### Task Force On Performance Appraisal of Teachers 1998

# Considered and as adopted by the Commission in its meeting held on November 4, 1988

UNIVERSITY GRANTS COMMISSION BAHADUR SHAH ZAFAR MAG NEW DELHI - 110002

Yash Pal CHAIRMAN

November 12, 1988

DO.No. F.1-4/87(PS CELL)

Dear Vice-Chancellor/Principal,

In discussion following the enunciation of the National Education Policy 1986, and revision of teachers' pay-scale, it was announced that a system of Performance Appraisal of College and University teachers would be evolved in discussion with teachers' organisations. The stipulation was that the system should be open, participatory and databased.

The Commission, therefore, set up a task force, with participation of AIFUCTO (All India Federation of University and College Teachers' Organisations), for this purpose. The guidelines based on the report of this task force prepared after a number of meetings were considered and adopted by the Commission in its meeting on 4th November 1988; these are sent herewith for your perusal and adoption.

With regards,

Yours sincerely, (Yash Pal)

### Report of the Task Force On Performance Appraisal of Teachers 1998

UNIVERSITY GRANTS COMMISSION BAHADUR SHAH ZAFAR MAG NEW DELHI – 110002

The National Policy on Education, 1986 envisages the development of a system of appraisal of performance of teachers which is open participatory and data-based. The Mehrotra Committee Report on revision of pay scales of teachers in Universities and Colleges has emphasized the need for developing a satisfactory system of evaluation of teachers which will help their career development by securing feed back for self improvement.

Keeping the above recommendations in view, the UGC appointed a Task Force to prepare guidelines for introducing a system of performance appraisal of teachers in Universities and colleges. The list of the members of the Task Force is given in Appendix I.

The Task Force held four meetings in August, 1987, March, April and September, 1988. After very careful and detailed deliberations on all issues, the Task Force developed a system of evaluation of the performance of teachers. The Task Force has also designed formats for the guidance of the institutions in this regard. The formats designed by the Task Force are presented in Appendices II & III. The Task Force recognises that at present no systematic evaluation of performance of teachers is in vogue in a large number of institutions. It is, therefore, important that introduction of a system of evaluation would need the involvement of the teacher community and the institutions.

In this context, the Task Force appreciates the efforts made by the AIFUCTO in organising regional seminars to evolve appropriate methods of performance evaluation of teachers. The Task Force hopes that similar initiatives will be taken by universities, colleges and other organisations. The Task Force recognises that after some experience is gained, it would be possible to improve the methodology.

The Task Force is of the view that the record of evaluation made by the teachers and verified by the Institutions will be an open document which should be the basis for recognition of excellence in performance as well as for further improving the overall efficiency of the system.

### Appendix I

### List of Members of the Task Force on performance Appraisal of the Teachers.

- Shri Kireet Joshi
   Talkatura Road
   New Delhi.
- 2. Prof. G. Padmanabhan
  Department of Bio-Chemistry
  Indian Institute of Science
  Bangalore
- 3. Prof. V.G. Bhide Vice-Chancellor Poona University Poona
- 4. Dr. A. Gnanam Vice-Chancellor Madras University Madras-600005.
- 5. Shri Devendra Kumar Vice-Chancellor Gandhigram Rural Institute Gandhigram Madurai- 624302
- Prof. Irfan Habib Chairman Indian Council of Historical Research 35, Feroz Shah Road New Delhi.
- 7. Dr. Sudhir Roy President AIFUCTO Khalbil Para Lane P.O. & Distt. Burdwan (West Bengal)

- 8. Dr. Mrinmoy Bhattacharya General Secretary AIFUCTO 15, Brindaban Mallik Lane Calcutta-700 009.
- 9. Prof. P.S. Madan AIFUCTO, NLC 8/76, R Block Patna Bihar.
- Shah Kanubhai Anbalani Shah Secretary, AIFUCTO 80/979, Vijay Nagar Maran Pura Ahmedabad-380 013.
- Prof. B. Parthasarathy
  Vice President
  AIFUCTO
  11, West Perumal Maistry Street
  Madurai- 625001
  Tamil Nadu
- 12. Sister K.M. Braganza C/O Fr. Jopseph Mina St. Joseph's College Torpa, Ranchi Distt. Bihar- 835227
- 13. Sh. J.D. Gupta
  Joint Secretary,
  Ministry of H.R.D.
  Department of Education
  New Delhi
- 14. Prof. S.K.Khanna Secretary UGC

### PERFORMANCE APPRAISAL REPORT – I\* SELF APPRAISAL

		SELF ALL KA	SAL		
	General Information Name Address (Residential)			Ph.No.	
(d) (e)	Designation Department Date of Birth Area of Specialization				
A. Ac	ademic Qualifications				
	Passed	Board/University	Subjects	Year	Division/Grade Merit etc.
High S	chool				
	Secondary -degree				
Bachel	or's Degree(s)				
Master	's Degree(s)				
Resear	rch Degree(s)				
	Diploma/ cates etc.				
	ners already in employmentation in the instance of joining of the instance of		ction of the scher	ne and f	or new entrants at

# ii) Research Experience & Training

Research Stage	Title of work/Theses	University where the
		Work was carried out

M.Dl.:1			
M.Phil. or equivalent			
Ph.D.			
Post-Doctoral			
Publications (give a lis Separately)	t		
Research Guidance (give names of student successfully)	s guided		
Training (Please specif	ỳ)		
B. Research Projects	carried out		
Title of the Project	Name of the Funding Agen	Duration	Remarks
C. Seminars, Confer	ences, Symposi	a Workshops etc. attended	
Name of the Seminar/ Conference/Symposia Workshop, etc.		Name of the Sponsoring Agency	Place and Date
workshop, etc.			

# iii) Teaching Experience

Courses Taught	Name of University/	Duration
	College/Institution	

iv) U.G. (B.A./B.Sc., Etc. Pass) (B.A./B.Sc.etc., Hons.)

v)	PG (M.A./M.Sc., etc)
vi)	M.Phil.
vii)	Any other
Total 7	Γeaching Experience
(a) Ur	nder-graduate (Pass) :
(b) Ur	nder-graduate (Hons.):
(c) Po	ost-graduate :
viii)	Innovations/Contributions in Teaching
(a)	Design of Curriculum:
(b)	) Teaching methods
(c)	Laboratory experiments
(d)	Evaluation methods
(e)	Preparation of resource material Including books, reading materials, Laboratory manuals etc.
(f)	Remedial Teaching/Student Counseling (academic)
(g)	) Any Other
<b>ix)</b> (a) Plo	Extension Work/Community Service ease give a short account of your contribution to:
i)	Community work such as values of National Integration, secularism, democracy, socialism, Humanism, peace, scientific temper, flood or, drought relief, small family norms etc.
ii)	National Literacy Mission
(b) Po	sitions held/Leadership role played in organizations

linked with Extension Work and National Service Scheme (NSS), or NCC or any other similar activity.

	Participation in Corporate Life: use give a short account of your contribution to:
(a)	College/University/Institution
(b)	Co-curricular Activities
	Enrichment of Campus Life (Hostels, sports, games, cultural activities)
(d)	Students Welfare and Discipline
(e)	Membership/Participation in Bodies/Committees on Education and National Development
(f)	Professional Organization of Teachers.
<b>E.</b>	<ul><li>(a) Membership of Professional Bodies, Societies etc.</li><li>(b) Editorship of Journals</li></ul>
F.	Any other information.

### PERFORMANCE APPRAISAL REPORT II\*

#### **SELF APPRAISAL**

### A. General Information

- (a) Name
- (b) Date of Birth
- (c) Address (Residential)

Ph.No.

- (d) Designation
- (e) Department
- (f) Area of Specialization
- (g) Date of Appointment
  - (i) in the institution
  - (ii) in the present post
- (h) Honors Conferred

### B. Teaching

(a) Classes Taught

Class		Periods	
	Assigned per week	Taught in the year	Steps taken for
	**L T/P	L T/P	The teaching of
			Periods missed
			During absence
			Or leave
	(1)	(2)	(3)

- i) U.G. (B.A. /B.Sc., Pass) (B.A./B.Sc. etc. Hons.)
- ii) PG (M.A./M.Sc. etc.)
- iii) M.Phil.
- iv) Any other

- (b) Regularity and Punctuality
- (c) Details of course teaching plan, synopses of lecturers, and reading lists supplied to students

<sup>\* (</sup>To be filled at the end of every academic year)

<sup>\*\*</sup> L= Lecture T= Tutorial P= Practical

(i) University Educati	on			
(ii) Internal Evaluat				
(iii) Paper S	etting			
(iv) Assessm	nent of Home assignments			
(v) Conduc	t of Examinations			
(vi) Evaluat	ion of Dissertation etc.			
C. Details of Inn	ovations/Contribution in Teaching, during the year:			
(a) Design of curr	iculum;			
(b) Teaching meth	nods			
(c) Laboratory experiments;				
(d) Evaluation methods				
	resource material including books, ials, laboratory manuals etc.			
(f) Remedial Teac Counseling (ac				
(g) Any other				
D. Improvement	of Professional Competence			
	ng refresher courses/orientation attended, participation in summer schools, ars, symposia etc. including open university courses/M.Phil., Ph.D.			

(d) Details of participation in the following:

**E. Research Contributions:** 

(a) Number of students (M.Phil./ Ph.D.)

At the beginning Of the year	Registered during the year	Completed during the year
M.Phil.		
Ph.D.		
(b) No. of research papers pu	blished (please enclose list)	
(c) Research Projects		
Title of the Project	Name of the funding agency	Duration

- (d) Details of Seminars, Conferences, Symposia organised
- (e) Patents taken, if any, give a brief description
- (f) Membership of Professional Bodies. Editorship of Journals etc.

### F. Extension Work/Community Service

- (a) Please give a short account of your contribution to:
- (i) Community work such as values of National Integration, secularism, democracy, socialism, humanism, peace, scientific temper, flood or drought relief, small family norms etc.
- (ii) National Literacy Mission

	te brief assessment of your performance indicating (a) achievements, (b) difficulties faced and suggestions for improvement.
I.	General Data
(a)	Steps taken by you for the evaluation of the course programme taught
	Assessment
(f)	Professional Organizations of Teachers.
(e)	Membership/Participation in Bodies/Committees on Education and National Development
(d)	Students welfare and Discipline
(c)	Enrichment of campus life (hostels, sports, games, cultural activities)
(b)	Co-Curricular activities
(a)	College/University/Institution
	Participation in Corporate Life: ase give a short account of your contribution to:
	with Extension work and National Service Scheme (NSS), or NCC or any other similar activity.
(b)	Positions held/Leadership role played in organizations linked

# Signature of the Teacher

J.	*Verification of factual data.
A.	General Information
B.	Teaching
C.	Details of Innovations/Contribution in teaching, during the year
D.	Improvement of Professional competence
E.	Research contributions
F.	Extension work/community service
G.	Participation in Corporate Life
	Signature of the Person authorised*

\*By a person to be nominated by Principal/Vice-Chancellor