



ALL INDIA SURVEY ON HIGHER EDUCATION

INSTRUCTION MANUAL

MINISTRY OF HUMAN RESOURCE DEVELOPMENT
DEPARTMENT OF HIGHER EDUCATION
PLANNING, MONITORING & STATISTICS BUREAU

2013

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CHAPTER 1: INTRODUCTION

Higher education is of vital importance for the country, as it is a powerful tool to build knowledge-based society of the 21st Century. India possesses a highly developed higher education system which offers facility of education and training in almost all aspects of human creative and intellectual endeavors: arts and humanities; natural, mathematical and social sciences, engineering; medicine; dentistry; agriculture; education; law; commerce and management; music and performing arts; national and foreign languages; culture; communications etc. The expansion in institutional capacity in terms of number of universities/colleges and teachers has provided greater access to the students to post higher secondary education.

The official statistical system plays a key role in any society, especially, in a large and diverse democracy. Production and management of statistics must be independent of and distinct from the Government in order to be credible and acceptable to all sections in the society. In fact, the system must act as one of the bedrocks of society, and seek to continuously enlarge its application in the public sphere. It must play host to informed debate and give substance to open democracy and participatory governance. A key principle of the system is that it must be completely independent and transparent.

In view of the above, Ministry of Human Resource Development (MHRD) initiated an All India Survey on Higher Education (AISHE) in the year 2010-11 with reference date of 30th September, 2010 to build a robust database and to assess the correct picture of higher Education in the country.

The main objectives of the survey was to

- identify & capture all the institutions of higher learning in the country
- Collect the data from all the higher education institutions on various aspects of higher education

Task Force: A Task Force was constituted with representations from various stakeholders such as Ministry of Human Resource Development (MHRD), University Grants Commission (UGC), All India Council for Technical Education (AICTE), Medical Council of India (MCI), Indian Institute of Agricultural Statistics Research Institute (IASRI), Central Statistics Office (CSO), Distance Education Council (DEC), National University of Education Planning & Administration (NUEPA), Universities, State Higher Education Departments to conceptualise the Survey and to provide technical guidance.

Keeping in view the importance of the information gathered through the survey, Task Force recommended making the survey an annual system of data collection on higher

education in the country. The recommendation was accepted by the Ministry and the survey is now an annual exercise.

Identification of Institutions for Coverage: The Institutions have been classified in following 3 broad categories:

- University & University Level Institutions i.e. the Institutions which are empowered to award degree under some Act of Parliament or State Legislature.
- Colleges/Institutions which are not empowered to provide degree in its own name and therefore are affiliated/recognised with Universities.
- Stand-alone institutions (not affiliated with Universities) which are not empowered to provide degree and therefore run Diploma Level Programmes. During 2010-11 survey, 3 types of such Institutions have been covered. These are, (i) Technical such as Polytechnics, Post Graduate Diploma in Management recognised by AICTE and administered by State Directorate of Technical Education, (ii) Teacher Training such as District Institute of Education & Training recognized by National Council for Teacher Education and administered by State Council for Education Research & Training and (iii) Nursing Institutes recognized by Indian Nursing Council and administered by State Nursing Council/Boards. Institutions running diploma level programmes and directly regulated/ administered by Central Ministries are also being covered from the year 2011-12.

Geographical Coverage: All Institutions of Higher Education located within the Geographical boundary of India, recognised by any Statutory Body established under Central/ State Act will be covered during the Survey.

Reference Period: Reference date for filling up the Data Capture Formats is 30th September of the academic year. The number of institutions, teachers and students will be recorded on the basis of their actual number as on 30th September for the academic year. *For AISHE 2011-12, the reference date would be 30th September 2011.*

Information in respect of Examination Result will be collected for the students passed out/awarded degree for the past academic year declared on or before 31st December. *For AISHE 2011-12, the results declared on or before 30th December 2012 for the academic year 2010-11.*

Financial Information will be recorded for the financial year i.e. 1st April to 31st March. *For AISHE 2011-12, the reference period would be 1st April 2011 to 31st March 2012.*

Core List of Higher Education Institutions: The most important and phenomenal task is to compile the core list of Institutions of higher learning. There are numerous players in this field, which are not easily identifiable. Preparing the list of institutions was one of the major components, as exhaustive list of the Institutions of higher learning in the country was not available. During 2010-11 the lists of all the Universities and Stand-alone Institutions have been prepared by adopting the following method:

- Consulting the websites of the State Government Departments, Ministries and Institutions.
- Consulting all the Central Ministries, Councils and State Governments for providing the list of Institutions under their control.

Different colleges are regulated with different regulatory bodies. There are some colleges whose programmes are recognised by more than one regulatory body. To avoid duplication or omission, University was identified as best source to prepare the list of colleges. Thus, College list was dynamically generated through University during the survey. Software was designed in such a manner that as soon as the university uploads its form on the server, college list was automatically populated in the data-base during 2010-11 survey.

From 2011-12, following mechanism has been developed to update the list

- . List of Universities through State Governments, Central Ministries and UGC
- . List of Colleges through Universities
- . List of Stand Alone Institutions through respective Councils, State Governments and Central Ministries

An online module has been developed for this purpose. Presently, the names of the Universities can be added, deleted and edited by the MHRD only. Similarly, the names of the Standalone Institutions can be added, deleted and edited by the MHRD only. The names of the Colleges can be added, deleted and upgraded to University, if such is the case, by MHRD, but its name can be edited by the Universities. University can also de-affiliate colleges, which then will be available for affiliation by other Universities or for deletion, if no longer exist and also can be upgraded to University, if such is the case. A college may be de-affiliated when the formal collaborative agreement between the college and the University is ended either because it has been closed or due to its affiliation with any other University.

Pilot Survey and Pre-Testing of the Data Capture Format during 2010-11: 2010-11, being the first year of the survey, a pilot survey was conducted in some of the selected Institutions of higher learning of different types before the launching of the full-fledged system of data collection. The objective of the Pilot Survey was to test the Data Capture

Format by canvassing the same among sample Institutions, to explore the feasibility of collection of requisite information/data needed and identifying the specific operational problems. The testing was all the more necessary, because there is a vast diversity among the institutions in terms of structure, courses offered, faculties & departments, flexibility provided to students such as selection of courses, credit system etc. On the basis of experience and feed-back of the first year survey, data capture formats have been slightly modified for the year 2011-12. Some indicators have been added for the requirement of the Policy Makers.

E-version of Data Capture Formats: The e-version of DCF has been prepared in such a manner that it expands according to the structure/size (Number of Faculties/ Departments, Programmes, etc.) of the Institution. No manual aggregation is required at any level to fill the DCF. It can be pre-filled with some of the basic informations, if the DCF was uploaded for the previous year survey.

Mode of Survey: A dedicated portal (<http://aishe.gov.in> or <http://aishe.nic.in>) has been developed for collection & compilation of the data. All the Institutions need to register on the portal for accessing the portal and uploading its data. The registration of the Institutions is approved by appropriate level of officers at State/ Central Level and in case of colleges, by University nodal Officers. The Data Capture Format is downloaded from the portal, filled off-line and then filled-in DCF is uploaded, which has made it completely paper-less. No investigator is sent to the Institution to collect the data. In fact the nodal officers appointed by the Institution themselves are the Investigator and they are responsible for filling up the DCF and uploading it on the portal. This eliminates the duplication of effort in data entry once form is uploaded by the Institution. Once data is uploaded by the Institutions, data compilation is done automatically in pre-designed formats. From 2011-12, the Institutions have been provided the facility to download pre-filled DCF from the previous year data so that they can update and upload with minimal effort.

User Registration/ Management: The nodal officer appointed by the Institution for the purpose of the survey has to register on the portal by filling the details on the User Registration page (available on click at New User link on the home page). After the registration is approved, the confirmation of which is sent through e-mail at the address filled in the registration form. Only approved users can access the portal (with userid and password created by them) for downloading e-version of DCF, uploading the DCF and seeing the automatically generated reports. University, State and National level users can manage College/Institute level users by according approval of their registration from User Management of their dash board.

Form Management: Each Institution can see and download their filled-in DCF from anywhere and anytime by login to the portal with their userid and password. They can also revise the DCF, if required, until the survey is not closed. University, State and National level users can see actual filled-in DCF of all the institutions under their control/academically associated with them.

Reports: Several state level and institution level reports are automatically and instantaneously generated and are available in pre-designed formats under reports section. All users can see the reports of their own institute and of the institutions under their control/academically associated with them. All the users can see various state level reports. These are as follows:

- 1) State-wise List of Universities & Attached Institutions
- 2) State-wise List of Stand-Alone Institutions
- 3) State-Wise Number Of Institutions
- 4) State-Wise Number Of Institutions - Urban
- 5) State-Wise Number Of Institutions - Rural
- 6) State & Specialisation - Wise Number Of Institutions
- 7) Type-Wise Number Of Institutions Attached With University
- 8) Management-Wise Number Of Institutions Attached With University
- 9) State-Wise Number Of University Offering Education Through Distance Mode
- 10) State & Post-Wise Number Of Male & Female Teacher
- 11) State & Category-Wise Number Of Male & Female Teacher
- 12) State & Category-Wise Number Of Male & Female Non-Teaching Staff
- 13) State & Level-Wise Male & Female Student Enrolment
- 14) State & Level-Wise Male & Female Student Enrolment Through Distance Mode Of Education
- 15) State & Category-Wise Male & Female Student Enrolment
- 16) State & Level-Wise Out-Turn

CHAPTER 2: CONCEPTS AND DEFINITIONS

HIGHER EDUCATION

For the purpose of this Survey, Higher Education is defined as the education, which is obtained after completing 12 years of schooling or equivalent and is of the duration of at least nine months (full time) or after completing 10 years of schooling and is of the duration of at least 3 years. The education may be of the nature of General, Vocational, Professional or Technical education.

I. TYPE OF INSTITUTIONS

All Institutions, where higher education as defined above is imparted, will be covered in the Survey. The Institutions, covered in the Survey has been classified into three broad categories:

- (1) University/University Level Institutions
- (2) Colleges/Institutions - affiliated/recognised with University
- (3) Stand-alone Institutions - not affiliated/recognised with University

(1) University/University Level Institutions

Under the University Grants Commission (UGC) Act, 1956, "*University*" means a University established or incorporated by or under a Central Act, a Provincial Act or a State Act, and includes any such institution as may, in consultation with the University concerned, be recognized by the Commission in accordance with the regulations made in this behalf under this Act.

Various Provisions under UGC Act, 1956, which are relevant for the Survey, are mentioned below:

Under Section 22(1) of UGC Act, 1956, the *right of conferring or granting degrees shall be exercised only by a University established or incorporated by or under a central Act, a Provincial Act, a State Act or an institution deemed to be a University under section 3 or an institution specially empowered by an Act of Parliament to confer or grant degrees.*

Under Section 22(2) of UGC Act, 1956 states that *Save as provided in sub-section (1), no person or authority shall confer, or grant, or hold himself or itself out as entitled to confer or grant, any degree.*

Section 12 of the UGC Act, 1956 states Power and Functions of the University Grants Commission:

It shall be the general duty of the Commission to take, in consultation with the Universities or other bodies concerned, all such steps as it may think fit for the promotion and co-ordination of University education and for the determination and maintenance of standards of teaching,

examination and research in Universities, and for the purpose of performing its functions under this Act, the commission may :

(h) collect information on all such matters relating to university education in India and other countries as it thinks fit and make the same available to any university;

(i) require a University to furnish it with such information as may be needed relating to the financial position of the University or the studies in the various branches of learning undertaken in that University, together with all the rules and regulations relating to the standards of teaching and examination in that University respecting each of such branches of learning.

Thus the following degree awarding Institutions are covered in this category:

1. **Central University** - A university established or incorporated by a Central Act.
2. **State University** - A university established or incorporated by a Provincial Act or by a State Act.
3. **Open University** - A University which imparts education exclusively through distance education in any branch or branches of knowledge.
4. **Private University** - A university established through a State/ Central Act by a sponsoring body viz. a Society registered under the Societies Registration Act 1860, or any other corresponding law for the time being in force in a State or a Public Trust or a Company registered under Section 25 of the Companies Act, 1956.
5. **Deemed University** - An Institution Deemed to be University commonly known as Deemed University refers to a high-performing institute, which has been so declared by Central Government under Section 3 of the University Grants Commission (UGC) Act, 1956.
6. **Institute of National Importance** - An Institution established by Act of Parliament and declared as Institution of National Importance such as all Indian Institute of Technology (IITs), National Institute of Technology (NITs).
7. **Institute Under State Legislature Act** - An institution established or incorporated by a State Legislature Act. There are 5 such Universities, *Nizam's Institute of Medical Sciences, Hyderabad; Sri Venkateswara Institute of Medical Sciences, Tirupati; Shere-e-Kashmir Institute of Medical Sciences, Srinagar; Indira Gandhi Institute of Medical Sciences, Patna; Sanjay Gandhi Post Graduate Institute of Medical Sciences, Lucknow.*
8. **Other Institute** - An institution not falling in any of the above category but established through State/ Central Act and are empowered to award degrees e.g. *National Institute of Fashion Technology* established through an Act of Parliament.

2. Colleges/Institutions affiliated/recognised with University

These are institutions which can run degree programmes but are not empowered to provide degree on their own and are necessarily have to be attached with a University/University level institution for the purpose of awarding degree. For the purpose of the survey these institutions have been classified as under:

2.1 Colleges Affiliated with University/ University level Institutions - Under Section 12A(1)(b), *College means any Institution, whether known as such or by any other name which provides for a course of study for obtaining any qualification from a university and which, in accordance with the rules and regulations of such university, is recognised as competent to provide for such course of study and present students undergoing such course of study for the examination for the award of such qualification.* These are the institutions established or maintained by or admitted to the privileges of the University.

Colleges can be of two types:

- (i) University/ Constituent College - A college maintained by the University
- (ii) Affiliated College

Some colleges are given **Autonomous Status**. UGC has introduced a scheme of Autonomous colleges keeping in view the objectives of the National Education Policy (1986-92).

All Colleges under Section 2(f) & 12(b) of the UGC Act are eligible under the Scheme.

Criteria for identification of institutions for grant of autonomy are as follows:

- a. Academic reputation and previous performance in university examinations and its academic/co-curricular/extension activities in the past.
- b. Academic/extension achievements of the faculty.
- c. Quality and merit in the selection of students and teachers, subject to statutory requirements in this regard.
- d. Adequacy of infrastructure, *for example, library, equipment, accommodation for academic activities, etc.*
- e. Quality of institutional management.
- f. Financial resources provided by the management/state government for the development of the institution.
- g. Responsiveness of administrative structure.
- h. Motivation and involvement of faculty in the promotion of innovative reforms.

The Parent University awards degrees to the students, evaluated and recommended by colleges. Autonomous colleges that have completed three year terms can confer the degree under their title with the seal of the university.

2.2 Institutions Recognised by the University: These are the institutions attached with the University for the purpose of awarding degree in respect of programmes being

run in these institutions. *e.g. Army Cadet College Wing, Indian Military Academy, Dehradun is not affiliated with any University but the degree in respect of Programmes run in the institute are awarded by Jawaharlal Nehru University.*

2.3 Off-Campus Centre/ PG Centre - A centre of the University established by it, outside the main campus (within or outside the state) operated and maintained as its constituent unit, having the University's compliment of facilities, faculty and staff. Teaching departments of the University, where Post Graduation level courses are offered should not be treated as PG Centre.

2.4 Off-shore Campus - A campus of the Private University or Deemed to be University established by it outside the country, operated and maintained as its constituent unit, having the University's compliment of facilities, faculty and staff.

2.5 Regional Centre - A centre established and maintained or recognized by the University for the purpose of the coordination of the functioning of the Study Centres in the region, advising, counseling or for rendering any other assistance required by the students used in the context of regular/ distance education.

2.6 Study Centre - A centre established and maintained or recognized by the university for the purpose of advising, counseling or for rendering any other assistance required by the students.

Evening College - The College in which education is imparted in the evening. It may be noted that in a few colleges, using the same infrastructure, education is imparted in two sessions-morning or day and evening. Generally, for all practical purposes these are treated as two colleges.

(3) Stand alone Institutions not affiliated/recognised with University

There are several institutions which are outside the purview of the University & College. These Institutions generally run Diploma/PG Diploma level programmes for which they require recognition from one or other Statutory Bodies. **For the purpose of this survey, such Institutions will be referred as Stand-alone Institutions.** Such Institutions mainly fall under the following categories:

- Indian Institute of Management (IIM) awarding mainly PG Diploma in Management of two years duration whose entry qualification is Graduate.
- Diploma awarding Institutions under the control of All India Council for Technical Education (AICTE) *e.g. Lal Bahadur Shastri Management Institute awarding PG diplomas in Management of two years duration whose entry qualification is Graduate.*

- Diploma awarding Institutions under the control of Indian Nursing Council (INC).
- Government or Government recognised Institutions to conduct Teachers Training courses whose entry qualification is 10+2 e.g. *District Institute of Education and Training (DIET) or similar institutes.*
- Polytechnics.
- Company Secretary, Chartered Accountancy, Actuarial Science etc.

Institution for Women: An Institution which enrolls only female students in all its programmes is categorised as **Institution for Women**. Such institutes may or may not have male teaching and non-teaching staff.

II. FACULTY, DEPARTMENT AND PROGRAMME

Faculty - A Faculty of Studies of the University.

Department - A Department of Studies and includes a Centre of Studies.

For the purpose of survey, the **School** will be treated similar to Faculty and Centre will be treated similar to the Department.

Programme - It is a course of study for which Degree or Certificate is awarded by the Institution. A Programme of study is the approved curriculum followed by an individual student such as B.A, M.A, MBA etc.

Levels of Programmes:

1. **Under-Graduate** - Programme after 10+2 and generally having the duration of 3/4/5 years, in General or Professional courses.
2. **Post-Graduate** - Programme after Graduation and generally having the duration of 2/3 years in General/Professional courses.
3. **M.Phil.** - Programme after Post-Graduation and generally having the duration of 1/2 years and is a pre-research course.
4. **Ph.D.** - Programme after M.Phil. or Post-Graduation and generally having the duration of 2/3/4/5 years.
5. **Post Graduate Diploma** - Programme generally after 10+2 or after Graduation in General and Professional courses and having duration of 1/2/3 years.
6. **Diploma** - Programme generally after 10+2 or after Graduation in General and Professional courses and having duration of 1/2/3 years.
7. **Certificate** - It is a Programme similar to Diploma, but is awarded a Certificate by the Institution.

8. **Integrated/Dual Degree** - It is a Programme leading to Post-Graduate Degree and/or Research Degree. Generally it is a combination of two degree programmes e.g. M.Tech Ph.D, B.A. LLB, M.Sc. Ph.D, B.Tech M.Tech etc.

Discipline - An academic discipline or field of study is a branch of knowledge that is taught and researched at the Institution. There are large numbers of disciplines, which are taught in various Institutions and their nomenclature varies from Institution to Institution.

For example in case of M.A. in Geography, M.A. is a Programme and Geography is a discipline.

III. MODE OF HIGHER EDUCATION

Regular Mode i.e. Formal system of Higher Education - Education provided in the system of Colleges, Universities and other formal educational institutions where the students getting education in a classroom in direct contact with the teachers and also make use of other infrastructure facilities like laboratories, library etc. to enhance its learning capacity.

Self-Financing Courses in Regular Mode - Government-aided Universities/Colleges/Institutions conducting certain career oriented courses without the financial support of the Government. The recurring expenditure to run these courses is being met by students' fees etc.

Distance/Correspondence Mode i.e. Non-Formal system of Higher Education - The system of imparting education through broadcasting, telecasting, internet, correspondence courses, seminars, contact programmes or the combination of any two or more such means of communication.

IV. MANAGEMENT OF UNIVERSITY/COLLEGE/INSTITUTION

Central Government - Universities/Colleges/Institutions which are maintained by Central Government whether directly or indirectly e.g. *University of Delhi is a Central University. Dyal Singh College is a University College of University of Delhi which is getting maintenance grant from UGC.*

State Government - Universities/Colleges/Institutions which are maintained by State Government whether directly or indirectly e.g. *Choudhry Charan Singh University, Meerut is a State University getting maintenance grant from Uttar Pradesh Government.*

Local Body - Colleges/Institutions which are managed by the local body such as Panchayats (as defined in Art 243 read with 243 B of the Constitution), Municipalities (as defined in Article 243 P read with 243 Q of the Constitution), Cantonment Boards, Town

Area Committees and any other bodies of the local self government constituted under a law. *e.g. Firoz Gandhi College & C.P.Verma College, Patna affiliated to Magadh University.*

Private Aided - Institutions, which are managed by an Individual, Trust, Society or Other Private Organization and receive regular maintenance grants from Government or Local Body. *e.g. Hindu College, Delhi affiliated to University of Delhi.*

Private Un-aided - Institutions, which are managed by an Individual, Trust, Society or Other Private Organization, which is either not receiving any grant or in receipt of one-time ad-hoc grant for a specific purpose like building construction, strengthening of library or laboratory, one-time subsidy towards teacher salary etc., but not receiving regular maintenance grant. *e.g Chanchalben Mafatlal Patel College of Nursing, Ahemadabad.*

V. STUDENT

Student means a student of the Institution and includes any person who has enrolled himself/ herself for pursuing any programme of study conducted by the Institution.

Foreign Students mean those students who are citizens of a country other than India.

Students' intake is annual permitted strength for a particular programme of study which means the number of seats in a programme.

Students' enrolment is total students on roll in a Programme as on 30th September of the academic year, as explained below through an example:

Programme: MCA Duration: 3 years

<u>Year</u>	<u>Students enrolled</u>
1 st Year	30
2 nd year	29
3 rd year	28
Total Enrolment	87

VI. TEACHING STAFF

Teacher is defined as a faculty/staff assigned the professional activities of instructing pupils, providing knowledge and giving guidance in the subject area of studies in self contained classes or courses or in class room situations. Generally the designation of teaching staff are Vice-Chancellor, Director, Pro-Vice-Chancellor, Principal, Professor & Equivalent, Associate Professor, Additional Professor, Reader, Lecturer (Selection Grade), Assistant Professor, Lecturer (Senior Scale), Lecturer, Tutor, Demonstrator, Part-Time Teacher, Ad hoc Teacher, Temporary Teacher, Contract Teacher, Visiting Teacher.

Sanctioned strength of Teaching Staff means the number of posts sanctioned designation-wise for Professor, Associate Professor and Assistant Professor etc.

Existing strength (Teachers in position) means the number of teachers currently in position against each post working in the University/Department on the date of reference.

Career Advancement Scheme (CAS) is a scheme of UGC to promote Teachers from a few selected stages to higher stages.

Grade Pay - Grade Pay is a fixed amount attached to each post in the hierarchy. Grade pay determines the status of a post.

VII. NON-TEACHING STAFF

Non-teaching staff are staff other than Teaching staff engaged in Administrative, Secretarial, Laboratory, Library work etc. of the University/ Institution/ College in different level Groups i.e. Group A, Group B, Group C and Group D as defined by Department of Personnel & Training.

VIII. RESERVATION

Person with Disability (PWD): A person suffering from a disability as defined in the "Persons with Disabilities (Equal Opportunities, Protection of Right and Full Participation) Act, 1995". As per Section 2 of this Act:

"Person with disability" (PWD) means a person suffering from not less than forty per cent of any of the following disabilities as certified by a medical authority;

- i. Blindness;
- ii. Low vision;
- iii. Leprosy-cured;
- iv. Hearing impairment;
- v. Locomotors disability;
- vi. Mental retardation;
- vii. Mental illness;

Other Backward Classes means the class or classes of citizens who are socially and educationally backward, and are so determined by the Central/ State Government.

Scheduled Castes means the Scheduled Castes notified under article 341 of the Constitutions.

Scheduled Tribes means the Scheduled Tribes notified under article 342 of the Constitution.

Religious Minority: Five religious communities, viz; Muslims, Christians, Sikhs, Buddhists and Zorastrians (Parsis) have been notified as minority communities by the Union Government.

IX. EXAMINATION RESULTS

Out-Turn means number of final year students of a particular programme, who have successfully completed the programme i.e number of students who have passed the final year examination of the programme.

X. REFERENCE PERIOD

Academic Year - The academic year is the period, during which one year or two semesters or three trimester of a Programme is completed.

Financial Year - The financial year is the period from 1st April of the Year to 31st March of the next year.

Reference Date - 30th September of the Academic year is taken as the reference date for filling up all the Blocks of DCF, except the block on Examination Results and Financial Information. Generally all the admissions in various courses in a University, College & Stand-alone Institution are completed before 30th September. Reference period for financial data is Financial Year and for examination result is Academic Year.

Examination Year - It is the academic year prior to the reference date, for which Examination Results are declared. Examination results include the final and supplementary examination conducted during that year. In case of Ph.D., the out-turn is the number of students, who are awarded degree during two convocations falling prior to the reference date.

XI. GEOGRAPHICAL REFERENCE - Geographical reference something means to define its existence in physical space. That is, establishing its location in terms of coordinate systems. Latitude is used together with longitude to specify the precise location of features on the surface of the Earth. The mainland of India extends between 8 ° 4' and 37 ° 6' North Latitude and 68 ° 7' and 97 ° 25' East Longitudes.

Latitude is a geographic coordinate that specifies the north-south position of a point on the Earth's surface. Lines of constant latitude run east-west as circles parallel to the equator. Latitude is an angle which ranges from 0° at the Equator to 90° (North or South) at the poles.

Longitude is a geographic coordinate that specifies the east-west position of a point on the Earth's surface. It is an angular measurement, usually expressed in degrees. Points with the same longitude lie in lines running from the North Pole to the South Pole. By

convention, one of these, the Prime Meridian, which passes through the Royal Observatory, Greenwich, England, establishes the position of zero degrees longitude. The longitude of other places is measured as an angle east or west from the Prime Meridian, ranging from 0° at the Prime Meridian to +180° eastward and -180° westward. Specifically, it is the angle between a plane containing the Prime Meridian and a plane containing the North Pole, South Pole and the location in question.

XII. SCHOLARSHIP - Scholarship is a boon for students, belonging to the weaker sections of the society, who are unable to further their education for some reason or the other. Scholarship is an incentive as well as encouragement for students, who are talented, but do not have the means to study further. There are a variety of scholarships - merit-based, need-based, student-specific, career-specific, and college-specific. The Ministry offers National as well as External Scholarships to the needy students.

XIII. EDUCATIONAL LOAN - Government of India in consultation with Reserve Bank of India (RBI) and Indian Banker's Association (IBA) has framed a Comprehensive Educational Loan Scheme to provide Interest Subsidy to ensure that no deserving student in the Country is deprived of higher education for want of finances. The new scheme covers all type of courses including professional courses in schools and colleges in India.

XIV. EDUCATIONAL ACCREDITATION - Educational accreditation is a type of quality assurance process under which services and operations of educational institutions or programmes are evaluated by an external body to determine if applicable standards are met. If standards are met, accredited status is granted by the agency.

The National Assessment and Accreditation Council (NAAC) is an organisation that assesses and accredits institutions of higher education in India. It is an autonomous body funded by University Grants Commission of Government of India headquartered in Bangalore. For the purpose of the survey, only those agencies, which accreditate the educational institutions are covered.

CHAPTER 3: INSTRUCTIONS FOR FILLING-UP DATA CAPTURE FORMAT I

This format is designed to collect the information in respect of Higher Education from University/University level institutions which are established

- under Central Act, a Provincial Act or a State Act (Central University, State University)
- as an institution deemed to be a university under section 3 of the UGC Act 1956 e.g. Deemed University
- as an institution specially empowered by an Act of Parliament to confer or grant degrees e.g. Institution of National Importance (Indian Institute of Technology, National Institute of Technology etc.), Institutions set up by other Central Ministries by an Act of Parliament such as National Institute of Fashion Technology (NIFT).

Thus the coverage of the 'Institutions' in this format includes all the Central Universities, State Universities (including State Private Universities), Deemed Universities, Institutions of National Importance, Institutions established under State Legislature Act and other institutions set up under some Central or State Act.

Summary description of the schedule: Data Capture Format I consists of 10 blocks. The first three blocks, viz. Block 1A, Block 1B and Block 1C are to be used for recording basic structure of the University, its Faculties/ Schools, Departments/ Centres and the Programmes. Faculties/ Schools, Departments/ Centres and Programmes listed in Block 1C will form the basis/ masters for filling up of Blocks 1D and IE.

Block 1D will be for recording the information in respect of Teaching & Non-teaching staff of the University. Library and Physical Education Staff of the University is to be collected separately in this block.

Programme-wise Student enrolment in regular as well as distance education mode will be collected in Block 1E. Information in respect of Foreign Students will also be recorded in this block.

Block 1F is to be used for recording the Examination Results of the students who have passed the final year degree examination of a particular programme.

Receipt & Expenditure details of the University will be recorded in Block 1G.

Availability of Infrastructure in the university will be recorded in Block 1H.

Information in respect of Scholarships, Loans & Accreditation will be recorded in Block 1I.

Comments relevant to the information furnished in other blocks will be recorded in Block 1J.

In a nutshell, the schedule consists of the following blocks:

Block 1A: Basic Information of the University/ University Level Institutions

Block 1B: Details of Regional Centres Attached with Open/ Dual mode University

Block 1C: Details of Faculty/ Department-wise Programmes offered by the University/ University Level Institutions.

Block 1D: Staff Information - Teaching & Non Teaching

Block 1E: Student Enrolment

Block 1F: Examination Results

Block 1G: Financial Information

Block 1H: Infrastructure Related Information

Block 1I: Scholarships, Loans & Accreditation

Block 1J: Remarks

DETAILS OF THE DATA CAPTURE FORMAT I (DCF-I)

Block 1A: Basic Information of the University/ University Level Institutions

This block is designed for recording basic information of the Institution as on reference date i.e. 30th September of an academic year.

Item 1 & 2: These two fields, Name of the State & Name of the University/ University Level Institution are pre-filled while downloading the DCF.

Item 3: Here the address particulars in items (i) and/or (ii) [only first of which is mandatory], name of city in item (iii), name of district in item (iv) [it is to be selected from drop-down], name of the website in item (v), total area in acre of the University in item (vi) and total constructed area in square meter in item (vii) will be recorded.

Item 4: In the first box, year of establishment of the Institution i.e. when it was set up and in the second box, year in which the Institution was declared University will be recorded. *For example, Delhi College of Engineering, (initially established with the name – Delhi Polytechnic) came into existence in the year 1941 but has become Delhi Technological University*

in 2009. Therefore in the first box 1941 will be recorded and in the second box 2009 will be recorded.

Item 5: In items A (i), (ii) & (iii), name of the Vice-Chancellor/Director/Head of the Institution, contact number and e-mail id, will be recorded. In items B (i), (ii), (iii), (iv) & (v), details of the person who is nominated by the University for providing the information in this DCF will be recorded. This person will be the resource person for furnishing the information during future surveys also.

Item 6: Depending on the area, where the Administrative Unit of the University is located, appropriate Radio Button against *Rural or Urban*, will be clicked.

Item 7: Here Geographical referencing in degree (up to 8 places of decimal) for both Latitude and Longitude are to be recorded. The applicable range for Latitude is 6 to 38 degrees and for Longitude is 68 to 98 degrees.

Item 8: One of the types of University/University Level Institution will be selected from the drop-down options. The options are

Central University
State Public University
State Private University
Deemed University- Government
Deemed University- Government Aided
Deemed University-Private
Institute of National Importance
Institute under State Legislature Act
Central Open University
State Open University
State Private Open University
Others (Please Specify)

When *Others (Please Specify)*, option is selected, the adjacent box will be activated and its detail is to be specified there. For examples, NIFT will be belonging to *Others* type, therefore, once this option is selected in the first box and in the adjacent box "Set up by Ministry of Textiles under an Act of Parliament" will be written. While selecting the option "Institute of National Importance" care must be taken that it should be declared so by some Act of Parliament. Further, State Universities do not come under the category of "Institute under State legislature Act". There are only 5 such Institutes which are as under:

Sri Venkateswara Institute of Medical Sciences, Tirupathi
Nizam Institute of Medical Sciences, Hyderabad
Indira Gandhi Institute of Medical Sciences, Patna
Sher-e-Kashmir Institute of Medical Sciences, Srinagar
Sanjay Gandhi Post Graduate Institute of Medical Sciences, Lucknow

Item 9: If the university is exclusively meant for one particular specialised field i.e. the university concentrates on developing experts in a particular skill or area, radio button 'Yes' will be clicked in 9(i) and the field of the particular specialisation will be selected from the drop-down menu in 9(ii), otherwise radio button 'No' will be clicked in 9(i), in that case 9(ii) will be not be activated. The options for 9(ii) are

Agriculture
Cultural Studies
Fine Arts
Fisheries
Gandhian/Religious Studies
Journalism & Mass Communication
Language
Law
Medical
Oriental Learning
Rural Development
Sanskrit
Sports/Yoga/Physical Education
Technical
Veterinary & Animal Sciences
Others (Please Specify)

When *Others (Please Specify)*, option is selected, the adjacent box will be activated and its detail is to be specified there.

Item 10: If the University is providing admission to girls' students only, radio button 'Yes' will be clicked, otherwise radio button 'No' will be clicked.

Item 11: If residential accommodation for teaching and/or non-teaching staff is available (either within campus or outside the campus of the university), radio button 'Yes' will be clicked and their number will be recorded in 11(ii) separately for teaching and non-teaching staff, otherwise radio button 'No' will be clicked in 11(i), in that case 11(ii) will be not be activated. If residential accommodation for a particular category is not available, '0' will be recorded against that category in 11(ii). Against 'Total' sum of the numbers of accommodation for both categories will automatically be recorded. If quarters for teaching and non-teaching staff are not separately available, only number against total may be recorded. Further, if the quarters, for teaching and non-teaching staff are allotted from the pool of quarters of several institutions/ offices, the numbers, which are occupied by the staff of this Institution, will be recorded against respective categories.

Item 12: If hostel for students is available (either within campus or outside the campus of the university), radio button 'Yes' will be clicked and the number of hostel will be

recorded in 12(ii). Exactly the same number of rows will be generated in the table, as the number entered in 12(ii). In each row, the name, type, intake capacity and number of students residing in the hostel will be recorded. Under Hostel Type, three options are given, Boys Hostel, Girls Hostel and Other. If hostel for students is not available in the Institution, radio button 'No' will be clicked in 12(i). If the hostel does not have any name then the description by which it is identified will be recorded under column 'Name of Hostel'. Other type of Hostels may include, hostel for married students, transit hostel etc.

Block 1B: Details of the Regional Centers attached with the Open University/ Dual Mode University

This block is designed for recording the details of the Regional Centers attached with the Open University/ Dual Mode University. During 2010-11, in this block the Institutions affiliated/recognised by the University such as Colleges, Off-Campus Centres, PG Centres etc. were listed. As the lists of Colleges and such Institutions have been generated, this will be managed separately through College Management System, for which Instructions are given separately.

Now, there is only one item in this Block, which is applicable for Open Universities and Universities offering programmes through Distance Education Mode as well as regular mode, called Dual Mode University. Open & Dual Mode Universities offer distance education programme through its Regional Centres and/or Study Centres. Regional Centres have normally been established for the purpose of co-coordinating and supervising the work of the study Centres. Regional Centres, the sub-office of the University for all practical purposes, act as resource centres of the University in respective regions. Regional Centres are centres for training coordinators/counselors/other functionaries. Normally Dual Mode universities offer distance education programme directly through study centres which practically for all purposes act as a Regional Centre and therefore in such cases, Study Centres will be treated as Regional Centres. If in such case Study Center-wise information is not available, Directorate of Distance Education may be recorded in column meant to record Name of the Regional Centres and number of study centers may be shown in next column.

If such (Open or Dual Mode) university offers academic programmes through distance education mode, radio button 'Yes' will be clicked and the number of Regional Centres will be recorded in item (ii). Exactly the same number of rows will be generated in the table, as the number entered in item (ii). Name of the Regional Centres, number of Study Centres under each Regional Centre and name of the State and the District in which the regional centre is located will be recorded in the Table. If such university does not offer

academic programmes through distance education mode, radio button 'No' will be clicked in item (i).

In case of Dual Mode University, information regarding the Regional Centres & Study Centres under the Directorate of Distance Education/School of Open Learning through which distance education course is offered will be recorded here. If there is no Regional centre under the Directorate of Distance Education, but there are Study Centres, which are for all functional purposes are like regional centres, then the name of the study centre will be recorded under the column "Name of the Regional Centre" and in the next column under "No. of Study Centre", '1' will be recorded. The name of the State and the District, in which the study centre is located, will be recorded in the next two columns. *For example, Annamalai University is a dual Mode university and its directorate of distance education conducts various programmes through its study Centres located throughout India. For its centre located at JAIPUR, under column 2, 3, 4 and 5, JAIPUR (47), 1, Rajasthan and JAIPUR will be recorded respectively.* Study Centres can also be located in a college.

Block 1C: Details of Faculty/Department-wise Programmes offered by the University/ University Level Institutions

Item A: If the University is constituted from colleges or is only an affiliating University, radio button 'Yes' will be clicked; otherwise radio button 'No' will be clicked. A few Universities, e.g. Chaudhary Charan Singh Haryana Agricultural University, Hisar have been constituted from colleges and all its Faculties and Departments are located in Colleges only & no program runs in University Teaching Departments. Similarly, there are a few Universities, which only affiliates colleges and conduct examinations e.g. *Rajiv Gandhi University of Health Sciences, Gujarat Technical University.*

Item B of this block is designed for recording the details of Faculties & Departments coming under the **ambit of main university** only. Here faculty does not mean the teaching staff and their names should not be entered.

Faculty & Department under the Colleges, Off-Campus Centres, PG Centres, and similar institutions etc will NOT be recorded in this block. Details for these Institutions will be collected in a separate Data Capture Format. However, in case of constituent units of University, primarily of Private and Deemed Universities, which are integral part of University and are also listed as Constituent College, without intention of filling DCF-II for such units due to difficulty in getting separate records, these may be shown as Faculty/Department and details of programmes, teacher, enrolment etc may be recorded in DCF-I itself. Similar may be the case for PG/Off-Campus Centre and Recognised Centre too. For such centres, in normal cases, DCF-II may not be possible to be filled.

But in a few cases where these are independent institutions and are located in different State/District, DCF-II should be filled. Such institutions that are listed as College or Center, for which DCF-II is not filled, should be appropriately categorised through College Management System.

It may be noted that Faculty and School are synonyms and also Department and Centre are synonyms. *In some of the Universities e.g. Jawaharlal Nehru University, the basic academic unit is known as Schools of Studies and Schools are made up of a number of Centres which constitute the units operating within the broad framework of a School. In such cases School will be treated as Faculty and Centre will be treated as Department.*

Item B1: Name of the Faculty will be recorded in the box and its Departments will be recorded by creating as many boxes as there are number of departments by clicking on “+” sign on the left of the underneath box. Name of the second Faculty will be listed by clicking on “+” sign on the left of the box, where name of the first Faculty are recorded and its departments will be listed in the underneath box(es). Thus all the faculties and its departments existing in the Institution can be listed.

There is specific purpose behind listing faculties and departments. Block 1D will be automatically expanded according to the number of Faculties & Departments listed here, where teaching staff details for each “Faculty x Department” will be entered.

If there is neither faculty nor department in the Institution, both boxes meant to record the name of faculty and the name of department may be left blank. In that case, there is no need to record dummy names, such as name of the institution, name of the programme.

There may be the cases where university comprises of Departments only and Faculty does not exist. In such cases, Faculty name will be left blank and only name of the Departments will be recorded. In fact, either of the two boxes may be left blank, as these fields are optional. Thus only faculties or only departments may be listed leaving the other box blank.

In case of Dual Mode University, normally there is a centre for distance education established, within the university which provides education through distance education mode under various programmes. It is expected that the complete information about the staff, student and programmes will be available with the centre. Thus for Dual Mode University, one of the faculty will also be “Centre for Distance Education” or whatever be the nomenclature used in that particular university.

Item B2: Programmes offered through Regular Mode of Study will be recorded here. Tick mark may be made against appropriate check box(es), for the three cases Regular Programmes run directly through Faculty; Regular Programmes are run through

Department and Other Regular Programmes (which are neither run through Faculty nor through Department). There may be “√” in one, two or all the three boxes, depending upon the applicability. It might happen that the Institutions are comprised of Departments only, in that case, Programmes run directly through Faculty is not applicable. There might be Programmes directly run by the Institution (Not through its Faculty and Department), in that case Other Regular Programmes is applicable. *For example, Under Graduate and some other Programmes in BHU are directly run by the Faculty while other Programmes are run through Departments.*

Some of the programmes of Graduate level, which are spread over different Departments and the duration of programmes generally, vary from 3 to 5 years. If students enrolment is collected for such programmes from the Departments, this may lead to duplication e.g. *B.A. programme in Economics, Mathematics & Statistics is spread over 3 Departments.* To avoid duplication, information in respect of such programme can be collected from the Faculty only. Such programmes will be listed against ‘Regular Programmes run directly through Faculty’ and if Faculty does not exist, such programmes may be listed under Other Programmes.

Item B3: Programmes offered through Distance Mode of Study will be recorded here.

It might be ensured that all the academic Programmes conducted by the University are recorded in the table.

For Open University, there will be only distance mode of study and not regular mode of study, therefore programmes will be listed only in item B3. However, face to face programmes offered by Indira Gandhi National Open University will be treated as regular mode of study and will be listed in item B2.

In 1st and 2nd columns of the table meant to list the programmes in the University, names of the Faculties and Departments as applicable for each Programme will be selected from the drop-down, which will be pre-populated from the entries recorded in item 1 of this Block.

In 3rd Column, name of the level of the course offered in the institution will be selected from the drop-down. These options are

Ph.D

M.Phil

Post Graduate

Under Graduate

PG Diploma

Diploma

*Certificate
Integrated*

Dual-degree programme such as B.S.-M.S., B.A.-L.L.B., M.Sc.-Ph.D are to be treated to be of the level of Integrated. Post-Doctorate, D.Litt, D.Sc. and other Doctorate & above Level Programmes will be treated of the level of Ph.D for the purpose of the survey.

In 4th column, name of the Programme offered at each level as specified in 3rd column will be selected from the drop-down. The programmes are arranged alphabetically. However, the important programmes under Post Graduate and Under Graduate level are also shown at the top. Most of the 'Programmes/Course' and 'Level' for Ph.D, M.Phil, PG Diploma, Diploma and Certificate level courses are same, in such cases entries in 4th column may be same as made in the 3rd column against these levels. Single Department may run programmes in different disciplines e.g. *Botany Department of BHU runs four courses such as M.Sc. Botany, M.Sc. Applied Microbiology, M.Sc. Environmental Science & Technology and M.Sc. Environmental Science.* In the next (5th) column, the name of the discipline/subject of study will be recorded. *For example in case of M.Sc. Applied Microbiology, M.Sc. will be recorded under Programme name and Applied Microbiology will be recorded under Discipline.* In 6th & 7th columns, Broad Discipline Group Category and Broad Discipline Group Name to which this discipline belongs will be recorded. *In the said example, the Broad Discipline Group Category will be Science and Broad Discipline Group Name will be Microbiology.* Each Discipline is to be categorised in any one of the Broad Discipline Group. If the exact discipline is not available in Broad Discipline Group Name, it is to be categorised in most suited discipline name e.g. Geophysics may be categorised under Physics. The complete concordance of 'Level', "Programme', 'Broad Discipline Group Category' and 'Broad Discipline Group Name' is given at **Appendix** of the instruction manual. The options in the drop-down under these columns are suitably filtered.

Intake of the current academic year, which is the annual permitted strength of students, allowed for admission against the Discipline, will be recorded in 8th column. Number of applicants, which had applied during the academic year (for which the form is being filled) for admission into the Discipline, will be recorded in 9th column. Course Duration prescribed for each Discipline in number of year and months will be recorded in 10th & 11th columns respectively. *For example, if a course is of the duration 2.5 years then '2' will be recorded in column (10) and '6' will be recorded in 11th column. If for a programme there is no fixed duration, but the minimum duration of the programme is prescribed, the minimum duration will be recorded in 10th & 11th columns.* Under the columns 'duration of the course – year and month', both the entries are mandatory. E.g. if course duration is of 3 years, 3 is to be recorded under year and 0 is to be recorded under month. In case of Ph.D, minimum

prescribed duration may be recorded. Similarly in case of a Distance programme, minimum number of years in which a programme could be completed may be entered.

This block is very important as block on students' enrolment is expanded on the basis of entries made here.

Depending on the type of programme, one of the options from the drop-down is to be selected in 12th column. These options are General, Self Financing or Both. If the programme is running in self financing as well as general mode then 'Both' options is to be selected and in that case, students' enrolment will be separately recorded for Self Financing and General for each year of programme in Block 1E. Paid seats will also be treated as self-financing for the purpose of survey.

System of Examination for each Programme & Discipline as specified in 5th column will be recorded in 13th column. Codes for examination system are

Annual- 1

Semester -2

Tri- Semester-3

Not Applicable -4

Block 1D: Staff Information - Teaching & Non-Teaching Staff

This block is designed for recording the details of Teaching and non-Teaching staff of the University. Among Non-teaching staff, details of Library and Physical Education staff will be collected separately.

Staff posted in the Departments under the Colleges, Off-Campus Centres, PG Centres, and similar Institutions affiliated with the university for which separate DCF-II is being filled will NOT be recorded in this block. Details for these Institutions will be collected in a separate Data Capture Format.

Item 1: This item is meant for recording the information in respect of Teaching Staff of the University.

This Block is automatically expanded according to the number of Faculties & Departments listed in Block 1C. For each Faculty x Department, teaching staff details will be entered. However, one Table with Blank Faculty and Blank Department is also generated in this Block, which has been created for the purpose of recording teaching staffs including Vice-Chancellor, Principal or Director, which are not associated with any Faculty/Department.

For each designation viz., Vice-Chancellor, Director, Pro- Vice-Chancellor, Principal, Professor & Equivalent, Associate Professor, Additional Professor, Reader, Lecturer

(Selection Grade), Assistant Professor, Lecturer (Senior Scale), Lecturer, Tutor, Demonstrator, Part-Time Teacher, Ad hoc Teacher, Temporary Teacher, Contract Teacher and Visiting Teacher, selected from the options available in drop-down, number of teachers in position as on reference date will be recorded. The table will be filled only for those posts, which are applicable for the Institution. Although the list of designations as mentioned above is exhaustive, if an institution has designations with different nomenclatures, information will be recorded for its equivalent designations.

2nd Column is created to record Grade Pay wherever 6th pay commission is implemented, but presently has been deactivated, where no entry can be made.

In 3rd Column, Direct or CAS, whichever option is applicable is to be selected. Wherever, recruitments are made through both direct entry and through Career Advancement Scheme (CAS), details of teachers in position through both these selection modes will be recorded in separate rows.

Under various columns of "Number of Teachers in Position", in the first row, Total number of teachers in position will be recorded for General, SC, ST and OBC categories separately. For each category, total number of teachers and out of that number of female teachers will be recorded separately.

Second row is meant for recording the information in respect of teachers (out of total as recorded in first row) belonging to Persons with Disability (PWD) category. For each designation, number of PWD teachers in position as on reference date will be recorded. Number of PWD teachers in position will be recorded for General, SC, ST and OBC categories separately. For each category, total number of PWD teachers and out of that the number of female teachers will be recorded separately.

Third and fourth rows are meant for recording the information in respect of teachers belonging to religious minority category separately. Five religious communities, viz; Muslims, Christians, Sikhs, Buddhists and Zoroastrians (Parsis) have been notified as minority communities by the Union Government. *The National Policy on Education formulated in 1984, recognised Muslims as one of the most educationally 'backward' communities in the country.* Therefore, for Muslims, teachers in position as on reference date will be recorded separately and information for all other religious minorities will be recorded together. Number of Muslim teachers and teachers of other religious minority in position will be recorded for General, SC, ST and OBC categories separately. For each category, total number of teachers and out of that the number of female teachers will be recorded separately.

In the last two columns, total of all the four categories will automatically be recorded separately for total and female. Although all the efforts should be made to collect the information under each category separately, if it is not available, only the last two

columns for total will be filled. If data in regard to religious minorities are not maintained by the Institution, all the columns will be left blank. Appropriate remarks, in such cases, may be selected under Remarks column from the options available in the drop-down.

Thus, while entering teaching staff details following situation may occur:

Case 1: The institute maintains category-wise (General, SC, ST, OBC) data - Entries in respective columns are to be made and no remark is to be given in Remarks column.

Case 2: The institute does not maintain category wise (General, SC, ST, OBC) data - Entries only in 'Total' column is to be made, and in Remarks column "Category-wise data not maintained" option will be selected.

Case 3: The institute maintains separate data for General, SC and ST category but OBC data is not available - In such case, entries under General, SC & ST columns are to be made, but OBC column is to be left blank and in Remarks column "OBC data not maintained" option will be selected.

Case 4: The Institute does not maintain separate data in respect of Minority - In such cases, all the columns will be left blank and in Remarks column "Minority data not maintained" option will be selected.

These cases are explained through examples in [Annexure-I](#).

Here Entry means, it is not to be left blank. In case of Nil, '0' is to be entered. It should be ensured that all the Teaching Staffs of the University are counted here.

In the last table of this item, Sanctioned strength for each post in the Institution is to be recorded to calculate the vacancy position. The figures under the column "In Position" will automatically come against each post entered above. For the post of Part-time, Adhoc, Temporary, Contract and Visiting teacher, it may be left blank. Further, if post-wise Sanctioned strength is not available, entries can only be made against "All".

It may so happen that the existing strength of the teachers at Professor and Associate Professor may be more than the respective sanctioned strength. This may be because some of Associate Professor, Assistant Professor must have attained these levels through CAREER ADVANCEMENT SCHEME (CAS), though they are working against the sanctioned strength of Assistant Professor.

Item 2: This item is meant for recording the information in respect of Non-Teaching Staff, Library and Physical Education Staff of the University. Non-Teaching Staff posted in directorate of distance education/campus of open learning of dual mode university will also be included here. Information in respect of (i) Non-Teaching Staff excluding Library and Physical Education Staff but may include technical staff not engaged in

teaching, (ii) Library Staff and (iii) Physical Education Staff will be recorded separately by selecting the appropriate option from the drop-down.

Non-teaching staff have been categorised into Group A, B, C and D category as prevalent in Government. Where such classification of staff is not in existence, the information may be recorded according to its equivalent categories as given below:

Messenger, Peon etc. may be categorised under Group D,
Clerical/Secretarial Staff, Drivers may be categorised under Group C,
Middle level Officials may be categorised under Group B and
Senior Level Officers may be categorised under Group A.

Number of staff in position will be recorded for General, SC, ST and OBC categories separately. For each category, total number of staff and out of that the number of female staff will be recorded separately. In the last two columns, total of all the four categories will automatically be recorded separately for total staff and female staff. Under various columns of "Number in Position", in the first row, Total number of staff in position will be recorded for General, SC, ST and OBC categories separately. For each category, total number of staff and out of that number of female staff will be recorded separately.

Second row is meant for recording the information in respect of staff (out of total as recorded in first row) belonging to Persons with Disability (PWD) category. For each designation, number of PWD staff in position as on reference date will be recorded. Number of PWD staff in position will be recorded for General, SC, ST and OBC categories separately. For each category, total number of PWD staff and out of that the number of female staff will be recorded separately.

Third and fourth rows are meant for recording the information in respect of staff belonging to religious minority category separately. Number of Muslim staff and staff of other religious minority in position will be recorded for General, SC, ST and OBC categories separately. For each category, total number of staff and out of that the number of female staff will be recorded separately.

In the last two columns, total of all the four categories will automatically be recorded separately for total and female. Although all the efforts should be made to collect the information under each category separately, if it is not available, only the last two columns for total will be filled. If data in regard to religious minorities are not maintained by the Institution, all the columns will be left blank. Appropriate remarks, in such cases, may be selected under Remarks column from the options available in the drop-down.

If non-teaching staff is also employed on contractual basis, such option under Group may be selected to record the details.

There may be some technical staff, which are not involved in teaching, e.g. "Accompanist" in Bhatkhande Music Institute University, who play various instruments. They should be included in Group "C" of non-teaching staff, if not categorised in groups. Technical staff of Technical Institutions, Laboratory attendants etc will also be treated as non-teaching staff for the purpose of the survey and will be categorized in Group C.

Block 1E: Details of Number of Students studying in the university i.e. Student Enrolment

This block is designed for recording the **Number of Students studying in the university i.e. Student Enrolment** in each Discipline.

Number of Students enrolled in the Faculty & Department of the Colleges, Off-Campus Centres, PG Centres, and similar Institutions affiliated with the University for which separate DCF II is to be filled will NOT be recorded in this block. Details for these Institutions will be collected in a separate Data Capture Format.

Students' enrolled in the Ph.D. Programme of the Research Laboratories which are attached with the University for the purpose of awarding Ph.D. degree will be counted in the Ph.D. enrolment of the University and separate Data Capture Format will not be filled up for such Research Laboratories. *For example, Institute of Genomics & Integrative Biology, a CSIR Research Laboratory, is attached with University of Pune for awarding Ph.D degree. Students enrolled in the Laboratory will be added in the Ph.D enrolment of University of Pune and no separate DCF will be filled for the Institute of Genomics & Integrative Biology.*

Student enrolment in Regular Courses: This item is meant for recording the information in respect of students enrolled under regular mode of study in the Institution. For each of the regular programme listed in Block 1C, a table with pre-filled name of the Faculty, Department, Level, Programme, Discipline, Type and Year will be generated. **Enrolment is to be recorded for each Programme and Discipline.**

Student enrolment in Distance Courses: This item is meant for recording the information in respect of students enrolled under distance mode of study in the Institution. For Distance Mode, details of Students enrolled are to be collected Regional Centre-wise, the name of each Regional Centre recorded in Block 1B will be pre-filled here.

Before recording the number of students enrolled, name of the Faculty, Department, Level, Programme and Discipline will be selected from the options available in the drop-down which will be appropriately filtered after an option is selected in a column. As

soon as discipline is selected, the number of rows according to the Type and Year, mentioned in Block 1C will be automatically generated. Unlike the regular courses, where rows are automatically generated for all the programmes, here options are required to be selected because, in a particular Regional Centre all the programmes might not run and in different Regional Centres different set of programmes may run.

Students registered as on Reference date in a discipline under self-financing mode and under general mode will be recorded in separate rows against General and Self-financing Type. As per the entry in Block 1C, Type of a particular programme is pre-populated as either General or Self-financing. If a type of programme is both, separate rows for General and Self-financing types are generated.

Students enrolled in each year of study of a particular programme will be recorded in separate rows; the number of rows will automatically be generated on the basis of the course duration recorded in Block 1C. E.g. *in case of Students enrolled in M.A. which is a two year programme, against year "1" number of students enrolled in the M.A. 1st year and against year "2" number of students enrolled in M.A. 2nd year (as on reference date) will be recorded.* Thus for a Discipline, against each type, for each year, student's enrolment is to be recorded. If a programme is of duration of 2 years and 6 months and is of "Both" type; for that discipline, there will be entries of student's enrolment in six rows.

<u>Type</u>	<u>Year</u>
General	1
Self-financing	1
General	2
Self-financing	2
General	3
Self-financing	3

And for each such row, number of students enrolled of each category will be recorded in subsequent columns.

In the 1st year the students on roll as on 30th September of the current academic year (2011-12, in case of AISHE 2011-12) is to be recorded. 2nd year enrolment is among the students who have taken admission in previous academic year (2010-11, in case of AISHE 2011-12), completed 1st year and are on Roll (in 2nd year) as on 30th September of the current academic year (2011-12). Similarly 3rd year enrolment is among the students who have taken admission 2 years back (2009-10, in case of AISHE 2011-12), completed 2nd year and are on Roll (in 3rd year) as on 30th September of the current academic year (2011-12) and so on.

Although in MBBS course, examination is not conducted every year (generally 3 examinations are conducted), students' enrolment is to be recorded for every academic

year, based on the yearly admission in the course. It is explained through an example shown in **Annexure-II**.

For Distance mode of study, data on year-wise students' enrolment is maintained as number of students registered in first year and number of students re-registered in subsequent years. In addition, data on number of students on Roll is also maintained and these data has also some meaning as such students can re-register anytime within the maximum prescribed duration of the programme. Therefore, for distance mode, after recording year-wise enrolment, for each discipline of a programme, number of students on Roll will also be recorded in a separate row. *For example, in a MBA programme only 100 students took fresh admission in July, 2011 but there were some students who took admission in previous years and are still on rolls for MBA programme resulting into total enrolled students in MBA programme as on reference date to be 500. Here in the row against 'On Roll', 500 (NOT 100) will be recorded.*

Number of students enrolled for General, SC, ST and OBC categories will be recorded separately for total and girls (out of total) students in the first row against total. In the last two columns, total of all the four categories will automatically be recorded separately for total students and girls students.

Out of the total students recorded in first row, number of PWD students will be recorded for General, SC, ST and OBC categories separately for total and girls (out of total) students in the second row. In the last two columns, total of all the four categories will be recorded separately for total PWD students and PWD girls' students.

Out of the total students recorded in first row, number of students belonging to Muslims and Other religious minority category, will be recorded separately in the third and fourth rows. Five religious communities, viz; Muslims, Christians, Sikhs, Buddhists and Zorastrians (Parsis) have been notified as minority communities by the Union Government. The National Policy on Education formulated in 1984, recognised Muslims as one of the most educationally 'backward' communities in the country. Therefore, for Muslims, students' enrolment as on Reference date will be recorded separately and information for all other religious minorities will be recorded together. Number of Muslim students and students of other religious minorities will be recorded for General, SC, ST and OBC categories separately for total and girls (out of total) students. In the last two columns total of Muslims students and students of other religious minorities will automatically be recorded separately for total students and girls students.

If data on students' enrolment for religious minorities are not maintained by the Institution, all the columns will be left blank. In Remarks column "Minority data not maintained" option will be selected from the options available in the drop-down.

If SC, ST & OBC category-wise data is not available for any Type, total number of students enrolled will be recorded in the last two columns by leaving other columns blank and in Remarks column, "Category-wise data not maintained" option will be selected. It might happen that SC & ST category-wise data is available, but for OBC category data is not available separately, but it is included in General category, then the two columns under 'OBC' will be left blank and in Remarks column, "OBC data not maintained" option will be selected. Foreign Students studying in the Institution will also be included as General Category students.

Some of the programmes of Graduate level, which are spread over different Departments, are listed against 'Regular Programmes run directly through Faculty' to avoid duplication. E.g. *B.A. programme in Economics, Mathematics & Statistics is spread over 3 Departments, if students' enrolment is collected for such programmes from the Departments, this may lead to duplication.* Information in respect of such programme can be collected from the Faculty only. In such cases, Students enrolled in different combination of a particular programme will be added together to get the total enrolment of that particular programme. *For example, Students enrolled in B.A. (Economics, Mathematics, Statistics), B.A. (Sociology, Economics, History) etc will be added together to get the total enrolment of B.A. programme.*

Foreign Students' enrolment: This item is designed for recording separate information about the foreign students (those who are citizens of at least one country other than India) out of the total students enrolled in the Institution. Information on foreign students is kept separately in most of the Institutions and they are to be counted as General Category Students for the purpose of recording student enrolment in various discipline.

If foreign students are enrolled in the University either in regular education mode or in distance education mode, radio button 'Yes' will be clicked, otherwise radio button 'No' will be clicked. In first column, the name of the country whose students are enrolled in the Institution will be selected from the drop-down. Such information will normally be available with the foreign students' cell of the university. Name of the Level, Programme and Discipline will be selected from the options available in the drop-down, which will be appropriately filtered after an option is selected in a column. Discipline-wise, total number of foreign students enrolled for each country and out of them, number of foreign girls' students will be recorded in the last two columns. Information for the regular and distance mode will be recorded separately.

Block 1F: Examination Results

This block is designed for recording the **Examination Results of the university i.e. Number of students appeared and passed in Annual & Supplementary examination** in each Discipline listed in Block 1C. Out-turn in various streams of education will be available from this block.

Although university is the body for conducting examinations and awarding degrees for all the students enrolled in its Colleges, Off-Campus Centres, PG Centres, and similar institutions affiliated with the university, information on examination results of the students enrolled in affiliated institutions of the University will be collected in a separate Data Capture Format.

Examination result will be recorded only in respect of final year examination of each programme *e.g. in case of BA programme, information only in respect of number of students who have completed the BA programme will be recorded and NOT the result of BA part I and BA part II examinations.*

There are some students who appear as private students in the examination of the university. Information pertaining to them will be recorded separately. For Distance Mode of study also details will be recorded in separate table.

The names of Level, Programme and Discipline will be pre-populated from the list of Programmes recorded in Block 1 C in case of both regular and distance modes. The number of students appeared and passed will be recorded for each Discipline. For each Discipline, total number of students appearing in the final year of the Programme and out of that total; number of girls' student will be recorded separately. For Ph.D programmes, where there is no meaning of appeared students; in the column, entry equal to the number of students passed will be made. In the next two columns, total number of students who have passed the examination or completed the Programme will be recorded. Out of the total number of passed out students, number of girls' students passed will be recorded separately. Under the columns, "Out of total, passed with 60% or more marks", number of those students, which have passed the examination with 60% or more marks will be recorded for Total students and Girls students separately.

In case of Private/External Students' Result, names of Level, Programme and Discipline will not be pre-populated from the list of Programmes recorded in Block 1 C as in case of regular and distance modes. The name of the level of the course offered in the institution, name of the Programme offered at each level, Broad Discipline Group Category and Broad Discipline Group Name to which this discipline belongs will be selected from the drop-down. Each Discipline is to be categorised in any one of the Broad Discipline Group. The complete concordance of 'Level', "Programme', 'Broad Discipline Group Category' and 'Broad Discipline Group Name' is given at **Appendix** of

the instruction manual. The options in the drop-down under these columns are suitably filtered. Rest of the columns to record number of students appeared and passed will be filled as in case of regular or distance mode.

Block 1G: Details about Finance

This block is designed for recording the **details about Receipt and Expenditure of the university**. This information may be used to find out per student expenditure on higher education which is a very important indicator.

Receipt & Expenditure of the institutions affiliated with the university will NOT be recorded in this block. Details for these Institutions will be collected in a separate Data Capture Format.

All the items of this block are self explanatory. Receipt items have been broadly classified as Grants received by the university from various sources such as University Grants Commission, Distance Education Council, Other Central Government Departments, State Government and Local Bodies; Donations and Interests received; amount collect through Tuition Fee & Other Fees & Sale of Application form and income from other sources. All kinds of receipt such as recurring, non-recurring, plan and non-plan receipt will be clubbed together to get the total receipt against each item.

Expenditure items have been broadly classified into Salary, Allowances & Retirement Benefits; Buildings (Construction & Maintenance); Library & Laboratory; Research Activities, Scholarships; Grants to Colleges and Other Expenses.

All the fields are mandatory, '0' is to be recorded if there is no income/expenditure in a particular head. Entries can be made upto three places of decimal and the figures are to be recorded in thousand. E.g. ₹ 51134 will be recorded as 51.134. Amount converted in absolute number in ₹ will be shown in the next column for indication.

Block 1H: Details about Infrastructure

All the items in this block are self explanatory. If a particular item is available in the university, a tick mark is to be put against the box relating to that item and in the next column, number of that infrastructure available in the institution will be recorded. If the number is 9 or more than 9, '9' will be recorded.

Block 1I: Scholarships, Loans & Accreditation

Item 1: If the Institution maintains **Scholarships** data, then radio button 'Yes' will be clicked, otherwise radio button 'No' will be clicked. If the Institution maintains scholarships data, then number of students receiving scholarships, will be recorded for Total, PWD out of total, Muslim Minority out of total and Other Minority out of total, in 1st, 2nd, 3rd and 4th rows respectively for General, SC, ST and OBC categories separately for total and girls (out of total). If category-wise data or data for OBC category or data in respect of minorities are not maintained by the Institution, relevant cells will be left blank and appropriate remarks will be selected under Remarks column from the options available in the drop-down.

Item 2: If the Institution maintains data in respect of **Education Loan**, then radio button 'Yes' will be clicked, otherwise radio button 'No' will be clicked. If the Institution maintains the data, then number of students availing education loan, will be recorded for Total, PWD out of total, Muslim Minority out of total and Other Minority out of total, in 1st, 2nd, 3rd and 4th rows respectively for General, SC, ST and OBC categories separately for total and girls (out of total). If category-wise data or data for OBC category or data in respect of minorities are not maintained by the Institution, relevant cells will be left blank and appropriate remarks will be selected under Remarks column from the options available in the drop-down.

Item 3: If the Institution is accredited by National Assessment and Accreditation Council (NAAC) or any other agency, which accredits the institution and accreditation is valid during the academic year, then radio button 'Yes' will be clicked, otherwise radio button 'No' will be clicked. If yes, then name of all the accrediting agencies will be recorded and the score and grades given by the agency will be recorded against that. Accreditation Body, which accredits the programme are not covered.

Block 1J: Remarks

In the box provided, any comments, which are important and relevant to the information furnished in other blocks, may be recorded by the Nodal Officer designated by the University or by the officials involved in the data collection. This is to record any specific characteristics and observation related to the Institute, which should be taken into account in future or while generating reports based on the data collected under the Survey. E.g. a programme, which is not listed at present, but undertaken, needs mention in this block. The size of this Block is not fixed, but this block is meant to record in brief - only special mention.

CHAPTER 4: INSTRUCTIONS FOR FILLING-UP DATA CAPTURE FORMAT II

This format is designed to collect the information in respect of higher education from Colleges/Institutions, affiliated/recognised by the University. Data in respect of all the Institutions listed by the University as Affiliated college, Constituent/university college, Recognised centre or PG/off-campus centre except Regional Centres/Study Centres of Open/Dual Mode Universities will be filled in this format. This constitute

- All the colleges affiliated with the University (Constituent/University College, Affiliated Colleges including Autonomous Colleges)
- All the Institutions for which degree is awarded by any University but the Institution is not affiliated with the University but has been listed as Recognised centre *e.g. National Institute of Medical & Management Studies (NIMMS), Bhubneshwar is not affiliated with any university but conducts several programmes such as B.Sc.(Hons) in Bio-Technology, M.Sc. in Bio-Technology etc for which degree is awarded by Utkal University.*
- All the PG Centres/Off-Campus Centres of the University. PG Centres are nothing but the centre of the university established by it outside the main campus (within or outside the state) operated and maintained as its constituent unit, having the university's complement of facilities, faculty and staff *e.g. Tura Campus of North Eastern Hill University, Post Graduation Centre of Karwar of Karnataka University. A B Shetty Memorial Institute of Dental Sciences, K S Hegde Medical Academy, NGSIM Institute of Pharmaceutical Sciences, NITTE Institute of Physiotherapy and NITTE Usha Institute of Nursing Sciences are the Off- Campus Centres/ Constituent Units of the NITTE University, Mangalore, Karnataka.*

Summary description of the schedule: Data Capture Format II consists of 9 blocks. The first two blocks, viz. Block 2A and Block 2B are to be used for recording basic structure of the College/Institution, its Faculties/Schools, Departments/Centres and the Programmes. Faculties/Schools, Departments/Centres and Programmes listed in Block 2B will form the basis/ masters for filling up of Blocks 2C and 2D.

Block 2C will be for recording the information in respect of teaching & non-teaching staff of the College/Institution. Information in respect of Library staff and Physical Education Staff of the College/ Institution is to be collected separately in this block.

Programme-wise Student enrolment in regular as well as distance education mode will be collected in Block 2D. Information in respect of Foreign Students will also be recorded in this block.

Block 2E is to be used for recording the Examination Results of the students who have passed the final year degree examination of a particular programme.

Receipt & Expenditure details will be recorded in Block 2F.

Availability of Infrastructure will be recorded in Block 2G.

Information in respect of Scholarships, Loans & Accreditation will be recorded in Block 2H.

Comments relevant to the information furnished in other blocks will be recorded in Block 2I.

In a nutshell, the schedule consists of the following blocks:

Block 2A: Basic Information of the College/Institution, affiliated/recognised by the University

Block 2B: Details of Faculty/ Department-wise Programmes offered by College/ Institution

Block 2C: Staff Information - Teaching & Non Teaching

Block 2D: Student Enrolment

Block 2E: Examination Results

Block 2F: Financial Information

Block 2G: Infrastructure Related Information

Block 2H: Scholarships, Loans & Accreditation

Block 2I: Remarks

DETAILS OF THE DATA CAPTURE FORMAT II (DCF-II)

Block 2A: Basic Information of the College/Institution affiliated/recognised by the University

This block is designed for recording basic information of the Institution as on reference date i.e. 30th September of an academic year.

Item 1: Name of the College/Institution is pre-filled while downloading the DCF.

Item 2: Here the address particulars in items (i) and/or (ii) [only first of which is mandatory], name of city in item (iii), name of the website in item (vi), total area in acre of the College/ Institution in item (vii) and total constructed area in square meter in item

(viii) will be recorded. Name of the State and District in items (iv) & (v) are pre-filled while downloading the DCF.

Item 3: In the box, year of establishment of the College/Institution i.e. when it was set up will be recorded. *For example, Kirori Mal College, a constituent college of the University of Delhi, was established in 1954; therefore in the box 1954 will be recorded.*

Item 4: In items A (i), (ii) & (iii), name of the Principal/Head of the Institution, contact number and e-mail id, will be recorded. In items B (i), (ii), (iii), (iv) & (v), details of the person who is nominated by the College/Institution for providing the information in this DCF will be recorded. This person will be the resource person for furnishing the information during future surveys also.

Item 5(i): The name of the University to which College/Institution is Affiliated/Recognised will be pre-filled in the box. If it is a PG Centre/Off-Campus Centre, the name of the main university of which it is the PG Centre/Off-Campus Centre will be pre-filled.

Item 5(ii): The name and code of the Statutory Body through which the College/Institution is recognised will be selected from the drop-down options. Here more than one option may be selected by pressing the ctrl key on the key board. When *Others (Please Specify)*, option is selected, the adjacent box will be activated and its detail is to be specified there. The options are

University Grants Commission – 1

Indian Nursing Council – 2

National Council for Teacher Education – 3

Rehabilitation Council of India – 4

Medical Council of India – 5

All India Council for Technical Education – 6

Dental Council of India – 7

Council of Architecture – 8

Pharmacy Council of India – 9

Bar Council of India – 10

Central Council of Indian Medicine – 11

Central Council of Homeopathy – 12

National Council for Hotel Management & Catering Technology - 13

Others (Please Specify) - 19

Item 6: The year of affiliation of the College/Institution to the University to which is affiliated or recognised will be recorded in the box. In case of PG Centre/ Off-Campus Centre, year of establishment as recorded against item 3 will be recorded here.

Item 7: Depending on the area, where the Administrative Unit of the College/Institution is located, appropriate Radio Button against *Rural or Urban*, will be clicked.

Item 8: Here Geographical referencing in degree (up to 8 places of decimal) for both Latitude and Longitude are to be recorded. The applicable range for Latitude is 6 to 38 degrees and for Longitude is 68 to 98 degrees.

Item 9: The type of the College/Institution will be pre-filled based on the University, with which the college is academically associated, has categorised it. The applicable types are as follows:

Affiliated College
Constituent College
Recognised Centre
PG Centre and Off Campus Centre

Item 10: If the College has been given autonomous status by UGC, radio button 'Yes' will be clicked, otherwise radio button 'No' will be clicked.

Item 11: One of the management types of the College/Institution will be selected from the drop-down options. The options are

Central Government - 1
State Government - 2
Local Body - 3
University - 4
Private Aided - 5
Private Un-Aided - 6

Item 12: If the College/Institution is exclusively meant for one particular specialised field i.e. the institute concentrates on developing experts in a particular skill or area, radio button 'Yes' will be clicked in 12(i) and the field of the particular specialisation will be selected from the drop-down menu in 12(ii), otherwise radio button 'No' will be clicked in 12(i), in that case 12(ii) will be not be activated. The options for 12(ii) are

Agriculture
Architecture
Arts
Commerce
Computer Application
Education/Teacher Education
Engineering & Technology
Fine Arts
Fisheries
Hotel & Tourism Management
Journalism & Mass Communication
Law
Management
Medical-Allopathy
Medical-Ayurveda

Medical-Dental
Medical-Homeopathy
Medical-Others
Nursing
Oriental Learning
Para Medical
Pharmacy
Physiotherapy
Sanskrit
Science
Sports/Yoga/Physical Education
Veterinary & Animal Sciences
Others (Please Specify)

When *Others (Please Specify)*, option is selected, the adjacent box will be activated and its detail is to be specified there.

If the College/Institution is running only diploma level course(s), radio button 'Yes' will be clicked in 12(iii) and the type of the course will be selected from the drop-down menu in 12(iv), otherwise radio button 'No' will be clicked in 12(iii), in that case 12(iv) will be not be activated. The options for 12(iv) are

Technical/Polytechnic
Nursing
Teacher Training

Item 13: If the College/Institution is imparting education in the evening only, radio button 'Yes' will be clicked, otherwise radio button 'No' will be clicked.

Item 14: If the College/Institution is providing admission to girls' students only, radio button 'Yes' will be clicked, otherwise radio button 'No' will be clicked.

Item 15: If residential accommodation for teaching and/or non-teaching staff is available (either within campus or outside the campus of the institute), radio button 'Yes' will be clicked and their number will be recorded in 15(ii) separately for teaching and non-teaching staff, otherwise radio button 'No' will be clicked in 15(i), in that case 15(ii) will be not be activated. If residential accommodation for a particular category is not available, '0' will be recorded against that category in 15(ii). Against 'Total' sum of the numbers of accommodation for both categories will automatically be recorded. If quarters for teaching and non-teaching staff are not separately available, only number against total may be recorded. Further, if the quarters, for teaching and non-teaching staff are allotted from the pool of quarters of several institutions/ offices, the numbers, which are occupied by the staff of this Institute, will be recorded against respective categories.

Item 16: If hostel for students is available (either within campus or outside the campus of the College/Institution), radio button 'Yes' will be clicked and the number of hostel will be recorded in 16(ii). Exactly the same number of rows will be generated in the table, as the number entered in 16(ii). In each row, the name, type, intake capacity and number of students residing in the hostel will be recorded. Under Hostel Type, three options are given, Boys Hostel, Girls Hostel and Other. If hostel for students is not available in the Institution, radio button 'No' will be clicked in 16(i). If the hostel does not have any name then the description by which it is identified will be recorded under column 'Name of Hostel'. Other type of Hostels may include, hostel for married students, transit hostel etc.

Block 2B: Details of Faculty/Department-wise Programmes offered by the College/Institution

This block is designed for recording the names of Departments of the College/Institution. Generally there is no concept of Faculty in the College/ Institution and only Departments exist *e.g. in Miranda House affiliated to University of Delhi, only Departments exist* and courses are offered in Departments. The box against faculty is deactivated and no entry can be made here.

It may be noted that Department and Centre are synonyms.

Item 1: Name of the Departments will be recorded by creating as many boxes as there are number of departments by clicking on "+" sign on the left of the box. All the departments existing in the Institution will be listed.

There is specific purpose behind listing the departments. Block 2C will be automatically expanded according to the number of Departments listed here, where teaching staff details for each Department will be entered.

If there is no department in the Institution, the box meant to record the name of department may be left blank. In that case, there is no need to record dummy names, such as name of the institution, name of the programme.

Item 2: All the academic Programmes conducted by the College/Institution will be recorded in the table. 1st and 2nd columns of the table are disabled. In 3rd Column, name of the level of the course offered in the institution will be selected from the drop-down. These options are

Ph.D

M.Phil

Post Graduate

Under Graduate
PG Diploma
Diploma
Certificate
Integrated

Dual-degree programme such as B.S.-M.S., B.A.-L.L.B., M.Sc.-Ph.D are to be treated to be of the level of Integrated. Post-Doctorate, D.Litt, D.Sc. and other Doctorate & above Level Programmes will be treated of the level of Ph.D for the purpose of the survey.

In 4th column, name of the Programme offered at each level as specified in 3rd column will be selected from the drop-down. The programmes are arranged alphabetically. However, the important programmes under Post Graduate and Under Graduate level are also shown at the top. Most of the 'Programmes/Course' and 'Level' for Ph.D, M.Phil, PG Diploma, Diploma and Certificate level courses are same, in such cases entries in 4th column may be same as made in the 3rd column against these levels. In the next (5th) column, the name of the discipline/subject of study will be recorded. *For example in case of M.Sc. Botany, M.Sc. will be recorded under Programme name and Botany will be recorded under Discipline name.* In 6th & 7th columns, Broad Discipline Group Category and Broad Discipline Group Name to which this discipline belongs will be recorded. *In the said example, the Broad Discipline Group Category will be Science and Broad Discipline Group Name will be Botany.* Each Discipline is to be categorised in any one of the Broad Discipline Group. If the exact discipline is not available in Broad Discipline Group Name, it is to be categorised in most suited discipline name e.g. Geophysics may be categorised under Physics. The complete concordance of 'Level', "Programme', 'Broad Discipline Group Category' and 'Broad Discipline Group Name' is given at **Appendix** of the instruction manual. The options in the drop-down under these columns are suitably filtered.

Intake of the current academic year, which is the annual permitted strength of students, allowed for admission against the Discipline, will be recorded in 8th column. Number of applicants, who had applied during the academic year (for which the form is being filled) for admission into the Discipline, will be recorded in 9th column. Course Duration prescribed for each Discipline in number of year and months will be recorded in 10th & 11th columns respectively. *For example, if a course is of the duration 2.5 years then '2' will be recorded in column (10) and '6' will be recorded in 11th column. If for a programme there is no fixed duration, but the minimum duration of the programme is prescribed, the minimum duration will be recorded in 10th & 11th columns.* Under the columns 'duration of the course – year and month', both the entries are mandatory. E.g. if course duration is of 3 years, 3 is to be recorded under year and 0 is to be recorded under month. In case of Ph.D, minimum prescribed duration may be recorded.

This block is very important as block on students' enrolment is expanded on the basis of entries made here.

Depending on the type of programme, one of the options from the drop-down is to be selected in 12th column. These options are General, Self Financing or Both. If the programme is running in self financing as well as general mode then 'Both' options is to be selected and in that case, students' enrolment will be separately recorded for Self Financing and General for each year of programme in Block 2D. Paid seats will also be treated as self-financing for the purpose of survey.

System of Examination for each Programme & Discipline as specified in 5th column will be recorded in 13th column. Codes for examination system are

Annual- 1

Semester -2

Tri- Semester-3

Not Applicable -4

In 14th and 15th Columns, the name of the Statutory Body and/or the name of the University through which the programme is approved will be recorded. For example, *Special B.Ed. Programme of National Institute of Medical & Management Studies (NIMMS), Bhubneshwar is approved by Rehabilitation Council of India whereas B.Sc.(Hons) & M.Sc. in Bio-Technology programmes are recognized by Utkal University.*

Block 2C: Staff Information - Teaching & Non-Teaching Staff

This block is designed for recording the details of Teaching and non-Teaching staff of the College/Institution. Among Non-teaching staff, details of Library and Physical Education staff will be collected separately.

Item 1: This item is meant for recording the information in respect of Teaching Staff of the College/Institution.

This Block is automatically expanded according to the number of Departments listed in Block 2B. For each Department, teaching staff details will be entered. However, one Table with Blank Faculty and Blank Department is also generated in this Block, which has been created for the purpose of recording teaching staffs including Principal, which are not associated with any Department.

For each designation viz., Director, Principal, Professor & Equivalent, Associate Professor, Additional Professor, Reader, Lecturer (Selection Grade), Assistant Professor, Lecturer (Senior Scale), Lecturer, Tutor, Demonstrator, Part-Time Teacher, Ad hoc

Teacher, Temporary Teacher, Contract Teacher and Visiting Teacher, selected from the options available in drop-down, number of teachers in position as on reference date will be recorded. The table will be filled only for those posts, which are applicable for the Institution. Although the list of designations as mentioned above is exhaustive, if an institution has designations with different nomenclatures, information will be recorded for its equivalent designations.

2nd Column is created to record Grade Pay wherever 6th pay commission is implemented, but presently has been deactivated, where no entry can be made.

In 3rd Column, Direct or CAS, whichever option is applicable is to be selected. Wherever, recruitments are made through both direct entry and through Career Advancement Scheme (CAS), details of teachers in position through both these selection modes will be recorded in separate rows.

Under various columns of "Number of Teachers in Position", in the first row, Total number of teachers in position will be recorded for General, SC, ST and OBC categories separately. For each category, total number of teachers and out of that number of female teachers will be recorded separately.

Second row is meant for recording the information in respect of teachers (out of total as recorded in first row) belonging to Persons with Disability (PWD) category. For each designation, number of PWD teachers in position as on reference date will be recorded. Number of PWD teachers in position will be recorded for General, SC, ST and OBC categories separately. For each category, total number of PWD teachers and out of that the number of female teachers will be recorded separately.

Third and fourth rows are meant for recording the information in respect of teachers belonging to religious minority category separately. Five religious communities, viz; Muslims, Christians, Sikhs, Buddhists and Zorastrians (Parsis) have been notified as minority communities by the Union Government. *The National Policy on Education formulated in 1984, recognised Muslims as one of the most educationally 'backward' communities in the country.* Therefore, for Muslims, teachers in position as on reference date will be recorded separately and information for all other religious minorities will be recorded together. Number of Muslim teachers and teachers of other religious minority in position will be recorded for General, SC, ST and OBC categories separately. For each category, total number of teachers and out of that the number of female teachers will be recorded separately.

In the last two columns, total of all the four categories will automatically be recorded separately for total and female. Although all the efforts should be made to collect the information under each category separately, if it is not available, only the last two columns for total will be filled. If data in regard to religious minorities are not

maintained by the Institution, all the columns will be left blank. Appropriate remarks, in such cases, may be selected under Remarks column from the options available in the drop-down.

Thus, while entering teaching staff details following situation may occur:

Case 1: The institute maintains category-wise (General, SC, ST, OBC) data - Entries in respective columns are to be made and no remark is to be selected in Remarks column.

Case 2: The institute does not maintain category wise (General, SC, ST, OBC) data - Entries only in 'Total' column is to be made, and in Remarks column "Category-wise data not maintained" option will be selected.

Case 3: The institute maintains separate data for General, SC and ST category but OBC data is not available - In such case, entries under General, SC & ST columns are to be made, but OBC column is to be left blank and in Remarks column "OBC data not maintained" option will be selected.

Case 4: The Institute does not maintain separate data in respect of Minority - In such cases, all the columns will be left blank and in Remarks column "Minority data not maintained" option will be selected.

These cases are explained through examples in [Annexure-I](#).

Here Entry means, it is not to be left blank. In case of Nil, '0' is to be entered. It should be ensured that all the Teaching Staffs of the College/Institution are counted here.

In the last table of this item, Sanctioned strength for each post in the Institution is to be recorded to calculate the vacancy position. The figures under the column "In Position" will automatically come against each post entered above. For the post of Part-time, Adhoc, Temporary, Contract and Visiting teacher, it may be left blank. Further, if post-wise Sanctioned strength is not available, entries can only be made against "All".

It may so happen that the existing strength of the teachers at Professor and Associate Professor may be more than the respective sanctioned strength. This may be because some of Associate Professor, Assistant Professor must have attained these levels through CAREER ADVANCEMENT SCHEME (CAS), though they are working against the sanctioned strength of Assistant Professor.

Item 2: This item is meant for recording the information in respect of Non-Teaching Staff, Library and Physical Education Staff of the College/Institution. Information in respect of (i) Non-Teaching Staff excluding Library and Physical Education Staff but may include technical staff not engaged in teaching, (ii) Library Staff and (iii) Physical Education Staff will be recorded separately by selecting the appropriate option from the drop-down.

Non-teaching staff have been categorised into Group A, B, C and D category as prevalent in Government. Where such classification of staff is not in existence, the information may be recorded according to its equivalent categories as given below:

Messenger, Peon etc. may be categorised under Group D,
Clerical/Secretarial Staff, Drivers may be categorised under Group C,
Middle level Officials may be categorised under Group B and
Senior Level Officers may be categorised under Group A.

Number of staff in position will be recorded for General, SC, ST and OBC categories separately. For each category, total number of staff and out of that the number of female staff will be recorded separately. In the last two columns, total of all the four categories will automatically be recorded separately for total staff and female staff. Under various columns of "Number in Position", in the first row, Total number of staff in position will be recorded for General, SC, ST and OBC categories separately. For each category, total number of staff and out of that number of female staff will be recorded separately.

Second row is meant for recording the information in respect of staff (out of total as recorded in first row) belonging to Persons with Disability (PWD) category. For each designation, number of PWD staff in position as on reference date will be recorded. Number of PWD staff in position will be recorded for General, SC, ST and OBC categories separately. For each category, total number of PWD staff and out of that the number of female staff will be recorded separately.

Third and fourth rows are meant for recording the information in respect of staff belonging to religious minority category separately. Number of Muslim staff and staff of other religious minority in position will be recorded for General, SC, ST and OBC categories separately. For each category, total number of staff and out of that the number of female staff will be recorded separately.

In the last two columns, total of all the four categories will automatically be recorded separately for total and female. Although all the efforts should be made to collect the information under each category separately, if it is not available, only the last two columns for total will be filled. If data in regard to religious minorities are not maintained by the Institution, all the columns will be left blank. Appropriate remarks, in such cases, may be selected under Remarks column from the options available in the drop-down.

If non-teaching staff is also employed on contractual basis, such option under Group may be selected to record the details.

Block 2D: Details of Number of Students studying in the College/Institution i.e. Student Enrolment

This block is designed for recording the **Number of Students studying in the College/Institution i.e. Student Enrolment** in each Discipline.

Student enrolment in Regular Courses: This item is meant for recording the information in respect of students enrolled under regular mode of study in the Institution. For each of the regular programme listed in Block 2B, a table with pre-filled name of the Level, Programme, Discipline, Type and Year will be generated. **Enrolment is to be recorded for each Programme and Discipline.**

Students registered as on Reference date in a discipline under self-financing mode and under general mode will be recorded in separate rows against General and Self-financing Type. As per the entry in Block 2B, Type of a particular programme is pre-populated as either General or Self-financing. If a type of programme is both, separate rows for General and Self-financing types are generated.

Students enrolled in each year of study of a particular programme will be recorded in separate rows; the number of rows will automatically be generated on the basis of the course duration recorded in Block 2B. E.g. *in case of Students enrolled in B.A. which is a three year programme, against year "1" number of students enrolled in the B.A. 1st year, against year "2" number of students enrolled in B.A. 2nd year and against year "3" number of students enrolled in B.A. 3rd year (as on reference date) will be recorded.* Thus for a Discipline, against each type, for each year student's enrolment is to be recorded. If a programme is of duration of 3 years and is offered through self-financing mode only, for that discipline there will be entries of student's enrolment in three rows.

<u>Type</u>	<u>Year</u>
Self-financing	1
Self-financing	2
Self-financing	3

And for each such row, number of students enrolled of each category will be recorded in subsequent columns.

In the 1st year the students on roll as on 30th September of the current academic year (2011-12, in case of AISHE 2011-12) is to be recorded. 2nd year enrolment is among the students who have taken admission in previous academic year (2010-11, in case of AISHE 2011-12), completed 1st year and are on Roll (in 2nd year) as on 30th September of the current academic year (2011-12). Similarly 3rd year enrolment is among the students who have taken admission 2 years back (2009-10, in case of AISHE 2011-12), completed 2nd year and are on Roll (in 3rd year) as on 30th September of the current academic year (2011-12) and so on.

Although in MBBS course, examination is not conducted every year (generally 3 examinations are conducted), students' enrolment is to be recorded for every academic year, based on the yearly admission in the course. It is explained through an example shown in **Annexure-II**.

Number of students enrolled for General, SC, ST and OBC categories will be recorded separately for total and girls (out of total) students in the first row against total. In the last two columns, total of all the four categories will automatically be recorded separately for total students and girls students.

Out of the total students recorded in first row, number of PWD students will be recorded for General, SC, ST and OBC categories separately for total and girls (out of total) students in the second row. In the last two columns, total of all the four categories will be recorded separately for total PWD students and PWD girls' students.

Out of the total students recorded in first row, number of students belonging to Muslims and Other religious minority category, will be recorded separately in the third and fourth rows. Five religious communities, viz; Muslims, Christians, Sikhs, Buddhists and Zoroastrians (Parsis) have been notified as minority communities by the Union Government. The National Policy on Education formulated in 1984, recognised Muslims as one of the most educationally 'backward' communities in the country. Therefore, for Muslims, students' enrolment as on Reference date will be recorded separately and information for all other religious minorities will be recorded together. Number of Muslim students and students of other religious minorities will be recorded for General, SC, ST and OBC categories separately for total and girls (out of total) students. In the last two columns total of Muslims students and students of other religious minorities will automatically be recorded separately for total students and girls students.

If data on students' enrolment for religious minorities are not maintained by the Institution, all the columns will be left blank. In Remarks column "Minority data not maintained" option will be selected from the options available in the drop-down.

If SC, ST & OBC category-wise data is not available for any Type, total number of students enrolled will be recorded in the last two columns by leaving other columns blank and in Remarks column, "Category-wise data not maintained" option will be selected. It might happen that SC & ST category-wise data is available, but for OBC category data is not available separately, but it is included in General category, then the two columns under 'OBC' will be left blank and in Remarks column, "OBC data not maintained" option will be selected. Foreign Students studying in the Institution will also be included as General Category students.

Some of the programmes of Graduate level, which are spread over different Departments, Students enrolled in different combination of a particular programme will be added together to get the total enrolment of that particular programme. *For example, Students enrolled in B.A. (Economics, Mathematics, Statistics), B.A. (Sociology, Economics, History) etc will be added together to get the total enrolment of B.A. programme.*

Foreign Students' enrolment: This item is designed for recording separate information about the foreign students (those who are citizens of at least one country other than India) out of the total students enrolled in the Institution. Information on foreign students is kept separately in most of the Institutions and they are to be counted as General Category Students for the purpose of recording student enrolment in various discipline.

If foreign students are enrolled in the Institution, radio button 'Yes' will be clicked, otherwise radio button 'No' will be clicked. In first column, the name of the country whose students are enrolled in the Institution will be selected from the drop-down. Name of the Level, Programme and Discipline will be selected from the options available in the drop-down, which will be appropriately filtered after an option is selected in a column. Discipline-wise, total number of foreign students enrolled for each country and out of them, number of foreign girls' students will be recorded in the last two columns.

Block 2E: Examination Results

This block is designed for recording the **Examination Results of the College/Institution i.e. Number of students appeared and passed in Annual & Supplementary examination** in each Discipline listed in Block 2B. Out-turn in various streams of education will be available from this block.

Although university is the body for conducting examinations and awarding degrees for all the students enrolled in its Colleges, Off-Campus Centres, PG Centres, and similar institutions affiliated with the university, information on examination results of the students enrolled in such institutions will be reported by these Institutions in a this Data Capture Format.

Examination result will be recorded only in respect of final year examination of each programme *e.g. in case of BA programme, information only in respect of number of students who have completed the BA programme will be recorded and NOT the result of BA part I and BA part II examinations.*

The names of Level, Programme and Discipline will be pre-populated from the list of Programmes recorded in Block 2B. The number of students appeared and passed will be recorded for each Discipline. For each Discipline, total number of students appearing in

the final year of the Programme and out of that total; number of girls' student will be recorded separately. For Ph.D programmes, where there is no meaning of appeared students; in the column entry equal to the number of students passed will be made. In the next two columns, total number of students who have passed the examination or completed the Programme will be recorded. Out of the total number of passed out students, number of girls' students passed will be recorded separately. Under the columns, "Out of total, passed with 60% or more marks", number of those students, which have passed the examination with 60% or more marks will be recorded for Total students and Girls students separately.

Block 2F: Details about Finance

This block is designed for recording the **details about Receipt and Expenditure of the College/Institution**. This information may be used to find out per student expenditure on higher education which is a very important indicator.

All the items of this block are self explanatory. Receipt items have been broadly classified as Grants received by the College/Institution from various sources such as University Grants Commission, Distance Education Council, Other Central Government Departments, State Government, University and Local Bodies; Donations and Interests received; amount collect through Tuition Fee & Other Fees & Sale of Application form and income from other sources. All kinds of receipt such as recurring, non-recurring, plan and non-plan receipt will be clubbed together to get the total receipt against each item.

Expenditure items have been broadly classified into Salary, Allowances & Retirement Benefits; Buildings (Construction & Maintenance); Library & Laboratory; Research Activities, Scholarships; Grants to Colleges and Other Expenses.

All the fields are mandatory, '0' is to be recorded if there is no income/expenditure in a particular head. The figures are to be recorded in absolute number in ₹. In the adjacent column the amount converted in thousand ₹ upto three places of decimal will be shown for indication.

Block 2G: Details about Infrastructure

All the items in this block are self explanatory. If a particular item is available in the College/Institution, a tick mark is to be put against the box relating to that item and in the next column, number of that infrastructure available in the institution will be recorded. If the number is 9 or more than 9, '9' will be recorded.

Block 2H: Scholarships, Loans & Accreditation

Item 1: If the Institution maintains **Scholarships** data, then radio button 'Yes' will be clicked, otherwise radio button 'No' will be clicked. If the Institution maintains scholarships data, then number of students receiving scholarships, will be recorded for Total, PWD out of total, Muslim Minority out of total and Other Minority out of total, in 1st, 2nd, 3rd and 4th rows respectively for General, SC, ST and OBC categories separately for total and girls (out of total). If category-wise data or data for OBC category or data in respect of minorities are not maintained by the Institution, relevant cells will be left blank and appropriate remarks will be selected under Remarks column from the options available in the drop-down.

Item 2: If the Institution maintains data in respect of **Education Loan**, then radio button 'Yes' will be clicked, otherwise radio button 'No' will be clicked. If the Institution maintains the data, then number of students availing education loan, will be recorded for Total, PWD out of total, Muslim Minority out of total and Other Minority out of total, in 1st, 2nd, 3rd and 4th rows respectively for General, SC, ST and OBC categories separately for total and girls (out of total). If category-wise data or data for OBC category or data in respect of minorities are not maintained by the Institution, relevant cells will be left blank and appropriate remarks will be selected under Remarks column from the options available in the drop-down.

Item 3: If the Institution is accredited during the academic year by National Assessment and Accreditation Council (NAAC) or any other agency *such as National Board of Accreditation (NBA)*, which accredits the institution, then radio button 'Yes' will be clicked, otherwise radio button 'No' will be clicked. If yes, then name of all the accrediting agencies will be recorded and the score and grades given by the agency will be recorded against that. Accreditation Body, which accredits the programme are not covered.

Block 2I: Remarks

In the box provided, any comments, which are important and relevant to the information furnished in other blocks, may be recorded by the Nodal Officer designated by the College/Institution or by the officials involved in the data collection. This is to record any specific characteristics and observation related to the Institute, which should be taken into account in future or while generating reports based on the data collected under the Survey. E.g. a programme, which is not listed at present, but undertaken, needs mention in this block. The size of this Block is not fixed, but this block is meant to record in brief - only special mention.

CHAPTER 5: INSTRUCTIONS FOR FILLING-UP

DATA CAPTURE FORMAT III

This schedule is designed to collect the information in respect of higher education from **Stand-alone institutions** i.e. the institutions which are generally Diploma Level Institutes and are not affiliated to any University. However, their courses are recognised/approved by Government or some Statutory Bodies such as Indian Nursing Council (INC), National Council of Teacher Education (NCTE), All India Council for Technical Education (AICTE). **Stand-alone institutions** constitute

- Indian Institute of Management (IIM)
- Institutes approved by different ministries such as Indian Institute of Packaging, Mumbai under Ministry of Commerce & Industry
- Management Institutes other than IIM which are recognised by AICTE *e.g. Institute of Management Technology, Gaziabad*
- Polytechnic & other Diploma level Technical Institutions, which are recognised by AICTE and administered by State Directorate of Technical Education
- Diploma level Nursing Institutes, which are recognised by INC and administered by State Nursing Council/Board
- Diploma level Teacher Training Institutes such as District Institute of Educational Training (DIET), which are recognized by NCTE and administered by State Council of Educational Research & Training (SCERT)

Summary description of the schedule: Data Capture Format III consists of 9 blocks. The first two blocks, viz. Block 3A and Block 3B are to be used for recording basic structure of the Institution, its Faculties & Departments and the Programmes being conducted in each Department. Faculties, Departments and Programmes listed in Block 3B will form the basis/ masters for filling up of Blocks 3C and 3D.

Block 3C will be for recording the information in respect of teaching & non-teaching staff of the Institution. Information in respect of Library staff and Physical Education Staff of the Institution will be collected separately in this block.

Faculty/Department & Programme-wise Student enrolment will be collected in Block 3D. Information in respect of Foreign Students will also be recorded in this block.

Block 3E is to be used for recording the examination results of the students who have passed the final year degree examination of a particular Programme.

Receipt & Expenditure details of the Institution will be recorded in Block 3F.

Availability of Infrastructure will be recorded in Block 3G.

Information in respect of Scholarships, Loans & Accreditation will be recorded in Block 3H.

Comments relevant to the information furnished in other blocks will be recorded in Block 3I.

In a nutshell, the schedule consists of the following blocks:

Block 3A: Basic Information of the Institution

Block 3B: Details of Courses offered by the Institution

Block 3C: Staff Information – Teaching & Non Teaching

Block 3D: Student Enrolment

Block 3E: Examination Results

Block 3F: Financial Information

Block 3G: Infrastructure Related Information

Block 3H: Scholarships, Loans & Accreditation

Block 3I: Remarks

DETAILS OF THE DATA CAPTURE FORMAT III (DCF-III)

Block 3A: Basic Information of the Stand-alone Institution

This block is designed for recording basic information of the Institution as on reference date i.e. 30th September of an academic year.

Item 1: Name of the Stand-alone Institution is pre-filled while downloading the DCF.

Item 2: Here the address particulars in items (i) and/or (ii) [only first of which is mandatory], name of city in item (iii), name of district in item (v) [it is to be selected from drop-down], name of the website in item (vi), total area in acre of the Stand-alone Institution in item (vii) and total constructed area in square meter in item (viii) will be recorded. Name of the State in item (iv) is pre-filled while downloading the DCF.

Item 3: In the box, year of establishment of the Stand-alone Institution i.e. when it was set up will be recorded. *For example, Indian Institute of Management, Ahmedabad was established in 1961 as an autonomous body with the active collaboration of the Government of*

India, Government of Gujarat and the industrial sectors; therefore in the box, 1961 will be recorded.

Item 4: In items A (i), (ii) & (iii), name of the Head of the Institution, contact number and e-mail id, will be recorded. In items B (i), (ii), (iii), (iv) & (v), details of the person who is nominated by the Stand-alone Institution for providing the information in this DCF will be recorded. This person will be the resource person for furnishing the information during future surveys also.

Item 5: The year in which the Institution was recognised to the Statutory Body will be recorded in the box.

Item 6: Depending on the area, where the Administrative Unit of the Institution is located, appropriate Radio Button against *Rural or Urban*, will be clicked.

Item 7: Here Geographical referencing in degree (up to 8 places of decimal) for both Latitude and Longitude are to be recorded. The applicable range for Latitude is 6 to 38 degrees and for Longitude is 68 to 98 degrees.

Item 8: If the Degree is awarded through any University, radio button 'Yes' will be clicked in 8(i) and the name of the University through which Degree is awarded, will be selected from the drop-down menu in 8(ii), otherwise radio button 'No' will be clicked in 8(i), in that case 8(ii) will be not be activated.

Item 9: One of the management types of the Institution will be selected from the drop-down options. The options are

Central Government - 1

State Government - 2

Local Body - 3

University - 4

Private Aided - 5

Private Un-Aided - 6

Item 10: If the Institution is providing admission to girls' students only, radio button 'Yes' will be clicked, otherwise radio button 'No' will be clicked.

Item 11: If residential accommodation for teaching and/or non-teaching staff is available (either within campus or outside the campus of the Institution), radio button 'Yes' will be clicked and their number will be recorded in 11(ii) separately for teaching and non-teaching staff, otherwise radio button 'No' will be clicked in 11(i), in that case 11(ii) will be not be activated. If residential accommodation for a particular category is not available, '0' will be recorded against that category in 11(ii). Against 'Total' sum of the

numbers of accommodation for both categories will automatically be recorded. If quarters for teaching and non-teaching staff are not separately available, only number against total may be recorded. Further, if the quarters, for teaching and non-teaching staff are allotted from the pool of quarters of several institutions/ offices, the numbers, which are occupied by the staff of this Institution, will be recorded against respective categories.

Item 12: If hostel for students is available (either within campus or outside the campus of the Institution), radio button 'Yes' will be clicked and the number of hostel will be recorded in 12(ii). Exactly the same number of rows will be generated in the table, as the number entered in 12(ii). In each row, the name, type, intake capacity and number of students residing in the hostel will be recorded. Under Hostel Type, three options are given, Boys Hostel, Girls Hostel and Other. If hostel for students is not available in the Institution, radio button 'No' will be clicked in 12(i). If the hostel does not have any name then the description by which it is identified will be recorded under column 'Name of Hostel'. Other type of Hostels may include, hostel for married students, transit hostel etc.

Block 3B: Details of Faculty/ Department-wise Programmes offered by the Institution

This block is designed for recording the names of Departments of the Institution. Generally there is no concept of Faculty in the Stand-alone Institution and only Departments exist and courses are offered in Departments. The box against faculty is deactivated and no entry can be made here.

It may be noted that Department and Centre are synonyms.

Item 1: Name of the Departments will be recorded by creating as many boxes as there are number of departments by clicking on "+" sign on the left of the box. All the departments existing in the Institution will be listed.

There is specific purpose behind listing the departments. Block 3C will be automatically expanded according to the number of Departments listed here, where teaching staff details for each Department will be entered.

If there is no department in the Institution, the box meant to record the name of department may be left blank. In that case, there is no need to record dummy names, such as name of the institution, name of the programme.

Item 2 & 3: Programmes offered through Regular and Distance Mode of Study will be recorded here. If Study Centers of Open Universities are located in the Institute, its programme & enrolment should not be recorded under distance mode.

It might be ensured that all the academic Programmes conducted by the Institution are recorded in the table.

1st and 2nd columns of the table are disabled. In 3rd Column, name of the level of the course offered in the institution will be selected from the drop-down. These options are

Ph.D

M.Phil

Post Graduate

Under Graduate

PG Diploma

Diploma

Certificate

Integrated

In 4th column, name of the Programme offered at each level as specified in 3rd column will be selected from the drop-down. The programmes are arranged alphabetically. Most of the 'Programmes/Course' and 'Level' for Ph.D, M.Phil, PG Diploma, Diploma and Certificate level courses are same, in such cases entries in 4th column may be same as made in the 3rd column against these levels. In the next (5th) column, the name of the discipline/subject of study will be recorded. *For example in case of Diploma in Civil Engineering, Diploma will be recorded under Programme name and Civil Engineering will be recorded under Discipline name.* In 6th & 7th columns, Broad Discipline Group Category and Broad Discipline Group Name to which this discipline belongs will be recorded. *In the said example, the Broad Discipline Group Category will be Engineering & Technology and Broad Discipline Group Name will be Civil Engineering.* Each Discipline is to be categorised in any one of the Broad Discipline Group. If the exact discipline is not available in Broad Discipline Group Name, it is to be categorised in most suited discipline name e.g. Geophysics may be categorised under Physics. The complete concordance of 'Level', 'Programme', 'Broad Discipline Group Category' and 'Broad Discipline Group Name' is given at **Appendix** of the instruction manual. The options in the drop-down under these columns are suitably filtered.

Intake of the current academic year, which is the annual permitted strength of students, allowed for admission against the Discipline, will be recorded in 8th column. Number of applicants, who had applied during the academic year (for which the form is being filled) for admission into the Discipline, will be recorded in 9th column. Course Duration prescribed for each Discipline in number of year and months will be recorded in 10th & 11th columns respectively. *For example, if a course is of the duration 2.5 years then '2' will be*

recorded in column (10) and '6' will be recorded in 11th column. If for a programme there is no fixed duration, but the minimum duration of the programme is prescribed, the minimum duration will be recorded in 10th & 11th columns. Under the columns 'duration of the course – year and month', both the entries are mandatory. E.g. if course duration is of 3 years, 3 is to be recorded under year and 0 is to be recorded under month. In case of Ph.D, minimum prescribed duration may be recorded. Similarly in case of a Distance programme, minimum number of years in which a programme could be completed may be entered.

This block is very important as block on students' enrolment is expanded on the basis of entries made here.

Depending on the type of programme, one of the options from the drop-down is to be selected in 12th column. These options are General, Self Financing or Both. If the programme is running in self financing as well as general mode then 'Both' options is to be selected and in that case, students' enrolment will be separately recorded for Self Financing and General for each year of programme in Block 3C. Paid seats will also be treated as self-financing for the purpose of survey.

System of Examination for each Programme & Discipline as specified in 5th column will be recorded in 13th column. Codes for examination system are

Annual- 1

Semester -2

Tri- Semester-3

Not Applicable -4

In 14th and 15th Columns, the name of the Statutory Body and/or the name of the University through which the programme is approved will be recorded. For example, *IMT Gaziabad offers various PG Diploma Programmes approved by AICTE and also offers Ph.D. programme in association with National Law University, Jodhpur & Guru Gobind Singh Indraprastha University, New Delhi.*

Block 3C: Staff Information – Teaching & Non-Teaching Staff

This block is designed for recording the details of Teaching and non-Teaching staff of the Institution. Among Non-teaching staff, details of Library and Physical Education staff will be collected separately.

Item 1: This item is meant for recording the information in respect of Teaching Staff of the Institution.

This Block is automatically expanded according to the number of Departments listed in Block 3B. For each Department, teaching staff details will be entered. However, one

Table with Blank Faculty and Blank Department is also generated in this Block, which has been created for the purpose of recording teaching staffs including Principal, which are not associated with any Department.

For each designation viz., Director, Principal, Professor & Equivalent, Associate Professor, Additional Professor, Reader, Lecturer (Selection Grade), Assistant Professor, Lecturer (Senior Scale), Lecturer, Tutor, Demonstrator, Part-Time Teacher, Ad hoc Teacher, Temporary Teacher, Contract Teacher and Visiting Teacher, selected from the options available in drop-down, number of teachers in position as on reference date will be recorded. The table will be filled only for those posts, which are applicable for the Institution. Although the list of designations as mentioned above is exhaustive, if an institution has designations with different nomenclatures, information will be recorded for its equivalent designations.

2nd Column is created to record Grade Pay wherever 6th pay commission is implemented, but presently has been deactivated, where no entry can be made.

In 3rd Column, Direct or CAS, whichever option is applicable, is to be selected. Wherever, recruitments are made through both direct entry and through Career Advancement Scheme (CAS), details of teachers in position through both these selection modes will be recorded in separate rows.

Under various columns of "Number of Teachers in Position", in the first row, Total number of teachers in position will be recorded for General, SC, ST and OBC categories separately. For each category, total number of teachers and out of that, number of female teachers will be recorded separately.

Second row is meant for recording the information in respect of teachers (out of total as recorded in first row) belonging to Persons with Disability (PWD) category. For each designation, number of PWD teachers in position as on reference date will be recorded. Number of PWD teachers in position will be recorded for General, SC, ST and OBC categories separately. For each category, total number of PWD teachers and out of that the number of female teachers will be recorded separately.

Third and fourth rows are meant for recording the information in respect of teachers belonging to religious minority category separately. Five religious communities, viz; Muslims, Christians, Sikhs, Buddhists and Zorastrians (Parsis) have been notified as minority communities by the Union Government. *The National Policy on Education formulated in 1984, recognised Muslims as one of the most educationally 'backward' communities in the country.* Therefore, for Muslims, teachers in position as on reference date will be recorded separately and information for all other religious minorities will be recorded together. Number of Muslim teachers and teachers of other religious minority in position will be recorded for General, SC, ST and OBC categories separately. For each

category, total number of teachers and out of that the number of female teachers will be recorded separately.

In the last two columns, total of all the four categories will automatically be recorded separately for total and female. Although all the efforts should be made to collect the information under each category separately, if it is not available, only the last two columns for total will be filled. If data in regard to religious minorities are not maintained by the Institution, all the columns will be left blank. Appropriate remarks, in such cases, may be selected under Remarks column from the options available in the drop-down.

Thus, while entering teaching staff details following situation may occur:

Case 1: The institute maintains category-wise (General, SC, ST, OBC) data - Entries in respective columns are to be made and no remark is to be selected in Remarks column.

Case 2: The institute does not maintain category wise (General, SC, ST, OBC) data - Entries only in 'Total' column is to be made, and in Remarks column "Category-wise data not maintained" option will be selected.

Case 3: The institute maintains separate data for General, SC and ST category but OBC data is not available - In such case, entries under General, SC & ST columns are to be made, but OBC column is to be left blank and in Remarks column "OBC data not maintained" option will be selected.

Case 4: The Institute does not maintain separate data in respect of Minority - In such cases, all the columns will be left blank and in Remarks column "Minority data not maintained" option will be selected.

These cases are explained through examples in [Annexure-I](#).

Here Entry means, it is not to be left blank. In case of Nil, '0' is to be entered. It should be ensured that all the Teaching Staffs of the Institution are counted here.

In the last table of this item, Sanctioned strength for each post in the Institution is to be recorded to calculate the vacancy position. The figures under the column "In Position" will automatically come against each post entered above. For the post of Part-time, Adhoc, Temporary, Contract and Visiting teacher, it may be left blank. Further, if post-wise Sanctioned strength is not available, entries can only be made against "All".

Item 2: This item is meant for recording the information in respect of Non-Teaching Staff, Library and Physical Education Staff of the Institution. Information in respect of (i) Non-Teaching Staff excluding Library and Physical Education Staff but may include technical staff not engaged in teaching, (ii) Library Staff and (iii) Physical Education Staff will be recorded separately by selecting the appropriate option from the drop-down.

Non-teaching staff have been categorised into Group A, B, C and D category as prevalent in Government. Where such classification of staff is not in existence, the information may be recorded according to its equivalent categories as given below:

Messenger, Peon etc. may be categorised under Group D,
Clerical/Secretarial Staff, Drivers may be categorised under Group C,
Middle level Officials may be categorised under Group B and
Senior Level Officers may be categorised under Group A.

Number of staff in position will be recorded for General, SC, ST and OBC categories separately. For each category, total number of staff and out of that the number of female staff will be recorded separately. In the last two columns, total of all the four categories will automatically be recorded separately for total staff and female staff. Under various columns of "Number in Position", in the first row, Total number of staff in position will be recorded for General, SC, ST and OBC categories separately. For each category, total number of staff and out of that number of female staff will be recorded separately.

Second row is meant for recording the information in respect of staff (out of total as recorded in first row) belonging to Persons with Disability (PWD) category. For each designation, number of PWD staff in position as on reference date will be recorded. Number of PWD staff in position will be recorded for General, SC, ST and OBC categories separately. For each category, total number of PWD staff and out of that the number of female staff will be recorded separately.

Third and fourth rows are meant for recording the information in respect of staff belonging to religious minority category separately. Number of Muslim staff and staff of other religious minority in position will be recorded for General, SC, ST and OBC categories separately. For each category, total number of staff and out of that the number of female staff will be recorded separately.

In the last two columns, total of all the four categories will automatically be recorded separately for total and female. Although all the efforts should be made to collect the information under each category separately, if it is not available, only the last two columns for total will be filled. If data in regard to religious minorities are not maintained by the Institution, all the columns will be left blank. Appropriate remarks, in such cases, may be selected under Remarks column from the options available in the drop-down.

If non-teaching staff is also employed on contractual basis, such option under Group may be selected to record the details.

Block 3D: Details of Number of Students studying in the Stand-alone Institution i.e. Student Enrolment

This block is designed for recording the **Number of Students studying in the Stand-alone Institution i.e. Student Enrolment** in each Discipline.

Student enrolment in Regular Courses: This item is meant for recording the information in respect of students enrolled under regular mode of study in the Institution. For each of the regular programme listed in Block 3B, a table with pre-filled name of the Level, Programme, Discipline, Type and Year will be generated. **Enrolment is to be recorded for each Programme and Discipline.**

Students registered as on Reference date in a discipline under self-financing mode and under general mode will be recorded in separate rows against General and Self-financing Type. As per the entry in Block 3B, Type of a particular programme is pre-populated as either General or Self-financing. If a type of programme is both, separate rows for General and Self-financing types are generated.

Students enrolled in each year of study of a particular programme will be recorded in separate rows; the number of rows will automatically be generated on the basis of the course duration recorded in Block 3B. *E.g. e.g. in case of Students enrolled in Diploma in Electrical Engineering conducted by Polytechnics, which is a three year programme, against year "1" number of students enrolled in 1st year, against year "2" number of students enrolled in 2nd year and against year "3" number of students enrolled in 3rd year (as on reference date) will be recorded.* Thus for a Discipline, against each type, for each year student's enrolment is to be recorded. If a programme is of duration of 3 years and is offered through self-financing mode only, for that discipline there will be entries of student's enrolment in three rows.

<u>Type</u>	<u>Year</u>
Self-financing	1
Self-financing	2
Self-financing	3

And for each such row, number of students enrolled of each category will be recorded in subsequent columns.

In the 1st year the students on roll as on 30th September of the current academic year (2011-12, in case of AISHE 2011-12) is to be recorded. 2nd year enrolment is among the students who have taken admission in previous academic year (2010-11, in case of AISHE 2011-12), completed 1st year and are on Roll (in 2nd year) as on 30th September of the current academic year (2011-12). Similarly 3rd year enrolment is among the students who have taken admission 2 years back (2009-10, in case of AISHE 2011-12),

completed 2nd year and are on Roll (in 3rd year) as on 30th September of the current academic year (2011-12) and so on.

Although in MBBS course, examination is not conducted every year (generally 3 examinations are conducted), students' enrolment is to be recorded for every academic year, based on the yearly admission in the course. It is explained through an example shown in **Annexure-II**.

Number of students enrolled for General, SC, ST and OBC categories will be recorded separately for total and girls (out of total) students in the first row against total. In the last two columns, total of all the four categories will automatically be recorded separately for total students and girls students.

Out of the total students recorded in first row, number of PWD students will be recorded for General, SC, ST and OBC categories separately for total and girls (out of total) students in the second row. In the last two columns, total of all the four categories will be recorded separately for total PWD students and PWD girls' students.

Out of the total students recorded in first row, number of students belonging to Muslims and Other religious minority category, will be recorded separately in the third and fourth rows. Five religious communities, viz; Muslims, Christians, Sikhs, Buddhists and Zoroastrians (Parsis) have been notified as minority communities by the Union Government. The National Policy on Education formulated in 1984, recognised Muslims as one of the most educationally 'backward' communities in the country. Therefore, for Muslims, students' enrolment as on Reference date will be recorded separately and information for all other religious minorities will be recorded together. Number of Muslim students and students of other religious minorities will be recorded for General, SC, ST and OBC categories separately for total and girls (out of total) students. In the last two columns total of Muslims students and students of other religious minorities will automatically be recorded separately for total students and girls students.

If data on students' enrolment for religious minorities are not maintained by the Institution, all the columns will be left blank. In Remarks column "Minority data not maintained" option will be selected from the options available in the drop-down.

If SC, ST & OBC category-wise data is not available for any Type, total number of students enrolled will be recorded in the last two columns by leaving other columns blank and in Remarks column, "Category-wise data not maintained" option will be selected. It might happen that SC & ST category-wise data is available, but for OBC category data is not available separately, but it is included in General category, then the two columns under 'OBC' will be left blank and in Remarks column, "OBC data not

maintained" option will be selected. Foreign Students studying in the Institution will also be included as General Category students.

Student enrolment in Distance Courses: This item is meant for recording the information in respect of students enrolled under distance mode of study in the Institution.

Foreign Students' enrolment: This item is designed for recording separate information about the foreign students (those who are citizens of at least one country other than India) out of the total students enrolled in the Institution. Information on foreign students is kept separately in most of the Institutions and they are to be counted as General Category Students for the purpose of recording student enrolment in various discipline.

If foreign students are enrolled in the Stand-alone Institution either in regular education mode or in distance education mode, radio button 'Yes' will be clicked, otherwise radio button 'No' will be clicked. In first column, the name of the country whose students are enrolled in the Institution will be selected from the drop-down. Name of the Level, Programme and Discipline will be selected from the options available in the drop-down, which will be appropriately filtered after an option is selected in a column. Discipline-wise, total number of foreign students enrolled for each country and out of them, number of foreign girls' students will be recorded in the last two columns. Information for the regular and distance mode will be recorded separately.

Block 3E: Examination Results

This block is designed for recording the **Examination Results of the Institution i.e. Number of students appeared and passed in Annual & Supplementary examination** in each Discipline listed in Block 3B. Out-turn in various streams of education will be available from this block.

Examination result will be recorded only in respect of final year examination of each programme *e.g. in case of Diploma in Electrical Engineering programme, information only in respect of number of students who have completed the Diploma in Electrical Engineering programme will be recorded and NOT the results of part I and part II examinations.*

For Distance Mode of study details will be recorded in separate table.

The names of Level, Programme and Discipline will be pre-populated from the list of Programmes recorded in Block 3B in case of both regular and distance modes. The number of students appeared and passed will be recorded for each Discipline. For each

Discipline, total number of students appearing in the final year of the Programme and out of that total; number of girls' student will be recorded separately. In the next two columns, total number of students who have passed the examination or completed the Programme will be recorded. Out of the total number of passed out students, number of girls' students passed will be recorded separately. Under the columns, "Out of total, passed with 60% or more marks", number of those students, which have passed the examination with 60% or more marks will be recorded for Total students and Girls students separately.

Block 3F: Details about Finance

This block is designed for recording the **details about Receipt and Expenditure of the Institution**. This information may be used to find out per student expenditure on higher education which is a very important indicator.

All the items of this block are self explanatory. Receipt items have been broadly classified as Grants received by the Institutions from various sources from various sources such as University Grants Commission, Distance Education Council, Other Central Government Departments, State Government, University and Local Bodies; Donations and Interests received; amount collect through Tuition Fee & Other Fees & Sale of Application form and income from other sources. All kinds of receipt such as recurring, non-recurring, plan and non-plan receipt will be clubbed together to get the total receipt against each item.

Expenditure items have been broadly classified into Salary, Allowances & Retirement Benefits; Buildings (Construction & Maintenance); Library & Laboratory; Research Activities, Scholarships; Grants to Colleges and Other Expenses.

All the fields are mandatory, '0' is to be recorded if there is no income/expenditure in a particular head. The figures are to be recorded in absolute number in ₹. In the adjacent column the amount converted in thousand ₹ upto three places of decimal will be shown for indication.

Block 3G: Details about Infrastructure

All the items in this block are self explanatory. If a particular item is available in the Institution, a tick mark is to be put against the box relating to that item and in the next column, number of that infrastructure available in the institution will be recorded. If the number is 9 or more than 9 then '9' will be recorded.

Block 3H: Scholarships, Loans & Accreditation

Item 1: If the Institution maintains **Scholarships** data, then radio button 'Yes' will be clicked, otherwise radio button 'No' will be clicked. If the Institution maintains scholarships data, then number of students receiving scholarships, will be recorded for Total, PWD out of total, Muslim Minority out of total and Other Minority out of total, in 1st, 2nd, 3rd and 4th rows respectively for General, SC, ST and OBC categories separately for total and girls (out of total). If category-wise data or data for OBC category or data in respect of minorities are not maintained by the Institution, relevant cells will be left blank and appropriate remarks will be selected under Remarks column from the options available in the drop-down.

Item 2: If the Institution maintains data in respect of **Education Loan**, then radio button 'Yes' will be clicked, otherwise radio button 'No' will be clicked. If the Institution maintains the data, then number of students availing education loan, will be recorded for Total, PWD out of total, Muslim Minority out of total and Other Minority out of total, in 1st, 2nd, 3rd and 4th rows respectively for General, SC, ST and OBC categories separately for total and girls (out of total). If category-wise data or data for OBC category or data in respect of minorities are not maintained by the Institution, relevant cells will be left blank and appropriate remarks will be selected under Remarks column from the options available in the drop-down.

Item 3: If the Institution is accredited during the academic year by National Assessment and Accreditation Council (NAAC) or any other agency *such as National Board of Accreditation (NBA)*, which accredits the institution, then radio button 'Yes' will be clicked, otherwise radio button 'No' will be clicked. If yes, then name of all the accrediting agencies will be recorded and the score and grades given by the agency will be recorded against that. Accreditation Body, which accredits the programme are not covered.

Block 3I: Remarks

In the box provided, any comments, which are important and relevant to the information furnished in other blocks, may be recorded by the Nodal Officer designated by the Institution or by the officials involved in the data collection. This is to record any specific characteristics and observation related to the Institute, which should be taken into account in future or while generating reports based on the data collected under the Survey. E.g. a programme, which is not listed at present, but undertaken, needs mention in this block. The size of this Block is not fixed, but this block is meant to record in brief - only special mention.

Annexure-I

Recording of number of teachers, staff & students

	Type	General		SC		ST		OBC		Total		Remarks to be selected from drop down menu
		Total	Girls	Total	Girls	Total	Girls	Total	Girls	Total	Girls	
Case-1	Total	12	5	5	0	0	0	5	2	25	8	No remarks are needed.
Case-2	Total	8	5	0	0	0	0	0	0	8	5	No remarks are needed as "0" indicates that data is maintained but there is no student/ teacher.
Case-3	Total									8	5	Category-wise data not maintained.
Case-4	Total	12	5	5	1	3	1			20	7	OBC data not maintained.
	PWD (out of Total)	All the 4 cases are also applicable for PWD (out of Total) also.										
	Minority (out of Total)	All the 4 cases are also applicable for these two types also. . In addition the following 2 Cases are also applicable.										
	Other Minority (out of Total)											
Case-5	Minority (out of Total)											"Minority data not maintained" as no information is available.
	Other Minority (out of Total)											
Case-6	Minority (out of Total)									0	0	"Category-wise data not maintained" remark is applicable.
	Other Minority (out of Total)									0	0	"Minority data not maintained" is not applicable as "0" indicates total number is available and it is Zero.

Annexure-II

Recording of enrolment in MBBS course

As the course duration of MBBS in block 1C is recorded as 4 years and 6 months, five rows will be generated in student's enrolment block. Suppose admissions of 100 students were made every year, during the last five years in the month of July, the enrolment will be calculated as follows:

Admission year	Number of Students admitted	Number of Students left the course before 30 th September 2011	Year	Enrolment as on 30 th September 2011	Students will be in
2011-12	100	0	1 st year	100	1 st and 2 nd semesters
2010-11	100	2	2 nd year	98	3 rd and 4 th semesters
2009-10	100	5	3 rd year	95	5 th and 6 th semester
2008-09	100	4	4 th year	96	7 th and 8 th semester
2007-08	100	3	5 th year	97	9 th semester

The period of 4 ½ years is divided into three phases as follows:

Phase-I (two semesters) – All the students of phase will be shown in 1st year

Phase-II (three semesters) – Students of first two semesters of this phase will be shown in 2nd year and Students of third semester will be shown in 3rd year

Phase-III (four semesters) – Students of first semester of this phase will be shown in 3rd year, Students of second and third semesters will be shown in 4th year and Students of fourth semester will be shown in 5th year

Appendix

University/ University Level Institutions, Colleges and Stand Alone Institutions run programmes in various disciplines. **Programme** is a course of study for which Degree is awarded by the Institution. A Programme of study is the approved curriculum followed by an individual student such as B.A., M.A., M.B.A. etc. Each programme falls in one of the eight Levels of higher education. Further, the disciplines or subjects of study are first grouped into broad level, "Broad Discipline Group", which is further divided into narrow level, "Broad Discipline". If the exact discipline is not available in Broad Discipline Group Name, it may be categorised in most suited discipline name e.g. *Geophysics may be categorised under Physics*. Such classification is required for the purpose of aggregation of data and its comparability over the time and also for cross-sectional analysis.

In case of Integrated Level programmes, the discipline should pertain to the degree, which is of higher level. *For example, in case of B.A. B.Ed., the discipline will be 'Education'.*

Under Section 22(1) of UGC Act, 1956, *the right of conferring or granting degrees shall be exercised only by a University established or incorporated by or under a central Act, a Provincial Act, a State Act or an institution deemed to be a University under section 3 or an institution specially empowered by an Act of Parliament to confer or grant degrees.*

Here, in Table-1, complete concordance between Levels, within the Level all possible Programmes, and against these programmes the list of applicable Broad Discipline Group and Broad Discipline are shown. *For example, at Under Graduate level, against Programme, "M.Tech. (Master of Technology)" only Broad Discipline Group "Engineering & Technology" may be applicable. Broad Discipline Group "Engineering & Technology" is further divided into Broad Disciplines such as Civil Engineering, Mechanical Engineering, and Electrical Engineering.*

In Table-2, against the eight levels of higher education, all the Programmes, which are running in Universities, University Level Institutions, Colleges and Stand Alone Institutions, have been listed. In Table-3, Broad Discipline Groups and against each of them all applicable Broad Disciplines are listed.

Table-1

Level	Program Name	Broad Discipline Group	Broad Discipline
Ph.D.	Ph.D.	Agriculture	Agriculture
			Forestry
			Horticulture
			Sericulture
		Area Studies	Area Studies
		Commerce	Commerce
			Foreign Trade
		Criminology & Forensic Science	Criminology & Forensic Science
		Cultural Studies	Cultural Studies
		Defence Studies	Defence Studies
		Design	Design
			Interior Design
		Education	Education
		Engineering & Technology	Aeronautical Engineering
			Agriculture Engineering
			Architecture
			Chemical Engineering
			Civil Engineering
			Computer Engineering
			Dairy Technology
			Electrical Engineering
			Electronics Engineering
			Food Technology
			Information Technology
			Marine Engineering
			Mechanical Engineering
			Metallurgical Engineering
			Mining Engineering
			Other Engineering & Technology
			Planning
			Transportation Planning
			Urban Planning
		Fashion Technology	Fashion Technology
		Fine Arts	Fine Arts
			Music
			Performing Arts
			Visual Arts
		Fisheries Science	Fisheries Science
		Foreign Language	English
			French
			German

Level	Program Name	Broad Discipline Group	Broad Discipline
Ph.D.	Ph.D.	Foreign Language	Other Foreign Languages
			Spanish
		Gandhian Studies	Gandhian Studies
		Home Science	Food Technology
			Home Science
			Nutrition
		Indian Language	Bengali
			Hindi
			Kannada
			Malayalam
			Odiya
			Other Indian Languages
			Punjabi
			Sanskrit
			Tamil
			Telugu
			Urdu
		IT & Computer	Animation
			Computer Application
			Computer Science
			Graphics
			Information Technology
			Multi Media
		Journalism & Mass Communication	Journalism & Mass Communication
		Law	Civil Law
			Constitutional Law
			Cyber Crime
			International Law
			Law
		Library & Information Science	Library & Information Science
		Linguistics	Linguistics
		Management	Agri-Business Management
			Business Administration
			Business Management
			Event Management
			Financial Management
			Hospital Administration
			Hotel Management
			Human Resource Management
			International Business
			Marketing Management
			Other Management
			Pharmaceutical Technology
			Technology

Level	Program Name	Broad Discipline Group	Broad Discipline
Ph.D.	Ph.D.	Management	Tourism Management
		Marine Science/ Oceanography	Marine Science/ Oceanography
		Medical Science	Anatomy
			Anesthesiology
			Ayurveda
			Bio-Chemistry
			Bio-Physics
			Bio-Statistics
			Bio-Technology
			Cardiology
			Dentistry
			Dermatology
			Endocrinology
			ENT
			Forensic Medicine/ Toxicology
			Gastroenterology
			General Medicine
			General Surgery
			Gynaecology
			Haematology
			Hepatology
			Homeopathy
			Hospital Administration
			Indian Medicine
			Lab Medicine
			Medical Physics
			Microbiology
			Nephrology
			Neurology
			Nuclear Medicine
			Nursing
			Occupational Therapy
			Oncology
			Ophthalmology
			Orthopaedics
			Other Medical Science
			Pathology
			Pediatrics
			Pharmacy
			Physiology
			Physiotherapy
			Plastic Surgery
			Psychiatry
			Public Health

Level	Program Name	Broad Discipline Group	Broad Discipline
Ph.D.	Ph.D.	Medical Science	Radiology
			Radiotherapy
			Unani
			Urology
		Oriental Learning	Jyotisha
			Oriental Learning
			Veda
		Physical Education	Physical Education
			Yoga
		Religious Studies	Buddhist Studies
			Christian Studies
			Islamic Studies
			Jainism
			Religious Studies
			Theology
		Science	Bio-Chemistry
			Bio-Science
			Bio-Technology
			Botany
			Chemistry
			Electronics
			Environmental Science
			Genetics
			Geology
			Geo-Physics
			Life Science
			Mathematics
			Microbiology
			Other Science
			Physics
			Statistics
			Zoology
		Social Science	Anthropology
			Economics
			Geography
			History
			Mathematics
			Other Social Science
			Philosophy
			Political Science
			Population Studies
			Psychology
			Public Administration
			Sociology

Level	Program Name	Broad Discipline Group	Broad Discipline		
Ph.D.	Ph.D.	Social Science	Statistics		
		Social Work	Social Work		
		Veterinary & Animal Sciences	Dairy Science		
			Veterinary & Animal Sciences		
			Women Studies		
	Ayurveda Vachaspati	Medical Science	Ayurveda		
		D.Litt.	Linguistics	Linguistics	
			D.M.	Medical Science	Anatomy
				Anesthesiology	
				Ayurveda	
				Bio-Chemistry	
				Bio-Physics	
				Bio-Statistics	
				Bio-Technology	
				Cardiology	
				Dentistry	
				Dermatology	
				Endocrinology	
				ENT	
Forensic Medicine/ Toxicology					
Gastroenterology					
General Medicine					
General Surgery					
Gynaecology					
Haematology					
Hepatology					
Homeopathy					
Hospital Administration					
Indian Medicine					
Lab Medicine					
Medical Physics					
Microbiology					
Nephrology					
Neurology					
Nuclear Medicine					
Nursing					
Occupational Therapy					
Oncology					
Ophthalmology					
Orthopaedics					
Other Medical Science					
Pathology					
Pediatrics					

Level	Program Name	Broad Discipline Group	Broad Discipline		
Ph.D.	D.M.	Medical Science	Pharmacy		
			Physiology		
			Physiotherapy		
			Plastic Surgery		
			Psychiatry		
			Public Health		
			Radiology		
			Radiotherapy		
			Unani		
			Urology		
	D.Mus.	Fine Arts	Music		
	D.O.L.	Oriental Learning	Oriental Learning		
	D.Phil.	Social Science	Philosophy		
	D.Sc.	Science	Science		
	L.L.D.	Law	Civil Law		
			Constitutional Law		
			International Law		
			Law		
			Vidya Vachaspati	Oriental Learning	Jyotisha
					Oriental Learning
				Veda	
Vidya Varidhi			Oriental Learning	Jyotisha	
				Oriental Learning	
				Veda	
M.Phil.	M.Phil.	Agriculture	Agriculture		
			Forestry		
			Horticulture		
			Sericulture		
			Area Studies		
			Commerce		
			Foreign Trade		
			Criminology & Forensic Science		
			Cultural Studies		
			Defence Studies		
		Design	Design		
			Interior Design		
			Education		
			Engineering & Technology		
			Aeronautical Engineering		
			Agriculture Engineering		
			Architecture		
			Chemical Engineering		
			Civil Engineering		
			Computer Engineering		
Dairy Technology					

Level	Program Name	Broad Discipline Group	Broad Discipline
M.Phil.	M.Phil.	Engineering & Technology	Electrical Engineering
			Electronics Engineering
			Food Technology
			Information Technology
			Marine Engineering
			Mechanical Engineering
			Metallurgical Engineering
			Mining Engineering
			Other Engineering & Technology
			Planning
		Transportation Planning	
		Urban Planning	
		Fashion Technology	Fashion Technology
		Fine Arts	Fine Arts
			Music
			Performing Arts
			Visual Arts
		Fisheries Science	Fisheries Science
		Foreign Language	English
			French
			German
			Other Foreign Languages
			Spanish
		Gandhian Studies	Gandhian Studies
		Home Science	Food Technology
			Home Science
			Nutrition
		Indian Language	Bengali
			Hindi
			Kannada
			Malayalam
			Odiya
			Other Indian Languages
			Punjabi
			Sanskrit
			Tamil
			Telugu
			Urdu
		IT & Computer	Animation
			Computer Application
			Computer Science
			Graphics
	Information Technology		
	Multi Media		

Level	Program Name	Broad Discipline Group	Broad Discipline	
M.Phil.	M.Phil.	Journalism & Mass Communication	Journalism & Mass Communication	
		Law	Civil Law	
			Constitutional Law	
				Cyber Crime
				International Law
				Law
			Library & Information Science	Library & Information Science
			Linguistics	Linguistics
			Management	Agri-Business Management
				Business Administration
				Business Management
				Event Management
				Financial Management
				Hospital Administration
				Hotel Management
				Human Resource Management
				International Business
				Marketing Management
				Other Management
				Pharmaceutical Technology
				Technology
				Tourism Management
			Marine Science/ Oceanography	Marine Science/ Oceanography
			Medical Science	Anatomy
				Anesthesiology
				Ayurveda
				Bio-Chemistry
				Bio-Physics
				Bio-Statistics
				Bio-Technology
				Cardiology
				Dentistry
				Dermatology
		Endocrinology		
		ENT		
		Forensic Medicine/ Toxicology		
		Gastroenterology		
		General Medicine		
		General Surgery		
		Gynaecology		
		Haematology		
		Hepatology		
		Homeopathy		
		Hospital Administration		

Level	Program Name	Broad Discipline Group	Broad Discipline
M.Phil.	M.Phil.	Medical Science	Indian Medicine
			Lab Medicine
			Medical Physics
			Microbiology
			Nephrology
			Neurology
			Nuclear Medicine
			Nursing
			Occupational Therapy
			Oncology
			Ophthalmology
			Orthopaedics
			Other Medical Science
			Pathology
			Pediatrics
			Pharmacy
			Physiology
			Physiotherapy
			Plastic Surgery
			Psychiatry
			Public Health
			Radiology
			Radiotherapy
			Unani
			Urology
		Oriental Learning	Jyotisha
			Oriental Learning
			Veda
		Physical Education	Physical Education
			Yoga
		Religious Studies	Buddhist Studies
			Christian Studies
			Islamic Studies
			Jainism
			Religious Studies
			Theology
		Science	Bio-Chemistry
			Bio-Science
			Bio-Technology
			Botany
			Chemistry
			Electronics
			Environmental Science
			Genetics

Level	Program Name	Broad Discipline Group	Broad Discipline	
M.Phil.	M.Phil.	Science	Geology	
			Geo-Physics	
			Life Science	
			Mathematics	
			Microbiology	
			Other Science	
			Physics	
			Statistics	
			Zoology	
			Social Science	Anthropology
				Economics
				Geography
				History
				Mathematics
		Other Social Science		
		Philosophy		
		Political Science		
		Population Studies		
		Psychology		
		Social Work	Public Administration	
			Sociology	
			Statistics	
			Social Work	
		Veterinary & Animal Sciences	Dairy Science	
			Veterinary & Animal Sciences	
		Anu Parangat	Indian Language	Women Studies
				Women Studies
				Bengali
				Hindi
				Kannada
				Malayalam
				Odiya
				Other Indian Languages
				Punjabi
Sanskrit				
Tamil				
Telugu				
Urdu				
Social Science	Anthropology			
	Economics			
	Geography			
	History			
	Mathematics			
	Other Social Science			
Philosophy				

Level	Program Name	Broad Discipline Group	Broad Discipline	
M.Phil.	Anu Parangat	Social Science	Political Science	
			Psychology	
			Public Administration	
			Sociology	
Post Graduate	M.A.	Area Studies	Area Studies	
		Cultural Studies	Cultural Studies	
		Defence Studies	Defence Studies	
		Design	Interior Design	
		Education	Education	
		Fashion Technology	Fashion Technology	
		Foreign Language	English	
			French	
			German	
			Other Foreign Languages	
			Spanish	
			Gandhian Studies	Gandhian Studies
			Indian Language	Bengali
				Hindi
				Kannada
				Malayalam
		Odiya		
		Other Indian Languages		
		Punjabi		
		Sanskrit		
		Tamil		
		Telugu		
		Urdu		
		Journalism & Mass Communication	Journalism & Mass Communication	
		Library & Information Science	Library & Information Science	
		Oriental Learning	Oriental Learning	
		Religious Studies	Buddhist Studies	
			Christian Studies	
			Islamic Studies	
			Jainism	
			Religious Studies	
			Theology	
Social Science	Anthropology			
	Economics			
	Geography			
	History			
	Mathematics			
	Other Social Science			
	Philosophy			
	Political Science			

Level	Program Name	Broad Discipline Group	Broad Discipline	
Post Graduate	M.A.	Social Science	Psychology	
			Public Administration	
			Sociology	
			Statistics	
	M.Sc.	Women Studies	Women Studies	
		Agriculture	Agriculture	
			Forestry	
			Horticulture	
			Sericulture	
			Area Studies	Area Studies
			Criminology & Forensic Science	Criminology & Forensic Science
			Defence Studies	Defence Studies
			Fashion Technology	Fashion Technology
			Fisheries Science	Fisheries Science
			Gandhian Studies	Gandhian Studies
			Home Science	Food Technology
				Home Science
			Nutrition	
		IT & Computer	Animation	
			Computer Application	
			Computer Science	
			Graphics	
			Information Technology	
			Multi Media	
			Marine Science/ Oceanography	Marine Science/ Oceanography
			Religious Studies	Buddhist Studies
				Christian Studies
				Islamic Studies
				Jainism
				Religious Studies
		Theology		
		Science	Bio-Chemistry	
			Bio-Science	
			Bio-Technology	
			Botany	
			Chemistry	
			Electronics	
			Environmental Science	
			Genetics	
			Geology	
Geo-Physics				
Life Science				
Mathematics				
Microbiology				

Level	Program Name	Broad Discipline Group	Broad Discipline	
Post Graduate	M.Sc.	Science	Other Science	
			Physics	
			Statistics	
			Zoology	
			Anthropology	
		Social Science	Economics	
			Geography	
			History	
			Other Social Science	
			Philosophy	
			Political Science	
			Psychology	
			Public Administration	
			Sociology	
			Veterinary & Animal Sciences	
	Dairy Science			
	Veterinary & Animal Sciences			
	M.Com.	Commerce	Women Studies	
			Women Studies	
			Commerce	
	M.Tech.	Engineering & Technology	Aeronautical Engineering	
			Agriculture Engineering	
			Architecture	
			Chemical Engineering	
			Civil Engineering	
			Computer Engineering	
			Dairy Technology	
			Electrical Engineering	
			Electronics Engineering	
			Food Technology	
			Information Technology	
			Marine Engineering	
			Mechanical Engineering	
Metallurgical Engineering				
Mining Engineering				
Other Engineering & Technology				
M.E.			Engineering & Technology	Aeronautical Engineering
				Agriculture Engineering
	Architecture			
	Chemical Engineering			
	Civil Engineering			
	Computer Engineering			
	Dairy Technology			
	Electrical Engineering			
	Electronics Engineering			
	Food Technology			

Level	Program Name	Broad Discipline Group	Broad Discipline		
Post Graduate	M.E.	Engineering & Technology	Information Technology		
			Marine Engineering		
			Mechanical Engineering		
			Metallurgical Engineering		
			Mining Engineering		
			Other Engineering & Technology		
	M.B.A.	Management	Business Administration		
	M.C.A.	IT & Computer	Computer Application		
	Acharya	Oriental Learning	Jyotisha		
			Oriental Learning		
			Veda		
	C.P.A.	Commerce	Commerce		
	L.L.M.	Law	Civil Law		
			Constitutional Law		
			Cyber Crime		
			International Law		
			Law		
	M.A.M.S.	Medical Science	Ayurveda		
	M.Arch.	Engineering & Technology	Architecture		
	M.B.A.(Pharma. Tech.)	Management	Pharmaceutical Technology		
	M.B.A.(Tech.)	Management	Technology		
	M.Ch.	Medical Science	Cardiology		
			Endocrinology		
			Gastroenterology		
			Neurology		
			Oncology		
			Pediatrics		
			Plastic Surgery		
			Urology		
			M.D.	Medical Science	Anatomy
					Anesthesiology
	Ayurveda				
Bio-Chemistry					
Bio-Physics					
Bio-Statistics					
Bio-Technology					
Cardiology					
Dentistry					
Dermatology					
Endocrinology					
ENT					
Forensic Medicine/ Toxicology					
Gastroenterology					

Level	Program Name	Broad Discipline Group	Broad Discipline
Post Graduate	M.D.	Medical Science	General Medicine
			General Surgery
			Gynaecology
			Haematology
			Hepatology
			Homeopathy
			Hospital Administration
			Indian Medicine
			Lab Medicine
			Medical Physics
			Microbiology
			Nephrology
			Neurology
			Nuclear Medicine
			Nursing
			Occupational Therapy
			Oncology
			Ophthalmology
			Orthopaedics
			Other Medical Science
			Pathology
			Pediatrics
			Pharmacy
			Physiology
			Physiotherapy
			Plastic Surgery
			Psychiatry
			Public Health
			Radiology
			Radiotherapy
			Unani
			Urology
			M.D.S.
M.Dance	Fine Arts	Performing Arts	
M.Des.	Design	Design	
		Interior Design	
M.Ed.	Education	Education	
M.F.A.	Fine Arts	Fine Arts	
		Performing Arts	
		Visual Arts	
M.F.M.	Management	Financial Management	
M.F.Sc.	Fisheries Science	Fisheries Science	
M.F.T.	Commerce	Foreign Trade	
M.H.A.	Management	Hospital Administration	

Level	Program Name	Broad Discipline Group	Broad Discipline
Post Graduate	M.H.M.S.	Medical Science	Homeopathy
	M.H.R.D.	Management	Human Resource Management
	M.I.B.	Management	International Business
	M.J.	Journalism & Mass Communication	Journalism & Mass Communication
	M.J.M.C.	Journalism & Mass Communication	Journalism & Mass Communication
	M.L.	Law	Civil Law
			Constitutional Law
			Cyber Crime
			International Law
			Law
	M.L.I.Sc.	Library & Information Science	Library & Information Science
	M.Lib.Sc.	Library & Information Science	Library & Information Science
	M.Litt.	Linguistics	Linguistics
	M.M.C.	Journalism & Mass Communication	Journalism & Mass Communication
	M.Mgt.	Management	Business Management
	M.Mkt.M.	Management	Marketing Management
	M.Mus.	Fine Arts	Music
	M.O.L.	Oriental Learning	Jyotisha
			Oriental Learning
			Veda
	M.O.T.	Medical Science	Occupational Therapy
	M.Optom.	Medical Science	ENT
	M.P.A.	Fine Arts	Performing Arts
	M.P.E.	Physical Education	Physical Education
			Yoga
	M.P.Ed.	Physical Education	Physical Education
			Yoga
	M.P.H.	Medical Science	Public Health
	M.P.S.	Social Science	Population Studies
	M.P.T.	Medical Science	Physiotherapy
	M.Pharm.	Medical Science	Pharmacy
	M.Plan.	Engineering & Technology	Planning
	M.Q.P.M.	Management	Other Management
	M.S.	Engineering & Technology	Aeronautical Engineering
			Agriculture Engineering
			Architecture
			Chemical Engineering
			Civil Engineering
			Computer Engineering
			Dairy Technology
		Electrical Engineering	
		Electronics Engineering	
		Information Technology	
		Marine Engineering	

Level	Program Name	Broad Discipline Group	Broad Discipline	
Post Graduate	M.S.	Engineering & Technology	Mechanical Engineering	
			Metallurgical Engineering	
			Mining Engineering	
			Other Engineering & Technology	
			IT & Computer	Animation
				Computer Application
				Computer Science
				Graphics
				Information Technology
		Multi Media		
		Medical Science		
		Science	Anatomy	
			ENT	
			General Surgery	
			Gynaecology	
			Orthopaedics	
			Bio-Chemistry	
			Bio-Science	
			Bio-Technology	
			Botany	
			Chemistry	
			Electronics	
			Environmental Science	
			Genetics	
			Geology	
		Geo-Physics		
		Life Science		
		Mathematics		
		Microbiology		
		Other Science		
		Physics		
		Statistics		
		Zoology		
M.S.W.	Social Work	Social Work		
M.Sc. Nursing	Medical Science	Nursing		
M.Sc. Tech.	Science	Other Science		
M.Sc. Tech.(Applied Geo-Physics)	Science	Geo-Physics		
M.Sc.(Medical Anatomy)	Medical Science	Anatomy		
M.Sc.(Medical Bio-Chemistry)	Science	Bio-Chemistry		
M.Sc.(Medical Microbiology)	Science	Microbiology		

Level	Program Name	Broad Discipline Group	Broad Discipline
Post Graduate	M.Sc.(Medical Pharmacology)	Medical Science	Pharmacy
	M.Sc.(Medical Physiology)	Medical Science	Physiology
	M.Stat.	Science	Statistics
	M.T.P.M.	Engineering & Technology	Transportation Planning
	M.U.M.S.	Medical Science	Unani
	M.U.P.	Engineering & Technology	Urban Planning
	M.V.Sc.	Veterinary & Animal Sciences	Dairy Science
			Veterinary & Animal Sciences
	P.G.D.M.	Management	Agri-Business Management
			Business Administration
			Business Management
			Event Management
			Financial Management
			Hotel Management
			Human Resource Management
			Marketing Management
			Other Management
			Tourism Management
	P.G.P.	Management	Agri-Business Management
			Business Administration
			Business Management
			Event Management
			Financial Management
			Hotel Management
			Human Resource Management
			Marketing Management
			Other Management
			Tourism Management
	Parangat	Indian Language	Bengali
			Hindi
			Kannada
			Malayalam
		Odiya	
		Other Indian Languages	
		Punjabi	
		Sanskrit	
		Tamil	
		Telugu	
		Urdu	
	Social Science	Anthropology	
		Economics	
		Geography	

Level	Program Name	Broad Discipline Group	Broad Discipline		
Post Graduate	Parangat	Social Science	History		
			Mathematics		
			Other Social Science		
			Philosophy		
			Political Science		
			Psychology		
			Public Administration		
			Sociology		
			Pharm.D.	Medical Science	Pharmacy
			Samaj Karya Parangat	Social Work	Social Work
			Samaj Vidya Parangat	Social Science	Anthropology
					Other Social Science
					Sociology
	Shiksha Acharya	Education	Education		
	Shikshan Parangat	Education	Education		
	Vachaspati	Medical Science	Ayurveda		
Under Graduate	B.A.	Arts	Arts		
			B.A.(Hons)	Area Studies	
				Cultural Studies	
				Defence Studies	
				Design	
				Education	
				Fine Arts	
				Foreign Language	
					English
					French
					German
					Other Foreign Languages
					Spanish
				Gandhian Studies	Gandhian Studies
				Home Science	Home Science
				Indian Language	Bengali
					Hindi
					Kannada
					Malayalam
					Odiya
		Other Indian Languages			
		Punjabi			
		Sanskrit			
		Tamil			
		Telugu			

Level	Program Name	Broad Discipline Group	Broad Discipline
Under Graduate	B.A.(Hons)	Indian Language	Urdu
		Journalism & Mass Communication	Journalism & Mass Communication
		Library & Information Science	Library & Information Science
		Oriental Learning	Oriental Learning
		Religious Studies	Buddhist Studies
			Christian Studies
			Islamic Studies
			Jainism
			Religious Studies
			Theology
			Anthropology
		Social Science	Archaeology
			Economics
			Geography
	History		
	Human Rights		
	Mathematics		
	Other Social Science		
	Philosophy		
	Political Science		
	Psychology		
	Public Administration		
	Sociology		
	Statistics		
	Women Studies	Women Studies	
	B.Sc.	Agriculture	Agriculture
			Forestry
			Horticulture
			Sericulture
			Area Studies
		Criminology & Forensic Science	Criminology & Forensic Science
		Defence Studies	Defence Studies
Fashion Technology		Fashion Technology	
Fisheries Science		Fisheries Science	
Gandhian Studies		Gandhian Studies	
Home Science		Food Technology	
		Home Science	
		Nutrition	
IT & Computer		Animation	
		Computer Application	
		Computer Science	
		Graphics	
			Information Technology

Level	Program Name	Broad Discipline Group	Broad Discipline	
Under Graduate	B.Sc.	IT & Computer	Multi Media	
		Library & Information Science	Library & Information Science	
		Marine Science/ Oceanography	Marine Science/ Oceanography	
		Religious Studies	Buddhist Studies	
			Christian Studies	
			Islamic Studies	
			Jainism	
			Religious Studies	
			Theology	
		Science	Science	
		Veterinary & Animal Sciences	Dairy Science	
			Veterinary & Animal Sciences	
		B.Sc.(Hons)	IT & Computer	Computer Science
			Science	Bio-Chemistry
				Bio-Science
	Bio-Technology			
	Botany			
	Chemistry			
	Electronics			
	Environmental Science			
	Genetics			
	Geology			
	Geo-Physics			
	Life Science			
	Mathematics			
	Microbiology			
	Other Science			
	Physics			
	Statistics			
	Zoology			
	Social Science	Anthropology		
		Economics		
		Geography		
History				
Other Social Science				
Philosophy				
Political Science				
Psychology				
Public Administration				
Sociology				
Women Studies		Women Studies		
B.Com.		Commerce	Commerce	
B.Tech.	Engineering & Technology	Aeronautical Engineering		

Level	Program Name	Broad Discipline Group	Broad Discipline		
Under Graduate	B.Tech.	Engineering & Technology	Agriculture Engineering		
			Architecture		
			Chemical Engineering		
			Civil Engineering		
			Computer Engineering		
			Dairy Technology		
			Electrical Engineering		
			Electronics Engineering		
			Food Technology		
			Information Technology		
			Marine Engineering		
			Mechanical Engineering		
			Metallurgical Engineering		
			Mining Engineering		
			Other Engineering & Technology		
			B.E.	Engineering & Technology	Aeronautical Engineering
					Agriculture Engineering
	Architecture				
	Chemical Engineering				
	Civil Engineering				
	Computer Engineering				
	Dairy Technology				
	Electrical Engineering				
	Electronics Engineering				
	Food Technology				
	Information Technology				
	Marine Engineering				
	Mechanical Engineering				
	Metallurgical Engineering				
	Mining Engineering				
	Other Engineering & Technology				
	B.Ed.	Education	Education		
	M.B.B.S.	Medical Science	General Medicine		
Alankar	Oriental Learning	Oriental Learning			
Ayurvedacharya	Medical Science	Ayurveda			
B.A.M.	Medical Science	Ayurveda			
B.A.M.S.	Medical Science	Ayurveda			
B.A.S.L.P.	Medical Science	Pathology			
B.Agri.	Agriculture	Agriculture			
		Forestry			
		Horticulture			
		Sericulture			
B.Architecture	Engineering & Technology	Architecture			

Level	Program Name	Broad Discipline Group	Broad Discipline
Under Graduate	B.B.A.	Management	Business Administration
	B.B.M.	Management	Agri-Business Management
			Business Management
			Event Management
			Hotel Management
			Tourism Management
	B.B.S.	Management	Business Studies
	B.C.A.	IT & Computer	Computer Application
	B.C.E.	Engineering & Technology	Civil Engineering
	B.C.L.	Law	Civil Law
	B.Ch.E.	Engineering & Technology	Chemical Engineering
	B.Chem.Tech.	Engineering & Technology	Chemical Engineering
	B.D.S.	Medical Science	Dentistry
	B.Dance	Fine Arts	Performing Arts
			Visual Arts
	B.Des.	Design	Design
			Interior Design
			Visual Arts
	B.F.A.	Fine Arts	Fine Arts
			Performing Arts
	B.F.Sc.	Fisheries Science	Fisheries Science
			Visual Arts
	B.F.Tech.	Fashion Technology	Fashion Technology
	B.G.L.	Law	Law
	B.H.A.	Medical Science	Hospital Administration
	B.H.M.	Management	Hotel Management
	B.H.M.C.T.	Management	Hotel Management
	B.H.M.S.	Medical Science	Homeopathy
	B.H.M.T.T.	Management	Hotel Management
	B.H.T.M.	Management	Hotel Management
	B.I.B.F.	Management	Business Administration
	B.I.M.	Medical Science	Indian Medicine
	B.J.	Journalism & Mass Communication	Journalism & Mass Communication
	B.J.M.C.	Journalism & Mass Communication	Journalism & Mass Communication
	B.L.	Law	Law
	B.Lib.I.Sc.	Library & Information Science	Library & Information Science
	B.Lib.Sc.	Library & Information Science	Library & Information Science
	B.Litt.	Linguistics	Linguistics
	B.M.M.	Fine Arts	Visual Arts
	B.Mus.	Fine Arts	Music
	B.Nat.(Ayu)	Medical Science	Ayurveda
	B.Nat.(Yogic Sciences)	Physical Education	Yoga
B.O.L.	Oriental Learning	Jyotisha	
		Oriental Learning	

Level	Program Name	Broad Discipline Group	Broad Discipline	
Under Graduate	B.O.L.	Oriental Learning	Veda	
	B.O.T.	Medical Science	Occupational Therapy	
	B.Optom.	Medical Science	ENT	
	B.P.A.	Fine Arts	Performing Arts	
	B.P.E.	Physical Education	Physical Education	
			Yoga	
	B.P.Ed.	Physical Education	Physical Education	
			Yoga	
	B.P.S.	Professional Studies	Professional Studies	
	B.P.T.	Medical Science	Physiotherapy	
	B.Pharm.	Medical Science	Pharmacy	
	B.Pharm.(Ayu.)	Medical Science	Pharmacy	
	B.Plan.	Engineering & Technology	Planning	
	B.S.A.	IT & Computer	Information Technology	
		Management	Other Management	
	B.S.Course	Medical Science	Medical Management	
	B.S.M.S.	Medical Science	General Surgery	
	B.S.S.	Social Science	Social Science	
	B.S.W.	Social Work	Social Work	
	B.Sc.(Nursing)	Medical Science	Nursing	
	B.Sc.(Post Basic)	Medical Science	Nursing	
		B.Sc.(Sericulture)	Agriculture	Sericulture
		B.Stat.	Science	Statistics
		B.U.M.S.	Medical Science	Unani
		B.V.Sc.	Veterinary & Animal Sciences	Dairy Science
				Veterinary & Animal Sciences
		B.V.Sc.&A.H.	Veterinary & Animal Sciences	Veterinary & Animal Sciences
		B.Voc.	Education	Education
		Hindi Shiksha Visharad	Education	Education
		L.L.B.	Law	Law
		Samaj Vidya Visharad	Social Work	Social Work
		Shastri	Oriental Learning	Oriental Learning
		Shiksha Shastri	Education	Education
	Shiksha Visharad	Education	Education	
	Vidhya Nishnanat	Oriental Learning	Oriental Learning	
	Vidhya Praveena	Oriental Learning	Oriental Learning	
	Vidhyalankar	Oriental Learning	Oriental Learning	
	Visharad	Oriental Learning	Oriental Learning	
PG Diploma	PG Diploma	Agriculture	Agriculture	

Level	Program Name	Broad Discipline Group	Broad Discipline
PG Diploma	PG Diploma	Agriculture	Forestry
			Horticulture
			Sericulture
		Area Studies	Area Studies
			Commerce
		Foreign Trade	Commerce
			Criminology & Forensic Science
		Cultural Studies	Cultural Studies
		Defence Studies	Defence Studies
		Design	Design
			Interior Design
		Education	Education
		Engineering & Technology	Aeronautical Engineering
			Agriculture Engineering
			Architecture
			Chemical Engineering
			Civil Engineering
			Computer Engineering
			Dairy Technology
			Electrical Engineering
			Electronics Engineering
			Food Technology
			Information Technology
			Marine Engineering
			Mechanical Engineering
			Metallurgical Engineering
			Mining Engineering
			Other Engineering & Technology
			Planning
			Transportation Planning
			Urban Planning
			Fashion Technology
		Fine Arts	
		Fine Arts	Fine Arts
			Music
			Performing Arts
			Visual Arts
		Fisheries Science	Fisheries Science
		Foreign Language	English
			French
German			
Other Foreign Languages			
Spanish			
Gandhian Studies	Gandhian Studies		
Home Science	Food Technology		

Level	Program Name	Broad Discipline Group	Broad Discipline		
PG Diploma	PG Diploma	Home Science	Home Science		
			Nutrition		
			Indian Language		
			Bengali		
			Hindi		
			Kannada		
			Malayalam		
			Odiya		
			Other Indian Languages		
			Punjabi		
		Sanskrit			
		Tamil			
		Telugu			
		Urdu			
		IT & Computer	Animation		
			Computer Application		
			Computer Science		
			Graphics		
			Information Technology		
			Multi Media		
			Journalism & Mass Communication	Journalism & Mass Communication	
				Law	Civil Law
					Constitutional Law
					Cyber Crime
		International Law			
		Library & Information Science	Library & Information Science		
			Linguistics		
			Management	Agri-Business Management	
				Business Administration	
				Business Management	
				Event Management	
				Financial Management	
				Hospital Administration	
				Hotel Management	
				Human Resource Management	
				International Business	
				Marketing Management	
				Other Management	
				Pharmaceutical Technology	
				Technology	
Tourism Management					
Marine Science/ Oceanography	Marine Science/ Oceanography				
	Medical Science	Anatomy			
		Anesthesiology			

Level	Program Name	Broad Discipline Group	Broad Discipline
PG Diploma	PG Diploma	Medical Science	Ayurveda
			Bio-Chemistry
			Bio-Physics
			Bio-Statistics
			Bio-Technology
			Cardiology
			Dentistry
			Dermatology
			Endocrinology
			ENT
			Forensic Medicine/ Toxicology
			Gastroenterology
			General Medicine
			General Surgery
			Gynaecology
			Haematology
			Hepatology
			Homeopathy
			Hospital Administration
			Indian Medicine
			Lab Medicine
			Medical Physics
			Microbiology
			Nephrology
			Neurology
			Nuclear Medicine
			Nursing
			Occupational Therapy
			Oncology
			Ophthalmology
			Orthopaedics
			Other Medical Science
			Pathology
			Pediatrics
			Pharmacy
			Physiology
			Physiotherapy
			Plastic Surgery
			Psychiatry
			Public Health
			Radiology
			Radiotherapy
			Unani
			Urology

Level	Program Name	Broad Discipline Group	Broad Discipline	
PG Diploma	PG Diploma	Oriental Learning	Jyotisha	
			Oriental Learning	
			Veda	
		Physical Education	Physical Education	
			Yoga	
		Religious Studies	Buddhist Studies	
			Christian Studies	
			Islamic Studies	
			Jainism	
			Religious Studies	
			Theology	
			Science	Bio-Chemistry
				Bio-Science
				Bio-Technology
				Botany
				Chemistry
				Electronics
		Environmental Science		
		Genetics		
		Geology		
		Geo-Physics		
		Life Science		
		Mathematics		
		Microbiology		
		Other Science		
		Physics		
		Statistics		
		Zoology		
		Social Science		Anthropology
			Economics	
			Geography	
			History	
			Mathematics	
			Other Social Science	
			Philosophy	
			Political Science	
			Population Studies	
			Psychology	
			Public Administration	
			Sociology	
		Statistics		
Social Work	Social Work			
Veterinary & Animal Sciences	Dairy Science			
	Veterinary & Animal Sciences			

Level	Program Name	Broad Discipline Group	Broad Discipline
PG Diploma	PG Diploma	Women Studies	Women Studies
Diploma	A.N.M.	Medical Science	Nursing
Diploma	D.Ed.	Education	Education
	D.Pharma	Medical Science	Pharmacy
	D.Voc.	Education	Education
	Diploma	Agriculture	Agriculture
			Forestry
			Horticulture
			Sericulture
		Area Studies	Area Studies
		Commerce	Commerce
			Foreign Trade
		Criminology & Forensic Science	Criminology & Forensic Science
		Cultural Studies	Cultural Studies
		Defence Studies	Defence Studies
		Design	Design
			Interior Design
		Education	Education
		Engineering & Technology	Aeronautical Engineering
			Agriculture Engineering
			Architecture
			Chemical Engineering
			Civil Engineering
			Computer Engineering
			Dairy Technology
			Electrical Engineering
			Electronics Engineering
			Food Technology
			Information Technology
			Marine Engineering
			Mechanical Engineering
			Metallurgical Engineering
			Mining Engineering
			Other Engineering & Technology
			Planning
			Transportation Planning
			Urban Planning
		Fashion Technology	Fashion Technology
		Fine Arts	Fine Arts
			Music
			Performing Arts
			Visual Arts
		Fisheries Science	Fisheries Science
		Foreign Language	English

Level	Program Name	Broad Discipline Group	Broad Discipline			
Diploma	Diploma	Foreign Language	French			
			German			
			Other Foreign Languages			
		Gandhian Studies	Spanish			
			Gandhian Studies			
			Home Science			
		Home Science	Food Technology			
			Home Science			
			Nutrition			
		Indian Language	Indian Language	Bengali		
				Hindi		
				Kannada		
				Malayalam		
				Odiya		
				Other Indian Languages		
				Punjabi		
				Sanskrit		
				Tamil		
				Telugu		
				Urdu		
				IT & Computer	IT & Computer	Animation
						Computer Application
		Computer Science				
		Graphics				
		Information Technology				
		Multi Media				
		Journalism & Mass Communication				
		Law	Law			Journalism & Mass Communication
						Civil Law
						Constitutional Law
				Cyber Crime		
				International Law		
		Library & Information Science	Library & Information Science	Law		
				Library & Information Science		
				Linguistics		
				Management	Management	Agri-Business Management
						Business Administration
						Business Management
						Event Management
						Financial Management
Hospital Administration						
Hotel Management						
Human Resource Management						
International Business						
Marketing Management						
Other Management						

Level	Program Name	Broad Discipline Group	Broad Discipline
Diploma	Diploma	Management	Pharmaceutical Technology
			Technology
		Marine Science/ Oceanography Medical Science	Tourism Management
			Marine Science/ Oceanography
			Anatomy
			Anesthesiology
			Ayurveda
			Bio-Chemistry
			Bio-Physics
			Bio-Statistics
			Bio-Technology
			Cardiology
			Dentistry
			Dermatology
			Endocrinology
			ENT
			Forensic Medicine/ Toxicology
			Gastroenterology
			General Medicine
			General Surgery
			Gynaecology
			Haematology
			Hepatology
			Homeopathy
			Hospital Administration
			Indian Medicine
			Lab Medicine
			Medical Physics
			Microbiology
			Nephrology
			Neurology
			Nuclear Medicine
Nursing			
Occupational Therapy			
Oncology			
Ophthalmology			
Orthopaedics			
Other Medical Science			
Pathology			
Pediatrics			
Pharmacy			
Physiology			
Physiotherapy			
Plastic Surgery			

Level	Program Name	Broad Discipline Group	Broad Discipline	
Diploma	Diploma	Medical Science	Psychiatry	
			Public Health	
			Radiology	
			Radiotherapy	
			Unani	
			Urology	
		Oriental Learning	Jyotisha	
			Oriental Learning	
			Veda	
		Physical Education	Physical Education	
			Yoga	
		Religious Studies	Buddhist Studies	
			Christian Studies	
			Islamic Studies	
			Jainism	
			Religious Studies	
			Theology	
			Science	Bio-Chemistry
				Bio-Science
				Bio-Technology
				Botany
		Chemistry		
		Electronics		
		Environmental Science		
		Genetics		
		Geology		
		Geo-Physics		
		Life Science		
		Mathematics		
		Microbiology		
		Other Science		
		Physics		
		Statistics		
		Zoology		
		Social Science	Anthropology	
			Economics	
			Geography	
			History	
			Mathematics	
			Other Social Science	
			Philosophy	
			Political Science	
Population Studies				
Psychology				

Level	Program Name	Broad Discipline Group	Broad Discipline		
Diploma	Diploma	Social Science	Public Administration		
			Sociology		
			Statistics		
				Social Work	Social Work
				Veterinary & Animal Sciences	Dairy Science
					Veterinary & Animal Sciences
				Women Studies	Women Studies
			G.N.M.	Medical Science	Nursing
		Certificate	Certificate	Agriculture	Agriculture
					Forestry
Horticulture					
				Sericulture	Sericulture
				Area Studies	Area Studies
				Commerce	Commerce
					Foreign Trade
				Criminology & Forensic Science	Criminology & Forensic Science
				Cultural Studies	Cultural Studies
				Defence Studies	Defence Studies
				Design	Design
					Interior Design
				Education	Education
				Engineering & Technology	Aeronautical Engineering
					Agriculture Engineering
					Architecture
					Chemical Engineering
					Civil Engineering
					Computer Engineering
					Dairy Technology
					Electrical Engineering
					Electronics Engineering
					Food Technology
					Information Technology
					Marine Engineering
					Mechanical Engineering
					Metallurgical Engineering
					Mining Engineering
					Other Engineering & Technology
					Planning
			Transportation Planning		
			Urban Planning		
		Fashion Technology	Fashion Technology		
		Fine Arts	Fine Arts		
			Music		
			Performing Arts		

Level	Program Name	Broad Discipline Group	Broad Discipline	
Certificate	Certificate	Fine Arts	Visual Arts	
		Fisheries Science	Fisheries Science	
		Foreign Language	English	
			French	
			German	
			Other Foreign Languages	
			Spanish	
			Gandhian Studies	Gandhian Studies
			Home Science	Food Technology
		Home Science		
		Nutrition		
		Indian Language	Bengali	
			Hindi	
			Kannada	
			Malayalam	
			Odiya	
			Other Indian Languages	
			Punjabi	
			Sanskrit	
			Tamil	
			Telugu	
			Urdu	
			IT & Computer	Animation
				Computer Application
		Computer Science		
		Graphics		
		Information Technology		
		Multi Media		
		Journalism & Mass Communication		Journalism & Mass Communication
		Law	Civil Law	
			Constitutional Law	
			Cyber Crime	
			International Law	
Law				
Library & Information Science	Library & Information Science			
Linguistics	Linguistics			
Management	Agri-Business Management			
	Business Administration			
	Business Management			
	Event Management			
	Financial Management			
	Hospital Administration			
	Hotel Management			
	Human Resource Management			

Level	Program Name	Broad Discipline Group	Broad Discipline
Certificate	Certificate	Management	International Business
			Marketing Management
			Other Management
			Pharmaceutical Technology
			Technology
			Tourism Management
		Marine Science/ Oceanography	Marine Science/ Oceanography
		Medical Science	Anatomy
		Anesthesiology	
		Ayurveda	
		Bio-Chemistry	
		Bio-Physics	
		Bio-Statistics	
		Bio-Technology	
		Cardiology	
		Dentistry	
		Dermatology	
		Endocrinology	
		ENT	
		Forensic Medicine/ Toxicology	
		Gastroenterology	
		General Medicine	
		General Surgery	
		Gynaecology	
		Haematology	
		Hepatology	
		Homeopathy	
		Hospital Administration	
		Indian Medicine	
		Lab Medicine	
		Medical Physics	
		Microbiology	
		Nephrology	
Neurology			
Nuclear Medicine			
Nursing			
Occupational Therapy			
Oncology			
Ophthalmology			
Orthopaedics			
Other Medical Science			
Pathology			
Pediatrics			
Pharmacy			

Level	Program Name	Broad Discipline Group	Broad Discipline	
Certificate	Certificate	Medical Science	Physiology	
			Physiotherapy	
			Plastic Surgery	
			Psychiatry	
			Public Health	
			Radiology	
			Radiotherapy	
			Unani	
			Urology	
			Oriental Learning	Jyotisha
				Oriental Learning
				Veda
		Physical Education	Physical Education	
			Yoga	
		Religious Studies	Buddhist Studies	
			Christian Studies	
			Islamic Studies	
			Jainism	
			Religious Studies	
			Theology	
			Science	Bio-Chemistry
				Bio-Science
				Bio-Technology
				Botany
		Chemistry		
		Electronics		
		Environmental Science		
		Genetics		
		Geology		
		Geo-Physics		
		Life Science		
		Mathematics		
		Microbiology		
		Other Science		
		Physics		
		Statistics		
		Zoology		
		Social Science		Anthropology
			Economics	
			Geography	
			History	
			Mathematics	
Other Social Science				
Philosophy				

Level	Program Name	Broad Discipline Group	Broad Discipline	
Certificate	Certificate	Social Science	Political Science	
			Population Studies	
			Psychology	
			Public Administration	
			Sociology	
			Statistics	
			Social Work	
			Veterinary & Animal Sciences	
			Veterinary & Animal Sciences	
			Women Studies	
Integrated	B.A. B.Ed.	Education	Education	
	B.A. L.L.B.	Law	Law	
	B.B.A. L.L.B.	Law	Law	
	B.Com. B.Ed.	Education	Education	
	B.Com. L.L.B.	Law	Law	
	B.S. M.S.	Engineering & Technology	Aeronautical Engineering	
			Agriculture Engineering	
			Architecture	
			Chemical Engineering	
			Civil Engineering	
			Computer Engineering	
			Dairy Technology	
			Electrical Engineering	
			Electronics Engineering	
			Food Technology	
			Information Technology	
			Marine Engineering	
			Mechanical Engineering	
			Metallurgical Engineering	
			Mining Engineering	
Other Engineering & Technology				
Planning				
Transportation Planning				
Urban Planning				
IT & Computer		Animation		
		Computer Application		
		Computer Science		
		Graphics		
		Information Technology		
		Multi Media		
		Science		Bio-Chemistry
				Bio-Science
				Bio-Technology
				Botany

Level	Program Name	Broad Discipline Group	Broad Discipline
Integrated	B.S. M.S.	Science	Chemistry
			Electronics
			Environmental Science
			Genetics
			Geology
			Geo-Physics
			Life Science
			Mathematics
			Microbiology
			Other Science
			Physics
			Statistics
			Zoology
	B.Sc. B.Ed.	Education	Education
	B.Sc. L.L.B.	Law	Law
	B.Tech M.Tech	Engineering & Technology	Aeronautical Engineering
			Agriculture Engineering
			Architecture
			Chemical Engineering
			Civil Engineering
			Computer Engineering
			Dairy Technology
			Electrical Engineering
			Electronics Engineering
			Food Technology
			Information Technology
			Marine Engineering
			Mechanical Engineering
			Metallurgical Engineering
			Mining Engineering
			Other Engineering & Technology
			Planning
	Transportation Planning		
Urban Planning			
Integrated M.A.	Social Science	Anthropology	
		Economics	
		Geography	
		History	
		Other Social Science	
		Philosophy	
		Political Science	
		Psychology	
		Public Administration	
		Sociology	

Level	Program Name	Broad Discipline Group	Broad Discipline		
Integrated	Integrated M.B.A.	Management	Business Administration		
			Integrated M.C.A.	IT & Computer	Computer Application
					Integrated M.Sc.
	Computer Application				
	Computer Science				
	Graphics				
	Information Technology				
	Multi Media				
	Science	Bio-Chemistry			
	Bio-Science				
	Bio-Technology				
	Botany				
	Chemistry				
	Electronics				
	Environmental Science				
	Genetics				
	Geology				
	Geo-Physics				
	Life Science				
	Mathematics				
	Microbiology				
	Other Science				
	Physics				
	Statistics				
	Zoology				
	Integrated Ph.D	Agriculture	Agriculture		
			Forestry		
			Horticulture		
			Sericulture		
			Area Studies	Area Studies	
			Commerce	Commerce	
				Foreign Trade	
				Criminology & Forensic Science	
			Cultural Studies		
			Defence Studies		
			Design		
			Interior Design		
			Education		
			Engineering & Technology		
			Aeronautical Engineering		
	Agriculture Engineering				
	Architecture				
	Chemical Engineering				

Level	Program Name	Broad Discipline Group	Broad Discipline
Integrated	Integrated Ph.D	Engineering & Technology	Civil Engineering
			Computer Engineering
			Dairy Technology
			Electrical Engineering
			Electronics Engineering
			Food Technology
			Information Technology
			Marine Engineering
			Mechanical Engineering
			Metallurgical Engineering
			Mining Engineering
			Other Engineering & Technology
			Planning
		Transportation Planning	
		Urban Planning	
		Fashion Technology	Fashion Technology
		Fine Arts	Fine Arts
			Music
			Performing Arts
			Visual Arts
		Fisheries Science	Fisheries Science
		Foreign Language	English
			French
			German
			Other Foreign Languages
			Spanish
		Gandhian Studies	Gandhian Studies
		Home Science	Food Technology
			Home Science
			Nutrition
		Indian Language	Bengali
			Hindi
			Kannada
			Malayalam
			Odiya
			Other Indian Languages
			Punjabi
			Sanskrit
			Tamil
			Telugu
			Urdu
IT & Computer	Animation		
	Computer Application		
	Computer Science		

Level	Program Name	Broad Discipline Group	Broad Discipline	
Integrated	Integrated Ph.D	IT & Computer	Graphics	
			Information Technology	
			Multi Media	
		Journalism & Mass Communication	Journalism & Mass Communication	
			Law	Civil Law
				Constitutional Law
				Cyber Crime
				International Law
				Law
		Library & Information Science	Library & Information Science	
		Linguistics	Linguistics	
		Management	Agri-Business Management	
			Business Administration	
			Business Management	
			Event Management	
			Financial Management	
			Hospital Administration	
			Hotel Management	
			Human Resource Management	
			International Business	
			Marketing Management	
			Other Management	
			Pharmaceutical Technology	
			Technology	
			Tourism Management	
			Marine Science/ Oceanography	Marine Science/ Oceanography
		Medical Science	Anatomy	
			Anesthesiology	
			Ayurveda	
			Bio-Chemistry	
			Bio-Physics	
			Bio-Statistics	
			Bio-Technology	
			Cardiology	
			Dentistry	
			Dermatology	
			Endocrinology	
			ENT	
			Forensic Medicine/ Toxicology	
			Gastroenterology	
		General Medicine		
		General Surgery		
Gynaecology				
Haematology				

Level	Program Name	Broad Discipline Group	Broad Discipline
Integrated	Integrated Ph.D	Medical Science	Hepatology
			Homeopathy
			Hospital Administration
			Indian Medicine
			Lab Medicine
			Medical Physics
			Microbiology
			Nephrology
			Neurology
			Nuclear Medicine
			Nursing
			Occupational Therapy
			Oncology
			Ophthalmology
			Orthopaedics
			Other Medical Science
			Pathology
			Pediatrics
			Pharmacy
			Physiology
		Physiotherapy	
		Plastic Surgery	
		Psychiatry	
		Public Health	
		Radiology	
		Radiotherapy	
		Unani	
		Urology	
		Oriental Learning	Jyotisha
			Oriental Learning
			Veda
		Physical Education	Physical Education
			Yoga
		Religious Studies	Buddhist Studies
			Christian Studies
			Islamic Studies
			Jainism
			Religious Studies
			Theology
		Science	Bio-Chemistry
			Bio-Science
			Bio-Technology
	Botany		
	Chemistry		

Level	Program Name	Broad Discipline Group	Broad Discipline		
Integrated	Integrated Ph.D	Science	Electronics		
			Environmental Science		
			Genetics		
			Geology		
			Geo-Physics		
			Life Science		
			Mathematics		
			Microbiology		
			Other Science		
			Physics		
			Statistics		
			Zoology		
			Social Science	Anthropology	
				Economics	
				Geography	
		History			
		Mathematics			
		Other Social Science			
		Philosophy			
		Political Science			
		Population Studies			
		Psychology			
		Public Administration			
		Sociology			
		Statistics			
		Social Work	Social Work		
			Veterinary & Animal Sciences	Dairy Science	
				Veterinary & Animal Sciences	
		Women Studies	Women Studies		
			M.A. B.Ed.	Education	
				M.Com. B.Ed.	Education
					M.Sc. B.Ed.

Table-2

Level	Program Name	Expansion of Degree	
Ph.D.	Ph.D.	Doctor of Philosophy	
	Ayurveda Vachaspati	Ph.D in Ayurveda	
	D.Litt.	Doctor of Literature	
	D.M.	Doctor of Medicine	
	D.Mus.	Doctor of Music	
	D.O.L.	Doctor of Oriental Learning	
	D.Phil.	Doctor of Philosophy	
	D.Sc.	Doctor of Science	
	L.L.D.	Doctor of Laws	
	Vidya Vachaspati	Vidya Vachaspati	
	Vidya Varidhi	Vidya Varidhi	
	M.Phil.	M.Phil.	Master of Philosophy
		Anu Parangat	Anu Parangat
Post Graduate	M.A.	Master of Arts	
	M.Sc.	Master of Science	
	M.Com.	Master of Commerce	
	M.Tech.	Master of Technology	
	M.E.	Master of Engineering	
	M.B.A.	Master of Business Administration	
	M.C.A.	Master of Computer Applications	
	Acharya	Acharya	
	C.P.A.	Certified Public	
	L.L.M.	Master of Law or Laws	
	M.A.M.S.	Master of Ayurved in Medicine and Surgery	
	M.Arch.	Master of Architecture	
	M.B.A.(Pharma. Tech.)	Master of Business Administration in Pharmaceutical Technology	
	M.B.A.(Tech.)	Master of Business Administration in Technology	
	M.Ch.	Master of Chirurgiae	
	M.D.	Doctor of Medicine	
	M.D.S.	Master of Dental Surgery	
	M.Dance	Master of Dance	
	M.Des.	Master of Design	
	M.Ed.	Master of Education	
	M.F.A.	Master of Fine Arts	
	M.F.M.	Master of Financial Management	
	M.F.Sc.	Master of Fishery Science	
	M.F.T.	Master of Foreign Trade	
	M.H.A.	Master of Hospital Administration	
	M.H.M.S.	Master of Homeopathic Medicine and Science	
M.H.R.D.	Master of Human Resource Development		

Level	Program Name	Expansion of Degree
Post Graduate	M.I.B.	Master of International Business
	M.J.	Master of Journalism
	M.J.M.C.	Master of Journalism and Mass Communication
	M.L.	Master of Laws
	M.L.I.Sc.	Master of Library & Information Science
	M.Lib.Sc.	Master of Library Science
	M.Litt.	Master of Literature or Master of Letters
	M.M.C.	Master in Mass Communication
	M.Mgt.	Master of Management
	M.Mkt.M.	Master of Marketing Management
	M.Mus.	Master of Music
	M.O.L.	Master of Oriental Learning
	M.O.T.	Master of Occupational Therapy
	M.Optom.	Master of Optometry
	M.P.A.	Master of Performing Arts
	M.P.E.	Master of Physical Education
	M.P.Ed.	Master of Physical Education
	M.P.H.	Master of Public Health
	M.P.S.	Master of Population Studies
	M.P.T.	Master of Physiotherapy
	M.Pharm.	Master of Pharmacy
	M.Plan.	Master of Planning
	M.Q.P.M.	Master of Quality and Productivity Management
	M.S.	Master of Science
		Master of Surgery
	M.S.W.	Master of Social Work
	M.Sc. Nursing	Master of Science in Nursing
	M.Sc. Tech.	Master of Science in Technology
	M.Sc. Tech.(Applied Geo-Physics)	Master of Science in Technology (Applied Geo-Physics)
	M.Sc.(Medical Anatomy)	Master of Science in Medical Anatomy
	M.Sc.(Medical Bio-Chemistry)	Master of Science in Medical Bio-Chemistry
	M.Sc.(Medical Microbiology)	Master of Science in Medical Microbiology
	M.Sc.(Medical Pharmacology)	Master of Science in Medical Pharmacology
	M.Sc.(Medical Physiology)	Master of Science in Medical Physiology
	M.Stat.	Master of Statistics
	M.T.P.M.	Master in Transportation Planning and Management
	M.U.M.S.	Master of Unani Medicine and Surgery
	M.U.P.	Master of Urban Planning
	M.V.Sc.	Master of Veterinary Sciences
	P.G.D.M.	Post-Graduate Diploma in Management
P.G.P.	Post-Graduate Programme in Management	
Parangat	Parangat	
Pharm.D.	Doctor of Pharmacy	
Samaj Karya Parangat	Samaj Karya Parangat	

Level	Program Name	Expansion of Degree
Post Graduate	Samaj Vidya Parangat	Samaj Vidya Parangat
	Shiksha Acharya	Shiksha Acharya
	Shikshan Parangat	Shikshan Parangat
	Vachaspati	Vachaspati
Under Graduate	B.A.	Bachelor of Arts
	B.A.(Hons)	Bachelor of Arts (Honors)
	B.Sc.	Bachelor of Science
	B.Sc.(Hons)	Bachelor of Science (Honors)
	B.Com.	Bachelor of Commerce
	B.Tech.	Bachelor of Technology
	B.E.	Bachelor of Engineering
	B.Ed.	Bachelor of Education
	M.B.B.S.	Bachelor of Medicine and Bachelor of Surgery
	Alankar	Alankar
	Ayurvedacharya	Ayurvedacharya
	B.A.M.	Bachelor of Ayurved Medicine
	B.A.M.S.	Bachelor of Ayurved Medicine & Surgery
	B.A.S.L.P.	Bachelor of Audiology and Speech Language Pathology
	B.Agri.	Bachelor of Agriculture
	B.Architecture	Bachelor of Architecture
	B.B.A.	Bachelor of Business Administration
	B.B.M.	Bachelor of Business Management
	B.B.S.	Bachelor of Business Studies
	B.C.A.	Bachelor of Computer Applications
	B.C.E.	Bachelor of Civil Engineering
	B.C.L.	Bachelor of Civil Law
	B.Ch.E.	Bachelor of Chemical Engineering
	B.Chem.Tech.	Bachelor of Chemical Technology
	B.D.S.	Bachelor of Dental Surgery
	B.Dance	Bachelor of Dance
	B.Des.	Bachelor of Design
	B.F.A.	Bachelor of Fine Arts
	B.F.Sc.	Bachelor of Fisheries Science
	B.F.Tech.	Bachelor of Fashion Technology
	B.G.L.	Bachelor of General Law
	B.H.A.	Bachelor of Hospital Administration
B.H.M.	Bachelor of Hotel Management	
B.H.M.C.T.	Bachelor of Hotel Management and Catering Technology	
B.H.M.S.	Bachelor of Homeopathic Medicine and Surgery	
B.H.M.T.T.	Bachelor of Hotel Management, Travel and Tourism	
B.H.T.M.	Bachelor of Hotel and Tourism Management	
B.I.B.F.	Bachelor of International Business and Finance	
B.I.M.	Bachelor of Indian Medicine	
B.J.	Bachelor of Journalism	

Level	Program Name	Expansion of Degree	
Under Graduate	B.J.M.C.	Bachelor of Journalism and Mass Communication	
	B.L.	Bachelor of Law or Laws	
	B.Lib.I.Sc.	Bachelor of Library & Information Science	
	B.Lib.Sc.	Bachelor of Library Science	
	B.Litt.	Bachelor of Literature	
	B.M.M.	Bachelor of Multi Media	
	B.Mus.	Bachelor of Music	
	B.Nat.(Ayu)	Bachelor of Ayurved in Naturopathy	
	B.Nat.(Yogic Sciences)	Bachelor of Naturopathy and Yogic Sciences	
	B.O.L.	Bachelor of Oriental Learning	
	B.O.T.	Bachelor of Occupational Therapy	
	B.Optom.	Bachelor of Clinical Optometry	
	B.P.A.	Bachelor of Performing Arts	
	B.P.E.	Bachelor of Physical Education	
	B.P.Ed.	Bachelor of Physical Education	
	B.P.S.	Bachelor of Professional Studies	
	B.P.T.	Bachelor of Physiotherapy	
	B.Pharm.	Bachelor of Pharmacy	
	B.Pharm.(Ayu.)	Bachelor of Ayurved in Pharmacy	
	B.Plan.	Bachelor of Planning	
	B.S.A.	Bachelor in Shipping Management	
		Bachelor of System Administration	
		B.S.Course	Bachelor of Science (Physician Assistant and Emergency & Trauma Care Management)
		B.S.M.S.	Bachelor of Sridhar Medicine and Surgery
		B.S.S.	Bachelor in Social Sciences
		B.S.W.	Bachelor of Social Work
		B.Sc.(Nursing)	Bachelor of Science in Nursing
		B.Sc.(Post Basic)	B.Sc (Post Basic)
		B.Sc.(Sericulture)	Bachelor of Science in Sericulture
		B.Stat.	Bachelor of Statistics
		B.U.M.S.	Bachelor of Unani Medicine and Surgery
		B.V.Sc.	Bachelor of Veterinary Science
		B.V.Sc.&A.H.	Bachelor of Veterinary Science & Animal Husbandry
		B.Voc.	Bachelor of Vocational Education
		Hindi Shiksha Visharad	Hindi Shiksha Visharad
		L.L.B.	Bachelor of Law or Laws
		Samaj Vidya Visharad	Samaj Vidya Visharad
		Shastri	Shastri
		Shiksha Shastri	Shiksha Shastri
		Shiksha Visharad	Shiksha Visharad
	Vidhya Nishnanat	Vidhya Nishnanat	
	Vidhya Praveena	Vidhya Praveena	
	Vidhyalankar	Vidhyalankar	

Level	Program Name	Expansion of Degree
Under Graduate	Visharad	Visharad
PG Diploma	PG Diploma	Post Graduate Diploma
Diploma	A.N.M.	Auxiliary Nurse & Midwife
	D.Ed.	Diploma in Education
	D.Pharma	Diploma in Pharmacy
	D.Voc.	Diploma in Vocational Education
	Diploma	Diploma
Certificate	G.N.M.	General Nursing & Midwifery
	Certificate	Certificate
Integrated	B.A. B.Ed.	Bachelor of Arts, Bachelor of Education
	B.A. L.L.B.	Bachelor of Arts, Bachelor of Law or Laws
	B.B.A. L.L.B.	Bachelor of Business Administration, Bachelor of Law or Laws
	B.Com. B.Ed.	Bachelor of Commerce, Bachelor of Education
	B.Com. L.L.B.	Bachelor of Commerce, Bachelor of Law
	B.S. M.S.	Bachelor of Science, Master of Science
	B.Sc. B.Ed.	Bachelor of Science, Bachelor of Education
	B.Sc. L.L.B.	Bachelor of Science, Bachelor of Law or Laws
	B.Tech M.Tech	Bachelor of Technology, Master of Technology
	Integrated M.A.	Integrated Master of Arts
	Integrated M.B.A.	Integrated Master of Business Administration
	Integrated M.C.A.	Integrated Master of Computer Applications
	Integrated M.Sc.	Integrated Master of Science
	Integrated Ph.D	Integrated Doctor of Philosophy
	M.A. B.Ed.	Master of Arts, Bachelor of Education
	M.Com. B.Ed.	Master of Commerce, Bachelor of Education
M.Sc. B.Ed.	Master of Science, Bachelor of Education	

Table-3

Broad Discipline Group	Broad Discipline
Agriculture	Agriculture
	Forestry
	Horticulture
	Sericulture
Area Studies	Area Studies
Arts	Arts
Commerce	Commerce
	Foreign Trade
Criminology & Forensic Science	Criminology & Forensic Science
Cultural Studies	Cultural Studies
Defence Studies	Defence Studies
Design	Design
	Interior Design
Education	Education
Engineering & Technology	Aeronautical Engineering
	Agriculture Engineering
	Architecture
	Chemical Engineering
	Civil Engineering
	Computer Engineering
	Dairy Technology
	Electrical Engineering
	Electronics Engineering
	Food Technology
	Information Technology
	Marine Engineering
	Mechanical Engineering
	Metallurgical Engineering
	Mining Engineering
	Other Engineering & Technology
	Planning
Transportation Planning	
Urban Planning	
Fashion Technology	Fashion Technology
Fine Arts	Fine Arts
	Music
	Performing Arts
	Visual Arts
Fisheries Science	Fisheries Science
Foreign Language	English
	French

Broad Discipline Group	Broad Discipline
Foreign Language	German
	Other Foreign Languages
	Spanish
Gandhian Studies	Gandhian Studies
Home Science	Food Technology
	Home Science
	Nutrition
Indian Language	Bengali
	Hindi
	Kannada
	Malayalam
	Odiya
	Other Indian Languages
	Punjabi
	Sanskrit
	Tamil
	Telugu
	Urdu
IT & Computer	Animation
	Computer Application
	Computer Science
	Graphics
	Information Technology
	Multi Media
Journalism & Mass Communication	Journalism & Mass Communication
Law	Civil Law
	Constitutional Law
	Cyber Crime
	International Law
	Law
Library & Information Science	Library & Information Science
Linguistics	Linguistics
Management	Agri-Business Management
	Business Administration
	Business Management
	Business Studies
	Event Management
	Financial Management
	Hospital Administration
	Hotel Management
	Human Resource Management
	International Business
	Marketing Management
	Other Management

Broad Discipline Group	Broad Discipline
Management	Pharmaceutical Technology
	Technology
	Tourism Management
Marine Science/ Oceanography	Marine Science/ Oceanography
Medical Science	Anatomy
	Anesthesiology
	Ayurveda
	Bio-Chemistry
	Bio-Physics
	Bio-Statistics
	Bio-Technology
	Cardiology
	Dentistry
	Dermatology
	Endocrinology
	ENT
	Forensic Medicine/ Toxicology
	Gastroenterology
	General Medicine
	General Surgery
	Gynaecology
	Haematology
	Hepatology
	Homeopathy
	Hospital Administration
	Indian Medicine
	Lab Medicine
	Medical Management
	Medical Physics
	Microbiology
	Nephrology
	Neurology
	Nuclear Medicine
	Nursing
Occupational Therapy	
Oncology	
Ophthalmology	
Orthopaedics	
Other Medical Science	
Pathology	
Pediatrics	
Pharmacy	
Physiology	
Physiotherapy	

Broad Discipline Group	Broad Discipline	
Medical Science	Plastic Surgery	
	Psychiatry	
	Public Health	
	Radiology	
	Radiotherapy	
	Unani	
	Urology	
Oriental Learning	Jyotisha	
	Oriental Learning	
	Veda	
Physical Education	Physical Education	
	Yoga	
Professional Studies	Professional Studies	
Religious Studies	Buddhist Studies	
	Christian Studies	
	Islamic Studies	
	Jainism	
	Religious Studies	
	Theology	
Science	Bio-Chemistry	
	Bio-Science	
	Bio-Technology	
	Botany	
	Chemistry	
	Electronics	
	Environmental Science	
	Genetics	
	Geology	
	Geo-Physics	
	Life Science	
	Mathematics	
	Microbiology	
	Other Science	
	Physics	
	Science	
	Statistics	
	Zoology	
	Social Science	Anthropology
		Archaeology
Economics		
Geography		
History		
Human Rights		
Mathematics		

Broad Discipline Group	Broad Discipline
Social Science	Other Social Science
	Philosophy
	Political Science
	Population Studies
	Psychology
	Public Administration
	Social Science
	Sociology
	Statistics
Social Work	Social Work
Veterinary & Animal Sciences	Dairy Science
	Veterinary & Animal Sciences
Women Studies	Women Studies