



Status of Elementary Education in Maharashtra

State and Municipal Corporation profiles

District Information System for Education (DISE), 2011-12



School Education and Sports Department

Government of Maharashtra

Status of Elementary Education in Maharashtra

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State and district profiles are jointly prepared by Maharashtra Prathmik Shikshan Parishad (MPSP) and UNICEF, Maharashtra by using Devinfo. The profile is based on information reported by schools under DISE 2011-12.

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Introduction

A. Background:

National University of Educational Planning and Administration (NUEPA), New Delhi started a pilot project for revitalization of educational statistics in India during 1995 with financial assistance from UNICEF. NUEPA prepared a system called “District Information System for Education (DISE)” to collect annual information of eight years of schooling from all schools. DISE is a computerized information system which is user friendly and menu-driven software with emphasis on report module. This system provides provide core data on school location, management, infrastructure, teachers, incentives, medium of instruction etc. Initially in Maharashtra this system was started in five districts during 1995-96 and gradually number of districts increased and since 2003-04 all districts of the state are covered.

DISE system is very important tool for implementing and monitoring of The right of children to free and compulsory education (RTE) act, 2009. Government of Maharashtra and UNICEF, Maharashtra office decided to analyze DISE 2011-12 data in perspective of RTE act. State and division wise data analyzed and presented in divisional level workshops. It was also decided to prepare district and block level reports for wider dissemination of the data and this publication is in this context.

Data presented in this document or used for calculating indicators are based on data provided by schools through District Information System for Education (DISE) system as on **30 September 2011**. Total 1,00,084 schools reported data during 2011-12 in DISE system, which are imparting education of any classes between 1 to 8.

B. Introduction of the profile:

This profile has been divided in eight parts. First part is demographic profile, which is based on Provisional Population Totals, 2011 released by the Registrar General and Census Commissioner, Census of India. Second to seven parts are as given below and they are based on DISE, 2011-12 data:

2. Number of schools by management and category
3. Infrastructure
4. Enrolment
5. Gender Gap
6. Teacher
7. Efficiency indicators : Average dropout rate and transition rate

Eighth part is on expenditure by School Education and Sports department on Elementary Education based on information provided by Directorate of Primary Education, Pune.

C. Concepts, definitions and formulas

Concepts, definitions and formulas used in preparing the profile are given below for each part separately. Concepts, definitions and formulas are based on various publications of National University of Educational Planning and Administration (NUEPA), New Delhi such as Flash statistics 2010-11, Elementary Education in India, Rural India, 2010-11, Instruction manual of DISE and a training module called Indicators of Educational Development with Focus on Elementary Education: Concept and Definitions, which were accessed from All the website of DISE (<http://www.dise.in>) except part-1.

1. Demographic :

(i) Literacy rate :

Literacy rate of population defined as percentage of literates to the total population age 7 years and above

$$\frac{\text{Total number of literate}}{\text{Total Population aged 7 years and above}} * 100$$

(ii) Sex ratio :

Sex ratio has been defined as the number females per 1000 males.

$$\frac{\text{Total number of females}}{\text{Total number of males}} * 1000$$

(iii) Child sex ratio (0-6 years)

Child sex ratio has been defined as the number females in age-group 0-6 years per 1000 males in the same age-group of population.

$$\frac{\text{Total number of female children in 0-6 age-group}}{\text{Total number of male children in 0-6 age group}} * 1000$$

Source : <http://www.censusindia.gov.in/Metadata/Metada.htm#2i>

2. Number of schools by management and category :

a. Schools are divided in three categories:

(i) **Primary:** A school with classes for grades I-IV in the same premises and under the same management.

(ii) **Upper Primary:** A school having classes for grades I-VII or V-VII in the same premises and under the same management.

(iii) Secondary and higher secondary schools: A school having classes for grades I-X/XII or V-X/XII or VIII-X/XI in the same premises and under the same management.

b. Schools are divided three management groups:

(i) Government and local bodies :

A school fully managed and financed by

- State government through education, tribal and social empowerment departments
- Zila Parishad and urban local bodies (e.g. Municipal Corporation, municipal committee)
- Central government e.g. Kendriya Vidyalays, Navodaya Vidyalays, Army Schools, Railway schools etc
- Madrasa

(ii) Private aided :

A recognised school, which is run by an individual, trust, or a private organisation and is receiving regular grants either from a local body or the state or a central government.

(iii) Private unaided :

A recognised or un-recognised school, which is run by an individual, trust, or a private organisation and does not receive any grants either from a local body or the state or a central government.

c. Ratio of Primary to Upper Primary schools

$$\frac{\text{Total number of schools, where classed I-V are being taught}}{\text{Total number of schools/section, where classes V-VII are being taught}}$$

3. Infrastructure

a. As per RTE act, 2009 norms each school should have a building with all other facilities.

Availability of facility means:

- (i) Building: Pucca/Kuchha building owned by schools or on rented building.
- (ii) Head Maser Room : A designated room for head master for office cum store
- (iii) Classroom for each teacher: School should have classroom for each teacher. If number classrooms are equal or more than number of teachers than school kept in available category.

- (iv) Ramp: Constructed in the school to facilitate the movement of special children.
- (v) Separate toilets for boys: Toilets are constructed for use of boys only.
- (vi) Separate toilets for girls: Toilets are constructed for use of girls only.
- (vii) Drinking water: The major source of drinking water facility used frequently by the school either hand pump, or Well, or Tap water or other.
- (viii) Kitchen shed: Constructed in the school for mid-day meal and it should be designated and separate room for cooking.
- (ix) Boundary wall: School having any type of boundary wall e.g. pucca, barbed wire fencing, hedges or any others.
- (x) Play ground: A proper playground is maintained by school.

b. Student classroom ratio (SCR) :

$$\frac{\text{Total number of children enrolled}}{\text{Total number of classrooms}}$$

4. Enrolment

- a. Enrolment means number of students admitted in the schools.
- b. School size: Enrolment in the schools. Higher secondary schools (8-12) not included in the school size calculation due to availability of only grade-8 enrolment.

5. Gender Gap in enrolment :

A gender gap, by definition, is a disproportionate difference or disparity between the sexes. This indicator is very useful in each and every sector to compare participation and performance between male and female or boys and girls. In this part of the profile gender gap in enrolment has been shown, which means difference in share of boys and girls enrolment in terms of percentages and it has been calculated by applying this formula:

Gender gap in enrolment:

$$\frac{(\text{Total enrolment of boys}) - (\text{Total enrolment of girls})}{\text{Total enrolment}} * 100$$

6. Teacher :

- a. All type of teachers such as head teacher, regular teacher, para-teacher, part-time teacher are included.

b. Schools without female teacher means that school do not have a single female teacher

c. Pupil Teacher Ratio (PTR) :

$$\frac{\text{Total of number of children enrolled}}{\text{Total number of teachers}}$$

d. Schools fulfilling RTE norms for teacher/head teacher :

It means schools have equal or more number of teachers/ head teacher as per requirement of RTE norms. RTE norms for teacher/head teacher are given below:

- For class 1-5 :

Enrolment	Number of teachers
Up to 60	2
61-90	3
91-120	4
120-150	5
More than 150	5+ one head teacher
Above 200	Pupil teacher ratio shall not exceed 40 (excluding head teacher)

o For class 6-8 :

<ul style="list-style-type: none">• At least one teacher per class so that there shall be at least one teacher for each for :<ul style="list-style-type: none">o Science and mathematicso Social studieso Languages• At least one teacher for every thirty-five children.
<ul style="list-style-type: none">• Where admission of children is above one hundred :<ul style="list-style-type: none">(i) One full time head teacher(ii) Part time instructors for-<ul style="list-style-type: none">a. Art Educationb. Health and Physical Educationc. Work Education

Source: The right of children to free and compulsory education act, 2009, The Gazette of India, Ministry of Law and Justice, 2009

7. Efficiency indicators : Average dropout rate and transition rate

a. Annual average annual drop-out rate:

Dropout means one who quits from school before completing the cycle of the level. It has been calculated for schools from data is available is for year 2010-11 and 2011-12.

Annual average drop- out rate in Primary classes (1-4):

$$\frac{(\text{Enrolment of grade 1, 2, 3 and 4 in year 2010-11}) - (\text{Enrolment of grade 2, 3, 4 and 5 in year 2011-12})}{(\text{Enrolment of grade 1, 2, 3 and 4 in year 2010-11})} * 100$$

Annual average drop- out rate in Upper Primary classes (5-7):

$$\frac{(\text{Enrolment of grade 5, 6 and 7 in year 2010-11}) - (\text{Enrolment of grade 6, 7 and 8 in year 2011-12})}{(\text{Enrolment of grade 5, 6 and 7 in year 2010-11})} * 100$$

b. Transition rate :

Transition means to reach from one level of education to other higher level of education. For example if a child is studying in grade 4 and s/he passed grade 5 then we will tell that child has graduate Primary level. If child joined the grade-5 after completion of the grade-4 then we will tell that child has transit from Primary level to Upper Primary level.

Transition rate (Primary to Upper Primary: Grade 4 to 5):

$$\frac{(\text{Enrolment of grade 4 in year 2010-11}) - (\text{Enrolment of grade 5 in year 2011-12})}{(\text{Enrolment of grade 4 in year 2010-11})} * 100$$

Transition rate (Upper Primary to Secondary level: Grade 7 to 8):

$$\frac{(\text{Enrolment of grade 7 in year 2010-11}) - (\text{Enrolment of grade 8 in year 2011-12})}{(\text{Enrolment of grade 8 in year 2010-11})} * 100$$

Educational Development Index in Municipal Corporation areas, 2011-12

1.0 Background and Methodology:

Ministry of Human Resource Development (MHRD), Government of India and the National University of Educational Planning and Administration (NUEPA), New Delhi initiated an effort to compute Educational Development Index (EDI). In 2005-2006 MHRD constituted a working group to suggest a methodology (which got revised in 2009) for computing EDI. The purpose of EDI is to summarize various aspects related to input, process and outcome indicators and to identify geographical areas that lag behind in the educational development. Initially 23 indicators were identified for computing EDI however in the revised methodology it was restricted to a set of 20 indicators. These indicators have been grouped under four areas namely Access, Infrastructure, Teachers and Outcome. A separate index has been calculated for each of the afore-mentioned four areas and EDI is a composite index of all these four indexes.

Following methodology has been used for calculating the index and Special Package for Social Sciences (SPSS) has been used for calculation:

- Normalization of the indicator value by using following formula:

$$1- \left\{ \frac{\text{Best Value} - \text{Observed Value}}{\text{Best Value} - \text{Worst Value}} \right\}$$

In case of a few indicators bottom /top value has been identified based on policy option instead of observed value. Normalized values range between 0 to 1.

- Assign factor loadings and Eigen value by applying Principal Component Analysis method (PCA)
- Ranking of the MC based on index value

To assess Municipal Corporation (MC) wise status of elementary education in the state the above mentioned methodology has been applied to calculate MC wise Educational Development Index (EDI). Based on the availability of data, 13 indicators have been included for calculating EDI. Access area indicators are not very much relevant to urban areas hence it is not included in MC area. The details of these indicators are given in

Table-1.

Table-1
List of indicators used for calculation of EDI

Areas	Sl.No.	Indicators
Infrastructure	1	Schools with Student-Classroom Ratio (SCR) > 30/35
	2	Schools without drinking water facility
	3	Schools do not have separate toilet for boys
	4	Schools do not have separate toilet for girls
Teacher	5	Schools with female teacher (in schools with 2 and more teachers)
	6	Schools with Pupil Teacher Ratio (PTR) > 30/35
	7	Schools with less than 2 teachers (in schools with more than 15 students) (Primary schools only)
	8	Schools with less than 3 teachers (Upper Primary schools/sections)
	9	Teachers without professional qualification
Outcome	10	Gender Parity Index in enrolment
	11	Ratio of exit class (VII) over Class I enrolment
	12	Dropout rate in primary classes (1-4)
	13	Transition Rate from Primary to Upper Primary level (only for Upper Primary level)

Source of data for above mentioned indicators is District Information System for Education (DISE) for year 2011-12 and reference date is 30th September, 2011. At the national level EDI is calculated separately for primary, upper primary and elementary level. However, in order to reduce the level of complexity, in preparing the MC wise EDI it has been calculated only for elementary level. MCs have been ranked from 1 to 22 based on EDI value in a descending order. Rank one has been assigned to MC having top rank and similarly rank 22 has been assigned to the MC ranked at the bottom.

2.0 Analysis of Educational Development Index (EDI), 2011-12

Total 13 indicators have been used to calculate EDI, which belong to three areas namely Infrastructure, Teacher and Outcome and separate index has been calculated for each area. Value of indicators has been given in **Annex-1**. MC wise Infrastructure, Teacher, Outcome and Overall EDI index value and MC's rank has been given in **Annex-2**.

Index value has been divided in four categories, which are given in **Table 2**.

Table-2
Category of Index value

S.No.	Index Value	Category
1	Less than 0.500	Poor (urgent attention needed)
2	0.500-0.599	Less than average (attention is required)
3	0.600-0.699	Average (status is satisfactory)
4	0.700 or More than 0.700	Good

Number of MCs by EDI categories and areas has been shown in the **Table-3**.

Table-3
Number of MCs by Category of index by area

Area	Poor	Below average	Average	Good	Total
Infrastructure	3	2	5	12	22
Teacher	2	4	5	11	22
Outcome	2	0	0	20	22
EDI	2	1	4	15	22

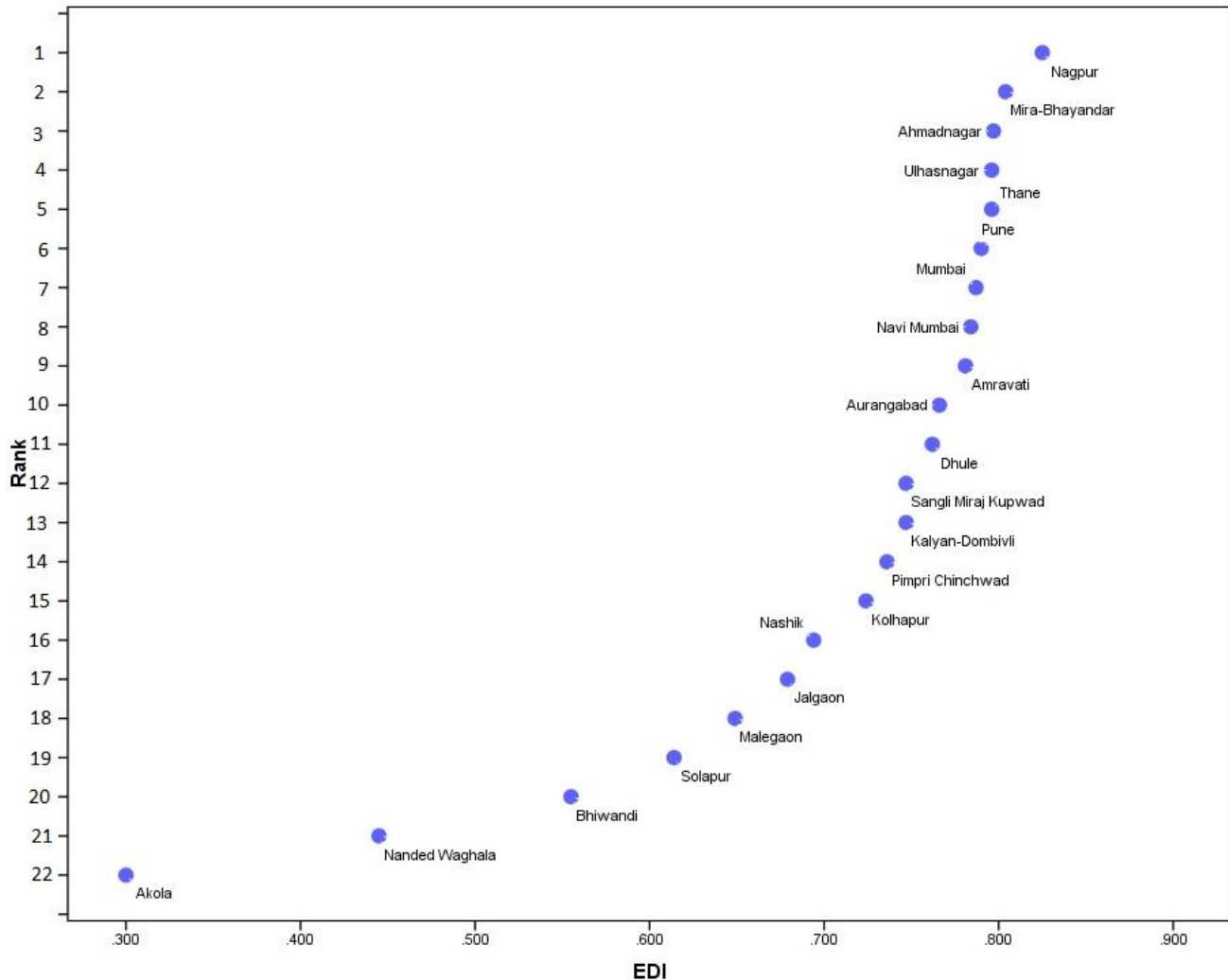
The analysis reveals that various MCs are at different stage of development and they are different in each category. Table-3 shows that for infrastructure index 12 MCs and for teacher index 11 MCs are in good category, while 20 MCs are in good category in outcome index. This analysis shows that the urban area is lagging behind in infrastructure and teacher index.

The analysis revealed that high disparity exists between MCs as well as between different areas. Index value of seven MCs namely, Nagpur, Ahemadnagar, Ulhasnagar, Thane, Pune, Navi Mumbai and Aurangabad, are in good category for all three areas and EDI, while Nashik have all four types of categories.

A. Educational Development Index (EDI) :

Rank of the MC and EDI value has been shown in **Figure-1**.

Figure -1
Rank of the MC and EDI value



Based on the data presented in Figure-1 and Annex-2 it can be summarized that on the basis of EDI only Akola and Nanded Waghala MCs are in poor category and 15 MCs are in good category. 4 MCs, namely Nashik, Jalgaon, Malegaon and Solapur, are in average category and Bhiwandi MC is in below average category.

The details of top five and bottom five MCs as per the EDI value is given in **Table-4**.

Table-4
Five top and bottom ranked MCs in EDI

Sl.No.	Top ranked			Bottom Ranked		
	Rank	MC	EDI value	Rank	MC	EDI value
1	1	Nagpur	0.825	22	Akola	0.300
2	2	Mira-Bhayandar	0.804	21	Nanded Waghala	0.445
3	3	Ahmadnagar	0.797	20	Bhiwandi	0.555
4	4	Ulhasnagar	0.796	19	Solapur	0.614
5	5	Thane	0.796	18	Malegaon	0.649

Based on the EDI Value, Nagpur MC tops the list and Akola MC is ranked at the bottom of the list.

B. Infrastructure Index :

Annex-2 shows that three MCs namely, Bhiwandi, Nanded and Akola are in poor category and 12 MCs are in good category. Malegaon and Solapur MCs are in below average, and five MCs namely, Amravati, Sangli, Pimpri Chinchwad, Nashik and Jalgaon, are in average category in infrastructure index.

Five top and bottom ranked MCs in infrastructure index are given in **Table-5**.

Table-5
Five top and bottom ranked MCs in infrastructure index

Sl.No.	Top			Bottom		
	Rank	MC	Infrastructure Index	Rank	MC	Infrastructure Index
1	1	Mira-Bhayandar	0.866	22	Akola	0.245
2	2	Navi Mumbai	0.820	21	Bhiwandi	0.302
3	3	Nagpur	0.806	20	Nanded Waghala	0.487
4	4	Ahmadnagar	0.803	19	Malegaon	0.519
5	5	Ulhasnagar	0.790	18	Solapur	0.521

C. Teacher Index :

Annex-2 shows that Nashik and Bhiwandi MCs are in poor category; four MCs namely, Solapur, Malegaon, Nanded Waghala and Kolhapur, are in below average and five MCs are in average category, while 11 MCs are in good category.

Five top and bottom MCs in Teacher index are given in **Table-6**.

Table-6
Five top and bottom ranked MCs in teacher index

Sl.No.	Top			Bottom		
	Rank	Name of the MC	Teacher Index	Rank	Name of the MC	Teacher Index
1	1	Amravati	0.812	22	Nashik	0.419
2	2	Nagpur	0.804	21	Bhiwandi	0.490
3	3	Ulhasnagar	0.798	20	Solapur	0.526
4	4	Pune	0.769	19	Malegaon	0.552
5	5	Navi Mumbai	0.759	18	Nanded Waghala	0.576

D. Outcome Index :

Annex-3 shows that Akola and Nanded Waghala MCs are in poor category, while remaining 20 MCs are in good category.

Five top and bottom MCs in Outcome index are given in **Table-7**.

Table-7
Five top and bottom ranked MCs in outcome index

Sl.No.	Top			Bottom		
	Rank	MC	Outcome Index	Rank	MC	Outcome Index
1	1	Mumbai	0.887	22	Akola	0.095
2	2	Amravati	0.885	21	Nanded Waghala	0.322
3	3	Nashik	0.874	20	Navi Mumbai	0.761
4	4	Pune	0.872	19	Jalgaon	0.765
5	5	Bhiwandi	0.864	18	Solapur	0.766

3.0 Summary:

EDI is an effective tool for decision making, i.e. it helps in identifying backward MCs where more focus is required. Infrastructure, Teacher and Outcome index further contribute in identifying area of focus within the identified geographical area of focus. The above analysis reveals that high disparity exists between MCs and one area to other area. seven MCs namely, Nagpur, Ahemadnagar, Ulhasnagar, Thane, Pune, Navi Mumbai and Aurangabad, are in good category for all three areas and EDI, while Nashik have all four types of categories.

Status of MC varies from area to area, i.e. the MC could be good in one area but may be performing poor or below average in other areas. Nagpur is top ranked MC in educational development while Akola is bottom ranked MC. Focus is required on Akola, Nanded Waghala, Bhiwandi, Solapur, Malegaon, Jalgaon and Nashik MCs in educational development.

Key educational indicators by Municipal Corporation (MC), 2011-12

S.No.	Municipal Corporation	Infrastructure				Teacher					Outcome			
		Student Classroom Ratio (SCR) more than 30/35	Percentage of schools do not have Drinking water facility	Percentage of schools do not have separate toilet for boys	Percentage of schools do not have separate toilet for girls	Percentage of Schools with Female Teachers (in schools with 2 and more teachers)	Pupil Teacher Ratio (PTR) More than 30 /35	Single teacher school in Primary Schools and enrolment is more than 15	Less than 3 teachers in Upper Primary Schools	Teachers without Professional Qualification	Gender Parity Index	Apparent Survival Rate (Grade 1-7)	Drop out rate	Transition Rate from Primary to Upper Primary level (only for Upper Primary level)
1	Dhule	53.63	1.1	6.7	9.5	94.40	59.22	0.00	6.25	0.0	0.84	108.78	-0.6	110.4
2	Jalgaon	58.91	0.5	13.4	18.3	93.10	68.81	1.82	4.17	0.0	0.80	96.67	2.9	94.3
3	Akola	50.00	5.4	25.0	48.2	91.10	42.86	0.00	0.00	0.6	0.88	33.25	27.0	27.1
4	Amravati	46.59	0.0	12.8	18.4	97.90	49.55	2.27	0.00	0.0	0.91	107.59	0.4	104.4
5	Nagpur	39.04	0.0	4.3	9.7	98.26	43.42	0.74	0.83	0.7	0.93	106.81	4.5	98.7
6	Nanded Waghala	33.33	0.0	33.3	26.7	80.00	60.00	0.00	0.00	0.0	1.10	46.83	32.6	51.2
7	Aurangabad	51.29	2.0	4.0	12.1	95.80	51.84	1.64	1.29	0.7	0.89	98.86	3.3	103.4
8	Malegaon	64.61	0.0	23.9	20.3	83.20	72.07	0.94	1.44	0.0	0.83	101.95	-1.0	105.3
9	Nashik	73.60	0.0	7.0	12.2	95.90	90.86	17.50	2.68	0.8	0.96	89.03	-2.0	105.2
10	Bhiwandi	69.44	10.2	14.4	25.0	89.80	72.69	0.00	1.69	2.9	1.00	86.73	0.9	95.7
11	Thane	53.44	0.8	3.1	7.2	93.70	53.74	1.37	1.22	0.0	0.87	95.83	-1.6	101.2
12	Ulhasnagar	55.67	0.5	3.0	4.9	99.00	59.61	0.00	1.83	0.0	0.86	102.20	5.0	94.8
13	Mira-Bhayandar	38.71	0.0	0.7	4.7	96.40	46.59	10.71	4.03	0.0	0.86	97.23	1.9	98.1
14	Navi Mumbai	55.49	0.3	0.5	4.1	96.70	63.46	0.00	1.65	0.0	0.85	83.22	2.4	98.8
15	Kalyan-Dombivli	53.83	1.6	4.6	10.7	93.30	52.42	7.79	6.25	0.0	0.89	113.08	1.6	98.4
16	Mumbai	57.40	0.0	5.0	7.3	95.30	52.62	2.08	7.19	0.5	0.90	110.95	-2.3	106.5
17	Pune	45.23	0.4	7.7	14.1	98.40	42.04	6.95	0.78	0.2	0.90	97.19	0.0	101.6
18	Pimpri Chinchwad	55.66	0.4	11.3	13.7	96.10	57.03	1.47	0.00	0.9	0.86	87.40	-0.9	101.4
19	Ahmadnagar	42.94	0.0	5.6	6.8	94.90	55.93	3.57	0.00	0.0	0.83	102.88	2.2	101.7
20	Solapur	57.48	2.1	17.1	23.4	93.40	65.35	0.90	11.03	1.1	0.92	86.46	5.6	93.1
21	Kolhapur	36.13	0.0	8.0	23.4	92.30	51.46	6.15	7.89	0.0	0.81	102.23	0.9	101.2
22	Sangli Miraj Kupwad	46.82	1.5	9.7	17.2	95.10	57.30	0.00	3.97	0.0	0.87	100.47	1.7	101.6

Educational Development Index: Index value and rank*, 2011-12

Municipal Corporation of Maharashtra state

	Good		Average
	Below average		Poor

Municipal Corporation	Index Value				Ranking			
	Infrastructure	Teacher	Outcome	EDI	Infrastructure	Teacher	Outcome	EDI
Nagpur	0.806	0.804	0.859	0.825	3	2	7	1
Mira-Bhayandar	0.866	0.658	0.825	0.804	1	13	15	2
Ahmadnagar	0.803	0.740	0.826	0.797	4	7	14	3
Ulhasnagar	0.790	0.798	0.802	0.796	5	3	17	4
Thane	0.773	0.740	0.853	0.796	6	6	8	5
Pune	0.726	0.769	0.872	0.790	8	4	4	6
Mumbai	0.767	0.655	0.887	0.787	7	14	1	7
Navi Mumbai	0.820	0.759	0.761	0.784	2	5	20	8
Amravati	0.666	0.812	0.885	0.781	15	1	2	9
Aurangabad	0.712	0.732	0.844	0.766	11	9	12	10
Dhule	0.723	0.685	0.851	0.762	9	12	10	11
Sangli Miraj Kupwad	0.660	0.728	0.851	0.747	16	10	9	12
Kalyan-Dombivli	0.719	0.605	0.860	0.747	10	16	6	13
Pimpri Chinchwad	0.673	0.728	0.807	0.736	14	11	16	14
Kolhapur	0.700	0.593	0.827	0.724	12	17	13	15
Nashik	0.679	0.419	0.874	0.694	13	22	3	16
Jalgaon	0.617	0.645	0.765	0.679	17	15	19	17
Malegaon	0.519	0.552	0.847	0.649	19	19	11	18
Solapur	0.521	0.526	0.766	0.614	18	20	18	19
Bhiwandi	0.302	0.490	0.864	0.555	21	21	5	20
Nanded Waghala	0.487	0.576	0.322	0.445	20	18	21	21
Akola	0.245	0.738	0.095	0.300	22	8	22	22

*MCs have been ranked from 1 to 22 based on EDI value in a descending order. Rank one has been assigned to MC having top rank and similarly rank 22 has been assigned to the MC ranked at the bottom.



State Profile

Based on District Information System for Education (DISE), 2011-12

MAHARASHTRA

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	58,361,397	54,011,575	112,372,972		
Literacy rate	89.82	75.48	82.91	925	883

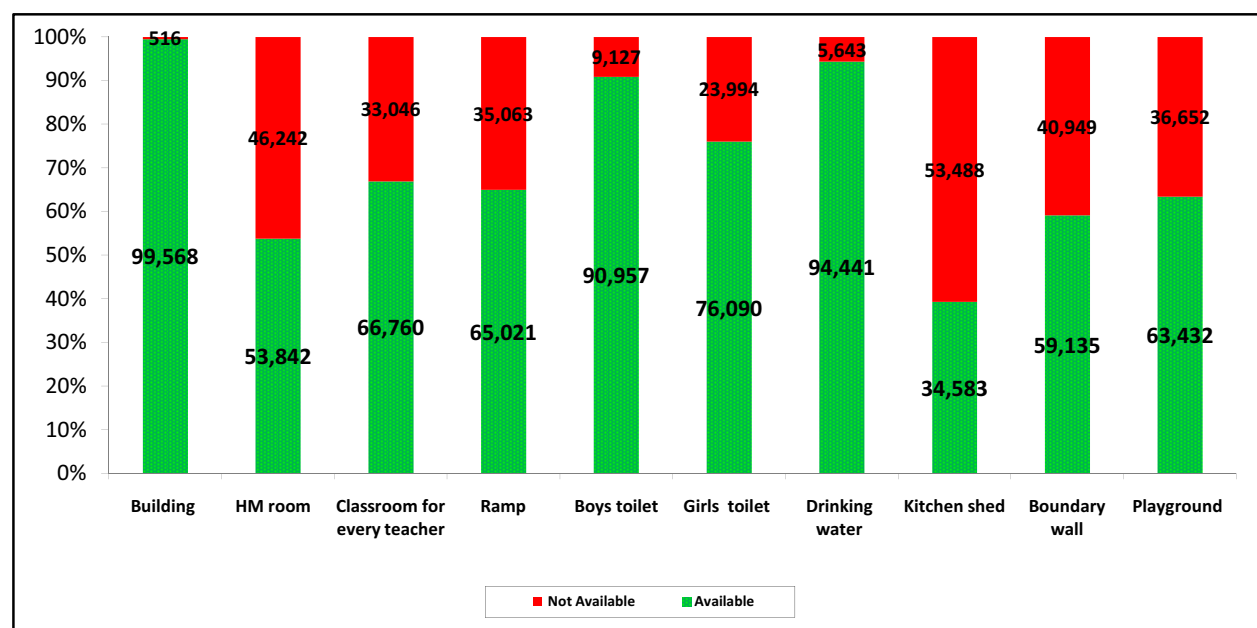
2 – Number of Schools by Management and Category










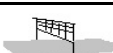
Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Primary (1-4)	43,359	2,897	3,659	49,915
Upper Primary (1-7,5-7)	22,554	3,342	3,073	28,969
Secondary and Higher Secondary (1-10/12, 5-10/12,8-10/12)	1,703	14,216	5,281	21,200
Total	67,616	20,455	12,013	100,084
Having Primary level classes	66,597	6,652	7,702	80,951
Having Upper Primary level classes	24,015	14,307	5,777	44,099
Ratio of Primary to Upper Primary schools		State average		1.84

3 – Infrastructure

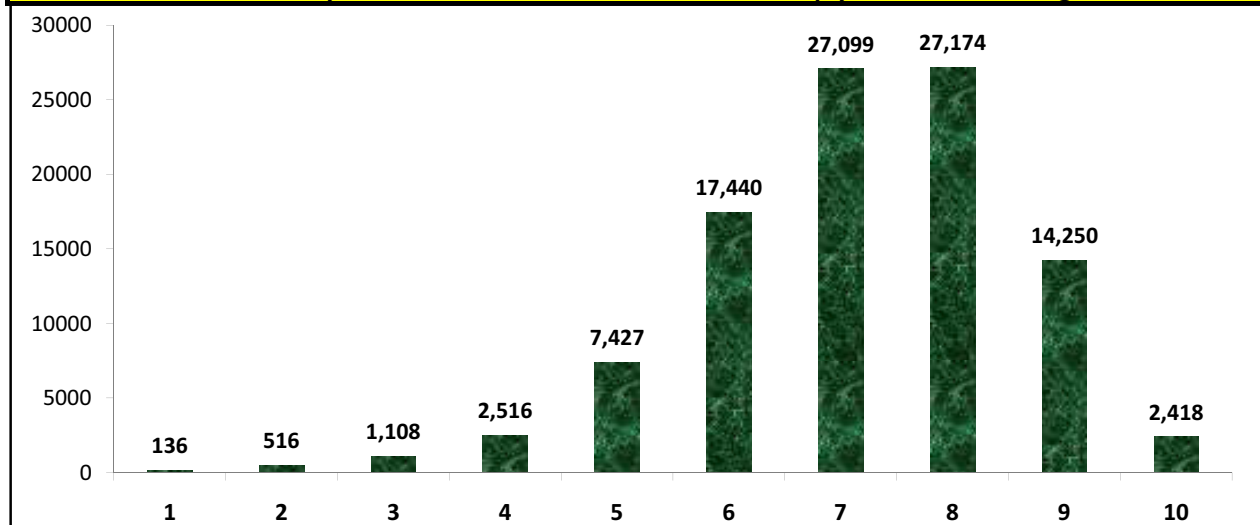
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009" (RTE Act))

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools without infrastructure facilities		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
1. Building 	Number	453	25	38	516
	%	0.7	0.1	0.3	0.5
2. Office-cum-store-cum-HM room 	Number	41,589	3,247	1,406	46,242
	%	61.5	15.9	11.7	46.2
3. One classroom for every teacher 	Number	17,208	9,276	6,562	33,046
	%	25.4	45.3	54.6	33.0
4. Ramp 	Number	8,060	16,613	10,390	35,063
	%	11.9	81.2	86.5	35.0
5. Separate toilet for boys 	Number	6,212	2,202	713	9,127
	%	9.2	10.8	5.9	9.1
6. Separate toilet for girls 	Number	19,566	2,946	1,482	23,994
	%	28.9	14.4	12.3	24.0
7. Drinking water facility 	Number	5,439	116	88	5,643
	%	8.0	0.6	0.7	5.6
8. Kitchen shed 	Number	40,070	13,418	-	53,488
	%	59.3	65.6	-	60.7
9. Boundary wall 	Number	31,930	6,308	2,711	40,949
	%	47.2	30.8	22.6	40.9
10. Playground 	Number	32,226	2,553	1,873	36,652
	%	47.7	12.5	15.6	36.6
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Number of Classrooms		257,474	175,200	94,435	527,109
% of classrooms in good condition		76.9	85.8	94.1	82.9
Student Classroom Ratio (SCR)		27	37	30	31
Primary schools having SCR more than 30	Number	6,949	2,146	1,373	10,468
	%	16.0	74.1	37.5	21.0
Upper Primary /Sec./ Higher Sec. schools having SCR more than 35	Number	5,593	6,966	2,207	14,766
	%	23.1	39.7	26.4	29.4
Schools fulfilling "10" infrastructure norms for building under RTE	Number	1,517	443	458	2,418
	%	2.2	2.2	3.8	2.4

Number of schools by number of infrastructure elements complinace for building under RTE



4- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Primary Classes (1-5)	Boys	2,782,243	1,521,643	1,167,592	5,471,478
	Girls	2,690,508	1,326,662	848,541	4,865,711
	Total	5,472,751	2,848,305	2,016,133	10,337,189
Upper Primary Classes (6-8)	Boys	693,041	1,953,455	475,930	3,122,426
	Girls	694,968	1,694,275	337,033	2,726,276
	Total	1,388,009	3,647,730	812,963	5,848,702
Elementary Classes (1-8)	Boys	3,475,284	3,475,098	1,643,522	8,593,904
	Girls	3,385,476	3,020,937	1,185,574	7,591,987
	Total	6,860,760	6,496,035	2,829,096	16,185,891
School size (Distribution of schools by Enrolment) (Higher Secondary Schools (8-12) are not included)		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Total number of Primary and Upper Primary schools		67,374	17,204	9,436	94,014
Less than 10		3,228	33	168	3,429
11-20		9,171	55	315	9,541
21-30		8,960	209	390	9,559
31-60		14,329	583	1,148	16,060
61-150		15,892	2,821	2,440	21,153
More than 150		15,794	13,503	4,975	34,272

5- Gender Gap in Enrolment (in %)

Indicator : Gender Gap in Enrolment by Social Groups (in %)	Primary (1-5)	Upper Primary (6-8)	Elementary (1-8)
All Social Groups	5.9	6.8	6.2
General	6.9	7.3	7.1
Schedule Castes (SC)	3.7	5.1	4.2
Schedule Tribes (ST)	4.6	7.3	5.4
Other Backward Classes (OBC)	6.0	6.7	6.2
Vimukat Jatis (VJ)	6.0	7.6	6.6
Nomadic Tribes (NT)	6.3	9.4	7.3
Special Backward Classes (SBC)	6.1	4.2	5.3
Muslim	2.5	1.8	2.2
Number of clusters having gender gap more than 10%	1371	901	875

6- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Number of Teachers	Male	165,044	109,961	22,353	297,358
	Female	109,916	71,701	63,485	245,102
	Total	274,960	181,662	85,838	542,460
Percentage of female teachers to total teachers		40.0	39.5	74.0	45.2
Schools without a female teacher	Number	26,732	4,652	1,473	32,857
	%	39.5	22.7	12.3	32.8

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Schools with single teacher	Number	1,940	78	256	2,274
	%	2.9	0.4	2.1	2.3
Percentage of teachers having qualification as per RTE act		98.6	99.2	95.2	98.3
Pupil Teacher Ratio (PTR)		25	36	33	30
Primary schools having PTR more than 30	Number	8,302	2,305	1,761	12,368
	%	19.1	79.6	48.1	24.8
Upper Primary /Sec. / Higher Sec. schools having PTR more than 35	Number	5,491	7,348	2,866	15,705
	%	22.6	41.8	34.3	31.3
Primary Schools fulfilling RTE norms for Head teacher	Number	42,104	2,332	3,171	47,607
	%	97.1	80.5	86.7	95.4
Upper Primary /Sec./Higher Sec. schools fulfilling RTE norms for Head teacher	Number	19,427	6,916	5,698	32,041
	%	80.1	39.4	68.2	63.9
Primary Schools fulfilling RTE norms for teacher	Number	34,486	904	1,816	37,206
	%	79.5	31.2	49.6	74.5
Upper Primary /Sec./ Higher Sec. schools fulfilling RTE norms for teacher	Number	9,194	8,391	3,612	21,197
	%	37.9	47.8	43.2	42.3
Schools fulfilling RTE norms for teacher (Availability of qualified HM and Teacher)	Number	38,186	3,923	3,682	45,791
	%	56.5	19.2	30.7	45.8

7-Efficiency indicators

Annual Average Drop-out Rate in Primary (1-4) Classes

Social Groups	Boys	Girls	Total
All Social Groups	2.2	2.2	2.2
General	1.4	1.3	1.4
Schedule Castes (SC)	2.7	2.6	2.6
Schedule Tribes (ST)	4.9	5.2	5.0
Other Backward Classes (OBC)	1.8	1.8	1.8
Vimukat Jatis (VJ)	2.7	3.3	3.0
Nomadic Tribes (NT)	0.5	0.3	0.4
Special Backward Classes (SBC)	-0.6	-0.2	-0.4
Muslim	-0.1	-1.3	-0.7

Annual Average Drop-out Rate in Upper Primary (5-7) Classes

Social groups	Boys	Girls	Total
All Social Groups	2.3	2.9	2.6
General	2.2	2.7	2.5
Schedule Castes (SC)	2.4	3.0	2.7
Schedule Tribes (ST)	4.7	5.7	5.2
Other Backward Classes (OBC)	1.5	2.3	1.9
Vimukat Jatis (VJ)	4.9	6.6	5.7
Nomadic Tribes (NT)	0.3	2.0	1.1
Special Backward Classes (SBC)	-6.1	-5.7	-5.9
Muslim	1.5	2.6	2.1

Transition Rate (Primary to Upper Primary: Grade 4 to 5)

Social Groups	Boys	Girls	Total
All Social Groups	98.5	97.9	98.2
General	100.9	100.6	100.8
Schedule Castes (SC)	98.7	98.3	98.5
Schedule Tribes (ST)	92.9	90.4	91.7
Other Backward Classes (OBC)	97.7	97.3	97.5
Vimukat Jatis (VJ)	96.6	93.2	95.0
Nomadic Tribes (NT)	100.2	100.7	100.4
Special Backward Classes (SBC)	114.4	112.5	113.5
Muslim	99.9	100.8	100.3

Transition Rate (Upper Primary to Secondary: Grade 7 to 8)

Social Groups	Boys	Girls	Total
All Social Groups	94.9	93.2	94.1
General	95.7	94.2	95.0
Schedule Castes (SC)	94.6	92.8	93.7
Schedule Tribes (ST)	90.6	88.6	89.7
Other Backward Classes (OBC)	95.4	93.5	94.5
Vimukat Jatis (VJ)	90.2	86.7	88.6
Nomadic Tribes (NT)	96.5	92.9	94.8
Special Backward Classes (SBC)	109.9	108.8	109.3
Muslim	89.8	86.3	88.1

8- Expenditure by School Education Department for Elementary Education

Major head of expenditure (Rs. in Crore)	2010-11 (Actual)	2011-12 (Actual)	2012-13 (Estimate)
Running Elementary Schools (Includes mainly Grants to Zila Parishad, Urban local bodies and Private schools for expenditure on salary, non-salary, free text books, uniform, writing material, attendance allowance, administration etc.)	10,523.73	11,675.54	12,368.08
School Nutrition Programme (Mid Day Meal) (Central Govt. share 100% for food grains, Sharing pattern - Central Govt. 75% and State Govt. 25% for cooking, transportation, honorarium to cook-cum-helpers etc.)	920.71	1,286.49	1,534.10
Sarva Shiksha Abhiyan (SSA) (Sharing pattern - Central Govt. -65% and State Govt.- 35%)	1,376.20	1,810.66	2,392.01



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Status of Elementary Education, 2011-12

Summary

Maharashtra

Norm	Status
Access	
Ratio of Primary to Upper Primary schools should be less than 2	Ratio of Primary School to Upper Primary schools is 1.84, which is better as per the norm.
School with enrolment of less than 20 are not viable.	12,970 schools have enrolment less than 20. It is suggested that justification for need of school should be looked at.
Gender Gap in enrolment should be less than 5%	Gender Gap in enrolment is more than 10% is in 1,371 clusters at Primary level and 901 clusters at Upper Primary levels. Reasons should be find out for higher gender gap in enrolment.
Infrastructure	
As per RTE act, all schools should have All-weather building consisting other infrastructural facilities like classroom for every teacher, HM room, barrier free access, separate toilet for boys and girls, safe and adequate drinking water facility , Kitchen , Play ground and boundary wall.	Buildings are available in almost all the schools but other infrastructural facilities are required in many schools.
Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level	10,468 (21.0%) Primary schools have Student Classroom Ratio (SCR) more than 30.
	14,766 (29.4%) Upper Primary, Secondary and Higher Secondary schools have Student Classroom Ratio (SCR) more than 35.
Teacher	
Pupil Teacher Ratio (PTR) should be less than 30 at Primary level and less than 35 at Upper Primary level	12,368 (24.8%) Primary schools have Pupil Teacher Ratio (PTR) more than 30.
	15705(31.3%) Upper Primary, Secondary and Higher Secondary schools have Pupil Teacher Ratio (PTR)) more than 35.
Outcome	
No children should dropout	Annual average dropout rate in Primary classes is 2.2%.
	Annual average dropout rate in Upper Primary classes is 2.6%.
All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level. (State average: Primary to Upper Primary level 98.2%, Upper Primary to Secondary level 94.1%)	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 98.2%.
	Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 94.1%.



Block Profile

Based on District Information System for Education (DISE), 2011-12

Block : Ahmadnagar (M Corp.) **District:** Ahmadnagar

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	179,755	171,150	350,905		
Literacy rate	95.51	87.33	91.49	952	859

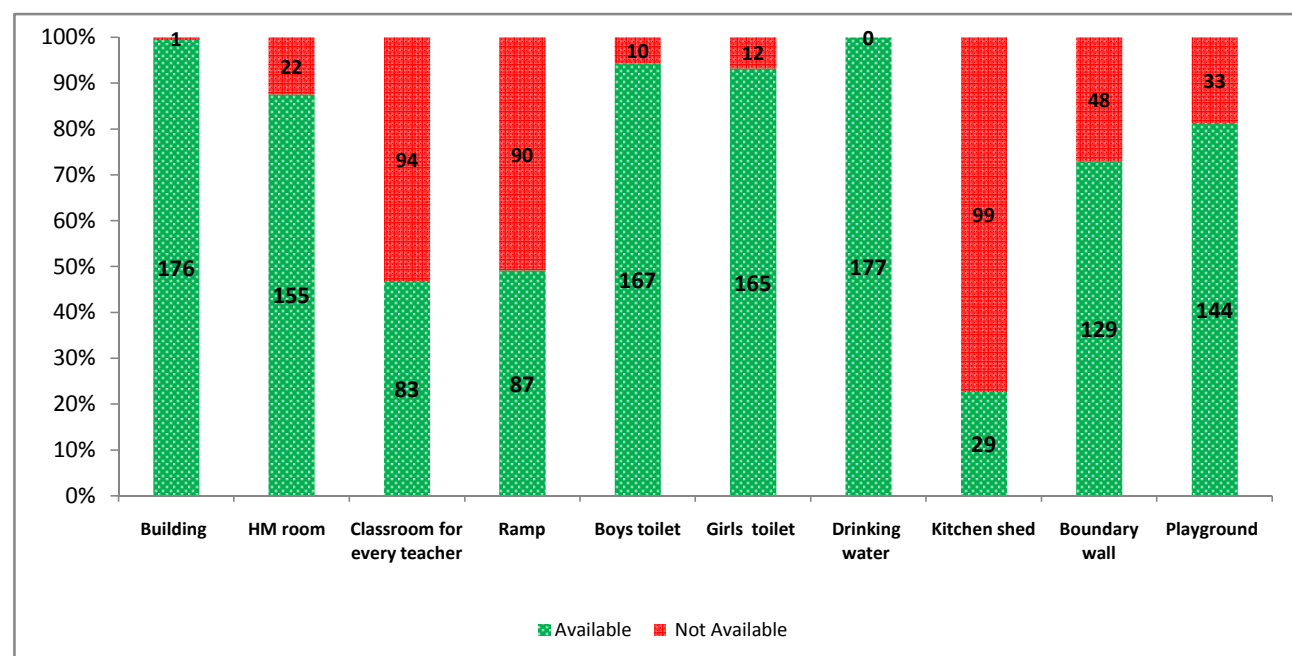
2 – Number of Schools by Management and Category











Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Primary (1-4)	20	23	19	62
Upper Primary (1-7,5-7)	10	30	15	55
Secondary and Higher Secondary (1-10/12, 5-10/12,8-10/12)	1	44	15	60
Total	31	97	49	177
Having Primary level classes	30	54	34	118
Having Upper Primary level classes	11	74	30	115
Ratio of Primary to Upper Primary schools		State average		1.84
		Block		1.03

3 – Infrastructure

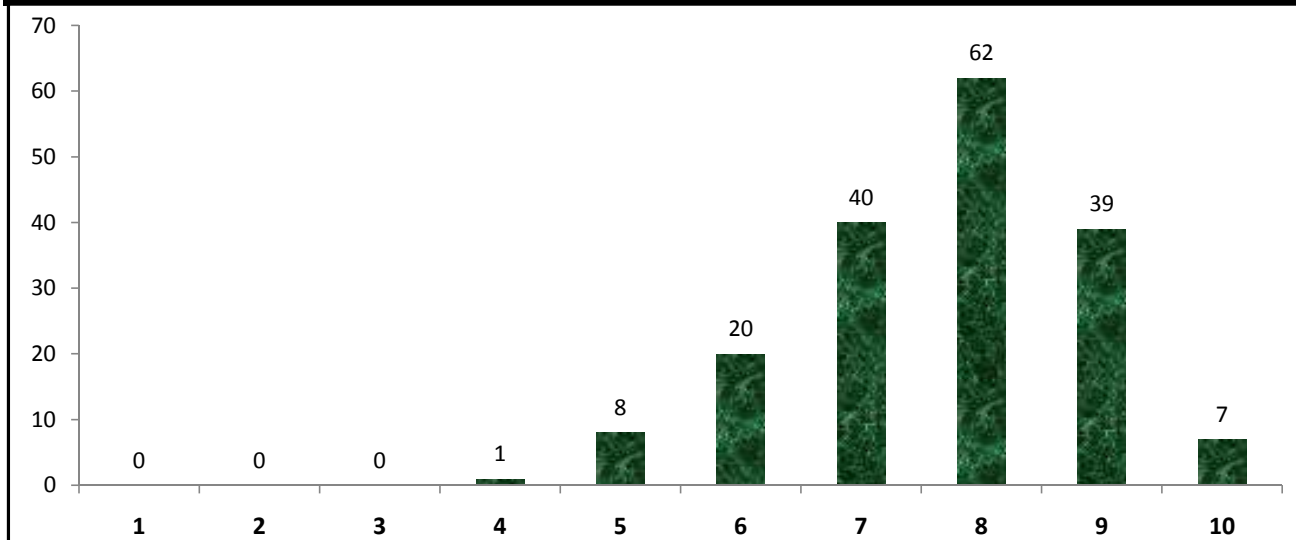
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009"(RTE Act)

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools without infrastructure facilities		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
1. Building 	Number	1	0	0	1
	%	3.2	0.0	0.0	0.6
2. Office-cum-store-cum-HM room 	Number	10	8	4	22
	%	32.3	8.2	8.2	12.4
3. One classroom for every teacher 	Number	17	48	29	94
	%	54.8	49.5	59.2	53.1
4. Ramp 	Number	4	51	35	90
	%	12.9	52.6	71.4	50.8
5. Separate toilet for boys 	Number	0	10	0	10
	%	0.0	10.3	0.0	5.6
6. Separate toilet for girls 	Number	1	8	3	12
	%	3.2	8.2	6.1	6.8
7. Drinking water facility 	Number	0	0	0	0
	%	0.0	0.0	0.0	0.0
8. Kitchen shed 	Number	28	71	-	99
	%	90.3	73.2	-	77.3
9. Boundary wall 	Number	18	19	11	48
	%	58.1	19.6	22.4	27.1
10. Playground 	Number	9	17	7	33
	%	29.0	17.5	14.3	18.6
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Number of Classrooms		133	981	378	1,492
% of classrooms in good condition		93.2	88.6	96	90.9
Student Classroom Ratio (SCR)		28	39	32	36
Primary schools having SCR more than 30	Number	3	17	5	25
	%	15.0	73.9	26.3	40.3
Upper Primary /Sec./ Higher Sec. schools having SCR more than 35	Number	2	34	15	51
	%	18.2	45.9	50.0	44.3
Schools fulfilling "10" infrastructure norms for building under RTE	Number	1	4	2	7
	%	3.2	4.1	4.1	4.0

Number of schools by number of infrastructure elements compliance for building under RTE



4- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Primary Classes (1-5)	Boys	1,642	11,226	5,340	18,208
	Girls	1,620	9,714	3,719	15,053
	Total	3,262	20,940	9,059	33,261
Upper Primary Classes (6-8)	Boys	202	9,364	1,710	11,276
	Girls	263	7,705	1,236	9,204
	Total	465	17,069	2,946	20,480
Elementary Classes (1-8)	Boys	1,844	20,590	7,050	29,484
	Girls	1,883	17,419	4,955	24,257
	Total	3,727	38,009	12,005	53,741
School size (Distribution of schools by Enrolment) (Higher Secondary Schools (8-12) are not included)		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Total number of Primary and Upper Primary schools		31	97	49	177
Less than 10		0	0	3	3
11-20		3	0	3	6
21-30		1	0	2	3
31-60		7	6	7	20
61-150		11	23	11	45
More than 150		9	68	23	100

5- Gender Gap in Enrolment (in %)

Indicator : Gender Gap in Enrolment by Social Groups (in %)	Primary (1-5)	Upper Primary (6-8)	Elementary (1-8)
All Social Groups	9.5	10.1	9.7
General	9.5	9.8	9.6
Schedule Castes (SC)	7.6	6.5	7.2
Schedule Tribes (ST)	4.3	-0.4	2.9
Other Backward Classes (OBC)	11.2	13.5	12.1
Vimukat Jatis (VJ)	13.6	20.8	16.5
Nomadic Tribes (NT)	3.1	13.4	6.7
Special Backward Classes (SBC)	6.8	4.8	6.0
Muslim	1.2	2.9	1.8
Number of clusters having gender gap more than 10%	5	4	5

6- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Number of Teachers	Male	26	334	45	405
	Female	102	616	215	933
	Total	128	950	260	1,338
Percentage of female teachers to total teachers		79.7	64.8	82.7	69.7
Schools without a female teacher	Number	5	4	0	9
	%	16.1	4.1	0.0	5.1

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Schools with single teacher	Number	4	0	4	8
	%	13.1	0.0	8.2	4.5
Percentage of teachers having qualification as per RTE act		100.0	99.3	98.1	99.1
Pupil Teacher Ratio (PTR)		29	40	46	40
Primary schools having PTR more than 30	Number	7	18	6	31
	%	35.0	78.3	31.6	50.0
Upper Primary /Sec. / Higher Sec. schools having PTR more than 35	Number	5	43	20	68
	%	45.5	58.1	66.7	59.1
Primary Schools fulfilling RTE norms for Head teacher	Number	19	20	16	55
	%	95.0	87.0	84.2	88.7
Upper Primary /Sec./Higher Sec. schools fulfilling RTE norms for Head teacher	Number	8	22	17	47
	%	72.7	29.7	56.7	40.9
Primary Schools fulfilling RTE norms for teacher	Number	12	7	9	28
	%	60.0	30.4	47.4	45.2
Upper Primary /Sec./ Higher Sec. schools fulfilling RTE norms for teacher	Number	3	29	7	39
	%	27.3	39.2	23.3	33.9
Schools fulfilling RTE norms for teacher (Availability of qualified HM and Teacher)	Number	13	17	14	44
	%	41.9	17.5	28.6	24.9

7-Efficiency indicators

Annual Average Drop-out Rate in Primary (1-4) Classes

Social Groups	Boys	Girls	Total
All Social Groups	2.2	2.1	2.2
General	-0.4	-2.0	-1.1
Schedule Castes (SC)	4.0	4.5	4.2
Schedule Tribes (ST)	18.8	3.2	12.1
Other Backward Classes (OBC)	5.1	8.3	6.6
Vimukat Jatis (VJ)	24.5	5.8	16.7
Nomadic Tribes (NT)	-3.8	7.5	1.3
Special Backward Classes (SBC)	1.1	-2.2	-0.4
Muslim	0.2	-1.4	-0.6

Annual Average Drop-out Rate in Upper Primary (5-7) Classes

Social groups	Boys	Girls	Total
All Social Groups	-1.3	4.6	1.5
General	1.5	6.8	4.0
Schedule Castes (SC)	-7.0	7.8	0.5
Schedule Tribes (ST)	47.6	33.1	41.2
Other Backward Classes (OBC)	-7.7	-5.5	-6.7
Vimukat Jatis (VJ)	11.3	23.1	16.8
Nomadic Tribes (NT)	-17.3	-3.3	-11.3
Special Backward Classes (SBC)	-20.2	-2.2	-10.9
Muslim	-5.8	5.8	0.2

Transition Rate (Primary to Upper Primary: Grade 4 to 5)

Social Groups	Boys	Girls	Total
All Social Groups	101.8	101.6	101.7
General	103.7	109.1	106.0
Schedule Castes (SC)	99.8	96.5	98.3
Schedule Tribes (ST)	71.6	80.9	75.0
Other Backward Classes (OBC)	101.7	91.9	97.4
Vimukat Jatis (VJ)	58.3	89.1	69.3
Nomadic Tribes (NT)	128.3	98.1	115.0
Special Backward Classes (SBC)	109.4	98.2	104.2
Muslim	101.1	104.8	102.8

Transition Rate (Upper Primary to Secondary: Grade 7 to 8)

Social Groups	Boys	Girls	Total
All Social Groups	104.4	92.3	98.8
General	102.3	89.1	96.1
Schedule Castes (SC)	117.8	92.3	104.5
Schedule Tribes (ST)	50.0	63.8	55.6
Other Backward Classes (OBC)	106.5	102.2	104.7
Vimukat Jatis (VJ)	94.3	70.0	82.6
Nomadic Tribes (NT)	136.6	102.2	121.2
Special Backward Classes (SBC)	120.0	105.9	112.8
Muslim	110.3	87.3	98.4



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Status of Elementary Education, 2011-12

Summary

Name of the district	Ahmadnagar
Name of the block	Ahmadnagar (M Corp.)
Norm	Status
Access	
Ratio of Primary to Upper Primary schools should be less than 2 (State average : 1.84)	Ratio of Primary School to Upper Primary schools is 1.03, which is better as per the norm.
School with enrolment of less than 20 are not viable.	9 schools have enrolment less than 20. It is suggested that justification for need of school should be looked at.
Gender Gap in enrolment should be less than 5%	Gender Gap in enrolment is more than 10% is in 5 clusters at Primary level and 4 clusters at Upper Primary levels. Reasons should be find out for higher gender gap in enrolment.
Infrastructure	
As per RTE act, all schools should have All-weather building consisting other infrastructural facilities like classroom for every teacher, HM room, barrier free access, separate toilet for boys and girls, safe and adequate drinking water facility , Kitchen , Play ground and boundary wall.	Buildings are available in almost all the schools but other infrastructural facilities are required in many schools.
Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level (State average : Primary- 21.0%, Upper Primary- 29.4%)	25(40.3%) Primary Schools have Student Classroom Ratio (SCR) more than 30, which shows that immediate attention is required to improve the status.
	51(44.3%) Upper Primary, Secondary and Higher Secondary schools have Student Classroom (SCR) more than 35, which shows that improvement is required.
Teacher	
Pupil Teacher Ratio (PTR) should be less than 30 at Primary level and less than 35 at Upper Primary level (State average : Primary- 24.8%, Upper Primary- 31.3%)	31(50.0%) Primary Schools have Pupil Teacher Ratio (PTR) more than 30, which shows that immediate attention is required to improve the status.
	68(59.1%) pper Primary, Secondary and Higher Secondary Schools have Pupil Teacher Ratio (PTR) more than 35 , which shows that immediate attention is required to improve the status.
Outcome	
No children should dropout (State average: Primary- 2.2%, Upper Primary- 2.6%)	Annual average dropout rate in Primary classes is 2.2%, which is slightly higher than the norm.
	Annual average dropout rate in Upper Primary classes is 1.5%, which is good as per the norm.
All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level. (State average: Primary to Upper Primary level 98.2%, Upper Primary to Secondary level 94.1%)	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 101.7%, which is higher than the state average.
	Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 98.8%, which is higher than the state average.



Block Profile

Based on District Information System for Education (DISE), 2011-12

Block : Akola (M Corp.) **District:** Akola

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	218,184	208,962	427,146		
Literacy rate	94.78	87.77	91.34	958	899

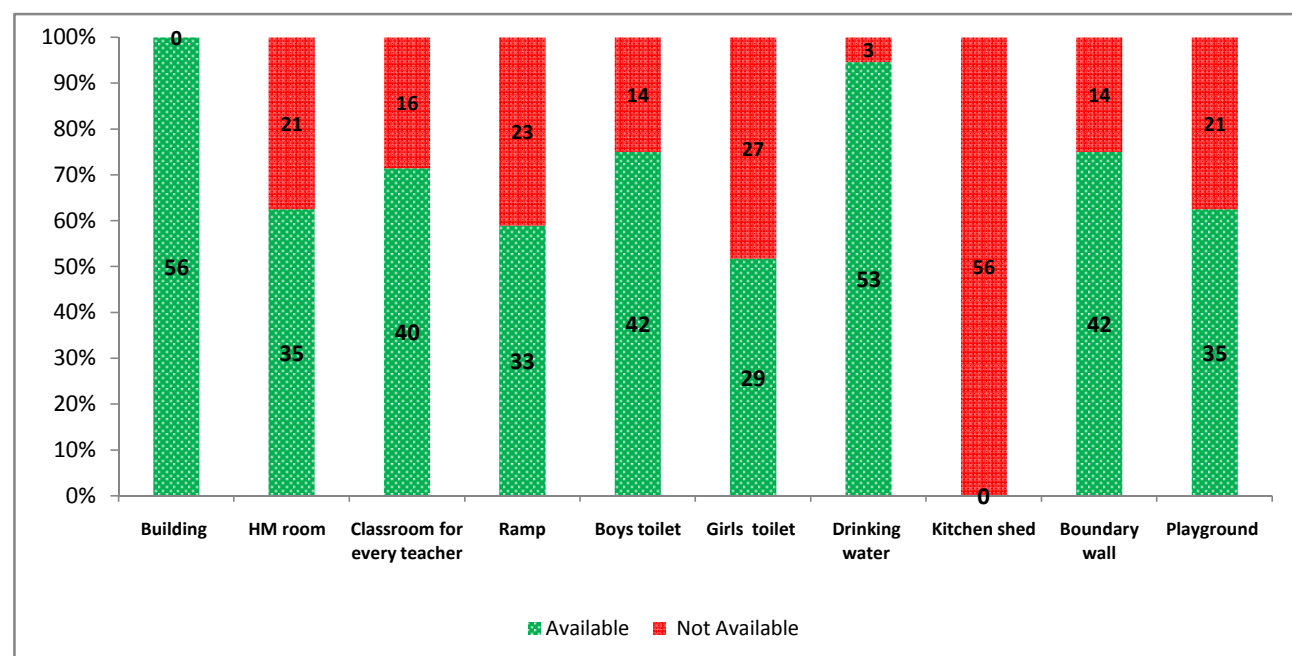
2 – Number of Schools by Management and Category











Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Primary (1-4)	37	0	0	37
Upper Primary (1-7,5-7)	19	0	0	19
Secondary and Higher Secondary (1-10/12, 5-10/12,8-10/12)	0	0	0	0
Total	56	0	0	56
Having Primary level classes	56	0	0	56
Having Upper Primary level classes	19	0	0	19
Ratio of Primary to Upper Primary schools	State average			1.84
	Block			2.95

3 – Infrastructure

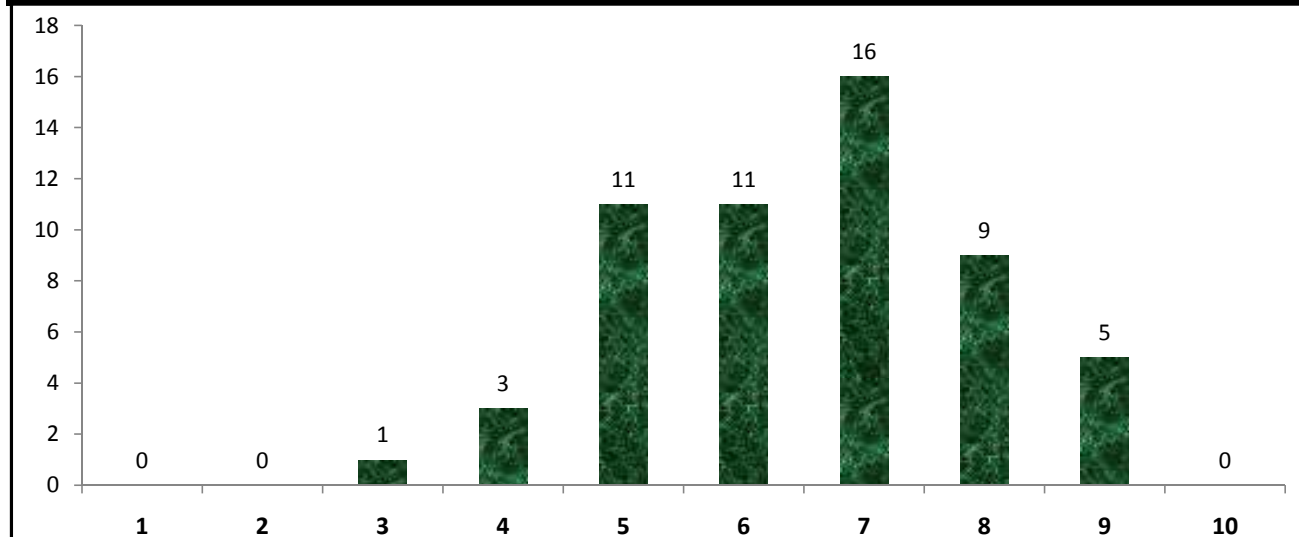
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009"(RTE Act)

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools without infrastructure facilities		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
1. Building 	Number	0	0	0	0
	%	0.0	0.0	0.0	0.0
2. Office-cum-store-cum-HM room 	Number	21	0	0	21
	%	37.5	0.0	0.0	37.5
3. One classroom for every teacher 	Number	16	0	0	16
	%	28.6	0.0	0.0	28.6
4. Ramp 	Number	23	0	0	23
	%	41.1	0.0	0.0	41.1
5. Separate toilet for boys 	Number	14	0	0	14
	%	25.0	0.0	0.0	25.0
6. Separate toilet for girls 	Number	27	0	0	27
	%	48.2	0.0	0.0	48.2
7. Drinking water facility 	Number	3	0	0	3
	%	5.4	0.0	0.0	5.4
8. Kitchen shed 	Number	56	0	-	56
	%	100.0	0.0	-	100.0
9. Boundary wall 	Number	14	0	0	14
	%	25.0	0.0	0.0	25.0
10. Playground 	Number	21	0	0	21
	%	37.5	0.0	0.0	37.5
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Number of Classrooms		279	0	0	279
% of classrooms in good condition		60.9	0	0	60.9
Student Classroom Ratio (SCR)		38	0	0	38
Primary schools having SCR more than 30	Number	17	0	0	17
	%	45.9	0.0	0.0	45.9
Upper Primary /Sec./ Higher Sec. schools having SCR more than 35	Number	11	0	0	11
	%	57.9	0.0	0.0	57.9
Schools fulfilling "10" infrastructure norms for building under RTE	Number	0	0	0	0
	%	0.0	0.0	0.0	0.0

Number of schools by number of infrastructure elements compliance for building under RTE



4- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Primary Classes (1-5)	Boys	4,909	0	0	4,909
	Girls	4,414	0	0	4,414
	Total	9,323	0	0	9,323
Upper Primary Classes (6-8)	Boys	671	0	0	671
	Girls	484	0	0	484
	Total	1,155	0	0	1,155
Elementary Classes (1-8)	Boys	5,580	0	0	5,580
	Girls	4,898	0	0	4,898
	Total	10,478	0	0	10,478
School size (Distribution of schools by Enrolment) (Higher Secondary Schools (8-12) are not included)		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Total number of Primary and Upper Primary schools		56	0	0	56
Less than 10		0	0	0	0
11-20		0	0	0	0
21-30		2	0	0	2
31-60		6	0	0	6
61-150		20	0	0	20
More than 150		28	0	0	28

5- Gender Gap in Enrolment (in %)

Indicator : Gender Gap in Enrolment by Social Groups (in %)	Primary (1-5)	Upper Primary (6-8)	Elementary (1-8)
All Social Groups	5.3	16.2	6.5
General	5.5	14.7	6.7
Schedule Castes (SC)	13.7	14.6	13.8
Schedule Tribes (ST)	-6.7	0.0	-6.4
Other Backward Classes (OBC)	-1.3	20.9	1.2
Vimukat Jatis (VJ)	-6.3	0.0	-5.7
Nomadic Tribes (NT)	5.4	60.0	11.8
Special Backward Classes (SBC)	8.8	-11.1	6.1
Muslim	2.5	18.6	4.6
Number of clusters having gender gap more than 10%	3	4	4

6- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Number of Teachers	Male	155	0	0	155
	Female	173	0	0	173
	Total	328	0	0	328
Percentage of female teachers to total teachers		52.7	0.0	0.0	52.7
Schools without a female teacher	Number	5	0	0	5
	%	8.9	0.0	0.0	8.9

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Schools with single teacher	Number	0	0	0	0
	%	0.0	0.0	0.0	0.0
Percentage of teachers having qualification as per RTE act		99.4	0.0	0.0	99.4
Pupil Teacher Ratio (PTR)		32	0	0	32
Primary schools having PTR more than 30	Number	16	0	0	16
	%	43.2	0.0	0.0	43.2
Upper Primary /Sec. / Higher Sec. schools having PTR more than 35	Number	8	0	0	8
	%	42.1	0.0	0.0	42.1
Primary Schools fulfilling RTE norms for Head teacher	Number	34	0	0	34
	%	91.9	0.0	0.0	91.9
Upper Primary /Sec./Higher Sec. schools fulfilling RTE norms for Head teacher	Number	10	0	0	10
	%	52.6	0.0	0.0	52.6
Primary Schools fulfilling RTE norms for teacher	Number	31	0	0	31
	%	83.8	0.0	0.0	83.8
Upper Primary /Sec./ Higher Sec. schools fulfilling RTE norms for teacher	Number	5	0	0	5
	%	26.3	0.0	0.0	26.3
Schools fulfilling RTE norms for teacher (Availability of qualified HM and Teacher)	Number	29	0	0	29
	%	51.8	0.0	0.0	51.8

7-Efficiency indicators

Annual Average Drop-out Rate in Primary (1-4) Classes

Social Groups	Boys	Girls	Total
All Social Groups	26.8	27.3	27.0
General	26.6	24.5	25.6
Schedule Castes (SC)	29.3	31.5	30.3
Schedule Tribes (ST)	20.2	15.2	17.5
Other Backward Classes (OBC)	25.3	30.2	27.8
Vimukat Jatis (VJ)	61.9	69.5	65.9
Nomadic Tribes (NT)	54.4	38.2	47.4
Special Backward Classes (SBC)	19.4	30.6	25.4
Muslim	26.8	27.6	27.2

Annual Average Drop-out Rate in Upper Primary (5-7) Classes

Social groups	Boys	Girls	Total
All Social Groups	39.5	34.1	37.4
General	42.6	32.2	38.6
Schedule Castes (SC)	41.2	36.8	39.4
Schedule Tribes (ST)	58.3	44.4	52.4
Other Backward Classes (OBC)	29.5	36.7	32.5
Vimukat Jatis (VJ)	48.7	50.0	49.0
Nomadic Tribes (NT)	54.2	56.9	55.6
Special Backward Classes (SBC)	33.3	28.6	30.8
Muslim	34.5	29.3	32.5

Transition Rate (Primary to Upper Primary: Grade 4 to 5)

Social Groups	Boys	Girls	Total
All Social Groups	27.0	27.3	27.1
General	32.4	32.0	32.2
Schedule Castes (SC)	21.8	20.3	21.2
Schedule Tribes (ST)	16.0	15.8	15.9
Other Backward Classes (OBC)	20.9	23.7	22.3
Vimukat Jatis (VJ)	9.1	12.5	11.0
Nomadic Tribes (NT)	14.6	22.2	18.2
Special Backward Classes (SBC)	0.0	0.0	0.0
Muslim	35.0	32.8	33.9

Transition Rate (Upper Primary to Secondary: Grade 7 to 8)

Social Groups	Boys	Girls	Total
All Social Groups	0.0	0.0	0.0
General	0.0	0.0	0.0
Schedule Castes (SC)	0.0	0.0	0.0
Schedule Tribes (ST)	0.0	0.0	0.0
Other Backward Classes (OBC)	0.0	0.0	0.0
Vimukat Jatis (VJ)	0.0	0.0	0.0
Nomadic Tribes (NT)	0.0	0.0	0.0
Special Backward Classes (SBC)	0.0	0.0	0.0
Muslim	0.0	0.0	0.0



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Status of Elementary Education, 2011-12

Summary

Name of the district	Akola
Name of the block	Akola (M Corp.)
Norm	Status
Access	
Ratio of Primary to Upper Primary schools should be less than 2 (State average : 1.84)	Ratio of Primary School to Upper Primary schools is 2.95, which is very high compared to the norm.
School with enrolment of less than 20 are not viable.	0 schools have enrolment less than 20. It is suggested that justification for need of school should be looked at.
Gender Gap in enrolment should be less than 5%	Gender Gap in enrolment is more than 10% is in 3 clusters at Primary level and 4 clusters at Upper Primary levels. Reasons should be find out for higher gender gap in enrolment.
Infrastructure	
As per RTE act, all schools should have All-weather building consisting other infrastructural facilities like classroom for every teacher, HM room, barrier free access, separate toilet for boys and girls, safe and adequate drinking water facility , Kitchen , Play ground and boundary wall.	Buildings are available in almost all the schools but other infrastructural facilities are required in many schools.
Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level (State average : Primary- 21.0%, Upper Primary- 29.4%)	17(45.9%) Primary Schools have Student Classroom Ratio (SCR) more than 30, which shows that immediate attention is required to improve the status.
	11(57.9%) Upper Primary, Secondary and Higher Secondary schools have Student Classroom Ratio (SCR) more than 35 which shows that immediate attention is required to improve the status.
Teacher	
Pupil Teacher Ratio (PTR) should be less than 30 at Primary level and less than 35 at Upper Primary level (State average : Primary- 24.8%, Upper Primary- 31.3%)	16(43.2%) Primary schools have Pupil Teacher Ratio (PTR)) more than 30, which shows that improvement is required.
	8(42.1%) Upper Primary, Secondary and Higher Secondary schools have Pupil Teacher Ratio (PTR)) more than 35, which shows that improvement is required.
Outcome	
No children should dropout (State average: Primary- 2.2%, Upper Primary- 2.6%)	Annual average dropout rate in Primary classes is 27.0%, which is very high compared to the norm.
	Annual average dropout rate in Upper Primary classes is 37.4%, which is very high compared to the norm.
All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level. (State average: Primary to Upper Primary level 98.2%, Upper Primary to Secondary level 94.1%)	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 27.1%, which shows that immediate attention is required to improve the status
	Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 0.0%, which shows that immediate attention is required to improve the status.



Block Profile

Based on District Information System for Education (DISE), 2011-12

Block : Amravati (M Corp.) **District:** Amravati

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	330,544	316,257	646,801		
Literacy rate	95.52	90.44	93.03	957	910

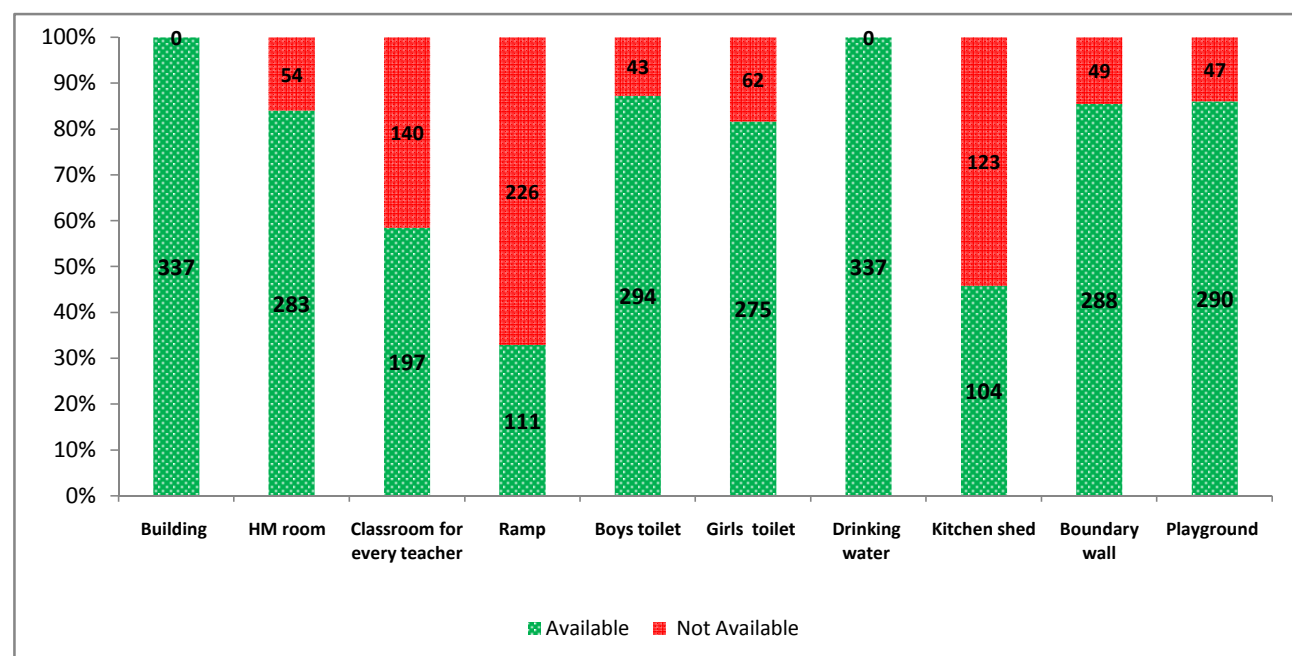
2 – Number of Schools by Management and Category











Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Primary (1-4)	40	37	61	138
Upper Primary (1-7,5-7)	33	30	18	81
Secondary and Higher Secondary (1-10/12, 5-10/12,8-10/12)	19	68	31	118
Total	92	135	110	337
Having Primary level classes	79	70	91	240
Having Upper Primary level classes	50	95	35	180
Ratio of Primary to Upper Primary schools		State average		1.84
		Block		1.33

3 – Infrastructure

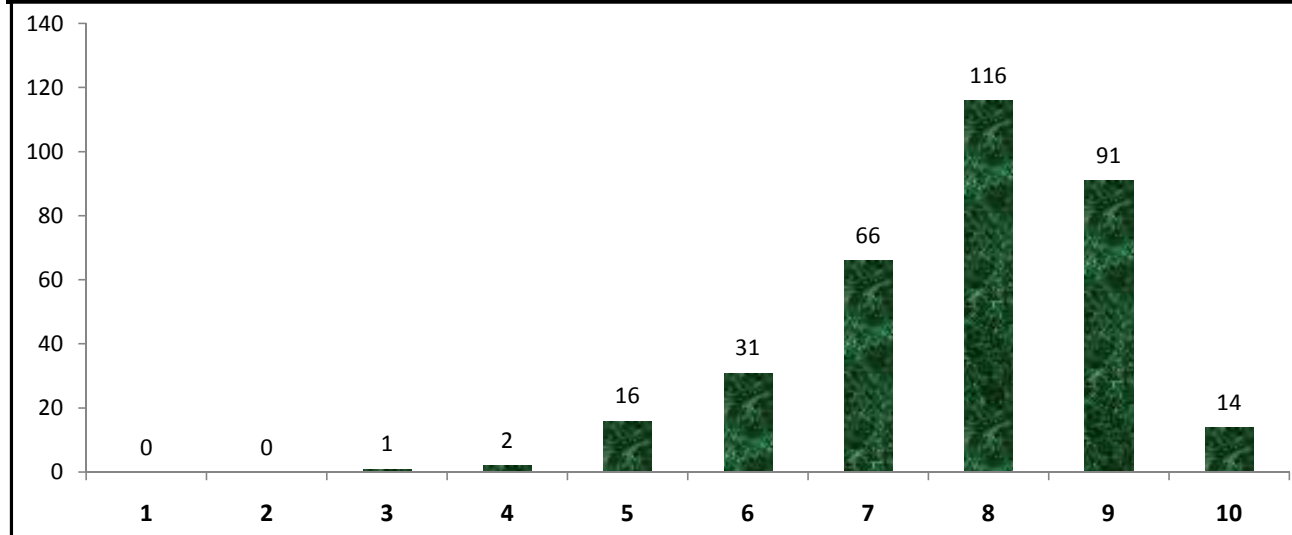
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009"(RTE Act)

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools without infrastructure facilities		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
1. Building 	Number	0	0	0	0
	%	0.0	0.0	0.0	0.0
2. Office-cum-store-cum-HM room 	Number	37	5	12	54
	%	40.2	3.7	10.9	16.0
3. One classroom for every teacher 	Number	40	43	57	140
	%	43.5	31.9	51.8	41.5
4. Ramp 	Number	24	107	95	226
	%	26.1	79.3	86.4	67.1
5. Separate toilet for boys 	Number	20	18	5	43
	%	21.7	13.3	4.5	12.8
6. Separate toilet for girls 	Number	36	15	11	62
	%	39.1	11.1	10.0	18.4
7. Drinking water facility 	Number	0	0	0	0
	%	0.0	0.0	0.0	0.0
8. Kitchen shed 	Number	86	37	-	123
	%	93.5	27.4	-	54.2
9. Boundary wall 	Number	23	12	14	49
	%	25.0	8.9	12.7	14.5
10. Playground 	Number	20	19	8	47
	%	21.7	14.1	7.3	13.9
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Number of Classrooms		544	1,145	697	2,386
% of classrooms in good condition		80	84	93	85.7
Student Classroom Ratio (SCR)		30	50	35	41
Primary schools having SCR more than 30	Number	7	26	15	48
	%	17.5	70.3	24.6	34.8
Upper Primary /Sec./ Higher Sec. schools having SCR more than 35	Number	18	67	24	109
	%	34.6	68.4	49.0	54.8
Schools fulfilling "10" infrastructure norms for building under RTE	Number	2	8	4	14
	%	2.2	5.9	3.6	4.2

Number of schools by number of infrastructure elements compliance for building under RTE



4- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Primary Classes (1-5)	Boys	5,848	15,920	10,093	31,861
	Girls	5,557	14,851	8,433	28,841
	Total	11,405	30,771	18,526	60,702
Upper Primary Classes (6-8)	Boys	2,406	13,969	3,179	19,554
	Girls	2,382	13,060	2,531	17,973
	Total	4,788	27,029	5,710	37,527
Elementary Classes (1-8)	Boys	8,254	29,889	13,272	51,415
	Girls	7,939	27,911	10,964	46,814
	Total	16,193	57,800	24,236	98,229
School size (Distribution of schools by Enrolment) (Higher Secondary Schools (8-12) are not included)		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Total number of Primary and Upper Primary schools		90	132	96	318
Less than 10		3	0	0	3
11-20		2	1	5	8
21-30		5	1	4	10
31-60		18	7	9	34
61-150		26	17	34	77
More than 150		36	106	44	186

5- Gender Gap in Enrolment (in %)

Indicator : Gender Gap in Enrolment by Social Groups (in %)	Primary (1-5)	Upper Primary (6-8)	Elementary (1-8)
All Social Groups	5.0	4.2	4.7
General	3.8	0.7	2.7
Schedule Castes (SC)	3.2	4.9	3.9
Schedule Tribes (ST)	6.1	11.2	8.1
Other Backward Classes (OBC)	7.3	6.7	7.1
Vimukat Jatis (VJ)	5.6	13.1	9.0
Nomadic Tribes (NT)	12.0	-0.7	7.0
Special Backward Classes (SBC)	1.4	6.9	4.2
Muslim	4.2	-36.5	-13.0
Number of clusters having gender gap more than 10%	35	32	31

6- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Number of Teachers	Male	218	601	124	943
	Female	333	833	552	1,718
	Total	551	1,434	676	2,661
Percentage of female teachers to total teachers		60.4	58.1	81.7	64.6
Schools without a female teacher	Number	3	2	2	7
	%	3.3	1.5	1.8	2.1

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Schools with single teacher	Number	1	0	4	5
	%	13.5	0.0	3.6	1.5
Percentage of teachers having qualification as per RTE act		100.0	99.8	94.7	98.5
Pupil Teacher Ratio (PTR)		29	40	36	37
Primary schools having PTR more than 30	Number	13	31	23	67
	%	32.5	83.8	37.7	48.6
Upper Primary /Sec. / Higher Sec. schools having PTR more than 35	Number	21	58	21	100
	%	40.4	59.2	42.9	50.3
Primary Schools fulfilling RTE norms for Head teacher	Number	35	29	55	119
	%	87.5	78.4	90.2	86.2
Upper Primary /Sec./Higher Sec. schools fulfilling RTE norms for Head teacher	Number	29	16	25	70
	%	55.8	16.3	51.0	35.2
Primary Schools fulfilling RTE norms for teacher	Number	29	7	33	69
	%	72.5	18.9	54.1	50.0
Upper Primary /Sec./ Higher Sec. schools fulfilling RTE norms for teacher	Number	22	39	19	80
	%	42.3	39.8	38.8	40.2
Schools fulfilling RTE norms for teacher (Availability of qualified HM and Teacher)	Number	36	19	42	97
	%	39.1	14.1	38.2	28.8

7-Efficiency indicators

Annual Average Drop-out Rate in Primary (1-4) Classes

Social Groups	Boys	Girls	Total
All Social Groups	0.8	0.1	0.4
General	0.0	-0.5	-0.2
Schedule Castes (SC)	0.3	0.1	0.2
Schedule Tribes (ST)	-7.8	-0.4	-4.3
Other Backward Classes (OBC)	2.8	0.9	1.9
Vimukat Jatis (VJ)	5.6	13.0	9.0
Nomadic Tribes (NT)	-2.6	-3.9	-3.2
Special Backward Classes (SBC)	-13.0	-50.7	-29.3
Muslim	6.6	9.3	7.9

Annual Average Drop-out Rate in Upper Primary (5-7) Classes

Social groups	Boys	Girls	Total
All Social Groups	1.4	-0.1	0.7
General	-1.2	-1.4	-1.3
Schedule Castes (SC)	-0.9	-1.8	-1.3
Schedule Tribes (ST)	3.1	3.2	3.1
Other Backward Classes (OBC)	4.6	2.0	3.4
Vimukat Jatis (VJ)	17.5	2.5	10.6
Nomadic Tribes (NT)	-4.8	2.4	-1.5
Special Backward Classes (SBC)	-12.6	-8.0	-10.4
Muslim	8.9	-96.8	-43.9

Transition Rate (Primary to Upper Primary: Grade 4 to 5)

Social Groups	Boys	Girls	Total
All Social Groups	104.2	104.6	104.4
General	101.2	106.9	103.9
Schedule Castes (SC)	105.1	104.8	105.0
Schedule Tribes (ST)	120.2	104.0	112.4
Other Backward Classes (OBC)	105.4	101.7	103.7
Vimukat Jatis (VJ)	98.1	102.8	100.5
Nomadic Tribes (NT)	132.8	125.5	129.5
Special Backward Classes (SBC)	229.7	208.8	219.7
Muslim	93.8	94.4	94.1

Transition Rate (Upper Primary to Secondary: Grade 7 to 8)

Social Groups	Boys	Girls	Total
All Social Groups	96.1	97.8	96.9
General	92.9	97.8	95.4
Schedule Castes (SC)	98.0	99.2	98.6
Schedule Tribes (ST)	94.7	94.7	94.7
Other Backward Classes (OBC)	98.3	97.3	97.8
Vimukat Jatis (VJ)	86.0	110.2	97.0
Nomadic Tribes (NT)	117.5	89.5	104.3
Special Backward Classes (SBC)	129.8	96.3	113.3
Muslim	80.8	83.0	81.9



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Status of Elementary Education, 2011-12

Summary

Name of the district	Amravati
Name of the block	Amravati (M Corp.)
Norm	Status
Access	
Ratio of Primary to Upper Primary schools should be less than 2 (State average : 1.84)	Ratio of Primary School to Upper Primary schools is 1.33, which is better as per the norm.
School with enrolment of less than 20 are not viable.	11 schools have enrolment less than 20. It is suggested that justification for need of school should be looked at.
Gender Gap in enrolment should be less than 5%	Gender Gap in enrolment is more than 10% is in 35 clusters at Primary level and 32 clusters at Upper Primary levels. Reasons should be find out for higher gender gap in enrolment.
Infrastructure	
As per RTE act, all schools should have All-weather building consisting other infrastructural facilities like classroom for every teacher, HM room, barrier free access, separate toilet for boys and girls, safe and adequate drinking water facility , Kitchen , Play ground and boundary wall.	Buildings are available in almost all the schools but other infrastructural facilities are required in many schools.
Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level (State average : Primary- 21.0%, Upper Primary- 29.4%)	48(34.8%) Primary schools have Student Classroom Ratio (SCR) more than 30, which shows that improvement is required. 109(54.8%) Upper Primary, Secondary and Higher Secondary schools have Student Classroom Ratio (SCR) more than 35 which shows that immediate attention is required to improve the status.
Teacher	
Pupil Teacher Ratio (PTR) should be less than 30 at Primary level and less than 35 at Upper Primary level (State average : Primary- 24.8%, Upper Primary- 31.3%)	67(48.6%) Primary schools have Pupil Teacher Ratio (PTR)) more than 30, which shows that improvement is required. 100(50.3%) pper Primary, Secondary and Higher Secondary Schools have Pupil Teacher Ratio (PTR) more than 35 , which shows that immediate attention is required to improve the status.
Outcome	
No children should dropout (State average: Primary- 2.2%, Upper Primary- 2.6%)	Annual average dropout rate in Primary classes is 0.4%, which is good as per the norm. Annual average dropout rate in Upper Primary classes is 0.7%, which is good as per the norm.
All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level. (State average: Primary to Upper Primary level 98.2%, Upper Primary to Secondary level 94.1%)	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 104.4%, which is higher than the state average. Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 96.9%, which shows that improvement is required.



Block Profile

Based on District Information System for Education (DISE), 2011-12

Block : Aurangabad (M Corp.) **District:** Aurangabad

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	610,377	560,953	1,171,330		
Literacy rate	94.08	83.81	89.13	919	859

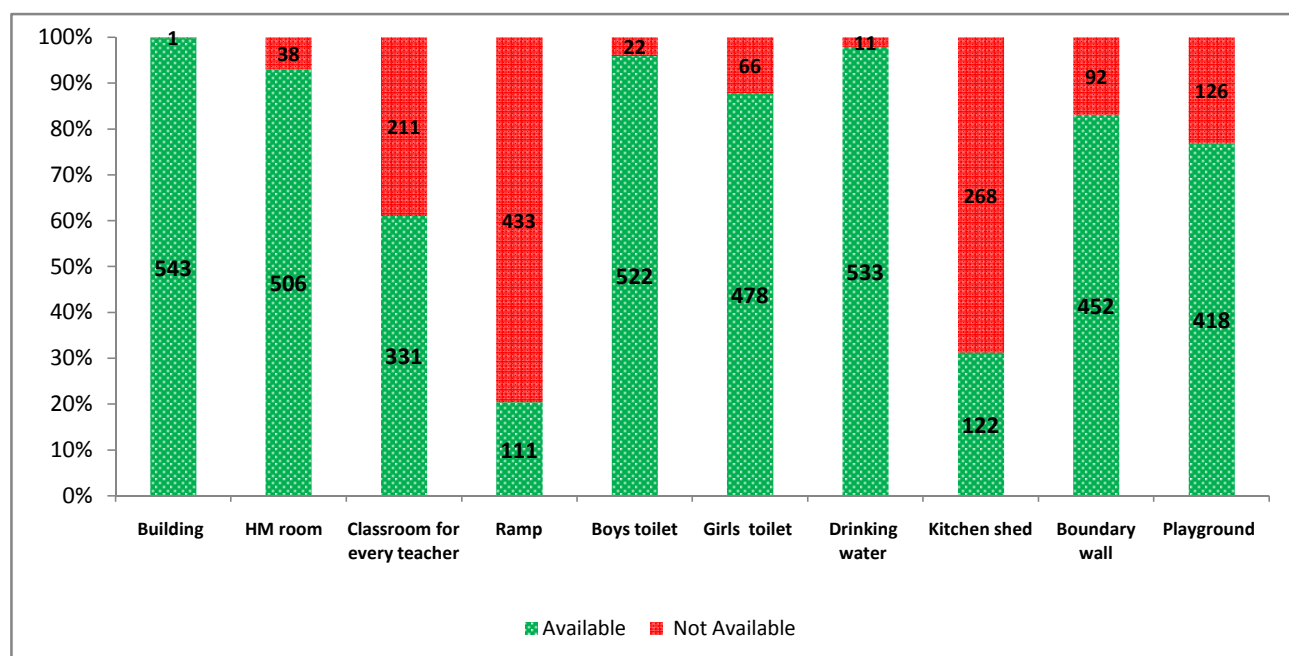
2 – Number of Schools by Management and Category











Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Primary (1-4)	30	43	51	124
Upper Primary (1-7,5-7)	39	131	62	232
Secondary and Higher Secondary (1-10/12, 5-10/12,8-10/12)	13	134	41	188
Total	82	308	154	544
Having Primary level classes	81	176	129	386
Having Upper Primary level classes	52	227	87	366
Ratio of Primary to Upper Primary schools		State average		1.84
		Block		1.05

3 – Infrastructure

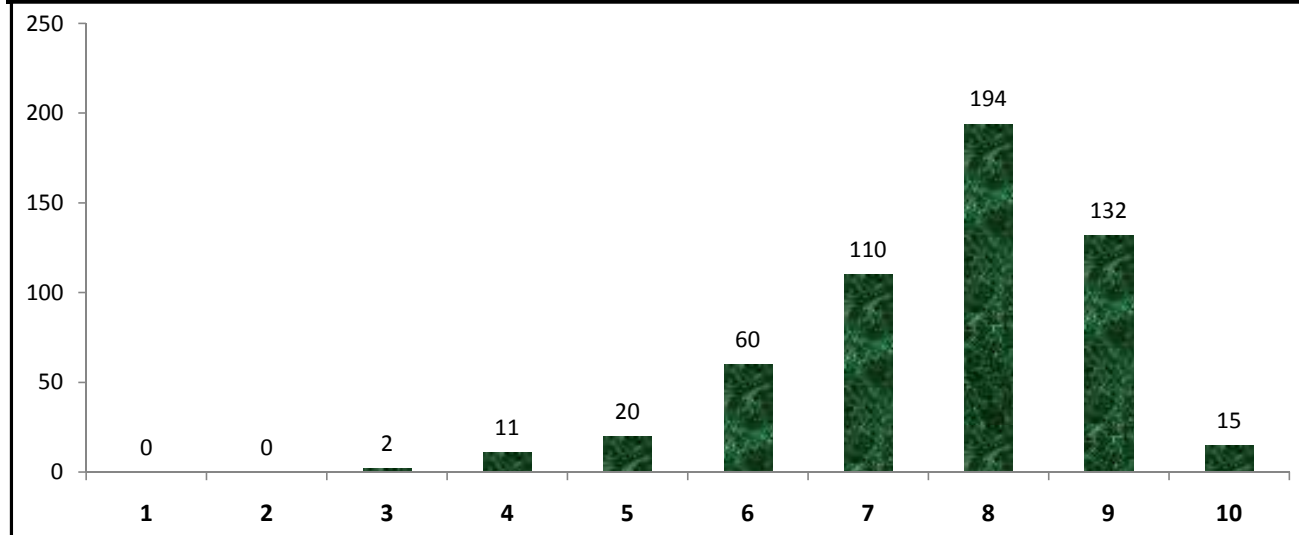
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009"(RTE Act)

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools without infrastructure facilities		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
1. Building 	Number	1	0	0	1
	%	1.2	0.0	0.0	0.2
2. Office-cum-store-cum-HM room 	Number	22	8	8	38
	%	26.8	2.6	5.2	7.0
3. One classroom for every teacher 	Number	31	99	81	211
	%	37.8	32.1	52.6	38.8
4. Ramp 	Number	29	274	130	433
	%	35.4	89.0	84.4	79.6
5. Separate toilet for boys 	Number	5	16	1	22
	%	6.1	5.2	0.6	4.0
6. Separate toilet for girls 	Number	29	23	14	66
	%	35.4	7.5	9.1	12.1
7. Drinking water facility 	Number	10	1	0	11
	%	12.2	0.3	0.0	2.0
8. Kitchen shed 	Number	76	192	-	268
	%	92.7	62.3	-	68.7
9. Boundary wall 	Number	19	56	17	92
	%	23.2	18.2	11.0	16.9
10. Playground 	Number	35	71	20	126
	%	42.7	23.1	13.0	23.2
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Number of Classrooms		493	2,916	1,174	4,583
% of classrooms in good condition		71.2	88.7	92.8	87.9
Student Classroom Ratio (SCR)		41	43	37	41
Primary schools having SCR more than 30	Number	15	35	21	71
	%	50.0	81.4	41.2	57.3
Upper Primary /Sec./ Higher Sec. schools having SCR more than 35	Number	28	141	39	208
	%	53.8	53.2	37.9	49.5
Schools fulfilling "10" infrastructure norms for building under RTE	Number	3	5	7	15
	%	3.7	1.6	4.5	2.8

Number of schools by number of infrastructure elements compliance for building under RTE



4- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Primary Classes (1-5)	Boys	7,540	37,337	18,507	63,384
	Girls	7,394	35,698	13,335	56,427
	Total	14,934	73,035	31,842	119,811
Upper Primary Classes (6-8)	Boys	2,652	27,039	6,875	36,566
	Girls	2,564	24,385	4,625	31,574
	Total	5,216	51,424	11,500	68,140
Elementary Classes (1-8)	Boys	10,192	64,376	25,382	99,950
	Girls	9,958	60,083	17,960	88,001
	Total	20,150	124,459	43,342	187,951
School size (Distribution of schools by Enrolment) (Higher Secondary Schools (8-12) are not included)		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Total number of Primary and Upper Primary schools		82	270	138	490
Less than 10		0	0	2	2
11-20		1	0	5	6
21-30		1	0	3	4
31-60		9	2	11	22
61-150		29	27	33	89
More than 150		42	241	84	367

5- Gender Gap in Enrolment (in %)

Indicator : Gender Gap in Enrolment by Social Groups (in %)	Primary (1-5)	Upper Primary (6-8)	Elementary (1-8)
All Social Groups	5.8	7.3	6.4
General	4.1	5.9	4.7
Schedule Castes (SC)	6.2	5.0	5.7
Schedule Tribes (ST)	10.1	17.7	13.2
Other Backward Classes (OBC)	10.4	12.9	11.4
Vimukat Jatis (VJ)	12.6	12.3	12.5
Nomadic Tribes (NT)	11.5	14.5	12.6
Special Backward Classes (SBC)	13.4	3.4	9.2
Muslim	1.2	0.6	1.0
Number of clusters having gender gap more than 10%	5	2	2

6- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Number of Teachers	Male	152	1,210	221	1,583
	Female	459	2,138	913	3,510
	Total	611	3,348	1,134	5,093
Percentage of female teachers to total teachers		75.1	63.9	80.5	68.9
Schools without a female teacher	Number	3	13	7	23
	%	3.7	4.2	4.5	4.2

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Schools with single teacher	Number	1	2	4	7
	%	11.4	0.6	2.6	1.3
Percentage of teachers having qualification as per RTE act		99.3	99.4	97.7	99.0
Pupil Teacher Ratio (PTR)		33	37	38	37
Primary schools having PTR more than 30	Number	16	35	24	75
	%	53.3	81.4	47.1	60.5
Upper Primary /Sec. / Higher Sec. schools having PTR more than 35	Number	23	138	46	207
	%	44.2	52.1	44.7	49.3
Primary Schools fulfilling RTE norms for Head teacher	Number	29	32	36	97
	%	96.7	74.4	70.6	78.2
Upper Primary /Sec./Higher Sec. schools fulfilling RTE norms for Head teacher	Number	24	81	62	167
	%	46.2	30.6	60.2	39.8
Primary Schools fulfilling RTE norms for teacher	Number	14	17	25	56
	%	46.7	39.5	49.0	45.2
Upper Primary /Sec./ Higher Sec. schools fulfilling RTE norms for teacher	Number	20	121	31	172
	%	38.5	45.7	30.1	41.0
Schools fulfilling RTE norms for teacher (Availability of qualified HM and Teacher)	Number	19	66	45	130
	%	23.2	21.4	29.2	23.9

7-Efficiency indicators

Annual Average Drop-out Rate in Primary (1-4) Classes

Social Groups	Boys	Girls	Total
All Social Groups	3.4	3.3	3.3
General	3.4	3.7	3.6
Schedule Castes (SC)	1.7	1.6	1.7
Schedule Tribes (ST)	12.3	20.7	16.3
Other Backward Classes (OBC)	4.5	1.7	3.2
Vimukat Jatis (VJ)	4.3	8.3	6.2
Nomadic Tribes (NT)	-3.4	-2.5	-3.0
Special Backward Classes (SBC)	-12.2	1.4	-6.1
Muslim	6.6	5.8	6.2

Annual Average Drop-out Rate in Upper Primary (5-7) Classes

Social groups	Boys	Girls	Total
All Social Groups	3.1	5.1	4.1
General	6.4	5.8	6.1
Schedule Castes (SC)	2.8	4.8	3.7
Schedule Tribes (ST)	-21.0	0.5	-11.0
Other Backward Classes (OBC)	-2.5	3.9	0.5
Vimukat Jatis (VJ)	-9.9	-3.5	-7.0
Nomadic Tribes (NT)	3.4	5.3	4.3
Special Backward Classes (SBC)	-34.8	-135.3	-72.1
Muslim	12.6	7.2	10.0

Transition Rate (Primary to Upper Primary: Grade 4 to 5)

Social Groups	Boys	Girls	Total
All Social Groups	104.7	101.9	103.4
General	102.9	98.5	100.7
Schedule Castes (SC)	107.4	103.8	105.7
Schedule Tribes (ST)	107.3	90.7	99.3
Other Backward Classes (OBC)	106.1	111.9	108.7
Vimukat Jatis (VJ)	116.0	96.8	107.1
Nomadic Tribes (NT)	120.7	114.2	117.8
Special Backward Classes (SBC)	130.6	95.2	114.3
Muslim	93.2	91.2	92.2

Transition Rate (Upper Primary to Secondary: Grade 7 to 8)

Social Groups	Boys	Girls	Total
All Social Groups	90.5	86.0	88.4
General	85.0	82.1	83.6
Schedule Castes (SC)	92.1	88.2	90.2
Schedule Tribes (ST)	111.2	83.6	98.5
Other Backward Classes (OBC)	99.8	95.0	97.7
Vimukat Jatis (VJ)	111.4	108.1	110.0
Nomadic Tribes (NT)	92.7	89.3	91.2
Special Backward Classes (SBC)	66.0	160.0	100.0
Muslim	75.2	70.8	73.0



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Status of Elementary Education, 2011-12

Summary

Name of the district	Aurangabad
Name of the block	Aurangabad (M Corp.)
Norm	Status
Access	
Ratio of Primary to Upper Primary schools should be less than 2 (State average : 1.84)	Ratio of Primary School to Upper Primary schools is 1.05, which is better as per the norm.
School with enrolment of less than 20 are not viable.	8 schools have enrolment less than 20. It is suggested that justification for need of school should be looked at.
Gender Gap in enrolment should be less than 5%	Gender Gap in enrolment is more than 10% is in 5 clusters at Primary level and 2 clusters at Upper Primary levels. Reasons should be find out for higher gender gap in enrolment.
Infrastructure	
As per RTE act, all schools should have All-weather building consisting other infrastructural facilities like classroom for every teacher, HM room, barrier free access, separate toilet for boys and girls, safe and adequate drinking water facility , Kitchen , Play ground and boundary wall.	Buildings are available in almost all the schools but other infrastructural facilities are required in many schools.
Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level (State average : Primary- 21.0%, Upper Primary- 29.4%)	71(57.3%) Primary Schools have Student Classroom Ratio (SCR) more than 30, which shows that immediate attention is required to improve the status.
	208(49.5%) Upper Primary, Secondary and Higher Secondary schools have Student Classroom (SCR) more than 35, which shows that improvement is required.
Teacher	
Pupil Teacher Ratio (PTR) should be less than 30 at Primary level and less than 35 at Upper Primary level (State average : Primary- 24.8%, Upper Primary- 31.3%)	75(60.5%) Primary Schools have Pupil Teacher Ratio (PTR) more than 30, which shows that immediate attention is required to improve the status.
	207(49.3%) Upper Primary, Secondary and Higher Secondary schools have Pupil Teacher Ratio (PTR)) more than 35, which shows that improvement is required.
Outcome	
No children should dropout (State average: Primary- 2.2%, Upper Primary- 2.6%)	Annual average dropout rate in Primary classes is 3.3%, which is slightly higher than the norm.
	Annual average dropout rate in Upper Primary classes is 4.1%, which is slightly higher than the norm.
All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level. (State average: Primary to Upper Primary level 98.2%, Upper Primary to Secondary level 94.1%)	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 103.4%, which is higher than the state average.
	Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 88.4%, which shows that immediate attention is required to improve the status.



Block Profile

Based on District Information System for Education (DISE), 2011-12

Block : Bhiwandi (M CI) **District:** Thane

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	418,478	292,851	711,329		
Literacy rate	84.50	77.11	81.53	700	934

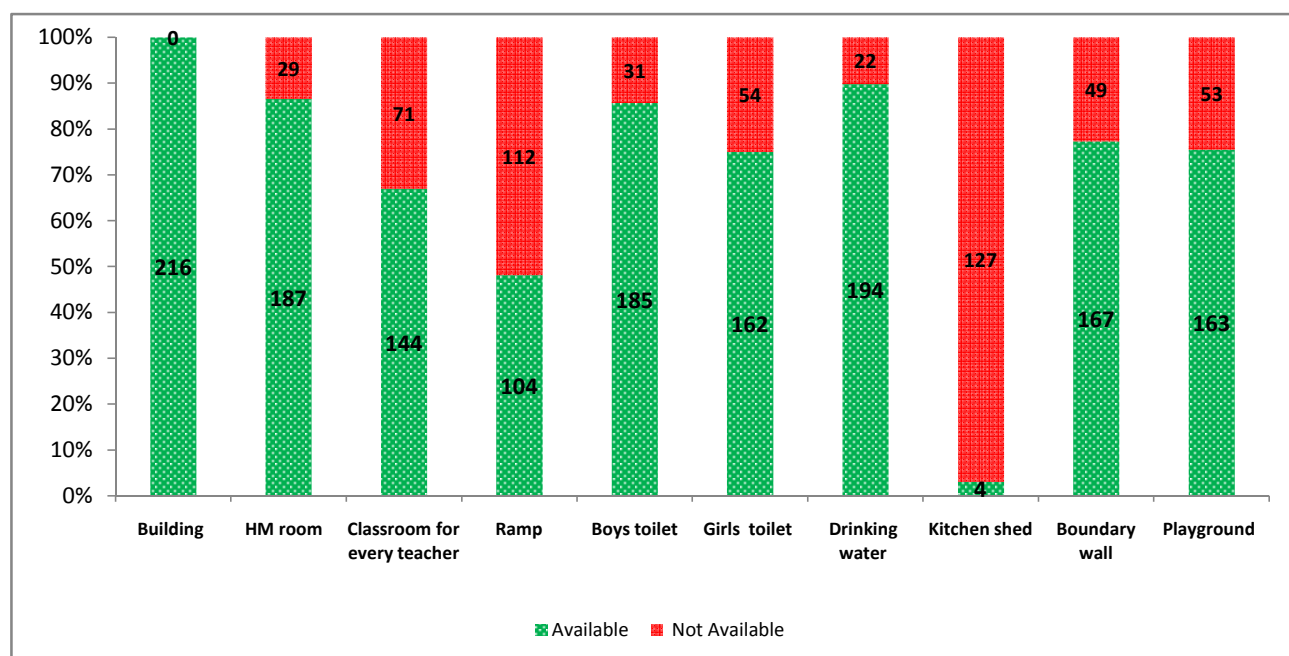
2 – Number of Schools by Management and Category




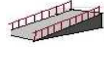






Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Primary (1-4)	11	7	12	30
Upper Primary (1-7,5-7)	74	13	31	118
Secondary and Higher Secondary (1-10/12, 5-10/12,8-10/12)	0	26	42	68
Total	85	46	85	216
Having Primary level classes	85	20	48	153
Having Upper Primary level classes	74	30	41	145
Ratio of Primary to Upper Primary schools		State average		1.84
		Block		1.06

3 – Infrastructure

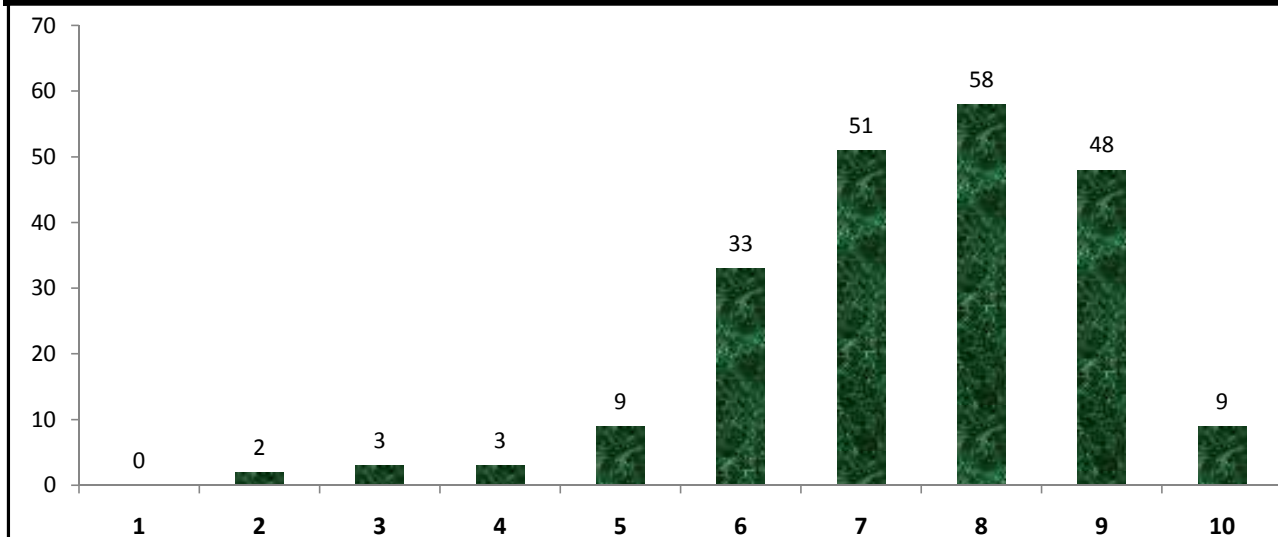
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009"(RTE Act)

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools without infrastructure facilities		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
1. Building 	Number	0	0	0	0
	%	0.0	0.0	0.0	0.0
2. Office-cum-store-cum-HM room 	Number	17	2	10	29
	%	20.0	4.3	11.8	13.4
3. One classroom for every teacher 	Number	27	13	31	71
	%	31.8	28.3	36.5	32.9
4. Ramp 	Number	16	33	63	112
	%	18.8	71.7	74.1	51.9
5. Separate toilet for boys 	Number	19	8	4	31
	%	22.4	17.4	4.7	14.4
6. Separate toilet for girls 	Number	35	6	13	54
	%	41.2	13.0	15.3	25.0
7. Drinking water facility 	Number	19	0	3	22
	%	22.4	0.0	3.5	10.2
8. Kitchen shed 	Number	82	45	-	127
	%	96.5	97.8	-	96.9
9. Boundary wall 	Number	17	7	25	49
	%	20.0	15.2	29.4	22.7
10. Playground 	Number	34	4	15	53
	%	40.0	8.7	17.6	24.5
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Number of Classrooms		625	561	674	1,860
% of classrooms in good condition		83.5	95.2	94.1	90.9
Student Classroom Ratio (SCR)		61	55	48	55
Primary schools having SCR more than 30	Number	9	7	12	28
	%	81.8	100.0	100.0	93.3
Upper Primary /Sec./ Higher Sec. schools having SCR more than 35	Number	57	30	35	122
	%	77.0	76.9	47.9	65.6
Schools fulfilling "10" infrastructure norms for building under RTE	Number	1	1	7	9
	%	1.2	2.2	8.2	4.2

Number of schools by number of infrastructure elements compliance for building under RTE



4- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Primary Classes (1-5)	Boys	14,519	7,135	12,778	34,432
	Girls	15,212	8,859	9,198	33,269
	Total	29,731	15,994	21,976	67,701
Upper Primary Classes (6-8)	Boys	3,828	6,250	6,019	16,097
	Girls	4,346	8,710	4,572	17,628
	Total	8,174	14,960	10,591	33,725
Elementary Classes (1-8)	Boys	18,347	13,385	18,797	50,529
	Girls	19,558	17,569	13,770	50,897
	Total	37,905	30,954	32,567	101,426
School size (Distribution of schools by Enrolment) (Higher Secondary Schools (8-12) are not included)		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Total number of Primary and Upper Primary schools		85	37	53	175
Less than 10		1	0	0	1
11-20		0	0	0	0
21-30		0	0	0	0
31-60		2	1	0	3
61-150		13	1	4	18
More than 150		69	35	49	153

5- Gender Gap in Enrolment (in %)

Indicator : Gender Gap in Enrolment by Social Groups (in %)	Primary (1-5)	Upper Primary (6-8)	Elementary (1-8)
All Social Groups	1.7	-4.5	-0.4
General	4.7	-3.0	2.0
Schedule Castes (SC)	6.1	6.7	6.3
Schedule Tribes (ST)	7.1	1.8	5.2
Other Backward Classes (OBC)	-2.2	-8.0	-4.0
Vimukat Jatis (VJ)	7.5	16.0	10.7
Nomadic Tribes (NT)	6.3	11.3	7.4
Special Backward Classes (SBC)	7.0	2.1	5.1
Muslim	-1.8	-12.8	-5.5
Number of clusters having gender gap more than 10%	4	6	6

6- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Number of Teachers	Male	369	252	182	803
	Female	409	410	515	1,334
	Total	778	662	697	2,137
Percentage of female teachers to total teachers		52.6	61.9	73.9	62.4
Schools without a female teacher	Number	10	6	6	22
	%	11.8	13.0	7.1	10.2

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Schools with single teacher	Number	1	0	2	3
	%	6.9	0.0	2.4	1.4
Percentage of teachers having qualification as per RTE act		97.6	100.0	93.7	97.1
Pupil Teacher Ratio (PTR)		49	47	47	47
Primary schools having PTR more than 30	Number	9	7	12	28
	%	81.8	100.0	100.0	93.3
Upper Primary /Sec. / Higher Sec. schools having PTR more than 35	Number	57	29	43	129
	%	77.0	74.4	58.9	69.4
Primary Schools fulfilling RTE norms for Head teacher	Number	9	6	7	22
	%	81.8	85.7	58.3	73.3
Upper Primary /Sec./Higher Sec. schools fulfilling RTE norms for Head teacher	Number	26	13	36	75
	%	35.1	33.3	49.3	40.3
Primary Schools fulfilling RTE norms for teacher	Number	3	1	0	4
	%	27.3	14.3	0.0	13.3
Upper Primary /Sec./ Higher Sec. schools fulfilling RTE norms for teacher	Number	13	8	21	42
	%	17.6	20.5	28.8	22.6
Schools fulfilling RTE norms for teacher (Availability of qualified HM and Teacher)	Number	6	6	14	26
	%	7.1	13.0	16.5	12.0

7-Efficiency indicators

Annual Average Drop-out Rate in Primary (1-4) Classes

Social Groups	Boys	Girls	Total
All Social Groups	3.0	-1.3	0.9
General	-2.3	-4.5	-3.3
Schedule Castes (SC)	13.2	16.7	14.9
Schedule Tribes (ST)	-16.1	15.1	0.7
Other Backward Classes (OBC)	8.2	-0.6	3.9
Vimukat Jatis (VJ)	-47.8	-33.3	-40.4
Nomadic Tribes (NT)	29.0	32.3	30.6
Special Backward Classes (SBC)	3.5	-3.0	0.5
Muslim	-6.5	-4.9	-5.7

Annual Average Drop-out Rate in Upper Primary (5-7) Classes

Social groups	Boys	Girls	Total
All Social Groups	3.4	1.6	2.5
General	2.4	5.6	4.0
Schedule Castes (SC)	0.9	-0.4	0.3
Schedule Tribes (ST)	-12.1	-2.8	-7.4
Other Backward Classes (OBC)	5.6	-3.3	1.1
Vimukat Jatis (VJ)	14.3	0.0	8.6
Nomadic Tribes (NT)	2.5	9.6	5.5
Special Backward Classes (SBC)	7.8	9.8	8.8
Muslim	-9.9	3.5	-2.5

Transition Rate (Primary to Upper Primary: Grade 4 to 5)

Social Groups	Boys	Girls	Total
All Social Groups	93.3	98.3	95.7
General	104.4	101.5	103.0
Schedule Castes (SC)	110.3	99.6	105.2
Schedule Tribes (ST)	146.3	78.3	104.6
Other Backward Classes (OBC)	78.0	95.7	86.7
Vimukat Jatis (VJ)	142.1	138.1	140.0
Nomadic Tribes (NT)	77.6	63.4	70.3
Special Backward Classes (SBC)	98.0	110.3	103.7
Muslim	108.6	106.0	107.3

Transition Rate (Upper Primary to Secondary: Grade 7 to 8)

Social Groups	Boys	Girls	Total
All Social Groups	88.7	88.0	88.4
General	89.8	90.5	90.1
Schedule Castes (SC)	90.9	103.9	96.6
Schedule Tribes (ST)	121.7	108.8	114.8
Other Backward Classes (OBC)	86.0	82.5	84.3
Vimukat Jatis (VJ)	123.1	77.8	104.5
Nomadic Tribes (NT)	72.9	91.7	80.0
Special Backward Classes (SBC)	77.9	79.9	79.0
Muslim	90.6	92.0	91.3



For further details please contact :

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Status of Elementary Education, 2011-12

Summary

Name of the district	Thane
Name of the block	Bhiwandi (M CI)
Norm	Status
Access	
Ratio of Primary to Upper Primary schools should be less than 2 (State average : 1.84)	Ratio of Primary School to Upper Primary schools is 1.02, which is better as per the norm.
School with enrolment of less than 20 are not viable.	57 schools have enrolment less than 20. It is suggested that justification for need of school should be looked at.
Gender Gap in enrolment should be less than 5%	Gender Gap in enrolment is more than 10% is in 4 clusters at Primary level and 6 clusters at Upper Primary levels. Reasons should be find out for higher gender gap in enrolment.
Infrastructure	
As per RTE act, all schools should have All-weather building consisting other infrastructural facilities like classroom for every teacher, HM room, barrier free access, separate toilet for boys and girls, safe and adequate drinking water facility , Kitchen , Play ground and boundary wall.	Buildings are available in almost all the schools but other infrastructural facilities are required in many schools.
Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level (State average : Primary- 21.0%, Upper Primary- 29.4%)	939(74.2%) Primary Schools have Student Classroom Ratio (SCR) more than 30, which shows that immediate attention is required to improve the status.
	1261(49.1%) Upper Primary, Secondary and Higher Secondary schools have Student Classroom Ratio (SCR) more than 35 which shows that immediate attention is required to improve the status.
Teacher	
Pupil Teacher Ratio (PTR) should be less than 30 at Primary level and less than 35 at Upper Primary level (State average : Primary- 24.8%, Upper Primary- 31.3%)	28(79.6%) Primary Schools have Pupil Teacher Ratio (PTR) more than 30, which shows that immediate attention is required to improve the status.
	1010(39.3%) pper Primary, Secondary and Higher Secondary Schools have Pupil Teacher Ratio (PTR) more than 35 , which shows that immediate attention is required to improve the status.
Outcome	
No children should dropout (State average: Primary- 2.2%, Upper Primary- 2.6%)	Annual average dropout rate in Primary classes is -2.3%, which is good as per the norm.
	Annual average dropout rate in Upper Primary classes is 1.4%, which is slightly higher than the norm.
All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level. (State average: Primary to Upper Primary level 98.2%, Upper Primary to Secondary level 94.1%)	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 106.5%, which shows that improvement is required.
	Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 95.6%, which shows that immediate attention is required to improve the status.



Block Profile

Based on District Information System for Education (DISE), 2011-12

Block : Dhule (M Corp.) District: Dhule

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	193,854	182,239	376,093		
Literacy rate	94.08	85.40	89.86	940	879

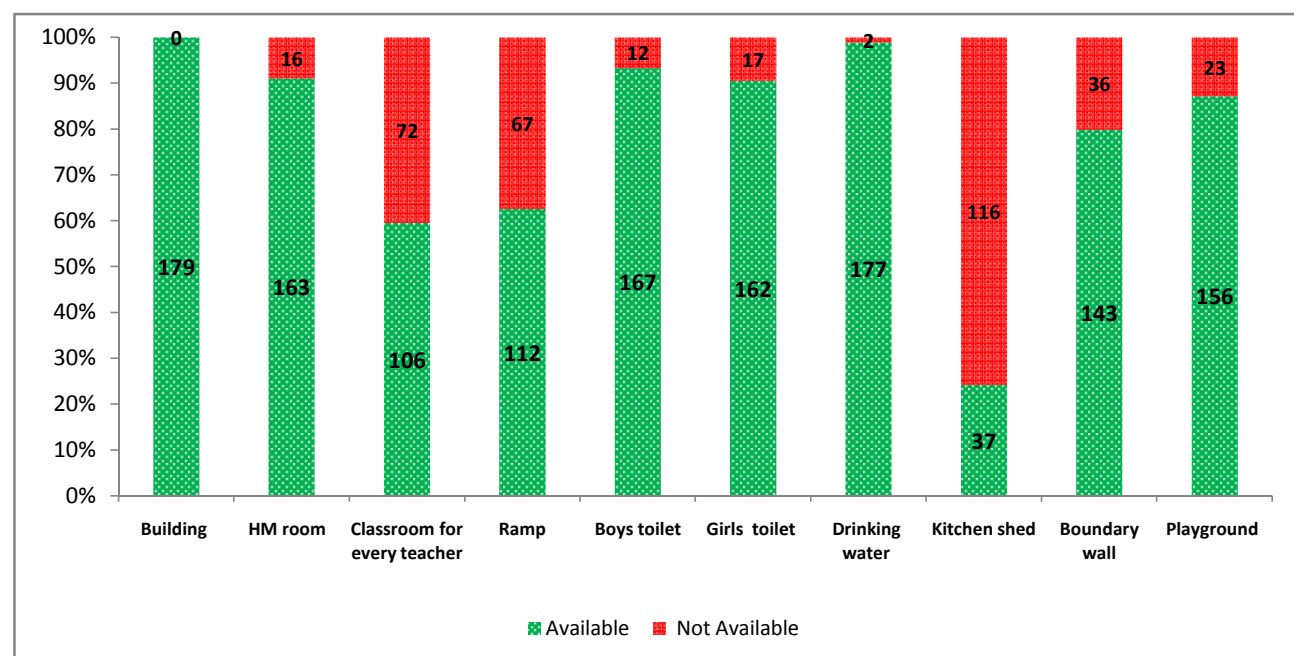
2 – Number of Schools by Management and Category




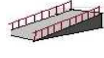






Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Primary (1-4)	7	35	7	49
Upper Primary (1-7,5-7)	19	34	11	64
Secondary and Higher Secondary (1-10/12, 5-10/12,8-10/12)	2	56	8	66
Total	28	125	26	179
Having Primary level classes	27	74	20	121
Having Upper Primary level classes	21	82	17	120
Ratio of Primary to Upper Primary schools		State average		1.84
		Block		1.01

3 – Infrastructure

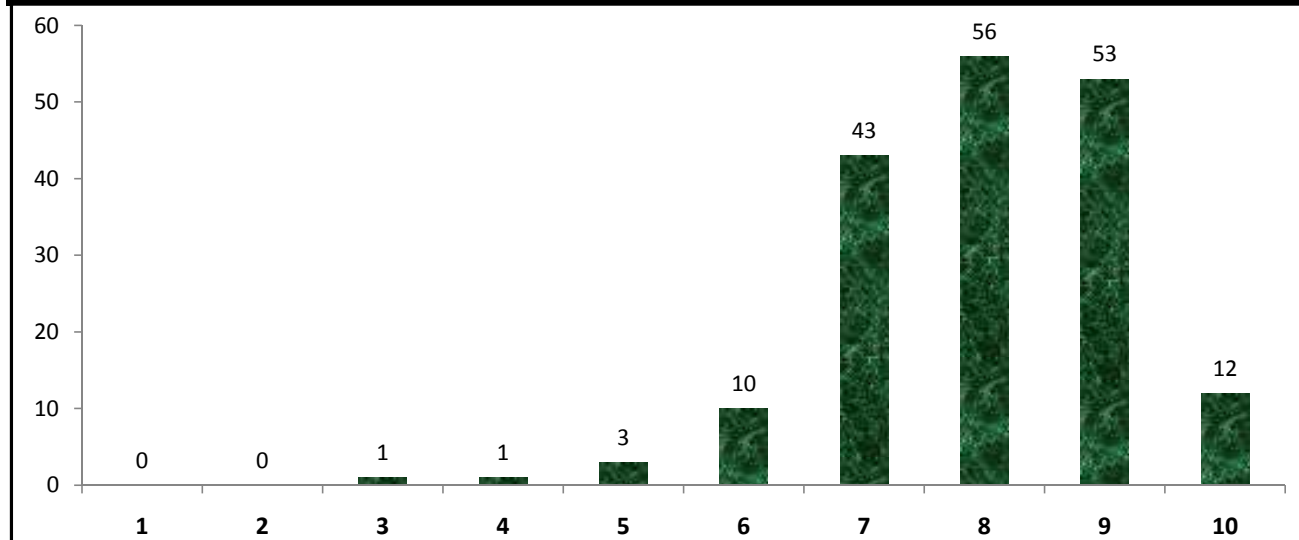
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009"(RTE Act)

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools without infrastructure facilities		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
1. Building 	Number	0	0	0	0
	%	0.0	0.0	0.0	0.0
2. Office-cum-store-cum-HM room 	Number	10	6	0	16
	%	35.7	4.8	0.0	8.9
3. One classroom for every teacher 	Number	18	37	17	72
	%	64.3	29.6	65.4	40.2
4. Ramp 	Number	9	43	15	67
	%	32.1	34.4	57.7	37.4
5. Separate toilet for boys 	Number	5	7	0	12
	%	17.9	5.6	0.0	6.7
6. Separate toilet for girls 	Number	6	10	1	17
	%	21.4	8.0	3.8	9.5
7. Drinking water facility 	Number	2	0	0	2
	%	7.1	0.0	0.0	1.1
8. Kitchen shed 	Number	28	88	-	116
	%	100.0	70.4	-	75.8
9. Boundary wall 	Number	4	26	6	36
	%	14.3	20.8	23.1	20.1
10. Playground 	Number	6	15	2	23
	%	21.4	12.0	7.7	12.8
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Number of Classrooms		152	1,307	178	1,637
% of classrooms in good condition		86.2	95.5	100	95.1
Student Classroom Ratio (SCR)		24	47	27	42
Primary schools having SCR more than 30	Number	4	31	3	38
	%	57.1	88.6	42.9	77.6
Upper Primary /Sec./ Higher Sec. schools having SCR more than 35	Number	3	50	5	58
	%	14.3	55.6	26.3	44.6
Schools fulfilling "10" infrastructure norms for building under RTE	Number	0	10	2	12
	%	0.0	8.0	7.7	6.7

Number of schools by number of infrastructure elements compliance for building under RTE



4- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Primary Classes (1-5)	Boys	1,434	19,169	2,258	22,861
	Girls	1,322	17,345	1,211	19,878
	Total	2,756	36,514	3,469	42,739
Upper Primary Classes (6-8)	Boys	466	13,477	817	14,760
	Girls	351	10,856	457	11,664
	Total	817	24,333	1,274	26,424
Elementary Classes (1-8)	Boys	1,900	32,646	3,075	37,621
	Girls	1,673	28,201	1,668	31,542
	Total	3,573	60,847	4,743	69,163
School size (Distribution of schools by Enrolment) (Higher Secondary Schools (8-12) are not included)		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Total number of Primary and Upper Primary schools		28	117	24	169
Less than 10		0	0	0	0
11-20		1	0	0	1
21-30		1	1	2	4
31-60		6	3	2	11
61-150		10	9	9	28
More than 150		10	104	11	125

5- Gender Gap in Enrolment (in %)

Indicator : Gender Gap in Enrolment by Social Groups (in %)	Primary (1-5)	Upper Primary (6-8)	Elementary (1-8)
All Social Groups	7.0	11.7	8.8
General	0.3	1.7	0.9
Schedule Castes (SC)	4.9	4.7	4.8
Schedule Tribes (ST)	9.0	26.1	16.4
Other Backward Classes (OBC)	10.3	15.4	12.2
Vimukat Jatis (VJ)	2.9	9.5	5.6
Nomadic Tribes (NT)	7.7	-14.8	2.0
Special Backward Classes (SBC)	-7.5	-7.4	-7.5
Muslim	0.1	1.1	0.4
Number of clusters having gender gap more than 10%	1	0	0

6- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Number of Teachers	Male	65	686	33	784
	Female	60	784	117	961
	Total	125	1,470	150	1,745
Percentage of female teachers to total teachers		48.0	53.3	78.0	55.1
Schools without a female teacher	Number	3	5	2	10
	%	10.7	4.0	7.7	5.6

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Schools with single teacher	Number	2	0	1	3
	%	13.3	0.0	3.8	1.7
Percentage of teachers having qualification as per RTE act		100.0	99.9	92.0	99.3
Pupil Teacher Ratio (PTR)		29	41	32	40
Primary schools having PTR more than 30	Number	5	31	3	39
	%	71.4	88.6	42.9	79.6
Upper Primary /Sec. / Higher Sec. schools having PTR more than 35	Number	6	52	9	67
	%	28.6	57.8	47.4	51.5
Primary Schools fulfilling RTE norms for Head teacher	Number	6	21	7	34
	%	85.7	60.0	100.0	69.4
Upper Primary /Sec./Higher Sec. schools fulfilling RTE norms for Head teacher	Number	18	26	12	56
	%	85.7	28.9	63.2	43.1
Primary Schools fulfilling RTE norms for teacher	Number	2	9	4	15
	%	28.6	25.7	57.1	30.6
Upper Primary /Sec./ Higher Sec. schools fulfilling RTE norms for teacher	Number	5	37	8	50
	%	23.8	41.1	42.1	38.5
Schools fulfilling RTE norms for teacher (Availability of qualified HM and Teacher)	Number	7	22	6	35
	%	25.0	17.6	23.1	19.6

7-Efficiency indicators

Annual Average Drop-out Rate in Primary (1-4) Classes

Social Groups	Boys	Girls	Total
All Social Groups	-1.5	0.4	-0.6
General	4.7	6.4	5.5
Schedule Castes (SC)	4.2	1.9	3.1
Schedule Tribes (ST)	-17.9	-5.5	-11.9
Other Backward Classes (OBC)	-3.4	-2.5	-3.0
Vimukat Jatis (VJ)	27.7	33.0	30.3
Nomadic Tribes (NT)	-10.0	3.6	-2.9
Special Backward Classes (SBC)	66.0	50.0	58.5
Muslim	3.0	2.1	2.6

Annual Average Drop-out Rate in Upper Primary (5-7) Classes

Social groups	Boys	Girls	Total
All Social Groups	1.8	1.3	1.6
General	14.1	6.3	10.4
Schedule Castes (SC)	9.9	4.1	7.2
Schedule Tribes (ST)	-2.2	0.1	-1.3
Other Backward Classes (OBC)	-5.8	-2.4	-4.4
Vimukat Jatis (VJ)	23.0	-7.7	8.0
Nomadic Tribes (NT)	-3.9	1.5	-1.4
Special Backward Classes (SBC)	31.5	3.3	18.8
Muslim	-7.8	-4.9	-6.3

Transition Rate (Primary to Upper Primary: Grade 4 to 5)

Social Groups	Boys	Girls	Total
All Social Groups	112.5	108.0	110.4
General	98.3	100.9	99.6
Schedule Castes (SC)	106.5	101.8	104.2
Schedule Tribes (ST)	165.0	139.1	153.3
Other Backward Classes (OBC)	113.3	109.2	111.5
Vimukat Jatis (VJ)	51.5	43.2	47.2
Nomadic Tribes (NT)	126.5	83.9	102.4
Special Backward Classes (SBC)	30.3	31.4	30.9
Muslim	101.3	99.9	100.6

Transition Rate (Upper Primary to Secondary: Grade 7 to 8)

Social Groups	Boys	Girls	Total
All Social Groups	95.1	95.2	95.2
General	78.9	84.1	81.5
Schedule Castes (SC)	94.8	97.3	96.0
Schedule Tribes (ST)	105.9	104.3	105.3
Other Backward Classes (OBC)	102.0	101.3	101.7
Vimukat Jatis (VJ)	43.8	106.5	78.0
Nomadic Tribes (NT)	119.0	106.9	113.2
Special Backward Classes (SBC)	42.9	105.6	71.8
Muslim	96.7	99.5	98.1



For further details please contact :

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Status of Elementary Education, 2011-12

Summary

Name of the district	Dhule
Name of the block	Dhule (M Corp.)
Norm	Status
Access	
Ratio of Primary to Upper Primary schools should be less than 2 (State average : 1.84)	Ratio of Primary School to Upper Primary schools is 1.01, which is better as per the norm.
School with enrolment of less than 20 are not viable.	1 schools have enrolment less than 20. It is suggested that justification for need of school should be looked at.
Gender Gap in enrolment should be less than 5%	Gender Gap in enrolment is more than 10% is in 1 clusters at Primary level and 0 clusters at Upper Primary levels. Reasons should be find out for higher gender gap in enrolment.
Infrastructure	
As per RTE act, all schools should have All-weather building consisting other infrastructural facilities like classroom for every teacher, HM room, barrier free access, separate toilet for boys and girls, safe and adequate drinking water facility , Kitchen , Play ground and boundary wall.	Buildings are available in almost all the schools but other infrastructural facilities are required in many schools.
Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level (State average : Primary- 21.0%, Upper Primary- 29.4%)	38(77.6%) Primary Schools have Student Classroom Ratio (SCR) more than 30, which shows that immediate attention is required to improve the status. 58(44.6%) Upper Primary, Secondary and Higher Secondary schools have Student Classroom (SCR) more than 35, which shows that improvement is required.
Teacher	
Pupil Teacher Ratio (PTR) should be less than 30 at Primary level and less than 35 at Upper Primary level (State average : Primary- 24.8%, Upper Primary- 31.3%)	39(79.6%) Primary Schools have Pupil Teacher Ratio (PTR) more than 30, which shows that immediate attention is required to improve the status. 67(51.5%) pper Primary, Secondary and Higher Secondary Schools have Pupil Teacher Ratio (PTR) more than 35 , which shows that immediate attention is required to improve the status.
Outcome	
No children should dropout (State average: Primary- 2.2%, Upper Primary- 2.6%)	Annual average dropout rate in Primary classes is -0.6%, which is good as per the norm. Annual average dropout rate in Upper Primary classes is 1.6%, which is good as per the norm.
All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level. (State average: Primary to Upper Primary level 98.2%, Upper Primary to Secondary level 94.1%)	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 110.4%, which is higher than the state average. Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 95.2%, which shows that improvement is required.



Block Profile

Based on District Information System for Education (DISE), 2011-12

Block : **Jalgaon (M Corp.)** District: **Jalgaon**

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	241,228	219,240	460,468		
Literacy rate	93.30	84.26	88.96	909	806

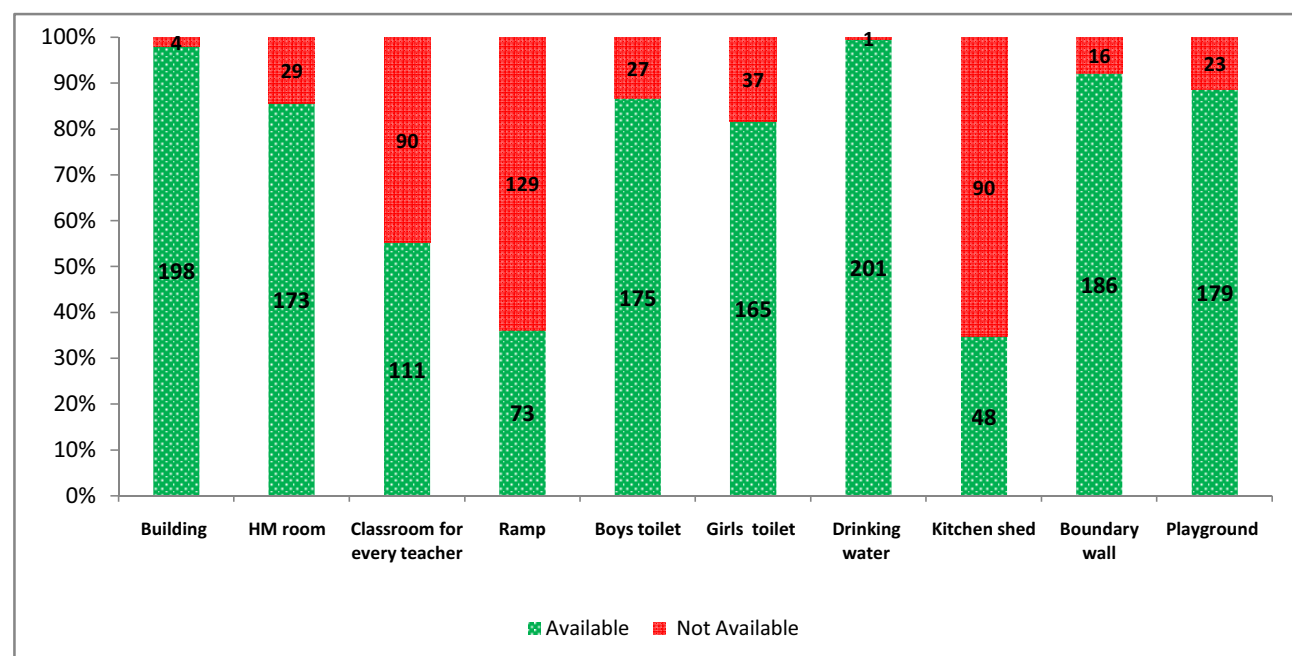
2 – Number of Schools by Management and Category

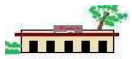


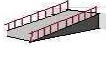






Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Primary (1-4)	11	24	21	56
Upper Primary (1-7,5-7)	36	24	12	72
Secondary and Higher Secondary (1-10/12, 5-10/12,8-10/12)	7	36	31	74
Total	54	84	64	202
Having Primary level classes	49	50	41	140
Having Upper Primary level classes	43	60	43	146
Ratio of Primary to Upper Primary schools		State average		1.84
		Block		0.96

3 – Infrastructure

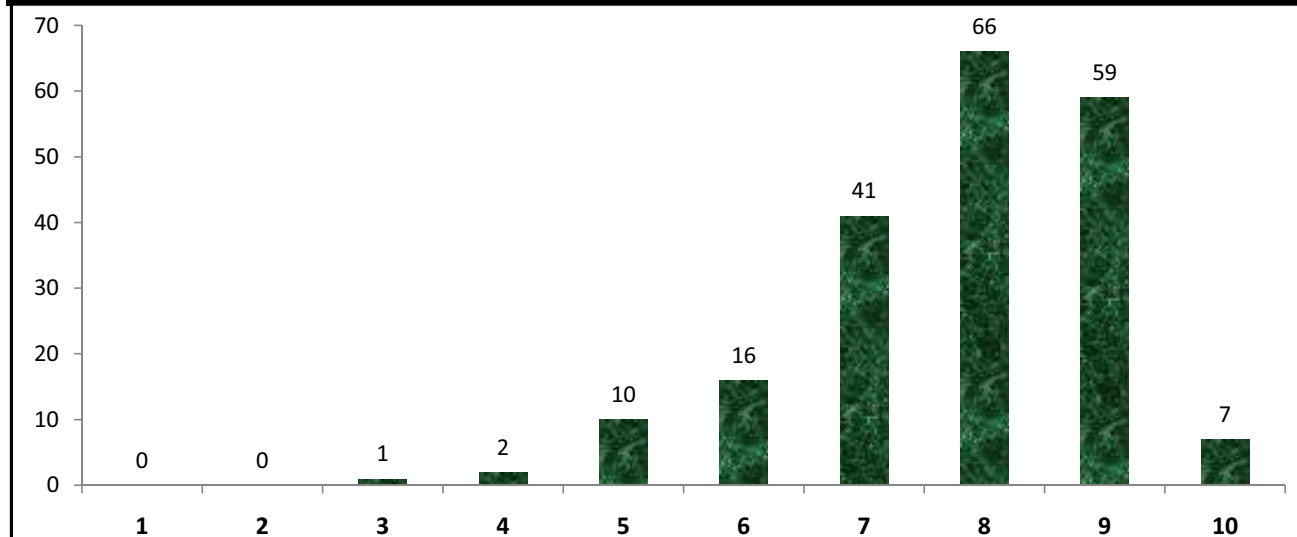
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009"(RTE Act)

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools without infrastructure facilities		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
1. Building 	Number	3	1	0	4
	%	5.6	1.2	0.0	2.0
2. Office-cum-store-cum-HM room 	Number	14	7	8	29
	%	25.9	8.3	12.5	14.4
3. One classroom for every teacher 	Number	24	35	31	90
	%	44.4	41.7	48.4	44.6
4. Ramp 	Number	8	65	56	129
	%	14.8	77.4	87.5	63.9
5. Separate toilet for boys 	Number	14	9	4	27
	%	25.9	10.7	6.3	13.4
6. Separate toilet for girls 	Number	15	12	10	37
	%	27.8	14.3	15.6	18.3
7. Drinking water facility 	Number	1	0	0	1
	%	1.9	0.0	0.0	0.5
8. Kitchen shed 	Number	49	41	-	90
	%	90.7	48.8	-	65.2
9. Boundary wall 	Number	6	6	4	16
	%	11.1	7.1	6.3	7.9
10. Playground 	Number	12	7	4	23
	%	22.2	8.3	6.3	11.4
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Number of Classrooms		269	801	421	1,491
% of classrooms in good condition		89.2	93	88.8	91.1
Student Classroom Ratio (SCR)		39	56	43	49
Primary schools having SCR more than 30	Number	6	23	11	40
	%	54.5	95.8	52.4	71.4
Upper Primary /Sec./ Higher Sec. schools having SCR more than 35	Number	19	44	16	79
	%	44.2	73.3	37.2	54.1
Schools fulfilling "10" infrastructure norms for building under RTE	Number	1	3	3	7
	%	1.9	3.6	4.7	3.5

Number of schools by number of infrastructure elements compliance for building under RTE



4- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Primary Classes (1-5)	Boys	3,611	14,347	8,137	26,095
	Girls	3,979	11,751	5,209	20,939
	Total	7,590	26,098	13,346	47,034
Upper Primary Classes (6-8)	Boys	1,402	10,399	3,102	14,903
	Girls	1,473	8,227	1,844	11,544
	Total	2,875	18,626	4,946	26,447
Elementary Classes (1-8)	Boys	5,013	24,746	11,239	40,998
	Girls	5,452	19,978	7,053	32,483
	Total	10,465	44,724	18,292	73,481
School size (Distribution of schools by Enrolment) (Higher Secondary Schools (8-12) are not included)		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Total number of Primary and Upper Primary schools		54	84	64	202
Less than 10		1	0	1	2
11-20		0	0	2	2
21-30		1	0	1	2
31-60		5	4	17	26
61-150		12	4	10	26
More than 150		35	76	33	144

5- Gender Gap in Enrolment (in %)

Indicator : Gender Gap in Enrolment by Social Groups (in %)	Primary (1-5)	Upper Primary (6-8)	Elementary (1-8)
All Social Groups	11.0	12.7	11.6
General	10.6	12.5	11.3
Schedule Castes (SC)	5.5	11.0	7.4
Schedule Tribes (ST)	7.6	10.0	8.3
Other Backward Classes (OBC)	13.1	13.6	13.3
Vimukat Jatis (VJ)	10.6	7.5	9.6
Nomadic Tribes (NT)	13.3	9.7	12.1
Special Backward Classes (SBC)	13.5	11.2	12.5
Muslim	3.3	7.6	4.7
Number of clusters having gender gap more than 10%	7	7	7

6- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Number of Teachers	Male	140	453	109	702
	Female	166	442	314	922
	Total	306	895	423	1,624
Percentage of female teachers to total teachers		54.2	49.4	74.2	56.8
Schools without a female teacher	Number	7	3	4	14
	%	13.0	3.6	6.3	6.9

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Schools with single teacher	Number	0	1	1	2
	%	9.7	1.2	1.6	1.0
Percentage of teachers having qualification as per RTE act		100.0	100.0	99.8	99.9
Pupil Teacher Ratio (PTR)		34	50	43	45
Primary schools having PTR more than 30	Number	4	24	14	42
	%	36.4	100.0	66.7	75.0
Upper Primary /Sec. / Higher Sec. schools having PTR more than 35	Number	25	52	20	97
	%	58.1	86.7	46.5	66.4
Primary Schools fulfilling RTE norms for Head teacher	Number	10	15	17	42
	%	90.9	62.5	81.0	75.0
Upper Primary /Sec./Higher Sec. schools fulfilling RTE norms for Head teacher	Number	32	12	29	73
	%	74.4	20.0	67.4	50.0
Primary Schools fulfilling RTE norms for teacher	Number	7	1	7	15
	%	63.6	4.2	33.3	26.8
Upper Primary /Sec./ Higher Sec. schools fulfilling RTE norms for teacher	Number	6	9	19	34
	%	14.0	15.0	44.2	23.3
Schools fulfilling RTE norms for teacher (Availability of qualified HM and Teacher)	Number	10	5	22	37
	%	18.5	6.0	34.4	18.3

7-Efficiency indicators

Annual Average Drop-out Rate in Primary (1-4) Classes

Social Groups	Boys	Girls	Total
All Social Groups	3.0	2.9	2.9
General	8.7	10.5	9.5
Schedule Castes (SC)	1.8	0.1	1.0
Schedule Tribes (ST)	-1.9	6.9	2.4
Other Backward Classes (OBC)	-2.2	-6.5	-4.0
Vimukat Jatis (VJ)	25.0	22.0	23.7
Nomadic Tribes (NT)	-21.5	-20.7	-21.1
Special Backward Classes (SBC)	-6.6	-2.9	-5.0
Muslim	-1.1	-3.0	-2.0

Annual Average Drop-out Rate in Upper Primary (5-7) Classes

Social groups	Boys	Girls	Total
All Social Groups	-0.7	2.3	0.6
General	3.0	5.6	4.1
Schedule Castes (SC)	-2.1	7.6	2.4
Schedule Tribes (ST)	-0.2	5.5	2.4
Other Backward Classes (OBC)	-4.2	-2.8	-3.6
Vimukat Jatis (VJ)	9.5	39.3	25.9
Nomadic Tribes (NT)	-13.8	-28.3	-20.1
Special Backward Classes (SBC)	-8.7	-13.9	-10.9
Muslim	6.4	10.0	8.1

Transition Rate (Primary to Upper Primary: Grade 4 to 5)

Social Groups	Boys	Girls	Total
All Social Groups	93.4	95.4	94.3
General	87.2	88.6	87.8
Schedule Castes (SC)	90.0	97.6	93.7
Schedule Tribes (ST)	92.9	82.4	87.8
Other Backward Classes (OBC)	101.4	105.4	103.1
Vimukat Jatis (VJ)	64.7	84.7	73.2
Nomadic Tribes (NT)	124.0	104.8	114.6
Special Backward Classes (SBC)	147.2	127.8	139.3
Muslim	101.6	102.4	102.0

Transition Rate (Upper Primary to Secondary: Grade 7 to 8)

Social Groups	Boys	Girls	Total
All Social Groups	98.8	94.2	96.7
General	96.5	90.1	93.7
Schedule Castes (SC)	100.5	90.0	95.5
Schedule Tribes (ST)	102.7	84.7	94.6
Other Backward Classes (OBC)	100.1	100.4	100.3
Vimukat Jatis (VJ)	116.8	70.6	92.2
Nomadic Tribes (NT)	90.6	147.1	114.5
Special Backward Classes (SBC)	112.3	85.2	99.2
Muslim	81.6	72.8	77.6



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Status of Elementary Education, 2011-12

Summary

Name of the district	Jalgaon
Name of the block	Jalgaon (M Corp.)
Norm	Status
Access	
Ratio of Primary to Upper Primary schools should be less than 2 (State average : 1.84)	Ratio of Primary School to Upper Primary schools is 0.96, which is better as per the norm.
School with enrolment of less than 20 are not viable.	4 schools have enrolment less than 20. It is suggested that justification for need of school should be looked at.
Gender Gap in enrolment should be less than 5%	Gender Gap in enrolment is more than 10% is in 7 clusters at Primary level and 7 clusters at Upper Primary levels. Reasons should be find out for higher gender gap in enrolment.
Infrastructure	
As per RTE act, all schools should have All-weather building consisting other infrastructural facilities like classroom for every teacher, HM room, barrier free access, separate toilet for boys and girls, safe and adequate drinking water facility , Kitchen , Play ground and boundary wall.	Buildings are available in almost all the schools but other infrastructural facilities are required in many schools.
Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level (State average : Primary- 21.0%, Upper Primary- 29.4%)	40(71.4%) Primary Schools have Student Classroom Ratio (SCR) more than 30, which shows that immediate attention is required to improve the status. 79(54.1%) Upper Primary, Secondary and Higher Secondary schools have Student Classroom Ratio (SCR) more than 35 which shows that immediate attention is required to improve the status.
Teacher	
Pupil Teacher Ratio (PTR) should be less than 30 at Primary level and less than 35 at Upper Primary level (State average : Primary- 24.8%, Upper Primary- 31.3%)	42(75.0%) Primary Schools have Pupil Teacher Ratio (PTR) more than 30, which shows that immediate attention is required to improve the status. 97(66.4%) pper Primary, Secondary and Higher Secondary Schools have Pupil Teacher Ratio (PTR) more than 35 , which shows that immediate attention is required to improve the status.
Outcome	
No children should dropout (State average: Primary- 2.2%, Upper Primary- 2.6%)	Annual average dropout rate in Primary classes is 2.9%, which is slightly higher than the norm. Annual average dropout rate in Upper Primary classes is 0.6%, which is good as per the norm.
All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level. (State average: Primary to Upper Primary level 98.2%, Upper Primary to Secondary level 94.1%)	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 94.3%, which shows that immediate attention is required to improve the status Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 96.7%, which shows that improvement is required.



Block Profile

Based on District Information System for Education (DISE), 2011-12

Block : Kalyan-Dombivli (M Corp.) **District:** Thane

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	434,330	380,325	814,655		
Literacy rate	96.41	90.53	93.67	876	885

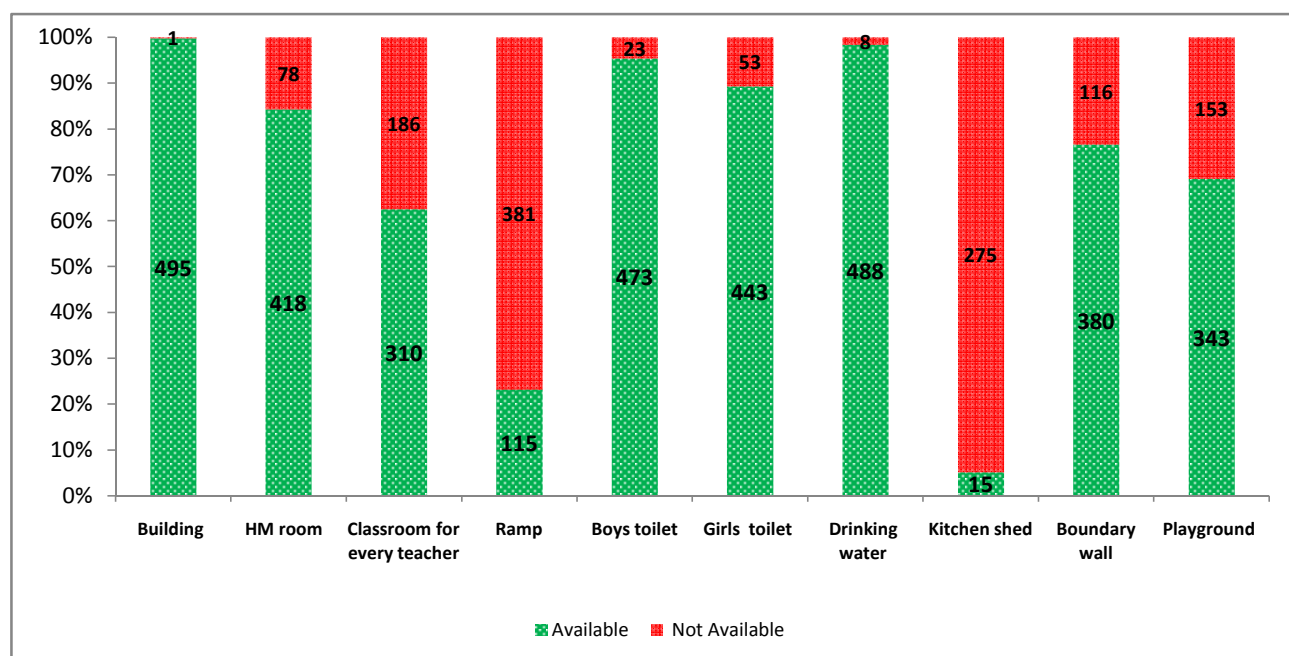
2 – Number of Schools by Management and Category











Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Primary (1-4)	20	40	18	78
Upper Primary (1-7,5-7)	53	82	89	224
Secondary and Higher Secondary (1-10/12, 5-10/12,8-10/12)	2	93	99	194
Total	75	215	206	496
Having Primary level classes	73	123	110	306
Having Upper Primary level classes	53	127	104	284
Ratio of Primary to Upper Primary schools		State average		1.84
		Block		1.08

3 – Infrastructure

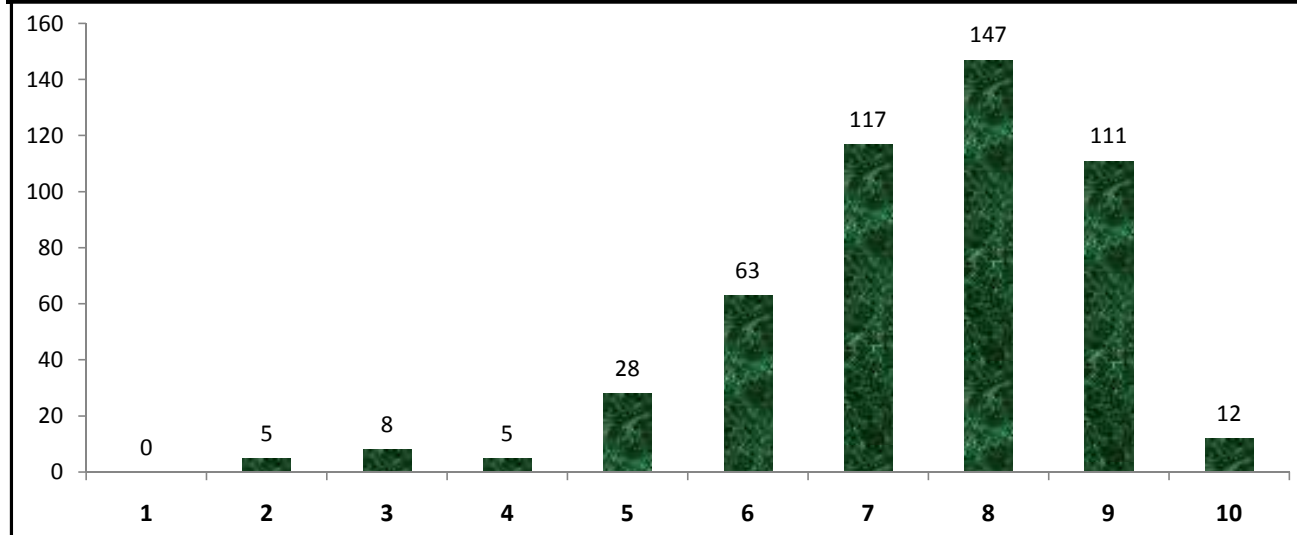
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009"(RTE Act)

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools without infrastructure facilities		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
1. Building 	Number	0	1	0	1
	%	0.0	0.5	0.0	0.2
2. Office-cum-store-cum-HM room 	Number	38	23	17	78
	%	50.7	10.7	8.3	15.7
3. One classroom for every teacher 	Number	28	67	91	186
	%	37.3	31.2	44.2	37.5
4. Ramp 	Number	27	180	174	381
	%	36.0	83.7	84.5	76.8
5. Separate toilet for boys 	Number	18	3	2	23
	%	24.0	1.4	1.0	4.6
6. Separate toilet for girls 	Number	28	18	7	53
	%	37.3	8.4	3.4	10.7
7. Drinking water facility 	Number	8	0	0	8
	%	10.7	0.0	0.0	1.6
8. Kitchen shed 	Number	74	201	-	275
	%	98.7	93.5	-	94.8
9. Boundary wall 	Number	44	47	25	116
	%	58.7	21.9	12.1	23.4
10. Playground 	Number	51	62	40	153
	%	68.0	28.8	19.4	30.8
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Number of Classrooms		256	1,776	1,741	3,773
% of classrooms in good condition		71.1	93.3	98.3	94.1
Student Classroom Ratio (SCR)		45	47	39	43
Primary schools having SCR more than 30	Number	6	31	16	53
	%	30.0	77.5	88.9	67.9
Upper Primary /Sec./ Higher Sec. schools having SCR more than 35	Number	29	106	79	214
	%	52.7	60.6	42.0	51.2
Schools fulfilling "10" infrastructure norms for building under RTE	Number	0	1	11	12
	%	0.0	0.5	5.3	2.4

Number of schools by number of infrastructure elements compliance for building under RTE



4- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Primary Classes (1-5)	Boys	4,097	23,225	25,023	52,345
	Girls	4,369	22,973	19,724	47,066
	Total	8,466	46,198	44,747	99,411
Upper Primary Classes (6-8)	Boys	1,499	19,586	12,574	33,659
	Girls	1,626	17,992	9,798	29,416
	Total	3,125	37,578	22,372	63,075
Elementary Classes (1-8)	Boys	5,596	42,811	37,597	86,004
	Girls	5,995	40,965	29,522	76,482
	Total	11,591	83,776	67,119	162,486
School size (Distribution of schools by Enrolment) (Higher Secondary Schools (8-12) are not included)		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Total number of Primary and Upper Primary schools		73	167	122	362
Less than 10		1	0	1	2
11-20		8	1	0	9
21-30		6	2	3	11
31-60		17	7	3	27
61-150		15	16	14	45
More than 150		26	141	101	268

5- Gender Gap in Enrolment (in %)

Indicator : Gender Gap in Enrolment by Social Groups (in %)	Primary (1-5)	Upper Primary (6-8)	Elementary (1-8)
All Social Groups	5.3	6.7	5.9
General	5.2	7.1	6.0
Schedule Castes (SC)	4.3	4.6	4.5
Schedule Tribes (ST)	6.5	6.9	6.7
Other Backward Classes (OBC)	5.8	7.1	6.3
Vimukat Jatis (VJ)	7.4	9.4	8.1
Nomadic Tribes (NT)	8.0	10.7	9.0
Special Backward Classes (SBC)	6.9	4.8	5.9
Muslim	3.1	2.9	3.0
Number of clusters having gender gap more than 10%	1	0	0

6- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Number of Teachers	Male	116	698	224	1,038
	Female	205	1,519	1,586	3,310
	Total	321	2,217	1,810	4,348
Percentage of female teachers to total teachers		63.9	68.5	87.6	76.1
Schools without a female teacher	Number	14	10	9	33
	%	18.7	4.7	4.4	6.7

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Schools with single teacher	Number	10	3	7	20
	%	6.1	1.4	3.4	4.0
Percentage of teachers having qualification as per RTE act		100.0	100.0	99.8	99.9
Pupil Teacher Ratio (PTR)		36	38	37	37
Primary schools having PTR more than 30	Number	5	29	17	51
	%	25.0	72.5	94.4	65.4
Upper Primary /Sec. / Higher Sec. schools having PTR more than 35	Number	34	98	77	209
	%	61.8	56.0	41.0	50.0
Primary Schools fulfilling RTE norms for Head teacher	Number	20	31	12	63
	%	100.0	77.5	66.7	80.8
Upper Primary /Sec./Higher Sec. schools fulfilling RTE norms for Head teacher	Number	38	76	115	229
	%	69.1	43.4	61.2	54.8
Primary Schools fulfilling RTE norms for teacher	Number	11	20	3	34
	%	55.0	50.0	16.7	43.6
Upper Primary /Sec./ Higher Sec. schools fulfilling RTE norms for teacher	Number	4	63	78	145
	%	7.3	36.0	41.5	34.7
Schools fulfilling RTE norms for teacher (Availability of qualified HM and Teacher)	Number	12	55	62	129
	%	16.0	25.6	30.1	26.0

7-Efficiency indicators

Annual Average Drop-out Rate in Primary (1-4) Classes

Social Groups	Boys	Girls	Total
All Social Groups	1.2	2.0	1.6
General	2.6	3.6	3.1
Schedule Castes (SC)	-1.0	0.0	-0.5
Schedule Tribes (ST)	0.2	-0.8	-0.3
Other Backward Classes (OBC)	-0.4	0.3	-0.1
Vimukat Jatis (VJ)	4.1	8.1	6.0
Nomadic Tribes (NT)	-7.0	-5.1	-6.1
Special Backward Classes (SBC)	0.2	-14.0	-5.9
Muslim	-4.5	-2.9	-3.7

Annual Average Drop-out Rate in Upper Primary (5-7) Classes

Social groups	Boys	Girls	Total
All Social Groups	2.7	4.4	3.5
General	5.8	6.9	6.4
Schedule Castes (SC)	-0.4	1.8	0.7
Schedule Tribes (ST)	2.4	3.0	2.7
Other Backward Classes (OBC)	-2.5	0.5	-1.1
Vimukat Jatis (VJ)	-28.4	-17.6	-23.5
Nomadic Tribes (NT)	-2.1	-1.8	-2.0
Special Backward Classes (SBC)	-32.4	-22.9	-27.7
Muslim	16.6	15.4	16.0

Transition Rate (Primary to Upper Primary: Grade 4 to 5)

Social Groups	Boys	Girls	Total
All Social Groups	98.9	97.8	98.4
General	97.4	97.4	97.4
Schedule Castes (SC)	101.6	99.6	100.7
Schedule Tribes (ST)	98.3	94.7	96.6
Other Backward Classes (OBC)	100.4	98.2	99.4
Vimukat Jatis (VJ)	136.7	94.8	115.9
Nomadic Tribes (NT)	91.1	100.0	94.9
Special Backward Classes (SBC)	83.4	141.4	102.3
Muslim	104.7	105.4	105.1

Transition Rate (Upper Primary to Secondary: Grade 7 to 8)

Social Groups	Boys	Girls	Total
All Social Groups	96.3	94.1	95.3
General	93.6	94.0	93.8
Schedule Castes (SC)	97.5	89.3	93.5
Schedule Tribes (ST)	96.9	97.1	97.0
Other Backward Classes (OBC)	101.8	96.5	99.3
Vimukat Jatis (VJ)	114.9	97.5	106.6
Nomadic Tribes (NT)	99.4	107.6	103.0
Special Backward Classes (SBC)	156.2	144.6	150.0
Muslim	69.6	70.5	70.0



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Status of Elementary Education, 2011-12

Summary

Name of the district	Thane
Name of the block	Kalyan-Dombivli (M Corp.)
Norm	Status
Access	
Ratio of Primary to Upper Primary schools should be less than 2 (State average : 1.84)	Ratio of Primary School to Upper Primary schools is 1.08, which is better as per the norm.
School with enrolment of less than 20 are not viable.	11 schools have enrolment less than 20. It is suggested that justification for need of school should be looked at.
Gender Gap in enrolment should be less than 5%	Gender Gap in enrolment is more than 10% is in 1 clusters at Primary level and 0 clusters at Upper Primary levels. Reasons should be find out for higher gender gap in enrolment.
Infrastructure	
As per RTE act, all schools should have All-weather building consisting other infrastructural facilities like classroom for every teacher, HM room, barrier free access, separate toilet for boys and girls, safe and adequate drinking water facility , Kitchen , Play ground and boundary wall.	Buildings are available in almost all the schools but other infrastructural facilities are required in many schools.
Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level (State average : Primary- 21.0%, Upper Primary- 29.4%)	53(67.9%) Primary Schools have Student Classroom Ratio (SCR) more than 30, which shows that immediate attention is required to improve the status.
	214(51.2%) Upper Primary, Secondary and Higher Secondary schools have Student Classroom Ratio (SCR) more than 35 which shows that immediate attention is required to improve the status.
Teacher	
Pupil Teacher Ratio (PTR) should be less than 30 at Primary level and less than 35 at Upper Primary level (State average : Primary- 24.8%, Upper Primary- 31.3%)	51(65.4%) Primary Schools have Pupil Teacher Ratio (PTR) more than 30, which shows that immediate attention is required to improve the status.
	209(50.0%) pper Primary, Secondary and Higher Secondary Schools have Pupil Teacher Ratio (PTR) more than 35 , which shows that immediate attention is required to improve the status.
Outcome	
No children should dropout (State average: Primary- 2.2%, Upper Primary- 2.6%)	Annual average dropout rate in Primary classes is 1.6%, which is good as per the norm.
	Annual average dropout rate in Upper Primary classes is 3.5%, which is slightly higher than the norm.
All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level. (State average: Primary to Upper Primary level 98.2%, Upper Primary to Secondary level 94.1%)	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 98.4%, which is higher than the state average.
	Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 95.3%, which shows that improvement is required.



Block Profile

Based on District Information System for Education (DISE), 2011-12

Block : Kolhapur (M Corp.) **District:** Kolhapur

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	280,820	268,463	549,283		
Literacy rate	96.32	87.77	92.12	956	832

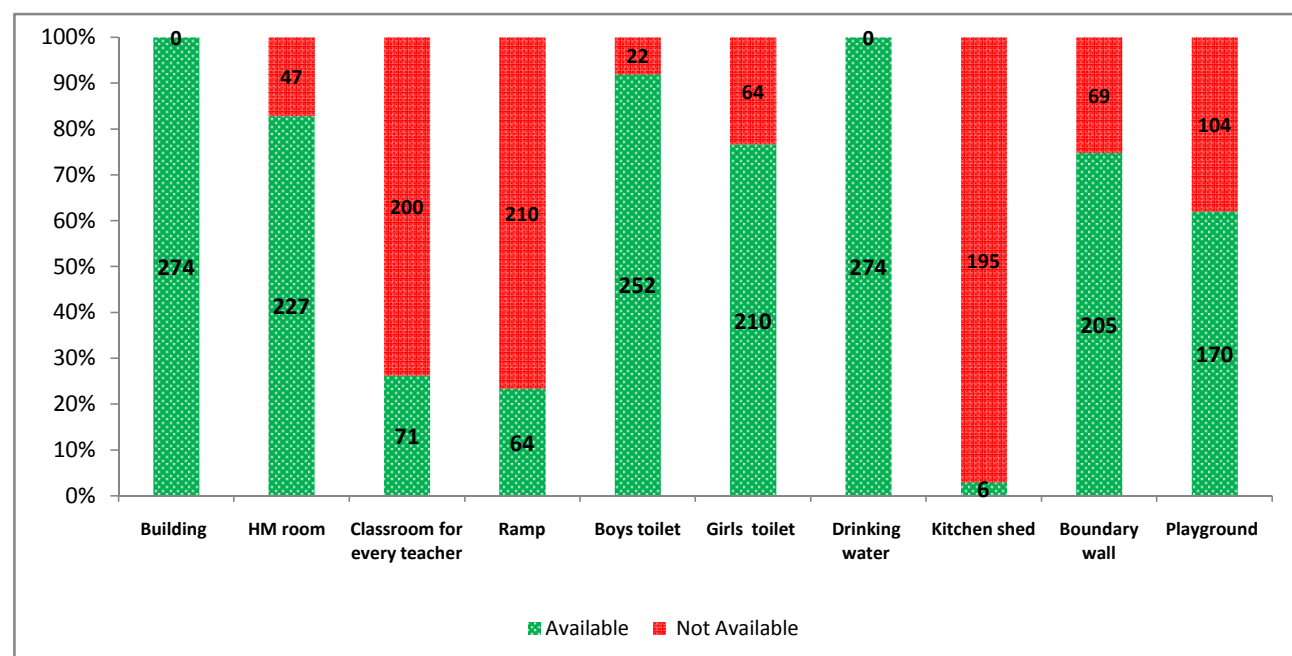
2 – Number of Schools by Management and Category




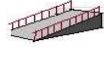






Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Primary (1-4)	7	42	21	70
Upper Primary (1-7,5-7)	57	29	28	114
Secondary and Higher Secondary (1-10/12, 5-10/12,8-10/12)	3	63	24	90
Total	67	134	73	274
Having Primary level classes	64	72	49	185
Having Upper Primary level classes	59	78	33	170
Ratio of Primary to Upper Primary schools		State average		1.84
		Block		1.09

3 – Infrastructure

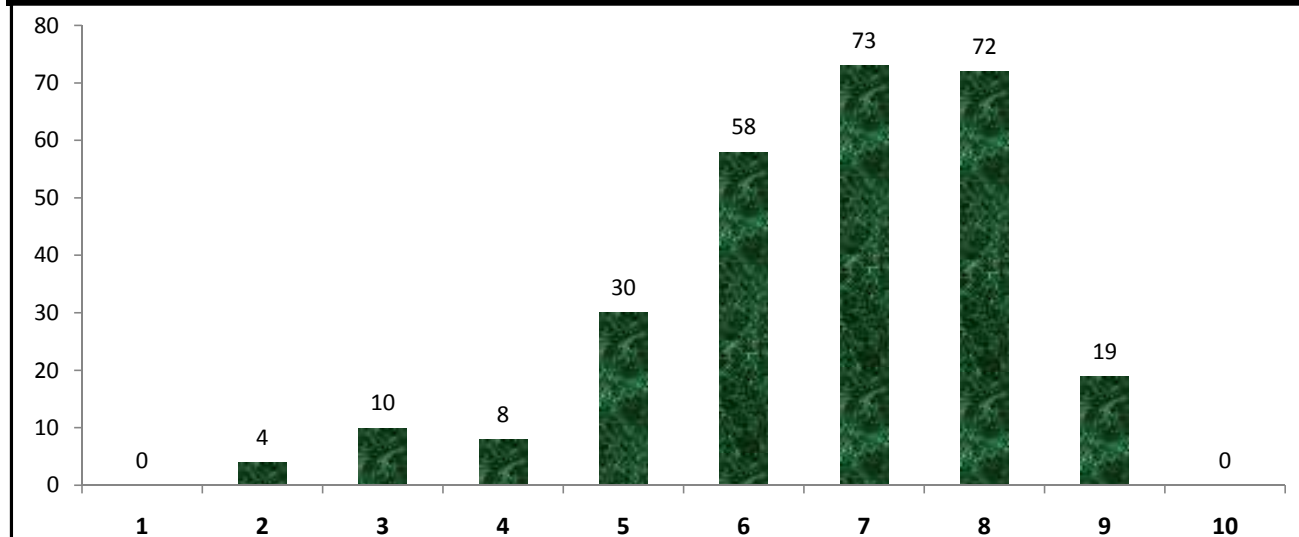
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009"(RTE Act)

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools without infrastructure facilities		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
1. Building 	Number	0	0	0	0
	%	0.0	0.0	0.0	0.0
2. Office-cum-store-cum-HM room 	Number	11	29	7	47
	%	16.4	21.6	9.6	17.2
3. One classroom for every teacher 	Number	52	99	49	200
	%	77.6	73.9	67.1	73.0
4. Ramp 	Number	18	122	70	210
	%	26.9	91.0	95.9	76.6
5. Separate toilet for boys 	Number	9	12	1	22
	%	13.4	9.0	1.4	8.0
6. Separate toilet for girls 	Number	23	34	7	64
	%	34.3	25.4	9.6	23.4
7. Drinking water facility 	Number	0	0	0	0
	%	0.0	0.0	0.0	0.0
8. Kitchen shed 	Number	67	128	-	195
	%	100.0	95.5	-	97.0
9. Boundary wall 	Number	27	35	7	69
	%	40.3	26.1	9.6	25.2
10. Playground 	Number	25	58	21	104
	%	37.3	43.3	28.8	38.0
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Number of Classrooms		458	1,348	597	2,403
% of classrooms in good condition		87.1	90.6	98.5	91.9
Student Classroom Ratio (SCR)		24	37	28	32
Primary schools having SCR more than 30	Number	1	30	6	37
	%	14.3	71.4	28.6	52.9
Upper Primary /Sec./ Higher Sec. schools having SCR more than 35	Number	8	40	14	62
	%	13.3	43.5	26.9	30.4
Schools fulfilling "10" infrastructure norms for building under RTE	Number	0	0	0	0
	%	0.0	0.0	0.0	0.0

Number of schools by number of infrastructure elements compliance for building under RTE



4- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Primary Classes (1-5)	Boys	3,864	15,108	7,563	26,535
	Girls	3,987	12,419	5,123	21,529
	Total	7,851	27,527	12,686	48,064
Upper Primary Classes (6-8)	Boys	1,543	12,396	2,387	16,326
	Girls	1,509	9,647	1,711	12,867
	Total	3,052	22,043	4,098	29,193
Elementary Classes (1-8)	Boys	5,407	27,504	9,950	42,861
	Girls	5,496	22,066	6,834	34,396
	Total	10,903	49,570	16,784	77,257
School size (Distribution of schools by Enrolment) (Higher Secondary Schools (8-12) are not included)		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Total number of Primary and Upper Primary schools		66	120	54	240
Less than 10		3	0	3	6
11-20		3	0	0	3
21-30		2	0	1	3
31-60		7	4	9	20
61-150		24	21	14	59
More than 150		27	95	27	149

5- Gender Gap in Enrolment (in %)

Indicator : Gender Gap in Enrolment by Social Groups (in %)	Primary (1-5)	Upper Primary (6-8)	Elementary (1-8)
All Social Groups	10.4	11.8	11.0
General	11.5	12.2	11.8
Schedule Castes (SC)	6.1	8.5	7.0
Schedule Tribes (ST)	14.4	9.9	12.9
Other Backward Classes (OBC)	10.4	13.4	11.4
Vimukat Jatis (VJ)	7.5	9.6	8.2
Nomadic Tribes (NT)	0.8	-2.8	-0.7
Special Backward Classes (SBC)	13.2	10.1	11.8
Muslim	6.8	8.8	7.6
Number of clusters having gender gap more than 10%	7	7	7

6- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Number of Teachers	Male	200	555	74	829
	Female	183	664	391	1,238
	Total	383	1,219	465	2,067
Percentage of female teachers to total teachers		47.8	54.5	84.1	59.9
Schools without a female teacher	Number	8	11	2	21
	%	11.9	8.2	2.7	7.7

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Schools with single teacher	Number	2	3	4	9
	%	10.5	2.2	5.5	3.3
Percentage of teachers having qualification as per RTE act		100.0	100.0	99.1	99.8
Pupil Teacher Ratio (PTR)		28	41	36	37
Primary schools having PTR more than 30	Number	2	37	11	50
	%	28.6	88.1	52.4	71.4
Upper Primary /Sec. / Higher Sec. schools having PTR more than 35	Number	21	49	21	91
	%	35.0	53.3	40.4	44.6
Primary Schools fulfilling RTE norms for Head teacher	Number	7	35	18	60
	%	100.0	83.3	85.7	85.7
Upper Primary /Sec./Higher Sec. schools fulfilling RTE norms for Head teacher	Number	49	29	39	117
	%	81.7	31.5	75.0	57.4
Primary Schools fulfilling RTE norms for teacher	Number	5	7	9	21
	%	71.4	16.7	42.9	30.0
Upper Primary /Sec./ Higher Sec. schools fulfilling RTE norms for teacher	Number	13	36	15	64
	%	21.7	39.1	28.8	31.4
Schools fulfilling RTE norms for teacher (Availability of qualified HM and Teacher)	Number	11	12	18	41
	%	16.4	9.0	24.7	15.0

7-Efficiency indicators

Annual Average Drop-out Rate in Primary (1-4) Classes

Social Groups	Boys	Girls	Total
All Social Groups	0.6	1.3	0.9
General	-0.1	0.6	0.2
Schedule Castes (SC)	2.2	3.1	2.6
Schedule Tribes (ST)	10.1	13.5	11.5
Other Backward Classes (OBC)	0.9	1.4	1.1
Vimukat Jatis (VJ)	13.9	10.7	12.4
Nomadic Tribes (NT)	-8.1	-4.9	-6.6
Special Backward Classes (SBC)	38.3	38.7	38.5
Muslim	0.2	2.3	1.2

Annual Average Drop-out Rate in Upper Primary (5-7) Classes

Social groups	Boys	Girls	Total
All Social Groups	2.1	1.6	1.9
General	-1.0	-1.7	-1.3
Schedule Castes (SC)	2.4	2.8	2.6
Schedule Tribes (ST)	46.9	36.4	42.6
Other Backward Classes (OBC)	8.4	9.3	8.8
Vimukat Jatis (VJ)	9.7	1.4	5.6
Nomadic Tribes (NT)	-0.7	7.6	3.2
Special Backward Classes (SBC)	-58.0	-58.9	-58.4
Muslim	9.5	12.4	10.9

Transition Rate (Primary to Upper Primary: Grade 4 to 5)

Social Groups	Boys	Girls	Total
All Social Groups	102.3	99.9	101.2
General	104.5	103.3	104.0
Schedule Castes (SC)	102.6	99.3	101.0
Schedule Tribes (ST)	95.2	80.6	89.0
Other Backward Classes (OBC)	95.6	91.0	93.6
Vimukat Jatis (VJ)	106.5	93.5	100.6
Nomadic Tribes (NT)	118.3	113.6	116.0
Special Backward Classes (SBC)	105.7	113.0	108.6
Muslim	96.5	93.8	95.2

Transition Rate (Upper Primary to Secondary: Grade 7 to 8)

Social Groups	Boys	Girls	Total
All Social Groups	98.8	97.3	98.1
General	101.1	101.5	101.3
Schedule Castes (SC)	101.3	94.9	98.4
Schedule Tribes (ST)	52.3	48.1	50.4
Other Backward Classes (OBC)	92.2	88.8	90.8
Vimukat Jatis (VJ)	83.3	84.7	84.0
Nomadic Tribes (NT)	106.1	92.2	99.5
Special Backward Classes (SBC)	122.2	140.0	129.5
Muslim	83.5	86.3	84.7



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Status of Elementary Education, 2011-12

Summary

Name of the district	Kolhapur
Name of the block	Kolhapur (M Corp.)
Norm	Status
Access	
Ratio of Primary to Upper Primary schools should be less than 2 (State average : 1.84)	Ratio of Primary School to Upper Primary schools is 1.09, which is better as per the norm.
School with enrolment of less than 20 are not viable.	9 schools have enrolment less than 20. It is suggested that justification for need of school should be looked at.
Gender Gap in enrolment should be less than 5%	Gender Gap in enrolment is more than 10% is in 7 clusters at Primary level and 7 clusters at Upper Primary levels. Reasons should be find out for higher gender gap in enrolment.
Infrastructure	
As per RTE act, all schools should have All-weather building consisting other infrastructural facilities like classroom for every teacher, HM room, barrier free access, separate toilet for boys and girls, safe and adequate drinking water facility , Kitchen , Play ground and boundary wall.	Buildings are available in almost all the schools but other infrastructural facilities are required in many schools.
Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level (State average : Primary- 21.0%, Upper Primary- 29.4%)	37(52.9%) Primary Schools have Student Classroom Ratio (SCR) more than 30, which shows that immediate attention is required to improve the status.
	62(30.4%) Upper Primary, Secondary and Higher Secondary schools have Student Classroom (SCR) more than 35, which shows that improvement is required.
Teacher	
Pupil Teacher Ratio (PTR) should be less than 30 at Primary level and less than 35 at Upper Primary level (State average : Primary- 24.8%, Upper Primary- 31.3%)	50(71.4%) Primary Schools have Pupil Teacher Ratio (PTR) more than 30, which shows that immediate attention is required to improve the status.
	91(44.6%) Upper Primary, Secondary and Higher Secondary schools have Pupil Teacher Ratio (PTR)) more than 35, which shows that improvement is required.
Outcome	
No children should dropout (State average: Primary- 2.2%, Upper Primary- 2.6%)	Annual average dropout rate in Primary classes is 0.9%, which is good as per the norm.
	Annual average dropout rate in Upper Primary classes is 1.9%, which is good as per the norm.
All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level. (State average: Primary to Upper Primary level 98.2%, Upper Primary to Secondary level 94.1%)	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 101.2%, which is higher than the state average.
	Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 98.1%, which is higher than the state average.



Block Profile

Based on District Information System for Education (DISE), 2011-12

Block : Malegaon (M Corp.) **District:** Nashik

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	239,243	231,763	471,006		
Literacy rate	90.16	83.07	86.66	969	941

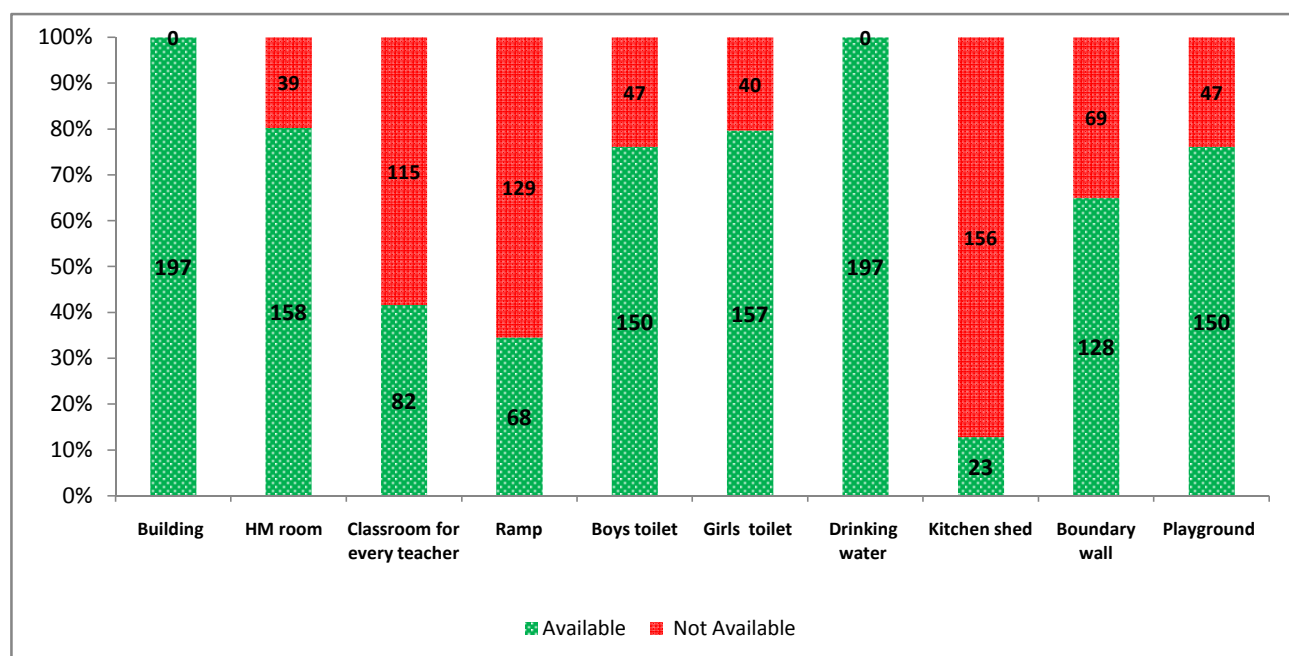
2 – Number of Schools by Management and Category











Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Primary (1-4)	22	13	5	40
Upper Primary (1-7,5-7)	85	21	6	112
Secondary and Higher Secondary (1-10/12, 5-10/12,8-10/12)	0	38	7	45
Total	107	72	18	197
Having Primary level classes	107	36	14	157
Having Upper Primary level classes	85	50	10	145
Ratio of Primary to Upper Primary schools		State average		1.84
		Block		1.08

3 – Infrastructure

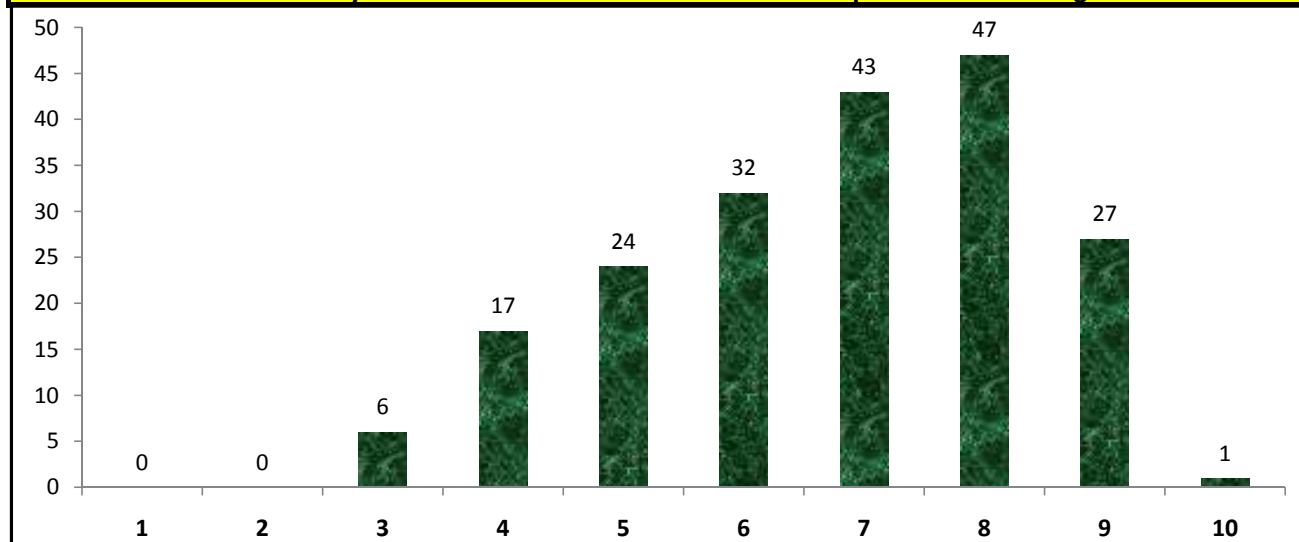
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009"(RTE Act))

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools without infrastructure facilities		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
1. Building 	Number	0	0	0	0
	%	0.0	0.0	0.0	0.0
2. Office-cum-store-cum-HM room 	Number	28	5	6	39
	%	26.2	6.9	33.3	19.8
3. One classroom for every teacher 	Number	81	25	9	115
	%	75.7	34.7	50.0	58.4
4. Ramp 	Number	61	51	17	129
	%	57.0	70.8	94.4	65.5
5. Separate toilet for boys 	Number	36	9	2	47
	%	33.6	12.5	11.1	23.9
6. Separate toilet for girls 	Number	36	3	1	40
	%	33.6	4.2	5.6	20.3
7. Drinking water facility 	Number	0	0	0	0
	%	0.0	0.0	0.0	0.0
8. Kitchen shed 	Number	101	55	-	156
	%	94.4	76.4	-	87.2
9. Boundary wall 	Number	58	9	2	69
	%	54.2	12.5	11.1	35.0
10. Playground 	Number	42	4	1	47
	%	39.3	5.6	5.6	23.9
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Number of Classrooms		609	872	136	1,617
% of classrooms in good condition		60.1	85.1	75.7	74.9
Student Classroom Ratio (SCR)		41	71	52	58
Primary schools having SCR more than 30	Number	16	13	5	34
	%	72.7	100.0	100.0	85.0
Upper Primary /Sec./ Higher Sec. schools having SCR more than 35	Number	54	50	7	111
	%	63.5	84.7	53.8	70.7
Schools fulfilling "10" infrastructure norms for building under RTE	Number	0	1	0	1
	%	0.0	1.4	0.0	0.5

Number of schools by number of infrastructure elements compliance for building under RTE



4- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Primary Classes (1-5)	Boys	9,557	19,474	2,583	31,614
	Girls	9,422	17,659	2,690	29,771
	Total	18,979	37,133	5,273	61,385
Upper Primary Classes (6-8)	Boys	2,727	12,513	1,008	16,248
	Girls	2,962	12,313	790	16,065
	Total	5,689	24,826	1,798	32,313
Elementary Classes (1-8)	Boys	12,284	31,987	3,591	47,862
	Girls	12,384	29,972	3,480	45,836
	Total	24,668	61,959	7,071	93,698
School size (Distribution of schools by Enrolment) (Higher Secondary Schools (8-12) are not included)		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Total number of Primary and Upper Primary schools		107	63	15	185
Less than 10		0	0	0	0
11-20		0	0	0	0
21-30		1	0	0	1
31-60		4	0	0	4
61-150		18	2	0	20
More than 150		84	61	15	160

5- Gender Gap in Enrolment (in %)

Indicator : Gender Gap in Enrolment by Social Groups (in %)	Primary (1-5)	Upper Primary (6-8)	Elementary (1-8)
All Social Groups	3.0	0.6	2.2
General	1.7	-1.1	0.6
Schedule Castes (SC)	1.3	-2.6	-0.1
Schedule Tribes (ST)	3.8	5.6	4.5
Other Backward Classes (OBC)	4.2	2.6	3.7
Vimukat Jatis (VJ)	16.0	69.5	34.9
Nomadic Tribes (NT)	13.1	17.9	13.9
Special Backward Classes (SBC)	17.7	12.5	16.7
Muslim	2.0	2.7	2.2
Number of clusters having gender gap more than 10%	4	4	5

6- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Number of Teachers	Male	294	415	31	740
	Female	249	676	68	993
	Total	543	1,091	99	1,733
Percentage of female teachers to total teachers		45.9	62.0	68.7	57.3
Schools without a female teacher	Number	31	2	0	33
	%	29.0	2.8	0.0	16.8

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Schools with single teacher	Number	9	0	0	9
	%	14.1	0.0	0.0	4.6
Percentage of teachers having qualification as per RTE act		100.0	99.8	100.0	99.9
Pupil Teacher Ratio (PTR)		45	57	71	54
Primary schools having PTR more than 30	Number	21	13	5	39
	%	95.5	100.0	100.0	97.5
Upper Primary /Sec. / Higher Sec. schools having PTR more than 35	Number	79	51	10	140
	%	92.9	86.4	76.9	89.2
Primary Schools fulfilling RTE norms for Head teacher	Number	19	12	0	31
	%	86.4	92.3	0.0	77.5
Upper Primary /Sec./Higher Sec. schools fulfilling RTE norms for Head teacher	Number	48	18	4	70
	%	56.5	30.5	30.8	44.6
Primary Schools fulfilling RTE norms for teacher	Number	0	0	0	0
	%	0.0	0.0	0.0	0.0
Upper Primary /Sec./ Higher Sec. schools fulfilling RTE norms for teacher	Number	2	8	1	11
	%	2.4	13.6	7.7	7.0
Schools fulfilling RTE norms for teacher (Availability of qualified HM and Teacher)	Number	2	4	1	7
	%	1.9	5.6	5.6	3.6

7-Efficiency indicators

Annual Average Drop-out Rate in Primary (1-4) Classes

Social Groups	Boys	Girls	Total
All Social Groups	-1.7	-0.3	-1.0
General	1.2	4.5	2.8
Schedule Castes (SC)	-0.6	-3.5	-1.9
Schedule Tribes (ST)	7.1	9.8	8.4
Other Backward Classes (OBC)	-4.4	-4.6	-4.5
Vimukat Jatis (VJ)	-370.6	-129.6	-222.7
Nomadic Tribes (NT)	7.4	29.6	18.0
Special Backward Classes (SBC)	-1209.1	-809.7	-1015.6
Muslim	-0.7	3.8	1.5

Annual Average Drop-out Rate in Upper Primary (5-7) Classes

Social groups	Boys	Girls	Total
All Social Groups	-6.1	-3.8	-4.9
General	-2.8	-2.0	-2.4
Schedule Castes (SC)	-4.6	-4.4	-4.5
Schedule Tribes (ST)	0.5	5.2	2.8
Other Backward Classes (OBC)	-10.5	-6.4	-8.5
Vimukat Jatis (VJ)	53.8	84.2	73.9
Nomadic Tribes (NT)	-468.2	49.4	-121.8
Special Backward Classes (SBC)	-29.9	-28.9	-29.5
Muslim	-7.4	7.8	0.5

Transition Rate (Primary to Upper Primary: Grade 4 to 5)

Social Groups	Boys	Girls	Total
All Social Groups	105.4	105.1	105.3
General	114.7	113.5	114.1
Schedule Castes (SC)	107.6	107.7	107.7
Schedule Tribes (ST)	117.9	133.3	125.0
Other Backward Classes (OBC)	96.8	96.6	96.7
Vimukat Jatis (VJ)	216.7	433.3	288.9
Nomadic Tribes (NT)	139.1	49.0	92.6
Special Backward Classes (SBC)	785.7	883.3	830.8
Muslim	103.3	97.0	100.1

Transition Rate (Upper Primary to Secondary: Grade 7 to 8)

Social Groups	Boys	Girls	Total
All Social Groups	102.4	96.3	99.3
General	114.3	107.4	110.8
Schedule Castes (SC)	106.3	101.6	104.0
Schedule Tribes (ST)	100.0	109.2	103.7
Other Backward Classes (OBC)	88.3	81.1	84.7
Vimukat Jatis (VJ)	14.3	11.1	12.5
Nomadic Tribes (NT)	643.8	51.7	262.2
Special Backward Classes (SBC)	115.4	120.0	117.6
Muslim	100.6	73.3	86.1



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Status of Elementary Education, 2011-12

Summary

Name of the district	Nashik
Name of the block	Malegaon
Norm	Status
Access	
Ratio of Primary to Upper Primary schools should be less than 2 (State average : 1.84)	Ratio of Primary School to Upper Primary schools is 2.35, which is slightly better than the norm.
School with enrolment of less than 20 are not viable.	35 schools have enrolment less than 20. It is suggested that justification for need of school should be looked at.
Gender Gap in enrolment should be less than 5%	Gender Gap in enrolment is more than 10% is in 5 clusters at Primary level and 1 clusters at Upper Primary levels. Reasons should be find out for higher gender gap in enrolment.
Infrastructure	
As per RTE act, all schools should have All-weather building consisting other infrastructural facilities like classroom for every teacher, HM room, barrier free access, separate toilet for boys and girls, safe and adequate drinking water facility , Kitchen , Play ground and boundary wall.	Buildings are available in almost all the schools but other infrastructural facilities are required in many schools.
Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level (State average : Primary- 21.0%, Upper Primary- 29.4%)	77(31.4%) Primary schools have Student Classroom Ratio (SCR) more than 30, which shows that improvement is required. 71(43.8%) Upper Primary, Secondary and Higher Secondary schools have Student Classroom (SCR) more than 35, which shows that improvement is required.
Teacher	
Pupil Teacher Ratio (PTR) should be less than 30 at Primary level and less than 35 at Upper Primary level (State average : Primary- 24.8%, Upper Primary- 31.3%)	88(35.9%) Primary schools have Pupil Teacher Ratio (PTR)) more than 30, which shows that improvement is required. 73(45.1%) Upper Primary, Secondary and Higher Secondary schools have Pupil Teacher Ratio (PTR)) more than 35, which shows that improvement is required.
Outcome	
No children should dropout (State average: Primary- 2.2%, Upper Primary- 2.6%)	Annual average dropout rate in Primary classes is 4.1%, which is slightly higher than the norm. Annual average dropout rate in Upper Primary classes is 4.6%, which is slightly higher than the norm.
All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level. (State average: Primary to Upper Primary level 98.2%, Upper Primary to Secondary level 94.1%)	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 90.4%, which shows that immediate attention is required to improve the status Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 86.6%, which shows that immediate attention is required to improve the status.



Block Profile

Based on District Information System for Education (DISE), 2011-12

Block : Mira-Bhayandar (M Corp.) **District:** Thane

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	611,501	507,976	1,119,477		
Literacy rate	95.05	87.33	91.57	831	901

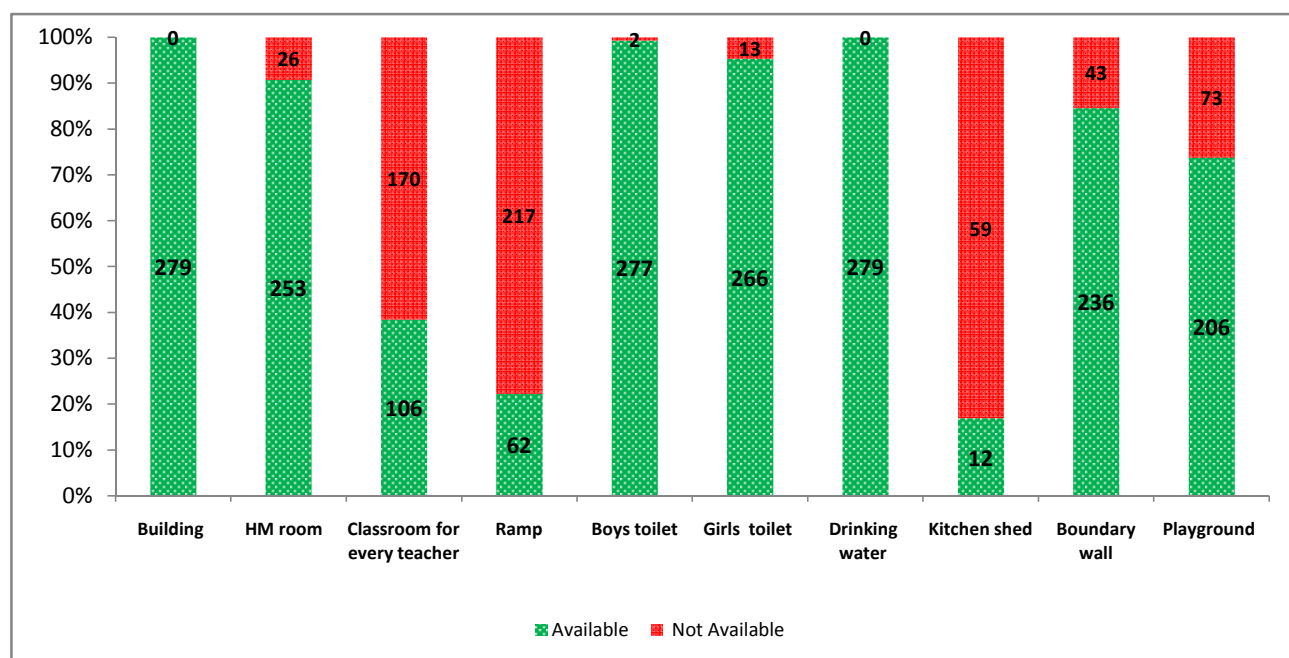
2 – Number of Schools by Management and Category











Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Primary (1-4)	9	9	11	29
Upper Primary (1-7,5-7)	26	10	113	149
Secondary and Higher Secondary (1-10/12, 5-10/12,8-10/12)	0	17	84	101
Total	35	36	208	279
Having Primary level classes	35	19	124	178
Having Upper Primary level classes	26	19	122	167
Ratio of Primary to Upper Primary schools		State average		1.84
		Block		1.07

3 – Infrastructure

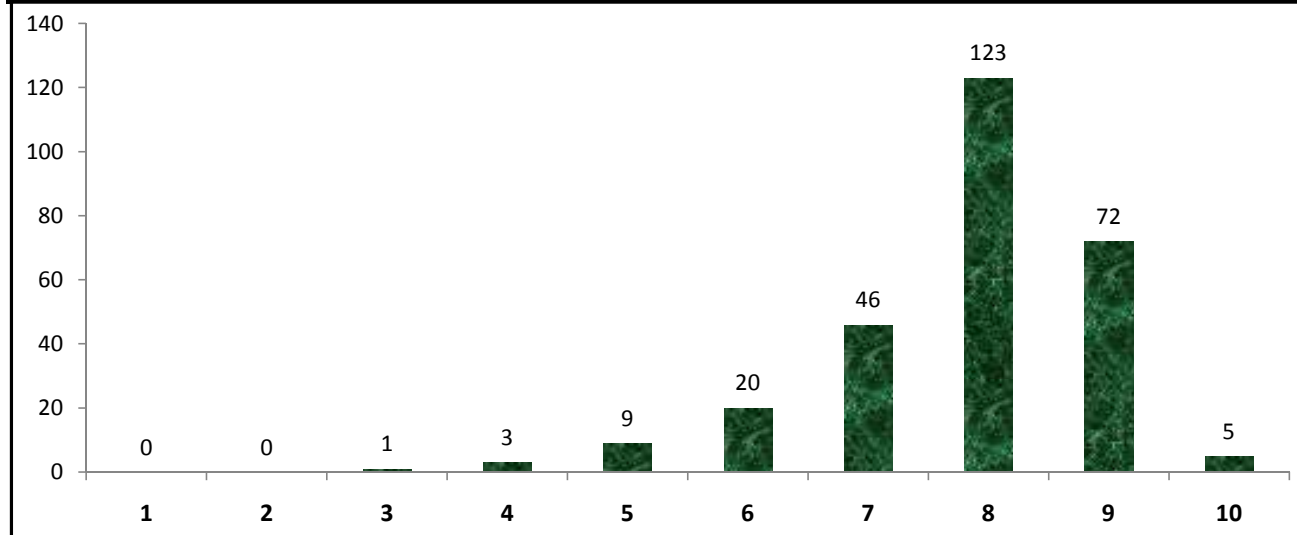
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009"(RTE Act)

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools without infrastructure facilities		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
1. Building 	Number	0	0	0	0
	%	0.0	0.0	0.0	0.0
2. Office-cum-store-cum-HM room 	Number	16	3	7	26
	%	45.7	8.3	3.4	9.3
3. One classroom for every teacher 	Number	9	18	143	170
	%	25.7	50.0	68.8	60.9
4. Ramp 	Number	11	26	180	217
	%	31.4	72.2	86.5	77.8
5. Separate toilet for boys 	Number	2	0	0	2
	%	5.7	0.0	0.0	0.7
6. Separate toilet for girls 	Number	13	0	0	13
	%	37.1	0.0	0.0	4.7
7. Drinking water facility 	Number	0	0	0	0
	%	0.0	0.0	0.0	0.0
8. Kitchen shed 	Number	35	24	-	59
	%	100.0	66.7	-	83.1
9. Boundary wall 	Number	11	7	25	43
	%	31.4	19.4	12.0	15.4
10. Playground 	Number	15	9	49	73
	%	42.9	25.0	23.6	26.2
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Number of Classrooms		172	539	2,380	3,091
% of classrooms in good condition		84.3	98.9	99.3	98.4
Student Classroom Ratio (SCR)		57	31	33	34
Primary schools having SCR more than 30	Number	3	6	10	19
	%	33.3	66.7	90.9	65.5
Upper Primary /Sec./ Higher Sec. schools having SCR more than 35	Number	18	13	58	89
	%	69.2	48.1	29.4	35.6
Schools fulfilling "10" infrastructure norms for building under RTE	Number	0	1	4	5
	%	0.0	2.8	1.9	1.8

Number of schools by number of infrastructure elements compliance for building under RTE



4- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Primary Classes (1-5)	Boys	3,419	3,915	28,448	35,782
	Girls	3,963	4,311	22,297	30,571
	Total	7,382	8,226	50,745	66,353
Upper Primary Classes (6-8)	Boys	1,175	4,122	15,113	20,410
	Girls	1,201	4,306	11,950	17,457
	Total	2,376	8,428	27,063	37,867
Elementary Classes (1-8)	Boys	4,594	8,037	43,561	56,192
	Girls	5,164	8,617	34,247	48,028
	Total	9,758	16,654	77,808	104,220
School size (Distribution of schools by Enrolment) (Higher Secondary Schools (8-12) are not included)		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Total number of Primary and Upper Primary schools		35	28	133	196
Less than 10		0	0	1	1
11-20		1	0	1	2
21-30		2	0	1	3
31-60		5	0	6	11
61-150		7	4	31	42
More than 150		20	24	93	137

5- Gender Gap in Enrolment (in %)

Indicator : Gender Gap in Enrolment by Social Groups (in %)	Primary (1-5)	Upper Primary (6-8)	Elementary (1-8)
All Social Groups	7.9	7.8	7.8
General	8.8	8.2	8.6
Schedule Castes (SC)	-1.0	-1.7	-1.3
Schedule Tribes (ST)	-1.4	5.2	0.8
Other Backward Classes (OBC)	3.9	8.6	5.9
Vimukat Jatis (VJ)	2.4	3.6	2.8
Nomadic Tribes (NT)	31.0	8.1	20.5
Special Backward Classes (SBC)	8.6	-8.3	-0.6
Muslim	4.9	6.8	5.5
Number of clusters having gender gap more than 10%	0	0	1

6- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Number of Teachers	Male	45	178	226	449
	Female	156	268	1,645	2,069
	Total	201	446	1,871	2,518
Percentage of female teachers to total teachers		77.6	60.1	87.9	82.2
Schools without a female teacher	Number	3	2	5	10
	%	8.6	5.6	2.4	3.6

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Schools with single teacher	Number	4	0	1	5
	%	6.6	0.0	0.5	1.8
Percentage of teachers having qualification as per RTE act		100.0	99.1	98.9	99.0
Pupil Teacher Ratio (PTR)		49	37	42	41
Primary schools having PTR more than 30	Number	3	6	9	18
	%	33.3	66.7	81.8	62.1
Upper Primary /Sec. / Higher Sec. schools having PTR more than 35	Number	19	15	78	112
	%	73.1	55.6	39.6	44.8
Primary Schools fulfilling RTE norms for Head teacher	Number	9	6	9	24
	%	100.0	66.7	81.8	82.8
Upper Primary /Sec./Higher Sec. schools fulfilling RTE norms for Head teacher	Number	13	7	139	159
	%	50.0	25.9	70.6	63.6
Primary Schools fulfilling RTE norms for teacher	Number	3	4	3	10
	%	33.3	44.4	27.3	34.5
Upper Primary /Sec./ Higher Sec. schools fulfilling RTE norms for teacher	Number	2	11	76	89
	%	7.7	40.7	38.6	35.6
Schools fulfilling RTE norms for teacher (Availability of qualified HM and Teacher)	Number	5	7	63	75
	%	14.3	19.4	30.3	26.9

7-Efficiency indicators

Annual Average Drop-out Rate in Primary (1-4) Classes

Social Groups	Boys	Girls	Total
All Social Groups	0.4	3.7	1.9
General	1.9	5.6	3.6
Schedule Castes (SC)	0.6	-7.8	-3.5
Schedule Tribes (ST)	-31.3	-37.3	-34.2
Other Backward Classes (OBC)	-11.7	-5.1	-8.5
Vimukat Jatis (VJ)	32.4	52.9	41.2
Nomadic Tribes (NT)	0.3	-12.3	-5.3
Special Backward Classes (SBC)	18.3	21.8	20.0
Muslim	-51.0	-39.7	-45.4

Annual Average Drop-out Rate in Upper Primary (5-7) Classes

Social groups	Boys	Girls	Total
All Social Groups	-0.8	1.6	0.3
General	9.6	11.7	10.5
Schedule Castes (SC)	-68.3	-59.3	-63.6
Schedule Tribes (ST)	-22.3	-47.9	-33.2
Other Backward Classes (OBC)	-148.4	-122.1	-135.6
Vimukat Jatis (VJ)	-73.9	-21.4	-45.1
Nomadic Tribes (NT)	-75.6	-84.4	-79.7
Special Backward Classes (SBC)	-730.2	-1072.2	-886.1
Muslim	-47.8	-36.4	-42.2

Transition Rate (Primary to Upper Primary: Grade 4 to 5)

Social Groups	Boys	Girls	Total
All Social Groups	97.9	98.3	98.1
General	92.9	94.8	93.8
Schedule Castes (SC)	110.5	105.5	108.1
Schedule Tribes (ST)	136.1	202.0	165.5
Other Backward Classes (OBC)	137.0	115.4	126.1
Vimukat Jatis (VJ)	45.8	63.2	53.5
Nomadic Tribes (NT)	111.6	123.1	116.5
Special Backward Classes (SBC)	92.4	76.6	83.7
Muslim	156.4	140.8	148.9

Transition Rate (Upper Primary to Secondary: Grade 7 to 8)

Social Groups	Boys	Girls	Total
All Social Groups	96.8	92.3	94.7
General	87.0	83.7	85.5
Schedule Castes (SC)	131.9	134.6	133.2
Schedule Tribes (ST)	97.8	115.4	106.0
Other Backward Classes (OBC)	253.2	190.9	220.6
Vimukat Jatis (VJ)	360.0	116.7	188.2
Nomadic Tribes (NT)	120.5	154.3	135.4
Special Backward Classes (SBC)	3450.0	1950.0	2450.0
Muslim	121.5	113.5	117.6



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Status of Elementary Education, 2011-12

Summary

Name of the district	Thane
Name of the block	Mira-Bhayandar (M Corp.)
Norm	Status
Access	
Ratio of Primary to Upper Primary schools should be less than 2 (State average : 1.84)	Ratio of Primary School to Upper Primary schools is 1.07, which is better as per the norm.
School with enrolment of less than 20 are not viable.	3 schools have enrolment less than 20. It is suggested that justification for need of school should be looked at.
Gender Gap in enrolment should be less than 5%	Gender Gap in enrolment is more than 10% is in 0 clusters at Primary level and 0 clusters at Upper Primary levels. Reasons should be find out for higher gender gap in enrolment.
Infrastructure	
As per RTE act, all schools should have All-weather building consisting other infrastructural facilities like classroom for every teacher, HM room, barrier free access, separate toilet for boys and girls, safe and adequate drinking water facility , Kitchen , Play ground and boundary wall.	Buildings are available in almost all the schools but other infrastructural facilities are required in many schools.
Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level (State average : Primary- 21.0%, Upper Primary- 29.4%)	19(65.5%) Primary Schools have Student Classroom Ratio (SCR) more than 30, which shows that immediate attention is required to improve the status.
	89(35.6%) Upper Primary, Secondary and Higher Secondary schools have Student Classroom (SCR) more than 35, which shows that improvement is required.
Teacher	
Pupil Teacher Ratio (PTR) should be less than 30 at Primary level and less than 35 at Upper Primary level (State average : Primary- 24.8%, Upper Primary- 31.3%)	18(62.1%) Primary Schools have Pupil Teacher Ratio (PTR) more than 30, which shows that immediate attention is required to improve the status.
	112(44.8%) Upper Primary, Secondary and Higher Secondary schools have Pupil Teacher Ratio (PTR)) more than 35, which shows that improvement is required.
Outcome	
No children should dropout (State average: Primary- 2.2%, Upper Primary- 2.6%)	Annual average dropout rate in Primary classes is 1.9%, which is good as per the norm.
	Annual average dropout rate in Upper Primary classes is 0.3%, which is good as per the norm.
All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level. (State average: Primary to Upper Primary level 98.2%, Upper Primary to Secondary level 94.1%)	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 98.1%, which is higher than the state average.
	Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 94.7%, which shows that immediate attention is required to improve the status.



District Profile

Based on District Information System for Education (DISE), 2011-12

District : Mumbai and Mumbai (suburban)

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	6,736,815	5,741,632	12,478,447		
Literacy rate	93.32	86.70	90.28	852	902

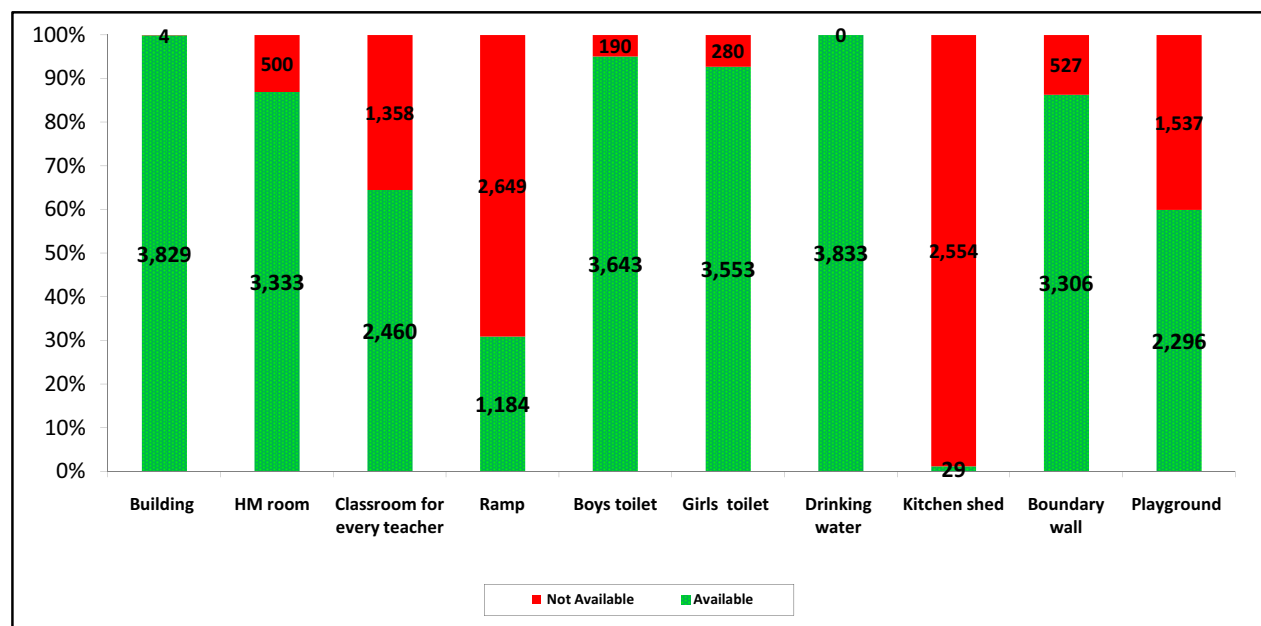
2 – Number of Schools by Management and Category










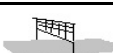
Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Primary (1-4)	254	433	578	1,265
Upper Primary (1-7,5-7)	909	14	50	973
Secondary and Higher Secondary (1-10/12, 5-10/12,8-10/12)	157	816	622	1,595
Total	1,320	1,263	1,250	3,833
Having Primary level classes	1,191	453	667	2,311
Having Upper Primary level classes	997	673	594	2,264
Ratio of Primary to Upper Primary schools		State average		1.84
		District		1.02

3 – Infrastructure

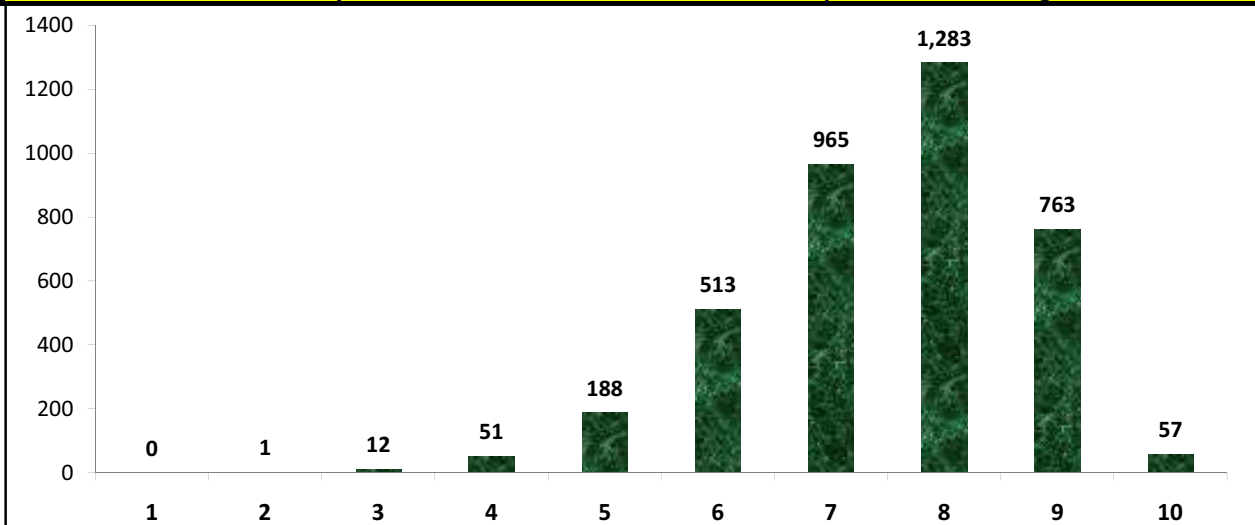
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009" (RTE Act))

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools without infrastructure facilities		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
1. Building 	Number	0	0	4	4
	%	0.0	0.0	0.3	0.1
2. Office-cum-store-cum-HM room 	Number	209	205	86	500
	%	15.8	16.2	6.9	13.0
3. One classroom for every teacher 	Number	242	569	547	1,358
	%	18.3	45.1	43.8	35.4
4. Ramp 	Number	474	1,105	1,070	2,649
	%	35.9	87.5	85.6	69.1
5. Separate toilet for boys 	Number	62	73	55	190
	%	4.7	5.8	4.4	5.0
6. Separate toilet for girls 	Number	122	100	58	280
	%	9.2	7.9	4.6	7.3
7. Drinking water facility 	Number	0	0	0	0
	%	0.0	0.0	0.0	0.0
8. Kitchen shed 	Number	1,320	1,234	-	2,554
	%	100.0	97.7	-	98.9
9. Boundary wall 	Number	94	227	206	527
	%	7.1	18.0	16.5	13.7
10. Playground 	Number	574	518	445	1,537
	%	43.5	41.0	35.6	40.1
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Number of Classrooms		8,184	12,928	13,075	34,187
% of classrooms in good condition		80.2	96	98.7	93.2
Student Classroom Ratio (SCR)		49	44	39	43
Primary schools having SCR more than 30	Number	120	358	461	939
	%	47.2	82.7	79.8	74.2
Upper Primary /Sec./ Higher Sec. schools having SCR more than 35	Number	559	443	259	1,261
	%	52.4	53.4	38.5	49.1
Schools fulfilling "10" infrastructure norms for building under RTE	Number	0	3	54	57
	%	0.0	0.2	4.3	1.5

Number of schools by number of infrastructure elements compliance for building under RTE



4- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Primary Classes (1-5)	Boys	140,618	133,975	199,348	473,941
	Girls	143,340	129,695	160,311	433,346
	Total	283,958	263,670	359,659	907,287
Upper Primary Classes (6-8)	Boys	58,446	158,748	84,955	302,149
	Girls	58,691	144,196	59,567	262,454
	Total	117,137	302,944	144,522	564,603
Elementary Classes (1-8)	Boys	199,064	292,723	284,303	776,090
	Girls	202,031	273,891	219,878	695,800
	Total	401,095	566,614	504,181	1,471,890
School size (Distribution of schools by Enrolment) (Higher Secondary Schools (8-12) are not included)		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Total number of Primary and Upper Primary schools		1,251	1,106	1,172	3,529
Less than 10		18	1	3	22
11-20		26	0	9	35
21-30		34	4	13	51
31-60		114	16	37	167
61-150		251	136	187	574
More than 150		808	949	923	2,680

5- Gender Gap in Enrolment (in %)

Indicator : Gender Gap in Enrolment by Social Groups (in %)	Primary (1-5)	Upper Primary (6-8)	Elementary (1-8)
All Social Groups	4.8	7.0	5.6
General	5.5	7.4	6.2
Schedule Castes (SC)	1.2	5.4	2.9
Schedule Tribes (ST)	3.1	5.0	3.8
Other Backward Classes (OBC)	1.7	5.4	3.2
Vimukat Jatis (VJ)	3.0	5.8	4.1
Nomadic Tribes (NT)	0.4	4.8	2.0
Special Backward Classes (SBC)	5.3	4.1	4.8
Muslim	3.5	4.8	3.9
Number of clusters having gender gap more than 10%	64	74	78

6- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Number of Teachers	Male	4,671	4,093	1,668	10,432
	Female	8,226	9,996	11,199	29,421
	Total	12,897	14,089	12,867	39,853
Percentage of female teachers to total teachers		63.8	70.9	87.0	73.8
Schools without a female teacher	Number	49	110	22	181
	%	3.7	8.7	1.8	4.7

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Schools with single teacher	Number	41	2	6	49
	%	3.1	0.2	0.5	1.3
Percentage of teachers having qualification as per RTE act		99.5	99.9	98.1	99.2
Pupil Teacher Ratio (PTR)		31	40	39	37
Primary schools having PTR more than 30	Number	126	385	496	1,007
	%	49.6	88.9	85.8	79.6
Upper Primary /Sec. / Higher Sec. schools having PTR more than 35	Number	323	397	290	1,010
	%	30.3	47.8	43.2	39.3
Primary Schools fulfilling RTE norms for Head teacher	Number	208	377	443	1,028
	%	81.9	87.1	76.6	81.3
Upper Primary /Sec./Higher Sec. schools fulfilling RTE norms for Head teacher	Number	569	253	293	1,115
	%	53.4	30.5	43.6	43.4
Primary Schools fulfilling RTE norms for teacher	Number	142	128	149	419
	%	55.9	29.6	25.8	33.1
Upper Primary /Sec./ Higher Sec. schools fulfilling RTE norms for teacher	Number	565	329	339	1,233
	%	53.0	39.6	50.4	48.0
Schools fulfilling RTE norms for teacher (Availability of qualified HM and Teacher)	Number	403	197	255	855
	%	30.5	15.6	20.4	22.3

7-Efficiency indicators

Annual Average Drop-out Rate in Primary (1-4) Classes

Social Groups	Boys	Girls	Total
All Social Groups	-2.4	-2.1	-2.3
General	-2.9	-3.6	-3.2
Schedule Castes (SC)	-4.0	-1.4	-2.7
Schedule Tribes (ST)	13.5	12.0	12.7
Other Backward Classes (OBC)	0.1	6.6	3.4
Vimukat Jatis (VJ)	-4.0	-2.3	-3.1
Nomadic Tribes (NT)	3.7	1.0	2.4
Special Backward Classes (SBC)	42.2	51.2	46.8
Muslim	-10.2	-16.5	-13.2

Annual Average Drop-out Rate in Upper Primary (5-7) Classes

Social groups	Boys	Girls	Total
All Social Groups	1.1	1.7	1.4
General	-0.6	-1.4	-1.0
Schedule Castes (SC)	-0.2	1.6	0.6
Schedule Tribes (ST)	4.7	7.3	5.9
Other Backward Classes (OBC)	14.2	21.0	17.5
Vimukat Jatis (VJ)	0.3	2.2	1.2
Nomadic Tribes (NT)	-7.6	-7.2	-7.4
Special Backward Classes (SBC)	31.2	36.6	33.9
Muslim	-3.5	-0.4	-2.0

Transition Rate (Primary to Upper Primary: Grade 4 to 5)

Social Groups	Boys	Girls	Total
All Social Groups	107.2	105.7	106.5
General	108.4	107.6	108.0
Schedule Castes (SC)	109.6	107.4	108.5
Schedule Tribes (ST)	84.2	93.7	88.6
Other Backward Classes (OBC)	99.0	91.0	95.0
Vimukat Jatis (VJ)	109.4	109.6	109.5
Nomadic Tribes (NT)	96.4	101.9	98.9
Special Backward Classes (SBC)	60.2	59.3	59.8
Muslim	114.6	121.2	117.7

Transition Rate (Upper Primary to Secondary: Grade 7 to 8)

Social Groups	Boys	Girls	Total
All Social Groups	96.2	94.8	95.6
General	99.0	99.5	99.2
Schedule Castes (SC)	90.2	86.4	88.4
Schedule Tribes (ST)	84.9	79.5	82.4
Other Backward Classes (OBC)	83.8	74.8	79.4
Vimukat Jatis (VJ)	85.2	71.5	78.7
Nomadic Tribes (NT)	106.1	99.4	103.0
Special Backward Classes (SBC)	83.0	81.2	82.1
Muslim	95.1	92.7	93.9

8- Expenditure by School Education Department for Elementary Education

Major head of expenditure (Rs. in Crore)	2010-11 (Actual)	2011-12 (Actual)	2012-13 (Estimate)
Running Elementary Schools (Includes mainly Grants to Zila Parishad, Urban local bodies and Private schools for expenditure on salary, non-salary, free text books, uniform, writing material, attendance allowance, administration etc.)	52.70	52.67	66.91
School Nutrition Programme (Mid Day Meal) (Central Govt. share 100% for food grains, Sharing pattern - Central Govt. 75% and State Govt. 25% for cooking, transportation, honorarium to cook-cum-helpers etc.)	62.21	69.84	115.12
Sarva Shiksha Abhiyan (SSA) (Sharing pattern - Central Govt. -65% and State Govt.- 35%)	28.45	51.72	120.74



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Status of Elementary Education, 2011-12

Summary

Name of the district	Mumbai (Suburban)
Norm	Status
Access	
Ratio of Primary to Upper Primary schools should be less than 2 (State average : 1.84)	Ratio of Primary School to Upper Primary schools is 1.02, which is better as per the norm.
School with enrolment of less than 20 are not viable.	57 schools have enrolment less than 20. It is suggested that justification for need of school should be looked at.
Gender Gap in enrolment should be less than 5%	Gender Gap in enrolment is more than 10% is in 64 clusters at Primary level and 74 clusters at Upper Primary levels. Reasons should be find out for higher gender gap in enrolment.
Infrastructure	
As per RTE act, all schools should have All-weather building consisting other infrastructural facilities like classroom for every teacher, HM room, barrier free access, separate toilet for boys and girls, safe and adequate drinking water facility , Kitchen , Play ground and boundary wall.	Buildings are available in almost all the schools but other infrastructural facilities are required in many schools.
Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level (State average : Primary- 21.0%, Upper Primary- 29.4%)	939(74.2%) Primary Schools have Student Classroom Ratio (SCR) more than 30, which shows that immediate attention is required to improve the status.
	1261(49.1%) Upper Primary, Secondary and Higher Secondary schools have Student Classroom (SCR) more than 35, which shows that improvement is required.
Teacher	
Pupil Teacher Ratio (PTR) should be less than 30 at Primary level and less than 35 at Upper Primary level (State average : Primary- 24.8%, Upper Primary- 31.3%)	1007(79.6%) Primary Schools have Pupil Teacher Ratio (PTR) more than 30, which shows that immediate attention is required to improve the status.
	1010(39.3%) Upper Primary, Secondary and Higher Secondary schools have Pupil Teacher Ratio (PTR)) more than 35, which shows that improvement is required.
Outcome	
No children should dropout (State average: Primary- 2.2%, Upper Primary- 2.6%)	Annual average dropout rate in Primary classes is -2.3%, which is good as per the norm.
	Annual average dropout rate in Upper Primary classes is 1.4%, which is good as per the norm.
All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level. (State average: Primary to Upper Primary level 98.2%, Upper Primary to Secondary level 94.1%)	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 106.5%, which is higher than the state average.
	Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 95.6%, which shows that improvement is required.



Block Profile

Based on District Information System for Education (DISE), 2011-12

Block : Nagpur (Rural) **District:** Nagpur

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	157,377	145,286	302,663		
Literacy rate	94.38	86.48	90.59	923	946

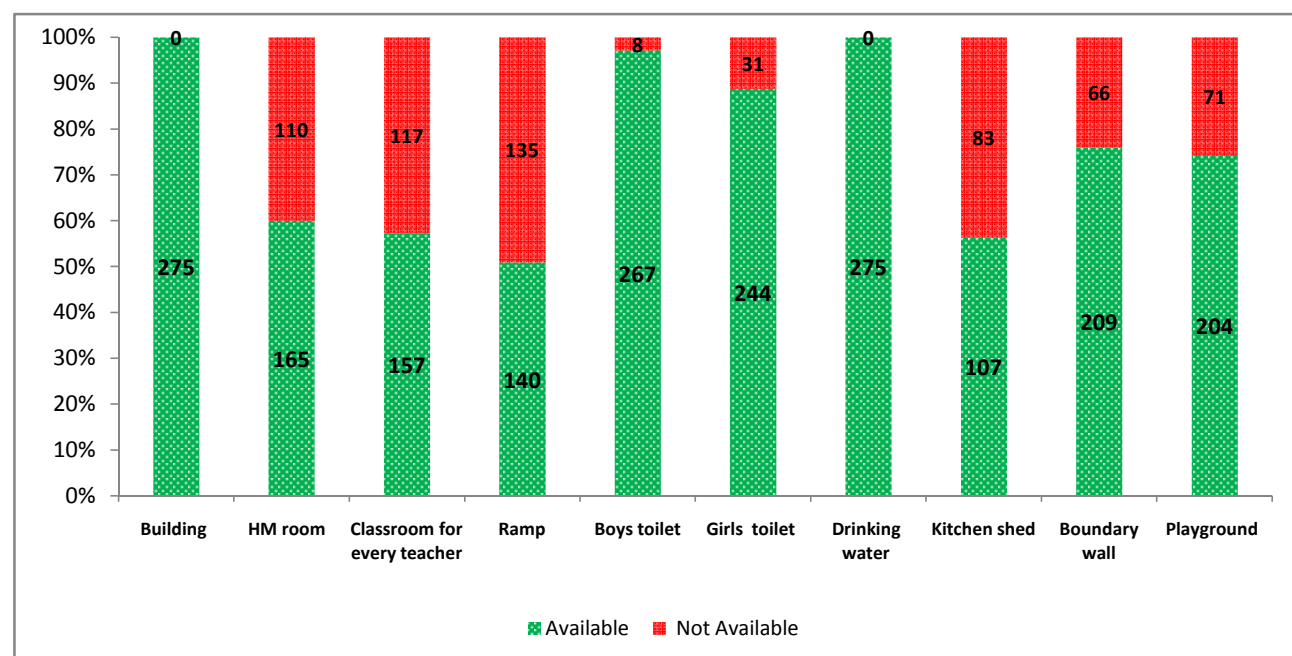
2 – Number of Schools by Management and Category











Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Primary (1-4)	90	5	23	118
Upper Primary (1-7,5-7)	50	12	28	90
Secondary and Higher Secondary (1-10/12, 5-10/12,8-10/12)	1	32	34	67
Total	141	49	85	275
Having Primary level classes	140	18	70	228
Having Upper Primary level classes	51	34	50	135
Ratio of Primary to Upper Primary schools		State average		1.84
		Block		1.69

3 – Infrastructure

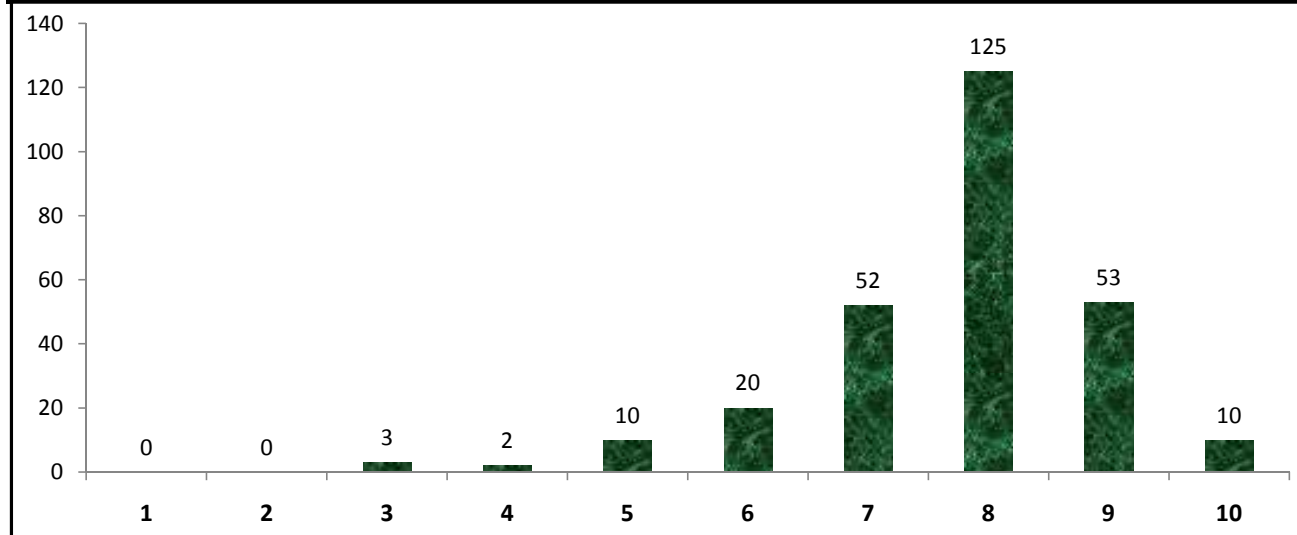
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009"(RTE Act)

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools without infrastructure facilities		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
1. Building 	Number	0	0	0	0
	%	0.0	0.0	0.0	0.0
2. Office-cum-store-cum-HM room 	Number	105	2	3	110
	%	74.5	4.1	3.5	40.0
3. One classroom for every teacher 	Number	21	31	65	117
	%	14.9	63.3	76.5	42.5
4. Ramp 	Number	9	47	79	135
	%	6.4	95.9	92.9	49.1
5. Separate toilet for boys 	Number	5	3	0	8
	%	3.5	6.1	0.0	2.9
6. Separate toilet for girls 	Number	23	5	3	31
	%	16.3	10.2	3.5	11.3
7. Drinking water facility 	Number	0	0	0	0
	%	0.0	0.0	0.0	0.0
8. Kitchen shed 	Number	64	19	-	83
	%	45.4	38.8	-	43.7
9. Boundary wall 	Number	50	12	4	66
	%	35.5	24.5	4.7	24.0
10. Playground 	Number	58	6	7	71
	%	41.1	12.2	8.2	25.8
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Number of Classrooms		495	370	1,028	1,893
% of classrooms in good condition		89.9	90.3	98.6	94.7
Student Classroom Ratio (SCR)		21	32	22	24
Primary schools having SCR more than 30	Number	5	5	4	14
	%	5.6	100.0	17.4	11.9
Upper Primary /Sec./ Higher Sec. schools having SCR more than 35	Number	6	13	13	32
	%	11.8	29.5	21.0	20.4
Schools fulfilling "10" infrastructure norms for building under RTE	Number	9	0	1	10
	%	6.4	0.0	1.2	3.6

Number of schools by number of infrastructure elements compliance for building under RTE



4- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Primary Classes (1-5)	Boys	4,090	2,663	8,846	15,599
	Girls	4,037	2,526	6,774	13,337
	Total	8,127	5,189	15,620	28,936
Upper Primary Classes (6-8)	Boys	1,127	3,454	4,046	8,627
	Girls	1,145	3,021	2,767	6,933
	Total	2,272	6,475	6,813	15,560
Elementary Classes (1-8)	Boys	5,217	6,117	12,892	24,226
	Girls	5,182	5,547	9,541	20,270
	Total	10,399	11,664	22,433	44,496
School size (Distribution of schools by Enrolment) (Higher Secondary Schools (8-12) are not included)		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Total number of Primary and Upper Primary schools		141	39	73	253
Less than 10		7	0	2	9
11-20		32	0	2	34
21-30		24	0	3	27
31-60		26	0	10	36
61-150		30	6	18	54
More than 150		22	33	38	93

5- Gender Gap in Enrolment (in %)

Indicator : Gender Gap in Enrolment by Social Groups (in %)	Primary (1-5)	Upper Primary (6-8)	Elementary (1-8)
All Social Groups	7.8	10.9	8.9
General	12.5	16.7	14.0
Schedule Castes (SC)	4.6	5.3	4.9
Schedule Tribes (ST)	5.5	10.2	7.0
Other Backward Classes (OBC)	7.7	10.8	8.8
Vimukat Jatis (VJ)	6.2	8.2	6.9
Nomadic Tribes (NT)	15.4	13.5	14.9
Special Backward Classes (SBC)	9.4	7.6	8.7
Muslim	6.4	12.1	8.2
Number of clusters having gender gap more than 10%	7	4	4

6- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Number of Teachers	Male	154	166	123	443
	Female	385	189	673	1,247
	Total	539	355	796	1,690
Percentage of female teachers to total teachers		71.4	53.2	84.5	73.8
Schools without a female teacher	Number	19	6	1	26
	%	13.5	12.2	1.2	9.5

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Schools with single teacher	Number	2	0	1	3
	%	8.8	0.0	1.2	1.1
Percentage of teachers having qualification as per RTE act		99.6	98.3	92.3	95.9
Pupil Teacher Ratio (PTR)		19	33	28	26
Primary schools having PTR more than 30	Number	4	5	6	15
	%	4.4	100.0	26.1	12.7
Upper Primary /Sec. / Higher Sec. schools having PTR more than 35	Number	4	15	20	39
	%	7.8	34.1	32.3	24.8
Primary Schools fulfilling RTE norms for Head teacher	Number	89	3	23	115
	%	98.9	60.0	100.0	97.5
Upper Primary /Sec./Higher Sec. schools fulfilling RTE norms for Head teacher	Number	46	18	35	99
	%	90.2	40.9	56.5	63.1
Primary Schools fulfilling RTE norms for teacher	Number	84	0	14	98
	%	93.3	0.0	60.9	83.1
Upper Primary /Sec./ Higher Sec. schools fulfilling RTE norms for teacher	Number	27	19	27	73
	%	52.9	43.2	43.5	46.5
Schools fulfilling RTE norms for teacher (Availability of qualified HM and Teacher)	Number	107	3	20	130
	%	75.9	6.1	23.5	47.3

7-Efficiency indicators

Annual Average Drop-out Rate in Primary (1-4) Classes

Social Groups	Boys	Girls	Total
All Social Groups	1.1	-0.3	0.5
General	-15.7	-14.6	-15.3
Schedule Castes (SC)	7.4	4.9	6.2
Schedule Tribes (ST)	8.2	-3.9	2.6
Other Backward Classes (OBC)	2.8	2.6	2.7
Vimukat Jatis (VJ)	41.3	47.5	44.2
Nomadic Tribes (NT)	-10.6	-13.3	-11.8
Special Backward Classes (SBC)	-14.0	-7.6	-11.0
Muslim	5.1	8.1	6.5

Annual Average Drop-out Rate in Upper Primary (5-7) Classes

Social groups	Boys	Girls	Total
All Social Groups	-0.6	0.5	-0.1
General	-7.0	-13.0	-9.4
Schedule Castes (SC)	-3.2	-2.9	-3.1
Schedule Tribes (ST)	8.0	9.2	8.5
Other Backward Classes (OBC)	1.0	4.4	2.6
Vimukat Jatis (VJ)	39.0	34.8	37.3
Nomadic Tribes (NT)	-8.5	-13.1	-10.6
Special Backward Classes (SBC)	1.7	0.0	0.9
Muslim	-13.8	-7.9	-11.2

Transition Rate (Primary to Upper Primary: Grade 4 to 5)

Social Groups	Boys	Girls	Total
All Social Groups	101.7	101.8	101.7
General	135.0	145.9	139.5
Schedule Castes (SC)	91.2	89.4	90.4
Schedule Tribes (ST)	87.9	92.1	89.8
Other Backward Classes (OBC)	98.2	97.5	97.9
Vimukat Jatis (VJ)	37.5	55.0	45.5
Nomadic Tribes (NT)	121.6	105.9	114.2
Special Backward Classes (SBC)	105.7	103.2	104.3
Muslim	115.9	86.0	102.7

Transition Rate (Upper Primary to Secondary: Grade 7 to 8)

Social Groups	Boys	Girls	Total
All Social Groups	100.4	97.5	99.1
General	116.0	115.0	115.6
Schedule Castes (SC)	100.2	102.7	101.4
Schedule Tribes (ST)	87.5	84.1	85.9
Other Backward Classes (OBC)	97.3	93.0	95.4
Vimukat Jatis (VJ)	60.7	65.0	62.5
Nomadic Tribes (NT)	115.3	104.4	110.0
Special Backward Classes (SBC)	111.6	97.1	104.3
Muslim	115.4	86.7	102.1



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Status of Elementary Education, 2011-12

Summary

Name of the district	Nagpur
Name of the block	Nagpur (Rural)
Norm	Status
Access	
Ratio of Primary to Upper Primary schools should be less than 2 (State average : 1.84)	Ratio of Primary School to Upper Primary schools is 1.69, which is better as per the norm.
School with enrolment of less than 20 are not viable.	43 schools have enrolment less than 20. It is suggested that justification for need of school should be looked at.
Gender Gap in enrolment should be less than 5%	Gender Gap in enrolment is more than 10% is in 7 clusters at Primary level and 4 clusters at Upper Primary levels. Reasons should be find out for higher gender gap in enrolment.
Infrastructure	
As per RTE act, all schools should have All-weather building consisting other infrastructural facilities like classroom for every teacher, HM room, barrier free access, separate toilet for boys and girls, safe and adequate drinking water facility , Kitchen , Play ground and boundary wall.	Buildings are available in almost all the schools but other infrastructural facilities are required in many schools.
Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level (State average : Primary- 21.0%, Upper Primary- 29.4%)	14(11.9%) Primary schools have Student Classroom Ratio (SCR) more than 30, which is lower than the state average but still there is a scope for improvement.
	32(20.4%) Upper Primary, Secondary and Higher Secondary schools have Student Classroom Ratio (SCR) more than 35, which is lower than the state average but still there is a scope for improvement.
Teacher	
Pupil Teacher Ratio (PTR) should be less than 30 at Primary level and less than 35 at Upper Primary level (State average : Primary- 24.8%, Upper Primary- 31.3%)	15(12.7%) Primary schools have Pupil Teacher Ratio (PTR) more than 30, which is low as compared to the state average but still there is a scope for improvement.
	39(24.8%) Upper Primary, Secondary and Higher Secondary schools have Pupil Teacher Ratio (PTR) more than 35, which is very low as compared to the state average.
Outcome	
No children should dropout (State average: Primary- 2.2%, Upper Primary- 2.6%)	Annual average dropout rate in Primary classes is 0.5%, which is good as per the norm.
	Annual average dropout rate in Upper Primary classes is -0.1%, which is good as per the norm.
All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level. (State average: Primary to Upper Primary level 98.2%, Upper Primary to Secondary level 94.1%)	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 101.7%, which is higher than the state average.
	Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 99.1%, which is higher than the state average.



Block Profile

Based on District Information System for Education (DISE), 2011-12

Block : Nagpur (Urban) **District:** Nagpur

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	1,226,610	1,178,811	2,405,421		
Literacy rate	96.16	89.99	93.13	961	921

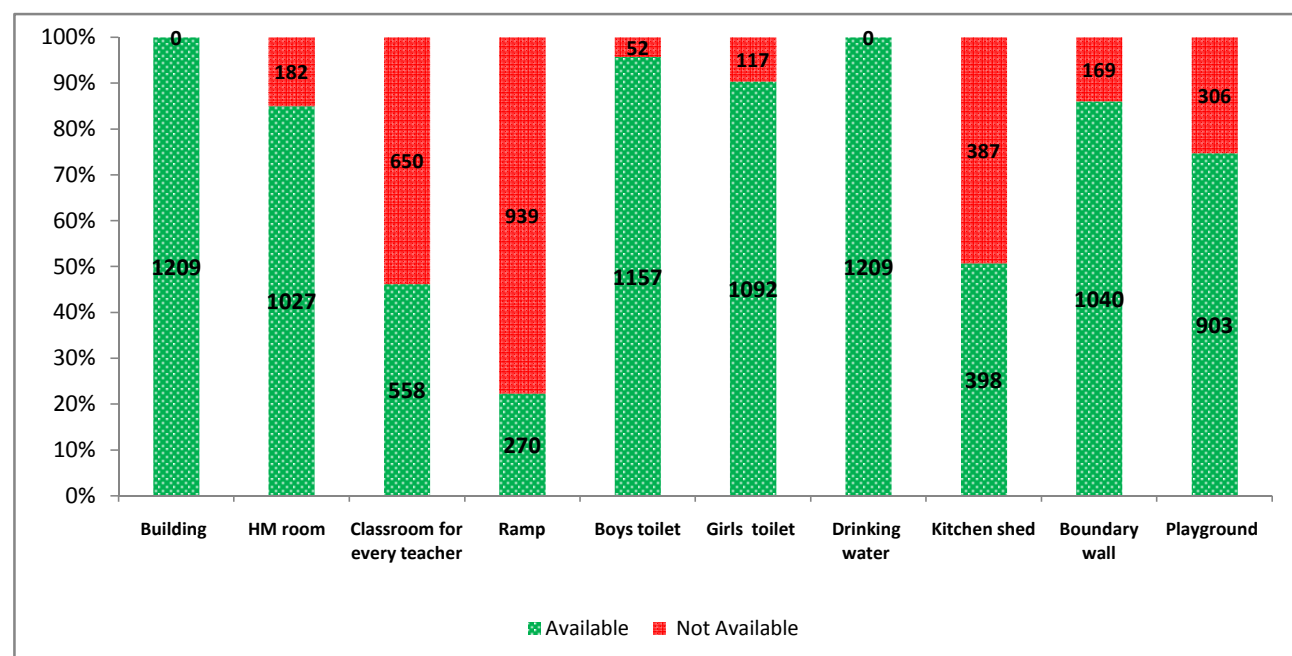
2 – Number of Schools by Management and Category











Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Primary (1-4)	122	157	133	412
Upper Primary (1-7,5-7)	66	144	153	363
Secondary and Higher Secondary (1-10/12, 5-10/12,8-10/12)	31	265	138	434
Total	219	566	424	1,209
Having Primary level classes	199	301	307	807
Having Upper Primary level classes	97	373	199	669
Ratio of Primary to Upper Primary schools		State average		1.84
		Block		1.21

3 – Infrastructure

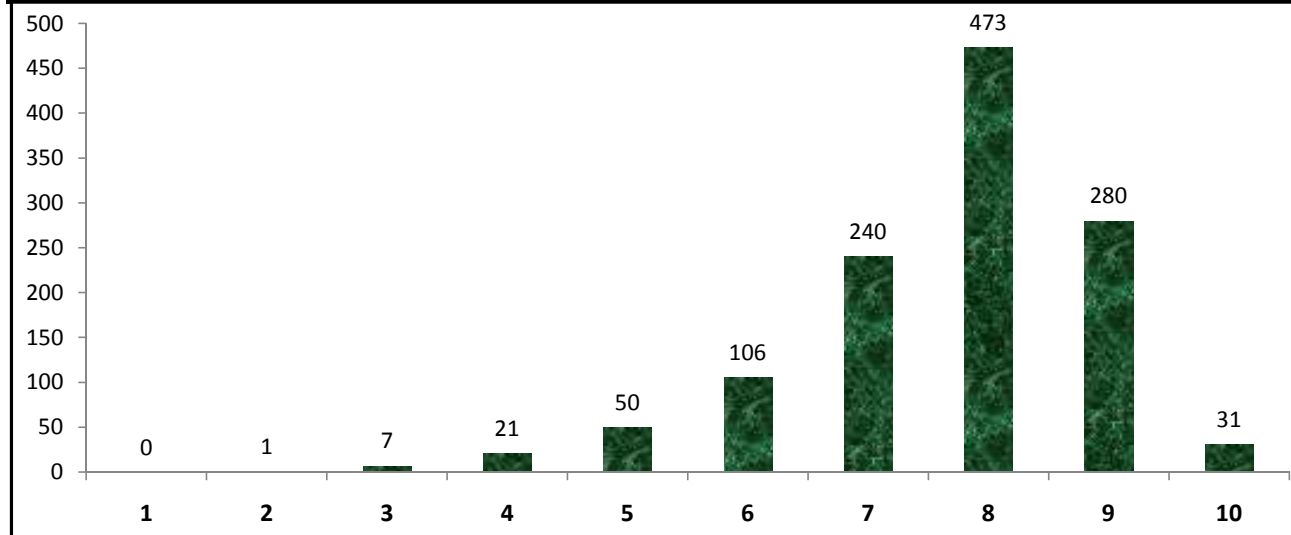
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009"(RTE Act)

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools without infrastructure facilities		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
1. Building 	Number	0	0	0	0
	%	0.0	0.0	0.0	0.0
2. Office-cum-store-cum-HM room 	Number	84	66	32	182
	%	38.4	11.7	7.5	15.1
3. One classroom for every teacher 	Number	103	263	284	650
	%	47.0	46.5	67.0	53.8
4. Ramp 	Number	72	489	378	939
	%	32.9	86.4	89.2	77.7
5. Separate toilet for boys 	Number	13	31	8	52
	%	5.9	5.5	1.9	4.3
6. Separate toilet for girls 	Number	47	42	28	117
	%	21.5	7.4	6.6	9.7
7. Drinking water facility 	Number	0	0	0	0
	%	0.0	0.0	0.0	0.0
8. Kitchen shed 	Number	217	170	-	387
	%	99.1	30.0	-	49.3
9. Boundary wall 	Number	68	75	26	169
	%	31.1	13.3	6.1	14.0
10. Playground 	Number	82	141	83	306
	%	37.4	24.9	19.6	25.3
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Number of Classrooms		1,468	5,316	3,978	10,762
% of classrooms in good condition		90.8	93.2	99.4	95.2
Student Classroom Ratio (SCR)		31	37	24	31
Primary schools having SCR more than 30	Number	37	107	37	181
	%	30.3	68.2	27.8	43.9
Upper Primary /Sec./ Higher Sec. schools having SCR more than 35	Number	34	186	71	291
	%	35.1	45.5	24.4	36.5
Schools fulfilling "10" infrastructure norms for building under RTE	Number	0	19	12	31
	%	0.0	3.4	2.8	2.6

Number of schools by number of infrastructure elements compliance for building under RTE



4- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Primary Classes (1-5)	Boys	15,189	54,477	38,123	107,789
	Girls	14,759	53,324	32,090	100,173
	Total	29,948	107,801	70,213	207,962
Upper Primary Classes (6-8)	Boys	7,608	44,076	14,548	66,232
	Girls	7,839	43,572	10,200	61,611
	Total	15,447	87,648	24,748	127,843
Elementary Classes (1-8)	Boys	22,797	98,553	52,671	174,021
	Girls	22,598	96,896	42,290	161,784
	Total	45,395	195,449	94,961	335,805
School size (Distribution of schools by Enrolment) (Higher Secondary Schools (8-12) are not included)		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Total number of Primary and Upper Primary schools		219	530	332	1,081
Less than 10		1	2	0	3
11-20		5	1	7	13
21-30		6	2	16	24
31-60		30	10	45	85
61-150		84	111	95	290
More than 150		93	404	169	666

5- Gender Gap in Enrolment (in %)

Indicator : Gender Gap in Enrolment by Social Groups (in %)	Primary (1-5)	Upper Primary (6-8)	Elementary (1-8)
All Social Groups	3.6	3.5	3.6
General	2.9	3.3	3.1
Schedule Castes (SC)	3.4	3.8	3.6
Schedule Tribes (ST)	4.7	3.1	4.2
Other Backward Classes (OBC)	3.9	3.6	3.8
Vimukat Jatis (VJ)	3.4	1.3	2.6
Nomadic Tribes (NT)	2.2	-3.1	-0.2
Special Backward Classes (SBC)	7.0	-1.7	2.6
Muslim	1.1	-2.4	-0.1
Number of clusters having gender gap more than 10%	1	1	1

6- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Number of Teachers	Male	338	1,683	270	2,291
	Female	1,217	4,150	2,823	8,190
	Total	1,555	5,833	3,093	10,481
Percentage of female teachers to total teachers		78.3	71.1	91.3	78.1
Schools without a female teacher	Number	10	6	5	21
	%	4.6	1.1	1.2	1.7

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Schools with single teacher	Number	3	0	3	6
	%	9.9	0.0	0.7	0.5
Percentage of teachers having qualification as per RTE act		99.3	99.2	93.0	97.4
Pupil Teacher Ratio (PTR)		29	34	31	32
Primary schools having PTR more than 30	Number	52	129	53	234
	%	42.6	82.2	39.8	56.8
Upper Primary /Sec. / Higher Sec. schools having PTR more than 35	Number	21	158	112	291
	%	21.6	38.6	38.5	36.5
Primary Schools fulfilling RTE norms for Head teacher	Number	117	119	121	357
	%	95.9	75.8	91.0	86.7
Upper Primary /Sec./Higher Sec. schools fulfilling RTE norms for Head teacher	Number	53	120	216	389
	%	54.6	29.3	74.2	48.8
Primary Schools fulfilling RTE norms for teacher	Number	65	53	81	199
	%	53.3	33.8	60.9	48.3
Upper Primary /Sec./ Higher Sec. schools fulfilling RTE norms for teacher	Number	60	238	117	415
	%	61.9	58.2	40.2	52.1
Schools fulfilling RTE norms for teacher (Availability of qualified HM and Teacher)	Number	91	111	139	341
	%	41.6	19.6	32.8	28.2

7-Efficiency indicators

Annual Average Drop-out Rate in Primary (1-4) Classes

Social Groups	Boys	Girls	Total
All Social Groups	5.2	3.8	4.5
General	-7.0	-5.5	-6.3
Schedule Castes (SC)	4.4	3.0	3.7
Schedule Tribes (ST)	11.4	9.2	10.4
Other Backward Classes (OBC)	10.4	8.2	9.4
Vimukat Jatis (VJ)	5.3	15.1	10.3
Nomadic Tribes (NT)	-3.9	-4.7	-4.3
Special Backward Classes (SBC)	-18.8	-0.8	-9.7
Muslim	0.7	-4.6	-1.9

Annual Average Drop-out Rate in Upper Primary (5-7) Classes

Social groups	Boys	Girls	Total
All Social Groups	3.8	2.4	3.1
General	-0.4	-2.6	-1.5
Schedule Castes (SC)	3.3	1.3	2.3
Schedule Tribes (ST)	17.1	14.2	15.7
Other Backward Classes (OBC)	4.0	3.6	3.8
Vimukat Jatis (VJ)	11.9	-2.5	4.9
Nomadic Tribes (NT)	0.2	3.3	1.7
Special Backward Classes (SBC)	-13.6	-17.8	-15.7
Muslim	-2.7	3.4	0.5

Transition Rate (Primary to Upper Primary: Grade 4 to 5)

Social Groups	Boys	Girls	Total
All Social Groups	97.7	99.9	98.7
General	110.6	108.1	109.4
Schedule Castes (SC)	102.0	99.8	101.0
Schedule Tribes (ST)	70.3	76.2	73.0
Other Backward Classes (OBC)	95.5	101.1	98.2
Vimukat Jatis (VJ)	120.6	108.8	114.8
Nomadic Tribes (NT)	106.6	117.3	111.9
Special Backward Classes (SBC)	191.9	146.3	169.4
Muslim	103.6	114.1	108.5

Transition Rate (Upper Primary to Secondary: Grade 7 to 8)

Social Groups	Boys	Girls	Total
All Social Groups	93.2	95.9	94.5
General	98.9	100.2	99.6
Schedule Castes (SC)	95.0	100.0	97.4
Schedule Tribes (ST)	70.4	72.7	71.5
Other Backward Classes (OBC)	93.5	95.6	94.5
Vimukat Jatis (VJ)	93.3	107.5	101.0
Nomadic Tribes (NT)	101.7	97.9	99.8
Special Backward Classes (SBC)	129.2	105.5	116.2
Muslim	97.3	93.4	95.3



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Status of Elementary Education, 2011-12

Summary

Name of the district	Nagpur
Name of the block	Nagpur (Urban)
Norm	Status
Access	
Ratio of Primary to Upper Primary schools should be less than 2 (State average : 1.84)	Ratio of Primary School to Upper Primary schools is 1.21, which is better as per the norm.
School with enrolment of less than 20 are not viable.	16 schools have enrolment less than 20. It is suggested that justification for need of school should be looked at.
Gender Gap in enrolment should be less than 5%	Gender Gap in enrolment is more than 10% is in 1 clusters at Primary level and 1 clusters at Upper Primary levels. Reasons should be find out for higher gender gap in enrolment.
Infrastructure	
As per RTE act, all schools should have All-weather building consisting other infrastructural facilities like classroom for every teacher, HM room, barrier free access, separate toilet for boys and girls, safe and adequate drinking water facility , Kitchen , Play ground and boundary wall.	Buildings are available in almost all the schools but other infrastructural facilities are required in many schools.
Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level (State average : Primary- 21.0%, Upper Primary- 29.4%)	181(43.9%) Primary Schools have Student Classroom Ratio (SCR) more than 30, which shows that immediate attention is required to improve the status.
	291(36.5%) Upper Primary, Secondary and Higher Secondary schools have Student Classroom (SCR) more than 35, which shows that improvement is required.
Teacher	
Pupil Teacher Ratio (PTR) should be less than 30 at Primary level and less than 35 at Upper Primary level (State average : Primary- 24.8%, Upper Primary- 31.3%)	234(56.8%) Primary Schools have Pupil Teacher Ratio (PTR) more than 30, which shows that immediate attention is required to improve the status.
	291(36.5%) Upper Primary, Secondary and Higher Secondary schools have Pupil Teacher Ratio (PTR)) more than 35, which shows that improvement is required.
Outcome	
No children should dropout (State average: Primary- 2.2%, Upper Primary- 2.6%)	Annual average dropout rate in Primary classes is 4.5%, which is slightly higher than the norm.
	Annual average dropout rate in Upper Primary classes is 3.1%, which is slightly higher than the norm.
All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level. (State average: Primary to Upper Primary level 98.2%, Upper Primary to Secondary level 94.1%)	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 98.7%, which is higher than the state average.
	Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 94.5%, which shows that immediate attention is required to improve the status.



Block Profile

Based on District Information System for Education (DISE), 2011-12

Block : Nanded Waghala (M Corp.) **District:** Nanded

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	286,152	264,412	550,564		
Literacy rate	92.68	81.74	87.40	924	872

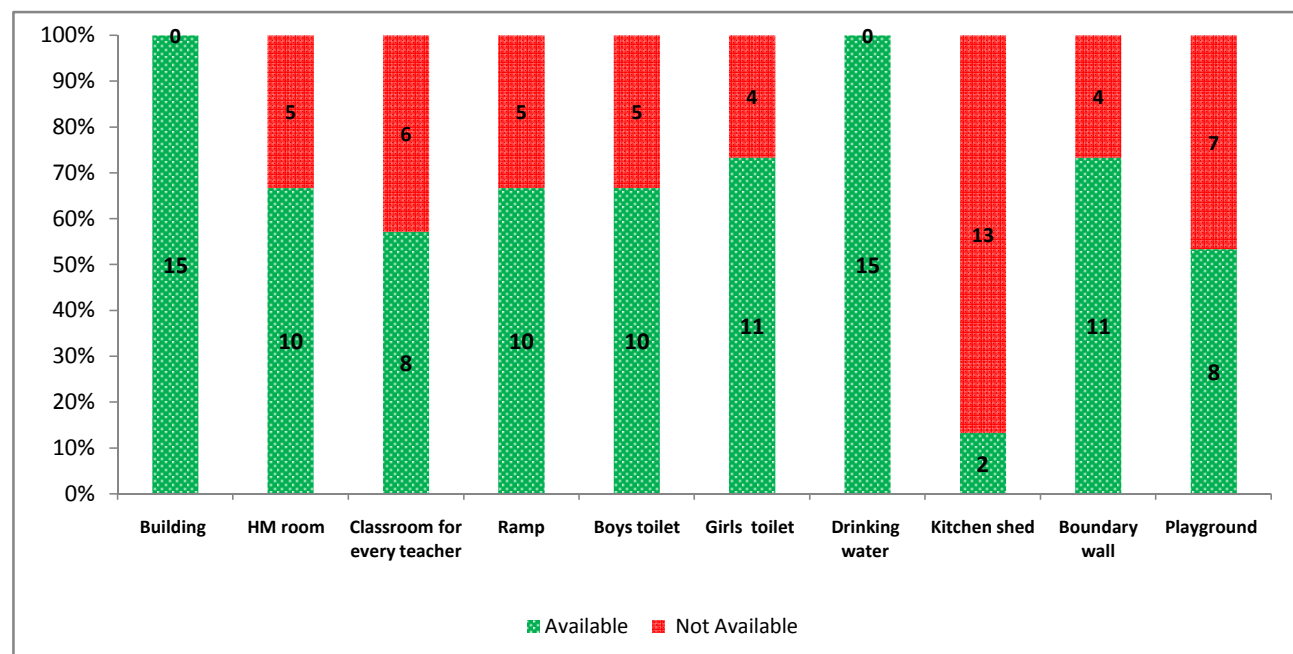
2 – Number of Schools by Management and Category











Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Primary (1-4)	9	0	0	9
Upper Primary (1-7,5-7)	5	0	0	5
Secondary and Higher Secondary (1-10/12, 5-10/12,8-10/12)	1	0	0	1
Total	15	0	0	15
Having Primary level classes	15	0	0	15
Having Upper Primary level classes	6	0	0	6
Ratio of Primary to Upper Primary schools		State average		1.84
		Block		2.50

3 – Infrastructure

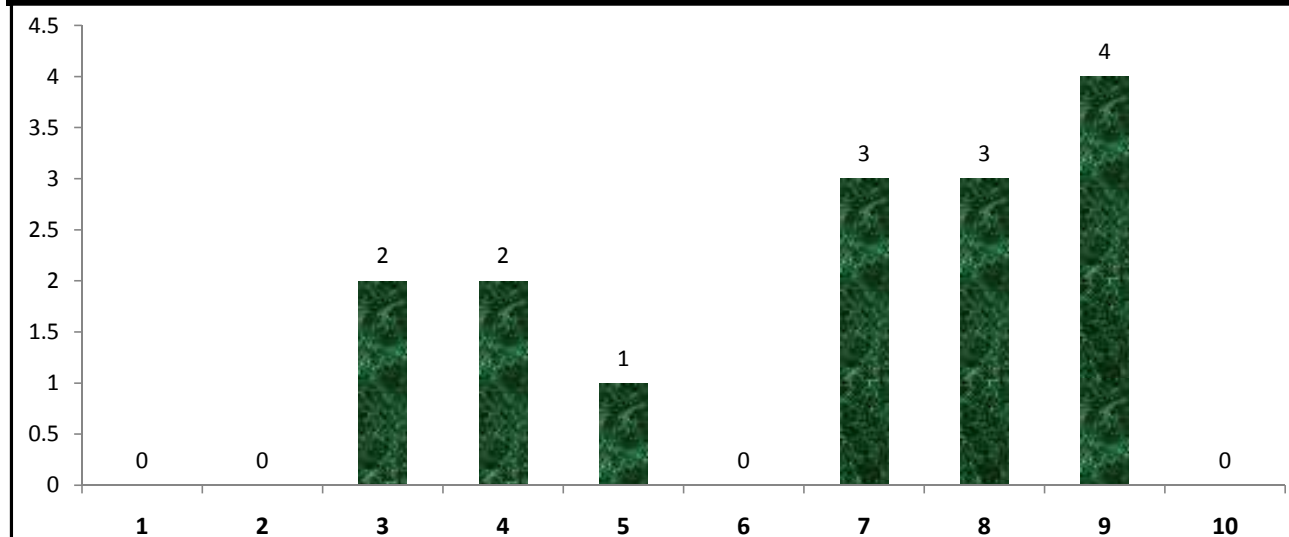
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009"(RTE Act))

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools without infrastructure facilities		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
1. Building 	Number	0	0	0	0
	%	0.0	0.0	0.0	0.0
2. Office-cum-store-cum-HM room 	Number	5	0	0	5
	%	33.3	0.0	0.0	33.3
3. One classroom for every teacher 	Number	6	0	0	6
	%	40.0	0.0	0.0	40.0
4. Ramp 	Number	5	0	0	5
	%	33.3	0.0	0.0	33.3
5. Separate toilet for boys 	Number	5	0	0	5
	%	33.3	0.0	0.0	33.3
6. Separate toilet for girls 	Number	4	0	0	4
	%	26.7	0.0	0.0	26.7
7. Drinking water facility 	Number	0	0	0	0
	%	0.0	0.0	0.0	0.0
8. Kitchen shed 	Number	13	0	-	13
	%	86.7	0.0	-	86.7
9. Boundary wall 	Number	4	0	0	4
	%	26.7	0.0	0.0	26.7
10. Playground 	Number	7	0	0	7
	%	46.7	0.0	0.0	46.7
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Number of Classrooms		54	0	0	54
% of classrooms in good condition		87	0	0	87
Student Classroom Ratio (SCR)		45	0	0	45
Primary schools having SCR more than 30	Number	2	0	0	2
	%	22.2	0.0	0.0	22.2
Upper Primary /Sec./ Higher Sec. schools having SCR more than 35	Number	3	0	0	3
	%	50.0	0.0	0.0	50.0
Schools fulfilling "10" infrastructure norms for building under RTE	Number	0	0	0	0
	%	0.0	0.0	0.0	0.0

Number of schools by number of infrastructure elements compliance for building under RTE



4- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Primary Classes (1-5)	Boys	909	0	0	909
	Girls	1,004	0	0	1,004
	Total	1,913	0	0	1,913
Upper Primary Classes (6-8)	Boys	228	0	0	228
	Girls	264	0	0	264
	Total	492	0	0	492
Elementary Classes (1-8)	Boys	1,137	0	0	1,137
	Girls	1,268	0	0	1,268
	Total	2,405	0	0	2,405
School size (Distribution of schools by Enrolment) (Higher Secondary Schools (8-12) are not included)		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Total number of Primary and Upper Primary schools		15	0	0	15
Less than 10		1	0	0	1
11-20		1	0	0	1
21-30		0	0	0	0
31-60		3	0	0	3
61-150		4	0	0	4
More than 150		6	0	0	6

5- Gender Gap in Enrolment (in %)

Indicator : Gender Gap in Enrolment by Social Groups (in %)	Primary (1-5)	Upper Primary (6-8)	Elementary (1-8)
All Social Groups	-5.0	-7.3	-5.4
General	-8.9	-31.1	-12.2
Schedule Castes (SC)	1.2	8.1	2.8
Schedule Tribes (ST)	-7.3	-25.0	-12.3
Other Backward Classes (OBC)	-7.6	-7.6	-7.6
Vimukat Jatis (VJ)	1.9	23.1	8.9
Nomadic Tribes (NT)	13.2	-20.0	10.3
Special Backward Classes (SBC)	0.0	0.0	0.0
Muslim	-12.2	-27.0	-14.7
Number of clusters having gender gap more than 10%	0	0	0

6- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Number of Teachers	Male	28	0	0	28
	Female	45	0	0	45
	Total	73	0	0	73
Percentage of female teachers to total teachers		61.6	0.0	0.0	61.6
Schools without a female teacher	Number	3	0	0	3
	%	20.0	0.0	0.0	20.0

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Schools with single teacher	Number	1	0	0	1
	%	0.0	0.0	0.0	6.7
Percentage of teachers having qualification as per RTE act		100.0	0.0	0.0	100.0
Pupil Teacher Ratio (PTR)		33	0	0	33
Primary schools having PTR more than 30	Number	6	0	0	6
	%	66.7	0.0	0.0	66.7
Upper Primary /Sec. / Higher Sec. schools having PTR more than 35	Number	3	0	0	3
	%	50.0	0.0	0.0	50.0
Primary Schools fulfilling RTE norms for Head teacher	Number	9	0	0	9
	%	100.0	0.0	0.0	100.0
Upper Primary /Sec./Higher Sec. schools fulfilling RTE norms for Head teacher	Number	2	0	0	2
	%	33.3	0.0	0.0	33.3
Primary Schools fulfilling RTE norms for teacher	Number	3	0	0	3
	%	33.3	0.0	0.0	33.3
Upper Primary /Sec./ Higher Sec. schools fulfilling RTE norms for teacher	Number	0	0	0	0
	%	0.0	0.0	0.0	0.0
Schools fulfilling RTE norms for teacher (Availability of qualified HM and Teacher)	Number	3	0	0	3
	%	20.0	0.0	0.0	20.0

7-Efficiency indicators

Annual Average Drop-out Rate in Primary (1-4) Classes

Social Groups	Boys	Girls	Total
All Social Groups	35.6	29.7	32.6
General	52.8	45.4	48.9
Schedule Castes (SC)	10.1	11.3	10.7
Schedule Tribes (ST)	21.1	-100.0	-20.7
Other Backward Classes (OBC)	34.3	24.2	29.1
Vimukat Jatis (VJ)	-13.6	-70.0	-31.3
Nomadic Tribes (NT)	52.7	40.0	47.4
Special Backward Classes (SBC)	0.0	0.0	0.0
Muslim	43.7	30.8	36.9

Annual Average Drop-out Rate in Upper Primary (5-7) Classes

Social groups	Boys	Girls	Total
All Social Groups	21.9	17.0	19.3
General	40.8	21.6	29.5
Schedule Castes (SC)	15.7	9.4	12.9
Schedule Tribes (ST)	0.0	37.5	27.3
Other Backward Classes (OBC)	17.3	17.0	17.1
Vimukat Jatis (VJ)	77.8	66.7	72.2
Nomadic Tribes (NT)	-33.3	9.1	-13.0
Special Backward Classes (SBC)	0.0	0.0	0.0
Muslim	18.8	8.4	12.5

Transition Rate (Primary to Upper Primary: Grade 4 to 5)

Social Groups	Boys	Girls	Total
All Social Groups	51.6	50.9	51.2
General	32.4	33.3	32.9
Schedule Castes (SC)	85.1	65.4	76.5
Schedule Tribes (ST)	120.0	500.0	183.3
Other Backward Classes (OBC)	44.9	64.5	54.2
Vimukat Jatis (VJ)	50.0	0.0	33.3
Nomadic Tribes (NT)	66.7	77.8	71.4
Special Backward Classes (SBC)	0.0	0.0	0.0
Muslim	36.0	47.7	41.9

Transition Rate (Upper Primary to Secondary: Grade 7 to 8)

Social Groups	Boys	Girls	Total
All Social Groups	40.0	60.8	51.1
General	38.1	76.5	61.8
Schedule Castes (SC)	29.5	50.0	37.1
Schedule Tribes (ST)	100.0	20.0	33.3
Other Backward Classes (OBC)	61.1	66.7	64.4
Vimukat Jatis (VJ)	0.0	0.0	0.0
Nomadic Tribes (NT)	66.7	40.0	50.0
Special Backward Classes (SBC)	0.0	0.0	0.0
Muslim	68.4	94.7	86.0



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Status of Elementary Education, 2011-12

Summary

Name of the district	Nanded
Name of the block	Nanded Waghala (M Corp.)
Norm	Status
Access	
Ratio of Primary to Upper Primary schools should be less than 2 (State average : 1.84)	Ratio of Primary School to Upper Primary schools is 2.50, which is very high compared to the norm.
School with enrolment of less than 20 are not viable.	2 schools have enrolment less than 20. It is suggested that justification for need of school should be looked at.
Gender Gap in enrolment should be less than 5%	Gender Gap in enrolment is more than 10% is in 0 clusters at Primary level and 0 clusters at Upper Primary levels. Reasons should be find out for higher gender gap in enrolment.
Infrastructure	
As per RTE act, all schools should have All-weather building consisting other infrastructural facilities like classroom for every teacher, HM room, barrier free access, separate toilet for boys and girls, safe and adequate drinking water facility , Kitchen , Play ground and boundary wall.	Buildings are available in almost all the schools but other infrastructural facilities are required in many schools.
Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level (State average : Primary- 21.0%, Upper Primary- 29.4%)	2(22.2%) Primary schools have Student Classroom Ratio (SCR) more than 30, which shows that improvement is required. 3(50.0%) Upper Primary, Secondary and Higher Secondary schools have Student Classroom Ratio (SCR) more than 35 which shows that immediate attention is required to improve the status.
Teacher	
Pupil Teacher Ratio (PTR) should be less than 30 at Primary level and less than 35 at Upper Primary level (State average : Primary- 24.8%, Upper Primary- 31.3%)	6(66.7%) Primary Schools have Pupil Teacher Ratio (PTR) more than 30, which shows that immediate attention is required to improve the status. 3(50.0%) pper Primary, Secondary and Higher Secondary Schools have Pupil Teacher Ratio (PTR) more than 35 , which shows that immediate attention is required to improve the status.
Outcome	
No children should dropout (State average: Primary- 2.2%, Upper Primary- 2.6%)	Annual average dropout rate in Primary classes is 32.6%, which is very high compared to the norm. Annual average dropout rate in Upper Primary classes is 19.3%, which is very high compared to the norm.
All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level. (State average: Primary to Upper Primary level 98.2%, Upper Primary to Secondary level 94.1%)	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 51.2%, which shows that immediate attention is required to improve the status Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 51.1%, which shows that immediate attention is required to improve the status.



Block Profile

Based on District Information System for Education (DISE), 2011-12

Block : Nashik (M Corp.) **District:** Nashik

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	784,995	701,978	1,486,973		
Literacy rate	94.96	86.51	90.96	894	856

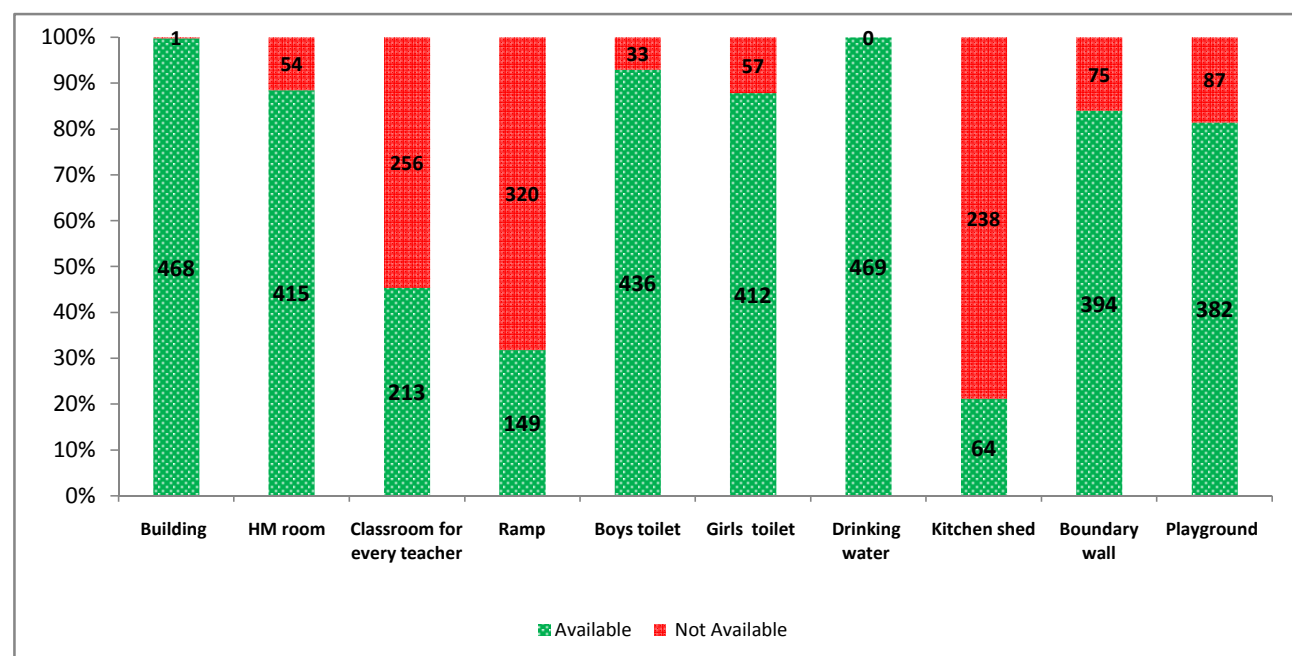
2 – Number of Schools by Management and Category




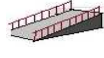






Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Primary (1-4)	20	39	48	107
Upper Primary (1-7,5-7)	112	39	57	208
Secondary and Higher Secondary (1-10/12, 5-10/12,8-10/12)	12	80	62	154
Total	144	158	167	469
Having Primary level classes	132	78	120	330
Having Upper Primary level classes	116	105	87	308
Ratio of Primary to Upper Primary schools		State average		1.84
		Block		1.07

3 – Infrastructure

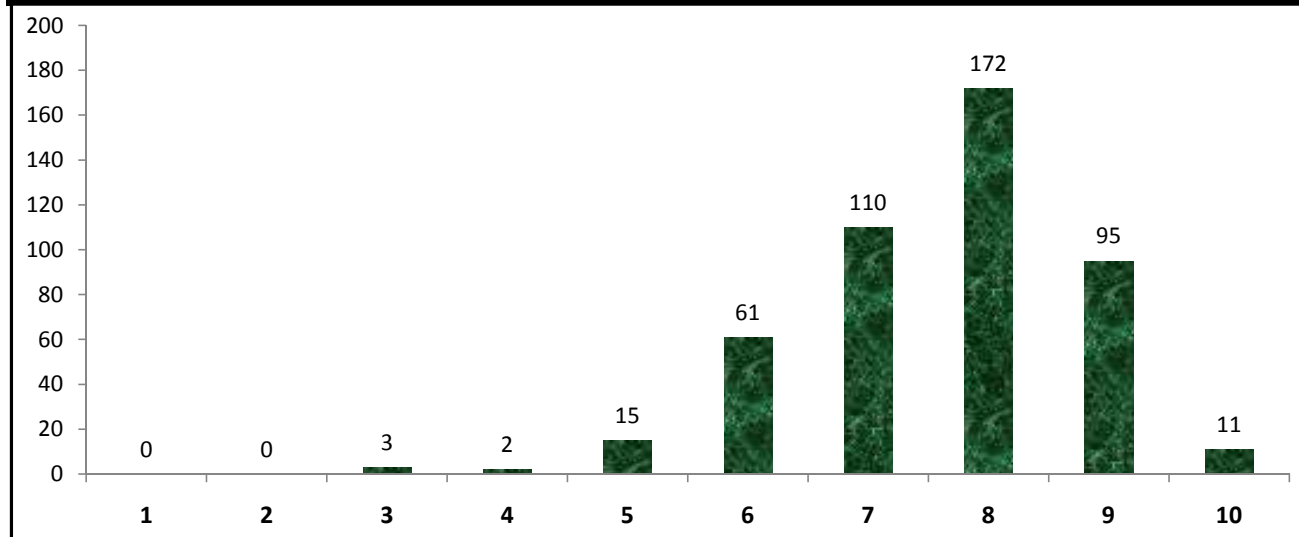
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009"(RTE Act)

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools without infrastructure facilities		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
1. Building 	Number	1	0	0	1
	%	0.7	0.0	0.0	0.2
2. Office-cum-store-cum-HM room 	Number	14	15	25	54
	%	9.7	9.5	15.0	11.5
3. One classroom for every teacher 	Number	97	59	100	256
	%	67.4	37.3	59.9	54.6
4. Ramp 	Number	49	125	146	320
	%	34.0	79.1	87.4	68.2
5. Separate toilet for boys 	Number	25	8	0	33
	%	17.4	5.1	0.0	7.0
6. Separate toilet for girls 	Number	32	14	11	57
	%	22.2	8.9	6.6	12.2
7. Drinking water facility 	Number	0	0	0	0
	%	0.0	0.0	0.0	0.0
8. Kitchen shed 	Number	122	116	-	238
	%	84.7	73.4	-	78.8
9. Boundary wall 	Number	30	26	19	75
	%	20.8	16.5	11.4	16.0
10. Playground 	Number	40	24	23	87
	%	27.8	15.2	13.8	18.6
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Number of Classrooms		1,160	1,834	1,738	4,732
% of classrooms in good condition		90.8	94.3	96.9	94.4
Student Classroom Ratio (SCR)		37	54	38	44
Primary schools having SCR more than 30	Number	12	39	26	77
	%	60.0	100.0	54.2	72.0
Upper Primary /Sec./ Higher Sec. schools having SCR more than 35	Number	84	94	48	226
	%	67.7	79.0	40.3	62.4
Schools fulfilling "10" infrastructure norms for building under RTE	Number	2	2	7	11
	%	1.4	1.3	4.2	2.3

Number of schools by number of infrastructure elements compliance for building under RTE



4- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Primary Classes (1-5)	Boys	15,414	28,190	27,446	71,050
	Girls	15,514	24,765	19,651	59,930
	Total	30,928	52,955	47,097	130,980
Upper Primary Classes (6-8)	Boys	6,104	25,347	10,707	42,158
	Girls	6,172	20,726	7,505	34,403
	Total	12,276	46,073	18,212	76,561
Elementary Classes (1-8)	Boys	21,518	53,537	38,153	113,208
	Girls	21,686	45,491	27,156	94,333
	Total	43,204	99,028	65,309	207,541
School size (Distribution of schools by Enrolment) (Higher Secondary Schools (8-12) are not included)		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Total number of Primary and Upper Primary schools		136	144	135	415
Less than 10		0	0	1	1
11-20		0	0	0	0
21-30		2	0	5	7
31-60		2	0	8	10
61-150		13	1	21	35
More than 150		119	143	100	362

5- Gender Gap in Enrolment (in %)

Indicator : Gender Gap in Enrolment by Social Groups (in %)	Primary (1-5)	Upper Primary (6-8)	Elementary (1-8)
All Social Groups	8.5	10.1	9.1
General	9.7	11.7	10.5
Schedule Castes (SC)	5.0	6.7	5.6
Schedule Tribes (ST)	6.7	7.4	7.0
Other Backward Classes (OBC)	9.5	10.8	9.9
Vimukat Jatis (VJ)	7.2	11.1	8.6
Nomadic Tribes (NT)	7.1	18.0	11.1
Special Backward Classes (SBC)	7.9	10.1	9.0
Muslim	2.8	4.8	3.5
Number of clusters having gender gap more than 10%	13	11	8

6- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Number of Teachers	Male	387	708	188	1,283
	Female	686	1,471	1,458	3,615
	Total	1,073	2,179	1,646	4,898
Percentage of female teachers to total teachers		63.9	67.5	88.6	73.8
Schools without a female teacher	Number	12	5	2	19
	%	8.3	3.2	1.2	4.1

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Schools with single teacher	Number	1	0	1	2
	%	7.3	0.0	0.6	0.4
Percentage of teachers having qualification as per RTE act		99.2	98.1	86.4	94.4
Pupil Teacher Ratio (PTR)		40	45	40	42
Primary schools having PTR more than 30	Number	14	39	29	82
	%	70.0	100.0	60.4	76.6
Upper Primary /Sec. / Higher Sec. schools having PTR more than 35	Number	102	91	63	256
	%	82.3	76.5	52.9	70.7
Primary Schools fulfilling RTE norms for Head teacher	Number	16	36	38	90
	%	80.0	92.3	79.2	84.1
Upper Primary /Sec./Higher Sec. schools fulfilling RTE norms for Head teacher	Number	45	41	67	153
	%	36.3	34.5	56.3	42.3
Primary Schools fulfilling RTE norms for teacher	Number	6	3	19	28
	%	30.0	7.7	39.6	26.2
Upper Primary /Sec./ Higher Sec. schools fulfilling RTE norms for teacher	Number	14	26	32	72
	%	11.3	21.8	26.9	19.9
Schools fulfilling RTE norms for teacher (Availability of qualified HM and Teacher)	Number	9	10	22	41
	%	6.3	6.3	13.2	8.7

7-Efficiency indicators

Annual Average Drop-out Rate in Primary (1-4) Classes

Social Groups	Boys	Girls	Total
All Social Groups	-2.6	-1.2	-2.0
General	-0.5	-0.2	-0.4
Schedule Castes (SC)	-3.8	-1.7	-2.8
Schedule Tribes (ST)	-0.5	-1.0	-0.7
Other Backward Classes (OBC)	-5.2	-2.1	-3.8
Vimukat Jatis (VJ)	-62.6	-45.6	-54.4
Nomadic Tribes (NT)	8.4	11.2	9.7
Special Backward Classes (SBC)	-17.8	-23.0	-20.1
Muslim	4.7	5.4	5.0

Annual Average Drop-out Rate in Upper Primary (5-7) Classes

Social groups	Boys	Girls	Total
All Social Groups	1.2	0.4	0.8
General	2.4	2.2	2.3
Schedule Castes (SC)	2.9	1.4	2.2
Schedule Tribes (ST)	5.8	5.3	5.6
Other Backward Classes (OBC)	-2.8	-4.2	-3.4
Vimukat Jatis (VJ)	-49.3	-47.0	-48.4
Nomadic Tribes (NT)	6.1	13.8	9.7
Special Backward Classes (SBC)	-56.4	-39.0	-48.0
Muslim	1.6	7.0	4.2

Transition Rate (Primary to Upper Primary: Grade 4 to 5)

Social Groups	Boys	Girls	Total
All Social Groups	105.8	104.5	105.2
General	105.9	102.2	104.2
Schedule Castes (SC)	105.3	104.7	105.0
Schedule Tribes (ST)	100.9	108.9	104.5
Other Backward Classes (OBC)	107.7	106.0	106.9
Vimukat Jatis (VJ)	198.1	165.4	183.0
Nomadic Tribes (NT)	84.9	88.6	86.6
Special Backward Classes (SBC)	152.2	187.6	167.4
Muslim	96.0	91.7	93.9

Transition Rate (Upper Primary to Secondary: Grade 7 to 8)

Social Groups	Boys	Girls	Total
All Social Groups	97.9	97.6	97.7
General	97.5	97.5	97.5
Schedule Castes (SC)	98.8	94.2	96.7
Schedule Tribes (ST)	89.4	89.6	89.5
Other Backward Classes (OBC)	100.5	102.1	101.2
Vimukat Jatis (VJ)	165.3	116.4	143.8
Nomadic Tribes (NT)	97.3	86.3	91.9
Special Backward Classes (SBC)	203.4	173.5	188.2
Muslim	97.8	92.0	94.9



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Status of Elementary Education, 2011-12

Summary

Name of the district	Nashik
Name of the block	Nashik (M Corp.)
Norm	Status
Access	
Ratio of Primary to Upper Primary schools should be less than 2 (State average : 1.84)	Ratio of Primary School to Upper Primary schools is 1.07, which is better as per the norm.
School with enrolment of less than 20 are not viable.	1 schools have enrolment less than 20. It is suggested that justification for need of school should be looked at.
Gender Gap in enrolment should be less than 5%	Gender Gap in enrolment is more than 10% is in 13 clusters at Primary level and 11 clusters at Upper Primary levels. Reasons should be find out for higher gender gap in enrolment.
Infrastructure	
As per RTE act, all schools should have All-weather building consisting other infrastructural facilities like classroom for every teacher, HM room, barrier free access, separate toilet for boys and girls, safe and adequate drinking water facility , Kitchen , Play ground and boundary wall.	Buildings are available in almost all the schools but other infrastructural facilities are required in many schools.
Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level (State average : Primary- 21.0%, Upper Primary- 29.4%)	77(72.0%) Primary Schools have Student Classroom Ratio (SCR) more than 30, which shows that immediate attention is required to improve the status.
	226(62.4%) Upper Primary, Secondary and Higher Secondary schools have Student Classroom Ratio (SCR) more than 35 which shows that immediate attention is required to improve the status.
Teacher	
Pupil Teacher Ratio (PTR) should be less than 30 at Primary level and less than 35 at Upper Primary level (State average : Primary- 24.8%, Upper Primary- 31.3%)	82(76.6%) Primary Schools have Pupil Teacher Ratio (PTR) more than 30, which shows that immediate attention is required to improve the status.
	256(70.7%) pper Primary, Secondary and Higher Secondary Schools have Pupil Teacher Ratio (PTR) more than 35 , which shows that immediate attention is required to improve the status.
Outcome	
No children should dropout (State average: Primary- 2.2%, Upper Primary- 2.6%)	Annual average dropout rate in Primary classes is -2.0%, which is good as per the norm.
	Annual average dropout rate in Upper Primary classes is 0.8%, which is good as per the norm.
All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level. (State average: Primary to Upper Primary level 98.2%, Upper Primary to Secondary level 94.1%)	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 105.2%, which is higher than the state average.
	Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 97.7%, which shows that improvement is required.



Block Profile

Based on District Information System for Education (DISE), 2011-12

Block : Navi Mumbai (M Corp.) **District:** Thane

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	650,075	596,306	1,246,381		
Literacy rate	96.11	89.73	93.06	917	892

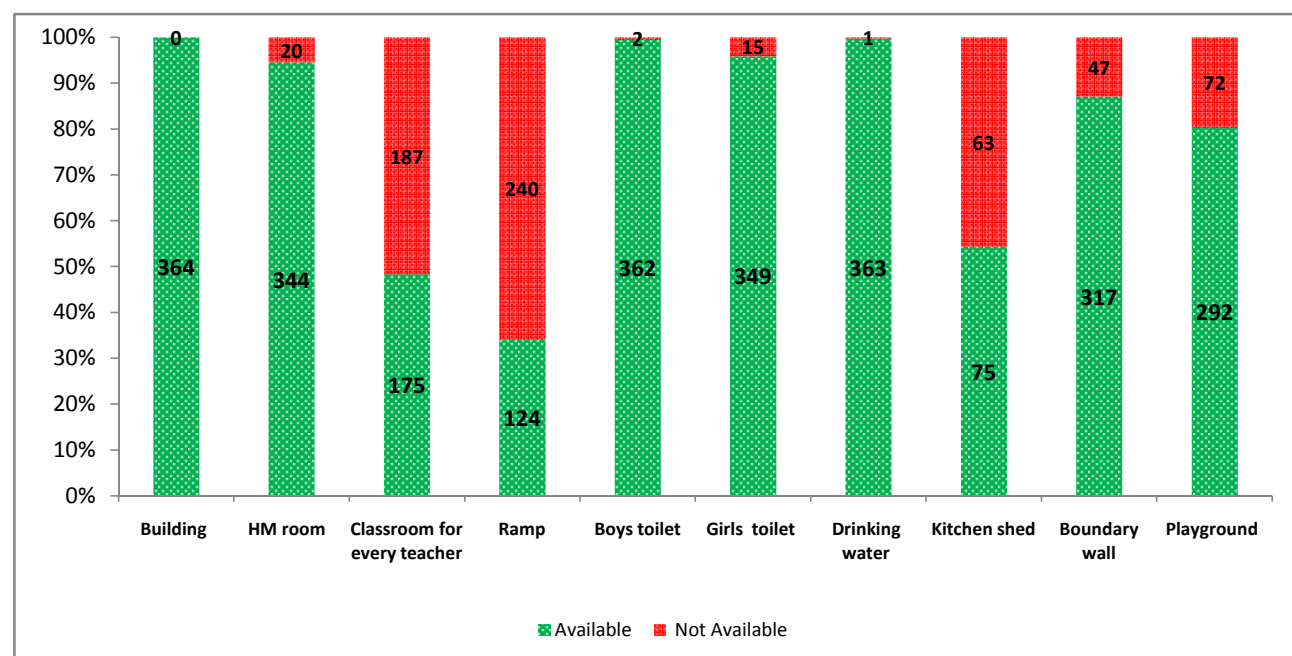
2 – Number of Schools by Management and Category




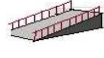






Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Primary (1-4)	4	16	25	45
Upper Primary (1-7,5-7)	59	22	101	182
Secondary and Higher Secondary (1-10/12, 5-10/12,8-10/12)	0	37	100	137
Total	63	75	226	364
Having Primary level classes	63	38	138	239
Having Upper Primary level classes	59	38	130	227
Ratio of Primary to Upper Primary schools		State average		1.84
		Block		1.05

3 – Infrastructure

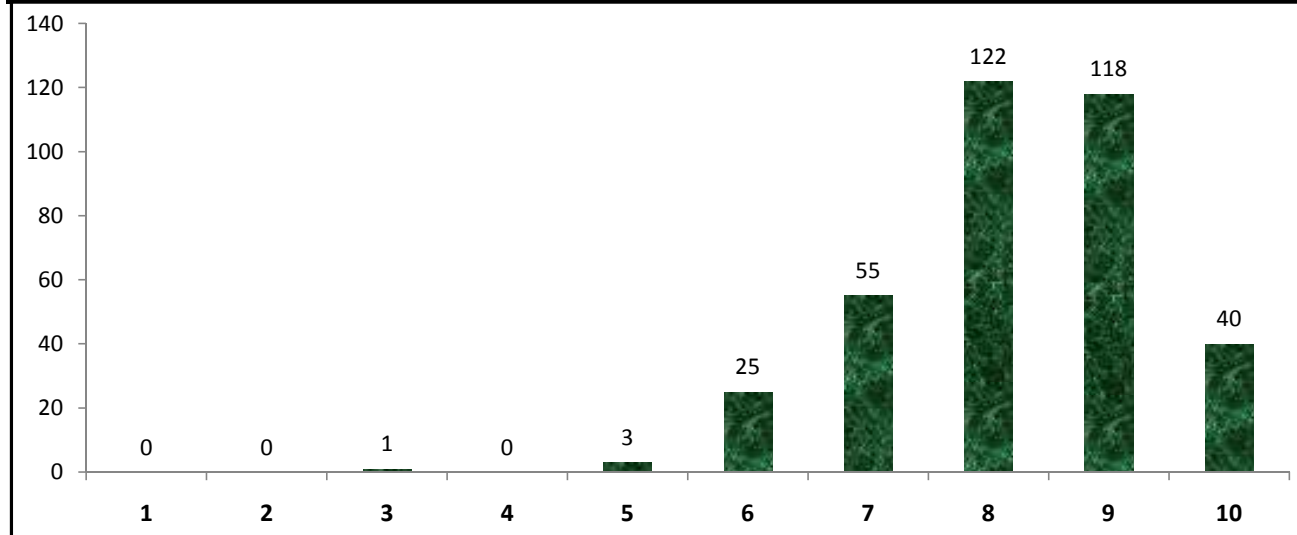
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009"(RTE Act)

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools without infrastructure facilities		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
1. Building 	Number	0	0	0	0
	%	0.0	0.0	0.0	0.0
2. Office-cum-store-cum-HM room 	Number	7	4	9	20
	%	11.1	5.3	4.0	5.5
3. One classroom for every teacher 	Number	28	33	126	187
	%	44.4	44.0	55.8	51.4
4. Ramp 	Number	10	56	174	240
	%	15.9	74.7	77.0	65.9
5. Separate toilet for boys 	Number	2	0	0	2
	%	3.2	0.0	0.0	0.5
6. Separate toilet for girls 	Number	5	0	10	15
	%	7.9	0.0	4.4	4.1
7. Drinking water facility 	Number	1	0	0	1
	%	1.6	0.0	0.0	0.3
8. Kitchen shed 	Number	18	45	-	63
	%	28.6	60.0	-	45.7
9. Boundary wall 	Number	8	8	31	47
	%	12.7	10.7	13.7	12.9
10. Playground 	Number	25	8	39	72
	%	39.7	10.7	17.3	19.8
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Number of Classrooms		549	801	2,655	4,005
% of classrooms in good condition		95.3	97.6	99.8	98.8
Student Classroom Ratio (SCR)		49	48	33	38
Primary schools having SCR more than 30	Number	1	15	17	33
	%	25.0	93.8	68.0	73.3
Upper Primary /Sec./ Higher Sec. schools having SCR more than 35	Number	51	40	78	169
	%	86.4	67.8	38.8	53.0
Schools fulfilling "10" infrastructure norms for building under RTE	Number	14	6	20	40
	%	22.2	8.0	8.8	11.0

Number of schools by number of infrastructure elements compliance for building under RTE



4- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Primary Classes (1-5)	Boys	10,017	10,794	33,360	54,171
	Girls	10,599	10,328	25,248	46,175
	Total	20,616	21,122	58,608	100,346
Upper Primary Classes (6-8)	Boys	3,116	8,872	16,193	28,181
	Girls	3,206	8,158	12,250	23,614
	Total	6,322	17,030	28,443	51,795
Elementary Classes (1-8)	Boys	13,133	19,666	49,553	82,352
	Girls	13,805	18,486	37,498	69,789
	Total	26,938	38,152	87,051	152,141
School size (Distribution of schools by Enrolment) (Higher Secondary Schools (8-12) are not included)		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Total number of Primary and Upper Primary schools		63	54	155	272
Less than 10		0	0	0	0
11-20		0	1	1	2
21-30		0	0	3	3
31-60		0	0	8	8
61-150		4	0	25	29
More than 150		59	53	118	230

5- Gender Gap in Enrolment (in %)

Indicator : Gender Gap in Enrolment by Social Groups (in %)	Primary (1-5)	Upper Primary (6-8)	Elementary (1-8)
All Social Groups	8.0	8.8	8.3
General	9.5	10.8	10.0
Schedule Castes (SC)	4.0	5.6	4.6
Schedule Tribes (ST)	1.5	3.3	2.1
Other Backward Classes (OBC)	4.9	4.1	4.6
Vimukat Jatis (VJ)	6.5	9.8	7.6
Nomadic Tribes (NT)	9.6	11.3	10.1
Special Backward Classes (SBC)	12.9	0.0	7.5
Muslim	4.6	3.7	4.4
Number of clusters having gender gap more than 10%	2	2	2

6- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Number of Teachers	Male	161	311	312	784
	Female	402	461	1,983	2,846
	Total	563	772	2,295	3,630
Percentage of female teachers to total teachers		71.4	59.7	86.4	78.4
Schools without a female teacher	Number	1	5	6	12
	%	1.6	6.7	2.7	3.3

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Schools with single teacher	Number	0	1	10	11
	%	6.0	1.3	4.4	3.0
Percentage of teachers having qualification as per RTE act		100.0	100.0	100.0	100.0
Pupil Teacher Ratio (PTR)		48	49	38	42
Primary schools having PTR more than 30	Number	4	15	17	36
	%	100.0	93.8	68.0	80.0
Upper Primary /Sec. / Higher Sec. schools having PTR more than 35	Number	58	49	88	195
	%	98.3	83.1	43.8	61.1
Primary Schools fulfilling RTE norms for Head teacher	Number	4	16	15	35
	%	100.0	100.0	60.0	77.8
Upper Primary /Sec./Higher Sec. schools fulfilling RTE norms for Head teacher	Number	10	26	119	155
	%	16.9	44.1	59.2	48.6
Primary Schools fulfilling RTE norms for teacher	Number	0	2	7	9
	%	0.0	12.5	28.0	20.0
Upper Primary /Sec./ Higher Sec. schools fulfilling RTE norms for teacher	Number	2	6	76	84
	%	3.4	10.2	37.8	26.3
Schools fulfilling RTE norms for teacher (Availability of qualified HM and Teacher)	Number	0	5	58	63
	%	0.0	6.7	25.7	17.3

7-Efficiency indicators

Annual Average Drop-out Rate in Primary (1-4) Classes

Social Groups	Boys	Girls	Total
All Social Groups	1.5	3.4	2.4
General	-0.5	2.1	0.7
Schedule Castes (SC)	3.0	3.5	3.2
Schedule Tribes (ST)	16.8	12.1	14.6
Other Backward Classes (OBC)	6.7	7.5	7.1
Vimukat Jatis (VJ)	27.3	13.6	21.7
Nomadic Tribes (NT)	-0.7	3.1	1.1
Special Backward Classes (SBC)	27.5	33.2	30.1
Muslim	3.3	3.3	3.3

Annual Average Drop-out Rate in Upper Primary (5-7) Classes

Social groups	Boys	Girls	Total
All Social Groups	6.5	6.3	6.4
General	4.2	4.2	4.2
Schedule Castes (SC)	8.7	11.1	9.8
Schedule Tribes (ST)	24.6	19.6	22.3
Other Backward Classes (OBC)	11.6	7.9	9.8
Vimukat Jatis (VJ)	22.5	48.1	36.3
Nomadic Tribes (NT)	-5.1	-2.8	-4.1
Special Backward Classes (SBC)	41.8	30.8	36.7
Muslim	2.4	0.8	1.6

Transition Rate (Primary to Upper Primary: Grade 4 to 5)

Social Groups	Boys	Girls	Total
All Social Groups	100.3	97.1	98.8
General	102.7	99.3	101.2
Schedule Castes (SC)	98.0	96.2	97.1
Schedule Tribes (ST)	77.7	82.4	79.9
Other Backward Classes (OBC)	95.5	92.2	93.9
Vimukat Jatis (VJ)	96.3	112.2	103.2
Nomadic Tribes (NT)	99.0	97.1	98.1
Special Backward Classes (SBC)	98.8	84.2	91.8
Muslim	98.8	88.9	94.2

Transition Rate (Upper Primary to Secondary: Grade 7 to 8)

Social Groups	Boys	Girls	Total
All Social Groups	86.1	85.4	85.8
General	89.4	89.0	89.2
Schedule Castes (SC)	77.7	73.0	75.5
Schedule Tribes (ST)	66.7	79.6	72.6
Other Backward Classes (OBC)	82.8	83.8	83.3
Vimukat Jatis (VJ)	92.4	73.9	82.6
Nomadic Tribes (NT)	95.7	76.8	86.9
Special Backward Classes (SBC)	80.2	61.0	69.6
Muslim	95.7	90.6	93.3



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Status of Elementary Education, 2011-12

Summary

Name of the district	Thane
Name of the block	Navi Mumbai (M Corp.)
Norm	Status
Access	
Ratio of Primary to Upper Primary schools should be less than 2 (State average : 1.84)	Ratio of Primary School to Upper Primary schools is 1.05, which is better as per the norm.
School with enrolment of less than 20 are not viable.	2 schools have enrolment less than 20. It is suggested that justification for need of school should be looked at.
Gender Gap in enrolment should be less than 5%	Gender Gap in enrolment is more than 10% is in 2 clusters at Primary level and 2 clusters at Upper Primary levels. Reasons should be find out for higher gender gap in enrolment.
Infrastructure	
As per RTE act, all schools should have All-weather building consisting other infrastructural facilities like classroom for every teacher, HM room, barrier free access, separate toilet for boys and girls, safe and adequate drinking water facility , Kitchen , Play ground and boundary wall.	Buildings are available in almost all the schools but other infrastructural facilities are required in many schools.
Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level (State average : Primary- 21.0%, Upper Primary- 29.4%)	33(73.3%) Primary Schools have Student Classroom Ratio (SCR) more than 30, which shows that immediate attention is required to improve the status.
	169(53.0%) Upper Primary, Secondary and Higher Secondary schools have Student Classroom Ratio (SCR) more than 35 which shows that immediate attention is required to improve the status.
Teacher	
Pupil Teacher Ratio (PTR) should be less than 30 at Primary level and less than 35 at Upper Primary level (State average : Primary- 24.8%, Upper Primary- 31.3%)	36(80.0%) Primary Schools have Pupil Teacher Ratio (PTR) more than 30, which shows that immediate attention is required to improve the status.
	195(61.1%) pper Primary, Secondary and Higher Secondary Schools have Pupil Teacher Ratio (PTR) more than 35 , which shows that immediate attention is required to improve the status.
Outcome	
No children should dropout (State average: Primary- 2.2%, Upper Primary- 2.6%)	Annual average dropout rate in Primary classes is 2.4%, which is slightly higher than the norm.
	Annual average dropout rate in Upper Primary classes is 6.4%, which is very high compared to the norm.
All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level. (State average: Primary to Upper Primary level 98.2%, Upper Primary to Secondary level 94.1%)	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 98.8%, which is higher than the state average.
	Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 85.8%, which shows that immediate attention is required to improve the status.



Block Profile

Based on District Information System for Education (DISE), 2011-12

Block : Pimpri Chinchwad (M Corp.) **District:** Pune

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	945,953	783,406	1,729,359		
Literacy rate	94.63	86.37	90.90	828	861

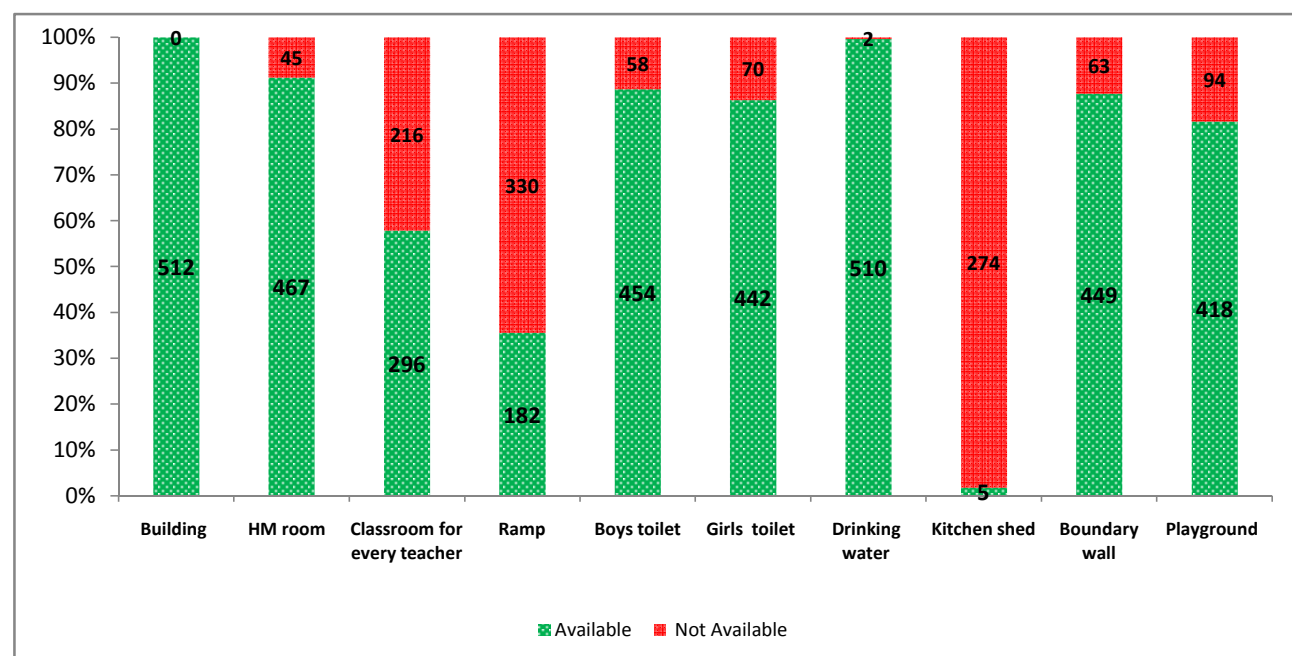
2 – Number of Schools by Management and Category











Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Primary (1-4)	15	26	28	69
Upper Primary (1-7,5-7)	121	40	102	263
Secondary and Higher Secondary (1-10/12, 5-10/12,8-10/12)	18	59	103	180
Total	154	125	233	512
Having Primary level classes	134	66	148	348
Having Upper Primary level classes	130	77	135	342
Ratio of Primary to Upper Primary schools		State average		1.84
		Block		1.02

3 – Infrastructure

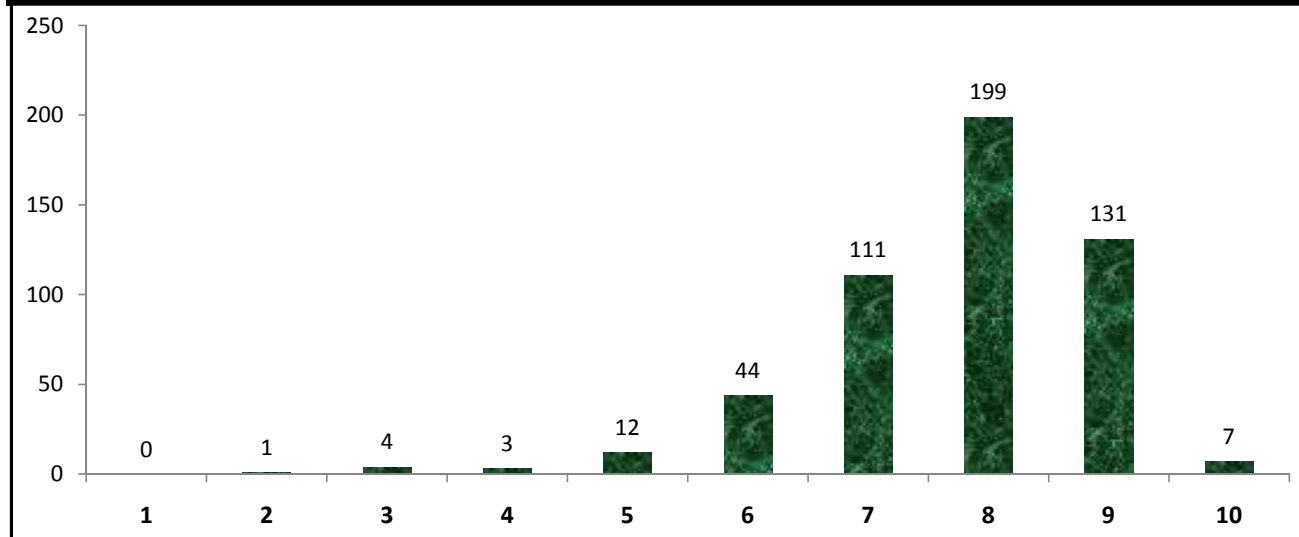
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009"(RTE Act)

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools without infrastructure facilities		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
1. Building 	Number	0	0	0	0
	%	0.0	0.0	0.0	0.0
2. Office-cum-store-cum-HM room 	Number	21	7	17	45
	%	13.6	5.6	7.3	8.8
3. One classroom for every teacher 	Number	45	60	111	216
	%	29.2	48.0	47.6	42.2
4. Ramp 	Number	28	92	210	330
	%	18.2	73.6	90.1	64.5
5. Separate toilet for boys 	Number	54	4	0	58
	%	35.1	3.2	0.0	11.3
6. Separate toilet for girls 	Number	57	9	4	70
	%	37.0	7.2	1.7	13.7
7. Drinking water facility 	Number	2	0	0	2
	%	1.3	0.0	0.0	0.4
8. Kitchen shed 	Number	153	121	-	274
	%	99.4	96.8	-	98.2
9. Boundary wall 	Number	26	15	22	63
	%	16.9	12.0	9.4	12.3
10. Playground 	Number	49	15	30	94
	%	31.8	12.0	12.9	18.4
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Number of Classrooms		1,402	1,616	2,375	5,393
% of classrooms in good condition		95.5	94.7	97.5	96.2
Student Classroom Ratio (SCR)		39	44	35	39
Primary schools having SCR more than 30	Number	10	25	22	57
	%	66.7	96.2	78.6	82.6
Upper Primary /Sec./ Higher Sec. schools having SCR more than 35	Number	83	63	82	228
	%	59.7	63.6	40.0	51.5
Schools fulfilling "10" infrastructure norms for building under RTE	Number	0	0	7	7
	%	0.0	0.0	3.0	1.4

Number of schools by number of infrastructure elements compliance for building under RTE



4- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Primary Classes (1-5)	Boys	18,406	20,866	34,403	73,675
	Girls	19,730	18,269	25,473	63,472
	Total	38,136	39,135	59,876	137,147
Upper Primary Classes (6-8)	Boys	7,815	17,709	13,558	39,082
	Girls	8,394	14,325	9,772	32,491
	Total	16,209	32,034	23,330	71,573
Elementary Classes (1-8)	Boys	26,221	38,575	47,961	112,757
	Girls	28,124	32,594	35,245	95,963
	Total	54,345	71,169	83,206	208,720
School size (Distribution of schools by Enrolment) (Higher Secondary Schools (8-12) are not included)		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Total number of Primary and Upper Primary schools		145	103	163	411
Less than 10		0	0	1	1
11-20		0	0	3	3
21-30		1	0	1	2
31-60		3	0	3	6
61-150		7	2	22	31
More than 150		134	101	133	368

5- Gender Gap in Enrolment (in %)

Indicator : Gender Gap in Enrolment by Social Groups (in %)	Primary (1-5)	Upper Primary (6-8)	Elementary (1-8)
All Social Groups	7.4	9.1	8.0
General	8.8	10.2	9.3
Schedule Castes (SC)	3.2	5.0	3.9
Schedule Tribes (ST)	10.7	6.5	9.2
Other Backward Classes (OBC)	7.7	11.1	8.9
Vimukat Jatis (VJ)	6.4	7.5	6.8
Nomadic Tribes (NT)	1.8	9.6	4.3
Special Backward Classes (SBC)	11.5	6.4	9.9
Muslim	2.0	7.7	3.7
Number of clusters having gender gap more than 10%	11	8	6

6- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Number of Teachers	Male	379	630	281	1,290
	Female	1,221	1,028	1,996	4,245
	Total	1,600	1,658	2,277	5,535
Percentage of female teachers to total teachers		76.3	62.0	87.7	76.7
Schools without a female teacher	Number	9	8	3	20
	%	5.8	6.4	1.3	3.9

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Schools with single teacher	Number	0	0	4	4
	%	6.5	0.0	1.7	0.8
Percentage of teachers having qualification as per RTE act		99.1	98.2	95.8	97.5
Pupil Teacher Ratio (PTR)		34	43	37	38
Primary schools having PTR more than 30	Number	11	25	22	58
	%	73.3	96.2	78.6	84.1
Upper Primary /Sec. / Higher Sec. schools having PTR more than 35	Number	82	63	89	234
	%	59.0	63.6	43.4	52.8
Primary Schools fulfilling RTE norms for Head teacher	Number	13	15	22	50
	%	86.7	57.7	78.6	72.5
Upper Primary /Sec./Higher Sec. schools fulfilling RTE norms for Head teacher	Number	44	28	124	196
	%	31.7	28.3	60.5	44.2
Primary Schools fulfilling RTE norms for teacher	Number	7	3	7	17
	%	46.7	11.5	25.0	24.6
Upper Primary /Sec./ Higher Sec. schools fulfilling RTE norms for teacher	Number	64	28	92	184
	%	46.0	28.3	44.9	41.5
Schools fulfilling RTE norms for teacher (Availability of qualified HM and Teacher)	Number	21	10	65	96
	%	13.6	8.0	27.9	18.8

7-Efficiency indicators

Annual Average Drop-out Rate in Primary (1-4) Classes

Social Groups	Boys	Girls	Total
All Social Groups	-0.9	-0.9	-0.9
General	-1.2	-1.7	-1.4
Schedule Castes (SC)	1.9	0.8	1.4
Schedule Tribes (ST)	-4.8	-1.7	-3.4
Other Backward Classes (OBC)	-2.5	-1.2	-1.9
Vimukat Jatis (VJ)	3.3	-0.8	1.3
Nomadic Tribes (NT)	-7.1	-6.9	-7.0
Special Backward Classes (SBC)	6.8	-2.7	2.7
Muslim	-3.6	-3.6	-3.6

Annual Average Drop-out Rate in Upper Primary (5-7) Classes

Social groups	Boys	Girls	Total
All Social Groups	0.1	1.3	0.6
General	1.3	1.8	1.5
Schedule Castes (SC)	0.9	0.4	0.7
Schedule Tribes (ST)	5.2	-6.5	0.1
Other Backward Classes (OBC)	-4.4	1.9	-1.5
Vimukat Jatis (VJ)	-5.4	4.5	-0.6
Nomadic Tribes (NT)	-6.0	-7.2	-6.5
Special Backward Classes (SBC)	-3.0	-8.9	-5.7
Muslim	1.5	10.0	5.6

Transition Rate (Primary to Upper Primary: Grade 4 to 5)

Social Groups	Boys	Girls	Total
All Social Groups	101.4	101.4	101.4
General	100.8	101.2	101.0
Schedule Castes (SC)	99.8	100.4	100.1
Schedule Tribes (ST)	104.2	89.7	97.3
Other Backward Classes (OBC)	104.0	104.7	104.3
Vimukat Jatis (VJ)	101.5	93.7	97.7
Nomadic Tribes (NT)	105.3	115.3	109.7
Special Backward Classes (SBC)	114.3	105.5	110.4
Muslim	105.1	105.1	105.1

Transition Rate (Upper Primary to Secondary: Grade 7 to 8)

Social Groups	Boys	Girls	Total
All Social Groups	99.3	95.9	97.7
General	99.2	96.3	97.9
Schedule Castes (SC)	94.5	94.2	94.4
Schedule Tribes (ST)	94.3	114.2	102.6
Other Backward Classes (OBC)	105.0	94.2	100.1
Vimukat Jatis (VJ)	87.0	78.3	82.8
Nomadic Tribes (NT)	109.0	110.0	109.5
Special Backward Classes (SBC)	131.9	115.1	123.0
Muslim	82.6	69.2	76.2



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Status of Elementary Education, 2011-12

Summary

Name of the district	Pune
Name of the block	Pimpri Chinchwad (M Corp.)
Norm	Status
Access	
Ratio of Primary to Upper Primary schools should be less than 2 (State average : 1.84)	Ratio of Primary School to Upper Primary schools is 1.02, which is better as per the norm.
School with enrolment of less than 20 are not viable.	4 schools have enrolment less than 20. It is suggested that justification for need of school should be looked at.
Gender Gap in enrolment should be less than 5%	Gender Gap in enrolment is more than 10% is in 11 clusters at Primary level and 8 clusters at Upper Primary levels. Reasons should be find out for higher gender gap in enrolment.
Infrastructure	
As per RTE act, all schools should have All-weather building consisting other infrastructural facilities like classroom for every teacher, HM room, barrier free access, separate toilet for boys and girls, safe and adequate drinking water facility , Kitchen , Play ground and boundary wall.	Buildings are available in almost all the schools but other infrastructural facilities are required in many schools.
Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level (State average : Primary- 21.0%, Upper Primary- 29.4%)	57(82.6%) Primary Schools have Student Classroom Ratio (SCR) more than 30, which shows that immediate attention is required to improve the status.
	228(51.5%) Upper Primary, Secondary and Higher Secondary schools have Student Classroom Ratio (SCR) more than 35 which shows that immediate attention is required to improve the status.
Teacher	
Pupil Teacher Ratio (PTR) should be less than 30 at Primary level and less than 35 at Upper Primary level (State average : Primary- 24.8%, Upper Primary- 31.3%)	58(84.1%) Primary Schools have Pupil Teacher Ratio (PTR) more than 30, which shows that immediate attention is required to improve the status.
	234(52.8%) pper Primary, Secondary and Higher Secondary Schools have Pupil Teacher Ratio (PTR) more than 35 , which shows that immediate attention is required to improve the status.
Outcome	
No children should dropout (State average: Primary- 2.2%, Upper Primary- 2.6%)	Annual average dropout rate in Primary classes is -0.9%, which is good as per the norm.
	Annual average dropout rate in Upper Primary classes is 0.6%, which is good as per the norm.
All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level. (State average: Primary to Upper Primary level 98.2%, Upper Primary to Secondary level 94.1%)	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 101.4%, which is higher than the state average.
	Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 97.7%, which shows that improvement is required.



Block Profile

Based on District Information System for Education (DISE), 2011-12

Block : Pune City **District:** Pune

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	1,700,843	1,594,930	3,295,773		
Literacy rate	95.20	87.99	91.70	938	897

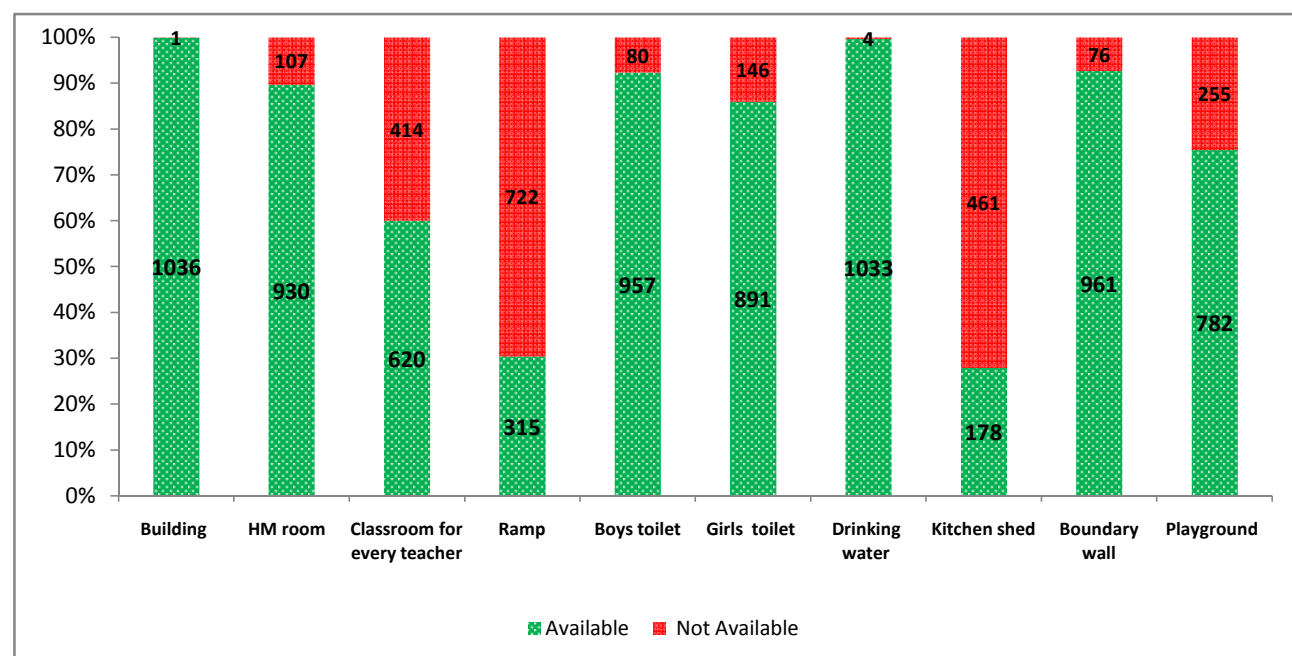
2 – Number of Schools by Management and Category











Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Primary (1-4)	54	68	71	193
Upper Primary (1-7,5-7)	256	86	173	515
Secondary and Higher Secondary (1-10/12, 5-10/12,8-10/12)	22	153	154	329
Total	332	307	398	1,037
Having Primary level classes	311	156	257	724
Having Upper Primary level classes	264	187	215	666
Ratio of Primary to Upper Primary schools		State average		1.84
		Block		1.09

3 – Infrastructure

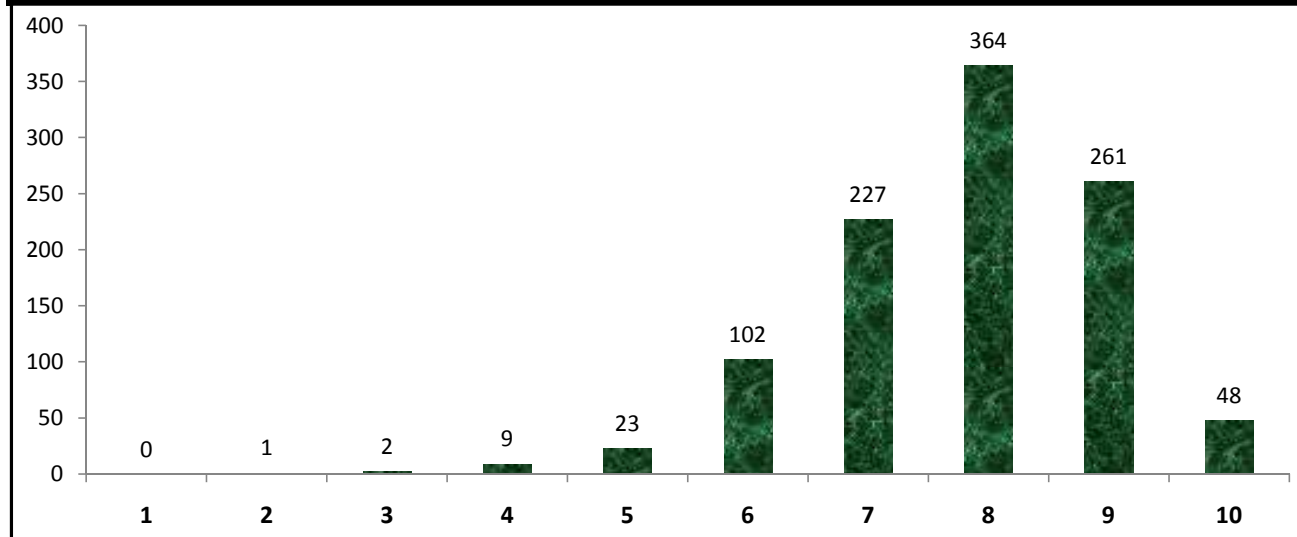
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009"(RTE Act)

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools without infrastructure facilities		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
1. Building 	Number	0	0	1	1
	%	0.0	0.0	0.3	0.1
2. Office-cum-store-cum-HM room 	Number	46	33	28	107
	%	13.9	10.7	7.0	10.3
3. One classroom for every teacher 	Number	126	113	175	414
	%	38.0	36.8	44.0	39.9
4. Ramp 	Number	123	255	344	722
	%	37.0	83.1	86.4	69.6
5. Separate toilet for boys 	Number	43	31	6	80
	%	13.0	10.1	1.5	7.7
6. Separate toilet for girls 	Number	85	38	23	146
	%	25.6	12.4	5.8	14.1
7. Drinking water facility 	Number	4	0	0	4
	%	1.2	0.0	0.0	0.4
8. Kitchen shed 	Number	234	227	-	461
	%	70.5	73.9	-	72.1
9. Boundary wall 	Number	25	28	23	76
	%	7.5	9.1	5.8	7.3
10. Playground 	Number	95	88	72	255
	%	28.6	28.7	18.1	24.6
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Number of Classrooms		2,948	3,512	4,836	11,296
% of classrooms in good condition		93.8	97.9	100	97.7
Student Classroom Ratio (SCR)		32	42	31	35
Primary schools having SCR more than 30	Number	19	49	43	111
	%	35.2	72.1	60.6	57.5
Upper Primary /Sec./ Higher Sec. schools having SCR more than 35	Number	101	131	126	358
	%	36.3	54.8	38.5	42.4
Schools fulfilling "10" infrastructure norms for building under RTE	Number	18	4	26	48
	%	5.4	1.3	6.5	4.6

Number of schools by number of infrastructure elements compliance for building under RTE



4- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Primary Classes (1-5)	Boys	33,816	38,031	59,920	131,767
	Girls	33,976	38,685	46,071	118,732
	Total	67,792	76,716	105,991	250,499
Upper Primary Classes (6-8)	Boys	13,379	36,417	24,536	74,332
	Girls	13,426	34,597	17,994	66,017
	Total	26,805	71,014	42,530	140,349
Elementary Classes (1-8)	Boys	47,195	74,448	84,456	206,099
	Girls	47,402	73,282	64,065	184,749
	Total	94,597	147,730	148,521	390,848
School size (Distribution of schools by Enrolment) (Higher Secondary Schools (8-12) are not included)		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Total number of Primary and Upper Primary schools		318	255	286	859
Less than 10		1	0	1	2
11-20		6	0	7	13
21-30		10	2	3	15
31-60		15	9	11	35
61-150		27	29	42	98
More than 150		259	215	222	696

5- Gender Gap in Enrolment (in %)

Indicator : Gender Gap in Enrolment by Social Groups (in %)	Primary (1-5)	Upper Primary (6-8)	Elementary (1-8)
All Social Groups	5.3	5.9	5.5
General	5.9	7.1	6.3
Schedule Castes (SC)	4.0	5.0	4.3
Schedule Tribes (ST)	4.8	6.1	5.2
Other Backward Classes (OBC)	5.2	3.6	4.6
Vimukat Jatis (VJ)	2.0	9.5	4.6
Nomadic Tribes (NT)	7.3	4.3	6.3
Special Backward Classes (SBC)	10.7	8.1	9.7
Muslim	-0.7	2.1	0.2
Number of clusters having gender gap more than 10%	36	34	28

6- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Number of Teachers	Male	729	1,015	508	2,252
	Female	2,580	2,977	4,648	10,205
	Total	3,309	3,992	5,156	12,457
Percentage of female teachers to total teachers		78.0	74.6	90.1	81.9
Schools without a female teacher	Number	7	6	4	17
	%	2.1	2.0	1.0	1.6

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Schools with single teacher	Number	16	1	8	25
	%	5.0	0.3	2.0	2.4
Percentage of teachers having qualification as per RTE act		99.8	99.4	95.0	97.7
Pupil Teacher Ratio (PTR)		29	37	29	31
Primary schools having PTR more than 30	Number	22	49	40	111
	%	40.7	72.1	56.3	57.5
Upper Primary /Sec. / Higher Sec. schools having PTR more than 35	Number	90	141	94	325
	%	32.4	59.0	28.7	38.5
Primary Schools fulfilling RTE norms for Head teacher	Number	48	60	57	165
	%	88.9	88.2	80.3	85.5
Upper Primary /Sec./Higher Sec. schools fulfilling RTE norms for Head teacher	Number	150	112	189	451
	%	54.0	46.9	57.8	53.4
Primary Schools fulfilling RTE norms for teacher	Number	33	28	46	107
	%	61.1	41.2	64.8	55.4
Upper Primary /Sec./ Higher Sec. schools fulfilling RTE norms for teacher	Number	159	93	206	458
	%	57.2	38.9	63.0	54.3
Schools fulfilling RTE norms for teacher (Availability of qualified HM and Teacher)	Number	107	77	122	306
	%	32.2	25.1	30.7	29.5

7-Efficiency indicators

Annual Average Drop-out Rate in Primary (1-4) Classes

Social Groups	Boys	Girls	Total
All Social Groups	0.6	-0.6	0.0
General	-1.3	-2.3	-1.8
Schedule Castes (SC)	-0.9	-1.6	-1.2
Schedule Tribes (ST)	0.9	-2.4	-0.6
Other Backward Classes (OBC)	6.5	4.7	5.7
Vimukat Jatis (VJ)	-11.6	-4.9	-8.4
Nomadic Tribes (NT)	-1.5	-3.6	-2.5
Special Backward Classes (SBC)	2.1	-7.4	-1.8
Muslim	6.6	2.4	4.5

Annual Average Drop-out Rate in Upper Primary (5-7) Classes

Social groups	Boys	Girls	Total
All Social Groups	3.2	2.9	3.0
General	-0.6	0.5	-0.1
Schedule Castes (SC)	0.8	4.6	2.6
Schedule Tribes (ST)	19.5	13.5	16.8
Other Backward Classes (OBC)	12.8	6.1	9.7
Vimukat Jatis (VJ)	-1.7	-13.1	-6.9
Nomadic Tribes (NT)	5.4	10.0	7.5
Special Backward Classes (SBC)	-7.8	1.3	-3.5
Muslim	8.6	11.0	9.8

Transition Rate (Primary to Upper Primary: Grade 4 to 5)

Social Groups	Boys	Girls	Total
All Social Groups	100.7	102.7	101.6
General	103.1	103.9	103.5
Schedule Castes (SC)	101.0	103.4	102.1
Schedule Tribes (ST)	96.2	96.3	96.2
Other Backward Classes (OBC)	94.9	99.7	97.1
Vimukat Jatis (VJ)	109.7	100.7	105.3
Nomadic Tribes (NT)	104.8	111.7	108.0
Special Backward Classes (SBC)	102.6	120.3	109.9
Muslim	91.4	97.4	94.4

Transition Rate (Upper Primary to Secondary: Grade 7 to 8)

Social Groups	Boys	Girls	Total
All Social Groups	93.0	93.2	93.1
General	97.1	96.3	96.8
Schedule Castes (SC)	93.1	90.6	91.9
Schedule Tribes (ST)	63.1	73.0	67.5
Other Backward Classes (OBC)	85.9	89.7	87.7
Vimukat Jatis (VJ)	90.6	98.3	94.3
Nomadic Tribes (NT)	96.2	88.3	92.5
Special Backward Classes (SBC)	116.1	92.4	103.9
Muslim	84.4	75.3	79.8



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Status of Elementary Education, 2011-12

Summary

Name of the district	Pune
Name of the block	Pune City
Norm	Status
Access	
Ratio of Primary to Upper Primary schools should be less than 2 (State average : 1.84)	Ratio of Primary School to Upper Primary schools is 1.09, which is better as per the norm.
School with enrolment of less than 20 are not viable.	15 schools have enrolment less than 20. It is suggested that justification for need of school should be looked at.
Gender Gap in enrolment should be less than 5%	Gender Gap in enrolment is more than 10% is in 36 clusters at Primary level and 34 clusters at Upper Primary levels. Reasons should be find out for higher gender gap in enrolment.
Infrastructure	
As per RTE act, all schools should have All-weather building consisting other infrastructural facilities like classroom for every teacher, HM room, barrier free access, separate toilet for boys and girls, safe and adequate drinking water facility , Kitchen , Play ground and boundary wall.	Buildings are available in almost all the schools but other infrastructural facilities are required in many schools.
Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level (State average : Primary- 21.0%, Upper Primary- 29.4%)	111(57.5%) Primary Schools have Student Classroom Ratio (SCR) more than 30, which shows that immediate attention is required to improve the status.
	358(42.4%) Upper Primary, Secondary and Higher Secondary schools have Student Classroom (SCR) more than 35, which shows that improvement is required.
Teacher	
Pupil Teacher Ratio (PTR) should be less than 30 at Primary level and less than 35 at Upper Primary level (State average : Primary- 24.8%, Upper Primary- 31.3%)	111(57.5%) Primary Schools have Pupil Teacher Ratio (PTR) more than 30, which shows that immediate attention is required to improve the status.
	325(38.5%) Upper Primary, Secondary and Higher Secondary schools have Pupil Teacher Ratio (PTR)) more than 35, which shows that improvement is required.
Outcome	
No children should dropout (State average: Primary- 2.2%, Upper Primary- 2.6%)	Annual average dropout rate in Primary classes is 0.0%, which is good as per the norm.
	Annual average dropout rate in Upper Primary classes is 3.0%, which is slightly higher than the norm.
All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level. (State average: Primary to Upper Primary level 98.2%, Upper Primary to Secondary level 94.1%)	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 101.6%, which is higher than the state average.
	Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 93.1%, which shows that immediate attention is required to improve the status.



Block Profile

Based on District Information System for Education (DISE), 2011-12

Block : Sangli Miraj Kupwad (M Corp.) **District:** Sangli

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	255,270	247,427	502,697		
Literacy rate	93.39	82.67	88.08	969	872

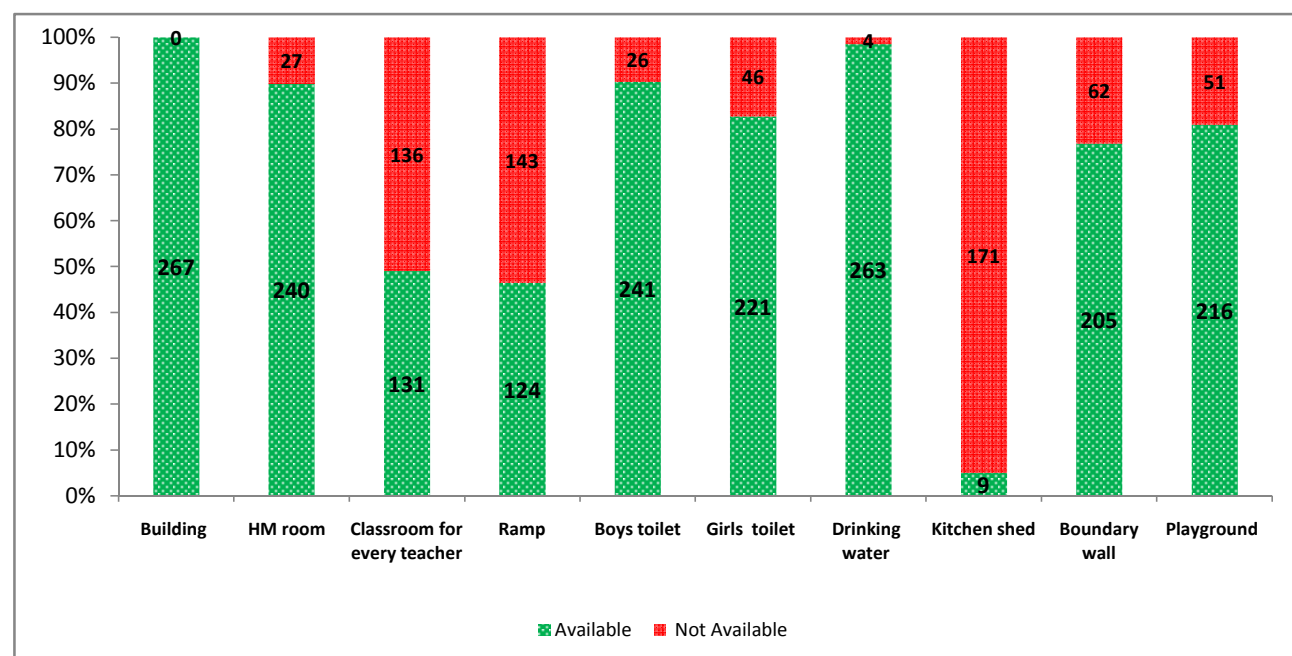
2 – Number of Schools by Management and Category











Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Primary (1-4)	5	33	24	62
Upper Primary (1-7,5-7)	57	32	37	126
Secondary and Higher Secondary (1-10/12, 5-10/12,8-10/12)	1	52	26	79
Total	63	117	87	267
Having Primary level classes	62	65	55	182
Having Upper Primary level classes	58	70	39	167
Ratio of Primary to Upper Primary schools		State average		1.84
		Block		1.09

3 – Infrastructure

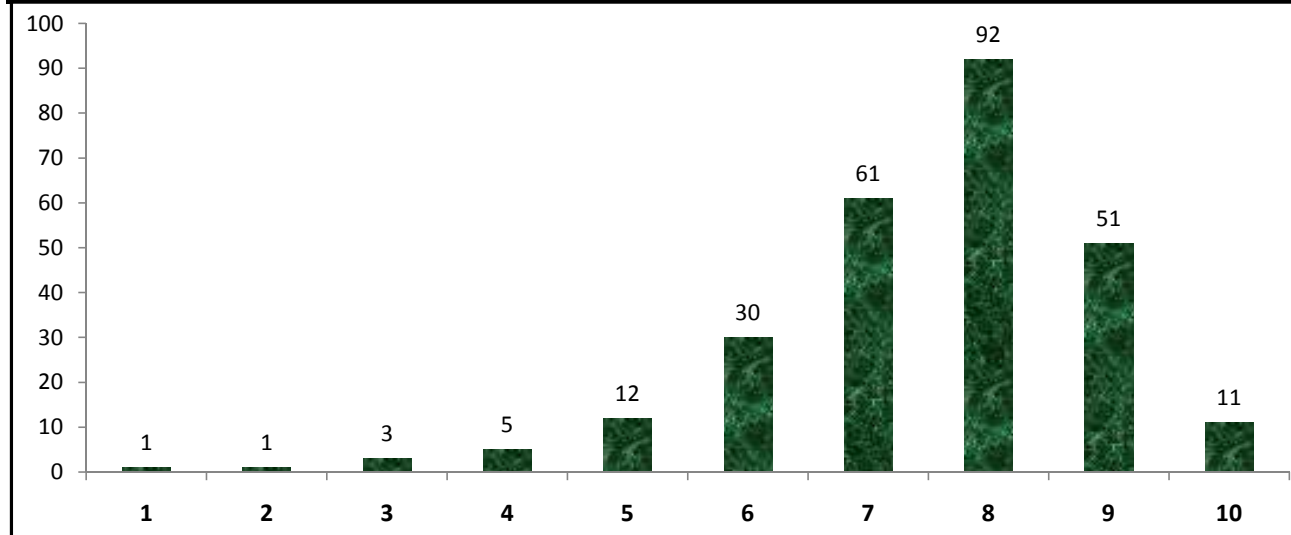
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009"(RTE Act)

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools without infrastructure facilities		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
1. Building 	Number	0	0	0	0
	%	0.0	0.0	0.0	0.0
2. Office-cum-store-cum-HM room 	Number	9	9	9	27
	%	14.3	7.7	10.3	10.1
3. One classroom for every teacher 	Number	38	55	43	136
	%	60.3	47.0	49.4	50.9
4. Ramp 	Number	14	64	65	143
	%	22.2	54.7	74.7	53.6
5. Separate toilet for boys 	Number	7	17	2	26
	%	11.1	14.5	2.3	9.7
6. Separate toilet for girls 	Number	19	19	8	46
	%	30.2	16.2	9.2	17.2
7. Drinking water facility 	Number	4	0	0	4
	%	6.3	0.0	0.0	1.5
8. Kitchen shed 	Number	62	109	-	171
	%	98.4	93.2	-	95.0
9. Boundary wall 	Number	25	29	8	62
	%	39.7	24.8	9.2	23.2
10. Playground 	Number	21	21	9	51
	%	33.3	17.9	10.3	19.1
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Number of Classrooms		366	1,082	490	1,938
% of classrooms in good condition		77.9	89.9	92.9	88.4
Student Classroom Ratio (SCR)		31	44	29	38
Primary schools having SCR more than 30	Number	0	25	13	38
	%	0.0	75.8	54.2	61.3
Upper Primary /Sec./ Higher Sec. schools having SCR more than 35	Number	18	48	21	87
	%	31.0	57.1	33.3	42.4
Schools fulfilling "10" infrastructure norms for building under RTE	Number	0	2	9	11
	%	0.0	1.7	10.3	4.1

Number of schools by number of infrastructure elements compliance for building under RTE



4- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Primary Classes (1-5)	Boys	3,665	14,957	5,587	24,209
	Girls	4,083	12,287	4,726	21,096
	Total	7,748	27,244	10,313	45,305
Upper Primary Classes (6-8)	Boys	1,788	11,208	2,033	15,029
	Girls	1,640	9,355	1,624	12,619
	Total	3,428	20,563	3,657	27,648
Elementary Classes (1-8)	Boys	5,453	26,165	7,620	39,238
	Girls	5,723	21,642	6,350	33,715
	Total	11,176	47,807	13,970	72,953
School size (Distribution of schools by Enrolment) (Higher Secondary Schools (8-12) are not included)		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Total number of Primary and Upper Primary schools		63	103	63	229
Less than 10		1	0	3	4
11-20		1	1	2	4
21-30		2	3	3	8
31-60		3	0	1	4
61-150		25	8	18	51
More than 150		31	91	36	158

5- Gender Gap in Enrolment (in %)

Indicator : Gender Gap in Enrolment by Social Groups (in %)	Primary (1-5)	Upper Primary (6-8)	Elementary (1-8)
All Social Groups	6.9	8.7	7.6
General	7.7	10.9	8.9
Schedule Castes (SC)	4.5	5.1	4.7
Schedule Tribes (ST)	16.4	17.6	16.7
Other Backward Classes (OBC)	6.5	6.1	6.3
Vimukat Jatis (VJ)	5.6	1.4	4.0
Nomadic Tribes (NT)	9.8	3.8	8.0
Special Backward Classes (SBC)	10.0	4.7	6.9
Muslim	1.4	-4.1	-0.5
Number of clusters having gender gap more than 10%	7	5	4

6- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Number of Teachers	Male	118	487	96	701
	Female	232	628	294	1,154
	Total	350	1,115	390	1,855
Percentage of female teachers to total teachers		66.3	56.3	75.4	62.2
Schools without a female teacher	Number	8	2	3	13
	%	12.7	1.7	3.4	4.9

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Schools with single teacher	Number	1	0	1	2
	%	14.1	0.0	1.1	0.7
Percentage of teachers having qualification as per RTE act		100.0	100.0	100.0	100.0
Pupil Teacher Ratio (PTR)		32	43	36	39
Primary schools having PTR more than 30	Number	1	29	14	44
	%	20.0	87.9	58.3	71.0
Upper Primary /Sec. / Higher Sec. schools having PTR more than 35	Number	32	57	20	109
	%	55.2	67.9	31.7	53.2
Primary Schools fulfilling RTE norms for Head teacher	Number	5	17	14	36
	%	100.0	51.5	58.3	58.1
Upper Primary /Sec./Higher Sec. schools fulfilling RTE norms for Head teacher	Number	50	23	38	111
	%	86.2	27.4	60.3	54.1
Primary Schools fulfilling RTE norms for teacher	Number	3	4	10	17
	%	60.0	12.1	41.7	27.4
Upper Primary /Sec./ Higher Sec. schools fulfilling RTE norms for teacher	Number	7	18	12	37
	%	12.1	21.4	19.0	18.0
Schools fulfilling RTE norms for teacher (Availability of qualified HM and Teacher)	Number	7	11	18	36
	%	11.1	9.4	20.7	13.5

7-Efficiency indicators

Annual Average Drop-out Rate in Primary (1-4) Classes

Social Groups	Boys	Girls	Total
All Social Groups	1.7	1.8	1.7
General	-2.6	0.0	-1.4
Schedule Castes (SC)	6.8	3.0	5.0
Schedule Tribes (ST)	7.7	4.8	6.5
Other Backward Classes (OBC)	6.3	4.2	5.3
Vimukat Jatis (VJ)	-2.1	5.3	1.3
Nomadic Tribes (NT)	4.5	1.8	3.3
Special Backward Classes (SBC)	-85.6	-88.3	-86.8
Muslim	5.6	5.5	5.6

Annual Average Drop-out Rate in Upper Primary (5-7) Classes

Social groups	Boys	Girls	Total
All Social Groups	-1.4	0.8	-0.4
General	-4.5	1.9	-1.5
Schedule Castes (SC)	2.6	1.7	2.2
Schedule Tribes (ST)	-23.2	-28.1	-25.2
Other Backward Classes (OBC)	2.9	-1.9	0.7
Vimukat Jatis (VJ)	28.6	0.7	17.5
Nomadic Tribes (NT)	11.1	-4.3	4.1
Special Backward Classes (SBC)	-109.2	-79.9	-94.1
Muslim	13.1	-0.6	6.5

Transition Rate (Primary to Upper Primary: Grade 4 to 5)

Social Groups	Boys	Girls	Total
All Social Groups	101.3	101.9	101.6
General	107.1	101.4	104.5
Schedule Castes (SC)	90.6	104.2	96.8
Schedule Tribes (ST)	103.7	83.7	94.8
Other Backward Classes (OBC)	97.4	101.9	99.5
Vimukat Jatis (VJ)	105.2	81.8	93.6
Nomadic Tribes (NT)	107.9	119.0	113.1
Special Backward Classes (SBC)	578.9	450.0	516.2
Muslim	88.9	94.7	91.7

Transition Rate (Upper Primary to Secondary: Grade 7 to 8)

Social Groups	Boys	Girls	Total
All Social Groups	102.8	99.3	101.2
General	106.9	97.5	102.6
Schedule Castes (SC)	93.5	98.1	95.7
Schedule Tribes (ST)	155.2	137.5	148.9
Other Backward Classes (OBC)	98.7	104.1	101.0
Vimukat Jatis (VJ)	64.6	70.0	67.0
Nomadic Tribes (NT)	89.8	112.2	99.2
Special Backward Classes (SBC)	406.7	265.3	319.0
Muslim	78.1	95.1	86.2



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Status of Elementary Education, 2011-12

Summary

Name of the district	Sangli
Name of the block	Sangli Miraj Kupwad (M Corp.)
Norm	Status
Access	
Ratio of Primary to Upper Primary schools should be less than 2 (State average : 1.84)	Ratio of Primary School to Upper Primary schools is 1.09, which is better as per the norm.
School with enrolment of less than 20 are not viable.	8 schools have enrolment less than 20. It is suggested that justification for need of school should be looked at.
Gender Gap in enrolment should be less than 5%	Gender Gap in enrolment is more than 10% is in 7 clusters at Primary level and 5 clusters at Upper Primary levels. Reasons should be find out for higher gender gap in enrolment.
Infrastructure	
As per RTE act, all schools should have All-weather building consisting other infrastructural facilities like classroom for every teacher, HM room, barrier free access, separate toilet for boys and girls, safe and adequate drinking water facility , Kitchen , Play ground and boundary wall.	Buildings are available in almost all the schools but other infrastructural facilities are required in many schools.
Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level (State average : Primary-21.0%, Upper Primary- 29.4%)	38(61.3%) Primary Schools have Student Classroom Ratio (SCR) more than 30, which shows that immediate attention is required to improve the status. 87(42.4%) Upper Primary, Secondary and Higher Secondary schools have Student Classroom (SCR) more than 35, which shows that improvement is required.
Teacher	
Pupil Teacher Ratio (PTR) should be less than 30 at Primary level and less than 35 at Upper Primary level (State average : Primary- 24.8%, Upper Primary- 31.3%)	44(71.0%) Primary Schools have Pupil Teacher Ratio (PTR) more than 30, which shows that immediate attention is required to improve the status. 109(53.2%) pper Primary, Secondary and Higher Secondary Schools have Pupil Teacher Ratio (PTR) more than 35 , which shows that immediate attention is required to improve the status.
Outcome	
No children should dropout (State average: Primary- 2.2%, Upper Primary- 2.6%)	Annual average dropout rate in Primary classes is 1.7%, which is good as per the norm. Annual average dropout rate in Upper Primary classes is -0.4%, which is good as per the norm.
All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level. (State average: Primary to Upper Primary level 98.2%, Upper Primary to Secondary level 94.1%)	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 101.6%, which is higher than the state average. Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 101.2%, which is higher than the state average.



Block Profile

Based on District Information System for Education (DISE), 2011-12

Block : Solapur (M Corp.) **District:** Solapur

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	482,194	468,924	951,118		
Literacy rate	91.31	76.30	83.88	972	909

2 – Number of Schools by Management and Category











Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Primary (1-4)	8	87	19	114
Upper Primary (1-7,5-7)	51	81	13	145
Secondary and Higher Secondary (1-10/12, 5-10/12,8-10/12)	8	90	24	122
Total	67	258	56	381
Having Primary level classes	60	168	39	267
Having Upper Primary level classes	53	143	29	225
Ratio of Primary to Upper Primary schools		State average		1.84
		Block		1.19

3 – Infrastructure

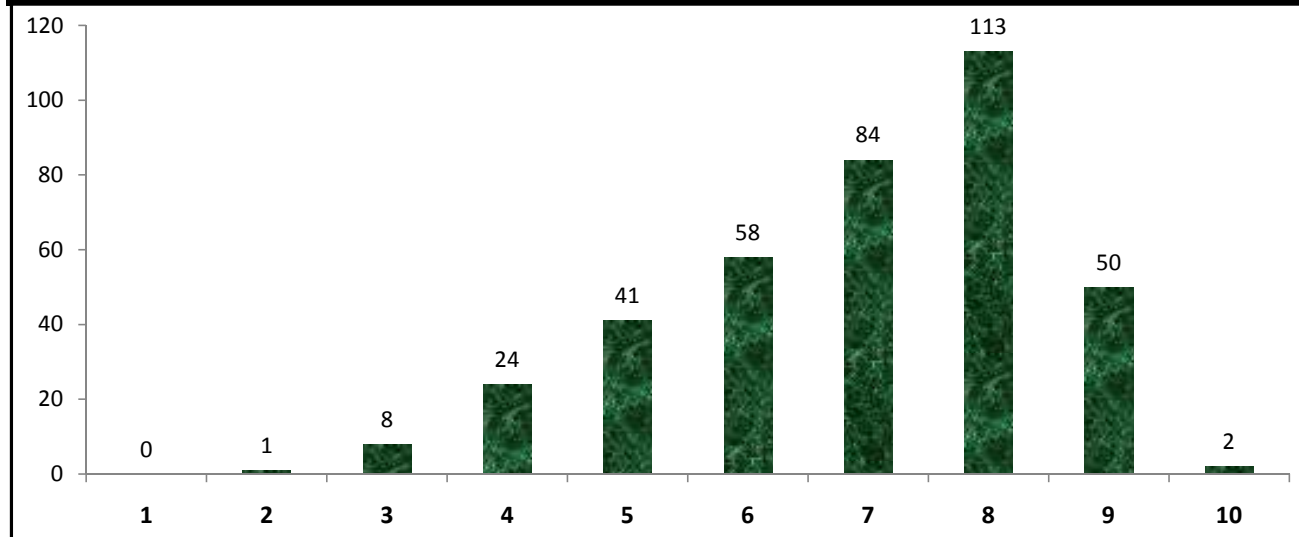
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009"(RTE Act)

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools without infrastructure facilities		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
1. Building 	Number	0	0	0	0
	%	0.0	0.0	0.0	0.0
2. Office-cum-store-cum-HM room 	Number	10	43	6	59
	%	14.9	16.7	10.7	15.5
3. One classroom for every teacher 	Number	39	110	32	181
	%	58.2	42.6	57.1	47.5
4. Ramp 	Number	23	175	49	247
	%	34.3	67.8	87.5	64.8
5. Separate toilet for boys 	Number	16	39	10	65
	%	23.9	15.1	17.9	17.1
6. Separate toilet for girls 	Number	22	54	13	89
	%	32.8	20.9	23.2	23.4
7. Drinking water facility 	Number	7	1	0	8
	%	10.4	0.4	0.0	2.1
8. Kitchen shed 	Number	67	247	-	314
	%	100.0	95.7	-	96.6
9. Boundary wall 	Number	17	69	7	93
	%	25.4	26.7	12.5	24.4
10. Playground 	Number	15	80	19	114
	%	22.4	31.0	33.9	29.9
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Number of Classrooms		312	2,444	550	3,306
% of classrooms in good condition		94.2	95.1	100	95.8
Student Classroom Ratio (SCR)		25	44	34	41
Primary schools having SCR more than 30	Number	1	70	10	81
	%	12.5	80.5	52.6	71.1
Upper Primary /Sec./ Higher Sec. schools having SCR more than 35	Number	16	110	12	138
	%	27.1	64.3	32.4	51.7
Schools fulfilling "10" infrastructure norms for building under RTE	Number	0	0	2	2
	%	0.0	0.0	3.6	0.5

Number of schools by number of infrastructure elements compliance for building under RTE



4- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Primary Classes (1-5)	Boys	2,599	35,739	8,075	46,413
	Girls	2,953	33,749	5,639	42,341
	Total	5,552	69,488	13,714	88,754
Upper Primary Classes (6-8)	Boys	1,181	19,781	2,882	23,844
	Girls	1,107	18,816	2,043	21,966
	Total	2,288	38,597	4,925	45,810
Elementary Classes (1-8)	Boys	3,780	55,520	10,957	70,257
	Girls	4,060	52,565	7,682	64,307
	Total	7,840	108,085	18,639	134,564
School size (Distribution of schools by Enrolment) (Higher Secondary Schools (8-12) are not included)		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Total number of Primary and Upper Primary schools		61	230	48	339
Less than 10		2	0	0	2
11-20		3	2	2	7
21-30		3	6	3	12
31-60		14	8	3	25
61-150		22	21	9	52
More than 150		17	193	31	241

5- Gender Gap in Enrolment (in %)

Indicator : Gender Gap in Enrolment by Social Groups (in %)	Primary (1-5)	Upper Primary (6-8)	Elementary (1-8)
All Social Groups	4.6	4.1	4.4
General	4.1	4.0	4.0
Schedule Castes (SC)	2.4	4.8	3.2
Schedule Tribes (ST)	7.6	3.5	6.2
Other Backward Classes (OBC)	6.2	3.9	5.4
Vimukat Jatis (VJ)	3.1	-0.3	2.0
Nomadic Tribes (NT)	6.8	13.9	9.0
Special Backward Classes (SBC)	3.8	2.6	3.3
Muslim	-0.1	0.1	0.0
Number of clusters having gender gap more than 10%	7	5	5

6- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Number of Teachers	Male	111	1,037	83	1,231
	Female	161	1,577	356	2,094
	Total	272	2,614	439	3,325
Percentage of female teachers to total teachers		59.2	60.3	81.1	63.0
Schools without a female teacher	Number	6	15	4	25
	%	9.0	5.8	7.1	6.6

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Schools with single teacher	Number	10	0	0	10
	%	8.9	0.0	0.0	2.6
Percentage of teachers having qualification as per RTE act		98.9	99.8	97.9	99.5
Pupil Teacher Ratio (PTR)		29	41	42	40
Primary schools having PTR more than 30	Number	2	73	13	88
	%	25.0	83.9	68.4	77.2
Upper Primary /Sec. / Higher Sec. schools having PTR more than 35	Number	24	118	19	161
	%	40.7	69.0	51.4	60.3
Primary Schools fulfilling RTE norms for Head teacher	Number	8	58	14	80
	%	100.0	66.7	73.7	70.2
Upper Primary /Sec./Higher Sec. schools fulfilling RTE norms for Head teacher	Number	53	50	20	123
	%	89.8	29.2	54.1	46.1
Primary Schools fulfilling RTE norms for teacher	Number	3	31	5	39
	%	37.5	35.6	26.3	34.2
Upper Primary /Sec./ Higher Sec. schools fulfilling RTE norms for teacher	Number	7	41	10	58
	%	11.9	24.0	27.0	21.7
Schools fulfilling RTE norms for teacher (Availability of qualified HM and Teacher)	Number	5	35	9	49
	%	7.5	13.6	16.1	12.9

7-Efficiency indicators

Annual Average Drop-out Rate in Primary (1-4) Classes

Social Groups	Boys	Girls	Total
All Social Groups	5.9	5.3	5.6
General	6.0	3.0	4.6
Schedule Castes (SC)	10.0	9.1	9.6
Schedule Tribes (ST)	-2.6	1.9	-0.5
Other Backward Classes (OBC)	4.1	6.0	5.0
Vimukat Jatis (VJ)	-4.1	1.9	-1.2
Nomadic Tribes (NT)	7.3	10.8	9.0
Special Backward Classes (SBC)	15.5	13.0	14.3
Muslim	2.6	2.2	2.4

Annual Average Drop-out Rate in Upper Primary (5-7) Classes

Social groups	Boys	Girls	Total
All Social Groups	5.0	6.0	5.5
General	7.6	8.6	8.1
Schedule Castes (SC)	7.7	9.3	8.5
Schedule Tribes (ST)	24.0	13.4	19.2
Other Backward Classes (OBC)	-1.5	0.4	-0.6
Vimukat Jatis (VJ)	-32.8	-6.8	-20.1
Nomadic Tribes (NT)	18.6	15.6	17.1
Special Backward Classes (SBC)	2.2	7.9	5.0
Muslim	0.6	2.3	1.4

Transition Rate (Primary to Upper Primary: Grade 4 to 5)

Social Groups	Boys	Girls	Total
All Social Groups	93.4	92.8	93.1
General	88.7	90.9	89.7
Schedule Castes (SC)	87.2	89.3	88.3
Schedule Tribes (ST)	115.7	96.6	106.0
Other Backward Classes (OBC)	100.6	96.7	98.7
Vimukat Jatis (VJ)	96.2	82.6	89.4
Nomadic Tribes (NT)	94.1	87.8	91.0
Special Backward Classes (SBC)	87.1	89.8	88.4
Muslim	91.2	88.9	90.0

Transition Rate (Upper Primary to Secondary: Grade 7 to 8)

Social Groups	Boys	Girls	Total
All Social Groups	91.0	90.4	90.7
General	87.8	89.9	88.8
Schedule Castes (SC)	85.9	82.0	84.0
Schedule Tribes (ST)	66.6	87.4	75.3
Other Backward Classes (OBC)	100.7	95.6	98.2
Vimukat Jatis (VJ)	128.5	111.2	120.5
Nomadic Tribes (NT)	71.1	71.1	71.1
Special Backward Classes (SBC)	105.2	95.5	100.6
Muslim	95.2	92.2	93.6



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Status of Elementary Education, 2011-12

Summary

Name of the district	Solapur
Name of the block	Solapur (M Corp.)
Norm	Status
Access	
Ratio of Primary to Upper Primary schools should be less than 2 (State average : 1.84)	Ratio of Primary School to Upper Primary schools is 1.19, which is better as per the norm.
School with enrolment of less than 20 are not viable.	9 schools have enrolment less than 20. It is suggested that justification for need of school should be looked at.
Gender Gap in enrolment should be less than 5%	Gender Gap in enrolment is more than 10% is in 7 clusters at Primary level and 5 clusters at Upper Primary levels. Reasons should be find out for higher gender gap in enrolment.
Infrastructure	
As per RTE act, all schools should have All-weather building consisting other infrastructural facilities like classroom for every teacher, HM room, barrier free access, separate toilet for boys and girls, safe and adequate drinking water facility , Kitchen , Play ground and boundary wall.	Buildings are available in almost all the schools but other infrastructural facilities are required in many schools.
Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level (State average : Primary- 21.0%, Upper Primary- 29.4%)	81(71.1%) Primary Schools have Student Classroom Ratio (SCR) more than 30, which shows that immediate attention is required to improve the status.
	138(51.7%) Upper Primary, Secondary and Higher Secondary schools have Student Classroom Ratio (SCR) more than 35 which shows that immediate attention is required to improve the status.
Teacher	
Pupil Teacher Ratio (PTR) should be less than 30 at Primary level and less than 35 at Upper Primary level (State average : Primary- 24.8%, Upper Primary- 31.3%)	88(77.2%) Primary Schools have Pupil Teacher Ratio (PTR) more than 30, which shows that immediate attention is required to improve the status.
	161(60.3%) pper Primary, Secondary and Higher Secondary Schools have Pupil Teacher Ratio (PTR) more than 35 , which shows that immediate attention is required to improve the status.
Outcome	
No children should dropout (State average: Primary- 2.2%, Upper Primary- 2.6%)	Annual average dropout rate in Primary classes is 5.6%, which is very high compared to the norm.
	Annual average dropout rate in Upper Primary classes is 5.5%, which is very high compared to the norm.
All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level. (State average: Primary to Upper Primary level 98.2%, Upper Primary to Secondary level 94.1%)	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 93.1%, which shows that immediate attention is required to improve the status
	Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 90.7%, which shows that immediate attention is required to improve the status.



Block Profile

Based on District Information System for Education (DISE), 2011-12

Block : Thane (M Corp.) **District:** Thane

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	2,020,353	1,748,254	3,768,607		
Literacy rate	94.91	88.35	91.87	865	897

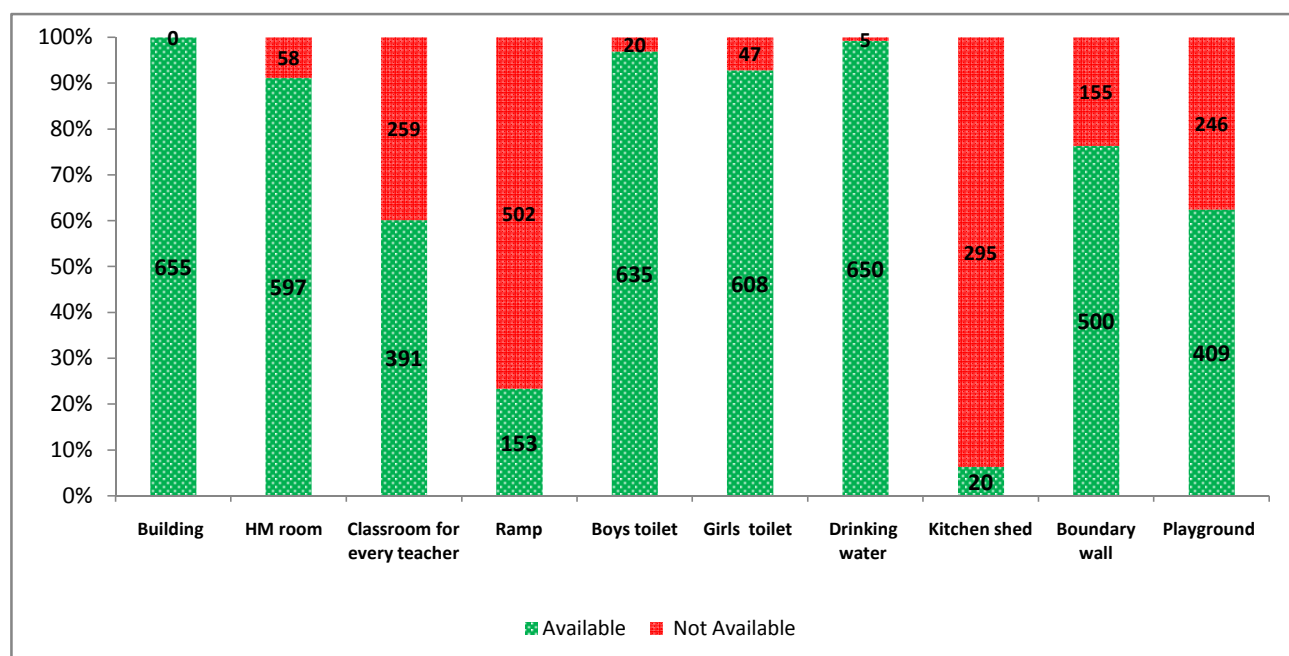
2 – Number of Schools by Management and Category











Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Primary (1-4)	7	31	36	74
Upper Primary (1-7,5-7)	117	54	158	329
Secondary and Higher Secondary (1-10/12, 5-10/12,8-10/12)	15	91	146	252
Total	139	176	340	655
Having Primary level classes	125	87	209	421
Having Upper Primary level classes	120	100	192	412
Ratio of Primary to Upper Primary schools		State average		1.84
		Block		1.02

3 – Infrastructure

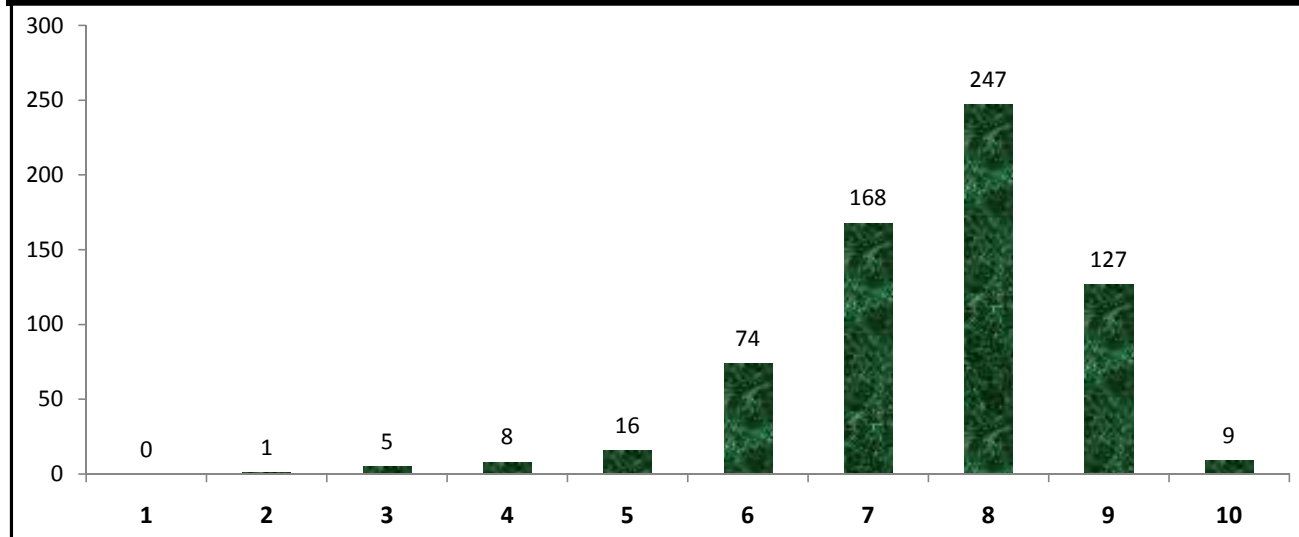
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009"(RTE Act)

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools without infrastructure facilities		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
1. Building 	Number	0	0	0	0
	%	0.0	0.0	0.0	0.0
2. Office-cum-store-cum-HM room 	Number	29	14	15	58
	%	20.9	8.0	4.4	8.9
3. One classroom for every teacher 	Number	29	57	173	259
	%	20.9	32.4	50.9	39.5
4. Ramp 	Number	36	159	307	502
	%	25.9	90.3	90.3	76.6
5. Separate toilet for boys 	Number	17	2	1	20
	%	12.2	1.1	0.3	3.1
6. Separate toilet for girls 	Number	32	6	9	47
	%	23.0	3.4	2.6	7.2
7. Drinking water facility 	Number	4	0	1	5
	%	2.9	0.0	0.3	0.8
8. Kitchen shed 	Number	134	161	-	295
	%	96.4	91.5	-	93.7
9. Boundary wall 	Number	39	41	75	155
	%	28.1	23.3	22.1	23.7
10. Playground 	Number	81	46	119	246
	%	58.3	26.1	35.0	37.6
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Number of Classrooms		904	1,587	3,169	5,660
% of classrooms in good condition		91.9	95.8	97.4	96.1
Student Classroom Ratio (SCR)		45	48	38	42
Primary schools having SCR more than 30	Number	2	27	24	53
	%	28.6	87.1	66.7	71.6
Upper Primary /Sec./ Higher Sec. schools having SCR more than 35	Number	78	88	131	297
	%	59.1	60.7	43.1	51.1
Schools fulfilling "10" infrastructure norms for building under RTE	Number	0	1	8	9
	%	0.0	0.6	2.4	1.4

Number of schools by number of infrastructure elements compliance for building under RTE



4- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Primary Classes (1-5)	Boys	13,536	19,659	48,174	81,369
	Girls	14,150	21,000	36,165	71,315
	Total	27,686	40,659	84,339	152,684
Upper Primary Classes (6-8)	Boys	6,412	18,037	21,259	45,708
	Girls	6,808	17,581	15,358	39,747
	Total	13,220	35,618	36,617	85,455
Elementary Classes (1-8)	Boys	19,948	37,696	69,433	127,077
	Girls	20,958	38,581	51,523	111,062
	Total	40,906	76,277	120,956	238,139
School size (Distribution of schools by Enrolment) (Higher Secondary Schools (8-12) are not included)		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Total number of Primary and Upper Primary schools		127	131	228	486
Less than 10		0	0	1	1
11-20		0	0	1	1
21-30		2	2	1	5
31-60		5	3	7	15
61-150		22	8	31	61
More than 150		98	118	187	403

5- Gender Gap in Enrolment (in %)

Indicator : Gender Gap in Enrolment by Social Groups (in %)	Primary (1-5)	Upper Primary (6-8)	Elementary (1-8)
All Social Groups	6.6	7.0	6.7
General	8.0	7.6	7.8
Schedule Castes (SC)	4.4	3.3	4.0
Schedule Tribes (ST)	1.5	4.9	2.7
Other Backward Classes (OBC)	4.6	7.4	5.6
Vimukat Jatis (VJ)	7.4	11.3	8.9
Nomadic Tribes (NT)	10.6	12.5	11.2
Special Backward Classes (SBC)	17.8	-1.4	9.2
Muslim	4.5	5.0	4.7
Number of clusters having gender gap more than 10%	8	5	7

6- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Number of Teachers	Male	253	609	350	1,212
	Female	983	1,251	2,590	4,824
	Total	1,236	1,860	2,940	6,036
Percentage of female teachers to total teachers		79.5	67.3	88.1	79.9
Schools without a female teacher	Number	8	14	19	41
	%	5.8	8.0	5.6	6.3

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Schools with single teacher	Number	5	5	32	42
	%	7.1	2.8	9.4	6.4
Percentage of teachers having qualification as per RTE act		100.0	100.0	94.1	97.1
Pupil Teacher Ratio (PTR)		33	41	41	39
Primary schools having PTR more than 30	Number	2	26	26	54
	%	28.6	83.9	72.2	73.0
Upper Primary /Sec. / Higher Sec. schools having PTR more than 35	Number	58	89	151	298
	%	43.9	61.4	49.7	51.3
Primary Schools fulfilling RTE norms for Head teacher	Number	7	26	32	65
	%	100.0	83.9	88.9	87.8
Upper Primary /Sec./Higher Sec. schools fulfilling RTE norms for Head teacher	Number	65	62	198	325
	%	49.2	42.8	65.1	55.9
Primary Schools fulfilling RTE norms for teacher	Number	5	13	12	30
	%	71.4	41.9	33.3	40.5
Upper Primary /Sec./ Higher Sec. schools fulfilling RTE norms for teacher	Number	63	36	75	174
	%	47.7	24.8	24.7	29.9
Schools fulfilling RTE norms for teacher (Availability of qualified HM and Teacher)	Number	40	25	53	118
	%	28.8	14.2	15.6	18.0

7-Efficiency indicators

Annual Average Drop-out Rate in Primary (1-4) Classes

Social Groups	Boys	Girls	Total
All Social Groups	-1.3	-1.9	-1.6
General	1.3	0.5	0.9
Schedule Castes (SC)	0.2	0.5	0.3
Schedule Tribes (ST)	1.6	0.3	1.0
Other Backward Classes (OBC)	-11.1	-11.2	-11.1
Vimukat Jatis (VJ)	-39.7	-35.5	-37.7
Nomadic Tribes (NT)	12.5	5.0	9.3
Special Backward Classes (SBC)	-79.5	-47.7	-65.2
Muslim	-13.3	-16.1	-14.6

Annual Average Drop-out Rate in Upper Primary (5-7) Classes

Social groups	Boys	Girls	Total
All Social Groups	1.9	1.8	1.9
General	1.9	1.7	1.8
Schedule Castes (SC)	7.2	4.8	6.0
Schedule Tribes (ST)	9.6	10.2	9.9
Other Backward Classes (OBC)	-2.6	-1.2	-2.0
Vimukat Jatis (VJ)	-133.5	-88.0	-111.1
Nomadic Tribes (NT)	9.4	6.4	8.1
Special Backward Classes (SBC)	-42.7	-32.0	-37.1
Muslim	-13.3	-9.0	-11.2

Transition Rate (Primary to Upper Primary: Grade 4 to 5)

Social Groups	Boys	Girls	Total
All Social Groups	101.0	101.5	101.2
General	99.7	101.4	100.5
Schedule Castes (SC)	98.7	98.5	98.6
Schedule Tribes (ST)	95.5	97.2	96.3
Other Backward Classes (OBC)	107.5	104.6	106.1
Vimukat Jatis (VJ)	141.7	169.0	153.3
Nomadic Tribes (NT)	106.9	105.4	106.2
Special Backward Classes (SBC)	184.2	220.0	200.0
Muslim	114.9	115.9	115.4

Transition Rate (Upper Primary to Secondary: Grade 7 to 8)

Social Groups	Boys	Girls	Total
All Social Groups	91.0	90.4	90.7
General	91.9	92.9	92.4
Schedule Castes (SC)	84.6	86.2	85.4
Schedule Tribes (ST)	74.0	77.5	75.7
Other Backward Classes (OBC)	95.4	88.5	92.1
Vimukat Jatis (VJ)	294.7	235.1	264.9
Nomadic Tribes (NT)	90.7	114.0	100.2
Special Backward Classes (SBC)	112.5	133.9	123.5
Muslim	99.2	95.4	97.4



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Status of Elementary Education, 2011-12

Summary

Name of the district	Thane
Name of the block	Thane (M Corp.)
Norm	Status
Access	
Ratio of Primary to Upper Primary schools should be less than 2 (State average : 1.84)	Ratio of Primary School to Upper Primary schools is 1.02, which is better as per the norm.
School with enrolment of less than 20 are not viable.	2 schools have enrolment less than 20. It is suggested that justification for need of school should be looked at.
Gender Gap in enrolment should be less than 5%	Gender Gap in enrolment is more than 10% is in 8 clusters at Primary level and 5 clusters at Upper Primary levels. Reasons should be find out for higher gender gap in enrolment.
Infrastructure	
As per RTE act, all schools should have All-weather building consisting other infrastructural facilities like classroom for every teacher, HM room, barrier free access, separate toilet for boys and girls, safe and adequate drinking water facility , Kitchen , Play ground and boundary wall.	Buildings are available in almost all the schools but other infrastructural facilities are required in many schools.
Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level (State average : Primary- 21.0%, Upper Primary- 29.4%)	53(71.6%) Primary Schools have Student Classroom Ratio (SCR) more than 30, which shows that immediate attention is required to improve the status.
	297(51.1%) Upper Primary, Secondary and Higher Secondary schools have Student Classroom Ratio (SCR) more than 35 which shows that immediate attention is required to improve the status.
Teacher	
Pupil Teacher Ratio (PTR) should be less than 30 at Primary level and less than 35 at Upper Primary level (State average : Primary- 24.8%, Upper Primary- 31.3%)	54(73.0%) Primary Schools have Pupil Teacher Ratio (PTR) more than 30, which shows that immediate attention is required to improve the status.
	298(51.3%) pper Primary, Secondary and Higher Secondary Schools have Pupil Teacher Ratio (PTR) more than 35 , which shows that immediate attention is required to improve the status.
Outcome	
No children should dropout (State average: Primary- 2.2%, Upper Primary- 2.6%)	Annual average dropout rate in Primary classes is -1.6%, which is good as per the norm.
	Annual average dropout rate in Upper Primary classes is 1.9%, which is good as per the norm.
All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level. (State average: Primary to Upper Primary level 98.2%, Upper Primary to Secondary level 94.1%)	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 101.2%, which is higher than the state average.
	Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 90.7%, which shows that immediate attention is required to improve the status.



Block Profile

Based on District Information System for Education (DISE), 2011-12

Block : Ulhasnagar (M Corp.) **District:** Thane

1 – Demographic (Source : Census of India,2011)

	Male	Female	Person	Sex Ratio	Child Sex Ratio (0-6 years)
Population	270,373	236,564	506,937		
Literacy rate	93.10	84.75	89.21	875	903

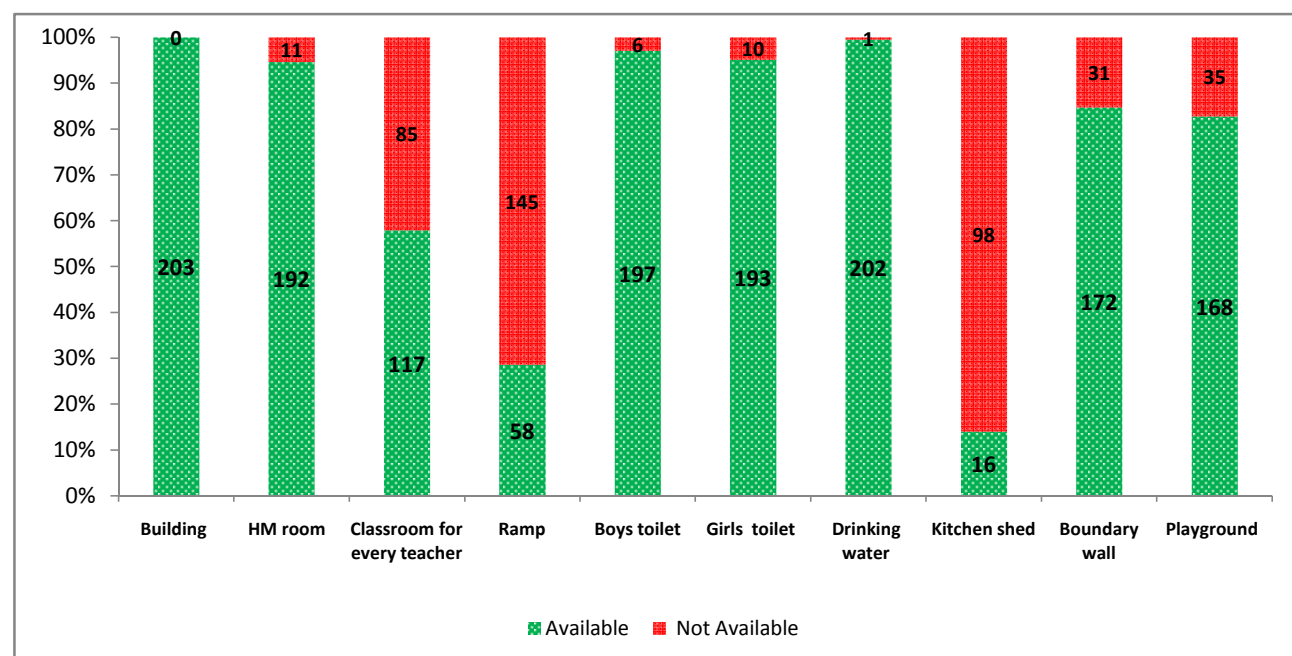
2 – Number of Schools by Management and Category




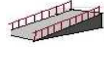






Indicator (Number of schools)	Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Primary (1-4)	0	15	9	24
Upper Primary (1-7,5-7)	28	38	43	109
Secondary and Higher Secondary (1-10/12, 5-10/12,8-10/12)	0	33	37	70
Total	28	86	89	203
Having Primary level classes	28	53	52	133
Having Upper Primary level classes	28	54	48	130
Ratio of Primary to Upper Primary schools		State average		1.84
		Block		1.02

3 – Infrastructure

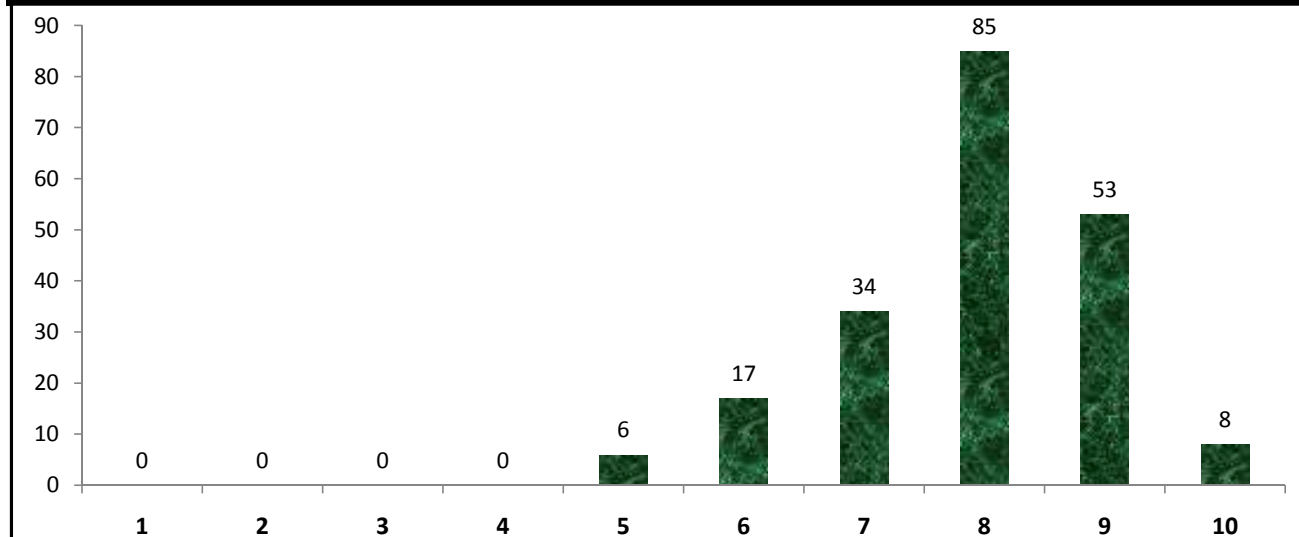
(Norms as specified in the schedule under section 19 of "The right of children to free and compulsory education act, 2009"(RTE Act)

Status of Infrastructure Facilities in Schools (Numbers, All schools)



Indicator : Schools without infrastructure facilities		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
1. Building 	Number	0	0	0	0
	%	0.0	0.0	0.0	0.0
2. Office-cum-store-cum-HM room 	Number	1	6	4	11
	%	3.6	7.0	4.5	5.4
3. One classroom for every teacher 	Number	10	26	49	85
	%	35.7	30.2	55.1	41.9
4. Ramp 	Number	4	68	73	145
	%	14.3	79.1	82.0	71.4
5. Separate toilet for boys 	Number	0	4	2	6
	%	0.0	4.7	2.2	3.0
6. Separate toilet for girls 	Number	3	4	3	10
	%	10.7	4.7	3.4	4.9
7. Drinking water facility 	Number	1	0	0	1
	%	3.6	0.0	0.0	0.5
8. Kitchen shed 	Number	28	70	-	98
	%	100.0	81.4	-	86.0
9. Boundary wall 	Number	0	22	9	31
	%	0.0	25.6	10.1	15.3
10. Playground 	Number	9	12	14	35
	%	32.1	14.0	15.7	17.2
Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Number of Classrooms		163	840	852	1,855
% of classrooms in good condition		40.5	80.6	96.9	84.6
Student Classroom Ratio (SCR)		59	46	35	42
Primary schools having SCR more than 30	Number	0	8	7	15
	%	0.0	53.3	77.8	62.5
Upper Primary /Sec./ Higher Sec. schools having SCR more than 35	Number	23	47	28	98
	%	82.1	66.2	35.0	54.7
Schools fulfilling "10" infrastructure norms for building under RTE	Number	0	1	7	8
	%	0.0	1.2	7.9	3.9

Number of schools by number of infrastructure elements compliance for building under RTE



4- Enrolment

Number of students enrolled in		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Primary Classes (1-5)	Boys	3,408	11,614	11,535	26,557
	Girls	3,571	10,832	8,694	23,097
	Total	6,979	22,446	20,229	49,654
Upper Primary Classes (6-8)	Boys	1,347	8,831	5,305	15,483
	Girls	1,248	7,781	4,114	13,143
	Total	2,595	16,612	9,419	28,626
Elementary Classes (1-8)	Boys	4,755	20,445	16,840	42,040
	Girls	4,819	18,613	12,808	36,240
	Total	9,574	39,058	29,648	78,280
School size (Distribution of schools by Enrolment) (Higher Secondary Schools (8-12) are not included)		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Total number of Primary and Upper Primary schools		28	69	57	154
Less than 10		0	0	0	0
11-20		0	1	2	3
21-30		0	1	0	1
31-60		2	6	3	11
61-150		3	11	8	22
More than 150		23	50	44	117

5- Gender Gap in Enrolment (in %)

Indicator : Gender Gap in Enrolment by Social Groups (in %)	Primary (1-5)	Upper Primary (6-8)	Elementary (1-8)
All Social Groups	7.0	8.2	7.4
General	8.3	7.7	8.1
Schedule Castes (SC)	2.6	6.9	4.1
Schedule Tribes (ST)	11.4	5.9	8.9
Other Backward Classes (OBC)	8.8	11.9	9.9
Vimukat Jatis (VJ)	6.3	19.0	10.5
Nomadic Tribes (NT)	3.4	14.8	7.6
Special Backward Classes (SBC)	6.4	-3.0	1.8
Muslim	5.0	12.8	7.4
Number of clusters having gender gap more than 10%	6	4	3

6- Teacher

(Norms as specified in the schedule under section 19 and 23 of the RTE Act)

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Number of Teachers	Male	49	298	82	429
	Female	174	690	682	1,546
	Total	223	988	764	1,975
Percentage of female teachers to total teachers		78.0	69.8	89.3	78.3
Schools without a female teacher	Number	0	1	1	2
	%	0.0	1.2	1.1	1.0

Indicators		Govt. and Local bodies	Pvt. Aided	Pvt. Unaided	Total
Schools with single teacher	Number	1	1	3	5
	%	6.8	1.2	3.4	2.5
Percentage of teachers having qualification as per RTE act		100.0	99.9	93.3	97.4
Pupil Teacher Ratio (PTR)		43	40	39	40
Primary schools having PTR more than 30	Number	0	9	8	17
	%	0.0	60.0	88.9	70.8
Upper Primary /Sec. / Higher Sec. schools having PTR more than 35	Number	23	43	38	104
	%	82.1	60.6	47.5	58.1
Primary Schools fulfilling RTE norms for Head teacher	Number	0	13	7	20
	%	0.0	86.7	77.8	83.3
Upper Primary /Sec./Higher Sec. schools fulfilling RTE norms for Head teacher	Number	11	30	44	85
	%	39.3	42.3	55.0	47.5
Primary Schools fulfilling RTE norms for teacher	Number	0	7	3	10
	%	0.0	46.7	33.3	41.7
Upper Primary /Sec./ Higher Sec. schools fulfilling RTE norms for teacher	Number	5	26	29	60
	%	17.9	36.6	36.3	33.5
Schools fulfilling RTE norms for teacher (Availability of qualified HM and Teacher)	Number	0	26	18	44
	%	0.0	30.2	20.2	21.7

7-Efficiency indicators

Annual Average Drop-out Rate in Primary (1-4) Classes

Social Groups	Boys	Girls	Total
All Social Groups	5.2	4.8	5.0
General	1.8	3.6	2.7
Schedule Castes (SC)	6.2	3.4	4.9
Schedule Tribes (ST)	22.7	7.2	16.4
Other Backward Classes (OBC)	12.1	10.9	11.5
Vimukat Jatis (VJ)	18.2	5.8	12.8
Nomadic Tribes (NT)	-2.5	-8.1	-5.0
Special Backward Classes (SBC)	12.6	-4.5	5.2
Muslim	-2.4	-0.4	-1.5

Annual Average Drop-out Rate in Upper Primary (5-7) Classes

Social groups	Boys	Girls	Total
All Social Groups	3.8	5.2	4.4
General	9.5	10.1	9.8
Schedule Castes (SC)	-2.1	1.6	-0.4
Schedule Tribes (ST)	-8.3	-37.7	-20.4
Other Backward Classes (OBC)	-7.8	-3.6	-5.9
Vimukat Jatis (VJ)	7.3	-2.7	3.3
Nomadic Tribes (NT)	-19.8	0.7	-10.6
Special Backward Classes (SBC)	-105.1	-102.4	-103.7
Muslim	1.4	-1.1	0.3

Transition Rate (Primary to Upper Primary: Grade 4 to 5)

Social Groups	Boys	Girls	Total
All Social Groups	93.9	95.8	94.8
General	91.5	90.8	91.2
Schedule Castes (SC)	95.3	101.5	98.3
Schedule Tribes (ST)	114.3	126.2	119.0
Other Backward Classes (OBC)	96.7	100.1	98.2
Vimukat Jatis (VJ)	97.1	91.2	94.2
Nomadic Tribes (NT)	89.3	93.8	91.2
Special Backward Classes (SBC)	209.1	158.3	182.6
Muslim	96.6	99.0	97.7

Transition Rate (Upper Primary to Secondary: Grade 7 to 8)

Social Groups	Boys	Girls	Total
All Social Groups	88.9	87.7	88.4
General	80.5	82.8	81.5
Schedule Castes (SC)	93.4	89.4	91.6
Schedule Tribes (ST)	120.4	138.2	128.2
Other Backward Classes (OBC)	110.5	99.2	105.4
Vimukat Jatis (VJ)	108.9	90.9	101.3
Nomadic Tribes (NT)	111.6	85.3	99.1
Special Backward Classes (SBC)	156.3	211.8	184.8
Muslim	85.6	94.8	89.3



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Status of Elementary Education, 2011-12

Summary

Name of the district	Thane
Name of the block	Ulhasnagar (M Corp.)
Norm	Status
Access	
Ratio of Primary to Upper Primary schools should be less than 2 (State average : 1.84)	Ratio of Primary School to Upper Primary schools is 1.02, which is better as per the norm.
School with enrolment of less than 20 are not viable.	3 schools have enrolment less than 20. It is suggested that justification for need of school should be looked at.
Gender Gap in enrolment should be less than 5%	Gender Gap in enrolment is more than 10% is in 6 clusters at Primary level and 4 clusters at Upper Primary levels. Reasons should be find out for higher gender gap in enrolment.
Infrastructure	
As per RTE act, all schools should have All-weather building consisting other infrastructural facilities like classroom for every teacher, HM room, barrier free access, separate toilet for boys and girls, safe and adequate drinking water facility , Kitchen , Play ground and boundary wall.	Buildings are available in almost all the schools but other infrastructural facilities are required in many schools.
Student Class room Ratio (SCR) should be less than 30 at Primary level and less than 35 at Upper Primary level (State average : Primary- 21.0%, Upper Primary- 29.4%)	15(62.5%) Primary Schools have Student Classroom Ratio (SCR) more than 30, which shows that immediate attention is required to improve the status.
	98(54.7%) Upper Primary, Secondary and Higher Secondary schools have Student Classroom Ratio (SCR) more than 35 which shows that immediate attention is required to improve the status.
Teacher	
Pupil Teacher Ratio (PTR) should be less than 30 at Primary level and less than 35 at Upper Primary level (State average : Primary- 24.8%, Upper Primary- 31.3%)	17(70.8%) Primary Schools have Pupil Teacher Ratio (PTR) more than 30, which shows that immediate attention is required to improve the status.
	104(58.1%) pper Primary, Secondary and Higher Secondary Schools have Pupil Teacher Ratio (PTR) more than 35 , which shows that immediate attention is required to improve the status.
Outcome	
No children should dropout (State average: Primary- 2.2%, Upper Primary- 2.6%)	Annual average dropout rate in Primary classes is 5.0%, which is very high compared to the norm.
	Annual average dropout rate in Upper Primary classes is 4.4%, which is slightly higher than the norm.
All students should transit from Primary to Upper Primary level and from Upper Primary to Secondary level. (State average: Primary to Upper Primary level 98.2%, Upper Primary to Secondary level 94.1%)	Transition rate Primary to Upper Primary level (Grade 4 to 5) is 94.8%, which shows that immediate attention is required to improve the status
	Transition rate Upper Primary to Secondary level (Grade 7 to 8) is 88.4%, which shows that immediate attention is required to improve the status.



RTE Act-2009 / DISE Regional Workshop Photo 2012-13.

All School Information is available on web

Govt. of India SSA: - <http://www.ssa.nic.in/>

NUEPA : - <http://www.dise.in/>

NUEPA : - <http://www.schoolreportcards.in/>

NUEPA : - <http://www.educationforallinindia.com/>

NUEPA : - <http://www.nuepa.org/>

Govt. of Maharashtra SSA : - <http://www.mpsp.maharashtra.gov.in/>