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**D.O. No. 01-16/2021-IS-14**

**Dated: 18<sup>th</sup> May, 2023**

Dear Madam/Sir,

As you know that the NIPUN Bharat Mission (NBM) was launched on 5th July, 2021, under the flagship programme Samagra Shiksha. The goal of the mission is to create an enabling environment for ensuring universal acquisition of foundational literacy and numeracy among all children. The Mission is a critical and time bound initiative of the Ministry of Education (MoE), Government of India that lays out the guiding and implementing framework to achieve this objective.

2. To actualize the mission, a 5-tier implementation mechanism has been devised to ensure cross linkages. The 5 tier mechanism flows from National Mission to the State Mission, to the District Mission, to the Block/Cluster level Mission and finally to the School and Community level.

3. A document titled “NIPUN Bharat Mission: Stakeholders Roles & Responsibilities” has been prepared by the Ministry eliciting roles and responsibilities of all the stakeholders in terms of academic and administrative tasks to be accomplished by each one of them. Each category has its specific stakeholders who are responsible for performing their assigned roles for the implementation of NBM. The document illustrates the role of stakeholders under the categories National, State/UT, District, and Block/Custer, School and Community.

4. I hope that this document would be of help to you in ensuring effective implementation of the NIPUN Bharat Mission in your States and UTs.



**LEARN TO READ.....TO.... READ TO LEARN**

For further clarifications you may contact Dr. Reetu Chandra, Deputy Secretary, DoSE&L on +91-8447271791.

With Regards,

Yours sincerely,



(Archana Sharma Awasthi)

To:

1. Principal Secretary/ Secretary, School Education of all States/UTs
2. Chairperson, CBSE
3. Commissioner KVS
4. Director, NCERT
5. Member Secretary, NCTE
6. Vice-Chancellor, NIEPA
7. PPS to Secretary, DoSE&L

Copy to:

1. Director, SCERT, all States/UTs
2. SPDs, all States/UTs



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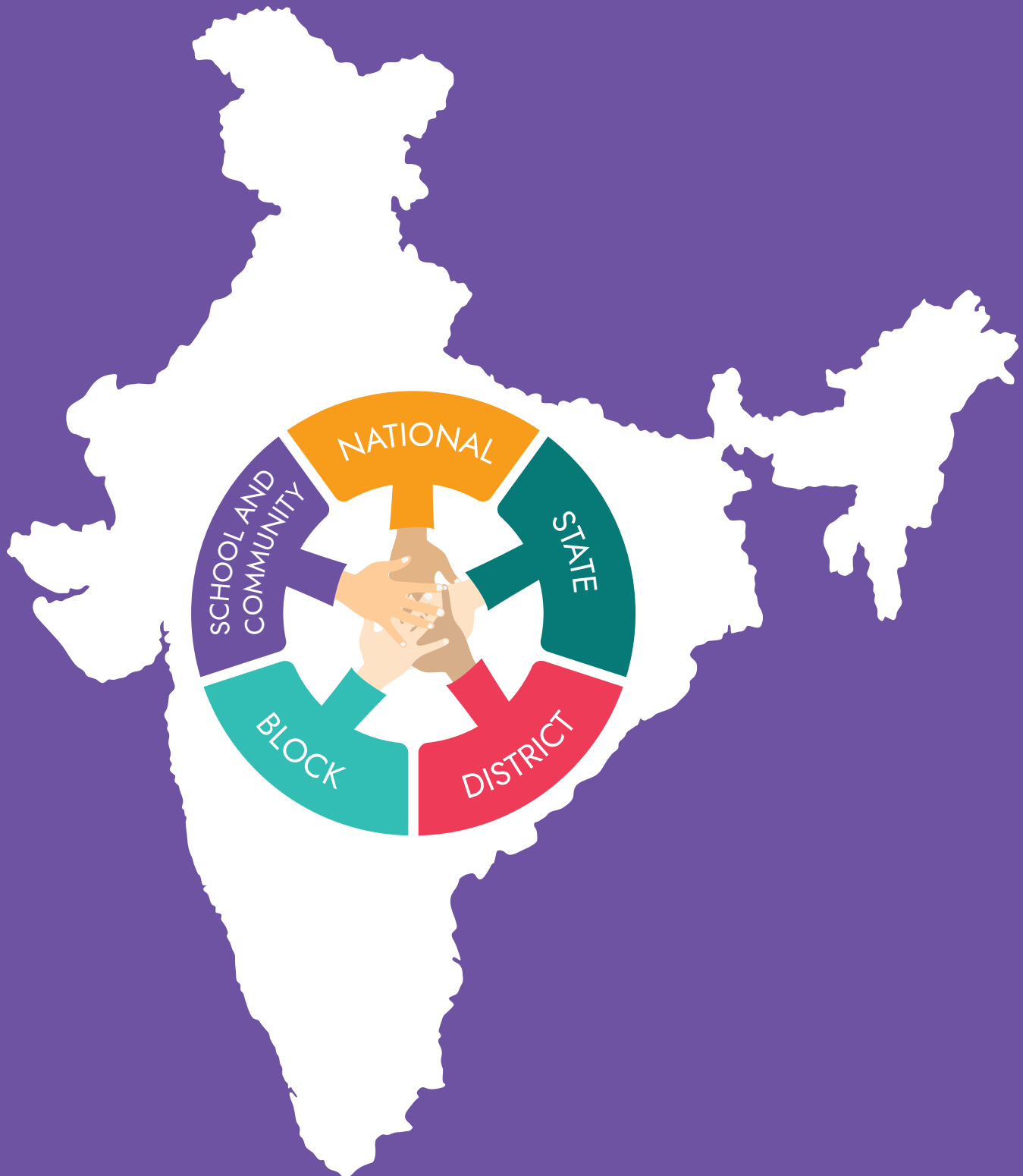


Department of School Education and Literacy  
Ministry of Education  
Government of India



# NIPUN BHARAT MISSION

STAKEHOLDERS: ROLES AND RESPONSIBILITIES

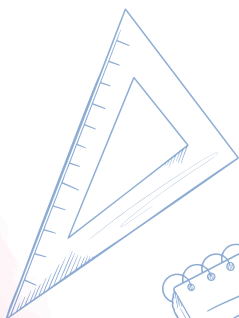
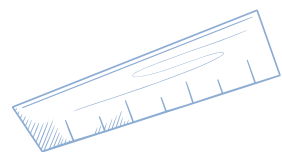
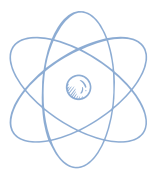
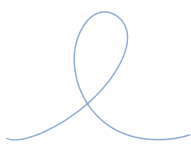
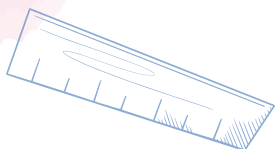
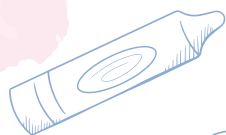




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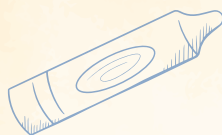
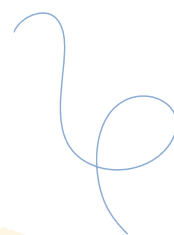
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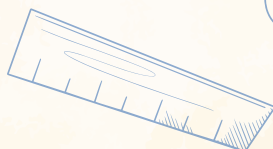
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Department of School Education  
and Literacy  
Ministry of Education  
Government of India



# NIPUN BHARAT MISSION

STAKEHOLDERS: ROLES AND RESPONSIBILITIES





## FOREWORD

National Education Policy (NEP) 2020 lays down the roadmap in school education as a continuum starting with the foundational stage. Realising the criticality of this stage, multiple strategies have been suggested in the policy to be implemented in mission mode. Accordingly, under Samagra Shiksha, a dedicated mission 'National Initiative for Proficiency in Reading with Understanding and Numeracy' (NIPUN Bharat) was launched by the government of India on 5th July 2021. The aim is to ensure that every child in the country attains foundational literacy and numeracy by Grade 3 by 2026-27. The Mission implementation guidelines elaborate the academic and administrative structure that is required for bringing the learning at the foundation stage to the forefront, as the highest priority for the country. To actualise the mission, a 5- tier implementation mechanism starting from National-State- District- Block/Cluster- School level has been routed to ensure cross linkages. Roles and responsibilities of all the stakeholders and institutions at each of these levels are also chalked out in the guidelines in various places.

Active participation of all the stakeholders at each level is pivotal for achieving the targets and accomplishing the Lakshyas under the mission i.e., reading with understanding, writing with purpose and understanding numeracy to solve day- to day life situations by all children. Apart from that, well- coordinated efforts by all the stakeholders and institutions is paramount for the success of the mission. In this regard, continuous hand-holding is required with the stakeholders mainly; teachers, parents, and community for achieving the goals of the mission at the ground.

This document is designed to make each of the stakeholders understand the mechanism of the mission implementation and have clarity on the roles accorded to each one of them as envisaged in the mission implementation guidelines. This would help them to support each other, implement the mission together, contextualise interventions, and monitor activities at all levels.

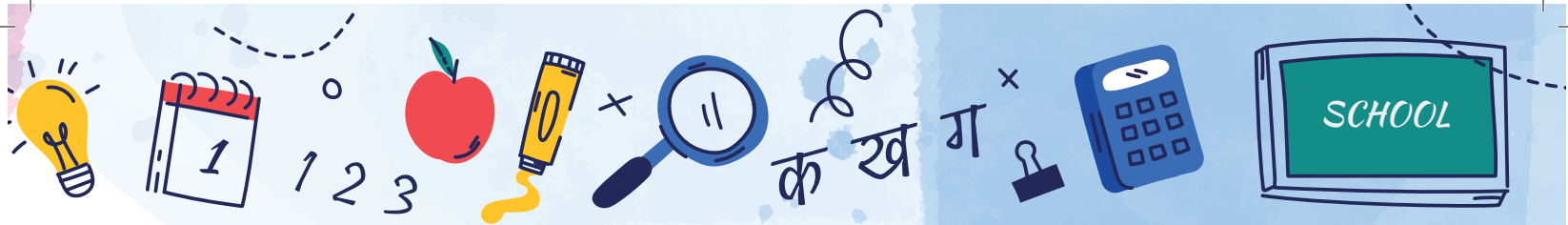
I hope that this document fulfils its intention of bringing role clarity among all the stakeholders particularly those in the States and UTs. I am sure, this will enable smooth functioning and co-ordination between various systems and institutions and work as a catalyst for making NIPUN Bharat Mission a great success.

Sanjay Kumar  
Secretary  
DoSE&L  
Ministry of Education









## LIST OF ABBREVIATIONS

AS	Additional Secretary
ATF	Academic Task Force
AWP&B	Annual Work Plan & Budget
BEO	Block Education Office
BEO	Block Education Officer
BPU	Block Programme Unit
BRC	Block Resource Center
BRC	Block Resource Coordinator
CBSE	Central Board of Secondary Education
CDMO	Chief District Medical Officer
CEO	Chief Executive Officer
CRC	Cluster Resource Center
CRC	Cluster Resource Coordinator
DC	District Commissioner
DEO	District Education Officer
DIET	District Institute of Education and Training
DIKSHA	Digital Infrastructure for Knowledge Sharing
DM	District Magistrate
DoHFW	Department of Health & Family Welfare
DoTA	Department of Tribal Affairs
DoWCD	Department of Women & Child Development
DoSEL	Department of School Education & Literacy
DPO	District Project Officer
DPMU	District Project Management Unit
DRG	District Resource Group
DS	Deputy Secretary
DSC	District Steering Committee
DTF	District Task Force
ECCE	Early Childhood Care and Education
FLN	Foundational Literacy & Numeracy
IEC	Information Education Communication
JS	Joint Secretary



KV	Kendriya Vidyalaya
LO	Learning Outcomes
MIS	Management Information System
MoE	Ministry of Education
MoHFW	Ministry of Health and Family Welfare
MoTA	Ministry of Tribal Affairs
MoWCD	Ministry of Women and Child Development
NAMD	National Assistant Mission Director
NAS	National Achievement Survey
NCERT	National Council of Educational Research and Training
NGO	Non-Government Organizations
NIEPA	National Institute of Educational Planning & Administration
NIOS	National School of Open Schooling
NIPUN	National Initiative for Proficiency in Reading with Understanding and Numeracy
NISHTHA	National Initiative for School Heads' and Teachers' Holistic Advancement
NMD	National Mission Director
NPMU	National Project Management Unit
NSC	National Steering Committee
PAB	Project Approval Board
PR	Panchayati Raj
SAS	State Achievement Surveys
SCERT	State Council of Educational Research and Training
SHG	Self Help Group
SIE	State Institute of Education
SMC	School Management Committee
SO	Section Officer
SMD	State Mission Director
SPD	State Project Director
SPMU	State Project Management Unit
SS	Samagra Shiksha
SSC	State Steering Committee
TLM	Teaching Learning Material
TPD	Teacher Professional Development
TSU	Technical Support Unit
US	Under Secretary
UT	Union Territories





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## THE CONTEXT

The Government of India is committed to ensure accessibility to quality care and education for all children. The National Education Policy (NEP) 2020 strongly recommends measures to ensure the same and align all efforts with the Sustainable Development Goals 2030. According to the policy, the highest priority must be given to achieve universal foundational literacy and numeracy by the end of grade 3 by 2026-27. It further states that, “the rest of the policy will be largely irrelevant for such a large portion of our students if this most basic learning (reading, writing, and arithmetic at the foundational level) is not first achieved.”

With this vision, the Government of India launched the National Mission on Foundational Literacy and Numeracy on 5th July, 2021 to attain its objectives by 2026-27. The mission is known as the ‘**N**ational **I**nitiative for **P**roficiency in Reading with **U**nderstanding and **N**umeracy’ (NIPUN Bharat). The Department of School Education and Literacy (DoSE&L) at the Ministry of Education (MoE) is the implementing agency of the NIPUN Bharat Mission at the National level. States and UTs have a critical role to play in the implementation of the mission. For this, States and UTs would also need to ensure the activities for effective implementation of NIPUN Bharat Mission.

For carrying out these targets and other activities for the fulfilment of the mission, there is a structural mechanism designed starting from the National to the school level. This is a 5-tier implementation mechanism that is given as below:

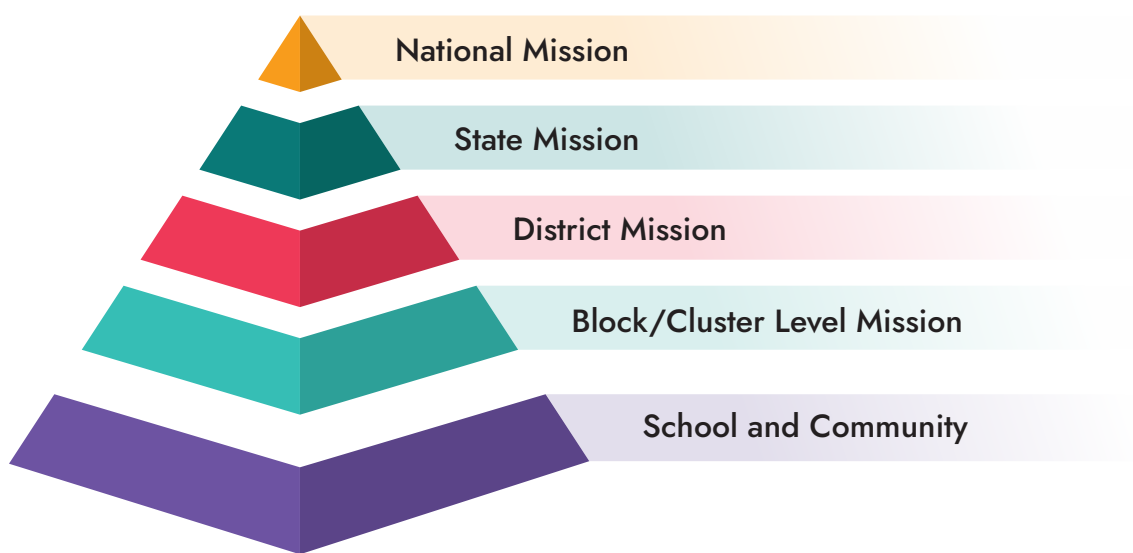
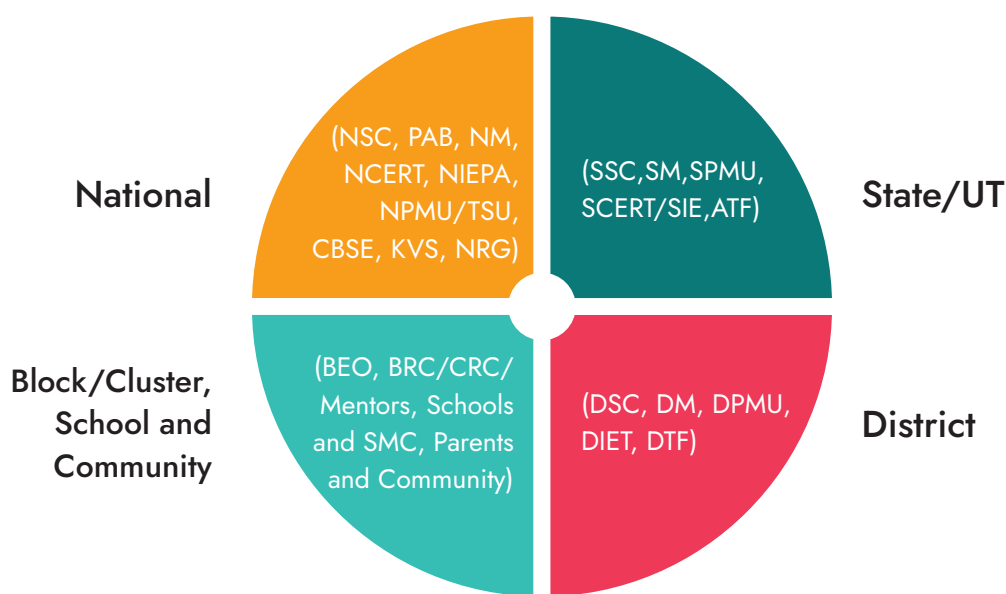


Figure no. 1: 5-Tier NIPUN Bharat Mission Implementation Mechanism

Furthermore, it is expected that the States and UTs will contextualise the National Mission by preparing state specific yearly targets and action plans. For this, they need to create an enabling environment for the effective implementation of the mission. This would entail focus on building the capacities of teachers and academic resource persons; engaging parents and community members, contextualizing and creating quality teaching learning material for both children and teachers, devising mechanisms for assessment and regularly tracking children’s learning, and creating infrastructure for universalization of foundational learning, etc. For undertaking all these tasks and responsibility, specific roles have been defined for existing institutions and machinery at all of these levels that involve all the stakeholders from National to the school/community levels.

This document elicits the roles and responsibilities of all the stakeholders in terms of academic and administrative tasks to be accomplished by each one of them. Consequently, for bringing role clarity, the document illustrates the role of stakeholders under the categories National, State/UT, District, and Block/Custer, School and Community. Each category has its specific stakeholders who are responsible for performing their assigned roles for the implementation of NIPUN Bharat Mission. Let us understand who are these stakeholders under each category:



*Note: The Block/Cluster level and School and Community level functionaries are clubbed together in the fourth category.*

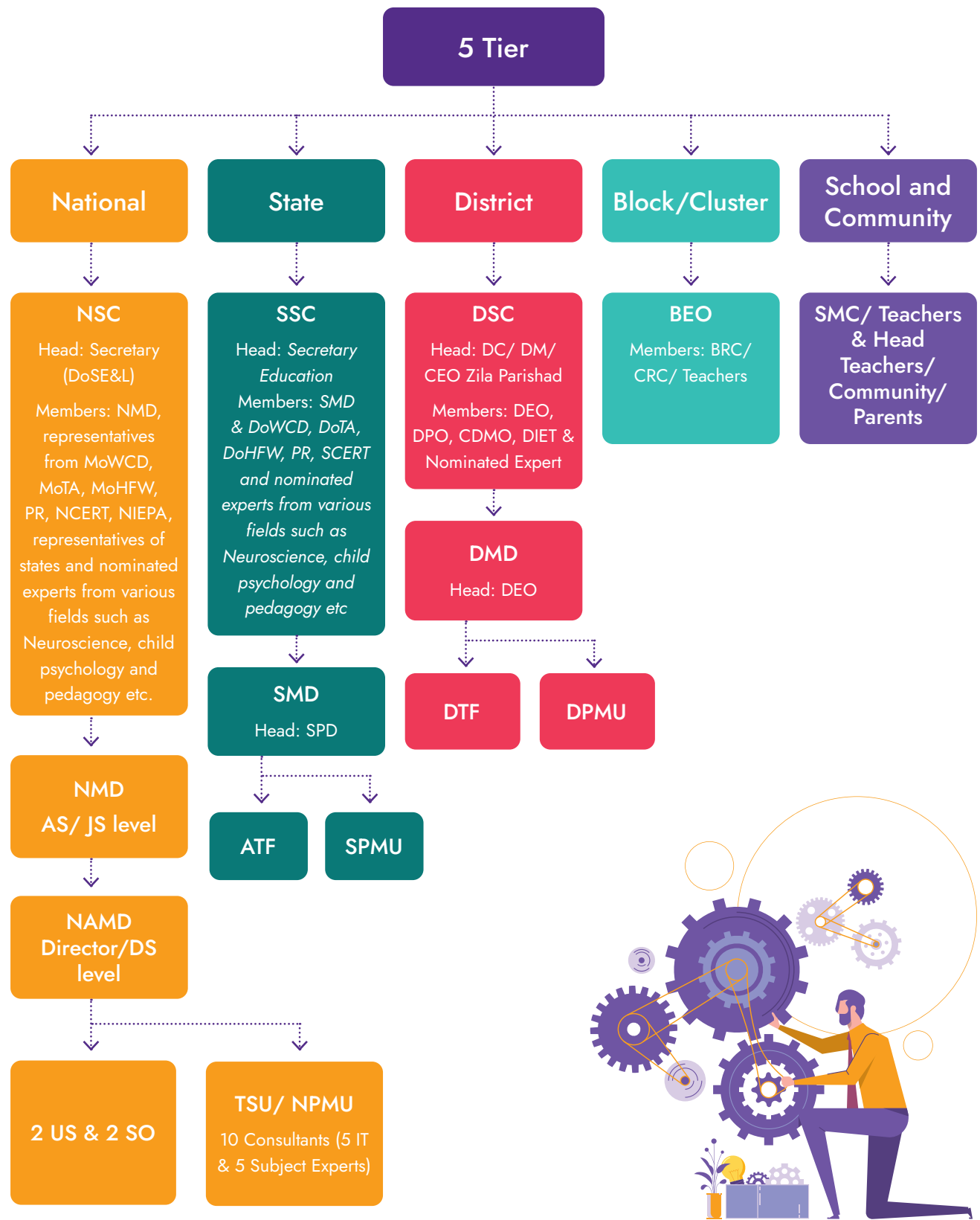
**Figure no. 2: Stakeholders under each Category**

It is also important to recognise the efforts of all the stakeholders to keep up their motivation and rigor in the field for making every child NIPUN. The leadership at each level needs to ensure this, for keeping the spirits high and obtaining an active participation by each and every stakeholder in a collaborative manner to achieve the targets set under the mission.





# Mission Implementation Structure





**NIPUN  
BHARAT**





# NATIONAL LEVEL

## Roles and Responsibilities of Stakeholders

The central orange splatter is surrounded by a variety of educational icons: a calculator, a pencil, a ruler, a protractor, a green board with 'SCHOOL' written on it, a cone, a glue bottle, a marker, a clock, a magnifying glass, a backpack, a lightbulb, a red notebook, a calendar with '1', a yellow bus, a red apple, an open book, a blue marker, a cube, a pencil sharpener, a paper clip, and various mathematical symbols like '+', 'x', and '1 2 3'.

## NATIONAL MISSION MANAGEMENT/ ADMINISTRATIVE STRUCTURE

Administrative Unit	Administrative Head	Major Roles and Responsibilities
NSC	Chairperson <i>Secretary DoSE&amp;L</i>	Provide policy direction and facilitate the implementation of action plans under NIPUN Bharat Mission at the national level
PAB	Chairperson <i>Secretary DoSE&amp;L</i>	<ul style="list-style-type: none"> <li>Review and approve plans (as part of SS)</li> <li>Sanction budget for the implementation of the Mission</li> </ul>
National Mission	NMD <i>AS/JS DoSE&amp;L</i>	Plan, implement and monitor NIPUN Bharat Mission
	NAMD <i>Director/DS DoSE&amp;L</i>	Assist NMD in all activities related to planning, implementing and monitoring of NIPUN Bharat Mission
NCERT	Director	<ul style="list-style-type: none"> <li>Provide technical and academic support</li> <li>Handhold with the States and UTs to provide academic support in the implementation of the Mission</li> </ul>
NIEPA	Vice Chancellor	Provide technical and administrative/ professional support at district and Institutional levels
NPMU/ TSU	NMD & NAMD <i>DoSE&amp;L</i>	Provide support and technical assistance to the Mission
CBSE	Chairman	Implement NIPUN Bharat Mission in all CBSE schools
KVS	Commissioner	Implement NIPUN Bharat Mission in all KVS schools
NRG	Director, NCERT	Support MoE and States/UTs on Academic matters in the implementation of NIPUN Bharat Mission





## NATIONAL STEERING COMMITTEE (NSC)

### Chairperson

Provide policy direction and facilitate the implementation of action plans under NIPUN Bharat Mission

Designate a dedicated Mission Director with required administrative support for the implementation of the mission at the national level

Oversee the progress of the mission at the national level and provide guidance on policy matters

Finalize and approve 5-year roadmap and consolidate the annual action plan (AWP&B) and send them to the national mission for approval

Decide year-wise targets for the state under the mission


Review programmatic and financial progress from time to time and take corrective steps




## PROJECT APPROVAL BOARD (PAB)

### Chairperson


- ✓ Review and approve annual plans as part of SS
- ✓ Sanction budget for the implementation of the Mission




Discuss and approve the AWP&B of the States/UTs



Provide clarifications and instructions regarding NIPUN Bharat Mission norms and implementation procedures



Formulate and recommend modifications in programmatic norms and implementation



Review the implementation of the mission through half-yearly meetings (or through other mechanisms) with Education Secretaries/SPDs of each State/UT





## NATIONAL MISSION

### National Mission Director (NMD)

Plan, Implement and Monitor NIPUN Bharat Mission

- ✓ Appraise, evaluate, finance, and supervise national, state and district level planned interventions
- ✓ Chalk out clear-cut yearly roadmap and prepare mission implementation plan
- ✓ Constant tracking, monitoring, and supervision of the mission
- ✓ Regular organization of NSC meetings
- ✓ Hold periodic review meetings with all the states and UTs to track progress
- ✓ Organise PAB meetings to appraise and approve AWP&B of States and UTs for release of funds as part of SS
- ✓ Create mechanisms for grading the performance of States and UTs
- ✓ Strengthen existing mission implementation monitoring mechanisms
- ✓ Ensure independent, transparent, and reliable assessment mechanism to monitor quality and measure the progress of the mission
- ✓ Create robust IT-based solutions to generate resources, handhold with State and UTs for implementation and monitoring of the mission
- ✓ Develop a common platform for strategic consultation with all stakeholders (Ministries/ Departments of Central Government, States/ UTs, Expert Bodies, NGOs, etc.)
- ✓ Implementation of Vidya Pravesh Programme



## NATIONAL MISSION

### National Assistant Mission Director (NAMD)

Assist NMD in all activities related to planning, Implementation and Monitoring of NIPUN Bharat Mission

- ✓ Monitor the progress of the implementation of the mission in States and UTs (mainly in terms of child-wise tracking, quality, and funding)
- ✓ Pre- Appraisal of the AWP&B of the States and UTs
- ✓ Coordinate with various Ministries/ institutions/ organizations such as MoWCD, MoHFW, NCERT, NIEPA, NIOS, CBSE, KVS, etc.
- ✓ Budget planning and release of funds to the States and UTs
- ✓ Frame Guidelines and develop documents to facilitate the smooth implementation of the mission
- ✓ Design and develop technology-enabled monitoring tools/ hubs, website, social media platforms, etc.
- ✓ Organize conferences/ seminars/ workshops/ meetings for sharing the status of mission implementation, best practices and challenges faced by the States and UTs
- ✓ Organise trainings/ orientation programmes for different stakeholders to understand NIPUN Bharat mission and their roles and responsibilities
- ✓ Design, develop and organise community awareness and community engagement programmes
- ✓ Implementation of Vidya Pravesh Programme
- ✓ Design and conduct research studies for need analysis and tracking the progress of children and mission implementation
- ✓ Parliamentary work related to the Mission
- ✓ Any other work as assigned by the Mission Director



## NATIONAL PROJECT MANAGEMENT UNIT (NPMU)/ TECHNICAL SUPPORT UNIT (TSU)

### National Mission Director (NMD) & National Assistant Mission Director (NAMD)

Provide support and technical assistance to the Mission

- ✓ Create a national 5-year roadmap and annual plans for the Mission
- ✓ Design the framework for States/UTs for developing holistic perspective and action plan and provide guidance for developing AWP&B
- ✓ Set actionable goals for the State PMUs based on national-level goals
- ✓ Support States/ UTs in designing TPD, develop quality TLMs, and assessment framework, etc.
- ✓ Provide clear procurement guidelines for TLM resources to ensure that “best in class” category of materials is available for States and UTs.
- ✓ Documentation of best practices and promote cross-learning among states/UTs, through national and regional workshops
- ✓ Prepare plan of action to motivate communities, parents, teachers, and students to attain the mission Lakshyas through intensive awareness drives at the national, state, district/ block, cluster, and community level
- ✓ Guide and coordinate with the States/ UTs in conducting baseline and/ or achievement survey
- ✓ Conduct research and evaluation studies
- ✓ Create performance matrix to highlight the key success criteria for each component of the mission
- ✓ Work with SPMUs to develop robust data collection frameworks, dashboards and standard frameworks for validating and reporting data
- ✓ Develop framework on the use of technology/ MIS/ e-resources, etc.
- ✓ Develop, execute and manage well-defined IEC plan for all mass communication activities (ad films, radio ads, newspaper ads, social media etc.)
- ✓ Monitor budgeting, disbursement, utilization, and audit of grants provided on different components
- ✓ Review and monitor the implementation of mission at the State/UT level
- ✓ Generate analytical reports and data for NSC, NMD, and ANMD for review of the mission from time to time
- ✓ Any other work directed by NMD



## NATIONAL COUNCIL FOR EDUCATIONAL RESEARCH AND TRAINING (NCERT)

### Director

- ✓ Provide technical and academic support
- ✓ Handhold with the States and UTs to provide academic support in the implementation of the Mission

- ✓ Provide curriculum and pedagogical framework focusing on FLN
- ✓ Determine LOs in progression for foundational stage
- ✓ Develop at least 10 items at minimum two proficiency levels for measuring LO (item bank exemplar)
- ✓ Prepare a template for the baseline survey for foundational stage
- ✓ Develop a 3- month play-based school preparation module (Vidya Pravesh Programme)
- ✓ Prepare E-content and upload in DIKSHA for FLN (infographics/ posters/ presentations explaining LOs)
- ✓ Based on NAS 2021, develop infographics/ posters/ presentations explaining hard spots
- ✓ Design Holistic Progress Card capturing the 360-degree and multidimensional progress with uniqueness of each child in cognitive, affective, and psychomotor domains
- ✓ Develop capacity building package for foundational stage teachers and develop teacher training modules for blended mode
- ✓ Undertake capacity building of teachers and provide support to the states in state specific training programmes





# National Institute of Educational Planning and Administration (NIEPA)

## Vice Chancellor

Provide technical and administrative/ professional support at district and Institutional level




Organise capacity building programmes for strategic planning



Organise activities for leadership development and provide support to the States and UTs in such initiatives



Design effective monitoring mechanism and handhold with the states and UTs for its implementation



Support States and UTs in devising mechanism for evaluation of programme outcomes, including school evaluation





# CENTRAL BOARD OF SECONDARY EDUCATION (CBSE)

## Chairperson

Implement NIPUN Bharat Mission in all CBSE schools

Introduce competency-based education in CBSE-affiliated schools



Work with NCERT to develop codification and matrix for LOs for the primary level

Play pivotal role in capacity building of ECCE and primary teachers for FLN



Identify a pool of teachers at primary level who could be mentors to teachers and develop e-content to support teachers at foundational stage with NCERT

Encourage Vidya Pravesh in CBSE schools



Monitor their affiliated schools and report to DoSEL



# KENDRIYA VIDYALAYA SANGATHAN (KVS)

## Commissioner

Implement NIPUN Bharat Mission in all KVS schools

Develop model schools for the attainment of FLN

Introduce competency-based education in KV schools at primary level and adopt learning outcome metrics developed by NCERT and CBSE

Implement Vidya Pravesh

Start Balvatikas





## NATIONAL RESOURCE GROUP (NRG)

### Director NCERT

Support MoE and States/UTs on Academic matters in the Implementation of NIPUN Bharat Mission

- ✓ To guide states in devising strategies to spread awareness about NIPUN Bharat Mission among stakeholders.
- ✓ To build the capacity of states/UTs to develop their own academic roadmap including administrative challenges in their implementation.
- ✓ To guide and handhold ATFs along with MoE on administrative matters, which are critical for the implementation of Academic Roadmap i.e., mentor identification and their mapping, tracking of learning outcome, etc.
- ✓ To make plans for perspective building of ATF members on academic interventions under the NIPUN Bharat Mission.
- ✓ To support and handhold ATFs for effective functioning and discharging their responsibilities.
- ✓ To suggest measures for the qualitative implementation of central initiatives like NISHTHA 3.0 and DIKSHA FLN, etc.
- ✓ To prepare need-based guidelines (if required) along with MoE on some crucial aspects of FLN i.e., school-based assessment, state achievement survey, school-based onsite support, timely delivery of textbooks & teaching learning material, child tracking at school, State/UT level use of technology, leveraging technology in tracking key indicators of the mission, etc.
- ✓ To document best practices/case studies in States/UTs for cross-learning purposes.
- ✓ To take up small research studies to understand the efficacy of interventions under NIPUN Bharat Mission.
- ✓ To provide guidance to the States/UTs on collection of data on academic aspects for informed decision-making.
- ✓ To report the academic progress periodically to the National Steering Committee (NSC)/Mission Director, Ministry of Education, and suggest measures for improvement.



# STATE LEVEL

Roles and Responsibilities of Stakeholders

## STATE MISSION MANAGEMENT/ ADMINISTRATIVE STRUCTURE

Administrative Unit	Administrative Head	Major Roles and Responsibilities
SSC	Chairperson <i>Secretary Education</i>	Facilitate and review the implementation of NIPUN Bharat Mission in the State/UT
State Mission	SMD <i>SPD/ SCERT Director</i>	<ul style="list-style-type: none"> <li>Plan, Implement and Monitor NIPUN Bharat Mission in the State/UT</li> <li>Monitor the Lakshyas/ Learning Outcome</li> </ul>
SPMU	SMD	Assist SMD in all activities related to planning, implementation and monitoring of NIPUN Bharat Mission in the State/ UT
SCERT/SIE	Director	<ul style="list-style-type: none"> <li>Provide technical and academic support</li> <li>Handhold with the Districts and other stakeholders to provide academic support in the implementation of the Mission</li> <li>Contextualise and prepare Vidya Pravesh guidelines in local language</li> </ul>
ATF	Director, SCERT/ SMD	Support State/UT on Academic matters in the Implementation of NIPUN Bharat Mission



# STATE STEERING COMMITTEE (SSC)

## Chairperson

Facilitate and review the implementation of NIPUN Bharat Mission in the State/UT

Designate a dedicated mission director with required administrative support for the implementation of the mission in the state/ UT

Oversee the progress of the mission in the state/UT and provide guidance on policy matters

Finalize and approve the 5-year roadmap and consolidate the annual action plan (AWP&B) and send them to the national mission for approval

Decide and supervise year-wise targets for the state under the mission

Seek funds through Grant-in-aid from the Center and disburse to the Districts as per the approved plan

Review programmatic and financial progress from time to time and take corrective steps





## STATE MISSION

### State Mission Director (SMD)

Plan, implement and monitor NIPUN Bharat Mission in the States/UT

- ✓ Ensure preparation of the annual mission implementation plan for each district and consolidate the same into State AWP&B
- ✓ Present AWP&B to the National Mission/PAB for approval and release of funds
- ✓ Seek funds from Centre and ensure timely disbursement to the districts
- ✓ Ensure adequate administrative and technical support engaging technical experts/ consultants/ Interns etc.
- ✓ Hold periodic review meetings with districts and stakeholders to track the progress of mission implementation
- ✓ Create IT-based solutions to facilitate implementation and monitoring of the mission
- ✓ Overall tracking, monitoring, and supervision of the mission in the state to ensure achievement of milestone put in state action plan
- ✓ Plan research and evaluation studies





## STATE PROJECT MANAGEMENT UNIT (SPMU)

### State Mission Director (SMD)

Assist SMD in all activities related to planning, implementation and monitoring of NIPUN Bharat Mission in the State/ UT

- ✓ Develop roadmaps and annual plan and provide support to districts in developing their district plans
- ✓ Assist in setting actionable targets for the state/UT under the guidance of SMD and SCERT
- ✓ Work with Samagra Shiksha, SCERT, DIETs, and other stakeholders for awareness and capacity building on various aspects of NIPUN Bharat Mission Implementation Guidelines
- ✓ Support and handhold with DPMUs in efficiently performing their role in their respective districts
- ✓ Design IT-based solutions/MIS/data management system from the district to state level for effective monitoring and decision making
- ✓ Carry out research for creating enabling environment for achieving FLN targets in the state/UT such as teacher vacancy and rationalization, procurement and delivery, basic infrastructure, printing, etc. to support NMD for decision making
- ✓ Design and implement the IEC plan in the state/UT for the awareness and engagement of stakeholders in the NIPUN Bharat Mission
- ✓ Promote cross-learning among districts through workshops and exchange of best practices amongst Districts, Blocks, Clusters, and Schools
- ✓ Create plan and strategy to engage parents and the community in the learning of children
- ✓ Mapping of database of each child enrolled in foundational grades



## STATE COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING (SCERT)

### Director

- ✓ Provide technical and academic support
- ✓ Handhold with the Districts and other stakeholders to provide academic support in the implementation of the Mission

- ✓ Design and develop/ adapt/ adopt curriculum and instructional design
- ✓ Capacity building of DIET faculty and academic resource persons in the State/ UT
- ✓ Develop locally contextualized teaching learning materials/ textbooks, Vidya Pravesh material in local languages
- ✓ Develop/ Adopt/ Adapt Holistic Progress Report card
- ✓ Develop item banks for foundational stage for measuring the learning outcomes
- ✓ Research and monitoring of academic activities under NIPUN Bharat Mission in the State/ UT to identify the critical areas for support
- ✓ Conduct SAS and develop appropriate action plan based on the findings
- ✓ Develop state specific digital repository of FLN resources preferably on DIKSHA and website, etc.
- ✓ Ensure enabling environment for learning creating activity/ learning areas, setting-up of classroom/ school libraries, and developing linkages to public libraries



## ACADEMIC TASK FORCE (ATF)

### Director SCERT/ State Mission Director (SMD)

Support State/UT and Districts on Academic Matters in the Implementation of NIPUN Bharat Mission

- ✓ Develop a 5-year academic roadmap for the State/UT for the implementation of the Mission taking into account the administrative challenges
- ✓ Guide the State/UT in devising strategies to spread awareness about NIPUN Bharat Mission among stakeholders
- ✓ Evolve clarity on the role of SCERT, DIETs, BRC/CRC, and SPMU under NIPUN Bharat Mission and suggest measures to bring synergy in their work
- ✓ Assist in the identification of mentors, build their capacity and map them to the teachers/ schools
- ✓ Devise mechanism for school-based academic support structure and its implementation
- ✓ Suggest measures for qualitative continuous professional development covering critical academic aspects of FLN, through training needs assessment of teachers
- ✓ Suggest strategies for the qualitative implementation of central programmes like NISHTHA FLN, NISHTHA ECCE and DIKSHA FLN in the State/UT
- ✓ Guide States/UTs on development and contextualization of online and offline FLN resources such as curricular framework, textbooks, teaching-learning materials including documents/ resources shared by the National Mission Support State/UT for creating and maintaining a repository of FLN resources in online and offline modes and suggest ways for their accessibility
- ✓ Conduct capacity-building programmes for DTFs to help them discharge their responsibilities, effectively
- ✓ Undertake studies/ researches to understand State/UT specific issues on the implementation and efficacy of NIPUN Bharat Mission, Vidya Pravesh Programme, NISHTHA FLN and NISHTHA ECCE, etc.
- ✓ Analyze data on academic aspects for decision-making and course correction





# DISTRICT LEVEL

Roles and  
Responsibilities of  
Stakeholders

## DISTRICT, BLOCK/CLUSTER AND COMMUNITY LEVEL MISSION MANAGEMENT/ ADMINISTRATIVE STRUCTURE

Administrative Unit	Administrative Head	Major Roles and Responsibilities
DSC	Chairperson DC/DM/CEO Zila Parishad	Facilitate and review the implementation of NIPUN Bharat Mission in the District
District Mission	DMD DEO	Plan, implement and monitor NIPUN Bharat Mission in the District
DPMU	DMD	Assist DMD in all activities related to planning, implementation and monitoring of NIPUN Bharat Mission in the District
DIET	Principal	<ul style="list-style-type: none"> <li>• Provide technical and academic support</li> <li>• Handhold with blocks and other stakeholders to provide academic support in the implementation of the Mission</li> </ul>
DTF	Principal DIET/ DMD	Support District on Academic matters in the implementation of NIPUN Bharat Mission



# DISTRICT STEERING COMMITTEE (DSC)

## Chairperson

Facilitate and review the implementation of NIPUN Bharat Mission in the district


Oversee the progress of the mission in the district and provide guidance for its implementation




Finalize and approve 5-year roadmap and action plan for the district



Decide year-wise targets for the district under the mission



Review programmatic and financial progress from time to time



## DISTRICT MISSION

### District Mission Director (DMD)

Plan, implement and monitor NIPUN Bharat Mission in the District

- ✓ Ensure preparation of the annual mission implementation plan for each block and consolidate the same into District AWP&B
- ✓ Ensure adequate administrative and technical support engaging technical experts/ consultants/ Interns etc.
- ✓ Hold periodic review meetings with BEO/BRC/CRCs and stakeholders to track the progress of mission implementation
- ✓ Ensure IT-based solutions to facilitate implementation and monitoring of the mission
- ✓ Overall tracking, monitoring, and supervision of the mission in the District to ensure achievement of milestone put in District action plan
- ✓ Monitor the Lakshyas/ Outcomes
- ✓ Ensure Vidya Pravesh for all eligible children
- ✓ Facilitate Research and Evaluation



Ensure timely distribution of uniforms, textbooks, and teaching-learning materials, atleast a fortnight before new academic session



Timely disbursement of funds to the Blocks/CRCs and schools



Ensure regular and adequate on-site support to teachers by mentors/BRC/ CRC

Keep a track of different training programmes on FLN and ensure capacity building of primary teachers and mentor cadre

Mentor, supervise, and inspect schools in their jurisdiction for quality implementation of the mission







## DISTRICT PROGRAMME MANAGEMENT UNIT (DPMU)

### District Mission Director (DMD)

Assist DMD in all activities related to planning, implementation and monitoring of NIPUN Bharat Mission in the District

- ✓ Develop 5 year roadmap and action plan for the district
- ✓ Ensure regular training and capacity building programmes of the teachers/school heads, SMC/SMDC members, mentors, BRCs, CRCs, and other stakeholders in coordination with DIET
- ✓ Ensure the availability of print and numeracy rich material, class library with appropriate children literature, digital resources to support teachers
- ✓ Provide technical support for formative and summative assessment in the district
- ✓ Implement school related IT-based solutions/MIS
- ✓ Maintain district-wise dashboards and MIS for reviews/meetings
- ✓ Monitoring of KPIs related to academic and administrative aspects
- ✓ Plan and implement awareness plan to mobilise community/parents/teachers
- ✓ Documentation of best practices from the field





## District Institute of Education and Training (DIET)

### Principal

- ✓ Provide technical and academic support
- ✓ Handhold with mentors/BRC/CRC/teachers to provide support in academic implementation of the Mission

- ✓ Create District Resource Group (DRG) and conduct their training for quality implementation of TPD
- ✓ Facilitate the implementation of academic activities in coordination with SCERT and BRC/CRC
- ✓ Assist in planning and conducting research and evaluation
- ✓ Facilitate the trainings of mentors/ BRC/ CRC and teachers at district
- ✓ Conduct action research to understand the academic challenges for quality implementation of the mission
- ✓ Visit schools and identify challenges in implementation of academic plan
- ✓ Regularly conduct meetings with mentors/ BRC/ CRC to understand challenges in implementation



## DISTRICT TASK FORCE (DTF)

### Principal DIET/ District Mission Director (DMD)

Support District on Academic matters in the Implementation of NIPUN Bharat Mission

Develop a 5-year academic plan in the district for the implementation of the NIPUN Bharat Mission and provide guidance and support for its quality implementation

Support in creating awareness plan in the district on the mission

Suggest mechanism for coordination among DIET, BRC/CRC, and mentors to provide onsite support to teachers

Suggest strategies for the continuous professional development of mentors

Suggest ways for qualitative continuous professional development of teachers covering critical academic aspects of FLN

Collect data on key academic aspects at appropriate intervals for analysis and suggestion

Support in implementation of academic plan and other critical components like mentor identification & their mapping, child tracking, etc.







# BLOCK/ CLUSTER, SCHOOL AND COMMUNITY LEVEL

Roles and  
Responsibilities of  
Stakeholders

## BLOCK/CLUSTER, SCHOOL AND COMMUNITY LEVEL MISSION MANAGEMENT/ ADMINISTRATIVE STRUCTURE

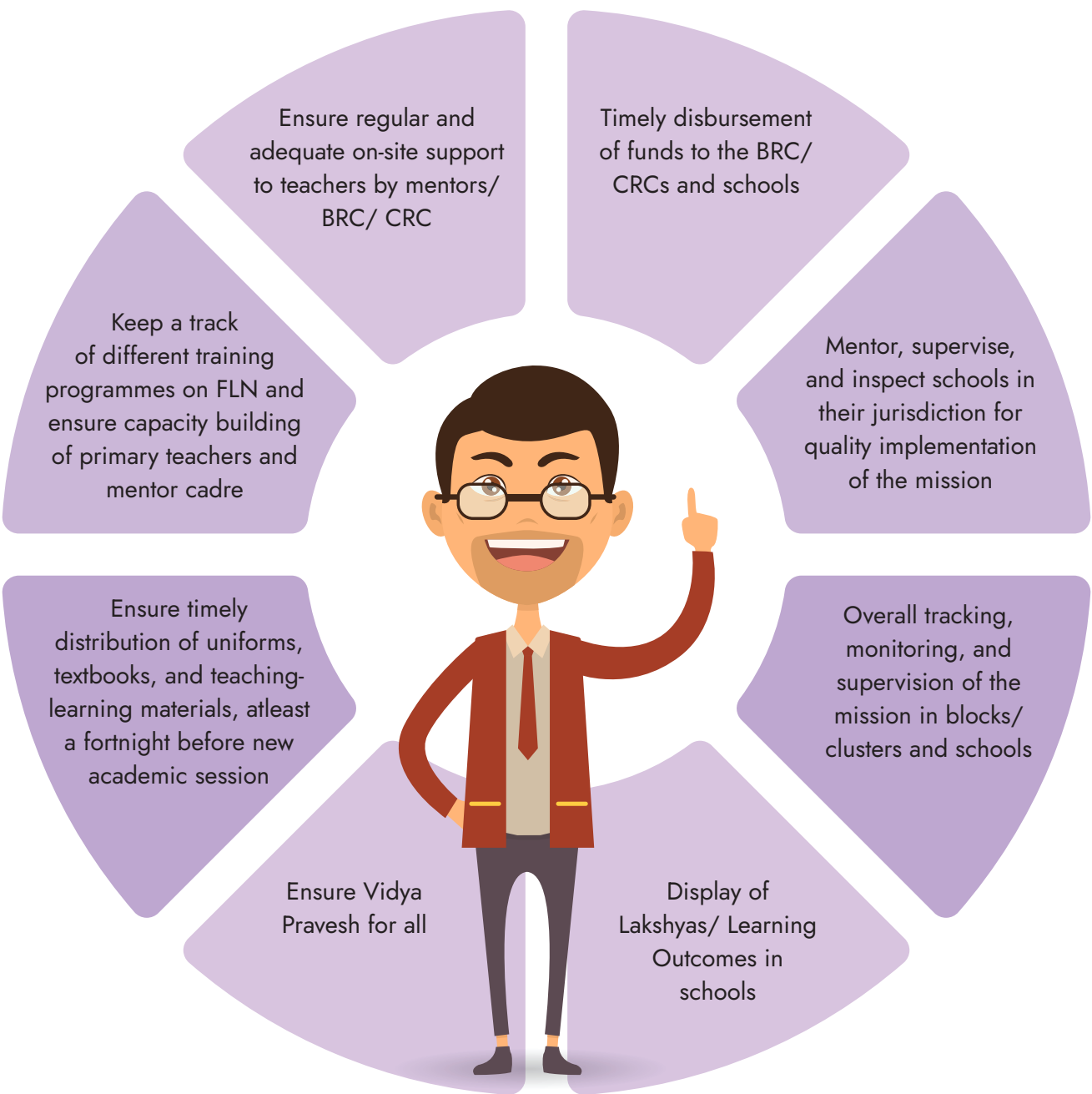
Administrative Unit	Administrative Head	Major Roles and Responsibilities
BEO	BEO	Implement and Monitor NIPUN Bharat Mission in the Blocks/ Clusters and schools
BRC/ CRC/ Mentors	BRC/ CRC/ Mentors	Support teachers and community in the implementation of NIPUN Bharat Mission
School and SMC	Head Teachers, Teachers and SMC	Support teachers and community in the implementation of NIPUN Bharat Mission
Parents and Community	SMC	Support Schools in the Implementation of NIPUN Bharat Mission



# BLOCK EDUCATION OFFICE

## Block Education Officer (BEO)

Implement and Monitor NIPUN Bharat Mission in the Blocks/ clusters and schools





## Block Resource Center (BRC)/ Cluster Resource Center (CRC)/MENTORS

### Block Resource Coordinator (BRC)/ Cluster Resource Coordinator (CRC)/ Mentors

Support teachers and community in the Implementation of NIPUN Bharat Mission



Conduct in-service training of teachers on academic approaches of FLN mission – curriculum, pedagogy, resources, assessment



Provide onsite academic support to Head Teachers and Teachers in adopting new pedagogical practices for foundational learning



Monitoring and supervision of the progress of activities against the goals of the mission at the Block and Cluster level



Conduct awareness drives and orientation programmes for the involvement of parents and community





## SCHOOL AND SMC

### Head Teachers, Teachers and SMC

Support teachers and Community in the Implementation of NIPUN Bharat Mission

- ✓ Create an enabling environment in the classroom/ school for the implementation of curriculum, pedagogy, assessment as suggested in the NIPUN Bharat Mission
- ✓ Continuously build understanding on new pedagogical approaches for foundational learning
- ✓ Head Teacher Support in academic innovation, pedagogy, and assessment
- ✓ Implement Vidya Pravesh
- ✓ Display of Lakshyas
- ✓ Ensure safety and hygiene of the school and of children
- ✓ Implement and continuously reflect on pedagogy, TLM, assessment for learning and improvement
- ✓ Engage Parent and Community in learning and holistic development of the child







## PARENTS AND COMMUNITY

### School Management Committee (SMC)


Support Schools in the Implementation of NIPUN Bharat Mission




Ensure all children in the foundational age (3-8 years) regularly go to Anganwadi/ School



Understand their role in the learning of the child and how they can support the child at home with various kinds of activities including digital learning in synchronisation with the school



Periodically interact with school and teachers to understand the progress of their child



Closely work with school to ensure conducive learning environment for children at home/community



## DEVELOPMENT TEAM

### SANJAY KUMAR

**Secretary**

*Department of School Education & Literacy  
Ministry of Education*

### ARCHANA SHARMA AWASTHI

**Joint Secretary**

*National Mission Director for NIPUN Bharat Mission  
Department of School Education & Literacy  
Ministry of Education*

### SANTOSH KUMAR YADAV

**Additional Secretary**

*Former National Mission Director for NIPUN Bharat Mission  
Department of School Education & Literacy  
Ministry of Education*

### REETU CHANDRA

**Deputy Secretary (Coordinator)**

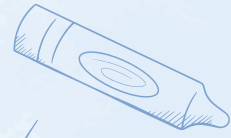
*National Assistant Mission Director for NIPUN Bharat Mission  
Department of School Education & Literacy  
Ministry of Education*

### RAJENDRA SINGH and VINITA ARORA

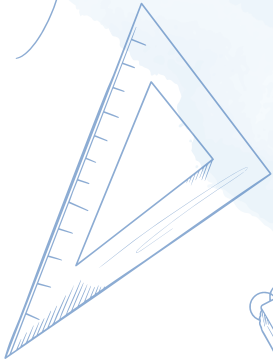
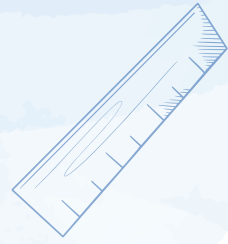
**Consultants**







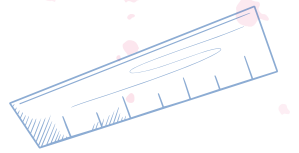
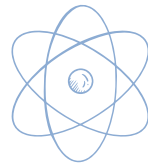
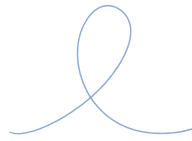
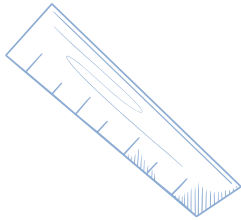
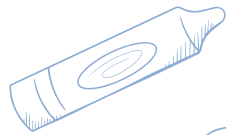
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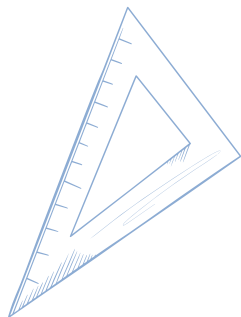
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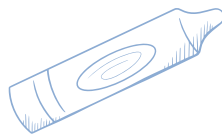
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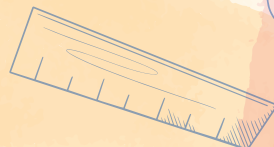
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Department of School Education and Literacy  
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