

ASSAM

FOURTH FIVE YEAR PLAN
(GENERAL EDUCATION)

A S S A M

- Part I -- Report of the Working Group.
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of General Education for Assam State.

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- I - Selected Targets for Expansion of
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Old and the new Fourth Plan.

MINISTRY OF EDUCATION
GOVERNMENT OF INDIA
NEW DELHI.

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GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
(PLANNING- UNIT)

Report of the discussion of the Working Group on General Education to discuss the Fourth Plan (Plain and Hill Areas) of the State of Assam held in the Ministry of Education, New Delhi on 11th November, 1968.

Present :

Ministry of Education

1. Shri J.P. Naik
2. Shri R.S. Chitkara
3. Shri Jagdish Singh
4. Col. P. Dayal
5. Smt. S. Doraiswami
6. Shri C.K. Mullick

... Chairman

Planning Commission

7. Dr. S.N. Saraf

University Grants Commission

8. Shri R.K. Chhabra

Central Statistical Organisation

9. Shri P.P. Dhawan

State Representatives

10. Shri R.Z. Ahmed
11. Shri U. Sharma
12. Dr. P.K. Chaudhry

I. GENERAL OBSERVATIONS

The Working Group observed that the new Fourth Plan of the State was of the size of Rs.438 crores as against the old Fourth Plan of Rs.190 crores. Out of this outlay, General Education received Rs.33.16 crores* (about 7.6%) as against Rs.23.55 crores (12.4%) in the old Fourth Plan.

The Working Group was of the view that the overall size

* Excluding the Centrally-sponsored schemes.

of the State Plan was unrealistic, especially in view of the very poor resources that were available to the State. The size of the new Fourth Plan was not likely to be larger than that of the old Fourth Plan, in which event, education was bound to suffer considerably.

1.2 The Working Group also noted the fact that due to the very difficult financial position obtaining in the State, no school teachers in private institutions had been paid dearness allowance during the current year. The situation was thus very serious. The Working Group felt that the resources to pay this dearness allowance should be found at any cost. Further developments can be considered only after such minimum demands have been met.

1.3 It was also noted that the State was switching over to the pattern recommended by the Education Commission, namely, that of 10+2+3 and the new pattern would come into effect in 1972. The Group welcomed this measure. At present, Assam and Nagaland are the only States in India which take 16 years for the first degree. A reduction of the course to 15 years will effect considerable economy. The reforms should, the Group felt, be implemented as early as possible.

1.4 The Group emphasised the need for close contact between the Centre and the State in formulating educational plan for the State and keeping watch on its implementation. It was necessary to make a detailed examination of the educational progress in the State from all angles and to prepare a perspective plan for development. It was

It was decided that the Central agencies - Ministry of Education, Planning Commission, National Council of Educational Research and Training and the Asian Institute of Educational Planning and Administration - should help the State Government in this programme and also in working out the details and in preparing the projects for the Fourth Five-Year Plan. In particular, the State needs and should be given all possible assistance to introduce the new pattern of education in the most efficient and economical manner.

II. SECTORWISE OBSERVATIONS : PLAINS

2.1 In view of the financial stringency in the State, the Working Group was of the view that the limited resources available should not be frittered away on a large number of schemes. Against this background, the Group felt that the allocation of Rs.6 lakhs for pre-primary education could be reduced to a token provision of Rs.1 lakh.

2.2 Regarding the age group 6 to 11, it was observed that the State proposed to raise the percentage of enrolment at this stage from 71% at the end of 1968-69 to 78% by the end of the New Fourth Plan, achieving an additional enrolment of 4.28 lakh children. The Group was of the view that the re-organisation of the educational structure and the consequent reduction of the duration of the primary stage should result in a saving of additional teachers to be appointed. The Group, therefore, recommended that instead of the proposed 10,700 teachers, it should be possible to take care of the additional enrolment with

5,000 teachers only. The allocation of Rs.300 lakhs made for the expansion of facilities at this stage was reduced to Rs.150 lakhs.

2.3 As regards the age group 11 to 14, the State proposed to achieve an additional enrolment of Rs.2.94 lakhs during the new Fourth Plan raising the percentage of enrolment in this age-group from 28 to 45. In view of the fact that during the last three annual Plan years the average additional enrolment per year ranged between 18000 to 20000 the Group felt that the targets proposed were unrealistic and excessive. An additional enrolment of 1.20 lakhs children was considered reasonable and the proposed allocation of Rs.239.68 lakhs was reduced to Rs.80 lakhs.

2.4 The Group also made an ad hoc cut in the provision made for elementary school buildings and reduced it from the proposed Rs.170 lakhs to Rs.100 lakhs.

2.5 In view of the overall reduction in the additional enrolment expected in the age-group 11 to 14, the provision of Rs.197.08 lakhs made for free education to boys was reduced to Rs.100 lakhs.

2.6 The Group also recommended a provision of Rs.11.00 lakhs for special programmes for the reduction of wastage and stagnation.

2.7 The total allocation for elementary education would thus be Rs.496.93 lakhs as against the proposed allocation of Rs.971.69 lakhs.

2.8 In the age-group 14 to 17, the State proposed to achieve an additional enrolment of Rs.1.54 lakhs during the new Fourth Plan raising the percentage of enrolment

at this stage from 18.4 to 25. Considering the additional enrolment at the middle stage, it was felt that a reasonable estimate of additional enrolment at the secondary stage would be 80,000. The Working Group, therefore, reduced the proposed allocation of Rs.221.36 lakhs to Rs.160 lakhs.

2.9 The total allocation for secondary education would thus stand at Rs.365.95 lakhs as against the proposed Rs.427.31 lakhs.

2.10 At the University stage, the Working Group recommended an overall outlay of Rs.415.22 lakhs as against the proposed outlay of Rs.538.04 lakhs as indicated below :-

| | (Rs. in lakhs) |
|---|----------------|
| (i) Expansion and Improvement of existing Colleges. | 150.00 |
| (ii) P.U.C. courses. | 25.00 |
| (iii) Text Book Libraries. | 4.70 |
| (iv) Development of Gauhati and Dibrugarh Universities. | 130.00 |
| (v) Student Hostels and Homes. | 32.00 |
| (vi) Scholarships. | 32.15 |
| (vii) N.C.C. | 5.00 |
| (viii) Maintenance of Science Colleges. | 11.25 |
| (ix) Workshops for Science Laboratories. | 1.40 |
| (x) Staff quarters. | 10.00 |
| (xi) Special schemes for girls' education. | 5.90 |
| (xii) Opening of Post-graduate classes. | <u>7.82</u> |
| Total : | <u>415.22</u> |

2.11 Teacher Training : The Working Group accepted the programmes and allocations made by the State for programmes of Teacher Education at the elementary and secondary stages. The outlay for this sector will be Rs.138.62 lakhs including spill-over schemes.

2.12 The allocation suggested for Social Education and Cultural Programmes of Rs.13.05 lakhs and Rs.25.60 lakhs respectively were approved.

2.13 Regarding other Educational Programmes, the Working Group recommended that the provision of Rs.12.35 lakhs proposed for the State Institute of Education and State Institute of Science be raised to Rs.15 lakhs, in order that the State Institute of Education might undertake quality programmes. Allocation for this sector would, therefore, be Rs.205.57 lakhs as against the proposed Rs.202.92 lakhs.

2.13₁ As in the case of other States, the Working Group recommended a provision of Rs.25 lakhs as the State share for the centrally-sponsored scheme of Book Production at the University stage.

2.14 The total educational outlay for the plains would thus be Rs.1685.94 lakhs as against Rs.2317.23 lakhs proposed by the State. The outlay for 1969-70 would be Rs.226.83 lakhs.

III. SECTORWISE OBSERVATIONS : HILL AREAS

3.1 As against the educational plan of Rs.11.07 crores suggested by the State, the Working Group recommended an educational plan of Rs.7 crores to be distributed somewhat

as follows :-

| | (Rs. in lakhs). |
|--|-----------------|
| (1) Pre-primary education | 1.00 |
| (2) Expansion of educational facilities (6 to 11). | 55.00 |
| (3) Expansion of educational facilities (11 to 14). | 41.00 |
| (4) Free textbooks. | 1.20 |
| (5) Science in Middle Schools. | 8.75 |
| (6) Work Orientation in Schools. | 4.00 |
| (7) Libraries in Middle Schools. | 6.25 |
| (8) Scholarships and Stipends. | 9.00 |
| (9) School buildings, equipment etc. | 10.00 |
| (10) School buildings for Middle schools. | 27.00 |
| (11) Provincialisation of Middle schools, hostels, staff quarters, etc. | 51.70 |
| Total Elementary. | <u>211.90</u> |
| (1) Expansion of educational facilities.(14 to 17). | 40.00 |
| (2) Improvement of schools. | 10.00 |
| (3) Science education. | 8.25 |
| (4) Other Improvements. | 5.00 |
| (5) Scholarships, stipends, hostels, staff quarters etc. | <u>102.75</u> |
| Total Secondary. | <u>166.00</u> |
| (1) Expansion of facilities at the University stage. | 28.00 |
| (2) Token provision for new university (subject to the approval by the U.G.C.) | 50.00 |

| | |
|---|---------------|
| (3) Improvement of existing institutions. | 45.00 |
| (4) Hostels and Staff Quarters. | 43.00 |
| (5) N.C.C. | 5.00 |
| (6) Scholarships. | 1.65 |
| (7) P.U. Courses. | 8.00 |
| (3) Other Improvements. | 9.20 |
| Total University | <u>189.85</u> |
| (1) Improvement of Teacher Training facilities. | 65.25 |
| (2) Social Education. | 30.00 |
| (3) Cultural Programmes. | 13.00 |
| (4) Other programmes. | 24.00 |
| Grand Total | <u>700.00</u> |

The most important point to be considered in the Assam Plan was that of the new University proposed to be set up. The Working Group felt that the proposal of a Central University for the north-east area, which had already been approved, should be pursued further. For this University, no provision need be made in the Assam Plan beyond a small amount of Rs. 5 or Rs. 10 lakhs for acquisition of land. The establishment of a separate University for the Hill areas of Assam alone will be tantamount to abandoning the proposal of a Central University for the north-east area and all its implications will have to be carefully studied. The Group, therefore, felt that this matter should be taken up by the University Grants Commission and the Ministry of Education.

IV. FINAL ALLOCATIONS

The tables on the next two pages give the final allocations as proposed by the State Government and as recommended by the Working Group.

ALLOCATIONS FOR THE FOURTH P.A.N: ASSAM - PLAIN AREAS

| Sector | Allocation proposed by the State Govt. | Allocation suggested by the Working Group | Increase (+) Reduction (-) | Allocation suggested by the State Govt. 1869-70 | Allocation suggested by the W.G. (69-70) | Increase (+) Reduction (-) |
|--|--|---|----------------------------|---|--|----------------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Elementary Education | 971.69 | 496.93 | (-)474.76 | 65.07 | 65.07 | - |
| Secondary Education | 427.31 | 365.95 | (-)61.36 ¹⁾ | 27.28 | 27.28 | - |
| University Education | 538.04 | 415.22 | (-)122.82 ²⁾ | 89.76 | 66.76 | -23.00 |
| Teacher Training | 138.62 | 138.62 | - | 27.80 | 27.80 | - |
| Social Education | 13.05 | 13.05 | - | 2.48 | 2.48 | - |
| Other Educational Programmes. | 202.92 | 205.57 | (+)2.65 ⁴⁾ | 29.29 | 29.29 | - |
| Cultural Programme | 25.60 | 25.60 | - | 4.15 | 4.15 | - |
| TOTAL:- | 2317.23 | 1660.94 | (-)656.29 | 245.83 | 222.83 | -23.00 |
| Centrally Sponsored Scheme (State Share) | | | | | | |
| Book Production at the University Stage | - | 25.00 | (+) 25.00 | - | (+)4.00 | (+) 4.00 |
| GRAND TOTAL:- | 2317.23 | 1685.94 | (-)631.29 | 245.83 | 226.83 | (-)19.00 |

- 1) Due to cut in the allocation for pre-primary (para 2.1); reduction in the No. of additional teachers to be appointed at the primary stage (para 2.2); showing of enrolment targets at the upper primary stage. (paras 2.3 and 2.5) and an adhoc cut in the building programme (para 2.4) and additional provision for wastage and stagnation (para 2.6).
- 2) Due to lowering of enrolment target at the secondary stage (para 2.8)
- 3) A general cut has been affected in most of the schemes in this sector.
- 4) Due to additional provision to State Institute of Education (para 2.13)

ALLOCATIONS FOR THE FOURTH PLAN: ASSAM (Hill Areas)

| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|------------------------------|---------|--------|----------------|-------|-------|---|
| Elementary Education | 241.00* | 211.90 | -29.10 (1) | 14.28 | 14.28 | - |
| Secondary Education | 175.00 | 166.00 | - 9.00 (2) | 16.14 | 16.14 | - |
| University Education | 549.85 | 189.85 | -360.00 (3) | 14.30 | 14.30 | - |
| Teacher Training | 65.25 | 65.25 | - | 5.00 | 5.00 | - |
| Social Education | 30.00 | 30.00 | - | 3.50 | 3.50 | - |
| Other Educational Programmes | 24.00 | 24.00 | - | 2.15 | 2.15 | - |
| Cultural Programme | 13.00 | 13.00 | - | 0.80 | 0.80 | - |
| TOTAL:- | 1098.10 | 700.00 | -398.10 | 56.17 | 56.17 | - |

*Schemewise total comes to 241.00 instead of 250.00 shown by the State Government.

- 1) Due to cut in the allocation for pre-primary, reduction of new teachers at the primary stage, and reduction in the enrolment target at the upper primary stage.
- 2) Due to elimination of the scheme for diversification of courses
- 3) Due to reduction in the allocation for the new University.

V. SPECIAL PROGRAMMES TO BE FOLLOWED UP

5.1 The Working Group recommended that the following programmes need to be followed up:-

- (1) Holding a review of educational developments in the State in the post-independence period;
- (2) Preparing a perspective plan spread over the next 15-20 years;
- (3) Re-drafting the Fourth Five-Year Plan in educational terms and with special reference to the personnel that will be required to implement it;
- (4) Passing of an Education Act;
- (5) Preparing a plan for the development of a comprehensive State Institute of Education and its close linking with the State Education Department and the programmes of qualitative improvement included in the Fourth Five-Year Plan;
- (6) Development of a programme of institutional and district planning;
- (7) Re-organisation and strengthening of the Department and programmes of in-service education for departmental staff; and
- (8) Working out the details of the various projects to be taken up in the Fourth Plan, and especially preparing a comprehensive and detailed project for the adoption of the new pattern of education.

PART - II

OUTLINE OF THE FOURTH FIVE YEAR PLAN OF
GENERAL EDUCATION ASSAM

A. PLAINS

ELEMENTARY EDUCATION

1. In the draft Fourth Plan a sum of Rs. 300,00 lakhs has been provided with a view to appointing 10,700 teachers in Primary Schools and it is estimated that 4.28 lakhs additional pupils will be enrolled by the end of the Plan period (i.e. 1973-74). With this additional enrolment it is anticipated that 78% of the total children of the age-group 6-10* will be in the school.

2. In Assam two important points have to be specially considered. First is with regard to the education of the children of the tea garden labourers including the ex-tea garden labourers. Second is the question of transferred areas. With regard to the first it has been estimated that 1009 additional teachers will be required for tea garden schools and 1500 teachers for schools meant for the ex-tea garden labour. The total requirement is thus of the order of 2500 additional teachers.

3. Certain areas which are educationally backward have recently been transferred to the State and their educational needs have to be looked after by the State Government. In such areas schools might have to be set up by the Government and the entire expenditure will have to be borne from the Plan provision. The tea garden, ex-tea garden and transferred areas have posed a grave problem to the State and special scheme should be adopted to cater to the needs of this community of people.

Note :- Targets of enrolment, appointment of additional teachers and allocations have been revised by the working group. Please see part I for details.

4. In the Middle Stage it is proposed to bring in 2.61 lakh additional pupils to schools and for this 8700 teachers will have to be appointed in course of 5 years. Percentage for the age-group 11-12 will rise from 31 to 45%. The estimated cost of the scheme will be Rs. 239.56 lakhs.

5. In the 4th Plan emphasis has been shifted from rapid expansion to consolidation and qualitative improvement and to achieve this the following schemes have been proposed.

(a) Library in Primary Schools: Under this scheme it is proposed to provide a small library in the Primary schools, so that teachers can improve their efficiency and teaching. 4600 schools will be equipped with such library during the Plan period at an estimated cost of Rs. 11.50 lakhs.

(b) Teaching Aids- As the most of the existing Primary Schools have hardly any teaching aids it is proposed to provide these schools with minimum teaching aids in a phased programme. In the 4th Plan a sum of Rs. 19.50 lakhs has been provided to cover 13,000 Primary schools.

(c) Teachers Training Programme :- Under this scheme it is proposed to complete the expansion work taken up under the Advance Action Programme (1965-66) and in addition to this it is also proposed to construct an instructional building along with hostel facilities for conduction regular short intensive pre-and in-service training course. A provision has also been made for deputation of teachers and award of stipends to intending teachers. The percentage of trained teachers at the end of 1968-69 is expected to be 64% and it is proposed to have 803 of the teachers trained by the end of the Fourth Plan.

6. Schools buildings:- Considering the delapidated condition of the school building it is proposed to improve the school building in a phased programme. In the 4th Plan a sum of Rs. 15.00 lakhs has been

provided to cover 300 Primary schools. Grant will be sanctioned to the schools on a matching 50:50 basis.

7. Science Education :- Need for Science Education even at the Elementary Stage has been taken into consideration and adequate provision has been made for this purpose. 1020 Primary and 660 Middle Schools will be covered under the Scheme.

II. SECONDARY EDUCATION:

8. In Secondary Stage also emphasis has been laid on consolidation and improvement than on expansion; in view of this the physical target for the relevant age-group has been aimed at 25%. To achieve this 0.80 lakh additional students will be brought in to the schools. Provision of Rs.221.36 lakhs has been made to appoint 5300 teachers during 5 years.

9. Consolidation & Improvement Schemes:-

(a) Library :- Adequate provision has been made under the scheme for purchase of books especially costly text books and furniture for library rooms. 300 Schools will be covered at the cost of Rs.9.00 lakhs.

(b) School Complex :- A limited allocation has been made for implementing the recommendation of the Second Education Commission.

(c) Teacher Training Programme :- Considering the low percentage of trained teachers in the Secondary stage, necessary provision has been made for expansion & strengthening of existing B.T. Colleges and establishment of one more B.T. College during the Plan period. The scheme includes provision for deputation of teachers and award of stipends to intending teachers. Intensive inservice training courses of short duration have been proposed to be conducted for the benefit of teachers.

10. With a view to make Science Education an integral part of education necessary provision has been made in the Plan. It is proposed

to strengthen the Science teaching in 263 schools at an estimated cost of Rs. 16.81 lakhs.

III COLLEGIATE AND UNIVERSITY EDUCATION:

11. In view of the decision taken by the University authorities to convert one year P.U. Class to two years classes a sum of Rs. 77.57 lakh has been provided under the Plan to implement the scheme in 45 colleges of the plain districts. Provision is for construction of additional rooms, purchase of science equipments and appointments of additional staff.

12. Necessary provision has been proposed for improvement of existing colleges especially science department. Provision is meant for improvement of instructional building, purchase of science equipments, appointment of additional staff and also for establishment of a new science college. A sum of Rs. 11.25 lakh has been provided under the scheme.

13. In view of high prices of books particularly honours text books it has been decided to include a new scheme "Text Book Libraries". Necessary provision has been made for text book libraries in colleges under the scheme.

IV OTHER EDUCATIONAL AND CULTURAL PROGRAMMES:

14. Social Education :- Necessary provision has been made under the scheme; the scheme envisage establishment of adult school, literacy programme for the adults, development of rural libraries, and publication of primers and other connected literatures.

15. N.C.C. National Social Service & Physical Education :- Necessary provision has been suggested under these schemes for implementing various schemes under N.C.C. & National Social Service. Under Physical Education provision has been made for appointment of physical Instructors, Regional & District Supervisory staff; training facilities for physical

instructors, purchase of equipment for schools and grants to non-official organisations devoted to promotion of Physical Education.

16. Sanskrit Education:- Under the scheme provision has been made for taking-over the remaining tols under the re-organisation scheme, establishment of a Sanskrit College in the State and award of stipends to students of the tols.

17. Strengthening of Directorate:- Necessary provision has been suggested under this scheme for strengthening of Directorate and establishment of Evaluation Unit to help the Planning Cell.

B. HILL AREAS

1. Education is amongst the most effective means of progress, and dissemination of educational opportunities in the proper direction is an extremely important instrument of social change. These assumptions are of fundamental relevance to the Hill Areas of Assam where a variety of socio-economic institutions have just started coming up. In keeping with these basic assumptions, the educational activities during the Fourth Plan period aim at ensuring simultaneous expansion of educational opportunities, and consolidation of the growth. One important aspect of consolidation is to orient education in the appropriate direction so as to meet the economic and social aspiration of the people. The second important aspect will be to bring about improvement in the standard of education at a quicker pace. Then again, to ensure proper growth it will be necessary to lay a solid foundation at the very initial stage of expansion. These facts are kept in view in drawing up the detailed programmes for education in the Hill areas.

2. It follows from the analysis of the level of achievement likely to be attained at the end of 1968-69 that while the position of primary education in the Hill Districts compares favourably with the rest of

the country, the spread of education at the later stages is not equally encouraging; the middle schools are struggling hard to come up to their proper stature, the high schools have only just started making headway and the colleges are yet to emerge in proper form in the areas of actual needs. It has, accordingly, been assumed that 90 per cent to 92 per cent of the total child population of 6-10 age-group should be in schools at the end of 1974. The targets to be achieved by the end of 1974 are about 50 per cent at the middle stage (11-13 age-group) and about 25 per cent at the high School stage (14-17 age-group). Calculating on the basis of the projected population by the end of 1974, and including the additional boys and girls that will have come to school by then the total student population in the corresponding age-groups would be about 2-40 lakhs, 65,000 and 37,500 at the primary, middle and high school level respectively.

3. 3. The quantitative assessment of the planned targets is made in the following manner. It can be normally expected that even on a conservatively standard, about 1/10th of the total number of children in the primary stage would pass out from the schools every year. The expected annual output has been assumed rather very low mainly because of comparatively high incidence of stagnation and wastage at the lower classes of the primary stage prevalent in the Hill area which cannot be improved appreciably in a short period even after ensuring proper and adequate remedial measures. On this basis students passing out from the primary stage and available for admission into the middle stage would be 24,000 annually. The middle stage being a schooling period of three years duration, the total number of students spread over a period of three years would come to 72,000. As against this estimated number of students, the planned target of 65,000 (27 per cent of the total children in the primary stage) is quite reasonable. The middle school is in effect a part of the high

school itself. It would, therefore be not unreasonable to expect that about 60 per cent of the students of the middle schools would be in the high schools. The planned target of 37,500 cannot, therefore be considered ambitious. Assuming that at least 12½ per cent of the students in the high schools would be in Class X and further assuming that 40 per cent of them would pass out the school leaving examination, the number of student passing out of high schools every year would be about 2,000. Assuming again that 50 per cent of them would go for higher studies in the general lines the estimated number of students available for admission in the first year of the Pre-University Course would be about 1,000 annually. Total intake capacity of the fifteen colleges in the Hill districts is about 6,500 including about 4,000 in the eight colleges in the Shillong Colleges go to students coming from outside. So, the total seats available for students coming from the Hill Districts in all the Colleges in Hill Areas would be approximately 4,500 of which only 1,000 are estimated to be in the first year class of the Pre-University course. The estimated planned target seems rather modest.

4. The percentage of trained teachers by the end of 1968-69 at the primary stage is likely to be about 32 which is to be increased to about 40 by the end of 1974. At the middle stage, the trained teachers are likely to be about 22.5 per cent by 1968-69 and it is planned to increase the percentage to about 22.5 per cent end of 1974. At the secondary level, it is envisaged to raise the percentage of trained teachers from 14.6 at the end of 1968-69 to 25 by the end of 1974. At the secondary level, it is envisaged to raise the percentage of trained teachers from 14.6. In order to achieve the targets of trained teachers at different levels during the Fourth Plan period, it is essential to convert the prevailing training course (Primary) into a two-year course and to expand and improve the existing training centres. Training of teachers of Middle

Schools has become a major problem in the Hill Districts. On the one hand, there is not a single training institution in any of the Hill districts, and on the other hand, teachers from the Hill areas can hardly take advantage of the facilities available in the institutes in the Plains because of language difficulties, except for the United Mikir and North Cachar Hills. Two such training schools, however, have already been started in the United Khasi and Jaintia Hills and Garo Hills in rented accommodation. It is felt that at least three such training institutions are essential for the hills areas to meet the immediate requirement of trained teachers. At the Secondary stage, besides running the B.T. Course of training specialised training in English, Science, etc. for 100 teachers and workshop for teachers on different subjects will be arranged during the Fourth Plan period to meet with the additional demand. In order to ensure better quantity in the standard of education at different levels, due emphasis has to be given to the training programme.

5. The total outlay proposed for different educational programmes included in the Fourth Plan is Rs. 1107.10 lakhs, of which Rs. 2.50 lakhs for Elementary education, Rs. 175 lakhs for Secondary education, Rs. 549.85 lakhs for University education, Rs. 65.25 lakhs for Teachers' Training, Rs. 8 lakhs for Social education, Rs. 24 lakhs for other educational programmes and Rs. 35 lakhs for Cultural programmes.

B. Pre-Primary Education :- Very little has been done on establishment of Nursery and other type of Pre-primary education in the Hill areas. A few such schools were established at the private initiative during the last few years, but lack of adequate finance is the main handicap in bringing them into the proper stature. There are at present 53 Pre-primary schools receiving annual grant varying from Rs. 250 to Rs. 2,000. It is proposed to increase the quantum of grants to such existing schools as found deserving.

is also proposed to provide maintenance grant to about 70 new schools during the Fourth Plan period in a phased manner. While the grant would v. from school to school, average grant may be taken at Rs. 200 p.m. The scheme also includes provisions for training of about 30 teachers at an estimated cost of Rs. 2,000 on average annually per trainee; grants for building, equipment and furniture and cost on teachers' seminars, teachers' educational excursions, 8 such in five years. Total provision under the scheme is Rs. 6 lakhs.

7. Elementary Education :- It is proposed to create 2,000 additional posts of teachers in the Primary school (6-10 age-group) in a phased manner. Some of these teachers are required for the existing schools and the others for new schools to be started for additional children. Assuming the total emolument of teachers at Rs. 150 p.m. on average and including contingencies for teachers, the total amount required during the plan period is estimated at Rs. 72.00 lakhs. Should however the emolument of teachers increase, there will be a corresponding decrease in the number of posts to be started as well as for meeting the requirement of the existing schools, Grant-in-aid as may be required, which may be taken at Rs. 500 on average to start with, will be provided to the new schools which will be increased according to needs as the schools stabilise. A provision of Rs. 500 on average to start with, will be provided to the new schools which which will be increased according to needs as the schools sta 16.60 lakhs has been proposed for this purpose. Rs. 11.40 lakhs will be required for providing additional grants to the existing schools for maintenance of additional teachers and for improvement of salary of teachers. A lump provision of Rs. 17.10 lakhs is proposed for granting financial assistance to some deserving primary schools for improvement and construction of buildings. The total number of Non-Government Middle English school buildings are in dilapidated condition. A phased programme has to

to be taken up urgently for their reconstruction and improvement. It is planned to reconstruct 18 of such schools (estimated cost per building Rs. 40,000) and improve about 28 schools estimated cost for each Rs. 10,000). An allocation of Rs. 10 lakhs is proposed for this purpose. Rs. 4 lakhs have been provided for furniture, equipment, etc., for the Primary and Middle English Schools. The scattered population, the isolation of the villages in the hill areas and lack of proper communication pose the problem of enrolment. Teachers for the Middle English schools are also to be recruited from places away from the location of the schools. This unusual situation necessitates adequate accommodation facilities both for students and teachers. Out of the total provision of Rs. 12 lakhs for hostels in Middle English schools, Rs. 4 lakhs will be in respect of Government schools and the balance for providing assistance to the Non-Government schools. The provision of Rs. 8 lakhs for staff quarters includes Rs. 3 lakhs in respect of Government schools. A provision of Rs. 19.50 lakhs has been proposed for provincialisation of 20 Middle English Schools which includes expenditure on Schools buildings, hostel accommodation for 600 students and furniture, etc. A sum of Rs. 1 lakh has been provided for scholarships to pupils. It is also proposed to provide stipends @ Rs. 20 each to students residing in hostels, including Government hostels and for this purpose a provision of Rs. 8 lakhs has been made. A scheme for supply of free text books to the very poor children of the age group 6-10 years has been included with a provision of Rs. 1.20 lakhs (20,000 X 6)

..../-

Rs. 5 lakhs have been provided for having Text book Libraries in 500 Middle English Schools each School being supplied with books worth Rs. 1,000. Many girls as well as boys do not come to schools for want of dress mainly because of poverty. It is, therefore, proposed to supply free uniforms to about 20,000 students, mostly girls @ Rs.20 per student, over a period of 5 years. An allocation of Rs. 4 lakhs has been made for this scheme. Besides, the following schemes are also proposed for inclusion in the Fourth Plan:-

| | (Rs. lakhs) |
|---|-----------------|
| 1. Introduction of Science (Primary) in 250 schools @ Rs. 300 per school. | Rs. 0:75 |
| 2. Introduction of Science in M.E. schools. | Rs. 5:00 |
| 3. Introduction of craft and Agricultural bias-provision for tools, equipment, workshops, training of teachers. | Rs. 4:00 |
| 4. School libraries (500 primary schools) | Rs. 1:25 |
| 5. Games, sports, music, etc. (M.E.) | Rs. 2:00 |
| 6. Play ground for schools | Rs. 1:00 |
| 7. Teachers' seminars, excursion, etc. | Rs. 0:70 |
| 8. Extra curricular activities (M.E.) | Rs. 4:50 |
| | <hr/> Rs. 19:20 |

8. Secondary Education:- At present there are nearly 100 high Schools. In order to provide accommodation to the targetted 37,500 additional students, it seems necessary to increase the number of schools considerably. This is intended to be achieved by opening about 50 new schools and increasing the seating capacity in some of the existing schools. 640 posts of additional teachers will have to be created. A provision of Rs.40 lakhs has been made under the expansion scheme. Under the scheme for Free Education, a sum of Rs.25 lakhs has been provided to recoup the loss of fee-income to High Schools. During the Fourth Plan period five more schools are proposed to be taken over by the Government and to meet the necessary expenditure on establishment, school buildings, hostels, staff quarters, furniture, etc. for this scheme a provision of Rs.20 lakhs has been made. Five more High Schools will be up-graded to Higher Secondary schools and for meeting the connected expenditure therefor Rs.10 lakhs have been provided. An allocation of Rs.46:75 lakhs has been made for institutional buildings (Rs.31:75 lakhs), hostels (Rs.10 lakhs) and staff quarters (Rs. 5 lakhs). The provision includes the requirement for Government schools also. The scheme for diversification of Courses includes a provision of Rs. 9 lakhs (5 lakhs for Educational Excursion of teachers and students, Social Services, etc., Rs. 1 lakh for Music, bands, etc., Rs. 2:50 lakhs for Craft teachers, training of teachers, workshop tools and equipment and Rs. 0:50 lakhs for special coaching of students coming from comparatively backward areas). For improvement of Science teaching, a sum of Rs. 8:25 lakhs has been provided.

...../-

Rs. 3 lakhs have been provided for special Scholarships and Rs. 5 lakhs for Stipends to students residing in hostels. For improvement of school-play grounds and sports, a provision of Rs. 3 lakhs and for providing Text Books in school libraries Rs. 5 lakhs have been allocated.

9. University Education:- For the proposed Central University in the Hill Areas, a lump provision of Rs.4'10 lakhs is made. Of the 15 colleges in Hills, only 4 are Government colleges. Except the colleges at Tura and Aijal having only one building in each, the other Government Colleges do not have any building. Each of these Colleges will require Arts blocks, Science block, Administrative Block, Laboratory, Workshop, Hostel, Staff quarters, Union Hall, etc. Land also will have to be acquired for the college at Jowai. Because of limitation of funds it is intended to take up only the urgent items of construction works during the Fourth Plan period in a phased manner. For this purpose, a provision of Rs. 59 lakhs has been made which includes also expenditure on staff, furniture, equipment, laboratory apparatus, etc. It is further proposed to provincialise two more colleges in the Hills, for which a provision of Rs.13 lakhs has been made. To meet the growing demand, it is considered desirable to have two more colleges in the Hills, besides providing recurring and non-recurring financial assistance to eleven non-Government Colleges. For all such colleges, a provision of Rs. 39 lakhs has been proposed keeping in mind their present condition and requirements of immediate future for their proper improvement. Students desirous of studying in Shillong Colleges are increasing every year. They come from different parts of the country and also from different parts of the Hill Districts. Accommodation in the existing Tribal Hostel is quite inadequate. Considerable difficulties are being faced particularly by the girl students to prosecute their higher Collegiate studies for want of proper hostel facilities. It is, therefore, proposed to have a Central Hostel at Shillong, besides expanding the existing hostel facilities in different colleges and for this purpose a total provision of Rs. 13 lakhs is made. Rupees 2 lakhs are provided for staff quarters and Rs. 5 lakhs for N.C.C. Training. A small provision of Rs. 1'65 lakhs has been made for granting scholarships to students studying outside Assam. A separate provision of Rs. 7'20 lakhs has been proposed for college libraries, sports, excursions, etc.

10. Training Programmes: To achieve the planned targets of trained teachers during the Fourth Plan period, a total provision of Rs. 65'25 lakhs has been made. Of this Rs. 9'50 lakhs are for Secondary stage. New training institutions will have to be granted stipends. Provisions for deputation allowances, additional staff for the institutes, expenditure on Pre-service coaching, Seminars, workshops, extension services attached to training Centres, refresher course, short training courses, specialised Training, etc., are also made to improve the qualitative aspects of educational at all level at a quicker pace.

11. Social Education:- Under the programme for Adult education, in addition to arranging literacy programmes amongst the illiterate people, it is proposed to have Vocational and Craft Courses attached to the Community Centres. The condensed course of Instruction for High School Leaving Certificate may also be arranged for the grown-up adults. A total provision of Rs. 8 lakhs has been made for all these items.

12. Other Educational Programme:- A total provision of Rs. 24 lakhs has been proposed under this programme which includes the following:-

| | |
|---|-----------------|
| 1. Strengthening of Administration Headquarter .. | Rs. 2'00 lakhs |
| 2. Strengthening of Inspectorate - (20 posts of Sub-Inspectors of Schools) .. | Rs. 1'50 " |
| 3. Inspectors of Schools - Office-cum-residence | Rs. 9'00 " |
| 4. Physical Education | Rs. 2'00 " |
| 5. Audio Visual Education | Rs. 0'50 " |
| 6. Development of Sports, Games, including construction of Stadium, Coaches, etc. | Rs. 7'00 " |
| 7. Central Bureau of Evaluation, guidance and research. | Rs. 2'00 " |
| | <hr/> |
| | Rs. 24'00 lakhs |

The recently opened Inspectorates in the four Hill Districts are now functioning in rented houses with only a skeleton office staff. It is essential that for proper functioning, the Inspectors should have their own office as well as residential accommodation. Attempt, however, will be made to have one common office building for Inspector of Schools, Deputy Inspector of Schools and the District Social Education Officer, Such an arrangement will be not only convenient to the Inspectors but also to the Public in general. As evaluation plays an important role in the continuous process of Planning, it is proposed to set up a Bureau of evaluation with necessary staff from the very beginning of the Fourth Plan.

13. Cultural Programme:- A total provision of Rs. 35 lakhs has been made in respect of the following schemes:-

| | |
|--|----------------|
| 1. Publication of Books .. | Rs. 5.00 lakhs |
| 2. Financial Assistance to Authors: | Rs. 1'50 " |
| 3. Libraries .. | Rs. 22'00 " |
| 4. Grants to Non-Government Institutes/Organisations for cultural activities | Rs. 6'50 " |

Five libraries have already been started in the District and Sub-Divisional Headquarters of the Hill Districts which are now functioning in rented houses. The remaining

Sub-Divisional Headquarters will also have to be provided with library facilities. Because of inadequacy of funds, it is proposed to have smaller libraries for the present in all those places, with provision for furniture, books and staff. It is proposed to set up one Central Academy to serve the Hill Areas in all branches of Arts, Crafts, Paintings, Musics, Dancing, etc. Voluntary Organisations are coming up increasingly in the Hills and their services are essential for social and cultural integration. Such Institutions/Organisations need to be financially assisted. At present there is considerable dearth of books on Tribal Life and their social customs. It is, therefore, considered desirable to provide financial assistance to Authors and Publishers liberally. Revised text books will also be necessary regardless of the question of revision of curriculum, because it is desirable to change and improve some of the existing text books. In order to undertake this work effectively, it would be necessary to set up a Board for this purpose,

14. In order to fall in line with the National pattern of 10 years of School education, the following pattern would be more suitable for the Hill Areas:-

| | | | | Existing pattern | Future pattern |
|---------|----|----|----|------------------|----------------|
| Primary | .. | .. | .. | 5 years | 4 years |
| Middle | .. | .. | .. | 3 years | 3 years |
| High | .. | .. | .. | 4 years | 3 years |

The question of reconstruction of the Pre-University and the Higher Secondary Courses into a two-year course followed by a three-year Degree Course both in Arts and Science will have larger financial implications. In estimating schematic outlays under different programmes, this fact has been kept in mind, and except for constructional items and Laboratory apparatus, etc., where more funds will be needed for providing additional facilities there will not be much dislocation elsewhere in reconstructing the courses in the contemplated manner.

State-Assam - Plains

Annexure I

Targets for Educational facilities-Fourth Plan

(Rs. in lakhs)

| Stage | 1968-69 | 1973-74 | 1969-74 | 1969-70 : | Schooling facilities(%age) | | | |
|-----------------------|----------|---------|---------|-----------|----------------------------|---------|-----------|---------|
| | likely | Target | Addl. | Proposed: | STATE ASSAM PLAINS | | ALL INDIA | |
| | Position | | | | 1968-69 | 1973-74 | 1968-69 | 1973-74 |
| <u>Classes I-V</u> | | | | | | | | |
| Total | 14.44 | 18.72 | 4.28 | 0.32 | 71 | 78 | 79 | 92 |
| Boys | 9.26 | 12.32 | 3.06 | 0.22 | 86.6 | 97 | 97 | 107 |
| Girls | 5.18 | 6.40 | 1.22 | 0.10 | 53.6 | 62 | 60 | 77 |
| <u>Classes V-VIII</u> | | | | | | | | |
| Total | 2.98 | 4.18 | 1.20 | 0.20 | 28 | 38 | 35 | 46 |
| Boys | 2.10 | 2.90 | 0.80 | 0.13 | 40.0 | 60 | 48 | 61 |
| Girls | 0.88 | 1.28 | 0.40 | 0.07 | 18.6 | 30 | 21 | 30 |
| <u>Classes IX-XI</u> | | | | | | | | |
| Total | 2.28 | 3.08 | 0.80 | 0.15 | 18.4 | 22 | 19 | 25 |
| Boys | 1.70 | 2.30 | 0.60 | 0.10 | 25.6 | 35 | 28 | 35 |
| Girls | 0.58 | 0.78 | 0.20 | 0.05 | 11.0 | 18 | 9 | 13 |
| University/Collegiate | | | | | | | | |
| Arts, Commerce & | | | | | | | | |
| Science | | | | | | | | |
| Science Only | | | | | | | | |
| Teachers | | | | | | | | |
| Elementary | | | | | | | | |
| No. | 43000 | 52000 | 9,000 | | | | | |
| %age Trained | | | | | | | | |
| Secondary | 56 | 75 | | | | | | |
| No. | 15,000 | 17700 | 2,700 | | | | | |
| %age | 17.3 | 35 | | | | | | |

ANNEXURE II

Plan Outlay for the Fourth Five Year Plan (1969-74) (Plain Areas)
(As recommended by the Working Group)

| Sr. No. | Name of the Scheme | Outlay for: the Fourth Plan | Outlay for 69-70 |
|--|--|-----------------------------------|---------------------|
| 1 | 2 | 3 | 4 |
| I. <u>ELEMENTARY EDUCATION</u> | | | |
| 1. | Pre-Primary Education | 1.00 | 0.20 |
| 2. | <u>Expansion of educational facilities</u> | | |
| | a) For age-group 6-11 | 150.00 | 0.74 |
| | b) For Age-group 11-14 | 80.00 | 0.58 |
| 3. | Furniture and teaching aid to Primary Schools | 19.50 | 4.50 |
| 4. | Strengthening of Inspecting staff and constn of office cum residential ors. | 6.00 | 1.50 |
| 5. | Text Book library | 5.00 | 1.00 |
| 6. | School Building | 100.00 | 35.30 |
| 7. | Science in Elementary Schools | 8.06 | 1.60 |
| 8. | Work Experience | 3.67 | 1.08 |
| 9. | Special Scholarships | 0.20 | 0.04 |
| 10. | Special Programme for girls' Education | 12.50 | 2.50 |
| 11. | Free Education to Boys of Classes IV to VI | 100.00 | 15.03 |
| 12. | Reduction of Wastage and Stagnation | 11.00 | 1.00 |
| Total Outlay for Elementary Education | | 496.93 | 65.07 |

| 1 | 2 | 3 | 4 |
|----------------------------------|---|---------------|--------------|
| <u>SECONDARY EDUCATION</u> | | | |
| 1. | Expansion of Educational facilities - Age group 14-17 yrs. | 160.00 | 0.58 |
| 2. | Strengthening of existing Higher Secondary and MP Schools under new school complex pattern and establishment of 14 new schools. | 100.00 | 4.30 |
| 3. | <u>Provision of Improvement of Science Education</u> | | |
| | (a) Strengthening of Science Laboratories in secondary schools | 6.00 | 1.20 |
| | (b) Equipments | 4.89 | 0.97 |
| | (c) Training of teachers | 5.51 | 0.10 |
| 4. | Scholarships | 6.60 | 0.74 |
| 5. | Special Scholarships for Mathematics and Science. | 1.15 | 0.23 |
| 6. | Improvement of Play Grounds | 10.00 | 3.50 |
| 7. | School Libraries for Text Books and Reference Books. | 9.00 | 2.25 |
| 8. | (a) Introduction of Craft in Secondary Schools. | 8.25 | 0.60 |
| 9. | (b) Vocation Education in the Secondary stage. | 10.00 | 2.00 |
| 9. | Staff Quarters for Hms. and other essential staff. | 11.25 | 3.00 |
| 10. | School buildings for secondary schools. | 19.50 | 4.50 |
| 11. | Special Schemes for Girls Education. | 17.30 | 3.11 |
| 12. | School Complex | 1.00 | 0.20 |
| 13. | Spill over Schemes | 0.50 | - |
| <u>Total Secondary Education</u> | | <u>365.25</u> | <u>27.28</u> |

| 1 : | 2 | : | 3 : | 4 |
|-----|---|---|-----|---|
|-----|---|---|-----|---|

UNIVERSITY EDUCATION

| | | | |
|-------------------------------------|--|--------|-------|
| i) | Expansion and Improvement of existing Colleges | 150.00 | 16.67 |
| ii) | P.U.C. Courses | 25.00 | * |
| iii) | Text Book Libraries | 4.70 | 1.20 |
| iv) | Development of Gauhati and Dirburgarh Universities | 130.00 | 29.99 |
| v) | Student Hostels and Homes | 32.00 | 8.00 |
| vi) | Scholarships | 32.15 | 3.35 |
| vii) | N.C.C. | 5.00 | 1.00 |
| viii) | Maintenance of Science Colleges | 11.25 | 2.25 |
| ix) | Workshops for Science Laboratories | 1.40 | - |
| x) | Staff Quarters | 10.00 | 0.50 |
| xi) | Special schemes for girls' education | 5.90 | 2.50 |
| xii) | Opening of post graduate classes | 7.82 | 1.30 |
| <u>TOTAL UNIVERSITIES EDUCATION</u> | | 415.22 | 66.76 |

TEACHER TRAINING

| | | | |
|----|--------------------|-------|-------|
| 1. | Elementary stage | 43.18 | 4.51 |
| 2. | Secondary stage | 48.39 | 7.29 |
| 3. | Spill over Schemes | 47.05 | 16.00 |

TOTAL TEACHER TRAINING 138.62 27.80

* Pre. University Course will start from 1972-73

| 1 | 2 | 3 | 4 |
|-------------------------------------|---|----------------|---------------|
| <u>SOCIAL EDUCATION</u> | | | |
| 1. | Adult Schools | 1.05 | 0.08 |
| 2. | Community Centres. | 1.50 | 0.10 |
| 3. | Rural Libraries & Community Centres | 3.60 | 0.60 |
| 4. | Condensed course for School leavers | 1.40 | 0.20 |
| 5. | Audio-Visual Education | 0.50 | 0.50 |
| 6. | Assistance Organisation. | 5.00 | 1.00 |
| <u>Total - Social Education</u> | | <u>13.05</u> | <u>2.43</u> |
| <u>OTHER EDUCATIONAL PROGRAMMES</u> | | | |
| 1. | (a) Strengthening of Directorate. | 3.06 | 0.26 |
| | (b) Strengthening of Inspectorate | 5.62 | 0.54 |
| 2. | Sanskrit Education | 15.00 | 1.63 |
| 3. | Madrassa Education | 8.00 | 1.12 |
| 4. | Development of Sports and Games and N.S.O. | 10.00 | 3.50 |
| 5. | Scouts, Guides and N.S.S. | 3.00 | 0.55 |
| 6. | Physical Education including N.S.C. | 11.91 | 0.17 |
| 7. | Improvement of Library Services. | 16.23 | 3.47 |
| 8. | Hingi Training Colleges | 8.75 | 1.50 |
| 9. | State Institute of Education & Science | 15.00 | 1.50 |
| 10. | Production of Text Books | 100.00 | 15.00 |
| <u>Total</u> | | <u>105.57</u> | <u>14.29</u> |
| <u>CULTURAL PROGRAMMES</u> | | | |
| 1. | Museums | 6.50 | 0.50 |
| 2. | Archaeology | 7.10 | 1.45 |
| 3. | Academies etc - | | |
| | (a) Sangeet Natak, Lalit Kala Akademies. | 5.00 | 1.00 |
| | (b) Provincialisation of Arts School Gauhati | 2.00 | 0.20 |
| 4. | Campus Works project including Youth Welfare | 5.00 | 1.00 |
| <u>Total</u> | | <u>25.60</u> | <u>4.15</u> |
| Grand Total | | 1666.94 | 222.83 |
| Stat Share of | | 25.00 | 4.00 |
| C.S. Schemes | | <u>1685.94</u> | <u>226.83</u> |

ANNEXURE II

Plan outlays for the Fourth Five Year Plan
(1969 - 74) - Assam(Hill Area)

(As recommended by the Working Group)

(Rs. in lakhs)

| Sl. No. | Name of the Scheme | Outlay for Fourth Plan | Outlay for 1969-70 |
|---|--|------------------------|--------------------|
| I. <u>ELEMENTARY EDUCATION</u> | | | |
| 1. | <u>Pre-Primary Education</u> | 1.00 | 0.11 |
| 2. | <u>Expansion of Educational Facilities</u> | | |
| | (a) for age-group 6-11 | 55.00 | 1.10 |
| | (b) for age-group 11-15 | 41.00 | 0.55 |
| 3. | <u>Supply of Text Book</u> | 1.20 | 0.12 |
| 4. | <u>Science in Middle Schools.</u> | 5.75 | 0.76 |
| 5. | <u>Work Orientation of Schools</u> | 4.00 | 0.22 |
| 6. | <u>Libraries in Primary and Middle Schools</u> | 6.25 | 0.62 |
| 7. | <u>Scholarship for pupils</u> | 1.00 | 0.07 |
| 8. | <u>Stipend to students residing hostels</u> | 8.00 | 0.50 |
| 9. | <u>SCHOOL BUILDINGS EQUIPMENTS AND TEACHING AIDS FOR PRE PRIMARY SCHOOLS</u> | 10.00 | 2.72 |
| 10. | School Buildings for M.E. | 27.00 | 3.90 |
| 11. | Provincialisation of M.E. Schools | 19.50 | 0.65 |
| 12. | School clothing to selected poor and deserving pupils | 4.00 | 0.40 |
| 13. | Hostels for M.E. Schools | 12.00 | 1.30 |
| 14. | Staff quarters for M.E. | 8.00 | 0.50 |
| 15. | Games & Sports etc. | 2.00 | 0.20 |
| 16. | Extra Curricular activities (M.E.) | 4.50 | 0.50 |
| 17. | Play ground | 1.00 | 0.05 |
| 18. | Training of teachers, Seminars, Excursions, etc. | 0.70 | 0.01 |
| TOTAL OUTLAY FOR ELEMENTARY EDN. | | 211.90 | 14.28 |
| II. <u>SECONDARY EDUCATION</u> | | | |
| 1. | Expansion of education facilities - Age - group 14-17 | 40.00 | 1.25 |
| 2. | Introducing the two year Higher Sec. Course | 10.00 | 0.60 |

...../-

| 1 | 2 | 3 | 4 |
|---|---|---------------|--------------|
| 3. | Provision of Improvement of Science Edn. | 8.25 | 0.99 |
| 4. | Libraries in Schools | 5.00 | 0.50 |
| 5. | Special Scholarships | 3.00 | 0.15 |
| 6. | Free Education Stipends to students residing in | 25.00 | 3.00 |
| 7. | Hostels (Secondary) | 5.00 | 0.60 |
| 8. | Improvement of play-Ground | 3.00 | 0.30 |
| 9. | Hostels for Secondary Schools | 10.00 | 2.00 |
| 10. | Educational Buildings | 31.75 | 4.65 |
| 11. | Staff quarters for teachers of Secondary Schools. | 5.00 | 1.00 |
| 12. | Provincialisation of High Schools | 20.00 | 1.10 |
| Total Outlay for Secondary Education | | 166.00 | 16.14 |
| III. UNIVERSITY EDUCATION | | | |
| 1. | Expansion of Facilities | 28.00 | 3.36 |
| 2. | New Universities (Pl. Specify) Token Provision for New University (subject to approval by U.G.C.) | 50.00 | 0.50 |
| 3. | Improvement of existing Colleges | 45.00 | 4.00 |
| 4. | Hostels/Students Homes | 33.00 | 1.70 |
| 5. | Staff Quarters/Teachers Hostels | 10.00 | 0.70 |
| 6. | N.C.C? including National Service Scheme | 5.00 | 0.50 |
| 7. | Scholarships | 1.65 | -- |
| 8. | Re-organisation of Punjab University Course. | 3.00 | 1.60 |
| 9. | Improvement of Play grounds, sports tournaments. | 2.00 | 0.50 |
| 10. | Improvement of College Libraries | 4.70 | 0.94 |
| 11. | Extra Curricular activities. | 2.50 | 0.50 |
| Total University Education | | 189.85 | 14.30 |
| IV. TEACHERS TRAINING: | | | |
| 1. | Training of Teachers for Elementary Schools. | 55.75 | 4.00 |
| 2. | Training of Teachers for Secondary Education/Schools | 9.50 | 1.00 |
| Total Teachers Training | | 65.25 | 5.00 |

State - Assam (Plains)

Annexure III

| Sector | 1979-80 | | 1979-80 | | 1979-80 | | 1979-80 | | 1979-80 | |
|---------------------------------|--------------------------------|---------------------------------|-----------------------------------|----------------------------------|----------------|----------------|--------------------------|------------------------------|---------------|---------------|
| | Outlay for the old Fourth Plan | %age of the outlay to the Total | Proposed by the State Govt. total | Recommended by the Working Group | %age of Col. 4 | %age of Col. 5 | Outlay Proposed by State | Recommended by Working Group | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 1. Elementary Education | 734.62 | 42.5 | 971.69 | - | 496.93 | - | 41.9 | 29.9 | 65.07 | 65.07 |
| 2. Secondary Education | 329.00 | 19.0 | 427.31 | 1.50 | 365.95 | 1.50 | 18.4 | 22.0 | 27.28 | 27.28 |
| 3. University Education | 474.93 | 27.5 | 538.04 | 87.00 | 415.22 | 86.00 | 23.2 | 25.0 | 89.76 | 66.76 |
| 4. Teacher Training | 126.03 | 7.3 | 138.62 | 75.55 | 138.62 | 75.55 | 6.0 | 8.3 | 27.80 | 27.80 |
| 5. Social Education | 7.42 | 0.4 | 13.05 | - | 13.05 | - | 0.6 | 0.8 | 2.48 | 2.48 |
| 6. Other Educational Programmes | 47.10 | 2.7 | 202.92 | 7.50 | 205.57 | 7.50 | 8.8 | 12.4 | 29.29 | 29.29 |
| 7. Cultural Programmes | 10.00 | 0.6 | 25.60 | 3.25 | 25.60 | 3.25 | 1.1 | 1.6 | 4.15 | 4.15 |
| Total Genl. Edn. | 1729.90 | 100.00 | 2317.23 | 174.80 | 1660.94 | 173.80 | 100.0 | 100.0 | 245.83 | 222.83 |

Total State Plan (Plain Areas) 140.00 crores

+ 25.00 (State Share of Centrally Sponsored Scheme)

+ 4.00 (State Share of Centrally Sponsored Scheme)

%age of outlay on General Education to total State outlay 12.4

State ASSAM (Hill Areas)

ANNEXURE III

| Sector | outlay for the old Fourth Plan | Fourth Plan Outlay | | % age of col. 3 to total | % age of col. 4 to total | Outlay for 1959-70 | |
|---|--------------------------------|-----------------------------|-----------------------------------|--------------------------|--------------------------|--------------------|-------------------------------|
| | | Proposed by the state Govt. | Recommended by the working group. | | | Proposed by state | Recommended by Working Group. |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 1. Elementary Edn. | | 241.00 | 211.90 | 21.9 | 30.3 | 14.28 | 14.28 |
| 2. Secondary Edn. | | 175.00 | 166.00 | 15.9 | 23.7 | 16.14 | 16.14 |
| 3. University Edn. | | 549.85 | 189.85 | 50.1 | 27.1 | 14.30 | 14.30 |
| 4. Teacher Training | | 65.25 | 65.25 | 5.9 | 9.3 | 5.00 | 5.00 |
| 5. Social Education | | 30.00 | 30.00 | 2.8 | 4.3 | 3.50 | 3.50 |
| 6. Other Educational Programmes. | | 24.00 | 24.00 | 2.2 | 3.4 | 2.15 | 2.15 |
| 7. Cultural Programmes | | 13.00 | 13.00 | 1.2 | 1.9 | 0.80 | 0.80 |
| Total Genl Education. | 625.00 | 1098.10 | 700.00 | 100.0 | 100.0 | 56.17 | 56.17 |
| Total State Plan (Hill Areas) | 50.00 crores | | | | | | |
| % age of outlay on Genl. Edn. to total State outlay | 12.5 | | | | | | |

| 1 | 2 | 3 | 4 |
|------|---|---------------|--------------|
| V. | <u>ADULT EDUCATION</u> | | |
| | 1. Literary Programme | 8.00 | 1.55 |
| | 2. Libraries | 22.00 | 1.95 |
| | Total Adult Education | 30.00 | 3.50 |
| VI. | <u>OTHER PROGRAMMES</u> | | |
| | 1. Strengthening of Educational Administration and Planning Machinery. | 12.50 | 0.95 |
| | 2. Physical Education, Sports and Youth Welfare. | 2.00 | 0.20 |
| | 3. Audio-Visual Education. | 0.50 | 0.10 |
| | 4. Development of Sports and Games including construction of stadium and Coaches etc. | 7.00 | 0.70 |
| | 5. Bureau of evaluation, guidance and research. | 2.00 | 0.20 |
| | Total-Other Educational Schemes. | 24.00 | 2.15 |
| VII. | <u>CULTURAL PROGRAMMES</u> | | |
| 1 | 1. Cultural Institutions. | 6.50 | 0.40 |
| | 2. Publication of rare Manuscripts | 5.00 | 0.10 |
| | 3. Financial assistance to Authors | 1.50 | 0.30 |
| | Total Cultural Programmes. | 13.00 | 0.80 |
| | Grand Total: | <u>700.00</u> | <u>56.17</u> |
