

*DRAFT PLAN*

**DISTRICT PRIMARY EDUCATION PROJECT**

**STATE PLAN**

NIEPA DC



D09174

**DEPARTMENT OF EDUCATION  
GOVERNMENT OF ANDHRA PRADESH**

**LIBRARY & DOCUMENTATION CENTRE**

National Institute of Educational

Planning and Administration.

17-B, Safdarjung Marg,

New Delhi-110016

DOC, No

D-9174

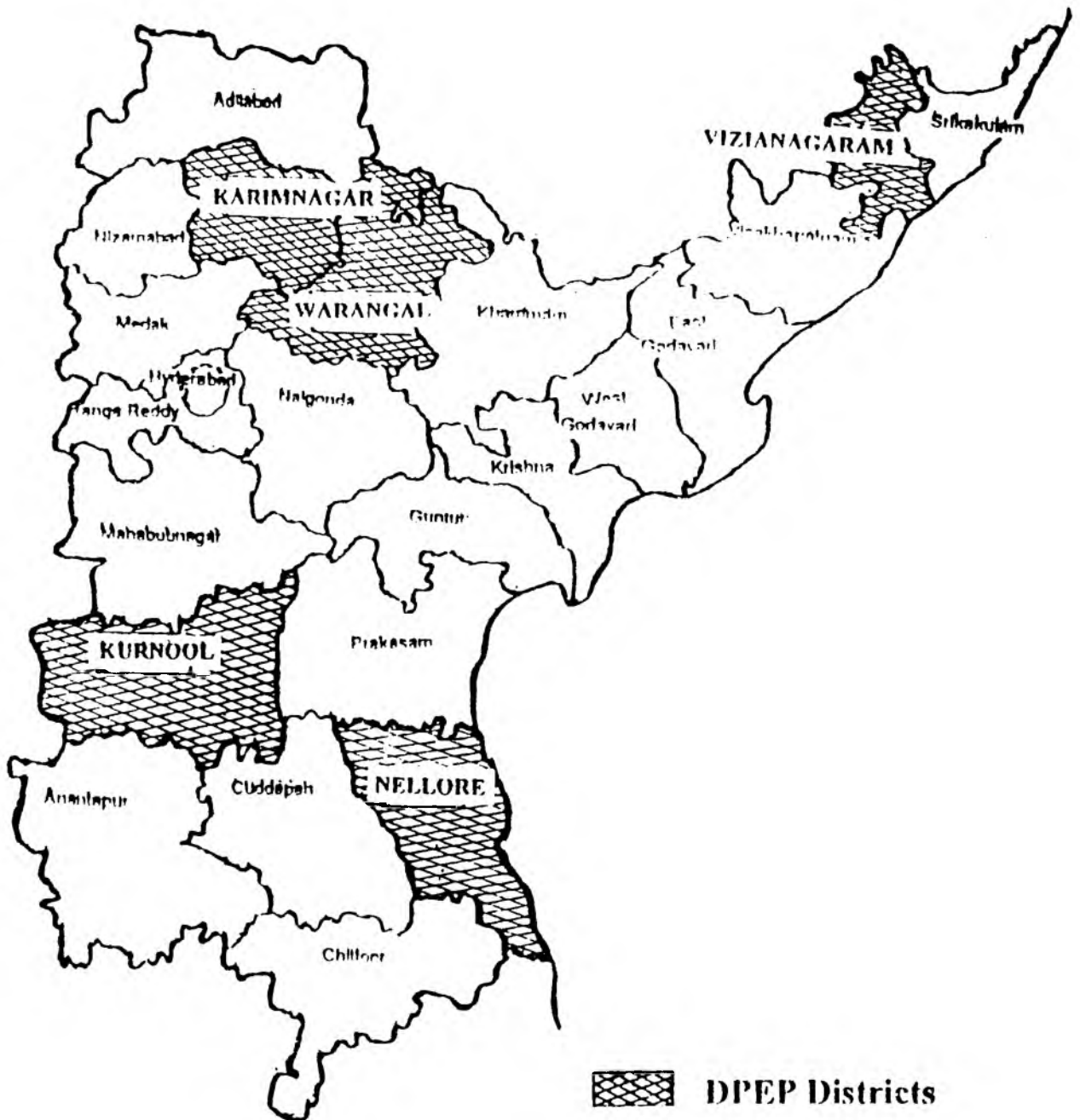
Date

26-06-96

# INDIA



# ANDHRA PRADESH



## TABLE OF CONTENTS

Chapter	Title	Page No.
1.	Introduction – A.P.Scene	1
2.	Educational scenario of the five DPEP districts	12
3.	Planning process in the five DPEP districts	15
4.	District Plans-Goals, Gaps and Priorities	21
	4.2.0. Priorities	21
	4.2.1. New Primary Schools	22
	4.2.2. ECE centres	23
	4.2.3. Special Primary Schools for handicapped	23
	4.2.4. Additional teachers	24
	4.2.5. Addl. classrooms with community support and Divisional level Nirmithi Kendras	25
	4.2.6. Summer coaching camps and Back to school	25
	4.2.7. Model education villages	26
	4.2.8. Strengthening of DIETs	27
	4.2.9. Divisional Resource Centres	27
	4.2.10. Starting of Teacher's Centres	28
	4.2.11. Focusing on learning	28
	4.2.12. Revision of Textbooks	28
	4.2.13. Inservice training of teachers	29
	4.2.14. Panel Inspection	29
5.	Management Structures for DPEP	31
6.	State level interventions	55
	6.1. Strengthening of SCERT	57
	6.2. Textbooks	62
	6.3. Strengthening of Textbook Press	66
	6.4. Strengthening of SIET	67
	6.5. Teacher training	70
	6.6. Strengthening of CGE Office	75

Chapter	Title	Page No.
7.	Programme components	
	7.0. Equity	77
	7.1. Education of girls	77
	7.2. Mahila Samatha programme	78
	7.3. Desegregated district planning	79
	7.4. Mass-media help	80
	7.5. Summer coaching Back to School Programme	81
	7.6. Education of STs and SCs	81
	7.7. Education of the handicapped	84
	7.8. Quality education	87
	7.9. Minimum Levels of Learning	87
	7.10. Workshops and seminars	88
	7.11. Monitoring system	89
	7.12. Innovations	93
8.	Need for maintaining APPEP in 18 Non DPEP dists.	96
9.	Type of activities	99
10.	Costs & Distribution statement	101
11.	Costs of state component plan	102
12.	Cost of state plan	103
13	State commitments	104
	Annexures I - Unit cost of State component	106
	Annexure II - Unit cost State level administration	108

Chapter	Title	Page No.
	Annexure III -	
	(A) Details of State component plan	121
	(B) Details of District component plans	
	1. KARIMNAGAR	133
	2. NELLORE	153
	3. KURNOOL	155
	4. VIZIANAGARAM	157
	5. WARANGAL	159

## CHAPTER-I

### INTRODUCTION

#### ANDHRA PRADESH STATE

##### 1.1 GENERAL INFORMATION

Andhra Pradesh occupies an area of 2,75,045 Sq.km with a population of 66.50 million. It accounts for 8.4% of country's area and 7.9% of its population. The 23 revenue districts of the state are spread over three regions viz., the Coastal region of 10 district, the Rayalaseema region with 4 districts and the Telangana region with 10 districts. The Density of population is 242/sq.km which is lower than the national average of 274. The growth rate in population during 1981-1991 is 24.20 as against national growth rate of 23.85. The decadal growth population shows a slight upward trend from 23.10 in 1981 to 24.20 in 1991. The state has a higher sex ratio of 1000:972 than the national rate of 1000:927.

##### 1.2 SCHEDULED CASTES and SCHEDULED TRIBES POPULATION.

As per 1991 census, the population of Scheduled castes and Scheduled tribes in the state is 1,05,92,066 and 41,990,481. They constitute 15.93% and 6.31% of the total Population respectively as against the national percentage of 16.48 and 8.08.

##### 1.3 LITERACY RATES

Andhra Pradesh is considered to be one of the educationally backward states in the country with a literacy rate of 44.09% as against the National literacy rate of 52.21%. The decadal growth rate of 8.43% is lower than the national average of 8.95% (1981-1991). The literacy rate among men and women is 55.13 and 32.72 respectively as against all India literacy rates of 64.13 and 39.29.

#### ANDHRA PRADESH AT A GLANCE

1.	GEOGRAPHICAL AREA	:	2,75,045 sq.km.
2.	REVENUE DISTRICTS	:	23
3.	REVENUE MANDALS	:	1110
4.	NO. of Towns	:	264
5.	ZILLA PARISHADS	:	22
6.	NO. of INHABITED VILLAGES	:	26,613



## DEMOGRAPHIC INFORMATION

### 1. POPULATION (1991)

MALE	:	3,37,24,581
FEMALE	:	3,27,83,427
TOTAL	:	6,65,08,008

### 2. SC POPULATION

MALE	:	53,79,654
FEMALE	:	52,12,412
TOTAL	:	1,05,92,066

### 3. ST POPULATION

MALE	:	21,42,817
FEMALE	:	20,56,664
TOTAL	:	41,99,481

### 4. LITERACY RATE

MALE	:	55.13
FEMALE	:	32.72
TOTAL	:	44.09

5. DENSITY OF POPULATION : 242 per sq.km

6. SEX RATIO(1991) : 972

### 1.4 STATUS POSITION IN PRIMARY EDUCATION

#### 1.4.1 Access:

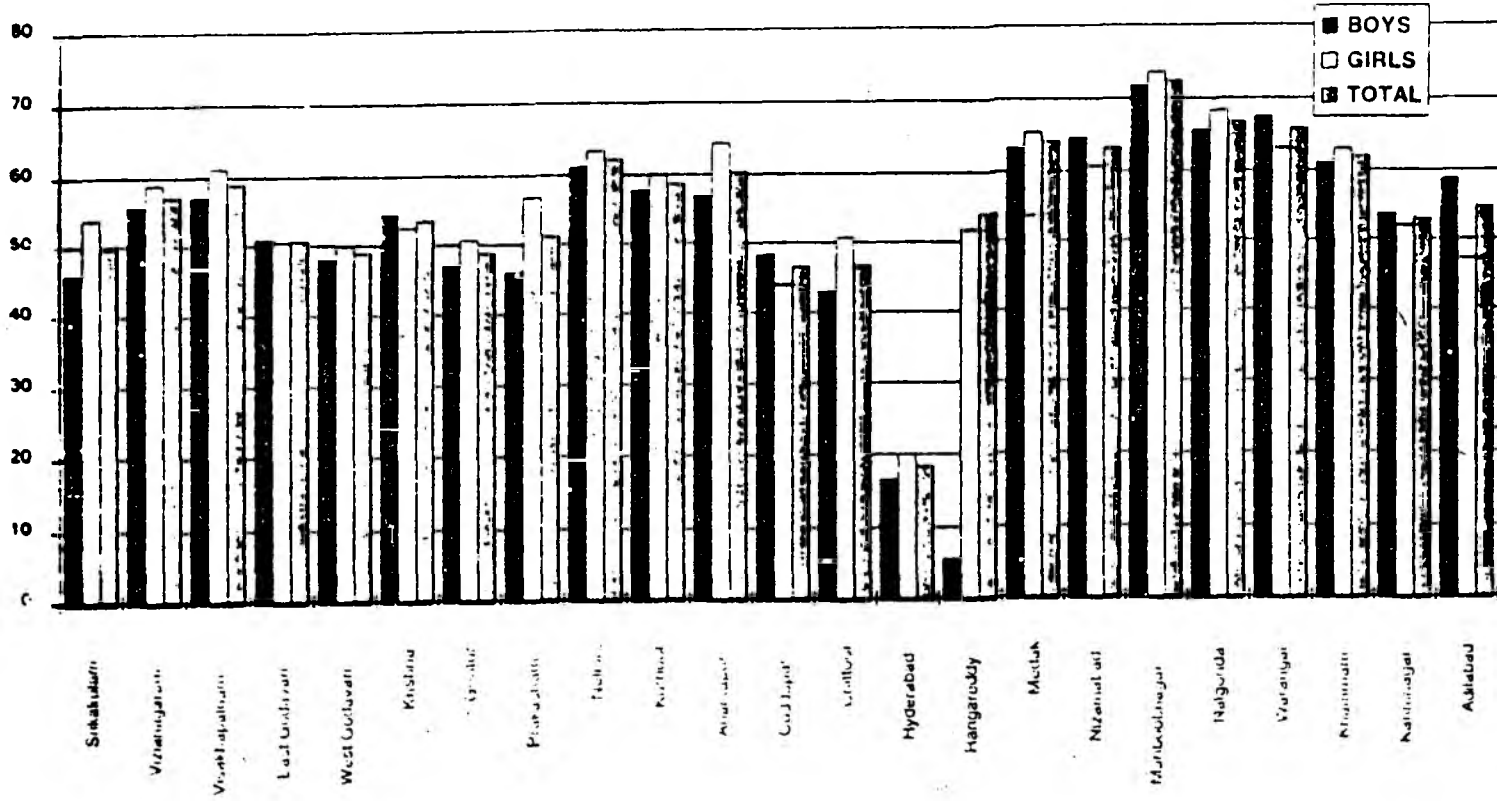
According to the Fifth All India Educational Survey, 1986, 97.30% of the rural population in the state have schools within a walking distance of 1.00 k.m. About 70.18% have an Upper Primary School or Upper Primary sections in High Schools within a distance of 3 kms. The number of Primary Schools increased from 29,076 in 1956-57 to 49,247 during 1993-94. Similarly, the number of Upper Primary Schools increased from 329 in 1956-57 to 6341 in 1993-94.

#### 1.4.2 Enrollment:

The gross enrollment in classes I to V is 73.29 % for the year 1993-94, 78.67% in the case of boys and 67.75% in the case of girls. It is 93.75% in the case of SCs, 102.82% in the case of SC boys and 84.41% in the case of SC girls. It is 85.43% in the case of STs, 102.77% in the case of ST boys and 67.62% in the case of ST girls. The general enrolment ratio in classes VI to VII is 43.74%, 51.25% in the case of boys and 36.01% in the case of girls. It is 44.56% in the case of SCs, 55.24% in the case of SC boys and 33.58% in the case of SC girls. It is 27.02% in the case of STs, 38.83% in the case of ST boys and 14.90% in the case of ST girls.

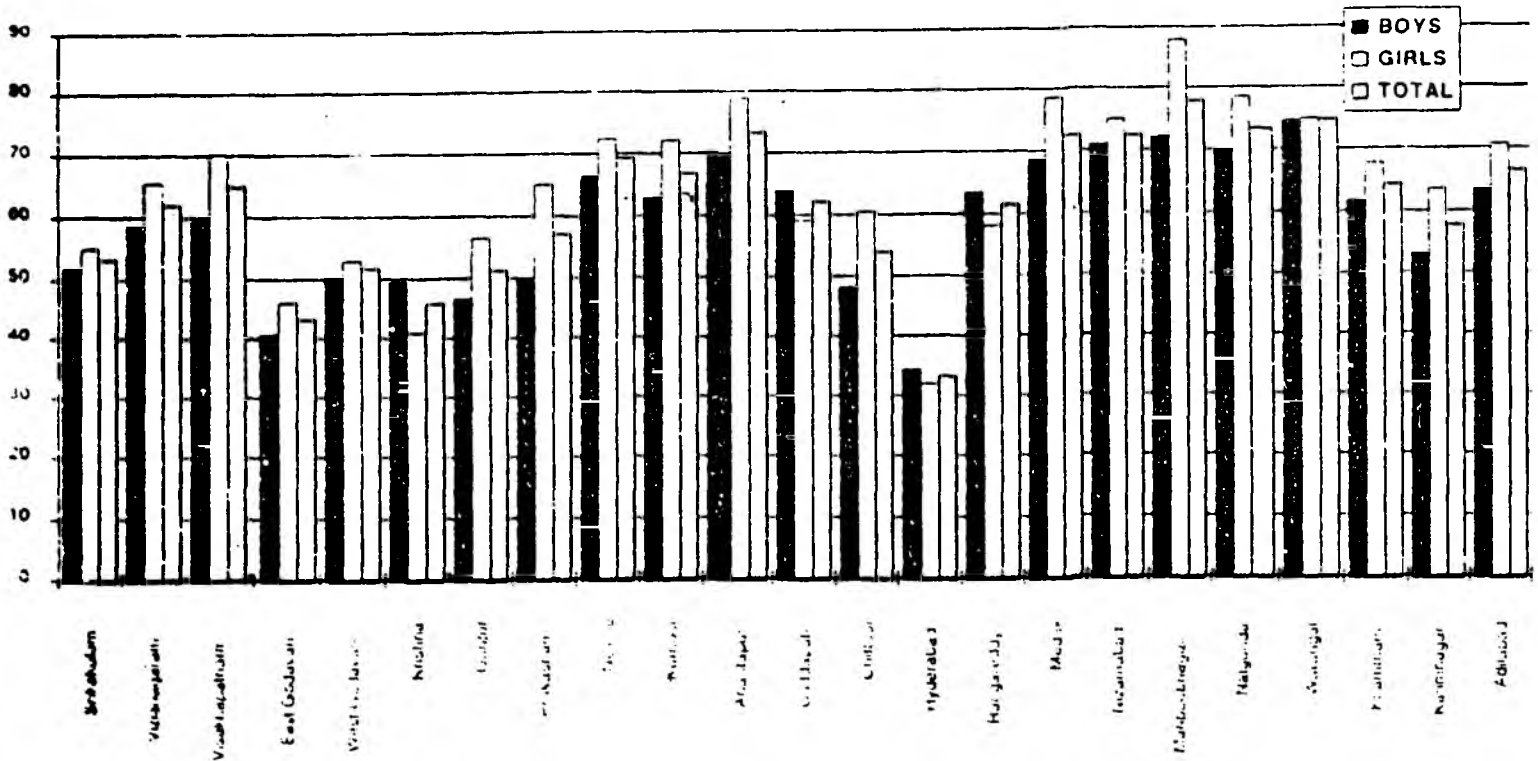
## DROP-OUT RATES - GENERAL

### CLASSES I - V 1993-94



The general dropout rate in classes I to V is 55.68% for the year 1993-94, 55.50% in the case of boys and 55.91% in case of girls.

## DROP-OUT RATES - SCHEDULED CASTES CLASSES I - V 1993-94

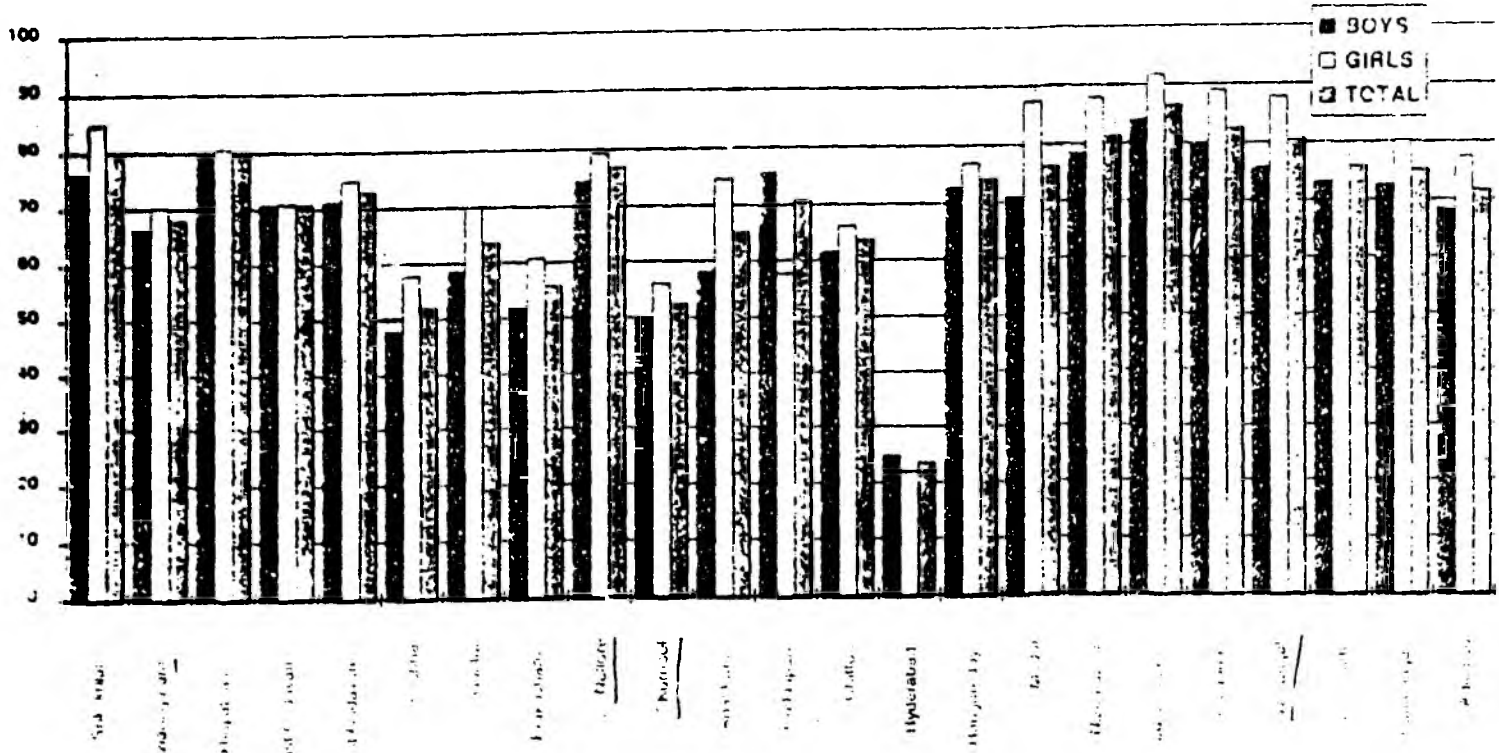


4

The dropout rate is 61.32 % in case of SCs, 59.27% for SC boys and 53.94% for SC girls.

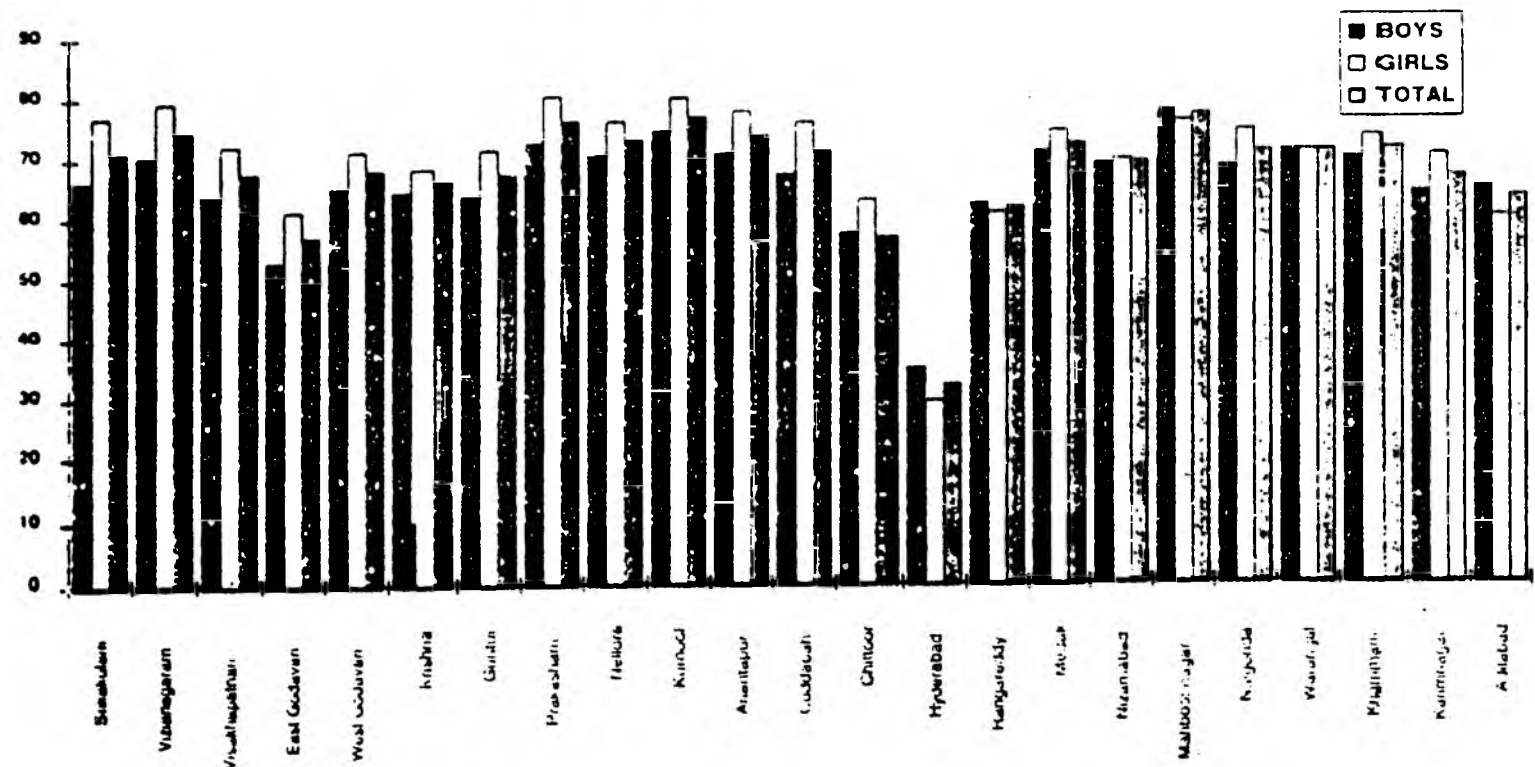
The dropout rate is 74.63% in the case of STs, 72.48% for ST boys and 78.08% for ST girls.

### DROP-OUT RATES - SCHEDULED TRIBES CLASSES I - V 1993-94



5

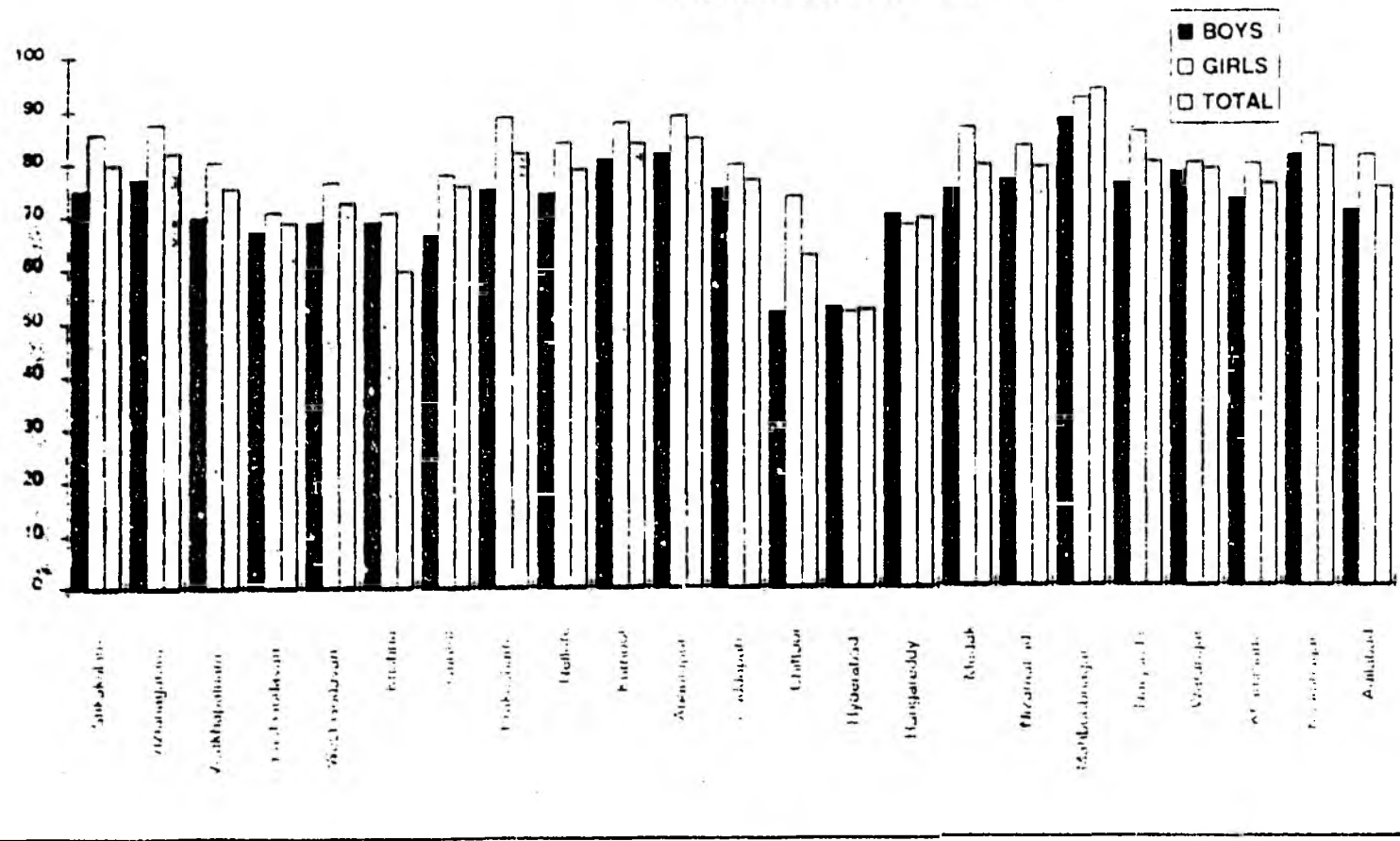
## DROP-OUT RATES GENERAL CLASS I - VII 1993-94



The general dropout rate in classes 1 - VII is 67.81% for the year 1993-94, 65.98 % in the case of boys & 70.25 % in the case of girls.

# DROP-OUT RATES - SCHEDULED CASTES

CLASS - I to VII 1993-94



The dropout rate is 75.97 % in the case of SCs, 73 % in the case of SC boys and 79.83 % in the case SC girls.

## **1.2.0 INITIATIVES IN PRIMARY EDUCATION**

### **1.2.1 INFRASTRUCTURE FOR SCHOOLS :**

One of the problems of education and particularly primary education is lack of sufficient number of well equipped classrooms. This often leads to lack of proper ambience with the result that the children do not feel sufficiently interested to remain in the classrooms. Crowded and ill- ventilated classrooms are not only a disincentive for the children, but also make the teachers' task much more difficult with the result that they may not be able to give their best.

### **1.2.2 OPERATION BLACKBOARD :**

The scheme of Operation BlackBoard (OBB) launched in Andhra Pradesh in 1987, is a major initiative to upgrade the facilities in primary schools. Under the scheme, which is being implemented in phases, 20,286 posts of teachers have so far been sanctioned. 24,496 classrooms have been sanctioned for construction and 42,310 schools in 1104 mandals have been provided with Teaching Learning Material.

### **1.2.3 ANDHRA PRADESH PRIMARY EDUCATION PROJECT**

In addition to the scheme of Operation BlackBoard, the other major initiative introduced in Andhra Pradesh is the AP Primary Education Project. Apart from the construction of 3,393 classrooms, the main thrust of the programme has been the Human Resource Development, in the form of establishment of Teachers' Centres to ensure proper teaching methodologies through APPEP Principles centering essentially around the activity-based and child-oriented approach.

The Operation BlackBoard and the A.P. Primary Education Project are complementary in nature. While the OBB is essentially an infrastructure oriented programme providing classrooms and teachers, the APPEP is human resources development oriented programme. Similarly, while under the OBB, schools are provided with Teaching learning material of non-recurring nature, the APPEP provides for recurring expenditure in the form of consumables. Both the programmes have contributed immensely to the improvement of primary education in Andhra Pradesh.

### **1.2.4 NON-FORMAL EDUCATION**

Non-formal education is an alternative system of education for non-school-going children including school dropouts with temporal and spatial flexibility. It is a Centrally-Sponsored Scheme which was started in the year 1979-1980 in Andhra Pradesh.

At present 25,400 NFE centres are functioning in Andhra Pradesh. Out of these, 2,800 are Phase-II centres and 6,200 are exclusively Girls' centres in Phase-I. It is also proposed to open 10,000 additional NFE centres covering 2.5 lakh children. As

on 31-12-94 there are 254 Projects out of which 10 are exclusively meant for SC and ST children.

### 1.2.5 OPEN SCHOOLS

The Open school system is a part but a variant of the NFE system working in the state. This system is unique because it is more flexible than the NFE system. It caters to the needs of the out-of-school boys and girls who acquire education by self-learning process with the help of a counselor who is generally a retired teacher or a local unemployed, educated person. The flexibility of the system lies in the fact that the attendance at a school/centre is not compulsory for learners and that they can complete their course in phases. The only resemblance between the open school and the NFE centre or formal school is the contact classes from time to time and at centres which are within the easy reach of learners.

The Open School system is functioning effectively as a variant of Non-formal education system in 14 districts of Andhra Pradesh.

### 1.2.6 AUDIO-VISUAL EDUCATION

Andhra Pradesh is a pioneering state in the field of Audio-visual education. Colour TV sets, Video Cassette players, Radio-cum-cassette players and Video cassettes have been supplied to a large number of primary schools in the state. Under the Educational Technology scheme, Govt. of India supplied colour TVs and RCCPs. But the Government of Andhra Pradesh moved a step further by providing Video Cassette players along with a package of Video Cassettes containing curricular programmes.

Government have so far sanctioned 12,850 CTVs, 17,342 RCCPs to the Primary Schools under the ET scheme financed by Government of India. The Govt. of Andhra Pradesh under its own AV scheme supplied 7,000 VCPs with a package of 45 Video Cassettes containing 129 Video lessons based on curriculum for Classes I to III to the Primary Schools. The Audio-Visual Educational Scheme is contributing immensely for improving instruction in primary education.

As a result of the initiatives in Primary Education in Andhra Pradesh, the general dropout rate for classes I - V decreased slightly from 58.18% in 1985-86 to 55.68% in 1993-94. Likewise it decreased for classes I to VII from 69.89% in 1985-86 to 67.81% in 1993-94.

### 1.3.0. TASKS AHEAD:

In spite of the best efforts, the goal of Universal Primary Education remains elusive. Govt. of Andhra Pradesh plans to achieve the goal through the District Primary



Education Programme in five districts of Andhra Pradesh with the financial assistance from Overseas Development Administration (ODA). The five districts selected are:

1. Vizianagaram
2. Nellore
3. Kurnool
4. Karimnagar
5. Warangal

In these five districts it is proposed to achieve the UPE by adopting holistic planning and management approach. It means identification and integration of all measures needed to achieve the UPE in the specific context of the districts. In essence, the planning in these five districts is aimed at achieving.

- Universal access,
- Universal enrolment,
- Universal retention, and
- Universal attainment.

## CHAPTER-II

### EDUCATIONAL SCENARIO OF THE FIVE DPEP DISTRICTS

2.0 The directive principle of the Constitution emphasises Universal Elementary Education. However, the goal of Universal Elementary Education has remained elusive. To achieve the goal, DPEP is launched in five districts of A.P.

2.1 Universal Elementary Education is mostly contextual. The contextuality varies widely across the five districts of A.P. This necessitates different strategies in different districts to realise the goals. Therefore in achieving UPE decentralised and disaggregated planning is adopted. To that extent, for the first time in the field of education, village level awareness generation campaigns have been taken up along with mandal level and district level training and workshops.

Village Education Committees have been formed, trained and equipped to identify goals, the local strengths and weaknesses for achievement of these goals and to evolve plans for overcoming the problems. Phasing of the plan has been suggested by the general bodies of parents as well as VEC's in view of resource constraints.

All VEC's are by now aware of the importance of UEE and although most of them have not yet reached the desired levels of access and enrolment, all of them are strongly aware of the need to improve quality of education simultaneously, so as to make the education more relevant.

Village conventions have been held in all villages of the DPEP districts and plans have been formulated after hectic discussions and debating. To an extent, the awareness generated in earlier years during the Total Literacy Campaigns has been responsible for such a tremendous response to the programme.

This is in sharp contrast to the planning process followed earlier which was always at the macro level. A holistic planning and management approach is emphasised in the DPEP. This goes beyond implementation of disjointed set of individual schemes. It also perceives the task of UPE in its totality and envisages to integrate all the measures needed to achieve UPE in the specific context of the five districts.

The following tables give details of population, number of schools, enrolment, dropout rate in Five DPEP districts

**Table 1**

**POPULATION GENERAL, SC AND ST**

	VIZIANAGARAM	NELLORE	KURNOOL	WARANGAL	KARMINAGAR
GENERAL :					
MALE	10,55,335	12,08,380	15,22,618	14,36,666	15,29,791
FEMALE	10,55,608	11,83,880	14,50,406	13,82,166	15,07,695
RURAL	17,47,443	17,23,866	22,09,120	22,72,210	24,05,912
URBAN	3,63,500	5,68,374	7,63,904	5,46,622	6,31,574
TOTAL	21,10,943	23,92,260	29,73,024	28,18,832	30,37,486
SC	2,20,352	5,22,819	5,18,108	4,84,554	5,63,941
ST	1,90,185	2,14,062	56,455	3,85,309	83,017

**Table 2**

**NUMBER OF PRIMARY SCHOOLS, NFE CENTERS, TEACHERS AND STUDENTS (1993)**

NUMBER	VIZIANAGARAM	NELLORE	KURNOOL	WARANGAL	KARMINAGAR
PRIMARY :					
SCHOOLS	2,517	3,050	1,845	1,948	1,524
TEACHERS :					
MALE	4,125	4,539	3,838	3,598	2,861
FEMALE	1,335	2,557	1,724	732	681
TOTAL	5,461	7,087	5,562	4,330	3,542
STUDENTS					
BOYS	1,26,276	1,45,728	1,66,715	1,85,907	1,93,330
GIRLS	1,11,193	1,32,956	1,22,713	1,29,062	1,63,097
TOTAL	2,37,469	2,78,684	2,89,428	3,14,969	3,56,426
NFE CENTRES	934	1,049	990	1,027	1,014
PRE-1 STUDENTS					
BOYS	25,574	17,833	15,125	16,278	15,908
GIRLS	11,430	3,372	12,375	10,272	10,494
TOTAL	27,004	26,205	27,500	26,550	26,402
INSTRUCTORS	934	1,049	990	1,027	1,014
ANGANWADIS	1,003	945	1,766		1,380

**Table 3****ENROLMENT IN PRIMARY CLASSES (I - V ) AS ON AUGUST 1995**

NUMBER	VIZIANAGARAM	NELLORE	KURNOOL	WARANGAL	KARMINAGAR
<b>GENERAL :</b>					
BOYS :	1,26,276	1,45,728	1,99,099	1,85,907	1,93,330
GIRLS:	1,11,193	1,32,956	1,53,965	1,29,062	1,63,097
TOTAL :	2,37,469	2,78,684	3,53,064	3,14,969	3,56,427
<b>SC :</b>					
BOYS :	13,022	41,712	63,276	37,180	37,267
GIRLS:	11,587	36,138	15,694	25,812	31,005
TOTAL :	24,609	77,850	78,970	62,992	68,272
<b>ST :</b>					
BOYS :	10,376	14,083	83,44	27,938	63,17
GIRLS:	93.16	12,282	14,40	26,792	33,28
TOTAL :	19,892	26,365	97,84	54,730	96,45

**Table 4****DROPOUT RATE IN THE 5 DPEP DISTRICTS**

NUMBER	VIZIANAGARAM	NELLORE	KURNOOL	WARANGAL	KARMINAGAR
<b>DROP-OUT % :</b>					
GEN (T):	57.13	62.15	58.69	65.84	52.94
BOYS :	55.69	51.12	57.83	67.52	53.81
GIRLS :	58.94	63.36	59.94	63.09	52.07
SC (T) :	62.01	69.23	66.76	74.67	60.50
BOYS :	58.85	66.39	62.80	74.59	54.00
GIRLS :	65.49	72.38	72.14	74.80	67.00
ST (T) :	67.97	76.72	52.39	80.58	80.33
BOYS :	66.19	74.40	49.80	75.64	75.93
GIRLS :	70.15	79.26	56.15	87.79	84.73

**Table 5****LITERACY RATE IN THE 5 DPEP DISTRICTS**

NUMBER	VIZIANAGARAM	NELLORE	KURNOOL	WARANGAL	KARMINAGAR
<b>LITERACY % :</b>					
GEN(T):	39.00	47.76	39.97	39.03	37.17
MALE :	42.33	58.46	53.24	51.98	50.97
FEMALE :	34.50	36.99	26.04	26.08	23.37

The above tables tell us how gigantic the task of achieving UEE in the five DPEP districts is and therefore, needs concerted effort by all to achieve the goal of universal access, universal enrolment and universal retention.

## CHAPTER-III

### PLANNING PROCESS IN THE FIVE DPEP DISTRICTS

3.1. Since DPEP is an ambitious programme, envisaged to achieve targets which were elusive for nearly five decades after India attained independence, the programme has to be planned very meticulously. There is no gainsaying that a well planned programme is as good as half executed. As mentioned in Chapter-II in DPEP the planning has to be of the micro and not macro type. The planning should start at the village level. The plans prepared for each of the villages of different mandals have to be collated, to get the mandal level plans. and in turn, the mandal level plans will be consolidated to arrive at the district plans.

3.2. However, it is needless to mention that the people at the village level do not have the know-how of preparing a plan of action for their village to achieve the goals of DPEP. Therefore, the village level planning group were given intensive training in the planning process.

3.3. At the outset orientation programmes were conducted at district level for key persons concerned with primary education, like M.D.Os, M.E.Os, representatives of N.G.Os, Mahila Samakyas etc., to make them aware of the philosophy of DPEP and its objectives and how to conduct village and Mandal level orientation programmes.

3.4. At the next stage key resource persons were identified in each district and were given training ranging from 1 to 5 days in the process of planning and indentification of educational needs of the village by inviting people. These key resource persons in turn imparted training to MRPs at the Mandal level. The mandal resource persons have given training to village level resource persons and planners drawn from the different communities of the respective villages. Thus, a cascade model was adopted for training purpose.

3.5. The planning process followed in all the five districts with training programmes conducted are given below:

## PARTICIPATORY PLANNING - COMMUNITY INVOLVEMENT

### VIZIANAGARAM DISTRICT

Sl No.	Name of the Programme	Purpose	Level	Duration	Dates	No of Participants	Type of Participants
1.	District level work shop	Orientation	District	1 Day	14/11/94	150	District Officers of Various Departments Educational lists, MEO MDO, NGO'S Teachers representatives of Mahila mandals
2.	Key Resource Persons Training Programme	Training of Key resource persons planning	District in level DIET	2 Days	4/12/94 5/12/94	30	DIET Faculty MEO's voluntary \Organisations, NFE Project Officers, Teachers.
3.	Mandal resource persons training Programme	Training in planning	Mandal level	3 Days	8/12/94 to 10/12/94	250	MEO'S NFE Instructors, Project Officers selected teachers
4.	Training Programme for Village level Committees	Training in identification of Educational needs of the villages	Village	2 Days in each Village	12/12/94 to 24/12/94	30	VECs-NFE Instructors, Anagawadi institution
5.	Mandal resource persons training programme	Training of key resource persons in planning	District	3 Days DIET	25/8/95 to 27/8/95	152	Teachers, NGO, NFE, Mahila, Youth etc. teachers of the school in the village.
6.	VRPs Trg Programme	Training of VRPs in planning	Mandal	3 Days	31/8/95 to 02/9/95	3 from each vill	-do-

## NELLORE DISTRICT

S/No.	Name of the Programme	Purpose	Level	Duration	Dates	No of Participants	Type of Participants
1.	District level Work shop	Orientation	District	1 Day	13/11/94	600	District Officers of Various Departments Educationalists, MDO, NGO'S Teachers union representatives and selected Teachers
2.	Key Resource persons Trng. Programme	Trng. of key Resource Persons in plg. process	District level (DIET)	2 Days	4/12/94 5/12/94	30	DIET Faculty members, MEOs, voluntary organisations Representatives of Teachers Associations
3.	Mandal Resource persons trng programmes	Trng. of Mandal Resource persons in process pig.	Divisonal level Atmakur Nellore Kavali Gudur-I Gudur-II	3 days	12-12-94 to 14-12-94	250	Project Officers (NFE) MEOs, selected MRPs.
4.	Trng. programmes for village pan-chayat committes	Trng. of village Education Panchayat committes in process and identification of educational needs.	Cluster level trng in Mandals	each spell 2 days each cluster 4 spells	20-12-94 21-12-94 22-12-94 23-12-94 26-12-94 27-12-94 28-12-94 29-12-94	I Approx. 30 in each II group III IV	4 members from each village. NFE instructors Anganwadi workers, Mahila Mandal workers Podupu laxmi group leaders HMs of each primary school in the panchayat
5.	Village Education committee	Survey, collection of data in planning	Village level process.	Meeting twice a week	01-01-95 to 10-01-95	5 to 9	Vec members.
6.	MRPS (Planning group) M.EOs POs of NFE and education officers	Planning process preparation of Mandal profiles and action plans	Dist level	3 days	25.08.95 to 27.08.95	—	229 (3 batches)
7.	Village planning group	Planning process preparation of village profiles. village action plans	Mandal level	3days	31.08.95 to 02.09.95		4 members from each villages.

## KURNOOL DISTRICT

Sl No.	Name of the Programme	Purpose	Level	Duration	Dates	No of Participants	Type of Participants
1	District Level Work shop	Orientation	District	1 day 1 day	25-12-94 16-1-95	30	Dist. Officers MDO, MROs, MEO Principals of DIET
2	Mandal level Workshop	Orientation awareness	Mandal level	1 day	3-1-95	110	MDO, MRO, MEO Trs, NGOs
3	Village level workshop	Awareness meetings identification of educational needs.	Village (5 mandals)	1 day	4-1-95	200  villagers.	MDO, MRO, MEO Teachers, VEC NGOs Repr. SC, Women ,
4	Madal resouce persons Training programme	Training of key resource persons in planning	disticts level DIET	3 days	25.08.95 to 27.08.95	352	MEOs, Teachers, NGOS, NFE, Mahila youth etc.
5	VRPs Training Programme	Training of VRPs in planning	Mandal level	3 days	31.08.95 to 02.09.95	5 from each village	-do-



## KARIMNAGAR DISTRICT

Sl No.	Name of the Programme	Purpose	Level	Duration	Dates	No of Participants	Type of Participants
1.	District level workshop	Orientation	District level	1 day	29-12-94 11-1-95 16-1-95	260 All MEos * MEos	Dist.Officers, MDOs, MEOs, MROs All M.E.Os All M.E.Os
2.	Mandal level workshop	Orientation awareness	Mandal level	2 days	30-12-94 31-12-94	All teachers	MDO, MEO, MRO & All teachers
3.	Village level workshop	Awareness meeting	Village level	1 day	1-1-93	All Govt. Employees	All Govt. & Non-Govt. Officials of Gram Panchayat VEC Members organisations Minority organisation
4.	Door to Door campaign programme	To identify the 0-14 age children & educational needs.	Village level	5 days	2-1-95 to 6-1-05	All Teachers	All Teachers

## WARANGAL DISTRICT

Sl. No.	Name of the Programme	Purpose	Level	Duration	Dates	No of Participants	Type of Participants
1.	2.	3.	4.	5.	6.	7.	8.
1.	District level convention	Orientation	District level	1 day	30-12-94	200	Dist.Officers, MDOs, MEOs, MROs, NGOs, Youth Clubs
2.	Mandal level convention	Orientation in Planning	Mandal level	1 days	2-1-95 (13 mandals) 3-1-95 (19 mandals) 5-1-95 (18 Mandals)	Average 100 Mandal	Mandal level Officials, Teachers, NGOs and Youth Clubs
3.	Village level convention	Awareness meeting workshop.	Village level	1 day	3-1-93 to	Average 40 per	Teachers and Non-Officials
4.	District level convention.	Training in village action plan preparation.	Dist. level	3 days	10.08.95 to 12.08.95	8	K.R.Ps, D.M.Os DIET lectures, NGOs.
5.	District level	MRPs training on preparation of VAP and MAP	Madal level	3 days of edn dept.	21.08.95 to 27.08.95	220	Teachers\NGOs ICDS workers DIET lectures Filed's functionaries
6.	Mandal level convention	VRPs Training on VAP	Mandal level	3 days	31.08.95 to 02.09.95	over 3000	VRPS
7.	Villages level	Village conventions.	Village level	1 day	04.09.95	in all villages	villagers, VECs teachers.
8.	Village level	Preparation of village action plans	Village level	3 day	05.09.95 to 07.09.95	10 to 12	V.P.G
9.	Mandal level	Preparation of Mandal action plan	Mandal level	6 days	11.09.95 to 16.09.95	10 to 12	M.P.G
10.	District Level	preparation of district action plan	district level	10 days	20.09.95 to 29.09.95	15	D.P.G

## CHAPTER-IV

### DISTRICT PLANS GAPS, GOALS AND PRIORITIES

4.1. From the Educational Scenario of 5 DPEP districts it is seen that the goal of UPE is distinctly far away. The gap between goals and present level is so wide that it requires tremendous inputs to bridge the gap. Actual requirements to achieve UPE by 2002 AD in all 5 districts is shown below.

**TABLE SHOWING TOTAL FINANCIAL OUTLAY AS PER THE ACTUAL REQUIREMENTS OF THE DISTRICT**

(Rs.in lakhs)		
S.No.	Name of the District	Amount
1.	Vizianagaram	4514.52
2.	Nellore	6333.12
3.	Warangal	10560.18
4.	Karimnagar	9167.33
5.	Kurnool	12525.15
GRAND TOTAL		43100.30

Since the ODA assistance is restricted to Rs. 200 crores at the rate of Rs. 40 crores for each district, the targets are revised keeping in view the strengths and weaknesses of the existing structures and schemes in the educational sector in AP and ofcourse working within the DPEP financial norms. Further, in preparing the revised plans, certain priorities have been worked out.

#### 4.2.0 PRIORITIES:

- New Primary Schools in schoolless habitations.
- ECE centres in villages where community participation is forthcoming.
- Special Primary Schools for handicapped @3 per district.
- Additional teachers with community support.
- Additional Class-rooms with community support.
- Summer Coaching camp and Back to School Programme for school drop-outs of classes I & II.
- Model Education Villages @ 10 in each district.
- Strengthening of DIETs.
- New Divisional Resource Centres @ 5 in each district
- Strengthening of Teachers' centres.

- Focusing on student learning.
- Revision of Text Books and teacher handbook.
- Inservice training of teachers.
- Improving supervision & inspection of schools through r panel inspection.
- Strong management structures at the State and District level.
- Strengthening of existing Non-formal system.

**4.2.1. New Primary Schools :-** 891 New Primary Schools will be opened in school-less habitations in the five DPEP districts. Each Primary School will be provided with two teachers and two classrooms. The remaining schoolless habitations not covered under DPEP will be covered by the State Government in a phased manner under State programme.

**TABLE SHOWING NO OF NEW PRIMARY SCHOOLS TO BE OPENED  
IN FIVE DPEP DISTRICTS**

SL.NO.	DISTRICT	NUMBER OF SCHOOLS					TOTAL
		YEAR					
		96-97	97-98	98-99	99-2000	2000-2001	
1.	VIZIANAGARAM	40	46	-	-	-	86
2.	NELLORE	50	75	25	-	-	150
3.	WARANGAL	100	100	50	-	-	250
4.	KARIMNAGAR	50	65	70	90	-	280
5.	KURNOOL	60	49	8	5	3	125
	<b>TOTAL</b>	<b>300</b>	<b>335</b>	<b>153</b>	<b>95</b>	<b>3</b>	<b>891</b>

**4.2.2. ECE centres :-** ECE centres will be started in villages where community participation is forthcoming in terms of incentives, play equipment and additional accommodation etc. N.G.Os/Voluntary organisations will be encouraged to start ECE centres. Further, village committees, DWACRA groups, Mahila Mandals, Podupu Lakshmi groups and Grama Panchayats will also be encouraged to start ECE centres. They will appoint locally available Educated girls or women to work as ECE teachers. ECE centres will be located in the school premises. The timings of the primary school of classes I and II will be adjusted co-terminus to ECE / Anganwadi timings. ECE centres will be sanctioned on village to village basis. The government will provide necessary training facilities to ECE teacher.

**Financial Management :** The District project officer DPEP will release grants once in six months to the managers of ECE. They open a Bank account and grants received from the DPO will be credited to their account. Every month the managers of ECE centres will pay the remuneration to the ECE teachers through cheques. There will

be close monitoring of the payment of honorarium to the ECE teachers by the District project officer.

**TABLE SHOWING NO OF ECE CENTRES TO BE OPENED  
IN FIVE DPEP DISTRICTS**

SL.NO.	DISTRICT	NUMBER OF ECE CENTRES					TOTAL
		YEAR					
		96-97	97-98	98-99	99-2000	2000-2001	
1.	VIZIANAGARAM	300	300	-	-	-	600
2.	NELLORE	200	350	-	-	-	550
3.	WARANGAL	75	125	-	-	-	200
4.	KARIMNAGAR	100	150	-	-	-	250
5.	KURNOOL	100	300	-	-	-	400
	<b>TOTAL</b>	<b>775</b>	<b>1225</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2000</b>

**4.2.3. Special Primary Schools for Handicapped:**

To ensure educational facilities for the handicapped children in 5 DPEP districts, three special primary schools for the disabled children (deaf, dum, blind and orthopaedically handicapped) will be started. These schools will be located at the district headquarters or Revenue divisions or in Municipal towns. Reputed NGOs with high track record in the field will be encouraged to start these schools. Government help will be restricted to grants for equipping resource rooms, honorarium to teachers, contingencies, books and training of teachers.

**TABLE SHOWING NO OF SPECIAL PRIMARY SCHOOLS  
FOR PHYSICALLY HANDICAPPED TO BE OPENED  
IN FIVE DPEP DISTRICTS**

SL.NO.	DISTRICT	NUMBER OF SCHOOLS					TOTAL
		YEAR					
		96-97	97-98	98-99	99-2000	2000-2001	
1.	VIZIANAGARAM	--	1	1	1	-	3
2.	NELLORE	--	1	1	1	-	3
3.	WARANGAL	--	1	1	1	-	3
4.	KARIMNAGAR	--	1	1	1	-	3
5.	KURNOOL	--	1	1	1	-	3
	<b>TOTAL</b>	<b>--</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>-</b>	<b>15</b>

#### 4.2.4. ADDITIONAL TEACHERS:

To meet the challenge of additional enrollment due to enrolment and retention drives, starting of new ECE centres and other measures taken, additional teacher requirement would be considered on school to school basis.

The teachers will be paid stipend of Rs.1200 p.m. and Rs. 1500 p.m. in the first and second year of their appointment respectively. From third year onwards they will be paid regular SGT scale.

TABLE SHOWING NO OF ADDITIONAL TEACHERS PROPOSED  
IN FIVE DPEP DISTRICTS

SLNO	DISTRICT	NUMBER OF ADDL. TEACHERS						TOTAL	
		YEAR							
		96-97	97-98	98-99	99-2000	2000-01	2001-02 -03		
1.	VIZIANAGARAM	--	100	475	400	350	--	--	1325
2.	NELLORE	--	100	375	375	325	--	--	1175
3.	WARANGAL	--	100	350	350	300	--	--	1100
4.	KARIMNAGAR	--	100	375	375	325	--	--	1175
5.	KURNOOL	--	100	450	425	425	--	--	1400
	TOTAL	--	500	2025	1925	1725	--	--	6175

#### 4.2.5. Additional classrooms with community support:-

While sanctioning additional class rooms, the following priorities will be kept in mind to meet social equity and reach;

1. S.C. Areas
2. S.T. Areas
3. Areas of high girl dropouts,
4. Up land areas

However, classrooms will be sanctioned on priority basis, wherever local community comes forward to meet 10-20% of the total cost of the building. Construction work will however be entrusted to VECs. The VECs will be given training in alternative techniques and native designs at divisional level by the Nirmithi Kendra's working under A.P.State Housing Corporation. This strategy of entrusting the construction programme to the A.P.Housing Corporation is to exploit the advantage of their experience in housing construction in rural areas and the housing ethos that they have developed in the villages. The A.P.State Housing Corporation will be provided with financial help for construction of seven workshops and classrooms at an estimated

cost of Rs.5 lakhs each at seven places. These workshops will be utilised for providing training to VEC members and local artisans.

**TABLE SHOWING NO OF NIRMITHI KENDRAS TO BE SET UP  
AT DIVISIONAL LEVEL IN FIVE DPEP DISTRICTS**

SLNO	DISTRICT	NUMBER OF EXISTING	NIRMITHI KENDRAS PROPOSED
1.	VIZIANAGARAM	2	-
2.	NELLORE	1	2
3.	WARANGAL	3	-
4.	KARIMNAGAR	1	3
5.	KURNOOL	1	2
	<b>TOTAL</b>	<b>8</b>	<b>7</b>

- i. Unit cost of construction:- At present under APPEP the unit cost of construction is Rs. 2.20 lakhs per school building with two rooms. Under DPEP it is now proposed to fix the unit cost at Rs.2.00 lakhs. This would entail the local community to use native technology and if necessary bear the additional cost by way of community support in the form of cash or kind.
- ii. School buildings on rental basis:- Wherever additional classrooms are required and could not be sanctioned due to non-availability of land/community support, as a measure of providing additional accommodation VECs will be encouraged to select buildings on rental basis. To this effect provision of Rs.1.00 lakh per district per year will be kept at the disposal of the District Collector.

**TABLE SHOWING NO OF ADDITIONAL CLASSROOMS/NEW  
BUILDINGS PROPOSED IN FIVE DPEP DISTRICTS**

SLNO	DISTRICT	NUMBER OF CLASSROOMS						TOTAL	
		YEAR							
		96-97	97-98	98-99	99-2000	2000-01	2001-02	-03	
1.	VIZIANAGARAM	180	255	200	75	-	-	-	710
2.	NELLORE	150	200	200	-	-	-	-	550
3.	WARANGAL	120	200	70	-	-	-	-	390
4.	KARIMNAGAR	60	90	120	-	-	-	-	270
5.	KURNOOL	90	215	200	-	-	-	-	505
	<b>TOTAL</b>	<b>600</b>	<b>960</b>	<b>790</b>	<b>75</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2425</b>

**4.2.6. SUMMER COACHING CAMPS AND BACK TO SCHOOL PROGRAMME:**

The biggest problem in A.P as seen in many other states, is high dropout rate in classes I & II. The dropout rate in I and II is 23.4%. This is because the children are

not prepared for schooling. Therefore, the Government of A.P. would be launching a highly innovative programme called Summer coaching camp and Back to school to cover school dropouts of Classes I and II with stress on girl child.

The basic objective of this programme is to prepare dropout children of classes I & II to join the main stream of education by intensive summer coaching for 3 months. Specially designed curriculum would be prepared making learning joyful. VECs will be encouraged to organise summer coaching camps by appointing locally available educated volunteers. Each volunteer will be paid Rs. 10 per child per month for 3 months on their successful completion of course and enrolment into formal schools. The VEC will also be encouraged to provide incentives to the children in the form of mid-day meal.

At the end of the coaching a test will be conducted to measure the attainment levels of children. The SCERT will design the curriculum and test material. This programme will be taken up in 5 DPEP districts on priority basis by starting 1000 centres in each district @250 in each year. The estimated cost would be Rs.10 lakhs with a unit cost of Rs.1000 on each 25 children. This programme would be continued for 4 years from 1996-97 to 1999-2000 AD. From 1997-98 onwards additional teachers will be appointed in primary schools to cover this additional enrolment.

#### **4.2.7. MODEL EDUCATION VILLAGES**

To achieve the objectives of DPEP it is proposed to provide Rs.30.00 lakhs per district per year for three years to each District collector for developing model villages in the district. Collectors will select atleast one villege in each mandal for this purpose. Collectors will have full freedom to utilise these funds for construction of school buildings, appointment of additional teachers, improving school effectiveness including enrolment and retention, summer coaching & Back to school programme and ECE centres in the villages. From fourth year onwards Rs.20.00 lakhs will be provided to each district to sustain the programme. Steps will be taken to attain Universal Enrolment, Retention and Attainment by the end of 2000 AD in these villages. Village Education Committees will be activated to take up educational micro planning and participate effectively in the school improvement programme. They will be encourage to take up construction of school building with native techniques blending with new technologies. The VEC members will be given training in alternative construction technology in Divisional Nirmithi Kendra's. The 3 VEC members of every model village will be trained in Divisional Resource Centres in educational planning and management.

The Department of Community Participation created in SCERT, will monitor the progress of the model education villages on regular basis.

Thus these villages will serve as model villages for the entire district for educational planning, monitoring and development at micro level with the community support.



### Model Education villages under voluntary sector:

The NGOs will also be encouraged to adopt @10 villages in each of the five DPEP districts to develop them as model villages on the above lines. The Government will provide Rs.20.00 lakhs to each district @ 10.00 lakhs per year for two years to encourage the NGOs to tryout this innovative approach.

Inspite of the massive size of the project given the magnitude of the problem it is impossible to acheive UPE with the limited resources made available ,without involving the community. Therefore, our endeavour is to identify villages which can become pace setters to other villages in acheiving Universalisation of Primary Education through community support and participation.It is hoped that the demonstration effect of these model education villages would induce the neighbouring villages to come forward for the relisation of UPE.

**4.2.8. STRENGTHENING OF DIETs:-** Currently 23 DIETs are functioning in the State of Andhra Pradesh. DIETs are established to improve the quality in primary education. They are doing commendable job in the field of primary education. The 5 DIETs in DPEP districts will be strengthened further by providing certain additional facilities viz.

- |   |       |
|---|-------|
| 1. PC AT/486/DX   | 2 Nos |
| 2. Dot Matrix Printer   | 1 No  |
| 3. Matador Van<br>(equipped with public address system<br>and AV equipment this will be used<br>for field visits,inspections and<br>field publicity purposes) | 1 No  |

A programmer-cum-trainer will be appointed to train all the staff of DIET in the basics of computers. In turn the lecturers would take up computer education to all the preservice teachers as part of the training programme. The preservice training curriculum will be redesigned to include basics of computers.

The DIETs will be encouraged to adopt 15 primary schools in their area to try out new curriculum improving class room instruction, activity based teaching and learning and evaluation of minimum levels of learning.

**4.2.9. Divisional Resource Centres:-** Divisional Resource Centres will be started @5 in each district to strengthen the quality of Primary Education and to provide necessary training to the primary school teachers. Each Divisional Resource Centre will be manned by one senior lecturer with facilities as given below:

- |                        |                  |
|------------------------|------------------|
| i Lecture Hall         | ii Furniture     |
| iii Duplicator         | iv Library Books |
| v Educational Material | vi Contingencies |

The Divisional Resource Centres will impart training to primary school teachers, non-formal education instructors, MEOs and teacher centre secretaries on a continuous basis besides overseeing academic supervision and inspection of primary schools in his catchment area.

**4.2.10. Teacher's Centres:** Teachers Centres are established under APPEP for exchange of ideas on pedagogy among primary school teachers for which TC meetings are conducted once in two months. The TCs will now be utilised as training centres to train a small batch of 25 teachers by the Teachers' Centre secretary and strong teachers trained at DIET. To meet this challenges the Teachers Centres will be strengthened by providing TV, VCR, RCCP, Duplicator, Storewell, books and contingencies. Further the TCs will be connected with the ET cell of DIET to make them centres of distance education and training.

**4.2.11. Focusing on learning:-** Whether or not expanded education opportunities will translate in the meaningful development - for an individual or for society - depends ultimately on whether pupils actually learn as a result of the opportunities provided. The focus of primary education must, therefore, be on minimum levels of learning rather than exclusively upon enrolment and retention. Active and participatory approaches based on APPEP principles will be encouraged allowing learners to reach their fullest potential. Accordingly it is proposed to revise textbooks based on MLLs and provide intensive training to teachers in improving their professional competencies.

**4.2.12. Revision of Textbooks:-** It is highly gratifying to note that textbooks based on minimum levels of learning is one of the main objectives to be achieved under DPEP. Textbooks is the most important tool through which the teaching learning process takes place. The quality of education largely depends upon the quality of textual material used in the classroom. In the light of the above it is now proposed to take up revision of textbooks of classes I to V with a clear work plan. The following workplan is proposed for the first year of the project.

- i workshops for framing MLL based curriculum & syllabus of Classes I to V.
- ii workshops for textbook writers, editors, designers, artists and DTP personnel.
- iii Training of persons involved in production and publication of textbooks.
- iv field testing of the draft textbooks.
- v evaluation and refinement.
- vi printing of the refined textbooks.

The refined textbooks will be introduced in all classes in a phased manner.

Teachers' handbook To enable the teacher to function effectively and efficiently in classroom, it is necessary to equip him with handbook detailing the guidelines for

teaching the lesson. It is therefore proposed to provide three handbooks @1 in each subject i.e. Language, science and mathematics to each teacher in the 5 DPEP districts. SCERT and DIET will develop teachers handbooks. Handbooks are also be provided to Inspecting Officers. The Inspecting Officers, secretaries of the teacher centres and DIET will evaluate the usage of handbooks by the teachers.

**4.2.13. Inservice training of teachers :-** Currently the State is providing inservice training to teachers once in five years in selected themes. The teachers are not sufficiently motivated enabling them to discharge their duty efficiently. The performance, teaching skills and motivation of the teachers are major factors in quality delivery of education system. It is therefore, planned to provide rigorous and continuous inservice training to all the teachers working in 5 DPEP districts once in a year at Teacher Centre level and Divisional Resource Centre level. A detailed action plan prepared in this regard is discussed in Chapter-VI.

**4.2.14. Improving Supervision and Inspection of Schools - Panel Inspection:-**

Currently the primary schools are being inspected by the M.E.O. stationed at Mandal Headquarters. It is required that he inspects all the schools under his jurisdiction once in a year in order to improve their effectiveness. However, he is unable to carry out his inspection regularly. Even where inspection is done it is carried out in a perfunctory manner. One cannot expect that MEO shall be expert in all subjects and all areas of learning. Therefore, effective school inspection is proposed through a panel of experts drawn from nearby high schools and upper primary schools within a radius of 8 KMs. For this purpose the M E O will identify 4 to 6 subject experts and form 2 to 3 teams as per the number of primary schools in the mandal. A team of two subject experts will inspect nearby primary school once in two months. The subject experts will grade the primary schools based on the performance norms. The performance norms will be developed by the SCERT. After inspection the experts will meet at the teacher centre level and share their views with the teachers. The services of subject experts will be recognised by the education department and recommend their names for district awards and state awards and also a mention would be made in his/her Confidential Report.

**Management and Monitoring of Panel Inspection :-** The panel inspection system will be managed by the MEO, who will be responsible for preparing the panel for each primary school under his jurisdiction. He will also analyse the completed inspection reports and take suitable follow-up action.

**4.2.14. Management structures at the State, District and Village level :-** Management of the project of the order now proposed requires well developed management structures at the state, district and village level. Success of the project depends upon developing managerial capacities and capabilities of the structures. Currently a three level managerial structures are proposed to achieve objectives of DPEP.

i. **State level management structure :-** At the state level Andhra Pradesh Pradhama Vidhya Parishad is formed as an autonomous registered society with General Council and Executive Council. This body shall have powers to undertake all the activities that may be necessary for the implementation of the programme and in particular for the achievement of the objectives referred to under Article 5 of Memorandum of Association. At the state level a State Project Director is appointed, who will be Chief Executive Officer of the Parishad.

ii. **District level Management Structure:-** At the district level under the chairmanship of the district collector a district Primary Education Programme committee has been formulated with well defined powers and functions. In the five DPEP districts a District Project Officer in the cadre of Deputy Director will be appointed to manage the programme under the District Educational Officer. The post of District Educational Officer in the five DPEP districts will be elevated to that of Joint Director who would be over all control of entire educational scenario of the district.

iii. **Village level Management Structure** With a view to facilitating and ensuring participation of local community in the educational process at the village level Village Education Committees are proposed. Such a step will not only help promoting decentralisation and devolution of authority, but it will also serve as basic instrument on organising micro level participative planning at the village level. Currently in each village a village education committee has been set up by the District Collectors with 15 members with the Sarpanch as the Chairman and headmaster of the village school as the Member-secretary.

#### **4.2.15 NON FORMAL EDUCATION :-**

As a state policy the Government is particular to strengthen to existing NFE centres by revamping them instead of going for additional centres. Field experience has indicated that while Phase I of NFE is quite successful, the progress of Phase II is not satisfactory. Therefore, instead of opening of more number of NFE centres under DPEP, it is decided to launch Back to School/Summer Coaching Camp to take care of the dropouts and strengthen the existing NFE centres to take care of the un-enrolled and children engaged in economic activities.

## CHAPTER - V

### MANAGEMENT STRUCTURES FOR DPEP

Management of the project is of vital importance. Successful implementation of the project largely depends on the management, which has to monitor and evaluate the various activities of the programme to achieve the aim of the project. To achieve the goal of DPEP in AP, a three tier managerial structure is proposed.

#### STATE LEVEL MANAGEMENT STRUCTURE

The State Government is responsible to the overall management and timely implementation of the project. To achieve this objective an autonomous registered society, ANDHRA PRADESH PRADHAMIKA VIDHYA PARISHAD was created. The Parishad shall be the General Council of the Society. The General Council shall consist of the following members :

Provided that in case the State is under President's Rule, the Governor of Andhra Pradesh, Advisor in-charge of School Education and other Advisors to the Governor of Andhra Pradesh would discharge the functions of President, Vice- President and members respectively from serial numbers (i) to (x) of the Parishad during such period :

(i) Chief Minister of Andhra Pradesh	President
(ii) Minister for Primary Education Andhra Pradesh	Vice-President
(iii) Vice-chairman, State Planning Board Andhra Pradesh	Members
(iv) Minister for Finance and Planning, Andhra Pradesh	Members
(v) Minister for Panchayat Raj, Andhra Pradesh	Members
(vi) Minister for Social Welfare, Andhra Pradesh	Members
(vii) Minister for Women and Child Welfare, Andhra Pradesh	Members
(viii) Minister for Minorities Welfare Andhra Pradesh	Members
(ix) Minister for Tribal Welfare, Andhra Pradesh	Members
(x) Minister for Municipal Administration, Andhra Pradesh	Members
(xi) Chief Secretary to Government of Andhra Pradesh	Members

(xii) Secretary to Government, Education Department Government of Andhra Pradesh	Members
(xiii) Secretary to Government, Finance Department, Government of Andhra Pradesh	Members
(xiv) Secretary to Government, Panchayati Raj Department, Government of Andhra Pradesh	Members
(xv) Secretary to Government, Municipal Administration Department, Government of Andhra Pradesh	Members
(xvi) Principal Secretary, Women Development and Child Welfare Department, Government of Andhra Pradesh	Members
(xvii) Principal Secretary, Social Welfare Department, Government of Andhra Pradesh	Members
(xviii) Chief Engineer, Panchayati Raj Department, Andhra Pradesh	Members
(xix) Director of School Education, Andhra Pradesh	Members
(xx) Three representatives of the Government of India	Members
(xxi) All District Collectors of the select DPEP districts	Members
(xxii) Director, National Council of Educational Research and Training, New Delhi.	Members
(xxiii) Director, National Institute of Educational Planning and Administration, New Delhi.	Members
(xxiv) All District Project Directors	Members
(xv) Principals of DIETs in Project Districts	Members
(xxvi) Director, State Council for Educational Research and Training, A.P., Hyderabad.	Members
(xxvii) Director, State Institute of Educational Technology, Andhra Pradesh Hyderabad.	Members

**Persons Nominated as members by the State Government.**

- |  |         |
|--|---------|
| (xxviii) One persons drawn from non-government agencies engaged in educational activities in the State.  | Members |
| (xxix) Two teachers, including at least one woman.   | Members |
| (xxx) Three persons, including at least one woman and one from Scheduled Castes/Scheduled Tribes to represent instructors and other functionaries engaged in non-formal education/ continuing education etc. | Members |
| (xxxi) An educationist known for his/her experience and interest in primary education.   | Member  |

**Persons Nominated as Members by the Central Government.**

- |   |                  |
|---|------------------|
| (xxxii) An educationist known for his/her experience and interest in primary education          | Member           |
| (xxxiii) One Person drawn from non Non-government agencies engaged with educational activities. | Member           |
| (xxxiv) State Project Director, DPEP.   | Member-Secretary |

**FUNCTIONS :**

The Parishad shall function as the General Council of the Society and shall have the following functions :

- (i) To meet and review the implementation of the Programme and to give overall policy guidance and directions for the efficient functioning of the Society in fulfilment of its objectives.
- (ii) To consider the balance sheet and audited accounts for the previous year passed by the Karyavargam.
- (iii) To consider the annual report passed by the Karyavargam.
- (iv) To add to and to amend the Rules of the Pradhamika Vidya Parishad with the approval of State Government and Central Government.
- (v) To perform such other functions as are entrusted to it under these Rules.

## **POWERS :**

In pursuance of the above objectives, mentioned in the Memorandum of Association as well as the functions enumerated in Rule 7 above, the powers of the Parishad shall be as follows :

- (i) The Parishad shall have powers to undertake all activities that may be necessary for the implementation of the Programme and in particular for the achievement of the objectives referred to under Article 5 of the Memorandum of Association, either directly by the Society's own staff, or sponsored/ supported by it for execution through Government Departments, Governmental or Non-Governmental bodies, institutions or agencies and individuals either officials or non-officials.

### **(ii) Power to create Administrative Mechanisms:**

The Parishad shall have powers to create duly empowered administrative mechanisms at various levels through such participation as may be deemed necessary of various departments and autonomous agencies of the Central Government and State Government, so as to coordinate the programme implementation for the achievement of the aforesaid objectives of the Society.

### **(iii) Power to create posts:**

The Parishad shall have powers to create academic, technical, administrative, managerial and other posts in the Parishad and to make payments for the same in accordance with the Rules and Regulations of the Parishad.

Provided that for the purpose of this Rule, the following guidelines would be kept in view while, creating posts and formulating the Service and Financial Regulations.

- (a) Scales of pay in respect of the posts to be created by the Parishad shall correspond to those of the State Government.
- (b) All persons employed shall be drawn on deputation except in respect of persons taken on short term contract, which shall be for work related to specific assignments. Such persons would be on fixed emoluments.

### **iv) Power to make Rules:**

The Parishad shall have powers to make Rules and Regulations for the conduct of the affairs of the Pradharnika Vidya Parishad and add or amend, vary or rescind them from time to time.



**(v) Power to frame & amend bye-laws:**

The Parishad shall have powers to frame and amend bye-laws for the conduct of activities of the Society for achievement of its objectives, which may inter alia include matters relating to:

- (a) Conduct of business of Parishad, Karyavargam, and other Committees and bodies constituted by it or the Karyavargam.
- (b) Grant-in-aid to Non-Governmental Organisations.
- (c) Involvement of individuals and contractual arrangements with them
- (d) Facilities and incentives to be provided to improve access and participation of children in primary education.
- (e) All aspects of technical resource support.
- (f) Such other things as may be necessary for implementation of the Programme.

**(vi) Power to approve annual report etc. :**

The Parishad shall have powers to approve the annual report and accounts of the Pradhamika Vidya Parishad.

- (vii) The Parishad shall have powers to secure active involvement and constructive participation of educational institutions, voluntary agencies, teachers and individuals committed to educational improvement and to provide for financial assistance to them if necessary for achievement of the Society's objectives.
- (viii) The Parishad shall have powers to endeavour to bring about effective decentralisation in primary education by involvement of the people through a process of training and awareness building and creation of appropriate structures, formal or otherwise.
- (ix) The Parishad shall have powers to advise the State Government in implementation of primary education programmes.
- (x) The Parishad shall have powers to take up experimental and innovative programmes in primary education.

- (xi) The Parishad shall have powers to undertake and promote research and studies relating to primary education and its management and evaluation.
- (xii) The Parishad shall have powers to ensure technical resource support by harnessing the existing institutions at the Central, State and other levels.
- (xiii) The Parishad shall have powers to undertake preparation production and publication of educational material through print and audio-visual media and to disseminate the same.
- (xiv) The Parishad shall have powers to accept or to provide any grant of money, loan, endowments, grant-in-aid, donations, gifts, securities or property of any kind and to undertake and accept the management of any endowment, trust, fund or donation not inconsistent with the objectives of the Pradhamika Vidya Parishad.

**(xv) Budget Power:**

The Parishad shall have powers to authorise to incur expenditure after drawing up a budget and with due regard for economy, propriety and financial prudence.

**(xvi) Power to acquire property etc.:**

The Parishad shall have the powers to take over and acquire by purchase, hire, lease, exchange or otherwise any immovable property; and the power to construct, alter and maintain any building or buildings as may be necessary for carrying out the objectives of the Parishad.

**(xvii) Power to sell properties etc.:**

Subject to the provision of the Andhra Pradesh (Telangana area) Public Societies Registration Act 1350 (Act-I of 1350 F) Parishad shall have the powers to sell any immovable or movable property of the Pradhamika Vidya Parishad, or lease any immovable property; Provided that, no assets of the Pradhamika Vidya Parishad created out of Central or State Government grants shall, without the prior approval of concerned Government, be disposed of, encumbered or utilised for purposes other than those for which the grant was sanctioned.

**(xviii) Power to enter into contracts etc:**

The Parishad shall have the powers to enter into contracts, agreements, arrangement with other public or private organisations or individuals for furtherance of its objectives.

(xix) The Parishad shall have powers to take all such actions and to enter into all such transactions as may appear necessary or incidental for the achievement of the objectives of the Pradhamaika Vidya Parishad in particular and of the larger objective of universalisation of primary education in general.

(xx) The Parishad shall obtain the prior consent of the Central Government and State Government before undertaking any Programme or projects other than the District Primary Education Programme (DPEP).

(xxi) **Delegation of powers:**

The Parishad may delegate to President, Vice- President, Karyavargam Chairman, State Project Director, DPEP or any of its members, or to a committee or any office of the society such administrative, financial and academic powers as it deems fit and subject to such conditions as it may like to impose.

#### **TERMS, DIS-QUALIFICATION ETC. OF PARISHAD MEMBER**

##### **TERM OF NON-OFFICIAL MEMBERS :**

The term of non-official members nominated by the Central Government and State Government shall be two years or the unexpired period thereof in respect of a member nominated to fill in a vacancy.

##### **DIS-QUALIFICATIONS :**

Nominated members of the Parishad shall cease to be such members if

- a) they resign; or of unsound mind; or insolvent; or are convicted of criminal offence involving moral turpitude; or,
- (b) they do not attend three consecutive meetings of the Parishad without proper leave of the President.

Where a member of the Parishad becomes a member by reason of the office of appointment he holds, his membership of the Parishad shall terminate when he ceases to hold that office of appointment.

##### **RESIGNATION :**

Resignation by a nominated member from the membership of the Parishad shall be tendered to the State Project Director, DPEP and shall not take effect unless it has been accepted by the Parishad.

**VACANCIES :**

Any vacancy in the nominated membership of the Parishad shall be filled in by nomination of the authorities entitled to make such nominations.

**EX-OFFICIO MEMBERS' TERMS :**

- (i) All District Collectors of DPEP districts are ex- officio members.

**NO INVALIDATION OF PARISHAD'S FUNCTIONING :**

The Parishad shall function notwithstanding that there is a vacancy in any non-official member of the Parishad for the time being and notwithstanding any other vacancy in the body, whether by non-nomination, absence or otherwise, and no act of the Parishad shall be invalidated merely by reason of the happening of any of the above event or any defect or omission in the nomination of any of the members of the Parishad.

**PROCEEDINGS OF THE PARISHAD****MEETINGS :**

The meetings of the Parishad shall be held at least twice a year at such time, date and place as may be determined by the President.

**NOTICE FOR MEETINGS :**

- (1) except as otherwise provided in these Rules, all meetings of the Parishad shall be called by notice in writing, of not less than fifteen clear days under the signature of the State Project Director, DPEP.

- (2) Notice to give details:

Every notice calling a meeting of the Parishad shall state the date, time and place at which such meeting will be held and shall, be under the signature of the Member-Secretary; provided that the President in the absence of the Member-Secretary may in writing authorise any other official to issue the said notice.

**CHAIRING OF MEETINGS :**

The President shall generally preside over the meetings of the Parishad; provided that in his absence, the Vice- President may chair the meetings.

#### **QUORUM :**

One-third of the members of the Parishad present in person shall form a quorum at every meeting of the Parishad;

provided that no quorum shall be necessary in case of an adjourned meeting.

#### **VOTING AT MEETINGS :**

All disputed questions at meetings of the Parishad shall be determined by vote and in case of equality of votes, the person chairing the meeting shall have a casting vote.

#### **PRESIDENT OF THE PARISHAD**

##### **EX-OFFICIO PRESIDENT :**

The Chief Minister of Andhra Pradesh shall be the ex-officio President of the Parishad.

##### **FUNCTIONS AND POWERS OF THE PRESIDENT :**

The President

- (i) shall ensure that the affairs of the Parishad are run efficiently and in accordance with the provisions of the Programme, the Memorandum of Association, Rules, Regulations and bye-laws of the Parishad;
- (ii) shall preside over the meetings of the Parishad;
- (iii) may himself call, or, by a requisition in writing, signed by him may require the Member-Secretary to call a meeting of the Parishad at any time, date and place as determined by him;
- (iv) in case the votes for and against a particular issue in a meeting are equal, may exercise his casting vote;
- (v) shall be the sole and absolute authority to judge the validity of the vote cast by members at all the meetings of the Parishad;
- (vi) shall be entitled to invite any other person to attend the meeting of the Parishad provided that such persons shall have no right of voting;

- (vii) may direct the Member-Secretary to call a special meeting of the Parishad at a short notice, in case of an emergency.
- (viii) may in writing delegate such of his powers as he may consider necessary to the Vice-president or the Chairman in the interest of expediency of work; and
- (ix) may take any decision of urgency and importance in anticipation of it being ratified by the next meeting of the Parishad.

#### **VICE-PRESIDENT OF THE PARISHAD**

##### **VICE-PRESIDENT :**

The Minister for Primary Education shall be the ex-officio Vice-President of the Parishad.

##### **FUNCTIONS AND POWERS :**

The Vice-President may chair the meetings of the Parishad as per Rule 18 above. He shall exercise any of the powers delegated by the President in writing to him duly following the conditions prescribed in the delegation order.

##### **OFFICERS AND AUTHORITIES OF THE PARISHAD OFFICERS :**

The officers of the Pradhamika Vidya Parishad shall be the President, the Vice-President, the Chairman, the State Project Director, DPEP and such other person as may be designated as such by the Parishad.

##### **APPOINTMENT OF STATE PROJECT DIRECTOR :**

The State Project Director, DPEP who shall be the chief executive officer of the Pradhamika Vidya Parishad shall be appointed by the State Government which shall prescribe and govern his remuneration and other conditions of services.

##### **AUTHORITIES :**

The following shall be the authorities of the Pradhamika Vidya Parishad:

- (i) President
- (ii) Vice-President
- (iii) Chairman
- (iv) State Project Director, DPEP
- (v) Karyavargam

(vi) Such other authorities as may be considered by the Parishad.

#### **KARYAVARGAM**

#### **COMPOSITION :**

The affairs of the Society shall be managed, subject to the Rules, Regulations, bye-laws and orders of the Parishad, by a Karyavargam which shall consist of the following members :-

- |     |   |          |
|-----|---|----------|
| 1.  | Secretary to Government,<br>Education Department,<br>Government of Andhra Pradesh       | Chairman |
| 2.  | Secretary to Government,<br>Finance Department,<br>Government of Andhra Pradesh         | Member   |
| 3.  | Secretary to Government,<br>Social Welfare Department,<br>Government of Andhra Pradesh. | Member   |
| 4.  | Three Nominees of the<br>Government of India  | Member   |
| 5.  | Director of School Education,<br>Andhra Pradesh, Hyderabad.                             | Member   |
| 6.  | Commissioner Child and Women<br>Welfare Department,<br>Andhra Pradesh, Hyderabad.       | Member   |
| 7.  | Commissioner for Backward classes<br>Welfare, Andhra Pradesh,<br>Hyderabad.             | Member   |
| 8.  | Commissioner, Tribal Welfare Department,<br>Andhra Pradesh, Hyderabad.                  | Member   |
| 9.  | Chief Engineer,<br>Panchayati Raj Department,<br>Andhra Pradesh, Hyderabad.             | Member   |
| 10. | Chief Engineer, Tribal Welfare<br>Department, Andhra Pradesh, Hyderabad.                | Member   |

11.	Director of Social Welfare Department, Andhra Pradesh, Hyderabad.	Member
12.	Director of Physically handicapped, Andhra Pradesh, Hyderabad.	Member
13.	Director of Municipal Administration, Andhra Pradesh, Hyderabad.	Member
14.	Director, State Council of Educational Research and Training, Andhra Pradesh	Member
15.	Two District Collector from the select DPEP districts	Member
16.	Two District Educational Officers of the select Districts.	Member
17.	Two Principals DIET to be nominated by the Chairman	Member
18.	Two educationists known for their experience and interest in in primary education, one each to be nominated by the Central Government and State Government.	Member
19.	Two Women with experience and interest in women's development, one each to be nominated by the Central Government and State Government.	Member
20.	Two Persons from Non-governmental Organisations who have distinguished themselves for work among Scheduled Castes and Scheduled Tribes, one each to be nominated by Central Government and State Government.	Member
21.	One head teacher from each district of the districts covered by the DPEP to be nominated by the Director of School Education.	Members  Member



**FUNCTIONS :**

It shall be the responsibility of the Karyavargam to endeavour to achieve the objectives of the Pradhamika Vidya Parishad and to discharge all its functions, subject to the Rules and resolutions, if any, of the Parishad. The Karyavargam shall exercise all administrative, financial and academic authority in this behalf including powers to make appointments to the posts created by the Parishad under Rule 8 above in accordance with the Rules and Regulations of the Society.

**POWERS :**

The Karyavargam shall have under its control the management of all the affairs and funds of the Society and in this regard shall have the following powers :

**(i) Power to frame Regulations:**

The Karyavargam shall have the power to frame regulations in accordance with the directions of the Parishad.

**(ii) Power to enter into contracts etc:**

The Karyavargam shall have the power to enter into contracts, agreements, arrangement with other public or private organisations or individuals for furtherance of its objectives.

**(iii) Powers to acquire movable properties etc:**

and acquire by purchase, gift, hire, lease, exchange or otherwise from Government and other public bodies or private individuals, movable properties or other funds together with any attendant obligations, and engagements not inconsistent with the objectives of the Pradhamika Vidya Parishad and the provisions of these Rules.

**(iv) Power to take or give contracts for building construction etc. :**

The Karyavargam shall have powers to undertake or give contract for construction, alteration and maintenance of buildings required for use of the Society as directed by the Parishad and power to acquire stores and services required for the discharge of the functions of the Society, Provided that the power for construction will be within the limits set by the Parishad

**(v) Power to lease properties etc.:**

Subject to the provision of the Andhra Pradesh (Telangana area) Public Societies Registration Act 1950 (Act-I of 1950 F) the Karyavargam shall have the power to lease any movable property of the Pradhamika Vidya Parishad.

Provided that, no assets of the Pradhamika Vidya Parishad created out of Central or State Government grants shall, without the prior approval of concerned Government, be disposed of, encumbered or utilised for purposes other than those for which the grant was sanctioned.

**(vi) Power to set up subordinate bodies:**

The Karyavargam shall have powers to establish and spell out the name, composition, functions and powers of subordinate bodies to be set up at the District/sub-district level for managing the affairs and activities of the Pradhamika Vidya Parishad in furtherance of its objectives, subject to such conditions as it may like to impose.

**(vii) Power to setup Standing/Adhoc/Advisory committees etc.:**

The Karyavargam shall have powers to establish and spell out the membership of standing, adhoc and advisory committees or task force / group etc., for various areas of the District Primary Education Programme and decide in regard to their powers and functions.

**(viii) Annual Report etc.:**

The Karyavargam shall have powers to prepare and pass the Annual Report on the working of the Society, together with balance sheet and audited accounts.

**(ix) Delegation of powers:**

The Karyavargam may delegate to Chairman, State Project Director, DPEP or any of its members or to a committee or any officer of the Society, such administrative, financial academic powers as it deems proper and subject to such condition as it may like to impose.

**POWER OF FRAME & AMEND REGULATIONS :**

- (1) Subject to any specific directions of the Parishad and keeping in view the overall advice of the State Government, the Karyavargam shall have powers to frame

and amend Regulations, not inconsistent with these Rules, for the administration and management of the affairs of the Pradhamika Vidya Parishad;

Provided that all the regulations framed/amended shall be presented to the Parishad at its next meeting.

**(2) Subject matter of Regulations:**

Without prejudice to the generality of this rule, such Regulations may inter alia provide for the following matters.

- (i) Service matters pertaining to officers and staff including qualifications, selection procedure, service conditions, pay and emoluments, discipline and control rules, for posts created by the Parishad under rule (8).
- (ii) Principle of reservation as laid down by the State government will be followed:
- (iii) Important financial aspects including formulation of budget, purchase procedure, delegations of financial powers, investment of funds, maintenance of accounts and audit, TA and DA rules etc., and
- (iv) Such other matters as may be necessary for the furtherance of the objectives and proper administration of the affairs of the Society.

**TERMS, DISQUALIFICATIONS ETC. OF MEMBERS OF KARYAVARGAM**

**TERM OF NON OFFICIAL MEMBERS :**

The term of the non-official members nominated by the Central Government and the State Government shall be as specified by the Central Government or the State Government respectively.

**DIS-QUALIFICATION :**

Members of the Karyavargam shall cease to be members if

- (a) they resign; or of unsound mind; or insolvent; or convicted of criminal offence involving moral turpitude;
- (b) they do not attend three consecutive meetings of the Karyavargam without proper leave of the Chairman

**RESIGNATION :**

- (i) Resignation by a nominated member from the membership of the Karyavargam shall be tendered to the State Project Director, DPEP and shall not take effect until it has been accepted by the authority empowered to make such a nomination.
- (ii) Where a person becomes a member of the Karyavargam by reason of the office of appointment he holds, his membership of the Karyavargam shall automatically stand terminated when he ceases to hold that office of appointment.

**VACANCIES :**

Any vacancy in the non-official membership of the Karyavargam shall be filled in by nominations of the authorities entitled to make such nominations.

**EX-OFFICIO MEMBERS' TERMS :**

The District Collector to be nominated to the Karyavargam by the State Government shall be either ex-officio;

**NO INVALIDATION OF KARYAVARGAM FUNCTIONING :**

The Karyavargam shall function notwithstanding that there is a vacancy of any nominated member of the Karyavargam for the time being and notwithstanding any other vacancy in the committee whether on account of non-nomination by the authority entitled to nominate or otherwise and no act or proceeding of the Karyavargam shall be invalidated merely by reason of the happening of any of the above events or defects in the nomination of any of its members.

**PROCEEDINGS OF THE KARYAVARGAM**

**MEETINGS :**

The Karyavargam shall meet as often as necessary but at least once in each quarter of the year.

**NOTICE FOR MEETING ETC. :**

- (1) Fifteen clear days notice alongwith agenda notes of every meeting of the Karyavargam shall be given to each member of the Karyavargam provided that
  - (a) The Chairman may call for an emergency meeting at the notice of not less than 3 days, and

(b) Non-receipt of notice of the meeting by any member shall not invalidate the proceedings of the meeting.

(2) Notice to give details:

Every notice calling a meeting of the Karyavargam shall state the date, time and place at which such meeting will be held and shall, be under the signature of the Member-Secretary; Provided that the Chairman in the absence of the Member-Secretary may in writing authorise any other official to issue the said notice.

**CHAIRING OF MEETINGS :**

Every meeting of the Karyavargam shall be presided over by the Chairman, and in his , her absence a member chosen by the members present at the meeting may chair the meeting.

**QUORUM :**

One-third of the members of the Karyavargam present in person shall constitute a quorum at any meeting of the Karyavargam and no quorum shall be necessary in respect of an adjourned meeting.

**VOTING AT MEETING :**

Each member of the Karyavargam including the Chairman, shall have one vote and if there shall be an equality of votes on any question to be decided by the Karyavargam, the Chairman or in his absence a member presiding over the meeting, shall, in addition, have a casting vote.

**INTERIM ARRANGEMENT :**

Till such time as the Parishad formulates its bye-laws and/or Karyavargam frames its regulations, the decisions taken by the Parishad and the Karyavargam respectively in all such matters will be carried out.

**CHAIRMAN OF THE KARYAVARGAM**

**EX-OFFICIO CHAIRMAN :**

The Secretary to Government, Education Department, Government of Andhra Pradesh, Hyderabad shall be the ex-officio Chairman of the Karyavargam.

## **FUNCTIONS & POWERS OF THE CHAIRMAN :**

The Chairman :

- (i) shall ensure that the affairs of the Karyavargam are run efficiently and in accordance with the provisions of the Programme, the Memorandum of Association, Rules, and Regulations and bye-laws of the Pradhamika Vidya Parishad;
- (ii) shall preside over the meetings of the Karyavargam;
- (iii) may himself / herself call, or by a requisition, in writing, signed by him may require the Member- Secretary to call a meeting of the Karyavargam.at any time;
- (iv) in case the votes for and against a particular issue in a meeting are equal, may exercise his casting vote;
- (v) shall be the sole and absolute authority to judge the validity of the vote cast by members at all the meetings of the Karyavargam;
- (vi) shall be entitled to invite any other person to attend the meeting of the Karyavargam provided that such persons shall have no right of voting;
- (vii) may direct the Member-Secretary to call a special meeting of the Karyavargam at a short notice, in case of an emergency, as per Rule 39 above.
- (viii) may in writing delegate such of his powers as he may consider necessary to the State Project Director, DPEP in interest of expediency of work; and
- (ix) may take any decision of urgency and importance in anticipation of it being ratified by the next meeting of the Karyavargam.

## **STATE PROJECT DIRECTOR, DPEP**

### **EX-OFFICIO MEMBER-SECRETARY :**

The State Project Director, DPEP, appointed by the State Government under Rule 26 above, will be ex-officio Member- Secretary of the Parishad as well as Member-Secretary of the Karyavargam.

### **FUNCTIONS :**

The State Project Director, DPEP shall be the Chief Executive Officer of the Pradhamika Vidya Parishad and shall be responsible for proper management of

the affairs and funds of the Society and implementation of various activities of the Programme in a mission mode in order to fulfill the objectives of the Parishad as enshrined in Article 5 of the Memorandum of Association under the directions and guidance of the Chairman of the Karyavargam.

**POWERS :**

For the effective discharge of his functions, the State Project Director, DPEP shall have powers to

- (a) constitute a steering group for each of the programme components and functional areas.
- (b) Constitute of a task force, comprising heads of the Steering Group which would function as a cohesive team, for achievement of the objects of the project
- (c) prescribe the duties of all officers and staff of the Pradhamika Vidya Parishad, including of its branches & units at or in districts. (d) exercise such supervision and administrative, financial & disciplinary control over all the officers & staff of the Pradhamika Vidya Parishad as may be deemed fit;
- (e) coordinate and exercise general supervision over the activities of the Pradhamika Vidya Parishad including its branches and units.
- (f) conduct and supervise the conduction by his subordinate officers & staff, of all routine administrative, financial & academic functions in the Pradhamika Vidya Parishad office and its units & branches at or in districts;
- (g) keep a record of proceedings of the meetings of the Parishad and the Karyavargam in accordance with these Rules, and
- (h) discharge such other functions as may be assigned to him by the Parishad, Karyavargam, or under these rules, in furtherance of the objectives of the Pradhamika Vidya Parishad.

**MANAGEMENT OF FINANCES OF THE SOCIETY**

**COMPOSITION OF SOCIETY FUNDS :**

The funds of the Society shall consist of the following :

- (i) Grants-in-aid made by the Central Government and the State Government for furtherance of the objectives of the Society,
- (ii) Contributions from other sources,

- (iii) Income from the assets of the Society,
- (iv) Receipts of the Society from other sources, and
- (v) Grants, donations or assistance of any kind from Foreign Governments and other external agencies, with prior approval of the Central Government.

**BANK ACCOUNTS :**

The Bankers of the Society shall be decided by the Karyavargam. All funds shall be paid into the Society account or accounts and shall not be withdrawn except through a cheque or appropriate instrument signed by State Project Director, DPEP, or such officers as may be duly empowered in this behalf by the Karyavargam.

**MAINTENANCE OF ACCOUNTS :**

The Society shall maintain proper accounts and other relevant records and prepare annual accounts comprising the receipts and payment account, statement of liabilities in such forms as may be prescribed by the Registrar of Societies of the State Government in keeping with the Rules in force under Andhra Pradesh (Telangana area) Public Societies Registration Act 1350 F. (Act I of 1350 F) "subject to the condition that in respect of grants from the Govt. of India, directions of the GOI shall be adhered to".

**AUDITING OF ACCOUNTS :**

The accounts of the Society shall be audited annually by an independent Chartered Accountant and in accordance with the provisions of the Andhra Pradesh (Telangana Area) Public Societies Registration Act, 1350 F,

**PROCESSING OF AUDITED ACCOUNTS :**

The audited accounts shall be placed before a meeting of the Parishad for its consideration which shall submit a copy of Audit Report along with observations, if any. to the State Government within a fortnight from the date of receipt thereof by it.

**C.A.G. ACT TO APPLY :**

The accounts of the Society shall also be subject to the provisions of the Comptroller and Auditor General (Duties, Powers and Conditions of Service) Act 1971 as amended from time to time.

**PROPERTY AND ASSETS :**

The income and property of the Society, in whatever manner derived, shall be applied towards promotion of the objectives thereof as set forth in the Memorandum



of Association, subject nevertheless, in respect of the expenditure of grants made by the Government of Andhra Pradesh to such limitations as the Government may, from time to time, impose. No portion of the income and property of the Society shall be paid or transferred, directly or indirectly, by way of dividend, bonus or otherwise howsoever by way of profit, to the persons who at any time have been members of the Society or to any of them or to any person claiming through them provided that nothing herein contained shall prevent the payment in good faith of remuneration to any member thereof or other persons in return for any service rendered to the Society for travelling allowance, halting, or other similar charges in accordance with the Rules and Regulations of the Society.

## **ANNUAL REPORT**

### **PREPARATION AND SUBMISSION OF ANNUAL REPORT :**

The Annual Report on the working of the Society and the work undertaken by it during the year together with Balance Sheet and Audited Accounts, shall be prepared and passed by the Karyavargam. A copy of the annual report shall be placed before the Parishad for consideration, which after giving its approval shall submit the same to the State Government.

### **STATE GOVERNMENT TO FORWARD ANNUAL REPORT TO CENTRAL GOVERNMENT :**

The State Government would, with comments, if any, forward the Annual Report along with the Audited Account of the Society and Audit Report to the Central Government for acceptance. These would be arranged to be placed on the table of Parliament as well as the Andhra Pradesh Legislative Assembly within nine months of the closure of the financial year.

## **AMENDMENTS, DISSOLUTION ETC.,**

### **AMENDMENT OF PURPOSE :**

With the prior approval of the State Government and the Central Government, the Parishad may amend, alter, extend or abridge, the purpose for which it is established, or amalgamate the Society either wholly or partly with any other Society in accordance with the provisions of the Andhra Pradesh (Telangana Area) Public Societies Registration Act, 1350 F.

### **DISSOLUTION OF SOCIETY :**

If the Society needs to be dissolved, it shall be dissolved as per the provision, of Section 10 of the Andhra Pradesh (Telangana area) Public Societies Registration Act, 1350 F, with the consent of the Government of Andhra Pradesh.

#### **APPROPRIATION OF SOCIETY'S PROPERTY :**

If, on the winding up or dissolution of the Society, there shall remain, after the satisfaction of all its debts and liabilities, any assets and property whatsoever, the same shall not be paid to, or distributed amongst the members of the Society or anyone of them but shall be transferred by the Parishad to the State Government which will have the power to decide about its further utilisation.

#### **MISCELLANEOUS**

##### **CHANGE IN NOMENCLATURE :**

As and when there is any change in the nomenclature of Ministries, Departments, or institution(s) and designation(s) mentioned in the Rules, such change shall automatically stand incorporated in these Rules.

##### **COMMON SEAL :**

The Society shall have a common seal and emblem of such make and design as the Karyavargam may approve.

##### **GOVERNMENT'S POWERS :**

The State Government and the Central Government may jointly appoint one or more persons to review the work and progress of the Society and to hold enquiries into the affairs thereof and to report thereon in such manner as the Governments may stipulate; and upon receipt of any such report, the State Government may, in consultation with the Central Government, issue such directions as it may consider necessary, in respect of any of the matters dealt with in the report, and the Parishad shall be bound to comply with such directions. In addition, the State Government, in consultation with the Central Government may, at any time, issue directives on matters of policy to the Parishad and the latter shall be bound to promptly comply with such directions. Where there is any divergence of views between the State Government and Central Government, the views of the Central Government would prevail.

##### **FILING ANNUAL LIST OF MEMBERS :**

Once in every year a list of members of the Karyavargam shall be filed with the Registrar of Societies as required under section 5 of the Andhra Pradesh (Telangana Area) Public Societies Registration Act, 1950 F.

##### **DISTRICT MANAGEMENT STRUCTURE**

The District Primary Education Programme Committee at the district level will review progress of the project and widen involvement of participating agencies. It is headed by the District Collector concerned with executive committee of 8-10 members.

At the district level a planning committee, environment building committee are also constituted with members drawn from various departments, youth organisations, NGOs, Mahila mandals and Parent Teacher Association members

For the implementation, monitoring and evaluation at the District level, a District Project Office is being established with the following structure:

- i District Project Officer (Dy. Director rank)
- ii Project Monitoring Officer (Asst. Director rank)
- iii Girl Child Education & Promotion Officer  
(Deputation from reputed NGOs/Mahila Mandals/ICDS)
- iv Superintendent
- v Senior Assistants
- vi Stenos
- vii Junior Assistants
- viii Drivers
- ix Attenders

The main functions of the District level unit will be :

- (1) to monitor and evaluate the implementation of the project
- (2) to plan, help organise and coordinate the various activities including inservice education of teachers and members of VECs
- (3) to help provide necessary guidance and professional support to the field functionaries for the effective and successful implementation of the project
- (4) to plan and organise district level strategies and interventions
- (5) to ensure proper utilisation of funds to be provided under the project
- (6) to give feedback to the State Level implementation Unit about the implementation of the project
- (7) to prepare quarterly progress reports and supply the same to the State level unit

#### **VILLAGE LEVEL MANAGEMENT STRUCTURE**

At the village level Village Education Committees are formed to ensure effective implementation of the various activities and programmes at the village level. The district collectors have constituted village education committees with 15 members. The composition of VEC is as follows:

- |    |                           |               |
|----|---------------------------|---------------|
| 1. | Sarpanch/Member of G.P.   | Chairman      |
| 2. | Village elder             | Vice-Chairman |
| 3. | One representative of ST. |               |

4. One representative of SC.
5. Member from minority community
6. Anganwadi worker.
7. NFE instructor.
8. Village Development Officer.
9. Member from Mahila Mandals.
10. Prerek of PLP/Volunteer of TLC.
11. \*MPTC Member / Member.
12. N.G.Os.
13. A retired Government Servant.
14. Village health worker.
15. Head teacher of P.S./U.P.S.

(Member-secretary)

## CHAPTER VI

### STATE LEVEL INTERVENTIONS

6.0 The State level institutions that are involved in DPEP at present are SCERT, SIET and Government Textbook press. Inservice teacher education, research and extension and curriculum development are looked after by SCERT. SIET is looking after quality improvement in classroom instruction through audio-visual techniques. Government textbook press is mainly looking after printing, production and distribution of textbooks. It is essential to establish linkages between these three organisations in such a manner that they aim at achieving the objectives of DPEP.

#### 6.1 S.C.E.R.T.

##### 6.1.1 FUNCTIONS AND ACTIVITIES:

With the amalgamation of State Institute of Education, State Evaluation unit, State Bureau of Educational Vocational guidance and State Science Education unit, the present SCERT came into existence as per the G.O. Ms.No. 1076 Education dated 8-9-1975. Andhra Pradesh is the first state in the country to start SCERT on the lines of NCERT functioning as academic wing of the Directorate of School Education, Andhra Pradesh. The SCERT is functioning as a part of Directorate of School Education with 14 departments.

1. Department of Educational Foundation
2. Department of Statistics
3. Department of Mathematics and Science
4. Department of Evaluation
5. Department of Curriculum and Textbooks
6. Department of A.V. Education
7. Department of Extension Services
8. Department of UNICEF Projects
9. Department of Non-formal Education
10. Department of Population Education
11. Department of Vocational Education
12. Department of Computer Education
13. Department of Integrated Education
14. Department of Education for All

### 6.1.2 FUNCTIONS OF THE SCERT:

SCERT performs the following functions:

1. Acts as an academic wing of the Director of School Education.
2. Prepares curriculae for Primary, Secondary, and Non-formal Education.
3. Guides the extension services departments working in the State.
4. Develops evaluation procedures and materials helpful to the classroom teacher.
5. Disseminates knowledge relating to new methods and techniques to teachers.
6. Co-ordinates with other agencies like NCERT, NIEPA, RCE in the conduct of seminars and other academic activities.
7. Organises courses in the new techniques of teacher training, research supervision and administration for the personnel involved such as field functionaries.
8. Implements the academic policies laid down by the Government of Andhra Pradesh.
9. Bridges the gap between educational theory and practice in schools.

### 6.1.3 LINKAGES OF SCERT:

National Policy on Education-1986 and programme of action 1992 lay a lot of stress on qualitative improvement of education. The Government of India make the state council of Educational Research and Training as nodal agency to look after the task of qualitative improvement in Elementary Education, and Secondary Education involving DIETs, IASEs, CTEs and coordinate and implement UGE, EFA and Distance Education to achieve UEE. The SCERT will have to establish academic linkages with University departments, research Organisations.

### 6.1.4 PROGRAMMES AND ACTIVITIES:

For the realisation of its objectives the SCERT undertakes the following programmes.

**Research :** Organises and supports research and trains personnel in educational research.

**Training :** Provides training to the teachers in : Pre-primary Education

Elementary Education (both formal and non-formal education)

Secondary Education in updating content and methodology

Vocational Education

Guidance and Counselling

Special Education

Teacher Education

Computer Education

**Extension** :Provides training to the inservice teacher through extension services for primary and secondary teachers.

#### **6.1.5 PUBLICATION AND DISSIMINATION OF INFORMATION:**

Dissiminate various information relating to pedagogy and practices with collaboration of DIETs. SCERT publishes instructional material for the use of teacher educator.

#### **EDUCATIONAL EVALUATION:**

Evaluation of school textbooks, instructional material are taken up time to time.

#### **RESOURCES AND SUPPORT SYSTEM:**

SCERT, Andhra Pradesh, Hyderabad functioning in its own premises has the following resources:

1. Science Laboratories
2. Department of Non-formal Education serving as State Resource Centre.
3. One fully airconditioned conference hall
4. Population Education, Educational and Vocational guidance cell
5. Library equipped with 15,000 books.
6. Computer cell - DTP facility and Isographing facility, a few SCERT Departments have PC facility.
7. Serves as a Nodal agency in organising. Inservice training programmes funded by MHRD, NCERT and other Government of India agencies.

#### **6.1.6 STRENGTHENING OF S.C.E.R.T.**

SCERT has a key role to play in bringing about qualitative improvement in School Education. It is also the resource centre of district and sub-district level institutions working in the field of School Education in general and teacher training in particular. In addition to its present role, SCERT will have to perform additional functions in the DPEP programme in five districts of the State.

It is, therefore, proposed to have :

#### **A. DEPARTMENT OF EDUCATIONAL MANAGEMENT AND PLANNING**

This Dept which has to play a very crucial role in the success of different activities will be headed by two professors and four lecturers to undertake the following activities under DPEP.

1. To orient and train state, district level DPEP planners and managers including DIET Principals.
2. To promote, sponsor and conduct studies and carry out research activities, in areas related to Elementary Education.
3. To provide professional research support to state project office and DIETs.
4. To develop data-based information and support system pertaining to DPEP
5. To establish linkages with university departments and other social research organisation engaged in planning and management in and outside the state.
6. To document and publish educational information in the area of planning and management of education.

#### **FUNCTIONS**

Broadly, the functions of the new department would be:

1. Organising training programmes and workshops in the areas of educational policy planning and management of education.
2. Sponsoring and conducting educational research and to undertake evaluation studies which will be useful in DPEP.
3. Undertaking action research relating to educational planning and management.

#### **DATABASE AND MONITORING:**

1. It will design and develop monitoring and evaluation programmes and sample surveys to collect educational data.
2. Extension and dissemination.
3. Develop a documentation centre and library in the area of educational planning and management and arranges for publication of research reports and innovative reports.

#### **B. DEPARTMENT OF EARLY CHILDHOOD EDUCATION**

It is a fact that ECE is a neglected area by the Department of School Education. The state has only ten pre-primary schools working under DIETs. However a number of Balwadis are being run by voluntary organisations with government aid . A large number of Anganwadies are also being run under ICDS programme by the State Department of Women and Child Welfare. There are no two opinions about the fact that pre-school education to the children in the age group of 3 - 5 years is a feeder and support programme to primary education and a separate service to working women.

Taking the above realities into consideration it is proposed to establish a department of ECE in SCERT with one professor and one lecturer and a resource room as an initiative to make ECE programme successful.



The objectives include

1. Development of curriculum, textbooks.
2. Reorientation and in-service training to teachers of pre-school and Anganwadi workers
3. Monitoring and evaluation of pre-school education in the state.
4. Quality improvement of pre-school training programme and pre-school education.
5. Conduct action research and studies.

#### **C. DEPARTMENT OF TRIBAL EDUCATION**

A separate department is proposed to look after the education of tribal children since S.Ts are particularly disadvantaged with regard to education. There are severe problems related to education of tribal children. Some of these are:

1. High dropout rate, especially among girls due to various reasons
2. Textbooks and other material not in tribal dialects.
3. Difficult terrain
4. Sparcely populated habitations.
5. Curriculum not in accordance with local needs.
6. School timings are not in accordance with the timings of of agricultural operations.

These problems require special strategies. Therefore there is a need to establish a separate Department in SCERT to understand educational problems of tribal children and their education. This department will be headed by one professor assisted by one lecturer.

#### **D. DEPARTMENT OF WOMEN AND GIRLS EDUCATION:**

According to 1991 census the literacy rate among women is 32.70 as against the male literacy of 55.13. The gross enrolment ratio of girls in the age group of 6-11 is 67.5 as against gross enrolment ratio of 78.67 of boys. The drop-out ratio of girls is 55.91 as against 55.50 for boys in primary classes. The NPE 1986 and POA 1992 state in clear terms the need to build gender concerns into all education processes. There is a need for special emphasis on enrolment and retention of the girl child in formal and non-formal schools.

In spite of an established framework at the national level, gender concerns in the educational process have been influenced by several factors and there are gender gaps at all levels of education. DPEP is mainly concerned with this gap and addresses itself to the problems of the girl child. It is a gender-focused strategy. Therefore there is a need to establish a department of girls education in SCERT. The concern

of the department would be to carry out studies on girls education in all its aspects and also education of women. This department will be headed by one professor and assisted by one lecturer.

#### **E. DEPARTMENT OF COMMUNITY PARTICIPATION IN PRIMARY EDUCATION:**

One of the basic objectives of DPEP is to ensure micro planning at the village level through an intensive process of interaction with the community so that it is owned by the community as they know the ground realities better than bureaucrats. This objective is achievable through participative process whereby the local community willingly participates in the programme. To operationalise this objective it is proposed to have a separate department in SCERT headed by one professor and one lecturer who are experts in the field of community dynamics. This department will be responsible for giving training to VEC members, supervise and guide Model Education Villages, organise workshops and seminars to build up capacities involving community leaders, VEC members, etc.

#### **F. CONSULTANTS**

At present there is no provision to take consultancy from experts in the field of education. The thrust areas which required to be strengthened are

1. Teacher Education
2. Science Education
3. Mathematics Education
4. Social Sciences Education
5. Language Education
6. Curriculum development
7. Planning and management
8. Alternative systems of Education
9. Girls and tribal Education
10. Integrated Education

It is proposed to strengthen the ten thrust areas by taking consultancy from experts in the above fields. It is proposed to draft five consultants on honorarium basis @ Rs.10,000 per consultant for fifty man-months.

#### **G. LANGUAGE LABORATORY:**

Language plays an important role in the education of the child. The state is following the three-language formula with mother tongue as first language, Hindi as second language and English as third language. Mother tongue is taught through all the

Classes I to V, whereas English is introduced at class five and Hindi at class VI. English being a foreign language its teaching needs to be strengthened at school level. There are ELTCs in the state attached to DIETs. But there is no agency to coordinate the activities of different ELTCs.

The teachers of ELTC need to be given enriched inservice training in modern techniques in English teaching by using language laboratory. The lecturers teaching methods of teaching languages in DIETs and colleges of education also require periodical enrichment and in-service training in language teaching. As such, it is proposed to establish a language laboratory with modern gadgets. The present staff working in SCERT will man the department. However separate budget has to be provided for establishing a language laboratory with modern equipment. A specially designed room of size 25x25 sq.ft. with recording and listening facilities is proposed to be constructed.

#### **H. HOSTEL:**

At present the SCERT does not have a hostel though a number of programmes are being conducted drawing participants and resource persons from different places. Hence resource persons and participants find it difficult to get suitable accommodation. Hence a hostel with a kitchen and dining hall to accommodate 50 participants and 5 resource persons is proposed to be constructed. The cost of construction and furniture for the hostel will come to an estimated amount of Rs.25 lakhs.

#### **I. LIBRARY:**

With the launching of DPEP, heavy responsibility falls on SCERT faculty in terms of research and extension activities in the field of teacher education, curriculum development evaluation, women and girl's education, tribal education etc. To help the faculty to keep them abreast of latest knowledge in different areas, a well equipped library is essential. Though there is a library for SCERT, it needs good amount of strengthening by purchasing latest books and back volumes of journals and also subscribing to different reputed Indian as well as foreign journals. It is proposed to provide Rs.2.00 lakhs towards purchase of books under non-recurring expenditure and Rs.25,000/- per annum towards purchase of periodicals and journals on recurring basis.

#### **J. PUBLICATIONS:**

Another important function of SCERT is to disseminate information about innovative practices, latest discoveries etc., to the teachers as well as students. This is also necessary as the teacher should be made aware of the results and discussions that take place in various seminars and workshops organised by SCERT.

As such SCERT proposes to bring out Newsletters and bulletins periodically and circulate them to different schools at an estimated cost of Rs.3.5 lakhs.

#### **K. STAFF AND TEACHERS' TRAINING:**

DPEP lays emphasis on increasing the level of achievement of the children at least by 25 %. The effectiveness of a school in discharging its duties has to be seen in terms of performance of the children which depends upon the better performance of the teachers, their qualifications, in-service training had by them and community support they elicit. For this, the teachers should be given periodical in-service training to keep them abreast of the latest development in different fields of education in both content and pedagogy. Emphasis also needs to be laid on proper development of appropriate attitude towards profession and towards children. Keeping this in view SCERT proposes to conduct in-service programmes to the teachers, teacher-educators in the formal school and the functioning of NFE, Open School and ECCE workers at State and district levels. In addition to conducting in-service programmes to teachers and teacher educators SCERT proposes to orient and train state and district level DPEP planners and managers including DIET principals. An amount of Rs.3.00 lakhs is provided for this purpose.

#### **6.2.0 TEXT BOOKS**

##### **6.2.1 INTRODUCTION :**

It is gratifying to note that improvement, development, and design production and distribution of textbook is one of the important objectives of DPEP. The textbook is the most important teaching aid in the teaching-learning process. It goes without saying that the quality of education largely depends upon the quality of textbook material used in the classroom.

As a state policy the textbooks are being got written by a team of experts consisting of content experts drawn from universities, pedagogic experts from colleges of education, class-room practitioners who are eminent teachers and illustrators. This forms the core team. The core-team prepares the draft text-books which will be edited by well-known academicians identified for the purpose.

The government of AP has revised the curriculum and syllabi of primary education in 1989-90 keeping in view the NPE 1986. Accordingly the text-books were revised. However, they were not revised keeping in view the Minimum Levels of Learning at primary stage. Now in the light of achieving MLL, there is a need to revise the text-books on the basis of competencies. There is also a need to improve the quality of learning while reducing the burden on school-children.

To achieve the above objectives, there is a need to arrange wide ranging consultations all over the states with curriculum designers, text-book writers, teachers, teacher associations, book publishers and several others.

A series of workshops, seminars and meetings will be organised as detailed below to decide joyful curriculum for children of classes 1 and 2, to reduce the gravitational load of the school bag of classes 3 to 5 as per Prof.Yashpal committee's report and to decide competencies attainable keeping in view Prof.Easwar Reddy's report.

## CHEDULE FOR FORMAL, NON-FORMAL AND BACK TO SCHOOL PROGRAMME CURRICULUM DEVELOPMENT

Description of item	No. of Workshops Seminars/Meetings	No. of Participants	Duration	Cost
Framing curriculum and syllabus for classes I to V	2 workshops	25 including National and Int'l experts	3 Days	2,00,000 @ 1,00,000 per workshop
Identification of MLL's	2 workshops	50 including Nat'l and int'l experts	3 days	4.00,000 @ 2,00,000/ workshop
<b>PREPARATION OF TEXTBOOKS</b>				
Meeting of Editors, Text book Writers and artist	1 5 meeting	150 @ 10 persons per subject for 3 subjects & 5 classes including nat'l & int'l experts	3 days	6,00,000
2 Workshop for designers DTP experts	&2 workshop	65 @ 2 each of designers, DTP operators & 45 editors	3 days	2,50,000 Two workshops Total Rs.5.0 Lakhs
Training Programme for editors, writers, designers and DTP experts	Training	170	3 days	7,00,000 two training programmes Rs.14.0 Lakhs
Workshop for writing, of textbooks.	15 workshops @ one workshop per subject per class (3 subjects and 5 classes) of formal, NFE and Back to school.	170	15 days	35,00,000 Two training programme Rs.70.0 Lakhs
3. Consultancy for editors, writers, designers and DTP experts	-	-	-	18,00,000 for 15 consultants @ Rs.10,000/- per month for
DTP processing and filmmaking	-	-	-	Rs. 3,75,000

Description of item	No of Workshops Seminars Meetings	No of Participants	Duration	Cost
Printing of draft textbooks cum-workbooks to be tried and in 250 experimental schools at @50 per each of the 5 DPEP districts	-	-	-	Rs.75,00,000 for 15 titles. formal, NFE and Back to school
Field tryout of draft textbooks and for one year	-	-	-	Rs.25,00,000 for 30 titles.
Workshop for revision textbooks based on evaluation report	15 Workshops	170	5 days	Rs.11,70,000
Honorarium to textbook writers and editors	-	-	-	Rs.3,00,000
			<b>Total</b>	<b>Rs.2,37,45,000</b>

### 6.3. STRENGTHENING OF TEXTBOOK PRESS

At present in A.P textbooks are nationalised and printed in the Government TextBook Press. The Government press is responsible for design, production and distribution of textbooks. The SCERT and Special Officer (Textbooks) working in DSE Office are responsible for material development. As a policy matter the state Govt.is supplying textbooks free to children of Classes I to V studying in Government and Localbody schools.In the DPEP it is proposed to strengthen the SOTB,by providing assistance of 15 consultants for a period of 1 year.

Further, in the five DPEP districts, new type of textbooks designed with MLL approach and teachers' versions of the text-books( with detailed guidelines for teachers) will be prepared. printed and distributed. To keep up the pace of work involved in designing, DTP processing,photo- making and production of high quality and durable text-books, it is proposed to modernize and strengthen the government text book press.The modernisation includes -

- (a) Improving technical competencies of the staff through training and
- (b) Modernising equipment.

The training component of the staff includes :

- (1) training of Dy.Director (Technical) - 1
- (ii) training of Asst.Directors (Technical) - 2
- (iii) training of Foremen and machine operators - 12

Initially the training programme wil be for a period of one month. The estimated cost would be around Rs.3.00 lakhs per cycle. Three cycles = Rs.9.00 lakhs. They will be provided training in reputed private firms which have acquired modern printing presses.

(a) Training		9,00,000
(b) Modernisation of equipment		
(i) Hardware		
1 Pentium based server		
with 4 AT/486 nodes		10,00,000
Printers		25,000
- 132 column dot matrix		
Laser printer	- 1 Nos	1,80,000
UPS/CVT 4 KV		1,00,000
Tape drive	- 1 No	10,000
		<hr/>
		13,15,000
		<hr/>



i) Software	1,00,000
ii) Back to back 4 color web offset printing machine with folder	5,00,00,000
iii) Photo polymer processing system	5,00,000
iv) Civil works	
a) construction of addl. accomodation	10,00,000
b) construction of textbook godowns (in 5 DPEP districts)	20,00,000
v) Maintenance cost	15,00,000
	<hr/>
	5,51,00,000
	<hr/>
Grand Total:	5,73,15,000
	<hr/>

#### 6.4.0 STRENGTHENING OF SIET

##### STATE INSTITUTE OF EDUCATIONAL TECHNOLOGY

###### BACKGROUND:

The SIET Andhra Pradesh, came into full operation in 1987, and since then it has been producing ETV programmes targetted to primary school children in the age group of 5-11 years and also to the primary school teachers.

OBJECTIVES: The objectives of SIET are

- to assist the Department of Education in the implementation of its educational policies through ET at all levels
- to produce educational media programmes such as TV and Radio
- to conduct training for user teachers and other field functionaries for optimum utilisation of ET
- to undertake evaluation and research on media programmes produced by the Institute

###### ACTIVITIES OF S.I.E.T.:

- i) The Institute has been producing 150 to 200 Video Programmes on an average per annum for primary school children and teachers and trasmitting the same from 10.30 AM to 11.15 AM on all working days.
- ii) Since 1990-91, it has been producing Audio Programmes in a small way. The Audio programmes produced by the Institute are being broadcast through All India Radio from 2.30 PM to 2 45 PM on all Tuesdays.

- iii) The Institute has been organising workshops, training courses and Orientation Programmes for lecturers working in ET Cells, Principals of DIETs and also to the user teachers in important areas of ET for its optimum utilisation.
- iv) Attempts have been made in Designing and Developing Teaching Aids. ETV programmes have been produced on the teaching aids developed to make the teachers to acquire skill necessary for developing the same and use them in class room.
- v) The Institute has been conducting Research, Monitoring and Evaluation Studies on the effectiveness of the software developed by the Institute.
- vi) For the effective utilisation of ETV and Radio transmission by the user schools, the institute has developed the Support Material such as, Catalogue of ETV programmes, User Guide and Mannuals on use of TV and RCCP in Class Room situation.

#### **INTERVENTION OF SIET IN THE IMPLEMENTATION OF DPEP:**

In the five DPEP districts, it is proposed to achieve the UPE by adopting holistic planning and management. The SIET which presently playing a key role in the implementation of ET in the state for bringing Qualitative improvement in the classroom instruction can also play a vital role in DPEP. The Institute can provide media support at three levels: (i) School, (ii) Teachers' Centre, (iii) DIET at District level.

##### **(i) School Level:**

- (a) Supply of Software both through transmission and cassette mode.
- (b) Designing and supplying support material for maximum utilisation of ET.
- (c) Training of user teachers in operation, maintenance and utilisation of both hardware and software supplied.

##### **(ii) Teachers' Centres:**

- (a) Supply ET kits to Teachers' Centres in all five DPEP districts. The ET kit consists of the following:
  - Video Cassettes, Audio Cassettes with programmes on content, methodology and teaching aids.
  - user guides in print.
- (b) Training on operation and maintenance of A.V. Equipment and also on integrating AV component in class room instruction.

**(iii) DIETs :**

- (a) Training Lecturers (ET) in radio audio script writing and programme production.
- (b) Orienting important field functionaries like Mandal Educational Officers in monitoring for better utilisation of ET component.

**STRENGTHENING S.I.E.T.:**

To enable the institute to play its due role in the implementation DPEP there is a need to strengthen it in the following four aspects:

**(i) Equipment:**

To procure two units of outdoor equipment and to strengthen the Audio Studio for meeting additional requirement in programme production, the institute needs Rs. 1.25 crores.

**(ii) Human Resources:**

To cope up with the increased targets of programme production atleast two production teams for video and another two for audio are required. The total financial implications for the salaries of additional human resource would be approximately Rs. 10.00 lakhs per annum

**(iii) Additional Accommodation:**

The additional staff and equipment require additional accommodation. There is also a need of constructing another audio studio. The approximate cost of construction of additional accommodation is Rs 10.00 lakhs.

**(iv) Training of Personnel:**

The training of personnel would be required broadly in the following areas to enhance the programme production quality and output.

- (a) Production
- (b) Technical
- (c) Research & Evaluation
- (d) Media Management

**FINANCIAL IMPLICATIONS:**

Rs. in crores

**(a) Non-recurring:**

(i) Supply of ET kits Hardware @ Rs. 0.10 lakhs per kit to 1230 Teacher Centres	....	1.23
(ii) Modernisation of studios and Equipment to SIET	....	1.25
(iii) Addl. Accommodation & hostel	....	0.10
(iv) Programme Production and Supply of Cassettes (12 programmes per year Duplication and Supply) @ Rs. 25.00 lakhs for three years.	....	0.75

**(b) Recurring Expenditure for 7 years:**

(i) Salaries for addl. human resources @ Rs. 0.05 crores	....	0.35
(ii) Support Material	....	0.21
(iii) Training	....	0.10
(iv) Maintenance of ET kits @ Rs. 10.00 lakhs	....	0.70
(v) Maintenance of equipment (SIET) @ Rs. 5.00 lakhs per annum.	....	0.35
(vi) Maintenance of Building @ Rs. 0.50 lakh per annum	....	0.35

Total : 5.39

**6.5. INSERVICE TRAINING OF TEACHERS**

There is no gainsaying that with the explosion of knowledge, development of innovative techniques of teaching and discovery of economical methods of learning, teachers need periodical inservice training to keep them abreast with upto date knowledge in

content and also in teaching learning skills, so as to enable them to help children progress towards mastery learning.

With this as the goal and keeping Andhra Pradesh Educational Scenario in mind, it is envisaged to provide inservice training to the teachers to develop their competencies in the following areas:

- (a) Minimum levels of learning
- (b) Multigrade teaching
- (c) Orientation in content and
- (d) Use of O.B.B. kits.
- (e) Improving learning competencies of students including slow learners

Currently in Andhra Pradesh there are 1,06,114 teachers working in primary schools, out of whom 25,982 belong to the five DPEP districts. It is essential to provide adequate inservice training to these teachers in the areas mentioned above at least once in every year as far as possible.

It is planned to provide this training following CASCADE model. At the outset a set of State Resource Persons drawn from S.C.E.R.T., Colleges and University Departments of Education and Principals of DIETs will be trained at the State level. These resource Persons would in turn give training to District Resource Persons drawn from Lecturers of DIETs, M.E Os, Senior Headmasters of Primary Schools and Teacher Centre Secretaries, who are to give training field functionaries vis-a-vis the teachers. In a nut shell the organisational structure of the training programme would be as follows:

#### **LEVEL - A**

Training of State Resource Persons drawn from S.C.E.R.T., College and University Departments of Education and Principals of DIETs

#### **LEVEL - B**

Training of District Resource Group consisting of Sr. Lecturers of DIETs, MEOs, Teacher Centre Secretaries, Sr. Headmasters of primary schools, Administrators and J.E.C members - 150 members in each district.

#### **LEVEL - C**

Training of field functionaries - primary school teachers

In addition to teachers of formal schools, instructors of N.F.E. Centres and Angunwadi workers also do need appropriate training to enable them discharge their duties in an efficient manner. The training programme will be organised at the teacher's centre level.

**TRAINING PROGRAMMES FOR TEACHERS & ADMINISTRATORS, N.G.OS  
V.E.C., MEMBERS, ETC.**

(Rs in lakhs)

Sl No	Level	Nature of Programme	Participants Details	No of Participants	Duration	Unit cost	Total cost per cycle	No of cycles/ Dist	Grand Total
1	A-State level	Orientation in content	DET Lecturers Principles SCERT University members	25 per district 5x25 = 125	3 days	0.50	2.50 (0.50x5 dists)	1	2.50
2	A2	Pedagogy	-do-	-do-	-do-	0.50	2.50	1	2.50
3	A3	Orientation in ML	-do-	-do-	-do-	0.50	2.50	1	2.50
4	A4	Trg in operation of OBB equipment	-do-	-do-	-do-	0.50	2.50	1	2.50
5	A5	Improving learning competencies of students including slow learners	-do-	-do-	-do-	0.50	2.50	1	2.50
12.50									
6	A6	Administrative trg in ednl planning & management of programs	Ednl planners & administrators	50	3 day	0.50	2.50	1	2.50
Repeated once in 3 years									
7	A7	Trg for NGOs, VEC workers (Mandal workers & others)	NGOs, VEC workers, Mandal workers and others	50	do-	0.50	2.50	1	2.50
Grand Total of A1 - A 7									
17.50									

**TRAINING PROGRAMMES FOR TEACHERS & ADMINISTRATORS, N.G.OS  
V.E.C.. MEMBERS, ETC.**

(Rs. in lakhs)

No.	Level	Nature of Programme	Participants details	No. of Participants	Duration	Unit cost	Total cost per cycle	No. of cycles/ Dist.	Grand Total	
8	B1	Orientation in content Level	MRPs & Secy's of T Cs	50	5 days	0.25	0.25	5	1.25	
9	B2	Pedagogy & multigrade teaching	do	50	do	0.25	0.25	5	1.25	Repeated once in 3 years
10	B3	Orientation in M. C.	do	50	do	0.25	0.25	5	1.25	
11	B4	Training in operation of OBB equipment	do	50	do	0.25	0.25	5	1.25	
12	B5	Improving learning competencies of students including slow learners	do	50	do	0.25	0.25	5	1.25	
Total									6.25	
13	B6	Trng. for VEC, MEC Members and	VEC & MEC Members	1000 50 per cycle	3 days	0.9375	0.9375	20	18.75	
Total for five districts									93.75	
Grand Total B1 - B6									100.00	

**TRAINING PROGRAMMES FOR TEACHERS & ADMINISTRATORS, N.G.OS  
V.E.C., MEMBERS, ETC.**

(Rs. in lakhs)

Sl No	Level	Nature of Programme	Participants details	No of Participants	Duration	Unit cost	Total cost per cycle	No. of cycles/ Dist	Grand Total
14	C1	Orientation in content at Div. level	Class room teachers	25	9 days	Unit Cost @Rs.300*25 = 0.075	.075 X 100 X 5 dt X 2 Cyc = 75.00 lakhs		
	C2	Orientation in Maths							
	C3	Orientation in Environmental studies							Repeated once in a years for 4 yrs
							Unit cost 0.10x 5 centres x 20 cycles x 5 dists =		
15.	C4	Pedagogy & Multigrade teaching and Orientation in OBB & MLL	-do-	50	4 days	Rs 0.10	100 Lakhs		-do-

GRAND TOTAL OF A + B + C 17.50 + 100 + 175 = 292.50

- Note:**
1. Unit cost at Teacher's Centre for a Unit of 25 teachers Rs.0.075 lakhs.  
Rs.300 per teacher for 9 days towards halting allowance.  
Rs.1000 towards contingencies.  
Rs.1000 towards material.
  2. Unit cost at Divisional level on 50 teachers for four days Rs.0.10 lakhs.  
Rs.160 per teacher for 4 days towards halting allowance.  
Rs.1000 towards contingencies.  
Rs.1000 towards material.
  3. Unit cost on training of VEC members  
DA @ Rs.40 for 4 days  
TA actual bus fare limited to Rs.50  
Contingencies including reading material Rs.40 per head



## 6.6. STRENGTHENING OF OFFICE OF THE COMMISSIONER FOR GOVERNMENT EXAMINATIONS

In the state of Andhra Pradesh the Board of Secondary Education is empowered to conduct SSC public examination and other Government Examinations such as 7th class. TTC, Headmaster's accounts test, Language Pandits Examinations, National Talent Tests Examinations and so on. As per the state policy District level common examination is conducted at the end of class VII. There is no common examination at the end of primary stage i.e. upto class V.

At the end of class III, IV and V home annual examinations are conducted by the schools. However students are promoted based on attendance. The attainment levels of the primary stage students are not properly recorded and reported. One of the basic objectives of DPEP is substantial improvement in quality of education to enable all children to achieve essential levels of learning.

Base line study conducted by Prof.Eswar Reddy et al to ascertain the existing levels of learning of students of primary stage reveals that the academic standards of children is far below satisfactory.

	TOTAL	SC	ST	BC	OTHERS
<b>Language</b>					
Mean	35.28	30.38	35.82	35.62	36.21
S D	14.00	14.62	10.90	13.62	15.51
<b>Maths</b>					
Mean	14.36	13.25	10.59	11.30	14.08
S D	06.50	06.01	04.58	03.96	06.23

The above table reveals that the performance of pupils is very poor in general and it is poorer in Mathematics. Performance is still poorer among SCs and STs. It has been aimed to raise achievement levels by 25% over measured base line levels and ensuring achievement of basic literacy and necessary competencies and a minimum of 40% achievement in other competencies by all children in the primary schools.

There is a dire need to develop strong and continuous comprehensive evaluation of students in respect of cognitive and noncognitive aspects of learning. This is possible if a sound evaluation programme, carefully designed and effectively implemented as an integral part of over education programme. Further while evaluating learners outcomes it is one of the essential preconditions that a continuous comprehensive evaluation plan is properly developed and consistently practiced.

Office of the Commissioner of Government Examinations is an expert body in the conduct of examination. It is therefore essential to involve this office in MLL based

evaluation. This office in liasion with the SCERT will prepare evaluation schedules based on MLLs and test the students five DPEP districts. Teachers will be lined up in MLL based evaluation in both cognitive and non-cognitive areas and progress cards will be designed to record MLLs.

In order to achieve the above objective it is proposed to strengthen office of the Commisioner for Government Examinations with experts in evaluation by creating a small cell and providing necessary infrastructural facilities.

**Proposed Evaluation Cell in the CGE office**

1. Evaluation officer (Dy. Commr of the rank of Professor)	1	
2. Asst.Evaluation Officer Asst. Commr of the rank of lecturer)	1	
3. Superintendent	1	
4. Data Entry Operator	1	
Salaries	(2,52*7)	17,64,000

**Facilities**

**Non recurring**

1. Civil works	20,00,000
2. Furniture	15,00,000
3. Computer Hardware &Software and Generator (as in Textbook Press)	20,00,000
4. Vehicle	3,00,000

**Recurring**

1. Operation & maintenance	7,00,000
2. Building maintenance	3,50,000
3. Training	10,00,000
4. MLL based Question Papers for 3 classes @8 sets each subject &subject sets for per subject for classes I &II	40,00,000
5. Progress Cards	30,00,000
6. Contingencies	3,50,000

<b>Total</b>	<b>1,11,64,000</b>
--------------	--------------------

## CHAPTER-VII

### PROGRAMME COMPONENTS

#### 7.1 EQUITY

One of the main objectives of DPEP is to reduce difference in enrolment, dropout and learning achievement between the genders and social groups to less than 5%. To this end primary education services of quality should be expanded, and consistent measures must be taken to reduce disparities.

To make primary education equitable, all children, must be given an opportunity to achieve and maintain an accepted level of learning.

The most urgent need, therefore, is to ensure access to, and improve the quality of education for girls, SC, ST and physically handicapped children and to remove obstacles that hamper their participation in education.

##### 7.1.1 EDUCATION OF GIRLS

###### Introduction :

Education of girls has been increasing rapidly over the consecutive Five Year Plan periods in A.P. The situation of girls's education is as follows:

The estimated population of the age group 6-11 for the year 1993-94 is 97,44,358. The population of girls for the year is 48,03,231 .Out of them 32,54,304 are enrolled in classes I to V. There are 15,48,927 girl children yet to be enrolled.

Enrolment ratio and dropout rate of girls in the five DPEP districts is as follows.

District	Enrolment ( % )
Vizianagaram	72.01
Neilore	77.43
Kumool	68.50
Warangal	68.88
Karimnagar	57.48

District	Dropout rate
Vizianagaram	58.94
Nellore	63.36
Kurnool	58.94
Warangal	63.09
Karimnagar	52.07

The rapid gains in enrolment needs to be consolidated and concrete steps to check dropouts have to be taken if female literacy is to be improved in the next decade in the five DPEP districts.

#### **Targets for education of girls for the years 1996 and 2002**

In keeping with the national objectives and the NPE goals DPEP plans for 100% girls' enrollment, retention and achievement by 2002 AD.

#### **Strategies for achieving DPEP goals by the year 2002**

In order to achieve the target of UPE by the year 2002, it is proposed to strengthen the existing programmes aimed at ensuring literacy, women's awareness and primary education of women in the state. In addition to this certain policy decisions and additional strategies will be considered which would help improve female literacy enrolment and retention.

Govt of A.P has already introduced through Department of Education, Women's Development, Child welfare and Social Welfare a number of schemes/programmes which are aimed at increasing literacy awareness and education levels of women. Some more important programmes being implemented/planned are:

#### **THE MAHILA SAMATHA PROGRAMME**

The Mahila Samata programme is being implemented in 2 districts of AP with the overall goal to create circumstances to enable women to have a better understanding of their predicament and to move towards a situation where they can determine their own lives and influence their environment.

Some of the specific objectives of the Mahila Samata are to enhance the self-image and self-confidence of women and to enable them to recognise their work and contribution to society and the economy. The project aims to create an environment where women demand knowledge and information thus empowering them to play a positive role in their own development and the development of the society.

The Mahila Samata also seeks to provide women with the necessary support structures to create time in their lives for education and to create informal education structures which respect women's pace and rhythm of learning given the multiple demand of household and agricultural operations. The project also seeks to build mechanisms which enable adolescent girls, who work in their homes or in agriculture, enter the formal and informal sector to get an opportunity for formal education. In effect the project aims to revitalise the educational structure and build mechanisms to ensure that women monitor their own education and education of their children.

The project is at present being implemented in the districts of Mahbubnagar and Medak which have been selected for their low female literacy and poor enrolment and retention as well as the low levels of socio-economic development. It is hoped that in these two districts presence of the project and the awareness and the empowerment it brings about will serve both to increase female literacy levels and create a favourable atmosphere for primary education of girls. It is proposed to extend this programmes and schemes/incentives for improving educational situation in general and girls in particular the following strategies/measures will be adopted in the DPEP districts.

**Establishing an effective MIS system with disaggregated data base for boys and girls:**

In order to draw special attention to the situation of girls education, it is proposed that the MIS system developed for monitoring education will have specific categories ensuring disaggregated data on girls in general and those of the SC and ST girls in particular. The MIS system will ensure a regular system of reporting and processing of information at short durations and the creating of alert chart which will ensure that poor attendance and potential dropout can be checked immediately. Recording and monitoring of girls enrolment, attendance will be done separately and reviewed by the officials concerned at frequent intervals to assess the situation and progress.

**DESEGREGATED DISTRICT PLANNING:**

Given the wide inter-district disparities in literacy, enrolment and retention, it is important that districts lagging behind get special attention. A process of desegregate planning at district level resulting in the preparation of district plans of action will be implemented. The Government has already initiated action in this regard with the collection of mandal level data on primary education status. The data includes details on enrolment, attendance and existing school facilities. The district data profile developed from the mandal profile will form the basis of development of district plans. District plans will have a special sub-section on girls education. Specific efforts will be made for mandals of low levels of female literacy and enrolment.

**Microplanning:**

In keeping with the principle of desegregated planning. The targets planned for the state will be desegregated at district and mandal level to enable educational officials

to plan for the attainment of the goals at the lowest levels. Target setting and educational micro-planning will take place for individual primary schools.

**Community mobilisation and mass awareness:**

A task of herculean proportions, as proposed in the DPEP will not be possible without a considerable degree of community support and involvement. Towards this end the following are proposed:

It is proposed to set up Forums of Writers, Media Persons and NGOs who would work actively to disseminate information regularly on Education to create mass consciousness on the seriousness of the problems. The Forum will be assisted by the AIR and Doordarshan who have been enlisted to create mass awareness.

Mobilisation of teachers is proposed through special campaigns to educate teachers on the massive task ahead of them and to motivate the teachers associations to actively participate in the task. The State Institute of Educational Technology will use its slot on television to educate teachers on the goals to be met and strategies for decentralised planning.

Along with motivating teachers it is important to sensitize them to issues on girls education and the special problems that girls face in taking advantage of the opportunities provided in the existing system. Gender sensitization through courses will be made a part of the pre-service and in-service courses of teachers to help them understand the special needs of girls and respond positively to these.

**MASS MEDIA HELP**

The help of Doordarshan to educate and create public opinion on the importance of education for girls, programmes to enlist public support and participation will be taken.

Use of the local bodies in education with special attention to girls education

- The 73rd Constitution Amendment and the decentralisation of educational management to the local bodies provides opportunities to involve local communities in the planning for their educational needs. Since 30% of the members of all local bodies are to be women, these representatives will be specially targetted for creating an awareness on the educational status of girls. Special programmes for creating awareness on specific problems of girls in their mandals as well as support to help them raise specific issues with regard to girls education will be given to them

In order to improve access to dropout girl students, the number of non-formal centres meant exclusively for girls will be increased and strengthened.

## **SUMMER COACHING CAMPS AND BACK TO SCHOOL PROGRAMME:**

The biggest problem in A.P and so on in many other states, is high dropout rate in classes I & II. The dropout rate in I and II is 23.4%. This is because the children are not prepared for schooling. Therefore, the Government of A.P. would be launching a highly innovative programme called Summer coaching camp and Back to school to cover school dropouts of Classes I and II with stress on girl child.

The basic objective of this programme is to prepare dropout children of classes I & II to join the main stream of education by intensive summer coaching for 3 months. Specially designed curriculum would be prepared making learning joyful. VECs will be encouraged to organise summer coaching camps by appointing locally available educated volunteers. Each volunteer will be paid Rs. 10 per child per month for 3 months on their successful completion of course and enrolment into formal schools. The VEC will also be encouraged to provide incentives to the children in the form of mid-day meal.

At the end of the coaching a test will be conducted to measure the attainment levels of children. The SCERT will design the curriculum and test material. This programme will be taken up in 5 DPEP districts on priority basis by starting 1000 centres in each district @250 per year over four years. The estimated cost would be Rs.10 lakhs with a unit cost of Rs.1000 on each 25 children. This programme would be continued for 4 years. From 1997-98 onwards additional teachers will be appointed in primary schools to cover this additional enrolment.

### **7.2. EDUCATION OF SCHEDULED TRIBES AND SCHEDULED CASTE**

#### **7.2.1 INTRODUCTION:**

The STs. and SCs constitute the majority of the disadvantaged population in the State. Govt of A.P. have been striving hard to improve their social, economic and educational status.

As per the 1991 census the population of Scheduled Castes is 1,05,92,066 ( 15.93% ) and that of Scheduled Tribes is 41,99,481 (6.3%).

#### **Literacy Level**

The literacy rates of SC and ST population, male and female, vis-a-vis that of general population is not encouraging.

Category	Percentage of Literacy
(a) SC ( Men )	41.88
(b) SC (Women)	20.92

As per 1991 Census

Category	Percentage of Literacy
(c) ST ( Men )	25.25
(d) ST ( Women )	8.68
(e) General Population ( Men )	55.13
(f) General Population (Women)	32.72

In addition to the low literacy rates, the drop-out rate of girls of SC and ST is very high when compared with that of boys of SC and ST.

In Andhra Pradesh some efforts are on to remove disparities and to provide equal educational opportunities for SC and ST children. All the primary schools in SC and ST areas as on September 1986 are brought under O.B.B. Two residential schools - one for boys and the other for girls - for the children of indigent families belonging to SC and ST are functioning.

#### STATUS POSITION

A number of Centrally Sponsored Schemes and state schemes are being implemented for the welfare of SC, ST children.

- a. Social Welfare Dept. provided Rs. 164.50 lakhs towards scholarships and educational facilities to children of families engaged in unclean occupations.
- b. Hostel facilities are provided for boys and girls separately incurring an expenditure of Rs. 146.69 lakhs for SC, ST children.
- c. In order to improve the educational attainment of SC, ST appearing for VII and X class exams, coaching classes are organised.
- d. As a state policy 15% and 6% of seats in the educational institutions are reserved for SC and ST children respectively.
- e. About 541 Ashram Schools are functioning for the benefit of ST children.
- f. Sixty-Eight (68) Residential Schools are functioning for SC, ST children out of which 23 are existing for girls.
- g. Textbooks are supplied free to all these categories of children. Stationery items and clothes are also provided to those in hostels.
- h. Provision has been made to admit SC and ST children of merit in reputed Residential Schools and Public Schools and the cost of their education is borne by the departments concerned.



~~Special hostels have been opened for students of Classes VII and X with provision for experienced teachers coaching the inmates for the external examinations taken by them. 507 special hostels organised by Dept. of Social Welfare with provision for admitting SC, ST children.~~

Exclusively for the welfare of ST people the Integrated Tribal Development Authority is functioning in each of the eight (8) identified districts. Educational Officers are implementing schemes for the education of ST people in these areas. Candidates belonging to ST community are recruited as teachers in these areas relaxing the minimum qualifications. They are deputed for crash training programme specially provided at Teacher Training Institutes functioning at Utnoor and Araku. A similar facility is provided for SC people also.

## **PLAN OF ACTION**

### **7.2.2 Scheduled Tribes**

#### **Primary Education :**

In the five DPEP districts schools will be opened in schoolless habitations in a phased manner. Necessary teaching-learning material will also be supplied for effective enrolment, retention and achievement. Further it is proposed to convert single-teacher schools opened in ST areas into plural teacher schools in a phased manner.

The Education Dept will collaborate with Tribal Welfare Dept. to develop material for teaching the tribal children. Teachers will be introduced to MLL's and their achievements by the pupils.

#### **Enrolment Drives**

Enrolment drives will be organised with the co-operation of the elders of the area voluntary organisations VEC and Mahila mandals to motivate the parents to send their children to school.

## **MONITORING**

At present the Project Officers of ITDAs are monitoring the Tribal Sub-Plan (TSP) programmes for the benefit of ST people. The Education Dept. is in charge of supervision of standards of education besides preparation of curriculum and textbooks. The system is working satisfactorily.

## **EVALUATION**

In the five DPEP districts systematic studies of the effectiveness of welfare schemes relating to the education of SC, ST population will be undertaken.

The SCERT, DIETs and other research organisations will be entrusted with the responsibility of education of SC,ST and take up action research for taking corrective action.

### **7.2.3 EDUCATION OF THE HANDICAPPED**

#### **INTRODUCTION:**

The National Policy on Education 1986 laid special emphasis on the Education of the Handicapped for the removal of disparities and equalise educational opportunity by attending to their specific needs. It has stipulated integration of the physically and mentally handicapped with the general community as equal partners, to prepare them for normal growth and to enable them to face life with courage and confidence.

Facilities exist for the education of the handicapped children in the five DPEP districts. There are special schools for the totally handicapped, Integrated Education centres for the partially handicapped and Normal schools for children with mild-handicaps.

#### **SPECIAL SCHOOLS FOR THE DISABLED:**

There are 10 special schools functioning in the DPEP districts at present.

#### **INTEGRATED EDUCATION CENTRES:**

The scheme of IEC is in operation in the five DPEP districts. Two resource centres have been opened in each district, one for the deaf children and the other for the blind children.

#### **NORMAL SCHOOLS:**

The children with mild disability are admitted in normal school.

#### **STUDENT SERVICES:**

Along with expansion of facilities for education of the handicapped, a number of incentives for the disabled students are provided. They are in the form of:

- \* provision of hostels
- \* sanction of scholarships
- \* payment of conveyance allowance
- \* cost of aids
- \* payment of readers' allowance for the blind
- \* supply of textbooks and instruments
- \* reimbursement of tuition fee

## supply of stationery

A special cell for IED is already functioning in SCERT..

### PLAN OF ACTION:

Close in tune with the National Programme of Action and as part of concern for equalisation of educational opportunities to the handicapped comparable to normal children, it is proposed to establish 5 special schools in each of the 5 DPEP districts.

### INTEGRATED EDUCATION:

The scheme of IED will be further expanded in the schools for normal children so as to bring a major chunk of the disabled children under all categories who are not severely disabled, (with 20% to 50% disability) into the fold of education by the end of 2000 A.D.

### NORMAL EDUCATION

While the special schools and integrated education centres aim at disabled children of severe nature and 20-5 % disability, the schools for normal children can take care of orthopaedecally handicapped children. A campaign will be started to educate the parents and teachers to enroll such children in normal schools. The help of mass media will be taken for this purpose. The teachers will be oriented about the disability and how to treat the children with disabilities. The children will be given concession in psycho-motor activities in the school. Special seating arrangements will be made in normal classes for the disabled as per their needs. Equipment required will be supplied to them.

### IMPLEMENTATION STRATEGIES:

The Strategy of area-specific and population specific microplanning will be followed in the case of education of disabled children also. This is in tune with the principle of decentralised planning to achieve relevant targetted benefits planned for the specific groups.

- (a) Education of disabled children will be an important component in the training of educational planners, and administrators. DIETs and SCERT will provide facilities for training in this component in all the programmes.
- (b) NGO's will be encouraged to implement IED, particularly in rural areas.
- (c) Guidelines developed by the Govt. of India for adjustment of curriculum and instructional material and methods of teaching handicapped children at Primary level by Government of India, will be adopted.

## **ORIENTATION AND TRAINING OF TEACHERS:**

All the DIETs in the five DPEP districts will be provided with a Resource room and training facility to teachers. The essential equipment required for the education of the disabled children will be provided in the resource room. DIET will organise orientation programmes for teachers at least from sub-areas and practicing schools and establish field demonstration for IED programmes. The SCERT will support field demonstrations under the scheme of IED. It is proposed to establish a Resource room in SCERT.

The facility of supply of special learning aids and equipment by the NCERT and NIHHs will be utilised by the five DPEP districts. Besides, efforts will be made to supply AV aids keeping in view the specific disability of the children.

## **USE OF MASS MEDIA:**

While the State of Andhra Pradesh utilises the mass media software developed by CIET., NIHH etc., SIET, Andhra Pradesh will develop suitable programmes for the use by the integrated education centres as well as special schools for accelerating the process of learning by the disabled children. Further, Doordarshan will be requested to provide additional time-slot for telecasting special programme for the disabled in the Teleschool programme.

The SIET will develop software and make it available to DIETs, SCERT and other training centres.

Field publicity units in the Government sector will be utilised for advocacy programmes. The packages by advocacy programmes which will be developed by the NCERT, and NIHH will be utilised by Andhra Pradesh by involving newspapers and magazines for publishing special articles.

## **MONITORING AND EVALUATION:**

The availability of a reliable data-base is essential for proper monitoring and evaluation of programme of education of the disabled. Towards this end, the District Educational Officer with the help of other agencies shall collect data, disability-wise, age-wise etc., for preparing mandal profiles. At the district level data of mandal profile will be compiled and district plan will be prepared by the DIET. At the state level the SCERT will compile the data and prepare the state plan.

The IED cell of the SCERT will develop suitable evaluation tools for evaluating students, achievement, category-wise, and stage-wise. It also undertakes programme evaluation in DPEP districts.

**(ii) Levels of Learning:**

Specification of MLLs is intended to meet the purpose of increasing learning attainments of students and serve as performance goals for the teacher and output indication for the system.

A base-line study was conducted in five DPEP districts. The findings are discussed in district plans.

**(iii) Curriculum transaction:**

The operational aspects of any curriculum transaction is the development of suitable TLM based on it. This includes Textbooks, workbooks, teacher guides and teaching-learning aids.

Workshops will be conducted to develop textbooks, workbooks and teacher guides and teaching learning aids. Suitable teacher training strategy will be developed for transacting these in the classroom. Comparable MLL based curriculum will be developed in NFE system.

**(iv) Evaluation of learning outcomes:**

A sound evaluation programme, carefully designed and effectively implemented as an integral part of an overall education programme can be of immense value in maintaining and enhancing the quality of learning. If learner evaluation is neglected or if the scheme of evaluation is rigid and lopsided, it can prove to be harmful and damage the very objective of ensuring the quality of education. While evaluating learning outcomes it is one of the essential pre-conditions that a continuous comprehensive evaluation plan is properly developed and consistently practiced.

Teachers will be trained in MLL-based evaluation in both cognitive and Non-cognitive areas and progress cards will be developed to record MLLs.

**7.2.6 WORKSHOPS AND SEMINARS**

The DPEP emphasises on organisation of conventions and workshops for wide consultations with groups of teachers, community leaders, women activists, representatives of dis-advantaged sections of the society, non-governmental organisations etc., on ways and means of achieving UPE. In addition to workshops seminars are also to be conducted on different aspects of education to the different functionaries connected with education.

### SUGGESTED CALENDAR FOR WORKSHOPS AND SEMINARS

Sl. No.	Programme	Quarter I	Quarter II	Quarter III	Quarter IV
1.	Seminar	State planning group in DPEP planning	-	Seminar	Seminar
2.	Workshop	Baseline studies	Baseline studies	-	Gender Studies
3.	-do-	Workshop on MLL based Textbooks	Workshop on Teachers's handbook	Workshop on Tribal studies	Workshop on MLL achievement
4.	Seminar	Participatory planning evaluation	Planning for programme and distribution.	Seminar on textbooks production and distribution	Seminar design

The total estimate will be Rs. 25.00 lakhs over 7 years.

### 7.3. MONITORING SYSTEM

#### 7.3.1. SCOPE

Accurate and up-to-date information is essential for successful planning, management, monitoring and evaluation of the programme. For this, a computerised Management Information System (MIS) will be developed. It will be administered by the Monitoring Cell in the Mission Headquarters. It will be developed in a manner compatible with national systems so that information can be transferred to the national level for monitoring and evaluation by the National Project Implementation Unit.

MIS units will be established both at the state level and district levels. The district units will feed data into the MIS and will also be provided reports on the progress of the programme in their respective districts. The state level unit will compile and process the data received from the districts and produce status reports and monitoring indicators on the programme.

#### 7.3.2. ACTIVITIES

It has been envisaged that the process of establishing the educational Management Information System (EMIS) for school statistics and project monitoring should be

started parallel to the other activities of the programme. For this purpose a number of activities are required to be completed at the state and the district level. Basically the following activities are to be started at the state level.

1. Decision regarding the location of EMIS Cell at the state level. For the purpose of the project, the EMIS Cell will be located in the state project office.
2. Nature and type of information required Habitation will be the basic unit for data collection. Data will be collected mainly on the following items.
  - i. Demographic data (e.g. Target population, SC/ST Children, Girls, etc.)
  - ii. Availability of Primary school, NFE and ECCE facilities
  - iii. Availability of physical facilities in Schools, NFE centres and Anganwadis - buildings, teaching - learning material, textbooks, etc.
  - iv. Status of teachers and instructors - Teacher - pupil ratio Educational and Training status of teachers etc.
  - v. Physical and financial progress of various programme components, sub-components and interventions.
  - vi. Gross and Net Enrolment Ratios, Attendance Retention and Achievement Rates. General, SC, ST, Girls, etc.)

Data Capture formats will be developed for all the above information and data capture forms will be distributed to the district MIS units.

### **3. IDENTIFICATION OF KEY ACTORS IN THE MIS:-**

There will be a number of 'actors' in the MIS at different levels. They will have different roles and responsibilities. Some will request and receive information, some will provide information and others will maintain the system. The identification and role assignment of key actors will have to be done. Modalities for access of data by different types of users will also have to be finalised.

4. Providing necessary infrastructure.

5. Finalization of manpower requirements and initiating the process of recruitment.

6. Training schedule.

#### **7.3.3. INFRASTRUCTURE AT STATE LEVEL**

##### **1. COMPUTER ROOM (CIVIL WORKS)**

A 20x30 ft. dust-free room will be provided. The room will have three phase wiring i.e. separate phases for Air conditioner, General lighting and Computer.

A specially dug pit with damp soil and salt outside the computer room will provide the correct earthing.

The cost of preparing computer room and furnishing it is estimated to be (Civil Works) Rs.1.60,000

## 2. FURNITURE

The following furniture will be provided to make the computer centre operational.

	items	Nos.
a.	Computer Table	5
b.	Computer Chair	10
c.	Printing Table	2
d.	Tables	4
e.	Chairs	12
f.	Almirah	5
g.	Racks	6
h.	Pedestal Fan	4
i.	Fire Protection Equipment	2
	Estimated cost	Rs. 1,00,000

## 3. HARDWARE

The hardware required for the computer centre at the state level

1 Pentium Server with 4 PC/AT 486 Nodes 1.2 GB Hard Disk 32MB RAM Colour VGA Ethernet Cards Gist Card Key Board 101 Mouse One floppy Drive (5 1/4") One floppy Drive (3 1/2")	Rs.10,00,000
Printer 132 Column DOT MATRIX Laser Printer 2 No.	Rs. 25,000 Rs. 1,80,000
UPS/CVT4 KV Tape Drive 1 No.	Rs. 1,00,000 Rs. 10,000
150 MB CTD	
Total (Equipment)	Rs 13,15,000



#### 4. SOFTWARE

The following software will be developed and distributed among all the project districts.

School statistics  
Project monitoring

The software to be purchased at the state level are;

i) MS - Windows for work group	Rs. 10,000
ii) MS-OFFICE ( Optional )	Rs. 10,000
iii) Oracle 7.1	Rs. 100,000
iv) Local language Software	Rs. 5,000
v) Anti virus Software	Rs. 10,000
<b>Total</b>	<b>Rs. 1,35,000</b>

#### 5. OTHER EQUIPMENT AND ACTIVITIES

- i. Large Screen Projection System & Overhead Projection UnitRs. 2,30,000  
Estimated cost (Equipment)
- ii. Consultant & software development and hiring of ProfessionalRs. 2,00,000  
consultants (Professional Fees)
- iii. Maintenance.  
Maintenance has been provided at @ 10% of the total hardware  
cost for one year.  
Annual maintenance cost (Op&Mtce.) Rs. 1,35,000
- iv. Consumables:
  - a) 60 Boxes of DS-HD (5 1/4")
  - b) 60 Boxes of DS.- HD (3 1/2")
  - c) 20 Cartridge tape (150 MB and above)
  - d) 100 Reams of 132 Column Computer Paper
  - e) 100 Reams of 80 Column Computer Paper
  - f) Printer Ribbons
  - g) Other Stationery /Binders /Stands etc.
  - h) TonerEstimated annual cost (Office Contingency) Rs. 1,00,000
- v) Contingency-annual  
(Office Contingency) Rs. 2,00,000
- vi) Books - first two year Rs. 2,00,000  
- every year Rs. 25,000

## 6. MANPOWER REQUIREMENT

Only the requirements at the state level are given here. The manpower requirements at the district level are accounted for in each district plan separately.

			Salary P.M.
i.	System Analyst	1	Rs. 10,600 p.m
ii.	Programmer Cum Training Officer	1	Rs. 5,000 p.m
iii.	Data Entry Operators	3	Rs. 9,000 p.m
Total Salary p.a.			Rs.3,07,000

The system analyst will be the person incharge of the state MIS cell and will coordinate the work related to the district and the national level. The training officer will take care of different training programmes and trouble shooting at the district units. For entering data three Data Entry operators will be appointed.

### 7.3.4. TRAINING :

A training budget of Rs.1.00 lakhs per annum has been provided.

### 7.3.5. STUDIES

Rs.2 lakhs has been provided for the first two years (@ Rs. 1.00 lakhs per annum) to conduct studies to find out the effectiveness of MIS system, the utility of the MIS system for planning the purpose and the robustness of the data being generated by the MIS, etc.

### 7.4. INNOVATIONS

The DISTRICT PRIMARY EDUCATION PROGRAMME is extremely innovative in its approach to achieving the UPE. It is a homegrown idea with emphasis on participatory planning, mobilisation, contextuality and area-specific planning. It also lays emphasis on bridging the gender, community and regional gaps, teacher training, curriculum, teaching and learning strategies, and alternative systems of education.

The DPEP strategy to achieve the UPE is to evaluate the innovative projects undertaken by the Government and Voluntary organisations so that they can be scaled up or replicated throughout the state. The study may be in the fields of

- Methodology
- Curriculum changes and its translation
- Low-cost/no-cost teaching aids and
- Building up awareness in the community leading to the UPE.

As a part of the strategy in A.P. certain innovative programmes have been taken up at the State and District level to provide universal access to deprived sections of the Society and universal retention in all categories of children.

#### **7.4.1 NENU BADIKI POTH**

The main aim of this programme is to ensure universal enrolment in classes I to V. Broadly the programme components include (i) Environment Building (ii) identification of school going children and their enrolment (iii) identification of reasons for absenteeism (iv) follow-up action through post card system from school to district level and (v) developing effective monitoring system from village to district and district to State level. In the year 1994-95 for each district Rs.1 lakh was provided to cover all the above components. A joint action committee was formed at the District level involving District Collector, DEO, concerned Officers of the various Depts, NSS co-ordinator, ITDA, AIR, Doordarshan, as members. A media campaign was launched with the help of AIR and newspapers. For each school 12 printed postcards were supplied with instructions to send 1 postcard per month to MEO giving information about the number of children enrolled, number attended, number absented with reasons for absenting. The MEO in turn consolidated school-wise information and furnished the mandal information to the DEO. At the district level, mandal reports were consolidated and district reports were prepared. Problematic mandals with high dropout rate are identified. Follow-up action is taken at the district level by sending district officials to the mandals to convince parents to send their children to schools. Thus efforts are on to track the attendance of enrolled children and their retention.

#### **7.4.2 SCHOOL CENSUS REGISTER**

School census register is one of the major innovative strategies planned during the year 1995-96. The main objectives are to maintain census register at the school level by conducting door-to-door survey of all children with their names in the age group of 0-14 years; adoption of house-holds by the teachers for proper monitoring of enrolment, retention and attainment of children. The broad features of the register include (i) house-number, (ii) name of Father/ mother, (iii) names of children in the age-group of 0-14, (iv) sex, (v) date of birth, (vi) community, (vii) type of institution attending to or not attending with reason. The census register also contains infrastructural and educational facilities available in the school, number of children attending recognised and unrecognised schools. This register ensures teachers' accountability for a group of children regarding their enrolment, retention and achievement.

#### **7.4.3 CHILD-to-CHILD Programme**

The CHILD-to-child approach will have a prominent role in mobilisation and enrolment of young children and their regular attendance in schools. This approach tried with regard to health and cleanliness programmes under the guidance of David Morely, Professor (Retd), London School of Health, U.K., had its impact on school health programme.

In this approach the older children of classes IV and V in case of primary schools and children of classes IV to VII in the case of Upper Primary Schools will be given guidance to motivate younger children of their own home and neighbouring homes to get enrolled in the schools and also to see that they attend the school by bringing them to the school along with them. Intelligent among older children can also monitor the progress of the younger children by clarifying simple doubts.

## **CHAPTER - VIII**

### **NEED FOR MAINTAINING APPEP ACTIVITIES IN 18 DISTRICTS BEYOND THE PROJECT PERIOD**

The implementation of Phase-II of Andhra Pradesh Primary Education project in the State was commenced from 1989-90 for improving the quality of primary education through activity based teaching and learning situations and appropriate learning environment in classrooms. It was expected that the above will ultimately contribute to achieve the goals of Universal enrolment, retention and quality in primary education in the state. As this phase of the project has been dovetailed with new interventions of Government of India like Operation Black Board (O.B.B.) and establishment of DIETs, the outcomes of the project implementation are hoped to be quick, cost effective and widely relevant.

In the process of implementation of the project in a phased manner, 1,20,702 teachers of primary classes (80%) are provided inservice training till 30-9-95 in the practice of activity based teaching and learning methods in classrooms under the Human Resource Development component of the project. 3393 classrooms were constructed in schools where there was need for additional accommodation as per the norms of Operation Black Board. A noteworthy and salient feature of the project is establishment of Teachers' Centres, at the rate of one for a group of 25-30 teachers which act as a forum to exchange their ideas, share their experiences and ultimately facilitate them to improve their professional competencies in the provision of qualitative teaching and learning in the classrooms. 3565 Teachers' Centres established so far, have been activated through the provision of consumable and non-consumable materials for practicing activity-based instruction. Add-on-facilities to 1102 Teachers' Centres like a meeting room, store room, drinking water and toilet facilities were provided for the proper functioning of Teachers' Centres. These measures helped in attaining an effective participation (from more than average to high level) and involvement of teachers in the different activities of Teachers' Centres like presentation of demonstration lessons, exchange of ideas, display of teachers/children's work, preparation of unit/lesson plans, preparation of teaching aids etc. The 3-day follow-up course conducted after the initial inservice training to consolidate their learning gains during the training and the six one-day Teachers' Centre meetings in a year provide opportunities for the teachers to carry out the above said activities in the Teachers' Centres. Consumable materials are provided to the schools to enable the teachers to adopt activity methods of teaching and learning in classrooms.

The periodical evaluation of the implementation of the project activities to assess the progress made in its implementation and the impact of the project inputs on the quality of teaching and learning in schools in terms of pupil learning motivation and enjoyment of school, parental awareness, absenteeism of pupils, pupils' broader

learning achievements, enrolment and retention of pupils and quality in the pupil performances has revealed the following :

- i) Availability of materials and teachers' handbooks have been reported by 80 % of teachers of APPEP trained schools for the implementation of the principles and approaches of the project.
- ii) Adequate professional support is being received by 50 % of teachers from headteachers and by 70 % of teachers from their colleagues for APPEP implementation.
- iii) No improvement in the professional support of MEOs is reported by teachers of APPEP trained schools in terms of the frequency of visits to those schools.
- iv) APPEP initial inservice training has been found to be 'very useful' by 25.0 % of the teachers and 'of some use' by 70 % of the teachers for APPEP implementation. This pattern of opinion has been more or less the same in the successive surveys carried out.
- v) The participation and involvement of teachers in Teachers' Centre activities recorded a steady growth, as schools gained more and more of APPEP experience.
- vi) Group work has been estimated to be put into practice by 30- 40 % of teachers in schools in which APPEP implementation is in vogue. The display of childrens' work in classrooms is also carried out by similar proportion of teachers.
- Vii) The sustainability of the results of project implementation over the last few years is noticeable in the increased percentage of parents visiting the schools, observing a change in the teaching methods and in the behaviours of their children, and especially, responding 'never' to the query whether they would keep their child off the school for child care reasons.
- viii) The sustainability of the results can also be noticed in the enhanced pupil enjoyment of school, pupil response to APPEP methods in terms of learning, pupil participation in classroom activities such as groupwork etc.
- ix) The impact of the project implementation has been found to be noticeable on the absenteeism of pupils, as the continuous absence of pupils recorded a decrease ( 0.4 to 2.4 % among boys and 0.6 to 4.8 % among girls) in the schools that had more than 2 years of APPEP experience

- x) The attendance data recorded by HRD Lecturers of DIETs during visits to sample schools for collection of data showed improvements in pupil attendance as the schools gain more of APPEP experience. This vindicates the finding on decrease in continuous absence of pupils.
- xi) The enrolment data does not show any definite pattern to estimate changes in enrolment, but it is accurate enough to provide a broad and stable description pattern of attendance as a ratio with enrolment.
- xii) The pupil achievement is found to be positively affected by this intervention with the rise in mean scores of pupils resulted through the rise in APPEPness indicators irrespective of parental literacy status. The above findings of the evaluation of the project implementation show that, there is an imperative need for internalising Andhra Pradesh Primary Education Project as an activity of the Department of School Education and also for sustaining beneficial, positive and essential aspects of the project in the 18 districts not covered by the District Primary Education Programme.

## CHAPTER IX

### TYPES OF ACTIVITIES

The implementation of phase II of the Andhra Pradesh Primary Education Project in all schools of the State to improve the quality of instruction at the Primary stage is a significant landmark in the field of educational innovations. The evaluation studies on the implementation of the project revealed that the project has made a noteworthy breakthrough in changing the pedagogic practices of the teachers.

The results of evaluation underline the need for the continuance of the pace of the qualitative improvement in Primary Schools to make the effects of Project implementation sustainable and promising. This warrants the internalisation of the project activities in the Primary Education System of the State.

The Teachers centres established in identified schools in the process of implementation of the Project symbolise the key institutional innovation in the field of Primary Education for providing the needed professional support to teachers. The meetings in Teachers' centres provide opportunities for the teachers to interact in exchanging their ideas, sharing their experiences and preparing relevant teaching - learning materials for the adoption of activity - based instruction in schools.

While transacting the pedagogic activities in the Teachers' centres, the teachers require some material resources like duplicating machines, reference books and storage cabinets besides the materials provided at present. The duplicating machines will enable the teachers to disseminate their innovative ideas among the schools through handouts, pamphlets, brochures, news letters etc., and also circulate the assessment materials and instructional materials. The reference books will enrich the teachers in developing appropriate teaching learning materials. The storage cabinets facilitate the keeping of the materials developed in the centres for reference and use whenever necessary. These facilities will make the functioning of Teachers' Centres more effective. The extent of utilisation of duplicating machines supplied to 560 Teachers' Centres initially for the effective transaction of T.C. activities is being evaluated.

Presently Television sets, Video cassette players (V.C.Ps) and Radio-cum-cassette players (R.C.C.Ps) are provided to the schools where teachers' centres are established to make the teaching-learning process interesting to the pupils and also for better understanding of the concepts in various subjects by the children. This hardware can also be effectively used by the participating teachers of the Teachers' Centres. Necessary software with innovations being practiced in primary education in different parts of the country and the world need to be provided to the centres. This facilitates the teachers to change their classroom practices and adopt new interventions for making the teaching learning process a joyful activity for the child. In this context,



**the State Institute of Educational Technology (S.I.E.T) can prepare and provide the necessary software to the Teachers' Centres.**

**It is necessary to make the activities of the teachers' centres responsive to the needs of teachers in classrooms in tune with the latest educational innovations, ideas and practices. This is possible only when the Secretaries and Assistant Secretaries of the teachers' centres are periodically oriented to keep them abreast of the new innovations, ideas and practices in the field of Primary Education so that they in turn can transmit these developments to the teachers in the meeting, of the teachers' centres. This will make the classroom teachers alive to the new changes that are happening in the field of educational pedagogy.**

**Consumable and non-consumable materials will be supplied to schools and teachers' centres annually for carrying out activity-based teaching and learning in classrooms. Six one-day T.C. meetings also will be conducted in each year.**

**At present, the Project Director of Andhra Pradesh Primary Education Project with his supporting staff at state level is planning, monitoring and implementing the project activities. At the district level, the District Monitoring Officer and the four Lecturers of Human Resource Development Branch of DIETs are assisting the District Educational Officers in implementing the Project. It is desirable to have an officer of the rank of Director for Elementary Education with necessary supporting staff to work in liaison with the Director of School Education, Project Director of District Primary Education Programme (DPEP), Director SCERT and other organisations to implement the Primary Education activities in the 18 districts. It is necessary to have District Monitoring Officer and two Lecturers in each of the DIETs at the district level to monitor and guide the Primary Education activities.**

## CHAPTER - X

### COST STATEMENT AND DISTRIBUTION STATEMENT

With a view to internalise the APPEP as an activity of Department of School Education and also sustain the beneficial, positive and essential aspects of the Project in 18 districts it is necessary to take up activities such as (a) strengthening of teachers' centres (b) establishing necessary staff at headquarters and also in districts and (c) training of secretaries and Assistant Secretaries old teachers' centres. An amount of Rs.2466.62 lakhs is needed for taking up the above programmes in the 18 districts. The detailed cost estimates are furnished hereunder.

Activity	Amounts (in lakhs)
1. Strengthening of 4150 teachers centres with	
(a) Duplicators @ Rs.16,000 each	664.00
(b) Storage cabinets @ Rs.5,000 each	207.50
(c) Reference books@ Rs.10,000 per T.C.	415.00
(d) Maintenance charges for duplicators @ Rs.1,000 per duplicator	145.25
(e) Supply of software for use with VCPs and TVs     (1) Video	330.28
(2) Audio	20.75
(f) Stationary @ Rs.1,000 per T.C.	232.62
2. Training of Secretaries and Assistant Secretaries of 4150 T.Cs @ Rs.300 per participant.	90.64
3. Establishment charges for Director of Elementary Education and Supporting staff	
Director of Elementary Education     1	
Lecturers                                 2	
Executive Engineer                     1	
Assistant Architect                   1	
Assistant Draftsmen                   2	
Superintendent                        1  —>	84.76
Senior Assistant                      2	
U.D. Steno                             1	
Typists                                 2	
Drivers                                 2	
4. Establishment charges of one DMO and two Lecturers of DIETs to monitor and provide guidance to the teachers.	275.82
<b>Total:</b>	<b>2466.62</b>

## CHAPTER - XI

### COST OF STATE COMPONENT PLAN

11.0 The total outlay of the State Component Plan is Rs. 4017.86 lakhs without inflation. The break up of expenditure component-wise over the seven years is as follows. The expenditure on civil works total outlay comes to 3.40% The expenditure on the management is 8.43%.

S.No.	Component	Rupess in Lakhs
1.	State Project Office	Rs. 322.12
2.	State MIS	Rs. 85.09
3.	Mobilisation and Campaign	Rs. 7.00
4.	Strengthening of SCERT	Rs. 223.91
5.	Strengthening of Textbook Press	Rs. 810.60
6.	Strengthening of SIET	Rs. 539.00
7.	Strengthening of CGE	169.64
8.	Workshops and Seminars	Rs. 28.00
9.	Innovations	Rs. 35.00
10.	Training of Teachers & Administrators	Rs. 847.50
11.	Model Villages Govt.	850.00
12.	Model Villages(NGO)	Rs. 100.00
	Total	Rs.4017.86

## CHAPTER - XII

### COST OF STATE PLAN

Total Outlay of the Project (State + District)

The total project cost of the state and districts (Revised) without inflation is Rs.24230.48 lakhs.

S.NO	UNIT	Total (in lakhs)
1.	VIZIANAGARM	4035.58
2.	NELLORE	4042.07
3.	WARANGAL	4048.71
4.	KARIMNAGAR	4070.35
5.	KURNOOL	4015.91
6.	STATE COMPONENT	4017.86
	<b>TOTAL</b>	<b>24230.48</b>

## CHAPTER - XIII

### STATE COMMITMENTS

The Government of Andhra Pradesh has been giving top priority to Primary Education ever since the formation of Andhra Pradesh State as a separate state. A look at the budget details of the school education for 1994-95 and 1995-96 non- plan shows an increase of Rs.11342.12 lakhs. It is however admitted that the allocation of funds has not been so adequate in view of the demands of this important sector of education.

Budget Details of School Education for 1994-95 and 1995-96 (Non-Plan) are:

		Rs.in lakhs	
School Education		1994-95 RE	1995-96 BE
1.	Teachers' Salaries	895336.00	100254.62
2.	Maintenance Grant	1152.31	1152.31
3.	Administration	1138.32	1142.30
4.	Training	577.97	268.05
5.	Contingencies		
	maintenance of school bldgs	2.30	2.30
6.	Other Items		
	i. Scholarships	92.00	92.00
	ii. Material &Supplies (free supply of text books)	177.50	177.50
	iii. Rents, Rates &Taxes	92.89	94.30
	iv. Office expenses	84.14	68.71
	v. Miscellaneous	4764.56	5406.18
	vi. Pension &other retire- ment benefits	2480.92	3082.67
	Total of 6.	7692.01	8921.45
	Grand Total	100498.89	111841.01

According to DPEP guidelines the state government has to meet 15% of the total cost of the project i.e. Rs.24230.48 lakhs. Which works out to Rs.3634.57 lakhs over a period of seven years. Yearwise State committment would be as follows:

**TABLE SHOWING ANNUAL PROJECT COST WITHOUT INFLATION****(Rs.in lakhs)**

	96-97	97-98	98-99	99-2000	2000-01	2001-02	-03
VIZ	500.29	584.46	519.02	491.29	556.58	639.08	703.86
NLR	585.24	631.81	600.30	453.28	550.41	593.15	627.89
WGL	631.97	649.94	524.77	456.57	555.55	598.86	631.08
KMNR	434.78	420.77	621.52	621.52	580.82	692.13	750.63
KRNL	485.84	537.89	520.34	502.19	573.26	658.46	737.94
STATE	1566.80	740.06	604.75	369.50	296.75	221.75	218.25
TOTAL							
COST	4204.92	3564.93	3390.70	2894.35	3113.37	3403.43	3669.65
STATE							
SHARE	630.74	534.74	474.60	434.10	467.01	510.51	550.45
(15%)							

**Resource mobilisation during Project period :** In the first year of the project State Government has to mobilise Rs.630.74 lakhs which means provision in the plan budget 1996-97 should increase by 630.74 lakhs. Likewise in subsequent plan years State Government's burden would be increasing as shown above.

**State Commitment after the Project period :** From the above table it is evident that the State commitment towards the sustainability of the various projects undertaken under DPEP beyond the project period will be Rs.550.45 lakhs per year. The increase in non-plan outlay of Rs.11342.12 lakhs from 1994-95 RE to 1995-96 BE gives an optimistic scenario for the sustainability of DPEP interventions beyond the project period.

## ANNEXURE-I

### NORMS

#### DISTRICT COST;

Based on district requirements financial estimates are prepared under the following heads for the five DPEP districts.

**a) Additional facilities:**

- No. of new primary schools
- New teachers
- Additional teachers
- No. of Back to School Programme
- No. of E.C.E. centres
- Special primary schools for the handicapped
- No. of new buildings
- No. of new rooms
- Repairs to buildings

**b) Materials:**

- Educational aids
- Special grants to primary schools

**c) Management:**

- District project office
- District MIS

**d) Environment building:**

- Campaign
- Workshops/seminars

**e) Training for quality improvement:**

- Strengthening of DIETS
- Divisional Resource Centres
- Teacher centres
- Teachers Training
- Revision of Textbooks based on MLLs
- Teachers' handbooks

In calculating District financial estimates the following norms are adopted.

**Norm:**

Teacher	:	1 : 40 pupils *
Class room	:	1 : 40 pupils
Educational Aids	:	Rs.2000/- per school
Special grants	:	Rs.500/- per teacher

\* It is an endeavour to reach the norm over a period of time.

Stipend for teachers in new Primary Schools in the first two years and regular pay scales from the third year onwards  
(Rs. per month.)

	I	II	III	IV	V	VI	VII	YEARS
	1200	1500	*3000	3000	3000	3000	3000	(Rs)
GOI SHARE	1080	1350	2550	2550	2550	2550	2550	
GAP share	120	150	450	450	450	450	450	

\* The payscale of SGT teacher as per G.O.Ms.No. 162 Finance & Planning ( FW PC-I ) Dept.Dt.20-03-1993 has been fixed at Rs.1975/- in the Scale of Rs.1975-4010.

PAY = 1975  
 DA = 400  
 HRA = 400  
 CCA = 75  
 -----  
 Tot = 2850  
 -----

Enhancement in DA is calculated @6% per every six months and an average of Rs.3000 pm is arrived at.



amendment to  
a earlier than

## STATE LEVEL ADMINISTRATION

### UNIT COST

#### 1) STATE PROJECT OFFICE

##### a) Administration

State Project Director (I.A.S. deputation)	1	14,000	14,000
Addl. Project Director (Scale of pay - 6150 - 9820)	1	12,500	12,500
Administrative Officer (Sp - 4400 - 8700)	1	10,600	10,600
Two Sr.Asst. (SP 2315 - 4880)	2	3,800	7,600
Stenos (SP 2195 - 4560)	2	3,600	7,200
Jr.Asst.cum Typist (SP 1665 - 3200 )	5	2,700	13,500
Drivers (SP 1535 - 2840)	3	2,500	7,500
Attender (SP 1375 - 2375)	8	2,200	17,600

##### b) Finance & Auditing

Finance & Accounts Officer (Sp - 4400 - 8700)	1	10,600	10,600
Asst Accounts Officer (SP 2525-5390)	1	4,100	4,100
Auditors (2315-4880)	2	3,800	7,600
Jr. Accountants (SP 1665 - 3200)	4	2,700	10,800

##### c) Engineering

Executive Engineer (Civil) (SP-4400 - 8700)	1	10,600	10,600
Asst.Engineer (Civil) (SP 3640 - 7580)	2	6,000	12,000

Asst Architect (SP 2315-4800)	1	3,800	3,800
----------------------------------	---	-------	-------

## d) Academic

Education Officer (Girls Education) (SP 4400 - 8700)	1	10,600	10,600
	---		-----
	37		1,58,700 PM
	---		-----

P.A = 19,04,400

b) Civil works: Rs.50,00,000.  
(10,000 sft. @ 500 sft.)

## c) Furniture

Tables	20	5000	1,50,000
Chairs	40	500	20,000
Sofa	4	8000	32,000
Meeting hall & conference hall			8,00,000
Almirah	30	3000	90,000
Racks	30	600	18,000
BlackBoards	6	6000	36,000
Lockers	16	500	8,000
Carpet	2	25,000	50,000
Reception			50,000
Partitions			2,00,000
Library			2,00,000
			-----
			16,54,000
			-----

## d) Equipment:-

1. Photocopier			5,00,000
2. Air Conditioners with stabilizers	3	0.45	1,40,000
3. Electronic Type- writer	2	0.45	90,000
4. Calculators	10	0.01	10,000
5. Duplicator	1	0.15	15,000
6. O.H.P	3	0.20	60,000
7. Fax	1	0.25	25,000
8. Intercom	1		1,00,000
9. Lamination binder Stencil writer	2	1.00	2,00,000
10. Telephone	5	0.08	40,000
			-----
			11,80,000
			-----

e). Books &-	3,00,000	- N.R	
Journals	50,000	- R	
	-----		
	3,50,000		3,50,000
	-----		
f) Vehicles -	3x3.00	=	9,00,000
	(1-car+1-van+1-jeep)		
g). Staff Training (R)			14,00,000
h). Operation & Maintenance			
Office Expenses			3,00,000
Telex			1,00,000
Maintenance of Equipment			
@ 10%			1,90,000
Travel			3,00,000
Documentation			2,00,000
			-----
			10,00,000
			-----
i) Professional fees for consultancy			
100 Man-months p.a @ 10,000	=		10,00,000
j) Building Maintenance and Tax			1,00,000
p.a for 5 years			
k) Educational Material for display			6,00,000
and use			
			-----
	Total		3,08,33,000
			-----

## 2) STRENGTHENING OF SCERT

### a). Salaries (Staffing pattern)

#### i). Dept. of Edn. Management & Planning

Professors	- 2
Lecturers	- 4

#### ii) Dept. of E.C.E.

Professor	- 1
Lecturers	- 2

#### iii) Dept. of Girls Education

Professor	- 1
Lecturer	- 1

#### iv) Dept. of Tribal Education

Professor	- 1
Lecturer	- 1

v) Dept. of Community participation in Primary Education.

Professor - 1  
Lecturer - 1

vi) Support Staff

Data Entry Operator - 1  
Steno - 1  
Clerks - 2  
Driver - 2  
Attender - 2

Summary

1). Professors - 6 (SP 4400 - 8700)	10,600	63,600
2). Lecturers - 9 (SP 3640 - 7580)	6,000	54,000
3). Data Entry operator -1 (SP 2315 - 4880)	3,800	3,800
4). Steno - 1 (SP 2195 - 4560)	3,600	3,600
5). Clerk - 2 (SP 1665 - 3200)	2,700	5,400
6). Drivers - 2 (SP 1535 - 2840)	2,500	5,000
7). Attenders - 2 (SP 1375 - 2375)	2,200	4,400
		----- 1,39,800 P.M. -----
		18,77,000 per annum.

b). Equipment

	Nos.	Rs. (Lakhs)	Rs (Lakhs)
Typewriters	6	0.08	0.48
Airconditioners	2	0.45	0.9
Duplicators	2	0.15	0.30
OHP	1	0.20	0.2
Video Project	1	2.00	2.00
Fax	1	0.25	0.5
Lamination Binder- Stencil Writer	1	1.00	1.00
Cassettes	200	0.0002	0.04
Misc			0.60
			----- 18.87
Telephone	1	8,000	0.08
			----- 18.95
Resource room for IED			1.05
			----- 14.05 -----

**c). Furniture**

1). Tables	15	3,000	45,000
ii). Chairs	30	500	15,000
iii). Sofa	2	8,000	16,000
iv). Lecture Hall furniture		2,00,000	2,00,000
v). Almirahs	10	3,000	30,000
vi). Racks	10	550	5,500
vii). Library Shelves	20	1,000	20,000
viii). Hostel	50 beds		3,00,000
ix). Utensils etc			3,00,000
-----			
Total			9,31,500
-----			

**d) Professional fees (Recurring)**

50 man months @ Rs.10,000/- each 5,00,000 (p.a)

**e) Civil works**

Hostel, Language Lab, 25,00,000  
Resource Room & Library

f) Books & Journals (Non Recurring ) 2,00,000

g) Educational Materials 3,50,000  
and Publication and Documentation  
@0.50 lakhs per annum

h) Educational Material (Recurring) 3,50,000  
@0.50 lakhs per annum

i) Research & Studies 7,00,000

j) Vehicles (1 Van+1 Car+1) 8,00,000

k) Operation & Maintenance (recurring)		
Office expenses	5,00,000	17,00,000
Travel	5,00,000	
Maintenance of equipment	5,50,000	
@10%		
Telephone	2,00,000	

l) Training 3,00,000

### 3. TEXTBOOKS

COST SCHEDULE FOR FORMAL, NON-FORMAL AND BACK TO SCHOOL PROGRAMME CURRICULUM DEVELOPMENT

S1. No.	Description of item	No. of Workshops Seminars/Meetings	No. of Participants	Duration	Cost
1.	Framing curriculum and syllabus for classes I to V	3 workshops	25 including National and Int'l experts	3 Days	2,00,000 @ 1,00,000 per workshop
2.	Identification of NLL's	2 workshops	50 including Nat'l and int'l experts	3 days	4,00,000 @ 2,00,000/ workshop
<b>3. PREPARATION OF TEXTBOOKS</b>					
3.1	Meeting of Editors, Text book Writers and artists	1 meeting	150 @ 10 persons per subject for 3 subjects & 5 classes including nat'l & int'l experts	3 days	6,00,000
3.2	Workshop for designers & DTP experts	2 workshop	65 @ 2 each of des igners, DTP operators & 45 editors	3 days	2,50,000 Two workshops Total Re. 5.0 Lakhs
4.	Training Programme for editors, writers, designers and DTP experts	Training	170	3 days	7,00,000 two training programmes Re. 14.0 Lakhs
5.	Workshop for writing of textbooks.	15 workshops @ one workshop per subject per class (3 subjects and 5 classes) of formal, NFE and Back to school	170	15 days	35,00,000 Two training programme Re. 70.0 Lakhs
6.	Consultancy for editors, writers, designers and DTP experts	-	-	-	18,00,000 for 15 consultants @ Re. 10,000/- per month for one year.
7.	DTP processing and filmmaking	-	-	-	Re. 2,75,000

8. Printing of draft textbooks-cum-workbooks to be tried and in 250 experimental schools at 850 per each of the 5 DPEP districts	-	-	-	Rs 75,00,000 for 15 titles. formal, NFE and Back to school
9. Field tryout of draft textbooks and for one year	-	-	-	Rs 25,00,000 for 30 titles
10. Workshop for revision textbooks based on evaluation report	15 Workshops	170	5 days	Rs 11,70,000
11. Honorarium to textbook writers and editors	-	-	-	Rs 3,00,000
				-----
				Total
				Rs 2,37,45,000
				-----

**STRENGTHENING OF TEXTBOOK PRESS**

(a)	Training		9,00,000
(b)	Modernisation of equipment		
(i)	Hardware		
	1 Pentium based server		10,00,000
	with 4 AT/486 nodes		
	Printers		25,000
	- 132 column dot matrix		
	Laser printer	- 1 Nos	1,80,000
	UPS/CVT 4 KV		1,00,000
	Tape drive	- 1 No	10,000
			-----
			13,15,000
			-----
ii)	Software		1,00,000
iii)	Back to back 4 color web offset printing machine with folder		5,00,00,000
iv)	Photo polymer processing system		5,00,000
v)	Civil works		
	a) construction of addl. accomodation		10,00,000
	b) construction of textbook godowns		20,00,000
	(in 5 DPEP districts)		
vi)	Maintenance cost		15,00,000
			-----
			5,51,00,000
			-----
	Grand Total:		5,73,15,000
			-----



### 3. STRENGTHENING OF COMMISSIONER OF GOVERNMENT EXAMINATIONS

1. Evaluation officer (Dy. Commr of the rank of Professor)	1	
2. Asst. Evaluation Officer (Asst. Commr of the rank of lecturer)	1	
3. Superintendent	1	
4. Data Entry Operator	1	
Salaries	(2,52*7)	17,64,000

#### Facilities

##### Non recurring

1. Civil works	20,00,000
2. Furniture	15,00,000
3. Computer Hardware & Software and Generator (as in Textbook Press)	20,00,000
4. Vehicle	3,00,000

##### Recurring

1. Operation & mtnce	7,00,000
2. Building maitenance	3,50,000
3. Training	10,00,000
4. MLL based Question Papers for 3 classes @8 sets each subject & subject 8 sets for per subject for classes I & II	60,00,000
5. Progress Cards	10,00,000
6. Contingencies	3,50,000

Total

-----  
1,11,64,000  
-----

### 5) STATE MIS

a) Civil works. (Internal works and partition etc)	1,60,000
b) Professional fee to consultants	2,00,000 p.a +
c) Furniture:	

items	Nos.
a. Computer Table	5
b. Computer Chair	10
c. Printing Table	2
d. Tables	4
e. Chairs	12
f. Almirah	5
g. Racks	6
h. Pedestal Fan	4
i. Fire Protection Equipment	2
Estimated cost	Rs.1,00,000

### 3. HARDWARE

The hardware required for the computer centre at the sta level

1 Pentium Server with	Rs.10,00,000
4 PC/AT 486 Nodes	
1.2 GB Hard Disk	
32MB RAM	
Colour VGA	
Ethernet Cards	
Gist Card	
Key Board 101	
Mouse	
One floppy Drive (5 1/4")	
One floppy Drive (3 1/2")	150 MB CTD
<b>Printer</b>	<b>Rs. 25,000</b>
132 Column DOT MATRIX	
Laser Printer 2 No.	Rs. 1,80,000
UPS/CVT4 KV .	Rs. 1,00,000
Tape Drive 1 No.	Rs. 10,000
<b>Total (Equipment)</b>	<b>Rs.13,15,000</b>

### 4. SOFTWARE

The following software will be developed and distributed among all the project districts.

School statistics  
Project monitoring

The software to be purchased at the state level are;

i) MS - Windows for work group	Rs. 10,000
ii) MS-OFFICE ( Optional )	Rs. 10,000
iii) Oracle 7.1	Rs.100,000
iv) Local language Software	Rs. 5,000
v) Anti virus Software	Rs. 10,000
	-----
Total	Rs.1,35,000
	-----

#### 5. OTHER EQUIPMENT AND ACTIVITIES

- i. Large Screen Projection System & Overhead Projection Unit  
Estimated cost (Equipment ) Rs. 2,30,000
- ii. Consultant & software development and hiring of Professional consultants ( Professional Fees) Rs. 2,00,000
- iii Maintenance.  
Maintenance has been provided at @ 10% of the total hardware cost for one year.

Annual maintenance cost (Op&Mtce.) Rs. 1,35,000

#### iv Consumables:

- a) 60 Boxes of DS-HD (5 1/4")
- b) 60 Boxes of DS - HD (3 1/2")
- c) 20 Cartridge tape (150 MB and above)
- d) 100 Reams of 132 Column Computer Paper
- e) 100 Reams of 80 Column Computer Paper
- f) Printer Ribbons
- g) Other Stationery /Binders /Stands etc.
- h) Toner

Estimated annual cost (Office Contingency) Rs.1,00,000

- v) Contingency-annual (Office Contingency) Rs.2,00,000
- vi) Books - first two year Rs. 2,00,000  
- every year Rs. 25,000

#### 6. MANPOWER REQUIREMENT

Only the requirements at the state level are given here. The manpower requirements at the district level are accounted for in each district plan separately.



(iii) Training	Rs. 0.10 crores
(iv) Maintenance of ET kits @ Rs. 10.00 lakhs p.a	Rs. 0.70 crores
(v) Maintenance of equipment (SIET) @ Rs. 5.00 lakhs per annum.	Rs. 0.35 crores
(vi) Maintenance of Building @ Rs. 0.50 lakh per annum	Rs. 0.35 crores

Total : Rs. 5.39 crores

9) INNOVATIONS

20,00,000 p.a.

10) TRAINING OF TEACHERS

Refer Page No.'s

**ANNEXURE- III (A)**  
**DISTRICT PRIMARY EDUCATION PROGRAMME**  
**ANDHRA PRADESH**  
**STATE PLAN**

STATE COMK

.....

		1	2	3	4	5	6	7	8
		96-97	97-98	98-99	99-2000	2000-01	2001-02	2002-3	TOTAL
OUTLAY (RS WITH INFLAT	19	1566.80	814.07	726.70	480.35	415.45	332.63	249.20	4684.19
YEAR WISE % OF TOT OUTLAY		33.45%	17.38%	15.49%	10.25%	8.87%	7.10%	7.45%	
CIVIL WORKS, % OF TOT OUTLAY	3.40%	31.60	60.00	45.00	0.00	0.00	0.00	0.00	136.60
MANAGEMENT, % OF TOT OUTLAY	8.43%	48.40	48.40	48.40	48.40	48.40	48.40	48.40	238.60

OUTLAY RS lakhs 4017.86 1566.80 740.06 604.75 369.50 296.75 221.75 218.25 4017.86  
 WITHOUT INFLATION

INFLATION RATE pa 10.00%

INFLATION FACTOR 1.00 1.10 1.20 1.30 1.40 1.50 1.60

UNITS (PHYSICAL)

Year ---->	Total	UNITS (PHYSICAL)						
		1	2	3	4	5	6	7
		96-97	97-98	98-99	99-2000	2000-01	2001-02	2002-3
STATE PROJ. OFFICE	1							
STATE MIS	1							
MOBI. CAMPAIGNS	7	1	1	1	1	1	1	1
MODEL EDU VIL - NGO	50	25	25					
MODEL EDU VIL - GOV	250	125	125					
STRENGTHENING OF GE	1	1						
SCERT STRENGTHENING	1							
TEXT BOOKS	1							
SIET STRENGTHENING	1							
WORKSHOP/SEMINAR	7	1	1	1	1	1	1	1
INNOVATIONS	7	1	1	1	1	1	1	1

## STATE COMPONENT PLAN

## STATE COMPONENTS

## COST ABSTRACT

Year ---->	Costs in Rs lakhs							Total
	1	2	3	4	5	6	7	
ITEM	96-97	97-98	98-99	99-2000	2000-01	2001-02	2002-3	
STATE PROJ OFFICE	77.24	60.08	64.64	32.64	32.64	32.64	32.64	322.12
STATE MIS	31.07	10.67	8.67	8.87	9.67	8.67	8.67	85.09
STRENGTHENING OF GE	49.62	29.62	26.62	14.62	16.62	16.62	16.62	169.64
MODEL EDU VII - MOO	25.00	25.00	25.00	25.00	0.00	0.00	0.00	100.00
MOBI. CAMPAIGNS	1.00	1.00	1.00	1.00	1.00	1.00	1.00	7.00
SUMMER COACHING CAMPS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MODEL EDU VII - GOVT	150.00	150.00	150.00	100.00	100.00	100.00	100.00	850.00
SCERT	54.02	37.79	37.02	25.52	23.52	23.52	22.52	223.91
TEXT BOOKS	767.10	20.50	15.50	2.50	2.50	2.50	0.00	810.60
SIET STRENGTHENING	103.00	220.50	103.50	20.00	20.00	20.00	20.00	539.00
WORKSHOP/SEMINAR	5.00	5.00	3.00	3.00	4.00	4.00	4.00	28.00
INNOVATIONS	5.00	5.00	5.00	5.00	5.00	5.00	5.00	35.00
TRAINING OF TEACHERS & ADMINISTRATORS	290.75	175.00	175.00	123.75	75.00	0.00	0.00	847.50
<b>TOTAL</b>	<b>1566.80</b>	<b>740.06</b>	<b>604.75</b>	<b>369.50</b>	<b>296.75</b>	<b>221.75</b>	<b>218.25</b>	<b>4017.86</b>
<b>TOTAL WITH INFLATION</b>	<b>1566.80</b>	<b>814.07</b>	<b>728.70</b>	<b>480.35</b>	<b>415.45</b>	<b>332.63</b>	<b>349.20</b>	<b>4684.19</b>

STATE COMPONENT PLAN

STATE COMPONENTS	COMPONENT	STATE PROJECT OFFICE							(Rs lakhs)
		1	2	3	4	5	6	7	
		96-97	97-98	98-99	99-2000	2000-01	2001-02	2002-3	
	Unit Cost								
<b>NON-RECURRING</b>									
Civil Works	0.00	10.00	20.00	20.00	0.00	0.00	0.00	0.00	50.00
Furniture	0.00	10.00	6.54	0.00	0.00	0.00	0.00	0.00	16.54
Equipment	0.00	11.80	0.00	0.00	0.00	0.00	0.00	0.00	11.80
Educational Matl.	0.00	2.00	2.00	2.00	0.00	0.00	0.00	0.00	6.00
<u>Vehicles</u>	3.00	9.00	0.00	0.00	0.00	0.00	0.00	0.00	9.00
Books	3.00	3.00	0.00	0.00	0.00	0.00	0.00	0.00	3.00
<b>TOTAL NON-RECURRING</b>		<b>45.80</b>	<b>28.54</b>	<b>22.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>96.34</b>
<b>RECURRING</b>									
Salaries	19.04	19.04	19.04	19.04	19.04	19.04	19.04	19.04	133.28
Operation & Mnce.	10.00	10.00	10.00	10.00	10.00	10.00	10.00	10.00	70.00
Building Maint.	0.00	0.00	0.00	1.00	1.00	1.00	1.00	1.00	5.00
Training	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	14.00
Library/Books	0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50	3.50
<b>TOTAL RECURRING</b>		<b>31.54</b>	<b>31.54</b>	<b>32.54</b>	<b>32.54</b>	<b>32.54</b>	<b>32.54</b>	<b>32.54</b>	<b>225.78</b>
<b>TOTAL</b>		<b>77.34</b>	<b>60.08</b>	<b>54.54</b>	<b>32.54</b>	<b>32.54</b>	<b>32.54</b>	<b>32.54</b>	<b>322.12</b>
<b>TOTAL WITH INFLATION</b>		<b>77.34</b>	<b>66.09</b>	<b>65.45</b>	<b>42.30</b>	<b>45.56</b>	<b>48.81</b>	<b>52.06</b>	<b>397.61</b>

Note: Rs.10.00 lakhs will be utilised during 1995-96 from the provision made during 1996-97



STATE COMPONENT PLAN

STATE COMPONENTS

COMPONENT

STATE MIS

(Rs lakhs)

	Unit Cost	1	2	3	4	5	6	7	Total
		96-97	97-98	98-99	99-2000	2000-01	2001-02	2002-3	
<b>NON-RECURRING</b>									
CM (Internal)	1.60	1.60	0.00	0.00	0.00	0.00	0.00	0.00	1.60
Professional Fees	0.00	2.00	0.00	0.00	0.00	0.00	0.00	0.00	2.00
Furniture	1.00	1.00	0.00	0.00	0.00	0.00	0.00	0.00	1.00
Equipment	15.80	15.80	0.00	0.00	0.00	0.00	0.00	0.00	15.80
Books	1.00	1.00	1.00	0.00	0.00	0.00	0.00	0.00	2.00
Studies	0.00	1.00	1.00	0.00	0.00	0.00	0.00	0.00	2.00
<b>TOTAL NON-RECURRING</b>		<b>22.40</b>	<b>2.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>24.40</b>
<b>RECURRING</b>									
Salaries	3.07	3.07	3.07	3.07	3.07	3.07	3.07	3.07	21.49
Operation & Maintenance	3.35	3.35	3.35	3.35	3.35	3.35	3.35	3.35	23.45
Consumables	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	7.00
Training	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	7.00
Newspapers & Magazines	0.25	0.25	0.25	0.25	0.25	0.25	0.25	0.25	1.75
<b>TOTAL RECURRING</b>		<b>8.67</b>	<b>8.67</b>	<b>8.67</b>	<b>8.67</b>	<b>8.67</b>	<b>8.67</b>	<b>8.67</b>	<b>60.69</b>
<b>TOTAL</b>		<b>31.07</b>	<b>10.67</b>	<b>8.67</b>	<b>8.67</b>	<b>8.67</b>	<b>8.67</b>	<b>8.67</b>	<b>85.09</b>
<b>TOTAL WITH INFLATION</b>		<b>31.07</b>	<b>11.74</b>	<b>10.40</b>	<b>11.27</b>	<b>12.14</b>	<b>13.01</b>	<b>13.87</b>	<b>103.50</b>

STATE COMPONENT PLAN

STATE COMPONENTS

COMPONENT

NOBI. CAMPAIGNS

(Rs lakhs)

(%)

	Unit Cost	1	2	3	4	5	6	7	Total
		94-97	97-98	98-99	99-2000	2000-01	2001-02	2002-3	
<b>NON-RECURRING</b>									
Civil Works	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Professional Fees	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Furniture	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Equipment	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Educational Matl.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Vehicles	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Books	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Training/Staff Dev.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Studies	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<hr/>									
<b>TOTAL NON-RECURRING</b>		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>RECURRING</b>									
Salaries	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Operation & Mtce.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Building Maint.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Training	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Prof Fees	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
ZSS	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	7.00
<hr/>									
<b>TOTAL RECURRING</b>		1.00	1.00	1.00	1.00	1.00	1.00	1.00	7.00
<hr/>									
<b>TOTAL</b>		1.00	1.00	1.00	1.00	1.00	1.00	1.00	7.00
<hr/>									
<b>TOTAL WITH INFLATION</b>		1.00	1.10	1.20	1.30	1.40	1.50	1.60	9.10

STATE COMPONENT PLAN

STATE COMPONENTS

COMPONENT

ACERT STRENGTHENING

(Rs lakhs)

	Unit Cost	1	2	3	4	5	6	7	Total
		96-97	97-98	98-99	99-2000	2000-01	2001-02	2002-3	
<b>NON-RECURRING</b>									
Civil Works	0.00	5.00	10.00	10.00	0.00	0.00	0.00	0.00	25.00
Furniture	0.00	5.00	1.32	0.00	0.00	0.00	0.00	0.00	6.32
Equipment	0.00	10.00	1.95	0.00	0.00	0.00	0.00	0.00	11.95
Educational Matl.	0.00	1.00	1.00	1.50	0.00	0.00	0.00	0.00	3.50
Vehicles	0.00	8.00	0.00	0.00	0.00	0.00	0.00	0.00	8.00
Books	0.00	2.00	0.00	0.00	0.00	0.00	0.00	0.00	2.00
Research & Studies	0.00	0.00	1.00	2.00	3.00	1.00	0.00	0.00	7.00
<hr/>									
<b>TOTAL NON-RECURRING</b>		31.00	15.27	13.50	3.00	1.00	0.00	0.00	63.77
<b>RECURRING</b>									
Salaries	18.77	18.77	18.77	18.77	18.77	18.77	18.77	18.77	131.39
Operation & Mtce	2.50	2.50	2.50	2.50	2.50	2.50	2.50	2.50	17.50
Building Maint	0.50	0.00	0.50	0.50	0.50	0.50	0.50	0.50	3.00
Educational Matl	0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50	3.50
Training	3.00	1.00	0.00	1.00	0.00	0.00	1.00	0.00	3.00
Library/Books	0.25	0.25	0.25	0.25	0.25	0.25	0.25	0.25	1.75
<hr/>									
<b>TOTAL RECURRING</b>		23.02	22.52	23.52	22.52	22.52	23.52	22.52	160.14
<hr/>									
<b>TOTAL</b>		54.02	37.79	37.02	25.52	23.52	23.52	22.52	223.91
<hr/>									
<b>TOTAL WITH INFLATION</b>		54.02	41.57	44.42	33.18	32.93	35.28	36.03	277.43

## STATE COMPONENT PLAN

## STATE COMPONENTS

## COMPONENT

## TEXT BOOKS

(Rs lakhs)

	Unit Cost	COMPONENT							Total
		1 96-97	2 97-98	3 98-99	4 99-2000	5 2000-01	6 2001-02	7 2002-3	
<b>NON-RECURRING</b>									
Civil Works	30.00	8.00	15.00	10.00	0.00	0.00	0.00	0.00	30.00
Training/Staff Dev.	237.49	237.49	0.00	0.00	0.00	0.00	0.00	0.00	237.49
Equipment	519.15	519.15	0.00	0.00	0.00	0.00	0.00	0.00	519.15
<b>TOTAL NON-RECURRING</b>		<b>761.60</b>	<b>15.00</b>	<b>10.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>786.60</b>
<b>RECURRING</b>									
Operation & Mtce.	2.50	2.50	2.50	2.50	2.50	2.50	2.50	0.00	15.00
Training	0.00	3.00	3.00	3.00	0.00	0.00	0.00	0.00	9.00
<b>TOTAL RECURRING</b>		<b>5.50</b>	<b>5.50</b>	<b>5.50</b>	<b>2.50</b>	<b>2.50</b>	<b>2.50</b>	<b>0.00</b>	<b>24.00</b>
<b>TOTAL</b>		<b>767.10</b>	<b>20.50</b>	<b>15.50</b>	<b>2.50</b>	<b>2.50</b>	<b>2.50</b>	<b>0.00</b>	<b>810.60</b>
<b>TOTAL WITH INFLATION</b>		<b>767.10</b>	<b>22.55</b>	<b>18.60</b>	<b>3.25</b>	<b>3.50</b>	<b>3.75</b>	<b>0.00</b>	<b>818.75</b>

STATE COMPONENT PLAN

STATE COMPONENTS

COMPONENT SIRT Strengthening (Rs lakhs)

	Unit Cost	1	2	3	4	5	6	7	Total
		96-97	97-98	98-99	99-2000	2000-01	2001-02	2002-3	
<b>NON-RECURRING</b>									
Civil Works	0.00	5.00	5.00	0.00	0.00	0.00	0.00	0.00	10.00
Equipment	0.00	0.00	100.00	25.00	0.00	0.00	0.00	0.00	125.00
Educational Matl	0.00	65.00	85.00	48.00	0.00	0.00	0.00	0.00	198.00
<b>TOTAL NON-RECURRING</b>		<b>70.00</b>	<b>190.00</b>	<b>73.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>333.00</b>
<b>RECURRING</b>									
Salaries	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	35.00
Operation & Mctce	0.00	15.00	15.00	15.00	15.00	15.00	15.00	15.00	105.00
Building Maint	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	35.00
Support Matl	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	21.00
Training	0.00	5.00	2.50	2.50	0.00	0.00	0.00	0.00	10.00
<b>TOTAL RECURRING</b>		<b>13.00</b>	<b>30.50</b>	<b>10.50</b>	<b>28.00</b>	<b>28.00</b>	<b>28.00</b>	<b>28.00</b>	<b>206.00</b>
<b>TOTAL</b>		<b>103.00</b>	<b>220.50</b>	<b>103.50</b>	<b>28.00</b>	<b>28.00</b>	<b>28.00</b>	<b>28.00</b>	<b>539.00</b>
<b>TOTAL WITH INFLATION</b>		<b>103.00</b>	<b>242.55</b>	<b>124.20</b>	<b>16.40</b>	<b>39.20</b>	<b>42.00</b>	<b>44.80</b>	<b>632.15</b>

STATE COMPONENT PLAN

STATE COMPONENTS	Unit Cost	COMPOENIT							Total
		1 96-97	2 97-98	3 98-99	4 99-2000	5 2000-01	6 2001-02	7 2002-03	
<b>NON-RECURRING</b>									
Civil Works	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Professional Fees	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Furniture	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Equipment	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Educational Matl.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Vehicles	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Books	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Training/Staff Dev.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Studies	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Workshop/Seminar	0.00	5.00	5.00	3.00	3.00	4.00	4.00	4.00	28.00
<b>TOTAL NON-RECURRING</b>		<b>5.00</b>	<b>5.00</b>	<b>3.00</b>	<b>3.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>28.00</b>
<b>RECURRING</b>									
Salaries	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Operation & Mtce.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Building Maint.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Training	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Prof Fees	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Library/Books	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>TOTAL RECURRING</b>		<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>TOTAL</b>		<b>5.00</b>	<b>5.00</b>	<b>3.00</b>	<b>3.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>28.00</b>
<b>TOTAL WITH INFLATION</b>		<b>5.00</b>	<b>5.50</b>	<b>2.60</b>	<b>3.90</b>	<b>5.60</b>	<b>6.00</b>	<b>6.40</b>	<b>36.00</b>

STATE COMPONENT PLAN

.....

STATE COMPONENTS	COMPONENT	INNOVATIONS							(Rs lakhs)	
		1	2	3	4	5	6	7		
		96-97	97-98	98-99	99-2000	2000-01	2001-02	2002-3		
	Unit Cost								Total	
<b>NON-RECURRING</b>										
	Civil Works	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	Professional Fees	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	Furniture	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	Equipment	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	Educational Matl	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	Vehicles	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	Books	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	Training/Staff Dev	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	Studies	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	Innovations	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	35.00
<hr/>										
	<b>TOTAL NON-RECURRING</b>	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	35.00
<hr/>										
<b>RECURRING</b>										
	Salaries	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	Operation & Mctce.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	Building Maint.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	Training	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	Prof Fees	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	Library/Books	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<hr/>										
	<b>TOTAL RECURRING</b>	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<hr/>										
	<b>TOTAL</b>	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	35.00
<hr/>										
	<b>TOTAL WITH INFLATION</b>	5.00	5.50	6.00	6.50	7.00	7.50	8.00	8.50	45.50

STATE COMPONENT PLAN

STATE COMPONENTS

COMPONENT

STRENGTHENING OF COE OFFICE

(Rs lakhs)

	1	2	3	4	5	6	7	8	9
	96-97	97-98	98-99	99-2000	2000-01	2001-02	2002-3		
Unit Cost									
<b>NON-RECURRING</b>									
Civil Works	0.00	5.00	10.00	5.00	0.00	0.00	0.00	0.00	20.00
Furniture	0.00	5.00	5.00	5.00	0.00	0.00	0.00	0.00	15.00
Equipment	0.00	20.00	0.00	0.00	0.00	0.00	0.00	0.00	20.00
Vehicles	3.00	3.00	0.00	0.00	0.00	0.00	0.00	0.00	3.00
<b>TOTAL NON-RECURRING</b>	<b>33.00</b>	<b>15.00</b>	<b>10.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>58.00</b>
<b>RECURRING</b>									
Salaries	2.52	2.52	2.52	2.52	2.52	2.52	2.52	2.52	17.64
Operation & Mctce.	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	7.00
Building Maint	0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50	3.50
Training	2.00	2.00	0.00	2.00	0.00	2.00	2.00	2.00	10.00
MLL Based QP4 PC	10.00	10.00	10.00	10.00	10.00	10.00	10.00	10.00	70.00
Contingencies	0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50	3.50
<b>TOTAL RECURRING</b>	<b>16.52</b>	<b>14.52</b>	<b>16.52</b>	<b>14.52</b>	<b>16.52</b>	<b>16.52</b>	<b>16.52</b>	<b>16.52</b>	<b>111.64</b>
<b>TOTAL</b>	<b>49.52</b>	<b>29.52</b>	<b>26.52</b>	<b>14.52</b>	<b>16.52</b>	<b>16.52</b>	<b>16.52</b>	<b>16.52</b>	<b>169.64</b>
<b>TOTAL WITH INFLATION</b>	<b>49.52</b>	<b>32.47</b>	<b>31.82</b>	<b>18.88</b>	<b>23.13</b>	<b>24.78</b>	<b>26.43</b>	<b>26.43</b>	<b>207.03</b>



STATE COMPONENT PLAN

STATE COMPONENTS

COMPONENT INSERVICE TEACHER TRAINING (Rs lakhs)

	1	2	3	4	5	6	7	
	96-97	97-98	98-99	99-2000	2000-01	2001-02	2002-3	
	Unit Cost							
RECURRING TRAINING								
State Level	17.50	17.50	0.00	0.00	17.50	0.00	0.00	35.00
District Level	6.25	106.25	0.00	0.00	6.25	0.00	0.00	112.50
Divisional Level	100.00	100.00	100.00	100.00	100.00	0.00	0.00	400.00
TC Level	75.00	75.00	75.00	75.00	0.00	75.00	0.00	370.00
TOTAL RECURRING	298.75	175.00	175.00	121.75	75.00	0.00	0.00	847.50
TOTAL	298.75	175.00	175.00	121.75	75.00	0.00	0.00	847.50
TOTAL WITH INFLATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

## DISTRICT PRIMARY EDUCATION PROGRAMME

## DISTRICT PLANS

DISTRICT: KARIMNAGAR

	Total	1	2	3	4	5	6	7	8
		96-97	97-98	98-99	99-2000	2000-2001	2001-21	2002-03	TOTAL
OUTLAY (Rs. Lakhs)									
WITH INFLATION -->	5441.59	434.78	462.85	683.63	807.98	812.15	1038.20	1201.01	(RS CRORES)
YEAR WISE % OF TOT OUTLAY		7.99%	8.51%	12.56%	14.85%	14.94%	19.08%	22.07%	
CIVIL WORKS % OF TOT OUTLAY	24.69%	1.87	2.48	3.20	2.41	0.00	0.00	0.00	10.05
MANAGEMENT ,% OF TOT OUTLAY	1.83%	0.19	0.09	0.09	0.09	0.09	0.09	0.09	0.74
OUTLAY (RS. CRORES)	4070.35	434.78	420.77	569.69	621.52	580.82	692.13	750.63	4070.35
WITHOUT INFLATION									
INFLATION RATE pa	10.00%								
INFLATION FACTOR		1.00	1.10	1.20	1.30	1.40	1.50	1.60	

## UNITS (PHYSICAL)

Year ---->	Total	1	2	3	4	5	6	7
		96-97	97-98	98-99	99-2000	2000-2001	2001-21	2002-03
<b>ADDITIONAL FACILITIES</b>								
No. of new PS	280	50	65	75	90	0	0	0
No. Of New Teachers	560	100	130	150	180	0	0	0
Additional Teachers	1175	0	100	375	375	325	0	0
Back to School	4	1	1	1	1	0	0	0
ECCE Centres	250	100	150	0	0	0	0	0
Spl PS for Handicapped	3	0	1	1	1	0	0	0
No of new buildings	85	20	30	35	0	0	0	0
No. of new rooms	100	20	30	50	0	0	0	0
<b>MATERIALS</b>								
Educational Aids (schools)	2393	2458	2533	2623	2623	2623	2623	2623
Spl Grants to Teachers @ Rs.500	4481	4711	5236	5791	6116	6116	6116	6116
<b>MANAGEMENT</b>								
Diatt. Proj. Office	1							
Diatt. MIS	1							
<b>ENVIRONMENT BUILDING</b>								
Campaigns	174	58	58	58	0	0	0	0
Workshops/Seminars	8	4	4	0	0	0	0	0
<b>TRAINING, QUALITY IMPROVEMENT</b>								
Strengthening of DIET	1							
Div Resource Centre	5							
Teacher Centres	238							
Teacher's HandBook		4481	230	525	555	325	0	0

## DISTRICT PLAN

## DISTRICT KARIMNAGAR

## COST ABSTRACT

Year	Costs in Rs lakhs							Total
	1	2	3	4	5	6	7	
ITEM	96-97	97-98	98-99	99-2000	2000-2001	2001-21	2002-03	
<b>ADDITIONAL FACILITIES</b>								
New PS	119.90	173.87	239.25	325.62	169.20	201.60	201.60	1431.04
New NFE projects	2.50	2.50	2.50	2.50	0.00	0.00	0.00	10.00
ECE centres	5.10	17.25	9.00	9.00	9.00	9.00	9.00	71.35
Spl PS for Handicapped	0.00	11.00	11.00	11.00	0.00	0.00	0.00	33.00
New buildings	40.00	60.00	70.00	0.00	0.00	0.00	0.00	170.00
New rooms	25.00	35.00	55.00	5.00	5.00	5.00	5.00	135.00
Additional Teachers	0.00	14.40	72.00	157.50	285.30	364.50	423.00	1316.70
<b>MATERIALS</b>								
Educational Aids	47.86	49.16	50.66	52.46	52.46	52.46	52.46	357.52
Spl Grant to PS	22.41	23.56	26.18	28.96	30.58	30.58	30.58	192.84
<b>MANAGEMENT</b>								
Distt. Proj. Office	19.46	9.15	9.15	9.15	9.15	9.15	9.15	74.36
Distt. MIS	13.03	4.57	4.57	4.57	4.57	4.57	4.57	40.45
<b>MOBILISATION</b>								
Mob. Campaigns	4.64	4.64	4.64	0.00	0.00	0.00	0.00	13.92
WorkShop Seminar	0.20	0.20	0.00	0.00	0.00	0.00	0.00	0.40
<b>TRAINING, QUALITY IMPROVEMENT</b>								
DIET Strengthening	16.01	2.01	2.01	2.01	2.01	2.01	2.01	26.07
Sub DIETs	31.10	7.50	7.50	7.50	7.50	7.50	7.50	76.10
Strengthening of TCs	78.54	4.76	4.76	4.76	4.76	4.76	4.76	107.10
Teachers HandBooks	4.03	0.21	0.47	0.50	0.29	0.00	0.00	5.50
Innovation	1.00	1.00	1.00	1.00	1.00	1.00	1.00	7.00
<b>TOTAL</b>	<b>434.78</b>	<b>420.77</b>	<b>569.69</b>	<b>621.52</b>	<b>580.82</b>	<b>692.13</b>	<b>750.63</b>	<b>4070.35</b>
<b>TOTAL WITH INFLATION</b>	<b>434.78</b>	<b>462.85</b>	<b>683.63</b>	<b>807.98</b>	<b>813.15</b>	<b>1032.20</b>	<b>1201.01</b>	<b>5441.59</b>

DISTRICT PLAN

DISTRICT: KARIMNAGAR

NEW PRIMARY SCHOOLS

COMPONENT

(Rs lakhs)

Year --->	Total	Component							
		1 96-97	2 97-98	3 98-99	4 89-2000	5 2000-2001	6 2001-21	7 2002-03	
..... No of new PS to be opened	280	80	65	75	90	0	0	0	
..... No of new teachers	560	100	130	150	180	0	0	0	
	Unit Cost								
NON-RECURRING									
Civil Works	2.00	100.00	130.00	150.00	180.00	0.00	0.00	0.00	560.00
Furniture	0.01	0.50	0.65	0.75	0.90	0.00	0.00	0.00	2.80
Equipment	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Educational Matl.	0.10	5.00	6.50	7.50	9.00	0.00	0.00	0.00	28.00
Books/Library	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
-----									
TOTAL NON-RECURRING		105.50	137.15	158.25	189.90	0.00	0.00	0.00	590.80
RECURRING									
Salaries	0.36	14.40	36.72	81.00	135.72	169.20	201.60	201.60	840.24
Books/Library	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
-----									
TOTAL RECURRING		14.40	36.72	81.00	135.72	169.20	201.60	201.60	840.24
-----									
TOTAL		119.90	173.87	239.25	325.62	169.20	201.60	201.60	1431.04
-----									
TOTAL WITH INFLATION		119.90	191.26	287.10	423.31	236.88	302.40	322.56	1883.40

DISTRICT PLAN

DISTRICT: KARIMNAGAR

COMPONENT

BACK TO SCHOOL PROGRAMME

(Rs lakhs)

Year ---->	Total	BACK TO SCHOOL PROGRAMME							
		1 96-97	2 97-98	3 98-99	4 99-2000	5 2000-2001	6 2001-21	7 2002-03	
..... No of Back to School projects (250 centres/proj)	4	1	1	1	1	0	0	0	
	Unit Cost								
<b>NON-RECURRING</b>									
Equipment	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Educational Matl.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>TOTAL NON-RECURRING</b>		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>RECURRING</b>									
Salaries	2.500	2.50	2.50	2.50	2.50	0.00	0.00	0.00	10.00
Operation & Mctce	0.000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TRAINING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Educational Matl.	0.000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>TOTAL RECURRING</b>		2.50	2.50	2.50	2.50	0.00	0.00	0.00	10.00
<b>TOTAL</b>		2.50	2.50	2.50	2.50	0.00	0.00	0.00	10.00
<b>TOTAL WITH INFLATION</b>		2.50	2.75	3.00	3.25	0.00	0.00	0.00	11.50

**DISTRICT PLAN**

**DISTRICT: KARIMNAGAR**

**COMPONENT**

**BCE**

**(Rs lakhs)**

Year ---->	Total	BCE							
		1 96-97	2 97-98	3 98-99	4 99-2000	5 2000-2001	6 2001-21	7 2002-03	
..... No of new BCE to be opened	250	100	150	0	0	0	0	0	0
	Unit Cost								
<b>NON-RECURRING</b>									
Civil Works	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Training	0.005	0.50	0.75	0.00	0.00	0.00	0.00	0.00	1.25
Equipment & Material	0.05	5.00	7.50	0.00	0.00	0.00	0.00	0.00	12.50
<b>TOTAL NON-RECURRING</b>		5.50	8.25	0.00	0.00	0.00	0.00	0.00	13.75
<b>RECURRING</b>									
Salaries	0.036	3.60	9.00	9.00	9.00	9.00	9.00	9.00	57.60
Operation & Mtce.	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
<b>TOTAL RECURRING</b>		3.60	9.00	9.00	9.00	9.00	9.00	9.00	57.60
<b>TOTAL</b>		9.10	17.25	9.00	9.00	9.00	9.00	9.00	71.35
<b>TOTAL WITH INFLATION</b>		9.10	18.98	10.80	11.70	12.60	13.50	14.40	91.08

DISTRICT PLAN

DISTRICT KARIMNAGAR

COMPONENT

SPECIAL PS FOR HANDICAPPED (Rs lakhs)

Year ---->	Total	SPECIAL PS FOR HANDICAPPED (Rs lakhs)							Total
		1 96-97	2 97-98	3 98-99	4 99-2000	5 2000-2001	6 2001-21	7 2002-03	
..... Spl PS for Handicapped	3	0	1	1	1	0	0	0	
	Unit Cost								
<b>NON-RECURRING</b>									
Civil Works	5.00	0.00	5.00	5.00	5.00	0.00	0.00	0.00	15.00
Furniture	1.00	0.00	1.00	1.00	1.00	0.00	0.00	0.00	3.00
Equipment		0.00	5.00	5.00	5.00	0.00	0.00	0.00	15.00
<b>TOTAL NON-RECURRING</b>		0.00	11.00	11.00	11.00	0.00	0.00	0.00	33.00
<b>RECURRING</b>									
Building maintenance	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>TOTAL RECURRING</b>		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>TOTAL</b>		0.00	11.00	11.00	11.00	0.00	0.00	0.00	33.00
<b>TOTAL WITH INFLATION</b>		0.00	12.10	13.20	14.30	0.00	0.00	0.00	39.60

**DISTRICT PLAN**

**DISTRICT HARIKUDGAR**

**COMPONENT**

**NEW BUILDINGS FOR PRIMARY SCHOOLS**

Year ---->	Total	NEW BUILDINGS FOR PRIMARY SCHOOLS							(Rs lakhs)
		1 96-97	2 97-98	3 98-99	4 99-2000	5 2000-2001	6 2001-21	7 2002-03	
No of buildings to be built	85	20	30	35	0	0	0	0	
	Unit Cost								Total
<b>NON-RECURRING</b>									
Civil Works	2.00	40.00	60.00	70.00	0.00	0.00	0.00	0.00	170.00
Furniture	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>TOTAL NON-RECURRING</b>		<b>40.00</b>	<b>60.00</b>	<b>70.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>170.00</b>
<b>RECURRING</b>									
Building maintenance	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>TOTAL RECURRING</b>		<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>TOTAL</b>		<b>40.00</b>	<b>60.00</b>	<b>70.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>170.00</b>
<b>TOTAL WITH INFLATION</b>		<b>40.00</b>	<b>66.00</b>	<b>84.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>190.00</b>



DISTRICT PLAN

DISTRICT KARIMNAGAR

COMPONENT

ADDITIONAL TEACHERS

(In lakhs)

Year	Total	1	2	3	4	5	6	7	
		96-97	97-98	98-99	99-2000	2000-2001	2001-21	2002-03	
Mo of additional Teachers to be required	1175	0	100	375	375	325	0	0	
Unit Cost									
NON-RECURRING									
TOTAL NON-RECURRING		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
RECURRING									
Salaries	0.36	0.00	14.40	72.00	157.50	285.30	364.50	423.00	1316.70
Building maintenance	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECURRING		0.00	14.40	72.00	157.50	285.30	364.50	423.00	1316.70
TOTAL		0.00	14.40	72.00	157.50	285.30	364.50	423.00	1316.70
TOTAL WITH INFLATION		0.00	15.84	86.40	204.75	399.42	546.75	676.00	1929.96

**DISTRICT PLAN**

**DISTRICT: KARIMNAGAR**

**COMPONENT**

**ADDITIONAL ROOMS FOR EXISTING SCHOOLS**

(Rs lakhs)

Year --->	Total	1	2	3	4	5	6	7	
		96-97	97-98	98-99	99-2000	2000-2001	2001-21	2002-03	
No of additional rooms to be built	100	20	30	50	0	0	0	0	
	<b>Unit Cost</b>								
<b>NON-RECURRING</b>									
Civil Works	1.00	20.00	30.00	50.00	0.00	0.00	0.00	0.00	100.00
Furniture	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>TOTAL NON-RECURRING</b>		20.00	30.00	50.00	0.00	0.00	0.00	0.00	100.00
<b>RECURRING</b>									
Salaries	0.00								
Provision for taking school buildings on rent	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	35.00
<b>TOTAL RECURRING</b>		5.00	5.00	5.00	5.00	5.00	5.00	5.00	35.00
<b>TOTAL</b>		25.00	35.00	55.00	5.00	5.00	5.00	5.00	135.00
<b>TOTAL WITH INFLATION</b>		25.00	38.50	66.00	6.50	7.00	7.50	8.00	158.50

DISTRICT PLAN

DISTRICT: KANINGORA

COMPONENT

Educational Aids

(Rs lakhs)

Year	Total	1	2	3	4	5	6	7	
		96-97	97-98	98-99	99-2000	2000-2001	2001-21	2002-03	
No of schools getting money are 2000 /school for edu. aids to be operated jointly by VEC and HM of the school		2993	2458	2833	2623	2623	2623	2623	2623
Unit Cost									
-----									
MON-RECURRING									
TOTAL MON-RECURRING		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
-----									
RECURRING									
Educational Matl for making aids	0.020	47.86	49.16	50.66	52.46	52.46	52.46	52.46	357.52
TOTAL RECURRING		47.86	49.16	50.66	52.46	52.46	52.46	52.46	357.52
-----									
TOTAL		47.86	49.16	50.66	52.46	52.46	52.46	52.46	357.52
-----									
TOTAL WITH INFLATION		47.86	54.08	60.79	68.20	73.44	78.69	83.94	467.00

DISTRICT PLAN

.....

DISTRICT: KARIMNAGAR COMPONENT SPECIAL GRANT TO PRIMARY SCHOOLS (Rs lakhs)

Year ---->	Total	1	2	3	4	5	6	7	
		96-97	97-98	98-99	99-2000	2000-2001	2001-21	2002-03	
No of Teachers getting Rs 500/ annum for consumables		4481	4711	5236	5791	6116	6116	6116	
	Unit Cost								
NON-RECURRING									
TOTAL NON-RECURRING		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
RECURRING									
Educational Matl.	0.005	22.41	23.56	26.18	28.96	30.58	30.58	30.58	192.84
TOTAL RECURRING		22.41	23.56	26.18	28.96	30.58	30.58	30.58	192.84
TOTAL		22.41	23.56	26.18	28.96	30.58	30.58	30.58	192.84
TOTAL WITH INFLATION		22.41	25.91	31.42	37.64	42.81	45.87	48.93	254.98

**DISTRICT PLAN**

**DISTRICT: KARIENAGAR**

**COMPONENT DISTRICT PROJECT OFFICE (Rs lakhs)**

Year ---->		1	2	3	4	5	6	7	
		96-97	97-98	98-99	99-2000	2000-2001	2001-21	2002-03	
District Project Office	1								
	Unit Cost								
<b>NON-RECURRING</b>									
Civil Works	0.00	5.00	0.00	0.00	0.00	0.00	0.00	0.00	5.00
Professional Fees	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Furniture	0.49	0.49	0.00	0.00	0.00	0.00	0.00	0.00	0.49
Equipment	1.82	1.82	0.00	0.00	0.00	0.00	0.00	0.00	1.82
Educational Matl	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Vehicles	3.00	3.00	0.00	0.00	0.00	0.00	0.00	0.00	3.00
Books	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Training/Staff Dev	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Studies	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MOOs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>TOTAL NON-RECURRING</b>		<b>10.31</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>10.31</b>
<b>RECURRING</b>									
Salaries	7.45	7.45	7.45	7.45	7.45	7.45	7.45	7.45	52.15
Operation & MCo.	1.70	1.70	1.70	1.70	1.70	1.70	1.70	1.70	11.90
Training	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Professional Fees	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Building maintenance	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>TOTAL RECURRING</b>		<b>9.15</b>	<b>9.15</b>	<b>9.15</b>	<b>9.15</b>	<b>9.15</b>	<b>9.15</b>	<b>9.15</b>	<b>64.05</b>
<b>TOTAL</b>		<b>19.46</b>	<b>9.15</b>	<b>9.15</b>	<b>9.15</b>	<b>9.15</b>	<b>9.15</b>	<b>9.15</b>	<b>74.36</b>
<b>TOTAL WITH INFLATION</b>		<b>19.46</b>	<b>10.07</b>	<b>10.98</b>	<b>11.90</b>	<b>12.81</b>	<b>13.73</b>	<b>14.64</b>	<b>93.58</b>

**DISTRICT PLAN**

**DISTRICT: KARIBAGAR**

District MIS	COMPONENT	DISTRICT # 18							Unit Cost	
		(Pa lakhs)								
		1	2	3	4	5	6	7		
		1	96-97	97-98	98-99	99-2000	2000-2001	2001-21	2002-03	
<b>NON-RECURRING</b>										
Civil Works	0.50	0.50	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.50
Professional Fees	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Furniture	0.70	0.70	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.70
Equipment	5.81	5.81	0.00	0.00	0.00	0.00	0.00	0.00	0.00	5.81
Educational Matl.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Vehicles	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Books	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Training/Staff Dev	1.45	1.45	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1.45
Studies	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
NGOs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>TOTAL NON-RECURRING</b>		<b>8.46</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>8.46</b>
<b>RECURRING</b>										
Salaries	1.64	1.64	1.64	1.64	1.64	1.64	1.64	1.64	1.64	11.48
Operation & Mtce.	2.93	2.93	2.93	2.93	2.93	2.93	2.93	2.93	2.93	20.51
Training	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>TOTAL RECURRING</b>		<b>4.57</b>	<b>4.57</b>	<b>4.57</b>	<b>4.57</b>	<b>4.57</b>	<b>4.57</b>	<b>4.57</b>	<b>4.57</b>	<b>31.99</b>
<b>TOTAL</b>		<b>13.03</b>	<b>4.57</b>	<b>4.57</b>	<b>4.57</b>	<b>4.57</b>	<b>4.57</b>	<b>4.57</b>	<b>4.57</b>	<b>40.45</b>
<b>TOTAL WITH INFLATION</b>		<b>13.03</b>	<b>5.03</b>	<b>5.48</b>	<b>5.94</b>	<b>6.40</b>	<b>6.86</b>	<b>7.31</b>	<b>7.77</b>	<b>50.05</b>

DISTRICT PLAN

DISTRICT: KARIMNAGAR

Year ---->	Total	CAMPAIGNS							
		1	2	3	4	5	6	7	
		96-97	97-98	98-98	99-2000	2000-2001	2001-21	2002-03	
Mo of Mandala	174	58	58	58	0	0	0	0	
	Unit Cost								
NON-RECURRING MOOs	0.08	4.64	4.64	4.64	0.00	0.00	0.00	0.00	13.92
TOTAL NON-RECURRING		4.64	4.64	4.64	0.00	0.00	0.00	0.00	13.92
RECURRING									
TOTAL RECURRING		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL		4.64	4.64	4.64	0.00	0.00	0.00	0.00	13.92
TOTAL WITH INFLATION		4.64	5.10	5.57	0.00	0.00	0.00	0.00	15.11

DISTRICT PLAN

DISTRICT: KARIMNAGAR

COMPONENT

WORKSHOP SEMINAR

(Rs lakhs)

Year ---->	Total	WORKSHOP SEMINAR							
		1 96-97	2 97-98	3 98-99	4 99-2000	5 2000-2001	6 2001-21	7 2002-03	
WORK SHOP SEMINAR	0	4	4	0	0	0	0	0	
Unit Cost									
NON-RECURRING									
Workshop/seminar	0.05	0.20	0.20	0.00	0.00	0.00	0.00	0.00	0.40
TOTAL NON-RECURRING		0.20	0.20	0.00	0.00	0.00	0.00	0.00	0.40
RECURRING									
TOTAL RECURRING		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL		0.20	0.20	0.00	0.00	0.00	0.00	0.00	0.40
TOTAL WITH INFLATION		0.20	0.22	0.00	0.00	0.00	0.00	0.00	0.42



**DISTRICT PLAN**

**DISTRICT: KARNATAK**

**COMPONENT**

**STRENGTHENING OF DIET**

**(Rs lakhs)**

**DIET**

	1	2	3	4	5	6	7	
	96-97	97-98	98-99	99-2000	2000-2001	2001-21	2002-03	
	Unit Cost							
<b>NON-RECURRING</b>								
Furniture	0.40	0.40	0.00	0.00	0.00	0.00	0.00	0.40
Equipment	8.20	8.20	0.00	0.00	0.00	0.00	0.00	8.20
Educational Matl.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Vehicles (Van)	5.00	5.00	0.00	0.00	0.00	0.00	0.00	5.00
Books	0.15	0.15	0.00	0.00	0.00	0.00	0.00	0.15
Training/Staff Dev	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Studies	0.25	0.25	0.00	0.00	0.00	0.00	0.00	0.25
<i>Survey of children</i>								
<b>TOTAL NON-RECURRING</b>	<b>14.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>14.00</b>
<b>RECURRING</b>								
Salaries	1.080	1.08	1.08	1.08	1.08	1.08	1.08	7.56
Operation & Mtrce.	0.400	0.40	0.40	0.40	0.40	0.40	0.40	2.80
Training	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Books	0.05	0.05	0.05	0.05	0.05	0.05	0.05	0.35
Professional Fees	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Educational Matl.	0.48	0.48	0.48	0.48	0.48	0.48	0.48	3.36
Building maintenance	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>TOTAL RECURRING</b>	<b>2.01</b>	<b>2.01</b>	<b>2.01</b>	<b>2.01</b>	<b>2.01</b>	<b>2.01</b>	<b>2.01</b>	<b>14.07</b>
<b>TOTAL</b>	<b>16.01</b>	<b>2.01</b>	<b>2.01</b>	<b>2.01</b>	<b>2.01</b>	<b>2.01</b>	<b>2.01</b>	<b>28.07</b>
<b>TOTAL WITH INFLATION</b>	<b>16.01</b>	<b>2.21</b>	<b>2.41</b>	<b>2.61</b>	<b>2.81</b>	<b>3.02</b>	<b>3.22</b>	<b>32.29</b>

**DISTRICT PLAN**

**DISTRICT: KARIKINAGAR**

**COMPONENT**

**DIVISIONAL RESOURCE CENTRE (Rs lakhs)**

**DRCs to be opened**

**5**

		1	2	3	4	5	6	7	
		96-97	97-98	98-99	99-2000	2000-2001	2001-21	2002-03	
	Unit Cost								
<b>NON-RECURRING</b>									
Civil Works	4.30	21.50	0.00	0.00	0.00	0.00	0.00	0.00	21.50
Professional Fees	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Furniture	0.20	1.00	0.00	0.00	0.00	0.00	0.00	0.00	1.00
Equipment	0.15	0.75	0.00	0.00	0.00	0.00	0.00	0.00	0.75
Educational Matl.	0.02	0.10	0.00	0.00	0.00	0.00	0.00	0.00	0.10
Vehicles	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Books	0.05	0.25	0.00	0.00	0.00	0.00	0.00	0.00	0.25
Training/Staff Dev	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Studies	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MOCs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>TOTAL NON-RECURRING</b>		<b>23.60</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>23.60</b>
<b>RECURRING</b>									
Salaries	1.320	6.60	6.60	6.60	6.60	6.60	6.60	6.60	46.20
Operation & Mtce	0.12	0.60	0.60	0.60	0.60	0.60	0.60	0.60	4.20
Training		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Books	0.01	0.05	0.05	0.05	0.05	0.05	0.05	0.05	0.35
Prof. Fees	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Edu. Material	0.05	0.25	0.25	0.25	0.25	0.25	0.25	0.25	1.75
Building maintenance	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>TOTAL RECURRING</b>		<b>7.50</b>	<b>7.50</b>	<b>7.50</b>	<b>7.50</b>	<b>7.50</b>	<b>7.50</b>	<b>7.50</b>	<b>52.50</b>
<b>TOTAL</b>		<b>31.10</b>	<b>7.50</b>	<b>7.50</b>	<b>7.50</b>	<b>7.50</b>	<b>7.50</b>	<b>7.50</b>	<b>76.10</b>
<b>TOTAL WITH INFLATION</b>		<b>31.10</b>	<b>8.25</b>	<b>9.00</b>	<b>9.75</b>	<b>10.50</b>	<b>11.25</b>	<b>12.00</b>	<b>91.85</b>

DISTRICT PLAN

DISTRICT: LARINKHUGAR

COMPONENT

STRENGTHENING OF TEACHER'S CENTRES

NO OF TCs	221	Unit Cost								
		1	2	3	4	5	6	7		
		96-97	97-98	98-99	99-2000	2000-2001	2001-21	2002-03		
NON-RECURRING										
Equipments	0.21	49.98	0.00	8.00	0.00	0.00	0.00	0.00	0.00	49.98
Books	0.10	23.80	0.00	0.00	0.00	0.00	0.00	0.00	0.00	23.80
TOTAL NON-RECURRING		73.78	0.00	0.00	0.00	0.00	0.00	0.00	0.00	73.78
RECURRING										
Operation & Mctce.	0.020	4.76	4.76	4.76	4.76	4.76	4.76	4.76	4.76	33.22
TOTAL RECURRING		4.76	4.76	4.76	4.76	4.76	4.76	4.76	4.76	33.22
TOTAL		78.54	4.76	4.76	4.76	4.76	4.76	4.76	4.76	107.10
TOTAL WITH INFLATION		78.54	5.24	5.71	6.19	6.66	7.14	7.62	8.10	117.10

**DISTRICT PLAN**

**DISTRICT: KARIMNAGAR**

**COMPONENT**

**TEACHERS' HANDBOOK**

**(Rs lakhs)**

Year --->	Total	TEACHERS' HANDBOOK							
		1 96-97	2 97-98	3 98-99	4 99-2000	5 2000-2001	6 2001-21	7 2002-03	
No of Teachers getting Hand Books (Three Volumes)		4481	230	525	555	225	0	0	
	Unit Cost								
<b>NON-RECURRING</b>									
Educational matl	0.0009	4.03	0.21	0.47	0.50	0.29	0.00	0.00	5.50
<b>TOTAL NON-RECURRING</b>		4.03	0.21	0.47	0.50	0.29	0.00	0.00	5.50
<b>RECURRING</b>									
<b>TOTAL RECURRING</b>		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>TOTAL</b>		4.03	0.21	0.47	0.50	0.29	0.00	0.00	5.50
<b>TOTAL WITH INFLATION</b>		4.03	0.23	0.57	0.65	0.41	0.00	0.00	5.89

DISTRICT PLAN

DISTRICT KARIMNAGAR

COMPONENT INNOVATION/RESEARCH (Rs lakhs)

Year ---->	Total	INNOVATION/RESEARCH							
		1 96-97	2 97-98	3 98-99	4 99-2000	5 2000-2001	6 2001-21	7 2002-03	
INNOVATION/RESEARCH		0	0	0	0	0	0	0	
Unit Cost									
NON-RECURRING									
Innovation/Research	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	7.00
TOTAL NON-RECURRING		1.00	1.00	1.00	1.00	1.00	1.00	1.00	7.00
RECURRING									
TOTAL RECURRING		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL		1.00	1.00	1.00	1.00	1.00	1.00	1.00	7.00
TOTAL WITH INFLATION		1.00	1.10	1.20	1.30	1.40	1.50	1.60	9.10

**DISTRICT PRIMARY EDUCATION PROGRAMME**

**DISTRICT PLANS  
MASTER TABLE FOR FINANCIAL CALCULATIONS**

**DISTRICT: MELLORS**

	Total	1	2	3	4	5	6	7	8
		96-97	97-98	98-99	99-2000	2000-2001	2001-21	2002-03	TOTAL
<b>OUTLAY (Rs. Lakhs)</b>									(RS CRORES)
<b>WITH INFLATION --&gt;</b>	5254.77	585.24	695.00	720.35	589.26	770.57	889.72	1004.61	
<b>YEAR WISE % OF TOT OUTLAY</b>		11.14%	13.23%	13.71%	11.21%	14.66%	14.93%	19.12%	
<b>CIVIL WORKS % OF TOT OUTLAY</b>	24.24%	2.77	3.91	3.06	0.07	0.00	0.00	0.00	9.80
<b>MANAGEMENT ,% OF TOT OUTLAY</b>	2.84%	0.32	0.14	0.14	0.14	0.14	0.14	0.14	1.15
<b>OUTLAY (RS. CRORES)</b>	4042.07	585.24	631.81	600.30	453.28	550.41	593.15	627.89	4042.07
<b>WITHOUT INFLATION</b>									
<b>INFLATION RATE pa</b>	10.00%								
<b>INFLATION FACTOR</b>		1.00	1.10	1.20	1.30	1.40	1.50	1.60	

Year ---->	Total	UNITS (PHYSICAL)						
		1	2	3	4	5	6	7
		96-97	97-98	98-99	99-2000	2000-2001	2001-21	2002-03
<b>ADDITIONAL FACILITIES</b>								
No. of new PS	150	50	75	25	0	0	0	0
No. Of New Teachers	300	100	150	50	0	0	0	0
Additional Teachers	1175	0	100	375	375	325	0	0
Back to School	4	1	1	1	1	0	0	0
ECCE Centres	550	200	350	0	0	0	0	0
Spl PS for Handicapped	3	0	1	1	1	0	0	0
No of new buildings	50	25	25	0	0	0	0	0
No. of new rooms	450	100	150	200	0	0	0	0

<b>MATERIALS</b>								
Educational Aids (schools)	3268	3343	3368	3368	3368	3368	3368	3368
Spl Grants to Teachers @ Rs.500	7192	7442	7867	8242	8567	8567	8567	8567

<b>MANAGEMENT</b>	
Distt. Proj. Office	1
Distt. MIS	1

<b>ENVIRONMENT BUILDING</b>								
Campaigns	245	49	49	49	49	49	0	0
Workshops/Seminars	9	3	3	3	0	0	0	0

<b>TRAINING, QUALITY IMPROVEMENT</b>								
Strengthening of DIET	1							
Div Resource Centre	5							
Teacher Centres	261							
Teacher's HandBook	7192	250	425	375	325	0	0	

## DISTRICT PLAN

DISTRICT MELLORÉ

## COST ABSTRACT

(2)

Year ----> ITEM	Costs in Re lakhs							Total
	1 96-97	2 97-98	3 98-99	4 99-2000	5 2000-2001	6 2001-21	7 2002-03	
<b>ADDITIONAL FACILITIES</b>								
New PS	119.90	197.85	122.93	99.00	108.00	108.00	108.00	863.70
Back to School	2.50	2.50	2.50	2.50	0.00	0.00	0.00	10.00
ECE centres	27.00	63.25	44.00	44.00	44.00	44.00	44.00	310.25
Spl PS for Handicapped	0.00	11.00	11.00	11.00	0.00	0.00	0.00	33.00
New buildings	50.00	50.00	0.00	0.00	0.00	0.00	0.00	100.00
New rooms	105.00	155.00	205.00	5.00	5.00	5.00	5.00	485.00
Additional Teachers	0.00	14.40	72.00	149.50	247.30	296.50	329.00	1108.70
<b>MATERIALS</b>								
Educational Aids	65.36	66.86	67.36	67.36	67.36	67.36	67.36	469.02
Spl Grant to PS	35.96	37.21	39.34	41.21	42.84	42.84	42.84	282.22
<b>MANAGEMENT</b>								
Distt. Proj. Office	19.46	9.15	9.15	9.15	9.15	9.15	9.15	74.36
Distt. MIS	13.03	4.57	4.57	4.57	4.57	4.57	4.57	40.45
<b>MOBILISATION</b>								
Mob. Campaigns	3.92	3.92	3.92	3.92	3.92	0.00	0.00	19.60
WorkShop Seminar	0.15	0.15	0.15	0.00	0.00	0.00	0.00	0.45
<b>TRAINING, QUALITY IMPROVEMENT</b>								
DIET Strengthening	18.26	2.01	4.26	2.01	4.26	2.01	4.26	37.06
Div Resource Centre	31.10	7.50	7.50	7.50	7.50	7.50	7.50	76.10
Strengthening of TCs	86.13	5.22	5.22	5.22	5.22	5.22	5.22	117.45
Teachers HandBooks	6.47	0.23	0.38	0.34	0.29	0.00	0.00	7.71
Innovation	1.00	1.00	1.00	1.00	1.00	1.00	1.00	7.00
<b>TOTAL</b>	<b>585.24</b>	<b>631.81</b>	<b>600.30</b>	<b>453.28</b>	<b>550.41</b>	<b>593.15</b>	<b>627.89</b>	<b>4042.07</b>
<b>TOTAL WITH INFLATION</b>	<b>585.24</b>	<b>695.00</b>	<b>720.35</b>	<b>589.26</b>	<b>770.57</b>	<b>889.72</b>	<b>1004.63</b>	<b>5254.77</b>

**DISTRICT PLANS  
MASTER TABLE FOR FINANCIAL CALCULATIONS**

**DISTRICT: KURNOOL**

(1)

	Total	1	2	3	4	5	6	7	8
		96-97	97-98	98-99	99-2000	2000-2001	2001-21	2002-03	TOTAL
<b>OUTLAY (Rs Lakhs)</b>									<b>(RS CRORE)</b>
<b>WITH INFLATION ---</b>	5325.71	485.84	591.68	624.41	652.84	802.54	987.69	1180.70	
<b>YEAR WISE % OF TOT OUTLAY</b>		9.12%	11.11%	11.72%	12.26%	15.07%	18.55%	22.17%	
<b>CIVIL WORKS % OF TOT OUTLAY</b>	24.34%	2.27	3.50	2.65	1.17	0.08	0.00	0.00	
<b>MANAGEMENT ,% OF TOT OUTLAY</b>	2.16%	0.32	0.14	0.14	0.14	0.14	0.14	0.14	
<b>OUTLAY (RS. CRORES)</b>	4018.91	485.84	537.89	520.34	502.19	573.26	658.46	737.94	4015.91
<b>WITHOUT INFLATION</b>	10.00%								
<b>INFLATION RATE pa</b>	10.00%								
<b>INFLATION FACTOR</b>		1.00	1.10	1.20	1.30	1.40	1.50	1.60	

Year ---->	UNITS (PHYSICAL)							
	Total	1	2	3	4	5	6	7
	96-97	97-98	98-99	99-2000	2000-2001	2001-21	2002-03	
<b>ADDITIONAL FACILITIES</b>								
No. of new PS	125	60	49	8	5	3	0	0
No. Of New Teachers	250	120	98	16	10	6	0	0
Additional Teachers	1400	0	100	450	425	425	0	0
Back to School	4	1	1	1	1	0	0	0
ECCE Centres	400	100	300	0	0	0	0	0
Spl PS for Handicapped	3	0	1	1	1	0	0	0
No of new buildings	165	30	70	65	0	0	0	0
No. of new rooms	250	30	75	70	75	0	0	0

**MATERIALS**

Educational Aids (schools)	1937	1986	1994	1959	2002	2002	2002
Spl Grants to Teachers @ Rs.500	5756	5954	6420	6855	7286	7286	7286

**MANAGEMENT**

Distt. Proj. Office	1
Distt. MIS	1

**ENVIRONMENT BUILDING**

Campaigns	174	50	50	50	24	0	0	0
Workshops/Seminars	9	3	3	3	0	0	0	0

**TRAINING, QUALITY IMPROVEMENT**

Strengthening of DIET	1						
Div Resource Centres	5						
Teacher Centres	217						
Teacher's HandBook	5756	198	466	435	431	0	0



## COST ABSTRACT

(2)

Year ---->	Costs in Rs lakhs							Total
	1	2	3	4	5	6	7	
ITEM	86-97	97-98	98-99	99-2000	2000-2001	2001-21	2002-03	
<b>ADDITIONAL FACILITIES</b>								
New PS	143.88	139.10	80.82	93.35	93.23	88.92	90.00	728.51
Back to School	2.50	2.50	2.50	2.50	0.00	0.00	0.00	10.00
ECE centres	13.50	48.50	32.00	32.00	32.00	32.00	32.00	222.00
Spl PS for Handicapped	0.00	11.00	11.00	11.00	0.00	0.00	0.00	33.00
New buildings	60.00	140.00	130.00	0.00	0.00	0.00	0.00	330.00
New rooms	35.00	80.00	75.00	80.00	5.00	5.00	5.00	285.00
Additional Teachers	0.00	14.40	82.80	178.20	335.70	427.50	504.00	1542.60
<b>MATERIALS</b>								
Educational Aids	38.74	39.72	39.88	39.98	40.04	40.04	40.04	278.44
Spl Grant to PS	28.78	29.77	32.10	34.28	36.43	36.43	36.43	234.22
<b>MANAGEMENT</b>								
Diect. Proj. Office	19.46	9.15	9.15	9.15	9.15	9.15	9.15	74.36
Diect. MIS	13.03	4.57	4.57	4.57	4.57	4.57	4.57	40.45
<b>MOBILISATION</b>								
Mob. Campaigns	4.00	4.00	4.00	1.92	0.00	0.00	0.00	13.92
Workshop Seminar	0.15	0.15	0.15	0.00	0.00	0.00	0.00	0.45
<b>TRAINING, QUALITY IMPROVEMENT</b>								
DIET Strengthening	17.91	2.01	3.91	2.01	3.91	2.01	3.91	35.65
Div Resource Centres	31.10	7.50	7.50	7.50	7.50	7.50	7.50	76.10
Strengthening of TCs	71.61	4.34	4.34	4.34	4.34	4.34	4.34	97.65
Teachers HandBooks	5.18	0.18	0.42	0.39	0.39	0.00	0.00	6.56
Innovation	1.00	1.00	1.00	1.00	1.00	1.00	1.00	7.00
<b>TOTAL</b>	<b>485.84</b>	<b>537.89</b>	<b>520.34</b>	<b>502.13</b>	<b>573.26</b>	<b>658.46</b>	<b>737.94</b>	<b>4015.91</b>
<b>TOTAL WITH INFLATION</b>	<b>495.84</b>	<b>591.68</b>	<b>624.41</b>	<b>652.84</b>	<b>802.56</b>	<b>987.69</b>	<b>1180.70</b>	<b>5325.71</b>

**DISTRICT PRIMARY EDUCATION PROGRAMME**

**DISTRICT PLANS**

**MASTER TABLE FOR FINANCIAL CALCULATIONS**

**DISTRICT VIZIAMAGARAM**

(1)

	Total	1	2	3	4	5	6	7	8
		96-97	97-98	98-99	99-2000	2000-2001	2001-21	2002-03	TOTAL
<b>OUTLAY (Rs Lakhs)</b>									
<b>WITH INFLATION ---&gt;</b>	5307.90	350.29	642.90	612.03	628.68	779.21	958.62	1126.18	
<b>YEAR WISE % OF TOT OUTLAY</b>		10.37%	12.11%	11.53%	12.03%	14.68%	18.06%	21.22%	
<b>CIVIL WORKS % OF TOT OUTLAY</b>	25.26%	2.82	3.87	2.46	1.04	0.00	0.00	0.00	10.19
<b>MANAGEMENT % OF TOT OUTLAY</b>	2.72%	0.27	0.14	0.14	0.14	0.14	0.14	0.14	1.10
<b>OUTLAY (RS. CRORES)</b>	6035.58	550.29	584.46	510.02	491.29	556.58	639.08	703.86	4035.58
<b>WITHOUT INFLATION</b>	10.00%								
<b>INFLATION RATE pa</b>									
<b>INFLATION FACTOR</b>		1.00	1.10	1.20	1.30	1.40	1.50	1.60	

**UNITS (PHYSICAL)**

Year ---->	Total	1	2	3	4	5	6	7
		96-97	97-98	98-99	99-2000	2000-2001	2001-21	2002-03
<b>ADDITIONAL FACILITIES</b>								
No. of new PS	86	40	46	0	0	0	0	0
No. Of New Teachers	172	80	92	0	0	0	0	0
Additional Teachers	1325	0	100	475	400	350	0	0
Back to School	4	1	1	1	1	0	0	0
ECCS Centres	600	300	300	0	0	0	0	0
Spl PS for Handicapped	3	0	1	1	1	0	0	0
No of new buildings	225	60	85	55	25	0	0	0
No. of new rooms	260	60	85	90	25	0	0	0

**MATERIALS**

Educational Aids (schools)	2308	2354	2354	2354	2354	2354	2354	2354
Spl Grants to Teachers @ Rs.500	5541	5733	6208	6608	6958	6958	6958	6958

**MANAGEMENT**

Distt. Proj. Office	1							
Distt. MIS	1							

**ENVIRONMENT BUILDING**

Campaigns	114	38	38	38	0	0	0	0
Workshops/Seminars	6	2	2	2	0	0	0	0

**TRAINING, QUALITY IMPROVEMENT**

Strengthening of DIET	1							
Div Resource Centre	5							
Teacher Centres	203							
Teacher's HandBook	5541	192	475	400	350	0	0	

## DISTRICT PLAN

DISTRICT: VIZIJINAGARAM

## COST ABSTRACT

(2)

Year ---->	Costs in Rs lakhs							Total
	1	2	3	4	5	6	7	
ITEM	96-97	97-98	98-99	99-2000	2000-2001	2001-21	2002-03	
<b>ADDITIONAL FACILITIES</b>								
New PS	95.92	124.71	45.36	61.92	61.92	61.92	61.92	513.67
Back to School	2.50	2.50	2.50	2.50	0.00	0.00	0.00	10.00
ECE centres	40.50	64.50	48.00	48.00	48.00	48.00	48.00	345.00
Spl PS for Handicapped	0.00	11.00	11.00	11.00	0.00	0.00	0.00	33.00
New buildings	120.00	170.00	110.00	50.00	0.00	0.00	0.00	450.00
New rooms	65.00	90.00	95.00	30.00	5.00	5.00	5.00	295.00
Additional Teachers	0.00	14.40	86.40	179.10	329.40	414.00	477.00	1500.30
<b>MATERIALS</b>								
Educational Aids	46.16	47.08	47.08	47.08	47.08	47.08	47.08	328.64
Spl Grant to PS	27.71	28.67	31.04	33.04	34.79	34.79	34.79	224.82
<b>MANAGEMENT</b>								
Distt. Proj. Office	14.46	9.15	9.15	9.15	9.15	9.15	9.15	69.36
Distt. MIS	13.03	4.57	4.57	4.57	4.57	4.57	4.57	40.45
<b>MOBILISATION</b>								
Mob. Campaigns	3.04	3.04	3.04	0.00	0.00	0.00	0.00	9.12
WorkShop Seminar	0.10	0.10	0.10	0.00	0.00	0.00	0.00	0.30
<b>TRAINING, QUALITY IMPROVEMENT</b>								
DIET Strenghtening	17.79	2.01	3.79	2.01	3.79	2.01	3.79	35.21
Div Resource Centre	31.10	7.50	7.50	7.50	7.50	7.50	7.50	76.10
Strengthening of TCs	66.99	4.06	4.06	4.06	4.06	4.06	4.06	91.35
Teachers HandBooks	4.99	0.17	0.43	0.36	0.32	0.00	0.00	6.26
Innovation	1.00	1.00	1.00	1.00	1.00	1.00	1.00	7.00
<b>TOTAL</b>	<b>550.29</b>	<b>584.46</b>	<b>510.02</b>	<b>491.29</b>	<b>556.58</b>	<b>639.08</b>	<b>703.86</b>	<b>4035.58</b>
<b>TOTAL WITH INFLATION</b>	<b>550.29</b>	<b>642.90</b>	<b>612.03</b>	<b>638.68</b>	<b>779.21</b>	<b>958.62</b>	<b>1126.18</b>	<b>5307.90</b>

**DISTRICT PRIMARY EDUCATION PROGRAMME**

**DISTRICT PLANS  
MASTER TABLE FOR FINANCIAL CALCULATIONS**

(11)

DISTRICT: BARRACUDA

	Total	1	2	3	4	5	6	7	8
		96-97	97-98	98-99	99-2000	2000-2001	2001-21	2002-03	TOTAL
<b>OUTLAY (RS. LAKHS)</b>									
<b>WITH INFLATION ---&gt;</b>	5255.95	531.97	714.93	629.73	591.54	777.77	898.28	1009.73	
<b>YEAR WISE % OF TOT OUTLAY</b>		12.02%	13.60%	11.98%	11.29%	14.80%	17.09%	19.21%	
<b>CIVIL WORKS % OF TOT OUTLAY</b>	24.80%	3.42	4.46	2.10	0.07	0.00	0.00	0.00	10.04
<b>MANAGEMENT ,% OF TOT OUTLAY</b>	2.71%	0.27	0.14	0.14	0.14	0.14	0.14	0.14	1.10
<b>OUTLAY (RS. CRORES)</b>	4048.74	631.97	649.94	524.77	456.57	555.55	598.86	631.08	4048.74
<b>WITHOUT INFLATION</b>									
<b>INFLATION RATE P=</b>	10.00%								
<b>INFLATION FACTOR</b>		1.00	1.10	1.20	1.30	1.40	1.50	1.60	

**UNITS (PHYSICAL)**

Year ---->	Total	1	2	3	4	5	6	7
		96-97	97-98	98-99	99-2000	2000-2001	2001-21	2002-03
<b>ADDITIONAL FACILITIES</b>								
<b>No. of new PS</b>	250	100	100	50	0	0	0	0
<b>No. Of New Teachers</b>	500	200	200	100	0	0	0	0
<b>Additional Teachers</b>	1100	0	100	350	350	300	0	0
<b>Back to School</b>	4	1	1	1	1	0	0	0
<b>ECCE Centres</b>	200	75	125	0	0	0	0	0
<b>Sp1 PS for Handicapped</b>	3	0	1	1	1	0	0	0
<b>No of new buildings</b>	100	40	60	0	0	0	0	0
<b>No. of new rooms</b>	190	40	80	70	0	0	0	0

**MATERIALS**

<b>Educational Aids (schools)</b>	2252	2352	2402	2402	2402	2402	2402	2402
<b>Sp1 Grants to Teachers @ Rs.500</b>	7085	7385	7835	8185	8485	8485	8485	8485

**MANAGEMENT**

<b>Distt. Proj. Office</b>	1							
<b>Distt. MIS</b>	1							

**ENVIRONMENT BUILDING**

<b>Campaigns</b>	174	58	58	58	0	0	0	0
<b>Workshops/Seminars</b>	6	2	2	2	0	0	0	0

**TRAINING, QUALITY IMPROVEMENT**

<b>Strengthening of DIET</b>	1							
<b>Div Resource Centre</b>	5							
<b>Teacher Centres</b>	258							
<b>Teacher's Handbook</b>	7085	300	450	350	200	0	0	0

## COST ABSTRACT

(2)

Year ----> ITEM	Costs in Rs lakhs							Total
	1 96-97	2 97-98	3 98-99	4 99-2000	5 2000-2001	6 2001-21	7 2002-03	
<b>ADDITIONAL FACILITIES</b>								
New PS	239.90	275.00	227.90	162.00	180.00	180.00	180.00	1445.50
Back to School	2.50	2.50	2.50	2.50	0.00	0.00	0.00	10.00
BCE centres	10.13	22.88	16.00	16.00	16.00	16.00	16.00	113.00
Spl PS for Handicapped	0.00	11.00	11.00	11.00	0.00	0.00	0.00	33.00
New buildings	80.00	120.00	0.00	0.00	0.00	0.00	0.00	200.00
New rooms	45.00	85.00	75.00	5.00	5.00	5.00	5.00	225.00
Additional Teachers	0.00	14.40	68.40	141.40	232.20	278.00	308.00	1042.40
<b>MATERIALS</b>								
Educational Aids	45.04	47.04	48.04	48.04	48.04	48.04	48.04	332.28
Spl Grant to PS	35.43	36.93	39.18	40.93	42.43	42.43	42.43	279.73
<b>MANAGEMENT</b>								
Distt. Proj. Office	14.46	9.15	9.15	9.15	9.15	9.15	9.15	69.36
Distt. MIS	13.03	4.57	4.57	4.57	4.57	4.57	4.57	40.45
<b>MOBILISATION</b>								
Mob. Campaigns	4.64	4.64	4.64	0.00	0.00	0.00	0.00	13.92
WorkShop Seminar	0.10	0.10	0.10	0.00	0.00	0.00	0.00	0.30
<b>TRAINING, QUALITY IMPROVEMENT</b>								
DIET Strengthening	18.23	2.01	4.23	2.01	4.23	2.01	4.23	36.97
Div Resource Centre	31.10	7.50	7.50	7.50	7.50	7.50	7.50	76.10
Strengthening of TCs	85.14	5.16	5.16	5.16	5.16	5.16	5.16	116.10
Teachers HandBooks	6.38	0.27	0.40	0.32	0.27	0.00	0.00	7.64
Innovation	1.00	1.00	1.00	1.00	1.00	1.00	1.00	7.00
<b>TOTAL</b>	<b>631.97</b>	<b>649.94</b>	<b>524.77</b>	<b>456.57</b>	<b>555.55</b>	<b>598.86</b>	<b>631.08</b>	<b>4048.74</b>
<b>TOTAL WITH INFLATION</b>	<b>631.97</b>	<b>714.93</b>	<b>629.73</b>	<b>593.54</b>	<b>777.77</b>	<b>898.28</b>	<b>1009.73</b>	<b>5255.95</b>

NIEPA DC



D09174

LIBRARY & DOCUMENTATION CENTRE  
 National Institute of Educational  
 Planning and Administration,  
 17-B, Sri Aurobindo Marg,  
 New Delhi-110016  
 DOC, No ..... D-9174  
 Date ..... 26-06-96