

ADMINISTRATIVE REPORT (2012-13)

Department of Education(S),
Government of Manipur

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CHAPTER ONE

EXECUTIVE SUMMARY

Providing affordable quality school education within easy reach has been an important endeavour of the government to develop human potential of the citizens and reap dividends in the form of economic growth, social stability and higher standards of living. The Department of Education(S) has been striving relentlessly to channelize its efforts towards accomplishing this broad vision and has been taking positive steps. Some of the milestones reached during the year 2012-13 are briefly highlighted below:

Schools infrastructure: Many tangible steps were taken up by the Department during 2012-13 including strengthening of the infrastructure of schools. 202 Additional Classrooms, 167 Integrated Science Labs, 165 Computer Rooms, 95 Library Rooms, 224 Art and Craft Rooms and 224 Toilet Blocks were constructed at Govt. High Schools under Rashtriya Madhyamik Shiksha Abhiyan (RMSA) scheme. Under the same scheme, residential staff quarters for 76 Secondary Schools in remote areas are being constructed.

School mapping exercise and upgradation of schools: The Department successfully conducted a school mapping exercise in partnership with the National Mission for Geo Spatial Application, New Delhi with the objective to identify gaps in terms of access and infrastructure. Accordingly, 116 Junior High Schools were upgraded to High Schools under RMSA. In the elementary education sector, 335 new primary schools were opened. Further, 456 Education Guarantee Scheme (EGS) were upgraded to primary schools while 258 primary schools were upgraded to upper primary schools under Sarva Shiksha Abhiyan (SSA).

Recruitment of teachers: For these new and upgraded schools, 492 Trained Graduate Teachers were recruited under RMSA. And under SSA, 1951 Primary Teachers & 574 Upper Teachers were recruited to meet the gaps in number of teachers required for proper functioning of the schools. Further, recruitment of another 346 Primary Teachers and 318 Part-time instructors is under process.

Free text books and other facilities: To attract more students and retain the existing students in the elementary Govt and Aided schools, free text books were provided and at the same time 2 sets of uniforms were given to all girls, BPL boys and SC/ST students studying in these schools. Further, Mid Day Meal Scheme continues to serve cooked meals to children of primary and upper primary schools for targeted 227 days. Computers and other peripherals were also provided to 260 schools under ICT scheme.

Girls' education: To promote girls education, the Education(S) Department is in the process of establishing 9(nine) residential schools, one each in every district in Manipur, which is in addition to the 11 (eleven) Kasturba Gandhi Balika Vidyalaya, (KGBVs) already existing in the State.

Manipur Education Service: In a bid to infuse fresh talent and open up avenues for career development to the existing employees of the Education(S) Department, Manipur Education Service (MES) has been introduced and notified on 4th December, 2012. It is hoped that MES will act as a catalyst in revitalizing and bringing in the much needed reforms in the school education sector.

Welfare of employees/service matters: In addition to the earlier appointments made under SSA and RMSA, the Deptt. has conducted some more DPCs in association with the MPSC on the 27th Feb. and 28th Feb, 2013 respectively and filled up the following posts:

- | | | |
|------|-------------------------------------|----------------------------------|
| i. | Vigyan Mandir Officer | 1(one) post. |
| ii. | Asstt. Head Master(H/S) | 106 (one hundred and six) posts. |
| iii. | Head Master/ Jr., H/S | 64 (Sixty-four) posts |
| iv. | Principal of Govt. Hr. Sec. Schools | 10 (ten) posts. |

CHAPTER TWO

ADMINISTRATIVE STRUCTURE

The Directorate of Education (School), Manipur functions under the supervision of the Education Department of Secretariat at the government level. The administrative set up in the Directorate is detailed below:

1. Directorate Level: There are two Offices of the Additional Directors of Education looking after the administration of the school education in Hills and Valley districts. The two Additional Directors are assisted by Joint Directors, VMOs, and Officers on Special Duties etc. Functioning of both the Offices is supervised by the Director of Education(S) with the help of a team of Officers such as Administrative Officer, Joint Director (Planning), Science Promotion Officer, Statistical Officer, Survey Officer and various other Nodal Officers.

2. District/Zonal Level: There are thirteen Zonal Education Offices - 6(Six) in Hill districts and 7(Seven) in Valley districts. The administration of education in districts / zones is managed by the Zonal Education Officers (ZEOs), assisted by Deputy Inspector of Schools and other subordinate staff which includes Assistant Inspectors (AIs). In addition to the 13 (thirteen) Zonal Education Offices already mentioned, there are 7(Seven) Offices of the Deputy Inspector of Schools - two in valley (Moirang & Lilong) and five (Saikul, Moreh, Saitu, Henglep and Tamei) in hills which are functioning more or less independently.

All the schemes/programmes of Education are implemented by the respective Additional Directors through the Zonal Education Officers and the Deputy Inspector of School concerned. The formulation of programmes and preparation of detailed schemes are done through various sections/units in the department under the supervision of the Director of Education(S).

3. Accounts Unit: There are separate Accounts Units under the two Additional Directors manned by Senior Accountants and other subordinate staffs under the supervision of DDO concerned. The functioning of these units is closely supervised by an Internal Audit Officer deputed by the government and who reports directly to the Director of Education (S).

4. Planning and Statistics Unit: This unit is headed by Joint Director (Planning), assisted by D.I. (Planning), Statistical Officer & other subordinate staffs. This Unit formulates Plans / Schemes of the department after assessing the needs of all subordinate offices of the Department. The Unit co-ordinates with other offices and collects statistical information and compiles a consolidated statement. The Unit prepares Annual Plan and Annual Budget.

5. Science Unit: The Unit headed by Science Promotion Officer Implements various programmes for improvement of Science Education in all the schools. The Unit mainly organises Science Exhibitions, Science Seminars, orientation programmes of Science Teachers, National Talent Search Examination, and State Competitive Scholarship

Examination for Class V and VIII, Entrance Test Examination for admission to RIMC (Dehradun) etc.

6. Language Cell/ Unit: The Unit is at present functioning with contract employees headed by a Joint Director level officer to develop Manipuri Languages and other Major Tribal Dialects spoken in Manipur. Government has approved to the development of the Cell into a full-fledged Directorate of Languages so as to pave way for continuous development of the languages of the State and to organize trainings for the teachers.

7. Legal Cell: In order to deal with various legal matters relating to the Directorate of Education(S), a legal Cell was formed by utilizing the service of qualified teachers possessing law degree. Legal Assistants were also appointed on contract to strengthen the unit.

8. Miscellaneous Units: The Directorate has other Units/Sections, carrying out different programmes. The Units/Sections are Administrative Section, Audit Section, Library Section, Examination Unit, Survey Unit etc headed by specified officers.

CHAPTER THREE

CHALLENGES & THRUST AREAS

- ❖ The Department continues to face challenges brought on by legacy of past exigencies and paucity of fund. Due to these factors, the Department is hard pressed in taking up basic activities like strengthening of educational infrastructure, provision of basic facilities to Zonal and Block level officials, timely disbursal of teachers' salary, incentives for students – not to talk of financing new interventions to improve the quality of education and its other dimensions. Broadly, the department is grappling with the following problems:
 - (a) Unresolved dogged issues relating to service matters of the employees
 - (b) Poor educational infrastructure
 - (c) Lack of fund to introduce innovations in teaching, learning and administration
 - (d) Shortage of fund to pay salaries of the employees in time
- ❖ While the primary onus lies with the Department in tackling the first issue noted above and whereas the Department has been taking measured steps and is close to reaching a breakthrough in clearing all the pending service matters, other reforms in the school sector will require significant financial commitment from the State Exchequer.
- ❖ The Department of Education(S), Manipur is bent on resolving the outstanding issues and pushing reforms in school education sector.

Thrust Areas

- ❖ With the coming into force of the Right to Free and Compulsory Education Act, 2009 (RTE Act, 2009), elementary education has become a fundamental right. This has huge implications for the Department of Education(S) which is responsible for enforcing the Act in the State. **Sarva Shiksha Abhiyan**, being the nodal agency of RTE, has taken up steps to translate the spirit and objectives of the RTE into tangible outcomes with major funding from the central government.
- ❖ Another key CSS that is going hand-in-hand with SSA in the secondary education sector is the **Rashtriya Madhyamik Shiksha Abhiyan (RMSA)**.
- ❖ Along with SSA and RMSA, the **Mid Day Meal (MDM)** scheme completes what can be called a **Triad of major schemes** in school education. This triad forms the pillars on which school education is sought to be strengthened and made more attractive to students irrespective of gender, religion and socio-economic background.
- ❖ The department has a dedicated **Language Development Cell** to promote and develop the Manipuri language and major tribal dialects of the state. The cell performs a critical role in safeguarding the regional languages and dialects from external threats posed by dominant language and literature in this age of globalization. The language cell is currently undertaking many activities such as awarding publication grants, compiling of an advanced Dictionary of Manipuri

Language, creating grammar manuals of the major tribals' dialects, among others. 100 Manipuri books written in Bengali script are being transcribed to Meitei Mayek script.

- ❖ Introduction of e-Governance and upgrading **ICT skills** of teachers and employees is one major thrust area. The department plans to eventually shift to e-governance mode in a phased manner. Widespread use of ICT tools by the teachers will also enrich the teaching and learning experience beyond the traditional textbooks methods. The department is seeking to adopt and introduce the revolutionary smart school concept in some of the schools.
- ❖ One of the recurrent issues brought to the notice of the department is the reported absenteeism of the teachers and students in the schools. To arrest this trend and ensure that teachers discharge their duties, **biometric attendance system** will be introduced. With the help of this technology, attendance of the teachers and students will be tracked. The biometric data will be fed into web in realtime and this will inform management decisions of the department, especially in monitoring the Mid Day Meal Scheme in the schools.
- ❖ **Model Schools** will be strengthened further and developed to showcase them as educational institutions of excellence in terms of academic achievement, quality of teachers and infrastructure.
- ❖ **Vocational Education** will be introduced in 21 Higher Secondary Schools in Manipur under the Revised Scheme of Vocationalisation of Secondary Education in three trades namely, IT&ITES, Retail and Security.
- ❖ Providing **furniture** to schools has become not only necessary but inevitable in view of upgradation of many schools and also to replace old and rickety furniture lying unused at the schools.
- ❖ **Incentives and scholarships** were awarded to recognise, motivate and reward meritorious students and the best performing schools.
- ❖ **School Meet** will be organized to inculcate values of national integration and harmonious co-existence amongst the students of various communities and to hunt talent in sports, cultural and extracurricular fields.

CHAPTER FOUR

ACHIEVEMENTS & KEY OBJECTIVES

ACHIEVEMENTS DURING 2012-13

- Strengthening of Schools infrastructure of the 224 Govt. High Schools is in progress for the following components:
Additional Classroom: 202
Integrated Science Labs: 167
Computer Room: 165
Library Room: 95
Art and Craft Room: 224
Toilet Blocks: 224
- 116 Jr. High schools have been upgraded to High schools under RMSA.
- 492 trained Graduate teachers have been recruited under RMSA purely based on their academic performance (marks scored in X, XII, Graduation, B.Ed and Masters)
- Posting of Graduate teachers (RMSA) was made by open counseling wherein the teachers themselves select their places of posting based on their position in the merit list.
- Teachers grant given to 16368 teachers under SSA scheme.
- Teachers training for 67812 teachers conducted under SSA scheme.
- 233472 free text books were distributed to schools .
- School grants were given to 3554 schools under SSA scheme.
- 1951 Primary teachers and 574 Upper Primary teachers have been recruited under SSA on the basis of their educational qualifications.
- Composite school building for 365 newly upgraded primary schools and additional classrooms for 183 newly upgraded upper primary schools are set to be constructed under SSA scheme.
- ICT devices provided to 260 schools under ICT scheme.
- Mid Day Meal Scheme continues to serve cooked meal to 187622 children of Primary schools and 42933 children of Upper Primary schools for targeted 227 days.
- All other normal development and routine activities were carried out.

KEY OBJECTIVES FOR THE YEAR 2013-14

The Department intends to implement the following key programmes in 2013-14 subject to availability of adequate fund.

- a. Continuation of the implementation of **Sarva Shiksha Abhiyan** in the State.
- b. Provision of cooked food under **Mid-Day-Meal Scheme**.
- c. Release of grants to Grant-in-Aid Schools.
- d. Release of **Remuneration for Contract lecturers and employees** in Hr. Sec. Schools.
- e. **Creation of ICT assets** and piloting e-governance plans is a key objective.
- f. Continuation of the implementation of **RMSA**.
- g. **Rs.300.00 lakhs** to be earmarked as **RTE grant** under TFC.

- h. **Biometric Attendance System** will be rolled out as pilot project in three districts.
- i. **Vocational Education** will be introduced in 21 Higher Secondary Schools.
- j. Other normal development programmes will be carried out.

PROPOSALS FOR PROJECTS UNDER SPA

- Residential School in every Block Headquarters:
- Installation of Biometrics Attendance Systems in 3000 schools
- Hostels for 10 special category Model Schools
- Hostels for 38 Higher Secondary Schools
- Fencing for 200 schools:
- Auditorium at Bengali School
- Library-cum-archives at Directorate of Education(S), Manipur
- Adventure (Life Skills) training for 15/20 days of school children
- ICT training centre

CHAPTER FIVE

MID DAY MEAL SCHEME

The Mid Day Meal Scheme is an important instrument for combating classroom hunger and promoting better learning. Many children reach school with an empty stomach in the morning since a good early morning breakfast is not a part of the household routine in our State. Under these circumstances, it is important to acknowledge the Short Term Effects of MDM on learning. MDM could thus be a means for not only promoting school enrollment but also better learning in schools. MDM could also create employment opportunities for poor women of the village. Majority of cooks engaged in the programmes could be women, most of them are from underprivileged backgrounds. It could foster sound social behavior among children and dispel feelings of difference between various castes. MDM can also contribute to gender equality by reducing the gender gap in education by boosting female attendance in school.

In our State, under Mid Day Meal scheme, hot cooked food is being provided to Primary Children since 14th November 2004 and Upper Primary children from 2008-09 onwards.

Performance of Mid Day Meal Scheme during 2012-13 :-

- The scheme has covered 2346 nos. of Primary, 499 nos. of Upper Primary attached with Primary and 180 nos. of Upper Primary without Primary Schools.
- 187622 children (of Primary Schools) and 42933 children (of Upper Primary schools) were covered.
- Foodgrains for upto the end of December 2012, has been released to all DCs for delivery to all respective schools.
- Cooking Cost for the FY 2012-13, of all schools upto December 2012, has been released.
- Cooking assistance @ Rs. 2.60 and Rs. 3.90 per child per day for Primary and Upper primary children as central assistance are being provided along with State share contribution @ Rs. 0.29 for Primary and Rs. 0.43 for Upper Primary respectively till the end of June 2012. The rate in central share has been enhanced to Rs. 2.80 in Primary and Rs. 4.19 in Upper Primary and state matching share to Rs. 0.31 in Primary and Rs. 0.46 in Upper Primary per child per day.
- Cooks Honorarium @ Rs. 1000/- per month for 10(ten) academic months at the ratio of 90:10 between Central and State shares are provided. Honorarium of Cooks upto the end of December 2012 has been released to DCs for further disbursement.
- MIS webportal has been introduced in the scheme to ensure better monitoring and performance.
- Data entry upto the end of December 2012 in both Annual and Monthly data are in satisfactory progress.

Physical Achievement during FY 2012-13 :-

Category	Target	Achievement	P.C.
Primary	187622	156335	83.3

Upper Primary	42933	35354	82.3
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Number of Days implemented during the FY 2012-13 :-

Category	Target during FY 2012-13	Achievement till December '12	P.C.
Primary	227	170	74.9
Upper Primary	227	170	74.9

Status on construction of Kitchen Sheds under the Scheme :-

- Construction work for 1174 Kitchen Sheds has been assigned to NMBA, Ministry of Science and Technology on 27th March 2010, under an MOU signed between State Govt. and GOI.
- In addition, GOI has also sanctioned another 1889 Kitchen Sheds on 31st March 2011, and for the new assignment, signing of MOU with NMBA, Ministry of Science & Technology, GOI, is under process.
- Once the new MOU is signed, all schools covered under the scheme will be provided Kitchen cum Store in the near future.

CHAPTER SIX

SCIENCE EDUCATION PROGRAMMES

To inculcate scientific temper and to create awareness about the rapid developments taking place in Science, the Science Unit conducts many programmes as an annual feature.

i) **Science Exhibition**

The Department of Education(S) in collaboration with National Council of Research and Training, New Delhi, organises District and State Level Science Exhibition every year to popularise science amongst children, teachers and public in general on different topics. A team of selected 20 (twenty) students from the State Level Science Exhibition participated in the Eastern India Science Fair held at Birla Industrial and Technological Museum (BITM) of Kolkota and Jawarharlal Nehru National Science Exhibition. These events were organized by N.C.E.R.T, New Delhi. This year, the State Level Science Exhibition is held from 2nd to 4th January 2013 at Lamyamba Shanglen, Palace Compound, Imphal. A total of 65 exhibitors and 27 Work Experience Campers participated in the said exhibition. As per instruction from NCERT, a seminar on “Mathematics in India 2012” was also held on the first day of the exhibition. 20 (twenty) participants comprising of 15 exhibitors and 5 campers were selected from the exhibition. These selected students participated in the Eastern India Science Fair 2013 held at BITM, Kolkota, from 8th to 12th January 2013. Our children got 2(two) special prizes on model competition and out of the 4(four) work experience camps, Manipur secured first positions in all categories.

ii) **Science Seminar**

The Science Seminar is conducted in collaboration with the National Council of Science Museum, New Delhi. District and State Level Science Seminars were held to popularise science amongst all concerned particularly to inculcate a scientific enquiry and analytical thinking in the mind of young students. This year, the State Level Science Seminar was held at D.M. College of Commerce on 27th September, 2012, in which 26(twenty six) students @ 2(two) students from each Zone/District participated in the said seminar. The seminar was topped by Km. Jennifer Kimnuntluang, Class-X of Don Bosco Hr. Sec. School, Churachandpur got the first position in the State Level and participated in the National Level Seminar which was held at BITM, Kolkota on 5th October, 2012.

v) **Inspire Award:-**

The INSPIRE Award i.e. “Innovation for Science Pursuit for Inspired Research” is a scheme launched by Ministry of Science and Technology, Department of Science and Technology, Government of India. The aim of the scheme is to attract talented youth to study science by providing INSPIRE AWARD at the rate of Rs. 5,000/- per student from the age group of 10-15 years (the students reading in Class VI - VIII standard). Under this Scheme, the Department of Science and Technology, Government of India, a total of 850 students have been given the award. 5(five) students from Manipur were selected and they participated at the National Level Exhibition and Project Competition held from 21st to 23rd October, 2012. Km. Miranda Thoudam, class-XI of Sainik School, Imphal, got the 2nd

position at the Regional Level and Mr. Chionghtham Sishidhar, Class - IX of Keishamthong Model High School got the 1st position of the State. Both the winners have been invited for a function to be held at Durbar Hall, Rashtrapati Bhawan on 22nd March 2013.

vi) **National Science Day:-**

This function is organised in commemoration of Late Dr. C.V. Raman on different topics and its main objective is to create awareness of science to the young students of the country. The said programme is held on every 28th February which is the birthday of the late Indian scientist. Programmes like quiz, painting competitions, talk by an eminent resource person on the identified topic and interaction with the children were held.

CHAPTER SEVEN

MERIT SCHOLARSHIPS

The Merit Scholarship Scheme was introduced in the year 2009 for the students who passed Class X and XII examination from Board of Secondary Education, Manipur(BOSEM) and class XII examination conducted by the Council of Higher Secondary Education, Manipur (COHSEM). The scheme seeks to provide scholarship to the students pursuing higher studies whether in Manipur or outside the State @Rs.6000/- per annum to the first 300 students who passed class X examination and scholarship @Rs.12000/-per annum to the first 125 students of Science, 125 students of Social Sciences and 50 students of Commerce who passed class XII examination. The duration of scholarship provided to the meritorious persons passing Class X & XII shall be for a maximum period of 2 years and 3 years respectively provided they do not fail and leave studies.

For the year 2012-13, the number of students who applied and found eligible for selection within the guidelines is detailed below,

Year	No. of eligible student	No. of students applied & selected	Rate per annum	Provision in the Budget (non-plan)
2012	300	HSLC - 290	@ Rs. 6000/- per student	Rs. 54,00,000
	125	HSE Sc. - 72	@ Rs. 12000/- per student	
	125	HSE Arts - 67	@ Rs. 12000/- per student	
	50	HSE Com - 18	@ Rs. 12000/- per student	
	600	Total: 447		

The scheme provides incentives to the students to not only pursue higher studies but also to do well in the Class X and Class XII examinations resulting in improving the overall pass percentage in the said examinations.

- ❖ **State Competitive Examination for Class V and VIII:** This scholarship is aimed at providing scholarship to 25 (twenty five) meritorious students each from class V and VIII. This covers students securing not less than 60% for General and 50% for girls ST and SC respectively. The durations of the scholarship are 3(three) years for class V and 2(two) years for class VIII. To make it more significant, the rate of scholarship has been revised from Rs. 75/- to Rs. 300/- for class V and Rs. 100/- to Rs. 500/- for Class VIII standard respectively w.e.f. 2012-13.
- ❖ **State Level National Talent Search Examination:** This annual examination is conducted under the sponsorship of National council and Educational Research & Training (NCERT), New Delhi. The aim of the Examination is to identify and nurture talented students at the stage of Class X. The said examination was conducted at 13 centres on 18th November, 2012. A total of 752 students appeared in the said examination and the selected 25 (twenty five) meritorious students, as per

guidelines, have been recommended to participate in the National Talent Search Examination, 2013. Cash awards to best 5 (five) participants were also provided by the Directorate of Education(S).

Rate of Scholarship:-

Under the scheme, financial assistance @ Rs. 500/- per month per student is provided to the selected student from class XI onwards upto post graduation as per UGC norm.

Eligibility: Any regular students studying in Class X in govt/private recognised schools including KVS and JNV are eligible to appear at the State Level Examination.

Medium of Examination: English.

- ❖ **National Means cum Merit Scholarship Examination:** This programme is conducted under the sponsorship of the Ministry of Human Resource Development, Government of India, since 2008 to select 255 meritorious students from class VIII students. The objective of the schemes is to award scholarship to meritorious students reading in Government Schools belonging to economically weaker sections to arrest their dropout at the stage of Class VIII particularly and to encourage them to continue their studies till Class XII at least. This year the said examination was held on 18th November, 2012 and a total of 333 students have appeared in the said examination.

Scholarship: The scholarship carries an amount of Rs. 500/- per month tenable for 3 years (from class X to XII std.)

Eligibility:

- Must have scored at least 55% in the examination of Class VII.
- Studying in the Government /Local Bodies/Private Aided Schools only.
- Parental income from all sources should not exceed more than Rs. 1,50,00/-

CHAPTER EIGHT

TEACHERS' AWARDS & TRAININGS

Teachers' Awards

- ❖ On 5th September, 2012, 7(seven) teachers were awarded State Teachers' Award 2012 in recognition of their professional excellence and commitment beyond their call of duty. They are:
 1. Shri Naorem Debal Singh, i/c Head Master, Chabung Company Chirai Jr. H/S
 2. Mrs. Lalthiengzo, AGT, Rengkai Hr. Sec. School
 3. Smt. N. Chandrajini Devi, Lecturer, T.G. Hr. Sec. School
 4. Ksh. Promila Devi i/c Head Master, Budhimanjuri Jr. H/S
 5. Dr. Soibam Shantibala Devi i/c Head Master, Bishnupur Kha Jr. H/S.
 6. S. Nabakumar Sing i/c Head Master, Kasturba Girls Jr. H/S.
 7. Th. Indubala Devi, i/c Head Master, Irilbung H/S.

- ❖ On 5th September, 2012 two teachers were given National Awards to Teacher, 2011 in recognition of valuable services to the community as a teacher of outstanding Merit at New Delhi. The two teachers are:
 1. Shri R.K. Sharat Kumar Singh, Science Graduate Teacher, Ngaikhong H/S for Secondary Category
 2. Shri Moirangthem Sanahal Singh, Head Master, Waithou Mapal Junior H/S for Elementary Category

Teachers' Training

- ❖ 7(seven) teachers were deputed to attend the “ Three months Certificate Course in Science / Mathematics / Social Science” at NERIE - NCERT, Shillong held in 3 (three) phases from 2/1/2013.
- ❖ The Department has also organized a 3-Days Orientation workshop of school teachers on teaching “Methodology and Service Rules” at Jiribam Hr. Sec. School from 23rd February, 2013.
- ❖ 46 teachers were nominated to attend Masters' Trainer of Social Science at Upper Primary Level for programme entitled “Training of Master Trainer of Manipur and Nagaland on New Methods and Technique for CCE of Social Sciences for Upper Primary level” held at DM College w.e.f. 25th February to 1st March 2013.

CHAPTER NINE

SARVA SHIKSHA ABHIYAN

Sarva Shiksha Abhiyan is Government of India's flagship programme for achievement of Universalization of Elementary Education (UEE) by making free and compulsory education to the children of 6-14 years age group, a fundamental right.

The programme seeks to open new schools in those habitations which do not have schooling facilities and strengthen existing school infrastructure through provision of additional classrooms, toilets, drinking water, maintenance grant and school improvements.

SSA/RTE seeks to provide quality elementary education including life skills. SSA shines special focus on girl's education and children with special needs. SSA also seeks to provide computer education to bridge the digital divide.

The major goal of Sarva Shiksha Abhiyan is to enroll every child of school going age children to a school. The programme is also an attempt to provide an opportunity for improving human capabilities to all children through provision of community owned quality education.

Objectives of SSA:

- To provide good quality primary education to every student.
- To Universalize Quality Elementary Education through local context.
- To mainstream Out of School Children by providing special training.
- To reduce social, regional & gender disparity and give an equal opportunity to the children with differently able.
- To improve the academic condition through local specific planning and implementation strategy.

Activities taken up in 2012-13

SSA State Mission Authority, the implementing agency of the RTE Act has been able to implement and achieve considerable progress in many of the Act's mandates by providing free education to all the children in Government Schools in the age group of 6-14 without any discrimination.

With inputs from the School Mapping Exercise taken up in collaboration with the National Mission for Geo Spatial Application, New Delhi, the State has established 335 new primary schools. Further, 456 Education Guarantee Scheme (EGS) have been upgraded to primary schools and 258 primary schools have been upgraded to upper primary schools. For these new and upgraded schools, SSA SMA has recruited 1951 Primary Teachers & 574 Upper Teachers. Further, recruitment of another 346 Primary Teacher and 318 Part time instructor is under process.

The State has provided **Free Text Books** to all students under Government & Aided Schools at the beginning of academic session. At the same time, 2 sets of **uniforms** have also been provided to to all Girls, BPL boys and SC/ST students every year.

Under SSA/RTE, **strengthening of infrastructure** is under progress. New School, Additional Classroom, Toilets & Separate Girls Toilets are being constructed. Provision for drinking water facilities at all Government school has also been taken care of.

Several **trainings / workshops** for the teachers are undertaken at the state & district level to motivate, enhance the technique & skills of the academic fraternity.

Since the implementation of the Act has to be effected from the grass root level, community plays a vital role in arresting drop-outs of children. The state organizes various awareness programs at the sub-district/village level to inculcate a feeling of ownership of the Act. The Act intends to provide special training to **Out of School Children** to mainstream them into regular school and steps have been taken to comply with the provision in spirit and letter.

Last but not the least, SSA/RTE is also focused on imparting **inclusive education** to cater to children with special needs (CWSN) by giving home based education, monetary incentives in the form of escort allowances. Aids & appliances such as hearing aid, tricycle, wheel chairs, elbow crutch and white cane etc for these differently abled children have been provided.

Kasturba Gandhi Balika Vidyalaya, (KGBV)

11 (eleven) **Kasturba Gandhi Balika Vidyalaya (KGBVs)** exclusively meant to cater to girl students from class VI to VIII and 9 (nine) **Residential Schools** for both boys and girls of the same age group are in various stages of establishment. These new institutions are designed to provide more equitable opportunity to the economically weaker sections and set new benchmarks in providing quality education. Curriculum of these schools include vocational trainings and life skills.

CHAPTER TEN

RASHTRIYA MADHYAMIK SHIKSHA ABHIYAN

Rashtriya Madhyamik Shiksha Abhiyan is a scheme to achieve the goal of universalisation of Secondary Education in the country. Its vision is to make secondary education of good quality available, accessible and affordable to all children of the age group 14-17 years. It was launched by the Government of India in 2007 for universalisation of access to and improvement of quality at the secondary and higher secondary stage. In Manipur, the scheme took off formally on 20th April, 2010. The financing pattern for RMSA is 90:10 between Centre and the State.

Key objectives:

- Universalisation of secondary education by 2017
- Full retention by 2020

Activities and achievements during 2012-13:

- ❖ Recruitment of Trained Graduate Teachers: 492 Trained Graduate Teachers have been recruited under RMSA. The recruitment was done purely on merit (based on the academic performance of the candidates). 3 days Counseling for posting based on the merit of the candidate was conducted in the presence of all candidates. This open Counseling for posting may be the First of its kind wherein the posting of the teachers was made purely on rank.
- ❖ Up-gradation of 116 Junior High Schools to Secondary schools: 116 Junior High Schools have been upgraded to High Schools under RMSA.
- ❖ Infrastructural development in 224 existing Government Secondary schools has been taken up under RMSA for the following components:

Sl. No.	Name of the construction work	Number of units	Remarks
1.	Additional Classroom	202	Construction of which is in progress
2.	Integrated Science Labs	167	
3.	Computer room	165	
4.	Library rooms	95	
5.	Arts & Craft room	224	
6.	Toilet Blocks	224	

- ❖ Construction of Residential staff Quarters: Construction of Residential staff Quarter in 76 Secondary Schools in remote areas has been started under RMSA.

CHAPTER TEN

EMPLOYEES' WELFARE AND SERVICE MATTERS

In addition to the direct appointments under SSA and RMSA, the Department had conducted some more DPCs in association with the MPSC on the 27th Feb. and 28th Feb, 2013 respectively and filled up the following posts:

i.	Vigyan Mandir Officer	1 (<i>one</i>) post.
ii.	Asstt. Head Master(H/S) posts.	106 (<i>one hundred and six</i>)
iii.	Head Master/Jr,. H/S	64 (<i>Sixty-four</i>) posts
iv.	Principal of Govt. Hr. Sec. Schools	10 (<i>ten</i>) posts.

2. Further the Department is processing for filling up of the following posts through direct recruitment as well as promotion.

i.	MES Grade -III	82 (50% by promotion & 50% DR)
ii.	Zonal Education Officer	9 (promotion)
iii.	Vice Principal of the Hr. Sec. Schools	10 posts (by promotion)
iv.	(a) Lecturers of Hr. Sec. School.	104 (by direct recruitment)
	(b) -do-	16 (by promotion)
v.	Headmaster (Jr. HS)/Asstt. HM(H/S)	210 (by promotion)
vi.	Graduate Teachers	802 (by promotion)
vii.	Head Master/Primary Schools	80 (Eighty)

3. Initial constitution of the Manipur Education Service (MES) is also under process.