## Agenda of Review Meeting with

State Education Secretaries/State Project Directors (28<sup>th</sup>-29<sup>th</sup> September, 2004)

Kautilya Hall, Hotel Samrat, Chankaya Puri, New Delhi



Government of India
Ministry of Human Resource Development
Department of Elementary Education & Literacy

AIBRARY & L C. ENTATION CENTER

Nations' fucations!

Plans tation.

17-B, o Marg,

New ( L. 11 516 ) 19100

DOC, No Pate



# Review Meeting with State Education Secretaries & SPDs (28.9.2004 & 29.9.2004)

## Programme & Agenda

	28.9.2	004	Page No.
9.30-9.45 A.M.	Opening	remarks by Secretary (EE&L)	
9.45-11.30 AM	1.	SSA & DPEP: Review of -	
	1.1	Expenditure as on 31 <sup>st</sup> August 2004	1-3
	1.2	Out of school children-Status as on 1.4.2004 /September.2004	4
11.30-11.45 AM		Tea Break	
11.45-1.30 PM	1:3	Proposed Targets for Reducing of drop-out Rates	5-7
	1.4	Implementation of EGS /AIE	8-16
	1.5	Minority Education.	17-22
	1.6	Computer Education	23-25
	1.7	Progress of release of Maintenance, School & Teacher Grants to Schools and their utilization	1 1
	1.8	Progress of Civil Works - School Buildings, Classrooms, Toilets, Drinking Water Facilities	27-31
1.30-2.30 PM		Lunch	
2.30-4.00 PM	1.9	Review of action taken on commitments	32-38
2.50-4.00 FW	1.9	given by State Govts. in 2004-05 PAB meetings.	32-36
	1.10	Submission of Monthly & Quarterly Progress Reports, FMRs, Annual Reports and Audited Accounts.	39
	1.11	Household Survey & DISE -	40-44
4.00-4.15 PM		Disaggregated Data for SC, ST, OBC & Minorities/ Attendance Data.	
	1.12	Presentation by Shri Arun Mehta (NIEPA) on State Report Cards as per DISE, 2003.	
4.15-4.30 PM		Tea Break	
4.30-6.00 PM	1.13	Teacher Recruitment – against SSA sanctions and State Budget Posts & Teacher Absenteeism.	1
	1.14	Implementation of 20 days annual teacher training in the light of Ministry's Guidelines of April'04.	51-52
	1.15	Improvement of classroom transaction; Competency-based teaching, evaluation and remedial instruction.	t .
	1.16	Presentation by IIM Ahmdabad and Bhavnagar University on Assessment of children's learning level in Gujarat	1

	<u>29</u>	.9.2004	Page No.		
9.00-10.00 AM	2	Presentation on utilization of EDUSAT for Elementary Education at National and State levels.			
10.00-11.30 AM	1.17	Education of Girls - NPEGEL & KGBV	36-57		
11.30-11.45 AM		Tea Break			
11.45-1.30 PM	1.18	Inclusive Education.	58-62		
	1.19	Action on Quarterly Reports sent by Monitoring Institutions for SSA.	63-68		
1.30-2.30 PM		Lunch			
2.30-4.15 PM	3	Mid-Day Meal Programme (including action on HRM's letter dated 29.7.04 addressed to all Chief Ministers in the light of the Kumbakonam, Tragedy)	69-77		
4.15-4.30 PM		Tea Break			
4.30-6.00 PM	4	Implementation of Teacher Education Scheme.	78-90		
	5	Action on Guidelines regarding "PLUS" (Programme of Mobilising Local Support for Primary Schools) circulated by the Ministry in February 2004.	91-96		

	Expenditure S	tatus as on 30	Rs. In lakhs				
				004.05	Expenditur		
S.No.	State	Approve	ed AWP&B (2	(004-05)	e for 1st	% of	Expenditure
					quarter (30-	AWP&B	for 2003-04
		SSA	NPEGEL	Total			
1	Andaman & Nicobar	0.00	0.00	0.00			433.1
2	Andhra Pradesh	49521.05	7490.78	57011.83		4.13%	20183.4
3	Arunachal Pradesh	6391.18	12.16	6403.34			1454.40
4	Assam	31382.85	0.00	31382.85			18500.90
5	Bihar	83582.68	4900.10	88482.78			24495.00
6	Chandigarh UT	1401.31	0.00	1401.31	96.00		196.98
7	Chhatisgarh	35917.02	3479.33	39396.35			7627.3
8	Dadar & Nagar	877.66	0.00	877.66	0.00	0.00%	1.2
9	Daman & DIU	298.43	0.00	298.43		0.00%	
10	Delhi	4224.68	0.00	4224.68	90.94	2.15%	515.00
11	Goa	0.00	0.00	0.00			
12	Gujarat	24507.18	4676.87	29184.05	1615.40	5.54%	12844.00
13	Haryana	22394.43	524.12	22918.55	476.31	2.08%	8930.66
14	Himachal Pradesh	12078.75	77.70	12156.45	240.26	1.98%	6661.94
15	Jammu & Kashmir	20396.99	306.51	20703.50		0.00%	7426.47
16	Jharkhand	41620.01	3076.14	44696.15	1191.14	2.66%	11127.96
17	Karnataka	42433.30	1099.32	43532.62	1189.45	2.73%	13591.63
18	Kerala	16789.72	0.00	16789.72	1105.86	6.59%	6317.00
19	Lakshadeep	132.07	0.00	132.07		0.00%	
20	Madhya Pradesh	100354.07	12675.74	113029.81	9460.23	8.37%	36077.00
21	Maharastra	84209.88	1392.31	85602.19	534.82	0.62%	32203.3
22	Manipur	4601.13	0.00	4601.13	0.00	0.00%	0.00
23	Meghalaya	5414.29	12.83	5427.12	149.60	2.76%	2285.00
24	Mizoram	4670.57	0.00	4670.57	399.15	8.55%	951.68
25	Nagaland	3439.70	0.00	3439.70	457.54	13.30%	1362.00
26	Orissa	57598.75	6405.49	64004.24	1900.00	2.97%	15812.00
27	Pondicherry	1059.70	0.00	1059.70	10.84	1.02%	
28	Punjab	19952.19	82.73	20034.92	64.18	0.32%	10304.96
29	Rajasthan	61764.13	2325.79	64089.92	.2984.84	4.66%	21423.00
30	Sikkim	1600.68	0.00	1600.68		0.00%	657.30
31	Tamil Nadu	42824.83	505.43	43330.26	2825.24	6.52%	24532.30
32	Tripura	6255.74	0.00	6255.74	187.50	3.00%	4598.22
33	Uttar Pradesh	146667.75	13778.69	160446.44	4956.65	3.09%	47427.00
34	Uttaranchal	12694.17	689.74	13383.91	1107.03	8.27%	6567.15
35	West Bengal	85690.41	2083.50	87773.91	693.62	0.79%	16945.95
	Total	1032747.30	65595.28	1098342.58	40246.58	3.66%	361453.96

Statements of Outlay approved andgrants released under SSA during 2004-05(Rs. i in lakhs)

	lakhs)						
S.N o.	States/UTs	Outlay approved (SSA)	Amount released	Outlay approved (DPEP)	Amount released		
1	Andaman & Nicobar	0.00	63.00	0.00			
2	Andhra Pradesh	57011.83	17000.00	27645.45	3500		
3	Arunachal Pradesh	6403.34	1504.50	0.00			
4	Assam	31382.85	11654.00	0.00			
5	Bihar	88482.78	31970.56	17757.19	2800		
6	Chandigarh UT	1401.31	0.00	0.00			
7	Chhatisgarh	39396.35	9597.00	0.00			
8	Dadar & Nagar	877.66	0.00				
9	Daman & DIU	298.43	0.00	0.00			
10	Delhi	4224.68	0.00	0.00			
11	Goa	0.00	0.00	0.00			
12	Gujarat	29184.05	7872.00	4328.71			
13	Haryana	22918.55	5196.55	0.00			
14	Himachal Pradesh	12156.45	3615.00	0.00			
15	Jammu & Kashmir	20703.50	6848.28	0.00			
16	Jharkhand	44696.15	7500.00	2027.72	614/5		
17	Karnataka	43532.62	15868.46	0.00			
18	Kerala	16789.72	5939.00	0.00			
19	Lakshadeep	132.07	0.00	0.00			
20	Madhya Pradesh	113029.81	25411.00	0.00	)		
21	Maharastra	85602.19	20000.00	0.00			
22	Manipur	4601.13	1225.00	0.00			
23	Meghalaya	5427.12	1926.00	0.00			
24	Mizoram	4670.57	1650.12	0.00			
25	Nagaland	3439.70	1288.49	0.00	)		
26	Orissa	64004.24	2500.00	8168.03	991.03		
27	Pondicherry	1059.70	0.00	0.00			
28	Punjab	20034.92	0.00	<del></del>			
29	Rajasthan	64089.92	11000.00	22221.27	5000		
30	Sikkim	1600.68			<del></del>		
31	Tamil Nadu	43330.26			<del>_</del>		
32	Tripura	6255.74	2332.25				
33	Uttar Pradesh	160446.44	57761.00				
34	Uttaranchal	13383.91	4413.33				
35	West Bengal	87773.91	31024.36				
	Total	1098342.58			<del></del>		

	Status on provision and Releases of State Share for 2004-05 (Rs. in lakhs)								
Name of the State	SSA Outlay approved for 2004-05	25% as State Share	DPEP approved outlay for 2004-05		Total State Share	Provision for State share in State Budget	SSA State Share released	DPEP State share released	Total State share released
Andaman & Nicobar	0.00	0.00	0.00	0.00	0.00	130.00	0.00		0.00
Andhra Pradesh	57011.83	14252.96	27645.45	4146.82	18399.78	7015.30	76.36	0	76.36
Arunachal Pradesh	6403.34	1600.84	0.00		1600.84	1200.00			650.00
Assam	31382.85	7845.71	0.00	0.00	7845.71	9000.00	5701.00		5701.00
Bihar	88482.78	22120.70	17757.19	2663,58	24784.27	9100.00	0.00	0	0.00
Chandigarh	1401.31	350.33	0.00		350.33	0.00	0.00		0.00
Chhattisgarh	39396.35	9849.09	0.00	0.00	9849.09	9000.00	1666.00		1666.00
Dadar & Nagar Haveli	877.66	219.42	0.00		219.42	0.00	0.00		0.00
Daman & Diu	298.43	74.61	0.00	0.00	74.61	0.00	0.00		0.00
Delhi	4224.68	1056.17	0.00		1056.17	600.00	0.00		0.00
Goa	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
Gujarat	29184.05	7296.01	4328.71	649.31	7945.32	6300.00	4106.00	400	4506.00
Haryana	22918.55	5729.64	0.00	0.00	5729.64	4000.00	1666.00		1666.00
Himachal Pradesh	12156.45	3039.11	0.00	0.00	3039.11	2075.00	1167.72		1167.72
J&K	20703.50	5175.88	0.00	0.00	5175.88	5200.00	10000.00		10000.00
Jharkhand	44696.15	11174.04	2027.72	304.16	11478.20	10430.00	9620.00	1590	11210.00
Karnataka	43532.62	10883.15	0.00	0.00	10883.15	11400.00	5359.00		5359.00
Kerala	16789.72	4197.43	0.00	0.00	4197.43	4200.00	0.00		0.00
Lakshadweep	132.07	33.02	0.00	0.00	33.02	50.00	0.00		0.00
Madhya Pradesh	113029.81	28257.45	0.00	0.00	28257.45	15800.00	1900.00		1900.00
Maharashtra	85602.19	21400.55	0.00	0.00	21400.55	22900.00	0.00		0.00
Manipur	4601.13	1150.28	0.00	0.00	1150.28	744.64	0.00		0.00
Meghalaya	5427.12	1356.78	0.00	0.00	1356.78	500.00	248.56		248.56
Mizoram	4670.57	1167.64	0.00	0.00	1167.64	0.00	0.00		0.00
Nagaland	3439.70	859.93	0.00	0.00	859.93	1067.00	0.00		0.00
Orissa	64004.24	16001.06	8168.03	1225.20	17226.26	2695.00	0.00	0	0.00
Pondicherry	1059.70	264.93	0.00	0.00	264.93	107.11	0.00		0.00
Punjab	20034.92	5008.73	0.00	0.00	5008.73	10000.00	0.00		0.00
Rajasthan	64089.92	16022.48	22221.27	3333.19	19355.67	13841.00	1554.00	554.8	2108.80
Sikkim	1600.68	400.17	0.00	0.00	400.17	0.00	0.00		0.00
Tamil Nadu	43330.26	10832.57	0.00	0.00	10832.57	8962.00	3 <b>6</b> .00		0.00
Tripura	6255.74	1563.94	0.00	0.00	1563.94	1564.00	1087.00	· · · · · · ·	1087.00
UP	160446.44	40111.61	22630.13	3394.52	43506.13	25600.00	6519.00	1147.06	7666.06
Uttaranchal	13383.91	3345.98	2276.33	341.45	3687.43	3539.00	1450.00	60.47	1510.47
West Bengal	87773.91	21943.48	18187.61	2728.14	24671.62	23756.33	11010.28	2728.14	13738.42
Total	1098342.59	274585.65	125242.44	18786.37	293372.01	210776.38	63780.92	6480.47	70261.39

	Sr. No.			Out of scho	ol children	
		State Name	as on 01.04.03	as on 31.12.03	2005	Status a Septemi 2004
		A. the Dealer	0.40000	400700	4.47007	
-	1	Andhra Pradesh	642098	400760		2.05
-	2	Arunachal Pradesh	127028	30000		514
-	3	Assam	1340197	456542		4.25
-	4	Bihar	4430140	746000		2929
v L	5	Chhattisgarh	364046	113785		1.05
X	6	Goa	N.A.	000400	N.A.	11/0
-	7	Gujarat	415153	386460		2169
-	8	Haryana	210606	227087	341950	
_	9	Himachal Pradesh	7498	4000	·	- 8
<u> </u>	10	Jammu & Kashmir	155140	270000		
	11	Jharkhand	801711	740000	L	3841
-	12	Kamataka	200000	<del></del>	63684	
<u> </u>	13	Kerala	387266	2077	Dark 13801	3.160
_	14	Madhya Pradesh	742495	259000	- V	
_	15	Maharashtra	1209177	232192	<del></del>	
L	16	Manipur	102052	116351	<u> </u>	
_	17	Meghalaya	163357	163408	<del> </del>	
	18	Mizoram	23240	13632		
,	19	Nagaland	N.A.	46267	<del></del>	
	20	Orissa	1044816	440370		<del></del>
	21	Punjab	330005	116215	<u> </u>	
	22	Rajasthan	1065500	62965	1567503	
<u> </u>	23	Sikkim	15033		8998	
	24	Tamil Nadu	831532	346000	466069	
	25	Tripura	89194	62187	9000	
	26	Uttar Pradesh	4300000	210000	280000	
L	27	Uttaranchal	74125	32304	27782	
	28	West Bengal	3950239	439602	1414961	
	29	A&N Islands	N.A.	2373	0	
	30	Chandigarh	N.A.		44000	
	31	Dadar and Nagar Haveli	10417		10417	
	32	Daman & Diu	N.A.		525	
	33	Delhi	N.A.	182000	90174	
	34	Lakshadweep	N.A.	C	N.A.	1
	35	Pondicheery	2453	2397	·	
		TOTAL:	23034518	6161104		

#### Agenda item on drop out rates

High drop out rates at the primary level have been an area of concern for many years. Although the drop out rate has declined to 39% in 2001-02 as compared to 42.6% in 1990-91 (SES 2001-02), this relatively small decline indicates that more needs to be done to improve retention. Given the time bound objectives of SSA, the States would need to reduce the drop out rate to 0% by 2007 at the latest.

Based on the trend of data over the last three years, State-wise targets for reduction of drop out rates at the primary level have been worked out and are indicated at Annexure I. The States may be advised of these targets and directed to work towards their achievement.

. 1,90,000

Present Drop out rates for the primary stage and proposed year-wise targets till 2007								
	Drop out	Drop out	1	i				
	in 2000	in 2001	drop outs	Anticipated in 2003		Projected for 2004		
				Enrolment		Enrolment		4
	(in %)	(in %)	2002 (7th		(in %)	(In Lakh)	(in %)	estimate
State	I - V	I - V	AIES)	1 - V	I - V	I - V	1-7	'
Andhra Pradesh	41%	43%	42%		32%	107.102		20 pp less from 2002
Arunachal Pradesh	49%	50%	38%	1.629		1.753		Best of 3 yrs till 2002
Assam	33%	- 49%	43%	44.964	33%	47.194		Best of 3 yrs till 2002
Bihar	60%	62%	62%	. 83.780	55%	95.684	48%	14 pp less from 2002
Chattisgarh	27%	30%	31%	30.969	27%	32.526		Best of 3 yrs till 2002
Goa	6%	6%	3%	1.202	3%	1.254		Best of 3 yrs till 2002
Gujarat	23%	25%	25%	67.690	21%	74.522		8 pp less from 2002
Haryana	22%	31%	21%	20.735	16%	23.323		10 pp less from 2002
Himachal pradesh	27%	17%	12%	7.411	9%	7.992	6%	
Jammu & Kashmir	33%	29%	25%	11.153	20%	12.575		10 pp less from 2002
Jharkhand	60%	62%	62%	30.606	55%	34.523		14 pp less from 2002
Karnataka	22%	24%	19%	65.278	19%	68.538		Best of 3 yrs till 2002
Kerala	-8%	0%	0%	25.263	0%	25.952	0%	
Madhya Pradesh	27%	30%	31%	86.159	27%	91.993	27%	Best of 3 yrs till 2002
Maharashtra	17%	7%	16%	125.918	7%	133.464		Best of 3 yrs till 2002
Manipur	24%	27%	26%	3.052	24%	3.312		Best of 3 yrs till 2002
Meghalaya	57%	57%	56%	3.608	46%	4.219		20 pp less from 2002
Mizoram	60%	59%	56%	1.484	46%	1.732	36%	20 pp less from 2002
Nagaland	60%	42%	42%	2.308	34%	2.854	27%	15 pp less from 2002
Orissa	42%	39%	42%	51.581	34%	57.601	26%	16 pp less from 2002
Punjab	20%	20%	25%	°21.812	20%	23.000	20%	Best of 3 yrs till 2002
Rajasthan	55%	63%	57%	89.861	44%	105.897	32%	25 pp less from 2002
Sikkim	59%	62%	52%	0.850	42%	1.000	32%	20 pp less from 2002
Tamil Nadu	43%	27%	16%	56.801	16%	58.642	16%	Best of 3 yrs till 2002
Tripura	50%	51%	43%	4.797	39%	5.191	35%	8 pp less from 2002
Uttar Pradesh	57%	49%	24%	134.127	24%	144.137	24%	Best of 3 yrs till 2002
Uttaranchal	57%	49%	24%	10.498	24%	11.082		Best of 3 yrs till 2002
West Bengal	51%	40%	36%	104.740	33%	113.037	30%	6 pp less from 2002
A&N Islands	2%	0%	2%	0.409	0%	0.441	0%	Best of 3 yrs till 2002
Chandigarh	-9%	13%	31%	0.635	22%	0.755		18 pp less from 2002
D&N Haveli	31%	35%	25%	0.288	25%	0.337		Best of 3 yrs till 2002
Daman & Diu	4%	0%	0%	0.160	0%	0.185		Best of 3 yrs till 2002
Delhi	38%	28%	12%	14.007	12%	15.879		Best of 3 yrs till 2002
Lakshadweep	2%	17%	3%	0.083		0.087		
Pondicherry	-4%	0%	0%	1.016		1.076		
INDIA	41%	39%			2294	4222.252	250/	
			34%	1198.202 e retained same	29%	1308.859	25%	9 pp less from 2002

Targets for										
1		<b>200</b> 5			2006		2007			Decadal
	Drop out	Estimated	Addl	Drop out	Estimated	Addl			Addl	Growth rate
	(in %)		retention	(in %)	Enrolment	retention		Enrolment	retention	of Popn ('91-
State	1-V	(In lakh)	(In lakh)	1 - V	(In iakh)	(in lakh)	1 <b>-</b> V	(In lakh)	(In lakh)	01)
Andhra Pradesh	9%		13.923	0%	133.931	11.043	0%	134.117	0.000	
Arunachal Pradesh	28%	1.979	0.175	14%	2.261	0.277	0%	2.585	0.317	26.21
Assam	22%	53.373	5.191	11%	59.356		0%	66.009	6.529	18.85
Bihar	38%	108.245	9.568	18%	130.263		0%	154.148	23.447	28.43
Chattisgarh	18%	36.093	2.927	9%	39.413		0%	43.037	3.547	18.06
Goa	0%	1.311	0.038	0%	1.313		0%	1.315	0.000	14.89
Gujarat	10%	81.531	5.217	0%	89.886		0%	90.088	0.000	
Haryana	8%	24.697	0.700		26.747	1.976	0%	26.822	0.000	28.06 17.53
Himachal pradesh	0%	8.620	0.480	0%	8.635		0%	8.650	0.000	29.04
Jammu & Kashmir	12%	13.329	0.377	6%	14.169		0%	15.063	0.850	
Jharkhand	38%	38.856	3.452	18%	46.736		0%	55.276	8.412	23.19 17.25
Karnataka	8%	77.389	7.539	0%	83.724		0%	83.869	0.000	
Kerala	0%	26.197	0.000	0%	26.221	0.000	0%	26.246	0.000	9.42
Madhya Pradesh	18%	102.713	8.279	9%	112.229		0%	122.628	10.101	24.34
Maharashtra	0%	146.030	9.342	0%	146.359		0%	146.690	0.000	22.57
Manipur	20%	3.548	0.132	10%	3.915		0%	4.319	0.391	30.02
Meghalaya	20%	5.041	0.675	10%	5.562	0.504	0%	6.136	0.556	29.94
Mizoram	20%	2.068	0.277	10%	2.282	0.207	0%	2.517	0.228	29.18
Nagaiand	15%	3.402	0.342	7%	3.698		0%	3.982	0.259	64.41
Orissa	14%	65.541	6.912	7%	70.241	4.588	0%	75.278	4.917	15.94
Punjab	13%	25.096	1.610	6%	26.906		0%	28.576	1.614	19.76
Rajasthan	22%	119.787	10.590	10%	134.542	14.374	0%	148.415	13.454	28.33
Sikkim	16%	1.199	0.160	8%	1.299		0%	1.407	0.104	32.98
Tamil Nadu	8%	64.042	4.691	0%	69.243		0%	69.321	0.000 0.788	11.19
Tripura	24%	5.853	0.571	12%	6.565		0%	7.365	13.832	15.74 25.8
Uttar Pradesh	16%	159.684	11.531	8%	172.904	12.775	0%	187.218		19.2
Uttaranchal	16%	12.198	0.887	8%	13.199		0%	14.282	1.056	17.84
West Bengal	20%	126.559	11.304	10%	139.464		0%	153.684	13.946	
A&N Islands	0%	0.452	0.000	0%	0.454	0.000	0%	0.455	0.000	26.94
Chandigarh	8%		0.038	0%	0.895		0%	0.898	0.000	40.33
D&N Haveli	16%				0.422		0%	0.459		
Daman & Diu	0%				0.197		0%	0.198	0.000	55.59
Delhi	6%				18.755		0%	18.842	0.000	46.31
Lakshadweep		0.088			0.088		0%	0.088	0.000	17.19
Pondicherry		1.098			1.100		0%	1.103	0.000	20.56
INDIA	20%	1457.220	117.913	9%	1592.373	131.763	0%	1700.378	104.384	21.34

#### **Education Guarantee Scheme & Alternative and Innovative Education**

#### General:

- Education Guarantee Scheme and Alternative and Innovative Education (EGS and AIE) is an important component to bring **out of school children** in the fold of Elementary Education.
- EGS addresses the inaccessible habitation where there is no formal school within the radius of 1 k.m. and at least 15-25 children of 6-14 years age group who are not going to school are available.
- In exceptional cases remote habitations in hilly areas even for 10 children an EGS school can be opened.
- Alternative Education interventions is for specific categories of deprived children e.g. child labour, street children, migrating children, working children, children living in difficult circumstances and older children in the 9+ age group (especially adolescent girls).
- To bring dropped out children or children who did not join schools back to school, back to school camp and bridge courses strategies (both residential oand non-residential) have been implemented.
- The scheme also provides support to Maktabs/Madarsas under EGS/AIE component. Training of instructors, an additional instructor if necessary and free textbooks/teaching learning materials would be made available to the centre.
- The State Implementation Society is responsible for appraising and approving district level proposals under EGS & AIE. Proposals for engagement of VA are approved by the Grants-in-aid Committee of the State Society. The State GIAC's are headed by their respective State State Education Secretary. The EGS/AIE scheme also allowed for 100% reimbursement by Government of India or NGO proposals under the scheme.

#### **Physical Target**

#### 2003-04

- A statement giving the details of Target and achievement in 2003-04 in EGS is enclosed as annexure-I.
- A statement giving details of Target and achievement in 2003-04 in AIE is enclosed as Annexure-II
- The total target under EGS and AIE was 121.5 lakhs and the achievement was 69.00 lakhs.
- The shortfall in enrolment in EGS and AIE are from the following States:

	Target (Both EGS & AIE)	Achieved (in lakhs)
	(in lakhs)	(
Assam	16.5	8.48
Delhi	4.15	0.48
J&K	2.78	0.60
Punjab	3.30	0.63
U.P.	8.31	3.14
West Bengal	15.5	5.95

#### 2004-05

The target of children to be covered for both EGS & AIE is given in Annexure – III. The total number of children to be covered is 92.94 lakhs.

The maximum children Targeted are in the following States:

	(in lakhs)
West Bengal	15.54
U.P.	13.28
Rajasthan	10.79
Assam	7.14
Orissa	6 76

#### Financial allocation:

#### 2003-04

PAB approved an allocation of 79262.12 lakhs for EGS/AIE during 03-04.

The States which received considerable allocation are as follows:

	(in lakhs)
West Bengal	7885
Assam	6754
Maharashtra	6343
Orissa	6152
Bihar	5321

#### 2004-05

PAB approved allocation of 82322 lakhs for EGS/AIE (see Annexure IV) during (04)-05.

The states receiving higher allocation:

	(in lakhs)
Bihar	5991
Maharashtra	5452
Orissa	6309
Rajasthan	7329
West Bengal	14778
Assam	4036
⊎.P	5045

#### **GIAC constitution:**

The Status of constitution of GIAC in different States is enclosed. (Annexure V).

The status is satisfactory.

- Goa, Pondicherry, A&N Island, Arunachal Pradesh, Chandigarh, Dadar & Nagar Hawali, Daman & Diu have not constituted GIAC.
- J&K, Punjab and Sikkim have not conducted the meeting of GIAC.

Annexure-I
Statement giving the details of Target and achievement under EGS in 2003-2004

S.	State	Target (No. of children)	Achievement (No. of
No.			children)
1	Andaman & Nicobar Island	1176	0
2	Andhra Pradesh	83799	51094
3	Arunachal Pradesh	8825	7600
4	Assam	264800	65477
5	Bihar	402605	465003
6	Chandigarh UT	11275	0
7	Chhattisgarh	110785	113785
8	Dadra & Nagar Haveli	74	0
9	Daman & Diu	0	0
10	Delhi	415558	80000
11	Goa		0
12	Gujarat	0	0]
13	Haryana	44525	0
14	Himachal Pradesh	. 3117	600320
15	Jammu & Kashmir	162178	60781
16	Jharkhand	439986	611480
17	Karnataka	13625	149315
18	Kerala	19585	0
19	Lakshdweep		0
20	Madhya Pradesh	120215	179609
21	Maharashtra	C	18729
22	Manipur	69332	2
23	Meghalaya	1005	0
24	Mizoram	96700	600
	Nagaland	285	0
	Orissa	572139	555821
27	Pondicherry		0
	Punjab	330005	63000
	Rajasthan	1051126	1246853
	Sikkim	1833	0
	Tamilnadu	8975	7525
	Tripura	48475	47025
33	Uttar Pradesh	218950	144549
34	Uttaranchal	32573	16391
35	West Bengal	751199	450209
	Total	5284725	4935166

# Annexure-II Target and Achievement under AIE scheme during 2003-2004

S.No.	Name of the State	Target	Achievement
1	Andaman & Nicobar Island	1350	0
2	Andhra Pradesh	292624	132354
3	Arunachal Pradesh	Q	0
4	Assam	1392456	<i>7</i> 83116
5	Bihar	587914	147081
6	Chandigarh UT	0	0
7	Chhattisgarh	0	0
8	Dadra Nagar Haveli	5095	0
9	Daman & Diu	0	0
10	Delhi	0	0
11	Goa	0	0
12	Gujarat	349833	45138
13	Haryana	0	0
14	Himachal Pradesh	2208	0
15	Jammu & Kashmir	116621	0
16	Jharkhand	734961	96010
17	Kamataka	264486	95414
18	Kerala	0	9169
19	Lakshdweep	0	0
20	Madhya Pradesh	510246	232108
21	Maharashtra	16217	27540
22	Manipur	95525	N.A.
23	Meghalaya	12627	0
24	Mizoram	105959	• • • • • • • • • • • • • • • • • • • •
25	Nagaland	45982	N.A
26	Orissa	432132	10428
27	Pondicherry	0	0
28	Punjab	0	0
29	Rajasthan	103385	NA
30	Sikkim	3178	<del> </del>
31	Tamilnadu	466069	275458
32	Tripura	5000	3250
33	Uttar Pradesh	512215	
34	Uttaranchal	9937	
35	West Bengal	807198	145875
	TOTAL	6873218	2002941

### **EGS/AIE Component**

Target - Year 2004-2005 (as approved by PAB)

			rarget - rea	ir 2004-200:	<u> </u>			
				No. of	children to be		No. of	
ĺ		ļ		children to be	coverd	Children	Children	Total
		No. of ch	ildren to be	coverd	through	Covered	Covered	Children
		coverd thro	ugh EGS	through AIE	EGS/AIE	under EGS	under AIE	Covered
No.	State	Primary	Upper Primary					
1	Andaman & Nicobar	0	0	0	0			
2	Andhra Pradesh	5023	29718	102426	137167			
3	Arunachal Pradesh	29100	0	5070	34170			
4	Assam	161616	53515	498970	714101			
5	Bihar	406222	0	190829	597051			
6	Chandigarh UT	0	0	11080	11080			
7	Chhattisgarh	59298	56649	0	115947			
8	Dadra & Nagar Haveli							
9	Daman & Diu	208	317	0	525			
10	Delhi	1						
11	Goa							
12	Gujarat	0	0	340325	340325			
13	Haryana	194707	125961	13423	334091			
14	Himachal Pradesh							
15	Jammu & Kashmir	65973		184812	184812			
16	Jharkhand	8389	497	558878	559391			
17	Karnataka	9062	C	156210	165272			
18	Kerala	0	C	13801	13801			
19	Lakshdweep					1		
20	Madhya Pradesh	37225	C	262500	299725			
21	Maharashtra	207184			207184			
22	Manipur	76167	Ċ	139450	215617			
23	Meghalaya	25550			146088			
24	Mizoram	1557	20570	20570			ļ .	
25	Nagaland	1035	0	18869	19904			
26	Orissa	407079	56180	213637	676896			
27	Pondicherry	1	) (	2074	2074	}		}
28	Punjab	176238	3 (	7078	183316	S .		
29	Rajasthan	991083	12580	75787	1			
30	Sikkim	644	4 (	3156	3800	)		
31	Tamilnadu	9075	5	275158				
32	Tripura	36505	5	5025	41530			
33	Uttar Pradesh	188350	ol .	1139880	1328230		1	ľ
34	Uttaranchal	1600						
35	West Bengal	49742	2 8688	969767	1554078	3		
	Total	3596312	2 44307	5329563	9294605	5		

Financial Allocation EGS/AlE Component PAB Approval for 2004-05

(Rs. In lakhs)

	Financial Allocati	IOII LOGIAIL O	Unipolient FAL	Applovalion	2004-03	(RS. In lakhs)
		Amount	Amount	Amount	Total amount	% of amount
S.			Sanctioned by	1 1		1
	State	PAB for SSA	1	1 - 1	· ·	EGS/AIE
	Andaman & Nicobar		PAD IOI LOG	PAD IVI AIL	EGSIAIL	EGGIAIL
	Island	0		o	ا ا	О
	Andhra Pradesh	49521.05	ļ <u>.</u>		<u> </u>	
	Arunachal Pradesh	6403.33			<del></del>	
	Assam	31382.85				
	Bihar	83582.68				
	Chandigarh UT	1401.31				
	Chhattisgarh	35917.01			<u> </u>	
<u>-</u> _	Dadra & Nagar		1			
8	Haveli	877.65	0.92	94.95	95.87	10.92
	Daman & Diu	297.18	· · · · · · · · · · · · · · · · · · ·			
	Delhi	0				
	Goa	0	0	0	0	0.00
$\overline{}$	Gujarat	24507.18		<del></del>	2803.28	
	Haryana	22394.43	<del></del>	<del></del>	<del></del>	
	Himachal Pradesh	10095.97			·	
	Jammu & Kashmir	20703.5		·		
	Jharkhand	858617		<del></del>		1.02
17	Karnataka	35644.37				
	Kerala	16789.72	2 0	414.03	414.03	<del></del>
<del></del>	Lakshdweep	0	<u> </u>	1		0.00
	Madhya Pradesh	100354.06			1420.14	
	Maharashtra	84020.6	<del></del>	<del></del>		
	Manipur	4601.13	<del></del>			
-	Meghalaya	5427.12	<del></del>			
	Mizoram	4670.67		<del></del>	<del></del>	
	Nagaland	3439.7				<del></del>
	Orissa	57598.75				
	Pondicherry	1059.7	0	15.76		<del></del>
	Punjab	19952.19		<del>                                     </del>		7.76
	Rajasthan	61764.13	<del></del>	<u> </u>	<del></del>	<del></del>
	Sikkim	1198.21	<del></del>			
	Tamilnadu	42824.83	<del>                                     </del>	·	<del></del>	·
	Tripura	6255.74		<del></del>		<del></del>
	Uttar Pradesh	146667.75				
34						
	Uttaranchal West Bengal	12694.16 85690.41				<del></del>

#### HIIIEX DICTAL

## **Details of State Grants-in-Aid Committee**

S.No.	State	Status of Constitution of State Level GIAC	Name of Non-official Member of GOI	No. of Proposals received by the State from NGOs	No. of Proposals approved by GIAC	No. of NGOs involved	No. of GIAC Meetings held	Date of last meeting of GIAC
	Andaman & Nicobar							
1	Island							
2	Andhra Pradesh*	Constituted	Prof. V. Suonakar, Institute of Advance Studies in Education, Osmani University Hyderabad		279	279	1	
3	Arunachal Pradesh		Dr. K. C. Kapoor, Head Dept. of Education, Arunachal University					
4	Assam	Constituted	Dr. C. Nongabari, Head Dept. of Education, NEHU Shillong 22	76	13	13	1	
5	Bihar	Constituted	Acharya Ram Murti	355	13	13	3	12.7.2003
6	Chandigarh UT		Dr. Malvinder Ahuja, Punjab University					
			Prof. O.N. Awasthi, RIE Shyamli					
7	Chhattisgarh	Constituted	Hill, Bhopal - 462 013	96			3	27.2.04
	Dadra Nagar Haveli							
9	Daman & Diu	<u></u>						
10	Delhi	Constituted	Prof. Akhtar Siddiqui, Director Centre for Education, Jamia Millia Islamia, New Delhi	200	158	158	1	
11	Goa							
12_	Gujarat	Constituted	R.G. Nambiar, Director S.P.I.E.& S.R. Ahmedabad & R.G. Kothari, CASE, Baroda	33	4	3	1	
	Haryana	Constituted	Dr. Rita Malhotra, Director Child Guidance Centre, Delhi	61	34	·	2	21.5.2004
14	Himachal Pradesh	Constituted	Dr. Kalyani Menon Sen	17	14	3	1	4.3.2003
15	Jammu & Kashmir	Constituted	Sh. Arvind Gupta, Friends of Tribal Society, New Delhi	39	0	0	0	
16	Jharkhand	Constituted	Fr. E.A. Augustine, XLRI, Jamshedpur	30	30	26	5	31.5.2004
17	Karnataka	Constituted	Ms. Nayanatara, IIM Bangalore, 1 Member from MAYA, 1 Member from Akshara Foundation	146	107	44	. 2	22.3.04
	Kerala	Constituted	Dr. Nayantara, IIM Bangalore				<del></del>	
	Lakshdweep							
	Madhya Pradesh	Constituted	Dr. D.C. Shah, Director, MPISSR, Ujjain (M.P.	666	0	3	1	
21	Maharashtra	Constituted	Ms. Anjali Dave, Reader TIS Mumbai	2/6/4	9483	779	2	29.1.2004

			Sh. Obhijeet Vardhan, Science					
22	Manipur	Constituted	Communication Forum, Kolkata					
			Prof. S.N. Rath, Ex-V.C. Annapurna					
23	Meghalaya	Constituted	Cottage, Bakshi Street Jaipur	0	0	0	<u> </u>	
			Dr. E.D. Thomas, SRC NEHU,					
24	Mizoram	Constituted	Shillong					
l			Shri R.P. Shukla, Nagaland					
25	Nagaland**	Constituted	University, Kohima - 797 001			1		
26	Orissa	Constituted	Prof. Gyan Chandra Kar, Director NKC Centre for Development Studies, Bhubaneshwar - 751 013	174	96	95	5	6.2.2004
<u></u> -		Johnstead						<u> </u>
27	Pondicherry		Dr. J. Sampath, Deputy Registrar, Pondicherry Central University					
			Dr. P.L. Chaturvedi, Ex. V.C.					····
28	Punjab	Constituted	M.D.S. University, Jaipur	- 31				
29	Rajasthan	Constituted	Prof. S.S. Acharya, IDS Jaipur				2	3.3.2003
	Sikkim	Constituted	Dr. E.D. Thomas, SRC NEHU, Shillong					
			Ms. Vimla Ramchandran, New					
31	Tamilnadu	Constituted	Delhi	42	42	42	1	16.6.2004
			Prof. K.M. Pathak, A.C. Dutta Lane, Kumarpara, Guwahati, Assam -					
32	Tripura	Constituted	781 001	414	200	21	1	5.2.2004
33	Uttar Pradesh	Constituted	Ms. Rukmani Banerjee, PRATHAM	93	53	31	2	7.4.2004
34	Uttaranchal	Constituted	Dr. B.K.Joshi, Ex-Director, Giri Institute, Lucknow	275	165	22	1	18.7.200 <b>3</b>
35	West Bengal	Constituted	Mr. Madhav Chauhan, PRATHAM	12	4	•	1	11.2.2004
	Total			30434	10695	1533	36	

<sup>\*</sup>Approved at District Level, No proposal approved at State Level.
\*\*Support to Nagaland Baptistic Church Society without GIAC.

#### Education for minority under SSA

A statement indicating the General Literacy Rate and Muslim Literacy rate is enclosed. (Annexure-I)

Literacy Rate of Muslims (MLR) is considerably **lower** than the General Literacy rate (GLR) in the following States:

GLR	MLR
74.6	51.2
82.8	66.6
58.0	47.8
47.9	42.00
70.00	48.4
72.4	57.5
	74.6 82.8 58.0 47.9 70.00

The Literacy rate of Muslims is considerably higher in the following States:

State	GLR	MLR
Madhya Pradesh	62.8	70.3
Gujrat	68.3	73.5
Maharastra	76.2	78.1
Andhra Pradesh	59.4	68.0
Kamataka	65.6	70.1
Tamil Nadu	72.0	82.9

#### Support to Madarsas under SSA

- Madarsa's affiliated to State Madarsa Board and satisfying conditions specified for State Government aided schools, are eligible for assistance under SSA.
- For a large number of children especially girls, studying in madarsa's which are not recognized or affiliated, an EGS or AIE centre can be started at the madarsa by the local body/community based organization, whereby free textbooks, an additional instructor if necessary, training to the instructor in the State curriculum, can be provided under SSA's EGS/AIE component.

A statement giving information on madarsas in States is at Annexure-II

#### Annexure-l

## General Literacy Rate and Muslim Literacy Rate

SI. No.	State	Total Population	Muslim Population	General Literacy Rate	General Female Literacy Rate	Muslim Literacy Rate	Muslim Female Literacy Rate
1.	Jammu & Kashmir	10,143,700	6,793,240	71.2	59.0	47.3	34.9
2.	Himachal Pradesh	6,077,900	119,512	76.8	67.7	57.5	46.6
3.	Punjab	24,358,999	382,045	74.6	68.3	51.2	43.4
4.	Chandigarh	900,635	35,548	80.5	74.2	64.1	56.3
5.	Uttaranchal	8,489,349	1,012,141	74.1	61.7	51.1	40.3
6.	Haryana	21,144,564	1,222,916	69.4	57.1	40.0	21.5
7.	Delhi	13,850,507	1,623,520	82.8	75.4	66.6	59.1
8.	Rajasthan	56,507,188	4,788,227	60.2	43.2	56.6	40.8
9.	Uttar Pradesh	166,197,92 1	30,740,158	58.0	43.1	47.3	37.4
10.	Bihar	82,998,509	13,722,048	47.9	33.4	42.0	31.5
11.	Sikkim	540,851	7,693	69.4	60.5	57.8	52.0
12.	Arunachal Pradesh	1,097,968	20,675	64.6	52.4	57.7	44.9
13.	Nagaland	1,990,036	35,005	74.9	65.6	48.2	33.3
14.	Manipur	2,166,788	190,939	75.3	64.7	58.6	41.6
15.	Mizoram	888,573	10,099	79.3	81.2	74.7	57.4
16.	Tripura	3,199,203	254,442	75.3	67.3	60.9	51.4
17.	Meghalaya	2,318,822	99,169	69.3	60.3	42.7	35.2
18.	Assam	26,655,528	8,240,611	70.0	61.1	48.4	40.2
19.	West Bengal	80,176,197	20,240,543	72.4	63.1	57.5	49.8
20.	Jharkhand	26,945,829	3,731,308	54.6	39.2	55.6	42.7
21.	Orissa	36,804,660	761,985	63.3	50.6	71.3	62.3
22.	Chhattisgarh	20,833,803	409,615	63.9	50.8	82.5	74.0
23.	Madhya Pradesh	60,348,023	3,841,449	62.8	49.0	70.3	60.1
24.	Gujarat	50,671,017	4,592,854	68.3	56.7	73.5	63.5
25.	Daman & Diu	158,204	12,281	77.7	64.4	80.3	72.4
26.	D & N Haveli	220,490	6,524	56.5	38.7	80.4	72.9
27.	Maharashtra	96,878,627	10,270,485	76.2	65.9	78.1	70.8
28.	Andhra Pradesh	76,210,007	6,986,856	59.4	49.2	68.0	59.1
29.	Karnataka	52,850,562	6,463,127	65.6	55.3	70.1	63.0
30.	Goa	1,347,668	92,210	81.9	74.2	75.4	70.0
31.	Lakshadweep	60,650	57903	96	96	86	80
32.	Kerala	31,841,374	7,863,842	90.2	86.7	89.4	85.5
33.	Tamil Nadu	62,405,679	3,470,647	72.0	62.4	82.9	76.2
34.	Pondicherry	974,345	59,358	80.3	72.5	87.8	82.6
35.	A & N Island	356,152	29,265	81.7	75.1	89.8	86.8

S.No.	State	Policy & Norms for Opening Urdu Medium PS & UPS		of Urdu Mediu vt. & Grants-In		Minority		ted areas	Arrangement of Teachers' Training for Minority Institutions including Maktab / Madarsa	Number of recognized Madarsa / Maktab	Number of Madersa / Maktab supported under SSA
			PS	UPS	Total	P8	UPS	Total		<u> </u>	<u> </u>
1	Andaman &Nicobar Island				<u> </u>		<u> </u>	<u> </u>		N.A.	N.A.
2	Andhra Pradesh	N.A.	2333	184	2517			ļ		72	
3	Arunachal Pradesh				<u> </u>	<u> </u>	ļ	<u> </u>		N.A.	N.A.
		There is no set norm for opening schools of Primary & Upper Primary level in any language in the state of Assam. Community setup schools and afterwards they are taken over by the government.							There is no arrangement for teachers training for the minority institutions including Madarsa. Of late a 10 day Urdu orientation course is being organised for 40 Madarsa teachers by Lucknow Urdu Research & Training Centre under MHRD from 20th September 2004.		
4	Assam		0.	0	0	N.A.	N.A.	N.A.		395	0
		Presently the state is not to open PS. instead of it EGS centres are being opened & PS are being upgraded into UPS as per							Training is imparted as per SSA norms.		
5	Bihar	SSA norms.			8511			7120		1119	
	Chandigarh UT						<del> </del>			N.A.	N.A.
7	Chhattisgarh						<del> </del>	<b> </b>		165	70
8	Dadra N.A.gar Haweli	<del> </del>					<del> </del>			N.A.	N.A.
9	Daman & Diu Delhi	No such norm for opening Urdu Medium schools.			31					N.A.	N.A.
11	Goa									N.A.	N.A.
12	Gujarat	Same as opening for formal schools			167				PTTI for Urdu. No special arrangement for training of teachers' for minority institutions.	0	0
13	Haryana	Same as opening for formal schools	Nil	Nil	Nil			863	Same teacher training facility	0	0
14	Himachal Pradesh									8	0
15	Jammu & Kashmir									0	0
16	Jharkhand	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.		N.A.	N.A.
		The state opens PS only either in mother tongue of the students or the state language  KanN.A.da.	2222	1608	3944			2833	DIETs impart training.	200	0
17	Karnataka		2338	1000	J844		L	2000	L	323	· · ·

<b>S.No.</b>	State Kerala	Policy & Norms for Opening Urdu Medium PS & UPS	1	of Urdu Mediur vt. & Grants-In UPS 1106-Urdu is taught,1762- Arabic is taught			er of Sch domiN.A. UPS	ools in ted areas Total	Arrangement of Teachers' Training for Minority Institutions Including Maktab / Madarsa  Training is being imparted as per SSA norms	Number of recognized Madarsa / Maktab	Number of Madarsa / Maktab supported under SSA
19	Lakshdweep									N.A.	N.A.
	Madhya Pradesh	In Madhya Pradesh the 100% access has been provided at Primary as well as Upper levels as per norms I.e. primary schooling facility available within 1 k.m. radius of village / habitations. No more schools are being opened at PS & UPS levels.  PS of any medium can be opened at a place where the	108	26	134	612	374	986	Teachers training for the Minority institutions including Makhtabs and Madarsa is done by the DIET	4472	3280
21	Maharashtra	opened at a place where the population is 200 and there is no school within 1.5 k.m. in non-tribal areas whereas population 100 & where there is no school within 1 k.m. for the tribal areas. The registered society can apply for opening the school to the govt. and after taking into consideration a need of the school govt. permits to open private school of any medium in that area.			698			15576	Pre-Service training for the teachers in minority institutions is conducted in D.Ed. College for 2 years. In-Service training is also conducted in these D.Ed. Colleges. There is no training facility available for the teachers of Maktabs & Madarsas.	0	0
21	Manarashtra Manipur				090			13376		N.A.	N.A.
	Meghalaya									N.A.	N.A.
	Mizoram			<del></del>						N.A.	N.A.
	N.A.galand									N.A.	N.A.
26	Orissa									140	0
27	Pondicherry			``						0	0
28	Punjeb									N.A.	N.A.
29	Rajasthan	No separate policy.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	1570	256
30	Şikkim									N.A.	N.A.

S.No.	State	Policy & Norms for Opening Urdu Medium PS & UPS		f Urdu Mediur rt. & Grants-in			er of Sch domiN.A.	ools in	Arrangement of Teachers' Training for Minority Institutions Including Maktab / Madarsa	Number of recognized Madarsa / Maktab	Mumper of Madarsa / Maktab supported under SSA
			PS	UPS	Total	PS	UPS	Total		1	
31	Tamilnadu	Government adopted for opening of PS & UPS are applicable to opening of Govt. Urdu Medium PS & UPS as well except the admission ability of lower students strength in the case of Urdu Medium Schools as given below:	215	46	281	14121	2667	16788	Pre-Service training for Urdu medium exists under DTERT and In- Service training is provided through English medium.	0	0
		Norma for Opening of PS									
		a) Population 300 in a habitation									
		b) there should not be any other recognised PS within a radius of 1 k.m.									
		c) Minimum of 20 students are required to start a new PS (for Urdu schools 10-15 students is the criterion.							·		
		Norms for upgradation of PS into Middle School									
		a) Population 500 in a habitation									
		b) For every two PS one Middle School									
		c) Minimum of 25 students must be in the feeder school to join in VI standard (for Urdu schools 10- 15 students is the criteria.		·							
32	Tripura									41	0
33	Uttar Pradesh	N.A.	90	1	91	N.A.	N.A.	N.A.	N.A.	997	291
34	Uttaranchal	Same as opening for formal schools. Urdu teachers are provided where there are sufficient number of urdu speaking children.								70	0

S.No.	State	Policy & Norms for Opening Urdu Medium PS & UPS	Number of Urdu Medium Schools (Govt. & Grants-In-Ald)		Number of Schools in			Arrangement of Teachers' Training for Minority Institutions	Number of recognized Madarsa /	Number of Madarsa / Maktab supported under SSA	
			PS	UPS	Total	PS	UPS	Total			
									Training has been imparted to Madarsa teachers in the areas of - Gender sensitization and orientation	1	
35	West Bengai		357	100	457	16310	2703	19013	on SSA	508	508
	Total		8925	4833	23165	31043	13887	72117		9880	5524

#### **Computer Aided Learning**

- Details of allocation for Computer Aided Learning 2003-04, utilization and allocation 2004-05 is at Annexure-I.
- States that have not utilised the fund allocated for CAL in 2003-04 are- Bihar, Jharkhand, Punjab, Rajasthan and U.P.
- States that utilized the fund allocated for CAL in 2004-04 are- Andhra Pradesh, Assam, Chattisgarh, Gujarat, Himachal Pradesh, Maharashtra, Tamil Nadu and Uttaranchal.
- GOI has conducted two national level workshops at Bangalore on 26<sup>th</sup> & 27<sup>th</sup> February 2004 and in Mumbai on 12-13<sup>th</sup> August 2004 in which various vendors/agencies made their presentations before the SPDs/State representatives.

## Computer Aided Learning Component

Annexure-I

(Rs. In lakhs)

S.No.	State	Allocation in 2003-04	Utilization in 2003-04	Allocation in 2004-05
1	Andaman &Nicobar Island	0	0	0
2	Andhra Pradesh	323.7	215.12	329.76
3	Arunachal Pradesh	150	0	225
4	Assam	345	5 <b>87</b> .26	102.74
5	Bihar	555	57	1013.11
6	Chandigarh UT	15	0	15
7	Chhattisgarh	102.73	130.6	241.81
8	Dadra Nagar Haweli	0	0	. 0
9	Daman & Diu	0	0	30
10	Delhi	0	0	0
11	Goa	0	0	0
12 .	Gujarat	750	1010.58	375
13	Haryana	584.57	329.71	517.96
14	Himachal Pradesh			180
15	Jammu & Kashmir			
16	Jharkhand	330	41.68	618.32
17	Karnataka	757.06	438.53	405
18	Kerala	390.16	299.95	310.3
19	Lakshdweep			
20	Madhya Pradesh			
21	Maharashtra	444.69	425.53	418
22	Manipur	104.95	0	109.95
23	Meghalaya	0	0	105
24	Mizoram	110.87	0	230.87
25	Nagaland	120	0	120
26	Orissa	311	0	450
27	Pondicherry	15	0	60
28	Punjab	255	0	240
29	Rajasthan	480	15.57	231
30	Sikkim	60		
31	Tamilnadu	435		
32	Tripura	60		
33	Uttar Pradesh	915	<u> </u>	915
34	Uttaranchal	195		<del> </del>
35	West Bengal	280	<del> </del>	<del>                                     </del>
	Total	8089.73	<del></del>	1

# Procurement of used PCs from Switzerland for distribution in the schools in India

Shri. P.L. Goyal, Ambassador of India, Beme, Switzerland has informed the Department of Elementary Education & Literacy that a large number of PCs, of Desk Top model, are abandoned in that country consequent upon continuous and progressive technical developments and fascination for acquiring new models. Considering the low percentage of population in India having access to PCs and Internet, he has suggested that the abandoned PCs could be shipped to India to form the basis of a PC Bank for meeting the requirements of rural schools and for literacy campaigns.

The pilot phase of the proposal would cover 1,000 PCs, however, the target is to procure, transfer, distribute and deploy 50,000 PCs in rural areas in India over the period 2004 to 2006 at a net value of 50 million Swiss Francs or Rs. 175 crore over the two year period. The life of a PC is estimated to be 60 months. The PCs would be 24 to 36 months old. The Software would be based on Open Source Linux Operating System.

As per the proposal, to avoid misuse of such gifted PCs, a PC Bank would have to be set up either under the Ministry of Human Resource Development or one of its designated organisation. The functions involve procurement of the PC hardware, software commensurate with the needs of the end beneficiaries, basic hardware test and validation and software configuration, maintenance of the PC Bank, disbursement of PCs to the beneficiaries, etc. The Project in Switzerland could be through the NRI community, Indian IT companies and through private persons interested in such cooperation project with India. Internet procurement through sources like www.occ.ch and www.ricardo.ch could also be pursued. Their role would be restricted to hardware procurement, its transfer to India and specifying and ensuring availability of adequate software for a primary configuration. Subsequent functions like test/validation, configuration, PC Bank and disbursement would have to be taken care of by the MHRD or its authorized organization. Secondary software environment and configuration also needs to be done locally in India with interfaces and application programmes in the vernacular languages adapted to the local educational curriculum. Technological upgrade like LCD panels, multimedia computers with sound cards and speakers, and networking options besides sustainability would have to be followed up.

The proposal states that, for every 100 PCs transferred, there would be 90 complete and functional hardware configurations. The non-functional 10% of the PCs would support the maintenance of a stock of spare parts to support the validation/configuration process as well as to supply spare parts to the end beneficiaries. It has been proposed that the test/validation/configuration process be central and physically close to the location of the PC Bank.

The feasibility and worthiness of the proposal of Indian Ambassador, Berne, Switzerland is placed before the State Education Secretaries / Project Directors for consideration.

## Monthly Monitoring for Key Items :: For March 2004

	State	Total amount o	f requiring grants	/maintenance					
S.No.	State	Total amount of recurring grants (maintenance teacher, school) passed on to VECs(Rs. in Lakl							
		todonor, concor,							
į			the year till last day of the						
		Target for year	month	% Utilised					
1	Andaman & Nicobar	37.6	30.24	80%					
2	Andhra Pradesh	4465	4465	100%					
3	Assam	3645.27	231.91	6%					
4	Bihar	3974.37	3213.53	81%					
5	Chhatisgarh	1957.11	1415.76	72%					
6	Delhi	333.63	333.42	100%					
7	Gujarat	2487.11	2487.11	100%					
8	Haryana	1214.89	1126.07	93%					
9	Himachal Pradesh	1193.31	1162.52	97%					
10	Jammu & Kashmir	1434.28	7426.47	518%					
11	Jharkhand	2492.07	1791.91	72%					
12	Karnataka	4010.14	2961.85	74%					
13	Kerala	1080.36	950.21	88%					
14	Madhya Pradesh	11649.5	7817.1	67%					
15	Maharastra	6535.4	5357.49	82%					
16	Meghalaya	251.11	N.R.						
17	Mizoram	N.R.	N.R.						
18	Orissa	3600.36	3273.84	91%					
19	Punjab	1744.11	1744.11	100%					
20	Tamil Nadu	3479	3154.5	91%					
21	Tripura	362.02	362.02	100%					
22	Uttar Pradesh	7803	6712.59	86%					
23	Uttaranchal	642	642	100%					
24	West Bengal	3995.9	N.R.						
	Total	68387.535	56659.65	83%					

#### **Civil Works**

State-wise status is given in Annex I which throws up the following important iissues

- Civil works progress under SSA is slow in most States. The cumulative expenditure against sanctions is 31 % across all States. However, under DPEP progress has been good with an overall expenditure of 88%.
- Progress under SSA is slow in all States except Gujarat and Uttaranchal.
- Of special concern are the States of Bihar, Chattisgarh, Jharkhand, Maharashtra,
   Mizoram, Nagaland, Tamil Nadu, Tripura, Orissa and West Bengal where the percentage of expenditure is less than 30%.
- Almost all States are still grappling with last years' spill over works and have not even started the works sanctioned during 2004-05. Unless immediate steps are taken to speed up civil works, States would end up having an even larger volume of spill over works for the next year.
- Many States do not submit progress report on time and in the designed format. We have not received updated (as on 30<sup>th</sup> June, 2004) information on progress of civil works from any of the North East States (except Assam), Kerala and Jammu Kashmir.
- We also have no information on the status of civil works in the Union Territories. We have not received any progress reports from them till date.
- It may be noted that with regard to the cumulative financial allocation for civil works till 2004-05, the amount being reported by the States do not match with the Ministry sanction letters/PAB records in many cases. The States where there are substantial differences have been highlighted in Annexure 1. All States are therefore requested to reconcile these figures.

#### Item no 2: Other issues

- Quality of civil works continues to be a concern. No state has reported a
  proper system of monitoring quality of construction. Systems should be put in place
  for testing of building materials, and for external evaluation of constructed works on
  sample basis.
- Most States do not have adequate engineering staff at the field level to supervise construction works, thereby further affecting quality. This is extremely important as VECs do not have technical people and therefore need adequate technical support. The engineering/ supervisory staff can either be in house (on deputation or on contract) or a regular line engineering Department can be given the responsibility. However, in case a regular engineering dept is entrusted with the responsibility of supervising constructions, it should be ensured that there is a proper MOU with them.
- A recent evaluation of DPEP civil works has pointed out a disturbing practice
  of reporting a building to be complete when it is actually not. It has often been found

that a building is reported to be complete as soon as the roof is cast and the floor laid – such 'completed' buildings are often found to be without basic facilities like toilets, drinking water, chalkboards, storage and display space, access ramp etc. it should be ensured that a building is not reported as complete unless it is complete in all respects, including provision of all basic facilities.

## Annexure I: PROGRESS OF CIVIL WORKS UNDER SSA AND DPEP

	<del></del>			~ 1111					<del></del>	AND DELF					
				ļ		MRC/ CI				CRC	1		Pry. school		T
SI	State	Scheme	Status upto	Sanc.	IP	Comp.	% comp.	Sanc.	IP	comp	% comp.	Sanc.	IP	comp	% comp.
				ļ <u>_</u>					434	100	400	1001			
1	Andhra Pradesh	SSA	30.06.2004	78		41	52.6		171	166	49.3				
		DPEP	30.06.2004	977	24	953	97.5			<u> </u>		9119	509	7971	
_	Arunachal Pradesh	SSA	ļ	60			0.0		ļ	ļ		110			0.0
3	p. 000	SSA	30.9.2003	297	27	0	0.0			<u> </u>		3307	1461	2	
_ 4	Bihar	SSA	30.06.2004	277	57	0		984	272	0			590		
		DPEP	30.06.2004	142	16	126	88.7	1181	245		79.3		600	531	26.8
	Chattisgarh	SSA	30.06.2004	12	12	0	0.0	302	242	0	0.0	1127	900	114	10.1
6	Delhi	SSA							-						
_7	Gujarat	SSA	30.06.2004	128	_80	39	30.5	438		137	31.3	1177	319	322	27.4
		DPEP	30.06.2004	28	11	17	60.7	299	238	61	20.4	94	59	35	37.2
	Haryana	SSA	30.06.2004	59	8	50	84.7	101	15		80.2	231	149	86	37.2
	Himachal Pradesh	SSA	30.06.2004	54	34	1	1.9	230			0.0	497	0		
10	Jharkhand	SSA	30.06.2004	49	0	0	0.0	73	6	0	0.0	354	0	0	0.0
		DPEP	30.06.2004	63	0	63	100.0	451	66	377	83.6	939	308	582	62.0
11	Jammu & Kashmir	SSA	31.12.2003	180			0.0					1166	231	19	1.6
12	Karnataka	SSA	30.06.2004	74	24	13	17.6	821	175	188	22.9	991	484	46	4.6
13	Kerala	SSA		50			0.0	111			0.0	209			0.0
14	Madhya Pradesh	SSA	30.06.2004	78	41	37	47.4	613	498	80	13.1	13363	11771	844	6.3
	Maharashtra	SSA	31.03.2004	160	17	0	0.0	1074	530	2	0.2	1070	487	5	0.5
16	Manipur	SSA		34			0.0					244			0.0
	Meghalaya	SSA		10			0.0					231			0.0
18	Mizoram	SSA	30.9.2003	16	3	4	25.0	47	9	22	46.8	78	6	14	17.9
19	Nagaland	SSA	30.6.2003	11	11		0.0	12	0	0	0.0	12	12	0	0.0
20	Orissa	SSA	30.06.2004	206	7	2	1.0	1016	17	31	3.1	634	25	36	5.7
		DPEP	30.06.2004	70	35	23	32.9	585	274	149	25.5	946	461	262	27.7
21	Punjab	SSA	30.06.2004	107	131	21	19.6	313	96	97	31.0	369	62	295	79.9
22	Rajasthan	SSA	30.06.2004	48	68	1	2.1	237	326	83	35.0	2099	556	640	30.5
		DPEP	30.06.2004	132	65	55	41.7	1701	39	1659	97.5	1437	265	1089	75.8
23	Sikkim	SSA		18			0.0					36			0.0
24	Tamil Nadu	SSA	30.06.2004	77	59	109	141.6	407	241	241	59.2	0	772	1218	0.0
25	Tripura	SSA	30.9.2003	47	0	11	23.4	92	0	11	12.0	118	0	26	22.0
	Uttaranchal	SSA	30.06.2004	28	25	0	0.0	157	18	6	3.8	547	273	43	7.9
		DPEP	30.06,2004	32	4	28	87.5	280	1	279	99.6	697	120	557	79.9
27	Uttar Pradesh	SSA.	30.06.2004	12	2	10	83.3	112	2	110	98.2	9655	3565	1333	13.8
		DPEP	30.06.2004	377	11	366	97.1	3833	30	3803	99.2	5479	199	5280	96.4
28	West Bengal	SSA	30.04.2004	197	102	34	17.3					437	125	43	9.8
$\dashv$			30.06.2004	344	71	. 258	75.0					1136	272	755	66.5
一	TOTAL SSA				745	373	15.8	7477	3009	1255	16.8	41762	22150	5955	14.3
	TOTAL DPEP			2165		1889	87.3	8330	893	7265	87.2	21828	2793	17062	78.2



Г				U	pper Pry. s	chool bidg		Addin. Rooms D/ Water To			Toilet	oilet							
SI	State	Scheme	Status upto	Sanc.	IP.	comp	% comp.	Sanc.	IP	comp	% comp.	Sanc.	IP	comp	% comp.	Sanc.	ΙP	comp	% comp.
1	Andhra Pradesh	SSA	30.06.2004	1667	789	878	52.7	5965	2067	3898	65.3	4121	1341	2780	67.5	2292	1299	993	43.3
		DPEP	30.06.2004					17770	756	15397	86.6	1		945	72.9		114	1025	77.4
2	Arunachal Pradesh	SSA		102			0.0	453			0.0		·		0.0	265			0.0
	Assam	SSA	30.9.2003	271		<u> </u>	0.0	6653	418	0	0.0				0.0	535		21	
4	Bihar	SSA	30.06.2004	22814	0	. 0		22814	10525	0			0			18130		0	
		DPEP	30.06.2004					1652	539				248	1111	21.5	4510	962	1744	
	Chattisgarh	SSA	30.06.2004	609	693	140	23.0	2101	1421	522	24.8					2623	1001	662	25.2
6	Delhi	SSA																	
7	Gujarat	SSA	30.06.2004					2250	2487	711	31.6		889	3100	71.0	4548	887	3661	80.5
		DPEP	30.06.2004					518	312	206	39.8		74	368	83.3	420	61	359	
8	Haryana	SSA	30.06.2004	254	143	59	23.2	1284	1203	267	20.8		392	1123	70.4	2892	956	1799	
9	Himachal Pradesh	SSA	30.06.2004	0				4823	2050	176	3.6		579	110	6.5	3224	1111	221	6.9
10	Jharkhand	SSA	30.06.2004	0				4267	110	24	0.6		0	5	0.3	1774	40		0.1
		DPEP	30.06.2004					2035	942	1093	53.7	1395	631	714	51.2	1566	904	662	
11	Jammu & Kashmir	SSA	31.12.2003	20			0.0	1442	468	0					0.0	1340	190		0.0
	Karnataka	SSA	30.06.2004	0				7338	2422	788	10.7	19939	3114	10832	54.3	21612	4331	11087	51.3
13	Kerala	SSA		0				1361			0.0				0.0	2555			0.0
14	Madhya Pradesh	SSA	30.06.2004	822	697	47	5.7	. 5171	3795	1172	22.7	5273	4367	906	17.2	14319	7126	6995	48.9
15	Maharashtra	SSA	31.03.2004	453	338	2	0.4	11964	5961	41	0.3		162	0	0.0	587	105	18	
16	Manipur	SSA		288			0.0	40			0.0	290			0.0	814			0.0
17	Meghalaya	SSA		37			0.0	9			0.0					850			0.0
	Mizoram	SSA	30.9.2003	85	5	13	15.3	173	34	74	42.8	1097	88	161	14.7	1860	55	935	50.3
19	Nagaland	SSA	30.6.2003	4	4	0	0.0	130	130	0	0.0		0			0			
20	Orissa	SSA	30.06.2004	1483	105	130	8.8	10250	440	208	2.0		138	93	1.3	10082	94	37	0.4
		DPEP	30.06.2004					1211	487	184	15.2	1182	899	283	23.9	664	146	80	12.0
21	Punjab	SSA	30.06.2004	0				4276	1862	1235	28.9				0.0	13276	3648	6976	52.5
22	Rajasthan	SSA	30.06.2004	1850	495	415	22.4	7321	2932	3823	52.2	3856	442	592	15.4	11516	2374	4379	38.0
	-	DPEP	30.06.2004	***				4666	506	4141	88.7	4572	102	4263	93.2	11557	214	11325	98.0
23	Sikkim	SSA		0				152			0.0	432			0.0	563			0.0
		SSA	30.06.2004	1031	535	988	95.8	3984				1675	1913	2997	178.9	1758	2919	3062	174.2
_	Tripura	SSA	30.9.2003	36	0	17	47.2	400			0.0	365	0	180	49.3	385	0	180	46.8
26	Uttaranchal	SSA	30.06.2004	569	282	0	0.0	1414	<b>6</b> 08	388	27.4	2215	502	341	15.4	2236	498	825	36.9
٣		DPEP	30.06.2004	0				831	56	715	86.0	1220	413	650	53.3	1618	20	1590	98.3
27	Uttar Pradesh	SSA	30.06.2004	10756	5367	2468	22.9	28781	3907	6322	22.0	2325	1658	711	30.6	7352	2594	4744	64.5
<u> </u>		DPEP	30.06.2004					10140	190	9950	98.1	55	0	55	100.0	12366	119	12247	99.0
28	West Bengal	SSA	30.04.2004	100			0.0	13583	3230	1713	12.6	3067	789	413	13.5	3067	789	413	13.5
Ë		DPEP	30.06.2004					4992	825	2127	42.6	1475	55	872	59.1	0			
Г	TOTAL SSA			43251	9453	5157	11.9	148399	46070	21362	14.4	75661	16374	24344	32.2	130455	39263	47009	36.0
	TOTAL DPEP		·	0				43815			79.9		2576	9261	55.1	34026	2540	29032	85.3

_		Ţ	Ţ <del></del>	Financial Total allocation Expndr. %age						
SI	State	Scheme	Status upto	Total al	Total allocation		%age			
				as/ state	as/ PAB	l	against PAB			
	<u></u>			reports	minutes		allocn			
1	Andhra Pradesh	SSA	30.06.2004	15829.64		10983.09	40.73			
		DPEP	30.06.2004	36329.83		30864.66	84.96			
2	Arunachal Pradesh	SSA		2340.30			0.00			
3	Assam	SSA	30.9.2003	16164.60	18225.98	7681.14	42.14			
4	Bihar	SSA	30.06.2004	35315.25	50505.33	14130.60	27.98			
		DPEP	30.06.2004	9627.97		7758.73	80.59			
5	Chattisgarh	SSA	30.06.2004	8756.49	17671.84	4406.74	24.94			
6	Delhi	SSA								
7	Gujarat	SSA	30.06.2004	15635.45	17880.36	12732.20	71.21			
		DPEP	30.06.2004	2506.78		1931.45	77.05			
8	Haryana	SSA	30.06.2004	4795.36	10517.66	3923.46	37.30			
9	Himachal Pradesh	SSA	30.06.2004	4423.80	7520.05	2695.64	35.85			
	Jharkhand	SSA	30.06.2004	21064.87	20721.65	3859.74	18.63			
		DPEP	30.06.2004	5645.12		5017.84	88.89			
11	Jammu & Kashmir	SSA	31.12.2003	7808.00	10592.08		0.00			
		SSA	30.06.2004	21804.31	26369.01	9775.71	37.07			
13	Kerala	SSA			8490.66					
14	Madhya Pradesh	SSA	30.06.2004	32923.19	50197.87	15247.31	30.37			
	Maharashtra	SSA	31.03.2004	45521.36	46450.53	13409.38	28.87			
16	Manipur	SSA		1242.90	2320.45		0.00			
17	Meghalaya	SSA			1185.75		0.00			
	Mizoram	SSA	30.9.2003	1063.45	2632.22	367.12	13.95			
19	Nagaland	SSA	30.6.2003	597.50	1993.22	224.10	11.24			
20	Orissa	SSA	30.06.2004	28632.33	29422.03	8269.35	28.11			
		DPEP	30.06.2004	6821.00		2631.44	38.58			
21	Punjab	SSA	30.06.2004	16881.05	17828.30	7620.70	42.74			
22	Rajasthan	SSA	30.06.2004	34129.07	3 <b>3</b> 053.40	10509.97	31.80			
		DPEP	30.06.2004	19568.79		17580.27				
23	Sikkim	SSA		<b>3</b> 77.38	1260.41		0.00			
24	Tamil Nadu	SSA	30.06.2004	8719.50	29853.65	4793.52	16.06			
25	Tripura	SSA	30.9.2003	2268.71	4303.70	362.00	8.41			
	Uttaranchal	SSA	30.06.2004	9085.32	9387.59	5085.55	54.17			
		DPEP	30.06.2004	2032.61		1678.24	82.57			
27	Uttar Pradesh	SSA	30.06.2004	77244.67	81164.07	29947.43	36.90			
			30.06.2004	19143.34		18125.59	94.68			
28	West Bengal	SSA	30.04.2004	26708.39	50073.18	13090.63	26.14			
		DPEP	30.06.2004	12931.25		15208.40	117.61			
	TOTAL SSA			439332.89	579741.16	179115.378	30.90			
	TOTAL DPEP			114606.69		100796.62	87.95			

.

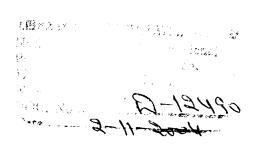
## Commitment of State Govt. under SSA with regard to AWP&B 2004-05

Name	Commitments	Status
of		
State		
Andhra	i) Ensure full provision of State share in the	i)The State has
Pradesh	current year's budget.	made provision of
	• .	Rs.59.32 crores
		and still required
	ii) State has to submit AWP&B for the metro	to make provision
	cities from next year onward.	of Rs.124.67
	iii) For availing additional teachers State should	crores.
	provide details of teacher post sanctioned when	ii)Will be provided
	schools were opened by State Government.	from next year
	, ,	onward.
		iii)Detail are still
		awaited.
Arunachal	i) All untrained teachers will be provided	No response
Pradesh	training through IGNOU distance education	no responde
	module covering 1000 teachers every six	
	months.	
	ii)/ State has to make available DISE data by the	
	end of September, 2004 after having	
	orientation from NIEPA by the end of August 2004.	·
	2004.	
Assam	i) The State needs to drawing a focused	No socialist
7330111	i) The State needs to drawing a focused programme to train over 60,000 untrained	No response
	teachers through IGNOU.	
	ii) The State to ensure enrollment of all the children by September 2004.	
Bihar	i) The teacher's posts, which was sanctioned	No response
	under SSA upto 2003-04, should be filled up by December end.	
	ii) State to ensure provision of professional	
L	qualification to teachers through distance	

	mode. iii) Recruitment of teachers through Panchayat.	
	iv) Details of schedule of teachers training be provided to GOI.	
Chhattisgarh	i) State should ensure appointment of 6000 teachers by end of July 2004. Remaining post of teachers should be filled up by September 2004.	No response
Gujarat	i) All out of school children should be covered by end of August 2004.  ii) Free textbook for girls and SC/ST should be provided only for class 8 <sup>th</sup> .	No response
Haryana	<ul> <li>i) The State should provide all monthly, quarterly reports and report on quality parameters on timely and regularly basis.</li> <li>ii) There is wide gap between data fumished regarding total number of children in the age group of 6-14 years and total enrollment in class I-VIIIth i.e. 44.48 lakhs and 34.25 lakhs respectively. However, the out of school children was indicated as 3.41 lakhs. The State needs to revisit the issue and provide correct figure of out of school children.</li> <li>iii) The management of project is adversely affected by frequent change of SPDs. State should ensure stability in this regard.</li> </ul>	No response
Himachal	i) Issue of two separate directorates will be	No response.
Pradesh	resolved by August 2004.  ii) Existing teacher vacancies of about 5000	
	teachers will be filled up by year-end.	
Jammu & Kashmir	Generating data through MIS should be given priority and DISE should be operationalised by end of July 2004 in consultation with NIEPA.  ii) State should prepare a durable action plan after consultation with IED unit of TSG on inclusive education and submit the same to GOI in two months.  iii) All the out of school children should be	No response
	covered through EGS and AIS centers during current year.  iv) For residential bridge courses appropriate textbook be developed after consultation with pedagogy unit of TSG and NCERT.	

Jharkhand	i)	State should ensure that salary of CRCs personal working under DPEP should be paid from DPEP funds and not from SSA.	No response
Kamataka	i) ii)	State should furnish a separate proposal for education of Primitive Tribal Groups. All out of school children should be in a	No response
	iii)	school during current year.  More thrust should be given on quality of education.	
	iv)	All teachers should be trained for 20 days during current year.	
Kerala	i)	The progress made under teachers training, community training research and evaluation, salary of Block Resource Person, IED etc are below the targets and the State should improve the performance during current year.	No response
Madhya	ii)	The States should fillup its teacher posts by	No. response
Pradesh	iii)	September 2004 Step taken by State to take up unrognisged Madrasa has EGS/AIE centres	
Maharashtra	i)	Vacant teacher vacancies be filled up at the earliest.	No response
Manipur 💥	i)	The State should ensure to bring all the out of school children in the school during current year.	No response
		(DI) (DI)	
Meghalaya	i)	State should prepare a comprehensive plan for covering all out of school children within two months.	No response
	ii)	The State should utilize the strong community base to reduce dropout and increase enrollment.	
	iii)	The State has to workout within two months a proper plan for in-service training of teachers.	
	iv)	Review of SSA progress in Mehalaya be taken within two month's time.	
Mizoram	i)	State committed to bring atleast 50% of the remaining out of school children in school by August 2004.	No response
Nagaland	i)	State should prepare a proposal within four months for establishing CRCs.	No response
	ii)	State should draft a teacher-training policy and plan to train untrained teachers.	
	iii)	State should plan to cover all disabled	

	children in the programme.  iv) As per household survey (2002) and district level projections the number out of school children are 46000 and 82000 respectively. However, the State has proposed EGS/AIE strategies only to cover 19000 children. State has to revisit this issue and submit additional strategies to cover all the out of school children within four months.  v) Perspective plan is also required to be prepared and sent.	
Orissa	<ul> <li>i) Action relating to teachers rationalization be completed quickly and within current year itself.</li> <li>ii) Bring all the out of school children into school within current year.</li> <li>iii) Quality of classroom practice and learning achievements are to be improved.</li> <li>iv) All activities proposed for CWSN be completed within the current year.</li> <li>v) State Govt. should examine issue of dropout girls before implementing Shiksha Sanchay Yojna for ST girls.</li> </ul>	No response
Punjab	i) State has to confirm the data on habitations and to provide EGS Centres only in those habitations, which are not eligible for a regular school under the State norm.  ii) All eligible unserved habitations are to be covered within the current year.  iii) The State should ensure filling of 13905 teacher vacancies in primary level and 3571 at upper primary level by December 2004.  iv) Data on teacher vacancies in three districts in the upper primary sector should be made available to PAB.  v) State committed that the SPO will be fully staffed by the end of August 2004 and DPO by September 2004.  The State also provide DISE data during the current year utilizing NIEPA's DISE software.  The State should provide perspective plan for the State within three months.	No response
Rajasthan	i) Teacher vacancies will be filled up by August 2004.  ii) State has to take measures to adopt all good practice of LJP in SSA.	i) Process has been started. Rajasthan Public Service Commission has



			conducted
			examination.
		:	ii) Plan is still
			awaited.
O'll laine		Chata abaulal alasah inyaha CMCa in the	
Sikkim	i)	State should closely involve SMCs in the planning process and organize a workshop	No response
		with the help of NIEPA for their capacity	
		building.	
	ii)	DISE date to be submitted to GOI positively	
TamilNadu	i)	by August 2004. State should ensure empowerment of the	No response
	•,	VECs to improve the teacher attendance in the schools.	
		the schools.	
Tripura	i)	State should draw-up a detailed schedule of	No response
		imparting training to the untrained teachers and submit the same to GOI by August 2004.	
	ii)	State should make context specific strategies	
	",	to bring about 9000 out of school children	
		mainly belonging to Jhumias.	
Uttar Pradesh	i)	The State should ensure that remaining	No response
Ottai i iadesii	''	42000 Shiksha Mitras be put in place by 1st	, -
		July 2004.	
	ii)	State should consider more composite model	
		for implementation of computer-aided	
		programme, in which a solution is possible including hardware, relevant software and	
		teacher training. The State is advice to have	
		a look at work done by SSA Assam, Orissa,	
		Tamil Nadu in this direction.	
	iii)	State should ensure correct reporting from	
	iv)	recognized and aided schools on enrollment.  Open 2578 new primary schools subject to	
	.•,	verification of norms of State by an	
		independent agency	
Uttranchal	i)	State should ensure recruitment of previous	
		years sanctioned teachers post by the start	
	ii)	of this academic year.  State should ensure all the out of school	
	")	children should be in school by the end of	1
		September 2004.	
West Bengal	i)	MHRD asked the State to appoint teacher	No response
	***	sanctioned under SSA as soon as possible.	
	ii)	State was asked to send progress overview	
		regarding enrollment of out of school children by September 2004 enrollment.	
	iii)	The State should develop teacher-training	

	module and activate teacher-training programmes.
Andman	PAB minutes awaited.
&Nicobar	
Chandigarh	i) The UT should complete the household survey and submit additional proposal for opening EGS/AIE at the earliest.
D 1 2 0 M	ii) Fill up Teacher vacancies within two months.
Dadar & Nagar Haveli	i) The UT should ensure posting of all the 449 number of teachers by September 2004. ii) UT should ensure to achieve the entire target in the current year for opening new school, appointment of teacher, starting of EGS centers and Civil Works.
	iii) All out of school children should be covered by 30 <sup>th</sup> September 2004.
Daman & Diu	i) All out of school children should be covered No response during the current year.
Delhi	PAB Minutes awaited
Lakshadweep	PAB Minutes awaited
Pondichery	<ul> <li>i) All out of school children about 2074 be brought to school during the current year.</li> <li>ii) UT should ensure functioning of EMIS during current year.</li> <li>iii) All vacancies in BRCs and CRCs should be filled up by September 2004.</li> <li>iv) The UT should cover all the disabled children through assistance of NGOs and hold a workshop on this in August 2004 to orient staff.</li> <li>v) The NER in Mahe and Yanam should go up by 10% this year.</li> <li>vi) 20 days teacher training should be given to</li> </ul>

# Issue relating with respect to correspondence for making Chief Secretary as Chairperson of Executive Committee and holding it's regular meeting.

Name of State	Last date of	Whether correspondence
	holding	had been made for
	meeting of EC.	making Chief Secretary
		as Chairperson of
		Executive Committee
Andhra Pradesh	3-1-2004	NA
Arunachal	19-2-2004	NA
Pradesh		
Himachal	28-1-2004	Yes
Pradesh	·	
Rajasthan	12-1-2004	Yes
West Bengal	20-10-2003	N.A.
Kerala	15-6-2004	N.A.
Kamataka	21-8-2004	N.A.
Bihar	28-6-2004	Yes
Jh <b>a</b> rkhand	2-6-2004	Yes
Tamil Nadu	16-4-2004	N.A.
Maharashtra	10-9-2004	Maharashtra has made the
		necessary change.
Tripura	31-8-2004	N.A.
Oriss <b>a</b>	2-9-2004	N.A.
Gujarat	June 2004	N.A.
Delhi	June 2004	N.A.

	States on submission of Quaterly Progress Reports, FMR and Auditted Accounts					
S.No.	State	QPR for 2003-04 (New Format)	QPR for 1st quarter	FMR-III for 2003- 04	Annual Report received till	Audited Accounts submitted till
1	Andaman & Nicobar	×	×	×	×	2002-03
2	Andhra Pradesh	×	7		No inf	No inf
3	Arunachal Pradesh	×	×	×	×	No inf
4	Assam	×	Received (Not in Format)	<b>V</b>	2002-03	2002-03
5	Bihar	×	×	×	No inf	2002-03
6	Chandigarh UT	×	×	<b>√</b>	No inf	NA
7	Chhatisgarh	×	×	×	No inf	2002-03
8	Dadar & Nagar	×	×	×	No inf	No inf
9	Daman & DIU	×	×	×	No inf	No inf
10	Delhi	×	<b>√</b>	<b>√</b>	No inf	2002-03
11	Goa	×	×	<b>✓</b>	No inf	No inf
12	Gujarat	×	<b>√</b>	<b>~</b>	No inf	2002-03
13	Haryana	×	×	<b>√</b>	No inf	2002-03
14	Himachal Pradesh	×	✓	×	No inf	2001-02
15	Jammu & Kashmir	×	×	×	No inf	No inf
16	Jharkhand	×	Received (Not in Format)	<b>√</b>	2002-03	2002-03
17	Karnataka	×	<b>√</b>	×	2002-03	2002-03
18	Kerala	×	Received (Not in Format)	×	No inf	2002-03
	Lakshadeep	×	×	×	No inf	No inf
20	Madhya Pradesh	×	×	×	No inf	2002-03
	Maharastra	×	<b>✓</b>	<b>✓</b>	No inf	2002-03
22	Manipur	×	×	×	Not required	No inf
23	Meghalaya	<b>✓</b>	Received (Not in Format)	<b>√</b>	No inf	2002-03
24	Mizoram	×	×	<b>✓</b>	2002-03	2002-03
25	Nagaland	×	<b>√</b>	×	No inf	2002-03
26	Orissa	×	×	×	No inf	2002-03
27	Pondicherry	×	×	×	No inf	No inf
28	Punjab	×	<b>√</b>		No inf	2002-03
29	Rajasthan	×	✓	×	No inf	2002-03
30	Sikkim	×	×	×	2002-03	2002-03
31	Tamil Nadu	×	<b>√</b>	×	No inf	2002-03
32	Tripura	×	×	<b>✓</b>	No inf	No inf
33	Uttar Pradesh	×	X	<b>✓</b>	2002-03	2002-03
	Uttaranchal	×	<b>✓</b>	×	No inf	2002-03
35	West Bengal	×	×	×	2001-02	2002-03

# Household Survey & DISE – Disaggregated Data for SC, ST, OBC & Minorities/Attendance Data

In the meeting held on 22/23 October, 2002 in New Delhi it was decided that:-

"There were discussions on certain specific issues like data updation frequency, agency to collect/consolidate computerize the data. It was resolved that the household data would be collected once in five years. The village education registers (VERs) suggested in the document. "How to Conduct, Consolidate and Use Household Surveys" would be used for initial retrieval and updation of data."

The matter may be discussed with the State Education Secretaries to decide the frequency of data updation of Household Survey.

## **Monitoring information System (MIS)**

The need for establishing appropriate MIS infrastructure has been stressed since the beginning of SSA. This requires infrastructure to be created at State and district levels in order to provide periodic information for monitoring.

- 1. As of now, three types of data is required to be submitted by the States at different intervals, i.e., monthly, quarterly and annually.
- (i) Monthly Monitoring Report for Key Indicators:- Each month States are required to provide information regarding key indicators at the national level by the 7<sup>th</sup> of the following month. However, submission of this information continues to remain irregular across the States. Even when it is received, it has been observed in many cases that the format is not completely filled in. The detailed position is as indicated in column 6 of Annexure I.

The format of the report has recently been revised by our letter No.F.2-18/2002-EE-3 dated 8th September, 2004 (copy enclosed) and the States may be requested to submit the the information in this proforma w.e.f. September 2004, to the following e-mail addrsses:

(a) JS(EE)-II : vsarup@sb.nic.in (b) Director(EE) : amit.edu@sb.nic.in

(c) Chief Consultant, : mktalukdar@rediffmail.com

TSG, Ed.cil

- (ii) Quarterly Progress Reports:- The Financial Management and Procurement Manual circulated to the States vide JS(EE)-II, Ms. Vrinda Sarup's letter No 15/5/2003-SSA (PR)(Pt.) dated 22.4.2004 prescribes the submission of quarterly progress report providing information on physical and financial aspects of SSA. This information is being provided by only a few States as may be seen from column 7 of Annexure I. In many cases, it is also observed that this information has not been submitted as per the prescribed format.
- (iii) Annual Information System (DISE):- This refers to collection of DISE information and the MIS for EGS, which records school wise details on infrastructure facilities, teachers, enrolment, habitation etc. The status of submission of this information is at column 3 of annexure 1. In the States of Haryana, Bihar, Jharkhand, Uttranchal, Punjab, Delhi, J&K, Arunachal Pradesh, Manipur, Meghalaya, and UT of Chandigarh, Daman & Diu, Lakshdweep, Andaman & Nicobar Islands and Dadra & Nagar Haveli, the MIS infrastructure continues to remain partial and these States may be advised to put this in place at the earliest.
- 2. MIS for EGS is to be implemented with 30th September, 2004 as the first record date. The relevant data capture format and the software have been developed and shared with the States by our letter D. O. No. F.5-12/2004-EE.13 dated June 2, 2004. The States therefore needs to ensure that this information be captured in the current year.
- 3. From the next year (i.e., 2004-05), it is also proposed to capture information on children's attendance, enrolment of minority children and social group wise performance of children in annual examination of exit classes at primary and upper primary levels. The implications of capturing this additional data may also be discussed.

ए। र्यक्ट विश्वत और साक्षरता निभाग

**AMIT KAUSHIK** DIRECTOR

भारत गरनार माग्दी भनन नई दिल्ही - 110 001

Tel. # 23382604

e-mail: amit.edu@sb.nic.in

MINISTRY OF HUMAN RESOURCE DEVELOPMENT DEPARTMENT OF FLEMENTARY EDUCATION, & LITERACY

GOVERNMENT OF INDIA SHASTRI BHAVAN NEW DELIII-110 001

D.O.No.F.2-18/2002-EE.3

September 8, 2004

Please refer to Shri Praveen Kumar, Director(EE)'s letter of even number dated 19th April, 2004 regarding submission of information on key items on a monthly basis.

The format has now been revised to provide information for the month & on a cumulative basis. It is requested that this data may be sent to the following e-mail addresses within seven working days of the close of the month to which it pertains in revised format enclosed:

(i) JS (EE-II) vsarup@sb.nic.in

(ii)Director (EE) amit.cdu@sb.nic.in

**Chief Consultant** (iii)

mktalukdar@rcdiffmail.com

TSG, Ed.CIL

Yours sincerely,

To all State Project Directors

Copy to:-

(i) JS(EE-I)/JS(EE-I

(ii)

Dir(AM)/ DEA(PKM)/ DS(PG)/ DS(AC)/

अब पढें अब बढें

## Monthly Monitoring Report for Key Items (SSA)

tate	:	P	-	•					
tepo	Date of Reporting:								
L No	Item	Unit	Target for the financial year (including spillover)	Achievement during the month	Progressive Achievement for the financial year	% of Progressive Achievement against target for the year			
I	Financial Progress								
1	Total Govt. of India share received	Rs. Laich							
2	Total State share received	Rs. Lakh							
3	Total amount passed on to districts and other implementing agencies	Rs. Lakh							
4	Total Expenditure	Rs. Lakh							
4 (a)	Expenditure on Civil Works	Rs. Lakh							
<b>4</b> (b)	Total amount of recurring grants (maintenance, teacher, school) passed on to VECs	Rs. Lakh							
П	Physical Progress								
	A. Other than Civil Works								
5	Schools opened	`Nos.							
	(i) Primary								
	(ii) Upper Primary								
	Total								
6	Total number of out-of-school children	Nos.	NII.						
7	Total number of children admitted in EGS centres	Nos.							
8	Total number of children admitted in AIE centres	Nos.							
9	Total number of Teachers appointed	Nos.							
10	% of female teachers out of number indicated in '9' above	Nos.	50%						
11	In-service training of teachers*	Number of trainee days*							
12	Total number children to whom free text books distributed	Nos.							
	B. Civil Works								
13	Number of school buildings whose construction:								
	(i) Started but not completed	Nos.							
	(ii) Completed	Nos.							
٥	Number of additional classrooms in existing buildings whose construction:								
	(i) Started but not completed	Nos.							
	(ii) Completed	Nos.							
15	Number of toilets whose construction:								
	(i) Started but not completed	Nos.							
	(ii) Completed	Nos.							
16	Number of schools in which construction of Drinking Water facility.								
	(i) Started but not completed	Nos.			1	1			

Nos.

(ii) Completed

State-wise Scenario pertaining to MIS

		Status of				
		DISE 2003	3-04 Implementation	tation   Monthly Reporting on Key Indicators		
		Receipt of data at		Receipt at		Quarterly Progress
State Name	MIS Infrastructure	national level	Remarks	national level	Remarks	Report
Andhra Pradesh	In place	Received	Inconsistencies pointed out	Not regular	Latest report Feb. '04	Recd. For Q1, 04-05
Arunachal Pradesh	Not in place	Not received			Not reporting	Not reporting
Assam	In place	Not received		Not regular	Latest report Mar. '04	Not reporting
Bihar	Partially in palce	Received	Under examination	Not regular	Latest: Aug '04 after Mar. '04	Not reporting
Chattisgarh	Partially in palce	Received	Inconsistencies pointed out	Regular	Latest report Jul. '04	Not reporting
Goa						Not reporting
Gujarat	In place	Received	Under examination	Not regular	Latest report Mar. '04	Recd. For Q1, 04-05
Haryana	Partially in palce	Received	Under examination	Not regular	Latest: Aug '04 after Mar. '04	Not reporting
Himachal pradesh	In place	Received		Regular	Latest report Aug. '04	Not reporting
Jammu & Kashmir	Recently in place	Not received		Not regular	Latest report Mar. '04	Not reporting
Jharkhand	Partially in palce	Not received		Not regular	Latest report Mar. '04	Not reporting
Karnataka	In place	Received	Inconsistencies pointed out	Not regular	Latest: Aug '04 after Mar. '04	Recd. For Q1, 04-05
Kerala	In place	Received	Inconsistencies pointed out	Not regular	Latest: Aug '04 after May '04	Not reporting
Madhya Pradesh	In place	Received	Under examination	Not regular	Latest report Mar. '04	Not reporting
Maharashtra	Partially in palce	Not received		Not regular	Latest report Jul. '04	Recd. For Q1, 04-05
Manipur	Not in place	Not received		Not regular	Latest report Apr. '04	Not reporting
Meghalaya	Not in place	(Not'received)		Not regular	Latest report Jul. '04	Not reporting
Mizoram	in place	Received	Under examination	Not regular	Latest report Mar. '04	Not reporting
Nagaland	In place	Received	Under examination		Not reporting	Recd. For Q1, 04-05
Orissa	In place	Received	Inconsistencies pointed out	Not regular	Latest report Mar. '04	Not reporting
Punjab	Not in Place	Received	Data Inconsistent	Not regular	Latest report Mar. '04	Recd. For Q1, 04-05
Rajasthan	In place	Received	Inconsistencies pointed out		Not reporting	Recd. For Q1, 04-05
8ikkim	In place	Received	Under examination		Not reporting	Not reporting
Tamil Nadu	In place	Not received		Regular	Latest report Aug. '04	Recd. For Q1, 04-05
Tripura	In place	Received	Under examination	Regular	Latest report Aug. '04	Not reporting
Uttar Pradesh	In place	Received	Under examination	Not regular	Latest: Aug '04 after Mar. '04	Not reporting
Uttaranchal	In place	Received	Under examination	Not regular	Latest report Feb. '04	Recd. For Q1, 04-05
West Bengal	In place	Received	Under examination	Not regular	Latest report Jan. '04	Not reporting
A&N Islands	Not in Place		:	Not regular	Latest report Mar. '04	Not reporting
Chandigarh	Not in Place	Received	Under examination		For the first time : Aug '04	Not reporting
D&N Haveli						Not reporting
Daman & Diu			3			Not reporting
Delhi	In place	Not received	3	Not regular	Latest: Aug '04 after Mar. '04	Recd. For Q1, 04-05
Lakshadweep			· .	_		Not reporting
Pondicherry	Not in Place	Not received			Not reporting	Not reporting

# TEACHER RECRUITMENT - AGAINST SSA SANCTIONS AND STATE BUDGET POSTS - TEACHER ABSENTEEISM

An Expert Committee was setup under Shri Tapas Mazumdar, by Ministry of Human Resource Development, to study the financial requirements for making elementary education a Fundamental Right. The Committee in its recommendations, submitted in January 1999, projected a requirement for the following number of teachers:-

Primary Level

Upper Primary Level

Total

22.50 lakhs

13.12 lakhs

36.62 lakhs

The Committee while making recommendations for additional teachers had taken FTR as 30:1. However, under SSA the PTR ratio is 40:1.

Additional posts of elementary teachers to States/UTs under SSA have been sanctioned on the basis of high Pupil Teacher Ratio(PTR), opening of new primary schools, upgradation of primary schools into upper primary schools, and upgradation of Education Guarantee Centres (EGS) into primary schools, as reflected in their District Elementary Education Plans, and as per SSA norms.

During the last 3 years (2001-2004) a total of 5,35,203 posts of elementary teachers have been approved for Central assistance under SSA to States/UTs against which approximately 2.19 lakh teachers have been filled up upto 31.3.2004. State-wise details are attached as **Annex I**.

PTR is especially high in States like Bihar, Jharkhand and West Bengal, necessitating additional teachers.

#### SSA norms provide for :-

- One teacher for every 40 children in a primary and upper primary school,
- · At least two teachers in a primary school,
- One teacher for every class in an upper primary school,
- Sanctioning of Primary Schools as per States norms (usually within 1 km. of every habitation with prescribed minimum population), with teacher posts as above, and
- Sanctioning of Upper Primary Schools so as to achieve reasonable UPS:PS ratio (of upto 1:2) with teacher posts as above.

In some of the States where the PTR has been very high, the magnitude of additional teachers posts sanctioned for Central assistance has been upto 60% of the posts existing in the States in 2001, as shown in Table below:-

S.No.	States/UTs	No. of Existing	Additionality	% of
·		Elementary	Sanctioned	Additionality
		teachers as on	2001-02	

		30.9.2001	to 2003-04	
1.	Bihar	141884	85155	60%
2.	West Bengal	164905	71168	43%
3.	Jharkhand	57930	38715	66%
4.	U.P	393605	134282	34%
5.	Madhya Pradesh	269820	79713	29.5%

# QUALIFICATIONS FOR RECRUITMENT OF TEACHERS AS LAID DOWN BY NCTE

NCTE in its regulations called "National Council for Teacher Education (NCTE)-(Determination of Minimum Qualifications for Recruitment Teacher in School) Regulation 2001", notified on 4.9.2001, has laid down minimum academic and professional qualifications for recruitment of elementary teachers as under:-

LEVEL	MINIMUM ACADEMIC AND PROFESSIONAL QUALIFICATION
	(i) Senior Secondary School Certificate or Intermediate or its equivalent; and
a) Elementary	(ii) Diploma or certificate in basic teachers' training of a
(Primary) -	duration of not less than two years.
	OR
	Bachelor of Elementary Education (B.El.Ed.)
	(i) Senior Secondary School Certificate or Intermediate or its equivalent; and
	(ii) Diploma or Certificate in elementary teachers training of a
b) Elementary	duration of not less than two years
(Upper Primary	OR
School) -	Bachelor of Elementary Education (B.El.Ed.)
	OR
	Graduate with Bachelor of Education (B.Ed.) or its equivalent

The above Regulations require States to modify their recruitment rules within a period of three years i.e. by 4.9.2004 so as to bring them in conformity with the above provisions. Meanwhile teachers appointed as per the existing recruitment qualifications, subsequent to the issue of these regulations, are required to acquire qualifications as prescribed by NCTE.

NCTE can grant relaxation in the provision of these regulations, on receipt of a reference from the concerned State Government if the Council is satisfied that special circumstances warrant relaxation of some of the provisions of these regulations.

# STEPS TAKEN AT NATIONAL LEVEL TO MEET SHORTAGE OF QUALIFIED TEACHERS

At the National level, the problem of availability of qualified teachers is being addressed by NCTE by increasing in-take of DIETs up to 200 seats, encouraging B.Ed.

institutions to take up B.T.C programmes by waiving off requirement of NOC's in cases where these institutions propose to start B.T.C. programmes.

To redress, the problem of un-trained in-service teachers especially in the North-Eastern region, NCTE has accorded recognition to Certificate in Primary Education(CPE) course to be conducted by IGNOU for training of in-service teachers through Distance Mode. This course is specially designed for the North-Eastern region and is being rendered in local languages. Starting with Sikkim, it has been expanded to cover Meghalaya, Tripura and is being finalized for Assam and Arunachal Pradesh.

Further, Central Government monitors the progress of implementation of the SSA programme as whole through Monthly and Quarterly Progress Report and Review Meetings with States.

In addition to this, NCTE is also providing relaxation to States regarding qualifications of teachers for appointment, on case to case basis. In the case of Uttar Pradesh, due to the availability of large number of unemployed B.Ed. graduates, NCTE has allowed a special six months BTC training to enable these graduates to be employed as elementary teachers.

#### APPOINTMENT OF TEACHERS BY STATES - STATE BUDGET POSTS

The policy and procedures for recruitment of teachers as well as filling up of sanctioned posts is the responsibility of the concerned State Government. States/UTs appoint teachers for elementary education according to their requirements and as per their recruitment rules. The expenditure on salaries of teachers is met from the State/UT budget except those sanctioned under SSA and DPEP. Apart from regular teachers being appointed by States, certain States like U.P., Uttaranchal, Bihar, Jharkhand are also recruiting Para teachers variously called Shiksha Mitras, Shiksha Sahayak, Shiksha Karmi etc., on contract, through Panchayats/Local bodies.

States in which no progress has been made in filling up of posts sanctioned under SSA/DPEP or where the progress has been tardy include Bihar, Maharashtra, West Bengal, U.P., and Uttaranchal.

No additional teachers have been approved for Kerala and Nagaland as their PTR does not justify the requirement of additional posts. Goa had not sent their Annual Plans for Central assistance hence no posts of teachers were sanctioned. Delhi was also not sanctioned any additional posts as they have not proposed for the same in their Annual Plans.

#### **TEACHER ABSENTEEISM**

The policy and procedures for recruitment of teachers as well as filling up of sanctioned posts is the responsibility of the concerned State and they are covered by the State Recruitment Rules. Teacher absenteeism is a serious concern for quality education.

The States are required to develop a system for regular monitoring of teachers' presence in school/classrooms.

#### TEACHER RECRUITMENT

Additional posts of elementary teachers to States/UTs under SSA have been sanctioned on the basis of high Pupil Teacher Ratio(PTR), opening of new primary schools, upgradation of primary schools into upper primary schools, and upgradation of Education Guarantee Centres (EGS) into primary schools, as reflected in their District Elementary Education Plans, and as per SSA norms.

In some of the States where the PTR has been very high, the magnitude of additional teachers posts sanctioned for Central assistance has been upto 60% of the posts existing in the States in 2001, as shown in Table below:-

S.	States/UTs	No. of Existing	Additionality	% of Additionality
No		Elementary teachers	Sanctioned	
		as on 30.9.2001	2001-02to 2003-04	
1 1.	Bihar	141884	85155	60%
2.	West Bengal	164905	71168	43%
3.	Jharkhand	57930	38715	66%
4.	U.P	393605	134282	34%
5.	Madhya	269820	79713	29.5%
1	Pradesh		,	

During the last 3 years (2001-2004) a total of 5,35,203 posts of elementary teachers have been approved for Central assistance under SSA to States/UTs against which approximately 2.19 lakh teachers have been filled up upto 31.3.2004. State-wise details are attached as *Annex I*.

#### **Review of Progress of Appointment**

The percentage of progress made by States in filling up of teacher vacancies during 2001-02 to 2003-04 against sanctioned posts under SSA/DPEP as on June, 2004 is as under:-

< 25 %	25%-50%	50%-75%	ABOVE 75%
Bihar	Himachal Pradesh	Andhra Pradesh	Arunachal Pradesh
Haryana	Meghalaya	Chattisgarh	Assam
Karnataka	Uttar Pradesh	Jharkhand	Gujarat
Maharashtra		Madhya Pradesh	Jammu & Kashmir
Punjab		Mizoram	Orissa
Uttaranchal		Tamil Nadu	Sikkim
West Bengal			Tripura

Annex I State-wise No. of posts of elementary teachers approved and filled up for Central assistance during last three financial years (2001-04)

S.No.	States/UTs	2001-02 & 2002-03	2003-04	Total number of posts of elementary teachers approved for Central assistance during 2001-04	Against figure mentioned in Col 5, number of teachers actually appointed during 2001-04
1	2	3	4	5	6
1	Andhra Pradesh	11626	9134	20760	10594
2	Arunachal Pradesh	436	770	1206	1206
3	Assam	0	4637	4637	4637
4	Bihar	20531	64624	85155	0
5	Chhattisgarh	0	16050	16050	9664
6	Goa	0	0	0	0
7	Gujarat	1606	242	1848	1662
8	Haryana	4722	568	5290	980
9	Himachal Pradesh	600	1491	2091	726
10	Jammu & Kashmir	733	4932	5665	5665
11	Jharkhand	4620	34095	38715	22789
12	Karnataka	3592	8604	12196	2580
13	Kerala	0	0	. 0	0
14	Madhya Pradesh	16661	63052	79713	49723
15	Maharashtra	2723	632	3355	0
16	Manipur	0	744	744	Not Available
17	Meghalaya	3923	1093	5016	1334
18	Mizoram	12	20	32	20
19	Nagaland	0	0	0	0
20	Orissa	1680	21224	22904	21019
21	Punjab	946	0	946	0
22	Rajasthan	3068	8922	11990	0
23	Sikkim	43	148	191	191
24	Tamil Nadu	4322	1926	6248	4172
25	Tripura	0	1350	1350	1350
26	Uttar Pradesh	48001	86281	134282	64991
27	Uttaranchal	1535	1385	2920	673*
28	West Bengal	430	70738	71168	14685**
29	A&N Islands	0	39	39	0
30	Chandigarh	0	240	240	0
31	D & N Haveli	0	449	449	0
32	Daman & Diu	0	0	0	0
33	Delhi	0	0	0	0
34	Lakshadweep	3	0	3	3
35	Pondicherry	0	0	0	0
	Total	131813	403390	535293	218664

<sup>\*</sup> As reported by State till 29<sup>th</sup> February, 2004 in Monthly Monitoring Indicators \*\* As reported by State till 31<sup>st</sup> January, 2004 in Monthly Monitoring Indicators

# IMPLEMENTATION OF 20 DAYS ANNUAL TEACHER TRAINING IN THE LIGHT OF MINISTRY'S GUIDELINES OF APRIL'04.

According to Item No.12 (Teacher Training) of the SSA norms spelt out in the Framework document, all elementary teachers are supposed to be provided twenty-days' in-service training each year. Chapter VI of the provided:-

- Providing trained and committed teachers in all schools and really interested and oriented instructors for all non-formal education centers (EGS & AIE)
- Organising quality in-service teacher education to all teachers on a periodical basis & with a follow-up mechanism.
- Creating and sustaining teacher motivation.

Necessary guidelines to States regarding content, methodology, logistics etc. of this annual in-service training were issued to all States/UTs in April, 2004 with the advice to henceforth organize annual 20 days In-service training of elementary teachers under SSA in the light of these guidelines, with necessary modifications / adaptations. The States were also advised that AWP&B for 2004-05 under SSA should include State and district specific details of objectives, content, methodology and logistics proposed for the 20 days in-service training to be conducted.

The receipt of 20 days annual in-service training guidelines have been acknowledged by four States only. The States /UT who have responded in this regard and their comments are as under:-

S.No.	State	Remarks
1.	Meghalaya	State is taking necessary action.
2.	Tripura	Teacher Training Programme for Elementary Teacher has already been taken at the district level. They will include all the aspects of training in the year 2004-2005.
3.	Daman & Diu	UT is still in the process of preparing its draft Annual Perspective Plan under SSA.
4.	Andhra Pradesh	Necessary instructions have been issued to State Commissioner and Director of School Education and State Project Direct, DPEP for implementation of the proposal by the State Govt.

It has been observed that States are not following the 20 days annual in-service training guidelines properly. It has also been observed that instead of annual 20 days in-service training for all teachers, they conduct training programmes of lesser duration which ultimately affects the quality of teaching in the classrooms. Status of 20 days training fo teachers under SSA in different States for the year 2003-04 is attached as *Annex-I*.

## Annex I

STATUS OF 20 DAYS TRAINING OF TEACHERS UDNER SSA IN DIFFERENT STATES (2003-2004)

State	Year	No. of	No. of	Percentage	In case training could not
	l	teachers to be	teachers	of teacher	be provided to the extent of
		trained	trained	trained, i.e.	20 days in the year, please
	]	through 20	through 20	Col.4 x100	give average duration of
			days training	Col.3	training actually provided
		programme	programme		
1	2	3	4	5	6
NORTHERN REGIO	NL				
					6days+7days+8days of
Haryana	2003-04	58000	57072	98.4%	monthly meeting
Himachal Pradesh	2003-04	47021	12225	26%	N.R.
Jammu & Kashmir	2003-04	42311	25950	61.33%	N.R.
Punjab	2003-04	75453	55081	73%	N.R.
NORTH CENTRAL	REGION				
Uttar Pradesh	2003-04	221302	106402	48.07%	20 days
Uttaranchal	2003-04	9091	3000	32.99%	
Rajasthan	2003-04	81652	58403	71.52%	N.R.
Delhi	2003-04	Not planned			
<b>WESTERN REGIO</b>	N				
Madhya Pradesh	2003-04	74974	50232	67%	10
Chhattisgarh	2003-04	54881	N.R.	N.R.	N.R.
Gujarat	2003-04	135663	N.R.	N.R.	N.R.
Maharashtra	2003-04	123000	N.R.	N.R.	N.R.
SOUTHERN REGIO	ON				
Andhra Pradesh	2003-04	90752	90493	99.71%	10 days
Kamataka	2003-04	213413	118145	55.35%	10 days
Kerala	2003-04	143586	N.R.	N.R.	
Tamil Nadu	2003-04	193722	141417.	73%	13 days
EASTERN REGIO	V				
Bihar	2003-04	191589	N.R.	N.R.	N.R.
Jharkhand	2003-04		18927	48.74%	N.R.
Orissa	2003-04		70875	56.75%	7 days
West Bengal	2003-04	106525	61292	57.53%	6 days
NORTH EAST REG	SION		•		
Assam	2003-04	163903	N.R.	N.R.	N.R.
Arunachal Pradesh	2003-04	5907	N.R.	N.R.	N.R.
Manipur	2003-04	3293	N.R.	N.R.	N.R.
Mizoram	2003-04	7564	N.R.	N.R.	N.R.
Tripura	2003-04	10111	N.R.	N.R.	N.R.
Sikkim	2003-04	4149	N.R.	N.R.	N.R.
Meghalaya	2003-04			N.R.	N.R.
Nagaland	2003-04	3050	N.R.	N.R.	N.R.

#### PEDAGOGY ISSUES

The Pedagogy Unit of TSG (Ed.CIL) has collected information from States and UTs on, interalia, the following points:-

- 1. (a) Have State specific MLLs been adopted in the curriculum at the Primary Stage?
  - (b) Are they different from the MLLs indicated by the NCERT? If yes, what are major differences?
- 2. Are the textbooks MLL based?
- 3. Have any major changes actually taken place in primary schools of the State in general, since the implementation of SSA, as far as the teaching learning process in the classrooms is concerned?
- 4. Have any guidelines been sent from State level (for schools) regarding identification of slow learners and for giving them supplementary remedial instructions?
- 5. System of learners' evaluation.

Feedback received from States throws up following important features:-

- Adoption of MLL and competency based teaching: In the (i) area of curriculum renewal and textbook development, nearly all States are reported to have adopted the MLL and competency based teaching. Meghalaya in the North-Eastern region has reported that they have renewed their curriculum as per the National Curricular Framework. Chhattisgarh is also attempting to renew its curriculum and several textbooks in a different way. But based on the feedback received from the States it is difficult to say to what extent and how the States have looked at the issue of MLL and competency based teaching. In reality the approach to MLL based teaching in different States is expected to be different keeping in view their varied history, pedagogical perception, experience, expertise and approach to classroom practices and teacher training. Even Learners' Evaluation in the States is reported to be based on the MLL approach. Maharashtra, Gujarat, and the Southern States have followed the MLL approach in their curriculum renewal, textbook development and learners' evaluation in a meticulous manner. In several States, report cards indicating the learning achievement of the children also have started reflecting the score of the children in different competency areas.
- (ii) Changes in the Teaching Learning Process in Schools: Feedback from States indicates that there is improvement in their classroom practices in all the States. For example,

- Kerala reports to have focused on activity based teaching, better pupils' participation, introduction of Project Work, Group activities and teachers' better performance.
- Andhra Pradesh mentions about improvement of its classroom practices through implementation of a Quality Improvement Programme since 2003-04.
- Tamil Nadu reports that the learning in their classrooms has become more joyful.
- Assam has reported that there are lots of changes in the classroom teaching learning process through onsite support provided by the Academic Support Group from State/District/Block/Cluster level. This has enhanced children's participation, group learning, peer learning and self learning, use of various types of teaching learning materials, more organized learners' evaluation strategies, remedial support to slow learners, more intensive community participation etc.
- Orissa reports that activity based learning is promoted in the classrooms with the help of activity based textbooks. Teachers use more TLMs, and Learners work in groups.
- Maharashtra reports that TLMs are prepared in adequate number and are in use in classes. Infrastructure and maintenance Grants have been used to keep the school environment child-friendly and conducive to learning.
- H.P. indicates that classrooms have become hub of children's activities. TLM is being used by children in good number. Teachers are handling multi grade, multi level situations more effectively as they have been trained accordingly. Special attention is provided to children of special focus groups. Evaluation of children has become more continuous comprehensive in nature. Teachers have started undertaking action research on classroom related issues.

Thus, many States report having taken special initiatives to make their classrooms more resourceful through ample TLMs, appropriate teaching methodologies, support from academic resource groups and continuous and comprehensive learners' evaluation. Other States needs to follow suit.

(iii)Attention to slow Learners: From the feedback received from States, it is not very clear how successful they have been in identifying slow learners and in supporting their learning through special measures. However, a majority of the States have indicated that they have issued instructions to their schools to take measures in this regard. Several States have sent copies of guidelines for our reference. All States need to pursue this vigorously so that children from disadvantaged groups are able to learn on par with other children.

## Statement showing approved AWP&B for Sarva Shiksha Abhiyan and NPEGEL during 2003-04

(Amount Rs. in Lakhs) 2003-04 2004-05 Approve **Approved Approved** Approved AWP&B for Total AWP&B for Total SI. AWP&B AWP&B AWP&B STATE **SSA** SSA AWP&B for 2004-05 for No. for excluding for SSA excluding SSA **NPEGEL NPEGEL NPEGEL NPEGEL** 2003-04 7490.78 57010.81 Andhra Pradesh 37905.77 1629.00 39534.77 49520.03 4834.64 Arunachal Pradesh 2 4822.48 12.16 6391.18 12.16 6403.34 4900.10 3 Bihar 76476.6 689.59 77166.19 83582.68 88482.78 4 Chattisgarh 610.86 21830.05 21219.19 35917.02 3479.33 39396.35 5 Gujarat 22774.43 718.51 23492.94 24507.18 4676.87 29184.05 6 14978.28 109.59 15087.87 22918.55 Haryana 22394.43 524.12 7 Himachal Pradesh 10976.61 27.54 11004.15 12077.85 77.70 12155.55 319.76 327.00 8 Jammu and Kashmir 16291.92 16611.68 20581.80 20908.80 9 **Jharkhand** 32125.06 683.30 32808.36 41620.01 3076.17 44696.18 10 Karnataka 33605.55 186.00 33791.55 42433.29 1099.32 43532.61 11 76842.42 7585.78 84428.20 100354.07 12675.74 113029.81 Madhya Pradesh 12 75749.15 779.92 76529.07 84029.60 1225.41 85255.01 Maharashtra 13 4022.64 4028.27 5414.29 12.83 5427.12 Meghalaya 5.63 14 1912.01 47197.47 57598.75 Orissa 45285.46 6405.47 64004.22 15 Punjab 20910.51 20057.82 87.93 20145.75 82.73 20993.24 1995.20 16 Rajasthan 43035.85 45031.05 61764.13 2325.79 64089.92 17 Tamil Nadu 40183.77 309.26 40493.03 42824.83 505.43 43330.26 18 Uttar Pradesh 105884.29 **3**629.23 109513.52 146667.75 13778.69 160446.44 19 Uttaranchal 12488.28 88.91 12577.19 12694.42 683.30 13377.72 20 West Bengal 59508.03 310.60 59818.63 85690.42 2083.50 87773.92 754233.60 21690.78 775924.38 956974.24 1022416.68 Total 65442.44

%age of funds earmarked		
for NPEGEL component under SSA (NPEGEL	2.80	6.40
States)		



## Statement showing approved AWP&B for NPEGEL and funds released to NPEGEL States during 2004-05

(Position of GOI release for NPEGEL as on 23.09.2004)

(Amount Rs. in Lakhs)

SI. No.	STATE	Approved AWP&B for NPEGEL	GOI share for NPEGEL	1st installment of GOI Share	1st Installment released by GOI	1st Installment of GOI proposed for release (under submission with IFD)	Status of release of funds under NPEGEL
1	Andhra Pradesh	7490.78	5618.085	2809.04	2000.00		Released
2	Arunachal Pradesh	12.16	9.12	4.56	4.50		Released
3	Bihar	4900.10	3675.075	1837.54	1770.00		Sanction issued.
4	Chattisgarh	3479.33	2609,4975	1304.75			Information from State awaited
5	Gujarat	4676.87	3507.6525	1753.83	1627.00		Released
6	Haryana	524.12	39 <b>3</b> .09	196.55	196.55		Released
7	Himachal Pradesh	77.70	58.275	29.14	2900		Sanction Issued
8	Jammu and Kashmi	306.51	229.88	114.94	54.94		Released
9	Jharkhand	3076.17	2307.1275	1153.56			Information reg State share against last year releases
10	Karnataka	1099.32	824.49	412.25	412.24		Sanction Issued
11	Ma <b>dh</b> ya Pradesh	12675.74	9506,805	4753.40			File is being processed
12	Maharashtra	1225.41	919.0575	459.53	489.79		Saction Issued
13	Meghalaya	12.83	9.6225	4.81	4.81		Released
14	Orissa	6405.49	4804.1175	2402.05		2043.55	Funds could not certified as SSA funds exhaused
15	Punjab	82.73	62 0475	31 02			Info. from state awaited
16	Rajasthan	2325.79	1744.3425	872.17	500		Sanction issued
17	Tamil Nadu	505.43	379.0725	189.54		189.54	Information from State awaited
18	Uttar Pradesh	13778.69	10334.018	5167.01	3000.00		Released
9	Uttaranchal	683.30	512.475	256.24	241.33		Sanction Issued
20	West Bengal	2083.50	1562.625	781.31	779.00	<u> </u>	Released
	Total	65421.97	49066.48	24533.23	13980.16	2233.09	

#### General Issues on Inclusive Education

The 86<sup>th</sup> Constitutional amendment, which has made education a Fundamental Right for all children in the 6-14 years of age, has given a further thrust to the goal of UEE. The goal of UEE cannot be achieved without including Children With Special Needs (CWSN). Most of the CWSN can be educated in regular schools and learn like other children, if provided appropriate support services. Although Inclusive Education (IE) has been a major part of SSA from the very beginning, there are certain issues that need particular focus. The following issues deserve attention:

- SSA provides that expenditure upto Rs.1200 per CWSN may be incurred in a financial year to meet the learning needs of such children and that this ceiling shall apply at the district level. Accordingly it has been clarified to all SPDs by our letter No.F.14-8/2004-EE-12 dated 6<sup>th</sup> September 2004 (copy enclosed for ready reference), that the actual amount to be spend on each child may be vary from child to child and may exceed the cost norm of Rs.1200/- Based on this clarification, the States may plan for specific interventions for each child based on an Inclusive Education Plan (IEP) in order to ensure that all CWSN are included in the regular school system.
- Need for better identification. So far, after three years of implementation, the
  programme does not have basic reliable data on the number of CWSN enrolled
  in schools. Even the percentage of CWSN identified seems to be rather low,
  being only 0.87 % in comparison to Census 2001 data, wherein 2.1% of the
  population has been found to have some disability. Hence, States should
  streamline their identification procedures.
- Teacher Training: All CWSN have some special educational needs. Therefore, it is important to sensitize every teacher to basic needs of CWSN. Under SSA, it is mandatory for every teacher to undergo 20-day in-service training on various components of SSA. Thus, every State should include a 2-3 day component of inclusive education in this training. A suggested module for such training has recently been circulated.
- Resource Support: Some CWSN need special support services in classrooms
  to learn. This can be provided by appointing resource teachers, by involving
  NGOs to provide this kind of support who can assist the general teacher in
  teaching these children. The States should develop a strategy on how to provide
  this extra support to CWSN to make their learning effective in classrooms.
- Provision of aids and Appliances: Many CWSN are not able to come to school as they are not provided essential aids and appliances. At the national level Ministry of Social Justice and Empowerment (MoSJ&E) has been requested to bear 60% of the total cost of the appliances required by CWSN under ADIP with remaining 40% being borne by State SSA Mission Societies from SSA funds (as was earlier the case in DPEP). Once this decision is taken, States should take advantage of this convergence and expedite the supply of such appliances to CWSN on a priority basis. They should also tap other sources for such devices such as charitable organizations, NGOs, Corporate sector etc.



- Barrier- free access: In a recent review meeting on IE held in Bhubaneshwar it
  was observed that many States have taken up the activity of making schools
  barrier- free only on a marginal/token basis. Under SSA, while the new school
  buildings have incorporated in their designs barrier free features such as ramps
  and handrails to some extent, these should be made a part of all existing schools
  by 31<sup>st</sup> March, 2005.
- Monitoring: The States had been regularly reporting data and progress w.r.t. CWSN through PMIS submitted on a quarterly basis. However, this appears to have been discontinued, and although the submission of a Quarterly Progress Report (QPR) including inter alia, information on CWSN has been prescribed by the Financial Management and Procurement Manual circulated to the States recently, this has not yet been implemented fully. The States must ensure that the QPR containing information on CWSN is submitted regularly.

S. No.	Name of the State	CWSN	% age of	CWSN	Teachers	Aids &	Schools
		<b>Identified</b>	identified CWSN	enrolled	trained	appliances	provided
		(PAB	against			distributed	with barrier
		Sanctions	estimated				free access
		2 <b>0</b> 04-05)	population in 6-				
			14 age group				
	1	2	3	4	5	6	7
1	Andhra Pradesh	40618	0.29	154638	NA	NA	NA NA
2	Arunachal Pradesh	1338	0.61	149	NA	NA	NA
3	Assam	17837	0.32	32369	56021	5047	11055
4	Bihar	117338	0.72	52155	156113	2640	5335
5	Chhattisgarh	31985	0.78	28157	20127	NA	2733
6	Goa	0	0.00	NA	NA	NA	NA
7	Gujarat	53115	0.61	46934	5274	NA	100
8	Haryana	28445	0.70	28548	60434	3911	3600
9	HP	29690	2.41	27458	32647	NA	720
10	J&K	37763	2.08	NA	25978	NA	58
11	Jharkhand	23071	0.44	8890	7796	3231	370
12	Karnataka	56541	0.59	62283	128092	1971	3022
13	Kerala	89147	1.87	NA	153	NA	NA
14	MP	96948	0.81	NA	160340	10136	7832
15	Maharashtra	383416	2.26	139588	NA	NA	NA
16	Manipur	1697	0.37	NA	NA	NA	NA
17	Meghalaya	8625	1.92	NA	2006	NA	NA
18	Mizoram	2842	1.62	2682	NA	NA	NA
19	Nagaland	1741	0.56	1500	NA	NA	NA
20	Orissa	107775	1.58	108544	96333	5666	1233
21	Punjab	26782	0.63	19353	NA	NA	NA
22	Rajasthan	31219	0.27	6335	NA	NA	NA
23	Sikkim	0	0.00	NA	NA	NA	NA
24	TN	71204	0.74	108544	86391	7386	2400
25	Tripura	3633	0.52	2522	7748	NA	NA
26	UP	244691	0.73	197699	58052	18596	NA
27	Uttaranchal	6757	0.40	12002	NA	NA	NA
28	West Bengal	153928	1.01	36213	64943	NA	200
29	Andaman & Nicobar	942	0.00	NA	NA	NA	NA
30	Chandigarh	1500	0.93	NA	NA	NA	NA
31	Dadar & nagar Haveli	350	1.00	NA	NA	NA	NA
32	Daman & Diu	86	0.33	NA	NA	NA NA	NA
33	Delhi	30186	0.00	NA	NA NA	NA NA	NA NA
34	Lakshadweep	20	0.00	NA	NA NA	NA NA	NA NA
35	Pondicherry	1452	0.71	NA NA	NA NA	NA NA	NA NA
	Total	1702682	0.87	1076563	968448	58584	38658

N.B. Information in Col. 4 as provided in SPD Training Workshop: 15th-16th January, 2004

# No. F. 14-8/2004— EE-12 Government of India Ministry of Human Resource Development Department of Elementary Education & Literacy

\*\*\*

New Delhi, the 6<sup>th</sup> September, 2004

To

All SPDs

Subject:

Issue of clarifications on IED.

Sir / Madam,

The Framework for implementation of Sarva Shiksha Abhiyan (SSA) aims to ensure that every child with special needs, irrespective of the kind, category and degree of disability, is provided education in an appropriate environment. The thrust of SSA is on providing integrated and inclusive education to all children with special needs in general schools. Towards this end, para 5.2 of the SSA Framework document provides that "expenditure upto Rs. 1200/- per disabled child could be incurred in a financial year to meet the special learning needs of such children. The ceiling on expenditure per disabled child will apply at the district level".

The matter has been considered by the Project Approval Board for SSA in its 58<sup>th</sup> meeting held on 28.7.2004. Based on the approval accorded by the PAB, I am directed to issue following clarifications on IED for your information, guidance and necessary action:-

- (i) SSA State Mission Societies are allocated funds for implementing the programme of inclusive education under SSA depending upon the total number of disabled children identified in the State @ Rs. 1200/- per identified disabled child per year. However, this does not mean that Rs. 1200/- has to be spent annually on every identified disabled child. While some disabled children may only need the help of a well-oriented teacher, others may require simple assistive devices. Clearly the cost of such interventions would be less than Rs. 1200/- per child per annum. On the other hand, another child may need a wheelchair or special home-based coaching arrangements, which may cost more than Rs. 1200/- per annum. While the cost norm of Rs. 1200/- per child is thus relevant for calculation of the total amount admissible per district, the actual amount to be spent on each child with a disability may vary from child to child.
  - (ii) General 20 day's annual in-service training of teachers carried out under SSA must include a component of inclusive education aimed at sensitising teachers to the need for paying particular attention to children with special needs. The cost of such training should be met from the amount sanctioned under SSA for in-service teacher training and would not be chargeable to the Rs. 1200/- per child per annum available under inclusive education. However, if special training in aspects of inclusive / integrated education is required for certain selected teachers or resource persons, the allocation of Rs. 1200/- can be used.

- (iii) While interventions for education of children with disabilities have to be planned by each district keeping in view its own specific needs and resources available, the overriding emphasis should be on inclusive education and not on placement of children with disabilities in special schools. Referral to special schools should be made only in exceptional circumstances for children with severe impairments. It may be noted that if a child is placed in a special school, no expenditure would be borne in that connection from SSA for board and lodging of the child. However, assistive devices for the child could be paid for, if these cannot be provided to the child through convergence with other Schemes / organisations / NGOs working in the area of disability in the State.
- (iv) NGOs with expertise in inclusive education can also be engaged through SSA funds after specifying tasks to be performed by them and working out funding details in a clear contract. The Grant-in-Aid Committee for SSA (EGS & AIE) can be used for considering and sanctioning such proposals.

Yours faithfully,

(R. S. Bhatia) Under Secretary to the Govt. of India

## Action on feedback given by Monitoring Institutions appointed for Sarva Shiksha Abhiyan

In November 2002, the Ministry had designated 42 professional and academic institutions for monitoring progress of SSA in various States. A Concept Paper outlining the role of these institutions was circulated to the States and a number of meetings were organized at the national level with the States and the monitoring institutes. In 2003, non-recurring grants were released by the Ministry to 40 monitoring institutions, followed by recurring grants to 30 of them, for doing monitoring work as per the above Concept Paper.

- 2. Each institution was expected to submit two quarterly monitoring reports in 2003-04 (for the last two quarters). However, only 30 of the above 40 institutions have submitted at least one quarterly report so far, while the remaining ten have submitted none. State-wise status of submission of reports is also shown in the Annexure-I.
- 3. Monitoring institutions have invariably forwarded copies of their reports to the States. However, no feedback has been received from the States with regard to follow up action, if any, taken by them on these reports. A State/UT-wise summary of the main findings of the monitoring reports is enclosed as Annexure-II. States would be expected to give:
- i a summary of the action taken by them on the reports of the monitoring institutions.
- ii their views about the usefulness of independent monitoring by such institutions and suggestions, if any, for better implementation of this initiative.
- 4. It is also proposed to revise the scheme to provide for more precise terms of reference for each quarter. Since funds have not yet been released to the monitoring institutes for the first two quarters of 2004-05, it is proposed to release funds only for the third and fourth quarters of the current year. The monitoring institutes would be expected to specifically examine the following: -

#### 1 Third Quarter: -

- \* State share
- \* Funds flows to VEC level
- \* Opening of EGS/AIE
- \* Availability of DISE formats and accuracy in usage
- \* Teacher appointments

#### I Fourth Quarter: -

- \* Impact studies on girls' enrolment (NPEGEL, KGBV), minorities, SC/ST, OBC, inclusive education, learning outcomes.
- \* Utilisation of grants by VECs especially release and utilisation of teacher grants, maintenance grants and school grants.

Revision of the scheme with effect from 1<sup>st</sup> April 2005 (including the present costing pattern) to cover monitoring activities on the basis of a 5% sample size is presently under consideration. Since this would be a more elaborate exercise, it is proposed that it be carried out in alternate years instead of annually. While a 5% sample would be taken for the whole country in 2005-06 and 2009-10, this would be restricted to the 2656 educationally backward blocks in the year 2007-08. The views of the States on the proposed modifications and suggestions, if any, may be sought.

# STATEMENT SHOWING THE NUMBER OF MONITORING REPORTS RECEIVED FROM THE MONITORING INSTITUTIONS

SI.No.	Region	State		Institutions	No. of Districts Assigned	No. of quarters for which report received
1.	East	Bihar	1	Jamia Millia, Delhi.	20	1
			2	A. N. Sinha Institute of Social Sciences.	17	1
2.	East	Chattisgarh	3	RIE,Bhopal		2
3	East	Jharkhand	4	XLRI Jamshedpur	22	4
and the first of the section	East	Orissa	5	Dr. P.N. Institute of Advanced Study in Education, Sambalpur	12	2
			6	NKC Centre for Development Studies, Bhubaneswar	18	1
5	East	West Bengal	7	IIM, Kolkata	10	-
			8	Viswabhatri University	10	1
6	East	Andaman & Nicobar		IIM, Kolkata	2	1
7	West	Goa	9	SNDT University	2	-
8	West	Gujarat	10	MS University	14	1
			11	Sardar Patel Institute of Economic & Social Research, Ahmedabad	7	2
9	West	Madhya	12	TISS Mumbai	24	2
		Pradesh	13	MPISSR, Ujjain	24	-
10	West	Maharashtra		Indian Institute of Education, Pune	19	6
				SNDT University	16	_
11	West	Rajasthan	15	Institute of Development Studies, Jaipur	16	2

			16	* RIE, Ajmer	14	-
12	West	Dadar & N. Haveli		Indian Institute of Education, Pune	1	1
13	West	Daman & Diu		MS University, Vadodra	2	-
14	North	Himachal Pradesh	17	Himachal University	12	4
15	North	Haryana	18	Kurushetra University	19	1
16	North	Jammu &	19	University of Jammu	6	_
		Kashmir	20	University of Kashmir	8	-
17	North	Punjab	21	Punjab University	17	1
18	North	Uttar Pradesh	22	Giri Institute of Social Science Institute, Lucknow	17	3
			23	GB Pant Social Science Institute, Allahabad	18	2
			24	CADR, Lucknow	20	4
				** Lucknow University	15	-
19	North	Uttaranchal	26	NIAR, Mussoorie	13	2
20	North	Chandigarh		Punjab University, Chandigarh	1	1 1
21	North	Delhi	27	Centre for Study of Developing Societies	9	2
22	North- East	Arunachal Pradesh	28	Arunachal University	15	; <u>-</u>
23	North- East	Assam	29	Guwahati University	23	2
24	North- East	Manipur	30	Manipur University	9	-
25	North- East	Meghalaya	31	NEHU, Shillong	7	2
26	North- East	Mizoram	32	Mizoram University	8	2

27	North- East	Nagaland	33	Nagaland University	8	1
28	North- East	Sikkim	34	University of North Bengal, Darjeeling	4	3
29	North- East	Tripura	35	Tripura University	4	2
30	South	Andhra Pradesh	36	Osmania University	. 23	1
31	South	Kerala	37	Centre for Development Studies, Trivandrum	14	1
32	South	Kamataka	38	Institute of Social & Economic Change, Bangalore	18	1
			39	RIE, Mysorè	9	_
33	South	Tamil Nadu	+	Algappa University	13	-
			41	IIM, Bangalore	16	2
34	South	Lakshadweep		Centre for Development Studies, Trivandrum	1	-
35	South	Pondicherry	42	Pondicherry University	4	-
				·.		64

Under process.

New Institution in place of IIM Lucknow.

## Summary of the Monitoring Reports

State: Andhra Pradesh

#### 1.Name of the Monitoring Institute:

Institute of Advanced studies in Education (IASE), Osmania University, Hyderabad,

2. Number of Districts allocated: 23

#### 3. Period from which quarterly monitoring reports received:

1.Quarter ending June,2004.

#### 4.Important Observations:

1.Quarter ending June, 2004.

#### District/s Monitored: Ranga Reddy

- Coordination and Communication among DIET and district project office is very week.
- No creative engagement in collectively studying, documenting and disseminating the innovations in Pedagogic situations.
- A number of schools in the district(Ranga Reddy ) do not have their own buildings.
- The most important problem of the district is over crowded classrooms.
- Use of TLMs, Library books, kits, conduct of non-curricular activities in formal schools of the Listrict is very much insignificant.
- In the primary schools there is about 20 percent student absenteeism in the district.
- State has initiated employment drive programmes, the district could not get eligible candidates for the purpose of recruiting in schools.
- Vidya Volunteers(VV) are not paying much attention towards childrens education.
- Vidya Volunteers are very poor in understanding children's problems and curriculum transaction processes.
- Most of the Vidya Volunteers do not have commitment neither towards children nor towards the system of elementary education.

#### 5. Action taken by States on quarterly monitoring reports:

## **Summary of the Monitoring Reports**

State: Arunachal Pradesh

### 1. Name of the Monitoring Institute:

Arunachal University, Itanagar.

- 2. Number of Districts allocated: 15
- 3.Period from which quarterly monitoring reports received:

  Quarterly Monitoring reports not received
- 4.Important Observations:

5. Action-taken by States on quarterly monitoring reports:

State: Assam

## 1. Name of the Monitoring Institute:

Guwahati University, Guwahati.

- 2. Number of Districts allocated: 23
- 3. Period from which quarterly monitoring reports received:
- 1.Quarter ending December, 2003
- 2.Quarter ending March 2004.
- 4. Important Observations:
- 1. Quarter ending December, 2003

### District/s Monitored. Darrang & Kamrup

- CRCs and VEC not involved actively.
- CRCs lack of infra structural facilities.
- Proper crientation is required for submission of quarterly report- Monitoring formats.
- ◆ Large number of children has been left out of the SSA scheme due to non formation of Tea garden education committee.
- ◆ Disbursement of financial allocation on lumpsum basis without submission of Budget estimate by DIET and non submitting UC may lead to misuse of fund.
- ◆ Lack of coordination between DMO and BRCs.
- ◆ NSG children under EGS is unsatisfactory.
- IED program is yet to be started.
- ♦ The target Utilization of 33% of fund allocation for Civil works has not yet been achieved.
- Feed back from the trained teachers has not yet been introduced by DIET

#### 2. Quarter ending March 2004.

### District/s Monitored: Barpeta, Nagaon and Marigaon

- System of reporting out of school children at various level is inaccurate.
- In filling up DISE PMIS the district authorities have not taken the matter seriously.
- Figures reported in DISE/PMIS at the village level was not accurate.
- In many cases the data inserted in DISE/PMIS format was manipulated in the district
- SMCs were not sincere in utilizing the fund allocated for development of school, teachers and maintenance.
- ◆ The DIETs which are in charge of teacher training component under SSA programme found to be indifferent in handling the teacher training programme.
- ◆ Teacher Pupil ratio 1:40 was not maintained.
- Urban schools were over staffed whereas the rural schools were understaffed
- District authority has expressed helplessness regarding the slow progress in many civil construction activities because of the irregular flow of funds from (SIS)
- ◆ Construction activities were laying half done.
- 5. Action taken by States on quarterly monitoring reports:

State: Bihar-1

### 1. Name of the Monitoring Institution:

Jamia Millia Islamia, New Delhi.

2. Number of Districts allocated:

### 3. Period from which quarterly monitoring reports received:

1.Quarter ending September, 2003.

4. Important Observations:

1.Quarter ending September, 2003.

District/s Monitored: Nalanda and Gaya

- ♦ Awareness present among the community and VSS members of the need to spread education among the children.
- VSS member clear about their role and responsibilities.
- ♦ VSS member interested in doing their contribution towards household survey, enrolment drive etc
- ♦ VEC and Mukhiya prepared micro plans in the villalges.
- Preparation of Micro plans in tribal areas is difficult
- Enrolment of children is good.
- Retention varied from school to school, no dropout in schools.
- ♦ In schools separate toilets for boys and girls were mostly constructed by UNICEF.
- Most of the schools no electricity connections.
- In some class rooms even mid day enough light was not available in the rooms.
- Teachers in almost all the visited schools were either handling two different classes through multi grade teaching or were teaching two sections of the same class at the same time in a single class room.
- ♦ Most of the schools were understaffed.
- Teaching aids were available in the school these were not always used during teaching.
- In Nalanda district DIET is name sake.
- In Gaya District DIET is very active and training all the CRCs and BRCs etc.
- VSS members were clear about the provisions made in SSA for carrying out various works and putting up facilities.
- ♦ Commonly participation principles are involved.

State: Bihar-2

- 1. Name of the Monitoring Institution:
- A.N. Sinha Institute of Social Sciences, Patna -
- 2. Number of Districts allocated:

17

- 3. Period from which quarterly monitoring reports received:
- 1. Quarter ending March, 2004.
- 4. Important Observations:
- 1 Quarter ending March, 2004.

District/s Monitored: Samastipur

- Awareness about the importance of education has been developed in the community.
- Community members are willingness to participate in the functioning of school.
- ♦ Household survey detailed is displayed on the school board in the middle schools.
- School buildings were well constructed in middle schools.
- In primary schools classes were being held in verandah or in open field and there was no sitting arrangements made by the school. Students used to bring gunny bag or plastic from their homes to sit in the class.
- In primary school there were no separate toilets for girls.
- Most of the schools there were no electricity connections.
- The rooms appeared to be dark even in day time.
- Lok didi and Lok shiks were not getting their salaries on time.
- Teaching learning material most of the time not used.
- EGS centers establishment was in progress.
- Teachers of EGS centers are not getting salaries.
- ◆ Lack of teaching and learning material in EGS centers.
- VSS members had received training and trying hard to make the community members involved in the activities of school.

State: Chhattisgarh

- 1. Name of the Monitoring Institution: Regional Institute of Education (RIE), Bhopal
- 2. Number of Districts allocated:
- 3. Period from which quarterly monitoring reports received:
- 1 Quarter ending September, 2003.
- 2.Quarter ending March, 2004.
- 4. Important Observations:
- 1. Quarter ending September, 2003.

District/s Monitored: Raipur and Mahasamund

- ♦ Annual work plan and the Budget for 2003-2004 has been approved in the PAB and MHRD, New delhi but they not yet received the sanction order letter or the funds.
- Finance department of State took its own time to approve the proposal for opening the newschools, appointing the new teachers and sanctioning the DPO, BRC level postsetc.
- ♦ All this had delayed the implementation of SSA activities during 2002-2003.
- There is need for an addition room as well as a teacher was felt.
- ♦ DIETs are under-staffed, However, the DIETs are playing an active role in implementing the SSA in the State.
- ♦ Research Projects were being taken up by M.Ed students with some financial assistance from SSA funds.
- 2. Quarter ending March, 2004.

District/s Monitored: Raipur, Dhamtari, Kanker and Bastar

- ◆ Training Programme of teachers are in progress in the entire chhattisgarh state at BRC and DIET levels.
- Severe shortage of teachers, class rooms and school buildings in various districts.
- DIET Bastar is understaffed and it needs to be strengthened at the earlies.
- Need based interventions required for effective implementation of SSA in chhatisgarh state.

State: Goa

- 1. Name of the Monitoring Institution: SNDT University, Mumbai
- 2. Number of Districts allocated:

2

- 3. Period from which quarterly monitoring reports received: Quarterly Monitoring reports not received
- 4. Important Observations:

State: Gujarat-1

- 1. Name of the Monitoring Institution: MS university, Vadodra
- 2. Number of Districts allocated:
- 3. Period from which quarterly monitoring reports received:
- 1.Quarter ending March, 2004
- 4. Important Observations: 1. Quarter ending March, 2004

District/s Monitored: Navsari

- ♦ More care should be taken as far as monitoring of school maintenance grants was concerned as well as TLM grant and other expenditure.
- ♦ Lot of infrastructure facilities acquired/developed through community participation
- ♦ WC, toilets constructed under the grant were of such poor quality material wise and construction wise that even before they were put use, they collapsed and were not in any way useable.
- ♦ The Quality of material and construction of toilets needs serious inspection.
- As far as use of Teaching learning material by teachers was concerned, it was observed that the teachers do prepare a number of these and actually use in this teaching.

State: Gujarat-2

- 1. Name of the Monitoring Institution: Sardar Patel Institute of Economic and Social Research. Ahmedabad
- 2. Number of Districts allocated:

11

- 3. Period from which quarterly monitoring reports received:
- 1 Quarter ending September, 2003.
- 2. Quarter ending March, 2004.
- 4. Important Observations:
- 1. Quarter ending September, 2003.

District/s Monitored: Baroda, Bhavnagar and Sabarkantha

- School grant, teacher's grant and TLM for DPEP/SSA in all districts have been received and same was utilised.
- ◆ TLM grant is used properly but Teaching learning Materials are not used regularly in class rooms.
- ◆ TLM grant should regularly disbursed at the time of need.
- 4.Block wise training was imparted to BRC, CRC and Community leaders.
- ◆ All schools are keeping record of VEC, MTA, PTA meetings, resolution, record of VCWC, visit book.
- ♦ VCWC is actively working for additional rooms, construction of new classroom repairing and construction of toilets.
- Separate toilets for boys and girls should be constructed.

### 2. Quarter ending March, 2004.

District/s Monitored: Amreli, Sabarkantha and kheda

- ◆ TLM has been prepared but it is not properly used in classrooms.
- ♦ Lack of IED training
- ♦ Schools lacking drinking water and common toilets
- Drop out rate is little higher because of diamond cutting activity in district.
- Shortage of teachers, class room and vacant post of CRCC
- ◆ Difficulty in filling the SSA format
- ◆ Some schools do not have electrification
- Teachers have confusion for DCF format particularly for DCF format.

State: Haryana

1. Name of the Monitoring Institution:

Kurushetra University

2. Number of Districts allocated:

19

3. Period from which quarterly monitoring reports received:

1.Quarter ending December, 2003

4. Important Observations:

1.Quarter ending December, 2003

District/s Monitored: Kurushetra

- ♦ TLM grant is used properly but Teaching learning Materials are not used regularly in class rooms.
- ♦ TLM grant should regularly disbursed at the time of need.
- ♦ Need based grant for building rooms, additional room, sanitation etch is being provided to schools.
- Separate toilets for boys and girls should be constructed.

State: Himachal Pradesh

1. Name of the Monitoring Institution:

### **Himachal University**

- 2. Number of Districts allocated:
- 3. Period from which quarterly monitoring reports received:
- 1. Quarter ending December, 2003
- 2 Quarter ending March, 2003
- 3. Quarter ending June, 2004
- 4.Quarter ending September, 2004.
- 4. Important Observations:
- 1.Quarter ending December, 2003

District/s Monitored: Sirmour and Solan

- ♦ Mid day meal was provided to students who fulfilled 80% attendance at Primary school level.
- ♦ Teaching Learning material is not really low cost.
- ♦ Attendance in almost all schools visited was 100%.
- ♦ Lack of infrastrure (building, furniture, TLMetc) is also responsible for comparatively low standard of children studying in EGS
- ♦ While attending training of teachers in both the districts it was observed that meagre amount of Rs.70/- per day per head all inclusive of TA/DA, teaching learning material was quite in sufficient due to difficult terrain of the state and higher travelling rate as per State rules. It is suggested that limit of Rs.70/- should be enhanced to Rs.100/-

## 2 Quarter ending March, 2003

District/s Monitored: Kullu

- Half of the schools are lacking in basic facilities like space for learning, drinking water facilities and its storage, separate toilets for boys and girls, play grounds and play material.
- ♦ Need of separate class room with proper seating and lighting arrangement for 1st class on wards.
- Need of more para teachers at primary school.
- No proper coordination between officers of education department and principal/staff of DIET
- Teaching staff of DIET is always under stress and strain.
- ◆ Teachers remain away from the duty without proper sanction of leave.

- ♦ There was no proper supervision and monitoring unit at the district level.
- ♦ The teaching staff of DIET is not having any legal or codal authorities of the school
- Many schools do not have playgrounds, boundary wall, and connecting path

## 3. Quarter ending June, 2004

### District/s Monitored:Una and Hamirpur

- ♦ Teachers mant was not utilized for the development of the TLM
- All schools do have libraries but these are not properly used.
- The books in the primary schools are dumped in boxes or almirahs and have never been used by the children.
- The books supplied by the directorate of education in the primary schools are above the standard of children of primary level.
- ◆ VECs are not capable of filling of DISE/PMIS formats
- Quality teaching ,quality management and quality life are still remaining a distant dream
- ◆ Tu-Par memod is still prevailing in most of the schools.
- Ventilation and light are missing in some schools.

### 4. Quarter en and 2 September, 2004.

### District/s Monitored: Lahaui & Spiti

- ♦ Almost in all the schools no TLM has been developed by the teachers and children.
- Lack of Mach ation among the teachers so far as development of TLM is concerned.
- No training is given to fill up the DISE/PMIS reports.
- The books in the primary schools are dumped in boxes or almirahs and have never been used to the children.
- The books supplied by the directorate of education in the primary schools are above the standard of children of primary level.
- ♦ 90% of the schools did not have separate toilets for girls and boys.
- 99% schools in Lahaul valley did not have drinking water facility in the premises.
- ♦ Most of the teachers trained in SSA are not developing TLM
- ♦ DISE repended not tally at all so far as enrolment of children and cast-wise enrolment of children are concerned.
- ♦ No coordination between BPEO's and BRCCs
- ◆ Training material is not available at DIET and SPD office
- ◆ Non receipt if new textbooks
- ♦ BRCCs not appointed
- ♦ Internal mentioning mechanism missing
- ♦ Lack of internal supervision

- ♦ Vehicle requirement in both zones of Lahaul and Spiti
  - ♦ No separate room for library
  - Water facility did not exist almost in all the schools.
  - No training is given as far as action research is concerned.

State: Jharkhand

- 1. Name of the Monitoring Institution: XLRI.(Xavier Labour Relation Institute) JAMSHEDPUR
- 2. Number of Districts allocated:

22

- 3. Period from which quarterly monitoring reports received:
- 1.Quarter ending September, 2003.
- 2.Quarter ending December, 2003
- 2. Quarter ending March 2004 (Gumla District)
- 4 Quarter ending June, 2004 (Simdega District)
- 4. Important Observations:
- 1.Quarter ending September, 2003.

District/s Monitored: Bokaro

- ♦ No independent building for BRCs.
- Bokaro district has setup CRCs but they are without building.
- + CRCs need to be strengthened.
- \* Middle schools were overcrowded.
- ♦ Some classes are divided into two sections and the students are sitting in varandas.
- ♦ Some of these schools require additional classrooms and extra teachers.
- EGS functioning well.
- VEC are active in school activities.
- Improvement in pupil teacher ratio
- ♦ Assigning at least two teachers in all primary schools
- Provision of infrastructe facilities for BRCs and CRS,
- Ongoing training and continuous monitoring of the project

### 2.Quarter ending March, 2004.

### District/s Monitored: West Singhbhum

- ♦ Block resource center working well.
- ♦ BRC have good building
- ♦ CRC working well
- School has shortage of class rooms
- ♦ Academic atmosphere and discipline were satisfactory.
- VEC here needs to be strengthened
- EGS centres functioning well.
- Camp school is an innovative mode of enrolling the adolescent girls.

• District is short of staff.

### 3. Quarter ending March, 2004 (Gumla District)

### District/s Monitored: Gumla

- ◆ Text books are yet to arrive
- ◆ No action on IED project
- ♦ Mid day meal is provided in 200 schools only. Mid-day meal provision is needed in all the government schools under SSA.
- No proper wash rooms facilities for the SSA officials
- Flexibility to assign SSA jobs either to the DSE or to the DEO

### 4. Quarter ending June, 2004 (Simdega District)

### District Monite red: Simdega

- ♦ 152 schools Primary schools and 23 Middle schools have no drinking water facilities
- Distribution of Text books is not done
- Shortage of teachers is common lacuna which, coupled with inadequate classrooms,
   hinder\_proper education
- ♦ The problem of shortage of teacher is further augmented when one or two teachers avail leave and when some teachers are on deputation to carry out the government work.
- Mid-day meal and scholarship/stipend schemes need to be extended to EGS centres as well.
- Flexibility and freedom to decide the day and date for conducting VECmeetings

### **SUMMARY OF THE MONITIRING REPORTS**

State: Jammu & Kashmir-1

1. Name of the	Monitoring	Institution:
University of Jan	ımu	

- 2. Number of Districts allocated:
- 3. Period from which quarterly monitoring reports received:
  Quarterly Monitoring reports not received
- 4. Important Observations:

State: Jammu & Kashmir-2

1. Name of the Monitoring	Institution:
University of Kashmir	

2. Number of Districts allocated:

8

- 3. Period from which quarterly monitoring reports received:
  Quarterly Monitoring reports not received
- 4. Important Observations:

### State: Karnataka-1

- 1. Name of the Monitoring Institution: Institute of Social and Economic Change, Bangalore
- 2. Number of Districts allocated:
- 3. Period from which quarterly monitoring reports received:
- 1.Quarter ending December, 2003.
- 4. Important Observations:

1.Quarter ending December, 2003.

District/s Monitored: Davanagere, Chitradurga and Tumkur

- ♦ Civil work progress is slow in some districts.
- Enrolment of children including girls in schools is full and complete.
- Retention levels are as high as 95 % in the schools.
- Dropout rates are negligible.
- ♦ DIET has to yet to develop a roster of teachers by training, experience, subjects taught and other particulars.

State: Karnatak-2

- 1. Name of the Monitoring Institution: Regional Institute of Education (RIE), Mysore
- 2. Number of Districts allocated:
- 3. Period from which quarterly monitoring reports received: Quarterly Monitoring reports not received
- 4. Important Observations:

State: Kerala

- 1. Name of the Monitoring Institution: Centre for Development Studies, Trivandrum
- 2. Number of Districts allocated:

14

- 3. Period from which quarterly monitoring reports received:
- 1.Quarter ending September, 2003
- 4. Important Observations:
- 1.Quarter ending September, 2003

District/s Monitored: Thiruvanathapuram and Kollam

- ♦ No new schools have been opened in thiruvanathapuram district.
- \* No new appointments have been made in the schools. About 78 school teachers have been promoted as trainers in the thiruvanathapuram district.
- ♦ There has not been any additional enrolment.
- Schools have sufficient facilities such as drinking water, electricity and play grounds etc
- ♦ Need to study how the school lunch programme functions in the state.
- ♦ There is massive growth of unrecognised schools in recent years.
- Need to study of unrecognised schools.

State: Madhya Pradesh-1

- 1. Name of the Monitoring Institution: Tata Institute of Social Sciences (TISS), Mumbai
- 2. Number of Districts allocated:

24

- 3. Period from which quarterly monitoring reports received:
- 1 Quarter ending September, 2003.
- 2 Quarter ending March, 2004.
- 4. Important Observations:
- 1 Quarter ending September, 2003.

District/s Monitored: Not done at district but day long meeting at State Level

- ♦ The formats supplied by NIEPA and NCERT are presently not in direct use.
- \* The state is confident of supplying the data required by the centre by directly canvassing its own monitoring formats that are based on experience and appear to be adequate to context.
- 2 Quarter ending March, 2004 District/s Monitored: Khadwa
- New districts is to taken into account.
- Necessary guidelines required for preparation of perspective plans.
- Not following the monitoring formats developed by NIEPA and NCERT.
- Need of bottlenect of and resume recruitment of teachers.
- Fixed unit cost of training of Rs.70 per day per person should be reviewed.
- ♦ PTA orientation is needed
- Mid day meal schemes is functioning well.
- Mainstreaming out of school muslim children through madrasas under SSA- evaluation needed through external agency.
- Strategy required for out of school children in slums.
- Students attendance through appropriate measures.
- 5. Action taken by States on quarterly monitoring reports:

State: Maharastra-2

- 1. Name of the Monitoring Institution: SNDT University, Mumbai
- 2. Number of Districts allocated:
- 3. Period from which quarterly monitoring reports received: Quarterly Monitoring reports not received
- 4. Important Observations:

State: Manipur

1. Name of the Monitoring Institution:

Manipur University, Manipur

2. Number of Districts allocated:

9

- 3. Period from which quarterly monitoring reports received: Quarterly Monitoring reports not received
- 4. Important Observations:

State: Nagaland

- 1. Name of the Monitoring Institution: Nagaland University
- 2. Number of Districts allocated:
- 3. Period from which quarterly monitoring reports received:
- 1.Quarter ending March, 2004
- 4. Important Observations:
- 1.Quarter ending March, 2004

District/s Monitored: Kohima

- ♦ Maintenance of building and furniture require improvement.
- ♦ Toilets and safe drinking water supply are almost non exist in the schools.
- ♦ School promises needs to be improved.
- ♦ Funds were utilised.
- \* Construction work is incomplete and not sound technically.
- Decline in students enrolment in some of the schools.
- \* Teachers grant not utilised.
- ♦ Various grants under school are not utilised.
- Unsettled dispute regarding school boundaries which is the major reasons for not constructing the boundary wall of the schools.
- Infrastructure and building in general need improvement.

State: Orissa-1

- 1. Name of the Monitoring Institution: NKC Centre for Development Studies, Bhubaneswar, Orissa.
- 2. Number of Districts allocated:

12

- 3. Period from which quarterly monitoring reports received:
- 1.Quarter ending Decmeber, 2003
- 4. Important Observations:

District/s Monitored: Mayurbhan and Nayagarh

- Progress of civil work is very slow in the state because of late flow of funds to the district, inadequate monitoring of the civil work cell of OPEPA to DPOs.
- \* Teachers training programme is going well.
- No guide book for standard teaching and preparation of TLM.
- For multigrade teaching bigger size rooms are required.
- ♦ Money is being released late to district as result unable to conduct training to teachers in time.
- ♦ VECs are violating the guidelines .
- + Some anomalies in distribution of text books at block and school levels.
- ♦ As far as release and utilization of SIG, RM and TLM grants are concerned both OPEPA and DPOs have taken necessary measures and have followed the SSA guidelines.

State: Orissa-2

- 1. Name of the Monitoring Institution:
  Dr.P.M Institute of Advanced Study in Education, Sambalpur
- 2. Number of Districts allocated:

12

- 3. Period from which quarterly monitoring reports received:
- 1. Quarter ending September, 2003
- 2.Quarter ending December, 2003
- 4. Important Observations:
- 1 Quarter ending September, 2003

District/s Monitored: Sambalpur

- ♦ Difficult to maintain 7 classes at a time by two teachers.
- ♦ School had a very old huilding, not safe to sit in. There was not boundary wall.
- Drinking water problem.
- Teacher absentism
- ♦ Lack of coordination between officials of education department and SSA officials.
- Delay in conduct of household survey not achieving targets.
- ♦ Not releasing funds timely.

### 2.Quarter ending December, 2003

District Monitored Bargarh

- There was no provision of drinking water.
- ♦ Electricity was not working properly.
- + EGS centre was a small 10/10 dilapidated-thatched roof without door and shelter and one side of wall was broken.
- Convergence between district project officer and district inspector of schools and other agencies such as PRI, welfare department etc.
- ♦ BRC should have co-ordination with administration.
- Late conduct of household survey.
- Micro planning data were not updated.
- 5. Action taken by States on quarterly monitoring reports:

State: Punjab

- 1. Name of the Monitoring Institution: Punjab University, Punjab
- 2. Number of Districts allocated: 17
- 3. Period from which quarterly monitoring reports received: 1.Quarterly ending June,2004
- 4. Important Observations:

1.Quarterly ending June,2004

District/s Monitored: Not informed

- ♦ Identification and envolment don't seem to be a big problem but retaining them in school seems to be difficult.
- + Most of the EGS centres in the villages are functioning independent of schools and are not getting any grant because of no incentives these students do not go a long way.
- ♦ According to the teachers and parents Rs.100/- per child sanctioned for books and stationary is not sufficient.
- ♦ 50% parents of these children don't want to send their children to school for such meager incentives. For them one earning hand is lost for no benefits
- ♦ As far as training of these teachers is concerned, they have to report at the DIET Firozepur which is about 140 kms from the last villalge around Fazilka (Pujab) near Ganganagar (Rajasthan). These volunteer teachers, who are mostly girls, keep travelling daily to Firozepur and come back in the evening. As a result the training (5days, 12 days and 13 days) does not imporve quality or their efficiency.
- The purpose of EGS centers was to enrol, motivate, retain out of school children and to ensure their shift into the mainstream at some later stage. Most of the EGS are not functioning adequately to meat this target. These children are not likely to join their counterparts of regular schools.

### State:Rajasthan-1

1. Name of the Monitoring Institution:

### Institute of Development Studies, Jaipur

- 2. Number of Districts allocated:
- 3. Period from which quarterly monitoring reports received:
- 1 Quarter ending September, 2003
- 2. Quarter ending December, 2003
- 4. Important observations:
- 1. Quarter ending September, 2003

District/s Monitored: Tonk

- \* Enrolment is week.
- Female teachers and toilets are few, affecting girls retention and attendance.
- ♦ Photocopies is not functioning.
- ♦ Over head projector not used.
- ♦ Arrangement of food and staying facilities during training period was reported to inadequate.
- ♦ Dissatisfaction of food was due to provision of low budget.
- ♦ Training have become a more formality.
- ♦ No toilets.

## 2.Quarter ending December, 2003

District/s Monitored: Juunjhunu

- ♦ Data on enrolment is not available for the past few years.
- Female teachers and toilets are few, affecting girls retention and attendance.
- **♦** Photocopies is not functioning.
- ♦ Over head projector not used.
- ♦ Training lack innovation.
- 87% schools do not have school building.
  - Drop out rate is very high.
  - Arrangement of food and staying facilities during training period was reported to inadequate.
  - Dissatisfaction of food was due to provision of low budget.

State: Rajasthan-2

- 1.Name of the Monitoring Institution: Regional Institute of Education (RIE)
- 2. Number of Districts allocated:
- 3. Period from which quarterly monitoring reports received:

  <u>Acceptance is awaited from the Monitoring Institution</u>

4. Important observations:	

### State: Sikkim

# 1. Name of the Monitoring Institution:

### University of North Bengal, Darjeeling

2. Number of Districts allocated:

4

- 3. Period from which quarterly monitoring reports received:
- 1.Quarter ending December, 2003.
- 2.Quarter ending March, 2004
- 3.Quarter ending June, 2004.
- 4. Important Observations:
- 1.Quarter ending December, 2003.

District/s Monitored: West Sikkim

- Identifying out of school children by two categories.
- Appointing primary teacher that they should know more than one language.
- SIS should make adequate interference with monitoring institutions.
- ♦ Achievement of primary school building is very low.
- ♦ Achievement of addition room is very low.
- Achievement of providing drinking water is low.
- \* Achievement of toilets is half progress.
- Achievement of electricity is very low.

### 2. Quarter ending March, 2004.

District/s Monitored: East District

- ♦ Civil work programme is very slow.
- Trainings are inadequate.
- Providing mid day meal has not been adequately concerned.
- Community mobilisation activities are not started.
- ♦ School created by SSA have no provision of providing furniture for school rooms.
- Research, monitoring and evaluation has not taken up.
- ♦ VEC is not functioning well.
- MIS needed at State and District level

### 3. Quarter ending June, 2004

## District/s Monitored: East District, West District, North District and South District

- ◆ BRC /CRCS are not functioning properly.
- MIS, DISE and PMIS have not yet been developed.
- Not received funds for construction of toilets
- ♦ No proper data have been maintained to measure the extent and nature of dropout in the region.
- ♦ Mid-day meal is yet to start in 2004 (till july,2004)
- Many schools do not have kitchen for preparing mid day meal.
- State need of a State Institute of Educational Management and Technology
- Community Mobilization activities should be given adequate attention.

State: Tamilnadu-1

1. Name of the Monitoring Institution:
Algappa University, Chennai.

- 2. Number of Districts allocated:
- 3. Period from which quarterly monitoring reports received:

  <u>Quarterly monitoring report not received</u>
- 4. Important Observations:

State: Tamilnadu-2

1. Name of the Monitoring Institution:

Indian Institute of Management, Bangalore.

2. Number of Districts allocated:

16

- 3. Period from which quarterly monitoring reports received:
- 1.Quarter ending December,2003.
- 2.Quarter ending March,2004.
- 4. Important Observations:
- 1.Quarter ending December, 2003.

District/s Monitored: Thiruvallur

- + PMIS activity was in its initial stage.
- Many aspects related to filling up of the formats PMIS/Data Capturing Formats were yet to be fully understood by the teachers and programme functionaries.
- ♦ No serious efforts were made by the programme functionaries to guide and monitor the process of filling up the formats.
- All the formats were in english which posed difficulties in comprehension of the aspects included in the formats.
- ♦ Lack of proper and regualr guidance by the programme functionaries.
- ♦ Dissatisfaction among teachers and BRC for filling of formats.
- ♦ VEC members appeared to have no knowledge about the PMIS activity
- Lack of toilet facilities.
- Need for initiating active community participation.

2.Quarter ending March, 2004.

District/s Monitored: Salem

- For filling up of School Level Quantity Formats
   (School DCF1:Statement of progress of expendture at School/EGS level)
   there is need for constant guidance
- For filing up of School-Level Quality Formats (School SLF 1(A) & (B) :Educational Status of children there is need for constant guidance.
- For filling up of Cluster level Formats (CRC DCF I,DCFI(A), DCR II), the CRC coordinators needed constant reorientation and guidance by higher level functionaries.
- There were many discrepancies in the maintenance of accounts be it related to school grants or TLM grant received.

State: Tripura

- 1. Name of the Monitoring Institution:
- Tripura University, Agartala.
- 2. Number of Districts allocated: 4
- 3. Period from which quarterly monitoring reports received:
- 1.Quarter ending December 2003
- 2. Quarter ending June, 2004.
- 4. Important Observations:
- 1.Quarter ending December, 2003

District/s Monitored: West Tripura

- ♦ EGS centre is yet to be established.
- ♦ Financial disbursement is not smooth.
- ♦ Appointment of BRCs and CRC is not smoth.
- \* Non-enrolment and dropout is due to poverty.
- ♦ Fund utilisation is not completed due to lack of updated data.
- Local monitoring gaining importance.
- Quantitatively the enrolment of children in the age group of 06-14 year has increased in the schools visited.
- Text book delay.
- **♦** Lack of infrastructure.
- ♦ Attention is not given to general category.

#### 2.Quarter ending June, 2004.

District/s Monitored: North Tripura, Dhalai District, South District

- + The process of utilization of school grant, teacher grant and maintenance grant is not systematic.
- Extent of teachers training and its impact is not clear
- ♦ The over-all expenditure and physical progress at various level is not clear.
- ♦ In the context of Tripura, the area under Tripura Tribal Autonomous District Council is not guided by the 73<sup>rd</sup> and 74<sup>th</sup> amendments of the constitution of india. This may create a lack of integration of the SSA programme. This problem cannot be denied and needs urgent attention.
- ♦ VEC level involvement is needed
- Regular monitoring was not reported.
- ♦ School activity by VEC and MTA, a lack of enthusiasm was noted.
- EGS centre was functioning however lack of a proper class room was faled
- \* Record maintenance at the inspectorate is not good.
- Out of school survey was not satisfactor due to involvement of multiple agencies.
- 5. Action taken by States on quarterly monitoring reports:

### State: Uttar Pradesh-1

- 1. Name of the Monitoring Institution:
  Giri Institute of Social Sciences, Lucknow
- 2. Number of Districts allocated:

17

- 3. Period from which quarterly monitoring reports received:
- 1.Quarter ending December, 2003.
- 2.Quarter ending March, 2004.
- 3. Quarter ending June, 2004.
- 4. Important Observations:
- 1.Quarter ending December, 2003.

District/s Monitored:Sitapur

- Infrastructure facilities like building and one primary school is very
- ♦ Handpumps are not used with cere.
- \* Toilets are not being used properly.
- Construction of building is poor quality.
- 2. Quarter ending march, 2004.

District/s Monitored: Barabanki

- ♦ Teachers were not sufficient.
- Quality of education is poor.
- School had toilets but still children prefer to use the open field.
- No sweeper to flush the toilets regularly
- 3. Quarter ending June, 2004.

District/s Monitored: Unnao

- Schools did not have a proper boundary wall or a store to keep the various items safely particulary the cycles.
- Parents are reluctant to send their children because children are earning Rs.50/- to Rs.100/- per day.
- ♦ Teachers are not making proper use of teaching manuals
- Toilets were in very peer condition and were not in some blocks
- 5. Action taken by States on quarterly monitoring reports:

State: Uttar Pradesh -2

- 1. Name of the Monitoring Institution:
  Govind Ballab Pant Social Science Institute of Allahabad.
- 2. Number of Districts allocated:
- 3. Period from which quarterly monitoring reports received:
- 1.Quarter ending December 2003.
- 2.Quarter ending June, 2004.
- 4. Important Observations:
- 1. Quarter ending December, 2003.

District/s Monitored: Jaunpur and Allahabad

The Monitoring institution has not given any observation but monitoring institution has visited two primary schools and one upper primary schools in the districts of Jaunpur and Allhabad and done the following exercise for 1 to 7 items and given report.

- 1. Marks obtained and category of schools
- 2. Summary of the Rating of SSA school
- 3 Grant releases and utilization at Primary and Upper Primary schools
- 4. Ratting SSA School
- 5. Class, Gender and cast-wise enrolment, attendance and Gap
- 6. Teachers profile, enrollment gap, attendance of the day of visit,
- 7. Basic facility available in primary school

### 2. Quarter ending June, 2004.

## District/s Monitored: Azamgarh and Maharjganj

The Monitoring institution has not given any observation but monitoring institution has visited two primary schools and one upper primary schools in the districts of Jaunpur and Allhabad and done the following exercise for 1 to 6 items and given report.

- 1. Marks obtained and category of schools
- 2. Summary of the Rating of SSA school
- 3. Grant releases and utilization at Primary and Upper Primary schools
- 4 Ratting SSA School
- 5. Class, Gender and cast-wise enrolment, attendance and Gap
- 6 Teachers profile, enrollment gap, attendance of the day of visit,
- 7. Basic facility available in primary school
- 5. Action taken by States on quarterly monitoring reports:

State: Uttar Pradesh 3

1. Name of the Monitoring Institution:

Centre of advanced development research, lucknow.

2. Number of Districts allocated:

20

- 3. Period from which quarterly monitoring reports received:
- 1.Quarter ending September, 2003.
- 2 Quarter ending March, 2004 (Aligarh District).
- 3.Quarter ending March, 2004 (Eatwah District
- 4 Quarter ending July, 2004.
- 4. Important Observations:

### 1.Quarter ending September, 2003.

District/s Monitored: Auraiya

- ♦ The building is in dangerous condition not done repair because it not tall under Ambedkar village.
- Heavy dropouts.
- ♦ No funds during 2002-2003.
- No contribution from RCS.
- Honorarium of shiksha mitra has not so far been paid.
- 4 TA bill are still pending.

### 2.Quarter ending March, 2004(Aligarh District)

District/s Monitored: Aligarh

- ♦ No electric connections.
- No boundary walls.
- Toilets cannot be said to useable.
- ♦ 100% attendance only during distribution of food grains and scholarships.
- BRC office is miserable.
- Children are going to private schools because private school have more better facilities that government schools.
- Inadequacy of teachers

### 3. Quarter ending March, 2004 (Eatwah District).

District/s Monitored: Eatwah

- Attendance is not satisfactory.
- Science kit were kept hapazard manner.
- Handpump and toilets are unusable.
- Several vacancies of teacher were laying vacant.
- Budget for maintaining of repair of school building, school level grant, teaching learning material is very low.

4. Quarter ending June, 2004

District/s Monitored: Kanpur Nagar

- ♦ In some primary schools there is no boundary of the school,
- there is no separate toilets for girls,
- ♦ No electricity in the schools.

State: Uttar Pradesh 4

1. Name of the Monitoring Institution:	
Lucknow University, Lucknow .	
(It is new institute in place of Indian Institute of Management,	Lucknow

2. Number of Districts allocated:

15

3. Period from which quarterly monitoring reports received:

4. Important Observations:

State: Uttaranchal

1. Name of the Monitoring Institution:

National Institute of Administrative Research (NIAR), Mussorie.

2. Number of Districts allocated:

13

- 3. Period from which quarterly monitoring reports received:
- 1. Quarter ending June, 2003.
- 2. Quarter ending September, 2003.
- 4. Important Observations:

1. Quarter ending June, 2003.

District/s Monitored: Haridwar and Dehradun

- ♦ Civil work is taken in a big way but progress on construction is very slow.
- ♦ 16% children walk more than one kilometre.
- ♦ Enrolment of children is 97%.
- Community participation is required at planning proces.
- Need of co-ordination between Panchayatiraj department and education department.

#### 2.Quarter ending September, 2003.

District/s Monitored: Haridwar and Dehradun

- DIET have major role.
- Civil work is taken in a big way but progress on construction is very slow.
- ♦ 16% children walk more than one kilometre.
- ♦ Enrolment of children is 97%.
- Community participation is required at planning process.
- Need of co-ordination between Panchayati Raj department and education department.

## State:West Bengal-1

1.	Nam	e of the N	<b>lo</b> n	itoring i	Instituti	on:	
In	dian	Institut	e of	Manag	ement	, Koll	katta.

- 2. Number of Districts allocated:
- 3. Period from which quarterly monitoring reports received: Quarterly monitoring reports not received.
- 4. Important Observations:

#### State:West Bengal-2

- 1. Name of the Monitoring Institution: Viswabharti University, Kolkata.
- 2. Number of Districts allocated:

10

- 3. Period from which quarterly monitoring reports received:
- 1.Quarter ending December, 2003.
- 4. Important Observations:

District/s Monitored: Bankura and Purulia

- ♦ Schools that do not have school building or these schools buildings are in such a sorry state that the these cannot be utilized.
- ◆ Lack of school Inspectors.
- Light arrangements are not proper.
- ◆ There is no explanation how the students passing out of the primary schools are being provided opportunity of getting into upper primary

#### **UT: ANDMAN & NICOBAR**

- 1. Name of the Monitoring Institution:
  Indian Institute of Management, Kolkata
- 2. Number of Districts allocated:
- 3. Period from which quarterly monitoring reports received:
- 1.Quarter ending March, 2004.
- 4. Important Observations:
- \* Zones's success in enrolment.
- Cost of building permanent structure has gone up because of ban of Supreme Court on removal of sand from any part of island.
- ♦ 100% enrolment.
- ♦ Audit report is satisfactory.

#### UT: Chandigarh

- 1. Name of the Monitoring Institution: **Punjab University, Punjab**
- 2. Number of Districts allocated:
- 3. Pericd from which quarterly monitoring reports received:
- 1.Quarter ending June, 2004.
- 4. Important Observations:
- 1.Quarter ending June, 2004.

District/s Monitored: Not informed

- ♦ According to the teachers and parents Rs.100/- per child sanctioned for books and stationary is not sufficient.
- ♦ 50% parents of these children don't want to send their children to school for such meager incentives. For them one earning hand is lost for no benefits
- Something like midday meal must be provided in centres of EGS.
- ◆ Uniform for children should be different.
- ♦ Some financial assistance to teachers of regular school who are looking after these centres.
- ◆ Additional clerk or remuneration to school clerk who maintain the record of all financial matters.
- ◆ The coordinator should manage money matters/grants. For teachers if the school is an additional burden with no incentives.

#### **UT: DADRA & NAGAR HAVELI**

- 1. Name of the Monitoring Institution: Indian Institute of Education, Pune.
- 2. Number of Districts allocated:
- 3. Period from which quarterly monitoring reports received:
- 1.Quarter ending March,2004.
- 4.Important Observations:
- 1.Quarter ending March, 2004.

District/s Monitored: Dadra and Nagar Haveli

- ♦ Lack of administration will.
- ♦ Lack of proper supervision and regular monitoring of the implementation the programme.
- Participatory approach for both administration and community is need for SSA to success.
- \* Many students, especially girls have to discontinue their studies in the absence of access to higher classes in the vicinity of their habitations.

### **UT: DAMAN AND DIU**

- 1. Name of the Monitoring Institution: **MS University, Vadodra.**
- 2. Number of Districts allocated:

2

- 3. Period from which quarterly monitoring reports received: Quarter monitoring reports not received.
- 4.Important Observations:

#### **UT: DELHI**

- 1. Name of the Monitoring Institution: Centre for Study of Developing Societies, Delhi.
- 2. Number of Districts allocated:

2

- 3. Period from which quarterly monitoring reports received:
- 1. Quarter ending December, 2003.
- 2. Quarter ending March, 2004.
- 4.Important Observations:
- 1.Quarter ending December,2003.

District/s Monitored: South-West District

- ♦ Delhi is non-DPEP state, SSA start up phase is slow.
- ♦ Less than 2% of the total sanctioned amount Rs.52 crores for the current financial year has been spent till december end.
- One of the reasons for slow starup and delay in implementation has been the multiplicity of agencies that control schools in Delhi and difficulties faced in coordination and mangement under SSA. There are three main agencies running sstate controlled schools in the schools in the state, Delhi Government, MCD and NDMC.
- ♦ The number of schools is the largest for MCD's followed by Delhi Government.
- ♦ Yet to position full implementation team at state and district levels.
- ♦ Overlap of roles- SPD and Executive Committee but change could help in smooth implementation.
- Number of out of school children is large in the state and they are mainly located in these so callled slums.
- Good number of children (boys and girls) are employed with small hotels/workshops and live on the premises and are therefore usually not covered in household surveys.
- All Learning centres are being run by NGOs.
- ♦ Under SSA, the state is yet to starts its interventions in schools.
- 2.Quarter ending March, 2004.

District/s Monitored:----

- Monitoring Institution has submitted report without visiting field. Hence report is not considered as monitoring report.
- 5. Action taken by States on quarterly monitoring reports:

# Summary of the monitoring reports UT: LAKSHADWEEP

- 1. Name of the Monitoring Institution: Centre for Development Studies, Trivandrum.
- 2. Number of Districts allocated:
- 3. Period from which quarterly monitoring reports received: Quarterly monitoring reports not received.
- 4. Important Observations:

#### **UT: PONDICHERRY**

- 1. Name of the Monitoring Institution: **Pondichery University.**
- 2. Number of Districts allocated:
- 3. Period from which quarterly monitoring reports received: Quarterly monitoring reports not received.
- 4. Important Observations:

# Mid-Day Meal Scheme

National Programme of Nutritional Support to Primary Education [commonly known as the Mid-Day Meal Scheme], which is a Centrally sponsored Scheme, was launched on 15<sup>th</sup> August, 1995. The programme originally covered children of primary stage (Classes I to V) in government, local body & government-aided schools, and was extended in October, 2002, to cover children studying in Education Guarantee Scheme (EGS) and Alternative & Innovative Education (AIE) Centres also.

#### 2. Pattern of Central Assistance

Central assistance is provided to States under the programme by way of:-

- i) Free foodgrains through Food Corporation of India (FCI) [cost of which is reimbursed to it by the Ministry at BPL rate].
- ii) Subsidy for transport of foodgrains from nearest FCI Depot to the primary school subject to a maximum of Rs.50 per Quintal.
- 2.1 Cost of converting foodgrains into cooked meal and other logistical arrangements are expected to be borne by the State Governments/Local Bodies. However, to enable States to implement the programme better, they have been permitted to meet certain requirements from various other Centrally assisted Schemes as follows:-

SI. No.	Purpose	Scheme under which Central assistance is available	Reference of relevant letter of Government of India
1.	Cooking Cost	Pradhan Mantri Gramodaya Yojana (PMGY) [Minimum 15% ACA imder this scheme to be earmarked for meeting cost of cooking)	i) Letter No.P.12019/1/2003-RD dated 19.12.03 of Planning Commission addressed to all State Planning Secretaries. ii) D.O.No.F.5-13/2003- NSPE (MDM) dated 26.12.03 from my predecessor addressed to all Chief Secretaries.

Sl.	Purpose	Scheme under which Central	Reference of relevant letter of
No.		assistance is available	Government of India
2.	Construction	i) SGRY for rural areas	D.O.No.F.11-1/2001-NSPE
	of Kitchen	ii) SDP for urban slums	(MDM) dated 14.8.93 from my
	shed ·	iii) SSA for new schools in	predecessor addressed to all Chief
		non-slum urban a eas	Secretaries.
3.	Drinking	i) Sarva Shiksha Abhiyan	i) D.O. letter No.
1	Water facilities	ARWSP & Swajaldhara	F.14018/41/2003-TM(Stat)
	in schools	Schemes of Deptt. of	dated 9.5.2003 from Secretary,
}		Drinking Water Supply	Deptt. of Drinking Water
ţ			Supply, addressed to all Chief
		-	Secretaries.
			ii) D.O. letters No. 25-2/2003-EE-
1			from former Joint Secretary (EI
			dated, 29.5.03 and 7.7.0
		<u>s</u>	addressed to all State Education
			Secretaries.

#### 3. Supreme Court's Order dated 28.11.01 and 20.4.04:

Pursuant to the above Orders passed by Supreme Court in WP(C) 196/2001 [PUCL V/s. Union of India and Others], about 8.21 crore of a total 10.88 crore i.e. about 75% children are currently reported as being provided cooked mid-day meals. State-wise position of the status, as informed by States, is as follows:-

- Full Implementation 19 States, [Andhra Pradesh, Chhattisgarh, Gujarat, Haryana, Himachal Pradesh, Karnataka, Kerala, Madhya
   Pradesh, Maharashtra, Meghalaya, Mizoram, Nugaland, Orissa, Rajasthan, Sikkim, Tamil Nadu, Tripura, Uttaranchal and Uttar Pradesh], and all 7 UTs.
- Partial Implementation 8 States [Assam, Bihar, Goa, J&K, Jharkhand, Manipur, Punjab and West Bengal].
- Only foodgrains being supplied 1 State [Arunachal Pradesh].

State-wise position of enrolment, offtake of foodgrains allocated, coverage of cooked mid-day meals, and responses received to HRM's letter dated 27.7.04 are given in <u>Annex-1</u>.

# 4. HRM's letter dated 27.7.04 to Chief Ministers in the Wake of Kumbakonam Tragedy

Soon after the Kumbakonam tragedy of 16<sup>th</sup> July, Minister for Human Resource Development had sent a letter dated 27.7.04 to all Chief Ministers regarding safety measures and hygiene-related precautions in the context of Mid Day Meals. A copy of HRM's letter is enclosed at <u>Annex-2</u>. Similar letters were also sent to UTs without legislature. Responses have so far been received from only Gujarat, Haryana, Nagaland, Rajasthan and West Bengal.

### 5. Further Central assistance to States to meet Cooking Cost

The question of giving further Central assistance to States to meet cooking cost is under active consideration of the Central Government. Decision will be conveyed as soon as it is taken. States which had not been able to universalize cooked meal programme by August have been specially apprised accordingly and requested to universalize serving of cooked meals forthwith – using PMGY funds as well as State Government's and Local Bodies' resources pending Central Government's decision.

#### 6. Problem Areas

#### • Coverage of cooked Mid-Day Meal Programme

- Partial implementation: 8 States, namely, Assam, Bihar. Goa, J&K, Jharkhand, Manipur, Punjab and West Bengal are providing mid-day meals in select schools.
- Arunachal Pradesh is yet to start cooked Mid-Day Meal Programme.

These States need to universalize the programme without any further delay

#### • Lifting of foodgrains

During 2003-04, the national average of lifting of foodgrains was 79.4%. Offtake percentage for Arunachal Pradesh, Bihar, Goa, Gujarat, J&K, Jharkhand, Karnataka, Nagaland, Punjab, Tamil Nadu, Chandigarh, Dadra & Nagar Haveli, and Delhi was below the national average. The matter was taken up with the States to improve the lifting.

During the current year, up to July, 18.4% of allocated foodgrains have been lifted. Offtake is below the national average in Goa (0%), Haryana (15%), J&K (0%), Jharkhand (9%), Maharashtra (16%), Orissa (16%), Punjab (12%), Rajasthan (15%), Tamil Nadu (15%), Uttar Pradesh (15%) and Delhi (11%).

These States need to improve lifting of foodgrains.

#### Non Furnishing of Lifting Figures

Verified lifting figures are not being furnished by Arunachal Pradesh (April, 2003 onwards), Assam (November, 2002 onwards), Bihar (1999 onwards), Meghalaya (April, 2002 onwards), Mizoram (April, 2003 onwards), Nagaland (October, 2002 onwards), Punjat (October, 2003 onwards), Sikkim (April, 2002 onwards), Jharkhand (November, 2000 onwards) and Uttaranchal (April, 2002 onwards).

Lifting figures are required for settling FCI bills. Due to non-receipt of verified lifting figures, FCI bills amounting to Rs. 550 crore have become pending for payment. Above States have been requested a number of times to furnish the lifting figures in consultation with FCI.

#### **Constitution of Coordination Committee**

As per the guidelines of the existing Scheme, supervision and monitoring of the programme is to be entrusted at village level, to the Village Education Committee, and to Committees for this purpose at district and State level also. In this regard, States and UTs have been requested to constitute a Coordination Committee under the Chairmanship of Chief Secretary/Additional Chief Secretary/Development Commissioner to oversee the implementation of the programme in coordination with other line Departments.

So far eight States, namely, Assam, Chhattisgarh, Himachal Pradesh, Karnataka, Madhya Pradesh, Meghalaya, Maharashtra and Uttaranchal have intimated about the Constitution of the Coordination Committee. Other States and UTs may also constitute the same forthwith if not done yet.

State-wise number of children covered quantity of foodgrains allocated and status of

	S.	ge of cooked me State/UT	Encolman	Coverage of		f allocated	Responses to	
-	1	State/U I					•	
	No		(in Lakhs)	children	foodg	rains	HRM's letter	
Programme	•		· .	under		·	dated 27.7.04	
				cooked meal	2003-04	2004-05	on Safety &	
				programme		(first 4	Hygiene	
		1	2	(in.%)	4	5	6	
 Full				<del></del>	- 4	3		
				. 1		į		
mplementation		Andhra Pradesh	90.81	100	85	20	Awaited	
		Chhattisgarh	28.29		100	n.a.	Awaited	
		Gujarat	30.18		66	16	Received	
			~ 16.28		91	15	Received	
		Haryana Himachal Pradesh	5.90		97	32	Awaited	
					60	22	Awaited	
			51.26					
		Kerala	21.16		100	30	Awaited	
		Madhya Pradesh	76.50	<u> </u>	90	19	Awaited	
		Maharashtra	96.65		83	16	Awaited	
		Meghalaya	5.03		91	31	Awaited	
		Mizoram	0.96		100	20	Awaited	
<u>:</u>		<b>Nagaland</b>	1.74	4	78	44	Received	
		Orissa	51.51		92	16	Awaited	
		Rajasthan	76.62		81	15	Received	
		Sikkim	0.84		84	30	Awaited	
		Tamil Nadu	43.06	<u> </u>	72	15	Awaited	
		Tripura	4.58		98	29	Awaited	
		Uttaranchal	8.11		100	19	Awaited	
		Uttar Pradesh	169.97	<u> </u>	83	15	Awaited	
		A&N Islands	-0.35	<del></del>	100	9	Awaited	
		Chandigarh	0.42		20	0	Awaited	
		D & N Haveli	0.30		28	0	Awaited	
		Daman & Diu	0.15		100	0	Awaited	
		Delhi	10.78	100	33	11	Awaited	
		Lakshadweep #					Awaited	
	26	Pondicherry	0.53	100	89	. 0	Awaited	
Partial į								
<u>Implementation</u>	<u> </u>			·				
		Assam	33.88	21.49	80	22	Awaited	
	1	Bihar	97.92	4.54	70	24	Awaited	
	29	Goa	, 0.68	20.44	40	. 0	Awaited	
	30	J&K	8.31	9.99	3	0	Awaited	
	31	Jharkhand	32:80	13.05	44	9	Awaited	
	32	Manipur	3.06		88	39	Awaited	
	_	Punjab	14.99		52	12	Awaited	
		West Bengal	102.91		82	29		
No	Ť							
Implementation		1						
(Distributing			1					
Foodgrains)					]			
LVVVVIAIIISI	35	Arunachal Pradesh	1.78	0.00	: 35	. 19	Awaited	
	+==	All India- Total	1088.31			18.4		

#Rans its own programme from UT budget

ogramme from UT budget

Shaded figures are below national avarage.

#### Annex-2 D.O. No.6-14/2004-EE.5(MDM)

#### **ARJUN SINGH**

MINISTER OF HUMAN RESOURCE DEVELOPMENT INDIA NEW DELH-110 001

27 July, 2004

Dear

The Kumbakonam tragedy of 16<sup>th</sup> July, has shaken the conscience of the nation.

- 2. Realisation of our goal of universal elementary education would remain a distant dream if we cannot ensure safety and well-being of the children in our schools. It is incumbent on us to make a national resolve to ensure health and safety of our school children so that such a tragedy is never allowed to be repeated. Needless to say, while adequate arrangements in this behalf are needed in all educational institutions, special care needs to be taken with regard to elementary schools where children are generally too young to properly look after themselves.
- 3. While health and safety of school-children require steps across a wide spectrum of areas, three areas, viz. Teacher orientation, School Buildings and Mid-Day-Meals require special attention. Some of the major points requiring action in these areas are:

#### Teachers:

All teachers need to be sensitised to their responsibility for the safety and well-being of their students during school hours, and curricular/co curricular activities. They also need to be equipped with adequate knowledge and wherewithal to protect their students in the events of emergencies.

#### **School Buildings:**

- (i) They should be free from inflammable and toxic materials. If storage of some inflammable material (e.g. fuel for cooking mid-day meal) is inevitable, they should be stored safely.
- (ii) The school should have adequate emergency exits.
- (iii) Three should be adequate supply of water and sand for fire fighting purposes.

contd. 2

(iv) School should have adequate supply of potable drinking water, with appropriate chlorination whenever necessary.

#### Mid-Day Meal:

- Storage of foodgrains, and cooking and serving of meals should be done with strict regard to hygience.
- (ii) Cooked meal should be tested by adults sufficiently prior to being served to children so that contamination, if any, is detected in time.
- Above aspects would be adequately and regularly taken care of, only if there is a cear directive from the highest level in State Government followed up by regular monitoring which would translate into regular inspections and corrective steps at the field level. Wherever making arrangements of the above kind involve some expenditure, they can in most cases, be met from the funds available under Sarva Shiksha Abhiyan for Carl Works and annual recurring school grants.
- I would be most grateful if you could provide personal leadership and direction in ensuring health and safety of school-children in your State. It would also be a good idea to observe 16<sup>th</sup> July, every year, as "School Health and Safety Day" and to organize safety drills and various other activities on that day to inculcate appropriate health and safety culture among teachers and students.
- 6 We would appreciate being apprised of the action taken in your State in the light of this letter.

With regards,

Yours sincerely,

Sd/-(ARJUN SINGH)

To Chief Ministers of States

#### **Teacher Education Scheme**

#### **Brief on Teacher Education Scheme**

On the recommendation of the Working Group on Elementary and Adult Education for 10<sup>th</sup> Five Year Plan, a substantial revision has been effected in the Centrally Sponsored Scheme of Teacher Education for improvement in the quality of teacher education. Revised guidelines for implementation of the Teacher Education Scheme in the Xth Five Year Plan period were circulated to States/UTs in Jan., 2004. The revised Teacher Education Scheme for the Xth Plan period has the following objectives:-

- (i) Speedy completion of DIET/CTE/IASE/SCERT projects sanctioned but not completed up to the end of the IXth Plan period.
- (ii) Making DIETs, CTEs, IASEs sanctioned (& SCERTs strengthened) upto the IXth Plan period, optimally functional and operational.
- (iii) Sanction and implementation of fresh DIET/CTE/IASE/SCERT projects to the extent necessary.
- (iv) Improvement in the quality of programmes to be undertaken by DIETs, etc.especially those of pre-service and in-service training, so as to enable them
  to effectively play their nodal role of improving quality of elementary &
  secondary education in their respective jurisdiction, as measured in terms of
  levels of learner achievements.
- 2. States are required to formulate Proposals for Central assistance as per Xth Plan guidalines, based on their actual needs in two phases. In the first phase, plans upto March 2005, are to be prepared and in the second phase detailed plans for the remaining two years of the Xth Plan. Central assistance for Teacher Education would be based on these plans to be approved by the Teacher Education Approval Board and would be conditional on the States putting in place appropriate reforms such as recruitment & placement policies of teacher educators. At the National Level, a Teacher Education Approval Board headed by Secretary (EE&L) would be the authority for approving States proposals under the Scheme.

498 DIETs, 86 CTEs and 38 IASEs had been sanctioned upto 31.3.2004 under the Scheme. State-wise details of DIETs/CTEs/IASEs/Strengthening of SCERTs is annexed as *Annex I*, and detailed State-wise progress of implementation of Scheme is given in *Annex II*.

#### 3. Issues

- Teacher Education Institutions especially DIETs are not optionally functional due to non-filling up of posts by the States. In most States percentage of vacant academic posts is more than 50%.
- Many of the States have not yet created a separate cadre for DIETs and are yet to frame separate recruitment rules for teacher education institutions.
- Most of the States have not sent utilisation certificate for non-recurring grant released to them even after utilisation of the grant.
- In-service Teacher Training Programme are not being conducted at the desired level by majority of institutions. Programme grants released to most of the States remain unutilized. In February, 2004, ad-hoc grant for in-service programmes was released to most States /UTs Annex III. Status of utilisation of this grant has not been reported and would be discussed in the Review Meeting.
- In the case of many States, though first instalment of non-recurring grant (for civil works & equipment) was sanctioned for certain DIETs/CTEs/IASEs projects several years ago (in some cases move than 10 years ago), but they have yet to claim IInd instalment after reporting 75% utilisation of Ist instalment. Details of such States (viz. J&K, Gujarat, Maharashtra, Orissa, Bihar, Jharkhand, West Bengal, Assam and Madhya Pradesh), where number of such projects is high, are attached as Annex IV. Some of these States have not even asked for carry forward of the unspent amount for utilisation during subsequent years. They need to speed up utilisation of Ist instalment (obtaining carry forward permission, wherever not taken yet), and claim IInd instalment of Centra! assistance at the earliest.
- Revised guidelines for the Teacher Education Scheme under the Xth Plan were circulated to States on 12.1.2004 with the request to send their Perspective Plans and SPBs by 30.1.2004. Subsequent to this the States were reminded on 12.4.2004 for the above documents & also to send a one-time Status report in a three-part proforma on implementation of the DIET component of the Teacher Education Scheme & Half Yearly Progress Report. Reminders were also issued on 4.6.2004 & 6.8.2004.

Almost all States are defaulting in sending half-yearly progress reports. Some States have sent their Perspective Plans & SPBs as well as one time Status Report but the same is awaited from a majority of the States. A statement showing the Status of receipt of Perspective Plans & SPBs & one time Status Report is reflected in Annex-V. Defaulting States need to send their progress and status report latest by 1<sup>st</sup> Oct., 2004, failing which it may not be possible to release to them assistance on the requisite scale this year.

Annex.I
State / Union Territory wise number of DIETs, CTEs and IASEs sanctioned,
and position regarding strengthening of SCERTs
As on 1.1.2004

S. Name of State / UT	No. of	Numbe	r sanct	ioned	No.	Sanction	ed	Whether
N	Distts	h .	DIETs					strengtheni
0.								ng of
•								SCERT
·								sanctioned
		Upgra- ded	New	Total	CTEs	IASEs	Total	·
36. Andhra Pradesh	23	23	-	23	4	10	14	Yes
37. Arunachal Pradesh	15	1	10	11	0	0	0	_
38. Assam	23	12	7	19	10	0	10	Yes
39. Bihar	37	24	-	24	4	-	4	-
∸0. Chhattisgarh	16	7	-	7	1	1	- 1	_
-1. Goa	2	1	_	1 .	0	- 0	0	-
-2. Gujarat	25	16	7	23	7	4	11	_
-3. Haryana	19	12	. 5	17	0	1	1	Yes
: Himachal Pradesh	12	2	10	12	1	0	. 1	Yes
-5. Jammu & Kashmir	14	10	4	14	2	0	2	Yes
ే. Jharkhand	22	10	-	10	1		1	-
≟⁻. Karnataka	27	16	4	20	10	1	11	Yes
-5. Kerala	14	13	1	14	3	1	4	Yes
49. Madhya Pradesh	45	33	5	38	6	2	9	Yes
51. Maharashtra	35	25	5	30	_ 4	1	5	Yes
51. Manipur	9	2	6	8	1	0	1	Yes
52 Meghalaya	- 7	3	4	7	2	0	2	Yes
53. Mizoram	8	8	-	8	1	0	1	Yes
3∸ Nagaland	8	2	4	6	· 1	0	1	Yes
55. Orissa	30	13	4	17	- 6	3	9	Yes
55 Punjab	17	10	7	17	2	1	3	-
5 Rajasthan	32	22	8	30	7	4	11	Yes
55 Sikkim	4	1	2	3	0	0	0	-
59 Tamil Nadu	30	14	15	29	5	2	7	Yes
61 Tripura	4	2	2	4	1	. 0	. 1	Yes
61 Uttar Pradesh	70	54	16	70	3	3	6	Yes
62 Uttaranchal ·	13	8	2	- 10	-	-	0	-
63 West Bengal	18	13	3	16	4	2	6	Yes
6- Andaman & Nicobar Islands	2	1	-	1	0	0	0	<del>-</del>
65. <b>Delhi</b>	9	1	6	7	0	2	2;	Yes
66 Pondicherry	4	-	1	1	0	0	0	-
67. Lakshadaweep	1	-	1	1	0	0	0.	
68. Daman & Diu	2	-	-	0	-		0	
69 D <b>adra &amp; N</b> agar H <b>aveli</b>	1	-	-	0	-	-	0:	-
70- Chandigarh	1	† <del>-</del>	-	0	_	_	0	
	599	359	139	498	86	38	124	_

# Andhra Pradesh Progress of Scheme of Teacher Education : DIETs

	State	No. of Distts		DIET	s		Out of 6, No. for which	Out of 7, No. for which	Amt. of Prog- ramme	Whether recruitment rules	No. of Academic posts	Academic P up		Period for which	Issues
		as on 1.4.0 2	1		1	oned _Total	both instts released	UCs for full amount received	Grant sought by State per DIET for 03-04	framed	sanctioned by State per DIET	As on	%	last QPR receive d	
ł	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
	Andhra Pradesh	23	1987-88	9	-	9	9		Nil	No	NA	NA	NA	March 2000	Programme grant not claimed.
	· i	;	1988-89	8	-	8	8								QPR not regular.     Recruitment
			1989-90	6_	-	6	6						İ	i	rules not framed. 4. Information
		·	Total	23	-	23	23	·,					. i		regarding academic posts nct available.

# Andhra Pradesh Progress of Scheme of Teacher Education: CTEs/IASEs

State (with No. of Distts	1 1		Ì	ions	Out of 5, No. for which both	Out of 6, No. for which	of pro-	No. of extra posts	1	nic Posts ed up	Period for which	Issues
as on 1.4.02)		as per X plan guide- lines	Year	Institut e	instalments released	UCs for full amount received	grant sought by State for 2003- 04 per institute	sanction- ed by State Govt per institute		%	last QPR receive d	
1	2	3	4	5	6	7	8	9	10	11	12	13
Andhra Pradesh (23)	CTEs 4	. 8	1992-93 1996-97	3 1	, 1 , -	-	•	. <sup>1</sup> = 14.2	- :	•	March 2000	QPR not regular.     Programme grant not claimed.
(25)			Total	4	1	gang and again again has						3. Details of academic posts sanctioned/filled up
	IASEs 10	2	1992-93 1995-96	4 6	3	<b>-</b>	-	<u>-</u>	-	-		not available.
			Total	10	7						·	

#### Name of CTEs:

- 1 Govt. College of Education, Nagarjunsagar
- 2. Govt. College of Education, Warangal
- 3. Govt. College of Education, Mehboob Nagar
- 4. College of Education, Andhra Mahila Sabha, Hyderabad

#### Name of IASEs:

1. Govt. Compreh. College of Education, Kurnool, 2. Govt. Compreh. College of Education, Rajahmundry, 3. Govt. Compreh. College of Education, Hyderabad 4. Govt. Compreh. College of Education, Nellore, 5. Deptt. of Education Rashtriya Sanskrit vidyapeetha, Tirupati, Chittor 6. University College of Education, Ormani University, Hyderabad 7. Deptt. of Education, Sci Venkateswara University, Triupati, Chittoor 8. Department of Education, Sri Padmavathi Mahila Visvavidyalayam, Tirupati, chittor, 9. Department of Education, Kakatiya University, Warangal, 10. Department of education, College of Arts, Commerce, Andhra University, Visakhapatnam-53003

# Andhra Pradesh Progress of Scheme of Teacher Education: (i) SCERTs (ii) Proposals under Revised Guidelines

State		of sanction of e for strengt SCERT		Status of provision of matching share by State Govt.	Status of receipt of UC of Central assistance	Issues	Status of Receipt of Perspective Plan & SPB as per X Plan		
	Year of sanction	Purpose	Amount sanctioned & released	1 1			Guidelines		
1	2	3	4	5	6	7	8		
Andhra Pradesh	1995	Civil Work and Equipment	lakh	Rs.25.00 lakh	Not received	UC for non- recurring grant not submitted.	SPB & Perspective Plan not received		

# Arunachal Pradesh Progress of Scheme of Teacher Education : DIETs

-State	No. of Distts		DIET	3		Out ot 6, No. for which	Out of 7, No. for which	Amt. of Prog- ramme	Whether recruitment rules	recruitment Academic rules posts		Posts filled	for which	Issues
	as on 1.4.0 2	Year of sanction	Up- graded	New New	Total	both instts rele <b>a</b> sed	UCs for full amount received	Grant sought by State per DIET for 03-04	framed	sanctioned by State per DIET	As on	%	last QPR receive d	
1	2	3	4	5	6	7	8	9	10	11	12	.13	14	15
Arunachal Pradesh	11	1987-88	11.	10	11	9	<u></u>	Not claimed	No information	Not available	Not available	Not available		1. QPR not regular. 2. Programme
		1988-89	1	-	-	-	-							grant not claimed. 3. Details of
		1995-96	-	10	<u>-</u>	11				•				academic posts sanctioned/filled up not available.
		Total	12	20	11	20								

# Arunachal Pradesh Progress of Scheme of Teacher Education: CTEs/IASEs

State (with No. of Distts as on	Institute	No. for which entitiled			Out of 5, No. for which both	6, <b>N</b> o.		No. of extra	Academic Posts filled up		Period for which	Issues
1.4.02)		as per X plan	Year	Institute	instalments	which UCs for	grant	sanction- ed by	As on	%	last QPR	·
. • · · · · · · · · · · · · ·		guide- lines						State Govt. per	t t	· · · · <u>· ·</u>	receive d	,
						receive d	04 per institute	institute				
1	2	3	4	5	6	7	8	9	10	11	12	13
Arunachal Pradesh 11			<u></u>		· <u></u>							
				~								· ·

# Arunachal Pradesh Progress of Scheme of Teacher Education: (i) SCERTs (ii) Proposals under Revised Guidelines

State	į.	Is of sanctio ance for stre SCER	ngthening of	Status of provision of matching share by State Govt.	Status of receipt of UC of Central assistance	Issues	Status of Receipt of Perspective Plan & SPB as per X Plan		
	Year of sanction	Purpose	Amount sanctioned & released		,	·	Guidelines		
•				[					
	year or seeming				•				
1	2	3	4	5	6	7	8		
Arunachal Pradesh							Not submitted		

<u>Assam</u>
Progress of Scheme of Teacher Education : DIETs

State	No. DIETS of Distts			Out of 6, No. for which	No. for which	Pro- gramm	Whether recruit- ment	Academic posts	Posts f	ademic illed up	Period for which last QPR	Issues		
	as on		No.	sanctio	oned	both	UCs for			sanctioned	İ		received	
	1.4.0	sanction	Up- graded	New	Total	instts. released	full amount	sought by	framed	by State per DIET				
	-		graded	,			received	State	,					
-		i		, .				per	ļ		}	<i>2</i>		
	-							for 03- 04	]		As on	%		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Assam	23	87-88	6		6	6	<del>-</del>	89.00	No informat- ion	Not available	Not available	Not available		Programme grant asked On lower side.     QPR not sent.
		88-89	6	- :	6	5	-		:					3. UC DIETs not received
		93-94		7	7	-	-				1			
						1	i							
1		Total	12	7:	19	11	,				:			,
		(										<u> </u>	<u> </u>	

Assam

Progress of Scheme of Teacher Education: CTEs/IASEs

State (with No. of	Institute	No. for which entitled		ions	Out of 5, No. for which both	Out of 6, No.	Amount of pro- gramme	No. of extra posts		ademic illed up	Period for which last QPR	•
Distts as on 1.4.02)		as per X plan guide- lines	Year	Institut e	inst <b>a</b> lment <b>s</b> released	which UCs for full	grant sought by State for 2003-	sanction- ed by State Govt. per institute	As oh	%	received	
1	2	3	4	5	6	7	8	9	10	11	12	13
<u>Assam</u> <u>23</u>	CŢE		1988-89 1992-93 1995-96	3 4 3	3	NA	Not asked	Not available	Not available	Not available	received	1. No claim received for recurring grant 2003-04. 2. No programme grant asked . 3. QPR not sent. 4. Details of new posts created
	IASE	. 2	Total 	10						•		and filled up, not sent.  5. Progress of civil work not reported.

#### Name of CTEs

- 1. Post Graduate Training College, Jorhat Kokrajhar
- 2. Post Graduate Training College, Dibrugarh
- 3. Deptt. of Education, Dibrugarh University, Dibrugarh
- 4. Govt. BT College, Goalpara
- 5. Govt. Training College, Tezpur
- 6. Govt. Training College, Silchar
- 7. Govt. Training College, Mengaldai
- 8. B.Ed. College, Nalbari
- 9. B.Ed. College, Golaghad
- 10. Nagaon Shikshan Mahavidyalaya, Nagaon

Assam
Progress of Scheme of Teacher Education: (i) SCERTs (ii) Proposals under Revised Guidelines

State	· 1	of sanction of e for streng SCERT		Status of provision of matching share by State Govt.	UC of Central	Issues	Status of Receipt of Perspective Plan & SPB as per X Plan Guidelines
	Year of sanction	Purpose	Amount sanctioned & released				
1	2	3	4	5	6	7	8
<u>Assam</u>	1999-2000	CW & Equip.	23.50 Lakh		UC received for Rs.20.50 lakh		Received.

Bihar
Progress of Scheme of Teacher Education : DIETs

State	No. of Distts as on 1.4.0 2	Year of sanction	No.: Up- graded	sanction		Out of 6, No. for which both instts. released	Out of 7, No. for which UCs for full amount received	Amt. of Pro- gramme Grant sought by State per DIET for 03-04	Whether recruitment rules framed	No. of Academic posts sanctioned by State per DIET	% of Acade filled As on		Period for which last QPR receive d	Issues
1	2	3	4	5	6	7	- 8	9	10	11	12	13	14	15
Bihar	37	1991-92 1992-93	6	-	6	1 6	<b></b>	No claim	Not known	Not available	Not available	Not available	Not sent	1. Programme grant not asked hence in-service trainings etc. not undertaken
		1993-94	. <b>-</b>	6	6	-				·				2. QPR not sent. 3. UC for 7 DIETs for which both instalment released, not
		Total	18	6	24	7	, <del></del>							received. No claim for release of 2 <sup>nd</sup> instalment for other DIETs.

Bihar
Progress of Scheme of Teacher Education: CTEs/IASEs

State (with No. of Distts	Type of Institute		Sanct	ions	Out of 5, No. for which both	Out of 6, No. for	Amount of pro- gramme	No. of extra		cademic filled up	Period for which	Issues
as on 1.4.02)		as per X plan guide- lines	Year	Institut e	instalments	which UCs for full	grant sought by State for 2003-	sanction- ed by State	As on	%	last QPR receive d	
1	2	3	4 .	5	6	7	8	9	10	11	12	13
Bihar (37)	CTE	12	1991-92 1992-9 <b>3</b>	1 2	` 	- <b></b>	No cl aim	Not available	Not available	Not available		1. No claim received for recurring grant 2003-04.
· · · · · · · · · · · · · · · · · · ·								i			4 14 gr	2. No programme
,			Total	3								grant asked. 3. QPR not sent.
	IASE	2	Nil	<u></u>	,							4. Details of new posts created and filled up, not sent. 5. Progress of civil work not reported.

#### Name of CTEs:-

- CTE, Bhagalpur CTE, Muzzafarpur CTE, Samastipur CTE, Chhapra CTE, Ranchi
- 2. 3. 4. 5.

Bihar
Progress of Scheme of Teacher Education: (i) SCERTs (ii) Proposals under Revised Guidelines

State		f sanction of for strength SCERT		Status of provision of matching share by State Govt.	Status of receipt of UC of Central assistance	Issues	Status of Receipt of Perspective Plan & SPB as per X Plan
	Year of sanction	Purpose	Amount sanctioned & released	}			Guidelines
	•	-					
1	2	3	4	5	6	7	8
Bihar	No grant			<del></del>		-	SPB and Perspective Plan not sent.

<u>Chhattisgarh</u> <u>Progress of Scheme of Teacher Education : DIETs</u>

State	No. of Distts as on 1.4.02	Year of sanction	DIET	sancti	oned	Out of 6, No. for which both	No. for which UCs for full amount received	Prog- ramme Grant sought		No. of Academic posts sanctioned by State per DIET	Acade Posts up	filled	Period for which last QPR received	
,			Up- graded	New	Total	instts. released					As on	%		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Chhattisgarh		1987-88	6	-	6	6	6	Rs.1.40 lakh	No	NA	NA	NA	No QPR	Recruitment rules not framed.
		1988-89	1	•	1	1	1							Programme grant asked is on lower side.
		Total	7	-	7	, <b>7</b> !	7			,				4. Details of academic posts sanctioned/filled up not available.

Chhattisgarh
Progress of Scheme of Tea :her Education: CTEs/IASEs

State (with No. of Distts as on	Institute	No. for which entitiled		ions	Out of 5, No. for which both	Out of 6, No.	Amount of programme	No. of extra	% of ac posts fi	ademic illed up	Period for which	Issues
1.4.02)		as per X plan guide- lines	Year	Institut e	instalments which released UCs full amou	which UCs for full amount receive	grant sought by State	sanction- ed by State	As on	%	last QPR receive d	
1	2	3	- 4	5	6	7	8	9	10	11	12	13
Chhattisgarh (16)	CTE 1	5	1992-93	Raipur	1	1	Rs.1.00 lakh	NA	NA	NA		1.Programme grant claimed is on lower side.
	IASE 1	1	1992-93	Bilas Pur	1	1	Rs.2.00 lakh	NA	NA	NA	:	2.Details of academic posts sanctioned/filled up, not submitted. 3.QPR not submitted.

Name of CTEs: 1. Government College of Education, Raipur

Name of IASEs: 1. Government college of Education, Bilaspur

# <u>Chhattisgarh</u> Progress of Scheme of Teacher Education: (i) SCERTs (ii) Proposals under Revised Guidelines

	State		f sanction of e for strength SCERT		Status of provision of matching share by State Govt.	Status of receipt of UC of Central assistance	Issues	Status of Receipt of Perspective Plan & SPB as per X Plan
	. !	Year of sanction	Purpose	Amount sanctioned & released				Guidelines
				,	- · ·	· · · · · · · · · · · · · · · · · · ·	1	
1	1	2	3	4	5	6	7	8
C	Chhattisgarh							SPB and Perspective Plan received.

<u>Goa</u> <u>Progress of Scheme of Teacher Education : DIETs</u>

State	No. of Distts as on 1.4.02	Year of	DIET	sanctio	oned	Out of 6, No. for which both	Out of 7, No. for which UCs for	Amt. of Prog- ramme Grant	Whether recruitment rules framed	No. of Academic posts sanctioned	Academic filled t		Period for which last QPR received	Issues
		sanction	Up- graded	New		instts. released	full	sought by State per		by State per DIET	As on	%		
1	2	3	4	5	6	7	.8	. 9	10	11	12	13	14	15
Goa	2	1989-90	1	•	1	1	1	Rs.55,000/-	NA	NA	NA	NA		1. QPR not sent. 2. Recruitment rules not framed. 3. Programme grant asked is on lower side. 4. Details of academic posts
		·. 						,						sanctioned/filled up not available.

<u>Goa</u>

<u>Progress of Scheme of Teacher Education : CTEs/IASEs</u>

(with No.	1		San	ctions	Out of 5, No.	Out of 6, No. for which UCs	Amount of pro-	No. of extra		ic Posts d up	Period for which last QPR	Issues
of Distts as on 1.4.02)		as per X plan guide- lines	Year	Institute	for which both instal- ments release d	for full amount received	grant sought by State	sanction- ed by State Govt. per institute	As on	%	received	•
1	2	3	4	5	6	7	8	9	10	11	12	13
Goa '(2)	CTE	1				<b></b>						
	IASE				- 22							:

### Progress of Scheme of Teacher Education: (i) SCERTs (ii) Proposals under Revised Guidelines

State		f sanction of e for streng SCERT		Status of provision of matching share by State Govt.	Status of receipt of UC of Central assistance	issues	Status of Receipt of Perspective Plan & SPB as per X Plan
	Year of sanction	Purpose	Amount sanctioned & released		ı		Guidelines
. 1	2	3	4	5	6	7	8
Goa					, <del></del>		SPB and Perspective Plan not received.

<u>Gujarat</u> <u>Progress of Scheme of Teacher Education : DIETs</u>

State	No. of Distts		DIET			Out of 6, No. for which	Out of 7, No. for which	Amt. of Prog- ramme	VVhether recruitment rules	posts	Academic P up		for which	Issues
	as on	Year of sanction		New	Total	both instts. released	UCs for full amount received	Grant sought by State per DIET for 03-04	framed	sanctioned by State per DIET	As on	%	last QPR receive d	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Gujarat	25	1987-88	12	1	13	10	10	Rs.12.00 Lakh	yes	NA	NA	NA	Dec. 2001	Programme grant asked for is on lower side.     QPR not
		1992-93	4	-	4	- ,	-	] 						regular.
		1994-95		2		?	2	·		,				
		2001-02	_	4	4	-	<u>.</u>		,	`				
		Total	16	7	23	12	12			!				

Gujarat Progress of Scheme of Teacher Education: CTEs/IASEs

State (with No. of Distts	Type of Institute	which entitled	Sand	ctions	Out of 5, No. for	Out of 6, No. for which UCs	Amount of pro-	No. of extra		ic Posts d up	Period for which	Issues
as on 1.4.02)		as per X plan guide- lines	Year	Institute	which both instal- ments release d	for full amount received	grant sought by State for 2003- 04 per institute	sanction- ed by State Govt. per institute	As on	<b>%</b>	last QPR receive d	
1	2	3	4	5	6	7	8	9	10	11	12	13
Gujarat (25)	CTEs 7		1987-88 1988-89 2000-01 Total		2 2 -	2 2 -	Rs.4.4 lakh	NA .	NA	NA · · ·	Dec. 2001	1. Programme grant asked for is on lower side. 2. UC for lst instalment for 3
	IASEs 4	2	1987-88 1993-94 2000-01		1 1 2	1 1 2	-0-	NA	NA	NA		CTEs, sanctioned in 2000-01, not submitted.

Name of CTEs: 1.

B.D.S.C.E., Modasa, District Sabarkantha

- M.B.P.C E., S.P. University, V.V. Nagar, Kheda
- A.G.T. College, Ahmedabad Shri R. Shikshan Mahavidyalaya, Bilimore
- N.T. Choksi College of Education, Surat
- L.N.K. College of Education, Palan
- Shri G.H. Sangh Shikshan Mahavidyalaya, Bhavnagar

#### Name of IASEs: 1.

Ramba G.T.C., Porbandhar Distt. Junagarh

- Shikshan Mahavidyalaya of Gujarat Vidyapeeth 2.
- 3. Deptt. of Education, M.S. University of Baroda
- H.M. Patel Institute of English Trg. & Research Vidyalaya, Vallabh

<u>Gujarat</u>

Progress of Scheme of Teacher Education: (i) SCERTs (ii) Proposals under Revised Guidelines

State	1	f sanction of e for strength SCERT		Status of provision of matching share by State Govt.	Status of receipt of UC of Central assistance	Issues	Status of Receipt of Perspective Plan & SPB as per X Plan
	Year of sanction	Purpose	Amount sanctioned & released	1 7			Guidelines
į							
1	2	3	4	5	6	7	8
Gujarat							submitted

<u>Haryana</u> <u>Progress of Scheme of Teacher Education : DIETs</u>

State	No. of Distts	:	DIET	's		Out of 6, No. for which	Out of 7, No. for which	Amt. of Prog- ramme	Whether recruitment rules	No. of Academic posts	Academic P up		Period for which	Issues
	as on	Year of	l	sanctio	oned	both *	UCs for	Grant	framed	sanctioned			last	
	1.4.0	sanction	Up- graded	New	Total	instts. released	full amount received	State per DIET for		by State per DIET		r e	QPR receive d	
								→ 03-04			As on	%	,	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<u>Haryana</u>	19	1987-88	8	8	8	8	Rs.1.25 lakh	No	NA	IVA	NA	2001	Programme grant asked is on lower side.      Dutails of	
		1992-93	<b></b>	4	4	3	3							Details of     academic posts     sanctioned/filled
		20002- 2003		5	5									up not available.
		Total		17	17	11	11							

Haryana

Progress of Scheme of Teacher Education: CTEs/IASEs

State (with No. of Distts	Institute	No. for which entitiled		ctions	Out of 5, No. for which both	Out of 6, No. for	Amount of programme	No. of extra	Academ filled		Period for which	Issues
as on 1.4.02)		as per X plan guide- lines	Year	Institute	instalments released	which UCs for full	grant sought by State for 2003-	sanction- ed by State Govt. per institute	As on	%	last QPR receive d	
1	2	3	4	5	6	7	8	9	10	11	12	13
Haryana 19	CTEs 0	6	<b></b>				No claim	NA	NA .	NA	Sept. 2001	Programme grant not claimed.     Details of
	IASEs 1	1	2001-02	1	1		No claim	NA	NA	NA		academic posts sanctioned/filled up, not submitted. 3.QPR not regular.

Name of IASEs: Sohan Lal DAV Teacher Trg. College, Ambala.

<u>Haryana</u>

<u>Progress of Scheme of Teacher Education: (i) SCERTs (ii) Proposals under Revised Guidelines</u>

State	1	tance for stre	ngthening of	Status of provision of matching share by State Govt.	Status of receipt of UC of Central assistance	Issues	Status of Receipt of Perspective Plan & SPB as per X Plan
	Year of sanction	Purpose	Amount sanctioned & released				Guidelines
1	2	3	4	5	6	7	8
<u>Haryana</u>	2 3 1995-96 Civil Work 2003-04 Civil Work		Rs. 25 lakh Rs. 25 lakh	Not received	Rs. 50 Lakh	UC for 2 <sup>nd</sup> instalment not received	··· · No
			,				

# Himachal Pradesh Progress of Scheme of Teacher Education : DIETs

State	No. of Distts		DIET	s		Out of 6, No. for which	Out of 7, No. for which	Amt. of Prog- ramme	Whether recruitment rules	No. of Academic posts	Academic F	•	Period for which	Issues
	as on	Year of sanction		New New		both instts. released	UCs for full amount received	Grant sought by State per DIET for 03-04	framed	sanctioned by State per DIET	As on	%	last QPR receive d	
1.	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Himachal Pradesh	12	88-8 <b>9</b>	2	2	4	4	4	Rs.8.32 lakh	No	NA	NA	NA Dec. 2001	Details of academic posts sanctioned/filled	
	,	93-94		2	2	2	2							up not available. 2. Recruitment
		94-95		- 5	5	5	5							rules not framed
		96-97		1	1	1	1		ļ					
		Total	2	10	12	12	12							·

### Himachal Pradesh

### Progress of Scheme of Teacher Education: CTEs/IASEs

State (with No. of Distts	Type of Institute	1	<u>;</u>	ctions	Out of 5, No. for which both	Out of 6, No. for	Amount of pro-	No. of extra	Academ filled		Period for which	Issues
as on 1.4.02)	1 2	as per X plan- guide- lines	Year	Institute	instalments which released UCs for full barrount receive	grant sought by State for 2003-	sanction- ed by State	As on	%	last QPR receive d		
1	2	3	4	5	6	7	8	9	10	11	12	13
Himach al Pradesh	CT <i>Ξ</i> s	4	1992-93	1	; <b>1</b>		No claim	NA	NA	NA	ļ	1.Programme grant not claimed. 2.Details of
12	IASEs 0	1			· <del></del> · ·		-					academic posts sanctioned/filled up, not submitted. 3.QPR not regular. 4. UC for first instalment not received

Name of CTE: Govt. B.Ed. College, Dharmashala.

## Illmachal Pradesh Progress of Scheme of Teacher Education : DIETs

State	No. of Distts		DIET	s	<del></del>	Out of 6, No. for which	Out of 7, No. for which	Amt. of Prog- ramme	Whether recruitment rules	No. of Academic posts	Academic P up		Period for which	Issues
	as on		No.	sanction	oned	both	UCs for	Grant	framed	sanctioned		i	last	1
		sanction	Up- graded	New	Total	instts. released	full amount received	sought by State per DIET for 03-04		by State per DIET			QPR receive d	
						<u></u>					As on	%		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<u>Himachal</u> <u>Pradesh</u>	12	88-89	2 ·	2	4	4	4	Rs.8.32 lakh	No	NA	NA	NA		Details of academic posts sanctioned/filled
		93-94		2	2	2	2							up not available.  2. Recruitment rules not framed
		94-95		5	5	5	5							rules not hamed
		96-97		1	1	1	1							
		Total	2	10	12	12	12	i		,				

### Himachal Pradesh

### Progress of Scheme of Teacher Education: CTEs/IASEs

(with No.	(with No. Institute which of Distts entitile		}	ctions	Out of 5, No. for which both	Ou of 6, No. for	Amount of pro- gramme	No. of extra		ic Posts d up	Period for which	Issues
as on 1.4.02)		as per X plan guide- lines	Year	Institute	instaiments which released, UCs for full	grant sought by State for 2003-	sanction- ed by State Govt. per institute	As on	%	last QPR receive d		
1	2	3	4	5	6	7	8	9	10	11	12	13
Himach al Pradesh	CTEs	4	1992-93	1	1		No claim	NA	NA	NA	Dec. 2001	Programme grant not claimed.     Details of
12	IASEs 0	1			* <b></b>		-	<b></b>	. <b></b>			academic posts sanctioned/filled up, not submitted. 3.QPR not regular. 4. UC for first instalment not received

Name of CTE: Govt. B.Ed. College, Dharmashala.

Jammu & Kashmir
Progress of Scheme of Teacher Education: CTEs/IASEs

State (with No. of Distts	Institute	entitiled		ctions	Out of 5, No. for which both	Out of 6, No. for	Amount of pro- gramme	No. of extra	Academ filled		Period for which	Issues
as on 1.4.02)		as per X plan guide- lines	Year	Institute	instalments released	which UCs for full	grant sought by State for 2003-	sanction- ed by State	As on	%	last QPR receive d	
1	2	3	4	5	6	7	8	9	10	11	12	13
Jammu <u>&amp;</u> Kashmir	CTEs	5	95-96	2	2		No claim	NA	NA	NA	<b></b>	1.Programme grant not claimed. 2.Details of academic posts
14	IASEs 0	1		_								sanctioned/filled up, not submitted. 3.QPR not regular.

Name of CTEs: 1. Govt. College of Education, Jammu

2. Govt. College of Education, Srinagar

## <u>Jammu & Kashmir</u> Progress of Scheme of Teacher Education: (i) State Institute of Education (ii) Proposals under Revised Guidelines

State	)	ils of sanction ance for stree SCERT	ngthening of	Status of provision of matching share by State Govt.	Status of receipt of UC of Central assistance	Issues	Status of Receipt of Perspective Plan & SPB as per X Plan
	Year of sanction		Amount sanctioned & released				Guidelines
1	2	3	4	5	6	7	8
Jammu & Kashmir	SIE, Jammu 1996-97 2001-02	Civil Work Civil Work	Rs.25 lakh Rs. 25 Lakh	Received	UC for 2 <sup>nd</sup> instalment not received	UC for 2 <sup>nd</sup> instalment not received	Not submitted
	SIE, Srinagar 1996-97 2001=02	Civil Work Civil Work	Rs. 25 lakh Rs. 25 lakh				
	1 1			1		l	1

### Jammu & Kashmir Progress of Scheme of Teacher Education: CTEs/IASEs

i`		which	San	ctions	Out of 5, No. for which both	Out of 6, No. for	Amount of pro- gramme	No. of extra	Academ filled	ic Posts d up	Period for which	Issues
as on 1.4.02)		X plan guide- lines	Year	Institute	instalments released	which UCs for full	grant sought by State for 2003-	sanction- ed by State	As on	%	last QPR receive d	
1	2	3	4	5	6	. 7	8	9	10	11	12	13
Jammu <u>&amp;</u> Kashmir	CTEs	5	95-96	2	2		No claim	NA	NA	NA		Programme grant not claimed.     Details of
14	IASEs 0	1			3							academic posts sanctioned/filled up, not submitted. 3.QPR not regular.

Name of CTEs: 1. Govt. College of Education, Jammu

2 Govt. College of Education, Srinagar

# <u>Jammu & Kashmir</u> Progress of Scheme of Teacher Education: (i) State Institute of Education (ii) Proposals under Revised Guidelines

State	ł	ils of sanction ance for stre SCER	ngthening of	Status of provision of matching share by State Govt.	Status of receipt of UC of Central assistance	Issues	Status of Receipt of Perspective Plan & SPB as per X Plan
	Year of sanction	Purpose	Amount sanctioned & released				Guidelines
1	2	3	4	5	6	7	8
Jammu & Kashmir	SIE, Jammu 1996-97 2001-02	Civil Work Civil Work	Rs.25 lakh Rs. 25 Lakh	Received	UC for 2 <sup>nd</sup> instalment not received	UC for 2 <sup>nd</sup> instalment not received	Not submitted
	SIE, Srinagar 1996-97	Civil Work	Rs. 25 lakh				
*** * * * **	2001=02	Civil Work	Rs. 25 lakh				

<u>Karnataka</u>

<u>Progress of Scheme of Teacher Education : DIETs</u>

State	No. of Distts		DIETS	<b>;</b>		Out of 6, No. for which	Out of 7, No. for which	Amt. of Prog- ramme	Whether recruitment rules	No. of Academic posts	Academic P up		Period for which last QPR	Issues
	as on		No. s	anctio	ned	both	UCs for	Grant	framed	sanctioned			received	
	1.4.0	į.	Up- graded		Total	instts. released	full amount received	sought by State per DIET for 03-04		by State per DIET	lu 2003	%		
	2	3	4	5	6	7	18	9	10	11	June, 2003	13	14	15
Karnataka	27	1991-92	8	-	8	8	. 8	Rs.8.00 lakh	Framed but not notified yet		471	92	June,	1. QPR not regular.
		1992-93	8	. <b>-</b>	8	8	8			•		  **		e e e e e e e e e e e e e e e e e e e
		1993-94	-	4	4	2	2			. !				
		Total	16	4	20	16	16	,	*	,	·			

<u>Karnataka</u>

Progress of Scheme of Teacher Education: CTEs/IASEs

1 '	(with No. of Institute Distts as on		Sanct	ions	Out of 5, No. for which both	Out of 6, No. for	Amount of pro- gramme	No. of extra	% of ac posts fi	ademic illed up	Period for which	issues
1.4.02)			Year	Institut e	instalments	which UCs for full	grant sought by State for 2003-	sanction- ed by State Govt. per institute	As on	%	last QPR receive d	
1	2	3	4	5	6	7	8	9	10	11	12	13
Karnataka (27)	CTEs 10	9	1991-92 1995-96 <b>Total</b>	6 4 10	6 4 10	6 4 10	Rs.5.00 Lakh	NA	NA	NA	June, 2003	1Details of academic posts sanctioned/filled up for CTEs, not submitted.
	IASEs 1	2	1995-96 <b>Total</b>	1 <b>1</b>	1	1 1	Rs.5 Lakh	107	71	66.3		QPR not regular.     All academic posts not filled for IASEs.

Name of CTEs: 1. Govt. College of Education, Mysore

- 2. Govt. College of Education, Belgaum
- 3. Govt. College of Education, Gulbarga
- 4. Govt. College of Education, Jamkhandi
- 5, Govt. College of Education, Mangalore
- 6. Govt. College of Education, Chatradurga
- 7. MLMS College of Education, Chickmagalur
- 8. Kotturswami College of Education, Bellary
- 9. Vijaya Teachers' College, Jayanagar, Bangalore (South Bangalore)
- 10. MES Teachers' College, Mallaswaram, Bangalore (Bangalore Rural)

### Name of IASEs: 1 R.V. Teachers' College, Bangalore

<u>Karnataka</u> <u>Progress of Scheme of Teacher Education : DIETs</u>

State	of Distts as on Year of No. sanctioned		ned	Out of 6, No. for which both	Out of 7, No. for which UCs for	Amt. of Prog- ramme Grant	Whether recruitment rules framed	No of Academic posts sanctioned	Academic P up		Period for which last QPR received	Issues		
	1.4.0	sanction		New	Total	4	full	sought by State per DIET for 03-04		by State per DIET	June, 2003	%		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Karnataka	27	1991-92	8	_	3	, 8	8	Rs.8.00 lakh	Framed but not notified yet	507	471	92	i .	1. QPR not regular.
		1992-93	8	-	8	8	8							
		1993-94	. <b>-</b>	4	4	2	2							
	,	Total	16	4	20	16	16							,

<u>Karnataka</u>

<u>Progress of Scheme of Teacher Education: CTEs/IASEs</u>

State (with No. of Distts as on	Institute	No. for which entitiled	Sanct		Out of 5, No. for which both	Out of 6, No. or	Amount of pro- gramme	No. of extra		ademic illed up	Period for which	Issues
1.4.02)		as per X plan guide- lines	Year	Institut e	instalments reieased	which UCs for full	grant sought by State for 2003-	sanction- ed by State	As on	%	last QPR receive d	
1	2	3	4	5	6	7	8	9	10 <sup>,</sup>	11	12	13
Karnataka (27)	CTEs 10	9	1991-92 1995-96 <b>Total</b>	6 4 10	6 4 10	6 4 10	Rs.5.00 Lakh	NA	NA	NA	June, 2003	1. Details of academic posts sanctioned/filled up for CTEs, not submitted.
	IASEs 1	2	1995-96 Total	1 1	1	1	Rs.5 Lakh	107	71	66.3		QPR not regular.     All academic posts not filled for IASEs.

Name of CTEs: 1. Govt. College of Education, Mysore

- 2. Govt. College of Education, Belgaum
- 3. Govt. College of Education, Gulbarga
- 4. Govt. College of Education, Jamkhandi
- 5, Govt. College of Education, Mangalore
- 6. Govt. College of Education, Chatradurga
- 7. MLMS College of Education, Chickmagalur
- 8. Kotturswami College of Education, Bellary
- Vijaya Teachers' College, Jayanagar, Bangalore (South Bangalore)
   MES Teachers' College, Mallaswaram, Bangalore (Bangalore Rural)

<u>Kerala</u>

<u>Progress of Scheme of Teacher Education: CTEs/IASEs</u>

State (with No. of Distts	Type of Institute		Sanc		Out of 5, No. for which both	Out of 6, No. for	Amount of pro-	No. of extra		nic Posts d up	Period for which last QPR	, ,
as on 1.4.02)	pla guid line 2 3	as per X plan guide- lines	Year	Institut e	instalments released	which UCs for	grant sought by State for 2003-	sanction- ed by State	As on	%	received	٠.
1	2	3	4	5	6	7	8	9	10	1.	12	13
Kerala (14)	CTEs 3	5	1989-90 1994-95 <b>Total</b>	1 2 3	1 2 3		No proposal received	NA	NA	NA		Programme grant not claimed.     QPR not regular.     UC for 2 <sup>nd</sup> instalment of
	IASEs 1	1	1989-90 <b>Total</b>	1 1	1		No proposal received	NA	NA ´	NA	ŧ	CTE/IASE not submitted. 4. Details of academic posts sanctioned/filled up not available.

Name of CTEs: 1. Govt. Training College, Kozikode
2. CTE, Tiruvananthapu. am
3. CTE, Thalasserry

Name of IASEs: 1. Govt. Training College, Trichur

<u>Kerala</u>

<u>Progress of Scheme of Teacher Education: (i) SCERTs (ii) Proposals under Revised Guidelines</u>

State	ł	is of sanction ance for streng SCERT		Status of provision of matching share	Status of receipt of UC of Central assistance	Issues	Status of Receipt of Perspective Plan & SPB as per X Plan
v	Year of sanction	Purpose	Amount sanctioned & released	by State Govt.			Guidelines
1	2	3	4	5	6 ,	7	8
Kerala	1995	Civil Work	P.s.25.00 lakh	Rs.25.00 lakh	Received	UC for 2 <sup>nd</sup> Instalment of	SPB & Perspective Plan not received.
•	1998	Civil Work	Rs.25.00 lakh	Rs.25.00 lakh	Not received	non-recurring grant not	
		Total	Rs.50.00 <b>La</b> kh	Rs.50.00 Lakh		received.	

<u>Kerala</u>

<u>Progress of Scheme of Teacher Education: CTEs/IASEs</u>

State (with No. of Distts	Type of Institute		Sanc	tions	Out of 5, No. for which both	Out of 6, No. for	Amount of pro-	No. of extra		nic Posts d up	Period for which last QPR	Issues
as on 1.4.02)		as per X plan guide- lines	Year	Institut e	instalments released	which UCs for full	grant sought by State for 2003-	sanction- ed by State Govt. per institute	As on	%	received	
1	2	3	4	5	6	7	8	9	10	11	12	13
Kerala (14)	CTEs 3	5	1989-90 1994-95 <b>Total</b>	1 2 3	1 2 3	eng et a sur	No proposal received	NA	NA	NA		Programme grant not claimed.     QPR not regular.     UC for 2 <sup>nd</sup> instalment of
	IASEs	1	1989-90 <b>Total</b>	1	1		No proposal received	NA	NA	NA 		CTE/IASE not submitted. 4. Details of academic posts sanctioned/filled up not available.

Name of CTEs: 1. Gcvt. Training College, Kozikode 2. CTE, Tiruvananthapuram 3. CTE, Thalasserry

Name of IASEs: 1. Govt. Fraining College, Trichur

<u>Kerala</u>

<u>Progress of Scheme of Teacher Education: (i) SCERTs (ii) Proposals under Revised Guidelines</u>

State	1	ls of sanction of ance for streng SCERT	į	Status of provision of matching share	Status of receipt of UC of Central assistance	Issues	Status of Receipt of Perspective Plan & SPB as per X Plan Guidelines	
	Year of sanction	Purpose	Amount sanctioned & released	by State Govt.			Guidelifies	
. 1	2	3	4	. 5	6	7	8	
Kerala	1995	Civil Work	Rs.25.00 lakh	Rs.25.00 lakh	Received	UC for 2 <sup>nd</sup> Instalment of	SPB & Perspective Plan not received.	
	1998	Civil Work	Rs.25.00 lakh	Rs.25.00 lakh	Not received	non-recurring grant not		
		Total	Rs.50.00 Lakh	Rs.50.00 Lakh		received.		

# <u>Madhya Pradesh</u> Progress of Scheme of Teacher Education: (i) SCERTs (ii) Proposals under Revised Guidelines

State	I.	ils of sanctio ance for stre SCER	engthening of	Status of provision of matching share by State Govt.	Status of receipt of UC of Central assistance	Issues	Status of Receipt of Perspective Plan & SPB as per X Plan
	Year of sanction	Purpose	Amount sanctioned & released				Guidelines
	2	3	XI.	5	6	7	8
Madhya Pradosh	1994	Civil work Equipment	Rs 22 50 Lakh Rs 2.50 Lakh	1	Received	• • • • • • • • • • • • • • • • • • •	submitted
	1996	Civil work	Rs.20.00 Lakh				
	1998	Civil work	Rs.5.00 Lakh				
		otal	Rs.50 Lakh				

Maharasthra
Progress of Scheme of Teacher Education : DIETs

State	No. of Distts as on 1.4.02	Year of sanction	No. sa Up- graded		ed Total	Out of 6, No. for which both instts. released	Out of 7, No. for which UCs for full amount	Prog- ramme Grant sought by State per	Whether recruitment rules framed	No. of Academic posts sanctioned by State per DIET	Acade Posts ur	filled	Period for which last QPR received	Issues
						* p	received	03-04			As on	%	,	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Maharashtra	35	1988-89	10	1	11	9	9	Rs.1.40 lakh	Yos	NΛ	NA	NA	March 1999	1.Programme grant asked is on lower side. 2.Details of
		1994-95	4	-	4	4	4							academic posts
		1995-96	11	4	15	3	3							d up, not sub <b>m</b> itted.
		Total	25	5	30	16	16							3.Carry forward allowed upto 31.3.2005 for 12 DIETs. 4. Non-recurring grant sanctioned in 1988-89 to 1995-96 not utilised fully.

## <u>Madhya Pradesh</u> <u>Progress of Scheme of Teacher Education: (i) SCERTs (ii) Proposals under Revised Guidelines</u>

State		ils of sanction tance for stre SCER	ngthening of	Status of provision of matching share by State Govt.	Status of receipt of UC of Central assistance	Issues	Status of Receipt of Perspective Plan & SPB as per X Plan
	Year of sanction	Purpose	Amount sanctioned & released				Guidelines
1	2	3	4	5	6	7	.8
Madhya Pradesh	1994	Civil work Equipment	Rs.22.50 Lakh Rs.2.50 Lakh	Rs.50.00 Lakh	Received		submitted
	1996	Civil work	Rs.20.00 Lakh	, :			
	1998	Civil work	Rs.5.00 Lakh				
		Total	Rs.50 Lakh				

<u>Maharasthra</u> <u>Progress of Scheme of Teacher Education : DIETs</u>

State	No. of Distts as on 1.4.02	Year of sanction	No. sa Up- graded	New	T	Out of 6, No. for which both instts. released	Out of 7, No. for which UCs for full amount received	Amt. of Prog- ramme Grant sought by State per DIET for 03-04	Whether recruitment rules framed	No. of Academic posts sanctioned by State per DIET	Acade Posts up	filled	Period for which last QPR received	
											As on	%		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Maharashtra	<b>3</b> 5	1988-89	10	1	11	9	9	Rs.1.40 lakh	Yes	NA	NA	NA	March 1999	1.Programme grant asked is on lower side. 2.Details of
		1994-95	. 4	-	4	4 ,	4		,					academic posts sanctioned/fille
		1995-96	11	4	15	3	3							d up, not submitted.
														3.Carry forward allowed upto 31.3.2005 for 12 DIETs.
		Total	25	5	30	16	16							4. Non- recurring grant sanctioned in 1988-89 to 1995-96 not utilised fully.

<u>Manipur</u> <u>Progress of Scheme of Teacher Education : DiETs</u>

State	No. of Distts		DIET	S		Out of 6, No. for which	No. for	Amt. of Pro- gramm	recruit-	No. of Academic posts	1	ademic illed up	Period for which last QPR	Issues
	as on 1.4.0 2	Year of	No. Up- graded	New		both instts. released		e Grant sought by State per DIET for 03- 04	rules framed	sanctioned by State per DIET	As on	%	received	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Manipur	9	1988-89	1	•	1	1	<u>-</u>	84.32 Lakh	No Informat- ion	Not available	Not available	Not available	ļ	<ol> <li>No claim for release of 2<sup>nd</sup> instalment for 5</li> </ol>
		1991-92	1	. 1	2	2	_							DIETs.
		19 <b>93</b> -94	-	2	2	_	_					· ·		
٠.		1995-96	<u>-</u> ;	3	3	-	<b>-</b> .	,						
I I		Total	2	6	8	3	•			,				

Manipur

Progress of Scheme of Teacher Education: CTEs/IASEs

State (with No. of Distts as on	Institute	No. for which entitled	Sanct	ions	Out of 5, No. for which both	Out of 6, No. for	Amount of pro- gramme	extra		cademic filled up	Period for which last QPR	
1.4.02)	i i	as per X plan guide- lines	Year	Institut e	instalments released	which UCs for full amount	grant sought by State	sanction- ed by State Govt. per institute	As on	%	received	
1	2	3	4	5	6	7	8	9	10	11	12	. 13
Manipur (9)	CTE	3	1995-96	1	, <b>1</b>	NA	Not asked	Not available	Not available	Not available	received	No claim received for recurring grant 2003-04.     No programme grant asked .     QPR not sent.
	IASE						· <u></u>	-				4. Details of new posts created and filled up, not sent.  5. Progress of civil work not reported.

### Name of CTE:

1. DM College of Teacher Education, Imphal

## <u>Manipur</u> <u>Progress of Scheme of Teacher Education: (i) SCERTs (ii) Proposals under Revised Guidelines</u>

State		f sanction o e for streng SCERT		Status of provision of matching share by State Govt.		Issues	Status of Receipt of Perspective Plan & SPB as per X Plan Guidelines
	Year of sanction	Purpose	Amount sanctioned & released				
1	2	3	4	5	6	7	8
Manipur	1995-96	CW	Rs.25.00 lakh		Not received.	<b>-</b>	Received.

<u>Manipur</u> <u>Progress of Scheme of Teacher Education : DIETs</u>

State	No. of Distts		DIET	s		Out of 6, No. for which	Out of 7, No. for which	Amt. of Pro- gramm	Whether recruit-ment	No. of Academic posts		cademic filled up	Period for which last QPR	Issues
	as on		No.: Up- graded	New New	T	both instts. released		e Grant sought by	I -	sanctioned by State per DIET	As on	%	received	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Manipur	9	1988-89	1_,	-	1	1		84. <b>3</b> 2 Lakh	No informat- ion	Not available	Not available	Not available		2. No claim for release of 2 <sup>nd</sup> instalment for 5
		1991-92	1	1	2	2	<u>.</u>							DIETs.
		1993-94	-	2	2 .	_	-							
		1995-96	-	3.	3	- -	_							
-		Total	2	6	. 8	3	-							

Manipur
Progress of Scheme of Teacher Education: CTEs/IASEs

State (with No. of	Institute		Sanct	ions	Out of 5, No. for	Out of 6, No.	of pro-	No. of extra		ademic illed up	Period for which last QPR	
Distts as on 1.4.02)		entitled as per X plan guide- lines	Year	Institut e		which UCs for full	by State for 2003-	sanction- ed by State Govt. per institute	As on	%	received	
1	2	3	4	5	6	7	8	9	10	11	12	13
Manipur (9)	CTE	3	1995-96	. 1	, <b>1</b>	NÁ	Not asked	Not available	Not available	Not available	received	No claim received for recurring grant 2003-04.     No programme grant asked .     QPR not sent.
	IASE	<u></u>										4. Details of new posts created and filled up, not sent.  5. Progress of civil work not reported.

### Name of CTE:

1. DM College of Teacher Education, Imphal

## <u>Manipur</u> <u>Progress of Scheme of Teacher Education: (i) SCERTs (ii) Proposals under Revised Guidelines</u>

State	)	f sanction of e for strength SCERT		Status of provision of matching share by State Govt.	Status of receipt of UC of Central assistance	Issues	Status of Receipt of Perspective Plan & SPB as per X Plan Guidelines
	Year of sanction	Purpose	Amount sanctioned & released	i !			
1	2	3	4	5	6	7	8
Manipur	1995-96	CW	Rs.25.00		Not received.		Received.

# Meghalaya Progress of Scheme of Teacher Education: (I) SCERTs (II) Proposals under Revised Guidelines

State		f sanction of for strength SCERT		Status of provision of matching share by State Govt.	Status of receipt of UC of Central assistance	Issues	Status of Receipt of Perspective Plan & SPB as per X Plan Guidelines		
	Year of sanction	Purpose	Amount sanctioned & released	1 1					
1	2	3	4	5	6	7			
Meghalaya	1995-96	CW & Equip.	Rs.25.00 lakh	50:50	Received		Not received.		
	1998-99	CW & Equip	Rs.25.00 lakh		Not received				
. '	\ <u></u>	<u> </u>	( <del></del>						
	Tota	al	Rs.50.00 lakh						

<u>Mizoram</u> <u>Progress of Scheme of Teacher Education : DIETs</u>

State	tate No. DIETs of Distts			Out of 6, Out of 7, No. for which which		Amt. of Whether recruitment rules		l	Academic Posts filled up		Period for which	Issues		
	as on 1.4.0 2	Year of sanction	No. Up- graded	sanction New	Total	both instts. released	UCs for full amount received	Grant sought by State per DIET for 03-04	framed	sanctioned by State per DIET	As on	%	last QPR receive d	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<u>Mizoram</u>	8	1987-88			1	1	· 1	1.85 crore	NA	Not available	N.A	N.A		1. QPR not regular. 2. Programme grant asked is on
		1992-93			1	1	1							lower side. 3. Details of
	- 1	2002-03	<b>-</b>	6	6	•	-			- -				academic posts sanctioned/filled up not available.
		Total			8	2	2							

Meghalaya Progress of Scheme of Teacher Education: (i) SCERTs (ii) ₹roposals under Revised Guidelines

State			f sanction o e for strengt SCERT		Status of provision of matching share by State Govt.	Status of receipt of UC of Ce. rai assistance	Issues	Status of Receipt of Perspective Plan & SPB as per X Plan Guidelines		
	:	Year of sanction	Purpose	Amount sanctioned & released	1					
1		2	3	4	5	6	7	8		
Moghalaya		1995-96	CV' & Equip	Rs.25.00 lakh	50:50	Received	[	Not received.		
		1998-99	CW & Equip.	Rs.25.00 lakh		Not received				
		Tota	al .	Rs.50.00 lakh						

<u>Mizoram</u> <u>Progress of Scheme of Teacher Education : DIETs</u>

State	No. of Distts		DIET	s		Out of 6, No. for which	Out of 7, No. for which	Amt. of Prog- ramme	Whether recruitment rules	No. of Academic posts	Academic P up		Period for which	Issues
	as on 1.4.0 2	Year of sanction	No. Up- graded	sanctio New	Total	both instts. released	UCs for full	Grant sought by State per DIET for 03-04	framed	sanctioned by State per DIET	As on	%	last QPR receive d	
1	2	3	4	5	6	7	. 8	9	10	11	. 12	13	14	15
Mizoram	8	1987-88			1	1	1	1.85 crore	NA	Not available	N.A	N.A		QPR not regular.     Programme
		1992-93			1	1 . ;	1							grant asked is on lower side.  3. Details of
		2002-03		6	6		_	,						academic posts sanctioned/filled up not available.
		Total			8	2	2							

Nagaland
Progress of Scheme of Teacher Education: DIETs

	State	No. of Distts		DIET	S		Out of 6, No. for which	Out of 7, No. for	Amt. of Pro- gramme	Whether recruit-ment	No. of Academic posts	% of Ac Posts f	ademic illed up	Period for which last QPR	Issues
		as on	Year of sanction	No. Up- graded	New New		both instts. released	amount	Grant	rules framed	sanctioned by State per DIET	As on	%	received	
1	. 1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
	Nagal <b>a</b> nd	8	1988-89	1	-	1	1	•	Rs.36.00 lakh	No informat- ion	Not available	Not available	Not available		QPR not sent.     Statement of     Academic posts filled
	•	,	1993-94	1	1	2	2	<b>-</b> .							up not sent.
			2002-03	-	3	3	3	-							
			Total	2	4	6	6	-							

Nagaland

Progress of Scheme of Teacher Education: CTEs/IASEs

State (with No. of Distts as on	Institute	No. for which entitled	Sanct	tions	Out of 5, No. for which both	Out of 6, No. for	Amount of pro- gramme	No. of extra	T .	ademic illed up	Period for which last QPR	Is <b>s</b> ues
1.4.02)		as per X plan guide- lines	Year	Institut e	instalments released	which UCs for full	grant sought by State for 2003-	sanction- ed by State Govt. per institute		- %	received	
1	2	3	4	5	6	7	8	9	10	11	12	13
Nagaland 8	CTE	3	1995-96	1	1	-	Not asked	Not available	Not available	Not available		No programme grant asked.
	IASE				<u></u>	- <b>-</b>						

## Name of CTE:

1. Nagaland College of Education, Kohima

# Nagaland Progress of Scheme of Teacher Education: (i) SCERTs (ii) Proposals under Revised Guidelines

State		f sanction of e for streng SCERT		Status of provision of matching share by State Govt.	Status of receipt of UC of Central assistance	Issues	Status of Receipt of Perspective Plan & SPB as per X Plan Guidelines
	Year of sanction	Purpose	Amount sanctioned & released			· .	
1 .	2	3	4	5	6	7	8
Nagaland	1995-96	CW	.Rs.25.00 lakh	50:50	Received		Received.
	1996-97	cw	Rs.25.00 lakh				
	Tot	al	Rs.50.00 lakh				

Nagaland

Progress of Scheme of Teacher Education: CTEs/IASEs

State (with No. of Distts as on	Institute	No. for which entitled	Sanct	ions	Out of 5, No. for which both	Out of 6, No. for	Amount of pro- gramme	No. of extra posts	1	cademic filled up	Period for which last QPR	Issues
1.4.02)		as per X plan guide- lines	Year	Institut e	instalments released	which UCs for full	grant sought by State for 2003-	sanction- ed by State Govt. per institute		%	received	
1	2	3	4	5	6	7	- 8	9	10	11	12	13
Nagaland 8	CTE	3	1995-96	1	<b>1</b> ,	-	Not asked	Not available	Not available	Not available	QPR not received	No programme grant asked.
	IASE		. <b></b>	<u>-</u>		<b></b>	<b></b>	<b></b>	,			

Name of CTE:

1. Nagaland College of Education, Kohima

Orissa
Progress of Scheme of Teacher Education: CTEs/IASEs

(with No.	with No. Institute which of Distts entitled		Sanct	ions	Out of 5, No. for which both	Out of 6, No. for	Amount of pro-	No. of extra posts	· '	ademic illed up	Period for which last QPR	Issues
as on 1.4.02)		as per X plan guide- lines	Year	Institut e	instalments released	which UCs for full	grant sought by State for 2003-	sanction- ed by State Govt. per institute	As on	-	received	
1	2	3	4	5	6	7	8	9	. 10	11	12	13
Orissa (30)	CTE	10	1987-88 1888-89 1992-93	2 1 3	2 1 3	2 1 3	Rs.3.4 lakh	Not available	Not available	Not available	Not received	UC for 1st instalment for 3 CTEs and 1 IASE not received.     Programme grant asked for is on lower
	IASE	2	1987-88 1992-93	2	2	2	Rs.8.20 lakh	Not available	Not available	Not available		side. 3. QPR not sent.
			Total	3	2	2						

## Name of CTEs :-

- (1) College of Teacher Education, Bolangir,
- (2) N.K.C. CTE, Angul,
- (3) CTE, Balasore,
- (4) Naslini Devi Women's CTE, Bhubneshwar,
- (5) D.A.V. CTE, Korapur,
- (6) K.S.U.B CTE, Bhanjanagar

## Name of l'ASEs:-

- (1) R.N. Training College, Cuttak(2) Dr. P. Mishra Training College, Sambalpur
- (3) D.P. Training College, Barahampur

Orissa
Progress of Scheme of Teacher Education: (i) SCERTs (ii) Proposals under Revised Guidelines

State		of sanction of e for streng SCERT		Status of provision of matching share by State Govt.	Status of receipt of UC of Central assistance	Issues	Status of Receipt of Perspective Plan & SPB as per X Plan
	Year of sanction	Purpose	Amount sanctioned & released	1			Guidelines
1	2	3	4	5	6	7	8
Orissa	1995-96	Civil work	Rs.25 lakh	Released.	Received	Nil	Yes

<u>Punjab</u> <u>Progress of Scheme of Teacher Education : DIETs</u>

State	No. of Distts		DIET	S	,	Out of 6, No. for which	Out of 7, No. for which	Amt. of Prog- ramme	Whether recruitment rules	No. of Academic posts	Academic P up		Period for which	Issues
	as on 1.4.0 2	Year of sanction	No. Up- graded	sanction New	oned Total	both instts. released	UCs for full amount received	Grant sought by State per DIET for 03-04	framed	sanctioned by State per DIET	As on	%	last QPR receive d	
1	2	ş	4	5	6	7	8	9	10	11	12	13	14	15
Punjab	17	1987-88	3	2	5	5	5	Rs.3.00 lakh	No	NA	NA	NA		Programme grant asked is on lower side.
		1988-89	3		3	3	3							Details of academic posts sanctioned/filled
		1992-93	4		4	4	4			÷				up not available.
		20002- 2003		5	5									
		Total	10	7	17	12	12						· .	

Progress of Scheme of Teacher Education: CTEs/IASEs

State (with No. of Distts)	Institute	No. for which entitiled	San	ctions	Out of 5, No. for which both	Out of 6, No. for	Amount of pro-	No. of extra	Academ filled	ic Posts d up	Period for which	Issues	
as on 1.4.02)	as per X plan guide- lines	Year	Institute	instalments released	which UC3 for full	grant sought by State for 2003-	sanction- ed by State	As on	%	last QPR receive d			
1	2	3	4	5	6	7	8	9	10	11	12	13	
<u>Punjab</u> <u>17</u>	CTEs 2	6	87-88	2	2		No claim	NA	NA .	NA	2001	Programme grant not claimed.     Details of	
	IASEs 1	1	87-88	1	î		No claim	NA	NA	NA		academic posts sanctioned/filled up, not submitted. 3.QPR not regular.	

Name of CTEs: 1. CTE, Faridkot, 2. CTE, Patiala

Name of IASEs: IASE, Jallandhar

<u>Punjab</u>

<u>Progress of Scheme of Teacher Education: (i) SCERTs (ii) Proposals under Revised Guidelines</u>

State	1 P	ils of sanctio ance for stre SCER	ngthening of	Status of provision of matching share by State Govt.	Status of receipt of UC of Central assistance	Issues	Status of Receipt of Perspective Plan & SPB as per X Plan
	Year of sanction	Purpose	Amount sanctioned & released				Guidelines
1	2	3	4	5	6	7	8
<u>Punjab</u>		<b></b>			·		Received.

Rajasthan
Progress of Scheme of Teacher Education : DIETs

State	No. of Distts as on 1.4.0 2		4	sancti New	oned Total	Out of 6, No. for which both instts. released	Out of 7, No. for which UCs for full amount received	Amt. of Programme Grant sought by State per DIET for 03-04	Whether recruitment rules framed	No. of Academic posts sanctioned by State per DIET	% of Acade filled	up	Period for which last QPR receive d	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Rajasthan	32	1987-88 1988-89 1989-90 1997-98 1998-99	7 2 4 4 5	2 2 1 8	9 3 6 6 70	9 3 6 6 6	7 8 7 -	Rs.12.00 lakh	No	14	30.9.2002	85		1. Only 85% If academic posts filled. 2. QPR not submitted since October, 2002. 3. UC for lind instalment not submitted for 8 new DIETs at Chithorgarh, Jalore, Sikar, Dhaulpur, Sriganga Nagar, Rajsamand, Baran, and Dausa

## Rajasthan Progress of Scheme of Teacher Education: CTEs/IASEs

State (with No. of Distts as	Type of Institute		n w		Out of 5, No. for which both	Out of 6, No. for which	Amount of pro- gramme	extra		ademic illed up	Period for which	Issues
on 1.4.02)		as per	Year	Institut	instalments	UCs for	grant	sanction-	As on	%	last	
		X plan	<u> </u>	е	released	full	sought	ed by			QPR	
	·	guide-		1		amount	by State	State			receive	·
		lines				received		Govt. per			d	
	Α,			ļ	,		2003-04	institute	,			
					- ,	;	per institute					
1	2	3	4	5	6	7	8	9	10	11	12	13
Rajasthan (32)	IASE 4	2	<b>1987-88</b> 1988-89	1	4	4	Rs.3.70 lakh	Not available	Not available	Not available	Not submitt	Information regarding filling up of
(32)	7		1992-93	2			i cartii	aranas.s			ed till	academic posts not given.
1			Total	4					`			2. QPR not
•	CTE	11	87-88	1	7	6	Rs.1.94	Break up	Not	Not		submitted till date.
1.	7		92-93	2			lakh	not	available	available		3. UC for2nd
			94-95	3	·			available				instalment for CTE,
			2001-02	1					,			Jaipur awaited.
			Total	7						<u></u>		

## Name of IASEs:

- Govt. T.T. College, Bikaner, 2. Govt. T.T. College, Ajmer,
- Vidya Bhawan T.t. College, Udaipur Gandhi Vidya Mandir T.T. College, Sundarshahar.

## Name of CTEs:

- Agrasen T.T. College, Keshav vidyapeeth, Jaipur
- Shri Mahesh Teachr College, Jodhpur
- H S.U. Mahila College Hatundi, Ajmer
- Lok M.T.T.T. College, Dabok, Udaipur
- opikishan Peeramal TTC, Bagar, Jhunjhunu
- 6.
- G.V.P. shri Nehru TTC, Sangari, Hanumangarh sArya Vidyapeeth Mahila TTC, Bhusawal, Bharatpur

Rajasthan
Progress of Scheme of Teacher Education: (i) SCERTs (ii) Proposals under Revised Guidelines

State	Details of sand stren	tion of Central gthening of SC	· ·	Status of provision of matching	Status of receipt of UC of Central assistance	Issues	Status of Receipt of Perspective Plan & SPB as per X Plan
	Year of sanction	Purpose	Amount sanctioned & released	share by State Govt.	(		Guidelines
			<i>:</i>				
**	· · · · · ·					e de la companya de l	
1	2	3	4	5	6	7	8
Rajasthan		1) Civil Work 2) Equip 3)Programme	Rs. 35 lakh Rs.12.50 lakh Rs.2.50	Full State Share released	Submitted	-	Submitted
		Total	Rs. 50 lakh				

<u>Sikkim</u> <u>Progress of Scheme of Teacher Education : DIETs</u>

State	No. of Distts		DIET	s		Out of 6, No. for which	Out of 7, No. for which	Amt. of Prog- ramme	Whether recruitment rules	No. of Academic posts		ademic illed up	Period for which last QPR	1
	as on	Year of sanction	No : Up- graded	New New	Total	both instts. released	UCs for full amount received	Grant sought by State per DIET for 03-04	framed	sanctioned by State per DIET	As on	%	received	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Sikkim	4	1988-89	1		1	. 1	1	Rs.7 lakh	No	Not Available	NA	NA-	June	1. UC for 2 DIETs sanctioned in 1999-2000 not
		1999- 2000		2	2	2								submitted.
		Total	1	2	3	3	1							

Sikkim
Progress of Scheme of Teacher Education: CTEs/IASEs

State (with No. of Distts	Institute	No. for which entitled	Sanct	ions	Out of 5, No. for which both	Out of 6, No. for	Amount of programme	No. of extra posts	T .	ademic illed up	Period for which	Issues
as on 1.4.02)		as per X plan guide- lines	Year	Institut e	instalments released	which UCs for full	grant sought by State for 2003-	sanction- ed by State Govt. per institute	As on	%	last QPR receive d	· · · · · · · · · · · · · · · · · · ·
1	2	3	4	5	6	7	8	9	10	11	12	13
Sikkim (4)	CTE	1										
1	IASE	1										· · · · · · · · · · · · · · · · · · ·

# Progress of Scheme of Teacher Education: (i) SCERTs (ii) Proposals under Revised Guidelines

State		f sanction of for streng SCERT		Status of provision of matching share by State Govt.	Status of receipt of UC of Central assistance	Issues	Status of Receipt of Perspective Plan & SPB as per X Plan
	Year of sanction	Purpose	Amount sanctioned & released				Guidelines
. 1	2	3	4	5	6	7	8
Sikkim							SPB and Perspective Plan not submitted.

<u>Tamil Nadu</u>

Progress of Scheme of Teacher Education : DIETs

State	No. of Distts as on 1.4.0 2	Year of sanction	No. : Up- graded	sanctio		Out of 6, No. for which both instts released	Out of 7, No. for which UCs for full amount received	Amt. of Prog- ramme Grant sought by State per DIET for 03-04	Whether recruitment rules framed	No. of Academic posts sanctioned by State per DIET	Academic P up		Period for which last QPR receive d	Issues
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Tamil Nadu	30	1987-88	7	-	7	7	7	No claim	yes	NA -	NA	NA	}	Programme grant not claimed.
		1988-89	7	7	14	14	14							2. QPR not regular.
		1997-98	_	7	7	7	· 7							
		1998-99	-	1	1	1	1							
		Total	14	15	29	29	29							

<u>Tamil Nadu</u>

<u>Progress of Scheme of Teacher Education: CTEs/IASEs</u>

State (with No. of Distts	Institute	No. for which entitiled		ions	Out of 5, No. for which both	Out of 6, No. for	Amount of pro- gramme	No. of extra posts	l l	ademic illed up	Period for which	Issues
as on 1.4.02)		as per X plan guide- lines	Year	Institut e	instalments released	which UCs for	grant sought by State for 2003-	sanction- ed by State Govt. per institute	As on	%	last QPR receive d	
1	2	3	4	5	6	7	. 8	9	10	11	12	13
Tamil Nadu 30	CTEs 5	10	1988-89 1989-90 <b>Total</b>	3 2 5	3 2 5	3 2 <b>5</b>	Proposal not received	NA	NA	NA .		QPR not regular.     Information regarding academic posts not available.
	IASEs 2	2	1988-89 1989-90 Total	1 1 2	1 1 2	1 1 2	Proposal not received	NA	NA	NA		~ ~
			,		_							

Name of CTEs: 1. College of Eudcaton, Orathnal, Thanjavur
2. College of Eudcaiton, Komaraplayam, Periyar
3. College of Education, Vellore
4. Government College of Education, Pudukottai
5. Government College of Education, Coimbatore

Name of IASEs: 1. College of Education, Saidapet, Chennai 2. Lady Willingdon College of Education, Chennai

<u>Tamil Nadu</u>

Progress of Scheme of Teacher Education: (i) SCERTs (ii) Proposals under Revised Guidelines

State	1	f sanction of e for streng SCERT		Status of provision of matching share by State Govt.	Status of receipt of UC of Central assistance	Issues	Status of Receipt of Perspective Plan & SPB as per X Plan
	Year of sanction	Purpose	Amount sanctioned & released	1	,		Guidelines
1	2	3	4	5	6	7	8
Tamil Nadu	1998	Civil Work	Rs.25.00 lakh	Rs.25.00 lakh	Not received	UC not submitted.	submitted

<u>Tamil Nadu</u>

<u>Progress of Scheme of Teacher Education: CTEs/IASEs</u>

State (with No. of Distts	Institute	No. for which entitiled		ions	Out of 5, No. for which both	Out of 6, No. for	Amount of programme	No. of extra		ademic illed up	Period for which	issues
as on 1.4.02)		as per X plan guidē- lines	Year	Institut e	instalments released	which UCs for full	grant sought by <b>S</b> tate for 2003-	sanction- ed by State Govt. per institute	As on	%	last QPR receive d	
1	2	3	4	5	6	7	8	9	10	11	12	13
Tamil Nadu 30	CTEs 5		1988-89 1989-90 <b>Total</b>	3 2 <b>5</b>	3 2 <b>5</b>	3 2 <b>5</b>	Proposal not received	NA	NA	NA	June, 2002	QPR not regular.     Information regarding academic posts not available.
	IASEs 2	2	1988-89 1989-90 Total	1 1 2	1 1 2	1 1 2	Proposal not received	NA	NA	NA		

Name of CTEs: 1. College of Eudcaton, Orathnal, Thanjavur
2. College of Eudcaiton, Komaraplayam, Periyar
3. College of Education, Vellore
4. Government College of Education, Pudukottai
5. Government College of Education, Coimbatore

Name of IASEs: 1. College of Education, Saidapet, Chennai 2. Lady Willingdon College of Education, Chennai

<u>Tripura</u>

Progress of Scheme of Teacher Education: CTEs/IASEs

State (with No. of			Sanct	ions	Out of 5, No. for which both	Out of 6, No. for	Amount of pro- gramme	No. of extra posts	1	ademic illed up	Period for which last QPR	1
Distts as on 1.4.02)		as per X plan guide-	Year	Institut e	instalments released	which UCs for full	grant sought by State	sanction- ed by State	As on	%	received	
		lines			١ .	amount receive d		Govt. per institute				
1	2	3	4	5	6	7	8	9	10	11	12	13
Tripura	CTE	4	1996-97	1	1	NA	Not asked	Not available	Not available	Not available		No claim received for recurring grant 2003-04.
(4)	IASE			. <b></b>	<del></del>		<b></b>	<b>:</b>		÷		<ol> <li>No programme grant asked .</li> <li>QPR not sent.</li> <li>Details of new posts created and filled up, not sent.</li> <li>Progress of civil work not reported.</li> </ol>

## Name of CTE:

1. Govt. College of Education, Agartala

<u>Tripura</u>

Progress of Scheme of Teacher Education: (i) SCERTs (ii) Proposals under Revised Guldelines

State	!	nction of Cengthening	entral assistance for of SCERT	Status of provision of matching share by State Govt.	Status of receipt of UC of Central assistance	Issues	Status of Receipt of Perspective Plan & SPB as per X Plan Guidelines
	Year of sanction	Purpose	Amount sanctioned & released				
1 !	2	3	4	5	6	7	8
Tripura	1995-96	CW	Rs.25.00 lakh Rs.25.00 lakh	50:50	Received.		Received
	1997-98	CW		green of the first	e group of		
	îot	al	Rs.50.00 lakh	1			

<u>Uttar Pradesh</u> <u>Progress of Scheme of Teacher Education : DIETs</u>

State	No. of Distts		DIET			Out of 6, No. for which	Out of 7, No. for which	Amt. of Prog- ramme	Whether recruitment rules	posts	% of Acade filled		for which	Issues
	as on		No. : Up- graded	New New	Total	both instts. released	UCs for full amount received	Grant sought by State per DIET for 03-04	framed	sanctioned by State per DIET	As on	· %	last QPR receive d	
1	2	3	4	5	- 6	7	8	9	10	11	12	13	14	15
	70	1987-88	18	-	18	18	18	2001-02 (Rs.3 Lakh)	No	18	20.9.2003	41%	Sept. 2002	Less than half academic posts filled.
	1	1988-89	17	-	17	17	17	2002-03 (Rs.2.20				•		2. QPR not submitted since
		1991-92	18	-	_18	18	18	lakh Total				·		October, 2002.
		1994-95	-	1	1	1	1	Rs.114.00 lakh for 56						
		1998-99	-	2	2	2	2	DIETs)						
		2000- 2001	1	_	1	-	1	(Rs.0.56						
		2001-02		5	5	5	_	total Rs.31.35						
1		2002-03		8	8	8	-	lakh for 56 DIETs)						
		Total	54	16	70	69	57	Rs.2.40 lakh				:		,
		i												- 1

<u>Tripura</u>

<u>Progress of Scheme of Teacher Education: (i) SCERTs (ii) Proposals under Revised Guidelines</u>

State	i	anction of C engthening	entral assistance for of SCERT	Status of provision of matching share by State Govt	Status of receipt of UC of Central assistance	Issues	Status of Receipt of Perspective Plan & SPB as per X Plan Guidelines
  - 	Year of sanction	Purpose	Amount sanctioned & released				
1	2	3	.4	5	6	7	8
Tripura	1995-96 1997-98	cw	Rs.25.00 lakh Rs.25.00 lakh	50:50	Received.		Received
	To	tal	Rs.50.00 lakh				

# <u>Uttar Pradesh</u> Progress of Scheme of Teacher Education: (i) SCERTs (ii) Proposals under Revised Guidelines

State	ľ	f sanction of for strength SCERT		Status of provision of matching share by State Govt	Status of receipt of UC of Central assistance	Issues	Status of Receipt of Perspective Plan & SPB as per X Plan
	Year of sanction	Purpose	Amount sanctioned & released				Guidelines
1	2	3	4	5	. 6	7	8
Uttar Pradesh	1996, 1997, 1998 3 instalments	Civil work	Rs.50 lakh	Full State share released.	UC submitted		submitted

<u>Uttaranchal</u> <u>Progress of Scheme of Teacher Education : DIETs</u>

State	No. of Distts as on		DIET	sanction	oned	Out of 6, No. for which both	Out of 7, No. for which UCs for	Amt. of Prog- ramme - Grant	Whether recruit-ment rules	No. of Academic posts sanctioned	% of Acade filled		Period for which last	Issues
	1.4.0		1	New	,	instts. released	full amount received	sought by State per	framed	by State per DIET	As on	%	QPR receive d	
1	2	3	4.	5	6	7.	. 8	9	10	1,1	12	13	14	15
Uttaranchal	13	1987-88 1988-89	9	1	9	9	9	Rs.20,000/-	No	18	30.9.03	100		1. QPR not submitted till date. 2. UC for Ist instalment for Udham Singh Nagar DIET not submitted. 3. Recruitment
		Total	9	1	10	9	9							rules yet to be framed.

<u>Uttaranchal</u>

<u>Progress of Scheme of Teacher Education: CTEs/IASEs</u>

State (with No. of Distts as on 1.4.02)			Sanct Year	Institut e	instalments	Out of 6, No. for which UCs .for full amount received	programme	sanctioned by State Govt. per institute	aca post	6 of demic s filled up %	Period for which last QPR receive d	Issues
1	2	3	4	5 .	6	7	8	9	10	11	12	13
Uttaranchal (13)	IASE Nil	1	-	•		-	-	<b>-</b>		-	-	~
	CTE Nil	4	-	~	-	-	-	-	_	<u>-</u>		

## Progress of Scheme of Teacher Education: (i) SCERTs (ii) Proposals under Revised Guidelines

State		sanction o for strengt GCLRT		Status of provision of matching share by titale Covt	Status of receipt of UC of Central assistance	Issues	Status of Receipt of Perspective Plan & SPB as per X Plan
	Year of sanction	Purpose	Amount sanctioned & released				Guidelines
e Karana ayan ka	and the second second		. *				
1	2	3	4	5	6	7	8
Uttaranchal	-						SPB and Perspective Plan not submitted.

<u>Uttaranchal</u> <u>Progress of Scheme of Teacher Education : DIETs</u>

State	No. of Distts		DIET	s		Out of 6, No. for which	Out of 7, No. for which	Amt. of Prog- ramme	Whether recruit-ment	No. of Academic posts	% of Acade filled		Period for which	Issues
	as on 1.4.0 2			New New	Total	both instts. released	UCs for full amount received	Grant sought by State per DIET for 03-04	rules framed	sanctioned by State per DIET	As on	%	last QPR receive d	
1	2	3	4.	5	6	7	, 8	9	10	1,1	12	13	14	15
Uttaranchal	13	1987-88	9	-	9	9	9	Rs.20,000/-	No	18	<b>3</b> 0.9.03	100	<b>-</b>	1. QPR not submitted till date.
		1988-89	-, - ·	1	1		<u>.</u>							2. UC for Ist instalment for Udham Singh Nagar DIET not submitted. 3. Recruitment
•		Total	9	1	10	9	9							rules yet to be framed.

# West Bengal Progress of Scheme of Teacher Education: CTEs/IASEs

State (with No. of Distts	Type of Institute		Sanct	tions	Out of 5, No. for which both	Out of 6, No.	Amount of pro- gramme	No. of extra	1	ademic illed up	Period for which	Issues
as on 1.4.02)		as per X plan guide- lines	Year	Institut e	instalments released	which UCs for full	grant sought by State for 2003-	sanction- ed by State	As on	%	last QPR receive d	
. 1	2	3	4	5	6	7	8	9	10	11	12	13
West Bengal (18)	CTE	6	1994-95 1999- 2000 2000-01 <b>Total</b>	1 2 1 4			No claim	Not available	Not available	Not ava <sup>i</sup> lable	<u> </u>	No claim received for recurring grant 2003-04.     No programme grant asked.     QPR not sent.     Details of new
- 1	IASE	1	1994-95 1999- 2000 Total	1 1 2	1 1	 	No claim		Not available	Not available		posts created and filled up not sent.  5. Progress of civil work not reported.

Name of CTEs: 1.

CTE Hooghly

2. CTE Banipur

Institute of Women Education, Kolkatta R.K. Mission, Shiksha Mandir, Beluro 3.

4.

Name of IASEs:

David Hare Training College, Kolkatta 1.

Department of Education, Kalyani University, Nadia 2.

West Bengal
Progress of Scheme of Teacher Education: (i) \$CERTs (ii) Proposals under Revised Guidelines

State	1	of sanction of e for strength SCERT		Status of provision of matching share by State Govt.	Status of receipt of UC of Central assistance	Issues	Status of Receipt of Perspective Plan & SPB as per X Plan
	Year of sanction	Purpose	Amount sanctioned & released	1			Guidelines
1	2	3	4	5	6	7	8
West Bengal	1995-96	Civil Work	Rs.23.75 lakhs	Released.	Not received	Utilisation Certificate not received.	No

# Andaman & Nicobar Islands Progress of Scheme of Teacher Education : DIETs

State	No. of Distts	Year of	DIET	sanctio	oned	Out of 6, No. for which both		Amt. of Pro- gramm e Grant	recruit- ment	No. of Academic posts sanctioned			Period for which last QPR received	Issues
•	1.4.0	sanction		New		instts. released	full amount received	sought by	1	by State per DIET	As on	%		·
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Andaman & Nicobar Islands		1992-93	1	-	1	1	· -	-	No informat- ion	Not available	Not available	Not avail <b>a</b> ble	Not sent	
										+- Y **				

No CTE No IASE No SCERT

# West <u>Bengal</u> <u>Progress of Scheme of Teacher Education: (i) \$CERTs (ii) Proposals under Revised Guidelines</u>

State		of sanction of se for streng SCERT		Status of provision of matching share by State Govt.	Status of receipt of UC of Central assistance	Issues	Status of Receipt of Perspective Plan & SPB as per X Plan
	Year of sanction	Purpose	Amount sanctioned & released				Guidelines
<u> </u>					·		
1	2	3	4	5	6	7	8
West Bengal	1995-96	Civil Work	Rs.23.75 lakhs	Released.	Not received	Utilisation Certificate not received.	No

<u>Delhi</u>

Progress of Scheme of Teacher Education: CTEs/IASEs

State (with No. of Distts as on 1.4.02)	Type of Institute		Sanct Year		Out of 5, No. for which both instalments released	Out of 6, No. for which UCs for full amount received	t of pro-	extra posts sanction- ed by	% of ac posts fi As on 31.12.03		Period for which last QPR received	Issues
							е		40	44	12	13
1	2	3	4	5	6	7	8	9	10	11	12	
Delhi 9 Distts.	IASE (2)	1	2003-04	1 Delhi Uni- versity	1	1	13.30 lakh	Not available	Not available	Not available	<del>-</del>	QPR not sent.     Recurring liability taken over by Delhi University.
			2003-04	1 Jamia Milia Islamia	1	1	19.22 lakh	14	31.12.03	78.5	-	1. QPR not sent.
		 	Total	2	2	2						
	CTE (Nil)	3	-	-	-		-	-	-	-		

Name of IASEs:

Dept. of Education, Delhi University.
 Dept. of Education, Jamia Milia Islamia University.

<u>Delhi</u>

<u>Progress of Scheme of Teacher Education: (i) SCERTs (ii) Proposals under Revised Guidelines</u>

State	1	of sanction of e for streng SCERT		Status of provision of matching share by State Govt.	Status of receipt of UC of Central assistance	Issues	Status of Receipt of Perspective Plan & SPB as per X Plan
	Year of sanction	Purpose	Amount sanctioned & released				Guidelines
4			,			· ·	
D-II-:	4005	- 3 	<b>4</b> 	5	UC as breelists of		8
Dolhi	1995	Civil work	Rs.25 lakh	Full State share released.	UC submitted	· ·	Yes

# <u>Lakshadaweep</u> <u>Progress of Scheme of Teacher Education : DIETs</u>

State	No of Distts		DIET	s		Out of 6, No. for which	No. for	Amt of Pro- gramm		Academic posts	Posts f	ademic illed up	Period for which last QPR	issues
	as on			sanctio	oned	both	,	e Grant		sanctioned	1		received	
	1.4.0	sanction	Up- graded	New	Total	instts. released	full amount received	sought by State per	framed	by State per DIET				
	{ } }						,	DIET for 03-	·		As on	%		•
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Lakshadweep	1	2002-03	<u>-</u>	1	1	1	<b>-</b>		No informat- ion	Not available	Not available	Not available	Not sent	

No CTE No IASE No SCERT

Progress of Scheme of Teacher Education : DIETs

State	No. of Distts		DIET	s		Out of 6, No. for which	Out of 7, No. for which	Amt. of Pro- gramm	Whether recruit- ment	No. of Academic posts	% of Ac Posts f	illed up	Period for which last QPR	Issues
	as on	Year of	No.	sanctio	oned	both	UCs for	e Grant		sanctioned			received	
. :	1.4.0	l	Up- graded	New	Total	instts. released	full amount received	sought by State	framed	by State per DIET				
,			-  -				1	per DIET for 03-					1	
	}				. •			04			As on	%	,	
1	2	<b>3</b> 1	4	5	6	7	8	9	10	11	12	13	14	15
Pondicherry	4	1991-92	_	1	1	1	<del>-</del>	-	No informat- ion	Not available	Not available	Not available		No programme grant asked On lower side.     Statement of Academic posts filled up not sent.
		,									, <del>.</del>			

No CTE No IASE

No SCERT

Annex.III

Adhoc Grants for In-service Programmes released to States during Jan.-March,2004

S.No.	State/UT	Ad-hoc Grant for In-service Programmes released in 2003-04 (Rs. in lakhs)
1.	Andaman & Nicobar Islands	-
2.	Andhra Pradesh	-
3.	Arunachal Pradesh	5.70
4.	Assam	22.25
5.	Bihar	-
6.	Chandigarh	
7.	Chhattisgarh	2.42
8.	Dadra & Nagar Haveli	
9.	Daman & Diu	÷
10.	Delhi	16.00
11.	Goa	0.13
12.	Gujarat	69.00
13.	Haryana	3.75
14.	Himachal Pradesh	24.95
15.	Jammu & Kashmir	-
16.	Jharkhand	-
17.	Karnataka	40.00
18.	Kerala	32.02
19.	Lakshadaweep	- :
20.	Madhya Pradesh	114.00
21.	Maharashtra	
22.	Manipur	13.28
23.	Meghalaya	-
24.	Mizoram	6.00
25.	Nagaland	9.00
26.	Orissa	16.25
27.	Pondicherry	-
28.	Punjab	9.41
29.	Rajasthan	90.00
30.	Sikkim	1.75
31.	Tamil Nadu	-
32.	Tripura	0.50
33.	Uttar Pradesh	31.35
34.	Uttaranchal	-
35.	West Bengal	
		tal 521.06

### Annex IV

Statement showing States which have not been able to claim  $2^{nd}$  instalment of non-recurring assistance for a substantial number of DIET/CTE/IASE Projects sanctioned in  $7^{th}$ ,  $8^{th}$  &  $9^{th}$  Plan period.

## <u>J&K</u>

Year	No. sa	nctioned	d	Central Assistanc e released as 1st	3 & 4 lind in to be c		Amt. of lst instt. For which carry forward	
	DIET	CTE	IASE	Instalment	DIET	CTEs	IASE	requested
	s	s	s	(in cr. Rs.)	s		s	upto
1	2	3	4	5	6	7	8	9
1987- 88	10	-	-	3.24	-	-	-	No request for carry forward.
1991- 92	4	-	-	1.25	1	-	-	
1995- 96	-	1	-	0.86 (civil work claimed for one CTE only)		1	•	No request for carry forward.
Total	14	1	=	5.35	1	1	-	

## <u>Gujarat</u>

Year	No. sa	CTE s	IASE s	Central Assistan ce released as 1 <sup>st</sup> Instalme	3 & 4, IInd In	nos. in no. for stalmer claimed CTE s	which	Amt. of 1st instt. For which carry forward requested upto
1	2	3	4	nt (in cr. Rs.)	6	7	8	9
1987-88	13	2	1	3.74	3	<u>'</u>	-	No request for
1988-89	-	2	1	0.70	r_	† <del>-</del>		carry forward.
1992-93	4	-	-	1.35	2	-	_	
1994-95	2	-	-	1.17	2	-		
2000-01	-	3	2	2.34	<b> </b>	3	2	
2001-02	4	1-	-	2.01	4	1-	-	,
Total	23	7	4	11.31	11	3	2	

## Madhya Pradesh

rear (	No. san	ctioned		Central Assistan ce released	3 & 4 lind in	nos. in no. for stalment claimed	which	Amt. of 1st instt. For which carry forward requested upto
	DIETS CTES IASES				DIET s	CTEs	IASE s	
	2	2 3 4		5	6	7	8	9
1987- 38	9	-	-	2.66	-	-	-	No carry forward request.
1988- 39	15	-		4.46	-	_	-	
1989- 90	14	14		4.12				
1992- 93	- 6 2		2.55	-	6	2	. ,	
Total	38 6 2			13.79	-	6	2	·

# <u>Maharashtra</u>

Year	No. sa	nctione	d	Central Assistan ce released	3 & 4,	no. for stalment	1	
	DIET	CTE s	IASE s	as 1 <sup>st</sup> Instalme Int (in cr. Rs.)	DIETS	CTEs	IASE s	
1	2	3	4	5	6	7	8	9
1988-89	11	4	1	3.81	-	-	-	
1994-95	4	-	-	1.68	3	-	-	Carry forward
1995-96	15	_	-	6.05	11	-	-	permission allowed upto 31.3.2005 for 12 DIETs.
Total	30	4	1	11.54	14	-	-	

# <u>Orissa</u>

Year	No. sar	nctioned		Central Assistance released as 1st	Assistance   3 & 4, no. for which released   IInd Instalment is yet to be claimed					
	DIETs	CTEs	IASEs	Instalment (in cr. Rs.)	DIETs	CTEs	IASE s	requested upto		
1	2	3	4	5	6	7	8	.9		
1987- 88	5	2	2	2.68	-	-	-			
1988- 89	6	1	-	1.78	-	-	<b>-</b>			
1992- 93	2	3	1	1.67		3	1	No request for carry forward of Rs.167.00 lakhs		
2002- 03	4	-	-	3.00	4	-	-	No request for carry forward of Rs.207.46 lakhs		
Total	17	6	3	9.13	4	3	1			

## <u>Bihar</u>

Year	No. sar	nctioned		Central Assistan ce released	4, no.	nos. in Co for whi ent is ye	instt. For	
	DIETs	CTEs	IASEs	as 1 <sup>st</sup> Instalme nt (in cr. Rs.)	DIETs	CTEs	IASEs	requested upto
1	2	3	4	5	6	7	8	9
1991- 92	6	1	-	2.52	5	1	-	No request for carry
1992- 93	12	2		6.64	6	1	-	forward
Total	18	3		9.16	11	2	]	

## <u>Jharkhand</u>

Year	No. san	ctioned		Central Assistan ce released	Out of 3 & 4, IInd Ins to be cl	no. for stalment	Amt. of 1st instt. For which carry forward requested upto	
	DIETS	ÇTEs	IASEs	as 1 <sup>st</sup> Instalme nt (in cr. Rs.)	DIETS	CTEs	IASE s	
1	2	3.	4	-5	6	7	8	9
1991- 92	3	=	-	1.50	3	-	-	No request for carry forward
1992- 93	4	1		2.05	4	1	-	
Total	7	1	-	3.55	7	1 .	-	

## West Bengai

Year	No. sar	nctioned		Central Assistan ce released	3 & 4, IInd In	no. fo stalmer	Cols.2, r which it is yet	Amt. of lst instt. For which carry forward requested upto
	DIETs	CTEs	IASEs	as 1 <sup>st</sup> Instalme nt (in cr. Rs.)	DIET	CTE s	IASE s	
1	2	2 3 4		5	6	7	8	9
1993-94	5	†-	-	1.95		-	-	For DIETs carry forward
1994-95	-	1	1	0.53		1		allowed upto 31.3.2003.
1996-97	8	-	-	3.85			-	Request for further carry
2000- 2001	3	<del></del>		3.67	3	3	_	forward received but State yet to confirm
Total	16	4	2	10.00	3	4	-	matching provision in the State budget. For CTEs no request for carry forward received from the State.

## <u>Assam</u>

Year	No. sar	nctioned		Central		nost in	-	Amt, of 1st instt. For which carry
•				Assistan	3 & 4	, no, fo	r which	forward requested upto
	Ì			ce	lind in	stalmen	it is yet	
	-			released	to be o	claimed		
	DIETs	CTEs	IASEs	as 1 <sup>st</sup>	DIET	CTEs	IASE	
	]			Instalme	s	1	S	`
				nt (in cr.	ļ			
	,	1	ļ	Rs.)		ļ		*
1	2	3.	4	5	6	7	8	9
1987- 88	6	-	<b>-</b> ·	1.82	-	-	-	Carry forward request for Rs 243.60 lakh received. State has
1988- 89	6	3	-	2.46	1	-	-	not confirmed provision for the amount in the State budget for
1992-	-	-4	_	0.94	-	4	-	2004-05.
93				ļ				No carry forward request beyond
1993-	7	-	-	3.03 .	7	-	-	31.3.01 for Rs.110.31 lakh for
94				[		_		CTEs.
1995-	-	2	-	0.93	- "	2	-	Carry forward for 2 CTEs (95-96)
96					İ	ļ.,		for Rs.93 lakin last permitted upto
Total	19	9	-	9.18	8	6	-	31.3.03. No further request from State.

Annex V Status of Receipt of (i) Proposals under Teacher Education Scheme as per X<sup>th</sup> Plan Guidelines, and (ii) One Time Status Report on DIETs sought in April, 2004

S.	State/UT	Whether Proposals received		r Status	1
No.	1	•		received	D 4 777
		<u> </u>	Part I	Part II	Part III
1.	Andaman & -Nicobar Islands	No	No	No:	No
2.	Andhra Pradesh	No	No	No	No
3.	Arunachal Pradesh	No	Yes	Yes	Yes
4.	Assam	Yes. To be considered by TEAB on 24.9.2004.	Yes	Yes	Yes
5.	Bihar	No	No	No	No
б. <u> </u>	Chandigarh	No	No	No	No
7.	Chhattisgarh	Yes. Considered by TEAB on 15.9.2004.	Yes	Yes	Yes
8.	Dadra & Nagar Haveli	No	No	No	No
9.	Daman & Diu	No	No	No -	No
10.	Delhi	Yes.	No	No.	No'\
11.	Goa	No ·	Yes	Yes	Yes
12.	Gujarat	Yes. Considered by TEAB on 2.9.2004.	Yes		
13.	Haryana	Yes. Revised consolidated proposal not yet received.	No	ι¥ο	No
14.	Himachal Pradesh	Yes. Under appraisal with NCTE.	No	No .	No
15.	Jammu & Kashmir	No	No	No	No
16.	Jharkhand	No	No	No	No
17.	Karnataka	Yes. Considered by TEAB on 15.9.2004.	Yes	Yes	Yes
18.	- Kerala	No	No	No	No
19.	Lakshadaweep	Yes	No	No	No
20.	Madhya Pradesh	Yes. Considered by 2 <sup>nd</sup> TEAB on 18.8.2004	Yes	Yes	Yes
21.	Maharashtra	Yes. To be considered in TEAB on 6.10.2004.	Yes	No	No
22.	Manipur	Yes	Yes	No	No
23.	Meghalaya	No	Yes	Yes	Yes
24.	Mizoram	Yes. Considered by 2 <sup>nd</sup> TEAB on 18.8.2004	Yes	No ·	No
25.	Nagaland	Yes. To be considered in TEAB on 6.10.2004.	No	No	No
26.	Orissa	Yes. (to be reconsidered by TEAB, on receipt of addl. information from State)	Yes	No	No
27.	Pondicherry	No	No	No	No
28.	Punjab	No ·	Yes	Yes	Yes
29.∙	Rajasthan	Yes. To be considered by TEAB on 24.9.2004.	No	No	No
30.	Sikkim	No	Yes	No	No
31.	Tamil Nadu	Yes. Considered by TEAB on 6.7.2004.	Yes	No	No
32.	Tripura	Yes.	Yes	Yes	Yes
33.	Uttar Pradesh	Yes. Considered by 2 <sup>nd</sup> TEAB on 18.8.2004	No	No	No
34.	Uttaranchal	No .	No	No	No
35.	West Bengal	No	No	No	No

## Programme of Mobilizing Local Support to Primary Schools (PLUS)

### I. <u>Background:</u>

Bulk of the Primary Education System in the country is in the Govt./Semi-Govt. (Local Body) sector, and has suffered from deprivation and degradatin due to inadequate allocation of resources over several decades. It also suffers from what might be called "Social Attention Deficit" i.e. sheer lack of attention and concern, bordening on neglect, by the community.

The Sarva Shiksha Abhiyan (SSA) Strategy comprises community miblization for-and ownership of primary education. An essential component of this element is contribution by the community, and its leaders, for improvement of primary education.

Keeping in the mind the above, the Department has developed a scheme called Programme of Mobilising Local Support to Primary Schools (PLUS) in February, 204. A copy of its Guidelines is enclosed. It is a systematic effort at mobilization of local support for improvement of primary education.

### 1. The main Objective of the scheme are:-

- To Improve performances of schools by way of enrolment, retention and achievement levels of children, and
- Improve physical facilities

#### 2. Who may support

Anyone with interested desire and commitment to improve primary school education namely. Elected Representatives (MPs, MLAs, Presidents of District and Block Panchayat, Municipalities) Educationists, Scientist, Institution under HRD Ministry, Universities; Voluntary Agencies and other socially committed bodies; Industrial establishment, Public Sector Undertakings, Banks and Financial Institution etc Newspaper / Media groups and others.

#### 3. Modalities of support

Support could be one time/non-recurring nature on activities such as for construction/repairs/improvement/expansion of school building, for School Library /Book Bank, for purchase fo equipments/materials for teaching learning / Sports and other activities, for equipments / utensils for MDM, Awards/incentives/assistance to disadvantaged children, Aids and appliances for Children with Special Needs.

Recurring assistance for annual maintenance of building /others school facilities, money / material for MDM, academic support to teachers, scholarship/academic help to needy children.

II. Guidelines for Plus were sent to all State Chief Ministers by Human Resource Development Minister in Feb., 2004 with the request to implement PLUS vigorously with such modifications as the State Government concerned deem fit. They were also urged to request MLAs, MLCs and Members of local bodies to allocate at least 10% of their Local Area Development Funds for improvement of Govt./Semi Govt. Primary Schools, and to "adopt" a few of them. Members of Lok Sabha and Rajya Sabha have also been requested to sanction funds from their MPLADs allocation for Govt. and Semi Govt. Primary Schools and also "adopt" a few of them.

Chief Secretaries were also requested to take priority action on PLUS. They were also reminded on 7.7.04 at the level of Secretary (EE&L). However, so far only twelve States (Karnataka, Gujarat, Uttaranchai, MP, Bihar, Mizoram, Rajasthan, Manipur, Chhattisgarh, Orissa, Tamil Nadu, Tripura) and Union Territory of Delhi have informed having initiated action on PLUS. (Even out of these twelve, responses of MP and Bihar are highly preliminary in nature). Remaining 16 States, as also Bihar and MP, and rest UTs are requested to vigorously implement PLUS and inform the Ministry.

#### Programme of Mobilising Local Support to Primary Schools (PLUS)

#### Background;

Bulk of the Primary Education System in the country is in the Govt./ Semi-Govt. (Local Body) sector, and has suffered from deprivation and degradation due to inadequate allocation of resources over several decades. It also suffers from what might be called "Scaial Attention Deficit" i.e. sheer lack of attention and concern, bordering on neglect, by the community.

The Sarva Shiksha Abhiyan (SSA) Strategy comprises community mobilisation for - and ownership of - primary education. An essential component of this element is contribution by the community, and its leaders, for improvement of primary education.

Programme of Mobilising Local Support to Primary Schools (PLUS) is envisaged as a systematic effort at mobilisation of local support for improvement of primary education. It is premised on the belief that, apart from the massive vertical - but impersonal - flow of resources from the central and state levels to the Primary School, it is necessary to also harness and mobilise local resources and commitment for its revitalisation - in other words, to promote a horizontal flow of resources and attention to the Primary School. Its underlying approach is that "as many people and organisations as possible should be motivated to contribute whatever resources they can - time/knowledge/money/ materials - to needy Primary Schools."

### 2. Objectives:

PLUS would aim to have as many Govt./Semi-Govt. Primary Schools supported by socially-committed individuals and bodies in its vicinity as possible, with a view to:

- Improving their performance by way of enrolment, retention and achievement levels of children, and
- Improving their physical facilities.

Mary PLUS schools will also, over time, be expected to assume a pace-setting role for the other schools.

### 3. Who may support?

Anyone with the interest, desire and commitment to improve education in a Primary School, e.g.

- Elected representatives (MPs, MLAs/MLCs, Mayors, Presidents of Distt. & Block Panchayats and Municipalities, Members of PRIs and Mpl bodies)
- Academic Institutions (NCERT, NIEPA, RIEs, SCERTs, SIEMTs, DIETs, CTEs, IASEs, Univ. Deptts. of Education, Colleges - especially those with NSS Units or

Education/Home Science Deptts, and Women's Colleges; Public Schools, Central and Navodaya Schools, etc.)

- Academicians. Educationists, Teacher-Educators, Eminent Retd. Teachers (e.g. National/State awardees), Teachers' and other professional associations
- Voluntary Agencies
- Socially-committed bodies/organisations (especially those belonging to women), and individuals
- Industrial establishments, Public Sector Undertakings, Banks & Financial Institutions; Associations of Trade & Industry
- Newspaper/Media Groups
- Administrators

#### 4. Kinds of Schools for which Local Support will be mobilised?

Govt./Semi-Govt Schools imparting primary education (i.e. including Upper Primary Schools with Primary sections), especially:

- Girls' Primary Schools
- Co-educational Primary Schools located in or near deprived areas (e.g. tribal/hilly/forested areas, urban slums etc.)
- A Primary /Uscer Primary School where the person supporting may himself/herself have studied, or which is located in his/her area of work (constituency, district, block etc.)

#### 5. Modalities of Support

Support given may be of one time/non-recurring nature, or of recurring nature, or both.

#### Examples:

## Non-recurring

- Money/material for construction/repairs/improvement/expansion of school building
- ➤ Books for School Library/Book Bank
- Equipment/material for teaching-learning, sports and extra-curricular activities
- School furniture
- Equipment/utensils for mid-day meals
- Awards/Incentives/Assistance to disadvantaged children in terms of money and materials
- Aids and appliances for children with special needs

#### Recurring

- > Annual maintenance of building and other school facilities
- Muney/material for cooking mid-day meat
- > Academic support to teachers
- > Contribution of time and attention for improvement of enrolment, retention and achievement of children in the school
- > Scholarships and academic help to needy children

In cases where the nature of support is substantial and extended over a period of two years or more, it may be described as 'adoption' of the school.

### 6. How will support be enlisted?

### 6.1 Support by Elected Representatives:

President of a Distt. /Block Panchayat and Municipality will be requested to support/ adopt at least one Primary School. MPs have funds at their disposal under MPLADs, as do MLAs/MLCs, etc. in several states under similar schemes. They will be requested to set apart at least 10% of their LAD allocation each year, starting from 2003-04, for PLUS and for UEE efforts generally, in their respective constituencies.

#### 6.2 Support by Others:

Bodies and individuals of the types mentioned in para 3, will be approached at various levels to join PLUS, e.g.

i) At national level – by the Ministry of HRD, Deptt, of Elementary Education & Literacy

ii) At State level - by the Department of Elementary/School Education

iii) At District level -- by-the Chairman/CEO, Zila Parishad, Collector, and Distr. Coordinator, SSA.

ii) At Block level - by the Chairman/CEO, Panchayat Samiti, SDO/BDO and Block Coordinator, SSA

iii) At Municipal level — by Mayor/Municipal Commissioner, Chairman/CEO, Municipal Committee.

iv) At Village level - by Sarpanch/Gram panchayat

v) At School level - by SMC/VEC, School staff

Support will also be mobilised through media appeals

NIEPA DC D12490

## 7. Some Procedural Details:

National Lestitus of Linemonal Plansing and Landon. Thom.

17-B. of Lehi-110-16

DOC, No.