

DPEP



जिला प्राथमिक शिक्षा कार्यक्रम
DISTRICT PRIMARY EDUCATION PROGRAMME

Part - 2

State Reports

19th Joint Review Mission

(July, 2004)



सर्व शिक्षा अभियान

सब पढ़ें सब बढ़ें

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**DISTRICT PRIMARY EDUCATION PROGRAMME
19TH JOINT REVIEW MISSION
STATE WISE MISSION TEAMS**

State	District identified by state for visit	Mission Members
Andhra Pradesh Hyderabad	Karimnagar (Phase – I)	Lipika Nanda (DFID) Prema Clarke (WB)
Bihar Patna	Gaya	A. A. C. Lal (GOI) Sudesh Mukhopadhyay (WB)
Jharkhand Ranchi	Hazaribagh	Chandra Mohan (GOI) Deepa Shankar (WB)
Orissa Bhubaneshwar	Boudh & Kandhamal	Anupriya Chadha (GOI) Sabina Bindra Barnes (DFID)
Rajasthan Jaipur	Bharatpur (Phase-II)	Sunisha Ahuja (GOI) Nalin Jena (WB)
Uttar Pradesh Lucknow	Azamgarh	S K Gautam (GOI) N.K. Jangira (WB)
Uttaranchal Dehradun	Tehri	Arti Saihjee (UNICEF) Jayashree Oza (WB)
West Bengal Kolkatta	Murshidabad (Phase-I)	Amita Sharma (GOI) Amarjeet Sinha (DFID)

Contents

Sl. No.	States	Page No.
1.	Andhra Pradesh	1 – 17
2.	Bihar	18 – 46
3.	Gujarat	47 – 65
4.	Jharkhand	66 – 92
5.	Orissa	93 – 107
6.	Rajasthan	108 – 125
7.	Uttar Pradesh	126 – 159
8.	Uttaranchal	160 – 173
9.	West Bengal	174 – 201

- The information given in the State Reports is as on March 31st, 2004. However, the latest information has been provided wherever possible.

ANDHRA PRADESH

I) Project Cost

DPEP Coverage:

(Rs. in Lakhs)

Particulars	Districts covered	Project Baseline Cost	Total Project Cost	Revised Project Cost till Mar'05
	SPO	1644.791	2293.443	1885.370
	Vizianagaram	2872.978	4005.987	5805.987
	Nellore	3386.519	4722.051	7022.051
	Kurnool	2971.927	4143.957	6443.957
	Karimnagar	3227.555	4500.397	6800.397
	Warangal	3168.834	4418.521	7318.521
	Sub Total	17272.604	24084.356	35276.283

(Rs. in Lakhs)

Particulars	Districts covered	Project Baseline Cost	Contingency Amounts	Total Project Cost
	SPO	1506.300	381.000	1912.006
	Srikakulam	3970.899	1005.000	5041.943
	Visakhapatnam	3998.809	1012.000	5077.407
	Guntur	3984.500	1008.000	5059.168
	Prakasham	4000.006	1012.000	5078.420
	Chittoor	4000.837	1012.000	5079.433
	Cuddapah	3975.485	1006.000	5047.009
	Ananthapur	4002.265	1013.000	5081.460
	Mahabub Nagar	3969.210	1004.000	5038.903
	Ranga Reddy	3931.659	995.000	4992.293
	Medak	3995.474	1011.000	5072.340
	Nizamabad	3933.829	995.000	4994.320
	Adilabad	3986.510	1009.000	5062.208
	Khammam	3957.755	1001.000	5024.717
	Nalgonda	3936.847	996.000	4998.373
	Sub Total	57150.385	14460.000	72560.000

* Total Civil Works costs is 33.33% of Total Project Cost.

II) Project Structure

Vacancy position in SPO and DPO

Vacancy Position at SPO

All positions in the State Project Office except the following (shown in the table) are filled besides these one consultant to each look after the Civil Works and Alternative School Programmes are in position.

DPEP I

No. Planned	No. Filled	Vacant	Particulars of Posts vacant	
50	38	12	Attenders	7
			System Analyst	1
			Computers Operators	2
			Lec. in Tribal Education	1
			Asst. Engr. Civil Works	1

DPEP Expansion Districts

No. Planned	No. Filled	Vacant	Particulars of Posts vacant	
25	21	04	AGCDO	1
			Associate Fellow Tr. Trg.	1
			Sr. Fellow Tr. Trg.	1
			AE, Civil Works	1

DPEP I - Vacancy position at DPOs**Table – 2.**

S. No.	Name of the District	No. Planned	No. Filled	Vacant	Particulars of Posts vacant	
1.	Vizianagaram	25	14	11	APC	1
					ALS	1
					AMO	1
					GCDO	1
					AAO	1
					Sr. Asst.	1
					Sr. Acct.	1
					Jr. Acct.	2
					Attenders	1
					ASO	1
2.	Nellore	25	17	08	ALS Coord.	1
					AAO	1
					Sr. Acct.	1
					Attenders	2
					ASO	1
					AEs	2
3.	Kurnool	25	13	12	ALS Coord.	1
					Sr. Asst.	1
					Sr. Acct.	1
					Jr. Asst.	1
					Jr. Acct.	2
					Attender	1
					ASO	1
					APO	1

S. No.	Name of the District	No. Planned	No. Filled	Vacant	Particulars of Posts vacant
					Dy.EE 1 AE 2
4.	Karimnagar	25	20	05	ALS Coord. 1 ASO 1 APO 1 Attenders 2
5.	Warangal	25	23	02	ASO 1 AE 1
	Total	125	87	38	

DPEP-II Expansion districts

S. No.	Name of the District	No. Planned	No. Filled	Vacant	Particulars of Posts vacant
1.	Srikakulam	25	14	11	ALS Coord. 1 APO 1 ASO 1 Sr. Acct. 1 Jr. Acct. 2 Attenders 2 AEs 2 AAO 1
2.	Visakhapatnam	25	19	06	APC 1 AAO 1 ALS 1 Sr. Acct. 1 Jr. Acct. 1 Attender 1
3.	Guntur	25	18	07	ASO 1 APO 1 ALS Coord. 1 Sr. Asst. 1 Sr. Acct. 1 Jr. Acct/ 1 Attender 1
4.	Prakasam	25	19	06	AAO 1 Sr. Acct. 1 Sr. Asst. 1 Attenders 2 Jr. Asst. 1
5.	Chittoor	25	16	09	ASO 1 GCDO 1 Prog. officer 1

S. No.	Name of the District	No. Planned	No. Filled	Vacant	Particulars of Posts vacant
					Attender 1 AEs 2 Research Asst. 1 Jr. Asst. 2
6.	Cuddapah	25	20	05	AAO 1 Superintendent 1 AE 1 Attenders 2
7.	Anantapur	25	14	11	ALS Coord. 1 AAO 1 Superintendent 1 Sr. Asst. 2 Sr. Acct. 1 Jr. Acct. 2 Attenders 2 AEs 1
4	Mahabub Nagar	25	21	04	CMO 1 Sr. Acct. 2 Sr. Asst. 1
9.	Ranga Reddy	25	17	08	ALS 1 Jr. Acct. 2 Sr. Asst. 1 Sr. Acct. 1 ASO 1 APO 1 AE 1
10.	Medak	25	14	11	AMO 1 CMO 1 Als. Coord. 1 Sr. Asst. 1 Sr. Accts. 2 Jr. Accts. 2 ASO 1 Dy.EE 1
11.	Nizamabad	25	17	08	ALS Coord. 1 ASO 1 APO 1 Sr. Asst. 1 Jr. Asst. 1 Sr. Acct. 1 Attender 1 Dy. EE 1
12.	Adilabad	25	18	07	APC 1 ASO 1

S. No.	Name of the District	No. Planned	No. Filled	Vacant	Particulars of Posts vacant
					ALS Coord. 1 Attender 1 Sr. Acct. 1 Jr. Acct. 1 Prog. Officer 1
13.	Khammam	25	23	02	GCDO 1 ASO 1
14.	Nalgonda	25	24	1	ALS Coord. 1
	Total	350	254	96	

III) Submission Of Annual / Audit Report

- Annual Report for the year 2002-2003 has been prepared for submission to MHRD, Govt. of India, New Delhi.

IV) Expenditure

DPEP – I

Total Expenditure up April 2004

Rs. in Crores.

239.363

(Rs. in Crores)

Expenditure Details	Govt. of India Share (85 %)	Govt. of A.P Share (15%)	Total Share (100%)
Out of Total Expenditure up to April, 2004	203.459	35.904	239.363

DPEP – II

Total Expenditure up to April, 2004

Rs. in Crores.

536.652

(Rs. in Crores)

Expenditure Details	Govt. of India Share (85 %)	Govt. of A.P Share (15%)	Total Share (100%)
Out of Total Expenditure up to April, 2004	456.154	80.498	536.652

V) Progress In Functional Areas

1. **Civil Works as on 30.09.2003**

Civil works come under providing access, which is most important to achieve universalisation of primary education.

DPEP-I started in 1996 with a project period of 7 years i.e., upto 2003 in 5 districts of Andhra Pradesh i.e., Vizianagaram, Nellore, Kurnool, Karimnagar & Warangal districts.

DPEP – I

Amount allocated	:	Rs.77.43 crores
Total Expenditure	:	Rs.68.33 crores

The amount allocated for civil works is 1/3 of total amount ie., Rs. 77.43 crores. 8869 works has been sanctioned with an estimated amount of Rs.71.46 crores, 6306 works are completed and 2563 works are in progress. Toilets and drinking water facilities for schools are being also provided along with classrooms for 5 districts.

DPEP-II

Amount allocated (1/3 of total allocation)	:	Rs.250.08 crores
Total Expenditure	:	Rs.238.25 crores

The amount allocated for civil works is 1/3 of total amount ie., Rs. 250.08 crores for 14 districts. 21050 works are sanctioned with an estimated amount of Rs.249.47 crores, 20582 works are completed and 468 works are in progress. Expenditure incurred is Rs.238.25 crores.

In DPEP-I the expenditure incurred from October 2003 to May 2004 is Rs.665.51 lakhs. 215 classrooms, 78 drinking water facilities, 69 toilets and 98 compound walls have been completed. In DPEP-II 399 classrooms have been completed in the last 8 months period.

- At some places, with the active involvement of School Committees the cost of construction is reduced far below the unit cost thereby they could construct additional accommodation and facilities within the unit cost prescribed.
- Engineers were given orientation for “**Execution of works through School Committees**” and they are also sensitised in community mobilisation and cost effective construction technologies.

DPEP I Districts

Under civil works programme, out of 4903 works sanctioned, 4798 (97.86%) works have been grounded and 3930 (80.16%) works were completed. Remaining works are at various stages.

District Wise Abstract – Progress Of Civil Works

Sl. No	Name of the District	Financial (Rs. in lakhs)				Physical				
		Amount Allocated	Re-Allocated	Total Allocated	Expenditure	Sanctioned & grounded	Classrooms Completed			Inprogress
							Oct'03	May'04	Completed in last 8 months	
1	2	3	4	5	6	7	8	9	10	11
1	Vzm	1335.20	599.94	1935.14	997.349	884	612	616	4	236
2	Nlr	1573.86	766.59	2340.45	1475.090	1486	777	907	130	373
3	Kn1	1381.18	766.59	2147.77	1409.190	843	816	829	13	6
4	Wgl	1472.69	966.57	2439.26	1327.279	929	708	754	46	122
5	Krm	1499.98	766.59	2266.57	1569.010	1662	1028	1050	22	7
	SPO	480.64	-200.00	280.64	55.808					
	Total	7743.55	3666.28	11409.83	6833.73	5804	3941	4156	215	744

DPEP II Expansion Districts

In DPEP-II expansion districts under civil works programme, out of 21050 works, 21050 works (99.29%) were grounded. 20582 works (95.52%) were completed. 878 works are in progress.

Civil Works

District Wise abstract of Civil Works Progress up to 31.05.2004

Sl. No.	Name of the District	Financial (Rs. in lakhs)		Physical				
		Amount Allocated	Expenditure	Sanctioned & grounded	Classrooms Completed			Inprogress
					Oct'03	May'04	Completed in last 8 months	
1	2	3	4	5	6	7	8	9
1	Srikakulam	1775.27	1713.240	1543	1510	1530	20	13
2	Visakhapatnam	1787.09	1792.570	1506	1299	1345	46	161
3	Guntur	1781.01	1701.608	1335	1325	1330	5	5
4	Prakasham	1787.42	1717.760	1514	1486	1499	13	15
5	Chittoor	1787.76	1687.842	1251	1245	1247	2	4
6	Kadapa	1776.96	1690.594	1472	1468	1468	0	4
7	Ananthapur	1788.44	1631.200	1526	1514	1517	3	9
8	M'nagar	1774.25	1677.640	1493	1480	1485	5	8
9	Khammam	1769.53	1876.550	1567	1552	1567	15	0
10	Nalgonda	1760.75	1675.850	1545	1529	1537	8	8
11	Ranga Reddy	1758.72	1649.300	1602	1587	1587	0	15
12	Medak	1785.40	1691.960	1547	1514	1525	11	22

13	Nizamabad	1 / 59.40	1727.006	1756	1704	1707	3	49
14	Adilabad	1782.02	1592.023	1393	959	1238	279	155
	SPO	46.00						
	Total	24920.00	23825.14	21050	20172	20582	410	468

2. Planning

- A team of Planning Coordinator, DPEP and the Programmer have participated in the 2 week training programme on use of quantitative in educational planning from October 27th 2003 to November 7th 2003.
- A team of 2 people from SPO and DPO Nizamabad have attended of 4-day orientation on planning at NIEPA from 16-02-2004 to 20-02-2004.
- A team constituted of District Educational Officer, two Principals of DIETs and Planning Co-ordinator, SPO, Hyderabad have attended the planning and implementation of DPEP/SSA at NSDART, LBSNAA, Mussorie from Jan 27-31, 2004.
- Appraisal to PAB meeting has been over on 02-06-2004.
- Development of Annual Work Plan – 2004 – 05 – Planning Process

State Level Meeting

For planning of Elementary Education a State Level Meeting was conducted at Kotla Vijaya Bhaskara Reddy Stadium, Hyderabad on 08-12-2003. All the Mandal Resource Persons of 23 Districts were called for to attend the meeting on 08-12-2003. Senior Officers of the Educational Department like Principal Secretary (Education), Commissioner & Director of School Education, State Project Director, DPEP & DPEP, all the Additional Directors of School Education Department, all the Regional Joint Directors of the Education Department, District Educational Officers, Additional Project Coordinators of DPEP / DPEP have attended for the State Level Meeting. The Hon'ble Chief Minister, Govt. of Andhra Pradesh has inaugurated the session at 11:00 AM on 08-12-2003 and discussed in detail about the objectives of Sarva Siksha Abhiyan and also the Key Indicators, Thrust Areas and strategies for achieving the objectives of the DPEP. The Principal Secretary (Education), the Commissioner and Director of School Education and State Project Director, DPEP, AP, Hyderabad have discussed in detail on preparation of participatory plans under DPEP.

Clear and exhaustive guidelines have been issued on the process of planning for DPEP starting from Habitation, Cluster, Mandal and District Level.

District Level Workshop:

In the Districts meetings were conducted during 1st week of January inviting District Collector and other District Level functionaries and selected MEOs, Public Representatives like MLAs, MPPs, ZPTCs, MPTCs, Sarpanches, Chairpersons and Members of School Education Committees,

Teachers, Head Masters, MRPs and NGOs etc and discussed on the proposed programme of DPEP and its scope alongwith objectives. Further the group discussed the Educational Status and the thrust areas of the districts and priorities. Further it was also discussed on the process of planning through micro planning exercises in a participatory way from Habitation Level, Cluster Level to Mandal and District Level. Further it is suggested to go ahead with the micro planning exercises from Habitation Level.

Habitation Level Meeting:

For preparation of Habitation Level Educational Plan, meetings were conducted 2nd and 3rd week of January 2004 at the School with SEC, Parents and Youth Association and prepared the Habitation Level Plans.

These habitation level plans have been presented and discussed with Panchayat Level.

Panchayat Level Meeting:

Panchayat Level Meetings were conducted during 2nd week of January 2004 in the Headquarters of Gram panchayats concerned. The SEC, Parents, Headmasters, of the High School, UP Schools, Primary Schools, Youth Associations, NGOs have attended the meeting and discussed the educational scenario of the Grama Panchayat and the resolutions have also been made to prepare Panchayat Level Plan basing on the Habitational Level Plan.

Cluster Level Plans

Cluster Level Plans have been developed at CRCs (School Complexes) based on Panchayat Level Plans and these plans were presented at Mandal Level and the earlier Mandal Level Plans were updated and presented at district level for development of District Elementary Education Plans.

Development and Utilisation of databases

Following are the major databases established, updated and used for the development of district level and as well as State Level Perspective Plans and as well as Annual Plans.

- DISE 2003 (inconsistencies on certain indicators), therefore the databases established through micro planning exercise and employees database have been taken in to consideration for development of perspective plans of DPEP.
- Employee Database – School Education Department
- Micro Planning data of DPEP Plan of earlier years duly updated as a part of Planning processes right from Habitation Level (January 2004).

Preparation of State Elementary Education Plans and District Elementary Education Plans – chronology of activities

Date	Activity
08.12.2003	- State Level Convention on DPEP Planning addressed by Hon'ble C.M and Minister Education and Education Department Officials.
January 2004	- District Level Workshops on DPEP Planning
February 2004	- Habitation, Panchayat, Cluster Level Planning Processes
February 2004	- Planning Workshop with all District Educational Officers, APCs, Principals of DIETs addressed by Minister School Education, Principal Secretary (Edn), Comm & Director of School Education, and State Project Director
March 2004	- Orientation to all District Level DPEP Sectoral Staff on development of Perspective / Annual Plans.
March / April 2004	- Development of draft DPEP and sharing with District Collector and other core team members
April 1 st to 15 2004	- Presentation of draft DPEP at State Level (SPO) and deliberations and finalisation of plans
April 15 – 23	- Development of State Plans and finalisation.

3. Pedagogy

Trainings:	<ul style="list-style-type: none"> • KRPs Training for Vidya Volunteers at State level from 14th to 16th Oct'03. • District Resource Persons Training for Vidya Volunteers Oct'03. • Vidya Volunteers Trainings at Mandal level Nov'03. • AMOs Review Meeting on QIP – 23rd Dec'03. • KRP Training on IED, EVS and English language 20th – 23rd Dec'03. • DRP Training on IED, EVS and English language 27th Dec'03 to 2nd Jan'04. • Mandal level Training for primary teachers on IED, EVS and English language 9th – 30th Jan'04. <p>Components or Training Programme.</p> <ul style="list-style-type: none"> - EVS I & II – competencies and activities - English – Competencies and activities. - Integrated education for disabled.
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	<ul style="list-style-type: none"> - Tribal Education. • KRPs Training on Non-Scholastic area. 24th – 28th Feb'04.
Workshops	<ul style="list-style-type: none"> • Developed of Vidya Volunteers Training modules Oct'03. • Developed of IED material for primary teachers Nov'03. • Developed of English module for primary teachers Nov'03. • Developed of module for class I & II in mathematics activities on competencies based. Nov'03. • Developed of module for class I to V in EVS activities on competency. Nov'03. • Development of module for class I to V in mathematics activities on competency based Nov'03. • Developed of IED strategies for primary teachers. Nov'03. • Workshop to develop Self Learning Material for Class III, IV & V for Mathematics in Urdu Medium Nov'03 • Translation workshop into Urdu on mathematics for class I to V. Dec'03 • Translation workshop into Urdu on EVS for class I & II. Dec'03 • Workshop on development of school and mandal grading format. April'04.

4. Alternative Schooling & Out of School Children

a) Alternative Schooling

- At present 1,592 Alternative Schools are functioning in DPEP districts with an enrollment of 26,182.
- The Instructors working for Alternative Schools have been paid Rs. 1000/- per month as honorarium.
- All instructors have been provided training for 7-days.
- The Progress of the Alternative Schools have been reviewed at Division / Mandal level in all districts
- All the children have been admitted in near by Upper Primary Schools from the Alternative Schools.

b) Mainstreaming of 'out of school' children

- 627 Back-to-School centers during summer vacation (2003-2004) as Residential Bridge Course Centres, were run with enrolment of 51,222 children and out of which 90% of the Children were mainstreamed is to formal Schools.
- 323 Residential Bridge Course Camps with 27,893 have been run to the hard core 'Out of School' Children.
- 90 RBCs have been run with the support of DPEP through Voluntary Agencies.
- 3,310 Non-Residential Bridge Course Centres have been run to the 'Out of School' Children in their habitations.

- All the children are being mainstreamed into Formal Schools from the Bridge Courses.
- The children mainstreamed from Bridge Courses have been followed up for their retention in Regular Schools.

5. Community Mobilisation

Active community involvement is an in-built component in the programme seeking to elicit people participation in all aspects such as demand generation, planning implementation and management. The purpose is to empower community to participate in the development process particularly in Elementary Education turning the vision and the constitutional commitment of UEE into reality.

The Government of Andhra Pradesh enacted A.P. School Education Community Participation Act 1998 to provide reforming school education by ensuring peoples participation in the administration of schools through empowerment of parents.

Formation of Education Committees

The following committees have been constituted under this act. Elections to School Committees and other education committees were held in July 2003. 50% membership and 50% chairmanship is reserved for Women candidates in Education Committees for participation of Mothers in school development programme.

Chaduvula Panduga (Educational Festival)

Chaduvula Panduga has been proposed to celebrate in all schools for brining 'out of school' children to schools, for the regular attendance of the children to school and for improving academic levels of the children by involving public representatives and community leaders in a joyful atmosphere.

Impact of Chaduvula Panduga:

		002-03	2003-04
1	No. of Children 9-15 years enrolled during Chaduvula Panduga	4,78,235	1,94,564
2	No. of Child Labour Cases Booked	4,706	2,414
3	Penalty amount collected	49.465 lakhs	63,60,241
4	No. of Habitations achieved 100% enrolment	19,283	32,047
5	Amount collected as Vidya Nidhi	218.31 lakhs	44,64,707

Vidya Sadassulu

Vidya Sadassulu have been conducted at State, District, Mandal and Habitation level by involving public representatives and community to review the Educational activities and to solve the problems if any for achieving the goal of Universalization of Elementary Education.

Enrollment Drives

Conducting enrollment drives like Gram Sabhas and Janmabhoomi programmes

Special Mobilisation drives in low enrollment mandals

Engaging mobilisers to support the community for bring out of school children to RBC and NRBC

Exposure visits of district field functionaries to Rangareddy district to study the community involvement.

Training to Community Leaders

The community is expected to play a key role in micro-planning, especially in the development of Village Education Plan and School improvement plans. Community based monitoring in specific issues like enrollment, retention, education of girl child and other disadvantaged groups, utilization of various grants and construction is important to ensure attainment of the programme objectives.

A three day workshop has been organized from 17th December to 19th December 2003 to develop a training module on roles and responsibilities of SEC / PEC members on various School Development Programmes.

Training to KRPs and DRPs on Training of Education Committees

A two-day training has been conducted to Key Resource Persons on 24-25th May 2004, using the training module ie., "Mana Badi – Mana Pillala Chaduvu" in cascade mode.

6. Girl Child Education and Early Childhood Education

A) Girl Child Education

State Level

Convergence

- State level co-ordination committee meets every month to review and monitor the on going Girl Child programmes of DPEP. This committee helps in planning and strategizing the programme.

Training/Orientation

- State level Gender sensitization programme was conducted in convergence with AP, Mahila Samatha Society to GCDOs and district resource group and oriented them to bring empowerment in girls through "Balika Swashakthi Programme". This programme conducted from December-03 to March-04 carried different activities for out of school

children to enroll them and special activities for in-school children to attract them to attend the school.

Publication

- District specific workbooks for slow learners was developed and utilized for quality improvement for 3rd – 5th standard children.

District / Mandal Level Programme

Convergence

- During "Balika Swashakthi Programme", activity NGOs of the district and community based organizations like DWACRA, CMEY were involved in awareness and campaign programmes.

B) Early Childhood Education

Convergence

- State level consultative committee was formed for planning and developed strategies of Early Childhood Education.

Trainings

- State level refresher training for all SRG members was conducted in implementing and monitoring the ECE programme in the district.
- Joint training programmes on Early Childhood Education practices was conducted to all ECE Instructors and Headmasters in all districts.
- Joint training programmes were conducted to Anganwadi workers and headmasters of primary schools on pre-school component under convergence.

Resource Material

- 106 cards kit on school readiness along with instructional manual was developed and supplied to all ECE centres for conducting school readiness programme in a better way.

7. Media

- Wide coverage is given to all training programme in terms of Documentation and printing.
- Wide information is collected through paper clipping from different districts on DPEP intervention for dissemination of information.
- New activities were designed for Chaduvula Panduga.

8. Research and Evaluation

- 5-day workshop was conducted from 21-10-03 to 24-10-03 on Research Methodology and 65 proposals have been developed by the participants and they were submitted to this office.
- Research Core Team scrutinized the proposals & 30 proposals have been allotted to the concerned participants to take up the research project.
- External study on the implementation of DPEP was taken up by IIM, Bangalore. The Report on finding was presented by IIM, Bangalore.
- One day workshop was organized on the report of the IIM, Bangalore SCERT Staff also participated along-with IIM, Bangalore official and SPO officials.
- The Research Core Team has scrutinized remaining 35 research proposals and finalized 28 proposals after suggesting minor corrections.
- Two officials from SPO have attended workshop on Baseline Assessment Study for Class-III Mathematics and Language at NCERT, New Delhi in March 2004.

9. Children with Special Education Needs

- One-day orientation on IED has been given to 24000 teachers during 2003-04
- 2-day training has been given to 6000 teachers on IED during 2003-04
- 1,61,031 teachers have undergone training on IED for one-day as one of the components along with general training in the month of Dec, 2003.
- The persons, who have been trained specially on IED, have been engaged as Resource Persons to guide the teachers and children in classrooms.
- Consultative committee meeting for IED held on 20.02.2004
- Consultative strategies committee meeting for IED held on 28.02.2004
- Meeting of Agenda items for IED held on 15.03.2004
- NGOs committee meeting for IED held on 01.03.2004
- 969 Appliances in Kurnool district, 865 appliances in Warangal district have been supplied to the disabled children during 2003-04
- Data has been updated
- Preparatory activities are being taken up in all other districts to establish RBCs for these children.
- Conducted convergence meetings with Disabled Welfare Department, NGOs and National Institutes at State level.
- Follow up of activities for better results for mainstreaming of the Out of School Children and academic progress of in school children by Monitoring Officers at Mandal / District level.

10. Distance Education

Activities conducted from November 2003 – March 2004

- ❖ Conducted workshop from 2nd – 5th December, 2003 to DIET lecturers to impart the skills of script writing – Produced 16 audio scripts.
- ❖ Produced 57 new audio lessons for radio programme “Vindaam Nerchukundaam”

- ❖ Conducted Phone-in-Programme on 16th December 2003 and 23rd March, 2004 through All India Radio to get feedback of listeners on the radio lessons.
- ❖ No. of audio programmes available : 164
- ❖ No. of programme broadcast from November 2003 to March, 2004 : 84 (for classes 3, 4 & 5 - 65 programmes and for teachers-19 programmes)

11. Tribal Education

Visits:

During the last six months of period, the Tribal Education Co-ordinator, Lecturer in Tribal Education are visited about 100 Schools in various categories in ITDA of Utnoor, Bhadrachalam, Eturunagaram, Paderu, Seethampeta, Rampachodavaram and Kota Ramachandrapuram areas. The officers interacted with tribal children, parents, teachers, SEC members, MRPs and SCRPs.

Discussed with DEOs and Agency DEOs of concerned ITDA Districts on educational developmental activities in the schools. Visit reports have been submitted to

Dist Collectors and DEOs for necessary action.

Some of the activities under taken as a convergence with Tribal Welfare department

- A 5-day Workshop from 8-12 Nov'03 was organised for development of strategies to overcome Language problem where school language is different from home language.
- A two day meeting with the DEOs and PMRC I/cs of all ITDAs was organised on 2-3 December 2003 at ITDA Rampachodavaram, E.G.,Dt to review the activities of tribal education in ITDAs. The SPD and DTW reviewed the existing position in Tribal areas.
- A second meeting was conducted at ITDA Bhadrachalam, Khammam on 31 Jan' 2004 to monitor the activities under the PMRC and converge the Educational services in tribal areas.
- A Workshop was organized at ITDA K.R.Puram, West.Godavari.Dist on 6 - 7 Jan' 2004 to share the Janashala experiences. A 3-day workshop to develop Tribal Education Plan was organised at ITDA Paderu, Visakhapatnam from 15-17 March'04. Pos of ITDAs, DEO(A)s and PMRCI/cs participated in this Workshop and designed Tribal specific plan for the year 2004-05.
- A 3-day Workshop was organised from 9-11, March' 04 to develop module for non-tribal teachers working in tribal areas.
- Tribal cultural specific curriculum is developed by involving the class room teachers of tribal area, Educationist, Linguistic experts and Anthropologist from universities in collaboration with the dept of tribal welfare.
- A two-day workshop was organised from 28 - 29 April' 04 on developing strategies for teacher training on Tribal cultural specific textbook.
- A two-day workshop, to create girl child learning friendly atmosphere in Schools was organised at Eturunagaram, PMRC in Warangal Dist., from 28-29, May'04. Agency

DEOs of Paderu and West Godavari districts, all ITDA districts PMRC I/Cs, Focus Area Group incharges and representation of MRPs are participated in the workshop. Action plan is prepared for creating Girl child learning friendly atmosphere in Schools for three months duration.

13. Management Information System

- 2-day workshop was conducted from 05-09-2003 to 06-09-2003 at SPO in connection with Quantitative and Qualitative monitoring Tools.
- DISE data collected from districts and compiled and consolidated and sent to NIEPA, New Delhi.
- One-day workshop was organized on 25-03-04 to evaluate CAL material of Azim Premji Foundation.
- 3-day workshop was organized at SPO from 06-04-2004 to 08-04-2004 to evaluate 18 CDs (CAL material) of APF. Subject Experts from SPO/DIETs and teachers were participated in the workshop.
- One-day workshop was organized at SPO on 09-04-04 to validate scope definitions sent by APF.
- Correction of CAL material was done at S. V. Technologies, Jubilee Hills from 21-04-04 to 28-04-04 and correction was done in 22 CDs. 3 officials from SPO and 5 subject teachers participated in the correction work.
- Monthly meetings were organized with APF regarding implementation of CAL in schools.
- Meetings with IIIT and TCS were organized to install software for Attendance Monitoring Process by PDAs and MRC Computers.
- Pilot project on PDAs & MRC Desktop application implemented in Patancheru mandal of Medak district in April'04.

14. Capacity Building

Interstate visits	A group of three members from State Project Office, visited Madhya Pradesh state in the month of May'04. Observed the implementation of the HEADSTART programme (Computer Enabled Education Programme) of Rajiv Ghandi Shikshana Mission, Government of Madhya Pradesh, in co-ordination with M.P. Bhog Open University and the team also visited Cluster Resource Centres (CRCs) in the state.
Interaction with community	All Districts Educational Officers, Additional Project Coordinators and Sectoral Officers of DPEP and SPO, Hyderabad have visited Chevella Mandal in Ranga Reddy District in the month of December'03 to observe the effectiveness of Community Mobilisation activities taken-up under M.V Foundation (NGO). The team met parents of out of school children in the village allotted and they have also visited schools.
Visit to Bangalore on Computer Aided Learning Programme	A group of two members from State Project Office, visited Banglore, Karnataka state and observed the process of computer aided learning programmes taken-up by Azim Premji Foundation in the month of May'04.

BIHAR

Total No. of Districts in the State	:	37
Total No. of Educational Districts under DPEP	:	11
Total No. of Revenue Districts under DPEP	:	20
Total No. of DLOs in DPEP	:	11

NB: DLOs are in Education's districts.

There are in all 20 Revenue districts in 11 educational districts.

A: Project Structure:

(Rs in Lakh)

Districts Covered	EFC Approved Project Cost	Proposed AWP&B for 2004-2005	Expenditure in the current financial year 2004-2005	Cumulative Expenditure form 1997 to 31-05-2004
1. Bhagalpur	4000.00	1454.57	20.74	2857.01
2. Bhojpur	3719.32	1621.43	31.70	3141.66
3. Darbhanga	3586.01	1836.63	23.15	1985.33
4. Gaya	3928.93	1706.41	21.04	2448.58
5. Munger	4000.00	1906.13	25.74	2033.51
6. Muzafferpur	3247.64	1299.17	18.86	2696.57
7. Purnea	4000.00	1924.52	3.42	2435.66
8. Rohtas	3707.91	1595.47	4.13	2683.20
9. Sitamarhi	3280.67	1715.43	19.36	2469.92
10. Vaishali	3673.01	1621.39	13.62	2435.20
11. West Champaran	3589.50	1453.87	9.94	1550.48
12. State Component	2802.35	413.07	10.93	1622.67
Total =	43535.33	18596.27	192.63	28402.30

B: Vacancies Of Key Post Position In SPO & DPOS

	Sanctioned	No. Filled	Vacant
SPO(SLO)	20	17	3 *
DPOs(DLOs)	227	149	78 *
BRCCs	151	151(o)	X
CRCCs	1895	1895(x)	

(o) BEOs are ex-officio BRCCs.

(x) Regular Teachers are deputed as CRCC ex-officio.

* These project posts are vacant for the last 37 months because of court case pending in the Hon'ble High Court on point of reservation.

C: Functioning Of General Council / Executive Committee Of BSPP (SIS)

- General Council (GC) is in position and fully functional. Last meeting of the GC was held on 07-10.2003 under the chairmanship of Dr. Ram Chandra Purvey, Hon'ble Education Minister, Government of Bihar.
- Executive Committee (EC) of the BSPP is also in position and fully functional. Last meeting of the EC was held on 28-06-2004. EC has been meeting at regular quarters.

D: Submission Of Annual Report & Audited Accounts:

The Annual Report & Audited Accounts for the year 2001-2002 has already been approved by the GC and sent to DPEP Bureau, MHRD: GOI, New Delhi.

The Audited Accounts for the year 2002-2003 has already been submitted to government of India

E: Utilisation Certificate:

Utilisation Certificate UC) upto 31-03-2003 has been submitted to GOI.

F. Expenditure :

1. Total Proposed Plan during the year 2004-2005 :Rs 18596.27 Lakh
2. Total Fund available during 2004-2005 upto
May -2005 : Rs 4627.41 Lakh
3. Cumulative Expenditure from April-2002 to
May -2005 :Rs 192.63 Lakh

Sl no	Month	Expenditure
1	April-2003	57.62 lacs
2	May-2003	135.01 lacs
	Total	192.63 lacs

- Expenditure against AWP&B works out to 4%
- Expenditure against funds allotted comes to 01%

G. Whether 15% share Contributed by the State Government.

Rs in Lakh

Year	GOI Release	State share due	State share released	Remarks
1997-98	2717.95	480.05	480.05	
1998-99	1094.00	1500.00	1500.00	Received in next financial year
1999-2000	4000.00	1347.00	1347.00	
2000-2001	2800.00	705.85	705.85	Received in next financial year
2001-2002	5770.00	800.00	800.00	
2002-2003	4400.00	0.00		Not due
2003-2004	9000.00	0.00	434.00	

II. Claim Submitted/ Disbursement:

Month Wise Amount Claimed.

Rs in Lakh

Month`	Amount
April –2003	66.04 lacs
May-2003	196.28 lacs
June-2003	315.05 lacs
July-2003	332.61 lacs
August-2003	330.05 lacs
September-2003	549.30 lacs
Oct-2003	363.37 lacs
Nov-2003	249.30 lacs
Dec-2003	849.44 lacs
Jan-2004	318.20 lacs
Feb-2004	453.90 lacs
Mar-2004	1100.13 lacs
UNICEF Funded Activity (April2003 – march2004)	233.20 lacs
April-2004	57.62 lacs
May-2004	135.01 lacs
Total	5549.50 lacs

Status On ALS/EGS

Coverage	Total AS Centres opened – 2975 (Apna - 1354 & Angana – 1621)
Current Status	<ul style="list-style-type: none"> • All the 2975 ALS centres phased out.
Proposed up to AWPB 2003-04	<ol style="list-style-type: none"> i. Apna Vidyalayas in small habitations situated in remote inaccessible areas, and for working/dropout/out of school children of 6 to 11 yrs age group. ii. Angana Vidyalaya for 9+girls (dropouts as well as first generation learners) on the pattern of Jagjagi centres of Mahila Samakhya programme. <ul style="list-style-type: none"> • 8000 Balika Shivar/Addl. ALS to be opened. • Out of 8000, 5009 ALS centres have been opened.
Total children covered through AS	Approx. 70,000
Administrative Arrangements	
Appointment of AS coordinator (State and district)	AS coordinator at state & district levels in place.

Constitution of State Resource Group (SRG) & District Resource Group (DRG)	SRG & DRG constituted.
Visioning & strategy building workshop	<ul style="list-style-type: none"> Completed.
Issue of Equivalence Profile of the group Duration of the programme	<ul style="list-style-type: none"> For 9+girls <u>Children of SC/ST children not going to school as school is more than 1 km away.</u> Children helping their parents or engaged in child labour. Dorpouts & highly marginalised children. Children of schooles habitation. Working children and children aof migrant class. i. 3 yrs (for 9+ age group children.) ii. 3 yrs (for 6-8 yrs. age group children.) iii. In four semesters.
School hours	i. 3 hours (Apna) ii. 3 hours (Angana) iii. Mata Samittee to decide schools timings.
No. of learners per centre	i. 15-25 (Apna) ii. 15-25 (Angana)
Teacher qualification	i. Min. 10 th pass women (Mostly belonging to the disadvantaged section).
Honorarium	Rs. 1000/- (Apna) per month
Training Duration	i. 30 days Induction Training ii. 3 days recurrent training after every 3 months iii. 10 days refresher training before every subsequent semester. iv. 10 days training to MTs v. 10 days training to ASRGs vi. Monthly reflections of ASRG.
Opening of EGS	5102 EGS centres opened
Coverage	244945 children to be covered
Current Status	i. 5102 EGS centres opened ii. 201334 children enorlled
Expenditure Per School/Per year (Rs)	i. Rs. 9250 (in the first year) ii. Rs. 7650 (in the following year)
Expenditure/child/year (Rs)	i. Rs. 462 (in the first year) ii. Rs. 382 (in the following year)
Academic Support	By Academic Support-cum-Resource Groups (ASRGs) for every 5to 10 centres as the case may be, provision for one ASRG has been made. The ASRGs are drawn from retired school teachers minimum matric passed local girls belonging to disadvantaged sections.
Honorarium of Supervisors	Rs. 1000/- per month

Material used	<ol style="list-style-type: none"> i. Curriculum developed for AS ii. Books developed for semester (I) in Language, Mathematics and EVS printed & distributed. iii. Books developed for semester (II) in Language, Mathematics and EVS printed & distributed. Books developed for Semester-III in Language, Maths & EVS printed & distributed. iv. The Books so developed for Semester-I & II have been revised after first trialling on the ALS centres and through rigorous participatory workshops. v. Books developed for Semester-III in Language, Maths and EVS distributed. vi. Additional reading writing material has been developed for Angna schools. vii. Books for Semester-IV in Language, Maths & EVS distributed.
Collaboration with NGOs	<ul style="list-style-type: none"> • Mata Samitees fully involved in running the schools. • In material development, collaboration with individuals drawn from NGOs.
TLMs	<ul style="list-style-type: none"> • Separate TLM grant given to the instructors. During training of the instructors, lots of TLMs are prepared and carried by instructors to the AS schools. All learners are provided with free textbooks, slate pencils and copies with a cotton bag.
Internal evaluation	<ul style="list-style-type: none"> • Concurrent evaluation of the programme through in-house State Evaluation Team undertaken. The report shared with the districts, SCERT, instructors & ASRGs.
Pupil's evaluation	<ul style="list-style-type: none"> • At the end of every Semester pupil's evaluation for all the learners are conducted at the district level and report shared is with the parents. Achievement level of most of the children found quite encouraging.
Process of phasing out started	<ul style="list-style-type: none"> • AS Centres which have completed the 3 years duration have been phased out.
Mainstreaming	<ul style="list-style-type: none"> • Collective efforts by ASRG, Instructors and Mata Samiti is being made with the help of VEC to mainstream the AS Children in different classes of nearby Primary/Middle schools. 49,578 children have been mainstreamed. • Monitoring of mainstreamed children being done by the Mata Samiti, VEC members, Instructors & ASRG's with the help of DLO personnel. • Test Check on pilot basis to study the achievement level of children coming from AS to Primary Formal Schools has been conducted in every district and

	report shared at State/ District/ Cluster level.
Tagging AS to PFS	<ul style="list-style-type: none"> All AS Centres have been tagged with the hereby Primary Formal Schools/ Middle School and the teacher of the tagged Primary School/ Middle School is playing the role of Mentor/ Guide to AS.

Status Report On BRC/CRC

Status staffing	<ul style="list-style-type: none"> 456 BRC-RPs identified and in place @ 3 per centre. The BRC-RPs are school teachers. The BEEO/REO is the BRC co-ordinator. The CRCCs are in place. They are also teachers.
Selection procedure & Orientation	<ul style="list-style-type: none"> 10-15 good primary school teachers were identified for each BRC through a rigorous shortlisting process. The identified teachers were trained as master trainers and capable teachers from amongst the master trainers were shortlisted to work as BRC Resource Persons. The CRC coordinators are selected by the teachers during course of residential teachers training or in special meetings. Thus the BRC resource persons and CRC coordinators are from amongst empowered teachers. CRC coordinators are trained in the districts, 1899 CRCCs have been trained so far. Presently CRC Coordinators are deputed periodically every month & they go back to their schools. Education Deptt. has been moved to appoint Full Time CRCCs. The BRC resource persons are deputed for one year and thereafter back to schools. However, new entrants who are selected and trained as per the procedure outlined above replace them. BRC-RPs were imparted 5 days training by SCERT. Workshop was organised to define the role & functions of CRCCs keeping in view the changed scenario and a report has been prepared. The report was shared with experts and a booklet is being prepared. The process of making full time CRCCs is going on and very soon order will be communicated in this regard.

Status On Research & Evaluation

1. Organization & Management (i) Staffing	<ul style="list-style-type: none"> • Two State Resource Persons in place in SPO.
(ii) Other Institutions Role	<ul style="list-style-type: none"> • SIEMAT, SCERT and Research Institutions are involved in Evaluation. • State Evaluation Team constituted and trained. The NIRD, Hyderabad provided resource support for the training of SET members. • 2 RRIs appointed by GOI for monitoring district level activities.
(iii) Advisory Group	<ul style="list-style-type: none"> • State Resource Group in place. Further widening of SRG net is in process.
2. Action Research Programmes (i) Operational Levels and Status	<ul style="list-style-type: none"> • Action research training conducted for district level. • <u>State level Action Research Group formed and trained.</u> • <u>District level Action Research Group formed & trained.</u>
3. Promotion of Research in Primary Education (i) Strategy	<ul style="list-style-type: none"> • Draws from the experience of BEP research programme. Priority areas for the year developed in a meeting at SPO with district and state level participants.
(ii) Studies Completed by State Level	<ul style="list-style-type: none"> • 8 studies (including baseline) completed. 4 studies planned in current year of which is in progress . • BAS & MAS completed.
(iii) Areas in Focus for the Current Year	<ul style="list-style-type: none"> (i) Study on culture & process from Gender Perspective. (ii) Dynamics of Grade-I Enrolment (iii) Cohort Dropout. (iv) Dynamics of grade I enrolment. (v) Grade repetition. (vi) Pupil's evaluation in the current year. (vii) Evaluation of different Component by External Agency. (viii) SIEMAT has separate agenda for research. (ix) Analysis of EMIS Data. (x) Preparation of district/state level Report based on Project Objectives.
4. Impact Assessment (i) Strategy	<ul style="list-style-type: none"> • TOR for all components cleared by MHRD. • State Level Evaluation teams formed. • Matter for advertisement ready.

(ii) Evaluations Planned /being Undertaken	<ul style="list-style-type: none"> • Formats for EOI and RFP ready. • MLL evaluation (1998, 1999) completed. • External evaluation of MS complete • Programme evaluation by external agencies initiated • Pupil's evaluation plan in various stages of implementation in the district. • Internal evaluation of MS completed. • Evaluation of Programmes by State Evaluation team of 3 components completed. • Programme Evaluation by External Agencies to be taken up. TOR for each component prepared separately & approved by MHRD. • A study of classroom culture and Processes from gender perspective: Data Collection complete, coding complete. Software from MHRD awaited for computer entry of data. • Componentwise assessment and evaluation of the district performance from the point of view of physical & financial achievements being done. • SET report-shared with the districts. • A study on Dynamics of Grade-I enrolment is being taken up. TOR for this study send to MHRD for clearance. • A study on Cohort Dropout has been initiated. • Format developed on quality monitoring of Primary Formal Schools. Phase wise expansion is being done. Implementation is in its 3rd phase covering all schools of 4 BRCs. • Development of Format for Quality Monitoring of AS centres in process. • 1st phase workshop organised with the World Bank representatives & DPCs on Monitoring of the programme. • Teachers training is being already monitored. Impact for training on teacher assessed.
5. Networking	<ul style="list-style-type: none"> • Has a network with R&E institutions. Efforts made for widening the same. • Universities and Educational Institutes are being contacted.
6. Mid-Term Assessment Study	<ul style="list-style-type: none"> • Draft Report of MAS shared with district functionaries.
7. Sustainability Study	To be taken up by GOB.

Status On SIEMAT

<p>Nature of Institution</p> <p>Date of Establishment</p> <p>Appointment of Director and date of appointment</p> <p>Proposed staff structure</p> <p>Staff in position</p>	<ul style="list-style-type: none"> • SIEMAT is a unit located in the SCERT. • The Director of SCERT is also Director of SIEMAT, but SIEMAT is a separate unit with functional autonomy. • Addl. Director, SIEMAT assists Director, SIEMAT in the management of the programmes. • The BEP-SLO and SIEMAT work in close coordination. <p>2nd October 1997.</p> <p>Director, SCERT works as Director, SIEMAT. However, post of Addl. Director, SIEMAT is vacant since 13.11.2001. The Officer of SCERT is functioning Additional Director, SIEMAT</p> <p>21 (Excluding Director)</p> <ul style="list-style-type: none"> • Academic. <p>Addl. Director-0 (Acting Addl. Director is functioning)</p> <p>Lecturer – 1</p> <p>Research Associate – 2</p> <ul style="list-style-type: none"> • Non-Academic – 7
<p>Activities.</p>	<ul style="list-style-type: none"> • All five-research studies are complete. Two more Research studies on BRCC, CRC, DIET inter linkages and on “Enrolment & Cohort” have been completed. • First round Training programmes of educational administrators of the project districts completed. Second round training programme begun, 14 training programmes are completed. Three Training programme. On ‘Plan Preparation’ were completed. • Total no. of 36 training programmes & 1110 Personel were trained in SIEMAT • AWP&B, Preparation & Appraisal Perspective Plan of DPEP & SSA districts completed by SIEMAT. • DSEs & DEO of Project & Non Project districts imparted training. • Publication of regular quarterly magazine “SIEMAT SAMVAD”. • Training equipment’s such as computers, OHP, slide projectors etc. procured & furnishing of computer room completed.

	<p>Second round purchases of two computers is in progress. Training Hall equipment is completed.</p> <ul style="list-style-type: none"> • Two national seminars organised. • Capacity building of faculty at NRRC, NIEPA, NCERT, Ed-CIL & U.P. SIEMAT, Allahabad were done. • Two books published. • SIEMAT involved in AWP&B preparation and Appraisal of 2003-2004. • SIEMAT involved in different workshops organised by Education Department, GOB & SLO. • SIEMAT also involved in SCERT Activities.
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Status On Gender Interventions

Staffing Position State Gender Co-ordinator District Gender Co-ordinator	<ul style="list-style-type: none"> • State Gender Coordinator in place. • Separate ECE Coordinator in SPO in place. • ECE Coordinator in DPO in place.
Resource Groups (Gender & ECE)	<ul style="list-style-type: none"> • Gender Coordinator in DPO in place. • State and district resource groups under Mahila Samakhya formed and functional. • MS being an integral part of the BSPP. Highly motivated state and district core teams of MS in place. • SRG and DRG for ECE constituted. • Monitoring of Girls' Education is selected BRC with the help of trained Sanyojikas.
Community mobilization Material Development	<ul style="list-style-type: none"> • 'Munia Beti Padhti Jaye' audio Cassettes developed • Quarterly newsletter being published regularly.. • Audio & videocassettes on gender developed/disseminated. • Munia Beti Campaign materials (calendar) developed/disseminated.
Interaction at sub-district level	<ul style="list-style-type: none"> • Under MS , 2637 Mahila samoohs in villages functional. • Prabhat Pheris, Padyatras Bal Melas and Ma-Beti Mela at block and district level. • One block in each project district selected for focus gender interventions.

	<ul style="list-style-type: none"> • Jagjagi /Bal Jagjagi centres. • MSK at 6 places.
VEC	<ul style="list-style-type: none"> • Women constitute one third of VEC members. The total membership of a VEC 15/21 and the women constitute 5/7 of the same. • One post of chairperson/vice-chairperson of the VECs earmarked for the women. • In the Orientation training, VECs women members take active part. • In the professional training of VECs atleast two women members from each VEC are being imparted training. • The State Govt. has passed the Bihar State Vidyalaya Shiksha Samiti Act 2000 on 16.12.2000. New VEC will be constituted as per this act.
Community Participation	<ul style="list-style-type: none"> • The management of Apna/Angana Vidyalayas rest with mothers committees. • Community providing local resources for preparation of TLMs at ECE centres at number of places. • The management of ECE centres opened under the project rest with the mothers committee.
Pedagogy Training of academic staff	<ul style="list-style-type: none"> • Gender sensitization training imparted to teachers/programme personnel. • Gender sensitization forms part of all training modules. • 1317 Jagjagi teachers trained. • 1220 female ALS instructors/220 ECE instructors trained.
Teacher Support Material Workshops/Seminars etc.	<ul style="list-style-type: none"> • 16 MLL based textbooks developed in which gender issues have been properly addressed. • Book on TLM by the name “ Sikhana Ashan Hai” developed which addresses gender issues effectively. • Training modules of BRC resource persons, teachers, VECs, educational administrators and CRC coordinators also include orientation on gender sensitization. • A national seminar on UPE organised, special emphasis was given to gender issues in the said seminar.

	<ul style="list-style-type: none"> • A special women issue of SPO quarterly magazine “BEP Ahwan” and “Halchal” newsletter has been brought out. The issue addresses girls education & women empowerment issues.
Textbooks	<ul style="list-style-type: none"> • Gender issues addressed in the revised curriculum and textbooks of primary, formal schools and ALS schooling modalities.
Capacity building Preparation of Gender training module. Sensitization programmes for DPEP personnel.	<ul style="list-style-type: none"> • All SPO, DPO and Programme Personnel imparted professional training in which gender sensitization is an integrated part. • Training modules developed <ul style="list-style-type: none"> → ECE/AW workers → ECE programme personnel/ ICDS Supervisors/ → AWTC instructors/ICDS helpers → Mata Samitees → Jagjagi teachers → Sahyoginis → Sanyojikas.
Networking	<ul style="list-style-type: none"> • Close linkages with MS/NGOs/ Anganwadi/AWTC.
Mahila Samakhya	<ul style="list-style-type: none"> • Close operational linkages
Innovation.	<ul style="list-style-type: none"> • ‘Friendship Camp’ was organized at State Level for the adolescent girls of Urban Schools and rural Jagjaggi. State level Maa-Beti Mela organized. • EMIS captures data on girls enrolment. • The girls enrolment in ALS modalities being monitored • The textbook distribution among girl children being monitored through revised PMIS format. • Mahila Diwas i.e. Women’s Day, Balika Diwas i.e. Girls’ Day organised in all the project districts in which thousands of women participated and debated on the gender issues. • Mahila Shikshan Kendras for adolescent girls.
Alternative Schooling	<ul style="list-style-type: none"> • Special modules for Angana Vidyalaya for 9+girls – modeled after Jagjaggi of MS. • Apna & Angana Vidyalayas have female instructors only & are under the management of Mata Samitees.

	<ul style="list-style-type: none"> • 1022 Angana vidyalaya for the 9+girls – Dropouts as well as illiterates opened so far.
Research Evaluation	<ul style="list-style-type: none"> • Study on problems in education of Muslim girls completed.

Status On Community Mobilization & VEC Interventions

Administrative arrangements	<ul style="list-style-type: none"> • Media/Community Mobilization coordinator in place at SLO and DLOS. • Core team on Community Mobilization, VEC/ VSS functional in every DLO. • SRG/DRG formed.
Community Mobilization Material Development	<ul style="list-style-type: none"> • Posters/pamphlets/Banners/calenders developed in every DLO/SLO being made. • Booklets/Brochures on DPEP published & distributed. • Following materials have already been developed; <ul style="list-style-type: none"> <u>A. Books</u> <ul style="list-style-type: none"> • Village Education Committee – concept, process of formation training of Utprek • Microplanning – concept process, etc. • Village Education Committee members training module • Microplanning Training Module • Microplanning Operational Manual • Lok Chetna – Concept, process etc. • Lok Chetna – Training Module • PRI Members Training Module • SANKALP – Training Module • Pahal – Training Module <u>B. Audio Cassettes</u> <ul style="list-style-type: none"> • Audio Cassettes of Abhiyan Geet for environment building • Audio Cassettes of Muniya Beti Padhati Jaye Campaign • Audio Cassettes of Shiksha Geet Mala for environment building • Audio Cassette on Women Economic Empowerment. • Audio Cassettes of Shiksha Geet Mala in Maithali. Magahi. <u>C. Plays</u> <ul style="list-style-type: none"> • 4 plays developed, printed and distributed • 1. Eke Upai (Bhojpuri) • 2. Jabhi Jagi Tabhi Bhor • 3. Ghar-Ghar Alakh Jagayenge (Magahi) • 4. Durangi Nitiya (Angika) • Another 38 plays developed and are under production.

	<p><u>D. Booklets/Brochures/Pamphlets:</u></p> <ul style="list-style-type: none"> • On different issues developed and distributed. • Material for capacity building through Distance mode developed & distributed in different collegial languages. <p>E. Video Film</p> <ul style="list-style-type: none"> • On Teacher Training (Hum Honge Kamyab) • Alternative Schools/ECE (Nai Dagar) • Civil Works (Neer Ka Nirman) • Community mobilisation (Log Mere Gaon Ke) • ECE (Ankur) • Each of 30 minutes, developed. DD, Patna telecasted once. <p><u>F. Magazine</u></p> <ul style="list-style-type: none"> • Magazine “BEP Ahwan” released every quarter at SLO level. Newsletters published by Munger, Muzaffarpur, Gaya, Rohtas & Bhojpur districts so far. <p><u>G. Campaign and other mobilisation Activities</u></p> <ul style="list-style-type: none"> • Enrolment Drives/ Bal Mela/ Maa-Beti Mela/ Shiksha Mahotsav’2002 • Wall writings • Nukkad Natakas in Plays • Theatre Workshop for capacity building of cultural groups • Environment building and mobilisation activities with VEC formation, Orientation and Microplanning activities.
<p>Campaign and other mobilisational activities</p>	<ul style="list-style-type: none"> • Intensive campaigns launched for VEC formation. VEC for every school formed through an intensive process driven exercises. • Munia Beti campaign launched. • Wall writings, Padyatras, Bal Melas,, women’s meet, sports-meet, Ma-Beti Mela, Audit-video campaign. Enrolment Drives, Prabhat Pheries, Street play etc.. organized in every district. • Theatre workshops for capacity building of cultural groups in 5 linguistic zones held. • State level Bal Mela organized. • State level Maa-Beti Mela organized/bal melas at district and sub-district level organised. • State level Balika Mela organized. • Praveshotsavas organized in every district. • Jhankhis on UPE being put up on on the occasion of Republic Day/Independence Day celebrations at the state and district levels. • A National Seminar on UPE organized. • A State level conference on Sarva Shiksha Abhivan

	<p>organized.</p> <ul style="list-style-type: none"> • Mahila Day organized at DLO level. • Innovative wall paintings done in Bhagalpur district. • Kala Jathas formed in Gaya, Bhojpur, Muzaffarpur, Rohtas, West Champaran, Sitamarhi, Vaishali, Darbhanga, Bhagalpur, Munger & Purnea districts. • One day Orientation 5 days training of VECs, Lok Chetna, Quarterly Reflection of VEC President and Secretary at block level, 1 day training of PRI Members. 1 day training (Workshop) of Mukhiyas being organised in all districts. • 2 days training of Community Leaders.
Community Participation /Community Organizations	<ul style="list-style-type: none"> • All VECs constituted/Reconstituted through a well-orchestrated & process-oriented mobilization campaign in all districts. The campaign is process-based in which community is at the fore. • VECs motivated to run schools during teachers strike in Bihar. • Mata Samitees formed to run ALS & ECE centres. In fact, DPEP is facilitator, & Mata Samitees are the de-facto agencies to run ALS/ECE. • Community providing resource support at grass root levels. • Village committees are constructed under "Bihar State VSS, Act 2000"
Empowering Community Organization (VEC, MTA, PTA, Panchayats etc. Materials development)	<ul style="list-style-type: none"> • Training modules for VEC & Micro-Planning developed. • Training module on community construction process developed. • Training module for mata samitis developed • Training Module for PRI Members developed. • Training Module for Community Leader (2 days)
Orientation Training/workshops for Community Organization	<ul style="list-style-type: none"> • Workshops to monitor progress of VEC formation organised at different levels. • One-day orientation to newly constituted re-constituted VECs organized. • Five days training to VEC members initiated. • 1 day training to RPI Members initiated • Quarterly Reflections of VEC President and Secretary at block level organised • 1-day orientation training (workshop) to Mukhiyas initiated.
Orientation Training / workshop provided for staff Master Trainers	<ul style="list-style-type: none"> • Qtly. State level Resource Persons Training Programme for VECs organised. • State Level Workshop on different strategies of VEC formation and its implementation by DLOs organized.

	<ul style="list-style-type: none"> • State level workshop organised to review the process of VEC formation. • Districtwise identification of UTPRERAKS and ABIPRERAKS held. • Training for utpreraks organised. • State level workshop on different strategies of VEC. • Monthly reflection of VEC coordinators at State level. • State level workshop on development of TRG Module for Community Leaders.
Areas and instance of participation	<ul style="list-style-type: none"> • VECs participating in micro planning. • VEC participating in school improvement and community mobilisation. • VECs were motivated to run schools during teachers strike in Bihar. • VEC participation in Lok Chetna • VEC participation in distribution of textbook • All Civil Works including construction of BRCs entrusted to community through Community Construction procedures. • VSS/VEC participation in house hold survey & preparation of Bal Panji.
Other activities to promote Participation and Innovations	<ul style="list-style-type: none"> • Mata Samitees formed to run ALS and ECE centres. • Theatre workshops for capacity building of cultural groups in 5 linguistic zones held. • Innovative usage of local folk forms to spread the message of DPEP.
Networking with NGOs, GOs etc. initiated.	<ul style="list-style-type: none"> • Participation of NGO workers, volunteers, youth clubs, social workers, ICDS workers, youth organisations, etc. in VEC formation campaign and other community mobilisation activities. • Networking done with trade unions, NGOs, teachers associations, youth clubs and NYKs.
Total No. of VEC constituted	<ul style="list-style-type: none"> • 24856 Village Education Committee constituted. • 24976 Vidyalaya Shiksha Samiti constituted under the VSS Act'2000 • Each VEC usually meets ones in a month.

Status On Project Management

SPO	DPO	Staff Development
<p>Current Status of Key posts in Re-organised Bihar. Management Structure of SPD has been revised from 46 to 75.</p> <ul style="list-style-type: none"> • Out of 30 key positions 19 are filled in SLO • Out of 227 planned staff in 11 DLO 161 are filled. • Reservation has been adopted by BSPP w,e,f 22-05-2003. Reservation Roster of almost all the post have been cleared. • Mission Task Force is in position, meets twice a month to discuss and sort out implementation related issues. • Reflection-cum-Planning Meeting (RPM) of all DPOs is held regularly once in a month in which progress is reviewed, implementation related issues and difficulties are discussed and sorted out and district experiences are shared for mutual benefit of DPOs and SLO. • Apart from monthly RPM of DPOs componentwise RPM is also held from time to time for focussed attention on components. • Senior Personnel from SLO are visiting DPOs to facilitate implementation of programme. 	<p>Current Status of Key Posts:</p> <ul style="list-style-type: none"> • Outs of 227 planned in 11 DLO 161 are in position. • For the appointment on vacant posts. after adjustment/appoint of existing staff, decisions have been taken to hire the services of Ed-CIL, New Delhi. • DTF meetings held regularly. 	<ul style="list-style-type: none"> • Refresher course on Annual Plan Preparation with special emphasis on Data Analysis and Interpretation attended at LBSNAA. • Staff trained in Appraisal of DPEP District Plans. • Staff trained on Preparation of AWP&B at NSDART, Mussoorie. • Staff trained appraisal of AWP&B at NSDART, Mussoorie. • Staff provided orientation training • Civil Works staff imparted professional and hands on training on the practical aspects of CECT. • Regular Reflections of programme staff. • Refresher course on AWP&B preparation attended by all DPCs in December 1999. • Courses on use of quantitative data attended by selected DPCs/ACP in NIEPA. • Selected personnel participated in National workshop on procurement organized by Ed-CIL, New Delhi. • Staff being sent regularly to attend national level workshops.

Status On Civil Works

STAFFING ISSUES	<ul style="list-style-type: none"> Some Engineering staff is required in the districts. Training for the engineers is also complete.
Use of new, improved designs	<ul style="list-style-type: none"> CECT designs being used for construction. New designs developed further improving on the earlier designs.
Efforts towards cost-effectiveness	<ul style="list-style-type: none"> All constructions are through alternative technologies and significant savings have been achieved, even after maintaining a high quality of construction. There has been a report of demand being created on other agencies to adopt similar cost-effective technologies.
Convergence	<ul style="list-style-type: none"> Repairs are proposed to be taken up through convergence. The community is encouraged to rope in JRY/EAS/MLA/MP funds.
Training Engineers	<ul style="list-style-type: none"> A 12 day professional training programme followed by 5 day hands-on training has been conducted for engineers. Recurrent hands-on training programme also conducted.
VEC	<ul style="list-style-type: none"> The VEC/BNS is imparted training before construction starts. Masons are also trained in CECT.
Planned Target BRC - 226+6 PTEC	<ul style="list-style-type: none"> Completed – 123 + 1 PTEC nos, In progress – 13 + 2 PTEC (nearing completion). (103 BRC taken up in 2003-04)
CRC/Addl. Class Room – 1778 & 1652 respectively.	<ul style="list-style-type: none"> CRC completed – 921, In progress – 227 / ACR completed – 1096, In progress- 488
Target NSB & BLS –1538 & 443 respectively	<ul style="list-style-type: none"> NSB completed -328, In progress-496, BLS completed- 167, In progress – 60
Target toilet & Handpump 4510 & 5167 respectively	<ul style="list-style-type: none"> Toilet completed-1662 , In progress- 879, Hand pump completed- 1040, In progress- 258
Implementation Agency	<ul style="list-style-type: none"> VEC (Bhawan Nirman Samiti)/BRCCC/VSS
Supervision Agency	<ul style="list-style-type: none"> By DLO/State level officials/SRG members.
Staffing Position (Supervision & Monitoring SPO)	<ul style="list-style-type: none"> 1 Civil Works Manager, 1 Architect.
Site Supervision	<ul style="list-style-type: none"> By DLO Team of Engineers and by supervisors one each for 4 to 5 sites.
Staffing Issues	<ul style="list-style-type: none"> Well-qualified AEs/JEs in place in all DLOS/many rounds of professional training imparted.
Designs Appointment of Consultants	<ul style="list-style-type: none"> SRG involved in drawing & design preparation & various other related matter of Civil Works.
Preparation of designs	<ul style="list-style-type: none"> Pedagogically enriched. BRC/CRC/School Building/ACR designs prepared. Based on CECT.
Innovation Fund	<ul style="list-style-type: none"> Child Friendly Element in schools is under construction.

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**Progress report of Civil Works under Bihar Education Project & DPEP
Up to 2003-04**

Under BEP			Under DPEP			
Type of building	Nos. of scheme taken up	Nos. of completed scheme	Transition into DPEP	Scheme planned	Completed	Total in progress
CRC	355	333	22	1778	921	227
ACR	292	268	24	1652	1096	488
NSB				1538	328	496
BLS	0	0	0	443	167	60
BRC	7	6	1	232	123	13
Total	654	607	47	5643	2635	1284

Status On Early Childhood Education

Staffing Position State ECE Co-ordinator District ECE Co-ordinator	<ul style="list-style-type: none"> • In Place • In place.
Resource Groups	<ul style="list-style-type: none"> • State Resource Group and District Resource group constituted.
Interaction at village level.	<ul style="list-style-type: none"> • Campaign for opening of ECE centre. • Campaign for formation of Mata Samiti. • Orientation of Mata Samiti. • Bal Mela, Kit exhibition, Sports and Rhyme competition for ECE children • Monthly meeting of Mata Samiti/community.
Community Participation	<ul style="list-style-type: none"> • Opening of ECE centre, selection and availability of place for centre, selection of Didi, running of centre, everything is done by community/mata samiti. • Community/Mata samiti has the right to select another Didi in case she is not doing satisfactorily. • Community/Mata samiti provides waste materials for preparation of playing kit.
Capacity Building	<ul style="list-style-type: none"> • Orientation of Mata Samiti • Monthly meeting of Mata samiti • Induction training of 3078 Balverg Didi • Reflection meetings of ECE /Balverg Didis • Induction training of Balverg trainers • Induction training of ECE programme coordinators with the context of SSA. • Reflection meetings of ECE coordinators with context of SSA. • AWTC/MLTC principals/instructors training • Workshop for PLM Development held • Reflection meetings of SRG conducted

	<ul style="list-style-type: none"> • Induction Training of ICDS/Workers/Helpers
Networking	<ul style="list-style-type: none"> • Meeting with VSS/Community leaders, primary school teachers & ICDS functionaries held regularly.
Activities	<ul style="list-style-type: none"> • Supply of Playing kit to AW centres (Non-World Bank) and ECE centres. • 808 ECE centres are running in which 47518 children are enrolled. • The trainers team of ECE with specific training on Monitoring of ECE programme work as ASRG who are given Rs. 1000/- per month for monitoring 5 to 10 centres. A format is developed by experts for the same. • Reflection training of ECE trainers. • AWTC/MLTC principals/instructors training conducted. • Reflection Meeting of ECE programme coordinators held. • Development of Helpers and Mata Samitis Training Module. • Three Books published and distributed to AW/ECE & Baljagjagi centres namely : <ul style="list-style-type: none"> - Aao Ganyeen Geet - Aao Kahani Sune - Aao Khelien Khel (All the 3 books are in process of printing and will be given to all Balvery and ICDS centres in SSA districts. • Four Training Modules developed and are under process of printing : <ul style="list-style-type: none"> - 15 days ECE/AW/Baljagjagi Didis - 10 days ECE Trainers Training Module - 6 days Lady Supervisors Training Module - 4 days AW Helpers Training Module - 1 day Orientation Training Module of Mata Samiti • 3 ECE posters developed and are in process of printing. • Children Evaluation Card developed and in process of printing. • Academic Calender of ECE developed and is in process of printing. • A study on Impact of ECE conducted. 16855 children sent to Primary school from Balverg/ECE centres after taking Early Child Education.

Status On Curriculum /Textbooks/TLM

Classes covered /Nature of material/ Development process	<ul style="list-style-type: none"> • 27 titles of textbooks developed and approved by GOB, have been introduced in the entire state (Class I & II language books in Hindi, Urdu & Bangla, Class I, II,III,IV & V, Maths in Hindi, Urdu & Bangla, EVS Social Studies C'ass III and EVS Science Class-III in Hindi, Urdu & Bangla)
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	<ul style="list-style-type: none"> • Books trialled and feedback incorporated, ready to be placed before JAC: Hindi-III, Urdu-III & Bangla-III • Manuscripts developed and trialled : <ul style="list-style-type: none"> (i) Language Textbooks for Class-IV & V Hindi. Urdu & Bangla (ii) EVS (Social Science & Natural Science) for Class IV & V in Hindi. Total 10 titles. • Revision of curriculum is to be under taken by SCERT. • A TLM guide for teachers by the name of “Sikhana Aasan Hai” developed, printed & distributed to every school in the project districts for use. • The textbook development work and the teacher training are integrated activities – horizontal & vertical both. • The teachers, trainers, writers, subject experts. community members, DRGs/SRGs and state/national level experts were involved in the development of textbooks through a process of workshops (Regional & State levels) and trials. The SCERT & Textbook Publishing Corporation are also involved in the process.
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Status On IED

Activities	<ul style="list-style-type: none"> • 123 IED Resource Teachers have been trained by two recognized NGOs and provided 45 days foundation training. • IED coordinator at SLO/DLOs in place. • Total 132 Blocks have been covered in all the DPEP districts. • Component of IED incorporated in the Ujala-II training module for general teachers, PSMs & Lok Shikshaks. • Also IED component incorporated in PSM & Lok Shikshak Trg. Modules. • CRCC training module has a component on IED. • 3 days training module for CRCC has been developed and all CRCCs trained. • House Hold Survey work has been completed and formal categorisation is under process. • Red Cross Societies have been requested to provide aids and appliances as per requirement. • Assessment Camps & follow up camps have been organised in each project district for CWSN and aids & appliances have been provided by ALIMCO and by Convergence.
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	<ul style="list-style-type: none"> • 48 teachers are undergoing 90 days Foundation course training by distance mode and 56 teachers have been enrolled for this training. • Govt. has been approached for transition of educational facilities to CWSN.
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Status On Teachers Training And Support Activities

Coverage/Rounds/Cascade	<ul style="list-style-type: none"> • One round of teachers training by the name of Ujala-I imparted to all teachers (Nearly 66968). Ujala-I is a 10 days residential teacher training programme focussing children of classes I & II. • The second round of teachers training by the name of Ujala-II is being imparted to all teachers for 10 days and is near completion. • So far more than 57257 teachers imparted Ujala-II training. This module is a 10 days residential training & covers the need of students of Classes III to V. • 5 days subject specific training module of Hindi, Maths and EVS (Natural Sc.) developed and training is being imparted. • So far more than 38899 teachers imparted subject specific training. • Apart from the above mentioned training programmes training of PSM & Lok Shikshak is going on continuously. • Out of 21052 PSMs selected , one for every school in rural area. Approx. 18000 PSMs have been imparted training , 10815 Lok shikshaks have been selected and 9491 Lok shikshaks have been trained. • Cascade model training process:- <ul style="list-style-type: none"> (i) The SRG trains the BRC-RPs, who in turn train the teachers. (ii) The trainings are conducted at BRCs. Training is residential in nature. • The Ujala I & II training modules were developed through a rigorous participatory process involving teachers/trainers/SRG/DRG and textbook developers. The SCERT/DIET support was also harnessed. After the draft of module was ready, a trial of the same was conducted with empowered teachers & feedbacks were consciously obtained. The final module emerged after incorporating the feedbacks. • The focus is on the following – <ul style="list-style-type: none"> (i) Motivational aspects, attitudinal change, school management, MLL, Language, Maths and EVS teaching, Multigrade Teaching, preparation of TLMS and teaching of values.
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	<p>(ii) The methodology is participatory & activity based.</p> <ul style="list-style-type: none"> • CRCC training module developed by SCERT. CRCCs being trained at district level. • A 5 days training module (content based) for BRC-RPs have been prepared by SCERT. The training has been initiated. • Regular reflection of BRC-RPs at the district level is taking place. • One-day monthly reflection - cum- recurrent training of teachers at CRC level. • Workshops on monitoring of learning achievement in schools were organised, formats developed and follow up action started.
Status on State Resource Group and District Group	<ul style="list-style-type: none"> • Pedagogical Improvement unit at SPO is working in close association with SCERT. • Depending upon the need, resources from Universities/Institutions being tapped. There are plans to augment the unit by appointing more persons. • The DRGs are fully functional. The members participate in the regional level workshops. These include school & college teachers, NGOs, members of community etc. • BRGs/CRGs also have been formed.

Status On Micro-Planning In Bihar

Name of districts in which micro- planning is being initiated.	<ul style="list-style-type: none"> • Muzaffarpur, West Champaran, Sitamarhi, Rohtas , Bhagalpur, Bhojpur, Gaya, Munger, Vaishali, Darbhanga and Purnea.
Detailing of activities undertaken and methodology/techniques used alongwith current status in each.	<ul style="list-style-type: none"> • PRA techniques is used. DRG is constituted in every district to supervise micro-planning process, which is carried out by facilitators and animators at the village level. An in-house module on micro planning "PRASOON" developed detailing therein the concept, methodology and activities involved. A training module for the Abhipreraks/Prerak (motivators/animators) developed. • In every district sufficient number of Abhipreraks/Preraks have been trained. These trained Abhipreraks/Preraks have been engaged in Micro-Planning exercises in one or two block in every district. The preraks are drawn from VECs. • Altogether 9451 villages have been covered under Micro-Planning in 11 districts. • A new module of Micro Planning 'LOK CHETNA' has been developed in which the microplanning exercise will be completed within 5-7 days.

Agency responsible Institution/ NGO/Individual.	<ul style="list-style-type: none"> • Groups of individuals identified and trained by DLOs of BEP; namely Abhiprerak & Preraks (Motivators/ Animators). Preraks are drawn from the members of VEC/ VSS.
State Level Workshops.	<ul style="list-style-type: none"> • State level workshop was organised at Patna (8-9 Sept. 1997, 27-30 December 1997, 17-18 January 1998 & 24-28 March, 1998.) • State level Resource Persons Training (TOT) in Micro-Planning at Patna from 12th to 16th January'99. • State level Resource Persons Training Programme (TOT) at Sahar (Bhojpur) from 11 to 15 March'99. • State level Resource Persons training programme (TOT) at Muzaffarpur in July'99. • State Level Resource person training programme (TOT) at Dumka on December'99. • State Level Resource person training programme (TOT) at Muzaffarpur on April 2001 • Monthly Reflections with Coordinators take place at the State level.
Future Plans.	<ul style="list-style-type: none"> • Organize quarterly trainings to train the Resource Persons on Micro-Planning. • To scale-up Micro-Planning exercises in all districts. • Computerisation of data generated through Micro-Planning exercises. • Monitoring of the implementation status of the school development plan emerged at the end of Micro-Planning exercises. • Use out of school children data and data on enrolment of children in the private schools collected through micro-planning exercises for UPE. • Cross checking EMIS data with the data generated by Micro-Planning exercises. • People empowerment through Micro-Planning exercises. • Mapping for ALS modalities through micro-planning exercises.

Status On Media

Media Activity	
Administrative Arrangement	<ul style="list-style-type: none"> • Media Coordinator in place at SLO/DLOs
Publicity material developed (Print)	<ul style="list-style-type: none"> • Pamphlets, folders, posters, newsletter, Calender published. Quarterly magazine BEP Ahwan at state level being published. • Newsletter at Bhojpur, Munger, Muzaffarpur, Gaya,

	and Rohtas being brought out.
Audio Video material	<ul style="list-style-type: none"> • Audio Cassettes of songs in local dialects developed; • 5 films on Civil Works, ECE, ALS, Community Mobilization and Training (PFE) developed each of 30 Minutes. • A set of 6 Audio Cassettes, on Shiksha Geet, Abhiyan Geet, Munia Beti campaign and women empowerment; A set of 2 Audio Cassettes on Shikana Geetmala developed and being used in mobilization.
Trainings and workshops	<ul style="list-style-type: none"> • Study tours to other states organized. Training module published. Theatre and music workshops for development of scripts organized. Regional Theatre workshops being organized regularly for capacity building of cultural groups at level of linguistic zones. • Four plays developed during Regional Level workshops printed and disseminated for impromptu performances by local cultural groups. These plays are in four local languages; Vajjica, Angika, Bhojpuri and Magahi. Plays in other three languages; Santhali, Maithili and Khoratha have also been developed. Another 38 plays developed and are under production.
Community Mobilization	<ul style="list-style-type: none"> • Local theatre groups identified, drawing competition for children, special campaign for IED, Jhanki on mild to moderate disability. Jhanki on education for all. Muniya Beti Padhati Jayen campaign, Padyatra, Prabhat Pheris, Slogan development programmes organized, Khel Utsav, Bal Melas, Maa Beti Melas organized. Shiksha Mahotsav'2002 organised.
Press and Mass Media	<ul style="list-style-type: none"> • Newspapers, radio and doordarshan harnessed for media advocacy. • Success stories on BEP activities published in Newspapers. • The private T.V. channel, – Patna city news, has covered events organized under DPEP.
Networking	<ul style="list-style-type: none"> • Political parties, trade unions, NGOs, Teachers Associations Youth Clubs, NYKs established.

Status On Distance Education Programme

Activities	Progress
Planning: (a) Workshop for DEP intervention for the states for <ul style="list-style-type: none"> • Development of Perspective Plan for DEP 	<ul style="list-style-type: none"> • Completed

<ul style="list-style-type: none"> • Finalisation of activities for the current year <p>(b) AWP&B proposal for 2000-2001</p>	<ul style="list-style-type: none"> • Completed • Approved
<p>Capacity Building</p> <ul style="list-style-type: none"> • Development of content briefs for DL materials • Training and Development Workshop for Self-Instructional Materials • Development of Scripts/Jingles for Radio Broadcast. • Training & Development Workshop for self Instructional Material <p>Planning:</p> <p>(a) Workshop for DEP intervention for the states for</p> <ul style="list-style-type: none"> - Development of Perspective Plan for DEP - Finalization of activities for the current year <p>(b) AWP&B proposed for 2000-2001</p> <p>(c) AWP&B proposal for 2001-2002</p> <p>(d) AWP&B proposal for 2002-2003</p>	<ul style="list-style-type: none"> • Need assessment done. 24 brief prepared. • 19 Video scripts completed (Capacity Building & Development Workshop on Video Script Writing) • One workshop completed, 8 Audio Scripts ready for final production. • One workshop completed for orientation of DIET Principals/Media Persons/PIU members on Teleconferencing. Theme selection for Teleconferencing. • One workshop completed. Some videocassettes out of the available one identified for duplication and dissemination at BRC level. • 2701 VHS copies of two Video films prepared under BEP duplicated for All BRC & CRC. The distribution in progress. • MOU signed between BEP & SIET of VIDEO PRODUCTION & Telecasting of Video Programmes developed by BEP. 19 Video scripts developed by BEP have been sent to SIET of final production. • "PAHAL" a Self Instructional Material (SIM) prepared & developed are being sent to BRC, CRC & DIET directly from SPO quarterly. • SIM called 'GUTHI SULJHI' has been developed on 5 topics related to MGT are under process of printing. • 774 VHS Cassettes (129 sets of 6 Cassettes) sent by DEP-DPEP distributed to all 15 DIET & 5 sets to BRC of each district for Teacher Training Programme. • Modalities are being worked out to use SIM in ALS as well by modifications. • 8100 Audiocassettes (2700 sets of 3 cassettes) sent by DEP-DPEP distributed to all DIETs, BRCs & CRCs of each districts for Teacher Training Programme. • 7 DRS facilities provided under Integrated Education Programme. • Training programme for DIET Principals/ Incharge regarding Teleconferencing at SRO. • Preparation of Teleconferencing.

Status Of DIETS

Staffing Of DIETS

Activities	REMARKS
	GOB is taking steps to operationalize DIETs. Principals and 6 – 8 academic staff members are in position in all DIETs in the project districts.

Strengthening Of DIETs

Activities	
	<ul style="list-style-type: none">• Adequate provisions have been made for strengthening of all DIET in DPEP districts.• Available DIET staff being involved in pupil's evaluation.• All DIET being provided with books for libraries by the project.• DIET, Gaya has already provided a Jeep under DPEP.• 6 DIETs in DPEP districts have been selected for providing DRS facilities under Distance Education Programme.

Status On Management Information System (MIS)

Hardware/Software	Hardware in place. Hardware to be upgraded.
Manpower	One Assistant Computer Programmer in place in SLO. One Post of System Analyst vacant. Five vacancies of ACP in DLOs.
EMIS	<ul style="list-style-type: none">• DISE data of all 11 DPEP districts is available for the year 2002-03.• Data is also available from 1997-98 to 2001-02• Besides 11 DPEP districts (covering 20 revenue districts), data is available for remaining 17 Non-DPEP districts.• Data are being collected upto Elementary Level i.e. Class I – VIII from 2001-02 onwards.
PMIS	<ul style="list-style-type: none">• State is monitoring physical progress in a proforma developed in house.• PMIS system in place. District progress card has also been devised for monitoring, various key activities.• PMIS Report for the quarter ending 30.06.2003 of current Financial year sent to DPEP Bureau/GOI.

SAMIS (Student Attendance Management Information System)	<ul style="list-style-type: none"> • Software has been developed. • Implementation is in progress for the academic year 2003 in two BRCs of each 11 DPEP districts.
House Hold Survey/Balpanji Register	<ul style="list-style-type: none"> • House hold survey have been conducted in all the districts. Data based on household is available for the year 2001. • Updation of Bal-Panji register in progress.

Status On Capacity For Planning And Management

State Project Office:

- SPO is fully functional in terms of personnel and infrastructure. However, keeping in mind the increased quantum of work Management Structure has been revised. Key positions has been increased from 20 to 30. Out of which 19 key persons are in place.
- State Resource Groups (SRGs) have been formed and are functional in major component areas.
- Internal Supervision Mission (ISM) teams have been constituted. ISM teams have been visiting some DLOs with a view to having first hand knowledge of programme-related difficulties and facilitation smooth implementation of DPEP activities in the district. These ISM teams have been providing relevant and dependable feedback to SPO thus enabling the SPO to take corrective measures in time. However constitution of these ISMs have been revised by incorporating the members from Govt. side also.
- Regular RPMs are held at State Level.

District Project Office:

- ❖ All 11 DPOs are fully functional in terms of key programme personnel and infrastructure. However, since 1 April, 2004 9 more DLOs have been planned to function separately. Management Structure in these DLOs will be from SSA.
- ❖ District Resource Group (DRGs) have been formed and are functional in major component areas in DLOs

Related programme personnel have been trained at national and state level institutions of relevance and repute in the DPEP related areas.

These institutions are:

- a) N R R C, Mussoorie (UP)
- b) N S D A R T, Mussoorie (UP)
- c) Bihar College of Engineering, Patna

The personnel are regularly sent to attend Seminars/Workshops organised by following institutions

- a) N C E R T, New Delhi
- b) Ed-CIL, New Delhi
- c) NIEPA, New Delhi

Training areas are (i) preparation of Annual Work Plan & Budget (ii) Appraisal of AWP&B (iii) Multi grade teaching (iv) T L M (v) Supervision of DPEP (vi) Alternative Schooling (vii) Education of urban deprived children (viii) Community mobilisation and awareness (ix) Participative Rural Approach (x) Management Information System.

GUJARAT

Total No. Of Districts in the State : 19 (Now 25)

Districts under DPEP IV : 3 (funded by Netherlands)
: 3 (funded by Govt. of Gujarat)

DPEP IV (Rs. in lakhs)
(As on June 1, 2004)

District Covered	EFC Approved Project Cost	Current year AWP & B (2002-03) approved
State Component	1434.54	3784.09
Kutch	3795.06	
Surendranagar	3350.85	
Sabarkantha	3917.11	
Total	12497.56	

A. Vacancies Position in SPO and DPO

State Project Office (As on 1-6-2004)

	Posts Sanctioned	Filled up	Vacant
SPOs	54	50	04

DPEP IV (As on 1-6-2004)

	Posts Sanctioned	Filled up	Vacant
DPO	96	76	20
BRCC	70	70	00
CRCC	1003	893	110

B. Functioning of GC/ EC : Whether fully constituted, whether due for reconstruction, whether meeting regularly (Annually/Quarterly, Whether participation by all members:

Both GC and EC have been fully constituted. The second meeting of the Governing Council, chaired by Smt. Anandiben Patel, Hon. Education Minister of Gujarat, was held on September 19, 2001. EC has been meeting at regular quarters. The Twenty-second meeting of EC is to be held on June 23, 2004.

C. Submission of Annual Reports

The Annual Report & Audited Accounts for the year ending March 31, 2003 is being sent to DPEP Bureau, MHRD, New Delhi.

D. Utilisation Certificate

Utilization Certificate up to May,2004 has been sent.

DPEP IV - Expenditure

- | | |
|-----------------------------------------|-------------------|
| 1. Total Planned during year 2002-03 | 85 % |
| 2. Cumulative (April'03 – March '04) | Rs. 2518.95 lakhs |
| 3. Total since inception of the project | Rs 4256.25 lakhs |

Sr No.	Month	Expenditure (in Lakhs)
1.	April- 2003	49.31
2.	May-2003	88.34
3.	June-2003	116.93
4.	July-2003	133.74
5.	August-2003	1075.47
6.	September-2003	182.93
7.	October-2003	84.17
8.	November-2003	148.28
9.	December-2003	134.31
10.	January-2004	147.91
11.	February-2004	54.64
12.	March , 2004	302.92
	Total(April- 03 - March-04)	2518.95
13	April-2004	105.34
14	May-2004	91.13
	Total (April 04- May 04)	196.47

Disbursement DPEP IV

- | | |
|--------------------------------------|-------------------|
| 1.Total planned during the year | 85% of AWP & B |
| 2. Cumulative from April'03-March 04 | Rs. 2111.36 lakhs |
| 3.Cumulative from April' 04-May 04 | Rs 128.29 lakhs |

Sr.No.	Month	Disbursement (in Lakhs)
1.	April- 2003	40.21
2.	May-2003	76.20
3.	June-2003	99.11
4.	July-2003	116.64
5.	August-2003	946.67
6.	September-2003	153.59
7.	October-2003	56.12
8.	November-2003	116.69
9.	December-2003	103.71
10.	January-2004	120.40
11.	February-2004	30.12
12	March , 2004	251.89
	Total (April 03 – March 04)	2111.36
13	April- 2004	54.63
14	May-2004	73.66
	Total (April 04 – May 04)	123.29

Textbooks

New textbooks for Std. I & Std. II

New textbooks for Std. I have been introduced in all the schools of the state, generating good response from the students and teachers. From June 2001, the new textbooks for Std. II have been introduced all over the state.

New textbooks for Std. III

Gujarat State Board of School Textbooks (GSBSTB) and Gujarat Council of Educational Research and Training (GCERT) have prepared the new textbooks for Std. III, which were put into trial in 2000-2001 in those 400 schools of DPEP districts where the text books of Std. I & II were tried out. From June 2001, these new textbooks have been introduced in all schools of the three DPEP districts after incorporating the feedback following their trial in the earlier phase.

English Workbooks for Std. V.

The final version of English Workbooks (Part I and Part II) and a set of 80 flashcards were provided to all teachers of three project districts. Later, the same process was replicated in the non-DPEP districts. A total of 20 Resource Persons and 125 Master Trainers were trained, who in turn imparted training to 22,000 teachers from non-DPEP districts on new English Workbooks and flash cards. After the training, each teacher was provided with a set of new English workbooks and flash cards. The integration of these study materials into Class V syllabus will go a long way in improving speaking, reading and writing skills of the students of Class V.

Reading Project

In rural areas, it has been found that children studying in primary schools lack reading skills. The Reading Project has been launched in primary schools of all the districts in Gujarat to enhance the reading skills and inculcate reading habit among the children. For this, library facilities are being set up in all the schools, providing periodicals, magazines, comics etc. So far, very encouraging results have been found, with more and more children developing both the reading skills and habit.

Third Party Evaluation will be assigned to assess the efficacy of the Reading Project at a later budget .

Vidhyasahayak Recruitment & Training

The recruitment of Vidhyasahayaks, under the Vidhyasahayak Scheme of Government of Gujarat, is taking place in phases. As on February 28, 2003, a total of 11600 Vidhyasahayaks have been recruited and given induction training. The new Vidhyasahayaks were oriented on new methods and techniques of activity based joyful teaching/ learning processes in DPEP, their its role and functioning.

C. Functioning of SCERT

- The land for GCERT Campus has been allotted by the State Govt. of Gujarat. Shila Nyas ceremony has been already organized. Under DPEP, the construction work of GCERT building has been started already.
- GCERT has been granted autonomy formally by the State Govt.

DPEP Phase IV

Plan Implementation and Review of Functional Areas

A. Planning and Management (P & M)

- The posts of OIC (P&M) and Asst. OIC (P&M) are filled.
- Environment building activities are being carried out in all the new districts (Phase IV) for generating participation and establish coordination with Taluka Panchayat officials, Sarpanches and other local officials and community organizations.
- Officers from SPO conduct meetings with BRCCs from time to time to review the status of environment building at grass-root levels. Necessary guidance and support inputs are provided for establishing and consolidating the cooperation and support of officials and community

B. Micro-Planning

- **Village Education Registers**
Updating of the Village Education Registers has been completed in all the revenue villages of the six DPEP IV districts.
- **Child Trekking Approach**
One cluster in each of the six DPEP districts has been selected where the Child Trekking Approach is adopted to monitor their completion of primary education in schools.
- **Monthly Achievement Tests**
One cluster in each of the six DPEP districts has been selected where Monthly Achievement Tests will be conducted to assess the achievement levels of the children in various subjects in primary schools.
- **Toli Nayak or Team Leader System**
Under this new approach, one child from each habitation is made the Toli Nayak or Team Leader who ensures that all children from his area go to school regularly so that drop-out is prevented. This approach seems to be quite effective in helping the younger children in continuing in schools.

School Improvement Plan

A workshop for reviewing Microplanning activities and undertaking School Improvement Plan was held at Gandhinagar with following objectives

1. Updating of VER
2. New School by school mapping
3. SIP for construction works, training and No. of teachers
4. Monthly tests are organized in one cluster of each districts based on Monthly planning

As a follow-up, following activities are to be taken up :

1. VER to be maintained
2. SIP for construction works, training and no. of teachers
1. New schools by School mapping

Monitoring and Supervision

1. Monitoring and Supervision workshops are completed in State, Block and Cluster level by Cascade model
2. Monitoring and Supervision module was prepared for training of Resource Persons

Micro planning

Micro-planning is an integral part of the decentralized planning effort initiated under DPEP. In fact, micro-planning is an essential step to operationalise the district plans. They are to be seen as a continuous process to ensure local specificity through wider participation in planning and management of primary education.

Participatory micro planning requires local capacity building. In lieu of this, a 2 day workshop on community participation and micro planning was organized at district level in all the Phase IV DPEP districts during April 2002.

The training was conducted through cascade mode. The Resource Persons (RPs) from P&M, SPO, those received training at the National level on Micro Planning imparted the training to Master Trainers (MTs). Resource support in terms training was sought from UNICEF. The district level training of MTs comprised of BRC Co-ordinators and BRG members was followed by training CRC Co-ordinator and CRG members during May-June 2002. Later, the trained CRC Co-ordinators and CRG members imparted training to headmasters, VEC, MTA, PTA members.

Besides conceptual understanding, the training focused on operational aspects of village mapping, school mapping, preparation of School Improvement Plan (SIP) and Village Education Plan (VEP). Strengthening community management and monitoring of school and generating community contribution for school development were the basic thrust areas Village mapping and School Mapping have been completed. Preparation of School Improvement Plan is in progress.

C. Community Mobilization

• Formation of VEC, VCWC, MTA & PTA

VEC, VCWC, MTA and PTA, which are village-based, grass-root structures, have been already formed across the six Phase IV DPEP districts.

No.	District	VEC formed	MTA formed	PTA formed
1	Sabarkantha	715	2344	2344
2	Surendranagar	624	915	915
3	Kutchch	947	1340	1340
4	Junagadh	1176	1431	1431
5	Jamnagar	710	1297	1297
6	Bhavnagar	918	1288	1288
	Total	5090	8615	8615

- All the members of 8615 MTAs and PTAs have been trained in DPEP IV districts.

D. Pedagogy, Teacher Training, Text Books

- **Primary Schools Upgraded**

In DPEP IV districts, most of the schools teaching upto Std V have been upgraded to Std VII. The detailed district-wise picture is as under :

District	Schools Sanctioned	Schools Upgraded
Sabarkantha	916	916
Surendranagar	282	282
Kutchch	174	99
Junagadh	286	286
Jamnagar	172	172
Bhavnagar	187	187
Total	2017	1942

- **Orientation Workshop**

The first Orientation Workshop for BRC Co-ordinators from 6 expansion DPEP districts (Phase IV) was organized on November 2-3, 2001 at Din Dayal Institute, Gandhinagar. A total of 70 BRCCs participated in the workshop. They were oriented about the objectives and goals of DPEP. Respective OICs from SPO provided the details about their respective functional areas.

- **Position of BRC & CRC Co-ordinators**

Appointments have been already made to the posts of BRC and CRC Co-ordinators. Following is their position in the six project districts in DPEP IV :

Appointment of BRC Co-ordinators (Status as on 1-6-2004)

No.	District	Total No.of BRCCs	No.of BRCCs In Position	No.of BRCs Vacant
1	Sabarkantha	13	13	0
2	Surendranagar	10	10	0
3	Kutchch	10	10	0
4	Junagadh	15	15	0
5	Jamnagar	10	10	0
6	Bhavnagar	12	12	0
	Total	70	70	0

Appointment of CRC Co-ordinators (Status as on 1-6-2004)

No.	District	Total No.of CRCCs	No.of CRCCs In Position	No.of CRCs Vacant
1	Sabarkantha	214	191	23
2	Surendranagar	135	128	07
3	Kutchch	176	144	32
4	Junagadh	183	173	10
5	Jamnagar	144	123	21
6	Bhavnagar	151	134	17
	Total	1003	893	110

- **Exposure Visits by New BRC Co-ordinators**

In January, 2002, exposure visits were organized for 70 newly recruited BRC Co-ordinators from all the blocks of Phase IV DPEP districts to Deesa in Dist. Banaskantha and Bariya and Halol in Dist Panchmahals, the Phase II DPEP districts. The BRC-coordinators were given field experience of ideal Block Resource Centers, model schools and good practices at grass-root level in DPEP.

- **Sharing Workshop**

A sharing workshop was organized on Jan 1-2, 2002, at the Entrepreneurship Development Institute, Village Bhat, Ahmedabad. Under the leadership of Shri Varesh Sinha, Secretary, Education, sharing of experiences and information on the implementation of DPEP in Phase IV districts was undertaken. The DPEOs, DIET Principals and District coordinators of the six districts participated in the residential workshop. Guidance in functional areas was provided by State Project Director and other State level officers. This event officially marked the launching of the DPEP project in the Phase IV districts.

Teachers Training

- **In the six DPEP IV districts, during the period from April 2003 to March 2004, a total of 110563 primary teachers were trained by respective DIET. The training programmes were for content of Std I & VII, new textbooks of Std IV & V, teaching of hard spots, preparation of TLM, orientation of Vidyasahayakas, headmasters, BRCs and CRCs. The district-wise details are as under :
April 2003 – March 2004)**

Sr. No.	District	No of teachers Trained
1	Sabarkantha	54277
2	Surendranagar	15862
3	Kutchch	1390
4	Junagadh	28357
5	Jamnagar	364
6	Bhavnagar	10313
	Total	110563

- During 2002-03, a total of 9818 teachers in Phase IV were trained on new textbooks for Std.I, II & III, activity based joyful learning, preparation of TLM and project implementation.
- **Vidhyasahayak Recruitment**

During the year 2003-04, a total of 378 Vidhyasahayaks were recruited in DPEP IV districts, so that a total of 16678 Vidya sahayakas are now in position in the six districts. The new Vidhyasahayaks have been oriented on new methods of activity based joyful learning in DPEP, their role and functioning in the project

Appointment of Vidhyasahayak								
No.	District	1998-99	1999-2000	2000-01	2001-02	2002-03	2003-04	Total
1	2	3	4	5	6	7	8	9
1	Sabarkantha	932	457	854	682	0	0	2925
2	Surendranagar	287	770	289	486	169	191	2192
3	Kachchh	827	639	1004	246	90	30	2836
4	Jamnagar	0	502	899	224	170	0	1795
5	Bhavnagar	1110	2110	365	385	144	0	4114
6	Junagadh *	310	1723	242	241	142	157	2815
	Total	3466	6201	3653	2264	715	378	16677

(* Includes Porbandar)

• Enrolment Drive - 2004

The Enrolment Drive is a DPEP intervention, which has been adopted by the State Education Department for implementation in all the districts of Gujarat. Currently, the Enrolment Drive is being organized in all the primary schools of the state, including the DPEP Phase IV districts. During June 14, 15 & 16, 2004, the Kanya Kelavani Rath Yatra (procession led by the Chariot for Promotion of Girls' Education) were undertaken in 2774 villages with very low female literacy, covering 3420 primary schools in the six DPEP IV districts, enrolling a total of 82927 children comprising 40366 girls and 42561 boys in the first three days of the drive only. During these three days, donations in cash and kind, worth Rs 12,84,212 were received by schools which gives a strong indication of the direct participation of the local communities in the state government's efforts. On June 15, 2004, Chief minister, Shree Narendra Modi, personally led the Kanya Kelavani Rath in five villages in block Patadi in Dist. Surendranagar, and made fervent appeals to the parents and guardians to enroll their children in the age-group of 5+ years, especially girls, in Std. I. Full details of children enrolled in primary schools following the Enrollment Drive are being collected in the six project districts, viz. Sabarkantha, Surendranagar, Kutchchh, Jamnagar, Junagadh and Bhavnagar.

Outcome of Kanya Kelavani Rath Yatra on June 14, 5 & 16, 2004

No	District	Villages Visited	Schools covered	Enrolment in Std 1			Donations in cash & kind received by schools (in Rs)
				Girls	Boys	Total	
1	Sabarkantha	265	267	1805	1978	3783	202262
2	Surendranagar	1014	1260	12094	13129	25223	194916
3	Kutchch	242	254	1954	2257	4211	67604
4	Junagadh*	844	1185	18424	18698	37122	149699
5	Jamnagar	151	195	2016	2241	4257	365869
6	Bhavnagar	258	259	4073	4258	8331	303862
	Total	2774	3420	40366	42561	82927	1284212

(* Including Porbandar, where 102 schools were covered in 85 villages, enrolling a total of 2534 children, comprising 1211 girls and 1323 boys, and donations worth Rs 31.550 were received by the schools)

• Visioning Workshop

The first year of the Phase IV focused on setting up of the infrastructures in the districts. Now the attempt was to be shifted towards the key elements related to teaching learning process in the classroom and the other related matters in the project.

A visioning workshop was organized on May 15-17, 2002 for the Block Resource Co-ordinators and Officer-In-Charge of various functional areas from six districts. The intention was to orient the grassroots functionaries strongly so that the spirit of DPEP is carried to the school and catalyses the overall achievement rate. The plan for the workshop was chalked out in consultation with the Technical Support Group (DPEP), New Delhi. Apart from providing understanding about the various functional areas of DPEP in greater details, the workshop aimed at improve quality specifically, in Curriculum Development, Textbook, TLMs. Teaching Learning Process, Evaluation Mechanism, Remedial practices, School Improvement Plan and Quality monitoring.

The Resource Persons included Consultant-TSG (Pedagogy), Ed.CIL, New Delhi, and Senior Programme Co-ordinator, DEP-DPEP, New Delhi.

The Workshop was inaugurated by the State Project Director. A session on curriculum development, textbook, Quality monitoring, Remedial practices was taken by the Director. GCERT and his teams. Secretary, Education, delivered the concluding address highlighting the State's future plan to improve quality of primary education and steps to achieve the Vision 2010.

A follow up workshop was organized in January 2003 on Pedagogy for the state level on effective classroom teaching, training need assessment and development of TLM using local context. Technical resource support was provided by Consultant – TSG (Pedagogy), Ed.CIL. New Delhi.

A reading project has been undertaken across the state to enhance the reading skills of the pupils. Besides, the intervention intends to inculcate reading habits among students, teachers and teachers educators.

E. Alternative Schooling

Under DPEP Phase IV, Alternative Schooling interventions are being initiated.

Back to School Programme

Following the success in DPEP II districts, the Back to School Programme has been replicated in DPEP IV districts, also. As on May 31, 2004, a total of 17394 children comprising 9425 girls and 7969 boys have been enrolled in 810 AS Centers under Back to School Programme in the six DPEP IV districts. The following table shows the district-wise details of the same :

A.S. Centers under Back to School Programme in DPEP IV

Year : 2003 – 2004		Back to School Programme				
		As on 31, May 2004				
No.	Name of District	AS Teachers Trained	AS centers Opened	Children covered		
				Boys	Girls	Total
1	Sabarkantha	159	159	1308	1832	3140
2	Surendranagar	119	119	1182	1522	2704

3	Kutch	152	130	1271	1580	2851
4	Bhavnagar	298	190	2155	2059	4214
5	Jamnagar	-	-	-	-	-
6	Junagadh	223	212	2053	2432	4485
7	Porbandar	20	20	239	162	401
	Total	951	810	7969	9425	17394

Bridge Course Programme

In the six DPEP IV districts , under Bridge Course Programme, a total of 2744 AS Centers were opened in which a total of 51805 children were enrolled in 2003-04. Of these, 41030 children appeared in the exam. Finally, a total of 26322 of these children passed the exam and were promoted to the next grade. Thus, the drop-out of these children was prevented. District-wise details are as under :

Bridge Course Programme in DPEP IV Districts (Year : 2003-04)

District	No. of AS Centers	No. of Children Enrolled			No of children who appeared in exam			No of children who passed the exam		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Surendranagar	995	11931	10191	22122	-	-	16019	-	-	9677
Kutch	-	-	-	-	-	-	-	-	-	-
Sabarkantha	980	8616	7065	15681	7253	5957	13210	4739	3952	8691
Bhavnagar	-	-	-	-	-	-	-	-	-	-
Jamnagar	-	-	-	-	-	-	-	-	-	-
Junagadh	769	7670	6332	14002	6510	5291	11801	4305	3649	7954
Total	2744	28217	23588	51805	13763	11248	41030	-	-	26322

Conceptual Workshop on Alternative Schooling

A Conceptual & Visioning Workshop on Alternative Schooling was organized on June 25-29,2002 in which a total of 110 persons were given comprehensive training .During the workshop, 24 persons from DPEP IV districts comprising Officer-in-Charge of A.S., 1 BRC and 2 CRC Co-ordinators from each district were oriented on various issues in Alternative Schooling and how to tackle them effectively.

The resource support was provided by the experienced functionaries from DPEP Phase II districts comprising District Officer in Charge of AS and Supervisors. The guidance was provided by State Project Director and State Co-ordinator for A.S.

Hand Book for Alternative Schooling

The Hand book for Alternative Schooling has been developed at the state level, which is also a the Trainers' Training Module for Alternative Schooling for project staff, Resource Persons and Bal Mitras.

Trainers' Training Module

A Trainers' Training Module on Alternative Schooling has been distributed to BRC and CRC Co-ordinators and Master Trainers in all the six DPEP IV districts.

A.S. Training Centers

- Since October,2003, a total of 2309 Balmitras (AS Teachers) have been given Pre Service Training at Training Center for AS Teachers at Vav, Varahi, and Halol. During the year, a total of 3071 Balmitras have been given this training.
- Five new Training centers of AS Teachers for Tribal area Balmitras are opened in Panchmahals and Dahod districts.
- Girls Specific Training Centers for Female Balmitras are opened in Amreli, Junagadh, Kutch and Bhavnagar.
- District-wise Training center of AS Teachers are opened in Bhavnagar, Surendranagar, Rajkot. Anand and Vadodara & Ahmedabad Corporation.
- Training to Key Resource Persons at state level
- Training to Master Trainers at District level
- Training to BRCs and CRCs at Block level
- Training to Head Masters of schools and members of VECs at Village level
- 3950 AS centers have been proposed in DPEP IV districts during 2002-03, which would be covering 79000 out of school children. Training Centers for Alternative Schooling were started from 1st August, 2002, at Nava Chotila in Dist. Surendranagar and Pavapuri in block Idar in Dist. Sabarkantha. A total of 330 AS Bal Mitras have received 60 days induction training on Alternative Schooling. As of now, 300 AS centers have been opened.
- Training of Resource Persons, Master trainers, Head Masters and members of VECs has been completed in all the DPEP Phase IV districts. The training imparted by the Key Resource Persons those were trained earlier during June 2002.

F. Media & Documentation

Advertisements on ST Buses & Hoardings

For ensuring that all children in externally aided DPEP – IV districts are in primary schools by 2003, i.e. the current year, the media activities have been upscaled . Motivational advertisements on DPEP are being displayed on side-panels (20' X 3.5') of 700 ST Buses plying in the rural areas of DPEP IV districts. Similar advertisements are being displayed on hoardings (20' X 10') at the bus stations of 33 block head-quarters in the districts of Sabarkantha (13), Surendranagar (10) and Kutch (10).

Advertisements in Press

An advertisement was developed in-house for promotion of enrolment of all children, especially girls, in 6-14 years age group, in primary school. The advertisement in Gujarati was of 240 column cms (8 columns x 30 cms) and it was published on 16/5/2003 in state-wide editions of four of the most popular Gujarati newspapers viz., Gujarat Samachar, Sandesh, Jansatta and Sambhav. The advertisement, published one month before the start of next academic year, urged parents, teachers and opinion-leaders to ensure that all children were in school.

- **IEC Material**

1. **Special IEC material for Enrolment Drive 2004** , developed in collaboration with UNICEF, was distributed down to villages in all the districts in Gujarat including those under DPEP IV. The IEC material consisted of a poster, a mailer from Hon. Minister of Education, Smt Anandiben Patel, and an oath certificate for VEC, MTA and PTA.
- Posters were developed for generating awareness about importance of primary education in the rural masses. During the Enrollment Drive in June, 2003, a set of three posters and stickers, featuring Hon'ble Chief Minister and Hon'ble Minister of Education canvassing for education of the girl child and other disadvantaged, out-of -school children were distributed to the primary schools.

Periodical Reports & Documentation

The following periodical reports and documents were produced by the Media & Documentation Unit at State Project Office, between October, 2003 and June, 2004:

1. **Annual Report & Audited Accounts for the year 2002-2003.**
2. **Progress Reports for XXth & XXIst Meetings of the Executive Committee of Gujarat Council of Primary Education.**
3. **Qualitative Progress Report for the School Repair & Reconstruction Programme Under DPEP for the quarter October-December, 2003,**
4. **Qualitative Progress Report for the School Repair & Reconstruction Programme Under DPEP for the quarter January – March, 2004.**
- The following periodical reports and documents were produced by the Media & Documentation Unit at State Project Office, between April 1 and September 30, 2003 :
 1. The Implementation Completion Report (ICR) for DPEP II districts
 2. Qualitative Progress Report for the School Repair & Reconstruction Programme Under DPEP for the quarter January – March, 2003,
 3. Qualitative Progress Report for the School Repair & Reconstruction Programme Under DPEP for the quarter April – June, 2003
 4. Qualitative Progress Report for the School Repair & Reconstruction Programme Under DPEP for the quarter July - September, 2003 .
 5. Progress Reports for XVIIIth & XIXth Meetings of the Executive Committee of Gujarat Council of Primary Education.
- **Publication of Magazines & Press Releases**
Following magazines and press releases were produced during the quarter :
 1. Press releases and hand-outs on project related activities.
- **Production & Broadcast of Radio Spots:**
Prime Time radio spots were broadcast for the Enrolment Drive 2004 in June, 2004, on both the primary as well as Vividh Bharati channels of All India Radio in Gujarat. The radio spots featured special messages by Hon. Chief Minister and Hon. Minister of Education.

Three scripts for Radio Jingles on universalization of elementary education developed. which were produced and edited at AIR, Ahmedabad.

- **Production of Television Programmes:**
 1. **On the eve of and during the Enrolment Drive 2004, public messages by Hon. Chief Minister and Hon. Minister of Education were telecast on prime time spots of Doordarshan, Anmedabad.**
- **Video & Photo documentation :**

A Video Documentary on Enrolment Drive 2004 is under production in collaboration with UNICEF.

Video & Photo documentation of Shilanyas Ceremony for construction of GCERT building at Gandhinagar.

Video & Photo documentation of Orientation Workshop for BRC Co-ordinators from DPEP IV districts organized at Din Dayal Institute, Gandhinagar

- **Press & Mass Media :**
- **Extensive coverage of Enrolment Drive 2004 was provided by Doordarshan, ETV, Sahara TV, Zee TV and NDTV.**
- **Press coverage of Enrolment Drive 2004 and other important programmes in major dailies in English (Times of India and Indian Express) and Gujarati (Gujarat Samachar, Sandesh, Jansatta and Gandhinagar Samachar).**
- **TV Gujarati, of the Shilanyas ceremony by Hon'ble Chief Minister of the GCERT building to be constructed under DPEP .**
- **TV news coverage on Door Darshan Kendra, Ahmedabad, ETV and Alpha news coverage on Door Darshan Kendra, Ahmedabad, of Conceptual Workshop for DPEOs on Implementation of SSA.**
- **TV news coverage on Door Darshan Kendra, Ahmedabad, of Video Conference on primary education under DPEP & SSA by Hon'ble Minister for Education, Smt Anandi Ben Patel, using VSAT Mobile Van.**
- **An article on universalization of elementary education written by Shri J P Gupta, State Project Director, published in the pilot issue of a new educational magazine titled Achala, launched on 15th August, 2002.**
- **Exhibitions**

During the Science Fair in Gandhinagar in October, 2003, a stall was organized for DPEP during which IEC material, TLMs and models of new schools, toilet blocks, BRC buildings and additional classrooms were exhibited.

SPO participated in the state level programme on 8th March, 2003 in Gandhinagar, during which 15000 women took oath to send their daughters to school. The programme was attended by Hon.Chief Minister and Hon. Minister of Education.

SPO organized an exhibition of posters, TLMs, models etc., during the programme Brochures were distributed. Similar exhibition was organized on 12th March, 2003 in Ahmedabad during Mahila Sarpanch Mahotsav.

G. Gender Education

- **Maa-Beti Sammellan**
Under DPEP, Maa-Beti Sammellans are organized in villages with low-female literacy rate with a view to improve the same. During 2003-04, about 1000 Maa-Beti Sammellans were organized at village level during which members of VECs, MTAs & PTAs were sensitized on Gender issues and how to tackle them. For removing the Gender bias, educational entertainment programmes such as, Bhavai, Dayaro and Tamasha were widely used in rural areas in Gujarat.

- **Sharing workshop on Gender Education**

A sharing workshop on Gender Education was held at State level on 13th June 2002 to review the progress and to discuss the future course of action. Gender OICs from all the 9 districts, both Phase II & Phase IV, participated in the workshop. OICs from Phase II districts shared their experiences with their Phase IV counterparts. The Gender Awareness Modules for MTAs and Teachers those were developed for Phase II districts were discussed and district specific components are incorporated before finalizing the modules.

- An orientation training for Gender – OICs and BRC Co-ordinators is slated to be held shortly.
- Proposal for opening ECCE centers has been invited from six DPEP Phase IV districts
- From the gender perspective, community structures, viz. VECs, MTAs and PTAs were fully oriented and activated preceding the enrolment drive in the DPEP districts. The first reports indicate that these have resulted in more and more girls being enrolled in primary schools in most of the villages in DPEP II and IV districts.
- Gender Awareness training has been imparted to all the CRC Co-ordinators in 6 DPEP Phase IV districts.

H. SC/ST/Minorities & Tribal Education

- **Supplementary Material in Tribal Dialect**

- Content-based supplementary material in local tribal dialect, viz Kutchi, using local context, has been developed in the district of Kutch. Flash cards in Kutchi have been already developed.
- A Conceptual Workshop on Tribal Education was organized on June 4-6, 2002, at Idar in Dist. Sabarkantha. During this workshop general teachers and BRC and CRC Co-ordinators were oriented on various aspects of Tribal Education. The focus was on identifying the local issues in Tribal Education and effectively resolving them.
- At state level, a Hand Book on Tribal Education titled “Darshanika” was developed and distributed in District Sabarkantha.
- Trainers’ Training Module was also developed and distributed in District Sabarkantha.
- A handbook on Tribal Education titled ‘Darshanika’ developed and distributed in Sabarkantha. Also, Trainers’ Training Module for Tribal Education distributed to schools in district Sabarkantha.

I. IED For Disabled Children

- The central IEDC programme is also actively implemented in Gujarat by GCERT and NGOs. SSA and DPEP provide additional support. Children in the age-group 6-18 years, with less than 40 % disabilities, are being covered under the project in SSA and DPEP IV. Children with more than 40 % disabilities are being covered under IEDC by GCERT.
- Survey of disabled children enrolled in schools has been completed in December, 2003. According to the survey, the profile of disabled children in the six DPEP IV districts is as under :

Type of Disability		Kutch	Sabar kantha	Surendra nagar	Bhavnagar	Jamnagar	Junagadh	Total
Visual Impairment	Boys	337	453	492	275	198	379	2134
	Girls	230	318	371	216	125	337	1597
	Total	567	771	863	491	323	716	3731
Hearing Impairment	Boys	279	300	208	253	45	285	1370
	Girls	214	224	127	220	31	200	1016
	Total	493	524	335	473	76	485	2386
Orthopedic Handicap	Boys	707	987	655	521	408	795	4073
	Girls	397	665	428	345	230	546	2611
	Total	1104	1652	1083	866	638	1341	6684
Mental Retardation	Boys	413	730	492	404	215	603	2857
	Girls	290	453	311	335	116	398	1903
	Total	703	1183	803	739	331	1001	4760
*Others	Boys	303	-	14	-	50	-	367
	Girls	206	-	7	-	31	-	244
	Total	509	-	21	-	81	-	611
Total	Boys	2039	2470	1861	1453	916	2062	10801
	Girls	1337	1660	1244	1116	533	1481	7371
	Total	3376	4130	3105	2569	1449	3543	18172

(*Others : Multiple Disability, Learning Disability)

• Aids & Appliances Requirement in DPEP IV

Following is the requirement of aids and appliances for various disabilities in DPEP IV districts :

District	Visual Impairment	Hearing Impairment	Mental Retardation	Orthopedic Handicap	Total
Bhavnagar	67	59	347	83	556
Jamnagar	123	29	365	207	724
Junagadh	97	-	-	213	310
Kutch	-	-	-	-	-
Sabarkantha	-	-	-	-	-
Surendranagar	-	-	-	-	-
Total	287	88	712	503	1590

- Since January, 2004, Medical Camps are being organized at the district level, during which quantification of the various disabilities of the children is made and certificates to the effect are issued by District Civil Surgeon. Based on the medical assessment, the disabled children will be provided with necessary aids and appliances during May- December, 2004.
- Teachers' Training Module for IED has been developed and distributed to all schools in the DPEP IV and SSA districts. Trainers' Training Module has been developed and distributed to Master Trainers, Resource Persons, BRC and CRC Co-ordinators in DPEP- IV and SSA districts. Awareness Material for IED has been developed and distributed to all schools in DPEP- IV and SSA districts. A set of 18 cards for the education of disabled children has been distributed to VECs, MTAs PTAs and Parent Councils for mobilizing the support of the local communities.

- Children with less than 40 % disabilities are being covered under the project in DPEP IV districts. Children with more than 40 % disabilities are being covered under IEDC by GCERT.
- Teachers' Training Module for IED has been developed and distributed to all schools in the six project districts in DPEP IV.
- Trainers' Training Module has been developed and distributed to Master Trainers, Resource Persons, BRC and CRC Co-ordinators the six project districts in DPEP IV.
- Awareness Material for IED has been developed and distributed to all schools in the six project districts in DPEP IV.
- One Resource teacher each at the district head quarter block was appointed in all the DPEP IV districts.
- Training of Key Resource Persons, MTs has been completed. The training was supplemented by a teleconference organized during October 2002. Issues addressed during the teleconference included classroom transaction, attitudinal change of teachers, classroom management, co-curricular activities and aids and appliances for various kinds of disabilities. Experts from NGOs imparted the training and responded to intriguing questions posed by the participants.

J. Distance Education Programme

1. Conversion of DEP-DPEP into DEP-SSA

In order to incorporate distance education as a major input to the training initiatives in DPEP, the Distance Education Programme was launched in 1997 as a collaborative project with IGNOU, New Delhi. Consequently, DEP-DPEP Unit was started in State Project Office, Gujarat Council of Primary Education, Gandhinagar for supporting DPEP.

2. Installation of DRS Sets

A network of Direct Reception System sets has been set up at block level. All the DIETs in the state have been provided with DRS sets, too. This has facilitated distance education inputs under DPEP.

3. Teleconferences

Teleconferencing serves as a cost-effective medium for training a large number of people. There is no transmission loss in this mode of training as is found in the cascade mode. The medium is used for training of BRC & CRC Co-ordinators, DIET lectures and teachers on different subjects. It has been also used for orienting VEC members on their role in universalization of elementary education. Ever since its inception, a total of 22 teleconferences have been successfully organized on various pedagogical and implementation aspects under DPEP. Since July 2003, the following teleconferences have been organized in Gujarat.

At the learning end, the teleconference was directly received at 258 DRS sets installed at DIETs and BRCs as well as CRCs in DPEP-II district. It is estimated that about 4000 persons comprising BRC & CRC Co-ordinators, DIET lecturers, teachers, District

Project Engineers, Technical Resource Persons, VEC, VCWC members participated in the teleconference.

4. Audio Programmes

For the teaching of EVS, Mathematics, Social Studies and also Alternative Schooling, a set of three audio cassettes featuring nine programmes have been developed and distributed down to BRC level in DPEP districts.

5. Modules and Manuals

The following modules and manuals developed under DPEP were reprinted with relevant modifications for distribution down to BRC & CRC Co-ordinators for facilitating teachers training:

- **Audio Cassette User's Manual**

A total of 3750 copies of the manual reprinted and distributed to BRCCs & CRCCs. The manual corresponds to the set of 3 Audio cassettes developed under DPEP Action Research Module.

A total of 3750 copies of the manual were reprinted with relevant modifications, and distributed to BRCCs & CRCCs. This is expected to build capacity of teachers to undertake action research.

K. Management Information System (MIS)

MIS units of SPO as well as districts have been fully equipped with manpower and basic infrastructure.

Annual Work Plans & Budget for the year 2004-2005 were approved for State Project Office and Phase IV districts.

Training for filling up DISE DCF (Data Capture Format) forms has been given in cascade mode from State Project Office down to School Head Masters levels in DPEP districts.

Data collection and cross checking for veracity has been completed in all the nine DPEP districts. Computerization of the data has been completed in all the DPEP IV districts.

Continuous support was provided to BRC Co-ordinators by the state and district MIS personnel with regard to day- to- day use of computer in the office work. The state team also supervised and monitored the computer usage in routine as well as specific works. Routine data entry of letters and other documents.

Modifications were made on the web-site (dpepgujarat.topcities.com) of DPEP Gujarat. A detailed Damage Assessment Report on earthquake affected schools spread across several districts has been generated for repair and reconstruction.

L. Research & Evaluation

Research grants have been distributed to all the DIETs in the state. Training on conducting Action research has been given to all CRCCs and BRCCs. Three Research studies have been completed and presented at national level workshops. Each DIET in the state is undertaking 10 research studies. A total of 190 Action Research studies have been completed by April, 2004, while the rest are in progress.

Monitoring and Supervision

For Monitoring and Supervision of Quantitative and Qualitative aspects of Sarva Shiksha Abhiyan in the state, the formats prepared by NCERT & NIEPA have been translated in Gujarati and shared at district, BRC, CRC and School levels. Training in cascade mode has been imparted from State down to Village level. VEC members have also been oriented at Cluster level on Monitoring and Supervision of SSA in schools. The December, 2003 ended quarterly report on monitoring and supervision has been prepared already.

M. Civil Works

Under DPEP Phase IV, civil works have been started in the project districts of Kutchchh, Jamnagar, Junagadh, Bhavnagar, Sabarkantha & Surendranagar. The VCWCs have been already formed and duly trained on undertaking civil works under the project.

The following table shows the status of various civil works in DPEP Phase IV districts:

DPEP IV : CIVIL WORKS										Status as on 14/06/2004		
District	Additional Classrooms			New School			Repair					
	Target	In Progress	Completed	Target	In Progress	Completed	Target	In progress	Completed			
Kutchchh	219	114	57	22	21	-	10	-	10			
Sabarkantha	153	82	39	58	39	16	311	143	147			
Surendranagar	146	54	88	14	4	10	28	2	23			
Jamnagar	154	67	53	10	-	10	112	37	24			
Junagadh	149	113	30	40	9	30	164	107	-			
Bhavnagar	150	54	53	15	7	5	170	92	69			
Total	971	484	320	159	80	71	795	381	273			

DPEP IV : CIVIL WORKS											Status as on 14/06/2004		
District	Toilet Blocks			Water Facility			BRC			CRC			
	Target	In Progress	Completed	Target	In Progress	Completed	Target	In Progress	Completed	Target	Completed		
Kutchchh	120	52	65	193	58	132	6	3	-	123	25		
Sabarkantha	150	20	125	136	35	101	13	2	9	98	-		
Surendranagar	150	5	145	113	10	103	9	3	5	78	-		
Jamnagar	250	22	206	120	15	72	8	1	7	109	30		
Junagadh	150	41	109	162	46	116	12	3	5	100	2		
Bhavnagar	150	28	119	140	41	92	12	6	5	75	-		
Total	970	168	769	864	205	616	60	18	31	583	57		

Systemic Issues

A. Position of Overall Teachers' Vacancies in the Districts:

The overall position of the teachers in the six project districts is as under:

District	No. of Post of Teachers		No. of Posts of Vidya Sahayak Filled in
	Posts Sanctioned	Posts Filled In	
Sabarkantha	10302	9785	2925
Surendranagar	6488	5510	2192
Kutchchh	6409	4997	2836
Jamnagar	6663	5399	1795
*Junagadh	9503	8386	2815
Bhavnagar	9737	8164	4114
Total	49102	42241	16677

(* Includes Porbandar)

B. Functioning of DIETs

- There are six DIETs, one each in the DPEP districts of Kutch (Bhuj), Surendranagar, Sabarkantha (Idar), Jamnagar, Bhavnagar and Junagadh. All the six DIETs are fully staffed and equipped with latest Audio - Visual and electronics aids, and a well-developed library with reference books and magazines, telephones, fax - machines, Xerox - machines, as well as computers.
- The lecturers are oriented about the role and functions in their respective branch.
- The DIETs are working intimately with the respective DPOs and SPO with good coordination.

JHARKHAND

No. of districts covered under DPEP : 06

Approved Perspective Budget

(Rs. In lakh)

Particulars	Name of the Districts	EFC Approved Project Cost	EFC approved Civil Works cost	EFC approved Management cost
DPEP-III	Chatra	2591.696	621.810	155.500
	Dumka	3834.698	908.104	177.089
	E. Singhbhum	3819.235	846.570	202.800
	Hazaribagh	3664.560	875.000	219.859
	Ranchi	3873.838	927.500	179.973
	W. Singhbhum	3797.228	910.844	177.899
	TOTAL		21581.26	5089.82

Proposed revision of the Credit

(Rs. in lacs)

Category Description	Original Credit Amount	Proposed Reallocation of the Credit	Total Revised Credit Amount
CATEGORY:1	5121.553	4283.684	9405.237
CATEGORY :-2	2734.699	5280.148	8014.847
CATEGORY :3	2001.375	6554.968	8556.343
CATEGORY : 4	2226.200	-193.807	2032.393
CATEGORY:- 5	9497.428	1171.547	10668.975
Total	21581.255	17096.542	38677.797

Project Structure :

1. Vacancy position in SPO and DPOs (In respect of key posts only).

Sl.No	Name of unit	Post Sanctioned	In Position	Vacant
01	S.P.O.	12	12	0
02	D.P.O.	121	93	28

2 Functioning of E.C. and G.C., JEPC

- The E.C. and G.C. are constituted.
- 14 meetings of EC, JEPC have been held.
- First meeting of GC, JEPC held in February 2003.
- Second meeting of GC, JEPC held on 9th February 2004.

3 Submission of Annual/Audit Report :

- Audited account along with audit report for the Financial Year 2002-2003 submitted to GOI in the month of September, 2003.

4 Utilization Certificate :

Utilization report for the year 2003-04 submitted to GOI.

5 Expenditure : (1.04.2003 to 31.03.2004)

(Rs.in lakhs)

Year	Approved budget	Expenditure (As per claim reimbursement)
2003-2004	11191.75	7187.18

6 Central and State Share for :Year- 2003-2004

(Rs. in lakhs)

Share against Budget		Share in Balance available on 01.04.2004		Releases	
Central	State	Central	State	Central	State
9512.55	1678.76	737.86	189.76	7150.00	1490.38

7 Position of GOI and State Share releases :Year- 2003-2004

(Rs. in lakhs)

Date of receipt	Fund From GOI	Fund From GOJ	TOTAL
06/08/2003	1000.00		1000.00
19/09/2003		728.06	728.06
01/10/2003	1150.00		1150.00
08/01/2004	5000.00		5000.00
31/03/2004		762.32	762.32
Total	7150.00	1490.38	8640.38

8 Expenditure : (1.04.2004 to 31.05.2004)

(Rs.in akhs)

Year	Proposed budget	Expenditure (As per claim reimbursement)
2004-2005	14184.101	677.857

9 Expenditure since inception

(Rs.in lakhs)

Year	Approved budget	Expenditure (As per claim reimbursement)
1997-1998	998.42	169.24
1998-1999	2814.59	1321.63
1999-2000	5252.71	2022.49
2000-2001	4312.43	1676.10
2001-2002	4930.57	1272.36
2002-2003	6183.99	5028.58
2003-2004	11191.75	7187.18

10. Disbursement

Submitted to GOI up to May, 2004.

1. Plan Implementation: Review of Functional Areas:

(A) *Pedagogical Renewal:*

(1) *Quality Improvement*

i) Development of Training Module & Teachers Training

Development of Training Module

- Preparation of subject-specific (Eng, Math and Science) Training modules in the light of the training requirement and need of the teachers.
- On Job training aspect incorporated in all training modules.

Field trial of modules and Training of RPs:-

- Modules of teachers training in English, Maths & Science fine tuned after field trial.
- Resource persons trained at the State level.
- Training of 35 Master Trainers in English held at State level.
- Training of 41 Master Trainers in Math held at State level.
- Training of 26 Master Trainers in Science held at State level.
- Training of BRC/RPs in Eng., Math and Science held at District level.
- Resource persons trained in MULTIGRADE TEACHING in collaboration with Rishi Valley, Hyderabad.

Math's Training

- State level core group of master trainers has been constituted for identification of hard spots and preparation of remedies.
- Diagnostic testing procedure adopted to identify the difficult learning areas.
- Suitable remedial prepared.
- 41 Master trainers trained.
- 9544 teachers have been trained at district level.

Science Training-

Life skill based science training module developed. The module aims at-

- Inculcating scientific attitude among children and relating education to life.
- Promoting creativity in children.
- Learning science through activity/experiments/projects.
- 26 Master Trainers Trained at the State Level in March, 2003.
- 6086 teachers have been trained at district level.

English Training-

A 5 day Module for training of prepared keeping in view the following objectives:-

- Developing teacher's proficiency in English
- Developing teacher's professional competency.
- 35 Master Trainers Trained at the State Level.
- 3764 teachers have been trained at district level.
- Training through distance education mode (Radio Program- "AAO ANGREJEE SEEKHEN "for std. IV & V.

Training of community teachers

- Preparation of Induction training module of 10 days for community teachers of EGS / CBS / GSA through a series of Workshops.
- Resource Persons trained at the State Level.
- 7755 Para teachers have been trained.
- 8915 EGS teachers have been trained.
- Sahyogi Teachers tagged with CRC.
- Distance Education programme 'Tarang' used to facilitate community teacher's through AIR Ranchi, Hazaribagh, East Singhbhum, West Singhbhum, Daltonganj and Bhagalpur.

Curriculum and material development for bridge course

- Curriculum & training module finalized.
- 25 Resource persons trained at state level for training trainers/ teachers in bridge course.
- Bridge Course for teacher and student developed.

Yoga and Vipshvana Training

- 50 teachers trained in Vipshvana
- Children course of Vipshvana started in Ranchi and West Singhbhum.
- Teachers trained in Yoga.

ii) Distance Education

- Teleconferencing facilities via v-sat provided in all DPEP districts.
- Enrolment of 3260 regular as well as community teachers for training through Distance education courses in association with IGNOU.
 - 715 Teachers enrolled in Certificate in Teaching Mathematics.
 - 288 Teachers enrolled in Certificate in Teaching English.
 - 2257 Teachers enrolled in Certificate in Guidance.
- Radio Program TARANG relayed weekly from 6 radio broadcasting centers give support to community teachers.
- Capacity building of CRC through Bi-weekly Radio program PRERNA.
- Radio Program SUNE KAHANI & YOGA-ABHYAS broadcast daily from Monday to Friday every week.
- Radio Program NAWA-BIHAN relayed weekly for strengthening of VEC
- Foundation training to 50 teachers/resource persons on IED in collaboration with Bhujh Open University.

- A 5-day capacity building programme-cum-workshop was organized on preparation of self learning materials on IED organized between 5-9, March, 2003 in which 38 resource persons have been trained.
- Draft of 10 self learning materials on IED prepared.
- Four workshops on script writing organized.
- 50 teachers trained in Vipashyana.
- Children course of Vipashyana started in Ranchi and West Singhbhum districts.

iii) **Teaching Learning Material (TLM)**

- Science, Maths and Games kits finalized & Procurement/distribution started.
- Resource Persons trained at the State Level.
- Activity bank developed through workshops.

iv) **Promotion of Co-curricular Activity**

- Weekly “Bal-Partiyogita” held (Co-curricular activities) at school/CRC/BRC level and monthly at district & State level.
- First state level Bal-Utsav organized on 27th & 28th Feb’2003.
- Second state level Bal-Utsav is scheduled to be held in July 2004.

v) **Innovative Activities**

- Exposure Visit being organized once in a month in 6208 Schools for information on local Institutions.
- Worksheet based teaching in 9417 Schools/EGS centres for daily monitoring & facilitating curriculum converge plan.
- Science day once in a week in 4952 Schools to facilitate development of life skill and scientific attitude.
- Library hours being followed in for learners of all classes each day in 12174 Schools/centres.
- Weekly test for monitoring achievement of learners.
- Yogabhyas to improve concentration of mind and body.

vi) **Developments of Tools**

- A joint workshop for Bihar and Jharkhand was organized by the World Bank on 'Quality issues' in which DPC's of DPEP Jharkhand participated.
- As a follow-up second workshop was organized at Ranchi in August, 2002 in which BRC Co-ordinator, CRC Co-ordinator, member of VEC, teachers and DPCs participated. This Workshop was facilitated by the resource person from the Bank.
- Important outcomes of the workshop were developments/identification of 'Quality indicators' and tools for monitoring the indicators.
- Based on the outcomes of the workshop, the DPEP districts have prepared the action plan for quality improvement.
- First draft of tools prepared and it was shared in all 6 district with teachers CRCC's/ BRCCs.
- A workshop on the sharing of feed back on the 1st draft organized at State Level.
- Relevant modifications made in the quality monitoring tools.

- A training programme was organized to orient the District Level team on quality monitoring tools.
- For pre-testing, tools trialed in 2 CRCs each of the DPEP districts.
- Feed back on pre-testing of tools shared in the state level workshop.
- Tools being introduced in a phased manner in the districts.

(2) *Curriculum/Textbooks/TLM*

i) Curriculum Coverage Plan

The State government has adopted CBSE Curriculum and NCERT text books for Class I-X. Curriculum Coverage Plan has been prepared to ensure that the curriculum is fully transacted by the schools. This plan has been made available to all the schools. In addition, the curriculum is being supplemented by following interventions for joyful learning:-

- Science day-** To promote scientific outlook in children, 4952 schools started organizing science experiments..
- Child friendly worksheets-** To promote self learning as well as monitoring the attendance, 9471 schools/ centres started worksheet based learning.
- Activity based learning-** To make learning a two-way process.
- Exposure visit-** To link education with immediate environment and to promote life skills, 6208 schools started organizing exposure visit.
- Math training-** To prepare remedial in the light of diagnostic test for identification of hard spots. 9544 teachers have been trained in maths.
- English Training-** To facilitate the teachers in teaching English through interactive process. 3764 teachers have been trained in English.
- Library Hours-** To facilitate value education and development of fluency in the language. 12174 schools started conducting library hours.
- Weekly test for monitoring achievement of learners.
- Yogabhyas to improve concentration of mind and body.

ii) Teaching Learning Material (TLM)

- Science, Maths and Games kits finalized and kits worth Rs. 128.88 Lakhs procured & being distributed completed.
- Resource persons trained in using the kits.

(3) *Innovative Activity*

i) Introducing library-hours in schools-

Workshops were organized at state level in which children selected the library books. Schools are establishing the library & inculcating the habit of self learning by earmarking library hours for each class on all days. The objectives are-

- To improve reading skills and fluency in language.
- To develop comprehension skills.
- Exposure to variety of literature.
- To facilitate the teachers in multi-grade situation.

- To facilitate the children in self-learning.
- Introducing value education.
- 12174 schools started conducting library hours.

ii) **Introducing Exposure visit in schools.**

The focus is -

- To provide opportunity to children for learning in real situation out side the class-room for better understanding of natural and social environment.
- To link education to real life situations and development of life skills in children.
- Indicative list of Exposure visit sites have been made so that a school can plan their exposure visits as per the need of different classes (I-V).
- 6208 schools started organizing exposure visit.

iii) **Worksheets based Learning-Training**

Worksheets developed for full academic year in language, Math, and EVS for Class I-V through a Series of Workshops held between August 2002 to March 2003. The focus has been

- Integration of worksheet with curriculum and text-books
- On job training of teachers.
- Monitoring attendance of the students
- Preparation of lesson-plan. As per the lesson plan worksheets are designed.
- Use of work-sheet for faster learning in joyful manner.
- Making learning activity based.
- 9471 schools/centers covered under worksheet based teaching learning.

iv) **Status on State Resource Group and District Group**

- SRG constituted at the state Level.
- DRG constituted at the district Level.

(4) ***Block Resource Centre/Cluster Resource Centre.***

i) **Staffing Status**

Block Resource Centre (BRC)

- The BEEO is Ex-officio co-ordinator.
- BRC-Resource Persons (RPs) are from among the master trainers/CRC co-coordinator.

Cluster Resource Centre (CRC)

- Full time CRCCs (formal school teachers) are in place as a new initiative to Strengthen CRCs.

ii) Selection Procedure & Orientation

Selection Procedure

The CRC coordinators are selected by the teachers during course of residential teachers training or in special meetings. The CRC coordinators are resource full teacher's trained in specific areas like English, Math, Science, Yoga, Vipasna, Worksheet based teaching training etc. The services of CRC coordinators who have been trained as master trainers are utilized by the BRC for training of teachers.

iii) Capacity Building of BRC/CRC (Fresh Initiative)

A new module for the training of CRCC and BRCC developed which aims at

- Making BRCC and CRCC capable enough to administer and monitor the tools prepared for quality intervention and concurrent and continuous assessment of student, school, VEC, CRC and BRC.
- Providing necessary resource support to School / VEC.
- Resource persons trained at the state level.

a) *Block Resource Centre*

- A new module including quality interventions for training to BRCC has been developed
- District level resource persons trained at the State Level.
- BRC coordinators have been trained at State / District level.

b) *Cluster Resource Centre*

- A new training module including quality interventions and teacher development plan prepared at the State Level for strengthening of CRCCs.
- Training of district level resource person RPs completed at the State Level.
- 434 CRCCs trained on the basis of newly developed module during 2003-04.

(B) Media

i) Administrative Arrangement

- Media Coordinator in place at SLO/DPO

ii) Publicity material developed (Print)

- Pamphlets, folders, posters printed and distributed.
- Monthly magazines at Districts level being printed.

iii) Publicity material developed (Audio)

- Audio Cassettes of Abhiyan Geet for environment building
- Audio Cassettes of Shiksha Geet Mala for environment building

- Audio Cassette on Economic Empowerment of Women.
- Audio Cassette on Yoga.
- Audio cassettes on gender sensitization.

iv) Publicity material developed (Video)

- On Teacher Training (Hum Honge Kamyab)
- Alternative Schools (Nai Dagar)
- Civil Works (Neer Ka Nirman)
- Community mobilisation (Log Mere Gaon Ke)
- Early Child Education (Ankur)
- On herbal treatment
- On education of Urban deprived children
- Video cassettes on gender sensitization.

v) Community Mobilization

- Local theatre groups identified and trained special campaign for IED, Jhanki on mild to moderate disability. Different Campaign like Padyatra, Prabhat Pheris, Slogan writing etc organized.
- Exposure Visit of VEC organized at the State Level on the occasion of Jharkhand Sthapana Divas on 15th November.
- Participated in Republic day & Independence Day functions.
- Participated in national level meet on Education for All (EFA) at New Delhi.
- Participated in 9th National Youth Festival held at Jamshedpur, Jharkhand during 12-17 January, 2004.
- Launching of computer education in schools by H.E. Governor, Jharkhand on 8 May, 2004 in the presence of Hon'ble educational minister, Jharkhand and other dignitaries.
- 8 days training programme (4-11 June, 2004) of nodal NGOs on community mobilization and gender issue.

vi) Press and Mass Media

- Newspapers and Doordarshan harnessed for media advocacy.
- Success stories on DPEP activities published in Newspapers.
- Audio and video conferencing facilities created in DPEP districts.
- T.V. channels covered events organized under DPEP.
- Distance Education programme- Nava Bihan- relayed regularly through All India Radio (AIR).
- A state level workshop with media person on channelising media for informing and educating the mass held on 20.05.2004.

vii) Networking

- NGOs, Teachers Associations, Clubs, Youth Clubs and NYKs are have been involved.
- A state level one day workshop with NGOs and state resource group to identify NGOs as nodal agency for community mobilization/empowerment.

(C) **Community Mobilization**

i) **Administrative Arrangement**

- Community based monitoring mechanism has been initiated by constituting PEC / BEC in all districts.
- Media/Community Mobilization coordinator in place at SLO and DLOs.
- DRG on Community Mobilization/VEC constituted in all DLOs.
- SRG for Community mobilization Constituted at State level.

ii) **Community Mobilization: Material Development**

1. Module/Manuals

- Development of Concept paper on microplanning and mobilization, VEC training, formation of SRG, DRG, BRG & program monitoring, etc.
- Microplanning Training Module / Microplanning Operational Manual.
- Revised training module (5 days/7 days/9 days) prepared for strengthening of VEC in the areas of-
 - ❖ Management of schools.
 - ❖ Quality aspects to be monitored by VEC.
 - ❖ Retention and Completion aspects to be monitored by VEC.
- 9 days training module prepared for strengthening of VEC constituted in remote or difficult areas.
- State level Workshop on material development has been organized on 8-13 September 2003 for developing poster/Brochure/pamphlet/booklets etc.

2. Audio Cassettes

- Audio Cassettes of Abhiyan Geet for environment building
- Audio Cassettes of Shiksha Geet Mala for environment building
- Audio Cassette on Economic Empowerment of Women.

3. Booklets/Brochures/Pamphlets:

- Print material developed on DPEP goals, programme components, use of grants, etc.
- Material for capacity building through Distance mode developed & distributed in different languages.
- Pamphlets on different radio programs under Distance education developed & distributed.
- Poster related to different intervention developed.

4. Video Film

- Community mobilisation (Log Mere Gaon Ke)

5. Audio & Video Conferencing

- Teleconferencing facilities via V-sat provided in all DPEP districts.
- Organised teleconferencing program for VEC in all DPEP districts.

- Nava-Bihan program for capacity building and interaction with VEC being relayed every week through AIR.

6. Magazine & Other Activities

- Monthly magazine being published by districts.
- Enrolment Drives/Bal Mela etc.
- Wall writings
- Nukkad Nataks and Plays
- Theatre Workshop for capacity building of cultural groups
- Environment building and mobilization activities during VEC formation, Orientation and micro planning.

iii) Campaign and other Mobilization activities

- Intensive campaigns launched for VEC formation. VEC for every school formed through an intensive process driven exercises.
- No of school covered- Formal School-10566 & EGS-6735.
- Panchayat Education Committee (PEC) constituted as a representative body of VEC.
- Total PEC constituted 4569.
- Wall writings, Padyatras, Bal Melas, Women's meet, Sports-meet, Maa-Beti Mela, Audio-video campaign, Enrolment Drives, Prabhat Pheries, Street play etc., organized in every district.
- Theatre workshops for capacity building of cultural groups in 7 linguistic zones held.
- Praveshotsavas organized in every district.
- Jhankis on UPE being put up on the occasion of Republic Day/Independence Day celebrations at the state and district levels.
- Mahila Day organized at DLO level.
- Innovative wall paintings done.
- Kala Jathas formed in Chatra, Dumka, East Singhbhum, Hazaribagh, Ranchi, West Singhbhum, districts.
- Exposure Visit of VEC members on Jharkhand Sthapna Divas (15 November' 2002) in which nearly 10,000 members participated.

iv) Community Participation /Community Organizations

- All VECs constituted/reconstituted through a well-orchestrated & process-oriented mobilization campaign in all districts.
- Participation of VEC in preparation of Village education register / Data updation.
- Calendar for monthly meeting of the general body & VEC meeting have been prepared and circulated.
- With a view to involve parents in school activities, a minimum of 50% members from among parents made mandatory.
- VECs motivated to run schools during teachers strike.
- Mata Samitees formed to run ECE centres.
- Community providing resource support at grass root levels.

- Updation of village education register (VER) has been completed particularly in Hazaribagh. In other district it is in progress.

v) **Empowering Community Organization (VEC, MTA, PTA, Panchavats etc)**

Material Development

- New training module (5days/7 days/9 days) developed for capacity building of VEC
- New training module aims at empowering VEC to act as Manager of school and monitor attendance and quality indicators.
- Training module on community construction process developed.
- Training module for Mata Samitis developed.

vi) **Orientation Training/workshops for Community Organization Orientation Training / workshop provided for staff/ Master Trainers.**

- State Level Workshop organized to train master trainers.
- 120 Master Trainers trained at State Level.
- One-day orientation for all 17640 VECs.
- 7731 VEC and 54117 VEC members have been given 5 / 7 / 9 day training during 2003-04.
- State level capacity building workshop of 7 days held on 01.05.2004 to 07.05.2004 for district level programme personnel in which 36 functionaries were trained in numbers participated.
- 8 day state level capacity building workshop of nodal NGOs for community mobilization/ empowerment held on 04.06.2004 to 11.06.2004.

vii) **Areas and instance of participation**

- VECs are providing space for establishing EGS centers and managing those centers
- VECs participating in micro-planning, school improvement and community Mobilization.
- VECs took initiative to run schools during teachers strike.
- All Civil Works including construction of BRCs entrusted to community through Community Construction procedures.
- Helping in management of school affairs
- Donation of land for construction of school building
- Upkeep of school building, ensuring enrollment and attendance of children in schools, ensuring attendance of teacher in school.
- Providing voluntary teachers
- As a new initiative VEC are being trained to manage schools and monitor the development indicators like retention, completion, quality etc.
- Mata Samitee are targeting gender issues, ECE and mid day meal.
- MSK girls being used as resource persons for constituting and training the Mata Samitee

viii) Networking with NGOs

- Participation of NGO workers, volunteers, youth clubs, social workers, ICDS workers, youth organizations, etc. in VEC formation campaign and other community mobilization activities.
- Networking done with NGOs, teachers associations, youth clubs and NYKs.
- NGOs involved in campaign based training VEC.

ix) Total No. of VEC constituted

- 17,609 Village Education Committee constituted.

(D) Research & Evaluation

i) Organization & Management

- Staffing - State Co-ordinator in place at SPO.
- Other Institutions Role - UNICEF and University support sought for analysis of data.
- Advisory Group - State Resource Group constituted.

ii) Action Research Programmes

- Operational Levels and Status- District level action research Group formed & trained.

iii) Promotion of Research in Primary Education

Strategy

- State Level Evaluation teams formed.
- Orientation Workshop on Research and Evaluation with District level functionaries.
- District specific key issues identified.
- District level core team constituted and oriented.
- Feed back workshop held with District team.

Studies Completed

- Classroom observation in selected districts.
- Study of household data by DLO Hazaribagh.
- Impact of Worksheet on students Attendance and achievement by DLO Ranchi, Dumka and West-Singbhum.
- Dropout from Class I to II. its reason by Dumka.

Areas in focus for the current year

- Achievement level assessment study.
- Cohort Study in all districts.
- Functioning of EGS Centres.

iv) Networking

- Networking with XISS, Ranchi, XLRI, Jamshedpur, UNICEF, Patna, etc.

v) Mid-Term Assessment Study

- Initiated & completed by December, 2000

vi) Sustainability Study

- To be undertaken as and when required.

(E) Gender Intervention

i) Staffing Issues

- State Gender Co-ordinator- Gender/ECE Coordinators are in place in SPO.
- District Gender Co-ordinator- ECE/Gender Coordinators in DPO in place.

ii) Resource Groups (Gender & ECE)

- State level core group formed for ECE and Mahila Samakhya.
- District Resource Groups under Mahila Samakhya formed.
- DRG for ECE constituted.

iii) Community Mobilization Material Development

- Audio & Video cassettes on gender sensitization developed/disseminated.

iv) Mahila Samakhya

- Under MS 2434 Mahila samooths formed at Habitation/Village level.
- State level 30 days training of 141 Kishori completed in 4 batches.
- 340 Jagjagi center for education of girls and women established
- 461 Bal Jagjagi centres for young children (3 to 6 yrs) established.
- Residential Mahila Shikshan Kendra for adolescent girls in five district.
- Special Residential Courses (39 Centers) for main-streaming of adolescent girls.
- Three batches of training in herbal treatment (Jadi-Booti) organized in August 2003.
- 80 Mahila resource persons trained in herbal treatment.
- 105 women of all districts were trained on gender sensitization.
- 6 State level workshops organized for publication of Mahila Samakhya News letter.
- Three issues of Mahila samakhya News letter published.
- State level training for Sahyogini (2nd phase) organized in June, 2003 in which 20 Sahyogini were trained.
- State level training for Sahyogini (2nd phase) organized in February 2004 in which 27 Sahyogini were trained.
- 2 days quarterly reflection of Shikshan Sahyogi, ASRG, MSK staff and MS trainers.

v) **Special efforts for Girls Education**

- Community mobilization/ participation towards gender issue and girls education with the convergence of mata samiti and village education committee.
- 177 trained MSK graduates deployed in the field for constitution and training of mata samiti. They are also contributing in mobilizing the community for girls education.
- 130 mata samiti formed and trained under special efforts towards gender and these mata samitis are encouraged to run ECE and Crèche centre.
- 3 days orientation programme (17-19 March, 04) for MSK trainer and sahyoginis on gender.
- 8 days training programme (4-11 June, 2004) of nodal NGOs on community mobilization and gender issue.
- State level monthly planning meeting with district core team.

vi) **Village Education Committee (VEC)**

- Women constitute one third of VEC members.
- One post of chairperson/vice-chairperson of the VECs earmarked for the women.
- In the Orientation training of VECs women members took active part.
- In the professional training of VECs at least two women members from each VEC are trained.

vii) **Community Participation**

- The management of Jagjagi/Bal jagjagi rest with the Mahila Samooh.
- Community provides support for establishing the learning centers, resources for preparation of TLMs etc.
- The management of ECE centres rests with the mothers committee.
- Women take initiative to build shades for children's' education.
- Training calendar prepared aims at ensuring tying up of mata samiti with VEC.

viii) **Pedagogy training of academic staff**

- Gender sensitization training imparted to 25128 teachers during teacher training programme.
- 72 Resource persons trained on gender issues with the help of Mahila Chetna Kendra, Patna.
- 257 Jagjagi instructors trained.
- MSK girls are used as resource person for constituting and training Mata Samitee.

ix) **Teacher Support Material**

- Jagjagi Manual.
- Khilauri.
- Support Material on Health.

x) **Workshops/Seminars etc.**

- Two days workshop of Jagjagi supervisors & trainers held in October-November, 2002.

xi) Textbooks

- Formal School text book in Jagjagi supported by teacher support material.

xii) Sensitization programme for DPEP personnel.

- All Programme Personnel imparted professional training in which gender sensitization is an integral part.
- Kits on women physiology and life related education for girls introduced in school.

xiii) Preparation of Gender training module.

- Training module for sensitization on gender issues.
- 80 members of mahila group sensitized on gender issues

xiv) Networking

- Close linkages with Block/NGOs/Anganwadi/AWTC.

xv) Innovation.

- 80 members of mahila group trained on use of medicinal plants.
- 34 members of mahila group trained in catering.
- 41 members of mahila group trained in Mid-wifery.

xvi) Alternative Schooling

- All the instructors of Jagjagi & Bal Jagjagi are female and under the management of Mahila Samooh.
- Mahila Shikshan Kendra in five DPEP districts provide residential course of 9 months to adolescent girls.
- Mahila Shikshan Kendra for primitive tribe girls in Hazaribagh and Chatra.
- 39 residential camp school of 6 - 9 months duration for dropped out/out of school adolescents.

(F) Alternative Schooling

i) Proposed upto AWPB 2003-2004

- No. of unserved habitation (as on 01.04.2001) – 7043
- No. of Out of School children (6-11) - 3,26,296 (as on 30.09.2002)
- EGS- 7043
- AIE- 1229
- Camp School- 69

ii) Current Status

- No. of unserved habitation - 0 (as on 21.01.2004)
- EGS- 7043 (as 30.09.2003)

- AIE- 1036
- Camp School- 55

iii) Total children covered through ALS/EGS

- No. of out of school children (6-11) - 3,26,296 (as on 30.9.2002)
- Total children admitted (1-04-2002 to 31-05-2004) - 2,78,594
- EGS- 2,56,556
- AIE / Bridge Course - 12,957
- Camp School- 2,050
- Others (Jajgagi Centres) – 7,031

Administrative Arrangements

iv) Appointment of AS coordinator (State and district)

- AS coordinator at state & district levels in place

v) Constitution of State Resource Group (SRG) & District Resource Group (DRG)

- SRG constituted.
- DRG constituted

vi) Visioning & strategy building workshop

- Completed.

v) Profile of the group

- Children of SC/ST.
- Children helping their parents or engaged in child labour.
- Drop outs & highly marginalized children.
- Children of school-less habitation.
- Working children and children of migrant family's.
- Adolescent Girls
- Slum Children/Street Children.

vi) Duration of the programme

- EGS - Regular Schooling arrangement.
- AIE- 6-12 months

vii) School hours

- EGS- 4-5 hours.
- AIE- 4-5 hours

viii) No. of learners per centre.

- Minimum – 15

ix) Teacher qualification

- EGS/AIE- Min Matriculate.

x) Honorarium

- EGS/AIE-Rs. 1000/- Per month

xi) Training Duration

a) EGS/AIE

- 10 days induction training
- 3 days recurrent training (per quarter)
- On job worksheet training
- Training through Distance Education Mode & Radio Programme “Prerna”

xii) Expenditure Per School/Per year

a) EGS/AIE

- Within the ceiling of Rs. 21250/- as per EGS guidelines.

xiii) Expenditure/child/year

a) EGS

- Within the ceiling of Rs. 845/- as per EGS guidelines.

b) AIE (Non Residential)

- Within the ceiling of Rs. 845/- as per EGS guidelines.

c) AIE (Residential)

- Within the ceiling of Rs. 3000/- as per EGS guidelines.

xiv) Academic Support

- Academic Support-cum-Resource Groups (ASRGs) for every 10 centres.
- BRC/CRC

xv) Honorarium of Supervisors

- EGS/AIE- Rs. 1500/- per month

xvi) Material used

a) EGS/AIE

- NCERT Text/Work Book.
- Teaching aids
- Worksheet Developed by JEPC.

xvii) Collaboration with NGOs

- Collaboration with NGOs as resource person for girls education, community mobilization, running of camp schools, training, material development, supervision etc.

xviii) Pupil's evaluation

a) EGS/AIE

- Weekly test
- Half Yearly and Annual Exam.

xix) TLMs

- TLM grant given to teachers/instructors
- TLM prepared by teachers.

(G) Integrated Education Of The Disabled

- State level core group constituted.
- IED coordinator at SLO/DLOs in place.
- Component of IED incorporated in the ongoing general teacher training programme.
- CRCC training module has a component on IED.
- 10 days Ujala-II training module also provided adequate input on IED.
- 3 days training module for CRCC has been developed and trailed. 3 Resource Persons identified and trained in each project district.
- 47 resource teachers/RPs completed 45 days training.
- Foundation Course through distance education for teacher started.
- 21 teachers given training in IED through distance education in First round.
- 29 teachers given training in IED through distance education in Second round.
- 623 Teacher/RPs trained at District Level on IED.
- Sensitization camps organized for teachers and community members.
- 13,711 (6-14) Children suffering from disability identified.
- Aid & appliances given to over 1667 children.
- Ramps constructed in 260 schools.
- First draft of self learning material on IED developed with the help of IGNOU.
- Script writing workshop on IED held.

- Workshop held to finalize the self learning materials on IED.
- 6 NGOs involved in training Parents of children with special needs (MR and VI)

(H) Civil Works

i) Staffing Issues

- Civil Engineer SPO- Sanctioned – 1 : In position- 1
- Engineers – Sanctioned – 36 : In position- 29

ii) Use of new/ improved designs

- Pedagogically improved Design and Cost Effective Construction Technologies used in all construction

iii) Efforts towards cost-effectiveness

All constructions are through alternative technologies and significant savings have been achieved even after maintaining a high quality of construction. There has been reports of demand being created on other agencies to adopt similar cost-effective technologies.

iv) Convergence

- With Sarva Shiksha Abhiyan/ National Programme for Girls Education at Elementary Level / Public Health Engineering Department / District Plan / School Water ,Sanitation and Hygiene Project / Total Sanitation Campaign / MLA & MP Local area Development funds.

v) Training

Engineers

- A 12 day professional training programme followed by 5 day hands-on training has been conducted for engineers.
- Recurrent hands-on training programme also conducted.
- 3 days capacity building training imparted to all engineers.

VEC/ Masons

- 3 days pre construction training is imparted to BNS including two masons of that VEC.
- Hands on training are given to masons on cost effective construction technologies.

vi) Implementation/Agency

- VEC (Bhawan Nirman Samiti) for all schemes except Block Resource Centre Construction Committee for BRC

vii) Supervision Agency

- District Level Office/AE/JE

viii) Staffing Position (Supervision & Monitoring)

Site Supervision

- Site Supervision is done by Engineers and diploma holder civil supervisors.

Staffing Issues

- Well qualified AEs / JEs in place in all DLOs. Many rounds of professional training imparted to AE/JE.

ix) Designs

a) **Appointment of Consultants**

- Consultant appointed.

b) **Preparation of designs**

- Pedagogically enriched. BRC/CRC/School Building/ACR designs prepared.

c) **Innovation Fund**

- Used for innovation activities like rain water harvesting, landscaping and creating child friendly environment in schools.

d) **Workshop on School Development plan**

- Workshop held and Strategies Finalized
- School development plan are being prepared based on the existing infrastructure and proposed infrastructure requirement of the school meet the future demand for the catchment area of the school.
- Need based construction design specially for vertical expansion in urban area developed.
- Child friendly Element included in the Design/ Drawing of - ACR, CRC, NSB.

xi) Progress of Civil Works under DPEP -III 1998-99-2003-04 (upto 31st May 2004)

Type of building	Scheme planned	Completed	Total in progress
Block Resource Centre	60	52	8
Cluster Resource Centre	449	384	65
New School Building	732	528	204
Existing School Building	150	116	34
Additional Classroom	2084	1221	863
Toilet	1148	729	419

Hand pump	879	747	1312
Field centre	4	1	2
Mahila Kutir	68	42	26
Child Friendly Element	636	265	371

(I) Management Information System (MIS)

i) Hardware/Software

Hardware & Software are in place at SLO & DLO.

- All DPEP districts have sufficient numbers of P-IV terminals & other peripherals/Software.
- LAN connectivity is provided in the State Project Office.

ii) Manpower

- Specialist EMIS in place in SPO.
- Assistant Computer Programmer (ACP) in place in five districts.

iii) Capacity Building

- Training for district level MIS personnel (No-16) on new software for MIS for EGS in December 2003.
- Training for district level MIS personnel (No-21) on DCF of DISE-2001 organized in July' 2002.
- Training for district level Computer personnel (No-15) on DISE-2001 software organized in November' 2002.
- Training for district level MIS personnel (No-16) on MIS (EGS) organized in December' 2002.
- State level training to CRCCs (No-29) & BRCCs (No-26) on MIS organized in February & March' 2003 respectively.
- State level training on UPDATION OF HOUSE HOLD SURVEY DATA organized in January' 2003.

iv) EMIS

- EMIS Data of 1997-98, 1998-99, 1999-2000, 2000-2001, 2001-2002 & 2002-2003 compiled, analyzed and reports generated.
- Compilation of DISE data 2002-03 (10835 schools spread over 9 DPEP districts) is completed & data sent to Ed. Cil., New Delhi.
- Authentication checkup / Compilation of DISE & MIS for EGS data 2003-04 are under way.

v) PMIS

- PMIS report up to 4th quarter ending March' 2004 sent to DPEP bureau.

(J) Micro Planning

i) Name of districts in which micro-planning initiated.

- Chatra, Dumka, East Singhbhum, Hazaribagh, Ranchi, West Singhbhum

ii) Detailing of activities undertaken and methodology/techniques used alongwith current status in each.

- PRA techniques are used. DRG/BRG is constituted in every district to supervise micro- planning process which is carried out by facilitators and animators at the village level.
- An in-house module on micro-planning “PRASOON” developed detailing therein the concept, methodology and activities involved.
- A training module for the Abhipreraks/Prerak (motivators/animators) developed.
- In every district sufficient number of Abhipreraks/Prerak have been trained.
- These trained Abhipreraks/Prerak have been engaged in Micro-Planning exercises in all blocks in every district.
- Altogether 13,686 villages/tolas have been covered under Micro-Planning in 6 districts.

iii) Agency responsible Institution/ NGO/Individual.

- Groups of individuals/ NGO’s identified and trained by DLOs.

iv) State Level Workshops.

- Monthly Reflections with Coordinators at the State level.
- State level workshop on Child Education plans organised at Ranchi.
- Training of Resource persons organized at Ranchi.
- Modules developed for training of VEC (5days/7days/9days).

The New Modules aims at empowering VEC to -

- Manage Schools effectively.
- Monitor development indicators like retention, completion and achievement levels.
- Resource person trained at state level and training of members started by the districts.

v) Future Plans.

- Computerisation of data generated through Micro-Planning/ Household survey data.
- Prepare local specific strategies for mainstreaming of out of school children.
- Updating of Household survey data.

(K) Distance Education

- Teleconferencing facilities via v-sat provided in all DPEP districts.

- Enrolment of 3260 regular as well as community teachers for training through Distance education courses in association with IGNOU.
 - 715 Teachers enrolled in Certificate in Teaching Mathematics.
 - 288 Teachers enrolled in Certificate in Teaching English.
 - 2257 Teachers enrolled in Certificate in Guidance.
- Radio Program TARANG relayed weekly from 6 radio broadcasting centers give support to community teachers.
- Capacity building of CRC through Bi-weekly Radio program PRERNA.
- Radio Program SUNE KAHANI & YOGA-ABHYAS broadcast daily from Monday to Friday every week.
- Radio Program NAWA-BIHAN relayed weekly for strengthening of VEC
- Foundation training to 50 teachers/resource persons on IED in collaboration with Bhujh Open University.
- A 5-day capacity building programme-cum-workshop was organized on preparation of self learning materials on IED organized between 5-9, March, 2003 in which 38 resource persons have been trained.
- Draft of 10 self learning materials on IED prepared.
- Four workshops on script writing organized.
- 50 teachers trained in Vipashyana.
- Children course of Vipshyana started in Ranchi and West Singhbhum districts.

(L) Early Childhood Education (ECE)

i) Staffing Position

- State /District ECE Co-ordinator In place.

ii) Resource Groups

- State Resource Group has been constituted.
- District Resource group constituted.

iii) Interaction at village level.

- Campaign for opening of ECE center & formation of Mata Samiti.
- Orientation of Mata Samiti.
- Bal Mela, Kit exhibition, Sports and Rhyme competition for ECE children
- Monthly meeting of Mata Samiti/community.

iv) Community Participation

- Opening of ECE centre, selection and availability of place for centre, selection of Didi, running of centre, etc.
- Community/Mata samiti has the right to select another Didi in case she is not performing satisfactorily.
- Community/Mata samiti provides materials for preparation of playing kit.

v) Capacity Building

- Orientation of Mata Samitee.
- MSK girls being used as Resource Persons.
- Mata Samitee geared up for managing Mata Samitee as well as crèche.
- Monthly meeting of Mata samitee Induction training of ECE Didis/AWWS
- Reflection meetings of ECE Didis
- Induction training of ECE trainers & programme coordinators
- Reflection meetings of ECE coordinators
- Preparing of PLM from local materials.

vi) Networking/Convergence.

- **Meeting with ICDS department at the State level resulted in resolving the issues of**
 - ❖ Providing ECE facility in uncovered habitations
 - ❖ Package of inputs to be given to ICDS/ECE centers
 - ❖ Preparation of standard PLM kit for ICDS/ECE centers

vii) Activities

- Establishment of 1218 ECE centers.
- 30041 children are enrolled in these centres.
- Finalization of PLM for ECE centre through State Level workshop.
- Supply of Playing kits to 587 centers and Heath kit to 688 ECE centers.
- Foundation and recurrent training of ECE trainers.
- Reflection Meeting of ECE programme coordinators.
- Training of Helpers and Mata Samitis.
- Training of Mata Samiti for running ECE centres.
- Training of Ex-MSK graduates for training Mata Samitis.
- Meeting of parents.
- Reflection of ASRG and ECE didis.

(M) Tribal Education

i) Staffing and Orientation

- At the State level the MS and ECCE co-ordinator is looking after this component as well.
- Core group has been constituted at the state level.
- Workshops/meeting of the core group have been organised at the state level
- Co-ordinator, tribal education is in place in each district.

ii) Community Involvement

- In tribal areas 1/3rd members of Village Education Committee belongs to the tribal communities.

- In scheduled areas in Jharkhand districts half of the VEC members are tribals and the President is generally a tribal.
- The Mothers Committee/ Mahila Samooch in tribal areas consist of tribal mothers and run ECE, Bal Jagjagi, and Jagjagi centres.
- Mahila Samooch formed in 2434 habitations.

iii) Access

- Emphasis has been laid on opening up of ECE, Bal Jagjagi, Jagjagi and EGS centers in tribal dominated villages.
- School sanctioned under DPEP has been generally opened in tribal dominated areas.
- Residential course for primitive tribe children like Birhor, Khadia has been started in MSK at Hazaribagh & Chatra.
- MSK in other districts have children mainly from ST.
- Camp schools have children in large number belonging to ST/SC.

iv) Training/sensitization

- Curriculum development workshop has been organized at State Level.
- Teachers sensitized on tribal issues during teachers training programme.

v) Material Preparation

- Workshop on material development organised at the state level.
- Follow up workshops for preparing material in Mundari, Oraon, Kharia, Santhali organized upto May, 2004.
- Bridge course materials for switching over tribal children from their mother tongue to hindi uses phonetics of the local tribal language and script is devnagri.
- Bridge course material developed in Mundari, Oraon, Kharia, and Santhali and 209 teachers trained on these materials.
- * Material for familiarizing with tribal culture developed.
- Sensitization material developed for teacher, community and children.
- Competition on Lok Sangeet/ Folk lores are organized in CRC / BRC / District and state level.
- Compilation of tribal songs/ Folk lores is being is under progress.
- Books on different tribal culture purchased for state library.

(N) Capacity For Planning And Management

i) State Project Office (SPO)

- SPO is functional in terms of implementation of project activities
- Full time State Project Director has been posted by the State Government
- State Resource Groups (SRGs) have been formed.
- Persons are in place against all 12 key position.
- Mission task force has been constituted and meets regularly.
- Reflection- cum- planning meeting are held every month to review the progress of the districts.

- Technical Support as required by the district are being provided with.
- All senior programme personnel of SPO/DPO trained in time management, team building etc., at XLRI, Jamshedpur.
- 14 meetings of the Executive Committee, JEPP have been held.
- Two meetings of General Council, JEPC have been held.

ii) District Project Office (DPO)

- All DPOs are functional in terms of key programme personnel and infrastructure.
- District Resource Group (DRGs) as well as Block Resource Groups (BRGs) have been formed and they are playing key role in implementing project activity at district and block level respectively .

(O) Filling Up Of Teacher Post

- 9223 Govt. teachers selected by Jharkhand Public Service Commission.
- 7199 Para teachers placed in schools.

(P) District Institute Of Education And Training (DIETs)

- DIET has been established in 9 districts.

(Q) SCERT/SIEMAT

- SCERT has been sanctioned by the state government.

ORISSA

I. DPEP Coverage

Cumulative expenditure upto 2003-04

(Rs. in lakhs)

SPO/Districts	E.F.C. Approved Cost	Expenditure
SPO	1945.66	340.25
Boudh	3161.77	443.95
Kandhamal	3994.15	639.97
Koraput	3999.86	1018.90
Malkanagiri	3763.05	840.26
Mayurbhanj	3999.98	1177.01
Nabarangpur	3939.08	1144.12
Nuapada	3143.32	714.20
Sonepur	3433.39	454.83
Total	31380.30	6773.49

Year-wise Expenditure

(Rs. in lakhs)

SPO/ Districts	E.F.C. Approved Cost	2001-02		2002-03		2003-04	
		Budget	Expenditure	Budget	Expenditure	Budget	Expenditure
SPO	1945.66	248.92	80.43	171.58	197.18	229.19	62.64
Boudh	3161.77	498.88	12.10	375.32	196.15	410.80	235.69
Kandhamal	3994.15	733.68	40.88	761.38	191.27	777.04	407.82
Koraput	3999.86	1186.36	154.23	1157.92	322.13	1132.05	542.54
Malkanagiri	3763.05	826.29	27.95	583.48	390.49	733.94	421.82
Mayurbhanj	3999.98	997.62	40.40	1002.701	372.37	1219.53	764.24
Nabarangpur	3939.08	790.92	55.13	938.88	530.77	828.99	558.22
Nuapada	3143.32	690.64	35.32	529.44	199.34	598.38	479.51
Sonepur	3433.39	619.82	15.17	479.29	163.40	498.12	276.26
Total	31380.30	6593.13	461.62	6000.00	2563.13	6428.04	3748.74

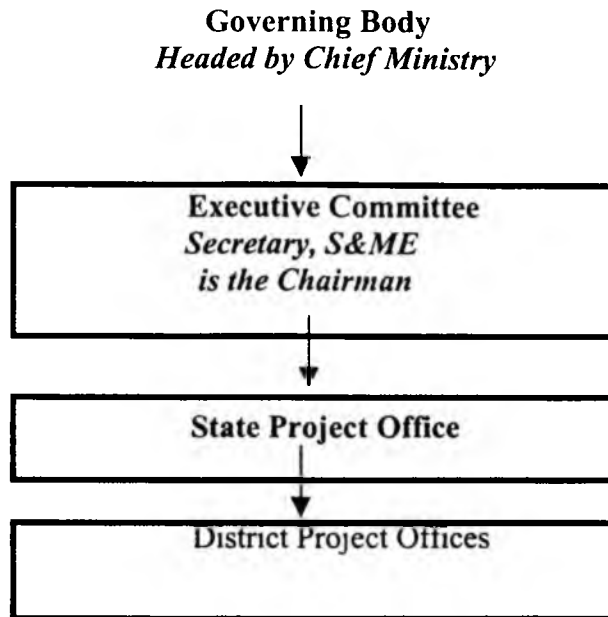
Funds Received

(Rs. in lakhs)

Year	GOI	Govt Of Orissa	Total
2001-02	1500.00	63.00	1563.00
2002-03	1600.00	150.00	1750.00
2003-04	5175.58	765.29	5940.87
Total	8275.58	978.29	9253.87

II. Project Structure:

- Management Structure:



Staff Position at SPO

SI No	Proposed post (SSA)	No of Sanction Post	In Position	Vacancies
1	State Project Director	1	1	
2	Additional Director (Gen)	1	1	
3	Additional Director (Planning)	1	1	
4	Additional Director (TT)	1	1	
5	Administrative Officer	1	1	
6	Joint Director EGS&AIE	1	1	
7	FA&CAO	1	1	
8	State Project Engineer	1	1	
9	Asst. Director (Planning)	1	1	
10	Asst. Director (Pedagogy/TB&C)	1	1	
11	Asst. Director (EGS&AIE)	1		1
12	Asst. Director/System Analyst (MIS)	1	1	
13	Asst. Director (Girls Edn)	1		1
14	Asst. Director (SC&ST Edn.)	1		1
15	Asst. Director (Media & Community Mobilisation)	1	1	
16	Asst. Project Engineer	1	1	
17	Junior Engineer	1	1	
18	Distance Education Coordinator	1	1	

19	Finance Officer Level-II	1		1
20	Programmer (MIS)	3	3	
21	Programmer (Computer Maintenance)	1	1	
22	Private Secretary	1	1	
23	Stenographer	4	4	
24	Senior Programme Asst.	5	5	
25	Data Entry Operator	3	2	1
26	Accountant	4	4	
27	Senior Office Asst.	5	3	2
28	Peon	5	5	
29	Night-watchman	1		1
30	Sweeper	1		1
31	Driver	3	3	

SIEMAT

32	Director SIEMAT	1		1
33	Deputy Director/Asst. Director Edn.	1		1
34	Research Associate	1	1	
35	Training Asst.	3	3	
36	P.S. to Director	1		1
37	Librarian	1		1
38	Peon	2	2	
39	Watchman	1		1
40	Driver	1	1	
41	Sweeper	1	1	
	Total	68	54	14

Staff Structure Under DPEP (DFID)

SI No	Name of the Post	No. of Post	In Position	Vacancies
1	Dy. Director R&E	1	1	
2	Office Asst.	4		4
3	Accountant	4	4	
4	Cashier	1	1	
5	Programmer-cum-Training Officer	1	1	
6	Data Entry Operator	3	3	
7	Media Coordinator/Consultant	1		1
8	Despatcher	1	1	
9	Driver	2	2	
10	Night Watchman-cum-Chawkidar	1		1
11	Sweeper	1	1	

12	Dak Peon	1	1	
13	Peon	3	2	1
	Total	24	17	7
Reconstruction of School Building Programme (RSBP) (Till 31.5.2005)				
Sl No	Name of the Post	No. of Post	In Position	Vacancies
1	Financial Advisor	1		1
4	Technical Consultant (JE)	2	2	
5	Programmer	1	1	
6	Data Entry Operator	1		1
7	Stenographer-cum-DEO	1		1
8	Peon	2		2
	Total	8	3	5

Staff Position in DPO in DPEP-II (Expansion District)

Sl No	Name of the Posts	No. of Sanctioned Posts	Boudh		Kandhamal		Koraput		Malkangiri		Mayurbhanj		Nawarangpur		Nuapada		Sonu
			In Position	Vacancies	In Position	Vacancies	In Position	Vacancies	In Position	Vacancies	In Position	Vacancies	In Position	Vacancies	In Position	Vacancies	
1	District Project Coordinator	1	1		1		1		1		1		1		1		1
2	Coordinator, Civil Works	1		1	1			1		1	1		1			1	1
3	Coordinator, P.I.&SC&ST Education	1		1		1		1		1		1		1			
4	Coordinator, Planning	1	1		1		1		1		1		1		1		1
5	Coordinator IED, Media	1	1		1		1		1		1		1		1		1
6	Coordinator Girls Education ECCE Community Mobilisation	1	1		1		1		1		1		1		1		1
7	Programmer - MIS	1	1		1		1		1		1		1		1		1
8	Financial Consultant	1	1		1		1		1		1		1		1		1
9	Jr. Engineer	1 per Block	3		6		6		7		11		6		4		4
10	Data Entry Operator	2/3	1	1	1	1	3		2		3		2		1	1	2
11	Accountant	1		1		1		1		1		1		1	1		1
12	Cashier	1	1		1		1		1		1		1		1		1
13	Jr. Steno	1		1		1		1		1		1		1	1		1
14	Office Asst.	2	1	1	2		2		2		2		2	1	1		2
15	Programme Asst.	2	2		2		2		2		2		2	2			2
16	Peon	2	2		2	2		1	1		2		2		1		1
17	Sweeper-cum-Watchman	1	1		1	1		1			1		1		1	1	1
	Total		17	6	18	8	25	2	20	7	23	10	18	8	17	8	20

III. Functioning of Executive Committee:

- The 15th Executive Committee Meeting was held on 20.01.2004.
- The 16th Executive Committee Meeting was held on 17.04.2004.

IV. Submission of Annual Audit Report:

- Annual Report and Audited Statement of Accounts has been submitted upto 2002-03 to Govt. of India.
- Audited Accounts for the year 2003-04 is under progress.

V. Progress in Functional Areas:

1. Civil Works

Sl. No.	Activities	Target	Taken UP	Completed / Nearing Completion
1	BRC	70	58	19
2	CRC	585	394	136
3	Building Less Schools	143	113	33
4	Additional Classroom	1211	650	151
5	New Primary School	803	605	198
6	Major Repair	1131	140	95
7	Minor Repair	1302	14	13
8	Child Friendly Element	50	28	28
9	MIS	8	8	8
10	Training Hall	8	6	4
11	Toilet	664	207	31
12	Tube Well	391	1182	0
13	Electrification	730	95	0
		7096	3500	716

District-wise split up of the Civil Works is given in Annexure.

2. Planning

- Capacity building of DPCs, Planning Coordinators by NIEPA faculty from January 16-20, 2004. **Capacity Building of BRCCs & CRCCs and planning team members through periodic orientation programme.**
- Perspective & Annual Plan preparation and appraisal at the State level.
- Training and orientation of DPO staff on micro-planning and school-mapping.

3. Pedagogy:

(A) **Teacher Training:**

Workshop

- Development of Training Module for the BRCCs - 7-13 March, 2003.
- Try-out of the Training Module developed for BRCCs – 16-21 June, 2003.
- Development of Training Module for the CRCCs – 6-13 November, 2003.
- Development of 16 numbers of model content specific and theme based training modules for training of primary & upper primary teachers – 13 – 22 December, 2003.
- Try-out of the Training Module developed for the CRCCs – 17-23 March, 2004.
- Development of Training Module for SRG Training in teaching English – 17 – 21 March, 2004.
- Development of Training Module for Teacher Training in English – 18 – 22 May, 2004.

Training

- Orientation of newly recruited District Pedagogy Coordinators on their duties – 23 November, 2003.
- Orientation of District Pedagogy Coordinators on Pedagogical Improvement – 11 – 14 February, 2004.
- Orientation of Programme Coordinators of NSS Unit of different colleges under Utkal University for **Shiksha Sangam Programme** – 26 – 27 March, 2004.
- SRG Training in teaching English – 2-6 April, 2004.

Visits

- Participation in the workshop conducted by NIAR at Mussoorie on working with community for UEE and issues enhancing the quality of Elementary Education – 27 – 31 March, 2003.
- Participation in the National level consultative meet on BRCCs & CRCCs at New Delhi – 3 – 4 September, 2003.
- Participation in the workshop conducted by DTEE, NCERT on adoption of SLMS developed on content enrichment and transactional strategies for upper primary school teachers – 17 – 21 November, 2003.
- Participation in the workshop on multigrade teaching held at Gouhati – 27 – 28 January, 2004.
- Participation in a five-day meeting on Baseline Achievement Survey at NCERT, New Delhi – 3 – 7, February, 2004.

Material Development:

- Block level TLM workshops to develop contextual and durable TLMs have been held in selected blocks of 8 phase-I DPEP district.

Curriculum Renewal

- Workshop on revision of curriculum from class-I to VII – 17 – 26 June, 2003.
- Teleconferencing on revision of curriculum from class-I to VII – 2 – 3 August, 2003.
- Workshop on review of curriculum from class-I to VII after getting feedback from the Teleconferencing - 20 – 21 August, 2003.

Textbook Development & Distribution:

- Eight activity-based textbooks for class - VI in Language, Mathematics, Science, History and Geography were drafted in an workshop held from 18-27 September, 2003. The texts were developed basing on the revised curriculum.
- Workshop on Development of Textbooks (eight numbers) for Class-VI – 18 –27 September, 2004.
- Workshop on Development of Bridge Course Materials (eight numbers) from Class-I to IV – 5 – 12 January, 2004.
- Workshop on Development of Textbooks in English for Class-III & IV – 7 –14 February, 2004.

Textbooks to girls students and students belonging to SC categories reading in primary & upper primary schools of the State (including those in DPEP-II districts) have been distributed free of cost. The distribution of these textbooks during 2003-04 can be seen from the following table.

Distribution of Free Textbooks in 2003-2004

	Primary
No. of Girls Students	1662530
No. of SC(Boys) student	298859
No. of ST (Boys) student	323998
Total (No. of students)	2285387
No. of supplied books (2003-2004)	6856161

Learner Evaluation

- The continuous evaluation in terms of unit testing are being stressed upon to be conducted at regular interval (within 1 – 2 months).
- Continuous recording of non-cognitive of each student (Class-wise) is being maintained.
- The results of unit tests and non-cognitive evaluation along with the results of annual examination are being shared with parents.

- The **Common Annual Primary School Examination, 2004** was also conducted in all districts following the above procedures except that the question papers were developed at the district level by the respective DRGs.
- **Achievement Mapping** basing on the results Common Annual Primary School Examination, 2004 is now under progress. This will facilitate identification of strong and weak areas in learning achievement school-, cluster- and block-wise.

Monitoring

- Two mechanisms are now used to categorize the schools. First, the basic indicators like enrolment, rates of retention, completion and transition are being provided to each school. Second, a self-rating scale which includes several parameters like activity-based practices, use of TLM, classroom and school environment, teacher empowerment and community involvement has been developed. Using both the mechanisms, the teachers of a school rate the school as Extremely Good (A) Good (B) Average (C) or poor (D).
- Besides continuous monitoring of school activities by CRCCs, BRCCs, S.Is. of Schools, the DIET faculty members have also been involved in monitoring and providing onsite academic support to schools.

BRCCs:

- Following a rigorous process of two-days' visioning workshop BRCCs in all the 30 districts have been recruited from among the level-III officers of Elementary Education Cadre of the State. The number selected is as per the SSA norms i.e., 3 BRCCs in each block having more than 100 schools and 2 BRCCs in blocks having 100 or less than 100 schools.
- A six days' module 'Sanjojika' for induction training of selected BRCCs has been developed by the SRG. The major components of this module are:
 - * SSA programme
 - * Educational problems of the block
 - * Types and sources of data
 - * Dimension and preparation of a block level plan
 - * Plan Implementation in the block with focus on Pedagogical activities
 - * Monitoring and academic support
 - * Duties and responsibilities of BRCC
 - * Visioning of a good BRC.
- Selected BRCCs have been exposed to the six days' induction training with the above stated module.

CRCCs:

- Coordinators for 5250 Cluster Resource Centres in the State are being selected from among the experienced teachers in the elementary schools. Excellent performers in the

in-service-teacher training have been short-listed and were exposed to one day visioning workshop basing on which final selection was made.

- 2098 CRCCs have already been engaged by 31.3.2004 as against 5257 required and all the selected CRCCs are undergoing training during June, 2004.

4. Alternative Schooling:

EGS

- 17207 EGS Centres have been opened in all the 30 districts of the State enrolling 555821 number of children.
- Out of these 4931 EGS Centres have been opened in DPEP Expansion districts enrolling 145017 number of children.

Bridge Courses

- 311 AIE Centres have been opened in the State with 10428 number of difficult – to – get children.
- Out of these 107 AIE Centres have been opened in DPEP Expansion districts with 3592 children.
- Out of the 42 Bridge Course Camps opened in the State, 28 Bridge Course Camps opened in DPEP Expansion districts.
- Focus has been attached in the AWP & B 2004-05 on spreading the scope of AIE or mainstreaming the difficult- to -get children.
- A set of Bridge Course materials has already been developed by the State Resource Group (Pedagogy) which is now in use.

Monitoring

- CRCCs have been entrusted for regular monitor of these centres.
- Heads of the nearest primary/upper primary school is to monitor the progress of the respective EGS/AIE Centres at least once in every month with a prescribed monitoring scheduled.

5. Community Mobilization:

- Audio Cassettes about enrollment and retention of tribal and girl children have been prepared and distributed among the districts.
- Video cassettes have been prepared highlighting DPEP activities and distributed among the districts.
- School Committees (VECs) are in place in all the districts. This has been newly constituted after issuance of Govt. Circular on Orissa School Education (Community Participation) Rules, 2000.
- VEC members are trained on effective school management and on different activities like construction, community mobilization etc. School Committee members of DPEP districts are trained about their duties and responsibilities through Tele-conferencing

programme. This programme was conducted for a period of 12 days through Gramsat Pilot Project.

- Selected members of PTA, MTA are trained.
- Traditional cultural groups are trained and oriented to deliver the message of primary education and its utility. The groups are so trained that they will be invited to the programmes organised under DPEP to perform shows and they can also display the same during their normal discourse.
- A quarterly newsletter **PARIVARTAN** on activities of DPEP/SSA has been printed and distributed among the districts.
- A special awareness campaign-cum-enrolment drive School Chala Abhiyan has already been launched at State, District and Block levels in the last year as a result of which **3,19,364** out of school children in the age group of 6-14 have been enrolled in formal and EGS & AIE schools.

6. *Girl Child Education and Early Childhood Education:*

(A) **Girl Child Education**

Convergence

- By collaborating with IPD project of UNFPA an innovative initiative is being jointly under taken in undivided Koraput to address the out of school adolescent girls to equip them with skills of functional literacy, life skills, reproductive health information and vocational training.

Training/Orientation

- A training module for MTAs named '**Rashmi**' has been developed at state level. There is scope for flexibility as per the context
- MTAs have been constituted as executive committee of Mothers Forum.
- DRG/BRG/CLCC have been formed as well as oriented on their role in conducting girls education programmes in district, block and cluster level respectively
- State resource Group consisting of experts in girls education, representatives of NGOs and INGOs working on Girls, educationist, Government bodies such as DSW, Academy of Tribal dialect and culture has been constituted.
- Workshop to develop a module for Gender sensitivity training of teachers has been conducted from 19-23 May, 2004.

Publication

- Girl friendly magazine named '**JYOTI**' is going to be launched. The first issue is under finalization.

(B) Early Childhood Education

Convergence

- One meeting of the field functionaries of ICDS had been arranged in the State Project Office to discuss various issues relating to pre-primary education in AW centres.
- ECCE Manual and Activity Bank for 120 has been developed scheduling the various components of preschool education. ECCE manual has been prepared in convergence with W & C D Department.

Training

- Selected CDPOs, Supervisors have been oriented for four days on transaction of ECCE manual. They will act as resource persons in district/block level training of Anganwadi Workers.
- Funds have been released to W & C D Department to conduct District and Block level training of AW workers on ECCE manual.

7. Media

- Participation in the National Level Exhibition organised for the purpose of 3rd High Level Group Meeting on Education for All – 10 –12 November, 2003.
- State and District Resource Groups have been formed and oriented.
- Audio Cassettes about enrollment and retention of tribal and girl children have been prepared and distributed among the districts.
- Frequent articles, audio video shows, TV and radio talks, Phone-in-programme in radio and TV, Tele-conferencing programme through Gramsat Pilot Project are organised at State level.

8. Research & Evaluation

Workshop/Meetings

- One-day workshop was organized for selection of priority areas of Research and Evaluation activities at the elementary level. Educationists from various State level research institutes like Universities, Autonomous colleges, training colleges and NGOs deliberated and selected the priority areas.
- A sharing workshop was held for dissemination of the findings of Terminal Assessment Survey conducted in eight DPEP-I districts.

Training

- A training programme was organized for building of capacity of field level functionaries like BRCC/CRCC/Headmaster/Primary School teachers on Action Research Methodology.

Evaluative Study

- Baseline Assessment Study at the end of Class-III was completed in Nuapada districts. Data collection was monitored by visiting the sample schools.

Publication

Research Study report on the following areas were published.

- Evaluation of functioning of Education Guarantee Scheme (EGS) Centre of Nuapada district.
- Role of VEC in school management and quality education in Malkanagiri district and Kandhamal district.
- Status of residential schools for children of scheduled tribe community of Koraput district.
- Effectiveness of integrated textbook on pupil achievement in class-I, analysis of transactional process and comparative perspective.
- Role of VEC and community in infrastructural development as a function of DPEP intervention in Kandhamal district.

9. Children with Special Education Needs

Training

- Total of 12316 number of primary school teachers have been trained for 5 days on IED. Teacher Training on IED is being conducted in a phased manner.
- 950 AS Instructors have been trained on IED.
- Parents of hearing impaired children have been oriented on the use and maintenance of hearing aids.
- 82 teachers have been trained on 45-days Foundation Course on IED to work as resource teachers in blocks.
- Speech training camps for the HI children and their mother are also being organized at the District/Block level. A 3-days module has been developed and tried out for Speech and Auditory Training. The training is being conducted at the district level.
- 8359 VEC members have been trained on IED.
- Two teachers from all 8 DPEP districts and 14 SSA districts have been oriented for 5-days i.e. from 12.3.2003 to 16.3.2003 regarding different activities on IED to enable them to implement different programmes on IED in their districts.
- 4680 Anganwadi Workers have been trained on IED.
- 456 Teachers have undergone 90 days RCI Foundation Course Training.

Assessment

- Parents of hearing impaired children have been oriented on the use and maintenance of hearing aids.

- After distribution of aids and appliances the second phase fitment camps are being conducted at district level in convergence with ALIMCO and TCTD.
- Total 285 Medical Assessment camps had been organized at the district level.
- In convergence with W & C D door to door survey for identification of IED children in districts have been completed.
- AW workers engaged in survey work have been paid @ Rs.100/- each towards their remuneration.
- A research study is being conducted by Action Aid to evaluate the impact of activities undertaken at district level for the education of children with special need.

10. Distance Education

Workshops

- Review of SIM (EKALAVYA)
- Orientation programme on Distance Education for all DPCs of Orissa
- Review of Radio scripts
- Workshop on development of Gender awareness module, pre-testing tool for MMP.
- National level workshop on training programme on operation and tuning of the DRS for local facilitators.
- 13 scripts produced by AIR, Cuttack and to be broadcast during the month of July,2004.

Tele-conferencing Programme & Interactive Trainings

1.	Universalisation of Elementary Education in Orissa	-	25.4.2003
2.	DISE in Education	-	24.5.2003
3.	Curriculum Development for Primary and Upper Primary classes of Orissa	-	3-4 Sept.03
4.	DISE Monitoring, Supervision for the year 2003-04	-	27.9.03
5.	Training-cum-Orientation of BRCCs for all districts	-	21.10.2003
6.	National Level Tele-conferencing programme on Girls Education	-	30.01.2004
7.	Orientation of DRG members for CRCC training	-	16-17 Feb.04
8.	Use of primers in primary classes	-	16.3.2004
9.	MTA training - MTA module transaction	-	29.4.2004
10.	CRCC Training module transaction	-	4-5 May, 2004
11.	Alternative and Innovative Education in Orissa	-	18.5.2004
12.	Parental counseling in IED	-	23.6.2004

Radio Programme

Phone in Programme on

1. Educational Management and Community Participation - 24.5.2002

Radio programmes on Tribal issues :

1. Tribal education in DPEP Orissa - 6.9.2003
2. Education for Tribal Children- 7.9.2003
3. Inter-relationship of Education and Tribal Culture - 29.9.2003
4. Role of Primary School Teachers in Teaching Tribal Language - 30.9.2003

Support Service

- Distribution of Distance Learning Materials, Video Cassettes distributed to the districts, DIETs/STS and BRCs.
- Installation of DR systems into Digital/and installed new DR systems in the State at 17 centres.

11. Tribal Education

Visits

- District Tribal Coordinators visited the schools with high tribal population and to found out the needs of teachers and students. VEC & parents were contacted. MTA were contacted and they ensured regular attendance of tribal students.
- To bridge the gap of home language and school language, six tribal – oriya primers were prepared and distributed among the students followed by teachers-hand books. ATDC, Orissa assisted the DPEP to teach the teachers.

Workshops:

- In 4 days workshop for Pedagogy Coordinators education of SC/ST children was a component where two sessions were contributed to orient the coordinators on various aspects of tribal education.

Primers

- DPEP in convergence with UNCEF planned to prepare teaching learning materials on Desia Language for Koraput district.

12. MIS

Convergence

- Convergence with Other Govt Department like WCD and Welfare for Sharing of data, especially child database and DISE for different programme.
- Convergence with UNDP and Azim Premji Foundation for Implementation of computer aided education.

Workshop

- State Level Work Shop on MIS at OPEPA in month of Aug' 03.
- Zonal Level Work Shop on MIS at OPEPA in month of Sept' 03.
- State Level Sharing Work Shop on Data Dissemination at OPEPA in month of Feb' 04.

Training

- District/Block level training on DISE in month of Sep'- Oct'03.
- Zonal Level training on PMIS and EMIS in month of Apl' 04.

Monitoring

- 100% data crosschecking by CRCC
- 50% Data Crosschecking by BRCC
- 20% Data crosschecking by DRG
- 10% Data Crosschecking by SPO
- 100% Convergence & Authentic Certificate by DPC

RAJASTHAN

1. Coverage:

- a. Total Number of districts - 32
- b. Districts covered under DPEP Phase-I - 10 Phase-II - 09
- Phase - I - Alwar, Bhilwara, Jhunjhunu, Jhalawar, Sikar, Sirohi, Sriganganagar, Tonk, Kota, Nagaur
- Phase- II - Dausa, Jaipur, Dholpur, Bharatpur, Karauli, Bundi, Sawaimadhopur, Hanumangarh, Churu

2. Project Period - Phase - I - 30.09.1999 to 31.12.2004
Phase - II - 05.09.2001 to 31.12.2006

3. Project Cost - Phase - I

Districts Covered	EFC approved project cost	Districts Covered	EFC Approved Project Cost
Sriganganagar	3955.942	Alwar	3930.565
Nagaur	3991.421	Sirohi	3427.989
Jhalawar	3927.440	Bhilwara	3895.940
Jhunjhunu	3934.781	Sikar	3948.202
Tonk	3923.078	Kota	3789.549
State Interventions	1716.17		
		Total	40441.08

Phase - II

District Covered	EFC approved project cost	Districts Covered	EFC Approved Project Cost
Bharatpur	3998.682	Bundi	3845.436
Churu	3999.421	Dausa	3964.263
Dholpur	3999.830	Hanumangarh	3947.144
Jaipur	3999.938	Karauli	3981.91
Sawaimadhopur	3996.127		
State Interventions	1508.841		
		Total	37244.590

Note:- Initially EFC cost for the Phase-I DPEP was 41114.466 lacs and the EFC cost for Phase-II DPEP was 37242.79 lacs after the discussion with GOI EFC cost has been modified

4. Staffing position at SPO and DPOs

Phase I

S.No.	Level	Post Planned	No. in position	Vacant
1.	SPO	45	44	1
2.	DPO	260	258	2
3.	BRC	504	424	80
4.	CRC	1036	1022	19

Phase II

S.No.	Level	Post Planned	No. in position	Vacant
1.	SPO	8	8	0
2.	DPO	189	179	10
3.	BRC	432	362	70
4.	CRC	792	774	18

5. Functioning of GC/EC

- ◆ Nominations of EC/GC from GOI are yet to be finalised.
- ◆ Project Review Meeting with Chairman GC held on 28.6.2004
- ◆ Eight EC Meeting held in January 12, 2004
- ◆ Nomination by GOR has been done.

6. Submission of Annual Report/Audit Report

Annual report for the year 2002-03 (English) has been submitted to GOI and the Annual Report 2002-03(Hindi) is in printing and will be submitted very soon . Report for the year 2003-04 is in process.

7. Estimated Annual Work Plan and Budget 2004-05.

Annual work plans were submitted as below and were revised by the Project Board.

S.No.	State/District (Phase-I)	AWP&B submitted	State/District (Phase-II)	AWP&B submitted
1.	State Project Office	664.945	State Project Office	600.078
2.	Alwar	972.486	Bharatpur	1162.606
3.	Bhilwara	642.792	Bundi	892.654
4.	Jhalwara	1252.472	Churu	1128.745
5.	Jhunjhunu	1461.118	Dausa	1040.676
6.	Kota	1458.809	Dholpur	752.824
7.	Nagaur	873.931	Hanumangarh	965.136
8.	Sriganganagar	645.62	Jaipur	1315.800
9.	Sikar	1048.601	Karauli	1427.535
10.	Sirohi	1519.52	Sawaimadhopur	1250.466
11.	Tonk	1144.655		0
	Total	11684.949	Total	10536.52

8. Expenditure and disbursement up to May, 2004 (Rs. in crores)

Phase - I

S.No.	Year	AWP&B	State Share As Per Plan (15%)	Provision In State Budget	Releases By State Govt.	GOI Share As Per Agreement (85%)	GOI Release	Total Releases (7+9)	Exp.
1	2	3	4	5	6	7	8	9	10
1	1999-2000	36.83	5.52	5.50	2.10	31.31	30.50	32.60	1.87
2	2000-2001	54.68	8.20	8.20	8.20	46.48	15.00	23.20	35.60
3	2001-2002	118.82	17.82	8.00	8.00	101.00	65.00	73.00	73.40
4	2002-2003	108.92	16.34	14.00	11.60	92.58	59.00	70.60	67.58
5	2003-2004	143.60	21.54	15.88	15.88	122.06	90.00	105.88	109.18
6	2004-05 Upto May						10.00	10.00	9.04
	Total	462.85	69.43	48.20	29.90	393.42	269.5	331.28	296.67

(Rs. In crores)

Phase-II

S.No.	Year	Awp&B	State Share As Per Plan (15%)	Provision In State Budget	Releases By State Govt.	Goi Share As Per Agreement (85%)	Goi Release	Total Releases (7+9)	Exp.
1	2001-2002	49.33	7.40	0.00	0.00	41.93	25.00	25.00	10.03
2	2002-03	106.18	15.93	12.50	13.05	90.25	54.00	67.05	67.55
3	2003-2004	113.31	17.00	12.104	12.104	96.31	80.00	92.10	77.89
4	2004-05 Up to May						5.00	5.00	7.56
	Total		40.32	25.00	13.05	228.50	164.00	189.15	163.03

9. Review of Functional Areas

I. Initiatives towards pedagogical improvement

Salient features:

- 16030 schools have been provided with school facility grant of Rs. 2000 for the year 2003-04. Like every year this has enabled the schools to improve their learning environment in their set up.
- 44322 Teachers have been provided with TLM grant in the year 2003-04.
- A teachers' guidebook titled 'Shivam' (TLM guide book) has been developed by the state distributed among the teachers across the DPEP districts. The TLM related publications and orientations have encouraged the different clusters to develop their pedagogical museums / TLM corners in all the CRCs. Some clusters have gone up to developing these museums extensively.
- Subject wise teachers' guidebooks for class I-V have been developed on the basis of curriculum and have been distributed. The resource persons from different districts, subject experts from the SIERT and the DIETs have worked together to develop these guidebooks. They are based on the state's curriculum. Several methods have been suggested in these guidebooks for the teachers for effective classroom practices.

- Learner's Evaluation book has been developed. This book basically attempts to orient the teachers towards assessing the performance of the learners in the co-curricular areas. Around 5240 resource teachers from all the DPEP blocks have been trained to use this book effectively. Teachers were trained about how to set the examination papers in different subjects for classes III to V. Experts from the DIETs oriented the teachers in their districts.
- Workbooks for class I to V have been developed, printed and distributed in the DPEP districts. These workbooks will be distributed free of cost among all the children of the DPEP districts in July, 2004. A workshop have been organized in May, 2004 to develop 16 workbooks for class I to V for the session 2005-06. SIERT, Udaipur will be Review and develop a camera copy of all the 16 workbooks.
- 35000 copies of the new curriculum (2001) have been distributed to all DPEP Districts and they were given instruction to distributed in each primary school which includes formal schools, Shiksha Karmi schools, alternative schools, Sanskrit *vidyalayas*, Madrasas, etc. The primary school textbooks of the state developed by SIERT are based on this curriculum. The salient features of the curriculum have been incorporated in the training module of BRCFs which is to be used for the refresher training of the BRCFs every year.
- The multi-grade and multi-level teacher training modules have been finalized, printed 74000 copies. This Module have been distributed in all DPEP districts. This module tries to address the problems related to multi grade conditions with respect to classroom management, development and use of self-learning materials and peer cooperation in the classrooms. The state plans to orient the teachers at the cluster level about the philosophy, pedagogy, and materials of this approach for their better preparations towards attending this problem.
- Quality indicators for enhancing the standard of schools have been developed and circulated to the districts. Compilation of the information regarding quality indicators is in progress These quality indicators have been designed in the areas of school infrastructure, academics, teacher preparation, children's learning and teacher support system at block and cluster levels. Experts from the state and outside were invited to reflect their views on these indicators. These indicators are to be used to grade the schools and identify elements for enhancing their infrastructural and academic quality.
- Quarterly Review and planning meeting with APC will be organize. This will helps the districts to understand the importance of contextual planning and monitoring at different levels.
- Cluster Resource Group (CRG)s have been constituted in all DPEP districts. All the subject experts have been trained for monitoring and extending academic support to the schools and teachers. These groups in different districts have been playing crucial role in assessing and attending the school and learning related problems (content and pedagogy) on a regular basis. CRG training modules & handbooks have been developed and distributed in all the DPEP districts.
- Teaching Learning Material namely "Tarang" have been developed in March, 2004 and printed process have completed. This book will be distributed among the teachers of DPEP districts in July, 2004. This book includes-
 1. The concept of TLM.
 2. The use of TLM.
 3. What is TLM?

4. How to prepare TLM.
5. Types of TLM
6. Maintenance of TLM &
7. Learning Corner etc.

Some other aspects of pedagogical improvement:

(A) Teacher training:

1. Coverage – Phase I:

Trainings	Teachers in position	No. of teachers trained
First round	38264	33476
Second round	38264	30230
Third round	27076	23640
Fourth round	27076	7932 (upto May,04)

Coverage – Phase II:

Trainings	Teachers in position	No. of teachers trained
First round	25342	19583
Second round	22151	15460
Third round	19511	17743
Fourth round	19511	6845 (upto May,04)

Nine and Six days training have been given to all working teachers. The gap seen in the above table is due to vacancies of teachers.

Refresher training programme for the session 2004-05 will be completed by the end of October, 2004.

2. Effectiveness of the training programmes :

To make training programme effective following steps have been taken :

a) Advance planning for training:

The training calendar for the year 2004-05 has been prepared. The most of the trainings will be conducted during the summer vacations i.e. in the month of May - June 2004-05.

b) Process of preparation and review of the Modules:

Selection of subject matter for modules (Need assessment) - Two days workshop has been organized to find out the subject based needs of the training programmes. In the workshop the teachers who teach the subject in the schools designed the outlines of the module more realistically. The resource persons working at the block / district levels were also invited to give their suggestions in the area of topic selection in different subjects. In addition to above, educationists and subject experts, members of SIERT, State Resource Group & Ed. CIL have also been invited to give guidance to enrich the subject matter of the previous training modules of different subjects. State

resource group in consultation with the GOI constituted a review committee of three members, viz., Sh. Binay Pattanayak, Miss Sushmita. Banerjee, Sh. Lalit Kishore Lohmi. The committee reviewed the module and as per their recommendations the module has been revised this year. Main emphasis is given on reflection, expression, comprehension and imagination.

Module writing:

On the basis of the recommendations of the group subject wise needs were assessed and the modules have been reviewed & improved by the different group of subject experts.

Finalization of freshly prepared module.

The modules prepared by the group of subject experts have been finalized in one day workshop.

c) Training of Master trainers:

From each district two master trainers in each subject have been given 2 days training by subject experts. They will act as Master trainers in their districts to prepare Resource Persons. Prepared modules have also been made available to DPCs.

d) Field training:

- i) District project coordinators have been authorized to organize six-days Refresher training for regular working teachers in Govt. primary schools as per training calendar.
- ii) Supervision To make the training effective, following attempts have been made –
 - a. A D.O. letter was sent to all Collectors to take personal interest in training camps & give instructions to their subordinate officers to supervise the camps and assure sent percent residency & effectiveness of trainings.
 - b. A letter was also written to the Director Elementary/Secondary education. To give instructions to their subordinate i.e. DDs, DEOs, DIET Principals ect. To supervise these camps & give their valuable support.
 - c. DPC, BRC & CRC have authorized to look after the training programme & give their full support for better organization of the training programme. At the time of supervision necessary academic assistance have also been provided by DPCs & BRCs.
 - d. To give academic support & to improve the efficiency of the practicing teachers officers of State Council have also been nominated to supervise the training camps.
 - e. Subject experts & module writers have also been sent to supervise the training camps. They have been given academic support to Resource persons on the spot and motivated the teachers to use TLM in the classroom to create interest of the students in the subject. There were some occasions where they also demonstrated the lessons before the teachers.

- f. They also collected the future needs for the subject to improve the module for the next year. Experts discussed about the effectiveness of the training programme with the trainees who emphasized the need of such programme for the betterment of the content and methodology as well as boosting up of the standards of teaching learning process / devices.
 - g. For quality trainings district based resource pool is to be developed. For this subject-wise resource teachers panel was prepared and these were given orientations at the district level by Key Resource Persons.
 - h. As a result of these attempts a large number of training camps were organized in summer vacation 2004-05. Total 14777 teachers were got training in month of May, 2004.
- iii) Participation of teachers:
Every teacher has to take six days training in every year. Accordingly as per plan every teacher was deputed by district education officer to take part in the training programme. It is attempted by the state and district authorities carefully to encourage the teachers in different districts to participate in these training programmes positively.
- iv) Monthly Review meeting:
To know the effect of training programme monthly meetings were organized at cluster level by CRCFs. BRCFs also review the monthly report of training programme and send the report to DPCs. At State level also workshop was organized to review the training reports. The participants are writers, trainers, RPs, APCs, members of State Resource Group etc.
- v) Supporting Material:-
As per recommendations given by the Interim Review Mission the supporting material has been developed for teachers to use it during teachers training and class room. This supporting material will serve as a extra reference material for teachers to develop concept thoroughly.
- vi) Feedback Mechanism for Trainings:-
A set questionnaire has been developed to assess the effectiveness of organized training camps. These questionnaire were sent to teachers/ students/ principals, parents & inspecting authorities.

3 ***Content of teacher training module:***

- 1- Content of the module is based on the curriculum prescribed by State Institute of Educational Research and Training, Udaipur, Rajasthan.
- 2- Topics of the module have been taken from the textbooks from class I-V prepared by SIERT, Udaipur.
- 3- Selection of the topics:
 - a. A workshop was organized to select the topics for the module.
 - b. Members of the workshop were teachers teaching in the schools, resource persons working at block / district level offices, subject experts, educationist, member of the SIERT and Ed.cil.
 - c. As per need of the teachers, subject wise hard spots of the content have been enlisted. All the members of the workshop discussed the utility of the topics for the training.
 - d. Write up of module

- Subject experts prepared the module using the latest technique. Main emphasis was given on methodology. Different teaching, learning, techniques have been involved to present subject matters like activity – based teaching, group teaching, interactive teaching, simulated teaching and use of TLM etc. modules are enriched with reflection, expression and comprehension.
- Chapters have been written on the following major heads.
 - Aims of education
 - Teaching points.
 - Material required
 - Teaching learning process.
 - Learners' evaluation.
 - Consolidation.
- Presentation of the subject matter includes
 - Creation of atmosphere about the topic so trainees know the importance of the selected topic.
 - Discussion on teaching techniques.
 - Steps have been presented how the material will be transmitted to trainers.
 - Maximum participation of trainees has been sought.
 - Different teaching learning techniques have been involved to present subject matter.
 - The suggestion for effective use of TLM has been given in the module.

4. **Extent of the up gradation of the pedagogic knowledge:**

The main objectives of any training programme related to any subject are to equip the practicing teachers with the content of the subject and the Methodology of transacting the same to the learners in an interesting and effective way if the trainer knows the correct and suitable techniques and devices to transact the subject matter to the learners in an interesting and effective way, he / she can cause the required learning in the learners.

5. **Innovative practices:**

With a view to making learning a joyful and interesting experience, sufficient innovative practices such as play way method, learning by doing, role playing, dramatization, riddles, different games, multi grade teaching, child centered training have been given due place in the modules beside this other innovative practices such as recitation of rhymes, giving dictation, developing communicative skills through conversation dialogue practice, drilling of the language items and various languages games have been given due place in the modules related to Hindi and English subjects.

(B) **Various types of TLM:**

Various types of TLM has been prepared in the different subjects, the modules, charts, pictures action charts, tables, diagrams, flash cards, the flannel boards, the periodicals, sound, Charts, Puppets masks, T.V. games, the slides, the cassettes from the TLM in different subjects. Thus a variety of TLM has been prepared in different subjects.

Module writing for TLM:

Modules for the preparation of the TLM different subjects have been written in the 3days module writing workshop, conducted by the RCPE Jaipur. The Methodology of preparing different types of TLM has been elaborately discussed along with the uses of the TLM in the Modules.

(C) Role and effectiveness of the State Resource Group

The state resource group has been constituted on 19.03.2003 for supervision and monitoring of various project activities. This group consists of expert members from the field of training, pedagogy and community mobilization etc. Members are retired officers, teachers and members of local NGOs.

The first meeting of the state resource group was held on 29.3.03 in which the group has decided to visit the interventions in the field and accordingly suggest the measures for improvement.

The members of the state resource group visited different districts and observe different intervention and gave suggestions. The action is being taken according to the suggestions

(D) Role of Academic Resource Centres

BRCs:

They have been authorized to do the following jobs to facilitate the training programme and give academic support to schools:

- 1- In charge of Induction & Refresher training.
- 2- Holding monthly review and planning meetings of CRC facilitator to know the impact of training in the field & review the progress of interventions with feedback.
- 3- She/He acts as liaison officer between DPEP & DIET/SIERT for various training programmes.
- 4- Academic support to schools by visiting the institution at least once in a month and to observe that teacher is using different techniques of teaching Methodology in classroom teaching.
- 5- To develop a school as model school in a block so better training practices may be transmitted to other school. This school will work as a model.
- 6- BRCF will help DPC in conducting training programmes and organize monthly review meetings.

CRCs:

They have been authorized to do the following jobs to facilitate the training programme and give academic support to schools :

- 1- Arrangement of training programmes.
- 2- To give feed back in the monthly meeting at BRC level.
- 3- To collect information's for the participation of teachers in the training programmes.
- 4- Distribution of TLM & other educational material to enrich the teaching – learning process.
- 5- To give academic support in the schools.
- 6- Follow up of training programmes

(E) Progress of Institutional Development:

(i) SIERT:

- Institutional Development Plan has been received from Director, SIERT. The Strengthening will be done for following activities to be performed by SIERT:
 1. Review of curriculum on quality aspects
 2. Subject wise Review of Text books for Class 4 & 5
 3. Subject wise Development of Training Module for Learner Evaluation
 4. Development of Camera Copy of Subject wise Training Module for Learner Evaluation
 5. Workshop for Teaching Learning Material (TLM)
 6. Review & Development of Camera Copy of Workbook
 7. Feedback & follow up of Teachers Training.
 8. Exposure Visit of Other States.
 9. Equipment for Computer Education
 10. Research & Evaluation work on use of TLM by the teachers.
- Rs. 6 lacs has been transferred to Director, SIERT for performing above Activities & its strengthening.

(ii) DIETs:

- DIET is the institute in every district that supervises, monitors and follows up the pedagogical quality activities. The main areas & activities performed are -
 1. Teachers Training at the District level
 2. Planning for Continuous Evaluation for Learners
 3. TLM Development and Its use in Class room Teaching
 4. Workshop for development of Model Question paper.
 5. Health & Hygiene awareness Programme
 6. Action Research
 7. Feedback & follow up of different type of Teachers Training
- For performing the above activities the DIET's will be strengthened.
- A Workshop was organised for personnel of DIET from 29th to 30th September, 2003 to decide their role and responsibilities in DPEP

(iii) SIEMAT:

- 1- SIEMAT established at IASE, Bikaner By the State Govt. Order No. F-P-13 (9) /RCPE/SIEMAT /PFE/2003/14583 dated 05.07.2003
- 2- Principal, IASE has been designated as Director of SIEMAT
- 3- The decision of place of establishment of SIEMAT is further consideration under Government of Rajasthan due to some technical difficulties.

Progress in filling up of teacher vacancies:

- Total number of vacancies – 6835 (Phase-I 3175 + Phase-II 3660)
- Vacancies filled by Guest faculties – 4028 (Phase- 2153 + Phase – 1875)
- Advertisement has been published for the filling up of Vacancies by GOR

- By the Order of GOR No. P-1(3)Shiksha-1/Pra.shi./2002 dated 08.09.2003 – Filling up of vacancies by the Guest faculties

Training:

Trainings have been organized as follows:

S.No.	Training	Personnel Trained
1.	KRPs	454
2.	RP's	1138
3.	CRCF	1581
4.	Induction Training for teachers.	61050
5.	BRCF	115
6.	Refresher Training of Teachers.	41383

II. ECE & Gender

- ♦ State Coordinator is in position.
- ♦ SRG has been constituted and regular meeting are being held.
- ♦ Gender orientation workshops for SPO & DPO functionaries were conducted.
- ♦ 705 Girl child motivators have selected & trained.
- ♦ Training Module for AWW/ECE worker has been developed.
- ♦ Training Module for Girl child Motivators have been printed and distributed.
- ♦ Audio cassettes of songs have been prepared.
- ♦ 13153 Anganwari workers have been trained regarding Early Child Education.
- ♦ 14349 AW Helpers have been imparted training of ECE.
- ♦ ECE kit has been developed for ECE Centres and Successful procurement at DPO level accomplished. 1697 ECE kit has been distributed.
- ♦ 1697 ECE Centres have been opened.
- ♦ Class I to V textbooks have been revised from Gender perspective and Gender bias areas have been identified and dealt with.
- ♦ 6-day Trainings of Early child Education worker have been imparted.
- ♦ 7614 teachers have been imparted gender sensitization training at district, Block & Cluster level held.
- ♦ To ensure girls retention at Primary Schools by relieving them of sibling care, ECE Centres and Anganwadi Centres under DPEP are fully operational.

III. Girl Child Education

Convergence:

A convergence meeting with other departments such as Women and Child Development, Social welfare, NGOs TADA was held to discussed about the girl child education and community involvement. The main focus was to enroll SC/ST and minority girls.

Research:

A study on classroom culture and processes from gender perspective was taken up in three districts viz – Bhilwara, Nagaur and Ganganagar in collaboration with Ed.CIL. The consolidated state report has been prepared and submitted.

Training and Orientation:

The training programme at state and district level has been organized to orient presents for girl child empowerment. To motivate the girl child in the rural areas girl child motivator have been selected and imparted training. In all 705 Girl child motivator have been selected & trained.

Publication:

For training of girl child motivator 3-Day- training module has been prepared, printed and distributed to the district.

IV. Early Childhood Education:

Convergence:

A convergence meeting with ICDS department was held at the state level to discussed the modalities regarding education of 3-5 years age-group children under ICDS. The main objective was to ensure convergence in educational pattern and similarities in course run by ICDS and DPEP.

Training and support:

To strengthen the educational component in Anganwari Centers DPEP provided additional support to Anganwari Worker and Helper and imparted trainings as follows :

- ◆ 32652 AW Workers have been trained regarding Early Child Education.
- ◆ 29279 AW Helpers have been imparted training of ECE.
- ◆ ECE kit has been developed for ECE Centres and Successful procurement at DPO level accomplished. 1697 ECE kit has been distributed.
- ◆ 1697 ECE Centres have been sanctioned. Additional Centres where ever required have been sanctioned, for example Hanumangarh District is successfully running over 250 Centres.

V. Alternative Schooling

Strategies for Coverage:

At present following strategies have been adopted to enroll hard cases such as SC/ST, migratory child and minority children:

6 hourly AS
4 hourly AS
Bridge Course
Madrasa
Mobile School
Shiksha Mitra

Module Development:

- A training module for para-teachers has been revised, printed and distributed.
- The teacher guidebook for para teachers training has been developed and distributed.
- The packages for bridge course has been developed. In all four packages has been developed as follows:
Package One - Class I and II
Package Two - Class III
Package Three – Class IV
Package Four - Class V
- These packages contain the class wise course material by condensing the formal school curriculum.

Trainings:

Para teachers for 256 *madrastas* , 1560 6 hourly AS , 525 AS 4 hourly have been selected and trained.

Mainstreaming:

Children enrolled in bridge courses, AS 4 Hourly and *Shiksha Mitra* are plan to mainstream after completion of the class course in all 2500 children have been mainstream in formal schools in class III-VI

Monitoring:

All the Alternative Schools and Bridge Courses are being closely monitor and supervise by the state and district level officials. At the same time academic monitoring is also provided by CRG. The monitoring pattern is as follows:

CRCF	-	Twice a month
BRCF (BEEO)	-	whenever visit the village
PO, AS at DPO	-	10% AS per month.
DPC	-	5% AS per month

Collaboration with NGOs:

- NGOs like IDS, Bodh and Digantar have been involved in policy framing, supervision and academic support.
- Residential Bridge Courses for girls and shiksh mitra kindra are being run by NGOs.

Evaluation:

A performance study in first phase district was conducted by Sandhan to evaluate the functioning of different types of Alternative Schools in collaboration with Ed.CIL. The report has been submitted

Strategies for SC/ST/Minorities:

- ◆ Awareness meetings for minority were held.
- ◆ Condensed Course, adoption of Madarsa and alternative school, (6 & 4 hourly) started. Training for para teachers of Madarsas completed.
- ◆ **256 Madrasa and mostly AS 6 hourly and AS 4 hourly started in minority & SC/ST areas.**

VI. Community Mobilisation

Formation of Groups:

The village level groups to mobilize and ensure participation of the community SDMC, MTA, PTA have been constituted.

The members of these groups have been imparted trainings.

- 1,12,899 SMCs had been constituted till 18th JRM . Thereafter 52933 new SDMCs have been constituted in the year 2003-04
- 32398 MTA have been constituted

Material Development:

Training module for SDMC have been formulated, printed and distributed

- DPEP magazine is under print.
- PRIs training module is being formulated, printed and distributed.
- School mapping and micro planning training module have been formulated, printed and distributed.
- Brochures and pamphlets for awareness have been prepared and distributed by different districts.
- Video and Audio documentation and dissemination have been under taken on a large scale

Mobilisation Activities :-

- 26856 Balmela, 25461 Kala Jatha, 27706 Mahila Meetings have been completed at cluster and village level.
- 38882 MTA have been constituted.
- Video documentation on mobile school, disabled children learning achievement, and local participation on various activities have been prepared and disseminated for the benefit of teachers and children.
- Post cards for remote rural consumption were prepared and disseminated for the public at large.
- To mobilize public participation, in UEE, the State Transport and Roadways was asked to print roadways tickets carrying our objectives.
- Advertisement in local and national newspapers published.
- Programme on AIR broadcasted regularly.
- Advertisement and NEWS in various local and national papers published.
- Mobilisation through Gram Sabha.

- A Film fair for children organized in the all district of Rajasthan to motivated the non going school children, about 5 lacs children have been benefited. The fair was organized between 24th to 30th June, 2003
- Series of TV programmes were telecast on regional basis.
- Quiz Show was held for various kinds of schools

Workshops and Seminar :-

- Module for SDMC and BNS training prepared.
- 4 day workshop on school mapping and micro planning for state RPs have been conducted.
- KRPs were prepared at the state level for School Mapping and Micro Planning, Elected Public Representatives Training (PRI), SDMC training.
- Likewise three workshops for preparing District level RPs were held by the SPO.
- State level workshop for mobilization of public participation was held for every DPC and APC.
- School Mapping and Micro Planning state level workshop as well as state level workshop for the massive Enrollment drive (Praveshotsav July 2004) was held by the SPO.

Formation of SDMC:

- KRPs and RPs have been prepared for SDMC training at cluster level.
- Inter state study teams have studied UEE at micro level
- Each of the 13 membered SDMC of every school has been allotted the responsibility of getting hard core unenrolled children till Sept. 5, 2004 on a daily basis.
- The GC Chairman and the EC Chairman are sending letters to every village school and panchayat for invoking large scale enrollment.
- A detailed micro plan for this enrollment drive has been formulated by a high powered team at the state level.

VII. Media & Awareness Generation

- ♦ DPEP magazine containing general information prepared and ready to be released.
- ♦ Advertisements published in various newspapers
- ♦ Radio talks, TV coverage.
- ♦ Audio Video CD have been developed on different Programmes.
- ♦ ***Bal Filmotsav has been organised to enroll children and create awareness every year.***
- ♦ Enrollment drive has been launched with the CTS survey and micro planning for praveshotsav from the GC level to the SDMC level.

VIII. Integrated Education for Disabled (IED)

- ♦ State Coordinator is in position.
- ♦ Survey and Identification of disabled children have been completed

- ◆ 25225 Medical check up camps have been organized upto march 2004.
- ◆ IED concepts have been incorporated in all training module.
- ◆ Aid and Appliances have been provided 10117 upto 2003-04. In the year 2003-04 aid and appliances have provided to 1875 children through NGOs and according to DPEP norms with the help of alimco for 3100 children.
- ◆ Resource person from all the 19 districts have been trained.
- ◆ 32129 handicapped children out of 44761 have been enrolled in different schools.
- ◆ 10269 teachers have been trained in IED concepts in all the 19 districts.
- ◆ Tournament for disabled children have been organized in DPEP Phase-I & II districts.

IX. Distance Education

- ◆ Post of State Coordinator is in position since March, 2004.

Workshops and seminar:

- ◆ Two day visioning workshop organized.
- ◆ One day need identification workshop held.
- ◆ For preparation of book for teachers and school children on educational poems and songs - 3 days workshop "SUR Sangam" have been organised.
- ◆ Collection and Editing Workshop for DPEP Songs & Poems organized. Printing is in process.
- ◆ Five days capacity building video script writing workshop was held at RIE Ajmer in which CRCFs and Primary teachers participated.
- ◆ Brochure on DEP and personal health and sanitation was developed for children, primary teachers and DPEP personnel. Printing is in process.
- ◆ SRG Meeting has been conducted.
- ◆ One day orientation programme for DIET Principals and DE incharges at DPO has been held on 21st May, 2004.
- ◆ Two days workshop conducted on 10th and 11th June, 2004 to find out content based hard spot areas for teleconferencing programme tentatively to be held on July IIIrd week ad selection of poems from earlier prepared books "Chahak & Madhyam to convert them into audio songs.

Teleconferencing:

- ◆ Teleconference programme was organized on 'Shiksha Apke Dwar' and hard spot areas on mathematics class IV in collaboration with EMPC IGNOU. The clientele for the programme were PRI members, primary teachers. DIET personnel, and district DPEP staff.
- ◆ Teleconferencing on research and evaluation was organized in colobration with IGNOU on 18 June, 2003.
- ◆ Retuning of DRS in all 17 DIETs of Phase-I & II and instructions given for installation of Dish Antaena for teleconferencing in rest 13 LJP Districts.

Radio Programme:

- ♦ Three days Radio script writing workshop for the broadcast of primary education programme for community and parents through radio media was organized and script has been prepared.
- ♦ In collaboration with All India Radio 8 sponsored programmes were prepared and broadcasted in the month of May to July 2003

Material Development:

- ♦ *Madhyam* for teacher, *Chahak* for children and *Parikalpana* book has been published in the year 2003.
- ♦ Documentation of DEP activities conducted in the states since the beginning has been done.

X. MIS

- ♦ The post of MIS incharge is vacant and the work is looked the Programme Assistant. The post of MIS incharge will be field by deputation staff.
- ♦ EMIS & PMIS performa finalized and Datas are filling by the district level.
- ♦ EMIS data collection completed and report have sent to GOI.
- ♦ In all 19 district consultants are working as MIS in charge.
- ♦ FMIS is made regular at all the districts of DPEP.
- ♦ EMIS Training to MIS In charges given, workshop on quality use of EMIS data have been scheduled.
- ♦ Computer training to all the SPO staff MIS in charge have been successfully completed.

XI. Research & Evaluation

- ♦ Research & Evaluation officer is in position.
- ♦ 109 Action Research Studies have been completed and received from 19 districts in the year 2003-04
- ♦ The Research Abstract namely "Shoudh Saar" (2002-03) has been published and sent to Ed.CIL.
- ♦ The following Mid Term studies for Phase I have been completed.
- ♦ Classroom observation study in AS & PFS.
- ♦ Retention Study in AS & PFS.
- ♦ Utilisation of Teacher Grant Rs. 500/- and school facility grant.
- ♦ Functioning of SMC, BRC & CRC.
- ♦ Mid Term Achievement survey by SIERT.
- ♦ Orientation workshops in research methodology have been organized.
- ♦ A synthesis report of findings of all studies have been prepared by Sandhan, Jaipur and disseminated at all levels by conducting workshops at district and block level during the year 2003-04.

Dissemination of MTR studies:

- All the MTR studies (Phase-I) have been completed and the reports were submitted to the 17th JRM for discussion and these reports have been sent to GOI and Word Bank.

- The dissemination of the findings of the studies has been planned and findings have been discussed at various level during the month of July-Sept. 2003.
- The work of synthesizing the five MTR studies through SANDHAN has been completed and the synthesis report has been disseminated at all levels.
- The action plan for dissemination of findings has been prepared and accordingly workshop was held at state level. The district and block level workshops have been organized and findings were disseminated at all levels.

XII. Civil Works

Phase-I

- ♦ The total Financial achievement since inception of the project upto 31st May, 2004 is Rs. 9622.96 lacs, against the total initial provision of Rs. 9705.92 lacs which is 99.14%.
- ♦ The overall completion rate of civil works is also 98.57%. So far construction of 706 buildings for building-less school. 1882 additional class rooms, 6828 toilets, 1032 CRC buildings, 51 BRC buildings, 428 As rooms, 103 ECE centers have been completed. 5474 schools have been repaired, In 1210 schools hand pumps & in 1703 schools water connection have been provided under DPEP-I. Few BRCs are still under progress which are targeted to completed by September, 2004.
- ♦ In three districts namely Bhilwara, Jhunjhunu & Sirohi strengthening of DIET buildings has been done.
- ♦ Jhalawar, Jhunjhunu, Sikar, Sirohi & Tonk districts have completed their works. Where as in districts Kota, Sri Ganganagar, Nagaur, Alwar & Bhilwara very few works are remaining which will be completed by July, 2004.

Phase-II

- ♦ The total Financial achievement since inception of the project upto 31st May, 2004 is Rs. 7909.63 lacs, against the total initial provision of Rs. 9723.73 lacs which is 81.34%.
- ♦ The overall completion rate of civil works is also 87.90%. So far construction of 365 buildings for building-less school. 2195 additional class rooms, 4007 toilets, 622 CRC buildings, 3 BRC buildings, 224 As rooms, 522 ECE centers have been completed. 4146 schools have been repaired, In 820 schools hand pumps & in 529 schools water connection have been provided under DPEP-II. Few BRCs are still under progress which are targeted to completed by August-September, 2004.
- ♦ Hanumangarh, Churu, Bharatpur & Jaipur districts have completed considerable nos. of works. Where as districts like Bundi, Karauli, Dausa, Dholpur & Sawai Madhopur are lagging behind in completion of works.
- ♦ Construction works of building-less schools & alternative school have not been started due to not availability of suitable piece of land. Emphasis has been given to get the land allotted & start the work immediately.

UTTAR PRADESH

Coverage:

Total number of districts : 36 (Agra, Ambedkarnagar, Azamgarh, Unnao, Bagpat, Ballia, Bijnor, Bulandsahar, Etah, Faizabad, Farrukhabad, Fatehpur, Gautam Budh Nagar, Ghaziabad, Ghazipur, Hamirpur, Jalaun, Jaunpur, Jhansi, Kannauj, Kanpur Dehat ,Mahoba, Mainpuri, Mathura, Mau, Meerut, Mirzapur, Muzaffarnagar, Padrauna, Pratapgarh, Raebareli, Sultanpur, Rampur, Barabanki, Bahraich and Srawasti)

(Rs. In lacs)

Particulars	District covered	EFC Approved Project Cost	Annual Work Plan 2003-2004
1	Agra	3149.22	748.02
2	Ambedkar Nagar	2063.64	306.81
3	Azamgarh	3380.34	498.62
4	Bagpat	1277.08	208.33
5	Balia	2656.05	490.55
6	Bijnor	2576.39	463.15
7	Bulandsahar	2803.60	559.76
8	Etah	2409.51	526.80
9	Faizabad	1982.19	313.07
10	Farrukhabad	1873.94	351.26
11	Fatehpur	2436.45	449.73
12	G B Nagar	1155.44	235.81
13	Ghaziabad	1919.05	369.67
14	Ghazipur	2560.44	546.05
15	Hamirpur	1546.47	288.33
16	Jalaun	1969.59	386.50
17	Jaunpur	3158.67	614.06
18	Jhansi	1717.30	256.77
19	Kannauj	1714.14	281.26
20	Kanpur Dehat	2349.17	395.51
21	Mahoba	1396.61	341.61
22	Mainpuri	1828.76	349.32
23	Mathura	1880.17	405.82
24	Mau	1901.20	420.31
25	Meerut	1882.07	396.88
26	Mirzapur	2525.76	585.82
27	Muzaffarnagar	2677.96	503.51
28	Padrauna(Kushi Ngr)	2424.67	382.53
29	Pratapgarh	2602.33	460.62
30	Raibareli	2465.78	432.63
31	Sultanpur	2924.59	529.36
32	Unnao	2389.37	366.53
33	Rampur	735.93	394.02
34	Barabanki	1201.98	693.51
35	Baharaich	930.81	549.08
36	Srawasti		239.16
	State Component	4828.24	1614.63
	Total	79294.91	16955.40

Utilization Certificate

(Rs in lacs)

Fund released by GOI upto 30.4.04	Fund released by STATE upto 30.4.04	Total	Percentage (%) State Share
56000.00	10287.95	66287.95	14.99%

Expenditure & Disbursement

(Rs in lacs)

Particulars	DPEP-III
Actual expenditure upto 31.3.04	62840.70
Total planned for April.04 to Sept.2005	22630.13
Expenditure during 2004-2005 upto 30/04/2004	1364.75
Total expenditure upto 30/04/2004- Cumulative	64205.45
Disbursement	
Reimbursement claimed upto 31.03.2004	50460.15
Reimbursement claimed upto 30/04/2004	51278.15

Project Structure :

Vacancies position in SPO and DPO

Name	No. Planned	No. filled	Vacant	Particulars of posts* vacant/progress in filling the same
SPO	62	60	02	
DPOs	363	291	69	1. AAO - 03 2. Distt. Coordinator: Community Participation-07 Gender -11, Training -05 Alternative Schooling -07, 3. Accountant - 13 4. Steno - 13 5. Typist /Clerk - 10 Total vacancies = 69 Efforts are being made to fill the vacancies

* Details of posts are given in Annexure I&II

**Staffing in DIETs of 26 project districts is given in Annexure III.

Functioning of EC/GC :

- Meetings of EC are being held regularly. **24th EC meeting was held on 05.02.2004. 23rd Meeting of the Programme Committee was held on 18.05.04.**
- **24th Meeting of the Finance Committee was held on 10.06.04.**
- Nominations to the General Council as well as the Executive Committee of UP Sabhi Ke Liye Shiksha Pariyojana were revised on 16^h June, 1999. The proposal for nomination is under consideration of the State Govt. As the tenure of GOI nominees had expired, fresh nominations have been made by GOI. The General Council as well as the Executive

Committee of UP Sabhi Ke Liye Shiksha Pariyojana Parishad looks after the work of DPEP-III.

Submission of Annual/Audit Report:

The Annual report along with the Audit Report for the year 2000-01, 2001-02 and 2002-03 have been submitted to GOI to lay in the Parliament.

Visioning of DPOs & DIETs

A Core Team of 7 persons viz. Principal, DIET, Senior Lecturer, Expert Basic Shiksha Adhikari, Deputy BSA, District Coordinator, Head Master & Assistant teacher from each district participated in these workshops.

A state level orientation workshop for members of SRG was held on 18-19 July 2000 at NEDA, Lucknow.

The above trained Core Team have organised district level visioning workshops for all lecturers of DIET, BRC/NPRC Coordinators, ABSAs, SDIs and all district coordinators.

Pedagogical improvement

Pedagogical renewal processes of UPBEP, UPDPEP-II programmes directly benefited UP DPEP-III.

By the time UP DPEP III was launched, the curricula for classes I-V had been revised and the new textbooks were developed in UPDPEP-II. Supplementary readers under UP BEP were already in use and a teacher training module based on the new textbooks was under preparation along with the teacher guides. Thus, UPDPEP-III focused on the following intensively:-

1. Immediately put into use the field trailed and tested materials & training programmes already developed.
2. Orient through "visioning" workshops all UP DPEP-III districts with the new pedagogical renewal design.
3. Invest in capacity improvement of SCERT and State Textbook Office for better quality of production of materials.
4. Strengthen academic supervision, with specified indicators of change.
5. Focus on headmasters training for school improvement.
6. Focus on multi-grade classroom teaching and management.
7. Seek to class-room processes more effectively.
8. Trainings focussing on contents of lessons, targeting different skills & competencies that need to be developed among children. Also focussing what and how methods to be adopted to develop these competencies among children.

Visioning Workshops

To develop a common pedagogical vision among district level functionaries e.g. DIET staff, DPO staff and to orient them on project objectives and interventions, a series of visioning workshops were organized. A core team of 7 persons from the districts comprising Principals

of DIETs, Senior Lecturers, Expert BSAs, Deputy BSAs, All District Coordinators, ABSAs, Head Masters and Assistant teachers of primary schools participated in visioning workshops organized at SIEMAT, Allahabad during April to August 2000. In this continuation, a state level orientation workshop for the SRG for Pedagogy was also organized during 18-19 July 2000 at NEDA Lucknow to entrust them with the newer responsibilities & needs of UPDPEP-III. A 4 day visioning workshops for district and block level functionaries including ABSA, SDI, BRC and District Coordinators were organized at the DIET level in all 32 UPDPEP-III districts.

A Training module for DIETs Staff named "Sanyojya" has been prepared by SIEMAT. All DIETs have been given training on this module.

Teacher Training

DPEP-II experiences in teacher training influenced the planning for training under UP DPEP-III. The training strategy has taken into account the post training support and organizational support at district & sub-district levels.

New textbooks based on the revised curriculum for primary classes were introduced in schools from July 2000. Therefore proper orientation of teachers for effective use of the textbooks was needed in UP DPEP III districts. The training package developed under UP DPEP II was extended to UP DPEP III also. The package 'SAADHAN' primarily focussed on the new textbooks in addition to MGT, classroom interaction etc. It was an 8 day package for teachers and 2 days additional input for BRC, NPRC coordinators. The module focussed on:

- better and effective use of textbooks in classrooms,
- up gradation of content knowledge of teachers,
- use of new transactional methodologies,
- handling multi-grade and multi level classroom situations,
- preparation and use of content specific TLM's,

The DIETs selected Master Trainers for the purpose through a merit-based process. Selection tests including a written test, group discussions and interviews through participant observation processes, were organised at the district level. The selection & training of 1608 trainers was done at the district level. The training of M.Ts. was organised at the State level and Training Of Trainers was done at the regional level. The first batch of training was organized for BRC,NPRC coordinators at DIET level to give them exposure to the package and an additional input of 2 days follow up was given to them. During teacher training at block level,16 sessions in the training hall and 30 practice sessions in actual classroom situations were planned and organized.

107724 teachers out of 108276 were trained.

Second Round of Teacher Training :

While conceptualizing training inputs for the second round of teacher training, due consideration has been given to the feedback received during online supervision of teacher training in the first round and from the Study on Teacher Training Inputs under DPEP-II (covering round I & II) conducted by independent evaluators in 2000. The study revealed the

minimal impact of teacher training inputs in actual practice. It further disclosed the need to strengthen the DIET-BRC-NPRCs to reinforce their academic leadership in providing support to teacher & schools. In addition, the introduction of teacher guides in all primary schools and the introduction of the new Comprehensive and Continuous Evaluation System as well as revised Indicators for Academic Supervision by the BRC & NPRC were important factors which influenced the second teacher training round.

First & foremost a re-look at the whole design, content and methodology of in-service training was generated. The focus areas targeted through the second round of teachers training were:-

- a. Aim to make a difference in actual classroom situations.
- b. Use of teacher handbooks/guides by the teachers to be emphasized – use of lesson plans, TLMs
- c. practice teaching in actual classroom situations
- d. Enable teachers to understand & practice remedial teaching.
- e. Help teachers use multigrade management techniques in live school situations & implement pedagogic materials in textbooks conducive to multigrade situations.
- f. Make NPRCs more active by conducting training sessions in classrooms of primary schools in its jurisdiction by rotation. NPRC coordinator & 1 resource person to conduct school based trainings.
- g. Orient teachers with CCE & maintenance of pupil evaluation cards, PTA meetings etc.

During training sessions, participant-teachers prepared detailed lesson plans, develop TLM, do practice teaching in actual classroom situations. This was followed by a reflection session in which teachers shared their teaching experiences with each other.

Roster Training at cluster level

Training has been further decentralized to cluster level where trainings are organised every month in actual school situations. The school is selected roster wise that serves as training centre. The training, facilitated by trainers, is supported by SRG, BRG members - cluster coordinators and DIET mentors. The trainers who have worked earlier at the block level, facilitate the cluster level trainings.

Apart from enhancing in-service capability and skill development of teachers and focusing on how to use textbooks effectively, the highlight during the training is on hard spots in language, Maths & EVS, multigrade teaching strategies and the comprehensive and continuous evaluation system.

At the district level, DIETs have been assigned responsibility for preparing cluster wise detailed training schedules/rosters which are school-based, nominate Resource Persons to assist NPRCCs and identify BRG & DRG/SRG members for monitoring of training programmes.

School Development Plan

School Development Plans are developed at NPRC level. These Plans are records of C & D schools that come under its preview. In these workplans are chalk out for C & D schools separately and efforts are made to bring such schools in higher grades.

Leadership training of Primary Headmasters

Academic support & supervision is an integral part of quality improvement programme. Therefore, a training of primary school headmasters on 'Leadership' was planned on in districts. For this training, Master Trainers (MTs) were trained by SIEMAT, Allahabad. These MTs, in turn, trained TOTs. This training is being conducted in districts in different phases by TOTs. Training was started in September 2003 & is completed. This training was of 6 days based on 'Sankalp' module, developed by SIEMAT. This module talks comprehensively about the leadership qualities and role & responsibilities of headmaster as a leader of the school.

The evaluation & assessment of these trainings in districts is being conducted by SRG (Pedagogy) members who have been given one day orientation on the training based on 'Sankalp' module.

44953 head masters out of 45568 have been given training under DPEP-III till May, 2004.

Development of training-kit for English & Sanskrit

A 3 day workshop was organized from 10 to 12 Feb, 2004 at State Project office, Lucknow to develop teachers' training kit for teaching English & Sanskrit in class 3 to 8. The training kit would consist of –

- Audio cassettes for children
- Material for children
- Teacher Support Materials

The participants were from ELTI, Allahabad, Hindi Sansthan Varanasi, SRG members and pedagogical experts.

(i) Curriculum and textbook development

The new textbooks for primary classes I-V are being used in Primary Parishadiya schools of DPEP-III districts.

Teacher guides based on new textbooks have been developed, printed and distributed (one set) to all the schools, BRC and DIETs. A copy of the new curriculum document has been supplied to all primary schools, BRC, NPRC and DIETs.

In a logical sequence of the pedagogical renewal process under DPEP and in accordance with the Pedagogy Plan of 1997, the final piece in the mosaic of curriculum renewal, after textbook development and regular training of teachers, was to draw up a systemic pupil evaluation system based on the new pedagogic precepts introduced into the classrooms. For primary schools, a system of continuous & comprehensive pupil's evaluation (CCE) has been developed by SCERT through its Bureau of Psychology, experts from TSG EdCIL and NCERT - New Delhi members of the SRG, teachers, DIET faculty members etc. The

package was developed through a participatory workshop mode, and field trialled in 3 districts. CCE has been finalized and introduced in schools statewide from Dec, 2001.

The package consists of-

- (i) Teachers' guides
- (ii) Work plan
- (iii) Format to maintain cumulative record of each child's progress
- (iv) Progress report card

The first three components have been printed by the State Textbook Office and progress cards at the district level; from where they are distributed to the districts and schools. Orientation of teachers on CCE has been done through training of MT's at the state level. SCERT has organized the training of MTs, who in turn oriented RPs, DIET faculty members, BRC, NPRC Coordinators at the district level.

II. Academic Support and Supervision

Academic Support and Supervision system is perceived as the provider of professional guidance and support to schools particularly teachers, with the DIETs providing academic leadership. The objective is to improve the functioning of schools and classroom processes as well as achieving better academic levels amongst children. This is being done by providing vital linkages between the school and district (DIET-BRC-CRC-School) and by operationalizing a system of regular school visits and periodic TLM workshops at the block and cluster level. Parameters for rigorous monitoring of performance of schools, BRCs & NPRCs have been developed to make the academic supervision system, responsive, accurate and deliverable.

The academic support & supervision system developed in UP DPEP II has been extended to UP DPEP III also. It is incorporated in the foundation training of BRC-C, CRC-C from the very beginning. The parameters developed for school performance and BRC, CRC evaluation are being used not only for the performance assessment of these institutions but also as a tool for the development of these institution from the inception stage.

The capacity building of DIET, DPO, BRC-C and CRC-C has been done on the following-

These workshops were aimed at building capacity for:

- ◆ Planning & managing academic inputs for schools/teachers.
- ◆ Undertaking effective school visits and hold demonstration lessons.
- ◆ Grading schools/NPRC's/BRC's on the basis of defined parameters.
- ◆ Providing feedback and planning for follow-up/remedial action.
- ◆ Organising trainings/workshops for teachers in response to the areas of difficulty identified.

As it is found that people are least interested in reading therefore it is proposed to initiate 'Readers' club of National Centre for children's Literature by NBT at BRC & NPRC. Setting up of these 'Readers club' has started and is under process.

Grading Of Schools

Very clear guidelines have been developed and issued by the SPO for the regular and continuous assessment of School performance. The DIET Mentor, BRC-C/NPRC assess the school on the

basis of school performance parameters and allot grade A, B, C & D to schools, on the basis of total marks obtained by the school. Earlier 38 school performance parameters (G.O. No. 4384/15.05.2002-346/2001 dated 7 October 2002) were used for school grading but since it was lengthy and duplicity was found in parameters, 38 parameters were again revised and redeveloped into 10 parameters. These new 10 parameters for school grading has been institutionalized by the Govt. of UP vide G.O. No.: 4082 / 79 - 5 - 346 / 2003 dated 11 August 2003.

At NPRC level NPRC coordinator classifies schools according to the set of parameters. The parameters look at issues of infrastructure, teacher performance & classroom environment. On the basis of the total mark obtained by school, schools are put under four different categories A, B, C & D. The purpose of categorizing schools is to identify such schools, which require more academic support and educational guidance. Efforts are carried out to bring all schools under category 'A'. For this, continuous academic support and supervision is provided to each school by NPRC-C who visits at least one school each day. S/he stays in that school for a full day and provides academic support to teachers.

At Block level, Block coordinator and Assistant coordinator visit to 20-20 schools each in a month for academic support & supervision. They also review the allotment of categories of schools. Asstt. Basic Shiksha Adhikari (A.B.S.A.) at block level takes care of physical environment of schools (building, white washing etc.) and checks maintenance of the records of schools. Being the administrative officer, the ABSA also solves the administrative problems faced by teachers. Schools are also visited by DIET mentors for educational reinforcement. They also allot categories to schools as per their quality performance.

At district level there are Dy.BSA and BSA who visit to schools for academic supervision and monitoring of school records. They also allot categories to schools.

All the formats of categorizing the schools filled at NPRC & Block levels & by Dy.BSA & BSA are sent to ABSA for providing final shape to the allotment of categories of the schools. This process helps in crosschecking the allotment of categories to schools. If any deviation is found in the allotment of category of the same school, the necessary action is taken by ABSA.

It is mandatory for the NPRC incharge, BRC coordinators and other concerned officials that they pay monthly visits to at least two different schools of 'C' and 'D' categories and provide academic guidance to them. It is worth mentioning that the grading system, has helped in identifying 'non-performers' and 'not so good schools' and as a result focus on such schools is helping them to move one grade higher and finally become A grade schools. The SPO also

School Grading

Rating of schools is done on the basis of the performance done viz-a-viz specifically developed 38 parameters and schools are awarded grades A,B,C or D accordingly.

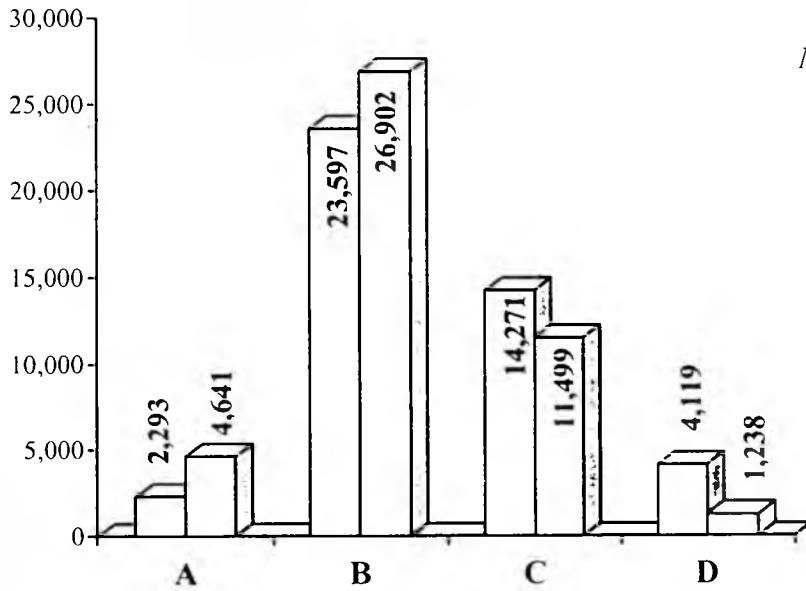
Parameters include :

- *physical infrastructure*
- *teacher performance*
- *classroom environment*
- *learning environment*
- *seating arrangement*
- *use of textbooks and TLM*
- *teaching-learning methods practiced*
- *time utilisation*
- *teachers' participation in classroom transactions*
- *implementing the evaluation and feedback mechanism for pupil assessment*

goes through the performance of schools in its monthly meeting with DIET Principals & BSAs. The discussion revolves around the academic environment of school. The NPRC Coordinator entrusts few teachers of the school with action research. The areas of action research are identified during monthly meetings.

A Comparative Status of School Grading

□ November '03
□ March '04

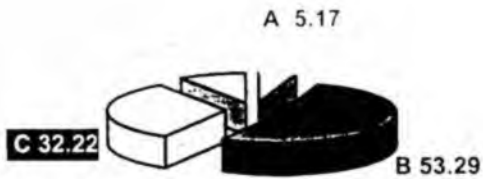


No. of Schools : 44280

A	Best
B	Average
C	Below
D	Improvement required

November '03 In%

March '04 In%



DIET, being the nodal institution at district level, is also responsible for improving the quality of education. DIET has been entrusted with the task to conduct monthly school visits to schools situated at NPRC-premises, classify them in A, B, C, D category on the basis of their school performance and provide its guidance to C & D category schools in developing their School Development Plans so that by performing on the guidelines given in these plans, such schools could also get higher grades in future.

A total of 627 primary schools visited in April '04. 113 schools were given A category, 338 were allotted 'B', 146 schools 'C' and 20 schools were given 'D' category, on the basis of school performance by DIET staff. The DIET identified 2300 C & D category primary schools where school development plans are to be developed. Out of 2300 schools, in 1287 C & D school development plans are being developed under the guidance of the DIET in UP DPEP-III districts.

Selection of BRC, Asstt. BRC & NPRC Coordinators was done at district level through a merit-based selection process. Those who applied in response to the advertisement, were invited for a written test, a group discussion and an interview at the DIET's.

Current Status of BRC / NPRC Coordinators under DPEP-III

	BRC-C	ABRC-C	NPRC-C
Sanctioned Posts	432	864	4276
Filled Posts	400	716	3977

BRC, NPRC coordinators in UP DPEP III districts have undergone a 6 day training on their roles and responsibilities, based on the SAMARTHAN module (developed in UP DPEP-II). In addition, they have inputs on academic support and supervision systems.

A monthly despatch *SAMVET*, developed at the state level has been sent to BRCs regularly . to build their capacity , enrich knowledge base and update skills. The latest issue has focussed on 'social science'.

SIEMAT Allahabad has developed a BRC handbook for financial management, which has been approved, printed and distributed to all BRC's & NPRC's. The chief features of the manual are to acquaint the BRC's in fund management, maintenance of records etc. considering the devolution of funds & activities to that level. SIEMAT has trained 5 Master Trainers per district, including the Asstt. Accounts Officers of the districts, who are imparting training & orientation to all BRC's & NPRC's in the district.

In addition, SIEMAT has also brought out a ready reckoner. "SAMBAL" for BRC, NPRC coordinators, which incorporates various inputs aimed at improving the skills of coordinators to perform their envisaged role:

- School visits and academic support
- School grading
- organizing training programmes, workshops, competitions, meetings, seminars
- Innovations at the school level
- Action research

- Administrative role & responsibilities
- Checklist for BRC, NPRC

This handbook has been printed by the SIEMAT and distributed to BRCs and NPRCs.

District Resource Group (DRG)

A District Resource Group for Pedagogy or Academic Resource Group has been constituted in all the DPEPIII districts. This group has been strengthened and made functional.

Institutional Capacity Building of DIETs

- A 3 day workshop was organised by SCERT at Allahabad during 8-10 March 2000. The participants in the workshop were DIET Principals and faculty members, representatives from various institutions of SCERT e.g. SI&SISE. During the workshop participants were exposed to different aspects of institutional capacity building, vision of an institution, task analysis etc. This exercise helped in developing an insight amongst the participants on how to view an institution as a whole, with respect to its long term goals and objectives, roles and responsibilities and how to formulate institutional plans for its' capacity building. It was also realized that the basis of an organisation is characterized by leadership, functions & services being provided to the beneficiaries, efficiency, effectiveness and evaluative assessment of its processes and outcomes.

The key concepts, discussed during this workshop were:

- leadership
- organisation structure
- financial capacity
- human and material resources
- management and work practices
- improving productivity
- utilization and efficiency of resources

For the DIETs as academic support institutions, some capacity gaps were identified:-

- ☞ Lacking academic experience for primary section
- ☞ Uncertainty of tenure of personnel
- ☞ Right people not at the right place
- ☞ Lacking required expertise
- ☞ Lack of area specific placement
- ☞ Lack of logistical planning
- ☞ Lack of evaluation/feedback programmes

About DIET's leadership role the observations were as follows:

- The principals are not clear about the goal for which DIET as an institute has been created.
- The principals do not formulate the objectives in term of the broad vision of DIET.
- DIET staff is not in the habit of deciding about the appropriate strategies for the targets to be achieved in the areas of concern.

This workshop was followed by the exercise of developing institutional capacity building plans at DIET level. Planning for institutional capacity building required:

- ☞ Capacity of staff
- ☞ Tools to achieve objectives
- ☞ Strategies to realize goals
- ☞ Vision of change

The draft plans thus emerged were shared on 22.12.2000 at the State Level amongst DIET representatives, faculty from SCERT, SIEMAT and SPO. The suggestions thus received in the review process, helped in revising the plans and finalizing them. The UP DPEP-III DIETs have all prepared their Institutional Plans.

Although the institutional plans are really institution specific, however there are common elements worth noting:

1. DIETs have developed their own vision regarding their roles & responsibilities as an apex institution for academic excellence at the district level.
2. Clarity in perspectives has emerged.
3. Suitability & coherence of interventions has been kept in mind.
4. Optimisation of resources, physical, financial and human has been attempted.
5. cognizance of barriers was taken, further analysed and suggestions for overcoming them listed.

Some tasks: identified can broadly be divided into three subgroups. e.g.

1. Capacity building exercises to plan for the qualitative change.
2. Capacity building for implementation of programmes.
3. Capacity building for follow-up, review and modifications.

Another 3 day state level academic support & supervision training was organised in February 2003 at Lucknow. The training aimed at providing a fresh perspective on academic support system and strengthening academic proficiency and supervision skill to SRG members, DIET mentors, BRC/NPRC coordinators.

Supplementary Materials- The supplementary reading material, Indradhanush developed for Class 1-5, under BEP has been provided to all UP DPEP-III schools. These materials have a strong gender element. Clear messages encouraging girls to participate in primary education, their mobility and participation in non-traditional pursuits are very subtly woven in the text and illustrations. The response to these materials, has been very encouraging from students and teachers alike. The UP DPEPIII districts have received 5 sets of Indradhanush books per school.

School Improvement Grant

The project provides an annual grant of Rs 2000/- to each primary school of the districts covered under UP DPEP-III, for improving school environment - for school beautification, routine maintenance and purchase of consumables. The grant for the year 2003-2004 has been released to the districts. In addition a Rs. 5000/- grant for furniture etc has also been given to schools.

Teacher Grant

Each primary school teacher under DPEP-III is provided annual grant of Rs.500/- for development of locally suitable teaching learning material.

Teacher Guides

The introduction of new textbooks has demanded a shift both in content and methodology of teaching. The expectations from the teacher to perform effectively can be matched only through up-gradation of content knowledge of teacher and practice of new transactional methodologies. Therefore it was felt necessary to develop teacher handbooks to support and guide teachers. UPDPEP-III districts have benefited greatly from the distribution of these guides (one set per school). These guides provide teachers an insight into the new pedagogy and the underlying spirit in the making of new textbooks alongside the instructions, explanations and additional inputs for teachers and in this way making more user friendly.

These guides provide lesson-wise and comprehensive details of –

1. aims and objectives
2. ways of finding out about children's previous knowledge of the topic being introduced.
3. TLM to be used.
4. teaching methodologies and activities that could be used to transact the content area.
5. the 'concept' outlined in the lesson
6. additional inputs regarding the topic for the teacher.
7. exercises and tools for evaluating child's performance.
8. extension of the lesson
9. application of knowledge
- 10. Subject-wise teacher guides for primary classes have been developed through participatory workshops and have been distributed to schools, NPRC, BRC & DIETs.**

Teacher guides on English & Sanskrit subjects from class 3 to 5 have been developed and under process of print.

Distance Education

- ◆ DIET lecturers given training in use of audio and radio programmes and orientation in audio-radio script writing.
- ◆ Newsletter enrichment workshop held - Guidelines on newsletter publication prepared- "Abhivyakti" printed and distributed in all districts for use at school, NPRC, BRC and DIET level.
- ◆ Self Instructional Material on hard spots in mathematics "Sopan" printed, distributed to all teachers.
- ◆ Installation of Digital DRS in all districts completed.
- ◆ Distance Education co-ordinator, SIET Officer, DIET Principal and SIEMAT Officer attended workshop at Space Application Centre, ISRO, Ahmedabad for the effective conduct and use of teleconferencing.

- ◆ DEC attended National workshop for effective use of libraries for developing reading and writing skills at Pune. Its outcomes have been shared with DIET principals.
- ◆ Head Masters Training module developed by SIEMAT with assistance from CEMD, New Delhi & DEP - IGNOU. MT's trained. Training of Head Teachers begins.
- ◆ Two faculty members from all DIETs given training as Learning End Managers by ISRO, Ahmedabad for effectively conducting teleconferencing.
- ◆ Demo video conferencing with four districts organized on various issues pertaining to education and literacy and also to familiarize people with video conferencing as a mode of distance learning.
- ◆ Workshop on 'story telling' organised on 10-13 Sept, 2002 to sensitize SRG (textbook & training) and professional community teller for effective use of story telling in classroom situations.
- ◆ Three teleconferencing to address various important issues held -
 - 1- School Chalo Abhiyan - July 22, 2002.
 - 2- Literacy issues - September 6, 2002.
 - 3- Community Participation - November 1, 2002.
- ◆ Identification of audio material for teaching and learning of English and Sanskrit.
- ◆ Reorientation of SRG.
- ◆ Computer training of 40 members of State Resource Groups. They received training in CD development process and use of computers.
- ◆ **A teleconferencing has been organized on 11-09-2003 in which Secretary, MHRD had interactions with the Village Heads.**
- ◆ **A video conferencing is scheduled in the second week of June 2004 to address Zila Panchayat Adhayaksh, Block Pramukh etc. to strengthen the supervision system of the scheme.**

Alternative Schooling & EGS Centres

District Co-ordinators (AS) have been posted in DPEP-III districts. They have been oriented regarding their roles & responsibilities on 27-30 June, 2000, 13-16 Sept'2000, 12-15 Feb. 2001 and 28-30 Dec 2001 in SPO, Lucknow. The district coordinators were also oriented about the selection process of Acharyaji/Instructors, supervisors & system of supervision, monitoring & evaluation of Alternative Schooling & Education Guarantee Scheme centres. EGS envisages opening of a centre for class 1 & 2 in such habitations which do not have a primary school within the radius of 1 Km. & 30 children in the age group of 6-11 years should be available.

In order to foster ownership of the scheme, the community has been assigned the responsibility to provide space & accommodation for the centre. Formal curriculum & textbooks are used in these centres.

The SCERT has developed training module for Acharyaji of EGS. The training of the Acharyaji is conducted in the DIETs. Key resource persons have already been trained at SIE, Allahabad.

- ◆ Child labour intensive districts of Mirzapur, Jaunpur, Bulandshahar, Meerut and Etah have prepared plans for providing schooling facilities for working children. Networking with NGO's in this field is being done.
- ◆ Survey has been conducted by Labour Department for identifying child labour in Jalesar (District Etah). According to the survey report (August 2001) 2955 children have been

identified as out of school in which 1526 are child labour. An action plan has prepared for primary education of these out of school children. Similar surveys for identifying child labour (out of school children) completed in Khurja (Bulandshahar), Mirzapur and Etah through the Labour deptt-

- ◆ According to survey, the following children identified :-

District	Total out of school children	Child Labour	Centres Opened in the District	Total Enrolment including Child Labour
Mirzapur	40509	33383	200	6308
Bulandshahar (Khurja Block)	6298	2223	95	3136
Etah (Jalesar Block)	2955	1615	136	4570

- ◆ Survey in Jaunpur and Meerut is nearing completion.
- ◆ Teachers of NCLP schools are being trained by DPEP.

Under DPEP-III, 2908 EGS & 2783 AS centres are operational with a total enrolment 184853 including 99843 Boys & 85010 girls. 634 centres are in the process of opening.

Initiative for education of children engaged in Carpet Industry

District Mirzapur & Jaunpur comes under the carpet weaving belt of Uttar Pradesh. This industry is largely concentrated in Mirzapur district but it has spread to certain blocks of district Jaunpur also. Children have been identified as working on the carpet weaving looms or doing other activities related to the weaving process. Department of education, GOUP in collaboration with GOI organised a workshop at SIEMAT, Allahabad on 11-12 January 2000 to formulate an appropriate plan of action for ensuring universal elementary education of children working in carpet industry.

In furtherance of this objective, UPDPEP III's launch in Mirzapur & Jaunpur districts since 2000 July has entailed conducting of surveys through the Labour Deptt. to pinpoint the number of children & their locations. Now survey is completed in district Mirzapur. Coordination with NCLP schools & other NGO's was also attempted through a workshop on working children organized on 18 Jan 2002 & 9 Feb. 2002 respectively with NGOs and concerned departments. Coordinated action planning is emerging. 200 EGS centres have been set up in Mirzapur.

State Resource Group

SRG members meet at SPO for providing academic guidance in preparation of district action plans, review and preparation of teaching learning material and evolving strategies for systematic pupil evaluation and monitoring systems in AS/EGS. Last SRG meeting was on 26th Mar. 2003. Refresher training module has been revised with the help of SRG (AS). Workshops have been organized on 21-24 Jan 02, 28-31 Jan 02, 11-14 Feb 02 and 4 - 7 March 02 for this purpose.

Progress in A.S. Programme.

S.No.	Name of District	AS centres	EGS Centres	Total
1.	Agra	99	91	190
2.	Azamgarh	179	169	348
3.	Baghpat	69	42	111
4.	Balia	83	77	160
5.	Bijnor	48	38	86
6.	Bulandshehar	50	45	95
7.	Etah	61	75	136
8.	Faizabad	132	132	264
9.	Farukhabad	50	50	100
10.	Fatehpur	132	175	307
11.	Ghaziabad	210	212	422
12.	Ghazipur	75	75	150
13.	Jalaun	35	35	70
14.	Hameerpur	110	110	220
15.	Jaunpur	75	74	149
16.	Jhansi	10	40	50
17.	Kannauj	50	49	99
18.	Kanpur Dehat	75	82	157
19.	Kushi Ngr.	51	50	101
20.	Mahobad	100	82	182
21.	Manपुरi	56	55	111
22.	Mathura	20	19	39
23.	Mau	110	161	271
24.	Meerut	94	29	123
25.	Mirzapur	100	100	200
26.	Muzaffar Ngr.	115	38	153
27.	Pratapgarh	113	125	238
28.	Raibareilly	118	117	235
29.	Sultanpur	48	50	98
30.	Unnao	39	38	77
31.	Bahraich	63	128	191
32.	Barabanki	128	230	358
33.	Rampur	85	115	200
	Total	2783	2908	5691

NPRC Co-ordinators Training

NPRC Co-ordinators were also trained about their roles and responsibilities in the context of monitoring and supervision of A.S. Centres. In five day (3+2) training they were oriented with regard to their responsibilities in providing academic support to the instructors, upgrading their competencies and in seeking community help for enrichment of A.S. Centres. They have been given simple supervision formats as well.

Academic Support to AS

- ♦ An experienced consultant has been appointed for AS at SPO.
- ♦ Training of supervisors - BRC/ NPRC coordinators in 32 districts completed.
- ♦ TLM grants being made available to AS centres.

- ♦ Teacher guides distributed to Instructors/ Acharyajis.
- ♦ Additional reading material - Indradhanush and local specific materials made available to centres.
- ♦ Convergence and coordination with Labour Department & Social Welfare Department.
- ♦ Collaboration with NGOs: Nalanda, Bodh, CREDA, MVF, Loreto school Sealdah, RVEC, Pratham ensured.

Teachers Appointment:

In UP DPEP-III 36 districts, 2378 posts of Head Teacher & 4756 Shiksha Mitra have been created & filled for the new primary schools up to now.

Due to increase in enrolment, provision for 6498 Shiksha Mitra has been made. The process of recruitment by VEC's in the UP DPEP-III districts have been almost completed. In addition, Government of U.P. (GOUP) has provided for 3543 Shiksha Mitras in the UP DPEP III districts who have completed their one month training and are teaching in schools

District wise details of teacher & Shiksha Mitras provided in UP DPEP-III districts up to 2002 is as follows:

Sl.	District	No. of B.Ed/L.T. trained candidate appointed	Shiksha Mitra (by State Project Office) Sanctioned	Shiksha Mitra by Basic Directorate
1.	Bijnor	175	333	110
2.	Muzaffar Nagar	0	590	0
3.	Meerut	0	197	0
4.	Ghaziabad	0	436	0
5.	Gautam Budh Nagar	0	153	0
6.	Bulandshahar	120	493	78
7.	Mathura	0	165	0
8.	Agra	200	224	0
9.	Etah	250	376	358
10.	Mainpuri	500	211	89
11.	Unnao	600	501	66
12.	Rae-Bareli	560	239	400
13.	Farrukhabad	600	247	32
14.	Kanpur Dehat	250	325	51
15.	Jalaun	105	297	0
16.	Jhansi	125	410	0
17.	Hamirpur	42	240	0
18.	Fatehpur	750	285	118
19.	Pratapgarh	600	255	477
20.	Faizabad	200	217	465
21.	Sultanpur	600	480	900
22.	Mau	180	199	47
23.	Azamgarh	900	500	335
24.	Jaunpur	500	454	85

25.	Ballia	100	367	0
26.	Ghazipur	300	238	58
27.	Mirzapur	500	622	127
28.	Kushinagar	800	331	500
29.	Mahoba	40	235	0
30.	Ambedkar Nagar	0	240	0
31.	Baghpat	0	185	0
32.	Kannauj	0	186	47
33.	Rampur	175	534	200
34.	Barabanki	350	552	494
35.	Shrawasti	400	273	402
36.	Bahraich	600	1009	721
	Total	10522	12599	8159

- 347 new posts of Head Masters and 347 Shiksha Mitras have been sanctioned for new primary schools opened under DPEP-III during 2002-2003.
- 370 additional Shiksha Mitras have been sanctioned for Barabanki district to improve teacher pupil ratio.
- State Government has done special recruitment of teachers to fill existing 46189 posts of teachers in the State.

Awareness Building & Community Mobilization

Success of DPEP depends on participation and involvement of the local community. Therefore, conscious efforts have been made to involve the local community in implementation and management of the programme at the village level.

Village Education Committee / Ward Education Committee

The VEC/WEC is expected to play a major role in bringing positive attitudinal change in people towards education and to play an important role in mobilising the community for the following purpose:

- to bring un-enrolled children into formal school.
- to retain children in schools especially girls and children from disadvantaged groups.
- to bring children with disabilities into the mainstream.
- to supervise and ensure that children in the age group of 3-6 come to the ECCE centres for pre schooling.
- to encourage and enroll out of school children especially girls, working children in primary education.

In order to promote community participation in primary education the VEC's have been constituted by the State Govt. as statutory bodies. In urban areas Ward Education Committees have been constituted.

Community / VEC participation

The community through VECs / WECs are actively involved in the following activities:

- Micro-planning, school mapping & preparation of Village Education Plan.

- Drive for enrolment and retention of children.
- School improvement/development.
- School construction works, purchase of material, maintenance and repair of school building.
- Opening of AS/EGS Centres.
- Appointment of Shiksha Mitras & Acharyaji.
- Ward Education Committees in urban areas have been constituted and oriented.

Administrative Support

- One Senior Professional at the SPO nominated to look after and coordinate the programme.
- District coordinators of Community Mobilisation, have been appointed and were trained at a state level visioning workshop.
- A three day PRA training programme held for District Coordinators.
- DRG/BRG/VECs constituted in all districts.
- Ward Education Committees have been constituted in urban areas.
- District Resource Groups have been constituted and trained in 8 batches & Block Resource Groups have been constituted and trained in the district by DRG members.
- **26793 VECs have been trained. Training is going on.**
- **4065 Ward Education Committees have been constituted. Training is going on.**

Material Development

- ◆ A training module for VEC training and Gram Shiksha Yojna hand-book have been revised and made available to DPOs & by them to the VEC's.
- ◆ The training module has been printed and distributed for BRG/VEC trainings.
- ◆ **Instruction brochures to orient Ward Education Committees have been developed and disseminated.**

Training Programme

- District Resource Groups have been constituted in all the 36 districts.
- A 4 day training/orientation programme was organised for 236 DRG members in 8 rounds at SPO.
- Block Resource Groups have been formed in the districts and a 4 day training programme was organised in districts. 3308 BRG's were trained at DIET.
- 3 days training programme of VEC members has been organised at Gram Sabha level in 2002-03.
- 2 days re-orientation of VEC is in process.
- **26793 VEC's have been trained so far.**
- **Training of Ward Education Committees is in process.**

Campaign and other mobilisation activities

- House Hold Survey was conducted with the help of VEC/WEC to identify out of school children.

- At the start of academic session 2003-2004, School Chalo Abhiyan was organised in the State between July 1-31, 2003. Prabhat Pheris were organised with slogans of School Chalo Abhiyan. The Abhiyan actually proved very useful specially for DPEP-III districts.
- Banners/Posters and wall writing undertaken in all the districts of DPEP-III.
- in order to motivate parents to send their daughters to schools, Meena campaigns were organised.
- Districts organised rallies, meetings, cultural activities, pad yatras etc. at district, block and village level.
- Slides on the School Chalo Abhiyan were shown in Cinema halls to create public awareness and build an environment for the campaign.
- Orientation programmes held for the newly elected Pradhans, members of VECs conducted at the Nyaya panchayat level, on issues in primary education and their role in the development of primary schools
- Solemn resolves were made by Pradhan's and VEC's members to work towards total enrolment in the village.
- **Kala Jathas in DPEP III were trained through state level theatre workshops. These groups performed in 736 villages.**
- **Intensified community mobilization & women's participation in the Model Clusters done in low female literacy pockets.**
- **Website for UP DPEP has been developed and launched.**

Girls Education

- SRG formed.
- District Coordinators in all districts are in place
- Training of District Coordinators (girl's education) is complete.
- District specific plans developed for girls' education.
- Free Text Books distribution to all girls in 33 districts has been done.
- 25 Model Clusters for adopting intensive approach for promoting girl's education have been identified in the districts on the basis of low female literacy & girl's enrolment. **A total of 800 MCDA are in the process.**
- **26793 VECs have been trained, with special emphasis on girls education.**
- A 3 days training packages for sensitizing teachers called 'Anant' was developed.
- 320 MTs for the purpose have been trained from 3rd Oct. 2001 to Dec. 2001. 400 TOT's in districts & 77603 teachers, BRC,NPRC's have been trained so far.
- 1092 summer camps organised for 9+ drop out girls and 28274 children mainstreamed through the camp.
- In MCDA areas, TOT for Mother Teacher Association, PTAs and WMGs have been trained in 'Aseem' and 'Muktakash' respectively.
- 1108 Women Motivator Groups and 2819 MTA/PTA have been trained.
- Gender sensitization in classroom process study has been completed.
- To sensitize community 736 village covered under “Pad le munna – pad le muniya” campaign.
- **In MCDA, 3469 villages are drop out free and 5383 village have 100% enrollment.**
- **Strategy for promoting girls education and women's empowerment in 5 DPEP-III districts under Mahila Samakhya programme is underway.**

- 2297 Meena campaign and 1619 Maa-Beti mela organized with the help of women motivator group.
- Special programme for education of girls NPEGEL is being launched in all districts of State under Sarva Shiksha Abhiyan.
- Adolescent training package "Arman" developed.

ECCE

1. 1653 ECCE centres identified in 31 districts are operational in DPEP-III districts for the first phase. 2189 centres have been identified in 2nd phase.
2. 99 Master Trainers for training of ECCE workers have been trained by State Institute of Education.
3. 1649 ECCE workers were provided orientation training of 7 days in first phase and 2189 ECCE workers were provided 10 days training based on pre-school concept.
4. **Training package "Aadharshila" for ECCE workers has been revised to incorporate more hands -on-practice, centre management and early stimulation activities.**
5. A training package for supervisors has also been developed by SPO, with the help of SCERT.
6. State level training organized to revise Kilkari and for developing handbook for ECCE centre held.
7. **The evaluation of ECCE centres has been completed.**
8. **ECCE rooms will be constructed in cluster MCDA schools.**

Integrated Education

In year 2002-03, four blocks of each district have been selected for integrated education. But in 2003-04 all the blocks of districts have covered under IED.

Placement of District coordinators (IED) has been completed in all the districts. State Resource Group has been formed.

An NGO Pawhari Smrati Parishad, Ghazipur has completed the work at Ghazipur.

- **1,29,461 CWSN have been identified through House Hold Survey.**
- **106144 CWSN have been integrated in primary schools .**
- **Till now 1095 master trainers have been trained.**
- **204 ABRC/NPRC coordinators have completed 45 days foundation course in U. P. Institute for hearing Handicapped in Allahabad.**
- **60873 Primary school teachers have completed their 5 days training for IED.**
- **1129 medical assessment camps have been organised and 100980 CWSW have been assessed and 41031 disability certificate have been provided to CWSN.**
- **All Anganwadi workers will be trained for 1 day in disabilities.**

23027 children with special needs were provided free aids and appliances such as crutches, tricycles, calipers, artificial limbs, hearing aids, blind sticks etc. through convergence with District Handicapped Welfare Officer, Kalyanam Karoti, Manglam, District Fitment Centers and CRRC Lucknow and other NGOs. Their approximate cost was Rs.7.0 crore.

Convergence with Handicapped Welfare Deptt. for strengthening of special schools & workshops has been established. Severe Disabled Children will be enrolled in special schools. Vocational training will be provided to severe CWSN through workshops.

School Health Checkup Programme

In the year 2001-02, the health check-up of 43.25 lakh children have been done out of which 14498 children were provided disability certificates. For year 2002-03, the health check up of 44.51 lakh children was completed. During the year 2003-04, health check up of 39.32 lakh was done..

For year 2004-05 a Government Order by State Health Department has been issued on 11 May 2004 for health checkup. Health checkup of children studying in primary schools and upper primary schools will be conducted after new academic session starts. Convergence with Handicapped Welfare Deptt. and Panchayati Raj for ensuring Health check-up has been done.

MIS

- Hardware with UPS and software is in place in all the 36 project districts & SPO.
- Data entry operators are in position in all the districts.
- Systems are fully operational.
- DISE was revised in 2001-02 by NIEPA/GOI. Consequently data capture format and software was changed. Now the ORACLE software is being used for EMIS. Training on revised format was given to SPO & DPO computer personnel and district coordinator (community mobilization) in SIEMAT during 21-22 August 2001. In addition one week professional training on ORACLE was provided to SPO personnel by Regional Computer Centre, Lucknow during 16-21 July, 2001. Training of DPO computer personnel was conducted during 15-31 October, 2001. The revised DISE software was received from GOI in January 2002. On receipt of the update DISE system the final round of training was organised at SPO on 11.3.2002. Necessary hardware have also been procured. The revised DISE has now been operationalised.
- EMIS - 2000-01, 2001-02 and 2002-03 reports have been generated for all the districts and shared with TSG/GOI. Analysis has been done by SIEMAT and shared with DIETs, DPO, SCERT, and Director Basic Education.
- **Formulation of EMIS 2003-2004 on revised DISE was started in month of August 2003. Data entry has been completed in all districts. Report generation and analysis of data is in progress.**
- **Strengthening of MIS at district level has been undertaken. One MIS Incharge and one computer has been provided additionally. Procurement of Hardware and staffing is at progress.**

Capacity Building of Institutions

- Computerization of service & financial matters of teachers & Education Deptt. Officers has been undertaken, under UP DPEP-III.
- A technical Committee was constituted by GOUP to decide specifications of Computer Hardware/ Software and other equipments for SIE & State textbook office. The committee examined the matter in its meeting and decided the specifications for both the

organizations. The procurement process has been completed and systems are installed and have become functional.

- DPEP cell has been established in each Division in Asstt. Director, Basic Education Office. 4 Dy. Divisional Project Officers are in place. Dy. Divisional Project Officers have been provided 3 days orientation-training by SIEMAT, Allahabad. Computer operators are in place in their offices and training provided to them.
- Regular Review meetings with Divisional officers at SPO on 7th of every month. They are rendering an active role in monitoring, problem-solving, field inspections.
- Recently Divisional Level Committee has been constituted with the Divisional Commissioner as chairman. This Committee will review the progress regularly and provide guidance to districts.
- Block level ABSAs declared Block Project officers for implementation & monitoring of project.

Project Financial Management System

As per the agreed minutes of Negotiations of District Primary Education Programme-III the first PMR based on CFMS which was developed by M/s Compare InfoBase Pvt. Ltd. for the quarter ending March 2002 and upto I quarter of 2003-04 has already been submitted.

Now C.F.M.S. is operational in DPEP-III and accounts are being prepared on the basis of C.F.M.S.

Civil works

- ◆ Against the civil work target of project period the sites of all works have been selected & work is in progress. The progress of civil works are given in Annex.
- ◆ Dovetailing of funds with PMGY to the tune of Rs. 59.77 crores for schools and Rs. 2.28 crores under SRY in 5 districts has been ensured.
- ◆ Newly developed designs of schools under DPEP-II have been mainstreamed. Commensurate Construction manuals are available with the districts.
- ◆ As per Executive Committee decision, District Magistrates have nominated local RES/MI engineers for technical supervision of civil work on honorarium basis.
- ◆ SPO & EdCIL professionals have provided technical training to District level engineers in all the districts of U.P.
- ◆ District level engineers have provided technical training to all concerned VECs.
- ◆ **Construction of 2347 school buildings (new) against the target of 2502 (93.73%), 2842 school buildings (reconstruction) against the target of 2977 (95.47%), 9968 classrooms out of 10140 (98.25%) and 3787 NPRC against 3833 (98.73%) have been completed. Remaining are at different stages of construction.**
- ◆ C&DS division of UPJal Nigam has been contracted to construct & supervise BRC's. 377 BRCs have been planned out of which 360 BRCs have been completed and the rest are in progress.
- ◆ An SCERT hostel was sanctioned in DPEP-III. The work has been completed.
- ◆ An additional Training Hall was sanctioned in SIEMAT, Allahabad. The work has been completed.

AWP&B

AWP & Bs for 2004-05 and the remaining period of the project that is April 2005-September 2005 were prepared and sent to GOI for approval. The proposed AWP & B for the period of April 2004-September 2005 is Rs. 22630.13 lakh which includes spill over of Rs.427.66 lakh and Fresh Plan of Rs.22202.47 lakh. Activity-wise breakup is given below:-

Annual Work Plan & Budget of DPEP-III for 2004-05 & April 2005 September 2005

Spill Over	Fresh Proposal	Total AWP & B
427.66	22202.47	22630.13

Highlight - Fresh Proposals

	Physical	Financial
BRC Construction		52.25
ECCE (Recurring)	4147	279.00
AS/EGS 6325 (Recurring)	6325	1131.44
Girls Education	-	85.00
Salary BRC/NPRC/Teachers & Honrarium/Training Shiksha Mitra	-	17645.05
Management Cost (DPO,DIET, Staff salary SPO etc.)	-	3009.73
Total	-	22202.47

The meeting of the Project Approval Board was held on 19th May 2004 at MHRD, New Delhi in which the Board agreed upon the proposal sent by us.

Research & Evaluation

The following Researches /Evaluations studies stipulated under DPEP-III. have been completed.

1. Cohort study in 32 districts of DPEP-III. This study has been conducted by SCERT and completed. Dr. Yash Agarwal from NIEPA, Dr. K.P. Pandey Ex. V.C. Kashi Vidhyapeeth, Dr. A.B.L. Srivastava from Ed-CIL T.S.G. provided expert help to formulate the proposal & T.O.R. for the Cohort Study. Follow up study recommended by the last JRM has also been completed.
2. M.A.S. (Mid-term Assessment Survey) for DPEP-III has been Completed.
3. Following evaluation studies as stipulated in PAD have also been completed.
 - a. Parateachers
 - b. Alternative Schooling
 - c. ECCE
 - d. Teacher Training & Support System
 - e. VEC School Management.

**Staffing Position At State Project Office
Under DPEP-III**

S.No.	Post/Designation	No of Sanctioned Posts	No of Posts filled
1	State Project Director	1	1
2	Additional Project Director	1	-
3	Additional Project Director III	1	1
4	Chief Finance & Account officer	1	1
5	Senior Professional	6	6
6	Senior Finance Accounts Officer	2	2
7	Professional	5	5
8	Purchase Officer	1	1
9	System Analyst	1	1
10	Administrative Officer	1	1
11	Computer Programmer	1	1
12	Asst. Accounts Officer	1	1
13	Office Superintendents	1	1
14	Senior Accountant	1	1
15	Computer operator	3	3
16	Steno	6	6
17	Accountant	2	2
18	Auditor	1	1
19	Junior Auditor	2	2
20	Senior Clerk	6	6
21	Asst. Clerk	2	2
22	Cashier	1	0
23	Driver	5	5
24	Peon	7	7
25	Watchman	2	2
26	Distance Education Coordinator	1	1
	Total	62	60

DPO Staffing Position*Annexure –II*

Sl.	Name of Post	No. of Posts Created	No. of posts filled
1	Expert(BSA)	33	33
2	Asstt. Accounts Officer	33	30
3	District Coordinator (Training)	33	28
4	District Coordinator (AS)	33	26
5	District Coordinator (Community Participation - 4)	33	26
6	District Coordinator – (IED)	33	33
7	District Coordinator (Gender)	33	22
8	Computer Operator	33	33
9	Accountant	33	20
10	Steno	33	20
11	Typist/Clerk	33	23
	Total	363	294

Divisional Level Staffing Position

Sl.	Name of Post	No. of Posts Created	No. of posts filled
1	Dy. Divisional Project Officer	13	4
2	Computer Operator	13	13
3	Stenographer	13	5
	Total	39	22

STAFFING IN DIETS - UP DPEP-III

S.No	Districts Sanctione-Posts	Principal (1)	Vice-Principal (1)	Senior-Lecturer (6)	Lecturer (17)	Work-Exp. Teacher (1)
1.	Ghaziabad/ G.B.Nagar	1	1	2	14	1
2.	Mainpuri	0	0	0	7	1
3.	Bulandshahar	1	1	-	9	1
4.	Meerut/ Baghpat	1	1	1	6	1
5.	Etah	-	1	2	7	1
6.	Agra	1	1	0	17	1
7.	Bijnor	-	1	-	1	-
8.	Muzaffar Nagar	1	1	1	11	1
9.	Jalaun	-	1	-	2	1
10.	Mahoba/Hamirpur	1	1	1	2	1
11.	Unnao	1	1	1	16	1
12.	Jaunpur	1	1	2	11	1
13.	Sultanpur	1	1	2	10	1
14.	Raibareilly	1	1	1	13	-
15.	Kanpur Dehat	0	1	0	12	1
16.	Jhansi	-	-	1	15	1
17.	Mathura	1	1	1	8	1
18.	Azamgarh	-	1	1	5	1
19.	Ballia	1	-	-	9	1
20.	Faizabad/ Ambedkar Nagar	-	1	-	12	-
21.	Farukhabad/ Kanoj	1	-	1	3	1
22.	Fatehpur	1	1	0	14	1
23.	Ghazipur	-	-	2	13	-
24.	Mau	-	1	1	10	1
25.	Mirzapur	-	-	1	3	-
26.	Pratapgarh	-	1	0	5	1
	Total	14	21	21	235	21

- Figures shown in brackets are no. of sanctioned posts.
- Kushinagar (Padrauna) is looked after by DIET Deoria.

U.P. District Primary Education Programme-III**Civil Works - Physical And Financial Status Report On 30.04.2004****Physical Status**

S.No	Item	Project Target	Planned So Far	Completed	In Progress	Not Started due to disputes
1.	BRCs	388	377	360	17	-
2.	CRCs	3852	3833	3787	46	-
3.	New Primary School	2442	2502	2347	150	5
4.	Reconstruction of Primary School	3020	2977	2842	131	4
5.	Additional Class Rooms	11640	10140	9968	172	0
6.	Toilets*	13958	12452	12141	311	--
7.	Drinking Water	4397	55	55	-	--
8.	Repairs	7920	1400	1400	0	--
9.	MIS Centres	32	32	32	-	--
10.	Hostel Construction in SCERT, Lucknow	01	01	01	-	--
11.	Training Hall in SIEMAT, Allahabad	01	01	01	-	--

Financial Status

(Rs. in lakhs)

Total Approved Project	Released Till 30.04.2004	Expenditure Till 30.04.2004
18251.00	17942.94	17942.77

Progress on DPEP objectives (UP DPEP-III)

(A) Quality Of Access DPEP Objectives to reduce differences in enrolment, dropout and learning achievement among gender and social groups to less than 5%.	Year 1999-2000 Base year		
	Boys proportion in total Enrolment (%)	Girls proportion in total Enrolment (%)	Gender Gap
	58	42	16
	Year 2003-04 (EMIS) GER (Boys) 93% GER (Girls) 97%		
	Boys proportion in total Enrolment (%)	Girls proportion in total Enrolment (%)	Gender Gap
	52	48	4
	<ul style="list-style-type: none"> Percentage of SC enrolment in the total enrolment is 31% which more than SC population percentage in the total population. Social Gap in enrolment has been bridged to reach social parity index. 		
	<ul style="list-style-type: none"> Unicef have conducted a drop out study in Barabanki district which shows that gender gap in drop out has been bridged to reach gender parity index. 		
	<ul style="list-style-type: none"> Gender gap in learning levels has also been reduced significantly. The findings of BAS and MAS are given below in this respect. 		
	Class II Language		
Boys	Girls	difference	
BAS 60.70	57.05	3.65	
MAS 77.87	75.82	2.05	

		Class II Mathematics		
		Boys	Girls	difference
		BAS 71.85	58.50	13.35
		MAS 81.11	77.46	3.65
		Class V Language		
		Boys	Girls	difference
		BAS 46.75	28.43	18.32
		MAS 58.16	56.87	1.29
		Class V Mathematics		
		Boys	Girls	difference
		BAS 31.48	28.43	3.05
		MAS 48.03	46.39	1.64
		Thus, gender gap in learning levels has been reduced to less than 5%.		
i)	to reduce overall primary dropout rates for all students to less than 10%	Unicef have conducted a dropout study in Barabanki district which shows that overall drop out rate at primary level has come down to 13.6%.		
ii)	to provide, according to national norms, access for all children, to primary education classes (I-V), i.e. primary schooling wherever possible, or its equivalent non-formal education.	New schools opened : 2502 EGS/AS Centers opened : 5691 Number of unserved habitations were more than the new facilities provided under UP DPEP-III due to 33% ceiling on civil work and all eligible habitations could not be provided schools. However, the gap has been met fully under SSA.		

(B) Quality Of Learning - DPEP Objectives

i) to raise average achievement levels by at least 25% over measured baseline levels and ensuring achievement of basic literacy and numeracy competencies and a minimum of 40% achievement levels in other competencies, by all primary school children.	Comparison of BAS and MAS findings in the project districts shows the following improvements in learning levels of learners:				
		Class II		Class V	
		Langu- age	Maths	Language	Maths
	BAS	58.25	62.05	62.05	30.33
	MAS	76.85	79.29	79.29	47.31
	% improv- -ement	18.60	17.24	17.24	16.98

- Target for the whole project period is 25% increase in learners' level.
- Mid-Term-Assessment survey has revealed increase of about 17-18 % over base line.
- Final Assessment Survey (due in 2005-06) is expected to achieve the target.

(C) Quality Of Implementation DPEP Objectives

The programme will also strengthen the capacity of national, state and district institutions and organizations in relation to planning, management and evaluation of primary education

State Level

State Implementation Society - UP Education for All functions as autonomous body. The Committees of UP Education for All Project Board are-

1. Executive Committee-Chairman- Chief Secretary
 2. Finance Committee - Chairman- Principal Secretary (Finance)
 3. Programme Committee - chairman- Principal Secretary (Education)
- State Project Office is functional. All the posts in SPO are filled with experienced and meritorious staff.
 - SIEMAT, Allahabad established under Basic Education Project has been strengthened under UP DPEP-III and has been entrusted with the responsibility of training Educational Planners and Administrators. SIEMAT-UP is fully functional. The Institute conducts training-cum-workshops for district level planning teams for preparation of AWP & B., analysis and dissemination of EMIS, theme based training programmes etc..SIEMAT also carries out appraisal of AWP & Bs each year.
 - SIEMAT have developed capacity of good quality of evaluations & action research. The

institute has carried out studies/evaluation in DPEP-III.

- The SCERT at State level works closely with the State Project office in areas of all quality related issues- developing modules for training of teachers, Shiksha Mitras, instructors of EGS/AS, revision of curricula and textbooks, teachers guide. The SCERT conducts BAS, MAS and FAS also in the project districts. It also conducts other studies, which are suggested by the JRMs from time-to-time. SCERT provides guidance to UP Education For All Project in all quality related issues.

Divisional Level

- At Divisional level, a divisional committee has been constituted under the Chairmanship of the Divisional Commissioner. This committee reviews the progress of implementation of the project activities and provides guidance and direction to the project functionaries.
- At Divisional level, a DPEP cell has also been set up under the control of Asstt. Director, Basic Education. Dy. Divisional Project officer, computer operator, steno have been provided in the cell to help the Asstt. Director in monitoring of the progress of the project.

District Level

- At district level, District Education Project Advisory Committee is constituted and functional under the chairmanship of the District Magistrate. This committee is empowered to prepare AWP & B of the district, release the funds to schools/VECs and monitor the project implementation. The Committee has been delegated adequate financial and administrative powers to execute the project activities in the districts.
- A District Project Office (DPO) has been provided in each district for managing day-to-day affairs related to DPEP-III programmes. District Basic Education Officer ex-officio is the District Project Co-ordinator. One Asstt. Accounts officer, 5 program coordinators, 2 computer staff and other supporting staff has been provided in each DPO. All the project

functionaries have been trained. At the district level a core planning team has been constituted and is given training by the SIEMAT each year. This district level planning team prepares the AWP & B of the district which is discussed and appraised at the State level and then the AWP & B of the district is finalised.

- Each district has set up a functional EMIS system which compiles EMIS report and undertake analysis and dissemination of EMIS indicators. The district planning teams widely use EMIS data in the preparation of AWP & B and implementation strategies.
- District level, DIETs have been strengthened under DPEP-III to spearhead quality programmes through BRCs & NPRCs. DIET faculty have been provided training and they have been designated as Mentor of Block for all quality interventions.

Block Level

- At Block level, Asstt. Basic Shiksha Adhikari has been designated block Project officer. They have been provided training in SIEMAT. ABSA are responsible for monitoring the progress of the project activities in the Block.
- At Block level, Block Resource Centres have been established in all blocks and are fully functional. All the BRC Coordinators have been given training-orientation to execute quality programmes- training of teachers, TLM workshops, school visits for academic support and supervision, grading of schools etc.

Nyaya Panchayat Level

- At Nyaya Panchayat level (cluster level), Nyaya Panchayat Resource centres have been established. Coordinators are in place and they have been given training to carry out the project activities in their jurisdiction (8-10 schools).

Village level

- At Village level, Village Education Committees have been constituted, trained and made active. These are statutory bodies of PRI. Gram Pradhan, an elected representative is the Chairman

of VEC; headmaster of the school is member-secretary. There are 3 other members in the committee. Most of the school level activities are being executed by the VEC. In urban areas, the Ward Education Committees have been constituted and trained. WECs function on the pattern of VECs. VECs have been delegated powers in respect of school grant, TLM grant, Maintenance grant, recruitment of Shiksha Mitras, instructors of EGS/AS Centres, payment of honorarium to them, control of EGS/AS/ECCE centres. All construction works in the schools new building, classroom, toilet, handpump, has been entrusted to the VEC and they have done it successfully.

Thus, a well planned decentralised system with adequate powers at each level has been established and made functional under UP DPEP-III at state, division, district, block, cluster and village level.

UTTARANCHAL

Coverage:

Total number of districts: 06
(Tehri Garhwal, Haridwar, Uttarkashi, Bageshwar, Pithoragarh and Champawat)

(Rs. In lacs)

Particulars	District Covered	EFC Project Cost		Annual Work Plan 2003-2004 Including Spill Over	AWP&B proposed for 2004-05 Including Spill Over
		Approved	Proposed for revision		
DPEP-III 1	Bageshwar	898.16	1082.84	237.30	248.77
2	Champawat	847.83	979.97	207.12	242.34
3	Haridwar	1660.75	1838.61	499.54	488.28
4	Pithoragarh	1264.14	1641.33	376.50	301.95
5	Tehri Garhwal	1833.66	2209.54	634.66	483.98
6	Uttarkashi	1213.94	1456.44	385.81	335.21
7	SPO	584.58	373.56	330.23	175.80
	Total	8303.06	9582.29	2671.16	2276.33

(Rs. In Lakhs)

Fund released by GOI upto 31/03/2004	Fund released by State Government upto 31/03/2004	Total	Percentage (%) State Share against total fund received
5863.02	1208.53	7071.55*	17.09

* Rs.1172.02 lakhs through UPEFA & 5899.53 to Uttaranchal Sabhi Ke Liye Shiksha Parishad.

Cumulative expenditure upto 31/03/2004	6336.54 *
Actual reimbursement claimed by Uttaranchal Sabhi Ke Liye Shiksha Parishad	4119.72 **

* Rs.869.87 lakhs by UPEFA Rs.5466.67 lakhs by Uttaranchal Sabhi Ke Liye Shiksha Parishad.

** Only against expenditure incurred by Uttaranchal Sabhi Ke Liye Shiksha Parishad i.e. Rs.5466.67 lakhs.

Audit and Audit Report

- Expenditure statements for reimbursement are being sent regularly. Accounts have been submitted for 2000-2001, 2001-2002 and 2002-2003 by Chartered Accountants. The audit report of 2001-2002 and 2002-2003 has been submitted to the Government of India.
- The World Bank audit team has completed procurement and disbursement audit.

- Procurement and financial management has also been reviewed by the Bank in the reference to mid term review of financial aspect.
- SOE Audit for 2001-2002 & 2002-2003 has also been completed by A. G. UP Allahabad.

Project Structure :-

Staff position in SPO & DPOs...

Name	No. Planned	No. filled	Vacant	Particulars of posts vacant/progress in filling the same
SPO Dehradun	30	23	07	Selection process is in progress
DPOs	60	56	04	Computer operator - 02 Account Officer - 01 Coordinator (C.P.) - 01

* Details of posts are given in Annexure I(A) & I(B).

** Staffing in DIETs of 05 project districts is given in Annexure II.

Orientation & training of DPOs & DIETs

- DPO and IDET functionaries have been oriented and trained regarding project activities.
- District Coordinator Pedagogy, AS, Girls education and community mobilization meet bimonthly at the SPO level.
- The DIET personnels have been nominated for the programmes organized by the NCERT, NIEPA and MHRD.
- The project functionaries trained in pedagogical aspect community mobilization, girls education, IED and distance education and computer aided learning programme.
- They have been trained in school grading comprehensive and continuous evaluation and PMIS.

Functioning of Executive Committee

- Meetings of Executive Committee of "Uttaranchal Sabhi Ke Liye Shiksha Parishad" are being held regularly. Last meeting of Executive Committee was held on 13 August 2003. The meeting of General body was held on 29 Oct 2003.
- Meeting of programme committee a sub committee of Executive committee held in the month of March 5, 2003 and 15 April 2004.
- Meeting of finance committee, a sub committee of Executive committee was held on May 31, 2004.

Pedagogical Improvement

- District Coordinators (Quality) are in place in all the DPEP districts.
- All District Coordinators (Quality) have been oriented & trained.
- SRG, DRGs & BRGs have been constituted & oriented.
- Re-orientation workshop for SRG was held at DIET Roorkee, DIET Bhimtal respectively.
- 38 BRCs & 280 NPRCs are in function.

- 38 BRCc, 76 ABRCc & 280 NPRC have been selected.
- 08 Days foundation training for BRCc & NPRCc organised.
- 10 Days training on Hard spots (Langage, Maths and EVS) gender sensitization and IED issues has been completed.
- 10 days training on hard spots in Sanskrit and English language has provided to all teachers.
- 190 master trainers for Teacher's training were trained.
- 32 Resource persons from each district trained for II nd round teacher training.
- 8145 teachers have been trained in the 1st round Teacher training programme.
- 9835 teachers have been trained in the second round teachers training programme.
- 1st round Teacher training programme was mainly focussed on new Text Books (class I to V) developed under UPDPEP.
- Teacher training module (II round training) on Hard spots in Maths, Language and environmental science developed in a workshop held at DIET Dehradun. Besides this the emphasis has been given for promoting Girls Education and Education for disabled children under IED.
- Teacher training module (III round training) is based on Sanskrit and English teaching.
- 39 Resource persons trained under module-III.
- Curriculum development workshop on EVS was organized with the collaboration of "Uttarakhand Seva Nidhi Almora" (NGO).
- Project functionaries & DIET's lecturers participated in curriculum development workshop held at Uttarakhand Sewa Nidhi, Almora.
- MT trained for the training of teachers how to teach the book "Hamari Dharti Hamara Jeevan".
- Supervisory staff trained for monitoring and effective evaluation e.g. school grading and continuous and comprehensive evaluation.
- School improvement grant provided to 4329 schools in 2001-02, 4431 school in 2002-03, 4454 schools in 2003-04 @ Rs.2000 per school per year.
- Text books for class VI to VIII in four subjects- Language, Science, Geography & History developed by SRG.
- Master trainers have been trained on the concepts of newly developed text books for class VI to VIII.
- Workshops on new textbooks revision were organized.
- 8345 teachers have got TLM grant in year 2001-02, 8567 teachers in year 2002-03, 8439 teachers in year 2003-04 @ Rs 500 per teacher per year.
- 701 Shiksha Mitra (Para teacher) under DPEP & 411 Shiksha Mitra under State Govt. Scheme trained by DIETs.
- A training programme regarding Environment Education Conducted in all DIETs of the State.
- A workshop for development of tool for School grading was organized at State Resource Centre, Dehradun.
- School grading formats developed and used by the schools & coordinators.
- ECO clubs are established under the scheme of National Green Corps.
- Training need identification of DIETs and district level functionaries on management issues conducted with the help of NIEPA, New Delhi.
- Training of SPO, SPO staff and DIET functionaries held in PMIS and school grading.

- Training programme on awareness of health and hygiene organized in DIETs.
- A training for GLOBE was organized under the environment education.
- Training programme on “Management Development” conducted for DIETs personnel & district level functionaries by NIEPA at Academy of Administration, Nainital.
- Curriculum for class I-V has been revised.
- New text books for class I-V printed and distributed in academic session session 2003-04.
- Internal mission comprises of DIET principal, Lecturer, DPO & SPO faculty visited the programme in the DPEP covered districts.
- A Continuous and comprehensive evaluation tool has been implemented in selected blocks of Bageshwar and Champawat district by DIET.
- Mid term assessment study has been conducted by NIAR Mussoorie.
- The pilot studies on inservice teacher and para teacher have been conducted by DIET, Almora under the guidance of Retd. professors of kumaon university.
- DIETs have been adopted five schools in the low women literacy blocks to improve the achievement level of the children.
- The news letter Koshish published.
- BRC/CRC training module developed.
- A multigrade and activity based Kunjapuri model developed on Rishi Velly Pattern implemented in 10 school each in Tehri, Uttarkashi & Pithoragarh district.
- The evaluation committee for kunjapuri pattern have been constituted in the respective districts to evaluate the pattern.
- The monitoring programme for kunjapuri pattern was organized in the direction of the Ed.CIL consultant.
- A book regarding the kunjapuri pattern “Abhinov Prayog” published.
- TLM melas organized at the block and district level.
- Research/ action research/ study have been conducted by the DIETs, on the pedagogical needs and problems of the districts.
- The Uttaranchal edition of text books for VI-VIII, developed and used academic session 2003-04.
- The district coordinator and DIET lecturer were trained in the cohort and quality indicators.

Distance Education Programme

- 03 lecturers from DIET, Roorkee, Tehri and Almora have been trained on “Use of New Media in Primary Education” in a workshop organized by NID, Ahemedabad.
- 01 lecturer from DPEP-DIETs participated in 05 days module writing workshop on SLM for open and distance learning mode in CEE, Ahemedabad.
- 05 DR-Sets were installed at DIET, Roorkee, Tehri, Barkot, Didihat and SPO, Dehradun.
- A workshop for development the module is distance mode (SIM) for primary teachers to facilitate the children with special need along with normal children organized at SPO Dehradun on 5-7 Jan, 2004.
- Editing workshop on development of SLM on use of TLM was organized on 16-17 February 2004 at SPO, Dehradun.

- Documentation and Report Writing workshop organized on 26-27 Feb, 2004 at SPO Dehradun.
- VEC members, Gram Pradhan and Project officials participated in teleconferencing programme organized by IGNOU for the sensitization of girls education.
- Self learning material for distance education developed in a workshop organized with the collaboration of DEP-DPEP at SRC, Dehradun.
- Capacity building-cum-development workshop on Audio/Radio script writing has been organized by DEP-DPEP at SCERT, Dehradun and 15 Scripts were developed on various contextual issues.
- State Distance Education Coordinator Uttaranchal participated in orientation programme organized at DEP office Delhi.
- Capacity Building –Cum-Development workshop on Video Script Writing was organized at DIET, Roorkee. 17 video scripts were developed.
- A one day Teleconferencing programme was organized on “ Quality Improvement and School grading “ at EMPC, IGNOU, New Delhi.
- Prior to conduct the teleconferencing on One day training programme for facilitators and panelist was organized at SPO, Dehradun.
- **SRG meeting for distance education programme is being regularly.**
- The orientation programme on the activities of DEP for district coordinators and DIET lecturers was organized on Dec. 2, 2003 at SPO, Dehradun.

Alternative Schooling & EGS Centers

- District coordinators (AS) are in place.
- District coordinators have been oriented regarding their role & responsibilities.
- District coordinators (AS) oriented about the selection process of Acharyaji/ Instructors, system of supervision, monitoring and evaluation of AS and EGS centers.
- EGS envisages opening of the centers for class 1 & 2, in such habitations which do not have any primary school with in a radius of 1 km. and 10-15 children available in the age group of 6-11 years.
- The community has been assigned the responsibility to provide space and accommodation for the AS and EGS centers in order to foster the ownership.
- 560 EGS and 77 AS centers are in operation.
- 637 Acharyaji and Instructors have been selected and trained.
- 624 Acharyaji and Instructors oriented and trained.
- Formal school text books are used in AS and EGS centers.
- BRCC and NPRCC are monitoring and supervising the programme.
- SRG & DRGs have been constituted.
- SRG has been oriented and bimonthly meetings held.
- Documentation workshop organized at SPO, Dehradun.
- TLM workshop for EGS & AS Acharyaji/Instructors organized at DIET Roorkee, Haridwar.
- 12311 Children are enrolled in EGS centers.
- 2754 Children are enrolled in AS centers.
- DCF developed for EGS and AS centers.
- SRG and District functionaries trained for filling the DCF.

Teacher Appointment

- 701 Shiksha Mitra selected and trained under DPEP.
- 437 Shiksha Mitra selected and 411 trained under state govt. scheme.
- 356 teachers appointed in formal schools under DPEP.

Awareness Building & Community Mobilisation

Conscious efforts are made for the participation and involvement of local community in implementation and management of Primary Education programme at village level.

Village Education Committee

In order to promote proper involvement of community in primary education, the VEC has been constituted. The VEC is expected to play an important role in mobilizing the community and bringing positive attitudinal change in people towards education. The community would take part in :

- to bring un-enrolled children into formal schools.
- to retain children in schools especially girls and children from disadvantaged groups.
- to bring children with disabilities into the mainstream.
- to supervise and ensure that children in the age group of 3-5 come to the ECCE centres for pre schooling.
- to encourage and support out of school children especially girls & working children for primary education.

School management committees (SMC) are constituted in every school. These committees are helping the VEC in school management & implementation of Mid-Day-Meal scheme in Primary Schools.

Community/VEC participation

The community through VECs are actively involved in the following activities :

- Micro-planning, school mapping & preparation of Village Education Plan.
- Drive for enrolment in schools, EGS and AIE Centers and retention of children.
- School improvement/development.
- School construction, maintenance and repair of school buildings and purchase of materials.
- Opening of AS/EGS Centres.
- Purchase of educational materials in AS/EGS & ECCE centers.
- Appointment of Shiksha Mitra and Acharayaji/ Instructors.
- Free text books and scholarship distribution.
- In preparation of cooked meal under Mid Day Meal scheme.

Interventions

Following measures have been undertaken to gear up the process of community involvement in 06 project district :

- 2674 VECs constituted and trained in 06 DPEP districts.
- 67437 members of VECs and community members trained.
- In these villages “Village Education Plan” completed.
- 1461 teacher and motivator association formed & 22117 member trained.
- SMCs have been constituted in all schools helping VEC in school management and implementation of project activities.

1. Administrative arrangements

- District co-ordinators (community mobilization) have been appointed and trained in a state level workshop.
- 03 days training programme for D.Co.(C.M.) held at SPO level regarding community participation and PRA etc.
- DRG, BRG, VECs constituted and trained.
- Training on micro planning and school mapping organized at NIAR, Mussoorie.
- Training on data capture format(Survey format) for district level functionaries organized at SPO level.
- A training module for VEC training “Badate Kadam” and Gram Shiksha Yojna hand-book have been revised and made available to DPOs for printing and distribution.
- The training module has been distributed to BRGs/VECs/SMCs for training programme.

2. Training Programme

- District resource groups have been constituted in all the 06 DPEP districts.
- A 4 days training/orientation programme for DRG members was organized at SPO level.
- Block Resource Groups have been formed in all the 38 blocks.
- All 38 BRG’s have been trained.
- 2674 VECs have been trained.
- 84 MTA and 109 WMG trained in school tracking programme in model clusters.

3. Campaign and other mobilisation activities

- At the start of academic session 2003-2004, School Chalo Abhiyan was organised in the state from July 1-15, 2003. Prabhat Pheries were organised with slogans of School Chalo Abhiyan. The Abhiyan actually proved very useful specially for DPEP-III districts and marked its formal launching.
- Banners/Posters and wall writing undertaken in all the districts of DPEP-III.
- Rallies, meetings, cultural activities, pad yatras etc. organized at state, district, block and village level.
- The School Chalo Abhiyan will be started in the Ist week July of academic session 2004-05.
- School grading and student achievement tool can be used by the community.

Activities performed under School Chalo Abhiyan

- In order to motivate parents to educate their daughters, Meena film developed by UNICEF shown in 430 villages.
- Orientation programmes conducted for the Gram Pradhans and members of VECs, at the Nyay panchayat level, on the issues of primary education and their role and responsibilities in the management and improvement of primary schools.
- For the success of School Chalo Abhiyan, support has been received from various Departments at the district. Public representative inaugurated the School Chalo Abhiyan programme at the district and block levels.
- Distt level, Block level, and village level rallies were organised.
- Children's enrolment, with specific emphasis on girl's education, retention and enrolment drives were conducted with the help of street plays and folk songs, using the services of local cultural troupes.
- Free text books were distributed to SC, ST boys and all girls under DPEP.
- In addition to this State government has taken initiative to distribute free text books for the children of general category, who did not covered under DPEP programme.

Girl's Education

- District Coordinators (Girl's Education) in 06 DPEP districts are in place.
- District Coordinators (Girl's Education) have been oriented about their role and responsibility.
- SRG & DRGs formed.
- SRG & DRGs have been oriented and regular meetings held.
- 85 model clusters have been identified in 12 blocks having low female literacy rate.
- Intensive approaches have been adopted in model clusters to promote girls education.
- 2630 VECs have been sensitized and trained.
- **1461** mother teacher and motivator associations formed and **22117 members trained.**
- **Mother teacher and motivator association sensitization module "ASHA" developed and distributed in all the cluster schools.**
- Meena film developed by UNICEF shown in **430 villages.**
- **Meeting with MAMTA held regularly.**
- Kala Jatha/ Nukar Natak performed in **310 villages** in model clusters.
- Maa-Beti Melas organized in **152 villages.**
- **Bal melas organized in 475 villages.**
- **A Study was conducted on effectiveness of model cluster activities in Haridwar & Pithoragarh.**
- **Folders have been developed on different activities of model clusters for Girls Education.**
- **9835 teachers have been trained under gender sensitization training programme.**
- **One minute film spot developed for motivation of girl's education.**
- **Re orientation programme for 89 VECs organized in model cluster villages.**
- **304 elected women of Panchayat oriented in one day workshop.**
- A regional workshop for 5 days organized at SRC, Dehradun to trained the State Resource Team working for the study on classroom culture and processes from the gender perspective.

- Study on class room culture and processes was conducted in 17 formal schools and 4 AS centres of Haridwar and Tehri district.
- Data feeding for study on class room culture & processes has been completed.
- 831 ECCE centers are running in convergence with ICDS department.
- 791 ECCE workers trained.
- Monthly calendar “Rimjhim” developed for ECCE workers, which included songs, games, stories, poems, Shanti Khel and Bal karyas.
- **A 17 minutes film developed for training/motivation of ECCE workers.**
- **Bal Khel Sanklan “Chiriya Uri Furr” published by “Uttarakhand Seva Nidhi, Almora” is distributed for the use of ECCE centers.**
- **“Rimjhim” reading material for ECCE workers printed and distributed.**
- Audio cassettes of Bal songs, poems and stories prepared under DPEP programme.
- 46 MTs trained for training of ECCE workers.
- Evaluation of ECCE programme was conducted by the SAVE, Lucknow.
- SRG members visited 17 balwadis of “Uttarkhand Sewa Nidhi, Almora” in the month of February, 2003.
- 43 ECCE workers, teachers, NPRCC & SPO functionaries visited balwadi’s of Almora district in the month of March, 2004.
- 03 ECCE with EGS are running in district Champawat.
- Video film on ECCE centers & balwadi’s of “Uttarkhand Sewa Nidhi, Almora” developed by the SPO & DPO Uttarkashi, Pithoragarh and Tehri.
- 1.91 lakh girls have been provided free text books from class I to V in the year 2003-2004.

Integrated Education

- One professional looks after the IED programme at SPO level.
- SRG, DRGs and BRGs constituted, oriented and trained.
- 4342 children in age group 6-14 with special needs identified in 06 DPEP districts during Door to Door survey conducted by VEC and school teachers. Convergence made at the state and district level with different Departments such as NIVH, NIOH, ICDS Social Welfare, Medical and Health.
- With the assistance of the NIVH, NIOH and Health department 28 camps for the medical examination of disabled children organized at the following districts :-
 1. BRC Bhagwanpur, BRC Bahadrad, BRC Roorkee, BRC laksar and BRC khanpur in district Haridwar.
 2. Primary School Takana and BRC Gangolihat in district Pithoragarh
 3. Primary School Chamba, P.S. Jakholi, P.S. Dagarpatti, P.S. Anjanisain and Bhuwanshawari Mahila Ashram, Anjani Sain, BRC Ghansali, Jakhwal gaun Pratap Nager in Tehri district.
 4. BRC Khatikhan, BRC Tanakpur and BRC Champawat in District Champawat.
 5. Ramlila Ground Uttarkashi, BRC Mori, BRC Purola, BRC Uttarkashi in Uttarkashi District
 6. BRC Kapkot & BRC Bageshwar in Bageshwar District.
- For creating general awareness two folders and four video films on VCD developed.
- A collection of success story and a guide book for disabled children prepared and printed by the SPO and distributed to every BRC.
- 3528 children were medically examined.

- 2693 children were identified for getting aids and appliances with the help of NIOH and NIVH.
- 1997 children were given disability certificates by the team of chief medical officer.
- Aids and appliances provided free of cost to 2093 children by NIVH and NIOH, Dehradun.
- 4370 parents of disabled children were provided counselling regarding the health of children and their proper development, physical and mental status.
- Training modules including IED component developed by the SRG.
- 9835 teachers oriented for IED programme.
- IED coordinators, DIET lecturer, NPRCc, Headmasters/teachers sensitized under IED programme.
- IED coordinators participated in National IED Programme in Puri, Orissa and Review Meeting at Gurgaon, Haryana and DSERT, Banglore, NCERT & NIEPA New Delhi.
- IED component included in school grading format.
- Incentives like free text books and scholarship provided by the State Government.
- General teachers being sensitized in 90 days correspondent course by RCI.
- Joyful learning material prepared for children with special needs with coordination of Ed. CIL, New Delhi.
- Reports on IED programme regularly published in newsletter “KOSHISH”.
- **3 studies are in progress on IED .**
- **10 workshop on disability related issues organized at state level and 8 in district level.**
- **Activity based competition held focusing on skills of CWSN.**
- Exposure visit conducted to integrated school of Delhi by primary teachers and DIET lecturers.
- 9835 general teacher sensitized on IED under mass teacher training programme.
- 6 lecturers trained on IED under 90 days foundation course organized by RCI & MP Bhoj university, Bhopal.
- DIETs are to be recognized by RCI study centers for foundation courses. Proposal has been sent to RCI.
- In DIETs, disability management and counseling unit has been established to make sincere efforts for IED programme..
- 2 Lecturer from DIETs are being given PG diploma for specific disabilities through distance education organized by RCI & MP Bhoj university, Bhopal.

MIS

- Hardware installed and operational in all DPEP district.
- Computer Operators in 04 districts and SPO are in place and trained.
- ORCALE training for Computer operators completed in all the districts.
- Training of district functionaries for filling the DCF organized at State, District, Block level.
- Data collection and Data entry work for EMIS 2003-2004 is completed in all the district.

Civil Work

- The progress of the civil works targeted for the year 2000-01, 2001-02, 2002-03 and 2003-04 are given as annexure III 'B'.

**Staffing Position At SPO, Uttaranchal
Under DPEP-III**

S.No.	Post/Designation	Sanctioned Posts	In Place
1.	State Project Director	01(Ex-Officio)	01
2.	Additional Project Director	01	01
3.	Finance controller/Senior Professional	01	01
4.	Senior Professional	02	01
5.	Professional	02	01
6.	Administrative officer	01	01
7.	Accounts Officer	01	01
8.	Computer Programmer	01	-
9.	Computer Operator	02	02
10.	Senior auditor	01	-
11.	Accountant	01	01
12.	Steno	04	02
13.	Senior Clerk	01	01
14.	Astt. Clerk	01	01
15.	Driver	04	04
16.	Peon	05	04
17.	Sweeper cum chokidar	01	-
	Total	30	23

**DPO Staffing Position
DPEP-III**

S.No.	Name of Post	No. of Post Created	No. of Post Filled
1.	Expert(BSA)	06	06
2.	Asst. Accounts Officer	06	05
3.	District Coordinator (Training)	06	06
4.	District Coordinator (AS)	06	06
5.	District Coordinator (Community Participation)	06	05
6.	District Coordinator (Gender)	06	06
7.	Computer Operator	06	04
8.	Accountant	06	06
9.	Steno	06	06
10.	Typist/Clerk	06	06
	Total	60	56

Staffing In DIETS - Uttaranchal DPEP-III

Districts	Principal	Vice-Principal	Senior-Lecturer	Lecturer	Work-Exp. Teacher	Statisticion	Tech. assistant
Sanctioned-Posts	(1)	(1)	(6)	(17)	(1)	(1)	(1)
1. Bageshwar(Almora)	-	-	04	17	1	1	1
2. Haridwar(Roorkee)	-	1	04	19	1	1	1
Pithoragarh	-	-	03	16	1	1	-
4. Champawat4	-	-	-	-	-	-	-
5. Tehri Garhwal	-	-	-	16	1	1	-
5. Uttarkashi	-	-	02	12	-	1	1
Total	-	1	13	80	4	5	3

- Figures shown in brackets are no. of sanctioned posts.

Annexure - III (A)

Selection of MTs and appointment of BRC/NPRC Coordinators - DPEP-III

S. No.	Districts	No. of BRCs	No. of BRC-C in place	No. of ABRCc in place	No. of NPRCs	No. of NPRCc in place
1.	Bageshwar	05	05	10	35	35
2.	Champawat	04	04	08	23	23
3.	Pithoragarh	08	08	16	64	64
4.	Tehri Garhwal	09	09	18	76	76
5.	Uttarkashi	06	06	12	36	36
6.	Haridwar	06	06	12	46	46
	Total	38	38	76	280	280

Civil Works-Physical and Financial Status as on 31.05.2004 (DPEP-III) Uttaranchal
Physical Status Year 2000-2001

S. No.	Item	Planned so far (2000-01)	Completed	In progress	% of Comp. & IP
1.	BRC	5	5	-	100
2.	CRC	131	131	-	100
3.	New primary schools	130	130	-	100
4.	Additional Classroom	118	118	-	100
5.	Reconstruction of primary schools	113	111	2	100
6.	Toilets	749	749	-	100
7.	MIS center	6	6	-	100

Physical Status Year 2001-2002

S. No.	Item	Planned so far (2001-02)	Completed	In progress	% of Comp. & IP
1.	BRC	27	23	04	100
2.	CRC	149	148	01	100
4.	New primary schools	121	111	10	100
4.	Additional Classroom	448	445	03	100
5.	Reconstruction of primary school	123	118	4	99.18
6.	Toilets	469	469	-	100

Physical Status Year 2002-2003

S. No.	Item	Planned so far (2002-03)	Completed	In progress	% of Comp. & IP
1.	BRC	-	-	-	-
2.	CRC	-	-	-	-
4.	New primary schools	48	29	18	97.9
4.	Additional Classroom	120	117	03	100
5.	Reconstruction of primary school	73	38	35	100
6.	Toilets	200	169	22	95.5

Physical Status Year 2003-2004

S. No.	Item	Planned so far (2003-04)	Completed	In progress	% of Comp. & IP
1.	BRC	-	-	-	-
2.	CRC	-	-	-	-
4.	New primary schools	57	3	38	72
4.	Additional Classroom	145	26	59	58.62
5.	Reconstruction of primary school	32	4	25	90.62
6.	Toilets	200	191	8	99.50

WEST BENGAL

1. DPEP Coverage

Phase – I : Districts

Project Period: 2004 - 2005

(Rs. in lakhs)

Districts covered	EFC approved cost	Price & physical contingencies	Total cost
Bankura	3629.563	1290.03	4919.59
Birbhum	3447.477	1225.32	4672.80
Cooch Behar	3569.286	1268.61	4837.90
Murshidabad	3700.560	1315.27	5015.84
South 24 Parganas	3978.683	1414.10	5392.74
State Component	1304.771	463.75	1768.52
Total	19630.31	6977.08	26607.39

Phase – II : Districts

Project Period: 2000-2001 to 2006 to 2007.

(Rs. in lakhs)

Districts covered	EFC approved cost	Total Project Cost including Price & Physical Contingencies
Purulia	3999.71	5276.74
Malda	3999.53	5276.51
Uttar Dinajpur	3999.70	5276.73
Dakshin Dinajpur	3999.09	5275.92
Jalpaiguri	3999.73	5276.77
State Component Plan	1430.20	1886.84
Total	21427.96	28269.51

2. Project Structure

a) Vacancy position at SPO and DPOs (as on 31.05.2004):

Name	No. planned	No. filled	Vacant
SPO	61 (excluding clerical cadre & Group – 'D')	61	NIL
DPOs (Phase - I)	100 (excluding LD clerical cadre & Group – 'D')	92	8
DPOs (Phase - II)	100 (excluding LD clerical cadre & Group – 'D')	88	12

Phase – I District:

The posts of DPO, ADPO and Dy. DPO of Phase – I DPEP districts are filled up by the Phase - I pool of officers of the Education Department, Govt. of West Bengal on full-time basis. Other posts were filled up by the incumbents from open market on contract basis.

Phase - II District:

The posts of DPO, ADPO and Dy. DPO of Phase - II DPEP districts have been filled up by the Phase - I pool of officers of the Education Department, Govt. of West Bengal on full time basis. Other posts are filled up by the incumbents from open market on contract basis.

b) Functioning of EC/GC:

- The West Bengal DPEP Society has so far organized nine meetings of General Council and eleven meetings of Executive Committee. The last GC meeting was held on 20.01.2004 and last E.C Meeting was held on 20.10.2003.

c) Annual / Audit Report:

- The Annual Report and Accounts for 2002 – 2003 on DPEP intervention in West Bengal have been prepared and sent to all the concerned authorities.

3. A) Approved Annual Work Plan & Budget 2003-2004

(Phase I)	(Rs. in lakhs)
District / State	AWP&B amount
Bankura	1469.82
Birbhum	1521.65
Cooch Behar	1340.78
Murshidabad	2163.46
South 24 Parganas	1295.89
State Component Plan (Phase - I)	178.22
Total	7969.82

(Phase II)	(Rs. in lakhs)
District / State	AWPB amount
Purulia	2121.51
Jalpaiguri	2150.00
Malda	2084.63
Dakshin Dinajpur	1535.62
Uttar Dinajpur	1810.88
State component (Phase – I)	283.96
Total	9986.60

Although the Annual Work Plan & Budget for 2003 – 04 was approved by the Project Approval Board at its 45th meeting on 13-08-2003, but the fund as central share was released during November – December, 2004 by MHRD, GoI and the said fund was placed to the districts during December – January, 2003 – 04.

3. B) Approved Annual Work Plan & Budget 2004-2005

(Phase I)		(Rs. in lakhs)
District / State	AWP&B amount	
Bankura	1635.062	
Birbhum	1231.408	
Cooch Behar	1598.141	
Murshidabad	1569.051	
South 24 Parganas	664.312	
State Component Plan	201.565	
Total	6899.539	

(Phase II)		(Rs. in lakhs)
District / State	AWP&B amount	
Purulia	2023.458	
Jalpaiguri	2364.512	
Malda	2446.980	
Dakshin Dinajpur	1550.694	
Uttar Dinajpur	1981.881	
State component	500.869	
Total	10868.394	

The above amount Rs. **6899.539** lakhs and Rs. **10868.394** lakhs for Phase I and Phase – II districts respectively have been recommended before the **fifty two** meeting of Project Approval Board on 2nd June 2004 and the said funds for Phase – I and Phase – II districts been duly approved by the Project Approval Board.

The district-wise cumulative expenditure is as below as on 30.06.04 taking the Committed Expenditure into the Account (Provisional)

Phase – I :

		(Rs. in lakhs)
District / State	-	Total Expenditure
SPO	-	1544.70
Bankura	-	3464.94
Birbhum	-	3463.93
Cooch Behar	-	3334.25
Murshidabad	-	4009.92
South 24 Parganas.	-	4976.86
Total	-	20794.59

The district-wise cumulative expenditure is as below as on 30.06.04 taking the Committed Expenditure into the Account (Provisional)

Phase - II:

District / State	-	(Rs. in lakhs)
	-	Total Expenditure
SPO	-	1002.46
Dakshin Dinajpur	-	2282.24
Jalpaiguri	-	2971.57
Malda	-	2595.85
Purulia	-	1773.85
Uttar Dinajpur	-	2462.92
Total	-	13088.88

☆ **Financial Status as on 30.06.2004 (Provisional)**

Phase I

- | | |
|--------------------------------------------------------------------------|---------------------|
| a) Expenditure (Phase - I) incurred upto 30.06.04 | : Rs. 20794.59lakhs |
| b) Expenditure (Phase - II) incurred during 2003 - 2004 (upto 31.03.04) | : Rs. 3168.40 lakhs |
| c) Expenditure (Phase - I) incurred during 2004-05 (April '04 - June'04) | : Rs. 2302.58 lakhs |

Phase II

- | | |
|---------------------------------------------------------------------------|----------------------|
| a) Expenditure (Phase - II) incurred upto 30.06.04 | : Rs. 13088.88 lakhs |
| b) Expenditure (Phase - II) incurred during 2003 –2004 (upto March, 2004) | : Rs. 2679.42 lakhs |
| c) Expenditure (Phase – II) incurred during 2004-05 (April- June'04) | : Rs. 4918.48 lakhs |

The fund allotted for 2003 – 04 could not be mobilized for 14th Parliament (Lokshabha) election and so the lions' share of the expenditure during April to June 2004 as utilized as committed expenditure for the activities started during 2003-04 financial year.

4. Review of Functional Areas: (upto 31.05.2004)

i) Planning And Management

- Developed a database collected from different sources (Including DISE) and used for the formulation of annual plan documents of 2004-05 for each DPEP district and also state components for phase-I and phase-II DPEP districts.

- The database validated and authenticated at different levels of the DPEP districts.
- Continuous discussions with district functionaries took place for finalization of DPEP plan documents.
- Plan documents for each DPEP district (Phase-I and II) along with state components for 2004-05 already approved by MHRD, GoI and the approval letter as yet to be received.
- The State Level PMIS Report (Quarterly) as designed by Govt. of India submitted to Govt. of India for the last quarter ending at 31st March, 2004.

Habitation Planning:

For SSA in particular, **Habitation Planning** is regarded as a pre-requisite of District Elementary Education Plan. But in our state we have not been able to proceed much in the matter of initiating planning for elementary education from habitation level.

Recently, we have introduced Habitation Planning exercises in order to establish linkage between ILIP schools and the concerned communities. Some more experiments have been done in this regard in Uttar Dinajpur, Malda, Murshidabad, Dakshin Dinajpur, Cooch Behar and Jalpaiguri districts.

(a) Habitation Planning with ILIP Communities: Micro-planning exercises have been initiated in the education sector in West Bengal by application of a few PLA methods / techniques in order to involve communities in the on-going ILIP (Integrated Learning Improvement Programme) under Pedagogy interventions during classroom transactions for improving quality of education (in selected DPEP districts). It is important to note that such micro-planning exercises being undertaken with the aim of empowering and involving communities in ILIP interventions have become successful. The outcomes of such micro-planning exercises with ILIP-school communities are basically *habitation plans* with thrust on quality of education.

(b) Habitation Planning at Uttar Dinajpur : A micro-planning exercise was undertaken at Islampur sub-division of Uttar Dinajpur between 18th – 22nd February, 2002, through a field-based training-cum-workshop organised by SPO with support from the District Project Office. The participants in this workshop were District Co-ordinators on Community Mobilization, Gender Issues, Integrated Education for the Disabled and Early Childhood Care & Education from the 10 DPEP districts. The main objective of this programme was to orient the District Co-ordinators with the methodology of formulating 'Habitation Plans' by applying PLA techniques. At the end of the workshop, 6 Habitation Plans were formulated, and the District Co-Ordinators were motivated to take up this intervention intensively and extensively in their respective district in order to formulate educational plans for each habitation.

(c) Habitation Planning at Malda : Another habitation planning exercise was undertaken at Malda through a workshop which was attended by 2 Resource Persons from each Block. The programme was organized by District Project Officer, SSA & DPEP, Malda under the active support from SPO, PBRPSUS. The programme was conducted jointly by a team comprising 2 officials from SPO and 2 Key Resource Persons trained at Kalna. The programme was designed with the objective of capacity-building of about 2 Key Resource Persons (External

Facilitators) coming from each Block on habitation planning for UEE through first hand working experience; capacity-building of Chairman and Secretary of each of the concerned VECs (Internal Facilitators); and preparation of 3 *Habitation Plans for UEE* at the end of the programme.

(d) Habitation Planning at Dakshin Dinajpur: Micro-planning exercise was undertaken at district level of Dakshin Dinajpur through a field based training cum workshop by State Project Office with support from the District Project Office. The participants in this workshop were Sub-Inspector of Schools, who are the Co-ordinator of CLRC, Resource Teacher, Member of the Gram Panchayat and District Resource Persons. The main objectives of this workshop was to orient of the District Resource Persons with the methodology of formulating **Habitation Level Plan** by applying PLA techniques.

Similar micro-planning exercise was undertaken at Jalpaiguri, Murshidabad and Cooch Behar districts.

- Software for the Micro-planning exercise developed at State level
- Computerization of data of 41 Gram Panchayats in 6 DPEP districts viz. Bankura, Birbhum, Cooch Behar, Malda, Jalpaiguri and Uttar Dinajpur in progress.

ii) Civil Work:

- 933 new school buildings 1857 addl. Rooms & 196 CLRC buildings planned till date. 682 NSB construction, 1578 Additional Room and 187 Circle Resource Centre have already been completed as on May 2004 in phase – I districts. And in phase – II districts 744 new schools buildings, 1720 additional rooms and 133 CLRC buildings planned till date. 264 NSB construction, 452 additional room and 64 CLRCs have been completed so far.
- Child friendly elements have been constructed about 600 schools out of a target of 783 schools.
- Convergence plans formulated at district level to provide basic minimum building support to all primary schools including toilet and drinking water facility. SAJAL DHARA, RIDF schemes are to be utilized in this regard.
- CFEs are being constructed in various schools in the Phase - II districts. Malda has taken a strong initiative in this regard.
- Construction of New School Building also includes the Child Friendly Element within its approved budget.
- Proposal for construction of integrated education complex are to be executed at sub-division level out of DPEP / SSA fund. The Integrated Educational Complex will provide pre-school center, primary school, upper primary school, Circle Resource Centre within its premises.

Cumulative Report (Physical Progress)
Under DPEP
As On May 2004

Phase - I Districts (Civil Works)

New School Buildings

District	Total Target	Completed	In Progress	<i>Not Started</i>
<i>Birbhum</i>	175	131	43	00
Bankura	178	168	08	02
Cooch Behar	292	190	37	65
Murshidabad	129	103	23	03
South 24 Parganas	159	90	65	04
Total	933	682	176	74

Additional Room

District	Total Target	Completed	In Progress	Not Started
<i>Birbhum</i>	386	281	19	86
Bankura	259	207	51	01
Cooch Behar	299	298	01	00
Murshidabad	412	375	35	2
South 24 Parganas	501	417	78	06
Total	1857	1578	184	95

Circle Resource Centre

District	Total Target	Completed	In Progress	Not Started
<i>Birbhum</i>	32	31	01	00
Bankura	45	45	00	00
Cooch Behar	23	23	00	00
Murshidabad	41	37	04	00
South 24 Parganas	55	51	0	04
Total	196	187	5	04

Cumulative Report (Physical Progress)

Under DPEP

As On May - 2004

Phase - II Districts (Civil Works)

New School Buildings

District	Target	Completed	In Progress	Not Started
Jalpaiguri	218	93	108	00
Dakshin Dinajpur	85	40	29	16
Uttar Dinajpur	33	13	18	02
Malda	323	117	78	30
Purulia	85	01	62	21
Total	744	264	295	69

Additional Rooms

District	Target	Completed	In Progress	Not Started
Jalpaiguri	87	59	27	00
Dakshin Dinajpur	287	109	140	38
Uttar Dinajpur	536	131	173	270
Malda	295	147	35	25
Purulia	515	06	133	44
Total	1720	452	508	377

Circle Resource Centre

District	Target	Completed	In Progress	Not Started
Jalpaiguri	27	14	11	02
Dakshin Dinajpur	16	14	02	00
Uttar Dinajpur	17	13	04	00
Malda	29	08	14	07
Purulia	44	15	24	05
Total	133	64	55	14

iii) Quality Improvement

A) Training & Workshops at District Level

1.	Teachers' training on 3 rd pedagogy module of Phase – I districts	6 days	Completed all district. Bankura partly completed.
2.	Teachers' training on 3 rd pedagogy module of 2 nd phase (Phase – II district)	6 days	Completed all districts except Uttar Dinajpur, Purulia part.
3.	Teacher's training on Health Programme	4 days	Completed in few districts.

b) Resource Materials developed

Module:

- Module IV on Pedagogy developed by SPO, PBRPSUS.
- Module of Revised curriculum & syllabus have been developed in collaboration with WBBPE.
- Module of Health Programme developed in collaboration with WBBPE.
- Module of English Teaching developed in collaboration with WBBPE.

Reading Materials:

- Reading Materials on IED
- Reading Materials on MTA
- Material on Multi-grade teaching developed
- Material on large size classroom teaching
- Material on uses of library books for developing reading and writing skill
- Activity, worksheets and TLM developed for pedagogy 3rd module training

C) Materials used in workshops:

- Hate Kalame Sekha O Sekhano, a guidebook on use of TLM
- Kajer Madhyame Sekha O Sekhano, a guidebook on activity based teaching learning process
- Nirbachita Path - I, Reading Material on Girls Education
- Nirbachita Path - III, Reading Material on IED
- Books on IED sensitisation
- Kajer Madhyame 'Sekha o Sekhano - Path III on Pedagogy
- Sishu Kanya Theke Sampurna Manush – resource material on Gender issues
- Shikshan Prashikshan Karma Shuchi (Balikader Shiksha - I) – related to Girls Education
- Video film developed on micro intervention in classroom situation to be displayed during training of 3rd Module

D) Text Book Renewal & Distributions

The process of renewal of textbook has started. Tasks has been undertaken by WBBPE, the renewal and revision of class-I, II, III and IV textbooks on language, Mathematics, Science and History-Geography have been completed and the printed books have been distributed free of cost among the school going children.

The work related to revision and renewal of textbooks of Class V has been started.

E) CLRC Functioning

West Bengal has designed a unique field level Resource institution at sub-district level called Circle Resource Centre (CLRC) to support, aid and facilitate the pedagogical renewal activities undertaken at schools to improve teaching-learning processes adding to quality of education in fulfilling the objectives of Universalisation of Primary

education. It is an arrangement of institutionalization of resource support to the Phase - I system in terms of building up capacity as well as adding to the infrastructure of education at sub-district level.

F) Initiation of CRCs

The process of setting up of Cluster Resource Centres (CRC) at the GP level has been decided. One CRC has already been started for every 10-15 schools and is housed in one of the primary or upper primary schools situated in the GP. Each CRC have one coordinator and one RT for coordinating the activities of the schools within the concerned CRCs. This new institutional arrangement focuses on improving the teaching learning process by intensively monitoring the formal and the alternative schools within its catchment area. A state level workshop on the functioning of CRCs have been completed. The engagement of RTs has also been started at district level and most the RTS have been engaged preferably from the retired school teachers.

G) Institutional Arrangement

The following arrangements are made for functioning of CLRCs

- The Sub-Inspectors of Schools of the Circles are in-charge of the CLRC by virtue of their ex-officio capacity and they are posted as Circle Project Coordinator.
- Each CLRC has two Resource Teachers (RT) selected from either the practicing primary school teachers or retired primary teachers.
- The CLRCs are supposed to have their own building having a Workshop-cum-Training Hall, Resource Room and Office accommodation.
- The CLRCs has been furnished with resource materials like books and journals on academic and pedagogical issues, reports on various studies and researches, etc.
- The CPCs and RTs are being oriented on role and functions of CLRCs since SSA has been launched.
- Cluster Resource Centre (CRC) is to mediate the activities of Circle Resource Centre (CLRC) at school or VEC / WEC level intensively.

H) Following are the activities undertaken.

Workshops:

- Orientation and training of teachers
 - All the training of teachers are being held at CLRCs. Teachers' training on Science & Pedagogy II and III Modules, on IED & Gender are going on. DPEP Phase I districts have completed teacher's training on 3rd pedagogy module.
- Innovative Approach:

Two different types of Fort-nightly workshops are being held after assessing the need of the targeted community i.e., teachers and VEC members.

- (i) Noon workshops for VEC members
This includes:

- Enrolment drive
- Data compilation of out of school children
- Retention activity

Several workshops were held in the following issues: Use of school grant, Maintenance of Child Register, VEC Reporting system where as the Phase - I districts have arranged these workshops on their own as per their needs and requirements.

- (ii) Afternoon workshops are being held for all primary school teachers for better application of training methodologies in classroom transaction. The districts have also designed several numbers of issues for these types of workshop. All these issues are taken up by Phase - II districts, where as the Phase - I districts have arranged their workshops as per need of the teachers.
- (iii) The state level workshop have been conducted on role and function of RTs/CPCs of CLRCs / CRCs.
- (iv) Capacity building of KRPs on Health programme has been conducted in the state level.
- (v) Capacity building of MRP on English has been conducted on State level.

(1) Visit to School & VECs by CPC & RTs :

- Normally visiting 3 schools per week per Resource Teacher
- Visit provides support to
 - Classroom transaction
 - Preparation and usage of TLMs
 - Utilisation of school grant & TLM grant

Supervising activities of VEC. It includes

- Regular meeting
- Updation of Children Register
- Issue-specific activities on Community Mobilisation like enrolment drive and retention, use of school grant and tree plantation, school environment building etc.
- Formation of MTA and its meeting thereof.

(2) Collection of information of Schools & VECs :

Collection of information on school functioning through –

- DISE
- Monthly Meetings with Head Teachers

Collection of information on Community-based activities through –

- Monthly Meeting of VEC/WEC Chairman & Secretary
- Regular feedback from VEC members through RPs

(3) Compilation & Reporting System :

- Compilation and updation of data on schools and community are documented through maintaining School Information Register as well as Community Information Register.
- Those reports are submitted to District Project Office on a regular basis.
- PMIS reports from CLRC are coming regularly to the District Office.

(4) Pilot project

To pilot projects have been initiated, one in Kashipur Block of Purulia District on tribal children and another in Islampur Block of Uttar Dinajpru district on children belonging to linguistic minority group. These projects have been taken up for the all-round development of special focus group.

Integrated Learning Improvement Programme (ILIP)

Micro level learning improvement programme, which was launched by WBDPEP aiming to improve learning outcome of the students from the foundational stage by introducing special technique in classroom transaction through a whole school approach. In the present academic year 2004-05 this programme has been extended in 20 districts of 434 circles and 4651 schools.

Objectives

- To ensure elimination of gap in learning achievements Phase - I between "advantaged" and "disadvantaged" groups of children.
- To ensure elimination social and gender gaps in enrolment and retention too.
- To reduce the gap in the performance of the top and bottom in the ladder by 20%
- To improve students' quality on reading and independent writing competencies in all grades.
- To improve students' quality on mental computing and systematic problem-solving abilities
- To develop students' competencies to answer to open-ended questions
- To improve students' oral articulation, team spirit and interpersonal, social and life skills
- To develop self-learning and study skills and healthy reading habit among all gradually and systematically.

Target

- To eliminate grade repetition of students by more than 80 percent attendance in School
- To improve school attendance by more than 5 percentage points on an average
- To reduce the drop out rate at the end of each grade to 50 percent of the present figure
- To improve the completion rates in 4 years and eliminate ECR6 and above drastically.
- To improve PTR by rational distribution of teachers and to ensure 4 teachers for 4 Grades and by engaging community teachers / VRPs.
- To improve achievement level of 80% of the children through 'Ka' standard as followed by WBBPE.

- In this way this programme has directed to improve quality in child's learning but also in community activities, teachers performance and support system.

Certain activities of the programme

A) Functioning at district and sub district level

- ✍ The QMTs have been formed at the district level
- ✍ The CRTs have been formed in certain districts and are under process in the remaining districts
- ✍ The teachers have been entrusted with the activities of class I in the concerned school and gradually extended to the next grade (s)

B) Workshop

- Various workshop have been conducted in the light of quality improvement at state level.
- State level workshop organized on Feedback and Sharing of ILIP experience from 19th Feb to 21st Feb 2004 covering 20 districts.
- KRP trainings have been organised in presence of president – WBBPE, Secretary – WBBPE and other Board Officials.

C) Training

- ✍ Training programme have been conducted in different districts with teachers, Head Teacher, RPs RTs, QMTs and SRPs, VRPs.

D) Survey and Evaluation

- ✍ Baseline survey will be conducted in 20 districts.

E) Material Development

- Workbooks have been developed for class – III & IV at the state level under the academic guidance of West Bengal Board of Primary Education (WBBPE).
- Modules of class – III – IV (Workbooks) have been prepared and approved by WBBPE and final processing is going on to incorporate the necessary corrections and modifications as suggested by WBBPE.
- Printing of ILIP packages for class – I and class – II is going on at district level.
- ILIP will be initiated in 3 districts namely Purba Midnapur, West Midnapur, Darjeeling, Maldah, Purulia, Dakshin Dinajpur in the academic year 2004-05 for class – I.
- ILIP will be expanded in class – III in the academic year 2004-05 in the districts of Uttar Dinajpur and in Bankura, Birbhum, Murshidabad, Jalpaiguri, Cooch Behar, South 24 Pgs. for class – IV.

F) **Monitoring**

- Visit to SLIP / ILIP school once a week by RPs.
- Visit of SIs once a month.
- Visit by district team once a month.
- Visit of state level in districts at regular interval when and where necessary.

G) **Community Ownership Programme**

- Community awareness have been made possible through PLA activity and formation of MTA / PTA
- Schools, are getting a lot of assistance from the community

H) **Reporting System**

- An intensive reporting system is being developed for monitoring and networking
- Developing action plan on the basis of the feedback and sharing of experience from ILIP / non-ILIP schools.

I) **SLIP +**

- Another programme on quality improvement among the learners have been taken of in collaboration with UNICEF on the line of Integrated Learning Improvement Programme (ILIP).
- Basically it is a whole school approach in nature to take preventive measures for class – I and remedial measures for next grades through Reading Guarantee Programme.
- State level workshops organized for the district level stakeholders relating to SLIP+ intervention on and from 28th April 1st May 2004 and 3rd & 4th June 2004.
- Materials for class – I students already developed, which are basically child based covering language.
- Similarly, materials for Reading Guarantee Programme (RGP) already developed which are basically school based
- All developed materials already tried out at school level and distributed to the schools
- At present, 4 districts viz. Cooch Behar, Murshidabad, Jalpaiguri and Purulia covered by the SLIP+ programme.
- SLIP+ programme covered 988 schools, 529 SSKs, 25 NCLP centers last year.

iv) Community Mobilisation & VEC Interventions

Administrative Arrangements: -

- State and district coordinators are in place.
- SSTMs and DSTMs have been appointed for Bridge Course.
- SRG formed in the state.
- DRG formed in the districts.

Material Development: -

- Developed training manual for the RPs / KRPs for conducting VEC/WEC training in the perspective of SSA.
- The revised version of the Hand Book for VEC / WEC members reprinted.
- Developed campaign slogan for wider dissemination of SSA & DPEP messages to the community through state and district level Workshops.
- Developed grass-root level data capturing format (DCF) Gram Sansad / Ward wise for preparing Micro level detailed disaggregated database on gender, age, number of children enrolled specifying the center where enrolled and the number of children still out of school.
- Training module for VEC training – ‘Prasikshan Sahayika’ revised and reprinted.
- Message for Education For All (EFA) Week and “School Chalo Karmasuchi” prepared and disseminated to grass root level functionaries, for effective implementation of the programme.

Campaign and other Mobilization Activities: -

- Wall writing at different public places like Panchayat Building, Block Offices, schools, etc. done by districts from time to time.
- Developed poster & hoarding and displayed in different important places of the districts to mark special days and events.
- Extensive folk campaign done in different spots and pocket areas of districts for ensuring community participation and also for enrolment of hardest to reach groups.
- The community organized various awareness generation programmes within the backward and minority class community to ensure enrollment of out of school children in these communities.
- Observation of Special Days (26th January, 8th March, 15th August, Birthday anniversary of Rabindranath Tagore, Kazi Nazrul Islam, etc.) at district, block and Samsad / Ward level with active participation of community and school children.
- Direct and active participation and involvement of the community in habitation planning (micro planning exercise), in preparing the plan of action and in effective implementation of the plans.
- Special Enrolment Drive, School Cholo Karmasuchi was taken up last year to keep the commitment of Universal Enrolment by 2003. This year also, DPEP districts observe EFA week as declared by UNESCO through School Cholo Karmasuchi and is trying continue the programme.
- Vidyasagar Mela – the fair specially meant for eradication of illiteracy, other fairs at different level including CLRC Book Fairs utilized for disseminating the message of DPEP objectives and performance in the context of UEE.
- Developed networking with Govt. departments / institutions like Roopkala Kendra, leading NGOs like DICO, BSPS, Bikramshila, CINI – ASHA, CLPOA, Youth Clubs for formulating the strategy for extensive and intensive campaign on DPEP / SSA in far reaching areas.

Monitoring system: -

- Sharing on various issues related to community involvement at VEC / WEC level, with participation of the community and attended by district and state level functionaries.
- Community support in the form of selection and monitoring of AS centers operational within the community.
- Participation of community during evaluation of children both in formal schools and Alternative Centers.
- VEC/WEC sends report to CLRC reporting system every month.
- Bi monthly review meeting with district CM Coordinators at state level.
- Regular meeting with SRG members at state level and DRG members at district level for chalking out the plan of action.
- State Coordinators and SRG members visit districts for monitoring the activities.
- DRG members visit school / VEC & WEC / CLRC etc. for monitoring the activity.

Data Bank: -

- Prepared Child Register at Gram Samsad and Ward Level for developing Micro Level database in view of Micro Planning exercise namely habitation planning, enrolment and retention drive etc. In an around 22631 Gram Samsad and 8061 Ward have completed child register. Updating of Child Register is on the process at Gram Samsad and Ward level.

Training: -

- Orientation of district CM Coordinators.
- Training of KRPs at state level.
- Training of RPs for imparting training to VEC / WEC members at district level.
- Training of RPs for imparting training to the enumerator of Child Register.
- Training of CPCs on compilation of Child Register.

v) Alternative Schooling:

In West Bengal Alternative Schooling (AS) is categorized into two sectors:

i. EGS:

Under the EGS component of alternative schooling, the following centers are covered:

- **Shishu Shiksha Kendra (SSK):** Sishu Siksha Kendra (SSK) under Sishu Siksha Karmasuchi, was launched in the rural areas by the Panchayat & Rural Development Dept., Govt. of West Bengal in 1997. This is treated as Govt. supported alternative system in primary education in rural areas. Children not

attending Phase - I primary schools due to various socio-economic reasons and the children of unserved habitations are covered by SSKs in West Bengal in rural areas. A Memorandum of understanding (MoU) was signed between PBRPSUS and P&RD Dept. for effective implementation of the UEE programme so as to fulfill the overall objective of DPEP / SSA.

A total of **7637 SSK Centers** in 10 DPEP districts are servicing **691399** learners at present covering the 4 grades – from class – I to class – IV.

- Last year PAB on 13th August approved the **construction of 1472 SSK centers**.
- **Shishu Shiksha Prkalpa (SSP):** The Dept. of Municipal Affairs, Govt. of West Bengal, implements Shishu Shiksha Prkalpa (SSP) Centres in urban areas and slum areas. These are treated as Govt. supported EGS component for alternative primary education system in all urban areas of the ten DPEP districts of West Bengal.

A Memorandum of Understanding (MoU) has been signed between PBRPSUS and the Dept. of Municipal Affairs, Govt. of West Bengal on 22.01.04 regarding functioning of SSP Centres out of DPEP fund.

The centers would function for a minimum of 4hrs during the daytime, as per the state norms.

The names of those children shall not be enrolled in any other formal school or NGO run EGS Centres / schools, Bridge Course, etc.

- The Officer in Charge of the Municipal Affairs Dept. attached to the concerned district collectorate shall be the Nodal Officer of the SSP Centres. The syllabus curriculum and textbooks for the Phase - I SSP centers will be same as for formal primary education. The pedagogical issues, including quality assurance related to SSP centers will be addressed through the joint collaboration of Dept. of Municipal Affairs, PBRPSUS and West Bengal Board of Primary Education at the state level and concerned District Project Office and District Primary School Council at district level. Currently **448 Centres** are operational in 10 DPEP Districts covering **23049 learners**.
- **NGO run EGS Centres:** To cater the needs of the children who are left out of schools even after the opening of either AS components, NGO run EGS centers are opened. Proposals are invited from bonafied NGOs for opening EGS Centres. NGOs submit the proposals to the respective district office, where after scrutiny by the district SSA Committee, the duly approved proposals are sent to the State Project Office in order to be placed before the state level Grant In Aid Committee (GIAC).

Constitution of the GIAC: An eleven member state level Grant In Aid Committee (GIAC) has been constituted for approving the NGO proposals forwarded by the

district DPEP & SSA Committee. Advertisement has been published in local dailies inviting proposals from NGOs.

ii. AIE:

- **Bridge Course Centre (BCC):** The BCC aims to mainstream the dropout children into formal schools after providing them with remedial teaching.
Total number of Bridge Course Centres: 1777
Total number of learners: 41245
Total 2108 children were mainstreamed in formal schools after successful completion of Bridge Course last year.

Administrative set-up: -

1. Four State Support Team members are engaged at state level.
2. Four District Support Team members are engaged in each district.
3. One Siksha Sebi is engaged in each Bridge Course Centre.

Material Development: -

1. Study materials for children of Bridge Course centers for primary level (from class I – IV) already developed.
2. Developed training materials for Siksha Sebi (teacher) of Bridge Course Centre.
3. Developed study materials for children of Bridge Course Centres for upper primary level.
4. Development of various TLM & TLE.

Training / Workshops on AS : -

1. A two day workshop at State level with the experts of different Organizations, Institutions, NGOs etc. for formulating Bridge Course strategy all over the state.
2. Sensitized key functionaries of all districts on Bridge Course.
3. Organized 5 day training of the District Support Members.
4. Organized meeting with all DPOs on Bridge course at the state level.

vi) Integrated Education For Disabled

- WBDPEP had begun IED programme in one block each of the 5 Phase - I districts. Now the coverage of IED programme has been expanded to all the Blocks in the Phase - I Districts.

Phase - II

Activities of Integrated Education for Disabled (IED) have been taken up in most of the blocks and municipalities in Malda, Jalpaiguri, Uttar Dinajpur, Dakshin Dinajpur and Purulia.

- Screening and assessment camp conducted in all the intervening blocks. Numbers of in school & out of school children are -
- Following children integrated in the selected blocks.

District	Intervening Block	Intervening Municipalities	No. of children Screened/ Assessed	Children already in School	Children still out of school
Bankura	22	3	4155	3080	1267
Birbhum	19	6	5365	5311	1780
Murshidabad	26	7	7412	5019	711
Coochbehar	12	6	6605	3468	3136
South 24-Parganas	29	7	14080	9430	4650
Jalpaiguri	10	0	6595	2875	3720
Uttar Dinajpur	8	3	5567	2606	2961
Malda	4	1	14912	4044	9846
Dakshin Dinajpur	4	1	2864	878	1684
Purulia	1	2	1385	1385	89
Total	135	36	68940	38096	29844

- ❁ Activities of State Level Resource Organization (SLRO) started.
- ❁ Intensive training for one teacher of each school from IED intervening block
- ❁ 5 days Intensive refresher course for Special Educators of DLRO
- ❁ District Level Resource Organisation (DLRO) working in different intervening blocks through its Special Educators except Malda

Name of the district	No. of DLRO
Bankura	7
Birbhum	16
South 24 Parganas	9
Kochbehar	1
Uttar Dinajpur	6
Murshidabad	7
Jalpaiguri	7
Dakshin Dinajpur	2
Purulia	2
Total	57

- KRPF training completed in all the districts except Dakshin Dinajpur.
- Aids and Appliances (only ready to use items) have been distributed to few blocks except Purulia.
- Teachers' sensitization (primary level) has been completed for 9 districts namely Bankura, Birbhum, Murshidabad, South 24 Parganas, Uttar Dinajpur, Jalpaiguri, Dakshin Dinajpur, Malda and Cooch Behar.
- A compendium is printed containing all the relevant Govt. circular of GoI & GoWB, pertaining to disability for circulation at different levels at district administration & others.
- A module on IED developed & published for general teachers' sensitization programme
- A suggested reading called "Bishesh Path" on IED for all publishing primary school teachers

- Free Distance Learning Materials on IED printed and distributed among the parents, teachers etc.
- General teachers sensitization programme completed for all teachers of intervening blocks on different aspects of Integrated Education for Disabled. Training of 40 KRPs (8 KRPs X 5) at the Phase - I district completed on the basis at module developed. The cascade of training as SLRO-KRP-Teachers for one blocks and SLRO-KRP-RP-Teachers for whole districts.

District	Teachers
Bankura	4446
Birbhum	8002
Cooch Behar	1714
Murshidabad	10580
South 24 Parganas	11361
Uttar Dinajpur	1577
Jalpaiguri	6571
Malda	4016
Dakshin Dinajpur	1577
Total	49844

- Awareness materials on early identification of children and motivation of parents for sending their children to school.
- Developed Assessment Kit in the field of MR, VH, MH & OH and distributed to Special Educators of DLRO
- Resource Kit developed and distributed among the SLIP schools and schools where disabled children integrated.
- Intensive training for one teacher from each school going on in different block of Phase - I districts Module & materials for the training have been developed by SLRO. The said training has already been completed in few block at each district. The training mode is directly from SLRO to teachers. The said training will be organised in the other intervening blocks shortly.
- Convergence made with ALIMCO, AYJ, NIHH and accordingly following aids & appliances distributed.

Aids for visually Impaired	475
Aids for Hearing Impaired	3462
Aids for Locomotors Impaired	10782
Total	14719

vii) Gender

- State and District Gender Coordinators are in place
- State Resource Group actively participating in preparing reading materials on gender issues. District Resource Groups actively taking part in monitoring of field-based interventions.
- Regular meetings being organized with District Gender Coordinators at the SPO and DPO to discuss about the various activities undertaken

- Gender intervention extended to all blocks in all districts except Purulia where it has been extended to 10 blocks only.
- Workshop with female Panchayat members completed in all blocks of Malda. Training of Block level Resource Persons conducted in Uttar and Dakshin Dinajpur for working more intensively in the Gender Focus Blocks
- Regular Block / CLRC level meetings with Head Teachers and Panchayat functionaries being held in all districts
- Ma-O-Meye Melas conducted in the GPs, where the girls enrolment is relatively low in each district.
- Short visual aid on MTA developed for training of KRPs and RPs.
- 3-day State level workshop held with district functionaries on the monitoring mechanism of Mother Teacher Associations and sustainability issues.
- Approximately 18697 MTAs already formed at primary school level in all DPEP districts.
- Gender sensitization of 54707 teachers completed.

viii) Early Childhood Care & Education (ECCE)

Early Childhood Care & Education (ECCE) addresses the children belonging to 3-5 years age group. It is considered as a major intervention under DPEP for achieving the ultimate objective of UEE. As per the State policy already adopted, convergence plan has been developed by WBDPEP in collaboration with W&CD and Social Welfare department. On the basis of the said plan the following activities have been taken up both at State and the District level.

Reconstruction of Working Group on ECCE:

There was a Working Group on ECCE consisting of officials from W&CD and Social Welfare Department and PBRPSUS. But the members have been changed due to transfer and resign. As a result a working group has been reconstructed consisting of experts from Psychology Department Calcutta University, Human Development Department JU, ICDS Training Institute, NGOs developing pre – school TLM, NGOs implementing ECCE in field level along with officials from both ICDS & SSA or W&CD and Social Welfare Department and PBRPSUS.

Meeting

- 1) One day State level meeting among the members of working group on ECCE has been held within this period.
- 2) DRG members meet on a bi-monthly basis in meetings held by the district and as per requirements.
- 3) One day meeting among District ECCE Coordinators has been held at SPO to formulate the quarterly work plan.

Workshop Training

- 1) District level workshops have been organized at Jalpaiguri for orientation of new VRPs to implement the School Readiness Programme.

- 2) GP level workshop has been organized at Uttar Dinajpur to implement SRP at Hemtabad Block.
- 3) Sensitization Programmes of Panchayat members have been conducted at Bankura, Birbhum and Murshidabad districts.

Awareness Generation

- 1) Campaign materials for posters, wall writing etc. have been developed at the State level and districts have also developed more campaign materials.
- 2) Study material on pre-schooling is an initial stage.
- 3) Database on pre-schooling has been completed for DPEP districts and the report has been prepared accordingly.

Innovative Activities under ECCE

In order to address the children deprived from usual pre-schooling facilities due to various reasons, SRP has been taken up in DPEP districts. The support of ICDS functionaries has been fetched in all DPEP districts except Jalpaiguri. In Jalpaiguri new SRP centers have been opened in the tea-garden areas at Rajganj Block as there is no approved ICDS centre.

The objective of SRP is to make the children competent in participating to usual primary education in future.

ix) MIS

- EMIS data for 2003-04 through DISE for Phase - I districts are completed and sent to Delhi.
- DISE data for 2003-04 for Phase - II DPEP districts are completed and sent to Delhi.
- Consultations for the 2004-05 DISE are already started and the sharing of data/reports for the year of 2003-04 at state level and district level is going on.
- PMIS has been implemented for all DPEP districts. The training has been completed and reports generated on a periodic basis for effective Project Monitoring.
- In house software for Pre Primary Education has been developed and implemented on all DPEP districts. Databases from most of the DPEP districts have been received by SPO. This software will help to extract all the information regarding AWCs i.e. structural set up, enrolment of children etc.
- In house software for compilation of Child Register has been developed and implemented by state MIS cell on all DPEP districts. Databases from most of the DPEP districts have been received by SPO.
- Another software has been developed at MIS cell to maintain a database for the base line assessment study in the district. This survey is designed to take the record of the overall status of the schools selected for the purpose in all the districts. It is installed in all the DPEP districts where the data entry has just been started
- To identify the present status of Girls Education in some of the selected areas of each districts NPEGEL survey, has been conducted under SSA. For the database management out of the said survey software has been developed by SPO MIS cell and it is already installed in all the DPEP districts. Data entry is going in all of those districts.

x) Link Library Programme

Link Library Programme is a major intervention of DPEP, W.B. having two pronged objectives viz. inculcating reading habit in children from their very early age and enriching class-room transaction by using library books during teaching-learning process. The intervention envisages setting up of libraries in primary schools in one hand and developing a network of rural library, which is termed as 'Link Library' for the school tagged with them.

a) Library Grant to Primary Schools:

During 1998-1999, DPEP, W.B. had organized Mobile book exhibition in 4 out of 5 phase – I DPEP districts in collaboration with the National Book Trust of India. The success of the programme encouraged WBDPEP to establish libraries in all primary schools under DPEP districts. Under the scheme, children books worth Rs. 500/- is used to provide to each school of all DPEP districts in each academic year.

Each school of phase – I and phase – II districts has been provided with books worth Rs. 1500/- and Rs. 1000/- respectively upto 2003. Another lot of books worth Rs. 500/- for 2003-04 will be provided shortly both in phase – I and phase – II districts. The process of selection of such books is going on at state level.

b) Book Review Team:

A Book Review Team is constituted at state level (SBRT) who are to select and approve books amongst the titles submitted by NBT, India and other publishers based on advertisement in the dailies. The list of books selected and approved by SBRT is used to send to all DPOs for further selection to be made by their respective Districts Book Review Team (DBRT), Books, purchased as per approved list of DBRT are sent to all CLRCs for subsequent distribution to all schools of the respective CLRCs.

c) Membership of NBT's Readers' Club:

Most of the schools out of 23408 of 10 DPEP districts have been member of Reader's Club of NBT India. Various literatures and periodicals including 'SHAPLA' a quarterly Bengali Journal of NBT India are also received.

d) Orientation Workshop:

A pilot project has been initiated by bringing a pertinent change in its management structure in order to implement the programme more effectively. In this scheme, students would play the role of Librarian and do all other works relating to their library under the supervision of a teacher who would play the role of a facilitator. Librarians will be changed on rotation basis.

District level workshop was organized at each DPEP district except Purulia to disseminate the essence of the scheme among the district functionaries and the teachers as well.

e) **Book fair:**

Mobile book exhibition afterwards is replaced by the CLRC level book fairs, which have been organizing, by the DPO in their respective districts since its inception from 1999 – 2000. The said fairs are participated by NBT, India and Publishers and Book-sellers of West Bengal. These fairs are organized for generating awareness on library activities in schools and also for exposing varieties of children literatures to the students of primary schools. Duration of fair at each CLRC or Cluster of CLRCs is 3 days. Near about 12 days are required to cover a district. It continues for more than 3 months to cover all 321 CLRCs located in 10 DPEP districts. Different cultural programme are also organized in the evening during the fairs.

xi) Research & Evaluation

At State level one State Research Cell have been constituted to undertake the activities for Research and Evaluation.

In District level District Action Research Group (DARG) constituted to carry out the research activities and comprising with one RT from each CLRC in both Phase – I and Phase – II districts.

Studies completed

- Mid – Term Assessment Survey (2nd Phase)
- Study on Family Quantum (per child Investment on Elementary Education)
- Retention and school efficiency study
- Impact of Midday meal
- Impact of Teachers' Training

Study initiated & in process

- Discrepancy of enrolment and seasonal variation of the child attendance
- Impact of VEC training
- Comparative Analysis of the Learning Achievement level of the students in selected ILIP and non – ILIP schools
- BAS for Primary Schools

External Agencies conducted studies

- Critical analysis of DISE data
- Causes of High Drop Out rates
- Causes of High grade repetition
- Causes of non-enrolment and never enrolled among minority and backward girls – A case study.

xii) Distance Education Programme

1. Development of video film on pedagogy teachers training module III.
2. Development of teacher training modules in Hindi, Urdu & Nepali in collaboration with SCERT completed.
3. Development of module on multigrade teaching completed.
4. Development of module on CLRC level afternoon workshops completed.

Workshop organized on development of Self-Instructional Material (SIM, Print).

State Resource Group (SRG) has been formed.

Media & Documentation

Released Advertisement on District Primary Programme & Sarva Shiksha Abhiyan in 2 leading Bengali Dailies i.e. 'Ananda bazaar Patrika' and 'Ganashakti' covering the aims, objectives and achievements of DPEP & SSA. Moreover, community participation for enrolment of all children between the age group of 5+-13+ is also disseminated.

All India Radio has been used as a medium for disseminating the messages from 7th July'03 to 4th October'03 on DPEP & SSA as a tool for enrolment drive. 7 messages on DPEP & SSA are broadcast at regular intervals of 10 days. Initiatives have been taken to renew the contract. Messages have been sent in this regard.

A videoconference by Hon'ble MIC, SE Deptt along with the District Magistrates and Sabhadhipatis of all districts was held on 9th September'03 for sharing and solving problems regarding first phase enrolment on School Chalo Karmosuchi, the special enrolment drive.

All District Project Directors have been asked to involve DICO in district and sub-district level for propagating the messages of DPEP & SSA. In this connection a budget proposal and work-plan have been received from the Department of Information & culture. Decision in this regard is in progress.

An understanding with Roop Kala Kendra under Dept. of Information & Culture has been prepared for developing the Video Film on messages of DPEP & SSA.

A series of advertisement released on DPEP & SSA issues in local tabloids.

World Literacy Day observed for disseminating the message on DPEP & SSA through TV channels.

Annual Report, 2002-03 both in Hindi and English developed and distributed.

Innovation

In last year SPO took initiatives in connection with innovative activities for in depth understanding of the situations of primary education in West Bengal. Those are –

- (i) Education for deprived urban children
- (ii) Child friendly environment

In connection with education for deprived urban children, a series of workshop/training with DRG members and key resource persons conducted for orientation. The civil cell of SPO encouraged the district functionaries to take up the activities on child friendly elements. The

district functionaries accordingly arranged a series of workshop on this issue and each district for the construction of child friendly element selected a number of schools. Constructions of New School Building (NSB) includes the Child Friendly Elements (CFE) within the planned budget for itself.

5. Systemic Issues

Teacher in position in phase – I DPEP districts

Name of district	Post sanctioned	Post filled in	Addl. Para Teacher Posts proposed under DPEP
Bankura	10122	10120	556
Birbhum	8200	7943	801
Cooch Behar	6517	6402	870
Murshidabad	11461	10840	2319
South 24 Parganas	14079	11379	2639
Total	50379	46684	7186

Teacher in position in phase – II DPEP districts

Name of district	Post sanctioned	Post filled in	Addl. Para Teacher Posts proposed under DPEP
Dakshin Dinajpur	4359	4315	471
Jalpaiguri	7628	7598	1424
Malda	7229	5899	1235
Purulia	7779	7167	731
Uttar Dinajpur	5032	3840	1262
Total	32027	29397	5123

Staffing Under WBDPEP

State Project Office

Name Of The Post	No.	Status
SPD	1	F
ASPD	1	F
AO	1	F
DY. SPD	1	F
PA TO SPD	1	F
PA TO ASPD	1	F
FAO	1	F
SPE-I	1	V
SPE-II	1	F
SPE-III	1	V
MIS IN-CHARGE-I	1	V
MIS IN-CHARGE-II	1	F
DEO	6	F
MIS-PERSONNEL-SPL MONITORING CELL	5	F

PMIS & FINANCE CO-ORDINATOR	1	F
ASST. AUDIT OFFICER	1	F
STATE GENEDER COORDINATOR	1	F
CONSULTANT-MEDIA&DOCU.	1	V
STATE IED CO-ORDINATOR	1	F
RESEARCH & STUDIES CO-ORDINATOR	1	F
ACCOUNTANT-SENIOR	1	F
ACCOUNTANT-JUNIOR	1	F
CASHIER	1	F
STENOGRAPHER	1	F
STATE ECCE CO-ORDINATOR	1	F
PROGRAMME COORDINATOR PLANNING	5	F
STATE PEDAGOGY COORDINATOR	1	F
STATE ILIP & SLIP+ COORDINATOR	1	F
STATE COORDINATOR – LINK LIBRARY	1	F
CONSULTANT – CM&AS	1	V
PROGRAMME COORDINATOR – CM&AS	3	F
GROUP-D	4	F
TECHNICAL ASSISTANT	2	F
ADMINISTRATIVE ASSTT.	1	V
PERSONNEL IN ILIP CELL	11	F
SETM FOR BRIDGE COURSE	4	F
STSTM FOR SLIP +	7	F

Manning in the District Project Office, DPEP		
1.	District Project Officer	DI/ADI of Schools
2.	Addl. District Project Officer	AI of Schools
3.	Dy. District Project Officer (2)	SI of Schools
4.	TTIC	Retd.Govt. Employee/Open Market
5.	Finance & Accounts Officer	Retd.Govt. Employee/Open Market
6.	U.D.(Accounts)	Retd.Govt. Employee/Open Market
7.	U.D. Cashier	Retd.Govt. Employee/Open Market
8.	U.D. General	Retd.Govt. Employee/Open Market
9.	L.D.A. cum Typist(English)	Retd.Govt. Employee/Open Market
10.	L.D.A. cum Typist (Bengali)	Retd.Govt. Employee/Open Market
11.	Group 'D' (4)	Retd.Govt. Employee/Open Market
12.	Assistant Engineer	Open Market
13.	Junior Engineer	Open Market
14.	MIS Incharge	Open Market
15.	DEO	Open Market
16.	IED Coordinator	Open Market
17.	Gender Coordinator	Open Market
18.	CM & AS Coordinator	Open Market
19.	Research & Planning Coordinator	Open Market
20.	PMIS Coordinator	Open Market
21.	District Research Fellows (DRFs) for ILIP programme in 10 districts	Open Market
22.	DTSTM for SLIP+ in 4 Districts	Open Market

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