngr	40	35	30	30	28	27	30	10	Zakir Nagar - II (Hindi)
164	Tender heart school	370/5 I block sangam vihar	60	20	23	15	12	2			Sangam Vihar
165	Toulers den	Main Road Noor ngr									Noor Nagar - I
166	Tridev Jaibhari School	Main Road Lakhpa: colony-II	19	9	12	9	14	7	9	15	Meethapur Extn.
167	Varitain public School	Zakir ngr-II(Hindi)	45	37	47	72	70	70	90	73	Zakir Nagar - II (Hindi)
168	Victroy public school	G-4/83 Chhuraia mohila T.k.d Village	20	4							TKD, VII.
169	Vidya jayd public school	Mandir colony	30	4	6	4					TKD, VII.
170	Vidya Mandir	892/5 ,Govind pari N.D.20									Transit Camp Govind Puri
171	Vishal public school	F-block Bhim Cray. Aali Vihar N.D.75	25	13	7	6	6	8			Aali Village - II
172	Vishwa Bharti Vidyapith	Budh vihar Badarpur N.D.44	16	19	22	16	9	4			Tajpur Pahani
173	Vision public School	Jaitpur	90	25	30	25	3	2	3	2	Jaitpur - II
174	Vivek stahl school	533Arjun ngr kotla N.D.3	150	50	50	40	30	25			Bagh Nathu Singh
175	Vivekanand public school	Lal kuan N.D.44	15	5							Lal Kuan - I
176	Wave public school	Jogabai Extn Masjid at-Teqwa Okhara	64	20	20	14	9	8			Zakir Nagar - I (Hindi)
177	Wholesome public school	E-79,lal Kuan N.D.44	23	5	5	2	7	2			Lal Kuan - I
178	Zahira public school	D-135/Gali no-1 Zakir ngr	64	18	14	12	15	15			Zakir Nagar - II (Hindi)



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MUNICIPAL CORPORATION OF DELHI  
EDUCATION DEPARTMENT  
NARELA ZONE

LIST OF NON RECOGNISED SCHOOLS IN THE NARELA ZONE

	Name of the school with full postal address (who has not applied for recognition)	No. of Students in									Nearby MCD schools where students of these schools unrecognized schools can be admitted.
		Nry	I	II	III	IV	V	VI	VII		
1.	Aadarsh Public School (Sirghola)	Information was not provided									Singhola
2.	Aadarsh Public School, Khampur	40	20	13	12	-	-	-	-	-	Khampur
3.	Aantha Public School (Swatanter Nagar)	75	12	17	5	9	3	-	-	-	Swaranter Nagar
4.	Acharya Chanakya Model School (Barwala)	47	17	8	6	4	1	-	-	-	Barwala
5.	Aditya School Vatika/Pana Udyan)	Information was not provided									Pana Udyan
6.	Arand Public School (Pooth Khurd)	8	4	3	6	4	6	-	-	-	Pooth Khurd
7.	Anita Public School (Holambi Kalan)	Information was not provided									Holambi Kalan
8.	Arstu Vidya Peeth (Ishwar Colony, Bawana)	35	10	4	5	5	3	1	2	-	Ishwar Colony
9.	Arvind Public School (Bajitpur Vill.)	-	14	12	12	7	9	-	-	-	Bajitpur
10.	Arya Model School, Singhu	45	35	24	27	-	-	-	-	-	Singhu
11.	Aryan International School (Pooth Khurd)	35	15	25	28	-	-	-	-	-	Pooth Khurd
12.	Asha Public School (Swatanter Nagar)	71	8	12	14	19	8	6	7	-	Swaranter Nagar
13.	Ayanamik International School (Bawana)	Information was not provided									Bawana
14.	B.G.N. Convent School, 36 Sukhvir Ngr, Karala	78	25	13	14	9	6	-	-	-	Karala (B+G)
15.	B.S.C. Memorial Public School, Rajiv Nagar Ext.	45	20	16	11	16	11	4	11	-	Rajiv Nagar
16.	Bal Niketen Public School (Inder Enclave II)	117	48	50	26	31	12	-	-	-	Nithari
17.	Bhan Bharti School, Sher Singh Enclave, Jain Nagar	30	12	18	18	16	6	8	-	-	Rajiv Nagar
18.	C.I.A.T. Convent School (Karala)	Information was not provided									Karala (B+G)
19.	Chankya Public School (Barwala)	-	10	8	8	38	-	-	-	-	Barwala
20.	Children Garden Play School (sec-A6 Pocket-I, Narela)	36	-	-	-	-	-	-	-	-	sec-A6 Pocket-I

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21.	CRS Memorial School(Auchandi V.II.)	50	20	18	15	15	15	-	-	Auchandi(B+G)
22.	D.A.V. Public School(Ishwar Colony,Bavana)	Information was not provided								Ishwar Colony
23.	Deep Chand Model School(Rajeev Nagar Begumpur)	Information was not provided								Begumpur
24.	Delhi Convent Play School(Khera Kalan)	50	5	5	4	-	-	-	-	Khera Kalan(B+G)
25.	Divya Bharti(Pooth Khurd Vill.)	60	18	10	10	8	6	6	6	Pooth Khurd
26.	Gagan Saraswati Public school(Pana Paposian)	79	25	24	18	8	7	-	-	Pana Paposian
27.	Geeta Vidya Mandir(Swatentar Nagar)	40	15	16	10	15	15	-	-	Swatanter Nagar
28.	Good Luck Modern Public School(Jain Colony,Barwala)	60	18	26	23	16	18	-	-	Prahladpur
29.	Grow Amar Public School(Chanpur Majra)	Information was not provided								Chanpur Majra
30.	Guljari Lal Public School(Bhudpur)	Information was not provided								Lal Dora
31.	Gyan Kunj Public School(Nai Basti Bankner)	-	15	20	15	15	-	-	-	Bankner(B+G)
32.	Gyan Niketan Public School(Begumpur Ext.)	Information was not provided								Begumpur
33.	Himalaya Public School(nai Basti Bankner)	-	40	40	50	35	25	-	-	Bankner(B+G)
34.	Himalaya Public School(Swatabter Nagar)	64	15	15	12	14	8	-	-	Bankner(B+G)
35.	Holy Step Convent School(Rama Vihar)	Information was not provided								Karala(B+G)
36.	Ish Public School(Pana Paposian)	Information was not provided								Pana Paposian
37.	Ish Public School(Rajiv Colony,Narela)	Information was not provided								Pana Mamurpur
38.	J.K. Memorial Public School, Anadpur Dham, Karala	45	42	41	43	38	35	-	-	Karala(B+G)
39.	Jai Hanuman Public school,Bakoli	50	15	20	22	16	15	-	-	Bakoli
40.	Jai Hind Public School(Pooth Khurd)	80	50	54	60	75	70	-	-	Pooth Khurd
41.	Jain Public School(Jain Colony,Barwala)	61	5	5	2	1	1	-	-	Prahladpur
42.	James Convent School(Utsav Vihar)	Information was not provided								Karala(B+G)
43.	Janta Model School(Pooth Khurd Vill.)	70	20	20	16	10	10	3	4	Pooth Khurd
44.	K.M. Public School(Holambi Khurd)	30	20	20	10	10	2	-	-	Holambi Khurd
45.	Kanchan Public School(Inder Enclave II)	45	5	6	5	2	2	1	-	Nithari
46.	Kant Darshan Public	25	15	15	10	12	10	13	6	Karala(B+G)

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	School,E Blk Rama Vihar											
47.	KD Model School(Bajitpur Vill.)	-	25	24	26	15	20	-	-	-	-	Bajitpur
48.	Kenfeild Public School(Sultanpur Dabas)	40	16	14	6	8	10	7	9	-	-	Sultanpur Dabas
49.	Krishna Kids Kingdom,Tikri Khurd	145	30	12	10	12	7	-	-	-	-	Tikri Khurd
50.	Krishna Model School(Bhud pur)	Information was not provided										Lal Dora
51.	Laxmi Public School(GNS Prem Colony,Narela)	57	20	15	15	10	10	-	-	-	-	Swaranter Nagar
52.	Leasur Convent School(Ladpur)	Information was not provided										Ladpur
53.	Lovely Child Public School(Rajiv Colony,Narela)	Information was not provided										Pana Mamurpur
54.	Maa Saraswati Pub School,Sher Singh Enclave,Jain Ngr	75	14	7	7	6	6	-	-	-	-	Rajiv Nagar
55.	Maha Rishi Vyas Vidya Peeth(Gonda Road,Swatanter Road)	-	35	20	25	30	28	-	-	-	-	Swaranter Nagar
56.	Maharaja Agarsen Public school(Begumpur)	Information was not provided										Begumpur
57.	Mary Gold Public School(KatewaraVill.)	40	45	43	40	32	25	13	12	-	-	Katewara(B+G)
58.	Mata Dya Kaur Model School(Inder Enclave II)	97	26	21	19	16	9	-	-	-	-	Nithari
59.	Mohit Convent School(Katyani Vihar,Rajiv Nagar)	56	19	9	7	5	14	-	-	-	-	Rajiv Nagar
60.	MT Public School(Bajitpur Vill.)	-	12	12	14	13	15	-	-	-	-	Bajitpur
61.	Narela Model Public School(Rajiv Colony,Narela)	Information was not provided										Pana Mamurpur
62.	New Aadarsh Public School, Tikri Khurd	96	23	21	17	19	15	-	-	-	-	Tikri Khurd
63.	Parvesh Model School(Parvesh Nagar,Mubarikpur Dabas)	30	15	24	20	20	15	-	-	-	-	Munarikpur
64.	Pragya Public School(Rajiv Nagar Ext.)	-	15	13	10	-	-	-	-	-	-	Rajiv Nagar
65.	R.K. Memorial Public School(Pana Paposian)	Information was not provided										Pana Paposian
66.	R.S.M. Public School(Rama Vihar)	Information was not provided										Karala(B+G)
67.	Rainbow Model School (A-3 Utsav Vihar)	33	54	30	20	21	22	-	-	-	-	Mohd.pur Majri
68.	Rama International Model School ,A Blk Rama Vihar	34	24	18	25	20	15	13	10	-	-	Karala(B+G)
69.	Rama Vihar public school,F Blk,Rama Vihar	-	24	6	7	-	-	-	-	-	-	Karala(B+G)
70.	Rati Ram Public school,Tajpur Kalan	30	8	-	-	-	-	-	-	-	-	Tajpur Kalan
71.	Red Rose Convent	Information was not provided										Naya Bans

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	School(Naya Bars)									
72.	Rose Daimond Public School(Jain Nagar)	62	88	9	4	-	-	-	-	Rajiv Nagar
73.	Rose Valley Public School,Paitha Village	105	30	35	25	20	12	-	-	Palla
74.	S.D.G. Public School(Begumpur)	Information was not provided								Begumpur
75.	S.K. Public School(Singhola)	Information was not provided								Singhola
76.	S.L.B. Favent School(Holan:bi Kalan)	Information was not provided								Holan:bi Kalan
77.	Sai Heightleaf Public School(Dariyapur)	Information was not provided								Dariyapur
78.	Sai Prakash Co-ed. School(Auchandi Village)	20	1	6	-	1	-	-	-	Auchandi(B+G)
79.	Sangwan Model School(Bhagya Vihar,Rani Khera)	5	2	4	2	1	1	1	-	Munarikpur
80.	Sanskar Play School ,Karala	50	-	-	-	-	-	-	-	Karala(B+G)
81.	Sant Jone Convent School(Utsav Vihar)	Information was not provided								Karala(B+G)
82.	Sant Krishpin Public School(Rama Vihar)	Information was not provided								Karala(B+G)
83.	Satyug Darshan Public School(Bhagat Singh Col.,Karala)	48	16	8	3	8	-	6	2	Mohd.pur Majri
84.	Shantiniketan Public School,Om Vihar ,Akbarpur Majra	150	30	15	15	-	-	-	-	Akbarpur Majra
85.	Shiv Sakti Public School(Sukhbir Nagar,Karala)	41	10	3	5	-	-	-	-	Mohd.pur Majri
86.	Shri Devraj Public school,Kanjhawala	Information was not provided								Kanjhawala
87.	Siddharth Public School,Tatesar Ext.	37	29	27	23	21	20	14	9	Tatesar
88.	Silver Onk Public School(Harevali)	30	15	15	10	10	10	-	-	Harevali
89.	SKD Model School (Singhola village)	35	-	-	-	-	-	-	-	Singhola
90.	Sri Sai Vatika Public School(Inder Enclave,Nithari)	19	7	5	5	5	4	-	-	Nithari
91.	St. Columbus International School, Tajpur Kalan	113	35	32	29	18	23	16	14	Tajpur Kalan
92.	St. Crispin Public School (Rama Vihar)	15	10	20	15	14	11	5	6	Mohd.pur Majri
93.	Sumit Public School,Tajpur Kalan	20	6	4	4	5	4	-	-	Tajpur Kalan
94.	Surya Model Public School(Sanjay Colony,Saboli Road)	Information was not provided								Pana Mansurpur
95.	Surya Play Public School(Bhudpur)	Information was not provided								Lal Dora
96.	Swami Parmanand Montessori School,Bakhtawar Pur	65	-	-	-	-	-	-	-	Bakhtawar pur
97.	Swayam Sidh Public School(Swatantar Nagar)	36	22	20	18	19	1	-	-	Swaranter Nagar
98.	Tagore Public School(Inder Enclave	26	14	10	11	7	8	-	-	Nithari

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99.	Tez Public School(Swatenter Nagar)	15	18	20	18	10	5	-	-		Swaranter Nagar
100.	Titiksha shishu vatika(pana paposian)	Information was not provided									Pana Paposian
101.	Trishana Model School(Rajeev Nagar ,Begumpur)	Information was not provided									Begumpur
102.	U.S.M. Public School,Naveen Vihar Karala Road	125	15	9	7	6	5	-	-		Begumpur
103.	Uttam Public School(Swatanter Nagar)	20	-	-	-	-	-	-	-		Swaranter Nagar
104.	Venus International School(Karala)	Information was not provided									Karala(B+G)
105.	Vishwa Pre School,Bakoli	Information was not provided									Bakoli
106.	White Life Public School(Rajiv Colony,Narela)	Information was not provided									Pana Udyan

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**MUNICIPAL CORPORATION OF DELHI  
EDUCATION DEPARTMENT  
SADAR PAHARGANJ ZONE**

**LIST OF NON RECOGNISED SCHOOLS IN THE SADAR PAHARGANJ ZONE**

Sr. No.	Name of the school with full postal address (who has not applied for recognition)	No. of students in								Nearby MCD schools where students of these schools unrecognized schools can be admitted.
		Nry	I	II	III	IV	V	VI	VII	
1.	Bright Public School		10	5	9	8	7			Kamla Nagar E Blok & Kamla Nagar D/S
2.	Fatima Model School		25	25	20	25	15			Gali Nathan Singh & Ahata Kidara
3.	Hannuman Mandir Schools		57	34	48	35	23			Shakti Nagar Boys & Girls
4.	Jai Hind School		15	8	9	10	12			Multani Dhanda
5.	Lashkari School		13	7	5	4	6			Gali Nathan Singh & Ahata Kidara
6.	M R P Public School		13	11	10	7	12			Shastri Nagar A Block
7.	Modern Field School		52	30	39	12	12			Ahata Kidara
8.	Mother Leela Convent School		14	12	13	11	5			New Chandrawal Boys & Girls
9.	New Art Montessori Primary School		15	12	20	10	10			Mandelia Road
10.	Raghuvir Saran Public School		4	3	8	5	10			Model Basti & Ahata Kidara
11.	Rajan D S Public School		3	4	5	0	0			Nimri Village Shastri Nagar
12.	Rajvar Shiksha Niketan		41	49	35	30	30			New Chandrawal Boys & Girls
13.	S M Jain Montessori Primary School		8	10	12	10	10			Mandelia Road
14.	Trinetra Public School		20	25	25	20	25			Jai Rani Bagh Padam Nagar

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MUNICIPAL CORPORATION OF DELHI  
EDUCATION DEPARTMENT  
KAROL BAGH ZONE

LIST OF NON RECOGNISED SCHOOLS IN THE KAROL BAGH ZONE

Sr. No.	Name of the school with full postal address (who has not applied for recognition)	No. of students in								Nearby MCD schools where students of these schools unrecognized schools can be admitted.	
		Nry	I	II	III	IV	V	VI	VII		
1.	Akansha Bal Niketan (Address Not Given)	50	23							MCD S-Bik WPN	
2.	Akansha Bal Niketan Pary school, T-694/A-1 Gall No.2	School refused to provide the information								MCD S-Bik WPN	
3.	Akansha Play School T-547, Gall No.02	80								MCD S-Bik WPN	
4.	Akash Public School 4077/38 Ragar Pura Karol Bagh New Delhi-5	School refused to provide the information								Basti R. A.S Road	
5.	Alakha Public School T-205A, Near MCD Dispensary	63	7	10	10	12	*			MCD School Baljeet Nagar	
6.	All Saints Public School (Nur.),31/2 WPN	45								MCD 28 Bik WPN	
7.	Amli Munassori School Gall No. 22 Shiv Mandir	123	8		5		4			DMS-I	
8.	Amli Motersary Public School, gall No. 22, Shiv Mandir	123	8		5	4				DMS-II	
9.	Angira Public school T-712/4A, Gall No -08 Prem Nagar Raod	130	50	35	22					MCD School DMS, Patel Nagar	
10.	Arya Public School T-650/B Janta Park,	65								MCD School Baljeet Nagar	
11.	Bachan Public school WZ-280A Inder Puri	School refused to provide the information								MC Primary School Inder Puri -I	
12.	Bharti Vidya Niketan 2087/3A/3, Gall No. 21 Prem Nagar	41	31	31	22	20				MCPS Prem Nagar	
13.	Bloom School	39	23	23	17	18	19	78	58	MCD Primary school Inder Puri	
14.	Bright Career Public School 16/1185, E, Khalsa Ngr Karol Bagh	74	25	20	15	5				MCD School R.K. Rangwala-I	
15.	Bright Sun Public School B-134, Pandav Nagar JJ Colony	30	30	25	25	20	20			MC. Primary School, JJ Shadipur-I,II	
16.	Campus Public School WZ-48 Shadi Kham Pur	34								MCD Shadi Kham Pur	
17.	Child Guidance Nursery School 8/20 South Patel Nagar	36								Old Rajinder Nagar	
18.	Continental Public School	149	24	29	15	21	12	15	20	13	Near -Bik Naraina
19.	Continental School										MCD Arjun Dev Pry school Shadhi pur
20.	Deffodeals Play school										Near J.J. Camp Naraina -I
21.	O.R.D Khalsa Public School Guru dwara Singh Sabha 29/127-123 WPN-8	75	75	45	35	30	27				MCD 28 Bik WPN
22.	Gingalure Play School A-9 Shoap Inder Puri	40									MC Primary School Inder

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23.	Great Career Public school	School refused to provide the information							Puri -I Than Nagar	
24.	Great Carrier Public School	School refused to provide the information.							Than Nagar	
25.	Grover Public (Play) School 2151/15, New Patel Nagar, ND-08	70	21	10	11	10	9	MC. P Schoo Shadij		
26.	Gulshan -E-Madrasa Jakhira		30	20	8	8	10	MCD, Pul Ni Nagar		
27.	Gyan Mandir Public School E-Block							MCD / Dev Pr school pur		
28.	Janta Convent School T-29N/7B-8 (Near Janta Park)	13				17	12	MCD : Baljeet		
29.	Jingle Play school Day Care 6329 B-7	36						MCD S R.K. R.		
30.	K.D.Junior Public schooln 2741A/13 Ranjeet Nagar N.D.-8	69	19	12	13	5	8	1	1	MCPS. Basti
31.	Kalawnd Public School	School refused to provide the information			MC. Primary School, JJ Shadipur- I,II					
32.	Kalgidhar National Public School									
33.	Khukhrin Charitable Primary 1609-A.WPN	45	18	16	11	13				Than Si Nagar-I
34.	Khukrain Charitable Pry. School West patel Ngr	45	15	11	14	12	13			22B We Patel Ngr
35.	Kids Heaven Public school T-562, Gali No.62	87	42	27	23	9				MCD S- WPN
36.	Krishna Public school West Patel Nagar	School refused to provide the information			Than Singh Nagar-I					
37.	Krishna Public School west Patel Ngr	School refused to provide the information.							22B We- Patel Na	
38.	Lakshmi Vidya Manzir 2016,Ranjeet Nagar							40	20	20
39.	Little Bloom Public School 6375/2 BL-7 Dev Nagar	50								MCD Sc R.K. Rar
40.	Little Blossom Nursery School H. No. 6395, gali No. 03 Block No. 7, Dev Nagar	50								MCD Sc R.K. Rangwa
41.	Lovely Public School T-219, Near MCD School	33	30	29	32	28	10			MCD Sc Baljeet h
42.	Lovely Public School,16/1185, E, Khalsa Ngr Karol Bagh	89	25	20	16	8	13			MCD Sc R.K. Rangwa
43.	M.D.Arya Public School Arya Samaj Mandir Ehadi Kham Pur	71	58	53	43	43	42			MCD Arj Dev Pry school S pur
44.	M.K.Public School Road No. 29 Punjabi Basti	17								MCD Pri Nagar S-
45.	Madrasa Mis-Bahul-Ulum, Near Plot Form No. 02 Daya Basti Rly Station Maple House Nur. School, J-13 WPN		5	3	2	2				MCD Jal Pul Nich Nagar
46.	Mars Public School 29/46, WPN	15								S-Block- MCD 28 WPN
47.	Mata Joginder Kaur Public School T-702, Baljeet Nagar N D-8	10	2	5						MCD Sc DMS, Pa Nagar
48.	Modern Cambridge School	School refused to provide the information			Pyare Lal Road					



Delhi School Education Act and Rules, 1973, Report of the Review Committee Volume - III

Khaddiwali												
		School refused to provide the information			Than Singh Nagar-I							
	Mothers Pride (Preparatory school) WPN											
	Nardeep Public school, 399, Street No. 1 Than Singh Nagar										50	15
52	National Public School, 6375/2 BL-7, Dev Nagar											15
53	National Public School, H.No. 6375, Gall No. 2 Block No.7 dev Ngr	40										
54	Nardeep Public School 399 Street No. 3, Than Singh Nagar	30										
55	Naveen Nursery School Coaching Centre, T-29/F-6/D	50	15	15								
56	New Bloom School 16A WEA Karol Bagh, New Delhi -5	24	100	100	78	99	83					
57	New Dashmesh Public school, Gurudwara naraina	School refused to provide the information			Sarvodaya Girls School & I							
58	New Era, Public B-Block School Naraina	School refused to provide the information										
59	Rastriya Bal Path Shala, 16/1577, E, bapa Nagar Arya sama] Road Karol bagh Delhi-5										81	11
60	Red Rock Preparatory School											8
61	Richa Public School 2151/7A, New Patel Nagar, ND-8	32	20	21	17	13	14					
62	Rockwell Public school WZ-572	20	9	8	6	5	3					
63	Rose dale Merry Public School		12	17	16	18	10	27	22	29		
64	Rose dale Public School-Inder Puri No.436	28	14	11	8	7	2					
65	Rose Marry School	128	42	45	36	44	37					
66	S.K.R Public School	28	14	11	8	7	2					
67	S.N Gini School Public School T-53, Punjabi Basti,	School refused to provide the information			MCD Inder Puri							
68	Sai Public School 148, Bihari Colony, Toda, New Delhi-12										50	50
69	Sanatan Shishu Gyan Mandir T-127 (Lal Mandir)	45	25	24	16	9	9					
70	Sanchalaya Rehabilitation Centre Ehill Basti, Baljeet nagar	73	56	60	53	70	60					
71	Sanskar Bharti Public School Gall No. Than Singh Nagar	15										
72	Sanskrit Kids Paradise ,29/46	100	15	15	11	10	10					
73	Saraswati Public School T-235/A-8 (Near Bab RamdevMandir)	50	25	15	12	12	11					
74	Saraswati Shishu Mandir G-Bik	75										
75	Saraswati Shishu Mandir G-Bik	65	30									

Delhi School Education Act and Rules, 1973, Report of the Review Committee Volume - III

77.	Satguru Public School 379/1 Street -I Than Singh	100	25	25	20	15	15											Than Sing Nagar-I
78.	Sewa Bharti School Shiv Mandir Punjabi Basti	45	10	8	8	4												MCD Sch Baljeet Na
79.	Shanti Bal Niketan (I-V) 2151/10C/5B, New Patel Nagar																	
80.	Sharda Vidya Kendra 4495/53 Rlagar Pura Karol Bagh	32	32	30	31	25	23											MCD Sch B.R.T. Rac
81.	Shikha Pathshala Shiv Mandir Prem nagar Near Patel Nagar Railway Station	50	15	12	10	18	5											DMS-I
82.	Shikha, Path shala Shiv Mandir, Prem Nagar N.D-08																	
83.	Shishu Bharti school 3A, WEA, Karol Bagh, New Delhi-6		55	62	38													WEA, Tan Road reh Basti
84.	Shishu Mangal Pray School T-572/E, Gall No. 02,	20																MCD Scho Baljeet Na
85.	Shri Ram swaroop Sethi Saraswati shishu mandir WPN	171																S-Block -I
86.	Shri Setya Vidya Model School	31	20	19	12	12	10											MCD P.S.Prem Nagar
87.	Siddharth Kids Play School T-415/7, Mandir Marg (Near Rahul Bodh Vihar)	70																MCD Balje Nagar Schi
88.	Silver Oak School																	Near J.J. Camp Nar -I
89.	St. Rose Mary school ,121 Anand Nagar, Inder Lok	51	28	28	40	20	22											MCD Prim Anand Nag
90.	Swami Vivekanand Vidya mandir, T-29/F-7, Road No.20,	22																MCD Scho Baljeet Nag
91.	Tagore Public School, D- Bik																	MCD Arjun Dev Pry school Sha pur
92.	Tanvi Play School T-235/61A Hill Marg	70																MCD Scho Baljeet Nag
93.	Villa Public School B-550, JJ Colony, Pandav Nagar																	
94.	Vinayak Welfare Kind Education Society																	Near Nurse JJ Camp Naraina
95.	Sai Public School WZ-88 Bihari Colony Toda Pur, New Delhi-12	45	25	24	16	9	9											M.C.Pry. School Inde Puri-I

Delhi School Education Act and Rules, 1973, Report of the Review Committee Volume - III

MUNICIPAL CORPORATION OF DELHI  
EDUCATION DEPARTMENT  
CITY ZONE  
LIST OF NON RECOGNISED SCHOOLS IN THE CITY ZONE

No.	Name of the school	No. of student in								Nearby M.C.D. school where student of these school unrecognized can be admitted
		Nry	I	II	III	IV	V	VI	VII	
1	Aminia muslim girls school ballimaran	--	---	---	---	---	---	---	---	Gali kasim jan
2	Angel Nur & Primary School Ward 82	86	33	37	28	19	12	---	---	Kucha Pandit (Boys)
3	Anglo Ambic Model school Ward 82	08	67	72	73	73	62	56	50	Ameri Gate
4	Azaz pub. School Lal kuan	--	---	---	---	---	---	---	---	Lal kuan
5	Dolphin pub. School lal kuan	---	---	---	---	---	---	---	---	Ballimaran new
6	Durga Shiksha Mandir Ward	20	30	25	15	20	---	---	---	Faiz Bazar Dariya Ganj Delhi 110002
7	EBTEDA (D.P.S) Ward 154	---	---	---	---	---	---	---	---	M.C. Pry. School Nizamuddin
8	Holi chaid school Dariya ganj	---	---	---	---	---	---	---	---	FajjBazar
9	Hope Project Ward 154	---	17	18	13	10	10	---	---	M.C. Pry. School Nizamuddin
10	Little Star Public School Ward 82	22	25	12	13	10	09	---	---	Gali Bandook
11	Mina Nur school chhipi wada	---	---	---	---	---	---	---	---	Suraj kanya
12	Modern convent school Ward 82	---	---	---	---	---	---	---	---	Sita Ram Bazar
13	N.K. Convent School Ward 153	---	---	---	---	---	---	---	---	Sarai Kaley Khan Delhi
14	New school ballimaran	---	---	---	---	---	---	---	---	Ballimaran New
15	Parkesh nur school sarai kale khan	---	---	---	---	---	---	---	---	Chah Rabat
16	R.C. Pub. School	--	---	---	---	---	---	---	---	Ballimaran New
17	Central beapti charch	--	--	--	--	--	--	--	--	Sunder Nanhi Dariba
18	Shaining school lal kuan	---	---	---	---	---	---	---	---	Gali Qasim jan
19	Shana Pub school kucha nhar khar	---	---	---	---	---	---	---	---	New kucha chelan
20	Shanty Pub. School kucha chelan	---	---	---	---	---	---	---	---	New kucha chelan
21	Sharaf Public School Ward 82	51	14	09	03	---	---	---	---	Near Shahtara Gati
22	Sona Devi Pub. School Ward 82	---	---	---	---	---	---	---	---	M.C.Pry school Bazar Sita Ram
23	Spring Time school Dariya Ganj	---	---	---	---	---	---	---	---	Fajj Bazar
24	Subhan Public School Ward 79	15	10	08	10	07	---	---	---	Haveli Azam Khan
25	Sun Beam Public School Ward 83	--	---	---	---	---	---	---	---	495/29 Chooriwalan Del-6
26	Tara Davi Happy School Ward 82	50	50	47	42	40	38	---	---	M.C. Pry School Gali Bandook
27	Zavut nishan	---	---	---	---	---	---	---	---	Ballimaran New

GOVT. OF NATIONAL CAPITAL TERRITORY OF DELHI  
 DIRECTORATE OF EDUCATION (ACT BRANCH)  
 OLD SECTT: DELHI-54

Annexure 'c'

NO. DE.15 (22)/ACT/2008/ 7572 -86

Dated: 10/10/08

ORDER

In reference to the directions dated 8.2.2008 in CWP 43/06 titled Social Justice Civil Rights Group Vs GNCTD, a committee under the Chairmanship of Addl. Director of Education (Act) has been constituted to work out regulatory guidelines for unrecognized schools functioning in Delhi. Following officials would be members of the committee:-

1. Addl. D.E. (ACT), Chairman
2. Director (Education), MCD or a representative not below the rank of Addl. Director
3. Director (Education), NDMC or a representative not below the rank of Addl. Director
4. CEO, Delhi Cantt. Board or a representative not below the rank of Addl. Director
5. Chief Engineer, MCD or a representative not below the rank of Executive Engineer
6. Chief Engineer, NDMC or a representative not below the rank of Executive Engineer
7. CEO, Delhi Jal Board or a representative not below the rank of Addl. Director.
8. Chief Fire Officer, or a representative not below the rank of Addl. Director.
9. Two Educationists from SCERT and NCERT

8661/CAB/2008  
 17/10/08  
 1009/1/1/2008  
 23/10/08

R- 6783/103-1  
 21/10/08

Terms of reference of the committee will be:-

- (a) The committee will formulate guidelines for safety, security, hygiene, potable drinking water, electricity, availability of clean toilets, and other infrastructural facilities alongwith properly qualified teachers in all such unrecognized schools.
- (b) The committee will formulate guidelines only in r/o unrecognized schools/ unauthorized schools which are running below class VII and have land below the prescribed norms for recognition.

First meeting of the committee will be held on 24.10.2008 at 3.00 P.M. in the office of Addl. DE (Act/School). All the members are requested to attend the meeting on schedule date & time.

This issues with the prior approval of the competent authority.

(ABHA JOSHI)

ASST. DIRECTOR OF EDUCATION (ACT)

Copy to:

1. Director (Education), MCD
2. Director (Education), NDMC
3. CEO, Delhi Cantt. Board
4. Chief Engineer, MCD
5. Chief Engineer, NDMC
6. CEO, Delhi Jal Board
7. Chief Fire Officer, GNCT of Delhi
8. Director, SCERT, Varun Marg, Defence Colony, New Delhi
9. Director, NCERT, Aurobindo Marg, New Delhi.

17.10.08  
 ADI  
 NE (young) - minor girls  
 to bring it up  
 21.10.08

(ABHA JOSHI)

MUNICIPAL CORPORATION OF DELHI  
EDUCATION DEPARTMENT: HQ  
15<sup>TH</sup> FLOOR, CIVIC CENTER  
Minto Road, New Delhi - 110002.

No:- D/-/DD/Edn./HQ/2011 /535

Dated: 23-03-2011

The Secretary,  
Ministry of Urban Development,  
Nirman Bhawan,  
Govt. of India,  
New Delhi.

**Reference:-** This Office letter No. D/365/AEO (Grants)/Edn./HQ/2009 dated 21.4.2009 and subsequent reminder/letter No. D/311/DEO/G/HQ/2010 dated 26.10.2010.

**Subject:-** Grant of Recognition to Schools.

Sir,

Please refer to this office letter No. D/365/AEO (G)/Edn./HQ/2009 dated 21.4.2010 and its subsequent reminder No. D/311/DEO/G/HQ/2010 dated 26.10.2010 on the subject cited above. In this connection a request was made for relaxation in the relevant provisions of M.P.D 2021 as per Corporation's Resolution No. 739 dated 12.01.2009 to facilitate consideration of cases for recognition of private schools in the larger public interest.

Accordingly, it is once again requested that the matter may be examined regarding relaxation in the relevant provisions of M.P.D 2021, as per corporation's Resolutions No. 739 dated 12.01.2009.

Thanking you

Yours faithfully  
*Pawan*  
(P.S. Torrar)

Addl. Commissioner (Edn.)

Delhi School Education Act and Rules, 1973, Report of the Review Committee Volume - III

P. S. Tomar  
R.S.



Edn.  
Addl. Commissioner (Revenue)  
MUNICIPAL CORPORATION OF DELHI  
TOWN HALL, DELHI-110006

No. D/311/DEO/G/HB/2010

Dated: 26-10-2010

The Secretary,  
Ministry of Urban Development,  
Nirman Bhawan,  
Govt. of India,  
New Delhi.

Sub: Regarding grant of Recognition to Schools.

Sir,

Kindly refer to this office letter No. D/365/AEO(Grants)/Edn./HQ/2009 dated 21.04.2009 on the subject cited above vide which a request was made for relaxation in the relevant provisions of M.P.D.-2021 as per Corporation Resolution No.739 dated 12.01.09 to facilitate consideration of cases for recognition of private schools in the larger public interest.

Since, no reply has been received till date, hence it is again requested for the relaxation in the relevant provision of M.P.D.-2021 as per Resolution No.739 dated 12.01.2009.

A copy of the letter No. D/365/AEO/Grant/Edn./HQ/2009 dated 21.4.2009 is enclosed for ready reference.

Yours faithfully,

*Pawan Tomar*

(P.S. Tomar)

Addl. Commissioner (Edn.)

*PC*

Encl: As above.

MUNICIPAL CORPORATION OF DELHI  
EDUCATION DEPARTMENT: H.Q.  
KASHMERE GATE, DELHI-06

No.:D-365/AEO/Grant/Edu./HQ/2009

Dated: 21/11/09

To,  
The Secretary,  
Ministry of Urban Development,  
Govt. of India,  
New Delhi.

Subject: Regarding grant of Recognition to Schools.

Sir,

I am directed to enclose herewith a copy of the Corporation Resolution No. 739 dated 12.01.09 on the above noted subject. The cases for grant of recognition which had a minimum 200 square yards of land and fulfill other norms were being considered. Section 4.2.2.8 of MPD-2021 provides that in all unauthorized colonies whether on private or public land, from time to time, it must be ensured that for improvement of physical and social infrastructure, the minimum necessary / feasible land of services and community facilities are provided. For primary school it is 800 sq. m per 5000 population. Similarly the planning norms prescribed on Table 13.3 of MPD-2021 prescribes an area of 0.2-0.4 hectare for a primary school for 10,000 populations.

A preamble was put up before the Corporation for approval of Consolidated Revised Guidelines for Recognition of Private School. The Education Committee vide its resolution No. 14, dated 13.10.08, approved as under: -

"Having considered the proposal of the Commissioner as contained in his letter No. F.33/PE/1730/C&C dated 23.09.08 resolved that it be recommended to the corporation through the Standing Committee that proposal as contained in the letter referred to above, be approved subject to the following modifications: -

- (1) MCD should consider all those cases for private schools running in unauthorised or authorised colonies for recognition which are running on a piece of land measuring 200 sq. yards including space of 80 sq. yards for play ground as already approved in the Corporation Vide its Resolution No. 435 dated 17.01.2000.

(2) That area of the land (for school) including 40% for play ground should be 200 sq. yards up to 7 section, 300 sq. yards upto 10 section, 400 sq. yards upto 12 sections, 800 sq. yards for more than 12 sections and annual tuition fee as proposed in the consolidated Revised Guidelines for recognition of Private Schools in Para 3 (10) be not charged.

(3) Hence forth, Rs. 5,000/- In place of Rs. 1000/- be charged as processing fee from the Private School applying for recognition without aid.

Thereafter Standing Committee vide Its Resolution No. 834 dated 07.11.09 approved as under:

A Sub-Committee consisting of the following members is constituted to look into the matter and to submit its recommendations:-

1. Dr. Rajni Abbi, Convener
2. Sh. Yogender Chandolia
3. Sh. Mohan Prasad Bhardwaj
4. Sh. Khavinder Singh Captain

Keeping in view the recommendation of the Sub Committee, Standing Committee vide its Resolution No. 1008 dated 24.12.08, approved as under: -

"Having considered the proposal as contained in Commissioner's letter No. F.33/P.Education/1730/C&C dated 23.09.2008 and the recommendations made by the Education Committee vide its Resolution No. 14 dated 13.10.2008 resolved that it be recommended to the Corporation that the proposal of the Commissioner as contained in his aforesaid letter and the recommendations made by the Education Committee referred to above be approved alongwith following recommendations made by the sub-committee constituted by the Standing Committee vide its Resolution No. 834 dated 07.11.2008:-

1. मद संख्या 412 में निजी विद्यालयों को मान्यता देने के संबंध में क्रम संख्या 2 में संशोधन करते हुए निर्णय लिया गया कि भूमि का क्षेत्रफल वर्गगज के स्थान पर वर्गमीटर किया जाना चाहिए।
2. प्रोसेसिंग फीस 5,000/- रुपये ली जानी चाहिए।



3. जो निजी विद्यालय छात्रों को सुविधाएं नहीं दे रहे हैं उन विद्यालयों को मान्यता नहीं दी जानी चाहिए।
4. जो निगम के बड़े विद्यालय हैं उनमें एक अनुभाग मानसिक और शारीरिक रूप से विकलांग छात्रों के लिए रखा जाये तो ज्यादा बेहतर होगा। इस पर निदेशक, प्राथमिक शिक्षा द्वारा जानकारी दी गयी कि इस विषय से संबंधित मामला कोर्ट में चल रहा है।
5. अतिरिक्त आयुक्त (शिक्षा) ने कहा कि अनाधिकृत क्षेत्रों में प्रावधान के अनुसार 800 वर्गमीटर भूमि उपलब्ध होना सम्भव नहीं है। अतः 800 वर्गमीटर से कम भूमि को मंजूरी देने हेतु भारत सरकार को मामला भेजा जायेगा। अतिरिक्त आयुक्त ने, कहा कि भविष्य में इसे किया जा सकता है।

Keeping in view the Resolution No. 1008 of the Standing Committee, Corporation vide its Resolution No. 739, dated 12.01.09, resolved as under:-

"Having considered the proposal of the Commissioner's as contained in his letter No. F.33/Pry.Edn./1730/C&C dated 23.09.2008 and the recommendations made by the Education Committee vide its Resolution No. 14 dated 13.10.08, resolved that the proposal of the Commissioner as contained in his letter referred to above, be approved along with the following recommendations made by the sub-committee constituted by the Standing Committee vide its Resolution No. 834 dated 07.11.2008:-

1. मद संख्या 412 में निजी विद्यालयों को मान्यता देने के सम्बन्ध में क्रम संख्या 2 में संशोधन करते हुए निर्णय लिया गया कि भूमि का क्षेत्रफल वर्गगज के स्थान पर वर्गमीटर किया जाना चाहिए।
2. प्रोसेसिंग फीस 5,000/- रुपये ली जानी चाहिए।
3. जो निजी विद्यालय छात्रों को सुविधाएं नहीं दे रहे हैं उन विद्यालयों को मान्यता नहीं दी जानी चाहिए।
4. जो निगम के बड़े विद्यालय हैं उनमें एक अनुभाग मानसिक और शारीरिक रूप से विकलांग छात्रों के लिए रखा जाये तो ज्यादा बेहतर होगा। इस पर निदेशक, प्राथमिक शिक्षा द्वारा जानकारी दी गयी कि इस विषय से संबंधित मामला कोर्ट में चल रहा है।
5. अतिरिक्त आयुक्त (शिक्षा) ने कहा कि अनधिकृत क्षेत्रों में प्रावधान के अनुसार 800 वर्गमीटर भूमि उपलब्ध होना सम्भव नहीं है। अतः 800 वर्गमीटर से कम भूमि को

मंजूरी देने हेतु भारत सरकार को मामला भेजा जायेगा। अतिरिक्त आयुक्त ने कहा कि भविष्य में इसे किया जा सकता है।

It is, therefore, requested that the relevant provisions of MPD-2021 may be relaxed as per Resolution No. 739 dated 12.01.09 to facilitate consideration of cases for recognition of private schools in larger public interest.

Yours faithfully,

  
Addl. Commissioner (Edn.)

**Copy to the:-**

Secretary to Commissioner for Information of the Commissioner

**Copy for kind information to:-**

1. The Hon'ble Mayor, MCD
2. Hon,ble Deputy Mayor, MCD
3. Leader of the House, MCD
4. Chairman, Standing Committee, MCD
5. Chairman, Education Committee, MCD

**Annexure - 4, Vol -I, Part-I, p. 37**

GOVERNMENT OF NATIONAL CAPITAL TERRITORY OF DELHI  
DIRECTORATE OF EDUCATION  
OFFICE OF THE CHAIRPERSON REVIEW COMMITTEE OF DSEAR'73  
ROOM NO. 10, SCERT, VARUN MARG, DEFENCE COLONY  
NEW DELHI-110024

Ph: 011-24336817  
Dated 14.09.11

F.No.1/CH/RC/2011/ 36

To

The Commissioner,  
Municipal Corporation of Delhi,  
Town Hall, Chandni Chowk,  
New Delhi-06

Sir,

According to the information provided by the Director of Education in MCD there are a total of 1593 unrecognised schools with an enrolment of 1,63,908<sup>(Approx.)</sup>. In the meeting dated 12.08.2011 with Director (Education), MCD I had asked for information on unrecognised schools which included information on how far the unrecognised schools need the bench-mark for space set out in RTE.

The response of the MCD does not refer to this at all although the case for relaxation of land norms is said to have been referred to Ministry of Urban Department.

The Review Committee feels that unless a survey is conducted to see what percentage of the unrecognised schools meet the prescribed bench-marks, it will be difficult to make a recommendation. Kindly direct for a quick survey ( not detailed ) to be undertaken to see that what percentage of schools might qualify for recognition under RTE and those which would remain outside the fold even after some relaxation is given.

On the basis of the data the Review Committee can formulate its recommendation.

  
(SHAILAJA CHANDRA)  
CHAIRPERSON

**Annexure - 5, Vol -I, Part-I, p. 37**

Municipal Corporation of Delhi  
Education Department: HQ  
Dr. SPM Civic Centre,  
Minto Road, New Delhi – 110002

D/DDE/Grant/HQ/2011/ 630

Date: 26/12/11

To,

Ms. Shailaja Chandra (I.A.S.)  
Chairperson of Review Committee of DSEAR 1973  
Directorate of Education, govt. of NCT of Delhi,  
Office of the Chairperson of Review Committee of DSEAR 1973  
Room No. 10, SCERT, Varun Marg, Defence Colony,  
New Delhi - 110024

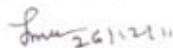
Madam,

With reference to your letter F. No. 1/CH/RC/2011/36 dated 14-09-2011 addressed to the Commissioner, MCD whereby directions were given to conduct quick survey(not detailed) of the unrecognized schools for obtaining the information regarding percentage of such schools which might qualify for recognition under the RTE Act, 2009 and those which would remain outside the fold even after some relaxation is given including information on how far the unrecognized schools need the bench-mark for space set out in RTE.

In this regard, it is submitted that the RTE Act, 2009 does not specify the bench-mark in respect of land for recognition of primary schools whereas MPD 2021, specifies minimum of 800 Sq.Mtrs area as one of the eligibility conditions for recognition of primary schools. This condition is operative with effect from 07-02-2007.

It is further submitted that as per the directions given, the department conducted a quick survey of 257 schools through zonal Dy. Directors. The reports received from the zonal Dy. Directors have been compiled and the same is annexed as Annex. "A". The report reveals that 43 cases (16.73 %) out of 257 are eligible as per the MPD 2021 norms. It is pertinent to mention here that prior to 07-02-2007, the eligibility criteria adopted by the department for processing cases for recognition was minimum of 200 sq. yards. If the previous criteria in respect of land is used as bench-mark after relaxation then 159 cases (61.86%) out of 257 would become eligible.

Yours faithfully,

  
(Mrs. Kanta Rani Kumar)  
Addl. Director (Edn.)-I

Encl. : As above

Zone wise list of Size of Plot /land of Un-recognised Schools as per report submitted by DDE/ADE of Concerned Zone

Sl. No.	Name of Zone	1 to 99	100 to 199	200 to 299	300 to 399	400 to 499	500 to 599	600 to 699	700 to 799	800 onwards	Total
1	Narela Zone	1	0	5	2	4	1	0	0	10	23
2	West Zone	13	14	18	6	3	3	5	1	14	77
3	Karol Bagh Zone	1	1	2		0	1	0	0	1	6
4	Najafraugh Zone	0	0	1	3	0	0	0	0	2	6
5	Rohini Zone	19	6	3	1	1	2	2	1	3	38
6	Civil Line Zone	9	9	9	10	4	4	3	2	8	58
7	South Zone	5	1		0	0	0	0	0	2	8
8	Sadar Paharganj Zone	0	2	2	1		0	0	0	0	5
9	Shahdara North Zone	4	8	7	1	1		1	0	2	24
10	Shahdara South Zone	2	3	3		1	0	1	0	1	11
11	City Zone	0	0	1	0	0	0	0	0	0	1
		54	44	51	24	14	11	12	4	43	257

Annexure A

**Annexure - 6 , Vol -I, Part-I, p. 47**

GOVERNMENT OF NATIONAL CAPITAL TERRITORY OF DELHI  
DIRECTORATE OF EDUCATION  
OFFICE OF THE CHAIRPERSON REVIEW COMMITTEE OF DSEAR'73,  
ROOM NO. 10, SCERT, VARUN MARG, DEFENCE COLONY  
NEW DELHI-110024

F.No. 1/CH/RC/2011/05

Dated : 03.06.11

Minutes

In the meeting held on 03.06.11 the following attended:

**Committee Members.**

1. Smt. Shailaja Chandra, IAS (Retd.), Chairperson, Review Committee
2. Smt. Abha Joshi, Member Secretary
3. Sh. Marcel Ekka, ADE (Act)
4. Dr. Afshan Yasmin, ADE(Act)

**Officers of Department of Education:**

1. Smt. Anita Satia, DDE (S)
2. Smt. Usha Kumari, DDE(E)
3. Sh. R.N. Sharma, DDE(NE)
4. Sh. K.S.Yadav, DDE(WA)
5. Sh. Kham Chand, DDE(CND)
6. Sh. M. S. Rathi, DDE(WB)
7. Mr. R. P. Yadav, DDE(N)
8. Mrs. Sushila Ahlawat, E.O.
9. Mr. L. M. Pandey, E.O.
10. Mr. Ghosh, E.O., Zone-22

At the outset the Chairperson welcomed the members of the Committee and the officers of the Department of Education and informed them of the aims and objectives of the meeting which was to understand the issues and challenges faced by the Department in implementing the Act and the Rules and to hear their suggestions on what needed to be done. She clarified that later it was proposed to hear representative groups from the private and aided schools and other stakeholders depending on written responses received to the public notice and the relevance of the applications sent to the Committee .

**1) Assistant teacher qualification**

- A) Decision taken: Smt. Satia, Deputy Director of Education will give a base paper indicating critical areas and will suggest solutions.
- B) Mr. Marcel Ekka, ADE (Act), Dte. of Education will locate the departmental file in which this issue was taken up.
- C) After this is done a request will be made to DIET to workout a phased programme for orientation of teachers as determined.

Contd....

**2) Resignation of teachers of private school**

A) It was pointed out that the time taken for approval of Director under Rule 114 is too short. This leads to a number of complaints and cases. It was suggested that provisions for taking approval of Director is unnecessary and cannot be adhered to. After discussion it was found that the provision itself is not unworkable, rather the implementation has been difficult due to administrative problems. It was decided to prepare a suggested process plan for administering this provision.

**3) Employing under qualified teachers by private schools**

A) It was suggested that a website be created and every school should be expected to fill up the details regarding qualifications of every teacher. Any problem /case/complaints regarding under qualification would need to be referred to a Tribunal or Ombudsman after following due process which would be suggested.

**4) Inspections of schools**

It was found that inspection of every school in every district every year is a requirement of the existing Act. However basis of selection of schools to be inspected and proforma for inspection needs to be revisited, Mrs. Neelam Verma agreed to prepare a paper on this.

**5) Punitive measures:**

It was pointed that there is absence of internal provisions for taking action against school not following Govt. rules/orders. There were no provisions for acting against the management except cases of extreme violation. It was decided that 1) Mrs. Setia would prepare a paper for occasional /frequent violation listing the situations encountered in order of priority. 2) Mr. R.N. Sharma will examine how punitive provisions have been enforced in area like Child Rights Commission/MCD civic provisions etc. and he would give suggestions which provisions are more suitable for the education sector.

After these papers are received and the views of all stakeholders taken into account, a legal formulation would be prepared through Assistant Legal Advisor for being incorporated in due course in the Report.

  
(-ABHA JOSHI )  
MEMBER SECRETARY

**Delhi School Education Act and Rules, 1973, Report of the Review Committee Volume - III**

GOVERNMENT OF NATIONAL CAPITAL TERRITORY OF DELHI  
DIRECTORATE OF EDUCATION  
OFFICE OF THE CHAIRPERSON REVIEW COMMITTEE OF DSEAR'73,  
ROOM NO. 10, SCERT, VARUN MARG, DEFENCE COLONY  
NEW DELHI-110024

F.No. 1/CH/RC/2011/04

Dated : 22.06.11

Minutes

A meeting was held on 22.06.11 and was attended by the following:-

- a) Ms. Shailaja Chandra, IAS (Retd.), Chairperson, Review Committee
- b) Ms. Abha Joshi, Member Secretary
- c) Sh. Manish Gaur, Member
- d) Sh. Marcel Ekka, ADE (Act)
- e) Sh. Pushparaj Deshpande, (Intern consultant)

Referring to the issues discussed in earlier meeting held on 03.06.2011 the issues taken up were as :-

**1. Regarding approval of Director to be taken on the resignation of an unaided school:** All the divergent points of view were considered; it was felt that it would be better if Regional Director of Education was empowered to hold a fixed day monthly meeting with the aggrieved party and the school management (as is done in PGC) to decide the case on merit. Either party, if aggrieved, can then appeal to the Tribunal Mrs. Abha Joshi will prepare an organogram setting out the procedure to enable a more detailed discussion.

**2. Capacity of Existing Tribunal:** Mr. Marcel Ekka, ADE (Act) would find out the total no. of pending cases with the Tribunal so as to as certain whether existing Tribunal can be asked to adjudicate over these cases or establishment of new Tribunal/ new bench/or any other alternative be recommended.

Mr. Marcel Ekka, ADE (Act) would also try to find out the number and nature of existing cases handled by the Tribunal. If it is felt that there is a need to create another Tribunal then a separate section for the same would be drafted.

**3. Employment of under-qualified teachers by un-aided schools:** The suggestion that schools may be asked to create a website and may be asked to upload certain information like pupil-teacher ratio, qualification of teachers etc on the website of the school, which would be accessible to parents (stake-holders) was discussed. The requisite details of such information would be prepared by Mrs. Abha Joshi. Doing so may require a section to be included so that schools may be asked to follow it. Mr. Manish Gaur, Member was assigned the job of drafting such a Section. However the practicality of the measure would be examined by also looking at the existing system adopted by some progressive schools.



4. **Fee-regulatory committee for private schools:** It was decided to examine this strategy further to see whether a parallel could be drawn with a similar approach adopted in respect of colleges affiliated with the Department of Higher Education. However, it was stated felt that since the number of schools is very large, functioning of such a committee would be feasible only if some sort of accreditation was done. Possibility of assigning this job of accreditation to an outside agency was to be explored. Ms. Shailaja Chandra informed that she would talk to Ms. Rukmini, Director, ASER Centre to see the modalities followed by Government of India in asking ASER to conduct assessments for schools across the country.
5. **Inspections (a):** With a view to seeing that the provisions for annual inspection of schools is carried out faithfully, It was felt that the possibility of re-assigning the responsibility may be explored as is done in the case of some other departments. A CA selected by proper procedure, may also be included in the team so as to examine financial details of the schools.
- (b) It was agreed that there is a need to empanel auditors for examining annual returns already submitted by the schools under Rule 180 of the existing Act. Mr. Ekka was asked to bring a CA in the next meeting so as to discuss broad modalities and also get a rough estimate of the expenditure that might be involved.
6. **Violations under Section 10 of the existing Act:** The members agreed that this problem may be tackled at the level of Regional Director who may hold monthly meeting with the complainant and the management and pass orders on merit. If aggrieved by the order, the party may approach the Tribunal for further relief. The modalities to be followed to cut short unnecessary paperwork would be suggested by Ms Abha Joshi.
7. Shri Manish Gaur(ALA) was requested to look in to the punitive measures under the Existing Act and suggest necessary changes to take care of a variety of situations that were encountered which were described in the meeting.
8. Mr. Deshpande was asked to go through the e-mails and correspondence received till date and advice. He was also requested to prepare a summary of best practices/relevant aspects of the Report of the intern (AT) and brief the Committee with his own research.
9. It was decided to hold consecutive meetings in the following week with the identified bodies/individuals on days that would be decided later. In the meantime the Member Secretary would remind the officers that had not furnished the papers they had undertaken to in the meeting held in early June.



(ABHA JOSHI)  
MEMBER SECRETARY

# Delhi School Education Act and Rules, 1973, Report of the Review Committee Volume - III

GOVERNMENT OF NATIONAL CAPITAL TERRITORY OF DELHI  
DIRECTORATE OF EDUCATION  
OFFICE OF THE CHAIRPERSON REVIEW COMMITTEE OF DSEAR'73,  
ROOM NO. 10, SCERT, VARUN MARG, DEFENCE COLONY  
NEW DELHI-110024

F.No.1/CH/RC/2011/03

Dated: 29.06.11

## Minutes

A meeting was held on 29.06.11 and was attended by the following:-

- a) Ms. Shailaja Chandra, IAS (Retd.), Chairperson, Review Committee
- b) Ms. Abha Joshi, Member Secretary
- c) Sh. Manish Gaur, Member
- d) Sh. Pushparaj Deshpande, Intern/ Consultant
- e) Father Binny Issac, President, Catholic Schools Association
- f) Ms. Ameeta Wattal, Secretary, National Progressive School Committee
- g) Ms. Madhu Sen, Chairperson, Forum of Public School
- h) Mr. S.V. Sehgal, President, National Progressive School Committee
- i) Mr. S.K. Bhattacharya, Chairman, Action Committee
- j) Mr. M. S. Rawat, Gen. Secy., Federation of Public School
- k) Mr. R.P. Mallik, Chairman, Federation of Public School
- l) Mr. S.L. Jain, Sr. Vice President, Action Committee
- m) Ms. Manju Bharat Ram, Chairperson, Forum for Quality Education

At the outset the Chairperson welcomed all members present and hoped that their inputs as representatives of the largest group of schools would be beneficial. She emphasized the need to inculcate values of inclusive education while underscoring the need for imparting quality education and also to foster a healthy relationship between the Government, the school management and other stakeholders.

To ensure a smooth discussion, she suggested that the issues be categorized and then deliberated one by one. The main issues raised were:

**1. Autonomy of Schools:** School representatives advocated grant of greater autonomy to private un-aided schools in matters related to finance, admission processes, selection of teachers and management. It was also pointed out that over 90 percent of the tuition fee collection goes into the payment of teacher salaries. As this is their only source of income, they demanded that the schools be allowed to keep a surplus of 20-30 percent so that they can contribute to further growth of the school system.

**2. Accountability of Schools:** The representatives accepted that along with grant of autonomy to private schools, provisions for accountability and responsibility of management too should be introduced. They were open to the suggestion to place all relevant information already being provided to the Government and even to CBSE on a website for being viewed by the stakeholders.

**3. Status of School:** There was a demand that the status of private unaided schools need to be clarified i.e. whether they are to be considered as non-profit institutions or commercial institutions because the Govt. levies property tax, electricity charges etc on commercial rates. An example given was that 12% service tax on buses provided to the schools was being levied.

Contd...

**4. Fee hike:** The representatives pointed out that though there is no cap of 10 percent fee hike under the existing Act, but even so, the Department interferes in the fee-fixation done by management. Moreover, fee-structure of schools depends on teacher-pupil ratio and infrastructural facilities provided by them. This fact is not taken into account by government representatives.

**5. Right to Education Act:** The school representatives were aggrieved that the parents were using the Right to Education Act to harass schools. They also pointed out that in the absence of any code of conduct for children, problem of indiscipline were increasing. They emphasized that the duties of parents and children should be clearly laid down.

**6. Shortage of Schools:** It was generally accepted that the crux of the problem lay in the increasing gap between demand and supply of quality schools and to solve it, land should be allotted to more and more societies to enable schools to come up.

**7. Problem due to Section 10 of DSEAR'73:** Some representatives were of the view that Section 10 of DSEAR'73 be repealed because it was not feasible to give full salary to teachers as stipulated as the overall income of the schools was too low.

It was suggested that a better option would be to give minimum wages to a freshly appointed teacher. After grooming for a few years, management may consider grant of full salary to him/her.

However, there were some members who were of the view that Section 10 of DSEAR'73 should not be repealed because it may lead to exploitation of teachers. They instead suggested that a better option would be to allow appointment of contractual teachers.

**8. Vocational Courses after school hours:** There was a suggestion from school representatives that the schools be allowed to run vocational courses etc. after school hours so that their fund collection is augmented. The rationale given was that this may ease the quantum of fee hike.

**9. Non-receipt of reimbursement amount :** The school representatives lamented that although they had admitted 25 percent of children as per the provisions of the RTE, they are yet to receive any re-imbusement from Government.

**10. Interference of department:** The school representatives were aggrieved by what they considered as too much interference by the Departmental officials. Often the schools are asked to comply with certain orders like installing fire safety equipments and producing necessary certificate within 24 hours. The Act should be simplified so that there is minimum interference from Department.

**11. Age criteria at nursery level :** It was also pointed out that the issue of minimum age at nursery level needs to be reconsidered because as per the RTE Act, 2009, a child of 6 years should be admitted in class-I which implies that a child of 4+ years be admitted in nursery. Presently a child of 3+ years is eligible for nursery.

**12. Child Protection vis a vis harassment:** Most of the schools felt that they were getting a number of complaints from DPCPR regarding harassment of children which were baseless. They asserted that definition of child protection vis a vis harassment needs to be clarified.

Chairperson agreed that a separate meeting with the officials of DPCPR shall be held to discuss this aspect although it would need to be resolved administratively and not through law.

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## Delhi School Education Act and Rules, 1973, Report of the Review Committee Volume - III

13. As regards the issues related to minority schools, the Chairperson held that a separate meeting will be held to discuss their issues.

14. All the representatives were of the view that they should be provided with an institutionalized forum to hold regular meetings with the Director when their experiences can be brought to his notice. This would obviate the need for having to go to the Court to settle administrative disputes.

15. Chairperson then sought their views on initiating some sort of accreditation of schools so that a fee regulation committee may be constituted on the lines of department of higher education. She also sought their views on the creation of a website where schools may give information regarding fee structure, teacher -pupil ratio, qualification of teachers etc. Some of the schools representatives were against the idea of accreditation. The apprehension was that this would jeopardise their interest. The Chairperson clarified that accreditation would be in the form of ranking on the basis of financial outgo and the information would be restricted to information on the teachers' names and qualification, number of classes and duties and salaries paid. As regards the concept of a web site, the representatives were not averse to this idea.

In the end the Chairperson proposed that the representatives present give in writing a clear perspective on all issues in the following format:

Provision of DSEAR'73	Need for amendment/ modification giving a concrete example with justification.	Proposed change with reference to Section/ Rule proposed to be changed or newly introduced.	Proposed Mechanism.
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Provision of RTE	Need for amendment/ modification giving a concrete example with justification.	Proposed change with reference to Section/ Rule proposed to be changed or newly introduced.	Proposed Mechanism.
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Shri B. K. Bhattacharya undertook to have this exercise conducted and to supply a document by 20.07.2011.

  
(ABHA JOSHI)  
MEMBER SECRETARY

GOVERNMENT OF NATIONAL CAPITAL TERRITORY OF DELHI  
DIRECTORATE OF EDUCATION  
OFFICE OF THE CHAIRPERSON REVIEW COMMITTEE OF DSEAR'73,  
ROOM NO. 10, SCERT, VARUN MARG, DEFENCE COLONY  
NEW DELHI-110024

F.No.1/CH/RC/2011/ 06

Dated: 30.06.11

Minutes

A meeting was held on 30.06.11 and was attended by the following:-

1. Ms. Shailaja Chandra, IAS (Retd.), Chairperson, Review Committee
2. Ms. Abha Joshi, Member Secretary
3. Sh. Pushparaj Deshpande, Intern/ Consultant
4. Sh. K. Ashok Rao, President, Delhi Aided School Management Association (DASMA)
5. Sh. B.L. Singal, Gen. Secretary, Delhi Aided School Management Association ( DASMA )
6. Sh. S.N. Dixit, Delhi Aided School Management Association ( DASMA )
7. Sh. P.C. Mehta, Manager, JP Sr. Sec. School
8. Sh. K. J. Kuriyan, Principal JPMSSS For the Blind
9. Ms. Manju Bharat Ram, Chairperson, J.P. School for the Blind

Chairperson welcomed the members and sought their views on the existing provisions of DSEAR'73.

At the outset, a view was expressed by Shri Ashok Rao that the demographic profile of children studying in Aided schools had altered drastically and the purpose for which the schools were set up was being fulfilled elsewhere leaving the Aided schools serving a different kind of clientele. This should be studied before taking a look at the situation and what should be done to address it. The Chairperson requested the Member-Secretary to try and get a status paper prepared to see whether in fact there had been a big change in the socio-economic status of the families that admitted their children in the Aided schools and to also give an idea of the categorisation of the schools into those which were being managed well and produced good educational outcomes and those which were deficient on one or more scores with the main reasons for deficiency, in order of priority.

1. The representatives were quite vocal about the grievances of management of Aided Schools. They contended that during the past so many years Aided schools had been fulfilling their social responsibilities to the best of their capacity.

But gradually due to non-cooperative attitude of the department, the managements were finding it difficult to run the schools due to paucity of resources. The solution offered was that Government should allow them to augment their finances as per the existing provisions of the Act or it should provide them sufficient funds to maintain the schools.

2. Some of the proposals for raising funds were:
  - a) The schools should be allowed to charge development funds under provision of Rule 151.
  - b) The management should be allowed to run another private school or vocational courses after the normal school hours were over or to allow use of the space and playgrounds to raise resources for educational activities.

Contd....

-2-

c) The Government should provide grants for furniture, equipment, library, repairs and maintenance as it was not possible for the schools to raise resources for this with their hands tied down by various embargoes.

The Chairperson expressed her view that while the provisions of the Act gave sufficient scope for augmenting resources, there was every need for transparency in the management of the funds raised and all such details would need to be declared on a website to be viewed by all stake-holders. She suggested ways in which this could be done and monitored and none of the members present took an exception to the ideas which were basically to bring in transparency and financial accountability.

3. The management representatives expressed anguish over the lack of independence that exists over matters like recruitment of teachers and that they have to seek approval of the department before starting the process of recruitment. They opined that the posts of Principal and Vice-Principal should be made selection posts to be filled on merit.

4. Under RTE Act, 75% members of the managing committee of Aided schools were required to be form among parents who would monitor the school functioning and other aspects. This had led to a situation where the Principal had no final say which affected the discipline and general administration of the school adversely as there was diffusion of authority. The representatives suggested that a provision of a governing council may be introduced and the task of overall administration may be assigned to it.

5. The representatives were of the view that Rule 120 should be amended so that once a disciplinary committee, in which DE's nominee was present, approved the penalty, there should be no further need to again obtain the approval of the Director which entailed a long and slow process.

6. The committee was informed by one of the representatives that during nineties a Reconciliatory Committee had been constituted in District south and it comprised of five to six members under the Chairmanship of the Deputy Director. The purpose of the committee was to sort out any conflict between employees and management. This was reported to have worked well at that time. The idea was taken note of among the possible alternatives.

7. Concern was expressed that the existing Act was silent on the issue of children with special abilities. It was felt there is an urgent need to open more schools for such children.

One of the members was of the view that instead of inclusive education separate schools with hostels should be provided especially when the challenges faced by the student called for special handling.

In the end, the Chairperson asked the representative to submit their views on each issue in the following format. Mr. Rao agreed to submit the same with in two weeks.

Issue	Provision under DSEAR'73	Problem faced	Suggestion
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Meeting ended with vote of thanks.

  
**(ABHA JOSHI)**  
**MEMBER SECRETARY**

GOVERNMENT OF NATIONAL CAPITAL TERRITORY OF DELHI  
DIRECTORATE OF EDUCATION  
OFFICE OF THE CHAIRPERSON REVIEW COMMITTEE OF  
DSEAR'73,  
ROOM NO. 10, SCERT, VARUN MARG, DEFENCE COLONY  
NEW DELHI-110024

F.No.1/CH/RC/2011/08

Dated: 12.07.11

Minutes

A meeting was held at 11.00 A.M. on 12.07.11 and was attended by the following:-

- a) Ms. Shailaja Chandra, IAS (Retd.), Chairperson, Review Committee
- b) Ms. Abha Joshi, Member Secretary
- c) Sh. Manish Gaur, ALA, Member
- d) Sh. Marcel Ekka, ADE (Act)
- e) Sh. Pushparaj Deshpande, (Intern consultant)

The Chairperson initiated the meeting with a desire to recapitulate and consolidate the work done till date. Referring to the minutes of first meeting dated 03.06.2011, she discussed the documents submitted by Mrs. Anita Satia and Mr. R.N. Sharma .

1. Mrs. Satia had raised the issue of different recruitment rules for assistant teachers in government and aided schools. In this regard Mr. Ekka was reminded to bring the original file of the department in the next meeting so that department's view in the matter may be ascertained. Mr. Ekka was also asked to bring a chartered accountant in the next meeting to discuss certain aspects of balance sheets of schools .

2. Mrs. Setia had also raised the issue of imposing penalties on unaided as well as aided schools for non-compliance or violation of the provisions of the act. As desired in the earlier meeting dated 03.06.11, Mr. R. N. Sharma had submitted a note on the penalty provisions in other Acts. The Chairperson asked Mr. Manish Gaur, ALA to examine it and give his comments.

3. Since Mrs. Neelam Verma has not submitted the inspection proforma till date, the Chairperson desired that she be reminded once again.

4. The Chairperson asked Mr. Manish Gaur, ALA to examine how more powers, in addition to the existing ones, can be given to the Tribunal. It was agreed by all that there was a need to enhance punitive powers.

5. As regards fee regulation, it was agreed that a meeting with Mr. Reghunathan who is the Chairman of fee-regulatory committee working for department of Higher Education, may be held so as to get an insight into its functioning and its relevance for fee fixation in schools in similar cases.

Contd...

6. As regards selection process for teachers in aided schools ,it was agreed by all that the method adopted by colleges of Delhi University may be studied to explore the feasibility of adopting the same for aided schools. For this a meeting with the Principal of Dayal Singh college a Delhi University maintained college would be held in forthcoming week .

7. As regards financial issues ailing most of the aided schools , the Chairperson desired to hold a meeting with the former ( retired) Secretary Education ,Ms. Geeta Sagar and also with some officials of the department so as to get a view why financial resources which can raised under existing provisions of the Act have been withheld as the lack of funds is eroding the viability of these schools. The officials identified for the purpose of briefly the committee were – Mr K.S.Yadav, Ms. Tirkey, Mr.V.K.Sharma and Mrs. Satia.

8. It was also decided that in the forthcoming week a meeting will be held with Mr. Amod Kanth, Chairman, DCPCR, to discuss issues related to children as a result of alleged support given to them which was increasing indiscipline.

9. It was also decided to hold a meeting with Ms. Rukmini Banerji, ASER to get a view of the modalities and the criteria of judging a school in terms of infrastructural facilities available and its financial status .

10. It was also decided that a meeting with an IT expert from NIC would be held in coming weeks to discuss the inputs required for developing a web-site where schools can be asked to upload basic information of importance to all stakeholders. This would be helpful in enhancing transparency.

  
(ABHA JOSHI)

MEMBER SECRETARY



GOVERNMENT OF NATIONAL CAPITAL TERRITORY OF DELHI  
DIRECTORATE OF EDUCATION  
OFFICE OF THE CHAIRPERSON REVIEW COMMITTEE OF  
DSEAR'73,  
ROOM NO. 10, SCERT, VARUN MARG, DEFENCE COLONY  
NEW DELHI-110024

F.No.1/CH/RC/2011/09

Dated: 12.07.11

Minutes

A meeting was held at 12.30 P.M. on 12.07.11 and was attended by the following:-

- a) Ms. Shailaja Chandra, IAS (Retd.), Chairperson, Review Committee
- b) Ms. Abha Joshi, Member Secretary
- c) Sh. Manish Gaur, ALA, Member
- d) Sh. Marcel Ekka, ADE (Act)
- e) Sh. Pushparaj Deshpande, (Intern consultant)
- f) Sh. R. P. Yadav, DDE (IEDSS)
- g) Sh. Surinder Sharma, State Coordinator ( IEDSS )
- h) Sh. Ashok Kumar, Superintendent ( Admn. Cell )

At the outset Mr. R.P.Yadav apprised the committee about steps taken till date by the department to provide inclusive education to children with special needs. He also informed about some of the practical difficulties faced by such children in getting admission in the schools. In order to facilitate easy accessibility he indicated that changes in the DISABILITY ACT are under consideration.

However, the Chairperson desired that a meeting be held first with representatives of some special schools to get a broader perspective of the issues involved. She assigned this job of conducting meeting with such school representatives to Mr. Yadav to enable the preparation of a note on the issue .

Meeting ended with a vote of thanks to all present.

  
(ABHA JOSHI)

MEMBER SECRETARY

**Delhi School Education Act and Rules, 1973, Report of the Review Committee Volume - III**

GOVERNMENT OF NATIONAL CAPITAL TERRITORY OF DELHI  
DIRECTORATE OF EDUCATION  
OFFICE OF THE CHAIRPERSON REVIEW COMMITTEE OF  
DSEAR'73,  
ROOM NO. 10, SCERT, VARUN MARG, DEFENCE COLONY  
NEW DELHI-110024


F.No.1/CH/RC/2011/10

Dated: 12.07.11

Minutes

A meeting was held at 2.30 P.M. on 12.07.11 with the representatives of minority schools in which the following persons were present:-

- a) Ms. Shailaja Chandra, IAS (Retd.), Chairperson, Review Committee
- b) Ms. Abha Joshi, Member Secretary
- c) Sh. Manish Gaur, ALA, Member
- d) Sh. Marcel Ekka, ADE (Act)
- e) Sh. Pushparaj Deshpande, (Intern consultant)
- f) Dr. V.K. Williams, Principal Mount Carmel School, Delhi
- h) Dr. Michael Williams, Dean Mount Carmel School, Delhi
- i) Br. L. D. Lobo, Principal, St. Columbus School, Delhi
- j) Mr. M. Kannan, Principal, Faith Academy, New Delhi
- k) Sister Nirmalini, Principal, Carmel Convent Chanakyapuri, N. Delhi
- l) Sh. S. Robert, Faith Academy, New Delhi
- m) Fr. Binny Issac, Principal, Don Bosco School, Delhi

 The Chairperson welcomed the representatives of private unaided minority schools and requested them to state their case. The views expressed by different representatives included the following :-

- That private schools have helped in maintaining the standard of education and they are fulfilling their social responsibility with utmost sincerity. However, they were opposed to the imposition of 25% admission under freeship category under RTE because it would put tremendous pressure on their finances which will impact adversely on the over all quality of education imparted by them.
- That already private unaided schools have approached the Hon'ble Supreme Court against this provision and a decision is likely to come by mid August.
- That DOE officials do not understand the special character of the minority /missionary schools and often try to impose the same rules as are applicable on non-minority schools. It is therefore necessary that some sort of training is imparted to them.

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- That the autonomy of the minority schools must be retained at least to the extent it is provided in DSEAR.
- That while revamping DSEAR the bottom line of the whole exercise should be to maintain the autonomy of minority schools.

1. The Chairperson, after listening their views, clarified that the aim was to devise a way out to deal with complaints made against the schools, without infringing on their autonomy. These complaints generally pertained to:

1. Employing under qualified teachers
2. Diversion of funds taken from parents for some other purpose
3. Not paying full salary to the employees

2. The Chairperson sought their views on adopting the following measures to sort out these complaints ; The delegation was agreeable to the following :-

- A Grievance Redressal/Recociliation committee may be constituted by the department either at the level of Regional Director or at the district level where parties involved could come across the table. The party aggrieved by the decision may approach Tribunal. This proposal was accepted by them.
- A template of each school may be created in which the qualification as well as salary paid to each teacher may be mentioned. This web site may be approached by all the stake holders of the school. The representatives were not averse to this idea either. Some of them even proposed that schools be asked to pay salary through ECS.
- The schools may be asked to place their financial returns on the web site for the sake of transparency. The schools did not accept this proposal .Their view was that this would create more problems for them. However they were ready to give whatever information was sought by the department.
- A fee-regulatory committee may be constituted on the same pattern as is done in Department of Higher Education. This was essential because government has a social responsibility to ensure that schools do not dictate terms to a captive group of parents who had no option but to agree to pay. All the schools opposed this idea; their contention was that in TMA Pai judgment hon`ble Supreme Court had upheld the right of minority institutions to fix up their fee-structure. ALA Manish Gaur clarified that in PAInamdar case the Hon`ble Court had held that fee can be regulated.

The argument given by the schools was that TMA Pai judgment was given by a 11 judge bench while PA Inamdar judgment was delivered by 07 judges, so it can not over-ride the TMA Pai judgment.

3. The Chairperson asked ALA Manish Gaur to prepare a note on the issue clarifying all the legal position so that the same may be sent to Law Secretary for opinion as it affected the whole question of conclusion /exclusion of minority schools from this regulation.

4. Minority schools once again emphasized that they should be differentiated from non-minority schools. The Chairperson assigned Fr. Binny to prepare a note on situational analysis. highlighting the following-

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- Actual situations of harassment encountered
- Provisions of the Act under which this is supposedly done in the name of Regulation.
- Changes sought

Fr. Binny agreed to submit this by 15<sup>th</sup> August

5. Some more suggestions given by schools for improving the educational standards were-

- Private schools with expertise be allowed to advise government schools on improvement of quality of education.
- While conducting inspection of government schools, private schools should be associated so that idea of sharing good teaching practices could be worked.

Meeting ended with vote of thanks to all.



(ABHA JOSHI)

MEMBER SECRETARY

**Delhi School Education Act and Rules, 1973, Report of the Review Committee Volume - III**

GOVERNMENT OF NATIONAL CAPITAL TERRITORY OF DELHI  
DIRECTORATE OF EDUCATION  
OFFICE OF THE CHAIRPERSON REVIEW COMMITTEE OF  
DSEAR'73,  
ROOM NO. 10, SCERT, VARUN MARG, DEFENCE COLONY  
NEW DELHI-110024

F.No.1/CH/RC/2011/11

Dated: 12.07.11

**Minutes**

A meeting was held at 4.30 P.M. on 12.07.11 in the office of Review Committee with the Presiding Officer, Sh. N. P. Kaushik of the Delhi School Tribunal (DST). Following officers were present in the meeting:

- a) Ms. Shailaja Chandra, IAS (Retd.), Chairperson, Review Committee
- b) Ms. Abha Joshi, Member Secretary
- c) Sh. Manish Gaur, ALA, Member
- d) Sh. Marcel Ekka, ADE (Act)
- e) Sh. Pushparaj Deshpande, (Intern consultant)

At the outset the Chairperson welcomed Sh N. P. Kaushik. She then sought very appropriate information about the number of cases pending before DST so that it may be decided whether it would be fruitful to recommend constitution of more than one Tribunal. She also sought his views on the formation of reconciliation committees either at district level or at Regional Director Level. Sh. Kaushik's opinion was -

- The number of cases before Tribunal is very large because generally aggrieved parties directly approach Tribunal. Only a small number comes after exhausting the opportunity to settle the grievance with the intervention of the DDE.
- However he welcomed the idea of creating a Redressal Committee where all the concerned parties could be brought on the same table and effort to settle the differences made. Doing so would divide the cases into two categories-
  1. which need conciliation/mediation
  2. which need adjudication.
- As regards creation of more benches of the Tribunal, he asserted that for this an estimated figure of pending cases pertaining to service matters of employees of schools need to be taken from Registry of Hon'ble High Court.
- The existing section 8(3) should be amended to bring all service matters of employees of private recognized schools under the ambit of the Tribunal.
- The powers of Tribunal should be enhanced i.e. in Section 27 of existing act the Tribunal should be given the same powers as are laid down under Section 340 CrPC. Penalty under section 27 should be made chargeable on per day basis. Exemplary powers should be entrusted to the Tribunal under Section 11(6) of DSEAR'73.

The Chairperson asked ALA Manish Gaur to look into these proposals and prepare a note which may be discussed by him and Abha Joshi with Sh. N. P. Kaushik.

The meeting ended with a vote of thanks to all present.

  
(ABHA JOSHI)

MEMBER SECRETARY

GOVERNMENT OF NATIONAL CAPITAL TERRITORY OF DELHI  
DIRECTORATE OF EDUCATION  
OFFICE OF THE CHAIRPERSON REVIEW COMMITTEE OF  
DSEAR'73,  
ROOM NO. 10, SCERT, VARUN MARG, DEFENCE COLONY  
NEW DELHI-110024

F.No.1/CH/RC/2011/12

Dated: 21.07.11

Minutes

A meeting was held with Ms. Geeta Sagar, former (Retd.) Secretary, Education, at 11.00 A.M. on 21.07.11 which was attended by following officers :-

**Review Committee members present :**

- a) Ms. Shailaja Chandra, IAS (Retd.), Chairperson, Review Committee
- b) Ms. Abha Joshi, Member Secretary
- c) Sh. Manish Gaur, ALA, Member
- d) Sh. Pushparaj Deshpande, (Intern consultant)
- e) Sh. Marcel Ekka, ADE (Act)

1. At the outset the Chairperson welcomed Ms. Geeta Sagar and briefed her about the issues taken up till date by the Review Committee. She sought her opinion on the following issues:-

- i) Enhancement of the powers of the Tribunal.
- ii) Constitution of Redressal Committee at Regional Director level on the pattern of PGC.
- iii) Creation of a web-site on which the school be asked to put up the vital information. The web-site would be so designed that if a school does not fill up a particular field, exception reports would pop-up. The pass-word of the site would be with the stake holders only. This would enhance transparency in the function of school system.
- iv) Designing of a financial statement by a Chartered Accountant which will project main financial aspects of a school. This may be helpful in categorising a school for the purpose of fee-regulation.
- v) Issue of appointment of teachers in aided school.
- vi) Allowing aided schools to raises resources under the existing provisions like using premises for conducting educational activities after school hours.

2. Ms. Geeta Sagar opined on the issues raised above as –

- i) That instead of creating a Grievances Redressal Committee under Regional Director there should be an Arbitration machinery just as it happens in matters related to co-operatives. This would be more beneficial and effective because officials of the department are already over-burdened and more over, it is always better to get any disputed matter resolved by an external party. For this purpose a panel of arbitrators may be prepared.
- ii) The aided schools should be allowed to raise funds as per existing provisions. If an aided school desires to discontinue aid the department should accept their proposal provided the land was not given to the school by any government agency. For this detailed information about every school like its enrolment and status of land should first be compiled so that an appropriate policy decision may be taken.
- iii) Before considering creation of more than one Tribunal or enhancing its power, provision of Tribunal vis-a-vis provisions of prosecuting authority under RTE should be examined so that there is no conflict between the two Acts.

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iv) Tribunal should be an appellate body i.e. complaints of any nature may first be referred to Grievance Redressal Committee under Regional Director who may pass appropriate orders. In case the order is not complied by the school, action against the school may be taken by the Director.

If the school / complainants are aggrieved by the order, they may go in appeal to the Tribunal.

Similarly, dispute between management and employees may first go for arbitration. If any party is aggrieved by the decision of arbitrator, it may go in appeal to the Tribunal.

v) The proposal of creating a web-site for the purpose of over-all transparency is a worthwhile proposal.

vi) However, for better management of aided schools a Governing Body should be constituted for every aided school just as is done in government aided colleges and in this Governing Body at least 50% representatives should be of government.

For carrying out maintenance work in aided schools out of funds provided by the government, every school should constitute a 'building committee' in which at least one member should be either of S.E. or E.E. level.

3. The Chairperson concluded the meeting with thanks to Ms. Sagar for her valuable suggestions and with following directions –

1) Mr. Manish Gaur, ALA would draw a procedural note on arbitration mechanism to be adopted for resolving disputes between employees and management of private schools. For this he should also work out the details for selection of arbitrator.

2) Mr. Deshpande, Intern Consultant would develop a format to seek land status and other information from aided schools. Data would need to be collected for which Member Secy was asked to take up officially and quickly.

The meeting ended with a vote of thanks to all present.



(ABHA JOSHI)

MEMBER SECRETARY

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NEW DELHI-110024

F.No.1/CH/RC/2011/15

Dated: 21.07.11

Minutes

A meeting was held at 12.30 p.m. on 21-07-11 with Dr. I. S. Bakshi, Principal Dayal Singh college and Ms Rukmini Bannerji, from Pratham. Review Committee officers present in the meeting were :

- a) Ms. Shailaja Chandra, IAS (Retd.), Chairperson, Review Committee
- b) Ms. Abha Joshi, Member Secretary
- c) Sh. Manish Gaur, ALA, Member
- d) Sh. Pushparaj Deshpande, (Intern consultant)

1) The Chairperson thanked the two invitees for having come at her request and told them that since both of them had extensive experience of a) the University and college systems for University funded colleges( which were in principle like aided schools broadly) and b) the school sector with special reference to quality of education/ engagement of NGOs for maintaining oversight as in the case of Pratham, they had been invited. The Chairperson briefed each invitee about the issues before the committee and sought their advice on steps taken to safeguard use of public resources while giving due flexibility to the institution. In particular, base on their experience:

- i) How to make process of selection of teachers in aided schools more transparent?
- ii) How to categorise the private schools for the purpose of fee-regulation?

2) Dr. Bakshi explained the process followed in Delhi University which managed UGC funded colleges according to which –

i) University invites applications for vacant posts in different colleges. Applications against each post are categorized in seven categories as per qualifications and achievements of candidates. Such categorization ensures that candidates with higher achievements are not ignored when individual colleges call for the interview. Panel of selected candidates is prepared and Government aided colleges can appoint lecturers on ad hoc basis only out of candidates from the panel prepared by the university.

3) The Chairperson was informed by Mrs Joshi that in the existing procedure for selection of teachers in aided schools weightage is given to the academic performance of candidates and detailed instructions to be followed by managing committee of the school right from the stage of advertisement to be given for the post in newspapers to the final selection which are already in place.

4) All the members were further informed that from this year qualifying TET (TEACHER ELIGIBILITY TEST ) has been made compulsory for all those who want to apply for assistant or trained graduate teacher. CBSE has been assigned this job and it will conduct this examination every six months.

The Chairperson asked whether for PGTs, SCERT can be asked to conduct a test and aided schools may be asked to call only those candidates who have qualified this test.

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5) Ms. Rukmini Bannerji explained how ASER exercise was conducted and how it could be helpful in micro level planning. The Chairperson explained to her the idea of categorization of private schools for the purpose of fee-regulation. She asked Mrs. Bannerji to prepare a formulation with proper vocabulary for undertaking the process of categorisation. Mrs. Bannerji agreed to do so and assured that she would prepare it shortly. She offered to give a suggestion relating to a ward level enquiry done for all schools in a particular ward which would be very revealing. She indicated that although ASER covered all schools in India's districts, it did not cover Delhi in the ASER study. It was purely an NGO effort and was not outsourced by Government.

6) The committee also gave a hearing to Dr. Ranjana Kaul, Chairperson, SHIV NIKETAN Education Society. Ms Kaul pointed out that under RTE only recognized schools can function. But the land norms followed by DoE as well as by DDA in MPD 21 are a great hindrance. She pleaded that if land norms are not revised then most of the schools shall have to be closed down

The Chairperson assured her that the status prevailing in DDA would be ascertained and the point of view reflected.

The meeting ended with a vote of thanks to all present.



(ABHA JOSHI)

**MEMBER SECRETARY**

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ROOM NO. 10, SCERT, VARUN MARG, DEFENCE COLONY  
NEW DELHI-110024

F.No.1/CH/RC/2011/16

Dated: 21.07.11

Minutes

A meeting of Review Committee was held at 4.00 p.m. on 21-07-11 with Mr. A. K. Sood, Chartered Accountant of Sood Associates and with Mr. Anil Kumar Mittal from NIC. present were:

- a) Ms. Shailaja Chandra, IAS (Retd.), Chairperson, Review Committee
- b) Ms. Abha Joshi, Member Secretary
- c) Sh. Manish Gaur, ALA, Member
- d) Sh. Marcel Ekka, ADE (Act)
- e) Sh. Pushparaj Deshpande, (Intern consultant)

At the outset the Chairperson explained to Mr. Sood the purpose for which the Review Committee was considering designing of financial statement forms in respect of private unaided schools.

- i) DSEAR 73 already provides under section 18 read with rule 180 that every recognized unaided school shall submit its audited accounts as per appendix ii
- ii) Since the number of schools is very large, it is a huge task for the existing staff of education department to examine the returns in a time bound manner
- iii) Moreover, all the officers of education department are not competent to scrutinize the returns because of their lack in proficiency in accountancy.

Therefore, the Chairperson urged Mr. Sood to design a simple financial statement which would project the crucial financial details of every school. This would facilitate in laying down minimum standards for every school and it would also be helpful in fee-regulation. The submitted returns would be examined by a cell created for the purpose comprising basic level accountancy staff.

She further explained that opinion of finance department would be taken for empanelling chartered accountants for the purpose of scrutinising those returns which appear incomplete or irrational on first level scrutiny.

2) Mr. Sood agreed to take up the exercise and for this he desired to have copies of returns for three years in respect of some private schools. He desired that schools be selected on random basis i.e some may be high profile schools, some may be of middle level and rest may be of lower level preferably the ones functioning in rural areas. Apart from this he desired to have a copy of appendix ii of the ACT, Section 10 and the order dated 11-2-09 regarding fee-hike.

3) The Chairperson asked Mrs Joshi to select 10 schools from each region and give a list to Mr Ekka who will get hold of their returns for last 03 years in the next 15 days and hand these over along with other desired documents to Mr. Sood. Mr. Sood sought 15 days to complete the exercise.

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4) The Chairperson asked Mr. Anil from NIC whether it would be feasible to create a web site in which if a school does not fill up specified information or if there is a mismatch between data filled up, say for eg. there is mismatch between expenditure shown on salary and the number of employees in the school, a default report will flash up. She further clarified that the idea was not to catch defaulters but to guide them in maintaining proper accounts. Mr. Anil was quite positive about the idea and sought 15 days to work on this.

The meeting ended with a vote of thanks to all present.



(ABHA JOSHI)

**MEMBER SECRETARY**

**Delhi School Education Act and Rules, 1973, Report of the Review Committee Volume - III**

GOVERNMENT OF NATIONAL CAPITAL TERRITORY OF DELHI  
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NEW DELHI-110024

F.No.1/CH/RC/2011/13

Dated: 22.07.11

Minutes

A hearing was given to Mr. R. C. JAIN, Chairman, Delhi State Public Schools' Management Association of private unaided recognized schools along with a number of other representatives of private unaided recognized as well as of un-recognized schools at 3.00 p.m. on 22-07-11 in the office of the review committee. Following officers/persons were present:

**Review Committee :**

- a) Ms. Shailaja Chandra, IAS (Retd.), Chairperson, Review Committee
- b) Ms. Abha Joshi, Member Secretary
- c) Sh. Manish Gaur, ALA, Member
- d) Sh. Pushparaj Deshpande, (Intern consultant)

**Association Members :**

- 1) Sh. R. C. JAIN, Chairman, Delhi State Public Schools' Management Association
- 2) Sh. Ravi Kumar Sharma, Executive
- 3) Sh. Rajender Kumar, Manager, Gyan Sarover Public School, Mangolpuri, Delhi
- 4) Sh. Ved Prakash, Manager, AIMS Convent School
- 5) Sh. Om Prakash Singh, Manager
- 6) Sh. Mukesh Ahlawat, School Manager
- 7) Sh. Netaji Dhallwani, New Public Montessori School
- 8) Sh. Rajesh Chaudhary, Mata Raj Rani Public School
- 9) Sh. Kanishk Shukla, Gyan Bharti Public School, Swaroop Nagar
- 10) Sh. Gajender Arya, M. P. Arya Public School, Jahangirpuri
- 11) Sh. R. B. Sharma, Manager, Sun Smile Public School, Mangolpuri
- 12) Dr. J. P. Sharma, Chairman, Central Public School
- 13) Sh. P. C. Deswal, Manager, Rose Valley Public School
- 14) Sh. Dainik Sharma, Chairman

At the outset Mr. Jain informed that there are nearly 1950 private unaided schools recognized by DoE and MCD. He further informed that an equally large number schools catering mainly to pre-primary classes are functioning in Delhi as un-recognized schools. He expressed concern about :

a) Under MPD21 minimum area for a primary school was 800 sq.mts. But most of the nursery schools particularly those in rural areas are running from a much small area .As required under the provisions of RTE all schools shall have to seek recognition. Since most of the schools will not be able to fulfill the land norm, they shall have to be closed down thus jeopardizing the fate of thousands of children who were studying in these neighbourhood schools .

b) People are mis-using the provision of action against corporal punishment under RTE .There have been incidents where parents and children have used this provision to harass the school authorities .There have been incidents where parents have lodged false FIR against the school as a result of which school has to face a lot of problems. Schools were being harassed by various authorities and schools are unable to find whether they are answerable to them or not .Moreover this was causing indiscipline in schools

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- c) The schools which till date have been recognized up to primary ,middle or secondary should be given permission to run middle, secondary or senior secondary respectively in second shift and should be granted recognition for the same ( he preferred to call it broken recognition ).
- d) The school management should be given free hand in terminating the services of any employee because they are the appointing authority .
- e) The schools which are charging very low fee, a fact recognized even by Bansal Committee, cannot pay salary as per government norms to their employees. So Section 10 of DSEAR 73 should be amended.
- f) Under RTE apart from EWS category another category of disadvantaged groups has been created. This was putting a lot of pressure on private unaided schools and ultimately the burden is passed on to parents.
- g) Presence of political persons in the management committees of aided schools will vitiate the atmosphere of the schools .This provision of RTE needs to be amended .
- h) Electricity charges and property tax etc are charged from unaided schools at commercial rates. It should be same as for government schools.
- i) Aided / Unaided schools manager should be given a salary because it is a full time job .In the absence of remuneration it is difficult for anyone to devote full time to the school.
- 2) The Chairperson gave him a patient hearing and informed him that most of the issues raised have already been addressed. As regards land norms the matter will be soon discussed with DDA. She also explained the idea of Grievance Redressal Committee where the aggrieved party may go for grievance redressal and then may go in appeal before the Tribunal. As regards harassment by police, she asked Mr. Jain to prepare details of such cases alongwith the copies of FIRs and also the section under which police took action. Only then the committee would be able to make appropriate recommendations. She asked Mr. Jain to prepare a detailed note on all the issues discussed .The Chairperson also expressed her desire to visit some of such unrecognized schools particularly in slum/unauthorised colonies. Mr. Jain agreed to draw out the plan.

The meeting ended with a vote of thanks to all present.

  
(ABHA JOSHI)

MEMBER SECRETARY

GOVERNMENT OF NATIONAL CAPITAL TERRITORY OF DELHI  
DIRECTORATE OF EDUCATION  
OFFICE OF THE CHAIRPERSON REVIEW COMMITTEE OF  
DSEAR'73,  
ROOM NO. 10, SCERT, VARUN MARG, DEFENCE COLONY  
NEW DELHI-110024

F.No.1/CH/RC/2011/14

Dated: 22.07.11

Minutes

A meeting was held at 4.00 p.m. on 22-07-11 with some of the present DDEs and ADE (Act) in the office of the Review Committee in which the following officers were present :

**Review Committee :**

- a) Ms. Shailaja Chandra, IAS (Retd.), Chairperson, Review Committee
- b) Ms. Abha Joshi, Member Secretary
- c) Sh. Manish Gaur, ALA, Member
- d) Sh. Marcel Ekka, ADE (Act)
- e) Sh. Pushparaj Deshpande, (Intern consultant)

**Invitees from Directorate of Education :**

- 1) Smt. Anita Setia, DDE (South)
- 2) Dr. Afshan Yasmin, ADE (Act)
- 3) Smt. Renu Sharma, E.O. Zone-25

At the outset the DDEs enumerated the issues that frequently come up in respect of aided schools :

- 1) Enrolment in a large number of aided schools is falling because of their falling standards. Except for a few the results of most of the aided schools was less than of government schools.
- 2) A large number of aided schools have opened an unaided unrecognized primary school in the same premises. The managements are more interested in running the unaided school at the cost of aided school.
- 3) Managements are unable to raise funds for the upkeep of the school.
- 4) The amount paid to aided schools for the electricity, water or telephone bill of the school is not sufficient. Most of the managements find it difficult to raise resources to cover those costs.
- 5) In -service training is not done for teachers of aided schools as a result of which the teachers are unable to update themselves. This affects their results.
- 6) There are some managements which explicitly express their desire to close down the aided school and instead run an unaided school. Since the department does not give them permission therefore, the management purposely lets the enrolment fall to an non -viable number.
- 7) There a maximum number of complaints at the time of recruitment of teachers. In spite of detail instructions for recruitment process, vested interests do play a role. It would most appropriate if the recruitment of teachers is handed over to DSSSB.
- 8) Aided schools should be given one time maintenance grant so that safety of children is ensured .Even amounts given for recurring expenditure should be enhanced so that schools are able to meet these essential expenses.
- 9) Often more than one managing committee put up the claim of being the genuine managing committee. This mainly happens when the recruitment of teachers is about to begin. There is no provision under the existing Act to take action in such disputes which affects the academic atmosphere of the school.

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10) When managements do not comply with the directions given by the Director, the only penalty clause available in the existing Act is stoppage of grant-in aid which affects only the employees of the school. Some penalty clause should be inserted for manager.  
The Chairperson desired that:

1. Data be compiled regarding the schools which are on government land and the schools which are on private land .
2. Even if the land is private the conditions under which the society was allowed to run school should be found out.
3. Categorisation of the schools on the basis of their results and enrolment for last three years be done so that a proper view may be taken.
4. Action taken by Dte. by way of show-cause notices etc when schools were setting up dual unrecognised schools in the school area and failing to fulfil their obligations. Is action taken invariably ? With what outcome? Copies of typical letters written / action taken to be asked for by the Member Secy.

She suggested that just as CBSE is conducting Teacher Eligibility Test for the candidates who want to apply for the post of Assistant Teacher and Trained Graduate Teacher, SCERT may be asked to conduct a similar eligibility test for those who want to apply for the post of PGTs Aided Schools may then be asked to select only from candidates that have cleared the test.

As regards the problem of disregard of repeated complaints made to land owning agencies against managements of aided schools having opened an unaided school in the same premises the Chairperson asked for the copies of correspondences made to the land-allotting agency by the department to see whether the steps taken were adequate and whether a legal solution was at all required.

The meeting ended with vote of thanks.

  
(ABHA JOSHI)  
MEMBER SECRETARY

GOVERNMENT OF NATIONAL CAPITAL TERRITORY OF DELHI  
DIRECTORATE OF EDUCATION  
OFFICE OF THE CHAIRPERSON REVIEW COMMITTEE OF  
DSEAR'73,  
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NEW DELHI-110024

F.No.1/CH/RC/2011/25

Dated: 04.08.11

Minutes

A meeting was held on 04-08-11 with Director SCERT in the office of the Review Committee in which the following officers were present :

**Review Committee :**

- a) Ms. Shailaja Chandra, IAS (Retd.), Chairperson, Review Committee
- b) Ms. Abha Joshi, Member Secretary

**Invitees from SCERT :**

- 1) Ms. Rashmi Krishnan, Director, SCERT
- 2) Ms. Pratibha Sharma, Joint Director, SCERT

The Chairperson explained to them the issues taken up by the committee till date and sought their opinion on these. The issues discussed were –

1. As per recruitment rules for assistant teachers in aided schools, the essential qualification is B.Ed while for government school teachers it is JBT/ ETT. In case the committee makes recommendation for amending RR for aided schools to bring them at par with those for government schools, will it be possible for SCERT to impart training to a large number of assistant teachers already employed in aided schools.
2. Is it possible for SCERT to conduct some test on the lines of TET (Teachers Eligibility Test) for candidates desirous for applying for the post of PGT in aided schools?
3. In case it is feasible for SCERT to hold this test, then it may suggest not only the organogram for conducting this test but also the legal and administrative requirement for doing it. Financial implications for doing it to may be indicated.
4. One of the reasons for falling results of most of the aided schools given by the officers of the department in one of the meetings held with them is that their teachers are not provided in- service training in their subjects so they are not able to update themselves.

Ms Rashmi Krishnan, Director SCERT informed that NCTE (National Council for Teacher Education) has already laid down a training programme for teachers taking classes up to elementary level. She was also positive about holding eligibility test, if asked, for PGTs. She said that it was feasible to take such tests through computers and agreed to work out the details. However as regards in-service training for teachers of aided schools Ms Pratibha, Jt. Director SCERT informed that in past such in-service training programmes were organized for aided school teachers. She suggested that it was more necessary to conduct training programme for teachers of unaided schools.

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Ms Krishnan further informed that there were many complaints of increasing indiscipline among school children. Since a conference of a few Heads of Schools was going on in the premises of SCERT, the Chairperson expressed her desire to interact with them to which she agreed.

The Chairperson met with the following Principals & Vice-Principal ;

- i) Sh. V. S. Kamal, Vice-Principal
- ii) Sh. Ram Snehi, Vice-Principal
- iii) Ms. Jyoti Gulati, Principal
- iv) Ms. Sunita Sethi, Vice-Principal
- v) Ms. Urmila Rawat, Principal
- vi) Ms. Suman Chopra, Principal
- vii) Ms. Vinita Nathani, IYF
- viii) Sh. Shushant Verma, Quest
- ix) Sh. Aakash Sethi, Quest
- x) Dr. A. N. Siddiqui, HOS/VP

The Chairperson told them that her purpose was to ascertain whether the account of growing indiscipline were really serious or whether these were minor aberrations and the problem was peripheral in nature. Ms Jyoti Gulati, Principal of SV Jangpura, stressed that the stories of indiscipline were real . She said that parents have become outrageous in their behaviour. They want to enroll their child in the school but do not want to fulfil their duties. They take advantage of the word 'mental harassment' in RTE to pressurize school authorities .

Other Principals too corroborated her statement. Some of them were of the view that the no detention policy up to VIII is causing main harm because there is no deterrence of attendance nor of examination.

Some Principals were of the view that though the system of CCE introduced from class IX onwards is very good ideally yet it is not workable when classes are full upto brim. It was just not possible for a teacher to give individual attention to children when there nearly 100 students in every class.

A representative of an NGO working in schools of Gujarat explained how they were trying to make CCE more useful and workable in schools .

In the end the Chairperson thanked them for sharing their experience with her and assured them that she would try to make necessary recommendations to the Government.



(ABHA JOSHI)

MEMBER SECRETARY

GOVERNMENT OF NATIONAL CAPITAL TERRITORY OF DELHI  
DIRECTORATE OF EDUCATION  
OFFICE OF THE CHAIRPERSON REVIEW COMMITTEE OF  
DSEAR'73,  
ROOM NO. 10, SCERT, VARUN MARG, DEFENCE COLONY  
NEW DELHI-110024

F.No.1/CH/RC/2011/26

Dated: 12.08.11

Minutes

A meeting was held with Director (Education) MCD on 12-8-11 in the chamber of Review Committee in which the following were present :

**Review Committee :**

- a) Ms. Shailaja Chandra, IAS (Retd.), Chairperson, Review Committee
- b) Ms. Abha Joshi, Member Secretary
- c) Sh. Manish Gajur, ALA, Member
- d) Sh. Marcel Ekka, ADE (Act)

**Invitees from MCD :**

- 1) Ms. P. L. Kataria, Director, (Education), MCD
- 2) Sh. A. K. Sharma, Asstt. Director (Edn.), MCD

At the outset Mrs. Kataria was asked about the problems faced by MCD in the management of its schools. Mrs. Kataria informed that :

- 1) There were 400 aided and 700 unaided schools in the jurisdiction of MCD.
- 2) These schools were not among the high profile schools and as such they did not face much problem with these schools.
- 3) There is no case of employees of private schools before the Tribunal.
- 4) That to solve the problem of shortage of teachers in government schools MCD engages contract teachers who are paid basic pay plus grade pay. Selection of teachers is done on the basis of their achievement in X, XII and training which are given 25%, 45% and 30% weight age respectively.
- 5) Some problem comes while making appointments in aided schools. It would be appropriate if their selection too is handed over to DSSSB. Moreover there were some managements which wished to close down the aided schools.
- 6) Due to shortage of inspecting staff inspections of unaided schools was not done. However, inspection of government and aided schools is done.
- 7) No problem is faced in the implementation of 25% quota of admission under RTE.

Contd....

## Delhi School Education Act and Rules, 1973, Report of the Review Committee Volume - III

The Chairperson posed the following specific question to Mrs. Kataria :

- i) How many aided schools were running on government allotted land?
- ii) How many inspections are done in each category of schools? The reasons for not inspecting every school annually be given.
- iii) What is the total number of unrecognized schools in the jurisdiction of MCD?
- iv) Where do the children of these unrecognized schools get admitted? Approximate figures be given for the children getting admission in government schools and the number going to unaided schools.
- v) Status of unrecognized schools vis a vis the criterion laid down under RTE for recognition as given in schedule be given in which it may be mentioned how many are fulfilling the laid down criterion up to say 80%, 60% or 50% and whether they will be able to meet infrastructural facilities within the specified time of three years.
- vi) It was explained to her that under RTE all schools have to seek recognition. The main hurdle that most of the schools are going to face is regarding land because a very few schools possess 800 sq. mts. of land. Therefore, Director Education, MCD has to send a note on the need to review land norm because 90% of unrecognized schools are primary schools and they are catering to the need of nearly one lakh children This note can then be sent to DDA to be placed before review committee for MPD21.
- vii) The Director was also asked to comment on the feasibility of conditions of recognition imposed by RTE on the basis of actual conditions prevailing in these schools so that the Review Committee could dwell on the periodical aspect.

The Chairperson asked Mrs. Kataria to sent all the details within 10 days. Meeting ended with vote of thanks to all.

  
(ABHA JOSHI)  
MEMBER SECRETARY

GOVERNMENT OF NATIONAL CAPITAL TERRITORY OF DELHI  
DIRECTORATE OF EDUCATION  
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DSEAR'73,  
ROOM NO. 10, SCERT, VARUN MARG, DEFENCE COLONY  
NEW DELHI-110024

F.No.1/CH/RC/2011/ 32

Dated: 30.08.11

Minutes

A meeting of the review committee was held in the chamber of the Chairperson on 30.08.11 and it was attended by the following officials:

**Review Committee :**

- a) Ms. Shailaja Chandra, IAS (Retd.), Chairperson, Review Committee
- b) Ms. Abha Joshi, Member Secretary
- c) Sh. Marcel Ekka, ADE (Act)

**Invitees from Private/Unaided Schools :**

- 1) Sh. L. V. Sehgal, Chairman, National Progressive School Committee & Principal Bal Bharti Public School, Ganga Ram Road, Delhi
- 2) Sh. S. L. Jain, Vice President, Action Committee & Principal, Mahavir Model School, Delhi
- 3) Sh. Suraj Prakash, Principal (Retd.) & Education Advisor, Child Education Society, Delhi

At the outset the Chairperson welcomed the Principals and then sought their opinion on the following issues-

1. Which factors should be taken into consideration for fee-regulation of private unaided schools?
2. How to make the whole school system more transparent and answerable to stakeholders without letting them too much interference in day to day affairs of school administration?

She explained to them that the purpose was not to stifle the autonomy of private schools. Rather the purpose was to make the schools a living identity so that all information pertaining to it is available just on a click of mouse. For e.g. creation of a web-site in which schools may be asked to put up all the details like no. of classes , sections, no. of teachers engaged and their qualification, teacher-pupil ratio fee schedule etc. Making it mandatory for every school to fill up these details would itself be a deterrent from making false statement.

The Principals appreciated the idea but stressed that such a system may lead to harassment of schools by unscrupulous people. The Chairperson allayed their fears on the ground that pass-word of such web-site shall only be with stakeholders. It was also pointed out that there might be many schools which do not have computer facility. However this problem could be solved if a group of such schools hire a computer and get all data entered.

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As regards Fee-Regulatory body the Principals were initially opposed to the idea because in their opinion when fee is decided by managing committee in which department's nominee is also present, there is hardly any need of such a body. However when their attention was brought to Para 65 of the judgment in CWP7777 of 2009 where the hon'ble court has directed that such a regulatory body be set up by government, they acquiesced to this idea. But they emphasized that such a regulatory body must be truly conceptual in nature and not the one to take away autonomy of schools to decide their fee structure.

The Chairperson explained to them that the process was already followed in Department of Higher Education. Though they have devised their own mechanism by way of which weightage is given to different factors, on the same pattern a set of factors can be worked out for private schools that may determine the fee structure of schools. She sought their views in working out such factors.

The Principals stressed that members of private unaided schools must be included in such a fee regulatory committee. They also expressed their apprehension that since unlike in higher education the number of schools is very large, this whole exercise may be time consuming and may not finish before the beginning of new session.

The Chairperson further explained to them that schools may be asked to fill up two forms-form1 in which the school shall fill up details like no. of classes, no. of sections, teacher-pupil ratio, no. of teachers at each level and their qualifications and the infrastructural facilities available with the school; form2 in which the schools may fill up financial details of income and major expenditure. NIC is being asked to develop a web-site where any mis-match between two forms shall be flashed and further action may be taken. Chartered accountants may be empanelled by the department to look into the financial returns of a few such schools and make a thorough examination.

Mr. S.L.Jain informed the Chairperson that the department had long back constituted a committee for determining fee- structure of private schools and this committee had developed some Proforma for the purpose. The Chairperson asked him to send the Proforma for consideration.

In the end The Chairperson thanked them for their valuable suggestions.



(ABHA JOSHI)  
MEMBER SECRETARY

GOVERNMENT OF NATIONAL CAPITAL TERRITORY OF DELHI  
DIRECTORATE OF EDUCATION  
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ROOM NO. 10, SCERT, VARUN MARG, DEFENCE COLONY  
NEW DELHI-110024

F.No.1/CH/RC/2011/33

Dated: 05.09.11

Minutes

A meeting of the review committee was held in the chamber of the Chairperson at 3.00 P.M. on 05.09.11 and it was attended by the following officials:

**Review Committee :**

- a) Ms. Shailaja Chandra, IAS (Retd.), Chairperson, Review Committee
- b) Ms. Abha Joshi, Member Secretary

**Invitees from NGOs & Law Firm :**

- 1) Ms. Jayanti Prakash, Programme Officer, "Save the Children"
- 2) Sh. Prasanta Kumar Dash, State Programme Manager, "Save the Children"
- 3) Sh. Ambarish Rai, RTE Forum
- 4) Ms. Mani Gupta, Associate, SARTHAK Advocates & Solicitors
- 5) Sh. Abhishek Tripathi, SARTHAK Advocates & Solicitors

At the outset the Chairperson welcomed the representatives of NGOs- Save the Children and SARTHAK Advocates & Solicitors. She explained to them the purpose of the committee and its constraints that it cannot suggest any changes in RTE because it was a central act. However she sought their suggestions for changes that might be incorporated in DSEAR.

The representatives informed that they had carried out a survey regarding implementation of RTE. They wanted to explain the shortfalls in its implementation and also the changes that need to be incorporated in DSEAR so that both the Acts got tuned to each other. For this purpose they sought time and date to give power point presentation.

The Chairperson appreciated their efforts and fixed 13-9-11 for power point presentation at 2pm. prior to that she asked them to mail their slides of power point to Review Committee mail ID and to the personal mail ID of Abha Joshi. The representatives accepted the proposal and the meeting ended with vote of thanks to them.

Next meeting was held at 4.00 p.m. with Ms Mani Gupta and Mr. Abhishek representing Sarthak an association of lawyers working for the cause of education.

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The Chairperson explained to them the terms of reference of the committee and also its constraints. She then sought in brief their views on the issues. Ms. Mani stressed that DSEAR was poorly worded in the sense that it does not clearly specify the things that are prohibited as a result of which people have been finding the ways to circumvent its provisions. She also stressed that there was need to tune both the Acts.

The suggestions given by them in their mail were briefly discussed. One new idea given by them was that companies registered under section 25 of Companies Act should be allowed to open schools because these are much more transparent and better regulated. According to them the traditional societies or trusts are not financially transparent and often take recourse to shoddy means to cover up financial bungling. On the other hand companies registered under section 25 are strictly regulated because liability of any irregularity lies on Directors of the company.

The Chairperson asked them to prepare a two page note on this issue giving examples and also highlight relative merit and demerits of such a system over the prevailing one. Mr. Abhishek further pointed out how due to lack of clear directions many schools have been diverting funds in a surreptitious manner. To prevent this, contour of diversion need to be clearly specified in the Act itself. The Chairperson appreciated their ideas and asked them to prepare a note on what should be included in balance sheet of a school so that the scope of financial mismanagement is minimized.

Ms. Mani Gupta and Mr. Abhishek agreed to prepare both the notes and submit it to the committee within one week.

The meeting ended with vote of thanks to them.

  
(ABHA JOSHI)  
MEMBER SECRETARY

GOVERNMENT OF NATIONAL CAPITAL TERRITORY OF DELHI  
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DSEAR'73,  
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NEW DELHI-110024

F.No.1/CH/RC/2011/38

Dated: 13.09.11

Minutes

A meeting was held in the chamber of Review Committee at 11.00 a.m. on 13-9-11 which was attended by the following officials:

**Review Committee:**

- a) Ms. Shailaja Chandra, IAS (Retd.), Chairperson, Review Committee
- b) Ms. Abha Joshi, Member Secretary

**Invitees from Principals & Others :**

- 1) Dr. G. R. Kanwal, Ex-Principal, ASVJ Sr. Secondary School, New Delhi
- 2) Sh. P. C. Bose, Retd. DDE, Delhi Administration
- 3) Sh. I. C. Ahuja, Retd., Principal, Commercial Sr. Secondary School, New Delhi-02
- 4) Dr. Afshan Yasmin, ADE (Act), Dte. of Education

The Chairperson gave an idea to the invitees about the terms and conditions of the Review Committee. She also explained to them that the committee was expected to dwell on all aspects of the running of private schools- aided and unaided. She asked the officials present to throw light on the issues which were most crucial for aided schools and also to give suggestions to deal with problems faced by aided schools so that their deterioration could be stalled and the standard restored to their earlier primacy.

Dr. Kanwal gave a brief history of the aided schools and their gradual downfall due to change in social aspirations of people, change in the attitude of management which was no longer inspired by philanthropy and the step-motherly treatment of the Department. It was accepted that the aided schools were catering to that segment of society which cannot pay fees levied by unaided schools.

The Chairperson explained to them that the Review Committee was of opinion that aided schools be assisted financially as per the existing provisions but it should be in an upfront manner i.e the schools would have to fill up all details of money received, projects undertaken and amount spent. They shall also have to acquire arm's length certificate from a chartered accountant. It was agreed that the government should pay contingent grant on electricity, water etc on actual expenditure or also allow some resources to be raised to pay for the same as donations had dried up.

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Mr. Ahuja stressed that it was very difficult for management to collect 5% amount as its share towards salaries and in fact this contribution is raised by the employees themselves. They also argued that the government abolished all fees and pupil fund in aided schools treating them at par with its own schools but it did not give them any funds to conduct the Annual function, publish a magazine or excursions which are an integral part of education. Government provide funds to its own schools to carry out these very functions. Thus children of aided schools are deprived of these. It was agreed that aided schools should be allowed to levy fees and pupil fund from children. They assured that parents would be willing to pay these charges because this was a pittance as compared to fees paid in unaided schools.

The Chairperson agreed with their proposal and was of opinion that aided schools were providing service to the society and drawing analogy with government hospitals which charge a nominal amount for special service, she felt that aided schools should be allowed to levy fee upto a maximum of Rs.150/pm from children of class IX onwards. The amount collected could be used for meeting 5% share of management. Moreover since the government was not allocating them funds to carry out curricular activities, pupil fund should be revived. The schools should even be allowed to levy admission fee from class IX onwards. However, it shall have to be ensured that all expenditures are placed on web-site for all stake-holders to see and all accounts would need to be audited.

The Chairperson sought their opinion on the action to be taken where enrolment was falling and management was no longer willing to run the school. The unanimous opinion was that a threshold enrolment as per post fixation norms be fixed and management be given three years time to improve it failing which if the land is government allotted, it should be returned to the government. If the land is private then too the management be given three years time to improve failing which its land and assets may be taken over by paying compensation at the rate of depreciation as quoted in balance sheet.

Similar unanimity was in the matter of schools which were in taken over state for more than 5 years that section 20 be amended to take over the land and assets of the school if no genuine proposal comes at the expiry of the term to take back the school.

In the end the Chairperson thanked all of them and meeting came to an end.

  
(ABHA JOSHI)  
MEMBER SECRETARY

**Delhi School Education Act and Rules, 1973, Report of the Review Committee Volume - III**

GOVERNMENT OF NATIONAL CAPITAL TERRITORY OF DELHI  
DIRECTORATE OF EDUCATION  
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NEW DELHI-110024

F.No.1/CH/RC/2011/ 39

Dated: 13.09.11

Minutes

A Meeting was held at 3.00 p.m. on 13-9-11 with Director and Deputy Director of Institute of Cost Accounting in the chamber of Review Committee which was attended by the following persons;

**Review Committee :**

- a) Ms. Shailaja Chandra, IAS (Retd.), Chairperson, Review Committee
- b) Ms. Abha Joshi, Member Secretary

**Invitees from Institute of Cost Accounting :**

- 1) Sh. J. P. Singh, Director, ICWAI
- 2) Sh. Tarun Kumar, Dy. Director, ICWAI

The Chairperson welcomed the two professionals from the institute and then explained to them the issue before the Review Committee i.e. the preparation of standard financial return performa which the private unaided schools may be asked to fill up on line followed by hard copy as well as audited returns. She also asked them to quote their charges for examining the financial returns of those schools where major irregularity will be detected.

Mr. Singh told that the Institute was ready to assist the committee in developing the financial return performa free of cost however as regards fee for scrutiny, he assured to submit the same in writing within a few days.

The Chairperson thanked them for their offer.

This meeting was followed by a meeting with Mr Aggarwal who was accompanied with following persons--

**Invitees from All India Parent Association & Others :**

- 1) Sh. Ashok Aggarwal, Advocate & President, Co-ordinator, All India Parent Association
- 2) Sh. Inderjeet Singh Gambhir, General Secretary, All India Parent Association
- 3) Ms. Poonam Goel, Co-ordinator, All India Parent Association
- 4) Ms. Meena, Co-ordinator, All India Parent Association
- 5) Sh. Khagesh B. Jha, Advocate & President, Justice for all

The Chairperson at the outset explained to them the issues which the committee has already dealt with and the proposed solutions for each. She then asked them to give a bird's eye-view of the issue which still need to be considered or any aberrations committed by private schools that need to be addressed.

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## Delhi School Education Act and Rules, 1973, Report of the Review Committee Volume - III

Mr. Aggarwal first of all pointed out the issue of job security of employees of private unaided schools. He informed that recently Hon`ble court had held that under the existing provision an employee could be kept under probation as long as managing committee desired because the rule 105 was not properly worded. In his opinion after two years an employee should be deemed confirmed.

As regards imposing pecuniary penalty on schools he desired that in the corresponding rules it may be clearly mentioned that the amount would in no case be charged from school funds nor would it be passed on to children and if anyone was found doing so, he would be liable for criminal offence. He wanted that such fine must be on the concerned person or on the society.

As regards fee-regulatory committee he informed the Review Committee that TamilNadu had framed a separate Act for this purpose which has been upheld even by Hon`ble Apex court. The Chairperson asked him to provide a copy of the same.

Mr. Aggarwal was critical of the those private schools which were perpetuating luxurious cultures in schools and thus making schools less affordable to middle class. He stressed that the fee should be determined keeping in view the paying capacity of middle class. He also asserted that the Government should take it upon itself to make people aware of the ill-effects of such luxuries like air-conditioned class-rooms on health of children.

In the end Mr. Aggarwal emphasized that all the policies should be child-centric as propounded by Ganguly Committee. He also desired that government schools too should be brought under the ambit of the act and agreed to work out a proposal on this. The Chairperson thanked him for his valuable inputs and meeting ended.

  
(ABHA JOSHI)  
MEMBER SECRETARY

**Delhi School Education Act and Rules, 1973, Report of the Review Committee Volume - III**

GOVERNMENT OF NATIONAL CAPITAL TERRITORY OF DELHI  
DIRECTORATE OF EDUCATION  
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DSEAR'73,  
ROOM NO. 10, SCERT, VARUN MARG, DEFENCE COLONY  
NEW DELHI-110024

F.No.1/CH/RC/2011/40

Dated: 13.09.11

**Minutes**

A Meeting was held at 3.00 p.m. on 13-9-11 with NGO's in the Conference Room, SCERT of Review Committee which was attended by the following persons;

**Review Committee :**

- a) Ms. Shailaja Chandra, IAS (Retd.), Chairperson, Review Committee
- b) Ms. Abha Joshi, Member Secretary

**Invitees from NGO's and Others :**

- 1) Sh. Ramesh Pranesh, SARTHAK
- 2) Sh. Ambarish Rai, RTE Forum
- 3) Sh. Karan Bhagat, Delhi RTE Forum, A.P.R
- 4) Sh. Saurabh Sharma, JOSH
- 5) Sh. Ashwani Kumar, 'YAATRA'
- 6) Md. Faisal Khan, EFRAH,
- 7) Sh. Sachin Sahu, PC. SARD
- 8) Ms. Anjela Taneja, Orfan India
- 9) Ms. Jayanti Prakash, Programme Officer, "Save the Children",
- 10) Sh. Prasanta Kumar Dash, State Programme Manager, "Save the Children"

The group wanted to present power-point presentation on difference between provisions of RTE and DSEAR'73. Their aim was to highlight the area where there are glaring inconsistencies.

The Chairperson asked them to point out in brief such areas. The representatives stressed on following issues-

- 1) Provisions of Corporal punishment still exists in DSEAR'73.
- 2) There should be a provision in RTE for school Managing Committee in unaided schools for monitoring and planning if this was not possible then at least 25% representation be given to parents of EWS children in PTA of the school.
- 3) If amended in RTE is not possible then parent representative of EWS children be given a place in school managing committee under rule 59.
- 4) Fee regulation mechanism be set up.
- 5) Representative of this Association be assigned duty to monitor EWS admission.
- 6) There should be full time teachers for core subjects.

The representatives offered to submit a copy of CAG report on financial anomalies by private schools.

The Chairperson thanked them for their suggestions and meeting ended.

  
(ABHA JOSHI)  
MEMBER SECRETARY

**Annexure - 7, Vol -I, Part-I, p. 48**

**Synopsis of Suggestions/ Comments received by email.**

No.	Name/ Designation	Issues raised	Suggestions
1.	R.K.Sharma, Addl.DE(Retired.)	Has attached a draft Delhi School Education Act, 2010 that was submitted to the Directorate in February 2010.	These rules may be considered while amending the Act.
2.	Dr. S.K.Panigrahi, Director General, Carbon Minus India.	Inclusion of innovative educational tools.	1. Include innovative educational tools for the promotion of technologies relating to carbon mitigation/ environmental concerns. 2. Allow Carbon Minus India to do the same.
3.	ICSIL Intelligent Communication System	1. Need to renew contract of IT Assistants. 2. Same other issues concerning ICSIL.	1. Contracts of IT assistants and computer teachers to be renewed and a panel to be set up in the Directorate to do the same (guidelines for panel suggested). 2. All hardware purchases to be made from DIE (Directorate of Education- Computer Education Projects and ICSIL). 3. Hardware and maintenance team to be hired from said faculties itself. 4. ICSIL be given necessary funding to implement projects like Jana Seva Kendra. 5. Constitute of a research, development, training and implementation cell in Directorate of Education for Computer Education. Audit of finances with special reference to CEP.
4.	Alka, Principal, Rajdhani Public School.	Regarding expenditure on EWS children.	The Department should reimburse the fees to the school as the trust cannot afford to pay for the 25 percent in the EWS category.

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5.	Dr. Ranjana Kaul, Partner, Shiv Niketan.	Need to amend land norms.	The land requirement for up-gradation of schools from one educational level to the next should be amended.
6.	Paramjit Khanna, Secretary, Salwan Educational Trust	Under the RTE, the school management committee excludes the trust that runs the school.	Constitute the managing committee in line with the present structure (section 59 of the DSEAR).
7.	Manmohan Sharma, Secretary, State Election Commission.	<ol style="list-style-type: none"> <li>1. No criterion has been laid down in the act/ rules to accord status of Minority school.</li> <li>2. The provision to seek prior approval of the Directorate to terminate services of any employee (section 8[2 and 4]) has been struck down by the High Court in the Kathuria Public School vs. Directorate judgment because the Director's nominee was present. The problem arises because the nominee is rarely invited/ initiated about meetings or do not go.</li> <li>3. The pay and allowances of all employees must be at par with Government schools. Over 90 percent of schools flout this requirement through various means including a return back part of salary policy etc.</li> <li>4. Tribunal's powers and scope of coverage are very limited.</li> <li>5. No mention of admission age for pre-primary classes.</li> <li>6. Although schools have to submit specific fees they will charge in the next academic session (section 17[3]) no specific formula/ guidelines are prescribed for determining fee structures.</li> <li>7. Rule 37 (4) provides for corporal punishment.</li> <li>8. There is rampant mismanagement of funds by trusts/ societies who divert school funds into other accounts.</li> <li>9. Although every school is to be inspected every year (rule 190), this is not followed.</li> </ol>	<ol style="list-style-type: none"> <li>1. Rule should be incorporated to reduce any arbitrariness. Entry of non-minority people in minority trusts should be restricted.</li> <li>2. Provisions need to be suitably amended and provisions made for proper enforcement of presence of nominees.</li> <li>3. A rule should be incorporated that requires management of every un-aided school to deposit salaries in a separate account (that will be monitored by the Directorate through the district accounts officer) that will then be directly transferred to teacher accounts.</li> <li>4. Tribunal's powers should be increased.</li> <li>5. Minimum ages should be prescribed in the rules for admission in pre-primary classes.</li> <li>6. Guidelines were suggested by the Duggal Committee. These should be incorporated in the rules.</li> <li>7. Alternative measures need to be suggested for disciplinary action.</li> <li>8. To ensure no financial mismanagement, there should be provisions for audit by specialized agencies like the CAG or other appropriate agencies.</li> <li>9. Rules should be drafted to make the Deputy Directors/ Education</li> </ol>

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			Officers responsible for any lapse on this account.
8.	Rajesh Kumari, Principal	<ol style="list-style-type: none"> <li>1. Low fee charging schools be allowed to pay salary according to fee charges.</li> <li>2. Schools be allowed to employ staff on contract basis.</li> <li>3. Staff salary may be as per minimum wages.</li> <li>4. Management be allowed to accept resignation.</li> <li>5. Private schools should not be charged with commercial rates of electricity, water etc.</li> <li>6. Land norms be relaxed, due to shortage of land in Non-regularised colonies.</li> <li>7. Members of Managing Committee should be educationists only.</li> <li>8. Schools be allowed to use premises for educational purpose after school hours.</li> <li>9. Schools be allowed to run second shift.</li> </ol>	<ol style="list-style-type: none"> <li>1. The pay scale of employees should be fixed according to the fees charged or the staff be appointed on contract according to the financial status of the school.</li> <li>2. The school management should be allowed to accept resignations of staff.</li> <li>3. Rules should be framed to ensure that student discipline is maintained.</li> <li>4. Relaxations should be given in commercial taxes like electricity bills, property tax and water tax.</li> <li>5. Land relaxation should be given to private schools so they can upgrade to the next level of education (primary to middle etc.).</li> <li>6. EWS student fees should be reimbursed to schools through credit/ debit/ bank accounts directly.</li> <li>7. Members of the management committee should be educationists only.</li> <li>8. Permission should be granted to schools to use school premises for educational purposes after school hours.</li> <li>9. Second shifts should be allowed in schools.</li> <li>10. Make the recognition process online.</li> </ol>
9.	R.K.Sharma, Chairman, Co-	<ol style="list-style-type: none"> <li>1. Low fee charging schools be allowed to pay salary according to fee charges.</li> </ol>	<ol style="list-style-type: none"> <li>1. The pay scale of employees should be</li> </ol>

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	<p>ordination Committee of Public Schools (Regd.)</p>	<ol style="list-style-type: none"> <li>2. Schools be allowed to employ staff on contract basis.</li> <li>3. Staff salary may be as per minimum wages.</li> <li>4. Management be allowed to accept resignation.</li> <li>5. Private schools should not be charged with commercial rates of electricity, water etc.</li> <li>6. Land norms be relaxed, due to shortage of land in Non-regularised colonies.</li> <li>7. Members of Managing Committee should be educationists only.</li> <li>8. Schools be allowed to use premises for educational purpose after school hours.</li> <li>9. Schools be allowed to run second shift.</li> </ol>	<p>fixed according to the fees charged or the staff be appointed on contract according to the financial status of the school.</p> <ol style="list-style-type: none"> <li>2. The school management should be allowed to accept resignations of staff.</li> <li>3. Rules should be framed to ensure that student discipline is maintained.</li> <li>4. Relaxations should be given in commercial taxes like electricity bills, property tax and water tax.</li> <li>5. Land relaxation should be given to private schools so they can upgrade to the next level of education (primary to middle etc.).</li> <li>6. EWS student fees should be reimbursed to schools through credit/debit/ bank accounts directly.</li> <li>7. Members of the management committee should be educationists only.</li> <li>8. Permission should be granted to schools to use school premises for educational purposes after school hours.</li> <li>9. Second shifts should be allowed in schools.</li> <li>10. Make the recognition process online.</li> </ol>
<p>10.</p>	<p>B.R. Sabharwal</p>	<ol style="list-style-type: none"> <li>1. Need to open more schools.</li> <li>2. Poor condition of Government schools.</li> <li>3. Need to amend Rule 101 of DSEAR.</li> <li>4. Rising indiscipline in school.</li> <li>5. Re-employment may not be given.</li> </ol>	<ol style="list-style-type: none"> <li>1. Opening of private schools. Dwindled after revision of land norms and rise of price of land. This aspect needs to be examined.</li> <li>2. Certificates of health, fire etc. should be made compulsory for Government schools too.</li> </ol>



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			<p>3. Rule 101 be amended so that schools may keep more staff on contract. Part time teachers be allowed upto class VIII.</p> <p>4. To deal with indiscipline HOS be allowed to suspend the child or to strike off name in extreme case be allowed.</p> <p>5. Re-employment of teachers beyond 60 years may not be allowed because it only enhances unemployment.</p>
11.	Neeraj Gupta, Consultant, Numerous Public Schools in Delhi.	Deletion of certain rules required.	Rules 105, 114, 115 (2 and 5), 120 (1) D and Chapter III 7(iv) and 120(2) need to be deleted.
12.	K.B.Rai, Advisor, Administrative Reforms Department, Government of Delhi.	<p>1. Change in organisational set up.</p> <p>2. Need to seek renewal of recognition.</p> <p>3. Need to lay down provisions for minimum structural facilities, staff requirement, transport fee etc.</p> <p>4. Government schools too be brought under its ambit.</p>	<p>1. The Directorate needs to be headed by a Commissioner instead of a Director.</p> <p>2. Provision should be made for work evaluation of schools and subsequent de-recognition.</p> <p>3. Provision should be made for schools to re-seek recognition every three or five years.</p> <p>4. Provisions should be laid down for the following:</p> <p>a. Minimum infrastructure resources required for recognition.</p> <p>b. Minimum staff and their qualifications.</p> <p>c. Structural requirement of building and its upkeep.</p> <p>d. Security from fire hazards/ disasters.</p> <p>e. Teachers not to be burdened by non-teaching work.</p> <p>f. Minimum facilities provided to students.</p> <p>g. Compulsion to buy books, stationery,</p>

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			<p>uniforms from the prescribed sources.</p> <p>h. Exorbitant transport fees.</p> <p>5. The Act should also lay down duties and responsibilities for various officers of the Directorate.</p> <p>6. The Act should also lay down norms and provisions for Government schools so that the Directorate can monitor them better.</p> <p>7. The Act should also lay emphasis on vocational education focusing on computer education etc.</p>
13.	Rahul Vidrohi, Bhawna Educational Society	<ol style="list-style-type: none"> <li>1. Low fee charging schools be allowed to pay salary according to fee charges.</li> <li>2. Schools be allowed to employ staff on contract basis.</li> <li>3. Staff salary may be as per minimum wages.</li> <li>4. Management be allowed to accept resignation.</li> <li>5. Private schools should not be charged with commercial rates of electricity, water etc.</li> <li>6. Land norms be relaxed, due to shortage of land in Non-regularised colonies.</li> <li>7. Members of Managing Committee should be educationists only.</li> <li>8. Schools be allowed to use premises for educational purpose after school hours.</li> <li>9. Schools be allowed to run second shift.</li> </ol>	<ol style="list-style-type: none"> <li>1. The pay scale of employees should be fixed according to the fees charged or the staff be appointed on contract according to the financial status of the school.</li> <li>2. The school management should be allowed to accept resignations of staff.</li> <li>3. Rules should be framed to ensure that student discipline is maintained.</li> <li>4. Relaxations should be given in commercial taxes like electricity bills, property tax and water tax.</li> <li>5. Land relaxation should be given to private schools so they can upgrade to the next level of education (primary to middle etc.).</li> <li>6. EWS student fees should be reimbursed to schools through credit/ debit/ bank</li> </ol>

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			<p>accounts directly.</p> <p>7. Members of the management committee should be educationists only.</p> <p>8. Permission should be granted to schools to use school premises for educational purposes after school hours.</p> <p>9. Second shifts should be allowed in schools.</p> <p>10. Make the recognition process online.</p>
14.	Public School Federation of Delhi	Already covered in postal reply.	Already covered in postal reply.
15.	Dalip Singh	Deletion of certain rules required.	Rules 105, 114, 115 (2 and 5), 120 (1) D and Chapter III 7(iv) and 120(2) need to be deleted.
16.	Sharma, Chaudhary & Rathi Advocates	Already covered in postal reply.	Already covered in postal reply.
17.	Archi Goel	Rules of computer science teachers not provided for in the Act.	Provisions for the same should be made and the Department should appoint computer science teachers.
18.	Ramjas Foundation	Already covered in postal reply.	Already covered in postal reply.
19.	SARTHAK, Abhishek Tripathi /Mani Gupta	Already covered in postal reply.	Already covered in postal reply.
20.	Shyam Lal Arora, PGT (Physics), Delhi United Christian Sr. Secondary School.	<p>1. Christian Minority schools exclude PGTs from promotion.</p> <p>2. Appointment to the post of Principal's on the basis of religion. This goes against the constitution (article 15 [1]).</p>	Rules for recruitment /promotion should be laid down for Minority Schools.
21.	SARTHAK, Abhishek Tripathi /Mani Gupta	Already covered in postal reply.	Already covered in postal reply.
22.	Co-ordination Committee of Public Schools.	<p>A) Deletion of certain rules required.</p> <p>1. Low fee charging schools be allowed to pay salary according to fee charges.</p> <p>2. Schools be allowed to employ staff on contract basis.</p>	A) Rules 105, 114, 115 (2 and 5), 120 (1) D and Chapter III 7(iv) and 120(2) need to be deleted.

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		<p>3. Staff salary may be as per minimum wages.</p> <p>4. Management be allowed to accept resignation.</p> <p>5. Private schools should not be charged with commercial rates of electricity, water etc.</p> <p>6. Land norms be relaxed, due to shortage of land in Non-regularised colonies.</p> <p>7. Members of Managing Committee should be educationists only.</p> <p>8. Schools be allowed to use premises for educational purpose after school hours.</p> <p>9. Schools be allowed to run second shift.</p> <p>Same as Sr. No. 18 &amp; 19 ( above ).</p>	<p>1. The pay scale of employees should be fixed according to the fees charged or the staff be appointed on contract according to the financial status of the school.</p> <p>1. The school management should be allowed to accept resignations of staff.</p> <p>2. Rules should be framed to ensure that student discipline is maintained.</p> <p>3. Relaxations should be given in commercial taxes like electricity bills, property tax and water tax.</p> <p>4. Land relaxation should be given to private schools so they can upgrade to the next level of education (primary to middle etc.).</p> <p>5. EWS student fees should be reimbursed to schools through credit/ debit/ bank accounts directly.</p> <p>6. Members of the management committee should be educationists only.</p> <p>7. Permission should be granted to schools to use school premises for educational purposes after school hours.</p> <p>8. Second shifts should be allowed in schools.</p> <p>10. Make the recognition process online.</p> <p>Same as Sr. No. 18 &amp; 19 ( above )</p>
23.	Gyan Jyoti Modern School (Recognised)	<p>A) Deletion of certain rules required.</p> <p>1. Low fee charging schools be allowed to pay salary according to fee charges.</p> <p>2. Schools be allowed to employ staff on contract basis.</p> <p>3. Staff salary may be as per minimum wages.</p>	<p>A) Rules 105, 114, 115 (2 and 5), 120 (1) D and Chapter III 7(iv) and 120(2) need to be deleted.</p> <p>1. The pay scale of employees should be</p>

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		<p>4. Management be allowed to accept resignation.</p> <p>5. Private schools should not be charged with commercial rates of electricity, water etc.</p> <p>6. Land norms be relaxed, due to shortage of land in Non-regularised colonies.</p> <p>7. Members of Managing Committee should be educationists only.</p> <p>8. Schools be allowed to use premises for educational purpose after school hours.</p> <p>9. Schools be allowed to run second shift. Same as Sr. No. 18, 19 and 22 ( above ).</p>	<p>fixed according to the fees charged or the staff be appointed on contract according to the financial status of the school.</p> <p>2. The school management should be allowed to accept resignations of staff.</p> <p>3. Rules should be framed to ensure that student discipline is maintained.</p> <p>4. Relaxations should be given in commercial taxes like electricity bills, property tax and water tax.</p> <p>5. Land relaxation should be given to private schools so they can upgrade to the next level of education (primary to middle etc.).</p> <p>6. EWS student fees should be reimbursed to schools through credit/ debit/ bank accounts directly.</p> <p>7. Members of the management committee should be educationists only.</p> <p>8. Permission should be granted to schools to use school premises for educational purposes after school hours.</p> <p>9. Second shifts should be allowed in schools.</p> <p>10. Make the recognition process online. Same as Sr. No. 18, 19 and 22 ( above ).</p>
24.	Gita Sagar, IAS (Retd.) former Education Secretary	Regarding details of Non Teaching staff.	All details of non-teaching staff be taken.
25.	Shailendra Kumar Sharma	Need for microplanning.	<p>1. Data Management Unit (DMU) be created under Directorate of Education.</p> <p>2. Contact of DMU be in</p>

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			consultation with same organisation. 3. SMC shall suo motu check the accuracy of information. 4. DIETS should be under state authority.
26.	Ketki Saxena, Programme Coordinator, Save the Children	Notification on RTE by U.P. Government.	Rules have been notified by U.P. but not by Delhi yet.

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### Synopsis of Suggestions / Comments received by post

A summary of the suggestions received from various individuals and associations/schools with reference to the public notice issued by the Review Committee.

#### Postal replies.

No.	Name and Designation	Salient issues raised	Important suggestions
1.	Jose Moraes, Member and Founder, Computer Science Teachers and Professionals Association (CSTPA)	<ol style="list-style-type: none"> <li>1. Computer faculty/IT assistants not permanent.</li> <li>2. Mis-appropriation of funds allocated for the Computer Education Project (CEP) in the Directorate of Education.</li> <li>3. IT staff/ computer faculties removed from respective positions.</li> </ol>	<ol style="list-style-type: none"> <li>1. Contracts of IT assistants and computer teachers to be renewed and a panel to be set up in the Directorate to do the same (guidelines for panel suggested).</li> <li>2. All hardware purchases to be made from DIE (Directorate of Education- Computer Education Projects and ICSIL).</li> <li>3. Hardware and maintenance team to be hired from said faculties itself.</li> <li>4. ICSIL be given necessary funding to implement projects like Jana Seva Kendra.</li> <li>5. Constitute of a research, development, training and implementation cell in Directorate of Education for Computer Education.</li> <li>6. Audit of finances with special reference to CEP.</li> </ol>
2.	S. R. Shastri, Retired Principal	Comments on status of education system prevailing in Delhi.	<ol style="list-style-type: none"> <li>1. All facilities be provided to students.</li> <li>2. Teachers and HOS be trained for CCE.</li> <li>3. Penal Rules be framed for teachers and HOS.</li> </ol>
3.	Anita Satia, Deputy Director of Education (South)	<ol style="list-style-type: none"> <li>1. Lack of clarity in recruitment rules in aided, unaided and Government schools.</li> <li>2. Period of 30 days in Rule 114 A inadequate.</li> <li>3. Lack of penalties prescribed for specific offences. Only de-recognition exists.</li> <li>4. Inspection forms inadequate.</li> <li>5. Lack of adequate control over aided schools.</li> <li>6. Inspection of all schools once a year not feasible.</li> </ol>	<ol style="list-style-type: none"> <li>1. Recruitment rules to be made common for all posts and clearly defined in Act.</li> <li>2. Period for acceptance of resignation by Director (rule 114A) should be extended to at least 60 days.</li> <li>3. Penalties should be prescribed for each violation.</li> <li>4. Inspection forms should be updated as per RTE, 2009.</li> <li>5. More administrative powers given with respect to aided schools.</li> <li>6. The section on the inspection of schools needs to be suitably amended.</li> </ol>
4.	K.C.Joshi, Retired Principal, Rajputana Rifles H.M. Sr. Sec. School.	Has submitted a copy of the Mohinder Committee Report (2003).	<p>This Committee had gone into problems of Aided Schools and had suggested-</p> <ol style="list-style-type: none"> <li>1. Taken over schools be converted into Govt. Schools.</li> <li>2. GIA be increased to 98 %.</li> <li>3. Electricity and water expenses be paid upto 90%.</li> </ol>

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			<p>4. Rates of contingencies be reviewed every 5 years.</p> <p>5. CCS CCA rules be applied on employees.</p> <p>6. Donation should not be allowed.</p>
5.	Prafull Goradia, Chairman, The Indian School; Former M.P. (Rajya Sabha).	<p>1. Undue departmental interference in working of private schools, in stark contrast to the TMA Pai judgment.</p> <p>2. Schools are pressurized to pay salaries as per the sixth pay commission and threatened with de-recognition if they're unable to do so.</p> <p>3. Directorate instructs the school to return fees if collections cross ten percent surplus. No expansion/ development is possible without this surplus.</p>	<p>1. The Department should not interfere with fee fixation which should be done with the consent of the parents' association, except in case of disagreement.</p> <p>2. To collect adequate funds, schools should be allowed to begin an afternoon session voluntarily/ optionally.</p> <p>3. There should be a separate department for the un-aided schools in Delhi.</p>
6.	Citizen Awareness And Welfare Society	Requirements under RTE.	<p>1. For proper implementation of RTE, 1000 schools needed to be opened.</p> <p>2. Sec 10(1) be amended.</p> <p>3. 50% teachers be kept on contract.</p> <p>4. There should be no re-employment of teachers.</p>
7.	Rajdhani Public School	Given that the school caters to the under-privileged section of Hastal village, many of whom are engaged in fluctuating vocations, the EWS category has put a huge strain on the school's finances.	The Department should reimburse the fees to the school as the trust cannot afford to pay for the 25 percent in the EWS category.
8.	Sarita Miglani	<p>1. Need to enhance power of HOS.</p> <p>2. Need for making Rules for minimum attendance, pass-percentage.</p> <p>3. Admission be raised in private schools.</p>	<p>1. More powers be given to HOS to deal with cases of indiscipline among children.</p> <p>2. Power be given to teacher to strike off have in case of indiscipline by a student.</p> <p>3. Delhi should here its own board.</p> <p>4. Instead of 20 HPL to teachers, to EL be given.</p> <p>5. 75% attendance be compulsory for children.</p> <p>6. 40% marks be minimum pass percentage.</p> <p>7. Admission fee in private schools be raised to Rs. 2000/-.</p>
9.	Ajit Singh	Complaint against three private unaided schools, that they did not deposit some admission related guidelines in office.	Action be taken against schools.
10.	R.C. Jain, Chairman, Delhi State Public Schools Management Association & former Member, Delhi School Education Advisory Board, Delhi Govt.	Problems of unrecognized schools.	<p>1. Change Section (10).</p> <p>2. Recognition must not be made compulsory under RTE.</p> <p>3. Recognition be granted for running two shifts.</p> <p>4. Sec. 17 of RTE be abolished.</p> <p>5. Recruitment Rules for Assistant Teacher and TGT be liberalized.</p> <p>6. 50% contract teachers be allowed</p>
11.	Indu Bala, Retired Principal, D.T.E.A. Senior Secondary Schools	<p>1. No qualifications required for members of management committee.</p> <p>2. Rule 59 (1) (b) (iv) mandates for two teachers, at least one woman, to be nominated by the Advisory Board on the Management</p>	<p>1. A member of the management committee should be at least a graduate and have held a responsible position in any office of Government/ public body/</p>



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		<p>Committee. This is not applicable to Minority Schools.</p> <ol style="list-style-type: none"> <li>Many Governing bodies have more than one school under its control.</li> <li>Rule 59 (2) (h) (xxv) mandates that Principals and Vice Principals devote at least 12 hours of teaching students. This is rarely followed and the burden is passed on to PGTs and TGTs.</li> <li>Teachers often have non-teaching work assigned to them.</li> </ol>	<p>autonomous body/ company of repute in the private sector.</p> <ol style="list-style-type: none"> <li>This proviso should be deleted.</li> <li>To ensure effective management, each school should have a separate management committee, separate from the Governing Body.</li> <li>This proviso should be removed and extra teachers may be provided.</li> <li>To ensure smooth functioning, provisions should be for adequate administrative/ support staff so teachers are not overloaded with non-teaching work.</li> </ol>
12.	P.K. Chandla, MLA.	Copy of Chandla Committee Report enclosed.	It may seen for reference.
13.	Delhi Aided Schools Management Association Bhai Joga Singh Khalsa Girls Sr. Sec. School.	<ol style="list-style-type: none"> <li>The present format of management committees should not be replaced by that proposed in the RTE.</li> <li>The Principal/ Vice- Principal are currently being treated as promotion posts.</li> <li>The scope of the Tribunal is very limited.</li> <li>Inspection system are to be more meaningful.</li> </ol>	<ol style="list-style-type: none"> <li>The name of the present managing committee should be changed to governing council to retain both bodies. The council should be allowed to run the school and be made responsible.</li> <li>The post of Principal/ Vice-Principal should be filled up on the basis of merit.</li> <li>The scope of the Tribunal should be increased.</li> <li>Inspections should be conducted periodically (monthly) in a brief report.</li> <li>Provisions for the Director's approval should be removed.</li> <li>No provision of approval by the Director's nominee is required. The Governing Council should be empowered to fill all vacancies.</li> <li>Surplus staff should be absorbed in Government schools.</li> <li>All grants to be made to aided schools should be made according to the price index and in realistic terms.</li> <li>Some concrete measures to be included in case parents do not send wards to a school.</li> <li>There should be specific norms and standards prescribed that a child has to fulfill during elementary education.</li> </ol>
14.	Suresh Kumar Tawar.	Irregularities in functioning of private school.	<ol style="list-style-type: none"> <li>EPF details be placed on website.</li> <li>Every teacher be given joining letter.</li> </ol>
15.	Vipul Mehra.	The RTE mandates that all schools seek recognition. There are approximately 2500 unrecognized schools in Delhi that cater to four lakh students. Land requirement eligibility is a major hurdle.	The land requirement criterion should be reduced to 100 square meters so such schools can seek recognition.
16.	Sarvada Modern Secondary School	<ol style="list-style-type: none"> <li>Difficulty in pay salary as per Section 10.</li> <li>Contract teachers</li> <li>Code of Conduct for parents and children.</li> </ol>	<ol style="list-style-type: none"> <li>Sec. (10) be charged.</li> <li>Sec. 18 of RTE be not implemented.</li> <li>Recognition be granted to run two shifts.</li> <li>Code of Conduct students and parent be laid down.</li> </ol>

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			5. 50% Contract teachers be allowed.
17.	Pirit (पीड़ित) Teacher Employee Institution/Govt. Aided School	Problems faced by employees of Aided schools.	1. Lab Assistants be given promotion. 2. Transfer policy be adopted in Aided School too. 3. Aided Schools with less enrolment be merged.
18.	Chaudhary Prem Singh Sehrawat, Ex Pradhan, Delhi Administration Resident Welfare Association.	Personal grievance regarding EWS admission.	His grievance be sorted.
19.	Co-ordination Committee of Public School.	1. Small recognized schools cannot pay salary as per Sec. 10 2. Pay Scales should be as per fee charged. 3. Contractual appointment be allowed. 4. MC be free to accept resignation. 5. 2 <sup>nd</sup> Shift be allowed.	1. The pay scale of employees should be fixed according to the fees charged or the staff be appointed on contract according to the financial status of the school. 2. The school management should be allowed to accept resignations of staff. 3. Rules should be framed to ensure that student discipline is maintained. 4. Relaxations should be given in commercial taxes like electricity bills, property tax and water tax. 5. Land relaxation should be given to private schools so they can upgrade to the next level of education (primary to middle etc.). 6. EWS student fees should be reimbursed to schools through credit/ debit/ bank accounts directly. 7. Members of the management committee should be educationists only. 8. Permission should be granted to schools to use school premises for educational purposes after school hours. 9. Second shifts should be allowed in schools. 10 Make the recognition process online.
20.	Ms. Jyoti, parent.	Unrecognized schools will not be able to meet land requirements as well as other obligations to seek recognition.	1. Rules should be framed to ensure the safety and hygiene of students. 2. Guidelines should be issues to ensure academic competence/ progress.
21.	S.L.Bansal, IAS (Retd.).	1. Separate Act for different category of schools. 2. Pre-school should be brought under its ambit. 3. Procedure for spending money collected under Development Fund. 4. Rules of RTE be framed expeditiously.	1. The Act should have separate chapters dealing with specific categories of schools. 2. The Act should also take care of – pre-school education, as directed by the High Court of Delhi. 3. Non- adherence/ compliance of rules should be made punishable

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			<p>(currently only penalty available is de-recognition).</p> <ol style="list-style-type: none"> <li>4. Rule 117 needs to elaborate an unambiguous scheme of spending funds.</li> <li>5. There are no rules prescribing the manner of procedure for spending money collected under development funds. These should be outlined.</li> <li>6. The rules need to provide for a mechanism for transport changer from user students.</li> <li>7. The Department should statutorily prescribe a format for submission of annual returns and for presenting annual account of receipts and expenditure.</li> <li>8. To ensure schools draw a realistic fee structure for the next academic session, the Director should announce rates at which reimbursement would be affected under section 12 (2) of the RTE before the school submits such statement to the Directorate.</li> </ol>
22.	Federation of Public Schools, Lovely Public Sr. Secondary Schools	<ol style="list-style-type: none"> <li>1. Burden of education of EWS children.</li> <li>2. Code of Conduct for parents and children.</li> <li>3. Salary of staff be in proportion to fee charged.</li> </ol>	<ol style="list-style-type: none"> <li>1. The burden of free education in the EWS categories, even for classes IX to XIIth should be borne by the Government.</li> <li>2. Tuition fees should be directly made to parents and not to schools. Public schools should have the responsibility of opening zero balance accounts for students.</li> <li>3. The amount of fees reimbursed should be in accordance to the infrastructural facilities offered by the schools, and not according to the costs incurred on a student in a Government school.</li> <li>4. A code of conduct should be prescribed for both parents and students. Further, teachers should be given an opportunity to have a round of talks with the management/ Directorate instead of directly approaching the police.</li> <li>5. The management should be allowed to pay salaries according to the quantum of tuition fees collected.</li> <li>6. Permission should be granted to appoint 40 percent of the teachers on a contractual basis, from the present 20 percent.</li> </ol>
23.	Public Schools Federation of Delhi.	<ol style="list-style-type: none"> <li>1. Burden of education of EWS children.</li> <li>2. Code of Conduct for parents and children.</li> <li>3. Salary of staff be in proportion to fee charged.</li> </ol>	<ol style="list-style-type: none"> <li>1. The pay scale of teachers should be based either on the fee structure or on minimum wages (based on the financial status of the school) or schools should be allowed to hire</li> </ol>

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			<p>the maximum percentage of staff on a contractual basis.</p> <ol style="list-style-type: none"> <li>The Government should increase the financial support it gives to the EWS category students.</li> <li>Provision should be made students of the EWS category to have student ID cards and bank accounts to make reimbursement convenient.</li> <li>Schools should be allowed to utilize school premises after school hours for educational purposes.</li> <li>New guidelines for disciplinary measures need to be created.</li> <li>There should be some relaxation for unrecognized schools, especially with regard to land requirement.</li> <li>The Government should relax the commercial rates being charged from schools in the form of electricity bills, house tax and water charges.</li> </ol>
24.	General Secretary N. Verma, Council of Public Schools, Delhi.	<ol style="list-style-type: none"> <li>Rate of re-imbursement of fee of EWS children.</li> <li>Age of child be determined by medical examination if certificate is not available.</li> </ol>	<ol style="list-style-type: none"> <li>The amount of fees reimbursed should be in accordance to the infrastructural facilities offered by the schools, and not according to the costs incurred on a student in a Government school.</li> <li>Where the birth certificates are unavailable, provisions should be made to ensure that this be determined through medical examination.</li> <li>A code of conduct for students and teachers must be prescribed.</li> <li>Schools should be allowed to retain 40 percent of their teaching staff on a contractual basis.</li> <li>Salaries must be in accordance to the fee structure, not only as per the sixth pay commission.</li> </ol>
25.	Vimal Educational Welfare Society.	<ol style="list-style-type: none"> <li>Need to amend Section 10.</li> <li>Code of Conduct for children.</li> </ol>	<ol style="list-style-type: none"> <li>Salaries must be in accordance to the fee structure of the school as recommended by the Directorate's five fold classification.</li> <li>Some code of conduct must be framed for students.</li> </ol>
26.	Viresh Pratap Chaudhary. President, Arya Orphanage and Chandra Ara Vidya Mandir.	<ol style="list-style-type: none"> <li>Mechanism for representation of various categories of management committee not clearly specified in the RTE.</li> <li>No mention of the society/ trust in the Management committee.</li> </ol>	<ol style="list-style-type: none"> <li>Management committee should consist of 21 members (15 parents/ guardians, to be elected by single transferable vote, two members of the local authority to be nominated by elected head of that local authority, three teachers from school, elected by all teachers and the teacher head of the school.</li> <li>Society/ trust members must be included in the management of the school through a Governing</li> </ol>

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			<p>Council body (specified in the Chandla Committee report).</p> <ol style="list-style-type: none"> <li>3. Every school should have a staff council like every college in Delhi University (functions described).</li> <li>4. The expression "Government maintained school" should be changed to "Government aided schools".</li> <li>5. The definition of Manager needs to be amended to read as "The Manager in relation to a recognized school means the person by whatever name called, who is entrusted by the Society/ Authority running the scheme of management made under section seven, with the management of affairs of that school under the supervision and control of the Governing Body".</li> <li>6. The absorption of surplus staff should only be in a school run by the Government.</li> <li>7. The Principal should be selected on merit, not on the basis of seniority.</li> <li>8. A unanimous decision of the Governing Council should not be subject to further approval by the Directorate.</li> </ol>
27.	Jan Vikas Shiksha Parishad.	Most unrecognized schools have to seek recognition when they have only 75-200 square meters.	<ol style="list-style-type: none"> <li>1. The land requirement needs to be relaxed so that these schools may seek recognition.</li> <li>2. Schools may be allowed to function without recognition up to fifth standard.</li> </ol>
28.	SARTHAK Advocates and solicitors.	<ol style="list-style-type: none"> <li>1. Need to change definition of Aid and Aided schools.</li> <li>2. Penal action on schools transfer of funds to societies.</li> <li>3. Introduce concept of autonomous schools.</li> <li>4. Section 25 companies be allowed to open schools.</li> </ol>	<ol style="list-style-type: none"> <li>1. The definition of 'aid' needs to be amended to exclude reimbursement of expenses to private schools under RET.</li> <li>2. The definition of "aided school" needs to be amended to include a school receiving aid of any nature but to exclude schools being reimbursed under the RTE.</li> <li>3. Amendment/ clarification respect of setting up of the regulator framework for pre-primary and pre-schools in Delhi.</li> <li>4. Amend section four to make it mandatory for all schools to seek recognition and further streamline the process by ensuring single clearance.</li> <li>5. To ensure prohibition of diversion of income from school funds to society/ trust funds, onus must be placed on the faulty parties and</li> </ol>

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			<p>penalties must be prescribed for this.</p> <ol style="list-style-type: none"> <li>6. Sections 19 of the DSEAR must be amended to bring it in conformity with the RTE.</li> <li>7. The concept of "autonomous schools" must be introduced in the act and benefits/ guidelines laid down for the same.</li> <li>8. All payments charged or made to the school must be notified to the Director.</li> <li>9. Amendment of the Act and Rules to prohibit any entrance examination or screening procedure.</li> <li>10. Amendment of rules to delete provisions for corporal punishment.</li> <li>11. Amendment of conditions of recognition to permit a section 25 Company to set up a school.</li> <li>12. Deletion of rustication and expulsion as disciplinary measures in light of the RTE.</li> <li>13. Increase in liability of schools for misrepresentation and other illegal activities.</li> </ol>
29.	Ramjas Foundation.	<ol style="list-style-type: none"> <li>1. Schools be allowed to have own admission criteria.</li> <li>2. SMC under RTE should be advisory only.</li> <li>3. Post of Principals be filled up on merit basis.</li> <li>4. Domestic tariff be levied on water and electricity.</li> </ol>	<ol style="list-style-type: none"> <li>1. Schools should be allowed to set their own criterion for selecting children based on a 100 point system for parents to avoid unnecessary rush/ litigation.</li> <li>2. To reduce the financial burden on schools, a holistic mechanism needs to be worked out to analyze the amount to be reimbursed by the Government to schools for students in the EWS category.</li> <li>3. Section 12 (2) of the RTE adds that private schools already have an obligation to provide free education to a specified number of students and no reimbursement would be made. The classification of such schools should be specified in the Act.</li> <li>4. The managing committee that the RTE mandates should be an advisory committee and not the body that runs the school administration.</li> <li>5. The Managing committee should be allowed to prepare its own budget, without undue interference from the Directorate or the committee that the RTE prescribes.</li> <li>6. The post of principal should be filled up on the basis of merit, not seniority.</li> <li>7. Provisions should be made for schools to pay domestic tariffs for electricity, water etc.</li> </ol>

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			<p>8. Computer facilities, faculty and IT assistants, previously withdrawn without any reason, must be restarted.</p> <p>9. The managing committee should be allowed to raise funds through rent generated from the use of buildings after school hours.</p>
30.	Mahipal Sanwaria	<p>1. Free education up to XII.</p> <p>2. Books be of NCERT publication.</p>	<p>1. Free education be given up to XII.</p> <p>2. All schools must prescribe NCERT books.</p> <p>3. Children be made task free.</p>
31.	Pragati Sadan.	<p>1. Salary of staff of private schools.</p> <p>2. Mode of recruitment of teachers.</p>	<p>1. A time limit of one year should be given to all schools to seek recognition.</p> <p>2. Salaries to be made to the teachers should be made according to the fee structure of the school, not the sixth pay commission.</p> <p>3. Instead of recruiting teachers from the DSSSB, the Directorate should select its teachers from the CTET because the former is very slow and inadequate.</p> <p>4. The DSSSB allows for recruitment for STs, while the Supreme Court in Reference appeal no. 5092 of 2009 (SLP c no. 24327 of 2005) pointed out that reservation for SC/ ST/ OBC quota in Delhi is for residents of Delhi and there are no STs in Delhi. This needs to be amended.</p>
32.	S.Lal.	Act and Rules may be amended to ensure the protection of teachers from the School Managing Committee.	<p>1. Some schools (Maharaja Agarsen Adarsh Public School for example) in Delhi harass/ humiliate and exploit teachers with the active aid of the Principal by:</p> <ol style="list-style-type: none"> <li>Non-payment/ delayed payment of salaries.</li> <li>Payment of full salaries on condition of return of a fixed amount.</li> <li>Additional teaching work and non-teaching work without pay.</li> </ol> <p>2. The trust managing the school diverts funds to its own accounts.</p>
33.	Retired & Retiring Teacher's Organization	<p>1. Creation of separate cell for Aided Schools.</p> <p>2. Approval of Director for minor penalties an employee of Aided Schools.</p> <p>3. Power of Tribunals.</p>	<p>1. A separate cell to deal with aided schools should be created in the Department.</p> <p>2. The Zonal offices should be adjacent to the offices of the Deputy Directors to ensure efficiency.</p> <p>3. The recurring maintenance grant should be increased from 95 percent to 98 percent.</p> <p>4. The manager of the school should be the Public Information Officer and the chairman should act as the first appellate authority.</p>

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			<ol style="list-style-type: none"> <li>5. The approval of the Directorate should be made mandatory even for a minor penalty.</li> <li>6. The powers of the Tribunal should be vastly enhanced.</li> <li>7. The same standards for recruitment should be applied for both aided and Government schools.</li> <li>8. In case the managing committee expresses its inability to pay its share towards pay and allowances, the school should be transferred to the Government.</li> <li>9. Any surplus teacher should be absorbed in the Government schools if no vacancy is available within 90 days.</li> <li>10. The surplus allowed for each school should be fixed according to the staff present to ensure full payment for at least one year.</li> <li>11. Additional posts like Education Counselors, Reserve teachers, part time medical officer/ nurse, music teacher etc. should be provided for in the rules.</li> <li>12. Post fixation for each school should be done in consultation with the Manager/ HOS of the school.</li> </ol>
34.	Association of Public Schools	<ol style="list-style-type: none"> <li>1. Proposed amendments be made public.</li> <li>2. Large finances to market forces.</li> </ol>	<ol style="list-style-type: none"> <li>1. The draft of the proposed recommendations should be made public.</li> <li>2. A mechanism should be suggested whereby "market forces" be allowed to control the finances of the school.</li> </ol>
35.	Regional Residence Pratap Nagar, Delhi-07	Poor condition of Gobind Ram Gurukul School (Aided) HOS responsible.	Schools be closed. Teachers and children be merged with Government schools.
36.	Shiv Niketan Education Society	Amendment in land norms required.	The land requirement for up-gradation of schools from one educational level to the next should be amended.
37.	Co-ordination Committee of Public Schools.	<ol style="list-style-type: none"> <li>1. Small recognized schools cannot pay salary as per Sec. 10</li> <li>2. Pay Scales should be as per fee charged.</li> <li>3. Contractual appointment be allowed.</li> <li>4. Managing Committee be free to accept resignation.</li> <li>5. 2<sup>nd</sup> Shift be allowed.</li> </ol>	<ol style="list-style-type: none"> <li>1. The pay scale of employees should be fixed according to the fees charged or the staff be appointed on contract according to the financial status of the school.</li> <li>2. The school management should be allowed to accept resignations of staff.</li> <li>3. Rules should be framed to ensure that student discipline is maintained.</li> <li>4. Relaxations should be given in commercial taxes like electricity bills, property tax and water tax.</li> <li>5. Land relaxation should be given to private schools so they can upgrade to the next level of</li> </ol>



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			<p>education (primary to middle etc.).</p> <ol style="list-style-type: none"> <li>6. EWS student fees should be reimbursed to schools through credit/ debit/ bank accounts directly.</li> <li>7. Members of the management committee should be educationists only.</li> <li>8. Permission should be granted to schools to use school premises for educational purposes after school hours.</li> <li>9. Second shifts should be allowed in schools.</li> <li>10 Make the recognition process online.</li> </ol>
38.	Gyan Jyoti Modern School	<ol style="list-style-type: none"> <li>1. Small recognized schools cannot pay salary as per Sec. 10</li> <li>2. Pay Scales should be as per fee charged.</li> <li>3. Contractual appointment be allowed.</li> <li>4. MC be free to accept resignation.</li> <li>5. 2<sup>nd</sup> Shift be allowed.</li> </ol>	<ol style="list-style-type: none"> <li>1. The pay scale of employees should be fixed according to the fees charged or the staff be appointed on contract according to the financial status of the school.</li> <li>2. The school management should be allowed to accept resignations of staff.</li> <li>3. Rules should be framed to ensure that student discipline is maintained.</li> <li>4. Relaxations should be given in commercial taxes like electricity bills, property tax and water tax.</li> <li>5. Land relaxation should be given to private schools so they can upgrade to the next level of education (primary to middle etc.).</li> <li>6. EWS student fees should be reimbursed to schools through credit/ debit/ bank accounts directly.</li> <li>7. Members of the management committee should be educationists only.</li> <li>8. Permission should be granted to schools to use school premises for educational purposes after school hours.</li> <li>9. Second shifts should be allowed in schools.</li> <li>10 Make the recognition process online.</li> </ol>
39.	R.B. Gupta, Sanskrit Patshalas.	<ol style="list-style-type: none"> <li>1. These schools run differently and there is no clarity of how to regulate these in the Directorate or mention of these in the Act and Rules.</li> <li>2. The Directorate provides grant in aid to Sanskrit Patshalas for higher education through the budget head meant for assistance to non-Government Secondary Schools.</li> <li>3. Given that these schools run differently, they have sought exemption from RTE (met the HRD Minister).</li> </ol>	<ol style="list-style-type: none"> <li>1. The Government in consultation with affiliating universities should frame separate guidelines for recognition and approval of unaided Sanskrit Pathshalas.</li> <li>2. A separate fund for the traditional Sanskrit pathshalas used to exist and this needs to be revived.</li> </ol>
40.	N.M. Popli	No specific suggestion	For stopping commercialization Section 3 be amended.
41.	Ramesh Kumar	Problems of unrecognized schools.	1. Unrecognized schools should be

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			<p>allowed to function.</p> <p>2. The minimum age for admission should be three and a half instead of three years.</p>
42.	Anita	Contribution of unaided schools.	Un-recognised schools may not be closed.
43.	Mamta	Contribution of unaided schools.	<p>1. Minimum age of admission be raised to 3-1/2 years.</p> <p>2. Recognition may not be made compulsory upto VII. These schools cover to middle class.</p>
44.	P. C. Bose	Contribution of unrecognized schools.	Need to consider their contribution and make necessary changes.
45.	J.C. Jhamb		<p>1. Sec. 10 be removed.</p> <p>2. Permission be given to appoint contract teachers.</p> <p>3. 37(4) be revived.</p>
46.	R. C. Jain		Mere Reminder
47.	Federation of Public Schools	<p>1. Burden of education of EWS children.</p> <p>2. Code of Conduct for parents and children.</p> <p>3. Salary of staff be in proportion to fee charged.</p>	<p>1. The burden of free education in the EWS categories, even for classes IX to XIIth should be borne by the Government.</p> <p>2. Tuition fees should be directly made to parents and not to schools. Public schools should have the responsibility of opening zero balance accounts for students.</p> <p>3. The amount of fees reimbursed should be in accordance to the infrastructural facilities offered by the schools, and not according to the costs incurred on a student in a Government school.</p> <p>4. A code of conduct should be prescribed for both parents and students. Further, teachers should be given an opportunity to have a round of talks with the management/ Directorate instead of directly approaching the police.</p> <p>5. The management should be allowed to pay salaries according to the quantum of tuition fees collected.</p> <p>6. Permission should be granted to appoint 40 percent of the teachers on a contractual basis, from the present 20 percent.</p>
48.	Dr. Praveen Gupta		Self Bio-data
49.	Faith Academy	Regarding freedom of Minorities.	Privilege of Minority Institutions be preserved.
50.	Council of Public Schools	<p>1. Problems due to EWS admission.</p> <p>2. Age proof be made mandatory.</p> <p>3. Problems due to admission in mid-session.</p> <p>4. Rising indiscipline.</p>	<p>1. Observations on provisions of RTE.</p> <p>2. Section 10 be scrapped.</p>
51.	Action Committee, Unaided Recognized Private Schools	Detail comparison of RTE and DSEAR'73 and conflicting areas pointed out.	<p>1. Code of Conduct for students and parents.</p> <p>2. All conflicts between RTE and DSEAR be removed.</p>
52.	Parents Right Protection	Difficulties faced by EWS children in admission.	Some solid steps may be taken in this

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	Council		direction.
53.	Association of Educational Societies of Delhi	<ol style="list-style-type: none"> <li>1. Suggestions for amendments Government should directly re-imburse as per fee structure to the child.</li> <li>2. Age proof be made mandatory.</li> <li>3. Difficult to complete course of such children so it should be amended.</li> <li>4. Some Rules be framed in this regard.</li> </ol>	<ol style="list-style-type: none"> <li>1. Some definitions need to be changed.</li> <li>2. Section 5, 6, 8, 10 be amended.</li> <li>3. Powers of Tribunal be enhanced.</li> <li>4. Age of admission under Section 16 be changed.</li> <li>5. Section 17, 20, 27 be amended.</li> </ol>
54.	Chairman, Vanasthali Public School Delhi-96	<ol style="list-style-type: none"> <li>1. TMA Pai judgment</li> <li>2. Salary of employees of private schools.</li> <li>3. Financial burden due to 25% free admission.</li> </ol>	<ol style="list-style-type: none"> <li>1. No need to take approval of Director for imposing penalties.</li> <li>2. Salary may not at par with Government.</li> <li>3. Rules of recognition be relaxed for opening more schools.</li> <li>4. Wages be as per Minimum Wages prescribed.</li> </ol>

**Annexure - 8, Vol -I, Part-I, p. 54**

## The framework for school inspection

The framework for school inspection in England under section 5 of the Education Act 2005, from September 2009

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The framework for school inspection shows how the general principles and processes are applied to inspections of maintained schools and several other types of school in England. It sets out the statutory basis for inspection and summarises the main features of school inspections carried out under section 5 of the Education Act 2005 from September 2009.

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**361**

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## **Introduction**

### **What is the purpose of school inspection?**

1. The inspection of a school provides an independent external evaluation of its effectiveness and a diagnosis of what it should do to improve, based upon a range of evidence including that from first-hand observation. Ofsted's school inspection reports present a written commentary on the outcomes achieved and the quality of a school's provision (especially the quality of teaching and its impact on learning), the effectiveness of leadership and management and the school's capacity to improve.
2. Ofsted's inspections of schools perform three essential functions. They:
  - provide parents<sup>1</sup> with information; this informs their choices and preferences about the effectiveness of the schools their children attend or may attend in the future
  - keep the Secretary of State (and parliament) informed about the work of schools. This provides assurance that minimum standards are being met; provides confidence in the use of public money; and assists accountability
  - promote the improvement of individual schools, and the education system as a whole.

### **How does inspection promote improvement?**

3. The inspection of a school promotes improvement by:
  - setting expectations: the criteria and descriptors set out in the inspection framework and guidance illustrate the standards of performance and effectiveness expected of schools
  - increasing the school's confidence by endorsing its own view of its effectiveness when that is accurate, and offering a sharp challenge (and the impetus to act) where improvement is needed
  - recommending priorities for future action by the school and, when appropriate, checking subsequent progress
  - fostering constructive dialogue between inspectors and the senior leaders and staff of the school
  - complementing the school's self-evaluation and promoting its rigour, thereby enhancing the school's capacity to improve.

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<sup>1</sup> The term 'parents' refers to mothers, fathers and/or carers.

4. The general principles and processes which underpin all Ofsted's inspection and regulatory work are set out in an over-arching framework: *Ofsted inspects: a framework for all Ofsted inspection and regulation*.<sup>2</sup>
5. *The framework for school inspection* shows how these general principles and processes are applied to inspections of maintained schools and several other types of school in England.<sup>3</sup> It sets out the statutory basis for inspection and summarises the main features of the school inspections that are taking place in England from September 2009.
6. More detailed guidance is available on Ofsted's website in *The evaluation schedule for schools* and *Conducting school inspections*. From time to time, further guidance is published to supplement or update these core documents.

### **What are the key features of this framework and the school inspection arrangements from September 2009?**

7. Under the revised school inspection arrangements from September 2009 inspectors give particular priority to:
  - promoting improvement: inspectors make specific recommendations based on their diagnosis of the school's strengths and weaknesses
  - evaluating the achievement and wider well-being of pupils as a whole and of different groups of pupils, and assessing the extent to which schools ensure that all pupils, including those most at risk, succeed
  - evaluating learning and teaching: inspectors spend a high proportion of their on-site inspection time in the classroom
  - assessing how well schools promote equality of opportunity, and how effectively they tackle discrimination
  - checking schools' procedures for safeguarding – keeping children and young people from harm
  - fostering the engagement of headteachers, schools' staff and governors in the process of inspection so that they understand the judgements made
  - gathering, analysing and taking into account the views of parents and pupils
  - assessing how effectively schools work in partnership with other providers in order to promote better outcomes for pupils.
8. The revised inspection arrangements also extend the principle of proportionality, in that the frequency of inspection is proportionate to need.

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<sup>2</sup> *Ofsted inspects: a framework for all Ofsted inspection and regulation* (080121), Ofsted, 2009.

<sup>3</sup> See paragraph 12 for a full list of schools covered by Section 5 of the Education Act 2005.



## How is this document structured?

9. *The framework for school inspection* has three sections.

- **Part A: The school inspection system.** This section sets out the principles and legal framework for inspection and provides information about the timing and frequency of inspections.
- **Part B: The focus of school inspections.** This section summarises the evaluation schedule – the judgements that inspectors make.
- **Part C: The process of inspection.** This section explains how inspections are carried out.

## Part A: The school inspection system

### What are the legal requirements for the inspection of schools?

10. Under section 5 of the Education Act 2005, schools are required to be inspected at prescribed intervals and inspectors must report on:
  - the quality of the education provided in the school
  - how far the education meets the needs of the range of pupils at the school
  - the educational standards achieved in the school
  - the quality of the leadership in and management of the school, including whether the financial resources made available to the school are managed effectively
  - the spiritual, moral, social and cultural development of the pupils at the school
  - the contribution made by the school to the well-being<sup>4</sup> of those pupils
  - the contribution made by the school to community cohesion.
11. In addition, the Education and Inspections Act 2006 requires Ofsted to carry out its work in ways which encourage the services it inspects and regulates to:
  - improve
  - be user-focused
  - be efficient and effective in the use of resources.
12. Regulations that apply from September 2009 require all maintained schools to be inspected within five school years<sup>5</sup> of the end of the school year in which they were last inspected. This inspection framework applies to all maintained schools, including special schools and pupil referral units. It also covers academies,<sup>6</sup> city technology colleges, city colleges for the technology of the arts and some non-maintained special schools in England. It does not apply to any other independent schools.
13. Some schools are designated by the Secretary of State as having a religious character under section 69(3) of the School Standards and Framework Act 1998. The content of collective worship and denominational education in such

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<sup>4</sup> The term 'well-being' is set out in the Children Act 2004 as relating to: pupils' physical and mental health and emotional well-being; protection from harm and neglect; education, training and recreation; the contribution made by pupils to society; the [pupils'] social and economic well-being (the five Every Child Matters outcomes).

<sup>5</sup> A school year begins on 1 August for these purposes.

<sup>6</sup> Academies are all-ability, state-funded independent schools. The same inspection schedule and associated guidance apply to academies as to other secondary schools.

schools is inspected separately under section 48 of the Education Act 2005. The governing body, in consultation with its associated faith body, is responsible for arranging the section 48 inspection and can seek to have this coincide with the school's section 5 inspection.

14. Early years registered provision is inspected under section 49 of the Childcare Act 2006. Where the provision is managed by the school, the section 49 inspection is carried out concurrently with the section 5 inspection and the quality of the provision reported in a single inspection report. However, where registered provision on a school's site is managed by a private, voluntary and/or independent provider, it is inspected separately under the Childcare Act 2006; in these circumstances the inspection is scheduled to take place at the same time as the school's section 5 inspection, whenever possible.

### **What determines the timing of a school's inspection?**

15. From September 2009, Ofsted is varying the frequency of schools' inspections depending upon the results of their previous inspections and an annual assessment of their subsequent performance. The latter involves an analysis of the school's public performance data. It also includes the views of parents, pupils and others and from 2010, the views of parents will influence the choice of which schools are to be inspected. Where the data are not available or are inconclusive, the school's previous inspection report is analysed.
16. From September 2009, schools judged good or outstanding at their previous inspection are inspected at approximately five-year intervals unless:
  - the annual assessment of their performance suggests that they should be inspected earlier
  - safeguarding and/or welfare concerns suggest they should be inspected earlier
  - Ofsted has received and investigated a qualifying complaint<sup>7</sup> about a school, which, taken alongside other available evidence, suggests that it would be appropriate to bring forward the school's inspection
  - they are part of an annual sample selected to ensure that the Annual Report of Her Majesty's Chief Inspector (HMCI) reflects evidence from a cross-section of schools of all types, phases and effectiveness
  - they are part of a 'statutory hard federation' or share important aspects of their provision, thereby making it necessary and/or desirable to inspect schools in the 'partnership' at the same time
  - they are:

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<sup>7</sup> Ofsted has specific powers (under section 11A-C of the Education Act 2005, as amended) to investigate certain complaints, known as qualifying complaints. Such complaints may be considered when deciding whether Ofsted should bring forward a school's inspection.

- a special school
  - a pupil referral unit
  - a school with residential provision
  - a school with registered provision for 0–3-year-old children.
17. If Ofsted decides that a school previously judged good or outstanding is not to be inspected three school years from the end of the school year in which its last section 5 inspection took place, Ofsted will publish an interim assessment. The interim assessment will be published after a factual accuracy check by the school and the school will be required to send the assessment to others (see paragraphs 86–87). It provides a summary of key information about the school and explains why the school will not be inspected for the year following the date of the interim assessment.<sup>8</sup> This interim assessment may be superseded by the proposed School Report Card.
18. Schools which were judged satisfactory at their previous inspection are inspected within three school years from the end of the school year in which that inspection took place. A significant proportion of these schools will receive monitoring inspections to check on their progress following their last full inspection.
19. Schools judged inadequate in their overall effectiveness continue to receive monitoring visits. They are reinspected after a specific period. (See paragraphs 29–30.)
20. Inspections can take place at any point after the end of the first complete week of the autumn term. If a primary or nursery school has a new intake of pupils at the beginning of the spring or summer term, Ofsted does not inspect that school in the first full week of the term.
21. In exceptional circumstances specified in Ofsted’s ‘deferral policy’, and following a request by the school, an inspection might be cancelled or deferred after it has been scheduled. Normally, however, if pupils are receiving education in the school, an inspection goes ahead even if, for example, the headteacher is out of school or building work is taking place.

### **What are the principles of inspection?**

22. The overarching principles of Ofsted’s inspection and regulation are set out in *Ofsted inspects*. They apply to all inspections carried out by, or on behalf of, Ofsted. The principles are intended to ensure that:
- Ofsted’s statutory duties are carried out efficiently and effectively

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<sup>8</sup> If concerns are subsequently raised about a school, for example relating to safeguarding or welfare issues, it may be necessary to inspect that school even though it has received an interim assessment.

- the interests of children, young people and parents are foremost
- the findings of inspection contribute to improvement
- full account is taken of Ofsted's policies on safeguarding, equality and diversity.

23. Ofsted's principles for the inspection of maintained schools set out below are based on those in *Ofsted inspects*.

#### **Ofsted's principles: school inspection**

**School inspection acts in the interests of children, young people, their parents and employers. It encourages high-quality provision that meets diverse needs and promotes equality. The following principles apply to school inspection. School inspections will:**

##### **Support and promote improvement by:**

- adjusting the focus and type of inspection to have the greatest impact
- ensuring inspections are of high quality and rigorous
- identifying precise actions to underpin recommendations.

##### **Be proportionate by:**

- adjusting the frequency of inspection according to the outcomes of previous inspection reports and risk assessment
- deploying resources where improvement is most needed or where inspection can add most value.

##### **Focus on pupils' and parents' needs by:**

- taking account of pupils' and parents' views when Ofsted plans and carries out inspections
- drawing on pupils' and parents' views to inform inspectors' judgements and the outcomes of inspection
- minimising the risk to children, young people and adults by evaluating the effectiveness of schools' procedures for safeguarding
- evaluating the work of schools in eliminating discrimination, promoting equal opportunities and encouraging good race relations
- encouraging schools to strive to meet the diverse needs of all pupils.

##### **Focus on the needs of schools by:**

- providing high-quality and timely communication with schools
- making use as far as possible of the existing documentation and systems of the schools inspected and avoiding placing unnecessary burdens on them
- taking account of schools' self-evaluation.

##### **Be transparent and consistent by:**

- making clear and transparent judgements based on sound evidence

- inspecting and reporting with integrity
- having clear success criteria, procedures and guidance which are well understood by schools and users and are readily available.

**Be accountable by:**

- reporting the outcomes of inspection without fear or favour
- publishing clear, accurate, timely reports which provide parents with an authoritative, independent assessment of the quality of education provided by the school, thereby informing parents' choice of school
- striving to inform inspection activities by gathering the views of pupils and parents and those who have a significant interest in the school.

**Demonstrate value for money by:**

- targeting inspection resources and deploying them effectively and efficiently
- evaluating the outcomes and processes of inspection and making improvements where necessary.

## **What is the relationship between school self-evaluation and inspection?**

24. Self-evaluation is now a well-established activity in maintained schools, providing the basis for their planning for development and improvement. Inspection takes account of and contributes to a school's self-evaluation.

## **Who inspects schools?**

25. Her Majesty's Inspectors (HMI) are employed directly by Ofsted. They lead a high proportion of secondary school inspections and a substantial minority of primary school inspections. Other inspections are led by additional inspectors who are recruited, trained, assessed and employed directly, or contracted by, inspection service providers. These are independent commercial organisations contracted by Ofsted to provide inspection services, and they have responsibility for the administrative arrangements for inspections. Ofsted prescribes the qualifications and experience required by additional inspectors, the initial and continuing training that they should receive, and the standards that they are required to meet. Ofsted also publishes the names of additional inspectors. Additional inspectors are authorised to conduct an inspection of a school under section 5 where the inspection is supervised by an HMI, or where the additional inspector has previously conducted a section 5 inspection under the supervision of an HMI and to the satisfaction of the HMI. Ofsted also quality assures section 5 inspections (paragraph 73) and all section 5 inspection reports are signed off by HMI (paragraph 80).

### **What inspection grades are used by inspectors when they make judgements?**

26. All school inspections carried out by Ofsted use the same grading scale:

- Grade 1: outstanding
- Grade 2: good
- Grade 3: satisfactory
- Grade 4: inadequate

### **What happens to schools judged to be inadequate?**

27. Many schools emerge with credit from their inspections. A few, though, raise concerns. If inspectors judge that a school's overall effectiveness is inadequate, they must then decide whether it requires special measures or requires significant improvement (commonly known as a notice to improve). These two categories of schools causing concern are defined below:

- Special measures: the school is failing to give its pupils an acceptable standard of education, and the persons responsible for leading, managing or governing the school are not demonstrating the capacity to secure the necessary improvement in the school.
- Notice to improve: the school requires significant improvement, because either:
  - it is failing to provide an acceptable standard of education, but is demonstrating the capacity to improve, or
  - it is not failing to provide an acceptable standard of education but is performing significantly less well than it might in all the circumstances reasonably be expected to perform.

28. These judgements are subject to moderation by senior HMI, and HMCI signs off all judgements of special measures. A school made subject to special measures is not permitted to appoint newly qualified teachers without prior permission from Ofsted.

## **Part B: The focus of school inspections**

### **What are the key features of the evaluation schedule of judgements for school inspections?**

29. What follows is a summary of the key features of the full evaluation schedule of judgements, which is published separately. The full evaluation schedule sets out the aspects of a school's performance and effectiveness that inspectors must evaluate. It provides **outline guidance** about sources of evidence and contains **grade descriptors** for each judgement.

## Summary of the evaluation schedule of judgements for school inspections

30. The full evaluation schedule of judgements covers the broad range of a school's work. Inspectors make judgements about outcomes for pupils, the quality of the school's provision, its leadership and management and capacity to improve, and also its overall effectiveness. The judgements as they are reflected in the full evaluation schedule are shown in the shaded boxes below. The first shaded section in the evaluation schedule deals with seven main judgements for pupils' outcomes.

### The seven judgements for pupils' outcomes

31. There are seven main judgements about **pupils' outcomes**, which take account of any variation between groups. These are the five Every Child Matters outcomes, pupils' behaviour, and their spiritual, moral, social and cultural development.
32. If the **pupils' achievement and the extent to which they enjoy their learning** are judged to be inadequate, the school's overall effectiveness is also likely to be judged inadequate.

#### The different judgements are as follows.

##### 1. Pupils' achievement and the extent to which they enjoy their learning

*taking into account:*

- pupils' attainment
- the quality of pupils' learning and their progress
- the quality of learning for pupils with special educational needs and/or disabilities and their progress

##### 2. The extent to which pupils feel safe

##### 3. Pupils' behaviour

##### 4. The extent to which pupils adopt healthy lifestyles

##### 5. The extent to which pupils contribute to the school and wider community

##### 6. The extent to which pupils develop workplace and other skills that will contribute to their future economic well-being

*taking into account:*

- pupils' attendance

##### 7. The extent of pupils' spiritual, moral, social and cultural development



### The provision

33. The three main judgements about the **effectiveness of the provision** relate to the quality of teaching, including the effective use of assessment, the curriculum, and the care, guidance and support provided by the school.

#### The provision judgements are as follows.

##### 1. The quality of teaching

*taking into account:*

- the use of assessment to support learning

##### 2. The extent to which the curriculum meets pupils' needs, including, where relevant, through partnerships

##### 3. The effectiveness of care, guidance and support

### Leadership and management

34. Inspectors make eight main judgements that relate to the **effectiveness of the leadership and management** of the school.
35. Where a school is judged to be inadequate in relation to the **quality of the school's procedures for safeguarding** and/or the extent to which the school **promotes equality and tackles discrimination**, inspectors treat these as 'limiting' judgements and the school's overall effectiveness is also likely to be judged inadequate.

#### The leadership and management judgements are as follows.

##### 1. The effectiveness of leadership and management in embedding ambition and driving improvement

*taking into account:*

- the effectiveness of the leadership and management of teaching and learning

##### 2. The effectiveness of the governing body<sup>9</sup> in challenging and supporting the school so that weaknesses are tackled decisively and statutory responsibilities met

##### 3. The effectiveness of the school's engagement with parents

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<sup>9</sup> The term 'governing body' means the body responsible for the strategic direction of the school. This includes Interim Executive Boards.

**4. The effectiveness of partnerships in promoting learning and well-being**

**5. The effectiveness with which the school promotes equal opportunity and tackles discrimination**

**6. The effectiveness of safeguarding procedures**

**7. The effectiveness with which the school promotes community cohesion**

**8. The effectiveness with which the school deploys resources to achieve value for money**

### **Early Years Foundation Stage**

36. Where relevant, inspectors make a judgement about the **effectiveness of the Early Years Foundation Stage**, taking important aspects of the school's work into account.

**The Early Years Foundation Stage judgements contribute to the other judgements about the school and are as follows.**

#### **Overall effectiveness**

*taking into account:*

- outcomes for children in the Early Years Foundation Stage
- the quality of provision in the Early Years Foundation Stage
- the effectiveness of leadership and management of the Early Years Foundation Stage

### **Sixth form**

37. Where relevant, inspectors make a judgement about the **effectiveness of the sixth form**, again taking important aspects of the school's work into account.

**The sixth form judgements contribute to the other judgements about the school and are as follows.**

#### **Overall effectiveness**

*taking into account:*

- outcomes for students in the sixth form
- the quality of provision in the sixth form
- the effectiveness of leadership and management of the sixth form

### **Boarding/residential provision**

38. Where relevant, inspectors make five judgements about the **effectiveness of boarding/residential provision, including whether the school meets the appropriate national minimum standards.**

**The boarding/residential provision judgement contributes to the other judgements about the school and is as follows.**

#### **Overall effectiveness of the boarding experience/Overall effectiveness of the residential experience**

- outcomes for boarders/outcomes for residential pupils
- quality of boarding provision and care/quality of residential provision and care
- boarders' safety/residential pupils' safety
- leadership and management of boarding/leadership and management of the residential provision

### **The final three judgements that are made about a school**

39. **The three judgements that follow bring together all the judgements above.** The judgement about the overall effectiveness of the school is the last judgement that inspectors make.

### **Outcomes for individuals and groups of pupils**

40. Before making the judgement about a school's overall effectiveness, inspectors make two key judgements. The first is a judgement which brings together the separate outcomes judgements, called **outcomes for individuals and groups of pupils**. In making this overall outcomes judgement, inspectors weigh the significance of how well the pupils are doing across all of the seven outcomes judgements for pupils listed above (paragraph 34).

**The overall outcomes judgement for individuals and groups of pupils is as follows.**

**Outcomes for individuals and groups of pupils**

**The school's capacity for sustained improvement**

41. The second key judgement is about **the school's capacity for sustained improvement**. This reflects the effectiveness of leadership and management in securing improvement in the past and ensuring the school will continue to make progress. The capacity judgement takes the following into account:
- the school's track record and whether this shows it has maintained outstanding performance or has been successful in improving teaching, other provision and outcomes for pupils since its last inspection
  - the school's self-evaluation and whether this provides the school with an accurate appraisal of its effectiveness, and whether its plans reflect what it needs to do to consolidate success and secure further improvement
  - the current leaders' and managers' effectiveness in tackling weaknesses and overcoming barriers to improvement.

**The capacity to improve judgement is as follows.**

**The school's capacity for sustained improvement**

**Overall effectiveness**

42. Before making the **overall effectiveness** judgement, inspectors must take all aspects of the school's work into account. **The overall effectiveness judgement places a particularly strong emphasis on the outcomes for pupils and the school's capacity to improve.** Inspectors must consider the following.
- This is the final judgement, to take into account all of the available evidence.
  - Any limiting judgements are considered before the overall effectiveness judgement is made. These relate to the quality of the school's procedures for safeguarding, the extent to which the school promotes equality and tackles discrimination, and pupils' achievement.
  - Inspectors should consider fully the main judgements about outcomes for individuals and groups of pupils; the quality of provision, that is, teaching, the curriculum, care, guidance and support; and the school's capacity for sustained improvement, including leadership and management, **before** making the overall effectiveness judgement.

- Any recommendations for improvement.

**The overall effectiveness judgement is as follows.**

**Overall effectiveness: how good is the school?**

## **Part C: The process of inspection**

### **What happens before the inspection?**

#### **When are schools notified of their inspection?**

43. Schools receive between zero and two working days' notice of a section 5 inspection. The vast majority receive between one and two days' notice, and the contractor (inspection service provider) informs the school that it is to be inspected. Normally, lead inspectors make contact with the school as soon as possible after notification (and always within 24 hours of notification).
44. HMCI may arrange for an inspection of a school to take place without notice where there are particular reasons, for example, connected to pupils' welfare. Ofsted also inspects without notice where there are safeguarding concerns, where a school's academic standards have shown rapid decline, or where there is a strong 'voice' of concern raised by parents.
45. About 40% of schools judged to be satisfactory and all schools judged inadequate will receive monitoring visits. Monitoring inspections of satisfactory schools and schools with a notice to improve are conducted at very short notice as are the fourth and fifth monitoring inspections of schools in special measures. However, schools in special measures receive up to two days' notice for the first three monitoring inspections.

#### **What information do inspectors use before the inspection?**

46. Inspectors gain an understanding of the school and the issues for the inspection before they begin their work onsite, so that they can use their time in school as effectively as possible. Lead inspectors begin by reading and analysing the school's self-evaluation (if available), taking full account of the school's analysis of its own performance. This features strongly when the issues for inspection and plans for the deployment of the team are discussed with the school, although it does not limit the range of the inspectors' investigations should they have concerns about aspects of performance not raised by the school.
47. The lead inspector then prepares a concise pre-inspection briefing for the school and the inspection team using any self-evaluation evidence provided by the school and additional pre-inspection evidence from the following:
  - data from the most recent RAISEonline report
  - where relevant, the sixth form PANDA and any Framework for Excellence<sup>10</sup> performance indicators

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<sup>10</sup> The Framework for Excellence is a performance framework for post-16 providers and is being trialled in a small number of sixth forms from September 2009.

- the report from the previous inspection
- the reports from any subject or aspect surveys carried out by Ofsted in the school
- the reports from any monitoring inspections carried out by Ofsted
- the reports from any section 48 inspection (see paragraph 13)
- information from any upheld complaints about the school from parents to Ofsted
- the results of any surveys showing the views of both the pupils and their parents
- any additional information the school wishes to bring to the inspectors' attention.

#### **How do lead inspectors contact the school?**

48. Within 24 hours of the school being made aware that it is to be inspected, the lead inspector contacts the headteacher or, in the absence of the headteacher, the most senior member of staff that is available. Pre-inspection activities and telephone contact with the school are intended to ensure that:

- good communication and effective working relationships are established with the school
- senior leaders and all staff are encouraged to engage with the inspection process so they understand the judgements being made
- the demands on the school are kept to a minimum
- pre-inspection evidence is analysed thoroughly and discussed
- the issues for the inspection are identified and discussed
- arrangements for the inspection are agreed (lead inspectors do not normally inform schools which lessons are to be visited, but brief meetings with key staff are agreed as quickly as possible).

#### **How do inspectors seek the views of registered parents, pupils and other partners about the school's work before and during inspection?**

49. Once informed that an inspection is to take place, schools are required to take reasonable steps to notify parents, including registered parents of pupils who have been excluded or are away from school. Schools are also required to notify the local authority and Young People's Learning Agency. Ofsted provides governing bodies with a standard letter for the purpose of notifying parents. This is available in a range of community languages. The letter includes a brief questionnaire for parents, enabling them to provide their views of the school to inspectors. Responses to the questionnaire are returned, in confidence, to the lead inspector for analysis. Completed questionnaires are gathered by administrators and analysed by inspectors as early as possible in the inspection. If a parent should ask to see an inspector, the team does all it can to

accommodate such requests, within the constraints on their time. When parents, pupils and staff meet inspectors, they should be able to do so in private.

50. During the inspection, inspectors talk with pupils including those from different groups and those holding representative responsibilities, for example as members of the school council. In addition, they gather the views of pupils during the inspection via a pupils' questionnaire.
51. Lead inspectors also take account of any external views of the school's performance. This may include the local authority's evaluation of the school's performance against its targets. In all cases the lead inspector asks to see and read the school improvement partner's latest monitoring report (or equivalent).
52. From September 2009 inspectors will be able to gather the views of staff through a questionnaire. However, participation in this type of survey is voluntary. If a staff survey is carried out, individual members of staff can elect not to participate. The views of staff are used to help inspectors plan the inspection but they are not normally reported in the inspection report.
53. Following the start of the new arrangements, surveys will be introduced to gather pupils' and parents' views between inspections, the latter being of vital importance in the new framework. Parents' views will also contribute to the information used by Ofsted to plan when schools should be inspected. In time, pupils' views might also be a key element in this process.

### **What happens during the inspection?**

#### **How many days do inspectors spend in the school?**

54. Inspections do not normally last longer than two days, but the number of inspectors involved varies according to the size and nature of the school.

#### **How do inspectors use their time during the inspection?**

55. The time allocated to on-site inspection is intended mainly for gathering first-hand evidence. It is not usually used for drafting the report. Lead inspectors ensure that:
  - sufficient evidence is gathered so that judgements about the school are secure and reliable
  - the main judgements about the school are agreed by the inspection team
  - teachers receive well-informed and helpful feedback on lessons observed
  - staff have opportunities for high-quality professional dialogue with inspectors



- the headteacher and other senior leaders receive well-informed and helpful feedback about the overall effectiveness of the school and the main findings of the inspection
  - the school is left with full and clear recommendations for improvement.
56. Much of inspectors' time on site is spent observing lessons, the quality of teaching and pupils' learning. The observation of teaching and learning provides direct evidence for most aspects of the inspection judgements. It informs judgements about the outcomes for pupils, the effectiveness of provision, leadership and management and the school's capacity for improvement. It is also a major focus for the inspectors when setting out their detailed recommendations for improvement.
57. While on site, inspectors may also 'track' potentially vulnerable pupils, such as those with special educational needs, those with disabilities, those who are gifted and talented, and children in care. Inspectors give specific attention to the quality of learning for different groups of pupils, both in separate provision and within mainstream lessons. The particular groups to be tracked are identified in the pre-inspection briefing and/or through subsequent discussion with the school and in response to any emerging issues, for example from discussions with pupils.
58. Other first-hand evidence gathered by inspectors includes discussions with pupils and scrutiny of their work; scrutiny of school records, documentation and parents' questionnaires; and meetings with staff, governors and school partners where appropriate. Information held by the school must be made freely available for inspectors, and the school must cooperate in the inspectors' task of gathering evidence.

#### **How is evidence recorded?**

59. During the inspection, inspectors gather, analyse and record evidence and their judgements on evidence forms. The overall judgements made about the school are recorded by the lead inspector on a template included in the inspection report.
60. The evidence forms, together with any briefings, plans or instructions prepared by the lead inspector and the parents', pupils' and staff questionnaires, contribute to the evidence base for the inspection. The lead inspector is responsible for compiling and assuring the quality of the evidence base.

#### **How are judgements secured?**

61. The lead inspector has the responsibility for ensuring that judgements about the school are corporately agreed by the inspection team, with reference to the grade descriptors in the evaluation schedule, and that they are supported convincingly by evidence. Inspectors identify the strengths and weaknesses of the school and what it must do to improve. Emerging findings are discussed

with the headteacher and, where appropriate, senior staff, at regular intervals. The headteacher is given every opportunity to provide further evidence should s/he wish to do so.

62. The overall judgements reflect all the evidence considered by the inspection team. Final judgements are made only when all first-hand evidence has been collected and considered. Final judgements represent the corporate view of the inspection team. They are subject to moderation prior to publication of the report.
63. At the end of the inspection, the team considers whether the school falls into either of the two categories of schools that are a cause for concern. The requirements are set out in Part A of this document, paragraphs 29–30. The final decision about whether a school is to be placed in a category takes place after the moderation process.

#### **How do the headteacher and senior staff engage in the inspection?**

64. Inspection has the strongest impact on school improvement when the school understands the evidence and findings that have led to the judgements. The lead inspector therefore ensures that the headteacher and senior staff:
  - are kept up-to-date with how the inspection is proceeding
  - understand how the inspection team reaches its judgements
  - have opportunities to clarify how evidence is used to reach judgements
  - are given the opportunity to present additional evidence.
65. Headteachers are invited to:
  - give their views on the issues for inspection as part of the pre-inspection discussions
  - participate in joint lesson observations, as agreed with the lead inspector
  - receive regular updates from the lead inspectorand, unless there are compelling reasons not to do so:
  - attend the formal inspection team meetings at the end of each day of the inspection
  - discuss the inspectors' recommendations to ensure that these are understood.
66. The headteacher's participation in such inspection activities as attendance at team meetings and participation in dual observations is not mandatory and s/he may choose whether or not to accept.

### **What is the code of conduct for inspectors?**

67. Inspectors are required to uphold the highest professional standards in their work and to ensure that everyone they encounter during inspections is treated fairly and with respect. These standards are assured through a code of conduct which is set out below.

#### **Inspectors' code of conduct**

Inspectors should:

- evaluate objectively, be impartial and inspect without fear or favour
- evaluate provision in line with frameworks, national standards or requirements
- base all evaluations on clear and robust evidence
- have no connection with the provider which could undermine their objectivity
- report honestly and clearly, ensuring that judgements are fair and reliable
- carry out their work with integrity, treating all those they meet with courtesy, respect and sensitivity
- endeavour to minimise the stress on those involved in the inspection
- act in the best interests and well-being of service users
- maintain purposeful and productive dialogue with those being inspected, and communicate judgements clearly and frankly
- respect the confidentiality of information, particularly about individuals and their work
- respond appropriately to reasonable requests
- take prompt and appropriate action on any safeguarding or health and safety issues.

68. When inspectors meet pupils, parents, staff, governors and other stakeholders, every endeavour should be made to protect the origin of individuals' comments if they are used to pursue an issue further. However, there may be circumstances in which it is not possible to guarantee the anonymity of the interviewee. Additionally, inspectors have a duty to pass on disclosures which raise child protection or safeguarding issues and/or where serious misconduct or potential criminal activity is involved.

### **How should school staff engage with inspectors?**

69. To ensure that inspection is productive and beneficial, it is important that inspectors and schools establish and maintain an appropriate working relationship based on courtesy and professional behaviour. Inspectors are expected to uphold the code of conduct but Ofsted also expects school staff to:
- apply their own codes of conduct in their dealings with inspectors
  - enable inspectors to conduct their visit in an open and honest way
  - enable inspectors to evaluate the school objectively against the framework
  - provide evidence that will enable the inspector to report honestly, fairly and reliably about their provision
  - work with inspectors to minimise disruption, stress and bureaucracy

- ensure that the health and safety of inspectors is not prejudiced while they are on their premises
- maintain a purposeful dialogue with the inspector or the inspection team
- draw any concerns about the inspection to the attention of inspectors promptly and in a suitable manner
- understand the need of inspectors to observe practice and talk to staff and users without the presence of a manager.

### **What feedback do inspectors give during the inspection?**

70. Inspectors offer oral feedback to teachers and other staff about the work they see in order to promote improvement. Constructive dialogue is essential between inspectors and staff, and particularly between the lead inspector and the headteacher.

### **How is the quality of inspection assured?**

71. All inspectors are responsible for the quality of their work. Lead inspectors ensure that inspections are carried out in accordance with the principles of inspection and the code of conduct. In addition, Ofsted monitors the quality of inspections through a range of formal processes. Some schools are visited by an HMI or by a representative of the inspection service provider to assure the quality of the inspection. Their assessments are confidential to the inspectors and contractors concerned. In other cases the inspection evidence base may be evaluated.
72. Where an inspection report is judged by Ofsted to be seriously misleading, or an inspection is judged to be seriously flawed, the school is notified and may be re-inspected.
73. All schools are invited to take part in a post-inspection survey so that the views of headteachers, governors, staff and others are obtained and contribute to the development of inspection.

### **What happens after the inspection?**

#### **What feedback is provided to the school?**

74. Before leaving the school, the lead inspector is required to ensure that the school is clear:
- about the grades awarded for each judgement required under the evaluation schedule
  - that the grades awarded may be subject to change
  - that the main points provided orally in the feedback will be referred to in the text of the report
  - about the recommendations for improvement

- about the procedures leading to the publication of the report
  - about the complaints procedure
  - where relevant, about the implications of the school being deemed to require special measures, being given a notice to improve, or judged satisfactory overall.
75. After the inspection team has reached its conclusions, the judgements are discussed with a representative of the governing body and the senior leadership team. Any aspects that have been judged inadequate or outstanding (or where the judgement is different from that which the school might have expected), are explained in the feedback.

#### **What are the written outcomes of the inspection?**

76. Following the inspection, the lead inspector writes a report about the main findings of the inspection. The findings should be consistent with those explained orally to the school.
77. A brief letter to pupils is provided as an appendix to the report. This is addressed to the pupils and is aimed at the older pupils in the school. For schools with sixth forms, the letter is aimed at pupils in Key Stage 4, as sixth formers may be expected to read the full report.

#### **How is the quality of inspection reports assured?**

78. The lead inspector provides a first draft of the report to the inspection provider and, following editing, the inspection provider forwards the report to the school for a factual check. One working day is allocated to the school to comment on the draft, unless the school is placed in a category of concern, in which case five days are allowed for comments. The final report is 'signed off' by an HMI. Where a school has been placed in special measures HMCI signs off the report.

#### **When is the report issued?**

79. The report is published on Ofsted's website ([www.ofsted.gov.uk/reports](http://www.ofsted.gov.uk/reports)) within 15 working days of the end of the inspection.
80. For maintained schools, a copy of the report is sent to:
- the headteacher of the school
  - the local authority
  - the governing body where the local authority is not the appropriate authority, or proprietor
  - the person or body responsible for appointing foundation governors, if the school has them (including diocesan or other appropriate authorities in the case of schools with a religious character)

- other prescribed persons.

81. For secondary schools with a sixth form, a copy of the report must also be sent to the Learning and Skills Council for England and Young People's Learning Agency.
82. In exceptional circumstances Ofsted may decide that the normal period for completion of the inspection report should be extended.

**What must the governing body/appropriate authority (or proprietor where relevant) do when the inspection report or interim assessment is received?**

83. The governing body/appropriate authority (or proprietor) must send a copy of the inspection report to all registered parents and carers of pupils at the school within five working days of receiving it. HMCI also expects schools to ensure that all pupils are made aware of the findings of the inspection (see paragraph 79).
84. If a good or outstanding school has received an interim assessment (see paragraph 17), a report is issued. The governing body/appropriate authority (or proprietor) must send a copy of the interim assessment report to all registered parents and carers of pupils at the school within five working days of receiving it.
85. The governing body/appropriate authority (or proprietor) must also make a copy of the inspection report available upon request to members of the public. A charge, not exceeding the cost of reproduction, can be made for copies of the inspection report. The governing body/appropriate authority (or proprietor) must make one copy of the interim assessment free of charge on request.

**How do schools complain about their inspection or inspection report?**

86. Any concerns the school has about the inspection should be raised with the lead inspector during the inspection and, where possible, resolved. Concerns may also be raised with a quality assurance inspector should one have been allocated to the inspection. If the concerns are not resolved by these means, or the person expressing the concern does not feel that due weight is being given to the concerns, or an independent view is sought, then the person raising the concern, or someone acting on his or her behalf, should contact the Ofsted helpline on 0300 123 1231.
87. Similarly, any concerns the school has about the inspection report should be raised with the lead inspector or inspection service provider as soon as possible.
88. If it has not been possible to resolve concerns raised then individuals or schools may decide to lodge a formal complaint. The complaints procedures are available on Ofsted's website.



# Ayresome Primary School

## Inspection report

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<b>Unique Reference Number</b>	133659
<b>Local Authority</b>	Middlesbrough
<b>Inspection number</b>	360556
<b>Inspection dates</b>	11–12 May 2011
<b>Reporting inspector</b>	David Shearsmith

This inspection of the school was carried out under section 5 of the Education Act 2005.

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<b>Type of school</b>	Primary
<b>School category</b>	Community
<b>Age range of pupils</b>	3–11
<b>Gender of pupils</b>	Mixed
<b>Number of pupils on the school roll</b>	615
<b>Appropriate authority</b>	The governing body
<b>Chair</b>	Mrs Margaret Toase
<b>Headteacher</b>	Mr Trevor Hutchinson
<b>Date of previous school inspection</b>	Not previously inspected
<b>School address</b>	Worcester Street Middlesbrough North Yorkshire TS1 4NT
<b>Telephone number</b>	01642 244961
<b>Fax number</b>	01642 801100
<b>Email address</b>	ayresomeprimaryschool@middlesbrough.gov.uk

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**Age group** 3–11  
**Inspection dates** 11–12 May 2011  
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## Introduction

This inspection was carried out by four additional inspectors. The inspectors observed 18 teachers and 28 lessons, and held meetings with members of the governing body, staff and groups of pupils. The team also looked at documents and policies including those relating to the safeguarding of pupils. They also looked at all the information the school had collected about pupils' progress and the school's records of its monitoring of the quality of teaching. They observed the school's work and analysed 294 questionnaires from parents and carers, 252 from pupils and 51 from staff.

The inspection team reviewed many aspects of the school's work. It looked in detail at a number of key areas.

- What has been the impact of strategies to improve attendance?
- What is the impact of improvements in the Early Years Foundation Stage?
- How good is the quality of teaching and learning at Key Stage 2?
- What is the impact of the school's review of the curriculum?
- How well does the school use data and target setting to sustain good progress particularly at Key Stage 2?

## Information about the school

Ayresome is a much larger than the average primary school. The proportion of pupils known to be eligible for free school meals is much higher than average. The proportion of pupils from minority ethnic groups, is much higher than average as is the proportion of those who speak English as an additional language and those at an early stage of learning English. There are 21 different languages spoken in the school. The proportion of pupils with special educational needs and/or disabilities, including those who have a statement of special educational needs is lower than average. A much higher than average number of pupils, enter or leave, during the school year and part-way through their primary education. The school holds a number of awards, including Healthy Schools status and the Activemark.

**Inspection grades: 1 is outstanding, 2 is good, 3 is satisfactory, and 4 is inadequate**  
Please turn to the glossary for a description of the grades and inspection terms

## Inspection judgements

**Overall effectiveness: how good is the school?**

**2**

**The school's capacity for sustained improvement**

**2**

## Main findings

Ayresome Primary School is a good school that serves its multi-cultural community well. The majority of pupils and their families are very positive about all aspects of the school's provision.

The school has a number of outstanding features. These include the care, guidance and support it provides for pupils, including provision for safeguarding pupils. The school is an extremely inclusive community because all pupils have an outstanding opportunity to be successful through well-targeted interventions. Pupils from a diverse range of cultures get on well with each other and behaviour is good.

Partnerships with local religious groups and pupils' spiritual, moral, social and cultural development support pupils' learning and personal development exceptionally well. Pupils know how to stay safe in a range of contexts and know how to keep themselves healthy. Although pupils enjoy school, their attendance is no better than broadly average. However, the school has good strategies in place to promote regular attendance and these are having a positive effect.

Since the previous inspection, there have been many improvements, including the progress pupils make and the standards that they attain. From a very low starting point on entry to the school, pupils make good progress and pupils' attainment in English and mathematics by the end of Year 6 is broadly average. The school is effective in ensuring

that the many pupils who arrive at varying times during their primary education, often with low levels of English, make good and sometimes exceptional progress.

The standard of teaching has improved and is good overall. Teachers provide stimulating and varied activities that engage pupils' interest well. Work is marked effectively and pupils know their targets and how to improve. Pupils really enjoy their learning and say it is 'fun'. The curriculum is good and meets pupils' needs well. There are, however, insufficient opportunities to use information and communication technology (ICT) in lessons and links between subjects are not developed sufficiently well to develop pupils' skills in a range of contexts. Outstanding care, guidance and support are integral to the work of the school. Staff provide extremely effective support to eliminate barriers to learning for potentially vulnerable pupils and those who arrive with little or no English. Arrangements for transition ensure that pupils' continued good progress is sustained. The Early Years Foundation Stage has improved since the last inspection with enhanced provision and leadership. However, there is still insufficient challenge in outdoor learning.

The headteacher and leadership team have effectively promoted a sense of common purpose amongst all staff, so that they have a very clear understanding of what the school aims to achieve. Thorough, accurate self-evaluation that identifies clear areas for improvement has made a significant difference in improving the school's performance. Along with recent improvements to pupils' attainment and progress and to teaching and the curriculum, this shows that the school's capacity to improve further is good.

### **What does the school need to do to improve further?**

- Improve outdoor learning for children in the Early Years Foundation Stage by ensuring that the outdoor provision provides more challenging child-initiated learning.
- Improve the school's curriculum by:
  - giving pupils more opportunities to use information and communication technology (ICT) in all lessons to promote their use of basic skills.
  - giving more opportunities to link subjects together to develop pupils' ability to transfer and use their basic skills.

### **Outcomes for individuals and groups of pupils**

2

From starting points in the Nursery, which are typically well below those expected, pupils achieve well. Progress is good for all groups of pupils. Those who have special educational needs and/or disabilities and those who speak English as an additional language make good progress because of well-targetted intervention. Pupils thoroughly enjoy their lessons. They told inspectors this was because their teachers help them to understand what they need to learn. This was seen to very good effect in lessons where pupils were motivated and on task because their needs were being well met through effective planning and assessment.

Although significant numbers of pupils start at the school at different times during the school year, well-thought out strategies ensure that there is no disruption to the learning of others. The school makes good use of two specialist intervention rooms. These rooms allow staff to use creative resources and strategies to work with small groups and individuals to provide support for both learning and emotional needs, including the one-to-one support for pupils who enter the school with little or no understanding of English.

Pupils feel safe and secure in school and understand issues around keeping safe. Effective strategies have been used to improve attendance and this is now broadly average. Pupils understand well what it means to have a healthy lifestyle and the benefits of taking on responsibilities through, for example, the work of the school council to suggest or carry out improvements. There are opportunities for pupils of all ages to take on responsibility, including being playground leaders. Pupils' spiritual, moral, social and cultural development is outstanding because of the school's strong commitment to personal development. A quiet area is dedicated to developing pupils' understanding of different faiths. Pupils celebrate each others' cultures particularly well and pupils work and play together well in this harmonious community.

*These are the grades for pupils' outcomes*

<b>Pupils' achievement and the extent to which they enjoy their learning</b>	<b>2</b>
Taking into account:	3
Pupils' attainment <sup>1</sup>	2
The quality of pupils' learning and their progress	2
The quality of learning for pupils with special educational needs and/or disabilities and their progress	2
<b>The extent to which pupils feel safe</b>	<b>2</b>
<b>Pupils' behaviour</b>	<b>2</b>
<b>The extent to which pupils adopt healthy lifestyles</b>	<b>2</b>
<b>The extent to which pupils contribute to the school and wider community</b>	<b>2</b>

<b>The extent to which pupils develop workplace and other skills that will contribute to their future economic well-being</b>	<b>3</b>
Taking into account: Pupils' attendance <sup>1</sup>	3
<b>The extent of pupils' spiritual, moral, social and cultural development</b>	<b>1</b>

<sup>1</sup> The grades for attainment and attendance are: 1 is high; 2 is above average; 3 is broadly average; and 4 is low

### **How effective is the provision?**

Teachers are knowledgeable and create a calm and well-ordered learning environment. Lessons proceed at a good pace with a wide range of activities. There are good relationships between teachers and their pupils. A range of support staff provide competent and confident intervention and support that enables pupils with special educational needs and/or disabilities and those who speak English as an additional language to have full access to lessons and activities. Teachers' marking is very helpful, making clear the next steps pupils need to take in their learning.

The school is in the process of reviewing its curriculum and, although it is well adapted to meet the needs of different groups of pupils, there are insufficient links between subjects to ensure that it contributes enough to developing their basic skills in context. The curriculum is enriched by many visitors and visits, contributing very effectively to pupils' personal and social development. The school has invested heavily in some aspects of ICT, though it is not used well in lessons to promote pupils' basic skills and as a tool for learning.

One of the key strengths of the school is the way in which it looks after pupils as individuals, particularly those who are potentially vulnerable. Those pupils who join the school beyond the normal starting points are quickly integrated into the life of the school so that they make similar progress as others. There are many examples of significant successes in the way in which the school helps pupils overcome their difficulties and barriers to learning, so that they achieve well. This is exemplified by the many successes of pupils who enter the school speaking little or no English. Parents and carers appreciate the support given to their children, including the provision of a well-run breakfast club. Links with the neighbouring secondary schools are strong, enabling pupils to make a smooth transition and quickly settle into their new schools.

*These are the grades for the quality of provision*

<b>The quality of teaching</b>	<b>2</b>
Taking into account: The use of assessment to support learning	2
<b>The extent to which the curriculum meets pupils' needs, including, where relevant, through partnerships</b>	<b>2</b>
<b>The effectiveness of care, guidance and support</b>	<b>1</b>

### **How effective are leadership and management?**

The headteacher, in a strong partnership with the deputy headteacher, has developed a common vision and purpose amongst the staff. All adults are dedicated to enabling pupils to achieve their best in all aspects of school life. The school's self-evaluation is accurate with challenging targets set to drive up standards. For example, the recent focus on improvement in English throughout the school has had a significant impact on raising pupils' attainment. Currently, all groups of pupils make good progress, reflecting outstanding equality of opportunity for all. Leaders at all levels play a significant part in monitoring and evaluating the work in their areas. The governing body knows the school well and what it needs to do to improve. It is effective in helping to shape the direction of the school. Safeguarding procedures are outstanding, with clear policies and secure risk assessment systems in place. The school is particularly effective in its procedures and practices for ensuring the safety and well-being of potentially vulnerable pupils, including excellent liaison with parents and carers. Community cohesion is strong and a strength of the school. Pupils have a good understanding of different ethnicities and cultures, and different social aspects of the local, United Kingdom and international communities through links with a number of different schools across the country. The school has extremely effective partnerships that have contributed to the school's recent improvements. Partnerships have had a marked effect on raising not only standards, but also pupils' self-esteem.

*These are the grades for leadership and management*

<b>The effectiveness of leadership and management in embedding ambition and driving improvement</b>	<b>2</b>
Taking into account: The leadership and management of teaching and learning	2
<b>The effectiveness of the governing body in challenging and supporting the school so that weaknesses are tackled decisively and statutory responsibilities met</b>	<b>2</b>

<b>The effectiveness of the school's engagement with parents and carers</b>	<b>2</b>
<b>The effectiveness of partnerships in promoting learning and well-being</b>	<b>1</b>
<b>The effectiveness with which the school promotes equality of opportunity and tackles discrimination</b>	<b>1</b>
<b>The effectiveness of safeguarding procedures</b>	<b>1</b>
<b>The effectiveness with which the school promotes community cohesion</b>	<b>2</b>
<b>The effectiveness with which the school deploys resources to achieve value for money</b>	<b>2</b>

## **Early Years Foundation Stage**

Children enter the Nursery with skills and knowledge well below what is expected, particularly in communication and language and literacy. Many speak little or no English on entry. Excellent welfare arrangements and relationships with parents and carers, along with good trusting relationships with staff, ensure children feel safe and secure and settle quickly. Children make good progress during their time in the Early Years Foundation Stage, and attainment has risen to just below what is expected by the time that they enter Year 1. Children's communication skills are enhanced well through specialist support and intervention.

The indoor learning environment is spacious, well resourced and provides stimulating activities for the children to plan their own learning as well as receiving well-focused support from adults. Outdoor provision complements this well, however, sometimes there is insufficient challenge to ensure children's learning is maximised, particularly in terms of activities initiated by children, outside. Staff provide a variety of engaging and creative activities which sustain children's interest. This helps to develop self-esteem and ensures children enjoy their learning. The new leader has a very good understanding of what needs to be done and a strong commitment to improving and refining provision so that it offers the very best opportunities for children to learn. The use of data to identify areas for development has been developed well, particularly in planning for the next steps children need to take in their learning and is having a positive impact on children's progress.

*These are the grades for the Early Years Foundation Stage*

<b>Overall effectiveness of the Early Years Foundation Stage</b>	<b>2</b>
Taking into account:	2

Outcomes for children in the Early Years Foundation Stage	2
The quality of provision in the Early Years Foundation Stage	
The effectiveness of leadership and management of the Early Years Foundation Stage	2

## Views of parents and carers

Almost half of the parents and carers returned their questionnaires. They were overwhelmingly positive about all aspects of the school's work. For example, most felt their children are safe and enjoy school. This enjoyment of learning was very evident to the inspectors. A very small minority of parents and carers did not agree that the school informed them of their children's progress, or helped them to support their children's learning. The inspectors felt that on the evidence found, these were aspects that the school did extremely well. Some parents and carers also felt that bullying was not dealt with effectively and evidence showed that the school is very effective in dealing with pupils' personal development.

## Responses from parents and carers to Ofsted's questionnaire

Ofsted invited all the registered parents and carers of pupils registered at Ayresome Primary School to complete a questionnaire about their views of the school.

In the questionnaire, parents and carers were asked to record how strongly they agreed with 13 statements about the school.

The inspection team received 294 completed questionnaires by the end of the on-site inspection. In total, there are 615 pupils registered at the school.

Statements	Strongly agree		Agree		Disagree		Strongly disagree	
	Total	%	Total	%	Total	%	Total	%
My child enjoys school	134	46	149	51	9	3	0	0
The school keeps my child safe	133	45	153	52	6	2	0	0



My school informs me about my child's progress	82	28	175	60	27	9	5	2
My child is making enough progress at this school	78	27	192	65	18	6	1	0
The teaching is good at this school	96	33	178	61	12	4	1	0
The school helps me to support my child's learning	78	27	164	56	37	13	4	1
The school helps my child to have a healthy lifestyle	78	27	193	66	18	6	2	1
The school makes sure that my child is well prepared for the future (for example changing year group, changing school, and for children who are finishing school, entering further or higher education, or entering employment)	70	24	188	64	17	6	1	0
The school meets my child's particular needs	62	21	201	68	18	6	1	0
The school deals effectively with unacceptable behaviour	69	23	189	64	19	6	8	3
The school takes account of my suggestions and concerns	72	24	164	56	20	7	8	3
The school is led and managed effectively	72	24	188	64	12	4	5	2
Overall, I am happy with my child's experience at this school	110	37	164	56	12	4	4	1

The table above summarises the responses that parents and carers made to each statement. The percentages indicate the proportion of parents and carers giving that response out of the total number of completed questionnaires. Where one or more parents and carers chose not to answer a particular question, the percentages will not add up to 100%.

## Glossary

### What inspection judgements mean

Grade	Judgement	Description
Grade 1	Outstanding	These features are highly effective. An outstanding school provides exceptionally well for all its pupils' needs.

Grade 2	Good	These are very positive features of a school. A school that is good is serving its pupils well.
Grade 3	Satisfactory	These features are of reasonable quality. A satisfactory school is providing adequately for its pupils.
Grade 4	Inadequate	These features are not of an acceptable standard. An inadequate school needs to make significant improvement in order to meet the needs of its pupils. Ofsted inspectors will make further visits until it improves.

## Overall effectiveness of schools

Type of school	Overall effectiveness judgement (percentage of schools)			
	Outstanding	Good	Satisfactory	Inadequate
Nursery schools	46	48	6	0
Primary schools	6	47	40	7
Secondary schools	12	39	38	11
Sixth forms	13	42	41	3
Special schools	28	49	19	4
Pupil referral units	14	45	31	10
All schools	10	46	37	7

New school inspection arrangements were introduced on 1 September 2009. This means that inspectors now make some additional judgements that were not made previously.

The data in the table above are for the period 1 September 2010 to 31 December 2010 and are consistent with the latest published official statistics about maintained school inspection outcomes (see [www.ofsted.gov.uk](http://www.ofsted.gov.uk)).

The sample of schools inspected during 2010/11 was not representative of all schools nationally, as weaker schools are inspected more frequently than good or outstanding schools.

Percentages are rounded and do not always add exactly to 100.

Sixth form figures reflect the judgements made for the overall effectiveness of the sixth form in secondary schools, special schools and pupil referral units.

## Common terminology used by inspectors

Achievement:	the progress and success of a pupil in their learning, development or training.
Attainment:	the standard of the pupils' work shown by test and examination results and in lessons.
Capacity to improve:	the proven ability of the school to continue improving. Inspectors base this judgement on what the school has accomplished so far and on the quality of its systems to maintain improvement.
Leadership and management:	the contribution of all the staff with responsibilities, not just the headteacher, to identifying priorities, directing and motivating staff and running the school.
Learning:	how well pupils acquire knowledge, develop their understanding, learn and practise skills and are developing their competence as learners.
Overall effectiveness:	<p>inspectors form a judgement on a school's overall effectiveness based on the findings from their inspection of the school. The following judgements, in particular, influence what the overall effectiveness judgement will be.</p> <ul style="list-style-type: none"><li>• The school's capacity for sustained improvement.</li><li>• Outcomes for individuals and groups of pupils.</li><li>• The quality of teaching.</li><li>• The extent to which the curriculum meets pupils' needs, including, where relevant, through partnerships.</li><li>• The effectiveness of care, guidance and support.</li></ul>
Progress:	the rate at which pupils are learning in lessons and over longer periods of time. It is often measured by comparing the pupils' attainment at the end of a key stage with their attainment when they started.

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**This letter is provided for the school, parents and carers to share with their children. It describes Ofsted's main findings from the inspection of their school.**



13 May 2011

Dear Pupils

Inspection of Ayresome Primary School, Middlesbrough TS1 4NT

Thank you for welcoming us so warmly when we visited your school recently. We enjoyed talking to you and seeing how well you learn in class. You told us that you find your lessons fun and your questionnaires told us that you enjoy school very much and feel very safe there.

Yours is a good school. You are a very happy school community and the school works very well to involve your parents and carers in as many activities as possible. The adults in your school care about you very much and look after you very well.

Your headteacher, teachers and the governing body work hard to keep improving your school. We have given them some things to work on to help them to achieve this.

- Improve outdoor learning for the children in the Early Years Foundation Stage by giving them activities that are more challenging for them to do on their own outside.

Improve the school's curriculum by:

- giving you more opportunities to use ICT in all your lessons.
- giving you more opportunities to link subjects together so they are more interesting and improve your basic skills.

We would like to wish you all the best for the future and hope that you continue to enjoy your time in school.

Yours sincerely

David Shearsmith

Lead inspector

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**Annexure - 9, Vol -I, Part-II, p. 67**

**Proposal to include Pre-primary classes for 4 and 5 years olds in Primary Schools.**

**Introduction**

1. The National Policy on Education (1986) acknowledged Early Childhood Care and Education (ECCE) for children below 6 years to be a significant input for primary education, both as a feeder program for school preparation and as a support program for girls' education and specified policy guidelines for its curriculum and implementation.
2. ECCE refers to education and care of children below 6 years. It includes provision of education, nutrition and health care. Within the ECCE stage two sub stages are identified :- (a) an Early Stimulation stage for children 3 years and below who require home based programmes , and (b) an Early Childhood Education stage for children between 3 to 6 years through play based preschool /pre primary education.
3. It is now being globally accepted on the basis of research that children between the ages of four to six years become maturationally ready for a more structured, but play based, learning environment. Children from disadvantaged communities in particular, require at this stage a school readiness curriculum which should have continuity with the early primary curriculum in a 'bottom up' mode and not as a downward extension.
4. School readiness does not imply starting to teach reading, writing and numeracy prior to grade 1. It refers instead to providing children with an environment and materials that help to nurture in children the following :
  - (a) Reading readiness through pre –reading activities for shape and sound discrimination/ phonetics, picture word matching, expanding children's vocabulary and verbal expression and developing interest in reading and learning to handle books through access to picture story books and a print rich environment. In cases of multi lingual contexts activities for facilitating children's transition from home to school language since this is the critical age for language development.
  - (b) Writing readiness through activities involving eye hand coordination and fine muscle development like joining dots, colouring, drawing, pattern drawing, threading beads and understanding the need to write for communication etc.
  - (c) Number readiness through activities for developing pre number concepts related to size , length, width, height, volume, space etc; number concept, skills of classification , sequential thinking reasoning and problem solving.
  - (d) A joyful environment for helping children develop positive social and personal habits, develop habits of regular attendance , perseverance on a task, and above all inculcating an interest in and bonding with school.

5. The subject of Early Childhood Care and Education in the GOI's Rules of Business, which was earlier with MHRD, was transferred to MWCD in 2006, since the ICDS was considered the main scheme for ECCE in the public sector. It is now proposed that preschool education for 4 to 6 year old children be made an integral part of primary education and every primary school have an attached preschool class as the point of entry.

### Justification

1. Globally, especially in the context of EFA, where all children are to come into the school system, the school readiness component has been empirically found to be a critical input for ensuring a smooth transition for children into formal education. There is research evidence to prove that it has a positive impact on children's retention, attendance and performance at the primary stage and thus contributes significantly to the attainment of primary education goals. It therefore becomes a very effective investment for primary education.
2. The concept and coverage of ECCE is now being extended from 6 to 8 years, since children have been observed to have similar developmental characteristics and modes of learning as the preschoolers and also because of the need for continuity in the curriculum from school readiness to the early primary stage in grades 1 and 2. On the basis of this rationale the pre-primary and early primary grades are increasingly being considered as an Early Learning Unit which serves as a transition/foundation programme for elementary education. Most education systems in the developed countries have pre primary as the entry point to primary education.
3. Empirical evidence from the field of neuroscience, economics and education, both globally and within the country, has established beyond doubt the significant impact of ECCE not only in facilitating primary education goals and more efficient utilization of investments but also having a sustained impact in adult life, particularly for children from underprivileged backgrounds. In India too there is evidence of 15 to 20 percent better retention in primary grades among 4 to 5 year old children who participated in preschool education as compared to those who did not, on a cohort of 38000 children across 8 states.( NCERT , 1994) .
4. While ICDS is the main public sector programme for ECCE and getting universalised, preschool education is considered across the states as its weakest component since it does not have appropriate physical infrastructure, staffing, training or institutional support for this area of education, especially for pre primary education for 4 to 6 year olds for which a structured activity based school readiness curriculum is required to be developed and transacted. In a large number of states, ICDS continues to be perceived as a nutrition programme. As a result, in the absence of an effective provision, a large number of children from under privileged communities are missing out on the opportunity for preschool education in these critical years, which is likely to place them at risk for dropping out or underperforming in school. *"In unequal societies that have high levels of poverty, a level playing field even at age 6 or by the time a child enters school may already be unfair for poor children. By intervening early ECD programs offer*

*all children the possibility to fully benefit from school and to succeed in the market place. ( Birdsall, 1999) .*

5. In 23 out of 35 states and UTs, the entry age for primary school in Grade 1 is currently 5 years. With the RTE implementation the entry age is expected to be raised to 6 years so that the 5 to 6 year olds who are in primary school currently will also become a part of the pre primary stage and will have to be catered to. In such a case 4 to 6 years will become the pre primary unit for school readiness prior to grade 1.
6. Recent field surveys (AUD, 2011) have demonstrated significant shifts in parental aspirations and increased demand for school education for their children, reflected in steady migration even in rural and tribal areas of 4 to 5 year olds from the AWs to the private preschools, in which the curriculum may not be developmentally appropriate and is in many cases, not of acceptable quality. Some state governments like Nagaland, Assam, Jammu & Kashmir, at their own initiative, have added preschool classes to the primary schools in view of this spiralling community demand.
7. The private school system, which is the pace setter and in great demand and which is mushrooming even into the rural /tribal areas now, structurally also begins at the preschool stage in almost all cases. In the absence of preschools in government schools, parents with even meagre incomes are sending their 4 year olds to the private preschools at the preschool stage.
8. The NAC has also made a clear recommendation that children upto 4 years could be provided ECCE experiences through the ICDS in the AW with a dedicated worker and a year of pre primary class to be attached to every primary school to ensure school readiness for all children. If the age for Grade 1 gets raised to six years, this would amount to 2 years of preschool education which could contribute significantly to a sound foundation for learning for all children.

#### **Requirements for adding Pre primary sections in Primary Schools**

This section details the requirements for an effective establishment of a pre-primary component in schools at the various levels of implementation.

##### **A. School level :**

- B. *Teacher:* At the school level it is envisaged that 1:25 adult child ratio will need to be maintained. A regular teacher, trained in Pre primary education and school readiness will be required who should have similar academic qualifications and be at par in terms of pay and benefits as the primary teacher.



- C. *Classroom*: A classroom per 25 children with adequate space, ventilation and storage facility for transacting an activity based curriculum which requires movement, use of variety of materials and flexible seating arrangements.
- D. *Toilet and Outdoor play space*. The outdoor space provided with outdoor play equipment for children.
- E. *Play/learning Material (TLE)*:
  - (a) *Play Material* like Building blocks, jigsaw puzzles , beads, manipulative play material for shape, colour , size concepts, material for imaginative play etc
  - (b) *An Activity book* –multipurpose for each child for colouring, mazes, puzzles, drawing , and other activities for concept formation.
  - (c) *Stationery, crayons etc* –on a recurrent basis.
  - F. *Equipment for storage, sitting mats, few small tables* .
- G. *Mid day meal*.

**B. Training of**

- Teachers
- Heads of schools
- CRC and BRC coordinators
- DIET faculty members
- SIERT/SCERT Faculty.

**C. Institutional support**

- Strengthening NCERT and SCERT units in ECCE for developing National Curriculum Framework and curricular guidelines.
- Setting up of a Pre primary Resource unit in every DIET with 2 faculty members with specific funding for carrying out curriculum development, induction training and refresher trainings and monitoring of above personnel.

**D. Monitoring and Evaluation:** Inclusion of pre primary education indicators in the DISE.

**Annexure - 10, Vol -I, Part-II, p. 74**



**Translating Policy into Practice: Right to Education Act**

**Case Study of a Municipal Ward in Delhi<sup>1</sup>**

**Rukmini Banerji and Shailendra Kumar Sharma<sup>2</sup>**

**July 2011**

**Background:** The Right of Children to Free and Compulsory Education Act 2009 was notified to come into force on April 1, 2010. What does guaranteeing "education" mean in the context of a low income urban area? The objective of this exercise is to understand what will be needed to translate RTE into reality in a set of urban locations. In each participating city, one municipal ward has been selected as a sample location. This selection is typically a mixed or low income area in the city. We hope that the methods, measures and findings from this exercise act as a "demo" or "pilot" for two purposes: (a) to understand how to do a rapid assessment of schools and schooling and gauge what needs to be done in terms of RTE for this particular location (b) use the actual census of one ward to guide the steps that need to be taken for city wide assessment and planning for RTE.

**Cities covered so far:** The first pilot exercise was done in Delhi during June- July 2010. Subsequently, census of one municipal ward each has been conducted in the cities of Jaipur, Patna and Hyderabad during April-May 2011. In this handout, the findings from Delhi are discussed. Similar analysis for the other cities (Hyderabad, Patna and Jaipur) are currently underway.

**Description of the selected ward:** The surveyed ward is situated in trans-Yamuna area in the north-east section of Delhi bordering Uttar Pradesh. This neighbourhood is like many others in east Delhi. It is densely populated with mixed habitation patterns. The area has three distinct kind of settlements: a large part of the locality is a "resettlement colony". The ward also has small flats and unauthorized settlements which were regularized by the government some time ago. The second types of settlement are the "JJ clusters or jhuggi-jhopri or slum clusters"; these have existed in this area for almost thirty years. The last kind of housing is the area that used to be a village but has slowly become urban with the growth of the city. The entire area is crowded with shops, houses, factories and schools existing side by side. Many people in this area work in the small scale factories and enterprises within or in adjoining areas. Also given the high population density there are employment opportunities in what is referred to as 'service sector' for selling goods and services.

**Findings from the educational census:** The door to door census of this municipal ward generated information of 8,162 households and 50,807 individuals. From these households we collected data on all

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<sup>1</sup> A version of the paper has been prepared for a conference on the School and Society Interface at NUEPA, New Delhi on March 24-25 2011. For more information contact shailendra@pratham.org or rukmini.banerji@pratham.org

<sup>2</sup> Rukmini Banerji is with Pratham Education Foundation and also with ASER Centre. Shailendra Kumar Sharma is with Pratham Delhi Education Initiative.

10,402 children in the 6-14 year age group and listed all the schools where children of this ward are enrolled. Like in the rest of Delhi, here too, there are three types of schools: schools run by the Municipal Corporation of Delhi (MCD), schools run by Delhi Government and private schools.

**School enrollment:**

The Right to Education Act guarantees education to all children between the ages of 6 and 14 years. Table 1 suggests that a very high proportion of children in the neighbourhood are enrolled in school. At the time of the survey in June 2010, in this ward, about 3% children were not enrolled in school. The total of 322 children who were currently not enrolled in school included 201 who had dropped out of school at some stage and 121 who have never been to school. It is possible that since June, some of these children, especially the younger ones have been enrolled in school.

Enrollment status	Age group : 6-10		Age group : 11-14	
	Total children in age group	% of children in age group	Total children in age group	% of children in age group
In school	5700	97.3	4378	96.4
Out of school	157	2.7	165	3.6
<b>Total</b>	<b>5857</b>	<b>100</b>	<b>4543</b>	<b>100</b>

**Table 2. Gender distribution of children who are out of school**

Type of school	Age group : 6-10			Age group : 11-14		
	Total	Boys	Girls	Total	Boys	Girls
Total children who are out of school	157	88	69	165	93	72
% Children out of school	100	56.05	43.9	100	56.4	43.6

The RTE Act mentions that in the case of out of school children, special arrangements need to be made by the government to ensure age appropriate mainstreaming to regular schools. These arrangements will have to be made keeping in mind the special characteristics of the non-enrolled children. While the number of out of school children is not high as compared to the entire child population, it is well worth remembering that the "last mile" problem is often very hard to solve. However, the law requires that special plans be made that will enable to a few hundred children in the neighbourhood to be mainstreamed into school. Overall, in terms of universal enrollment, this municipal ward is quite close to the norm of "every child in school".

**Type of school:**

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The educational census data has information about type of school attended by children. Who goes to which kind of school? Are there differences by grade level? Like in other parts of Delhi, in our study area as well, school going children attend three different kinds of schools, : Municipal primary schools, Delhi government upper primary schools and private schools.

**Table 3. Type of school by age group**

Type of school	Age group : 6-10		Age group : 11-14	
	Total children in age group	% of children in age group	Total children in age group	% of children in age group
<b>MCD</b>	3065	52.3	474	10.4
<b>Delhi Govt</b>	1057	18.1	3315	73
<b>Private</b>	1578	26.9	589	13
<b>Out of school</b>	157	2.7	165	3.6
<b>Total</b>	<b>5857</b>	<b>100</b>	<b>4543</b>	<b>100</b>

**Table 4. Type of school by age and gender**

Type of school	Age group : 6-10			Age group : 11-14		
	Total	Boys	Girls	Total	Boys	Girls
<b>MCD</b>	<b>3065</b>	1479	1586	<b>474</b>	256	218
<b>Delhi Govt</b>	<b>1057</b>	512	545	<b>3315</b>	1644	1671
<b>Private</b>	<b>1578</b>	989	589	<b>589</b>	376	213
<b>Out of school</b>	<b>157</b>	88	69	<b>165</b>	93	72
<b>Total</b>	<b>5857</b>	<b>3068</b>	<b>2789</b>	<b>4543</b>	<b>2369</b>	<b>2174</b>

The data indicates that in this low income and mixed neighbourhood, the government school sector (MCD and Delhi govt schools) dominate. The incidence of private school enrollment is higher in the lower age group than in the higher age group. Among the children going to private schools, a much higher proportion are males as compared to females.

Delhi has a unique school provisioning arrangement. Two different government systems provide schooling services to Delhi's child population. A network of almost 2000 municipal primary schools feed into Delhi government schools after Std 5. Barring a few hundred Delhi government schools which are composite schools (e.g. go from primary all the way to secondary level), most others start at Std 6 and go till high school level.

**Table 5. Enrollment by school type**

Grade	Total enrolled children by school type				% Children enrolled by school type			
	MCD Schools	Delhi Govt Schools	Private Schools	Total	MCD Schools	Delhi Govt Schools	Private Schools	Total

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<b>Std I</b>	509	123	432	1064	47.8	11.6	40.6	100
<b>Std II</b>	661	139	340	1140	58.0	12.2	29.8	100
<b>Std III</b>	729	156	278	1163	62.7	13.4	23.9	100
<b>Std IV</b>	831	158	240	1229	67.6	12.9	19.5	100
<b>Std V</b>	773	158	240	1171	66.0	13.5	20.5	100
<b>Std VI</b>		1026	157	1183		86.7	13.3	100
<b>Std VII</b>		835	114	949		88.0	12.0	100
<b>Std VIII</b>		1039	166	1205		86.2	13.8	100
<b>Total</b>	<b>3503</b>	<b>3634</b>	<b>1967</b>	<b>9104</b>	<b>38.5</b>	<b>39.9</b>	<b>21.6</b>	<b>100</b>

Table 5 indicates that while MCD schools and private schools have an almost equal share in enrollment in Std 1, the share of private schools is lower in higher grades. By Std 5, two thirds of all children in the area are studying in municipal schools. There is a significant and substantial transition in Std 6 to Delhi government schools. After Std 5, the proportion of children studying in private schools declines further; well over 85% of all children in middle school attend Delhi government secondary schools in the neighbourhood.

### School Facilities vis-à-vis RTE School Norms:

The Right to Education Act stipulates a variety of norms that all schools must adhere to. Here are some of the important norms: the number of students per teacher should be 30 in primary school and not to exceed 40 in any case. The school should be open for at least 200 days and total teaching hours should not be less than 800 in primary schools during the year. Every class teacher should have a separate classroom. Every school should have a library with books, magazines and newspapers. In terms of infrastructure, the school should have a playground, separate toilets for boys and girls and secured wall or fencing as a boundary around the school. The Act prohibits corporal punishment of any kind and prescribes serious action against the concerned teacher or staff in case of the violation of this provision.

Although the children from our municipal ward attend a large number of schools in East Delhi, a majority (88%) of all enrolled children of this ward attend 24 schools. 15 of these schools are run by the government (10 MCD and 5 Delhi government schools) and 9 are private schools.

We focused on these schools and asked : how are these schools doing vis-à-vis the RTE norms? Available information suggests that the five Delhi government schools have pupil teacher ratio of around 31 or below. In the ten MCD schools the ratio ranges from 32 to 44. All fifteen government run schools have rooms for library and playgrounds. Teachers are professionally qualified for teaching (DISE School Report Card, 2009-10). In other words, by and large, the government schools meet the basic infrastructure norms as stated in the Act. It is difficult to get similar information about infrastructure, teachers' appointment or qualification in private schools in the area. While physically visiting the actual locations, it is clear that seven out of nine private schools are run in buildings built for residential purposes. Therefore, it is unlikely that they meet the norms like separate room for every teacher/class or playground. With the high population density in the area and relatively high real estate prices, it is improbable that any of these private schools can add to their present infrastructure in order to meet the requirement as per Right to Education norms. Thus, the picture for school facilities vis-a-vis norms is mixed. While the government schools meet the facilities norms, it is not clear how the private schools in the area will be able to comply even in the next three years.

**Guaranteeing "education":**

The Right to Education law guarantees "education". The RTE Act specifies that the curriculum be completed in certain timeframe- "... complete the entire curriculum within the specified time" ( 24 (1)(c). If this has to be the case, then it is worth looking at what children can do as compared to what they are expected to do at different grade levels in different subjects.

Delhi schools follow the NCERT textbooks for all subjects. For ordinary people, subject wise textbooks indicate what is expected of children in different grades. These benchmarks are helpful in trying to assess expected versus actual learning levels. Figure 1 and 2 are examples of what children are expected to read in the Hindi textbooks of different grades. From these examples we can see that by the middle of Std II, children are expected to read simple text fluently and do a number of different reading, comprehension and writing activities based on what they have read. By Std V, the text has become longer and the sentence structure and vocabulary more complex.

**Sample text from Std 2 Hindi textbook**

**5. दोस्त की मदद**

किसी तालाब में एक कछुआ रहता था। तालाब के पास माँद में रहने वाली एक लोमड़ी से उसकी दोस्ती हो गई। एक दिन वे तालाब के किनारे गपराप कर रहे थे कि एक तेंदुआ वहाँ आया। दोनों अपने-अपने घर की ओर जान बचाकर भागे। लोमड़ी तो सरपट दौड़कर अपनी माँद में पहुँच गई पर कछुआ अपनी धीमी चाल के कारण तालाब तक नहीं पहुँच सका। तेंदुआ एक छलाँग में उस तक पहुँच गया।

**Sample text from Std 5 Hindi textbook**

**बिना जड़ का पेड़**

एका के दरबार में एक व्यापारी लकड़ के साथ पहुँचा। उसने अर्थ से कहा, 'महाराज, मैं व्यापारी हूँ और बिना बीज के पेड़ उगाता हूँ। आपके लिए मैं एक अद्भुत उपहार लाया हूँ, लेकिन आपके दरबार में एक-से-एक खानी-खानी हैं, इसलिए पहले मुझे कोई यह बात सुनिए इस लकड़ में क्या है? अगर बता देंगे तो आपके यहाँ बाकरीकरण के तैयार हूँ।'

समाजवादी पधितो, पुरोहितो और क्रांतिकारियों की ओर देखने लगे, लेकिन उन लोगों ने शिर झुका लिए।

सजा में नोबू झा भी उपरिक्त थे। उन्हें उसकी चुनौती स्वीकार करना आवश्यक लाना, अन्यथा दरबार की जल-हँसई होती। नोबू झा ने विभवातपूर्वक कहा, 'मैं बता सकता हूँ कि लकड़ में क्या है, लेकिन इसके लिए मुझे दस अरु का समन चाहिए और व्यापारी को लकड़ के साथ और वहाँ रहना होगा। लकड़ बकला न जाय, इसके मिश्रण की किण्वक दस अरु जले दूँगे और व्यापारी चले तो यह देखें और आका सकते हैं।'

**Sample text from Std 2 English textbook**

**ZOO MANNERS**

Be careful what  
You say or do  
When you visit the animals  
At the Zoo.

Don't make fun  
Of the Camel's hump –  
He's very proud  
Of his noble bump.

**Sample text from Std 5 English textbook**

Fred is a very lazy frog  
Who lolls all day upon a log.  
He always manages to shirk  
Doing a single stroke of work.  
His poor old mother calls in vain  
"Come in and help!" he does not bother  
To move two inches, much preferring  
To be extremely hard-of-hearing.  
He lies there in a silent heap,  
And stays conveniently asleep.

If a lady frog hops past  
You'd think he would get up at last

The education census was a household survey. For an assessment of children's basic learning we used few simple tasks in reading, arithmetic and English. In the reading task, children were asked letters, simple words and basic texts. The highest level of text was at Grade 2 level. In maths children were asked to recognize one digit, two digit and three digit numbers. In English, children read letters, words and sentences.

कहानी

**Assessment of reading**

छोटा भाई था। उसका भाई गाँव के पास के विद्यालय में पढ़ने जाता। वह खूब मेहनत करता था। उसकी बहन बहुत अच्छी खिलाड़ी थी। उसे लंबी दौड़ लगाना अच्छा लगता था। वे तीनों रोज़ साथ-साथ मौज-मस्ती करते थे।

**Assessment of English reading**

This is a big fan.

I like to dance.

I have a sister.

Source: ASER Centre Tools 2010

Table 6. Basic reading ability by grade and school type.

READING	Children tested			Reading levels in Hindi			Reading levels in English		
	Total children tested who are enrolled in 3 types of schools			% Children who can fluently read simple text at Std 2 level			% Children who can read a simple sentence		
Class	MCD Schools	Delhi Govt Schools	Private Schools	MCD Schools	Delhi Govt Schools	Private Schools	MCD Schools	Delhi Govt Schools	Private Schools
Std II	661	139	340	5	10	28.8	2.3	5.8	24.8
Std III	729	156	278	13	26.9	50.3	4.1	12.3	43.5
Std IV	831	158	240	23.8	29.8	68.3	6.9	19.8	61.3
Std V	773	158	240	43.9	51.2	80.8	14.4	26.6	74.2
Std VI		1026	157		59.8	85.4		29.2	80.8
Std VII		835	114		74.5	94.7		44.5	89.5
Std VIII		1039	166		80.4	97.2		51.7	91.5

Source: Pratham household survey June 2010. Children living in study area.

The figures in Table 6 are about reading levels of children by grade and school type. In terms of being able to read simple Hindi text fluently, approximately half the children in Std V in MCD schools and Delhi government schools are able to read at Std II level. This means that half the children currently in Std V, after five years of schooling have not yet reached the level expected of them in Std II. The proportion of children in private schools who are able to read the given text fluently is far higher for every grade. In fact the proportion of children in private schools in Std III who are able to read at this level is similar to the proportion of children who are able to read at Std II level in Std V in the government schools.

The substantial and significant private school learning advantage is basic Hindi reading is maintained even after controlling for family background (e.g. variables like home ownership, mothers' education) and supplemental help (child going to tuition)<sup>3</sup>. Even using a simple indicator like reading level at Std II level of difficulty, the data indicates that in the same neighbourhood for similar children, going to private schools gives children at least a two grade years of learning advantage.

**Table 7. Basic arithmetic ability by grade and school type. Std II & Std III**

MATHS	Children			Number recognition		
	Total children tested who are enrolled in 3 types of schools			% Children who can recognize numbers from 1 to 100		
Class	MCD Schools	Delhi Govt Schools	Private Schools	MCD Schools	Delhi Govt Schools	Private Schools
Std II	661	139	340	31.2	45.4	85.6
Std III	729	156	278	49.9	65.4	93.2

**Table 8. Basic arithmetic ability by grade and school type. Std IV and up**

MATHS	Children			Number recognition		
	Total children tested who are enrolled in 3 types of schools			% Children who can recognize numbers from 100 to 10000		
Class	MCD Schools	Delhi Govt Schools	Private Schools	MCD Schools	Delhi Govt Schools	Private Schools
Std IV	831	158	240	22	32.3	71.2
Std V	773	158	240	36.5	49.4	76.7

<sup>3</sup> Regressions with done first with only school type dummies and then with a variety of controls for family background. Results indicate that the mothers' education variable is significant if the mother has had more than primary education. Tuition is highly significant. But even after controlling for a variety of factors, the probability of reading at Std 2 level is much higher in private schools than in the other types of schools. This already substantial learning advantage is even stronger when we compare reading skills in English in private schools versus other kinds of schools.



Std VI		1026	157		54.3	84.1
Std VII		835	114		71.5	93.8
Std VIII		1039	166		74.7	94.3

Being able to recognize numbers and name them - these are very basic aspects of number knowledge. In the educational census in our study area, for maths, children were shown sets of numbers from 1 to 100 and then from 100 to 10000 and asked to name them. Here too, the basic findings and patterns are similar to that in the case of basic reading. Std II textbooks in maths have games and activities requiring children to be comfortable with numbers till 100. Leave aside Std II, even in Std III, about half the children in MCD schools and a third in government schools are struggling with basic number recognition.

The educational census data from this area on learning achievement shows stark differences in children's ability to read or do arithmetic between government schools and private schools. Children are entering middle school with severe and perhaps insurmountable academic disadvantage. In terms of meeting RTE infrastructure norms and student pupil criteria, the government schools are doing fine, but they are unable to "guarantee" learning. Conversely, the private schools that operate in this neighbourhood do not meet RTE norms and yet have children who are performing substantially higher. Even after controlling for family background and tuition, the private school learning advantage is strong and substantial. But since the bulk of children in the study area go to government school, it is fair to say that the situation is very grim if we view the education status of children using the learning lens.<sup>4</sup>

**Conclusion :** The analysis from one municipal ward in Delhi gives some ideas on the challenges in translating the policy into practice. There are schools in the neighborhood. Almost all children are enrolled in school. There are teachers. We know for sure that all teachers of MCD and Delhi government are trained and qualified, all government schools have adequate infrastructure as specified by norms. Yet these factors within themselves were not enough to ensure learning. On the other hands, of the nine private schools, at least seven do not have visible infrastructure as stipulated by the Act, we do not know about the teachers' qualification and number of teaching days, yet the learning outcomes of children are substantially higher.

What are the implications of the findings? From a children's learning point of view, the answer to the inability of the government schools to guarantee an effective education is not to privatize the school system. What needs to be done, is to focus on all schools to figure out how the teaching-learning and organizational processes in schools can lead to "learning for all".

The key learnings from this study are the following: first, the school system must hold each school responsible for reaching learning goals for the year. Strategic and urgent planning is needed to set out "do-able" learning goals and all training, monitoring and teaching aligned to achieving this goals. Second, if parents have to take charge of their children's learning, as opposed to children's schooling, a lot more has to be done to engage parents directly in the process of their children's' learning. The issue of schooling and learning needs to be demystified. Finally, heavy investment in the SMC functioning is needed in these early stages to ensure that SMCs begin to become what was envisaged for them in the Law.

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<sup>44</sup> These low learning figures are in line with the data from the Annual Status of Education Report (ASER 2005-2010) which is done in all rural districts in India each year since 2005. No such data exists for urban India.

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The spirit of the law is that all children must get a good and effective education. If we cannot guarantee children's learning, then the law will be meaningless. Now that the Right to Schooling is in place, the Right to "Education" needs to be in place.

**Annexure - 11, Vol -I, Part-II, p. 83**

**Sample of Sr. Secondary School,  
Darya Ganj, New Delhi**

**Govt. Aided Schools  
Expenditure met by Management**

A tendency to start a new aided School in Delhi is almost nil. No charitable institution/person is interested to get the sanction of starting an aided School in Delhi. The number of new aided School added after 1960 is hardly 20 or more.

1. Most of aided Schools in Delhi are more than 50 years old.
2. Promotion chances in aided Schools are very less being single School managed by Trust.
3. The teachers are getting MACP-I & MACP-II.
4. All the teachers working in aided Schools are getting full pay as per VIth pay commission on paper as well as in actual.

The expenditure on an aided School on different heads is as follows:

Number of students from Classes VI to XII in the School							1100
Number of Sections							
VI	VII	VIII	IX	X	XI	XII	Total
4	4	4	4	3	3	3	25
Number of students per section In XI & XII all the three streams i.e. Art, Commerce & Science exist.							44

**Number of teachers sanction by Directorate of Education:**

Principal	Vice-Principal	PGT	TGT (Including Lang.Tr.)	Misc. Staff PET,Drg. & Yoga Tr. etc.	Ancillary Staff	Ministerial Staff	Total
1	1	14	22	4	4	8	54

S.NO.	ITEM	TOTAL EXPENSES	APPROVED EXPENSES	EXCESS EXPENDITURE
1	Repair & Renewal of Furniture	10,021.00	4,800.00	5,221.00
2	Stationery	25,068.00	5,800.00	19,268.00
3	Library Books	15,000.00	15,000.00	-
4	Water Charges	19,005.00	10,000.00	9,005.00
5	Electricity Charges	175,129.00	60,000.00	115,129.00
6	Postage	670.00	670.00	-
7	Science Contingency	8,954.00	7,500.00	1,454.00
8	Audit Fee & Professional Charges	10,376.00	3,000.00	7,376.00
9	Uniforms(Liveries)	1,350.00	1,350.00	-
10	Telephone at School	21,716.00	10,200.00	11,516.00
11	Miscellaneous	5,039.00	1,500.00	3,539.00
12	Periodicals	900.00	900.00	-
	<b>TOTAL</b>	<b>293,228.00</b>	<b>120,720.00</b>	<b>172,508.00</b>

Contd...2<sup>nd</sup> page

**Delhi School Education Act and Rules, 1973, Report of the Review Committee Volume - III**

<b>Description</b>	<b>Total Amount</b>
Salary of the staff for whole year (including Medical Reimbursement, LTC, Leave encashment etc.)	Rs.2,32,00,000/-
Management Share (5% of Rs.2,32,00,000/-)	Rs.11,60,000/-
Management Share for Pension Fund	Rs.35,000/-
Contingencies (approved) met by Management	Rs.1,73,000/-
Other contingencies met by Management [including Property Tax, Electric Maint. & Repair, Printing Charges, Office Equipment (consumable), Bank Charges etc.]	Rs.1,94,000/-
<b>Total expenditure met by Management per year</b> (exclusive of major building repair, white washing including painting)	Rs.15,62,000/-

No grant is being sanctioned to aided School while grants on the following items is being sanctioned to Govt. School

Furniture

Equipment

Games & Sports Material

Educational Tour

Science

Financial position of parents- Poor and Lower middle class i.e. same as in Govt. Schools

Donation to Schools- Not allowed as per rule

Fees Charged from students- Not allowed as per Directorate of Education order

**Annexure - 12, Vol -I, Part-II, p. 83**

<b>Enrollment of Aided Schools as on 31.03.2010</b>			
<b>S.No.</b>	<b>Schid</b>	<b>School Name</b>	<b>Total Enrollment</b>
1	1001144	Shahadara, Gali Jain Mandir-Jain Sec. School	407
2	1001145	Shahadara-S. D. Sec. School	845
3	1001146	Shahadara, Anaj Mandi-Lalita PD Girls Sr. Sec. School	797
4	1001147	Shankar Nagar-Dav No. 2 Sr. Sec. School	847
5	1001148	Old Seelampur East-Nehru Adarh Sr. Sec. School	618
6	1001149	Shankar Nagar-R. A. Geeta Sr. Sec. School	1424
7	1001150	Krishan Nagar-Ratan Devi Girls Sr. Sec. School	1274
8	1002349	KERALA EDUCATION SOCIETY SEC.SCHOOL	689
9	1003196	Khurenji Khas-Alok Bharti Sec. School	141
10	1003197	Gandhi Nagar-Dav No.1 Sr. Sec. School	646
11	1003198	Gandhi Nagar-Guru Nanak Girsl Sr. Sec. School	1534
12	1003199	Jagatpuri, Block-B-Mahamana Middle School	177
13	1003200	Geeta Colony-Goswami Ganesh Dutt Middle school	110
14	1003201	Kailash Nagar, Gli No. 2-Jain Kanya Middle School	122
15	1104159	Karwal Nagar-Alok Punj Sec. School	1966
16	1104160	New Usmanpur-Vijay Jyoti Middle School	448
17	1105135	Loni Road, Balbir Nagar-Arwachin Bharti Bhawann Sec. School	2043
18	1105136	Brahmpuri-Gandhi Harijan Sr. Sec. School	1393
19	1105137	Jafrabad, Main Road-Dr. Zakir Hussain Memo. Sr. Sec. School	1934
20	1105138	Shahadara-Mukherjee Memo. Sr. Sec. School	809
21	1106143	Shahadara-Moti Ram Memo. Sec. School	942
22	1106144	Shahadara, Mandoli Road-Nehru Memo Middle school	196
23	1207072	Shakti Nagar-Bhartiya Vidyalaya	86
24	1207131	Rajniwas Marg-B. M. Gange Sr. Sec. School	830
25	1207132	Bengali Boys Sr. Sec. School, Alipur Road	1369
26	1207134	University Campus, Mourice N-University social center Sec. School	493
27	1207135	Kamla Nagar-Birla Arya Girls Sr. Sec. School	474
28	1207136	Kamla Nagar-Birla Boys Sr. Sec. School	597
29	1207137	Boulevard Road-Butler Memo Sr. Sec. School	1411
30	1207139	Roop Nagar-Dhanpat Mal Virmani Sr. Sec. School	683
31	1207140	Singh Sabha Road-Guru Nanak Girls Sr. Sec. School	1115
32	1207141	Kashmiri Gate-Happy Sr. Sec. School	73
33	1207142	Kamla Nagar-Neo Art CO-ED Middle School	159
34	1207144	Shakti Nagar-R. B. Ram Roop Vidya Mandir	887
35	1207145	Sabzi Mandi-Rawalpindi S. D. Sr. Sec. School	416
36	1207146	Kamla Nagar-S. M. Jain Sr. Sec. School	395
37	1207147	Rajniwas Marg-SS LT Gujrat Sr. Sec. School	1234
38	1207148	Shakti Nagar-Sri Hanuman Mandir School	639
39	1207221	Tees Hazari-Queen Marys Sr. Sec. School	2377
40	1207222	Rajniwas Marg-The United Christian Sr. Sec. School	412
41	1207223	Rajpur Road-Victoria Sr. Sec. School	856
42	1207224	Sabzi Mandi-Sh. S.S.D. Jain Middle School	220
43	1208114	Teliwara-Arya Girls Sr. Sec. School	618
44	1208115	Bhagirath Place-B. N. Rastogi Sr. Sec. School	132
45	1208116	Pahari Dhiraj-Bansi Dhar Memo Sr. Sec. School	290
46	1208117	Kishan Ganj-D. C. M. Boys Sr. Sec. School	569
47	1208118	Kishan Ganj-D. C. M. Girls Sr. Sec. School	433
48	1208120	Old Rohtak Road, Rambagh-Govind Ram Gurukul Sr. Sec. School	78
49	1208121	Sadar Bazar-Hira Lal Jain Sr. Sec. School	945

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50	1208122	Sadar Bazar-Jain Samnopask Sr. Sec. School	444
51	1208123	Kucha Seth-Jain Sanskrit Comm Sr. Sec. School	516
52	1208124	Pahari Dhiraj-L. D. Jain Sr. Sec. School	1021
53	1208125	Fatehpuri, Bagh Dewan-L. N. Girdhari Lal Sr. Sec. School	391
54	1208126	Khari Bawli, Kucha Chalan- Sh.Laxmi Girls Sr. Sec. School	310
55	1208127	Fatehpuri-Muslim Sr. Sec. School	779
56	1208128	Pahari Dhiraj-Phool Chand Vaish School	465
57	1208129	Shahi Idgah Road-Quami Sr. Sec. School	571
58	1208130	Chandni Chowkm Kucha Natwan-Ramjas No. 3 Sr. Sec. School	589
59	1208131	Chandni Chowkm, Katra Neel-RSL Narain Saraswati Girls Sr. Sec. School	497
60	1208132	Pul Bangash-S G T B Girls Sr. Sec. School	1007
61	1208134	Bara Hindu Rao-Shafique Memo Sr. Sec. School	1056
62	1208135	Doriwalan, Guru Gobind Singh Marg,Karol Bagh, New Delhi-5	748
63	1208136	Shastri Nagar-Shahid Udham Singh Co-ed Sec.School	581
64	1208137	Bara Hindu Rao, Ahta Kendra-Shri Guru Nanak Khalsa School	297
65	1208138	Teliwara-Shri Shiv Kutti Middle School	112
66	1208139	Chandni Chowk, Sis Ganj-S G T B Sr. Sec. School	1499
67	1208220	Pahari Dhiraj-Vidya Gian Mandir Sr. Sec. School	342
68	1208228	DAU DAYAL ARYAVEDIC SR SEC SCH NAYA BANS DLI	358
69	1309137	Nirankari Colony-Sant Nirankari Girls Sr. Sec. School	2172
70	1309138	Nirankari Colony-Sant Nirankari Boys Sr. Sec. School	851
71	1310056	Khera Khurd-St. John Co-ed Sec. School	402
72	1310206	Samaipur Badli-Dav Sr. Sec. School	1177
73	1310207	Khera Garhi-V. S. Agriculture Sr. Sec. School	516
74	1310208	Libaspur-Adarsh Sr. Sec. School	1243
75	1411126	Keshavpuram, B-3-Manender Shakti Vidyalaya	574
76	1412098	Kanjhawala-Haryana Shakti Sr. Sec. School	625
77	1412099	Karala-Sri Ram Rishi sanskrit Mahavidyalaya	50
78	1412246	Sultanpuri,J.J. Colony-Geeta S.S. School, No.2	2182
79	1514045	Jail Road, Fateh Nagar-Sukho Khalsa Sr. Sec. School	1383
80	1515081	Subhash Nagar-Kalgidhar Khalsa Sr. Sec. School	935
81	1515082	Punjabi Bagh-Swami Shiva Nand Memo Sr. Sec. School	444
82	1515083	Raghubir Nagar-Sri Hanuman Sanskri Mahavidyalaya	176
83	1516073	Anand Parbat-Ramjas No. -2 Sr. Sec. School	1025
84	1516074	Moti Nagar-Bhai Biba Singh Khalsa Sr. Sec. School	229
85	1516075	Shivaji Marg-S. B. Mills Sr. Sec. School	798
86	1516076	Kirti Nagar-S. D. Gujrati Sec. School	406
87	1516077	East Patel Nagar-P. G. Dav Sr. Sec. School	876
88	1516078	East Patel Nagar-Bhai Joga Singh Khalsa Girls Sr. Sec. School	1285
89	1516079	East Patel Nagar-S.D. Girls Sr. Sec. School	939
90	1516080	Ranjit Nagar-Maharaja Ranjit Singh Middle School	512
91	1516081	Shadipur-Shri Guru Arjan Dev Sec. School	344
92	1516082	Ramesh Nagar-Shri Moti Nath Sanskrit Vidyalaya	81
93	1617072	Paschim Vihar -Sh. Mahavir Vidyapeeth School	39
94	1618079	Janakpuri, Block-B-D. T. E. A. Sr. Sec. School	946
95	1618080	Janakpuri, B-3-Andhra Education Society Sr. Sec. School	1131
96	1618081	Vikaspuri, Block-M-Kerala Sr. Sec. School	1627
97	1618082	Vikaspuri, Krishi Apartment-Adarsh Sec. School	771
98	1618083	Janakpuri-Rashtrya Virja Nand Andh Kanya Vidyalaya	309
99	1719074	Laxmi Bai Nagar-D. T. E. A. Sr. Sec. School	1173
100	1719075	Sarojini Nagar, Vinay Nagar-Bengali Sr. Sec. School	1210

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101	1719076	Sarojini Nagar-Khalsa Middle School	322
102	1719077	Moti Bagh-Bidhan Chandra Sr. Sec. School	882
103	1719078	Moti Bagh-D. T. E. A. Sr. Sec. School	605
104	1719079	R. K. Puram, S-4-D. T. E. A. Sr. Sec. School	719
105	1719080	R. K. Puram, S-8-Kerala Edn. Society Sr. Sec. School	857
106	1719081	R. K. Puram, S-2-Telgu Middle School	60
107	1719082	R. K. Puram-Hope Hall Middle School	345
108	1720083	Palam-Air Force Sr. Sec. School	1834
109	1720084	Delhi Cantt.-Rajputana Rifles Hero Memo Co-ed Sr. Sec. School	871
110	1720085	Delhi Cantt.-S.D.Co-ed Sec. School	493
111	1720086	Delhi Cantt, Sadar Bazar-Shri Guru Nanak Khalsa Girls Sr. Sec. School	1916
112	1720087	Delhi Cantt, Sadar Bazar-D. A. V. Sec. School	356
113	1720088	Delhi Cantt-Air Force Moudeline School	335
114	1720090	Vasant Village-Adarsh Skt Vidyalaya	95
115	1923208	Dr. Ramesh Babu Andhra Edn Society Middle School	1075
116	1924115	Jungpura-D. A. V. Sr. Sec. School	816
117	1924116	East Nizamuddin-G. A. Quetta D. A. V. Sr. Sec. School	1370
118	1924117	East Nizamuddin-Satyavati Sood Arya Girls Sr. Sec. School	1200
119	1924118	East of Kailash, Block-3-Chander Arya Vidya Mandir	619
120	1924119	Lodhi Road-D. C. Arya Sr. Sec. School	788
121	1924120	Ali Ganj-S. G. T. B. Khalsa Girls Sr. Sec. School	451
122	1925128	Green Park Extn.-Jain Girls, Sec School	323
123	1925191	Lajpat Nagar-S. E. S. Baba Nebh Raj Sr. Sec. School	1039
124	1925192	Lajpat Nagar-Shri Guru Singh Sabha Sec. School	231
125	1925193	Lajpat Nagar-Balwant Rai Mehta Vidya Bhawan	563
126	1925194	Lajpat Nagar-S. R. S. D. Sr. Sec. School	500
127	1925195	Lajpat Nagar-S. S. Khalsa Sr. Sec. School	1281
128	1925196	Ishwar Nagar-Kasturba Balika Vidyalaya	737
129	1925198	Chitranjan Park, C-489-Raisina Bengali Sr. Sec. School	1054
130	1925199	Yusuf Sarai-M. B. Dav Sr. Sec. School	996
131	1925206	Tuglakabad Extn.-Air Force Bal Niketan School	823
132	2026020	Baird Road-D. A. V. No. 2 Sec. School	64
133	2026021	Mandir Marg-DTEA Sr. Sec. School	718
134	2026022	Lodhi Estate-DTEA Sr. Sec. School	1249
135	2026023	Mandir Marg-Daya Nand Model Sr. Sec. School	908
136	2026024	Lodhi Estate-Delhi Kannada Sr. Sec. School	934
137	2026025	Mandir Marg-Har Court Butter Sr. Sec. School	1528
138	2026026	Lal Bahadur Shastri Marg-JPM Blind Sr. Sec. School	205
139	2026027	Canning Road-Kerala Edn. Society Sr. Sec. School	1487
140	2026028	Bangla Sahib Marg-Khrist Raja Sec. School	507
141	2026029	Canning Road-Lady Irwin Sr. Sec. School	3225
142	2026030	Kashmir House-Lion Vidya Mandir Sec. School	692
143	2026031	Atul Grove Road-P&T Sec. School	1157
144	2026032	Raja Bazar- R. M. Arya Girls Sr. Sec. School	785
145	2026033	Mandir Marg-Raisina Bengali Sr. Sec. School	1249
146	2026034	Bangla Sahib-SGHK Girls Sr. Sec. School	306
147	2026035	Lodhi Estate-Shyama Prasad Vidyalaya	1108
148	2026036	Tees Januari Lane-Smt. R. K. K. Gyan Mandir Middle School	143
149	2026037	Raja Bazar-Union Academy Sr. Sec. School	1001
150	2026038	Lodhi Estate-Vidya Bhawan Mahavidyalaya Sr. Sec. School	1205
151	2026115	Punchkuian Road-Andh Mahavidyalya Middle School	28

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152	2026116	Connaught Place-Bal Sahyog Middle School	85
153	2026117	Race Course-Air Force Sr. Sec. School	1128
154	2127079	Ajmeri Gate-ARSD Sr. Sec. School	597
155	2127080	Darya Ganj-ASVJ Sr. Sec. School	1057
156	2127081	Rouse Avenue-Andhra Edn. Society Sr. Sec. School	2356
157	2127082	Ajmeri Gate-Anglo Arabic Sr, Sec. School	1716
158	2127083	Chawri Bazar-Arya Samaj Girls Sr. Sec. School	378
159	2127084	Sita Ram Bazar-B. D. Arya Girls Sr. Sec. School	497
160	2127085	Rajghat-B. R. Sanskrit Ved Vedang Vidyalaya	46
161	2127086	Darya Ganj, 24-Commercial Sr. Sec. School	1168
162	2127087	Darya Ganj-H. M. D. A. V. Sr. Sec. School	946
163	2127088	Darya Ganj, 17-Francis Girs Sr. Sec. School	582
164	2127089	Bazar Sita Ram, Kali Masjid-Guru Nanak Girls Middle School	311
165	2127090	Darya Ganj-Hakim Ajmal Khan Girls Sec. School	345
166	2127091	Jama Masjid-Inderprastha Hindu Girls Sr. Sec. School	623
167	2127092	Darya Ganj-Jain Boys Sr. Sec. School	720
168	2127093	Dharampura-Jain Girls Sr. Sec. School	492
169	2127094	Bazar Sita Ram-Kamlesh Balika Middle School	140
170	2127095	Nai Sarak-Marwari Sr. Sec. School	268
171	2127096	Frash Khana-Mazhar-Ul-Islam Sec. School	382
172	2127097	Rouse Avenue, 11-Nav Shakti Girls Sr. Sec. School	237
173	2127098	Pahar Ganj-Nav Shakti Vidya Mandir Sr. Sec. School	491
174	2127099	Darya Ganj-Ramjas Girls Sr. Sec. School	510
175	2127100	Darya Ganj-Ramjas No. 1 Sr. Sec. School	760
176	2127101	Bazar Sita Ram, Hauz Rani-Ramjas No. 6 Sec. School	162
177	2127103	Darya Ganj-Rani Dutta Arya Vidyalaya	949
178	2127104	Nai Sarak, Chowk Rajji-Rohtagi A. V. H. S. Sr. Sec. School	357
179	2127106	Pahar Ganj, Nabi Karim-S. D. Hari Mandir Girls Sr. Sec. School	2012
180	2127107	Darya Ganj-S. S. Khalsa Girls Sr. Sec. School	1046
181	2127108	Darya Ganj-Samant Bhadara Sanskrit Mahavidalaya	17
182	2127109	Pahar Ganj-Sant Nirankari Sr. Sec. School	702
183	2127110	Bazar Sita Ram-Sh. K. R. Bansal Middle School	17
184	2127112	Dariban-Shri Ram Dal Sanskrit Mahavidalaya	30
185	2127113	Pahar Ganj-St. Anthony Boys Sec. School	759
186	2127114	Pahar Ganj-St. Anthony Girls Sr. Sec. School	901
187	2127115	Tiraha Bairanke-Sharda Devi Sanskrit Mahavidyalaya	219
188	2127119	Pahari Bhojla-Islamia Middle School	602
189	2128077	Prasad Nagar-Andhra Education Society Sr. Sec. School	1034
190	2128078	Karol Bagh, Reghar Pura-Arya Girls Sr. Sec. School	712
191	2128079	Rani Jhansi Road-Baba Sahib Ambedkar Sec. School	148
192	2128080	New Rajinder Nagar-Bapu Adarsh Vidyalaya	278
193	2128081	Jhandewalan-C L Bhalla DAV Sr. Sec. School	439
194	2128082	Chitra Gupta Road-DAV Sr. Sec. School	638
195	2128083	Pusa Road-DTEA Sr. Sec. School	735
196	2128084	New Rajinder Nagar-D. I. Khan Boys Sr. Sec. School	489
197	2128085	Pusa Road-G D Soni Dav Sr. Sec. School	661
198	2128086	Jhandewalan, D-2, Link Road-JVSD Sr. Sec. School	569
199	2128087	Karol Bagh-Jain Vidya Mandir Girls Middle School	135
200	2128088	Pahar Ganj, Chuna Mandi-Khalsa Girls Sr. Sec. School	719
201	2128089	Old Rajinder Nagar- Multan DAV Sec. School	269
202	2128090	New Rohtak Road-Nav Hind Girls Sr. Sec. School	974



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203	2128091	Pahar Ganj-Nutan Marathi Sr. Sec. School	1451
204	2128092	Karol Bagh-Rai Kedar Nath L. M. Girls Sr. Sec. School	560
205	2128093	Chitra Gupta Road-Ramjas No. 4 Sr. Sec. School	874
206	2128094	Karol Bagh-Ramjas No. 5 Sr. Sec. School	898
207	2128095	Dev Nagar-SGTB Khalsa Girls Sr. Sec. School	812
208	2128096	Rajinder Nagar-S. Akalibaba Phoolasingh Sr. Sec. School	440
209	2128097	Dev Nagar-SGTB Khalsa Boys Sr. Sec. School	1266
210	2128098	New Rajinder Nagar-Salwan Boys Sr. Sec. School	860
211	2128099	Rajinder Nagar-Salwan Girls Sr. Sec. School	1150
212	2128100	Karol Bagh, Arya Samaj Road-Satbharwan Girls Sr. Sec. School	1341
213	2128102	New Rajinder Nagar-Vidya Bhawan Girls Sr. Sec. School	1752
<b>Total</b>			<b>160034</b>

**Annexure - 13, Vol -I, Part-II, p. 108**

THE DELHI SCHOOLS (REGULATION OF COLLECTION OF FEE) BILL,  
2012

*An Act to provide for the regulation of collection of fee by schools in the National Capital Territory of Delhi and matters connected therewith and incidental thereto.*

BE it enacted by the Legislative Assembly of the State of Tamil Nadu in the Sixty- second Year of the Republic of India as follows:—

**1. Short title, extent and commencement.** - (1) This Act may be called the Delhi Schools (Regulation of Collection of Fee) Act, 2012.

(2) It extends to the whole of the National Capital Territory of Delhi.

(3) It shall come into force on such date as the Government may, by notification, appoint.

**2. Definitions.** - In this Act, unless the context otherwise requires,—

(a) “academic year” means the year commencing on the first day of June to the last day of May;

(b) “aided school” means a school receiving any sum of money as aid out of the Government funds;

(c) “committee” means the committee constituted under section 5;

(d) “District Committee” means the committee constituted under section 11;

(e) “fee” means any amount, by whatever name called, collected directly or indirectly by a school for admission of a pupil to any standard or course of study;

(f) “Government” means the Lt. Governor of the National Capital Territory of Delhi appointed by the President under article 239 of the Constitution and designated as such under article 239AA of the Constitution;

(g) “Government School” means a school run by the Government or any local body;

(i) “management” includes the managing committee or any person, body of persons, committee or any other governing body by whatever name called in whom the power to manage or administer the affairs of a school is vested.

(j) “private school” means any pre-primary school, primary school, elementary school, secondary school or senior secondary school, established and administered or maintained by any person or body of persons and recognized by the competent authority under any law for the time being in force, but does not include,—

(i) an aided school;

(ii) a school established and administered or maintained by the Central

Government or the Government or any local body or local authority;

(iii) a school giving, providing or imparting religious instruction alone but not any other instructions;

*Explanation.*—For the purpose of this clause,—

(1) (i) pre-primary school shall consist of Pre-KG to UKG;

(ii) primary school shall consist of LKG to Standard V or Standards I to V;

(iii) elementary school shall consist of LKG to Standard VIII, Standards I to

VIII or Standards VI to VIII;

(iv) secondary school shall consist of LKG to Standard X, Standards VI to X or Standards IX and X;

(v) Senior secondary school shall consist of LKG to Standard XII, Standards I to XII, Standards VI to XII or Standards XI and XII.

(2) aided schools conducting any classes or courses, for which no money

is paid as aid out of the Government funds, shall be construed as a private school in so far as such classes or courses are concerned.

**3. Prohibition of collection of excess fee.** (1) No Government school or aided school shall collect any fee in excess of the fee fixed by the Government for admission of pupils to any class or course of study in that school.

(2) No fee in excess of the fee determined by the Committee under this Act shall be collected for admission of pupils to any class or course of study in a private school,—

(a) by any person who is in charge of, or is responsible for, the management of such private school; or

(b) by any other person either for himself or on behalf of such private school or on behalf of the management of such private school.

(3) The fee collected by any school affiliated to the Central Board of Secondary Education shall commensurate with the facilities provided by the school.

**4. Fixation of fee by Government.** - The Government shall fix the fee for admission of pupils to any class or course of study in Government schools and aided schools.

**5. Constitution of Committee.** - (1) The Government shall constitute a Committee for the purpose of determination of the fee for admission to any class or course of study in private schools.

(2) The committee shall consist of the following members, namely:—

(a) A retired High Court Judge, nominated by the Government. - Chairperson;

(b) Engineer-in Chief (PWD) to be nominated by Government; - *Ex-officio* Member;

(c) Controller of Accounts of Finance Department to be nominated by Government, - *Ex-officio* Member

(d) Director of Education, Ex-Officio Member Secretary.

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(3) The term of office of the Chairperson shall be for a period of three years from the date of his nomination and in the case of vacancy arising earlier, for any reason, such vacancy shall be filled for the remainder of the term.

(4) The Chairperson shall be eligible to draw such rate of sitting fee and travelling allowance as may be prescribed.

(5) No act or proceeding of the committee shall be invalid by reason only of the existence of any vacancy in, or any defect in, the constitution of the committee.

(6) The Chairperson shall preside over the meeting of the committee.

**6. Factors for determination of fee.** - (1) The Committee shall determine the fee leviable by a private school taking into account the following factors, namely:—

- (a) the location of the private school;
- (b) the available infrastructure;
- (c) the expenditure on administration and maintenance;
- (d) the reasonable surplus required for the growth and development of the private school;
- (e) any other factors as may be prescribed.

(2) The Committee shall, on determining the fee leviable by a private school, communicate its decision to the school concerned.

(3) Any private school aggrieved over the decision of the Committee shall file their objection before the committee within fifteen days from the date of receipt of the decision of the committee.

(4) The Committee shall consider the objection of the private school and pass orders within thirty days from the date of receipt of such objection.

(5) The orders passed by the Committee shall be final and binding on the private school for three academic years. At the end of the said period, the private school would be at liberty to apply for revision.

(6) The Committee shall indicate the different heads under which the fee shall be levied.

**7. Powers and functions of the Committee.** - (1) The powers and functions of the Committee shall be,—

- (a) to determine the fee to be collected by private schools;
- (b) to hear complaints with regard to collection of fee in excess of the fee determined by it or fixed by the Government, as the case may be. If the Committee, after obtaining the evidence and explanation from the management of the private school or aided school concerned or from the Government school, comes to the conclusion that the private school or the Government school or aided school has collected fee in excess of the fee

determined by the committee or fixed by the Government, as the case may be, it shall recommend to the appropriate competent authority for the cancellation of the recognition or approval, as the case may be, of the private school or aided school or for any other course of action as it deems fit in respect of the private school or Government school or aided school.

- (2) The Committee shall have power to,—
- (i) require each private school to place before the committee the proposed fee structure of such school with all relevant documents and books of accounts for scrutiny within such date as may be specified by the Committee;
  - (ii) verify whether the fee proposed by the private school is justified and it does not amount to profiteering or charging of exorbitant fee;
  - (iii) approve the fee structure or determine some other fee which can be charged by the private school.
- (3) The Committee shall have power to,—
- (i) verify whether the fee collected by the School affiliated to the Central Board of Secondary Education commensurate with the facilities provided by the school;
  - (ii) to hear complaints with regard to collection of excess fee by a school affiliated to the Central Board of Secondary Education; and
  - (iii) to recommend to the Central Board of Secondary Education for disaffiliation of the school, if it comes to a conclusion that the school has collected excess fee.

(4) The committee shall have the power to regulate its own procedure in all matters arising out of the discharge of its functions, and shall, for the purpose of making any inquiry under this Act, have all the powers of a civil court under the Code of Civil Procedure, 1908 (Central Act V of 1908) while trying a suit, in respect of the following matters, namely:—

- (i) summoning and enforcing the attendance of any witness and examining him on oath;
- (ii) the discovery and production of any document;
- (iii) the receipt of evidence on affidavits;
- (iv) the issuing of any commission for the examination of witness.

**8. Regulation of accounts.**- The Government may regulate the maintenance of accounts by the private schools in such manner as may be prescribed.

**9. Penalties.** - (1) Whoever contravenes the provisions of this Act or the rules made thereunder shall, on conviction, be punishable with imprisonment for a term which shall not be less than three years but which may extend to seven years and with fine which may extend to fifty thousand rupees:

Provided that the court may, for any adequate and special reason to be mentioned in the judgment, impose a sentence of imprisonment for a term of less than three years.

(2) The person convicted under this section shall refund to the pupil from whom the excess fee was collected in contravention of this Act, such excess fee.

**10. Offences by companies.** (1) Where an offence against any of the provisions of this Act have been committed by a company, every person who, at the time the offence was committed, was in charge of, and was responsible to, the company for the conduct of the business of the company, as well as the company, shall be deemed to be guilty of the offence and shall be liable to be proceeded against and punished accordingly:

Provided that nothing contained in this sub-section shall render any such person liable to any punishment, if he proves that the offence was committed without his knowledge or that he has exercised all due diligence to prevent the commission of such offence.

(2) Notwithstanding anything contained in sub-section (1), where any such offence has been committed by a company and it is proved that the offence has been committed with the consent or connivance of, or is attributable to any neglect on the part of any director, manager, secretary or other officer of the company, such director, manager, secretary or other officer shall be deemed to be guilty of that offence and shall be liable to be proceeded against and punished accordingly.

*Explanation.*— For the purposes of this section,—

(a) “company” means any body corporate and includes a trust, a firm, a society or other association of individuals, and

(b) “director” in relation to—

(i) a firm, means a partner in the firm;

(ii) a society, a trust or other association of individuals, means the person who is entrusted under the rules of the society, trust or other association with the management of the affairs of the society, trust or other association, as the case may be.

**11. District Committee.** - (1) There shall be a District Committee in every district, which shall consist of the Deputy Director of Education of the district as Chairperson and such other members as may be prescribed.

(2) The District Committee or any member of the said committee authorised by it in this behalf may, inspect any record, accounts, register or other document belonging to such private school or of the management, in so far as any such record, accounts, register or other document relates to such private school and seize any such record, accounts, register or other document for the purpose of ascertaining whether there is or has been any such contravention.

**12. Cognizance of offences.** - No court shall take cognizance of any offence under this Act except with the sanction of the Government or such officer as the Government may authorise in this behalf.

**13. Compounding of offences.** - (1) Any offence punishable under section 9 may be compounded by such officer or body as may be specially authorised by the Government in this behalf, either before or after the institution

of the prosecution, on payment for credit to the Government of such sum as such officer or body may impose:

Provided that such sum shall not, in any case, be less than fifty thousand rupees and, exceed the maximum amount of the fine which may be imposed under this Act for the offence so compounded:

Provided further that in the event of charging of excessive fee by the school than the notified fee, the amount of compounding fee shall not be less than double the amount of fee excessively charged or fifty thousand rupees, whichever is higher.

(2) Nothing in sub-section (1) shall apply to a person who commits the same or similar offence within a period of three years from the date on which the first offence committed by him was compounded.

Explanation.-For the purposes of this sub-section, any second or subsequent offence committed after the expiry of a period of three years from the date on which the offence was previously compounded, shall be deemed to be a first offence.

(3) Where an offence has been compounded under sub-section (1), no proceeding or further proceeding, as the case may be, shall be taken against the offender in respect of the offence so compounded, and the offender, if in custody, shall be discharged forthwith.

**14. Operation of other laws.** - Save as otherwise provided in this Act, the provisions of this Act shall be in addition to, and not in derogation of, any other law for the time being in force.

**15. Protection of action taken in good faith.** - No suit, prosecution or other legal proceeding shall be instituted against the committee or its members, Government or any officer, authority or person empowered to exercise the powers or perform the functions by or under this Act for anything which is in good faith done or intended to be done under this Act or the rules made thereunder.

**16. Power to remove difficulties.** - If any difficulty arises as to the first constitution of the committee after the date of commencement of this Act or otherwise in giving effect to the provisions of this Act, the Government may, by notification, make such provision, not inconsistent with the provisions of this Act, as may appear to them to be necessary or expedient for removing the difficulty:

Provided that no such notification shall be issued after the expiry of five years from the date of commencement of this Act.

**17. Power to make rules.** - (1) The Government may make rules for carrying out all or any of the purposes of this Act.

(2) Every rule made by the Government under this Act shall be laid as soon as may be after it is made before the House of the Legislative Assembly of Delhi while it is in session for a total period of thirty days which may be comprised in one session or in two or more successive sessions, and if, before the expiry of the session immediately following the session or the successive sessions

aforesaid the House of the Legislative Assembly agrees that the rule should not be made, the rule shall thereafter have effect only in such modified form or be of no effect, as the case may be; so, however, that any such modification or annulment shall be without prejudice to the validity of anything previously done under that rule.



**Annexure -14, Vol -I, Part-II, p. 112**

**PART 1 - GENERAL INFORMATION**

<b>1</b>	Name of the School	
<b>2</b>	Address/Location of the School	
<b>3</b>	Registration number of School	
<b>4</b>	E-mail id	
<b>5</b>	Financial Year	
<b>6</b>	<b>Type of School</b>	
a)	Recognised	
b)	Unrecognised	
c)	Aided	
d)	Unaided	
<b>7</b>	<b>Type of Ownership</b>	
a)	Trust	
b)	Society	
c)	U/s 25 of Companies Act	

## Delhi School Education Act and Rules, 1973, Report of the Review Committee Volume - III

### PART 2 - QUANTITATIVE INFORMATION

#### 1 Student Strength

1(a) <b>Student Strength</b>	<b>Current Year (Nos.)</b>			<b>Previous Year (Nos.)</b>		
	Boys	Girls	Total	Boys	Girls	Total
Pre School						
Primary School						
Elementary School						
Secondary School						
Senior Secondary School						
<b>Total</b>						

\*Any Increase/Decrease in number with more than or equal to 15% compared with previous year shall be specified with reason(s)

#### 1(b) Detail of students under 'Concessional Education Scheme'

<b>Particulars</b>	<b>Current Year (Nos.)</b>						<b>Previous Year (Nos.)</b>					
	Merits/ Scholar	EWS	Staff	Others	Total	% of the total Student Strength	Merits/ Scholar	EWS	Staff	Others	Total	% of the total Student Strength
Pre School												
Primary School												
Elementary School												
Secondary School												
Senior Secondary School												
<b>Total</b>												

\*Details to be submitted for full concession or partial concession separately.

#### 2 Staff Strength

<b>Particulars</b>	<b>Current Year (Nos.)</b>	<b>Previous Year (Nos.)</b>
Teaching staff		
1) PGT		
2) TGT		
3) NTT		
4) Asst. Teacher		
5) Others, if any (Music, Yoga etc.)		
<b>Total Teaching Staff</b>		
Non-teaching		
1) Technical-Librarian, Lab Asst, Etc		
2) Non-Technical-Admin & Others		
<b>Total Non Teaching Staff</b>		

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3 Staff Statement as on 1st April ----

S. No.	Name of Incumbent	Classes/ Subject	Qualific ations	Grade of Pay	Date of Appointm ent
<b>A. Present Strength</b>					
1					
2					
3					
4					
so on....					
<b>B. Resigned / Retired during previous year</b>					
1					
2					
3					
4					
so on....					

4 **Infrastructure**

4(a)	Capital Assets	Current Year (Nos.)	Previous Year (Nos.)
	Building		
	(a) Owned		
	(b) Rented		
	Total Area of School Plot		
	Covered Area of School		
	No. of Class Rooms		

4(b)	No. of Class Sections	Current Year (Nos.)	Previous Year (Nos.)
	Pre School		
	Primary School		
	Elementary School		
	Secondary School		
	Senior Secondary School		

4(c)	Average Per Section	Current Year (Nos.)	Previous Year (Nos.)
	Students		
	Teachers		
	Rooms		
	Teachers Student Ratio		

5 **No. of Students Availing Facilities**

Particulars	Current Year (Nos.)	Previous Year (Nos.)
School Transport/ Bus Services		
Computer Education		
Judo/Karate		
Swimming		
Horse Riding		
Any Other, Specify		

6 **Performance Percentage**

No. of Students	Current Year			Previous Year		
	75-100	51-75	below 51	75-100	51-75	below 51
Pre School						
Primary School						
Elementary School						
Secondary School						
Senior Secondary School						

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### PART 3 - FINANCIAL INFORMATION

**1 Budgeted Income and Expenditure**  
(For the year \_\_\_\_\_ To \_\_\_\_\_ )

<b>Receipts</b>	<b>Rs.</b>
Admission Fee	
Tuition Fee	
Annual Charges	
Development Fund	
Transport Charges	
Computer Fee	
Newspapers & Periodicals	
Interest Income from:	
a) Development Fund	
b) Others	
Other Income	
<b>Total Receipts (A)</b>	
<b>Expenditures</b>	
Salary & Allowance	
Repair & Maintenance	
Co Curriculum Activities	
Consumable Stores	
Development Fund Expenses	
Administrative Expenses	
Depreciation	
<b>Total Expenditure (B)</b>	
<b>Surplus/(Deficit) - (A-B)</b>	

**2 Statement showing Comparison of Budget and Actual Income and Expenditure for the year**

	Budget Estimates	Actuals-Current Yr.	Variance	Variance more than 20%
<b>Receipts</b>				
Admission Fee				
Tuition Fee				
Annual Charges				
Development Fund				
Transport Charges				
Computer Fee				
Newspapers & Periodicals				
Interest Income				
Other Income				
<b>Total Receipts (A)</b>				
<b>Expenditures</b>				
Salary & Allowance				
Repair & Maintenance				
Co Curriculum Activities				
Consumable Stores				
Development Fund Expenses				
Administrative Expenses				
Depreciation				
<b>Total Expenditure (B)</b>				
<b>Surplus/(Deficit) - (A-B)</b>				

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**3 Statements Of Accounts - Details of Sources and Application of Fund**

**I Balance Sheet**

	Particulars	Current Year	Previous Year
<b>(A)</b>	<b>Sources of fund</b>		
1	Capital Fund		
2	Reserves & Surplus		
3	Development Fund		
4	Loan Fund (Secured)		
	<b>Total</b>		
<b>(B)</b>	<b>Application of Fund</b>		
1	Fixed Assets		
	a) Gross Block		
	b) less: Depreciation		
	c) Net Block		
2	Investments		
3	Current Assets & Loans and Advances		
	a) Inventories		
	b) Sundry Debtors		
	c) Cash & Bank Balance		
	d) Loans & Advances		
4	Less: Current Liabilities & Provisions:		
	a) Current Liabilities		
	b) Provisions		
<b>5</b>	<b>Net Current Assets (3-4)</b>		
	<b>Total (1+2+5)</b>		

**II Income & Expenditure Account**

<b>(A)</b>	<b>Income</b>	<b>Current Year</b>	<b>Previous Year</b>
1	Admission Fee		
2	Tuition Fees		
3	Annual Charges		
4	Newspaper & Magazine		
5	Transportation Charges		
6	Computer Fees		
7	Interest		
	i) On FDR		
	ii) Other		
8	Donation		
9	Other Income		
	<b>Total Income</b>		
<b>(B)</b>	<b>Expenditure</b>		
1	Salary & Wages		
2	Libraries & Books		
3	Newspaper & Magazines		
4	Science Equipments		
	i) Lab Consumables		
	ii) Others		
5	Repair & Maintenance		
	- Building		
	- Furniture		
	- Electrical		
	- Office Maintenance		
	- Transport Vehicles		
	- Computers		
	- General		
6	Cleaning Charges		
7	Lawns & Gardens		
8	Sanitation & Cleaning		
9	Fire Fighting etc.		
10	Electricity & Water Charges		
11	Games & Sports Expenses		
12	Rent, Rates & taxes		
	- Property Taxes		
	- Rent etc.		



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4 Statement showing surplus /deficit per student - Tuition Fees for the Year ended 31st March 20 .

1 - A   No. of Students - Pre School		Per Student (Rs.)		Variance more than 20%
Expenditure	Amount (Rs.)	Curr. Yr.	Prev. Yr.	
1	Salary & Wages			
2	Libraries & Books			
3	Newspaper & Magazines			
4	Science Equipments			
	i) Lab Consumables			
	ii) Others			
5	Others, if any			
	<b>Total Expenditure</b>	-	-	-
	<b>Income</b>			
	Admission Fee			
	Tuition Fees			
	Newspaper & Magazines			
	Other Income			
	<b>Total Income - Tuition Fees</b>			
	<b>Net Surplus/ (Deficit)</b>	-	-	-

1 - B   No. of Students - Primary School		Per Student (Rs.)		Variance more than 20%
Expenditure	Amount (Rs.)	Curr. Yr.	Prev. Yr.	
1	Salary & Wages			
2	Libraries & Books			
3	Newspaper & Magazines			
4	Science Equipments			
	i) Lab Consumables			
	ii) Others			
5	Others, if any			
	<b>Total Expenditure</b>	-	-	-
	<b>Income</b>			
	Admission Fee			
	Tuition Fees			
	Newspaper & Magazines			
	Other Income			
	<b>Total Income - Tuition Fees</b>			
	<b>Net Surplus/ (Deficit)</b>	-	-	-

1 - C   No. of Students - Elementary School		Per Student (Rs.)		Variance more than 20%
Expenditure	Amount (Rs.)	Curr. Yr.	Prev. Yr.	
1	Salary & Wages			
2	Libraries & Books			
3	Newspaper & Magazines			
4	Science Equipments			
	i) Lab Consumables			
	ii) Others			
5	Others, if any			
	<b>Total Expenditure</b>	-	-	-
	<b>Income</b>			
	Admission Fee			
	Tuition Fees			
	Newspaper & Magazines			
	Other Income			
	<b>Total Income - Tuition Fees</b>			
	<b>Net Surplus/ (Deficit)</b>	-	-	-

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**1 - D | No. of Students - Secondary School**

	Expenditure	Amount (Rs.)	Per Student (Rs.)		Variance more than 20%
			Curr. Yr.	Prev. Yr.	
1	Salary & Wages				
2	Libraries & Books				
3	Newspaper & Magazines				
4	Science Equipments				
	i) Lab Consumables				
	ii) Others				
5	Others, if any				
	<b>Total Expenditure</b>	-	-	-	-
	<b>Income</b>				
	Admission Fee				
	Tuition Fees				
	Newspaper & Magazines				
	Other Income				
	<b>Total Income - Tuition Fees</b>				
	<b>Net Surplus/ (Deficit)</b>	-	-	-	-

**1 - E | No. of Students - Senior Secondary School**

	Expenditure	Amount (Rs.)	Per Student		Variance more than 20%
			Curr. Yr.	Prev. Yr.	
1	Salary & Wages				
2	Libraries & Books				
3	Newspaper & Magazines				
4	Science Equipments				
	i) Lab Consumables				
	ii) Others				
5	Others, if any				
	<b>Total Expenditure</b>	-	-	-	-
	<b>Income</b>				
	Admission Fee				
	Tuition Fees				
	Newspaper & Magazines				
	Other Income				
	<b>Total Income - Tuition Fees</b>				
	<b>Net Surplus/ (Deficit)</b>	-	-	-	-



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5 Statement showing surplus /deficit per student - Annual Charges for the Year ended 31st March 20

2 Total No. of Students					
	Expenditure	Amount (Rs.)	Per Student		Variance more than 20%
			Curr. Yr.	Prev. Yr.	
1	Repair & Maintenance				
	- Building				
	- Furniture				
	- Electrical				
	- Office Maintenance				
	- General				
	Cleaning Charges				
	Lawns & Gardens				
	Sanitation & Cleaning				
	Fire Fighting etc.				
2	Electricity & Water Charges				
3	Games & Sports Expenses				
4	Rent, Rates & taxes				
	- Property Taxes				
	- Rent etc.				
5	Insurance				
6	Legal & Professional Charges				
7	Audit fees				
8	Travelling & Conveyance				
9	Printing & Stationary				
10	Telephone, Postage, Tax & Interest Charges				
11	Training & Orientation of Staff				
12	Advertisement				
13	Staff Welfare				
14	Entertainment Of Guests				
15	School Journals				
16	Subscriptions				
17	Examination Expenses				
18	Functions				
	- Annual Function Expenses				
	- Light & Tents				
19	Budgets & Prices				
20	Depreciation (except transport vehicle)				
21	Loss on sale of assets				
22	Others				
	<b>Total Expenditure</b>	-	-	-	-
	<b>Total Income - Annual Fees</b>				
	<b>Net Surplus/ (Deficit)</b>	-	-	-	-

6 Statement showing surplus /deficit per student - Transport Facility for the Year ended 31st March 20

3 No. of Students availing Transport facility					
	Expenditure	Amount (Rs.)	Per Student		Variance more than 20%
			Curr. Yr.	Prev. Yr.	
1	Transportation Expenses				
	- Salary & Wages				
	- Repair & Maintenance				
	- Vehicle Hire Charges				
	Depreciation				
	Other Expenses, if any				
	<b>Total Expenditure</b>	-	-	-	-
	<b>Total Income - Transportaion Fees</b>				
	<b>Net Surplus/ (Deficit)</b>	-	-	-	-

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### 7 Statement showing surplus /deficit per student - Computer Education for the Year ended 31st March

4 No. of Students - (Computer Education)					
	Expenditure	Amount (Rs.)	Per Student		Variance more than 20%
			Curr. Yr.	Prev. Yr.	
1	Computer Education Fees				
	- Salary & wages				
	- Repair & Maintenance				
	- Computer lab expenses				
	Depreciation				
	Other Expenses, if any				
	<b>Total Expenditure</b>	-	-	-	-
	<b>Total Income - Computer Education Fees</b>				
	<b>Net Surplus/ (Deficit)</b>	-	-	-	-

### 8 Statement showing surplus /deficit per student - Sports for the Year ended 31st March

- For example:
- Judo
  - Karate
  - Horse Riding
  - Swimming, etc.

5 No. of Students -					
	Expenditure	Amount (Rs.)	Per Student		Variance more than 20%
			Curr. Yr.	Prev. Yr.	
	Expenses on special sports:-				
	Please specify with details				
	<b>Total Expenditure</b>	-	-	-	-
	<b>Total Income</b>				
	<b>Net Surplus/ (Deficit)</b>	-	-	-	-

### 9 Summary of surplus /deficit - activity wise for the Year ended 31st March

Particulars	Surplus/(Deficit)
<b>1. Tuition Fees</b>	
Pre School	-
Primary School	-
Elementary School	-
Secondary School	-
Senior Secondary School	-
<b>2. Annual Charges</b>	-
<b>3. Transportation Charges</b>	-
<b>4. Computer Education</b>	-
<b>5. Sports</b>	-
<b>6. Others, if any</b>	
<b>Total Surplus/(Deficit)</b>	-
<b>Add: Income not considered</b>	
<b>Less: Expenses not considered above</b>	
<b>Total Surplus/(Deficit) as per finance</b>	

**Annexure -15, Vol -I, Part-II, p. 122**

**FORM OF INSPECTION REPORT**

1. School ID :
2. Name of the school :
3. Date of establishment :
4. Date of last recognition as: Primary / Middle  
(Secondary / Senior Secondary School). :
5. Subjects/Streams at Senior Secondary Level :
6. Names of feeder schools :
7. Date of last inspection :
8. Date of present inspection :

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### **1. ADMINISTRATIVE**

- a) Whether its Management Committee is duly elected? List of latest MC and the minutes of last election held along with qualification of Manager be procured. Whether the school Managing Committee meetings are held regularly by adopting the proper procedure?
- b) Whether the school is appointing over-aged staff / teachers, ad-hoc teachers / staff, contract teachers / staff with salaries not consistent with the provisions of DSEAR'73 and whether maintaining separate attendance register of teachers appointed on regular basis and on contract / ad-hoc basis? (Staff statement alongwith their Name, Qualification, Date of Birth, Designation, Date of appointment & period of service be also furnished alongwith inspection report).
- c) Whether the school is providing free-ship to the students of weaker Section of society in accordance with instructions issued so far by the department and whether those admitted during previous years are still on rolls? If not, reasons thereof. This is to be physically checked.
- d) Whether appointment of Principal has been done as per rules? Obtain the copy of the SSC minutes and the certificates of the Principal.

### **2. OFFICE PROCEDURE**

- a) Whether the school has recruited staff as per the post fixation norms(for aided schools)?
- b) Whether the service books and personal files of teachers and staff are being maintained as per rule?
- c) Whether the school has maintained its records in proper order as per the office procedure?
- d) Whether the school is following promotion rules of the Department?
- e) Whether the services of any teacher have been terminated / suspended without observing the proper procedure as per provision of DSEAR'73?
- f) Whether the school staff is being granted annual increment or not?

### **3. MANAGEMENT OF SCHOOL**

- a) Whether the Managing Committee of the school has managed its affairs as per provision of rule 181, 182, & 185 of DSEAR'73?
- b) Whether the management of the school has part with the possession of part of the building for commercial purpose?
- c) Whether any commercial activity or any other institution is being run within the school complex?

- d) Whether there is any complaint against the management / functioning of the school? If yes, the same may be looked into.
- e) Any Complaint received from parents & staffs against the school.
- f) Whether lady teachers have to suffer any kind of exploitation, sexual harassment, overstay, overwork etc.?

**4. ACADEMICS**

- a) I) How has the teacher planned his lesson?  
II) The type of lesson / notes written by the teacher and how far are they useful.
- b) Whether the teacher has covered the specified course and syllabus for the term and has adhered to it in the programme of teaching?
- c) Was the lesson taught on the day of inspection already scheduled and planned for the day?
- d) I) Were the questions put to the students thought-provoking and well-distributed?  
II) How far the teacher encouraged the students to put questions to him on the subject?
- e) What types of audio-visual aids were used by the teacher in the class and how far were they effectively used?
- f) I) Did the teacher write a proper black-board summary?  
II) How far was it a true synopsis of the lesson taught?
- g) Are the assignments given by the teacher and if so, are they judicious and scientifically given?
- h) I) Does the teacher give the class-work to students regularly?  
II) If so, is it regularly corrected and corrections followed up?
- i) I) How much home work is given by the teacher?  
II) Is it regularly corrected and followed up?
- j) I) How far is the assignment for class work and home work assessed and evaluated?  
II) Has any record of such assessment been kept by the teacher and if so, how?
- k) I) Are periodical tests held? If so, at what intervals?  
II) What type of papers are given to the students?  
III) How are they evaluated?
- l) How are the tests and examinations in schools organized?

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- m) I) What remedial steps have been taken by the teacher to remove the weakness of students in different areas?  
II) Does he keep any record of such students and of the progress achieved by them?
- n) I) What efforts has the teacher made in helping the gifted children?  
II) Is there any record of their progress and achievement kept?
- o) How does the teacher encourage love for the subject and love for reading amongst the students?
- p) Comparative result of Class IX, X, XI, & XII alongwith enrolment in these classes be examined.
- q) Whether students have been admitted and classes are being carried out without getting the statutory recognition / permission?
- r) Whether additional illegal Sections are being run in school class without proper sanction?
- s) The details of number of court cases / cases pending against the school management in various courts / authorities / commission be examined and documentary evidence be provided along with their latest status.
- t) Whether election of PTA has been held or not?

### 5. FACILITIES IN SCHOOL

- a) Whether the school has requisite infrastructural facilities as per provisions of Section 4 read with rule 50 & 51 of DSEAR'73?
- b) Whether the school has received certificates from the local authorities in r/o building completion, drinking water facilities and so on?
- c) Whether the school has Fire Safety Certificate from competent authority?
- d) Latest Health Certificate from the competent authority may also be procured.
- e) Whether the school / class rooms are spacious enough for housing the school students?
- f) Whether playground is spacious enough for students and whether it is in good condition or not?
- g) Whether school toilets and environment is hygienic or not?

**6. FINANCIAL**

- a) Whether the school has transferred any fund to any Society or Trust, and if so, the details along with the name of Society / Trust, amount, date etc.?
- b) Whether school is maintaining all vouchers of each item of expenditure? All vouchers of major expenditure may be physically checked to find whether expenditure items were justified and genuineness of vouchers be looked into.
- c) Whether school has given any loans / advances to society / any other institution?
- d) Whether the school has raised / charged fee and other dues from students which are not consistent with the department instructions and the provisions contained in the DSEAR'73?
- e) Whether the school management has maintained its accounts as per provision of Rules 173 & 175 of DSEAR'73?
- f) Whether the school is regularly filing the statement of the fees to be levied by such school during the ensuing academic session as per the provision of Section 17 of DSEAR'73 since the date of its recognition?
- g) Whether the school is regularly filing the annual return under Section 180(1) of DSEAR'73 since the date of its recognition? (Financial returns for the last three years be also furnished along with the inspection report.
- h) Whether the school management is paying salary to the teachers and staff as per the recommendations of 5<sup>th</sup> Pay Commission or whether it is violating provision of Section 10(1) of DSEAR'73?
- i) Whether money collected by the school is utilized for the development activities and / or for augmenting the existing facilities, providing safety measures etc. of the school.
- j) Whether the Managing Committee of the school is financially viable to manage affairs of the school?
- k) Whether donations in any form are demanded by the school management at the time of admissions to the school or when results are declared by the school?

**7. MISCELLANEOUS**

- a) Whether there has been regular auditing of the school account and if yes, copies of the same for the last three years be obtained.
- b) Whether there is an extension counter of any bank operational in the school and whether that is meant only for the payment of fees by the students and salary to the teachers. And whether the school has taken permission from the DOE to run such a counter or not?
- c) Any other point which the inspection team deems appropriate in the interest of the students / education.

**FOR AIDED SCHOOLS**

**Accounts of the school and their Maintenance**

1. What are the sources of income of the school?
2. Are payment of salaries of staff made by the 7<sup>th</sup> day of each month?
3. How are the records pertaining to the fees and funds as specifies by the Director maintained by the school?
4. When was last Audit done?
  - a) By A.G.C.R.
  - b) By Internal Auditors.
  - c) By Chartered Accountants.
5. a) Have the observations or requirements of the Audit been settled?
  - b) What are the pending Audit objections?
  - c) Reasons for delay, if any, in their settlement.
6. Have the purchases been made according to rule?
7. The Test check of the Vouchers, Cash Books and Stock Registers may be made and remarks about their maintenance be given.
8. Are the stocks verified annually and if so, what action has been taken on the deficiencies noted, if any?
9. Is the Cash Book regularly maintained and verified by the Head of school?
10. Who handles the cash in the school and what are the arrangements of keeping it safe?
11. How are the accounts of fees and funds maintained in the school (General report may be given)?

The schools to be inspected will be given advance intimation for the inspections and the inspecting team will ensure that a copy of the inspection report is sent to the school concerned within 15 days from the date of inspection positively under rule 190(6) of DSEAR'73. A copy of consolidated report along with all documents shall also be sent to the DE through Act branch within 10 days of the inspection.