

INDIA



DPEP



जिला प्राथमिक शिक्षा कार्यक्रम
DISTRICT PRIMARY EDUCATION PROGRAMME

**10th Joint Review Mission
and
2nd In-depth Review Mission
(November, 1999)**

Part II
State Reports (Enclosed)

NIEPA DC



D10759

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- **The information given in the State Reports is as on 31st August 1999. However, the latest information has been provided wherever possible.**

DPEP Coverage Map



States	Districts
Assam	9
Haryana	7
Karnataka	11
Kerala	6
Tamil Nadu	6
Maharashtra	9
Madhya Pradesh	34
Himachal Pradesh	4
Gujarat	3
Orissa	8
Andhra Pradesh	19
West Bengal	5
Uttar Pradesh	18
Bihar	27
Rajasthan	10
Total	176

ANDHRA PRADESH

1) DPEP Coverage:

DPEP II : 1996-2003

(Rs. in crores)

Districts covered	EEC approved project cost
1. State Component	16.44
2. Karimnagar	32.28
3. Warangal	31.69
4. Kurnool	29.71
5. Vizianagaram	28.73
6. Nellore	33.87
Total	172.72

DPEP Expansion Districts : 1998-2003

(Rs. in lakh)

Districts covered	EEC approved project cost
1. State Component	1506.30
2. Adilabad	3986.51
3. Ananthapur	4002.265
4. Chittoor	4000.837
5. Cuddapah	3975.485
6. Guntur	3984.500
7. Khammam	3957.755
8. Mahaboobnagar	3969.210
9. Medak	3995.474
10. Nalgonda	3936.847
11. Nizamabad	3933.829
12. Prakasam	4000.006
13. Ranga Reddy	3931.659
14. Srikakulam	3970.899
15. Visakhapatnam	3998.809
Total	57150.385

2) Project Structure:

a) **Vacancy position in SPO and DPO**

All positions in the State Project Office except the following (shown in the table) are filled. Besides, one consultant to look after the civil works is in position.

DPEP-II districts

Sl. No.	Name	No. planned	No filled	Vacant	Particulars of posts vacant
1.	SPO	25+8	16 + 6	9 + 2	Additional Project Coordinator - 1 Jr. Steno - 1 Typist - 1 Attender - 5 System Analysisist - 1 Professor in Evaluation - 1 Assistant Engineer - 1
2.	DPO	110 (22 x 5)	90	20	Details enclosed

DPEP-II Expansion districts

Sl. No.	Name	No. planned	No. filled	Vacant	Particulars of posts vacant
1	SPO	22	20	2	Senior fellow (T.T)
2	DPO	308 (22 x 14)	245	63	Details enclosed

b) **Functioning of Executive Committee / General Committee**

- 5 Executive Committee meeting held to date.
- Nominations of members to EC/GC yet to be finalised by GOI.

c) **Submission of Annual / Audit Report**

Audit of accounts for the year 1998-99 is in progress

3. AWP & B 1999-2000

a) **DPEP-II**

AWP & B 1999-2000 is for Rs. 5612.262 lakhs. District wise details are as below:-

(Rs. in lakhs)	
District	Revised AWPB Amount
State	444.63
Vizianagaram	913.45
Nellore	920.33
Kurnool	1137.48
Karimnagar	1031.15
Warangal	1164.80
Total	5611.84

b) **DPEP-II Expansion districts**

AWPB 1999-2000 is for Rs. 182.00 lakhs as per details below:-

(Rs. in lakhs)	
Districts	Amount
State	677.80
Srikakulam	1258.00
Visakhapatnam	1410.85
Guntur	1529.4
Prakasam	1329.42
Chittoor	1220.03
Cuddapah	1269.39
Anantapur	1282.23
Mahabubnagar	1101.95
Khammam	1103.05
Nalgonda	1442.72
Ranga Reddy	1393.51
Medak	1118.89
Nizamabad	861.55
Adilabad	1201.75
Total	18200.54

Revised AWPB 1999-2000 for first phase 5 districts and expansion districts has not been received from AP DPEP based on appraisal by the national level. The AWPB 1999-2000 for expansion districts included some ineligible activities as well as activities beyond certain limits prescribed in the EFC costs and the project agreements.

4. Expenditure and Disbursement

i) DPEP-I Districts

(Rs. in crores)

Year	AWP & B	Funds released by GOI	Funds released by GOAP	Expenditure incurred
1996-97	Rs. 14.10	Rs. 12.00	Rs. 2.11	5.737
1997-98	Rs. 37.72	Rs. 16.00	Rs. 5.66	20.096
1998-99	Rs. 55.48	Rs. 20.00	Rs. 4.48	35.523
1999-2000	Rs. 56.12	Rs. -	Rs. -	12.416
Total	Rs. 163.42	Rs. 48.00	Rs. 12.65	73.772

ii) DPEP-II Expansion districts

Year	AWP & B	Funds released by GOI	Funds released by GOAP	Expenditure incurred
1998-99	217.81	106.00	44.00	126.372
1999-2000	182.00	Nil *	86.00	188.73 upto June

*An amount of Rs. 100 crores released to AP DPEP for the expansion districts during September, 1999

5. Review of Functional Areas

i) Civil Works:

Phase-I districts

Under civil works programme, out of 2249 works sanctioned, 2241 (99.64%) works have been grounded and 1821 (80.96%) works were completed. Remaining works are at various stages. All the works will be completed by December 1999.

Sl. No	Item of work	No. of works sanctioned	No. of works grounded	Works completed	Works in progress	Works not started
1.	New Primary Schools	901	901	733	168	0
2.	New Buildings	326	325	228	97	1
3.	Additional Classrooms	768	766	719	47	2
4.	Mandal Resource Centres	254	249	141	108	5
	Total	2249	2241	1821	420	8

ii) Innovations Fund:

An amount of Rs. 50.00 lakhs provided to construct prototype school buildings using alternative technologies. The alternative technologies used in the construction are given below:

Sl. No.	Name of the district	No. of works	Type of Alternative Technology proposed used
1.	Vizianagaram	6 works	Stub foundation, CC blocks, Filler slab
2.	Nellore	6 works	Stub foundation
3.	Kurnool	10 works	Stub foundation
4.	Karimnagar	5 works	Stub foundation, CC blocks, filler slab
5.	Warangal	5 works	-do-

Expansion Districts

In DPEP II expansion district under civil works programme, out of 276 works, 100 works (96.5%) were grounded. 5231 works (50.90%) were completed. 4799 works (46.70) are in progress.

Sl. No.	Item of work	No. of works sanctioned	No. of works grounded	Works completed	Works in progress	Works not started
1.	New Primary Schools	3946	3816	2067	1749	130
2.	New Buildings	2164	2117	829	1288	47
3.	Additional Classrooms	3432	3404	1949	1455	28
4.	Mandal Resource Centres	734	693	386	307	41
	Total	10276	10030	5231	4799	246

Additional works beyond the EFC approved Civil Works allocations have been taken up in AP DPEP. The additional fund required for this would have to be provided by the state government.

6. Pedagogical Improvement

a) Teacher Training:

- i) SRG (State Resource Group), DRG (District Resource Group) and MRG (Mandal Resource Group) have been constituted. These would help in the conduct of training programmes and supporting MRPs (Mandal Resource Persons).

- ii) During 1998-99, 34,000 teachers in 5 phase-I districts and 78,000 teachers in Phase II districts were given training. The training of teachers during 1999-2000 would include pedagogical aspects and use of class III, IV Telugu textbooks, class III English workbook and class I mathematics workbook. The training of teachers is likely to commence during November, 1999 and would be completed by December, 1999.

b) Textbooks:

Status at textbook development is give below:-

Stats of Text book preparation

No.	Class	Title	Year of production	Year of tryout	Year of introduction
Books completed					
	III	Telugu reader	1997-98	1997-98	1998-99
	III	English workbook	1998-99	1998-99	1999-2000
	IV	Telugu reader	1998-99	1998-99	1999-2000
Books under development process					
	I	Mathematics workbook	1998-99	1998-99	Draft is ready. Editorial board to meet and approve the draft.
	II	Mathematics	1999-2000	1999-2000	
	II	EVS-I	1998-99	1999-2000	Draft ready. Editorial Board has approved it and it is to be sent for DTP work.
	II	EVS-II	1998-99	1999-2000	Draft ready. Editorial board has to give final approval after effecting certain changes suggested by the Chief Editor.
Books to be developed during 1999-2000					
	IV	English reader	1999-2000	1999-2000	Draft is ready. Illustrations work is going on.

iii) Appointment of additional para-teachers

- a) New Primary Schools Opened in DPEP-II districts :: 3969
 Vidya Volunteers provided to New primary schools DPEP-II :: 3969
- b) Vidya Volunteers provided to existing primary schools :: 6000

During the year 1999-2000 more Vidya Volunteers (VV) are being appointed in phase I districts and in expansion districts for increased enrolment. In addition, the state has decided to set up community schools on the "Mabadi" pattern in all habitations with a population of 100 where at least 15 children are available. The VV are appointed by the school education committees. This will increase the number of vidya volunteers significantly. The state has not yet provided a clear picture of the total requirement of para teachers for the phase I & expansion districts under DPEP.

iv) **Out of school children:**

- a) Summer schools have been started as non residential programmes of 40-60 days duration for children in the age group 6-8 years to ensure enrolment of unenrolled and dropout children. Summer schools are started based on demands from school education committees. During 1999, 16,557 summer schools were functional with enrolment of 4,22,166. About 30% of the children i.e. 1,40,800 children were enrolled in formal schools later.
- b) Back to school programme of Social Welfare department covers elder children in the 9-14 years age group.
- c) AP DPEP has taken up 3 mandals of Nalgonda district for making a plan for universalisation of primary education. A part of Warangal city (Warangal east) is also planned for universal coverage with special focus on Deprived Urban Children.

7) **Community Participation:**

i) **School Education Committees:**

8848 primary and upper primary Schools Committees have been formed in phase I districts. In the expansion districts, 26,421 primary and upper primary Schools Committees have been held in many districts.

ii) **Training:**

Training for school committee chairpersons was organised at mandal level during August, 1999 including aspects like role of school committee, DPEP girls' education, mabadi concept, school library etc.

8) **Girl Child Education:**

- A state level orientation programme on Awareness campaigns was organised during May, 1999 at Hyderabad for DGCDO & MGCDOs of DPEP phase I & II districts. They attended the programme.

- A two day state level orientation for SRG of ECE sector was conducted in May, 1999 on school readiness. Later MGCDOs and ECE instructors were trained in a 6 day programme in all the districts.
- A state level workshop was organised for developing district specific strategies for enrolling unenrolled and out of school girl children. District specific plans for two districts, Vizianagaram and Nellore were developed.
- A state level workshop was organised in August, 1999 to develop/refine module on girl child education.
- Balika melas were organised in 15 villages in Nellore and Prakasam district during April, 1999.
- Convergence with ICDS is in progress.

9. Media

- 'Meena' video cassette being used for awareness generation for education of girls child.
- Greeting cards, posters and brochures printed.
- Orientation material printed and distributed to school committee members
- Teachers' unions representatives taken for visit to camps for education child labourers in Rangareddy district.

10. Distance Education :

- Teleconference for Mandal Resource Persons (MRPs) was held during March, 1999 at 17 district centres. 680 MRPs and 85 DIET lecturers participated in the teleconference.
- Workshop on use of video programmes for training of teachers was held in May, 1999.
- A three day teleconference programme on action research was conducted for DIET lecturers during May, 1999 at 32 district centres. 220 persons participated.
- A 10 day training-cum-development workshop for video script writers was held at State Institute of Education Technology, Hyderabad during June, 1999.
- A 5-day training-cum-development workshop for audio scriptwriters was held at Office of the State Project Officer, DPEP, Hyderabad during July, 1999.
- Plan to provide training to teacher through cable TV network on use of OBB kits to teachers working in Primary Schools in Karimnagar town is in the pipeline.

11. MIS

- The AP DPEP state project office has a well established MIS cell with 14 computers. 5 programmes and one data processing officer are working in the MIS cell.
- DISE data for 5 phase I districts completed for 1996-97, 1997-98 and 1998-99.
- DISE data for 14 of the 19 expansion districts has been provided for 1997-98.

- Training programme for DIET lecturers and MRPs are planned.

12. Research and Evaluation

a) Research:

- 22 Research Studies are ongoing. These are being conducted by SCERT, department of education in the universities of the state, NGOs, etc.
- Review of research proposals prepared by district offices carried out.
- 3 action research projects and 4 research studies taken up at district level have been completed.
- 6 social assessment studies are being carried out in the phase-I and expansion districts.

b) Evaluation:

- Schools and pupils surveys being conducted as a part of a detailed impact evaluation system. Data of sample schools computerised.
- District Evaluation Coordinators designated from DIET lecturers.
- 3 long term qualitative evaluation studies being undertaken by SCERT on new schools, ECE centres and teachers training.
- 5 short term qualitative evaluation studies undertaken by DIET lecturers and MRP phase-I districts.

Vacancy position

DPEP-II districts

S. No	Name of the district	Posts vacant	Total
1	Vizianagaram	Supdt FAO Asst. Programmer Data entry operator Draftsman Media & Documentation Officer	6
2	Nellore	Typist and Asst. Programmer	2
3	Kurnool	Jr. Asst., Typist & Asst. Programmer	3
4	Karimnagar	Jr. Accountant, Asst. Programmer Jr. Engineers (2) Draftsman (2) Media / documentation in-charge	7
5	Warangal	Asst. Programmer GCDO	2
Total :			20

DPEP-II Expansion districts

S. No	Name of the district	Posts vacant	Total
1	Srikakulam	Supdt, Jr. Asst., Typist, Attender, Jr. Accountant, Asst. Programmer, Data Entry Operator	7
2	Visakhapatnam	Sr. Accountant	1
3	Guntur	Jr. Asst., Jr. Accountant, Asst. Programmer	3
4	Prakasam	Attender 2, Asst. Programmer, Draftsman	4
5	Cuddapah	Typist, Attender, Jr. Accountant, Asst. Programmer, Draftsman	5
6	Chittoor	Jr. Asst., Typist, Sr. Accountant, Jr. Accountant, Asst. Programmer, Draftsman 2, GCDO	8
7	Anantapur	Jr. Accountant, Asst. Programmer, Data Entry Operator, Draftsman 2	5
8	Mahabubnagar	Typists 2, Jr. Accountant, Asst. Programmer, Jr. Engineer (2), GCDO	7
9	Rangareddy	Jr. Asst. 2, Typists 2, Sr. Accountant 1, Asst. Programmer, GCDO, CMO	8
10	Medak	Typist, Attender, Asst. Programmer	3
11	Nizamabad	Sr. Accountant, Jr. Accountant, Asst. Programmer, Data Entry Operator, Jr. Engineer 2	6
12	Adilabad	Sr. Accountant, Draftsman	2
13	Khammam	Asst. Programmer, Asst. Engineer	2
14	Nalgonda	Asst. Programmer, Draftsman	2

ASSAM

(As on 31.8.99)

Total No. of Districts in the State : 23
Districts Under DPEP, APSAP, Assam : 9

District covered	Revised EFC approved Project Cost (Rs. in Lakhs)
DPEP -I (1994 – 2001)	
State Component	904.01
Darrang	3141.67
Dhubri	3006.63
Morigaon	2922.76
Karbi Anglong	2976.08
Total :	12951.15
DPEP -II (1996 – 2002)	
State Component	1294.51
Barpeta	3272.80
Bongaigaon	2711.03
Goalpara	2528.84
Kokrajhar	2687.98
Sonitpur	3138.27
Total :	15633.43

Project Structure :

A. Vacancies Position in SPO (upto August, 1999)

Name of the Post	Present Position	Remarks
(a) State Programme Officer	1 Post vacant since 1997 (DPEP-II)	The vacant post is not proposed to be filled-up as presently there is no need to fill-up the post.
(b) Media Officer (DPEP-I)	1 Post vacant since May, 1999	The process for filling-up of the post was postponed due to Election. The process is being started as the Election is over.
(c) Asstt. Planning Officer (DPEP-I)	1 Post vacant since October, 1998	There is no proposal to fill-up the post as there is no necessity of the post at present.
(d) Superintendent (DPEP-I)	1 Post vacant since May, 1998	The process for filling-up of the post was postponed due to Election. The process is being started as the Election is over.
(e) Junior Engineer (Civil Works) (DPEP-I)	2 Post vacant since 1997.	As and when in SIEMT building construction will be started the post will be filled-up.
(f) Accountant (DPEP-II)	1 Post vacant since April, 1999	The process for filling-up of the post was postponed due to

		Election. The process is being started as the Election is over.
(g) Stenographer (DPEP-II)	1 Post vacant since 1997.	A present there is no need of the post. However, it will be filled-up when necessity arises.
(h) L.D.A. (DPEP-II)	1 Post vacant since 1997.	A present there is no need of the post. However, it will be filled-up when necessity arises.

Vacancies Position in District Project Offices :

Name of the Post	Present Position	Remarks
(a) Associated District Project Co-ordinator (DPEP I-II)	6 Post Vacant (1 Post in DPEP-I since Feb,1996) (5 Posts in DPEP-II since 1997)	Due to lack of suitable candidate the post could not be filled-up.
(b) District Project Engineer (DPEP-I)	1 Post vacant since March, 1999	The vacancy is due to completion of Civil Works and therefore fill-up of the post presently does not arise.
(c) District Programme Officer (EB/ CP) (DPEP-II)	1 Post vacant since 1997	For the DPO (CP), Govt. has been requested to place Lecturer on deputation from DIET-Kokrajhar.
(d) Consultant IED (DPEP-I)	6 Posts vacant since 1998	Due to lack of suitable candidate having adequate experience in the field the post could not be filled-up.
(e) Junior Engineer (Civil Works) (DPEP-I)	7 Posts vacant since March, 1999	The vacancy is due to completion of Civil Works and therefore fill-up of the post presently does not arise.
(f) Junior Accounts Officer (DPEP-I)	1 Post vacant since February, 1999	Due to transfer of JAO, Dhubri to Sonitpur.
(g) Programmer (MIS) (DPEP-II)	1 Post vacant since April, 1999	Recruitment process for the post of Programmer in Goalpara is being started after completion of the Election
(h) Administrative Staff (DPEP-I)	3 Posts vacant since March, 1999	The posts are not filled-up due to Administrative reasons.

B. Functioning of Governing Committee / Executive Committee

- The first General Body meeting was held on 2nd July of 1999 chaired by Chief Minister, and President of the Body. The E.C. meetings are held regularly and the last E.C. meeting was held on 15th September, 1999

C. Submission of Annual Audit Report

- Annual Report for 1997-98 submitted and laid in the Parliament.

D. Utilisation Certificate

- Utilisation Certificate upto 1997-98 submitted to MHRD, GOI.

Expenditure :

	Total Planned upto 1998-99 (under AWP&B)	Cumulative Expenditure upto 31.3.99	AWP&B 1999-2000 (incl. Spillover)	Expenditure during 1999-2000 (till Aug 99)
DPEP-I	8399.68	6045.28	3560.62	477.27
DPEP-II	5089.87	2195.19	6836.25	475.71

[Rs. in Lakhs]

Disbursement :

1. Cumulative Actual during the year :

	Upto 1998-99 (31.3.99)
DPEP-I	5263.46
DPEP-II	1897.40

[Rs. in Lakhs]

Plan Implementation Reviewed of All Functional Areas :

A. Pedagogical/ Teacher Training/ Textbooks

- State Academic Resource Group has been established;
- In DPEP-I, Need Assessment Test and Training for all Teachers had been completed in Three DPEP-I Districts among all the Teachers (10,537 Nos.)
- 1st Phase Mass Teacher Training completed (7 days training)
- In DPEP-II, Mass Teacher Training on whole school approach completed (7 days course). Modules for both the training provided to all the Teachers (19,521 Nos.)
- RP training (5 days) for 2nd-Phase Mass Teacher Training completed.
- New Textbook for Class-I & II were trailed in the Field.
- Resource Materials (Part-I) for Class-IV on Language, Maths, Science & Social Studies developed, printed and trailed among BRCCs, CRCCs and RPs.
- Resource Materials for Class-II (Part-I) developed and trailed.
- Workshop held at State level to activate the DIET.
- Teachers convention and TLM Mela held at DPEP-I Districts excluding Karbi Anglong.

Activities conducted During the Year 1999-2000 (April to August, 1999)

State Level Training cum Work shop :

- ❖ Two day KRP workshop cum training cum CLRG training programme for BRCC, DLRG members and DIET faculty (April,99)
- ❖ 10 day workshop on gradation of TLM development on "Napun Path" for Class-I for BRCC, CRCC, DPOs, BTC instructors and DIET faculties (April,99)
- ❖ Three day reinforcement workshop for CRCCs (April,99- May'99)
- ❖ Three day workshop on capacity building for ABRCCs (May,99)
- ❖ One day workshop on sustainability, the participants were Asstt. Director and Reader of SCERT, DIET Faculties, DPO's, CRCCs, SIE Faculty and Consultant & SPO (TT) of DPEP, Assam (May,99).
- ❖ Three day workshop on RPs training on Model school for all DPOs(TT) all ABRCCs & DLRGs (June,99)
- ❖ Two day KRP training on 10 days Mass Teachers Training (MTT) for all DPOs (TT), all BRCCs and DLRGs (June,99).
- ❖ Preparation of Resource Material (RM) for Class-III-IV in all four subjects (Language, Maths, EVS, and Science) for Assamese & Bodo medium, DPO (TT), BRCC, DLRG and SPO/Consultant (TT) took part. (May,99 - June,99)
- ❖ Preparation of RM for Class-I, (Part-I & II) for Assamese & Bodo language.
- ❖ Preparation of TLM book for Class-I, Assamese & Bodo.

District Level Training cum Workshop :

- ❖ Five day RP training for 10 day MTT held in nine DPEP Districts (July,99).
- ❖ Field visits by DLRG, BLRG, CRCC, BRCC and CLRG are continuing as per schedules.
- ❖ In some of the Clusters even during summer holidays, CRCC took classes.
- ❖ Monthly Review Meeting at Cluster and Block level held regularly.

B. Alternative Schooling :

- State /District Co-ordinators are in position in all Nine DPEP Districts
- SRG/ DRG constituted
- New textbooks have been developed for Alternative Schooling programme.
- The target and establishment of NFE centres, Moktabs and Alternative Schooling are as follows :

(As on 30th Sept,99)

Districts	No. of NFE Centres Opened		Moktabs		Alternative Schooling			
	Target	Achiev-ement	Target	Achiev-ement	Centre functioning during 1999-2000	Target for 1999-2000	Achievement during 99-2000	Total centre functioning
Darrang	120	120	-	-	50	387	379	429
Dhubri	45	45	-	-	70	200	184	254
Morigaon	240	192	60	60	50	192	174	224

Karbi Anglong	100	100	-	-	50	150	0	50
Barpeta	30	28	-	-	21	435	399	420
Bongaigaon	50	45	-	-	39	262	262	300
Goalpara	50	48	30	30	39	245	158	197
Kokrajhar	30	30	-	-	40	195	189	229
Somitpur	100	100	30	30	30	174	163	197
Total	765	708	120	120	389	2240	1908	2297

- ❖ Against the target of 2640 centres, 2297 Alternative Schooling (AS) centres have been opened in nine DPEP Districts functioning as on 30th September, 1999
- ❖ Selection of New AS workers conducted and AS workers (Siksha Mitras) selected
- ❖ Two day orientation of DLRG members on pre-centre opening activities held in DPEP Districts (except for Karbi Anglong).
- ❖ Three day induction training on pre-centre opening activities on New AS workers & supervisors completed.
- ❖ Seven day DLRG orientation for 21 day pre-service training of AS workers held in three venues Guwahati, Barpeta and Bongaigaon for all districts except Karbi Anglong.
- ❖ 21 day pre-service training of AS workers held (except for Karbi Anglong).
- ❖ VEC level monthly meet of Siksha Mitras and Parents held in all DPEP District (except Karbi Anglong).
- ❖ BRC level AS workers meet held in all DPEP Districts except Karbi Anglong (only once).

C. Community Mobilisation :

- VEC have been re-constituted / oriented about DPEP.
- 3 days training completed for all VEC members of Nine DPEP Districts
- VECs are engaged in documenting local knowledge
- One evaluation study on the functioning of VECs in Darrang, Dhubri and Morigaon completed in 1998.
- Sishu Mela held at Sub-Cluster level and Sishu Sadans are being formed for every schools catchment area.
- NGOs are mobilised, for instance Moina Parijat.
- A team of committed Resource Person has been formed in each District to organise and conduct Health Awareness camp with the help of local Health Department functionaries. Linkages are being set-up with the Health Department for school health programmes in Districts.
- A 'Health Awareness Manual' has been developed with the help of Voluntary Health Association of Assam.
- Environment Week held at village and at Cluster level to encourage enrolment and retention in schools.

Activities Done since the visit of 8th JRM

Children's Participation :

Children's are acknowledged as a section of the community playing a key role in it. During the period April to August'99 the following activities have been conducted.

- ❖ Study of existing Student Govt. in school.
- ❖ Development of strategy and modules for reviewing student/children governments allowing for greater participation.
- ❖ District level workshop for functioning & dissemination of information to RPs & teachers on children's participation for acceptance of teachers in all DPEP Districts.

Status

Formed in model school & project cluster Fine tuning is going on so that they are school area specific.

VEC Women Empowerment Programme :

- ❖ Extension to new area [approx. 5-10 new villages]
- ❖ Expansion of Resource Group by identifying & training new members.

Environment Awareness and Plantation Programme involving Community :

- ❖ Awareness, material development & distribution
- ❖ Promoting ideas of community woods, traditional herbal garden, protection of forest, awareness of environmental resources etc.
- ❖ Awareness programmes organised at communities initiative
- ❖ Special plantation programmes in schools

Community Participation in Teaching Learning Process :

- ❖ Development of awareness materials initiated
- ❖ Limited dissemination of information.
- ❖ Study of effect in certain schools/communities to assess impact.

D. Micro Planning (upto June, 1999) :

Name of Districts in which Micro Planning is being initiated	<ul style="list-style-type: none">☛ Micro Planning is presently going on in all the DPEP Districts except Karbi Anglong and Kokrajhar. At least one Cluster in each District is covered & presently being extended to all project clusters.☛ Low female literacy villages and those with concentration of special groups were chosen.
Details of activities undertaken and methodology, techniques used alongwith current status in each	<ul style="list-style-type: none">☛ Micro Planning consists of 3 Phases : <i>1st Phase</i> : PRA exercise and household survey.

	<p><i>2nd Phase</i> : This is an entirely peoples programme with Resource person facilitation. Sharing the information, identifying and prioritising the prominent issues, deciding on Action Plan through action group organised. This is an ongoing process with new priorities and action points identified and taken up.</p> <p><i>3rd Phase</i> : Providing continuous support to VEC and village body through volunteers. Convergence with other development sectors.</p> <ul style="list-style-type: none"> • Team of 30-50 persons have been formed and trained in each District to conduct Micro Planning exercise. • 2nd Phase completed in DPEP-I (Excluding Karbi Anglong) and DPEP-II (Excluding Kokrajhar) • Training of VEC members was most effective, but it was realised that greatest participation and ownership & realisation of the resources and problems of the villages among the people can be ensured through Micro Planning exercises. • Analysis of already collected data in seven District namely Darrang, Dhubri, Morigaon, Barpeta, Goalpara, Bongaigaon & Sonitpur completed. The compilation of data for Bongaigaon is partially completed. The remaining two Districts are yet to compile the collected data. • Preparation Village Project (VP) identified in some of the areas.
<p>Agency responsible Institution NGO/ Individual</p>	<p>RPs from DIETs Educational Administrators, social activists and NGOs are involved in Micro Planning exercises as facilitators organised through peoples groups. .</p>
<p>Future Plans</p>	<ul style="list-style-type: none"> • Analysis of data of remaining three Districts are to be done. • Preparation Village Education Project (VEP) are to be identified in the remaining areas. • Capacity Building at various level • Expansion of resource team and constitution of Core Team at the District level. • Cover one Block in each District on Pilot basis. • Extension of convergence with other agencies.

E Media

- Drama for Theatre Group/ (Abahan Group) sponsored
- A Film on DPEP theme is under making by noted film Director Shri Jahnu Baruah.
- Documentation of DPEP activities done by Video Filming of Workshop Training of DPEP.
- Meeting with NGO working in the field of Education, Nature, Environment arranged.

Activities Conducted since the visit of 8th JRM.

- A state level Sishu Samaroh held in collaboration with SCERT, Assam (27th 28th February'99) at Guwahati.
- Leaflets on CLRG printed and distributed among CRCCs, CLRGs and VEC members (February'99)
- Leaflets on Alternative school printed and distributed to VEC members BRCCs and CRCCs and AS workers for enhancement of knowledge on AS.
- Leaflets on Mukulika Kendra (ECE centre) printed and distributed among VEC members, ECE workers Supervisors, BRCCs CRCC

F. Gender :

- Gender Co-ordinators at State/ District level in position.
- A State Level Workshop was organised for DLRG/BLRG/Programme Officers with the help of consultants from Ed.Cil.
- Indicators (PMIS) on Gender related issues were analysed and an action plan prepared. As follow up action, field visit were undertaken in Darrang District bt RPs.
- Awareness Campaign in Char, Tea Garden and SC ST area conducted to sensitize people on gender equity.
- A comprehensive Module was prepared for taking up of campaign of girls were identified and situation specific preventive measures are being undertaken.
- Workshop for orientation DLRG/BLRG conducted to conduct special drive for girls enrolment and women empowerment.

Activities Conducted since the visit of 8th JRM :

- Two Booklets were developed where issues related to Girls Education was one of the basic topics related to Girls' recipients of National Bravery Award was also included.
- A check list of 'Do's & Don't' was provided to Textbook developers to include Gender issues.
- A Network was set-up with NGOs, NEIBM, Women's Study Centre of Gauhati University for effective implementation of the study with proper perspective to gender issues.
- Mahila Samakhya is operational in one Block in three DPEP districts. It is being expanded to DPEP-II districts also.

- Moktabs are used as Alternative Schooling Centre for girls education.
- in each AS centre 60% of the learners of the girls.
- Balika Surabhi Mancha started in Dhubri for 5-14 years old girl child.
- Mahila Pragati Manchhas started in Dhubri to support ECE centres.
- A study is under progress on girls education and DPEP intervention in Morigaon Districts.

G. ST/ST Minorities :

- For Char area (Religious minority dominated) Moktabs have been identified to be the centre of learning. In addition to already existing 200 Moktabs, advocacy and other related pre centre opening activity have been completed for additional 360 Moktabs in the districts of Darrang, Dhubri, Morigaon, Barpeta, Goalpara and Sonipur.
- One additional Jonabs (teacher) achieving minimum educational qualification of HSSLC Passed is provided to each Moktabs.
- Teacher Training Modules Translated in Bodo (Tribal) Language.

II. Children with Disabilities :

Activities conducted under the Integrated Education Component Of DPEP Assam.

To fulfil the statutory obligation to comply the provisions of the Central Govt. Act, "Persons with Disability (Equal Opportunities, protection of Rights and Full Participation) Act, 1995, and as per directions received from MHRD, GOI DPEP Assam introduced the component of Integrated Education for Disabled Children from 1998-99 and following activities were done:

- One State programme Co-ordinator having requisite qualifications and experience of working for disabled Child in the state of Assam has been appointed in December'98 to look after the Component of Integrated Education. Similarly, District Level Consultants on IED was also placed in Sonitpur, Goalpara and Darrang districts and was oriented including an exposure trip to Andhra Pradesh.
- A State Resource Group comprising faculties of SCERT (dealing with disability), Deaf & Dumb School, NGOs (Sishu Sarathi, Sahayika, Mon Bikash Kendra), faculties of Gauhati Medical College has been formed and now fully operationalised.
- District Level Resource Group (12-15 members) has also been formed in three districts (Darrang, Goalpara and Sonitpur) and fully operationalised. In the district, district level Resource group persons having requisite qualifications as prescribed by Rehabilitation Council of India (wherever found) and NGOs are members besides some young, educated and willing to work for disabled child. The group has been given seven days orientation on the line of thinking of DPEP Assam. Physicians dealing orthopaedics, ophthalmology, ENT, Mental Retardation etc has been associating the Resource group whenever needed.
- A comprehensive module has been prepared for the orientation of VEC, HM BRCC, CRCC and other community members.

- Five Clusters from one Block has been identified in all the above three districts for initial implementation of the IED component. Survey for identification of disabled children done in all nine DPEP districts through House to House Survey, held in 1998.
- Medical Camps has been organised in the selected five clusters of the identified Block in the districts of Sonitpur, Darrang, and Goalpara) for detail examination of extent of disability of the identified child.
- The number and type of Aids & Appliances to be distributed among disabled children is being worked out and Ministry of Social Empowerment & Justice, GOI is being requested (through the Social Welfare Department of GOA) for supply the same.
- In the General Community Mobilisation Programmes under the component of Community Mobilisation & VEC, VEC members have been oriented on various disabilities and need of special attention towards disabled children.
- The issue of inclusion of at-least one parent of a child with disability in the Village Education Committee has been taken up with GOA and instructions to that effect has already been issued.
- All the selected Block Resource Centre Co-ordinators, Cluster Resource Co-ordinators numbering 50 BRCC's and CRCC's and 151 Head Teachers under the selected Clusters have also been oriented on IED. Special Teachers and Resource Persons has been sensitised.
- Five numbers of school readiness of centres has been planned in each of selected blocks. Already interventions have been initiated in 57 schools of Darrang District, 50 schools of Goalpara District and in 57 schools of Sonitpur District.
- In the Module for Mass Teachers Training scheduled to be held during the current year inputs on Integrated Education have been included for general awareness of teachers on IED.
- Daylong inputs on IED have also been included in the Module for 21days training of Alternative Schools Workers already completed in May-June/99 and are instructed to include all disabled children in the centres.
- A Brochure & Information Booklet on IED has been developed, printed and distributed among BRCC's, CRCC's, and Head Teachers.
- Bi-Monthly meeting of State Resource Group Members is held regularly to discuss various pros & cons of IED.
- Under the current AWP&B it has been planned to increase the Target Areas to - 2 blocks and 10 clusters in each district, opening of Readiness Centers in the targeted areas, disbursement of Aids & Appliances to Identified Children in addition to the training of 150 School Teachers for facilitating.
- Advocacy, liaison, and convergence with other components of DPEP and other concerned departments and organizations have been initiated.

I Distance Education.

- Distance Education Co-ordinator appointed and participated in the orientation meeting at Delhi.

Activities conducted since visit of the 8th JRM.

- Developmental try out of Self Instructional Materials (SIM) at Darrang District in November'98.
- Workshop on Identification of Tele-Conferencing Inputs for Teachers and Field level functionaries held in November'98.
- Developed a Perspective Plan for Distance Education programme of supplementing the on going Teachers training activities in January with the help of faculties from IGNOU, New Delhi.
- Exposure trip to New Delhi (IGNOU) and Ahmedabad (ISRO) conducted by State DEP Co-ordinator.
- Selection of District Distance Education Co-ordinators completed (by IGNOU) and the Co-ordinators are being appointed.

- ❖ Organised workshop on development of schedule for field try-out of SIMs (Self Instructional Materials) at State Project Office, DPEP, Assam (May,99)
- ❖ 11 modules of SIMs were finalised
- ❖ Undertaken Field try-out of the SIMs in Bhurbandha District
- ❖ Organised Training cum Development workshop for Video Scriptwriters. (June 99)
- ❖ Organisation of workshop on Planning and Orientation of field level functionaries.
- ❖ Monitoring of two Video Programme under documentation of Good Practices viz. Multi-Grade teaching (MGT) and Low cost no Cost Training Materials.
- ❖ Training cum Development workshop for Video Script writers as part of the capacity programme held in June'99.
- ❖ Workshop on Planning & Orientation of field level functionaries held in the month of July,99.
- ❖ Preliminary preparations undertaken for Teleconferencing sessions to be conducted for the first time in Assam.
- ❖ Installation of dish Antenna in seven DIETs of DPEP Districts and BTC Karbi Anglong & DRC Bongaigaon completed.

J. MIS

- Training of DPEP-II MIS personnel completed.
- Analysis and sharing of EMIS 97 Data completed.
- 5% Sample Check of EMIS 97 Data completed.
- EMIS 98 data collected.
- Advance training of MIS personnel of ORACLE, WINDOWS-NT-INTERNET, VISUAL BASIC organised.
- MIS personnel attended National Level Workshop on EMIS at NEW Delhi and Bangalore
- One MIS State Programmer had undergone training on Plan Appraisal at SIEMAT, Allahabad.

Activities Conducted since visit of the 8th JRM.

- Two day sharing workshop on EMIS data held and Action Plan prepared
- for EMIS data collection for 1999-2000.
- Collection of data on enrolment in the un-recognised, private and
- venture schools of DPEP Districts partially completed. The data has
- been sent to MHRD, GOI and GOA.
- MIS in-charge and SPO (Planning) attended national Workshop on EMIS data and preparation of Plan at NIEPA.
- Verification of House-To-House data collected in 1998-99 is under process.

K. Research/Evaluation

- A steering Group for Research at SPO and a Research Advisory Group set up by SIE Jorhat.
- Assam-DPEP has developed its own strategy and agenda for research and evaluation activities. Priority areas were identified and widely disseminated.
- Three State Internal Mission on Effectiveness of Project Structure, functioning of ECE and NFE Centre conducted and report compiled. One Evaluation Study on the functioning of VECs in three DPEP-I district conducted and report compiled.

Activities conducted since visit of the 8th JRM

- A National workshop on Sample Monitoring & Evaluation organised by DPEP, Assam at Guwahati from 5th to 7th January 1999
- *Under sample monitoring & evaluation, five studies each have been conducted in three DPEP-I districts of Darrang, Dhubri & Morigaon on the same topics as follows .*
- Impact of interventions of DPEP on Community Participation.
- Improvement of Standard of Teaching Mathematics in Primary Classes.
- Improvement of Standard of teaching Language in Primary Classes.
- Impact of Intervention of DPEP on Enrolment & Attendance.
- Impact of New teaching Learning Methodologies in Class Room transactions.
- The field level data collection on Evaluation study of Moktabs in Assam conducted by NSDART, Mussoorie completed and the draft report shared in a workshop at SPO, DPEP, Assam on 30th March'99. The final Report has since been submitted by the Institute.
- A State Level Seminar On Pupils Evaluation Techniques was conducted at NIRD Campus, Guwahati and SIE Jorhat conducted the Seminar under the auspices of DPEP Assam. Altogether 33 papers on Pupils Evaluation techniques were read in the Seminar.
- A Research study on impact of DPEP interventions on Girls' Education is undertaken by DPEP- Morigaon. The report is awaited.

L. Capacity Building :

- One workshop on Research Methodology has been conducted for DIET faculties & BTC instructors for five districts consisting of DPEP-I & DPEP-II (Bongaigaon, Barpeta Dhubri, Goalpara, Kokrajhar) districts conducted at Dhubri. A total of 34 faculties & instructors participated.
- At the end of the workshop, Action Research Project have been developed by the participants which are being scrutinised and finalised for conducting Action Research Project.
- The final report of evaluation study of Moktabs as Alternative School submitted by NSDRT, Møssurie.
- Five day training on action research and research methodology for BTC instructors of 19 BTCs of Assam held in Samaguri DIET conducted by SIE, Jorhat under the auspices of DPEP Assam. .
- The proposal for conduct of study on LP schools with extremely poor Girls' enrolment and LP Schools with total enrolment below 40 finalised and agency identified for conduct of the study.
- The draft report on Sustainability/Mainstreaming study submitted by the external agency.
- The report on the State Level Seminar on Pupils Evaluation Techniques held in the month of March/99 submitted by SIE Jorhat and submitted to MHRD and Ed. CILs TSG(RESU).
- The Agency for conducting Mid Term Learners Assessment Survey in Six DPEP districts of Assam finalised and sent to MHRD for approval.

M. Civil Works.

- All personnel in position and oriented.
- The progress of Civil Works are as follows :

DPEP-I

DPEP-I	PLAN NED TARG ET	WOR K STAR TED	WORK COMPL ETED	WORK IN PROG RESS	WOR K NOT STAR TED
1. BLOCK RESOURCE CENTRE (BRC)	20	19	11	8	1
2. CLUSTER RESOURCE CENTRE (CRC)	321	320	265	55	1
3. EXISTING SCHOOL	522	518	305	213	1
4. ADDITIONAL CLASSROOM / CRC	112	112	86	26	0
5. REPAIRING	193	171	77	94	22
6. TOILET	664	592	371	221	72
7. ECE CENTRE	106	106	98	8	0

8. CHAR AREA (RIVERINE) SCHOOL	26	26	23	3	0
9. SEVENTY BEDDLD HOSTEL (SBH) FOR DIET	3	3	3	0	0
10. RESIDENTIAL SCHOOL	4	0	0	0	4
11. ADDITIONAL WORK FOR BRC AND SBH	5	5	5	0	0
12. URBAN RESOURCE CENTRE	3	1	1	0	2
12. SCERT BUILDING	1	1	0	1	0
13. SIEMT BUILDING	1	0	0	0	0
14. DTP SHED OF TEXTBOOK CORPORATION	1	1	1		
TOTAL	1982	1875	1246	629	103

DPEP-II

DPEP-II (EXPANSION DISTRICT)	Planned Project Target	Planned upto 1999-2000	WORK STAR TED	WORK COMPLETED	WORK IN PROGRESS	WORK NOT STARTED
1. BLOCK RESOURCE CENTRE (BRC)	29	29	7	0	7	22
2. EXISTING SCHOOL	510	142	110	0	110	32
3. NEW SCHOOL BUILDING	35	0	0	0	0	35
4. ADDITIONAL CLASSROOM / CRC	1038	420	391	3	388	29
5. REPAIRING	1440	854	752	146	606	102
6. TOILET	1238	411	361	60	301	50
7. DIET HOSTEL	4	3	0	0	0	3
8. DRINKING WATER FACILITIES	1469	561	442	355	87	119
TOTAL	5763	2419	2063	564	1499	392

Systemic Issues

Position of overall teachers vacancies in the districts

- On record there are no single teacher school. However EMIS data shows there are still 10% school having single teacher.
- The EMIS data 1998-99 shows the Pupil teacher ratio 40.1:1.
- Vacancies based on teacher pupil ratio were required to be filled up through State Govt. own funds.

Functioning of DIETs including Vacancy Position:

DIET's not yet established in Bongaigaon and Karbi Anglong Districts.

Name of DIET	Sanctioned Post	Filled up Position
Kokrajhar		
Principal	1	1
Vice Principal	1	-
Sr. Lecturer.	6	4
Lecturer	17	16
Biswanth Chariali (Sonitpur)		
Principal	1	-
Vice Principal	1	1
Sr. Lecturer	6	6
Lecturer	17	16
Howly (Barpeta)		
Principal	1	-
Vice Principal	-	-
Sr. Lecturer.	6	1
Lecturer	14	14
Dalgaon (Darrang)		
Principal	1	-
Vice Principal	-	-
Sr. Lecturer.	6	4
Lecturer	14	13
Dudhnoi (Goalpara)		
Principal	1	-
Vice Principal	-	-
Sr. Lecturer	6	3
Lecturer	14	12
Golokganj (Dhubri)		
Principal	1	-
Vice Principal	1	-
Sr. Lecturer	6	-
Lecturer	17	9
Morigaon		
Principal	1	-
Vice Principal	1	-
Sr. Lecturer.	6	2
Lecturer.	17	11

Functioning of SCERT including vacancy position

SCERT building is yet to be completed. However, shortage of staff has been met through placement of Consultants.

Functioning of SIEMAT including vacancy position.

SIEMAT is to be set up at Guwahati. Construction not yet started.

SIEMAT has been envisaged to be developed as an independent institution in Assam to look after the Educational Management and Training in the elementary sector. The present status of the institution is as follows:

- Decision taken to shift SIEMAT from Jorhat to Guwahati.
- Site for construction finalized at SCERT Campus, Guwahati.
- Modalities and status being finalized with Government of Assam.
- Process of Appointment of Staff initiated.
- SPO Staff providing support to planning and management activities; trained in micro planning and school mapping, data analysis and interpretation, project and annual plan preparation.
- Training's of HMs, BEEOs / SIs on Supervision and inspection and on school mapping and micro-planning for project staff.
- Construction to start soon.
- The mode of selection of personnel of SIEMAT is yet to be decided. Independent consultancies to be arranged till formal appointments are made.

Status of SIEMAT as on 31st August '99

- As per decision of the Executive Committee, post are to be filled up taking personnel from Govt. however, till date nomination has not been received from GOA. The post of Lecturer, Training Co-ordinator and LDA is presently manned by officials of DPEP on a part time basis.
- The site for construction of building for the Institute (SIEMAT) has been finalised near to the SCERT building at Kahilipara. An amount of Rs. 99 lacs has been kept under AWP&B 1999-2000 for construction of the building.

Position regarding DPEP experiences imparting the overall system.

State Government has taken a decision to introduce the revised text-books developed under DPEP in the entire States. It has also been decided to set up DLRG BLRGs in the non-DPEP districts also through State Government funding.

Innovation

- A Core group for cost Effective Technology has been formed for Civil Works
- Appointment of Science Volunteers to popularise Science in primary level
- Development of Activities Bank for class I & II

- Development two pictorial Story Books and colourful wall magazine for schools.
- Setting up of 3-4 experimental clusters based on the experience of Columbia.
- Mail Boxes at Schools.
- Publishing of colourful wall papers for schools.

Concerns

1. State share of 15% yet to be released for 2 financial year 1997-99 and 1998-99 for both DPEP I and II. An amount of Rs. 60.00 Lakhs has already been released by the State Govt. and Rs. 90.00 Lakhs is being released within 1-2 months time. Another 3.00 Lakhs has been inserted in the supplementary budget prepared for the current year. These amount are against the outstanding state share .
2. Slow progress of expenditure.
The expenditure in the DPEP-I districts excluding Karbi Anglong is more than 60% while in the DPEP - II districts the percentage of expenditure is around 18%. (Upto 30th June '99)
3. DIETs yet to be established in Bongaigaon and Karbi Anglong. And vacancies in the existing areas/
4. Slow progress of civil work resulting in low intakes of funds.
The civil Works in DPEP -I districts (excluding Karbi Anglong is more than 70% while in DPEP-II districts the percentage is below 24% as on 31st August 1999.

Staffing Position at District Project Offices under DPEP – II

Name of post	Number of Posts Sanctioned					Total
	Sonitpur	Barpeta	Bongaigaon	Kokrajhar	Goalpara	
Programme Officer Teacher Training	1	1	1	1	1	5
Programme Officer, Early Childhood Education Girl Education	1	1	1	1	1	5
Programme Officer, Non-Formal Education/ Alternative Schooling	1	1	1	1	1	5
Programme Officer, Media Community participation	1	1	1	1	1	5
District Project Engineers	1	1	1	1	1	5
Programmer MIS	1	1	1	1	1	5
Finance and Account Officer	1	1	1	1	1	5
Junior Accounts Officer	1	1	1	1	1	5
Stenographer	1	1	1	1	1	5
Junior Engineer	7	8	5	5	4	29
Accountant	1	1	1	1	1	5
Cashier	1	1	1	1	1	5
Upper Division Assistant	1	1	1	1	1	5
Research Assistant	1	1	1	1	1	5
Date Entry Operator	2	2	2	2	2	10
Lower Division Assistant	1	1	1	1	1	5
Total Sanctioned	23	24	21	21	20	109
No. Filled	22	23	20	19	18	102
Vacant	1	1	1	2	2	7

Particulars of key posts vacant and action taken to fill the same.

- 1) The Post of ADPC are vacant in all the DPEP Phase-II Districts. As the GOA is proposing to depute full time DPO, the filling-up of the post of ADPC is not required for the present.
- 2) In Kokrajhar the post of DPO (EB/CP) is vacant. The GOA has been requested to depute DIET Faculty for the position.
- 3) The District Programmer (MIS), Goalpara is vacant and the process of recruitment is being started after the completion of the General Election and lifting of the ban on employment.

BIHAR

(as on 30.9.99)

DPEP Coverage

No. of districts covered under DPEP :

17

(Rs. in lakhs)

Particulars	Districts covered	EFC approved project cost	EFC approved Civil works cost	EFC approved Management cost
DPEP - III 1998-2003				
	(1) Ranchi	3873.838	927.500	179.973
	(2) Chatra	2591.696	621.810	155.500
	(3) East Singhbhum	3819.235	846.570	202.800
	(4) Rohtas	3707.908	863.500	218.519
	(5) Muzaffarpur	3247.643	775.000	194.860
	(6) Sitamarhi	3280.667	780.000	196.840
	(7) West Champaran	3589.499	860.000	215.380
	(8) Bhojpur	3719.315	892.000	209.660
	(9) Gaya	3928.926	900.254	151.375
	(10) Vaishali	3673.007	880.000	213.260
	(11) Bhagalpur	4000.000	915.903	205.459
	(12) Darbhanga	3586.012	860.000	215.169
	(13) Dumka	3834.698	908.104	177.089
	(14) Hazaribagh	3664.560	875.000	219.859
	(15) Munger	4000.000	903.375	210.209
	(16) Purnea	4000.000	952.525	216.206
	(17) West Singhbhum	3797.228	910.844	177.899
	(18) SLO	2802.350	45.413	490.278
	Total	65116.582	14717.798	3850.335

Project Structure:

1. Vacancies position in SPO and DPOs (in respect of key posts only)

Phase -III

S. No.	Name	No. Planned	No. Filled	Vacant
1.	SPOs	28	22	06
2.	DPOs	347	305	42

2. Functioning of EC/GC

- EC/GC are in place and functioning. The last EC meeting was held on 20.7.99 and next EC meeting has been fixed on 28.10.1999. Last GC meeting was held on 8.12.97.
- Nominations to Bihar Shiksha Pariyojana Parishad the registered Society under BHP was made in January 1995. Since the term of non-official members is for 2 years the EC / GC is due for reconstitution. However, keeping in view the DPEP guidelines, EC has constituted a sub-committee to suggest amendment to MOA and the rules of the Society as per the guidelines and also to give adequate representation to the new districts in EC/GC.

3. Submission of Annual / Audit Report:

SPID has been requested to initiate immediate action for timely submission of Annual Report 1997-98 . Report for 1998-99 is also due.

4. Utilisation Certificate:

UC for 1997-98 is not yet settled. UC for 1998-99 is also due.

Conditionalities:

5. DPEP - III

(Rs. in lakhs)

Funds released by GOI	State Share Release
1999-2000	1999-2000
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Expenditure

7. Total planned during the year:

(Rs. in lakhs)

Particular	DPEP-III
Total planned during 1999-2000 (AWP&B)	Rs. 15903.36
Expenditure during 1999-2000 (April 1999 - August, 1999)	Rs. 1525.67

- Cumulative expenditure upto August, 1999 is Rs. 6232.21 lakhs. *This works out to 2.34% of EFC.*

Disbursement

8. Total planned during the year:

(Rs. in lakhs)

	DPEP-III
Actual during 1999-2000 (April 1999 - Aug 1999)	Rs. 1269.15

- The cumulative reimbursement upto August, 1999 is Rs. 5174.60 lakhs. *This works out to 1.94 % of EFC.*

Plan Implementation Review of All Functional Areas :

9. (a) Pedagogy – Text Book

- 16 books have been developed by the Project and approved by the Govt. Out of these, 10 books have been introduced in all schools from school year 1999. These 10 books are language books for class-I (Hindi, Urdu and Bangla) mathematics books for class-I to II (Hindi, Urdu and Bangla), and class-II language book in Bangla.
- Six books will be introduced from school year 2000 in all 17 DPEP districts. These 6 books are : language books for class-II (Hindi, Urdu) EVS-III (part I & II in Hindi) and Maths for classes III & IV in Hindi.
- Process have been initiated to bring out the following books. 12 regional level workshops have already been held in this regard.
 - (i) EVS class IV (life science and social science in Hindi and Urdu for classes III, IV, V).
 - (ii) Translation of the EVS and Mathematics book is on in Bangla and Urdu for those classes for which the book has been developed in Hindi.
 - (iii) Books (classes I to V) in tribal languages (Santhali, Ho, Mundari, Uraon).
- A book on TLM by the name of "Sikhana Aasan Hai" developed and being distributed to every school in the project districts.

(b) Training

- CRC Coordinator's Training module developed.
- UJALA-II Training Module has been developed and revised.
- Training using Ujala-I training module imparted to approx. 80,000 teachers.
- Ujala - II training module for class-III to V also has been developed.
- So far more than 3000 teachers imparted training in current FY.
- CRCC training module developed by SCERT. CRCCs being trained at district level.
- A 5 days training module (content enriched) for BRC-RPs have been prepared by SCERT. The training will also start.
- Regular reflection of BRC-RPs at the district level taking place.
- One day monthly reflection of teachers at CRC level.
- The DRG are fully function. The members participate in the regional level workshops. These include secondary school teachers, representatives from NGOs, colleges etc.

(c) **Media**

- Publicity materials like pamphlets, folders, posters, newsletter etc. developed.
- Audio cassettes of songs in local dialects developed.
- Theatre Workshops organised.
- Muniya Beti Padhati Jaye (MBPJ) campaign launched.
- Padyatra / wall paintings Bal Mela/Ma-Beti Melas organised.

(d) **Community Mobilisation**

- For 33075 schools, 31048 VECs constituted.
- 9237 VECs oriented.
- Members of SCRG sent to field for appraisal of the impact of environment building processes.
- Training module on VEC and micro planning disseminated in all BEP districts.
- Workshop / seminar on VEC organised at different places to augment community participation process.
- *Intensive campaigns launched for VEC formation. VEC for every school formed through an intensive process driven exercises.*
- *Workshop to monitor progress of VEC formation organised at different levels*

(e) **Research And Evaluation**

- Learners evaluation has been successfully completed in all the districts.
- A training programme at the State level on Action Research methodology involving one person from each district conducted.
- Funds have also been allocated to DIET for conducting action research.
- Major study on classroom observation planned.
- *State Resource Group in place.*
- *Action research training conducted for district and programme for sub-district planned. 3 more courses being offered in the current year.*
- *17 Action Research Studies underway in districts.*
- *State level Action Research Group formed and trained.*
- *Training in methodology in research in education is being organised.*
- *6 studies (including baseline) completed. 12 studies planned in current year of which three completed.*
- *Study on the education of minority girl children and culture of marginalised communities completed.*
- *State Level Evaluation teams formed.*
- *MLL evaluation (1998) completed.*

(f) **Gender**

- "Khilori" for Jagjagi and MSK students developed
- Training to district core team, trainers team and Sahyoginis
- Training to District Core Team and DTT conducted
- Gender sensitivity training to DCT, DTT and Sahyoginis
- Orientation Training to new DCT

- Phasing out programme for DCT, DTT and Sahyoginis
- 4017 Sakhi trained, 1929 Samooh formed.
- 65 Mahila Kutir constructed and 53 under construction.
- *Gender sensitization training imparted to teachers / programme personnel.*
- *Gender sensitization forms part of all training modules.*
- *758 Jagjagi teachers trained.*
- *120 female ALS instructors / 220 ECE instructors trained.*
- *16 MLL based textbooks developed in which gender issues have been properly addressed.*

(g) **Alternative Schooling**

- *Total 1220 ALS Vidyalayas operationalised*
- *Since the visit of 9th JRM, 50 more ALS schools opened. More number of schools will be opened in a phased manner starting from October, 1999.*
- *Approximately 40,000 children covered through ALS.*
- *SRG and DRG constituted.*
- *Books developed for semester (II) in Language, Mathematics and EVS printed and distributed.*
- *The books so developed for semester-I have been revised after first trialling on the ALS centres and through rigorous participatory workshops.*
- *Books being developed for semester-III in Language, Math and EVS. The manuscript ready for printing.*
- *Mata Samities fully involved to run the schools.*
- *In material development, collaboration with individuals drawn from NGOs.*
- *At the end of semester-I pupil's evaluation for all the learners was conducted at the district level and report shared with the parents. Achievement level of most of the children was quite encouraging.*
- *Concurrent evaluation of the programme through in-house State Evaluation Team is being undertaken. The report will be shared with the districts, SCERT instructors and ASRGs.*
- *Curriculum for all 4 semesters of Apna Vidyalaya developed*
- *Language textbook "Hanste Gaate Seekhein" for Semester-I (in Hindi) developed.*
- *Mathematics textbook "Khel-Khel Mein Hisab" for Semester-I (in Hindi) developed*
- *EVS Teacher's Manual "Hamare Aapas" for Semester-I (in Hindi) printed and distributed to ALS learners.*
- *3 day recurrent training module for teachers of Apna / Angana Vidyalaya developed.*
- *30 days induction training module for teachers of Apna / Angana Vidyalaya.*
- *66 ASRGs of ALS Vidyalayas from 17 DPEP districts were trained as MTs.*

(h) Integrated Education Of The Disabled

- One cluster in each 17 DPEP districts was identified.
- Formal identification completed in some of the districts.
- Two workshops held and a draft of training module for visioning impairment has been prepared.
- Conduct of medical camps for screening and assessment of the degree of disability by doctors and supply of aids and appliances based on the assessment.

(i) Civil Works

- *Progress report of Civil Works upto June, 1999*

<i>Under B.E.P.</i>			<i>Under DPEP</i>			
<i>Type of building</i>	<i>No. of schemes taken up</i>	<i>Nos. of complete d schemes</i>	<i>Transition into DPEP</i>	<i>Schemes planned</i>	<i>Completed</i>	<i>Total in progress</i>
<i>Cluster Resource Centre</i>	355	333	22	965	17	162
<i>School Building & Additional classrooms</i>	292	268	24	763	24	94
<i>BRC</i>	07	06	01	189	27	163
<i>Mahila Kutir</i>	65	53	12	57	0	19
	719	660	59	1974	68	438

(j) MIS

- Assistant Computer Programmer in place in all DPEP districts.
- Procurement of Hardware and software in progress, quotations have been invited.
- PMIS has been implemented in all DPEP – III districts. PMIS data for two quarters of 1998-99 has been shared and the 3rd quarter is in progress of finalisation.

(k) Micro Planning

- Micro planning efforts proposed to stepped up to 4739 number of VECs in 1999-2000.
- Districts have started intensive micro planning exercises in selected villages.
- Modules and materials prepared by the SPO; Micro Planning Training completed.

(L) Distance Education

- Perspective plan completed.
- *Need Assessment done in each district for development of content briefs for DL materials. 24 briefs prepared.*

- One workshop on development of self instructional material completed.

(M) ECCE

- 267 ECE centres are operational against a target of 275 in which there are 267 ECE Didis who all have been trained.
- 3101 ICDS workers trained.
- Four State level workshops organised on finalisation training modules of Anganwadi workers / ECE workers / ECE trainers / ECE programme personnel, ICDS supervisors.
- For development of ECE resource materials Pre School Planning and Parents Education on Pre Schools were procured from Chetna, Ahemadabad and sent to districts.
- ECE resource materials "Khel Khel Mein Seekhien", "Aao Geet Gaayen", "Bujhauwal" and "Suno Kahani" developed.
- Two reflection cum planning meetings of ECCE programme personnel conducted.

(N) Tribal

- Audio cassettes on educational songs containing songs in "Nagpuri" sung by singers belonging to Ranchi has been prepared and distributed in tribal areas.
- Theatre workshops organised at Jamshedpur and Bhagalpur where scripts in tribal languages were developed.
- Awareness material on "Munia Beti Padhati Jaye" campaign developed in the form of calender of 1999 where slogans in all the tribal languages have been depicted. The calender is distributed in villages.
- Emphasis laid on opening up of Apna / Angna vidyalayas in tribal dominated villages of tribal districts. The process of developing textbooks in Ho, Mundari, Santhali, Kuruk languages has been initiated.
- A research study on culture of Birhors, a nomadic tribe was initiated in October '98 which is nearing completion.

VI. Systemic Issues:-

10. **Position of overall teachers in the district :**

- Government of Bihar has sanctioned a total of 5690 new teachers for a total of 2845 new primary schools for the project districts. At present 96051 teachers are in position in DPEP districts.

11. DIETs

Steps have been initiated by G.O.B. for appointment against faculty posts in DIETs in DPEP districts. Some faculty members selected. Positioning in process. However, the non-operationalisation in the project district is an issue of concern.

11. SCERT

Process has been initiated for strengthening of SCERT.

12. Functioning of SIEMAT

- ⇒ SIEMAT made functional as an unit of SCERT
- ⇒ Out of 21 sanctioned posts 12 posts have been filled up.
- ⇒ 7 training programmes conducted till now.
- ⇒ Training module developed for BEOs.
- ⇒ Training of educational administrators started.
- ⇒ *Publication of in-house journal.*

13. Action Taken on Recommendations of 9th Joint Supervision Mission

Reference Areas	Recommendation of 9 th JRM	Up-to-date Status
Coordination with ECE	<ul style="list-style-type: none"> ◆ Some attention be given to the interface between the ECE/Bal Jagjagi and ICDS for better linkages 	<ul style="list-style-type: none"> ◆ Linkages established
Teaching learning processes in schools classroom practices	<ul style="list-style-type: none"> ◆ SLO and DLO consider building on the achievements relating to child centred pedagogy and work on deepening teachers understanding of the new teaching method and their capacity to utilise these 	<ul style="list-style-type: none"> ◆ The Ujala II training module which is being implemented, deepens the teachers understanding of the child centred pedagogy ◆ An initiative has been taken in number of schools by listing out the classroom practices on the school walls which teachers consider as adaptable. ◆ The recurrent training at CRC level and school visits are contributing to enhance the capacity of the teachers in utilising the new teaching methods.
Training follow up	<ul style="list-style-type: none"> ◆ The SLO and DLOs may wish to consider further how CRCs and BRCs can integrate their work, help to orient teachers to the vision of DPEP, undertake supportive school visits and better articulate with the education system as a whole. 	<ul style="list-style-type: none"> ◆ Due to vacant posts of the teachers and state-wide teachers' strike, it was not possible to operationalise CRCs but steps initiated to operationalise CRCs now to integrate the work at CRCs and BRCs and accelerate the frequency of school visits.

Research and Evaluation	<ul style="list-style-type: none"> ◆ SLO may wish to consider additional means for sharing research results with a wide range of participants in primary education, from village to state level. 	<ul style="list-style-type: none"> ◆ The sharing of research results up to district level has been initiated.
Participation and functioning of VECs	<ul style="list-style-type: none"> ◆ The SLO and DIOs may wish to consider strategies for ensuring active participation of all the VEC members in school planning and attention to their relationship with the teachers in this process 	<ul style="list-style-type: none"> ◆ The one day orientation training for all the VEC members has been planned and being imparted. ◆ 5 days training to VECs being imparted ◆ In the micro-planning exercises, all VEC members are being involved in preparing school development plans. ◆ Steps are being taken to ensure regular monthly meetings of the VECs.
Mahila Samakhya	<ul style="list-style-type: none"> ◆ The Mission suggests that some thought be given as to how the Mahila Samakhya philosophy can be taken up in the community Mobilisation strategy in all blocks. 	<ul style="list-style-type: none"> ◆ The decision has been taken to award contract to woman groups to provide food during training at BRC level. . ◆ Mata Samities are also being formed for ALS interventions
Convergence	<ul style="list-style-type: none"> ◆ The mission suggests collection and comment on the range of convergence activities in the State. ◆ The DIO have been asked to prepare register in which convergence activities.. 	<ul style="list-style-type: none"> ◆ DLOs have been advised to prepare and update a register listing out convergence activities. ◆ Updating in progress.
Teacher deployment	<ul style="list-style-type: none"> ◆ Follow through the time schedule for teacher deployment and fill up vacancies 	<ul style="list-style-type: none"> ◆ The Govt. of Bihar is taking steps. However, this needs to be followed up.
VEC training	<ul style="list-style-type: none"> ◆ Focus on the functioning of VECs, concentrating on the five day training programme and other follow up activities 	<ul style="list-style-type: none"> ◆ The schedule for five days training programme has been prepared for all the DLOs and 5 members from each VEC including at least two female members are being imparted training. ◆ The training module covers the activities regarding ownership of the school buildings pupil enrolment in the schools and monitoring of attendance of teachers and pupils among other things.

Training of teachers and Education Officers	<ul style="list-style-type: none"> ◆ Provide more training through BRCs and CRCs to orient teachers and Education Officers to the vision of DPEP and the concrete steps they can take to put the vision into practice 	<ul style="list-style-type: none"> ◆ About 80,000 teachers have been provided Ujala-I training at BRC level. ◆ About 3000 teachers have been provided Ujala-II training at BRC level. ◆ All teachers within jurisdiction of CRCs are being encouraged to participate in the recurrent training sessions at the CRC level. ◆ The SIEMAT has completed one round of training for BEEOs, AEEOs,CEEEOs and DSEs of the project districts.
Textbook distribution	<ul style="list-style-type: none"> ◆ Ensuring through monitoring processes that textbooks are distributed in all villages.. 	<ul style="list-style-type: none"> ◆ A computerised monitoring system at State Level is in place. ◆ The DLOS are monitoring distribution at School level.
SIEMAT	<ul style="list-style-type: none"> ◆ Ensuring that SIEMAT in its institutional development plan works rigorously for the orientation of large number of district and sub district officers through DPEP objectives and ethos 	<ul style="list-style-type: none"> ◆ The SIEMAT is imparting training to the Education Officers of the whole state. ◆ The training modules address the DPEP objectives and its ethos among other things.

GUJARAT

Total No. of Districts in the State	:	19	(Now 25)
Districts under DPEP	:	3	(Now bifurcated into 5)

Project Structure

(Rs. in Lakhs)		
District Covered	EFC approved project (1996-2002) Cost	Current year AWP&B (1999-2000)
Banaskantha (And part of Patan Dist)	3942.5	1113.55
Panchmahal (NOW Godhara & Dahod)	3980.9	1171.26
Dangs	912.99	237.76
State Component	731.66	342.82
Total	9568.05	2865.39

A. Vacancies Position in SPO and DPO

	Post Sanctioned	Post Filled up
SPOs	41	41
DPOs District	95	84
BRC's	23	23
CRC's	482	482

B. Functioning of GC EC: Whether fully constituted, whether due for constitution, whether meeting regularly (Annually/Quarterly, Whether participation by all members:

Both GC and EC have been fully constituted. The first meeting of the Governing Council, chaired by Shri Keshubhai Patel, Chief Minister of Gujarat, was held on April 6, 1999. EC has been meeting at regular quarter. The Eighth Meeting of EC was held on June 3, 1999.

C. Submission of Annual Reports

The Annual Report and Audit Report for the year ending March, 1999 are being prepared. They shall be sent to DPEP Bureau, MHRD, New Delhi, in due course of time.

D. Utilisation Certificate

Utilisation Certificate upto August, 1999 have been sent.

Expenditure

1. Total Planned during year 1999-2000 Rs. 2865.39 lakhs
2. Cumulative from April, 1999 to August, 1999 Rs. 735.73 lakhs

Sl. No.	Month	Expenditure (In lakhs)
1.	April, 1999	55.41
2.	May, 1999	61.75
3.	June, 1999	76.65
4.	July, 1999	377.49
5.	August	164.44

Disbursement

1. Total planned during the year 85% of AWP
2. Cumulative from April- August, 1999 Rs. 625.59 lakhs

Sl. No.	Month	Expenditure (In lakhs)
1.	April, 1999	46.99
2.	May, 1999	52.92
3.	June, 1999	65.38
4.	July, 1999	321.58
5.	August, 1999	138.73

Plan Implementation and review of Functional Areas

A. Planning and Management (P&M)

- A fully staffed Planning and Management unit is in place at the State Project Office.

B. Micro Planning

- Microplanning, initiated in a total of 90 villages of three districts on a pilot basis, has been completed.
- Microplanning for all the 3,000 villages has been planned, the module is ready.
- Workshop organised to build capacities of district officers and BRC Co-ordinators for preparation of AWP&B. The AWP&B for the current year reflect participation at the district and block level.
- The SPOs core team formulated a comprehensive training module for the BRCCs, CRCCs and other grass-root functionaries. Training will be done in a cascade mode.

whereby the state core team will orient the district team, which in turn will train the CRCCs at the cluster level.

C. Community Mobilisation

- The VECs, MTAs, PTAs have been meeting regularly.
- Orientation cum training programme for VEC, MTA, PTA members was organised in May-June, 1999 at village and school level in Banaskantha, Panchmahals and Dang districts. More than 70,000 VEC, MTA and PTA members were trained. During this programme they were oriented on how they could organise enrollment drive and work towards 100% enrollment.
- They were oriented on other thrust areas of the project, e.g. education of the girl child, SC/ST children, disabled children, etc. The concept of alternative schooling was explained to them. They were also trained on preparing village mapping and school improvement plan. The training support was provided by the local CRC co-ordinators.
- A 'Katputli Karya Sibir' was organised at Dangs on September 1, 1999 for community mobilisation. 60 BRCCs participated.

D. Pedagogy/Teacher Training/Textbooks

- The position of the BRCC/CRC co-ordinators appointed in the DPEP districts at present is as under:

District	No. BRCC Co-ordinators	No. of CRC Co-ordinators
Banaskantha	11	225
Panchmahal	11	225
Dang	01	032
Total	23	482

All co-ordinators are in place.

- New text-books for Std. II have been developed. These have been put into trial in the same schools where the Std. I books were put into trial earlier.

The Ravi Mathai Institute for Educational Research, Indian Institute of Management, Ahmedabad, undertook the evaluation of the new textbooks (March-July, 1999). The suggestions and recommendations made by them are being processed so that they can be incorporated in the next print (i.e., June, 2000).

Grade	Subject	Development	Tryout	Introduction in DPEP districts
I	1. EVS cum Language	Completed	Completed	1999-2000
	2. Maths			20 Schools of Six District (Non-DPEP)
II	1. EVS cum Language	Completed	June, 1999	2000-2001
	2. Maths			

- The textbooks for Std. I are undergoing second trial in all schools of the three DPEP districts. State wide introduction of class I books is planned in 2000-2001.
- The New textbooks for Std. III are under preparation and put into trial in specific schools of the project districts during the year 2000.
- Over 3562 newly appointed teachers were trained for seven days at BRC level. The Resource Persons (RPs) and Master Trainers were trained by DIET. The training module was also prepared by DIET. The module has been provided to the newly appointed teachers to understand their role and act effectively.
- More than 4000 teacher of Std. I have been trained in the three DPEP districts. After try out in the selected blocks, the revised text-books developed under DPEP for Std. I were introduced in all the schools of the DPEP districts. The teachers are trained at the BRC level.
- A three-day training programme was conducted from May 22-25, 1999 at Saputara, Distt. Dangs, for the Resource Persons to orient them about the new textbooks. During the workshop at Saputara, the writers of the new textbooks trained the RPs.
- A five day Training Workshop was organised for teachers of the project districts June 7-11, 1999 at Ambaji, district Banaskantha, on how to impart education using the new textbooks for Std. II. The aspects of TLM and methods to be used for teaching were discussed in detail, with the focus on Activity Based Joyful Learning. The writers (Key Resource Persons) of two new textbooks conducted the training.
- The new textbooks for Std. II are being tried out in the same schools of the selected block where the new textbooks for Std. I was tried out last year. In total 451 teachers of Std. II of these schools have been trained on new textbook of Std. II.
- A two day workshop for Multigrade Teaching was organised at the BRC Centre, Vav, Dist. Banaskantha on June 7-8, 1999 during which the teachers were oriented on the use of TLM and the methods for multigrade situation. They were also taught how they could make their daily, monthly and tri-monthly planning of their academic work.

E. Alternative Schooling

- AS Centres for girls have started.
- In Banaskantha 18 and in Panchmahal 11 AS centres have started with capacity of 360 boys and 207 girls respectively.
- Three training centres for AS instructors became operational at VAV and Warahr in Banaskantha district and Pawagadh, in Panchmahal district. Around 300 AS instructors were trained by the end of September, 1999.
- There are in total 389 AS centres in three districts. 1100 more AS are proposed.
- In Dangs, during the Bridge course for Alternative Schooling, 1600 migrating children were taught in 90 day programme from March-June, 1999. The scheme was run in 90 centres.
- Under the 'Back to School Programme', 500 centres in Banaskantha, 500 centres in Panchmahals and 100 centres in Dangs are targeted to start in the year 1999-2000.
- Teleconference on Alternative Schooling is one of the focus areas for the year 1999-2000. Prime importance is given to implementation various Alternative Schooling schemes in the project districts. Keeping this fact in mind a teleconference was organised on May 13, 1999 on AS.

F. Media and Documentation

- The monthly issues of Prathamik Shikshan Sarvani, the magazine for DPEP functionaries and primary teachers of the project districts, regularly published from State Project Office.
- The document on community mobilization in Dist. Banaskantha was published in Gujarati, which was released by the Hon'able members of IXth JRM. The English version of the document was also prepared at the State Project Office. The Gujarati version of the documents is supplied to all the primary schools of Banaskantha, Panchmahals and Dangs.
- The State Project Office in technical collaboration with GHET, Ahmedabad, prepared a video-film on Rajput-Mahila Sammelan and Rabari Mahila Sammelan organised in Banaskantha. This video film was aired during the teleconference on community mobilization on June 4, 1999.
- Major processes and events under all the interventions in DPEP were documented. Photo and Video documentation were done.

G. Gender

- The Mater Trainers were oriented on the issues to be tackled in gender education, during a comprehensive workshop at the Dm Dayal Institute, Gandhinagar from 28.4.99 to 3.5.99. During this workshop the district level officers, BRC co-ordinators and Additional BRC co-ordinators were given training on the focus areas for gender education.
- Mahila Sangam, which is a new scheme for gender education under DPEP that has been launched in Dist. Dangs on pilot basis, has been yielding encouraging change in the mind-set of local tribals. Under this scheme, former students of Ritumbhara Vidyalaya in Ahwa, have been brought together for the community work for our project. As per the recommendations of VIIth JRM, these girl volunteers are being given honorarium also.
- Mahila Sangam has identified 11 Alternative Schools for girls of which 4 are for never enrolled girls of 9 to 14 years of age. The dropout girls have been identified and taken in ALSs. Teachers are taking training.
- A meeting with Dr. Prema Mohite of ECD-LRC Centre, M.S. University, was held in Baroda on June 8, 1999, for the discussion on the study assigned to her for recommendation for establishment and modernization of PPTC training institute.
- Maehhi Mahila Sammelan, Thakor Mahila Jagruti Sammelan were organised in Panchmahal and Banaskantha districts to mobilize the community women for girls education. In the month of June, 1999, preparatory work was done to organise other community programmes in July, 1999. A Bhil Mahila Sammelan is planned in Banaskantha district. A Madari Mahila Sammelan is planned to be organised at Amargani in block Radhanpur, also in Banaskantha district. Madari is the community, which make a living by entertaining people in road-shows involving trained animals, e.g. monkeys, bears, snakes and pythons. This community has traditionally discouraged girls education.
- A total of 42 CRC-coordinators will be covering the focus areas. Each CRCC will select 5 villages, so that 90 villages in Banaskantha, 90 villages in Panchmahals and 30 villages in Dangs will be covered as the focus area, making it a total of 210 villages. Intensive work will be carried out in these focus villages. The home survey and data will be collected before the enrollment drive in all the villages. The integrated approach will be adopted in the villages of the focus area, throughout the year.

- The process of convergence with ICDS is under way. The training for Master Trainers has been conducted followed by training of Anganwadi workers in May, 1999 at the taluka level by MTs. Handbook and awareness material were provided. All the Anganwadi workers were given training and kits. It has been observed that the girl child is engaged in one or the other household activities along with sibling care responsibilities. These girls either come to school with their siblings or stay back at home for their care.
- ECE-AS centres, where girls' younger siblings can play at ECE centre and the +9 years girls can study in AS centre. A pilot project of 15 ECE-AS centres in BK, PM and Dangs is undertaken where ICDS Anganwadis are not existing. The budgetary allocation is already done. The work is underway. These ECE-AS will encourage girls education and bring the out of school girls back to school. The ECE on the other hand, will provide pre-primary education to children.
- A three day State level workshop on 'Gender Awareness' was held from 10th August to 12th August, 1999 at Din Dayal Institute, Gandhinagar. The objective of the workshop is to orient the BRCCs and CRCCs of the 'Focus Areas' on issues pertaining to gender awareness, methods of gender sensitization and girls enrollment and retention.

II. SC/ST/Minorities

- A handbook on tribal education has been prepared and supplied to all the schools in tribal areas of project districts.
- A teleconference on tribal education was organised on August 20, 1999 at ISRO, Ahmedabad, with the help and support of Remote Sensing and Communication Unit (RI:SEAC), Gandhinagar. Around 600 CRC Co-ordinators, teachers, District Co-ordinators of Tribal-Gender from the project districts participated in the teleconference. They phoned and faxed questions on issues i.e. methods of teaching of tribal children, local dialect pronunciation, preparation of TLM by using local materials, etc. SPD and OIC-Tribal from the SPO who sat in the panel answered the questions.
- Modules of Tribal education are developed and supplied to schools of tribal areas in all the three project districts along with specific training to teachers by DIET.

I. Disabled Children

- SRC in place
- IED Co-Ordinators at the district level in place.
- Recruitment for resource teachers, three each for VI, III, MR disability for each five blocks for Panchmahal and Banaskantha are completed.
- Resource teachers for remaining twenty blocks will be selected and will be in position soon. Procedure for sanctioning of posts in undergoing.
- Decision to receive pedagogical support from IEDC Cell, GCERT, Gandhinagar. A technical person will be appointed in DPEP cell to assist IEDC Cell.
- Provision of Ramps in new schools.
- Parents of disabled children in VEC.

J. Distance Education

Preparation of Self Instruction Materials (SIM)

- Six Self-Instructional Materials (SIM) for teachers were prepared on Mathematics, EVS, Language, Activity based teaching, Community Mobilization, Class room Management

etc. Field-testing was conducted on 90 teachers through random sampling. After incorporating the modifications, these SIM were distributed among the teachers.

- Besides, Audiocassettes on “*Taliramat*” and “*Janyo Karigarno Meli*” (Poems) are prepared and distributed to BRCs and CRCs. These cassettes will enhance the teaching skills of the teachers.
- Video documentation of the ICDS Workshop was organised at Din Dayal Institute, Gandhinagar.
- Documentation of 22 Audiocassettes on various subjects. These are to be given to give to CRCs after final selection. Training on Usage of Videocassettes.
- A training programme for BRC and CRC Co-ordinators and DIET lectures was organised at Waghai, Dangs on 19th August. 40 participants attended the programme.
- A workshop to develop audio-scripts for the teaching of various subjects in Std. I-VI, was organised at Mahatma Gandhi Labour Institute, Ahmedabad with technical support of GIET and AIR, from 7th June, 1999 to 11th June, 1999. A total of 28 participants those are the members of the script writer’s Team for DEP, DPEP (Gujarat), actively contributed in preparation of audio-scripts for teaching of languages, Environmental Science, Mathematics and Science. The use of dramatic format and dialogue was predominantly used in preparation of these scripts. 28 Audio scripts were prepared and capacity building of 28 scriptwriters was done. A follow up work was held on 6th and 7th August at the Youth Hostel, Gandhinagar, for finalization of production scripts and the final production was completed by the second week of September. A video script writing workshop is scheduled to be held in the last week of October.
- Teleconference on Alternative Schooling, Role of VEC, MIA and PTA and tribal education was organised by DEP, DPEP.

K. MIS

- MIS unit of SPO as well as districts have been fully equipped with manpower and basic infrastructure.

Staffing

SPO	Officer	1
	Programmer	1
	Data Entry Operator	2
DPO	Officer	1 + 1 (BK, PM)
	Data Entry Operator	2 + 2 - (15)

Equipment

SPO	Pentium Computer	6
DPO	Pentium Computer	3 - 3 - 2 (BK, PM, Dangs)

- The DISE Report for 1998-99 has been generated for all the three districts. The interpretation is being done in Gujarati and shared with the concerned districts.
- DISE DCF filling for the year 1999-2000 is in progress.
- By November all the districts and BRCs will be connected with networking.

L. Research & Evaluation

- Research & Evaluation Asstt. In place. SPO set up SRG for R & E.
- Till date 20 action researches are already carried out. 100 more will be taken up.
- 12 areas announced for research through newspaper advertisement. Proposals being received. Application for 8 more subjects for research and further details have been invited from the scrutinized institutes.
- Mid-Term Assessment Survey (MAS) was initiated by GCERT & DPEP on 1st of September, 1999 and completed on 18th October, 1999.
- Case Study of DIETs, ICDS/ECCE schemes, migration tribes, Multigrade teaching, teacher laziness, Social activities & gender bias, optional schooling, out of school children, low retention of girls.

M. Civil Works

i) Staffing

SPO	State Engineer	1 post	1 filled
	Asst. Engineer	2 posts	2 filled
Panchmahals	District Engineer	2 posts	3 filled
	TRP	8 posts	8 filled
Banaskantha	District Engineer & AE	2 posts	1 filled
	TRP	7 posts	7 filled
Dangs	District Engineer	1 post	1 filled
	TRP	2 posts	2 filled

ii) Land and Site Acquisition

For the BRC's most of the sites have been acquired and site survey have been completed and the details have been sent to the consultants for site specific designs. The remaining sites which are 2 out of 19 are being finalised.

iii) Surveys for Repairs

<i>State</i>	<i>Total No. of Schools</i>	<i>Survey Completed</i>
Banaskantha	1929	1713
Panchmahal	3300	1200
Dangs	379	379

Repair Works

The progress in repair is as follows:

Banaskantha	163 183	Remaining in progress
Panchmahal	141 141	Completed
Dangs	19 19	Completed

iv) Innovation Fund

- Use of pre-fabricated technologies for remote locations where basic materials/water/labour not available.
- Research planning for 1 district for cost effective technology using local available materials.
- Engineer training for use of cost effective technologies.

Any Other: Nil

Systemic Issues:

A. Position of Overall Teachers' Vacancies in the Districts:

The overall position of the teachers in the three project districts is as under:

<i>District</i>	<i>No. of post of the Teachers</i>		<i>No. of posts of Vidya Sahayak filled in</i>
	<i>No. of Posts sanctioned</i>	<i>No. of posts filled in</i>	
Banaskantha	9176	7938	1467
Panchmahal	13108	1135	1751
Dangs	1191	922	173

B. Functioning of DIETs including vacancy position:

- There are three DIETs, one each in the DPEP districts of Banaskantha (Palanpur), Panchmahal (Santrampur) and Dangs (Waghai).
- All the three DIETs are fully staffed/equipped with latest Audio-Visual and electronics aids and a well-developed library with reference books and magazines, telephones, fax machines, Xerox machines, as well as computers.
- The lecturers are oriented about the role & functions in their respective branch.
- The DIETs are working intimately with the respective DPOs and SPO with good Coordination.
- Rs. 1 crore received from State Government for building of the DIETs.

C. Functioning of SCERT including vacancy position:

- The staffing position at GCERT/DIET is attached herewith.
- The land for GCERT Campus has been allotted by the State Government of Gujarat
- GCERT have been granted autonomy formally by the State Government.

D. Innovation: Nil

HARYANA

(as on 30.9.1999)

DPEP Coverage

No. of districts covered under DPEP : 7

Particulars	Districts covered	(Rs. in lakhs)		
		EFC approved project cost (Rs. in lakhs)	Civil works 24%	Management 6%
DPEP - I 1994 - 2002				
	(1) Hissar	3969.75	885.47	221.11
	(2) Jind	3282.92	732.50	187.90
	(3) Kaithal	3044.74	679.45	169.87
	(4) Sirsa	3623.68	808.39	202.10
	(5) State component	891.35	414.56	103.64
	Total	14812.45	3520.37	884.72
DPEP - II 1997-2003				
	(5) Bhiwani	2912.04	698.40	111.60
	(6) Gurgaon	3323.31	757.36	111.60
	(7) Mahendragarh	2716.80	642.80	111.60
	(8) State component	595.11	0.00	230.10
	Total	9547.26	2098.56	566.50

Project Structure:

1. Vacancies position in SPO and DPO:

Phase -I

S. No.	Name	No. Planned	No. Filled
1.	SPOs	83	70
2.	DPOs	130	83
3.	BRC coordinators	27	23
4.	CRC coordinators	266	240

Phase - II

S. No.	Name	No. planned	No. Filled
1.	SPOs	6	6
2.	DPOs	96	50
3.	BRC coordinators	25	25
4.	CRC coordinators	227	228

2. Functioning of EC/GC

- EC meeting are to be held at least once in each quarter of the year. Last EC meeting was held on 6.9.99. GC is yet to be constituted.
- Nominations to the Society were made in August 94. In accordance with the rules of the Society the term of non-official is 3 years. The term therefore expired on 31.7.97. EC/GC renominated.

3. Submission of Annual / Audit Report:

- Annual Report upto 1997-98 has been laid. Annual Report for 1998-99 due.

4. Utilisation Certificates:

- Utilisation Certificate for DPEP-I & II issued upto 1997-98. UC for 1998-99 is due.

Conditionalities:

5. Whether level of expenditure maintained at 1995-96 level :

Yes

6. Whether 15% contributed by the State:

DPEP - I

(Rs. in lakhs)

Funds released by GOI upto 1999-2000	Matching State share upto 1999-2000		
	Due	Actually received	Balance
6598.11	1164.37	1053.12	111.45

DPEP - II

Funds released by GOI upto 1999-2000	Matching State share upto 1999-2000		
	Due	Actually received	Balance
1269.84	224.09	75.48	148.61

Expenditure

7. Total planned during the year: (Rs. in lakhs)

	DPEP-I	DPEP-II
Total planned during 98-99 (AWP&B) including spillovers)	Rs. 4681.41	Rs. 4772.54
Expenditure during 1999-2000 (upto August '99)	Rs. 510.97	Rs. 102.57

- Cumulative expenditure upto August '99 is Rs. 6644.24 lakhs for DPEP-I and Rs. 997.10 lakhs for DPEP-II

Disbursement

8. Total planned during the year: (Rs. in lakhs)

	DPEP-I	DPEP-II
Disbursement during 1999-2000 (upto August '99)	Rs. 430.59	Rs. 85.98

- Cumulative disbursement upto August '99 is Rs. 5862.19 lakhs for DPEP-I & Rs. 869.31 lakhs for DPEP-II.
- Due to low level of expenditure, disbursement is also low.

9. Plan Implementation Review Of All Functional Areas :

(a) Pedagogy Teacher Training

- In the first round of ten-day-long training programme for all the teachers focussed on Class I & II text books approximately 10,000 teachers were trained.
- In the second round of ten-day-long training programme focussed on Class - III, IV, V text books about 9,000 teachers have been trained.
- Refresher course held for teachers of schools where the new class I & II text books have been introduced.
- Four-day-long national level TLM production cum exhibition workshop was organised at SCERT, Gurgaon.

(b) **Text Books**

- Curriculum for class IV and V has been developed.
- Text books for class I & II have been reviewed, redesigned and introduced in all the schools under the purview of DPEP - I & II.
- Newly developed class III text books titled "Humjoli" has already been introduced in 850 schools of DPEP - I & II districts for trial.
- Teachers hand book for class-III has been published.
- Process of developing the text book for class-IV underway.
- Three-days-long tele-conferencing demystifying "Hanste Gaate" and "Antrang" and orientation about ALS, through tele-conferencing was organised in collaboration with IGNOU and ISRO.
- A series of workshops were organised on TLM. The material is based on new text book.
- Training has been given to teachers for "HUMJOLI" (Textbook class - III).

(c) **Alternative Schooling**

- Four meetings of SRGS of Alternative Schooling were held to take stock of the progress and implement the programme. The volunteers of fifty centres of district under DPEP and 20 volunteers each in Jind, Hisar and Mahendergarh districts participated in the proceedings.
- A manual has been developed for volunteers and other Alternative School functionaries. It has already been circulated.
- Two workbooks have been developed. These books deal with the context in language and arithmetics.
- A day-long-teleconferencing on Alternative School was organised on June 30, 1999. VTs and APCs from all districts under DPEP-I & II took part in it.
- The proceedings of tele-conferencing have been printed and circulated to the all concerned persons.

(d) **Community Mobilisation**

- There are 3125 VEC members in seven districts of DPEP and women representation is 30% to 40% in each of the VECs in the various districts.
- Maa-Beti Melas and Prabhat Pheris held.
- Four hundred Maa-Beti Melas have been organised in DPEP-I & II districts.
- Five types of books on DPEP and civil works in Haryana have been prepared, printed and circulated in the field.
- A training module "Abhiyan" for VEC as evolved through BRCs, CRCs, NGOs, VECs in April, 1999 module.
- Abhiyan training module and its transactions have been imparted to master trainers and similar training is also being imparted to VECs in selected districts.

(e) *Planning and Management*

- Participation in National workshop on school mapping held.
- Haryana DPEP has participated in two day long workshop on EMIS held at NIEPA (New Delhi).
- Four day-long review workshop have been organised to assess the progress made by all districts in micro planning.
- Two training programmes of 3 days duration each were organised for the benefit of CRC coordinators of Bhiwani District.

(f) *Media/Mass Mobilisation*

- DPEP guidelines JIPRASHIKA has been published.
- Three years of JIPRASHIKA KI UDAAN, ASTHA KE AYAM, BADIHE KADAM have been developed and published which is based on the GOI guideline DPEP MOVES ON.
- Two monthly magazines names "Utkarsh" and "Humjoli" have been published at the State level. "SAHCHARI" is new name for "HUMJOLI".
- Many posters, brochures and fact folios have been developed and printed and distributed by the districts.
- Massive enrolment drive was launched by celebrating "Namankan Pakhawara" through frequent personal contacts especially with mothers and female VEC members of the village.
- An audio cassette of Jingles based on DPEP was developed and is being used in the field.
- A State level workshop on technique of Kathputli making, its presentation, toys and other teaching material was organised in the month of April, 99 to make the teachers self sufficient in preparing teaching aids.

(g) *Gender*

- The gender sensitization training has been imparted to approximately 8969 JBT teachers, 1582 VEC members, 63 education administrators and DIET staff using "DASHA" and "DISHA" training package.
- Dholak Manjira, Abhibhavak Shala Samagam Samaroh packages relating to women empowerment and promotion of girls education have been reviewed finalised and distributed at BRC level.
- About 4066 new Anganwaris are proposed to be set up in DPEP-II district in convergence with ICDS.
- *Material for celebration of girl child day, legal literacy package and package for improving the health of children and women is being developed.*
- *Flexible timings have also being introduced in State schools to promote participation of girl child.*

(h) *Children with Disabilities*

- *Nineteen thousand general teachers in seven blocks have been trained.*

- *Formal Medical check-up of 2000 disabled children has been undertaken in Gurgaon and Mahendergarh Districts.*
- *A five-day long training programme has been conducted for the CRCs of districts under DPEP-II.*
- *A Two-day long training programme has been conducted to equip teachers with skills in Integrated Children.*
- *Training has been given to three VECs of Gurgaon Districts regarding Integrated Education for Disabled Children.*
- *Disabled Children have been enrolled in regular schools in Gurgaon districts. Similar efforts have been made at Bhiwani and Mahendergarh districts after providing them helping aids.*
- *Four hundred and Fifty children have been provided with helping aids in collaboration with NGOs and DPEP.*
- *One hundred and fifty CRC have been trained.*
- *Survey have been done in all the districts to identify disabled children.*
- *Two -day long orientation programme has been organised for VEC's and parents of disabled children at Gurgaon.*

(i) **Distance Education**

- HPSPP organised a three-day-long teleconferencing programme for seven centres of DPEP-I & II. The programme was structured into presentation sessions and question-answer sessions focussing on specific topics related to text books, teachers hand books, TLM of alternative schooling.
- Training of text book has been given to all primary teachers, DPCs, APCs, BRCs through video tapes in 10 days teacher training programmes.
- A day-long text book training programme have been conducted for BRCs, DPCs, APCs, primary teachers with the help of video presentations.
- *Audio Cassettes on 'Prerna Geet' based on 'Abhiyan Geet' of DPEP have been developed by primary teachers.*

(j) **Management Information System**

- Computers have been installed and operationalised at all seven DPIUs and SPO
- EMIS 1998-99 submitted.
- A State level training programme on use of DISE organised.

(k) **Research and Evaluation**

- A State Resource Group in research has been set up by SPO and APOs. District Resource Groups have been established.
- Ten studies were carried out on assessment of training needs of primary school teachers and future projections. The data provided by these studies were not only help evaluate the training programme but also to facilitate and further improvement required in the training packages.

- *Thirty two Indepth studies related to training, gender, monitoring and evaluation of Anganwaris ECCE in DPEP-I and other equally crucial areas have been completed.*
- *Of these four studies focussed primarily on gender issues including gender bias material existing in primary school text book in Haryana. These studies have undertaken Hisar, Sirsa and Jind districts.*
- Further Action Research Project on universalisation of primary education among girls in Kalayat block of Kaithal district has been undertaken. It has helped in assessment of the impact of strategies adopted by DPEP at the block level.

(I) Civil works

DPEP -I

S. No.	Component	Planned upto March, 1999	Completed
1.	Construction of Toilets	1990	1902
2.	Drinking Water	755	740
3.	Repair of school building	608	410
4.	New School Building	127	112
5.	Addl. class room	520	498
6.	CRC	266	266
7.	BRC	28	28

DPEP -II

S. No.	Component	Planned upto March, 1999	Completed
1.	Construction of Toilets	1530	190
2.	Water Facilities	835	109
3.	Repairs	1000	110
4.	Addl class rooms	258	17
5.	CRC	217	29
6.	New School Building	47	--
7.	BRC	25	--

10 Systemic Issues

- a) Position of overall teachers vacancies in the districts.

DPEP-I

Districts	Total planned for 7 years	Appointed	Remarks
Primary School Teachers	2950	18	Appointments of about 2932 teachers is under

Cluster Teacher	266	240	process. 26 CRCs to be appointed shortly.
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Source: PPI (MIS Unit)

DPEP-II

Districts	Total planned for 7 years	Appointed	Remarks
Primary School Teachers	2042	--	Appointments are under process.
Cluster Teacher	277	228	49 CRCs to be appointed shortly.

Source: PPI (MIS Unit)

Note: New primary school teachers and CRCs are to be appointed by Government of Haryana.

b) **Education Indicators in Haryana**

Enrolment		Teachers		Classrooms	
Base Year	(1998-99)	Base Year	(1998-99)	Base Year	(1998-99)
501073	887829	10380	17800	10202	18588

Source: EMIS 1998-99

c) **DIET**

- DIET members have been given training through workshops in various aspects of pedagogy and are working as resource persons in their respective districts.

d) **SCERT**

- *Training programme for class III, IV and V in all DPEP - I & II districts was organised.*
- *Out of master trainers then gave training to the class III, IV and V teachers of DPEP districts.*
- *Out of the 9278 total teachers 7937 teachers were trained from 27th May to 5th June.*

(e) **Functioning of SIEMT**

- Four one-day-long review workshops have been organised to assess the progress made by districts in micro planning.
- Two research studies have been conducted. The analysis of these studies is underway.
- For the first time SIEMT has organised a workshop for pre-appraisal of AWP&B for the year 1999-2000.
- State Appraisal Reports have also been prepared by SIEMT.

- A five-day-long training programme on action research activities have been conducted at SIEMAT, Allahabad for select members of DIETs and SIEMT.
- Draft of awareness and training material for SIEMT, Khand Sansadham Kendra, Sankul Sansadham Kendra has been finalised by SIEMT.
- Seven training and orientation programmes have been organised from October, 1998 to August, 1999 to help the districts conduct micro planning exercise.
- Village Education Plans for Mauji Khera, Kotli, Sahuwala villages was prepared by DPIU Sirsa from August 23, 1999 to August 25, 1999.

(f) Sustainability

- *Sustainability plan submitted to DPEP Bureau.*

Action Taken on Recommendations of 8th Joint Supervision Mission

Sl. No	Recommendations	Action Taken
1.	The class III, IV & V textbooks with new pedagogical approaches need to be designed. Participation of teachers, curriculum experts and content experts in the design of these new textbooks needs to be ensured.	Considerable preparation has taken place in this area.
2.	A review of 24% ceiling on civil works should be considered to ensure provision of boundary walls, toilets and water pumps. Contingencies included in the project cost tables could be allocated to these critical needs. The State could also consider increasing the State budget allocations for additional civil works in the most needy areas. The amounts given to VECs for improving the school environment should be increased.	This is a DPEP guideline issue.
3.	DIETs, Distance Education, Alternative Schooling and IED need to be strengthen. DIETs need staff with expertise in teaching in primary schools. Alternative schools need more textbooks and workbooks.	A step up in the activities has been witnessed.
4.	IED plan for the next six months should be implemented as early as possible and a longer term plan needs to be developed.	Formal assessment (medical check-up) of about 2000 disabled children has been done. Aids and appliances have been provided to 450 disabled children. IED specific activities like training to CRCs, primary teacher orientation for VEC members have been done.

HIMACHAL PRADESH

(as on 30.9.99)

DPEP Coverage

No. of districts covered under DPEP : 4

(Rs. in lakhs)

Particulars	Districts covered	EEC approved project cost (Rs. in lakhs)	Civil Works	Management Cost
DPEP - II	(1) State Component	1502.5	254.00	293.34
1996-2002	(2) Chamba	3889.4	913.66	189.52
	(3) Kullu	2965.7	704.20	112.62
	(4) Sirmaur	3423.6	813.30	127.45
	(5) Lahaul & Spiti	1146.3	268.20	141.00
	Total	12928.1	2953.36	863.93

Project Structure:

1. Vacancies position in SPO and DPO:

Phase -I

S. No.	Name	Sanctioned	No. Filled	Vacant
1.	SPOs	48	37	11
2.	DPOs	162	149	13
3.	BRC Coord.	33	33	0
4.	CRC Coord.	399	193	206

2. Functioning of EC/GC

- Last EC meeting was held on 27.3.99. No GC meeting has been held so far.
- EC reconstituted after expiry of initial two years term on 18.6.99.
- Governing Council constituted formally by the State Govt. on 7.7.99.
- Official nominees for ECGC from GOI communicated in September '99.

3. Submission of Annual / Audit Report:

- Annual Report for 1997-98 received but not laid. To be laid in the ensuing Parliament Session. Annual Report for the year 1998-99 also due.

4. Utilisation Certificate:

UC for 1997-98 is settled. UC for 1998-99 due.

Conditionalities:

5. Whether level of expenditure maintained at 1995-96 level (as the case may be):

No. The State is required to maintain an expenditure of Rs. 22139.45 lakhs in 1997-98. However, at BE stage the total expenditure is only Rs. 21470.51 lakhs.

6. Whether 15% contributed by the State:

- Rs. 1,72,72,000/- is due from the State Government against a GOI release of Rs. 5 crores made in April, 99. A case has already been made by the Administrative department of HP DPEP for financial sanction in this regard.

7. Expenditure

(Rs. in lakhs)

Total planned during 1999-2000	Rs. 3605.97
Actual Expenditure during 1999-2000 (April '99 – August '99)	Rs. 537.21

- Cumulative expenditure upto August '99 is Rs. 3924.27 lakhs which is 30.35% of EFC approved cost of Rs. 12928.1 lakhs.
- Low level of expenditure is a cause of concern.

8. Disbursement

(Rs. in lakhs)

Actual during 1999-2000 (April '99 – August '99)	Rs. 466.24

- Due to low level of expenditure, disbursement is also low.
- The total reimbursement upto August '99 is Rs. 3416.10 lakhs.

Plan Implementation Review of All Functional Areas :

9. (a) Quality Improvement (Teacher training)

- Districts took up teachers training w.e.f. April to September 1999 covering school readiness, activity based teaching, use of TLM and gender issues.
- DIET faculty from all over the state being trained to act as resource person. DRG, BRG, orientation. Orientation on revised training module (20 days) being taken up in October to March period.
- Special initiatives on the training of RPs and MTs in the remote inaccessible and snow bound areas taken up by SPO for pedagogical renewal at Kaza (Chh.) '99), Lahaul (September '99) and Pangri (September '99).
- State level workshop on activity based teaching training held at Kullu in April '99.
- Self instructional material for teacher training being developed with the help of IGNOU under DEP component.

- *Teacher training being taken to BRC and CRC level from the districts.*
- *Teacher training module under revision based on feedback.*
- *Following training modules were developed:*
 - *Module on school readiness.*
 - *Module on activity based teaching.*
 - *Module on preparation and use of TLM.*
 - *Module on VEC training.*
 - *Module on gender sensitisation.*
 - *Module on IFD for RPs and teachers.*
- *About 7500 teachers in the DPEP districts trained for minimum of 15 days in service training.*

Text books and Curriculum Development

- *Curriculum for class-I & II developed.*
- *Curriculum for class-III language Hindi developed.*
- *A task force on the development of textbooks has been trained to take up the development of text books for class-I & II at the SPO level.*
- *Draft curriculum in language in class-IV developed.*
- *Association of SCERT and H.P. Board of School Education to be enhanced.*
- *A teacher guidebook for class-I, II & III developed.*
- *Supplementary reading material based on folk tales developed by Chamba.*
- *Supplementary reading material in mathematics for class-I developed and trialled.*
- *Supplementary reading material for class-I & II developed and being edited.*

Alternative Schooling

- *AS yet to be operationalised. 125 AS proposed to be opened and during 1999-2000.*
- *Visioning and strategy building workshop conducted by Chamba district in June '99.*
- *Identification of buildings and instructors underway.*

(b) Community Mobilisation (including training of VEC members and other community leaders).

- *MTAs activated all over the state to ensure their help in girls attendance and regularity.*
- *VEC training taken to cluster level.*
- *One day orientation workshop for District Project functionaries organised at State Project office on 6th September, 1999 to clarify the role of community.*
- *The BRCs and Engineers trained in dealing with community.*
- *Sensitization of PRIs has also been taken up by the district.*
- *The microplanning exercises is also being used as a tool to sensitize the community.*

- *Girl child week celebrated to sensitize the community on gender issues and education of girls in September, 1999.*
- *Schools specific 2822 VECs constituted.*

(c) **Gender and ECCE**

- *MTAs activated all over the state.*
- *Meena week celebrated in Sirmour district to sensitize community in the education of girls in September '99.*
- *Block level Mahila Sammelans organised.*
- *Gender sensitization package for teachers training developed and being integrated into general teachers training module.*
- *Training modules developed involving SCERT, DIET, BRCs and CRCs.*
- *Districts took up sensitization of women teachers.*
- *Mahila Sammelans, Maa Beti melas, Balika melas organised.*
- *One day Mahila mandal camp organised in Chamba district.*
- *175 ECCE centres to be made functional during 1999-2000.*

(d) **Children with disabilities**

- *Identification of children with disabilities in the following age group has been initiated in convergence with the IEDC.*

*3-6 years Pre-school disabled children
6-11 years School going disabled children
6-11 years Out of school disabled children*

- *Tie up has been made with the Health Department to arrange for the medical assessment of the disabled children.*
- *The resource persons for the IED training of the teachers are being prepared in convergence with RCI through Bridge Courses. Bridge course on MII and LII have been conducted.*
- *4 days modules for resource persons orientation prepared.*
- *Training module for teacher training in IED prepared.*
- *Bridge course on Mentally Handicapped conducted. Bridge course on LII conducted in September – October 1999.*
- *Planning and management training for IED conducted in all the four districts.*

(e) **Distance Education**

- *A three day workshop on Distance Education for teacher training was arranged at Shimla by IGNOU.*
- *Distance Education Coordinator appointed.*
- *Work on self instructional material for teachers training initiated. The SIM developed is being trailed.*

(f) MIS

- DISE data upto 98-99 completed and shared with the Bureau
- State level workshop on the collection and use of DISE data conducted with the help of NIEPA and TSG in July 23-25, 1999 at Shimla
- Hardware at the state level being upgraded to take up STEPS
- DISE data collection started for 1999-2000.
- The EMIS data for the year 1998-99 has been made available to the Bureau.
- 5% sample checking has been completed and data made available to the Bureau.
- PMIS completed upto 31.3.99.
- PPI completed upto 31.3.99.

(g) Research / Evaluation

- District level workshops to build capacity in Chamba and Kullu district in April and June '99.
- State level workshop with the help of NCERT to build capacity in Action Research conducted in September '99 at Kullu.
- 16 new action research synopsis finalised.
- Study on DPEP and its effectiveness by an NGO RUCHI, study on role of BRC - CRC by RIE Ajmer, study on community participation in DPEP completed.

(h) Civil works

Status Of Civil Works Upto 30th September, 1999

S. No.	Nature of work	Total Planned for Project	Planned till date	Completed till date	In progress
1.	New School	808	366	108	226
2.	CRC	331	174	41	93
3.	Addl. Classrooms	61	77	4	28
4.	Repairs	746	351	142	51
5.	Toilet	612	464	190	111
6.	Water Supply	670	525	142	82
7.	Electrification	996	460	176	46
8.	BRC	33	15	2	3
9.	Teacher Residence	50	7	--	--
10.	Mini DIET	1	1	--	1
11.	Residential School	5	3	1	4
12.	Ashram School	1	--	--	--
13.	Society Office	1	1	--	--
14.	SCERT	1	1	--	1
	Total		2443	806	646

(i) Media

- *Media coordinators in place.*
- *Information booklets, calanders highlighting the DPEP objectives, stickers wall writings and hoardings, banners developed and being used*
- *Kullu district developed two audio cassettes for mobilisation.*
- *One day slogan writing workshop organised where 200 slogans were developed.*
- *Hindi press in Chandigarh, Jalandhar and Dharamshala and AIR Shimla being used to disseminate information about DPEP.*

(j) Innovation

- *The innovative process of construction e.g., Matkanda wall in Kaza and Dry Stone (chips) masonry and seismic bands being practised in Chamba were documented and shared with the other districts and TSG.*
- *Mobile schools have been envisaged for Gujjars.*

(k) Convergence

- *The Tribal area sub plan and special component plan duly cater for provision of books, dress, writing material, stipend / scholarship for Scheduled castes and Scheduled tribe children from the state budget.*

(l) Planning and Management

- *A group of 8 persons comprising of educationists from IIP University, SCERT faculty, Principal DIETs, Lecturers in planning and management and evaluation coordinators from the districts were trained in the appraisal of AWP&B by NRCC, Mussoorie during February '99.*
- *Training on AWP&B preparation on revised module taken up through LBSNAA in May '99.*

VI. Systemic Issues:-

9. Position of overall teachers vacancies in the districts.

- *Position of overall teacher vacancies in the district as on 30.6.99:*

S. No	District	Sanctioned Posts	Filled	Vacant
1.	Chamba	3195	2865	326
2.	Sirmour	2897	2686	211
3.	Kullu	1763	1662	101
4.	Lahaul & Spiti	636	449	187
	Total	8491	7666	825

- Under DPEP out of 1616 teachers planned, 1572 teachers are in position.
- 393 fresh JBT teachers have been appointed in the DPEP districts after June '99.
- Selection of 384 Vidya Upasaks also in process.
- Govt. of Himachal Pradesh has allowed recruitment of trained teachers on contract basis to fill up the vacancies in the DPEP districts.

10. Functioning of DIETs

- DIET faculty from all over the states being groomed to act as resource persons.
- DIETs in DPEP districts have adopted laboratory schools.
- Linkage between BRC and DIETs being strengthen.
- DIETs have been involved in concurrent evaluation / feedback on DPEP implementation.
- DIET Sirmour conducted a State level seminar on teachers empowerment.

Position of posts / staff in DIET as on 31.8.99 created under DPEP funds

Name of DIET	Post sanctioned	Post filled	Created under DPEP	Post filled
Chamba	25	15	4	4
Kullu	19	17	4	1
Sirmour	25	21	4	2
Lahaul & Spiti	19	9	--	--

11. Functioning of SCERT

- ⇒ 5 new departments in SCERT have been created which will facilitate in various functional areas of pedagogy.

Position of posts / staff in SCERT created under DPEP funds

S. No	Name of posts	No. of posts sanctioned	filled	vacan
1.	Lecturers (college cadre for four Deptts.)	4	-	4
2.	T.G.T. / BT for four Deptts.	4	-	4
3.	JBT Teacher for four Deptts.	4	-	4
4.	Peon	2	-	2
	Total (1 to 4)	14	-	14

MIS Wing

5.	Lecturer	1	-	1
6.	System Officer (computer programmer)	1	-	1
7.	Computer Assistant	2	-	2
	Total (5 to 7)	4	-	4
	Grand total (1 to 7)	18	-	18

12. Functioning of SIEMAT

- ⇒ SIEMAT approved by EC to function as a wing of State Project office for the time being. SIEMAT to be formally established by Dec. '99.
- ⇒ 3 posts of academic faculty and 2 support staff created. Recruitment process initiated.

Action Taken Report on The Recommendations of 9th Joint Review Mission, Himachal Pradesh

S. No.	Recommendations	Action Taken
1.	Provision of sufficient primary school teachers to assure State norms on student teachers ratios	AS per the state norms two teachers are provided for each school upto a strength of 60 students. One additional teacher is provided for every addition of forty students. A rationalisation process has been taken up for all the districts in the state by the Directorate of Primary Education which will cater to the needs of school with lesser teachers. The Pupil Teacher Ratio (PTR) in respect of H.P. DPEP-II has reached 25 in 1998-99. 1444 new JBT teachers have been appointed in the current year (393 in DPEP districts). 2100 posts of Vidya Upasaks (Para-teachers) have been created (384 for DPEP districts) and selection process has also been initiated to provide for the vacancy position. Selection of 1160 JBT teachers for Pre-service training has also been initiated.
2.	Strengthening of analytical and Planning capacities	<ul style="list-style-type: none"> • Efforts have been initiated to analyse the three years DISE data by the State. The MIS staff was trained at SIEMAT, Allahabad in the analysis of EMIS data during Feb. '99. This was followed by State level workshop on 23-25 July, 99 with the help of TSG and NIEPA. DPEP Bureau has also brought out an analysis of EMIS data in respect of Himachal Pradesh. The State also participated in the National workshop at NIEPA on EMIS in August, 99. The reports are being shared with the concerned. • Planning for school improvement has been taken up with the help of NIEPA and DPPE Bureau. A workshop on Microplanning and School improvement plans was conducted during March, 99 with the help of NIPA, Banikhet, education block has been selected for building capacity in school improvements with the help of Prof. R.

	<p>Govinda from MIPA. The first workshop on planning for school improvement was held in June, 99 which was followed up by a review workshop at New Delhi. Now another follow up workshop is scheduled for Oct. 99 at Banikhet in Chamba district.</p> <ul style="list-style-type: none"> • A state level workshop with the help of NIEPA was conducted in March, 99 to build capacity in the field of Microplanning. The state also participated in the Microplanning workshop conducted at the National level on 18-20 June, 99 and 9-13 August, 99. Efforts are now underway to help 3 villages in each Education Block to prepare their Village Education Plans in the current year. • The State took up the capacity building in AWP&B with the help of NRRC, Mussoorie which organised a training programme for the State in May, 99. Now training on the revised module of training for the State has also been scheduled for October, 99. The State also used the feedback from VEC, CRC and DISE data in the preparation of AWP&B 1999-2000. • The Executive Committee of Himachal Pradesh Primary Education Society has also approved three posts of academic faculty and two support staff to start the activities to be taken by SIEMAT. The recruitment of the staff is in progress.
<p>3. Centre Coordinators to further develop (with teachers) local vision of effective pedagogy.</p>	<ul style="list-style-type: none"> • In order to increase the interface between CRC and teachers, meeting with teachers have been initiated by the district Sirmour, where the issues of improved pedagogy and problems being faced by the teachers are discussed and sorted out. CRCs have also started taking model lessons in the classes. • Strengthening of Teachers-CRC-BRC-DIET interface is also being worked out. A strategy has been formulated to ensure that BRC visit DIETs every month to discuss the problem being faced by them in teacher training with the DIET faculty and formulate further strategy for teachers training. The emphasis is being given on linkages of BRC with the DIETs.

4.	Continue efforts to develop the role of community	<ul style="list-style-type: none"> • In order to achieve better participation of the VEC members, the training of VECs has been taken to the cluster and school level. • The BRCs and Engineers were trained in dealing with the community in March, 99. The role of community was also cleared to the BRCs in this workshop. Another workshop with the district level functionaries was held at State Project Office on 6.9.99. • The Microplanning exercises is also being used as a tool to sensitize the community. • Sensitization of PRI's has also being used as a tool to sensitize the community. • Sensitization of PRI's has also been taken up by the districts. • In order to garner the support of women folk to greater extent, Mother Teacher Associations are being activated and involved all over the State.
5.	Focus the Plan on Human Resource Development and capacity building.	<ul style="list-style-type: none"> • The recommendation of the Mission has been taken seriously. Efforts are now on to strengthen the TSRG, DRG and BRG to build the capacity of trainers. The DIET faculty from all over the State are being prepared to act as a resource bank, who will take up the training at the grass root level. • The districts emphasised on the training of teachers in the 1st half of 1999 in the fields of school readiness, activity based teaching, use of TLM and gender issues, the 2nd half will be utilised for the capacity building of Resource Persons and Master Trainers in the area of subject specific inputs; Integrated education and revision of general teacher training module so that further training could be taken on revised and enlarged module. • Special efforts were made to train the resource persons in the remote and inaccessible areas by sending the pedagogy team from the State level to Kaza (July, 99); Lahaul and Pangi (September, 99). These areas will remain cut off from the rest of the State due to snow fall from the month of November.

6.	Education of children with disability	<ul style="list-style-type: none"> • Identification of children with disabilities in the following age group has been initiated in convergence with the IEDC. 3-6 years Pre-school disabled children 6-11 years School going disabled children 6-11 years Out of school disabled children • Tie up has been made with the Health Department to arrange for the medical assessment of the disabled children. • The resource persons for the IED training of the teachers are being prepared in convergence with RCI through Bridge Courses. Bridge course on MH and LIJ have been conducted.
7.	The sustainability study	<ul style="list-style-type: none"> • Proposals for the sustainability has been invited and are being processed. It is likely to be launched by Dec. '99.

KARNATAKA

District under DPEP : 11

The existing districts were bifurcated for administrative convenience as follows:

Raichur	-	Raichur, Koppal
Mysore	-	Mysore, Chamarajanagar
Bijapur	-	Bijapur, Bagalkote
Dharwar	-	Dharwad, Gadag, Haveri

And thus taking to 16 districts.

State/District	EFC approved total project cost with 3% of Price Contingency	AWP&B (including spillover) 1999-2000
DPEP- I (1994-2001)		
State component	560.22	329.209
Belgaum	2933.45	803.280
Kolar	3657.34	913.075
Mandya	3035.32	661.418
Raichur	3311.65	847.886
Total	13497.99*	3554.868
DPEP – II (1996-2002)		
State Component	494.95	215.694
Bangalore (R)	3438.13	1410.161
Bellary	3115.16	1227.516
Bidar	2413.12	998.406
Bijapur	3666.25	1609.043
Dharwad	3643.71	1640.010
Gulbarga	3646.80	1492.267
Mysore	3959.20	1550.882
Total	24077.32	10143.979
Grand Total (DPEP I & II)	37575.31	13698.847

* As communicated by Shri R.S. Pandey, JS, in his letter No. 5-1 99-DPEP-IV, dated 6 May, 1999.

II. Project Structure DPEP-I DPEP-II

(A) Staffing

	<i>Sanctioned</i>		<i>Posts filled up</i>	
	<i>DPEP-I</i>	<i>DPEP-II</i>	<i>DPEP-I</i>	<i>DPEP-II</i>
SPO	46	7	38	4
DPO	86	249	58	141
DIETs (Academic Staff)	100	175	78	150

(B) Functioning of EC/GC

- Reconstituted in October, 1997. The GC meets annually and EC quarterly. The last meeting of EC was held on 15.7.1999.

(C) Submission of Annual/Audit Report

- Hindi and English Version of Annual Report for 1997-98 has been recured.
- Annual Report for 1998-99 is under preparation.

(D) Utilisation Certificate

- Utilisation Certificate for 1997-98 received.

III. Expenditure

(Rs. In lakhs)

	DPEP-I	DPEP-II (1996-2000)
Total allocation (1994-2000)	14369.45	17205.97
Total expenditure upto 31.8.99	11866.91	8961.19
Allocation (1999-2000)	3554.868	10143.979
Expenditure during 1999-2000	1052.326	1899.196
Funds released during 1999-2000	NIL	NIL

IV. Disbursement

	DPEP-I	DPEP-II
Reimbursement upto March, 1999	9351.104	6167.479
Reimbursement during 1999-2000 upto 31.7.1999	685.879	1280.505
Total	10036.983	7447.984

V. Plan Implementation Review of Functional Areas

A. Pedagogy

i. Teacher Training:

- 14959 teachers trained in phase I districts 6 days per training from 1.4.98 to 31.3.1999. Cumulative numbers covered in DPEP-I are 31961 during (1997-98 and 1998-99).
- 30465 teachers trained in phase II districts 6 days per training (1998-99).
- Teacher training on-going thrice a month at BRC.
- Resource persons at the state level train the BRC faculty who in turn train the teachers, DIET faculty are nominated as nodal officers.
- Focus on activity based teaching practices.

ii. Textbooks, Supplementary material:

- Activity based textbooks, workbooks and guidebooks introduced in class I-IV in Kannada, Urdu/Telugu, Tamil and Marathi medium in language, Maths and Environment Studies.
- Development of similar material for class V is complete and under trailing.
- Kali Nali bi-monthly teachers magazine and a monthly wall paper for children are being published from SPO. Districts have also initiated process of publishing such supplementary material at the district level.
- Seven module film for training teachers, VEC members and administrators has been completed.
- Activity cum work books for children of Std. I-IV in Kannada, Urdu, Telugu, Tamil and Marathi medium for the year 1999-2000 have been printed and distributed to schools.

iii. BRC and CRC:

In Phase-I districts

- 40 BRC Co-ordinators.
- Out of 240 BRC faculty sanctioned 238 are in position.
- 334 CRC co-ordinators in position.

In phase-II districts

- 72 BRC co-ordinators.
- Out of 432 BRC faculty sanctioned 425 are in position.
- 798 CRC co-ordinators are in position.
- BRC co-ordinators oriented to their role.
- 40 BRCs in phase I were identified and trained to orient the new faculty of phase II.
- BRC co-ordinators are engaged mostly in teacher training VEC Training, Interactive Teachers meeting, Experience Sharing. BRC faculty also involved in chinnara Mela, Micro Planning and other activities.

B. Alternative Schooling:

DPEP-I

- 199 NFE centres opened.
- 10 VTMs appointed.

DPEP-II

- 212 NEF centres opened.

C. Community Mobilisation:

- VECs have been formed, training programmes conducted. VEC members have been trained as follows:

	1997-98	1998-99	Cumulative
- DPEP-I :	25666	26169	51835
- DPEP-II :	2335	27322	29657

- Besides a 4 day training package 3 self reading material have been developed for VEC members.
- Calendars, posters and brochures printed.

- Awareness programmes conducted, Enrolment drive organised. Kalajathas, Chinnara Melas VEC melas, Ma Beti Melas convened.

D. Micro Planning:

- Micro Planning conducted in 728 villages of DPEP-I districts and 664 villages of DPEP-II districts.
- Micro Planning in 29 blocks spread in all DPEP Districts conducted.
- Micro Planning with gender focus completed in specific blocks.
- Besides 15 experience sharing workshop has been conducted.
- The process is the basic for identifying the places to open NFE and appoint VTMs (Village Teacher Motivators).
- Workshops, to form the core groups at district level, are conducted from 9-11 August, 1999, 23-25 August, 1999; and the third workshop is scheduled from 16-18 September, 1999.

E. Media:

- Media Co-ordinator at SPO is in place.
- Kalmali magazine for teachers, wall/newspaper for children produced.
- 'Ratna Pakshi', collection of folk stories and 'Baaro Gijuga' collection of folk rhymes produced.
- Malika a film on girl child produced and telecast.
- 'Kathe Kathe Karunda' and 'Huyyo Huyyo Maleraya' Audio cassettes for children produced.
- 'Baa Thangi Kaliyo Ke' audio cassette of songs by eminent writers/sings produced.
- Plays and songs have been developed in collaboration with Rangayana a premier theatre organisation and the district and taluk teams trained. Teams have performed plays in 4649 habitations/villages.
- AIR Gulbarga has broadcasted plays in 13 episodes based on Baa Baalle Shaalige from 9th March, 1999.
- Collaboration with NGOs for awareness generation.
- 'Chiou-Chiou' a booklet based on children's paintings has been brought out.
- 331 VEC Melas and 59 Maa-beti Melas conducted.

F. Gender:

- Gender co-ordinator in place.
- 576 Chinnara Melas/conducted at cluster level with girl child and SC/ST children in focus.
- The gender perspective is integrated in all training modules and materials developed for community mobilisation and awareness creation.
- Micro planning with gender focus completed in specific blocks.

- A 7 module film is completed and used for training teachers under Distance Education mode. This module has built in gender concerns.
- Rural folk tales and stories told by elders have been collected. These emphasise the need for parents and community to interact with the growing girl child to help her total development.

G. ECE:

1. Till date, 45 ECE Centres have been established. Though there has been no expansion, those ECE Centres already started are being sustained. Government have taken decision to abolish PPC run by Education Department.
2. Under convergence with ICDS, 2455 Anganwadi Centres are being covered. Though there has been no further addition to these numbers after 1997-98, DPEP continues to support them as follows:
 - Provision of monthly honorarium to AWW and Helper for extending the timing of AW centres to match school timings (Rs. 300/- and Rs. 250/- respectively).
 - Rs. 2000/- is being provided as one time grant for purchase of materials.
 - The ECE unit at DSERT operates as a resource centre for ECE. In addition, there are Resource Groups and Master Trainers for ECE comprising DPEP Faculty and teacher training institutes.
 - Collaborating with CLR, Pune, DSERT and NIPCCD in the formulation of training modules for ECE.

II. Tribal Education:

- Gender Co-ordinator at SPO is given additional charge of tribal education.
- Department of Social Welfare is actively involved at both state and district levels.
- Intensive campaigning undertaken in tribal villages. Songs, stories and folk play organised in tribal language.
- 52 schools opened in tribal areas.
- MLL textbook for class-I in Soliga language developed and introduced.
- Handbook developed for sensitising teachers towards social and cultural specificities of tribal communities.

I. Integrated Education for disabled children:

- DIETs are providing in-service training to teachers in IED.
- Parent of disabled children included in VEC.
- Linkages established with the NGOs like Seva-in-action.
- Training of Resource Teachers done.

- 1 block in Bangalore Rural district selected for revision of training and experimentation.
- Special teaches are being appointed.

J. Distance Education:

- Workshops for DEP intervention for development of perspective plan completed.
- Video documentation on development process of TLM for distribution amongs DIETs/BRCs completed.
- Video recording of gender issues (role play) for use in teleconferencing completed.
- Development of print package on in-service teacher training, action research and cultural issues for use in the teleconferencing programme of DIETs undertaken.
- Training of Teachers at district level was organised from 1-4 August, 1999 through SATCOM.

K. MIS:

- MIS units at state and district levels are functional and personnel are in position in all districts.
- EMIS reports generated for 1998-99 and shared with district administration for monitoring and deployment of teachers.
- Computer personnel have developed PFMS to monitor physical and financial progress. Besides they are now developing software for micro planning and training components.
- State level workshop on district-wise data analysis was conducted during August, 1999.

L. Research and Evaluation:

- Faculty from DIETs + DSERT trained in conducting action research.
- Areas for evaluation identified and discussed.
- Separate unit for R&E being set up at DSERT.
- Evaluation study on MLL based curriculum in classes I & II completed.
- Evaluation study on use of activity cum workbooks/teachers guides completed.
- Action Research conducted in 16 areas and an abridged version of the reports has been broughtout.
- Kannada version of the Action Research reports has been dissiminated through Kali Nali bi-monthly teachers magazine.
- SPO has published some of the Research findings.

M. Civil Works:

- State has initiated process of appointment of engineers (one AE + two JEs) for monitoring at district level.
- Innovation fund activities are ongoing. Prototype construction commenced.
- Two day state level workshop conducted for block level engineers and the concerned architects.
- Cost of toilets reduced.
- State is using Karnataka Land Army Corporation (KLAC) in certain districts for construction activities.
- Physical progress is as follows:

Civil Works (Physical Progress):

Sl. No.	Item	Total Target	Completed as on 30.6.1999	In progress	Not started
1.	BRCs	40	32	8	
2.	CRCs	232	219	13	
3.	New School Building	461	431	29	1
4.	Addl. Class rooms	16	16		
5.	Toilets	798	751	41	6
6.	Drinking Water	798	751	41	6
7.	Repairs	212	199	4	9
8.	MIS centres	5	5		
9.	SCERT/SIEMAT	1		1	
10.	Hostels to (DSERT)	1		1	
11.	ECE centres (DPEP office, Mandya and Ranchur)	2	2		
12.	DTI sheds/construction of addl. Toilets to BRCs	12	8	3	1
13.	Kitchen block	12	8	3	1
Total:		2590	2398	168	24

DPEP-II

Sl. No.	Item	Total Target upto 1999-2000	Completed as on 30.6.1999	In progress	Not started
1.	BRCs	66	7	14	45
2.	CRCs	821	11	182	628
3.	New School Building	622	105	324	193
4.	Addl. Class rooms	164	58	70	36

5.	Toilets	622	105	324	193
6.	Drinking Water	622	105	324	193
7.	Repairs	2	2		
8.	MIS centres	11	1		10
9.	Repairs to Guru bhavana	6			6
	Total:	2936	394	1238	1304

* Work on 1999-2000 activities is yet to takeoff.

Trends:

DPEP-I	Base Year 1994-95	Year 1998-99*
Enrolment	1088757	1176424
Teachers	9257	29519
Classrooms	10530	32384
DPEP-II	Base year 1996-97	Year 1998-99*
Enrolment	2003180	2136452
Teachers	63673	50413
Classrooms	58260	52033

* EMIS DATA

VI. *Systematic Issues:*

(a) position of overall teachers recruitment in the district:

	Total Planned		In position	
	DPEP-I	DPEP-II	DPEP-I	DPEP-II
Primary School teachers	2270	2867	2246	2245
Cluster teachers	339	871	334	798

(b) DIETs:

- No additional posts planned under DPEP.

(c) SCERT:

- 34 posts are to be created and will be filled up only after Service Regulations. Rules of DSERT are approved by Government. Government have notified draft C&R Rules in the official gazette on 9.7.99.

- Bid evaluation report for DSERT building construction approved construction commenced.

VII. *Innovation:*

- Anthology of folk literature brought out by involving local writers and illustrators, conducting workshops with rural elders.

KERALA

Total No. of districts: 14

Districts under DPEP

(Rs. in lakhs)

Particulars	Districts Covered	EFC approved project cost (Rs. in lakhs)
DPEP-I	1994-2001	9189.71*
	State Component	1266.63
	(1) Kasargod	2362.75
	(2) Malappuram	4039.17
	(3) Wayanad	1521.15
DPEP-II	1997-2002	9498.53
	State Component	1016.40
	(4) Thiruvananthapuram	3132.61
	(5) Idukki	2291.06
	(6) Palakkad	3058.46

* with 3% contingencies.

Project Structure

a. Vacancies in State Project Office / District Project Office

Phase – I

Sl. No.	Name	No. planned	No. Filled	Vacant	Particulars of posts vacant/ progress in filling the same
1.	State Project Office	65	42	23	2 DEO, 4 Programme Officers.
2.	District Project Office	138	98	40	17 LDCs/UDCs and others

Phase - II

Sl. No.	Name	No. planned	No. Filled	Vacant	Particulars of posts vacant/ progress in filling the same
1.	District Project Office	156	132	24	1 DEO, 5 Programme Officers, 9 LDCs, UDCs and others

b. Functioning of EC/GC

- Meeting of EC are being held regularly. Last EC meeting (13th Meeting) held on 13.08.1999. GC meeting was held on 20-04-1999.
- Nomination to the PEDSK were made in December 1994/January, 1995. In accordance with the MOA and rules of the Society, the term of the non-officials Members is 3 years. Reconstitution of GV/EC was, therefore, due in January, 1998. Fresh Government of India nominations has been received.

c. Submission of Annual Report/Audit Report

- Annual Report and audited accounts for 1997-98 have been received and shall be laid before Parliament in the forthcoming session.

d. Utilisation Certificates

- Utilisation Certificates upto 1997-98 have been issued.

Expenditure

Total planned/actual during the year

Particulars	(Rs. in lakhs)	
	DPEP-I	DPEP-II
Total planned upto 1998-99	9183.54	7753.50
Actual upto 31.03.1999	4942.77	2435.16
Total planned during 1999-2000	2475.22	3744.24
Actual upto 31.08.1999	546.06	688.72

Disbursement

Total achieved during the year

(Rs. in lakhs)

Particulars	DPEP-I	DPEP-II
Total upto March, 1999	4477.33	2219.10
During 1999-2000 (upto 30.09.1999)	487.25	614.52

Plan Implementation Review of Functional Areas:

a. Pedagogy

Teacher Training

- Identified Training needs of teachers through IVth Internal Academic Support Mission.
- Conducted State Level Workshop for improving the grading indices for Annual Evaluation.
- Conducted 5 day Teacher Training for all 28,000 Teachers for Kinginikkoottam/Patanotsavam 1999 during April-May, 1999.
- Conducted 1st one day CRC meeting for all Teachers in June, 1999.

Text Books

- SCERT has undertaken renewal work of Text Book for Std. I, II and V.
- SCERT has launched the new Std. V Textbooks and Hand Books in all 14 districts of the state during 1999-2000.
- SCERT has undertaken the development of Text Book and Hand Books for Std. VI Learning Materials and Hand Book is being developed as per the new Second Language approaches for English.
- Karuka -- Kinginikkoottam Special issue given to all teachers as a supplementary Teaching Learning Material.
- A list of books to be used in class room which can be purchased using Library Grant was provided to all the Teachers and Headmasters (Vayichu Vilayuka).

b. Alternative Schooling

49 Multi-grade Learning Centres are fully functional in Wayanad, Malappuram, Kasargod, Palakkad and Trivandrum. New buildings for MGLCs in 26 sites have been completed. MGLCs proposed in Expansion Districts have started during this academic year.

The Self Learning Materials for Std. III has been developed and circulated among the districts for trialling.

c. Community Mobilisation

- District and Block Advisory Committees are fully functional.
- VECs have been activated.
- Regular PTA/MPTA meetings are conducted to orient empower them on new pedagogy.
- Developed module for Social Workers for implementing IEDC Programme.
- Panchayat-Block-District level Monitoring Committees formed with the representation from Panchayat Raj Institutions (PRI).
- A pamphlet on new pedagogy was developed and given to all parents.
- School Support Group (SSG) have begun to function in many schools. These have been made functional especially during Kinginikkootam 1999.

d. Micro-Planning

Micro planning activities in Kerala have been undertaken as part of perspective plan preparation and during implementation of DPEP.

House to house surveys were conducted to plan various activities in the district with reference to enrolment and retention.

Micro-planning and school mapping exercise activities have been initiated in Palakkad and Idukki districts to identify the new school locations. In Palakkad, 90 Grama Panchayats and 30 Block Panchayats were covered. In Idukki, 51 Grama Panchayats and Block Panchayats were covered.

In Edappal Block of Malappuram district Micro-planning was done before initiating IED as pilot project.

e. Media

- A booklet on new pedagogy targeting parents, public and opinion makers was published. It was distributed among the parents of the DPEP districts. The booklet was also distributed among Mediamen, Opinion makers and common public.
- The matter for another booklet on new pedagogy was developed and given to Public Relations Department of the State. The same was printed, published and distributed throughout the State. PRD also brought out a special issue on Primary Education in 'Kerala Calling' which is the main monthly publication of the Public Relations Department.
- The first issue of the News letter was published incorporating the achievements of DPEP and certain clarifications for the questions raised by people.

- Talks and interviews were arranged in AIR and Visual Media to highlight the positive aspects of DPEP activities, especially the new pedagogy.

f. Gender

- District Resource Group for Gender has been made functional.
- At the District Level Programme Officers are looking after the gender activities which has been finalised and the districts have been given the direction to proceed with the Gender Interventions based on the approved AWPB 1999-2000.
- District Resource Groups are functioning in convergence with different agencies like Mahila Samakhya, Kudumbasree, Womens Welfare Office, Tribal Development Departments etc.

g. ECCE

- An approach paper has been finalised based on which the interventions are to be planned and executed.
- District Resource Group was constituted and equipped for providing training to Anganwadi Workers and Pre-Primary Teachers of the districts. The DRG consists of Programme Officer ICDS, one Child Development Programme Officer (CDPO), 3 ICDS Supervisors, One DIET faculty and one diploma holder in Clinical Child Development.
- A module for 5 days training to Anganwadi Workers has been developed.
- Convergence measures for effective implementation of the programme have been developed with Social Welfare Department.

h. Tribal Education

One Programme Officer at the district is in charge of District Tribal Education. Steps initiated to constitute a State Tribal Resource Group and District Core Groups.

Steps are being taken up for convergence with NGO.

i. IEDC

The State Level Advisory Committee for IEDC activities has been constituted and made functional with experts from both the State and National Levels.

- As suggested by the State Advisory Committee module planning workshop was conducted. Based on the issues raised in the planning workshop a draft Approach Paper for IEDC – Interventions as well as the preparation of modules has been finalised.
- During 1999-2000 IEDC interventions will be taken up in all the block of DPEP-I districts.

- In DPEP-II districts, one block each in Thiruvananthapuram and Idukki districts and 3 blocks in Palakkad districts will be taking up IEDC intervention.

j. Distance Education Programme

DPEP, Kerala has decided to strengthen the DIETs by providing facilities for Distance Education mode which include networking, Dish Antennas etc.

k. MIS

- MIS Unit at state level and district levels are functional and adequately staffed with trained personnel.
- A System Analyst is appointed in State Project Office.
- EMIS data collection in DPEP-I and DPEP-II districts for the year 1998-99 is completed.

l. Research and Evaluation

The Action Research Programme has been costed in the Annual Work Plan & Budget 1999-2000 both at the level of State Project Office and the districts. This would continue without any change.

m. Civil Works

DPEP-I

Total physical progress	Planned target	Completed and in progress	Work not started
BRCs	25	25	
Additional Class Rooms	604	604	
New Schools	37	18	19
Toilets	107	107	
Replacement of rented school building	27	26	1
Multigrade Learning Centre	30	24	6
Drinking Water	69	69	
Compound Wall	5	5	
CRCs	167	167	
Repairs	1	-	1
Electrification	15	9	6

Separation Wall	575	499	76
Replacement of dilapidated building	138	138	
Office improvement	1	1	
Financial Progress (Rs. in Lakhs) as on 30.6.1999	2184	1524.52	

DPEP-II

Total physical progress	Planned target	Completed and in progress	Work not started
BRCs	30	27	3
Additional Class Rooms	293	166	127
New Schools	25	-	25
Toilets	215	69	146
Replacement of rented school building	17	12	5
Multigrade Learning Centre	60	4	56
Drinking Water	290	66	224
Construction of deep shed	1	-	1
CRCs	270	150	120
Repairs	463	177	286
Electrification	100	-	100
Separation Wall	650	93	557
Ashram School	1	-	1
Total as on 30.6.1999	1831.35	611.35	

System Issues

Position of overall teachers vacancies in the districts

In 36 schools, the teachers are in place. In case of arising vacancies, which may be temporary in nature, Deputy Director Education has instructions to fill it up.

Functioning of DIETs including vacancy position

DIETs in all the six districts (DPEP I & II) are adequately staffed and functional. Capacity building programme undertaken for DIET faculty. DIETs are actively involved in teacher training programmes.

Functioning of SCERT including vacancy position

SCERT is an autonomous body functioning under the General Education Department. With the support of NIEPA, DPEP has plans to strengthen SCERT.

- SCERT has undertaken renewal work of Text Book for Std. I, II and V.
- SCERT has launched the new Std. V Text Book and Hand Book in all 4 districts of the state during 1999-2000.
- SCERT has undertaken the development of Text Book and Hand Books for Std. VI. Learning Materials and Hand Book is being developed as per the new Second Language approaches for English.

Functioning of SIEMAT including vacancy position

SIEMAT will be functional from January 2000 with skeletal staff. It will be set up as part of SCERT.

Position regarding DPEP experiences impacting the overall system

Main thrust of DPEP planning in Kerala has been on qualitative improvement in Primary Education. The Pedagogical renewal process under DPEP has an impact on the overall educational system in the State. In a few places, private schools are closing down due to perceived success of the new initiatives in Government schools. DPEP has also initiated steps to integrate the disabled children with the main stream. DPEP will develop designs for child friendly class rooms.

Action taken by the State on the last two year's analysis of EMIS data regarding rationalisation, teacher-pupil ration, inspection of schools and others

In so far as Phase-II DPEP districts are concerned data collection is completed. At the moment no analysis has been done.

MADHYA PRADESH

(As on 30.9.1999)

Coverage

- Total No. of Districts in the State : 61 (Previously used to be 45, now sub-divided)
- Districts covered under DPEP : 34 (against 45 old districts)

	Name of the Districts	EFC approved project cost (Rs. in lakhs)	Project Period
DPEP-I	(19)	49875.00	1994-2001
	Betul, Raisen, Rajgarh, Sehore, Bilaspur, Raigarh, Sarguja, Guna, Dhar, Rajnandgaon, Rewa, Satna, Shahdol, Sidhi, Chhatarpur, Panna, Tikamgarh, Mandasour and Ratlam		
DPEP-II	(15)	46109.76	1997 -2002
	Mandla, Seoni, Shivpuri, Bhind, Morena, Bastar, Vidisha, Jhabua, Datia, Khargone, Dewas, Shajapur, Raipur, Khandwa and Damoh		

Project Structure

1. Vacancies Position

DPEP-I

	Posts Sanctioned	Posts filled up	Remarks
S.P.O.	57	52	The remaining vacant posts have been abolished.
D.P.Os.	399	345	<ol style="list-style-type: none"> 1. All the key project posts have been filled up. 2. Districts have used the existing technical persons of the RES, PWD and other Govt. Departments for technical support for DPEP constructions. 3. Most of the districts have also used the existing positions by fusing structures and integrating functions.
BRCCs	198	191	Districts have made alternative arrangements.

DPEP-II

	Posts Sanctioned	Posts filled up	Remarks
S.P.O.	23	15	Remaining posts have been abolished.
D.P.Os.	315	208	1. All the key project posts have been filled up. 2. Districts have used the existing technical persons of the RES, PWD and other govt. dept for technical support for DPEP constructions. 3. Most of the districts have also used the existing positions by fusing structures and integrating functions. 4. Some of the posts are vacant due to non availability of suitable candidates belonging reserved categories.
BRCC's	171	125	Alternative arrangements have been made by all districts.

2. Functioning of GB/EC

Reconstitution of GB/EC due : All official and non-official nominations made. Meetings of GB/EC held regularly, 21st EC meeting held on 17.9.1999.

3. Submission of Annual Report and Audited Accounts

Annual Report and Audited Accounts for 1997-98 have been laid before Parliament. Annual Report/Audited Accounts for 1998-99 will be ready in a month.

4. Utilisation Certificates

Utilisation Certificates upto 1997-98 issued. U.C. for 1998-99 will be sent after the completion of audit.

5. **Whether level of expenditure maintained at 1995-96 level.**

Yes

6. *Whether 15% contributed by the State*

Yes

Finance

DPEP - I

(Rs. in lakhs)

	Funds released by GOI	State Share Release	Percentage (%)
upto 1998-99	31107.00	5585.40	17.95%

DPEP - II

(Rs. in lakhs)

	Funds released by GOI	State Share Release	Percentage (%)
upto 1998-99	14561.40	1948.20	13.50%

7. Expenditure

(Rs. in lakhs)

	DPEP-I	DPEP-II
Planned upto 31.3.1999	37238.00	19580.00
Actual upto 31.3.1999	32458.60	9732.49
Planned during 1999-2000	11770.33	15315.86
Actual April - August, 1999	2951.40	4073.18

8. Disbursement

(Rs. in lakhs)

	DPEP-I	DPEP-II
Planned upto 31.3.1999	Not Applicable as funding is through an E.C. grant.	166.43
Actual upto 31.3.1999	- Do -	8559.56
Planned during 1999-2000	- Do -	13018.48
Actual April - August, 1999	- Do -	3543.61

9. Plan Implementation Review of All Functional Areas

DPEP-I

(a) Pedagogy

(i) Teacher's Training

→ In 98-99, 66430 teachers in 19 phase-I districts and 57404 teaches in 15 phase-II districts have been given 12 days

training. Additionally, 8182 gurujis of EGS schools have been trained in phase-I and 8303 in phase-II districts.

- In 99-2000, 32060 teachers of phase-I districts and 20808 teachers of phase-II districts received 5 days training on class V TLM.
- Under Quality Watch programme, 2626270 gurujis of EGS schools (14979 of phase-I and 11291 of phase-II) received 12 days training on TLM developed for Alternative Schools which is being implemented in EGS schools.
- 450 Alternative Schools supervisors were also trained during this year.
- 5000 teachers of Shishu Shiksha Kendras and Jhoolaghars were also trained. The District Resource Persons and the Gender Coordinators who imparted this training were also trained at Pre-primary Teachers Training Institute, Jabalpur.
- Based on the analysis at Baseline Evaluation results which was done in Jan-Feb'99, every district through its academic group and teachers developed their own training module in order to find solutions to district specific problems being encountered in classroom transactions. The AS and EGS teachers were then trained based on such training modules.

(ii) **Textbook / Others Supplementary Materials**

- Textbook for class I - IV under 'Seekhna Sikhana Package' had been introduced in all schools in June, 1998. Textbook for class - V have also been introduced in 1999.
- Supplementary teaching learning material for tribal students in district Jhabua in their local dialect has been readied & is being put to use.

(iii) **Alternative Schooling**

- In all 5188 AS centres and 17774 EGS schools are functional both in phase - I & II districts.
- 7598 AS teachers and 332 supervisors in DPEP - I districts and 1599 teachers and 76 supervisors in DPEP - II have been recruited. All these teachers & supervisors have been trained for 21 days on the AS pedagogy.
- State A.S. Co-ordinator is in position.
- State Resource Groups and Districts Resource Groups have been formed.
- The AS schools pedagogy is now being applied to all EGS schools so that they are in a better position to handle multi-grade child based learning.

(b) Community mobilisation (including training of VEC members and other community leaders)

- All the 31905 VECs in 19 districts are operational. Formation and training of 23651 VECs in the 15 expansion districts has also been completed. All the VECs have been given orientation on school management last year.
- In those habitations where AS and EGS schools are running, School Management Committees have been formed with local panch as its chairman and guruji/teacher of AS member secretary, besides parents and community representing SC ST groups and women. In this connection, total number of 22962 SMCs have been formed.
- The Institutional Reforms of School Management recently approved by the State Govt. have also strengthened the VECs. On the one hand the constitution of VECs which previously was through nominations have been made elective while on the other hand the VECs have been brought further close to the schools by making them habitation based. Substantial powers have been delegated and quite a number of functions have been added so as to make schools more accountable to the VECs.
- IEC materials like posters, hand-outs, brochures have been developed and are being used for VEC training and mobilisation.
- Mahila Shiksha Abhiyan was taken up in 1997 and again in 1998 and is also giving on this year to encourage out of school & unenrolled girls to come to the school with the active involvement of local Panchayat representatives, teachers and guardians.

(c) Micro-planning

- State had initiated door - to - door survey of children in the age group of 5-14 years through the Lok Sampark Abhiyan (LSA) in 1996-97 and again in 1997-98. The exercise involved micro level information gathering and planning for the requirements in the villages. In the current year, LSA is covering the children 6-14 age group and door to door contact is going on in the EGS and AS village/habitation of 34 DPEP districts.
- The Village Education Registers in 25000 habitations covering over 12 lakhs children have been updated.
- Three rounds of Shiksha Panchayats in 6500 clusters have been conducted with a view to bring the school related problems into community focus by using the available Panchayat structures for education related problems solving.

- Based on the data generated through Lok Sampark Abhiyan, the Mission came out with the Education Guarantee Scheme (EGS) for providing schools in accessless habitations.

(d) Media

- Weekly publication of 'Panchayat Gazette' focussing on Mission activities being mailed directly to all villages/habitations of the State.
- Continuous publication of Mission activities and achievements on monthly basis in the SCERT magazine called 'Shaikshik Palash'.
- **Preparation of audio cassettes on classroom transaction and teaching methodology of Maths, Language and Environmental study for teaches and students during the workshops held under Distance Primary Education Programme, DPEP, SCERT and IGNOU.**
- **Short introductory film 'Neev' made by 'Madhyam' on EGS schools.**
- **A programme 'Shiksha Paati' has been started to establish direct contact with cluster and schools. For this, a separate post box number has been given to all the teachers and gurus to write about their problems and achievements direct to SPO. Directly mailing to select teachers every week on specific theme to elicit their response is also being done through this.**
- Various publications and brochures being developed at cluster/block levels in the districts.

(e) Gender

- State Gender Co-ordinator / District Gender Co-ordinators are in position except in districts Bilaspur, Rajnandgaon, Panna and Mandasaur in Phase-I districts and Dewas, Damoh, Khandwa, Seoni and Raipur in Phase-II districts.
- During July- August, 1998, a special enrolment drive called Mahila Shiksha Abhiyan - II was organised with focus on enrolment of SC/ST girls and also in the current year, MSA-III is going on in the DPEP districts.
- 30 % posts are reserved for female teachers.
- 4036 Shishu Shiksha Kendra's (SSKs) have been established in Phase-I districts.
- 287 Jhoolaghars are functional in Phase-II districts. The post of teacher and helper are reserved for females.

- Mahila Samkhya has been operationalised in three districts of phase - I namely, Raisen, Rajgarh and Mandasaur and two districts Seoni and Shivpuri of phase - II.
- 223 Sahayoginis in DPEP-II districts have been put into place at selected clusters for bringing gender related issues pertaining to education into clear focus.
- The Teaching Learning material prepared under the Seekhna Sikahana package and the AS schools pedagogy have been screened for its gender sensitivity.

(f) SC/ST/Minorities

- 23 Ashram schools of tribal children are functional in phase-I and 73 in phase-II districts.
- Convergence with Tribal Welfare Department for Ashram Shalas achieved.
- In the year 1996-97, 7 Madarasas were started in district Ratlam on pilot basis in which 419 children of minorities are getting primary education alongwith Dini Taleem (religious education).
- For Muslim minorities (specially girls) scheme of "Modernisation of Madarasas" has been launched this year in 7 districts of phase-II namely, Bhind, Dewas, Jhabua, Khandwa, Morena, Seoni and Shivpuri by introducing the State curriculum including Urdu, Maths, Hindi and Environmental study in 547 Madarasas. The main aim is to modernise Madarasas by incorporating in them the features of curriculum so that they are able to mainstream their education while keeping the basic features of 'Dini Taleem' (religious education) intact. This is with a view to make Madarasas professionally more relevant and practical for student.

(g) Children with Disabilities

- The State has selected one appropriate block in 19 districts to be covered under the IEDC scheme.
- At present, IEDC scheme with 58 trained special teachers is in place in 6 DPEP districts.
- The State has a core group that functions as SRG.
- Survey has been done with the help of Panchayat and Social Welfare Department in all districts.
- A Disabled Children Assessment Camp was organised in Rajnandgaon district by RGPSM in collaboration with the Red Cross Society and Panchayati Raj Department.
- Parents of disabled children included in VEC.

- In Tikarmgarh district, special initiatives have been taken by the District Project Director for bringing handicapped children in the mainstream. Under "Chunauti" scheme, the district administration has secured an assistance of Rs. 2.5 lakhs from Central Assistance Aid for the handicapped children under the Ministry of Social Welfare, GOI. With this fund 250 callipers and 90 tricycles have been provided to the school going handicapped children of the district. Apart from providing physical aids, an assistance of Rs. 150- per month is being given to the handicapped children, who are regularly attending the school from the State Government scheme of "Nirashrit Pension".
- The Mission has also established a cell for handicapped children at all the BRCs. This cell would collect database of the handicapped children attending the school and monitor the progress of these children throughout their schooling tenure.
- In order to improve the functioning of the existing IEDC scheme, the Mission has decided to get its essential features, its usefulness and its impact appraised. The appraisal will be done by the joint team to be drawn from the officers of SCERT, DPI and other related organisations. Based on such a evaluation, a comprehensive strategy with required modifications will be evolved and would then be implemented by pooling in resources available for this activity under various governmental and non-governmental programmes.
- The district core group has also been requested to do the same exercise and come out with their own models both for major and minor disabilities. The districts have also been given freedom to implement their chosen model atleast in a cluster or group of clusters so that large scale replication in future becomes easier.

(h) Distance Education

- State plan for Distance Education has been prepared.
- Distance Education has been included in AWP&B 1999-2000 for both DPEP-I & II districts.
- State Resource Group constituted.
- Workshops involving teachers, CACs, Media persons, teacher educators, gurujis, and DIET persons were organised in 5 districts viz. Vidisha, Rajgarh, Shivpuri, Shahdol and Mandsaur. In these workshops about 115 video and 8 audio cassettes were screened/played so as to decide upon the cassettes useful for wider dissemination. Such selected material will then be used during training programme and monthly meetings of teachers.

- SCERT has been using the medium of All India Radio for monthly broadcasting and problem sharing. This broadcasting will be held on the first day of every month has proved to be very useful for the upward and downward movement of information/ideas related to schooling. The broadcasting also coincides with the monthly meeting of all the teachers within the cluster at the CRC.
- Two round of teleconferencing with the Cluster Academic Coordinators and the State has been organised. This has been done by using the broadcast facility available at the State level and the reception facility available in the DIETs at the district level. Teleconferencing has proved to be very useful in disseminating inputs to the CACs and the other resource persons at the district level on the one hand and getting their feedback and suggestions on the other hand.

(i) MIS

DPEP - I:

- The State Project Office (SPO) and all the District Project Offices (DPOs) have a fully operational MIS.
- The State Project Office is fully staffed. The DPOs also have one programmer and two Data Entry Operators each except in Sehore and Raigarh where the post of programmer is vacant. The process is going on to fill the vacant posts.
- EMIS data for DPEP - I districts for 1998-99 received and transmitted.

DPEP - II:

- Out of 15 districts, the programmers are in place in 12 districts while the process to appoint programmers in districts Jhabua, Khandwa and Raipur is going on.
- Hardware in place in 13 districts. For the rest procurement process is in progress.
- Manpower is in place in 15 districts to operate MIS. For the vacant posts, recruitment process is in progress.
- The State is implementing three kinds of soft-wares for its Management Information System. The Integrated Project monitoring System has been used for monitoring the key activities under the project. The data is collected right at the school level and gives updated information pertaining to adequacy / inadequacy of the key inputs pertaining to the schools. The Lok Sampark Abhiyan has been used as a People's Information System for getting village level

information pertaining to the enrolment and out of school children. The Education Management Information System gives the stock information about the school and the various components associated with the schools.

- EMIS data collected from 11 districts of phase-II received and transmitted.

(j) Research / Evaluation

- The EMIS analysis has been completed till the year 1997-98.
- The draft report of "Impact Evaluation of DPEP" has been prepared.
- The survey to collect data for "Learner Evaluation and Impact of Classroom process & practices" has been completed and the analysis of the collected data is in the process.
- Data is being collected so as to do Attendance monitoring in sample districts.
- More than 30 studies have been conducted by independent agencies to evaluate the primary schooling innovative and community based initiatives-AS schools and EGS schools in MP.
- Districts have also conducted over 20 studies in the area of Gender, SSK and Tribal Education.

(k) Civil Works

DPEP - I

An expenditure of Rs. 115.16 crores has been made against the total plan of Rs. 118.96 crores while in phase - II the total target was 85.79 crores out of which, 60.44 crores have been spent till 30.8.99.

Activity	1994-95 to 1998-99		
	Target	Completed	In Progress
Primary School Buildings	3553	3311	242
Additional Rooms	3398	3203	194
Repairs	1485	1485	-
BRC Buildings	198	198	-

DPEP - II

Activity	1997-98 to 1998-99		
	Target	Completed	In Progress
Primary School Buildings	2471	840	1631
Additional Rooms	1769	823	946

Repairs	-	-	-
BRC Buildings	171	93	78

(i) School Grants / Teacher Grants

The State has released school grants to 35142 schools during 1998-99 under DPEP - I. Similarly under DPEP - II 23945 schools have received school contingency. TLM grants to school teachers has also been distributed.

Systemic Issues

1.1 Teachers vacancy Position

- All vacant teacher's positions have been filled. Most of the Shiksha Karmis have been recruited and are in position.

1.2 Functioning of DIETs

- The staff position in the DIETs across the districts is highly unsatisfactory. The current status of staffing in DIET is as follows :

S.No.	Name of Post	Post Sanctioned	Post Filled
1.	Principal	45	35
2.	Vice Principal	45	39
3.	Sr. Lecturer	310	183
4.	Lecturer	757	567

1.3 Functioning of SCERT

No. of posts sanctioned : 41
 No. of posts filled : 28

- Rest of the vacant posts have been abolished.

Achievements

- SCERT has developed new textbooks for classes I & V. Teacher training's modules have been developed extensively by SCERT.
- To bring about the quality improvement of DIETs, a committee has been constituted under the chairmanship of Principal Secretary, School Education. The committee is examining the present structure and working of DIETs and would give suggestions for qualitative improvement pertaining to the

management and academic issues of DIETs in the State. The first meeting of the group has been held and draft recommendations have been put up. The report is expected to be finalised within a fortnight.

Concerns

- Linkages with the SCERT, DIETs, BRCs and CRCs need to be strengthened.

1.4 Functioning of SIEMAT

- As per the decision of the last Executive Committee, the SIEMAT now works as a separate cell SPO under Rajiv Gandhi Prathmik Shiksha Mission.
- The State Academic Coordinator for SIEMAT has been taken on deputation. He alongwith his core team of lecturers, programmers and date entry operators has operationlised the SIEMAT. The training of district functionaries on maintenance of accounts and financial aspects has been organised. The training programme for Cluster Academic Coordinator is commencing from 21st October, 1999.

1.5 Impact of DPEP Experiences on the overall system

- Text books developed for Classes I & IV have been introduced in the entire State.
- **Teacher Training modules** developed under DPEP being imparted to all the DPEP and non-DPEP districts.
- Decentralisation of printing - The printing of text books for EGS schools has been decentralised from this year in which the Mission authorised the districts to print and distribute the books on thier own to all the EGS and AS schools on time. This decentralisation has saved the cost and has also created accountability among district functionaries towards timely supply of books to the children. As a result of this operation,
 - Books have reached all the children on time.
 - Costs have been saved to the extent of Rs. 1.53 cr. Out of which, Rs. 1.03 cr. have been saved in printing and Rs. 0.50 cr. in transportation.
- **Universalisation of Elementary Education** - The RGPSM has converted the primary education into a Mission Mode in 1994 and after having worked on this mode for the last five years, the State Govt. has recently initiated wide-ranging Institutional Reforms.
- On 30th September, 1999, the Govt. of MP has issued instructions for the Institutional Reforms. The main aim of this to give momentum as well as a Mission mode programme and management to the activities of adult education.

and school education upto middle level. This Mission Mode working is to be developed at district, block and cluster level alongwith the State level.

- The new structure are being developed by redefining the tasks of existing organisations and reorganising resources. This will make the programme more economical.
- At the state level, now there will be Rajya Shiksha Mission, to provide technical and administrative support to literacy programme and the school education upto the middle level. This Mission will be able to increase the community participation to involve the public representatives in middle education and literacy programme and to mobilise financial resources.
- In addition, the management of these programmes has been decentralised upto the village level. A Jan Shiksha Kendra at the Cluster level to be created all across the state and would be used as a hub for integrating activities at this level of converging academic resources and panchayat leaderships. Since, a major issue in management of elementary education relates to quality, the management of DIETs has been decentralised and brought laterally under the districts.

1.6 Innovations

- The State had experimented with the alternative pedagogy so as to provide non-graded schooling system based on the children's individual pace of learning. The textbooks and the supplementary teaching learning material for the alternative schools have been prepared and put to use. Based on the encouraging response and the impact of the pedagogy on the learning achievement of the students, the pedagogy has been scaled up to cover on the learning achievement of the students, the pedagogy has been scaled up to cover the Education Guarantee Schools as well.
- In order to get the first hand information from the villages pertaining to the needs and aspirations of the people and children towards primary education an alternative people's information system called Lok Sampark Abhiyan has been put into place in the State. The Lok Sampark Abhiyan as a micro planning exercise has been able to provide the feed back pertaining to the out of school children on the one hand and it has also been able to throw light on the schooling gaps on the other hand. LSA has also been used as a strategy for updating Village Education Registers and bringing the elements of community focus and pressure to push out of school children into the schooling fold.
- Based on the feedback of large scale primary schooling gaps which came from LSA, the State initiated a demand based community centred schooling initiative wherein the State acknowledged the right of the children to primary education. The scheme titled Education Guarantee Scheme has been instrumental in enabling the State to provide universal access to primary education to all its habitations within one km.

- The state has also embarked upon the innovative strategy for modernising the Madarasas curriculum. Under this, the State entails to incorporate the elements of modern education besides keeping the basic features of the Deeni Talim intact. This has been a successful experiment of using orthodox social process for a modern education programme.
- The project of 15 Sahayoginis at the cluster level in the selected block in each district is being implemented in order to bring gender related issues into critical focus at the cluster level.
- In order to stimulate the creative energies of the students by providing them an environment which enables learning by doing, the State has embarked upon a programme for creating Activity Centres in order to fulfil the ecological, cultural, recreational and physical requirements in a school. The Activity Centre would enable the students to creatively express their ideas and views and would make classroom learning more enjoyable and would improve the achievement levels of the students.
- The State has also taken on the task of improving the school building and their designs so as to enrich them functionally. The school building design has been transformed from the point of view of making them fit into the changes which have come about in the academic designs of the primary school during this year. By using the alternative building technology, the State has been able to come up with cost effective solutions to school building without compromising on the availability of space and other construction features. The State is planning to use the alternative structure as a case for wider replication in the longer run.
- The State has also decentralised the printing of text books pertaining to EGS school this year. This innovative experiment has been an eye opener and resulted in the timely distribution of the text books to the schools on the one hand and effecting huge reductions in the printing and the transportation costs on the other hand. The State also innovated by digitalising the contents of the text books and then transmitting them to the districts thereby ensuring 100 % error free text books.

MAHARASHTRA

I. Coverage

- Total No. of Districts in the States : 34
- Districts covered under DPEP : 09

	Names of the Districts	EFC approved project cost (Rs. in lakhs)	Project Period
DPEP-I	5	18050.85	1994-2002
	Aurangabad, Latur, Nanded, Osmanbad and Parbhani		
DPEP-II	4		
	Beed, Dhule, Gadchiroli and Jalna	15771.76	1997-98 to 2002-03

II. Project Structure

1. Vacancy Position

	Posts Sanctioned		Posts filled up	
	DPEP-I	DPEP-II	DPEP-I	DPEP-II
S.P.O.s	57	14	46	4
D.P.O.s	182	150	156	92
BRCs	238	312	215	267
CRCs	639	651	624	539
E.C.E. Instructors	208	432	208	292

2. Functioning of EC/GB

- * Last GB meeting held on 10th August, 1998 and 18th EC meeting held on for 13.8.99.

3. Submission of Annual Report and Audited Accounts

- * Annual Report and Audited Accounts for 1997-98 received from the Parishad. Annual Report and Audited Accounts for 1998-99 awaited.

4. Utilisation Certificates

- U.C. for 1997-98 in respect of DPEP-I and DPEP-II grants have been issued. Audited Accounts and U.C. for the year 1998-99 are awaited.

5. Position of GOI and State share releases:

DPEP-I

(Rs. in Lakhs)

Funds Released by GOI		State Share Release		Percentage (%)
upto 1998-99	1999-2000	Upto 1998-99	1999-2000	
9851.51	-	1592.05	-	13.73

DPEP-II

(Rs. in Lakhs)

Funds Released by GOI		State Share Release		Percentage (%)
upto 1998-99	1999-2000	Upto 1998-99	1999-2000	
2808.866	-	256.74	-	7.76

6. Expenditure

(Rs. in Lakhs)

	<u>DPEP-I</u>	<u>DPEP-II</u>
Total planned during 1999-2000:	5572.51	6062.29
Actual upto 31.7.99 :	635.31	279.92

7. Disbursement

(Rs. in Lakhs)

	<u>DPEP-I</u>	<u>DPEP-II</u>
Total planned during 1999-2000:	4736.63	5152.95
Actual upto 31.07.99 :	605.62	278.62

III. Plan Implementation / Review of All Functional Areas

8. a) Pedagogy

(i) Teacher Training

* The allocation and expenditure on Teachers Training under DPEP I & DPEP II is as follows

	Allocation	Expenditure upto 31.07.99
DPEP I	349.79 lakhs	25.25 lakhs
DPEP II	220.46 lakhs	1.01 lakhs

- * 42 different types of trainings (through a cascade mode), workshops and seminars organised during 1998-99 of which 9 were organised by SCERT, Pune.
- * Meeting of SRG and BRC functionaries on IED during 3rd April, 1999 was held at MPSP, Mumbai.
- * Orientation of BRC / CRC functionaries on their jobcharts was held during 4th - 6th May, 1999 at MCED, Aurangabad.
- * Workshop on universalisation of Activity Based Learning was conducted during 18th - 21st May, 1999 at JP Naik Centre, Pune.
- * Workshop for development of Content Enrichment Tests in Science, Maths and Language was conducted during 25th - 28th May, 1999 at Toranmal Tal. Hadgaon dist. Dhule.
- * Workshop for launching of Mother-Parent Association in project districts was conducted during 7th - 10th June, 1999 at JP Naik Centre, Pune.
- * Meeting for review of Educational Activities in the district was held on 24th June 99 MPSP, Mumbai
- * Content Enrichment Test workshop for scrutiny of answer books and record of responses was conducted during 20th - 22nd August, 1999 at MCED, Aurangabad.
- * Review meeting "Mother Parent Teacher Association Implementation" was held during 29th - 30th July, 1999 at MPSP, Mumbai.

(ii) Textbooks / Other supplementary materials

1. Competency based Textbooks for Std. I to V have been supplied to SC/ST & girls. Out of Rs. 30.05 Lakhs Rs. 20.88 Lakhs have been spent for DPEP-I and no amount has been spent for DPEP-II out of a provision of Rs 9.28 lakhs.
2. Teachers handbook on SLM compendium in language & Maths for Std. I developed by SCERT, Pune - being distributed to all (DPEP) districts. Work for Std. II SLM is completed by SCERT, Pune.

(iii) Alternative Schooling 1998-99 & 1999-2000 DPEP I & II.

Prerana Centres / NFE Centres

DPEP-I

Sr.No.	District	1998-99 old	1999-2000 New	Total	Strength		Total
					B	G	
1.	Aurangabad	296	192	488	5758	4710	10,468
2.	Nanded	208	169	397	5472	4477	9,949

3.	Parbhani	105	208	313	4717	3859	8,576
4.	Latur	101	119	220	2584	2114	4,698
5.	Osmanabad	152	150	202	3739	3059	6,798
	Total	692	1724	2416	22270	18219	40,489

DPEP-II

Sr.No.	District	1998-99 old	1999-2000 New	Total	Strength		Total
					B	G	
1.	Gadchiroli	080	54	134	3892	3183	7075
2.	Jalna	191	38	229	-	-	-
3.	Beed	176	-	176	-	-	-
4.	Dhule	200	40	240	4151	3396	7547
	Total	647	132	779	8043	6579	14,622

Contract School (AS ON 30.6.1999)

S.No.	District	No. of School	Strength
1.	Aurangabad	-	-
2.	Nanded	9	163
3.	Parbhani	20	614
4.	Latur	09	163
5.	Osmanabad	27	467
	Total	65	1407

DPEP II

S.No.	District	No. of School	Strength
1.	Gadchiroli	54	Not yet started
2.	Jalna	23	Not yet started
3.	Beed	-	333
4.	Dhule	40	Not yet started
	Total	117	333

- | | | |
|----|---------------------------------------|---|
| 3. | School for Sugarcane Cutters Children | 3 in operation |
| 4. | Mobile Schools | - |
| 5. | Summer Schools | - |
| 6. | Condensed Course | 3 started in Parbhani for Children working in slaughter house |
| | | 2810 Centres yet to be started for approx. 28000 Students |

Amount spent on alternative schooling till 31.7.99 is Rs.7.28lakhs (51.19%) against a provision of Rs. 139.38 lakhs for DPEP-I and Rs. 9.61lakhs (4.26%) against the provision of Rs.225.51 lakhs for DPEP-II.

NFE Centres

DPEP I

- * One cycle of induction and Refresher training of cluster Co-ordinator with the help of IIE, Pune completed.
- * New centres proposed during 1999-2000 on the basis of Microplanning data.
- * TLM from IIE will be used.

DPEP II

- * Training of Master Trainers completed in June at IIE, Pune

Staff:-

- Tribal Co-ordinator at SPO is also A.S. Co-ordinator at State Level. District Co-ordinators are in place in DPEP-I districts.
- DRG for ALS are constituted in all DPEP districts and meetings conducted.
- ALS kits and Hand Books received by all ALS centres in Latur district.
- Action is under process for remaining district.
- SRG(Tribal) meeting held on 17.12.98 SRG(ALS) meeting held on 21.5.99 and 3.8.99
- Appointment of Finance Advisor.
- Appointment of Advisor for MPP.

b) Community mobilisation (including training of VEC members and other community leaders.)

- * All VECs are in position and functioning effectively.
- * Community involvement is visible through institutions like Districts/Block Level Educational Advisory Committees.
- * VEC Participation in conducting Microplanning exercise.
- * Training of Master trainers completed by MSCERT.

c) Micro-planning 98-99.

- * State level workshop for RPs from 9 districts held in June, 1998.
- * State level workshop on revision and computerisation of Microplanning held in Dec., 98 for Dist. RPs from the project districts.
- * Revision in family survey format and village level consolidation format.

- * Training of teachers and VEC members and collection of Microplanning data proposed.
- * Format A, B & C revised and D developed.
- * Micro-planning exercise completed in all villages and 9 DPEP districts during May 1996 to June 1999.

d) Media 98-99

- * Media Advocacy workshop held for district RPs in November.
- * Teachers handbook on Bal Anand Melawa produced.
- * State level training conducted in June and teachers handbook on gender produced.
- * DPEP folder developed.
- * Workshop for developing Media Advocacy Plan conducted.
- * Celebration of Nagpanchmi and Raksha Bandhan Festival.
- * Formation of Mata Palak Sangh.
- * Organisation of Pravesh Dindi..
- * Meeting of VEC for enrollment.
- * Welcome of new comers.
- * Multigrade teaching video film.

e) Gender

- * State and Districts gender Co-ordinators are in place. In phase II district appointments are being made. Induction training of Zilla Mahila Sanchalikas and Taluka Mahila Sanchalikas held from 11th to 13th June 99.
- * Workshop on gender sensitization for dist. RPs held from 5th - 7th Nov. 98.
- * Workshop to finalize handbook on MPP Programme held on 9-10 July 98.
- * Agenda 1998 distributed to all schools in nine district.
- * Training of all teachers on Agenda 98 held during 12 days SMARTPE training Programme.
- * Action Plan on Gender Programme for 1998-99 finalised.
- * Innovation Programme of Prevocational training to Kishori initiated in two function areas viz., Tailoring and Bakery in Nine clusters from Project Districts.
- * Evaluation tools for innovation Programme is developed with the help SRG.
- * State Advisor for gender at SPO is appointed.
- * MPA are established in every project districts.
- * 3 meeting of MPA were arranged in each school on 15.8.99, 26.8.99 and 7.9.99.
- * Activities for MPA suggested.
- * State level workshop for district gender Co-ordinator and community members on MPA. organisation, scope and activity.

f) SC/ST/Minorities

- * Inter district visits of personnel from these districts arranged.
- * Sharing on visits organised.
- * SRG on Tribal formed. 1st meeting of core group held in Dec., 98
- * Work on development of bridge course started in Dhule district and is likely to be completed by March, 99.
- * Sharing workshop on problems of education of tribal children held on 30th & 31st July 1998 at Nasik. Dr. Minati Panda of NCERT, New Delhi provided technical support while social workers working in these districts shared their approach. Action Plan both of state and district is being finalised. 2nd workshop held on 2nd Nov.,98 to develop action plan.
- * The state is proposing a teachers' hostel to get teachers to stay in tribal areas.

g) Children with Disabilities

- * In one block in Osmanabad pilot study is in progress by Spastics Society of India.
- * Information about in and out of school children with disabilities collected in Microplanning exercise.
- * Three posts of special teachers in nine selected cluster in nine districts for project period sanctioned in EC held on 3.11.98 TOR for appointment circulated to districts.
- * Guidelines on IED received from GOI circulated to districts after translation.
- * Identification check list will be provided, forms are under print.
- * State level training for SRG arranged.

h) Distance Education

- * Script development workshop on video scripts organised from 15th to 24th April, 1998.
- * Review of the scripts done in the review workshop. TOR for production of Video programmes developed screening workshop for selection of educationed video programme done.
- * Selection of Video-programmes for teachers training completed in Jan 99.
- * Training cum development work-shop for production of NGE material completed in Feb.99
- * Orientation of DIET Principals and Project Officers on DEP intervention held in May, 1999.
- * Orientation of RP's on use of video held during July, 1999.
- * Finalisation of Guide lines on Video Programmes for teacher training in Aug.99
- * Teacher learning in August, 1997.
- * Duplication of Selected 18 Video Programme is completed.

- * Production of 10 Video script is in process.
- * Preparation of guidelines for the use of Video is completed.

i) MIS

- * All State level institutions like SCERT, MIEPA, TBB, SPO and all Phase-I districts have Programmers / DEOs and Pentium, computers. Upgradation of present computers at State and district proposed and process is in progress.
- * Systems Analyst at State Office is not in position. Interview were conducted. One Programmer is appointed.
- * EMIS - 98 data shared with GOI.
- * Case Study of Latur district is completed and shared with GOI.
- * Two additional fields added in EMIS 98 on attendance and achievement feeded with computer and shared with TSG, Ed.CIL, New Delhi

j) Research / Evaluation

- * Responsibility of Action research is shared with SCERT. Training of selected teachers completed.
- * Following research study completed by MPSP, Mumbai
 - i a study of School efficacy
 - ii a study on multi-grade teaching project - A baseline survey.
- * One day meeting of research assistant held in April 99
- * Workshop on development of content test for teachers to identify the need of training in May 99.
- * Administration of content test in the project districts on 10.8.1999
- * Workshop for evaluation for content test in August, 99.

k) Civil Works Status as on 31st July, 1999 (State Level)

DPEP I

Activity	Target	Completed	In Progress
Additional Classrooms	1017	999	16
New School Buildings	441	415	17
Toilets	2500	2208	7
Borewells	996	878	0
School Repairs	1240	644	45
Wire Fencing	292	51	156
Office Repairs	1	1	0
MIS Room	4	4	0
B.R.C.	42	3	28
Jeep Shades	3	3	0
Electrification	732	410	0

SPO Repairs	1	0	0
DPO Borewell	1	0	0
SCERT Lib. & MIS Room	Planned under DPEP- II		
SPO Guest Rooms			
SCERT Repairs			
SPO MIS Room	1	1	0
MIEPA Campus	1	0	1
Adivasi Girl School	Amount surrendered and Planned against technical quotation		
Water Tap & Tank	204	0	0
Playgrounds	0	0	0

DPEP II

Activity	Target	Completed	In Progress
Additional Classrooms	490	2	123
New Room School	420	1	120
Toilets	1650	2	85
Borewells	1400	339	290
School Repairs	680	0	0
Water Faculty - Piping	1500	0	32
Group Residential School	15	0	0
MIS Room	4	0	0
B.R.C.	39	0	0
Playgrounds	138	0	2
Electrification	800	0	300
Solar Electrification	150	0	0
Construction of other Building	44	0	0
SPO Infrastructure / Repairs	1	0	0
SCERT Women Hostel	1	0	0
Innovation Fund	1	0	0

D) BRCs/CRCs

- * All BRCs are functional with Co-ordinators in position in all districts.
- * Appointments of BRC subject experts in Phase II district completed.
- * Construction of 31 BRCs in phase I districts is incomplete due to dispute. Construction design for BRC in phase II districts finalised.
- * The role of BRC Co-ordinators has been defined.
- * All 639 CRCs with co-ordinators are functional and monthly meetings held regularly.

m) School Grants / Teacher Grants

* No funds under grants for schools infrastructure and Teachers grant have been released till 31.07.99 against the provision as shown below:

DPEP-I Rs. 177.95 Lakhs

DPEP-II Rs. 172.29 Lakhs

IV Systemic Issues

9. Teachers Vacancy Position

Total Number of Posts Sanctioned
(as on 31.12.98) in the Nine DPEP

Districts : 62708

No. of Teachers in Position : 58400

Total number of additional Teachers
to be appointed under DPEP

Phase I 1899

: Phase II 1487

Number of Teachers actually appointed

Phase I 1870

under DPEP : Phase II 672

10. Functioning of DIETs

		DPEP-I	DPEP-II
* No. of Posts sanctioned	:	130	104
* No. of Posts filled up	:	115	90

11. Functioning of SCERT

		DPEP-I		DPEP-II	
* No. of DPEP related Posts sanctioned		7	+	3	= 10
* No. of Posts filled up		7	-	1	= 8
* Workshops / Trainings organised by SCERT :-	Nine different types of trainings were organised by SCERT during 98-99 on various subjects.				
* Training modules for VEC and Cluster Co-ordinators and State level training for Master trainers.					
* State level training for MPP in ECCE.					
* Sharing of MAS findings for DPEP-I districts.					
* Training on Conduction of Action Research and Immolation.					
* SLM handbook for Teachers for Std.II manual script ready from State Level Plan; developed of handbook for Std. III and IV proposed.					
* SMART-PT (Statewise massive and rigorous training for primary teachers) conducted for Std. III & IV teachers during May, 98. Training					

module developed to introduce competency based Text books for Std. III & IV. Follow up of SMART-PT training programmes in DPEP districts with other districts during August 98 and Feb. 99. And organisation of Planning SMART-PT for std. V teachers. State level Training Programme for other subject English teachers completed 1-12 Feb 99 and from 3rd to 6th March, 99.

- * Training of Multigrade Teaching for VEC training, notes and functions of Cluster co-ordinators, ECE workers held.

12. Functioning of SIEMT

- * No. of Posts sanctioned - 14
- * No. of Posts filled up - 14
- * An amount of Rs. 1.88 Crores is proposed for MIEPA building. Clearance for appointment of a consultancy agency has been given and the consultancy agency has started work with effect from 15.12.97 on preparation of estimate for renovation, repairs of the existing building. Final drawings and bill of quantities received from the agency for approval to MPSP.
- * Three workshops for identification of training needs and development of training module for State Administrators were organised by MIEPA (SIEMAT).
- * Job analysis of E.O. has been completed.

13. Impact of DPEP Experiences on the overall system

- a) The State has initiated special scheme for educationally backward blocks. The selection of these blocks are on the criterion adopted by DPEP.
- b) The State is making an effort to collect the data for other districts in the State. Complete school information is being generated for other districts also.
- c) The State has appointed Cluster Co-ordinators for all districts in the State through its regular scheme.
- d) Govt. pays 4% salary contingency grant to all primary schools to meet the schools day to day needs.
- e) Competency based curriculum and Text books implemented in the entire state.
- f) Training of all Teachers teaching Std. I to IV in the State held in two years.
- g) Govt. of Maharashtra has by resolution started school for education of the children of migratory families.

14. Action by State on Analysis of EMIS Data

- * EMIS data shared with districts in two workshops in Aug. & Oct. 1998.

15. Innovations

Different schemes proposed during 1998-99 under innovation.

1. Development of Instructors Kit.
2. Science Centre at Block Level.
3. Special prevocational training centre for Kishories.
4. Bal Anand Melawa organised for NFE student.

ORISSA

I. Coverage

- Total No. of Districts in the State : 30
- Districts covered under DPEP : 08

DPEP-II	Names of the Districts	EFC approved project cost (Rs. in lakhs)	Project Period
Phase-I	Balangir, Dhenkanal, Gajapati, Kalahandi, and Rayagada	14649.82	1996-2001
Phase-II	Bargarh, Keonjhar and Sambalpur	8325.25	1997-2002
TOTAL	EIGHT DISTRICTS	22975.07	

II. Project Structure

1. Staffing:

Institutions	Posts Sanctioned	Posts Filled	Remarks
SPO	44	44	
SIEMT	23	18	Vacant -05
DPOs(8)	176	171	Vacant -05
BRCs(87)	261	259	Vacant -02
CRCs(1132)	1132	Nil	Process of recruitment is in progress and the CRC Coordinators will be in position soon

2. Functioning of GC/EC:

- * Governing Body met once where Hon'ble Chief Minister chaired. Regular meeting of EC being held, last one being on 10.12.98.

3. Submission of Annual Report and Audited Accounts

- * The Annual Report and Audit Report for 1997-98 have been received and are being processed for laying in the Parliament 1998-99 report awaited.

4. Utilisation Certificate

- * The U.C.s in respect of DPEP, Orissa have been issued upto 1997-98 U.C. for 1998-99 is yet to be received from the state society.

5. Release of funds :

Govt. of India (Rs. in lakhs)	Govt. of Orissa (Rs. in lakhs)	% age
4537.89	596.14	11.16

6. Expenditure

	(Rs. lakhs)
* Approved outlay for 1999-2000	5762.12
* Expenditure as on 31.07.99	312.57
* Total cumulative expenditure as on 31 st July, 1999	3423.75

7. Disbursement

* Total planned during 1999-2000	Rs 4897.80 lakhs
* Disbursement from April to July, 1999	Rs 277.77 lakhs
* Cumulative disbursement till July, 1999	Rs 3161.2 lakhs

III. Plan implementation / review of all functional areas:

8 (a) Civil Works:

PROGRESS IN CIVIL WORKS					
S.No.	Type of work	Physical Provision	Financial Provision (Rs in lakhs)	Physical Progress *	Expenditure till June, 99 (Rs in lakhs)
1.	Buildingless school	148	318.00	70	105.61
2.	Repair of school building	569	90.68	378	55.08
3.	Additional class room	324	408.24	249	247.54
4.	CRC building	908	1144.08	528	711.83
5.	MIS building	8	6.00	8	4.99
6.	BRC building	87	783.00	52	43.50
7.	Tube well	339	129.85	339	26.40
8.	Toilet	1282	292.50	951	241.57
9.	New School building	734	1578.10	8	15.00
10.	Training Hall at DIET	4	12.00	1	2.31
11.	Electrification	112	16.71	96	6.25
12.	Teacher Barrack	4	5.40	4	3.00
	Total		4784.56		1463.08

* The figure includes completed works and work in progress

(b) Pedagogy

Teacher Training

- * SRG, DRG and BRG fully functional.
- * 1st phase and 2nd Phase training completed.
- * TLM workshop at SPO level conducted and the process is on at DPO level
- * Teacher Handbook prepared and distributed during training sessions.
- * DIET BRC-CRC-SCHOOL linkage strengthened.
- * Process of deployment of CRC Coordinators started and will be completed soon.

SC and ST Education:

- * Coordinators are in place at SPO and DPO level.
- * SRG, DRG and BRG in position.
- * Training of Key persons for SC/ST education over.
- * Workshop preparation of Teacher Handbook for tribal area teachers conducted.
- * Attitudinal training complete in all districts.
- * Linguistic mapping done by ATDC.

(c) Planning & Management:

Planning :

- Planning bodies are strengthened at the village, cluster block and district levels in existing eight DPEP districts and similar structure positioned in eight proposed expansion districts.
- SIEMT, DPOs and BRCs are trained at NRRC, Mussoorie in preparation of AWP&B.
- Officers and staff of SPO, SIEMT, DPOs and BRCs are oriented in a workshop on Effective Programme Implementation with the resource persons from DPEP Bureau, GOI, NIEPA, TSG of Ed.CIL, New Delhi at Bhubaneswar.
- Preliminary Background Information Reports on eight proposed expansion districts with DFID support was prepared and presented to the DFID team at Bhubaneswar and Koraput during their Orissa visit.
- Annual Work Plan and Budget (AWP&B) for the years 1997-98, 1998-99 were prepared under supervision of planning Unit of SIEMT.
- AWP&B for 1999-2000 have been completed in time as per the new Planning Manual of GOI. For this two rounds of Extensive Orientation Training was given to district functionaries by Planning Unit. The Plan for 1999-2000 was appraised by Director, DPEP at New Delhi in record time.
- A monitoring mechanism was developed by planning unit to monitor the programme as per AWP&B.
- Micro Planning completed in three districts and in progress in rest five districts. Location of new schools are now available through Micro Planning and action has been initiated to open new schools.

Management:

Management of the primary schools by the community members has been the concern and for this providing professional resource support is being aimed at in the DPEP.

The activities undertaken by DPEP in the State are in three broad areas.

- (i) Empowerment of the Village Education Committees in school management.
- (ii) Institutional management
- (iii) Effective Supervision System.

Training programmes were conducted by SIEMT to address the above issues involving VEC members, educational administrators and Headmasters.

(d) Access and Alternative Schooling:

- Govt. of Orissa sanctioned the opening of 734 new schools in unserved habitations. Deployment of 1468 teachers started in Dhenkanal and Keonjhar districts. These schools will be opened within one month.
- 1764 Alternative schooling centres are planned to be opened with one AS Instructor in each centre to be engaged by Zilla Parishad.
- State Govt. decided to appoint Sweekhasebi Siksha Sahayaks (Teacher Volunteers) to fill up all vacancies in DPEP and non-DPEP districts.
- Implementation Plan ready.

(e) Media and Community Mobilisation:

- State Core Group meeting held.
- Workshop on Community Mobilisation activities held at SPO and DPOs.
- Special Enrollment Week observed in all DPEP districts and enrolment increased.
- Newsletter published and circulated.
- Training of VEC members completed in all districts.
- DPEP objectives printed on the back cover of all free text books distributed.

(f) Girls' Education and ECCE:

- Gender Coordinators in place at SPO and DPOs. They are also incharge of ECCE.
- SRG-DRG-BRG in position.
- Adopting model cluster planned.
- Siksha Sahayikas are to be appointed to enhance girl' enrolment.
- State level workshop conducted to train Angawadi Supervisors of DPEP districts.
- Process of procurement of ECCE kits started.
- Training package for ECCE printed.

(g) MIS

- MIS staff, hardware and software provided to SPO and DPOs.
- EMIS data collected for 1996-97, 1997-98 and 1998-99 and shared.
- National level workshop conducted at Puri.
- PMIS not fully functional and it requires support from Bureau / Ed.CIL

(h) Research and Evaluation:

- 20 minor research studies completed and shared.
- Another four major projects are planned to be commissioned.
- Ongoing programmes are evaluated and shared.

(i) Distance Education:

- SIMs for Language, Math and EVS prepared and distributed.
- Audio and Video cassettes are copied and distributed.
- Some more audio materials are in the process of production.

IV. Systemic Issues

9. SCERT and DIET:

- DPEP Cell is fully functional at SCERT with two Dy. Directors, one steno and one peon.
- SCERT prepared MLL based text books for class I-III.
- It provides resource support in ECCE, IED, text book development, R & E and teacher training.
- There are five DIETs in eight DPEP districts.
- Proposal of establishing three more DIETs are under active consideration.
- All DIET staffs both DPEP and non-DPEP are in position.

10. SIEMT

- Out of 23 sanctioned posts in SIEMT, 18 are in position.
- The post of Director is now vacant.
- SIEMT is not yet registered as an autonomous society and is a part of SPO.
- Planning Department of SIEMT prepares plans for SPO and provides resource support to District planning teams in plan preparation One Asstt. Director takes care of Micro Planning for SPO.
- Educational Administration department of SIEMT takes care of VEC training and other institutional management issues.
- One Research Associate is there to take care of research and evaluation wing.
- SIEMT officers and staff are engaged in plan preparation of existing and proposed expansion districts under DFID support.

RAJASTHAN

1. Coverage:

10 educational districts of Rajasthan namely, (1) Sriganagar, (2) Nagaur, (3) Sirohi, (4) Jhalawar, (5) Bhilwara, (6) Jhunjhunu and (7) Kota

2. Project period: 30.9.1999 to 31.12.2004

3. Project costs:

Districts covered	EFC approved project cost	Districts covered
Sriganganagar	3999.354	Alwar,
Nagaur	3993.257	Sirohi
Jhalawar	3995.717	Bhilwara
Jhunjhunu	3996.928	Sikar
Tonk	3999.525	Kota
State interventions	1662.746	
		TOTAL

4. Staffing position at SPO and DPO

S.No.	Level	Post Planned	No. in position	Interviews held
1	SPO	44	17	33
2	DPO	240	2 to 4 persons per district	90
3	BRC	588	-	-
4	CRC	1041	-	-

5. Functioning of G.C./E.C.

- 3rd Executive Committee meeting was held on 16th September, 1999.
- Nominations in E.C./G.C. are yet to be made, proposals have been sent to GOI.

6. Submission of Annual /Audit Report

- Annual Report and Accounts for 1998-99 for RCPE, Jaipur was approved by E.C. in meeting held on 16.9.99.

7. Annual Work Plan and Budget 1999-2000

The AWP&B 1999-2000 envisaged a total allocation of Rs.3683.54 lakhs. The AWP&B include opening of SSV, Alternative School 6 & 4 hourly, ECE Centres, condensed course and adoption of Madarasas. Also construction and repairs of school building.

(Rs. in lakhs)

S. No.	State Component/District	EFC Approved Plan (First year)	AWP&B 1999-2000 (As approved by E.C.)
1.	State Component	525.40	326.50
2.	Alwar	1070.25	367.66
3.	Bhilwara	948.55	341.97
4.	Jhalawar	1029.70	354.53
5.	Jhunjhunu	880.27	357.16
6.	Kota	900.11	337.58
7.	Nagaur	1080.47	361.72
8.	Sirohi	1072.59	267.39
9.	Sriganganagar	1164.39	358.25
10.	Sikar	1043.14	253.22
11.	Tonk	1061.31	357.57
	Total	10776.25	3683.54

8. Expenditure and disbursement

(Rs in lakhs)

Funds released by GOI	Funds released by State	Total	Expenditure upto August, 1999
3100.00*	-	3100.00	140.18

* Including Rs 50 lakhs for project preparation for first phase & Rs 50 lakhs for next phase of DPEP in Rajasthan.

9. Status of functional areas:

1. Micro planning:

- Survey is being planned to conduct in the month of May-June and Micro-planning in the month of July.

Formation of SMC is planned to be completed upto December,1999.

II. Status of CEM:

- The State Government has decided to establish a "Centre for Education Management" as an autonomous body at Jaipur. Registration of CEM is under process for which the MOA has been prepared.

III. Community Mobilisation and Participation

a) Administration arrangement

- PO of the rank of Assistant Director looks after community mobilisation and participation at SPO.
- At DPO, one of the core team member assigned the work of community mobilisation.
- Formation of Resource Group is in process.

b) Material Development

- Brochures containing elementary information developed.
- Meetings and public functions organised.

c) Campaign and other mobilisation activities

- Programme on AIR broadcasted on 2nd Oct.,99 about DPEP.

d) Community Organisations

- PEC and SMC for every school are in the process of formation.
- BNS will be sub-committee of SMC.

e) Training/Workshop/Orientation for Community Mobilisation

- One day BNS member and Mistry orientation programme organised by DPO (23rd & 24th Sept.,1999)

f) Networking and Linkages

- A strong interlinkages envisaged at every level with Panchayati Raj Institutions.

IV. Pedagogical Renewal

a) Teacher Training and Support Activities

- Need Assessment study is conducted.
- Training modules for teachers under preparation.
- Training module for BRCF and Resource Person & CRCF is under process according to guidance of SRG.

b) Curriculum textbooks and TLM

- It has been decided by State Government to follow textbooks prepared by SIERT and published by RSTB.
- Development of teacher guide and workbook for children upto V class is planned. Preparation of Workbooks is under process under the guidance of SRG.
- Need Assessment Study for learners evaluation is under process through DIETs as suggested by SRG.

V. State Resource Group (SRG) and District Resource Group (DRG)

- A State Resource Group was formed for all programmes.
- Orientation meeting of SRG was organised.
- DRG constituted for Alternative schooling Programme.

VI. Block Resource Centre (BRC) and Cluster Resource Centre (CRC)

- 84 BRCs and 1054 CRCs are planned to be established.
- Applications are invited for Recruitment. Interview are planned in Oct & Nov.,1999.

VII. DIET

a) Staffing Pattern

Principal/DEO DD rank	Senior Lecturer	Lecturer	Supporting Staff	Total
1+1=2	6	13	13	34

b) Strengthening of DIET

- Orientation of DIET Principal and staff in DPEP concept planned in November, 1999.
- DIET's faculty members have been made members in various committees, resource group.

- DIET entrusted training work of BRCF and Resource Persons and supervision and academic support.
- DIET will be provided mobility for supervision on hire basis, which will be shared with DEO(Education)
- Training equipments as per need will be provided

VIII. Distance Education Programme (DEP)

- Designing of a perspective plan for Distance Education Component in process

IX. Alternative Schooling

(a) Current Status: As per strategies adopted, it is planned to open:

Strategies	Total during Project Period	1st year
6 Hourly A.S	1743	1006. Re-survey is being conducted to assess the need.
4 Hourly A.S	712	380
Condensed Course	556	
Migratory Hostel	145	
Madrasas	160	

b) Administrative Arrangements

- i) AS coordinators in place at State and District level
- ii) SRG and DRG formed.
- iii) Orientation of SRG & DRG is planned in the month of Nov/.,1999.

c) Academic support and supervision

- Supervision system is continuous and in-built which is as follows:-

- | | |
|-------------------|-----------------------------------|
| CRCF | - Twice a month |
| BRCF | - Whenever the village is visited |
| P.O., A.S. at DPO | - 10% A S per month |
| DPC | - 5% AS per month |

d) Material being used

- Same text books will be used as in PFE. . Extra material will also be developed.

e) Collaboration with NGOs.

- NGO's like ARAVALLI, Bodh and Digantar will be involved in policy framing, supervision and academic support.

X. Gender and ECE.

- a) Staffing position: State and District Gender Coordinator are in position
- b) Resource Group: SRG for ECCE & Gender constituted.
- c) Material Development: It is in the process of development. At first, material from various States is being collected.
- d) Training Orientation:
 - Gender workshop organised for State and District personnels. (27-28 Sept.,1999)
 - Gender concept will be Sensitisation incorporated in various training modules.

XI. Integrated Education Disabled (IED)

- Programme Officer for PFE is looking after the IED programme, and is in position.
- State Coordinator and a team of resource teacher at Block have been approved by EC.
- SRG constituted.

XII. Media

Administrative arrangement: No separate media coordinator is in position. D D Project is looking after the programme.

Publicity Material :

- DPEP launched on 2nd October, 1999 by CM in which 10-15 thousand villagers participated.
- Brochure containing information about DPEP is published
- Ad in local and national newspaper published.

XIII. Research & Evaluation

Staffing :

- Research & Evaluation Officer at SPO is in process
- At State level, SIERT having separate wing for research & evaluation officer & other supporting staff is in position

- At district level "District Education Research Forum" is working under the guidance of Principal DIET & DEO.
- It is planned to sponsor innovative & action research studies at micro level.

XIV. Civil Works:

- Building advisor for civil works is in position.
- Prospective Design for SSV building & Toilets have been finalised and sent to World Bank for approval.
- Orientation programme for Engineer and DPC has been conducted for construction of toilets on 24th August, 1999.
- 105 SMC's have been constituted.

XV. Procurement and disbursement

- Accounts officer is looking after procurement
- Financial Information

(Rs in lakhs)

Sl.N.	Category	Total project budget	Expenditure upto 30.9.1999
1	Civil works	8650.87	-
2	Equipment, Vehicle, books, furniture & material	6306.78	11.84
3	Consultant services	4506.12	3.84
4	Fellowship, training, workshop, research & evaluation	6654.49	1.50
5	Staff salaries, honorarium, operation & maintenance cost	14928.25	123.0
	Total	41046.50	140.18

XVI. MIS

Yet to be established.

TAMIL NADU

(as on 30.09.1999)

DPEP Coverage:

Number of Districts covered: 6

(Rs. in lakhs)

Particulars	Districts covered	EEC approved project cost (Rs. in lakhs)	Civil works 24%	Management 6%
DPEP - I 1994 - 2002				
	(1) Thiruvannamalai	3893.27	925.29	231.32
	(2) South Arcot	4037.56	959.58	239.90
	(3) Dharmapuri	4003.13	951.40	237.85
	(4) State Component	663.25	157.63	39.41
	Total	12597.21	2993.89	748.47
DPEP - II 1997-2003				
	(5) Pudukottai	2854.190	684.00	72.54
	(6) Ramnathapuram	2862.090	686.00	73.88
	(7) Perambalur	2610.730	626.00	77.02
	(8) State component	917.280	105.00	168.59
	Total	9244.290	2101.00	392.03

Project Structure :

1. Vacancies position in SPO and DPO:

Phase -I

S. No.	Name	Sanctioned	No. Filled	Vacant
1.	SPO	53	51	2
2.	DPOs	60	54	6
3.	DIET	3	3	--
4.	BRC staff	288	279	9
5.	CRC staff	696	--	696
6.	BRC Supervisors	72	71	1
7.	BRC Tea.Edu	216	206	10

Phase - II

S.No.	Name	Sanctioned	Posts filled up	vacancy
1.	S.P.O	18	18	--
2.	D.P.O	45	42	3
3.	DIET staff	7	2	5
4.	BRC staff	136	126	10
5.	BRC Supervisors	34	34	--
6.	BRC - Tea.Edu.	102	82	20

2. Functioning of EC/GC

- EC meeting are to be held at least once in each quarter of the year. Last EC meeting was held on 7.9.1999. First GC meeting held on 26.6.99.
- EC/GC reconstituted. Only official members nominated from GOI.

3. Submission of Annual / Audit Report:

- Annual Report upto 1997-98 has been laid in Parliament. Report for 1998-99 to be laid in December.

4. Utilisation Certificates:

- Utilisation Certificate for DPEP-I & II 1997-98 settled. UC for 1998-99 due.

Conditionalities:

5. Whether level of expenditure maintained at 1995-96 level.

Yes.

6. Whether 15% contributed by the State

DPEP - I		(Rs. in lakhs)
AWP & B	Funds released by GOI	State share
1999-2000	1999-2000	1999-2000
2577.76	--	--

DPEP - II

(Rs. in lakhs)

AWP & B	Funds released by GOI	State share
1999-2000	1999-2000	1999-2000
2885.096	--	--

Expenditure

7. Total planned during the year (1998-99):

(Rs. in Lakhs)

	DPEP-I	DPEP-II
Total budget during 1999-2000 including spillover (AWP&B)	Rs.2651.39	Rs.3012.28
Expenditure during 1999-2000 (April '99 - July '99)	Rs.251.21	Rs. 309.71

- Cumulative expenditure upto July '99 is Rs. 7452.95 lakhs for DPEP-I and Rs.1757.48 lakhs for DPEP-II.

Disbursement

8. Total planned during the year:

(Rs. in Lakhs)

	DPEP-I	DPEP-II
Reimbursement during 1999-2000 (April '99 - July '99)	Rs.201.75	Rs. 272.20

- Cumulative reimbursement upto July '99 is Rs. 6456.96 lakhs for DPEP-I and Rs.1544.73 lakhs for DPEP-II.
- Due to low level of expenditure, disbursement is also low.

Plan Implementation Review of All Functional Areas:9. (a) **Pedagogy - teacher training**

- 7 clusters, one in each district with 72 schools and 221 teachers selected for multigrade teaching experiment; the experiment is extended to 29 more clusters in 7 districts including monograde schools.
- Booster Training for III std. Teachers for a duration of 3 days was provided. 2056 teachers were trained.
- 3 days joyful learning for the teachers handling I&II std. has been imparted.
- Training to IED was provided to 4840 teachers for 2 days.
- Training for IV std. was given to 2361 teachers for 3 days.
- SC ST coaching - one day training for 362 Teachers in Cuddalore District

- 2 days training for teachers handling multigrade classes was imparted to 290 teachers of phase II districts.
- Training to handle integrated education for disabled was provided to 2567 teachers.
- 12 BRC supervisors were given training in Action Research for 5 days.
- 31 Teacher Educators and BRC coordinators were provided training in EREM for duration of 5 days.
- TLM Workshop was conducted for 40 BRC coordinators and Teacher Educators for 5 days.
- A refresher training for 36 HMs was given for 7 days.
- TLM preparation Training for 76 Teachers for 2 days in Ramanathapuram and Perambalur Districts
- Joyful Learning Training for 39 Teachers for 5 days in Ramanathapuram District
- Activity Based Teaching Training was given to 336 Teachers for two days.
- Training for teachers to handle the new V std. textbooks will be given shortly in Phase I and II.

- **Textbooks/other supplementary materials**

- New activity based child friendly V std. Textbooks are introduced in the schools during 1999-2000.
- Workbooks for Std. II and III under print. Workbooks for Stds.IV and V will be prepared and printed soon.
- Handbooks have been prepared for Std. V field tested and are ready for print.
- Involvement of working primary school teachers in the preparation of hand books.
- Using the services of the teachers hand books are being revised for Stds. I to III for activity based teaching.

- **Alternative Schooling**

- Alternative Schooling are functioning in 1395 centres (Phase I 1099, Phase-II 236) with a total enrolment of 32721 pupils (Phase -I -22776 and Phase II-5949)
- SRG and DRG formed and they are meeting once in 2 months regularly.
- Orientation training to supervisors of AS centres in phase-I for 5 days completed.
- Recurrent training for 2 day every month is given to AS functionaries of both the phases.
- Formal school textbooks of standard I, II & III and writing materials given to the pupils.

(b) **Community mobilization (including training of VEC members.)**

- Enrolment drives and Awareness campaigns conducted at school level and cluster level with community support and participation.
- "Elementary Education Movement" launched by Hon'ble Chief Minister to achieve the prime goal of Education for All.
- Metric Melas were organised in all the clusters

- *Monthly newsletter is published by the DPC's in all the seven districts.*
- *Multimedia campaign was launched in Dharmapuri district*
- *One day orientation training programmes was given to VLC members at the CRC's.*
- VECs constituted in all districts.
- SRG and DRGs have been formed and meet once in 2 months
- Village Education Committee members, the PTA members and the Panchayati members have been oriented on their roles and responsibilities in achieving the goal of Universal Primary Education.

(c) **Planning and Management**

- Based on the Household survey every school has prepared the school development plans.
- Capacity of Headmasters has been developed to prepare School development plans by participatory process.
- Selected clusters are prepared Cluster Level Planning.
- Virallimalai block in Puddukotai district has been selected to prepare block development plan.
- Preparation of district plans undertaken by district planning team members for consolidation at the State level.

(d) **Gender**

- SC/ST girls of standard III, IV & V are given special coaching by teachers and classes are being run outside the school hours to enhance their achievements.
- To prevent the prospective dropouts and to ensure the regular attendance local escort system is implemented on trial basis in 3 blocks and in 75 schools. A study has been undertaken to assess the impact of the programme.

(e) **SC/ST/minorities**

- *SC/ST girls of Std. III, IV & V are given special coaching by teachers an classes are being run outside the school hours to enhance their achievement levels.*
- *EREM wing has undertaken a study on special coaching classes to identify the areas of concern for further improvement.*
- *Day schools are being conducted in Jayvadu Hills for tribal children. Flexible timing in both urban and semi-urban areas is adopted to suit the convenience of child labourers.*
- Workbook are supplied to standard I & II tribal children.
- A study to identify areas of concern for further improvement has been undertaken by research wing.

(f) **Children with disabilities**

- 15 specially trained teachers have been appointed in seven selected blocks and remaining teachers at the rate of three per block to assist the general teachers in imparting effective integrated education to children with mild and moderate disabilities will be appointed soon. Six agencies have been involved in giving integrated education in seven selected blocks.
- The Terms of Reference for the Implementing Agency / NGO has been finalised and executed.
- Scholarships, aids and appliances are being given with the help of Director, Rehabilitation Department, Social Welfare and Voluntary Agencies.
- SRG/DRG formed.
- Linkage established with Director of Rehabilitation.
- 2 days orientation training to BRC supervisors and AEEOs conducted in 7 DPEP districts.
- Training of Master Trainers / Head Masters / general teachers conducted.
- Campaigns and metric melas being conducted.
- Resource teachers/Specialist teachers have been posted in all the 7 selected posts. (All teachers are in position)
- So far 306 disabled children are enrolled in schools.
- Eye camps have been conducted in Thiruvannamalai District.
- National Workshop on IED for three days conducted from 6th October to 8th October.
- Medical assessment camp are being conducted.
- State level coordinator for IED is in place at the State headquarters.

(g) **Distance Education**

- Teleconferencing programme for faculty of DPEP-DIETs of Southern States conducted during May '99 on Action Research.
- Erection of direct satellite receiving system in all the DIETs of Tamil Nadu completed.
- Throughout the State, first tele-conferencing programme on teaching of mathematics conducted during April, 1999.
- Tele-conferencing programme for faculty of DPEP and DIET, of Southern states conducted on Action Research.
- Direct Receiving Systems (DRS) have been installed in all the DIETs of Tamil Nadu. One programme using this methodology on teaching of mathematics for primary schools completed in which about 1000 teachers benefited.
- During September 1999 training to VLC members on community mobilisation was undertaken for 3 days. About 350 members participated.
- Out of the 24 scripts prepared for video programmes six scripts were selected and are being developed for production of video films.
- A set of two audio cassettes of songs were prepared in making learning joyful. Each school is supplied with a set of 2 cassettes.

- Self instructional materials in Tamil, English and EVS which are field tested are being processed for printing.
- About 30 teachers trained in the development of self instructional materials.
- About 30 teachers each trained in audio & video script writing.
- 12 audio and 6 video production scripts are ready.

(h) MIS

- Cohort study to study the dropout rate, repetition rate and completion rate of 100 blocks has been planned.
- A truncated Cohort study (1996-97 to 1998-99) for the 72 blocks of phase-I districts has been planned.
- One day State level computer training held regarding preparation of DISE '99 data.
- One day State level workshop held which was attended by ADPCs & Junior Programmes of Phase I & II to discuss compilation of DISE '99.
- Collected data have been computerised and analysed at the block / district level for effective planning.
- Strategies and programmes developed on the basis of analysis.
- To assess the validity of the data collected 5% sample check is attempted in 2 districts of Thiruvannamalai and Villupuram districts by an independent agencies and the work has been completed.
- Staff position in the MIS unit is as under:

S. No.	Designation	No. in position
1.	System Analyst*	1
2.	Junior Programmer	1
3.	Data Entry Operator	3

* The post of System Analyst is vacant since September 1998

(i) Research/Evaluation

- Evaluation of local escort system and special coaching classes, learner achievement, access, retention, school and teacher grants, WFE undertaken by Educational Research Evaluation and Monitoring Wing.
- Item Bank Development (Question bank) for EVS I & II and English for Std. I to IV prepared.
- Second work shop on research and evaluation priorities in primary education conducted
- 108 Action Research Programmes have so far been completed.

- *Two workshops were conducted for mainstream researchers in higher education.*
- *A screening committee has shortlisted the proposals and 8 proposals are to be launched.*
- *Training is imparted to BRC functionaries in the EMIS data analysis.*
- *Special monograph series on different themes including gender and other equity concerns as training material.*
- *A general report and special report on gender perspective have been brought out.*
- 7 formal research studies undertaken involving DIETs as noted below:-
 - Problem of dropouts.
 - Study of enrolment and retention of girls in primary schools in the coastal villages.
 - Comparative study of learning achievement of SC/ST girls.
 - Problem related to enrolment and retention of tribal pupils in Kalrayan Hills.
 - Problem faced by the teachers in handling multigrade situations.
 - Study on the functioning of VLCs in Puddukottai districts.
- Training to conduct Action Research Programmes given to BRC Supervisors, teacher educators and CRC co-ordinators.
- Identification of hard sports in Std. II for Tamil, Maths and EVS in both the phases completed and methods to solve the problems discussed.

(j) Media

- *Three types of posters (one on IED, one on UPE, one on enrolment) were developed, printed and distributed in all the schools.*
- *Video cassettes on Elementary Education movement, enrolment campaign were taken by the district officials.*
- Instructions issued to conduct Metric Melas during January, 1999 at the cluster level with community support and cooperation.
- Advertisement in the AIR / newspapers.
- Distribution of handbills, posters and booklets.
- Publication of quarterly magazine "Sudar" and annual reports.
- Conduct of enrolment Melas at the cluster level during May, 99 at all the clusters.

(k) ECCE

- A revised module is being prepared for giving training.
- Master trainers of the BRCs are being trained.
- Gender coordinator for ECE in place.
- SRG and DRG formed.
- Resource Group for ECE formed at state as well as district level.

(1) Civil works as on 30.9.99

Phase-I

	Target	Completed
2-3 classroom building	842	835
BRC	71	71
Toilets	1063	1035
Drinking water	1059	673
DIETs	1	1

Phase-II

Building	Target	Completed
BRC	34	7
2-3 class rooms	407	154
Drinking water	407	24
Toilet	407	161

- 15 works have been undertaken using innovation funds with the help of community (using Innovative Technology)
- 10 works have been entrusted to the community using conventional method.

VI Systemic Issues :-

10. a) Position of overall teachers posted in the districts.

Districts	Teachers	
	1997-98	1998-99
Dharmapuri	6592	6332
South Arcot	6126	5910
Thiruvannamalai	6059	6122
Villupuram	7176	7206

b) Newly appointed teachers

Districts	Sanctioned	Filled
Villupuram	306	305
Cuddalore	89	86
Dharmapuri	487	480
Thiruvannamalai	144	144

e) DIETs

Districts	Sanctioned	Filled	Vacancy
DPEP-I	3	3	--
DPEP-II	7	2	5

- DIETs are fully functional.
- DIETs serve as District Resource Centres for providing support to BRCs & CRCs.

d) SIEMAT

	Sanctioned	Filled up as on 30.6.98	Vacancy
DPEP-I	13	12	1
DPEP-II	2	2	--

e) BRCs

- 106 BRCs are functioning with one B.T. teacher as supervisor and three secondary grade teachers of primary schools as teacher educators to give training to teachers of the block and to assist in the academic improvement of the pupils.

f) CRCs

- 1012 Cluster Resource Centres are functioning and monthly meetings conducted on or Saturday for exchange of educational practices and methods. All the BRCs are supplied with necessary equipment and furniture. The CRCs are supplied with tables, chairs and steel benches for the conduct of monthly meetings.

11. Innovations

- Special coaching classes for girls studying in standards III, IV & V.

12. Sustainability

- *Launching of Elementary Education movement.*
- *A research study will be undertaken on this aspect and detailed report furnished early.*
- The Govt. of Tamil Nadu has taken a decision to include the teachers of non-DPEP districts by providing Direct Receiving System (DR system) from the State fund.
- Block Resource Centres to be setup in all districts of Tamil Nadu.
- Extending the scheme of providing grants of Rs. 500 for teachers annually for making their own TLMs to non-DPEP districts is under consideration of the State Govt.(Source: Annual Report 97-98).

13. Recommendations of 9th JSM

Reference Areas	Recommendation of 9 th JRM	Up-to-date Status
Access, Repetition and Continuation	<ul style="list-style-type: none"> ◆ In Phase I one district records an increase in GER, two districts record a decrease and in one district GER remains the same. ◆ When comparing 1995-96 with 1997-98, actual enrolments have decreased by 7173 in Phase I districts. ◆ Significant increase in the GER of SC students is not evident in any of the districts. ◆ Since enrolment in formal schools has plateaued, the construction of schools and classrooms in disadvantaged areas could also be considered. ◆ A student in Tamil Nadu requires 5.9 to 6.4 years (a ratio of pupil years to the number of graduates) to finish five years of final schooling where 6.4 is the median for states with a five-year cycle. It must also be noted that for SC children, average years required to complete ranges from 5.68 to 6.84. 	<ul style="list-style-type: none"> ◆ In Dharmapuri and Thiruvannamalai, the decrease is one percent in 1997-98 when compared to 1996-97. In Villupuram, GER remains the same. Cuddalore records an increase of 4 percent. ◆ The enrolment in Nursery, Unaided Institutions and AS Centres has not been taken into account either for the calculation of total enrolment or Ger. GER will show an increase when this is accounted for in the EMIS Statement. ◆ the decrease is minimal. Enrolment Melas will be conducted in every cluster during May 1999 wherein the VLCs, Community and People Welfare Workers (Makkal Nala Panivalargal) will be involved in identifying and enrolling all school-age children. ◆ There has been a decrease of 7173 in enrolment in 1997-98 when compared to 1996-97, though there is an increase in total population in Tamil Nadu, a decline in school-age population is noticed, this is due to the success of Family Welfare and other programmes of the Government. ◆ Every effort will be taken to enrol all school-age children to obtain optimum GER. ◆ The study conducted by Dr. Yash Aggarwal during 1998 reveals that Tamil Nadu has attained Social Equity. ◆ To increase the enrolment of SC in formal schools every effort will be taken to admit SC children study in AS centres into formal schools. ◆ Additional classrooms are provided in remote and backward areas based on the actual needs of the schools. ◆ As per the COHORT analysis done in 9 blocks of Dharmapuri, Pudukkottai and Perambalur, the SC children have done better than the others in Dharmapuri. The average years required to complete five years of Primary Education is 5.68 for SC whereas it is 6.83 for 'All'. ◆ In Perambalur, the average years required is 6.84 for SC and 6.68 for 'All'. ◆ In Pudukkottai, the average years required is 6.52 and 6.48 respectively. ◆ The COHORT Study also reveals that around 52.2 to 55.6 percent of children complete grade 5 in 5 years and 68.5 to 72.9 percent of children complete grade 6 in six years.

Reference Areas	Recommendation of 9 th JRM	Up-to-date Status
Teaching and Learning Process in Schools	<ul style="list-style-type: none"> ◆ In Dharmapuri, in class IV Mathematics, the difference between the rural and urban performance has been reduced to less than 5 percentage points. ◆ Differences in Achievement (over five percentage points) between the SC and others remain for class I Mathematics in all the four districts and in class I Language in one district. ◆ The increase is marginal in some districts and considerable in others. For instance, in Thiruvannamalai BAS data recorded a difference of around 1 point in class I and class IV language and in MAS this has increased to around 9 points. ◆ Classroom observation demonstrated impressive motivation on the part of teachers. The benefit of teachers' training was evident in some classrooms visited. In other classrooms these features are not visible. ◆ There is a proposal in the state that As teachers be given Rs. 50 - per month for TLM material. We strongly encourage the State to implement this proposal. 	<ul style="list-style-type: none"> ◆ This COHORET analysis will be conducted in June in all blocks of Phase I and Phase II districts. Wherever SC children are not performing well block specific problems will be identified and suitable remedial action will be taken in this regard ◆ Wherever the difference in Achievement Levels between any two categories is more than 5 percentage points, the remedial strategies will be incorporated in the Annual Work Plan Book for the ensuing years to bring down the difference to less than 5 percent ◆ Recurrent training to inculcate the positive attitude towards teaching is being attempted. The block level officers and supervisors are being trained to offer effective academic supervision and training for interactive classroom transactions ◆ Besides Rs. 500/- per month given as honorarium to instructors, Rs. 50 - is paid monthly to all the As Centres as contingency amount which is used for incurring petty expenditure for materials at the Centres. The Instructors are trained for 2 days every month and during training, a sum of Rs. 50 - is given to Instructors. The TLM grant for centres started during 1997-98 as they have to prepare TLM for two stages where, one and two stages are being taught. For centres imparting education at the first stage a sum of Rs. 20 - is being given to all the instructors.

Reference Areas	Recommendation of 9 th JRM	Up-to-date Status
Institutional Support for School Level Development and Pedagogy	<ul style="list-style-type: none"> ◆ It would be helpful if DIET faculty observe the effect of the training in the classroom ◆ Both the teachers and those supporting them (Teacher Educators) from the BRC need to be clear on the roles of these support personnel. ◆ The possibility of integrating the different types of training such as Special Orientation for Primary Teaching, Joyful Learning and MLL could be examined ◆ 87 Action Research project have been completed according to the state officials. More thought needs to be given about the ongoing use by teachers in the classroom of this approach. ◆ We emphasise the importance of large scale research and evaluation of the various aspects of the projects, specially in phase I for improved effectiveness of the project implementation 	<ul style="list-style-type: none"> ◆ From 1999-2000 onwards all the centres will be paid Rs. 500 uniformly during Training Courses as TLM Grant for the preparation of Teaching Aids. The total amount paid to an instructor will be Rs. 500 - per year for TLM on par with the regular teachers of formal schools ◆ DIET faculty members will be encouraged to lend academic support to teachers and assess the effect of the training programmes during their visit to schools. TA/DA and other incidental expenses are being paid out of DPEP Funds ◆ The clarity regarding the role of teacher educators of the BRCs will be ensured both among the teachers and teacher educators by conducting periodical orientation meetings. ◆ Except for the training in joyful learning which aims at activity based learning situations and projects, all other training is integrated in the training programmes given to teachers (competency, method, content material, hard spots, evaluation and teaching learning aids) ◆ Dissemination of the findings of the action research projects will be undertaken among the teachers for necessary actions by the teachers in the classroom practices. ◆ The services of the expert from the Department of Education of Universities and training colleges and other agencies are utilised for large scale research and evaluation studies on the various aspects of the projects.

<i>Community Mobilisation and Participation</i>	<ul style="list-style-type: none"> ◆ While officials in the district appear to understand the role and responsibilities of each of these bodies (VLC and PTA), the distinct role and responsibilities of each appear to be less clear. 	<ul style="list-style-type: none"> ◆ The role of different organisations at the school level, namely VLC and PTA will be clearly defined and propagated to the teachers and the community members in the orientation of training programmes that are to be conducted during 1999-2000.
<i>Financial Status</i>	<ul style="list-style-type: none"> ◆ Since phase I of the project will be coming to an end in 2001, the Mission Team observe that after budgeting for the next year, Rs. 26 crores of the total Project remains to be programmed. 	<ul style="list-style-type: none"> ◆ A programme to utilise the remaining funds for implementing programmes for special focus group like IED, girls' education and strengthening of AS activity will be attempted in the Annual Work Plan and budget for the last year of the project.
<i>Sustainability</i>	<ul style="list-style-type: none"> ◆ At a general level, the organisation of DPEP in the State appears to be supporting the sustainability of the project after the project completion. ◆ The concept of preventive maintenance will help to minimise the cost of repairs. 	<ul style="list-style-type: none"> ◆ The programme component will be sustained after the project period and a committee to study the issue of sustainability is envisaged in this regard by the Government of Tamil Nadu. ◆ The community / local body will be requested to maintain buildings in proper condition to minimise the cost of repairs.
<i>Next Steps</i>	<ul style="list-style-type: none"> ◆ Trends in enrolment with reference to expanding access and its implication for Civil Works and Alternative Schools. ◆ Addressing issues in classroom scenario and factors influencing teaching learning in classrooms are not apparent. 	<ul style="list-style-type: none"> ◆ In Dharmapuri and Thiruvannamalai, the decrease is one percent in 1997-98 when compared to 1996-97. In Villupuram, GER remains the same, Cuddalore records an increase of 4 percent. ◆ The enrolment in Nursery, Unaided Institutions and AS Centre has not been taken into account either for the calculation of GER, enrolment or Ger. GER will show an increase when this is accounted for in the EMIS Statement. ◆ the decrease is minimal. Enrolment Melas will be conducted in every cluster during May 1999 wherein the VLCs, Community and People Welfare Workers (Makkal Nala Paniyalargal) will be involved in identifying and enrolling all school-age children. ◆ There has been a decrease of 7173 in enrolment in 1997-98 when compared to 1996-97, though there is an increase in total population in Tamil Nadu, a decline in school-age population is noticed. This is due to the success of Family Welfare and other programmes of the Government. ◆ Every effort will be taken to enrol all school-age children to obtain optimum GER. ◆ Recurrent training inculcate the positive attitude towards teaching is being attempted. The blocks level officers and supervisors are being trained to offer effective academic support and train for interactive classroom transactions.

- ◆ Focussed attention on providing quality inputs to alternative schools
- ◆ Linkage with formal schools and observation of classroom practices by instructors and supervisor will be strengthened
- ◆ Recurrent training will be given and interaction at the monthly meeting will be participatory.
- ◆ Distribution of workbooks to AS children will be done during 1999-2000
- ◆ Utilisation of facilities and TLM materials available in the schools for AS centres will be encouraged.
- ◆ Besides Rs. 500/- per month given as honorarium to instructors, Rs. 50.- is paid monthly to all the As Centres as contingency amount which is used for incurring petty expenditure for running the Centres. The Instructors are trained for 2 days every month and during training, a sum of Rs. 50 - is given to Instructors as TLM grant for centres started during 1997-98 as they have to prepare TLM for two stages where, on and two stages are being taught. For centres imparting education at the first stage a sum of Rs. 20 - is being given to all the instructors.
- ◆ From 1999-2000 onwards all the centres will be paid Rs. 50.- uniformly during Training Courses as TLM Grant for the preparation of Teaching Aids. The total amount paid to an instructor will be Rs. 500/- per year for TLM on par with the regular teachers of formal schools
- ◆ Establishing feedback system between DIETs, BRCs, CRCs, Teachers and Classroom practices in order to improve the system of need-based professional support.
- ◆ Regular information flow from school, CRC, BRC and DIET will be effected through interaction and review meetings. Unconventional practices will be exchanged between teachers, BRC and DIET Staff when they visit the schools for extending academic support.
- ◆ DIET faculty members will be encouraged to lend academic support to teachers and assess the effect of the training programmes during their visit to schools. TA/DA and other incidental expenses are being paid out of DPEP Funds.
- ◆ Orientation will be given to BRC and DIET staff to observe classroom practices in schools for providing effective academic support.
- ◆ Monitoring and Evaluation of system of teacher training for improvement of training programmes.
- ◆ The impact of the training programmes will be evaluated by including experts from the Department of Education of Universities and training colleges. The findings will be utilised for improvement of teacher in-service programmes.
- ◆ Clarification of the roles and responsibilities of VLCs and PTAs to the Community and Teachers.
- ◆ The role of different organisations at the school level, namely VLT and PTA will be clearly defined and propagated to the teachers and the community members in the orientation of training programmes that are to be conducted during 1999-2000
- ◆ Improvement of district level planning to address district specific issues.
- ◆ In the AWPB 1999-2000, district specific issues will be identified and programmes will be designed to achieve the goal

UTTAR PRADESH

1. DPEP Coverage:

Total number of districts : 15 (Badaun, Bareilly, Basti, Deoria, Firozabad, Gonda, Hardoi, Lakhimpur Kheri, Lalitpur, Maharajganj, Moradabad, Pilibhit, Shahjahanpur, Siddarthanagar & Sonbhadra.

Project Period : 1997-2003

(Rs. in Lakhs)

Districts covered	EFC approved project cost	Annual Work Plan 99-2000 including spillover
1. State Component	2549.709	870.290
2. Badaun	3916.572	894.246
3. Bareilly	3795.631	770.545
4. Basti	3995.767	1178.689
5. Deoria	3878.019	282.853
6. Firozabad	2765.004	481.163
7. Gonda	3953.034	1210.938
8. Hardoi	3937.625	1124.085
9. Lakhimpur Kheri	3977.019	938.343
10. Lalitpur	2381.103	462.57
11. Maharajganj	3640.202	810.778
12. Moradabad	3893.006	1153.781
13. Pilibhit	3027.462	626.818
14. Shahjahanpur	3935.223	1037.932
15. Siddarthanagar	3968.423	857.104
16. Sonbhadra	3141.245	648.119
Total	56755.044	13348.254

2. Project Structure :

(a) Vacancies position in SPO and DPO

S. No.	Name	No. planned	No. filled	Vacant	Particulars of posts vacant/progress in filling the same
1.	SPOs	41	33	08	1. Addl. Director (I) 2. Professional WD & ECCE (I) 3. Professional Civil Work (I) 4. Professional Media (I) 5. Auditor (I) 6. Office Superintendent (I) 7. Peon (I) 8. Accountant (I) 9. Total vacancies = 08 Efforts are being made to fill the vacant posts. Candidates for the post of professionals have been selected.

2.	DPOs	285	180	105	1. Assistant Director (Expert)-14 2. Expert (Civil) 15 3. Assistant Account Officer 3 4. District Co-ordinator (gender) 2 5. Computer Programmer 15 6. Computer Operator 15 7. Accountant - 5 8. Assistant Account 6 9. Steno -- 7 10. Typist/Clerk - 3 11. Driver - 5 12. Peon - 15 Total vacancies = 105 Efforts are being made to fill the vacancies.
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* Details of posts are given in Annexure - I, II & III.

(b) Functioning of EC/GC :

- Meetings of EC are being held regularly. Last EC meeting was held on 24th April 1999. However, GC meeting of UP Education for All Project could not be held.

(c) Submission of Annual/Audit Report :

The Annual Report of 1997-98 has been laid in both the Houses of the parliament the Audit of year 98-99 is in progress.

(d) Utilisation Certificate :

Expenditure statement for reimbursement are sent regularly. The account has been audited for the year 1997-98.

(Rs. in lakhs)			
Funds released by GOI upto 31.08.99	Funds released by State upto 31.08.99	Total	Percentage (%) State Share
14399.55	2740.65	17140.20	

3. Expenditure & Disbursement :

Total planned / actual (1998-99 and cumulative)

(Rs. in lakhs)	
Particulars	DPEP-II
Actual expenditure upto 31.03.99	11029.69
Total planned in 1999-2000	13348.25
Expenditure during 99-2000 upto 31.8.99	2508.08
Total expenditure upto 31.8.99	13537.97
Disbursement	
Reimbursement claimed upto 31.3.99	8315.87
Reimbursement claimed upto 31.8.99	11947.53

4. Review of Functional Areas :

1. Pedagogy

(i) Teacher Training :

During 1997-98 and 1998-99, out of a total number of 51596 primary school teachers, 51236 teachers have been trained under the "Shikshakodaya" training programme which has been formulated with the help of Development Network Organisation of Bihar. Training Module for the second round has been developed and training of trainers has been completed. Teacher training (second round) will be organised at block level.

(ii) Curriculum and textbook development :

Under this programme, visioning and conceptual workshops have been organised for the State Resource Group. Later during April-June, 1998, 2 Curriculum Review and Strategy Workshops have been organised. The revised curriculum have been approved by UP Basic Shiksha Parishad and revised textbooks for class I-III were developed. Revised text books for Maths (class 2, 3) have been introduced from July, 1999. Rest of the textbooks are being field trialled and after finalisation would be introduced from July 2000.

(iii) BRC-NPRC :

Out of total number of 215 BRCs, 212 BRC Co-ordinators have already joined. Out of 2116 NPRCs 1655 Co-ordinators have already been selected and are in place. The contract for supervision of BRC construction is in the process of being finalised. The NPRC construction has started in all the districts. BRC-NPRC orientation has been organised. Moreover, academic support system integrating DIETs, BRC, NPRC including all aspects of school visits, monthly meetings etc. is being strengthened.

(iv) DRG-DIET

- A District Resource Group for Pedagogy has been notified in all the 15 DPEP districts. This group is being strengthened and made functional.
- The staffing position of DIET in DPEP districts may be seen at Annexure-III. Efforts are being made to fill vacancies in DIETs.
- Academic Resource Group (ARG) is constituted in DIETs and it helps in reviewing planning & implementation of programmes.
- A resource team of Govt. of India is supporting institutional development in Bareilly DIET. The recommendations given by the team are being followed up by SCERT & DPEP.

2. Alternative schooling

The progress of setting up of AS centres under different strategies during 1998-99 is given below :-

1998-99	Shikshaghar	Balshala	Prahar Pathshala	Maktab/Madarsa	Rishi Vally	Camp.
Proposed	777	176	121	86	60	05 21 days
Opened	654	146	91	13	58	01 (camp-90 days)

Target for 1999-2000 is 1952 A.S. centres.

962 A.S. centres have been opened to date with a total enrolment of 30904 including 16308 Boys and 14596 girls.

In Firozabad district 03 wards of Firozabad city have been selected for the primary education of child workers and out of school children in 1st phase. In these three wards, 34 centres are in operation having 572 children including 243 boys and 329 girls. A 30 days training for instructors of Bal Shiksha Kendra (A.S. for child labour) has been conducted by CREDA, Mirzapur.

In Moradabad city, a survey for identification of child labour and out school children have been conducting with collaboration of Labour Dept. U.P. In Moradabad City 13 A.S. centres are running in which 155 boys, 208 girls and total 363 children are enrolled.

In Sonbhadra and Lakhimpur Khiri 58 Rishi Valley Model based A.S. Centres are running in scattered and remote habitations. At present 1771 children including 1064 boys and 707 girls are enrolled in these centres.

In Block Mirdha (District Lalitpur) after 03 days short catchup camp, a 90 days long term Bridge course camp was organised for the child labour and out of school children with the help of M.V. Foundation, Hyderabad. 75 children, 47 boys and 28 girls participated in it. After completion of camp, 41 children are enrolled in primary schools and 17 children enrolled in upper primary schools.

Training programmes for Shikshaghar, Prahar Pathshala and Maktab / madrasas schemes have been organised with the support of "Nalanda" Lucknow.

3. Community Mobilisation:

- Around 11996 VEC conducted their meetings regularly out of the 14995 Village Education Committees. 11374 VECs have been trained including 227480 VEC members and other enthusiastic community members.
- 107 proposals have been received from NGOs by the State Project Office for Community Mobilisation activities. The screening of these proposals has started. The proposals are going to be screened at two level before presentation to the appraisal committee.

4. School Mapping and Microplanning :

- Around 12723 VECs have completed the Microplanning. Village Education Plans has been completed by 6834 Village Education Committees.

5. *Children With Disabilities :*

- Two blocks of each district viz. Basti, Sidhartha Nagar, Sonbhadra, Bareilly and Hardoi have been selected for Integrated Education under DPEP. A total of 18167 disabled children out of which 11952 boys and 6215 girls have been identified through a survey. In Bareilly district, District Co-ordinator (Integrated Education) has been appointed.
- A voluntary organisation, Shikshit Yuva Sewa Samiti has received approval from the World Bank to work for integrated Education in four blocks of Basti & Siddhartha Nagar (2 blocks in each district). The process of the first installment release for the organisation have been initiated.
- A ten days training workshop for the 25 Master Trainers of the above mentioned districts have been conducted. Remaining Master Trainers will be trained in the month of July, 99.
- To ensure the NGO participation in Integrated Education the proposals were invited through an advertisement. Only 17 proposals were received. The process of NGO selection is going on.

6. *MIS:*

- Hardware with UPS and software in place in all districts.
- Data entry operators are in position in all the 15 districts. Programmers have not been recruited at the district level.
- EMIS reports for 97-98 have been generated for all districts.
- EMIS reports for 98-99 have been generated for 13 districts. Reports of remaining 2 districts are expected by end of October, 99.
- Process for EMIS data for 99-2000 has been started as per schedule. Formats have been distributed to all schools and NPRC coordinators trained. School data as on 30th Sept. will be collected during the month of October, 99.

7. *Free Text Books distribution:*

Under DPEP provision of free text books to SC/ST boys & girls for 1998-99 session has been made. Free text books were distributed to 19, 28692 children.

8. *Distance Education :*

- Distance Education Co-ordinator has been appointed at SPO.
- Planning meeting has been organised to develop a plan for distance education for DPEP districts.
- 24 video programme have been identified from programmes produced by SIET, Lucknow and NCERT.
- 16 content briefs have been developed for preparation of scripts for audio video print material.
- Action has been initiated for development of distance education model for Bareilly and Badaun districts.
- Content-brief on 1323 difficult areas and 2 contextual issues developed by SRG (training), video scripts ready for use of video films during teacher training.
- 11 SIM developed, seven finalized, ready for printing.

- Video document of 'Sabal' in 2 parts (20 minutes, 19 minutes) ready for duplication.

9. Gender:

District gender co-ordinator have been appointed oriented in all 15 Districts. SRG & DRG have been constituted for girls education & ECCE. S.R.G. is meeting quarterly and helping in planning & implementation. Generic / integrated as well as specific intervention are being adopted for promoting girls education. Curriculum, text books revision & development in the gender perspective has been made. Teachers training & VEC trg. packages are also having proper weightage to gender & girl's education issues. A model cluster development approach is being adopted for promoting girls education as specific pockets and population section in DPEP district of U.P. slow very low female literacy rate especially SC's & minorities. There fore, to tackle the severity of the problem, it was decided to work intensively, VECs, MTAs, PTAs, women motivator groups are constituted and trained.

- 1050 ECCE centres are supported with the convergence with ICDS. A.W. works are trained and centres are located in the premises of Primary Schools with co-terminus timings to the schools.
- To promote girls education, free text books to all girls in DPEP districts are provided.

10. Civil Works:

- Installation work of handpumps has been entrusted to UP Jal Nigam, MoU has been signed work has started.
- Of the 2116 NPRC, 1571 have been completed, the remaining are in progress.
- RES engineers have been given training regarding supervision of Civil works. The supervision strategy using Rural Engineering Service (RES) engineers has not proved very effective. This may affect the pace and quality of the remaining works. Junior engineers on contract basis for site supervision have not been appointed at district level as per decision of the Executive Committee.
- 12738 toilets are being constructed out of which 2244 have been completed.
- Construction of 3627 schools had been planned of which 804 have been completed and 2095 are in progress.
- The new designs (five) are proposed to be used for the 4 expansion districts and remaining schools of the original 18 districts. Prototype construction work is nearing completion Preliminary construction manuals based on the five designs prepared.
- The physical and financial progress of Civil Works for UP-DPEP II may be seen at Annexure-IV.

11. Opening of new schools :

- 607 new primary schools have been established during 1997-98. The posts of Head Teacher and Assistant Teacher have been created and most of posts have been filled.

- During 1998-99, 1777 primary schools have been opened. Posts of Head Teachers have been created and filled. Construction work has started. Newly created 1777 asstt. teacher posts are being field by Shiksha Mitra (Para teachers).

12. Systemic Issues :

(a) **Position of overall teacher vacancies in the districts.**

District-wise detail of teachers in position and vacant posts is given below :

S.No.	District	Sanctioned teacher posts	Teachers in position	Vacancies (30.6.99)
1.	Badaun	4795	4329	466
2.	Bareilly	4610	4214	396
3.	Basti	5801	4613	1188
4.	Deoria	3906	3661	245
5.	Firozabad	2580	2302	278
6.	Gonda	5585	4498	1087
7.	Hardoi	5744	4511	1233
8.	Kheri	4631	3502	1129
9.	Lalitpur	1596	1522	74
10.	Maharajganj	2799	1992	807
11.	Moradabad	3936	3496	440
12.	Pilibhit	2339	2096	243
13.	Shahjahanpur	4492	3951	541
14.	Siddharthanagar	3710	2317	1393
15.	Sonbhadra	1939	1232	707
	Total	58463	48236	10227

STAFFING POSITION AT DISTRICT PROJECT OFFICES UNDER DPEP-II

Details of Post created and filled under DPEP in SPOs are as follows :

S. No.		Pay-Scale	Created Post	No. of Posts Filled
1.	Add. Project Director	4100-5300	1	-
2.	Senior Professional (Planning & Monitoring)	3700-5000	1	1
3.	Senior Professional (Programme)	3700-5000	1	1
4.	Senior Professional (Establishment)	3700-5000	1	1
5.	Senior Finance & Accounts Officer	3000-4500	1	1
6.	Professional (Training)	2200-4000	1	1
7.	Professional (Women Development and ECCE)	2200-4000	1	-
8.	Professional (Civil Work)	2200-4000	1	-
9.	Professional (Media)	2200-4000	1	-
10.	Professional (Record Keeping)	2200-4000	1	1
11.	Administrative Officer	2200-4000	1	1
12.	Computer Programmer	2200-4000	1	1
13.	Assistant Finance and Accounts Officer	2000-3200	1	1
14.	Steno	1640-2900	1	1
15.	Senior Accountant	1640-2900	1	1
16.	Office Superintendent	1640-2900	1	-
17.	Computer Operator	1400-2600	3	3
18.	Steno	1400-2600	5	5
19.	Accountant	1400-2600	2	1
20.	Auditor	1400-2600	1	-
21.	Senior Clerk	1200-2040	2	2
22.	Assistant Clerk	950-1500	2	2
23.	Driver	950-1500	2	2
24.	Peon Messenger	750-940	8	7
	Total		41	33

DPO STAFFING POSITION

Sl.No.	Name of Post	No. of Post Created	No. of post filled
1.	Assistant Director (Expert)	15	1
2.	Expert (BSA)	15	15
3.	Expert (Civil)	15	
4.	Assistant Accounts Officer	15	12
5.	District Coordinator (Training)	15	15
6.	District Coordinator (Alternative Schooling)	15	14
7.	District Coordinator (Community Participation)	15	15
8.	District Coordinator (Gender)	15	14
9.	Computer Programmer	15	
10.	Computer Operator	30	15
11.	Accountant	15	10
12.	Assistant Accountant	15	9
13.	Steno	15	8
14.	Typist Clerk	15	12
15.	Driver	15	10
16.	Peon	45	30
	Total	285	180

STAFFING POSITION OF DIET'S IN DPEP DISTRICTS

S. No.	Name of District	Principal (sanctioned post-1)	Vice Principal (sanctioned post-1)	Senior Lecturer (sanctioned post-6)	Lecturer (sanctioned post – 17)
1.	Siddharthanagar	1	-	4	5
2.	Gonda	1	-	2	4
3.	Badaun	1	1	-	6
4.	Kheri	1	*	-	9
5.	Lalitpur	*	1	03	12
6.	Pilibhit	1	-	2	2
7.	Basti			06	07
8.	Moradabad	1	1	4	6
9.	Shahajahanpur	*	1	05	-
10.	Sonbhadra	1	1	03	04
11.	Deoria	*	-	2	5
12.	Hardoi	1	1	3	12
13.	Bareilly	1	-	5	10
14.	Firozabad	1	1	6	10
	Total	10	07	45	99

CIVIL WORKS – PHYSICAL AND FINANCIAL STATUS AS ON 31.08.99
STATE : UTTAR PRADESH

Physical Status

S. No.	Item	Target	Planned	Completed	In progress	Not started
1.	BRC's	215	0	0	0	0
2.	CRC's	2116	2116	1571	514	31
3.	DIETs	0	0	0	0	0
4.	New School Buildings/Existing Buildings	4684	3627	804	2095	728
5.	Addl. Classrooms	4334	4473	2464	1211	798
6.	Toilets	12738	12738	2244	5122	5372
7.	Drinking Water	6260	6260	0	0	6260
8.	Repairs	0	0	0	0	0
9.	SCERT					
	(a) Hostel at Lucknow	1	1	-	-	1
	(b) Training Hall and Hostel	1	1	-	-	1
10.	DPEP Cell at SPO	1	1	0	1	-
11.	MIS Centres	15	15	15	0	-
	Grand Total	30365	29232	7098	8943	13191

Financial Status

(Rs. in lakhs)

Total Approved project	Approved Outplay upto 31.03.2000	Expenditure
12709.91	11215.00	7555.36

WEST BENGAL

(As on 31.8.99)

1. DPEP Coverage

Project Period: 1997-98 to 2003-04

(Rs. in lakhs)

Districts covered	EFC approved cost
Bankura	3629.563
Birbhum	3447.477
Cooch Behar	3569.286
Murshidabad	3700.560
South 24 Parganas	3978.633
State Component Plan	1304.722
Total	19630.291

2. Project Structure

a) *Vacancies position in SPO and DPOs (as on 31.8.99):*

Name	No. planned	No. filled	Vacant
SPO	16 (excluding clerical cadre)	11*	5
DPOs	100	98	2

* *Adtl. SPD, State Project Engineer I, State Project Engineer II, MIS In-charge and Teachers' Training In-charge, Asst. Engineer, would join within October, 1999*

The posts of DPO, Adtl. DPO and Dy. DPO in the District Project Office are likely to be created soon. These positions have been at present filled by education Department personnel on an attachment basis.

b) *Functioning of Executive Committee / Governing Council:*

- The West Bengal DPEP Society has so far organised four meetings of General Council and nine meetings of Executive Committee.

c) *Submission of Annual Audit Report:*

- The Annual Report and Accounts for 1997-98 have been submitted to GoI and laid in both Houses of Parliament.
- The Annual Report for 1998-99 is likely to be finalised by Nov. '99.

5. Review of Functional Areas:

i) Planning and Management

- Micro-planning and school mapping have been undertaken this year. Field work will start from Nov.'99.
- Several workshops conducted with the help of NIEPA, LBSNAA & Ed.CIL in the month of March, April, May and August with regard to preparation of AWP&B 1999-2000.

ii) Civil Works:

- 444 new school buildings, 1387 addl. rooms & 196 CLRC buildings planned for 1999-2000 involving approximately Rs. 3386.85 lakhs. Work on these buildings will start from middle of Nov.'99. Meanwhile work on 202 new school buildings, 577 additional classrooms and 104 CERC buildings going on (all spillover work).
- Civil work designs final; cost effective construction technologies adopted for buildings for CLRC & new school buildings.
- One Prototype building in each district to start by 1st week of October, 1999 to provide hands on training to local engineers, masons and VCC members on non-conventional technology.
- Convergence plans being formulated at district level to provide basic minimum building support to all primary schools including toilet and drinking facility within next 3 years.
- Programme taken up on creation of child friendly learning environment in schools out of civil work innovation funds.
- SCERT building will be constructed at a total cost of Rs. 350 lakhs. Rs. 100 lakhs would be provided for state component plan of existing project and Rs. 150 lakhs has been included in the state component plan of expansion districts. The balance would come from GOI and GOWB.
- The progress of civil works has been very slow on account of reconstitution of VECs, delays in design finalisation and site selection and change from BRC/CRC to CLRC. All the bottlenecks are new overcome and the target is likely to be achieved this year including the spillover works.

iii) Quality Improvement

- Teacher Training and Academic Support
 - * A 3 years integrated teachers' training package being developed which involve - a training module for every year containing pre-determined inputs. These modules will be finalised by mid-

October. Supplementary materials for the first year developed viz. reading material, a TLM guidebook and activity pool and a video film of activity based child centred teaching learning. This pedagogy training will be of 8 days duration in the first year, 10 days in the second and 12 days in the third year. The training strategy involves a cascade of KRP - RP - Teachers. KRP and RP trainings have been completed.

- * Other training programmes planned during the year include (14 days in total) 3 days for different functional areas of DPEP, 2 days for school management, PTA, leadership etc. and remaining 3 days for need based training as identified district-wise.
 - * For the 15000 teachers (more than 1.3rd of the total) who have not undergone the Primary Teachers Training, DPEP has proposed a 4-6 weeks training programme to give them an exposure on educational theories and practices. Decision of the Government in School Education Department is awaited.
 - * The Circle Resource Centres (CLRC) are coterminous with the circle/zone of the Sub-Inspectors of schools and are likely to be functional only in October 1999. There has been no follow up with teachers or academic support arrangements to date in West Bengal DPEP. Through the CLRC arrangements the number of resource persons available for support and follow up would be less than those available through the usual block and cluster based BRC - CRC model.
- Textbook Revision
 - * The process for renewal of textbook has started. It is being undertaken by WBBPE. The manuscript of revised textbook for language (Bengali and Hindi) and Mathematics for Class-I are ready. Sample printing of these had been done during and the same are now under field testing from August, 1999. The process of revision for Urdu and Nepali textbook is going on. The final version of the revised textbook would be introduced in Class-I from the academic year 2000-2001. From March, 1999 the process of renewal of Class-II textbook has been initiated. Class II textbooks are planned to be introduced from academic year 2000-2001.

iv) Alternative Schooling

- Sishu Siksha Kendra (SSK) formerly called Child Education Centre (CEC) launched by P&RD Department has been taken as the only alternative schooling model for WBDPEP. Children not attending existing primary schools due to various reasons and unserved habitations are covered by SSKs.
- Convergence strategies have been developed jointly by School Edn. Deptt. on DPEP now provides for the following and P&RD:-
 - (i) School grant of Rs. 1,000/- p.a. to each SSK through VEC.
 - (ii) TLM grant of Rs. 250/- p.a. to each Siksha Sahayika (SS).
 - (iii) Additional training support to SS on pedagogy and TLM.
- House-to-house survey is being conducted in five existing districts to identify unserved habitations and out of school children. The survey has been completed in Birbhum and Cooch Behar. This WBDPEP-led activity has in fact being taken up all over the State (in non-DPEP districts as well) to create a common database in each district enabling them to develop a holistic plan for UPE.

v) Community Mobilisation & VEC Interventions

Administrative Arrangements:

- State and district coordinators in place. DRG formed in the districts. One Dy. DPO, as in-charge, looking after CM activities.

Material Development

- Development of training module for VEC training.
- Construction Manual developed for VCC training.
- SPO developed handbook on community participation in primary education for grass root level functionaries including VEC members.
- SPO developed 3 posters on different aspects namely: teacher's role, community's contribution towards school infrastructure and communities role in universalizing enrolment.

Campaign and other mobilisational activities:

- Districts completed at least one wall writing in every school.
- Developed poster & hoardings and displayed.
- Districts have organized rallies and meetings. Pada Jatras, cultural competitions with the help of teachers, VEC members, Panchayats and Mahila Samity etc.

- Mobile book exhibition taken up by SPO in collaboration with NBI during February-March 1999 with a folk team attached with the exhibition Campaign to be repeated this year.
- SPO organized a Folk Festival with the help of folk artists at Calcutta. The folk artists selected from this festival have been grouped into teams which will perform in districts from village to village between November 1999-February 2000.

Community Organisations:

- In 5 DPEP districts 10453 VECs out of 12526 and 424 WECs out of 467 have already been formed.
- VCC formed for civil works under every VEC/WEC.

Empowering Community Organizations:

- The SPO organized a 2-day State level workshop with the DRG members for conducting VEC training at the district level. Panchayat representatives, MLAs also participated in the programme.
- Two districts (Cooch Behar, Birbhum) completed VEC training. Other districts organized RP training at the district level for conducting in-turn training at the VEC level.

Networking:

- NGOs, Youth Clubs and other groups involved in the community mobilisation programme; [the network developed during TLC & PLC being revived and activated]

vi) *Integrated Education for Disabled*

- Five blocks identified in each district for IED activities (one old and four newly selected).
- School survey and house to house survey completed in one Block of each district and initiated in the remaining 4 blocks.
- Screening and assessment also completed in one Block of all districts except Cooch Behar.

Children with mild and moderate disability already are being enrolled in the primary schools of the blocks where IED programme is being implemented. The position is as follows:-

District	Block	Identified through survey	Assessed	Suitable for integration	Enrolled in primary school	Expected to be enrolled
Bankura	Bankura-I	451	337	202	64	138
Birbhum	Nalhati-II	787	590	354	142	212
Cooch Behar	Cooch Behar-II	2033	1423	711	56	655
Murshidabad	Msd-Jiaganj	1558	1090	654	145	509
South Parganas	24- Falta	1551	1085	651	70	581

- A State level workshop conducted on Inclusive Education in collaboration with PKK (NGO).
- Modules and resource materials have been developed by the State Resource Group.
- District based NGOs working in the field of disabilities will be given the responsibility as District Level Resource Organisation (DLRO) to meet the special needs of integrated children.
- The concept of SLRO (State Level Resource Organization) is also being finalised. This organization will work as a support system for the state level interventions on IED.

vii) Gender

- State and District Gender Coordinators in place. State and district Resource Groups formed in March 1999 and oriented workshop held for strategy finalisation. monthly meetings being organised with district gender coordinators at the SPO for AWP&B 1999-2000.
- Two Blocks in the five existing districts identified for intervention.
- Modules (for teachers) and resource materials (posters and audiocassettes) developed by SPO.
- Survey completed in all identified Blocks except South 24-Pgs.
- Module development for VEC members' training is in process in Birbhum.
- A Study on girls dropout in Birbhum is complete.
- SRG for Gender provided suggestions and inputs for the revision of class I textbooks.
- Awareness campaign with the help of 'Meena' cassettes going on in existing districts.
- Study on low participation of girls in primary education conducted by ISI Calcutta.

viii) *Early Childhood Education*

- Support to existing ICDS centres planned.
- Module for training of AWW being developed.
- Each AWC to be given TLM worth Rs. 1000/- by WBDPEP.

ix) *MIS*

- EMIS data for 1996-97, 1997-98 and 1998-99 have been collected, data entry completed.
- 5% sample check of DISE data going on.
- DISE activity for 1999-2000 initiated.
- PMIS is not functional yet PMIS format filled in manually. Report transmission system is being developed between SPO & DPOs.

x) *Link Library Programme and Mobile Book Exhibition*

- It is proposed to establish a network of rural libraries and primary schools through convergence with Deptt. of Eibrary Science.
- In collaboration with NBT, WBDPEP took up a 45-day mobile book exhibition, TLM and activity demonstration programme which covered 4 DPEP districts during Feb.-March, 1999.
- This year it is proposed to organize similar exhibition for 60 days from mid December, 1999 onwards.
- The school-library link map being prepared. The list of schools with mailing address sent to NBT for inclusion of the schools in the Readers' Club of NBT.

xi) *Research & Evaluation*

- Study on gender completed by ISI Calcutta
- Baseline achievement study for expansion districts and mid term achievement studying for existing districts undertaken by SPO.
- A study on "Role of Panchayats in Primary education" being taken up by IIM Calcutta.

xii) *Distance Education Programme*

- SRG on distance education constituted.
- Distance Education Coordinator at SPO in place.
- 12 Content briefs have been developed through workshops for different subjects. They are now in the final stage of field-testing.
- Self-instruction materials field-tested. Field analysis undertaken to make it ready for printing.

- Preview workshop organized on 2-5th June 1999 to identify videocassettes for teachers training. They will be copied and used during on going teachers training programme.
- A video film on pedagogy and child centered activity based teaching - learning process developed by the SPO to strengthen the pedagogy training.
- Documentation of already available materials print, audio, video from various institutions has been done. Review workshop on print materials organized on 17-18th May 1999. Materials identified for teacher training programme.
- A video film on pocket board (joyful learning) planned in collaboration with WBBPE.

6. Systemic Issues

Teacher Vacancies:

Name of district	Post sanctioned	Post filled in	Addl. Posts proposed under DPEP
Bankura	9776	7830	100
Birbhum	8426	7419	120
Cooch Behar	7453	6585	100
Murshidabad	11677	10677	120
South 24 Parganas	14802	10504	360
Total	52134	43015	800

These are still more than 9000 teacher vacancies. Earlier the state government had indicated that these vacancies would be filled in by June, 1999.

7. Expansion of DPEP

- Perspective plans of five expansion districts (U. Dinajpur, D. Dinajpur, Malda, Purulia & Jalpaiguri) and of the State have been finalised.
- The joint GoI-DFID Appraisal Mission visited U. Dinajpur and D. Dinajpur during March, 1999.
- Wall writing, hoarding, grass root level meetings conducted for community mobilization in expansion districts.
- VECs & WECs being constituted.
- School Survey Programme undertaken in all districts to develop a computerised database on physical status of schools.
- Pre-project activities being looked after by existing set up of primary education in these districts.
- EFC clearance expected during November, 1999.

STAFF POSITION AT SPO

Sl. No.	Name of posts proposed for creation	No. of post	Post filled in	Vacant post
1.	State Project Director	1	1	
2.	Addl. State Project Director	1		1
3.	FA	1	1	
4.	Dy. SPD	1	1	
5.	Administrative Officer	1	1	
6.	Finance & Accounts Officer	1	1	
7.	MIS In-charge	1		1
8.	Teacher Orientation in-charge	1		1
9.	State Gender Coordinator	1	1	
10.	Community Mobilization Consultant	1	1	
11.	Media & Documentation Consultant	1	1	
12.	IED Coordinator	1	1	
13.	Programme Coordinator	1	1	
14.	State Project Engineer - I	1		1
15.	Assistant Engineer (S P Engineer - II)	1		1
16.	Accountant	1	1	
17.	Head Clerk-cum-Cashier	1	1	
18.	Data Entry Operator	3	3	
19.	Typist	1	1	
20.	Stenographer	1	1	
21.	LDC	1	1	
22.	Technical Assistant	1	1	
23.	Group - D	5	5	
	Total	30	24	6

STAFF POSITION AT DISTRICT PROJECT OFFICE

Sl. No.	Name of posts proposed for creation	No. of post	Post filled in	Vacant post
1.	DPO	1	1	
2.	ADPO	1	1	
3.	Dy. DPO	2	2	
5.	Finance Officer	1	1	
6.	MIS in-charge	1	1	
7.	Community Mobilization Coordinator	1	1	
8.	Teachers' Training In-charge	1	1	
9.	Gender Coordinator	1	1	

10.	Asst. Engineer	1	1	
11.	Junior Engineer	1	1	Vacant at Birbhum
12.	IED Coordinator	1	1	Vacant at Cooch Behar
14.	DEO	2	2	
15.	Cashier	1	1	
16.	Group C	2	2	
17.	Group D	3	3	
	Total	20	20	

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