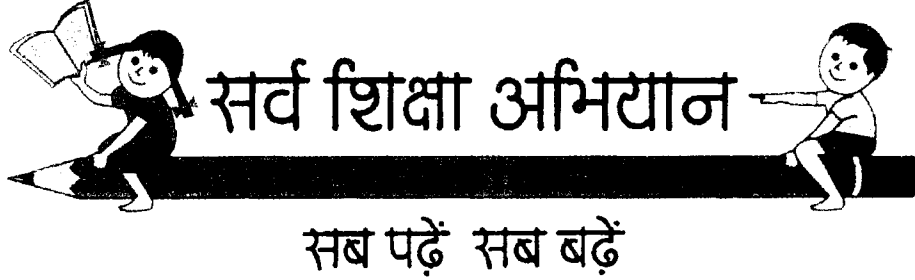


# SARVA SHIKSHA ABHIYAN



**Responding to Children with Special Needs-  
A Manual for Planning and Implementation  
of Inclusive Education in Sarva Shiksha Abhiyan**

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**Department of Elementary Education and Literacy  
Ministry of Human Resource Development  
Government of India**

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## CHAPTER 1

### THEORETICAL FRAMEWORK

#### Background

The Government of India is fully committed to the goal of Universalization of Elementary Education (UEE). To facilitate UEE, the Parliament of India has passed the Constitutional (86<sup>th</sup> Amendment) Act, making free and compulsory elementary education a Fundamental Right, for all the children in the age group of 6-14 years through inclusion of the new Article 21A in Part III of the Constitution, as follows:

‘The State shall provide free and compulsory education to all children of the age of six to fourteen years in such manner as the State may, by law, determine.’

This amendment has given a new thrust to the education of Children With Special Needs (CWSN), as without their inclusion, the objective of UEE cannot be achieved.

#### Education of Children with Special Needs: International Perspective

The concept of integrating CWSN in regular schools was introduced in many countries in 1960's. 1970's witnessed new initiatives in the area of integrated education, with awareness and services for children with special needs becoming more accessible. Further thrust was given to this sector when the UN General Assembly declared 1981 as the International Year of Disabled Persons, with equalisation of opportunities and full participation of the disabled being the main goals. Subsequently, 1983-1992 was proclaimed as the Decade of the Disabled by UN. In this decade, UN standard rules on equalisation of opportunities for persons with disabilities were framed in which education of children with special needs in regular schools along with appropriate services was emphasized. This Decade also became memorable as the World Conference on EFA was held in March 1990, which affirmed the ultimate goal of meeting the basic learning all children, youth and adults. This was followed by the UN-ESCAP Decade of the Disabled Persons from 1993-2002, which has now been extended for another 10 years. During the ESCAP Decade, the Government of Spain in cooperation with UNESCO organized the World Conference on Special Needs Education in Salamanca in June 1994, which cast responsibility on the general school system to find ways of successfully educating all children, including those who have serious disabilities. Thus, various Declarations and Decades promoted by organisations like UN have had a significant effect on the policies regarding persons with disabilities.

#### Education of Children with Special Needs: National Perspective

Efforts to educate children with special needs began soon after independence when the then Ministry of Education established a special unit to deal with education of special children in 1947. The Ministry drew on the experience already gained by NGOs in this field since the last two decades of the nineteenth-century, which saw the

establishment of the first school for the Deaf in Bombay in 1883. The first school for the Blind was set up at Amritsar in 1887. Before the end of the century a number of special schools for the Blind and Deaf were set up. This had firmly established the special school tradition, which continued till the mid-1950's.

At the same time, certain international agencies like Royal Commonwealth Society for the Blind and Cristophael Blinden Mission began experimenting with the integration of visually impaired children and other children. Around 1970, the success of international experiment in placing children with special needs in regular schools began to be noticed. The importance of the value of integrated education was also seen by its reference made in the National Policy on Education (1986).

### **National Policy on Education (NPE) – 1986**

The NPE brought the fundamental issue of equality centre stage. Section 4.9 of the policy clearly focuses on the needs of the children with special needs. "The objective should be to integrate the physically and mentally handicapped with the general community as equal partners, to prepare them for normal growth and to enable them to face life with courage and confidence. The following measures will be taken in this regard:

- "Wherever it is feasible, the education of children with motor handicaps and other mild handicaps will be common with that of others;
- Special schools with hostels will be provided, as far as possible at district headquarters, for the severely handicapped children;
- Adequate arrangements will be made to give vocational training to the disabled;
- Teachers' training programmes will be reoriented, in particular for teachers of primary classes, to deal with the special difficulties of the handicapped children; and
- Voluntary effort for the education of the disabled will be encouraged in every possible manner."

### **Plan of Action (POA) – 1992**

The NPE was followed by POA (1992). The POA suggested a pragmatic placement principle for children with special needs. It postulated that a child with special needs who can be educated in a general school should be educated in a general school only and not in a special school. Even those children who are initially admitted to special schools for training in plus curriculum skills should be transferred to general schools once they acquire daily living skills, communication skills and basic academic skills.

### **Enabling Legislations**

#### **Rehabilitation Council of India (RCI) Act 1992**

The POA was strengthened by the enactment of the RCI Act, 1992. The Government of India set up Rehabilitation

Council, as a registered society under the Societies Registration Act, 1860. Thereafter, this was converted to a statutory body under the Rehabilitation Council of India Act, 1992. It came into force with effect from 31st July, 1993. This is under the administrative control of Ministry of Social Justice and Empowerment.

The Rehabilitation Council of India is a Statutory Body under MoSJ&E set up with the twin responsibility of standardizing and regulating the training of personnel and professionals in the field of rehabilitation and special education.

The main objectives of RCI are to:

- Regulate the training policies and programmes in the field of rehabilitation of persons with disabilities;
- Bring about standardization of training courses for professionals dealing with persons with disabilities;
- Regulate these standards in all training institutions uniformly throughout the country;
- Recognize institutions/organizations/universities running master's degree/bachelor's degree/Post Graduate Diploma/Diploma/Certificate courses in the field of rehabilitation of persons with disabilities;
- Promote research in rehabilitation and special education;
- Maintain Central Rehabilitation Register for registration of professionals/ personnel;
- Collect information on a regular basis on education and training in the field of rehabilitation of people with disabilities from institutions in India and abroad;
- Register vocational instructors and other personnel working in the Vocational Rehabilitation Centres;
- Recognize the national institutes and apex institutions on disability as manpower development centres; and
- Register personnel working in national institutes and apex institutions on disability under the Ministry of Social Justice & Empowerment.

The RCI Act was subsequently amended, in 2000, to establish a statutory mechanism for monitoring and standardizing courses for the training of professionals required in the field of special education and rehabilitation of persons with disabilities. Training of special educators and resource teachers that can offer support services to children with special needs in regular schools is the responsibility of RCI.

### **Persons With Disabilities (Equal Opportunities, Protection of Rights & Full Participation) Act, 1995**

The most landmark legislation in the history of special education in India is the Persons with Disabilities (Equal Opportunities, Protection of Rights & Full Participation) Act, 1995. This comprehensive Act covers seven

disabilities, namely blindness, low vision, hearing impairment, locomotor impairment, mental retardation, leprosy cured and mental illness. Chapter V (Section 26) of the Act, which deals with education, mentions that the appropriate Governments and the local authorities shall:

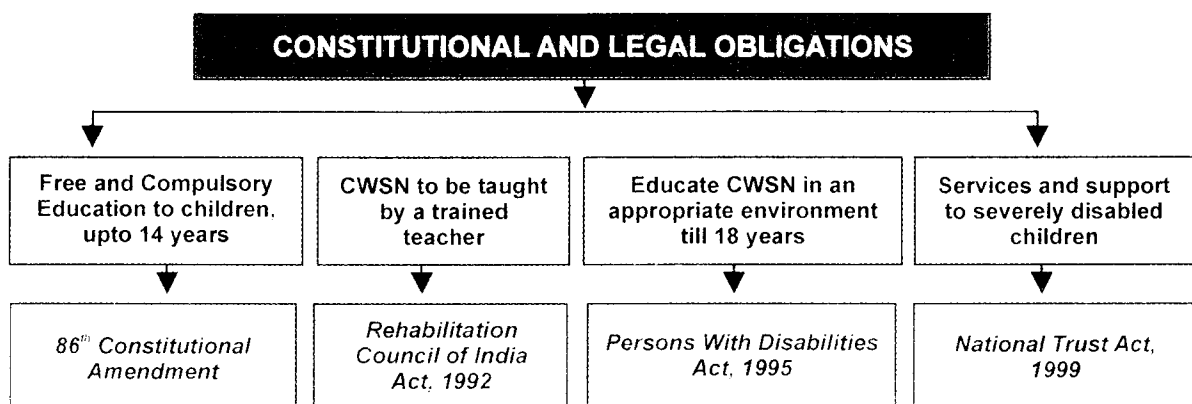
- Ensure that every child with a disability has access to free education in an appropriate environment till he attains the age of eighteen years;
- Endeavour to promote the integration of students with disabilities in the normal schools;
- Promote setting up of special schools in government and private sectors for those in need of special education, in such a manner that children with special needs living in any part of the country have access to such schools; and
- Endeavour to equip the special schools for children with special needs with vocational training facilities.

### National Trust Act -1999

Another landmark legislation is the National Trust Act, 1999. The Act is entitled “National Trust for the Welfare of Persons with Autism, Cerebral Palsy, Mental Retardation and Multiple Disability.” This Act seeks to protect and promote the rights of persons who, within the disability sector, have been even more marginalized than others. Though the National Trust Act of 1999 does not directly deal with the education of children with special needs, one of its thrust areas is to promote programmes, which foster inclusion and independence by creating barrier-free environment, developing functional skills of the disabled and promoting self-help groups.

The object of the National Trust is to empower families to retain their disabled members within the family and the community. The Trust reaches out to disabled persons and their families and provides a range of relief and care services. Such services may be provided through institutional care or in the homes in case the families and their disabled members are unable to access the services outside the house.

These three landmark legislations have highlighted the enormous thrust that this area has received from the Ministry of Social Justice and Empowerment and the Ministry of Human Resource Development.



## Major Schemes

The Schemes dealing with CWSN can be categorized into educational and supplementary schemes. The Educational scheme includes the Integrated Education of Disabled Children (IEDC) and the supplementary schemes include the Scholarship, Deendayal Disability Rehabilitation Scheme (DDRS) and Assistance to Disabled Persons for Purchase/Fitting of Aids and Appliances (ADIP).



*Including all Children in Mainstream Education*

## Educational Schemes for Children with Special Needs

### Integrated Education of Disabled Children (IEDC)

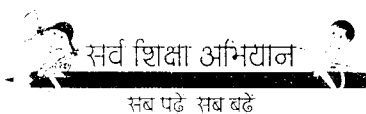
The Government of India's appreciation of the need to integrate children with special needs came in 1974, when the Union Ministry of Welfare launched the centrally sponsored scheme of Integrated Education of Disabled Children (IEDC). In 1982, this Scheme was transferred over to the then Department of Education of the Ministry of Human Resource Development. The centrally sponsored Scheme of Integrated Education of the Disabled Children provides educational opportunities for CWSN in common schools, to facilitate their retention in the school system and also to place in common schools such children already placed in special schools after they acquire the communication and the daily living skills at the functional level.

### The Scheme provides for the following:

- Actual expenses on books and stationery upto Rs. 400 per annum;
- Actual expenses on uniforms upto Rs. 200 per annum;
- Transport allowance upto Rs. 50 per month. If a disabled child resides in the school hostel within the school premises, no transportation charges would be admissible;
- Reader allowance of Rs. 50 per month in case of blind children upto Class V;
- Escort allowance for severely disabled children with lower extremity disability at the rate of Rs. 75 per month;
- Actual cost of equipment subject to a maximum of Rs. 2000 per student for a period of five years.

Besides, the above mentioned provisions, it also provides for teachers' salaries, facilities to students in terms of board and lodging allowance, readers' allowance, transport allowance, escort allowance, cost of equipment, cost of uniform, cost of removal of architectural barriers, provision of resource room etc.





## Supplementary Schemes

### Scholarship

The Government of India started giving scholarships for elementary and higher education to the visually impaired, hearing impaired and locomotor impaired children in 1955. Gradually, the number of scholars increased to 10,000. In 1974, the scheme was transferred to the states and today most of the states award scholarships to those children with special needs who are pursuing elementary education in regular schools without support services.

### Scheme of Assistance to Disabled Persons for Purchase/Fitting of Aids and Appliances (ADIP) Scheme

Education of CWSN cannot be successful until they are provided those essential aids and appliances that enhance their functional ability. Therefore, the Union Ministry of Social Welfare, in 1981, launched the ADIP Scheme. The main objective of the scheme is to assist the needy disabled persons in procuring durable, sophisticated and scientifically manufactured, modern, standard aids and appliances that can promote their physical, social and psychological well-being by enhancing their educational potential. The scheme provides aids and appliances to locomotor disabled, visually disabled, hearing disabled, mentally disabled and multiple disabled. MoSJ&E provides grant-in-Aid to NGOs under the ADIP to provide aids and appliances to disabled persons. SSA State Societies should tap these NGOs to provide the necessary equipment to CWSN under SSA.

### Deendayal Disabled Rehabilitation Scheme (DDRS)

This scheme, of MoSJ&E, formerly known as Scheme to Promote Voluntary Action for Persons With Disabilities, simplifies and facilitates procedure for easy access to government support for NGOs with the aim to widen the scope and range of programmes for the disabled. It aims to address the unmet needs of the over 95% people with disabilities who have not had access to services so far. Although the objectives of the Scheme are many, the main areas where convergence with SSA could be established are education, community-based rehabilitation, development, publication and dissemination of information-documentation and training materials, setting up well-equipped resource centres at different levels and to promote and support the development of self-help groups and parent organizations.

### Initial Experiments on Integrated Education in India

The early attempts to include CWSN in regular schools were through Project Integrated Education for the Disabled (PIED) and District Primary Education Programme (DPEP).

### Project Integrated Education for the Disabled (PIED)

The first pilot project on integrated education in India came in the form of Project Integrated Education for the Disabled (PIED). PIED, launched in 1987, was a joint venture of MHRD and UNICEF. This project was implemented in one administrative block each in Madhya Pradesh, Jharkhand, Assam, Jharkhand, Nagaland, Orissa, Rajasthan,

Tamil Nadu, Haryana, Mizoram, Delhi Municipal Corporation and Baroda Municipal Corporation. In these four blocks, 6000 children with special needs were integrated in regular schools.

### **District Primary Education Programme (DPEP)**

The success of PIED led to the inclusion of the component of Integrated Education of the Disabled Children (IEDC) in DPEP, a scheme launched by the Government of India for the development of elementary education. At its peak, DPEP mainstreamed approximately 6.21 lakh children with special needs in 242 districts of 18 states in regular schools with adequate support services.

### **Sarva Shiksha Abhiyan (SSA)**

A recent initiative of the Government of India to Universalise Elementary Education is Sarva Shiksha Abhiyan (SSA). SSA is a response to the demand for quality basic education all over the country. However, UEE cannot be achieved unless children with special needs are also provided access to education. Hence, education of CWSN is an essential part of the SSA framework.

## CHAPTER 2

### EDUCATION OF CHILDREN WITH SPECIAL NEEDS IN SSA

Sarva Shiksha Abhiyan is an endeavour to provide eight years of quality education to all children in the 6-14 age group by 2010. The objectives of SSA (**Box-1**) mainly focus on increasing access, enrolment and retention of all children as well as improving the quality of education. The objectives of SSA can only be realized, if CWSN are also included under the ambit of elementary education. Realizing the importance of integrating special children in regular schools, SSA framework has made adequate provisions for educating CWSN.

#### Provisions for CWSN under SSA

The norms for inclusive education under SSA are as follows:

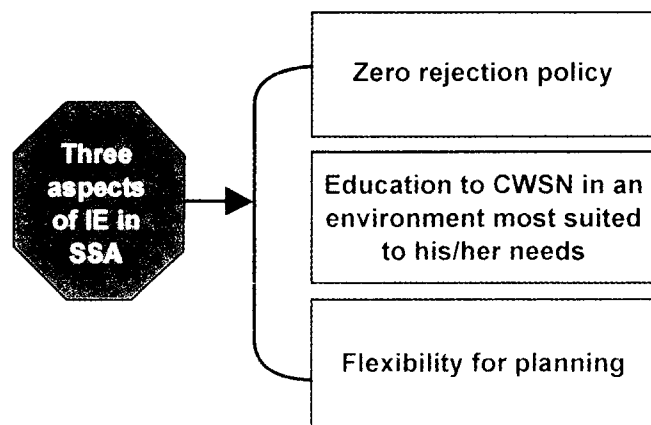
- “Upto Rs.1200/- per child for integration of disabled children, as per specific proposal, per year;
- District plan for children with special needs will be formulated within the Rs.1200 per child norm; and
- Involvement of resource institutions to be encouraged.”

#### Approach and Options for CWSN in SSA

SSA ensures that every child with special needs, irrespective of the kind, category and degree of disability, is provided meaningful and quality education. Hence, SSA has adopted a zero rejection policy. This means that no child having special needs should be deprived of the right to education. This has also been strengthened by the 86<sup>th</sup> Amendment to the Constitution, which makes Elementary Education a fundamental right of every child. Thus SSA, in line with the Persons With Disabilities (Equal Opportunities, Protection of

#### Box-1: Objectives of SSA

- All children in school, Education Guarantee Centre, Alternate School, ‘Back-to-School’ camp by 2003;
- All children complete five years of primary schooling by 2007;
- All children complete eight years of elementary schooling by 2010;
- Focus on elementary education of satisfactory quality with emphasis on education for life;
- Bridge all gender and social category gaps at primary stage by 2007 and at elementary education level by 2010;
- Universal retention by 2010.



Rights & Full Participation) Act, 1995, mentions that a child with special needs should be taught in an environment, which is best, suited to his/her learning needs. These might include special schools, EGS/AIE or even home-based education. SSA also offers each district, flexibility to plan for Inclusive Education (IE) activities, depending on the number of children identified and the resources available to effectively implement the IE programme.

### **Components of Education of CWSN under SSA**

The interventions suggested under SSA for inclusive education are as follows:

- Community awareness
- Necessary infrastructure for planning and management
- Early detection and identification
- Functional and formal assessment
- Educational placement
- Preparation of Individualized Educational Plan
- Provision of aids and appliances
- Teacher training
- Resource support
- Strengthening of special schools
- Removal of architectural barriers
- Monitoring and evaluation
- Special focus on girls with special needs.

These various steps needed for proper implementation of inclusive education of children with special needs under SSA are described in the next chapter.

## CHAPTER 3

### INCLUDING CHILDREN WITH SPECIAL NEEDS IN REGULAR SCHOOLS

#### Essential Steps

Mainstreaming children with special needs in regular schools requires a few preliminary steps. These include:

#### I. Awareness

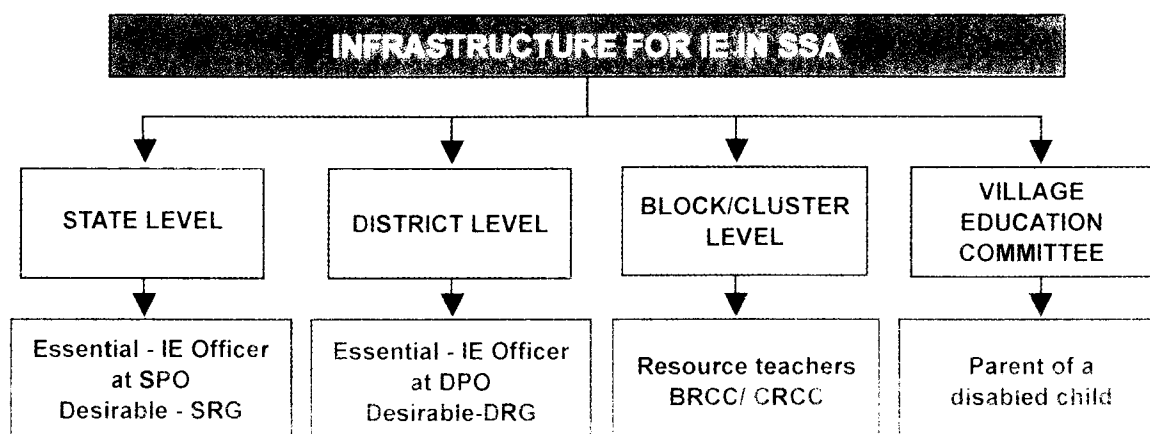
Attitudinal barriers prevent children with special needs from coming to schools. Unless these barriers are demolished, success in bringing children with special needs to school may be in question. Hence, it is important to undertake widespread awareness on the need, importance and potential of children with special needs. Various modes like ma-beti mela, bal sammelan, print and electronic media, success stories etc. may be used. The training of community leaders in SSA may also have an essential component on inclusive education. Mother Teacher Association/Parent Teacher Association (MTA/PTA) could be used as a powerful medium to inform the parents on the care, need, management and potential of children with special needs. Parents of children with special needs should receive counselling and training on their care and management along with teaching them basic survival skills.

The awareness activities need to be undertaken on a regular basis and should target not only parents and community members, but also headmasters, teachers, BRCC/CRCC and State and district level functionaries.

#### II. Infrastructure

Once proper climate for inclusion of children with special needs in regular school system is created, the SSA State Mission Societies should consider establishing appropriate structures at the state, district, block, cluster and village levels that can plan for effective implementation of the IE programme. These could be:

- Coordinator for IE at the State/district level
- State Resource Group
- District Resource Group
- Resource teachers at the block level.



The roles and functions of different functionaries at various levels are described in the succeeding paragraphs.

## **A. State Level Structures**

The state level structure should comprise an officer in charge for IE and a State Resource Group. A State coordinator for inclusive education should be appointed by the SSA State Mission Societies, preferably on a contractual basis. It is important that the State coordinator has strong technical knowledge on education of CWSN.

### **A (i). Role of State Coordinator in Inclusive Education (IE)**

Besides planning and management of IE related activities at the state level, the state level co-ordinator for IE could undertake the following:

- Regular compilation of data of CWSN
- Preparation and finalisation of Annual Work Plan
- Monitoring activities related to education of children with special needs in the State
- Constant support to functionaries at district/ block level
- Conducting workshops on IE
- Any other work assigned by SPD

### **A (ii). Functions of State Resource Group (SRG)**

Depending on the needs and the resources available, a State should establish a State Resource Group for planning of activities related to education of children with special needs. The SRG could comprise 10-12 members with enough experience in the area of disability. These members could be from various government departments having schemes for CWSN, reputed NGOs and special schools. Experts in the area of IE could also be a part of this SRG. The main functions of SRG should be as follows:

- Establishing linkages between various institutions and NGOs working in the area of disability;
- Co- ordination with medical, government departments like Welfare, Health, Department of Women and Child and Development;
- Standardisation and finalisation of curriculum/ modules for training at various levels;
- Arranging for supply of aids and appliances;
- Support on planning and implementation; and
- Deciding the state policy on special needs education

The SRG should meet at least once a month, to begin with.

## **B. District Level Structures**

Similar to the structure at the state level, the district level structures could comprise an officer incharge for IE, with a strong base on IE, and a District Resource Group.

### **B (i). Role of District Coordinator in IE**

The main responsibilities of the district level coordinator for IE could be to:

- Supervise the work of resource teachers in all the blocks/ clusters in the district;
- Provide resource support to special teachers in all the blocks/ clusters;
- Collect data on CWSN from all blocks/ clusters;
- Monitor the integration of children with special needs in the district;
- Oversee the orientation of teachers and community sensitisation; and
- Undertake any other duty that may be assigned by SPD or state co-ordinator for IE.

### **B (ii). Functions of the DRG**

The DRG could comprise of 3-5 members and assist in planning of activities for education of children with special needs at the district level such as:

- Preparation of a district plan on IE
- Assistance in conducting survey of CWSN in the district
- Planning and organisation of training programmes for teachers and parents, awareness programmes etc.
- Consultation with district level NGOs
- Monitoring the supply of required aids and appliances.

The DRG should also meet once a month in the beginning to discuss all the planning issues related to IE.

## **C. Block/Cluster Level Structures**

The main block level structures for IE would be resource teachers, who would be reporting to Block Resource Centre Coordinators (BRCCs). The BRCCs/Cluster Resource Centre Coordinators (CRCCs) at the cluster level will also have a role to play in IE. Their roles are described below.

### **C (i). Role of BRCC/CRCC in IE**

- To keep a record of the number of CWSN in the block/cluster;
- To ensure that all CWSN in the block/cluster have access to education;
- To supervise the work of the resource teachers;
- To evaluate the IE programme from time to time in their respective blocks/ clusters;

- To ensure smooth functioning of the resource room at the BRC/CRC;
- To monitor that all schools in the block/cluster are barrier-free and disabled-friendly;
- To establish convergence with primary health centres for early detection, identification and medical assessment of children with special needs; and
- To oversee the orientation and training of teachers.

### C (ii). Role of Resource Teachers

Resource teachers are specially trained teachers for teaching children with special needs in all settings. Their main role is to provide remedial assistance to a child in those content areas in which s/he is having comprehension problems in a regular classroom. This assistance is ideally provided in a resource room. A resource teacher also advises the general teacher on how to cope with the needs of special children in the regular classroom. These resource teachers can either be appointed by the state and district authorities to function at the block level or their support can be obtained through special schools, competent NGOs or IEDC scheme of MHRD. Some general teachers could also be given long-term training to provide to the CWSN those support services that they may require.

The main functions of these teachers will be:

- Identification and assessment of CWSN;
- Teach special skills like Braille to a visually impaired child, use of hearing aids etc.;
- Advise the regular class teacher on problems encountered by children with special needs;
- Suggest necessary curricular modifications or adaptations and classroom strategies;
- Provide remedial teaching to CWSN during or after school hours;
- Undertake parent counselling and community mobilisation; and
- Be incharge of the resource room, if available, at the BRC.

### C (iii) Resource Room

The main function of the resource room is to provide extra remedial assistance required by children having special needs. Wherever the child is unable to comprehend the lesson in a regular classroom, s/he is taken to the resource room and a skilled teacher provides remedial tutoring. One or two examples will illustrate this point. A visually impaired child may not be able to read from the blackboard what the teacher writes, when teaching mathematics. S/he may then be taken to the resource room and taught the use of pertinent equipment and explained the methodology of



*Providing Resource Room Support to CWSN*



solving a particular problem. Similarly, a hearing-impaired child may not be fully able to comprehend a language lesson. S/he may be taken to a resource room, where by using visual aids and sign language, the resource teacher may be able to explain to the child the concept or words, s/he could not grasp in the regular classroom.

In SSA, a resource room could be set up at the BRC/CRC. There is no separate construction of a resource room for IE under SSA. But a small room within the already existing BRC/CRC structure is proposed. This room can be used as a resource room for CWSN for the following purposes:

- Keeping some basic equipment;
- Providing additional help to a child with a special need by a resource or a regular teacher, if possible;
- Joint problem solving between the resource teacher and the general teacher;
- Preparation of teaching learning material by the resource teacher;
- Pre-integration training to CWSN;
- Parental counselling on a one-on-one basis;
- Teacher training; and
- Any other activity suitable for CWSN.

The resource teacher should be incharge of all the work that is to be undertaken in the resource room. The BRCC should monitor, supervise and ensure smooth functioning of the resource room.

#### **D. Village Level Structure**

In SSA, there is a provision of constitution of grass-root structures like the Village Education Committee (VEC) or a School Management Committee (SMC) or similar forum at village/school level. The SSA State Mission Societies should consider having parent of a child with special needs as the member of the VEC or the SMC. The 2-day training of community leaders should have an essential component on issues related to CWSN.

The VEC could:

- Monitor implementation of plan at the local school level;
- Monitor the records of CWSN in the Village Education Register;
- Provide service delivery to children with special needs;
- Provide an escort to a child having a special need; and
- Identify volunteers from the locality for the purpose of conducting surveys, community awareness and providing support to teacher in the classroom having CWSN.

#### **E. School Level Structure**

At the school level, headmasters, general teachers and other non-disabled children will have a crucial role to play

in the education of children with special needs. Their roles are described briefly below.

#### **E (i). Role of Headmasters**

- Encourage positive acceptance of children with special needs in school;
- Keep a record of the visits made by resource teachers to their school;
- Organise the delivery of resource support required by the child;
- Suggest ways to adopt the evaluation system according to the needs of CWSN; and
- Motivate general teachers to adopt good pedagogical practices conducive to the learning of children with special needs.

#### **E (ii). Role of General Teachers**

- To assess the child's current level of functioning, based on his/her classroom performance and work samples;
- Learn the use of aids and appliances to be used by these children, i.e., handling of the equipment;
- Collaborate with the resource teacher to make necessary modifications in the classroom and curriculum;
- Use strategies/instructional interventions that would help children with special educational needs learn better;
- Modify teaching and learning material to learner needs;
- Act as a change agent and model acceptance of these children; and
- Help in bringing about peer (other children in the classroom) sensitisation.

#### **E (iii). Role of Peers**

- Help a child having special needs in learning and offer remedial tutoring, if required; and
- Also offer general assistance like helping a locomotor impaired child in carrying his/her material.

These are the important structures that would be required at the state, district, block/cluster, village and school level. After the appropriate structures have been set up, the following activities like identification of CWSN, assessment, providing aids and appliances, etc. should be focussed upon.

### **III. Identification of CWSN**

Identification of a special need in a child, along with a timely intervention that facilitates inclusion. In SSA, identification of CWSN is carried out to know the number of CWSN in a particular district and to give an approximation of the kind of disability prevalent in the area, so that planning could be done accordingly.

Under SSA, this exercise would be done under micro-planning. Moreover, in SSA since the budget to be provided for education of CWSN depends on the number of children identified, it is important that it is undertaken by those who are oriented to different types of disabilities like visual impairment, hearing impairment, locomotor impairment, mental retardation, learning-disabilities, cerebral palsy, autism and multiple disabilities, so that they can even identify children with mild to moderate disabilities. Therefore, it is advisable to adopt some tool for the

purpose of identification. For this, simple definitions (**Annex-I**) based on behavioural checklist could be developed. An example of a checklist that can be used for the purpose of the identification is also given (**Annex-II**). The number of children with special needs, who are enrolled in schools, should also be captured by the EMIS format.

In SSA, identification of disabilities / special need could be done with the help of PHCs, VEC, general teachers and resource teachers. The initial screening of CWSN enrolled in schools could be done by general teachers, after being trained on how to identify such children in classrooms. Similarly, identification of CWSN enrolled in ECE/Anganwadi centres should be taken up with the help of Anganwadi workers under the Department of Women and Child Development.

#### IV. Formal and Functional Assessment

Formal assessment is undertaken to determine the nature, type and extent of disability. Functional assessment means to get an idea of the child's current level of functioning. Both formal and functional assessment should be done by a competent team comprising doctors, eye specialist, ENT specialist, resource teachers and general teachers. Appropriate referrals should also be provided through this assessment. This means that if the team doing the assessment feels that a particular child cannot come to school at this point in time on account of his/her disability, then alternative educational placement should be suggested. The team should also specify what aids and appliances does the child require. Assessment could be done with the help of PHCs, National Institutes, Composite Resource Centres and District Disability Rehabilitation Centres.



*Assessment of a Child with a Special Need*

#### V. Preparation of Individualized Educational Plan-IEP

Once it is assessed that a child has some kind of special need, then an Individualized Education Plan (IEP) should be prepared for the child. An IEP is a statement stating the needs, special services required and the possible achievement of a child having special needs within a specified time frame. It should also state the most appropriate learning environment for the child. This should be jointly prepared by the special teacher as well as the general teacher and constantly reviewed by the district/block level functionaries to monitor the individual performance of each child. An IEP (**format given at Annex-III**) should also state whether or not a child having special needs requires pre-integration training.

#### VI. Pre-integration Training

Some children with special needs may require some prior training, before they are placed in a regular school, known as pre-integration training. This can be provided by a resource teacher or a general teacher, who has

been trained on disability management. The children could receive this training in special schools available in the district or with the help of resource teachers. NGOs being provided assistance or Grant-in-Aid by MoSJ&E under DDRS (**Annex-IV**) could help in imparting pre-integration training.

## **VII. Educational Placement**

In the assessment camp, the decision regarding appropriate educational placement for every child with a special need should be made. As far as possible, effort should be made to place CWSN in regular schools with all the support they would require. However, owing to a severe disability or special need, a child might not be able to attend a regular school. Nor would it be feasible for a regular school to provide all those special services, such as physiotherapy, occupational therapy and speech therapy that might be required by this child. Hence, in these circumstances, the team doing the assessment should suggest some other alternative educational options such as EGS/Alternative Innovative Education (AIE) and home-based education as explained below.

### **VII (a). EGS & AIE**

EGS/AIE/ Bridge courses are being increasingly used to reach out children in remote habitations or for those children who, for some reason, cannot make it to the formal school system. This might also include CWSN. Hence, the environment has to be so designed as to be more accessible for CWSN. Provisions will have to be made to provide adequate support services to those children with special needs who are being enrolled through EGS/AIE. These support services could be given either by developing a learning corner in the EGS/AIE centre, where CWSN could be provided extra support, or by providing a teacher trained on inclusive education. Efforts should also be made to make EGS centres barrier free. However, it would be important that the teacher running the centre or the course is provided a slight orientation to the needs and problems of CWSN.

Under AIE, residential bridge courses could be conducted for CWSN at the cost of Rs. 6800/per child per annum. However, for special support for CWSN (assistive devices, physiotherapy, occupational therapy etc.), IE funds can also be used. Bridge courses for CWSN can also be conducted using IE funds. It should be ensured that the CWSN, after completing these courses, are mainstreamed effectively in regular schools with appropriate support.

### **VII (b). Home-based Education**

Chapter V of the Persons with Disabilities Act, 1995, enjoins upon the State Governments and local authorities to provide education to CWSN in an appropriate environment. This implies, among other things, home based education to children with severe disabilities, who are not able to go to school. Instead of the child going to the school, the school comes to the child. The services of retired teachers, headmasters, post-masters and local educated unemployed youth could be used after giving them orientation to special education to meet the special educational needs of those children, who probably require special services the most. Under SSA, resource teachers/ specially trained teachers, or para-resource teachers located in the village as a part of their job, could also visit the homes of children with special needs to impart pre-integration training to them or even to do parental counselling. Severely disabled children, as a part of their home-based education programme, may also require services like physiotherapy (PT), occupational therapy (OT) and speech therapy. The National Institutes,

District Rehabilitation Centres, District Disability Rehabilitation Centres and Composite Regional Centres (**Annex-V a, b, c, d**) offer these services. Further, the National Trust Act under the MoSJ&E also trains care-givers, who provide specialized services to disabled persons within their families and communities. These care-givers are being trained through various organizations throughout the country (**Annex-VI**). Convergence could be established with all these organizations to provide such support to severely CWSN. Role of all these organizations is given in **Box-2**.

### VIII. Provision of Aids and Appliances

After the assessment and educational placement, the SSA State Mission Societies should chalk out an appropriate strategy to provide assistive devices to CWSN. The aids and appliances needed by CWSN are those that enhance their functional capacity. A few examples might be a hearing aid for a child having hearing impairment, glasses and lenses for a low vision child and callipers, crutches for a child having orthopaedic impairment. (A list of such aids and appliances that are usually required by CWSN is given as **Annex-VII**). The possible sources of obtaining such aids and appliances, through convergence are:

- Scheme of Assistance to Disabled Persons for Purchase/Fitting of Aids and Appliances (ADIP) Scheme (**Annex-VIII**) under the Ministry of Social Justice and Empowerment (State-wise list of such NGOs is provided **Annex-IX**).
- Integrated Education of Disabled Children under Department of Secondary & Higher Education, MHRD
- District Blindness Control Society under Ministry of Health & Family Welfare
- Artificial Limb Manufacturing Company- ALIMCO, Kanpur and its regional branches (**Annex-X**)
- District Disability Rehabilitation Centre- DDRC
- Red Cross Societies
- National Institutes
- Composite Regional Centres - CRC
- NGOs/Voluntary Organizations.

### Box – 2: Role of Various Organisations Involved in Education/ Rehabilitation of Persons with Disabilities

#### National Institutes

- Teacher training
- Providing assistance in preparation of teacher training modules
- Development of awareness material
- Providing aids and appliances
- Providing technical assistance in conducting assessment camps
- Providing services like PT/OT/speech therapy

#### District Rehabilitation Centres

- Providing comprehensive rehabilitation services to the rural disabled persons

#### District Disability Rehabilitation Centres

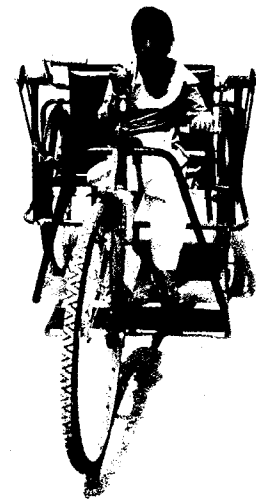
- Formal assessment
- Provision/fitment of aids and appliances
- Follow up/repair of aids and appliances
- Therapeutical services like PT/OT
- Providing orientation training to teachers, community and families
- Provide referral services to existing educational and training institutions.

#### Composite Regional Centres

- Manpower development
- Fitment of aids and appliances
- Related services like PT/OT/speech therapy and special education.

Besides, for the visually impaired children, textbooks will have to be provided in Braille either through NIVH- Dehradun, 17 Braille Presses (**Annex-XI**) or NGOs, in different parts of the country. Further books on tape/CDs can also be made available to these children with the help of audio book production centres (**Annex-XII**).

The best way to obtain aids and appliances for children with special needs by SSA State Mission Societies may either be to apply under the ADIP Scheme of Ministry of Social Justice & Empowerment or alternatively to the State Red Cross Societies, which can also assist in this matter. It has also been decided that as the SSA State Mission Societies are registered societies under the Societies Act, 1861, they can apply directly to the ADIP Scheme to provide aids and appliances to the needy CWSN. The matter has already been discussed with the MoSJ&E. To facilitate the implementation of this decision, the Project Directors of the States may enter into a dialogue with the Red Cross Society or District Rural Development Agencies (DRDA) in their State for getting the benefit under ADIP Scheme. SSA State Mission Societies may approach Red Cross Society or DRDA in their states with the list of those CWSN who are covered under SSA and require aids and appliances (district-wise). The State Red Cross Society or DRDA, as the case may be, would, in turn, approach the MoSJ&E seeking assistance under the Scheme of ADIP for the benefit of CWSN. If aids and appliances cannot be provided through convergence, then SSA funds could be used for this purpose.



*Enhancing Mobility with an Assistive Device*

## IX. Facilities to CWSN

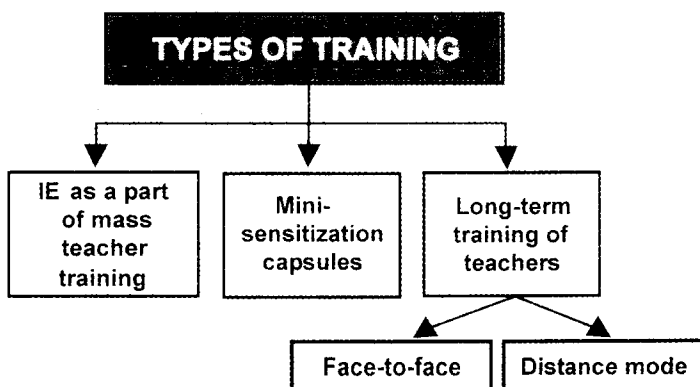
Other than aids and appliances, CWSN in regular schools, should be provided with all the necessary required support, which may be in the form of books, dress, stationery, transport allowance, escort allowance, hostel allowance, reader allowance, equipment allowance, resource room, helper and an assistant for locomotor impaired children. All these incentives could be provided to the identified CWSN either through the IE funds under SSA or through convergence with the IEDC Scheme of Department of Secondary & Higher Education of MHRD.

## X. Teacher Training

Teacher training is the backbone of providing quality education to children with special needs. In SSA, a 20-day teacher training is being envisaged for all in-service teachers. All states should have an essential component/module on classroom management of CWSN in this



*Teacher Orientation Session*



teacher-training programme. If need be, the states could also conduct a 5-7 day orientation for a few selected teachers from the district/block to disability management, effective pedagogical strategies, use of special equipment and preparation of teaching-learning material. A third type of teacher training would be long-term training of teachers with the assistance of RCI. This training can be imparted to a few teachers at the block level. After being trained for a longer duration, these teachers can provide some resource support to CWSN.

At the district level, DIETs can play a major role in strengthening the capacity of teachers as well as providing resource support to CWSN. The role of DIETs is given as **Box-3**.

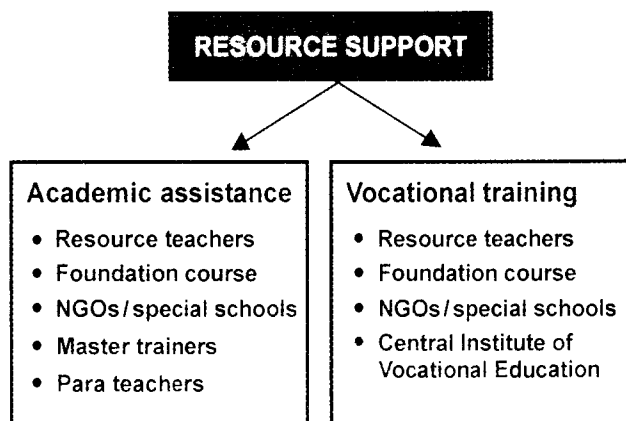
## XI. Resource Support

Resource support to CWSN comes in the form of providing academic assistance and vocational training to CWSN. Academic resource support simply means that every child with special needs must be taught by utilizing effective pedagogical strategies and equipment to meet his/her needs.

### XI (A). Academic Resource Support

There are various modes by which this support could be provided. These are:

<b>Box – 3: Role of DIETS</b>	
•	To ensure that all pre-service and in-service teacher training modules have an essential component of educating CWSN
•	Assisting SSA State Mission Societies in conducting teacher training
•	Development of teacher training modules
•	Monitoring the IE programme by making regular visits to schools.



### XIA (i). Appointment of Resource Teachers

To provide resource support to CWSN, SSA State Mission Societies could either converge with the IEDC scheme, which has a provision of resource teachers or appoint such teachers. A resource teacher is a specially qualified/trained teacher, who has a degree or a diploma in teaching CWSN. As far as possible, these resource teachers should be appointed from each area of disability that is visual impairment, hearing impairment and mental retardation. Since, children with orthopaedic impairment usually do not require any educational support, they might not require a specially trained teacher. These

teachers should function at the block level under the Block Resource Centre Coordinator. The number of teachers needed in a block would depend on the size of the block and the number of CWSN enrolled/identified in a block. These teachers may have to work in an itinerant or mobile mode, in which they would travel from school to school in a block/cluster according to need. The salary of these resource teachers should be borne through Rs. 1200/- per disabled child per annum, which is being used for planning of IE activities at the district level. The modalities of appointment of resource teachers should be chalked out by the SSA State Mission Societies.

The resource teachers will be expected to do the following:

- Pre-integration training to CWSN;
- Assessment of CWSN;
- Teach the use of aids and appliances;
- Prepare teaching learning material;
- Suggest adaptations in transacting the curriculum;
- Make important suggestions and recommendations;
- Provide remedial teaching and design specific teaching activities;
- Undertake parental counselling;
- Prepare Individual Educational Plan;
- Suggest adaptation in the evaluation system; and
- Monitor the performance of CWSN.



*Paying Individualized Attention*

### **XIA (ii). Foundation Course**

DPEP, in collaboration with RCI, has developed a 45-day foundation course to impart to the existing teachers basic skills in coping with the needs of CWSN. The foundation course is an introductory course for training teachers on how to teach CWSN. The completion of this course entitles a teacher for provisional registration with RCI, subject to the condition that within a period of five years, the concerned teacher will obtain a regular diploma or degree in education of CWSN. This course can be conducted either face-to-face or through the distance mode. RCI, in collaboration with Madhya Pradesh Bhoj Open University (MPBOU), has developed a 90-day foundation course for teachers, which can be transacted through the distance mode. The list of state-wise study centres that conduct the foundation course through distance mode is provided (**at Annex-XIII**). SSA State Mission Societies are free to nominate teachers to take up the foundation course through the mode suitable to them by contacting these organisations.



### XIA (iii). NGO Participation

Resource teachers for CWSN can also be provided with the help of competent NGOs. In this case, the SSA State Mission Societies will undertake the monitoring and supervisory role. It is important to ensure that the NGOs undertaking to provide resource support to CWSN do have qualified and competent teachers to ensure optimal learning on the part of children with special needs covered under SSA.

### XIA (iv). Master Trainer Approach

Some states can strengthen the capacities of Block or Cluster Resource Centre Coordinators to deliver resource support to CWSN. General teachers can also be given an intensive training to develop them as master trainers. They, in turn, will sensitize other teachers. Bridge courses have been conducted in a few states with the help of Rehabilitation Council of India for master trainers. These master trainers could act as resource teachers for CWSN. The SSA State Mission Societies can also adopt a 3-tier approach, in which, at the first instance resource teachers could be appointed, who in turn could give short courses to Block/Cluster Resource Centre Coordinators. These can then sensitize general teachers on disability management, in order to provide quality education to CWSN in regular schools.

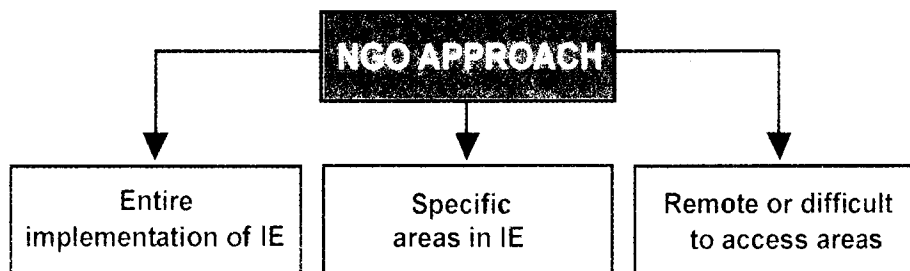


*Using Special Instruction*

### XIA (v). Special Schools as Resource Centres

Practically, every state has one or more special schools dealing with the education of CWSN. With some assistance from the SSA State Mission Societies, they could be asked to undertake the task of providing consultative resource support to regular schools enrolling these children. They could also assist in many other areas or steps required for implementing inclusive education in SSA, such as teacher preparation or providing aids and appliances. Special schools may also assist in implementing IE activities in remote and difficult to access blocks and regions in a particular state. List of NGOs/ special schools provided Grant-in-Aid under DDRS (**given at Annex-IV**) can be used to facilitate inclusive education under SSA.

NGOs/special schools can also entirely implement the programme of inclusive education under SSA. In this case, the State SSA Mission Society will have to sign a formal Memorandum of Understanding with the NGO, clearly specifying the tasks to be undertaken by the selected organization. The SSA State Mission Society would then



have a monitoring and supervisory role and have continuous dialogue with these organizations. The NGOs could also be used by the SSA Societies in specific areas of inclusive education like teacher training, development of material/modules, provision of aids and appliances, monitoring and evaluation of the programme etc. Lastly, the NGOs can also assist the State SSA Mission Societies in implementing inclusive education in remote areas.

### **XIA (VI). Special Provisions in the Examination System for CWSN**

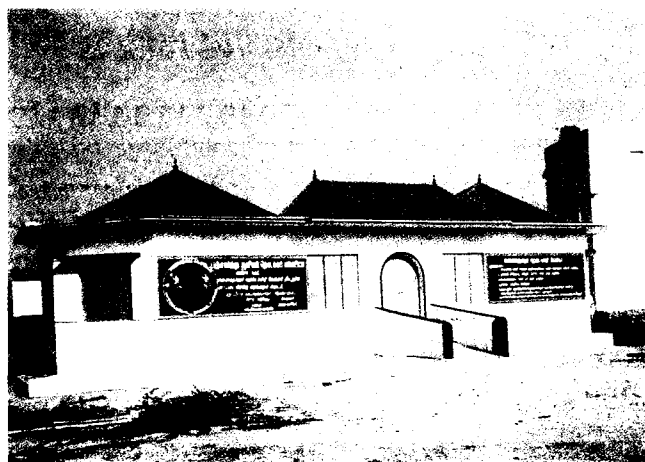
Academic resource support to a child with special needs also implies adapting the way by which the child is evaluated on his/her performance. So, while taking care of the special educational needs of CWSN, it is necessary to consider some changes in examination and evaluation system for these children. Some suggestions are providing a writer/amanuenses to the visually impaired or physically challenged children, allowing additional time for writing a paper to blind, physically handicapped and dyslexic students and permitting the hearing impaired children to study only one language. SSA State Mission Societies may request the concerned State Boards/Examination Authority to consider extending such concessions to CWSN. Evaluation of CWSN should form an important part of teacher training on inclusive education under SSA.

### **XI. B. Vocational Training**

Another form of resource support for CWSN is in the form of vocational training. SSA State Mission Societies may also plan for vocational training of these children at Upper Primary Level. Vocational training could be provided depending on the nature of the disability and needs of every child. This could be partly integrated in the general classroom activities and partly given in the resource room with the help of courses already developed by Central Institute of Vocational Education (CIVE), especially for CWSN (given at **Annex-XIV**). The NGOs assisted under the DDRS Scheme for vocational training can also be used for this purpose.

### **XII. Removal of Architectural Barriers**

A child with a special need can make use of all the above-mentioned support services only if the schools are made barrier-free. Thus, removal of architectural barriers in schools should be undertaken for easy access of children with special needs, especially those with locomotor problems. Simultaneously efforts should be undertaken to provide disabled-friendly facilities in schools for all kinds of CWSN. Development of innovative designs for schools to provide an enabling environment for CWSN should also be a part of the programme. This activity could be undertaken jointly with the Civil Works component under SSA. All new school buildings being constructed under SSA should have ramps, handrails and other such modifications to provide easy access. Some provisions should also be made so that the existing school buildings are also made barrier-free.



*Disabled-friendly School Building*

Once these essential items are provided to CWSN, the next step should be to monitor and evaluate the progress of inclusive education under SSA.

### XIII. Monitoring

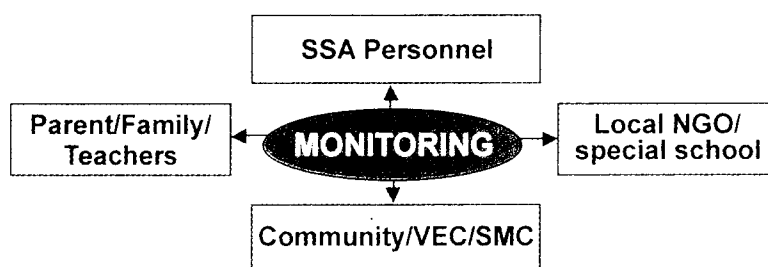
Monitoring is simply the process of compiling and collating essential information at all levels. It is important to continually monitor and evaluate every programme in order to ensure that it meets the objectives for which it was

launched. Hence, mid-course corrections should be carried out from time to time. Monitoring helps in identifying the strengths and weaknesses of the programme as well as assessing its progress.

In SSA, monitoring on inclusive education should be done by receiving periodical feedback from district level functionaries, block level functionaries, resource teachers, headmasters, classroom teachers, parents and others involved in the process of education of these children. This information could be collected from direct observation of the students performance, evaluation of students' academic achievement, their attendance and through interaction with the teachers, parents, community and all others involved. All functionaries at the state/district/block and village level should be involved in the monitoring process.

Monitoring on the following major variables will show the effectiveness and the impact of the IE programme in SSA:

- Identification and enrolment of CWSN
- Teacher training on IE through various training programmes
- Supply of aids and appliances
- Curricular accommodations
- Teaching-learning material
- Barrier-free access.



**A quarterly and annual sample format that can be used by the SSA State Mission Societies for the purpose of monitoring is given (at Annex-XV a & b).**

The various interventions discussed above can be obtained either through convergence with various schemes, programmes, organisations or through SSA. A statement showing the agencies/schemes providing support, intervention-wise is provided (at Annex-XVI).

## CHAPTER 4

### POSSIBLE UTILIZATION OF AVAILABLE FUNDS FOR CWSN UNDER SSA

The success of the entire programme of educating CWSN under SSA, including monitoring, depends largely on proper utilization of the available funds. SSA framework provides Rs.1200 per disabled child per year. While planning the possible utilization of this budget, it should be borne in mind that the amount available is not for the use of a particular child with a special need, but has to be utilized for planning of IE activities at the district level also. For example, if a district has identified 1000 CWSN, the total budgetary allocation for that particular district for that year would be Rs.12.00 lakh (1200x1000). The SSA State Mission Societies would have to prepare a plan consisting of all essential activities on which the amount of Rs.12.00 lakh could be spent. A draft plan on the possible utilization of Rs.12.00 lakh is provided below.

#### Draft Sample Plan on IE - Possible Utilization of Rs. 1200/- Per Disabled Child in SSA

S. No.	Activity	Estimated Cost	Remarks	Source/Budget Head
1.	Identification		Since this would be a part of micro-planning and once a year activity, no cost will be incurred on this. However, micro-planning exercise should be done by those who have had some orientation to IE, so that no children are left out in the survey	IE
2.	Functional and formal assessment	Rs. 1.00 lakh (However, the cost of an assessment camp will also depend on the number of CWSN to be assessed)	A team of experts shall be constituted at the district level that can conduct camps to ascertain the type, nature and degree of disability at the block level.	IE
3.	Provision of aids and appliances*	Rs.5.00 lakh per district	The first attempt should be to provide aids and appliances through convergence. If this is not possible.	Convergence or IE

S. No.	Activity	Estimated Cost	Remarks	Remarks
			then SSA funds could be utilised for this purpose.	
4.	Development of training material	Rs. 1.00 lakh per district	Review of modules prepared by RCI, national institutes, IGNOU and other agencies should be undertaken and modules for different target audiences could be developed for IE	IE
5.	Textbooks to CWSN		Braille textbooks and textbooks on tape/CD should be provided to girls with special needs or SC/ST CWSN	Free textbooks or IE
6.	Teacher training on IE- (3 kinds):  ● General orientation  ● Special orientation  ● Long-term training for resource support	As per SSA norms  Rs.1600/- through distance mode as already determined by M.P. Bhoj Open University	Part of 20-day in-service teacher training in SSA  A 3-5 day training should be done for one teacher from every school exclusively on IE to make them understand the problems, needs and effective classroom management of children with special needs  With the help of RCI, long-term training of in-service teachers should be undertaken so that every child with a disability is provided the necessary support, s/he needs	In-service teacher training  IE  IE

\* SSA funds should be used for aids and appliances only if they cannot be obtained through convergence with the schemes or organisations, which provide such equipment.

7.	Salary of resource teachers	As per state norms	These are especially trained teachers, which can be appointed at the block level to assist CWSN	IE
8.	Awareness and community mobilisation on IE	Rs.1.00 lakh per district	This is important to make the community aware of the needs and potential of disabled children. IE should be a part of the 2 day community leaders training under SSA. However, more intensive awareness campaigns on inclusion could be sourced from the IE budget	Community training or IE
9.	Support from NGOs/special schools	Rs.3.00 lakh per district	Networking with good and competent NGOs could be established. Their experience could be utilised for training, assessment, providing aids and appliances, preparation of modules, TLM etc.	IE
10.	Workshops/ meetings	Rs. 50,000/- per district	For state/district/block/cluster level workshop on IE	IE
11.	Training to parents of severely disabled children for home-based education	This will depend on the number of CWSN requiring home-based support	Home-based education should be undertaken only after thorough assessment of the child by a competent team	IE
12.	Utilisation of EGS centres for education of CWSN	As per SSA norms	In remote habitations, where CWSN cannot come to school, EGS centres should be utilised.	EGS funds and IE funds for special support such as aids and appliances, physiotherapy, speech therapy etc.

S. No.	Activity	Estimated Cost	Remarks	Source/Budget Head
13.	Residential Bridge Courses (RBCs) for CWSN		These could be undertaken to prepare CWSN for schools under the AIE component of SSA or through IE funds	If the RBCs are being taken up under AIE component, then IE funds could also be used for special support such as aids and appliances, physiotherapy, speech therapy etc. Or else, the RBCs can be conducted from the IE funds.
14.	Barrier-free access		To promote easy access and inclusion of CWSN, it is important that schools incorporate barrier-free features.	Civil Works budget for barrier-free features in new schools buildings and IE funds for the existing schools.

**Note :** *The above is a draft plan on IE. Each district should prepare its own plan on IE depending on the number of CWSN identified and resources available.*

SSA State Mission Societies could develop a plan on CWSN on the basis of a format providing all the details of the number of CWSN identified and enrolled, proposed activities for that year and budgetary allocation against each activity. **There should be an overriding emphasis on making IE an important part of all the other components under SSA (AIE/EGS, Gender, ECCE, Pedagogy, Research, Civil Works, Community Mobilisation, Planning etc).**

This manual gives broad guidelines for the launching, operation and monitoring of IE programme in SSA. A great deal will depend on the resourcefulness of the SSA State Mission Societies on how effectively these measures are carried into effect.

The State SSA Mission Societies can also contact the office of the State Commissioner of Disabilities (**Annex-XVII**) in their respective States for assistance on any issue related to non-implementation of laws, rules, bye-laws, regulations, executive orders, guidelines or instructions made or issued by the appropriate Governments and the local authorities for the welfare of CWSN. Any further clarification on education of CWSN in SSA can be sought by contacting the Elementary Education & Literacy Bureau, MHRD, Government of India and TSG Consultant for IE. (A list of concerned officers and their phone numbers is given at **Annex-XVIII**).

# ANNEXES





## OPERATIONAL DEFINITIONS OF DIFFERENT KINDS OF DISABILITIES

### Visual Impairment

- Blindness – total absence of sight due to which a child cannot read.
- Low vision – a child with an impairment of visual functioning even after treatment, but can read with appropriate equipment.

### Hearing Impairment

- Difficulty in hearing sounds/conversation from behind or any other side.

### Mental Retardation

- A child whose mind is not fully developed and shows inappropriate social behaviour. This may vary from mild to severe.

### Locomotor Impairment

- Problem or restriction in the movement of any part of the body owing to some problem of bones, joints or muscles leading to substantial impairment.

### Learning Disability

- A child who shows marked difficulty in reading/writing/calculating or hyper-activity.

### Cerebral Palsy

- An inability to fully control motor function, general physical weakness, lack of coordination and disturbance in voluntary movements caused by damage to the brain. Each characteristic can range from mild to severe.

### Autism

- Developmental disability generally characterized by stereotyped, repetitive and self-stimulatory behaviours coupled with a profound inability to relate to people, objects, events and even sensations.

### Multiple Disabilities

- A combination of two or more disabilities like deaf blindness, deaf cerebral palsy, blind mental retardation, blind cerebral palsy, deaf cerebral palsy, cerebral palsy with mental retardation.

### Others

- Any other impairment.

### CHECKLIST FOR IDENTIFICATION OF CHILDREN WITH SPECIAL NEEDS

Visual Impairment	Yes	No
Does the child have difficulty in counting the fingers of an out-stretched hand at a distance of one meter?		
Does the child have abnormal eyes (bulging/ too big or too small)?		
Does the child's eyes get red frequently?		
Does the child move his/her head towards the source of light?		
Does the child move his/her head side to side while reading?		
Does the child face difficulty in recognising distant objects?		
Does the child rub his/her eyes frequently?		
Does the child exhibit difficulty in doing other work requiring close use of eyes?		
Does the child hold books too close or too far from his/her eyes?		
Does the child frequently ask other children when taking down notes from the blackboard?		
Does the child exhibit difficulty in reading from the blackboard?		
Does the child stumble over objects or bump into people?		
Does the child hit against objects on the side?		

**Note:** If any of the above 4 responses are yes, then the child should be properly examined in an assessment camp to see if the existing condition can be improved by medical treatment or by using glasses or magnifiers.

Hearing Impairment	Yes	No
Does the child have problems paying attention in class?		
Does the child favour one ear for listening purposes?		

<b>Hearing Impairment</b>	<b>Yes</b>	<b>No</b>
Does the child have problems to hear when you speak to him from behind?		
Do you think that the child speaks too loudly or too softly?		
Does the child exhibit voice problem and mispronunciation?		
Does the child tune the TV/Radio too loud?		
Does the child answer your questions irrelevantly?		
Does the child keep away from his/her age mates?		
Is the child unable to respond when you call from the other room?		
Does the child understand only after few repetitions?		

**Note:** If any of the above 3-4 questions elicits response that indicates some kind of hearing/speech loss, then the child should be carefully examined by a qualified ENT specialist, an audiologist, speech therapist in an assessment camp.

<b>Locomotor Impairment</b>	<b>Yes</b>	<b>No</b>
Does the child have difficulty in moving or using any part of the body?		
Is any part of the child's body amputated?		
Does the child limp or has difficulty in moving his/her hands?		
Does the child walk with jerks?		
Is the child using a stick to walk?		
Does the child lack bodily coordination?		
Does the child have tremors?		

**Note:** If answer to any of the above written statements is positive, the child should be carefully examined by a qualified doctor, orthopaedic surgeon physiotherapist/ prosthetic/ orthotic technician in an assessment camp.

<b>Mental Retardation</b>	<b>Yes</b>	<b>No</b>
Did the child start sitting at the age of 12-15 months?		
Did the child start walking after 2 ½ years or later?		
Did the child start talking after 2 ½ years or later? Has his hearing being checked? If so, is it within normal limits?		

<b>Mental Retardation</b>	<b>Yes</b>	<b>No</b>
Did the child have severe illness before the age of 5?		
At the age of 6, does the child have problem in undertaking the following activities: <ul style="list-style-type: none"> <li>• Toilet independently</li> <li>• Eat independently</li> <li>• Dress independently</li> </ul>		
Does the child have problem in holding a pencil or cutting with scissors?		
Is the child unable to play with a ball or play gulli danda with his/her peers?		
Does the child throw temper tantrums too often, while playing with his/her peers?		
Is the child usually inattentive to what is said to him/her?		
Does the child require too many repetitions to remember simple things?		
Does the story have to be divided into smaller parts to make him/her understand?		
Does the child have problems in naming 5 fruits, vegetables or plants?		
Does the child have problems in naming the days of the week?		
Does the child exhibit problems in expressing his/her needs in clear language like his/her other peers?		
Is the child unable to concentrate on tasks even for short periods of time?		
Are the child's oral responses usually inappropriate?		

**Note :** If the responses to any of the above 4 indicators are positive, then the child should be properly assessed.

<b>Learning Disabilities</b>	<b>Yes</b>	<b>No</b>
Is the child so destructively restless that s/he is unable to complete the task in the same time as his/her age peers?		
Is the child easily distracted by the irrelevant activities taking place at home/school?		
Does the child reverse letters or symbols too frequently as compared to his/her age peers while reading (example b as d, saw as was)?		

Learning Disabilities	Yes	No
Does the child lose place, or repeat / insert / substitute / omit words too frequently while reading?		
Does the child reverse numbers too frequently while reading or writing (for example 31 as 13, 6 as 9)?		
Is the child excessively poor in calculations?		
Does the child have problem copying from other sources correctly (book/ blackboard), even though he has normal vision?		
Does the child write letters or words too close or too far (spacing problems)?		
Does the child seem to be understanding everything what is taught, but is not able to answer when questioned?		

**Note:** If the answer to any of the above 3-5 statements is positive, the child should be carefully examined by a trained teacher.

2-12-08  
 7-8-2006

## INDIVIDUALISED EDUCATIONAL PLAN

### Part – A

Name of the child	:	
Name of the parent	:	
Date of birth (Age)	:	
Class of the child	:	
Gender of the child (male/female)	:	
Date of filling IEP	:	
IEP No.	:	
Address of the child	:	
Mother tongue/ language spoken by the child	:	
Medical history of the child	:	
Kind of disability in the child	:	
Cause of disability	:	
Associated conditions	:	
Teacher/teachers responsible	:	

### Part – B

Skill/ activity in which the child is to be trained	:	
Present level of performance in the skill/ activity	:	
Date of commencement of training	:	
Materials needed	:	
Procedure	:	
Date of evaluation	:	
Actual level of performance of the child on the skill/ activity after training	:	
Remarks/ problems encountered	:	

Signature of the teacher

**DETAILS OF GRANT-IN-AID RELEASED TO THE NGOs UNDER  
DEENDAYAL DISABLED REHABILITATION SCHEME**

State/Name of the Organisation	Name of the Project	District
<b>ANDHRA PRADESH</b>		
Andhra Pradesh State Forum for Economically Weaker Section	Special School for MR	Nizamabad
Annamma School for the Hearing & Physically Handicapped & Baby Care Centre	Special School for Hearing & OH	Krishna
ANURAAG	Day Care Centre for MR Children & Early Intervention Project	Rangareddy
Anuraag Human Services	Pre-Vocational Training Centre	Rangareddy
Arun Special Centre	Residential School & VTC for MR	Rangareddy
Asha School Hyderabad (under Army Welfare Society New Delhi)	Asha School, Hyderabad	Hyderabad
Association for Welfare & Comprehensive Rural Development (Arunodaya Manovikasa Kendram)	Residential Special School for MH	West Godavari
Backward Area Rural Development Society	Special School for MR	Kurnool
Chaitanya Institute for the Learning Disabled	School for MR and Deaf	Vizianagaram
Chaitanya Mahila Mandali	School for Deaf	Prakasam
Child Care Organisation	Vocational Training Centre for Disabled	Prakasam
Darshini Handicapped Welfare Society	Residential School for OH	Krishna
Development and Welfare Association of the Blind	Hostel for the Blind	Nalgonda



State/Name of the Organisation	Name of the Project	District
Durgabai Deshmukh Vocational Training & Rehabilitation Centre	Vocational Training/ Rehabilitation Centre for Handicapped	Rangareddy
Eco Club Brahma Institute for the Mentally Handicapped	Institute for MH	Mahaboobnagar
Gracy Organisation for Development Services	School for Deaf & Dumb	Nizamabad
Immaculate Conception Home for the Handicapped	Home for OH Children	Cuddapah
KIRANAM	Special School for MR	Rangareddy
Lakshmi Mahila Mandali	VTC & Rehabilitation of PH	Prakasam
Lakshya Sadhana	Special School (Day & Residential) VTC for MR	Rangareddy
Mandava Charitable Trust	Educational Institute & Hostel for PH	Krishna
PAWMENCAP (Godavarikhani)	Special School & VTC for MR	Karimnagar
PAWMENCAP (Secunderabad)	VTC & School for MR	Rangareddy
PAWMENCAP (Hyderabad)	Special School & VTC for MR	Rangareddy
People's Action for Social Service	Special School for MR	Chittoor
Pragathi Charities	School for HH	Nellore
Prakasam Yuvajana Sangham	Vocational Training & Rehabilitation Centre for Disabled	Mahaboobnagar
Priyadarsini Service Organisation	Residential School for Deaf and Dumb	Vishakhapatnam
Radha Institute for Mentally Retarded Children	VTC for MR	Rangareddy

State/Name of the Organisation	Name of the Project	District
Rastriya Seva Samithi	Residential School for MR, Special School for Disabled, CBR, Programme, Day Care Centre for MR & DMR Course	Chittoor
Rural India Medical & Relief Society	School for MH	Chittoor
Sadhana Society for Mentally Handicapped	Special School & Residential School for MH	Rangareddy
Satya Integrated Rural Education and Economic Development Society	Speical School & Hostel for MR	Chittoor
Seva Sadanam	Day and Residential School for MR Children	Khammam
Shanthiniketan	Residential School for MR	Hyderabad
Shekinah Foundation	School for PH	Rangareddy
Sneha Society for Rural Reconstruction	Special School for VI & MR	Nizamabad
Sri Sai Educational Society	Special School for MR	Rangareddy
Sri Venkateswara Yuvajana Seva Sangam	CBR Programme	Chittoor
St. Marthoma Educational Society	School for Multiple Handicapped	Rangareddy
St. Ann's Manovikas Kendra	Integrated Special School for MR, HH & Residential School for MR (Kurnool)	Kurnool
Surya Kiran Parents Association for the Welfare of Mentally Handicapped	Special School for MR (Nalgonda)	Guntur
Swayamkrushi	Home for Aged MR	Rangareddy
Sweekar Rehabilitation Institute for Handicapped	Early Identification and Intervention Programme for HH	Secunderabad
Thakur Hari Prasad Institute of Research and Rehabilitation	DSE(MR) Course	Hyderabad

State/Name of the Organisation	Name of the Project	District
The Karimnagar District Freedom Fighters' Trust	School cum VTC for MR	Karimnagar
The Rural Education and Development Trust	Special School for MR Children	Rangareddy
Uma Educational and Technical Society (Uma Manovikasa Kendram),(Kakinda)	Special School for MR	East Godavari
Uma Manovikasa Kendram (Ongole)	Special Education for MR Children	Prakasam
Ushodaya Educational Society	VTC for PH	Rangareddy
Vani Educational Academy	Special School for Deaf and Dumb	Krishna
Velugu	Special School for MH	Chittoor
Voluntary Organisation of Rural Development Society	Navjeevan Special School for Deaf	Kurnool
Vutukuri Venkata Subhama Welfare Society	VTC for OH	Prakasam
Zilla Sarvodaya Educational Society	Residential School for PH Children	Mahaboobnagar
Zion Educational Society	School for Blind & Handicapped Children	East Godavari
Adi Andhra Educational Society	Special School for MR	Krishna
<b>BIHAR</b>		
Akhil Bhartiya Gramin Vikash Avam Seva Mandal	Residential School for Deaf, Dumb & MR	Patna
Ayurvedic & Megnetotherapy Research Institute (AMRI)	School for MR	Patna
Baba Baidyanath Balika Mook Badhir Vidyalaya	Education and VTC for HH Girls	Munger
Bihar Institute of Speech & Hearing Research Centre	School for Deaf, Dumb and MR	Patna

State/Name of the Organisation	Name of the Project	District
Bihar Rehabilitation & Welfare Institute	Education/VTC for Handicapped Children	Patna
Foundation for Integral Human Advancement	School for Deaf, Dumb and MR	Arrah
Indian Institute of Rural Reconstruction and Social Change	Special School for MR	Jehanabad
Magadh Rehabilitation & Welfare Society	VTC for PH Children	Patna
Physical Medicine & Rehabilitation Institute	Residential School for PH & MR, VTC and Physio Unit	Patna
<b>DELHI</b>		
Anchal Charitable Trust	Special School for MR	Delhi
Delhi Association of the Deaf	Education Secretarial Training for Deaf	Delhi
Dr. Zakir Hussain Memorial Society	Child Guidance Centre	Delhi
Institution for the Blind	Residential School for Blind (PR)	Delhi
Janata Adarsh Andh Vidyalaya	School for VH	Delhi
National Association for the Blind	Transcription of Braille & Large Print	Delhi
National Association for the Blind	Special School for Multi-Handicapped Children	Delhi
Society for Child Development	Special School for MR	Delhi
<b>A A R O H</b>	School for MR	Delhi
Action for Ability Development and Inclusion	Vishwakarma Workshop Training Centre & Centre for Special Education	Delhi
Akshay Pratisthan	School for the Disabled	Delhi
All India Confederation of the Blind (Delhi)	Type, Shorthand and Computer Training Centre	Delhi

State/Name of the Organisation	Name of the Project	District
All India Federation of the Deaf	Placement Service	Delhi
Amar Jyoti Charitable Trust	Teachers' Training Centre	Delhi
<b>GOA</b>		
CARITAS-GOA	Special School for Handicapped	North Goa
<b>GUJARAT</b>		
Andh Apang Kalyan Kendra	Home Visit Scheme	Ahmedabad
Blind People's Association	Multicategory Workshop for PH	Ahmedabad
Light House for Blind Girls	Multicategory Workshop for Blind Girls	Ahmedabad
Nav Shakti Vidyalaya	School for MR	Rajkot
Rachnatmak Abhigam Trust	Growth and Development Centre for the Handicapped	Ahmedabad
Shri Abruda Adarsh Trust	Day School for MR	Gandhinagar
Shri K. L. Institute for the Deaf	Salary of Librarian & Transport Allowance	Bhavnagar
<b>HIMACHAL - PRADESH</b>		
Aastha Welfare Society	Special School for MR	Sirmaur
H.P. State Council for Child Welfare	Residential School for Blind Children School/ Home for P.H Education cum VTC for the Blind & School/Hostel for Deaf & Dumb	Simla  Simla
<b>HARYANA</b>		
All India Confederation of the Blind (Gurgaon)	Special School for VH Children	Gurgaon

State/Name of the Organisation	Name of the Project	District
Association for the Welfare of Handicapped	School for Deaf Children	Faridabad
Indian Red Cross Society (Hissar)	Residential School cum VTC for VH	Hissar
Janta Rehabilitation Training Centre for Visually Handicapped	Training Centre for Adult Blinds	Gurgaon
National Association for the Integration and Rehabilitation of the Handicapped	School for MR Children	Faridabad
Rotary Welfare Society for the Deaf	Special School for Deaf and Dumb Children	Ambala
Sadbhavana Charitable Trust (Regd.)	Special School for MR	Gurgaon
Tapan Rehabilitation Society	Training, Rehabilitation & Education Centre for HH & MR Children	Karnal
Asha School Ambala (under Army Welfare Society New Delhi)	Asha School, Ambala	Ambala
<b>JHARKHAND</b>		
Jan Chetna Kendra	Training of Handicapped Youth for Self Dependency & Residential School for Handicapped	Hazaribagh
<b>KARNATAKA</b>		
Adarsh Educational Society	Residential School for the Blind	Bellary
Ajay Welfare Association for Rehabilitation of the Disabled	Institute for HH Children	Belgaum
Ashakiran Educational and Rehabilitation Society	Residential School for Blind Children	Kolar
Blind & Handicapped Childrens Residential Welfare Association	Residential School for Blind Children	Gulbarga

State/Name of the Organisation	Name of the Project	District
Daughter of Our Lady of Mercy Deaf and Dumb School	Deaf & Dumb School	Mysore
Divya Shanthi Christian Association	Special School for MR	Bangalore
Jai Bharat Deaf Children's Residential School & Rural Development Trust	Residential School for HH	Kolar
Krishna Trust	Special School for MR Children	Bangalore
Manju Education Society	Residential School for MR	Gadag
Navajeevan Blind Relief Centre	Residential School for the Blind	Chittoor
Priyadarshini Janaseva Sagar	Residential School for HH	Dharwad
Rangarao Memorial School for the Disabled	Residential School for VH	Mysore
Sai Ranga Vidya Samasthe	Residential School for Deaf	Mysore
Sarvodaya Service Society	Residential School for MR	Bangalore
Shree Jagajyoti Basaveshwara Vidya Samasthe	Residential School for PH	Chitradurga
Shree Ramana Maharishi Academy for the Blind	DSE (Primary VI) Teachers' Training for Blind	Bangalore
Shri Ambigar Chowdaiah Education Society	Residential School for Mentally Retarded Persons	Bangalore
Shri Renuka (Yallama) Vidya Vardhak Sangh	Residential School for MR Children	Belgaum
Society of Daughters of St. Camillus	Special School cum Training Centre for MR Children	Kannur
Sri Adichunchanagiri Shikshana Trust	JSB Swamy Free Residential School for VH	Mandya

State/Name of the Organisation	Name of the Project	District
Vag Jyoti Deaf & Dumb Disabled Welfare Society	Residential School for HH	Udupi
<b>KERALA</b>		
Alphons Social Center	School for MR	Ernakulam
Asha Bhavan	VTC for PH	Trichur
Ashanilayam	School cum VTC for MR	Kottayam
Ashanilayam Social Service Centre	School for MR (Kottayam)	Kottayam
Bethania Rehabilitation Centre for Disabled Women	VTC for MR	Thiruvanthapuram
Chavara Special School for the Mentally Retarded	Special School for MR	Ernakulam
Deepthi Center	Special School for MR	Kottayam
Ernakulam Women's Association	Edu cum VTC for MR and Deaf	Ernakulam
Jaycee Society for Rehabilitation of the Handicapped	Institute for MR Children	Kannur
K. Velayudhan Memorial Trust	School for MR	Allapuzha
Kerala Rehabilitation Institute for the Physically Affected (KRIPA's Providence Home)	VTC for Disabled	Ernakulam
Kongu Arivalayam School for Mentally Retarded	School for MR Children	Erode
Mercy Home Charitable Society	School for MR	Wayanad
Msgr. Joseph Kandathil Memorial Charitable Trust	Reh. Centre for LCP-Home for Severely Disabled	Allapuzha
Prateeksha Bhawan School for Mentally Retarded Children	School for MR	Idukki
Prateeksha Charitable Society	Special School cum VTC for MR	Trichur



State/Name of the Organisation	Name of the Project	District
Sanjose Welfare Centre	School for MR	Kottayam
Santhinilayam for Handicapped Children	School cum VTC for MR	Kottayam
Santimargam Social Welfare Service Society	Special School for MR	Ernakulam
Seva Niketan	Special School for MR	Kottayam
Shilpa Society for the Mentally Handicapped	Special School for MR	Ernakulam
Snehabhavan Society	VTC for MR & Industrial Training Centre for Disabled	Trichur
Sneharam Charitable Society	School cum Training Centre for MR	Trichur
St. Joseph's Social Center	Educational Institute for MR	Allapuzha
Vimala Mahila Samajam	DMR Course	Ernakulam
Women's Welfare Centre	Residential School for MR	Kottayam
Alphonsa Home	Vocational Training & Rehabilitation of PH Girls	Trichur
<b>MADHYA - PRADESH</b>		
Asha Awwa Kendra (Army Welfare Society)	Asha School, Jabalpur	Jabalpur
Digdarshika Institute of Rehabilitation Research	Special School for MR	Bhopal
Kranti Kala Sangam	Special School for MR	Morena
Shri Shri Utkarsh Samiti	Special School for Mentally Handicapped	Indore
Shri Shri Utkarsh Samiti	VTC for MR & PH	Indore
Society for Assisting the Handicapped and Rehabilitating Absolutely. (SAHARA)	Residential School-cum-VTC for Disabled	Jhabua

State/Name of the Organisation	Name of the Project	District
Viklang Seva Bharti	Special School for MR Children	Jabalpur
<b>MAHARASHTRA</b>		
Apang Jivan Vikas Sanstha	Vocational School for Handicapped	Amravati
Swami Vivekanand Dhyan Prasarak Mandal	School for MR	Gadchiroli
Ayodhya Charitable Trust	Centre for Disabled & Teachers' Training Programme (DSE-II)	Pune
Karthika Nair Smarak Samiti	Rehabilitation Centre for OH	Mumbai
Swami Vivekanand Dhyan Prasarak Mandal	School for OH	Gadchiroli
<b>MANIPUR</b>		
Institute of Social Development for Weaker Sections	Special School for HH & VTC for Disabled	Imphal
Social and Health Development Organisation	Special School for Disabled Children	Imphal
<b>MEGHALAYA</b>		
Dwar Jingkrymen School for Children in Need of Special Education	Education cum VTC for MR & Spastic	Shillong
The Society for the Welfare of the Disabled	Special School for Handicapped Children	Shillong
<b>MIZORAM</b>		
Samaritan Association for the Blind	Special School for Blind	Aizawl
Society for Rehabilitation of Spastic Children	Education & Training Institute for CP, MH & HH	Aizawl

State/Name of the Organisation	Name of the Project	District
<b>ORISSA</b>		
All India Women's Conference	Spl. School for Multiple Handicapped.	Ganjam
Arun Institute of Rural Affairs	VTC for Disabled	Dhenkanal
Bhairabi Club	Special School for Multiple Handicapped, VTC for OH & Rehabilitation Centre of LCP (Home for the Leprosy)	Khurda
Centre for Rehabilitation Services and Research	CBR Programme	Bhadrak
Indian Red Cross Society	Special School for MR (Sahaya)	Cuttack
Jaya Kishan Youth Club	Rehabilitation of LCP	Puri
Jibanjyoti Welfare Association for the Mentally and Physically Handicapped	Special School for MR	Dhenkanal
Orissa Multipurpose Development Center	VTC for LCP	Khurda
<b>PUNJAB</b>		
Chetak Asha School for Handicapped Children (Army Welfare Society, New Delhi)	Asha School, Bhatinda	Bhatinda
District Red Cross Society	Special School for the Deaf & Dumb Children	Jalandhar
Dr. Satya Paul Khosla Charitable Memorial Trust	School cum Training Centre for HH	Jalandhar
Indian Red Cross Society	Special School for MR (Amritsar)	Amritsar
Indian Red Cross Society (Faridkot)	Special School for Blind	Faridkot

State/Name of the Organisation	Name of the Project	District
Indian Red Cross Society, Prayas	Special School for MR Children	Jalandhar
Navjivini School of Special Education	Special School for MR	Patiala
Paraplegic Home (north) (Army Welfare Society)	VTC, Mohali.	Roopnagar
Vocational Rehabilitation Training Centre	Education VTC Workshop for the Blind	Ludhiana
<b>RAJASTHAN</b>		
Jaimini Shikshan Evam Gramin Vikas Sansthan	VTC for Disabled	Jaipur
Mahila Bal Vikas Gramodhyog Shiksha Samiti	School cum VTC for MR	Bharatpur
Navdeep Vikas Samiti	Special School for MR & School cum VTC	Alwar
Sona Viklang Punarwas Avam Shodh Sansthan	Special School for MR	Bhilwara
<b>JAMMU &amp; KASHMIR</b>		
Khatoon Welfare Society	Residential School for Disabled	Srinagar
<b>TAMIL NADU</b>		
Andhra Mahila Sabha	Vocational Rehabilitation Centre Unit for OH	Chennai
Carmel Centre for Mentally Retarded	Special School for MR	Chennai
Christian Foundation for the Blind-India	Training cum Rehabilitation Centre for Disabled & Braille Press for the VH	Chennai
E. K. R. Kalvi Sangam	School for Deaf	Dharmapuri
Ephphatha Mission	Hostel for Visually Handicapped Girls Students	Madurai

State/Name of the Organisation	Name of the Project	District
Indian Association for the Blind	Hostel for VH, VTC for VH, Stenography Course for VH, Braille Library & Special School for VH	Madurai
Jaya Balwadi Educational Society Programme for Women	Tailoring Training	Tiruchirapalli
M.S Chellamuthu Trust & Research Foundation	VTC for Mentally Ill, VTC for MR & Rehabilitation Centre for Mentally Ill	Madurai
MANASA	District Disability Rehabilitation Centre	Madurai
Sadhana Trust	Special School for MH	Madurai
Satyajyothi	Rehabilitation of VH	Chennai
Tamilnadu Association of the Blind	VTC for Visually Impaired Women	Chennai
The School for Young Deaf Children (Bal Vidyalaya )	School for Hearing Impaired	Chennai
The Spastic Society of Tamilnadu	VTC for CP, MR, Manpower Development Project & CBR Project	Chennai
Vidya Sagar	Vocational Rehabilitation Centre for CP/MR, Family Based Rehabilitation Project & Teachers' Training Course	Chennai
Vidya Vikasini Opportunity School	School for MR & PH	Coimbatore
<b>TRIPURA</b>		
North Tripura Deaf and Dumb School	School for HH	Kailashahar
Tripura State Council for Child Welfare	Special School for CP/MR	West Tripura

State/Name of the Organisation	Name of the Project	District
<b>U.P.</b>		
Anand Training Charitable Society	Training Centre for MR Children	Ghaziabad
Asha School Babina (under Army Welfare Society, New Delhi)	Asha School Babina including exten. Branch Jhansi	Babina
Asha Vishist Bal Punarvas Kendra (Army Welfare Society)	Asha School, Mathura	Mathura
B C G School for the Deaf	Special School for HI	Varanasi
Bhagirath Sewa Sansthan	Special School for Disabled	Ghaziabad
Bharatiya Chauhan Samiti	Education and VTC for Disabled	Azamgarh
CHETNA	Nursery for HH & School for MR	Lucknow
Drishti Samajik Sansthan	Special School for Disabled	Lucknow
Handicapped Child Welfare Society (SAVERA)	School & VTC for Disabled	Lucknow
Handicapped Development Council	School for MR	Agra
Harijan Nirbal Varg Evam Adivasi Shiksha Kalyan Samiti	Rehabilitation of CP	Allahabad
Interact Society for the Spastics & Handicapped	Education and VTC	Noida
Israji Devi Shikshan Sansthan	Special School for VH	Allahabad
Jai Ma Kali Lucknow Montessori High School Samiti	Special School for Mentally Handicapped	Lucknow
Kachajuli Physically Handicapped School and Training Centre	School and Training Centre for PH	Lakhimpur
N.C Chaturvedi School for Deaf	Teachers' Training for the Deaf	Lucknow

State/Name of the Organisation	Name of the Project	District
National Fellowship Rehabilitation Centre for the Blind	Education cum Training Center	Allahabad
Prag Narain Mook Badhir Vidyalaya Samiti	School for Deaf	Aligarh
Pratapgarh Mahila Kalyan Evam Shiksha Samiti	Residential School for OH	Pratapgarh
Pt. Deendayal Viklang Kalyan Samiti	Education & Hostel to Disabled	Varanasi
Queen of Apostle Education Society	Special School for VH & Community Based Rehabilitation Prog. for Disabled	Varanasi
Saraswati Badhir Sewa Samiti	Residential School for HH	Lucknow
SHUBAM	Special School for VH	Muzaffarpur
Sri Hanuman Prasad Poddar Andh Vidyalaya	Residential School for VH	Varanasi
Sur Smarak Mandal	Blind School cum VTC (Residential)	Agra
Uttar Pradesh Mook Badhir Vidyalaya	Manpower Development	Allahabad
Viklang Kendra (Rotary Sponsored Crippled Youth & Welfare Society)	Gramin Vikas Kendra	Allahabad
Viklang Mandbudhi Kalyan Samiti	Special School for MH	Nainital
Disha Viklang, Asahay Mahilaon, Vridh Evam Bachhon Ke Kalyanarth Samiti	Education and VTC for PH	Bareilly
Ambedkar Shiksha Samiti	VTC for Handicapped	Lucknow
Adarsh Janta Shiksha Samiti	VTC for Disabled & Special School for VH	Allahabad
Apang Asahaya Jan Vikas Sansthan	Residential School for Disabled	Bijnor

State/Name of the Organisation	Name of the Project	District
<b>UTTRANCHAL</b>		
Asha School Birpur (under Army Welfare Society, New Delhi)	Asha School, Dehradun	Deharadun
<b>WEST BENGAL</b>		
Ananda Bhawan	Rehabilitation Centre for Visually & Hearing Handicapped	Howrah
Asha Society for Handicapped Children Danapur (under Army Welfare Society New Delhi)	Asha School Danapur	Danapur
Bikash Bharati Welfare Society	Production cum Training Centre for PH	Kolkata
Haldane Society for Eco-Research & Enterprise Development (HSEED)	Braille Resource Centre for VH Students	Kolkata
Indian Red Cross Society (Dakshin Dinajpur)	District Disability Rehabilitation Centre	Dakshin Dinajpur
Korak Pratibandhi Kalyan Kendra	Special School for MH	Kolkata
Ramakrishna Vivekananda Mission	Residential Special School for HH (Girls)	24 Parganas (North)
Spastic Society of Cooch Behar	Centre for Special Education for CPMR	Cooch Behar



NATIONAL INSTITUTES

S. No.	Name	Contact Details	Implementation	Objectives
1.	<b>National Institute for the Mentally Handicapped (NIMH) Secunderabad (AP)</b>	Director – Dr. L. Govinda Rao National Institute for the Mentally Handicapped (NIMH) Manovikas Nagar, Secunderabad. (AP) Tel No: 040-7759267, Fax : 040-7750198 E mail: <a href="mailto:nimh@hyd.ap.nic.in">nimh@hyd.ap.nic.in</a>	The National Institute for the Mentally Handicapped (NIMH) is an autonomous body under the Ministry of Social Justice & Empowerment. It was established in the year 1984 as a registered society.	<ul style="list-style-type: none"> <li>• To develop appropriate models for the persons with mental retardation on care and rehabilitation appropriate to Indian conditions.</li> <li>• To develop manpower for delivery of services to the persons with mental retardation.</li> <li>• To identify, conduct and co-ordinate research in the area of mental retardation.</li> <li>• To provide consultancy services to voluntary organizations in the area of mental handicap and to assist them wherever necessary.</li> <li>• To serve as a documentation and information centre in the area of mental retardation.</li> <li>• To acquire relevant data to assess the magnitude, causes, rural urban composition, socio-economic factors, etc. of mental retardation in the country.</li> </ul>

S. No.	Name	Contact Details	Implementation	Objectives
				<ul style="list-style-type: none"> <li>To promote and stimulate growth of various kinds of quality services for persons with mental retardation.</li> </ul>
2.	<b>National Institute for the Orthopaedically Handicapped, Kolkata (Calcutta) - WB</b>	Director - Dr. A. Biswas National Institute for the Orthopaedically Handicapped (NIOH) B T Road, Bon-Hooghly Kolkata (Calcutta). Tel No- 033-5578379, Tele Fax- 033-5578379 E-mail: <b>nioh@cal.vsnl.net.in</b>	For promoting education, training and rehabilitation of the handicapped, orthopaedically handicapped children and adults suffering from a wide range of disabilities which limit their mobility, muscular coordination and manipulative ability, the National Institute for the Orthopaedically Handicapped was set up at Kolkata (Calcutta). It was registered as an autonomous society in April, 1982.	<ul style="list-style-type: none"> <li>To develop manpower for providing services to the orthopaedically handicapped population, namely, training of physiotherapist, occupational therapist</li> <li>To develop model services as well as provide special services for the orthopaedically handicapped population in the areas of restorative surgery, aids and appliances, vocational training etc.</li> <li>To conduct and sponsor research into all aspects, related to the orthopaedically handicapped.</li> <li>To standardize and promote the manufacture and distribution of the aids and appliances for the orthopaedically handicapped.</li> </ul>

S. No.	Name	Contact Details	Implementation	Objectives
				<ul style="list-style-type: none"> <li>To provide consultancy services to the State Govt. and voluntary organizations, working for rehabilitation of orthopaedically handicapped.</li> </ul>
3.	<b>Ali Yavar Jung National Institute for the Hearing Handicapped, Mumbai</b>	Director – Mr. R. Rangasayee Ali Yavar Jung National Institute For the Hearing Handicapped (AYJNIHH) Bandra(W), Mumbai. Tel No & Fax –022-6422638 E-mail: <b>director@gisabm.vsnl.net.in.</b>	On August 9, 1983, the Ali Yavar Jung National Institute for the Hearing Handicapped was established in Mumbai.	<ul style="list-style-type: none"> <li>To conduct, sponsor, coordinate and subsidize research for the education and rehabilitation of the hearing handicapped.</li> <li>To undertake or sponsor training programmes for trainees, teachers and other personnel on education, training and rehabilitation of the hearing handicapped.</li> <li>To distribute or promote or subsidize the manufacture of prototypes and distribution of any, or all aids, designed to promote the education, rehabilitation or therapy of the hearing handicapped.</li> </ul>
4.	<b>National Institute for the Visually Handicapped</b>	Dr. Ratnesh Kumar Director National Instt. For Visually Handicapped	The National Institute for the Visually Handicapped was	<ul style="list-style-type: none"> <li>To conduct, sponsor, coordinate and subsidize research for</li> </ul>

S. No.	Name	Contact Details	Implementation	Objectives
	<b>Dehradun - Uttarakhand</b>	Dehradun (NIVH) Tel No: 0135-744491, Fax – 748147. <b>Web Site:</b> <a href="http://www.nivh.org">www.nivh.org</a>	established in July 1979 by upgrading the National Centre for the Blind. It was registered in October 1982 and gained the status of an autonomous body.	<p>the education and rehabilitation of the visually handicapped.</p> <ul style="list-style-type: none"> <li>• To undertake or sponsor training programmes for trainees, teachers and other personnel on education and rehabilitation of the visually handicapped.</li> <li>• To distribute, subsidise - the manufacture of prototypes and distribution of any, or all aids, designed to promote the education of the visually handicapped</li> <li>• Production and circulation of books in Braille and audio forms;</li> </ul>
5.	<b>Institute for the Physically Handicapped, New Delhi</b>	Shri Dharmendra Kumar, Director Institute for the Physically Handicapped (IPH) 4, Vishnu Digambar Marg, New Delhi Tel No: 011-23232403, Fax : 3232403. e-mail: <a href="mailto:diriph@ren02.nic.in">diriph@ren02.nic.in</a>	Established in 1976 by MoSJ&E, the Institute for the Physically Handicapped is an autonomous body, registered under the societies Registration Act,. 1860 and is an apex level institute in the field of manpower	<ul style="list-style-type: none"> <li>• Conducting PT/OT courses</li> <li>• Running workshop for fabrication or Orthotic and Prosthetic Appliances.</li> <li>• Operating PT/OT and speech therapy services.</li> </ul>

S. No.	Name	Contact Details	Implementation	Objectives
			development for rehabilitation of the physically disabled persons.	
6.	<b>National Institute of Rehabilitation Training &amp; Research, Olatpur, (Cuttack, Orissa)</b>	Dr. B. M. Pradhan Director National Institute for Rehabilitation Training and Research (NIRTAR) Olatpur, PO Bairoi, Cuttack- Orissa Tel No-0674-55467 Fax: 0674- 517673	National Institute of Rehabilitation, Training and Research (NIRTAR) was registered as a society on Feb, 24, 1984 and is an autonomous body under the Ministry of Social Justice & Empowerment	<ul style="list-style-type: none"> <li>• To promote the use of products of ALIMCO.</li> <li>• To undertake, sponsor or co-ordinate training of personnel such as PT/OT and such other personnel for the rehabilitation of the physically handicapped.</li> <li>• To develop models of service delivery programmes for rehabilitation.</li> <li>• To undertake vocational training, placement and rehabilitation of the physically handicapped.</li> <li>• Documentaion and dissemination of information</li> <li>• To undertake any other action for the physically handicapped.</li> </ul>

### DISTRICT REHABILITATION CENTRES

S. No.	Name of the District Rehabilitation Centres
1.	District Rehabilitation Centre Capital Hospital Campus, VI Bhubaneshwar – 751 001
2.	District Rehabilitation Centre Kharagpur General Hospital P.O. Kharagpur, Distt. Midnapore West Bengal – 721 301
3.	District Rehabilitation Centre Lal Bagh, (Near Raja College Field) Shahjahanpur Road, Sitapur Uttar Pradesh.
4.	District Rehabilitation Centre Opposite Nurse Hostel, Sardar Patel Hospital Campus Bilaspur – 495 001 Madhya Pradesh
5.	District Rehabilitation Centre 1 <sup>st</sup> Floor, Laundry Section Civil Hospital Bhiwani – 125 021
6.	District Rehabilitation Centre Room No. 10, IIIrd Floor Vikas Bhawan, Jagdishpur Uttar Pradesh – 227 809
7.	District Rehabilitation Centre G.S.T. Road, Near Court Chengalpattu – 603 001 Madras
8.	District Rehabilitation Centre Pulikeshi Road, Govt. School for Blind Children Premises Thilak Nagar Mysore – 571 021

S. No.	Name of the District Rehabilitation Centres
9.	District Rehabilitation Centre Kharodi Naka, Bolinji Agashi Road, Tal: Virar, Distt: Thane Maharashtra
10	District Rehabilitation Centre MBS Hospital Complex Kota – 324 001
11.	District Rehabilitation Centre Opp. Prabodha Book Centre, Gopal Reddy Road, Governor Pet State Guest House Campus Vijayawada – 520 002.

**Annex-V (c)**

**DISTRICT DISABILITY REHABILITATION CENTRES**

S. No	State/UT	District	Officer Incharge/ Nodal Officers	Complete Postal Address of the Centre	Telephone/ Fax.No.
1.	A&N Island	Port Blair	Mr.R.P.Pal, Secy.(Social Welfare Mr. P.Lenka, Nodal Officer, Mr R.K. Majhi, Nodal Officer	C/o Deptt. of Social Welfare Goal Ghar, Port Blair, A&N Island.	Tel- 01392-239140 01392-2333445 Fax-01392-2444201
2	Andhra Pradesh	Karim Nagar	Shri. R.C. Nitnware	SBH Road, Building Next to SBH main Branch, Karim Nagar, A.P.	Tel- 0878-2233025
3.	Andhra Pradesh	Vishakhapat- nam	Dr. Satya Dev, Supereintendent, RCD Hospital & Nodal Officer	RCD Hospital, Visakhapatnam, Pedawaltair Junction, Visakhapatnam, A. P.	Tel-0891-2755278
4.	Andhra Pradesh	Ananthapur	Shri Dasrath, Director	Women's Development Trust, Nodal Agency, DDRC, Ananthapur, Banglore (AP)	Tel-08554-275572 Fax: 275727
5.	Arunachal Pradesh	Nahalagaon (Itanagar)	Ms. Eli Deuri	Govt. Hospital, Nahalagaon, Arunchal Pradesh.	----
6.	Assam	Tezpur	Smt. Puravi Sonwaal (O/c) Sri A. Palit Nodal Officer	Abita Hall, Adj. D.M. Bungalow, Tezpur Dist. Sonitpur Assam-784001	Tel-03712-20748 Fax-03712-20175
7.	Assam	Silchar	Dr. A.K. Sipani	C/o Silchar Medical College, Silchar.	----



S. No	State/UT	District	Officer Incharge/ Nodal Officers	Complete Postal Address of the Centre	Telephone/ Fax.No.
8.	Assam	Dibrugarh	Dr. S. Lekhar	C/o Assam Medical College, Dibrugarh (Assam)	----
9.	Bihar	Dharbbhanga	Sri Kamala Kant Roy (Co-ordinator) Sri Tarit Dutta Nodal Officer	Surgical Block DMCH, Darbhanga.	Tel-06272-40821
10.	Bihar	Samastipur	Dr. B.K.Mishra President Cum D.M., Sri G. Arunagiri Nodal Officer	C/o-Indian Red Cross Society Samastipur, Bihar	Tel-06274-222254
11.	Bihar	Gaya	D.N. Mukherjee (Head), Sri G. Arunagiri, Nodal Officer	C/o Indian Red Cross Society, District Branch Gaya Red Cross Bhawan Red Cross Marg, Gaya-823001	Tel-0631-2420220
12.	Bihar	Jehanabad	Sh. G.Arunagri, Nodal Officer	C/o Red Cross Bhawan, Sadar Hospital, Jahanabad- 804408	Tel-0611-4223597
13.	Bihar	Muzaffarpur	Mr. Roushan Prakash	Red Cross Bhavan, Muzaffarpur (Bihar)	----
14.	Bihar	Nawadah	Smt. Arti Sinha	ITI Campus, Nawadah (Bihar)	----
15.	Bihar	Banka	Shri Kumud Narain Singh	Zila Viklang Punarwas Kendra, Veer Kunwar Singh maidan, Banka (Bihar)	Tel-06424-233165
16.	Bihar	Kishanganj	Dr. Dilip Kumar Jaiswal	MGM, Medical College, Campus Kishanganj (Bihar)	----

S. No	State/UT	District	Officer Incharge/ Nodal Officers	Complete Postal Address of the Centre	Telephone/ Fax.No.
17.	Bihar	Chapra	----	Southside of the Dist. Jail, Chatradhari Bazar, P.O. Bhagaban Bazar, Saran, Chapra, (Bihar) -841301	Tel-06152-229745/ Fax-06152-21494 ----
18.	Chhatisgarh	Raigarh	----	At: Chhote Atarmuda, Near District Panchayat Office, Raigarh.	Tel-06824-223998/ Fax-06824-224807
19.	Chhatisgarh	Raipur	Shri J V Naidu, Joint Secretary	Indian Red Cross Society, District Branch- Raipur, (Chattisgarh)	Tel-0771-2537522
20.	Chhatisgarh	Durg	Dr. A D Uргаonkar, Sr. Orth.	Room no. 28, District Hospital Campus, District Durg, (Chhatisgarh)	Tel-0771-2322808/ 2825669
21.	Chhatisgarh	Jashpur	C/o District Collector/ Magistrate	Jashpur	----
22.	Chhatisgarh	Baster	C/o District Collector		----
23.	Dadra & Nagar Haveli	Silvasa	Shri E B D Brito, Nodal Officer	Opp. Bal Bhavan, Silvasa-396230.	Tel-0250-502735/ 503842
24.	Daman & Diu	Diu	V B Patil, Nodal Officer	Diu, Fudam, Garment Building, Diu.	Tel-02875-52199, 2502735
25.	Goa	Panaji	Mr. Santosh Kumar	Goa Medical College, Bombolian, Panaji.	Tel-0832-2446245
26.	Gujarat	Jamnagar	Mr. Tapan Kumar Mohanty	Guru Govind Singh Hospital, Near Radiology, Dept. Jamnagar-361008.	Tel-0288-2558372

S. No	State/UT	District	Officer Incharge/ Nodal Officers	Complete Postal Address of the Centre	Telephone/ Fax.No.
27.	Gujarat	Rajkot	Mr. B. Amar Kumar	Pandit Dindayal Upadhyaya, General Hospital, Old Emergency Ward, Rajkot-360001.	Tel-0281-2476817
28.	Gujarat	Surat	Mr. Sandeep	New Civil Hospital, R. No.27, New Radiology, Dept., Majura Gate, Surat-395001.	Tel-0261-23233029
29.	Gujarat	Vadodara	Mr. Manoj Kumar	C/o. Home for the Mentally Deficient Children, Behind Water Tank, Near Guru Krupa Society, Kareligh, Vadodara, Gujarat-6.	Tel-0265-2466158.
30.	Gujarat	Ahmedabad	Shri N.N. Vadaliya	Civil Hospital, D-1 (Opp. Prisoner Ward) Ahmedabad Gujrat	Tel-079-2681743
31.	Gujarat	Bhavnagar	The Collector/ District Magistrate	----	----
32.	Gujarat	Junagarh	Mr. Tapan Kumar Mohanty	Civil Hospital Next Tox-Ray Ward, Junagarh-362001	----
33.	Gujarat	Nadiad	The Collector/ District Magistrate		----
34.	Haryana	Hissar	Shri Ravinder Lohan, Secretary (Red Cross)	Rehabilitation Centre, Red Cross Bhavan, Near Dabra Chowk, Hissar.	Tel-01662-225097
35.	Haryana	Rohtak	Shri O P Arora, Secretary (Red Cross)	Red Cross Bhavan-II, Cicil Road, Rohtak.	Tel-01262-244558

S. No	State/UT	District	Officer Incharge/ Nodal Officers	Complete Postal Address of the Centre	Telephone/ Fax.No.
36.	Haryana	Kurukshetra	Shri A Wason, Secretary (Red Cross)	Red Cross Building, Kurukshetra-136118	Tel-01744-220335
37.	Haryana	Sonepat	Shri Subhas Vashisth, Secretary (Red Coors)	Red Across Bhavan, Court Complex, Sonepat-131001.	Tel-0130-2221400
38.	Himachal Pradesh	Shimla	Principal, IGMC	Indira Gandhi Medical College (Snowdon Hospital), Shimla	Tel-0177-2657968
39.	Himachal Pradesh	Dharmshala	Sh. A. Shayam Sunder, Nodal Officer	D. C. Office, Bachat Bhawan, Dharamshala, Distt. Kangra, H.P.	----
40.	Jammu & Kashmir	Anantnag	Dr. Mir Zaffar Iqbal	District Disability Rehabilitation Centre, CMO Office, Old Hospital, Sherbagh, Anantnag-192101	----
41.	Jammu & Kashmir	Leh	Mr. M. Ravishanker	District Disability Rehabilitation Centre, Angling Road, IBEX Colony, Near Hari Niketan Ashram, Leh, Ladakh-194101	----
42.	Jammu & Kashmir	Udhampur	Mr. Malikargun Goud	District Disability Rehabilitation Centre, District Hospital Complex, Udhampur, Jammu – 182 101	----
43.	Jharkhand	Hazaribagh	Dr. H.L. Shah	Sadar Hospital, Hazaribagh (Jharkhand)	Tel-06546-262796

S. No	State/UT	District	Officer Incharge/ Nodal Officers	Complete Postal Address of the Centre	Telephone/ Fax.No.
44.	Jharkhand	Dumka	Shri Kameshwar Jha	Opp. ITI, Pakur Road, Dumka (Jharkhand)	----
45.	Jharkhand	Ranchi	Dr. Sushil Kumar, Officer Incharge Dr. Sanjay Dutta Nodal Officer	Red Cross Society, Muradabadi, Ranchi-834008	Tel-0651-309290
46.	Jharkhand	Singhbhum/ Jamshedpur	Shri A.K. Singh	C/o Lions Club of Jamshedpur, Artificial Limb Fitting Centre, Building, Bal Vihar Campus, Sonari, Jamshedpur, Jharkhand	----
47.	Karnataka	Mandya	Dr. Saroj Arya	C/o Dist. Health & Family Welfare Offices Complex, Opp. Dist. Headquarters Hospital, Bangalore-Mysore High Way, Mandya-571401.	Tel-08232-228730
48.	Karnataka	Tumkur	Shri S Velumurugan,	Distt. General Hospital Campus, Tumkur (Karnataka)	Tel-0816-256838
49.	Karnataka	Bellary	Shri S Ramu, Officer In-Charge	VIMS Campus, Old Book Bank Building, Bellary-583104.	Tel-08592-45309
50.	Karnataka	Mangalore	Shri Manoj Kumar Dalal, Officer In-Charge	KMC Hospital, Behind Attavar, Mangalore-575001	Tel-0824-2421596
51.	Karnataka	Belgaum	B P Sarangi, Office In-charge	Civil Hospital Campus, Near OPD Block, Belgaum.	Tel-0831-2403739

S. No	State/UT	District	Officer Incharge/ Nodal Officers	Complete Postal Address of the Centre	Telephone/ Fax.No.
52.	Karnataka	Gulbarga	Dr. Malhar Rao	C/o Govt. School for the Blind Boys, Opp Patil Stadium, Gulbarga-585-102.	Tel-08472-455485
53.	Kerala	Kozhikode	Dr. George N. Joseph	Office of the District Collector, Civil Station 'B' Block, 5th floor Calicut (Kozhikode).	Tel-0495-2370463
54.	Kerala	Thrissur	Dr. M. Jayakumar	Corporation Zonal Office Building, Ollukkara, Thrissur (Kerala)-680655.	Tel-0487-2375822
55.	Kerala	Pangappara (Trivanthapuram)	Shri T.C. Siva Kumar	C/o State Institute for the Mentally Handicapped, Pangappara, Thiruvnanthapuram-695581	Tel-0471-2418698, 0471-418524
56.	Madhya Pradesh	Agar (Shajapur)	Mohd. Qutubuddin Neyazi	G-1, Tiller Colony, Barod Road, Agar (Malwa) Distt. Shajapur.	Tel-07362-260081
57.	Madhya Pradesh	Alote, Ratlam	Mr. Rajendra Chechani	Civil Hospital Campus, Alot, District Ratlam (M.P.)	Tel-07410-230200
58.	Madhya Pradesh	Damoh	The Collector/ District Magistrate		----
59.	Madhya Pradesh	Jawad (Neemuch)	Mr. Makarand Prasad Tiwari	Near Police Station, Jawad, Dist. Neemuch (M.P.)	Tel-07420-231009
60.	Madhya Pradesh	Mandsaur	Ms. Manisha Katarkar	Janpad Panchayat Campus, Mandsaur. (M.P.)	----

S. No	State/UT	District	Officer Incharge/ Nodal Officers	Complete Postal Address of the Centre	Telephone/ Fax.No.
61.	Madhya Pradesh	Gwalior	----	The Co-ordinator, Civil Hospital Campus, fort Road, Gwalior-474003	Tel-0751-2350147/ Fax-0751-2410088
62.	Madhya Pradesh	Jhabua	----	The Co-ordinator, At: Rangapura, Jhabua-457661	Tel-07392-244554/ Fax-07392-243142
63.	Madhya Pradesh	Rajgarh	----	The Co-ordinator, District Hospital Campus, Rajgarh, (Biaora)-465661	Tel-07372-255407/ Fax 07372-254405
64.	Madhya Pradesh	Sagar	----	The Co-ordinator, At: Brudha Asharam, Near Tilly Hospital, Sagar-470002	Tel-07582-236431
65.	Madhya Pradesh	Ujjain	Dr. T.A. Subba Rao	Damdama, Kothi Road, Old Janpat Panchayat, Near Kalidas Academy, Ujjain-456010	Tel-0734-2517359
66.	Madhya Pradesh	Indore	Dr. T.A. Subba Rao	M.Y. Hospital, Indore (M.P.)	----
67.	Madhya Pradesh	Dewas	Dr. Neeradha Chandramohan	Super Market, P Block, DDA Complex, Shalini Road, Dewas-455001	Tel-07272-226188
68.	Madhya Pradesh	Satna	Dr. G.A. Joshi, Nodal Officer	Old Ladies Polytechnic Building, Behind Police Station Civil Lines, Satna (M.P.)	----
69.	Madhya Pradesh	Rewa	Dr. S K Pathak Secretary	Indian Red Cross Society, dist. Rewa (M.P.)	Tel-07662-506086/ 240784
70.	Madhya Pradesh	Balaghat	Shri S C Manohar	District Hospital Campus, District- Balaghat (M.P.)	Tel-07632-240281

S. No	State/UT	District	Officer Incharge/ Nodal Officers	Complete Postal Address of the Centre	Telephone/ Fax.No.
71.	Maharashtra	Buldhana	Mr. Shiveharan Maheskar	Civil Hospital, Campus, Old Ward No.5, Buldhana-443001.	Tel-07262-246572
72.	Maharashtra	Kolhapur	Mr. Sunil Karade	Near D.S. P. Office, Bawata, Kolhapur.	Tel-0231-2660485(r) 2680345
73.	Maharashtra	Aurangabad	Mrs. A.T. Farooqui	Zilla Apang Punarvasan Kendra, Govt. Medical College and Hospital, Jubilee Park, Aurangabad, (Maharashtra)	----
74.	Maharashtra	Sindhudurg	Dr. R.S. Kulkarni	Civil Hospital Premises, Sindhudurg (Maharashtra)	----
75.	Maharashtra	Wardha	Shri. R.C. Nitnaware, Nodal officer	Opp. District Collector's Office, Near Mahatma Gandhi Statue, Near Yashwant College, Wardha-442001 Maharashtra.	Tel-07152-50899
76.	Maharashtra	Latur	Shri VR Salodkar, Nodal Officer	Latur, Jeevan Vikas, Prathisthan, Signal Camp, Latur. Maharashtra.	Tel-02382-45436/ 56723
77.	Maharashtra	Mahim	Mr. Sujeet K. Biswas	Mogul Lane, Mahim, Mumbai-400016.	----
78.	Manipur	Imphal- Porampat	Dr. A.K. Surendra Singh	J.N. Hospital Campus, Porampat, Imphal.	
79.	Meghalaya	Shillong	Dr. E.K. Singh, State co ordinator & Head, Sri A. Palit Nodal Officer	District Rehabilitation Center, Civil Hospital Shillong-793001 (Meghalaya)	Tel-0364-504572



S. No	State/UT	District	Officer Incharge/ Nodal Officers	Complete Postal Address of the Centre	Telephone/ Fax.No.
80.	Mizoram	Aizwal	Mr. Vanchunguanga	Chatlang Venglai (Pu Lalsawnaliana's Building) Aizwal	----
81.	Nagaland	Dimapur	Dr. Sukato A. Sema, Consultant, Dimapur Civil Hospital Sri A. Palit Nodal Officer	Dimapur Civil Hospital, Dimapur-797112 (Nagaland)	Tele-fax:03862-226933
82.	Orissa	Koraput	----	The Co-ordinator, 49, LIC Colony, Koraput-764020 (Orissa)	Tel-06852-251110/ Fax-06852-250466
83.	Orissa	Phulbani	----	The Co-ordinator, Behind Block Office, Phulbani-762001	Tel-06842-254918/ Fax-06852-253645
84.	Orissa	Sambalpur	Shri Sachidananda Khuntia, In-Charge	C/o Working, Women's Hostel, Sambalpur (Orissa)	Tel-09437183943 (M)
85.	Orissa	Kalahandi	Shri Vashist Mohanty, In-Charge	C/o BDO, Campus of BDO, Office, Kalahandi (Orissa)	Tel-06670-232115, 09437126069 (M)
86.	Orissa	Mayurbhanj	Shri Arun, In-Charge	C/o BDO Mayurbhanj, Campus of BDO Office, Mayurbhanj, (Orissa)	09861046747
87.	Pondicherry	Pondicherry	Smt. J Sendhil Kumari, District Rehabilitation Officer	No.19, 2nd Cross Street, Jaynagar, Reddyarpalayam, Pondicherry	Tel-0413-2291396
88.	Punjab	Ferozpur	Shri Ashok Behal	Old Civil Hospital C/o Deputy Medical Commissioner, Ferozpur (Punjab)	----

S. No	State/UT	District	Officer Incharge/ Nodal Officers	Complete Postal Address of the Centre	Telephone/ Fax.No.
89.	Punjab	Patiala	Shri Pritpal Singh, Incharge	Red Cross Society, (A E T.C.) Jail Road, Patiala.	Tel-0175-200747
90.	Punjab	Sangrur	Sh. A.S. Shamsunder	C/o Indian Red Cross Society, Red Cross Bhawan, Near Ranveer Club, Sungrur, Punjab.	Tel-01672-2344272
91.	Rajasthan	Udaipur	Shri Manas Ranjan Sahoo	Narayan Sewa Sansthan, Sector-4, Hiran Magri, Udaipur-313 002	Tel-0294-462400/ 462200
92.	Sikkim	Gangtok	Mr Rajeeve Ranjan	S T N M. Hospital Campus, Gangtok-737101.	Tel-03592-229201
93.	Tamil Nadu	Salem	Shri B. Madhouraj	C/o R.B. Charitable Trust Community Hall, Salem Steel Plant Road, Majurangalla Patti, Salem, (TN)	----
94.	Tamil Nadu	Virudhunagar	Shri K. Avudai Nayagam	Room No. 1,2&3 Canteen Building, Collectorate Complex, Virudhunagar, Tamil Nadu.	----
95.	Tamil Nadu	Tuticorin	Shri A.P. C.V. Chockalingam	Pillaryar Kovil Street, Chidambaranagar, V.O.C. College Staff Quarters Campus, Tuticorin-628008.	----
96.	Tamil Nadu	Madurai	Dr. Vijayalakshmi Myreddi, Nodal Officer	C/o Govt. School for Othopaedically Handicapped, Villagpuram Housing Unit, Subramaniapuram Post, Madurai-625011	Tel-0452-2674726

S. No	State/UT	District	Officer Incharge/ Nodal Officers	Complete Postal Address of the Centre	Telephone/ Fax.No.
97.	Tamil Nadu	Vellore	Smt.J.Sendhilkumari District Rehabilita- tion Officer,	District Panchayat Office Complex, Officers Lane, Vellore (Tamil Nadu)	Tel-0416-2222737
98.	Tripura	Kunjaban (Agartala)	Dr. Abhijit Sarkar	Shyamali Bazar Kunjaban, Agartala (Tripura)	Tele-fax -0381- 2350736
99.	Uttranchal	Almora	Shri Surendra Dhalwal, Nodal Officer	Sh. Govardhan Tiwari District Base Hospital, Red Cross Building, Almora.	----
100.	Uttranchal	New Tehri	Sh. Y. Krupanandam, Nodal Officer	C/o Gramin Kshetra Vikash Samiti (RADS), Distt. Hospital Building, New Tehri.	Tel-01376-252226
101.	Uttranchal	Haridwar	Sh. Y. Krupanandam, Nodal Officer	Campus of Primary Health Center, Bhagwanpur, Haridwar, Uttranchal	----
102.	Uttar Pradesh	Allahabad	Mr. N. Sarvanam , Officer Incharge Sri Surendra Singh Nodal Officer	IERT, 26, Chittaram Lane, Allahabad-211002	Tel-0532-2646170 Fax-0532-646170
103.	Uttar Pradesh	Ambedkar Nagar	Dr. S.N. Pathak (CMO), Mr. G.Arunagiri (Nodal Officer)	C/o National Thermal Power Corporation (NTPC), TANDA, PO- Vidyut Nagar, Pin-224238.	Tel-05273-22098 22069
104.	Uttar Pradesh	Pilibhit	Mr. R.S. Das	Zila Viklang Punarwas Kendra, Near Resham Udyog Kachchery Road, Pilibhit (U.P.)	----

S. No	State/UT	District	Officer Incharge/ Nodal Officers	Complete Postal Address of the Centre	Telephone/ Fax.No.
105.	Uttar Pradesh	Jhansi	Shri K. N. Pandey	Graimin Viklang Purnarvas Kendra, M.L.B. Medical College Campus, Jhansi (U.P.)	----
106.	Uttar Pradesh	Farrukhabad	Shri A. K. Mishra	Jakirbagh Nawabganj, Farrukhabad (U.P)	----
107.	Uttar Pradesh	Mau	Shri Dileep Kumar Yadav	CMO Office, Distt. Mau (Uttar Pradesh)	Tel-0547-2500323
108.	Uttar Pradesh	Gonda	Shri Dileep Kumar Singh	Raja Mohalla, Red Cross, Societies Bhawan, District Gonda (UP) (Uttar Pradesh)	----
109.	Uttar Pradesh	Varanasi	Shri Jeetandra Kumar Yadav	Pandit Deendayal Uppadhyaya, Rajkeey Chikitshalay, District- Varanasi (UP).	Tel-0542-2508017 (PP)
110.	Uttar Pradesh	Agra	Shri Karunesh Tripathi, In-charge	Zila Viklang Kalyan Adhikari, Zila Viklang Punervaas Kendra, Nangla Buddha, Red Cross, Hospital, Agra (UP).	----
111.	Uttar Pradesh	Meerut	Shri MP Singh, In-charge	Zila Viklang Kalyan Adhikari, Zila Viklang Punarvaas Kendra, Shramjeevi Mahila Chhatravaas, Surajkund, Meerut	----
112.	Uttar Pradesh	Gorakhpur	Smt. Shudha Rao	Gramya Vikas Pratisthan, Kendra, Chargawan, Distt- Gorakhpur (UP)	Tel-05551-2506633- PP (BDO Office)

S. No	State/UT	District	Officer Incharge/ Nodal Officers	Complete Postal Address of the Centre	Telephone/ Fax.No.
113.	Uttar Pradesh	Ballia	Shri Pradeep Kumar	Pt. Mahanand, Mishra Smrity Bhawan, Gram Middha, Ballia.	Tel-05498-25700
114.	West Bengal	Jalpaiguri	Mrs. Kalpana Sarkar	New Collectorate Bidg., Jalpaiguri.	Tel-03561-20861/ 62/63/64 Extn-315 Direct-27393
115.	West Bengal	Murshidabad	Sri Manoj De, Officer Incharge Sh. Subir Benerjee, Nodal Officer	C/o Old DRC Cell Beside Administrative Building Behrampore Murshidabad-742101	098310-01342
116.	West Bengal	24 Paraganas North	Sri P.K. Roy, Officer Incharge Sh.G.Arunagiri, Nodal Officer	Madhyamgram Rural Hospital, Adhyamgram North 24 pgs	Mob:0981001342
117.	West Bengal	Dalurghat (Dakshin Dinajpur)	Mr. N. Banerjee	C/o Indian Red Cross Society, Surya Sen Sarani, P.O. Dalurghat, Dakshin Dinajpur, West Bengal	Tel-03522-255175

**COMPOSITE REGIONAL CENTRES**

No.	Name of the State	Address of the CRC
1.	Assam	Nodal Officer Director in Charge, CRC Guwahati PMRT Building, Guwahati Medical College Hospital Campus, Guwahati – 781 032 Assam
2.	Jammu & Kashmir	Nodal Officer Director in charge CRC, Sector 01 C, House No. 036, Lane No. 03, Post Office: Karanagar. Srinagar Bemina Housing Colony, Near Municipal Community Park Opposite J&K Bank, Bemina, J&K - 190010
3.	Madhya Pradesh	Nodal Officer Officer in charge CRC, Near Nutan College, Link Road, No. 2, Shivaji Nagar, Bhopal
4.	Himachal Pradesh	Nodal Officer CRC Sundernagar, Near Maya Mandir, Sunder Nagar Dist. Mandi (H.P.)
5.	Uttar Pradesh	Nodal Officer Composite Regional Rehabilitation Centre Shastri Bhawan, (Opp. U.P. Sainik School), Sarojini Nagar, Lucknow (U.P.) – 226 008.

**REGISTERED ORGANIZATIONS UNDER NATIONAL TRUST**

<b>ANDHRA PRADESH</b>		
<b>Organisation</b>	<b>Address</b>	<b>City</b>
Aakaanksha	Centre for S.C Railway Employee's Mentally Handicapped, S.C.Railway S&T Workshop Mettuguda Secunderabad Andhra Pradesh - 500003	Secunderabad
Akshaya Kshetram	Adjacent North Post Office R.S.Gardens Tirupati Andhra Pradesh - 517507	Tirupati
Care Land	Opp.A.P.Carbide, Gooty Colony B-Camp Kurnool Andhra Pradesh 518002 08518/37776 (parent)	Kurnool
Child Guidance Centre	Nehru Nagar Ramanathapur, Hyderabad Andhra Pradesh 040-7039294	
Chaitanya Educational & Rural Development Society	2/10-(A1), Bank Colony Muddanur Road, Jammalamadugu Cuddapah Andhra Pradesh - 516434	Cuddapah
Dakshinya Institute for the Mentally Handicapped	J.K.C College Road Extension Guntur Andhra Pradesh - 522006	Guntur
Darshini Handicapped Welfare Society	34-2-73, Kasturibaipet Vijayawada Andhra Pradesh - 520001	Vijayawada
Durgabai Deshmukh Vocational Training and Rehabilitation	(Andhra Mahila Sabha) Osmania University Road Vidyanagar Hyderabad Andhra Pradesh - 500044	Hyderabad
Eco-Club	8-2-15/B/1 Teacher's Colony Mahabubnagar Andhra Pradesh 590002/08542- 47360	Mahabubnagar

Organisation	Address	City
Kirnam Parents Association (for Mentally Retarded)	Qtr. No. C-262, Sachivalya Nagar, Vanasthalipuram Hyderabad Andhra Pradesh - 500070	Hyderabad
Mahaveer Youth Association	Near Vegetable Market, Manthani Karimnagar Andhra Pradesh - 505184	Karimnagar
Manasika Vikasa Kendram	23-16-17, Park Road Satyanarayanapuram Vijayawada Andhra Pradesh - 520001	Vijayawada
Mandava Charitable Trust	Call Gas Building, Beside R. T. C Bus Stand, G. N. T. Road Gannavaram Krishna, Andhra Pradesh - 521101	Krishna
Manochetna	5-11-161, Kishanpura, Opp. Pushpanjali Function Hall Hanamkonda, Warrangal Andhra Pradesh - 506001	Warrangal
Nirman Association for the Mentally Handicapped	W-127, HMT Qtrs, HMT Township. P. O., Qutubullapur, Hyderabad, Andhra Pradesh - 500854	Hyderabad
Ongole	S. K. R. Pupils Welfare Society Maruti Nagar 2nd Line Prakasam District Ongole 523002	Ongole
Parents Association for Mentally Handicapped Persons	(PAMENCAP) Plot No. 77, Vasavinagar, Kharkana, Secunderabad, Andhra Pradesh - 500015	Secunderabad
Parents Association for the Mentally Handicapped Persons	B-28, Sec-1, Opp. Community, Godavarikhani, Andhra Pradesh - 505209	Godavarikhani
Parents Association for the Mentally Handicapped Persons	H.No. 3-1-278 Capt. Vijayaraghunandan Nagar Karimnagar, Andhra Pradesh - 505001	Karimnagar
Parents Association of Accountant's General Office Employees	Q. No. C-49, AG's Staff Quarters, Yousufguda, Hyderabad, Andhra Pradesh - 500045	Hyderabad



Organisation	Address	City
PAMENCAP- A	H.N.-10—3-16/1, MCH Colony Hanuman Nagar, Hyderabad, Andhra Pradesh	Hyderabad
People's Action for Social Service	10-12, Maruthi Nagar, Tirupati Chittoor, Andhra Pradesh - 517502	Chittoor
Prabhu Medicals Health Association for the Spastics	74-13-22, Prakash Nagar Rajahmundry, Andhra Pradesh - 533101	Rajahmundry
Pragathi Charities	H.No.24/310-A, P.B.No.-14, Mulapet Nellore-3 Andhra Pradesh - 524003	Nellore-3
Rural Educational, Medical & Economical Development	2-988, Kamamma Street, Kongareddypalli, Readspet Chittoor Andhra Pradesh - 517001	Chittoor
Rural Small Industries Development Society	Bazar Street, Baireddypalli Chittoor District Andhra Pradesh - 517415	Chittoor District
Sahara	Tirumalanagar, Amberpet Hyderabad Andhra Pradesh - 500013	Hyderabad
Sneha Society for Rural Reconstructions	H. No. 11-231, Opp. Kanteshwar Temple Kanteshwar Nizamabad Andhra Pradesh - 503001	Nizamabad
Society for Integrated Development in Urban & Rural Areas	144/2RT, Vijaynagar Colony Hyderabad Andhra Pradesh - 500057	Hyderabad
Swayamkrushi	No.265, New Vasavi Nagar Secunderabad Andhra Pradesh - 500003	Secunderabad
Thakur Hari Prasad Institute of Research and Rehabilitation for the Mentally Handicapped	Vivekananda Nagar, Dilsukhnagar Hyderabad Andhra Pradesh - 500001	Hyderabad
Thakur Hari Prasad Institute of Research and Rehabilitation for the Mentally Handicapped Rural Project	C/55, Lalachruvu Rajamundry Andhra Pradesh - 533106	Rajamundry
Uma Manovikasa Kendram	Maruthi Nagar, 11 Line Kurnool Road Ongole Prakassam District Andhra Pradesh - 534101	Prakassam District

Organisation	Address	City
Uma Manovikasa Kendram	Manovikas Nagar Behind Rayudu Palem Kakinada Andhra Pradesh - 533005	Kakinada
Young India Project	Penukonda Anantapur District Andhra Pradesh - 515110	Anantapur District
<b>ASSAM</b>		
Ashadeep	Islampur Road, Gandhi Basti Guwahati Assam - 781003	Guwahati
Assam Mental Welfare Society	Vill. Malikudi (Digheli) P.O. Bidyapur, Nalbari Assam - 781335	Nalbari
Deshbandhu Club	P.O. & Village Beharabazar Cachar, Assam 788817	Cachar
Dhula Regional Physcially Handicapped Development Association	Village Hirapara, PO Dhula, Darrang Assam 784146	Darrang
Guwahati Mental Welfare Society	Mon Vikas Kendra Kahilipara Guwahati Assam - 781019	Guwahati
Lions Club of Nowgong	R. K. B. Road, Christian Patty, Nagaon, Assam 782001 03672-31361	Nagaon
Parents Association of Shishu Sarothi	Ram Krishna Mission Ashram Road Bikubari Guwahati Assam - 781016	Guwahati
Pothikrit	Joykumar Road Malugram Silchar Assam - 788002	Silchar
Prerona Pratibandhi Sishu Bikash Kendra	P.O. Cinnamara Jorhat Assam 785008	Jorhat

Organisation	Address	City
Sanjiwani	Mazagaon Nikamal Sonitpur Assam	Sonitpur
Shishu Sarothi Spastics Society of Assam	Ram Krishna Mission Ashram Road Bikubari Guwahati Assam - 781016	Guwahati
Swabalambi	U. N. Bezbaruah Road Guwahati Assam - 781003	Guwahati
Shishu Shahara Spastic Society	GTB Road, P.O. Dhubri Assam - 783301	Dhubri
<b>BIHAR</b>		
Anil Sinha Association	House No.99, Mahabir Tola, Ara, Bhojpur Bihar	Bhojpur
Bihar Blind People's Care Society	339, MIG Kanakarbagh Colony Patna Bihar - 800020	Patna
Bihar Rehabilitation & Welfare Institute	G-4, Peoples Co-operative Colony Kankerbagh Patna Bihar - 800020	Patna
Bihar Vikalang Kalyan Parishad	Adarsah Nagar Majhoulla, Muzaffarpur Bihar	Muzaffarpur
Buddha Shaikshanik Vikash Parisad	Bihar Rehabilitation Welfare Campus, G.4 P.C. Colony, Kankarbagh Patna Bihar 800020	Patna
Deepalaya Institute for Mentally Health & Rehabilitation	Kailashpuri, Srinagar Theta Purnia Bihar - 854301	Purnia

Organisation	Address	City
Environmental Consultancy Vikash Centre	H. O.278, Nehru Nagar Patna Bihar - 800013	Patna
Gyan Sarovar	P.O Pravejabad Sonapur Saran Bihar	Saran
Indian Institute of Health Educations Research	Health Institute Road Beur Patna Bihar - 800001	Patna
J.M. Institute of Speech & Hearing	No. 5, Indrapuri, P.O. Keshri Nagar Patna Bihar - 800024	Patna
Janhit Seva Mandal	Vill. Bhawanipur, P.O. Mansurachak Dist. Begu Sarai Bihar - 851128	Dist Begu Sarai
Karpari Thakur Gramin Vikas Sansthan	Raghu Bhawan, Harnichar, Anirabad, Patna Bihar - 800002	Patna
Lok Seva Sansthan	Sanjat, Dist. Begusarai Bihar - 851133	Dist. Begusarai
Priya Darshni Swastha Seva Sanstha	Mishri Tora, Tekari Road, P.O. Mahandru, Patna Bihar - 800006	Patna
Samaj Kalyan Sansthan	Naya Nagar, Rosera, Nayagarh, Via Mangalgarh, Samastipur Bihar - 848101	Samastipur
Samarpan	New Bahadurpur Road, Rajendra Nagar Patna Bihar - 800016	Patna
Shama Vikas Samiti	Ansar Nagar, Malahbigha, Islampur (Nalanda) Bihar - 801303	Islampur (Nalanda)
Shubham	Administrative Office, 1st Floor, Aggarwal Bhawan Muzaffarpur Bihar - 842001	Muzaffarpur

Organisation	Address	City
Swami Sahanand Vikalang Sah Kustha Seva Mission	Sitaram Ashram, Dolwarpur, Patna Bihar - 800001	Patna
<b>CHANDIGARH</b>		
Parents/Guardians Society for the Welfare of Mentally Handicapped Children	Govt. Institute for Mentally Retarded Children Sector-32C Chandigarh Chandigarh 160031	Chandigarh
Sadhna Society for Mentally Handicapped	Rein Basera Building, Manimajra Chandigarh Chandigarh - 160017	Manimajra
<b>CHATTISGARH</b>		
Aakansha, Lions School for Mentally Handicapped	Lion's Den, Jalvihar, Raipur Chattishgarh - 492001	Raipur
Ankur Korba	HIG-100, M.P. Nagar, Korba Korba Chattishgarh - 195681	Korba
Bastar Viklang Seva Samiti	Aghanpur PO Dharmapura Bastar Chhattisgarh 494005	Chattisgarh
Handicapped Vocational & Educational Society	C/o Garima Press, Main Road Tilak Nagar Bilaspur-495001	Bilaspur
Sneh Sampada Vidyalaya	32, Bungalow Chowk, Sector-8, Bhilai Nagar Durg Chattishgarh - 491001	Durg
<b>DELHI</b>		
Action for Autism	T-370 F, Chirag Gaon, 3rd Floor New Delhi Delhi - 110017	New Delhi
Akhil Bhartiya Poojniya Sumitra Mataji	Gramin Vikas Sanstha, Village & Post Rithala, Delhi	New Delhi

Organisation	Address	City
Akshay Pratishthan	Sector D-III, Vasant Kunj, New Delhi	New Delhi
Amar Jyoti Rehabilitation & Research Centre	Karkardooma, Vikas Marg New Delhi Delhi - 110092	New Delhi
Aradhana Parents Support Group	C-17 (Basement) Preet Vihar Delhi - 110092	New Delhi
Association of National Brotherhood for Social Welfare	21-22, New Rohtak Road, Karol Bagh New Delhi Delhi - 110052	New Delhi
ASTHA	S-268, G.K. II Greater Kailash Delhi - 110048	New Delhi
Deepalaya	46, Institutional Area, D-Block, Janakpuri Delhi - 110058	New Delhi
Foundation for Spastic & Mentally Handicapped Person	A-59, Kailash Colony, New Delhi Kailash Colony Delhi - 110048	New Delhi
Handicapped Children's Parents Association	2, Balbir Saxena Marg, Hauz Khas Hauz Khas Delhi - 110016	New Delhi
Inspiration Centre	AGI/123 D, Vikaspuri Delhi - 110018	New Delhi
Manovikas	A-50A, Vivek Vihar, Phase-II New Delhi Delhi - 110095	New Delhi
Parents Association for the Welfare of Children with Mental Handicap	MUSKAN, Pocket-2, Sector-B Vasant Kunj Delhi - 110070	New Delhi
Prerana (Manav Paropkari Sanstha)	A-74, Street No. 2, Mahipal Pur, New Delhi - 110070	New Delhi

<b>Organisation</b>	<b>Address</b>	<b>City</b>
Samadhan	F-Block, Main Park, Sector-V, Dakshinpuri Delhi - 110017	New Delhi
Save the Children with Mental Retardation & Disability Foundation	H-2, Vijay Chowk, Laxmi Nagar, Delhi - 110092	New Delhi
The Parents Action Group for the Rehabilitation of the Handicapped	MANZIL Model School, Kasurba Niketan New Delhi	New Delhi
Tamana Association	D-6, Vasant Vihar New Delhi Delhi - 110057	New Delhi
The Spastic Society of Northern India	2, Balbir Saxena Marg, Hauz Khas Delhi - 110016	New Delhi
<b>DIU</b>		
The Society for Welfare of Mentally Retarded Children	C/o Dr.D.S.Kamalia, Ghoghla, Diu., 362520	Ghoghla
<b>GOA</b>		
Disha Charitable Trust	Blood Bank Building Old GMC Complex, Panaji Goa - 403001	Panaji
Lokvishwas Pratishtan Special School	For Mentally Retarded Children, Kapilesh Wati Ponda Goa - 403401	Kapilesh Wati Ponda
Sangath Society for Child Development & Family Guidance	35, Defence Colony, Alto Porvorim Goa - 403521	Alto Porvorim
<b>GUJARAT</b>		
Andhajan Kalyan Trust	Yogesh War-A-55, Anand Nagar, Near Rly Station, Dhoraji Gujarat - 360410	Dhoraji

Organisation	Address	City
Andhjan Vividhlaxi Talim Kendra	Aerodrome Road, Jamnagar Gujarat - 361006	Jamnagar
Ankur Special School for Mentally Retarded	1945, Near Working Women's Hostel Sardarnagar, Circle, Bhavnagar Gujarat - 364002	Bhavnagar
Anoopam Mission	Mitra Rehabilitation Centre Brahmjyoti Anand Gujarat	Anand
B M Institute of Mental Health	Near Nehru Bridge, Ashram Road Navrangpura Ahmedabad Gujarat - 380009	Ahmedabad
Blind People's Association	Dr. Vikram Sarabhai Road, Vastrapur, Ahmedabad Gujarat - 380015	Ahmedabad
Disable Welfare Trust of India	1058, Dhobi Sheri, Nanpura, Surat Gujarat - 395001	Surat
Gujarat Kelavani Trust	Mangal Prabhat Building, Opp. St. Xavier's High School Mirzapur, Ahmedabad Gujarat - 380001	Ahmedabad
Hari Aasro Trust	UPASANA Institute For Mentally Handicapped & Spastic Ward, 2/B P.O. Box -15, Kutch, Gujarat - 002836,	Kutch
Kalarav Charitable Trust	Modi Compund, Panch Fanas, Bharuch Gujarat	Bharuch
Kasturban Himmatlal Jani Charitable Trust	8, Vrajbhoomi Apartment, Polytechnic Road, Ahmedabad Gujarat - 380806	Ahmedabad
Manav Kalyan Trust	Dandi Road, Vijalpur, Navsari, Gujarat - 396450	Navsari



Organisation	Address	City
Mangalmurthi Viklang Trust	1, Mangalmurthi, Kalwa Chowk, Junagarh Gujarat - 362001	Junagarh
Medical Care Centre Trust	K G Patel Children Hospital Jalaram Marg, Vadodara Gujarat - 390018	Vadodara
Murial Development Trust	Vatsalya, 29-B, Christian Society, Ahmedabad, Gujarat - 380008	Ahmedabad
National Association for the Blind, Anand District Branch	Shri Dasha Mevana Ni Wadi, Nava Para, Kheda, Gujarat - 387130	Kheda
Navjeen Charitable Trust	23, Avinashi Apartment, Nehru Park, Lad Society Road, Vastrapur Ahmedabad, Gujarat - 380015	Ahmedabad
Polio Foundation	Near Shamla's Pole Raipur, Ahmedabad Gujarat - 380001	Ahmedabad
Rajkot Diocese Trust	Nav Shakti Vidyalaya, C/o Bishops House Kalawad Road, PB No.1, Rajkot, Gujarat - 360005	Rajkot
Sabarkantha Charitable Trust	Devchandnagar, Near Bus Stand, Himatnagar, Sabarkantha Gujarat - 383001	Sabarkantha
Sahyog Kushthayagna Trust	Sabarkantha Rejendranagar, S.K. District Gujarat - 383276	S.K. District
Sanskardham Education Trust	H.O. Tarsali Road Baroda Gujarat - 394220	Baroda
Sense International India	405, Favorite Residency, Opp. St. Xavier's School, Memnagar, Ahmedabad Gujarat - 380052	Ahmedabad

Organisation	Address	City
SETU Developmental Intervention Centre	118, Jeevandeep Row Houses, Near Ghosha Society, Drive- in Road Ahmedabad Gujarat - 380054	Ahmedabad
Sharda Social Welfare Trust	A/29, Greenland Park, Mission Road, Nadiad Gujarat - 387002	Nadiad
Shri Apang Parivar Kalyan Kendra	Swastic Society, Bhavnagar, Gujarat - 364001	Bhavnagar
Shri Excellent Yuvak Mandal	Sosiya, Sosia Ship Breaking Yard, Opp. Plot No.147, Tal. Talaja, Bhavnagar Gujarat - 364120	Bhavnagar
Shri Vadilal S.Gandhi Charitable Trust	Kapadwanj, Antisar Darwaja, Kapadwanj Gujarat - 387620	Kapadwanj
Smt.Parsanben Narandas Ramji Shah (Talajawala) Society for Relief & Rehabilitation of the Disabled Shri.K.L.Institute for the Deaf	Vidyanagar Bhavnagar Gujarat - 364002	Bhavnagar
Society for the Training and Vocational Rehabilitation of Disabled	Juhigadi, Muni. Quarters Yakutpura, Vadodara, Gujarat - 390006	Vadodara
Sopan, Mentally Retarded School & Adult Vocational Training School (Run by Samaj Utkarsh Trust)	Sector- 4/6 Nirnay Nagar, Ahmedabad Gujarat - 382481	Ahmedabad
The Society for the Mentally Retarded	Opposite B T Savani Kidney Hospital, Saurashtra University Road, Rajkot, Gujarat - 360005	Rajkot
The Banyan City Jaycees Education Trust	97, Karelibaug, Near Kamlaben Mook Badhir Shala Karelibaug Vadodara, Gujarat - 390018	Vadodara

Organisation	Address	City
<b>HARYANA</b>		
Arpan Institute for Mentally Handicapped	Gandhi Nagar Rohtak Haryana - 124001	Rohtak
Association for the Welfare of Handicapped	3-E/22-B, BP, NIT Faridabad, Haryana	Faridabad
Disha Vocational Training & Rehabilitation Centre	Near Shani Dev Mandir Hissar Road Sirsa, Haryana - 125055	Sirsa
District Red Cross Society,	Anchal Early Intervention Programme, Red Cross Bhawan, Hisar, Haryana,	Hisar
Khushboo Welfare Society	4-B, Friend's Colony, Jharsa Road, Gurgaon Haryana - 122001	Gurgaon
Red Cross Parents Assn. for the Welfare of Mentally Handicapped Children	Gandhi Nagar, Near Mahila Ashra, Rohtak Haryana - 124001	Rohtak
Sadbhavana Charitable Trust	836, Sector-17 A, Gurgaon Haryana - 122001	Karnal
Sewa Sangath	Kaithal 980/2, Dogran Gate, Kaithal Haryana - 136027	Kaithal
Tapan Rehabilitation Society	Opp. Rajput Dharamshala, Sant Nagar, Chaman Garden, Railway Road, Karnal Haryana - 132001	Karnal
Utthan Institute of Development & Studies	106, Lal Dwara Colony, Yamuna Nagar Haryana - 135001	Yamuna Nagar
<b>HIMACHAL PRADESH</b>		
Aastha Special School	Opp. General Post Office, Near Pucca Tank, Nahan, Sirmaur Himachal - Pradesh - 173001	Sirmaur

Organisation	Address	City
Bishop Cotton School	Khalinee Shimla Himachal - Pradesh - 171002	Shimla
Chetna, Swami Vivekanand Memorial School	Kandraur, Po Kandruar, Tehsil Sadar Bilaspur Himachal - Pradesh - 174001	Bilaspur
Prem Ashram	Po Una Una Himachal - Pradesh - 174303	Una
Sahyog Bal Shravan Viklang Kalyan Samiti	Sahyog School For Special Children, New Red Cross Bhawan, Mandi Himachal - Pradesh - 175001	Mandi
<b>JHARKHAND</b>		
Asha Kiran School	Opp. Telco Main Hosputal, Telco Colony, Jamshedpur Jharkhand - 831004	Jamshedpur
Asha Lata Vikalang Vikash Kendra	Sector VD, Dhanbad, Jharkhand 827005	Dhanbad
Deepshika Institute for Child Dev. & Mental Health	Swami Shradhanand Road, Ranchi Jharkhand - 834001	Ranchi
<b>KARNATAKA</b>		
Academy for Severe Handicaps & Autism	S-123, Kirloskar Colony, Iii Stage, Iv Block Basaveshwaranagar Bangalore Karnataka - 560001	Bangalore
Agavikalara Ashakiran Trust	S. S. Layout, Behind Laxmi Floor Mills, Davangere Karnataka - 577001	Davangere
Angavikalara Poshokara Sangha -286655	Vidyanagar Devengere Karnataka - 577005	Devengere

Organisation	Address	City
ARUNODAYA, School for Spastic Children	No -2352 MIG, III Phase 16th B Cross Road Bangalore, Karnataka - 560064	Bangalore
Asha Kiran Trust	15, 7th Main, 2nd Stage, Indiranagar, Bangalore, Karnataka - 560036	Bangalore
Association for Rehabilitation of the Disabled (ARD)	P.B.-24, Vivekananda Colony Kopal Karnataka - 583227	
Chetna Society for the Disabled	Balamaruthi Vyayama Mandala VT Road, Mangalore Karnataka - 575001	Mangalore
Comprehensive Rehabilitation Organisation & Service Society	Post Box No.6, BEML Nagar Post, Kolar Gold Field Karnataka - 563115	Kolar Gold Field
Grameena Abyudaya Seva Samsthe	IV Ward, Court Road,Rajipur, Court Road, Rojipur Doddaballapur Karnataka - 561203	Doddaballapur
Karnataka Parent's Association for Mentally	AMH Compound, Off. Hosur Road, Karnataka	Bangalore
Retarded Citizens	Near Kidwai Memorial Hospital, Bangalore Karnataka - 560029	
Kodagu Vidyalaya Opportunity School Trust	Siddarpur Road, Madikeri, Kodagu Karnataka	Kodagu
Manju Education Society	Rajput Street Betgeri, Gadag Karnataka	Gadag
Manovikas Institute of Training and Rehabilitation for the Mentally Handicapped	Kade Oni, Devangpet,Hubli Dharwad Dist. Karnataka - 580023	Dharwad Dist.
Movement for Autism (MFA)	House No. 216, Ramachandrapura, Jalahalli Post Bangalore Karnataka - 560013	Bangalore
Nivedana Trust	180, 2nd Main, 4th Block, Rajaji Nagar, Bangalore Karnataka - 560010	Bangalore

Organisation	Address	City
People Movement for Self Reliance	Post Box No.19, G.P.M Puram, Kollegal-57/440, Chamarajannagar Karnataka - 571313	Chamarajannagar
Seva-in-Action Association	36, 1st Main, S.T.Bed Lay out Koramongale, Bangalore, Karnataka - 560034	Bangalore
Shristi Special Academy	No.48, Sree Ashtagrama Layout, Kamakshipalya Police Station, Vijayanagar North, Bangalore Karnataka - 560079	Bangalore
Social Welfare Institute of Mankind	Kolenahalli Village, Kukkuwada Post, Davangere District Karnataka - 577579	Davangere District
Spastics Society of Karnataka	31, 5th Cross, Off-5th Main, Indira Nagar, 1st Stage, Bangalore Karnataka - 560038	Bangalore
Suvarna Karnataka Integrated Rural Development Society	No-3, Savanta Building, Devnur Main Road Tumkur Karnataka	Tumkur
Swasahaya Samuchhaya	No 38, 8th Main, Kamakshi Hospital Road Mysore Karnataka - 570009	Mysore
The Association for the Mentally Handicapped	Near Kidwai Cancer Hospital, Off. Hosur Road , Bangalore Karnataka - 560029	Bangalore
Welfare Association for Rehabilitation of Disabled & Society	10th Main Road, C.S.Site, Jeevan Bhima Nagar , New Thippasandra post Bangalore Karnataka - 560075	Bangalore
<b>KERALA</b>		
Asha Bhavan	Veroor.P.O, Changanasserry, Kottayam Kerala - 686001	Kottayam
Asraya	Pulliyil, Puliyathumukku, Kollam-Kunanalloor Road, Kilikolloor, Quilon Kerala - 691004	Quilon

Organisation	Address	City
Association for Welfare of the Handicapped	17/194 A, M' Square Complex Pavamani Road, Calicut Kerala - 673001	Calicut
Calicut Islamic Cultural Society	Sneha Nagar, Kulathara P.O, Calicut Kerala - 673655	Calicut
Child Development Centre	Medical College Campus, Thiruvananthapuram Kerala - 695011	Thiruvananthapuram
Deepthy Special School	Mahamma P.O, Alappuzha Kerala - 688525	Alappuzha,
Emmans Villa Charitable Society	Thonichal, Nallurnad P.O Mananthavady, Wayanad Kerala - 670645	Wayanad
Fellowship with Mentally Retarded	Nandi Bazar, Katalur Kerala - 637531	Katalur
Jaycee Society for Rehabilitation of The Handicapped	Santhram Road, Dharmadam, Tellicherry Kerala - 670101	Kottayam
Jeevodhaya Centre	Kurumandapam, Kottayam Kerala - 686001	Kottayam
K. Velyudhan Memorial Trust	P.O. Box-30, Cherthala, Alappuzha Kerala - 688001	Alappuzha
Karuna Special School for Mentally Handicapped	Santhram Road, Dharmadam Tellicherry Kerala - 670101	Tellicherry
Kerala Mandabudhi Kshema Samithi	Chelliozhukam Road, Kottayam Kerala - 686001	Kottayam
Kerala Vocational Training Centre	Karthika Building, West Nada, Kodungallur, Thrichur Kerala - 680664	Thrichur
Manovikas Special School for Mentally Handicapped	Palliserikkal Post, Sasthamcotta, Kollam Kerala - 690521	Kollam

Organisation	Address	City
Mithram	Mithram Rehabilitation Complex, Kanjirikkappally Aarakkunnam, Ernakulam Kerala - 6823 13	Ernakulam
Organisation for the Handicapped Welfare Action	Mukkam.P.O, Kozhikode Kerala - 673602	Kozhikode
Rehab Foundation	Achippilackal, Karuvambram.P.O, Manjeri, Malappuram District Kerala - 676123	Malappuram District
Seirei Asha Bhavan	Valacodu P.O, Punalur Kerala - 69133 1	Punalur
Seva Niketan Social Service Society	Parel, Kurisummood. P.O, Changanacherry, Kottayam Kerala - 686104	Kottayam
Seva Nikethan Madona Jyothis	Rubber Board, P.O. Puthuppally, Changanacherry, Kottayam Kerala - 686009	Kottayam
Shri P.R.S. Pillay Memorial Balavikas Trust	Balvikas Building, Gandhi Marg, Peroorkada, Thiruvananthapuram Kerala - 695005	Thiruvananthapuram
Sneharam Training Centre for Mentally Retarded	Bund Road, Manalur, Thrissur Kerala - 686001	Thrissur
Sree Govinda Centre for the Mentally Retarded	Govinda Vilas, Karat Road, West Nadakkav, Calicut Kerala - 673011	Calicut
St. Camillus Training Centre for the Disabled	Chungakunnu.P.O, Kottiyoor, Kanuur Kerala - 67065 1	Kannur
The National Association for the Blind	Kerala State Branch, Shalom Buildings, Pattom Palace. P.O, Trivandrum Kerala - 695004	Trivandrum
Vikas Yojana Social Service Society	Vikas Vidyalaya, Chelliozhukam Road, Kottayam Kerala - 686001	Kottayam
Vimala Hridaya Vikas Nagar Special School	Pazhayathinkuzhi, Vadakkevila.P.O, Kollam Kerala - 691010	Kollam



Organisation	Address	City
Womens Welfare Centre	Martha Bhavan, Poozhikot.P.O, kadathuruthy, Kottayam Kerala - 686604	Kottayam
Young Men's Christian Association	Kottayam Kerala - 686001	Kottayam
<b>MADHYA PRADESH</b>		
Asha Deep	Viklang Vikas Avam Kalyan Sangathan Seoni, Maharana Pratap Nagar, Village-Dundaseoni, Seoni District Madhya - Pradesh - 480661	Seoni District
Ashagram Trust	Badwani Madhya - Pradesh - 451551	Badwani
Avsar Punarvas Evam Anushandhan Sanstha	286, Keshavganj, Chhoti Payga Sagar Madhya - Pradesh - 470002	Chhoti Payga Sagar
Bal Bhawan (Mahatma Gandhi Sansthan)	Navlakha (Near Bengali Club), Indore Madhya - Pradesh - 452001	Indore
Bright Star Social Society	No. 104, Million Compound, Madhya - Pradesh - 466001	Sehore
Digdarshika Institute of Rehabilitation & Research	Red Cross Bhawan Campus, Shivaji Marg Bhopal Madhya - Pradesh - 462016	Bhopal
Gurukul Sanskrit Shikshan Samiti	Vivekanand Ashram, Near Kamal Filling Station Sidhi Madhya - Pradesh - 486661	Sidhi
Indian Red Cross Society	Red Cross Chauraha, Mhow-Neemuch Mandsaur Madhya - Pradesh - 458001	Mandsaur
Indore Society for Mentally Retarded	20A/11, Meera Path, Verma Chambers (Dhenu Market) Indore Madhya - Pradesh - 452003	Indore
M.P.Mook Badhir Kalyan Sansthan	Angre Ki Goth, Lashkar, Gwalior Madhya - Pradesh - 474001	Gwalior

Organisation	Address	City
Madhya Pradesh Viklang Sahayata Samiti	Chandessary, Chandessara, Ujjain Madhya - Pradesh - 456664	Indore
Mahila Utkarsh Sansthan	3/4, Vrindawan Colony, Banganga, Indore Madhya - Pradesh - 452001	Indore
Malwa Council for Social Work	6, MIG, Jawahar Nagar, Dewas Madhya - Pradesh - 455001	Dewas
Prem Sagar Special School	Khilchipur, Agar Road, Ujjain Madhya - Pradesh - 456006	Ujjain
Ramkrishna Ashram	Ramakrishnapuri, Gwalior Madhya - Pradesh - 474011	Gwalior
Seva Rehabilitation & Research Institute	40, Cantt Sagar, Sagar Madhya - Pradesh - 470001	Sagar
Shradhha Mansik Viklang Samiti	LIG B 1, Block No. 1, Saraswati Nagar, Betul Madhya - Pradesh	Betul
Shri Shri Utkarsh Samity	38, Narayan Bagh, Indore Madhya - Pradesh - 452004	Indore
Society for Assisting the Handicapped and Rehabilitation	Absolutly Behind Railway Crossing, Meghnagar, Thabua Madhya - Pradesh - 457779	Thabua
Viklang Sewa Bharati	Banerji Bhawan, 321, Tilak Ward, Galgala Jabalpur Madhya - Pradesh - 482002	Jabalpur
<b>MAHARASHTRA</b>		
A.K. Munshi Yojana, J.T. Sheth	Mand Buddhi Vikas Kendra 3rd Panjrapole lane, C.P. Tank Mumbai Maharashtra - 400001	Mumbai
Apang Sahayakari Sanstha	Paresh Apartment Parvati, Pune Maharashtra - 411009	Pune
Aavishkar Society Development of Mentally Handicapped	E-95, MIDC, Mirjole, Ratnagiri Maharashtra - 415639	Ratnagiri

Organisation	Address	City
Akhil Bhartiya Apang Kalyankari Bahuudeshiya Sanstha	Plot No. 27 Debey Dubey Layout, Near Railway Crossing, Nagpur Maharashtra	Nagpur
Association for the Welfare of Persons with a Mental Handicap	Turner Morrison House (Basement), 16, Bank Street, Mumbai Maharashtra - 400023	Mumbai
Astitva's Prahaldrai Kagzi Institute For Physically Handicapped	Plot No. P8, Phase-I, Midc, Dombivli (E) Maharashtra	Dombivli (E)
Chetana Apangamati Vikas Sanstha	Kushtadham, Shenda Park, Kolhapur Maharashtra - 416002	Kolhapur
Helen Keller Institute for Deaf & Deaf Blind	Municipal Secondary School, South Wing Ground Floor, Near S Bridge N.M. Joshi Marg, Byculla (W), Mumbai Maharashtra - 400011	Mumbai
Indian Red Cross Society	District Branch, 4 No. Gate Near Central Building, Kasaba Bawada, Kohlapur Maharashtra - 416003	Kolhapur
Institute of Rural Pediatrics	Bardar Patel Road, Baramati Pune Maharashtra - 413102	Pune
Jeevoday Education Society Special School for the Mentally Handicapped	Residency Road, Sadarm, Nagpur Maharashtra - 440001	Nagpur
Jivhala Society for the Mentally Handicapped	Janata Shopping Centre, Navi Path, Solapur Maharashtra - 413007	Solapur
Matimand Vikas Shikshan Mandai	Tilak Road, Ahmednagar Maharashtra - 441001	Ahmednagar
Matru Sewa Sangh	Nandanwan School for Mentally Challenged Children North Ambazari Road, Nagpur Maharashtra - 440012	Nagpur

Organisation	Address	City
Nirdhar Pratishthan	10, Shubhayog, Off. L.J. Road, Near City Light Cinema, Mahim, Mumbai Maharashtra - 400016	Mumbai
Parents of Down's Syndrome (PDS)	A-3, Kherawadi Housing Society R.T.O. Road, Andheri (W), Mumbai, Maharashtra - 400053	Mumbai
Prabodhini Trust	Nasik, Old Pandit Colony, Sharanpur Road, Nasik Maharashtra - 422001	Nasik
Pragati Kendra	C/o Municipal Marathi Primary School, Telang Road, Mumbai Maharashtra - 400019	Mumbai
Priyadarshani Gramin & Adivasi Sevabhavi Sanstha	Deepraj Complex, 1st floor, New Nagar Road, Sangamner Ahmednagar, Maharashtra - 422605	Ahmednagar
Punarvas Education Society	Plot No. 312, Opp. Piramal Nagar, SV Road, Goregaon (W), Mumbai Maharashtra - 400062	Mumbai
Sankalp	5, Buty Layout (Chhaoni), Rajnagar Nagpur Maharashtra - 440013	Nagpur
Sanmati Matimand Vikas Kendra	Near Daink Mahasatta Office, Sangli Road, Ichalkaranji, Taluk Hatkangale Kolhapur Maharashtra - 416002	Kolhapur
Savali Association for MR & Cerebral Palsy Children	Alankar, Plot No. 14, S.No.133 Prabha Co-operative Housing Society Ltd. Kothrud, Pune Maharashtra - 411029	Kothrud, Pune

Organisation	Address	City
Sweekar	Association of Parents of Mentally Retarded Child, 85, RMS Colony Nagpur Maharashtra - 440013	Nagpur
Tarkeshwari Bahuddeshiya Samaj Sewa & Shikshan Prasaran Sanstha	80, Vivekanand Nagar, Nagpur Maharashtra - 440015	Nagpur
The Reseach Society for the Care treatment & Training of Children in Need of Spl. Care	Sewri Hill, Sewri Road, Opp. Abhyudal Nagar, Bld. No. 12, Nr. Kalachowki Police Station, Sewri, Mumbai Maharashtra - 400033	Mumbai
The Association of Parents of Mentally Retarded Children	3, Suyaog Building Opp. Clock Tower Thane (W) Mumbai, Maharashtra - 400601	Mumbai
Wai Akshar Institute	401, Ganpati Ali, Wai, Satara Maharashtra - 415001	Satara
<b>MANIPUR</b>		
All Manipur Mentally Handicapped Persons Welfare Organisation	Keishamthong TopLeirak, Imphal Manipur - 795001	Keishamthong TopLeirak, Imphal
Better Living Conditions & Research Organisation	Thoubal Anthokprh Manipur - 795138	Thoubal Anthokprh
Born Again Rehabilittion Centre (BARC)	Ukkrul, Manipur - 95142	Ukkrul,
Community Development Programme Centre	Thoubal Achouba, M.I.Road, P.O.Thoubal, Thoubal District Manipur - 795138	Thoubal District
ORDEC Organisation for Rural Development and Economic Consciousness	Chinga Mathak Imphal Manipur - 795001	Imphal
Parents Assn. for the Mentally Handicapped	Keishamthong Top Leirak P.O. Imphal Manipur - 795001	Imphal

Organisation	Address	City
People Advance in Social Services (PASS)	Churachandrapur Manipur - 795128	Churachandrapur
People's Welfare Society	Yairipok Laimanai, Top Chingtha, P.O./P.S. Yairipok, Imphal (East) Manipur - 795149	Imphal (East)
Tear Fund India Committee on Relief and Rehabilitation Service (TFICORRS)	Chintung Veng, Dorcas Road, Churachandrapur, Manipur-795128	Churachandrapur
The Pioneer Women's Welfare Assn	Kesamthong, Laisom Leirak, Imphal Manipur - 795001	Imphal
<b>MEGHALAYA</b>		
Dwar Jingkyrmen	School for Children in need of Special, Stonyland, Shillong Meghalaya - 793003	Shillong
Society for the Welfare of the Disabled, Unit of Mary Rice Centre for Spl. Edn.	Lady Veronica Lane, Laitumkrah, Shillong Meghalaya - 793003	Shillong
<b>MIZORAM</b>		
Society for Rehabilitation of Spastic Children	Ch.Chhunga Building, Seron Veng Aizwal Mizoram - 796001	Aizwal
<b>NAGALAND</b>		
Wanching Village Welfare & Development Trust	P.O. Box-20, Mon Nagaland - 798621	Mon
<b>ORISSA</b>		
Association for Social Help in Rural Area	P.O. Tusra, Bolangir Orissa - 767030	Bolangir
Association for Social Reconstructive Activities (ASRA)	Plot No. 1284/C, Market Nagar, Sector-6, CDA, Cuttack Orissa - 753014	Cuttack
Association for Voluntary Action (AVA),	At-Dampur, P.O. Berboi, District Puri, Orissa - 752016	Puri

Organisation	Address	City
Balasore District Handicapped Welfare Organisation	Barikur Bazar, Betara, R.N.Betara Balasore Orissa	Balasore
Bhumiputra Club	Raghunathpur, P.O.Patapur, Via/Ps.Banki, Cuttack Orissa - 754008	Cuttack
Centre for Rehabilitation Services & Research	Netajinagar, P.O. Madhupatana, Cuttack Orissa - 753010	Cuttack
Dr. B.V.Mohanty Memorial Mentally Retarded Benefit Trust	Plot No.430, Santinagar, Jharapala Bhubneswar Orissa - 751012	Bhubneswar
Indian Red Cross Society	Orissa State Branch, SAHAYA, Red Cross Centre for Special Children Blood Bank Campus, Cuttack Orissa	Cuttack
Institute for Youth and Womens Development	Near River DEO, Garandijodi, Keonjhar, Orissa - 20305	Keonjhar
Jewels International Chetana Institute for the Mentally Handicapped	A/3, Nayapalli, P.O. RRL Campus, Bhubaneshwar Orissa - 752016	Bhubaneshwar
National Rehabilitation & Artificial Limb Centre	Near RGH, Panposh Road, Rourkela, Sundargarh Orissa - 770001	Sundargarh
Nilchal Seva Pratishtan	Dayavihar (Kanas) Puri, Orissa	Puri
Open Learning Systems	Plot No. G-3-A/1, Gadakama Mouza, P.O. Mancheswar Railway colony, Near Press Chhak, Bhubaneshwar Orissa - 751017	Bhubaneshwar
Prachi Pathagar	Sakhi Gopal, Puri Orissa - 752014	Puri
Regional Spinal Injury Centre for Persons with Disability	S.C.B. Medical College, Hospital Campus, Cuttack, Orissa - 753007	Cuttack
Research Academy for Rural Enrichment (RARE)	Sonepur, Orissa - 767017	Sonepur

Organisation	Address	City
Rural Resarch and Development Council	Attanbarbalda, P.O. Baunsanali Via. Jashipur, Mayurbhanj District, Orissa -	Mayurbhanj
Social Aid and Mass Action	Sisu Vihar, C.H.C. Ganjam Orissa - 761032	Ganjam
Social Organisation for Voluntary Action	Bharatpur, Kendrapara, Orissa - 754211	Kendrapara
Society for Un-Employed Rehabilitation & Youth Affairs	Post Dholmara, Via-Gania, Nayagarh Orissa - 520085	Nayagarh
Union for Training & Reformative Activities (ULTRA)	Sagarguan Khurda Orissa - 752066	Sagarguan Khurda
Veer Surendra Sai Institute for Mentally Handicapped	Social Welfare Centre, P.O. Dhankada Sambalpur Orissa - 768101	Sambalpur
Vikas Sadan	Nagambasta P.O. Ralito Via Rench Puri, Orissa - 752114	Puri
Vikash	D-2/7, Industrial Estate, Rasulgarh, Bhubneswar Orissa - 751010	Bhubaneswar
<b>PONDICHERRY</b>		
Rehabilitation of the Disabled in India	42, St. Antony Koil Street, Reddiarpalayam, Pondicherry. Pondicherry - 605010	Pondicherry
Saday	IIIrd Floor, 67, Muthumriamman Koil Street Pondicherry. Pondicherry - 605001	Pondicherry
<b>PUNJAB</b>		
Asha Deep Welfare Society	197, Tagore Nagar, Hoshiarpur Punjab - 146001	Hoshiarpur
Channam Association for M.R. Children	432-L-Model Town, Jalandhar Punjab - 144003	Jalandhar



Organisation	Address	City
Dr. Satya Paul Khosla Charitable Memorial Trust	S. Y. S Nagar, Jalandhar Punjab - 144001	Jalandhar
Guru Nanak Manav Welfare Charitable Trust	421-L, Mall Road, Model Town, Jalandhar Punjab - 144003	Jalandhar
Indian Red Cross Society	District Branch, (Near Kutchery Chowk Circular Road), Amritsar Punjab - 143001	Amritsar
Indian Red Cross Society & St. John Ambulance Association	District Branch, Red Cross Bhawan, Civil Station Bathinda Punjab - 151001	Bathinda
Indian Red Cross Society	Sadia Road, Faridkot Punjab - 151203	Faridkot
Indian Red Cross Society	District Branch, Rupnagar, Bhai Ghanajia, Red Cross Bhawan, Roopnagar Punjab	Roopnagar
Navjivini School of Special Education	Sular, Patiala Punjab - 147001	Patiala
Sadhu Basant Residential Care	Sular, Patiala Punjab - 147001	Patiala
Sewa Sangath	Kaithal, 980/2, Dogran Gate, Kaithal Punjab - 136027	Kaithal
Social Action Group	106-G, BRS Nagar, Ludhiana Punjab - 455340	Ludhiana
The North India Cerebral Palsy Association	40 GF, Sant Isher Singh Nagar, Pakhowal Road, Ludhiana, Punjab - 141001	Ludhiana
<b>RAJASTHAN</b>		
Asha Ka Jharna	Harlal Ka Kothi, Nawalgarh, Jhunjhunu Rajasthan - 333042	Jhunjhunu
Disha (Centre for Spl. Education)	450 AB, Nirman Nagar, King's Road, Jaipur Rajasthan - 302019	Jaipur

Organisation	Address	City
Jubin Spastic Home and Charitable Sansthan	195-196, Sukharia Shopping Centre, Main Road, Sri Ganganagar Rajasthan - 335001	Sri Ganganagar
Mahila Balvikas Gramoudhyog Shiksha Samiti	345, Rajendra Nagar, Bharatpur Rajasthan - 321001	Bharatpur
Mamta Rehabilitation & Social Reseach	Village-Beenjhbayala, Sri Ganganagar Rajasthan - 335014	Sri Ganganagar
Muk Badhir Evam Mand Budhi Sansthan	Behind Kalika Mandir, Banswara Rajasthan - 327001	Banswara
Narayan Sewa Sansthan	483, Hiran Magri, Sec-4, Udaipur Rajasthan - 313002	Udaipur
Navdeep Manovikas Samiti	Plot No. 500, Vijay Nagar, Alwar Rajasthan - 301001	Alwar
Navdisha Vikas Samiti	C-6, Hassan Khan, Mewati Nagar, Alwar Rajasthan - 301001	Alwar
Navjyoti Manovikas Kendra	Sector 10, Chopasni Housing Board, Jodhpur Rajasthan - 342008	Jodhpur
Prachya Shodh Peeth (Prayas)	30 AC-I, Bhupalpura, Udaipur Rajasthan - 313001	Udaipur
Prayas	343, Lane #2, Raja Park, Jaipur Rajasthan - 302004	Jaipur
Rajasthan Mahila Kalyan Mandal, Ajmer	Viswamitra Ashram Anandapura (Topdara), Ajmer Rajasthan - 305001	Ajmer
Saur Chetna Evam Urja Vigyan Samiti Sansthan	Sector 6, Hanumangarh Jn. Hanumangarh Jn. Rajasthan - 335512	Hanumangarh Jn.
Seth Ninuaram Charitable Public Welfare Society	Near Jeeroli Phatak GT Road, Dholpur Rajasthan	Dholpur
Shradhalaya Ashram Samiti	Near Jhala House, Surajpolo, Kota Rajasthan - 324001	Kota

Organisation	Address	City
Society for Welfare of Mentally Handicapped	36-A, Suraj Nagar, (East) Civil Lines, Jaipur Rajasthan - 302006	Jaipur
Sona Vikalang Punarwas Awam Shodh Sansthan	Ashoknagar, Bhilwara Rajasthan - 311001	Bhilwara
Tapovan Manovikas Vidyalaya Samiti	4, M.L. National Highway, Suratgarh Road, Limawali, Sri Ganganagar Rajasthan - 335001	Sri Ganganagar
<b>SIKKIM</b>		
Spastic Society of Sikkim, Gangtok, Special Education & Rehabilitation Centre	Upper Sichey, Below Tamang Gumpa Gangtok Sikkim - 737101	Gangtok
<b>TAMIL NADU</b>		
Action for Water and Rural Development (AWARD)	Kovai Bye Pass Road, Ellisnagar.P.O, Dharapuram Tamil Nadu - 638657	Dharapuram
Anbagam	839, Poonga, 2nd Street, Santhosapuram, Chennai Tamil Nadu - 601302	Chennai
Anugraha Trust for the Handicapped	7-49-A3, Water Tank Road, Gandhi Nagar, N.G.O Colony, Nagarcoil, K.K.District Tamil Nadu - 629002	Nagarcoil, K.K.District
Bharathamatha Family Welfare Foundation	No.1, Mettu Street P.B.No.19, Thiruthuraiipoondi Tamil Nadu - 614713	Thiruthuraiipoondi
Cheran Region Christian Society for Disabled Children	No.11, Grey Town, Coimbatore Tamil Nadu - 641018	Coimbatore
Deepam Trust Development Education Empowerment	Peoples Action Movement Trust 220-A, M.R.T. Nagar Sivagripatti, Palani, Dindigul Dt. Tamil Nadu - 624601	Dindigul Dt
Development Education Centre	No.79, Thulukanam Street, Thiruvottiyur, Chennai Tamil Nadu - 600019	Chennai

Organisation	Address	City
Dr.Dathu Rao Memorial Charitable Trust	E-76/1, 12th West Street Kamaraj Nagar, Thiruvanmiyur, Chennai Tamil Nadu - 600041	Chennai
Ecomwel Orthopaedic Centre	Near R.C.Church, Tharamangalam, Omalur Tk. Salem District Tamil Nadu - 636455	Salem District
G Vagesam Pillai Trust	G V. Special School For Mentally Retarded Chidambaram, Tamil Nadu - 608001	Chidambaram
Indian Society for Handicapped Welfare and Rehabilitation (Ishwar)	102, Nageswaran North St., Kumbakonam Tamil Nadu - 612001	Kumbakonam
Keel Ottivakkam Grama Sangam	Kancheepuram Tamil Nadu - 631501	Kancheepuram
M.S.Chellamutthu Trust & Reserch Foundation	643, K.K.Nagar, Madurai Tamil Nadu - 625001	Madurai
Maithree, an Association of Parents of Exceptional Children	No.22, LIC Flats, Madhavan Nair Road, Mahalingapuram, Chennai Tamil Nadu - 600034	Mahalingapuram, Chennai
Mithra- Madras Institute to Habilitate Retarded Affiliated	D-171, R.V. Nagar, Annanagar Chennai Tamil Nadu - 600102	Chennai
Mother Theresa Society for the Handicapped	375, Palani Road, Udumalpet Tamil Nadu - 642128	Udumalpet
Niall Coen's Trust	D.No. 7/91A, Gudalur Road, Nadugani Tamil Nadu - 643211	Nadugani
People's Craft Training Centre	Kariyandal, Thiruvannamalai Dist Tamil Nadu - 606802	Thiruvannamalai Dist
Providence Charitable Trust	Post Bag No.3, Kuzhithurai Kanyakumari Tamil Nadu - 629163	Kanyamalakumari
Rural Aid	Mamandur.P.O Cheyyar Taluk, T.V.Malai District Tamil Nadu - 631702	T.V.Malai District

Organisation	Address	City
Rural Community Development of India	18/15 Municipal Staff Colony Road Housing Board, Nagarcoil Tamil Nadu - 629004	Nagarcoil
Sadhana Trust	A-13-1 Dean's Campus New Natham Road, Madurai Tamil Nadu - 625001	Madurai
Santhi Neethi Kendra	27-114A, Hawk's Nest, Church Road, Kamala Square, Kotagiri Tamil Nadu - 643217	Kotagiri
Santhi Nilayam	Door No. 12/91/B, Paruthivilai, Ananthanadaikudy post, Kanyakumari Tamil Nadu - 629702	Kanyakumari
Sneha Jyoti Special School for the Mentally Retarded Children	Unit of St. Thomas Hospital & Leprosy Centre, Jamunamaruthur, Tiruvannamalai Tamil Nadu - 635703	Tiruvannamalai
Social Education for Development	Arochiyapuram Neyyoor, Kanyakumari Dist. Tamil Nadu - 629702	Kanyakumari Dist.
Society for Community Organisation and Rural Development	Alangottai, Mannargudi Taluk Thiruvarpur Tamil Nadu - 614018	Triruvarpur
Solai Program	Christianpet Village.P.O, Vellore District Tamil Nadu	Vellore District
Spastics Support Society	New No. 5, Forth Main Road Extn. Kottur Gardens, Chennai Tamil Nadu - 600085	Chennai
Terredes Homes Care Trust	Perumpakkam Road, Thiruvannamalai Tamil Nadu	Thiruvannamalai
The C.P.Ramaswamy Aiyar Foundation	1, Eldams Road, Kotturpuram, Chennai, Tamil Nadu - 600018	Chennai
The Guild of Services	Near Railway Station, Railway Road, Kancheepuram Tamil Nadu - 631501	Kancheepuram

Organisation	Address	City
The Spastics Society of Tamil Nadu	Opp. T.T.T.I, Taramani Road, Chennai Tamil Nadu - 600113	Chennai
Udayam Rehabilitation Centre	Palliagram, Salavakkam Kancheepuram Tamil Nadu - 603107	Kancheepuram
Urban and Rural Institute for Social Education	(URISE), 2/175M Palkalainagar, Madurai Tamil Nadu - 625021	Madurai
Vidiveli	St. Anne's Rehabilitation Centre for Mentally Retarded Children, Tiruchirapalli, Tamil Nadu-620002	Tiruchirapalli
Vidya Sagar	1, Ranjit Road, Kotturpuram, Chennai Tamil Nadu - 600085	Chennai
Vidya Vikasini Oppoutunity School	66-D, Mettupalayam Road, Thudialur, Coimbatore Tamil Nadu - 641034	Coimbatore
World Vision India	3/123c, Ist Floor, Moovendar Nagar, T. Nallur P.O, Paramakudi Tamil Nadu - 623707	Paramakudi
<b>TRIPURA</b>		
Agartala Hospital and Research Centre (Pvt) Ltd	9A, Mantribari Road, Post Box No.67 Agartala Tripura - 799001	Agartala
All Tripura Sch. Castes, Tribes & Minority Upliftment Council	Ramnagar Road No. 1, 2nd Lane (South), P.O. Ramnagar, Agartala Tripura - 799002	Agartala
Tripura Charitable Health Society	Ker Chowmohani, 42 Krishnagar, Agartala Tripura - 799001	Agartala
<b>UTTAR PRADESH</b>		
Akhil Bhartiya Viklang Kalyan Samiti	Tulsinagar, Ayodhya Faizabad Uttar - Pradesh	Faizabad

Organisation	Address	City
Asha Deep Dharmarth Sewa Samiti	151/4 South Civil Lines Muzaffarnagar Uttar - Pradesh - 251001	Muzaffarnagar
Bageshwari Prayag Raj Training & Research Institute	Hawelia, Jhansi Allahabad Uttar - Pradesh - 211019	Allahabad
Bhagirath Sewa Sansthan Regd.	R-10/144, New Raj Nagar, Ghaziabad Uttar - Pradesh - 201002	Ghaziabad
Chetna, Soccity for the Welfare of the Handicapped	Sector-C, Aliganj, Lucknow Uttar - Pradesh - 226024	Lucknow
Divya Jyoti Disabled Development Society	B1/122, Dumraon Kothi, Dumraon Bagh Colony Assi, Varanasi Uttar - Pradesh - 221005	Varanasi
Drishti Samajik Sansthan	MG-27, Aliganj, Lucknow Uttar - Pradesh - 226001	Lucknow
Gramanchal Chetna Samiti	3S, District Parishad Bhawan, Nyay Marg, Basti Uttar - Pradesh - 272001	Basti
Gramodyog Seva Sansthan	Town Area, Musafirkhana, Sultanpur Uttar - Pradesh - 228001	Sultanpur
Harsh Memorial Gyan Kalyan Samiti	A—95, Darulshafa, Lucknow Uttar - Pradesh - 226001	Lucknow
Integrated Institute for the Disabled	Hanuman Dham Colony, B.H.U. Varanasi. Uttar - Pradesh - 221005	Varanasi
Jeevandhara Rehabilitation & Research Institute	Goel Chamber (1 Floor), Shyamganj Chaurha, Ashram Road, Bareilly Uttar Pradesh - 243001	Bareilly
Kalyanam Karoti	Moti Mahal, 2, Rana Pratap Marg, Lucknow Uttar - Pradesh - 226001	Lucknow
Mand Budhi Bel Sansthan	Raptinagar, Gorakhpur Uttar - Pradesh - 273001	Gorakhpur

Organisation	Address	City
Meerut Children Welfare Trust	86/2, Mansarovar Meerut, Uttar - Pradesh - 250001	Meerut
Nirbal Varg Kalyan Samiti	Jamalpur, Mohamadabad Gohna Mau Uttar - Pradesh - 275101	Mau
Nirvan	A Social Welfare Organisation, 2059, Block-D, Indira Nagar, Lucknow Uttar - Pradesh - 226016	Lucknow
Rashtriya Buddha Siksha Avam Samajik Sansthan	Bodhisatava Buddha Vihar, Buddha Nagar, Gajraula (J.P.Nagar) Uttar - Pradesh - 244235	Gajraula (J.P.Nagar)
Raza Husain Memorial Charitable Society	PO-Majawan, Kanpur Uttar - Pradesh - 208001	Kanpur
Sankalp Centre for Mentally Retarded and Hearing Impaired	3, Church Road Civil Lines, Saharanpur Uttar - Pradesh - 247001	Saharanpur
School for Potential Advancement and Restoration of Confidence (SPARC)	Gurudaya Niwas, 26 Sachivalaya Colony, Mausambagh, Sitapur Road Lucknow Uttar - Pradesh - 226020	Lucknow
Shanti Samaj Sevi Samiti Uttar Pradesh - 209625	2/377, Khatrana Street, Farrukhabad,	Farrukhabad
Shikshit Yuva Sewa Samiti	Pandey Bazar	Basti
Shubhasheesh Shikshan Evam Vikas Sewa Sansthan	E-27, Industrial Area, Amawa Road Rai Bareilly Uttar - Pradesh	Rai Bareilly
Siddharth Rehabilitation Centre	Mengal Nagar Pull, Saharanpur Uttar - Pradesh - 247001	Saharanpur
Sweekar Special Educational Society	113/110, Swaroop Nagar Kanpur Uttar - Pradesh - 208001	Kanpur



Organisation	Address	City
Uttar Pradesh Parents Association for the welfare of Mentally Handicapped Citizens	B-1/42, Sector-K, Aliganj Lucknow Uttar - Pradesh - 226024	Lucknow
Viklang Kendra - Rotary Crippled & Youth Welfare Society	13, Lukerganj, Allahabad Uttar - Pradesh - 211001	Allahabad
Viklang Kendra Rural Research Society	13, Lukerganj, Allahabad Uttar - Pradesh - 211001	Allahabad
Youa Vikalang Evam Drishthi Badhitach Kalyan Seva Sansthan	Kunehbar Sultanpur Uttar - Pradesh - 228001	Sultanpur
<b>UTTARANCHAL</b>		
Latika Roy Memorial Foundation	369/1 Vasant Vihar Enclave Dehradun Uttaranchal - 248006	Dehradun
Mangal Deep Vidya Mandir	Krishna Mohini Dham, Khatiyari, Almora Uttaranchal - 263601	Almora
Raphael Ryder-Chesire International Centre	P.O. Box-157, Location-Mohini Road, Trans Ripsana Nadi Dehradun Uttaranchal - 24800	Dehradun
Unecss Research & Dev. Society	Unecss House, Billona Bageshwar Uttaranchal - 263642	Bageshwar
<b>WEST BENGAL</b>		
Asansol Anandom	St. Vincent's School Campus, S.B. Gorai Road, Asansol, Burdwan West - Bengal - 713101	Burdwan
Behala Bikasan	Plot No 122, Kolkata West - Bengal	Kolkata

Organisation	Address	City
Behala Bodhayan	48/3 Kolkata West - Bengal - 700061	Kolkata
Bikashayan	140/6, South Sinthee Road, Kolkata West - Bengal - 700050	Kolkata
Bodhayan, An Association of Person with Mental Retardation	56, Rahim Ostagar Road Kolkata West - Bengal - 700045	Kolkata
Chittaranjan Smriti Pratibandhi Seva Kendra	Rahuta Main Road, Shyamnagar, 24 PGNS (N) West - Bengal	24PGNS(N)
Dulal Smriti Samsad	P.O.Khajurdaha, Hooghly West - Bengal - 712103	Hooghly
Hope for Autism	CB-191, Salt Lake City Kolkata West - Bengal-700064	Kolkata
HOPE, (Society for Handicapped Orientation Programme & Education)	D-176, Shastri Avenue Durgapur West - Bengal - 713212	Durgapur
Indian Institute of Cerebral Palsy	P-35/1, Taratola Road, Kolkata West - Bengal - 700088	Kolkata
Indian Red Cross Society	Taratola Road, Dakshin Dinajpur District Branch,P.O.Balurghat Dakshin Dinajpur West - Bengal - 733101	Dakshin Dinajpur
Kenduadihi Bikash Society	P.O.-Kenduadihi, Bankura West - Bengal - 722102	Bankura
Korak Pratibandhi Kalyan Kendra	1/25,Gorakshabasi Road Nagerbazar, Kolkata West - Bengal - 700028	Kolkata
Mahila Unnayan Shibir	Village & P.O. Tehatto, Via Panchla, Distt. Howrah, Howrah West - Bengal - 711101	Howrah

Organisation	Address	City
Malda Dishari Mission	Subhas Pally, Po Jaljhalia, Malda West - Bengal - 732102	Malda
Malda Physically Handicapped Management Society	West Hyderpur Malda Care of Joyanta Das Mirchak Malda West - Bengal 732101	Malda
Malipukur Samaj Unnayan Samity (MSUS) School	Village & P.O. Jujersa, Distt. Howrah Howrah West - Bengal - 711302	Howrah
Manovikas Kendra Rehabilitation and Research Institute	482, Madudah, Plot: I-24, Sector-J E. M Bypass, Kolkata West - Bengal - 700078	Kolkata
MENTAID	17A, Brojen Mukherjee Roadm E.M. Bypass, Kolkata, West - Bengal - 700001	Kolkata
Midnapur Rehabilitation Centre for Children	Gitanjali, Vidyasagar Road, Midnapur West - Bengal - 721101	Midnapur
New Alipur Anubhab	33/S, Block-B, New Alipur, Kolkata West - Bengal - 700053	Kolkata
Nishana Parent Organisation for the Mentally Handicapped	311/123, Prince Anwar Shah Road Kolkata West - Bengal - 700095	Kolkata
North Bengal Handicapped Rehabilitation Society	Nevedita Market, Hospital Road, Siliguri, Darjeeling West - Bengal - 734401	Darjeeling
North Calcutta Pratibandhi Seva Kendra	63/1, Paika Para, 1st. Row, Kolkata, West - Bengal - 700037	Kolkata
Partner Hooghly	C/o Pratibandi Kalyan Kendra, Abinash Mukherjee Road, Hooghly West - Bengal - 712103	Hooghly
Pradeip Centre for Autism Management	Lake view Co-operative Housing Society, Lake Town, Kolkata West - Bengal - 700089	Lake Town, Kolkata

Organisation	Address	City
Rampurhat Spastics & Handicapped Society	Chamragudam, P.O. Rampurhat, Birbhum West - Bengal - 731224	Birbhum
Saririk Pratibandhi Unnayan Samiti	5, Indian Type Hostel, Tagore Avenue, Durgapur West - Bengal - 713204	Durgapur
Society for Help, Education, Love, Training & Employment for the Retarded (SHELTER)	3, Kalhati Lane, Bhadreswar, Hooghly West - Bengal - 712124	Hooghly
Society for Mental Health Care	Vill. & Po. Kajurdihi Via Katwa, Burdwan West - Bengal - 713101	Burdwan
South Calcutta Ananda Niketan Home	14, Rajendra Road, Kolkata West Bengal - 700020	Kolkata
Spastics Society of Coochbehar	117, Raj Rajendra Narayan Road, PO & Dist Coochbehar Coochbehar West - Bengal - 736101	CoochBehar
Welfare Centre for the Mentally Handicapped	752A, Block-P, New Alipore, Kolkata West - Bengal - 700053	Kolkata

## AIDS AND APPLIANCES REQUIRED BY CHILDREN WITH SPECIAL NEEDS

The following are the appliances that could be required by a child having a disability of a particular kind. Category-wise equipment is listed below.

### **Visual Impairment**

- Glasses or lenses
- Hand held or stand magnifier
- White cane
- Abacus
- Taylor frame
- Braille slate

### **Hearing Impairment**

- Individual hearing aid

### **Orthopaedic Impairment**

- Adjustable furniture
- Thick pens
- Wheel chairs
- Hand rest/foot rest
- Braces
- Crutches
- Artificial limbs (custom-made)
- Callipers (individual needs)

Door spaces should be made big enough for wheel chairs to go through. There should be ramps all around the school. Special toilets and railing for support especially for wheel-chaired person to be constructed, wherever required. Multi-level construction and thresholds should be avoided.

### **Intellectual Impairment (mental retardation & learning disability)**

- Worksheets/ workbooks/ picture boards/charts
- Pencil grip to aid in writing skills
- Educational toys and games
- Blocks
- Models of common objects, letters, numerals etc

The sum of Rs. 500/- for the teachers under SSA may be utilised for development of low cost / no cost TLM that would also meet the educational needs of a child with a special need in a regular classroom.

A few tests like the Raven's Progressive Matrices, Indian adaptation of Weschler Intelligence Scale for Children, Stanford - Binet Test and other Indian Tests could also be made available for testing the mental ability of the children. Simple projective tests, which measure the personality of the child, can also be used.

**SCHEME OF ASSISTANCE TO DISABLED PERSONS FOR  
PURCHASE/FITTING OF AIDS/APPLIANCES (ADIP SCHEME)\*  
(APPLICABLE W.E.F. APRIL 2005)**

**1. Introduction**

It has been the constant endeavour of the Government to provide the disabled persons with aids/appliance at minimum costs. The requirement for providing of aids/appliances, which are essential for the social, economic and vocational rehabilitation of the disabled persons, has come into sharp focus, particularly after the enactment of the Persons with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act, 1995, which came into force in 1996. Various surveys conducted from time to time have made it clear that India has a very large number of disabled persons. Many of them come from low-income groups. Disability restricts their opportunities for leading functionally productive lives. From the application of modern technology, there have emerged a number of aids, which can reduce the effects of disabilities and enhance the economic potential of the disabled. To illustrate a wheel chair, an artificial limb, crutch, a brace, a splint can greatly improve the mobility of physically disabled individual. Similarly, with the help of a powerful hearing aid, persons with some residual hearing can be helped to carry on many activities of daily living. Low vision to read, print and undertake other activities resulting in their rehabilitation. However, a large number of disabled persons are deprived of the benefits of these appliances because of their inability to find funds to purchase them.

In the light of the Government's growing stress on helping disabled persons and in bringing the aids and appliances within their reach, it has been decided to continue the ADIP Scheme and modify it in such a way that it becomes more user-friendly and the needy are not deprived of aids/appliances, which are essential for their social, economic and vocational rehabilitation. If they can, thereby, become earning members, they would be much closer to achieve economic with self-dependence and also be able to live and pursue their activities dignity.

**2. The Scheme and its Objectives**

The Scheme aims at helping the disabled persons by bringing suitable, durable, scientifically-manufactured, modern, standard aids and appliances within their reach. The estimates, according to 58<sup>th</sup> Sample Survey conducted by NSSO in 2002, indicate that there are about 18.04 million persons with various types of disabilities in the country. Their disabilities restrict the opportunity for their economic and social growth. In addition, about 3 % of the children below 14 years of age suffer from delayed development. Many of them are mentally retarded and cerebral palsied and require some aids/appliances to attain the capacity for self-care and independent living.

\* Govt. of India Ministry of Social Justice and Empowerment, Shastri Bhawan New Delhi

The main objective of the Scheme is to assist the needy disabled persons in procuring durable, sophisticated and scientifically manufactured, modern, standard aids and appliances that can promote their physical, social and psychological rehabilitation, by reducing the effects of disabilities and enhance their economic potential. The aids and appliances supplied under the Scheme must be ISI.

### 3. Definitions

Definitions of various types of disabilities as given in the persons with disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act, 1995 (PWD ACT).

### 4. Scope

The Scheme will be implemented through the Implementing Agencies as listed in the following para. The Agencies will be provided with financial assistance for purchase, fabrication and distribution of such standard aids and appliances that are in conformity with objective of the Scheme. The Implementing Agencies will take care of/make suitable arrangements for fitting and post-fitting care of the aids and appliances distributed under ADIP Scheme. The scope of the Scheme has been further enlarged to include use of mass media, exhibitions, workshops etc. for exchange of information and promoting awareness and distribution and use of aids/appliances.

The Scheme shall also include under its ambit, medical/surgical correction and intervention, which is essential prior to fitment of aids and appliances. The cost could range from Rs. 500/- for hearing and speech impaired to Rs. 1,000/- for visually disabled and Rs. 3,000/- for orthopaedically disabled.

### 5. Eligibility of Implementing Agency under the Scheme

The following agencies would be eligible to implement the Scheme on behalf of Ministry of Social Justice and Empowerment, subject to fulfillment of laid down terms and conditions:

- i. Societies, registered under the Societies Registration Act, 1860 and their branches, if any, separately.
- ii. Registered charitable trusts
- iii. District Rural Development Agencies, Indian Red Cross Societies and other Autonomous Bodies headed by District Collector/Chief Executive Officer/District Development Officer of Zilla Parishad.
- iv. National/Apex Institutes including ALIMCO functioning under administrative control of the Ministry of Social Justice and Empowerment/Ministry of Health and Family Welfare.
- v. State Handicapped Development Corporations.



- vi. Local Bodies - Zilla Parishads, Municipalities, District Autonomous Development Councils and Panchayats.
- vii. Nehru Yuvak Kendras.

**Grant-in-aid under the Scheme will not be given for commercial supply of aids/appliances.**

The NGOs should preferably possess professional/technical expertise in the form of professionally qualified staff (from recognized courses) for the identification, prescription of the required artificial aids/appliance, fitment and post-fitment care of the beneficiaries as well as the aid/appliance.

The NGO should also preferably possess infrastructure in the form of machinery/equipment for the fabrication, fitment and maintenance of artificial aid/appliance to be given to a disabled person under ADIP Scheme.

Implementing Organisations should network and establish linkages with medical colleges/district hospitals/rural hospitals/PHCs/fitment centres of ALIMCO/DDRCs/any other professionally competent agency to acquire/avail the requisite infrastructure for fitment and maintenance of aids/appliances distributed under ADIP Scheme available with these bodies. The Implementing Agencies shall also avail of the professional/technical expertise of above-mentioned agencies for fitment and post-fitment care of the beneficiaries as well as aids/appliances. National Institutes, fitment centres of ALIMCO and DDRCs, functioning under the administrative control of Ministry of Social Justice and Empowerment, shall also assist DRDAs and other autonomous organisations to develop requisite manpower and infrastructure over a period of time to provide satisfactory service to the beneficiaries under the Scheme. Such organisations while applying for the grant under the Scheme shall produce sufficient proof of linkages with the professional agencies preferably in the form of a Memorandum of Understanding.

## **6. Eligibility of the Beneficiaries**

A person with disabilities fulfilling following conditions would be eligible for assistance under ADIP Scheme through authorized agencies:

- i. S/he should be an Indian citizen of any age.
- ii. Should be certified by a Registered Medical Practitioner that S/he is disabled and fit to use prescribed aid/appliance.
- iii. Person who is employed/self-employed or getting pension and whose monthly income from all sources does not exceed Rs. 10,000/- per month.
- iv. In case of dependents, the income of parents/guardians should not exceed Rs. 10,000/- per month.

- v. Persons who have not received assistance from the Government, local bodies and Non-Official Organisations during the last 3 years for the same purpose. However, for children below 12 years of age, this limit would be 1 year.

## 7. Quantum of Assistance to Disabled

Only those aids/appliances, which do not cost more than Rs. 6,000/- are covered under the Scheme. However, for visually mentally, speech and hearing or multiple disabled, the limit should be Rs. 8,000/- during their study period after IX standard. The limits will apply to individual items of aid and where more than one aid is required, the ceiling will apply separately. The amount of assistance will be as follows:

Total Income	Amount of Assistance
(i) Upto Rs. 6,500/- per month	(i) Full cost of aid/appliance
(ii) Rs. 6,501/- to Rs. 10,000/- per month	(ii) 50% of the cost of aid/appliance

Further, travelling cost would be admissible limited to bus fare in ordinary class or railway by second class sleeper subject to a limit of Rs. 250/- for beneficiary irrespective of number of visits to the centre and a Certificate from Doctor or Rehabilitation Professional, travel expenses subject to the same limit would be admissible to an attendant/escort accompanying the beneficiary. The beneficiary should attend the Rehabilitation Centre nearest to his/her place of residence, except in the North-Eastern Region where s/he may be allowed travel cost for traveling outside the Region till such facilities become available within that Region.

Board and Lodging Expenses at the rate of Rs. 30/- per day for a maximum duration of 15 days would be admissible, only for those patients whose total income is upto Rs. 6,500/- per month.

## 8. Type of Aids/ Appliances to be Provided

The following aids and appliances may be allowed for each type of disabled individual. However, any other item as notified from time to time by the Ministry of Social Justice and Empowerment for the purpose will also be allowed:

### Locomotor Disabled

- i. All types of prosthetic and orthotic devices.
- ii. Mobility aids like tricycles, wheelchairs, crutches, walking sticks and walking frames/rotators. Motorised tricycles for persons with locomotor disability that are likely to cost more than Rs. 6,000/- may be procured and provided in exceptional cases subject to prior approval of Ministry of Social Justice and

Empowerment on case to case basis. Extent of subsidy would however continue to be Rs. 6000/- For all other devices, ceiling is Rs. 6,000/-.

- iii. All types of surgical footwears and MCR chappals.
- iv. All types of devices for ADL (activity of daily living)

### **Visually Disabled**

- i. Learning equipments like arithmetic frames, abacus, geometry kits etc. Giant Braille dots system for slow-learning blind children. Dictaphone and other variable speed recording system. CD player/ Tape recorder for blind student form X standard.
- ii. Science learning equipments like talking balances, talking thermometers, measuring equipments like tape measures, micrometers etc.
- iii. Braille writing equipments including Brailers, Braille shorthand machines, typewriters for blind students after the X class. Talking calculators, Geography learning equipment like raised maps and globes
- iv. Communication equipments for the deaf-blind. Braille attachments for telephone for deaf-blind persons.
- v. Low vision aids including hand-held stand, lighted and unlighted magnifiers, speech synthesizers or Braille attachments for computers.
- vi. Special mobility aids for visually disabled people with muscular dystrophy or cerebral palsy like adapted walkers.
- vii. Soft-ware for visually handicapped persons using computers that are likely to cost more than Rs. 6,000/- may be procured and provided in exceptional cases subject to prior approval of Ministry of Social Justice and Empowerment on case to case basis. For all other devices, ceiling is Rs. 6,000/-.

### **Hearing Disabled**

- i. Various types of hearing aids
- ii. Educational kits like tape recorders/CD player etc.
- iii. Assistive and alarming devices including devices for hearing of telephone, TV, doorbell, time alarm etc.
- iv. Communication aids, like, portable speech synthesizer etc.

### **Mentally Disabled**

- i. Any suitable device as advised by Rehabilitation Professional or treating physician.

## 9. Procedure for the Receipt of Grant-in-Aid by an Implementing Agency

The organisations will submit their application in the prescribed format (Annexure-I & II) to the Ministry of Social Justice and Empowerment through concerned State Government/UT Administration/National Institute/Regional Rehabilitation Training Centre/District Rehabilitation Centre/any other agency authorized by Ministry of Social Justice and Empowerment, every year. The application should be accompanied with the following documents/information (duly attested):

- a. A copy Registration Certificate u/s 51/52 of persons with Disabilities (Equal Opportunities, Protection of Rights and Full Participation Act (PWD Act), 1995.
- b. A copy Registration Certificate under Societies Registration Act, 1860 and their branches, if any, separately, or Charitable Trust Act.
- c. A copy of Rules, Aims and Objectives of the Organisation.
- d. A copy of Certified Audited Accounts and Annual Report for the last year.
- e. Names of the Members of Management Committee of the Organisation.
- f. List of identified beneficiaries and types of aids/appliances required by the organisation for supply/fitting to the identified beneficiaries.
- g. Estimated expenditure for distribution/fitting of aids/appliances amongst the identified beneficiaries.
- h. An Undertaking that the funds will not be utilized for any other purposes.
- i. An Undertaking to maintain a separate account of the funds received from the Ministry under the scheme.
- j. The Implementing Agencies already receiving grant-in-aid under the Scheme should also furnish the list of beneficiaries assisted from the grant-in-aid released to them in the previous year as per proforma given in Annexure-IV in CD in Excell programme and summary of beneficiaries covered in hard copy. Utilization certificate as per Annexure-V may be given.
- k. A calendar of activities for entire financial year including probable dates for holding camps etc. for distribution of aids/appliances and also maintain separate account for that.
- l. An Undertaking that the organisation will provide post-distribution care to the beneficiaries as well as aids/appliances, on demand.
- m. Organisation should be financially sound and viable and has requisite capability to mobilize the resources.
- n. The organisation shall have working rapport with the District Administration and shall have capacity to utilize the expertise available with District Administration for identification of aids/appliances.

- o. The implementing agencies shall keep manuals/literature on main features, maintenance and upkeep of devices; one year free maintenance would be provided by them for assistive devices 2% of the annual allocation will be earmarked for monitoring and evaluation of expenses.
- p. The organisation will provide reservation to SC/ST/OBC and disabled persons in accordance with instructions issued by GOI from time to time if it employees more than 20 persons on a regular basis.

## 10. Recommendation

The State Government/UT Administration/National Institute/RRTC/DRC/any other agency authorized by the Ministry should send its recommendation with specific remarks about:

- (i) Professional competence, credibility, integrity and existing infrastructural facilities for satisfactory implementation of the Scheme by the NGO/organisation.
- (ii) Eligibility of the organisation as laid down by the Ministry of Social Justice and Empowerment.
- (iii) Rapport with target groups, capacity and willingness to network with other NGOs, Panchayati Raj institutions etc.

The recommendation should also include whether the NGO is getting grant-in-aid from other Ministries/State Governments etc. for the same purpose.

However, no recommendation is required in case of National Institute and ALIMCO working under the administrative control of Ministry of Social Justice and Empowerment.

## 11. Quantum of Assistance to an Implementing Agency

No ceiling should be imposed on the quantum of assistance to be released to an Implementing Agency and its branches (separately) during a particular financial year. However, while deciding on the amount of grant to be given, the performance, professional expertise, capacity, track record and outreach capabilities of the agency shall be kept in view

## 12. Sanction/ Release of Grant-in-Aid

The Implementing Agencies will be sanctioned grant-in-aid in a particular financial year after receiving recommendation from State Government/UT Administration/National Institute/RRTC/DRC/any other agency authorized by Ministry of Social Justice and Empowerment. The subsequent financial assistance would be sanctioned after receipt of audited accounts and list of beneficiaries with their permanent addresses in the prescribed

proformae for the previous year's grant shall be furnished before the end of second quarter of each financial year, positively.

The recommending authority should create the field agencies who shall strive to conduct sample checking of beneficiaries regarding utilization of grant-in-aid by NGOs and distribution of aids and appliances by the Implementing Agencies. The sample checking would cover at least 5 to 10 per cent of the beneficiaries, which are covered under the Scheme in the previous year.

The grant-in-aid would normally be released in two installments after processing of audited accounts and list of beneficiaries furnished by the organisation/implementing agency to the satisfaction of the Ministry.

### 13. Conditions for Assistance

- i The implementing agency will be fully competent to satisfy about the monthly income of the beneficiary and shall obtain a certificate from the concerned competent authority. The identification of the beneficiaries has to be done by an expert in accordance with guidelines issued by Ministry of Social Justice and Empowerment in this regard.
- ii The implementing agency will maintain a register in the prescribed proforma (Annexure-III) about the beneficiaries assisted under the Scheme.
- iii The implementing agency shall maintain a separate account of funds received and utilized from the Ministry of Social Justice and Empowerment under the Scheme. The fund should be kept in a separate bank account to be operated under ADIP scheme.
- iv A certificate from the Head of the Implementing Agency to the effect that the funds have been utilized. A list of beneficiaries as per proforma given in Annexure-IV assisted by the organisation that the funds given by the Ministry will be furnished alongwith the yearly application as per procedure indicated in Para 9 in CD in Excel programme.
- v The final accounts for a financial year will be rendered through utilization certificate and audited accounts signed by chartered accountant within six months of the close of the financial year.
- vi The agency implementing the scheme will obtain an undertaking from the beneficiary that s/he has not obtained such aid from any other agency/source during last two years and that s/he has not obtained such aid from any other agency/source during last three years and that s/he will keep it for his/her bonafide use.
- vii The agency implementing the scheme will be open to inspection by an officer/agency authorized by Union Ministry of Social Justice and Empowerment or the State Government/UT Administration/National Institutes/DRCs etc.

- viii When the Government of India has reasons to believe that the sanction is not being utilized for the approved purpose, the amount would be recovered from the implementing agency with interest and no further assistance would be given to the agency.
- ix The quantum of assistance to be given to an implementing agency during a particular year will be decided by the Government of India. The implementing agencies would, therefore, not incur any liability under the Scheme unless the funds have been sanctioned to them for the purpose.
- x. At least 25% beneficiaries should be girl child/women.

Format-I

**APPLICATION FOR CENTRAL SCHEME OF ASSISTANCE TO  
DISABLED PERSONS FOR  
PURCHASE/FITTING OF AIDS/ APPLIANCES**

From

Date:

To the Secretary to the Government of India,  
Ministry of Social Justice & Empowerment,  
Shastri Bhavan, New Delhi

Subject Assistance under the Central Scheme of Assistance to Disabled Persons  
for purchase/fitting of aids/appliances.

I submit herewith an application for a grant for the year under the Scheme of Assistance to Disabled persons for purchase/fitting of aids/appliances. I certify that I Have read the rules and regulations of the Scheme and I undertake to abide by them, on Behalf of the Management. I further agree to the following conditions:

- (a) all assets acquired wholly or substantially out of the Central grant shall not encumbered or disposed off or utilized for purpose other than those for which the grant is given. Should the Institution/Organisation cease to exist at any time, such properties shall revert to the Government of India.
- (b) The accounts of the project shall be properly and separately maintained. They shall always be open to check by an officer deputed by the Govt. of India or the State Government. They shall also be open to a test check by the Comptroller and Auditor General of India at his discretion.
- (c) If the State or the Central Govt. have reasons to believe that the grant is not being utilized for approved purpose, the Govt. of India may stop payment of further Installments and recover earlier grants in such a manner as they may decide.
- (d) The Institution shall exercise reasonable economy in the implementation of the scheme.
- (e) The Organisation will obtain an undertaking from the beneficiaries as required under the scheme, before fitting/giving of aids/appliances.

Yours faith

(Signature)

(Designation),  
(Office Stamp)



Ministry of Social Justice & Empowerment

Name of the Scheme:

1. Organisation
 

Name		:
Address	(Office)	:
	(Project)	:
Phone	(Office)	:
	(project)	:
Fax	(Office)	:
	(project)	:
Telex	(Office)	:
	(project)	:
E-mail	(Office)	:
	(project )	:
Grams	(Office)	:
	(project)	:
2. (i) Name of the Act ,  
under which registered :
   
(ii) Registration No. and  
date of Registration :
   
Any other Organisation/Institute/  
Body, if applicable, give details :
3. Registration under Foreign  
Contribution Act : (Yes/No)
4. Memorandum of Association  
and Bye-Laws. :  
(Please attach a photocopy)
5. Name & Address of the  
Members of the Board of  
Management/Governing body :
6. List of Documents to be attached. :
  - (a) A copy of the Annual Report for the previous year which  
should contain the balance sheet (including receipt and  
payment account), Income and Expenditure Account.

7. Details of the project for which the grant-in-aid is being applied.
8. Grant-in-aid applied for in the current year.
9. Details of beneficiaries.
  - (a) Number of disabled benefited from previous year's grant.
  - (b) Proposed number of disabled expected to be covered during current financial year .
10. Details of the staff available
11. Details of GIA received under other Schemes of
  - State Govt.....
  - Central Govt.....
  - Other sources.....

Programme/Project run By the NGO (other than by the one applied for) projects	<u>Grant-in-aid</u> <u>Amount</u>	<u>received</u> <u>Service</u> <u>Agency</u>	Total Expenditure on the	Location of the Projects
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13. List of Additional papers (if any given)

I have read the scheme and fulfil the requirement and conditions of the Scheme. I undertake to abide by all the conditions of the Scheme.

Signature.....

Name.....

Address.....

.....

Date.....

(Seal)

**Note:** *Wherever not applicable, specially in case of new Organisation, please write N .A.*

## MINISTRY OF SOCIAL JUSTICE & EMPOWERMENT

Name of the Scheme:

### 1. APPLICATION FORM FOR THE IIND INSTALLMENT

1. Organization :
- Name :
- Address (Office) :
- (project) :
- Phone (Office) :
- (Project) :
- Fax (Office) :
- (Project) :
- Telex (Office) :
- (Project) :
- E-mail (Office) :
- (Project) :
- Grams (Office) :
- (project) :

### 2. Grant-in-aid (in Rs.)

Total

- A. Applied in the current year :
- B. Received as 1st Installment :
- C. Applied for IInd Instalment :

### 3. The applicant organisation should enclose following papers:

- i) Annual Report of the previous year.
- ii) Audited statement of accounts of previous year (Receipts and Payments statement, Income & Expenditure Statement) and Balance sheet.

- iii) Audited utilization certificate with itemwise expenditure as per the sanctioned items of grant.
- iv) Details of staff available.
- v) Details of beneficiaries as per Format IV
- vi) Assets acquired wholly or substantially out of government grants under GFR 19.
- vii) Any other information considered necessary by the organisation or as asked for

Signature.....

Name.....

Address.....

Date.....

(Seal)

**REGISTER TO BE MAINTAINED BY THE AGENCIES "IMPLEMENTING  
 THE SCHEME OF ASSISTANCE TO DISABLED FOR PURCHASE/FITTING OF AIDS/  
 APPLIANCES.**

S. No. of beneficiary	Name	Address	Male/ Female	Age	Income	Type of aid (given)	Date on which given	Cost of Aid	Fabrication/ Fitment charges	Total cost of Aid	Subsidy provided
1	2	3	4	5	6	7	8	9	10	11	12

Travel cost paid to Outstation beneficiary	Board and expenses paid	Whether any surgical Correction Undertaken	Total of 12+13+ 14+15	No. of days for which stayed	Signature of Befeficiary	Whether Accompanied by escort
13	14	15	16	17	18	19

**Format-IV**

**LIST OF BENEFICIARIES ASSISTED BY THE AGENCIES IMPLEMENTING THE SCHEME OF ASSISTANCE TO DISABLED FOR PURCHASE/FITTING OF AIDS/ APPLIANCES TO BE FURNISHED TO MINISTRY OF SOCIAL JUSTICE & EMPOWERMENT.**

S. No.	Name of beneficiary	Address	Male/ Female	Age	Income	Type of aid (given)	Date on which given	Cost of Aid	Fabrica- tion/ Fitment charges	Total cost of Aid	Subsidy provided
1	2	3	4	5	6	7	8	9	10	11	12
	Travel cost paid to Outstation beneficiary	Board and expenses paid		Whether any surgical Correction Undertaken		Total of 12+13+ 14+15		No. of days for which stayed		Whether Accompanied by escort	
	13	14		15		16		17		19	

\* To b accompanied by certificate from Rehabilitation Professional/Physician for every case.

**SCHEME OF ASSISTANCE TO DISABLED PERSONS FOR  
PURCHASE/FITTING OF AIDS/APPLIANCES**

**UTILISATION CERTIFICATE**

(See Government of India's Decision (1) below Rule 150)

S.No.	Letter number and date	Amount

Certificated that out of Rs..... /- of grant-in-aid sanctioned during the Year..... in favour of ..... under this Ministry/Department letter No. given in the margin and Rs..... / on account of unspent balance of the previous year, a sum of Rs..... / has been utilized for the purpose of ..... for which it was sanctioned and that the balance of Rs..... / remaining unutilized at the end of the year has been surrendered to Government (vide No..... dated ..... will be adjusted towards the grant-in-aid payable during the next year.

2. Certified that I have satisfied myself that the conditions on which the grant-in-aid was sanctioned have been duly fulfilled/are being fulfilled and that I have exercised the following checks to see that the money was actually utilized for the purpose for which it was sanctioned.

Kinds of checks exercised:

- 1.
- 2.
- 3.
- 4.
- 5.

Duly certified by a  
Chartered Accountant/Auditor

Signature.....

Designation.....

Date.....

Format-VI

**SCHEME OF ASSISTANCE TO DISABLED PERSONS FOR  
 PURCHAS/FITTINGS OF AIDS/APPLIANCES  
 (ADIP SCHEME)**

**STATEMENT SHOWING COMPOSITION OF THE MANAGING COMMITTEE**

NAME AND POSTAL ADDRESS OF THE ORGANIZATION

S.No.	Name of the Member of the Managing Committee	S/o ' D/o W/o	Complete residential address	Nature of occupation	Status in the Managing Committee
(1)	(2)	(3)	(4)	(5)	(6)

- NOTE:** (i) Certified that the composition of the above Managing Committee is in accordance with the approved Bye Laws and Memorandum of Association of the organization.
- (ii) Certified that the above Managing Committee was elected by the General Body in its meeting held on..... The life of the Committee is from..... to.....

Signature  
 Name of President/Secretary (in capital letters)  
 Office Stamp of the Organisation



**SANCTIONS ISSUED TO NGOs UNDER THE ADIP SCHEME**

District	Organisation	Address
<b>ANDHRA - PRADESH</b>		
Krishna	Comprehensive Action for Rural Development Society	Patha Ravi Cherla, Nuzvid- 521 201
Krishna	District Rehabilitation Centre- Vijaywada Road, Governorpet, Vijaywada- 520 002	State Guest House, Campus, Gopalreddy
Secunderabad	National Institute for the Mentally Handicapped	Manovikas Nagar P.O., Secunderabad-500 009
Krishna	Ravi Cherla Integrated Development and Education Society	Ravi Cherla, Nuzvid- 521 201
Warangal	Seva Sahakar Welfare Organisation Nakkalagutta, Hanamkonda-506001, Distt. Warangal	2-5-361, Behind Keerthi Petrol Pump,
East Godavari	Uma Educational & Technical Society Kakinada- 533 005	Manovikas Nagar, Behind Rayudupalem,
Secunderabad	Upkaar Dr. P.N. Hanumantharao Charitable Trust	Upkar Circle, Picket, Secunderabad,-500003
Prakasam	Vuttukuri Venkata Subbamma Welfare Society	Kotla Bazar, Chirala- 523 155

District	Organisation	Address
<b>ASSAM</b>		
Guwahati	Directorate of Social Welfare, Government of Assam	Secretariat
<b>BIHAR</b>		
Patna	Bihar Rehabilitation & Welfare Institute Patna-20	G-4, P.C. Colony, Kankarbagh,
Patna	Magadh Rehabilitation and Welfare Society	A/1, P.C. Colony, Lohia Nagar, Patna-20
Patna	Physical Medicine and Rehabilitation Institute	Road No. 6-B, Rajendra Nagar, Patna-16
Patna	Yoga Nature Cure and Health Care Foundation	Stall Room No.-24, Ground Floor, Shiv Apartment, Opp. Gayatri Mandir, Kankarbagh, Patna-800020
<b>DELHI</b>		
Delhi	Akhil Bhartiya Viklang Vidhya Vridha Seva Samiti	Viklang Sahayata Kendra, D-3 Block, Near Railway Quarters, Nand agri, Delhi - 110 093.
New Delhi	Akshay Pratisthan	D-III, Vashant Kunj, New Delhi-110 007
Delhi	Amar Jyoti Charitable Trust	Karkardooma, Vikash Marg, Delhi-92
Delhi	Delhi Bharat Vikas Foundation	Viklang Sahayata, Kendra, Near Shree Radha Krishna Mandir, Dilshad Garden, Delhi-110 095
New Delhi	District Rehabilitation Centre- New Delhi	4, Vishnu Digamber, Marg, New Delhi

<b>District</b>	<b>Organisation</b>	<b>Address</b>
New Delhi	Ortho Prosthetics Care and Rehabilitation	66-A, Street No.2, Krishna Nagar, Safdarjang Enclave, New Delhi
New Delhi	Pt. Deen Dayal Upadhyay Institute for the Physically Handicapped	4, Vishnu Digambar Marg, New Delhi.
Delhi	St. Stephen's Hospital	Tis Hazari, Delhi-54
<b>GUJARAT</b>		
Ahmedabad	Andh Apang Kalyan Kendra	Janta Nagar Road, Ghatlodia, Ahmedabad-380061
Baroda	V-One Society	Bhumija Complex, Opposite Mission Training Compound, Fatehgunj, Baroda-390 002
<b>HARYANA</b>		
Jhajjar	Indian Red Cross Society, District Branch Jhajjar	Jhajjar- 124103.
<b>HIMACHAL - PRADESH</b>		
Kangra	Bharat Vikas Parishad	Viklang Punarvas Sansthan, Nagrota Bhavan, Udyog Nagar, Kangra-176047
Solan	Viklang OPCAR Kendra	Thakur Road, Rajpura, Teh.- Nalagarh
<b>KARNATAKA</b>		
Mysore	All India Institute of Speech & Hearing	Manasgangotri, Mysore- 570006

<b>District</b>	<b>Organisation</b>	<b>Address</b>
Mysore	District Rehabilitation Centre- Mysore	Pulikeshi Road, Tilak Nagar, Mysore-570021
Kunnankulam	Tropical Health Foundation of India	Guruvayoor Road, Arthat P.O., Kunnankulam- 680521
<b>MADHYA - PRADESH</b>		
Barwani	Asha Gram Trust	PO+Distt - Barwani - 451551
Indore	M.P. Welfare Association	33, B/D, Kila Maidan, Indore-452 004
Indore	Welfare Association for the Disabled	8, Rambaug, Indore - 452 004
<b>MAHARASHTRA</b>		
Mumbai	Ali Yavar Jung National Institute for the Hearing Handicapped	K.C. Marg, Bandra Reclamation, Bandra(w) Mumbai-400 050.
Amravati	Apang Jeevan Vikas Sansthan	Bhumiputra Colony, Near Congress Nagar, Amravati, Maharashtra
<b>ORISSA</b>		
Bhadrak	Centre for Rehabilitation Services and Research	At- Erein, PO-Charampa, District Bhadrak-756 101
Rourkela	National Rehabilitation and Artificial Limbs Centre	Near R.G.H., Panposh Road, Rourkela-769 004
Sambalpur	R.J. Orthopaedics	At- Netaji Chowk, PO- Burla

District	Organisation	Address
Cuttack	Swamy Vivekanand National Institute of Rehabilitation Training and Reseach	Olatpur, PO- Bairoi
<b>PUNJAB</b>		
Ludhiana	Guru Nanak Charitable Trust	Gurmat Bhawan, Herneck Nagar, Mullanpur Mandi.
Bhatinda	Helping Hand Educational Society	H.H. Orthotics & Prosthetics Centre, Opp. DAV School, St. No.10, Bibi Wala Road, Bhatinda.
<b>RAJASTHAN</b>		
Jaipur	Bhagwan Mahaveer Viklang Sahayatha Samiti	Sawai Man Singh, Hospital, Jaipur.
Udaipur	Narayan Seva Sansthan	Sewa Dham, 483, Hiran Magri, Sector-4, Udaipur-313 002
<b>TAMIL - NADU</b>		
Chennai	Christian Foundation for the Blind-India	C.F.B.I. Services Complex, 2, Officer's Lane, G.S.T. Road, Pallavaram, Chennai-600 043
Chengalpattu	District Rehabilitation Centre- Chengalpattu	GST Road, Near Court, Chengalpattu, T. Nadu-603001.
Nagapattinam	Gramiya Social Welfare Society	35, Railway Street, Malliyam-609 806, Mayiladuthurai-Taluk
Madurai	Indian Association for the Blind	Alagar Quil Main Road, Sunderajanpatti, Arumbanoor Post, Madurai-625 104
Salem	R.B. Charitable Trust	206-B, Second Agraharam, Salem-636 001

District	Organisation	Address
Chennai	The Spastics Society of T. Nadu	T.T.T.I., Taramani, Chennai-600 113
Tiruchirappalli	Tiruchirappalli Multipurpose Social Service Society	P.B. No. 12, Melapudur, Tiruchirappalli-620 001
<b>TRIPURA</b>		
West Tripura	District Rural Development Agency, West Tripura District	Hospital Road, Extension, Agartala-7999001
<b>UTTAR PRADESH</b>		
Kanpur	Artificial Limbs and Manufacturing Corporation of India	G.T. Road, Kanpur
Varanasi	Chitragupta Shikshan Sansthan	Vill+PO- Sakalpur, Varanasi
Sultanpur	District Rehabilitation Centre- Jagdishpur	Community Health Centre Campus, Jagdishpur, Sultanpur- 227809
Maharajganj	Dr. Ambedkar Shikshan Sansthan	Vill- Basajiya Khurd, PO- Partawal Bazar, Maharajganj
Muzaffarnagar	Dr. B.R. Ambedkar Jan Seva Samiti	Vill-Puttha, PO-Khatouli
Sidharthnagar	Gram Vikas Sansthan	Vill- Belwa, PO-Bishkohar
Allahabad	Indian Red Cross Society, District Branch Allahabad	53, Bahadurganj, Allahabad
Lucknow	Lohia Public School Samiti	3, Patel Nagar, Star Colony, Indira Nagar Extension, Lucknow-226 016

District	Organisation	Address
Lucknow	Mangalam Indira Nagar, Lucknow	Mangalam, Manglam Sadan,
Mainpuri	Meenu Sharma Viklang Relief Society	Kuraoli – 205 265
J.P. Nagar	Navada Gramodhyog Vikas Samiti	Mohalla- Bagala, Amaroha, J.P. Nagar-244 221
Baranbanki	Patel Nagar Vikas Samiti	Krishna Nagar ,Satrikh Road , Baranbanki
Basti	Sanchit Vikas Sansthan	Vill- Hasnapur, PO Bargadwa, Distt.- Basti-272190
Moradhabad	Sarswati Educational Society	Harthala, Sonakpur, Moradhabad
Gaziabad	Ujala Society	316, Mandi Railway Road, Pilakhuwa
Allahabad	Upkaar Pratishtan	HIG-150, Pritam Nagar, ADA Colony, Sulem Sarai, Allahabad-211 001
<b>UTTARANCHAL</b>		
Dehradun	National Institute for the Visually Handicapped	116, Rajpur Road, Dehradun- 248001
<b>WEST - BENGAL</b>		
Kolkata	Bikash Bharati Welfare Society	20/1B, Lal Bazar Street, Kolkata-700 001.
Midnapore	Bikram Nagar Udayan Sangha	Vill- Bikramnagar, PO- Haria, Block- Khejuri-I
Kolkata	National Institute for Orthopaedically Handicapped	B.T. Road, Bon-Hooghly, Kolkata-700090

### ALIMCO – HEAD OFFICE & REGIONAL OFFICES

S.No.	Address	States Covered
1.	Regional Marketing & Disability Rehabilitation Centre, ALIMCO-RMC C/o. Social Justice Centre Mahila Imdad Committee Paharganj Opp. New Delhi Railway Station New Delhi -- 110 055.	Haryana, Punjab, Rajasthan, Himachal Pradesh, Jammu and Kashmir, Uttaranchal, New Delhi
2.	ALIMCO Regional Marketing Centre- RMC, NIOH Campus, B. T. Road, Bon Hooghli, Calcutta – 700 090	West Bengal
3.	ALIMCO Regional Marketing Centre-RMC No. 12-13, Mayuresh Cosmos, Plot No. 37, Block -2, Sector – 11, CBD Belapur Navi Mumbai – 400 614.	Maharashtra, Gujarat, Daman & Diu, Dadra & Nagar Haveli and Kerala (partly)
4.	ALIMCO Sales Centre, Plot No. 109A, Saheed Nagar, Bhubaneshwar – 751 007	Orissa, Andhra Pradesh
5.	AAPC, ALIMCO Plot No. 8 Peenya Plant Station Next to HMT Precision Machine Tools Near Jalasaudha P.O. Halahalli Bangalore-560 013 Karnataka	Karnataka, Tamil Nadu and Kerala (partly)
6.	Auxiliary Production Centre ALIMCO Plot No. 40 106 & 107 Ricchai Industrial Area Jabalpur (M.P.) M.P.	M.P., Chattisharh



S.No.	Address	States Covered
7.	<b>ALIMCO Out reach Centre</b> C/o Composite Regional Centre (CRC) For Persons with Disabilities PMRT Building, 1 <sup>st</sup> Floor, Guwahati Medical College Hospital Campus Bhangagarh, Guwahati-781 022 Assam	North- Eastern States
<b>HEAD OFFICE</b>		
8.	Artificial Limbs Manufacturing Corporation of India, G.T. Road, P.O. Naramau, Kanpur – 208016	Bihar, Uttar Pradesh, Jharkhand

**BRaille PRESSES IN INDIA**

S.No.	Name of the Organisation	S.No.	Name of the Organisation
1.	The Regional Braille Press, Ramakrishna Mission Blind Boy's Academy Narendrapur 743 508 24 Paraganas West Bengal	7.	The Manager Braille Press Govt. Institute for the Blind Jamalpur Ludhiana (Punjab)
2.	The Director Sri Ramakrishna Mission Vidhyalaya College of Education Coimbatore (Tamil Nadu)	8.	The Manager Govt. Braille Press Near Govt. Blind School Vaishshta Guwahati (Assam)
3.	The Secretary General All India Confederation of the Blind Braille Bhawan (Near Rajiv Gandhi Cancer Hospital) Sector V Rohini, Delhi – 11000 85	9.	The Manager Braille Press National Association for the Blind 11 Khan Abdul Gaffar Khan Road Worli Surface Mumbai (Maharashtra)
4.	The Manager Govt. Braille Press Tifra Police Line Road Bilaspur 495 223 (Chattisgarh)	10.	The Manager National Federation for the Blind Braille Press, Near Atamshudi Ashram Delhi Raod Bahadurgarh (Harayana)
5.	The Manager Regional Braille Press Govt. High Secondary School for the Blind Poonamallee Chennai 6000 56 (Tamil Nadu)	11.	The Executive Director Blind People Association Dr. Vikram Sarabhai Road Vastrapur Ahmedabad (Gujarat)
6.	The Manager Government Braille Press Govt. Blind School Tilak Nagar Sayaji Rao Road Mysore (Karnataka)	12.	The Manager Kerala Federation for the Blind Kunuukuzhi Trivendrum Kerala

S.No.	Name of the Organisation	S.No.	Name of the Organisation
13.	The General Secretary Christian Foundation for the Blind India Braille Press 2 Officers Lane GST Road Pallavaram Chennai	16.	The Secretary Red Cross School for the Blind City Hospital Road Behrampur 760 001
14.	The Manager Central Braille Press National Institute for the Visually Handicapped 116, Rajpur Road Dehradun 248001	17.	The Poona Blind Men's Association Technical Training Centre 109 Dr. Helen Keller Road Ramtekdi Hadapsar Pune – 411 012
15.	The Secretary LKC Sri Jagdamba Andh Vidyalaya Hanumangarh Road Sri Ganganagar (Rajasthan)		

### AUDIO - BOOK PRODUCTION CENTRES IN INDIA

S.No.	Name of the Organisation	S.No.	Name of the Organisation
1.	The Executive Director Blind People Association Dr. Vikram Sarabhai Road Vastrapur Ahmedabad (Gujarat)	7.	National Association for the Blind State Branches Department 11 Khan Abdul Gaffar Khan Road Worli Surface Mumbai 4000 25
2.	National Institute for the Visually Handicapped 116, Rajpur Road Dehradun 248001	8.	Blind Relief Association Lal Bahadur Shastri Marg (Near Oberoi Intercontinental Hotel) New Delhi - 110 003
3.	The Poona Blind Men's Association Technical Training Institute 109, Dr. Helen Keller Road Ramtekdi Hadapsar Pune - 411 012	9.	Audio Cassette Recording Studio Govt. of Institution for the Blind Braille Bhawan Jamalpur Ludhiana
4.	Mitra Jyoti M-137, 9 <sup>th</sup> 'A' Main LIC Colony Sector 11 Jeevan Beema Nagar Bangalore 560 075	10.	ARUSHI E-7/Hx5, Arera Colony Bhopal 462016
5.	Sruti Information Centre 1398 Dr. Mukherji Nagar Delhi 110 009	11.	The Manager Computer Unit National Association for the Blind Sector V, R.K. Puram New Delhi 110 022
6.	Central Library University of Delhi Delhi 110 007	12.	All India Confederation of the Blind Braille Bhawan, Setor V Rohini Delhi 110 085

S.No.	Name of the Organisation	S.No.	Name of the Organisation
13.	Electronic Media Production Centre, Indira Gandhi National Open University (IGNOU) Maidan Garhi, New Delhi 110 068	14.	Helen Keller Service Society for the Disabled, Vizhiyagam, Viswanathapuram, Madurai-625014, Tamil Nadu.

**INSTITUTIONS FOR CONDUCTING FOUNDATION COURSE ON  
 EDUCATION OF CHILDREN WITH DISABILITIES:  
 A COLLABORATIVE NATIONAL PROGRAMME OF MADHYA PRADESH BHOJ (OPEN)  
 UNIVERSITY AND REHABILITATION COUNCIL OF INDIA**

State/Code No.	Name of Institution
<b>01</b>	<b>ANDHRA PRADESH</b>
0101	Thakur Hari Prasad Institute of Research & Rehabilitation for the Mentally Handicapped, Vivekananda Nagar, Dilsukh Nagar, Hyderabad – 500 660
0102	Rural Project of Thakur Hari Prasad Institute of Research & Rehabilitation for the Mentally Handicapped H.NO.4/186, Lala Cheruvu, Rajahmundry – 533 106
0104	Sweekar Rehabilitation Institute for Handicapped, Upkar Circle, Picket, Secunderabad – 500 003
0105	Training Centre for Teachers of Visually Handicapped, 1-10-242, Ashok Nagar, Hyderabad – 500020
0107	AYJNIHH, SRC, National Institute for the Mentally Handicapped Campus, Manovikas Nagar, P.O. Bowenpally, Secunderabad
0108	Department of Special Education, Andhra University, Vishakhapatnam, Andhra - Pradesh
0109	Helen Keller's Training College for the Hearing Impairment Teachers of the Deaf, 10/72, Near Sivalingam Beedi Factory, Ballary Road, Cuddapah - 516 001
0110	Royal Seema Seva Samiti, No. 9, Old Hazur Office Building, Triupati – 517 501.
0112	College of Teacher Education, Andhra Mahila Sabha, Durgabai Deshmukh, Vidhyapeethem, Osmania University Campus, Hyderabad – 500 007.

State/Code No.	Name of Institution
0113	Zilla Viklangula Sangam, Vinukonda, Dist. Guntur – 522647 .A.P.
0114	B.B.S. Devnar School for the Blind, (Managed by Devnar Foundation for the Blind) H.No. 10-2-231, Road No. 1, West Maredpally, Secunderabad
0115	Mangalam, 18-1-190/A, Yasoda Nagar, K.T. Tirupati
0116	Navjeevan College of Education, Voluntary Organisation of Rural Development Society, Pedda, Kottala B.P.O. Nandyal – 518 502. Kurnool (A.P.)
0117	Bethlehem Church Association for the Blind, Roypet, Narsapur – 534 275 A.P.
0119	Lebenshilfe, Association for the Mentally Handicapped, Near Lumbani Park, (Old Appu Ghar), MVP Colony, Visakhapatnam – 17. A.P.
0120	National Institute for Mentally Handicapped, Manovikas Nagar, P.O. Bowenpally, Secunderabad – 500 090 (A.P.)
<b>03</b>	<b>ARUNACHAL - PRADESH</b>
0301	Dony Polo Mission School for Hearing Impaired, Chimpu, Itanagar, Arunachal - Pradesh.
<b>04</b>	<b>ASSAM</b>
0401	Guwahati Mental Welfare Society, North Eastern Regional Training Institute for Mentally Handicapped, Vikas Nager, Dakhingaon, Kahilipara Guwahati - 781 019
0402	Shishu Sarothi, Spastic Society of Assam, Opp Ramakrishna Mission Road, Birubai, Guwahati-781 016
0403	Prerna Spastic Society of Jorhat, Cinnamara, Jorhat
0404	ASHADEEP, Islampur Road, Gandhi Basti, Guwahati – 781 003
0405	Composite Regional Centre (CRC) for Persons With Disabilities, PMRT Building, Guwahati Medical College Hospital Campus, Guwahati – 781 032.

State/Code No.	Name of Institution
<b>05</b>	<b>BIHAR</b>
0501	Indian Institute of Health Education, Health Institute Road, Near Central Jail, Beur, Patna
0502	J.M. Institute of Speech & Hearing, Inder Puri, P.O. Keshri Nagar, Patna – 800 023
0504	Ayurvedic & Magneto Therapy Research Institute, Panchsheel, Kumhrar, Patna – 800 020.
0505	Deepalaya Institute for Mental Health & Rehabilitation, Kailash Puri, Sri Nagar Hata, Purnea, Bihar – 864 301.
0506	Bihar Rehabilitation & Welfare Institute, G-4, People's Co-operative Colony, Kankarbagh, Patna – 800 020.
0507	Bihar Institute of Speech & Hearing & Research Centre, Road No. 6, Rajendranagar, Patna – 800 016.
0508	Samaj Kalyan Sansthan, Nayanagar, Via-Mangalgarh, Dist. Samastipur, Bihar.
0509	SUBHAM, Reva Road, Near Bhagwanpur Chowk, Muzaffarpur.
0513	Gramin Vikas Mandal, Tenduni, Vikramganj, Rehtas, (Bihar)
0515	Bihar Viklang Kalyan Parishad, Adarsh Nagar, Lane No. 3, Majhaullia, P.O. – Khabra, Distt. - Muzaffarpur (Bihar) – 846 143
<b>06</b>	<b>CHANDIGARH</b>
0602	Government Institute for the Mentally Handicapped, Sector-32, Chandigarh
<b>07</b>	<b>CHHATISGARH</b>
0701	Lions' Charitable Trust, Sector 2, Bhilai - 490 001 Chhattishgarh



State/Code No.	Name of Institution
0702	Aakansha, Lion's School for the Mentally Handicapped, Lion's Den, Jalvihar Colony, Raipur.
0703	Ankur Special School, NF-3, Kosabadi, Sada Colony, Korba – 495 679
0704	National Association for the Blind, "Prerana" M.P. Housing Board Colony, Slice – III, Herapur, Raipur Chatisgarh.
<b>08</b>	<b>DELHI</b>
0801	Amar Jyoti Rehabilitation and Research Centre, Karkardooma, Vikas Marg, Delhi – 110 092
0802	Indian Spinal Injury Centre, Sector - C, Vasant Kunj, New Delhi – 110 070.
0803	Blind Relief Association, Lal Bahadur Shastri Marg, New Delhi – 110 003
0804	Chandra Bhushan Singh Memorial, Speech & Hearing Institute, 4, Hasanpur, I.P. Extn. Near Hasanpur Bus Depot, Delhi – 110 092.
0805	The National Association for the Blind, Sector –V. R.K. Puram, New Delhi – 110 022
0806	Kulachi Hansraj Model School (DAV run School), Ashok Vihar, Delhi
0807	TAMANA, Special School, B-6 Street, Vasant Vihar, New Delhi.
0808	Delhi Society for the Welfare of Mentally Retarded Children, Teachers Training Institute for Special Education, Okhla Centre, Okhla Marg, New Delhi – 110 025.
0809	AYJNIHH, NRC, Kasturba Niketan, Lajpat Nagar- II, New Delhi – 110 024.
<b>09</b>	<b>GOA</b>
0901	Shree Gujarati Samaj School for the Deaf and Dumb, Near Maruti Mandir, Aquem, Margo, Salecte – Goa

State/Code No.	Name of Institution
0902	Lokvishwas Pratishthan, School for the Handicapped Kids, Shantadurga Krupa Ashram, Opp. Matruchaya Dhavalim, Goa
<b>10</b>	<b>GUJARAT</b>
1001	Blind Peoples Association, Dr. Vikram Sarabhai Road, Vastrapur, Ahmedabad – 380 015
1003	Medical Care Centre Trust, Children Hospital, Kareli Baug, Vadodara – 390 018
1004	Shri K. L. Institute for the Deaf, 51, Vidyanagar, Bhavnagar-36442, Gujarat
1005	Gujarat Kelavni Trust, Mangal Prabhat Building, Opp. St. Xavier High School, Mirzapur, Ahmedabad – 380 001.
1006	Training College for Teachers of the Deaf & Blind, Navrangpura, Ashram Road, Ahmedabad – 380 009.
1007	Akshar Trust, Meghdoot, R. C. Dutt Road, Baroda.
1008	Vadilal S. Gandhi Charitable Trust, Shri Nemnathjini Vadi, Antisar Darwaja, Kapadwanj – 387 620, Gujarat
1009	NAB Jamnagar District Branch, Aerodrome Road, Jamnagar, Gujarat
1010	NAB Sabarkantha District Branch, “Panchal Bhuwan” B/h, Satyam Auto Garrage, Srinagar Road No. 10, Near Govt. Quarters. Idar – 383 430
1011	Blind Welfare Council, Mission Hospital Road, Near Railway Over Bridge, PO Box No 115, Dahod – 389 151, Gujarat.
1012	Andh Kalyan Trust, Opp. Medina Masjid, Rangari Mohallo, Dhoraji, Gujarat.
1013	NAB Surat Dist. Branch Ghoddod Road, Athwalines, Surat – 395 007, Gujarat
1014	Sneh Nirzar Society for the Mentally Retarded, Sau. University Road, Opp. B. T. Savani Kidney Hospital, Rajkot – 360 005. Gujarat

State/Code No.	Name of Institution
1015	Society for Relief and Rehabilitation of the Disabled, 51, Vidyanagar, Bhavnagar, Gujarat – 364 002.
<b>11</b>	<b>HARYANA</b>
1101	ARPAN, Institute for the Mentally Handicapped, Gandhi Nagar, Rohtak – 124 001
1102	Association for the Welfare of Handicapped, 5 N/12, N.I.T., Faridabad
1103	National Association for the Blind, Central Green, KC Road, N.I.T., Faridabad
<b>12</b>	<b>HIMACHAL - PRADESH</b>
1201	HP Primary Education Society, Glen Hogin, Lal Pani, Shimla
1202	Aastha Special School, Opp. General Post Office, Near Panchayat Bhawan, Pucca Tank, Nahan, District- Sirmour (H.P.) – 173 001.
1203	School for the Physically Handicapped Children, Jawahar Nagar, Dharamshala (H.P.)
1205	Chetna Sansthan, Red Cross Bhawan, Bilaspur (H.P.)
1206	H.P. Council for Child Welfare, Mini Secretariat, Shimla – 171 002.
1207	Ashadeep, Block No. 7, 34, Cecil Hotel, Shimla – 171 004.
1208	School for Blind, Dhali, Shimla.
1209	School for Deaf, Dhali, Shimla,
1210	Bharat Vikas Parishad, Viklang Punarwas Sanstha, Udhog Nagar, Nagrota Bagwan, Dist.-Kangra (HP)
1211	The Learning Centre, Bishop Cotton School, Shimla – 171 002.
<b>13</b>	<b>JAMMU &amp; KASHMIR</b>
1301	Composite Regional Centre for Persons with Disabilities, Near SKIMS Medical College Bemina, Parimpora. P.O. Srinagar (J & K) – 190 017.

State/Code No.	Name of Institution
<b>14</b>	<b>JHARKHAND</b>
1401	Deepshikha Institute for Child Development & Mental Health, Arya Samaj Mandir, Sharadchand Road, Ranchi – 834 001
1402	Bateshwar Seva Sansthan, Maheshpur, Godda, Jharkhand.
1403	Jeevan Jyoti, Bekar Bandh, Dist. -Dhanbad, Jharkhand.
1404	Bokaro School for the Deaf, C/o Ashok Kumar, Audiologist, Department of ENT, Bokaro General Hospital, Bokaro, Jharkhand.
1405	Van Uden Badhir Kalyan Vidyalaya, Dhobi Jharna, Mircowave Tower, Sahebganj, Santhal Pargana, Jharkhand.
<b>15</b>	<b>KARNATAKA</b>
1502	St. Agnes Special School Bedore, Mangalore –575 002
1504	Shree Ramana Maharishi Academy, For the Blind, (Regd.), 3 <sup>rd</sup> Cross, 3 <sup>rd</sup> Phase, (Near Ragi Gudda), J.P. Nagar, Bangalore-78.
1505	Karnataka Parents Association for the Mentally Retarded Citizen, AMH Compound, Officers House Road, Near Kidwai Memorial Hospital, Bangalore – 560 029.
1506	Govt. Teacher Training Centre for the Hearing handicapped, Tilak Nagar, Govt. of Karnataka, Mysore – 570 021.
1507	The Spastics Society of Karnataka, 31, 5 <sup>th</sup> Cross, off-5 <sup>th</sup> Main, Indira Nagar, 1 <sup>st</sup> Stage, Bangalore.
1508	Association for Rehabilitation of the Disabled, PB No. 24, Vivekananda Colony, Gangavathi – 83 227,
1509	Sangam Education Society, EWS 90, Hudco Colony, Bidar – 585 401
1510	Shri Manju Education Society, Balaji Road, Rajput Street, Betgeri-Gadag – 582 102
1511	Shri B.D. Tatti (Annvaru) Memorial Charitable Trust, Pethbana, Laxmeshwara – 582 116

State/Code No.	Name of Institution
1512	Divya Shanthi Special School, Silas House, First Cross Road, Opp. Municipal Ground, Robertsonpet - 63122
1513	Belgaum Integrated Rural Development Society Naganur, Gokak, Dist- Belgaum, Karnataka
1514	CBR Network (South Asia), 134, Ist Block, 6 <sup>th</sup> Main, 3 <sup>rd</sup> Phase, BSK, Bangalore – 85
<b>16</b>	<b>KERALA</b>
1601	AWH Institute for the Mentally Handicapped, Rehmania Special School for the Handicapped, Calicut Medical College, P.O. Calicut – 673 008
1603	C.S.I. Training Centre for Teachers of the Hearing Impaired, P.O Valakom, Kollam – 691 332
1605	Bala Vikas Teacher's Training Centre, Gandhi Marg, Opp. Hindustan Latex, Pecoorkada, Trivandrum – 695 005
1606	Nirmala Sadan Teachers Training Centre Ernakulam (Distt.), Muvattapuzha, Kerala – 686 661
1607	Central Institute on Mental Retardation Murinjapalam, Medical College P.O. Thiruvananthapuram – 695 011.
1608	Kerala Federation of the Blind Training Centre for the Teachers of V.H., P.O. Karimpuzha, Palakkad, Kerala – 679 513
1609	National Institute of Speech & Hearing Palace Road, Poojappura, Trivandrum, Kerala – 695 012.
1610	Faith India , Faith India Bhawan, Puthencruz P.O. Distt. Ernakulam, Kerala – 682 308
1611	Rahmania Pre-Primary Teachers Training Institute for the Young Deaf (Under AWH Special College, Calicut) Medical College P.O. Calicut – 673 008
1612	K.V.M. College of Special Education, P.B. No. 30, Cherthala – 688 524, Alappuzha Dist. Kerala

State/Code No.	Name of Institution
1613	MANOVIKAS, Special School for Mentally Handicapped, Post – Pallisserikkal, Sasthamcotta, Kollam, Kerala – 690 521
1614	Sneha Sadan, College of Special Education, Ankamaly – 683 572, Ernakulum, Kerala.
<b>17</b>	<b>MADHYA - PRADESH</b>
1701	Digdarshika Institute of Rehabilitation & Research, Red Cross Bhawan, Shivaji Nagar, Bhopal – 462 016.
1702	M.P. Bhoj (Open) University, Campus I, Red Cross Bhawan, Shivaji Nagar, Bhopal – 462 016.
1705	Mahesh Dristihein Kalyan Sangh, Scheme No. 54, Behind Satya Sai Vidyala Vihar, A.B. Road, Indore
1706	Sanjeevani Seva Sangam, Behind Satya Sai Vidya Vihar, Scheme No. 54, Indore
1707	M.P. Welfare Association for the Blind, 33 B/D, Kila Maidan, Indore – 452 006.
1708	Deaf & Dumb Associatioin Scheme No. 71 B (Behind Ranjit Hanuman Mandir), Indore – 452 009. M.P.
1709	Nav Jeevan School for Hearing Handicapped, Children for Speech and Langugage Development, Navjeevan Badhir Samithi, 3/1, Old Palasia, Near Navneet Tower, Indore – 452 001.
1710	Avsar Punarwarwas avem Anusandhan Sansthan, 386, Choti Payega, Keshav Ganj, Sagar.
1711	J.T.M.R.I. Rotary Club Hall, Pachpedi, Civil Line, Jabalpur
<b>18</b>	<b>MAHARASHTRA</b>
1804	Ayodhya Charitable Trust, Near SRP, Gate No. 2, Vikas Nagar, Wahowadi Village, Pune-411 040
1805	Matoshri Late Jankidevi Atkar Special Teacher's Training Centre, Geeta Nagar, Doyelayout, Zingabai Takli, Ward No. 1, Nagpur - 440 030

State/Code No.	Name of Institution
1806	Mind's College of Education Research, Society for the Care Treatment & Training of Children in Need of Social Care, Sewri Hills, Sewri Road, Mumbai - 400 033.
1808	Kamayani Prashikshan and Sanshodhan Society C.T.S.No. 3024/11, Plot 270/B, Gokhale Nagar, Pune – 16.
1809	National Association for the Blind, Unit Maharashtra, 3 <sup>rd</sup> Floor, Yeshwant Mandal, Raviwar Karanja, Nashik – 422 001.
1810	Navjeevan School for Mentally Retarded, Plot No. P-65, MIDC Naregaon Fata, Aurangabad
1811	Poona Blind Men's Association, 82, Rasta Peth, Pune, Maharashtra
1812	Director, Centre for Job Opportunities for the Spastics, Chembur, Mumbai
<b>19</b>	<b>MANIPUR</b>
1901	All Manipur Mentally Handicapped Persons Welfare Organisation, Keshamthong Top Leirak, Imphal-795008
<b>20</b>	<b>MEGHALAYA</b>
2002	Bethany Society, Lady Veronica Lane, Laitumkhrah, Shillong, Meghalaya – 793 003
2003	Ferrando Speech and Hearing Centre, Mawroh – Mawlai, Shillong – 793 008
2004	Bethany Society, C/o Jyoti Sroat School for the Blind, St. Edmund's Campus, Shillong – 793 003
<b>21</b>	<b>MIZORAM</b>
2101	SCERT, Chaltang, Aizol, Mizoram – 796 012.
<b>23</b>	<b>ORISSA</b>
2301	Chetna Institute for the Mentally Handicapped, Teachers Training Centre, A/3, Nayapalli, Bhubaneshwar

State/Code No.	Name of Institution
2302	Tyaga, At. Chhatratota, P.O. Mahanga, Dist. Cuttack-754 206, Orissa
2303	Open Learning System, Plot No. M-75, Samanta Vihar, P.O. Mancheswar Railway Colony, Near Nalco Chhak, Bhubaneswar – 751 017.
2304	Shanta Memorial Rehabilitation Centre, 108 D, Master Canteen Building Station Square, Unit – III, Bhubaneswar – 751 001.
2305	Centre for Rehabilitation Services and Research, At- Netajinagar, PO – Madhupatana, Distt – Cuttack – 753 010.
2306	Manas School for M.R. (Under District Red Cross), Near PHD Colony, At/P.O./Dist. Koraput, Orissa
2307	Red Cross School for M.R., Dist. Nuapada, Orissa,
2308	Service Centre for the Disabled, Titilagarh, Dist. Bolangir, Orissa
2309	Manovikas, School for M.R., Berhampur Dist., Ganjam, Orissa.
2310	School for M.R. Bhairabi Club, Narangarh, Dist. Khurda, Orissa
<b>24</b>	<b>PUNJAB</b>
2401	Dr. Satya Paul Khosla Charitable Memorial Trust Shaheed Uddam Singh Nagar, Opp. T.V. Studio, Jalandhar – 144 001
2402	Teacher Training Centre for the Visually Handicapped, Govt. Institution for the Blind, Braille Bhawan, Jamalpur, Ludhiana
2403	Navjivini School of Special Education Sular, Patiala-147 001
2404	Vocational Rehabilitation Training Centre, Haibowal road, Opp Kitchlu Nagar, Ludhiana Punjab- 141 001
<b>25</b>	<b>RAJASTHAN</b>
2501	P& NM Rehabilitation Centre for the Blind, East View, Delwara Road, Mount Abu, Rajasthan-307 501.
2502	Jay Bharat Sarva Kalyan Nyas, 108, Nehru Park, Jodhpur, Rajasthan
2503	L.K.C. Jagdamba Andh Vidyalaya Samiti, Hanumangarh Road, Sriganga Nagar



State/Code No.	Name of Institution
2504	Research Education and Audiological Development Society (READS), Dundlod House, Civil Lines, Jaipur – 302 019.
2505	Disha, Centre for Special Education Vocational Training & Rehabilitation, 450 AB, Nirman Nagar, King's Road, Jaipur – 302 019
2506	Prayas Sansthan, "Prachya Shodh Peeth Samiti", 30-A, C-1 Road, Bhupalpura, Udaipur (Raj)
2507	Marudhar Deaf & Dumb School, Laxmi Vihar Colony, Sagar Road, Bikaner – 334 001.
2508	Narayan Seva Santhan, Sewadham, 483, Hiran Magri, Sec. – 4, Udaipur – 313 002
<b>27</b>	<b>TAMIL - NADU</b>
2701	Sri Ramakrishna Mission Vidyalaya College of Education, Sri Ramakrishna Vidyalaya Post, Coimbatore – 641 020
2703	Spastic Society of Tamil Nadu, Opp. T.T.T.I., Taramani Road, Chennai – 600113
2704	S.B.T.T.T. College, Anbagam Institute for the Mentally Handicapped Children, Anbagam Extn. DRO Colony, Madurai – 625 007
2705	Deptt. of Rehabilitation Science, Holy Cross College, Tiruchirapalli – 620 002
2707	Vijay Human Services, 4, Lakshmpuram, 3rd Street, Royapettah - 600 014
2709	Little Flower Convent Hr. Sec. School for the Deaf, Old No. 127, New No. 4, G.N. Road, Cathedra P.O. Chennai – 60 006.
2710	Madras Institute to Habilitate Retarded Afflicted, D-171, R.V.Nagar, Anna Nagar, Chennai- 600 113.
2711	School for Young Deaf Children, Bal Vidyalaya, 14, Ist Cross Street, Shastri Nagar, Chennai, Tamilnadu
2712	Spastic Society of India No. 1. Ranjit Raod, Kothurpuram, Chennai – 600 085
2713	C.S.I. Balar Guana, Illam, Hasthampatty Salem – 636007.

State/Code No.	Name of Institution
2714	Rangammal Memorial Higher Secondary School for the Hearing Impaired, Sambanthanur Village, Somasipadi Post, Tiruvannamalai - 606 611
2715	Vidya Vikasini Opportunity School, 66-D, Mettupalayam Road, Thudialur, Coimbatore – 641 034
2716	Oral School for the Hearing Impaired, Trowel Street, College Road, Nagercoil – 629 001.
2717	Holly Cross Service Society, 96-B, Ettupattai Bungalow, Puthur, Trichy – 620 017.
2718	M. S. Chellamuthu Trust & Research Foundation, 643, K. K. Nagar, Madurai – 625 020
2719	Ajay Memorial Foundation, 6, Officers Colony, Anna Nagar, West Extension, Chennai – 600 050.
2720	School for the Blind, Palayamkottai – 627 002. Tamil Nadu
2721	IELC School for the Blind, Barugur, Dharamapuri – 635 104
2722	TELC School for the Blind, S.M. School Hospital Post, Tiruppattur – 623 209, Tamil Nadu
<b>28</b>	<b>TRIPURA</b>
2801	All Tripura Scheduled Castes Tribes and Minority Upliftment Council Amnagar Road No. -1 (2nd Lane) Agartala, Tripura-799 002
2802	Deaf & Dumb Institute under SW & SE, Dept. Abhoynagar, Agartala, Tripura.
2803	Mano Visash Kendra at Krishnagar, Agartala
<b>29</b>	<b>UTTARANCHAL</b>
2901	Sharp Memorial School for the Blind, P.O. Rajpur, Distt. Dehradun - 248009
2902	RAPHAEL, Ryder Chesire International Centre, P.P. Box No. 157, Dehradun – 248 001.
2903	Indira Tastriya Chetna Evam Samajotthan Sansthan Hoshiyari Mandir, Raiwala, Dehradun.

State/Code No.	Name of Institution
<b>30</b>	<b>UTTAR - PRADESH</b>
3002	Chetna (A Society of the Welfare of Handicapped), Sector – C, Aliganj, Lucknow – 226 020
3003	Training College for Teachers of the Deaf, Aishbagh (Tilak Nagar), Lucknow – 226 004
3004	Institute of Advance Studies in Education, MJP Rohilakhand University Bareilly – 243 006
3005	Banaras Hindu University, Faculty of Education, Kamachha, Varanasi - 221010
3007	Integrated Institute for the Disabled, Karaundi, B.H.U. Varanasi - 221 005
3010	Jeevan Jyoti School and Community Based Rehabilitation for the Blind, Aktha, P.O. Sarnath, Varanashi – 221 00.
3012	Viklang Kendra, 13, Lukerganj, Allahabad
3013	Nav Vani School for the Deaf, Village Koirajpur, Harhua P.O. Varanasi – 221 105
3014	Shikshit Yuva Sewa Samiti, Pandey Bazar, Basti – 272 002
3015	Drishti Samajik Sanstha, C-1/480, Sector – G, Jankipuram, Lucknow
3016.	Bhartiya Chauhan Samiti, Balrampur, Dist. - Azamgarh,
<b>31</b>	<b>WEST - BENGAL</b>
3101	Society for Mental Health Care, P.O. & Village-Khjurdihi, Via-Katwa, Burdwan.
3102	Eastern Regional Centre, AYJNIHH, C/o NIOH Campus, Bon-Hooghly, B. T. Road, Calcutta - 700090
3103	West Bengal Council for Child Welfare, 42, Ramesh Mitra Road, Kolkata - 700 025,
3104	Rama Krishna Mission Blind Boys Academy, Narendrapur, Kolkata - 700 103
3105	Indian Institute of Cerebral Palsy, (Formely Spastic Society of Eastern India), P-35/1, Taratolla Road, Kolkata – 700 088.
3106	Vivekananda Mission Asram, Vivekanagar, P.O. Chaitanyapur (Haldia), District Medinipur, West Bengal – 721 645

State/Code No.	Name of Institution
3107	Speech and Hearing Institute and Research Centre, State Resource Centre, 10, Mandeville Garden, Kolkatta – 700 019.
3108	North Calcutta Pratibandhi Seva Kendra, 2/8/1, Ramkrishna Ghosh Road, Kolkatta – 700 050
3109	Manovikas Kendra Rehabilitation & Research Institute for the Handicapped, 482, Madudah, Flat No.1-24, Sec – I, Eastern Metropolitan By pass, Kolkatta
3110	Midnapore Rehabilitation Centre for Children, “Gitanjali”, Vidyasagar Road, Midnapore – 721 101
3111	Shelter, Society for Help, Education, Love, Training & Employment for the Retarded, 3, Kalbati Lane, Bhadreswar, Hooghly
3112	Bikashayan, 140/6, South Sinthee Road, Kolkata – 700 050
3113	Alkendu Bodh Niketan,, P-1/4/1, CIT Scheme, VII-M, VIP Road, Kanurgachi, Kolkata- 700 054.
3114	Louis Braille Memorial School for the Sightless, Birla Road, P.O. Makhla (Uttarpara), Dist. Hooghly – 712 245
<b>35</b>	<b>PONDICHERY</b>
3501	Government College of Education, Karaikkal, Pondicherry State

**Note :** *If for any reason, any of the above Study Centres become non-functional, then the candidates will be shifted to a suitable Study Centre.*

**COURSES DEVELOPED BY CENTRAL INSTITUTE FOR VOCATIONAL EDUCATION**

S. No	Name of the Course	Category Suited For
1.	Bakery and Confectionary	HI, OH, LD, EMR
2.	Commercial Art	HI, OH, LD, EMR
3.	Food Preservation and Processing	HI, OH, LD
4.	Institutional Housekeeping	HI, OH, LD, EMR
5.	Banking	HI, OH
6.	Garment Grooming Technology	HI, OH, LD, EMR
7.	Travel and Tourism Management	OH
8.	Crèche and Pre-School Management	HI, OH, LV, Blind, EMR
9.	Marine Fisheries	HI, OH, LD
10.	Textile Designing	HI, OH, LD, EMR
11.	Insurance	HI, OH, LV
12.	Purchasing and Store Keeping	HI, OH, LV
13.	Taxation Practices	HI, OH,
14.	Office Management	HI, OH, LV, LD, EMR
15.	Stenography	OH, LV, LD, EMR
16.	Fish Seed Production	OH, HI, LD, EMR
17.	Library and Information Science	HI, OH, LV, EMR, LD
18.	A Compendium of Occupation Based Modules in Dairy Sector	HI, OH, LV, EMR, LD
19.	A Compendium of Occupation Based Modules in Crop Production Sector	HI, OH, EMR, LD, LV
20.	A Compendium of Occupation Based Modules in Marine Fisheries Sector	OH, LD, LV, EMR

S. No	Name of the Course	Category Suited For
21.	A Compendium of Occupation Based Modules in Agricultural Engineering Sector	HI, OH, LD, LV, EMR
22.	Marketing and Salesmanship	OH
23.	Catering and Restaurant Management	HI, OH, LV, LD, EMR
24.	Sericulture	HI, OH, LD, EMR
25.	Low Cost Housing	HI, OH, LD, EMR
26.	Welding Course	HI, OH, LD
27.	Farm Management	HI, OH, LD, EMR
28.	Mason Course	HI, OH, LD, EMR
29.	Building Construction Course	HI, OH, LD, EMR
30.	Building Maintenance Course	HI, OH, LD, EMR
31.	Carpentry Course	HI, OH, LD, EMR
32.	Poultry Farming Course	HI, OH, LD, EMR
33.	Ceramic Work Course	HI, OH, LD, EMR
34.	Maintenance and Repair of Electrical Domestic Appliances	HI, OH, LD, EMR
35.	Hospital House-Keeping Course	HI, OH, LV, LD, EMR
36.	Household Wiring Course	HI, OH, LD
37.	Leather Work Course	HI, OH, LD, EMR
38.	Photography	HI, OH, LD
39.	Fishing Technology	HI, OH, LD
40.	Watershed Management	HI, OH, LD
41.	Gardner (Mali) Course	HI, OH, LD, EMR, LV
42.	Computer Techniques Course	HI, OH, LV, LD, Blind

S. No	Name of the Course	Category Suited For
43.	Lineman Course	HI, OH, LD
44.	Hospital Wastes Management Course	HI, OH, LD, LV, EMR
45.	Health Care and Beauty Culture Course	HI, OH, LD, EMR
46.	Palm Leaf Goods Course	HI, OH, LD, EMR, LV
47.	Doll Making Course	HI, OH, LD, EMR, LV
48.	Basic Office Practice Course	HI, OH, LD, EMR
49.	Book Keeping Course	HI, OH
50.	Wood Craft Course	HI, OH, LV
51.	Soft Toys Making Course	HI, OH, LD, LV, EMR
52.	Tie and Dye Work	HI, OH, LD, EMR
53.	Batik Work	HI, OH, LD, EMR
54.	Accountancy and Auditing Assistant Course	OH, HI
55.	Export–Import Practices and Documentation Course	OH
56.	Receptionist Course	OH, LV, LD, Blind
57.	Electronics Technology Course	OH
58.	Repair, Maintenance and Rewinding of Electric Motors Course	HI, OH, LD
59.	Hospital Documentation and Record Keeping Course	HI, OH, LD
60.	Transport Service Management Course	HI, OH, LV
61.	Instrumental Music (Tabla)	OH, LV, Blind, LD
62.	Instrumental Music (Violin)	OH, LV, Blind, LD
63.	Instrumental Music (Shehnai/Flute)	OH, LV, Blind, LD
64.	Instrumental Music (Guitar)	OH, LV, Blind, LD

S. No	Name of the Course	Category Suited For
65.	Instrumental Music (Key Board/Harmonium)	OH, LV, Blind, LD
66.	Hindustani Vocal Music	OH, LV, Blind, LD
67.	Karnatic Vocal Music	OH, LV, Blind, LD
68.	Classic Dance – Kathak	HI, EMR, LD
69.	Interior Design	HI, OH, LD, LV, EMR
70.	Sheep and Goat Husbandry Course	HI, OH, LV, LD, EMR
71.	Printing and Book Binding Technology Course	HI, OH, LD, EMR
72.	Auto Electrician	HI, OH
73.	Automobile Engineering Technology	HI, OH
74.	Biomedical Equipment Maintenance Technician	HI, OH
75.	Rural Energy Management	HI, OH

**Note:** A child with disability may not be able to do all the components of a job. One has to do ‘task analysis’ of a job i.e. break down the task into small components. Some components may be done by a child with hearing impairment, some components may be done by a child with visual impairment and some components may be done by a child with mental retardation.

### ABBREVIATIONS

HI	-	Hearing Impairment
OH	-	Orthopaedically Handicapped
LD	-	Learning Disabled
LV	-	Low Vision
Blind	-	Totally Blind
MR	-	Mentally Retarded
EMR	-	Educable Mentally Retarded



FORMAT FOR MONITORING QUARTERLY PROGRESS ON  
INCLUSIVE EDUCATION (IE) IN SSA

Name of the State \_\_\_\_\_

Year \_\_\_\_\_

S. No.	Activity	Number			Percentage		
<b>1.a</b>	<b>Infrastructure for IE</b>						
	No. of staff for IE at state level						
	No. of staff for IE at district level						
	No. of resource teachers appointed at the block level"						
<b>1 b</b>	Number of NGOs involved in the IE programme						
		<b>B</b>	<b>G</b>	<b>T</b>	<b>B</b>	<b>G</b>	<b>T</b>
<b>2</b>	<b>Total child population 6-14 years</b>						(as a % of 6-14 year population)
<b>3</b>	<b>Total CWSN identified</b>						(as a % of 6-14 year population)
<b>4</b>	<b>Total CWSN enrolled in schools</b>						(as a % of CWSN identified)
<b>5</b>	<b>Total CWSN enrolled in EGS/AIE</b>						(as a % of CWSN identified)
<b>6</b>	<b>Total CWSN being provided home based education</b>						(as a % of CWSN identified)
<b>7</b>	<b>Disability-wise CWSN Identified:</b>						
<b>I</b>	<b>Visually Impaired (VI):</b>						
	<b>Total</b>						(as a % of identified CWSN)
<b>II</b>	<b>Hearing Impaired (HI):</b>						
	<b>Total</b>						(as a % of identified CWSN)
<b>III</b>	<b>Speech Impaired (SI):</b>						
	<b>Total</b>						(as a % of identified CWSN)
<b>IV</b>	<b>Orthopaedically Impaired (OI):</b>						
	<b>Total</b>						(as a % of identified CWSN)
<b>V</b>	<b>Mental Retardation (MR):</b>						
	<b>Total</b>						(as a % of identified CWSN)
<b>VI</b>	<b>Cerebral Palsy (CP):</b>						
	<b>Total</b>						(as a % of identified CWSN)
<b>VII</b>	<b>Multiple Disability (MD):</b>						
	<b>Total</b>						(as a % of identified CWSN)
<b>VIII</b>	<b>Learning Disability (LD):</b>						
	<b>Total</b>						(as a % of identified CWSN)
		<b>B</b>	<b>G</b>	<b>T</b>	<b>B</b>	<b>G</b>	<b>T</b>
<b>8</b>	<b>Disability-wise CWSN Enrolled:</b>						
<b>I</b>	<b>Visually Impaired:</b>						
	<b>Total</b>						(as a % of identified CWSN)

S. No.	Activity	Number	Percentage
II	Hearing Impaired:		
	Total		(as a % of identified CWSN)
III	Speech Impaired:		
	Total		(as a % of identified CWSN)
IV	Orthopaedically Impaired:		
	Total		(as a % of identified CWSN)
V	Mental Retardation:		
	Total		(as a % of identified CWSN)
VI	Cerebral Palsy		
	Total		(as a % of identified CWSN)
VII	Multiple Disabilty		
	Total		(as a % of identified CWSN)
VIII	Learning Disability		
	Total		(as a % of identified CWSN)
9 (I)	Number of identified CWSN requiring assistive devices		
	Total		(as a % of identified CWSN)
9 (II)	Number of identified CWSN provided assistive devices		
	Total		(as a % of identified CWSN requiring assistive devices)
10	<b>Physical barrier free access</b>		
	Total number of schools (primary & upper primary)		
	Total schools made physical barrier free		(as a % of total no. of Pmy. & U.Pmy schools)
11	<b>Teacher training for IE</b>		
	a Total teachers in primary: upper primary schools		
	b Total teachers trained through 20-day training on IE		(as a % of total no. of teachers to be trained)
	c Total teachers trained for 3-5 or 5-7 days on IE*		(as a % of total no. of teachers to be trained)
	d Total teachers trained for 45-90 days on IE*		(as a % of total no. of teachers to be trained)
12	<b>Information on VECs</b>		
	a Total number of VECs constituted		
	b Total number of VECs having parent of a disabled child		(as a % of total no. of VECs constituted) disabled child as member
13	<b>Individualised Education Plan (IEP)</b>		
	Total number of IEPs developed		(as a % of total no. of CWSN identified)
14	<b>Budget on IE</b>	Sanctioned	Expenditure**

**Note:**

- \* Resource teachers mean technically trained teachers appointed at the block level to assist CWSN. These are different from the resource persons at the block level.
- \* All teachers should be trained through 3-5/5-7/ 45-day training, but only once under SSA in a phased manner. Hence, information on the number of fresh teachers trained every quarter may be given
- \*\*The expenditure on IE should be provided for every quarter for the current year

**FORMAT FOR MONITORING ANNUAL PROGRESS ON  
INCLUSIVE EDUCATION (IE) IN SSA**

Name of the State \_\_\_\_\_  
Year \_\_\_\_\_

S.No.	Activity	Number			Percentage			
		B	G	T	B	G	T	
1.a	<b>Infrastructure for IE</b>							
	No. of staff for IE at state level							
	No. of staff for IE at district level							
	No. of resource teachers appointed at the block level*							
1 b	Number of NGOs involved in the IE programme							
		B	G	T	B	G	T	
2	<b>Total CWSN identified</b>							(as a % of 6-14 year population)
3	<b>Total CWSN enrolled in schools</b>							(as a % of CWSN identified)
4	<b>Total CWSN enrolled in EGS/AIE</b>							(as a % of CWSN identified)
	<b>Total CWSN being provided home based education</b>							(as a % of CWSN identified)
5	<b>Disability-wise CWSN Identified:</b>							
<b>I</b>	<b>Visually Impaired (VI):</b>							
	<b>Total</b>							(as a % of identified CWSN)
a	Low vision							
b	Blindness							
<b>II</b>	<b>Hearing Impaired (HI):</b>							
	<b>Total</b>							
<b>III</b>	<b>Speech Impaired (SI):</b>							
	<b>Total</b>							(as a % of identified CWSN)
<b>IV</b>	<b>Orthopaedically Impaired (OI):</b>							
	<b>Total</b>							(as a % of identified CWSN)
a	Lower limb disability							
b	Upper limb disability							
c	Both							
<b>V</b>	<b>Mental Retardation (MR):</b>							
	<b>Total</b>							(as a % of identified CWSN)
<b>VI</b>	<b>Cerebral Palsy (CP):</b>							
	<b>Total</b>							(as a % of identified CWSN)
<b>VII</b>	<b>Multiple Disability (MD):</b>							
	<b>Total</b>							(as a % of identified CWSN)

S.No.		Activity	Number			Percentage			
			B	G	T	B	G	T	
		<i>Types</i>							
	a	Deaf blind							
	b	Blind mentally retarded							
	c	Deaf mentally retarded							
	d	Blind cerebral palsy							
	e	Deaf cerebral palsy							
	f	Cerebral palsy with mental retardation							
	<b>VIII</b>	<b>Learning Disability (LD):</b>							
		<b>Total</b>							(as a % of identified CWSN)
			<b>B</b>	<b>G</b>	<b>T</b>	<b>B</b>	<b>G</b>	<b>T</b>	
<b>6</b>		<b>Disability-wise CWSN Enrolled:</b>							
	<b>I</b>	<b>Visually Impaired:</b>							
		<b>Total</b>							(as a % of CWSN identified)
		<i>Types</i>							
	a	Low vision							
	b	Blindness							
	<b>II</b>	<b>Hearing Impaired:</b>							
		<b>Total</b>							(as a % of CWSN identified)
	<b>III</b>	<b>Speech Impaired:</b>							
		<b>Total</b>							(as a % of CWSN identified)
	<b>IV</b>	<b>Orthopaedically Impaired:</b>							
		<b>Total</b>							(as a % of CWSN identified)
		<i>Types</i>							
	a	Lower limb disability							
	b	Upper limb disability							
	c	Both							
	<b>V</b>	<b>Mental Retardation:</b>							
		<b>Total</b>							(as a % of CWSN identified)
	<b>VI</b>	<b>Cerebral Palsy</b>							
		<b>Total</b>							(as a % of CWSN identified)
	<b>VII</b>	<b>Multiple Disability</b>							
		<b>Total</b>							(as a % of CWSN identified)
		<i>Types</i>							
	a	Deaf blind							
	b	Blind mentally retarded							
	c	Deaf mentally retarded							
	d	Blind cerebral palsy							
	e	Deaf cerebral palsy							
	f	Cerebral palsy with mental retardation							
	<b>VIII</b>	<b>Learning Disability</b>							
		<b>Total</b>							(as a % of CWSN identified)

S.No.	Activity	Number	Percentage
7 (I)	Number of identified CWSN requiring assistive devices		
	<b>Total</b>		(as a % of CWSN identified)
	a Corrective lenses		(as a % of VI CWSN identified)
	b Textbooks/slate in Braille		
	c Books on tape		(as a % of III CWSN identified)
	d Hearing Aids		
	e Orthotic/prosthetic devices		(as a % of OI CWSN identified)
	f Mobility aids		
7 (II)	<b>Surgical Correction</b>		
	Number of identified CWSN requiring surgical correction		(as a % of CWSN identified )
8 (I)	Number of identified CWSN provided assistive devices		
	<b>Total</b>		(as a % of identified CWSN requiring assistive devices)
	a Corrective lenses		(as a % of identified VI CWSN requiring assistive devices)
	b Textbooks/slate in Braille		
	c Books on tape		(as a % of identified III CWSN requiring assistive devices)
	d Hearing Aids		
	e Orthotic/prosthetic devices		(as a % of identified OI CWSN requiring assistive devices)
	f Mobility aids		
8 (II)	<b>Surgical Correction</b>		
	Number of identified CWSN		(as a % of identified CWSN requiring surgical correction) provided surgical correction
9	<b>Physical barrier free access</b>		
	Total number of schools (primary & upper primary)		
	Total schools made physical barrier free		(as a % of total no. of Pmy. & U.Pmy schools)
	<b>No. of schools with</b>		
	a Ramps & Handrails		
	b Toilet modifications		(as a % of total no. of Pmy. & U.Pmy schools)
	c Resource Centres		
	d Resource Rooms		
	e Learning Corners with Special TLM for CWSN		

S.No.	Activity	Number	Percentage
<b>10</b>	<b>Training of BRC/CRC resource persons on IE</b>		
a	Total number of resource persons in place in BRC/CRC		
b	BRC/CRC resource persons trained on IE		(as a % of total no. of BRC/CRC resource person)
<b>11</b>	<b>Teachers training for IE</b>		
a	Total teachers in primary/ upper primary schools		
b	Teachers trained in IE in the preceding year, as a part of 20-day training*		(as a % of total no. of teachers to be trained)
c	Teachers trained for 3-5/ 5-7 days on IE		(as a % of total no. of teachers to be trained)
d	Teachers trained for 45/90 days on IE		(as a % of total no. of teachers to be trained)
<b>12</b>	<b>Training of EGS teachers on IE</b>		
a	Total number of EGS volunteers (primary & upper primary)		
b	EGS volunteers trained on IE during induction training and refresher training		(as a % of total no. of EGS teachers to be trained)
<b>13</b>	<b>Information on VECs</b>		
a	Total number of VECs constituted		
b	Number of VECs provided training on IE as a part of community training		(as a % of total no. of VECs constituted)
c	Number of VECs having parent of a disabled child, as member		(as a % of total no. of VECs constituted)
<b>14</b>	<b>Individualised Education Plan (IEP)</b>		
	Number of IEPs developed		(as a % of total no. of CWSN identified)
<b>15</b>	<b>Budget on IE</b>	<b>Sanctioned</b>	<b>Expenditure**</b>

**Note:**

- \* Resource teachers mean technically trained teachers appointed at the block level to assist CWSN. These are different from the resource persons at the block level.
- \*\*The total expenditure incurred on IE for the current year should be provided
- It is absolutely mandatory to provide information from Sl. No. 1 - 4.
- For items 5 (I-VIII); 6 (I-VIII); 7 (I) and 8 (I), if disaggregated information can not be provided, the totals have to be provided.

**16. Networking with NGO/ Individuals / Institutions**

Name of the NGO/Institutions	Name of the district covered by the NGO	Number of blocks covered by the NGO	Areas of Assistance

Briefly mention the areas in which support is being provided by the NGO /institutions (planning, provision and maintenance of aids and appliances, teacher training, support to the CWSN in the classroom, running IE programme for SSA in specific area etc.)

**17(A). Aids and Appliances**

- Whether any training has been given to the CWSN or their parents in the use of aids and appliances
- Whether any arrangement has been made by the State for the repair of these appliances
- Strategy adopted for surgical correction.

**17 (B). Mode of Procurement**

Category	Provided through SSA Funds	Provided through convergence with ALIMCO or other schemes. Please specify.	Total
Corrective lenses			
Textbooks/slates in Braille			
Books on tape			
Hearing aids			
Orthotic/prosthetic devices			
Mobility aids			
Surgical correction			
<b>Total *</b>			

\* This should match with the total figure provided in items 8 (I) & (II).

**18. Training**

**Details of training on IE**

	Total Number	Number Trained**	Duration of Training	Trained by Whom	Main Contents of Training
BRC/CRC resource persons					
Teachers					
EGS/AIE instructors					

\*\* This should match with the figures provided in item No. 10, 11, and 12.

### 19. *Curricular Modifications*

Please provide a brief write-up (a separate sheet can be attached) detailing curricular modification or adaptations made for children with disabilities. This should also include the following:

- How is the curriculum made CWSN centered?
- What pedagogical strategies are being used by the teacher in the classroom to accommodate diverse learning styles, including CWSN?
- What instructional methods are used by the teacher to promote cooperative learning i.e. child-to-child learning in the classroom, especially for CWSN
- Is any special TLM being prepared for CWSN? If so, kindly specify
- Does the teacher use any handbook/guide especially prepared keeping in mind the needs of these children?
- Do CWSN participate in co-curricular activities? If yes, provide a brief description.
- Has the State taken any initiative to provide some relaxation to CWSN in the evaluation system?

### 20. *Community Awareness*

- Is IE a part of the 2- day training of community leader training is SSA? If yes, please provide the contents of training.
- What was the time allocated to training on IE issues in this training?
- What initiatives has the State taken in the areas of community awareness and parental counselling? Please provide a brief write up
- How has media been used to create awareness on IE in State/UT?

### 21. *Innovations in IE*

Please provide a brief write-up (a separate sheet can be attached) on novel initiatives or any innovation being undertaken in the area of IE by your State.

### 22. *Capacity Building*

What measures have been taken by the State/UTs to disseminate good practices/ documentation materials within State or with the other States?



**23. Others**

Research studies	Number	Brief Particulars	Status (completed/ in progress)
<ul style="list-style-type: none"> <li>Preparation of videos/ modules/booklets</li> </ul>			
Number of workshops			
<ul style="list-style-type: none"> <li>Level at which the workshop was held</li> </ul>			
<ul style="list-style-type: none"> <li>Thematic area</li> </ul>			
<ul style="list-style-type: none"> <li>Any other</li> </ul>			

**24. Monitoring Mechanism**

Has the State developed any monitoring mechanism for the IE programme, including Individualised Educational Programme (IEP) for the identified and enrolled CWSN? If yes, format developed for the purpose of monitoring should be enclosed, indicating the parameters that are monitored including the format for IEP. Please provide a brief write-up.

**25. Budget allocated for IE so far**

Year	Budget Sanctioned	Budget Utilized	Reasons for non-utilization/ low expenditure on IE

**26. Any other point the State would like to mention.**

## INTERVENTIONS NEEDED FOR EDUCATION OF CWSN AND SUGGESTED AGENCY/SCHEME FOR ASSISTANCE

S. No.	Intervention	Agencies/Scheme Suggested for Assistance
1.	Advocacy and Publicity	SSA
3.	Identification of CWSN	SSA
4.	Formal assessment of CWSN	SSA in convergence with PHC, Ministry of Health and Family Welfare and Ministry of Social Justice and Empowerment or their agencies
5.	Functional assessment of CWSN	SSA
6.	Preparation of an Individualized Educational Plan	SSA
7.	Educational placement of CWSN	SSA
8.	Provision of aids and appliances	ADIP, District Blindness Control Societies, NGOs & SSA
9.	Textbooks in Braille or on tapes/ CDs	SSA in convergence with Braille Presses/ Audio-book Production Centres/ NGOs
10.	Teacher training on IE	SSA
11.	Vocational training to the child	Special schools under DDRS/ NGOs/ CIVE/SSA
13.	Parental training and community mobilisation	SSA
14.	Removal of architectural barriers	SSA
15.	Transport allowance	IEDC, wherever possible, or SSA
16.	Escort allowance	IEDC, wherever possible, or SSA
17.	Hostel allowance	IEDC, wherever possible, or SSA
18.	Special pay for helper for locomotor impaired	IEDC, wherever possible, or SSA
19.	Reader allowance for blind child after Class V	IEDC, wherever possible, or SSA

S. No.	Intervention	Agencies/Scheme Suggested for Assistance
20.	Resource teachers	IEDC, wherever available, or SSA
21.	Home-based education, including physiotherapy, occupational therapy	SSA in convergence with NGOs or NTA trained care-givers or resource teachers
22.	Residential Bridge Courses for CWSN	SSA
23.	Resource Room	IEDC, wherever possible, or SSA
24.	Equipment for Resource Room	IEDC, wherever possible, or SSA
25.	Relaxation in examination system for CWSN	State Governments
26.	Preparation of manuals	SSA
27.	Monitoring and evaluation	SSA/NGOs
28.	Research on IE	SSA

**CHIEF COMMISSIONER AND STATE COMMISSIONERS FOR  
PERSONS WITH DISABILITIES**

S. No.	State	Name & Address	Phone
1.	<b>Andaman &amp; Nicobar Islands</b>	Shri Janak Diggall Secretary Social Welfare Department & Commissioner, Disabilities Andaman & Nicobar Admn. Port Blair	03192-233345, 232479 Fax – 233356
2.	<b>Andhra Pradesh</b>	Sh. R. Sundar Vadan Commissioner Disabilities Govt. of Andhra Pradesh 6 <sup>th</sup> floor, Chandra Vihar M.J.Road , Nampally Hyderabad –500001.	040-24619048, 24734873 3547785, 3545814, 3550058 Fax – 24734873 (M) 09849915070 e-mail: <a href="mailto:dw_cheyutha@yahoo.co.in">dw_cheyutha@yahoo.co.in</a>
3.	<b>Arunachal Pradesh</b>	Mr. Tapey Bagra Prl. Secretary & Commissioner, Disabilities Social Welfare Dept. Govt. of Arunachal Pradesh Itanagar-791111	0360 –2212391 Fax : 2212161, 2216487 (M) 09436040051
4.	<b>Assam</b>	Shri Gukul Ch. Sarmah Commissioner for Persons with Disabilities Department of Social Welfare Government of Assam Basistha,P.O. Basistha Guwahati – 781 029, Assam	0361-2230683 Fax – 2230683, 2260190, 2261497 (M) 09864064728
5.	<b>Bihar</b>	Shri Ehsan Ahmad Director & Commissioner, Disabilities Social Welfare Department Old Secretariat	0612- 2221718, 2239707, 2221251 Tele fax – 2222099, 2226906

S. No.	State	Name & Address	Phone
		Sinchai Bhawan Government of Bihar Patna - 800001	
6.	<b>Chandigarh</b>	Mr. Krishna Mohan Secretary & Commissioner, Disabilities Social Welfare Deptt. Chandigarh Administration Chandigarh – 160 019	0172-2741101, 2741503, 2743006, 2794040 (M) 09888288888
7.	<b>Chattisgarh</b>	Mr. Praful Vishwakarma Commissioner Disabilities Jila Panchayat Bhawan Durg – 491001 Chattisgarh Email : <a href="mailto:Commissioner_disabilities_cg@yahoo.com">Commissioner_disabilities_cg@yahoo.com</a>	0788-2325470, 2324690, 2212861 Fax: 2324690 (M) 09826113552
8.	<b>Dadra &amp; Nagar Haveli</b>	Shri Vijay Kumar Director Social Welfare & Commissioner (Disabilities) Social Welfare Department Administration of Dadra & Nagar Haveli Via – Vapi, Western Rly., Silvassa (P.O.)	0260-2396230 Fax - 2642787
9.	<b>Daman &amp; Diu</b>	Sh. K. R. Kishore Commissioner, Disabilities Social Welfare Department, Collectorate, U. T. of Daman & Diu Daman –396220	----
10.	<b>Delhi</b>	Dr. G Narender Kumar Commissioner Disabilities & Director Social Welfare Deptt.	011-23392075, 23392124, 23319419 Fax :23392353, 23319419

S. No.	State	Name & Address	Phone
		Govt. of N.C.T. of Delhi Delhi Secretariat, I.P. Estate 4 <sup>th</sup> Level, 'C' Wing New Delhi – 110 002.	
11.	<b>Goa</b>	Mrs. Debashree Mukherjee Secretary Health & Commissioner, Disabilities Public Works Deptt., Head Office, Altinho, Panaji- Goa – 403 001	Telefax : 0832 –2416700/ 2223169 (M) 09822980643
12.	<b>Gujarat</b>	Shri Bhaskar Mehta Commissioner Disabilities Deptt. of Social Justice & Empowerment Government of Gujarat Old Vidhan Sabha Building 1 <sup>st</sup> Floor, Near Town Hall Sector - 17 Gandhinagar – 382017	079-23256746, 23250328, 23254919, Telefax – 23256746 (M) 09825904409 e-mail : <a href="mailto:commi-pwd@gujarat.gov.in">commi-pwd@gujarat.gov.in</a>
13.	<b>Haryana</b>	Shri Dalip Singh, IAS Secretary & Commissioner, Disabilities Social Justice & Empowerment Government of Haryana Haryana New Secretariat Sector - 17 Chandigarh	Telefax – 0172 - 2548347 (M) 09316121792 23386131
14.	<b>Himachal Pradesh</b>	Mr. Bhim Sen Principal Secretary & Commissioner, Disabilities Deptt. of Social Justice & Empowerment Govt. of Himachal Pradesh Shimla -171002	Telefax – 0177 – 2621867 Fax : 2622033 e-mail : hp.nic.in

S. No.	State	Name & Address	Phone
15.	<b>Jharkhand</b>	Mrs. Pooja Singhal Poorwar Commissioner Disabilities & Director, Social Welfare Department Govt. of Jharkhand Ranchi, Jharkhand	0651- 2403749 Fax : 2403893 (M) 09431108030
16.	<b>Jammu &amp; Kashmir</b>	Shri G.D. Wadhwa Commissioner Disabilities & Principal Secretary Social Welfare Department J&K, Civil Secretariat Jammu	Telefax : 0191-2542759, 2451166, 2579126, Fax-2452271 (Nov-April : Jammu) 0194-2482568, Fax-2452271 2450499 (May-Oct. Srinagar) (M) 09419000763
17.	<b>Karnataka</b>	Mr. L. Krishnamurthy Commissioner for Disabilities Government of Karnataka No.40, Thambu Chetty Road Cox Town, Bangalore – 560 005	080- 25482639, 25482640, 2353991 Fax : 25482641 e-mail : discorn@vsnl.net www.disabilityactindia.org
18.	<b>Kerala</b>	Dr. N. Ahamed Pillai Commissioner and Ex-officio Secretary to Government of Kerala, Room No. 113, Secretariat Annexe, Thiruvananthapuram-12.	0471-2518893, 2324004 Fax –2333115 2444777, (M) 09846045618
19.	<b>Lakshadweep</b>	Smt. Sarmmabi Director & Commissioner Disabilities Social Justice & Empowerment & Culture Lakshadweep Administration Kavarati	04896-262547 Fax – 262140

S. No.	State	Name & Address	Phone
20.	<b>Madhya Pradesh</b>	Dr. V.S. Niranjana, IAS Commissioner, Disabilities & Director Social Welfare Deptt. Govt. of Madhya Pradesh, 1250, Tulsinagar Bhopal – 462003 Madhya Pradesh	0755 -2556916, 2778180, 2465530 (M) 09425175550 Fax: 2552665, e-mail : dpswbpl@mp.nic.in
21.	<b>Maharashtra</b>	Mr. R.K. Gaekwad Commissioner, Disabilities Govt. of Maharashtra, 3, Church Road. Pune – 411001	020- 26122061, 26126471 Fax – 26111590 (M) 09892908937
22.	<b>Manipur</b>	Shri L. Lakher Secretary Social Welfare & Commissioner, Disabilities Old Secretariat, Government of Manipur Imphal – 795001	0385- 2223076, 2415797 Fax –2222629 (M) 09436021839
23.	<b>Meghalaya</b>	Smt. D. Syiem, MCS Commissioner, Disabilities Govt. of Meghalaya Social Welfare Department Temple Road, Lower Lachumiere Shillong, Meghalaya – 793 001	0364- 2211080 Fax – 2225978, 2225187
24.	<b>Mizoram</b>	Shri Lalramthanga Tochwana Secretary Social Welfare & Commissioner(Disabilities) Government of Mizoram Mizoram Civil Secretariat, Block 'D', Aizwal – 796 001	0389- 2340923, 2345022 Fax No 2343531 (M) 09436141059



S. No.	State	Name & Address	Phone
25.	<b>Nagaland</b>	Shri T. Sukhalu Secretary & Commissioner Disabilities Deptt. of Social Welfare & Women & Child Development Nagaland Civil Secretariat Government of Nagaland Kohima - 797001	0370-2270289, 2243316 Fax -2222410, 2272071, (M) 9436000094 e-mail : ktsukhalu@yahoo.com
26.	<b>Orissa</b>	Dr. Mona Sharma Secretary, Women & Child Development and Commissioner Disabilities Government of Orissa Bhubaneshwar - 751001	0674-2536775, 2536767 Fax -2406756, 2407142 (M) 9437133033
27.	<b>Pondicherry</b>	Mr. R.I. Jaya Prakash Secretary & Commissioner (Disabilities) Social Welfare Department Government of Pondicherry Pondicherry	0413-2334143, 2220138 Fax - 2337575
28.	<b>Punjab</b>	Mr. R.L. Kalsia Secretary Social Welfare & Commissioner, Disabilities Govt. of Punjab Room No. 607, 6th Floor, Mini Secretariat, Sector-9 Punjab, Chandigarh	0172-2742307, 2742243 - ext. 510 (M) 09872480384 Fax : 2740936
29.	<b>Rajasthan</b>	The Commissioner, Disabilities Ambedkar Bhawan, Behind Pant Krishi Bhawan Bhagwan Dass Road, Jaipur  Shri Y.C. Sharma Additional Commissioner, Disabilities	Telefax : 0141-2706462  0141- 2707906, 2742171 Fax : 2224471

S. No.	State	Name & Address	Phone
		Social Welfare Deptt. Government of Rajasthan B-10, Jhalan, Institutional Area Ricem Building Jaipur – 302015	(M) 09829179748 e-mail : yogesh.chandra@gmail.com
30.	<b>Sikkim</b>	Smt. Chandrakala Cintury Secretary & Commissioner Social Welfare Department Government of Sikkim Gangtok	03592-225596, 223261 Fax –2206151 (M) 09434023261
31.	<b>Tamil Nadu</b>	Shri Mohan Verghese Chunkath Commissioner, Disabilities, 15/1 Model School Road Thousand Lights Chennai - 600006	044- 28290740, 24910303 Fax – 28290365 e-mail: scd@tu.nic.in
32.	<b>Tripura</b>	Shri S.K. Panda Prl. Secretary & Commissioner, Disabilities Social Welfare. Government of Tripura, Agartala - 799001	Telefax : 0381-2325706, 2325095 (M) 09436120034
33.	<b>Uttaranchal</b>	Mr. D.S. Garbiyal Director, Social Welfare & Commissioner, Disabilities LIC Building, Kaladungi Road, Haldwani – P.O., Distt. Nainital Uttaranchal	Telefax: 05946-282233 (M) 09412084830
34.	<b>Uttar Pradesh</b>	Mr. Rohit Nandan Secretary, Disabled Welfare & Commissioner, Disabilities Room No. 123, Babu Bhawan Lucknow  Dr. S.K. Avasthi, Dy. Commissioner	Telefax : 0522-2237193 Fax : 2287050 (M) 09839173623  0522 – 2287050

S. No.	State	Name & Address	Phone
35.	<b>West Bengal</b>	Mr. Supriya Gupta Commissioner, Disabilities & Govt. of West Bengal 45, Ganesh Ch. Avenue, (G.C. Avenue), Kolkata – 700 013	033- 22375379-24415300 K.S. Adhikari, Asstt. Commr. Tel : 22374731 Fax : 22375379
	<b>Office of the Chief Commissioner for Persons with Disabilities</b>	<b>Dr. Manoj Kumar Chief Commissioner for Persons with Disabilities (Ministry of Social Justice &amp; Empowerment) Sarojini House, 6, Bhagwan Dass Road, New Delhi-110 001</b>	<b>011-23386054, 23386154 Fax: 23386006, 23384219 Website: <a href="http://www.ccdisabilities.nic.in">www.ccdisabilities.nic.in</a> e-mail : <a href="mailto:ccpd@hub.nic.in">ccpd@hub.nic.in</a></b>

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## FREQUENTLY ASKED QUESTIONS ON INCLUSIVE EDUCATION

**1. What is Inclusive Education (IE)?**

By inclusive education, is meant, when children with special needs go to regular schools like other children. But it is important that, as far as possible, these children receive the support they need to learn adequately.

**2. What is meant by the term Children With Special Needs (CWSN)?**

The term children with special educational needs refers to all those children who are challenged with various problems such as that of vision, hearing, movement, learning, cerebral palsy or mental retardation. The type and the extent of disability of the child should be decided in the assessment camp or in a government hospital by a competent medical board.

**3. Can CWSN be educated?**

Most of them can be educated in common schools. But some of them may require help of a specially trained teacher and special equipment. If these facilities are provided, then most children can benefit from regular schools.

**4. Where can CWSN be educated?**

Most CWSN can, with some help, be educated in neighbourhood schools. But some of them, who have more severe problems, may need education in special schools, either for their entire educational career or only for a short time till they acquire those social and functional academic skills necessary for inclusion in regular schools. A few of them, who are very severely disabled, may have to study in their own homes with the help of trained personnel who have received some orientation to inclusive education. Some children living in remote habitations can also attend the EGS & AIE centres running there.

**5. What is a special school?**

A special school is a school that specializes in teaching one category of CWSN. It may be a day or a residential school. Most special schools are run by NGOs, receiving some financial assistance from central or state governments.

**6. Under which Ministry are special schools covered?**

MoSJ&E and the State Directorate of Social Welfare offer assistance as well as carry out inspections of special schools.

**7. Can the provision of Rs.1200/- per disabled child per annum under SSA be also utilized for setting up special schools?**

No. SSA funds cannot be used for setting up special schools. But those CWSN, who cannot be integrated into regular schools on account of their disability, can be referred to a special school.

**8. How much amount can be spent on a CWSN placed in EGS & AIE under SSA?**

The amount of Rs.845/- per child in the EGS could be used for running and equipping the centre with essential teaching-learning material and for teacher's salary. The amount of Rs. 1200/- per disabled child per annum can be spent on meeting the special requirements of a child having special needs. Similarly, under the AIE component, the amount of Rs. 6,800/- per annum per child can be used to run Residential Bridge Courses for CWSN and Rs. 1200/- available under IE could be used for the specialized support.

**9. What kind of CWSN be integrated in regular schools?**

All children with almost any special educational need can be integrated in regular school, provided the school is able to provide the help needed by them.

**10. Why is it important to educate CWSN?**

UEE, which is one of the goals of SSA, cannot be truly achieved without including CWSN. The 86<sup>th</sup> Amendment to Constitution also makes education a Fundamental Right for all children between 6-14 years of age. Moreover, if education is truly preparation for life, it must prepare all children for independent living and make them contributing citizens.

**11. How will these children perform in schools in comparison with other children?**

Given necessary help, majority of CWSN will learn at par with other children.

**12. Will other children accept these children?**

After initial hesitation, most peers do readily accept CWSN.

**13. Wouldn't teaching CWSN consume more time on the part of the teacher?**

As a rule, CWSN are not extra burden on the teacher. In fact, experience shows that a teacher teaching CWSN in his/her classroom turns out to be a better teacher, as s/he learns to encounter and cope with individual differences and diversity.

**14. Will the teacher need to spend more time with these children?**

In some cases, it may be necessary for a general teacher to devote more time to provide extra help to a child with special needs in those subject areas in which the child is lagging behind. But, in most cases, individual time and attention and remedial assistance to CWSN should be provided by a resource teacher.

**15. Can cash be given to a child having special educational needs?**

No. The amount of Rs. 1200 per disabled child per year should be spent by the District SSA authorities on providing all the necessary support services to CWSN.

**16. What are the possible items on which the amount of Rs. 1200/- per disabled child per annum be spent?**

The amount can be spent on teacher training, assessment of CWSN, preparation of manuals/modules, awareness material, conducting workshop, salary of resource teachers (where such teachers are being appointed) and any other activity the State SSA Mission Society finds necessary. These funds can be used for aids and appliances only, if they are not available through convergence. The amount can also be used for training teachers on the foundation course, developed jointly by RCI and Madhya Pradesh Bhoj Open University, through the distance mode (Rs. 1500/- per teacher). However, opening of special schools under SSA for CWSN is not permissible, as this is the responsibility of MoSJ&E.

**17. What kind of vocational training could CWSN receive?**

This depends on age, aptitude and nature of disability/special need of the child. Training can be imparted in computers, electronics, book binding, chalk making, agriculture etc. The Central Institute of Vocational Education (CIVE), Bhopal, has developed courses (**given at Annex-XIV**) in different occupations. The SSA State Mission Societies can contact CIVE for more information on this subject.

**18. How will a child having limited mobility commute from home to school and back?**

Under the IEDC scheme of Department of Secondary Education, MHRD, transport allowance is provided to children with mobility problems. Escort allowance is also provided under the same scheme. VEC could also help in providing assistance in helping a child with moving problem to come to school. If this is not possible, then an unemployed youth could be paid some incentive (Rs. 100/- per month) from SSA IE budget in helping the child to come to school.

**19. What special concessions are available to CWSN?**

Some of the concessions provided for CWSN include scholarships provided by most state governments, free bus pass, concessional rail fares provided by Ministry of Railways, income tax relief on medical expenses incurred on treatment of children with disabilities provided by Central Government. Other incentives offered by IEDC scheme of Department of Secondary Education under MHRD are:

- Actual expenses on books and stationery up to Rs. 400/- per annum
- Actual expenses on uniform up to Rs. 200/- per annum

- Transport allowance up to Rs. 50/- per month. If a disabled child admitted under the scheme resides in the school hostel within the school premises, no transportation charges would be admissible
- Reader allowance of Rs. 50 per month in case of blind children after Class V
- Escort allowance for severely handicapped with lower extremity disability at the rate of Rs. 75 per month
- Actual cost of equipment subject to a maximum of Rs. 2000/- per student for a period of five years.

**20. Will the CWSN be given books free of cost?**

Only girls and SC/ST with special needs can be provided free books under SSA. For other children with special needs, book allowance can be obtained either through the IEDC or through the scholarship provided by the state government.

**21. Who will repair the aids and appliances given to the child?**

117 districts in the country either have District Disability Rehabilitation Centre or a branch of ALIMCO (given at Annex-X), which can assist in the repair of aids and appliances. But the most practical strategy may be to train a carpenter or blacksmith or cobbler in simple repair of aids and appliances in a village. However, hearing aids must be sent to an appropriate shop in a bigger town.

**22. If aids and appliances cannot be procured through convergence, can SSA funds be used for this purpose?**

Yes, only if such aids and appliances cannot be obtained through convergence with other schemes and programmes. As far as possible, efforts should be made to attain these through convergence.

**23. What kinds of changes do CWSN require in examination?**

CWSN might need a different method of evaluation. For example, visually impaired children may have to answer the questions orally if no writer is available. The same applies to a child who has severe writing problems. A hearing impaired child may have to be exempted from the three language formula. Some State Boards have already issued orders in this regard.

**24. Can CWSN learn all languages?**

No. Children with hearing impairment, mental retardation and some categories of learning-disabled children may have to be exempted from the three-language formula.

**25. What is meant by physiotherapy, occupational therapy and speech therapy?**

By physiotherapy is meant simple exercises that are undertaken to strengthen weak muscle and to improve motor skills. Occupational therapy is done for developing fine motor skills and teaching daily



living activities by the use of hands and arms. It primarily focuses on teaching activities of daily living through simple occupations such as weaving, drilling etc. Speech and language therapy is done for improving speech and communication skills.

**26. Will SSA also provide physiotherapy, occupational therapy and speech therapy to children with special needs?**

Most regular schools cannot provide these services. However, they could request local hospitals/Primary Health Centres/NGOs for these support services. The National Trust Act, 1999, is also training caregivers to offer such kind of assistance to CWSN. SSA State Mission Societies should establish convergence with the organizations registered with National Trust for this purpose.

**27. How can education of CWSN become a focus programme?**

It can become a focus programme only if community awareness is raised to a level when there is an insistent demand for the education of CWSN. This can be further facilitated if educational administrators have a positive attitude towards CWSN.

## GLOSSARY

ADIP	☞	Scheme of Assistance to disabled persons for Purchase/Fitting of Aids & Appliances
AIE	☞	Alternative and Innovation Education
ALIMCO	☞	Artificial Limb Manufacturing Corporation
BRC	☞	Block Resource Centre
BRCC	☞	Block Resource Centre Coordinator
CP	☞	Cerebral Palsy
CRC	☞	Cluster Resource Centre
CRC	☞	Composite Resource Centre
CRCC	☞	Cluster Resource Centre Coordinator
CWSN	☞	Children With Special Needs
DBCS	☞	District Blindness Control Society
DDRC	☞	District Disability Rehabilitation Centre
DIET	☞	District Institute of Education and Training
DPEP	☞	District Primary Education Programme
DPO	☞	District Project Office
DRC	☞	District Rehabilitation Centre
DRDA	☞	District Rural Development Agencies
DRG	☞	District Resource Group
Ed.CIL	☞	Educational Consultants India Limited
EFA	☞	Education For All
EGS	☞	Education Guarantee Scheme
ENT	☞	Ear, Nose and Throat
ESCAP	☞	Economic and Social Council for Asia Pacific
HH	☞	Hearing Handicapped
HI	☞	Hearing Impaired
IE	☞	Inclusive Education
IED	☞	Intrgrated Education for the Disabled
IEDC	☞	Integrated Education for Disabled Children
IEP	☞	Individualised Educational Plan
MHRD	☞	Ministry of Human Resource Development
MoSJ&E	☞	Ministry of Social Justice and Empowerment

## GLOSSARY

MR	☞	Mental Retardation
MTA	☞	Mother Teacher Association
NGO	☞	Non-Governmental Organisation
NPE	☞	National Policy on Education
NIOS	☞	National Institute of Open Schooling
NTA	☞	National Trust Act
OI	☞	Orthopaedically Impaired
OT	☞	Occupational Therapy/Therapist
PIED	☞	Project Integrated Education for the Disabled
POA	☞	Plan of Action
PT	☞	Physio-Therapy/Physio-Therapist
PTA	☞	Parent Teacher Association
RCI	☞	Rehabilitation Council of India
RMC	☞	Regional Marketing Centre
RRTC	☞	Regional Rehabilitation Training Centre
SC	☞	Scheduled Caste
SMC	☞	School Management Committee
SPD	☞	State Project Director
SPO	☞	State Project Office
SRG	☞	State Resource Group
SSA	☞	Sarva Shiksha Abhiyan
ST	☞	Scheduled Tribe
TSG	☞	Technical Support Group
UEE	☞	Universalisation of Elementary Education
UN	☞	United Nations
UNICEF	☞	United Nations Children's Educational Fund
UNESCO	☞	United Nations Educational Scientific and Cultural Organisation
VEC	☞	Village Education Committee
VI	☞	Visually Impaired

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