

**2nd HALF YEARLY MONITORING
REPORT OF
TRIPURA UNIVERSITY
ON SSA AND MDM
FOR THE STATE/UT OF
TRIPURA
FOR THE PERIOD OF
31ST MARCH, 2009 to 31ST AUGUST, 2009**

**DISTRICTS COVERED
NORTH TRIPURA**



**HALF YEARLY MONITORING REPORT OF
TRIPURA UNIVERSITY
ON 'SSA AND MDM' FOR THE STATE OF TRIPURA
FOR THE PERIOD OF
31ST MARCH, 2009 to 31ST AUGUST, 2009**

1.1. General Information

Sl. No.	Subject	Details
1.	Name of the monitoring institution	TRIPURA UNIVERSITY
2.	Period of the report	31-03-2009 TO 31-08-2009
3.	No. of Districts allocated	01
4.	District names	NORTH TRIPURA
5.	Date of visit to the Districts / EGS / Schools	July 2009 to September 2009
6.	Total number of elementary schools / EGS / AIE Centers in all the Districts allocated	Primary & Upper Primary Schools - 527 AIE - 73 BRC - 08 CRC - 81 VEC - 182 KGBV - 01
7.	Number of elementary schools (primary and upper primary) / EGS / AIE Centers covered / monitored	Primary & Upper Primary Schools - 53 AIE - 00 BRC - 08 CRC - 07 VEC - 08 KGBV - 01
8.	Whether 5% of the elementary schools / EGS / AIE Centers in total of all the Districts allocated covered: YES / NO	YES
9.	At least 1% of the school visited within one month of the start of the academic year in all the Districts: YES / NO (While most of the states start their academic year in June/ July there are few states with academic year starting in January / April).	NO (Academic Year starts from January)
10.	Whether the MI has sent their report to the SPO at the draft level: YES / NO	YES
11.	After submission of the draft report to the SPO office whether the MI has received any comments from the SPO office: YES / NO	YET TO RECEIVE
12.	Before sending the reports to the GOI whether the MI has shared the report with SPO: YES / NO	NO
13.	Whether your institution come under lead institutes if yes as a lead institutes whether the MI has collected the data in respect of the entire state and submitted consolidated 6 monthly report in respect of the state to the GOI and to the SPO: YES/ NO/ Not applicable.	NO

Executive Summary of all the district reports

(a) Opening of Schools (both primary and upper primary):

District 1: North Tripura	<i>In the North Tripura district, 65 posts were sanctioned in the current financial year. 130 posts are sanctioned and the teachers are also in position.</i>
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(b) Civil Works:

District 1: North Tripura	<i>The Civil works in the sample schools seems to be satisfactory. 90% works are completed. There is one Junior Engineer who looks after the works periodically. Most of the teachers are not trained for this purpose. There is no convergence between Swajaldhara and TSC in respect of drinking water and toilet facilities. There is a civil works Coordinator at State SSA Mission office, from Engineering wing. Civil works coordinator used to inspect different civil work activities spread over all the four districts at regular interval and sends inspection report in prescribed format to the concerned district authority for rectification/quality control.</i>
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(c) Textbooks:

District 1: North Tripura	<i>SC (boys and girls), ST (boys and girls) and General (girls) receive free text books from SSA funds. Free textbooks are also given to the General (boys) from the State government funds. Text books are distributed to the district by 15th January 2009. Text Book received by the BPC/Jt. BPC (I/S) directly from SCERT, Agartala. Text Books were distributed by the I/S from his BPC Office. There is no delay in the distribution of books.</i>
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(d) School grants:

District 1: North Tripura	<i>School grant released to the district on 04.10.2008. Re-allotted to all BPC/Jt. BPC on 01.11.2008. Most of the sample schools either utilized or in the process of utilizing the funds. However, there are schools who do not maintain records books properly and failed to show the required papers relating to school grants.</i>
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(e) Teachers and Teachers Training:

District 1: North Tripura	<i>Teachers are recruited on contract basis through open interview. The VEC is not empowered to make decentralized recruitment of teachers. There is a training calendar for teachers and Master Trainers train the teachers as per the module developed by the SSA Rajya Mission. There is constant monitoring for ensuring quality of the training.</i>
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(f) Teaching Learning Material (TLM) grants:

District 1: North Tripura	<i>TLM grant has been released for new 65 schools @ 0.20 lakh on 01/11/2008 from DPO. Instructions have been issued by DPO from time to time for proper utilization of grants.</i>
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(g) EGS & AIE:

District 1: North Tripura	<i>There are 73 AIE centres for the Rieng migrant children of Mizoram and there are no EGS centres in the district. 73 trained EVs are working. 50 EGS centres are upgraded and new posts are also sanctioned for them. All centres receive free text books.</i>
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(h) Children with Special Needs (CWSN):

District 1: North Tripura	<i>In the district, 1021 children are identified as CWSN through household survey. 205 children are provided with aids and appliances. DDRC, North and Blind & Handicapped Society are associated with CWSN in the district. 33 teachers are identified as resource teacher who received training by DDRC. 12 children have been provided home based support during the current financial year.</i>
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(i) National Programme for Education of Girls at Elementary Level (NPEGEL):

District 1: North Tripura	<i>The number of clusters targeted is 3 and 1 model cluster school is functioning during the current year. The clusters are provided with gender sensitized teaching materials. A district gender coordinator is in position. However, no ECCE centers are operational in the district.</i>
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(j) Katurba Gandhi Balika Vidyalaya (KGBV):

District 1: North Tripura	<i>One KGBV sanctioned in the district and is functional with requisite infrastructure. 50 students are there in the KGBV.</i>
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(k) District Information System for Education (DISE):

District 1: North Tripura	<i>EMIS is set up in the district with requisite computers and operators. The CRC/BRC coordinators have been trained and collecting the 5% DISE data. The SPO did not engaged any third party for the district to identify the data.</i>
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(l) Research and Evaluation:

District 1: North Tripura	<i>4 studies are sanctioned in the previous year and 3 studies are to be undertaken in the current year. There is a Research/Evaluation In Charge at the SPO level. The role is monitoring and coordination of the researchers. Coordination is made as and when required. All the researches are performed internally as per sanction of the Project Approval Board. There is no State Level Committee for this purpose. There is no prescribed format for commissioning the research.</i>
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(m) Functioning of the VEC:

District 1: North Tripura	<i>The total number of village/school level/ management committees constituted in the North Tripura district is 185 including PEC and 714 school level committee were constituted. The total number of village/school level/ management committees constituted in the North Tripura district is 185 including PEC and 714 school level committee were constituted. Guidelines on adequate representation of women in VEC/SMC is available. About 60% of the women are involved in VEC. VEC meet regularly in one/twice in every two months and women members also remain present in the meeting. The sample VECs show that more than 90% members attend the meeting.</i>
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(n) Staffing at State and District Level:

District 1: North Tripura	<i>62 posts are sanctioned for the State SSA. However, 30 persons are in position. Similarly, 18 posts are sanctioned for the North Tripura district and 10 persons are in position.</i>
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(o) Outreach of primary/upper Primary educational facilities to SC, ST, Minority groups and to girls as well, especially in special focus districts.

District 1: North Tripura	<i>The north Tripura district has taken a special initiative by going to door to door of every household to bring the drop-outs to formal schools as a part of the state mission.</i>
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(p) Any other issues relevant to SSA implementation

District 1: North Tripura	<i>Nil</i>
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(q) Mid Day Meal

District 1: North Tripura	<p><i>The sample schools serve hot cooked meal during the working hours of the schools. In the North Tripura district, most of the sample schools receive foodgrains regularly. However, there are some delays in few schools during the months of April – July and according to them, this is because FCI stopped supplying foodgrains. Foodgrains are delivered at the school. The MI did not observe any gender or caste or community discrimination in cooking or serving or seating arrangements. The sample schools weekly menu includes Khichri, Rice with egg curry and rice with vegetables. In the visited schools, the maximum guardians and the students are happy with the quality and quantity of the meal. No children are given micronutrients in the visited schools. Cooks are paid Rs.0.20 per meal and the helper Rs.0.05 per meal and is paid regularly. The food is cooked and stored in temporary rooms including classrooms/teachers room, etc. Most of the schools reported that the utensils are inadequate. In the sample schools, the MI observed that 49 schools use firewood as fuel and three schools use both firewood and gas as fuel. Though the environment is clean but there remains a lot to be done with respect to mid day meal like dining hall, wash basin, soap, etc. The mid day meal programme is regularly inspected by the block and inspector of schools authorities.</i></p>
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District Level Half Yearly Monitoring Report

3.1	Name of the District	NORTH TRIPURA
3.2	Date of visit to the District/EGS/Schools	July 2009 – September 2009
3.3	Tasks	The Monitoring Institutes will obtain information on the following areas and include them in their report.

(a) Opening of Schools (both primary and upper primary):

(i)	What is the number of schools sanctioned in the current financial year in the state (including spill over) district wise and how many of them have been opened district wise?	Information is to be obtained from the State Project office of SSA and to be updated by DPO in respect of the districts visited by MI.
	<p><i>The No. of primary Schools sanctioned in the State is 376 and upper primary 118 during the current financial year.</i></p> <p><i>In the North Tripura district, 65 primary schools sanctioned in the current financial year. 50 primary schools were upgraded from EGS to primary and 15 new primary schools were sanctioned.</i></p>	
(ii)	Has the land for construction of the school been identified?	Information to be obtained from DPO and sample check to be carried on the spot with the assistance of VEC/SMC and School Teacher.
	<p><i>As per report of the DPO office, land for construction of the school has been identified. Sample checks were made of all following schools,</i></p> <p><i>1.Saidabari .B School ,Kumarghat Block</i></p> <p><i>2.Dhalairkandi S.B School, Gournagar Block</i></p>	
(iii)	Whether VEC/SMC etc. have received any funds for construction of the school	Information to be obtained from DPO and sample check to be carried on the spot with the assistance of VEC/SMC and School Teacher
	<p><i>Yes. 50 VECs have already received funds. Sample checks of the two schools have received funds for construction of all school,</i></p> <p><i>1.Saidabari .B School ,Kumarghat Block-----Total Fund Rs. 4,13,770/-</i></p> <p><i>2. Dhalairkandi S.B School, Gournagar Block----- No record has been found.</i></p>	
(iv)	Has the construction started and what is the stage of construction (foundation, lintel and roofing etc.)?	Information to be obtained from DPO and sample check to be carried on the spot with the assistance of VEC/SMC and School Teacher.
	<p><i>Yes. Construction has been started in both the schools visited The stage of the construction :</i></p> <p><i>1.Saidabari .B School ,Kumarghat Block.....At lintel stage</i></p> <p><i>2.Dhalairkandi S.B School, Gournagar Block--- Construction Completed</i></p>	
(v)	Number of Teachers sanctioned for the new schools (including spillover) to be opened in the current financial year? Has sanctions been issued for these or not? District-wise information of the number of posts sanctioned and appointments made?	Information to be obtained from SPO.

	<i>Yes. 130 contract teacher have been engaged in 65 schools.</i>			
	<i>No. of post sanctioned</i>		<i>No. of teachers engaged</i>	
<i>District</i>	<i>Primary</i>	<i>Upper Primary</i>	<i>Primary</i>	<i>Upper Primary</i>
<i>North</i>	<i>130</i>	<i>Nil</i>	<i>130</i>	<i>Nil</i>
(vi)	Have Teachers been put in position in new schools in District visited?	Updated information to be obtained from DPO. Sample check to be carried out on the spot in respect of new schools visited by MI.		
	<i>In the North Tripura district, the teachers have been put in position in the schools visited</i>			
(vii)	In the schools visited by MI whether one-time grants of Rs. 10,000/- for Teaching and Learning equipments at primary level and Rs. 50,000 per school at upper primary level have been received by VEC/SMC? If yes, what items have been purchased for schools?	To be verified on the spot from the Bank passbook of VEC/SMC etc. and expenditure statement maintained by the school.		
	<i>Only 2 schools were opened among the surveyed VECs and they reported that they did not receive the fund mentioned above.</i>			
(viii)	Whether any guidelines have been issued either by SPO and or DPO for the items to be provided for the new school under this grant?	Copy of circular/orders to be obtained from SPO and DPO. A copy of the instructions be enclosed along with MI report.		
	<i>Yes, guidelines have been issued either by SPO for the items to be provided for the new school under this grant.</i>			

(b) Civil Works:

	What are the targets (including spillover) for construction of school buildings, additional classrooms, drinking water, toilets, BRCs/CRCs and other items like rain water harvesting etc. for the current financial year and what is the progress till the previous quarter?	Information is to be obtained from SPO along with district-wise break-up. SPO to furnish item-wise progress: completed works, works in progress and works not started. To be updated at the DPO for districts being visited by MI.																																																																					
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(ii)	Sample check by MI, of civil works in a district, so that each category of civil works is covered in the samples to verify actual status by visiting the construction site and variance if any, between reporting and actual may be indicated.	To be checked on the spot with assistance of VEC/SMC and School Teachers.
<i>In the North Tripura district, the civil works in the sample schools visited seems to be satisfactory with minor variations.</i>		
(iii)	Whether SMC/VEC has been trained by technical persons for execution of civil work?	To be verified on the spot with assistance of VEC/SMC and School Teachers (sample as in (ii) above).
<p><i>Yes. In only 5 schools it is found that SMC/VEC has been trained by technical persons for execution of civil work namely....</i></p> <ol style="list-style-type: none"> <i>1.Santipur P.T.L. S.B Schools- Pecharthal Block</i> <i>2. Ujan Baghaicheera S.B Schools- Pecharthal Block</i> <i>3.LnnS.B Schools- Damcherra Block (pry)</i> <i>4. LnnS.B Schools- Damcherra Block(upper primary)</i> <i>5.Deocherra High Schools – Dharmanagar Block.</i> 		
(iv)	Whether community manual for civil works has been prepared and is available with VEC/SMC?	To be verified on the spot with assistance of VEC/SMC and School Teachers (sample as in (ii) above).
<p><i>In 6 schools, community manual for civil works has been prepared and is available with VEC/SMC out of 52 visited schools namely---</i></p> <ol style="list-style-type: none"> <i>1. Krisnapur H.S Schools ---- Panisagar Block</i> <i>2. Dhalairkandi S.B Schools- Gournagar Block</i> <i>3. LnnS.B Schools- Damcherra Block(pry)</i> <i>4. LnnS.B Schools- Damcherra Block</i> <i>5. Ujan Baghaicheera S.B Schools- Pecharthal Block</i> <i>6. Santipur P.T.L. S.B Schools- Pecharthal Block</i> 		
(v)	In the school buildings being constructed (new schools as well as building less schools), whether a ramp is being constructed?	To be verified on the spot with assistance of VEC/SMC and School Teachers (sample as in (ii) above).
<i>In 11 schools visited, ramp is being constructed.</i>		
(vi)	Is VEC/SMC keeping a separate account of funds and materials for construction?	By physical verification by the MI in respect of construction sites visited (sample as in (ii) above).
<i>Out of 8 VEC visited, there are 7 schools where VEC/SMC is keeping a separate account of funds and materials for construction.</i>		
(vii)	Who is designated for Technical Supervision for civil works? What level (Block/District/Sub-District)?	To be obtained from the SPO/DPO and then verified on the field with VEC/SMC and School Teachers (sample as in (ii) above).
<i>At the district level, there is one Junior Engineer designated for technical supervision of civil works.</i>		

(viii)	The number of times the technical person visited the construction site and guided the construction process? Did he visit at the foundation stage, lintel and roof stage?	To be verified on the spot with assistance of VEC/SMC and School Teachers (sample as in (ii) above).
<i>The technical person regularly visits the construction sites.</i>		
(ix)	If there any convergence with Swajaldhara and Total Sanitation Campaign (TSC) taking place in respect of drinking water facilities provided in the schools visited by MI? The quantum of funds utilised from Swajaldhara and TSC and SSA in the sites visited?	Status to be obtained from SPO updated at DPO in districts visited by MI. To be verified on the spot with assistance of VEC/SMC and School Teachers (sample as in (ii) above).
<i>No, there is not any convergence with Swajaldhara and Total Sanitation Campaign (TSC) taking place in respect of drinking water facilities provided in the schools visited by MI.</i>		
(x)	Whether construction of drinking water facilities in schools is being carried out by a specialized Agency or VEC/SMC?	To be verified on the spot with assistance of VEC/SMC and School Teachers (sample as in (ii) above).
No, construction of drinking water facilities in schools is not being carried out by a specialized Agency.		
(xi)	If there any convergence with Swajaldhara and Total Sanitation Campaign (TSC) taking place in respect of toilet facilities in the schools? The quantum of funds available from TSC and SSA in the sites visited? Is there any convergence with Total Sanitation	Status to be obtained from SPO updated at DPO in districts visited by MI. To be verified on the spot with assistance of VEC/SMC and School Teachers (sample as in (ii) above).
<i>No, there is no any convergence with Swajaldhara and Total Sanitation Campaign (TSC) in respect of toilet facilities in the schools.</i>		
(xii)	What is MI's impression of quality construction in sites visited by MI?	To be assessed on the spot. (sample as in (ii) above).
<i>The quality of Construction is quite impressive.</i>		
(xiii)	Is there a civil works in charge at SPO level? Is it an engineering person or other? What format & frequency does he maintain for reviewing progress of districts? What steps has been taken by SPO to ensure quality in civil works? Is there a third party evaluation? If so, please give details?	Status to be obtained from SPO and to be verified from schools visited by MI.
<i>As per the SPO report, there is a civil works Coordinator at State SSA Mission office, from Engineering wing. Civil works coordinator used to inspect different civil work activities spread over all the four districts at regular interval and sends inspection report in prescribed format to the concerned district authority for rectification/quality control. Offers have been received from different consultancy firms for third party monitoring and evaluation of civil works. Offers are yet to be finalized.</i>		

(c) Textbooks:

	Total number of children (district-wise) to whom free textbooks are distributed in the State with a particular reference to SC/ST/Girls? Which categories of children are receiving free textbooks from SSA funds and State Government funds?	Information to be obtained from SPO and to be updated from DPO in respect of Districts visited by MI.																				
(i)	<table border="1" data-bbox="248 349 1485 510"> <thead> <tr> <th><i>Community</i></th> <th><i>Boys</i></th> <th><i>Girls</i></th> <th><i>Total</i></th> </tr> </thead> <tbody> <tr> <td><i>SC</i></td> <td><i>11042</i></td> <td><i>10623</i></td> <td><i>21665</i></td> </tr> <tr> <td><i>ST</i></td> <td><i>18408</i></td> <td><i>15731</i></td> <td><i>34139</i></td> </tr> <tr> <td><i>General</i></td> <td><i>35523</i></td> <td><i>34803</i></td> <td><i>70326</i></td> </tr> <tr> <td><i>Total</i></td> <td><i>64973</i></td> <td><i>61157</i></td> <td><i>126130</i></td> </tr> </tbody> </table> <p data-bbox="248 539 1485 600">SC (boys and girls), ST (boys and girls) and General (girls) receive free text books from SSA funds. Free textbooks are also given to the General (boys) from the State government funds.</p>	<i>Community</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>SC</i>	<i>11042</i>	<i>10623</i>	<i>21665</i>	<i>ST</i>	<i>18408</i>	<i>15731</i>	<i>34139</i>	<i>General</i>	<i>35523</i>	<i>34803</i>	<i>70326</i>	<i>Total</i>	<i>64973</i>	<i>61157</i>	<i>126130</i>	
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(ii)	When were the textbooks actually received and distributed in the district? Any instruction/circulars received from the SPO office in this respect?	Information is to be obtained from DPO of district visited by MI. A copy of the circular/ instructions issued by SPO to DPO in this respect be enclosed along with the Monitoring Report.																				
(iii)	Is there any delay in distribution of the textbooks (textbooks are to be distributed within one month of opening of the schools)? If there was delay, the reasons for the delay. Indicate the date of distribution and date of opening of schools in the district visited.	To be verified in the schools/EGS/AIE centers visited by MI. Reasons for delay be verified at DPO and SPO by MI.																				
(iv)	Whether free textbooks have been distributed for all subjects and for all classes and to all eligible children?	To be verified in the schools/EGS/AIE centres visited by MI. Reasons for non supply of textbooks, if any, for all subjects and all classes be verified at DPO and SPO by MI.																				

(d) School grants:

(i)	Total number of schools district-wise in primary and upper primary to whom school grants are approved for the current financial year? Have these funds released to the districts, if so when (the school grants are to be received by the school within two months of opening)? Whether any guidelines have been issued to the schools on how to utilize this grant?	Information to be obtained from SPO office and to be updated from the DPO in districts visited by MI. A copy of the guidelines is to be enclosed with the Monitoring Report.
(ii)	Whether the DPO has released funds for school	Information to be obtained from DPO in district

<i>District</i>	<i>Section</i>	<i>No of Schools</i>	<i>Rs. (In Lakhs)</i>
<i>North Tripura</i>	<i>Primary</i>	<i>681</i>	<i>34.05</i>
	<i>Upper Primary</i>	<i>383</i>	<i>26.88</i>

School grant released to the district on 04.10.2008. Re-allotted to all BPC/Jt. BPC on 01.11.2008. Yes, guidelines have already been provided.

	grants @ Rs. 2000/- per school to the school/VEC/SMC accounts, if so when? The number of schools to whom releases have been made? Has DPO circulated guidelines to the school level for utilization of the school grant?	visited by MI and to be verified in schools visited by MI. A copy of the guidelines is to be enclosed in the Monitoring Report.
	<i>Yes, on 01.11.2008. 681 Primary schools with Primary Sanction of SB , High and HS Schools and 383 Upper Primary Schools. Yes, DPO has circulated guidelines to the school level for utilization of the school grant.</i>	
(iii)	Has the DPO made centralized purchases for schools out of the school grant? If so, for what purpose and what is the amount utilized?	Information to be obtained from DPO of districts visited by MI.
	<i>No, the DPO made centralized purchases for schools out of the school grant.</i>	
(iv)	The actual date of receiving school grants by school/VEC and the utilization of the grants. Whether there was any delay in receipt of grants?	To be verified on the spot from the passbook and expenditure statement maintained by school/VEC.
	<i>The grants were received at varying dates from November' 2008 to July' 2009 as per the records of the sample schools visited. Most of the schools reported that they were in the process of utilizing the funds However, 14 sample schools either did not receive or failed to show records about the school grant.</i>	
(v)	Utilization details (percentage of utilization and items) for the last year's school grants received by the school/VEC.	To be verified on the spot from the passbook and expenditure statement maintained by school/VEC.
	<i>The sample schools reported that they have 100% utilized the funds. However, atleast 30% schools failed to show the record.</i>	

(e) Teachers and Teachers Training:

(i)	Number of additional Teachers sanctioned district-wise under SSA in primary and upper primary schools and the number of Teachers in position therein?	Information is to be obtained from SPO and to be updated in DPO in respect of districts visited by MI.									
	<table border="1"> <thead> <tr> <th><i>Stage</i></th> <th><i>Total Post</i></th> <th><i>Number in Position</i></th> </tr> </thead> <tbody> <tr> <td><i>Primary</i></td> <td><i>350</i></td> <td><i>309</i></td> </tr> <tr> <td><i>Upper Primary</i></td> <td><i>303</i></td> <td><i>297</i></td> </tr> </tbody> </table>	<i>Stage</i>	<i>Total Post</i>	<i>Number in Position</i>	<i>Primary</i>	<i>350</i>	<i>309</i>	<i>Upper Primary</i>	<i>303</i>	<i>297</i>	
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<i>Upper Primary</i>	<i>303</i>	<i>297</i>									
(ii)	What is the mode of recruitment of the teachers and the level/authority (DPO/VEC etc), which recruits the teachers? What is the procedure followed in the recruitment of teachers?	Information is to be obtained from SPO and to be updated in DPO in respect of districts visited by MI.									
	<i>The mode of recruitment is through open interview by the BPC/Jt. BPC. Teacher engaged on Contract Basis .As per recommendation of the interview board and as per approval of the Chairman, DLEC (DM & Collector, North Tripura).</i>										
(iii)	Nature of appointment of teachers i.e. whether it is a regular appointment or contract basis?	Information is to be obtained from SPO and to be updated in DPO in respect of districts visited by MI.									
	<i>The teachers are appointed on Contract Basis.</i>										

(iv)	<p>If VEC/Panchayat etc. is empowered to make decentralized recruitment of teachers whether such recruitment procedure have been laid down? What is the level of satisfaction amongst local community of such recruitment?</p>	<p>To be ascertained from DPO and VEC.</p>
	<p><i>No, VEC/Panchayat etc. is not empowered to make decentralized recruitment of teachers. The level of satisfaction amongst local community about such recruitment seems to be satisfactory.</i></p>	
(v)	<p>In respect of the schools visited by MI, the number of teachers sanctioned for the schools, the number of teachers in position, the number of teachers present in the school on the day of visit, the names of the teachers absent on the day of visit. Whether any teacher is a habitual absentee?</p>	<p>Information to be obtained from the school and from the VEC. The list of the names of teachers absent and those who are habitually absent must be given in the report.</p>
	<p><i>The MI found that the teachers are in position in the schools visited. In few schools though the teachers are absent in the day of visit but attendance register shows that they are not habitual absentee.</i></p>	
(vi)	<p>How was the rapport between children and the teachers in the schools visited?</p>	<p>To be ascertained from the VEC and observed during the visit by MI.</p>
	<p><i>The rapport between children and the teachers in the schools visited seems to be good.</i></p>	
(vii)	<p>The target number of teachers district-wise to be given in service training and the actual number of teachers given such training in State/district visited? Is there a training calendar for teachers training? What was the venue; the content and module for training, who prepared it? Who were the trainers? Who trained them? What was the supervision/monitoring system to check quality of these trainings? Is there a regular system of getting feedback from teachers?</p>	<p>To be ascertained from the SPO and updated from the DPO in respect of the districts visited by the MI and to be verified from the teachers in schools visited by MI.</p>
	<p><i>I. No. of teacher to be given In-Service training =4293</i></p> <p><i>II. Actual no. of teachers given such training =1817</i></p> <p><i>Yes, there is a training calendar for teachers training</i></p> <p><i>Venue: BRC Hall attached to H.S School .Training is being conducted as per contents of the Training Module which is prepared by the SSA Rajya Mission, Tripura.</i></p> <p><i>The trainers were-</i></p> <p><i>I. Master Trainers</i></p> <p><i>II. BRP-cum - Master Trainers</i></p> <p><i>They were trained by --</i></p> <p><i>Master Trainers and BRP-cum - Master Trainers received 21 days training conducted by SSA Rajya Mission, Tripura .Under guidance of Resources Persons of Bikram Shila Edu . Society, Kolkata.</i></p> <p><i>The supervision/monitoring system to check quality of these trainings was-</i></p> <p><i>I. State Teacher Training Co-ordinator , attached to Inspector of Schools and District level Teacher Training Co-ordinator are regularly supervising /monitoring the training and checking the quality of the training . Beside them SRG, DRG, BRG supervise and monitor the quality of training also.</i></p> <p><i>Yes, there is a regular system of getting feedback from teachers</i></p>	

(viii)	<p>The target number of newly recruited teachers district-wise, to be given orientation training of 30 days and the actual number of teachers given such training, and venue of the training, for how many days and who were the Master Trainers? What was the monitoring done for ensuring quality of the training?</p>	<p>To be ascertained from the SPO and updated from the DPO in respect of the districts visited by the MI and to be verified from the teachers in schools visited by MI.</p>
	<p>Target No. = 130(One hundred thirty).</p> <p>All newly recruited teachers engaged on Contract basis have been given 30(thirty) days training by the DIET faculty members and DIET lecturers.</p> <p>With a view to ensuring quality of the training regular monitoring had been done at the time of training programme held at DIET, Kailashahar.</p>	
	<p>The target number of teachers district-wise to be given refresher training of 60 days and the actual number of teachers given such training. What was the mode of training (institutional or distance); venue of training? Module and content of training and who prepared it? Who were the trainers? What supervision/monitoring was done for the training? How many untrained teachers are still left to be covered in State (district visited? What is SPO's planning for it?</p>	<p>To be ascertained from the SPO and updated from the DPO in respect of the districts visited by the MI and to be verified from the teachers in schools visited by MI.</p>
	<p>ABP & B 2008-09 did not approved 60 days refresher training programme for teachers in this District.</p>	
(ix)	<p>The satisfaction level of training? Whether there are any areas, which the teacher would like to get trained?</p>	<p>To be ascertained from the teachers on the spot in respect of schools visited by MI.</p>
	<p>Does Not Arise.</p>	
(x)	<p>The academic support given by BRC/CRC to the teachers, the frequency of such support: a. Please specify the role of BRC/CRC's in teacher training (in service/induction training for new recruits/training of untrained teachers)? What tasks are they responsible for? To what extent have they discharged that role? Is there a calendar for trainings and follow up programmes, available at BRC/CRC level and to what extent is this being followed? What are the specific topics on which BRC/CRC level follow up has been done in what mode(workshop/meetings/school visit – with teachers) and degree of effectiveness (as perceived by teachers and BRCC/CRCC)?</p>	<p>To be ascertained from BRC/CRC (at least 5 each) and the teachers on the spot in respect of schools/EGS centers visited by MI.</p>

BRC conducting in service teachers training module prepared by SCERT. Trainings are conducted by the Master Trainers and BRP's of the BRC.

They are responsible for the followings-

- i) To organize in service teachers training programme.*
- ii) To organize Community leaders training,*
- iii) To visit the schools.*
- iv) To collect the data from schools and send it to District Project Coordinator.*

Training of teachers and Community leaders are conducting regularly. Collecting and sending of information is also doing in regular way. Visiting schools regularly in a planned way.

Yes, calendar is prepared by District Project Coordinator.

Calendar prepared by DPC is strictly following by BRC as per training module supplied.

The special topics on which BRC level follow up has been done are following-

- i) Quality and measuring quality ii) Quality maintaining format iii) Curriculum, syllabus & textbooks*
- iv) Pedagogy- subject wise v) Planning lesson vi) Preparation of TLM vii) School visit viii) Equity issues – gender/poverty etc ix) Remedial teaching x) Environmental education xi) School environment xii) Life skill education, computer education etc.*

The follow up has been done in the following mode-

Lecture, Participatory, Discussion, Group work, Demo, Practical work, case study, school visit etc.

Training programmes are effective.

b.What is the expected number of school visits to be made by BRC/CRC in State and in the districts visited? Is it being followed?

To be ascertained from BRC/CRC (atleast 5 each) and the teachers on the spot in respect of schools/EGS centres visited by MI.

The expected number of school visits to be made by BRC/CRC is 1-2 days in a month. Yes, this is followed.

c.What are the BRCC's and CRCC's doing during these visits? Check their reports? How much of it relates to pedagogic improvement issues and how much on "administrative" matters? Are they conducting model lessons in classrooms themselves, are they helping teachers to teach certain difficult topics better? Do they conduct random tests for children's learning? Any other aspect or innovative steps taken by BRCC's /CRCC's to improve teacher performance and children's learning?

To be ascertained from BRC/CRC (atleast 5 each) and the teachers on the spot in respect of schools/EGS centres visited by MI.

The BRCC's and CRCC's during the visits check:

- 1. Fund utilization 2. Distribution of books 3. Infrastructural 4. Attendance / Results 5. Cleanliness 6. Classroom unit 7. Model teaching 8. Meeting with teachers.*

These are related with the issues on both administrative & pedagogic improvement.

Yes, they are conducting model lessons in classrooms themselves and help teachers to teach certain difficult topics better. They conduct random tests for children's learning like test on reading, writing and arithmetic. They also monitor improvement of quality with the help of 8MF applied by NCERT.

<i>Teachers Performance</i>	<i>Yes</i>
<i>Children's Learning</i>	<i>Yes</i>

	d. Is the DIET interacting, with BRC/CRCs and what is their role in capacity building; academic supervision and guidance; action research and monitoring of BRC/CRCs?	To be ascertained from BRC/CRC (atleast 5 each) and the teachers on the spot in respect of schools/EGS centres visited by MI.
	<i>No, the DIET does not interacting, with BRC/CRCs. BRC/CRCs help in capacity building; academic supervision and guidance - School unit, model lesson, meeting with teachers.</i>	
	e.Are the BRC/CRCs extending their academic support to EGS/AIE centres/courses in their area? If so how and in what manner? If not, why?	To be ascertained from BRC/CRC (atleast 5 each) and the teachers on the spot in respect of schools/EGS centres visited by MI.
	<i>No, because the academic support to AIE centers is given by the ICDS /CDPO.</i>	
(xi)	Does the SPO have a Quality Coordinator? What is their role? Do they have a system and format to review district wise programmes? What is the frequency? What is the arrangement for coordination with SCERT and DIETs?	To be ascertained from SPO.
	<i>There is no quality co-ordinator in SPO but there is a pedagogy co-ordinator in SPO who looks after the quality aspects. Pedagogy co-ordinator looks after the quality of education. Yes, QMF. Once In every three months through meeting and correspondences.</i>	

(f) Teaching Learning Material (TLM) grants:

(i)	The total number of teachers eligible to receive TLM grants, district-wise and the details of grants released to the districts?	Information to be obtained from SPO and updated by DPO in respect of the districts to be visited by MI.
	<i>No TLM grant released during the year 2008-09. However, TLM grant has been released for new 65 schools @0.20 lakh. TLM grant has been released to BRC and CRC.</i>	
(ii)	The date of release of TLM grant from DPO and the number of teachers covered? Whether any Instructions have been issued in respect of utilization TLM grants by DPO/SPO?	Information to be obtained from DPO and to be verified in schools visited by MI. A copy of the instructions be enclosed with the report.
	<i>TLM grant released on 01/11/2008. Instructions have been issued by DPO for proper utilization of TLM grants. Most of the sample schools do not maintain proper records and hence there is a mismatch between the dates.</i>	
(iii)	The date of receipt of TLM grant by the teacher and details of its utilization? Whether the TLM materials are displayed in the classrooms or kept separately? Nature of TLM's and whether children using them as well or not? Are there any good examples? If so the name of teachers and nature of use of his/her TLM be described in enclosures? Have the teachers received any training on TLM development and use? If so, when? Duration? Venue? Who were the trainers? Was there cross sharing and demonstration of good practices amongst teachers done?	information to be verified on the spot in respect of schools visited by MI.

	<p><i>The teachers in different schools receive in different time periods. Most of the teachers receive between the months of January – August 2009. They are kept in Almirahs, etc. Few schools display the materials in classrooms. The teachers mainly purchase Globe, Charts, Maps, Kid box, Geometry box, Dictionary, Exercise books, Sports equipment, Nutrition chart, etc.</i></p> <p><i>The teachers receive training from the BRCs at different periods of time. The BRC coordinators and Master Trainers train them. There is cross sharing and demonstration of good practices amongst teachers in the training programmes.</i></p>
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(g) EGS & AIE:

(i)	<p>What is the number of EGS/AIE centres/NRBC/RBC/ school camps, category wise sanctions and started? The number of such centres which were continued from previous years may be shown separately. The information be provided district-wise? (The category wise information on each type of intervention for out of school children may be given as per the nomenclature followed by the State).</p>	<p>Information is to be obtained from SPO and updated from the DPO in respect of the district visited by the MI.</p>												
	<p><i>In the North Tripura district, as per the report,</i></p> <p><i>AIE-73 (Dasda- 50,Damcheera -23)- For Riang migrant children of Mizoram.</i></p> <p><i>RBC – 2 (Dasda Block)</i></p> <p><i>NRBC –Nil</i></p> <p><i>The number of such centres which were continued from previous years is 73.</i></p>													
(ii)	<p>The target number of children and number of children actually enrolled in the centers category wise, district-wise?</p>	<p>Information is to be obtained from SPO and updated from the DPO in respect of the district visited by MI.</p>												
	<p><i>The target number of children in the North Tripura district,</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;"><i>Community</i></th> <th style="text-align: center;"><i>Target</i></th> <th style="text-align: center;"><i>Actual Enrolled</i></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;"><i>SC</i></td> <td style="text-align: center;"><i>0</i></td> <td style="text-align: center;"><i>0</i></td> </tr> <tr> <td style="text-align: center;"><i>ST</i></td> <td style="text-align: center;"><i>4674</i></td> <td style="text-align: center;"><i>4674</i></td> </tr> <tr> <td style="text-align: center;"><i>General</i></td> <td style="text-align: center;"><i>0</i></td> <td style="text-align: center;"><i>0</i></td> </tr> </tbody> </table>		<i>Community</i>	<i>Target</i>	<i>Actual Enrolled</i>	<i>SC</i>	<i>0</i>	<i>0</i>	<i>ST</i>	<i>4674</i>	<i>4674</i>	<i>General</i>	<i>0</i>	<i>0</i>
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<i>General</i>	<i>0</i>	<i>0</i>												
(iii)	<p>The number of children enrolled and actually attending the centre?</p>	<p>To be verified on the spot in respect of the centre visited by MI. The MI will visit all categories of such centers in a district on sample basis.</p>												
	<p><i>The number of children in enrolled in RBC is 46 against the target 345.</i></p>													
(iv)	<p>The number of EVs working in a district and the number of EVs trained. Kind of training given to them indicating the duration of training and by whom (DIET/BRC/CRC/NGO)? Brief description of the modules used? Are they appropriate? What is the EVs feedback on the training?</p>	<p>Information to be obtained from DPO and to be verified from the EVs of the centres visited by MI.</p>												
	<p><i>The numbers of EVs working in the North Tripura district are 73. All are trained at BRC. 10 days orientation Training Programme are given to the EVs on the existing modules of BRC. The modules seems to be appropriate. Feed back are taken/collected.</i></p>													

(v)	Whether the EVs are given academic support by the BRC/CRC regularly. The frequency of such academic support be ascertained. Whether any instruction have been issued by DPO on this?	Information to be obtained from DPO/BRC/CRC and to be verified from the EVs of the centres visited by MI. Copy of the instructions to be enclosed with the report.
<p><i>Yes, the EVs are given academic support by the BRC/CRC regularly.</i></p> <p><i>Periodically academic supports are being provided.</i></p> <p><i>Yes, instructions have been issued by DPO on this.</i></p>		
(vi)	The educational qualification of the EVs, the training received by him and whether he is receiving any academic support if so of what nature?	Information to be obtained from the EVs during the field visits to EGS/AIE centres/courses by MI.
<p><i>The educational qualification of the EVs is graduate. The EVs receive academic support from the BRCs.</i></p>		
(vii)	The amount of monthly honorarium received by the EV. Whether this is paid in cash or by Bank A/c? whether there is any delay in payment of monthly honorarium? From whom (VEC/BEO/School Teacher) it is received? The date on which the honorarium for the last month was received?	Information to be obtained from the EVs during field visits by MI.
<p><i>The amount of monthly honorarium receive by the EVs is Rs.2500=00. This is paid by the Inspector of Schools to the concerned VECs and then, the VECs paid the EVs through bank accounts. There is no delay in payment.</i></p>		
(viii)	Whether EV is regular in his attendance?	To be ascertained from VEC during field visits by MI.
<p><i>The EVs are regular in attendance.</i></p>		
(ix)	Whether there is any designated District Coordinator for EGS/AIE in the district visited by MI? Whether that Coordinator has been oriented? Has the person received any capacity building training conducted by SPO?	Information to be obtained from DPO and from the Coordinators of the districts visited by MI.
<p><i>Yes, there is designated District Coordinator for EGS/AIE in the district visited by MI . Yes, the Coordinator has been oriented. The person has received capacity building training conducted by SPO.</i></p>		
(x)	Is there any monitoring format available with DPO on which SPO takes information regarding EGS/AIE centres operating in the district? The frequency with which the information is furnished to the SPO?	Information to be obtained from DPO and District Coordinator for EGS/AIE by MI in districts visited. Copy of the format to be obtained and enclosed with the report of the MI.
<p><i>Yes, information regarding Special AIE (Bridge course ,EGS type)Centers running at Dasda and Damcherra, North Tripura district are available in monitoring format. The information is furnished quarterly.</i></p>		
(xi)	Number of EGS/AIE centres (including spillovers) targeted to be upgraded, district-wise during the current financial year? What is the achievement so far?	Information to be obtained from SPO and updated from DPO in respect of the districts visited by MI.

	<p>West - 84 South - 17 North - 50, and Dhalai - 55</p> <hr/> <p>TOTAL ---- 206</p> <hr/> <p>The achievement is also 206.</p>	
(xii)	<p>Whether SPO has issued necessary instructions to the DPOs with reference to upgradation of EGS centres to primary schools, and whether funds have been released for the same?</p>	<p>Information to be obtained from SPO office and updated from DPO office in respect of the districts visited by MI.</p>
	<p>No.</p>	
(xiii)	<p>The number of EGS centres actually upgraded in the district and the details of funds transferred to VEC and the details of instructions issued by DPO in this respect?</p>	<p>Information to be obtained from SPO office and updated from DPO office in respect of the districts visited by MI.</p>
	<p>50 (fifty) EGS centers upgraded to Primary school. All EGS in the district were closed on December 2007. The students of the said EGS centers mainstreamed into nearby school. All fund released to VEC.</p>	
(xiv)	<p>Whether the actual up gradation of EGS centre has taken place?</p>	<p>To be verified on the spot with the assistance of VECs, during field visits of MI.</p>
	<p>Yes.</p>	
(xv)	<p>Has the land for construction of the upgraded primary school (from EGS) been identified?</p>	<p>Information to be obtained from DPO and to be verified on the spot with the assistance of VEC/SMC and school Teacher during field visit by MI.</p>
	<p>Not Applicable.</p>	
(xvi)	<p>Whether VEC/SMC etc. have received any funds for construction of schools?</p>	<p>To be verified on the spot with assistance of VEC/SMC and school Teachers during field visit by MI.</p>
	<p>Not applicable</p>	
(xvii)	<p>Has the construction started and what is the stage of construction (foundation, lintel and roofing)?</p>	<p>To be verified on the spot with assistance of VEC/SMC and school Teachers during field visit by MI.</p>
	<p>Not Applicable</p>	
(xviii)	<p>Number of Teachers sanctioned for the new upgraded (from EGS) primary school? Have Teachers been put in position in this new school? Are the Teachers in position?</p>	<p>Information to be obtained from SPO and verified at DPO. Also to be checked at school level from VEC etc., during field visit by MI.</p>
	<p>100 teachers are sanctioned for the new schools. Teachers have been put in position in this new school and the Teachers are in position.</p>	
(xix)	<p>The number of children actually mainstreamed from EGS/AIE centres/courses? During the last academic year. Whether the mainstreaming has been done in private school/Govt. aided school/Govt. School? Difficulties, if any, experienced in mainstreaming of students?</p>	<p>Information to be obtained from SPO/DPO. To be verified from the EV/VEC and if the child is in the nearby school this could be verified from the child/parents during field visit of MI.</p>

	<i>As per the report, there is no scope for mainstreaming of above noted students reading in special AIE center as they are running with Bru language in our District.</i>	
(xx)	What is the infrastructure available in the EGS/AIE centres, such as durries, blackboard, books, TLMs etc?	To be ascertained and observed during the Field visit with the assistance of VEC/EV by MI.
	<i>Not Applicable</i>	
(xxi)	Whether Mid-day Meal is being supplied to the children in EGS/AIE centres?	To be ascertained during the Field visit with the assistance of VEC/EV by MI.
	<i>Not Applicable</i>	
(xxii)	The number of children enrolled and actually present in the EGS/AIE centre/courses, on the date of visit of MI? Gender-wise details be given?	To be ascertained and observed during the Field visit with the assistance of VEC/EV, by MI.
	<i>Not Applicable</i>	
(xxiii)	The achievement level of children studying in EGS/AIE facilities?	Assessment to be undertaken during Field visit by MI.
	<i>Given the situation, the achievement level is satisfactory.</i>	
(xxiv)	The rapport of the EV with the children?	Observations during Field visit, by MI.
	<i>The rapport of the EVs with the children seems to be good.</i>	
(xxv)	Whether EGS/AIE centres are using the school textbooks or/and any other materials? If latter, please specify the details of those learning materials? If textbooks, whether the children have received free textbooks in all subjects taught to them? Whether there was any delay in supply of books (books should be supplied within a week of starting of the centre) and reasons for delay?	To be ascertained from SPO/DPO and verified during the Field visit with the assistance of VEC/EV, by MI.
	<i>Yes, the centres are using school textbooks. The students receive textbooks in all subjects and there is no delay in supply of the Text Books to studens.</i>	

(h) Children with Special Needs (CWSN):

(i)	The number of CWSN children identified, district-wise, and the number of children enrolled during the current financial year.	Information to be obtained from the SPO and to be updated by DPO in respect of the districts visited by MI.
	<i>The number of CWSN identified from household survey-2008 is 1021. 925 children were enrolled to Formal school out of 1021, and the rest are provided with Home Based education. Among 53 nos. children, 12 nos. provided for Home Based education and 41 nos. with special educator for Home Based education. However, in the North Tripura district, (96-53)=43 nos. of Special School Education are not available in the district .</i>	
(ii) (a)	The number of children who have been provided with aids and appliances, district-wise, during the current financial year.	Information to be obtained from the SPO and to be updated by DPO in respect of the districts visited by MI and verified with sample checks during field visits.

	<i>205 numbers of children have been provided with aids and appliances in the North Tripura district during the current financial year.</i>	
(ii) (b)	Whether there are any difficulties in getting and utilizing the aids and appliances.	Information to be obtained from SPO/DPO.
	<i>There are no difficulties in getting and utilizing the aids and appliances.</i>	
(iii)	The number of resource teachers identified in the districts? The list of NGOs associated with CWSN in the district? The details of guidelines issued for the resource teachers/NGOs?	Information to be obtained from SPO/DPO. List of NGOs and copies of guidelines to be attached with the report of MI. Sample checks be done during field visits by MI to ascertain the tasks being done by Resource Teachers/NGOs for CWSN.
	<i>33 teachers identified as Resource teacher in the North Tripura district and they received training by DDRC. They will act as Resource teachers of the school. The list of NGOs associated with CWSN in the North Tripura district:- DDRC, North and Blind & Handicapped Society . No guidelines were issued in this regard.</i>	
(iv) (a)	Whether the district has an IED coordinator? Whether he has been oriented and whether he has attended any capacity building programme at the State level?	Information to be obtained from DPO of districts visited by MI.
	<i>The North Tripura district has an IED coordinator and is oriented and attended building programme at the state level.</i>	
(iv) (b)	Whether the State has prescribed any monitoring format and the frequency with which the information is furnished to SPO? Is there an IE Coordinator of SPO? How knowledgeable is he or she in this area? How many trainings and workshops has she/he attended?	Information to be obtained from DPO/District IED in charge/ Coordinator. Copy of the format to be obtained and enclosed with a report of MI.
	<i>Yes, the State has prescribed monitoring format and information is furnished at the SPO office at regular intervals.</i>	
(v)	How many schools have been provided with ramps?	Information to be obtained from DPO and to be verified in the schools visited by MI with the assistance of VEC/Teachers.
	<i>524 schools have been provided with ramps.</i>	
(vi)	How many children have been provided home based support during the current financial year?	Information to be obtained from SPO/DPO and one or two sample checks be done by MI.
	<i>12 children have been provided home based support in the North Tripura during the current financial year.</i>	
(vii)	How many parents have been given counseling during the current financial year?	Information to be obtained from SPO/DPO and to be verified during field visit by MI, with help from VECs/school teachers.

	<i>29 parents have been given counseling during the current financial year.</i>	
(viii)	The number of CWSN children stated to be enrolled and actually present in the schools/EGS centres visited by MI?	Information to be verified on the spot with the assistance of VEC/Teachers.
	<i>There are some absentees but the attendance was satisfactory given the situation.</i>	

(i) National Programme for Education of Girls at Elementary Level (NPEGEL):

(i)	The number of clusters targeted district-wise, and the number of model cluster schools actually made functional during the current financial year?	Information to be obtained from SPO and to be updated from the DPO. Spot verifications be done in sample of EBB by MI.
	<i>3 Clusters are targeted and 1 model Cluster school functioning during the current year. The Schools are</i> <i>i) Piplacharra SB School,</i> <i>ii) Kachicharra SB School and</i> <i>iii) Damcharra SB School</i>	
(ii)	The target number of additional classrooms, drinking water, toilet and electrification etc. sanctioned in model clusters, during the current financial year and the present status of construction etc?	Information to be obtained from SPO and to be updated from the DPO of the district visited by MI. The State should provide information item-wise progress such as completed, work in progress and works not started. Sample spot verification be done by MI with help of local VEC and women's groups.
	<i>The target numbers are</i> <ul style="list-style-type: none"> • <i>Additional classroom-2</i> • <i>Drinking water –Nil</i> • <i>Toilet -2</i> • <i>Electrification-Nil.</i> 	
(iii)	Whether model clusters in the districts have been provided with gender sensitized teaching learning materials, vocational training, bridge courses, gender sensitization to teachers and additional efforts to mobilize community and women's groups in favour of girls education?	Information to be obtained from the SPO to be updated from DPO. The actual implementation to be verified in respect of MCS visited by MI in schools and local community.
	<i>Yes, in favour of girls education programme gender sensitized teaching learning materials, vocational training, bridge courses and gender sensitization to teachers all necessary requirements have been provided. To mobilize the community in additional effort community awareness camp, seminar and workshop have been provided during this year.</i>	
(iv)	Whether funds have been released for NPEGEL programme in time and district-wise quantum of funds and date of release of funds?	Information to be obtained from the SPO to be updated from DPO visited by MI.
	<i>Yes, an amount of Rs. 0.55 lakh have been released for NPEGEL programme on 24/02/09.</i>	

(v)	a. Whether a district gender coordinator is in position?	To be ascertained from DPO with District Gender Coordinator. A copy of monitoring format be enclosed in Report. Information to be taken from SPO.
	<i>Yes, there is a gender coordinator in the North Tripura district.</i>	
	b. Whether a monitoring system to check progress in girls education interventions, has been developed in State SSA programme and with what periodicity is it reviewed?.	To be ascertained from DPO with District Gender Coordinator. A copy of monitoring format be enclosed in Report. Information to be taken from SPO.
	<i>A monitoring system to check girls education is developed and is reviewed periodically.</i>	
(vi)	The number of ECCE centers operational under Innovation Head funds (Rs. 15 lakhs for girls education) and/or NPEGEL, district-wise?	Information to be obtained from the SPO to be updated at DPO level. The actual implementation to be verified in field visits by MI.
	<i>There is no ECCE centres in the North Tripura district.</i>	
(vii)	Whether the State has prescribed any monitoring format for this activity and the frequency with which the information is furnished to SPO?	Information to be obtained from SPO/ DPO. Copy of the format to be obtained and enclosed with a report of MI. Sample check by MI in the field visit.
	<i>The State has prescribed monitoring format for this activity and information is furnished periodically to SPO.</i>	

(j) Katurba Gandhi Balika Vidyalaya (KGBV):

(i)	Number of KGBV sanctioned district-wise and block-wise and the number of KGBV operational during the current financial year.	Information to be obtained from SPO office and to be updated from DPO in respect of districts visited by MI. Sample check by MI in the field visit.
	<p><i>The number of KGBV districtwise</i></p> <p><i>1. South Tripura - 4</i></p> <p><i>2. North Tripura - 1</i></p> <p><i>3. Dhalai - 2</i></p> <p><i>1 KGBV sanctioned and operational during the current financial year in the North Tripura district.</i></p>	
(ii)	The number of KGBV in the State in respect of which land have been identified, district-wise.	Information to be obtained from SPO office and to be updated from DPO in respect of districts visited by MI.
	<i>All the KGBV are operationalised.</i>	
(iii)	Whether the State has drawn up any detailed guidelines for running the KGBV schools.	To be obtained from the SPO and verified from DPO/KGBV visited by MI.
	<i>Yes, the state has drawn up a detailed guideline in line with national guidelines.</i>	

(iv)	The number of KGBV in respect of which all formalities for construction have been completed.	Information to be obtained from SPO office and to be updated from DPO in respect of districts visited by MI.
	<i>The formalities for construction have been completed for all KGBV. In North Tripura district, KGBV is attached to Paiza Govt. S.B school.</i>	
(v)	The number of posts sanctioned for the KGBV (teachers and other staff) in the district and the present position of filling up of these posts.	To be obtained from DPO and to be verified in respect of KGBV visited by MI.
	<i>In North Tripura district, KGBV is attached to Paiza Govt. S.B school.</i>	
(vi)	The number of students admitted in the KGBVs started in the district.	To be obtained from DPO and to be verified in respect of KGBV visited by MI.
	<i>The number of students admitted in the KGBVs in the North Tripura district is 50 during the financial year.</i>	
(vii)	The details of facilities available such as furniture, bedding, meals to be verified by MI in respect of KGBV visited.	To be obtained on the spot in respect of KGBV visited by MI.
	<i>The facilities available in the KGBV in the North Tripura district,</i> <ul style="list-style-type: none"> • Beds- 47 Nos. • Chairs- 35 Nos. • Electric fan- 26 Nos. • Rooms- 9Nos. 	

(k) District Information System for Education (DISE):

(i)	Whether EMIS set up in each district of the State/UT and whether requisite computers and computer operators have been put in position?	Information to be obtained from the SPO and to be updated from DPO of the district visited by MI.
	<i>EMIS set up in the North Tripura district and requisite computers and computer operators have been put in position.</i>	
(ii)	What is the time schedule drawn up by the State/UT for DISE/EMIS for the current year?	To be obtained from SPO and cross checked in districts whether they have received such instructions and are adhering to it. If not, give reasons for delay/deviation. To be checked from districts visited by MI

<i>Time-Frame for DISE Activities</i>		
<i>Activity</i>	<i>Period</i>	<i>Days</i>
1. Reference date	30.09.2009	
2. Workshop & Supply of data Capture Format(DCF) by DEOs to Block Project Coordinator/ Resource Coordinator.	20.07.2009 to 25.07.2009	6 Days.
3. Training and Supply of DCF to HM/Principal/AHM/TICs/by BRC/CRC coordinator.	26 th July to 5 th August, 2009.	11 Days.
4. Collection of data (Filling up of DCF by HM/Principal/AHM/TICs) to be treated as DISE day.	6 th August 2009	DISE day.
5.Submission of DCF to CRC by HM/Principal/ AHM/TIC.	7 th August to 9 th August, 2009.	3 Days.
6.Period of data submission from CRC to BRC.	9 th August to 11 th August, 2009.	3 Days.
7. Compilation and checking of DCF at BRC in presence of District MIS Personnel's & BRC Coordinator.	12 th August to 23 rd August, 2009.	12 Days.
8.Period of data submission from BRC to District Project Coordinator office.	24 th August to 25 th August, 2009.	2 Days.
9. Submission of complied DISE data from District Office to the Office of State Project Director.	26 th August to 15 th October, 2009.	51 Days.
(iii) Whether data capture format have been supplied to all schools latest by August? Information to be obtained from DPO and to be verified from teachers of the schools visited by MI.		
<i>Data capture format have been supplied to all schools by August.</i>		
(iv) Whether any training has been imparted to the teachers for filling up data in the data capture format? If so when, duration where was the training held? Information to be obtained from DPO and to be verified from teachers of the schools visited by MI.		
<i>Training has been imparted to the teachers for filling up data in the data capture format.</i>		
(v) Whether CRC/BRC coordinators have been given task of verifying 5% of the data collected? Have they been oriented/trained for this? If so when? How are they discharging this responsibility? Has the SPO also engaged independent/third party to verify the data? If so, please give details, including findings. ? Information to be obtained from SPO/DPO and cross checked during the Field visit by MI to BRCs/CRCs and schools.		
<p><i>Yes, CRC/BRC coordinators have been given task of verifying 5% of the data collected. They have been oriented / trained for this on August in every year. They are discharging this responsibility by attending training programme/Distribution of formats/Collection of formats etc.</i></p> <p><i>For the DISE 2008-09 data, Tripura University as independent agency has been given the task for 5% sample checking for the West Tripura and Dhalai districts. Final 5% sample checking report for DISE 2008-09 is still not received from the agency.</i></p>		

(vi)	Whether the data collected and compiled by the DPO was passed on to the State well in time i.e. by November?	Information to be obtained from DPO and SPO.
	<i>As per the SPO report, the data collected and compiled by the DPO was not passed on to the State well in time i.e. by November.</i>	
(vii)	Is there an MIS in charge at State level? Is he fully conversant with needs of SSA in MIS? How many workshops/trainings has he attended in GOI/NIEPA?	Information to be obtained from SPO.
	<i>There is an MIS in charge at State level and is fully conversant with needs of SSA in MIS. The MIS have attended workshops/trainings in GOI/NIEPA.</i>	

(l) Research and Evaluation:

(i)	The number of Research to be undertaken during the current financial year district-wise and the actual number of research sanctioned.	Information to be obtained from the SPO and to be updated from the DPO.
	<i>As per the DPO report, the number of Research to be undertaken during the current financial year in the North Tripura district and the actual number of research sanctioned is 3.</i>	
(ii)	The number of studies sanctioned in the previous calendar year and the number of them completed.	Information to be obtained from the SPO and to be updated from the DPO.
	<i>As per the DPO report, the number of studies sanctioned in the previous calendar year and the number of them completed in the North Tripura district is 4.</i>	
(iii)	Is there a Research/Evaluation in-charge at SPO level? What is the person's role? What is the system of coordination on research issues both SCERT/SIEMAT/DIETs etc? What is the mechanism for sanction of research proposals and projects? Is there a State Level Committee for the purpose? Is there a prescribed contract format for commissioning of research?	Information to be obtained from SPO.
	<i>There is a Research/Evaluation In Charge at the SPO level. The role is monitoring and coordination of the researchers. Coordination is made as and when required. All the researches are performed internally as per sanction of the Project Approval Board. There is no State Level Committee for this purpose. There is no prescribed format for commissioning the research..</i>	

(m) Functioning of the VEC:

(i)	The total number of village/school level/management committees constituted, district-wise?	Information to be obtained from the SPO and to be updated by the DPO.
	<i>The total number of village/school level/ management committees constituted in the North Tripura district is 185 including PEC and 714 school level committee were constituted.</i>	
(ii)	A copy of the guidelines on delegation of powers to VEC/SMC and whether these guidelines is available with the VEC?	Information to be collected from the SPO/DPO and to be verified from the VEC/SMC during the Field visit by MI.

	<i>A copy of the guidelines on delegation of powers to VEC/SMC is available.</i>	
(iii)	Guidelines given on adequate representation to women in VEC/SMC? The actual number of women associated in the VEC of the school visited by MI?	Information to be collected from the SPO/DPO and to be verified from the VEC/SMC during the Field visit by MI.
	<i>Guidelines on adequate representation of women in VEC/SMC is available. About 60% of the women are involved in VEC.</i>	
(iv)	The frequency of meeting of VEC as per the guidelines and the actual dates of meeting of the committee during the six months preceding the visit of MI? The total number of members of VEC and how many are attending the meeting regularly? Whether women and SC/ST members of these Bodies participate regularly in the meeting?	Information to be obtained from VEC and verified on the basis of records, in villages/schools visited by MI.
	<i>VEC meet regularly in one/twice in every two months and women members also remain present in the meeting. The sample VECs show that more than 90% members attend the meeting.</i>	
(v)	Whether members of the VEC have been oriented and the percentage of the members oriented? When these trainings were held? Who conducted the trainings? What is the VECs perception of the trainings?	Information to be collected from the SPO/DPO and to be verified from the VEC/SMC during the Field visit by MI.
	<i>Yes, the members of the VEC have been oriented during January to March in every year. BPC conduct the trainings.</i>	
(vi)	The contribution made by VEC in improving the environment of the school, enrolment and attendance of teachers and students?	Information to be obtained from VEC and verified on the basis of records by MI during field visits.
	<i>Given the circumstances in which the VEC members work, their contribution seems to be satisfactory.</i>	
(vii)	Whether VEC is maintaining proper record of funds received by them.	Information to be obtained on scrutiny of records of VEC and to be cross-checked with DPO.
	<i>VEC maintain proper record of funds.</i>	
(viii)	Is there any programme officer in-charge for Community mobilization/participation at SPO level? Is the person aware of his/her role? What types of monitoring or capacity building is done?	Information to be obtained at SPO level. See formats and record of SPO
	<i>There is a programme officer in-charge for Community mobilization/participation at SPO level. The person is aware of his/her role. Monitoring or capacity building is done quarterly.</i>	

(n) Staffing at State and District Level:

(i)	<p>The total number of staff sanctioned category wise in the State office under SSA and the number in position and action taken to fill up the vacancies? Are there specific Programme Coordinators for Quality/Pedagogy/Training; Gender and Girls education; Civil Works; Inclusive Education; EGS/AIE interventions; Financial Management; Research Evaluation; MIS; Planning; and Community Mobilization/participation? In smaller states how many functional areas have been given to each Programme Coordinator? Are all Programme Coordinators oriented and knowledgeable about their tasks?</p>	<p>Information to be obtained from SPO.</p>
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Statement of Manpower – Tripura State – As On 5th July 2009			
Sl. No.	Name of The Post	Sanctioned Post (SPO)	Man in Position (SPO)
1	Finance Controller	1	1
2	System Analyst	1	1
3	Civil Works Coordinator	1	1
4	Addl. District Project Coordinator	0	0
5	Administrative Officer	1	0
6	Inclusive Education Coordinator	1	1
7	Alternative Schooling Coordinator	1	0
8	Planning Coordinator	1	1
9	Pedagogy Coordinator	1	1
10	Teacher Training Coordinator	1	1
11	Gender Coordinator	1	1
12	REMS Coordinator	1	0
13	Publicity Coordinator	1	0
14	ECCE Coordinator	1	0
15	Distance Education Coordinator	1	0
16	Special Officer	0	0
17	Assistant Engineer	0	0
18	Junior Engineer	5	1
19	Special BPC	0	0
20	Programmer	1	1
21	Office Assistant	12	8
22	Senior Office Assistant	2	2
23	Assistant Programmer	1	0
24	Data Entry Operator	12	11*
25	Auditor	4	1
26	Accountant	1	1
27	Accounts Officer	1	1
28	Care Taker	1	0
29	Store Keeper	1	0
30	Group D	5	5
31	Water Carrier Cum Cleaner	1	1
32	Sweeping Assistant	1	1
TOTAL		62	30

* N.B. , Formal -8, Informal -3.

(ii)	The number of meetings of the General Body and EC held during the previous financial year?	Information to be obtained from SPO and verified from their records.
	<i>No Meeting of General body and Ex Committee held during 2008-2009.</i>	
(iii)	The total number of staff sanctioned category wise in the district office and the number in position and action taken to fill up the vacancies?	Information to be obtained from SPO and verified at DPO level in districts visited by MI.

North Tripura – North Tripura District				
<i>Sl No.</i>	<i>Name of the Post</i>	<i>Post Sanction</i>	<i>Post Occupied</i>	<i>Remarks</i>
1	<i>Pedagogy Coordinator</i>	1	Nil	<i>Post filled up but resigned. Action has been taken for filling up the post. Proposal has already sent to SDP.</i>
2	<i>Teachers Training Coordinator</i>	1	1	-
3	<i>Gender Coordinator</i>	1	1	-
4	<i>IED Coordinator</i>	1	0	<i>Action has been taken for filling up the post. Proposal has already sent to SDP.</i>
5	<i>AIE Coordinator</i>	1	0	<i>Action has been taken for filling up the post. Proposal has already sent to SDP.</i>
6	<i>Planning Coordinator</i>	1	0	<i>Action has been taken for filling up the post. Proposal has already sent to SDP.</i>
7	<i>Junior Engineer</i>	2	1	<i>Action has been taken for filling up the post. Proposal has already sent to SDP.</i>
8	<i>Programmer</i>	1	1	-
9	<i>Data Entry Operator</i>	4	1	<i>Action has been taken for filling up the post. Proposal has already sent to SDP.</i>
10	<i>Office Assistant</i>	4	4	-
11	<i>Group D</i>	1	1	-
(iv)	The number of BRCs/CRCs sanctioned? Staffing position and action taken to fill vacancies?		Information to be obtained from SPO/DPO and to be verified in respect of BRCs/CRCs visited by MI.	
	<i>8 BPC and 81 CRC are sanctioned. 40 BRC and 90 CRC are in position. Action has already been taken in fill-up the vacant post.</i>			
(v)	Does SPO have clearly laid down rules/regulations for filling up posts of SSA?		To be verified at SPO through checking of records.	
	<i>There are rules/ regulations to fill up vacant posts. But actions are taken to fill up the vacant post as early as possible.</i>			

(o) Outreach of primary/upper Primary educational facilities to SC, ST, Minority groups and to girls as well, especially in special focus districts.

During the current financial year, the State SSA mission has taken special initiative in all the four districts to bring the drop out /out of school children to school. The mission has made some success.

(p) Additional items to check during school visit by MI:

(i)	The number of days the school functioned during the last academic year?	Information to be obtained from the School records.
	<i>The sample schools functioned between 208 – 256 days during the last academic year. However, the majority of schools functioned between 245 – 256.</i>	
(ii)	Whether the school has clean environment, good buildings, playgrounds, good classrooms with proper flooring, roof and windows? Whether the classrooms have proper lighting?	Information to be recorded on the basis of observation.
	<i>The sample schools have clean environment and playgrounds but not good classrooms and flooring.</i>	
(iii)	Whether the classes have proper sitting arrangement for children, a black board, TLM materials?	Information to be recorded on the basis of observation.
	<i>The classes have shortage of benches in most of the schools.</i>	
(iv)	Whether health camp facility was made available to the children during the previous six months?	Information to be recorded on the basis of school records.
	<i>In the sample schools, 30% reported that there were health camps.</i>	
(v)	Whether the school has adequate play material for the children? Is it used?	Information to be recorded on the basis of observation.
	<i>Most of the schools do not have adequate play materials.</i>	
(vii)	If there is low attendance the reasons for the same?	Information to be obtained from the teachers/VEC.
	<i>No.</i>	
(viii)	Steps taken to promote attendance by the school and by the VEC/SMC/PTA etc?	Information to be obtained from the teachers and VECs etc.
	<i>The VECs/School authorities regularly interact with the parents.</i>	
(ix)	What is the present process of assessing the achievement level of students?	Information to be recorded on the basis of school records.
	<i>The achievement level of students is assessed by taking examinations.</i>	
(x)	Whether continuous and comprehensive evaluation and grading system has been introduced for students?	Information to be recorded on the basis of school records.

	<i>Most of the schools have not introduced any evaluation system.</i>	
(xi)	The achievement level of children.	Assessment to be undertaken by the MI on the day of visit.
	<i>The achievement level of children is satisfactory.</i>	
(xii)	The rapport of the children with the teachers?	Assessment on the basis of observation by MI.
	<i>The rapport of the children with the teachers is good.</i>	
(xiii)	Whether the school has under age or over age children if so, their number and percentage?	Information to be recorded on the basis of school records and observations.
	<i>In the sample schools, less than 10% reported that they have few under and over age students.</i>	
(xiv)	The number of children who have dropped out of the school during the previous six months. Whether they are continuing their studies in any private schools?	To be ascertained from teachers/VEC schools records.
	<i>In the sample schools, only two schools reported that students were dropped out of the school.</i>	
(xv)	The number of children who have been retained in the same class from the previous academic year and their percentage grade wise?	Information to be obtained on the basis of school records and discussion with teachers.
	<i>The students were retained on the basis of the examinations.</i>	

Mid-Day Meal Scheme:

(i)	Name of the Monitoring Institution	TRIPURA UNIVERSITY
(ii)	Period of the report	1-08-2008 to 31-01-2009
(iii)	Name of the District	NORTH TRIPURA
(iv)	Date of visit to the Districts/EGS/Schools	July 2009 – September 2009

1.	<u>REGULARITY IN SERVING MEAL:</u> Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?			Students, Teachers & Parents																		
	<i>The sample schools serve hot cooked meal during the working hours of the schools.</i>																					
2.	<u>TRENDS:</u> Extent of variation (As per school records vis-à-vis Actuals on the day of visit)			School level registers, MDM Registers Head Teachers, Schools level MDM functionaries / Observation of the monitoring team.																		
	<table border="1"> <thead> <tr> <th>No.</th> <th>Details</th> <th>Day previous to date of visit</th> <th>On the day of visit</th> </tr> </thead> <tbody> <tr> <td>i.</td> <td>Enrollment</td> <td></td> <td></td> </tr> <tr> <td>ii.</td> <td>No. of children attending the school on the day of visit</td> <td></td> <td></td> </tr> <tr> <td>iii.</td> <td>No. of children availing MDM as per MDM Register</td> <td></td> <td></td> </tr> <tr> <td>iv.</td> <td>No. of children actually availing MDM on the day of visit</td> <td></td> <td></td> </tr> </tbody> </table> <p><i>The details are given in Annexure 1.</i></p>				No.	Details	Day previous to date of visit	On the day of visit	i.	Enrollment			ii.	No. of children attending the school on the day of visit			iii.	No. of children availing MDM as per MDM Register			iv.	No. of children actually availing MDM on the day of visit
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3.	<u>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</u> (i) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?			School level registers, MDM Registers, Head Teacher, School level MDM functionaries.																		
	<i>In the North Tripura district, most of the sample schools receive foodgrains regularly. However, there are some delays in few schools during the months of April – July and according to them, this is because FCI stopped supplying foodgrains.</i>																					

	(ii) Is buffer stock of one-month's requirement is maintained?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries
	<i>Except few cases, buffer stock of one month's requirement is maintained.</i>	
	(iii) Is the food grains delivered at the school?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries
	<i>Foodgrains are delivered at the school.</i>	
4.	<u>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</u> (i) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking costm what is the extent of delay and reasons for it?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	<i>The sample schools receive cooking costs in advance.</i>	
	(ii) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	<i>The sample schools either take things from local shops on credit or the organizer manages.</i>	
	(iii) Is cooking cost paid by Cash or through banking channel?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	<i>The sample schools paid cooking costs through banks.</i>	
5.	<u>SOCIAL EQUITY:</u> Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	Observations
	<i>The MI did not observe any gender or caste or community discrimination in cooking or serving or seating arrangements.</i>	
6.	<u>VARIETY OF MENU:</u> (i) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.

	<i>Most of the sample schools display weekly menu and adhere to it. However, there are few, where the MI did not found any menu sheet.</i>	
7.	(ii) Is there variety in the food served or is the same food served daily?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	<i>The sample schools weekly menu includes Khichri, Rice with egg curry and rice with vegetables.</i>	
	(iii) Dose the daily menu include rice / wheat preparation, dal and vegetables?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	<i>The menu includes rice, dal, vegetables, and egg.</i>	
8.	<u>QUALITY & QUANTITY OF MEAL:</u> Feedback from children on a) Quality of meal:	Observations of Investigation during MDM service
	<i>In the visited schools, the maximum guardians and the students are happy with the quality of the meal.</i>	
	b) Quantity of meal:	Observations of Investigation during MDM service
	<i>In the visited schools, the maximum guardians and the students are happy with the quantity of the meal.</i>	
	c) {If children were not happy Please give reasons and suggestions to improve.}	Observations of Investigation during MDM service
<i>Not Applicable</i>		
9.	<u>SUPPLEMENTARY:</u> (i) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?	Teachers, Students, School Record
	<i>No children are given micronutrients in the visited schools.</i>	
	(ii) Who administers these medicines and at what frequency?	Teachers, Students, School Record

	<i>Not Applicable</i>	
	(iii) Is there school Health Card maintained for each child?	Teachers, Students, School Record
	<i>The sample schools do not maintain health cards.</i>	
10.	<u>STATUS OF COOKS:</u> (i) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	<i>Cook/Helper recruited by the SHGs/VEC cooks and serves the meal.</i>	
	(ii) Is the number of cooks and helpers adequate to meet the requirement of the school?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	<i>Given the circumstances, the number seems to be adequate.</i>	
	<u>(iii)</u>What is remuneration paid to cooks/helpers?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	<i>Cooks are paid Rs.0.20 per meal and the helper Rs.0.05 per meal.</i>	
	(iv).Are the remuneration paid to cooks/helpers regularly?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	<i>In the sample schools, the remuneration is paid regularly to the cooks/helper.</i>	
<u>(v)</u>Social Composition of cooks /helpers? (SC/ST/OBE/Minority)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.	
<i>Cooks are recruited from ST/SC/OBC and general categories depending upon the place of school.</i>		

	<p><u>INFRASTRUCTURE:</u></p> <p>Is a pucca kitchen shed-cum-store:</p> <p>(a) Constructed and in use (b) Constructed but not in use under (c) Under construction (d) Sanctioned, but constructed not started (e) Not sanctioned</p> <p>Any other (specify)</p>	<p>School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.</p>
11.	<p><i>In the sample schools, the MI observed the condition of the kitchen as follows:</i></p> <p>(a) 30 (b) 3 (c) 2 (d) 7 (e) 10</p>	
12.	<p>In case the pucca kitchen shed is not available, where is the food being cooked and where are the foodgrains/other ingredients being stored.</p>	<p>Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation</p>
	<p><i>The food is cooked and stored in temporary rooms including classrooms/teachers room, etc.</i></p>	
13.	<p>Whether potable water is available for cooking and drinking purpose?</p>	<p>-do-</p>
	<p><i>In most of the sample schools, potable water is not available for cooking and drinking purposes.</i></p>	
14.	<p>Whether utensils used for king food are adequate?</p>	<p>Teachers/Organizer of MDM Programme</p>
	<p><i>Most of the schools reported that the utensils are inadequate.</i></p>	
15.	<p>What is the kind of fuel used? (Gas based/firewood etc.)</p>	<p>Observation</p>
	<p><i>In the sample schools, the MI observed that 49 schools use firewood as fuel and three schools use both firewood and gas as fuel</i></p>	
16.	<p><u>SAFETY & HYGIENE:</u> i. General Impression of the environment, Safety and hygiene:</p>	<p>Observation</p>

	<i>Though the environment is clean but there remains a lot to be done with respect to mid day meal like dinning hall, wash basin, soap, etc.</i>	
	ii.Are children encouraged to wash hands before and after eating	Observation
	<i>The children are encouraged to wash hands but water is a constraint for it in most of the schools.</i>	
	iii.Do the children partake meals in an orderly manner?	Observation
	<i>The children take meal in an orderly manner.</i>	
	iv.Conservation of water?	Observation
	<i>In the sample schools, water is stored either in Tanks, Portable Containers, etc.</i>	
	v. Is the cooking process and storage of fuel safe, not posing any fire hazard?	Observation
	<i>The cooking process and storage of fuel is not safe.</i>	
17.	COMMUNITY PARTICIPATION: Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation	Discussion with head teacher, teacher, VEC, Gram Panchayat members
	<i>The local people/guardians participate in the mid day meal programme. Infact, there is a provision that the guardians of the students can put their comments at the register kept for the purpose.</i>	
18.	INSPECTION & SUPERVISION Has the mid day meal programme been inspected by any state/district/block level officers/officials?	School records, discussion with head teacher, teachers, VEC, Gram Panchayat members
	<i>The mid day meal programme is regularly inspected by the block and inspector of schools authorities.</i>	
19.	IMPACT Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Are there any other incidental benefits due to serving cooked meal in schools.	School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.
	<i>According to the sample school authorities, mid day meal have improved enrollment and attendance of children to a great extent.</i>	

ANNEXURE I

Name of the Block	Sl. No.	Name of the School	Total Enrollment	No. of Students Availing MDM as per MDM register (previous day of visit)	No. of Students Availing MDM as per MDM register (day of visit)
Panisagar	1	Dakshin Panisagar High School	272	0	0
	2	Paschim Panisagar Rabindra Smriti JB School	64	-	26
	3	Chamtila Jr. B School	103	79	72
	4	Jalabasa High School	180	59	63
	5	Deocherra High School	200	-	-
	6	Tilthai Rupcharan H/S School	154	105	105
	7	Krishnapur J. B. School	214	125	94
	8	Padmabil H/S School	112	61	61
Jampui	1	Sabual High School	76	70	70
	2	Tlaksih S B School	08	08	08
	3	Tlangsang H S School	41	28	28
	4	Vanghmum S B School Pry.	42	28	28
	5	Tlaksih S B School Pry. Unit	57	51	51
	6	Vanghmum S B School Upper Pry	14	9	9
Pecharthal	1	Baghai Cherra School Pry. Unit	152	80	76
	2	Baghaicherra S B School	126	82	82
	3	Ujan Baghaicherra S B School	55	29	12
	4	Pecharthal Class XII School Pry. Sec.	361	276	264
	5	Santipur S B School Pry. Unit	189	119	136
	6	Nalkata High School Pry. Sec	150	123	115
Dasda	1	Sukna Cherra S B School Upper Sec.	97	65	50
	2	Karnajoy C P High School Pry. Sec.	145	101	86
	3	Karnajoy C P High	144	75	62

		School U. Pry. Sec.			
	4	Satnala High School Pry. Sec.	224	124	128
	5	Laxmipur S B School U Pry. Sec.	80	55	51
	6	Dasda S B School Pry. Sec.	175	127	109
Kumarghat	1	Pabiacharra Class XII School	660	263	263
	2	Saidabari S B School	243	143	153
	3	D. S. C. M. H/S School U. Pry. Sec.	178	133	147
	4	Kanchanbari R/C West S B School	113	78	83
	5	Kumarghat Halambasti S B School U. Pry. Sec.	99	32	36
	6	Emrapassa S B School	154	93	52
Kadamtala	1	Hatim J B School	199	63	50
	2	Saraspur Colony S B School	107	75	62
	3	Dharmanagar J B School	455	150	180
	4	Dharmanagar Town J B School	396	195	180
	5	Ragna High School	142	60	55
	6	Lalcherra High School	123	85	66
	7	Dakhin nayapara Kabi Sukanta J B School	235	151	150
	8	Bhagyapur Indraman S B School	109	74	52
Damcherra	1	Piplacherra S B School	101	60	85
	2	L N N S B School	177	57	53
	3	L N N S B School U Pry. Sec.	76	17	28
	4	Pipla Cherra S B School U Pry. Sec.	95	31	51
Gournagar	1	Kailashahar Girls High School Pry. Sec.	174	80	73
	2	Nayapattan J B School	71	36	36
	3	Tilla bazaar XII class School Pry. Sec.	402	0	0
	4	Jubarajnagar Col Girls High School Pry. Sec.	546	165	142
	5	Dhalairkandi S B School	341	140	80
	6	Barkhala S B School U	150	48	44

		Pry. Sec.			
	7	Debipur (N) S B School	362	155	229
	8	Yeazekhowra S B School U Pry. Sec.	166	134	135

