

Annual Report

2020-21

(April, 2020-March, 2021)

(In Compliance with Section 18 of the UGC Act, 1956 (chapter III) UGC has the honour to present to the Central Government the Annual Report of the University Grants Commission for the year 2020-21 to be laid before the Parliament)



सत्यमेव जयते



ज्ञान-विज्ञान विमुक्तये

University Grants Commission

Ministry of Education, Government of India

Bahadur Shah Zafar Marg

New Delhi (India)

www.ugc.ac.in



University Grants Commission Composition

1. *The Commission shall consist of-*
(i) A Chairman (ii) A Vice-Chairman, and (iii) ten other members, to be appointed by the Central Government.
2. *The Chairman shall be chosen from among persons who are not officers of the Central Government or of any State Government.*
3. *Of the other members referred to in clauses (iii) of sub-section (1)-*
(a) two shall be chosen from among the officers of the Central Government, to represent that Government.; (b) not less than four shall be chosen from among persons who are at the time when they are so chosen, teachers of Universities; and (c) the remainder shall be chosen from among persons:- (i) who have knowledge of, or experience in, agriculture, commerce, forestry or industry; (ii) who are members of the engineering, legal, medical or any other learned profession; or (iii) who are Vice-Chancellors of Universities or who, not being teachers of Universities, are in the opinion of the Central Government, educationists of repute or have obtained high academic distinctions. *Provided that not less than one-half of the number chosen under this clause shall be from among persons who are not officers of the Central Government or of any State Government.*
4. *The Vice-Chairman shall exercise such of the powers, and discharge such of the duties, of the Chairman as may be prescribed.*
5. *Every appointment under this section shall take effect from the date on which it is notified by the Central Government in the Official Gazette.*

Composition of the Commission Members during 2020-21

1	CHAIRMAN Prof. Dhirendra Pal Singh	
2	VICE-CHAIRMAN Prof. Bhushan Patwardhan*	
	MEMBERS	
3	Shri Amit Khare	<i>Secretary (HE), Ministry of Education, New Delhi</i>
4	Shri Rajeev Ranjan	<i>Additional Secretary, Department of Expenditure, Ministry of Finance, New Delhi-110001</i>
5	Prof. Raghavendra P. Tiwari	<i>Vice Chancellor, Dr. Hari Singh Gaur University, Sagar, Madhya Pradesh</i>
6	Dr. (Ms.) Uma Chandrashekhar Vaidya	<i>Former Vice-Chancellor, Kavikulguru Kalidas Sanskrit University, Nagpur, Maharashtra</i>
7	Dr. Kiran Hazarika	<i>Principal, Tengakhat College, Assam</i>
8	Prof. (Dr.) Nagesh Thakur	<i>Professor, Department of Physics, Himachal Pradesh University, Shimla, Himachal Pradesh</i>
9	Prof. (Ms.) Sushma Yadav (**)	<i>Professor of Public Policy & Governance, Indian Institute of Public Administration, Indraprastha Estate, Ring Road, Mahatma Gandhi Marg, New Delhi</i>
10	Prof. E. Suresh Kumar (@)	<i>Vice Chancellor, The English & Foreign Language University, Tamaka, Hyderabad, Telangana</i>
11	Prof. M. K. Sridhar (%)	<i>Formerly Professor & Dean of Management Studies, Bangalore University, Bangalore</i>
12	Dr. Shivaraj (+)	<i>Professor of Chemistry, Dean. Faculty of Science and Development & UGC Affairs, Osmania University, Hyderabad, Telangana</i>
	SECRETARY Prof. Rajnish Jain	

- (*) upto 4th March,2021
 (**) w.e.f 7th August,2020
 (@) w.e.f 7th August,2020
 (%) w.e.f 7th August,2020
 (+) w.e.f 7th August,2020

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Foreword

The publication of the Annual Report of the University Grants Commission (UGC) has been a regular feature since the inception of UGC in 1953.

The Annual Report for 2020-2021 provides the major initiatives taken by the UGC as the apex body for coordinating and maintaining standards of higher education in the country, including the quality but also highlights the initiatives undertaken by the UGC to promote the general development of universities and colleges culminating in enhancing access, equity, relevance and excellence.

I do hope that the data/information provided in this Annual Report will be useful for the teachers, students, researchers, administrators and stakeholders in higher education.

I would like to take this opportunity to express my sincere thanks and gratitude to all the members of the Commission for their unstinted support in carrying forward the agenda of the UGC.

I would also like to take this opportunity to acknowledge the valuable contributions made by my colleagues in bringing the Annual Report in the present form. My special thanks are due to Dr. N. Gopukumar, Joint Secretary, UGC; Shri Subhash Chandra, Ex-Coordinator, UGC; Dr. Diksha Rajput, Deputy Secretary, UGC; Shri Gurmeet Badhwar, Section Officer, UGC; Dr. Neelam Kumari, Consultant, UGC for their valuable contributions and untiring efforts to give proper shape to the Annual Report.

Feedback for improving the contents of the Annual Report would be more than welcome.

New Delhi

November 2021

Prof. Dharendra Pal Singh

Chairman



Executive Summary: 2020-2021

The Executive Summary of the UGC Annual Report 2020-21 encapsulates the activities of the UGC undertaken in 2020-21 to achieve its mandatory objectives of coordination, determination and maintenance of standards of University Education. The physical targets achieved under various schemes/programmes implemented by the Commission during 2020-21 and the expenditure entailed on the same has been depicted in details. The summary will give in a nutshell the composition and role of the UGC, statistical growth in the higher education sector, major decisions taken in the year, financial outlays to Universities and Colleges under various schemes and steps taken to promote Quality and Excellence, Research, Access and Equity including Skill Education, Open and Distance Learning and Online Learning.

1. Introduction–Role & Organization of UGC

- The Commission consists of the Chairperson, Vice-Chairperson and ten members (Secretary-Education, Additional Secretary-Expenditure, 8 other members) appointed/nominated by the Government of India. The Secretary headed the Commission's Secretariat with 356 working staff including 69 Group 'A' and 189 Group 'B' officers and 91 Group 'C' officials and 7 Canteen Staff. Out of working staff strength, 28.08% are women, 23.59% Scheduled Caste, 5.62% Scheduled Tribe employees.
- The UGC has decentralized its functioning by opening 6 Regional Offices and 1 Bureau office in UGC since 1994.
- During the year 2020-21, UGC received 16538 RTI applications, disposed off 9262 and of the 2218 appeals received, 1581 are disposed off. The RTI fee collected by the RIA cell was Rs. 25,610/- and the additional fee as per RTI rules for providing the information was Rs. 9,066/-.
- The Pay Scale Section is entrusted with the responsibility of coordinating the work of Pay Review Committees set by the Central Govt. from time to time and also in the matters relating to Pay Scale and service conditions of teachers and other equivalent cadres viz. Librarians and Director of Physical Education in Universities and Colleges.
- The Vigilance Cell of UGC received 5 complaints from Central Vigilance Commission (CVC), 3 from Ministry of Education (MoE), 5 from Central Bureau of Investigation (CBI), 6 CVC referred Complaints forwarded by MoE and 6 from various Universities & Colleges and other agencies during the reporting year. The complaints of sensitive nature were placed before the Enquiry Committee and action was initiated according to the recommendations of the Committee.
- The UGC had been impleaded in 616 cases filed in various courts of India during 2020-21 and an expenditure of Rs. 190.00 Lakh was incurred on the bills of advocates.
- The Desk-Parliament had received 373 Parliament Questions during 2020-21 as compared to 801 in the previous year. The number of starred questions were 18 out of which 5 questions had been under assurance and the rest had been disposed off.
- The Cell against Malpractices which deals with the menace of existence and mushrooming of Fake Universities and degrees has identified a total of 24 institutions and initiated action on them. In addition to 24 Fake Universities there are two more institutes, (1) Bhartiya Shiksha Parishad, Lucknow (2) Indian Institute of Planning and Management (IIPM), which are not recognized by the UGC under Section 2(f) section 3 of the UGC ACT, 1956. Warning notices/show cases notices were issued to unapproved Institutions. Public notices/Press released for awareness of public/students in newspapers at the beginning of academic session cautioning the aspiring students not to seek admission in fake Universities/Institutions.

- No case was brought to the notice of the UGC Internal Complaint Committee on “Sexual Harassment of Women at Work Place”.
- UGC has set up a special reservation cell for enforcement of orders of reservation in Posts and Services.
- The Anti-Ragging Cell which was set up in 2008 is responsible for eradicating the menace of ragging from higher educational institutions. All higher educational institutions have been asked to follow the UGC regulations in regard to ragging. A nation-wide 24 × 7 toll-free anti-ragging help line 1800-180-5522 has been established with call centre facilities in 12 languages. 236 complaints of Ragging were recorded by the National Anti Ragging helpline during 2020-21 and out of these 196 complaints have been disposed off and 40 complaints were active.
- An Internal Audit Cell is functioning in UGC to oversee the UGC accounts for better maintenance & transparency.
- To obtain the policy of zero tolerance, UGC has taken various measures for ensuring the Safety of Women on Campuses and Programmes for Gender Sensitization.
- Public Grievances Cell of UGC receives all the Grievances through online mode and as a hard copy through Ministry of Education. The Grievances received are forward to the Bureau Head for immediate reply.
- Publication Bureau has been bringing out various publications such as the UGC Annual Report, Annual Account, Guidelines for various Schemes/Programmes being implemented in Higher Education, UGC enactments reports on UGC conferences and committee reports. During 2020-21 Publication Bureau incurred an expenditure of Rs. 10,05,062/-.

Budget and Finances of UGC-The Budget and receipt of Grant-in-Aid for the financial year 2020-21 was to the extent indicated below:

- Total Grants received (Revenue & Capital) from the Ministry of Education under General Budget Head was Rs. 13135.13 Crore. An amount of Rs. 494.92 Crore as unspent balance (2019-20) also used during 2020-21.
- Grants Received from the Ministries under Revenue and Capital (General) Budget during 2020-21 are as follows:- (1) MoE, Shastri Bhawan, New Delhi (General) Rs. 13135.13 Crore (2) Ministry of Social & Justice Empowerment, New Delhi: Rs. 152.00 Crore; (For National Fellowship for SC Candidates & National Fellowship for OBC Candidates) (3) Ministry of Minority Affairs, New Delhi: Rs. 73.50 Crore.
- Out of the Revenue and Capital Grants of Rs. 13630.05 Crore (*Fund Received = 13135.13 Crore + Unspent Balance of 2019-20 = 494.92 Crore*), Grants amount to Rs. 12716.70 Crore released to Institutions during 2020-21, Rs. 8111.79 Crore (63.79 %) had gone to Central Universities, Rs. 2111.47 Crore (16.60%) to colleges of Central Universities, Rs. 325.17 Crore (2.56%) to State Universities, Rs. 435.74 Crore (3.43%) to Institutions Deemed to be University, Rs. 6.36 Crore (0.05 %) to Colleges of State Universities, Rs. 160.81 Crore (1.26 %) to Inter University Centres, Rs. 10.65 Crore (0.08%) to Regional Centres, Rs. 1434.39 (11.28 %) to online payment through Banks for Scholarships/Fellowships, Rs. 0.01 Crore (0.00008 %) to Anti Ragging Measures, Rs. 0.33 Crore (0.003%) to Institute of Eminence (IoE), (Rs. 0.59 Crore (0.005%) to National Academic Depository (NAD), Rs. 119.11 Crore (0.94%) to Administrative Charges (HO) & (RO), Rs. 0.28 Crore (0.002 %) Miscellaneous/ Non University Institutions.
- The UGC set up a Joint Cadre Review Committee (JCRC) with the objective to recommend complete framework of uniform service conditions for the non-teaching staff (Group A, B & C)

of central universities, the UGC maintained deemed to be Universities and the Delhi Colleges. During 2020-21, JCRC resolved 70 cases of the Non-teachings staff received from CUs/DUs (100% funded).

- During 2020-21, University Grants Commission held 5 Emergent & 5 Regular Meetings and Major Decisions taken on Matters relating to Standard; Reference from Government and other National Bodies; Special Programmes; Quality Programmes and Grant to Universities/Colleges are given in Chapter-I from Page No. 48 to Page No. 68.
- During 2020-21, Special Activities/Initiative taken are given in Chapter-I from Page No. 68 to Page No. 89.
- During the COVID-19 Pandemic, UGC has issued several guidelines to HEIs on academic calendar and examination and also UGC initiative to provide psychosocial support to students.
- The Chairman UGC constituted a Committee to develop a detailed scheme along with the implementation strategy on an innovative concept of National Academic Credit Bank (NAC-Bank).
- Having come into being on 28th December, 1953, the University Grants Commission (UGC) has completed 67 years of its existence with its mandate for the co-ordination and determination of standards in universities. It has, thus, covered 67 milestones of its journey for qualitative improvement of higher education in the country.

2. Growth of Higher Education System: Statistics

- The Commission is empowered under Section 12(h) and under Section 12(i) of the UGC Act, 1956 to collect information on all such matters relating the University education in India and other countries as it think fit, and to require a university to furnish it with such information as may be needed related to the financial position of the University. In order to get timely and quality data in Higher Education Sector which have an implication for human development, Ministry of Education initiated an All India Survey of Higher Education to build a database and to assess the overall picture of Higher Education in the country.
- A dedicated portal (<http://aishe.gov.in>) has been developed with the help of National Informatics Centre (NIC) for collection and compilation of the data. All the institutions need to register on the portal for accessing the portal and uploading the data. UGC, Information and Statistics Bureau from 2014-15 has stopped collecting data directly from Universities/Institutions/Colleges on all such matters relating to University education in India. In order to get timely and quality data in the education sector, compilation and estimation of data at all India level is being made through portal <http://aishe.gov.in> and this made us to shift to paperless exercise. ***AISHE portal is the only source of information for preparing educational statistics on students enrolment, foreign students, Out-turn/Pass Outs and Teaching staff in Universities & Colleges. AISHE 2020-21 is in process so as on Oct., 2021 statistical figures on Higher Education could not be prepared for the year 2020-21 in UGC Annual Report 2020-21.***
- Gross Enrolment Ratio (GER) 2019-20 in Higher Education in India is 27.10% which is calculated for 18-23 years of Age Group. GER for male population is 26.9% and for Female it is 27.3%.
- As on 31.03.2021, the number of Universities listed by the UGC under Section 2(f) of UGC Act 1956 had gone up to 982 Universities-54 Central, 425 State Public, 375 State Private, 125 Deemed to be Universities, 3 Institutions established under State Legislation and 12717 Colleges are listed under Section 2(f) and out of these colleges 10143 colleges are under Section 12B in the Higher Education sector. So far as the number of universities in states is concerned, Rajasthan tops the list with 85 Universities, followed by Uttar Pradesh (76), Gujarat (76), Karnataka (66), Madhya Pradesh (66) and Maharashtra (64).

- During the reporting year 2020-21, 3 Central, 18 State Public and 24 State Private Universities and 1 Institution Deemed to be University were included in the UGC list of universities. 10 State Public Universities, 4 Institution Deemed to be University and 4 State Private Universities were declared fit to receive Central Assistance under Section 12B of the UGC Act 1956.
- During 2020-21 there are 45562* Colleges (Affiliated 42143, Constituent 1974, PG/Off Campus Centres 197, Recognised Centres 1288). (*Figures provisional as AISHE Survey 2020-21 is in progress).
- During the academic session 2020-21, the total students enrolment (estimated on simple average of 5 years) in all courses and levels in regular and distance education Programmes was 394.34 Lakh.
- During the year 2019-20, out of total no. of 1503156 Teachers, 638819 are Female Teachers (42.5%).
- There were 224469 and 24031 Students enrolled in Ph.D. & M.Phil courses respectively in Universities and Colleges during 2019-20.
- The number of Ph.D. and M.Phil degrees awarded during 2019 are 38986 and 18220 respectively.

3. Development Schemes and Assistance to Universities

- General Development Grants are being provided to the Central, State and Deemed Universities for their overall development covering aspects like enhancing access, ensuring equity, imparting relevant education, improving quality, making the administration effective, enhancing facilities for students, augmenting research facilities and any other plans of universities. Maintenance Grants are also being provided to limited number of universities to meet their recurring expenditure on salaries of both teaching and non-teaching employees, maintenance of labs, libraries, buildings and also for obligatory payments such as taxes, telephone & electricity bills, postage, etc. The Central and a few Deemed Universities are being paid both Capital and Revenue (Salary and Recurring Expenditure) grants whereas the State Universities are being paid only Capital grant. Private Universities are given Grant for Teachers & Students schemes only.
- During 2020-21, the number of Central Universities including South Asian University was 54. Out of these, Nine universities namely, (i) Central Agricultural University, Imphal, Manipur (ii) Indira Gandhi National Open University, New Delhi (iii) Indian Maritime University, Chennai (iv) South Asian University, New Delhi (v) Nalanda University, Bihar (vi) Rajiv Gandhi National Aviation University, Uttar Pradesh and (vii) Rani Lakshmi Bai Central Agricultural University, Jhansi, Uttar Pradesh (viii) Dr. Rajendra Prasad Central Agricultural University, Pusa, Samastipur-848003 (ix) National Sports University, Kowruk, Manipur-795146 are not funded by the UGC.
- Block Grant amounting to Rs. 220330.01 Lakh, Rs. 562891.49 Lakh and Rs. 49474.00 Lakh was provided to 42 Central Universities under Recurring, Salary and Capital Assets respectively during 2020-21.
- Grant of Rs. 5200.00 Lakh, Rs. 10600.00 Lakh and Rs. 500.00 Lakh was released to Institute of Medical Sciences (IMS, BHU) under Salary, Recurring and Capital Assets respectively during 2020-21.
- An amount of Rs. 146.46 Lakh has been released to all Central Universities during 2020-21 under the Scheme of Non NET Fellowship for M.Phil/Ph.D.
- Grant of Rs. 63.36 Lakh has been released to Jamia Millia Islamia under Coaching Scheme for Residential Coaching Academies for Minorities/SC/ST/Women during 2020-21.
- UGC has initiated the scheme for special honorarium of Rs. 15000/- p.m to the teachers who are Fellows of at least two of the identified four specified Science Academies.

- UGC is providing funds to Central Universities for establishing and strengthening of the Internal Quality Assurance Cell (IQACs) in their campuses.
- With a view to provide hostel and other infrastructural facilities to achieve the goal of enhancing the status of women the UGC is implementing the scheme of construction of Women Hostels in Universities.
- The UGC approved the establishment of Centre for Endangered Languages to the following 9 Central Universities-Tezpur University, Rajiv Gandhi University, Sikkim University, Indira Gandhi National Tribal University, Central University of Jharkhand, Guru Ghasidas Viswavidyalaya, Central University of Karnataka, Central University of Kerala and Visva Bharati.
- The UGC has sanctioned for expansion and strengthening of teacher education in Central Universities. At present 39 Central Universities have schools/departments of education offering various pre-services and other teacher education programme.
- UGC has sanctioned full-fledged YOGA departments and courses in eight Central Universities (i) Hemwati Nandan Bahuguna Garhwal University (2) Visva Bharti, Shantiniketan (3) Central University of Rajasthan (4) Central University of Kerala (5) Indira Gandhi National Tribal University (6) Manipur University (7) Central University of Himachal Pradesh (8) Central University of Haryana to promote value of Yoga as a means of promoting health, social harmony and discipline.
- HEFA (Higher Education Finance Agency) has been set up on 31st May, 2017 by the Central Government as a Non-profit, Non-Banking Financial Company (NBFC) for Mobilizing extra budgetary resources for building crucial infrastructure in the Higher Education Institutions under Central Government (Revitalizing Infrastructure and System in Education (RISE) by 2022).
- The UGC has also decided that no Higher Educational Institution or its Faculties, Schools, Departments, Centres or any other units therein, by whatever name called, shall be eligible for applying or receiving financial assistance from the Commission from 1st April, 2016 onwards, under any of its schemes without having undergone assessment and accreditation on or before 31st December, 2015. Out of 45 Central Universities, 42 Central Universities have obtained the NAAC accreditation. However, out of 42 Central Universities, 24 Central Universities have completed their accreditation validity period. 3 Newly established Universities (1. Mahatma Gandhi Central University, Motihari 2. Central University of Andhra Pradesh, Anantapuram 3. Central Tribal University of Andhra Pradesh, Vijayanagram) are not eligible for accreditation.
- Government of India has implemented the Reservation for Economically Weaker Section (EWSs) for admission in Central Education Institution in accordance with One Hundred and Third Amendment of Constitutions of India for its immediate implementation and compliance. Accordingly, UGC has informed all the Central Education Institutions to implement the Reservation for Economically Weaker Section (EWSs) for admissions.
- The Govt. of India, DoPT vide its O.M. No. 36039/1/2019-Estt. (Res.) dated 19th January, 2019 has notified 10% reservation for Economically Weaker Sections (EWSs) in Central Government posts and services and would be effective in respect of all Direct Recruitment vacancies to be notified on or after 01.02.2019. In pursuance of the decision of Govt. of India, UGC vide its letter No.F.25-4/2007 (CU) Pt. file dated 20th March, 2018 extended the above decision in all Central Universities.
- An amount of Rs. 169.64 Crore has been released to 9 Central Universities under the Economically Weaker Sections (EWSs) Scheme during 2020-21 under Capital Assets.
- The UGC (Categorization of Universities (Only) for Grant of Graded Autonomy) Regulations, 2018 have been notified on 12th February, 2018. These regulations are aimed to provide autonomy

to the HEIs based on quality benchmarks. Seven Central Universities have been granted Graded Autonomy under Category-I & Category-II.

- The National Institutional Ranking Framework (NIRF) was approved by the MoE and launched by Honourable Minister of Education on 29th September, 2015. The Framework outlines a methodology to rank institutions across the country.
- As on 31st March, 2021, there were 425 State Public and 375 State Private Universities set up under laws enacted by the legislatures of various states. 252 State Public Universities are eligible for Central assistance under section 12B of the UGC Act, 1956.
- During the financial year 2020-21 an amount of Rs. 4.14 Crore has been sanctioned to State Public Universities under General Development Assistance Scheme.
- The UGC has introduced the new scheme “Swachh Bharat Swasth Bharat” during 2014-15. The Universities shall utilize the General Development grant for this purpose which has been already allocated to State Universities.
- An amount of Rs. 269.36 Crore was sanctioned to Punjab University, Chandigarh towards grant (2020-21) Salary Head.
- As on 31.03.2021, there had been 125 Institutions Deemed to be Universities, out of 125 Institutions Deemed to be Universities there are 19 Identified Institutions Deemed to be Universities receiving funds GDA/Maintenance/Fixed Maintenance from the UGC.
- The UGC has released an amount of Rs. 44282.00 Lakh to Institutions Deemed to be Universities during the year 2020-21
- As on 31st March, 2021 there were 375 Private Universities. 12 State Private Universities under section 12B of the UGC Act 1956 are eligible for grant under teachers, student centric schemes. Private Universities are regulated by the UGC through UGC (Establishment of and Maintenance of Standard in Private Universities) Regulations 2003.

4. Development and Maintenance Assistance to Colleges

- The focus of Development Assistance to colleges has been on supporting the teaching-learning process by upgrading basic infrastructure. Emphasis has been on the expansion and consolidation of facilities in the existing institutions, improvement of standards through modernization, rationalization and diversification of UG courses especially to relate them to career opportunities.
- As on 31st March, 2021, there were 44077 Colleges* (Affiliated & Constituent) (*Provisional) in the country. Out of these, only 12717 colleges are recognized up to 31.03.2021 under section 2(f) of the UGC Act. Out of 12717 only 10143 are eligible to receive grants from the UGC under Section 12B of the UGC Act, 1956. All the schemes/programmes relating to the college sector are being implemented through the UGC Regional Offices located at Hyderabad, Pune, Bhopal, Kolkata, Guwahati, Bangalore and through the NRCB, Delhi.
- During the year 2020-21, Regional Offices released the total Grant of Rs. 0.32 Crore to 10 beneficiaries (colleges) under the scheme of General Development Assistance to Colleges.
- During 1.04.2012 to 31.3.2021 as many as 6743 eligible colleges were assisted to the extent of Rs. 839.24 Crore under the General Development Assistance to Colleges.
- During the year 2020-21, Regional Offices released the Grant of Rs. 2.7 Crore to 30 Beneficiaries (Colleges) under the scheme of construction of Women’s Hostel. Total Grant of Rs. 513.61 Crore was released to 2028 Colleges during 1.04.2012 to 31.3.2021.

- During the year 2020-21, Regional offices released the grant of Rs. 2.61 Crore under the scheme of Autonomous Colleges to 37 beneficiaries (colleges). Total Grant of Rs. 265.19 Crore was released to 341 Colleges during 1.04.2012 to 31.3.2021.
- During the year 2020-21, Regional Offices released a Grant of Rs. 0.04 Crore in Sciences and Rs. 0.022 Crore in Humanities under the Scheme of Minor Research Project for Teachers to 14 Teacher in Sciences & 4 Teachers in Humanities. During 1.04.2012 to 31.3.2021 Grant of Rs. 249.88 Crore was released to 17412 Teachers in Humanities & Sciences.
- During the financial year 2020-21, the UGC Regional Offices had approved as many as 35 proposals for organizing Seminars/Symposia/Workshops etc., and had released Rs. 0.06 Crore to the eligible colleges. During 1.04.2012 to 31.3.2021 Rs. 80.80 Crore released to 6642 Colleges under the Scheme.
- During the year 2020-21, Regional offices released a grant of Rs. 1.48 Crore to 121 Beneficiaries (Teacher) under the scheme of Faculty Development Programme. During 1.04.2012 to 31.3.2021 Rs. 255.99 Crore Released to 8811 Beneficiaries (Teachers) under the Scheme.
- The UGC has taken a policy decision to direct all colleges to establish IQAC for which it has decided to provide Rs. 3.00 Lakh as seed money to each college to meet the establishment and strengthening expenditure of IQAC. During 1.04.2012 to 31.3.2021 Regional Offices released a grant of Rs. 139.16 Crore to 4694 Beneficiaries (Colleges) under the Scheme of Internal Quality Assurance Cell for Colleges.
- During the year 2020-21, Regional Offices released a Grant of Rs. 1.64 Crore to 19 Beneficiaries (Colleges) under the scheme of Sports Infrastructure & Equipment in colleges. During 1.04.2012 to 31.3.2021 Rs. 351.15 Crore released to 1112 Colleges.
- The Institutions which have completed 100 years of their existence and have contributed tremendously not only in the field of higher education but also maintaining the cultural, social and moral fabric of the long history of our country, UGC recognize and reward such heritage institutions so as to enable them to continue to inspire our younger generation the true value of education. During 2020-21 Grant of Rs. 0.14 Crore released to One college under the Scheme. During 1.04.2012 to 31.3.2021 Grant of Rs. 11.45 Crore released to 17 Colleges under the Scheme “Granting Special Heritage to colleges”.
- UGC formulated Scheme to help visually challenged permanent teachers to pursue teaching and research with the help of a Reader and by using teaching and learning aids by way of providing Reader’s Allowance and funds for purchase of Braille books, recorded materials etc. During 2020-21 Grant of Rs. 0.19 Crore released to 41 Beneficiaries. Total Grant of 3.42 Crore released to 277 Beneficiaries during 1.04.2012 to 31.3.2021.
- The UGC Regional offices released the Grant of Rs. 1212.84 Crore to 7966 beneficiary Colleges during 1.04.2012 to 31.3.2021, Out of which Grant of Rs. 5.43 Crore released to 144 Colleges during 2020-21 for the Schemes which are discontinued during XII Plan as one time catch up grant, additional assistance, merged schemes, Golden jubilee celebration under committed liabilities (Old UGC Schemes)
- During the year 2020-21, total Revenue Grant of Rs. 213453.75 Lakh as maintenance grant had been provided to 53 Colleges of University of Delhi. Capital Grant of Rs. 145.71338 Lakh provided to 13 Colleges of University of Delhi towards Construction of Building projects and of seminars/conference/workshop.
- During the year 2020-21 total Revenue Grant of Rs. 10432.34 Lakh as maintenance grant provided to 4 Colleges admitted to the privilege of Banaras Hindu University.

5. Quality and Excellence

- The University Grants Commission in pursuit of excellence in teaching and research in the Institutions of Higher Education has been providing substantial support to selected universities and colleges through various schemes like University with Potential for Excellence (UPE), Colleges with Potential for Excellence (CPE), Centre with Potential for Excellence In Particular Area (CPEPA) and New Scheme with a view to enable them to reach the world class level and serve as benchmark for other institutions in the country.
- Under the Scheme University with Potential for Excellence (UPE), so far 16 universities have been selected during XII Plan. Tenure of 16 universities has already been over and extension was granted to 5 Universities up to 31.03.2020 to utilize the unspent grant along with the interest earned on UPE grant on already approved budget heads has also over.
- The University Grants Commission introduced the Scheme “Centre with Potential for Excellence in Particular Areas (CPEPA)” in order to promote quality and excellence and interdisciplinary approach in teaching and research activities. As on 31st March 2021, 29 Centres from different universities are being supported under the scheme (9 Centres tenure upto 2016-21).
- To achieve excellence mainly in teaching and to initiate a research culture in colleges, the UGC has initiated a scheme “College with Potential for Excellence” (CPE). Presently 295 colleges are enjoying the CPE status and 19 colleges are enjoying the “College of Excellence” (CE) status. During 2020-21, 314 colleges are under the scheme CPE. An amount of Rs. 44.80 Lakh was released to 3 colleges during 2020-21.
- The University Departments of Science including Bio-Science, Engineering and Technology, Humanities and Social Sciences are being supported financially under the scheme of Special Assistance Programme (SAP) for achieving excellence in research and for improving the quality of Post Graduate teaching programme. As on 31.03.2021 the number of SAP supported departments stood at 783. Ongoing Departments as on 31.3.2021 (2018-23) are DRS-100, DSA-4, CAS-28 & Total-132. An Expenditure of Rs. 81.87 Lakh incurred on 22 beneficiary Departments during 2020-21.
- To provide academic freedom for potential colleges which are recognized under section 2(f) and 12B of the UGC Act, the UGC has been conferring autonomous status on them. Up to 31.03.2021, autonomous status had been given to 799 colleges spread over 117 universities of 25 states. During 2020-21, the UGC Regional Offices released grants to the extent of Rs. 2.61 Crore under the scheme of Autonomous Colleges to 37 beneficiaries (colleges).
- A comprehensive Programme for professional development of teachers through Human Resource Development Centers (HRDC) & Regional Centre of Capacity Building (RCCB), (Academic Staff Colleges ASC) had been carried out in different disciplines. During 2020-21 total sanctioned amount of Rs. 18.60 Crore have been released to 37 HRDCs. Approximately 25000 Teachers-participants have gone through the programme/courses conducted by 66 UGC HRDCs.
- Towards the promotion of Hindi Language, the Rajbhasha Cell of the UGC had organized Essay, Noting & Drafting and Hindi Typing competitions for its employees, conducted workshops/Hindi Pakhwara and celebrated Hindi Divas during the reporting year. Approval has been granted by the Commission for the establishment and up gradation of Hindi Department in Central/State/Deemed Universities receiving grant from the Commission.
- UGC has been running joint Research Programme with countries like USA, UK, Israel, Norway and New Zealand and has also facilitated Indian Scholars to realize their research potential through scholarship and research programmes etc.

- Under Indo-Israel Joint Research Programme, UGC and Israel Science Foundation (ISF) invited proposals for Joint –Research Programme (4th cycle) 11 joint research projects were awarded in the year 2018 for a period of three years i.e. 1st May 2018 to 3rd April, 2021.
- UGC-UKIERI Thematic Partnerships are intended to be between Institution-based research teams in UK and India of proven research ability. Under Thematic Partnership, 18 Joint research projects were awarded in the year 2018 for a period of 2 years i.e. from 15th March, 2018 to 14th March, 2020 extended upto 31st March,2021.
- Indo-German Partnerships in Higher Education (IGP): On the basis of the MoU signed between the Ministries and Joint Declaration of Intent (JDI), an MoU has been signed on 5th October 2015 between the University Grants Commission (UGC), India and German Academic Exchange Service (DAAD), Germany on Indo-German Partnership in Higher Education (IGP) and MoU was Exchanged in the presence of Honorable Prime Minister of India and HE Chancellor of Germany. In the 1st cycle, 8 Institutional partnerships have been awarded in 2016 for Four Years w.e.f 1st July, 2016 to 30th June, 2020 extended upto 31st December, 2020. In the 2nd cycle, 9 Institutional partnerships have been awarded in 2020 for the project period of 4 years w.e.f 1st July, 2020 to 30th June, 2024.
- Under Project based Personal Exchange Programme (PPP) worked out by the UGC and the German Academic Exchange Service (DAAD), in 2020, one proposal was received and the same was forwarded to DAAD authority for consideration under this programme.
- Indo US-21st Century Knowledge Initiative was announced in 2009 as an affirmation of the commitment to build an enhance India-United States Strategic Partnership in education.
- UGC offered Raman Fellowships for Post-Doctoral Research in USA with the aim to provide excellent opportunity to young Indian researchers and teachers to have international collaborative research training in emerging fields.
- UGC invited applications from Indian students to pursue Graduate, Post-Graduate & Doctoral Studies in Hungary. In the year 2020-21, 185 Indian students selected by the Hungarian Scholarship Board. The Indian Government through UGC offer 35 scholarships for Hungarian students. Against these nominations of one Hungarian scholar has been received to visit India to pursue his study in Tejpur University, Assam.
- During 2020, the UGC has not received any nomination to visit Bulgaria for participation in International Seminar in Bulgarian language and culture organized by “St. Kliment Ohridski: Sofia University and “St. Cyril and St. Methodius” University of Veliko Turnovo.
- Foreign Language Teachers: The UGC has collaborative programmes which, inter-alia, provide for the appointment of foreign language teachers in Indian universities to teach foreign languages. 22 foreign language teachers had been appointed in various universities in India. During 2020-21 Extension were given to those language teachers for whom approval of extension has been received from their embassy and same new appointment have been made where ever the position fall vacant.
- National Eligibility Test (UGC-NET) is conducted to determine eligibility of Assistant Professor and Junior Research Fellowship (JRF) in order to ensure minimum standard for the entrants in the teaching Profession and Research in several subjects of Humanities (including Indian and some foreign languages), Yoga, Social Sciences, Computer Science and Applications, Electronic Science, Forensic Science and Environmental Sciences. The test is conducted twice every year, generally in the month of June and December. In June 2020, UGC-NET, 140479 candidates appeared for eligibility for Assistant Professor only and 386228 candidates appeared for Junior

Research Fellowship & Assistant Professor. Out of these candidates, 47157 (8.95%), qualified for Assistant Professor includes 6171 (1.60%) qualified for Junior Research Fellowship. December 2020, UGC-NET could not be held during 2020-21 as a result of Pandemic COVID-19.

- The CSIR on behalf of the UGC, has been conducting NET in Five Science Subjects. In June 2020 Joint CSIR-UGC NET, 6032 candidates qualified for the eligibility for Assistant Professor including 1638 UGC-JRF candidates. Joint CSIR-UGC NET December Test could not be held due to Pandemic COVID-19.
- In accordance with the mandate of the Government of India through its notification dated 22-07-1988, UGC on request of State Governments, decided to have State Level Eligibility Test (SLET), now known as State Eligibility Test (SET) duly accredited by UGC for a fixed term. The pattern of SET is same as that of UGC-NET. The Following States/cluster of states conducted SET during the period ranging from 01.04.2020 to 31.03.2021 –(i) Andhra Pradesh (ii) Himachal Pradesh (iii) Karnataka (iv) Maharashtra & Goa (v) North Eastern States.
- Under the Travel Grant Scheme, 161 College Teachers/Librarians had availed this facility for presenting their research papers in International Conferences during the reporting year. An amount of Rs. 2.18 Crore had been paid to the beneficiaries during the reporting Year 2020-21.
- Nine Inter-University Centres (IUCs) set up as autonomous centres under clause 12(ccc) of the UGC Act,1956 are functioning in Indian Universities System to provide common facilities, services and programmes to universities and research institutions etc. by offering expertise in each field and providing access to the state-of-the-art equipment and excellent library facilities. During the reporting year 2020-21 the UGC had Released an amount of Rs. 13079.7 Lakh, Rs. 5355.07 Lakh & 4265.13 Lakh under the 36, 31 & 35 Head to the Eight Inter-University Centers.
- The UGC has established 4 National Facility Centres in selected Universities and assisted them regularly. During the year 2020-21 the UGC released a grant of Rs. 530.92 Lakh to western regional instrumentation centre under 36, 31 & 35 Head.
- UGC introduce the scheme of Development of Sports Infrastructure and Equipment in Universities during 2014 with the aim to enhance a capacity building in various Universities for promotion of sports with an idea that broad base of the sporting pyramid would ultimately produce enough sports persons to participate in elite sports to represent India in International and national events to bring pride to the country. An amount of Rs. 106 Lakh released to various universities during 2020-21.
- UGC constituted a committee to suggest a roadmap for the Development of Sanskrit. The Committee selected the most urgent amongst the total 23 recommendations made by the main Expert-Committee. The total budget projected for Rs. 7 Crore.
- The Commission in its 547th meeting held on 29.05.2020 discussed the Blended Mode of Teaching. It was decided that HEIs should be allowed to teach up to 40% of the syllabus of each course (other than SWAYAM course) through online mode and the remaining 60% syllabus of the concerned courses could be taught in offline mode.
- The Commission in its 548th meeting held on 09.09.2020 approved the recommendations of the Empowered Expert Committee to allow BITS, Pilani to continue with its Work Integrated Learning Program (WILP).

6. Promotion of Research

- The main objective of the scheme of “Research Projects for Teachers” is to promote excellence in research in higher education by supporting research programmes of University/College teachers in various disciplines. The emphasis is on such areas that cut across disciplines and subjects such as

Health, Gerontology, Environment, Nano-technology, Biotechnology, Stress Management, WTO and its impact on economy, etc. and other areas as would be identified by subject experts. Major Research Project is an initiative of the UGC for financial assistance to the permanent, regular, working/retired teachers in the Universities and Colleges for undertaking research in their chosen areas. Total Amount of Rs. 0.55 Crore released to 42 beneficiaries during 2020-21.

- The scheme of Research Awards is for permanent teachers of eligible Universities and Institutions to do full time independent research for two years in their respective area of specialization without undertaking any research guidance. Teachers who are doctorates and are under 45 years of age are considered for the award. The selection of awardees is made for 100 slots in alternative years for all disciplines. An expenditure of Rs. 15.74 Lakh had been incurred towards payment to the awardees during 2020-21.
- To attract meritorious scientists of Indian origin, who may be working abroad, in order to promote high quality research, the scheme of Research Scientists was initiated and implemented in 1983. An expenditure of Rs. 8.64 Lakh had been incurred towards the salary and contingencies of these Research Scientists during 2020-21.
- The objective of Post-Doctoral Fellowship for SC/ST scheme is to provide fellowships to SC/ST candidates for doing advanced research in their chosen areas. The SC/ST candidates who have obtained a doctoral degree, have published research work to their credit and have already shown evidence of independent research work are eligible. The Fellowship is for five years. An expenditure of Rs. 17.58 Crore incurred towards payment to 332 Post-Doctoral Fellows during 2020-21.
- For the unemployed women, holding Ph.D. degrees and intending to pursue post-doctoral research on full time basis, the UGC has been providing 100 Fellowships per annum. During the reporting year, an expenditure of Rs. 19.26 Crore had been incurred towards payment to the 434 Women Fellows.
- Dr. S. Radha Krishnan Post Doctoral Fellowship in Humanities & Social Sciences including languages provide an opportunity to carry out advanced studies and research in Indian Universities & Colleges. The total number of slots available under the Scheme are 200 per year. An amount of Rs. 7.14 Crore had been disbursed to 200 Fellows during 2020-21.
- D. S. Kothari Post-Doctoral Fellowship is provided to pursue Post-Doctoral Research in Basic Sciences/Medical/Engineering and Technology. During 2020-21, an amount of Rs. 49.25 Crore had been released to the 797 Fellows working in various institutions.
- With a view to providing opportunity for continuance of research contributions in Basic Science Research by talented Science and Technology teachers who are nearing superannuation in state universities, the UGC started a scheme called UGC-BSR Faculty Fellowship. Teachers who are at the level of Professors/Associate Professors in Science & Technology departments of universities are eligible. During 2020-21, an amount of Rs. 7.96 Crore was released to 101 BSR Faculty Fellows.
- The Emeritus Fellowship Scheme is for providing an opportunity to superannuated teachers upto the age of 70 years, of all recognized Universities to pursue active research in their respective field of specialization. The number of slots available under the scheme is 100 for Science streams and 100 for Humanities & Social Sciences every alternative year at any given time basis. During 2020-21, an expenditure of Rs. 0.07 Crore had been incurred towards payment to 14 Emeritus Fellows.
- Under the scheme of Junior Research Fellowships (JRF) (Indian Nationals) provided to the Indian candidates who qualify UGC NET conducted by either UGC or CSIR. The JRF carries the fellowship amount of Rs. 31,000/- p.m. for first two years and Rs. 35,000/- p.m. for the remaining period with annual contingency amounts.

- In the reporting year, an expenditure of Rs. 1061.34 Crore had been incurred under JRF schemes for Sciences, Humanities and Social Sciences. At present approx. 24,319 Scholars are pursuing M.Phil/Ph.D. under JRF Scheme.
- To minimize the social disparities in Higher Education, the UGC provides 2000 National Fellowships to SC candidates every year to undertake advanced studies and Research leading to M.Phil/Ph.D. degrees. During 2020-21, an expenditure of Rs. 133.07 Crore was disbursed to 3986 SC Fellows under the scheme.
- The Ministry of Minority Affairs has entrusted and funded the UGC since 2009 for implementation of Maulana Azad National Fellowship. The rate of fellowship will be at par with the other UGC fellowships. An expenditure of Rs. 97.10 Crore was incurred to 2348 Beneficiaries during 2020-21.
- The Ministry of Social Justice and Empowerment has entrusted the UGC the scheme of National Fellowship for students of Other Backward Classes (OBC) since 2014. Prior clearance of CBSE/NTA-UGC-NET/CSIR-NET examination mandatory for selection from the selection year 2019-20. Fellowship amount is at par with other UGC Fellowships. During 2020-21, an amount of Rs. 43.25 Crore was disbursed to the 1235 beneficiaries.
- Keeping Swami Vivekananda's ideas of women candidates and to achieve and promote girls education, UGC has introduced Swami Vivekananda Single Girl Child Fellowship for research in Social Sciences during 2014-15. An amount of Rs. 13.78 Crore was disbursed to 263 beneficiaries during 2020-21.
- The "Research Fellowships in Sciences for Meritorious Students" (RFSMS) (BSR Fellowships) scheme has been implemented with an aim to provide opportunities to meritorious candidates to undertake advanced studies and research leading to Ph.D. degrees in Sciences. The candidates who are registered for Ph.D. in Science subjects in Universities with Potential for Excellence/Centers of Advanced Studies and Departments of Special Assistance identified by the UGC are eligible. During 2020-21, a total grant of Rs. 15.31 Crore had been released to 703 JRF/SRF Candidates.
- Post-graduate Scholarships for SC/ST Students in Professional Courses has been implemented keeping in view the social background of the candidates from deprived sections of the society and to provide them an opportunity to undertake post-graduate level studies. The process of selection for the year 2020-21, has already been initiated. An amount of Rs. 1.64 Crore has been disbursed to ongoing 909 Beneficiaries during the Financial year 2020-21.
- The scheme of Post Graduate Indira Gandhi Scholarship for Single Girl Child is to achieve and promote girls education by supporting through scholarships to such girls who happen to be the only child in their families and also provide an incentive for the parents to observe small family norms. Girls who have taken admission in Master's degree programme in any recognized university or a PG College are eligible. The duration of scholarship is for a period of two years with the scholarship amount of Rs. 3,100/- p.m. (for 10 months a year). All eligible students will get the scholarship. The scheme is on-boarded on National scholarship portal since 2017. During the period under Reporting, the selection process for the 2020-21 was started. 2846 candidates were finally verified for scholarship for the year 2020-21 respectively. An amount of Rs. 13.03 Crore has been disbursed to 3709 ongoing beneficiaries during the financial year 2020-21.
- With an objective to promote and nurture talented students to pursue PG education, the scheme of PG Merit Scholarship for university Rank Holders at undergraduate level. The awardees under the scheme can pursue their PG courses (professional courses are not covered) in any area of specialization as also in any institution of higher learning in the country. The first and second rank holders in general courses and only first rank holders in Honors' Courses are eligible for the scholarship. The duration of scholarship is two years with scholarship amount of Rs. 3100/- p.m.

(for 10 months a year). The scheme is on boarded on National Scholarship portal since 2017. During the period 2020-21 under reporting, 899 candidates were finally verified for scholarship. An amount of Rs. 5.71 Crore was disbursed to ongoing 1731 Beneficiaries during the financial year 2020-21.

- To help the graduate students pursue PG studies in higher educational institutions, the UGC has been providing PG Scholarships for GATE qualified students of M.E./M.Tech./M.Pharm. with Scholarship amount of Rs. 12,400/- p.m. and a contingency grant of Rs. 5,000/- p.a. During the Financial Year 2020-21, an amount of Rs. 21.70 Crore was disbursed to 1839 beneficiaries.
- With regard to promotion of Higher Education in North Eastern Region (NER) the UGC has decided to launch “Ishan Uday” Special Scholarship Scheme for North Eastern Region from academic session 2014-15. Rate of scholarship is Rs. 5,400/- p.m. for General Degree Courses & Rs. 7,800/- for Technical and Professional Degree courses. 10,000 candidates are selected under the scheme for North Eastern Region. The process of payment is made directly by Canara Bank as per agreement (MoU) made between UGC & Canara Bank. The Process of selection for the year 2020-21 has already been initiated. 38764 candidates were finally verified for scholarship for the year 2020-21 out of 43823 total applied. An amount of Rs. 185.18 Crore has been disbursed to 26391 ongoing Beneficiaries during the financial year 2020-21.
- Based on the recommendations of the Empowered Committee for Basic Scientific Research in Indian Universities the following Schemes are being implemented by UGC:
 - To strengthen high quality research in Science related disciplines at internationally competitive level and to promote innovative teaching in universities through induction of fresh talent in an academic faculty, Faculty Recharge Programme is initiated. In the year 2011 for this purpose, a Cell had been established in Jawaharlal Nehru University, New Delhi, and a National Coordinator had been appointed to initiate the process of selection of teachers. At present 373 faculties have been selected out of which 166 are in position. During 2020-21 Rs. 10.41 Crore was released in respect of salaries to 156 selectees and startup Grant of Rs. 0.24 Crore have been released to 3 faculties from various Universities/Institutions.
 - As many as 10 departments were approved by the Empowered Committee for the establishment of Network Research Centres under the BSR programme. During 2020-21, an amount of Rs. 1.06 Crore was released for to 1 Networking Resource Centre.
 - Under the scheme Start-up Grant for newly recruited faculty, all teachers who are newly appointed at the level of Assistant Professor with Ph.D degree with minimum two research publications in approved/cited journals are eligible to receive financial support. The quantum of support under the scheme is Rs. 10 Lakh. An amount of Rs. 1.15 Crore was released to 14 newly appointed faculty members for various Universities/Institutions during 2020-21.
 - Under the Mid-Career Award scheme Rs. 10.00 Lakh is provided for a teacher to do research. The grant could be utilized for minor equipment, chemicals, contingency and fieldwork. An amount of Rs. 0.16 Crore was released to 2 teachers who are pursuing their research in various Indian Universities/Institutions during 2020-21.

7. Gender and Social Equity

- The scheme of Development of Women Studies in Indian Universities and Colleges is for expansion of women studies through teaching, research and field action and encourage constant interaction with field reality through field action programme. As on 31.03.2021, as many as 159 Women Study Centres had been established and functioning in the university system. An amount of Rs. 1.67 Crore has been released to the 8 Women Studies Centre.

- Govt. of India and University Grants Commission is continuously monitoring the Progress of implementation of reservation policy of SCs, STs, OBC & Persons with Disabilities for Teaching and Non-Teaching staff posts as well as admission to all level courses in Universities. The Information on the above parameters is collected by SC/ST/OBC Section regularly and provided to MoE for information and National Commission for SC & National Commission for ST for further necessary action.
- The UGC provides financial assistance for conducting special classes outside the regular time table to enable students belonging to SC/ST/OBC (Non-Creamy Layer)/Minority Communities who need remedial/NET-SET Examination/Entry into Service Coaching to come to the required level.
- To support research on the issue of Social Exclusion and inclusion which has theoretical as well as policy importance, the UGC had established teaching-cum-research centers in Universities called as Centers for Study of Social Exclusion and Inclusion Policy. As on 31.03.2021, as many as 32 Centers are functioning in different universities. UGC released a grant of Rs. 4.52 Crore during 2020-21 under the Scheme.
- With an aim of not ignoring persons with disabilities in the Higher Education System and with an objective to develop courses for special teachers and counselors and also to provide facilities in various forms for the differently able persons, the UGC had been implementing two schemes viz. Teacher Preparation in Special Education (TEPSE) and Higher Education for Persons with Special Needs (HEPSN). These schemes are now looked by a separate cell in the UGC and grants are being released by the Cell.
- UGC approved two centers at Banaras Hindu University and Jamia Millia Islamia University under the Scheme of Teacher Preparation in Special Education (TEPSE). Grant of Rs. 3.14 Lakh Sanctioned to Banaras Hindu University under the scheme during 2020-21.
- Estimated Gross Enrolment Ratio in Higher Education for Scheduled Castes is 23.4% and for Scheduled Tribes is 18.0% during 2019-20.
- Gender Parity Index (GPI) in Higher Education for Scheduled Castes and Scheduled Tribes is 105 and 97 per 100 Males respectively during 2019-20.

8. Relevant and Value Based Education

- To promote holistic understanding of the areas outside India with its cultural, social, economic and strategic specificities and to provide critical input to the policy makers particularly in India's economic, strategic and political interests, the UGC has been identifying universities from time to time for establishing Area Study Centers. The tenure of three Universities area study centres was upto 31.03.2021 (BPS Mahavidyalaya, Jamia Millia Islamia & Mahatma Gandhi University).
- To acquaint teachers and students with the thoughts and ideas of great social thinkers of India, there are 394 Study Centres established in various Universities/Colleges. To commemorate the 150th Birth Anniversary of Mahatma Gandhiji, the father of the Nation, the scheme is continued till December 2020. Total grant of Rs. 66 Lakh was released to Universities & Colleges during 2020-21.

9. Integration of Information and Communication Technologies

- The e-Governance cell has been established in the office of UGC in 2019 with the help of INFLIBNET Centre. A team of dedicated technical staff has been appointed to expedite the process of e-Governance in UGC, Web portal and Web-Applications have been developed.
- e-office of premium version software of National informatics Centre (NIC) to achieve a simplified, responsive, effective and transparent working in the office of UGC has been Implemented.

- UGC website main objective is to share important information of various UGC schemes to end user/stake holders. Stakeholders can submit/upload their various information including University Reports, Proposals for scheme, apply for scholarship/fellowship/job etc. through UGC portal. WEB <http://www.ugc.ac.in>. Hindi version of the UGC Website has been made online.
- There are several ICT initiatives of the MoE & UGC and its Inter University Centres (IUCs)- Information and Library Network (INFLIBNET) and Consortium for Educational Communication (CEC), in the form of digital Platforms which can be accessed by the Teachers, Students and researchers in Universities and Colleges for broadening their horizon of learning.
- Approx. 24000 modules in 70 subjects and 778 Papers are Developed in Four Quadrant approach of e-PG Pathshala Project. Approx. 91 Lakh Learners across the Globe have accessed e-PG Pathshala. Total expenditure incurred in the Project (INFLIBNET E-Content) during 2020-21 is Rs. 60,65,964/-.
- The Government has launched SWAYAM portal that provides an integrated platform for online courses, using information and communication technology (ICT). Through this, it would be possible for any student to join virtual courses offered by the best teachers in the Country, interact with the teacher, take tests, earn academic credits and transfer them on their academic record.
- UGC has been entrusted with responsibility of undertaking Local Chapter activity that includes adoption and promotion of MOOCs Courses offered on SWAYAM.
- UGC has notified University Grants Commission (Credit Framework for Online Learning Courses through Study Webs of Active Learning for Young Aspiring Minds) Regulations, 2021 on 25th March, 2021 in the Gazette of India, which now facilitates an institution to allow upto 40% (forty per cent.) of the total courses being offered in a particular programme in a semester through the online learning courses offered through SWAYAM Platform.
- Five of PG MOOCs offered by UGC figures in the list of 30 best world online course of 2019 by Class-Central.
- Total expenditure incurred in the Project (MOOCs for SWAYAM) during 2020-21 is Rs. 1.39Crore.
- National Academic Depository (NAD) is a 24 × 7 online store houses of all academic awards duly digitized and lodged by academic institutions/boards/eligibility assessment bodies. Ministry of Education (MoE) has communicated authorized UGC to implement NAD as a permanent scheme in co-operation with the DigiLocker, Ministry of Electronics and Information Technology (MeitY) as a single entity of NAD without levy of any user charge.
- As on March, 2021, 655 HEIs have on boarded NAD through DigiLocker, 2.4 Crore Academic awards of HEIs students lodged on NAD through DigiLocker, there are 678 verifiers.

10. Skill Development Initiatives

- UGC has implemented three schemes for skill development in the country viz Community Colleges, B.Voc. Degree Programme and Deen Dayal Upadhyay Centres for knowledge Acquisition and Upgradation of skilled Human Abilities and Livelihood (KAUSHAL). All of these three schemes have been merged under National skill Qualifications Frame Work (NSQF). NSQF is a competency based frame work that organizes qualification according to a series of knowledge, skills and aptitude.
- For the year 2020-21, 1208 Institutions have been approved by UGC to offer skill based programs under NSQF in 4637 Trades. Moreover, recently UGC has launched Guidelines for apprenticeship embedded degree programs for skill development and increasing employability of Students.

- There are 188 Community Colleges, 289 Institutions offering B.Voc Degree Programme and 68 DDU Kaushal Kendras approved by UGC.
- During 2020-21, Rs. 1.05 Crore released to Community Colleges and Rs. 1.88 Crore released to Institutions offering B.Voc. Programme.

11. Open and Distance Learning and Online Learning

- UGC notified the UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 on 4th September, 2020 to optimize resources required for both these modes.
- After receiving the proposals from eligible HEIs, 68 HEIs are accorded recognition to offer Programmes under ODL mode for the year 2020-21.
- As per the provisions stipulated under UGC (Online Courses or Programmes) Regulations 2018, 6 HEIs have been accorded recognition to offer programmes through online mode during 2020-21.
- UGC has provided financial assistance of Rs. 14.04 Crore to 12 State Open Universities to support the development of course materials, development and application of new technology, development of MOOCs, Digitalization, ICT and quality assurance measures, networking etc.

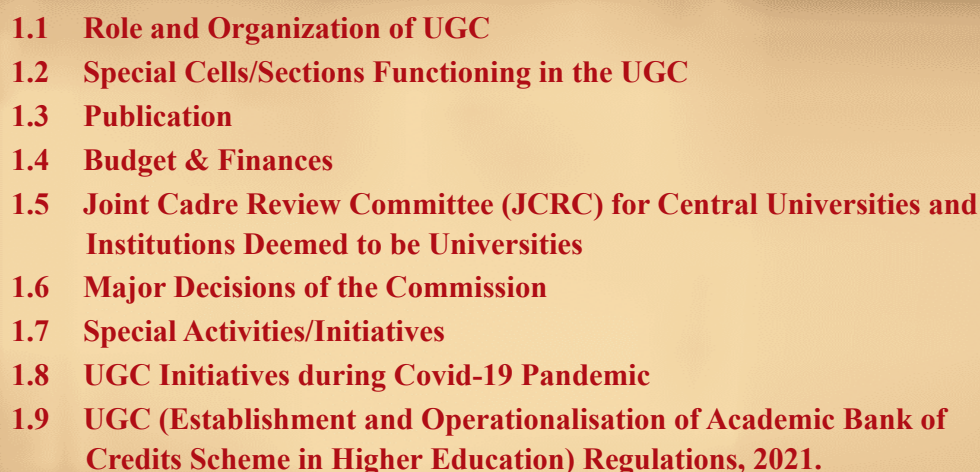
12. UGC-Quality Mandate-Academic Activities Initiatives

- One of the mandates set by University Grants Commission to achieve Quality in Higher education is Students Induction Programme. UGC has formulated “Deeksharambh-A Guide to Student Induction Programme” is designed to make the transition from secondary to College/University naturally effortless by aiding the student to develop a sense of belongingness and an awareness of their rights and responsibilities. UGC organized Regional Workshops on Training of Teachers (ToT) for Student Induction Programme has already been held at Hyderabad, Bengaluru, Coimbatore, Kolkata, Pune, Guwahati, Bhopal & Lucknow which were attended by 1650 Participants. 462 HEIs have implemented the Student Induction Programme.
- The Quality Mandate of the UGC has given thrust on Curriculum Reform on learning Outcome based approach with aim to equip the students with knowledge, skill, values and attitude. New curriculum in 31 subjects which is based on LOCF has been developed and uploaded on UGC website to facilitate universities to revise the curriculum.
- UGC has initiated Evaluation reforms to revamp the current evaluation system in a way that assessment driven learning with continuous evaluation may be promoted. A report on ‘Evaluation Reforms in Higher Educational Institutions’ is prepared by the Expert Committee to make the Evaluation in Higher Education Institutions more meaningful and to link Evaluation to ‘Learning Outcome’ and Institutional goals. For implementation of Evaluation Reforms, Regional Workshops for Training Teachers/Administrators/Dean (Academics)/Controller of Examinations of HEIs have been organized in Hyderabad, Pune, Bhopal, Guwahati and Bangalore around 800 teachers have been trained.
- One of the Quality Mandate initiatives undertaken by the University Grants Commission to accomplish Quality in Higher Education is imparting Life Skills learning for Students. A Curriculum on Life Skills (Jeevan Kaushal) has been formulated and launched on 11.09.2019 which is available on UGC website (<https://www.ugc.ac.in/e-book/SKILL%20ENG/mobile/index.html>). The curriculum comprises of four modules.
- The Commission approved the operational Guidelines of Scheme of Transdisciplinary Research for India’s Developing Economy (STRIDE) in the 541st Meeting held on 13th June, 2019 35 Universities/Institutions are selected under the scheme and 11 Universities/Institutions short listed to prepare proposals.

- The “Quality Mandate” of the University Grants Commission (UGC) emphasizes importance of promoting high quality research and creation of new knowledge by faculty members. In Order to refine and strengthen UGC approved list of Journals, the UGC decided that research Journal record indexed in SCOPUS and Web of Science (WoS) may be considered for all academic purposes in the discipline of Science, Engineering, Technology, Agriculture and Bio Medical Sciences. For suggesting a list of credible quality journals in the discipline such as the Social Sciences, Humanities, Languages, Arts, Culture, Indian Knowledge system etc., the UGC has established a consortium of Academic and research Ethics (CARE)
- The UGC has entrusted the responsibility of journal analysis for the CARE List to Centre for Publication Ethics, Savitribai Phule Pune University, Pune and four Regional Universities identified by the UGC (henceforth named as CARE Universities). In order to improve academic integrity and to disseminate the UGC’s initiatives, Present Status/Statistics of UGC-CARE Reference list of Quality Journal is available on UGC Websites.
- UGC has developed Faculty Induction Programme (FIP) for all the newly recruited teachers. The objectives of the FIP are to familiarise the teachers with the structure, functioning, rules, regulations etc 3818 beneficiaries covered under the scheme during 2020-2021.
- UGC has implemented the scheme of “Paramarsh”-a new initiative for mentoring NAAC Accreditation Aspirants Institutions to promote Quality Assurance in Higher Education. UGC has approved 167 mentor institutions which shall provide mentoring to 936 identified mentee institutions. During the Year Rs. 28.50 Lakh has been released to mentor Institutions under the scheme.
- UGC has developed a policy framework-“Mulya Pravah-Guidelines for Inculcation of Human values and Professionals Ethics in Higher Educational Institutions”. A Frame work for Eco-Friendly and Sustainable University Campuses of India is designed in line with the global goals to promote and ensure contribution of Higher Educational Institutes (HEIs) towards the sustainable development. UGC believes that this initiative will emerge as a critical and necessary step forwarding building a more sustainable and environmentally conscious nation.
- UGC has taken several initiatives under its Quality mandate and one of them relates to ‘Social & Industry Connect for every institution’. The Commission in its 550th meeting considered and approved the report on “Enabling and Enhancing University and Industry Linkage”
- UGC in its 550th Meeting considered and approved the report on “Student career Progression and Alumni Network” in order to track the students career progress after completion of the course.
- The Commission in its 548th meeting held on 9th September, 2020 considered and approved the guidance document on ‘Good Academic Research Practices’ (GARP). All higher education institutions are requested to adopt Good Academic Research Practices prescribed in the document to foster a sound foundation of research culture that emphasizes integrity in the daily practice of every researcher.

Chapter 1

➤ Introduction

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- 1.1 Role and Organization of UGC
 - 1.2 Special Cells/Sections Functioning in the UGC
 - 1.3 Publication
 - 1.4 Budget & Finances
 - 1.5 Joint Cadre Review Committee (JCRC) for Central Universities and Institutions Deemed to be Universities
 - 1.6 Major Decisions of the Commission
 - 1.7 Special Activities/Initiatives
 - 1.8 UGC Initiatives during Covid-19 Pandemic
 - 1.9 UGC (Establishment and Operationalisation of Academic Bank of Credits Scheme in Higher Education) Regulations, 2021.

1.1 Role and Organization of the UGC

The University Grants Commission which came into existence on 28th December, 1953 became a statutory body of Government of India by an Act of Parliament in 1956. Section 12 of the UGC Act provides that the Commission shall in consultation with the universities concerned, take all such steps as it may think fit for the promotion and coordination of university education and for the determination and maintenance of standards of teaching, examination and research.

- As per the Section 18 of the UGC Act, the Commission shall prepare once every year an Annual Report giving a true and full account of its activities during the previous year, and copies thereof shall be forwarded to the Central Government and the Government shall cause the same to be laid before both Houses of Parliament.
- The UGC serves as a vital link between the Union and State Governments and the institutions of higher learning. In addition to its role of giving grants to universities and colleges, the University Grants Commission also advises Central and State Governments on the measures necessary for the improvement of university education. It also frames regulations such as those on the minimum standards of instruction and qualifications of teachers.
- In order to accomplish the multi-dimensional objectives of higher education and in discharge of its cardinal function of coordinating and maintaining standards of higher education, the UGC has over the years, evolved and implemented a wide variety of programmes for realization of the goals of higher education.

1.1(i) Organizational Structure

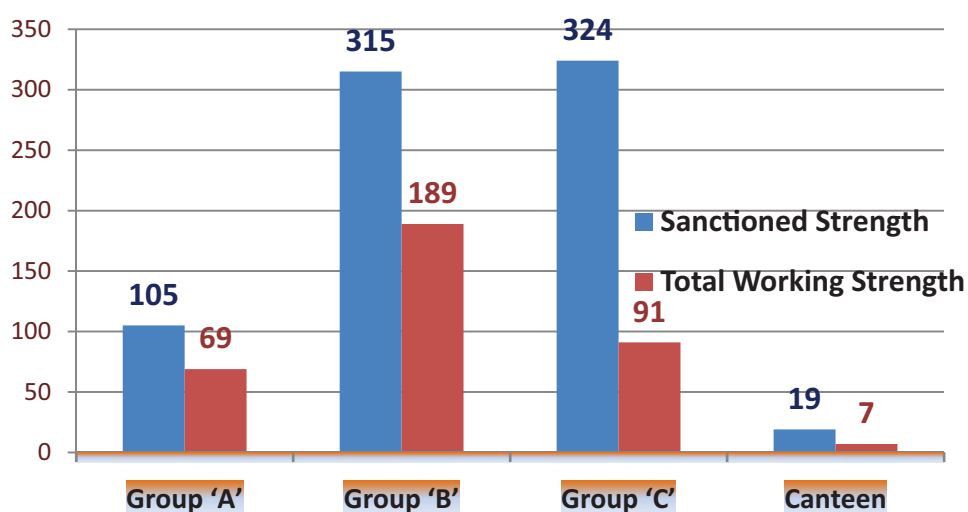
The Commission consists of the Chairman, Vice Chairman and ten other members appointed by the Central Government. The Chairman is selected from amongst persons who are not officers of the Central Government or of any State Governments. Of the ten other members, two are selected from amongst the officers of Central Government to represent the Government. Not less than four, selected from amongst persons who, at the time they are selected, shall be teachers in the Universities. The remaining members are selected from amongst the following persons:

1. Who have knowledge of, or experience in agriculture, commerce, forestry or industry;
2. Who are members of the engineering, legal, medical or any other learned profession; or
3. Who are Vice-Chancellors of Universities or who, not being teachers of Universities, are in the opinion of the Central Government, educationists of repute or have obtained high academic distinctions.

The Executive Head of the UGC is Secretary. The Commission's Secretariat was headed by the Secretary with the following staff during 2020-21:-

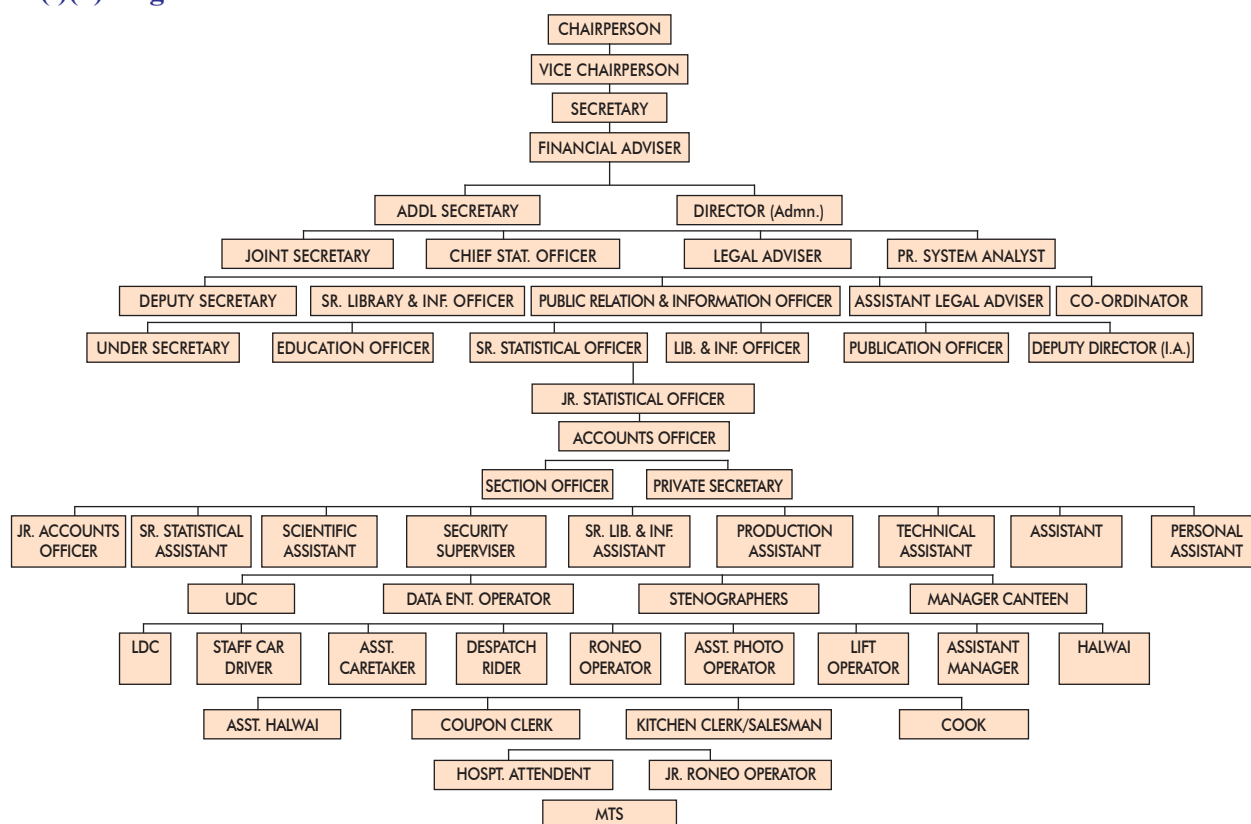
Group	Sanctioned Strength	Total Working Strength	Out of Total Working Strength		
			Women (%)	SC (%)	ST (%)
Group 'A'	105	69 (65.71%)	23 (33.33%)	08 (11.59%)	03 (4.34%)
Group 'B'	315	189 (60%)	66 (34.92%)	45 (23.8%)	10 (5.29%)
Group 'C'	324	91 (28.08%)	11 (12.08%)	28 (30.76%)	07 (7.69%)
Canteen	19	07 (36.8%)	Nil	03 (42.85%)	Nil
Total	763	356 (46.66%)	100 (28.08%)	84 (23.59%)	20 (5.62%)

Commission's Secretariat Staff Sanctioned Strength and working Strength: 2020-21



In the formulation, evaluation or monitoring of programmes, the UGC seeks the help of subject experts from Universities, Colleges, National laboratories and other Institutions.

1.1(i)(a) Organizational Chart



1.1(i)(b) Regional Offices

The UGC has established six Regional Offices at Hyderabad, Pune, Bhopal, Kolkata, Guwahati, Bangalore and Delhi for implementation of various schemes/programmes relating to college sector. The Northern Regional College Bureau is operated from UGC office at 35, Ferozeshah Road, New Delhi. List of Regional Offices, NRCB and the colleges of the States covered in it are as under:

S. No.	Regional Office	States/Union Territories covered
1.	South Eastern Regional Office (SERO), Hyderabad	Andhra Pradesh, Tamil Nadu, Andaman & Nicobar, Puducherry & Telangana.
2.	Western Regional Office (WRO), Pune	Maharashtra, Gujarat, Goa, Dadar & Nagar Haveli, Daman & Diu
3.	Central Regional Office (CRO), Bhopal	Madhya Pradesh, Rajasthan, Chhattisgarh
4.	North Eastern Regional Office (NERO), Guwahati	Assam, Meghalaya, Mizoram, Manipur, Tripura, Arunachal Pradesh, Nagaland & Sikkim.
5.	Eastern Regional Office (ERO), Kolkata	West Bengal, Bihar, Odisha, Sikkim, Jharkhand
6.	South Western Regional Office (SWRO), Bangalore	Karnataka, Kerala, Lakshadweep
7.	Northern Regional College Bureau (NRCB), Delhi	Jammu & Kashmir, Punjab, Chandigarh, Haryana, Uttar Pradesh, Uttarakhand, Ladakh, Himachal Pradesh

1.2 Special Cells/Sections Functioning in the UGC

1.2(i) Right to Information Act (RIA) Cell

The University Grants Commission is an autonomous body under Ministry of Education, Government of India and provides information to the applicants under Right to Information Act, 2005. A cell under CPIO i.e. Right to Information Act (RIA) receives the applications/appeals and prepares the required number of copies to be sent through CPIO to different CPIO(s)/Appellate Authority/(ies) who have the relevant information. There are 16 Appellate Authorities and 48 CPIOs in the office of UGC including the main office, branch offices and regional offices. The RTI applications/appeals from the applicants and notices/decisions from Central Information Commission (CIC) etc. are centrally received in the name of Central Public Information Officer (CPIO) at the main office and forwarded to the concerned Central Public Information Officers who have the requisite information. A copy of the RTI application/appeal/notice/decision is retained in the RIA cell for record. All the Bureau Heads in the UGC are designated as Appellate Authorities under RTI and the Deputy Secretaries/Under Secretaries/Education Officers in the Bureau under them are designated as Central Public Information Officers. The data of quarterly/annual record of number of RTI applications/appeals/fee etc. is prepared by RIA Cell and is uploaded on the CIC portal and on UGC website. The RTI applications/appeals received at Regional Offices are being dealt with directly by the respective Central Public Information Officer(s)/Appellate Authority. The record of the RTI fee collected from the applicants is also maintained by the RIA Cell. The list of Central Public Information Officers/Appellate Authorities is placed on the UGC website.

During the year 2020-21, UGC received 16538 RTI applications, disposed off 9262 and of the 2218 appeals received, 1581 are disposed off. The RTI fee collected by the RIA cell was Rs. 25,610/- and the additional fee as per RTI rules for providing the information was Rs. 9,066/-.

1.2(ii) Pay Scale Section

The Pay Scale Section is entrusted with the responsibility of coordinating the work of Pay Review Committees set by the Central Govt. from time to time and also in the matters relating to Pay Scale and service conditions of teachers and other equivalent cadres viz. Librarians and Director of Physical Education in Universities and Colleges. It also interacts with the national level organizations of teachers and other equivalent cadres. During the reporting year 2020-2021 the following important decisions have been taken and conveyed the Ministry of Education.

- (i) The final report of Anomaly Redressal Committee constituted for Anomalies raised under UGC Regulations, 2018 has been sent to Ministry of Education on 21st July, 2020 for their concurrence and orders.
- (ii) An amendment regarding clause 7.3(i) of UGC Regulations 2018 forwarded to the Ministry of Education on 27th October, 2020 for consideration.

1.2(iii) Vigilance Cell

The University Grants Commission has set up a Vigilance Cell in accordance with the instructions of the Government of India to keep a close watch on official work so that it does not indulge in acts of corruption. The Secretary, UGC is also functioning as Chief Vigilance Officer (CVO) of UGC. The CVO is mainly responsible for the prevention and detection of corruption cases in the UGC, Universities/Colleges and also for taking a legal action wherever necessary. The CVO is to further ensure the following:

- Maintaining proper surveillance on officers of doubtful integrity.
- Ensure prompt observance of Conduct Rules relating to integrity covering (i) statement of assets and acquisitions (ii) gifts (iii) relatives employed in private firms or doing private business (iv) benami transactions.

- Location of sensitive spots, regular and surprise inspections of such spots and proper scrutiny of personnel who are posted in sensitive posts.
- Introduction of preventive measures for bringing transparency and simplicity in the process of allocation and disbursement of grants to universities and colleges.

As directed by the Central Vigilance Commission, the UGC observed the **Vigilance Awareness Week** from 27th October to 2nd November, 2020. During the week various activities were undertaken such as-online lecture by Sh. T. P. Sharma, OSD, Central Vigilance Commission (CVC), essay writing competition on “Satark Bharat, Samridh Bharat (Vigilant India, Prosperous India)”, administering the pledge (online) and displaying banners during the period.

Vigilance Cell also advised all the Universities to observe Vigilance Awareness Week as per the instructions issued by the CVC. The Vigilance Cell has received good response from the universities in this regard.

During the year 2020-21, the Vigilance Cell received 5 complaints from CVC, 3 from MoE, 5 from CBI, 6 CVC referred complaints forwarded by MoE and 6 from various Universities/Colleges and other agencies. The complaints received against Universities and Colleges have been forwarded to the concerned bureau of UGC/Universities/Colleges/Institutes for taking necessary action. Enquiry Committees were constituted in some cases to look into the complaints regarding misuse of UGC fund. The Cell advises the concerned Bureaus to take action according to the findings of the enquiry on the complaints. The factual reports on the complaints were also sent to CVC/MoE.

1.2(iv) Legal Cell

The Legal Cell deals with Court Cases in Supreme Court of India, various High/Lower Courts, Tribunals/ Forums/Commissions etc. across the country.

The Cell coordinates the Court Cases between Standing Counsels/Panel Advocates engaged in different courts, tribunals other Judicial bodies all over India and different Bureaus of UGC. It also provides Legal opinion on different matters to all the Bureau of UGC. Presently, most of the running cases are regarding pay scales, qualifications, age of superannuation, selection of teaching and non-teaching staff of the Universities and Colleges, admission in Professional NET Courses, Common Entrance Test and Establishment of different Institutions/Fake Institutions etc. Some cases are regarding administrative matters of UGC staff also. A panel of Advocates in different courts including Supreme Court of India has been prepared with the approval of Competent Authority.

During the year 2020-21, UGC receives 616 number of cases and incurred an expenditure of Rs. 190 Lakh on the Bills of advocates.

1.2(v) Desk Parliament

Desk Parliament in the UGC office coordinates the replies to Parliament Questions related to higher education received from various Ministries of the Govt. of India particularly Ministry of Education.

The number of parliament questions received & replied during Budget, Monsoon and Winter Sessions of Lok Sabha/Rajya Sabha from 2016-2017 to 2020-2021 is given below:

Year	Total number of Parliament Questions	Out of Total, Number of Starred Questions
2016-17	952	41
2017-18	685	54
2018-19	634	47
2019-20	801	49
2020-21	373	18

Number of Parliament Questions received in 2020-21 (1st April 2020 to 31st March 2021)

Session Date	Lok Sabha Parliament Questions received		Rajya Sabha Parliament Questions received		Total Admitted/Unstarred	Total Starred	Grand Total
	Admitted/Unstarred	Starred	Admitted/Unstarred	Starred			
14 th September, 2020 to 01 st October, 2020	79	1	70	0	149	1	150
29 th January, 2021 to 08 th April, 2021	128	10	78	7	206	17	223
Total	207	11	148	7	355	18	373

Assurances = 05

373 Parliament Questions were received & replied during Budget, Monsoon and Winter Sessions of Lok Sabha/Rajya Sabha during 2020-21, out of which 18 were starred questions.

1.2(vi) Anti-Mal Practice Cell (AMPC)

The Anti-Mal-Practice Cell was established on 30.05.1996; and renamed as Anti-Mal Practice Cell (AMPC) on 08.02.2016.

With the expansion of higher education system-several types of Mal Practices are being exercised which need to be addressed immediately to restore the credibility of higher education system in society as well as at international levels. AMPC is dealing with the matters relating to the existence/functioning of fake or unrecognized universities/institutes in the country which are established/awarding degrees in contravention of the UGC Act, 1956. These are not established under State Act or Central Act or Provincial Act or an Institution specially empowered to confer or grant degrees. Thus, the fake universities/Institutes are not recognized under Section 2(f) and Section 3 of the UGC Act, 1956.

Presently, 24 fake universities/Institutions are enlisted in the list of fake universities maintained by UGC and also available on the UGC website: www.ugc.ac.in. In addition to above 24 universities/institutes, following two more institutes are also not recognized by the UGC under Section 2(f) and Section 3 of the UGC Act, 1956.

1. Bhartiya Shiksha Parishad, Lucknow, UP
2. Indian Institute of Planning and Management (IIPM), 133/4, Qutub Enclave, Phase-II, New Delhi-16

The basic objective of the AMPC is to examine the complaints regarding unrecognized Institutions received from Public/Students/Parents etc. and also to collect the same from print/electronic print media, and to take action against such institutions.

Salient activities undertaken during 01.04.2020 to 31.03.2021 are as under:

- (i) Public Notices were issued through UGC website and in leading national daily newspapers to make the Public/students aware of the unrecognized status of universities/institution and to warn them not to seek admission in such fake universities/institutes.
- (ii) Published public Notices on list of fake universities/institutes in leading Hindi and English Newspapers.
- (iii) State-wise list of fake universities uploaded on the UGC website: www.ugc.ac.in.
- (iv) Written letters to State Chief Secretaries, Education Secretaries and Principal Secretaries to take action against the fake universities/institutes located under their jurisdiction.

- (v) Warning Notice was issued to the following unapproved/self styled institution:
AIIPPHS State Government University, Office Kh. No. 608-609, 1st Floor, Sant Kripal Singh
Public Trust Building, Near BDO Office, Alipur, Delhi-36

1.2(vii) Sexual Harassment of Women at Work Place Cell

To look into the grievances of women employees at work place, the UGC has an Internal Committee on “Sexual Harassment of Women at Work Place” which is headed by the Joint Secretary, UGC. Various steps have been taken for wide publicity of the Committee. Notices have been put up at the main reception of UGC Head Quarter and Regional Offices. Constitution of the Committee along with telephone numbers have been uploaded on UGC website for the general awareness of public. During the period under report no fresh case was reported to UGC Internal Complaints Committee.

1.2(viii) Special Reservation Cell

UGC has nominated Joint Secretary as Liaison Officer and he is assisted by Education Officer to safeguard & watch the interest of officers/officials belonging to reserved category.

1.2(ix) Anti Ragging Cell

With the objective to curb the menace of ragging in the educational institutions and make India a Ragging-Free Nation, UGC initiated the following Programmes during 2020-21:

- The programme covers the entire nation. Prevention is achieved through (i) improved communication among college authorities, parents & students (ii) effective monitoring of compliance of regulations & (iii) enhanced public awareness. The programme also provides for an effective mechanism for redresses of students complaints.
- The Commission has made it mandatory for all institutions to incorporate in their prospectus the directions of the Government regarding prohibition and consequences of ragging.
- An Anti-Ragging toll free “helpline” 1800-180-5522 in 12 languages has been made operational by the UGC with Call Centre facilities for helping victims of ragging, besides facilitating effective coordinated action by all concerned. The complaints can also be filed through email at helpline@antiragging.in
- UGC has also developed the Anti-Ragging Website i.e. www.antiragging.in. The Portal contains the record of registered complaints received and the status of the action taken thereon. The victims can also file their complaints online through www.amanmovement.org. An Anti-Ragging Mobile Application has launched for filing complaints on ragging, filing the anti-ragging undertaking and for calling the Toll Free Anti-Ragging Helpline Number.
- The scope of Anti Ragging helpline and its associated mechanisms has expanded to include cases of ethnic and racial discrimination amongst students across the nation. It is now an Anti Ragging & Anti Racial Discrimination help line.
- 236 complaints of Ragging were recorded by the National Anti Ragging Help Line during 2020-21 and out of this, 196 complaints have been disposed off, 40 complaints were active.
- From time to time, UGC has been issuing necessary advisories to all the educational institutions. In addition to these measures, UGC has also issued letter to the Chief Secretaries and Higher Education Secretaries of all States & UTs on 23.10.2020 with a request to take strong measures to implement the Anti Ragging Regulations in their respective States/UTs and take stringent action against those flouting the guidelines.
- Overall monitoring of the programme is done by a Committee consisting of eminent experts from field of academics and education.

The following payments were made for the period 2020-2021:-

Grants Allocated	Beneficiaries	Amount paid
Grants Released to number of beneficiaries during the year 2020-21.	Aman Satya Kachroo Trust, Aman Movement for Eradication of Ragging, 689, Sector-23, Gurgaon (Haryana).	50,92,440/-
	Aman Satya Kachroo Trust, Aman Movement for Eradication of Ragging, 689, Sector-23, Gurgaon (Haryana). For running Anti Ragging Helpline.	93,92,307/-
	The Media Publicity Campaign on Anti ragging measures the activity was undertaken under this campaign. The amount approved/sanctioned given under Awarded Prize Money to the winners of short film making competition.	60,000/-

1.2(x) Internal Audit Cell

The Internal Audit Cell was set up in May, 1995 in the university Grants Commission on the recommendations of the Director General of Audit and Revenues, to oversee the UGC accounts for better maintenance and transparency. Since then, it has been functioning in the office headed by a Deputy Director, supported by Audit/Junior Audit Officer who are on deputation from Govt. of India. The Cell also conduct the audit of UGC Regional Offices and Inter–University Centers established by the UGC within the university system. Besides, the Internal Audit Cell advises UGC on various financial as well as administrative matters of the UGC. The cell is also entrusted with the work of pre-audit of pension payment cases, GPF/CPF final payment cases, pay fixation, contract documents and other matters entrusted from time to time and also post audit of accounts, test checks of grant–in-aid registers and sanction, pursuance/settlement of objections taken in statutory audit and coordination with various concerned bodies in connection with replies to paras of audit report, the work of inspection of accounts and verification of utilization of funds released to Universities and other beneficiary institutions are also entrusted to the Cell.

1.2(xi) Gender Sensitization Cell/Gender Champion

Gender Sensitization Cell

To obtain the policy of zero tolerance, UGC has taken various measures for Ensuring the Safety of Women on Campuses and Programmes for Gender Sensitization. Following the Justice Verma Committee Bill in 2013, the Vishakha Guidelines and the Sexual Harassment at Workplace Act 2013, a special Task Force was constituted by the UGC to study and make recommendations on making the University campuses free from gender discrimination & harassment of any kind. UGC has notified UGC (Prevention, Prohibition and Redressal of Sexual Harassment of Women Employees and students in Higher Educational Institutions) Regulations, 2015.

University Grants Commission believes that a safe and healthy environment for women students and employees on the campuses of Higher Educational Institutions (HEIs) is a necessary precondition to quality education and research. The HEIs can play a significant role in ensuring the safety of women and providing healthy environment by putting in place foolproof mechanisms and impregnable standards of safety. The key lies in institutionalizing the best practices and standard operating procedures that can substantively deal with women related issues on the campuses. In this regard, the UGC requested all the HEIs to;

- (i) Constitute an Internal Complaint Committee (ICC) and a Special Cell in Their respective institutions to deal with the issue of gender based violence and to conduct gender sensitization

programme. It may be ensured that ICC constituted in the University is working as per UGC (Prevention, Prohibition and Redressal of Sexual Harassment of Women Employees and Students in Higher Educational Institutions) Regulations, 2015.

- (ii) Ensure that widest possible dissemination of provisions of the new Regulations pertaining to sexual harassment of women at workplace should be done.
- (iii) Provide healthy and secure atmosphere for all women at all the places and facilities on the campus.
- (iv) Facilitate registration of grievances related to women and sexual harassment on UGC Student Grievance Redressal Portal.
- (v) Prominently display and inform Toll free number: 1800-111-656 to all concerned for registration of grievances related to women and sexual harassment.

Consolidated Status Report of Annual Return on Sexual Harassment cases during 01/04/2020 to 31/03/2021

University/ College	Number of cases of sexual harassment received during 01/04/2020 to 31/03/2021	Number of Complaints disposed off during the year	Number of cases pending for more than 90 days	Number of workshops on Awareness Programmes against sexual harassment conducted during the year	Nature of action	Internal Complaint Committee constituted or not
University	52	47	4	202	0	Yes
College	51	49	2	723	0	Yes

Gender Champions

With the aim to make the young boys & girls gender sensitive & create positive social norms that value the girls and their rights in their campus and to select responsible leaders who will facilitate an integrated & interdisciplinary approach, understanding the socio-cultural constructions of gender that shape the experience of women & men in society, UGC has issued guidelines & shared with all educational institutions to implement it.

HEIs which are implementing the guidelines of Gender Champions in response to letter of Secretary, UGC sent to all Universities for 2020-2021.

University/college	No. of Selected Candidates		No. of Selected Teachers	Implemented/Initiated
	Boys	Girls		
University	301	369	264	Implemented
College	1407	1695	632	Implemented

1.2(xii) Public Grievances Cell

Public Grievances Cell of UGC receives all the Grievances through online mode. The grievances received on the portal of UGC are forwarded to the Concerned Bureau Heads of UGC for immediate reply (within 30 days) to the applicant/petitioner electronically. A status report is prepared and sent to the MoE time to time.

01.04.2020-31.03.2021 (Online)

- Total No. of Public Grievances received till date = 3,858

- Total No. of Public Grievances disposed off = 3,695
- Total No. of Pendency with subordinates for reply = 163

Public Grievance Cell of UGC receives all the Grievances through Ministry of Education as a hardcopy. The grievances received offline are diarised and are forwarded to the Concerned Bureau Heads of UGC. PG Cell does not receive a copy of the reply of PGs (offline) transferred to the concerned Bureau. They reply directly to the Ministry of Education/petitioner without intimation to PG Cell.

01.04.2020-31.03.2021 (Offline)

- Total No. of Public Grievances received = 492
- Total No. of Public Grievances forwarded to concerned section = 492
- Total No. of Public Grievances returned back to concerned section = Nil

1.3 Publication

The Publication Bureau has been bringing out various publications such as the UGC Annual Report, Annual Account, Guidelines for various Schemes/Programme being implemented in Higher Education, UGC enactments report on UGC Conferences, Committee Reports, brochures and leaflets.

During the year 2020-21 the following documents (Hindi and English) were printed and incurred an expenditure of Rs. 10,05,062/-

1. UGC Annual Report 2019-20
2. UGC Guidelines for Higher Education Institutions to offer Apprenticeship/Internship embedded Degree Programme.
3. Good Academic Research Practices (Guidance Document)
4. Quality Mandate for Higher Education Institutions in India

All the above documents are available as e-book on the UGC website.

1.4 Budget and Finances of UGC

The UGC Act empowers the Commission to allocate and disburse funds, out of the fund of the Commission, to universities, colleges and other institutions of higher education in the form of **Maintenance (Revenue) and Development (Capital) grants** through various programmes/schemes of the Commission to maintain and improve standards in the higher education sector.

Table 1.4(i) UGC –Progression of Expenditure: Total: Since 1955-56 (Rs. in Crore)

Year	Total Expenditure	Fold Increase Since 1955-56
1955-56	2.66	
2016-17	10454.92	3930
2017-18	12450.87	4681
2018-19	11513.60	4328
2019-20	13225.63	4972
2020-21	12716.70	4781

Graph 1.4(i): UGC Progression of Total Expenditure: 1955-56: 2016-17 to 2020-21

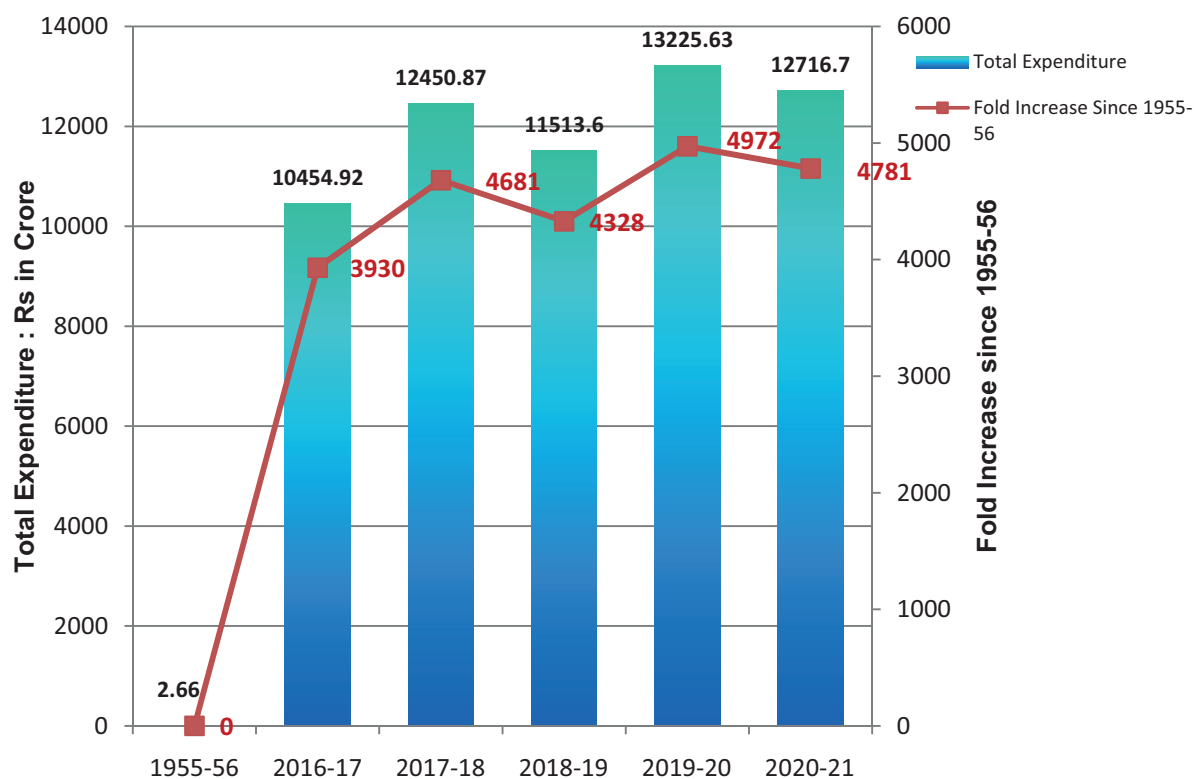


Table 1.4(i)(a) Budget Allocation for the Year 2020-21

S. No.	Budget Head	Allocation (Revenue & Capital) (Rs. in Crore)	
		BE	RE
1	General	11875.31	13377.64
	Total:	11875.31	13377.64

The grants received from the Central Government (Ministry of Education) during 2020-21 is given in the Table 1.4(ii)

Table 1.4(ii) Grants received during 2020-2021

(Rs. in Crore)

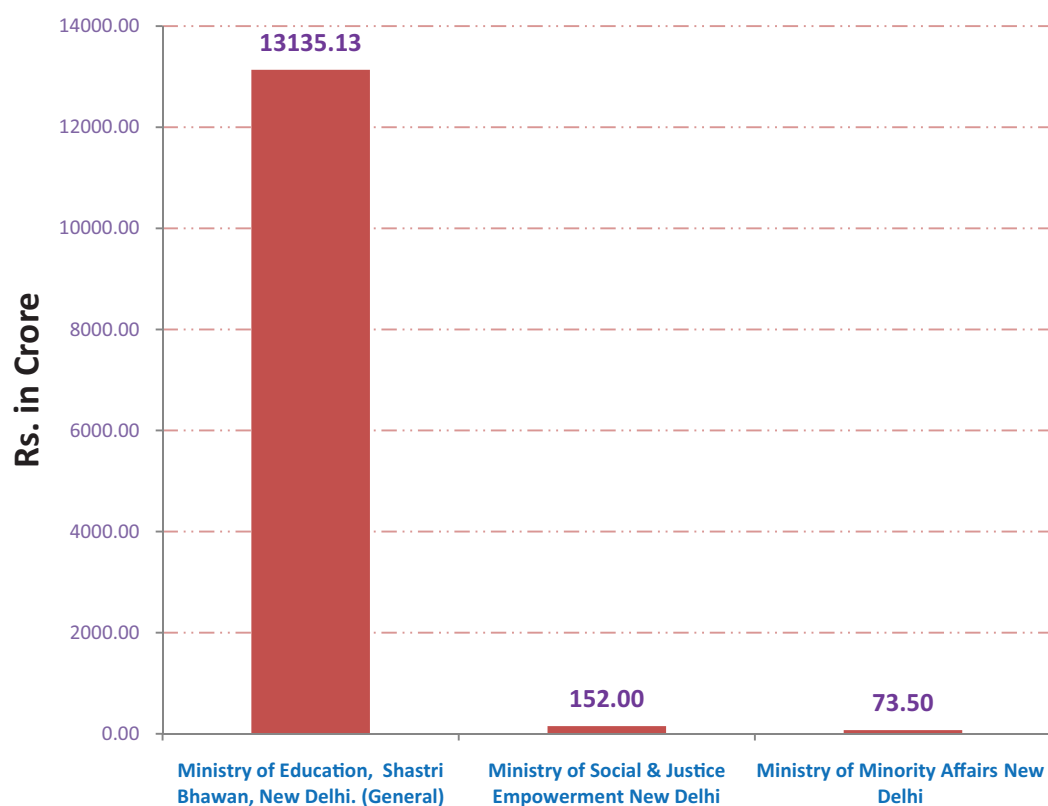
S. No.	Budget head	Grants Received (Revenue & Capital)
1	General	13135.13
2	Unspent Balance (2019-20)	494.92
	Total:	13630.05

Table 1.4(iii): Grants received during 2020-2021 under Revenue & Capital (General) Budget Head

(Rs. in Crore)

S. No.	Grants Received From	Grants Received (Revenue & Capital)
1	Ministry of Education, Shastri Bhawan, New Delhi. (General)	13135.13
2	Ministry of Social & Justice Empowerment New Delhi	
	i) National Fellowship for SC Candidates	119.00
	ii) National Fellowship for OBC Candidates	33.00
3	Ministry of Tribal Affairs New Delhi	0.00
4	Ministry of Minority Affairs New Delhi	73.50
Total:		13360.63

Graph 1.4(iii): Grants Received (Capital & Revenue): 2020-21



The grants released during 2020-21 is given in the Tables 1.4(iv)

Table 1.4(iv): Revenue & Capital Grants Released (Rs. in Crore) to Institutions during 2020-21

(Rs. in Crore)

S. No.	Type of Institutions	Revenue & Capital Grants	% of total Released	% of total Revenue & Capital Grants + Unspent Balance
1	State Universities	325.17	2.56	2.39
2	College of State Universities	6.36	0.05	0.05
3	Central Universities	8111.79	63.79	59.51
4	Colleges of Central Universities	2111.47	16.60	15.49
5	Inter-University Centres	160.81	1.26	1.18
6	Institutions Deemed to be Universities	435.74	3.43	3.20
7	Miscellaneous/Non-Univ. & Instts.	0.28	0.002	0.00
8	Online Payments through Banks for Scholarships/ Fellowships	1434.39	11.28	10.52
9	Regional Centres	10.65	0.08	0.08
10	Administrative Charges (HO)	111.55	0.88	0.82
11	Administrative Charges (RO)	7.56	0.06	0.06
12	Anti Ragging Measures	0.01	0.00008	0.00
13	Institute of Eminence (IoE)	0.33	0.003	0.00
14	National Academic Depository (NAD)	0.59	0.005	0.00
	Total:	12716.70	100.00	93.30

Total Fund Received: 13135.13

Unspent Balance of 2019-20: 494.92

Total Funds available: 13630.05

Graph 1.4 (iv): Grants Released to Institutions (Capital & Revenue) (Rs. in Crore): 2020-21

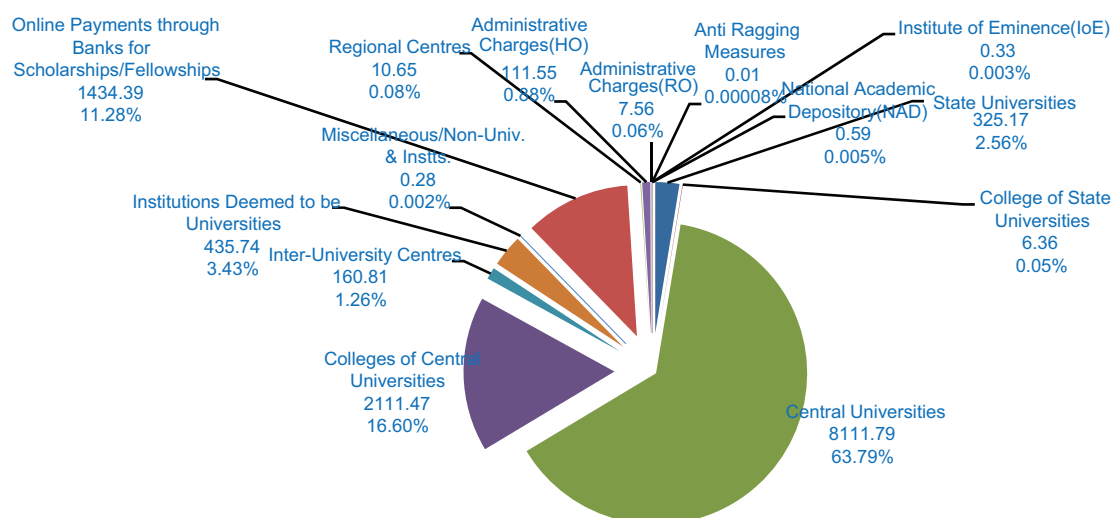


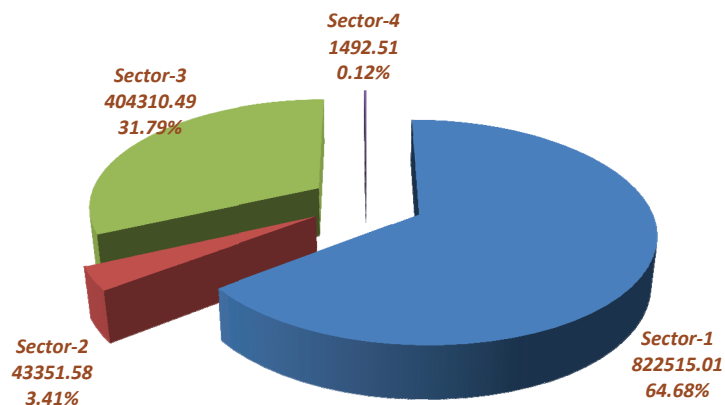
Table 1.4(v) Summary (Revenue & Capital Grants): Sector-wise: 2020-21

(Rs. in Crore)

	Sector-1	Sector-2	Sector-3	Sector-4	Total (Sec. 1 to 4)
UNIVERSITIES					
Central Universities	808617.57		2561.83		811179.40
Deemed to be Universities		43351.58	222.80		43574.37
State Universities			31117.43	1400.00	32517.43
Inter University Centres			16081.00		16081.00
Non-Universities Instts.			27.72		27.72
Total (Universities):	808617.57	43351.58	50010.78	1400.00	903379.93
COLLEGES					
Central Universities (UCMS)	13897.44		197249.10		211146.54
Deemed to be Universities					0.00
State Universities			635.58		635.58
Non-Universities Instts.					0.00
Total (Colleges):	13897.44	0.00	197884.68	0.00	211782.11
Total (Univ. + Colleges):	822515.01	43351.58	247895.46	1400.00	1115162.04
Online Payment through Banks for Scholarships/Fellowships			143439.16		143439.16
Regional Centers			1065.20		1065.20
Administrative Charges (HO)			11154.58		11154.58
Administrative Charges (RO)			755.50		755.50
Anti Ragging Measures			0.60		0.60
Institute of Eminence (IoE)				33.06	33.06
National Academic Depository (NAD)				59.45	59.45
Grand Total:	822515.01	43351.58	404310.49	1492.51	1271669.59

Sector-1: Central Universities, Sector-2: Deemed Universities, Sector-3: (Central/State/Deemed) Universities, Sector-4: Miscellaneous

Graph 1.4 (v): Grant Released: Sector wise: Capital & Revenue (Rs. in Lakh): 2020-21



1.4 (vi) State-wise Grants released to Universities/Institutions (SECTOR 1, 2, 3, & 4) Under Revenue & Capital Grants (2020-21) is given in Table 1.4(vi)

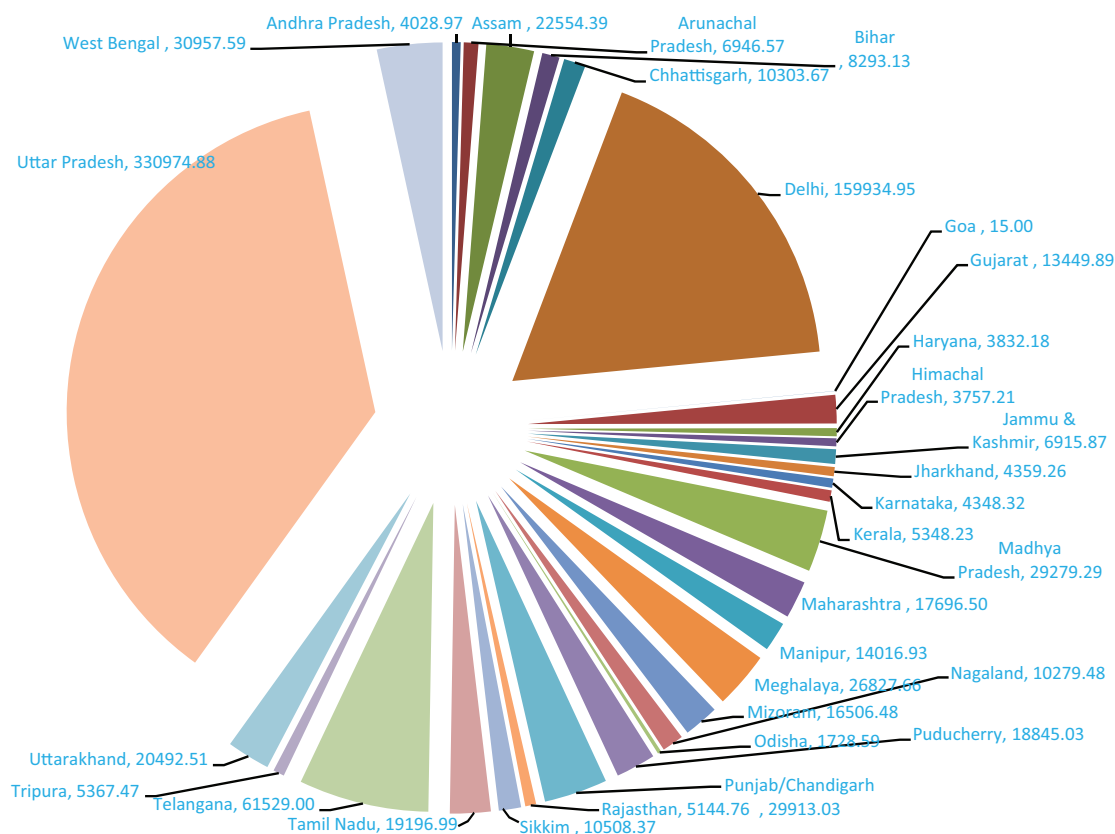
Table 1.4(vi) State-wise Grant released (* Excludes grants released online, RO, Anti Ragging Measures and Administrative Charges) to Universities/Institutions (Sector: 1, 2, 3 & 4) Under Revenue & Capital Grants (2020-21)

(Rs. in Lakh)

State	Head			Total
	31	35	36	
Andhra Pradesh	548.66	390.32	3090.00	4028.97
Arunachal Pradesh	1475.49	1925.00	3546.08	6946.57
Assam	5638.52	1529.24	15386.63	22554.39
Bihar	1844.96	897.23	5550.94	8293.13
Chhattisgarh	1850.44	1355.90	7097.33	10303.67
Delhi	42927.69	3126.16	113881.12	159934.95
Goa	15.00	0.00	0.00	15.00
Gujarat	3241.33	4120.13	6088.43	13449.89
Haryana	1404.14	275.00	2153.04	3832.18
Himachal Pradesh	1098.66	252.11	2406.43	3757.21
Jammu & Kashmir	2026.72	852.24	4036.90	6915.87
Jharkhand	501.98	406.39	3450.89	4359.26
Karnataka	1262.13	284.63	2801.57	4348.32
Kerala	1519.20	550.00	3279.03	5348.23
Madhya Pradesh	8316.73	5028.81	15933.75	29279.29
Maharashtra	4969.03	1843.85	10883.62	17696.50
Manipur	4234.58	750.00	9032.34	14016.93
Meghalaya	9236.88	1000.00	16590.78	26827.66
Mizoram	3346.37	3875.33	9284.77	16506.48
Nagaland	2412.66	510.48	7356.33	10279.48
Odisha	1083.35	534.70	110.54	1728.59
Puducherry	4096.56	698.53	14049.94	18845.03
Punjab/Chandigarh	347.74	502.59	29062.69	29913.03
Rajasthan	1364.67	430.22	3349.88	5144.76
Sikkim	2175.70	5419.30	2913.37	10508.37
Tamil Nadu	4315.10	409.45	14472.46	19196.99
Telangana	12745.08	2573.00	46210.92	61529.00
Tripura	1467.35	375.00	3525.11	5367.47
Uttarakhand	3144.97	717.77	16629.77	20492.51
Uttar Pradesh	100050.98	3795.30	227128.60	330974.88
West Bengal	10838.23	631.04	19488.32	30957.59
Total	239500.90	45059.72	618791.58	903352.20

31-Grant in Aid, 35-Capital Assets, 36-Salary

Graph 1.4(vi) State-wise Grant released (Rs. in Lakh) (*Excludes grants released online, RO, Anti Ragging Measures) to Universities/Institutions (Sector: 1, 2, 3 & 4) Under Revenue & Capital Grants (2020-21)



1.4(vii) State-wise Grants released to Colleges under Revenue & Capital Grants (2020-21) is given in Table 1.4(vii)

Table 1.4(vii) State-wise Grants released* to colleges under Revenue & Capital Grants 2020-21

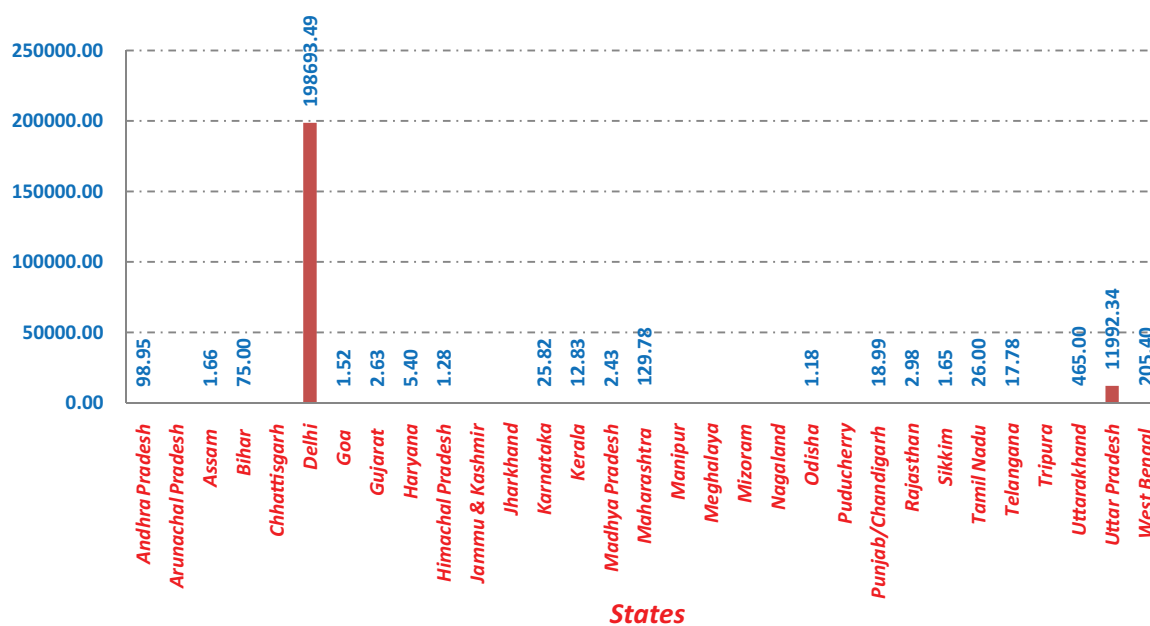
(Rs. in Lakh)

State	Head			Total
	31	35	36	
Andhra Pradesh	98.95			98.95
Arunachal Pradesh				
Assam	1.66			1.66
Bihar	52.50	22.50		75.00
Chhattisgarh				
Delhi	32147.02	289.31	166257.17	198693.49
Goa	1.52			1.52
Gujarat	2.63			2.63
Haryana	5.40			5.40
Himachal Pradesh	1.28			1.28
Jammu & Kashmir				
Jharkhand				

State	Head			Total
	31	35	36	
Karnataka	25.82			25.82
Kerala	12.83			12.83
Madhya Pradesh	2.43			2.43
Maharashtra	116.28	13.50		129.78
Manipur				
Meghalaya				
Mizoram				
Nagaland				
Odisha	1.18			1.18
Puducherry				
Punjab/Chandigarh	18.99			18.99
Rajasthan	2.98			2.98
Sikkim	1.65			1.65
Tamil Nadu	26.00			26.00
Telangana	17.78			17.78
Tripura				
Uttarakhand			465.00	465.00
Uttar Pradesh	1269.41	2020.00	8702.94	11992.34
West Bengal	30.85		174.55	205.40
Total	33837.16	2345.31	175599.66	211782.11

*Excludes grants released on Online, RO, Anti Ragging Measures and Administrative Charges
31-Grant in Aid, 35-Capital Assets, 36-Salary

Graph 1.4(vii) State-wise Grants released* to colleges under Revenue & Capital Grants (Rs. in Lakh)



1.4(viii) Details of Total Grants Released during 2020-21 (Revenue and Capital) under 31-Grant in Aid, 35-Capital Assets, 36-Salary is given at Table 1.4(viii)

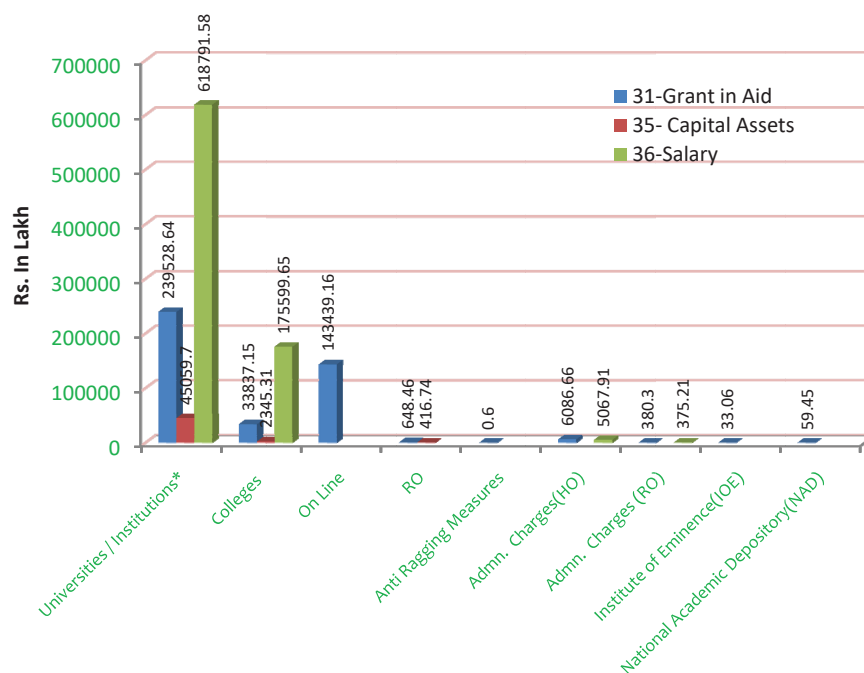
Table 1.4(viii): Details of Total Grants Released: 2020-21: Revenue & Capital

(Rs. in Lakh)

Users	Total (Rs. in Lakh)			
	31	35	36	Total
Universities/Institutions*	239528.64	45059.70	618791.58	903379.92
Colleges	33837.15	2345.31	175599.65	211782.11
On Line	143439.16			143439.16
RO	648.46	416.74		1065.20
Anti Ragging Measures	0.60			0.60
Admn. Charges (HO)	6086.66		5067.91	11154.58
Admn. Charges (RO)	380.30		375.21	755.50
Institute of Eminence (IoE)	33.06			33.06
National Academic Depository (NAD)	59.45			59.45
Total	424013.48	47821.75	799834.35	1271669.58

**Includes Institutes of National Importance, Private University & Inter University Centres
31-Grant in Aid, 35-Capital Assets, 36-Salary*

Graph 1.4 (viii): Grant Released (Rs. in Lakh) to users during 2020-21 (Revenue & Capital) under 31-Grant in Aid, 35-Capital Assets and 36-Salary



1.4(ix) State-wise: University wise: Sector wise: Grants released to universities/Institutions under Revenue & Capital Grants (2020-21) is given in Table 1.4(ix)

1.4(x) State-wise: University wise: Sector wise: Grants released to Colleges under Revenue & Capital Grants (2020-21) is given in Table 1.4(x)

Table 1.4(ix) State-wise: University wise: Sector wise: Grants released to Universities/Institutions under Revenue & Capital Grants (2020-21)

S. No.	STATE/UNIVERSITY	SECTOR-I			SECTOR-II			SECTOR-III			SECTOR-IV			Total (Rs. in Lakh)			
		31	35	36	31	35	36	31	35	36	31	35	36	31	35	36	TOTAL
	CENTRAL UNIVERSITIES																
	ANDHRA PRADESH																
1	Central University of Andhra Pradesh	130.00	250.00	100.00				0.00	0.00	0.00				130.00	250.00	100.00	480.00
2	Central Tribal University of Andhra Pradesh	37.68	140.32	0.00				0.00	0.00	0.00				37.68	140.32	0.00	177.99
	TOTAL	167.68	390.32	100.00	0.00	0.00	0.00	0.00	0.00	0.00				167.68	390.32	100.00	657.99
	ASSAM																
3	Assam University	2553.25	629.24	7280.30	0.00	0.00	0.00	0.00	0.00	0.00				2553.25	629.24	7280.30	10462.79
4	Tezpur University	2965.60	900.00	8106.34	0.00	0.00	0.00	0.00	0.00	0.00				2965.60	900.00	8106.34	11971.94
	TOTAL	5518.85	1529.24	15386.63	0.00	0.00	0.00	0.00	0.00	0.00				5518.85	1529.24	15386.63	22434.72
	ARUNACHAL PRADESH																
5	Rajiv Gandhi University, Itanagar	1475.49	1925.00	3546.08	0.00	0.00	0.00	0.00	0.00	0.00				1475.49	1925.00	3546.08	6946.57
	TOTAL	1475.49	1925.00	3546.08	0.00	0.00	0.00	0.00	0.00	0.00				1475.49	1925.00	3546.08	6946.57
	BIHAR																
6	Central University of South Bihar	982.06	437.23	3147.05	0.00	0.00	0.00	0.00	0.00	0.00				982.06	437.23	3147.05	4569.34
7	Mahatma Gandhi Central University	735.23	460.00	2403.89	0.00	0.00	0.00	0.00	0.00	0.00				735.23	460.00	2403.89	3599.12
	TOTAL	1717.29	897.23	5550.94	0.00	0.00	0.00	0.00	0.00	0.00				1720.29	897.23	5550.94	8168.46
	CHHATTISGARH																
8	Guru Ghasidas Vishwavidyalaya Bilaspur	1804.40	1355.90	7097.33	0.00	0.00	0.00	46.03	0.00	0.00				1850.44	1355.90	7097.33	10303.67
	TOTAL	1804.40	1355.90	7097.33	0.00	0.00	0.00	46.03	0.00	0.00				1850.44	1355.90	7097.33	10303.67
	DELHI																
9	Jamia Millia Islamia	8159.36	529.25	38855.93	0.00	0.00	0.00	478.62	0.00	0.00				8637.98	529.25	38855.93	48023.15
10	Delhi University	18445.32	1149.55	43177.65	0.00	0.00	0.00	21.48	0.00	0.00				18466.80	1149.55	43177.65	62794.00
11	Jawaharlal Nehru University	13404.38	807.36	23096.65	0.00	0.00	0.00	15.00	0.00	0.00				13419.38	807.36	23096.65	37323.39
	TOTAL	40009.06	2486.16	105130.23	0.00	0.00	0.00	515.09	0.00	0.00				40524.16	2486.16	105130.23	148140.54
	GUJARAT																
12	Central University of Gujarat	1418.25	4100.00	2526.76	0.00	0.00	0.00	0.00	0.00	0.00				1418.25	4100.00	2526.76	8045.01
	TOTAL	1418.25	4100.00	2526.76	0.00	0.00	0.00	0.00	0.00	0.00				1418.25	4100.00	2526.76	8045.01
	HARYANA																
13	Central University of Haryana	1365.99	275.00	2153.04	0.00	0.00	0.00	24.27	0.00	0.00				1390.26	275.00	2153.04	3818.30
	TOTAL	1365.99	275.00	2153.04	0.00	0.00	0.00	24.27	0.00	0.00				1390.26	275.00	2153.04	3818.30
	HIMACHAL PRADESH																
14	Central University of Himachal Pradesh	1067.71	252.11	2406.43	0.00	0.00	0.00	27.95	0.00	0.00				1095.66	252.11	2406.43	3754.21
	TOTAL	1067.71	252.11	2406.43	0.00	0.00	0.00	27.95	0.00	0.00				1095.66	252.11	2406.43	3754.21

S. No.	STATE/UNIVERSITY	SECTOR-I		SECTOR-II		SECTOR-III		SECTOR-IV		Total (Rs. in Lakh)				
15	JAMMU & KASHMIR Central University of Kashmir	697.16	389.70	1619.48	0.00	0.00	0.00	0.00	0.00	697.16	389.70	1619.48	2706.34	
		1271.06	462.54	2015.53	0.00	0.00	19.08	0.00	0.00	0.00	1290.14	462.54	2015.53	3768.22
		1968.22	852.24	3635.02	0.00	0.00	19.08	0.00	0.00	0.00	1987.30	852.24	3635.02	6474.56
	JHARKHAND													
17	Central University of Jharkhand TOTAL	438.88	406.39	3450.89	0.00	0.00	18.00	0.00	0.00	456.88	406.39	3450.89	4314.16	
		438.88	406.39	3450.89	0.00	0.00	18.00	0.00	0.00	456.88	406.39	3450.89	4314.16	
18	KARNATAKA Central University of Karnataka TOTAL	1090.70	284.63	1821.24	0.00	0.00	0.00	0.00	0.00	1090.70	284.63	1821.24	3196.57	
		1090.70	284.63	1821.24	0.00	0.00	0.00	0.00	0.00	1090.70	284.63	1821.24	3196.57	
19	KERALA Central University of Kerala TOTAL	1404.81	550.00	3160.63	0.00	0.00	3.00	0.00	0.00	1407.81	550.00	3160.63	5118.44	
		1404.81	550.00	3160.63	0.00	0.00	3.00	0.00	0.00	1407.81	550.00	3160.63	5118.44	
20	MADHYA PRADESH DR. HS Gour Vishwavidyalaya Indira Gandhi National Tribal University TOTAL	6115.36	3515.00	9380.00	0.00	0.00	51.00	0.00	0.00	6166.36	3515.00	9540.44	19221.80	
		1924.99	750.00	4343.21	0.00	0.00	0.00	0.00	0.00	1924.99	750.00	4343.21	7018.20	
		8040.35	4265.00	13723.21	0.00	0.00	51.00	0.00	0.00	8091.35	4265.00	13883.65	26240.00	
22	MAHARASHTRA Mahatma Gandhi Antirashtriya Hindi Vishw. Wardha TOTAL	1490.98	621.50	2957.98	0.00	0.00	0.00	0.00	0.00	1490.98	621.50	2957.98	5070.46	
		1490.98	621.50	2957.98	0.00	0.00	0.00	0.00	0.00	1490.98	621.50	2957.98	5070.46	
23	MANIPUR Manipur University Central Agricultural University, Imphal TOTAL	4184.26	750.00	8787.32	0.00	0.00	50.32	0.00	0.00	4234.58	750.00	9032.34	14016.93	
		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
		4184.26	750.00	8787.32	0.00	0.00	50.32	0.00	0.00	4234.58	750.00	9032.34	14016.93	
25	MEGHALAYA North Eastern Hill University TOTAL	9186.88	1000.00	16590.78	0.00	0.00	50.00	0.00	0.00	9236.88	1000.00	16590.78	26827.66	
		9186.88	1000.00	16590.78	0.00	0.00	50.00	0.00	0.00	9236.88	1000.00	16590.78	26827.66	
26	MIZORAM Mizoram University TOTAL	3286.37	3875.33	9284.77	0.00	0.00	60.00	0.00	0.00	3346.37	3875.33	9284.77	16506.48	
		3286.37	3875.33	9284.77	0.00	0.00	60.00	0.00	0.00	3346.37	3875.33	9284.77	16506.48	
27	NAGALAND Nagaland University TOTAL	2412.66	500.48	7356.33	0.00	0.00	0.00	10.00	0.00	2412.66	510.48	7356.33	10279.48	
		2412.66	500.48	7356.33	0.00	0.00	0.00	10.00	0.00	2412.66	510.48	7356.33	10279.48	
28	ORISSA Central University of Orissa TOTAL	954.68	534.70	110.54	0.00	0.00	0.00	0.00	0.00	954.68	534.70	110.54	1599.92	
		954.68	534.70	110.54	0.00	0.00	0.00	0.00	0.00	954.68	534.70	110.54	1599.92	
29	PUDUCHERRY Pondicherry University TOTAL	4090.56	698.53	14049.94	0.00	0.00	6.00	0.00	0.00	4090.56	698.53	14049.94	18845.03	
		4090.56	698.53	14049.94	0.00	0.00	6.00	0.00	0.00	4090.56	698.53	14049.94	18845.03	

S. No.	STATE/UNIVERSITY	SECTOR-I			SECTOR-II			SECTOR-III			SECTOR-IV			Total (Rs. in Lakh)							
		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00				
50	AIIMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1.37	0.00	0.00	4288.68	4689.92
	TOTAL	0.00	0.00	0.00	371.30	0.00	4288.68	29.94	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	401.25	0.00	0.00	2998.84	2998.84
	GUJARAT	0.00	0.00	0.00	1300.30	0.00	2998.84	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1300.30	0.00	0.00	2998.84	4299.13
51	Gujarat Vidyapith	0.00	0.00	0.00	1300.30	0.00	2998.84	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1300.30	0.00	0.00	2998.84	4299.13
	TOTAL	0.00	0.00	0.00	1300.30	0.00	2998.84	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1300.30	0.00	0.00	2998.84	4299.13
	MADHYA PRADESH	0.00	0.00	0.00	0.00	0.00	0.00	50.03	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	50.03	0.00	0.00	0.00	50.03
52	Lakshmi Bai National Institute of Physical Education	0.00	0.00	0.00	0.00	0.00	0.00	50.03	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	50.03	0.00	0.00	0.00	50.03
	TOTAL	0.00	0.00	0.00	0.00	0.00	0.00	50.03	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	50.03	0.00	0.00	0.00	50.03
	MAHARASHTRA	0.00	0.00	0.00	1431.50	0.00	5178.00	1.57	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1433.07	0.00	0.00	5178.00	6611.07
53	Tata Institute of Social Sciences, Mumbai	0.00	0.00	0.00	1431.50	0.00	5178.00	1.57	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1433.07	0.00	0.00	5178.00	6611.07
54	Institute of Chemical Technology, Matunga	0.00	0.00	0.00	0.00	0.00	0.00	39.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	39.00	0.00	0.00	0.00	39.00
	TOTAL	0.00	0.00	0.00	1431.50	0.00	5178.00	40.57	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1472.07	0.00	0.00	5178.00	6650.07
	TAMIL NADU	0.00	0.00	0.00	1640.00	0.00	5519.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1640.00	0.00	0.00	5519.00	7159.00
55	Avinashilingam Instt. For Home Sc. & HR. Edu.	0.00	0.00	0.00	1640.00	0.00	5519.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1640.00	0.00	0.00	5519.00	7159.00
56	Gandhi Gram Rural Instt.	0.00	0.00	0.00	985.00	0.00	5496.00	0.47	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	985.47	0.00	0.00	5496.00	6481.47
	TOTAL	0.00	0.00	0.00	2625.00	0.00	11015.00	0.47	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2625.47	0.00	0.00	11015.00	13640.47
	TELANGANA	0.00	0.00	0.00	0.00	0.00	0.00	66.02	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	66.02	0.00	0.00	0.00	66.02
57	International Institute of Information Technology	0.00	0.00	0.00	0.00	0.00	0.00	66.02	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	66.02	0.00	0.00	0.00	66.02
	TOTAL	0.00	0.00	0.00	0.00	0.00	0.00	66.02	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	66.02	0.00	0.00	0.00	66.02
	UTTAR PRADESH	0.00	0.00	0.00	897.00	0.00	4212.00	6.29	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	903.29	0.00	0.00	4212.00	5115.29
58	Dayalbagh Educational Instt.	0.00	0.00	0.00	897.00	0.00	4212.00	6.29	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	903.29	0.00	0.00	4212.00	5115.29
	TOTAL	0.00	0.00	0.00	897.00	0.00	4212.00	6.29	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	903.29	0.00	0.00	4212.00	5115.29
	UTTARAKHAND	0.00	0.00	0.00	964.12	0.00	4019.86	0.72	28.76	0.00	0.00	0.00	0.00	0.00	0.00	0.00	964.84	28.76	0.00	4019.86	5013.46
59	Gurukul Kangri Vishwavidyalaya	0.00	0.00	0.00	964.12	0.00	4019.86	0.72	28.76	0.00	0.00	0.00	0.00	0.00	0.00	0.00	964.84	28.76	0.00	4019.86	5013.46
	TOTAL	0.00	0.00	0.00	964.12	0.00	4019.86	0.72	28.76	0.00	0.00	0.00	0.00	0.00	0.00	0.00	964.84	28.76	0.00	4019.86	5013.46
	WEST BENGAL	0.00	0.00	0.00	0.00	0.00	1000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1000.00	1000.00
60	Ramakrishna Mission Vivekananda Educational and Res. Instt. (MVERI)	0.00	0.00	0.00	0.00	0.00	1000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1000.00	1000.00
	TOTAL	0.00	0.00	0.00	0.00	0.00	1000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1000.00	1000.00
	TOTAL DU	0.00	0.00	0.00	7649.20	0.00	35702.37	194.03	28.76	0.00	0.00	0.00	0.00	0.00	0.00	0.00	7843.24	28.76	0.00	35702.37	43574.37
	STATE UNIVERSITIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	ANDHRA PRADESH	0.00	0.00	0.00	0.00	0.00	0.00	6.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	6.00	0.00	0.00	0.00	6.00
61	Acharya Nagarjuna University	0.00	0.00	0.00	0.00	0.00	0.00	6.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	6.00	0.00	0.00	0.00	6.00
62	Andhra University	0.00	0.00	0.00	0.00	0.00	0.00	314.94	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	314.94	0.00	0.00	0.00	314.94
63	Yogi Vemana University	0.00	0.00	0.00	0.00	0.00	0.00	0.06	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.06	0.00	0.00	0.00	0.06
	TOTAL	0.00	0.00	0.00	0.00	0.00	0.00	321.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	321.00	0.00	0.00	0.00	321.00
	ASSAM	0.00	0.00	0.00	0.00	0.00	0.00	3.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3.00	0.00	0.00	0.00	3.00
64	Gauhati University	0.00	0.00	0.00	0.00	0.00	0.00	3.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3.00	0.00	0.00	0.00	3.00

S. No.	STATE/UNIVERSITY	SECTOR-I			SECTOR-II			SECTOR-III			SECTOR-IV			Total (Rs. in Lakh)				
65	Krishna Kanta Handique State Open University	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	116.67	0.00	116.67
	TOTAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	119.67	0.00	119.67
	BHAR																	
66	Nalanda Open University	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	116.67	0.00	116.67
67	Patna University	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	8.00	0.00	8.00
	TOTAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	124.67	0.00	124.67
	CHANDIGARH																	
68	Pt. Sundarlal Sharma Open University	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	116.67	0.00	116.67
	TOTAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	116.67	0.00	116.67
	DELHI																	
69	Delhi Technological University	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3.00	0.00	3.00
	TOTAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3.00	0.00	3.00
	GOA																	
70	Goa University	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	15.00	0.00	15.00
	TOTAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	15.00	0.00	15.00
	GUJARAT																	
71	Dr. Babasaheb Ambedkar Open University	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	116.67	0.00	116.67
72	Gujarat University	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	107.50	0.00	107.50
73	Hemachandraraya North Gujarat University	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.52	0.00	0.52
74	M. S. University of Baroda	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	9.00	0.00	9.00
	TOTAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	233.69	0.00	233.69
	HARYANA																	
75	Guru Jambhwar University of Sc. & Tech.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	13.88	0.00	13.88
	TOTAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	13.88	0.00	13.88
	HIMACHAL PRADESH																	
76	Himachal Pradesh University	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3.00	0.00	3.00
	TOTAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3.00	0.00	3.00
	JAMMU & KASHMIR																	
77	Kashmir University	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	39.42	0.00	39.42
	TOTAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	39.42	0.00	39.42
	JHARKHAND																	
78	Ranchi University	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	45.10	0.00	45.10
	TOTAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	45.10	0.00	45.10
	KARNATAKA																	
79	Bangalore University	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	14.18	0.00	14.18
80	Davangere University	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	8.00	0.00	8.00
81	Mysore University	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	28.89	0.00	28.89
82	Karnataka State Open University	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	116.67	0.00	116.67
	TOTAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	167.74	0.00	167.74
	TOTAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	168.78	0.00	168.78
	TOTAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	336.52	0.00	336.52

S. No.	STATE/UNIVERSITY	SECTOR-I		SECTOR-II		SECTOR-III		SECTOR-IV		Total (Rs. in Lakh)	
	KERALA										
83	Calicut University	0.00	0.00	0.00	0.00	66.06	0.00	118.40	0.00	0.00	184.46
84	Cochin University of Sc. & Tech.	0.00	0.00	0.00	0.00	3.00	0.00	0.00	0.00	0.00	3.00
85	Kerala University	0.00	0.00	0.00	0.00	42.33	0.00	0.00	0.00	0.00	42.33
	TOTAL	0.00	0.00	0.00	0.00	111.39	0.00	118.40	0.00	0.00	229.79
	MADHYA PRADESH										
86	Rajiv Gandhi Prodyogiki Vishwa, Bhopal	0.00	0.00	0.00	0.00	6.00	0.00	0.00	0.00	0.00	6.00
87	Devi Ahilya Vishwavidyalaya	0.00	0.00	0.00	0.00	0.00	0.00	126.32	0.00	0.00	126.32
88	Rani Durgawati University	0.00	0.00	0.00	0.00	0.00	413.81	0.00	0.00	0.00	413.81
	TOTAL	0.00	0.00	0.00	0.00	6.00	413.81	126.32	0.00	0.00	546.13
	MAHARASHTRA										
89	DR. B. A. Marthwada University	0.00	0.00	0.00	0.00	40.00	0.00	0.00	0.00	0.00	40.00
90	Mumbai University	0.00	0.00	0.00	0.00	194.20	0.00	417.72	0.00	0.00	611.91
91	North Maharashtra University	0.00	0.00	0.00	0.00	11.00	0.00	0.00	0.00	0.00	11.00
92	Savitribai Phule Pune University	0.00	0.00	0.00	0.00	75.67	0.00	119.90	0.00	0.00	195.57
93	Shivaji University	0.00	0.00	0.00	0.00	24.53	0.00	0.00	0.00	0.00	24.53
94	Yashwantrao Chavan Maharashtra Open University	0.00	0.00	0.00	0.00	0.00	0.00	116.67	0.00	0.00	116.67
	TOTAL	0.00	0.00	0.00	0.00	345.39	0.00	537.62	0.00	0.00	999.68
	ODISHA										
95	Berhampur University	0.00	0.00	0.00	0.00	3.00	0.00	0.00	0.00	0.00	3.00
96	Sambalpur University	0.00	0.00	0.00	0.00	6.00	0.00	0.00	0.00	0.00	6.00
97	Utkal University	0.00	0.00	0.00	0.00	3.00	0.00	0.00	0.00	0.00	3.00
98	Odisha State Open University	0.00	0.00	0.00	0.00	0.00	0.00	116.67	0.00	0.00	116.67
	TOTAL	0.00	0.00	0.00	0.00	12.00	0.00	0.00	116.67	0.00	128.67
	PUNJAB										
99	Punjab University	0.00	0.00	0.00	0.00	202.55	0.00	26936.00	0.00	0.00	27138.55
100	Punjab University	0.00	0.00	0.00	0.00	0.00	0.00	53.67	0.00	0.00	53.67
	TOTAL	0.00	0.00	0.00	0.00	202.55	0.00	26989.67	0.00	0.00	27192.22
	RAJASTHAN										
101	J. N. Vyas University	0.00	0.00	0.00	0.00	6.71	0.00	183.81	0.00	0.00	190.53
102	Rajasthan University of Health Sc.	0.00	0.00	0.00	0.00	1.25	0.00	0.00	0.00	0.00	1.25
103	University of Rajasthan	0.00	0.00	0.00	0.00	3.00	0.00	0.00	0.00	0.00	3.00
104	Vardhman Mahaveer Open University	0.00	0.00	0.00	0.00	0.00	0.00	116.67	0.00	0.00	116.67
	TOTAL	0.00	0.00	0.00	0.00	10.96	0.00	183.81	0.00	0.00	311.44
	TAMIL NADU										
105	Alagappa University	0.00	0.00	0.00	0.00	3.00	0.00	0.00	0.00	0.00	3.00
106	Anna University, Chennai	0.00	0.00	0.00	0.00	6.00	0.00	36.00	0.00	0.00	42.00
107	Bharathiar University	0.00	0.00	0.00	0.00	76.08	0.00	0.00	0.00	0.00	76.08

S. No.	STATE/UNIVERSITY	SECTOR-I			SECTOR-II			SECTOR-III			SECTOR-IV			Total (Rs. in Lakh)									
		0.00	0.00	0.00	0.00	0.00	0.00	25.25	0.00	0.00	0.00	0.00	0.00	25.25	0.00	0.00	25.25						
108	Bharthidasan University	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	25.25					
109	Madhurai Kamaraj University	0.00	0.00	0.00	0.00	0.00	0.00	96.00	147.14	96.00	147.14	0.00	0.00	0.00	0.00	0.00	0.00	78.65	96.00	147.14	321.79		
110	Periyar University	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	8.00	0.00	0.00	8.00		
111	Tamil Nadu Open University	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	116.67	0.00	0.00	0.00	0.00	0.00	116.67	0.00	0.00	116.67	116.67	
	TOTAL	0.00	0.00	0.00	0.00	0.00	0.00	196.99	183.14	96.00	183.14	116.67	0.00	0.00	0.00	0.00	0.00	313.66	96.00	183.14	592.79	592.79	
	TELANGANA																						
112	Osmania University	0.00	0.00	0.00	0.00	0.00	0.00	37.25	108.86	0.00	108.86	0.00	0.00	0.00	0.00	0.00	0.00	37.25	0.00	108.86	146.11	146.11	
	TOTAL	0.00	0.00	0.00	0.00	0.00	0.00	37.25	108.86	0.00	108.86	0.00	0.00	0.00	0.00	0.00	0.00	37.25	0.00	108.86	146.11	146.11	
	UTTAR PRADESH																						
113	DDU Gorakhpur University	0.00	0.00	0.00	0.00	0.00	0.00	6.45	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	6.45	0.00	0.00	6.45	6.45	
114	Lucknow University	0.00	0.00	0.00	0.00	0.00	0.00	0.27	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.27	0.00	0.00	0.27	0.27	
115	U. P. Rajarshi Tandon Open University	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	116.67	0.00	0.00	0.00	0.00	0.00	116.67	0.00	0.00	116.67	116.67	
	TOTAL	0.00	0.00	0.00	0.00	0.00	0.00	6.72	0.00	0.00	0.00	116.67	0.00	0.00	0.00	0.00	0.00	123.38	0.00	0.00	123.38	123.38	
	UTTARAKHAND																						
116	Uttarakhand Open University	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	116.67	0.00	0.00	0.00	0.00	0.00	116.67	0.00	0.00	116.67	116.67	
	TOTAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	116.67	0.00	0.00	0.00	0.00	0.00	116.67	0.00	0.00	116.67	116.67	
	WEST BENGAL																						
117	Calcutta University	0.00	0.00	0.00	0.00	0.00	0.00	3.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3.00	0.00	0.00	3.00	3.00	
118	Jadavpur University	0.00	0.00	0.00	0.00	0.00	0.00	47.40	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	47.40	0.00	0.00	47.40	47.40	
119	Presidency University	0.00	0.00	0.00	0.00	0.00	0.00	62.78	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	62.78	0.00	0.00	62.78	62.78	
120	Netaji Subhash Open University	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	116.67	0.00	0.00	0.00	0.00	0.00	116.67	0.00	0.00	116.67	116.67	
	TOTAL	0.00	0.00	0.00	0.00	0.00	0.00	113.18	0.00	0.00	0.00	116.67	0.00	0.00	0.00	0.00	0.00	229.84	0.00	0.00	229.84	229.84	
	TOTAL : SU	0.00	0.00	0.00	0.00	0.00	0.00	1661.93	28945.69	509.81	28945.69	1400.00	0.00	0.00	0.00	0.00	0.00	3061.93	509.81	28945.69	32517.43	32517.43	
	INTER UNIVERSITY CENTRES (IUCS)																						
	DELHI																						
121	Consortium For Educational Communication	0.00	0.00	0.00	0.00	0.00	0.00	88.07	0.00	0.00	738.93	0.00	0.00	0.00	0.00	0.00	0.00	88.07	0.00	738.93	827.00	827.00	
122	Inter University Acceleration Center (IUAC)	0.00	0.00	0.00	0.00	0.00	0.00	1911.21	640.00	640.00	3723.28	0.00	0.00	0.00	0.00	0.00	0.00	1911.21	640.00	3723.28	6274.49	6274.49	
	TOTAL	0.00	0.00	0.00	0.00	0.00	0.00	1999.28	640.00	640.00	4462.21	0.00	0.00	0.00	0.00	0.00	0.00	1999.28	640.00	4462.21	7101.49	7101.49	
	GUJARAT																						
123	Information and Library Network Centre (INFLIBNET)	0.00	0.00	0.00	0.00	0.00	0.00	289.09	20.13	435.63	435.63	0.00	0.00	0.00	0.00	0.00	0.00	289.09	20.13	435.63	744.85	744.85	
	TOTAL	0.00	0.00	0.00	0.00	0.00	0.00	289.09	20.13	435.63	435.63	0.00	0.00	0.00	0.00	0.00	0.00	289.09	20.13	435.63	744.85	744.85	
	KARNATAKA																						
124	National Assessment & Accreditation Council	0.00	0.00	0.00	0.00	0.00	0.00	3.69	0.00	811.55	811.55	0.00	0.00	0.00	0.00	0.00	0.00	3.69	0.00	811.55	815.23	815.23	
	TOTAL	0.00	0.00	0.00	0.00	0.00	0.00	3.69	0.00	811.55	811.55	0.00	0.00	0.00	0.00	0.00	0.00	3.69	0.00	811.55	815.23	815.23	
	MADHYA PRADESH																						
125	UGC-DAE Consortium For Scientific Research	0.00	0.00	0.00	0.00	0.00	0.00	169.35	350.00	1923.78	1923.78	0.00	0.00	0.00	0.00	0.00	0.00	169.35	350.00	1923.78	2443.13	2443.13	
	TOTAL	0.00	0.00	0.00	0.00	0.00	0.00	169.35	350.00	1923.78	1923.78	0.00	0.00	0.00	0.00	0.00	0.00	169.35	350.00	1923.78	2443.13	2443.13	

S. No.	STATE/UNIVERSITY	SECTOR-I			SECTOR-II			SECTOR-III			SECTOR-IV			Total (Rs. in Lakh)			
126	MAHARASHTRA Inter University Centre for Astronomy & Astrophysics (IUCAA)	0.00	0.00	0.00	0.00	0.00	0.00	1543.92	1222.35	2210.02	0.00	0.00	0.00	1543.92	1222.35	2210.02	4976.29
	TOTAL	0.00	0.00	0.00	0.00	0.00	0.00	1543.92	1222.35	2210.02	0.00	0.00	0.00	1543.92	1222.35	2210.02	4976.29
	TOTAL : IUC'S	0.00	0.00	0.00	0.00	0.00	0.00	4005.34	2232.47	9843.19	0.00	0.00	0.00	4005.34	2232.47	9843.19	16081.00
	TOTAL NON UNIV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	27.72	0.00	0.00	27.72	0.00	0.00	27.72
	TOTAL : CU	223216.05	42118.66	543282.86	0.00	0.00	0.00	1374.36	170.00	1017.47	0.00	0.00	0.00	224590.41	42288.66	544300.33	81179.40
	TOTAL : DU	0.00	0.00	0.00	7649.20	0.00	35702.37	194.03	509.81	28945.69	0.00	0.00	0.00	7843.24	28.76	35702.37	43574.37
	TOTAL : SU	0.00	0.00	0.00	0.00	0.00	0.00	1661.93	0.00	0.00	0.00	0.00	3061.93	509.81	28945.69	32517.43	
	ONLINE	0.00	0.00	0.00	0.00	0.00	0.00	143439.16	0.00	0.00	0.00	0.00	143439.16	0.00	0.00	143439.16	
	RO	0.00	0.00	0.00	0.00	0.00	0.00	648.46	416.74	0.00	0.00	0.00	648.46	416.74	0.00	1065.20	
	Anti Ragging Measures							0.60	0.00	0.00			0.60	0.00	0.00	0.60	
	ADMN CHARGES (HO)							6086.66	0.00	5067.91			6086.66	0.00	5067.91	11154.58	
	ADMN CHARGES (RO)							380.30	0.00	375.21			380.30	0.00	375.21	755.50	
	GRAND TOTAL	223216.05	42118.66	543282.86	7649.20	0.00	35702.37	157790.84	3357.79	45249.47	1427.72	0.00	390083.81	45476.45	624234.70	1059794.97	
	COLLEGES TOTAL :												33837.15498	2345.30572	175599.6527	211782.1134	
	Institute of Eminence (IoE)												33.06	0.00	0.00	33.06	
	National Academic Depository (NAD)												59.45	0.00	0.00	59.45	
	TOTAL :												424013.48	47821.76	799834.36	1271669.59	

Table 1.4(x) State-wise: University wise: Sector wise: Grants released to colleges under Revenue and Capital Grants: 2020-21

(Rs. in Lakh)

S. No.	STATE/UNIVERSITIES	SECTOR-I				SECTOR-III				TOTAL			
		31	35	36		31	35	36		31	35	36	TOTAL
	CENTRAL UNIVERSITIES												
	DELHI												
1	Delhi University	2052.84	266.86	11577.74	30094.18	22.45	154679.42	32147.02	289.31	166257.17	198693.49		
	TOTAL	2052.84	266.86	11577.74	30094.18	22.45	154679.42	32147.02	289.31	166257.17	198693.49		
	SIKKIM												
2	Sikkim University	0.00	0.00	0.00	1.65	0.00	0.00	1.65	0.00	0.00	1.65		
	TOTAL	0.00	0.00	0.00	1.65	0.00	0.00	1.65	0.00	0.00	1.65		
	UTTAR PRADESH												
3	Banaras Hindu University	0.00	0.00	0.00	1263.46	2020.00	8702.94	1263.46	2020.00	8702.94	11986.39		
	TOTAL	0.00	0.00	0.00	1263.46	2020.00	8702.94	1263.46	2020.00	8702.94	11986.39		
	UTTARAKHAND												
4	HNB Garhwal University	0.00	0.00	0.00	0.00	0.00	465.00	0.00	0.00	465.00	465.00		
	TOTAL	0.00	0.00	0.00	0.00	0.00	465.00	0.00	0.00	465.00	465.00		
	TOTAL CU	2052.84	266.86	11577.74	31359.29	2042.45	163847.36	33412.13	2309.31	175425.10	211146.54		
	STATE UNIVERSITIES												
	ANDHRA PRADESH												
5	Adikavi Nannaya University	0.00	0.00	0.00	1.29	0.00	0.00	1.29	0.00	0.00	1.29		
6	Andhra University	0.00	0.00	0.00	95.21	0.00	0.00	95.21	0.00	0.00	95.21		
7	JNTU, Ananthapur	0.00	0.00	0.00	2.45	0.00	0.00	2.45	0.00	0.00	2.45		
	TOTAL	0.00	0.00	0.00	98.95	0.00	0.00	98.95	0.00	0.00	98.95		
	ASSAM												
8	Dibrugarh University	0.00	0.00	0.00	1.66	0.00	0.00	1.66	0.00	0.00	1.66		
	TOTAL	0.00	0.00	0.00	1.66	0.00	0.00	1.66	0.00	0.00	1.66		
	BIHAR												
9	B. N. Mandal University	0.00	0.00	0.00	52.50	22.50	0.00	52.50	22.50	0.00	75.00		
	TOTAL	0.00	0.00	0.00	52.50	22.50	0.00	52.50	22.50	0.00	75.00		
	GOA												
10	Goa University	0.00	0.00	0.00	1.52	0.00	0.00	1.52	0.00	0.00	1.52		
	TOTAL	0.00	0.00	0.00	1.52	0.00	0.00	1.52	0.00	0.00	1.52		
	GUJARAT												
11	VN South Gujarat University	0.00	0.00	0.00	2.63	0.00	0.00	2.63	0.00	0.00	2.63		
	TOTAL	0.00	0.00	0.00	2.63	0.00	0.00	2.63	0.00	0.00	2.63		

1.5 Joint Cadre Review Committee (JCRC) for Central Universities and Institutions Deemed to be Universities

In pursuance of MoE D.O.No.17-33/2002-Desk(U) dated 20th December, 2002, the Commission at its meeting held on 23rd January, 2003 approved the composition of the Joint Cadre Review Committee on uniform staffing pattern of the non-teaching staff of the Central Universities, UGC maintained Deemed Universities and the College affiliated to Delhi University. The objective of the JCRC was to recommend complete framework on uniform terms and conditions of the non-teaching staff (Group A, B, & C) of these institutions.

The terms of reference of the JCRC are as under:-

Terms of reference

- a) To rationalize the pay scales of non-teaching staff (Group A, B & C) of Central Universities and UGC maintained Deemed Universities with references to the Central Pay Scales accepted by the Government.
- b) To remove existing anomalies in Universities and to make them consistent with the Central Pay Scales accepted by the Government of India.
- c) To suggest ways and means to improve the functional efficiency of non-teaching staff of Central/UGC maintained Deemed Universities.
- d) To identify, if any, the disparities or distortions in the pay scales of different categories of non-teaching employees in the Central/UGC maintained Deemed Universities.
- e) To evolve uniform cadre structure, and rationalization of pay scales, duties, qualification of the posts of non-teaching staff (Group 'A' Officers) which are not covered under the Pay Review Committee of teaching staff.
- f) To lay down norms or guidelines for determining the number of posts at different levels in the hierarchy so that there is an optimum ratio between the posts at higher levels to those at the lower level to ensure efficiency.
- g) To recommend the optimum ration of teaching/non-teaching staff to be maintained in the organization based on the conditions and environment under which the organization is working.

In this year 2020, JCRC resolved 70 cases of the non-teaching staff received from various CUs/DUs(100% funded). Further, some Anomaly cases were also placed before the Standing Committee constituted to examine the anomaly cases of Non-teaching Staff of Central Universities/Deemed to be Universities received in the JCRC Section The meetings were conducted periodically to resolve the anomaly cases of non-teaching staff of CUs/DUs. An Expert Committee to formulate minimum qualifications and other terms and conditions for Engineer, Programmer, System Analyst, Network Analyst, Security Officer etc. and other isolated posts was also constituted. Information from all CUs/DUs (100% funded by UGC) were collected for Group A, B, & C posts and a comparative statement of all the posts in Engineering Cadre, ICT and Scientific Cadre was considered by the Committee.

Further, on the basis of the MoE notification No. 1-7/2015-U.II(2) dated 02.11.2017 scheme of revision of pay structure/scale for the posts of Registrar, Deputy Registrar, Assistant Registrar, Controller of Examination, Deputy Controller of Examination, Assistant Controller of Examination, Finance Officer, Deputy Finance Officer, and Assistant Finance Officer, UGC constituted an expert committee to draft Regulations for the above posts. The draft Regulations prepared by the Expert Committee has been forwarded to MoE. The draft Regulations have again updated and revised based on the comments of MoE and the same have been forwarded to ministry for approval/concurrence. The financial implications asked by the MoE on implementation of the draft Regulations have been communicated vide UGC letter dated 30.12.2020.

In respect of Nursing Cadre in CUs/DUs, UGC has taken up the matter with MoE. In view of the instructions of MoE, UGC submitted the details of the Nursing staff and its financial implications for extending Part B scales to the Nursing Cadre.

1.6 Major Decisions of the Commission during 2020-21

1.6(i) During the year 2020-21 University Grants Commission held 5 Emergent meetings (1) 9th April, 2020(e-Circulation), (2) 27th April, 2020 (3) 8th July, 2020 (e-Circulation) (4) 27th September, 2020 (5) 19th November, 2020. The Decisions taken during these meetings are as follows:

9th April, 2020 Emergent Meeting

- The Commission considered and approved the continuation of the UGC Schemes listed below upto 30.09.2020, taking note of the observations of MoE.

UGC Schemes proposed for Continuation

S. No.	Name of the scheme	Remarks
1	Massive Open Online Courses (MOOCs): SWAYAM	
2	Establishment of Centers in Universities for Study of Social Exclusion and Inclusive Policy	
3	Women's Studies in Higher Educational Institutions	
4	Equal Opportunity Cell (Coaching Schemes for SC/ST/OBC (Non-Creamy Layer) & Minority Students of Universities and Colleges	(i) Remedial Coaching for SC/ST/OBC (non-creamy layer & Minority Community Students) (ii) Coaching Classes for Entry into Services for SC/ST/OBC (non-creamy layer) & Minority Community Students (iii) Coaching for National Eligibility Test or State Eligibility Test for SC/ST/OBC (non-creamy layer) & Minority Community Students
5	Schemes for Persons with Disability in Universities and Colleges	(i) Teacher Preparation in Special Education (TEPSE) (ii) Higher Education for Persons with Special needs (HEPSN) (iii) Visually-Challenged Teachers
6	UGC Research Awards for Faculty	(i) BSR Faculty Fellowship (ii) Emeritus Fellowship (iii) Research Award (iv) Mid-career Award (v) Startup grant
7	UGC Fellowships for Post-Doctoral Researchers	(i) Dr. DS Kothari Post-Doctoral Fellowship (ii) Dr. S Radhakrishnan Post-Doctoral Fellowship (iii) Post-Doctoral Fellowship for SC/ST (iv) Post-Doctoral Fellowship for Women
8	UGC Fellowships for Doctoral students	(i) National Eligibility Test-Junior Research Fellowship (NET-JRF) (ii) Swami Vivekananda Fellowship for Single Girl Child

S. No.	Name of the scheme	Remarks
9	UGC Scholarships for Post-Graduate Students	(i) PG Indira Gandhi9 Scholarship for Single Girl Child (ii) PG scholarship for University Rank Holders (iii) PG scholarships for SC/ST Students to pursue Professional courses (iv) PG scholarship for GATE qualified students for ME/M.Tech
10	UGC Scholarships for Under-Graduate Students (Ishaan	
11	Networking Resource Centers	
12	Maulana Azad National Fellowship for Minority Students	
13	National Fellowship for Students with Disabilities	
14	National Fellowship for SC Candidate	
15	National Fellowship for Other Backward Classes	
16	Autonomous Colleges	
17	National Skills Qualification Framework	(i) Community Colleges in Universities and Colleges (ii) Introduction of Bachelor of Vocational (B.Voc) Programme in Universities and Colleges (iii) Deen Dayal Upadhyay Centers for Knowledge Acquisition and Upgradation of Skilled Human Abilities and Livelihood (KAUSHAL) in Universities and Colleges (Deen Dayal Upadhyay Kaushal Kendra's)
18	UGC Chairs in Universities	
19	Human Resource Development Centre	
20	Swachh Bharat-Swasth Bharat Abhiyan	
21	Establishment of Centre for Fostering Social Responsibility and Community Engagement in University	
22	Establishment/Up-gradation of Hindi Departments	
23	Scheme for Seminar/Symposia/Conference for Colleges	
24	Travel Grant for College Teachers	
25	Epoch Making Social Thinkers of India	
26	STRIDE (Scheme for Trans-disciplinary Research for India's Developing Economy)	
27	E-content Development project, Submission of Assistance from UGC under NME-ICT	
28	Funding Support to Universities for the Study and Research in Indigenous and Endangered Languages of India	

S. No.	Name of the scheme	Remarks
29	Consortium for Academic and Research Ethics (CARE)	
30	Special Assistance Programme	To continue only up to the approved period of their tenure in each case) by UGC
31	Centre with Potential for Excellence in a Particular Area (CPEPA)	To continue only up to the approved period of their tenure (in each case) by UGC
32	Colleges with Potential for Excellence/College of Excellence	To continue only up to the approved period of their tenure (in each case) by UGC

27th April, 2020 Emergent Meeting

- In the emergent Commission Meeting held through Video Conferencing on 27th April, 2020 after detailed deliberation, the Commission resolved to accept the Report of the Expert Committee and Guidelines for Universities on the issues related to Examination and Academic Calendar in view of COVID-19 Pandemic and subsequent Lockdown. Further, the Commission authorized the Chairman, UGC to appropriately incorporate the suggestions, and finalize and issue the Guidelines.

8th July, 2020 Emergent Meeting

- The Commission ratified the decisions of the Standing Committee on Autonomous Colleges for grant of fresh/extension of autonomous status to colleges.
- The Commission considered & Ratified the Annual Accounts of UGC for the financial year 2019-20.
- The Commission approved the Guidelines for higher Education Institutions to offer Apprenticeship/Internship embedded Degree Programme and the suggestions given by the Vice-Chairman, UGC will be appropriately incorporated in the Guidelines.

21st September, 2020 Emergent Meeting

- In the Emergent Meeting of the Commission held on 21st September, 2020 after detailed deliberation, the Commission resolved to accept the report and approve the guidelines on academic calendar for the first year of undergraduate and postgraduate programmes in Universities for the session 2020-2021 in view of COVID-19 pandemic with minor suggestions. It was also resolved that these guidelines may be legally vetted. The Commission authorized the Chairman, UGC to finalize the guidelines after incorporating the suggestions and issue the same.

19th November, 2020 Emergent Meeting

- The Commission considered and approved the recommendations of the Committee constituted to review the existing UGC (Institutions of Eminence Deemed to be Universities) Regulations/Guidelines, 2017. It was further resolved that the Chairman, UGC be authorized to finalize the amendments in UGC (Institutions of Eminence Deemed to be Universities) Regulations/Guidelines, 2017.

During the year 2020-21 University Grants Commission held the Following 5 Meetings:

546th Meeting 14th May, 2020

547th Meeting 29th May, 2020

548th Meeting 9th September, 2020

549th Meeting 22nd October, 2020

550th Meeting 18th February, 2021

Major Decision of the Commission during 2020-21 on:

- ***Matters relating to Standards***
- ***References from Government and other National Bodies***
- ***Special Programmes, Quality Programmes etc.***
- ***Grants to Universities and Colleges***

546th Meeting on 14th May, 2020.

- The Commission ratified the decisions of UGC Basic Scientific Research Empowered Committee taken in its 88th and 91st meeting held on 26.10.2018 and 10.04.2019 respectively regarding revised eligibility criteria of Mid-Career Award and BSR Faculty Fellowship.
- The Commission noted the actions taken in respect of updated recognition status of the HEIs for offering ODL programmes for the academic session January, 2020 and uploading of the updated status on the UGC website.
 - The Commission noted the closing of all pending cases of HEIs at various stages of recognition process as per UGC (ODL) Third Amendment Regulations, 2018.
 - The Commission noted the reasons for keeping the proposal of NIMS University, Jaipur pending in view of a complaint received against the HEI. It observed that the Govt. of Rajasthan has constituted an Enquiry Committee to look into the matter. It also observed that the complainant has withdrawn the complaint.
 - Based on the deliberations and considering the facts that January 2020 academic session has already begun and there are different eligibility requirements for the HEIs as per the Regulations for the session beginning July, 2020, the Commission decided that the proposal of NIMS University, Jaipur shall be closed.
 - The Commission noted the updated recognition status of the HEIs to offer Online programmes and uploading of the updated status on the UGC website.
 - The Commission noted that total 113 applications have been received for recognition to offer ODL from the academic session 2020-21.

(MATTERS RELATING TO STANDARDS)

- The Commission considered the policy document on “Student Career Progression and Alumni Network” and resolved that Expert Committee may be requested to provide policy framework for student career progression. Best practices or successful models of some HEIs may also be included.
- The Commission Considered and approved further accreditation to SLET Commission, Assam (NE Region), Guwahati for conducting State Level Eligibility Test for Assistant Professor for the North Eastern Region.
- The Commission considered the report of the UGC Expert Committee on ‘Work Integrated Learning Programme (WILP)’ and resolved that this issue may be taken up after implementation of ‘National Education Policy’ after wider consultations with the stakeholders.
- The Commission considered the Report on ‘Enabling and Enhancing University and Industry Linkages’ and resolved that this issue may be taken up after implementation of ‘National Education Policy’. Also, the financial aspects should be relooked keeping in view the symbiotic relation of university-industry linkages.

- The Commission Considered and approved the revision of rates of Post-Doctoral Fellowship Schemes of UGC.
 - The Commission considered the recommendations made by the DEB Working Group in its fifth meeting held on 27th December, 2019.
- A. The Commission ratified the decision taken on following items (Agenda Item 1.1 (1, 2, 3, 4) 1.2 (5) and 1.3 (1, 2, 3):-**
1. Recommendations of the Expert Committee to redraft Online Regulations.
 2. AICTE communication that the duration of Post Graduate Diploma programme should be two years.
 3. Decision of the SWAYAM Board to ask each recognized HEI for offering programmes on SWAYAM portal, to pay 15 percent of the fees collected from the students to the SWAYAM scheme and decision of DEB Working Group to request SWAYAM Board to make it cost effective platform for HEIs.
 4. PMO reference-India's preparedness for Olympics, Tokyo 2020: Syllabus for Sports specialists.
 5. CIQA assessment criteria.
 6. Decision of the BCI that LLM programme not to be permitted in ODL mode.
 7. Organization of awareness programme across the Country.
 8. Actions to be taken based on the approval of the Competent Authority and then to be placed in the Commission for ratification.
- B. The Commission approved the following recommendations of the DEB Working Group (Agenda Item No. 1.2 (1, 2, 3, 4, 6):-**
1. As per the letter from the BCI, no LLM in ODL mode is to be recognized by UGC.
 2. Issuance of Public Notice and advisory to all the HEIs by the UGC making it explicit that only UGC recognized HEIs for offering ODL education can offer Certificate, Diploma and PG Diploma programmes in ODL mode.
The Commission directed that this decision shall be communicated to the Expert Committee constituted for integrating ODL and Online Regulations for appropriate necessary action at its end.
 3. Recommendations in respect of Science based programmes.
 - (i) As the Third Amendment is only till June, 2020, there is no point for conducting the visit. The proposals awaiting visits may be closed accordingly.
 - (ii) HEIs recognised for five years from 2018-19, Expert Committee visit may be conducted till December, 2020.
 - (iii) To set new qualifying parameters for HEIs to offer Science based programmes (which require hands-on experience, experimental set-up) as under:-
 - (a) Category-I HEIs
 - (b) HEIs having NAAC score of 3.26 and above
 - (c) Open Universities
 - (d) Science based programmes to be allowed from the Headquarters only.
 - (e) Only such LSCs to be allowed which are NAAC accredited.
- These recommendations may be implemented from July 2020 academic session. However, the Commission while approving recommendations (ii) and (iii) above also resolved the following:-
For (ii)-Cut off date of December, 2020 may be extended accordingly based on status of COVID-19.

For (iii)-The decision shall be communicated to the Expert Committee constituted for integrating ODL and Online Regulations for appropriate necessary action at its end.

4. Regret to the proposal of Tamil Nadu Open University, Chennai to shift B.Ed. students to Tamil University, Thanjavur.
 5. No exemption is to be given in respect of implementation of semester system by the HEIs.
- The Commission considered the recommendations made by the DEB Working Group in its sixth meeting held on 13th February, 2020.

1. Implementation of UGC (ODL) Regulations, 2017 and its Amendments.

1. Revisiting eligibility criteria for HEIs to offer ODL programmes as per the decision of the Commission in its 545th meeting held on 19th December, 2019.

The Commission in its meeting held on 19th December, 2019 had asked the DEB Working Group to deliberate and make recommendations thereof. The Commission appreciated the Report prepared by the DEB Working Group and the data analytics presented in the Report. One of the recommendations of the Working Group was 'lowering grade of NAAC score to 3.01 from the present 3.26 is not advisable' along with other recommendations.

The Commission observed that these recommendations of the DEB Working Group are prior to the COVID-19 and these need to be looked into from the perspective of current prevailing circumstances due to the COVID-19 pandemic and its likely impact in near future.

The Commission also observed NAAC status as on February, 2020, there are 108 HEIs within the NAAC score of 3.01 to 3.25 with details as 31 Deemed to be Universities, 15 Central Universities, 09 Private Universities, 51 State Universities and 02 Institutions of National Importance.

In view of the details mentioned above and the exhaustive deliberations held, the Commission resolved the following:-

- (a) HEIs having NAAC score 3.01 and above on a four-point scale or having rank in Top-100 in overall category of NIRF, at least once in two preceding cycles (at the time of application), shall only be permitted to offer ODL programmes, with prior approval of the UGC as per the provisions of ODL Regulations.

The change in NAAC requirement/above provisions shall be valid for one academic session only (2020-21) and will be reviewed subsequently to take a final decision in the matter.

- (b) All the Open Universities can also start ODL programmes with the prior approval of the UGC as per the provisions of ODL Regulations.

The Commission resolved that above decisions shall be communicated to the Expert Committee constituted for integrating ODL and Online Regulations for preparing appropriate draft regulations, which shall be placed before the commission in the next meeting.

The Commission also resolved the following:-

- (i) All the applications already received for July, 2020 academic session shall be treated as null and void in view of the proposed new Integrated ODL and Online Regulations.
- (ii) The Expert Committee constituted to integrate ODL and Online Regulations to be requested to submit its report on urgent basis so that the integrated

- Regulations can be notified in a time bound manner and fresh applications can be invited in July-August this year for academic session 2020-21.
- (iii) The academic session for ODL programmes this year shall be kept as a period of 12 months starting from September-October, 2020 and February-March, 2021 considering the impact of COVID-19 and the decision of UGC to start academic session for conventional students in September this year.
2. AICTE communication on Deemed to be Universities for offering MBA/MCA/Travel and Tourism programmes through ODL mode from academic session 2020-21.
The Commission approved the recommendations that the matter may be referred to MoE for comments/advice and appropriate action(s) to be taken thereafter.
 3. RCI guidelines regarding duration of B.Ed. Special Education and M.Ed. Special Education as per the communication received from the RCI.
The Commission approved the recommendations that RCI letter may be forwarded to all the recognised HEIs and to be uploaded on UGC website.
 4. Provision for offering external courses by the HEIs.
The Commission approved the recommendations that an Expert Committee may be constituted with Secretaries of two State Governments as its Members. Accordingly, UGC may take a policy decision in the matter.
 5. Submission of affidavit by Amity University, Noida and pending Court case against UGC challenging the conditions of affidavit.
The Commission approved the recommendations that ‘the UGC Standing Counsel may be requested to get this case closed and take legal opinion whether Amity University, Noida was permitted by Hon’ble High Court to run ODL and Online programmes by not submitting affidavit in 2015-16. Since, Amity University has challenged the quality provisions mentioned in the affidavit and for actually running the un-recognised programmes, the Online recognition given to Amity University, Noida may be reviewed from July, 2020 academic session based on legal opinion received.
 6. Communication received from Jamia Millia Islamia (JMI), New Delhi regarding appointment of two Directors; Academics and Administration in the Centre for Distance and Open Learning, JMI viz-a-viz provisions of the UGC (ODL) Regulations, 2017.
The Commission approved the recommendations that ‘JMI may be informed to have one Director at the Centre level’.
 7. To consider the recommendations of the Expert Committee on the new nomenclature proposed by the HEIs under any other category while submitting fresh applications for the academic session beginning July, 2020 and onwards.
The Commission approved the new 170 programmes nomenclature received from 28 HEIs under ‘Any other category’. The Commission also approved the recommendations that programmes with specialization e.g. Information Technology, Biotechnology, Microbiology, Zoology etc. in B.Sc. programmes may also be permitted.
2. Implementation of UGC (Online Courses or Programmes) Regulations, 2018 and its Amendment.
The Commission approved the recommendations:-
 - (a) LOIs issued to two HEIs (Anna University and University of Delhi) may be processed further.

(b) Already received applications may be closed and HEIs may be asked to apply afresh against the new advertisement. However, pending visit, already approved by the Competent Authority, if any, may be completed by May, 2020.

(c) Afresh applications from the eligible HEIs (eligibility as per notified Regulations) for the academic session beginning July, 2020 may be invited.

However, the Commission while approving recommendations (b) and (c) above also resolved the following:-

For (b)-Cut off date of May, 2020 may be extended accordingly based on status of COVID-19.

For (c)-The decision shall be communicated to the Expert Committee constituted for integrating ODL and Online Regulations for appropriate necessary action at its end. Cut off date of May, 2020 may be extended accordingly based on status of COVID-19.

3. Uploading of proposals received from the HEIs for recognition on UGC-DEB website to enhance transparency.

The Commission approved the recommendations that the proposals of HEIs recognized for academic session 2020-21 and onwards may be uploaded on UGC website.

4. Strengthening of DEB Manpower for completion of task in a desired and time-bound manner.

The Commission resolved that the DEB may be strengthened appropriately.

5. Any other items –

(i) Complaints/representations being received from the students of SMU.

The Commission approved the recommendations that ‘all such complaints/representations to be forwarded to the HEI with a copy to the State Government’.

(ii) Letter received from UGC SERO that some LSCs or Learning Centers of multiple Universities including Universities from outside the states.

The Commission approved the recommendations that the UGC may issue an advisory to all the recognized HEIs to ensure ‘adequacy and appropriateness’ of infrastructure including human resources in each of their LSCs and also ensure compliance to other relevant provisions of the Regulations. In addition, HEIs may be asked to strictly adhere to the territorial jurisdiction and instruct all its LSCs that they should not be LSCs of a University which is outside the state.

The advisory/communication to be issued shall also be uploaded on UGC website. The decision shall be communicated to the Expert Committee constituted for integrating ODL and Online Regulations for appropriate necessary action at its end.

(iii) Recent judgment of Hon’ble Delhi High Court that qualification obtained through ODL institution is at par with that which is obtained through traditional universities.

The Commission noted the information.

- The Commission Considered and approved the Substitution of Orientation Programmes by Faculty Induction Programme (Guru Dakshita) in UGC-HRDCs and equivalence of Faculty Induction Programmes to Orientation Programmes for promotion under Career Advancement Scheme (CAS).
- The Commission Considered and approved the issue of pursuing two degrees/programme simultaneously.
- The Commission Considered and approved the recommendations of the Empowered Expert Committee of Institutions of Eminence on the spot visits undertaken by the Expert Committee duly constituted by the EEC to assess the readiness of private institutions recommended for Institutions of Eminence subject to the compliance of the Regulations.

- The Commission Considered and approved the revised report of the Expert Committee constituted by UGC to frame Regulations on minimum qualifications for appointment of Registrar and equivalent posts.
- The Commission Considered and approved the UGC Expert Standing Committee constituted to evaluate the performance and academic outcomes of the Deemed to be Universities to consider extension of the status.
- The Commission considered the Report of Expert Committee on Promoting Online Education in view of COVID-19 pandemic and appreciated the efforts made by the Chairman and members of the Expert Committee for preparing the report in such a short time and for appropriately capturing the issues within the defined terms of reference.

The Commission continued its deliberations, starting from the last meeting held on 27.04.2020, on the recommendations made under each of the three terms of references (ToR), suggestive implementation plan and the suggestions sent by the Commission Members. The suggestions communicated were presented under the broad headings:-

- Blended mode-increasing Online content upto 40 percent in conventional courses.
- Capacity Building-Teacher training
- Quality of Online contents
- Development of indigenous technology
- Alternate modes of teaching learning
- Details of courses on the portal/websites
- Developing/supporting IT infrastructure
- Regulatory changes

The Commission accepted the report of the Expert Committee and approved its recommendations & the suggestive implementation plan, as per the following:

ToR 1: Methodology to integrate and enhance various efforts for on-line education particularly when all educational institutions are closed as a precautionary measure due to COVID-19.

The Commission considered and approved the recommendations of the Expert Committee with change in title of the proposed integrated e-content portal from 'One India One Content' to 'One Nation One Digital Platform', and approved the suggestive implementation plan.

ToR 2: Methodology to conduct on-line examinations ensuring credibility and transparency. The Commission considered and approved the recommendations of the Expert Committee and the suggestive implementation plan. However, UGC may appropriately draft the advisory so that the statements are explicit and not left to the interpretations. UGC may also consider the representations received related to Online education/examination for appropriate action.

ToR 3: Explore any other measure to promote Online education.

The Commission considered and approved the recommendations of the Expert Committee and the suggestive implementation plan as per the following:

- (i) In order to further promote the Online education, the current provision of 20 percent Online courses in a programme, as per provisions of UGC SWAYAM and ODL Regulations, may be enhanced upto maximum 40 percent for implementation considering 'National interest during COVID-19' and also to ensure effective utilization of e-resources. The 40 percent (maximum) Online courses may be offered in permitted disciplines as per the extant Regulations and also other provisions of the Regulations be complied.

The UGC shall amend SWAYAM Regulations and forward the above decision to the Expert Committee constituted to integrate ODL and Online Regulations for necessary actions at its end.

- (ii) In order to strengthen human resources for Online education, the capacity building programmes to train the faculty members across the universities on Online Education and teaching-learning processes may be conducted on regular basis. The UGC HRDC Bureau shall be asked to take appropriate necessary action in the matter.
- (iii) In order to promote Online Education, the Commission further resolved the following:-
- (a) Higher Educational Institutions (HEIs) having NAAC score 3.26 and above or having rank in Top-100 in overall category of NIRF, at least once in two preceding cycles (at the time of application), shall be permitted to start full-fledged Online programmes without prior approval of the UGC. These HEIs can start maximum of Three (03) UG programmes and Ten (10) PG programmes. In case, the HEIs want to start more than the defined number of programmes, then they need to apply to the UGC. However, the HEIs shall be required to submit application and desired information, and comply to all the provisions of the Online Regulations as amended from time to time and will be required to submit an affidavit to the UGC.
 - (b) HEIs having NAAC score 3.01 to 3.25 on a four-point scale or having rank in Top-100 in overall category of NIRF at least once in two preceding cycles (at the time of application) shall only be permitted to offer full-fledged Online programmes with prior approval of the UGC, as per the provisions of Online Regulations. The change in NAAC requirement/above provisions shall be valid for one academic session only (2020-21) and will be reviewed subsequently to take a final decision in the matter.
 - (c) Only HEIs having NAAC valid score 3.26 and above or having rank in Top-100 in overall category of NIRF at least once in two cycles of India Rankings shall be permitted to enroll international students also.
 - (d) All the Open Universities can also start full-fledged Online programmes with the prior approval of the UGC as per the provisions of Online Regulations.
 - (e) HEIs, based on its infrastructure and support, may conduct examinations for full-fledged Online programmes using technology driven proctored examinations, Computer based tests and pen-paper examinations. The pen-paper examinations are permitted initially for a period of one year and will be reviewed subsequently to take a final decision in the matter.
 - (f) HEIs offering Online Programmes shall ensure that there shall not be any franchise arrangement with a private service provider and the ownership of offering Online programmes including all the required components of Online education and compliance to all the provisions of the Regulations should be that of HEIs only.

The Commission further resolved that above decisions shall be communicated to the Expert Committee constituted for integrating ODL and Online Regulations for preparing appropriate draft regulations, which shall be placed before the commission in the next meeting.

The Vice Chairman, UGC opined that the online education should be promoted preferably in blended mode by increasing the current provision of 20% online courses to 40%-50%. Regarding Online degree courses he was of the opinion that existing eligibility provisions should not be relaxed. However, after detailed discussions and deliberations on this issue, he agreed with the Commission decision that HEIs with NAAC Score 3.01 to 3.25 may be allowed to offer Online degree courses only for one year in view of COVID-19 pandemic.

The Commission was informed that UGC has constituted the following three Committees with Terms of Reference as indicated in their titles:-

- (i) Expert Committee to relook and redraft the Online Regulations.
- (ii) Expert Committee to consider the issues relating to admission and assessment of international students for Online programmes.
- (iii) Expert Committee to examine and minimize the variance in terms of number of credits for a course being offered in conventional, ODL and Online mode of education.

The Commission observed that the terms of references of these three Expert Committees are also being dealt by the Expert Committee constituted to integrate ODL and Online Regulations and accordingly decided to dissolve the above mentioned Committees.

547th Meeting held on 29th May, 2020.

- The suggestions given by Commission Member, Prof. R. P. Tiwari about considering blended mode of teaching were discussed and deliberated in detail. It was considered that HEIs should also be allowed to teach up to 40% of syllabus of each course (other than SWAYAM courses) through online mode and the remaining 60% syllabus of the concerned course could be taught in offline mode. Examinations for both 40% online and 60% offline teaching can be conducted offline. This provision can be created over and above up to 40% of online education permissible for SWAYAM course. Examinations for SWAYAM Courses are essentially conducted in online mode

It was resolved by the Commission that Chairman, UGC will constitute an Expert Group, under the Chairmanship of Prof. R. P. Tiwari to prepare a concept note and action plan regarding this matter.

- The suggestions given by Commission Member, Dr. Kiran Hazarika regarding relaxing the 15% SWAYAM Portal Fee till the COVID-19 pandemic period, was discussed and deliberated, and it was resolved to request the SWAYAM Board to consider relaxing SWAYAM Portal Fee.

(MATTERS RELATING TO STANDARDS)

- The Commission considered the report of the UGC Expert Visiting Committee constituted to assess the proposal submitted by ICFAI Foundation for Higher Education (Deemed to be University), Hyderabad (Telangana) for starting off-campus centers at Bengaluru (Karnataka) and decided to recommend to MoE for starting off-campus centre at Bengaluru (Karnataka) by ICFAI Foundation for Higher Education (Deemed to be University), Hyderabad (Telangana).
- The Commission considered the report of the UGC Expert Visiting Committee and decided to recommend to MoE for off-campus centre at Kochi (Kerala) Jain (Deemed to be University), Bengaluru subject to the condition that the Deemed to be University shall fulfill all the conditions stipulated in the UGC (Institutions Deemed to be Universities) Regulations, 2019 with regard to off-campus at Kochi.
- The Commission considered the report of the UGC Expert Visiting Committee, AICTE Expert Committee and AICTE advice and decided to recommend to MoE for Deemed to be University status under de-novo category to i) Aurora's Technological and Research Institute, Uppal (Hyderabad) and (ii) Aurora's Engineering College Bhongir, Dt. Yadadri (off campus) in the name of Aurora Higher Education and Research Academy. The recommendation is subject to the condition that the Institution shall become compliant with UGC (Institutions Deemed to be Universities) Regulations 2019 within two years of the notification of the Regulations.

- The Commission considered and accepted the report of the UGC Expert Committee, AICTE Expert Committee and advice of AICTE to assess the proposal for Deemed to be University status under general category to Sri Manakula Vinayagar Engineering College, Madagadipet, Puducherry in the name of Sri Manakula Vinayagar Academy of Higher Education, Research and Technology (SMART) under Section 3 of the UGC Act, 1956 and decided NOT to recommend to MoE the Deemed to be University status to Sri Manakula Vinayagar Academy of Higher Education, Research and Technology (SMART), Puducherry. However, the Institution may re-apply ‘on-line’ through the UGC portal in accordance with the UGC (Institutions Deemed to be Universities) Regulations, 2019.
- The Commission Considered and approved the categorization of Banasthali Vidyapith (Deemed to be University), PO Banasthali, Rajasthan under Category-I of the University Grants Commission [Categorization of Universities (only) for Grant of Graded Autonomy] Regulations, 2018.
- The commission considered the agenda to double the number of selected candidates under UGC-NET-JRF and resolved that an analysis be done to assess the trend of actual number of students joining the UGC-NET-JRF scheme and suggest an action for appropriately filling maximum number of slots of the fellowship.
- The Commission considered the Report of Expert Committee on integration of ODL and Online Learning, Regulations along with the University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020. At the outset, the Commission appreciated the efforts made by the Chairman and members of the Expert Committee for preparing the report in such a short time and for formulating single comprehensive regulations integrating ODL and Online regulations. The Commission deliberated on various provision of the proposed integrated regulations. After detailed deliberations, the Commission resolved to include the following provisions appropriately in the integrated regulations:
 1. Regarding change in NAAC requirement (proposed 3.01 from present 3.26, ODL & Online) and NIRF Ranking, which shall be valid for one academic session (2020-21) only in view of unprecedented circumstances due to COVID-19 pandemic and shall be reviewed subsequently by the Commission for the academic session 2021-22 and onwards.
 2. Regarding considering top-100 universities from ‘University’ category instead of ‘Overall’ category as UGC primarily deals with the university education and NIRF has an exclusive ‘University category’ while providing appropriate justification.
 3. Regarding rationale of allowing Science based programmes and ensuring quality.
 4. Regarding issues related to Certificate and Diploma programmes after considering legal opinion, if required.
 5. Regarding punitive actions in case of any violations/deviations related to compliance to all the provisions of these regulations, including withdrawal of recognition for ODL/ Online programmes as well as other programmes being offered in conventional mode along with recommending the central/state government, as applicable for withdrawal of HEI status.

The Commission further resolved that the Expert Committee may be requested to include the following in its report:
 “An introduction or a preamble about the vision for promoting online education in the country, elaboration on ‘Learning Management Systems’, and rationale for integrating ODL and Online regulations.”

The Chairman requested the Commission members to forward their suggestions, within four days, related to these regulations.

The Commission authorized the Chairman, UGC to take final decision on incorporation of various suggestions/decisions as above, for approving the integrated regulations and taking necessary actions for notification in the gazette. The actions so taken may be ratified in the next meeting of the Commission.

- The Commission considered and approved the report of the UGC Expert Committee on Mapping & Related aspects of SWAYAM Courses (NON-ENGINEERING) and appreciated the efforts of the Chairman, Expert Committee and all the members, for submitting the report in short period of time. It was also resolved that mapping of online courses available on e-PG Pathashala may be carried out to make such courses customization ready in the Learning Management System to be hosted by the Universities.
- The Commission Considered and approved to adopt the Painting (Portrait of UGC) made by Prof. Him Chatterjee.
- The Commission considered UGC Guidelines for opening the Universities and Colleges Post lockdown due to COVID-19 pandemic and appreciated the Guidelines, and efforts of the UGC Officers for preparing them in such a short time. The Commission resolved to invite Comments of Commission Members on the Guidelines and incorporate them appropriately in the Guidelines. The Chairman was authorized to approve the final Guidelines.

548th Meeting held on 9th September, 2020

- The Commission ratified the extension of accreditation granted to Himachal Pradesh Public Service Commission to conduct Himachal Pradesh-SET for a further period of one year, i.e., till 13.06.2021 due to Covid-19 pandemic.
- The Commission considered and approved the decisions of the Standing Committee on Autonomous Colleges for grant of fresh/extension of autonomous status to colleges.

(MATTERS RELATING TO STANDARDS)

- The Commission considered and approved the recommendations of the Empowered Expert Committee (EEC) on the Spot and online/virtual visits undertaken by the Expert Committee duly constituted by the EEC to assess the readiness of private institutions recommended for Institutions of Eminence.
- The Commission considered and approved the recommendations of the Empowered Expert Committee (EEC) on (i) Establishment of new off-campus by Institutions of Eminence (IoE). Further the Commission approved the recommendations of the Empowered Expert Committee to allow BITS, Pilani to continue with its WILP Programme. However, BITS, Pilani will have to strictly comply with the UGC Guidelines in this regard as and when issued.
- The Commission considered and approved the UGC (Credit Framework for Online Learning Courses through SWAYAM) Regulations, 2020.
- The Commission considered and approved the requests of Govt. of Odisha, Govt. of West Bengal, IGNOU and Govt. of Meghalaya for extension of time for conducting final semester/year UG and PG examination beyond 30.09.2020.
 - Also considered and approved the request received from Punjab Government.
 - Chairman, UGC is authorized for decision on such requests from other States.
- The Commission considered the reports of the UGC Expert Committees constituted to examine (i) Action Plan about improving the quality of research & publications, and innovations (ii) Performance and Academic Outcomes of Institute of Advanced Studies in Education (IASE) (Deemed to be University), Sardarshahar, Dt. Churu, Rajasthan. The Commission was also briefed

about some uniqueness and rural focus of the Institute of Advanced Studies in Education (USE) (Deemed to be University), Sardarshahar, Dt. Churu, Rajasthan.

IASE is conceptualized as a Rural University. It is located amidst the Thar desert in rural area, providing education to rural and women population. It offers courses in the field of Education, Hindi, History, Life Sciences and Geography and Management; and indigenous knowledge systems like Ayurveda and value based education. It also supports rural welfare activities and provide rural exposure to students and teachers. Taking into consideration the above, the Commission resolved to recommend continuation of Deemed to be University status to Institute of Advanced Studies in Education (IASE), Sardarshahar, Dt. Churu, Rajasthan.

- The Commission Considered and approved the recommendations of the UGC Standing Committee constituted to consider the proposals received from Institutions Deemed to be Universities for starting new course(s)/programme(s)/department(s)/Faculty (ies)/school(s).

(SPECIAL PROGRAMMES, QUALITY PROGRAMMES ETC)

- The Commission considered and approved the document on “Good Academic Research Practices”, and it was resolved that Good Academic Research Practices given in the document may be adopted by the Universities/Colleges to promote academic integrity and ethics.

549th Meeting held on 22nd October, 2020

- The Commission appreciated the generous contribution of land made by S-VYASA and Bangalore University to IUC-YS, Bengaluru.

(MATTERS RELATING TO STANDARDS)

- The Commission Considered and Approved the UGC Schemes Beyond 30/09/2020.
- The Commission considered the issues related to Work Integrated Learning Program (WILP) offered by Birla Institute of Technology & Science (BITS), Deemed to be University, Pilani (Rajasthan) and it was resolved that:
 1. Commission members may give their suggestions on the ‘Guidelines for Work Integrated Learning Program (WILP)’ within one week.
 2. Chairman, UGC was authorized to approve the ‘Guidelines for WILP’.
- The Commission Considered and Approved the recommendations of the Expert Committee constituted to look/re-examine the matter of audit observation captioned “Excess payment and undue financial benefit to Dr. Neelima Mondal, Associate Professor of Jawaharlal Nehru University.
- The Commission considered the revision of Guidelines/Schemes of Fellowships/Scholarships related to Teachers and Students and it was resolved that:
 1. Commission members may give their suggestions on revision of Guidelines/Schemes of Fellowships/Scholarships related to Teachers and Students within one week.
 2. Chairman of the Committee will finalise the Guidelines in consultation with other Committee members upon receiving suggestions from the Commission members
 3. Chairman, UGC was authorized to approve the Guidelines/Schemes of Fellowships/Scholarships.
- The Commission considered and approved the amendment in UGC (Institutions Deemed to be Universities) Regulations, 2019. It was further resolved that:
 1. Proposed amendments in UGC (Institutions Deemed to be Universities) Regulations, 2019 be legally vetted.
 2. Chairman, UGC was authorized to finalize the Amendments in UGC (Institutions Deemed to be Universities) Regulations, 2019.

(SPECIAL PROGRAMMES, QUALITY PROGRAMMES ETC)

- The Commission considered and approved the recommendations of the Search Committee for appointment of Director, Inter University Centre for Astronomy & Astrophysics' (IUCAA), Pune. Prof. Somak Raychaudhury may be appointed as Director, Inter University Centre for Astronomy and Astrophysics (IUCAA), Pune.
- The Commission considered and approved the recommendations of the Search Committee for appointment of Director, UGC-DAE Consortium for Scientific Research, Indore. Prof. Amlan Jyoti Pal may be appointed as Director, UGC-DAE Consortium for Scientific Research, Indore.

(GRANTS TO UNIVERSITIES AND COLLEGES)

- The Commission considered the request of V.C., Ramakrishna Mission Vivekananda Educational and Research Institute (RKMVERI), Belur Math, Howrah for fixed maintenance grant amounting to Rs. 10.00 Crore. In the light of the Ministry of Education letter dated 06.10.2020, the Commission considered and resolved to give fixed annual maintenance grant amounting to Rs. 10.00 Crore or the actual expenditure on regular staff as on date whichever is less beginning with the financial year 2020-21, to Ramakrishna Mission Vivekananda Educational and Research Institute (RKMVERI), Belur Math, Howrah.

(MISCELLANEOUS)

- The Ministry of Education (MoE) letter No.F.8-1/2019-U.I, dated 22nd October, 2020 regarding STRIDE was discussed. It was agreed that as communicated by the MoE, action may be taken by UGC in respect of STRIDE, for its implementation.

550th Meeting held on 18th February, 2021.

- The Commission ratified the decision taken by the Chairman, UGC to approve the Report of the Review Committee to review the realistic requirement of funds for Central Universities (CUs) during the current financial year i.e. 2020-2021 and to forward the report to Ministry of Education.
- The Commission ratified the following actions taken with the approval of the Competent Authority, UGC on certain matters related to Open and Distance Learning Programmes and Online Programmes:
 1. Notification of University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 in the Gazette on 4th September, 2020.
 2. Continuation of recognition accorded to 34 HEIs as per Regulation 3(A) of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 for a period of one year, academic session 2020-2021 starting from July 2020 and January 2021.
 3. Methodology and assessment of the applications received from eligible Higher Educational Institutions (HEIs) to offer Online programmes without prior approval of UGC as per the Regulation 3(B)(a) of Part II of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.
 4. Extension of last date of admission for academic session July, 2020 (revised as September-October academic session) for year 2020-21 for Open and Distance Learning Programmes and Online Programmes to be offered by recognized Higher Educational Institutions (HEIs) Admission last date-31st December, 2020 Uploading of admission details-31st January, 2021
 5. Nomination of Prof. Nageshwar Rao, Vice Chancellor, IGNOU as Co-Chair of the Working Group.
 6. Second Consultative Meeting with the Representatives of Regulatory Authorities/Ministries.
 7. First Expert Committee meeting to formulate Monitoring Mechanism for Higher Educational Institutions (HEIs) entitled/exempted to start ODL and/or Online Programmes without prior approval of the UGC.

(MATTERS RELATING TO STANDARDS)

- The Commission considered the report of the UGC Expert Committee constituted to examine (i) Action Plan about improving the quality of research & publications, and innovations (ii) Performance and Academic Outcomes of Sri Siddhartha Academy of Higher Education (Deemed to be University), Agalakote, Tumkur (Karnataka) and resolved to recommend to Ministry of Education for continuation of Deemed to be University status to Siddhartha Academy of Higher Education, Agalakote, Tumkur (Karnataka) for two years. The performance and academic outcomes of the Deemed to be University may be reviewed annually for two years on the basis of the performance parameters stipulated in the UGC (Institutions Deemed to be Universities) Regulations, 2019 and a decision on further continuation of the Deemed to be University status may be taken after such review. The suggestions given by the UGC Expert Committee may be communicated to the Deemed to be University for implementation.
- The Commission Considered and approved the recommendations of the UGC Expert Committee constituted to consider the de-novo aspect of the application received from Morarji Desai National Institute of Yoga, 68, Ashok Road, New Delhi for Deemed to be University status under Section 3 of the UGC Act,1956.
- The Commission considered and approved the recommendations of the UGC Expert Committee constituted to consider the de-novo aspect of the application received from National Institute of Technical Teachers Training & Research, Shanti Marg, Shamlu Hills, Bhopal, Madhya Pradesh for Deemed to be University status under Section 3 of the UGC Act,1956. The Institution should be evolved into a multi-disciplinary Deemed to be University.
- The Commission considered and approved the recommendations of the UGC Expert Committee constituted to consider the de-novo aspect of the application received from National Institute of Technical Teachers Training & Research, Sector-26, Chandigarh for Deemed to be University status under Section 3 of the UGC Act,1956. The Institution should be evolved into a multi-disciplinary Deemed to be University.
- The Commission considered and approved the recommendations of the UGC Expert Committee constituted to consider the de-novo aspect of the application received from National Institute of Technical Teachers Training & Research, Block-FC, Sector-III, Salt Lake, Kolkata-700106, West Bengal for Deemed to be University status under Section 3 of the UGC Act,1956. The Institution should be evolved into a multi-disciplinary Deemed to be University.
- The Commission considered and approved the Report on ‘Enabling and Enhancing University and Industry Linkages’.
- The Commission considered and approved the policy document on “Student Career Progression and Alumni Network”.
- The Commission considered the report of the UGC Expert Committee constituted to examine (i) Action Plan about improving the quality of research & publications, and innovations, and (ii) Performance and Academic Outcomes of Vinayaka Mission’s Research Foundation (Deemed to be University), Salem (Tamil Nadu) and resolved to recommend to Ministry of Education for continuation of Deemed to be University status to Vinayaka Mission’s Research Foundation (Deemed to be University), Salem (Tamil Nadu) for one year. The performance and academic outcomes of the Deemed to be University may be reviewed after one year on the basis of the performance parameters stipulated in the UGC (Institutions Deemed to be Universities) Regulations, 2019 and a decision on further continuation of the Deemed to be University status may be taken after such review. No new admissions should be made for the academic session 2022-23 onwards, unless the extension for continuation of Deemed to be University status is granted. The suggestions

given by the UGC Expert Committee may be communicated to the Deemed to be University for implementation.

- The Commission considered and approved granting accreditation to Annamalai University, Chidambaram for conducting SET on behalf of the State of Tamil Nadu.
- The Commission considered and approved the Action Plan on the recommendations of Shri. N. Gopaldaswami Report on vision and road map for the development of Sanskrit in HEIs.
- The Commission considered and approved exemption from participation in training programme on Education Administration for Scheme related to grant of Senior Scale (Level-11) to the Assistant Registrar.
- The Commission considered and approved the recommendations of the Empowered Expert Committee (EEC) on the Spot visits undertaken by the Expert Committee duly constituted by the EEC to assess the readiness of JIO Institute, Navi Mumbai, Maharashtra (Green Field, private institution) recommended for Institutions of Eminence.
- The Commission approved the continuation of UGC existing schemes for five years, i.e., till 31.03.2026.
- The Commission considered and approved the interpretation of certain clauses of the UGC (Institutions Deemed to be Universities) Regulations, 2019 and resolved to forward the same to the Ministry of Education with the following modifications:-
 - (i) NAAC accreditation should be made one of the criteria for considering the extension/continuation/confirmation of the existing Deemed to be Universities.
 - (ii) The Deemed to be University status of those Deemed to be Universities which are rated 'Average' by the UGC Expert Committee may be extended by one year only and decision on their further extension shall be taken after review.
 - (iii) The Deemed to be University status of those Deemed to be Universities which are rated 'Poor' by the UGC Expert Committee shall be withdrawn.
- The Commission considered and approved the recommendations made by DEB Working Group in its seventh meeting held on 13th January, 2021 as per the following:
 1. Processing of applications for recognition of ODL programmes as recommended in respect of Type 1, Type 2, Type 3 & Type 4 HEIs.
However, in respect of Type 5 HEIs, the Commission decided that Expert Committee Visits shall be coordinated from the UGC, Head Office. Considering the ongoing COVID-19 pandemic, reoccurrence of Corona in few states and large number of Expert Committee Visits (around 45), the Commission also decided that these visits shall be conducted in a virtual mode and decisions to be taken accordingly. However, as and when situation becomes normal, actual visits shall be conducted.
The Commission also decided that in case all the stages of the assessment, as mandated by the Regulations, for the received applications are not completed by 31st March, 2021 then these will be considered for the academic session July 2021.
 2. The review of NAAC/NIRF criteria for the academic session 2021-2022-Considered as separate agenda item 2.22.
 3. Application fee
The Commission decided that the application fee shall be finalised by the Working Group and to be notified with the approval of the Chairman, UGC. This shall be reported in the next Commission meeting.
 4. Compliance to new regulations by the HEIs already recognized till 2023 (ODL) and January, 2021(Online)

The Commission approved the recommendations that the already recognized HEIs (till 2023 (ODL) and January 2021 (Online)) shall be asked to Comply to new Regulations from July-August, 2021 academic session. Accordingly, such HEIs shall be asked to submit an affidavit as mandated by the Regulations.

5. Post Graduate Diploma Programmes

The Commission approved the recommendations that any HEI intending to offer two years Post Graduate Diploma programme in ODL and/or Online mode shall take prior UGC approval for the same.

6. CIQA 2018-19 assessment

The Commission approved the following recommendations for the 23 HEIs which have not filled the CIQA report:

- i. *Warning letters may be issued to 23 HEIs with one month time to submit CIQA report online in the prescribed format.*
- ii. *HEIs still not submitting may be issued Show Cause notice with a copy marked to the concerned govt (central/state, as the case maybe).*
- iii. *Considering the fact that quality check had been held for the first time, the proposals of these HEIs for new programmes may be processed as per the provisions of the Regulations.*
- iv. *The assessed reports may be shared with the HEIs for continuous quality improvement.*

7. CIQA 2019-20 assessment-Timelines

The Commission approved the recommendations that HEIs shall submit CIQA reports Online by 31st March, 2021 and the reports may be processed as per the methodology followed for assessing 2018-19 reports.

8. To decide last date of recognition and admission in ODL and Online programmes offered by recognized HEIs for Feb-March, 2021(academic session 2020-21)

The Commission approved the recommendations in respect of February-March 2021 academic session (changed from January 2021 in view of exceptional circumstances due to COVID-19) that the last date for accorded recognition to HEIs shall be 31st March, 2021 and the last date of admission will be 30th April, 2021.

9. Communication received from the Govt of Karnataka about offering ODL programmes by KSOU only

The Commission approved the recommendations that all proposals other than KSOU from the State of Karnataka for recognition of ODL programmes may be referred to the State Government for comments for processing the same. Till such time, all such proposals to be kept on hold.

10. Matter related to Category-I HEIs

The Commission approved the following recommendations:

- i. *Reminder may be sent to the MoE.*
- ii. *The practice of uploading Category-I HEIs names on DEB website may be discontinued.*
- iii. *Category-I HEIs may inform the concerned bureau of the UGC about the utilization of various entitlements being exercised.*
- iv. *However, in case of recommendation that Category-I HEIs may be advised not to write 'UGC recognized' in advertisements/websites, the Commission decided that instead of 'UGC recognized', HEIs may write 'UGC entitled*'.
As per provisions (exact reference) of Regulations (relevant with correct title).

11. Offering of ODL and Online programmes by Institutions of Eminence.
The Commission approved the following recommendations:
 - i. IoE HEIs may inform the concerned bureau of the UGC about the utilization of various entitlements being exercised.
 - ii. However, in case of recommendation that IoE HEIs may be advised not to write 'UGC recognized' in advertisements/websites, the Commission decided that instead of 'UGC recognized', HEIs may write 'UGC entitled*'.
*As per provisions (exact reference) of Regulations (relevant with correct title).
12. Exemption of IGNOU from UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020
Considered as separate agenda item 2.20.
13. Exemption sought by Venkateshwara Open University, Arunachal Pradesh from the application of UGC (ODL) Regulations, 2017
The Commission referred back the item to the Working Group.
14. Inadequate manpower in DEB
The Commission decided that the Secretary, UGC may please take the necessary action to strengthen DEB specially considering the fact that distance/online/blended modes are going to be the future mode of education and need of maintaining quality.

Any other item-

To nominate at least three additional Experts including the replacement of VC, BRAOU in the DEB Working Group

The Commission authorized the Chairman, UGC to nominate the Experts. This shall be reported in the next Commission meeting.

- The Commission considered the recommendations of the Committee constituted for the formulations of Guidelines and Minimum qualifications and promotional avenues on Scientific posts including ICT Cadre, Engineering Services Cadre, in respect of the non-teaching staff of the Central Universities, UGC maintained deemed to be Universities and appreciated the efforts made by the UGC for creation of promotional avenues for dying cadres and after due deliberations, and approved the recommendations of the Committee. The Commission further authorized the Chairman, UGC to expand the committee by including the representatives from the Ministry of Electronics and Information Technology (MeitY), NIC, CSIR and other related organizations to finalize the Guidelines/Regulations indicating qualification, experience, performance parameters etc. for the appointment/promotions of these cadres.
- The Commission considered the anomaly cases of Non-Teaching Staff of Central Universities/ Deemed to be Universities received in the JCRC section and approved the proposal in principle and felt that the experience gained abroad and other reputed institutions needs to be taken into consideration while conversion of these non-teaching positions as teaching positions i.e. Assistant Professor. Further, the Commission also suggested that the committee may be asked to re-visit the criteria/conditions i.e. (inclusion of research/teaching experience/research guide etc.) proposed for considering the cases for placement of Research Associate and Research Officers as Assistant Professor. It was also resolved that the proposal be forwarded to the Ministry of Education for their concurrence before implementation.
- The Commission considered the draft UGC (Establishment and Operationalisation of Academic Bank of Credit (ABC) Scheme in Higher Education) Regulations, 2021 and authorized the Chairman to finalize the UGC (Establishment and Operationalisation of Academic Bank of Credit (ABC) Scheme in Higher Education) Regulations, 2021. Further the Commission suggested that in clause 7.1 following may be added:-

“The institutions which do not fulfill the requirement of NAAC and are willing to join Academic Bank of Credit (ABC) Scheme may forward their request to the Commission which will be considered by the Committee constituted by the Commission. The recommendations of the Committee will be placed before the Commission to decide upon the eligibility of such institutions to participate in ABC Scheme.”

The Commission further resolved that an expert committee may be constituted by UGC to monitor and suggest the steps to be taken up as part of concurrent assessment in order to make any mid-course correction considering the progress, challenges and feedback of stakeholders.

- The Commission considered the recommendation of the Expert Committee for consideration of CA/CS/ICWA qualification equivalent to PG Degree for appearing in UGC-NET and resolved as under:

“CA/CS/ICWA qualification be considered equivalent to PG Degree.”

- The Commission considered the applicability of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 to IGNOU and noted that IGNOU has already been exempted from the application of UGC (ODL) Regulations, 2017 and UGC (Online Courses or Programmes) Regulations, 2018.

After detailed deliberations and in continuation to the earlier exemptions accorded to IGNOU, the Commission decided to exempt the Indira Gandhi National Open University (IGNOU), New Delhi, a university established under the IGNOU Act, 1985 (50 of 1985), from the application of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020, with effect from the date of Gazette Notification of the said Regulations i.e. 4th September, 2020, academic session 2020-2021 and onwards till further orders.

- The Commission considered the recognition period for Higher Educational Institutions (HEIs) as per UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and deliberated on the two legal opinions received in the matter. Considering the legal opinions and in view of the decision taken under the item no. 2.22, the Commission resolved that the recognition period for HEIs to offer ODL and Online programmes as per UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 shall be for five years.
- The Commission reviewed NAAC Score and NIRF Ranking related eligibility requirements for offering ODL and/or Online Programmes for the academic session 2021-2022 (session beginning July 2021) and onwards and observed the following provisions for eligibility mentioned in the UGC Regulations, 2020:

Provision 3(A) and 3(B) of the Regulations detail eligibility conditions *“.....Provided that the NAAC and NIRF Ranking requirements shall be valid for academic session 2020-2021 (session beginning July, 2020 and January, 2021) only and shall be reviewed subsequently by the Commission for the academic session 2021-2022 (session beginning July 2021) and onwards:....”*

The Commission also noted the NAAC status as on 15.02.2021 i.e. total 185 HEIs are having NAAC equal or greater than 3.01 (3.01–3.25: 109 HEIs; 3.26-3.50: 37 HEIs; \geq 3.51: 39 HEIs).

Considering the above and also the facts that current NAAC/NIRF bench marks have been implemented only for January, 2021 (only for February-March academic session), prevalence of COVID-19 pandemic, enhancement of access and equity and the recommendations of New Education Policy (NEP), 2020 to increase GER and strengthen distance/online education, the Commission deliberated extensively and decided that NAAC score and NIRF ranking related

eligibility requirements for offering ODL and/or Online programmes as mentioned in the Gazetted Regulations shall remain the same for next three years i.e. 2021-22, 2022-23 and 2023-24. Thereafter shall be reviewed for the academic session 2024-25 (session beginning July 2024) and onwards.

- The Commission considered the guidelines for Mentorship of Teachers in Non-technical Institutions (NIIMT) and resolved to obtain comments from the Commission members within a week and authorized the Chairman, UGC to finalize the guidelines.
- The Commission considered providing leave encashment benefit for teachers who had retired when UGC Regulations on Minimum Qualifications for appointment of Teachers and Other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education, 2010 was in operation and approved leave encashment benefit for teachers who had retired when UGC Regulations 2010 was in operation.
- The Commission authorized the Chairman, UGC to notify the amendments to the UGC regulation on Minimum Qualification for appointment of Teachers and Other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education 2018, upon receipt of concurrence from the Ministry of Education.
- The Commission considered and approved the recommendations of the UGC Standing Committee constituted to consider the proposals received from Institutions Deemed to be Universities for starting new course(s)/programmes(s)/department(s)/Faculty(ies)/school(s).
- The Commission considered the report of Balram Committee on 'Improving the Quality of Research by Faculty and Creation of New Knowledge and Strategies for Improving Research Culture in Indian Universities/Colleges. and resolved to obtain the comments from the Commission members within a week, taking into account the provisions of NEP 2020, relevant to the M.Phil/ Ph.D Regulations. The Commission further authorized the Chairman, UGC to finalize the report and Regulations.

(SPECIAL PROGRAMMES, QUALITY PROGRAMMES ETC)

- The Commission considered the draft guidelines on UGC Regional Centers for Capacity Building of faculty as Master Trainers for Community Based Participatory Research (CBPR) under Unnat Bharat Abhiyan (UBA) and resolved to seek comments from Commission members within one week. The Commission further authorized the Chairman, UGC to finalize the guidelines after considering the comments received from Commission Members.
- The Commission noted the status of faculties selected under Faculty Recharge Programme (FRP) and resolved that a proposal for regularization of FRPs may be sent to Ministry of Education. It was further resolved to revive this Scheme as FRP-2 with a regular status of their service along with performance appraisal after five years.

1.7 Special Activities/Initiatives

3rd April, 2020

The Commission informed all the Universities and Colleges to share and disseminate the details of Self-care guidelines, the Aarogya Setu App and Hon'ble Prime Minister's appeal to switch off lights, and light candles, diya or hold a mobile torch on 5th April, 2020 at 9 PM for 9 Minutes with students, Faculty members, Researchers, Non-Teaching staff members and others to enable them to gain maximum benefits and be partner in our resolute fight against COVID-19 and stay safe. (F.1-1/2020(secy))

5th April, 2020

The Commission issued advisory requesting HEIs to take all possible preventive and precautionary measures to ensure the safety and security of students, whether on campus in hostels or outside, as we confront the COVID-19 outbreak. During the period of national lockdown, it is equally important to address any kind of mental health and psychosocial concerns of the students community during and after COVID-19.

The student community to avoid any kind of stress or panic in the prevailing situation vis-a-vis their studies, health and related issues, Universities and Colleges to take measures for the mental health, psychosocial aspects and well-being of the students. (F.No. 1-1/2020(secy))

10th April, 2020

The Commission issued advisory to all the Universities and Colleges to share the following links and urge the teachers, non-teaching staff, students and society at large of downloading the Aarogya Setu App developed by Ministry of Electronics & IT:

Android: <http://play.google.com/store/apps/details?id=nic.goi.aarogyasety>

iOS: <http://apps.apple.com/in/app/aarogyasety/id1505825357>

The App can also be scanned and downloaded from <http://www.mygov.in/aarogya-setu-app/> (D.O.No.1-1/2020(Secy))

11th April, 2020

The Commission informed all the Universities and Colleges that MoE has initiated a campaign: “Bharat Padhe Online” inviting suggestions and sharing of ideal from the academic fraternity including students and teachers to boost e-learning and intensifying online education in India. This can be done in two ways: one by logging into Twitter and sharing ideas/suggestions by using #BharatPadheOnline and tagging @HRDMinistry & @DrRPNishank and secondly, by sending an e-mail at bharatpadheonline.mhrd@gmail.com (F.No. 1-4/2020(CM))

20th April, 2020

UGC issued a Public Notice regarding Self-Plagiarism. In the interests of Indian academia, to promote Indian research among the nations, and to ensure credibility and quality, from time to time the UGC has instituted various measures, in its efforts to curb plagiarism the UGC issued the University Grants Commission (Promotion of Academic Integrity and Prevention of Plagiarisms in Higher Educational Institutions) Regulation, 2018, so that plagiarised work does not acquire any credibility or value in evaluation. (N.F.1-1/2020(SECY))

22nd April, 2020

UGC issued a Public Notice in continuation to the public notice No. F-1-8/2016 (JS/F/PPP-II) dated 26th March, 2019 informing all concerned that the UGC Scheme will continue upto 30.09.2020. (F.1-8/2016(CPP-II)Pt)

29th April, 2020

The commission informed all the Universities and Colleges that based on the recommendations of the Expert Committee has developed. “Guidelines on Examinations and Academic Calendar for the Universities in View of COVID-19 Pandemic and Subsequent Lockdown.” The UGC Guidelines are advisory in nature, covering important dimensions related to examinations, academic calendar, admissions, online teaching –learning and provide flexibility for adoption by the universities. The universities may adopt/adapt and implement these Guidelines uniformly in a transparent manner.

It is reiterated that the Universities should keep in view the best interests of all the stakeholders, giving highest priority to health and safety of all concerned, following the protocol for preventing measures, while adopting and implementing the Guidelines. (D.O.No.F.1-1/2020(Secy))

4th May, 2020

The Commission informed all the Universities and Colleges that in the ongoing fight against the Novel Corona Pandemic, Indian Higher Educational Institutions (HEIs), Researchers and individuals are coming out with several innovations to equip the nation to win this battle. Their efforts and contributions made through their research finding are truly commendable. However, there is a need for a credible platform to collect, avail and widely disseminate such research resources and findings. Recently, in a bid to fulfill this need, MoE through the National Digital Library of India or NDLI (<http://ndl.iitkgp.ac.in/> and <https://ndl.gov.in/>) developed and executed by IIT Kharagpur, has created a special collection called “Corona Outbreak: Study from Home” which contains both academic and research material to enable students and faculty to have continued access to content during the Pandemic Lockdown. In addition, MoE and IIT Kharagpur have also released a first of it’s kind Consolidated Covid-19 Research Resources Repository which can be accessed through National Digital Library of India (<http://ndl.iitkgp.ac.in/>)

The Vice-chancellor of all Universities and Principals of their affiliated colleges are advised to share the details of the Consolidated Covid-19 Research Resources Repository with their respective Students, Faculty, Researchers, Innovators and Staff, through their Institutions mails, website and social media. (D.O.No.F. 1-1/2020(Secy))

4th May, 2020

The Commission informed all the Universities and Colleges that UGC Guidelines on Examination and Academic Calendar are advisory in nature and the Universities may accordingly plan their activities keeping in view the safety and interest of our stakeholders, giving highest priority to health of all concerned while adopting and implementing the Guidelines.

Keeping in view the current situation of lock down across the country due to COVID-19, the Universities/ Colleges may also take following measures for internship and other related activities.

- 1. Allow the students to take up ‘online internships/activities’ including the activities that can be carried out digitally or otherwise from home.*
- 2. Engage them to work as interns ongoing projects.*
- 3. Delay the start date for internship.*
- 4. Reduce the period of internship clubbing with assignments etc. (D.O.No.F.1-1/2020(Secy))*

10th May, 2020

UGC issued a Public Notice regarding redressal of grievances related to Covid-19 pandemic. The UGC has undertaken the following steps to monitor the queries, grievances, and other academic matters of students, teachers and institutions, arising due to COVID-19 pandemic:

- 1. A dedicated Help Line Number: 011-23236374 has been set up.*
- 2. An email address: covid19help.ugc@gmail.com has been created*
- 3. Students can also lodge their grievances on the existing Online Students Grievance Redressal Portal of UGC at https://www.ugc.ac.in/grievance/student_reg.aspx*
- 4. A Task Force has been constituted at UGC to monitor concerns/grievances of students, teachers, and institutions, and redress them accordingly. (No.F.1-1/2020(Secy))*

20th May, 2020

UGC issued a Public Notice regarding National Fellowship for Persons with Disabilities (NEPwD) for the years 2018-19 and 2019-20. UGC on behalf of Department of Empowerment of Persons with Disabilities (DEFwD), Ministry of Social Justice & Empowerment had invited application from eligible candidates for National Fellowship for Persons with Disabilities (NFPwD) for the selection years 2018-19 and 2019-20. Under this scheme, fellowship is given to students with disabilities who are covered under 'The Persons with Disabilities (Equal Opportunities Protection of Rights and Full Participation) Act, 1995*' for pursuing research leading to award of M.Phil/Ph.D. (F.No.6-3/2019(SA-III))

21st May, 2020

The Ministry of Social Justice and Empowerment had modified the selection procedure of the identification of candidates for award of "National Fellowship for Other Backward Classes" (NFOBC) for research leading to award of M.Phil/Ph.D. The revised guidelines were effective from 01.04.2019, i.e., for the selection year 2019-20. As per the revised selection procedure- 'The selection for the award of fellowship to students will be made on the basis of merit of each UGC-NET-JRF or CSIR-NET-JRF examination. (F.No.44-1/2018(SA-III))

26th May, 2020

The Commission informed all the Universities and Colleges that they may kindly establish the student grievances cell immediately, preferably by 30th May 2020, if not already done. Further, the Task Force constituted by the University and State Governments may be asked to take proactive measures in a time bound manner to redress the grievances of the students and stake holders. Measures taken by the University/ State Government should be widely publicized so that there should not be any communication gap between the students and higher education institution/governments. (No.F. 1-1/220(UGC-TF-COVID-19-Advisory))

27th May, 2020

The Commission informed all the Institutions deemed to be Universities that keeping in view the provisions of the UGC Act, 1956 and directions from Hon'ble Supreme Court, Institution deemed to be University hereby directed to restrain from using the word 'University with the name of the Deemed to be University in any manner i.e. advertisements, website, website addresses, e-mail addresses, letter heads, communication, hoardings etc. failing which necessary action would be initiated against the Deemed to be University in accordance with the UGC (institution Deemed to be Universities) Regulations, 2019. Instead, the institution may mention the word 'Deemed to be University' with in parenthesis suffixed thereto. No.F.1-1/2020(CPP-I/DU)

27th May, 2020

The Commission informed all the Universities and Colleges that in view of the prevailing extraordinary difficult circumstances, universities and colleges may consider the matter regarding payment of annual/ semester fee, tuition fee, examination fee, etc. sympathetically and if feasible, may consider offering alternatives payment options to students till the situation returns to normal. If need be, the universities and colleges may also consider individual requests from students, received if any, concerning payment of fee, in a considerate manner, keeping in view the present COVID-19 Pandemic. (D.O.No.F.1-1/2020/ UGC(TF-COVID-19/Fee))

9th June, 2020

The Commission informed all the Universities that Government of India is making efforts for promotion of digital payment and enabling convenient digital payment modes throughout the country.

Bharat Bill Payment system is a Reserve Bank of India (RBI) conceptualized system driven by National payments Corporation of India (NPC) which offers integrated, accessible and interoperable recurring payment services to consumers, Bharat Bill Payment is the simplest method for all billers for enabling digital payment. It will help to reduce cash handling charges and will help in easy and timely reconciliation, leading to operational efficiencies. (D.O.14-15/2017(CPP-II))

9th June, 2020

The Commission informed all the Universities that the Department for Promotion of Industrial and Internal trade, Ministry of Commerce & Industry has initiated a task to develop India as a Hub for conferences and convention. Details of existing conferences and conventions centers in the country, including the one being developed, are being compiled. All the Universities and its affiliated colleges/institutions are requested to give detail of such “Conferences and Conventions Centre” in the UGC “University activity Monitoring Portal. (D.O.No.14-3/2019(CPP-II))

16th June, 2020

The Commission informed all the Universities that the Government of India has sanctioned the Prime Minister’s Research Fellowship (PMRF) Scheme. The Scheme has been designed for improving the quality of research in various higher educational institutions in the country. The scheme was announced in the Budget 2018-19. With attractive fellowships, the scheme seeks to attract the best talent into research thereby realizing the vision of development through innovation. The institutes which can offer PMRF include all the IITs, all the IISERs, Indian Institute of Sciences, Bengaluru, the Central Universities/NITs offering science and/or technology degrees which appear in the top 25 institution in the NIRF Ranking. The candidates will be selected through a rigorous selection process and their performance will be reviewed suitably through a national convention. Starting Academic Year 2020-21, candidates can apply for PMRF through either of these two channels; (i) Direct Entry Channel and (ii) Lateral Entry Channel. (D.O.14-23/2018(CPP-II))

18th June, 2020

The Commission informed all the Universities and Colleges to observe International Yoga Day (IDY) with a focus on Social-Distancing as no mass gathering is possible due to the COVID-19 pandemic., to encourage students and Faculty members to perform Yoga at home and Yoga with family for building immunity and relief from stress. This could be done by using social media platforms like You tube, Facebook, Twitter, Instagram etc. to upload videos and facilitate online participation. (D.O.No. F.14-13/2015(CPP-II))

19th June, 2020

UGC issued a Public Notice regarding extension of Joining Period under Dr. D. S. Kothari Post-Doctorate Fellowship Scheme-Selected candidates. The University Grants Commission has extended the period of joining from three months to six months from the date of issue of the ‘Award Letter’, for those candidates who have been selected vide 85th, 86th and 87th lists under Dr. D. S. Kothari Post-Doctorate Fellowship Scheme. (No.F.4-2/2006(BSR))

24th June, 2020

The Commission informed all the Universities and Colleges to promote the spirit of Ek Bharat Shreshtha Bharat, the Ministry of Tourism is conducting webinars titled ‘Dekho Apna Desh’. The webinars showcase the history, tenable and intangible heritage, foods, arts, craft etc. of our country. You Tube links to these webinars are available on the Ministry of Tourism website <http://tourism.gov.in/>, under the heading “Dehkhho Apna Desh Webinars.” (D.O.No.14-9/2019(CPP-II))

24th June, 2020

The Commission informed all the Universities that the National Water Mission has initiated a campaign “Catch the Rain” with an objective to conserve water, minimize wastage and ensure more equitable distribution both across and within states. The campaign is to nudge all stake-holders to create Rain Water Harvesting Structures (RWHS) before the onset of monsoon, to catch the rains.

Universities and its affiliated colleges/institutions are requested that appropriate Rain Water Harvesting structures (RWHS) in their establishments are taken up so that large volume of rainwater can be tapped to recharge the groundwater aquifers. (D.O.No.15/2017(CPP-II))

25th June, 2020

The Commission informed all the Universities and Colleges that the Gender Sensitization Cells/ Women Studies Centres in higher educational institutions may conduct Webinars/video Conferences on Gender Bias and Stereotyping, Gender Equality and Women’s Rights, in view of ongoing COVID-19 circumstances. (F.No.11-6/2020(GS))

8th July, 2020

The Commission informed all the Universities and Colleges that the University Grants Commission (UGC) vide letter dated 6th July, 2020 has issued ‘UGC Revised Guidelines on Examinations and Academic Calendar for the Universities in view of COVID-19 Pandemic’. Universities have been asked to complete the conduct of Terminal Semester(s)/Final Year examinations by the end of 30th September, 2020.

In addition, the Ministry of Education, Government of India vide Office Memorandum F.No.16-16/2020-UIA, dated 6th July, 2020 has issued instructions for conduct of examinations wherein the MoE has formulated detailed SOP for conduct of examination with measures to be taken in view of COVID-19 situation, duly vetted by the Ministry of Health and Family welfare. (D.O.No.F.1-1/2020(Secy))

9th July, 2020

The Commission informed all the Universities that the Ministry of Social Justice and Empowerment while monitoring of utilization of funds provided under AWSC, decided that there shall be specific and direct interventions for the welfare of SCs based on their needs and deprivations. An “Academic Support Programme” may be launched in all HEIs. Under this programme, the students’ academic deficiencies may be identified through a well-designed test and academic support programmes may be devised for each student in accordance with their actual requirement. (D.O.No.F.1-6/2020(SCT))

18th July, 2020

The Commission issued a press release on Terminal Semester(s)/Final Year Examinations for the Universities: Examinations are an integral part of the education system and is a measure students learning, knowledge, skills and other competencies. The performance in examinations contributes to merit, lifelong credibility, wider global acceptability for admissions, scholarships, awards, placements, and better future prospects.

A large number of best universities across the world including US, UK, Canada, Germany, Australia, Singapore, Hong Kong and other countries, have conducted or are conducting examinations by giving various options such as Online/Offline/Blended or other alternative forms of examinations.

In order to safeguard the larger interest of the students related to their academic and career progression globally, the UGC issued Guidelines on Examination and Academic Calendar on 29th April, 2020 mentioning that for the students of Terminal Semester(s)/Final Year Examinations may be conducted between July 1-15,2020.

In view of emerging COVID-19 pandemic situation it was difficult to conduct the examinations in the month of July, 2020, therefore, as per the directions of Ministry of Home, Ministry of Human Resources Development, and the report of the Expert Committee, UGC issued Revised Guidelines for Examination and Academic Calendar on 6th July, 2020.

Accordingly, the Universities were required to chart out a plan for completion of terminal semester/final year Examinations by the end of September, 2020 in offline (pen & paper)/online/blended (online+offline) mode following the prescribed protocols/guidelines related to COVID-19 pandemic. The guidelines also mentioned that in case a student of terminal semester/final year is unable to appear in the examination conducted by the University for whatsoever the reason(s) may be, he/she may be given opportunity to appear in special examinations for such course(s)/paper(s), which may be conducted by the University as and when feasible, so that the student is not put to any inconvenience/disadvantage. UGC vide its letter of 8th July, 2020 also communicated the Standard Operating Procedure (SOP) for Conduct of Examinations as suggested by MoE.

The universities were approached to inform the status of the conduct of examination. Out of 945 Universities (as per the list maintained by UGC till 01-06-2020) the responses were obtained from 755 Universities (120 Deemed Universities, 274 Private Universities, 40 Central Universities and 321 State Universities).

Out of the 755 Universities have either conducted the examination or are planning to conduct. Details are as follows:

- (i) 194 have already conducted examination (on-line/off-line);*
- (ii) 366 are planning to conduct examination (online/off-line/blended mode) in August/September*

In addition, 27 Private Universities, which were established during 2019-20 to till date, their first batch is yet to become eligible for final examination.

22nd July, 2020

In view of COVID-19 Pandemic, University Grants Commission has relaxed the Age Limit for the applicants of Dr. D. S. Kothari Post-Doctoral Fellowships by three months. This relaxation will be applicable to all the login password requests received up to 31st August, 2020. (No.F.4-2/2018(BSR))

22nd July, 2020

The Commission informed all the Universities to bring it to the notice of all concerned and give wide publicity that Ministry of Mines has invited Science and Technology project proposal, to be submitted online to the SATYABHAMA portal (research.mines.gov.in) by 22.08.2020. (D.O.No.14-15/2011(CPP-II))pt.I

30th July, 2020

The Commission informed all the Universities that Sanskrit is one of the oldest languages of the world, and has been an integral part of Indian culture. Government of India in 1969 declared to celebrate World Sanskrit Day on the occasion of Raksha Bandhan, i.e., Shravana Poornima which this year falls on Monday, 03.08.2020. The consortium of Sanskrit Universities has decided to celebrate 'World Sanskrit Day' by organizing 'Sanskrit Week Celebrations' from Friday, 31.07.2020 to Thursday, 06.08.2020 in all the Sanskrit Universities in India. The Consortium of Sanskrit Universities has requested that 'Sanskrit Week Celebrations' may also be organized in all other universities as well. (No.F.14-4/2019(CPP-II))

31st July, 2020

The Commission informed all the Universities & Colleges that National Education Policy 2020 was approved by the Union Cabinet on 29th July, 2020 paving the way for transformational reforms in education in the country.

HEIs were requested to create awareness about NEP 2020 amongst teachers, students, officials, and other stakeholders in the higher education system, and to conduct webinars and related online activities to discuss various policy highlights and implications of NEP 2020 with various stakeholders. Further they were also requested to use various social media (twitter; whatsapp, facebook, instagram, LinkedIn, youtube etc), as well as print and electronic media in dissemination of the NEP 2020 to reach out to all the stakeholders in the higher education system.

05th August, 2020

The Commission informed all the Universities & Colleges regarding a 'Conclave on Transformational Reforms in Higher Education under National Education Policy, 2020' being organized by Ministry of Education (MoE) and UGC. The Conclave was inaugurated by the Hon'ble Prime Minister of India on 7th August 2020.

11th August, 2020

The UGC, taking a serious view of Non-Retention of Certificates of Teachers by Higher Educational Institutions issued a Public Notice Regarding: It has come to the notice of the UGC that many of the Universities/colleges/institutes collect the original academic certificates, mark-sheets etc. at the time of issuing employment contracts to the teachers of then continue to retain those documents with them. The teachers face tough time recovering their certificates from their employer educational institutions when they leave their job. Many have to forego their better prospects as they are not able to recover their documents in time.

On these matters, hereby notifies that no employing Higher Educational Institutions (HEIs) shall keep in their possession any teachers academic certificates/documents in original which is akin to depriving them of their rights. Further every Higher Education Institutions (Universities/Colleges/Institutes) are mandatorily required to issue employment contracts clearly specifying all the terms and conditions in accordance with the stipulated norms of the UGC and other statutory bodies concerned. (F.No.14-12/2019(CPP-II))

17th August, 2020

The Commission informed all the Universities & Research Institutions about a communication received from Ministry of Education mentioning that in order to address the increasing demand for COVID-19 testing, it is essential that the testing centers are strengthened further by addition of more RT-PCR machine. There are large number of machines which are available with educational and research institutions under various departments and are capable of performing RT-PCR tests and currently not being used in any critical area. It has been elucidated that by temporarily, deploying such machines in District hospital and Government laboratories, additional testing facilities of about 60,000 tests per day can be crated. All higher educational institutions and research institutions were requested to facilitate temporary deployment of the machines from the institutes in consultation with Department of Health Research in District hospital and Government labs performing Covid-19 test by 31st August, 2020. (D.O.No.1-4/2020(CPP-II))

2nd September, 2020

The Commission informed all the Universities to implement the following recommendations in their university/constituent and affiliated colleges in compliance of the Hon'ble Supreme Court orders dated 15.12.2017 in WPC No.292 of 2006.

- A) Compliance with the provision of Section 32 of the Rights of Persons with Disabilities Act, 2016 while dealing with the issue of reservation of seats in admission of students in each of course and

notifying the compliance each year to UGC. "To this end, they shall submit list of the number of disabled persons admitted in each course every year to the Chief Commissioner and/or the State Commissioner (as the case may be). It will also be the duty of the Chief Commissioner as well as the State commissioner to enquire as to whether these educational institutions have fulfilled the aforesaid obligation. Needless to mention, appropriate consequential action against those educational institutions, as provided under Section 89 of the Disabilities Act, 2016 as well as other provisions, shall be initiated against defaulting institutions.

- B) Adoption of the Harmonized Guidelines and Space Standards for Barrier Free Built Environment for persons with disabilities developed by the Ministry of Urban Development which has been notified by the Ministry of Social Justice & Empowerment as accessibility standards for public buildings. University and its affiliated colleges should submit a detailed accessibility action plan to be implemented in a time bound manner.*
- C) Formation of an Internal Committee comprising teachers, staff, students and parents for taking care of day to day needs of differently abled persons as well as for implementation of the schemes.*
- D) Ensuring the proper functioning of Equal Opportunity Cell in the Colleges, Universities and other higher education institutions. (D.O.No.F.6-1/2018(SCT))*

3rd September, 2020

UGC issued a Public Notice regarding the direction received from the Ministry of Education to provide information regarding the Memorandum of Understanding signed by Indian Universities with foreign Higher Educational Institutions. (No.F.51-1/2020(IC))

10th September, 2020

The Commission informed all the Universities & Colleges to constitute an Internal Complaints Committee (ICC) and a Special Cell in their respective institutions to deal with the issue of gender based violence and to conduct gender sensitization programmes. HEIs were to ensure that ICC constituted in their Institutions is working as per UGC (Prevention, Prohibition and Redressal of Sexual Harassment of Women Employees and Students in Higher Education Institutions Regulation, 2015. HEIs were also requested to fill an online compliance of Gender Audit on SAKSHAM Portal. (D.O.No.91-3/2020(GS))

14th September, 2020

The Commission informed all the Universities and Colleges that UGC is continuously monitoring the Prevention of Caste Based Discrimination in Higher Educational Institutions and requesting them to take the following actions:

- The Officials/faculty members should desist from any act of discrimination against SC/ST students on grounds of their social origin.*
- The University/Institute/College may develop a page on their website for lodging such complaints of caste discrimination by SC/ST students and also place a complaint register in the Registrar/ Principal Office for the purpose, if any such incident comes to the notice of the authorities, action should be taken against the erring official/faculty members promptly.*
- The University and colleges should ensure that no official/faculty members indulge in any kind of discrimination against any community or category or students.*
- The University may constitute a committee to look into the discrimination complaints received from the SC/ST/OBC students/Teachers and non-teaching staff. (D.O.No.F.1-7/2011(SCT))*

17th September, 2020

The Commission informed all the Universities and Colleges that the Hon'ble Prime Minister of India in his address to the nation on the occasion of 74th Independence Day, announced several initiatives and reforms to meet the objectives of "Atmanirbhar Bharat". One of the initiatives being sustaining the momentum created for online classes.

Apart from SWAYAM, certain EdTech companies provided MOOCs, students supplemented their knowledge and skills by joining these courses. Many HEIs have started their own online classes for their students.

Emphasising the need to sustain the momentum generated for online courses during the pandemic, HEIs were requested to adopt SWAYAM courses for credit transfer and sensitize, popularize and encourage students and faculty to take advantage of online programmes, courses and learning materials. (No.F.1-11/2020(Letters & Notices/SWAYAM))

22nd September, 2020

The Commission informed all the Universities and Colleges that the commission at its emergent meeting held on 21.09.2020 based on the Report of the Expert Committee approved the "UGC Guidelines on Academic Calendar for the First Year of Under-Graduate and Post-Graduate Students of the Universities for the Session 2020-21 in View of COVID-19 Pandemic."

Universities and Colleges were requested to adopt the above guidelines and take necessary steps to implement the same accordingly.

Every University/College was to ensure that it is prepared in all respects to carry out the academic activities following necessary advisories/guidelines/directions issued by the Central/State Government, Ministry of Education (MoE) or UGC from time to time to prevent the spread of COVID-19. (D.O.No.F.1-1/2020(secy))

22nd September, 2020

The Commission informed all the Universities that that National Forest Policy 1988 envisages one third land area of the country to be brought under Forest and Tree Cover (FTC). In the mountainous areas, the goal is to cover two third of land under FTC. The Government of India has also made a commitment at the UNCCD-COP in New Delhi (2019) not only to restore 26 million hectares degraded land but also to achieve land degradation neutrality by 2030.

Universities were requested to maximize tree plantation during the year and the coming years as well on all types of available land in the fulfillment of the National Forest Policy Goal and India's commitment to the UN Convention. (D.O.No.14-2/2016(CPP-II))

24th September, 2020.

The Commission informed all the Universities regarding the need for creating an environment that fosters equal treatment for engagement of Gender Champions in all educational institutions across the country and swift implementation of the "Guidelines for Gender Champions in Educational Institutions. (No.F.91-2/2014(GS)Pt.1

25th September,2020

The Commission informed all the Universities and Colleges that the National Education Policy (NEP) 2020 was approved by the Govt. of India on 29th July, 2020 paving the way for transformational reforms in education in the country. The University Grants Commission on 31st July, 2020 issued an advisory emphasizing the need to create awareness about NEP 2020 amongst the stakeholders and requested the

Universities and Colleges to conduct webinars and related online activities to discuss various policy highlights and implications of NEP 2020. The Ministry of Education organized webinars on NEP 2020 starting from ‘Teachers Day’, i.e., 5th September, 2020 to 25th September, 2020 which covered various themes/reforms/initiatives of NEP.

‘Chaudhary Charan Singh University Meerut in collaboration with ‘Vidya Bharati’ organized a nationwide online competition on National Education Policy 2020, ‘My NEP Competition’ (www. MyNEP.in) from 25th September, 2020 to 2nd October, 2020 requesting students and professionals working in the field of education and others to participate in the programme. (D.O.No.F.1-1/2020(Secy))

1st October, 2020

The Commission informed all the Universities and Colleges that the Government of India is organizing a virtual summit on Artificial Intelligence-Responsible AI for Social Empowerment (RAISE 2020) from 5th-9th October, 2020, to be inaugurated by the Hon’ble Prime Minister of India, Shri Narendra Modi on 5th October, 2020. (D.O.No.14-3/2019(CPP-II))

6th October, 2020

The Commission requested all the Universities to avail the service of Learning Management System provided by INFLIBNET to address the routine teaching/academic activities of teachers and students which have suffered due to the fight against Novel Corona Pandemic. The special feature of this platform is its pre-loaded PG courses developed under e-PG Pathshala (one of the flagship e-content projects of UGC-MoE) (F.No.: 1-42/2020(Website))

12th October, 2020

The Commission informed all the Universities to observe the Vigilance Awareness Week conduct activities in a befitting manner keeping in view the protocols/advisories issued by the Government of India/UGC/ State Government for prevention of COVID pandemic from 27th October, 2020 to 2nd November, 2020 on the theme- “Satark Bharat, Samridh Bharat (Vigilant India, Prosperous India, as mentioned in the CVC circular)” (D.O.No.F.30-57/2012(CVO))

20th October, 2020

The Commission informed all the Universities and Colleges about two-day Nationals Symposium on “Memories of 22 October 1947” accompanied by an Exhibition on ‘Invasion by Pakistan of Kashmir being organized by the National Museum Institute of History of Art, Conservation & Museology, (NMI), New Delhi. All the Universities and Colleges and Institutions were requested to share the link with the students to join the symposium virtually and view the online exhibition. (D.O.No.14-3/2019(CPP-II))

28th October, 2020

UGC issued a Public Notice regarding UGC’s guidance document on Good Academic Research Practices (GARP), which will help in raising the benchmarks of research quality performance and enhancing the reputation of individuals, institutions and the country and can be accessed on https://www.ugc.ac.in/e-book/grap_29092020/mobile/index.html (F.No.1-25/2019(QIP)) (Good Research Practices in HEIs)

28th October, 2020

The Commission informed the Universities & colleges that the Government of India observes 31st October all over the country as a special occasion to foster and reinforce our dedication to preserve and strengthen the unity, integrity and security of our nation, by celebrating it as Rashtriya Ekta Diwas (National Unity Day) to commemorate the Birth Anniversary of Sardar Vallabhbhai Patel. HEIs were

requested to celebrate Rashtriya Ekta Diwas in a befitting manner on 31.10.2020 following the National and State Guidelines on Covid-19 (D.O.No.14-25/2018(CPP-II))

5th November, 2020

The Commission informed all the Universities & Colleges that one of the recommendations of National Education Policy (NEP) is to develop a system of mentorship by distinguished and retired faculty. In order to have a comprehensive database of distinguished teachers, all the Higher Education Institutions (HEIs) and their faculties need to register on VIDWAN portal and Indian Research Information Network System (IRINS), both maintained by information and Library Network Centre (INFLIBNET), and Inter University Centre of UGC. (D.O. No. 25-5/2011(IUC))

5th November, 2020

UGC requested Universities and colleges to adopt the UGC “Guidelines for Re-Opening the Universities and Colleges Post Lockdown due to COVID-19 Pandemic,” as per the local conditions and directives of the Government authorities. These guidelines provide in detail the measures to be taken before re-opening of campuses. These Guidelines have also been vetted by the Ministry of Health & Family Welfare and approved by the Ministry of Home Affairs and the Ministry of Education. (D.O. 14-8/2020(CPP-II))

19th November, 2020

The Commission informed all the Universities that an important part of the celebration of Constitution Day also known as Samvidhan Divas is the reading of the Preamble to the Constitution and reaffirming our commitment to uphold its ideology. This year the Hon’ble Prime Minister will lead the reading of the Preamble at 11 AM on 26th November during the Conference of the all India Presiding Officers at Kevadia, Gujarat. All the officers, staff and students of the Universities and their affiliated/constituent Colleges were requested to join the Hon’ble Prime Minister in reading of the Preamble at 11 AM on 26th November from their respective offices/locations. (D.O. No. 14-22/2015(CPP-II))

25th November, 2020

As part of the celebration of Constitution Day and Reading of the Preamble this year the Hon’ble President of India will be leading the nation at 11:00AM on 26th November,2020 in reading the Preamble of the Constitution of India to mark the occasion of “Constitution Day”. The event will be live telecast by DD News. All the Universities and their affiliated/constituent Colleges were requested to join the Hon’ble President of India in reading of preamble.

3rd December, 2020

UGC issued a Public Notice regarding the Extension of date for submission of thesis for terminal M.Phil/ Ph.D. students. This was done as the universities had remained closed for the past several months due to COVID-19 Pandemic, and in the larger interest of the research scholars, a further extension of six months for terminal M.Phil/Ph.D. students, who were supposed to submit their thesis by 31st December, 2020, may be granted by the universities i.e. till 30th June, 2021. Extension of six months, as mentioned above, may also be granted for submitting evidence of publication and presentation in two conferences. However, the tenure of fellowship of M.Phil/Ph.D. will be same (5 years). (No.F.1-10/2020 (CPP-II))

3rd December, 2020

UGC issued a Public Notice regarding the Extension of last date of admission in ODL and Online programmes for September-October academic session, 2020-21 to be offered by recognized Higher Educational Institutions (HEIs) in continuation to Public Notice No. F.1-21/2020(DEB-I) dated

29.10.2020. HEIs were informed that the last date for admission in ODL and online Programmes for September October academic session 2020-21 has been extended from 30th November, 2020 to 31st December, 2020. (D.O. No. F.1-62/2019(Website))

4th December, 2021

The Commission informed all the Universities & Colleges that the Hon'ble Prime Minister has dedicated, Atal Tunnel, the world's longest motorable tunnel in Rohtang to the Nation on 3rd October, 2020. Situated at an altitude above 10,000 ft., this 9.02Km long tunnel has been constructed in an extremely difficult and hostile climate, deploying the latest and best practices in tunnel technology with state of art features including semi-transverse ventilation, SCADA controlled fire-fighting, illumination and monitoring system. This engineering feat is expected to reduce travel time between Manali and Leh by 4-5 hours.

All Universities and Colleges share details of this engineering feat and technological marvel-Atal tunnel amongst the students of Engineering Colleges/Institutions and encourage them to visit by strictly adhering to the necessary Covid-19 advisories, guidelines/directions issues by Central/State Governments from time to time. (F1-45/2020(e-Gov))

5th December, 2020

UGC issued a Public Notice regarding the Disbursal of UGC Research Fellowships. UGC has been providing financial help in the form of Fellowships and Scholarships through various schemes to research scholars and students.

UGC has taken following steps to facilitate release of fellowships to research scholars:

1. Earlier, research fellowships were disbursed on quarterly basis but keeping in view the financial needs to research scholars, the system of monthly payment was introduced.
2. In order to avoid delay in payments to the beneficiaries and disburse fellowships in a transparent manner, the payments are being released through Direct Benefit Transfer (DBT) mode i.e. directly to the bank accounts of research scholars.
3. Keeping in view the COVID-19 pandemic, it was decided to generate the monthly payment even for those research scholars whose monthly confirmation of data could not be updated by their institutions on the Canara Bank Portal. Hence, since April, 2020, payments are being generated without insisting on the requirement of monthly confirmation from institutions, for all eligible research scholars, whose monthly confirmation was received on portal during any or all Months of January, February and March, 2020 i.e. before lockdown period. Besides, the payment is also released for those beneficiaries who are able to mark their monthly confirmation on the Portal.
4. It is also informed that monthly fellowship has been released by UGC till October, 2020.
5. The payment of research fellowships for the month of November, 2020 are under process and will be released shortly.
6. Efforts are also being made to further simplify the online process for timely disbursal of fellowship. In case research scholar is facing difficulty in getting his/her monthly fellowship, he/she may:
 - Write to UGC at email ID fellowshiphelpline.ugc@gmail.com or
 - Contact through helpline No. 1800111657 on all working days between 9:00 A.M. to 6:00 P.M. (F.No.82-50/2020))

7th December, 2020

The Commission informed all the Universities and Colleges that in line with the Budget Announcement and with the objective of making the fresh graduates employment-ready with necessary knowledge

competencies and attitude, Hon'ble Education Minister, Government of India recently launched the UGC Guidelines for Higher Education Institutions to offer Apprenticeship embedded Degree programme for embedding apprenticeship/Internship in general degree programmes offered by the Universities. Considering the interests of the students and society at large HEIs were requested to promote these programmes. (D.O. No. 4-6/2020(NSQF))

7th December, 2020

UGC issued a Public Notice regarding the Updated list of Higher Educational Institutions under continuation of recognition for a period of one year, academic session 2020-21 as per regulation s 3(A) of the UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 in supersession to the public Notice of even number dated 12.10.2020. (F.No.1-15/2020(DEB-I))

8th December, 2020

The Commission informed all the Universities that the Indian International Science Festival (IISF) is jointly organized by Ministry of Science & Technology, Ministry of Earth Sciences and Ministry of Health & Family Welfare in association with Vijnana Bharati (VIBHA), annually. The 6th IISF was organized from 22nd-25th December 2020 at New Delhi in virtual mode. In line with the overall theme of the festival "Science for Self-reliant Indian * Global welfare "an event-cum contest Nav Bharat Nirman (NBN)-Building of the New India is being organized on 23rd-24th December 2020. The event NBN: IISF 2020 will provide a reflecting platform for all the interested participants who want to be part of the nation Development by promoting their projects/models/displays as solutions of some problem statements and will in turn result in reciprocation of knowledge and emerging of ideas for National interest.

Universities were requested to bring this event to the notice of students/scientists/research scholars and encourage them to submit their innovative ideas/projects/model identified plenary sessions under NBN event through online platform of IISF 2020 before 15th December, 2020. (D.O.No.F.1-1/2020(Secy))

17th December, 2020

The Commission informed all the Universities about the UGC Guidelines on Academic Calendar for the First Year of Under –Graduate and Post-Graduate Students of the universities for the Session 2020-21 in view of COVID-19 Pandemic which provide that: "In order to avoid/financial hardship being faced by the parents due to lockdown and related factors, full refund of fees be made on account of all cancellation of admissions/migration of students, up to 30.11.2020, for this very session as a special case. To be crystal clear, the entire fees including all charges be refunded in totality (zero Cancellation charges) on account of cancellation/migration up to 30.11.2020, Thereafter, on cancellation/withdrawal of admissions up to 31.12.2020, the entire fee collected from a students be refunded in full after deduction of not more than Rs. 1000/-as processing fee. (No.F.14-17/2020(CPP-II))

10th January, 2021

The Commission informed all the Universities and Colleges to encourage the participation of Students, Faculty and other stakeholders in the National Youth Parliament Festival 2021 on 11th January, 2021 in the Central Hall of Parliament. (No.F.1-1/2021 (Secy))

11th January, 2021

The Commission informed all the Universities and Colleges that as a mark of tribute to the great Indian Youth icon Swami Vivekananda, the Ministry of Youth Affairs & Sports., Government of India, is organizing the National Youth Day celebrations on his birth anniversary on 12th January, 2021. National Youth festival is celebrated every year from 12th to 16th January. This year, National Youth Parliament

Festival (NYPF) is also being organized along with the National Youth Festival. The objective of the National Youth Festival is to bring youth of the country together to show case their talents; provide them an arena by creating a Mini-India, where youth interact in formal and informal settings and exchange their social and cultural uniqueness. The NYPF provides a platform for youth between 18 and 25 years of age to voice their views, who are likely to join various careers in coming years including public services. Universities and Colleges were requested to facilitate the participation of students, faculty and other stakeholders in the National Youth Day celebrations and also encourage them to view the aforesaid programme. (No.F.1-1/2021(Secy.))

13th January, 2021

UGC issued a letter regarding Establishment of Alumni Cell in Universities. National Education Policy 2020 has laid emphasis on expanding the global outreach of the Indian higher education institutions. In line with the vision of NEP 2020, Government of India has made efforts to make India a global study destination. The Alumni are a strong support to the institution. An active Alumni Association can contribute in academic matters, students support as well as mobilization of resources-both financial and non-financial Alumni of foreign origin as well as Indian alumni living abroad can play a crucial role in brand building of the Indian HEI. Higher Education Institution in India need to create a culture for alumni to reconnect, devise suitable vehicles for brand building and giving due recognition to their contributions.

Accordingly, an initiative called “Alumni Connect” is being introduced in order to encourage Indian HEIs to engage with Alumni (of foreign origin and Indians living abroad). In order to maintain a continuous engagement with the alumni, the HEIs may undertake a number of activities such as,

- 1. To establish an alumni cell and maintain a database of the alumni living abroad (both Indian and foreign)*
- 2. To share information with the alumni regarding the latest initiatives of the institution*
- 3. To invite them for participation in conferences/webinars*
- 4. To organize networking get-togethers (at least through video conferencing)*
- 5. To honour distinguished alumni for supporting in brand building exercise as well as overall development of the institution*
- 6. System generated emails/SMs may be sent on various occasions*

HEIs were requested to establish an Alumni Cell and undertake a host of activities including as ones mentioned above. (D.O.No.1-8/2021(IC))

13th January, 2021

UGC issued a letter regarding Establishment of an Office for International Affairs in Universities. National Education Policy 2020 has paid emphasis on expanding the global outreach of the Indian higher education institutions in the country by promoting India as a global study destination and intensive academic and research collaboration with foreign HEIs. Establishment of an Office of International Affairs in each University will be an integral part of internationalisation of higher education in India. This office will be responsible for undertaking various activities such as:

- 1. To coordinate all matters relating to welcoming and supporting foreign students*
- 2. To disseminate information related to admission process among prospective foreign students.*
- 3. To engage in promotional activities and brand building campaign abroad*
- 4. Single point contact for carrying out all collaborative activities with foreign institutions.*

5. *Act as a liaison body between the foreign students and the sponsoring agency.*
6. *To address the grievances of foreign students in all matters*
7. *Single point contact for registration with FRRO/e-FRRO*
8. *To facilitate networking with fellow students*
9. *To extend all possible help to the foreign students to adapt to the new cultural environment and make their stay in India comfortable and enriching (D.O.No.152-8/2020(IC))*

13th January, 2021

The Commission informed all the Universities and colleges that the Government of India is all set to roll out COVID-19 vaccine in the coming days. Smooth and successful roll out of the vaccination programme requires pro-active support of all stake holders including Universities and Colleges.

Universities have an important role to play through their network and other platforms to support the campaign for the roll out of the vaccination programme. (D.O.No.14-1/2021(CPP-II))

18th January, 2021

The Commission informed all the Universities that UGC has invited application from students for scholarship under following schemes:

1. *Indira Gandhi PG Scholarship for Single Girl Child (SGC)*
2. *PG Scholarship for University Rank Holder candidate (URH)*
3. *Ishan Uday Special scheme for North Eastern Region (NER)*
4. *PG Scholarship for Professional Courses for SC/ST candidates (PGSPROF)*

The National Scholarship Portal (<http://scholarships.gov.in/>) was opened for receiving applications on 01.09.2020 with closing date for filing online applications till 30.10.2020. The last date was extended to 30.11.2020 and then it was further extended upto 20.01.2021. The guidelines of each scheme are also uploaded on the Portal. (D.O.No.F.82-32/2020(SA-III))

20th January, 2021

The Commission informed all the Universities and Colleges that to commemorate the unparalleled contribution of Netaji Subhash Chandra Bose to our great nation, the Government of India has to celebrate his 125th Birth Anniversary year commencing from 23rd January, 2021 in a befitting manner at national and international level. It was also decided to observe and celebrate his birthday on 23rd January every year as “PARAKRAM DIWAS” to inspire people of this country, especially the youth, to act with fortitude in the face of adversity as Netaji did, and to infuse in them a spirit of patriotic fervor.

In order to honor and remember Netaji’s indomitable spirit and selfless service to the nation, it is requested Universities and Colleges were requested to commemorate this occasion by organizing several activities from 23rd January, 2021 to 23rd January, 2022, adhering to the Standard Operating Procedures (SOP) in place, in view of COVID-19. (F.No.1-1/2021(Secy))

22nd January, 2021

UGC issued a Public Notice regarding the Extension of Period for Completion of Master’s Degree for June 2018 NET

As per the eligibility conditions for National Eligibility Test (NET), the candidates who are pursuing their Master’s degree or equivalent course or candidates who have appeared for their qualifying Master’s degree (final year) examination and whose result is awaited or candidates whose qualifying examinations

have been delayed can also apply for this test. However, such candidates are admitted provisionally and are considered as eligible for award of JRF/eligibility for Assistant Professor only after they have passed their Master's degree of equivalent examination with requisite percentage of mark within two years from the date of Net result.

Some candidate National Education Policy 2020 has laid emphasis on expanding the global outreach of the Indian higher education institutions dates qualified in the UGC-NET held in July 2018 or in the Joint CSIR-UGC Test held in June 2018 for Eligibility for Lectureship/Assistant Professor and Junior Research Fellowship (JRF) under the UGC scheme, have not been able to complete their Master's degree or equivalent course due to unavoidable delays in conducting university examinations caused by COVID-19 pandemic.

In the interest of the affected candidates, UGC took the decision to extend the last date for completing the Master's degree or equivalent course with requisite percentage of makes as per the eligibility of NET till 31st December, 2021. (F.No.4-1/2018(NET/Policy))

29th January, 2021

Accreditation of Higher Institutions-University Grants Commission has been consistently striving for excellence with a specific focus on quality. Accreditation is considered as one of the most significant and globally recognized means to ensure quality of the education system. Hence, University Grants Commission (Mandatory Assessment and Accreditation of higher Education Institutions) Regulations 2012 were notified to make it mandatory for each Higher Education Institutions to get accredited by the Accreditation Agency after passing out of two batches or six years, whichever is earlier. UGC has also set an ambitious target for itself that institutions should get accredited with a minimum score of 2.5 crore of 2.5 by the year 2022. To accomplish this target, UGC introduced a new initiative called "Paramarsh" in the year 2019 for mentoring the non-accredited institution. This initiative intends to promote well-performing accredited institutions to mentor the NAAC accreditation aspiring institutions to upgrade their academic performance and get accredited. A well-designed scheme of Mentor-Mentee relationship will not only benefit both the institutions but also lead to quality education for the students who are currently enrolled in the Indian higher education system. 167 Mentor Institutions have been approved so far under "Paramarsh" to mentor 936 non-accredited HEIs. The list of the Mentor Institutions may be seen on the UGC website www.ugc.ac.in.

The HEIs were therefore expected to come forward for accreditation so as to maintain global standards and ensure quality of our higher education system. (No.F.4-12/2012(IUC))

29th January, 2021

UGC issued a Public Notice regarding the National Fellowship for persons with Disabilities (NEPwD) for the year 20-21: UGC on behalf of Department of Empowerment of Persons with Disabilities (DEPwD), Ministry of Social Justice & Empowerment has invited applications from eligible candidates for National Fellowship for Persons with Disabilities (NEPwD) for the selection year 2020-21 vide Public Notice dated 17.12.2020. Under this scheme, fellowship is given to students with disabilities who are covered under "The Rights of Persons with Disabilities Act, 2016" for pursuing research leading to award of M.Phil./Ph.D. (F.No.6-1/2020(SA-III))

29th January, 2021

UGC brought to the notice of students and all stakeholders that it has received a letter No. P3(13) Shiksha-4/2005 Part dated 12.10.2020 from the Secretary, Higher Education Government of Rajasthan regarding courses offered without the prior approval of NMC (Erstwhile MCI) in modern medicine by

Singhania University, Jhunjhunu, Rajasthan. As per the letter; Singhania University is running courses in Modern Medicine without prior permission of Central Government/Board of Governors in Supersession of “Medical Council of India”/National Medical Commission. The passed out students of such unrecognized degree cannot register for practice.

All the students were informed not to get admission in MBBS, MD, Diploma in Medicine etc. programme run illegally by the Singhania University. (No.F.9-27/2008(CPP-I/PU))

5th February, 2021

The Commission reiterated all Universities and Colleges to appropriately implement “Guidelines for Re-Opening the Universities and Colleges post Lockdown due to COVID-19 Pandemic”. (D.O.No.F.14-8/2020(CPP-II))

7th February, 2021

The Commission informed all the Universities & Colleges to join hands by making our nation ‘Aatmnirbhar’ in the toy sector by participating in Toycathon 2021, an inter-ministerial initiative organized by Ministry of Education’s Innovation Cell with support from All India Council for Technical Education, Ministry of Women and Child Development, Ministry of Commerce and Industry, Ministry of MSME, Ministry of Textiles and Ministry of Information and Broadcasting. No.F.1-1/2021(Website)

8th February, 2021

UGC issued a Public Notice that it has come to the notice of Consortium for Educational Communication (CEC), an Inter-University Centre of UGC and National Coordinator for Non-Engineering UG & PG SWAYAM Courses, about some people or groups making fraudulent claims and charging verification fees of Rs. 100 from learners of the SWAYAM Portal (www.swayam.gov.in) of the Government of India. The learners are told that they have been selected for National Scholarships and all Government Jobs. The fraudulent individuals/groups have also shared their bank details for deposit of verification fees.

Through, this notice, UGC issues caution to all SWAYAM Learners to remain alert and not to fall prey to any such malafide claims of demanding for money and also not to share other important personal or financial information. (F.No.1-7/2018(SWAYAM))

11th February, 2021

UGC vide Public Notice No. F.1-8/2020 (UG Course Mapping/SWAYAM), DATED 03.09.2020, invited “Expression of Interest” for development of high quality MOOCs in 171 courses in six subjects of Humanities and Social Science viz. History, Political Science, Commerce, Sociology, Public Administration and Anthropology at UG level from Higher Education Institutions and academicians.

In addition to the above, Expression of Interest was invited from eligible faculty in 194 courses form Humanities and Social Science streams i.e. Geography, Psychology, Economics, English, Hindi and Sanskrit and 155 courses from the Science stream i.e. Chemistry, Computer Science, Mathematics, Physics, and Environmental Science, at UG Level. (No.F.1-8/2020(SWAYAM))

12th February, 2021

The Commission informed all the Universities to give wide publicity to the initiative Rashtriya Kamdhenu Aayog conducting an All India On-Line “Kamdhenu Gau Vigyan Prachar-Prasar Examination” on 25th February, 2021 for students of primary, secondary & senior secondary schools/colleges/universities and for all citizens.

13th February, 2021

The Commission informed all the Universities to observe the National Road Safety Month in their campuses, affiliated colleges/Institutions to further advocate this cause among the students/teachers/staff through various activities such as safety pledge, pamphlets/Banners, quiz, slogan/article writing, poster making competitions etc. (D.O.No.1-8/2021(CPP-II))

15th February, 2021

The Commission informed all the Universities and Colleges that the Ministry of Personnel, Public Grievances & Pensions, Department of Administrative Reforms & Public Grievances presents the National Awards for e-Governance (NAeG) every year during the National Conference on e-Governance initiatives, and requested Universities to send a suitable nomination under above categories for NAeG 2020-21 on NCeG portal at www.nceg.gov.in and [www. Darpg.gov.in](http://www.Darpg.gov.in) (D.O.No.1-4/2021(e.Gov))

19th February, 2021

The Commission informed all the Universities and Colleges to encourage students/faculty members to participate in the webinar and celebrate “Matribhasha Diwas’ on 21.02.2020 following protocols and norms of social distancing.

19th February, 2021

The Commission informed all the Universities and Colleges that with a view to strengthen cyber security and to tackle the unforeseen challenges of cybercrime Universities and Colleges give wide publicity amongst students, faculty and stakeholders about MHA’s twitter handle @ CyberDost which provides updates and advisories at regular internet for prevention of cybercrimes as well as the ‘National Cyber Crime Reporting Portal’ i.e. <https://cybercrime.gov.in> through their social media handles and also provide the link on their respective Institution’s websites.

22nd February, 2021

UGC issued a Public Notice regarding UGC Guidelines for Induction and Mentorship of Teachers in Non-Technical stream-NIIMT, 2021. The objective of Mentorship of Teachers is to equip teachers with a broad repertoire of skills and dispositions to progressively improve results for students. (F.No.1-1/2020(HRDC))

23rd February, 2021

The Commission informed all the Universities that the Government of India has been working on the revival of India as a Global Centre of Buddhist Culture and Tourism through various initiatives. Commencement of courses related to Buddhism and courses supplementing Tourism Studies, promotion of Pali language etc. are some such initiatives. The Ministry of Education, Government of India is preparing a comprehensive database on all Buddhism related courses, Buddhist scholars, Pali scholars, alumni and annual conferences/seminars/conclaves on Buddhism organized by the Universities. Universities were requested to provide the relevant information in the link provided https://docs.google.com/forms/d/e/1FAIpQLSf2YGIswxnuBCLWqdM9ICMrL3L3FzWivQEuEMT_1c8EP1HKTpJw/viewform (D.O.No. 152-5/2020(IC))

26th February, 2021

The Commission informed all the Universities/HEIs that the Government of India is commemorating the 75 years of India’s Independence as “Bharat ka Amrit Mahotsav” which would commence from 75 weeks before 15th August, 2022 and continue up to 15.08.2023. The idea behind this Mahotsav is to create a vision for India@2047. The Mahotsav will see various social and cultural events along with

the showcase of technological and scientific achievements of our country. The event will also highlight some unknown locations of India and contributions made by freedom fighters. All HEIs were requested to undertake appropriate measures for the above activities. (D.O.No.14-4/2021(CPP-II))

03rd March, 2021

UGC issued a Circular regarding Faculty Development Programmes being conducted by Electronics & ICT Academics during February-April, 2021: The Commission informed all the Universities derive benefit from the scheme and give wide publicity on their university website. (D.O.No. 1-8/2021 (CPP-II))

09th March, 2021

UGC issued a Public Notice regarding Extension of date for submitting suggestions on Draft UGC (Academic collaboration between Indian and foreign Higher Education Institutions to offer Joint Degree, Dual Degree and Twinning Programme) Regulations, 2021: The Government of India is taking a number of initiatives for the implementation of the National Education Policy-2020. The NEP-2020 calls for permitting credits acquired in foreign countries to be counted for the award of a degree. Furthermore, the budget announcement of 2021 proposed regulatory mechanism to permit dual degrees, joint degrees and twinning arrangements. Accordingly, UGC constituted a committee to frame enabling Regulations in these regards. The draft UGC (Academic collaboration between Indian and foreign Higher Education Institutions to offer Joint Degree, Dual Degree and Twinning Programme) Regulations, 2021 were placed in public domain. (F.No. 152-3/2021(IC))

10th March, 2021

The Commission informed all the Universities & Colleges that in continuation to UGC's letter D.O.14-4/2021 (CPP-II) dated 26.2.2021 and No. 1-7/2021 (Website) dated 8.3.2021, and D.O.No. Secy (HEI) MoE/2021 dated 10.3.2021 from Ministry of Education on Azadi ka Amrit Mahotsav. Various activities are being planned by all the Ministries/Departments for celebration of 'Azdi Ka Amrit Mahotsav'. This celebration will start with the launch of Dandi Yatra by Hon'ble Prime Minister on 12.3.2021. The Duration of Dandi Yatra would be from 12th March 2021 to 5th April, 2021. All the Union Minsitries/Departments are planning different activities for the 75 weeks long celebrations of Azadi Ka Amrit Mahotsav.

Universities/HEIs situated along the route of Dandi Yatra are requested to organize special events like allies, various competitions and exhibitions during the Dandi Yatra with the participation of students and volunteers from NSS and NYKs.

HEIs are also requested to prepare a calendar of the activities to be organized during the 75 weeks long celebrations of the Amrit Mahotsav. The low cost activities with widest possible 'Jansahbhagita'/public participation may be planned with full inclusivity of all the stakeholders.

12th March, 2021

In continuation to the UGC letter of even number, dated 23rd February, 2021 regarding preparation of a comprehensive database on all Buddhism related courses in India, UGC issued a letter regarding Government of India's initiatives on the revival of India as a Global Centre of Buddhist Culture and Tourism, including commencement of courses related to Buddhism and courses supplementing Tourism Studies, promotion of Pali language etc. The Ministry of Education, Government of India is preparing a comprehensive database on all Buddhism related courses, Buddhist scholars, Pali scholars, alumni and annual conferences/seminars/conclaves on Buddhism organized by Indian Universities/Institutions.

16th March, 2021

A Public Notice on Extension of date for submission of thesis for terminal M.Phil/Ph.D Students In continuation to UGC Public Notice dated 3rd December, 2020 was issued keeping in view the larger interest of the research scholars stating that a further extension of six months beyond 30.06.2021, i.e., till 31st December 2021, for submission of thesis by M.Phil/Ph.D. students may be granted by the Universities.

17th March, 2021

UGC issued a Public Notice regarding Life Skills Facilitators' Guidelines: One of the ten initiatives of UGC's Quality Mandate is to impart Soft Skills to undergraduate students. For this purpose, a Curriculum on Life Skills (Jeevan Kaushal) has been developed. It is a 08 credit course for about 120 hours. It will comprise of four areas namely-Communication Skills; Professional Skills; Leadership and Management Skills; and Human Values. A brief about the Curriculum is available at <https://www.ugc.ac.in/e-book/SKILL%20ENG/mobile/index.html>. (F.No.6-2/2018(HEQIP)(Life Skills Facilitators' Guidelines)

19th March, 2021

The Commission informed all the Universities and Colleges about "Jal Shakti Abhiyan: Catch the Rain" with the theme "Catch the Rain, where it falls, when it falls" campaign under the Ministry of Jal Shakti launched by the Hon'ble Prime Minister on 22nd March, 2021 on the World Water Day.

The Jal Shakti Abhiyan is to be integrated with Ek Bharat Shreshtha Bharat (EBSB) so that all the institution participating in the campaign conduct the activities under the theme, activities to bring out the spirit of Ek Bharat Shreshtha Bharat. All the Universities and its affiliated colleges were requested to undertake steps to make sure that all students take up water conservation activities in and around college campuses.

19th March, 2021

The Commission informed all the Chief Secretaries and Secretaries, Higher Education Departments of all States & UTs that in pursuance of the judgment of the Hon'ble Supreme Court of India dated 8/5/2009 in Civil Appeal No. 887/2009, the University Grants Commission framed "UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009" and are to be mandatorily followed by all Universities and colleges. The Regulations are available on the UGC website i.e. www.ugc.ac.in. A nationwide toll free anti-ragging helpline 1800-180-5522 in 12 languages can be accessed by students in distress due to ragging. Ragging is a crime and top most priority has to be accorded to stop it immediately. The Commission has made it, mandatory for all institutions to incorporate in their prospectus the direction of the Government regarding prohibition and consequence of ragging.

HEIs were requested to take strong measures to implement the Anti Ragging Regulations in their websites and take stringent action against those flouting the guidelines.

22nd March, 2021

The Commission informed all the Universities and Colleges regarding establishment of "National War Memorial" near India Gate, New Delhi and "National Police Memorial" in Chanakyapuri area, New Delhi by Ministry of Home Affairs, Government of India. These memorials have been established to commemorate the sacrifices of our brave soldiers who laid down their lives for the nation post-Independence.

HEIs were requested that visit to these two Memorials may be a part of the "official study tours" for the students visiting Delhi.

23rd March, 2021

The Commission informed all the Universities and Colleges about UGC's guidance document on "Good Academic Research Practices" which provides information on good practices across the research lifecycle for quality, impactful, and ethical research and can be accessed as e-book on https://www.ugc.ac.in/e-book/grap_29092020/mobile/index.html. Another notable UGC publication is the book on "Quality Mandate for Higher Education institutions in India", a compilation of Quality mandate initiative by various experts and can be accessed as e-book on <http://www.ugc.ac.in/e-book/Quality%20E-BOOK/mobile/index.html>. (D.O.No.4-1/2021(HEQIP))

26th March, 2021

The Commission informed all the Universities and Colleges that on 25th March, 2021, the University Grants Commission (Credit Framework for Online Learning Courses through Study Webs of Active Learning for Young Aspiring Minds) Regulations, 2021 have been notified in the Gazette of India which now facilitates an institution to allow up to 40% (forty per cent.) of the total courses being offered in a particular programme in a semester through the online learning courses offered through SWAYAM Platform.

27th March, 2021

In continuation to the Public Notice of even number dated 27th October, 2020, and in view of the decision taken by the Commission in its meeting held on 18th February, 2021, all concerned were informed about extension of UGC Schemes mentioned up to 31.03.2022.

30th March, 2021

The Commission informed all the Universities and colleges regarding participation in Atal Ranking of Institutions on Innovation Achievements (ARIIA) 2021. Ministry of Education (MoE) has designed a unique ranking framework 'Atal Ranking of Institutions on Innovation Achievements (ARIIA)' to define and measure the innovation and entrepreneurship ecosystems in Higher Educational Institutions in India. ARIIA classifies HEIs into two major classes of 'Technical' and 'Non-Technical' institutions and publishes list of institutions with ranks/bands in 5 different sub-categories of institutions. Innovation Cell of MoE and AICTE are implementing the ARIIA program and currently, the 3rd edition of ARIIA is in progress with registration from more than 3000 HEIs. For more detail about ARIIA visit <https://www.ariia.gov.in/>

1.8 UGC Initiatives during Covid-19 Pandemic

During the COVID-19 Pandemic, UGC issued several guidelines to HEIs on academic calendar and examination and also UGC initiative to provide psychosocial support to students which may be seen as below:

1. UGC Guidelines on Examinations and Academic Calendar for the Universities in view of COVID-19 Pandemic and subsequent lockdown dated 29.04.2020
2. UGC Revised Guidelines on Examinations and Academic Calendar for the Universities in view of COVID-19 Pandemic dated 06.07.2020
3. Standard Operating Procedure (SOP) for conduct of Examination dated 08.07.2020
4. UGC Guidelines on Academic Calendar for the First Year of Under-Graduate and Post-Graduate Students of the Universities for the Session 2020-21 in View of COVID-19 Pandemic dated 22.09.2020

5. UGC Guidelines for Re-Opening the Universities and Colleges post Lockdown due to COVID-19 Pandemic dated 05.11.2020.
6. UGC letter dated 20th July, 2020 regarding inauguration of various activities under Manodarpan initiative was issued to all the Higher Educational Institutions. This initiative provides psychosocial support to students, teachers and families for Mental Health and Emotional Wellbeing during the COVID outbreak and beyond. Under the initiative, Web-page named ‘Manodarpan-Psychosocial Support for Mental Health & Well-being during the COVID outbreak and beyond’ has been created on MoE’s website.

1.9 UGC (Establishment and Operationalisation of Academic Bank of Credits Scheme in Higher Education) Regulations, 2021.

The Chairman UGC constituted a committee to develop a detailed scheme along with the implementation strategy on an innovative concept of National Academic Credit Bank (NAC-Bank). The Committee prepared the draft regulations. The main objective of the NAC-Bank is to facilitate student mobility across the education system. These regulations were uploaded on the UGC website inviting views from the stakeholders.

Chapter 2

➤ Growth of Higher Education System: Statistics

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- 2.1 Gross Enrolment Ratio in Higher Education
 - 2.2 Universities/Institutions/Colleges
 - 2.3 Students Enrolment
 - 2.4 Out Turn/Pass Outs
 - 2.5 Teaching Staff
 - 2.6 Non-Teaching Staff
 - 2.7 Pupil Teacher Ratio
 - 2.8 Infrastructure for Institutions

The Commission is empowered under Section 12(h) and under Section 12(i) of the UGC Act, 1956 to collect information on all such matters relating to University education in India and other countries as it thinks fit, and to require a University to furnish it with such information as may be needed relating to the financial position of the University or the studies in the various branches of learning undertaken in that University, together with all the rules and regulations relating to the standards of teaching and examination in that University with respect to each of such branches of learning.

In order to get timely and quality data in the education sector, which is the backbone of the effective and informed policy formulation for social and economic development. All India Survey on Higher Education (AISHE) was initiated in 2011. The entire survey was conducted through electronic mode and a dedicated portal (<http://aishe.gov.in>) was developed for this purpose, thus making the exercise completely paperless. The survey intended to cover all the Institutions in the country engaged in imparting higher Education. Data is being collected on several parameters such as teachers, Students Enrolment, Programmes, Examination Results, Teaching Staff, Non-Teaching Staff, Finance Infrastructure etc. Indicators of educational development such as Institution Density, Gross Enrolment Ratio, Pupil Teacher Ratio, Gender Parity Index, etc. are calculated from the data collected through AISHE. These are useful in making policy decisions and research for development of education sector. The survey is being conducted on annual basis.

A dedicated portal (<http://aishe.gov.in>) has been developed with the help of National Informatics Centre (NIC) for collection and compilation of the data. All the Institutions need to register on the Portal for accessing the portal and uploading its data. The registration of the Institutions is approved by the appropriate level of officers at State/Central Level and in case of colleges by University nodal officers. The e-version of DCF expands according to the structure/size of the Institution. No investigator is sent to the Institution to collect Data. One unique feature is that the filled in DCF's are always available on the Portal, which can be accessed by the Institutions and higher level authorities. Information and Statistics Bureau of UGC has stopped collecting data directly from the Universities/Colleges, the compilation and estimation of data at all India level is being made through portal <http://aishe.gov.in>. Every year the Survey

Report brings out the official statistics on a large number of parameters based on data received from the Universities, Colleges and Stand Alone Institutions of Higher Education in the Country.

AISHE portal is the only source of information for preparing educational statistics on Students Enrolment, Foreign Students, Out-Turn/Pass Outs and Teaching Staff & Non Teaching Staff in Universities and Colleges. AISHE 2020-21 is in process as on Oct.,2021, so Statistical figures on Higher Education could not be prepared for the Year 2020-21 in UGC Annual Report 2020-21.

2.1 Gross Enrolment Ratio in Higher Education (18-23 Years) (2019-20)

Gross Enrolment Ratio (GER) in Higher Education in India is 27.10% which is calculated for 18-23 Years of Age Group. GER for Male Population is 26.9% and for Females it is 27.3%.

Trends in Gross Enrolment Ratio (GER): Gross Enrolment Ratio (GER) has increased from 21.5% in 2012-13 to 27.10% in 2019-20. The increase is more under SC Category which has increased from 16.0 in 2012-13 to 23.40 % in 2019-20. In case of ST Category, the GER has increased from 11.1% in 2012-13 to 18.0% in 2019-20. (Source AISHE Report 2019-20)

Table 2.1 Gross Enrolment Ratio in Higher Education during 2012-13 to 2019-20

Year	GER
2012-13	21.50
2013-14	23.00
2014-15	24.30
2015-16	24.50
2016-17	25.20
2017-18	25.80
2018-19	26.30
2019-20	27.10

Graph 2.1: Gross Enrolment Ratio in Higher Education: 2012-13 to 2019-20

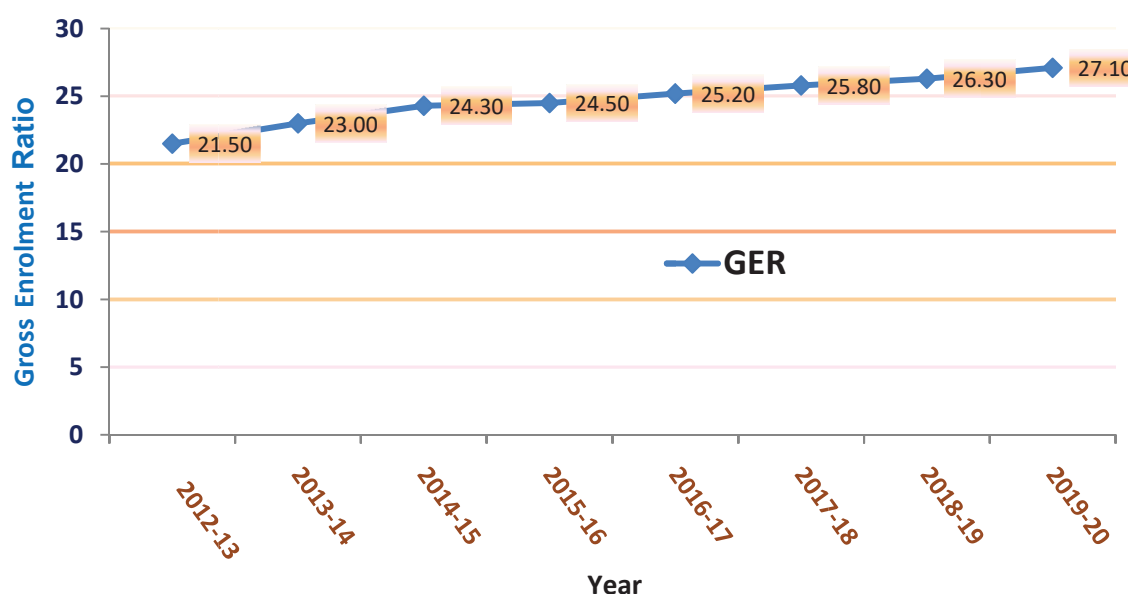


Table 2.1(i) State-wise Gross Enrolment Ratio in Higher Education (18-23 Years): 2019-20

S. No.	State/UTs	ALL CATEGORIES		
		Male	Female	Both
1	Andaman and Nicobar Islands	17.7	22.3	20.0
2	Andhra Pradesh	38.3	32.2	35.2
3	Arunachal Pradesh	36.5	34.3	35.4
4	Assam	17.4	17.2	17.3
5	Bihar	15.8	13.1	14.5
6	Chandigarh	43.2	65.6	52.1
7	Chhattisgarh	17.4	19.6	18.5
8	Dadra and Nagar Haveli	7.4	12.9	9.4
9	Daman and Diu	4.4	11.4	6.1
10	Delhi	44.9	51.8	48.0
11	Goa	23.8	34.6	28.4
12	Gujarat	22.9	19.6	21.3
13	Haryana	26.6	32.5	29.3
14	Himachal Pradesh	35.7	46.4	40.8
15	Jammu and Kashmir	31.7	33.2	32.4
16	Jharkhand	21.0	20.9	20.9
17	Karnataka	31.2	32.7	32.0
18	Kerala	32.9	44.7	38.8
19	Ladakh	5.0	11.3	7.9
20	Lakshadweep	3.6	11.5	7.5
21	Madhya Pradesh	24.2	24.2	24.2
22	Maharashtra	33.5	31.0	32.3
23	Manipur	37.7	38.9	38.3
24	Meghalaya	24.2	28.0	26.1
25	Mizoram	27.2	25.1	26.1
26	Nagaland	16.5	20.5	18.5
27	Odisha	23.0	20.3	21.7
28	Puducherry	41.0	52.6	46.3
29	Punjab	25.1	32.1	28.2
30	Rajasthan	24.3	23.9	24.1
31	Sikkim	83.6	67.6	75.8
32	Tamil Nadu	51.8	51.0	51.4
33	Telangana	34.8	36.4	35.6
34	Tripura	22.5	18.0	20.2
35	Uttar Pradesh	23.7	26.9	25.3
36	Uttarakhand	40.7	42.3	41.5
37	West Bengal	20.3	19.6	19.9
All India		26.9	27.3	27.1

Source: AISHE Report 2019-20

2.2 Universities/Institutions/Colleges

2.2(i) University

University and University Level Institutions i.e. the Institutions which are empowered to award degree under Act of Parliament or State Legislature. Type of Degree awarding Universities/Institutions are: (1) Central Universities (2) State Public Universities (3) State Private Universities (4) Institution Deemed to be University (5) Institute established under state legislature (6) Institutes of National Importance & Others.

2.2(i)(a): Universities listed by UGC under section 2(f) and 12B of the UGC act, 1956

During the Year 2020-21, As on 31st March, 2021 UGC listed 54 Central Universities, 425 State Public Universities, 375 State Private Universities, 3 Institutions established under State legislature Act and 125 Institutions Deemed to be Universities.

During 01.04.2020 to 31.03.2021, 18* State Public Universities, 24[#] State Private Universities, 3[^] Central Universities and 1 Institution Deemed to be University were included in the list of Universities.

* The name of following 4 State universities have been removed from the list of State Universities and re included as:

1. The name of Haridev Joshi University of Journalism and Mass Communication, 213, Rajiv Gandhi Vidya Bhawan, Sarvepalli Radhakrishnan Shiksha Sankul, JLN Marg, Jaipur-302017, Rajasthan (State University) (established year 2012) has been removed from the list of Universities w.e.f. August, 2020, as the Haridev Joshi University of Journalism and Mass Communication Act was repealed vide (Repeal) Act No.17 of 2017 notified by the Government of Rajasthan.
2. The name of Dr. Bhimrao Ambedkar Law University, Jaipur, Rajasthan (State University) (established in the year 2012) has been removed from the list of Universities w.e.f. August, 2020, as the Dr. Bhimrao Ambedkar Law University, Jaipur, Rajasthan Act was repealed vide (Repeal) Act No.8 of 2016 notified by the Government of Rajasthan.
3. The name of Uttarakhand Aawasiya Vishwavidyalaya, Jagat Singh Bist Rajkiya Hotel Management and Catering Sansthan Parisar, Chilkapita, Khatyadi, Almora, Uttarakhand (established in the year 2016) has been removed from the list of Universities w.e.f. August, 2020, as the Uttarakhand Aawasiya Vishwavidyalaya, Act 2016 has been repealed w.e.f. 22.06.2020 vide (Repeal) Act No.19 of 2020 notified by the Government of Uttarakhand.(Soban Singh Jeena University, Almora)
4. The name of Raksha Shakti University, New Mental Corner, Meghaninagar, Ahmedabad-380 016, Gujarat (established in the year 2009) has been removed from the list of Universities, as the Raksha Shakti University Act 2009 has been repealed w.e.f 01.10.2020 vide Rashtriya Raksha Shakti University Act 2020 (No.31 of 2020) notified by the Ministry of Law and Justice, Government of India (Institute of National Importance)

[#] The name of Maharishi University of Management and Technology, Post-Mangla, Bilaspur-495 001 (Private University) (established on 18.04.2002 by Act. No.10 of 2002) has been removed from the list of Universities and included on 10.06.2020

[^] The name of following three Deemed to be universities have been removed from the list of Institution Deemed to be University and included in the List of Central Universities as per their re-establishment under the Sanskrit Universities Act,2020 no. 5 for 2020.

1. Rashtriya Sanskrit Vidyapeeth, Tirupati-517507, Chittoor District, Andhra Pradesh.
2. Rashtriya Sanskrit Sansthan, 56, 57, Institutional Area, Janakpuri, New Delhi-110058.
3. Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapith, Qutub Institutional Area, New Delhi-110016.

Table 2.2(i)(a)(i) State-wise List of Central Universities added in the UGC List of Universities during 01.04.2020 to 31.03.2021

S. No.	Name of Central Universities	Date of Notification
ANDHRA PRADESH		
1.	The National Sanskrit University, Tirupati, Chittoor District, Andhra Pradesh-517507	30.04.2020

S. No.	Name of Central Universities	Date of Notification
NCT DELHI		
2.	Shri Lal Bahadur Shastri National Sanskrit University, B-4, Qutub Institutional Area, Katwaria Sarai, New Mehrauli Road, New Delhi-110 016	30.04.2020
3.	The Central Sanskrit University, 56-57, Institutional Area, Janakpuri, New Delhi-110 058	30.04.2020

**Table 2.2(i)(a)(ii) State-wise List of State Public Universities added in the UGC
List of Universities during 01.04.2020 to 31.03.2021**

S. No.	Name of State Public University	Date of Notification	Date of inclusion
ASSAM			
1.	Majuli University of Culture, Majuli Assam	01.06.2018	10.08.2020
2.	Sri Sri Anirudhadeva Sports University, Chabua, Bibrugarh, Assam	22.06.2020	05.02.2021
CHHATTISGARH			
3.	Shaheed Nandkumar Patel Vishwavidyalaya, Garhumaria, Odisha Road, Raigarh-496001, Chhattisgarh	22.01.2020	26.02.2021
DELHI			
4.	Delhi Skill and Entrepreneurship University, Integrated Institute of Technology Complex, Sector-9, Dwarka, New Delhi-110077 (State University)	15.08.2020	11.02.2021
HIMACHAL PRADESH			
5.	Atal Medical and Research University, Himachal Pradesh (formerly Himachal Pradesh University of Health Sciences) SLBS Medical College and Hospital Campus, Near Chowk, Mandi, Himachal Pradesh-175008	11.06.2018	10.08.2020
6.	Sardar Vallabhbhai Patel Cluster University, Mandi-175001, Himachal Pradesh	01.11.2018	26.02.2021
KARNATAKA			
7.	Maharani Cluster University, Palace Road, Bengaluru-560001, Karnataka	02.03.2019	10.08.2020
KERALA			
8.	Kerala University of Digital Sciences Innovation and Technology, Technocity Campus, Kuracode, Mangalapuram, Thonnakkal, P.O Thiruvananthapuram-695317, Kerala	28.09.2020	17.02.2021
9.	Sree Narayanaguru Open University, Kollam, Kerala-691606	23.09.2020	29.01.2021
LADAKH			
10.	University of Ladakh, Silk Route Rest House, TRC, Leh, Ladakh	16.12.2018	10.08.2020
PUNJAB			
11.	Jagat Guru Nanak Dev Punjab State Open University, Patiala, Punjab	20.12.2019	01.10.2020
12.	Sri Guru Teg Bahadur State University of Law, Tarn Taran-143 401, Punjab	30.09.2020	26.10.2020
RAJASTHAN			
13.	Dr. Bhimrao Ambedkar Law University, Jaipur, Rajasthan	26.02.2019	12.05.2020

S. No.	Name of State Public University	Date of Notification	Date of inclusion
14.	Haridev Joshi University of Journalism and Mass Communication, 213, Rajiv Gandhi Vidya Bhawan, Sarvepalli Radhakrishnan Shiksha Sankul, JLN Marg, Jaipur-302017, Rajasthan	02.03.2019	14.08.2020
UTTARAKHAND			
15.	Soban Singh Jeena University, Almora, Uttarakhand	22.06.2020	22.10.2020
WEST BENGAL			
16.	Hindi University, Howrah, West Bengal	01.01.2021	30.03.2021
17.	Kanyashree University, Krishnanagar, Nadia, West Bengal	10.11.2020	29.01.2021
18.	Rani Rashmoni Green University, Tarakeswar, Hooghly, West Bengal	09.01.2018	15.12.2020

Table 2.2(i)(a)(iii) Statewise List of State Private Universities added in the UGC List of Universities during 01.04.2020 to 31.03.2021

S. No.	Name of State Private University	Date of Notification	Date of inclusion
CHHATTISGARH			
1.	Maharishi University of Management and Technology, Post: Mangla, Bilaspur-495 001, Chhattisgarh	17.04.2018	10.06.2020
2.	Shri Shankaracharya Professional University, Village Junwani, Bhilai, Dist. Durg, Chhattisgarh-490020 (Private University)	09.06.2020	24.03.2021
GUJARAT			
3.	ITM (SLS) Baroda University, Paldi, Near Jarod, Vadodara-Halol Highway, Vadodara-391510, Gujarat	25.09.2020	20.05.2020
4.	J.G.University, Uvarsad, Dist-Gandhinagar-380054, Gujarat	25.09.2019	20.05.2020
5.	Lok Jagruti Kendra University, FP No. 74, 100+113, TPS No.86, (Sarkhej-okaf-Fatewadi, Makrba), Dist Ahmedabad, Gujarat	25.09.2019	13.01.2021
6.	The Charutar Vidya Mandal(CVM) University, Opposite Shastri Maidan, Beside BVM College, Vallabh Vidyanagar, Dist Anand, Gujarat	25.09.2019	19.06.2020
HARYANA			
7.	Rishihood University NH-44(GT Road), Near Bahalgarh Chowk, NCR of Delhi, Sonipath, Haryana-131021	04.05.2020	01.10.2020
MAHARASHTRA			
8.	D.Y.Patil University, Sr.No.124 & 126, Ambi, Tal-Maval, MIDC Road, Talegaon Dabhade, Pune-410507, Maharashtra	16.07.2019	15.07.2020
9.	Vijaybhoomi University, Jamrung, Post Ambivali, Taluka Karjat, Dist. Raigad, Maharashtra-410201.	13.09.2020	20.05.2020
MADHYA PRADESH			
10.	Mahakaushal University, Anthakheda, Chargawan Road, Post-Tilwara, Jabalpur, Madhya Pradesh	13.01.2021	23.02.2021
11.	SAM Global University, Agariya Chopda, Bilkhriya, Bhopal, Madhya Pradesh	14.08.2019	20.05.2020
12.	Sanjeev Agrawal Global Educational University, Katara Extension, Sahara Bypass Road, Bhopal, Madhya Pradesh	14.08.2019	02.09.2020

S. No.	Name of State Private University	Date of Notification	Date of inclusion
13.	Eklavya University, Ojaswini Nagar, Sagar Road, Damoh, Madhya Pradesh	26.09.2020	10.11.2020
MANIPUR			
14.	Bir Tikendrajit University, Block A, Thoubal Leishangthem Wangma Taba, District Thoubal, Imphal, Manipur	26.03.2020	15.07.2020
NAGALAND			
15.	North East Christian University, Anchor Complex, East Block, Burma Camp, Post Box-109, Dimapur-797112, Nagaland (Private University)	05.06.2013	24.03.2021
ODISHA			
16.	C.V.Raman Global University, Bhubaneswar-752054, Odisha	29.02.2020	11.06.2020
TAMIL NADU			
17.	Shiv Nadar University, Rajiv Gandhi Salai (OMR), Kalavakkam-603110, Tamil Nadu (Private University)	08.02.2021	30.03.2021
TELANGANA			
18.	Anurag University, Venkatapur (V), Ghatkesar (M), Medchal (Dist), Hyderabad, Telangana-500088	20.05.2020	15.10.2020
19.	Mahindra University Bahadurpaly(V), Qudbullapur Mandal, Medchal-Malkajgiri District, Telangana (Private University)	20.05.2020	29.10.2020
20.	Malla Reddy University, Maisammaguda, Dhulapally (Post via Kompally), Medchal-Malkajgiri District, Telangana-500100	20.05.2020	07.10.2020
21.	SR University, Ananthasagar (v), Hasanparthy (M), Warangal-506371, Telangana	20.05.2020	26.10.2020
22.	Woxsen University, Woxsen Campus, Kamkole, Sadasivpet, Medak District, Telangana (Private University)	20.05.2020	15.12.2020
UTTARAKHAND			
23.	Himalayiya University, Headquarter Fatehpur Tanda, Jeevanwala, Via Doiwala, Dehradun-248140, Uttarakhand	27.06.2019	05.06.2020
WEST BENGAL			
24.	Swami Vivekananda University, Bara Kanthalia, Sevli Telini Para, North 24 Paraganas, Barrackpore, Kolkata, West Bengal-700121	05.12.2019	10.08.2020

Table 2.2 (i)(a)(iv) Statewise List of Institution Deemed to be University added in the UGC List of Universities during 01.04.2020 to 31.03.2021

S. No.	Name of Deemed to be Universities	Date of Notification
RAJASTHAN		
1.	National Institute of Ayurveda (NIA), Jorabar Singh Gate, Amer Road, Jaipur-302002, Rajasthan (Deemed to be University)	09.11.2020

During 01.04.2020 to 31.03.2021, 10 State Public Universities, 4 State Private Universities, 4 Institutions Deemed to be Universities were declared fit to receive central assistance under section 12B of the UGC Act, 1956.

Table 2.2(i)(a)(v) State-wise List of State Public Universities Included under section 12B of the UGC Act,1956 during 01.04.2020 to 31.03.2021

S. No.	Name of the University	Date of Esatablishment/ Notification	Date of Inclusion in the UGC list under Section 12B of UGC Act, 1956
ANDHRA PRADESH			
1.	Rajiv Gandhi University of Knowledge Technologies Andhra Pradesh, V. R. Mansions, Kunchanapalli, Guntur District, Andhra Pradesh-522501	01.06.2016	12.06.2020
DELHI			
2.	Indira Gandhi Delhi Technical University for Women, Kashmiri Gate, Delhi-110 006.	2013	23.09.2020
GUJARAT			
3.	Gujarat Technological University, JACPC Building, L. D. College of Engineering Campus, Navrangpura, Ahmedabad, Gujarat.	2007	12.06.2020
JHARKHAND			
4.	Dr. Shyama Prasad Mukherjee University, Ranchi, Jharkhand.	23.03.2017	02.03.2021
MADHYA PRADESH			
5.	Sanchi University of Buddhist-Indic Studies, 2 nd Floor, Institute of Good Governance & Policy Analysies, Bhadbhada Square, Bhopal-462003, Madhya Pradesh.	2013	02.03.2021
MAHARASHTRA			
6.	Gondwana University, MIDC Road Complex, Gadchiroli-422 605, Maharashtra.	27.09.2011	23.09.2020
TRIPURA			
7.	Maharaja Bir Bikram University, Agartala, Tripura.	2015	23.09.2020
UTTAR PRADESH			
8.	Dr. A. P. J. Abdul Kalam Technical University, Sector-11, Jankipuram Extension Yojna, Lucknow-226031, Uttar Pradesh.	2001	02.03.2021
9.	Madan Mohan Malviya University of Technology, Gorakhpur-273010, Uttar Pradesh.	2013	15.06.2020
UTTARAKHAND			
10.	Uttarakhand Sanskrit University, Delhi-Haridwar National Highway, PO Bahadrabad, Haridwar-249 402, Uttrakhand	2005	12.06.2020

Table 2.2(i)(a)(vi) Statewise List of state Private Universities Included under section 12B of the UGC Act,1956 during 01.04.2020 to 31.03.2021**

S. No.	Name and Address of the University	Meeting of the Commission	UGC Letter No. And Date
1	Chandigarh University, Gharuan, Mohali-140413, Punjab.	547 th meeting Item No.1.02(a)(i) Dated 29.05.2020	F.No 8-25/2011 (CPP-I/PU) Dated 12.06.2020 (**)
2	Desh Bhagat University, Amlloh Road, Mandi Gobindgarh, Punjab.	547 th meeting Item No.1.02(a)(i) Dated 29.05.2020	F.No 8-28/2012 (CPP-I/PU) Dated 12.06.2020 (**)

S. No.	Name and Address of the University	Meeting of the Commission	UGC Letter No. And Date
3	Jayoti Vidyapeeth Women's University, Vedant Gyan Valley Village, Jharna Mahala, Jabner, Link Road NH-8, Jaipur	548 th meeting Item No.1.02(a)(iii) Dated 09.09.2020	F.No 9-25/2008 (CPP-I/PU) Dated 23.09.2020 (**)
4	G. L. A. University, Mathura, Uttar Pradesh	548 th meeting Item No.1.02(a)(iii) Dated 09.09.2020	F.No 8-20/2010(CPP-I/PU) Dated 23.09.2020 (**)

(**) The financial assistance under all UGC scheme shall be limited to those relating to teachers and students only

Table 2.2(i)(a)(vii) Statewise List of Institution Deemed to be University Included under section 12B of the UGC Act,1956 during 01.04.2020 to 31.03.2021

S. No.	Name of the Institution Deemed to be University	Date of Esablishment/ Notification	Date of Inclusion in the UGC list under Section 12B of UGC Act, 1956
HARYANA			
1.	Manav Rachna International Institute of Research and Studies (Deemed to be University), Faridabad, Haryana	21.10.2008	10.06.2020
TAMIL NADU			
2.	Saveetha Institute of Medical and Technical Sciences (Deemed to be University), Chennai (Tamil Nadu)	18.03.2005	10.06.2020
3.	Sathyabama Institute of Science and Technology (Deemed to be University), Chennai (Tamil Nadu)	16.07.2001	10.06.2020
TELANGANA			
4.	ICFAI Foundation for Higher Education (Deemed to be University), Donthanapally, Shankarapalli Road, Hyderabad (Telangana)	16.12.2008	10.06.2020

Table 2.2(i)(b): Type-wise Number of Universities* as on 31.03.2021

S. No.	Type of University/Institution	Number of Universities/ Institutions (as on 31.03.2021)	Number of Universities eligible for Central Assistance under Section 12B of the UGC Act,1956 (As on 31.03.2021)
1	Central Universities	54	
2	State Universities	425	252
3	State Private Universities	375	12
4	Institutions established through State Legislation	3	
5	Institutions Deemed to be Universities	125	46
	Total	982	310

*Universities/Institutions Listed by UGC under section 2(f) of the UGC Act 1956

Graph 2.2(i)(b): Type wise Number of Universities as on 31.03.2021

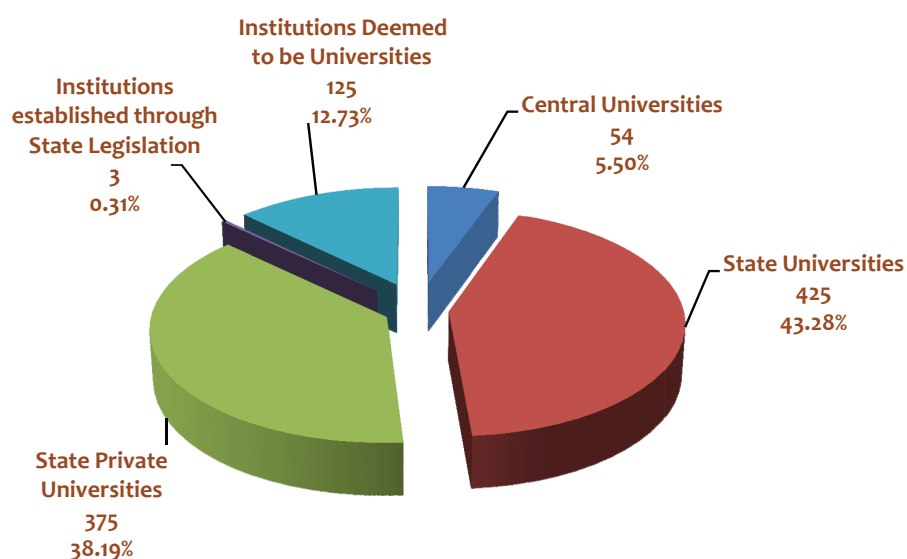


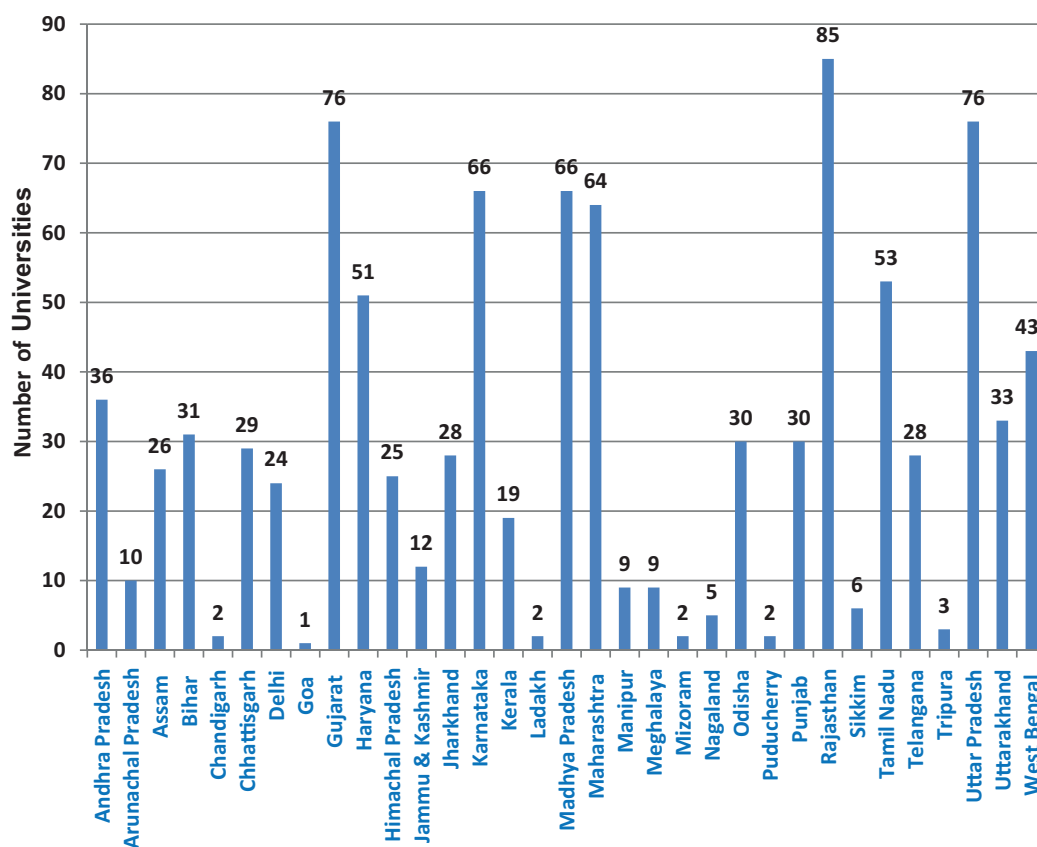
Table 2.2(i)(b)(i): State-wise Number of Universities listed by UGC under Section 2(f) of the UGC Act as on 31.03.2021

S. No.	State	No. of Universities						Universities Included under 12B		
		Total	Central Universities	State Public Universities	State Private Universities	Institutions Deemed to be Universities	Institutes Established under state Legislature Act.	State Public Universities	State Private Universities	Institutions Deemed to be University
1	Andhra Pradesh	36	3	23	6	4		16		4
2	Arunachal Pradesh	10	1		8	1				
3	Assam	26	2	17	6	1		7	1	
4	Bihar	31	4	18	7	1	1	10		
5	Chandigarh	2		1		1		1		
6	Chhattisgarh	29	1	15	13			4	1	
7	Delhi	24	7	9		8		6		5
8	Goa	1		1				1		
9	Gujarat	76	1	29	43	3		13		2
10	Haryana	51	1	20	24	6		12	1	1
11	Himachal Pradesh	25	1	7	17			3		
12	Jammu & Kashmir	12	2	9			1	6		
13	Jharkhand	28	1	11	15	1		6		
14	Karnataka	66	1	32	19	14		17		5
15	Kerala	19	1	15		3		9		1
16	Ladakh	2		1		1				
17	Madhya Pradesh	66	2	24	39	1		16		1
18	Maharashtra	64	1	24	18	21		18		10
19	Manipur	9	3	3	3					
20	Meghalaya	9	1		8					
21	Mizoram	2	1		1					
22	Nagaland	5	1		4					

23	Odisha	30	1	18	8	3		11	1	2
24	Puducherry	2	1			1				1
25	Punjab	30	1	12	15	2		7	2	
26	Rajasthan	85	1	24	52	8		12	2	3
27	Sikkim	6	1	1	4			1		
28	Tamil Nadu	53	2	22	1	28		20		8
29	Telangana	28	3	17	5	3		12		1
30	Tripura	3	1	1	1					
31	Uttar Pradesh	76	6	31	29	9	1	20	4	1
32	Uttarakhand	33	1	11	18	3		4		
33	West Bengal	43	1	29	11	2		20		1
	Total	982	54	425	375	125	3	252	12	46

In 4 Union Territories namely Andaman and Nicobar Islands, Dadra and Nagar Haveli, Daman and Diu and Lakshadweep, there is no University.

Graph 2.2(i)(b)(i): State-wise Number of Universities listed by UGC under Section 2(f) of the UGC Act 1956 as on 31.03.2021



- List of Central Universities as on 31.03.2021 is given in Table 2.2(i)(b)(ii)
- List of State Public Universities as on 31.03.2021 is given in Table 2.2(i)(b)(iii)
- List of State Private Universities as on 31.03.2021 is given in Table 2.2(i)(b)(iv)
- List of Institutions established under state legislative act as on 31.03.2021 is given in Table 2.2(i)(b)(v)
- List of Institutions deemed to be university as on 31.03.2021 is given in Table 2.2(i)(b)(vi)

Table 2.2(i)(b)(ii) Central Universities as on 31.03.2021

S. No	State/University	Year of Notification/ Establishment	Weblink
ANDHRA PRADESH			
1	Central University of Andhra Pradesh, Anantapuram	2018	http://www.cuap.ac.in
2	Central Tribal University of Andhra Pradesh, Vizianagaram, Andhra Pradesh-535008	2019	http://www.ctuap.in
3	National Sanskrit University, Tirupati, Andhra Pradesh	1987 (Central w.e.f. 2020)	http://nsktu.ac.in
ARUNACHAL PRADESH			
4	Rajiv Gandhi University, Rono Hills, P.O. Doimukh, Itanagar, Arunachal Pradesh-791 112	1985 (Central w.e.f. 2007)	http://www.rgu.ac.in
ASSAM			
5	Assam University, PO: Assam University, Silchar-788 011	1994	http://www.aus.ac.in
6	Tezpur University, Distt. Sonitpur, P.B.No.72, Napaam, Tezpur, Assam-784028	1994	http://www.tezu.ernet.in
BIHAR			
7	Central University of South Bihar, SH-7, Gaya-Panchanpur Road, Village-Karhara, Post-Fatehpur, PS-Tekari, Dist. Gaya, Bihar-824236.	2009	http://www.cub.ac.in
8	Dr. Rajendra Prasad Central Agriculture University, Pusa, samastipur-848125, Bihar+	1970 (Central w.e.f. 2016)	http://www.rpcau.ac.in
9	Nalanda University, Rajgir, Distt-Nalanda-803 116, Bihar + (established under central act)	2010	http://www.nalandauniv.edu.in
10	Mahatma Gandhi Central University, Motihari, Dist.-East Champaram, Bihar-845401	2014	http://www.mguniversity.ac.in
CHHATTISGARH			
11	Guru Ghasidas Vishwavidyalaya, Main Campus, Koni, Bilaspur, Chhatisgarh,-495 009	1983 (Central w.e.f. 2009)	http://www.ggu.ac.in
DELHI			
12	Indira Gandhi National Open University, Maidan Garhi, New Delhi-110 068. +	1985	http://www.ignou.ac.in
13	Jamia Millia Islamia University, New Delhi-110 025.	1988	http://www.jmi.nic.in
14	Jawahar Lal Nehru University, New Mehrauli Road, New Delhi-110 067	1969	http://www.jnu.ac.in
15	Shri Lal Bahadur Shastri National Sanskrit University, Katwaria Sarai, New Delhi	1987 (central w.e.f 2020)	http://www.slbsrsv.ac.in
16	The Central Sanskrit University, Janakpuri, New Delhi	2002, (central w.e.f. 2020)	http://www.Sanskrit.nic.in
17	South Asian University, Akbar Bhavan Chankya Puri, New Delhi. + (established under central act)	2010	http://www.southasianuniversity.Org
18	University of Delhi, Delhi-110 007	1922	http://www.du.ac.in
GUJARAT			
19	Central University of Gujarat, Sector-29, Gandhinagar-382 029	2009	http://www.cug.ac.in

S. No	State/University	Year of Notification/ Establishment	Weblink
HARAYANA			
20	Central University of Haryana, Villages Jant-Pali, Distt.-Mahendergarh, Haryana-123029	2009	http://www.cuh.ac.in
HIMACHAL PRADESH			
21	Central University of Himachal Pradesh, PO Box No.21, Dharamashala, Dist-Kangra, Himachal Pradesh-176215	2009	http://www.cuhimachal.ac.in
JAMMU & KASHMIR			
22	Central University of Kashmir, Transit Campus, Sonwar, Near GB Pant Hospital, Srinagar-190 005 (J & K)	2009	http://www.cukashmir.ac.in
23	Central University of Jammu, Bagla (Rahya-Suchani), District Samba, Jammu-181 143 (J & K).	2009	http://www.cujammu.ac.in
JHARKHAND			
24	Central University of Jharkhand, Ratu Lohardage Road, Brambe, Ranchi-835 205, Jharkhand	2009	http://www.cuj.ac.in
KARNATAKA			
25	Central University of Karnataka, Kadaganchi, Aland Road, Aland Taluk, Gulbarga (Dist.)-585 311, Karnataka	2009	http://www.cuk.ac.in
KERALA			
26	Central University of Kerala, Tejaswini Hills, Periyar (PO) P.O., Kasaragod-Kerala-671316	2009	http://www.cukerala.ac.in
MADHYA PRADESH			
27	Dr. Harisingh Gour Vishwavidyalaya, Sagar, Madhya Pradesh-470 003	1946 (Central w.e.f. 2009)	http://www.dhsgsu.ac.in
28	The Indira Gandhi National Tribal University, Makal Sadan, Amarkantak, Madhya Pradesh-484886	2008	http://www.igntu.nic.in
MAHARASHTRA			
29	Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Gandhi Hills, Manas Mandir P.O., Wardha, Maharashtra-442005	1997	http://www.hindivishwa.org
MANIPUR			
30	Central Agricultural University, Imphal-795 004. +	1993	http://www.cau.org.in
31	Manipur University, Canchipur, Imphal, Manipur-795 003	1980 (Central w.e.f. 2005)	http://www.manipuruniv.ac.in
32	National Sports University, Koutruk, Manipur-795146+	2018	www.nsu.ac.in
MEGHALAYA			
33	North Eastern Hill University, NEHU Campus, Shillong, Meghalaya-793 022	1973	http://www.nehu.ac.in
MIZORAM			
34	Mizoram University, Post Box No. 910, Aizwal, Mizoram-796 012	2000	http://www.mzu.edu.in

S. No	State/University	Year of Notification/ Establishment	Weblink
NAGALAND			
35	Nagaland University, Campus Kohima, Headquarter Lumani, Nagaland-797 001	1994	http://www.nagalanduniversity.ac.in
ODISHA			
36	Central University of Orissa, Landiguda, Koraput, Odisha-764 020.	2009	http://www.cuo.ac.in
PUDUCHERRY			
37	Pondicherry University, R. Venkataraman Nagar, Kalapet, Puducherry-605 014	1985	http://www.pondiuni.edu.in
PUNJAB			
38	Central University of Punjab, Mansa Road, Bathinda, Punjab-151 001.	2009	http://www.cup.ac.in
RAJASTHAN			
39	Central University of Rajasthan, 8, Bandar Sindri, Distt.-Ajmer-305 801, Rajasthan.	2009	http://www.curaj.ac.in
SIKKIM			
40	Sikkim University, 6 th Mile, Samdur, P.O. Tadong, Gangtok, Sikkim-737 102	2007	http://www.cus.ac.in
TAMIL NADU			
41	Central University of Tamil Nadu, Neelakudi Campus, Kanganalcherry (Post), Tiruvarur-610 101, Tamil Nadu.	2009	http://www.cutn.ac.in
42	Indian Maritime University, East West Road, Uttandi Chennai-600 119.+	2008	http://www.imu.edu.in
TELANGANA			
43	English and Foreign Languages University, O.U. Campus, Hyderabad, Telangana-500 007	1973 (Central w.e.f. 2007)	http://www.efluniversity.ac.in
44	Maulana Azad National Urdu University, Gachibowli, Hyderabad, Telangana-500 032	1998	http://www.manuu.ac.in
45	University of Hyderabad, Hyderabad, Telangana-500 046	1974	http://www.uohyd.ac.in
TRIPURA			
46	Tripura University, Suryamaninagar, Agartala, Tripura-799 130	1987	http://www.tripurauniv.in
UTTAR PRADESH			
47	Aligarh Muslim University, Aligarh-202 002.	1920	http://www.amu.ac.in
48	University of Allahabad, Allahabad-211 002.	1887	http://www.allduniv.ac.in
49	Babasaheb Bhimrao Ambedkar University, Vidya Vihar, Rae Bareli Road, Lucknow-226 025.	1996	http://www.bbau.ac.in
50	Banaras Hindu University, Varanasi-221 005.	1916	http://www.bhu.ac.in
51	Rajiv Gandhi National Aviation University, Fursatganj, Uttar Pradesh.+		
52	Rani Lakshmi Bai Central Agricultural University, Jhansi, Uttar Pradesh-284003+	2014	http://www.rlbcau.ac.in

S. No	State/University	Year of Notification/ Establishment	Weblink
UTTRAKHAND			
53	Hemwati Nandan Bahuguna Garhwal University, Srinagar, Garhwal-246 174	1973 (Central w.e.f. 2009)	http://www.hnbgu.ac.in
WEST BENGAL			
54	Visva Bharati, Shantiniketan, West Bengal-731 235	1951	http://www.visva-bharati.ac.in

Note: Seven Universities namely (i) Central Agricultural University, Imphal, Manipur (ii) Indira Gandhi National Open University, New Delhi, (iii) Indian Maritime University, Chennai-600119, (iv) South Asian University, New Delhi, (v) Rajiv Gandhi National Aviation University, UP (vi) Rani Lakshmi Bai Central Agricultural University, Jhansi, Uttar Pradesh (viii) Dr. Rajendra Prasad Central Agricultural University, Pusa, Samastipur, Bihar (ix) National Sports University, Kouruk, Manipur not funded by the UGC as these are directly funded by the Government of India.

Table 2.2(i)(b)(iii) State Public Universities as on 31.03.2021

(*University included under Section 12B of the UGC Act, 1956 and is eligible to receive Central Assistance)			
S. No	State/University	Year of Notification/ Establishment	Weblink
ANDHRA PRADESH			
1	Acharya Nagarjuna University, Nagarjuna Nagar, Guntur-522 510.*	1976	http://www.anu.ac.in
2	Archarya N.G. Ranga Agricultural University, Guntur-522034	1964	http://www.angrau.ac.in
3	Adikavi Nannaya University, Jaya Krishnapuram, Rajahmundry-533 105, Andhra Pradesh.*	2006	http://www.nannayauniversity.info
4	Andhra University, Visakhapatnam-530 003.*	1926	http://www.andhrauniversity.edu.in
5	Damodaram Sanjivayya National Law University (formerly A.P. University of Law), Palace Layout, Pedawaltair, Visakhapatnam-530 017 (A. P).*	2008	http://www.dsnu.ac.in
6	Dr. Abdul Haq Urdu University, Kurnool-518001, Andhra Pradesh	14.12.2018	http://ahuuk.ac.in/
7	Dr. N.T.R. University of Health Sciences (Formerly Andhra Pradesh University of Health Sciences), Vijayawada-520 008.	1986	http://www.ntruhs.ap.nic.in
8	Dr. B.R. Ambedkar University, Etcherla-532 410 Srikakulam.*	2008	http://www.brau.in
9	Dravidian University, Kuppam-517 425.*	1997	http://www.dravidianuniversity.ac.in
10	Dr. Y.S.R. Horticultural University, PO Box No. 7, Venkataramannagudem, West Godavari District-536 101	2011	http://www.drysrhu.edu.in
11	Jawaharlal Nehru Technological University, Anantpur.*	2008	http://www.jntua.ac.in
12	Jawaharlal Nehru Technological University, Kakinada.*	2008	http://www.jntuk.edu.in
13	Krishna University, Andhra Jateeya Kalasala, Campus, Rajupeta, Machilipatanam-521 001.	2008	http://www.krishnauniversity.ac.in

S. No	State/University	Year of Notification/ Establishment	Weblink
14	Rajiv Gandhi University of Knowledge Technologies Andhra Pradesh, V.R. Mansions, Kunchanapalli, Guntur District Andhra Pradesh-522501*	01.06.2016	http://www.rguktn.ac.in
15	Rayalaseema University, Kurnool-518 002*	2008	http://rayalseemauniversity.ac.in
16	Sri Krishnadevaraya University, Anantapur-515 003*	1981	http://www.skuniversity.org
17	Sri Padmavati Mahila Vishwavidyalayam, Tirupati-517 502.*	1983	http://www.spmvv.ac.in
18	Sri Venkateswara University, Tirupati-517 507.*	1954	http://www.svuniversity.in
19	Sri Venkateswara Vedic University, Purandaradas Complex, Prakasam Road, Tirupati.	2006	http://www.svvedicuniversity.org
20	Sri Venkateswara Veterinary University, Admn. Office, Regional Library Building, Tirupati-517 502	2005	http://www.svvu.edu.in
21	Sri Venkateswara Institute of Medical Sciences, Tirupati-517 507.*	1993	http://www.svimstpt.ap.nic.in
22	Vikram Simhapuri University, Nellore, Andhra Pradesh-524320*	2008	http://www.simhapuriuniv.ac.in
23	Yogi Vemana University, Vemanapuram, Kadapa-516 003.*	2006	http://www.yogivemanauniversity.ac.in
ASSAM			
24	Assam Agricultural University, Jorhat-785 013*	1968	http://www.aau.ac.in
25	Assam Rajiv Gandhi University of Co-operative Management, Sivasagar, Guwahati, Assam.	2010	http://www.argucom.org.in
26	Assam Science & Technology University, Kahilipara, Guwahati-19, Assam.	2011	http://www.astu.org.in
27	Assam Women's University, Jorhat-785004	2013	http://www.awu.ac.in
28	Bhattadev University, Bajali, Pathsala-785004, Assam	25.10.2017	info@bhattadevuniversity.ac.in
29	Bodoland University, Debragaon, PO Rangalikhata, Kokrajhar-783 370, BTC, Assam.*	2009	http://www.bodolanduniversity.ac.in
30	Cotton College State University, Panbazar, Guwahati, Assam.*	2011	http://www.ccsu.ac.in
31	Dibrugarh University, Dibrugarh-786 004*	1965	http://www.dibru.ac.in
32	Gauhati University, Guwahati-781 014*	1948	http://www.gauhati.ac.in
33	Krishna Kanta Handique State Open University, Last Gate, Dispur, Guwahati-781 006.	2007	http://www.kkhsou.in
34	Kumar Bhaskar Varma Sanskrit & Ancient Studies University, Nalbari-781 337*	2011	http://www.kbvsasu.in
35	Madhavdev University, P.O.-Dikrong-784164, Narayanpur, Lakhimpur, Assam	01.06.2018	https://www.madhabdevuniversity.org.in
36	Majuli University of Culture, Majuli, Assam	01.06.2018	
37	National Law University and Judicial Academy, NEJOTI Building, B.K. Kakati Road, Bholanath Mandir Path, Ulubari, Guwahati-781 007*	2012	http://www.nluassam.ac.in

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38	Rabindranath Tagore University, Hojai-782435, Assam	25.10.2017	www.rntu.ac.in
39	Srimanta Sankaradeva University of Health Sciences, Narakasur Hilltop, Bhangagarh, Guwahati, Assam.	2007	http://www.ssunhs.in
40	Sri Sri Anirudhadeva Sports University, Chabua, Bibugarh, Assam	22.06.2020	http://www.sasu.ac.in
BIHAR			
41	Aryabhatt Knowledge University, Mithapur Farm Area, Mithapur, Patna-800 001, Bihar.	2008	http://www.akubihar.ac.in
42	Babasaheb Bhimrao Ambedkar Bihar University, Muzaffarpur-842 001*	1952	http://www.brabu.net
43	Bihar Agricultural University, Sabour, Bhagalpur-813210	2010	http://www.bausabour.org.in
44	Bihar Animal Science University, Bihar Veterinary College Campus, Patna-800014, Bihar	29.08.2018	https://www.basu.org.in/
45	Bhupendra Narayan Mandal University, Madhepura-852 113.*	1993	http://www.bnmu.bih.nic.in
46	Chanakya National Law University, A. N. Sinha Institute of Social Studies Campus, Gandhi Maidan, Patna-800 001*	2006	http://www.cnlu.ac.in
47	Jai Prakash University, Chhapra-8410301.*	1995	http://www.jpv.bih.nic.in
48	K.S.Darbhangha Sanskrit Vishwavidyalaya, Darbhanga-846 008*	1961	http://www.ksdsu.edu.in
49	Lalit Narayan Mithila University, Darbhanga-846008*	1972	http://www.lnmu.in
50	Magadh University, Bodh Gaya-824 234*	1962	http://www.magadhuniversity.org
51	Maulana Mazharul Haque Arabic & Persian University, 3 Polo Road, Patna-800 001	2004	http://www.mmhapu.bih.nic.in
52	Munger University, Munger, Bihar	06.01.2017	https://www.mungeruniversity.ac.in/
53	Nalanda Open University, Patna-800 001	1995	http://www.nalandaopenuniversity.Com
54	Patliputra University, Kankarbagh Road, Near Rajendra Nagar Terminal, Patna-800020, Bihar	17.08.2018	http://www.ppup.ac.in/
55	Patna University, Patna-800 005*	1917	http://www.patnauniversity.ac.in
56	Purnea University, Purnea-854301, Bihar.	17.08.2016	http://www.purneauniversity.ac.in/
57	T.M.Bhagalpur University, Bhagalpur-812 007*	1960	http://www.tmbu.org
58	Veer Kunwar Singh University, Arrah-802 301*	1994	http://www.vksu-ara.org
CHANDIGARH			
59	Punjab University, Chandigarh-160 014.*	1947	http://www.puchd.ac.in
CHHATTISGARH			
60	Ayush and Health Sciences University of Chhattisgarh, G.E. Road, Raipur, Chhattisgarh.	2008	http://www.cghealthuniv.com

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61	Bastar Vishwavidyalaya, Jagdalpur, Distt.-Bastar.	2008	http://www.bvjydp.ac.in
62	Atal Bihari Vajpai Vishwavidyalaya (Formerly Bilaspur Vishwavidyalaya), Bilaspur, Chhattisgarh.	2011	http://www.bilaspuruniversity.ac.in
63	Chhattisgarh Kamdhenu Vishwavidyalaya, Durg-491 001	2011	www.cgkv.ac.in
64	Chhattisgarh Swami Vivekanand Technical University, North Park Avenue, Sector-8, Bhilai-490 009	2004	http://www.csvtu.ac.in
65	Durg Vishwavidyalaya, Government Vasudev Vaman Patankar Girl's PG College Campus, Raipur Naka, Durg, Chhattisgarh.	2015	http://durguniversity.ac.in/
66	Hidayatullah National Law University, Civil Lines, Raipur-492 001.*	2003	http://www.hnlu.ac.in
67	Indira Gandhi Krishi Vishwavidyalaya, Raipur-492 006.*	1987	http://www.igau.edu.in
68	Indira Kala Sangeet Vishwavidyalaya, Khairagarh-491 881.*	1956	http://www.iksvv.com
69	International Institute of Information Technology, Plot No. 7, Sector 24, Near Purkhote, Muktangan, Naya Raipur-493661, Chhattisgarh.	2014	http://www.iiitb.ac.in
70	Kushabhau Thakre Patrakarita Avam Jansanchar Vishwavidyalaya, Raipur (Chhattisgarh).	2004	http://www.ktujm.ac.in
71	Pt. Ravishankar Shukla University, Raipur-492 010*	1964	http://www.prsu.ac.in
72	Pt. Sundarlal Sharma (Open) University, Bilaspur, Chhattisgarh.	2004	http://www.pssou.ac.in
73	Sant Gahira Guru Vishwavidyalaya (Formerly Sarguja University) Ambikapur Darripara, Sarguja-497001, Chhattisgarh.	2008	http://www.sargujauniversity.in
74	Shaheed Nandkumar Patel Vishwavidyalaya, Garhumaria, Odisha Road Raigarh-496001, Chhattisgarh.	22.01.2020	http://www.Snpv.ac.in
NCT OF DELHI			
75	Bharat Ratna Dr. B.R. Ambedkar University, Lothian Road, Kashmere Gate, Delhi-110 006.*	2007	http://www.aud.ac.in
76	Delhi Pharmaceutical Sciences & Research University, DIPsAR Campus, Sector-III, Pushp Vihar, New Delhi	2010	http://www.dpsru.edu.in
77	Delhi Technological University, Shahbad Daultpur, Bawana Road, Delhi*	2009	http://www.dce.edu
78	Delhi Skill and Entrepreneurship University, Integrated Institute of Technology complex, sector-9, Dwarka, New Delhi-110077	2020	http://www.dseu.ac.in
79	Guru Gobind Singh Indraprastha Vishwavidyalaya, Sector-16 C Dwarka, Delhi-110 078.*	1998	http://www.ipu.ac.in
80	Indira Gandhi Delhi Technical University for Women, Kashmiri Gate, Delhi-110 006.*	2013	http://www.igdtuw.ac.in
81	Indraprastha Institute of Information Technology, Near Govindpuri Metro Station, Okhla Industrial Estate, Phase-III, New Delhi-110020.*	2008	http://www.iiitd.ac.in

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82	National Law University, Sector, 14, Dwarka, New Delhi.*	2008	http://www.nludelhi.ac.in
83	Netaji Subhas University of Technology, Sector-3, Dwarka, Delhi.	26.09.2018	http://www.nsit.ac.in/
GOA			
84	Goa University, Goa-403 206*.	1985	http://www.unigoa.ac.in
GUJARAT			
85	Anand Agricultural University, Anand.	2004	http://www.aau.in
86	Birsa Munda Tribal University, Adarsh Nivasi School Campus, Vavdi Road, Rajpipla, Distt. Narmada, Gujarat.	25.07.2018	http://www.bmtu.ac.in
87	Bhakta Kavi Narshing Mehta University, C/o Government Polytechnic College, Bikhna Road, Khadiya, Junagardh-362640.	2015	http://www.bknmu.edu.in
88	Maharaja Krishnakumarsinji Bhavnagar University, Bhavnagar-364 002*	1978	http://www.bhavuni.edu
89	Children's University, Subhash Chandra Bose Shikshan Sankul, Sector-20, Gandhinagar, Gujarat.	2009	http://www.cugujarat.ac.in
90	Dharmsinh Desai University, College Road, Nadiad-387 001*	2000	http://www.ddu.ac.in
91	Dr. Babasaheb Ambedkar Open University, Ahmedabad-380 003	1995	http://www.baou.edu.in
92	Sardar Krushinagar Dantiwada Agricultural University, Sardar Krushinagar, Banaskantha-385 506*	1972	http://www.sdau.edu.in
93	Gujarat Ayurveda University, Jamnagar-361 008.*	1968	http://www.ayurveduniversity.edu.in
94	Gujarat Biotechnology University, C/o Gujarat State Biotechnology Mission, Block 11, 9 th Floor, Udyog Bhawan, Gandhinagar-382011, Gujarat.	23.10.2018	https://btm.gujarat.gov.in/
95	Gujarat National Law University, Attalika Aenue, Knowledge Corridor, Koba, Gandhinagar-382 007.*	2003	http://www.gnlu.ac.in
96	Gujarat University, Ahmedabad-380 009.*	1950	http://www.gujaratuniversity.org.in
97	Gujarat Technological University, JACPC Building, L.D.College of Engineering Campus, Navrangpura, Ahmedabad, Gujarat.*	2007	http://www.gtu.ac.in
98	Gujarat Forensic Sciences University, Sector-18/A, Near Police Bhavan, Gandhinagar-382 007	2008	http://www.gfsu.edu.in
99	Gujarat University of Transplantation Scinces, IKDRC-ITS Premises, Civil Hospital Campus, Asarwa, Ahmedabad-380016	2015	http://guts.education/
100	Hemchandracharya North Gujarat University, P.B. No. 21, University Road, Patan-384 265*	1986	http://www.ngu.ac.in
101	Indian Institute of Teacher Education, Govt. College campus Near Mahatma Mandir, G-4 Sector-15, Gandhinagar-382 016	2010	http://www.iite.ac.in

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102	Institute of Infrastructure Technology Research and Management, Near Khokhra Circle, Maninagar (East), Ahmedabad-380026	2013	http://iitram.ac.in/
103	Junagarh Agricultural University, Junagarh-362001	2004	http://www.jau.in
104	Kamdhenu University, "Krushibhavan", Sector 10 A, Block B, Podium Level, Gandhinagar-382010	07.07.2009	http://www.ku-guj.org
105	Krantiguru Shyamji Krishna Verma Kachchh University, CS-60, Jubilee Ground, Bhuj-Kachchh-370 001*	2004	http://www.kskvku.digitaluniversity.ac.in
106	Maharaja Sayajirao University of Baroda, Vadodara-390 002*	1949	http://www.msubaroda.ac.in
107	Navsari Agricultural University, Navsari-396450	2004	http://www.nau.in
108	Sardar Patel University, Vallabh Vidyanagar-388 120*	1955	http://www.spuvvn.edu
109	Saurashtra University, Rajkot-360 005*	1955	http://www.saurashtrauniversity.edu
110	Veer Narmad South Gujarat University, Surat-395 007*	1965	http://www.vnsgu.ac.in
111	Shree Somnath Sanskrit University, Ta: Veraval, District Junagarh-362268	2005	http://www.shreesomnathsanskrituniversity.info
112	Shri Govind Guru University, Government Polytechnic Campus, Gadukpur, Godhra, Dist. Panchmahal-389001	2015	http://www.sgggu.ac.in
113	Swarnim Gujarat Sports University, Sector-19, Punit Van Road, Near-Suvidha Kendra, PTC Building Campus, Gandhinagar-382 019	2011	http://www.sycd.gujarat.gov.in/
HARYANA			
114	Bhagat Phool Singh Mahila Vishwavidyalaya, Khanpur Kalan Sonipat, Haryana.*	2006	http://www.bpswomenuniversity.ac.in
115	Chaudhary Bansi Lal University, Bhiwani-127021	2014	http://www.cblu.ac.in
116	Chaudhary Devi Lal University, Sirsa.*	2003	http://www.cdлу.in
117	Chaudhary Ranbir Singh University, Jind, Haryana*	2014	http://www.crsujind.org
118	Choudhary Charan Singh Haryana Agricultural University, Hisar-125 004.*	1970	http://www.hau.ernet.in
119	Deen Bandhu Chhotu Ram University of Science & Technology, Murthal, Haryana.*	2006	http://www.dcrusm.org
120	Dr. B.R. Ambedkar National Law University (Formerly National Law University Haryana), Rai, Sonipat, Haryana	23.06.2012	http://www.dbranlu.ac.in/
121	Gurugram University, Rao Tula Ram College of Commerce & Science Sector-51, Gurugram-122018	07.06.2018	https://gurugramuniversity.ac.in/
122	Pt. Bhagwat Dayal Sharma University of Health Sciences, Rohtak, Haryana.*	2008	http://www.uhsr.ac.in
123	Guru Jambheshwar University of Science and Technology, Hisar, 125 001*	1995	http://www.gjust.ac.in
124	Haryana Vishwakarma Skill University (Dudhola, Palwal), Sector-18, Gurugram, Haryana.	2016	http://www.hvsu.ac.in

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125	Indira Gandhi University, Meerpur, Rewari-122502*	2013	http://www.igi.ac.in
126	Kurukshetra University, Kurukshetra-136 119*	1956	http://www.kuk.ac.in
127	Lala Lajpat Rai University of Veterinary & Animal Sciences, Hisar-125 004*	2010	http://lwww.uvas.edu.in
128	Maharana Pratap Horticultural University, Karnal-132001, Haryana.	28.11.2016	http://www.mhu.ac.in
129	Maharishi Balmiki Sanskrit University, Mundri, Kaithal-136027, Haryana	09.05.2018	http://www.mvsumktl.ac.in
130	Maharishi Dayanand University, Rohtak-124 001*	1976	http://www.mdurohtak.ac.in
131	Shri Krishna AYUSH University, Umri Road, Sector-8, Kurukshetra, Haryana-136118	25.092017	https://skau.ac.in/
132	State University of Performing and Visual Arts, Integrated Campus, Sector-6, Rohtak, Haryana	2014	http://www.supva.ac.in
133	JC Bose University of Science and Technology (Formerly YMCA University of Science & Technology) Faridabad-121006, Haryana*	2009	http://www.ymcaust.ac.in
HIMACHAL PRADESH			
134	Atal Medical and Research University, Himachal Pradesh (Formerly Himachal Pradesh University of Health Sciences) SLBS Medical College and Hospital Campus, Ner Chowk, Mandi, Himachal Pradesh-175008	11.06.2018	http://www.amrup.ac.in
135	Dr. Y.S.Parmar University of Horticulture & Forestry, Nauni-173 230*	1986	http://www.yspuniversity.ac.in
136	Himachal Pradesh National Law University, Ghandal, Shakrah, Sub-Tehsil Dhama, Dist-Shimla-171011, Himachal Pradesh.	2016	http://www.hpnlul.ac.in
137	Himachal Pradesh University, Shimla-171 005*	1970	http://www.hpuniv.ac.in
138	Chaudhary Sarwan Kumar Himachal Pradesh Agriculture University, Palampur-176 062.*	1978	http://www.hillagric.ac.in
139	Himachal Pradesh Technical University, Gandhi Chowk, Hamirpur, Himachal Pradesh-177001	2010	http://www.himtu.ac.in
140	Sardar Vallabhbhai Patel Cluster University, Mandi 175001, Himachal Pradesh	01.11.2018	http://www.Svpcumandi.ac.in
JAMMU & KASHMIR			
141	Baba Ghulam Shah Badshah University, Rajouri Camp Office, Bye-Pass Road, Opp. Channi Himmat, Jammu.*	2005	http://www.bgsbuniversity.org
142	Cluster University of Jammu, Government College for Women, Gandhi Nagar, Jammu-180004, Jammu & Kashmir.	2016	http://www.clujammu.in
143	Cluster University of Srinagar, S.P. College, Srinagar, Jammu & Kashmir.	2016	http://www.cusrinagar.edu.in
144	Kashmir University, Srinagar-190 006*	1949	http://www.kashmiruniversity.net
145	Sher-e-Kashmir University of Agricultural Science & Technology, Srinagar-191 121.*	1982	http://www.skuastkashmir.ac.in

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146	Sher-e-Kashmir University of Agricultural Science & Technology, Chatha, Jammu-180009.	1999	http://www.skuast.org
147	Shri Mata Vaishno Devi University, Camp Office: 27 A/D, Gandhinagar, Jammu-180 004.*	2004	http://www.smvdu.net.in
148	Islamic University of Science & Technology University, University Avenue, Awantipora, Pulwama-192 122 (J&K)*	2005	http://www.islamicuniversity.edu.in
149	Jammu University, Jammu Tawi-180 006*	1968	http://www.jammuniversity.in
JHARKHAND			
150	Binod Bihar Mahto Koylanchal University, Dhanbad, Jharkhand.	23.03.2017	http://bbmku.ac.in/
151	Birsa Agricultural University, Ranchi-834 006*	1980	http://www.baujharkhand.org
152	Dr. Shyama Prasad Mukherjee University, Ranchi, Jharkhand.*	23.03.2017	www.spmuranchi.ac.in
153	Jharkhand Raksha Shakti University, Old Judicial Academy (Shri Krishna Lok Prashasan Sansthan Parisar) Mayor Road, Ranchi-834002	2016	http://www.rsu.ac.in
154	Jharkhand University of Technology, Science & Technology, Campus Sirkha Toll, Namkum, Ranchi-838010, Jharkhand	12.11.2015	http://www.sbtjarkhand.nic.in/
155	Kolhan University, Chaibasa, West Singhbhum. (Jharkhand)	2007	http://www.kolhanuniversity.ac.in
156	National University of Study & Research in Law, Polytechnic campus, BIT Mesra, Ranchi-835 217*	2010	http://www.nusrlranchi.ac.in
157	Nilamber-Pitamber University, Madininagar, Palamu-822 101.	2007	http://www.npu.ac.in
158	Ranchi University, Ranchi-834 001*	1960	http://www.ranchiuniversity.org
159	Sido Kanhu University, Dumka-814 101*	1992	http://www.skmu.edu.in/
160	Vinoba Bhave University, Hazaribagh-825 301.*	1993	http://www.vbu.co.in
KARNATAKA			
161	Bangalore University, Bangalore-560 056*	1964	http://www.bub.ernet.in
162	Bengaluru North University, Devaraj Urs Extension, Tamaka, Kolar-563103, Karnataka.	2017	http://www.bnu.ac.in
163	Bengaluru Central University, Central College Campus, Dr. Ambedkar Veedhi, Bengaluru-560 001, Karnataka.	29.06.2017	http://www.bcu.ac.in
164	Bengaluru Dr. B.R. Ambedkar School of Economics University, Rajaji Hall, Central College Campus, Bengaluru University, Bengaluru-560001, Karnataka	30.10.2019	https://base.ac.in/
165	Davangere University, Shivagangothri, Davangere-577 002*	2009	http://www.devangereuniversity.org
166	Gulbarga University, Gulbarga-585 106*	1980	http://www.gulbargauniversity.kar.nic.in
167	Kannada University, Hampi, Bellary District, Kamalapura-583 276*	1992	http://www.kannadauniversity.org

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168	Karnataka Janapada Vishwavidyalaya, Gatagodi, NH-4, Taluk-Shiggaon, Dist.-Haveri, Karnataka-581197	2012	http://www.janapadauni.in
169	Karnataka University, Dharwad-580 003*	1949	http://www.kud.ac.in
170	Karnataka State Rural Development and Panchayat Raj University, Raitha Bhavana, Bhoomraddi Circle, Gadag-582101, Karnataka.	2016	http://www.ksrdpru.in
171	Karnataka State Women University, Bijapur-586 101*	2004	http://www.kswu.ac.in
172	Kuvempu University, Shankaraghatta-577 451*	1987	http://www.kuvempu.ac.in
173	Karnataka Veterinary, Animal & Fisheries Science University, Nandinagar, PB No. 6, Bidar-585 401	2004	http://www.kvafsu.kar.nic.in
174	Karnataka State Law University, Hubli-580025*	2009	http://www.kslu.ac.in
175	Karnataka State Open University, Mysore-570 006	1996	http://www.ksoumysore.edu.in
176	Karnataka Sanskrit University, Bangalore-580 018.	2011	http://www.ksu.ac.in
177	Karnataka Folklore University, Gotagodi, Shiggon Taluk, Haveri District-581197	2011	http://www.janapadauni.in
178	KSGH Music and Performing Arts University, LJB Road, Near Ashoka Circle, Lakshmiapuram, Mysore-570 004	2009	http://www.musicuniversity.ac.in
179	Maharani Cluster University, Palace Road, Bengaluru-560001, Karnataka	02.03.2019	
180	Mandya University, M. C. Road, Mandya-571401, Karnataka	02.03.2019	http://www.mandyauniversity.ac.in/
181	Mangalore University, Mangalore-574 199*	1980	http://www.mangaloreuniversity.ac.in
182	Mysore University, Mysore-570 005*	1916	http://www.uni-mysore.ac.in
183	National law School of India University, Bangalore-560 072*	1992	http://www.nls.ac.in
184	Rajiv Gandhi University of Health Sciences, Bangalore-560 041	1994	http://www.rguhs.ac.in
185	Rani Channamma University, Vidyasangama, N.G.-4, P.B. Highway, Belagavi-591 156 Karnataka*	2010	http://www.rcub.ac.in
186	Tumkur University, 1 st Floor, Dr. B.R. Ambedkar Bhavan, M.G. Road, Tumkur-572 101*	2004	http://www.tumkuruniversity.in
187	University of Agricultural Sciences, Bangalore-560 065*	1964	http://www.uasbangalore.edu.in
188	University of Agricultural Sciences, Dharwad-580 005*	1986	http://www.uasd.edu
189	University of Agricultural Sciences, Raichur, Karnataka-584104	2010	http://www.uasraichur.edu.in
190	University of Horticulture Sciences, Bagalkot, Udayanagiri, Near Seemikeri Cross, Bagalkot-587104	2010	http://www.uhsbagalkot.edu.in/
191	Visvesvaraya Technological University, Belagavi-590018*	1999	http://www.vtu.ac.in
192	Vijayanagara Sri Krishnadevaraya University, Jnana Sagara Campus, Vinayaka Nagar, Contonment, Bellary-583 104*	2010	http://www.vskub.org

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KERALA			
193	A.P. J. Abdul Kalam Technological University, CET Campus, Thiruvananthapuram-695016	2015	https://ktu.edu.in/
194	Calicut University, Trichy Palary, Malapuram District, Kozhikode-673 635*	1968	http://www.universityofcalicut.info .
195	Cochin University of Science & Technology, Kochi-682 022*	1971	http://www.cusat.ac.in
196	Kannur University, Kannur-670 562*	1997	http://www.kannuruniversity.ac.in
197	Kerala Agricultural University, Thrissur-680 656*	1972	http://www.kau.edu
198	Kerala University, Thiruvananthapuram-695 034*	1937	http://www.keralauniversity.ac.in
199	Kerala University of Fisheries & Ocean Studies, Panangarh, Kochi-682 506, Kerala	2011	http://www.kufos.ac.in
200	Kerala University of Health Sciences, Thrissur-680 596	2011	http://www.kuhs.ac.in
201	Kerala University of Digital Sciences Innovation and Technology, Technocity Campus, Kuracode, Mangalapuram, Thonnakkal, P.O. Thiruvananthapuram-695317, Kerala	28.09.2020	http://www.duk.ac.in
202	Kerala Veterinary & Animal Sciences University, Pookot, Lakkidi PO, Wayanad, Kerala	2011	http://www.kvasu.ac.in
203	Mahatma Gandhi University, Kottayam-686 560*	1983	http://www.mgu.ac.in
204	National University of Advanced Legal Studies (NUALS) Kaloor, Kochi-682 017, Kerala.*	2009	http://www.nuals.ac.in
205	Sree Narayanguru Open University, Kollam, Kerala-691606	23.09.2020	http://www.sreenarayanguru.edu.in
206	Shree Sankaracharya University of Sanskrit, Kalady-683 574.*	1994	http://www.ssus.ac.in
207	Thunchath Ezhuthachan Malayalam University, Mohan Vilas, Pukayil PO, Tirur, Malappuram Distt., Kerala-676 107.*	2013	http://www.malayamuniversity.edu.in
LADAKH			
208	University of Ladakh Silk Route Rest House, TRC, Leh, Union Territory of Ladakh	16.12.2018	http://www. Universityofladakh.ac.in
MADHYA PRADESH			
209	Awadhesh Pratap Singh University, Rewa-486 003*	1968	http://www.apsurewa.nic.in
210	Atal Bihari Vajpai Hindi Vishwavidyalaya, M.P. Bhoj (Open) University Campus, Kolar Marg, Bhopal-462016	2011	http://www.abvhv.org
211	Barkatullah University, Bhopal-462 026.*	1970	http://www.bubhopal.nic.in
212	Chhindwara University, Chhindwara-480001, Madhya Pradesh	14.08.2019	http://www.cuc.ac.in
213	Devi Ahilya Vishwavidyalaya, Indore-452 001*	1964	http://www.dauniv.ac.in

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214	Dharmashastra National Law University, Bharat Ratna Bhim Rao Ambedkar Institute of Telecom Training, Ridge Road, Civil Lines, Jabalpur, Madhya Pradesh	28.07.2018	https://www.mpdnl.ac.in
215	Dr. B.R. Ambedkar University of Social Sciences, Dr. Ambedkar Nagar, Mhow-453441, Dist-Indore, Madhya Pradesh.*	2016	http://www.brauss.in
216	Jawaharlal Nehru Krishi Vishwavidyalaya, Jabalpur-482 004*	1964	http://www.jnkvv.nic.in
217	Jiwaji University, Gwalior-474011*	1964	http://www.jwaji.edu
218	Madhya Pradesh Medical Science University, NSCB Medical College Campus, Bhedaghat Road, Jabalpur, Madhya Pradesh	2011	http://www.mpmsu.edu.in
219	Maharaja Chhatrasal Bundelkhand Vishwavidyalaya, Chhatrapur, Madhya Pradesh	2014	http://www.mchhatrasaluniversity.com
220	Mahatma Gandhi Chitrakoot Gramoday Vishwavidyalaya, Chitrakoot-485 331, District Satna.*	1993	http://www.mgcvchitrakoot.com
221	M.P. Bhoj (open) University, Bhopal-462 016.*	1995	http://www.bhovirtualuniversity.com
222	Makhanlal Chaturvedi Rashtriya Patrakarita National University of Journalism, Bhopal-462 039*	1993	http://www.mcu.ac.in
223	Maharishi Panini Sanskrit Evam Vedic Vishwavidyalaya, Ujjain, Madhya Pradesh-456010	2008	http://www.mpsvvuj_jain.org
224	Nanaji Deshmukh Pashu Chikitsa Vigyan Vishwavidyalaya, Civil Lines, Jabalpur-482 001	2009	http://www.mppcvv.org
225	National Law Institute University, Bhabhbhada Road, Barkeri Kalan, Bhopal-462044.*	1999	http://www.nliu.ac.in
226	Pandit S.N. Shukla University, Shahdol-484001, Madhya Pradesh.*	15.09.2016	http://www.ptsns.university.ac.in
227	Raja Mansingh Tomar Music & Arts University, Mahadaji Chok, Achaleshwar Marg, Gwalior-474 009*	2009	http://www.rmtmusicandartsuniversity.com
228	Rajiv Gandhi Prodyogiki Vishwavidyalaya, Bhopal-462 036*	1998	http://www.rgtu.net
229	Rani Durgavati Vishwavidyalaya, Jabalpur-482 001.*	1957	http://www.rdunijbpin.org
230	Rajmata Vijayaraje Scindia Krishi Vishwavidyalaya, Opp. Mela Ground, Race Course Road, Gwalior-474 002	2009	http://www.rvskvv.nic.in
231	Sanchi University of Buddhist-Indic Studies, 2 nd Floor, Institute of Good Governance & Policy Analysis, Bhadbhada Square, Bhopal-462003*	2013	http://www.sanchiuniv.edu.in
232	Vikram University, Ujjain-456 010.*	1957	http://www.vikramuniversity.org
MAHARASHTRA			
233	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad-431 004.*	1958	http://www.bamu.net
234	Dr. Babasaheb Ambedkar Technological University, Lonere-402 103*	1992	http://www.dbatu.ac.in

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235	Dr. Homi Bhabha State University, Mumbai Institute of Sciences, 15 Madame Cama Road, Mumbai-400032, Maharashtra	15.02.2019	http://www.hbsu.ac.in
236	Dr. Panjabrao Deshmukh Krishi Vidyapeeth, Akola-444 104.*	1969	http://www.pdkv.mah.nic.in
237	Gondwana University, MIDC Road Complex, Gadchiroli-422 605*	27.09.2011	http://www.gondwana.digitaluniversity.ac.in
238	Kavi Kulguru Kalidas Sanskrit Vishwavidyalaya, Nagpur-441 106*	1997	http://www.sanskrituni.net
239	Konkan Krishi Vidyapeeth, Dapoli, District Ratnagiri-415 712*	1972	http://www.dbskv.org
240	Maharashtra Animal & Fishery Sciences University, Futala Lake Road, Nagpur-440 001.	2002	http://www.mafsu.in
241	Maharashtra National Law University, Post Box No. 8338, Deonar, Mumbai-400088	2014	http://www.nlumumbai.edu.in
242	Maharashtra National Law University, Training Institute (JOTI), C.P. Club Road, Nagpur-440001, Maharashtra.	2015	http://www.nlunagpur.ac.in
243	Maharashtra National Law University, Government B.Ed. College Campus, Padampura, Aurangabad-431005, Maharashtra.	2017	http://www.mnlua.ac.in
244	Maharashtra University of Health Sciences, Nashik-424 004	2000	http://www.muhs.ac.in
245	Mahatma Phule Krishi Vidyapeeth, Rahuri-413 722.*	1968	http://www.mpkv.mah.nic.in
246	Marathwada Agricultural University, Parbhani-431 402.*	1983	http://www.mkv2.mah.nic.in
247	Mumbai University, Mumbai-400 032.*	1857	http://www.mu.ac.in
248	Kaviyitri Bahinbai Chaudhary North Maharashtra University (Formerly North Maharashtra University) Jalgaon-425001*	1991	http://www.nmu.ac.in
249	Savitribai Phule Pune University, Pune-411 007.*	1949	http://www.unipune.ac.in
250	Sant Gadge Baba Amravati University, Amravati-444 602.*	1983	http://www.sgbau.ac.in
251	Shivaji University, Kolhapur-416 004.*	1962	http://www.unishivaji.ac.in
252	Smt. Nathibai Damodar Thackersey Women's University, Mumbai-400 020.*	1951	http://www.sndt.digitaluniversity.ac
253	Solapur University, Solapur Pune Road, Kegaon, Solapur-413 255.*	2004	http://www.su.digitaluniversity.ac
254	Swami Ramanand Teerth Marathwada University, Nanded-431 606.*	1995	http://www.srtmun.org
255	Yashwant Rao Chavan Maharashtra Open University, Nashik-422 222.*	1990	http://www.ycmou.digitaluniversity.ac
256	The Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur-440 001*	1923	http://www.nagpuruniversity.org
MANIPUR			
257	Dhanamanjuri University, Imphal, Manipur	06.04.2018	http://www.dmu.ac.in

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258	Manipur Technical University Takyelpat, Imphal, Manipur.	2016	http://www.mtu.ac.in
259	Manipur University of Culture, Palace Compound, Imphal East-795001, Manipur.	2015	http://www.muc.ac.in
ODISHA			
260	Berhampur University, Berhampur-760 007.*	1967	http://www.bamu.nic.in
261	Biju Patnaik University of Technology, Rourkela-769004	2003	http://www.bput.ac.in
262	Fakir Mohan University, Balasore-756020.*	1999	http://www.fmuniversity.nic.in
263	Gangadhar Meher University, Fatak, Budharaja, Sambalpur, Odisha-768004*	2015	http://www.gmuniversity.ac.in
264	International Institute of Information Technology, Gothaparna, P.O.-Malipada, Bhubneshwar-751003	2014	http://www.iiit.bh.ac.in
265	Khallikote University, Berhampur, Ganjam, Odisha	2015	http://www.khallikotecollege.org
266	North Orissa University, Baripada, District Mayurbhanj-757 003*	1999	http://www.nou.nic.in
267	National law University, P.O. Box-28, Cuttack-753 001*	2008	http://www.nluo.ac.in
268	Odisha State Open University, G.M. University Campus, Budharaja, Sambalpur-768004, Odisha.	2015	http://www.osou.ac.in
269	Orissa University of Agriculture & Technology, Bhubaneswar-751 003.*	1962	http://www.ouat.ac.in
270	Rama Devi Wamen's University, Bhubaneswar, Odisha	2015	http://www.rdwuniversity.nic.in
271	Ravenshaw University, Cuttak-753 003.*	2005	http://www.ravenshawuniversity.ac.in
272	Sambalpur University, Sambalpur-768 019.*	1967	http://www.suniv.ac.in
273	Shri Jagannath Sanskrit Vishwavidyalaya, Puri-752 003.*	1981	http://www.sjsv.nic.in
274	Utkal University, Bhubaneswar-751 004.*	1943	http://www.utkal-university.org
275	Utkal University of Culture, Bhubaneswar-751 009.	1999	http://www.uuc.ac.in
276	Veer Surendra Sai University of Technology, Burla, Distt. Sambalpur Odisha 768018*	2009	http://www.vssut.ac.in
277	Veer Surendra Sai Institute of Medical Sciences and Research, Ayurvihar, Burla, Sambalpur-768 017, Odisha.	20.06.2014	http://www.vimsar.ac.in
PUNJAB			
278	Baba Farid University of Health Sciences, Sadiq Road, Faridkot-151 203.*	2002	http://www.bfuhs.ac.in
279	Guru Nanak Dev University, Amritsar-143 005.*	1969	http://www.gndu.ac.in
280	Guru Angad Dev Veterinary & Animal Sciences University, Ludhiana-141 004.*	2005	http://www.gadvasu.in
281	Guru Ravidas Ayurved University, Jodhmal, Hoshiarpur, Punjab-146001	2010	http://www.graupunjab.org
282	Jagat Guru Nanak Dev Punjab State Open University, Patiala, Punjab	20.12.2019	http://www.psou.ac.in

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283	Maharaja Ranjit Singh Punjab Technical University, Dabwali Road, Bathinda-151001*	2015	http://www.mrsptu.ac.in
284	Punjab Agricultural University, Ludhiana-141 004.*	1962	http://www.pau.edu
285	The I.K. Gujral Punjab Technical University, Jalandhar-144 011	1998	http://www.ptu.ac.in
286	Punjabi University, Patiala-147 002.*	1962	http://www.punjabiversity.org
287	Sri Guru Teg Bahadur State University of Law, Tarn Taran-143401, Punjab	30.09.2020	
288	The Maharaja Bhupinder Singh Punjab Sports University, Mohindra Kothi, Near Fountain Chowk, Patiala-147001, Punjab	29.08.2019	http://mbspsu.pgsgcpe.com/
289	The Rajiv Gandhi National University of Law, Patiala-147 001.*	2006	http://www.rgnul.ac.in
RAJASTHAN			
290	Bikaner Technical University, University College of Engineering & Technology, Bikaner Campus, Karni Industrial Area, Pugal Road, Bikaner-334004	18.05.2017	https://www.btu.ac.in
291	Dr. Bhimrao Ambedkar Law University, Jaipur, Rajasthan	26.02.2019	http://www.babasaheb.university.nic.in
292	Govind Guru Tribal University, Shri Govind Guru Government College Campus, Banswara-327001	2012	http://www.ggtu.ac.in
293	Haridev Joshi University of Journalism & Mass Communication, 213, Rajiv Gandhi Vidya Bhawan, Sarvapalli Radha Krishnan Shiksha Sankul, JLN Marg, Jaipur-302017	02.03.2019	http://www.hjuj.ac.in
294	Jai Narain Vyas University, Jodhpur-342 011.*	1962	http://www.jnvu.edu.in
295	Jagadguru Ramanandacharya Rajasthan Sanskrit University, 2-2 A Jhalana Doongri, Jaipur (Rajasthan).*	1998	http://www.jrsanskrituniversity.ac.in
296	Vardhman Mahaveer Open University, Kota-324 010.*	1987	http://www.vmou.ac.in
297	Maharana Pratap University of Agriculture & Technology, Udaipur-313 001	2000	http://www.mpuat.ac.in
298	Maharishi Dayanand Saraswati University, Ajmer-305 009.*	1987	http://www.mdsuajmer.com
299	Maharaja Surajmal Brij University, M.S.J. College Premises, Bharatpur-321001	2012	http://www.brijuniversity.ac.in
300	Mohan Lal Sukhadia University, Udaipur-313 001.*	1962	http://www.mlsu.ac.in
301	National Law University, Jodhpur-342 004.*	2004	http://www.nlujodhpur.ac.in
302	Swami Keshwanand Rajasthan Agricultural University, Bikaner-334 006.* (Formerly Rajasthan Agricultural University)	1987	http://www.raubikaner.org
303	Rajasthan Ayurveda University, Jodhpur	2004	http://www.raujodhpur.org
304	Rajasthan ILD Skills University (RISU), Hotel Khasa Kothi Campus, Jaipur-302001, Rajasthan.	30.03.2017	http://www.rajskills.edu.in

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305	Sardar Patel University of Police, Security & Criminal Justice, Jodhpur, Rajasthan-342304	2012	http://www.policeuniversity.ac.in
306	Rajasthan University, Jaipur-302 004.*	1947	http://www.uniraj.ernet.in
307	Rajasthan University of Health Sciences, B-1, Swai Man Singh Road (Opp SMS Hospital), Jaipur*	2005	http://www.ruhsraj.org
308	Rajasthan University of Veterinary & Animal Sciences, Bikaner, Rajasthan.*	2010	http://www.rajuvas.org
309	Maharaja Ganga Singh University, National Highway No.-15, Jaisalmer Road, Bikaner, Rajasthan.*	2003	http://www.mgsubikaner.ac.in
310	Rajasthan Technical University, Akelgarh, Rawat Bhata Road, Kota-324010	2006	http://www.rtu.ac.in
311	Raj Rishi Bhartrihari Matsya University, Girls Hostel Building, Babu Shobharam Government Arts College Campus, Alwar, Rajasthan.	2012	http://www.rrbmuniv.ac.in
312	Pandit Deendayal Upadhyaya Shekhawati University (Formerly Shekhawati University), Behind Shri Kalyan Government College, Sikar-332001	2012	http://www.shekhawati.ac.in
313	University of Kota, Kota (Rajasthan).*	2003	http://www.uok.ac.in
SIKKIM			
314	Sikkim State University, Gangtok East Sikkim, Tadong-737102, Sikkim.	19.04.2017	http://www.sikkimstateuniversity.in/
TAMIL NADU			
315	Alagappa University, Alagappa Nagar, Karaikudi-630003.*	1985	http://www.alagappauniversity.ac.in
316	Anna University, Guindy, Chennai-600 025.*	1978	http://www.annauniv.edu
317	Annamalai University, Annamalainagar-608 002.*	1929	http://www.annamalaiuniversity.ac.in
318	Bharathiar University, Coimbatore-641 046.*	1982	http://www.b-u.ac.in
319	Bharathidasan University, Tiruchirappalli-620 024.*	1982	http://www.bdu.ac.in
320	Madras University, Chennai-600 005.*	1857	http://www.unom.ac.in
321	Madurai Kamraj University, Madurai-625 021.*	1965	http://www.mkuniversity.org
322	Manonmaniam Sundarnar University, Thirunelveli-62712.*	1992	http://www.msuniv.ac.in
323	Mother Teresa Women's University, Kodaikanal-624102.*	1984	http://www.motherterasawomenuniv.org
324	Periyar University, Salem-613010.*	1998	http://www.periyaruniversity.ac.in
325	Tamil University, Thanjavur-613 010.*	1981	http://www.tamiluniversity.ac.in
326	Tamilnadu Agricultural University, Coimbatore-641003.*	1971	http://www.tnau.ac.in
327	Tamil Nadu Open University, No. 577, Anna Salai, Saidapet, Chennai-600 015.*	2004	http://www.tnou.ac.in
328	Tamilnadu Dr. Ambedkar Law University, Chennai-600028.*	1998	http://www.tndalu.ac.in

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329	Tamilnadu Dr. M.G.R. Medical University, Anna Salai, Chennai-600 032.*	1989	http://www.tnmgrmu.ac.in
330	Tamilnadu Fisheries University, First Linebeach Road, Nagapattinam-611001*	2012	http://www.tnfu.org.in
331	Tamilnadu National Law School, Navalur Kuttapattu, Srirangam Taluk, Tiruchirapalli-620 009*	2012	http://www.tnnls.ac.in
332	Tamilnadu Physical Education and Sports University, 8 th Floor, EVA Sampat Maaligai, College Road, Chennai*	2005	http://www.tnpesu.org
333	Tamilnadu Music and Fine Arts University, Dr. D.G.S. Dinakaran Salai, Chennai-600028	2013	http://www.tnmfau.in
334	Tamilnadu Veterinary & Animal Sciences University, Chennai-600 051.*	1990	http://www.tanuvvas.ac.in
335	Thiruvalluvar University, Serkkadu, Vellore-632 115.*	2003	http://www.tvuni.in
336	Tamil Nadu Teacher Education University, Kamarajar Salai, Chennai-600 005.	2008	http://www.tnteu.in
TELANGANA			
337	Dr. B.R. Ambedkar Open University, Jubilee Hills, Hyderabad-500 033.*	1982	http://www.braou.ac.in
338	Jawaharlal Nehru Architecture and Fine Arts University, Mahaveer Marg, Masab Tank, Hyderabad-500 028*	2008	http://www.jnafau.ac.in
339	Jawaharlal Nehru Technological University, Hyderabad-500 085.*	1972	http://www.jntuh.ac.in
340	Kaloji Narayan Rao University of Health Sciences, Kakatia Medical College Campus, rangampet, Warangal, Telangana-506002	26.09.2017	http://www.knrhuhs.in
341	Kakatiya University, Warangal-506 009.*	1976	http://www.kakatiya.ac.in
342	Mahatma Gandhi Univesity, Yellareddyugudem, Nalgonda-508254*	2008	http://www.mguniversity.ac.in
343	NALSAR University of Law, Justice, Shameerpet, RR Dist., Hyderabad-500 101.*	1999	http://www.nalsar.ac.in
344	Nizam's Institute of Medical Sciences, Punjagutta, Hyderabad-500082	1989	http://www.nims.ap.nic.in
345	Osmania University, Hyderabad-500 007.*	1918	http://www.osmania.ac.in
346	Palamuru University, Ayyappa Complex, Opp. Police Head Quarters, Mahabubnagar-509 001*	2008	http://www.palamuruuniversity.ac.in
347	Potti Sreeramulu Telugu University, Hyderabad-500004.*	1985	http://www.teluguuniversity.ac.in
348	Professor Jayashankar Telangana State Agricultural University, Rajendra Nagar, Hyderabad-500030*	2014	http://www.pjtsau.ac.in
349	Rajiv Gandhi University of Knowledge Technologies, Hyderabad.*	2011	http://www.rgukt.in
350	Satavahana University, Malkapoor Road, Chintakunta, Karimnagar-505 001	2008	http://www.satavahana.ac.in

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351	Sri Konda Laxman Telangana State Horticulture University, Rajendra Nagar, Hyderabad-500030	2014	http://www.skitshu.ac.in
352	Sri P.V. Narsimha Rao Telangana Veterinary University, Rajendra Nagar, Hyderabad-500030.	2014	http://www.tsvu.nic.in
353	Telangana University, Nizamabad-503 322.*	2006	http://www.telanganauniversity.ac.in
TRIPURA			
354	Maharaja Bir Bikram University, Agartala, Tripura*	2015	http://www.mbbuniversity.ac.in
UTTAR PRADESH			
355	Allahabad State University, CPI Parisar, Civil Lines, Allahabad, Uttar Pradesh	2016	http://www.allstateuniversity.org
356	Banda University of Agriculture & Technology, Banda-210001, Uttar Pradesh.	2010	http://www.buat.edu.in
357	Bundelkhand University, Jhansi-284 128.*	1975	http://www.bujhansi.org
358	Chandra Shekhar Azad University of Agriculture & Technology, Kanpur-208 002.*	1974	http://www.csauk.ac.in
359	Chatrapati Sahuji Maharaj Kanpur University, Kanpur-208 024.*	1965	http://www.kanpuruniversity.org
360	Choudhary Charan Singh University, Meerut-250 005.*	1965	http://www.ccsuniversity.org
361	Deen Dayal Upadhyay Gorakhpur University, Gorakhpur-273 009.*	1957	http://www.ddugu.edu.in
362	Dr. A.P.J Abdul Kalam Technical University (Formerly Uttar Pradesh Technical University), Lucknow 226 031.*	2001	http://www.uptu.ac.in
363	Dr Ram Manohar Lohia Awadh University, Faizabad-224 001.*	1975	http://www.rmlau.ac.in
364	Dr. Ram Manohar Lohia Institute of Medical Sciences, Vibhuti Khand, Gomti Nagar, Lucknow-226010, Uttar pradesh	12.09.2018	https://www.drmlims.ac.in/
365	Dr. Ram Manohar Lohiya National Law University, Sector-D-1, L. D. 'A', Kanpur Road Scheme, Lucknow-226012*	2005	http://www.rmlnlu.ac.in
366	Dr. B.R. Ambedkar University, Agra-282 004.*	1927	http://www.dbrau.com
367	Gautam Buddha University, Greater Noida, District-Gautam Budh Nagar, Uttar Pradesh-201 312*	2002	http://www.gbu.ac.in
368	Harcourt Butler Technical University, Kanpur-208002, Uttar Pradesh	2016	http://www.hbtu.ac.in
369	Jannayak Chandrashekhar University, Ballia, Uttar Pradesh.	2016	http://www.jncu.ac.in
370	Khwaja Moinuddin Chishti Urdu, Arabi-Farsi University, 619, Indira Bhavan, Lucknow, Uttar Pradesh-226013*	2010	http://www.uafulucknow.ac.in
371	King Georges Medical University, Lucknow-226 003.*	2004	http://www.kgmcindia.edu
372	Lucknow University, Lucknow-226 007.*	1921	http://www.lucknowuniv.org

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373	Madan Mohan Malviya University of Technology, Gorakhpur-273010.*	2013	http://www.mmmut.ac.in
374	M.J.P.Rohilkhand University, Bareilly-243 006.*	1975	http://www.mjpru.ac.in
375	Mahatma Gandhi Kashi Vidyapeeth, Varanasi-221 002.*	1974	http://www.mgkvp.ac.in
376	Narendra Deo University of Agriculture & Technology, Faizabad-224 229.*	1974	http://www.nduat.ernet.in
377	Sampurnanand Sanskrit Vishwavidyalaya, Varanasi-221002.*	1958	http://www.ssvv.up.nic.in
378	Sardar Vallabh Bhai Patel University of Agriculture & Technology, Meerut-250 110	2004	http://www.svbpm Meerut.ac.in
379	Siddharth University, Kapilvastu, Siddharth Nagar-272202	2015	http://www.sidunikapilvastu.edu.in
380	U.P King George's University of Dental Science, Lucknow-226 003	2004	
381	Uttar Pradesh Pandit Deen Dayal Upadhyaya Pashu Chikitsa Vigyan Vishwavidyalaya Evam Go-Anusandhan Sansthan, Mathura, Uttar Pradesh.	2001	http://www.upvetuniv.edu.in
382	U.P. Rajarshi Tandon Open University, 17, Maharshi Dayanand Marg, (Thornhill Road), Allahabad-211 001	2004	http://www.uprtou.ac.in
383	Uttar Pradesh University of Medical Sciences, Saifai, Etawah-206130, Uttar Pradesh.	2016	http://www.upums.ac.in
384	Uttar Pradesh Viklang Uddhar Dr. Shakuntla Misra University, Mohan Road, Lucknow, Uttar Pradesh-226017.*	2008	http://www.dsmru.up.nic.in
385	Veer Bahadur Singh Purvanchal University, Jaunpur-222002.*	1987	http://www.vbspu.ac.in
UTTARAKHAND			
386	Doon University, Mothrawala Road, Kedarpur, Dehradun-248001.*	2005	http://www.doonuniveristy.ac.in
387	G.B. Pant University of Agriculture and Technology, Pantnagar-263 145.*	1960	http://www.gbpuat.ac.in
388	Hemwati Nandan Bahuguna Medical Education University, 124, Ganga Vihar, Opposite Roadways Workshop, Haridwar Road, Dehradun-248001, Uttarakhand.	2014	http://www.hnbumu.ac.in
389	Kumaun University, Nainital-263 001.*	1973	http://www.kuntl.in
390	Soban Singh Jeena University, Almora, Uttarakhand	22.06.2020	
391	Sri Dev Suman Uttarakhand Vishwavidyalay, Badshahithaul, Tehri Garhwal, Uttarakhand-249199.	2011	http://www.sdsuv.ac.in
392	Uttarakhand Ayurved University, 7-A, Pleasant Valley, Rajpur Road, Dehradun-248 009, Uttarakhand.	2009	http://www.uau.ac.in
393	Uttarakhand Sanskrit University, Hardwar-249 401 (Uttarakhand).*	2005	http://www.usvv.org

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394	Uttarakhand Technical University, A-12, Saraswati Vihar, Lover Aghoewala, Post-Dhalanwala, Dehradun, Uttarakhand	2008	http://www.uktech.ac.in
395	Uttarakhand Open University, Near Transport Nagar, Teenpani By-Pass Road, PO-Industrial Estate, Haldwani-263 139 (Nainital), Uttarakhand. (State University)	2005	http://www.uou.ac.in
396	Veer Chandra Singh Garhwali Uttarakhand University of Horticulture & Forestry, Bharsar, Pauri Garhwal-246123	2011	http://www.uuhf.ac.in
WEST BENGAL			
397	Aliah University, Kolkata, West Bengal-700091*	2007	http://www.aliah.ac.in
398	Bankura University, Puabagan Camp Office, PO Bhagabandh, Dist, Bankura-722146	2014	http://www.bankurauniv.ac.in
399	Bidhan Chandra Krishi Vishwavidyalaya, Mohanpur, Nadia-741 252.*	1974	http://www.bckv.edu.in
400	Burdwan University, Rajbati, Burdwan-713 104.*	1960	http://www.buruniv.ac.in
401	Calcutta University, Kolkata-700 073.*	1857	http://www.caluniv.ac.in
402	Cooch Behar Panchanan Barma University, Vivekananda Road, Cooch Behar-736101	2012	http://www.cbpbu.ac.in
403	Diamond Harbour Women's University, c/o Fakir Chand College, Diamond Harbour, South 24 parganas, West Bengal-743331*	2013	http://www.dheou.ac.in
404	Hindi University, Howrah, West Bengal	01.01.2021	http://www.hindiuniv.org.in
405	Jadavpur University, Calcutta-700 032.*	1955	http://www.jadavpur.edu
406	Kalyani University, Kalyani-741 235.*	1960	http://www.klyuniv.ac.in
407	Kanyashree University, Krishnanagar, Nadia, West Bengal	10.11.2020	
408	Kazi Nazrul University, Old ADDA Office Building (behind Asansol Girls College), PO-Asansol-713304, Dist-Burdwan, West Bengal.*	2012	http://www.knuedu.in
409	North Bengal University, Raja Ram Mohanpur, Darjeeling-734 430.*	1962	http://www.nbu.ac.in
410	Netaji Subhash Open University, Kolkata-700 020.	1997	http://www.wbnsou.ac.in
411	Presidency University, 86/1 College Street, Kolkata-700073*	2010	http://www.presiuniv.ac.in
412	Rabindra Bharati University, Kolkata-700 050.*	1962	http://www.rbu.ac.in
413	Raiganj University, PO-Raiganj, Dist. Uttar Dinajpur-733134*	2015	http://www.raiganjuniversity.ac.in
414	Rani Rashmoni Green University, Tarakeswar, Hoogly, West Bengal	09.01.2018	http://www.rgu.org
415	Sidho-Kanho-Birsha University, 10A, Block-LA, Administrative Building, Ranch Rord Campus, Near Sainik School, Purlia-723104*	2010	http://www.skbu.ac.in

S. No	State/University	Year of Notification/ Establishment	Weblink
416	The Sanskrit College and University, Bankim Chatterjee Street, Kolkata-700073	2016	http://www.sanskritcollegeanduniversity.org.in
417	The West Bengal National University of Juridical Science, NUJS Bhava, 12 LB Block, Sector-III, Salt Lake City, Kolkata.*	2004	http://www.nujs.edu
418	The West Bengal University of Health Sciences, DD-36, Secotor-1, Salt Lake, Kolkata-700 064.*	2002	http://www.wbuhs.ac.in
419	The west Bengal University of Teacher's Training, Education Planning and Administration, 25/2 & 25/3, Ballygunge Circular Road, Kolkata-700019	2015	http://www.wbuttepa.ac.in
420	University of Gaur Banga, Rabindra Avenue, Malda College Campus, P.O. & Dist-Malda-732 101.*	2007	http://www.ugb.ac.in
421	Uttar Banga Krishi Vishwavidyalaya, District-Cooch Behar-736 165.	2001	http://www.ubkv.ac.in
422	Vidya Sagar University, Midnapore-721 102.*	1981	http://www.vidyasagar.ac.in
423	West Bengal University of Animal and Fishery Sciences, Belgachia, Kolkata-700 037.*	1995	http://www.wbuafsc.ac.in
424	West Bengal University of Technology, BF-142, Salt Lake, Kolkata-700091.*	2001	http://www.wbut.net
425	West Bengal State University, Barasat Govt. College, Annexe Building, 10, KNC Road, Kolkata-700 124.*	2007	http://www.wbsubregistration.org

Table 2.2(i)(b)(iv) State Private Universities as on 31.03.2021

(*University included under Section 12B of the UGC Act, 1956)			
S. No.	State/University	Date of Notification	Weblink
ANDHRA PRADESH			
1	Bharatiya Engineering Science and Technology Innovation University, Gownivaripalli, Gorantla mandal, Anantapur, Andhra Pradesh	17.02.2019	http://www.bestiu.in
2	Centurion University of Technology and Management, Gidijala Junction, Anandapuram Mandal, Visakhapatnam-531173, Andhra Pradesh.	23.05.2017	http://www.cutm.ac.in
3	KREA University, Central Expressway, Sri City, Andhra Pradesh	30.04.2018	http://krea.edu.in/
4	Saveetha Amaravati University, 3 rd Floor, Vaishnavi Complex, Opposite Executive Club, Vijayawada-520008, Andhra Pradesh	30.04.2018	www.saveethamaravati.university
5	SRM University, Neerukonda-Kuragallu Village, Mangalagiri Mandal, Guntur District-522502, Andhra Pradesh.	23.05.2017	http://www.srmap.edu.in
6	VIT-AP University, Amravati-522237, Andhra Pradesh.	23.05.2017	https://vitap.ac.in/

S. No.	State/University	Date of Notification	Weblink
ARUNACHAL PRADESH			
7	Apex Professional University, Pasighat, District East Siang, Arunachal Pradesh-791102.	10.05.2013	http://www.apexuniversity.ac.in
8	Arunachal University of Studies, NH-52, Namsai, Distt-Namsai-792103, Arunachal Pradesh.	26.05.2012	http://www.arunachaluniversity.ac.in
9	Arunodaya University, E-Sector, Nirjuli, Itanagar, Distt-Namsai-792103, Arunachal Pradesh	21.10.2014	http://www.arunodayauniversity.ac.in
10	Himalayan University, 401, Takar Complex, Naharlagun, Itanagar, Distt-Papumpare-791110, Arunachal Pradesh.	03.05.2013	http://www.himalayanuniversity.com
11	North East Frontier Technical University, Sibupuyi, Aalo (PO), west Siang (Distt.), Arunachal Pradesh-791001.	03.09.2014	http://www.neftu.edu.in
12	The Global University, Hollongi, Itanagar, Arunachal Pradesh.	18.09.2017	http://www.globaluniversity.edu.in
13	The Indira Gandhi Technological & Medical Sciences University, Ziro, Arunachal Pradesh-791120	26.05.2012	http://www.indiragandhiuniversity.in
14	Venkateshwara Open University, Itanagar, Arunachal Pradesh.	20.06.2012	http://www.vou.ac.in
ASSAM			
15	Assam Don Bosco University, Azara, Guwahati-781017*	12.02.2009	http://www.dbuniversity.ac.in
16	Assam Down Town University, Sankar Madhab Path, Gandhi Nagar, Panikhaiti, Guwahati-781 036.	29.04.2010	http://www.adtu.in
17	Krishnaguru Adhyatmic Visvavidyalaya, Nasatra, Barpeta, Assam-781307	11.04.2017	http://www.kav.org.in/
18	Mahapurusha Srimanta Sankaradeva Viswavidyalaya, Srimanta sankaradeva Sangha Complex, Haladhar Bhuyan Path, Kalongpar, Nagaon-782001, Assam.	14.08.2013	http://www.mssv.co.in
19	The Assam Kaziranga University, Jorhat, Assam-785006	11.04.2012	http://www.kazirangauniversity.in
20	The Assam Royal Global University, Betkuchi, Opp. Tirupati Balaji Temple, NH-37, Guwahati-781035, Assam	23.08.2013	http://www.rgu.ac.in
BIHAR			
21	Al-Karim University, Near Kathiar-Purenea Road, Sirsa, Karim Bagh, Katihar-854 106 (Bihar)	15.06.2018	http://www.alkarimuniversity.edu.in/
22	Amity University, Rupaspur, Bailey Road, Patna-801503, Bihar.	18.08.2017	http://amity.edu/patna/
23	Dr. C.V. Raman University, Block-Bhagwanpur, NH-77 (Patna-Muzaffarpur Highway), District-Vaishali-844114, Bihar.	29.01.2018	http://cvru.ac.in/
24	Gopal Narayan Singh University, Jamuhar, Dist.-Rohtas-821305, Bihar.	15.06.2018	https://www.gnsu.ac.in/

S. No.	State/University	Date of Notification	Weblink
25	Mata Gujri University, Purabpali Road, Kishanganj-855107, Bihar	20.02.2019	http://www.matagujriuniversity.com
26	Sandip University, Village-Sijoul, Dist.-Madhubani-847235, Bihar	08.06.2017	http://www.sandipuniversity.edu.in
27	K.K.University,Berauti, Nepura,Biharsharif,Nalanda, Bihar-803115	08.06.2017	http://www.kkuniversity.ac.in
CHHATTISGARH			
28	AAFT University of Media and Arts, Vill-Maath, Tehsil-Tilda, Dist-Raipur, Chhattisgarh	17.04.2018	https://aaft.edu.in/
29	Amity University, Village-manth, Tehsil-Tilda, Distt-Raipur, Chhattisgarh.	21.08.2014	http://www.amity.edu/raipur/
30	Dr. C.V Raman University, Kargi Road, Kota, Bilaspur-495001	03.11.2006	http://www.cvrui.ac.in
31	ICFAI University, NH-6, Raipur-Bhilai Road, Gram-Chorha, RI Circle, Ahiwara, Dhamdha, Dist.-Durg, Chhattisgarh.	24.03.2011	http://www.iuraipur.edu.in
32	ISBM University, Village-Nawapara (Kosmi) Block, Tehsil-Chhura, Dist.-Gariyaband-493996, Chhattisgarh	09.09.2016	http://www.isbmuniversity.edu.in
33	ITM University, PH No. 137, Uparwara, Naya Raipur, Dt. Raipur-493661, Chhattisgarh.	03.02.2012	http://www.itmuniversity.org
34	K.K. Modi University, Khasra No. 72,73,75,217 & 220 Village Mehmara, Jalbandha (Rasmada) Road, District Durg, Chhattisgarh.	08.08.2018	https://kkmu.edu.in/
35	Kalinga University, Raipur, Chhattisgarh*	24.03.2011	http://www.kalingauniversity.org
36	Maharishi University of Management and Technology, Post: Mangla, Bilaspur-495 001.	17.04.2018	http://www.mumt.com
37	MATS University, Arang Kharora Highway, Gram Panchayat: Gullu, Village: Gullu, Tehsil: Arang, District: Raipur, Chattisgarh	03.11.2006	http://www.matsuniversity.ac.in
38	O.P. Jindal University, Knowledge park, Gharghoda Road, Punjipathra, Raigarh-496001	21.08.2014	http://www.opju.ac.in
39	Shri Rawatpura Sarkar University, Raipur, Chhattisgarh. (Private University)	17.04.2018	http://sruraipur.ac.in/
40	Shri Shankaracharya Professional University Village Junwani, Bhilai, Dist. Durg, Chhattisgarh-490020 (Private University)	09.06.2020	https://www.shrishankaracharyauniversity.com/
GUJARAT			
41	Ahmadabad University, AES Bungalow # 2, Navrangpura, Ahmedabad-380 009.	7/7/2009	http://www.ahduni.edu.in
42	Anant National University, Sanskardham Campus, Bhopal Ghuma-Sansad Road Ahmedabad, Gujarat-382115	09.05.2016	http://www.anu.edu.in
43	Atmiya University, Yogidham Gurukul, Kalawad Road, Rajkot-360005, Gujarat.	13.04.2018	https://atmiyauni.ac.in/

S. No.	State/University	Date of Notification	Weblink
44	AURO University of Hospitality and Management, Surat, Gujarat-394510	12.10.2011	http://www.auroniversity.edu.in
45	Bhagwan Mahavir University, VIP Road, Vesu, Surat, Gujarat	25.09.2019	http://www.bmvsurat.ac.in
46	Bhaikaka University, Gokal Nagar, Karamsad-388325, Gujarat	25.09.2019	http://www.bhaikakauniv.edu.in/
47	Centre for Environmental Planning and Technology University, University Road, Navrangpura Ahmedabad-380 009	12.04.2015	http://www.cept.ac.in
48	Charotar University of Science & Technology, Changa-388 421, Distt-Anand.	04.11.2009	http://www.charusat.ac.in
49	The Charutar Vidya Mandal (CVM) University, Opposite Shastri Maindan Beside BVM College, Vallabah Vidyanagar, Dist. Anand Gujarat	25.09.2019	http://www.cvmu.edu.incept.ac.in
50	C.U. Shah University, Surendranagar-Ahmedabad State Highway, Near Kothariya Village, Wadhwan City-363030, Dt. Surendra Nagar, Gujarat.	22.04.2013	http://www.cushahuniversity.ac.in
51	Dhirubhai Ambani Institute of Information and Communication Technology, Gandhinagar, Post Box No. 4, Gandhinagar-382 007.	06.03.2003	http://www.daiict.ac.in
52	Ganpat University, Ganpat Vidyanagar, Mehsana, Goazaria Highway, District Mehsana-382 711	23.03.2005	http://www.ganpatuniversity.ac.in
53	G.L.S. University, Gujarat Law Society Campus, Opp. Law Garden, Ellisbridge, Ahmedabad-380006.	15.04.2015	http://www.glsuniversity.ac.in
54	Gokul Global University, Gokul Educational Campus, Near GRSL, Sujapur Patia, Sidhpur, Dist. Patan, Gujarat. (Private University)	23.03.2018	http://gokuleducation.ac.in/
55	Gujarat Maritime University, Gandhinagar, Gujarat	06.05.2017	https://gmu.edu.in/
56	GSFC University, Vigyan Bhavan, PO Fertilizernagar-391750, Dist. Vadodara, Gujarat.	19.12.2014	http://www.gsfcuni.edu.in
57	Indus University, Indus Campus, Rancharda, Via-Thaltej, Ahmedabad-382115	02.05.2012	http://www.iiuedu.in
58	Indian Institute of Public Health-Gandhinagar, Sardar Patel Institute of Economics and Social Research Campus, Drive-in-Road, Thaltej, Ahmedabad-380054	02.05.2015	http://www.iiphg.edu.in
59	Indrashil University, Ratanpur, Dhandhuka, Ahmedabad-382465, Gujarat.	31.03.2017	http://www.indrashiluniversity.edu.in
60	Institute of Advanced Research, Institutional Area, Koba, Gandhinagar-382007	12.10.2011	http://www.iar.ac.in
61	ITM-Vocational University, Plot 6512, Ajwa Nimeta Road, Ravaal Taluka, Waghodia, Vadodara, Gujarat.	08.05.2014	http://www.itm.ac.in
62	ITM (SLS) Baroda University, Paldi, Near Jarod, Vadodara-Halol Highway, Vadodara-391510 Gujarat	25.09.2020	http://www.itmbu.ac.in
63	J.G. University, Uvarsad, Dist-Gandhinagar-380054, Gujarat	25.09.2019	http://www.jguni.in/

S. No.	State/University	Date of Notification	Weblink
64	Kadi Sarva Vishwavidyalaya, Sarva Vidyalaya Campus, Sector 15/23, Gandhinagar-382015	16.05.2007	http://www.ksvuniversity.org.in
65	Karnavati University, 907/A, Uvarsad-382422, Dt. Gandhinagar, Gujarat.	31.03.2017	http://www.karnavatiuniversity.com
66	Lakulish Yoga University, "Lotus View" Opp. Nirma University, S.G. Highway, Chharodi, Ahmedabad-382481	16.04.2013	http://www.lyu.ac.in
67	Lok Jagruti Kendra University, FP No. 74, 100+113, TPS No. 86 (Sarkhej-okaf-Fatewadi, Makrba) Dist. Ahmedabad, Gujarat	25.09.2019	http://www.ljku.edu.in
68	Marwadi University, Rajkot-Morbi Highway, Rajkot-360003	09.05.2016	http://www.marwadiuniversity.ac.in
69	Navrachana University, Vasna-Bhayli Road, Vadodara-382015	07.07.2009	http://www.nuv.ac.in
70	Nirma University, Sarkhej, Gandhinagar Highway, Village-Chharodi, Ahmedabad-382481	12.3.2003	http://www.nirmauni.ac.in
71	Pandit Deendayal Petroleum University, At Raisan, Dist. Gandhinagar-382 009.	04.04.2007	http://www.pdpu.ac.in
72	P. P. Savani University, NH-8, GETCO, Near Biltech, Village-Dhamdod, Kosamba, Ta-Mangrol, Dist-Surat-394125, Gujarat.	31.03.2017	www.ppsu.ac.in
73	Parul University, PO Limda, Tal-Waghodia, Dist. Vadodara-391760	21.04.2015	http://www.paruluniversity.ac.in
74	Plastindia International University, Dungra, GIDC, VAPI, Dist.-Valsad-396195	09.05.2016	http://www.plastindia.edu.in
75	R.K. University, Rajkot-Bhavnagar Highway, Kasturbadham, Rajkot, Gujarat-360020	14.10.2011	http://www.rku.ac.in
76	Rai University, Ahmedabad, Gujarat-382260	02.05.2009	http://www.raiuniversity.edu
77	Sabarmati University (Formerly Calorx Teacher's University), Ahmadabad-382481	07.07.2009	http://www.ctu.calorx.org
78	Sankalchand Patel University, Sankalchand Patel Vidyadham, Visanagar-384315	09.05.2016	http://www.spceung.ac.in
79	Shreyarth University, C/o Gujarat Samachar Bhavan, Khanpur, Ahmedabad-380001, Gujarat	25.09.2019	http://www.shreyarthuni.ac.in
80	Silver Oak University S.G. Highway Gota, Ahmedabad 382481, Gujarat	25.09.2019	https://silveroakuni.ac.in/
81	Swarnim Startup & Innovation University, Bhoyan Rathod Rathod, Opp. IFFCO, Adalaj-Sertha Road, Gandhinagar-382420, Gujarat.	31.03.2017	http://www.ssiu.ac.in
82	Team Lease Skills University, Tarsali-Vadodara Road, Tarsali Bypass, Vadodara-390009	22.04.2013	http://www.teamleaseuniversity.org
83	UKA Tarsadia University, Maliba Campus, Gopal vidyanagar, Baroli-Mahuva Road, Dist. Surat, Gujarat-394350	14.10.2011	http://www.utu.ac.in

S. No.	State/University	Date of Notification	Weblink
HARYANA			
84	AL-Falah University, Faridabad, Haryana.	02.05.2014	http://www.alfalahuniversity.edu.in
85	Amity University, Amity Education Valley, Panchgaon, Manesar, Distt. Gurugram-122 413, Haryana.	26.04.2010	http://www.amity.edu/gurgaon
86	Apeejay Styra University, Palwal Road, Sohna, Gurugram-122 103, Haryana.	02.11.2010	http://www.university.apeejay.edu.in
87	Ashoka University, Plot No. 2, Rajiv Gandhi Education City, Kundli, NCR, Sonapat, Haryana-131028	02.05.2014	http://www.ashokaka.edu.in
88	Baba Mast Nath University, Rohtak, Haryana-124021	10.02.2012	http://www.babamastanathuniversity.com
89	BML Munjal University, 67 th KM Stone, NH-8, Sidhrawali, Dist. Gurugram-123413, Haryana.	02.05.2014	http://www.bml.edu.in
90	G.D. Goenka University, G.D. Goenka Education City, Gurugram Sohna Road, Gurugram, Haryana-122 103.	03.05.2013	http://www.gdgoenkauniversity.com
91	IILM University, 1, Knowledge Centre, Golf Course Road, Sector-53, Gurugram-122003, Haryana. (Private University)	06.04.2018	http://www.iilmr.ac.in/
92	The Northcap University, HUDA Sector 23 A, Gurugram-122107, Haryana.	21.10.2009	http://www.itmindia.edu
93	Jagan Nath University, State Highway 22, Bahadurgarh-Jhajjar Road/Jhajjar-124 507, Haryana.	03.05.2013	http://www.jagannathuniversitynrc.ac.in
94	K.R. Mangalam University, Sohna Road, Gurugram, Haryana-122 103.	03.05.2013	http://www.krmangalam.edu.in
95	Manav Rachna University, Sector-43, Delhi-Surajkund Road, Faridabad, Haryana.	06.08.2014	http://www.manavrachna.edu.in
96	M. V. N. University, Palwal, Haryana-121105	10.02.2012	http://www.mvn.edu.in
97	Maharashi Markandeshwar University, Sadopur, Distt. Ambala, Haryana-134007	29.10.2010	http://www.mmumullana.org
98	NIILM University, 9 KM Milestone, NH-65, Kaithal-136 027, Haryana.	27.09.2011	http://www.niilmuniversity.in
99	Om Sterling Global University NH-65, Kaithal-136027, Haryana	15.03.2019	https://www.osgu.ac.in/
100	O.P. Jindal Global University, Sonipat, Haryana-131001*	10.11.2006	http://www.jgu.edu.in
101	PDM University Post Box N. 15, Sector-3A, Sarai Aurangabad, Bahadurgarh-124507	14.01.2016	http://www.pdm.ac.in
102	Rishihood University NH-44 (GT Road), Near Bahalgarh Chowk NCR of Delhi, Sonipat, Haryana-131021	04.05.2020	http://www.rishihood.edu.in
103	Sushant University (Formerly Ansal University), Gurugram, Haryana.	10.02.2012	http://www.ansaluniversity.edu.in

S. No.	State/University	Date of Notification	Weblink
104	Shree Guru Gobind Singh Tricentenary University, Farukh Nagar Road, Budhera, Distt. Gurugram, Haryana.	03.05.2013	http://www.sgtuniversity.org
105	SRM University, Plot No. 39, Rajiv Gandhi Education City, Delhi-NCR, Sonapat-Kundli Urban Complex, Haryana-131 029.	03.05.2013	http://www.srmuniveristy.ac.in
106	Starex University, NH-8, Village-Binola, PO-Bhorakalan, Gurugram, Haryana.	25.08.2016	http://www.starexuniversity.com
107	World University of Design, Plot No.1, Rajiv Gandhi Education City, Rai, Delhi-NCR, Sonipat-131029, Haryana.	07.02.2018	http://www.worlduniversityofdesign.ac.in
HIMACHAL PRADESH			
108	Abhilashi University, Chailchawk (Chachiot), Distt. Mandi, Himachal Pradesh.	23.01.2015	http://www.abhilashiuniversity.in
109	A.P.G. (Alakh Prakash Goyal) University, Village-Pujarli, Shohgi Mehli By Pass Road, Near Panthaghati, Shimla-171009	07.06.2012	http://www.apg.edu.in
110	Arni University, Kathgarh, Tehsil Indora, Distt. Kangra (H.P)-176401	03.11.2009	http://www.arni.in
111	Baddi University of Emerging Sciences & Technology, Makhnumajra, Baddi, District-Solan, Himachal Pradesh-173205	15.10.2009	http://www.baddiuniv.ac.in
112	Bahra University, VPO-Waknaghat, Tehsil-Kandaghat, Distt.-Solan, Himachal Pradesh-173215	21.01.2011	http://www.bahrauniversity.edu.in
113	Career Point University, Hamirpur, Himachal Pradesh-176041	03.05.2012	http://www.cpuniverse.in
114	Chitkara University, HIMUDA Education Hub, Kallujhanda (Barotiwala), Distt.-Solan-174 103.	21.01.2009	http://www.chitkara.edu.in
115	Eternal University, Baru Sahib, Distt. Sirmour, PIN-173101 (H.P.)	22.10.2009	http://www.eternaluniversity.edu.in
116	I. E. C. (India Education Centre) University, Plot No. 7 & 10, Atal Shiksha Kunj, Baddi Distt. Solan, Himachal Pradesh	11.05.2012	http://www.iecuniversity.com
117	ICFAI University, HIMUDA Education Hub, Kalujhinda, PO Mandhala, Via Barotiwala, Baddi, Solan Distt., Himachal Pradesh-174 103.	20.10.2011	http://www.iuhimachal.edu.in
118	Indus International University, V.P.O. Bathu, Tehsil Haroli, Distt.-Una, Himachal Pradesh-174 301.	01.02.2010	http://www.iiuedu.in
119	Jaypee University of Information Technology, P.O. Waknaghat, Tehsil-Kandaghat, Distt. Solan, H.P.-173234	22.05.2002	http://www.juit.ac.in
120	Maharishi Markandeshwar University, Kumarhatti, Sultanpur Road, Solan-173 229	19.09.2010	http://www.mmusolan.org
121	Maharaja Agrasen University, Atal Shiksha Kunj, Distt-Solan-174 103, Himachal Pradesh.	15.01.2013	http://www.mau.ac.in

S. No.	State/University	Date of Notification	Weblink
122	Manav Bharti University, Laddo, Sultanpur, Kumarhatti, Solan-173229	22.09.2009	http://www.manavbhartiuniversity.edu.in
123	Shoolini University of Biotechnology and Management Sciences, Solan, H.P.	15.10.2009	http://www.shooliniuniversity.com
124	Sri Sai University, Palampur, Himachal Pradesh.	27.01.2011	http://www.srisaiuniversity.org
JHARKHAND			
125	ARKA Jain University, Opp. Kerala Public School, Mohanpur, Gamharia, Dist-Seraikela Kharsawan-832108, Jharkhand.	04.07.2017	http://www.arkauniversity.ac.in
126	Amity University, Ranchi City Campus, Niwaranpur, Main Road, Ranchi, Jharkhand	13.05.2016	http://www.amity.edu.in
127	AISECT University, Matwari Chowk, Infront of Gandhi Maidan, Hazaribagh, Jharkhand	13.05.2016	http://www.aisectuniversity.ac.in
128	Capital University, Ranchi-Patna Main Road, Koderma, Jharkhand	11.10.2018	http://www.capital.edu.in
129	Jharkhand Rai University, Kamre, Ratu Road, Ranchi-835222	02.02.2012	http://www.jru.edu.in
130	Netaji Subhas University, Pokhari, PO-Bhilai Pahari, PS-MGM, Dist-East Singhbhum, Jamshedpur	19.09.2018	http://www.wbnsou.ac.in/
131	Pragyan International University, Boratu Road, Booty More, PO-RMCH, Ranchi-834009, Jharkhand	16.05.2016	http://www.pragyanuniversity.edu.in
132	Radha Govind University, Radha Govind Nagar, Lalki, Ramgarh	11.10.2018	http://rguniversity.org/
133	Ram Krishana Dharmarth Foundation University, 604, 5 th Floor, Gopal Marketing Complex, Near Argora Chouk, Ranchi-834002, Jharkhand	06.12.2018	https://rkdf.ac.in/
134	Ramchandra Chandravansi University, Nawadihkala, PO & PS Bishrampur, Palamu-822132, Jharkhand	19.09.2018	https://www.rcu.edu.in/
135	Sai Nath University, Ranchi, Jharkhand.	27.04.2012	http://www.sainathuniversity.com
136	Sarla Birla University, Birla Campus, Village-Ara, PO-Mahilong, Ranchi-Purulia Highway, Ranchi-835103, Jharkhand.	20.07.2017	http://www.sbu.ac.in
137	The Institute of Chartered Financial Analysts of India University, Grand Emerald Building, Between Road No. 1 & 2, Ashok Nagar, Ranchi-834 202, Jharkhand.	17.06.2008	http://www.iujharkhand.edu.in
138	Usha Martin University, 12 Mile, Ranchi Khunti Road, NH-95, Ranchi-835221	20.01.2014	http://www.ushamartinuniversity.com
139	YBN University, Panchwati South Railway Colony, Ranchi-834001, Jharkhand.	04.07.2017	http://www.ybnuniversity.in
KARNATAKA			
140	Adichunchanagiri University, NH-75, Tq-Nagamangala, Dist-Mandya, B.G.Nagara-571448, Karnataka (Private University)	22.01.2018	https://acu.edu.in/
141	Alliance University, Bangalore (Karnataka)	16.09.2010	http://www.alliance.edu.in

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142	Azim Premji University, 134, Doddakanneli, Next to Wipro Corporate Office, Sarjapur Road, Bangalore, Karnataka.	13.10.2010	http://www.azimpremjiuniversity.edu.in
143	CMR University, 2,3 rd , 'C', 6 th Main Road, 2 nd Block, BRBR Layout, Kalyan Nagar, Bangalore-560 043	16.05.2013	http://www.cmr.edu.in
144	Dayanand Sagar University, Devarakaggalahalli Village, Harohalli Hobli, Kanakapura Taluk, Ramanagara District, Karnataka.	16.05.2014	http://www.dayanandsagar.edu.in
145	Garden City University, GCC House, 340, 5 th Main, Indira nagar Double Road, 1 st Stage, Indiranagar, Bangalore-560038, Karnataka.	24.06.2013	http://www.gardencityuniversity
146	JSS Science & Technology University, JSS Technical Institutions Campus, Mysuru-570006. Karnataka.	16.01.2016	http://www.jssstuniv.in
147	Khaja Bandanawaz University, Administrative Building, Khaja Bandanawaz University Campus, Rauza-i Buzurg, Kalaburagi-585104, Karnataka	21.04.2018	www.kbn.university.
148	KLE Technological University, B.V. Bhoomaraddi College Campus, Vidyanagar, Hubballi-580031	04.04.2015	http://www.kletech.ac.in
149	M.S. Ramaiah University of Applied Sciences, Administrative Block, New BEL Road, MSRIT Post, Bangalore-560 054	09.07.2013	http://www.msruas.ac.in
150	PES University, 100 Feet Ring Road, BSK III Stage, Bangalore-560 085	16.05.2013	http://www.pes.edu
151	Presidency University (Karnataka), Dibbur & Igalpur Village, Hesaraghatta Hobli, Bangalore (Karnataka).	16.05.2013	http://www.presidencyuniversity.in
152	Rai Technology University, Doddaballapur Nelmangala Road, SH-74, Off Highway 207, Doddaballapur Taluk, Bangalore-561204	09.07.2013	http://www.raitechnologyuniversity.in
153	Reva University, Kattigenhalli, Yelhanka, Bangalore-560 064.	16.05.2013	http://www.reva.edu.in
154	Sharnbasva University, Kalaburji (Gulburga)	29.07.2017	http://sharnbasvauniversity.edu.in
155	Shri Dharamasthala Manjunatheshwara University, 6 th Floor, Manjushree Building, SDM College of Medical Sciences & Hospital Campus, Sattur, Dharwad-580009 Karnataka	19.12.2018	https://www.sdmuniversity.edu.in/
156	Srinivas University, Srinivas Group of Colleges Campus, Srinivas Nagar, Mukka, Surathkal, Mangalore-574146.	20.02.2015	https://www.srinivasuniversity.edu.in
157	Sri Sathya Sai Univesity for Human Excellence, Sri Sathya Sai Vidyaniketanam Campus, Navanihala, Post-Okali, Talukkamalapur, Dist-Kalburagi-585313, Karnataka	08.03.2019	https://sssuhe.ac.in/
158	The University of Trans-Disciplinary Health Sciences and Technology, 74/2, Jarakabande Kaval, Yelahanka, Via Attur Post, Bangalore-560064, Karnataka.	26.06.2013	http://www.tdu.in

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MADHYA PRADESH			
159	Avantika University, vishwanathpuram, Lekoda Village, Ujjai-456 006, Madhya Pradesh.	12.01.2017	http://www.avantikauniversity.edu.in
160	A.K.S. University, Satna, Madhya Pradesh-485001	31.12.2011	http://www.aksuniversity.ac.in
161	Eklavya University, Ojaswini Nagar, Sagar Road, Damoh, Madhya Pradesh	26.09.2020	http://www.eklavyauniversity.ac.in
162	Rabindranath Tagore University, village Mendua, Bhopal-Chiklod Road, Tehsil-Goharganj, Dist-Raisen, Madhya Pradesh	30.12.2010	http://www.rmtu.ac.in
163	Amity University, Maharajpura Dang, Gwalior, Madhya Pradesh-474005	30.12.2010	http://www.amity.edu/gwalior
164	Bhabha University, NH-12, Hoshangabad Road, Jatkhedi, Bhopal-462026, Madhya Pradesh. (Private University)	11.01.2018	https://www.bhabhauniversity.edu.in/
165	Dr. A.P. J. Abdul Kalam University, Indore-Devas Bypass Road, Village-Arandia, Post-Jhalaria, Madhya Pradesh-452016	01/04/2016	http://www.aku.ac.in
166	Dr. C.V. Raman University, Khandwa-Indore Road, Post-Chhaigaon Makhan, Khandwa-450771 (Madhya Pradesh)	28.07.2018	http://cvru.ac.in/
167	G.H. Raison University, Village-Saikheda, Dhoda Borgaon Tah-Saunsar, Dist-Chhindwara, Madhya Pradesh	27.08.2016	http://www.ghru.edu.in
168	I.E.S. University, IES Campus, Ratibad Main Road, Bhopal-462044 Madhya Pradesh	14.08.2019	http://www.iesuniversity.ac.in/
169	ITM University, ITM Campus, Opp. Sithouli Rly. Station, NH-75, Jhansi Road, Gwalior-474 001	04.05.2011	http://www.itmuniversity.ac.in
170	Jagran Lakecity University, Gram Panchayat Mugaliya Chhap, Tehsil Huzur, Bhopal-462 044	24.04.2013	http://www.jlu.edu.in
171	Jaypee University of Engineering & Technology, AB Road, Raghogarh, Distt. Guna-473 226	13.08.2010	http://www.juet.ac.in
172	LNCT University, JK Town, Sarvadharam C Sector, Kolar Road, Bhopal-462042	08.01.2015	http://www.lnctu.ac.in
173	Madhyanchal Professional University, Patel Group of Institutions Campus, Ratibad, Bhopal-462044, Madhya Pradesh. (Private University)	11.01.2018	https://www.mpu.ac.in/
174	Mahakaushal University, Anthakheda Chargawan Road, Post-Tilwara, Jabalpur, Madhya Pradesh	13.01.2021	https://www.mku.ac.in
175	Maharishi Mahesh Yogi Vedic Vishwavidyalaya, Jabalpur-482001	29.11.1995	http://www.mmyw.com
176	Malwanchal University, Index City, NH-59A, Nemawar Road, Near Khudel, District-Indore-452016	04.01.2016	http://www.malwachaluniversity.com
177	Mansarovar Global University, Village-Gadia and Ratnakhedi, Block-Bilkisganj, Sehore (Madhya Pradesh)	11.01.2018	http://www.mguindia.com/

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178	Mandsaur University, Rewas Dewda Road, Sh-31, Mandsaur-458001	19.08.2015	http://www.mandsauruniversity.edu.in
179	Mangalayatan University, NH-30, Mandla Road, Near Sharda Devi Mandir, Richai-Barela, Jabalpur-483001, Madhya Pradesh	14.08.2019	http://www.mangalayatan.in/
180	Medi-Caps University, A.B.Road, Pigdamber, Rau, Indore-453331	22.07.2015	http://www.medicaps.ac.in
181	Oriental University, Opp. Rewati Range Gate No. 1, Sanwer Road, PO Box No. 311, Vijay Nagar Post Office, Indore-452 010	04.05.2011	http://www.orientaluniversity.in
182	People's University, Bhanpur, Bhopal-462 037.	04.05.2011	http://www.peopleuniversity.edu.in
183	P.K.University, Vill-Thanara, Teh-Karera, NH-27, Shivpuri, District-Shivpuri-473551	19.08.2015	http://www.pkuniversity.edu.in
184	Renaissance University, Survey Number 34/2, 51/1/1, Gram Reoti, Sanwer Road, Behind Aurobindo Hospital, Indore-452015, Madhya Pradesh	24.08.2017	http://www.rnu.edu.ng/
185	RKDF University, By-Pass Road, Near RGPC Campus, Bhopal, Madhya Pradesh.	19.07.2011	http://www.rkdf.ac.in
186	Sage University, Kailod Kartal, Indore-Dewas Bypass Road, Rau, Indore-452020, Madhya Pradesh.	24.08.2017	http://www.sageuniversity.in
187	SAM Global University, Agariya Chopda, Bilkhiriya, Bhopal, Madhya Pradesh	14.08.2019	http://www.samglobaluniversity.ac.in
188	Sanjeev Agrawal Global Educational University, Katara Extension, Sahara Bypass Road, Bhopal, Madhya Pradesh	14.08.2019	https://sageuniversity.edu.in/
189	Sardar Patel University, Sardar Patel Knowledge City, Waraseoni Road, Dongariya, Balaghat	28.07.2018	http://www.spuvvn.edu/
190	Sarvepalli Radhakrishnan university, NH-12, Hoshangabad Road, Jatkhedhi, Bhopal, Madhya Pradesh.	08.01.2015	http://www.srku.edu.in
191	Shri Krishna University, NH-86, Village Chowka, Sagar Road, Chhatarpur-471001, Madhya Pradesh (Private University)	28.07.2018	http://www.skuindia.ac.in/
192	Shri Vaishnav Vidyapeeth Vishwavidyalaya, Sanwer Road, Indore-453111	08.01.2015	http://www.svvv.edu.in
193	Sri Satya Sai University of Technology & Medical Sciences, Bhopal-Indore Road, Opposite Pachama Oil Fed Plant, Pachama, Sehore-466001	12.02.2014	http://www.ssutms.co.in
194	Swami Vivekananda University, Sagar, Madhya Pradesh.	31.12.2011	http://www.svnuniversity.ac.in
195	Symbiosis University of Applied Sciences, Bada Bangadda Super Corridor, Indore-452001	27.08.2016	http://www.suas.ac.in
196	Techno Global University, Lateri Road, Sironj (Near Gosala), Dist-Vidisha, Madhya Pradesh-464 228.	09.01.2013	http://www.technoglobaluniversity.com

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197	VIT Bhopal University, Bhopal-Indore National Highway, Kothrikalan, Schore-466114, Madhya Pradesh.	24.08.2017	http://www.vitbhopal.ac.in
MAHARASHTRA			
198	Ajeenkya D.Y. Patil University, Charholi Badruk, Via Lohegaon, Pune-412105	25.02.2015	http://www.adypu.edu.in
199	Amity University, Mumbai-Pune Expressway, Bhatan, Post-Somathane, Panvel, Mumbai, Maharashtra-410206	25.07.2014	http://www.amity.edu/mumbai
200	Chhatrapati Shivaji Maharaj University, Near Shedung Toll Plaza, Old Mumbai Pune Highway, Panvel, Navi Mumbai, Maharashtra	09.08.2018	https://www.csmu.ac.in/
201	Dr. Vishwanath Karad MIT World Peace University, S. No. 124, Paud Road, Kothrud, Pune-411038, Maharashtra.	05.06.2017	http://www.mitwpu.edu.in
202	D.Y. Patil University, Sr. No. 124 & 126, Ambi, TalMaval, MIDC Road, Talegaon Dabhade, Pune-410507 Maharashtra	16.07.2019	https://www.dypiu.ac.in
203	D.Y. Patil International University, Sector-29, Pradhikaran, Akurdi, Pune-411044, Maharashtra. (Private University)	14.03.2018	https://www.dypiu.ac.in/
204	Flame University, GAT No. 1270, Village Lavale, Taluka Mulshi, Pune-411042	13.02.2015	http://www.flame.edu.in
205	G.H.Raisoni University, Badnera, Anjangaon, Bari Road, Amravati-444701 Maharashtra	20.07.2018	http://ghru.edu.in/
206	MGM University, MGM Campus, N-6, CIDCO, Aurangabad-431003, Maharashtra	09.09.2019	https://mgmu.ac.in/
207	MIT Art Design & Technology University, Rajbaug, Next to Hadapsar Loni Kalbhor, Pune-412201	13.10.2015	http://www.mituniversity.edu.in
208	Sandip University, Trimbak Road, Mahiravani, Nashik, Maharashtra	09.10.2015	http://www.sandipuniversity.com
209	Spicer Adventist University, Aundh Road, Gandshkhind Post, Pune-411004	25.07.2014	http://www.sau.edu.in
210	Symbiosis Skills and Professional University (Formerly Symbiosis Skills and Open University), Village-Kiwale, Adjoining Pune Mumbai Expressway, Tal-Haveli, Pune-412101, Maharashtra.	05.05.2017	http://www.ssou.ac.in
211	Sanjay Ghodawat University, A/P-Atigre-416118, Hatkanangale, Dt. Kolhapur, Maharashtra.	13.07.2017	http://www.sanjayghodawatuniversity.ac.in
212	Somaiya Vidyavihar University, Somaiya Bhavan, 45-47, Mahatma Gandhi Road, fort, Mumbai-400001, Maharashtra	26.08.2019	https://www.somaiya.edu/en
213	Sri Balaji University, S. No. 55/2-7, Tathawade, Off Mumbai-Bangalore Bypass, Pune-411033, Maharashtra	20.08.2019	sribalajiuniversity.org

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214	Vishwarkarma University, Survey No. 2,3,4, Laxminagar, Kondhwa Budruk, Pune-411048, Maharashtra.	05.05.2017	http://www.vupune.ac.in
215	Vijaybhoomi University, Jamrung, Post Ambivali, Taluka Karjat, Dist. Raigad, Maharashtra-410201	13.09.2020	http://www.vijaybhoomi.edu.in
MANIPUR			
216	BirTikendrajit University, Block A, ThoubaiLeishangthem WangmaTaba, District Thoubal, Impal, Manipur	26.03.2020	https://www.birtikendrajituniversity.ac.in
217	Manipur International University, MIU Palace, Ghari, Airport Road, Imphal-795140, Manipur	14.02.2019	https://www.miu.ac/
218	Sangai International University, Churachandpur, Manipur.	05.05.2015	http://www.sangaiinternationaluniversity.com
MEGHALYA			
219	CMJ University, Shillong (Meghalaya)	20.07.2009	http://www.cmjuniversity.edu.in
220	Mahatma Gandhi University, P.O. Araimile, Matchakolgre, Tura, West Garo Hills, Meghalaya.	04.01.2011	http://www.mgu.edu.in
221	Martin Luther Christian University, KIPA Conference Centre, Central Ward, Shillong-793 001.	13.07.2005	http://www.mlcniv.in
222	Techno Global University, Shillong Polytechnic Campus, Mawlai, Shillong-793 022.	02.12.2008	http://www.technologlobaluniversity.org
223	The Institute of Chartered Financial Analysts of India University, Dankagre, P.O. Araimile, Tura, West Garo Hills-793001	04.11.2009	http://www.iuemeghalaya.edu.in
224	University of Science & Technology, Baridera, Dist. Ri-Bhoi, Meghalaya-793101	02.12.2008	http://www.ustm.ac.in
225	University of Technology & Management, Shillong, Meghalaya-793003	27.05.2011	http://www.utm.ac.in
226	William Carey University, Zoram Villa, Bomfylde Road, Shillong-793 001	13.07.2005	http://www.wcu.co.in
MIZORAM			
227	The Institute of Chartered Financial Analysts of India University, Durtlong North, Aizawal-796025	21.03.2006	http://www.iumuzoram.edu.in
NAGALAND			
228	North East Christian University, Anchor Complex, East Block, Burma Camp, Post Box-109, Dimapur-797112, Nagaland (Private University)	05.06.2013	http://www.necu.ac.in
229	St. Joseph University, Virgin Town, Khekiho-zhimomi road, Ikishe Model College, PS-Diphyupar, Dimapur-797115	16.12.2016	http://www.stjosephuniversity.org
230	The Global Open University, Wokha-797 111	18.09.2006	http://www.nagaland.net.in
231	The Institute of Chartered Financial Analysts of India University, 6 th Miles Sovima Village, Kohima Road, Dimapur-797 112	04.11.2009	http://www.iunagaland.edu.in

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ODISHA			
232	AIPH University, Pahala, On Bhubaneswar-Cuttack NH-5, Bhubaneswar-752101, Odisha	26.02.2018	http://aiph.ac.in/
233	ASBM University, Shiksha Vihar, PO-Bhola, Chandaka, Dist-Khurdha, Bhubaneswar-754012, Odisha	26.09.2019	https://www.asbm.ac.in/
234	Birla Global University, IDCO Plot No. 2, Institutional Area, Vilege-Gothapatna, PS-Chandaka, Bhubaneswar-751029	17.02.2016	http://www.bgu.ac.in
235	Centurion University of Technology and Management, Village Alluri Nagar, Via-Uppalada, Paralakhemundi-761 211, Gajapati, Odisha*	27.08.2010	http://www.cutm.ac.in
236	C.V. Raman Global University, Bhubaneswar-752054, Odisha	29.02.2020	http://www.cgu-odisha.ac.in
237	Gandhi Institute of Engineering & Technology University, Gunupur-765022, Dist Rayagada, Odisha	27.12.2018	http://www.giet.edu/
238	Sri Sri University, Bhubaneswar, Odisha.	26.12.2009	http://www.srisriuniversity.edu.in
239	Xavier University, Xavier Square, Bhubaneswar, Odisha.	13.05.2013	http://www.Ximb.ac.in
PUNJAB			
240	Adesh University, NH-7, Barnala road, Bathinda, Punjab.	10.07.2012	http://www.adeshuniversity.ac.in
241	Akal University, Talwandi Sabo-151302, District Bathinda, Punjab.	04.06.2015	http://www.auts.ac.in
242	C.T. University, Ferozepur Road, Ludhiana-142024	23.12.2016	http://www.ctuniversity.in
243	Chandigarh University, Gharuan, Mohali-140413*	10.07.2012	http://www.chandigarhuniversity.ac.in
244	Chitkara University, Chandigarh-Patiala National Highway (NH-64), Village Jhansla, Tehsil Rajpura, Distt-Patiala, Panjab-140 401.	07.12.2010	http://www.chitkara.edu.in
245	D.A.V. University, Jalandhar-Pathankot National Highway-44, Village-Sarmastpur, Jalandhar, Punjab.	18.02.2013	http://www.@davuniversity.org
246	Desh Bhagat University, Amlloh Road, Mandi Gobindgarh, Punjab.*	18.02.2013	http://www.deshbhagatuniversity.in
247	GNA University, Village-Sri Hargobindgarh, Phagwara, Distt Kapurthala-144401	21.08.2014	http://www.gna.edu.in
248	Guru Kashi University, Talwandi Sabo, Dt. Bhatinda, Punjab.	26.12.2011	http://www.gurukashiuniversity.in
249	Lovely Professional University, Jalandhar-Ludhiana, G.T. Road, Nar Chehru Railway Bridge, Phagwara, District-Kapurthala, Punjab-144 002	26.12.2005	http://www.lpu.in
250	Rayat bahra University, VPO-Sahauran, Tehsil-Kharar, Distt.-Mohali, Punjab-140105.	13.08.2014	http://www.rayatbahrauniversity.edu.in
251	RIMT University, Opposite Floating Restaurant, Sirhind Side, Mandi Gobindgarh-147301	08.12.2015	http://www.rimt.ac.in

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252	Sant Baba Bhag Singh University, Village-Khiala, PO-Padhiana, Dist-Jalandhar-144030	12.02.2015	http://www.sbbs.edu.in
253	Sri Guru Granth Sahib World University, Sri Lalgidhar Niwas, Fatehgarh Sahib-140 406	15.05.2008	http://www.sggswu.org
254	Sri Guru Ram Das University of Health Sciences, Mehta Road, Vallah, Sri Amritsar-143001, Punjab.	17.11.2016	http://www.sgrduhs.in
RAJASTHAN			
255	Amity University, Rajasthan NH-11C, Kant Kalwar, Jaipur-303 002.	29.03.2008	http://www.amity.edu/jaipur
256	Apex University, Plot No.5, Science Tech. City, NH-48, Link Road, 248 Achrol, Jaipur, Rajasthan-303002	05.10.2018	https://www.apexuniversity.co.in/
257	Bhagwant University, Post Box No. 87, Sikar Road, Ajmer-305 004.	16.04.2008	http://www.bhagwantuniversity.com
258	Bhartiya Skill Development University, Plot No. SI/INST/001, Social Infrastructure Zone, Mahindra World City, Off Ajmer Road, Jaipur-302037, Rajasthan.	30.03.2017	http://www.ruj.bsdu.in
259	Bhupal Nobles University, Maharana Pratap Station Road, Seveshram Circle, Udeipur-313001	05.10.2015	http://www.bnuniversity.ac.in
260	Career Point University, Kota, Rajasthan.	02.05.2012	http://www.cpur.in
261	Dr. K.N. Modi University, Plot-1, RIICO Industrial Area Ph-II, Newai, Distt. Tonk, Rajasthan-304 021.	22.04.2010	http://www.dknmu.org
262	Geetanjali University, Udaipur, Rajasthan.	25.01.2011	http://www.geetanjaliuniversity.com
263	Homoeopathy University, Saipura, Sanganer, Jaipur-302 029	03.04.2010	http://www.homoeopathyuniversity.org
264	ICFAI University, Khasra No. 505/1, Village-Jamdoli, Agra Road, Jaipur-302 031	23.08.2011	http://www.iujipur.edu.in
265	IIHMR University, 1, Prabhu Dayal Marg, Near Sanganer Airport, Jaipur-302029	26.02.2014	http://www.iihmr.edu.in
266	J.E.C.R.C. University, Jaipur, Rajasthan.	02.05.2012	http://www.jecrcuniversity.edu.in
267	J.K. Lakshmipat University, Laliya Ka Vas, PO Mahapura, Ajmer Road, Jaipur-302 026	15.09.2011	http://www.jklu.edu.in
268	Jagannath University, NH-12, Chaksu By Pass, Tonk Road, Jaipur-303901	16.04.2008	http://www.jagannathuniversity.org
269	Jaipur National University, Jagatpura, Jaipur-302017	21.10..2007	http://www.jnujaipur.ac.in
270	Jayoti Vidyapeeth Women's University, Vedant Gyan Valley Village, Jharna Mahala, Jabner, Link Road NH-8, Jaipur-303007*	21.04.2008	http://www.jvwomensuniv.com
271	Jodhpur National University, Narnadi Jhanwar Road, Jodhpur-342 001	11.08.2008	http://www.jodhpurnationaluniversity.com
272	Lords University, Alwar-Tijara-Delhi Highway, Chikani, Alwar, Rajasthan	05.10.2018	http://www.lordsuni.edu.in/

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273	Madhav university, Madhav hills, opp. Banas Bridge Toll, NH-14, Village-Wada/Bhujela, Panchayat Samiti-Bharja, Tehsil-pindwara, Abu Road, District-Sirohi, Rajasthan-307026.	04.03.2014	http://www.madhavuniversity.edu.in
274	Maharaj Vinayak Global University, Jaipur, Rajasthan.	21.03.2012	http://www.mvgu.ac.in
275	Maharishi Arvind University, Mundiaransar, Near Bindayaka Industrial Area, Jaipur-302012	05.10.2015	http://www.maujaipur.org
276	Mahatma Gandhi University of Medical Sciences & Technology, RIICO Institutional Area, Sitapur, Tonk Road, Jaipur-302 022.	15.09.2011	http://www.MGUMST.ORG
277	Mahatma Jyoti Rao Phule University, SP-2 &3, Kant Kalwar, RIICO Industrial Area, Tala Mod, NH-I, Achrol, Jaipur	03.02.2009	http://www.mjrpuniversity.com
278	Manipal University, Vatika Infotech City, Near GVK Toll Plaza, Jaipur ajmer Experss Way, Post-Thikaria, Jaipur-302 026	15.09.2011	http://www.jaipur.manipal.edu
279	Maulana Azad university, Village-Buzawad, Tehsil-Luni, Jodhpur-342802	16.09.2013	http://www.mauj.ac.in
280	Mewar University, NH 79, Gangrar, Chittorgarh-312901*	22.09.2008	http://www.mewaruniversity.org
281	Mody Institute of Technology and Science, Lakshmangarh, District Sikar Rajasthan.	16.09.2013	http://www.modyuniversity.ac.in
282	NIIT University, Neemrana, Rajasthan.	03.04.2010	http://www.niituniversity.in
283	NIMS University, Shobha Nagar, Jaipur-303 001.	29.03.2008	http://www.nimsuniversity.org
284	Nirwan University, NH-21, Village Jhar, Near Bassi, Main Agra Road, Jaipur-303705, Rajasthan	30.03.2017	http://nirwanuniversity.in/
285	OPJS University, Rawatsar, Kunjila, Tehsil-Rajgarh, Distt.-Churu, Rajasthan.	16.09.2013	http://www.opjsuniversity.edu.in
286	Pacific Academic of Higher Education & Research University, (PAHER) Pacific Hills, Airport Road, Pratap Nagar Extension, Udaipur-313 003.	29.04.2010	http://www.pacific-university.ac.in
287	Pacific Medical University, Bhilo Ka Bedla, Bye Pass, National highway 27, Udaipur, Rajasthan.	04.03.2014	http://www.pacificmedicaluniversity.ac.in
288	Poornima University, Ramchandrapura, Sitapura Extension, Jaipur, Rajasthan.	16.05.2012	http://www.poornima.edu.in
289	Pratap University, Sunderpura (Chandwaji), Amer, Delhi-Mumbai Highway, Jaipur, Rajasthan.	15.09.2011	http://www.prapatuniversity.in
290	Raffles University, Japanese Zone, National Highway 8, Neemrana-201 705, Rajasthan.	27.03.2011	http://www.rafflesunivrsity.edu.in
291	R.N.B. Global University, RNB Global City, Ganganagar Road, Bikaner-334601	27.04.2015	http://www.mbglobal.edu.in
292	Sangam University, Bhilwara, Rajasthan.	02.05.2012	http://www.sangamuniversity.ac.in
293	Sai Tirupati University, Ambua Road, Village-Umarde, Girwa, Udaipur-313015	21.04.2016	http://www.saitirupati.ac.in

S. No.	State/University	Date of Notification	Weblink
294	Shri Jagdish Prasad Jhabarmal Tibrewala University, Vidya Nagari, Jhunjhunu-Churu Road, Chudela Distt. Jhunjunu-333001	03.02.2009	http://www.j_jtu.ac.in
295	Shri Kallaji Vedic Vishvavidyalaya, Kamdhaj Nagar, Nimbahera (Chittorgarh), Rajasthan	28.03.2018	http://www.kallajivedicuniversity.com
296	Shri Khushal Das University, Hanumangarh, Rajasthan-335801	05.10.2018	https://skduniversity.com/
297	Shridhar University, Pilani Chirawa Road, Pilani Rajasthan-333 031	03.04.2010	http://www.shridharuniversity.ac.in
298	Shyam University, Lalsot, Dist-Dausa, Rajasthan-303511	05.10.2018	https://shyamuniversity.in/
299	Singhania University, Pacheribari, Jhunjunu, Rajasthan-333515	29.03.2008	http://www.singhaniauniversity.co.in
300	Sir Padmapat Singhania University, Bhatewar, Udaipur-313 601.	29.03.2008	http://www.spsu.ac.in
301	Sunrise University, Bagad Rajput, Tech. Ramgarh, Alwar, Rajasthan	22.09.2011	http://www.sunrise.ac.in
302	Suresh Gyan Vihar University, Mahal, Jagatpura, Jaipur, Rajasthan-302017	21.04.2008	http://www.gyanvihar.org
303	Tantia University, Hanumangarh Road, Sri Ganganagar-335 002.	16.09.2013	http://www.tantiauniversity.com
304	University of Engineering & Management, Jaipur, Rajasthan.	21.03.2012	http://www.uem.edu.in
305	University of Technology, Vatika, Tehsil-Sanganer, Jaipur, Rajasthan.	18.05.2017	http://www.universityoftechnology.edu.in
306	Vivekananda Global University, Sector-36, NRI Road, Sisyawas, Jagatpura, Jaipur-303012	02.05.2012	http://www.vgu.ac.in
SIKKIM			
307	Shri Ramasamy Memorial university, 5 th Mile, Tadong, Ranipool PO, Gangtok, Sikkim-737102	16.01.2014	http://www.srmus.ac.in
308	Sikkim-Manipal University, 5 th Mile, P. O. Tadong, Gangtok-737 102	11.10.1995	http://www.smu.edu.in
309	Sikkim Professional University (Formerly Vinayaka Missions Sikkim University) Plot No.438, N-312 Sang Phatak Road, 30.07.2008, Middle Tadang, East Sikkim-237102	30.07.2008	http://www.vmsu.in
310	The Institute of Chartered Financial Analysts of India University, (ICFAI), Ranka Road, Lower Sichey, Gangtok-737101	04.10.2004	http://www.iusikkim.edu.in
TAMIL NADU			
311	Shiv Nadar University, Rajiv Gandhi Salai (OMR), Kalavakkam-603110, Tamil Nadu (Private University)	08.02.2021	https://www.snuchennai.edu.in/
TELANGANA			
312	Anurag University, Venkatapur (V), Ghatkesar (M) Medchal (Dist), Hyderabad, Telangana-500088	20.05.2020	http://www.anurag.edu.in

S. No.	State/University	Date of Notification	Weblink
313	Mahindra University Bahadurpaly (V), Qudbullapur Mandal, Madchal-Malkajgiri Dist. Telangana (Private University)	20.05.2020	https://www.mahindrauniversity.edu.in/
314	Malla Reddy University, Maisammaguda, Dhulapally (Post via Kompally), Medchal-Malkajgiri District, Telangana-500100	20.05.2020	http://www.mallareddyuniversity.edu.in
315	SR University Ananthasagar (V), Hasanparthy (M), Warangal-506371, Telangana	20.05.2020	http://www.sru.edu.in
316	Woxsen University Woxsen Campus, Kamkole Sadasivpet, Medak District, Telangana (Private University)	20.05.2020	http://www.woxsen.edu.in
TRIPURA			
317	Institute of Chartered Financial Analysts of India Agartala (ICFAI), P.O. Kamalghat, Agartala-Simna Road, Mohanpur-799 210, Tripura	31.03.2004	http://www.iutripura.edu.in
UTTAR PRADESH			
318	Amity University, Noida, Uttar Pradesh	24.03.2005	http://www.amity.edu
319	Babu Banarasi Das University, 55, Babu Banarasi Das Nagar, Lucknow, Uttar Pradesh.	12.10.2010	http://www.bbdu.org
320	Bareilly International University, Rohilkhand Medical College Campus, Pilibhit bypass Road, Bareilly-243006	16.09.2016	http://www.biu.edu.in
321	Bennett University, Plot no. 8-11, Tech Zone II, Greater Noida-201301	16.09.2016	http://www.bennett.edu.in
322	Era University, Sarfarazganj, Hardoi Road, Lucknow-226003	16.09.2016	http://www.erauniversity.in
323	G.L.A. University, 17 Km Stone, NH-2, Delhi Mathura Road, P.O. Chaumuhan, Mathura-281406*	01.09.2010	http://www.gla.ac.in
324	Galgotias University, Plot No. 2, Sector 17 A, Greater Noida-201203	07.04.2011	http://www.galgotiauniversity.edu.in
325	IFTM University, Lodhipur Rajput, Delhi Road, Moradabad-244 102	12.10.2010	http://www.iftmuniversity.ac.in
326	IIMT University, O Pocket, Ganga Nagar, Mawana Road, Meerut-250001	16.09.2016	http://www.iimtu.com
327	Integral University, Kursi Road, Lucknow-226 026 (U.P).*	26.02.2004	http://www.integraluniversity.ac.in
328	Invertis University, Invertis Village, Bareilly-Lucknow National Highway-24, Bareilly-243 123	01.09.2010	http://www.invertisuniversity.ac.in
329	Jagadguru Rambhadracharya Handicapped University, Chitrakoot Dham-210 204. (U.P.)*	06.10.2001	http://www.jrhu.com
330	Jaypee university, Aligarh Road, Anoopshahar, Dist. Bulandshahar-203390, Uttar Pradesh.	04.03.2014	http://www.jaypee.ac.in
331	J.S. University, Shikohabad, Firozabad, Uttar Pradesh.	24.06.2015	http://www.jsu.edu.in
332	Mangalayatan University, Aligarh-202145	30.10.2006	http://www.mangalayatan.in

S. No.	State/University	Date of Notification	Weblink
333	Maharishi university of Information Technology, Maharishi Bal Vidya Mandir & University Campus, Sitapur Road, post-Diburia, Lucknow-226020	24.09.2013	http://www.muit.in
334	Mohammad Ali Jauhar University, Rampur, UP.	19.06.2006	http://www.jauharuniversity.org
335	Monad University, Kasmabad, PO-Pilkhua, Dt. Hapur, Uttar Pradesh-245101	12.10.2010	http://www.monad.edu.in
336	Noida International University Plot No. 1, Sector-17A, Yamuna Expressway, Gautam Budh Nagar, (U.P) 201301	12.10.2010	http://www.niu.ac.in
337	Rama University, Rama city, G.T. Road, Mandhana, Kanpur-209217	10.01.2014	http://www.ramauniversity.ac.in
338	Sanskriti University, 28 KM Store, Mathura-Delhi Highway, Chhata, Mathura, Uttar Pradesh	16.09.2016	http://www.sanskriti.edu.in
339	Sharda University, Plot No. 32-34, Knowledge Park 3, Greater Noida-201306	24.03.2009	http://www.sharda.ac.in
340	Shiv Nadar University, Dadri, Gautham Budh Nagar, Uttar Pradesh	06.04.2011	http://www.snu.edu.in
341	Shobhit University, Adarsh Institutional Area, Babu Vijendra Marg, Gangoh, Distt.-Saharanpur-247 341	05.07.2012	http://www.shobhituniversity.ac.in
342	Shri Ramswaroop Memorial University, Hadauri, Deva-Lucknow Road, Dt. Barabanki, Uttar Pradesh.	04.07.2012	http://www.srmu.ac.in
343	Shri Venkateshwara University, NH-24, Rajabpur, Gajraula, J.P. Nagar, Uttar Pradesh.	12.10.2010	http://www.svu.edu.in
344	Swami Vivekanand Subharti University, Delhi-Haridwar Bypass Road, Meerut, U.P-250005	05.09.2008	http://www.subharti.org
345	Teerthanker Mahaveer University, NH-24 Delhi Road, Moradabad-244001	05.09.2008	http://www.tmu.ac.in
346	The Glocal University, Ali Akbarpur, Mizapur Pole, Tehsil-Behat, Saharanpur-247001*	05.07.2012	http://www.glocaluniversity.edu.in
UTTRAKHAND			
347	Bhagwant Global University, Village & Post-Uttari Jhandi Chaur, Tehsil-Kotdwar, Dist.-Pauri Garhwal, Uttarakhand-246149.	19.12.2016	http://www.bgukotdwar.ac.in
348	Dev Sanskrit Vishwavidyalaya, Gayatrikunj, Shantikunj, Hardwar-249 411.	22.01.2002	http://www.dsvv.ac.in
349	DIT University, Mussoorie Diversion Road, Dehradun-248 009	15.02.2013	http://www.dituniversity.edu.in
350	Graphic Era Parvatiya Vishwavidyalaya, 600, Bell Road, Clement Town, Dehradun-248 002	28.04.2011	http://www.gehu.ac.in
351	Himalayan Garhwal University, Dhaid Gaon, Pokhra, Pauri Garhwal, Uttarakhand.	07.12.2016	http://www.hgu.ac.in
352	Himalayiya University, Headquarter Fatehpur Tanda, Jeevanwala, Via Doiwala, Dehradun-248140, Uttarakhand	27.06.2019	http://www.himalayiyauniversity.ac.in
353	Himgiri Zee University, Sheeshambada, PO-Sherpur, Via-Sahaspur, Dehradun-248197	11.07.2003	http://www.himgirizeeuniversity.edu.in

S. No.	State/University	Date of Notification	Weblink
354	IMS Unison University, Makkawala Greens, Mussoorie Diversion Road, Dehradun-248 009	15.02.2013	http://www.iuu.ac
355	Institute of Chartered Financial Analysts of India (ICFAI), Rajawala Road, Central Hope Town Selaqui, Dehradun-248197	10.07.2003	http://www.iuuttarakhand.edu.in
356	Motherhood University, Village-Karondi, Post-Bhagwanpur, Roorkee, Distt. Hardwar, Uttarakhand.	19.01.2015	http://www.motherhooduniversity.edu.in
357	Quantum University, Mandawar (22km Milestone), Roorkee-Dehradun Highway (NH-73), Roorkee-247167, Uttarakhand.	07.04.2017	http://www.quantumuniversity.edu.in
358	Ras Bihari Bose Subharti University, Subhartipuram Kotda Santaur, Aamwala Road, PO-Chandanwadi, Nanda Ki Chowki, Prem Nagar, Dehradun-248007, Uttarakhand.	08.12.2016	http://www.rbbsu.edu.in
359	Sardar Bhagwan Singh University, Balawala, Dehradun-248161, Uttarakhand	03.08.2018	https://sbsuniversity.edu.in/
360	Shri Guru Ram Rai University, Patel Nagar, Dehradun, Uttarakhand.	07.04.2017	http://www.sgrr.ac.in
361	Swami Rama Himalayan University, Swami Ram Nagar, Jolly Grant, PO-Doiwala, Dehradun, Uttarakhand.	12.03.2013	http://www.srhuedu.in
362	University of Patanjali, Patanjali Yogpeeth, Haridwar.	05.04.2006	http://www.universityofpatanjali.com
363	University of Petroleum and Energy Studies, Bidholi Campus, Energy Acres, P.O. Didholi, Dehradun-248006	10.07.2003	http://www.upes.ac.in
364	Uttaranchal University, Arcadia Grant, PO Chandanwari, Premnagar, Dehradun-248 007	15.02.2013	http://www.uttranchaluniversity.ac.in
WEST BENGAL			
365	Adamas University, Barasat, Barrackpore Road, Barberia, PO Jagannathpur, PS Barasat, Kolkata-700126	11.04.2014	http://www.au.edu.et
366	Amity University, Rajarhat, New Town, Dist. North 24 Parganas, West Bengal.	21.01.2015	http://www.amity.edu/kolkata/
367	Brainware University, 398 Ramkrishnapur Road, Kolkata-700124	24.02.2016	http://www.brainwareuniversity.ac.in
368	JIS University, Agarpara, District North 24 Parganas, West Bengal.	03.02.2015	http://www.jisuniversity.ac.in
369	Seacom Skills University, Village-Kendradanga, PO-Sattore, PS-Panrui, Dist.-birbhum-731236	11.04.2014	http://www.seacomskillsuniversity.ore
370	Sister Nivedita University, DG-1/2, New Town, Rajarhat, Kolkata-700 156, West Bengal.	22.02.2018	https://snuniv.ac.in/
371	St. Xavier's University, Premises No. IIIB-1, Plot No. IIIB/1, Action Area IIIB, PS New Town, Kolkata-700156.	16.01.2017	http://www.sxuk.edu.in

S. No.	State/University	Date of Notification	Weblink
372	Swami Vivekananda University, Bara Kanthalia, SevliTelini Prara, North 24 Paraganas, Barrackpore, Kolkata, West Bengal-700121	05.12.2019	http://www.swamivivekanandauniversity.ac.in
373	Techno India University, EM-4, Sector-V, Salt Lake, Kolkata-700 091	16.08.2012	http://www.technoindauniversity.ac.in
374	The Neotia University, Jhinga, Sarisa, D.H. Road, 24 Parganas (S), West Bengal-743368.	03.02.2015	http://www.tnu.ac.in
375	University of Engineering and Management, University Area, Plot No. III-b/5, Main Arterial Road (East-West), New Town, Action Area-III, Kolkata-700156	03.02.2015	http://www.uem.edu.in

Table 2.2(i)(b)(v) Institutions Established under State Legislature Act as on 31.03.2021

	State/University	Year of Establishment/ Recognition	Weblink
BIHAR			
1	Indira Gandhi Institute of Medical Sciences	1992	http://www.igims.org
JAMMU & KASHMIR			
2	Sher-e-Kashmir Institute of Medical Sciences	1990	http://www.skmis.nic.in
UTTAR PRADESH			
3	Sanjay Gandhi Post-Graduate Institute of Medical Sciences	1983	http://www.sgpgi.ac.in

Table 2.2(i)(b)(vi) Institutions Deemed to be Universities as on 31.03.2021

(*University included under Section 12B of the UGC Act, 1956)			
S. No.	State/University	Year of Establishment/ Recognition	Weblink
ANDHRA PRADESH			
1	Gandhi Institute of Technology and Management (GITAM), Gandhi Nagar Campus, Rushikonda, Visakhapatnam-530 045, A.P.*	13.08.2007	http://www.gitam.edu
2	Koneru Lakshmaiah Education Foundation, Greenfields, Kunchanapalli Post, Vaddeswaram, Guntur District, Andhra Pradesh-522002*	20.02.2009	http://www.kluniversity.edu.in
3	Sri Sathya Sai Institute of Higher Learning, Prasanthinilayam-515 134, District-Ananthpur, A.P.*	10.11.1981	http://www.sssihl.edu.in
4	Vignan's Foundation for Science, Technology and Research, Vadlamudi, Guntur District, Andhra Pradesh-522313.*	19.12.2008	http://www.vignanuniversity.org
ARUNACHAL PRADESH			
5	North Eastern Regional Institute of Science & Technology, Nirjuli, Itanagar, Dist-Papum Pare-791 109, Arunachal Pradesh.	31.05.2005	http://www.nerist.ac.in

S. No.	State/University	Year of Establishment/ Recognition	Weblink
ASSAM			
6	Central Institute of Technology (CIT), Balagaon, BTAD, Kokrajhar, Assam.	13.12.2018	https://www.cit.ac.in/
BIHAR			
7	Nava Nalanda Mahavihara, Nalanda-803 111. Bihar	13.11.2006	http://www.navanalandmahavihara.org
CHANDIGARH			
8	Punjab Engineering College, Sector-12, Chandigarh-160 012.	16.10.2003	http://www.pec.ac.in
DELHI			
9	Indian Agricultural Research Institute, Pusa Institute, Pusa, New Delhi-110 012.*	22.08.1958	http://www.iari.res.in
10	Indian Institute of Foreign Trade, B-21, Qutub Institutional Area, New Delhi-110 016.*	20.05.2002	http://www.iift.edu
11	Indian Law Institute, Bhagwandas Road, New Delhi-110 001.*	29.10.2004	http://www.ili.ac.in
12	Institute of Liver and Biliary Sciences (ILBS), D 1, Vasant Kunj, New Delhi-110 070.*	10.07.2009	http://www.ilbs.in
13	Jamia Hamdard, Hamdard Nagar, New Delhi-110 062.*	10.05.1989	http://www.jamiahamdard.edu
14	National Museum Institute of History of Art, Conservation and Musicology, National Museum, Janpath, New Delhi-110 011.	28.04.1989	http://www.nmi.gov.in
15	National University of Educational Planning & Administration, 17-B, Sri Aurobindo Marg, New Delhi-110 016.	11.08.2006	http://www.nuepa.org
16	TERI School of Advanced Studies, Darbari Seth Block, Habitat Place, Lodhi Road, New Delhi-110 003.	05.10.1999	http://www.teriuniversity.ac.in
GUJARAT			
17	Gujarat Vidyapith, PO Navjivan, Ashram Road, Ahmedabad-380 014, Gujarat.*	16.07.1963	http://www.gujaratvidyapith.ac.in
18	National Rail and Transportation Institute (NRTI), NAIR Campus, Lalbaug, Vadodara, Gujarat.	26.07.2018	https://nrti.edu.in/
19	Sumandeep Vidyapeeth, Village-Piparia, Taluka Vaghodia, District-Vadodara, Gujarat.*	17.01.2007	http://www.sumandeepuniversity.co.in
HARYANA			
20	Lingaya's University, Nachauli, Old Faridabad-Jasana Road, Faridabad-121 002, Haryana.	05.01.2009	http://www.lingayasuniversity.edu.in
21	Maharishi Markandeshwar Education Trust, Mullana, Ambala, Haryana-133003	12.06.2007	http://www.mmumullana.org
22	Manav Rachna International Institute of Reserch and Studies, Faridabad, Haryana-121001*	21.10.2008	http://www.mriu.edu.in

S. No.	State/University	Year of Establishment/ Recognition	Weblink
23	National Brain Research Centre, Gurugram-122050, Haryana	20.05.2002	http://www.nbrc.ac.in
24	National Dairy Research Institute, Karnal-132 001, Haryana.	28.03.1989	http://www.ndri.res.in
25	National Institute of Food Technology, Entrepreneurship & Management (NIFTEM), Plot No 97, Sector 56, HSIIDC Industrial Estate, Kundli, Dist. Sonapat, Haryana	08.05.2012	http://www.niftem.ac.in
JHARKHAND			
26	Birla Institute of Technology, Mesra, Ranchi-835 215, Jharkhand.	28.08.1986	http://www.bitmesra.ac.in
LADAKH			
27	Central Institute of Buddhist Studies, Choglamsar, Leh (Ladakh), Jammu & Kashmir	15.01.2016	http://cibs.ac.in/
KARNATAKA			
28	B.L.D.E. Bijapur, Karnataka	29.02.2008	http://www.bldeuniversity.ac.in
29	Christ, Hosur Road, Bangalore-560 029	22.07.2008	http://www.christuniversity.in
30	Indian Institute of Science, Bangalore-560 012, Karnataka.*	12.05.1958	http://www.iisc.ernet.in
31	International Institute of Information Technology, 26/c, Opp. Infosys (Gate-1), Electronic City, Hosur Road, Bangalore-560 100	28.02.2005	http://www.iiitb.ac.in
32	J S S Academy of Higher Education and Research, Jagadguru Dr. Sri Shivarathri Rajendra Circle, Ramanuja Road, Mysore-570 004*	28.05.2008	http://www.jssuni.edu.in
33	Jawaharlal Nehru Centre for Advanced Scientific Research, Jakkur Campus, Jakkur, Bangalore-560 064*	17.08.2002	http://www.jncasr.ac.in
34	Jain, Jain Global Campus, 45 th Km, NH-209, Jakkasandra Post, Kanaka Pura Taluk, Ramanagara District-562112	19.12.2008	http://www.jainuniversity.ac.in
35	K.L.E. Academy of Higher Education and Research, J. N. Medical College Campus, Belgaum (Karnataka)-590010	13.04.2006	http://www.kleuniversity.edu
36	Manipal Academy of Higher Education, Madhav Nagar, Manipal-576 104	01.06.1993	http://www.manipal.edu
37	NITTE, Deralkatte, Mangalore-575018*	04.06.2008	http://www.nitte.edu.in
38	Sri Devraj Urs Academy of Higher Education and Research, B. H. Road, Tamaka, Kolar-563 101	25.05.2007	http://www.sduu.ac.in
39	Sri Siddhartha Academy of Higher Education, Tumkur District-572 102, Karnataka.	30.05.2008	http://www.sahetumkur.ac.in
40	Swami Vivekananda Yoga Anusandhana Samsthana, No. 9, Appajappa Agrahara, Chamarajpet, Bangalore-560 018, Karnataka.*	08.05.2002	http://www.svyasa.org
41	Yenepoya, Deralkatte, Mangalore-575018	27.02.2008	http://www.yenepoya.edu.morg

S. No.	State/University	Year of Establishment/ Recognition	Weblink
KERALA			
42	Chinmaya Vishwavidyapeeth, Adi Sankara Nilayam, Veliyanad, Ernakulam-692313	16.01.2017	http://www.chinmayauniversity.ac.in
43	Kerala Kalamandalam, Vallathol Nagar, Cheruthuruthy-679 531, via Thrissur, Kerala.*	14.03.2006	http://www.kalamandalam.org
44	Indian Institute of Space Science and Technology, Thiruvananthapuram, Kerala-695547	03.07.2008	http://www.iist.ac.in
MADHYA PRADESH			
45	Lakshmibai National Institute of Physical Education, Shakti Nagar, Gwalior-474 002*	21.09.1995	http://www.lnipe.gov.in
MAHARASHTRA			
46	Bharati Vidyapeeth, Bharati Vidyapeeth Bhawan, Lal Bahadur Shastri Marg, Pune, Maharashtra-412105*	26.04.1996	http://www.bvuniversity.edu.in
47	Central Institute of Fisheries Education, Fisheries University Road, 7 Bungalows, Andheri West, Mumbai-400 061	27.03.1989	http://www.cife.edu.in
48	D. Y. Patil Educational Society, Line Bazar, Kasaba, Bavada, Kolhapur-416 006, (Maharashtra)	31.05.2005	http://www.dypatilunikop.org
49	Datta Meghe Institute of Medical Sciences, Swangi (Meghe) Wardha-442004*	24.05.2005	http://www.dmimsu.edu.in
50	Deccan College Postgraduate & Research Institute, Pune-411 006	05.03.1990	http://www.dsccacollegepune.ac.in
51	Dr. D. Y. Patil Vidyapeeth, Sant Tukaram Nagar, Pimpri, Pune-411 018*	11.01.2003	http://www.dpu.edu.in
52	Gokhale Institute of Politics & Economics, BMC College Road, Deccan Gymkhana, Pune-411 004*	07.05.1993	http://www.gipe.ac.in
53	Homi Bhabha National Institute, Regd. Office: Knowledge Management Group, Bhabha Atomic Research Centre, Central Complex, Mumbai-400 085*	03.06.2005	http://www.hbni.ac.in
54	Indira Gandhi Institute of Development Research, General Vaidya Marg, Santosh Nagar, Goregaon East, Mumbai-400 065	05.12.1995	http://www.igidr.ac.in
55	Defence Institute of Advance Technology (Institute of Armament Technology), Girinagar, Pune-411 025	10.09.1999	http://www.diat.ac.in
56	International Institute for Population Sciences, Govandi Station Road, Deonar, Mumbai-400 088	31.07.1985	http://www.iipsindia.org
57	Institute of Chemical Technology, Nathalal Parekh Marg, Matunga, Mumbai, Maharashtra-400 019.*	12.09.2008	http://www.ictmumbai.edu.in
58	Krishna Institute of Medical Sciences, Malka Pur, Karad, Distt. Satara, Maharashtra	24.05.2005	http://www.kimsuniversity.in
59	MGM Institute of Health Sciences, MGM Campus, Sector-18, Kamothe, Navi Mumbai-410 209	30-08-2006	http://www.mgmuhs.com
60	Narsee Monjee Institute of Management Studies, VL Mehta Road, Vile Parle West, Mumbai-400 056*	13.01.2003	http://www.nmims.edu

S. No.	State/University	Year of Establishment/ Recognition	Weblink
61	Padmashree Dr. D.Y Patl Vidyapeeth, Vidya Nagar, Sector 7, Nerul, Navi Mumbai-400 706, Maharashtra.	20.06.2002	http://www.dypatil.ac.in
62	Pravara Institute of Medical Sciences, PO.-Loni BK-413 736, District Ahmednagar, Maharashtra.	29.09.2003	http://www.pravara.com
63	SYMBIOSIS International, Gram Lavale, Tel Mulshi, Dist. Pune-412115*	06.05.2002	http://www.symbiosis.ac.in
64	Tata Institute of Fundamental Research, Homi Bhabha Road, Mumbai-400 005*	07.05.2002	http://www.tifr.ac.in
65	Tata Institute of Social Sciences, VN Purav Marg, Deonar, Mumbai-400 088*	29.04.1964	http://www.tiss.edu
66	Tilak Maharashtra Vidyapeeth, Vidyapeeth Bhawan, Gultekedi, Pune-411 037	28.04.1987	http://www.tmv.edu.in
ODISHA			
67	Kalinga Insitute of Industrial Technology, AT/PO KIIT Patia, Khurda, Bhubaneshwar-751 024, Odisha.*	26.06.2002	http://www.kiit.ac.in
68	Kalinga Institute of Social Sciences, Bhubaneshwar, Odisha.	25.08.2017	https://kiss.ac.in/
69	Shiksha 'O' Anusandhan, J-15, Khandagiri, Bhubaneswar, Odisha-751 030*	17.07.2007	http://www.soauniversity.ac.in
PUDUCHERRY			
70	Sri Balaji Vidyapeeth, Mahatma Gandhi Medical College Campus, Pondy-Cuddalore Main Road, Pillaiyarkuppam, Puducherry-607 402*.	04.08.2008	http://www.sbvuniversity.com
PUNJAB			
71	Sant Longowal Institute of Engineering and Technology (SLIET), Longowal, District Sangrur 148 106	10.04.2007	http://www.sliet.ac.in
72	Thapar Institute of Engineering & Technology, Thapar Technology Campus, Bhadson Road, Patiala-147 004	30.12.1985	http://www.thapar.edu
RAJASTHAN			
73	Banasthali Vidyapith, Banasthali-304 022*	25.10.1983	http://www.banasthali.org
74	Birla Institute of Technology & Science, Pilani-333 031	27.06.1964	http://www.bits-pilani.ac.in
75	Institute of Advanced Studies in Education, Gandhi Vidya Mandir, Sardarshahr-331 401, Distt. Churu, Rajasthan.	25.06.2002	http://www.iaseuniversity.org.in
76	I. I. S., Gurukul Marg, Mansarovar, Jaipur, Rajasthan-302020*	02.02.2009	http://www.iisuniv.ac.in
77	Jain Vishva Bharati Institute, Box No. 6, Ladnun, Nagaur-341 306, Rajasthan.*	20.03.1991	http://www.jvbi.ac.in
78	Janardan Rai Nagar Rajasthan Vidyapeeth, Pratap Nagar, Udaipur-313001	12.01.1987	http://www.jrnrvu.org
79	LNM Institute of Information Technology, Gram-Rupa ki Nagal, Post-Sumel, Via Kanota, Dist.-Jaipur-303 012	03.02.2006	http://www.lnmiit.ac.in

S. No.	State/University	Year of Establishment/ Recognition	Weblink
80	National Institute of Ayurveda (NIA) Jorabar Singh Gate, Amer Road, Jaipur-302002, Rajasthan	09.11.2020	http://www.nia.ac.in
TAMIL NADU			
81	Academy of Maritime Education and Training, 135, East Coast Road, Kanathur, Chennai-603113	21.08.2007	http://www.ametuniv.ac.in
82	Amrita Vishwa Vidyapeetham, Ettimadai Post, Coimbatore-641 112	13.01.2003	http://www.amrita.edu
83	Avinashilingam Institute for Home Science & Higher Education for Women, Bharathi Park Road, Coimbatore-641 043, Tamil Nadu.*	08.06.1988	http://www.avinashilingam.edu
84	Bharath Institute of Higher Education & Research, 173, Agharam Road, Selaiyur, Chennai-600 073	04.07.2002	http://www.bharathuniv.com
85	B.S. Abdur Rahman Institute of Science & Technology, Vandalur, Chennai, Tamil Nadu-600048	16.12.2008	http://www.bsauiv.ac.in
86	Chennai Mathematical Institute, Plot H1, SIPCOT IT Park, Padur Post, Siruseri-603 103, Chennai, Tamil Nadu.	15.12.2006	http://www.cmi.ac.in
87	Chettinad Academy of Research and Education (CARE), Padur, Kelambakkam, Kancheepuram District, Tamil Nadu.*	04.08.2008	http://www.chettinadhealthcity.com
88	Gandhigram Rural Institute, Gandhigram, Dindigul-624 302*	03.08.1976	http://www.ruraluniv.ac.in
89	Hindustan Institute of Technology and Science (HITS), Padur, Old Mahabalipuram Road, Kelamballam, Chennai-603103	05.05.2008	http://www.hindustanuniv.ac.in
90	Kalasalingam Academy of Research and Higher Education, Anand Nagar, Krishnankoil, Virudhunagar-626 190, via Srivilliputhur, Tamil Nadu.	20.10.2006	http://www.kalasalingam.ac.in
91	Karunya Institute of Technology and Sciences, Karunya Nagar, Coimbatore-641 114	23.06.2004	http://www.karunya.edu
92	Karpagam Academy of Higher Education, Pollachi Main Road, Coimbatore, Tamil Nadu.	25.08.2008	http://www.karpagamuniv.com
93	Dr. M.G.R. Educational and Research Institute, Periyar EVR Salai (NH 4 Highway), Maduravoyal, Chennai-600 095	21.01.2003	http://www.drmgdrdu.ac.in
94	Meenakshi Academy of Higher Education and Research, No. 12, Vembuli Amman Koil Street, West K.K. Nagar, Chennai-600 078	31.03.2004	http://www.maher.ac.in
95	Noorul Islam Centre for Higher Education, Kumaracoil, Thuckalay, Dt. Kanyakumari, Tamil Nadu-629 175.	08.12.2008	http://www.niuniv.com
96	Periyar Maniammai Institute of Science & Technology (PMIST), Priyar Nagar, Vallam, Thanjavur-613 403	17.08.2007	http://www.pmu.edu

S. No.	State/University	Year of Establishment/ Recognition	Weblink
97	Ponnaiyah Ramajayam Institute of Science & Technology (PRIST), Yagappa Chavadi, Thanjavur-614 904	04.01.2008	http://www.prist.ac.in
98	S.R.M Institute of Science and Technology, SRM Nagar, Kattankulathur-603203, Kancheepuram District (TN)*	02.08.2002	http://www.srmuniv.ac.in
99	Sathyabama Institute of Science and Technology, Jappiaar Nagar, Old Mamallapuram Road, Chennai-600119*	16.07.2001	http://www.sathyabamauniv.ac.in
100	Saveetha Institute of Medical and Technical Sciences, Post Box No. 6 No. 162, Poonamalle High Road, Velappanchavadi, Chennai-600 077*	18.03.2005	http://www.saveetha.com
101	Shanmugha Arts, Science, Technology & Research Academy (SASTRA), Tirumalai Samudram, Thanjavur-613 401*	26.04.2001	http://www.sastra.edu
102	Sri Chandrasekharendra Saraswathi Vishwa Mahavidyalaya, Sri Jayendra Saraswathi Street, Enathur, Kancheepuram-631 561	26.05.1993	http://www.kanchiuniv.ac.in
103	Sri Ramachandra Medical College and Research Institute, 1, Ramachandra Nagar, Chennai-600 116.*	29.09.1994	http://www.sriramachandra.edu.in
104	St. Peter's Institute of Higher Education and Research, Avadi, Chennai-600054	26.05.2008	http://www.atpetersuniversity.org
105	Vel's Institute of Science, Technology & Advanced Studies (VISTAS), Pallavaram, Chennai, Tamilnadu-600117	04.06.2008	http://www.velsuniv.ac.in
106	Vellore Institute of Technology, Vellore-632 014	19.06.2001	http://www.vit.ac.in
107	Vinayaka Mission's Research Foundation, Sankari Mani Road, NH 47, Ariyanoor, Salem-636 308	01.03.2001	http://www.vinayakamission.com
108	Vel Tech Rangarajan Dr. Sagunthala R & D Institute of Science and Technology, Avadi, Chennai-600062	15.10.2008	http://www.veltechuniv.edu.in
TELANGANA			
109	Chaitanya Institute of Science & Technology, Hanamkonda, Telangana	29.11.2019	http://www.cist.in
110	International Institute of Information Technology, Survey No. 25, Gachibowli, Ranga Reddy District, Hyderabad-500 032	21.08.2001	http://www.iiit.ac.in
111	ICFAI Foundation for Higher Education, Dontanapali, Shankarapally Road, Hyderabad-501203, Telangana*	16.12.2008	http://www.ifheindia.org
UTTAR PRADESH			
112	Sam Higginbottom Institute of Agriculture, Technology & Sciences, P.O. Agricultural Institute, Allahabad-211 007	15.03.2000	http://www.shiats.edu.in
113	Bhatkhande Music Institute, I Kaiser Bagh, Lucknow, Uttar Pradesh-226001	24.10.2000	http://www.bharkhandemusic.edu.in

S. No.	State/University	Year of Establishment/ Recognition	Weblink
114	Central Institute of Higher Tibetan Studies, Sarnath, Varanasi-221 007, Uttar Pradesh.	05.04.1988	http://www.cihts.ac.in
115	Dayalbagh Educational Institute, Dayalbagh, Agra-282 005*	16.05.1981	http://www.dei.ac.in
116	Indian Veterinary Research Institute, Izatnagar-243 122	16.11.1983	http://www.ivri.res.in
117	Jaypee Institute of Information Technology, A-10, Sector-62, Noida-201 307	01.11.2004	http://www.jiit.ac.in
118	Nehru Gram Bharati, Kotwa-Jamunipur, Dubwali Distt., Allahabad, Uttar Pradesh	27.06.2008	http://www.ngbu.edu.in
119	Shobhit Institute of Engineering & Technology, Dulhera Marg, Roorkee Road, Meerut-250 010	08.11.2006	http://www.shobhituniversity.ac.in
120	Santosh, 1, Santosh Nagar, Ghaziabad, Uttar Pradesh-201 009.	13.06.2007	http://www.santoshuniversity.com
UTTARAKHAND			
121	Forest Research Institute, P.O. New Forest, Dehradun-248 006	28.11.1991	http://www.icfre.org
122	Gurukul Kangri Vidyapeeth, Haridwar-249 404	19.06.1962	http://www.gkv.ac.in
123	Graphic Era, 566/6 Bell Road, Clement Town, Dehradun, Uttarakhand.	14.08.2008	http://www.gehu.ac.in
WEST BENGAL			
124	Indian Association for the Cultivation of Science (IACS), 2A & 2B, Raja S.C. Mullick Road, Jadavpur, Kolkata, West Bengal-700032.	08.05.2018	www.iacs.res.in
125	Ramakrishna Mission Vivekananda Educational and Research Institute, P.O. Belur Math, Distt Howrah-711 202, West Bengal*	05.01.2005	http://www.rkmvu.ac.in

2.2(ii) Colleges

Colleges means any Institutions, whether known as such or by any other name which provides for a course of study for obtaining any qualification from a University and which, in accordance with the rules and regulations of such university, is recognised as competent to provide for such course of study and present students undergoing such course of study for the examination for the award of such qualification. These are the institutions established or maintained by or admitted to the privileges of the University.

Colleges are generally two types (1) Affiliated colleges (2) Constituent Colleges

Key Results on Colleges (AISHE Report 2019-20)

- The top 8 States in terms of highest number of colleges in India are Uttar Pradesh, Maharashtra, Karnataka, Rajasthan, Andhra Pradesh, Tamil Nadu, Madhya Pradesh and Gujarat.
- Bangalore Urban district tops in terms of number of colleges with 1009 colleges followed by Jaipur with 606 colleges.

- College density, i.e. the number of colleges per lakh eligible population (population in the age group 18-23 Years) varies from 7 in Bihar to 59 in Karnataka as compared to all India average of 30.
- 60.56% Colleges are located in Rural Area. 10.75% Colleges are exclusively for Female.
- Only 2.7% Colleges run Ph.D. programme and 35.04% Colleges run Post Graduate Level Programmes.
- There are 32.6% Colleges, which run only single programme, out of which 84.1% are privately managed. Among these privately managed colleges, 37.4% colleges run B.Ed. Courses only.
- 78.6% Colleges are privately managed; 65.2% Private-unaided and 13.4% Private-aided. Andhra Pradesh & Telangana have about 80% Private-unaided colleges and Uttar Pradesh has 78.5% Private-Unaided colleges, whereas, Chandigarh has 8.0%.
- 16.6% of the Colleges are having enrolment less than 100 and only 4% Colleges have enrolment more than 3000.

Off campus Centre/PG Centre is a Centre of the University established by it, outside the main campus (within or outside of the state) operated and maintained as its constituent unit, having the university, compliment of facilities, faculty and staff.

A recognised centre is an institution attached with the university for the purpose of awarding Degree in respect of programmes being run in these institutions e.g., Army Cadet College wing, Indian Military Academy, Dehradun is not affiliated with any University but the Degree in respect of the programmes run in the institute are awarded by Jawahar Lal Nehru University.

Thus there are four type of College/Institutions: (1) Affiliated Colleges (2) Constituent Colleges (3) PG and off Campus Centres (4) Recognized Centers

Table 2.2(ii) (a) State-wise: Typewise number of Colleges/Institutions: 2020-21*
(*Provisional Figures based of AISHE Portal: List of Colleges: 2020-21)

State	Type of Colleges					Stand Alone Institutions#
	Affiliated College	Constituent/ University College	PG Center/Off-Campus Center	Recognized Center	Total	
Andaman and Nicobar Islands	9				9	1
Andhra Pradesh	2687	68	7	2	2764	850
Arunachal Pradesh	38	2			40	13
Assam	574	6	3	1	584	101
Bihar	633	289	9	29	960	169
Chandigarh	25				25	11
Chhattisgarh	811	27	1	3	842	76
Dadra and Nagar Haveli	8			1	9	2
Daman and Diu	10		1		11	2
Delhi	110	72	1	6	189	114
Goa	58	1	3	8	70	17

State	Type of Colleges					Stand Alone Institutions#
	Affiliated College	Constituent/ University College	PG Center/Off-Campus Center	Recognized Center	Total	
Gujarat	2248	357	27	63	2695	320
Haryana	1086	32		1	1119	257
Himachal Pradesh	340	8	2	7	357	85
Jammu and Kashmir	323	24	10	1	358	146
Jharkhand	258	83	2		343	103
Karnataka	4097	133	36	55	4321	1811
Kerala	1366	67	8	66	1507	459
Ladakh	5		2		7	5
Lakshadweep			3		3	
Madhya Pradesh	2458	85	3	753	3299	414
Maharashtra	4481	170	11	138	4800	2414
Manipur	101	3			104	31
Meghalaya	68	3	2	3	76	21
Mizoram	35	3			38	19
Nagaland	68	1		2	71	20
Odisha	1134	41	3	3	1181	429
Puducherry	80	8	2		90	14
Punjab	1027	73	19	1	1120	429
Rajasthan	3583	42	2	78	3705	609
Sikkim	21	9			30	8
Tamil Nadu	2569	143	10		2722	917
Telangana	2024	39	9	2	2074	520
Tripura	52	1	1		54	14
Uttar Pradesh	7943	64	11	46	8064	1213
Uttarakhand	430	24	3	3	460	169
West Bengal	1383	56	6	16	1461	492
Grand Total	42143	1934	197	1288	45562	12275

Stand Alone Institutions (not affiliated with University) which are not empowered to provide degree and therefore run Diploma level Programmes. 5 Types of such institutions have been covered. These are: (1) Technical such as Polytechnics. (In Gujarat and Chhattisgarh Polytechnics have been affiliated with the University and therefore they have not been counted as Stand-Alone Institutions. The Polytechnics in these 2 State have been included in the Colleges) (2) Post Graduate Diploma in Management recognized by AICTE. (3) Teachers Training such as District Institute of Education and Training recognized by National council for Teachers Education. (4) Nursing Institutes recognized by Indian Nursing Council. (5) Institutes directly under the control of various central Ministries. There are total number of 12275 Stand Alone Institutions in India listed on AISHE Portal. (Source AISHE Portal Report 2020-21_list of Institutions)

Table 2.2(ii) (b) State-wise: Typewise Number of Standalone Institutions

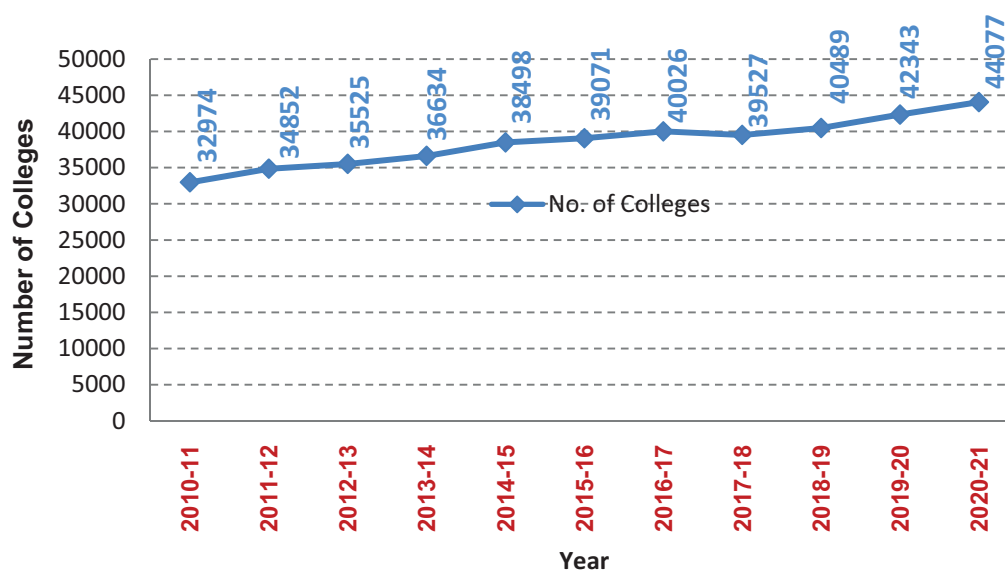
State	Type of Institution							Grand Total
	Hotel Management and Catering	Institutes under Ministries	Nursing	Paramedical	PGDM Institutes	Teacher Training	Technical/ Polytechnic	
Andaman and Nicobar Islands						1		1
Andhra Pradesh		4	262		8	413	163	850
Arunachal Pradesh						6	7	13
Assam	1	3	30	1	1	35	30	101
Bihar	1	1	65	1	4	36	61	169
Chandigarh	2	1			2	3	3	11
Chhattisgarh		1	42		3	28	2	76
Dadra and Nagar Haveli	1		1					2
Daman and Diu						2		2
Delhi	3	13	23	1	15	41	18	114
Goa	1	1	1	2	1	3	8	17
Gujarat	1	7	162	1	10	129	10	320
Haryana	7	8	27		13	38	164	257
Himachal Pradesh	2	1	25			18	39	85
Jammu and Kashmir	2		34	35		21	54	146
Jharkhand	1	2	39	4	6	5	46	103
Karnataka	2	9	632	339	29	417	383	1811
Kerala	2	4	161	1	7	197	87	459
Ladakh				1		2	2	5
Madhya Pradesh	5	4	131	1	60	141	72	414
Maharashtra	2	15	615		74	959	749	2414
Manipur		1	13	3		11	3	31
Meghalaya	1	1	8			8	3	21
Mizoram			8			9	2	19
Nagaland			4			9	7	20
Odisha	1	3	198	15	9	66	137	429
Puducherry			1			4	9	14
Punjab	1	3	159	5	2	59	200	429
Rajasthan	7	3	79	59	10	260	191	609
Sikkim	1		1			4	2	8
Tamil Nadu	2	8	106		13	293	495	917
Telangana	1	4	155		18	186	156	520
Tripura		2	8			4		14
Uttar Pradesh	3	9	295	27	75	248	556	1213
Uttarakhand	1	2	33		3	13	117	169
West Bengal	1	14	80	3	15	220	159	492
Grand Total	52	124	3398	499	378	3889	3935	12275

**Table 2.2(ii) (c) Year-wise Number of Colleges (Affiliated/Constituent)
2010-2011 to 2019-20**

Year	No. of Colleges
2010-11	32974
2011-12	34852
2012-13	35525
2013-14	36634
2014-15	38498
2015-16	39071
2016-17	40026
2017-18	39527
2018-19	40489
2019-20	42343
2020-21	44077*

* Provisional Figures (Source AISHE Portal 2020-21: Report-List of Institutions)

Graph 2.2(ii)(c): Growth of Colleges (Affiliated/Constituent): 2010-11 to 2020-21



2.2 (ii) (d) Size of Colleges (AISHE Report 2019-20)-Majority of College are smaller in terms of enrolment, 16.6% of the colleges are having enrolment less than 100 and 48.9% the colleges have students strength 100 to 500 which means 65.5% of the colleges enroll less than 500 students. Only 4 % Colleges have enrolment more than 3000.

2.2(ii) (e) Management wise number of colleges (AISHE Report 2019-20): Majority of Colleges (78.6%) in the country, are privately managed; 65.2% are Private Unaided & 13.4% are privately aided; and remaining 21.4% are Government colleges.

2.2(ii) (f) Colleges under section 2(f) & 12B of the UGC act 1956

The UGC had notified Regulations for recognition of colleges under Section 2(f) of the UGC Act, 1956. The colleges are brought under the purview of UGC in terms of these Regulations as and when the proposals are received from the colleges for inclusion under the section 2(f) and they are found fit for inclusion as per the provisions contained in the Regulations.

Apart from inclusion of colleges under Section 2 (f), the UGC includes the Colleges under Section 12B of its Act in terms of Rules framed under the Act. This makes the colleges eligible for central assistance from the Government of India or any organization receiving funds from the Central Government.

As on 31.03.2021, Total 12717 college have been recognized by UGC under Section 2(f) and 12B (2574 Colleges under Section 2(f) and 10143 Colleges under Section 12B), while total number of Colleges recognized by UGC under Section 2(f) and 12B as on 31.03.2020 was 12453 (2460 Colleges under Section 2(f) and 9993 Colleges under Section 12B)

Year(s)	Number of Colleges under Section 2(f) and 12B	Number of Colleges under Section 2(f) only (Not included under 12B)	Total
Upto 31.03.2019	9755	2315	12070
Upto 31.03.2020	9993	2460	12453
Upto 31.03.2021	10143	2574	12717

2.3 Students Enrolment

During the academic year 2020-21, there had been 394.34* Lakh students enrolled (*Provisional Figures estimated on simple average increase during the last five years) in various courses (Regular & Distance Education Programme) at all levels in Universities/Colleges/Standalone institutions of higher education

Table 2.3 (i)(a) All India Growth of Students Enrolment (2010-11 to 2020-21)

Year	Total Students Enrolment	Increase over the preceding year	Percentage increase
2010-11	27433749		
2011-12	29184331	1684582	6.13%
2012-13	30152417	968086	3.32%
2013-14	32336234	2183817	7.24%
2014-15	34211637	1875403	5.80%
2015-16	34584781	373144	1.09%
2016-17	35705905	1121124	3.24%
2017-18	36642378	936473	2.62%
2018-19	37399388	757010	2.07%
2019-20	38536359	1136971	3.04%
2020-21*	39434256*	897897	2.33%

Coverage: Figures of students enrolment pertain to regular courses and Distance Education Programmes in Universities/Colleges/Stand Alone Institutions in the system of Higher Education is based on *AISHE Reports 2010-11 to 2019-20 & for the year 2020-21* enrolment estimated on simple average increase during the last five years*

**Graph 2.3(i)(a): Year wise Growth of Students Enrolment
(Higher Education Institutions HEIs) 2010-11 to 2020-21**

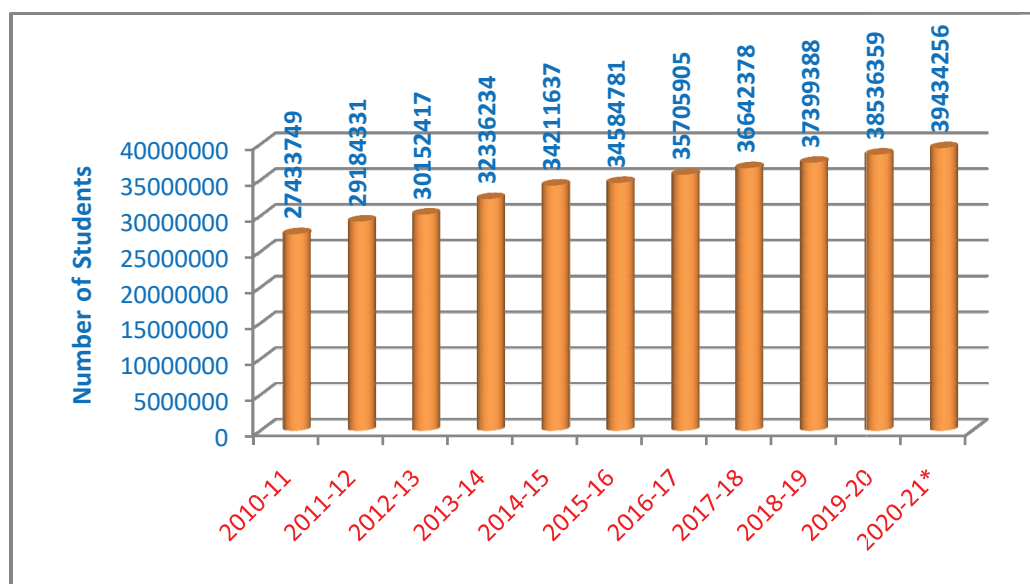


Table 2.3(i)(b) State-wise Students Enrolment in Higher Education Institutions (HEIs): 2019-20*

S. No.	State/UTs	Students Enrolment		
		Male	Female	Total
1	Andaman and Nicobar Islands	4532	5599	10131
2	Andhra Pradesh	1021126	876023	1897149
3	Arunachal Pradesh	28801	27015	55816
4	Assam	316908	333693	650601
5	Bihar	969902	768530	1738432
6	Chandigarh	53170	53497	106667
7	Chhattisgarh	272813	313582	586395
8	Dadra and Nagar Haveli	3130	3263	6393
9	Daman and Diu	2190	1742	3932
10	Delhi	578747	554109	1132856
11	Goa	25055	27727	52782
12	Gujarat	864967	679873	1544840
13	Haryana	460487	473054	933541
14	Himachal Pradesh	132231	157257	289488
15	Jammu and Kashmir	199249	196167	395416
16	Jharkhand	408859	408701	817560
17	Karnataka	1088883	1099009	2187892
18	Kerala	484849	653004	1137853
19	Ladakh	999	1898	2897
20	Lakshadweep	133	427	560
21	Madhya Pradesh	1144576	1037578	2182154
22	Maharashtra	2313862	1951610	4265472
23	Manipur	60918	63620	124538

S. No.	State/UTs	Students Enrolment		
		Male	Female	Total
24	Meghalaya	39844	47697	87541
25	Mizoram	17156	16080	33236
26	Nagaland	20255	24306	44561
27	Odisha	529226	465703	994929
28	Puducherry	38156	41968	80124
29	Punjab	425331	444132	869463
30	Rajasthan	1151186	1055331	2206517
31	Sikkim	33049	25022	58071
32	Tamil Nadu	1778186	1742125	3520311
33	Telangana	672768	716840	1389608
34	Tripura	47031	39216	86247
35	Uttar Pradesh	3136650	3251564	6388214
36	Uttarakhand	248893	244386	493279
37	West Bengal	1069629	1091264	2160893
All India		19643747	18892612	38536359

AISHE 2020-21 Survey is in Process (State-wise figures for the year 2019-20 are presented as per the AISHE Report 2019-20)

Graph 2.3(i)(b): State-wise Gender wise Students Enrolment in Higher Education Institutions (HEIs): 2019-20

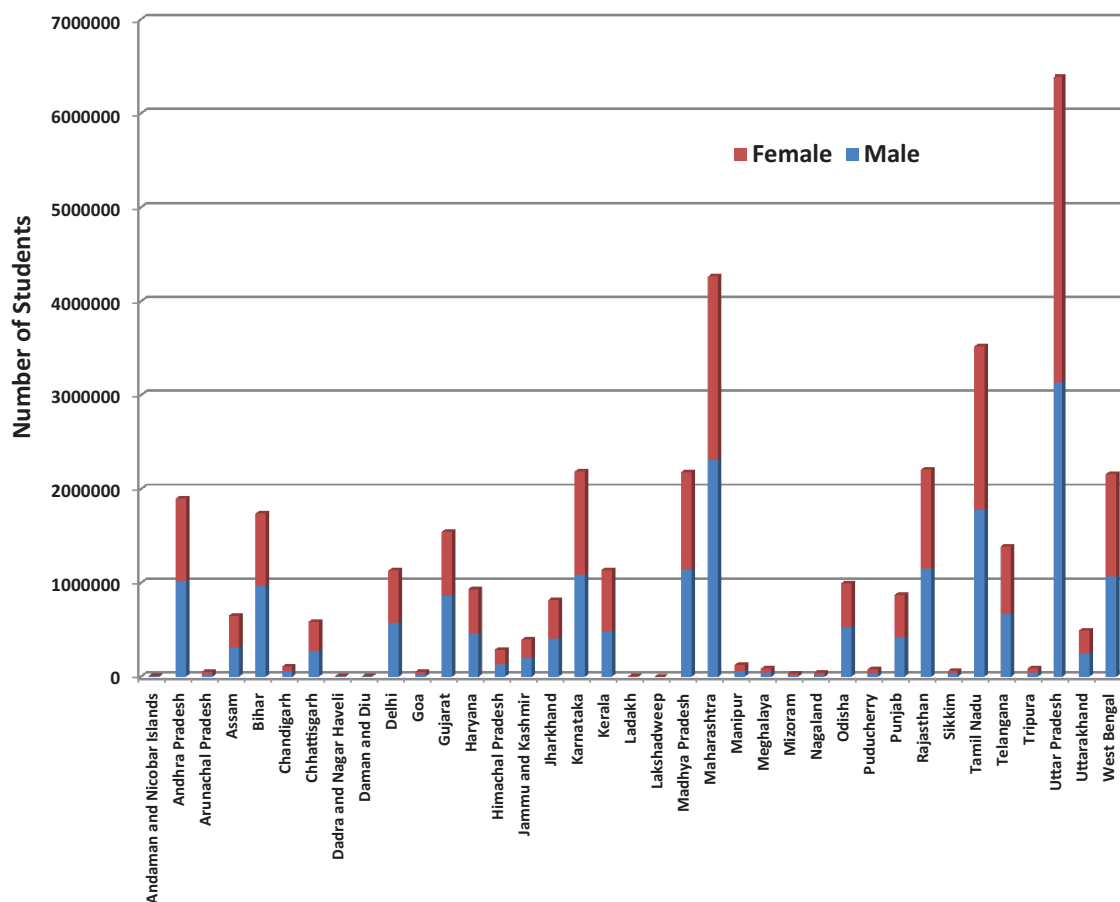


Table 2.3(i)(c) Statewise: Yearwise Growth of Students Enrolment in Higher Education Institutions (HEIs) during 2015-16 to 2019-20

S. No.	State/UTs	Total Students Enrolment				
		2015-16	2016-17	2017-18	2018-19	2019-20
1	Andaman and Nicobar Islands	11024	10857	10600	11511	10131
2	Andhra Pradesh	1724538	1799433	1697282	1760830	1897149
3	Arunachal Pradesh	46452	46564	47464	47168	55816
4	Assam	570955	640270	678344	700163	650601
5	Bihar	1602860	1645518	1514595	1607008	1738432
6	Chandigarh	99992	100849	105829	99009	106667
7	Chhattisgarh	466030	500046	574861	586924	586395
8	Dadra and Nagar Haveli	5454	5626	5776	6102	6393
9	Daman and Diu	3122	3119	3090	3403	3932
10	Delhi	1014876	1027806	1064406	1077556	1132856
11	Goa	47266	48669	49641	54680	52782
12	Gujarat	1487129	1458104	1453255	1478052	1544840
13	Haryana	831659	925290	913443	928893	933541
14	Himachal Pradesh	241705	270210	275708	283860	289488
15	Jammu and Kashmir	332556	337850	359230	394099	395416
16	Jharkhand	581643	671037	688722	739484	817560
17	Karnataka	1857946	1871294	1943856	1988494	2187892
18	Kerala	939155	1033143	1082917	1095842	1137853
19	Ladakh	*	*	*	*	2897
20	Lakshadweep	501	524	552	545	560
21	Madhya Pradesh	1725182	1773253	1885479	1929344	2182154
22	Maharashtra	3987312	4016309	4131757	4230326	4265472
23	Manipur	99340	101062	104680	110377	124538
24	Meghalaya	71567	80292	83822	86931	87541
25	Mizoram	31463	31719	29495	32838	33236
26	Nagaland	36892	40762	43557	45462	44561
27	Odisha	914675	972285	1015777	1019192	994929
28	Puducherry	65412	66918	73061	77342	80124
29	Punjab	878479	917550	959536	919576	869463
30	Rajasthan	1761460	1808451	1936204	2084413	2206517
31	Sikkim	29550	29110	29000	41572	58071
32	Tamil Nadu	3235354	3371351	3440945	3414196	3520311
33	Telangana	1474235	1438737	1419307	1426461	1389608
34	Tripura	74035	83244	91681	82703	86247
35	Uttar Pradesh	6003076	6157971	6455375	6469367	6388214

S. No.	State/UTs	Total Students Enrolment				
		2015-16	2016-17	2017-18	2018-19	2019-20
36	Uttarakhand	405386	404686	437150	468255	493279
37	West Bengal	1926500	2015996	2035981	2097410	2160893
All India		34584781	35705905	36642378	37399388	38536359

*Included in Jammu and Kashmir

Table 2.3(i)(d) Level wise Students Enrolment in Higher Education Institutions (HEIs): 2019-20

Level	Male	Female	Total
Ph.D.	111444	91106	202550
M.Phil	9043	14891	23934
Post Graduate	1860163	2452372	4312535
Under Graduate	15563077	15084210	30647287
PG Diploma	116346	100903	217249
Diploma	1740798	931764	2672562
Certificate	74164	85705	159869
Integrated	168712	131661	300373
Grand Total	19643747	18892612	38536359

Graph 2.3(i)(d): Level wise Students Enrolment in Higher Education Institutions (HEIs): 2019-20

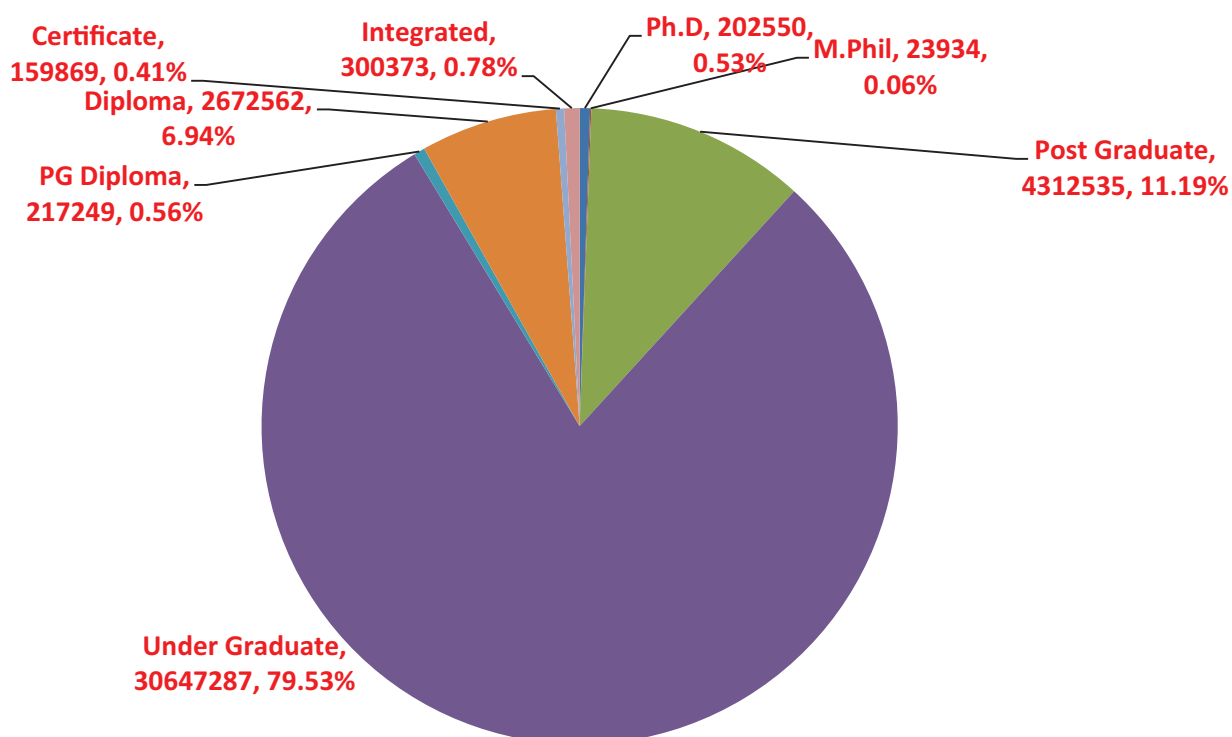


Table 2.3(i)(e) Level wise: Year Wise: Students Enrolment: 2015-16 to 2019-20

Level	2015-16	2016-17	2017-18	2018-19	2019-20
Ph.D.	126451	141037	161412	169170	202550
M.Phil	42523	43267	34109	30692	23934
Post Graduate	3917156	4007570	4114310	4042522	4312535
Under Graduate	27420450	28348197	29016350	29829075	30647287
PG Diploma	229559	213051	235263	224711	217249
Diploma	2549160	2612209	2707934	2699395	2672562
Certificate	144060	166617	177223	162697	159869
Integrated	155422	173957	195777	241126	300373
Grand Total	34584781	35705905	36642378	37399388	38536359

2.3(ii) Foreign Students

Representation of Foreign students (AISHE Report 2019-20)-the total number of Foreign national students enrolled in India are 49,348. The Foreign students come from 168 different countries from all across the Globe. Highest share of Foreign Students come from the neighboring countries of which Nepal contributes 28.1% of the total, followed by Afghanistan 9.1%, Bangladesh 4.6% and Bhutan 3.8%. The Top 10 Countries in terms of number of students comes from also includes Sudan (3.6%), US (3.3%), Nigeria (3.1%), Yemen (2.9%), Malaysia (2.7%), United Arab Emirates (2.7%).

The Highest number of foreign students are enrolled in Under Graduate Courses that is 74.3% of the total foreign students, followed by Post-Graduate with about 16.6% enrolment, Enrolment in the rest of the level constitutes 9.1%

Table 2.3(ii)(a) State-wise & Level-wise Foreign Students: HEIs: 2019-20 (Based on actual Response)

S. No.	State/UTs	Foreign Students Enrolment								Total
		Ph.D.	M.Phil.	Post Graduate	Under Graduate	PG Diploma	Diploma	Certificate	Integrated	
1	Andhra Pradesh	111		334	1641		3		5	2094
2	Arunachal Pradesh			3	2					5
3	Assam	53		51	77				2	183
4	Bihar	14		61	80		42	2		199
5	Chandigarh	37		70	184	2				293
6	Chhattisgarh	1		9	98					108
7	Delhi	177	12	522	1487	19	16	8	104	2345
8	Goa	4	1	37	277	1		5	7	332
9	Gujarat	34	1	259	1837	8	81		7	2227
10	Haryana	52		272	1474		512		11	2321

S. No.	State/UTs	Foreign Students Enrolment								
		Ph.D.	M.Phil.	Post Graduate	Under Graduate	PG Diploma	Diploma	Certificate	Integrated	Total
11	Himachal Pradesh	31		199	623		1		32	886
12	Jammu and Kashmir			7	9					16
13	Jharkhand	7		16	24					47
14	Karnataka	249	4	1458	8274	3	188	2	53	10231
15	Kerala	30		93	178				1	302
16	Ladakh				6					6
17	Madhya Pradesh	11		49	522		28		2	612
18	Maharashtra	120	7	1055	3345	5	58	1	8	4599
19	Manipur	9		15						24
20	Meghalaya	7		10	90					107
21	Mizoram	1								1
22	Nagaland				4					4
23	Odisha	58		158	943					1159
24	Puducherry			14	16			2		32
25	Punjab	69	1	750	3844	1	215		86	4966
26	Rajasthan	30		166	992		181		13	1382
27	Sikkim			20	243		4		5	272
28	Tamil Nadu	64	6	748	3129	14	65	426	9	4461
29	Telangana	32		223	1908	10	16		72	2261
30	Tripura			8	9		1		1	19
31	Uttar Pradesh	396	11	1130	3206	7	227	17	95	5089
32	Uttarakhand	14		218	1225		96		1	1554
33	West Bengal	27	2	244	907	4	12	8	7	1,211
	All India	1,638	45	8,199	36,654	74	1,746	471	521	49,348

Looking at the State-wise distribution, it can be seen that Karnataka has the highest number of students coming from the foreign countries which is 10231. Apart from Karnataka, Uttar Pradesh (5089), Punjab (4966), Maharashtra (4599), Tamil Nadu (4461), Delhi (2345), Haryana (2321), Telangana (2261), Gujarat (2227) and Andhra Pradesh (2094) reflects more than 2000 Foreign students.

Table 2.3(ii)(b) Foreign students Enrolment: Higher Education Institutions (HEIs) 2015-16 to 2019-20

Year	Male	Female	Total
2015-16	30151	15,273	45,424
2016-17	31,779	15,796	47,575
2017-18	31,394	14,750	46,144
2018-19	32,398	15,029	47,427
2019-20	32,836	16,512	49,348

Graph 2.3(ii)(b): Year wise: Genderwise: Number of Foreign Students Enrolled in Higher Education Institutions (HEIs) (2015-16 to 2019-20)

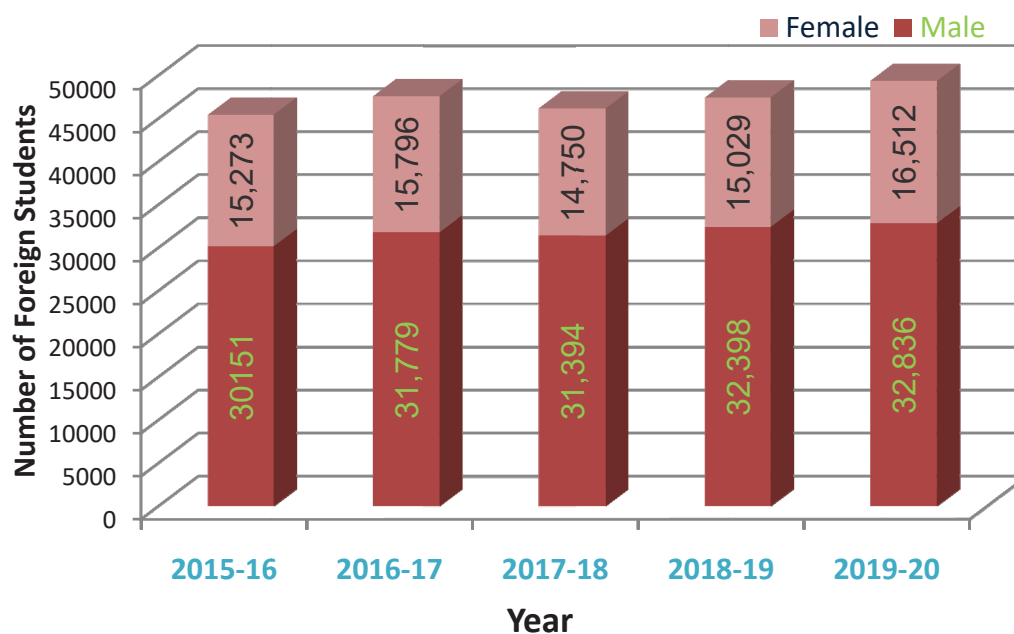
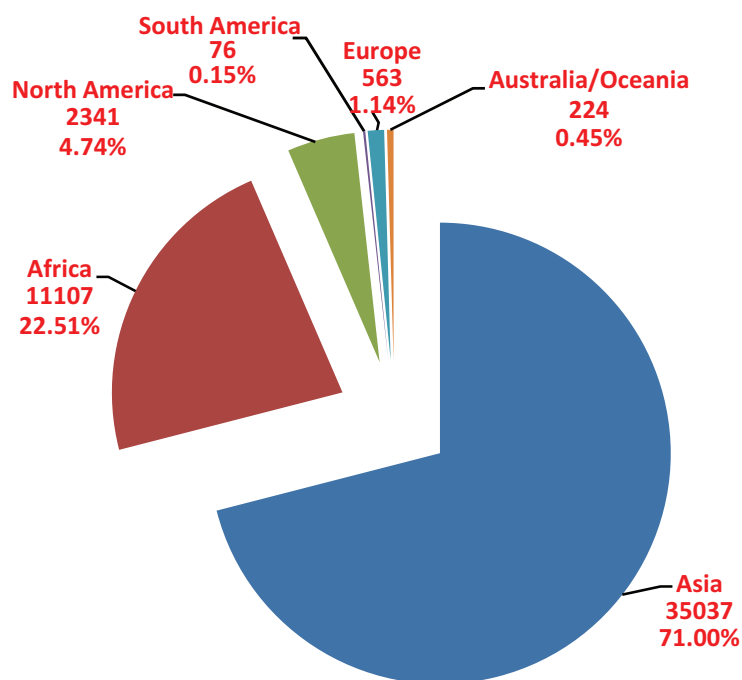


Table 2.3(ii)(c) Continent wise number of Foreign Students in Higher Education Institutions (HEIs): 2019-20

Continent	Foreign Students		
	Male	Female	Total
Asia	23824	11213	35037
Africa	7661	3446	11107
North America	961	1380	2341
South America	27	49	76
Europe	253	310	563
Australia/Oceania	110	114	224
Total	32836	16512	49348

Graph 2.3(ii)(c): Continent wise number of Foreign Students in Higher Education Institutions (HEIs): 2019-20



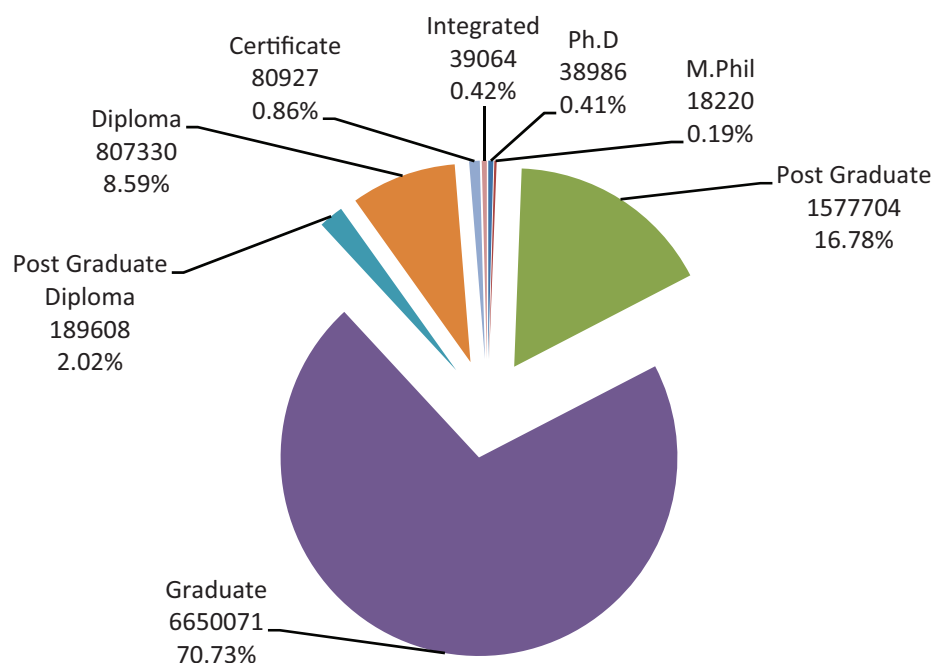
2.4 Out Turn/Pass Outs

Table 2.4 Year wise: Level wise: Out-turn/Pass-Outs* 2015-16 to 2019-20

Level	2015-16	2016-17	2017-18	2018-19	2019-20
Ph.D	24171	28779	34400	40813	38986
M.Phil	23124	26325	28059	25787	18220
Post Graduate	1404996	1477919	1504403	1500064	1577704
Graduate	6331999	6456386	6419639	6474715	6650071
Post Graduate Diploma	175353	129032	143176	159697	189608
Diploma	788322	740561	737077	783914	807330
Certificate	78788	67933	75383	75358	80927
Integrated	22604	26151	26409	31550	39064
Total	8849357	8953086	8968546	9091898	9401910

*Data based on actual response in AISHE

Graph 2.4: Level wise Out turn/Pass Outs: 2019-20 (AISHE Report)



2.5 Teaching Staff

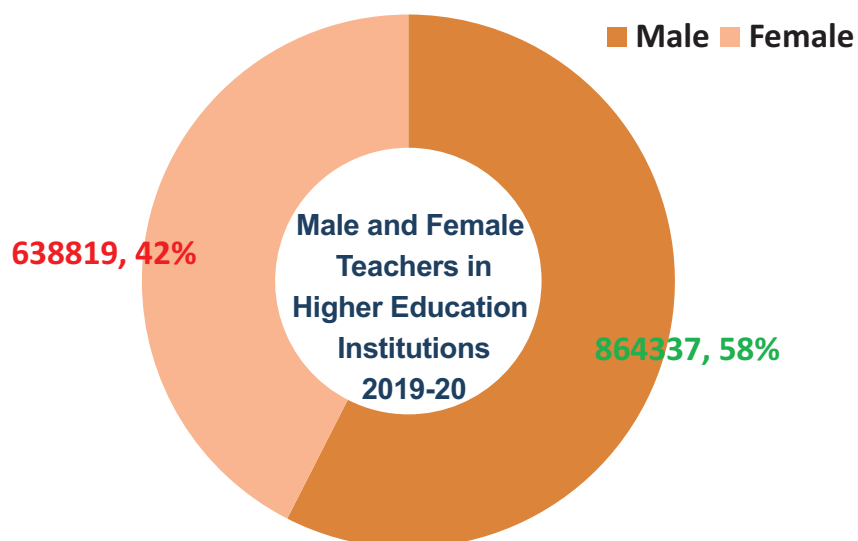
Table 2.5(i) State-wise Number of Teachers in higher Education Institutions (HEIs): 2019-20 (Based on Actual Response in AISHE)

S. No.	State/UTs	Grand Total		
		Male	Female	Total
1	Andaman and Nicobar Islands	254	209	463
2	Andhra Pradesh	64116	35621	99737
3	Arunachal Pradesh	1213	791	2004
4	Assam	13579	9501	23080
5	Bihar	23213	6384	29597
6	Chandigarh	1595	2169	3764
7	Chhattisgarh	11452	10783	22235
8	Dadra and Nagar Haveli	119	116	235
9	Daman and Diu	163	109	272
10	Delhi	10008	11754	21762
11	Goa	1671	1968	3639
12	Gujarat	35627	24761	60388
13	Haryana	18541	20690	39231
14	Himachal Pradesh	5648	5133	10781
15	Jammu and Kashmir	6580	4741	11321
16	Jharkhand	9514	4174	13688

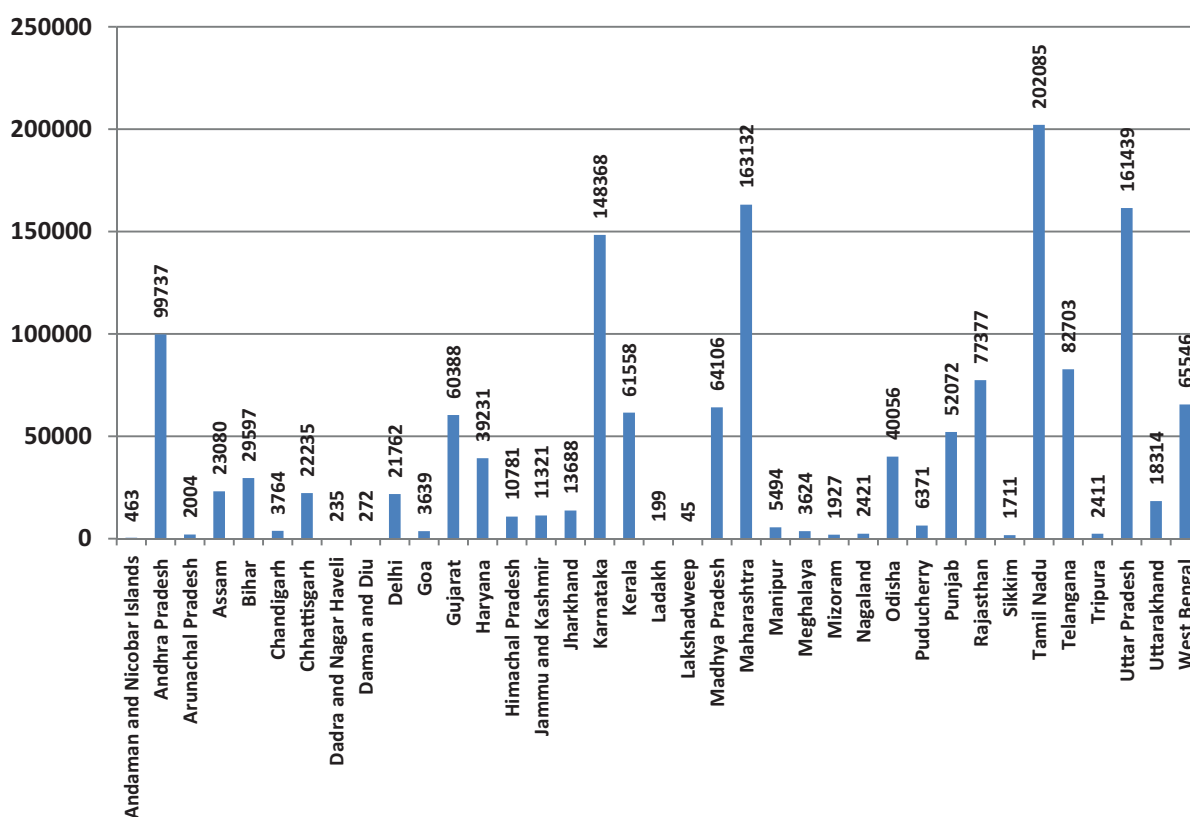
S. No.	State/UTs	Grand Total		
		Male	Female	Total
17	Karnataka	80677	67691	148368
18	Kerala	23712	37846	61558
19	Ladakh	135	64	199
20	Lakshadweep	25	20	45
21	Madhya Pradesh	37474	26632	64106
22	Maharashtra	95447	67685	163132
23	Manipur	2792	2702	5494
24	Meghalaya	1597	2027	3624
25	Mizoram	1032	895	1927
26	Nagaland	1058	1363	2421
27	Odisha	25065	14991	40056
28	Puducherry	3576	2795	6371
29	Punjab	21105	30967	52072
30	Rajasthan	49032	28345	77377
31	Sikkim	1000	711	1711
32	Tamil Nadu	102469	99616	202085
33	Telangana	49351	33352	82703
34	Tripura	1513	898	2411
35	Uttar Pradesh	109990	51449	161439
36	Uttarakhand	11214	7100	18314
37	West Bengal	42780	22766	65546
	All India	864337	638819	1503156

Source AISHE Report 2019-20

Graph 2.5(i)(a): Male and Female Teachers in Higher Education Institutions 2019-2020



Graph 2.5(i)(b): State-wise Number of Teachers in Higher Education Institutions: 2019-20



Out of total no. of 15,03,156 teachers for 2019-20 about 57.5% are Male Teachers and 42.5% are Female Teacher. The lowest Gender Proportion is recorded in Bihar where female to male teachers ratio is 1:4 which is percentage terms is 78.4% for male and only 21.6% for female teachers. Jharkhand comes close second with 69.5% male teachers and 30.5% female teacher. Uttar Pradesh has 31.9% female teachers of the total teachers in the state.

Table 2.5(i)(a) Teaching Staff in Higher Education Institutions (HEIs): 2015-16 to 2019-20
(Based on actual response in AISHE)

Name of Post	Year				
	2015-16	2016-17	2017-18	2018-19	2019-20
Professor & equivalent	146021	125154	114170	128949	139797
Reader & Associate Professor	174657	147629	139443	152557	160137
Lecturer/Associate Professor	1009196	945558	888427	971201	1023519
Demonstrator/Tutor	76933	68477	64266	73174	80172
Temporary Teacher	112006	66895	66858	77510	84956
Visiting Teachers	23381	11951	11591	12908	14575
Total	1542194	1365664	1284755*	1416299	1503156

* First time detailed information about individual teachers have been obtained in a separate Teacher Information Format (TIF) In the year 2017-18 and no pooling process has been done and thus only such teachers have been taken into account that have furnished the data in the TIF along with their Aadhar numbers.

2.6 Non-Teaching Staff

Non-Teaching staff in Higher Education Institutions (HEIs) 2019-20 are 12,90,701 and are divided in to Four Groups A, B, C & D. The share of Group C is the highest with 40 % while Group-D Stands second with 28% Group A and Group-B comprises of 15% and 17% respectively.

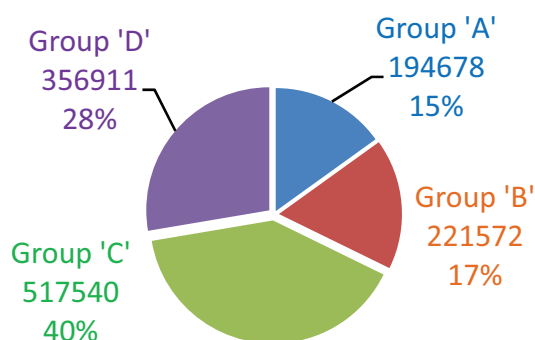
**Table 2.6(i) Non-Teaching staff in Higher Education Institutions (HEIs)
(Based on actual Response): 2019-20 (AISHE Report 2019-20)**

Posts	Male	Female	Total
Group 'A'	119602	75076	194678
Group 'B'	134881	86691	221572
Group 'C'	348302	169238	517540
Group 'D'	252658	104253	356911
Total	855443	435258	1290701

**Table 2.6(ii) Non-Teaching Staff in Higher Education 2015-16 to 2019-20
(Based on actual Response AISHE)**

Category	Year				
	2015-16	2016-17	2017-18	2018-19	2019-20
Group A	157994	170472	183352	187032	194678
Group B	200808	201978	209891	205982	221572
Group C	440066	455664	488997	477182	517540
Group D	326159	330868	334194	344106	356911
Total	1125027	1158982	1216434	1214302	1290701

Graph 2.6(i) Non-Teaching Staff in Higher Education Institutions: 2019-20



2.7 Pupil Teacher Ratio

Pupil Teacher Ratio (*AISHE Report 2019-20*): Taking into account all types of Institutions (University/ Colleges/standalone Institutions) Pupil Teacher Ratio (PTR) at all Indian level comes out to be 26 (and 23 if only regular enrolment is considered). In case of University and its colleges, PTR is 28 for regular mode. It has been observed that PTR in University along with its constituent units is significantly high at 18 in case of Regular mode.

Table 2.7 Statewise Pupil Teacher Ratio in Higher Education Institutions (HEIs) (2019-20).

S. No.	State/UTs	All Institutions		University & Colleges		University & its Constituent Units	
		Regular & Distance Mode	Regular Mode	Regular & Distance Mode	Regular Mode	Regular & Distance Mode	Regular Mode
1	Andaman and Nicobar Islands	22	13	22	13	-	-
2	Andhra Pradesh	19	16	22	19	46	16
3	Arunachal Pradesh	28	20	63	45	33	18
4	Assam	28	24	35	30	38	15
5	Bihar	59	54	70	65	71	27
6	Chandigarh	28	20	54	38	32	13
7	Chhattisgarh	26	23	30	26	49	18
8	Dadra and Nagar Haveli	27	27	28	28	20	20
9	Daman and Diu	14	14	14	14	-	-
10	Delhi	52	21	80	30	125	21
11	Goa	15	13	17	15	31	12
12	Gujarat	26	25	34	32	25	20
13	Haryana	24	20	32	27	33	16
14	Himachal Pradesh	27	23	42	35	31	15
15	Jammu and Kashmir	35	25	51	35	61	14
16	Jharkhand	60	54	85	77	64	37
17	Karnataka	15	14	18	18	17	13
18	Kerala	18	14	20	16	67	12
19	Ladakh	15	15	28	28	7	7
20	Lakshadweep	12	12			12	12
21	Madhya Pradesh	34	32	44	41	40	28
22	Maharashtra	26	22	33	27	62	19
23	Manipur	23	22	28	26	19	12
24	Meghalaya	24	22	37	34	20	14
25	Mizoram	17	14	22	17	38	14
26	Nagaland	18	17	24	22	22	15
27	Odisha	25	23	33	30	28	18
28	Puducherry	13	10	19	16	15	8
29	Punjab	17	15	24	22	23	17
30	Rajasthan	29	26	37	34	32	19
31	Sikkim	34	14	97	38	44	10
32	Tamil Nadu	17	15	21	18	34	14
33	Telangana	17	16	18	17	28	15
34	Tripura	36	30	44	37	59	25
35	Uttar Pradesh	40	39	49	48	26	20
36	Uttarakhand	27	22	46	38	36	22
37	West Bengal	33	30	40	36	43	19
	All India	26	23	32	28	38	18

Looking at the state-wise variation it is seen that there is large variation among the states PTR is more than 50 in Bihar and Jharkhand. Among the top 6 states in terms of enrolment, Karnataka and Tamil Nadu have the best PTR of 18 each, in terms of Regular mode in all Institutions.

Table 2.7(i) Year-wise Pupil Teacher Ratio (PTR) in Higher Education Institutions (HEIs)

Year	All Institutions		University & Colleges		University & its Constituent	
	Regular & Distance Mode	Regular Mode	Regular & Distance Mode	Regular Mode	Regular & Distance Mode	Regular Mode
2015-16	23	20	24	21	37	16
2016-17	26	23	28	22	26	19
2017-18	29	25	34	30	46	20
2018-19.	26	24	33	29	39	18
2019-20	26	23	32	28	38	18

2.8 Infrastructure for Institutions


The percentage of higher education institution having various type of infrastructure such as Playground, Library, Laboratory, Conference Hall etc. available with them. 89% of Universities, 92% of Colleges and 91% of Standalone Institutions are maintaining playground. 94% of Universities, 98% Colleges and 98% Stand Standalone Institutions have library facility. Percentage of University, College and Stand-alone Institutions having laboratory are 85%. 82% and 93%, respectively. In addition to this, Health Center, Computer Center, Auditorium, Conference Hall etc. are also in place with most of the Universities, Colleges and Stand-alone Institutions.

Percentage of Institutions having various Infrastructure			
Infrastructure	University	College	Stand Alone
Playgrounds	89	92	91
Auditoriums	82	62	67
Theatres	49	21	21
Libraries	94	98	98
Laboratories	85	82	93
Conference Halls	94	79	81
Health Centers	78	46	53
Gymnasium Fitness Centers	77	40	34
Indoor Stadiums	52	34	34
Common Rooms	87	91	92
Computer Centers	81	86	92
Cafeteria	88	58	63
Guest Houses	84	42	47
Separate Rooms for Girls	81	86	85
Solar Power Generation	62	34	34
Connectivity NKN	55	23	23

Percentage of Institutions having various Infrastructure			
Infrastructure	University	College	Stand Alone
Connectivity NMEICT	40	22	22
Campus Friendly	82	60	59
Grievance Redressal Mechanism	87	60	61
Vigilance Cell	70	52	54
Opportunity Cell	68	52	49
Separate Toilet for Disabled Female	69	55	54
Ramp Attached to Classroom Library	74	50	54
Sexual Harassment Anti Ragging Cell	88	71	70
Counselors for Students	80	65	68
Clinic First Aid Room	83	67	75
Separate Toilet for Girls	94	87	86
Skill Development Centre	66	53	54
Self Defence Class for Female	50	46	44
Institution Disaster Management Facilities	69	53	56

Chapter 3

➤ Development Schemes and Assistance to Universities

- 
- | | |
|-----|--|
| 3.1 | Assistance to Universities |
| 3.2 | Central Universities |
| 3.3 | State Public Universities |
| 3.4 | Institutions Deemed to be Universities |
| 3.5 | State Private Universities |

3.1 Assistance to Universities

UGC assist each eligible University for the overall development covering different aspects namely, enhancing access, ensuring equity, imparting relevant education, improving quality and excellence, making their University administration more effective, providing more faculty improvement Programmes, enhancing facilities for students, augmenting research facilities and other plans of the University.

3.2 Central Universities

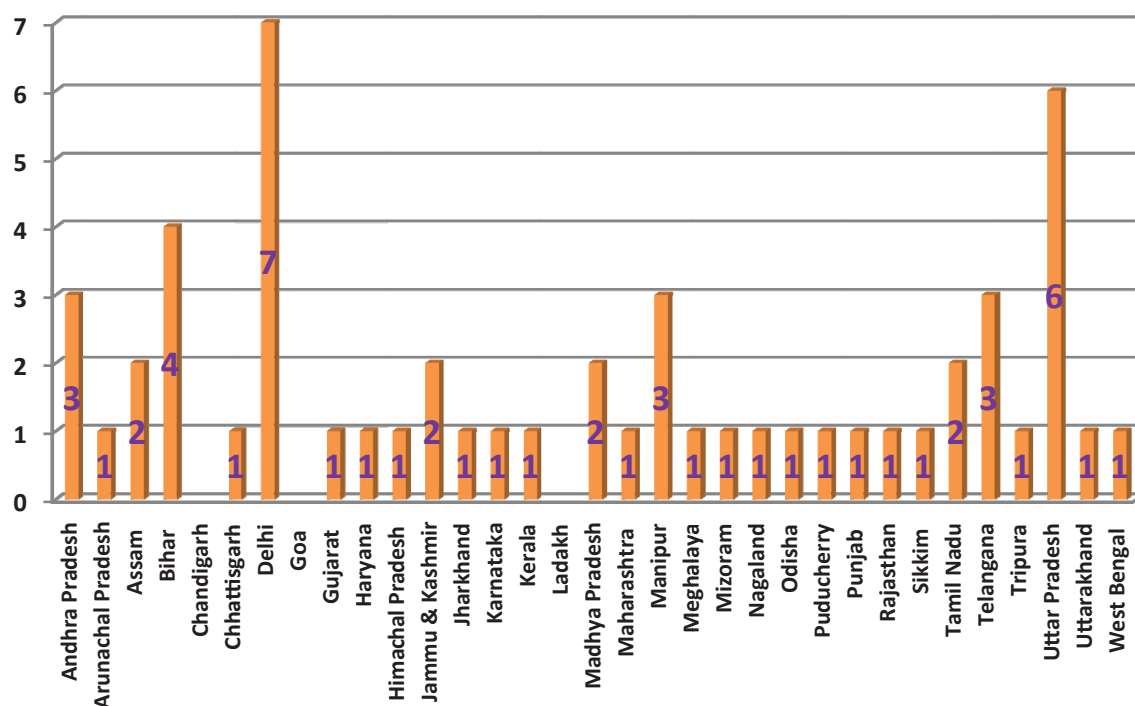
University Grants Commission (UGC) provides financial assistance to Central Universities under various schemes/programmes.

During the period 2020-21, there were 54 Central Universities out of which 9 Universities namely (i) Central Agricultural University, Imphal, Manipur (ii) Indira Gandhi National Open University, New Delhi (iii) Indian Maritime University, Chennai (iv) Nalanda University, Rajgir, Dist. Nalanda, Bihar (v) South Asian University, New Delhi (vi) Rajiv Gandhi National Aviation University, Rae Bareli, Uttar Pradesh (vii) Rani Lakshmi Bai Central Agricultural University, Jhansi (viii) Dr. Rajendra Prasad Central Agricultural University, Pusa, Samastipur and (ix) National Sports University, Manipur are not funded by the UGC and therefore, no grant being released to these nine Central Universities. 42 Central Universities are being provided financial assistance by UGC during the period 2020-21 under various schemes. List of Central Universities is given in chapter 2 table 2.2(i)(b)(ii). During the year 2020, the Govt. of India established three new Central Sanskrit Universities by an Act of Parliament under the Central Sanskrit Universities Act, 2020:

- (i) The National Sanskrit University, Tirupati
- (ii) Shri Lal Bahadur Shastri National Sanskrit University, New Delhi
- (iii) The Central Sanskrit University, Janak Puri, New Delhi

These new Central Universities came into operation w.e.f. 30-4-2020.

Graph 3.2: State-wise Number of Central Universities: 2020-21



3.2(i) Grant to Central Universities under Block Grant

The bifurcation of the Budget for the year 2020-2021 in respect of Central Universities has been summarized as under:-

Table 3.2(i)(a) Budget Allocation to Central Universities

(Rs. in Lakh)

Item	Budget Allocation			
	Recurring (31)	Capital Assets (35)	Salary (36)	Total
1	2	3	4	5
NON-NER CENTRAL UNIVERSITIES				
Grants to Non-NER Central Universities	185009.00	24500.00	488375.00	697884.00
EWS & Campus Devp. Grants to Non-NER Central Universities	0.00	16964.00	0.00	16964.00
NER CENTRAL UNIVERSITIES				
Grants to NER Central Universities	35084.00	7500.00	74391.00	116975.00
EWS Grants to NER Central Universities	0.0	0.00	0.00	0.00
Grant to IMS-BHU	10600.00	500.00	5200.00	16300.00
ANDHRA STATE				
Grant to CU of Andhra Pradesh	130.00	250.00	100.00	480.00
Grant to Central Tribal University of Andhra Pradesh	50.00	250.00	20.00	320.00
Total	230873.00	49964.00	568086.00	848923.00

Table 3.2(i)(b) Status of Grant Released to Central Universities: 2020-21

(Rs. in Lakh)

S. No.	NAME OF THE UNIVERSITY	RECURRING GRANT (31)		SALARY GRANT (36)		CAPITAL ASSESTS (35)	
		Allocation by UGC	Grant Released during 2020-21	Allocation by UGC	Grant Released during 2020-21	Allocation by UGC	Grant Released during 2020-21
1	2	3	4	5	6	7	8
1	CU of ANDHRA PRADESH	130.00	130.00	100.00	100.00	250.00	250.00
2	C.T.U. of ANDHRA PRADESH	50.00	50.00	20.00	20.00	250.00	250.00
3	CU of South Bihar	982.28	982.28	3426.26	3426.26	650.00	650.00
4	Mahatma Gandhi CU	735.23	735.23	2403.89	2403.89	450.00	*460.00
5	Guru Ghasidas Vish.	1810.00	1810.00	7099.00	7099.00	1356.00	1356.00
6(a)	University of Delhi	18453.51	18453.51	43288.02	43288.02	1150.00	1150.00
6(b)	UCMS	2058.29	2058.29	11633.12	11633.12	350.00	350.00
7	Jamia Millia Islamia	8159.36	8159.36	38873.18	38873.18	950.00	950.00
8	Jawaharlal Nehru Univ.	13405.01	13405.01	23096.65	23096.65	850.00	850.00
9	CU of Gujarat	1418.47	1418.47	2521.27	*2526.76	4100.00	4100.00
10	CU of Haryana	1308.98	*1365.99	2212.23	2212.23	550.00	550.00
11	CU of Himachal Pradesh	1067.74	1067.74	2468.92	2468.92	450.00	450.00
12	CU of Jammu	1271.59	1271.59	2245.64	2245.64	550.00	550.00
13	CU of Kashmir	873.11	873.11	1646.41	1646.41	550.00	550.00
14	CU of Jharkhand	438.92	438.92	3624.72	3624.72	550.00	550.00
15	CU of Karnataka	1100.00	1100.00	2509.15	2509.15	550.00	550.00
16	CU of Kerala	1404.81	1404.81	3160.63	3160.63	550.00	550.00
17	Dr. Harisingh Gour Vish.	6115.36	6115.36	9380.00	9380.00	3515.00	3515.00
18	I.G.N. Tribal University	1925.00	1925.00	4343.21	4343.21	750.00	750.00
19	M.G.A. Hindi Vish.	1491.00	1491.00	3168.86	3168.86	650.00	650.00
20	CU of Odisha	974.37	974.37	110.54	110.54	600.00	600.00
21	CU of Punjab	0.00	0.00	2075.74	2075.74	600.00	600.00
22	Pondicherry University	4109.83	4109.83	16665.91	16665.91	850.00	850.00
23	CU of Rajasthan	1192.03	1192.03	3166.17	3166.17	550.00	550.00
24	CU of Tamil Nadu	1372.97	1372.97	3380.05	3380.05	550.00	550.00

S. No.	NAME OF THE UNIVERSITY	RECURRING GRANT (31)		SALARY GRANT (36)		CAPITAL ASSESTS (35)	
		Allocation by UGC	Grant Released during 2020-21	Allocation by UGC	Grant Released during 2020-21	Allocation by UGC	Grant Released during 2020-21
25	M. A. N. Urdu University	2820.00	2820.00	13707.04	13707.04	600.00	600.00
26	University of Hyderabad	6963.00	6963.00	25557.60	25557.60	1284.00	1284.00
27	The English & Foreign languages Univ	2648.20	2648.20	6321.42	6321.42	550.00	550.00
28	H. N. B. Garhwal University	2063.46	2063.46	14047.70	14047.70	750.00	750.00
29	Aligarh Muslim University	37540.60	37540.60	113419.90	113419.90	1050.00	1050.00
30	Banaras Hindu University	34428.24	34428.24	73856.56	73856.56	1250.00	1250.00
31	B.B.A.U.	2445.08	2445.08	4324.84	4324.84	850.00	850.00
32	University of Allahabad	13831.37	13831.37	26152.05	26152.05	850.00	850.00
33	Visva Bharati	10601.19	10601.19	18488.32	18488.32	850.00	850.00
	TOTAL (Non-NER Univ.)	185189.00	185246.01	488495.00	488500.49	30205.00	30215.00
34	Assam University	3008.44	3008.44	8623.79	8623.79	2450.00	2450.00
35	Tezpur University	3260.78	3260.78	8146.50	8146.50	1750.00	1750.00
36	Rajiv Gandhi University	2747.20	2747.20	4317.14	4317.14	2350.00	2350.00
37	Manipur University	4184.26	4184.26	8787.32	8787.32	750.00	750.00
38	North Eastern Hill University	9186.89	9186.89	16590.78	16590.78	1000.00	1000.00
39	Mizoram University	3477.68	3477.68	9913.34	9913.34	3900.00	3900.00
40	Nagaland University	4407.70	4407.70	9179.30	9179.30	750.00	750.00
41	Sikkim University	2429.59	2429.59	4487.91	4487.91	5559.00	5559.00
42	Tripura University	2381.46	2381.46	4344.92	4344.92	750.00	750.00
	TOTAL (NER Universities)	35084.00	35084.00	74391.00	74391.00	19259.00	19259.00
	GRAND TOTAL (Non-NER and NER)	220273.00	220330.01	562886.00	562891.49	49464.00	49474.00

*Note: Mahatma Gandhi CU-Supersession of earlier sanction amount of Rs. 10.00 Lakh 27.03.2020 but fund released on 06.10.2020

CU of Gujarat-Supersession of earlier sanction amount of Rs. 5.49 Lakh 29.08.2019 but fund released on 16.12.2020

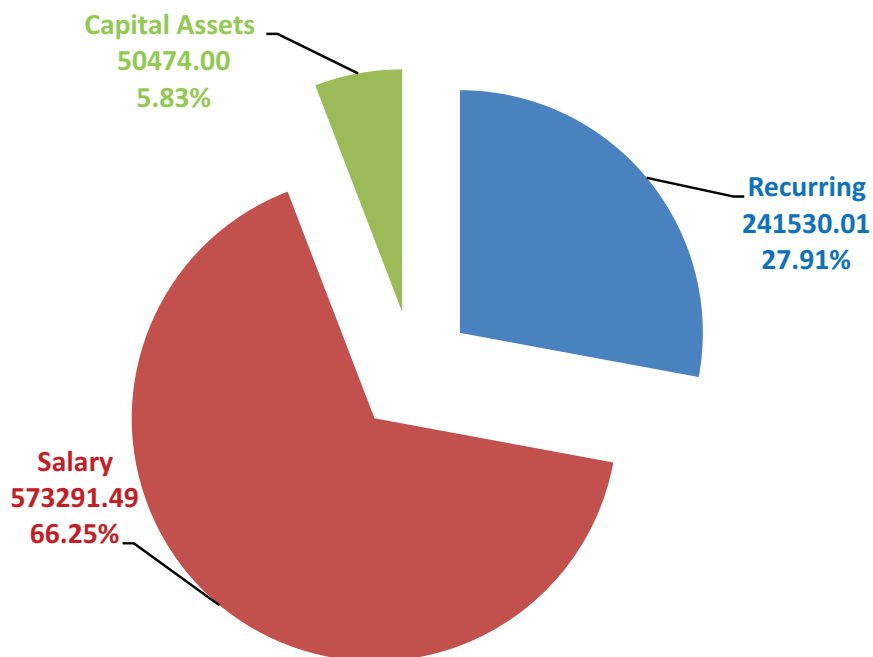
CU of Haryana-Supersession of earlier sanction amount of Rs. 57.01 Lakh 16.03.2020 but fund released on 30.07.2020

Table 3.2(i)(c) Grant released to Institute of Medical Sciences (IMS), BHU for the year 2020-2021:-

(Rs. in Lakh)

Grant Released during the year 2020-2021					
Salary		Recurring		Capital Assets	
Allocation	Released	Allocation	Released	Allocation	Released
5200.00	5200.00	10600.00	10600.00	500.00	500.00

Graph 3.2(i): Sector wise Grant Released (Rs. in Lakh) to Central Universities (Recurring Grant, Salary Grant, Capital Assets Grant) including UCMS, IMS : 2020-21



3.2(ii) The Schemes funded by UGC in Central Universities

3.2(ii)(a) Scheme of Non-NET Fellowship for M.Phil./Ph.D. in Central Universities.

Non-NET Fellowship scheme started in Central Universities in 2006-2007 after obtaining the approval of the Commission vide its 433rd meeting of the Commission held on 27th December, 2006. The rate of fellowship is as under:-

(i)	Fellowship for fulltime Ph.D.	Rs. 5000 per month
(ii)	Fellowship for fulltime M.Phil.	Rs. 3000 per month
(iii)	Contingency	Rs. 10,000/- p.a. for Science subjects and Rs. 8000/- p.a. for Humanities & Social Sciences

The rate of fellowship revised in 2009 after obtaining the approval of the Commission in its meeting 27th January, 2009 vide item No. 5.06 as under:-

(i)	Fellowship for fulltime Ph.D..	Rs. 5000 per month	Rs. 8000 per month
(ii)	Fellowship for fulltime M.Phil.	Rs. 3000 per month	Rs. 5000 per month
(iii)	Contingency	Rs. 10,000/- p.a. for Science subjects and Rs. 8000/- p.a. for Humanities & Social Sciences	No change

An amount of Rs. 146.46 Crore has been released to all Central Universities during 2020-2021 under the Scheme.

3.2(ii)(b) Coaching Scheme for Residential Coaching Academies for Minorities/SC/ST and Women

As the scheme of UGC for remedial coaching and entry into services have not created the desired impact, 'Residential Coaching Academies' for Minorities/SCs/STs and Women was set up at Aligarh Muslim University, Maulana Azad National Urdu University, Babasaheb Bhimrao Ambedkar University, Lucknow and Jamia Millia Islamia.

The objective of the Residential Academy for Minorities/SC/ST and Women is to provide equal opportunities to all section of society for equitable growth which entails affirmative action for Minorities, SC/STs and women by providing Coaching programme to the student, with Hostel facilities with free of cost/nominal fee, without tuition fee of the above category for entry into Central/State Government, private sector jobs and entry into IITs/Medical colleges.

The financial assistance for setting up Residential Coaching Academies under this scheme so far is given as under:-

Sl. No.	Name of the University	Allocation	Grant released so far	Grant release during 2020-2021
1.	Aligarh Muslim University	1328.78	1319.28	0.00
2.	Jamia Millia Islamia	1500.00	1400.00	63.36
3.	Maulana Azad National Urdu University	828.78	783.78	0.00
4.	Dr. Babasaheb Bhimrao Ambedkar University	1078.78	995.28	0.00
	Total	4736.34	4498.34	63.36

An amount of Rs. 63.36 Lakh has been released to Jamia Millia Islamia during 2020-2021 under the Scheme.

3.2(ii)(c) Special Honorarium of Rs. 15000/- p.m. to the Teachers who are Fellows of at least two of the four specified science academics during XI Plan period.

UGC has initiated the scheme for special honorarium of Rs. 15,000/- p.m. to the teachers who have been awarded Shanti Swarup Bhatnagar award or who are fellow of at least two of the following four Academies identified by the UGC:

1. National Academy of Science, Allahabad
2. Indian Science Academy, Bangalore
3. Indian National Science Academy, New Delhi
4. Indian National Science Academy of Engg., New Delhi

A teacher can avail only one of the honorarium and not more than one i.e. either from CSIR as Bhatnagar Awardee or UGC Scheme.

3.2(ii)(d) Establishment of Internal Quality Assurance Cell in Central Universities

UGC is providing funds to all Universities which are under section 2(f) & 12B of the UGC Act will be eligible to receive the financial support for establishing and strengthening of the Internal Quality Assurance Cell in them.

As per UGC guidelines, in order to meet the establishment and strengthening expenditure of the IQAC during the XII plan, the UGC is providing financial assistance of Rs. 5.00 Lakh (to be released in two instalments of 90% and 10% of the total assistance) to each University. The expenditure can be incurred on following items:-

Sl. No.	Purpose of grant	Amount
1	Honorarium to the Director/Coordinator, IQAC @Rs. 1000x12x5	160,000/-
2	Office Equipment	1,00,000/-
3	Hiring Services for Secretarial & Technical Services	1,80,000/-
4	ICTs Communication expenses	80,000/-
5	Contingencies	80,000/-
	Total	5,00,000/-

3.2(ii)(e) Construction of Women's Hostel in Universities

With a view to provide hostels and other infrastructural facilities to achieve the goal of enhancing the status of women and harness the potential available for the development of the society at large, as also to bring about gender equity and equal representation of women, the UGC is implementing the Scheme of construction of Women Hostels in Universities.

Under this Scheme, the following financial assistance is being provided:-

(Rupees in Lakh)

Women Enrolment	Non-Metro	Metro/Special category States*
Upto 500	100.00	200.00
More than 500	120.00	240.00

* Special Category States includes North East States (including Sikkim), Jammu & Kashmir, Uttrakhand and Himachal Pradesh.

3.2(ii)(f) Establishment of Centres for Endangered languages

UGC initiated the Scheme to establish the Centres for Indigenous Languages in Central Universities for preservation and promotion of endangered Languages with the following objectives of the Scheme:

1. To undertake inter departmental and inter disciplinary research related to endangered languages.
2. To undertake fieldwork, research, analysis, archiving and documentation of smaller endangered languages using state-of-the art speech and language technologies, in formats that are universally acceptable viz. Digitized textual, audio and video formats.
3. To produce and publish monographs, grammars, grammatical sketches, dictionaries and lexicon, ethno-linguistic and theoretical descriptions, collection of oral and folk literature and scholarly books on endangered languages.
4. To produce language and dialect atlases with special reference to minority and endangered languages.
5. To organise workshops and seminars aimed towards promoting advanced research related to endangered languages.
6. To train teachers and students from other departments/centres in Field Linguistics, Lexicography and in techniques for data management and documentation. Field linguistics should constitute an indispensable part of the Centre.
7. The Centre should serve the indigenous and endangered language communities by making accessible the products of the research of the Centre, i.e. digital and analogue archives of linguistic data, language teaching material, and language artefacts.

8. To promote and foster various domains of endangered languages so as to ensure minority/endangered language communities in maintaining and preserving language vitality, including the development of orthographical resources like scripts, book of letters and primers.
9. To digitize data collected in the course of the research in the centre and make it available to public by internet.
10. In the initial phases this Centre shall and may draw resources (such as manpower, labs, books, students etc.) from other centres of languages, linguistics, folklore, anthropology, and literature in the University but eventually should conceive of forming an independent centres purely devoted to the issues of endangered and indigenous languages.

The UGC has conveyed its approval for Establishment of Centre for Endangered Languages to the following 9 Central Universities as under:-

1. Tezpur University, Assam
2. Rajiv Gandhi University, Arunachal Pradesh
3. Sikkim University, Sikkim
4. Indira Gandhi National Tribal University, M.P.
5. Central University of Jharkhand, Jharkhand
6. Guru Ghasidas Viswavidyalaya, Chhattisgarh
7. Central University of Karnataka, Karnataka
8. Central University of Kerala, Kerala
9. Visva Bharati, West Bengal

3.2(ii)(g) Strengthening/Setting up of Schools of Education in Central Universities

The UGC has been impressing upon the Central Universities and other Universities to establish Department of Education and conduct programmes for preparation of school on teachers and Teacher Educators. In the wake of the Right to Education Act, 2009 and the various recommendations contained in the report of Justice Verma Commission on Teacher Education (2012), the Government of India requested the UGC to take urgent steps for expanding institutional support of teacher education in the University system and also to bring various qualitative improvements thereof. One such aspect in entailing such initiative was to establish School of Education in Central Universities of the country. With this objective, the UGC sent a communication to all the Central Universities for establishing Schools of Education within them and take various activities relating to teacher education other than pre-service teacher education. These included curriculum research, policy and educational development, learning and pedagogic studies, assessment and evaluation, professional development of teacher educators, etc. A related issue on which Central Universities were requested to work was for reforming the curricula of the various teacher education programmes in the light of the recommendations of the National Curriculum Framework on Teacher Education (NCTE), 2009.

The UGC has sanctioned for expansion and strengthening of teacher education in Central Universities for which approval was given for various teaching and non-teaching posts. The UGC has also invigorated the initiative for reforms in the curricula of the teacher education courses, requesting academic staff colleges to provide refresher and orientation training programmes for teacher educators, to strengthen post-graduate programmes in the teacher education departments and to run integrated teacher education programmes.

As a result of the above efforts, at present 39 Central Universities have Schools/Departments of Education offering various pre-service and other teacher education programmes and they have also intensified their efforts for providing other related programmes of teacher education.

3.2(ii)(h) Establishment of Yoga Department in Central Universities

The value of yoga as a means of promoting health, social harmony and discipline is well recognized. It is also acknowledged that for the development of the youth into good citizens who are knowledgeable, confident, balanced and possess strong character and leadership attributes, they require to be exposed to art and science of yoga in its various manifestations. Yoga is our cultural heritage and it promotes physical and mental health.

There is also a growing movement in main stream research on true biological effects of yoga on human health and behaviour. It is imperative that the Indian Universities also engage themselves in strengthening scientific evidence of the positive effects of Yoga and Meditation on human health. In order to pursue education and practice in Yoga, it is proposed to establish Centers/Departments of Yoga in the Public Funded Universities.

1. Objectives

- (i) The purpose of the studies in Yoga is to impart in depth knowledge of traditional yoga with secular and scientific orientation.
- (ii) To institute regular courses at under-graduate and post-graduate levels in various aspects of yoga.
- (iii) To develop a hierarchy of courses in yoga at certificate, diploma and degree levels.
- (iv) To prepare qualified resource persons to teach yoga in schools, colleges, Universities, corporate organizations, central services and to the interested public of all age groups with secular and scientific orientation.
- (v) To give in-depth knowledge of teaching methods in Yoga and application of Yoga in various fields.
- (vi) To provide the basic understanding of applied human anatomy and physiology, Indian Philosophy, Psychology, alternative therapies such as Ayurveda, Naturopathy, Acupressure and in depth knowledge of classical Yoga texts and Yoga therapy relevant to the theory and practice of yoga to help them gain the theoretical and scientific perspective on yoga.
- (vii) To promote Research in Yoga
- (viii) To enable the Post-Graduates students of Yoga to setup their own Yoga centers as self employment and promote health consciousness among the public.

UGC sanctioned the Yoga Department in the following 8 Central Universities as given below:

Sl. No.	Name of the University
1.	Hemwati Nandan Bahuguna Garhwal University
2.	Visva Bharati
3.	Central University of Rajasthan
4.	Central University of Kerala
5.	Indira Gandhi National Tribal University
6.	Manipur University
7.	Central University of Himachal Pradesh
8.	Central University of Haryana

During the financial year 2020-21, no grant was released under the Scheme.

3.2(iii) Expansion of Higher Education Financing Agency (HEFA) to fund Revitalizing Infrastructure and Systems in Education (RISE) by 2022

HEFA has been set up on 31st May 2017 by the Central Government as a non-profit, Non Banking Financing Company (NBFC) for mobilising extra-budgetary resources for building crucial infrastructure in the higher educational institutions under Central Government.

Revitalizing Infrastructure and Systems in Education (RISE) by 2022

The RISE by 2022 is an attempt to translate the objectives into action plan by making available resources from the market. In order to accommodate the needs of all institutions, especially the institutions set up after 2014, **Central Universities**, and those with limited internal resources, and the school education/health education infrastructure like AIIMSSs, KendriyaVidyalayas, the Government has approved the following five windows for financing under HEFA and the modalities of repaying the principal portion of the fund (interest continues to be serviced through Government grants in all these cases):

- i. Newly established Institutions (started after 2014) and other institutions of MoE with little scope for fee revision/internal resource generation: Grant would be provided for complete servicing of loan including the principal and interest.
- ii. Other educational institutions and grant-in-aid institutions of Ministry of Health: All the newly set up AIIMSSs and other health institutions, the KendriyaVidyalayas/NavodayaVidyalayas would be funded and the Department/Ministry concerned will give a commitment for complete servicing of the principal and interest by ensuring adequate grants to the institution.
- iii. Central Universities started prior to 2014: Repay 10% of the principal portion from internal resources, and receive grant for the balance of the principal portion.
- iv. Technical Institutions started between 2008 and 2014: Repay 25% of the principal portion from internal resources, and receive grant for the balance of the principal portion.
- v. Technical Institutions more than 10 years old: Repay the whole principal Portion from the internally generated budgetary resources

There would be a negative list of projects included in the credit policy of HEFA so that only essential projects are undertaken for financing. Each proposal shall include inter alia, steps to enhance existing capacity utilisation, revenue generation strategies, revenue generation from the assets created and the escrow mechanism. All projects would be monitored through a project monitoring system with a dashboard for monitoring by the stakeholder Ministries/Organisations including NITI.

3.2(iv) Mandatory Accreditation of NAAC by each Central University

Assessment and accreditation in the higher education, through transparent and informed external review process, are the effective means of quality assurance in higher education to provide a common frame of reference for students and others to obtain credible information on academic quality across institutions thereby assisting student mobility across institutions, domestic as well as international.

Assessment is undertaken prior to the commencement of academic programmes in an Institution. Accreditation is undertaken after an institution attains certain years of existence (6 yrs)/passing out of specified number of batches (two batches), whichever is earlier.

The UGC has also decided that no Higher Educational Institution or its Faculties, Schools, Departments, Centres or any other units therein, by whatever name called, **shall be eligible for applying or receiving financial assistance from the Commission from 1st April, 2016 onwards, under any of its schemes without having undergone assessment and accreditation on or before 31st December, 2015.**

Out of 45 Central Universities, 42 Central Universities have obtained the NAAC accreditation. However, out of 42 Central University, 24 Central Universities have completed their accreditation validity period. **3 newly established Central Universities** (i.e. Mahatma Gandhi Central University, Motihari, Central University of Andhra Pradesh, Anantpuram and Central Tribal University of Andhra Pradesh, Vijayanagaram) is not eligible for accreditation. The Central Universities wise NAAC Accreditation Status as on 31.03.2021 as under:-

(I) ACCREDITED = 42

S. No.	Name of University	CGPA	Grade	Validity Period Upto
1	Jawaharlal Nehru University (Cycle 2)	3.77	A++	29.10.2022
2	University of Hyderabad (Cycle 3) (7 year validity)	3.72	A++	20.02.2021
3	National Sanskrit University (Cycle 2)	3.71	A++	14.11.2020
4	Banaras Hindu University (Cycle 2)	3.41	A+	02.03.2020
5	Aligarh Muslim University (Cycle 1)	3.35	A+	02.03.2020
6	University of Delhi (Cycle 1)	3.28	A+	29.11.2023
7	English and Foreign Languages University (Cycle 2)	3.26	A+	24.05.2021
8	Tezpur University (Cycle 3)	3.25	A	10.07.2021
9	Central Sanskrit University (Cycle 1)	3.25	A	04.07.2017
10	North Eastern Hill University (Cycle 3)	3.20	A	08.06.2022
11	Mizoram University (Cycle 2)	3.16	A	19.05.2024
12	Hemwati Nandan Bahuguna Garhwal University (Cycle 2)	3.11	A	28.03.2021
13	Central University of Haryana (Cycle 1)	3.10	A	28.03.2022
14	Jamia Millia Islamia (Cycle 1)	3.09	A	02.03.2020
15	Maulana Azad National Urdu University (Cycle 2)	3.09	A	24.05.2021
16	Pondicherry University (Cycle 4)	3.10	A	30.04.2024
17	Mahatma Gandhi Antarrashtriya Hindi University (Cycle 1)	3.06	A	02.03.2020
18	Central University of Punjab (Cycle 1)	3.06	A	24.05.2021
19	Dr. Harisingh Gour Vishwavidyalaya (Cycle 3)	3.04	A	24.06.2020
20	Manipur University (Cycle 2)	3.02	A	15.12.2021
21	Babasaheb Bhimrao Ambedkar University (Cycle 1)	3.01	A	30.04.2020
22	Central University of South Bihar (Cycle 1)	3.01	A	24.05.2021
23	Central University of Rajasthan (Cycle 1)	3.01	A	15.09.2021
24	Shri Lal Bahadur Shastri National Sanskrit University (Cycle 2)	3.01	A	24.06.2020
25	Assam University (Cycle 2)	2.92	B++	09.12.2019
26	Central University of Jammu (Cycle 1)	2.88	B++	29.10.2022
27	University of Allahabad (Cycle 2)	2.86	B++	31.03.2024
28	Visva Bharati (Cycle 1)	2.82	B++	05.10.2020
29	Indira Gandhi National Tribal University (Cycle 1)	2.80	B++	24.05.2021
30	Central University of Karnataka (Cycle 1)	2.80	B++	04.11.2021
31	Central University of Kashmir (Cycle 1)	2.80	B++	29.10.2022
32	Central University of Himachal Pradesh (Cycle 1)	2.78	B++	02.05.2022

S. No.	Name of University	CGPA	Grade	Validity Period Upto
33	Central University of Tamil Nadu (Cycle 1)	2.78	B++	15.09.2021
34	Central University of Kerala (Cycle 1)	2.76	B++	04.11.2021
35	Central University of Gujarat (Cycle 1)	2.76	B++	04.11.2021
36	Guru Ghasidas Vishwavidyalaya (Cycle 2)	2.72	B+	20.02.2019
37	Tripura University (Cycle 2)	2.63	B+	14.11.2020
38	Sikkim University (Cycle 1)	2.60	B+	24.06.2020
39	Central University of Odisha (Cycle 1)	2.59	B+	29.10.2022
40	Nagaland University (Cycle 2)	2.58	B+	09.07.2019
41	Rajiv Gandhi University (Cycle 2)	2.40	B	24.07.2020
42	Central University of Jharkhand (Cycle 1)	2.34	B	14.07.2024

(II) NOT ELIGIBLE FOR NAAC ACCREDITATION = 3

S. No.	Name of University
1	Mahatma Gandhi Central University, Motihari
2	Central University of Andhra Pradesh, Anantpuram
3	Central Tribal University of Andhra Pradesh, Vijayanagaram

3.2(v) Reservation for Economically weaker sections (EWSs) for Admission and appointment in Central Educational Institutions

MoE/Govt. of India have implemented the Reservation for Economically Weaker Sections (EWSs) for admission in Central Educational Institutions in accordance with One Hundred and Third Amendment of Constitution of India, for its immediate implementation and compliance.

The provision of reservations to the Economically Weaker Sections shall be in accordance with the directions contained in the OM No.20013/01/2018-BC-II dated 17th January, 2019 of the Ministry of Social Justice & Empowerment and shall be subject to the following:

- a) The reservations shall be provided to EWSs for admission in Central Educational Institutions, (as defined in clause (d) of section (2) of The Central Educational Institutions (Reservation in Admission) Act, 2006) from the academic year 2019-20 onwards.
- b) Every Central Educational Institution shall, with the prior approval of the appropriate authority (as defined in clause I of section 2 of The Central Educational Institutions (Reservation in Admission) Act, 2006), increase the number of seats over and above its annual permitted strength in each branch of study or faculty so that the number of seats available, excluding those reserved for the persons belonging to the EWSs, is not less than the number of such seats available, in each category, for the academic session immediately preceding the date of the coming into force of this O.M.
- c) Where, on a representation by any Central Educational Institution, the appropriate authority is satisfied that for reasons of financial, physical or academic limitations or in order to maintain the standards of education, the annual permitted strength in any branch of study or faculty of such institution cannot be increased for the academic session following the commencement of this Act, it may permit such institution to increase the annual permitted strength over a maximum period of two years beginning with the academic session following the commencement of this Act; and then, the extent of reservation for the Economically Weaker Sections shall be limited for that

academic session in such manner that the number of seats made available to the Economically Weaker Sections for each academic session shall not reduce the number and the percentage of reservations provided for SC/ST/OBC categories.

- d) The scheme for implementing the reservation for the EWS shall be displayed on the website of the institution as soon as possible, but no later than 31st March, 2019.

Accordingly, UGC has requested all Central Educational Institutions to implement the Reservation for Economically Weaker Sections (EWSs) for admission in Central Educational Institutions.

Similarly, the Govt. of India, Department of Personnel & Training (DoPT) vide its O.M. No. 36039/1/2019-Estt. (Res.) dated 19th January, 2019 has notified 10% reservation for Economically Weaker Sections (EWSs) in Central Government posts and services and would be effective in respect of all Direct Recruitment vacancies to be notified on or after 01.02.2019. In pursuance of the decision of Govt. of India, UGC vide its letter No.F.25-4/2007 (CU) Pt. file dated 20th May, 2019 extended the above decision in all Central Universities.

An amount of **Rs. 169.64 Crore** have been released to the following Central Universities during 2020-2021 under Capital Assets. The Central University wise details of EWS & Campus Development Grant during 2020-21 as under:-

(Rs. in Lakh)

Sl. No.	Name of University	EWS & Campus Development Grant under Capital Assets	Purpose
1	2	3	4
1	Guru Ghasidas Vishwavidyalaya	606.00	EWS
2	Dr.H.S.Gour Vishwavidyalaya	2765.00	EWS
3	CU of Gujarat	3550.00	Campus Development
4	University of Hyderabad	284.00	EWS
5	Assam University	1600.00	EWS
6	Tezpur University	850.00	EWS
7	Rajiv Gandhi University	1500.00	EWS
8	Mizoram University	3000.00	EWS
9	Sikkim University	2809.00	Campus Development
	TOTAL	16964.00	

3.2(vi) Graded Autonomy to Promote and Institutionalize Excellence in Higher Education

Recognising the need to create an enabling environment whereby Higher Educational Institutions (HEIs) can become institutions of global excellence, autonomy is pivotal to promote and institutionalize excellence in higher education. The regulatory framework has recognized this need and towards this direction, the UGC (Categorisation of Universities (Only) for Grant of Graded Autonomy) Regulations, 2018 have been notified on 12th February, 2018. These regulations are aimed to provide autonomy to the HEIs based on quality benchmarks.

Under these Regulations, Universities have NAAC score of 3.51 or above or those who have received a corresponding score/grade from a reputed accreditation agency empanelled by the UGC or have been ranked among top 500 of reputed world rankings are placed in **Category-I**. Universities having NAAC score of 3.26 and above, upto 3.50 or have received a corresponding accreditation grade/score from a

reputed Accreditation Agency empanelled by the UGC are placed in **Category-II**. The Universities which do not come under the above two categories are placed in **Category-III**.

The following Central Universities have been granted Graded Autonomy as under:-

Sl. No.	Name of the University	Category-I	Category-II
1.	Jawaharlal Nehru University, Delhi	I	
2.	University of Hyderabad, Hyderabad	I	
3.	Banaras Hindu University, Varanasi		II
4.	Aligarh Muslim University, Aligarh		II
5.	The English and Foreign Languages University, Hyderabad, Telangana		II
6.	University of Delhi	I	
7.	National Sanskrit University, Tirupati (The Graded Autonomy was granted in 2018. When was Deemed University. Now from 30.4.2020 it is Central University)	I	

3.2(vii) NIRF Ranking

The National Institutional Ranking Framework (NIRF) was approved by the MoE and launched by Honourable Minister of Human Resource Development on 29th September 2015.

This framework outlines a methodology to rank institutions across the country. The methodology draws from the overall recommendations broad understanding arrived at by a Core Committee set up by MoE, to identify the broad parameters for ranking various universities and institutions. The parameters broadly cover “Teaching, Learning and Resources,” “Research and Professional Practices,” “Graduation Outcomes,” “Outreach and Inclusivity,” and “Perception”.

The NIRF Ranking-2020 of Central Universities in overall and University category are as under:-

Overall			
1-100			
SL. No.	Name of University	Score	Rank
1	JAWAHARLAL NEHRU UNIVERSITY	68.76	8
2	BANARAS HINDU UNIVERSITY	62.03	10
3	UNIVERSITY OF HYDERABAD	59.92	15
4	JAMIA MILLIA ISLAMIA	59.85	16
5	UNIVERSITY OF DELHI	58.97	18
6	ALIGARH MUSLIM UNIVERSITY	52.54	31
7	TEZPUR UNIVERSITY	46.83	65
8	VISVA BHARATI	45.95	69
9	NORTH EASTERN HILL UNIVERSITY	45.31	74
10	PONDICHERRY UNIVERSITY	44.48	81
11	MIZORAM UNIVERSITY	41.8	100
101-150			
SL. No.	Name of University		
1	ASSAM UNIVERSITY		
2	CENTRAL UNIVERSITY OF KERALA		

3	CENTRAL UNIVERSITY OF PUNJAB		
4	CENTRAL UNIVERSITY OF TAMIL NADU		
5	RAJIV GANDHI UNIVERSITY		
151-200			
S. No.	Name of University		
1	BABASAHEB BHIM RAO AMBEDKAR UNIVERSITY		
2	ENGLISH AND FOREIGN LANGUAGES UNIVERISTY		
3	MANIPUR UNIVERSITY		
4	NAGALAND UNIVERSITY		
University			
1-100			
S. No.	Name of University	Score	Rank
1	JAWAHARLAL NEHRU UNIVERSITY	70.16	2
2	BANARAS HINDU UNIVERSITY	63.15	3
3	UNIVERSITY OF HYDERABAD	61.7	6
4	JAMIA MILLIA ISLAMIA	61.07	10
5	UNIVERSITY OF DELHI	60.1	11
6	ALIGARH MUSLIM UNIVERSITY	54.3	17
7	TEZPUR UNIVERSITY	48.77	39
8	NORTH EASTERN HILL UNIVERSITY	46.88	49
9	VISVA BHARATI	46.84	50
10	PONDICHERRY UNIVERSITY	45.82	58
11	MIZORAM UNIVERSITY	43.49	67
12	CENTRAL UNIVERSITY OF PUNJAB	40.93	87
101-150			
SL. No.	Name of University		
1	ASSAM UNIVERSITY		
2	BABASAHEB BHIM RAO AMBEDKAR UNIVERSITY		
3	CENTRAL UNIVERSITY OF KERALA		
4	CENTRAL UNIVERSITY OF RAJASTHAN		
5	CENTRAL UNIVERSITY OF TAMIL NADU		
6	ENGLISH AND FOREIGN LANGUAGES UNIVERISTY		
7	MANIPUR UNIVERSITY		
8	NAGALAND UNIVERSITY		
9	RAJIV GANDHI UNIVERSITY		
10	SIKKIM UNIVERSITY		
151-200			
SL. No.	Name of University		
1	CENTRAL UNIVERSITY OF GUJARAT		
2	CENTRAL UNIVERSITY OF KASHMIR		
3	CENTRAL UNIVERSITY OF SOUTH BIHAR		
4	DR. HARI SINGH GOUR VISHWAVIDYALAY		

5	MAULANA AZAD NATIONAL URDU UNIVERSITY		
6	INDIRA GANDHI NATIONAL TRIBAL UNIVERSITY		
7	TRIPURA UNIVERSITY		

3.2(viii) Statistics/Coverage of the Teaching Staff, Students Enrolment, Students Admissions, Non-Teaching Staff & Hostel Residents i.r.o Total/SC/ST/OBC/PWD: 2020-21* (*information i.r.o 45 Central Universities)

3.2(viii)(a): Teaching/Non-Teaching Staff

Number of Teaching, Non-Teaching Staff and Students Enrolment in Central Universities (45 CUs)

	Total	Existing	GEN	SC	ST	OBC	EWS	PWD		
Teaching staff Strength (as on 31.03.2020)	18911	12775	9131	1258	552	1561	88	185		
Non-Teaching staff Strength (as on 31.03.2020)	36351	22645	16887	2090	1346	2003	83	236		
Students enrolment (as on 31.03.2020)	Total	Women	GEN	SC	ST	OBC	EWS	PWD	TG	FOREIGN
	279827	120053	121313	32851	28139	75279	18523	3176	1	545

Position about Student, Faculty and Non-Faculty during 2020-2021:-

STUDENT POSITION

Total Actual Admission at UG & PG level (category-wise) (as on 31.03.2021)									
Course/Category→ ↓	Gen.	SC	ST	OBC	EWS	PWD	TG	FOREIGN	Total
UG	121313	32851	28139	75279	18523	3176	1	545	111996
PG									97898
5 Year integrate									12080
M.Phil/M.Tech									6468
Ph.D									36323
Diploma/Certificate									15062
Grand Total									279827

FACULTY POSITION

Faculty Position-2020-2021														
Course/Category→ ↓	Total Sanctioned Strength of Faculty (category-wise)							Faculty in Position (category-wise) (as on 31.03.2021)						
	Gen.	SC	ST	OBC	EWS	PWD	Total	Gen.	SC	ST	OBC	EWS	PWD	Total
Professor	1590	299	140	345	113	63	2550	983	67	10	22	2	6	1090

Faculty Position-2020-2021														
Course/ Category→ ↓	Total Sanctioned Strength of Faculty (category-wise)							Faculty in Position (category-wise) (as on 31.03.2021)						
	Gen.	SC	ST	OBC	EWS	PWD	Total	Gen.	SC	ST	OBC	EWS	PWD	Total
Associate Professor	3108	614	299	718	232	129	5100	2458	158	45	56	8	17	2742
Assistant Professor	5995	1355	715	2329	552	315	11261	5690	1033	497	1483	78	162	8943
Grand Total	10693	2268	1154	3392	897	507	18911	9131	1258	552	1561	88	185	12775

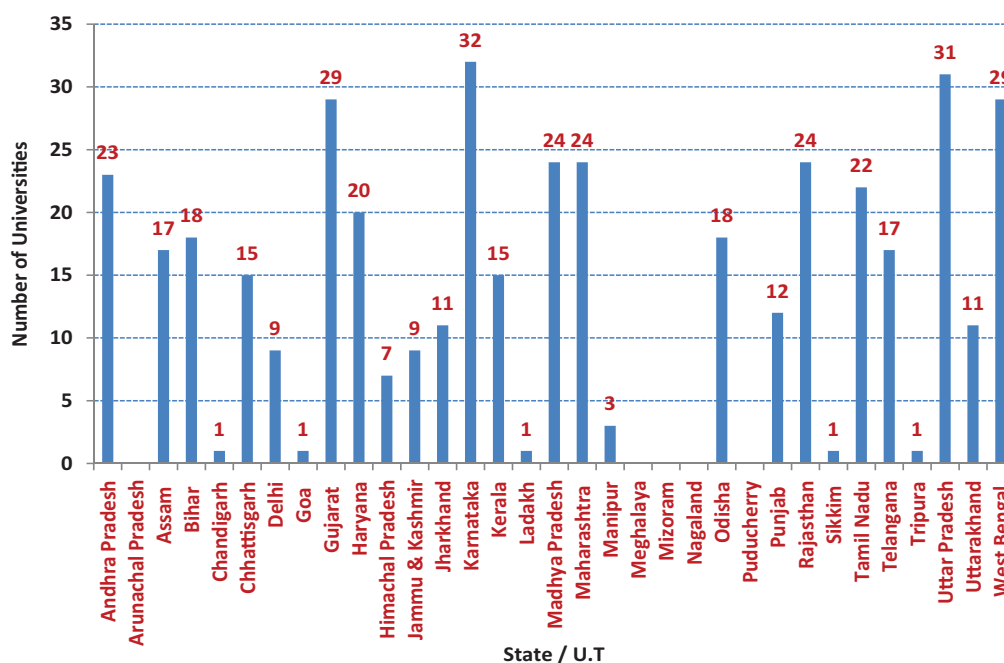
NON-FACULTY POSITION

Non-Faculty Position 2020-2021														
Course/ Category→ ↓	Total Sanctioned strength of Non-Faculty (category-wise)							Non-Faculty in Position (category-wise) (as on 31.03.2021)						
	Gen.	SC	ST	OBC	EWS	PWD	Total	Gen.	SC	ST	OBC	EWS	PWD	Total
Group A	1655	116	53	211	32	36	2103	1090	75	51	98	1	13	1328
Group B	5822	724	367	823	330	121	8187	3799	434	243	522	54	28	5080
Group C	17316	2629	1523	3389	689	515	26061	11998	1581	1052	1383	28	195	16237
Grand Total	24793	3469	1943	4423	1051	672	36351	16887	2090	1346	2003	83	236	22645

3.3 State Public Universities

During the period 2020-21, there were 425 State Public Universities and out of which 252 Universities are recognized under Section 12B of the UGC Act 1956.

Graph 3.3: State-wise Number of State Public Universities: 2020-21



3.3(i) General Development Assistance to State Public Universities

The UGC provided **General Development Assistance** to 162 eligible State Universities which are recognized under **Section 2(f) and 12B of the UGC Act, 1956**, within the frame work of norms and broad outlays specified by the UGC in order to facilitate the procurement of such infrastructural facilities which are not normally made available to them from the state government or other bodies supporting them. Assistance is given for Buildings, Staff, Books & Journals, Equipment & other items etc.

- The XII Plan General Development Assistance to universities has been provided in the form of Plan **Block Grants** to State Universities which include construction/renovation of buildings (including renovation of heritage buildings), campus development, staff, books & journals, laboratory equipment and infrastructure, annual maintenance contract, innovative research activities, university industry linkages, extension activities, cultural activities, development of ICT, health care, student amenities including hostels, Travel Grant/Conferences/Seminars/Symposia/Workshops, Publication Grant, Appointment of Visiting Professor/Visiting Fellow and Establishment of Career & Counseling Cell, Day Care Centers, Basic Facilities for Women and Faculty Development Programme, etc.
- The extension of time limit upto 31.03.2020 for utilisation of grant of existing UGC schemes against the allocation to the eligible State Universities under General Development Assistance during XII plan period. However, the construction work of the building projects should have been started before **31.03.2017**.
- The scheme called Encore which was initiated during XI Plan is now part of XII Plan General Development Assistance.
- The erstwhile Scheme of XI Plan i.e. Human Rights and Duties Education was also covered under XII Plan General Development assistance Scheme.
- Appointment/Honorarium of guest part time teachers was also a part of XII Plan General Development Assistance scheme.
- An independent scheme of **Internal Quality Assurance Cell** and **Construction of Women Hostel** has been implemented in all State Universities continued as a separate scheme.
- The scheme of special Honorarium to teachers who are fellows of at least two of the four science academies identified by UGC continued during XII Plan as a separate scheme.

The following schemes are being implemented under **General Development Assistance** to eligible State Universities during XII Plan period:

S. No.	Item
1	Construction & Renovation of Buildings
2	Campus Development
3	Staff
4	Books & Journals
5	Laboratory Equipment & Infrastructure
6	Annual Maintenance Contract
7	Innovative Research Activities
8	University Industry linkages
9	Extension Activities
10	Cultural Activities

S. No.	Item
11	Development of ICT
12	Health Care
13	Student Amenities including Hostels
14	Travel Grant
15	Conferences/Seminars/Symposia/ Workshop
16	Publication Grant
17	Appointment Visiting Professor/Visiting Fellows
18	Establishment of Career & Counseling Cell

S. No.	Item
19	Day Care Center
20	Basic Facilities for Women
21	Faculty Development Programme
22	ENCORE

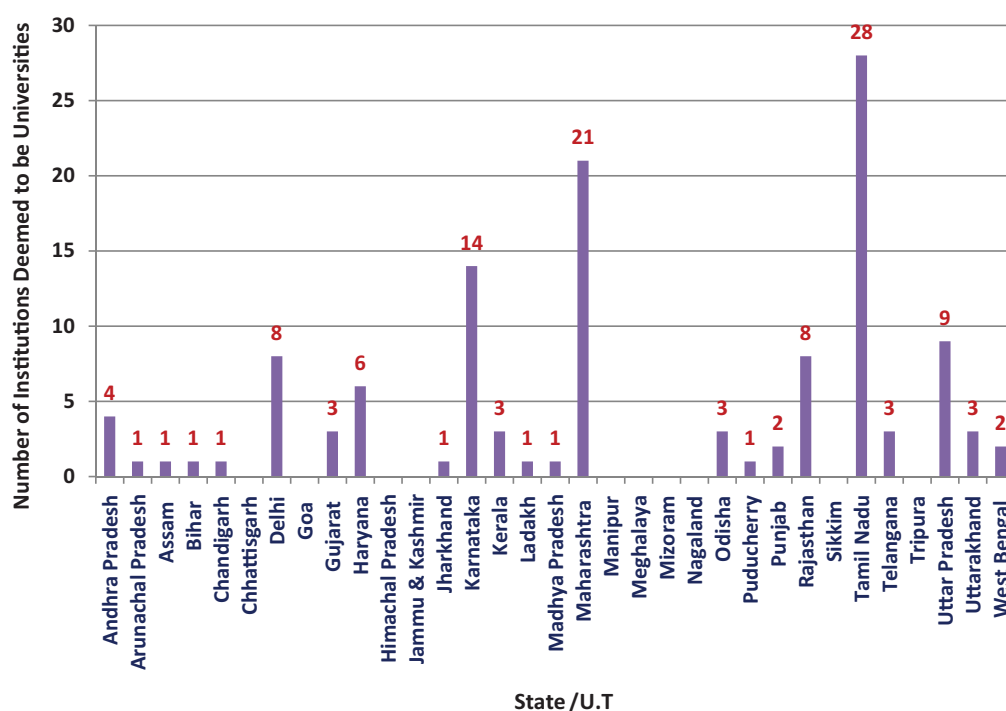
S. No.	Item
23	Human Rights and Duties Education
24	Appointment/Honorarium of Guest Part time Teachers
25	Non Net fellowship to Students

- Following schemes which were earlier part of Merged Scheme were implemented independently by a dedicated cell of UGC and separate grant were provided by UGC under these schemes.
 - Equal Opportunity Cell.
 - Remedial Coaching for SC/ST/OBC (non-creamy layer) and minority community.
 - Coaching of NET for SC/ST/OBC (non-creamy layer) and minority community students.
 - Coaching Classes for entry into services for SC/ST/OBC (non-creamy layer) and minority students
 - Schemes for persons with disabilities.
- The UGC had introduced the new scheme “**Swachh Bharat Swasth Bharat**” during 2014-15. The Universities were allowed to utilize the General Development grant for this purpose.
- An amount of **Rs. 4,13,81,256/-** (Rs. 4.14 Crore) (i.e. 01.04.2020 to 31.03.2021) has been sanctioned to State Universities under **General Development Assistance Scheme**.
- An amount of **Rs. 269,36,00,000/-** (Rs. 269.36 Crore) (i.e. 01.04.2020 to 31.03.2021) was sanctioned to Punjab University, Chandigarh towards **Non-Plan grant** under Salary Head.

3.4 Institutions Deemed to be Universities

As on 30.03.2021, there are 125 Institutions Deemed to be University in the country. Out of these Institutions Deemed to be University 12 Institutions Deemed to be University are Under Section 12B of the UGC Act 1956.

Graph 3.4: State-wise Number of Institutions Deemed to be Universities: 2020-21



University Grants Commission (UGC) provides both Development/Capital and Maintenance assistance to identified institutions deemed to be universities under various schemes/programmes.

At present, there are 19 identified institutions deemed to be universities receiving funds GDA/Capital/Maintenance/Fixed Maintenance from the UGC. Name of the identified institutions deemed to be universities are given below:-

S. No.	State/University/Institution
ANDHRA PRADESH	
1.	Rashtriya Sanskrit Vidyapeeth, Tirupati, Andhra Pradesh-517 507
2.	Sri Sathya Sai Institute of Higher Learning, Prasanthi Nilayam-515134, Anantapur District, Andhra Pradesh
DELHI	
3.	Jamia Hamdard, Hamdard Nagar, New Delhi-110 062
4.	Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeeth, Katwaria Sarai, New Mehrauli Road, Qutub Institutional Area, New Delhi-110 016
GUJARAT	
5.	Gujarat Vidyapeeth, Ashram Road, Ahmedabad, Gujarat-380 014
MAHARASHTRA	
6.	Deccan College Post Graduate and Research Institute, Pune, Maharashtra-411 006
7.	Gokhale Institute of Politics & Economics, Shivajinagar Deccan Gymkhana, BMCC Road, Pune, Maharashtra-411 006
8.	Institute of Chemical Technology, Nathalal Parekh Marg, Matunga, Mumbai, Maharashtra-400 019
9.	Tata Institute of Social Sciences, Sion Trombay Road, Deonar, Mumbai, Maharashtra-400 088
RAJASTHAN	
10.	Banasthali Vidyapeeth, P.O. Banasthali Vidyapith, Rajasthan-304 022
11.	Jain Vishva Bharati Institute, Ladnun, Rajasthan-341 306
TAMIL NADU	
12.	Avinashilingam Institute for Home Science and Higher Education, Coimbatore, Tamil Nadu-641 043
13.	Chennai Mathematical Institute, HL SIPCOT IT Park, Padur Post, Siruseri, Tamil Nadu-603 103
14.	Gandhigram Rural Institute, Gandhigram, Dindigul, Tamilnadu-624 302
15.	Sri Chandrasekharendra Saraswathi Vishwa Mahavidyalaya, Enathur, Kanchipuram, Tamil Nadu-631 552
UTTAR PRADESH	
16.	Central Institute of Higher Tibetan Studies, Sarnath, Varanasi, Uttar Pradesh-221 007
17.	Dayalbagh Educational Institute, Agra, Uttar Pradesh-282 005
UTTRAKHAND	
	Gurukul Kangri Vishwavidyalaya, Haridwar, Uttarakhand-249 404
WEST BENGAL	
19.	Rama Krishna Mission Vivekananda Educational & Research Institute, Belur Math, Howrah, West Bengal-711 202

3.4(i) Grant-in-Aid

Grant-in-Aid is given for the development of identified institutions deemed to be universities. The objective of development assistance is not only to improve and consolidate the existing infrastructure in the university but also to develop excellence in certain identified areas. For Universities, it will include Renovation of Building (including renovation of Heritage Buildings), Campus Development, Staff, Books

& Journals, Laboratory, Equipment & Infrastructure, Annual Maintenance Contract, Innovative Research Activities, University Industry Linkages, Extension Activities, Cultural Activities, Development of ICT, Health Care, Student Amenities including hostels, Non-NET Fellowship to Students, Travel Grant, Conference/Seminars/Symposia/Workshops, Publication Grant, Appointment of Visiting Professor/ Visiting Fellow and Establishment of Career & Counseling Cell, Day Care Centre, Facilities for Women, Faculty Development Programme, Salaries & allowances, retirement benefits, pension and pensionary benefits, Non-salary grant (Consumables, Electricity charges, Water Charges, property tax, house tax, Contingencies, Maintenance/repairs of buildings and other expenses) etc. Internal Quality Assurance Cell and construction of Women Hostel are also being implemented as independent schemes in all identified institutions deemed to be universities.

During the year 2020-21, General Development Assistance to universities is being provided in the form of Grant-in-Aid towards Grant-in-Aid OH-31 (Pension) and OH-36 Salary Object. UGC has released an amount of **Rs. 44282.00 lakh** to identified institutions deemed to be universities during the year 2020-21. Details of sanction of grants are as under:-

Grant released to identified Institutions Deemed to be Universities during the Year 2020-21

(Rs. in Lakh)

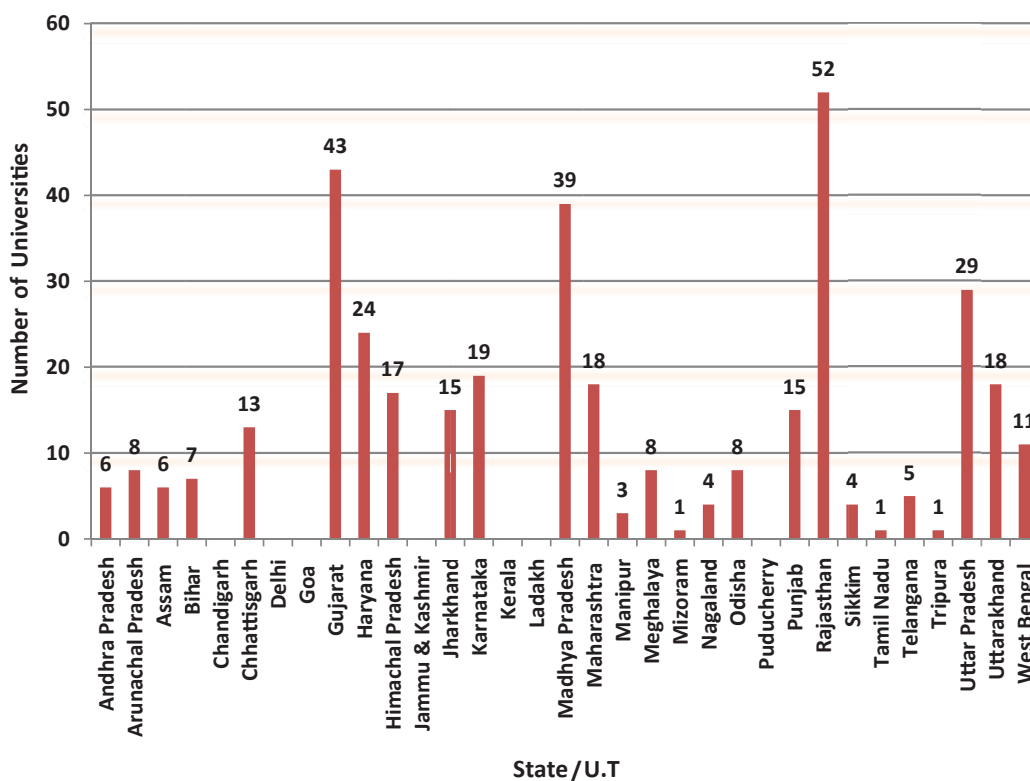
S. No.	Name of the University	Grant-in-aid General/Pension 31	Salary Object 36	Total 31 & 36
Andhra Pradesh				
1.	Rashtriya Sanskrit Vidyapeeth, Tirupati, Andhra Pradesh-517 507 <i>(Central University under the Central Sanskrit Universities act 2020)</i>	60.00	2990.00	3050.00
Delhi				
2.	Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeeth, Katwaria Sarai, New Mehrauli Road, Qutub Institutional Area, New Delhi-110 016 <i>(Central University under the Central Sanskrit Universities act 2020)</i>	428.00	3525.00	3953.00
Gujarat				
3.	Gujarat Vidyapeeth, Ashram Road, Ahmedabad, Gujarat-380 014	1756.00	3060.00	4816.00
Maharashtra				
4.	Tata Institute of Social Sciences, Sion Trombay Road, Deonar, Mumbai, Maharashtra-400 088	1433.00	5178.00	6611.00
Tamil Nadu				
5.	Avinashilingam Institute for Home Science and Higher Education, Coimbatore, Tamil Nadu-641 043	1640.00	5519.00	7159.00
6.	Gandhigram Rural Institute, Gandhigram, Dindigul, Tamil Nadu-624 302	985.00	5496.00	6481.00
Uttar Pradesh				
7.	Dayalbagh Educational Institute, Agra, Uttar Pradesh-282 005	897.00	4212.00	5109.00

S. No.	Name of the University	Grant-in-aid General/Pension 31	Salary Object 36	Total 31 & 36
Uttarakhand				
8.	Gurukul Kangri Vishwavidyalaya, Haridwar, Uttarakhand-249 404	1283.00	4020.00	5303.00
	Total-I	8482.00	34000.00	42482.00
The following 2 identified Institutions to be Deemed Universities received the Fixed Maintenance Grant				
Delhi				
1.	Jamia Hamdard, Hamdard Nagar, New Delhi-110 062	0.00	800.00	800.00
West Bengal				
2.	Rama Krishna Mission Vivekananda Educational & Research Institute, Belur Math, Howrah, West Bengal-711 202	0.00	1000.00	1000.00
	Total-II	0.00	1800.00	1800.00
	Grand Total (I + II)	8482.00	35800.00	44282.00

3.5 State Private Universities

As on 30.03.2021, there are 375 State Private Universities in the country. Out of these Universities 12 Private Universities are Under Section 12B of the UGC Act 1956.

Graph 3.5: State-wise Number of Private Universities: 2020-21



Private Universities are established by the Acts of State Legislatures concerned. Name of a Private University is included in the UGC list of Universities established as per section 2(f) of the UGC Act, 1956 maintained by UGC on receipt of the Act of establishment and Notification issued by the State Government concerned.

The growth in the number of Private Universities established during the last ten year is unprecedented. Out of the total 375 State Private Universities, 308 Private Universities have been established after the year 2010.

UGC Regulations for Private Universities

- Private Universities are regulated by the UGC through UGC (Establishment of and Maintenance of Standards in Private Universities) Regulations, 2003.
- These Regulations were notified by the UGC for safeguarding the interests of the student community with adequate emphasis on the quality of education and to avoid commercialization of higher education.

Inspection of Private Universities by UGC

- These Private Universities are inspected by the UGC with the help of Expert Committees including representatives from the concerned Statutory Council(s) to assess the fulfillment of minimum criteria in terms of programmes, faculty, infrastructural facilities, financial viability, etc. as laid down by the UGC and other concerned Statutory Bodies.

Follow up action by UGC on the reports submitted by Expert Committees

The reports of the Expert Committee are sent to the University for compliance which are placed before the Committee Constituted by the Commission in its 497th meeting held on 10.01.2014 for approval and subsequently brought before the Commission for reporting.

Chapter 4

► Development Schemes and Assistance to Colleges

4.1 Development of Colleges

4.2 Colleges under section 2(f) & 12B of the UGC Act 1956

4.3 Grants to Colleges by the UGC Regional Offices

4.4 Grants to University of Delhi Colleges & Constituent Colleges of Banaras Hindu University

4.1 Development of Colleges

Colleges which are responsible in a major way for undergraduate education and to a great extent even for postgraduate education, is an important factor in Indian higher education from the point of view of maintenance of proper standards, ensuring optimum utilization of facilities, promoting innovation and change, linking education to emerging career patterns, access, equalization of educational opportunities for the weaker sections of society, particularly the Scheduled Castes/Scheduled Tribes and those belonging to the educationally backward areas. The focus of development assistance to the colleges is on supporting the teaching-learning process by upgrading basic infrastructure like library, laboratory, connectivity, etc. However, the emphasis is on the expansion and consolidation of facilities in the existing institutions, improvement of standards through modernization, rationalization and diversification of under-graduate courses especially to relate them to career opportunities.

4.2 Colleges under section 2(f) & 12B of the UGC Act 1956

The UGC had notified Regulations for recognition of colleges under Section 2(f) of the UGC Act, 1956. The colleges are brought under the purview of UGC in terms of these Regulations as and when the proposals are received from the colleges for inclusion under the section 2(f) and they are found fit for inclusion as per the provisions contained in the Regulations.

Apart from inclusion of colleges under Section 2 (f), the UGC includes the Colleges under Section 12B of its Act in terms of Rules framed under the Act. This makes the colleges eligible for central assistance from the Government of India or any organization receiving funds from the Central Government.

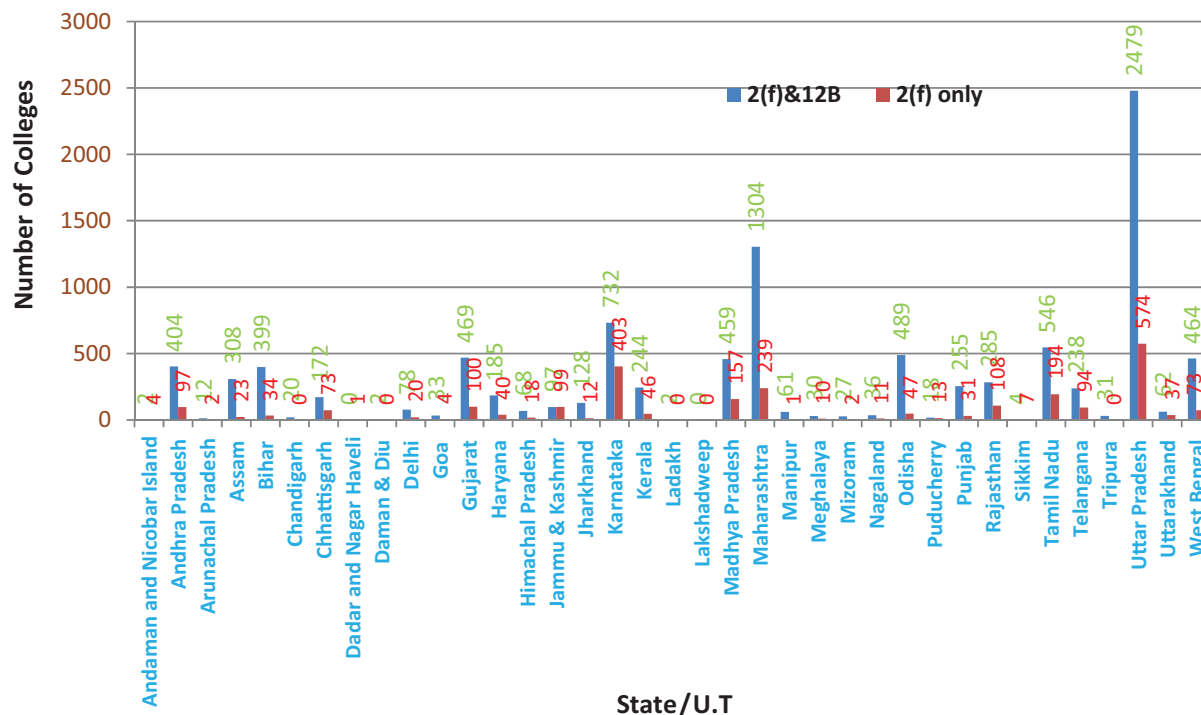
As on 31.03.2021, Total 12717 college have been recognized by UGC under Section 2(f) and 12B (2574 Colleges under Section 2(f) and 10143 Colleges under Section 12B), while total number of Colleges recognized by UGC under Section 2(f) and 12B as on 31.03.2020 was 12453 (2460 Colleges under Section 2(f) and 9993 Colleges under Section 12B

Year(s)	Number of Colleges under Section 2(f) and 12B	Number of Colleges under Section 2(f) only Not included under 12B	Total
Upto 31.03.2019	9755	2315	12070
Upto 31.03.2020	9993	2460	12453
Upto 31.03.2021	10143	2574	12717

**Table 4.2 State-wise Number of Colleges included under Section 2(f) & 12B of the UGC Act,
1956 as on 31.03.2021**

S. No.	State/U.T.	No. of Colleges		Total
		2(f) & 12B	2(f)	
			(Not included under Section 12B)	
1.	Andaman and Nicobar Island	2	4	6
2.	Andhra Pradesh	404	97	501
3.	Arunachal Pradesh	12	2	14
4.	Assam	308	23	331
5.	Bihar	399	34	433
6.	Chandigarh	20	0	20
7.	Chhattisgarh	172	73	245
8.	Dadar and Nagar Haveli	0	1	1
9.	Daman & Diu	2	0	2
10.	Delhi	78	20	98
11.	Goa	33	4	37
12.	Gujarat	469	100	569
13.	Haryana	185	40	225
14.	Himachal Pradesh	68	18	86
15.	Jammu & Kashmir	97	99	196
16.	Jharkhand	128	12	140
17.	Karnataka	732	403	1135
18.	Kerala	244	46	290
19.	Ladakh	2	0	2
20.	Lakshadweep	0	0	0
21.	Madhya Pradesh	459	157	616
22.	Maharashtra	1304	239	1543
23.	Manipur	61	1	62
24.	Meghalaya	30	10	40
25.	Mizoram	27	2	29
26.	Nagaland	36	11	47
27.	Odisha	489	47	536
28.	Puducherry	18	13	31
29.	Punjab	255	31	286
30.	Rajasthan	285	108	393
31.	Sikkim	4	7	11
32.	Tamil Nadu	546	194	740
33.	Telangana	238	94	332
34.	Tripura	31	0	31
35.	Uttar Pradesh	2479	574	3053
36.	Uttarakhand	62	37	99
37.	West Bengal	464	73	537
	Total	10143	2574	12717

Graph 4.2: State-wise Number of Colleges included under Section 2(f) & 12B of the UGC Act, 1956 as on 31.03.2021



4.2(i) Colleges Recognized by UGC for Financial Assistance

As on 31st March, 2021 there are nearly 44077* (Affiliated/Constituent) colleges (*Provisional Figures) in the country, out of them, only 12717 colleges are recognized by the UGC under section 2(f) of the UGC Act, 1956. Out of the recognized colleges 10143 colleges are eligible to receive Central Assistance under section 12B of the UGC Act, 1956.

Govt. Colleges (Central/State), Constituent Colleges (Central/State Universities) & Govt. aided Colleges under section 12B of the UGC Act 1956 are eligible for Assistance under all schemes. Self Finance Colleges under section 12B of the UGC Act 1956 are eligible for Financial Assistance under students/Teachers Centric schemes only.

4.3 Grants to Colleges by the UGC Regional Offices

The UGC decentralized its functioning by opening seven Regional Offices in the country since 1994 in a phased manner for easy access and speedy release of grants and implementation of various schemes/programmes relating to colleges. Later on, one of the UGC Regional Offices viz. Northern Regional Office (NRO), Ghaziabad was converted into “Northern Region Colleges Bureau” and shifted from Ghaziabad to Delhi at 35, Ferozeshah Road, New Delhi w.e.f. 25.09.2001.

The list of UGC Regional Offices/Bureau with details like name, location, date of establishment and coverage of States is given below:-

S. No.	Regional Offices	Location	Date of Establishment	State/Union Territories covered
1.	South Eastern Regional Office (SERO)	Hyderabad	28.09.1994	Andhra Pradesh, Tamil Nadu, Telangana, Andaman & Nicobar, Pondicherry
2.	Western Regional Office (WRO)	Pune	11.11.1994	Maharashtra, Gujarat, Goa, Dadar & Nagar Haveli, Daman & Diu
3.	Central Regional Office (CRO)	Bhopal	01.12.1994	Madhya Pradesh, Rajasthan, Chhattisgarh
4.	North-Eastern Regional Office (NERO)	Guwahati	01.04.1995	Assam, Meghalaya, Mizoram, Manipur, Tripura, Arunachal Pradesh, Nagaland, Sikkim.
5.	Eastern Regional Office (ERO)	Kolkata	03.09.1996	West Bengal, Bihar, Orissa, Jharkhand
6.	South-Western Regional Office (SWRO)	Bangalore	25.04.1999	Karnataka, Kerala, Lakshadweep
7.	Northern Regional College Bureau (NRCB)	35, Ferozeshah Road, Mandi House, New Delhi	03.12.1994 25.09.2001	J & K, H.P., Punjab, Chandigarh, Haryana, U.P., Uttarakhand, Ladakh

Schemes implemented for colleges during 2020-21(XII Plan)

Grants to the eligible Colleges all over the country are disbursed by these Regional Offices/Bureau under the following schemes/programmes as per guidelines:-

1. *General Development Assistance to Colleges***
2. *Construction of Women's Hostel for Colleges*
3. *Autonomous Colleges (Release of Grants only)*
4. *Minor Research Project for Colleges*
5. *Seminar/Symposia/Conference for Colleges*
6. *Faculty Development Programme for Colleges*
7. *Internal Quality Assurance Cell for Colleges*
8. *Development of Sports Infrastructure & Equipment's in Colleges*
9. *Granting Special Heritage status to Colleges.*
10. *Visually Challenged Teachers*
11. *Committed Liabilities (old UGC Schemes)*

*(** GDA includes Educational Innovation, Field work/Study Tours, Extension activities, ICT in education, Improvement of facilities in existing premises common room and toilet facilities for women, Day Care Centre, Human Right & Duties education, Career and Counselling Cell).*

Eligibility Criteria:

The UGC provides grant to the eligible colleges which are recognized under section 2(f) and 12B of the UGC Act, 1956 for the above mentioned schemes. The Self Financing Colleges having 12B Status are eligible only for Teacher/Student centric schemes.

Schemes-wise Release of Grants by the Regional Offices

4.3(i) General Development Assistance to Colleges (XII plan)

The UGC provides assistance to colleges which are recognized under section 2(f) and 12B of the UGC Act, 1956 for the development of Undergraduate/Postgraduate Colleges which fulfil the eligibility conditions as prescribed in the XII Plan guidelines. Under the scheme, financial assistance is provided to the colleges for strengthening basic infrastructure and meet their basic needs like books and journals (including Book Banks), scientific equipments, campus development, teaching aids which are needed for proper instruction, extension/renovation of existing building and construction of new buildings, extension activities, facilities for women etc.

The state-wise (Table-4.3(i)(a)) and RO-wise (Table-4.3(i)(b)) details of grants released to the colleges during 2020-21 and XII Plan (01.04.2012 to 31.03.2021) under General Development Assistance are given below:-

**Table 4.3(i)(a) State-wise General Development Assistance Grant (1.04.2012 to 31.03.2021)
Released and Number of Beneficiary Colleges**

(Rs. in Crore)

S. No.	Name of the State/UT	Grant released for GDA during 2020-21		Grant released for GDA (1.04.2012-31.03.2021)	
		No. of Beneficiaries	Grant released	No. of Beneficiaries	Grant released
1.	Andhra Pradesh	0	0	219	31.18
2.	Arunachal Pradesh	0	0	7	2.86
3.	Andaman & Nicobar Islands	0	0	1	0.1
4.	Assam	0	0	284	95.28
5.	Bihar	0	0	598	65.14
6.	Chhattisgarh	0	0	129	18.05
7.	Daman Diu	0	0	1	0.06
8.	Dadra & Nagar Haveli	0	0	0	0
9.	Goa	0	0	22	1.89
10.	Gujarat	0	0	349	30.34
11.	Haryana	0	0	215	7.54
12.	Himachal Pradesh	0	0	185	10.26
13.	Jammu & Kashmir*	0	0	44	2.65
14.	Jharkhand	0	0	163	15.02
15.	Karnataka	2	0.03	422	69.26
16.	Kerala	1	0.01	221	53.98
17.	Lakshadweep	0	0	0	0
18.	Madhya Pradesh	5	0.19	309	45.6
19.	Maharashtra	0	0	929	89.91
20.	Manipur	0	0	57	16.6
21.	Meghalaya	0	0	27	10.96
22.	Mizoram	0	0	25	9.91

S. No.	Name of the State/UT	Grant released for GDA during 2020-21		Grant released for GDA (1.04.2012-31.03.2021)	
		No. of Beneficiaries	Grant released	No. of Beneficiaries	Grant released
23.	Nagaland	0	0	31	10.54
24.	Orissa	0	0	660	57.68
25.	Puducherry	0	0	9	0.91
26.	Punjab/Chandigarh	0	0	258	10.53
27.	Rajasthan	2	0.10	127	23.91
28.	Sikkim	0	0	2	0.53
29.	Tamil Nadu	0	0	224	37.83
30.	Telangana	0	0	125	14.23
31.	Tripura	0	0	19	5.03
32.	Uttar Pradesh	0	0	320	19.52
33.	Uttarakhand	0	0	69	4.24
34.	West Bengal	0	0	692	77.7
	Total	10	0.32	6743	839.24

*Includes U.T. Ladakh Grant

Graph 4.3(i)(a): State-wise General Development Assistance Grant (1.04.2012 to 31.03.2021) Released (Rs. in Crore) and Number of Beneficiary Colleges

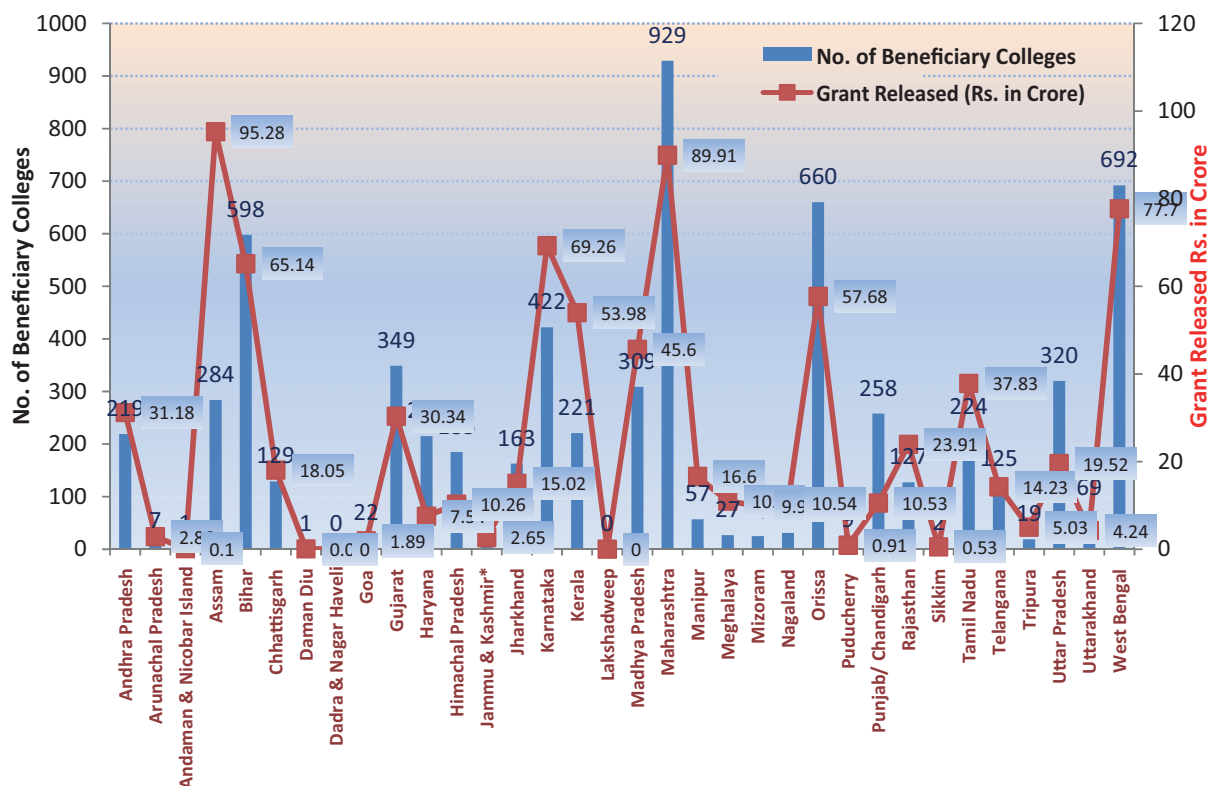
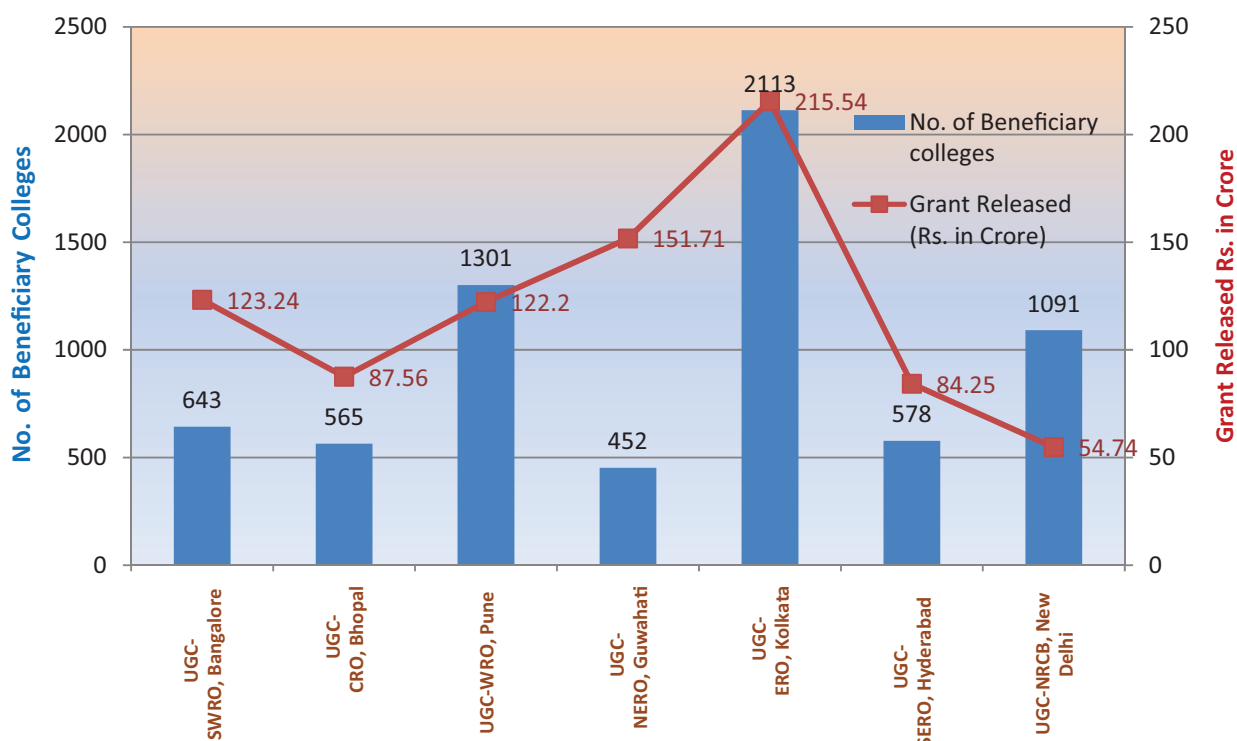


Table 4.3(i)(b) Regional Office wise General Development Assistance Grant Released (1.04.2012 to 31.03.2021) and Number of Beneficiaries

(Rs. in Crore)

S. No.	Name of Regional Offices	Grants released for GDA (01.04.2020 to 31.03.2021)				Grant released for GDA (01.04.2012-31.03.2021)	
		No. of Beneficiaries (Colleges) during 2020-21	Grant-in aid General-31	Capital Asset-35	Total	No. of Beneficiaries	Grant released
1.	UGC-SWRO, Bangalore	3	0	0.04	0.04	643	123.24
2.	UGC-CRO, Bhopal	7	0	0.28	0.28	565	87.56
3.	UGC-WRO, Pune	0	0	0	0	1301	122.20
4.	UGC-NERO, Guwahati	0	0	0	0	452	151.71
5.	UGC-ERO, Kolkata	0	0	0	0	2113	215.54
6.	UGC-SERO, Hyderabad	0	0	0	0	578	84.25
7.	UGC-NRCB, New Delhi	0	0	0	0	1091	54.74
	Total	10	0	0.32	0.32	6743	839.24

Graph 4.3(i)(b): Regional office wise General Development Assistance Grant Released (1.04.2012 to 31.03.2021) (Rs. in Crore) and Number of Beneficiaries



4.3(ii) Construction of Women's Hostel for Colleges

With a view to provide hostels and other infrastructural facilities in the colleges to achieve the goal of enhancing the enrolment of women, the Commission had introduced a special scheme for the Construction of Women's Hostel during the year 1995-96. The Colleges which come within the purview of the UGC and are fit to receive central assistance under Section 12B of the UGC Act, are eligible to receive financial assistance under this scheme. The financial assistance from the UGC under the scheme is on 100% basis subject to the ceiling given below:

Women Enrolment	Amount (in Lakh) in respect of Non-Metropolitan cities	Amount (Rs. in Lakh) in respect of Metropolitan cities Jammu & Kashmir, North eastern Regional & Sikkim
(a) Up to 250	40	80.00
(b) 251-500	60	100.00
(c) more than 500	80	120.00

UGC approves funding for the project based on the recommendations of the Expert Committees.

The grants sanctioned under the scheme by the Regional Offices/Bureau during 2020-21 and for the period 1.04.2012-31.03.2021 is as given below:

(Rs. in Crore)

S. No.	Name of Regional Offices	Grant released for Women's Hostel 2020-21			Grant released for Women's Hostel (1.04.2012-31.03.2021)	
		No. of Beneficiaries (Colleges) during (2020-21)	Capital Asset-35	Total	No. of Beneficiaries	Grant released
1.	UGC-SWRO, Bangalore	7	0.48	0.48	281	82.1
2.	UGC-CRO, Bhopal	0	0	0	91	24.80
3.	UGC-WRO, Pune	0	0	0	398	63.24
4.	UGC-NERO, Guwahati	5	0.37	0.37	453	133.21
5.	UGC-ERO, Kolkata	2	0.28	0.28	453	131.19
6.	UGC-SERO, Hyderabad	0	0	0	208	50.25
7.	UGC-NRCB, New Delhi	16	1.57	1.57	144	28.82
	Total	30	2.7	2.7	2028	513.61

4.3(iii) Autonomous Colleges

The objective of the Scheme of Autonomous Colleges is to improve the quality of undergraduate education by de-linking colleges from the affiliating structure. College with more than ten years of existence and having NAAC grade B and above was assisted under the programme and provide assistance as per following ceiling:-

1. Rs. 9 Lakh for single faculty under graduate college.
2. Rs. 15 Lakh for multi faculty undergraduate college.
3. Rs. 10 Lakh for single faculty both undergraduate and postgraduate level.
4. Rs. 20 Lakh for multi faculty both undergraduate and postgraduate level.

An additional grant of Rs. 1.00 Lakh to Rs 2.00 Lakh is given for introduction of NCC as an elective subject with credit points from the academic year 2013-2014.

An expert committee visits the college and recommend to the UGC for the granting of autonomy. Autonomy will be granted for six years with the provision to extend further.

The grants sanctioned under the scheme by the Regional Offices/Bureau during 2020-21 and for the period 1.04.2012-31.03.2020 is as given below:

(Rs. in Crore)

S. No.	Name of Regional Offices	Grant released for Autonomous 2020-21				Grant released for Autonomous (1.04.2012-31.03.2021)	
		No. of Beneficiaries (Colleges) during 2020-21	Grant-in-aid General-31	Capital Asset-35	Total	No. of Beneficiaries	Grant released
1.	UGC-SWRO, Bangalore	2	0.08	0.13	0.21	53	46.50
2.	UGC-CRO, Bhopal	04	0.54	0.00	0.54	18	8.66
3.	UGC-WRO, Pune	1	0.09	0	0.09	34	8.22
4.	UGC-NERO, Guwahati	0	0	0	0	6	2.20
5.	UGC-ERO, Kolkata	04	0.64	0	0.64	48	18.60
6.	UGC-SERO, Hyderabad	26	1.13	0	1.13	169	179.62
7.	UGC-NRCB, New Delhi	0	0	0	0	13	1.39
	Total	37	2.48	0.13	2.61	341	265.19

4.3(iv) Minor Research Project for Teachers to Colleges

The objective of the Scheme is to promote excellence in research in higher education by supporting research programmes of college teachers in various disciplines. Teachers of eligible colleges can apply under the scheme of Minor Research Projects and get financial assistance up to Rs. 3.00 Lakh for Humanities & Social Sciences and up to Rs. 5.00 Lakh for Sciences including Engineering & Technology, Medical, Pharmacy, Agriculture etc.

The grants sanctioned under the scheme during 2020-21 and for the period 1.04.2012-31.03.2020 are as given below:

(Rs. in Crore)

S. No.	Name of Regional Offices	Grant released for Minor Research Project 2020-21								Grant released for Minor Research Project (1.04.2012-31.03.2021)	
		No. of Beneficiaries (Teachers) during 2020-21		Grant-in-aid General-31		Capital Asset-35		Total		No. of Beneficiaries	Grant released
		Sc.	Hum.	Sc.	Hum.	Sc.	Hum.	Sc.	Hum.		
1.	UGC-SWRO, Bangalore	0	0	0	0	0	0	0	0	4862	48.43
2.	UGC-CRO, Bhopal	0	0	0	0	0	0	0	0	1598	17.19
3.	UGC-WRO, Pune	0	0	0	0	0	0	0	0	4153	32.29
4.	UGC-NERO, Guwahati	2	0	0	0.002	0	0	0	0.002	552	35.66
5.	UGC-ERO, Kolkata	0	0	0	0	0	0	0	0	3718	55.02

S. No.	Name of Regional Offices	Grant released for Minor Research Project 2020-21								Grant released for Minor Research Project (1.04.2012-31.03.2021)	
		No. of Beneficiaries (Teachers) during 2020-21		Grant-in-aid General-31		Capital Asset-35		Total		No. of Beneficiaries	Grant released
		Sc.	Hum.	Sc.	Hum.	Sc.	Hum.	Sc.	Hum.		
6.	UGC-SERO, Hyderabad	12	4	0.04	0.02	0	0	0.04	0.02	1989	58.63
7.	UGC-NRCB, New Delhi	0	0	0	0	0	0	0	0	540	2.66
	Total	14	4	0.04	0.022	0	0	0.04	0.022	17412	249.88

UGC approves funding for the project based on the recommendations of the Expert Committees

4.3(v) Seminar/Symposia/Conference for Colleges

Under the scheme financial assistance is provided to institutions for organizing Workshops/Seminars/Symposia and Conferences at State National and International Level in various fields. Further, the Scheme intends to promote high standards in colleges by way of extending facilities to teachers and researchers by providing a forum for sharing their knowledge, experiences and research. All eligible colleges can apply under the scheme. An amount ranging from Rs. 1.00 lakh to Rs. 2.00 Lakh is provided under the Scheme.

UGC approves funding for the project based on the recommendations of the Expert Committees.

The grants sanctioned under the scheme during 2020-21 and for the period 1.04.2012-31.03.2021 are as given below:

(Rs. in Crore)

S. No.	Name of Regional Offices	Grant released for Seminar/Symposia/Conference 2020-21			Grant released for Seminar/Symposia/Conference (1.04.2012-31.03.2021)	
		No. of Beneficiaries (Colleges) during 2020-21	Grant-in-aid General-31	Total	No. of Beneficiaries	Grant released
1.	UGC-SWRO, Bangalore	35	0.06	0.06	486	21.62
2.	UGC-CRO, Bhopal	0	0.00	0.00	412	5.82
3.	UGC-WRO, Pune	0	0	0	2621	15.60
4.	UGC-NERO, Guwahati	0	0	0	479	9.99
5.	UGC-ERO, Kolkata	0	0	0	1744	15.71
6.	UGC-SERO, Hyderabad	0	0	0	489	9.70
7.	UGC-NRCB, New Delhi	0	0	0	411	2.36
	Total	35	0.06	0.06	6642	80.8

4.3(vi) Faculty Development Programme for Colleges

The Programme aims at enhancing the academic and intellectual environment in the Institutions by providing faculty members with enough opportunities to pursue research and also to participate

in seminars/conferences/workshops. Participation in such programmes would enable faculty members to update their research and pedagogical skills.

The objective of the scheme of Faculty Development Programme are:-

1. To provide an opportunity to the teachers of the Colleges to pursue their academic/research activities leading to the award of M.Phil/Ph.D. Degree.
2. To provide an opportunity to the teachers to present papers in academic conferences/seminars or participate in workshops and exchange knowledge and ideas.
3. To provide opportunity to Young Faculty Members to spend a short period (not less than two weeks and not more than two months) at institutions of their choice for a better academic exposure.

UGC provides salary to the substitute the teacher posted in the place of the teacher fellow, in addition to an amount of Rs. 15000 p.a. as contingency to the teacher fellow. The selection committee, constituted at the level of college, scrutinizes the applications in accordance with the provisions of the guidelines and recommend candidates to UGC.

The grants sanctioned under the scheme during 2020-21 and for the period 1.04.2012-31.03.2021 are as given below:

(Rs. in Crore)

S. No.	Name of Regional Offices	Grant released for Faculty Development Programme 2020-21			Grant released for Faculty Development Programme (1.04.2012-31.03.2021)	
		No. of Beneficiaries (Teachers) during 2020-21	Grant-in-aid General-31	Total	No. of Beneficiaries	Grant released
1.	UGC-SWRO, Bangalore	99	0.90	0.90	5081	127.62
2.	UGC-CRO, Bhopal	0	0	0.00	436	7.12
3.	UGC-WRO, Pune	0	0	0	1468	40.63
4.	UGC-NERO, Guwahati	4	0.24	0.24	150	28.02
5.	UGC-ERO, Kolkata	01	0.01	0.01	478	12.32
6.	UGC-SERO, Hyderabad	17	0.33	0.33	834	32.60
7.	UGC-NRCB, New Delhi	0	0	0	364	7.68
	Total	121	1.48	1.48	8811	255.99

4.3(vii) Internal Quality Assurance Cell for Colleges

To monitor standards of the higher educational institutions the UGC has established the National Assessment and Accreditation Council (NAAC) as an autonomous body, under Section 12(ccc) of its Act in September, 1994. Recognizing the importance of such institutional internal quality system the UGC has taken a policy decision to direct all colleges to establish IQAC for which it has decided to provide Rs. 3.00 Lakh as seed money to each college to meet the establishment and strengthening expenditure of IQAC. The scheme was introduced for colleges during 2014-15 (XII Plan).

All Colleges which are under section 2(f) and 12B of UGC Act will be eligible to receive the financial support for establishing and strengthening of the IQACs in them. It shall be mandatory for every college to get accredited by the Accreditation Agency, after passing out of two batches or six years, whichever is earlier. The expenditure can be incurred on following items:-

No.	Purpose of grant	(Rs.)
1.	Honorarium to the Director/Coordinator, IQAC @ Rs. 1000 × 12 × 5	60,000
2.	Office Equipment's	60,000
3.	Hiring Services for Secretarial & Technical Services	60,000
4.	ICTs Communication expenses	70,000
5.	Contingencies	50,000
	Total	3,00,000

The grants sanctioned under the scheme during 2020-21 and for the period 1.04.2012-31.03.2021 are as given below:

(Rs. in Crore)

S. No.	Name of Regional Offices	Grant released 2020-21 for Internal Quality Assurance Cell				Grant released for Internal Quality Assurance Cell (1.04.2012-31.03.2021)	
		No. of Beneficiaries (Colleges) during 2020-21	Grant-in-aid General-31	Capital Asset-35	Total	No. of Beneficiaries	Grant released
1.	UGC-SWRO, Bangalore	0	0	0	0	652	19.46
2.	UGC-CRO, Bhopal	0	0	0	0	566	16.41
3.	UGC-WRO, Pune	0	0	0	0	1214	36.05
4.	UGC-NERO, Guwahati	0	0	0	0	442	12.69
5.	UGC-ERO, Kolkata	0	0	0	0	1255	37.65
6.	UGC-SERO, Hyderabad	0	0	0	0	565	16.90
7.	UGC-NRCB, New Delhi	0	0	0	0	0	0
	Total	0	0	0	0	4694	139.16

4.3(viii) Development of Sports Infrastructure & Equipment in Colleges

The objective of the Scheme is to create and foster amongst the students of Colleges a spirit of healthy participation and cooperative sharing of achievements in games with a capacity to face and effectively deal with challenging situations with courage and determination.

Keeping the above objective in view, the scheme is designed to offer.

- Financial support for the development of new or existing outdoor/indoor infrastructure for ensuring greater participation of students in games. While the students would get an opportunity to avail themselves of such sports facilities, this scheme specially aims to serve the first generation students both in urban and rural areas.
- Students, depending upon their level of 'attainment' in a particular sport, may be offered opportunities to participate in more advanced level of sport in the same or related area through the availability of better equipment and infrastructure.
- Infrastructure, where already available is intended to be improved/strengthened. Colleges will be assisted in creation of such standard infrastructural and non-expendable equipment facilities so as to facilitate the conduct of such activities for their students.

There are three different stages of financial assistance the ceiling of these stages are as under:-

- (a) Stage I: Rs. 12.00 Lakh + Rs. 10.00 lakh for equipment = Rs. 22.00 Lakh.
- (b) Stage II: Rs. 195.00 Lakh + Rs. 10.00 lakh for equipment = Rs. 205.00 Lakh.
- (c) Stage III: Rs. 240.00 Lakh + Rs. 10.00 lakh for equipment = Rs. 250.00 Lakh.

The grants sanctioned under the scheme during the year 2020-21 and for the period 1.04.2012-31.03.2020 are as under:-

(Rs. in Crore)

S. No.	Name of Regional Offices	Grant released for Development of Sports Infrastructure & Equipment 2020-21			Grant released for Development of Sports Infrastructure & Equipment (1.04.2012-31.03.2021)	
		No. of Beneficiaries (Colleges) during 2020-21	Capital Asset-35	Total	No. of Beneficiaries	Grant released
1.	UGC-SWRO, Bangalore	12	0.8	0.8	330	67.71
2.	UGC-CRO, Bhopal	0	0	0	10	3.08
3.	UGC-WRO, Pune	0	0	0	51	3.16
4.	UGC-NERO, Guwahati	4	0.24	0.24	270	168.45
5.	UGC-ERO, Kolkata	0	0	0	105	15.96
6.	UGC-SERO, Hyderabad	3	0.60	0.60	260	75.26
7.	UGC-NRCB, New Delhi	0	0	0	86	17.53
	Total	19	1.64	1.64	1112	351.15

4.3(ix) Granting Special Heritage scheme to Colleges

The post-independent India has seen an enormous expansion in the field of higher education with increase in quality and quantity thereby enabling increased access to quality education, yet, there are colleges that have stood the test of time and maintained to provide quality higher education for long. There are institutions which have completed 100 years of their existence and have contributed tremendously not only in the field of higher education but also in maintaining the cultural, social and moral fabric of the long history of our country. Therefore, it is felt that there is a need to recognize and reward such heritage institutions so as to enable them to continue to inspire our younger generation the values of 'true education.'

The ceiling of the assistance under this programme to a college is Rs. 5.00 crore during the 12th Five year plan.

The grants sanctioned under the scheme during 2020-21 and XII Plan are as given below:

(Rs. in Crore)

S. No.	Name of Regional Offices	Grant released for Granting Special Heritage Scheme 2020-21				Grant released for Granting Special Heritage Scheme (1.04.2012-31.03.2021)	
		No. of Beneficiaries during 2020-21	Grant-in-aid General-31	Capital Asset-35	Total	No. of Beneficiaries	Grant released
1.	UGC-SWRO, Bangalore	0	0	0	0	2	3.87
2.	UGC-CRO, Bhopal	0	0	0	0	01	0.10
3.	UGC-WRO, Pune	0	0	0	0	3	1.82

S. No.	Name of Regional Offices	Grant released for Granting Special Heritage Scheme 2020-21				Grant released for Granting Special Heritage Scheme (1.04.2012-31.03.2021)	
		No. of Beneficiaries during 2020-21	Grant-in-aid General-31	Capital Asset-35	Total	No. of Beneficiaries	Grant released
4.	UGC-NERO, Guwahati	0	0	0	0	1	2.18
5.	UGC-ERO, Kolkata	0	0	0	0	0	0
6.	UGC-SERO, Hyderabad	1	0	0.14	0.14	1	1.45
7.	UGC-NRCB, New Delhi	0	0	0	0	9	2.03
	Total	1	0	0.14	0.14	17	11.45

4.3(x) Visually Challenged Teachers

The Scheme has been formulated to help visually challenged permanent teachers to pursue teaching and research with the help of a Reader and by using teaching and learning aids by way of providing Reader's Allowance and funds for purchase of Braille books, recorded materials etc. The objective of the scheme is to provide facility to help visually challenged permanent teachers to achieve self-dependence by using various aids for teaching, learning and research. Allowance to visually challenged permanent teachers will be Rs. 36000/-p.a.

The grants sanctioned under the scheme during 2020-21 and for the period 01-04-2012 to 31-03-2021 are as given below:

(Rs. in Crore)

S. No.	Name of Regional Offices	Grants released for Visually Challenged Teachers (01.04.2020-to 31.03.2021)				Grant released for Visually Challenged Teachers (01.04.2012-31.03.2021)		
		No. of Beneficiaries (Teachers) during 2020-21	Grant-in aid General-31	Capital Asset-35	Total	No. of Beneficiaries	Allocation	Grant released
1.	UGC-SWRO, Bangalore	2	0.02	-	0.02	18	0.16	0.16
2.	UGC-CRO, Bhopal	-	0.00	0.00	0.00	15	0.18	0.18
3.	UGC-WRO, Pune	3	0.02	0	0.02	13	0	0.14
4.	UGC-NERO, Guwahati	0	0	0	0	2	0.92	0.92
5.	UGC-ERO, Kolkata	4	0.01	0	0.01	23	0.36	0.36
6.	UGC-SERO, Hyderabad	32	0.14	-	0.14	199	1.56	1.56
7.	UGC-NRCB, New Delhi	00	0	0	0	7	0.10	0.10
	Total	41	0.19	0	0.19	277	3.28	3.42

4.3(xi) Committed Liabilities (old UGC Schemes)

The grants paid by the Regional Offices to the colleges for the schemes which are discontinued during XII Plan such as One Time Catch Up grant, Additional Assistance, Merged Schemes etc. during the year 2020-21 and for the period 01.04.2012 to 31.03.2021 are as under:-

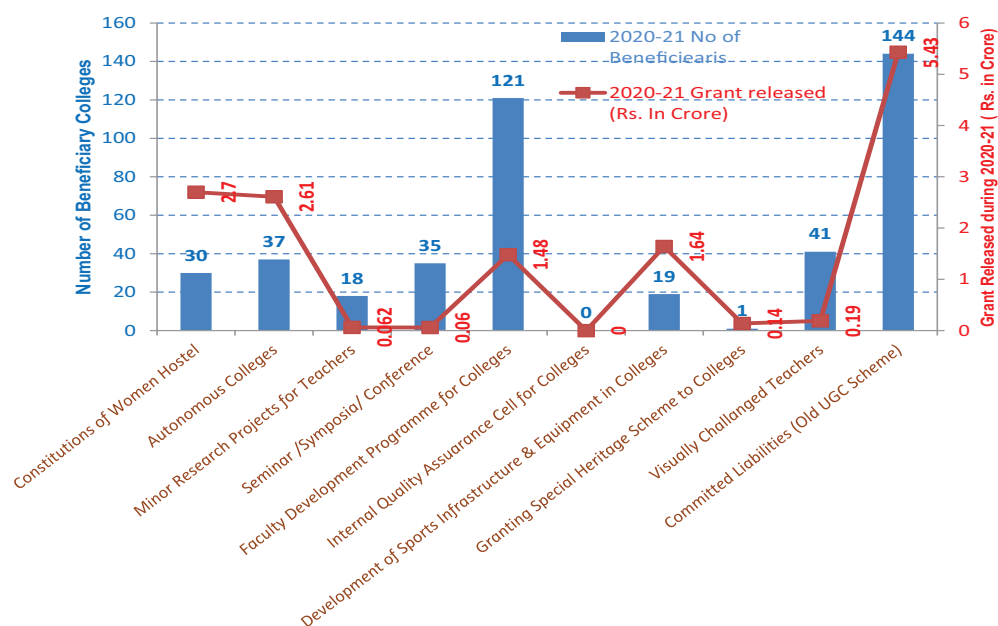
(Rs. in Crore)

S. No.	Name of Regional Offices	Grant released for Committed Liabilities 2020-21				Grant released for Committed Liabilities (1.04.2012-31.03.2021)	
		No. of Beneficiaries during 2020-21	Grant-in-aid General-31	Capital Asset-35	Total	No. of Beneficiaries	Grant released
1.	UGC-SWRO, Bangalore	0	0	0	0	611	187.24
2.	UGC-CRO, Bhopal	02	0.00	0.56	0.56	540	105.36
3.	UGC-WRO, Pune	47	2.22	0.24	2.46	2404	321.89
4.	UGC-NERO, Guwahati	0	0	0	0	1238	205.41
5.	UGC-ERO, Kolkata	0	0	0	0	2425	154.72
6.	UGC-SERO, Hyderabad	95	2.41	0	2.41	612	212.33
7.	UGC-NRCB, New Delhi	0	0	00	0	1032	133.35
	Total	144	4.63	0.8	5.43	7966	1212.84

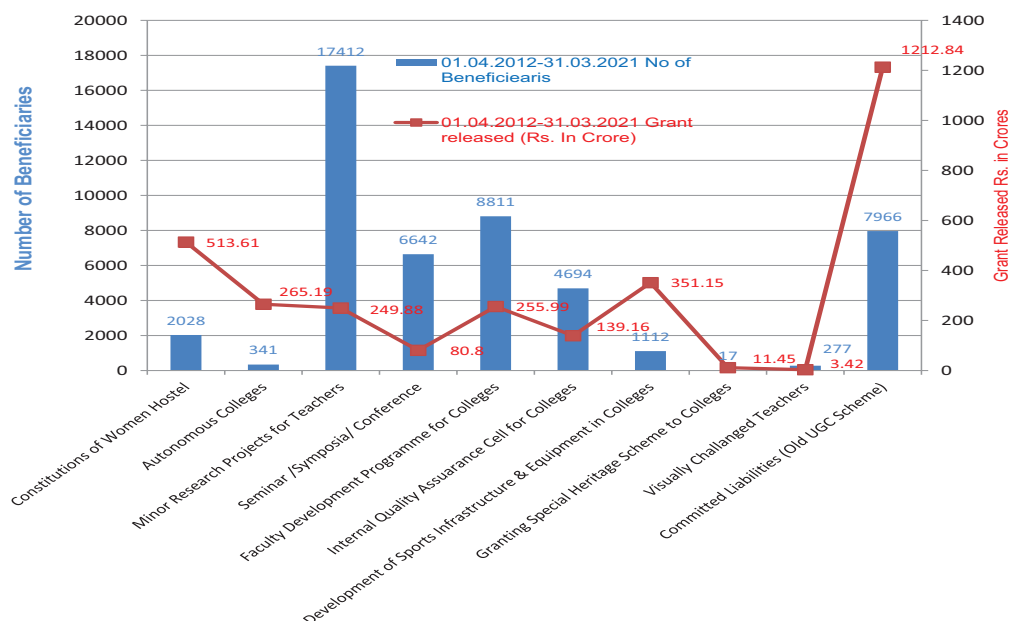
Summary: The Scheme wise details of grants released to the colleges during 2020-21 and (01.04.2012 to 31.03.2021) by the Regional Offices are given below:-

Schemes	2020-21		01.04.2012-31.03.2021	
	No of Beneficiaries	Grant released (Rs. in Crore)	No of Beneficiaries	Grant released (Rs. in Crore)
Construction of Women Hostel	30	2.7	2.28	513.61
Autonomous Colleges	37	2.61	341	265.19
Minor Research Projects for Teachers	18	0.062	17412	249.88
Seminar/Symposia/Conference	35	0.06	6642	80.8
Faculty Development Programme for Colleges	121	1.48	8811	255.99
Internal Quality Assurance Cell for Colleges	0	0	4694	139.16
Development of Sports Infrastructure & Equipment in Colleges	19	1.64	1112	351.15
Granting Special Heritage Scheme to Colleges	1	0.14	17	11.45
Visually Challenged Teachers	41	0.19	277	3.42
Committed Liabilities (Old UGC Scheme)	144	5.43	7966	1212.84

Graph 4.3(a): Scheme wise details of grants released to the colleges during 2020-21 by the Regional Offices



Graph 4.3(b): Scheme wise details of grants released to the Colleges during 01.04.2012 to 31.03.2021 by the Regional Offices



4.4 Grants to University of Delhi Colleges and Constituent Colleges of Banaras Hindu University (BHU)

The UGC has been providing financial assistance to 53 Colleges & 11 Hostels affiliated to Delhi University and 4 Colleges admitted to the privileges of BHU under Revenue Grant and 64 Colleges affiliated to University of Delhi under Capital Grant. In addition to this UGC also provides grant to Colleges & Medical Colleges affiliated to University of Delhi for Seminar/Conference/Workshop at National/International/State level.

4.4(i) University of Delhi Colleges

Out of 53 Colleges, UGC provides 95% of the maintenance grant to 36 Colleges and 100% to 17 Colleges (8 Evening College + 9 University Maintained Colleges). Among 36 Colleges getting 95% of maintenance grant from UGC, 16 Colleges are managed by Delhi Administration and 20 Colleges are managed by their respective Trusts/Society.

Table 4.4(i)(a): Category-wise list of colleges and hostels getting Revenue Grant from UGC:

Category 1. Delhi University Maintained Colleges (100% Maintenance Grant is given by UGC).			
S. No	Name of the College	S. No	Name of the College
1	College of Vocational Studies	7	Zakir Husain Delhi College
2	Deshbandhu College (Day)*	8	Ramanujan College
3	Dyal Singh College (Day)	9	Aryabhatta College
4	Kirori Mal College* #	10	Dyal Singh College (Eve)
5	Miranda House* #	11	Zakir Husain PG College (Eve) (Prime Minister of India is the Chairman of the GB of the Trust)
6	Ram Lal Anand College (Day)		
Category 2. Delhi Administration Colleges (95% Maintenance Grant is given by UGC and 5% by Delhi Administration).			
12	Bharati College	22	Satyawati Co-Ed. College (Day)*
13	Delhi College of Arts & Commerce	23	Shaheed Bhagat Singh College (Day)*
14	Vivekanand College	24	Shivaji College*
15	Gargi College*	25	S.P.M. College for Women*
16	Kalindi College*	26	Sri Aurobindo College (Day)*
17	Kamla Nehru College*	27	Swami Shraddhanand College*
18	Lakshmi Bai College*	28	Moti Lal Nehru College (Eve) (100% funded by UGC)
19	Maitreyi College*	29	Shaheed Bhagat Singh College (Eve) (100% funded by UGC)
20	Moti Lal Nehru College (Day)*	30	Satyawati Co-Ed. College (Eve) (100% funded by UGC)
21	Rajdhani College*	31	Sri Aurobindo College (Eve) (100% funded by UGC)
Category 3 Trust Colleges (Maintenance Grant is given 95% by UGC and 5% by Trust).			
32	Sri Guru Gobind Singh College of Commerce	43	Jesus & Mary College*
33	Institute of Home Economics	44	Lady Shri Ram College for Women* #
34	Lady Irwin College #	45	Mata Sundri College for Women*
35	Shri Ram College of Commerce #	46	P.G.D.A.V. College (Day)*
36	St. Stephen's College #	47	Ramjas College* #
37	Atma Ram Sanatan Dharama College*	48	Shyam Lal College (Day)*
38	Daulat Ram College* #	49	S.G.T.B. Khalsa College (Day)*
39	Hans Raj College* #	50	Sri Guru Nanak Dev Khalsa College
40	Hindu College* #	51	Sri Venkateswara College*
41	Indraprastha College for Women* #	52	P.G.D.A.V. College (Eve) (100% funded by UGC)
42	Janki Devi Memorial College *	53	Shyam Lal College (Eve) (100% funded by UGC)

* Extended Colleges receiving 100% maintenance grant over 1000 students.

Delhi College Hostels being assisted by the UGC

These 53 Colleges & 11 Hostels affiliated to University of Delhi meet salary, pension and non-salary expenditure out of the Maintenance Grants received from UGC. To determine the budget of each College, Budget Estimates/Revised Budget Estimates has been called from Delhi Colleges and 4 BHU Colleges as well as annual meetings are held with the Principals of the Colleges.

4.4(i)(b) Revenue Grant University of Delhi Colleges

Details of Revenue Grants Released to Delhi Colleges including 11 Hostels during 2020-21

Table 4.4(i)(b) College wise Revenue Grant (Rs. in Lakh) released to University of Delhi Colleges: 2020-21

(Rs. in Lakh)

S. No.	Name of the College	Salary	Recurring	Total
1	Atma Ram Sanatan Dharma College	4588.57	1060.00	5648.57
2	Bharati College	2477.89	325.00	2802.89
3	College of Vocational Studies	2210.72	688.25	2898.97
4	Dyal Singh College (Day)	6419.00	1331.70	7750.70
5	Dyal Singh College (Eve.)	1654.50	487.75	2142.25
6	Daulat Ram College*	3831.49	917.00	4748.49
7	Deshbandhu College (Day)	4960.00	1093.00	6053.00
8	Ramanujan College	2149.00	380.20	2529.20
9	Delhi College of Arts & Commerce	2226.56	476.80	2703.36
10	Sri Guru Gobind Singh College of Commerce	1904.50	125.00	2029.50
11	Gargi College	4486.56	820.00	5306.56
12	Hans Raj College*	4527.17	1058.34	5585.51
13	Hindu College*	3698.00	807.00	4505.00
14	Indraprastha College for Women*	3490.06	1043.00	4533.06
15	Institute of Home Economics	3058.72	461.90	3520.62
16	Janki Devi Memorial College	4250.00	1129.94	5379.94
17	Jesus & Mary College	3865.00	840.00	4705.00
18	Kalindi College	3150.28	705.10	3855.38
19	Kamala Nehru College	3263.50	919.75	4183.25
20	Kirori Mal College*	4209.99	757.40	4967.39
21	Lady Irwin College*	2876.29	938.80	3815.09
22	Lakshmbai College	3389.80	1093.40	4483.20
23	Lady Shri Ram College for Women*	3163.04	780.40	3943.44
24	Mata Sundri College for Women	3116.34	619.50	3735.84
25	Miranda House*	4813.50	1190.00	6003.50
26	Maitreyi College	4207.50	895.00	5102.50
27	Moti Lal Nehru College (Day)	3134.87	703.50	3838.37
28	Moti Lal Nehru College (Eve.)	1660.53	375.90	2036.43
29	P.G.D.A.V. College (D)	3576.51	664.30	4240.81
30	P.G.D.A.V. College (E)	2639.50	505.00	3144.50

S. No.	Name of the College	Salary	Recurring	Total
31	Ramjas College*	4066.21	1174.00	5240.21
32	Ram Lal Anand College (D)	2520.00	970.00	3490.00
33	Aryabhatta College	3185.00	1160.00	4345.00
34	Rajdhani College	4029.00	860.00	4889.00
35	Shaheed Bhagat Singh College (D)	3347.00	923.00	4270.00
36	Shaheed Bhagat Singh College (E)	1637.12	772.46	2409.58
37	St. Stephen's College*	2134.00	510.17	2644.17
38	Shri Ram College of Commerce*	2362.95	470.85	2833.80
39	S.G.T.B. Khalsa College (Day)	4883.90	845.10	5729.00
40	Sri Guru Nanak Dev Khalsa College	1911.26	423.70	2334.96
41	Sri Venkateswara College	4543.15	774.80	5317.95
42	Shyam Lal College (D)	2077.50	560.00	2637.50
43	Shyam Lal College (E)	2051.12	477.50	2528.62
44	Swami Shraddhanand College	4420.00	1120.00	5540.00
45	S. P. M. College for Women	4241.09	934.95	5176.04
46	Satyawati Co-Ed. College(D)	3121.90	1001.55	4123.45
47	Satyawati Co-Ed. College (Eve.)	2047.69	745.00	2792.69
48	Sri Aurobindo College (D)	3081.67	428.70	3510.37
49	Sri Aurobindo College (E)	1733.80	135.00	1868.80
50	Shivaji College	3473.24	903.45	4376.69
51	Vivekanand College	1620.00	500.00	2120.00
52	Zakir Husain College (D)	5400.00	1191.60	6591.60
53	Zakir Husain PG College (Eve.)	2072.00	420.00	2492.00
	Total-	172958.99	40494.76	213453.75

*Grant released to the Colleges including Hostels

4.4(i)(c) Capital Grant University of Delhi Colleges

During the year 2020-21, UGC has provided financial assistance towards Construction of Buildings and to organize Seminar/Conference/Workshop to Colleges affiliated to University of Delhi. The list of Colleges which are getting Capital Grant under the scheme are given below

Table 4.4(i)(c)(i) List of 64 colleges getting Capital Grant

S. No.	Name of the College	S. No.	Name of the College
1	Atma Ram Sanatan Dharama College	34	Rajdhani College
2	Bharati College	35	Shaheed Bhagat Singh College (Day)
3	College of Vocational Studies	36	Shaheed Bhagat Singh College (Eve.)
4	Dyal Singh College (Day)	37	St. Stephen's College
5	Dyal Singh College (Eve.)	38	Shri Ram College of Commerce
6	Daulat Ram College	39	S.G.T.B. Khalsa College (Day)

S. No.	Name of the College	S. No.	Name of the College
7	Deshbandhu College (Day)	40	Sri Guru Nanak Dev Khalsa College
8	Ramanujan College	41	Sri Venkateswara College
9	Delhi College of Arts & Commerce	42	Shyam Lal College (Day)
10	Sri Guru Gobind Singh College of Commerce	43	Shyam Lal College (Eve.)
11	Gargi College	44	Swami Shraddhanand College
12	Hans Raj College	45	S.P.M. College for Women
13	Hindu College	46	Satyawati Co-Ed. College (Day)
14	Indraprastha College for Women	47	Satyawati Co-Ed. College (Eve.)
15	Institute of Home Economics	48	Sri Aurobindo College (Day)
16	Janki Devi Memorial College	49	Sri Aurobindo College (Eve.)
17	Jesus & Mary College	50	Shivaji College
18	Kalindi College	51	Vivekanand College
19	Kamla Nehru College	52	Zakir Husain College (Day)
20	Kirori Mal College	53	Zakir Husain PG College (Eve.)
21	Lady Irwin College	54	Acharya Narendra Dev College
22	Lakshmi Bai College	55	Bhagini Nivedita College
23	Lady Shri Ram College for Women	56	Bhaskaracharya College
24	Mata Sundri College for Women	57	Keshav Mahavidyalaya
25	Miranda House	58	Shaheed Raj Guru College of Applied Science For Women
26	Maitreyi College	59	Bhim Rao Ambedkar College
27	Moti Lal Nehru College (Day)	60	Durgabai Deshmukh College of Special Education
28	Moti Lal Nehru College (Eve.)	61	Maharaja Agrasen College
29	P.G.D.A.V. College (Day)	62	Deen Dayal Upadhyaya College
30	P.G.D.A.V. College (Eve.)	63	Aditi Mahavidyalaya
31	Ramjas College	64	Shaheed Sukhdev College of Business Studies
32	Ram Lal Anand College (Day)		

Table 4.4(i)(c)(ii) Capital Grant (Rs. in Lakh) Released to University of Delhi Colleges: 2020-21

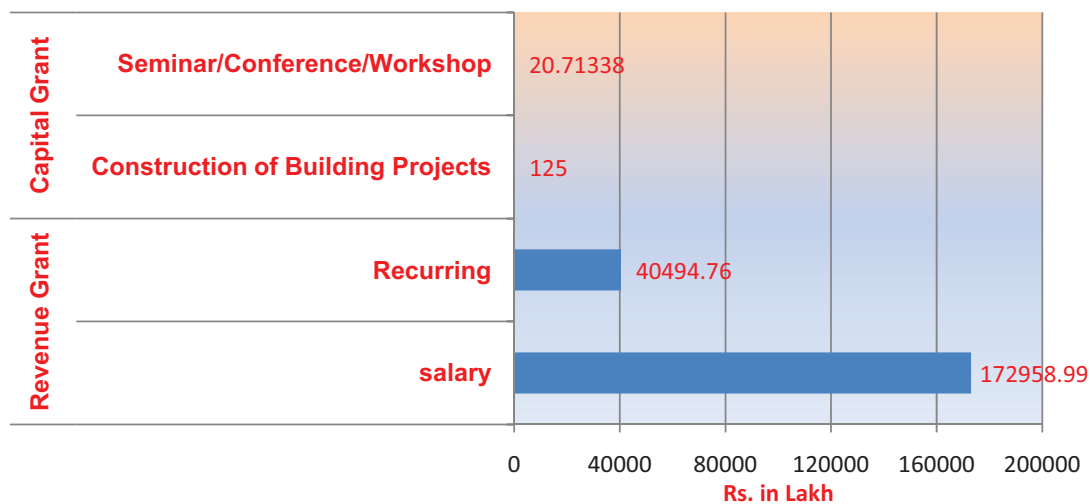
S.No.	Name of Colleges	Construction of Building Projects	Seminar/Conference/ Workshop)	Total capital grant released
1	Atma Ram Sanatan Dharma College		0.30000	0.30000
2	Daulat Ram College		0.20000	0.20000
3	Deshbandhu College (Day)		1.50000	1.50000
4	Ramanujan College		3.50000	3.50000
5	Jesus & Mary College		1.50000	1.50000
6	Lady Irwin College	25.00000		25.00000
7	Lakshmibai College		1.71338	1.71338

S.No.	Name of Colleges	Construction of Building Projects	Seminar/Conference/ Workshop)	Total capital grant released
8	Maitreyi College	50.00000		50.00000
9	P.G.D.A.V. College (E)		1.50000	1.50000
10	Ram Lal Anand College (Day)	50.00000		50.00000
11	S.P.M. College for Women		7.50000	7.50000
12	Sri Aurobindo College (E)		1.50000	1.50000
13	Zakir Husain College (Day)		1.50000	1.50000
	Total	125.00000	20.71338	145.71338

Table 4.4(i)(c)(iii) Details of the Grants Provided to University of Delhi Colleges (Rs. in Lakh): 2020-21

Revenue Grant			Capital Grant						Grand Total
Salary	Recurring	Total	Construction of Building Projects			Seminar/Conference/ Workshop			
			Head-31	Head-35	Total	Head-31	Head-35	Total	
172958.99	40494.76	213453.75		125.00	125.00	20.71338	-	20.71338	213599.46338

Graph 4.4(i): Details of the Grants Provided to University of Delhi Colleges (Rs. in Lakh): 2020-21



4.4(ii) Banaras Hindu University Colleges

The UGC provides 95% of the maintenance grant to 4 Colleges admitted to the privilege of Banaras Hindu University under Non-Plan scheme. The list of the 4 BHU Colleges are:

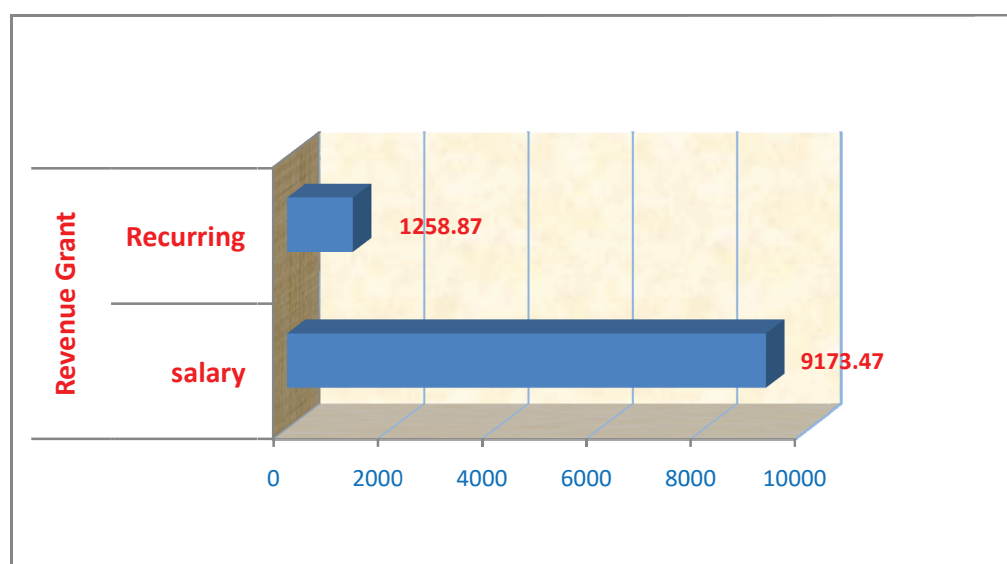
S. No	Name of the college
1	D.A.V. Post Graduate College, Varanasi, UP
2	Vasant Kanya Mahavidyalaya, Varanasi, UP
3	Vasanta College for Women, Varanasi, UP
4	Arya Mahila P.G. College, Varanasi, UP

College wise details of the Revenue Grant Released to 4 colleges of Banaras Hindu University during 2020-21 are:

Table: 4.4(ii)(a): Colleges wise Revenue Grant (Rs. in Lakh) Released: 2020-21

S. No.	College Name	Salary	Recurring	Total
1.	D.A.V. Post Graduate College	3575.00	338.40	3913.40
2.	Vasant Kanya Mahavidyalaya	1665.97	267.76	1933.73
3.	Vasanta College for Women	1980.69	409.59	2390.28
4.	Arya Mahila P.G. College	1951.81	243.12	2194.93
	Total	9173.47	1258.87	10432.34

Graph 4.4(ii)(a): Revenue Grant (Rs. in Lakh) Released to 4 colleges of Banaras Hindu University during 2020-21



Chapter 5

➤ Quality & Excellence

- 
- 5.1 Potential for Excellence-Teaching and Research
 - 5.2 Special Assistance Programme (SAP)
 - 5.3 Autonomous Colleges
 - 5.4 Human Resource Development Centres (HRDC) & Regional Centres of Capacity Building (RCCB)
 - 5.5 Promotion of Rajbhasha
 - 5.6 Bilateral Cultural and Educational Exchange Programme
 - 5.7 National Educational Testing for Development of Human Resource for Teaching and Research
 - 5.8 Travel Grant
 - 5.9 Inter University Centres (IUCs)
 - 5.10 National Facilities Centres
 - 5.11 Development of Sports Infrastructure and Equipment in Universities
 - 5.12 Development of Sanskrit in Higher Education Institutions
 - 5.13 Blended mode of Teaching and Learning
 - 5.14 Work Integrate Learning Programme

5.1 Potential for Excellence-Teaching and Research

The University Grants Commission in pursuit of excellence in teaching and research in the Institutions of Higher Education has been providing substantial support to selected universities and colleges through various schemes like University with Potential for Excellence (UPE), Colleges with Potential for Excellence (CPE), Centre with Potential for Excellence in Particular Area (CPEPA) and New Scheme with a view to enable them to reach the world class level and serve as benchmark for other institutions in the country.

The UGC has introduced these schemes during IX plan period which are still continued during XII Plan period also. The main objectives of these schemes are:

- *To strengthen the academic and physical infrastructure for achieving excellence in teaching, research and outreach programmes.*
- *To promote flexible and effective governance.*
- *To enhance the quality of the learning and teaching process at the undergraduate and postgraduate level with the help of a flexible credit based modular system, and the whole range of innovations currently accepted globally.*
- *To promote academic programmes relevant to the socio-economic needs of the nation.*

- To improve undergraduate education in colleges by the interfacing of the PG programmes.
- To promote networking with other Centres/departments and laboratories in the country.
- To achieve excellence in education, training and research to face the challenge of globalization.

5.1(i) University with Potential for Excellence (UPE)

Under the scheme UPE so far 16 universities have been selected during till the XII Plan period. Tenure of 16 Universities has already been completed and extension was granted to five universities i.e Banaras Hindu University, University of Mysore, Anna University, Savitribai Phule Pune University and Osmania University upto 31.03.2020 to utilize the unspent grant along with interest earned on UPE grant on already approved budget heads has also over.

Tenure of 16 UPE Universities has already been completed and extension period was also over on 31.03.2020 to utilize the unspent grant along with interest earned on UPE grant on already approved budget heads. During the year 2020-2021, the grant was not released to any UPE Universities due to completion of tenure and **the scheme of UPE has been discontinued.**

5.1(ii) Centre with Potential for Excellence in a particular area (CPEPA)

The University Grants Commission introduced the scheme “Centre with Potential for Excellence in Particular Areas (CPEPA) during IX Plan period in order to promote quality and excellence and inter-disciplinary approach in teaching and research activities. The Commission has decided to continue this scheme during XII Plan also. The broad objective of this scheme was to encourage and facilitate the chosen departments at the selected universities to work together by associating their faculty members to cooperate and collaborate in their programmes and activities on a regular basis, by cutting across departmental and/or discipline barriers in the emerging, frontier or cutting edge subject areas of regional, national and/or international importance. One of the objectives of this scheme was to gradually prepare the universities for UPE status.

As on date out of 29, (9 Centres tenure upto 2016-2021) from different universities are being supported under this scheme. The details are given here under:

State	S. No.	Name of the University	Area of Specialization	Current Phase	Tenure	Allocation (Rs. in Lakh)	Grant released (Rs. in Lakh)
Andhra Pradesh	1.	Rashtriya Sanskrit Vidyapeeth,	Traditional Shastras	Phase-II	2008-2012	300.00	280.00
	2.	Osmania University,	“Bio-prospecting of certain important medicinal plants for Healthcare”	Phase-I	2011-2016	280.00	250.00
	3.	Sri Venkateswara University,	“Climate Change perspectives through Studies on Aerosols, Atmospheric Modeling and Remote Sensing”	Phase-I	2016-2021	494.25	280.17
Assam	4.	Tezpur University	“Cultural memory in North-East India: A Research and Documentation Programme on Textyak and Visual Narratives”	Phase-I	2016-2021	230.00	172.81
Arunachal Pradesh	5.	Rajiv Gandhi University	Biodiversity	Phase-II	2011-2016	700.00	700.00

State	S. No.	Name of the University	Area of Specialization	Current Phase	Tenure	Allocation (Rs. in Lakh)	Grant released (Rs. in Lakh)
Chandigarh	6.	Punjab University	Biomedical Sciences	Phase-I	2002-2011	500.00	500.00
	7.	Punjab University	“Cultural Fixation on Honour: A Gender Audit of Punjab and Haryana”	Phase-I	2011-2016	185.00	185.00
	8.	Punjab University	“Application of Nano-Materials, Nanoparticles and Nano-composites”	Phase-I	2011-2016	355.00	317.50
Delhi	9.	Jamia Millia Islamia, New Delhi	“Strengthening Media & Communication Studies in India”	Phase-I	2016-2021	280.00	189.00
Gujarat	10.	Sardar Patel University	Applied Polymers	Phase-II	2016-2021	670.00	454.00
Himachal Pradesh	11.	H.P. University	Himalayan Studies	Phase-II	2012-2017	700.00	350.00
Jammu & Kashmir	12.	Univ. of Kashmir Srinagar (J&K)	“Kashmir Himalayan Biodiversity-Documentation, Bio-prospection & Conservation”	Phase-I	2016-2021	527.184	328.35
Karnataka	13.	Karnataka University	“Advanced materials for therapeutic, diagnostic, industrial and agricultural applications”	Phase-I	2011-2016	685.00	342.50
	14.	Bangalore University	“Application of Molecular and Nano tools to study targeted drug delivery and cellular manifestations in disease management”	Phase-I	2011-2016	575.00	575.00
	15.	Mysore University	“Processing characterization and applications of Advanced Functional nanomaterials.	Phase-I	2011-2016	430.00	430.00
	16.	Mangalore University	“Electron Beam Irradiation Effects on Polyscale Functional Materials Using Microtron facility”.	Phase-I	2016-2021	505.80	406.76
Madhya Pradesh	17.		e-Management Studies	Phase-I	2002-2011	300.00	300.00
	18.	Devi Ahilya University	“Inclusive growth and sustainable development in Tribal Areas of Indore”	Phase-I	2016-2021	250.00	130.00
Maharashtra	19.	Dr. Babasaheb Ambedkar Marathwada University	“Rural Development in backward districts of Marathwada”	Phase-I	2016-2021	250.00	70.00

State	S. No.	Name of the University	Area of Specialization	Current Phase	Tenure	Allocation (Rs. in Lakh)	Grant released (Rs. in Lakh)
Punjab	20.	Guru Nanak Dev University	Sports Sciences	Phase-I	2002-2007	500.00	500.00
	21.	Guru Nanak Dev University	“Genetic Basis of cancer and Type 2 Diabetes Mellitus in Punjab”	Phase-I	2011-2016	615.00	615.00
Tamil Nadu	22.	Anna University	Environmental Sciences	Phase-II	2010-2015	500.00	450.00
	23.	University of Madras	“Development of Drugs from Medicinal Plants for Human Welfare”	Phase-I	2011-2016	325.00	162.50
	24.	University of Madras	“Climate change and its impact on mangrove ecosystem in the region”	Phase-I	2011-2016	230.00	215.00
	25.	Annamalai University	“Advanced Study in Marine Biology in the faculty of Marine Sciences”	Phase-I	2011-2016	385.00	385.00
	26.	Bharathiar University Coimbatore	“Advanced studies in Physics for the development of Solar energy Materials and Devices”	Phase-I	2016-2021	354.00	326.80
	27.	Bharathidasan University Tiruchirappalli	“National Centre for Alternatives to Animal Experiments”	Phase-I	2016-2021	500.00	246.38
Uttar Pradesh	28.	Allahabad University	Behavioural Cognitive Sciences	Phase-II	2011-2016	700.00	700.00
West Bengal	29.	University of Calcutta	“Electro-physiological and Neuro-imaging studies including mathematical modeling”	Phase-I	2011-2016	644.00	545.00

Out of 29 Centres, 20 Centres have completed their tenure and extension period or some Centres were also over on 31.03.2019 and 31.03.2020 to utilize the unspent grant alongwith interest earned on CPEPA grant on already approved budget heads.

5.1(iii) Colleges with Potential for Excellence (CPE)

The UGC has introduced the CPE Scheme during the X Plan. Under this scheme, the colleges are financially supported to improve their academic infrastructure, adopt innovations in teaching, learning and evaluation and to introduce a flexible approach in the selection of courses at the degree level. A CPE college acts as a role model for other colleges in their area of operation. The objective of the scheme is to help selected colleges to achieve excellence mainly in teaching activity and initiate a research culture in such Colleges. The Commission has decided to continue this Scheme during the XII Plan period also with an additional component of College of Excellence (CE) during the second and third phase of the Scheme.

At present 295 Colleges are having the “College with Potential for Excellence” (CPE) status and 19 Colleges are having the “College of Excellence” (CE) status. As on date total numbers of colleges are 314 under the scheme CPE.

During the year 2020-21, an amount of Rs. 44,80,000/- (Rupees forty four Lakh eighty thousand only) was released to the 3 Colleges under this scheme CPE.

Establishment of New Centres/Institutes

Keeping in view the changing economic scenario in terms of liberalization, globalization and greater demand for quality products from Higher Education System to meet the newly emerging needs, the Commission, during the year 2001, had introduced a New Scheme viz., “Establishment of new Centers/Institutes of Excellence” in studies and research on various inter-disciplinary areas in Sciences and Humanities within the University system.

During 2001–2002 and 2009-2010, the Commission had approved the proposals of following Centres in the universities for financial support for establishment of Centres/Institutes within the University system.

S. No.	Name of the University	Centre/Institute
1.	Punjab University, Chandigarh	Establishment of Centre for Human genome Studies & Research
2.	Sanjay Gandhi PG Institute of Medical Sciences, Lucknow	Establishment of a Centre of Biomedical Magnetic Resonance
3.	University of Mysore, Mysore	Creation of a National Centre for History of Science at the Oriental research Institute at University of Mysore
4.	Jawaharlal Nehru University, New Delhi	Creation of a Centre of Applied Human Genetics by upgrading the Unit of Genetics in the School of Life Sciences
5.	University of Pune, Pune	Establishment of National Centre for International Security & Defense Analysis
6.	Guru Nanak Dev University, Amritsar	Centre on National Studies in Sri Guru Granth Sahib

The progress of these centers has been reviewed with the help of Review Committees so as to take a decision regarding their continuation or otherwise during XI Plan period.

At present only one Centre is running i.e. Centre on National Studies in Sri Guru Granth Sahib at Guru Nanak Dev University, Amritsar.

5.2 Special Assistance Programme (SAP)

The SAP scheme was initiated in 1963 by University Grants Commission keeping in view the recommendations of the Education Commission to facilitate the selected number of University Departments having some potential in research and teaching. The programme is intended to encourage the pursuit of excellence and teamwork in advanced teaching and research to accelerate the realization of international standards in specific fields. The first such programme was initially started as the ‘Centre of Advanced Study (CAS)’ in 1963. Some of these Centres also received recognition and financial support from UNDP/UNESCO. The ‘Department of Special Assistance (DSA)’ and ‘Departmental Research Support (DRS)’ programmes were started in the Departments during 1972 and 1977 respectively to create feeder departments for CAS. SAP levels are (1) Departmental Research Support (DRS) (2) Department of Special Assistance (DSA) (3) Centre of Advanced Study (CAS)

Duration of the Programme-The tenure of the Special Assistance Programme (SAP) will be for a period of **FIVE YEARS** for a particular phase. The UGC will not provide financial assistance for more

than three terms (5 years each) at the same level of DRS and DSA. If the performance of the department improves significantly at the level of DRS/DSA, department shall be considered to be upgraded to the next level of DSA/CAS as the case may be. If the performance of the department does not improve significantly after receiving grant for three terms at the level of DRS/DSA, UGC shall discontinue the programme. The effective date of implementation of the approved phase/tenure will be 1st April of the ensuing year. The department has to accept terms & conditions and implement the programme within six months from the date of approval or 1st April of the next financial year whichever is earlier, otherwise UGC shall be at liberty to cancel the approval of the programme.

Nature of Assistance-The maximum limit of financial assistance for a period of five years at different level of the programme will be as under:

Programme/ Level	Science, Engineering & Technology (Rs. in Lakh)	Maths, Statistics, Humanities & Social Sciences (Rs. in Lakh)
CAS	300	200
DSA	200	150
DRS	150	120

The Financial Assistance includes (1) Salary of Project Fellows (2) Non-Recurring as well as recurring items of expenditure.

International collaboration-The University Grants Commission on the basis of the recommendations of the University and the Advisory Committee may consider a well defined collaborative research programme for sending up to two teachers in a year from SAP departments to the identified foreign University/Research Institute for period of two to six months.

Monitoring/Evaluation of the Departments-Monitoring/Evaluation and Review of the progress, performance, achievements made by the Departments supported under the SAP is done through the Advisory Committee and Final Review Committee.

Present status of SAP-Departments-Number of departments as on 31.03.2021

Level/Section	SAP-I (Science)	SAP-II (Science, Engg. & Tech.)	SAP-III (Humanities and Social Science & Languages)	Total
CAS	49	48	47	144
DSA	34	19	19	72
DRS	165	205	197	567
Total	248	272	263	783

1. No Review and induction of new departments has taken place after 2016-17.
2. Number of Departments whose tenure has already completed: 651
3. Now the ongoing Departments as on 31.3.2021:
(2018-23) DRS 100 DSA 4 CAS 28: Total 132
4. Expenditure during the year 2020-21 **Rs. 81,86,646/-**
*(Rs. 18,54,508/- + Rs. 36,57,002 + Rs. 26,75,136) = **Rs. 81,86,646/- (Rs. 81.87 Lakh)**
5. Number of beneficiary department:- 22

5.3 Autonomous Colleges

The 1964-66 Education Commission pointed out that the exercise of academic freedom by teachers is a crucial requirement for development of the intellectual climate of our country. Unless such a climate

prevails, it is difficult to achieve excellence in our higher education system. With students, teachers and management being co-partners in raising the quality of higher education, it is imperative that they share a major responsibility. Hence, the Education Commission (1964-66) recommended college autonomy, which, in essence, is the instrument for promoting academic excellence.

University Grants Commission, in order to promote autonomy of Institutions in the Country, formulated a scheme of autonomous Colleges. The scheme for Autonomy has been in operation for a long time and during this period, large number of Institutions in the country, meeting the quality parameters have benefitted in many ways from such a scheme. The scheme of autonomy contemplates not only fulfillment of certain levels of standard for grant of autonomy but, it also postulates excellence in Higher Education while achieving various reforms in the area of curricular development, reforms in prevalent system of Examination and Evaluation, among other academic endeavors.

Details on objectives and salient features, scope, eligibility and procedure of applying for fresh/extension of autonomous status, procedure for approval by the UGC, monitoring of Autonomous Colleges and Financial Assistance is available on UGC Website <http://www.ugc.ac.in>

Autonomy grant as admissible to the autonomous colleges is being released by the concerned Regional Offices of UGC which are located at Hyderabad, Pune, Bhopal, Kolkata, Guwahati, Bangalore and at Delhi.

Regional Offices released the grant of Rs. 2.61 Crore to 37 beneficiaries during 2020-21.

The Commission shall provide financial assistance to autonomous colleges as per the extant provisions of the scheme guidelines (prescribed separately). However, self-financing colleges shall not be provided autonomy grant. In matters related to utilization of autonomy grant and maintaining the accounts, the college shall remain guided by the scheme guidelines.

As on 31.12.2020 there are 799 Autonomous Colleges spread over in 117 Universities and 25 States.

5.4 Human Resource Development Centre (HRDC) & Regional Centre of Capacity Building (RCCB).

With an aim to maintain high standards of teaching in Universities and Colleges, the Scheme of Academic Staff colleges were introduced in 1986-87. At present, there are 66 HRDCs (formerly known as ASCs) all over India. These colleges, so established, are conducting specially designed Orientation Programmes of four weeks duration for newly appointed lecturers and Refresher Courses of three week duration for in-service teachers.

Eligibility: Teachers working in Universities and Colleges that are included under Section 2(f) of the UGC Act, even though they may not yet be fit to be included under Section 12B, may be invited to participate in the Orientation Programmes and Refresher Courses. The teachers of colleges that do not yet come within the purview of Section 2(f), but have been affiliated to a University for at least two years, will be permitted to participate in the programmes/courses

Ceiling of UGC grant

I. Salary	:	On actual basis
II. Library Expenditure *	:	Rs. 3.00 lakh p.a.
III. Equipment	:	Rs. 5.00 lakh p.a.
IV. Working Expenses	:	Rs. 10.00 lakh lump sum p.a./or actual exp. whichever is less.
V. Participant Cost	:	On actual basis

The following items are covered under participant cost:

- i) TA/DA to outstation participants and hospitality to local participants**
- ii) TA/DA and Honorarium to Resource Persons
- iii) Reading Material
- iv) Additional Working Expenses
- v) Honorarium to Course-coordinator

* Books, Journals, Periodicals, Encyclopedia, Newspapers, Audio-visual Resources, E-resources, etc.

** DA to participants has been discontinued as per UGC letter no. F. 5-1/2019 (HRDC) dated 4th June, 2018

- Additional Working expenses @ Rs. 40,000/- for each Science subject and @ Rs. 30,000/- for each Humanities subjects and for each Orientation Programmes.

UGC has sanctioned grants to 37 out of 66 HRDCs. The remaining 29 HRDCs has not released the grant due to not settled the accounts/has not operationalization of TSA, for the year 2019-20 & 2020-21. Allotment of courses of Orientation Programmes and Refresher Courses for 2020-21 in respect of 66 Human Resource Development Centres (HRDCs) decided in the meeting held on 11.05.2020. Approximately 25000 Teachers-participants have gone through the programmes/courses conducted by the 66 UGC HRDCs.

The various accounts have been received from the HRDC's for 2019-20 & 2020-21 and balance grant will be released to HRDC's.

Total sanctioned amount of Rs. 18,59,65,140/- (Rs. 18.60 Crore) have already been released to 37 HRDC's for 2020-21.

5.5 Promotion of Rajbhasha

The Central Government enacted Official Language Act, 1963, an Act to provide for the language which may be used for the official purposes of the Union. Consequently, all the departments of Central Government were directed to set up 'Rajbhasha Cell' in order to promote the use of Hindi in government business. Following the Official language Act, 1963 University Grants Commission initially established a Rajbhasha Cell which became a fully fledged Official language Section in 1992. According to the policy, the main achievements of the official language Section are as follows:

- Approval has been given by the Commission for the establishment of Hindi Cell in the Central University and for the establishment and up-gradation of Hindi Department in the Central/Deemed/ State Universities granted by the Commission.
- Circulars were issued in bilingual form to issue papers (general orders, memorandum, resolutions, notifications, rules, agreements, contracts, tender notices, parliamentary questions etc.) under Section 3(3) of the Official Language Act, 1963.
- Two meetings of the Official Language Implementation Committee were organized through webinar on 29.09.2020 and 12.03.2021 in the year 2020-2021.
- A workshop on skill enhancement for progressive use of official language Hindi in official work was organized in the Commission on 22nd March, 2021. In which Prof. Sudhir Pratap Singh was invited from Jawaharlal Nehru University, New Delhi as a speaker. 33 officers and 22 employees participated in this workshop.
- In the year 2020-2021, 8 employees were nominated for Hindi typing training. Enrolled staff could not participate in the training due to COVID-19.

- The translation work of the material received from various sections of the Commission in Hindi has been done by the Official Language Section, such as:- Annual Report, 2019-20, Annual Accounts, 2019-20 as well as Administrative Tender Notices, Forms of various holidays prescribed by the Administration (Earned Leave/Casual/Child Care/Medical Leave Encashment, Joining, Resignation etc.) Right to information intimations and letters, administrative office orders, memorandum, transfers, postings, retirements, disciplinary orders, semi-official letters and advertisements received by the sections, circulars etc. were issued bilingually.
- During the year 2020, various competitions such as Hindi Essay, Debate, Hindi Noting and Drafting and Hindi Typing on Computer were organized for the officers/staff of the Commission. In the competition, prizes of Rs. 5,000/-, Rs. 4,000/-, Rs. 3,000/- and Rs. 2,000/- were given to the first, second and third place contestants and incentives respectively.
- Hindi Pakhwada/Hindi Diwas is organized every year from 1-14 September. Hindi Diwas was organized (online) on 14th September, 2020. A total expenditure of Rs 1,30,145/- (Rupees one lakh thirty thousand one hundred and forty five only) was spent for organizing Hindi Diwas and distribution of prizes.
- The 1st virtual meeting of the Town Official Language Implementation Committee (TOLIC) in the year was held on 29th September, 2020 in which the officers and employees of the Commission participated.
- For the membership of NARAKAS, the contribution amount of Rs. 5,000/- for the year 2020 has been paid to the President NARAKAS.
- Half yearly progress report related to progressive use of official language Hindi from 01.04.2020 to 30.09.2020 and from 01.10.2020 to 31.03.2021 was sent to Town Official Language Implementation Committee.
- In order to comply with the guidelines received from the Ministry of Education/Ministry of Home Affairs for the implementation of the Official Language Policy, grants-in-aid was provided to the universities in the past for the establishment and up gradation of Hindi department in the universities aided by the University Grants Commission. A committee was formed for the re-evaluation of these universities. The meeting of this committee was held by e-conference on July 16, 2020.
- In all the meetings held in the commission, instructions have been given to conduct conversations in Hindi.
- 13 Universities were approved by the Commission for up-gradation in all Central/State/Deemed Universities, which benefited all including many teachers, non-teaching staff and students.
- The 12th Five Year Plan period ended on 31 March 2017. The tenure of the remaining grant amount to the university was extended by the commission for construction and repair of buildings in the university.
- Instructions have been given for establishment of Hindi department in the universities where Hindi department is not established and where Hindi department is established, for up-gradation of Hindi department.
- Work in Hindi was increased by making maximum use of available information technology facilities including computer, e-mail and website.
- E-Simple Hindi dictionary-Hindi translations of sentences used in general English have been given on the website of the Department of Official Language, using which the officers and employees working in the offices can write general comments in Hindi.

5.6 Bilateral Cultural and Educational Exchange Programmes

The University Grants Commission, on behalf of the Government of India, has been implementing various collaborative academic programmes between India and foreign countries.

UGC has been running Joint Research Programmes with countries like USA, UK, Israel, Norway and New Zealand, Germany, and has also facilitated Indian scholars to realize their research potential through scholarship, fellowship and research programmes, such as Stipendium Hungaricum scholarships, Raman Fellowships for Post-doctoral research in USA, Project-based Personnel Exchange Programme and Exchange of Scientists Programme.

The Expenditure incurred for various programmes during the year 2020-2021 is as follows:

Name of the Scheme	Expenditure Incurred (Rs. in Lakh)
CEP	8.24
Indo-Israel Joint Research Project (ISF)	77.98
UGC-UKIERI Thematic Partnerships	50.00
Indo-German Partnership in Higher Education (IGP)	78.24
Raman Fellowships	2.33
Indo-Norway	1.97
Stipendium Hungaricum Scholarship Programme	16.31
Total Expenditure	235.07

5.6(i) Joint Research Projects

5.6(i)(a) Indo-Israel Joint Research Programme

The Joint Research Programme aims to encourage research cooperation between Israeli and Indian scientists.

The programme is activated through an agreement of cooperation between University Grant Commission (UGC) and Israel Science Foundation (ISF), and is funded by the Indian and Israeli governments, through the two funding agencies, each funding its own scientists according to their respective regulations. The programme is open to all disciplines.

Under India –Israel Joint Research Programme (4th Cycle), 11 joint research projects were awarded in the year 2018 for a period of three years i.e. 1st May, 2018 to 30th April, 2021.

5.6(i)(b) UGC-UKIERI Thematic Partnerships

The UK India Education and Research Initiative (UKIERI) was started in April, 2006 with the aim of enhancing educational link between the two countries.

In recognition of the substantial achievements and building on the success of this initiative, the programme was extended till 2017.

University Grants Commission (UGC), on behalf of Indian Universities and Institutions of Higher Learning and supported by the Ministry of Education and British Council (BC) through the UKIERI Secretariat based in New Delhi are the implementing agencies.

UGC-UKIERI Thematic Partnerships are intended to be between institution-based research teams in UK and India of proven research ability. Under Thematic Partnerships, 18 joint research projects were awarded in the year 2018 for a period of two years i.e. from 15th March, 2018 to 14th March, 2020 extended upto 31st March 2021.

5.6(i)(c) Indo-German Partnerships in Higher Education (IGP)

An MoU was signed between the MoE, India and Federal Ministry of Education and Research, Germany on 11th April 2013 at Berlin on the occasion of 2nd Indo-German Inter-Governmental Consultation.

Through this MoU both the sides agreed on a new funding programme, called Indo-German Partnerships in Higher Education (IGP). The responsibility for the concept and financial and organizational administration of the programme lies with UGC and DAAD. In this regard, a joint declaration of intent has also been signed between the 2 Ministries concerning the implementation of the programme.

The two sides declare their willingness to fund the programme for a period of four years from 2016 to 2020, and intend to allocate from each side a total of 3.5 million Euros for this period, respectively.

On the basis of the MoU signed between the Ministries and Joint Declaration Intent, an MoU has been signed on 5th October 2015 between the University Grants Commission (UGC), India and German Academic Exchange Service (DAAD), Germany on Indo-German Partnership in Higher Education (IGP) and MoU was Exchanged in the presence on Honorable Prime Minister of India and HE Chancellor of Germany.

In the 1st cycle, 8 Institutional partnerships have been awarded in 2016 for the project period of four (4) years w.e.f. 1st July, 2016 to 30th June, 2020 extended upto 31st December, 2020.

In the 2nd cycle, 9 Institutional partnerships have been awarded in 2020 for the project period of four (4) years w.e.f. 1st July, 2020 to 30th June, 2024.

5.6(i)(d) Project Based Personal Exchange Programme (PPP)

The German Academic Exchange Service (DAAD) and the University Grants Commission (UGC) in New Delhi have worked out a programme designed to intensify the scientific cooperation through funding of scholars who would participate in cooperative research projects primarily in the fields of humanities and social sciences. Priority is given to young Ph.D. and Post-Doctoral scientists and scholars. In 2020, one proposal was received and the same was forwarded to DAAD authority for consideration under this programme.

5.6(i)(e) Indo-US 21st Century Knowledge Initiative

Indo-US 21st Century Knowledge Initiative was announced in 2009 as an affirmation of the commitment to build an enhanced India-United States strategic partnership in education. As a part of its implementation, the UGC announced an open competition under Indo-US 21st Century Knowledge Initiative and invited proposals for Joint Research from the institutions recognized under Section 2(f) and 12B of UGC Act and Institutions of National Importance in the following areas.

- Energy study,
- Sustainable Development,
- Climate Change,
- Environmental Studies,
- Education and Educational Reforms,
- Community Development and Innovation

5.6(ii) Fellowships, Scholarships and Exchange of Scholars

5.6(ii)(a) Raman Fellowships for Post-doctoral Research in USA

The University Grants Commission has offered these fellowships with the aim to provide excellent opportunity to young Indian researchers and teachers of all disciplines to have international collaborative research training in advance techniques and technologies in emerging fields, thereby furthering their research capacity and ability to contribute to higher education with global perspective and forging long-term relationships with distinguished experts in USA.

5.6(ii)(b) Stipendium Hungaricum Scholarship Programme

As per the provisions mentioned in the Indo-Hungarian Educational Exchange Programme, signed between the Ministry of Human Capacities of Hungary and The Ministry of Education of the Republic of India on 19th November, 2014, UGC invite applications from Indian students to pursue graduate, post-graduate and doctoral studies in Hungary. Under this agreement, Hungarian Government provides scholarship to 200 Indian Students, and the expenditure towards their air fare is borne by UGC after completion of their studies. In the year 2020-2021. 185 Indian students were selected by the Hungarian Scholarship Board under this scholarship programme. The Indian Government through UGC offers 35 scholarships for Hungarian students. Against this nomination of One Hungarian scholar has been received to visit India to pursue his study in Tezpur University, Assam.

5.6(ii)(c) Indo-Bulgarian CEP

During 2020, the UGC has not received any nomination to visit Bulgaria for participation in International Seminar in Bulgarian language and culture organized by “St. Kliment Ohridski: Sofia University and “St. Cyril and St. Methodius” University of Veliko Turnovo.

5.6(iii) Foreign Language Teachers

The UGC has collaborative programmes which, inter-alia, provide for the appointment of foreign language teachers in Indian universities to teach foreign languages. They are appointed in the Universities in consultation with the Mission of country concerned and the respective Universities. While providing language teacher to a university, it is generally ensured that the university has proper infrastructure for teaching foreign languages.

As per the EEP and CEP appointment of 22 foreign language teachers have been approved in various Higher Education Institutions in India.

During 2020-2021 extension were given to those language teachers for whom approval of extension has been received from their Embassy and some new appointments have been made wherever the position felt vacant. The language-wise break-up of teachers is as under:-

German-3	Spanish-10	Pushto-1	Bulgarian-1	Czech-1
Portuguese-2	Hungarian-1	Croatian-1	Romanian-1	Polish-1

5.7 National Educational Testing for Development of Human Resource for Teaching and Research

National Eligibility Test (UGC-NET) is conducted to determine eligibility for Assistant Professor and Junior Research Fellowships (JRF) in order to ensure minimum standards for the entrants in the teaching profession and research in several subjects of Humanities (including Indian and some foreign languages), Yoga, Social Sciences, Computer Science and Applications, Electronic Science, Forensic Science and Environmental Sciences. The Test is conducted twice every year, generally in the months of June and December in 81 subjects, apart from Paper-I, which is for examining the candidates on their General Awareness, verbal reasoning, logical ability, teaching aptitude and acumen for research, in several cities spread across the country.

The University Grants Commission (UGC) was conducting a test for determining the eligibility for the award of Junior Research Fellowships (JRF) since 1984 in order to ensure greater comparability as well as higher degree of validity and reliability in the field of research. In order to maintain a uniform standard of teaching and research in the country, the Government of India, as per its New Education Policy, 1986 envisaged that “only those candidates who, besides fulfilling the minimum academic qualifications prescribed for the post of lecturer, have qualified in a comprehensive test to be specifically conducted for

the purpose will be eligible for appointment as Lecturers”. The University Grants Commission held wide-ranging consultation on the issue of evolving the qualifying test for appointment as Assistant Professor/ Lecturer with groups of academicians and educational administrators like State Education Secretaries. Accordingly, UGC coalesced it with the test for JRF already being conducted by it and conducted the first National Eligibility Test for Junior Research Fellowship and Eligibility for Lectureship (UGC-NET) on 24th December, 1989 in the subjects falling under Humanities including languages, Social Sciences and some science subjects. Simultaneously, the Council of Scientific and Industrial Research (CSIR) conducted the Joint CSIR-UGC Test for JRF and Eligibility for Lectureship on 31st December, 1989 for disciplines falling under the basic sciences. Since then, UGC-NET and Joint CSIR-UGC Test have been mostly conducted twice every year, generally in the months of June and December.

The University Grants Commission conducted the UGC-NET by itself till June 2014. Thereafter, the conduct of UGC-NET was outsourced to Central Board of Secondary Education (CBSE) from December 2014 to July 2018. Subsequently, the conduct of UGC-NET has been entrusted to National Testing Agency (NTA) constituted by the Government of India. Consequently, the UGC-NET held from December, 2018 onwards is being conducted by NTA.

The Joint CSIR-UGC Test is being conducted under the aegis of CSIR in five core science subjects, viz., Chemical Sciences; Earth, Atmospheric, Ocean and Planetary Sciences; Life Sciences; Mathematical Sciences and Physical Sciences in the months of June and December.

The candidates, who desire to pursue research and avail fellowship from UGC, can opt to appear for Junior Research Fellowship (JRF) either under the UGC-NET and/or under the Joint CSIR-UGC Test. The candidates with higher merit who qualify for JRF, can pursue research in the UGC recognized universities and institutions. They are also eligible for being considered for the post of Assistant Professor in the universities and colleges throughout the country. Over 3200 JRFs are awarded by UGC under each UGC-NET and 1500 JRFs (including 300 fellowships of Basic Science Research Bureau of UGC) are awarded through each Joint CSIR-UGC Test. Fellowship is available for a maximum period of five years. In the June 2020 UGC-NET, which could only be conducted by NTA in October/November 2020, 6171 candidates were declared qualified for Junior Research Fellowship, while the December 2020 UGC-NET could not be conducted in the year 2020-21.

5.7(i) Performance in UGC-NET

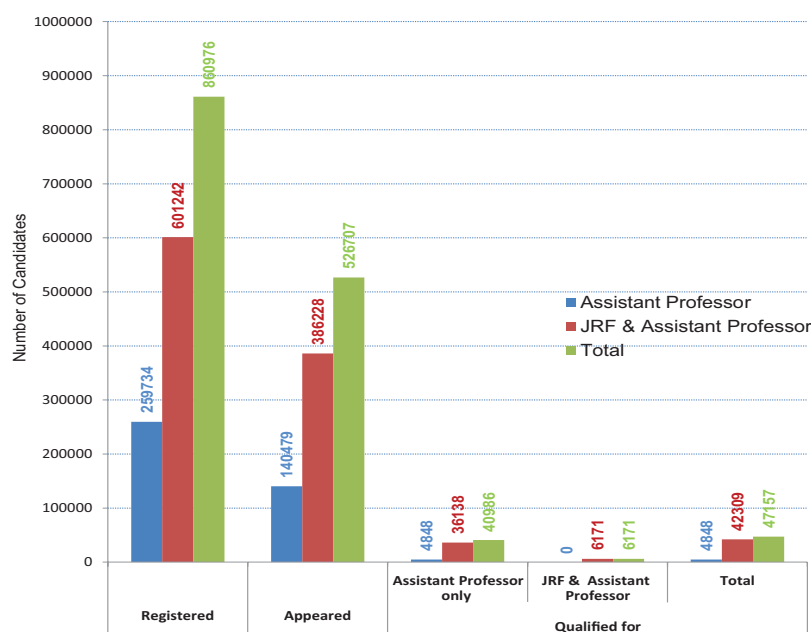
A brief overview of candidates registered, appeared and qualified for Eligibility for Assistant Professor and Junior Research Fellowship (JRF) in UGC-NET is presented in Table 5.7(i)

Table 5.7(i) Number of Candidates Registered, Appeared and Qualified in the Year 2020-2021 UGC NET June, 2020 Examination.

Applied for	Number of Candidates				
	Registered	Appeared	Qualified for		
			Assistant Professor only	JRF & Assistant Professor	Total
Assistant Professor	259734	140479	4848	NA	4848
JRF & Assistant Professor	601242	386228	36138 [@]	6171	42309
Total	860976	526707	40986	6171	47157

[@]Out of 36138 Candidates applied for JRF & Assistant Professor and qualified Assistant Professor only, have qualified for award of following National Fellowship. 4029 candidates for 'National Fellowship for Scheduled Caste Students (NFSC) 431 Candidates for 'National Fellowship for Other Backward Classes (NFOBC) 475 Candidates for 'Maulana Azad National Fellowship for Minority Students (MANF)

Graph 5.7(i): UGC-NET: June 2020: Number of Candidates Registered, Appeared & Qualified



5.7(i)(a) Concession/Relaxation for the Under Privileged Categories

In conformity with the policy of Government of India, the University Grants Commission had been taking a slew of measures for ameliorating the lot of under-privileged sections of the society. Considerable number of concessions and relaxations were being provided to them. Now that UGC-NET has been out sourced to National Testing Agency, it is also continuing to extend full support to the under-privileged sections in the following ways:

- (i) **In Fee:** While the fee for candidates belonging to the General category is Rs. 1000/-, it is only Rs. 500/- for OBC candidates as per the Central Government list who are not covered under the creamy layer and for the candidates belonging to the EWS category. The candidates belonging to the Scheduled Castes, the Scheduled Tribes, transgenders and the persons with disability (PWD) are required to pay a nominal fee of Rs. 250/- only.
- (ii) **In Age for JRF:** The upper age limit for the General Category in order to appear in JRF is 30 years. A relaxation of upto 5 years is provided to the candidates belonging to SC/ST/OBC(Non Creamy layer)/PWD/Transgender categories and to women applicants.
- (iii) **In Eligibility Criteria for NET:**

1.	General Candidates (Including EWS category)	55% mark in Master's Degree (without rounding off)
2.	OBC (Non Creamy Layer)/PWD/SC/ ST/Transgender Candidates	50% mark in Master's Degree (without rounding off)

- (iv) **In Qualifying Criteria for UGC-NET:** The candidates are required to obtain the following minimum marks in aggregate of Paper-I and Paper-II to be considered for final preparation of result as presented in Table below:

Category-wise minimum marks required in each Paper to be in Consideration Zone for preparation of result

CATEGORY	Minimum Aggregate Percentage
GENERAL (Including EWS category)	40%
OBC (Non Creamy Layer)/PWD/SC/ST/Transgender	35%

As is apparent, the minimum required marks for OBC, SC, ST and PWD categories in NET are lower than that for the General Category. Moreover, the reservation policy of Government of India is being employed in the UGC-NET to allocate the slots for JRF as well as for Eligibility for Assistant Professor. The subject-wise cut-offs for trans genders are the lowest among those for SC/ST/PwD/OBC–NCL categories in the corresponding subject.

5.7(i)(b) Provision for Personnel from the Armed Forces

In order to apply for Junior Research Fellowship (JRF), a relaxation of up to 5 years is provided to the candidates who have served in the armed forces, subject to the length of service in the armed forces till first day of the month of concerned UGC-NET.

5.7(ii) Joint CSIR-UGC Test

The Joint CSIR-UGC Test is conducted under the aegis of CSIR twice every year in the months of June and December. Among the candidates declared qualified for ‘Both JRF and Eligibility for Lectureship/ Assistant Professor’ by the Council of Scientific & Industrial Research (CSIR), 1500 JRFs are awarded under the UGC scheme. CSIR declares certain number of candidates qualified for Eligibility for Lectureship/Assistant Professor only on behalf of UGC.

Table 5.7(ii)(a) depicts the core science subjects in which the Joint CSIR-UGC Test is conducted by CSIR and Table 5.7(ii)(b) displays the number of candidates qualified for JRF and Eligibility for Lectureship through the Joint CSIR-UGC Test.

Table 5.7(ii)(a) List of Science Subjects covered under the Joint CSIR-UGC Test

S. No.	Subject
1.	Chemical Sciences
2.	Earth, Atmospheric, Ocean & Planetary Sciences
3.	Life Sciences
4.	Mathematical Sciences
5.	Physical Sciences

Table 5.7(ii)(b) Performance of Candidates in the Joint CSIR-UGC Test

Joint CSIR-UGC Test	Number of Candidates Qualified for	
	UGC JRF	Eligibility for Assistant Professor (including JRF)
June,2020	1638*	6032
December,2020	Could Not be held due to Covid-19	

Source: Official website of CSIR, i.e., www.csirhrdg.res.in and from CSIR

* The figure for JRF exceeds 1500 due to allocation of JRF slots among the candidates belonging to the EWS category as per the Reservation Policy of Government of India

5.7(iii) National Fellowship for Scheduled Caste Students (NFSC)

There is a provision to award 2000 fellowships per year under the ‘National Fellowship for Scheduled Caste Students’ for conducting research through M.Phil/Ph.D. under the university system of India. Seventy five and twenty five percent of fellowship are earmarked for subjects covered under UGC-NET and Joint CSIR-UGC Test respectively. The awardees are selected from among the candidates who had

applied for Junior Research Fellowship (JRF) and Eligibility for Assistant Professor but could qualify for Eligibility for Assistant Professor Only in the UGC-NET or Joint CSIR-UGC Test. One thousand fellowships are allocated through June UGC-NET and Joint CSIR-UGC Test and the other 1000 through these examinations of December cycle. Accordingly, the result of National Fellowship for Scheduled Caste Students is prepared by employing a rational statistical methodology.

A bird's eye view of the results of NFSC declared through UGC-NET/Joint CSIR-UGC Test over the years is as depicted below:

Year & Month	No. of Fellowships Awarded		Date of Result
	Through UGC-NET	Through Joint CSIR-UGC Test	
2018-19 (June Cycle)	940 (Test held in July)	260	17.09.2019
2018-19 (December Cycle)	854	257	
2019-20 (June Cycle)	890	262	27.12.2019
2019-20 (December Cycle)	958	256	20.05.2020
2020-21 (June Cycle)	4434*	407*	30.11.2020 & 19.03.2021 (Through UGC-NET)

* In accordance with the directions of Ministry of Social Justice and Empowerment, the backlog of fellowships of the last two years not availed by selected candidates has been offered in this year.

5.7(iv) National Fellowship for Other Backward Classes (NFOBC)

There is a provision to award 1000 fellowships per year under the 'National Fellowship for Other Backward Classes' for conducting research through M.Phil/Ph.D under the university system of India. As in the case of NFSC, seventy five and twenty five percent of fellowship are earmarked for subjects covered under UGC-NET and Joint CSIR-UGC Test respectively. The awardees are selected from among the candidates who had applied for Junior Research Fellowship (JRF) and Eligibility for Assistant Professor but could qualify for Eligibility for Assistant Professor Only in the UGC-NET or Joint CSIR-UGC Test. Five hundred fellowships are allocated through June UGC-NET and Joint CSIR-UGC Test and the other five hundred through these examinations of December cycle.

A comprehensive picture of the results of NFOBC declared through UGC-NET/Joint CSIR-UGC Test is as depicted below:

Year & Month	No. of Fellowships Awarded		Date of Result
	Through UGC-NET	Through Joint CSIR-UGC Test	
2019-20 (June Cycle)	659	150	21.05.2020
2019-20 (December Cycle)	578	133	
2020-21 (June Cycle)	469	To be declared	30.11.2020 & 19.03.2021 (Through UGC-NET)

5.7(v) Maulana Azad National Fellowship for Minority Students (MANF)

There is a provision to award 1000 fellowships per year under this scheme for carrying out research through M.Phil/Ph.D. under the university system of India. As in the case of NFSC, seventy five and

twenty five percent of fellowship are earmarked for subjects covered under UGC-NET and Joint CSIR-UGC Test respectively. The awardees are selected from among the candidates who had applied for Junior Research Fellowship (JRF) and Eligibility for Assistant Professor but could qualify for Eligibility for Assistant Professor Only in the UGC-NET or Joint CSIR-UGC Test. Five hundred fellowships are allocated through June UGC-NET and Joint CSIR-UGC Test and the other five hundred through these examinations of December cycle.

In the nutshell, the performance of candidates drawn by compiling the results of MANF through UGC-NET/Joint CSIR-UGC Test is as presented below:

Year & Month	No. of Fellowships Awarded		Date of Result
	Through UGC-NET	Through Joint CSIR-UGC Test	
2019-20 (June Cycle)	469	131	31.07.2020
2019-20 (December Cycle)	526	125	
2020-21 (June Cycle)	479	To be declared	30.11.2020 & 19.03.2021 (Through UGC-NET)

The Fellowship Award Letters of the qualified candidates of above three national level fellowship schemes are uploaded on the UGC website www.ugcnetonline.in.

5.7(vi) Demand of UGC-NET Qualified Candidates for Employment in the Public Sector

The UGC-NET has come to be recognized as an authentic source of talent pool in the last few years; being viewed with prestige among public sector undertakings of the Government of India. The University Grants Commission has been formally approached by several premier government bodies for permission to utilize the UGC-NET scores of candidates in various disciplines for recruiting its officers. They are:

- i) Indian Oil Corporation Limited
- ii) Oil and Natural Gas Commission (ONGC)
- iii) Hindustan Aeronautics Limited (HAL)
- iv) Hindustan Petroleum Corporation Limited
- v) Bharat Heavy Electricals Limited
- vi) Power Grid Corporation of India Limited
- vii) Bharat Petroleum Corporation Ltd.
- viii) Rashtriya Chemicals & Fertilizers Limited
- ix) THDC India Limited
- x) Rashtriya Ispat Nigam Limited
- xi) Power System Operation Corporation Limited
- xii) National Hydroelectric Power Corporation (NHPC) Limited
- xiii) National Mineral Development Corporation (NMDC) Ltd.

The University Grants Commission has already conveyed its willingness to share its data in this regard and it is also providing inputs to the public sector undertakings on request from time to time.

5.7(vii) State Eligibility Test (SET)

In accordance with the mandate of the Government of India through its notification dated 22-07-1988, UGC, on request of State Governments, decided to have State Level Eligibility Test (SLET), now known as **State Eligibility Test (SET)** duly accredited by UGC for a fixed term. The pattern of SET is same as that of UGC-NET.

In response to the proposal of some states/cluster of states to conduct SET, University Grants Commission accords accreditation to them for conducting SET for Eligibility for Assistant Professor for a fixed term not exceeding three years after examining their proposals and thorough assessment of their competence and capability. The performance of SET agencies is reviewed periodically by UGC with the assistance of expert committee(s).

The candidates who had cleared the State Eligibility Test (SET), accredited by UGC for Lectureship prior to 1st June 2002, are exempted from appearing in NET and are eligible to apply for the post of Assistant Professor anywhere in India. For SET scheduled in or after June 2002, the qualified candidates shall be eligible to apply for the post of Assistant Professor, only in the universities/colleges situated in the state from where they have cleared their SET. However, such candidates are also eligible to apply for NET, if they so desire.

The criteria for allocating slots for Eligibility for Assistant Professor as per the reservation policy of the Government of India being applied in UGC-NET, has been extended to the SET scheme with the difference that in SET, the total slots for Eligibility for Assistant Professor derived as per the qualifying criteria prescribed by UGC, are allocated in accordance with the reservation policy of the concerned state.

Till now, the following states/clusters of states have conducted SET:

- a. Andhra Pradesh
- b. Bihar
- c. Chhattisgarh
- d. Gujarat
- e. Haryana
- f. Himachal Pradesh
- g. Jammu & Kashmir
- h. Jharkhand
- i. Karnataka
- j. Madhya Pradesh
- k. Maharashtra & Goa
- l. North Eastern states (participating states: Assam, Arunachal Pradesh, Manipur, Meghalaya, Mizoram, Tripura & Sikkim)
- m. Rajasthan
- n. Tamil Nadu
- o. Telangana
- p. Uttarakhand
- q. Uttar Pradesh
- r. West Bengal

- *From among these, the states/cluster of states that conducted SET during the period ranging from 01.04.2020 to 31.03.2021 is as presented below:*
 - i) *Andhra Pradesh*
 - ii) *Himachal Pradesh*
 - iii) *Karnataka*
 - iv) *Maharashtra & Goa*
 - v) *North Eastern States*
- *During the period from 01.04.2020 to 31.03.2021, the following states have been accorded fresh accreditation to conduct SET for another three years:*
 - i) *Himachal Pradesh (Its accreditation, which had expired earlier, was extended for one year due to circumstances arising out of Covid-19)*
 - ii) *North Eastern States*
 - iii) *Tamil Nadu*

5.8 Travel Grant

Travel Grant scheme is for providing financial assistance to permanent teachers and librarians of colleges and vice-chancellors of state universities, deemed to be universities and central universities, recognized under section 2(f) and 12B of the UGC Act. The objective of the scheme is to encourage the college teachers to present research papers at international conferences conducted by foreign educational institutions abroad and to study the working mechanism of higher education in those countries. In addition, this facility is available to the permanent teachers of Institutions of National Importance with a cap of 10% of the total approved cases in a year. The Commission members and UGC Officers at the level of Education Officer/Under Secretary and above are also eligible to apply under this scheme. The maximum age limit for College Teachers/College Librarians/UGC Officers is up to the age of superannuation and for Vice-Chancellors and Commission Members they should be in position.

The permanent Teachers and Librarians of the Colleges enlisted under Section 2 (f) and 12B of the UGC Act, 1956 are being provided with 100% grant for travel, registration fee, per diem allowance and visa fee etc. once in a period of three years. Whereas, Vice-chancellors of State Universities, deemed to be Universities and Central Universities recognized under section 2(f) and 12B of the UGC Act, 1956 Commission Members, UGC Officers and SC/ST/OBC (non-creamy layer) College Teachers will be provided financial assistance on 100% basis once in a period of two years. Applications for assistance under the UGC Travel Grant scheme are to be submitted two months prior to the commencement of the Conference along with research paper to be presented and acceptance letter from the organizers of the Conference.

Proposals received under the said scheme are evaluated by the Expert Committee constituted by Hon'ble Chairman, UGC and the recommendations given by the subject Experts are being considered by the Commission.

The details of number of beneficiaries and expenditure incurred during 2020-2021 are as under:

Years	No. of beneficiaries			Expenditure (Rs. in Crore)
	Vice Chancellor	College Teachers/ Librarian	Commission Members/ UGC Officers	
2020-2021	-	161	-	2.18

5.9 Inter University Centres (IUCs)

The University Grants Commission has established various Inter University Centres (IUCs) since 1984 under section 12(ccc) of the UGC Act, 1956. The Inter University Centres are autonomous bodies within the University system with a view to provide centrally the state-of-the-art equipment and facilities, which are not generally available at many Universities due to cost factor, for the benefit of researchers working in different Universities. UGC has established 9 Centres, so far, mainly in the field of Science, Technology & Education. The Inter University Accelerator Centre (IUAC), New Delhi (formerly Nuclear Science Centre) was the first among such Centre established in 1984 in New Delhi. The main objectives to establish these Inter University Centres were/are:-

- ▶ To provide common & advanced centralized facilities/services for universities which may not invest the larger shares of their receipts in infrastructure and other inputs.
- ▶ To play a vital role in offering the best practices & expertise in each field of higher education to teachers and researchers across the country.
- ▶ To provide access for the research community and teaching faculty to the state-of-the-art equipment and excellent library facilities which are comparable to international standards.

The UGC remained instrumental since long in producing more than a thousand educational films and programmes through various Educational Multimedia Centres established in selected Universities in the country under the guidance and co-ordination of Consortium for Educational Communication (CEC), New Delhi. The first countrywide classroom (CWCR) programme was telecasted on the National Network on 15th August, 1984.

The list of Inter University Centres with their specific objectives are as given in the following table:-

Table 5.9(a): The list of inter University Centers with their specific objectives

S. No	Name of the Centres	Year of establishment	Objectives
1	Inter University Accelerator Centre- New Delhi (IUAC)	1984	Accelerator oriented research
2	Inter University Centre for Astronomy and Astrophysics, Pune-411007	1988	State-of-the-art instrumentation for research in Astronomy.
3	UGC-DAE Consortium for Scientific Research, Indore-452001	1989	Use of facilities of Department of Atomic Energy
4	National Assessment and Accreditation Council, Bangalore-560010	1994	To assess and accredit public and private Institutions of Higher Learning.
5	Information and Library Network (INFLIBNET), Gandhinagar	1991	Networking of libraries through electronic media
6	Consortium for Educational Communication, Aruna Asaf Ali Marg, New Delhi-110067	1993	To disseminate Country wide class room programmes through television. 21 Educational Media Research Centres Established in different Universities in different States.
7	Inter University Centre-Teacher Education, Kakinada	2013	To strengthen the knowledge base of teacher education by generating new knowledge in education, in general and teacher education in particular.
8	Inter University Centre-Teacher Education, Varanasi	2014	
9	Inter University Centre for Yogic Sciences	2018	To strengthen the knowledge of yoga and yogic sciences by generating new knowledge in Yoga Education, comparative studies of curricula and disseminate the benefit of yoga and its practice.

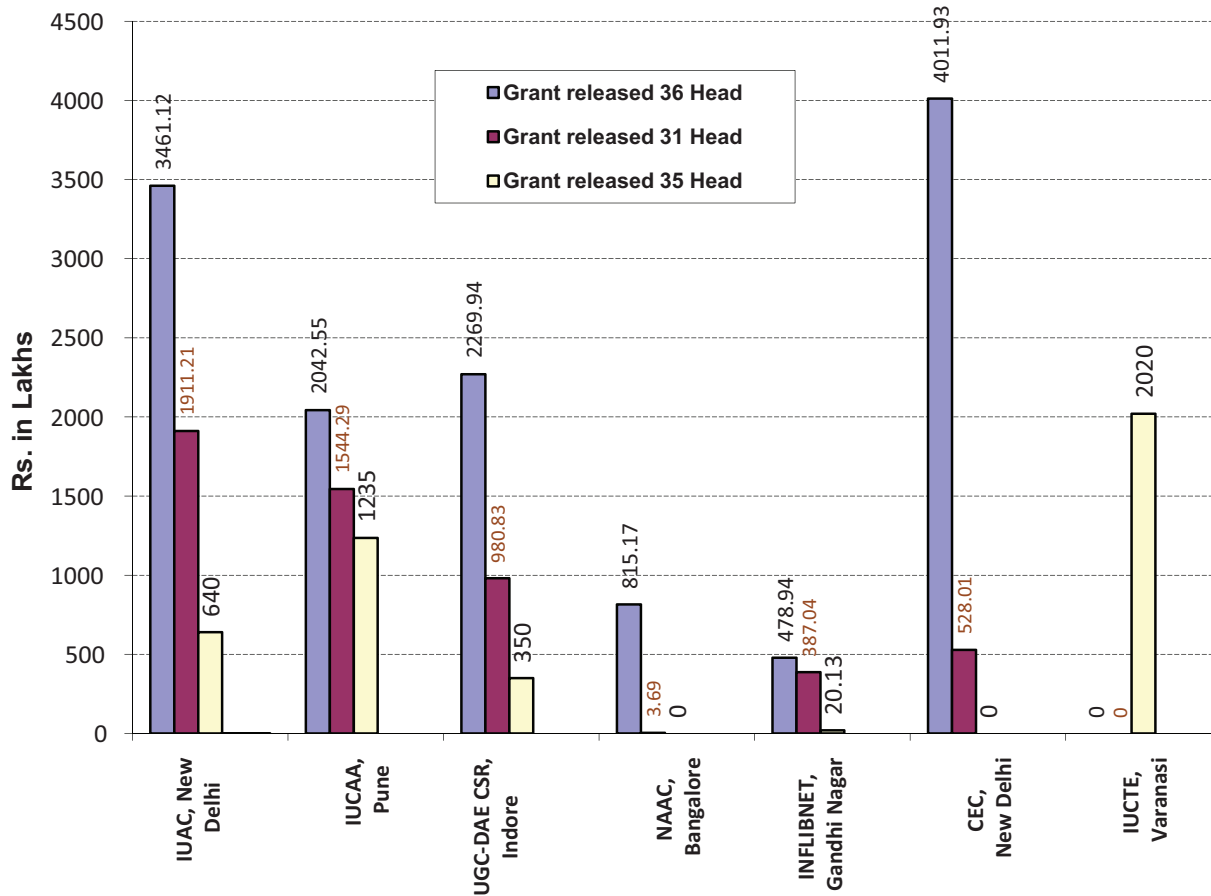
The details of the Grants Released during the year 2020-21 both are as given below:-

Table 5.9(b): Grants Released during 2020-21 (i.e. 01-04-2020 to 31.03.2021)

(Rs. in Lakh)

S. No.	Name of the Centre	Release of Grants (Rs. In Lakh)		
		36 Head	31 Head	35 Head
1	Inter University Accelerator Centre-New Delhi (IUAC)	3461.12	1911.21	640
2	Inter University Centre for Astronomy and Astrophysics, Pune-411007	2042.55	1544.29	1235
3	UGC-DAE Consortium for Scientific Research, Indore-452001	2269.94	980.83	350
4	National Assessment and Accreditation Council, Bangalore-560010	815.17	3.69	--
5	Information and Library Network (INFLIBNET), Gandhinagar	478.94	387.04	20.13
6	Consortium for Educational Communication, ArunaAsaf Ali Marg, New Delhi-110067	4011.93	528.01	--
7	Inter University Centre-Teacher Education, Varanasi	--	--	2020
8	Inter University Centre for Yogic Sciences, Bengaluru	--	--	--
	Total	13079.7	5355.07	4265.13

Graph 5.9(b): Inter University Centres: Budget: Grant released: Head wise: 2020-21 (Rs. in Lakh)



Highlights of various Inter University Centres



5.9(i) Inter University Accelerator Centre-New Delhi

Objective of Inter-University Accelerator Centre (IUAC) is to provide front ranking accelerator based research facilities to create possibilities for internationally competitive research within the university system using resources optimally. The Centre's accelerator systems and experimental facilities are hectically used by several universities for research in the areas of Nuclear Physics, Materials Science, Atomic Physics, Radiation Biology, Radiation Physics and Accelerator Mass Spectrometry leading to high impact journal publications and Ph.D. thesis.

➤ New Developments

- **High Current Injector:** High Current Injector (HCI) project at IUAC was planned as an alternate injector to the existing superconducting LINAC that currently acts as a booster to the 15 MV Pelletron. The installation of the accelerator part of the HCI, mainly the ECR, MHB, six DTL resonators were completed in 2019. All the resonator cavities are under vacuum and ready to be powered.
- **Commissioning and testing of an intense THz radiation and electron beam facility at IUAC:** A compact THz and electron beam facility known as Delhi Light Source (DLS) is being commissioned at Inter University Accelerator Centre (IUAC), New Delhi. It is expected that the first signature of THz radiation will be demonstrated soon.
- **Data acquisition systems at IUAC:** Due to non-availability of CAMAC crates and components required for the in house developed modules LPCC, AD814, GEM which were designed and developed around 16 years ago, the centre is planning to switch, all the beam line DAQ systems to a compact and high-density system that can cater to the upcoming complex physics experiments as well be maintained with ease.
- **National Geochronology Facility:** The objective of the project is to develop a comprehensive Geochronology facility at IUAC that will permit measurement of quality isotopic data for Geochronological purposes including relevant characterization at the highest international level. The dedicated geochronology facility at IUAC will enable researchers from Indian Universities and research institutes to study different aspects related to Earth Sciences.

➤ Academic Activities

- **Superconducting LINAC & SRF Programme at IUAC:** For conducting nuclear physics experiments, particularly student experiments for their PhD work, the Pelletron + SC Linac campaign was started in January '2020 with the aim to continue it at least till April, and if required, till mid-May. Two experiments each in the Hybrid Recoil Mass Analyzer (HyRA) and National Array of Neutron Detectors (NAND) experimental facilities and one facility test in NAND were successfully completed using ^{48}Ti and ^{30}Si beams of the required energy. Unfortunately, the linac campaign had to be abruptly stopped around the 3rd week of March due to the nationwide lockdown imposed in the wake of the COVID-19 pandemic. Preparations for the next Pelletron + SC linac campaign beginning in the first quarter of '2021 started towards the end of '2020.

Various programmes taken place:-

- (i) Ph.D. Teaching Programme
- (ii) B.Sc. (Physics) Students Summer Programme
- (iii) Foundation Day of IUAC
- (iv) National Science Day workshop

- (v) Webinar
- (vi) IUAC Acquaintance Programme

➤ **Research and Development carried out in Various Research**

- **Nuclear Physics:** (I) GDA and INGA-About 15 international journal publications came for the period of 2020 to 2021 using both facilities. Two experiments were done using heavy ion beams to study nuclear structure and reaction using Gamma detector array (GDA) and Indian national gamma array (INGA) in this period.
(II) HIRA and HYRA -HIRA and HYRA, the only two large recoil spectrometers/separators operational in our country, were used in many experiments of research scholars in nuclear fusion reactions around the Coulomb barrier and in quasi-elastic back-scattering experiments using Pelletron or Pelletron + SC-LINAC accelerators.
In the period of January to March 2020, when the SC-LINAC campaign was on, the following three doctoral thesis experiments were successfully conducted. During the period from April 2020, the data of the first experiment have been analyzed and interpreted and the draft of the manuscript is nearly ready.
 - **Materials Science Group:** The materials science group continues to actively provide support to a large number of users from various universities.
Due to COVID situation the activities were undertaken in an online mode.
 - International School on Ion Beams in Materials Science (Dec 1-5, 2020)
 - A school on Ion Beams in Materials Science was organized in online mode. The school had 120 participants and 14 resource persons (including 7 from Germany, Spain, Singapore, France and Japan).
- **National Geochronology Facility: 1.7 MV (SSDH-2) Pelletron Accelerator based Ion Beam Analysis Facility:** The 1.7 MV Pelletron accelerator for Rutherford Backscattering Spectrometry (RBS), BBS-Channeling, RBS resonance, Elastic Recoil Detection Analysis (ERDA) measurements is in continues operation. In the year 2020-21 total 1528 measurements of 28 users from 15 Universities, colleges and institutes were performed. The Q-ICPMS system equipped with auto-sampler was installed in 2018 and is being used regularly since then. During March 2020-February 2021, this facility was used for analysis of about 550 samples for 09 users from different institutions.
- **Preventive Measures to tackle COVID-19 Pandemic:** In the wake of COVID-19, IUAC has taken necessary steps to prevent spread pf pandemic in the Campus. All arrangements were made in-house for sanitizers, implemented protocol of sanitization, insistence of physical distancing, prophylactic measures, emergency provisions etc., as per the advisories issued by competent authority, in view of NDMA and other instruments. In addition, a “**Road Safety Vehicle**” was also fabricated internally to sanitize the roads for safety of the employees and the residents staying inside the campus. Government notifications were followed in payment of wages to outsourced workmen.

Total grant released to the centre under 36, 31 and 35 head = Rs. 6012.33 lakh



5.9(ii) Inter University Centre for Astronomy and Astrophysics. Pune

The University Grants Commission (UGC), under Section 12 (CCC) of the UGC Act No. 3 of 1956, has established the Inter-University Centre for Astronomy and Astrophysics (IUCAA), Pune, in 1988, as an autonomous centre of excellence.

- To conduct vigorous research programme of its own in Astronomy and Astrophysics (A & A), and to provide a centre of excellence within the Indian University sector.
- To promote nucleation and growth of active groups in A & A in Indian Universities/Colleges.
- To function as a field station and resource centre, and to provide general guidance and help for A & A activities in India and neighbouring countries.

To fulfil the above objectives, IUCAA has devised many programmes, and a few of them are mentioned below:

- Basic Research in A & A.
- Teaching A & A to postgraduate students.
- Vacation Students' Programme and Summer School for University/College students.
- Refresher Course for University/College teachers.
- Associateship Programme for University/College teachers.
- Visitor Programmes for National and International researchers.
- IUCAA Centres for Astronomy Research and Development (ICARD) at various Indian Universities/Colleges.
- Conducting Schools, Workshops, and Conferences in and outside IUCAA.
- Operating IUCAA Girawali Observatory for University/College faculty and students.
- Access to Southern African Large Telescope (SALT) for University/College faculty and students via partnership.
- Extensive Public Outreach Programme for University/College/School students and general public.
- Leading role in National Mega-Projects in A & A:
 - Science and Computing in Laser Interferometric Gravitational-Wave Observatory (LIGO)-India.
 - Thirty Metre Telescope.
 - Square Kilometer Array-India.
- Leading role in University/College users interface in ISRO scientific activities:
 - AstroSat-Multi-purpose astronomical satellite, launched in 2015.
 - Aditya-L1-Observatory in space to study Sun, to be launched.
- Operating Data Centres.
- Teaching Learning Centre in A & A (under the Pandit Madan Mohan Malviya National Mission on Teachers and Teaching Scheme (PMMMNTTS), by MoE).
- National Resource Centre in A & A (under the PMMMNTTS, by MoE).
- Precision and Quantum Measurement Laboratory.
- Pune Knowledge Cluster.

Number of IUCAA Academic Members and Visiting Associates and their Publications:

Year	No. of IUCAA Academic Members	No. of Publications by IUCAA Members	No. of Visiting Associates	No. of Publications by Visiting Associates
2020-2021	125	250	181	370

- In the table below, the Number of Beneficiaries refer to visitors to IUCAA as well as the beneficiaries from the conferences/workshops/schools conducted in IUCAA and outside.

Target Groups	No. of Beneficiaries
Researchers	205
Universities	25
University Students	85
Colleges	18
College Students	1000
Schools	350
School Students	7,480
University/College/School Teachers	4,420
General Public	3,78,300 (offline + online)

Among these, about 30% were women.

- **Number of National and International Conferences/Workshops and other Meetings organised:**
Workshops in IUCAA: 8 (All the workshops were held online)
Workshops outside IUCAA: 6 (All the workshops were held online)
- **Number of Foreign Delegates visited: NONE**
As a result of Covid-19 pandemic and the subsequent lockdown, no visitors and Visiting Associates were invited to visit IUCAA since March 2020 till date.

➤ **The 32nd Foundation Day Lecture of IUCAA (Online)**

The 32nd Foundation Day lecture of IUCAA was delivered on Tuesday, December 29, 2020, by Professor Raghavendra Gadagkar, DST Year of Science Chair Professor at the Centre for Ecological Sciences, Indian Institute of Science, Bengaluru. Due to the ongoing pandemic, the lecture was held entirely online, with a live YouTube stream that drew in about 370 viewers as well as a smaller, interactive audience on Zoom. Also seen is Professor Somak Ray Chaudhury, Director, IUCAA.

- **IAUS367: Education and Heritage in the Era of Big Data in Astronomy (Online):** The primary goal of the International Astronomical Union Symposium 367 (IAUS 367) held online during December 8-12, 2020, was to give a global vision of Education and Heritage in the frame of the goals of the IAU. Two members of IUCAA Public Outreach, Sonal Thorve and Rupesh Labade presented posters in this symposium
- **Annual Refresher Programme in Teaching: ARPIT-2020 (Online):** A course on Stars and Stellar Systems, consisting of 36 video presentations separated into 10 modules on varied aspects of stars and stellar evolution was made by NRC of IUCAA for ARPIT-2020. A total of 732 participants had registered for the course before the deadline of December 31, 2019, of which about half were faculty members in colleges and universities. The registered participants were from almost all parts of the country and a few from abroad.

Total grant released to the centre under 36, 31 and 35 head = Rs. 4821.84 Lakh

5.9(iii) UGC-DAE Consortium for Scientific Research, Indore.



UGC-DAE Consortium for Scientific Research has the mandate of making “Big-Science” facilities of DAE available to the researchers in the University system. Accordingly, the Consortium has three Centres at Indore, Kolkata and Mumbai, and a Node at Kalpakkam with the head office at Indore. In addition to DAE facilities, the Consortium has also established highly sophisticated and advanced research facilities and has carved out a unique place in the country for providing Low Temperature and High Magnetic Field facilities to the university researchers.

➤ Brief description of out comes in the year 2020-21

The access to the DAE mega facilities as well as the in-house facilities is provided through long term (3 years) Collaborative Research Schemes (CRS) mostly with project staff assistance. In addition to it, in-house facilities can also be accessed for short term experiments through CSR user portal.

At present 368 projects are supported under CRS and in this period more than 500 users have used the facilities of the consortium under these CRS scheme as well as through short term proposals. Out of these, about 65% were from University/College and 56% were women. There were about 380 journal publications, in peer-reviewed international journals of repute, emanating from these CRS projects (~250) and in-house research

Number of beneficiaries during the period 2020-21	
Description	Number
Users	518
(Women 294, Student 291, University 277, College 48, Institute 193)	
CRS projects	368
Publication-Journals	380
Workshops/meetings	5

The Consortium in collaboration of DAE institutes and universities conducted awareness workshops and meetings (in online mode) to emphasize the capabilities of the facilities available to university researchers.

To coordinate the utilization of high-end facilities of BARC, Director, BARC constituted a BARC Task Force. It was proposed to include the accelerators FOTIA and LEHIPA, and the high-end microscopes and some other facilities at BARC for utilization by university researchers through UGC-DAE CSR Mumbai Centre.

The registration and handing over possession of one-acre plot allotted by CIDCO, Government of Maharashtra, in Navi Mumbai to Mumbai Centre has been completed. DCS & EM, DAE has been accorded permission by the Chairman DAE for undertaking the construction of the proposed building at Navi Mumbai, as envisaged by our Governing Board. DCS & EM, DAE has provided block estimates of the proposed building and given estimate of Rs. 45 Crore for the construction of the building.

There has been significant progress (75% work completed) in the on construction of laboratory and infrastructure building of Kolkata Centre at VECC, Rajarhat New Town campus.

Total grant released to the centre under 36, 31 and 35 head = Rs. 3600.77 lakh

5.9(iv) National Assessment and Accreditation Council (NAAC):



NAAC is celebrating its 25 years of meaningful existence. NAAC is one of the largest accreditation agency in the world in terms of number of accreditations and the variety of institutions that it caters to. The NAAC as a premier Quality Assurance Agency has always been responsive to the ever-changing higher education scenario as well as stakeholders requirements.

As an outcome of the ideas contained in the National Policy on Education (NPE), 1986 and Programme of Action (POA), 1992, the National Assessment and Accreditation Council (NAAC) was established on 16th September 1994 as a positive thrust in the direction of quality enhancement of the Indian Higher Educational Institutions (HEIs). Over these years, the NAAC has almost become synonymous with quality in higher education in India. NAAC has reached its stakeholders in one way or the other, either directly or indirectly. 'Quality' has become the buzzword on the academic campuses of Higher Education Institutions today and it is a matter of great satisfaction for those visionaries who made space for NAAC, worked day-in and day-out to realize the vision with which NAAC was established. It is not only the time for euphoria for all the people connected with NAAC in one way or the other but also it is time for continuous introspection and serious engagements to improvise.

The NAAC functions through its General Council (GC) and Executive Committee (EC), where educational administrators, policy makers and senior academicians of a cross section of the system of higher education are represented. The Chairperson of the UGC is the President of the GC of NAAC and the Chairperson of the EC is an eminent academician, nominated by the President GC. The Director is the academic and executive head of NAAC, and is also the member-secretary of both, the GC and the EC. The NAAC has core staff, supplemented by consultants, to undertake its various functions.

NAAC is entrusted with the task of conducting performance evaluation, assessment and accreditation of universities and colleges in the country. The philosophy of NAAC is ameliorative and enabling rather than punitive or judgmental, so that all constituencies of institutions of higher learning are empowered to maximize their resources, opportunities and capabilities

Vision: To make quality the defining element of higher education in India through a combination of self and external quality evaluation, promotion and sustenance initiatives.

Mission

- ✓ To arrange for periodic assessment and accreditation of institutions of higher education or units thereof, or specific academic programmes or projects;
- ✓ To stimulate the academic environment for promotion of quality of teaching-learning and research in higher education institutions;
- ✓ To encourage self-evaluation, accountability, autonomy and innovations in higher education;
- ✓ To undertake quality-related research studies, consultancy and training programmes, and
- ✓ To collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance.

Value Framework

To promote the following core values among the HEIs of the country:

- Contributing to National Development
- Fostering Global Competencies among Students
- Inculcating a Value System among Students
- Promoting the Use of Technology
- Quest for Excellence

Major policy decision and developments at NAAC: NAAC which intends to change the eco-system of Indian Higher Education through its quality initiatives, spreading of quality culture among its stakeholders, effective and efficient accreditation process is also constantly changing. In tune with the changing scenario and aspirations of the system as well as the stakeholders of higher education, the NAAC has introduced a new system which is called RAF (Revised Accreditation Framework). RAF is completely transparent, unbiased, system-based, stakeholder friendly method of assessment and accreditation.

The year 2020 also witnessed conceptualization of customized manuals for a variety of institutions i.e. Conventional Institutions (Revised Manuals for General Universities/Autonomous Colleges/Affiliated Colleges) and Professional

As the country's premier accreditation body and one of the most experienced and recognized quality assurance body internationally, NAAC is always in forefront of undertaking various reforms in accreditation process. Some of the recent initiatives are highlighted below:

- ✓ Introduction of fully online Institutional Eligibility for Quality Assessment (IEQA) system for affiliated colleges.
- ✓ Provision of uploading of SSRs of HEIs on institutional website before submitting to NAAC, in addition to uploading of accreditation outcomes on NAAC's website.
- ✓ Establishment of Internal Data Validation and Verification Unit
- ✓ Increasing objectivity and minimizing subjectivity in Assessment and Accreditation process: NAAC constantly fine tunes the process of Assessment and Accreditation to be more objective and minimize the subjective element.
- ✓ Video recording of onsite visit: As a policy measure, the NAAC has decided to video record the entire proceedings of the Peer Team Visit. The video recording has to be submitted by the institutions to NAAC immediately after the visit and also to upload the video on their website.
- ✓ Promotion of National Language: An Official Language Implementation Committee has been constituted in NAAC to implement Official Language Policy of Government of India.
- ✓ Introduction of quantitative assessment indicators as additional tool for qualitative evaluation of universities.
- ✓ Introduction of new concepts like Learning Outcomes, Institutional Social Responsibility and Environmental Consciousness as part of evaluation framework.
- ✓ Besides the above initiatives, efforts are being made on the following aspects of Assessment and Accreditation:
 - ✓ Take up Research and development in the higher education domain using the large data resource available with NAAC-both quantitative and qualitative-based on the inputs from the SSRs, peer team reports and grade sheets
 - ✓ Benchmarking and development of standards for HEIs
 - ✓ Complete automation of Assessment and Accreditation process
 - ✓ Expanding and reviewing the collegiums of Assessors

Any successful transformational process requires that the staff are actively engaged in the conceptualisation of the change and of ensuring implementation process. Attempts would be made to rationalise the structures and operating model for outcomes. As we bring in various changes in NAAC, it is also required that there is a clarification of roles and responsibilities within and beyond NAAC, simultaneously taking care of the capacity building in the field. This means that the whole approach now becomes the "top down" and "bottom up".

End-to-End ICT Solution at NAAC: NAAC has started an end-to-end automation process that is robust, transparent and uniform. The RAF which consists of both Quantitative Assessment, that is based on a set of Quantitative metrics and Qualitative assessment based on a set of qualitative metrics is devised to provide a well defined methodology for automating the assessment and accreditation process.

Various modules in the E-2-E solution for NAAC comprises Institution Information for Quality Assessment (IIQA), Self-study Reports (SSR), Students' Satisfaction Survey (SSS), Data Validation and Verification (DVV), Assessor Management, Peer Team Selection Module, Onsite Peer Team Visit, Executive Committee and Governance (EC&G) Module, Appeal Module, Annual Quality Assurance Report (AQAR) Module, Finance Module, Logistics Module, Inffibnet Module and Issue Management System (IMS) module. A mechanism called Centralised Complaint Management Committee (CCMC) has been evolved to address grievance/complaints for various stakeholders from various parts of the country. As on date NAAC has received and disposed around 500 complaints successfully. Various dashboards are provisioned for facilitating the stakeholders. Robust and transparent system has been designed for the purpose of online Assessment and Accreditation process. A new website of National Assessment and Accreditation Council was released for the convenience of the stakeholders that was designed by KELTRON and hosted in NIC server. The web-based portals facilitate Higher Education Institutions (HEI's) to submit online application of Institutional Information for Quality Assessment (IIQA) and online Self-study Report (SSR) through the HEI Portal link available in the website as per the new methodology.

The target group for the NAAC are the Universities and Colleges in India, for the purpose of Assessment and Accreditation. The NAAC has accredited 365 Universities and 8166 Colleges and carried out a total of 13,412 accreditation visits as on date.

Administrative process and Activity: National Assessment and Accreditation Council, with the able leadership of Director, NAAC, we could quickly and efficiently migrate most of the process to Digital platform. This helped most of the higher education institution in the country.

CISCO webex platform was introduced and commissioned, due to this we were able to connect to 1000 institution at a time for online interaction.

Purchase committee meetings, internal meetings were streamed through webex platform and the decision making process was greatly streamlined.

Infrastructure Development and Modernization of Infrastructure

➤ **Roof Top Solar Power Plant:**

220KW roof top solar power plant: The work order was awarded ITI Limited to establish 220KW roof top solar power plant in NAAC and the same has been commissioned on 06 Jan 2021. 646 no solar panels and 4 no inverters are installed and the power is injected into BESCO through net metering facility. The solar power plant greatly reduces the electricity consumption and bring the NAAC towards green energy efficient building.

NAAC had planned to become self-sustained in power by harnessing the solar power with roof top solar power plant. The roof top solar power plant at a capacity of 210kW has been commissioned on 06th January 2021 at NAAC under its Eco-friendly initiatives and the NAAC has become self-sustained in power by the use of solar power for its day-to-day usage. The excess power generated is being injected into BESCO through net metering facility.

➤ **Eco-friendly initiatives in NAAC:**

NAAC under its Eco-friendly initiatives has also planned to set up solar water heater, solar street lights and strip lighting in the campus. The solar power plant, solar water heater, solar street lighting and strip lighting greatly reduces the electricity consumption and bring the NAAC towards green energy efficient building and also enhance the beauty of NAAC campus.

➤ **Green Building Certification for NAAC:**

NAAC is also being audited by the Indian Green Building Council (IGBC) for Green Building Certification for NAAC office which will send a great message to all the HEIs to go towards sustainable, environmentally responsible and resource-efficient campus.

➤ **Reflecting pool in NAAC:** A reflecting pool is constructed inside the NAAC office to enhance the beauty of the conference room. Size of the pool is 8.083m × 4.843m. the pool is constructed in a modern way to complement the NAAC main office. The reflecting pool also consists garden on both the sides which greatly enhances the ambient environment. The reflecting pool will be commissioned shortly.

➤ **Lifts in NAAC:** 02 no's of lift provisions are designed in compliance with the building architecture. The shortfalls in the design were realised that there were no provisions of lift made in the design to suit the use of office for senior citizens and differently-abled. Hence 02 no's of lift provisions are designed in compliance with the building architecture and erection of lift is under progress. The lifts manufactured and erected M/S Schindler India Pvt. Ltd. The lifts connect the library in basement and the first floor offices. The lifts will be commissioned shortly.

➤ **Additional land to NAAC:** Five acres of land adjacent to NAAC has been granted to NAAC by Bangalore University. NAAC approached Bangalore University to hand over five acre land adjacent to NAAC for development purposes. The same is in principle approved by the syndicate of Bangalore University. The same has been approved by the Government of Karnataka. The registration of land is completed and the removal of eucalyptus trees and other important and medicinal trees in the land are to be removed for which forest department has surveyed the land and the report has been submitted to tree committee. The tree committee is yet to visit the land and inspect and permission is to be given for cutting trees after which plan of development on the same will be taken up.

New ICT Block: NAAC has planned to construct a new ICT block in order to meet the requirements in terms of both man power, management and infrastructure space. The plans and estimate for the new ICT block have been prepared and the approvals for the same is under progress.

➤ **Main gate for NAAC:** The existing main gate does not match the functional requirements and it does not provide good first impression for prestigious institution like NAAC. The new main gate is construction taking the cues from the main office. The gate consists separate entrance and exit with security office overlooking the both. Exclusive gate for entry and exit is completed and it has been commissioned.

➤ **Modernised meeting rooms-**From discussion rooms, to rest rooms, ultimate care has been taken to re-structure and accommodate the growing needs of NAAC. Gender sensitive needs are being fulfilled and accommodated.

➤ **Green Initiatives:** The water needs of NAAC is addressed by augmenting the existing bore well and establishing new bore wells to ensure un interrupted water supply to NAAC Office and residential establishments. While all these are new infrastructure being brought at place, nevertheless to mention, it is also ensured that the existing facilities are being used to optimal extent possible.

➤ **Annual Stock Verification:** The Annual Stock Verification for the year 2019-20 has been completed at NAAC.

ICT Related Activity

NAAC Website and ICT: A new website of NAAC was released in English and subsequently in Hindi and Kannada for the public and stakeholders' use. The website was designed by KELTRON and hosted in the NIC server. It allows easy and standard navigation with standard features to easily organize, manage and publish content, with an endless variety of customization. At present the content of the website is restructured to suit the requirements of the RAF. The web-based portals facilitate Higher Education Institutions to submit online application of IIQA and online SSR through the HEI Portal link available in the website.

Apart from this the website contains the following useful information for all the stakeholders

- 1) Accreditation Status of Institutions (Before RAF and RAF status)
- 2) Publishing of Accreditation results
- 3) Publications such as manuals, state-wise reports, guidelines, Revised Accreditation documents
- 4) Details of various activities conducted by the NAAC such as Seminars, Conferences, Workshops, Assessors' Orientation Programme (AOP) etc.
- 5) Details of various activities conducted by the NAAC such as National/International Webinars, along with links/Videos.

NAAC has started the Information Technology (IT) activities with the automation of the application processing and minimum eligibility for quality assurance. Subsequently, to meet the demands of Assessment and Accreditation needs of geographically dispersed institutions of diverse variety, NAAC has started an end-to-end automation process that is robust, transparent and uniform. The RAF which consists of both Quantitative Assessment based on a set of Quantitative metrics and Qualitative assessment based on a set of qualitative metrics is devised to provide a well defined methodology for automating the assessment and accreditation process.

Various modules in the E-2-E solution for NAAC comprises IIQA, SSR, Students' Satisfaction Survey (SSS), Data Validation and Verification (DVV), Assessor Management, Peer Team Selection Module, Onsite Peer Team Visit, Executive Committee and Governance (EC&G) Module, Appeal Module, AQAR Module, Finance Module, Logistics Module, Infilbnet Module and Issue Management System (IMS) module. Various dashboards were created for stakeholders for easy facilitation. Robust and transparent system has been designed for the purpose of online Assessment and Accreditation process. Assessment and Accreditation is completely online and NAAC has received the registration of approximately 9640 HEIs during the process. Around 4204 IIQA, 2937 SSR and 2551 DVV submissions have been received. PTRs of approximately 2263 HEIs were submitted online and declarations of the results have been done through the EC&G module available in the online system. AQAR online submissions are being received through the portal approximately 8361 AQARs are received. 29374 Issues were resolved online through the portal. 4718 Assessors are enrolled to enter the assessor portals that are available for automated selection module.

Highlights of Online Solution:

- Introduced new schemes such as Open University, Dual Mode University (DMU), Sanskrit University, Health Science University, Health Science Colleges (Medical, Dental, Pharmacy, Nursing, Ayurveda, Yoga/Naturopathy, Unani, Siddha, Homeopathy, Physiotherapy and Allied Health Sciences) and Teacher Education Institutions.
- Revised Manuals of University, Autonomous, Affiliated UG & Affiliated PG Manuals were launched online.

- Deployed on high available, scalable, robust and Disaster Recovery (DR) enabled platform.
- Subjectivity is reduced by 70% by involving Q_nM Evaluation.
- Smooth and improved the assessor enrolment procedure for NAAC.
- Integrated Finance and Logistics module to the maximum extent.
- Peer Team Selection has been automated.

IT unit has been instituted to guide implementation of the NAAC online solution with the help of KELTRON, a software service provider, contracted to develop the A&A services and maintain the services for a period of 4 years. Since its inception, IT unit has met several project milestones and has successfully streamlined the delivery process, viz:

- Requirements gathering and analysis process.
- Reviewing the solution design and establishing the testing and user acceptance processes.
- Project management and delivery to deploy each process in the pipeline one after the other.
- Quality control in terms of testing and ensuring changes are implemented that help ease of use and productivity.
- Running pilots online and ensure the gaps in the system are analyzed and implemented subsequently.
- Version management to ensure the outstanding features are implemented subsequently.
- Assisting help desk services and running special initiatives to assist HEIs, DVV partners, Assessors and NAAC process coordinators.

IT team at NAAC consists of people with complementary skills from requirements analysis, project management to coding, testing and IT operations. The team includes a Systems Analyst, Data Application developer and Application Programmers.

Arrangement of Online Programmes through WebEx: In midst of outbreak of Covid-19, ICT department have come with solution for conducting various programmes in online mode by using WebEx. WebEx license has been purchased and more than 180 Webinar Sessions like Awareness Programme, for Universities, Autonomous colleges, Affiliated UG and PG, AQAR, Health science colleges and universities and Teacher education institutions were hosted in NAAC WebEx platform.

Also NAAC hosted a series of Best practices webinar with the information of best practices adopted by A++ HEIs.

The following is the list of special events conducted,

- Online address on the topic of “Turn the Challenges to Opportunities: COVID-19 Pandemic and measures to combat by Higher Education Institutions of India” by the Minister of Human Resource Development, Shri Ramesh Pokhriyal Nishank Ji with more than 1.5 Lakh live streaming participants (including YouTube, Twitter and Facebook) was executed successfully on 28th May 2020.
- Online conference on the topic of “Reflections of Higher Education Scenario: Post Covid-19”, addressed by Meghalaya Governor Tathagata Roy, (event and live in YouTube) was conducted on 13th June 2020 and Dr. Bhushan Patwardhan, Vice-Chairman UGC, was also present in the event and addressed.
- On the event of International Yoga day, NAAC ICT department hosted the “Yoga at Home and Yoga with Family” two days yoga programme conducted by Inter University Centre for Yogic Sciences (IUC-YS) on 21st and 22nd June 2020 in NAAC WebEx platform.

- Online Event for UP state universities and colleges of the Uttar Pradesh conducted on 23rd June 2020 at 11 a.m. Governor Smt. Anandiben Patel and Deputy CM of Uttar Pradesh Dr. Dinesh Sharma and Principal Secretary addressed the participants and the event was streamed in YouTube also.
- NAAC organised an online address by Shri. Prahlad Joshi, Honourable Minister of Parliamentary Affairs, Coal and Mines, on the topic-“Higher Education with Special Emphasis during COVID-19” and Released the book-“Pursuit of Quality in Higher Education: An Indian Perspective”, Best Practice Series: “Management Practices: Case Presentations” and NAAC Newsletter, on 16-07-2020 at 11:30 a.m.
- NAAC in Association with Center for Educational and Social Studies (CESS) organised a Special Webinar on “National Educational Policy-2020: A Way to Aatmanirbhar Bharat” on 24/08/2020 from 3.30 p.m. to 5.30 p.m.
- Online event on the occasion of Teacher’s day NAAC organised an online address “Saluting the Teachers-Makers of the Nation” by Prof. S. C. Sharma, Director NAAC, Date: 5th September 2020, Time: 15:00-16:00 hrs.
- National Assessment and Accreditation Council (NAAC) has organised “Aacharya devo Bhava” programme. Hon’ble Minister of Education, Govt. of India, Shri Ramesh Pokhriyal Nishank Ji had delivered the inaugural address on 11th September, 2020 at 6.00 p.m. Prof. D. P. Singh, Chairman UGC and Prof. V. S. Chauhan, Chairman-EC, NAAC are also joined in the programme as special guests Director, NAAC convened the programme.

Total grant released to the centre under 36, 31 and 35 head = Rs. 818.86 Lakh

5.9(v) INFLIBNET Centre, Gandhinagar



The Information and Library Network (INFLIBNET) Centre is an autonomous Inter-University Centre (IUC) of the University Grants Commission (UGC) located at Infocity, Gandhinagar. INFLIBNET was a Project of IUCAA, Pune, since its inception in 1991 until 16th May 1996 when it attained the status of a full-fledged Inter-University Centre of UGC. Major activities and services of the Centre are geared towards modernization of academic libraries and information centres, to promote information transfer and access, to support scholarship, learning and academic pursuits. The Centre acts as a nodal agency for networking of libraries and information centres in universities, institutions of higher learning and R&D institutions in India.

The technology is a driving force in the contemporary education system. Thus, the Centre has taken up a number of initiatives for the benefit of the academic community in India. These initiatives can be broadly grouped into 12 categories as follows:

➤ **Automation of University Libraries**

The Centre proactively helps universities to automate their libraries by various means. The INFLIBNET Centre signed MoU with 166 universities for library automation, which provides for universities to contribute their bibliographic records of documents available in their libraries to the IndCat: Union Catalogue of the INFLIBNET Centre.

- **IndCat: Union Catalogue of Indian Universities:** IndCat consists of a union catalogue of Books, Serials and PhD theses available in university libraries. It contains bibliographic records of 1,14,80,023 books from 199 university libraries, 35,234 unique journals having

holding information for 229 universities and 4,41,141 bibliographic records of theses from 444 universities.

- **Software Development: SOUL 2.0/3.0: Integrated Library Automation Software:** INFLIBNET Centre contributes towards the automation of libraries through its in-house developed state-of-the-art integrated library management software called SOUL software. The current version of SOUL 2.0 has 3,843 installations across the country. In 2021, new version of SOUL 3.0 was launched online by Prof. D. P. Singh Hon'ble Chairman, University Grants Commission, New Delhi and Prof. Yogesh Singh Hon'ble Chairman, Governing Council, INFLIBNET Centre on 24th February in the presence of Hon'ble Chairman, Governing Board, INFLIBNET Centre and Vice-Chancellor, Delhi Technological University, New Delhi, Prof. J. P. Singh Joorel Director, INFLIBNET Centre, Members of the Governing Board & Council, INFLIBNET Centre, Dr. Manju Singh Joint Secretary UGC, Vice Chancellors of various universities, Librarians/professionals of different Universities, Colleges and other institutions, and staff members of INFLIBNET Centre.

➤ **Open Access and Open Data Initiatives**

- **Shodhganga:** Launched in January 2010, Shodhganga, a reservoir of Indian Theses, at present, hosts 2,99,499 full-text theses contributed from 490 institutes, during the period under report 30,499 full-text theses from 62 universities have been added. The initiative got momentum when eligible universities were provided access to plagiarism detection software and at present 1040 institutions are availing subscription for plagiarism detection software (Ref: 2.5.4).
- **Shodhgangotri:** Initiated in 2013, Shodhgangotri is a repository of research in progress that hosts a total of 8,131 synopses contributed by 87 institutes.
- **ICSSR Data Service-Indian Social Science Data Repository:** The project assigned to the INFLIBNET Centre in 2015 by the ICSSR, hosts 140 datasets from MoSPI on the platform customized using NADA software. Currently, there are 4270 registered users in the Repository. This has been quite popular in the research community and has over 46 Lakh+ resource downloads.

➤ **Library Consortium and its By-products**

- **e-ShodhSindhu:** Launched in 2015, e-ShodhSindhu provides access to more than 7,096 e-journals and 6 Lakh+ e-books (through NDLI) to more than 449 institutions that include universities, centrally-funded technical institutions. NLIST is a college component of e-ShodhSindhu that provides access to 6,150 electronic journals and 7,64,300+ e-books to more than 4.07 lakh users spanned across 3,198 colleges.
- **INFLIBNET Access Management Federation (INFED):** Started in a full-fledged manner during 2017, INFED provides off-campus access to e-resources to users in institutes covered under e-ShodhSindhu. Currently, 183 institutions have joined INFED, and 37 publishers have joined it.
- **InfiStat:** InfiStats, a by-product of e-ShodhSindhu launched in 2015 facilitates monitoring and evaluation of usage statistics of subscribed e-resources made accessible to the member institutes under e-ShodhSindhu.
- **ShodhShuddhi-Plagiarism Detection Software (PDS):** Ministry of Education, Govt. of India was to provide Plagiarism Detection Software (PDS) to all Indian Universities/Institutions including Central Universities, State Universities, Deemed to be Universities, Private Universities, Centrally Funded Technical Institutions (CFTIs), Institute of National importance (INIs), Inter-University Centres of UGC (IUCs). The INFLIBNET Centre is a nodal agency to execute the

project/initiative under the aegis of MoE. The anti-plagiarism software facilitates the comparison of submitted documents with multiple databases of documents. It covers subscription-based resources, current & archived Internet web pages & web documents, open-access resources from primary publishers and aggregators, student papers database, etc. During the reported period, 15 Pan-India State Level Programmes on PDS-Shodh Shuddhi were conducted across the country where a total of 3,363 participants participated from 1025 institutions across the country.

➤ **E-learning, Content Development and MOOCs**

- **e-PG-Pathshala:** Initiated in 2012, the INFLIBNET Centre has successfully completed the e-PG Pathshala, an MoE initiative under its National Mission on Education through ICT (NME-ICT), executed by the UGC. The Centre coordinated the development of e-content in 70 subjects across all disciplines. Presently, it hosts 22,000+ e-modules. The Centre is now maintaining the website as well as strengthening its by-products.
- **Vidya-mitra:** The Vidya-Mitra Project was assigned to the INFLIBNET Centre in May 2014. It is an integrated e-Content Portal for all the e-content projects developed under the NME-ICT, MoE. Vidya-mitra hosts 66,000+ Video (Self-learning/e-Tutorial) and 44,000+ e-Text. Though the project has been completed, INFLIBNET Centre is providing free hosting services for e-contents developed by faculty members/academia across Indian institutions on a request basis. During the reported period, the Centre has received a total of 62 requests for the same and those are being processed.
- **SWAYAM: Massive Open Online Courses (for PG Courses):** Launched on 9th July 2017, the INFLIBNET Centre is a nodal agency for coordinating MOOCs for PG courses. The Centre is executing this project with the guidance of UGC. The major role of INFLIBNET is fund disbursement to all course coordinators, the development of a web interface for course proposals and a dedicated portal for UGC-MOOCs. Portal provides a dashboard for SWAYAM coordinators, mentors, information on PG-courses update, workshop details, etc. The Centre has continued all the said activities for the year 2020-2021.
- **SWAYAM-PRABHA:** The SWAYAM PRABHA, an MoE project under NME-ICT, is conceived as a group of 34 DTH channels devoted to telecasting high-quality educational programmes on a 24 × 7 basis using the GSAT-15 transponders. The INFLIBNET Centre has continued the task of development and maintenance of the SWAYAM PRABHA portal and its hosting including archiving of videos for all the channel during 2020-21.
- **INFLIBNET Learning Management System (ILMS):** INFLIBNET Learning Management System (ILMS) is a service offered by the Information and Library Network Centre to the institutions of higher education across the country. This service is being offered to all the Central, State and Deemed universities on a request basis. Some of the core features are Course creation, Enrollment, Assignment & Assessment, Discussion forum, etc.
- **One India, One Digital Platform:** The “One India One Digital Platform” is an integrated e-Content portal that provides a facility to search and browse all hosted content or metadata of other hosted content wherein a learner can easily access the desired material including audio/video learning material, textual material, multimedia enriched materials etc. It is made for learners of Class I to PG level.

➤ **Ranking of Institutions and Accreditation Work for NBA and NAAC**

- **India Ranking 2016, 2017, 2018, 2019 and 2020 (NIRF):** The first edition of India Rankings was launched in 2016 under the National Institutional Ranking Framework (NIRF). The Centre has continued the project NIRF and executed its 5th exercise of “India Rankings 2020”

under the National Institutional Ranking Framework (NIRF)” during the report period. The Centre was responsible for the development of the NIRF Web Portal including the data capturing system, perception capturing system, the feedback mechanism and the ranking platform. The Centre also provided and verified data on publications, citations, patents and highly cited papers.

- **e-NBA: Accreditation Workflow Management System (AWMS):** The project, called “Accreditation Workflow Management System (AWMS)” is related to the accreditation of the technical institution’s programme. The Centre is involved to develop a full-fledged online platform of accreditation workflow management system for technical institutes based on requirements provided by the National Board of Accreditation since 2018.
- **ARIIA:** ARIIA is an initiative of MoE to systematically rank all major higher educational institutions and universities in India on indicators related to “Innovation and Entrepreneurship Development” amongst the students and faculties. The INFLIBNET Centre has successfully executed the 2nd year exercise of Atal Ranking of Institutions on Innovation Achievements (ARIIA) framework which was launched by Hon’ble Vice President of India on 18th August 2020 during the report period. The Centre is a technical partner of ARIIA project and has signed MoU with AICTE for the same.
- **NAAC:** NAAC has assigned the job of providing publications, citations, H-index and other related bibliometric data to NAAC for institutions that are to be accredited since November 2017.

➤ **VIDWAN and Indian Research Information Management System (IRINS)**

- **VIDWAN:** Project assigned to the INFLIBNET Centre in May 2014 by NME-ICT. VIDWAN consists of detailed profiles of more than 85865 faculty members and scientists working in 9148 academic institutions. The VIDWAN project retrieved 12 Lakh of publication metadata from various sources.
- **Indian Research Information Network System (IRINS):** Project assigned to INFLIBNET Centre from MoE under NMEICT Phase-II in 2018. IRINS is a Web-based Research Information Management (RIM) service provided to higher education institutions in India. IRINS facilitates the academic, R&D organisations and faculty members, scientists to collect, curate and showcase the scholarly communication activities and provide an opportunity to create the scholarly network. The INFLIBNET Centre created 280 IRINS instances and connected 52478 faculty members through this project. The project retrieved 9.36 Lakh publication metadata from various sources and received 107 Lakh citations during the period under report.

➤ **INFLIBNET’s Website Development and Maintenance**

The Centre maintains a comprehensive website of its own both in English and Hindi available at <https://www.inflibnet.ac.in/>. The Centre uses web technology to provide organized and structured access to its services and resources to the academic community through the Centre’s Website as well as through websites of its individual services and products. Web 2.0 features and functionalities including Wiki, Blog, Chat and Discussion Forum, RSS feed, etc. have been incorporated into the Website.

➤ **Web Portals & Websites of Various Government Initiatives & Institutions**

The Centre maintains several websites & portals for various Government Initiatives/Agencies as a part of the assigned projects to the Centre.

- **YUKTI Portal:** The INFLIBNET Centre developed a dedicated portal called YUKTI (Young India Combating COVID with Knowledge, Technology and Innovation). It intends to cover the different dimensions of COVID-19 challenges in a very holistic and comprehensive way. It covers the initiatives and efforts of various academic institutes related to Coronavirus.
 - **Study in India:** Study in India is a web portal designed for foreign students seeking to study in India. It provides all the information one needs on Indian education institutions in India, how to plan their studies, how and where to stay in India, what kind of events are planned, application processes, etc. The core part of the portal is the institute login (where institutes can define their seats to the foreign students) and student login (where a registered student can participate in the choice filling, including mock counselling and final counselling).
 - **Ek Bharat Shrestha Bharat (EBSB):** A portal hosts details of events being organized by different states. Events include a cultural programme, academic programme, etc. EBSB is designed to promote the spirit of national integration through a deep and structured engagement between all Indian States and Union Territories through a year-long planned engagement between States.
 - **Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMNMTT):** PMMNMTT is a Scheme launched by the Ministry of Education, Government of India. The aim of the scheme to improve the quality of the school and higher education by addressing comprehensively all issues related to more than 1,00,000 college and university teachers, teaching, teacher preparation, professional development, Curriculum Design, Designing and Developing Assessment. INFLIBNET Centre is providing web and technical development support.
 - **National Testing Agency (NTA):** INFLIBNET Centre provides website development and technical support to NTA. The portal facilitates a platform that automates the complete administration and management process of “Exam Observer”, “Training Practice Centre”, Mobile-app, etc.
- Activity Portal for Association of Indian Universities (AIU), New Delhi: The INFLIBNET Centre has developed an activity portal for Association of Indian Universities (AIU) that was launched by Minister of Education on 17th August 2020. The AIU portal will provide value-added services to its members in terms of completely automating the equivalence of foreign degrees with Indian Universities.
 - National Portal for Transgender Persons (Ministry of Social Justice and Empowerment): The portal “transgender.dosje.gov.in” enables a transgender person to apply for a certificate and identity card digitally from anywhere in the country, without having to visit any office. The most important benefit is that it helps the transgender person to get the I-Card without any physical interface and without having to visit any office. Through the Portal, they can track/monitor the status of their application and register their grievances in case of delays that ensure transparency in the process as well.
 - Kendriya Vidyalaya Sangathan Module for HRM Office, MoE: The INFLIBNET Centre completed the task of developing the Kendriya Vidyalaya Sangathan Module for the HRM Office, Ministry of Education, New Delhi. It helps the KVS authorities to make decisions to allocate ministerial quota seats in KVSs.
 - Other Institutional Website Development and Maintenance: The INFLIBNET Centre maintains several Indian Institutes/Universities websites starting from their development, management, and hosting as a part of the Institute’s assigned project to the Centre.

➤ **UGC Website and e-Governance@UGC**

- **UGC Website:** The UGC has assigned the responsibility for the development and maintenance of its website to INFLIBNET Centre, which includes automation of its various schemes, Grant Management System and e-Scholarship-Fellowship Award Registration Tracking System (e-SARTS) etc.
- **e-Governance@UGC-Schemes:** INFLIBNET Centre has developed more than 30 web services for UGC for its scholarship, fellowships, travel assistance, General Development Assistance, Women's Hostel, Autonomous & Heritage institutions, Distance Education, etc.
- **Development of Web Portal for Distance Education Bureau– UGC:** The INFLIBNET Centre has developed a web portal for Distance Education Bureau-University Grants Commission. The main aim of the portal is to automate all the UGC-DEB activities.

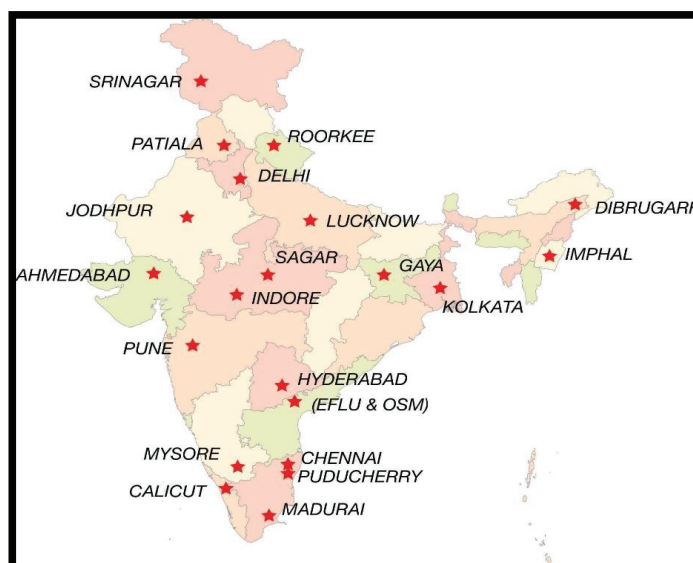
➤ **Capacity Building Programme:**

Since its establishment, INFLIBNET Centre has actively involved in various capacity building programmes, i.e. in-house and off-site workshops, conferences, seminars, specialized training programs etc. To date, the Centre has trained a total of 62,974 professionals through 828 such programmes. During the Covid-19 pandemic period, the Centre conducted 98 online short-term and long-term training programmes/workshops including webinars, awareness and other collaborative programmes that were attended by a total of 18,232 participants.

Total grant released to the centre under 36, 31 and 35 head = Rs. 886.11 Lakh

5.9(vi) Consortium for Educational Communication (CEC)/Media Centres

Consortium for Educational Communication (CEC) is an Inter-University Centre electronic media established by the University Grants Commission (UGC) on 26th May, 1993 under section 12(ccc) of its act of 1956. It is mandated to address the Higher Education needs by Developing Educational Multimedia Content and its Dissemination through various modes such as TV, Radio, CEC Gurukul, web portals and including Offline. It has 21 Educational Multimedia Research Centers (EMRCs) as Consortium Members located across India with state-of-art equipment and technical manpower to produce quality educational digital content.



Location of EMRCs

Major Focus areas of CEC fall under three main Domains-

- A. Production
- B. Dissemination
- C. ICT Environment Building

A. PRODUCTION

CEC and its media centres engage in the production of various types of educational video programmes-both curriculum based and Enrichment based (for supplementary learning). These programmes cover different subjects across four bands/streams:

- 1. Language/Literature/Art and Culture
- 2. Social Sciences
- 3. Management and other professional subjects
- 4. Natural and Applied Sciences

Course ware e-Content

CEC has acquired a digital knowledge repository of approx. 40249 Educational Videos. Also, 23,441 e-content courseware are produced in 87 non-technology under graduate (UG) subjects covering above mentioned 4 knowledge streams and available in English largely and in Hindi. The entire collection is being digitized to render the video programme more user friendly and digitally compatible ensemble with a long shelf life and enhanced portability.

Enrichment Videos

A total number of 19003 enrichment videos were produced by CEC and Media Centres covering different subjects as supplement educational content.

Short Learning Objects (SLOs)

In addition to these educational and enrichment videos, CEC has also produced a total number of 19000 Short Learning Objectives (SLOs). These are short duration videos embedded with text and multimedia content based on frequently asked questions on varied topics across different subjects for the enhanced learning experience.

Massive Open Online Courses (MOOCs)

CEC has developed 411 MOOCs by repurposing existing e-content and developing fresh content. In the Jan –June, 2021 MOOCs semester, CEC offered 123 UG & PG MOOCs on SWAYAM having more than 233,633 registered students. Further, 122 UG & PG MOOCs have already been scheduled by CEC for July-Dec, 2021 semester on SWAYAM.

Processing of Fresh UG & PG MOOCs

- a. Total 294 proposals were received through UGC SWAYAM Expression of Interest (EoI) Portal till March 2021.
- b. Course proposals processed through UGC SWAYAM EoI Portal.
- c. Total 15 Courses were approved for development.

B. DISSEMINATION

Today, CEC is the Largest Digital Educational Content Repository in India with a wide range of educational content/program formats available for the benefits of millions of learners. The production

of such learning content has not only risen exponentially but also more innovative formats of learning have been included. It has developed unique and diverse range of media platforms for making digital educational content within the reach and access of learners across India and beyond. Today CEC uses following learning platforms:

CEC Gurukul Live Lectures

CEC's live lectures delivered by eminent subject experts are telecast live on Vyas channel and are also available on popular video networking site-YouTube as CEC YouTube channel. The live lectures are broadcast in the area of Arts & Literature, Management & Professional Studies, Social Sciences, and Natural & Applied Sciences.

The lectures are based on emerging knowledge fields, fundamentals of the subjects and career orientation. Learners from different parts of the country can ask questions, and give feed back through e-mail and to all free number provided during the lectures.

SWAYAM Prabha DTH Channels

SWAYAM PRABHA-11 DTH Channels on higher education run by CEC alone (MoE's bouquet of 33 DTH educational channels)

The Ministry of Education, Govt. of India vide letter no. F.No.16-16/2012-TEL dated 23rd June, 2016 appointed CEC as National Coordinator for 10 CEC-UGC DTH Channels on SWAYAM PRABHA Platform for Non technology UG and PG Programmes.

Following are the channels allotted to CEC and Media Centres:

Channel Number	Name of Channel	Subject Coverage	Viewership (April 2020 to March 2021)	You Tube Subscribers	Available Content	Fresh Content	Schedule Duration
CEC-UGC01	वागीश	Language and Literature	1573727	15032	1000	Nil	08
CEC-UGC02	संस्कृत	History, Culture & Philosophy	7015070	42177	1235	121	08
CEC-UGC03	प्रबोध	Social & Behavioral Sciences	776154	12243	750	85.5	08
CEC-UGC04	सारस्व	Education and Home Science	803098	9038	1098	97	08
CEC-UGC05	प्रबंधन	Information, Communication and Management Studies	1211560	16320	1500	02	08
CEC-UGC06	ववधधक	Law and Legal Studies	469707	7806	1477	01	08
CEC-UGC07	कौटिल्य	Economics and Commerce	273794	5204	511	07	12
CEC-UGC08	आर्यभट्ट	Physical and Earth Sciences	746390	12575	542	52.5	08
CEC-UGC09	स्पंदन	Life Sciences	823885	9962	850	Nil	08

Channel Number	Name of Channel	Subject Coverage	Viewership (April 2020 to March 2021)	You Tube Subscribers	Available Content	Fresh Content	Schedule Duration
CEC-UGC10	दक्ष	Applied Sciences	869604	11818	1730	15	08
CEC-UGC21	व्यास	Vyas Higher Education Channel	No of Views: 6,546,597 Watch Hours: 670, 586	415166	11450	692	12

Online/Web

1. **CEC Live Lecturers**—3-hours live and interactive lectures everyday (web-streaming and Vyas DTH Channel).
2. **CEC You Tube Channel** is one of the most popular educational channel with more than two lakh subscribers and above one crore views
3. To increase the reach and access to its digital content, CEC has made its content available on multiple web portals-CEC, INFLIBNET, MoE and Govt. of India portal.

Community Radio Stations

Some of the Media Centres including EMRC Ahmedabad, Chennai, Srinagar, Mysore and MCRC Jamia Millia Islamia run the Community Radios, where educational programmes are produced and broadcast. EMRC Chennai, Anna University was first in the country to introduce community radio.

C. ICT ENVIRONMENT BUILDING

CEC organizes various seminars/video competitions/prakriti film festivals to enhance ICT environment building for Education Purposes.

International/National Conventions, Meetings, Training/Workshops and Seminars

CEC has played a key role in bringing academicians and media professionals on a common platform by organizing conventions, workshops and seminars for the advancement of education through media and the use of ICT. CEC is regularly organizing training programmes and workshops as a part of its capacity building efforts in the field of higher education; it trains educators and media professionals working in various colleges, institutions and media centres in ICT applications in education. Besides this, in order to instill optimum productivity in its employees, CEC organises training for the technical staff of the media centres which are functioning in different universities/institutions all over the country. CEC also organizes training workshops and educational programs for its employees, aiming at better productivity, competence and efficiency. CEC and EMRCs also offer hands on training/internship programs for media students in the areas of media production and broadcast. The Consortium undertakes Teacher training in production of e-learning material and its adoption in pedagogy. More than 2000 teachers from universities and colleges across the country are associated with CEC as resource persons for educational content development. Additionally, CEC is associated with reputed agencies like Commonwealth Educational Media Centre for Asia (CEMCA), Media Lab Asia, National Institute of Education, Government of Sri Lanka, Asia-Pacific Institute for Broadcasting Development (AIBD),

Kuala Lumpur, Malaysia etc. and has organized/participated in conferences and seminars in India and abroad from time to time.

- A 2-day workshop on Massive Open Online Courses (MOOCs) was conducted on 28th & 29th January, 2021 at EMRC, Dibrugarh University. The workshop organised jointly by CEC and EMRC, Dibrugarh was attended by Joint Director (H/W), CEC, Director, EMRC, Pune and other CEC officials. The workshop had various sessions covering submission of MOOCs proposals, guidelines for development, best practices in delivery of MOOCs and financial norms etc. The topics concerning Content Authoring & Pedagogy for online courses, Copyright and IPR Issues in MOOCs, Running assessment in MOOCs, and open source MOOCs platform and features of SWAYAM Portal were discussed elaborately during the workshop. Around 80 teachers attended the workshop Director CEC, Joint Director (H/W), Joint Director (S/W) and other CEC officials attended 101th Coordination committee/Director's Meeting held at Anna University, Chennai on 3rd and 4th February, 2020.
- Educational Media Research Centre (EMRC), Pune conducted a Technical Training for the production staff. This training was titled "Visual Design Basics for Creating Educational Multimedia" and was conducted in four sessions on every Friday in the month of October, 2020. This workshop had a component of hands-on training to experience the technology.
- This training was about visual design concepts for the graphic designers, production assistants, video technicians, and producers. It covered topics such as: Typography, Colour Scheme, Background Graphics, and Composition. Hands-on training end of every session. The training workshop was transmitted using ZOOM, to other EMRCs. 25-30 Staff members from various EMRCs participated in the workshop. The workshop was chaired by Dr. Sameer Sahasrabudhe (Director, EMRC Pune), and was conducted by the production was provided for each of the topics during the sessions, and assignments were given at the team at EMRC, Pune
- CEC organized an online seminar on 59th teacher's day covering the topic-National Education Policy: An Educational Revolution'. Director CEC, Prof. Jagat Bhushan Nadda was the chief guest of the event along with other renowned teachers and academicians.
- CEC organized a webinar on 'Awareness on National Education Policy 2020, on 25th January 2021. Many academicians and teachers participated in the webinar.
- EMRC Kolkata conducted a 2-day online workshop-MOOCOLLOQUIUM on challenges, prospects and development of MOOC on 26th and 27th September 2020. Director CEC, Prof. Jagat Bhushan Nadda was the Chief Guest. Joint Director CEC, Mr. Nageshwar Nath and Dr. Asmita Bakshi, academic Coordinator took sessions covering various aspects in Development and Delivery of MOOCs.
- Dr. Asmita Bakshi, Academic Coordinator CEC, was invited to take a session in a FDP lecture series on MOOCs Development and Delivery at Shri Vishwakarma University, Haryana on 15th May 2020
- Dr. Asmita Bakshi, Academic Coordinator CEC, was invited to take a session in an FDP lecture series on MOOCs Development and Delivery at Maharishi Dayanand University, Rohtak from 10th April to 15th April 2020.

Prakriti International Documentary Film Festival

CEC has been organizing an annual documentary film festival, Prakriti, since 1997. For more than two decades, Prakriti as a non-competitive event has travelled across the country, to involve, award and directly encourage local and national film and television producers, and bring forth talent galore. Prakriti has become a competitive as well as an International festival in year 2019-20, and its reach has expanded up to the entire South-East Asian region, inviting entries across 4 categories of Environment, Human Rights, Development and Swachh Bharat. The 3-day festival is organized every year at different

institutions/locations across the country. The objective is to create ICT enabled learning environment and spreading awareness about the educational content.

CEC invited entries for Prakriti International Documentary Film Festival in December,2019 and in response 97 entries were received. One entry was received from Thailand in Human Rights category. The jury of eminence, constituted by the Director, CEC, after previewing all the programs selected best programs for conferring award in various categories.

The Award-Ceremony-cum-Screening was scheduled on 18-19 March,2020 at Pondicherry University. However, the said function could not be organized due to the COVID-19 out break.

CEC Competition 2019:EduToon & EduWrite

CEC declared open the CEC Competition 2019: EduToon & EduWrite a pan India Competition, wherein entries have been invited in the forms of cartoons and articles on the theme of Digital Education across India.

The competition was 1st held in the year 2018. It is a move towards broad alliance of people working on the educational aspects of equity, ethics and ecology with an aim to promote awareness, generate appreciation and initiate action. The award includes a cash prize and certificate given in two categories:

- EduToon: Educational cartoons on the theme of digital education.
- EduWrite: Educational articles on the theme of digital education. The last date of the competitive event was 25th January-2020.

CEC received 10 entries in both categories (Edu Toon & Edu Write) out of which 03

Entries in each category were selected by the committee for giving First, Second and Third Prize in the sum of Rs. 5000/-, Rs. 3000/- and Rs. 2000/- respectively along with certificate. The results were announced on 17th March-2020 on the CEC website.

Total grant released to the centre under 36, 31 and 35 head = Rs. 4539.94 Lakh

5.9(vii) Inter University Centre for Teacher Education, Banaras Hindu University, Varanasi



Inter University Centre for Teacher Education (IUCTE), BHU came into existence with its launching by the Honourable Prime Minister of India on 25th December 2014 at Swatantrata Bhawan, BHU, Varanasi. The IUCTE is an autonomous body Registered under society Registration Act 1860 and Established by the University Grants Commission U/S 12 (ccc) of its Act (No. 3 of 1956).

The Honorable Prime Minister also launched the Pandit Madan Mohan Malaviya National Mission for Teacher and Teaching (PMMMNTT) on the same day. The objectives of IUCTE is to provide impetus to the Pandit Madan Mohan Malaviya National Mission for Teacher and Teaching (PMMMNTT) that envisages addressing comprehensively all issues related to Teachers, Teaching, Preparations of Teachers, Teachers Educators and their Professional Development, Curriculum, Assessment and Evaluation and developing Effective Pedagogy.

- **Work Progress till June, 2021**

The progress of work got adversely affected due to 2nd wave of COVID-19. Most of the labours have gone to their native places/villages in Holi festival are not ready to come at site due to COVID-19 lockdown restriction. Restrictions imposed due to COVID-19 pandemic material movement also got adversely affected. However, we have targeted to complete the entire work by 30th September, 2021.

Further the progress till date is given below:

S. No.	Name of Building	Status	Target date of completion
1	Guest House cum multipurpose building (G+7)	<ul style="list-style-type: none"> • The building completed in all respect and shall be ready for occupation after Fire NOC. 	Completed
2	Academic cum Administrative Block (B+G+6)	<ul style="list-style-type: none"> • Structure completed. • Brick masonry work in progress at 6th floor. • All finishing, electrical, firefighting, plumbing etc. are in progress 	30.09.2021
3	Residential Block (S+6)	<ul style="list-style-type: none"> • Structure completed. • Brick masonry work in progress at 6th floor. • All finishing, electrical, firefighting, plumbing etc. are in progress 	30.09.2021
4	Director Bungalow (G+1)	<ul style="list-style-type: none"> • The space at site is very limited & the concrete plant has been installed at the layout of this building. • Excavation for foundation shall start from 25.05.2021 	30.09.2021

IUCTE, BHU monitors the work on day to day basis along with CPWD and the progress, even during this constraint period is satisfactory. As per the report of CPWD the present overall physical progress as on date is 75% and Financial Progress is Rs. 57.32 Crore.

- **Webinar on National Education Policy 2020 and Paradigm Shift in Teacher Education in HEIs**

Inter University Centre for Teacher Education (IUCTE), BHU, Varanasi has organized a Two Days National Webinar on National Education Policy-2020 and Paradigm Shift in Teacher Education in HEIs on September 3-4, 2020. It was followed by inaugural address by Prof. D. P. Singh, Chairman UGC who shared his directions and guidelines towards NEP-2020 implementation. The Chief Guest of inaugural function greeted all expert speakers and participants and said that NEP-2020 is the first education policy of 21st century, launched on 29th July, 2020. He highlighted the address of Hon'ble Prime Minister Narendra Modi of NEP-2020 Conclave on Transformational Reforms in Higher Education on 7th August, 2020, organized by UGC. By re-emphasizing words of Shri Narendra Modi ji, he said that NEP-2020 aims transformation of intent and content of Teacher Education in Higher Education and progressive

shift from ‘what to think to how to think’. He focused that IUCTE has potential role in developing teachers in higher education towards NEP-2020 implementation.

In his address, Prof. D. P. Singh shared the Mahamana’s vision on “Think big, do big” for holistic transformative development of teacher education.’ He quoted words of Dr. Radhakrishnan i.e. “Teaching is a mission not a profession, not just a job, but developing the next generation’.

In second technical session on theme “Multi-disciplinary Education, Indian Knowledge System, Language, Culture and Values”, the moderator was Dr. Hare Ram Pandey. Expert speakers were Prof. Chand Kiran Saluja, Director (Academic), Sanskrit Promotion Foundation, Delhi, Swami Medhananda (Ayon Maharaj), Rama Krishna Mission Vivekananda Educational & Research Institute, Belur Math, West Bengal and Prof. K. P. Pandey, Former VC, MGKVP, Varanasi. They shared their perspectives on multiple aspects of NEP 2020 towards multidisciplinary education, Indian Knowledge System, Language, Culture and Values.

The second day started with the technical session on theme “Technology in Education”. Dr. Yogesh Velankar (Academic Consultant, IUCTE) was the moderator of the same session. Expert speakers of the session were Prof. A. K. Bakshi, Founder VC, PDM University Bahadurgarh, Haryana; Prof. Kannan M. Moudgalya Dept. of Chemical Engineering, IIT Bombay, Mumbai and Prof. Amarendra Behera Joint Director, Central Institute of Educational Technology (CIET), NCERT.

- **Webinar on National Education Policy 2020 & Mahamana’s Model of Education**

Inter University Centre for Teacher Education (IUCTE), BHU, Varanasi has organized National Webinar on “National Education Policy 2020 & Mahamana’s Model of Education” on 5th September, 2020.

Hon’ble Justice Giridhar Malaviya, Chancellor, BHU was the Chief Guest of the National Webinar on “National Education Policy 2020 & Mahamana’s Model of Education” on 5th September, 2020. He elaborated about the vision of Mahamana Pandit Madan Mohan Malaviya towards the holistic development of teachers through retaining human culture and moral values. Initially, the programme started by observing two minutes of silence for paying homage to the departed soul of Ex-President Pranab Mukherjee. Programme was started with the Manglacharan by Dr. Hare Ram Pandey, Project Consultant, followed by the presidential address of Prof. B. K. Tripathi, Director IUCTE who emphasized that Mahamana’s vision on education was eternal. The ideals of Mahamana on vision on multidisciplinary Indian knowledge tradition, Indian culture has been appropriately incorporated in the National Education Policy 2020.

Prof. Balmukund Pandey, National organizing secretary, Bhartiya Itihaas Sankalan Yojna, was the keynote speaker of the webinar. He said that educational vision of Mahamana was very broad and covered all aspects of human life such as spiritual, scientific, social co-existence, women education, vocational education, military education, etc. Prof. Asha Ram Tripathi, Coordinator, Malaviya Moolya Anusheelan Kendra BHU, delivered special lecture on the educational vision of Mahamana in the light of NEP2020.

He focused that Mahamana always emphasized on the need of application of knowledge for the development of indigenous industries and vocations for the overall economic development of the nation and to provide respectable job opportunities for the students. Dr. Anil Kumar Tiwari, Sr. Administrative Officer, IUCTE, offered vote of thanks to all the guests, participants and members of IUCTE for attending the programme.

- **Meeting to Discuss on Implementation of NEP-2020**

IUCTE held a meeting on 12th September, 2020 through online mode on National Education Policy (NEP) 2020 and Teacher Education in HEIs.

Outcome of the Core Committee Meeting

The Proposal of IUCTE to develop a “National Framework for Quality Teachers and Teaching in Higher Education” was discussed by the members of the core committee. It was observed that such a framework is highly needed in Higher Education and it may provide a broader guideline on every important concern of Teacher Education in HEIs as recommended in NEP-2020 and the committee agreed on the proposal. The Framework may include:

- The framework may focus on continuous professional development of higher education faculty from pre-service to in-service to lifelong learning, such a professional growth and development approach will assist faculty in charting their career pathway into multiple roles and increasing levels of responsibility.
- It may dwell upon designing model programs/courses with special emphasis and appropriate inputs to energize and motivate the faculty. There may be guidelines to identify senior/retired faculties as mentors as proposed in National Mission for Mentoring (NMM).
- May provide opportunity to create mechanism to support HEIs through model credit based courses for Ph.D. students to prepare them for future faculty roles.
- Framework may include to develop a qualification mechanism in the form of Certification and Re-Certification to demonstrate mastery, up gradation of skills and promote lifelong learning
- Regarding uniform professional development standards, the Framework may provide model materials/guidelines and ensure that all the essential elements necessary for becoming a successful 21st century educator are addressed cohesively and comprehensively.
- The framework may include drawing insights from Ancient Indian Knowledge Systems, Language, Culture and Values, Advances in Technology in Education, Infusion of Human and Universal Values, Advances in Learning Sciences and Domain knowledge, Promotion of Inter-disciplinary and Multi-disciplinary approaches.

- **Webinar on National Education Policy 2020: Ancient Knowledge Systems and Modern Education**

Inter University Centre for Teacher Education (IUCTE), BHU Varanasi has organized Webinar on National Education Policy 2020: Ancient Knowledge Systems and Modern Education on 22nd September, 2020 under Shikshak Parv.

Hon’ble Governor, Rajasthan Shri Kalraj Mishra was the Chief Guest on the occasion. At the outset he read the oath of allegiance towards Constitution. He addressed the webinar emphasizing that National Education Policy, NEP-2020, aims at promoting ‘holistic, multidisciplinary and futuristic education. Culturally, India has been, and continues to be, a cradle of great diversity in all walks of life, with its myriad languages and dialects, with as many as seven classical dance forms and two classical music forms, many well-developed traditions of folk arts and music, pottery, etc. and so much more. These rich legacies to world heritage must not only be nurtured and preserved for posterity, but also enhanced and put to new uses through our education system. IUCTE, BHU which is an Apex body in Teacher Education in Higher Education should aim at implementation of the recommendations of National Education Policy 2020. He also emphasized that after 185 years we have a policy which completely

denies the 1835 Macaulay's Minute on Indian Education and promotes a system of education rooted in Indian ethos.

Prof. B. K. Tripathi, Director, IUCTE in his presidential address expressed that the role of entire teaching fraternity is of utmost importance in the implementation of the recommendations of NEP 2020. In light of the above IUCTE may develop a "National Framework for Quality Teachers and Teaching in Higher Education".

Prof. Rajneesh Kumar Shukla, Vice-Chancellor, Mahatma Gandhi Antarashtriya Hindi Vishwavidyalaya, Wardha delivered the special lecture. In his deliberation, he expressed Ancient India has immensely contributed to civilization of human race by laying the foundation of the following important discipline: Philosophy, Phonetics, Linguistics, Grammar, Astronomy, Number theory, Atom theory, Buddhist school of atomism, Musical theory, Pharmacology, Life Sciences, Motion of elements, Gravitational forces, Science of Telegraphy, Ayurveda and Yoga. Prof. Sachchidanand Joshi, Member Secretary Indira Gandhi National Center for the Arts New Delhi, delivered the Key Note address on the occasion. In his deliberation he focused that the aim of ancient Indian knowledge systems was oriented towards liberation and not towards acquiring materialistic goals of life. Therefore, for the successful implementation of NEP 2020 should be towards the development of an integrated structure of knowledge by the depth of correspondence between the Principles of Ancient Indian Knowledge systems and Modern Education.

At the end of the event, Prof. R.P. Shukla, Professor, IUCTE, expressed his deep sense of gratitude to Hon'ble Governor, Rajasthan Shri Kalraj Mishra, Chief Guest of the webinar; Prof. Rajneesh Kumar Shukla, Vice-Chancellor, Mahatma Gandhi Antarashtriya Hindi Vishwavidyalaya, Wardha; Prof. Sachchidanand Joshi, Member Secretary Indira Gandhi National Center for the Arts New Delhi and Prof. B. K. Tripathi, Director IUCTE. He also thanked the members of organizing committee which includes Dr. G N. Tiwari, Dr. Anil Tiwari, Dr. Yogesh Velankar, Mr. Amarjeet Singh, Dr. Paromita Chaubey, Dr. Himanshu Tripathi, Dr. Anushree Tripathi, Dr. Awadhesh Mishra, Mr. Anil Rai, Mr. Mohanlal, Mr. Ajay Kumar, Ms Shringar Sood, Mr. Ashok Singh, Mr. Sanjeev Kumar Srivastava, Mr. Jai Chaurasiya, Mr. Bijendra Sarkar, Mr. Faiz Ahmed, Mr. Satyendra Srivastava and Mr. Rajesh Srivastava for successfully organizing the event

- **Other Academic Activities during the Current Year**

As a part of current year academic work, our academic team had discussed and worked out on the various projects. IUCTE, BHU has also taken advantages of the discussion during the meetings, webinars held as mentioned above and the following academic work has been done.

To draw insights from Indian heritage, indigenous Educational Systems and traditions to integrate them in modern educational practices

Ancient India has enormously contributed to the advancement of human race by laying establishment to the essential discipline such as *Philosophy, Phonetics, Linguistics, Ritual, Grammar, Astronomy, Arthashastra, Number theory, Logic, Life sciences, Ayurveda, Engineering and Architecture, Chikitsa-Vidya and Yoga.*

Through the ages, India has been a host to pioneering higher education institutions such as Taxila, Nalanda, Vikramshila, Vallabhi and others. Scholars from all over the world came to these Institutions for higher studies and for the pursuit of knowledge. These Institutions stood the test of time, and later influenced formation of other Institutions of higher learning throughout the world and propagation of ancient Indian wisdom.

A. Institutional Activities

• Sixth International Yoga Day Celebration, 2020: “Yoga @Home and Yoga with Family”

Inter University Center for Teacher Education (IUCTE) Varanasi Celebrated the International Yoga Day event adhering to the protocols issued by the Ministry of AYUSH on 21st June, 2020 through CISCO WEBEX Meeting platform. The theme of the programme was “Yoga @Home and Yoga with Family”. Prof. B. K. Tripathi, Director, IUCTE shared his views on yoga practices that connect self, mind and soul. Dr. Hare Ram Pandey, Asst. Prof. MGKVP demonstrated basic Yoga and pranayama. All members of IUCTE took pledge during the event according to Ministry of Ayush guidelines. IUCTE also lead the International Platform as a co-organizer from India to conduct “International Day of Yoga Asanas” and promote Yoga Program in Malaysia’s first Virtual 12 hr online event on International Day of Yoga, 2020.

• Rashtrabhakton Ko Samarpit Sangeet Sandhya

Inter University Centre for Teacher Education (IUCTE) BHU Varanasi has organized an event named Rashtrabhakton Ko Samarpit Sangeet Sandhya on 14th August, 2020 from 5:00 to 7:00 PM.

Greetings to Hon’ble Prime Minister on His Birthday Through Tree Plantation Ceremony “Vriksharopan”

- The PM always urged everyone to celebrate his birthday by doing an activity which will be beneficial to the people. So, this time Director, IUCTE has come up with the idea to celebrate PM’s birthday by planting saplings which will increase the oxygen and will be beneficial for the future generation.
- The plantation was done across the Director’s Residence at BHU, initiated by Prof. B. K. Tripathi on 17th September, 2020 followed by the administrative staff of IUCTE.

Total grant released to the centre under 36, 31 and 35 head = Rs. 2020.00 Lakh

5.9(viii) Inter University Centre for Yogic Sciences (IUCYS), Bengaluru

Acquiring the Land for IUC-YS

Inter University Centre for Yogic Sciences (IUC-YS) was registered on 27th July, 2018 under Karnataka Government Society Act, 1960. As per records, the address of IUC-YS is C/o. National Assessment and Accreditation Council (NAAC), PO Box No.1075, Nagarbhavi, Rajarajeshwari Nagar, Bangalore-560 072. Memorandum of Association and Rules were framed.

In accordance with a decision taken by the Government of Karnataka, vide Order No. ED/21/UBV/2020 dated 17th March, 2020, sanction was accorded under section 3(4) of the Karnataka Universities Act, 2000 for transferring the extent of land measuring 15 acres within the precincts of the Bangalore University at Jnanabharatti Campus, Bangalore to Inter-university Centre for Yogic Sciences, (IUC-YS), Bengaluru.

Activities held in 2020-21

TWO DAY WEBINAR ON THE OCCASION OF INTERNATIONAL DAY OF YOGA: “Yoga at Home and Yoga with Family” from 21st-22nd June, 2020.

Themes	About the Webinar
<ol style="list-style-type: none">1. Public Health Approach of Ayurveda and Yoga for COVID-19 Prophylaxis2. Yoga for Mental Health3. Immunomodulatory roles4. Socio-Economic factors related to emerging infectious diseases <p>About the Ancient Yogic Practices and Inter University Centre for Yogic Sciences (IUC-YS)</p> <p>Yoga being widely considered as an ‘immortal cultural outcome’ of Indus Saraswati Valley civilization, it was in India that the Yogic system found its fullest expression. Yoga as one of the ‘Shad Darshanas’ (six systems of Indian philosophies) is deeply rooted in the Vedas and at the same time is a scientific endeavor towards human growth and excellence. Different Indian philosophies, traditions, lineages and Guru-shishyaparampara of Yoga have led to the emergence of varied traditional schools. Yoga has also now been inscribed as an element in UNESCO’s list of Intangible Cultural Heritage of humanity.</p> <p>Inter University Centre for Yogic Sciences (IUC-YS), Bengaluru is an autonomous body under section 12(ccc) of the UGC Act, 1956. Inter University Centre for Yogic Sciences has been established with an objective to strengthen the knowledge of yoga and yogic sciences by generating new knowledge in Yoga Education, comparative studies of curricula and disseminate the benefit of yoga and its practice.</p> <p>In order to provide a further impetus to the promotion of Yoga, provide guidance and nurture the growth of Yoga in the country IUC-YS shall conduct research and provide evidence based benefits of Yoga and unearth the techniques in the ancient traditional text of Yoga and to innovatively adopt them for the benefits of the modern society. University Grants Commission has supported the cause of Yoga by establishing Yoga departments in Central Universities located in Rajasthan, Kerala, Shantiniketan, Amarkantak, Imphal, Uttarakhand.</p>	<p>The coronavirus disease 19 (COVID-19) pandemic is unique and unprecedented in several aspects and has challenged health care systems especially in view of poor mental health conditions due to increased stress and depression modulated with the risk of acute respiratory distress. Increasing numbers of COVID-19 cases raise stress and anxiety in quarantined population due to loneliness and depressive feelings because of mandatory social distancing measures.</p> <p>“Prevention is better than cure”, the basic principle of medicine could be easily harnessed in synergistic effects of Ayurveda and Yoga. CharakaSamhita, the classic of Ayurveda, describes epidemic management and defines immunity as the ability to prevent disease and arrest its progress to maintain homeostasis.</p> <p>The concept of building strength of mind and body to cope with various stressors, including infection, is a cornerstone of Ayurveda practice. To reduce the risk of SARS-COV-2 infection and complement therapeutic management as add-on treatment, useful home-based practices for the prevention and post-recovery management of COVID-19 offers promising and sustainable solutions for Indian Population.</p> <p>About the International Yoga Day</p> <p>The resolution of 21st June 2015 as the ‘International Day of Yoga (IDY)’, introduced by India to the United Nations (UN) and having more than 170 member countries-the highest number ever for any general assembly resolution, has now become a global phenomenon. The IDY has resulted in creating a huge impact all around the world particularly in America, Canada, US, UK, London, China, Australia and New Zealand to name a few. IUC-YS plans to engage experts through this Webinar to deliberate on challenges of current pandemic on the Theme of 6th IDY “Yoga at Home and Yoga with Family” under this unprecedented time.</p>

5.10 National Facilities Centres

UGC has established 4 National Facility Centres, which are as under

- 1. Crystal Growth Centre, Anna University, Chennai**
- 2. Western Regional Instrumentation Centre (WRIC), Mumbai**
- 3. Indian Institute of Advanced Study (IIAS), Shimla**
- 4. MST Radar application, S. V. University, Tirupati**

5.10(i) Crystal Growth Centre, Anna University, Chennai

- **Scientific Achievements of the Centre**

A new oxide semiconductor gallium oxide (Ga_2O_3) turns out to be an ideal material for power devices in ultra-high voltage switching applications. The superiority of Ga_2O_3 devices for mass production stems from the availability of affordable native substrates fabricated from melt-grown bulk crystals at low cost and with low energy consumption. Gallium Oxide has congruent melting point at around 1800°C , so, it is possible to grow single crystals of gallium oxide by melt growth techniques. The preferential growth along the b-axis is responsible for the multiple reports on millimeter to micrometer sized $\beta\text{-Ga}_2\text{O}_3$ crystals.

The $\beta\text{-Ga}_2\text{O}_3$ crystals exhibit two cleavage planes along (100) and (001) leading to a lot of difficulty during growth as well as preparation of substrates. With the increase in size, however, $\beta\text{-Ga}_2\text{O}_3$ has a strong tendency to present micro-twinning, meaning with it a random variation of the crystal direction in the order of degrees. This is the origin of the apparent fragility of crystals during cutting, breaking like mica, and it has for long time hampered the processing of crystals into a desired shape and direction. Apart from the crystal structure, the growth of $\beta\text{-Ga}_2\text{O}_3$ single-crystals presents two additional difficulties. The first one is its high melting point, 1800°C and the second is its reductive decomposition (Ga_2O_3 reduced to $\text{Ga}_2\text{O} + \text{O}_2$) and the subsequent high vapor pressure associated to its components. The growth of $\beta\text{-Ga}_2\text{O}_3$ from melt requires the use of an iridium crucible, which is gradually attacked by the corrosive melt. However, in the case of high melting point oxides there are several problems: first, due to the aggressiveness/reactivity of oxide melts and the necessity of an oxidizing atmosphere, the crucible which contains the melt must consist of a noble metal. Usually platinum (for oxides with $T_m \leq 1450^\circ\text{C}$) or iridium ($T_m \leq 2250^\circ\text{C}$) is applied here. Whereas the growth from platinum crucibles can be performed in air, using an Iridium crucible the oxygen content of the gas atmosphere is limited to about 2-3% (as typically used for the growth of high melting Ga^{3+} garnets) because of the reaction of Ir with oxygen forming volatile IrO_2 .

Therefore, for the utilization of the Czochralski method, the evaporation has to be suppressed by a well-defined oxygen fugacity within the growth atmosphere. This oxygen content must not exceed 2-3% to avoid damage of the Ir crucible. The maintenance of a small but constant admixture of oxygen in the growth atmosphere over a wide temperature range is the prerequisite for Czochralski growth of $\beta\text{-Ga}_2\text{O}_3$. Hence, it is really difficult to optimize the growth process by Czochralski or EFG or other melt growth processes which need the crucible during the growth. In order to avoid the use of Iridium crucible and to control the evaporation better by an atmosphere containing O_2 , the floating zone (FZ) technique was used. Floating Zone technique will be very useful for laboratory-scale studies, with the limitation of crystals from 10 mm to 15 mm due to the optical heating. So, it is proposed to develop suitable growth system based on floating zone process for the growth of $\beta\text{-Ga}_2\text{O}_3$ and to optimize the good quality crystals with appropriate atmosphere as well as growth procedure.

There are several parameters which need to be optimized for the single crystal growth by Floating Zone technique. So, sustained efforts were made to understand the melting characteristics of the feed with respect to power provided to the optical lamps, feed rod compactness, atmosphere, rotation rates of feed and seed, pulling rate of the seed etc. Necking is a critical phenomenon during growth from the seed (one has to avoid umbrella). The growth conditions strongly affect the evaporation rate of volatile species of Ga_2O_3 and stability of the grown crystal. Growth procedure was optimized for a lower evaporation rate of the charge that leads to a more stable growth process, produces smoother crystal surface and lower tendency to crack, twin and/or spiral formation. Many attempts were made to optimize these parameters with the initial growth runs.

More than, twenty growth runs were made for the growth of pure $\beta\text{-Ga}_2\text{O}_3$ single crystals. The $\beta\text{-Ga}_2\text{O}_3$ single crystals grown with optimized conditions are highlighted with the growth dates.

- **Preparation of Substrates:**

As grown crystals were cut using wire saw crystal cutting machine at SSPL. Attempts were made for the oriented slices through X-ray goniometer. The existing crystal orienting, cutting and polishing facilities at SSPL, Delhi was utilized for preliminary processing of grown materials. Chemical mechanical polishing of the wafers from the grown crystals has been carried out at SSPL.

- **Characterization of developed wafers:**

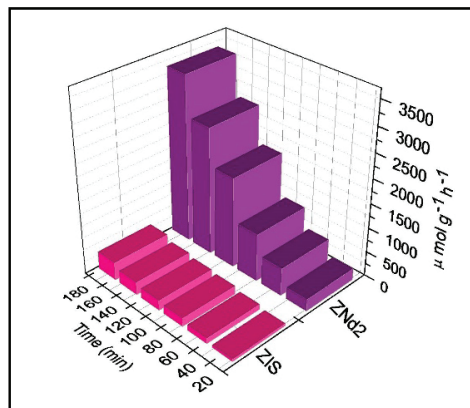
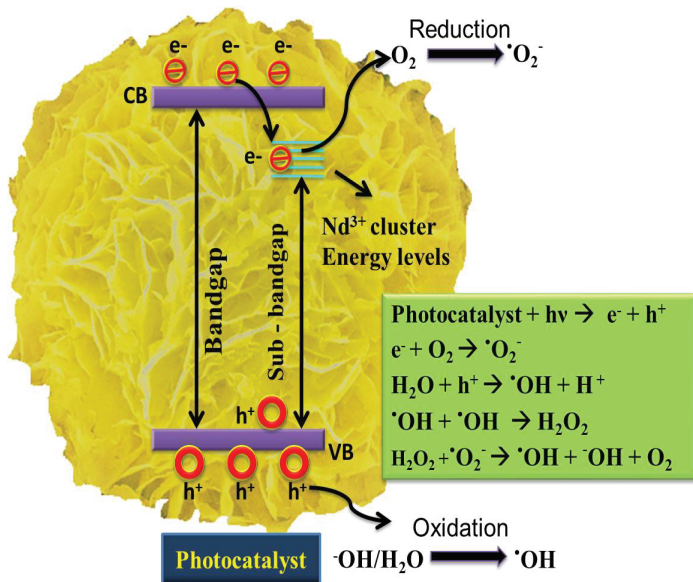
Preliminary characterization of the as grown crystalline wafers were made using X-ray diffraction, UV-visible, Raman and other spectroscopic analysis. The X-ray diffraction results are more promising and reveal single crystal with lower defects. The growth orientation was also confirmed from the X-ray results. Pole figure shows (100) plane is tilted about 12° from physical surface. Rocking curve recorded for Ga_2O_3 wafer indicate that the FWHM of (111) plane is $\sim 0.42^\circ$ and (100) plane is tilted (misoriented) by around 12° from physical surface. Good optical transmission was observed through UV-visible spectroscopy results. Further analysis with annealing as well as pristine samples are necessary for feed back to the growth procedure.

OBJECTIVES:

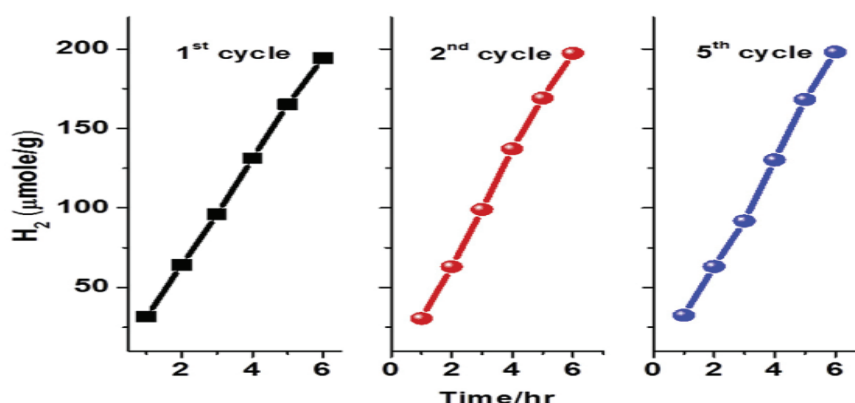
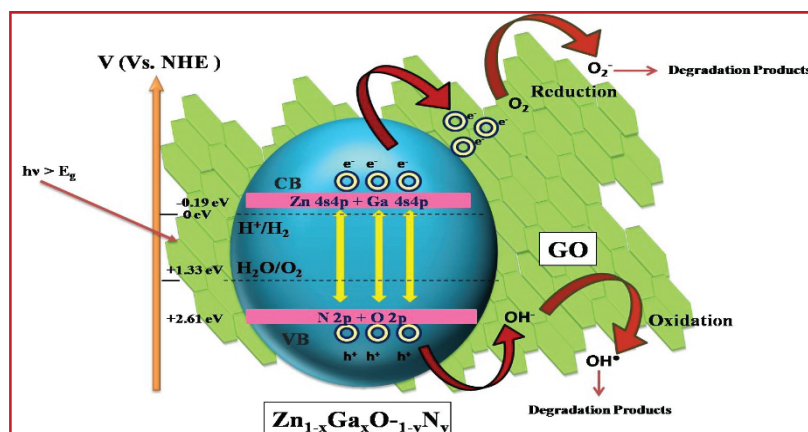
- To demonstrate the utilization of solar radiation/photo activity by photoactive materials/composites for water splitting
- To Develop MIEC cathode materials for Solid oxide Fuel cells

APPROACH:

- Design of multicomponent light sensitive materials/composites as potential candidates for photoactivity using visible light besides UV
- Demonstrating viable hydrogen generation process using the materials developed (preferable without co-catalysts)
- Developing composites and mixed electronic ionic compounds as Cathode materials for SOFCs



H_2 production rate from N_d doped ZnIn_2S_4



Band structure and H₂ production profile of Ga_{1-x}Zn_xO_{1-y}N_y solid solution under visible light irradiation

New Disposable Nitric Oxide Biosensor Construction Using GaN Nanowires

- GaN nanowires exhibit a unique nanomaterial-specific large surface to-volume ratio, along with a significant surface-conductivity in one-dimensional nanostructures relative to the planar GaN film.
- Chemical and thermal stability
- Nontoxic, Biocompatible

Cellular activities for nitric oxide

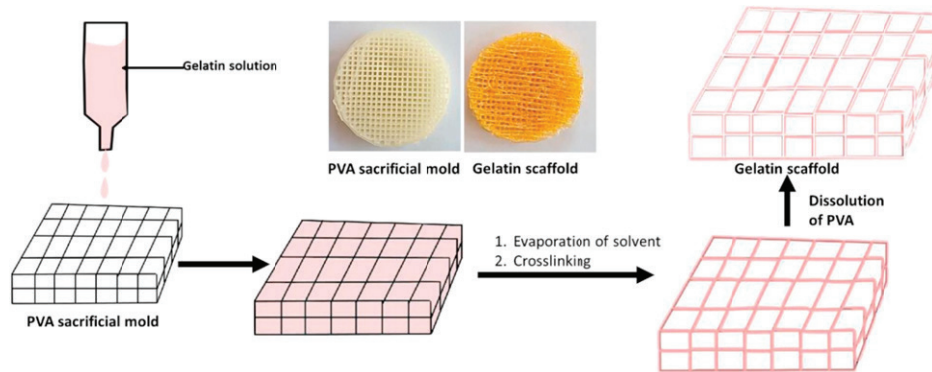
- Help memory and behavior by transmitting information between nerve cell in the brain
- Assist the immune system at fighting off bacteria and defending against tumors
- Regulate blood pressure by dilating arteries, Reduce inflammation
- Improve sleep quality
- Increase your recognition of sense (i.e. smell)

➤ Development of BIOMATERIALS and related scaffolds

a) Sacrificial mold-assisted 3D printing of stable biocompatible gelatin scaffolds

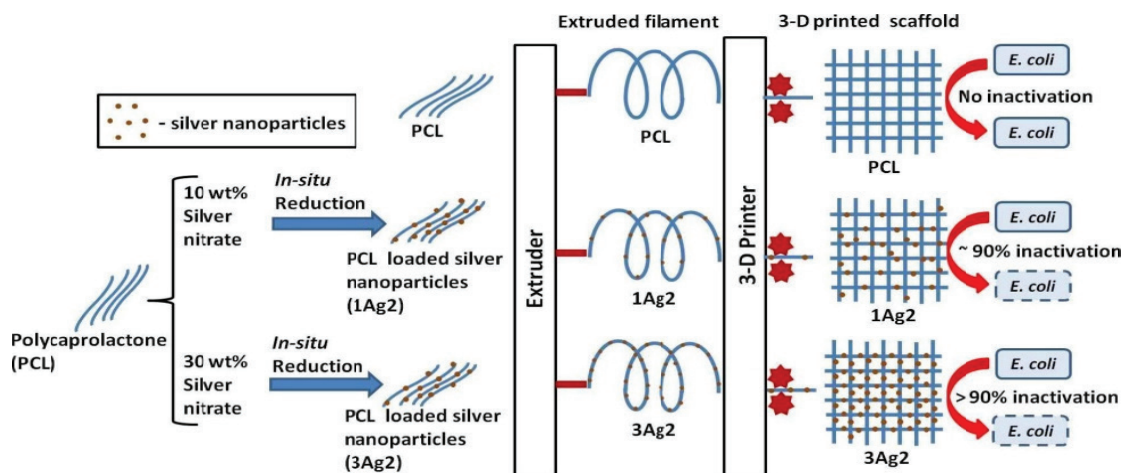
Gelatin is an interesting a fascinating biomaterial due to its biocompatibility, biodegradability and chemical composition that mimics the extracellular matrix. The Engineering of gelatin scaffolds with the most appropriate architecture is crucial for tissue engineering applications. A customized gelatin scaffolds were fabricated using 3D printed polyvinyl alcohol (PVA) sacrificial molds. The scaffolds displayed tunable pore size from 350 to 1200 μm.

The influence of PVA infill density on the gelatin scaffold porous structure and interconnectivity was also analyzed. Furthermore, the gelatin scaffold stability in phosphate buffered saline solution and their swelling capacity demonstrated that they were effectively cross-linked. The scaffold cytocompatibility and the good cell attachment and proliferation on these scaffolds showed that this approach the sacrificial mold-assisted 3D printing is suitable for producing customizable gelatin scaffolds for biomedical applications.



This study shows that the cautious engineering of sacrificial molds allows the fabrication of gelatin scaffolds with tunable pore size and architecture suitable for tissue engineering applications. In conclusion, this study provides a method to develop engineered stable interconnected porous gelatin scaffolds using sacrificial mold-assisted 3D printing. Further, this approach could be extended for the fabrication of customized scaffolds using various other biopolymers or synthetic polymers. Human organs display multiple biopolymeric composition as well as gradient composition in their scaffold matrix. Synthesis of such complex scaffolds could be attempted using sacrificial mold technique. Electrical simulation found to improve the nerve tissue regeneration and conducting polymer-based particles are highly biocompatible. Such particles could be mixed with biopolymers for the conductive scaffolds' fabrication using sacrificial mold assisted technique. These scaffolds could be loaded with therapeutic molecules and employed for wound healing and skin tissue engineering applications.

b) Fabrication of 3D printed antimicrobial polycaprolactone scaffolds for tissue engineering applications



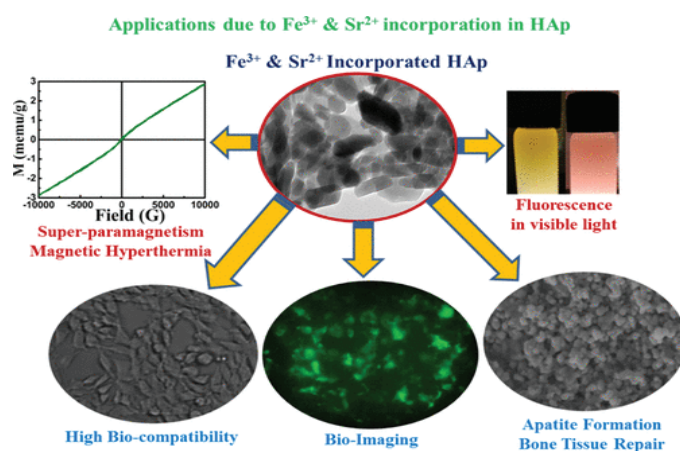
Synthetic polymers are widely employed for bone tissue engineering due to their tunable physical properties and biocompatibility. Inherently, most of these polymers display poor antimicrobial

properties. Infection at the site of implantation is a major cause for failure or delay in bone healing process and the development of antimicrobial polymers is highly desired. In this study, silver nanoparticles (AgNps) were synthesized in polycaprolactone (PCL) solution by in-situ reduction and further extruded into PCL/AgNps filaments. Customized 3D structures were fabricated using the PCL/AgNps filaments through 3D printing technique. As demonstrated by scanning electron microscopy, the 3D printed scaffolds exhibited interconnected porous structures. Furthermore, X-ray photoelectron spectroscopy analysis revealed the reduction of silver ions. Transmission electron microscopy along with energy-dispersive X-ray spectroscopy analysis confirmed the formation of silver nanoparticles throughout the PCL matrix. In vitro enzymatic degradation studies showed that the PCL/AgNps scaffolds displayed 80% degradation in 20 days. The scaffolds were cytocompatible, as assessed using hFOB cells and their antibacterial activity was demonstrated on Escherichia coli. Due to their interconnected porous structure, mechanical and antibacterial properties, these cytocompatible multifunctional 3D printed PCL/AgNps scaffolds appear highly suitable for bone tissue engineering.



Fig. 3D printed polycaprolactone scaffolds (scale bar denotes 1 cm).

c) **Vacancy-Induced Visible Light-Driven Fluorescence in Toxic Ion-Free Resorbable Magnetic Calcium Phosphates for Cell Imaging Applications**



A versatile calcium phosphate (CaP, bioactive, superparamagnetic and fluorescent) was synthesized by incorporating Fe^{3+} and Sr^{2+} using a combination of ultrasound and microwave techniques. The insertion of Fe^{3+} along with Sr^{2+} doping in HAp was achieved by microwave heating. Powder XRD and FT-IR results confirmed the sample to be HAp, which on further thermal treatment ($800\text{ }^\circ\text{C}$) transforms to the β -TCP phase. The insertion of Fe^{3+} causes defects such as oxygen vacancies at the PO_4 sites and an entire

OH vacancy for charge compensation. At elevated temperatures (800 and 1000 °C), some of the Fe³⁺ ions partially replace the Ca²⁺ ions through the formation of acid phosphates (HPO₄). The HAp nanoparticles possess negative zeta potential and thermal treatment up to 600 °C reduces the hydrodynamic particle size compared to the control sample. The insertion of iron in HAp by thermal treatment improves the superparamagnetic behavior as confirmed by the increase in the magnetization values. Optical studies proved that emission at 550 nm is strong and that thermal treatment does not reduce the optical response. The fluorescence in β-TCP (a highly resorbable phase among CaP) has also been achieved without using toxic metal ions or UV and IR excitation. Moreover, the nanoparticles have structural stability and are highly biocompatible to normal cells. The present study reveals the strong fluorescence properties of CaP through the creation of oxygen vacancies at the PO₄ sites, improved magnetic properties on thermal treatment, bone-forming ability, and excellent biocompatibility, indicating the potential of the nanoparticles in multifunctional biomedical applications. High reproducibility of defect emission in Fe³⁺ and Sr²⁺codoped (toxic ion-free) CaP could create an impact in nanoparticle tracking and cell imaging applications.

5.10(ii) Western Regional Instrumentation Centre (WRIC), Mumbai

Western Regional Instrumentation Centre (WRIC) Mumbai is an autonomous institute and was established in the year 1977 as a part of UGC's comprehensive programme to promote instrumentation. It is fully funded by the University Grants Commission (UGC). WRIC has been functioning as a Registered Society with a Governing Council of which the Vice-Chancellor of the University of Mumbai is the ex-officio chairperson and which is now been recognized as a National Facility Centre in instrumentation by UGC.

The major responsibilities of WRIC are to conduct various activities in the field of instrumentation in association with various colleges' universities national research institutes and industries in the country.

- **Microcontroller Development**

Software installed for Trainee Students of K. J. Somaiya College:-

1. Installation of Windows 10 on 3 PSc.
2. Installed all software (Keil, ISP Prog.) of Micro-controller 8051, (Atmel syudio5, extreme burner) of Atmega 32, (arduino 1.8.8) of Arduino.
3. Tested all three kits with Interface board.

Kit purchased for Training Programme:

1. Different Modules IR, LDR, MQ6.
2. Accessories for Atmega32 & ARDUINO.

PCB Artwork Design and Testing

1. Digital Clock circuit.
2. Frequency Counter circuit.
3. Single Decade counter circuit.
4. Fan Regulator.

- **Training Programmes**

WRIC conducted training programmes/workshops at different colleges, university departments and institutes. This has resulted into a strong interaction between WRIC and various academic institutes and industries that has benefited all.

During the training programmes we repaired electronic laboratory electrical analytical and optical (microscopes & others) instruments were repaired. The detail are as follow:

Sr. No.	Title	Venue	Target Audience	Duration	No. of Participants	Instruments Repaired
1.	Workshop of maintenance of analytical and Laboratory Instruments.	National College, Bandra Mumbai	Teachers Technicians	8 th -12 th Feb 2021	40	149
2.	Workshop of Maintenance of Laboratory Instruments	D.Y. Patil College of Pharmacy Mumbai	Teachers Technicians	17 th -20 th March 2021	25	150

Done preparation for forthcoming training program (organized by RUSA) by D&D Division of the Centre.

- Content
- Flow of presentation
- Practical's to be conducted

- **Test and Calibration of Instruments**

WRIC has various types of calibration standard equipment which is used for calibration of a variety of instruments from Educational Institutions, Government Organization and Industries For the report period out of 66 instruments received for calibration 62 instruments were calibrated and 4 instruments were returned to the users as they were beyond repairs.

- **Repairs and Maintenance of Instruments**

WRIC offers its expertise in repairing and servicing of laboratory electronic electrical analytical and optical instruments to various colleges institutions and universities in the country. During the report period 20 instruments were repaired.

- **Optical and Glass-Blowing**

WRIC offers its expertise in fabrication work and repairing/servicing of laboratory microscopes other optical instruments of departments of University of Mumbai & Colleges. We repair these instruments at Training Programmes.

- **Library and Information Service**

The total number of books in the library is now 4539. In addition to WRIC staff the Library facilities were used by project students and other.

Internet connectivity has been setup and is being used by staff members and other users. This gives access to many full-text e-journals other related documents and need-based information about solar panel solar cell photovoltaic solar simulator electronic components instruments circuits etc.

Visits:

Visited various Science and Engineering Colleges and Polytechnics to introduce WRIC training activities in Embedded Microcontrollers.

Total grant released to the centre under 36, 31 and 35 head = Rs. 530.92 lakh

5.10(iii) Indian Institute of Advanced Study (IIAS), Shimla

The Inter-University Centre for Humanities and Social Sciences came into existence in January 1991 at the Indian Institute of Advanced Study (IIAS), Shimla, with the signing of a Memorandum of Understanding between the University Grants Commission (UGC) and the Institute. The IIAS, in its fifty six old years of existence, has created a niche for itself in the world of scholarship by way of pursuit of higher research and life of scholarly reflection and contemplation. It has a residential scholarly community of over thirty-five Fellows, each engaged in his or her research, but, at the same time, taking active part in the academic life of the community. The Associates of the Inter-University Centre are drawn from colleges and universities across the country and in addition to benefitting from the academic ambience; they also gain from the culture of interdisciplinary.

➤ Objectives

The academic programme of the Centre has three basic components: (i) scheme of Associateship; (ii) organization of Research Seminars in different parts of the country; and (iii) holding of Study Weeks on issues of national and international interest at the Institute in Shimla.

➤ IUC Associates 2020-21

Due to pandemic Covid-19 and lockdown/Covid restrictions imposed in different states of the country during the year 2020-21, only four (4) university and college teachers i.e. 2 women (Gen-2) & Men (Gen-1, OBC-1) visited the Institute as IUC Associates in the month of March 2021.

All the Associates, who visited the Institute, were highly appreciative of the IUC programme, as is evident from their feedback. The IIAS provides an Associate with adequate library facilities, a quiet, natural academic ambience, an opportunity to interact with the best academic minds-the Associates leave the Institute refreshed and intellectually recharged to pursue their teaching career. The Associates use this period to (a) complete research they might have been engaged in for some time; (b) revise their doctoral dissertation; (c) catch up with their reading in the Institute's library; and (d) write a paper what is presented to their peers and (e) interact with Fellows of the Institute and distinguished occasional visitors from India and abroad.

The Associates take part in the Seminars and Conferences, both national and international, which are among the regular activities of the Institute. The Associates who visit the Institute have to make one presentation on the topic of their choice specialization before the academic community of the Institute. During the period under report the 4 IUC Associates, who visited the Institute, gave their presentations from 31st March 2021.

During the period under report the Institute organized a book launch of 'लॉकडाउनडायरी' a book authored by Lt. (Dr.) PriyankaVaidya, UGC-IUC Associate for the month of March 2021 on 24th March 2021.

The following presentations were given by the IUC Associates during the period under report:

March 2021

- Dr. Amit Mishra: *Human Trafficking Of Children And Women In India* (23 March 2021)
- Dr. Bulbul Gupta: Transgender worlds and the centrality of human agency (23 March 2021)
- Dr. Suraj Kumar: साहित्य आधारित हिन्दी सिनेमा में लेखक, निर्देशक, और दर्शक का त्रिकोन (23 March 2021)
- Dr. PriyankaVaidya: Spiritual Regeneration through Universal Yoga: *A Study of Swami Vivekananda* (23 March 2021)

➤ PUBLICATIONS

The Institute has been publishing a bi-annual journal “Studies in Humanities and Social Sciences (SH & SS)” under IUC of UGC programme. During the Financial year 2020-21, one Journal has been published and one is in press for publication.

1. Studies in Humanities and Social Sciences (SH & SS) Vol. XXV, Number 2, Winter 2018, Editor: Professor M.V. Narayanan (In Press).
2. Studies in Humanities and Social Sciences (SH & SS) Vol. XXVI, Number 1, Summer 2019, Editor: Professor Sharad Deshpande.

➤ AUTHORITIES

The Director of the Indian Institute of Advanced Study is also the Director of the Centre. The Centre has an Academic Committee with Director as its Chairman, which advises it on all academic matters. The Committee consisting of academicians from different parts of the country, and representing different disciplines, meets at least once a year. The highest decision making body of the Centre is a Coordination Committee with the Chairperson of the UGC as its Chair and the Director, IIAS, as its Co-Chair.

5.10(iv) MST Radar Centre, Tirupati

To create scientific awareness about the potential use of the sophisticated radar and other instrumentation facilities for advanced research in the area of atmospheric sciences and to attract bright and young researchers to utilise the MST Radar, Lidar and other co-located Facilities available at NARL, Gadanki; University Grants Commission (UGC) has established an UGC-SVU Centre at S.V. University, Tirupati, to serve as a common platform for the University system in India for the exchange of scientific knowledge and the centre is accessible to scientist and researcher from Indian Universities working in the area of Atmospheric Sciences.

➤ Objectives & Salient Features:

- UGC-SVU Centre is accessible to scientists and researchers from Indian University working in the area of Atmospheric Sciences.
- UGC-SVU Centre provides necessary facilities for research and basic computational and other support for carrying out such research.
- UGC-SVU Centre offers a forum for exchange visits in the area of Atmospheric Science so that the Indian Atmospheric Scientific Community will benefit from such co-operation.
- UGC-SVU Centre helps in training postgraduate students and research fellows in a number of challenging tasks in the thrust area of Atmospheric Physics.
- UGC-SVU Centre assists in coordinating the experimental programme in the area of Atmospheric Dynamics using MST Radar and other co-locatable instrumentation facilities with special reference to the location of these facilities.
- UGC-SVU Centre organizes comprehensive National data bank/archivals in specified areas of Atmospheric Sciences especially out of the large volume of processed data obtained from MST Radar and other collocated facilities.
- UGC-SVU Centre helps in the generation and updating models for the middle atmosphere over Indian latitudes. Use of such models and data in turn will help in forecasting and prediction by IMD and other concerned national organizations.

Five Ph.D. degrees were awarded.

Many papers were published in International Journals during (1st April, 2020 to 31st March, 2021) (in collaboration with NARL).

➤ **Salient features of work done:**

- (i) Inter-annual variability of atmospheric gravity waves in the Martian thermosphere: effects of the 2018 planet encircling dust event
- (ii) Interaction of a Low-Pressure System, an Offshore Trough, and Mid-Tropospheric Dry Air Intrusion: The Kerala Flood of August 2018
- (iii) Sensitivity to Initial Conditions on the Simulation of Extratropical Cyclone ‘Gong’ formed over North Atlantic.

5.11 Development of Sports Infrastructure and Equipment in Universities.

The UGC introduced the Scheme of Development of Sports Infrastructure and Equipment in Universities during 2014 with the aim to enhance capacity building in various universities for promotion of sports which would broad base the sporting pyramid and would ultimately produce enough sports persons to participate in elite sports of international and national events to bring pride to the country. Keeping in view the objectives of the Scheme as mentioned above, the Scheme has been designed to offer:

- a) Stage-wise support for gradual development of sports infrastructure starting from the basic to the optimal keeping in view the participation of students in particular games.
- b) The previous performance of the students in particular sports will be taken into consideration for providing support in the form of infrastructure and equipment.
- c) All eligible universities will be provided basic infrastructure facilities as mentioned in stage I, subject to their proposal being found in order by a duly constituted Expert Committee. Subsequent up gradation of grant to stage II or stage III, as the case may be, will be done keeping in view the optimal utilization of the support already provided and/or facilities available in the institution; and
- d) The whole gambit of the Scheme is to provide stage-wise development of infrastructure with proper monitoring every level.

101 Sports Proposals were received from the Universities. The Expert Committee recommended 69 proposals.

An amount of Rs. 1.85 Crore released during 2019-2020, against total allocation of Rs. 92.32 Crore in 12th Plan period (2012-2017) which have been extended up to 31st March, 2020.

An amount of Rs. 106 Lakh disbursed to various Universities during 2020-21.

5.12 Development of Sanskrit in Higher Education Institutions

UGC constituted a Committee to suggest a roadmap for the Development of Sanskrit. The Committee selected the most urgent amongst the total 23 recommendations made by the main Expert-Committee. The total budget projected for Rs. 07 Crore. The recommendations of the committee were placed before the Commission in its meeting held on 18.02.2021. The Commission approved the recommendations of the Committee.

5.13 Blended mode of Teaching and Learning

The Commission in its 547th meeting held on 29.05.2020 discussed the Blended Mode of Teaching. It was decided that HEIs should be allowed to teach up to 40% of the syllabus of each course (other than SWAYAM course) through online mode and the remaining 60% syllabus of the concerned courses could be taught in offline mode. Examinations for both 40% online and 60% offline teaching can be conducted offline. This provision may be created over and above up to 40% of online education permissible for SWAYAM courses. Examinations for SWAYAM Courses are essentially conducted in online mode. UGC constituted a Committee to prepare concept note on Blended Mode of Teaching. The draft concept note on Blended Mode of Teaching prepared by the Expert Committee was uploaded on the UGC website on 20.05.2021 inviting comments/suggestions of stakeholders. A final meeting is yet to take place to finalize the draft concept note based on the views received from the stakeholders.

5.14 Work Integrate Learning Programme

The Commission in its 548th meeting held on 09.09.2020 approved the recommendations of the Empowered Expert Committee to allow BITS, Pilani to continue with its WILP. However, BITS, Pilani will have to strictly comply with the UGC Guidelines in this regard as and when issued. The guidelines are in the process of its finalization.

Chapter 6

➤ Promotion of Research

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- 6.1 Major Research Projects for Teachers
 - 6.2 Research Awards/Research Scientist
 - 6.3 Post-Doctoral Fellowships
 - 6.4 Research Fellowships (for M.Phil/Ph.D.)
 - 6.5 Post-Graduate Scholarships
 - 6.6 Under Graduate Scholarships
 - 6.7 Basic Scientific Research (BSR) Programmes in Universities

Higher Education is a dynamic Phenomenon. The Teaching and Learning process, which imbibes skills in a learner gets further strengthened if it is integrated with research. Research keeps the process of inequity vibrant and alive. On promotion of Research UGC resolved to enhance research productivity of our respective institutions by orienting teachers and students to participate in competition based funding schemes. The UGC is financially been supporting research projects of various University and College teachers since early seventies.

6.1 Major Research Projects for Teachers

Research keeps the inquisitive minds vibrant and knowledge updated. The teacher working in the field of Higher Education has to perform three basic duties-Teaching, Research and Extension. Thus, the universities and colleges equipped with labs, libraries and other essential facilities are major training grounds for the Researchers. Since past early seventies UGC has been providing financial assistance for the Research Proposals of the permanent, regular, working/retired teachers in the Universities and Colleges which are enlisted under section 2(f) and 12B of the UGC Act, 1956. The Major Research Projects scheme enables them to carry out intensive and in-depth research studies in specific subject areas with their regular job or after superannuation. Research Project may be undertaken by an individual teacher or a group of teachers or by a department as a whole. It can also be undertaken by a retired teacher up to the age of 70, provided the age at the time of applying is not more than 67 years. Priority is given to inter-disciplinary research and inter-institutional collaborative research.

Quantum of Assistance in Major Research Project in Sciences including Engineering & Technology, Medicine, Pharmacy, Agriculture etc. - Rs. 20.00 Lakh & in Humanities, Social Science, Languages, Literature, Arts, Law and allied disciplines - Rs. 15.00 Lakh. The assistance provided for a Major Research Project includes funding for Equipment, Books and Journals, Chemicals and Consumables, Contingencies, Travel & Field work, Hiring Services, Fellowship to Project Fellow and other items required for the project.

Total Amount of Rs 0.55 Crore released to 42 beneficiaries during 2020-21.

Table 6.1 Details of grants (Rs. in Crore) released for Major Research Projects for 2020-21

Stream	Total Beneficiaries	Grant-in-aid General (31)			Capital Assets (35)			NER General (31)			NER Capital (35)			Total
		Gen.	SC	ST	Gen.	SC	ST	Gen.	SC	ST	Gen.	SC	ST	
Humanities & Social Science (HRP)	15	0.15	--	--	--	--	--	0.03	--	--	--	--	--	0.18
Science Research (SR)	27	0.21	0.07	--	--	--	--	0.09	--	--	--	--	--	0.37
Total	42	0.36	0.07	--	--	--	--	0.12	--	--	--	--	--	0.55

6.2 Research Awards/Research Scientist

Research Award:

The main objective of the scheme is to provide an opportunity to permanent teachers of Universities/ Institutions having doctorate degree to pursue research in their area(s) of specialization without undertaking any research guidance for a period of two years extendable by one year on the recommendation of the expert committee in exceptional cases. Selections are made for 100 slots in alternate years for all the disciplines of Sciences, Humanities, Social Sciences, Engineering & Technology based on the recommendations of an expert Committee constituted by the UGC. An expenditure of Rs. 15.74 Lakh was incurred during 2020-21.

Research Scientist:

The scheme of Research Scientist was originally initiated in 1983 to attract meritorious scientists of Indian origin, who may be working abroad, with a view to promoting high quality research in Science, Engineering & Technology, Humanities and Social Sciences at three levels:

- a) Research Scientist 'A' (Lecturer)
- b) Research Scientist 'B' (Reader)
- c) Research Scientist 'C' (Professor)

An expenditure of Rs. 8.64 Lakh was incurred during 2020-21.

6.3 Post-Doctoral Fellowships

6.3(i) Post-Doctoral Fellowships for SC/ST Candidates

The objective of the Scheme is to provide fellowship to SC/ST candidates, who have obtained a doctorate degree and have published research work to their credit for doing advanced research in their chosen areas. The total no. of slots available under this scheme are 100 per year. An expenditure of Rs. 17.58 Crore was incurred on 332 beneficiaries under the scheme during 2020-21.

6.3(ii) Post Doctoral Fellowship for Women

The objective of the scheme is to provide an opportunity to unemployed women candidates holding Ph.D. degree and intending to pursue post-doctoral research in Science, Engineering and Technology, Humanities and Social Sciences. The total no. of slots available under this scheme are 100 per year. An amount of Rs. 19.26 Crore was released to 434 beneficiaries during 2020-21.

6.3(iii) Dr. S. Radhakrishnan Post-Doctoral Fellowship in Humanities & Social Sciences including languages

The objective of the scheme is to provide an opportunity to carry out the advanced studies and research in Humanities and Social Sciences including languages to the candidates having Ph.D degree in the relevant subject. The total no. of slots available under this scheme are 200 per year. An amount of Rs. 7.14 Crore was released to 200 beneficiaries under the scheme during 2020-21.

6.3(iv) Dr. D. S. Kothari Post-Doctoral Fellowship

Under this scheme financial assistance is provided to the research fellows to pursue Post-doctoral research in basic Sciences/Medical/Engineering and Technology. The selections are made through-out the year. There is designated website for applying for the fellowship ugcdskpdf.unipune.ac.in. The selection process is completed within 6-weeks of the receipt of individual application. The candidates who have either received a Ph.D. degree or submitted their Ph.D. thesis are eligible to apply.

Financial Assistance (revised w.e.f. 01.01.2019)

	1 st year	2 nd year	3 rd year
Post-Doctoral Fellowship	Rs. 47,000 p.m.	Rs. 49,000 p.m.	Rs. 54,000 p.m.
Higher Post-Doctoral Fellowship	Rs. 54,000 p.m.	Rs. 54,000 p.m.	Rs. 54,000 p.m.
Contingency	Rs. 1,00,000/- p.a.	Rs. 1,00,000/- p.a.	Rs. 1,00,000/- p.a.
HRA	HRA as per MoE O. M. dated 31.01.2019		

Since, January 2013 the fellowship is disbursing through the Direct Benefits Transfer (DBT) scheme (where the fellowship is transfer directly to the beneficiaries' bank account). **An amount of Rs. 49.25 Crore was released to 797 PDFs during 2020-21.**

6.3(v) UGC-BSR Faculty Fellowship

With a view to provide an opportunity for continuance of research contributions in Basic Science Research by talented Science and Technology teachers who are nearing superannuation in State/Central Universities, the UGC has started a scheme "UGC-BSR Faculty Fellowship". The main objective of the scheme is to facilitate talented teachers in Science & Technology who are at the verge of superannuation to continue their productive research for an additional period of three years after superannuation and to play a research mentorship role for young researchers and Ph.D. students.

Financial Assistance

Financial assistance under the scheme shall be: 50,000/- p.m. (exclusive of the pension and/or other retirement benefits), and a research grant of 5,00,000/- p.a. (on yearly basis).

The Research grant can be utilized for purchase of equipments, computer/laptop, printer, chemicals glassware and consumables, contingency, hiring project/technical assistant, field work, travel (within India) etc.

The awardee is to execute an undertaking to UGC along with the University for joining the fellowship and to abide by the norms and guidelines of the UGC pertaining to this fellowship from time to time and send the bi-annual progress reports. **An amount of Rs. 7.96 Crore was released to 101 BSR Faculty Fellows during 2020-21.**

6.3(vi) Emeritus Fellowship

The objective of the scheme is to provide an opportunity to superannuated teachers upto the age of 70 years, of all recognized universities and colleges under UGC Act, to pursue active research in their respective field of specialization. The eligibility for this fellowship is based on the quality of research and published work contributed by the teachers in his or her service career. The number of slots available under this scheme are 100 for science stream and 100 for Humanities, Social Sciences and Languages (total 200 slots) at any one given time basis. An expenditure of Rs. 0.07 Crore was released to 14 Emeritus Fellows during 2020-21.

6.4 Research Fellowships (for M.Phil/Ph.D.)

6.4(i) Junior Research Fellowship (JRF) in Science, Humanities and Social Sciences

To provide an opportunity to the scholars to undertake advanced studies and research leading to M. Phil/Ph.D. Degrees in Science, Humanities and Social Sciences including languages. University Grants Commission provides JRF to the candidates who qualify National Eligibility Testing (NET/JRF) of the UGC and the UGC-CSIR Joint Test. The total tenure of fellowship is for five years.

With effect from 01.01.2019 the rate of JRF/SRF fellowship has been enhanced from Rs. 25,000/- to Rs. 31,000/- and Rs. 28,000/- to Rs. 35,000/- respectively. The other terms and conditions remain same as per the XII plan guidelines. The pattern of the fellowship is as under:-

Fellowship	@ Rs. 31,000/- p.m. for initial two years @ Rs. 35,000/- p.m. for remaining tenure	JRF (for 2 yrs.) SRF (for 3 yrs.)
Contingency A	@ Rs. 10,000/- p.a. for initial two years @ Rs. 20,500/- p.a. for remaining tenure	Humanities & Social Sciences
Contingency B	@ Rs. 12,000/- p.a. for initial two years @ Rs. 25,000/- p.a. for remaining tenure	Sciences
Escorts/Reader Assistance	@ Rs. 2000/- p.m. in case of physically Handicapped & blind candidates.	
HRA	As per rule of the Govt. of India	

Impacts of the scheme:-

1. To provide opportunity for research to the weaker section of Society.
2. All Disciplines like those of Science, Humanities & Social Sciences etc. covered under the scheme.
3. Overall spectrum of the research and practice based research under the scheme.
4. Appropriateness and relevance of research in the context of local, regional and national needs is being captured under the scheme.

Details of grant paid during 2020-21 are as under:-

S. No.	Year	Amount Released (Rs. in Crore)	No of Slots Available (p.a.)
1.	2020-21	1061.34	9,400

An amount of Rs. 1061.34 Crore was released to 24319 beneficiaries during the year 2020-21 under JRF in Sciences, Humanities and Social Sciences. There are 9400 slots per annum under JRF. At present 24,257 (Aprox.) Beneficiaries are pursuing M. Phil/Ph.D. under JRF. The UGC has started e-payment

directly to the accounts of JRF's/SRF's w.e.f. Dec, 2012 (UGC NET JRF qualified candidates) and Dec, 2013 (UGC-CSIR Joint Test qualified candidates) onwards and from 1st July 2016 all JRF & SRF fellowships for legacy cases and fresh entries are given through DBT mode.

Followings are the achievements during 2020-21:-

1. All the cases have come under Direct Beneficiary Transfer scheme.
2. Fellowship payments have been transferred to 24,257 JRF's/SRF's during the year.
3. Monthly Payment System has been initiated on the portal from October 2018.
4. Arrear payments of revised fellowship of JRF & SRF NET pass out scholars has been disbursed to scholar's account.
5. A Training seminar's was conducted for University/Institution for linking the data on Canara Bank Portal.

6.4(ii) National Fellowships for Scheduled Caste Students

The objective of the scheme is to provide financial assistance to selected candidates belonging to SC category for pursuing M.Phil/Ph.D. on full time/regular basis in Univs./Instts./Colleges in India.

Eligibility:

The candidate should belong to SC and should have passed the Post Graduate examination. The selection will be made on the basis of merit of the candidates. The candidate must be registered for M.Phil./Ph.D. at the time of filling up the application for the fellowship. Prior clearance of CBSE/NTA-UGC-NET/CSIR-NET examination is mandatory for selection from the selection year 2018-19.

Financial Assistance:

Fellowship	@ Rs. 31,000/- p.m. for initial two years @ Rs. 35,000/- p.m. for remaining tenure	JRF (for 2 yrs.) SRF (for 3 yrs.)
Contingency A	@ Rs. 10,000/- p.a. for initial two years @ Rs. 20,500/- p.a. for remaining tenure	Humanities & Social Sciences
Contingency B	@ Rs. 12,000/- p.a. for initial two years @ Rs. 25,000/- p.a. for remaining tenure	Sciences
HRA	As per rule of the Govt. of India	

During the financial year 2020-21, an amount of Rs. 133.07 Crore was disbursed to 3986 beneficiaries.

6.4(iii) Maulana Azad National Fellowship for Minority Students

The objective of the scheme is to provide financial assistance to selected candidates belonging to Minority Communities viz. 1) Buddhist 2) Christian 3) Jain 4) Muslim 5) Parsi 6) Sikh for pursuing M.Phil/Ph.D. research on full time/regular basis in Univs./Instts./Colleges in India. There are 1000 slots for each year.

Eligibility:

- a) He/She should belong to one of the minority communities-Muslim, Christian, Sikh, Buddhist Parsi & Jain, notified under Section 2 (c) of the National Commission for Minorities Act, 1992.
- b) He/she should have cleared CBSE/NTA-UGC-NET/CSIR-NET examination and got admission and registration for regular and full time M.Phil./Ph.D. courses in Universities/

Academic Institution by fulfilling conditions of admission of that University/institution, subject to provisions of the fellowship as per advertisement of the UGC.

- c) The annual income of the beneficiary/parents or guardian of the beneficiary should not exceed Rs. 8.00 lakh from all sources.

Financial Assistance:

Fellowship	@ Rs. 31,000/- p.m. for initial two years @ Rs. 35,000/- p.m. for remaining tenure	JRF (for 2 yrs.) SRF (for 3 yrs.)
Contingency A	@ Rs. 10,000/- p.a. for initial two years @ Rs. 20,500/- p.a. for remaining tenure	Humanities & Social Sciences
Contingency B	@ Rs. 12,000/- p.a. for initial two years @ Rs. 25,000/- p.a. for remaining tenure	Sciences
HRA	As per rule of the Govt. of India	

During the financial year 2020-21, an amount of Rs. 97.10 Crore was disbursed to 2348 beneficiaries.

6.4(iv) National Fellowship for Students of Other Backward Classes (OBC)

The objective of the scheme is to provide financial assistance to selected candidates belonging to Other Backward Classes for pursuing M.Phil/Ph.D on full time/regular basis in Univs./Instts./Colleges in India. There are 1000 slots for each year.

Eligibility:

The candidate should belong to OBC and should have passed the Post Graduate examination and annual income of the beneficiary/parents or guardian of the beneficiary not exceeds Rs. 8.00 lakh per annum from all sources. The candidate who is already registered for M.Phil./Ph.D. will be eligible for the consideration for award of fellowship under cited scheme. Prior clearance of CBSE/NTA-UGC-NET/CSIR-NET examination is mandatory for selection from the selection year 2019-20.

Financial Assistance:

Fellowship	@ Rs. 31,000/- p.m. for initial two years @ Rs. 35,000/- p.m. for remaining tenure	JRF (for 2 yrs.) SRF (for 3 yrs.)
Contingency A	@ Rs. 10,000/- p.a. for initial two years @ Rs. 20,500/- p.a. for remaining tenure	Humanities & Social Sciences
Contingency B	@ Rs. 12,000/- p.a. for initial two years @ Rs. 25,000/- p.a. for remaining tenure	Sciences
HRA	As per rule of the Govt. of India	

During the financial year 2020-21, an amount of Rs. 43.25 Crore was disbursed to 1235 beneficiaries.

6.4(v) Swami Vivekananda Single Girl Child Fellowship for Research in Social Sciences

The scheme, which was launched in 2014-15, is applicable to such a single girl child who has taken admission in regular, full-time Ph. D. program in Social Sciences in any recognized University/Institute. The objective of the scheme is to promote single girl child in society, increase sex ratio in favor of women and promotion of small family norm in the society. As of now, there is no cap on the number of fellowships to be awarded every year. Therefore, all the eligible applicants are able to receive fellowship for pursuing research leading to award of Ph.D.

Pattern of Financial Assistance:-

Fellowship	@ Rs. 25,000/- p.m. for initial two years @ Rs. 28,000/- p.m. for remaining tenure	JRF (for 2 Years) SRF(For 3 Years)
Contingency	@ Rs. 10000/- p.a. for initial two years @ Rs. 20500/- p.a. for remaining tenure	Humanities and Social Sciences
Escorts/Reader assistance	@ Rs. 2000/- p.m. in cases of physically handicapped & blind candidates	For all disciplines
HRA	As per Government of India rules	For all disciplines

During the financial year 2020-21 an amount of Rs. 13.78 Crore was disbursed to 263 beneficiaries.

6.4(vi) BSR Fellowship (RFSMS)

The Research Fellowship in Sciences for meritorious students is open to candidates who are selected for registering to the Ph.D. programme of the university through a procedure outlined already in the UGC notification by a regular admission procedure in Universities with Potential for Excellence/Centres of Advance Studies and Department of Special Assistance identified by UGC. The registration for Ph.D. may follow after the admissions. The objective of the scheme is to provide opportunities to meritorious candidates to undertake advanced studies and research leading to Ph.D. degrees in sciences. The BSR Fellowship has been merged with UGC-NET Fellowship in the year 2016.

Financial Assistance:

For Non-Gate Qualified Candidates	
Fellowship Amount	@ Rs. 21,700/- p.m. for the first two years and @ Rs. 24,800/- p.m. for the next three years (w.e.f. 01.12.2014)
Contingency	@Rs. 12,000/- p.a. for the first two years and @Rs. 25,000/- p.a. for the next three years (w.e.f.01.04.2010)
HRA	HRA as per university rules for all installments
For Net/Gate Qualified Candidates	
Fellowship Amount	@ Rs. 31,000/- p.m. for the first two years and @ Rs. 35,000/- p.m. for the next three years (w.e.f. 01.01.2019)
Contingency	@Rs. 12,000/- p.a. for the first two years and @Rs. 25,000/- p.a. for the next three years (w.e.f.01.04.2010)
HRA	HRA as per university rules for all installments

Since, December 2013 the fellowship disbursing through the Direct Benefits Transfer (DBT) scheme (where the fellowship is transfer directly to the beneficiaries' bank account). **An amount of Rs. 15.31 Crore was released to 703 JRF/SRF candidates during 2020-21.**

6.5 Post Graduate Scholarships

6.5(i) Post-Graduate Scholarships for SC/ST Students in Professional courses

Keeping in view the social background of the candidates from deprived sections of the society, the scheme is being implemented since 2011-12 to provide them an opportunity to undertake post-graduate level studies in professional courses. The tenure of the scholarship is for two/three years, depending upon the duration of Degree course. The number of slots are 1000 every year.

Pattern of financial assistance:-

M.Tech. students	@ Rs 7,800/- p.m.
Other professional courses	@ Rs 4,700/- p.m.

The scheme is on-boarded on National Scholarship Portal since 2017. During the period under reporting, the selection process for AY 2020-21 was started. 806 candidates were finally verified for scholarship for the year AY 2020-21 out of 998 total applications received under the scheme.

An amount of Rs. 1.64 Crore has been disbursed to 909 ongoing beneficiaries during the financial year 2020-21.

6.5(ii) Post-Graduate Indira Gandhi Scholarships for Single Girl Child

Post-Graduate Indira Gandhi Scholarships for Single Girl Child:

The objectives of the scheme are to support post-graduate education of single girl child with a view to promote single girl child in society, increase sex ratio in favour of women and promotion of small family norm in the society.

The scheme was started with the academic session 2006-07. Only single girl child of her parents and who has taken admission in regular, full time first year Masters degree course (Non-professional course) in any recognized university or a postgraduate college is eligible for the scholarship. The Girl students upto the age of 30 years, at the time of admission in PG courses, are eligible. Since this is an incentive scheme, there is no cap on the number of scholarships to be awarded every year, all the eligible applicant girl children get the scholarship.

Pattern of financial assistance:-

Particulars	Rate of Scholarship
Scholarship	@ Rs. 36,200/- per annum

The scheme is on-boarded on National Scholarship Portal since 2017. During the period under reporting, the selection process for AY 2020-21 was started. 2846 candidates were finally verified for scholarship for the year 2020-21 out of 3016 total candidates applied under the scheme. **An amount of Rs. 13.03 Crore has been disbursed to 3709 ongoing beneficiaries during the financial year 2020-21.**

6.5(iii) Post-graduate Merit Scholarships for University Rank Holders at Under-graduate level

The scholarship was started in 2006-07 with broad objective to promote and nurture talent and to reward meritorious students with outstanding performance at Under-graduate level for pursuing Post-graduate studies. The first and second rank holders at Under-graduate level and admitted in any Post-graduate course are eligible for this scholarship. The scheme is applicable to such students who have taken admission in regular, full-time Master's degree course in any recognized State/Deemed University and Autonomous or PG college and are below the age of 30 years at the time of admission in PG course. There is provision for scholarship to 3000 students every year.

Pattern of financial assistance:-

Particulars	Rate of Scholarship
Scholarship	@ Rs. 37,200/- per annum

The scheme is on-boarded on National Scholarship Portal since 2017. During the period under reporting, the selection process for AY 2020-21 was started. 899 candidates were finally verified for scholarship for

the year 2020-21 out of 949 total applications received under the scheme. **An amount of Rs. 5.71 Crore has been disbursed to 1731 ongoing beneficiaries during the financial year 2020-21.**

6.5(iv) Post Graduate Scholarship for M.E/M.Tech/M.Pharma to GATE/GPAT Qualified Students

The objective of the scheme is to help and attract young talented graduate students to pursue technical education at Post Graduate level in Higher Education Institutions. Financial assistance in the form of scholarship is provided to GATE/GPAT qualified students for pursuing M.E./M.Tech/M.Pharm. through full time/regular mode in Universities/Institutes/Colleges in India. The scholarship was launched in 2016-17.

Pattern of financial assistance:-

Particulars	Rate of Scholarship	Tenure of Scholarship
Scholarship (Above 60% marks in GATE/GPAT)	@ Rs. 12400/- per month	Two years only
Scholarship (Below 60% marks in first semester)	@ Rs. 1550/- per month	

During the financial year 2020-21, an amount of Rs. 21.70 Crore was disbursed to 1839 beneficiaries

6.6 Under Graduate Scholarships

6.6(i) 'ISHAN UDAY' Special Scholarship Scheme for North Eastern Region

The Ministry of Education and the University Grants Commission has taken special interest with regard to promotion of higher education in the NER. For improving the GER, promoting higher education and for encouraging children belonging to economically weaker section of the NE region, the scheme was launched from academic session 2014-15. Before launching the scheme the UGC undertook wide ranging consultations with State Governments and Central & State Universities of the NE region, the Ministry of Education, the Ministry of Development of North Eastern Region, the North Eastern Council, Shillong and other stakeholders.

Under the scheme, there is provision of providing financial assistance in the form of scholarship to 10000 students every year. The students with domicile of NER, who have passed Class XII or equivalent exam from a school situated within NER through any recognized Board of Education and have secured admission in general degree course, technical and professional courses including medical and para-medical courses (Integrated courses included) in Universities/Colleges/Institutions recognized by UGC, Institutions of National Importance/Institutions recognized by other Statutory councils within as well as outside the States of NER. For availing scholarship under this scheme, the income of the parents of the student should not exceed Rs. 4.5 Lakh per annum.

Pattern of financial assistance:-

S. No.	Particulars	Rate of Scholarship w.e.f. 01.12.2014	Tenure of Scholarship
1.	General Degree courses	@ Rs. 5,400/- per month	Full duration of the Undergraduate programme
2.	Technical & Professional courses (including Medical & Para medical courses)	@ Rs. 7,800/- per month	

State-wise distribution of slots for the award of scholarship under the scheme of "Ishan Uday" Special Scholarship Scheme for North Eastern Region is as under:

S. No.	State	Slots
1	Arunachal Pradesh	303
2	Assam	6837
3	Manipur	597
4	Meghalaya	650
5	Mizoram	239
6	Nagaland	435
7	Sikkim	134
8	Tripura	805
	Total:	10000

The scheme is on-boarded on National Scholarship Portal since 2017. During the period under reporting, the selection process for AY 2020-21 was started. 38764 candidates were finally verified for scholarship for the year 2020-21 out of 43823 total applications received under the scheme. The final merit list is yet to be declared. **An amount of Rs. 185.18 Crore was disbursed to 26391 ongoing beneficiaries during the financial year 2020-21.**

Details of Research Awards/Research Scientist, Post-Doctoral Fellowships, Research Fellowships, Post Graduate Scholarships, Under Graduate Scholarships Schemes at a glance during 2020-21

S. No.	Name of the Scheme	Year of Inception	Number of slots per year	Tenure of Fellowships/Scholarship	No. of beneficiary	Grant Released in Lakh during 2020-21 (Rs. in crore)
6.1	Major Research Projects for Teachers				42	0.55
6.2 Research Awards/Research Scientists						
6.2(i)	Research Awards		100	2years		0.1574
6.2(ii)	Research Scientists*	1983				0.0864
6.3 Post-Doctoral Fellowships						
6.3(i)	Post-Doctoral Fellowships for SC/ST Students	2006-07	100	5 years	332	17.58
6.3(ii)	Post-Doctoral Fellowships for Women	1998	100	5years	434	19.26
6.3(iii)	Dr. S. Radhakrishnan Post-Doctoral Fellowship in Humanities & Social Sciences including languages	2014-15	200	3 years	200	7.14
6.3(iv)	Dr. D. S. Kothari Post Doctoral Fellowship	2008-2009	500	3 years	797	49.25
6.3(v)	UGC-BSR Faculty Fellowship	2010-11	(No Cap)	3 years	101	7.96
6.3(vi)	Emeritus Fellowship		200 at any given time for two years.	2 years	14	0.07

S. No.	Name of the Scheme	Year of Inception	Number of slots per year	Tenure of Fellowships/Scholarship	No. of beneficiary	Grant Released in Lakh during 2020-21 (Rs. in crore)
6.4(i)	Junior Research Fellowships (JRF) to NET qualified candidates	1957-58	8800	5 years	24319	1061.34
6.4(iii)	National Fellowship for SC Candidates	2005-2006	2000	5 years	3986	133.07
6.4(iv)	Maulana Azad National Fellowships to Minorities Students	2009-2010	756	5 years	2348	97.10
6.4(v)	National Fellowship for Students of Other Backward Classes (OBC) (Entrusted & funded by M/SJ&E)	2014-15	300	5 Years	1235	43.25
6.4(vi)	Swami Vivekananda Single Girl Child Fellowship for Research in Social Sciences	2014-15	300	4-5 years	263	13.78
6.4(vii)	BSR Fellowship (RFSMS)	2006-07	1500	5 years	703	15.31
6.5 Post Graduate Scholarships						
6.5(i)	Post-Graduate Scholarships for SC/ST Students for Professional Courses (Out of UGC's Budget)	2006-07	1000	2/3 years	909	1.64
6.5(ii)	Indira Gandhi Post-Graduate Scholarships Scheme for Single Girl Child	2005-07	No Limit	2years or	3709	13.03
6.5(iii)	Post-graduate Merit Scholarships for University Rank Holders (out of UGC's Budget)	2005-07	3000	2 years	1731	5.71
6.5(iv)	P.G. Scholarship for GATE/GPAT Qualified Students of M.E/M. Tech/M. Pharma etc. (Out of UGC's Budget)	Since long back	1500	2/3 years	1839	21.70
6.6 Under Graduate Scholarship						

S. No.	Name of the Scheme	Year of Inception	Number of slots per year	Tenure of Fellowships/Scholarship	No. of beneficiary	Grant Released in Lakh during 2020-21 (Rs. in crore)
6.6(i)	'Ishan Uday' Special Scholarship Scheme for North Eastern Region (out of UGC's Budget)	2014-15	10000	Full duration of UG	26391	185.18

* scheme has been discontinued by UGC, only old cases are being funded.

6.7 Basic Scientific Research (BSR) Programmes in Universities

The MoE had set up a Task Force in May, 2005 for rejuvenation of Basic Scientific Research in Indian Universities under the Chairmanship of Prof. M. M. Sharma, former Director, UICT, Mumbai. The MoE constituted the First Empowered Committee in June, 2005 under the Chairmanship of Prof. M. M. Sharma, former Director, UICT, Mumbai for implementation of recommendations of the Task Force. The Committee worked for almost 8 years till March, 2014. Subsequently, the Second Empowered Committee was constituted under the Chairmanship of Dr. Anil Sahasrabudhe, Chairman, AICTE in November, 2014 for implementation of recommendations of the Task Force.

Based on the recommendation of the Task Force following schemes are being implemented by UGC under the guidance of Empowered Committee.

6.7(i) Faculty Recharge Programme (FRP)

Operation Faculty Recharge was launched in the year 2011, under which 1000 faculty positions have been created and to be filled at national level through global advertisement. A FRP Cell was created in JNU for implementation of this scheme with Prof. R.P. Gandhi as National Co-ordinator and Prof. Sudesh Nangia as Associate Co-ordinator of the Cell. Later, the FRP Cell has been merged with BSR Section. At present 373 faculties i.e. Professor/Assistant Professor/Associate Professor have been selected, out of which 166 are in positions.

The Commission in its meeting held on 2nd September, 2016 has resolved to withdraw the FRP programme, prospectively under the scheme of Basic Scientific Research.

The tenure of appointment of faculties i.e. Professor/Associate Professor/Assistant Professor is 5 years, following a peer review. 'Faculty Recharge' positions can, in principle, be carried through to superannuation (at 65 years). There is provision for mid-term evaluation during each of the five year tenures.

Financial Assistance: Salary-The UGC-faculty receives emoluments at par with those of the Central University faculty. Additional Grants: Faculty positions carry a start-up grant of Rs. 10.00 Lakh to research.

An amount of Rs. 10.41 Crore has been released towards Salaries to 156 faculties and Start up grant of Rs. 0.24 Crore has been released to 3 faculties from various Universities/Institutions during the period 01.04.2020 to 31.03.2021. The extension letters have been sent to the 24 FRPs (Cycle-III) who have completed five years tenure of service under the scheme of UGC-FRP.

6.7(ii) Networking Research Centres: Summer Winter School

The networking resource centers are established with the following objectives:

1. Research, training and skills development of the faculty and research scholars through periodic discussion, workshop and summer/winter schools.

2. Capacity building by adopting faculty and departments for augmenting their research skills and to mentor them.
3. Hosting and facilitating researcher from other institutes/universities to carryout keys experiments.
4. Augmentation of information resource facility of the department to provide quality research information to other institutes/researchers.
5. To enhance and build state of the art in-house research infrastructure and other research facilities in the department.

The following departments of the Universities were approved by the Empowered Committee for establishment of Networking Research Centres under BSR Programme during Phase-I (ended on 31st March, 2017).

S. NO.	Name of the Universities	Department	Year of Establishment
1.	Madurai Kamaraj University, Tamil Nadu	Biological Sciences	2008
2.	Calcutta University, West Bengal	Radio Physics & Electronics	2008
3.	University of Hyderabad, Andhra Pradesh	Chemistry	2008
4.	Indian Institute of Science, Bangalore	Material Engineering	2008
5.	Institute of Chemical Technology, Mumbai	Chemical Engineering	2008
6.	Indian Institute of Science, Bangalore	Division of Biological Sciences	2008
7.	Panjab University, Chandigarh	Pharmaceutical Sciences	2008
8.	Banaras Hindu University, Uttar Pradesh	Physics	2008
9.	Jawaharlal Nehru University, New Delhi	School of Life Sciences	2008
10.	University of Hyderabad, Andhra Pradesh	Physics	2014-2015

During Phase-II, the Empowered Committee has approved 8 Networking Resource Centers on the basis of performance of the Networking Recourse centres of First Phase.

S. No.	Name of the Centres	Grant allocated for Second Phase
		(Rs. in Crore)
1	UGC-NRC in Biological Sciences, Madurai Kamaraj University, Tamil Nadu	10
2	UGC-NRC in Chemistry, University of Hyderabad, Hyderabad	10
3	UGC-NRC in Pharmaceutical Sciences, Panjab University, Chandigarh	5
4	UGC-NRC in Biological Sciences, Jawaharlal Nehru University, New Delhi	5
5	UGC-NRC in Biological Sciences, Indian Institute of Science, Bangalore	10
6	UGC-NRC in Material Sciences, Indian Institute of Science, Bangalore	10
7	UGC-NRC in Physical Science (Radio Physics and Electronics) University of Calcutta, West Bengal	10
8	UGC-NRC in Chemistry, Institute of Chemical Technology, Mumbai	10

An amount of Rs. 1.06 Crore released to 1 Networking Resource Centre during 2020-21.

6.7(iii) Start up Grant for Newly Recruited Faculty

All teachers who are newly appointed at the level of Assistant Professor with Ph.D. degree with minimum five research publications in approved/cited journals. The Assistant Professor should apply within a period of one year from the date of joining the post in the Department/University against permanent post in the faculties of Basic Science, Engineering and Technology following the specified procedure of university will be eligible to receive financial support for 2 years. Further, the Empowered Committee in its 98th meeting held on 26th June, 2020 has approved No cost extension of the tenure of all ongoing Start up Grant by another year from their original dates of completion. The tenure of the scheme is increased from 2 years to 3 years for all new applications.

- a) The quantum of support under the scheme is Rs. 10 Lakh.
- b) The grant can be utilized for purchasing items like minor equipment, consumables, contingencies (maximum Rs. 50,000/- p.a.), fieldwork (maximum Rs. 50,000/- p.a.), travel etc.
- c) The grant cannot be used for international travel or for appointing project assistant or research fellow.
- d) The quantum of funds under these heads can be decided by the PI depending on his/her needs.

An amount of Rs. 1.15 Crore was released to 14 newly appointed faculty members for various Universities/Institutions during 2020-21.

6.7(iv) Mid Career Award to Teachers under BSR Programme

Under this Mid Career Award Scheme, Rs. 10.00 lakh is provided for a teacher to do research. The grant could be utilized for 2 years for purchase of minor equipment, chemicals contingency and field work. Further, the Empowered Committee in its 98th meeting held on 26th June, 2020 has approved No cost extension of the tenure of all ongoing Mid Career Award by another year from their original dates of completion. The tenure of the scheme is increased from 2 years to 3 years for all new applications.

The purpose of providing one time grant to teachers is to pursue their research in their specialized areas. The minimum eligibility criteria are as given below:-

- a) The eligibility criteria for the Mid Career Award have been revised by reducing the required number of completed PhDs from 15 to 10 of which at least 3 are awarded during last five years. For each thesis, supervised jointly with another guide the applicant will henceforth be given half credit for supervision, while counting the total number of Ph.D. thesis supervised by applicant.
- b) The applicant must have successfully completed at least 5 sponsored research projects funded by national/international government or private agencies.
- c) The applicant should have a minimum 3 years of service left in the University from the date of submission of his/her application.
- d) The cumulative impact factor of the published papers by the applicant should be ≥ 30 (according to the Journal Citation Reports of Thomson Reuters).

An amount of Rs. 0.16 Crore was released to 2 teachers who are pursuing their research in various Indian Universities/Institutions during 2020-21.

Chapter 7

➤ Gender & Social Equity

7.1 Development of Women's Studies in Indian Universities and Colleges

7.2 Programmes for Scheduled Castes, Scheduled Tribes, Other Backward Classes (excluding Creamy Layer), Economically Weaker Section, Minorities & Persons with Disabilities

To promote that women of India get equal opportunity and contribute in the progress of the nation with dignity. In this regard, the UGC, in its commitment to achieve increased participation of Women in higher education, has undertaken several initiatives such as:

- i. Three specific scholarships/fellowships for Girl students/research scholars: Post-Doctoral Fellowship for Women Candidates, Swami Vivekananda Fellowship for Single Girl Child for Research in Social Sciences and P.G. Indira Gandhi Scholarship for Single Girl Child
- ii. Scheme for development of Women's Studies Centres in Indian Universities & Colleges
- iii. UGC (Prevention, Prohibition and Redressal of Sexual Harassment of Women Employees and Students in Higher Educational Institutions) Regulations, 2015
- iv. Guidelines for Gender Champions in Educational Institutions
- v. Toll Free Number: 1800111656 for registration of grievances related to women and sexual harassment.
- vi. Ten Chairs in different universities in the name of eminent women personalities are being established for their outstanding contributions.

7.1 Development of Women's Studies in Indian Universities and Colleges

The UGC programme for promotion of women's Studies envisages financial assistance to universities and colleges for setting up centres and cells for Women's Studies. The Centres/Cells are required to undertake research, develop curricula and organize training and extension work in the areas of gender equity, economic self-reliance of women, girls education, population issues, issues of human rights, social exploitation, etc. These activities are expected to contribute not only to social awareness and change but also to academic development.

At present 159 Women's Studies Centres (WSC) have been established in various Universities and Colleges. During 2020-21 an amount of Rs. 1.67 Crore was released to the 8 Women Studies Centres.

7.2 Programmes for Scheduled Castes, Scheduled Tribes, Other Backward Classes (excluding Creamy Layer), Economically Weaker Section, Minorities & Persons with Disabilities

7.2(i) Estimated Gross Enrolment Ratio (GER) (2019-20) in Higher Education in India is 27.1% which is calculated for 18-23 years of age group. For Scheduled Castes, it is 23.4% and for Scheduled

Tribes it is 18.0%. The Gross Enrolment Ratio of all Categories and SCs & STs students since 2013-14 in Higher Education Institutions is given below:-

Table 7.2(i) GER in Higher Education (18-23 years) (2019-2020)*

Year	All Categories			SC Students			ST Students		
	Both	Male	Female	Both	Male	Female	Both	Male	Female
2013-14	23.0	23.9	22.0	17.1	17.7	16.4	11.3	12.5	10.2
2014-15	24.3	25.3	23.2	19.1	20.0	18.2	13.7	15.2	12.3
2015-16	24.5	25.4	23.5	19.9	20.8	19.0	14.2	15.6	12.9
2016-17	25.2	26.0	24.5	21.1	21.8	20.2	15.4	16.7	14.2
2017-18	25.8	26.3	25.4	21.8	22.2	21.4	15.9	17.0	14.9
2018-19	26.3	26.3	26.4	23.0	22.7	23.3	17.2	17.9	16.5
2019-20	27.1	26.9	27.3	23.4	22.8	24.1	18.0	18.2	17.7

*Source-AISHE Portal

7.2(ii) Gender Parity Index (GPI) for all categories, SC and ST, it is seen that female participation in Higher Education for all categories is 101 per 100 males and for Scheduled Castes (SCs), Scheduled Tribes (STs) it is 105 and 97 per 100 males respectively. (Source: All India Survey on Higher Education)

7.2(iii) State-wise Estimated Enrolment for different Social Groups: 2019-20: Higher Education Institutions (HEIs)

Table 7.2(iii) State-wise Estimated Enrolment for different Social Groups: 2019-20: Higher Education Institutions (HEIs)

S. No.	State/UTs	All			Scheduled Caste			Scheduled Tribe			Other Backward Classes		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	Andaman and Nicobar Islands	4532	5599	10131	42	11	53	151	286	437	1122	1539	2661
2	Andhra Pradesh	1021126	876023	1897149	167358	149215	316573	47292	40939	88231	464389	373065	837454
3	Arunachal Pradesh	28801	27015	55816	750	729	1479	19078	19264	38342	1141	772	1913
4	Assam	316908	333693	650601	27642	26519	54161	50251	55109	105360	83549	93431	176980
5	Bihar	969902	768530	1738432	123647	74568	198215	17236	13286	30522	458383	356262	814645
6	Chandigarh	53170	53497	106667	6827	6037	12864	961	829	1790	3837	2373	6210
7	Chhattisgarh	272813	313582	586395	37575	40055	77630	46084	62803	108887	121781	136814	258595
8	Dadra and Nagar Haveli	3130	3263	6393	107	98	205	587	735	1322	271	317	588
9	Daman and Diu	2190	1742	3932	94	135	229	134	263	397	680	626	1306
10	Delhi	578747	554109	1132856	80990	81296	162286	8315	7314	15629	108206	81721	189927
11	Goa	25055	27727	52782	555	540	1095	1850	2652	4502	4089	5499	9588
12	Gujarat	864967	679873	1544840	78255	63324	141579	79347	81512	160859	283069	203627	486696

S. No.	State/UTs	All			Scheduled Caste			Scheduled Tribe			Other Backward Classes		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
13	Haryana	460487	473054	933541	64017	65958	129975	1795	1240	3035	103486	104970	208456
14	Himachal Pradesh	132231	157257	289488	24422	30850	55272	7555	9179	16734	16277	22529	38806
15	Jammu and Kashmir	199249	196167	395416	9302	11703	21005	12261	10081	22342	14636	11364	26000
16	Jharkhand	408859	408701	817560	39061	33841	72902	68787	84739	153526	170328	161304	331632
17	Karnataka	1088883	1099009	2187892	147206	142956	290162	53814	51947	105761	536146	564008	1100154
18	Kerala	484849	653004	1137853	25434	46838	72272	4360	6877	11237	194158	295290	489448
19	Ladakh	999	1898	2897				923	1892	2815	14		14
20	Lakshadweep	133	427	560				70	256	326			
21	Madhya Pradesh	1144576	1037578	2182154	176528	154691	331219	107910	107489	215399	449846	425197	875043
22	Maharashtra	2313862	1951610	4265472	260361	243253	503614	105835	82907	188742	684718	581699	1266417
23	Manipur	60918	63620	124538	3353	3259	6612	17660	18273	35933	17875	22253	40128
24	Meghalaya	39844	47697	87541	1124	824	1948	29208	39413	68621	2503	1460	3963
25	Mizoram	17156	16080	33236	161	61	222	15882	15689	31571	380	181	561
26	Nagaland	20255	24306	44561	191	145	336	18460	22495	40955	454	389	843
27	Odisha	529226	465703	994929	88766	71362	160128	70031	64832	134863	110320	102419	212739
28	Puducherry	38156	41968	80124	4892	5165	10057	547	476	1023	22563	26083	48646
29	Punjab	425331	444132	869463	90941	107929	198870	3075	1942	5017	55729	55521	111250
30	Rajasthan	1151186	1055331	2206517	186353	165088	351441	128038	125991	254029	453177	446822	899999
31	Sikkim	33049	25022	58071	681	621	1302	3586	5423	9009	3274	4187	7461
32	Tamil Nadu	1778186	1742125	3520311	298278	315606	613884	17240	15526	32766	1074844	1070143	2144987
33	Telangana	672768	716840	1389608	93804	115713	209517	55494	53143	108637	301585	325657	627242
34	Tripura	47031	39216	86247	8074	6042	14116	10290	7996	18286	8592	6700	15292
35	Uttar Pradesh	3136650	3251564	6388214	574191	604607	1178798	24177	25358	49535	1235540	1353980	2589520
36	Uttarakhand	248893	244386	493279	34825	35946	70771	8678	8758	17436	45352	39825	85177
37	West Bengal	1069629	1091264	2160893	198506	198374	396880	35684	36549	72233	169795	168978	338773
	All India	19643747	18892612	38536359	2854313	2803359	5657672	1072646	1083463	2156109	7202109	7047005	14249114

7.2(iv) State-wise Estimated Enrolment in PWD and Minority Communities: HEIs: 2019-20

Table 7.2(iv) State-wise Estimated Enrolment in PWD and Minority Communities: HEIs: 2019-20

S. No.	State/UTs	Persons with Disability			Muslim			Other Minority Communities		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
1	Andaman and Nicobar Islands	18	44	62	166	304	470	293	645	938
2	Andhra Pradesh	1683	982	2665	34050	27245	61295	3884	3745	7629
3	Arunachal Pradesh	9	5	14	91	59	150	2519	2250	4769

S. No.	State/UTs	Persons with Disability			Muslim			Other Minority Communities		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
4	Assam	511	301	812	47608	45745	93353	6796	7109	13905
5	Bihar	1879	737	2616	83382	80567	163949	1111	840	1951
6	Chandigarh	245	86	331	414	273	687	2140	2582	4722
7	Chhattisgarh	353	171	524	2427	2957	5384	2134	3465	5599
8	Dadra and Nagar Haveli	13	9	22	38	39	77	7	275	282
9	Daman and Diu	2	1	3	91	63	154	5	27	32
10	Delhi	4850	3412	8262	16168	10307	26475	6191	7797	13988
11	Goa	33	26	59	1291	1443	2734	3412	5446	8858
12	Gujarat	1207	1130	2337	24664	19350	44014	6049	5647	11696
13	Haryana	499	215	714	9317	3560	12877	5012	6921	11933
14	Himachal Pradesh	246	123	369	1103	661	1764	1753	1531	3284
15	Jammu and Kashmir	334	262	596	89608	89068	178676	2447	3229	5676
16	Jharkhand	773	384	1157	21742	21834	43576	6150	6989	13139
17	Karnataka	2398	2204	4602	75198	69313	144511	38600	49170	87770
18	Kerala	1975	1735	3710	68848	97179	166027	51070	66907	117977
19	Ladakh				652	1302	1954	307	583	890
20	Lakshadweep				70	256	326			
21	Madhya Pradesh	1403	1039	2442	24366	19923	44289	12788	12749	25537
22	Maharashtra	4714	3083	7797	83037	83191	166228	46074	49948	96022
23	Manipur	88	80	168	3380	3099	6479	1977	2409	4386
24	Meghalaya	204	163	367	1177	901	2078	10928	13402	24330
25	Mizoram	15	8	23	48	22	70	8560	8270	16830
26	Nagaland	17	19	36	100	112	212	7118	8878	15996
27	Odisha	1358	736	2094	5614	4232	9846	1641	1918	3559
28	Puducherry	131	154	285	1637	1489	3126	1013	2025	3038
29	Punjab	427	311	738	9558	4226	13784	65018	77450	142468
30	Rajasthan	3442	6519	9961	25128	19055	44183	8366	10998	19364
31	Sikkim	8	4	12	96	50	146	223	502	725
32	Tamil Nadu	3464	7437	10901	72794	56771	129565	76670	87694	164364
33	Telangana	1468	1472	2940	62229	59689	121918	3744	5161	8905
34	Tripura	290	74	364	1233	882	2115	300	188	488
35	Uttar Pradesh	9356	8694	18050	158790	198886	357676	13009	14124	27133
36	Uttarakhand	2009	2200	4209	8380	6979	15359	1864	1927	3791
37	West Bengal	2408	1181	3589	111879	123454	235333	5575	10201	15776
	All India	47830	45001	92831	1046374	1054486	2100860	404748	483002	887750

7.2(v) Establishment of SC/ST Cell in each of the institution is mandated as per instructions of the Govt. of India vide letter no. 43011/153/2010-Est.(Res) dated 04.01.2013. Further, UGC vide its D.O. letter No. F.1-5/2006(SCT) dated 8th June, 2015 requested all Central Universities and UGC funded Deemed to be Universities to comply the instructions of DoPT for setting up of special Reservation Cell for enforcement of orders of reservations in Posts and services and other related works. The Commission in its 535th meeting held on 27th September, 2018 resolved to establish a SC/ST cell in newly established centrally funded universities where the SC/ST cell does not exist. For establishment of Cell, the Commission has approved the non-teaching positions.

7.2(vi) Guidelines for implementation of Tribal Sub Plan (TSP) and Scheduled Caste Sub Plan (SCSP) in University Grants Commission released after approval by 529th Commission meeting of UGC dated 8th February, 2018. Ministry of Education allocates earmarked funds for SCSP and TSP to the extent of 15% and 7.5%, as a consequential step UGC should monitor that funds to the extent earmarked for SCSP and TSP are not diverted elsewhere. For this purpose, separate sanction letter should be issued for SCSP and TSP funds. UGC should obtain utilization certificate in respect of each of the three component viz general category, SCSP and TSP indicating inter alia the funds utilized during the year and unspent balance to be carried forward in the next financial year. UGC has also opened separate bank accounts for SC and ST funds managements.

7.2(vii) Prevention in Caste discrimination: UGC has advised all the Universities/Colleges that

1. The official/faculty members should desist from any act of discrimination against SC/ST students on ground of their social origin.
2. The University/Institute/College may develop page on their website for lodging such complaints of caste discrimination by SC/ST students and also place complaint register in the Registrar/Principal office for the purpose. If any such incident comes to the notice of the authorities, action should be taken against the erring officials/faculty member promptly.
3. The University/College should ensure that no official/faculty member indulge in any kind of discrimination against any community or category.
4. The University may constitute a committee to look into the discrimination complaint received from SC/ST/OBC students/Teachers and Non- teaching staff.

7.2(viii) Reservation for Scheduled Castes/Scheduled Tribes, OBC, EWS and persons with Disabilities in the matter of appointment to teaching posts and admissions in Universities/Colleges

The University Grants Commission is making continuous and special efforts for ensuring facilities for Scheduled Castes and Scheduled Tribes at the level of Higher Education in the light of suggestions made by the Government of India and the Commission for Scheduled Castes/Tribes from time to time. These measures include reservation of seats in various courses offered by the Universities & Colleges, reservation in recruitment to teaching and Non-teaching post, provision of seats in Hostels, Scholarships, fellowships, remedial courses, special assistance to colleges in Tribal areas etc.

According to the Central Education Institutions Act, 2006, 15% and 7.5% reservation in admission is reserved for SCs, and STs respectively, which encourage SC and ST students to continue Higher Education and make it mandatory on the part of the Institutions to enroll a certain percentage of SC and ST students in their intake. Efforts are taken for continued implementation of the act. The UGC has forwarded the central Educational Institutions (Reservations in Admission) Amendment Act, 2012 to all

Universities vide letter No.F.1-5/2006 (SCT) dated 19.12.2012 for compliance and necessary action as per the Gazette Notification no. 31 of 2012.

The Central Education Institutions ('Reservation in Teachers' Ordinance, 2019 dt. 7th March, 2019) published by the Govt. of India, Ministry of Law and Justice and Ministry of Education (Department of Higher Education) Notification.

As per direction of Ministry of Education, Department of Higher Education, the UGC forwarded a copy of the Ministry Letter No. F 38-11/2018-CU.V dated 07.03.2019 along with notification No. 1013 dated 07.03.2019 regarding 'The Central Education Institutions (Reservation in Teachers' Cadre) Ordinance, 2019 vide UGC letter no. F.1-5/2006(SCT) dated 07.03.2019 and 8.03.2019 which is also posted on UGC Website.

The Central Government hereby specifies that there shall be reservation of posts in direct recruitment out of the sanctioned strength in teachers' cadre in a Central Educational Institution in the manner specified in the Office Memorandum, No. 36012/2/96-Est.(res) of the Department of Personnel and Training, Ministry of Personnel, Public Grievances and Pensions, dated 2nd July, 1997 to the extent as follows, namely:-

- (a) Fifteen percent for Scheduled Castes
- (b) Seven and one half percent for Scheduled Tribes, and
- (c) Twenty-Seven percent for Socially and Educationally Backward classes

University Grants Commission is continuously monitoring the progress of implementation of reservation policy for SCs, STs & OBC, EWS and Person with Disabilities in teaching and Non-Teaching posts as well as admission to all level courses in Universities and Colleges.

According to UGC Act, 1956, the UGC has to ensure effective implementation of the reservation policy in Universities and Institutions receiving aid from the Public funds except in Minority Institutions under Article 30(1) of the Constitution. All centrally funded Universities/Colleges/Institutions are required to ensure strict compliance of Government of India Orders/Rules on the reservation in their institutions. State Universities including its Affiliated/Constituent colleges are other institutes functioning within the state should follow the percentage of reservation for SC/ST & OBC as prescribed by the concerned State Government.

Universities/Institutions are required to display the reservation roster which is to be updated at regular intervals on their web-site as per instructions issued by the Govt. of India, Dept of Personnel & Training, New Delhi vide OM. No. 360-12/2/96-Estt(Res) dated 2nd July, 1997.

Universities are requested to fill up remaining backlog identified reserved vacancies of these categories in teaching and non-teaching posts to furnish a report along with statistical information in respect of teaching and non-teaching as well as admissions to all level courses and Hostel accommodation during the 2020-21 as per the prescribed format on the University Activity Monitoring Portal (UAMP) of UGC at following link <https://ugc.ac.in/uamp/>

During the year 2020-21 the information submitted by 27 Central, 63 State Public, 12 Deemed Universities (under section 12-B of the UGC Act) regarding Teaching, Non-Teaching Posts, Students Admissions, & Hostel Residents are as follow:

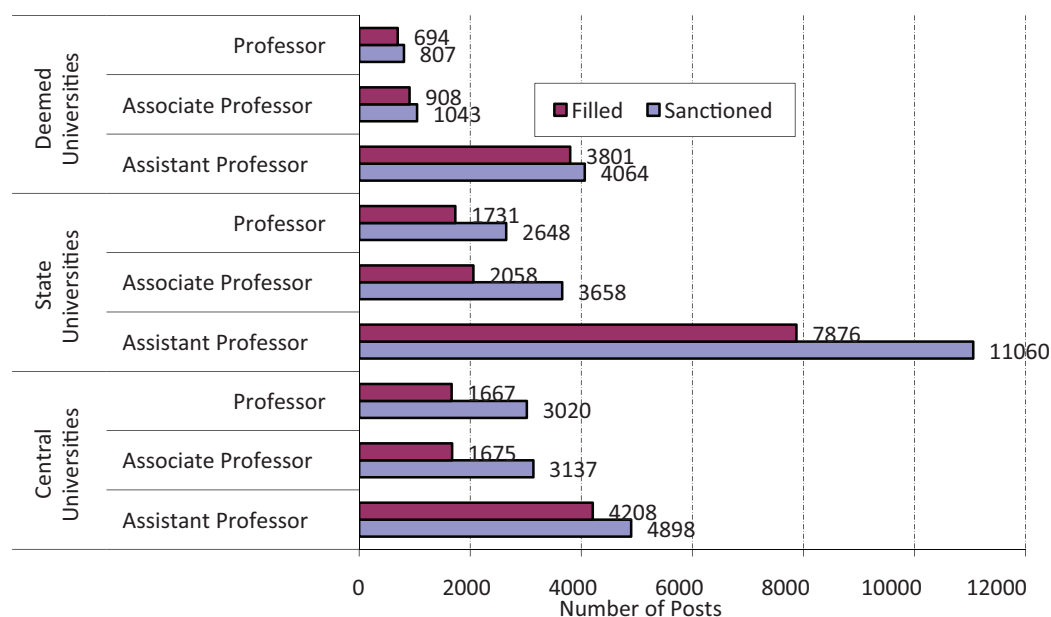
Table 7.2(viii)(a): Details of Teaching Staff

DETAILS OF TEACHING STAFF (2020-21)											
Name of the Post	No. of Universities provided the Data	Number of Posts Sanctioned	Category-Wise Position of Filled Posts						*Out of the Total		
			Gen.	SC	ST	OBC	EWS	Total*	PwD	Muslim	Other Minor Community
CENTRAL UNIVERSITIES											
Assistant Professor	27	4898	2567	486	258	709	35	4208	69	480	210
Associate Professor	27	3137	1405	85	33	75	3	1675	7	237	23
Professor	27	3020	1299	137	46	159	8	1667	38	435	7
Total	27	11055	5271	708	337	943	46	7550	114	1152	240
STATE UNIVERSITIES											
Assistant Professor	63	11060	3153	1321	281	3110	11	7876	60	234	168
Associate Professor	63	3658	829	301	64	864	0	2058	5	27	44
Professor	63	2648	790	202	17	722	0	1731	7	25	30
Total	63	17366	4772	1824	362	4696	11	11665	72	286	242
DEEMED UNIVERSITIES											
Assistant Professor	12	4064	1507	293	34	1960	7	3801	12	76	375
Associate Professor	12	1043	417	28	0	462	1	908	0	10	61
Professor	12	807	343	15	0	336	0	694	1	7	47
Total	12	5914	2267	336	34	2758	8	5403	13	93	483

Note: * Data as submitted by the University

** information submitted by 27 Central, 63 State Public, 12 Deemed Universities (Under Section 12B of the UGC Act)

Graph 7.2(viii)(a)(i): Level wise Number of Teaching Posts Sanctioned & Filled**: Central Universities: State Universities: Deemed Universities: 2020-21**



Graph 7.2(viii)(a)(ii): Category-wise Distribution of filled in Teaching Posts: Central Universities: State Universities: Deemed Universities: 2020-21

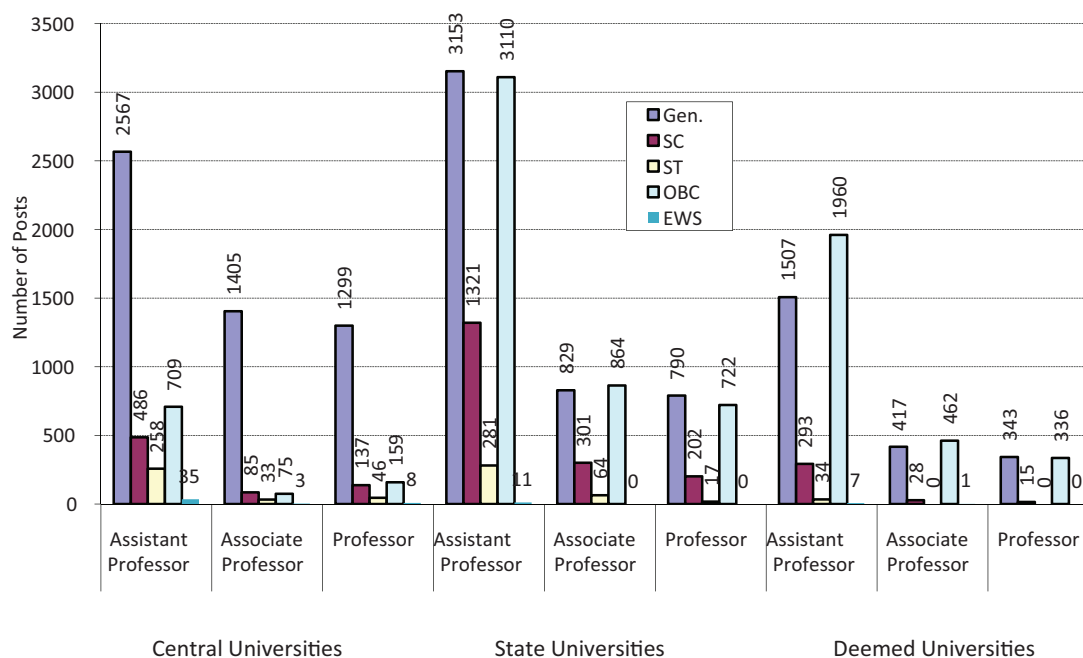
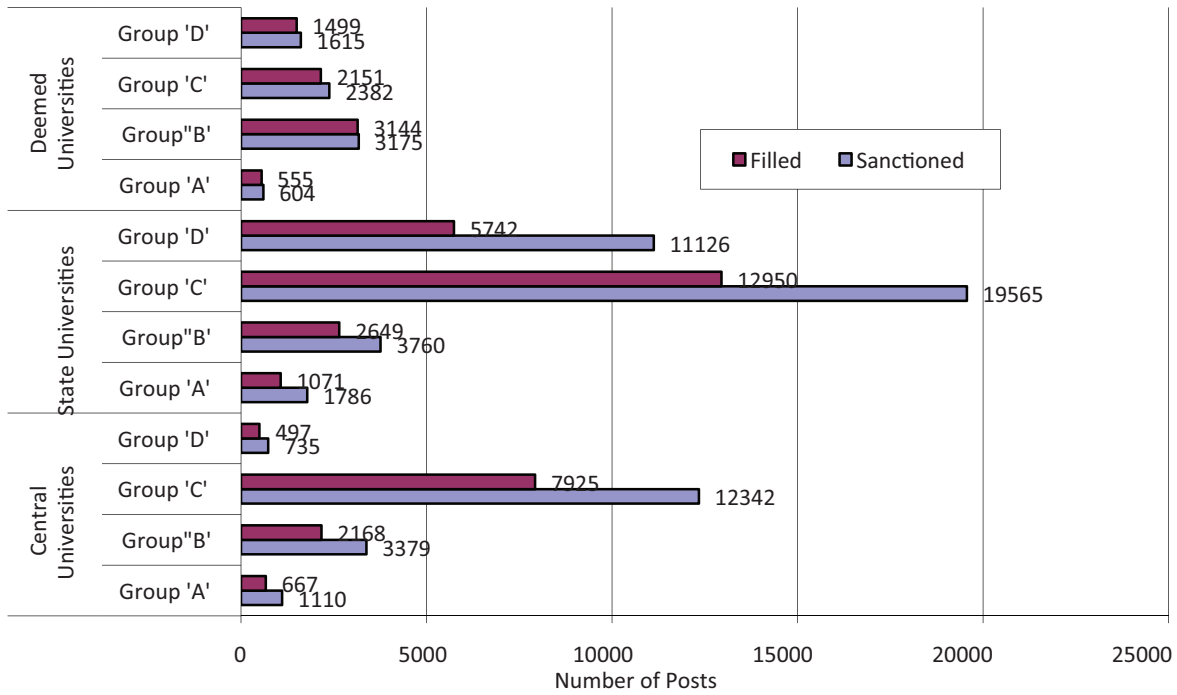


Table 7.2(viii)(b): Details of Non- Teaching Staff 2020-21

DETAILS OF NON-TEACHING STAFF (2020-21)											
Name of the Post	No. of Universities provided the Data	Number of Posts Sanctioned	Category-Wise Position of Filled Posts					Total*	*Out of the Total		
			Gen.	SC	ST	OBC	EWS		PwD	Muslim	Other Minor Community
CENTRAL UNIVERSITIES											
Group-A	25	1110	565	36	22	44	0	667	7	113	27
Group-B	25	3379	1797	150	68	134	19	2168	13	686	143
Group-C	25	12342	6692	395	385	419	34	7925	111	3988	362
Group-D	25	735	256	36	134	48	23	497	9	2	0
Total	25	17566	9310	617	609	645	76	11257	140	4789	532
STATE UNIVERSITIES											
Group-A	61	1786	729	100	47	191	4	1071	10	51	17
Group-B	61	3760	1456	268	53	870	2	2649	51	61	90
Group-C	61	19565	6308	2092	399	4089	62	12950	189	389	336
Group-D	61	11126	2636	1084	284	1737	1	5742	75	179	31
Total	61	36237	11129	3544	783	6887	69	22412	325	680	474
DEEMED UNIVERSITIES											
Group-A	12	604	208	39	4	303	1	555	2	9	52
Group-B	12	3175	760	428	57	1852	47	3144	6	56	432
Group-C	12	2382	690	319	63	1056	23	2151	19	19	194
Group-D	12	1615	371	311	35	781	1	1499	6	6	69
Total	12	7776	2029	1097	159	3992	72	7349	33	90	747

**Graph 7.2(viii)(b)(i): Level wise Position of Non-Teaching Posts Sanctioned & filled:
Central Universities: State Universities: Deemed Universities: 2020-21**



Graph 7.2(viii)(b)(ii): Category-wise Distribution of Non-Teaching Staff: Central Universities: State Universities: Deemed Universities: 2020-21

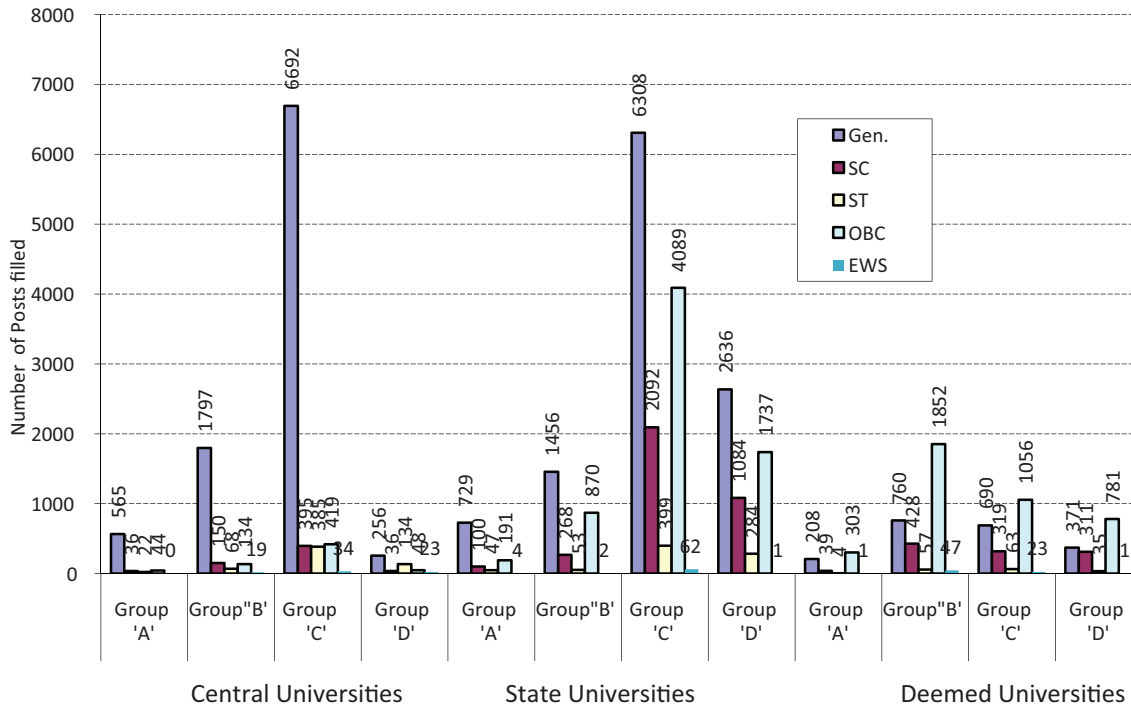


Table 7.2(viii)(c): Students Admission: 2020-21

STUDENTS ADMITTED (1ST YEAR OF ADMISSIONS) IN ALL COURSES DURING THE ACADEMIC SESSION 2020-21												
Courses at Different Levels	No. of Universities provided the Data	Total Seats/ Students Intake (Approved)	Students Admitted (1st Year) Against Intake	Category-Wise Position of Students Admitted						*Out of the Total		
				Gen.	SC	ST	OBC	EWS	Total*	PwD	Muslim	Other Minor Community
CENTRAL UNIVERSITIES												
Under-Graduate	20	83224	86223	50159	10110	4093	18664	3197	86223	900	277	1467
Post-Graduate	20	30371	22521	8681	3187	4600	4829	1224	22521	398	460	2582
M.Phil.	20	1683	1153	451	166	168	300	68	1153	15	20	169
Ph.D.	20	4366	2820	1238	342	385	688	167	2820	41	84	411
Diploma/ Certificate	20	17164	6744	4596	593	219	1190	146	6744	29	51	58
Total	20	136808	119461	65125	14398	9465	25671	4802	119461	1383	892	4687
STATE UNIVERSITIES												
Under-Graduate	59	896318	471740	115838	120887	60203	169451	5361	471740	987	29241	4582
Post-Graduate	59	219744	108137	36644	20565	11355	38191	1382	108137	1024	4697	1718
M.Phil.	59	2541	479	259	87	14	91	28	479	3	23	40
Ph.D.	59	19627	6279	2050	1142	400	2609	78	6279	76	312	97
Diploma/ Certificate	59	86734	46889	32546	2802	1816	8748	977	46889	167	522	138
Total	59	1224964	633524	187337	145483	73788	219090	7826	633524	2257	34795	6575
DEEMED UNIVERSITIES												
Under-Graduate	10	25925	22984	9358	2044	278	10210	1094	22984	118	566	8573
Post-Graduate	10	9597	6189	2524	562	153	2571	379	6189	20	226	1546
M.Phil.	10	654	316	106	49	2	149	10	316	0	6	28
Ph.D.	10	3544	3168	1478	266	18	1349	57	3168	3	111	466
Diploma/ Certificate	10	1555	817	391	96	15	264	51	817	5	40	97
Total	10	41275	33474	13857	3017	466	14543	1591	33474	146	949	10710

Graph 7.2(viii)(c): Category-wise Students Admitted (1st Year of Admissions) during 2020-21

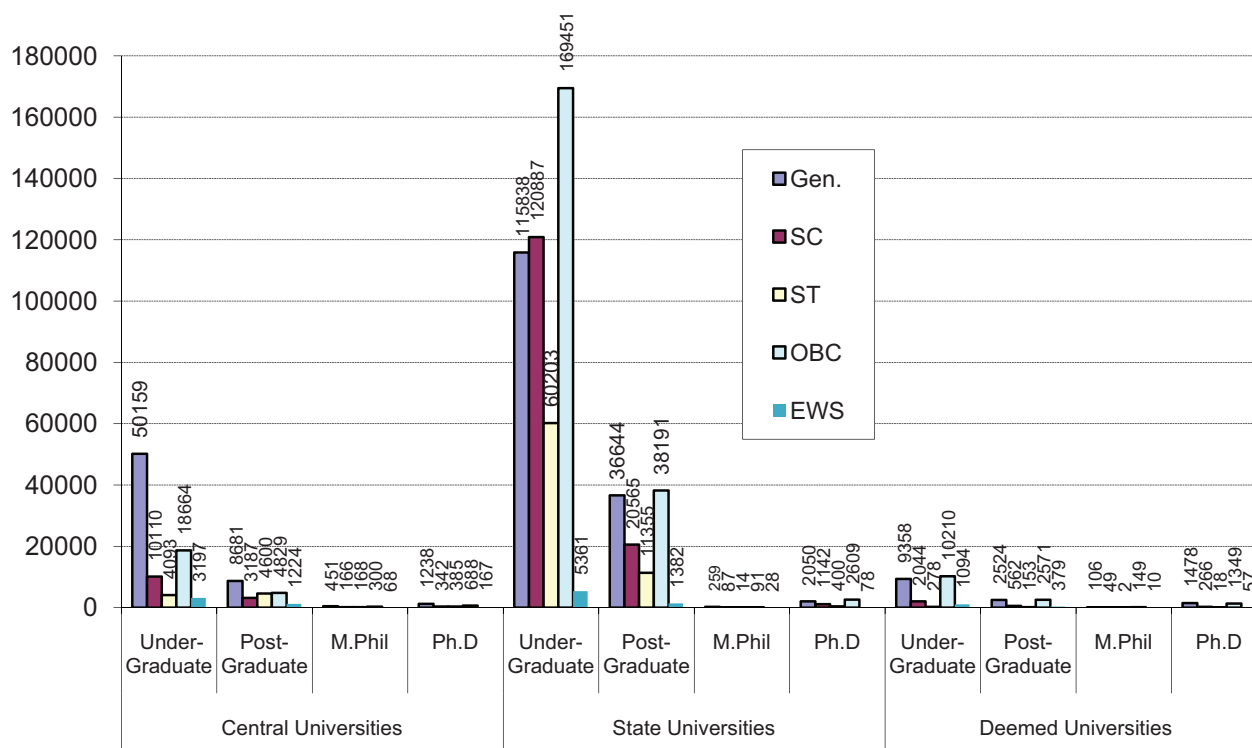
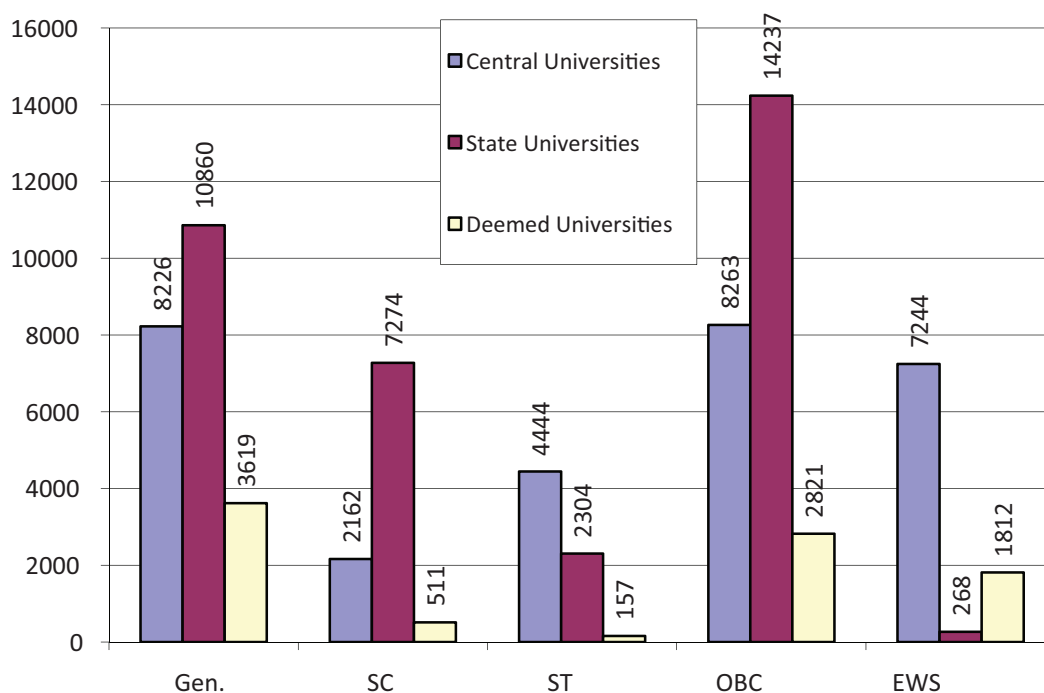


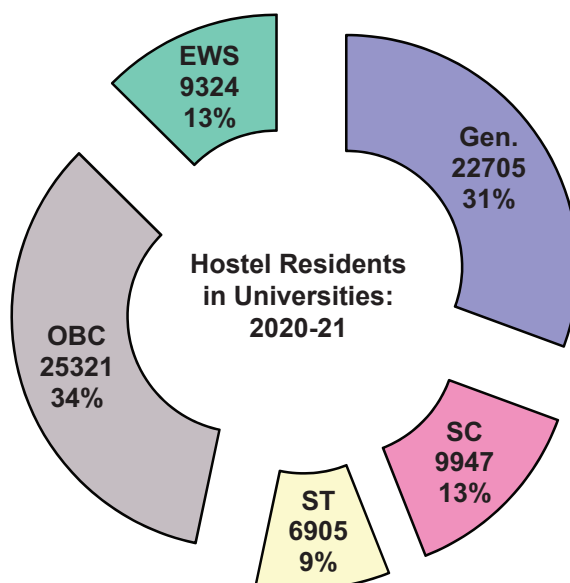
Table 7.2(viii)(d): Hostel Residents 2020-21

STUDENT HOSTEL (2020-21)											
No. of Universities provided the Data	Number of Hostels	Total Intake Capacity	Number of Students Residing in Hostels						*Out of the Total		
			Gen.	SC	ST	OBC	EWS	Total*	PwD	Muslim	Other Minor Community
CENTRAL UNIVERSITIES											
19	254	37629	8226	2162	4444	8263	7244	30339	528	12459	1635
STATE UNIVERSITIES											
46	265	53291	10860	7274	2304	14237	268	34943	164	1168	358
DEEMED UNIVERSITIES											
12	90	30717	3619	511	157	2821	1812	8920	18	385	1074

Graph 7.2(viii)(d)(i): Category-wise Number of Students Residing in Hostels: Central Universities: State Universities: Deemed Universities: 2020-21



Graph 7.2(viii)(d)(ii): Category-wise Distribution of Hostel Residents in Universities: 2020-21



7.2(ix) Coaching Schemes for SC/ST/OBC (Non-creamy layer) & Minorities: UGC has been contributing towards social equity and social economic mobility of the under privileged section of the society through following special coaching schemes in Universities/Colleges. All the concerned Universities/Colleges are informed about the continuance of the UGC Schemes–Remedial Coaching/

Coaching Classes for Entry into Services/NET Coaching for SC/ST/OBC (Non-creamy layer) and Minority Community Students, Equal Opportunity Cell & PwD Schemes up to 31.03.2021. Universities/Colleges may utilize the unspent balance grant (XII plan) under the scheme up to 31.03.2021 as per the XII plan Guidelines.

7.2(ix)(a) Remedial coaching for SCs/STs/OBCs (Non creamy layer) & Minorities Community students.

7.2(ix)(b) Coaching classes for entry in services for SCs/STs/OBCs (Non creamy layer) & Minority Community students.

7.2(ix)(c) Coaching for NET/SLET for SC/ST/OBCs (Non creamy layer) & Minorities Community students

7.2(x) Equal opportunity cell in Universities/Colleges: To make Universities/Colleges more responsive to the needs and constraint of the disadvantaged social group, Equal opportunity Cell (EOC) oversees the effective implementation of policies and programmes for these groups.

7.2(xi) Establishment of Centers in Universities for study of Social exclusive and Inclusive policy: UGC has established 32 centers in different Universities to support research on the issue of social exclusion, which has a theoretical as well as policy importance. An amount of Rs. 4.52 Crore has been released during 2020-21.

7.2(xii) Facilities for Persons with Disabilities

The Constitution of India ensures equality, freedom, justice and dignity of all individuals and implicitly mandates an inclusive society for all including persons with disabilities. In the recent years, there have been vast and positive changes in the perception of the society towards persons with disabilities. It has been realized that a majority of persons with disabilities can lead a better quality of life if they have equal opportunities and effective access to rehabilitation measures.

The Protection of Persons with Disabilities Act, 2016 indicates that differently abled persons should have access to education at all levels. In the higher education sector, the University Grants Commission has been supporting universities and colleges in the country and involving them in special education activities to empower differently abled persons.

The UGC, from time to time, has been conveying to the Universities and Deemed Universities, the policy decisions, including reservations in admissions and employment in the Government of India pertaining to the persons with disabilities. In addition, the decisions taken and the guidelines framed at the level of the Commission in this regard have also been circulated to all universities for implementation. The Commission had also circulated the Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act, 2016 to the universities requesting them to strictly follow the provisions contained therein.

Reservation in Higher Educational Institutions-All Government institutions of Higher Education and other higher education institutions receiving aid from the Government shall reserve not less than five percent seats for persons with benchmark disabilities.

Reservation-Every appropriate Government shall appoint in every Government establishment, not less than four percent. of the total number of vacancies in the cadre strength each group of posts meant to be filled with persons with benchmark disabilities.

UGC has also issued the instruction to all Institutions to implement the following recommendations in your university/constituent and affiliated colleges in compliance of the Hon'ble Supreme Court orders dated 15.12.2017 in WPC No.292 of 2006 vide D.O.Letter No.F.6-1/2018(SCT) dated 14.2.2020 and dated 02.09.2020.

- a) Compliance with the provision of Section 32 of the Rights of Person with Disabilities Act, 2016 while dealing with the issue of reservation of seats in admission of students in each course and notifying the compliance each year to UGC. “To this end, they shall submit list of the number of disabled persons admitted in each course every year to the Chief Commissioner and/or the State Commissioner (as the case may be). It will also be the duty of the Chief Commissioner as well as the State Commissioner to enquire as to whether these educational institutions have fulfilled the aforesaid obligation. Needless to mention, appropriate consequential action against those educational institutions, as provided under Section 89 of the Disabilities Act, 2016 as well as other provisions, shall be initiated against defaulting institutions.”
- b) Adoption of the Harmonized Guidelines and Space Standards for Barrier free Built Environment for persons with disabilities developed by the Ministry of Urban Development which has been notified by the Ministry of Social Justice & Empowerment as accessibility standards for public buildings. University and its affiliated colleges to submit a detailed accessibility action plan to be implemented in a time bound manner.
- c) Formation of an Internal Committee comprising teachers, staff, students and parents for taking care of day to day needs of differently-abled persons as well as for implementation of the schemes.
- d) Ensuring the proper functioning of Equal Opportunity Cell in the Colleges, Universities and other higher education institutions.

Information in the above matter has been received from 266 Universities and 390 Colleges upto March,2021.

Table 7.2(xii) Status of Sugamya Bharat Abhiyan as on 31-3-2021

Number of Universities & Colleges submitted data	136
Number of Unisex Toilet	1554
Number of buildings with Retrofitting	518
Number of lifts installed?	936
Number of Lifts with Braille Inscription	576
Number of Ramps with handrails	742

Universities = 78

Colleges = 58

The Department related Parliamentary Standing Committee on Human Resource Development (Parliament of India–Rajya Sabha) in its report (Repot No. 313) on Demand for Grants 2020-21 has made certain Observations/Recommendations on Human Resource Development. The Parliamentary Standing Committee in its ‘Para XI–Scholarship’ has inter alia recommended that details of all schemes for differently-able students should be mandatorily displayed on the websites of all categories of Universities. In view of this all the Higher Education Institutions are requested to develop a separate section for differently–able students, on their web sites giving all the available information and links related to Governments ‘all scholarship and fellowship schemes’ (including UGC Schemes).

The UGC is also implementing plan schemes for the benefit of persons with disabilities. UGC has to monitor the effective implementation of the reservation policy for Persons with Disabilities in employment and in admission in Universities/Colleges.

Financial Assistance under the following schemes is available to the universities & colleges which come within the preview of section 2(f) and fit to receive central assistance under section 12B of the UGC Act, 1956.

7.2(xii)(a) Higher Education for Persons with Special Needs (HEPSN). The scheme is basically meant for creating an environment at the higher education institutions to enrich higher education learning experiences for differently-abled persons. Creating awareness about the capabilities of differently-abled persons, construction aimed at improving accessibility, purchase of equipment to enrich learning, etc., are the broad categories of assistance under this scheme.

7.2(xii)(b) Teacher Preparation in Special Education (TEPSE) The scheme is meant for assisting Departments of Education to launch special education teachers' preparation programmes to prepare special teachers to teach children with disabilities in both special and inclusive settings. The scheme provides financial assistance to offer B.Ed. and M.Ed. Degree courses with specialization in one of the disability areas. **Grant of Rs. 3.14 Lakh sanctioned under the Scheme to Banaras Hindu University during 2020-21.**

7.2(xii)(c) Financial Assistance to Visually Challenged Teachers. The Scheme has been formulated to help visually challenged permanent teachers to pursue teaching and research with the help of a Reader and by using teaching and learning aids by way of providing Reader's Allowance and funds for purchase of Braille books, recorded materials, etc. and help such teachers achieve self-dependence by using various aids for teaching, learning and research.

7.2(xiii) Other Backward Classes

Non-Teaching Posts: The UGC had received a letter No. 36012/22/93-Estt. (SCT) dated 22nd October, 1993 from Govt. of India, Ministry of Personnel, PG & Pensions, Deptt. of Personnel & Training, New Delhi regarding reservation for Other Backward Classes in Civil Posts and Services under the Government of India.

All the Registrar of the Universities were requested vide this office letter No.F.1-4/94 (SCT) dated 21st April, 1994 that the reservation for Other Backward Classes in Civil Posts and Services may now be implemented as per the instructions contained in the above letter of Deptt. of Personnel and Training, New Delhi. It was also requested that the contents of the above letter may also be brought to the notice of all the affiliated colleges under intimation to UGC.

Teaching Post: The Commission in its meeting held on 27th December, 2006 decided to approve the implementation of reservation for Other Backward Classes at the level of Lecturer in all Grant-in-aid institutions funded by the Central Government except minority Institutions under Article 30 (1) of the Constitution of India which is duly recommended by the Ministry of Education, Deptt. of Secondary & Higher Education, Government of India, New Delhi vide D.O letter No.F.22-1/98-U.5 dated 09th October, 2006.

All the Registrar of Central Universities, Institutions Deemed to be Universities and State Universities were requested vide this office letters No. F.1-9/94 (SCT) dated 24th January, 2007, 25th January, 2007 and 26th September, 2007 respectively to implement the reservation Policy of the Government of India in respect of Other Backward Classes for filling up the Teaching Posts at the level of Lecturer with immediate effect except Minority Institutions under Article 30 (1) of the Constitution of India. All the State Universities were also informed that affiliated/constituent colleges and other institutes functioning within the State can follow the percentage of reservation for Other Backward Classes as prescribed by the respective State Government.

All the State Government were also requested vide this office letter No.F.1-4/94 (SCT/OBC) dated 23rd October, 2007 to initiate action for implementation of reservation for Other Backward Classes in the Teaching and Non-teaching Posts in Central Universities, Institutions Deemed to be Universities, State Universities and their affiliated/constituent colleges as per the instructions contained in the above letters except Minority Institutions under Article 30(1) of the Constitution of India.

Further, the UGC has forwarded a copy of the Ministry of Education (Department of Higher Education) Letter No.F.38-11/2018-CU.V dated 07.03.2019 along with notification No. 1013 dated 07.03.2019 to all grant-in-aid Universities regarding the Central Educational Institutions (Reservation in Teachers' Cadre) ordinance, 2019.

Notification.S.O.1013 dated 07.03.2019:- In exercise of powers conferred under sub-section (1) of section 3 of the Central Educational Institutions (Reservation in Teacher's Cadre) Ordinance, 2019 (Ordinance 13 of 2019), the Central Government hereby specifies that there shall be reservation of posts in direct recruitment out of the sanctioned strength in teachers' cadre in a Central Educational Institution in the manner specified in **Office Memorandum, No. 36012/2/96-Estt. (Res.) of the Department of Personnel and Training, Ministry of Personnel, Public Grievances and Pensions, dated 2nd July, 1997** to the extent as follows, namely:-

- (a) Fifteen percent for Scheduled Castes.
- (b) Seven and one-half percent for Scheduled Tribes, and
- (c) Twenty-seven per cent for socially and educationally Backward classes

7.2(xiv) Admission

As per the direction of Ministry of Education, UGC has forwarded the Central Educational Institutions (Reservation in Admission) Amendment Act,2012 to all Universities vide letter No.F.1-5/2006(SCT) dated 19.11.2012 for compliance and necessary action as per the Gazette Notification No.33.

According to Para 3 of the aforesaid Act, as per the Policy out of annual permitted Strength in each branch of study or faculty, 15% seats are to be reserved for Scheduled Castes, 7.5% for scheduled Tribes and 27% for Other Backward Classes.

“Specified north-eastern region” Means the area comprising of the state of Arunachal Pradesh, Manipur, Meghalaya, Mizoram, Nagaland, Sikkim, Tripura and the Tribal areas of Assam referred to in the Sixth Schedule to the Constitution: “State Seats” in relation to a Central Educational Institutes, means such seats, if any, out of the annual permitted strength in each branch of study or faculty as are earmarked to be filled from amongst the eligible students of the State in which such institutions is situated:

Central Universities are statutory Autonomous Organizations established under an Act of Parliament and the Statutes and the Ordinances made there-under. All administrative academic decision including admission are taken by the Universities with the approval of its Statutory Bodies. It is the responsibility of the University to ensure effective implementation of the reservation policy of the Govt. of India.

The UGC issues instructions from time to time to all Universities including Central Universities for (i) implementation of SCs, STs & OBC, EWS and Persons with Disabilities Reservation Policy of the Govt./ UGC (ii) strict compliance of reservation policy, (iii) display of reservation roster on University website and (iv) filling up of remaining identified backlog reserved vacancies of these categories in teaching and non- teaching posts vide letter No.F.1-8/2014(SCT) dated 01.02.2021.

7.2(xv) Reservation for Economically Weaker Section (EWSs) for admission in Higher Education Institutions

UGC informed all the Universities and Chief Secretaries of all the State Government/UTs regarding the implementation of reservation for Economical Weaker Section (EWSs) for admission in Higher Educational Institutions in accordance with One Hundred and Third Amendment of Constitution of India, for its immediate implementation and compliance. It is also requested to give effect to the provisions of the constitutions (One Hundred and Third Amendment) Act, 2019 for all higher educational Institutions funded/aided, directly or indirectly,by the State Government in such manner that the provision for reservation for EWS would become operational from the academic year 2020-21.

Chapter 8

➤ Relevant & Value Based Education

8.1 Area Study Centers in Universities

8.2 Epoch Making Social Thinkers of India

8.1 Area Study Centers in Universities

The Commission started Area Studies Programme in 1963 in different universities. In the last five decades it has evolved with all its strengths and limitations. These Centers are working with following major objectives;

- to promote holistic understanding of the area with its cultural, social, economic and strategic specificities;
- to promote alternative paradigm of area studies from the perspective of post colonial societies;
- to contribute towards Indian perspectives of the region and issues;
- to provide critical inputs to the policy makers, particularly in India's economic, strategic and political interests;
- to bring knowledge of regions of the world to the core of intellectual disciplines;
- to conduct research to promote inter-regional comparative perspective.

Nature of assistance available under the Scheme for the period of five years

8.1(a) Project mode: The maximum assistance will be on 100 per cent basis under the following items:-

Non-Recurring Grant

Office equipment and Office furniture	Rs. 1.50 Lakh
Books and Journals	Rs. 3.00 Lakh
Field work (25% for students)	Rs. 2.50 Lakh
Seminar/symposium/conference	Rs. 3.00 Lakh
Publications	Rs. 2.00 Lakh
Visiting Faculty	Rs. 2.00 Lakh
Operational expenses	Rs. 1.00 Lakh

Total Rs. 15.00 Lakh

Recurring Grant: One faculty position, (Reader/Lecturer/Documentation Officer) Two-Research Associates or Project Associate or/Project Fellow (The salary & other terms & conditions for RA/PA & PF will be same as applicable in the Major Research Project Scheme of the UGC)

8.1(b) Existing Area Study Centers will be provided the grant as follows:

The maximum assistance will be on 100% basis under the following items:

Non-Recurring	(Rs. in Lakh)		
	Level 1	Level 2	Level 3
Building (for renovation/extension)	10.00	8.00	5.00
Office equipment and Office furniture	4.00	4.00	3.00
Books and journals	5.00	3.00	2.00
Field work (25% for students)	15.00	10.00	4.00
Seminar/symposium/conference and International Seminars/ faculty project	10.00	5.00	4.00
Visiting faculty	6.00	4.00	3.00
Operational expenses and contingencies	5.00	3.00	2.00
Publications	5.00	3.00	2.00
Total	60.00	40.00	25.00

Recurring Grant: (1) Faculty Position: One Reader, One Lecturer, One Documentation Officer

(2) Two-Research Associates or Project Associate or/Project Fellow (The salary & Other terms & conditions for RA/PA & PF will be same as applicable in the Major Research Project Scheme of the UGC).

8.1 (c) Disbursal of grant (2020-21):

(Rs. in Lakh)

Grant	2020-2021
Grant released	Nil

8.1(d) The list of Area Study Centres whose tenure is up-to 31.03.2021 are as under:

S. No	Name of the University	Name of the Centers
1.	Bhagat Phool Singh Mahila Vishwavidyalaya	Centre for INDIC and Asian Studies
2.	Jamia Millia Islamia	Centre on the China Studies
3.	Mahatma Gandhi University	Centre on the Contemporary Chinese Studies (ICCS)

8.2 Epoch Making Social Thinkers of India

India has produced great thinkers and social leaders who, by their revolutionary and path breaking thoughts and actions, have left a lasting impact not only on India, but the world as a whole. They have developed indigenous ideas and have provided cultural and ethical identity to India. There is a great need to acquaint the teachers and students with their thinking and work and to involve them in studies research and field work based extension service programmes of constructive work. The Scheme of Epoch Making Social Thinkers of India (Special Studies) was initiated by the UGC in the year 1983. Under this scheme, assistance is provided by the UGC to set up Centers for Special Studies in the areas of Gandhian, Nehru, Dr, Ambedkar, Buddhist, Dr. Zakir Hussain, Pandit Madan Mohan Malviya, Indira Gandhi Studies etc. in Universities/Colleges/ Institutions for pursuing studies related to the thought and programmes of these great thinkers and social leaders. There are 394 Studies Centers established in various universities/colleges under the Scheme 'Epoch Making Social Thinkers of India. To commemorate the 150th Birth Anniversary of Mahatma Gandhi ji, the Father of the Nation, the scheme of Epoch Making Social Thinkers of India is continued till December,2020.

During the year 2020-21, Grant of Rs. 66 Lakh released under the scheme to Universities & Colleges.

Chapter 9

► Integration of Information and Communication Technologies (ICT)

9.1 e-Governance Cell/e-Office/UGC Website

9.2 ICT Initiatives for Teaching Learning

9.3 National Academic Depository (NAD)

9.1 e-Governance Cell/e-Office/UGC Website

e-Governance: The e-Governance Cell has been established in the office of University Grants Commission, New Delhi in 2019 with the help of INFLIBNET Centre (an IUC of UGC). A team of dedicated technical staff has been appointed in the e-Governance Cell to expedite the process of e-Governance in UGC. Web-portals and Web-applications have been developed for inviting online applications and information from HEIs under various UGC schemes and activities to make the work environment transparent and paper less. The web-portal are successfully operational with the provision for generating MIS reports are as follows:

- University Activity Monitoring Portal: The University Activity Monitoring Portal is a dedicated portal for Universities and Colleges to upload information regarding events/activities undertaken by them.
- Portals have also been developed for:
 - (a) Autonomous Colleges
 - (b) Deemed to be Universities
 - (c) UGC Course Mapping Portal for SWAYAM Courses
 - (d) SAKSHAM
 - (e) KARTAVYA
- During the COVID-19 Pandemic UGC has organized various Conferences, series of Webinars on National Education Policy (NEP) 2020, Seminars and training programme through virtual mode with the help of e-Governance Cell.

e-Office: The e-Office premium version software of National Informatics Centre (NIC) to achieve a simplified, responsive, effective and transparent working in the office of UGC has been implemented with the help of NIC.

To ensure optimum use of e-office module of NIC (including e-Noting), UGC has organized two e-office training programmes (21st December 2020 and 09th March 2020) for all UGC Officers and Officials. The identified UGC officials have also been provided hands on training as a Master Trainer in the supervision of NIC Nodal Officer to address day-to-day issues concerning e-office. The e-Office facilities including e-Noting etc. now can also be accessed without Digital Signature, with Digital Signature or with e-Signature (Aadhar number)

UGC Website: UGC website's main objective is to share important information of various UGC schemes with end Users/Stakeholders. Also, stakeholders can submit/upload various information

including University reports, proposals for schemes, apply for scholarship/fellowship/jobs etc. through UGC web portals linked with UGC website.

The UGC Website is being updated on regular basis. Hindi version of UGC website is also available. Reminder is also being sent to all the Universities with request to appoint Nodal Officers for UGC Student Grievance Portal and also close all pending Grievances related to their Institutions. UGC has created a COVID-19 helpdesk with a dedicated help line number and email where students can post their COVID-19 related Grievances on the Student Grievance Portal after registration through UGC website.

9.2 ICT Initiatives for Teaching Learning

There are several ICT initiatives of the MoE & UGC and its Inter University Centres (IUCs)-Information and Library Network (INFLIBNET) and Consortium for Educational Communication (CEC), in the form of digital Platforms which can be accessed by the Teachers, Students and researchers in Universities and Colleges for broadening their horizon of learning. Following is the list of some ICT initiatives along with their access links:

9.2(i) Production of courseware E-content for postgraduate subjects (<https://epgp.inflibnet.ac.in/>)

e-PG Pathshala: The National Mission on Education through Information Communication Technology (NME-ICT) is envisaged as a Centrally Sponsored Scheme to leverage the potential of ICT, in teaching and learning process for the benefit of all the learners in Higher Education institutions at any-time anywhere mode.

The content being developed is of high quality, curriculum-based, interactive, in different subjects across all disciplines of social sciences, arts, fine arts and humanities, natural & mathematical sciences, linguistics and languages under this initiative named e-PG Pathshala. The Learning Management System for e-PG Pathshala (<http://epgp.inflibnet.ac.in/>) is available in open access and hosted on INFLIBNET server.

The objectives of the project were as follows:

- i. Develop e-content in 77 subject areas at PG level drawing expertise from subject experts in colleges and universities;
- ii. Impart training to subject experts in the process of e-content creation;
- iii. Make e-content available to students and peers using different delivery modes to impart formal and informal education and for supplementing and complementing the process of teaching and learning in higher education; and
- iv. Promote usage of e-content amongst students and peer.

Status of e-content developed so far is shown below in table and e-PG Pathshala Project got over on 30.09.2017

S. No	PI/content details	Number
1	No of Paper (course) for which content is being developed	778
2	No of Static content uploaded on server	23425
3	No of video/self-Learning uploaded	23953
4	No of Academic experts	5000+

The e-Content is available in open access and it is being accessed across the globe.

Total no of visitors is **About 91 Lakh visitors including international visitors have visited the e-PG Pathshala site. The details of international visitors is as below:- USA:-236678, UK:-59289, Australia:-31869, Russia:-15649, Pakistan:-329156, UAE:-23464, China:-4380, New Zealand:-6430, Japan:-16062, Germany:-23592.** The visitors count was introduced in e-PG Pathshala website from 19th March, 2014

Two by product of the e-PG Pathshala has been developed:-

- e-Pathya (Offline Access): e-Pathya, verticals of e-PG Pathshala which is software driven course/content package that facilitates students pursuing higher education (PG level) in distance learning as well as campus learning mode. It also facilitate offline access.
- e-Adhyayan (e-Books): is a platform to provide 700+ e-Books for the Post-Graduate Courses. All the e-Books are derived from e-PG Pathshala content. It also facilitates play-list of video content.

In the lock-down period, due to COVID-19 since 23rd March, 2020, a huge traffic has been observed on the e-PG Pathshala website by approximately 40 thousand/per day users to access the e-Content.

UGC has constituted a Expert committee to carry out appraisal of the scheme “e-PG Pathshala”. The committee observed that few of the subjects uploaded on e-PG Pathshala received views more than 1,000,00 (One Lakh). The committee also observed that many universities are using e-PG Pathshala Content for blended mode. It has also been observed that many UPSC aspirants are taking help from e-PG Pathshala notes for their preparation. The Students/Lifelong learners are using e-PG Pathshala content for their knowledge enhancement.

The Committee felt that e-PG Pathshala, has proved to be very useful to faculty as well as the students as an open education resource. Its relevance was more felt during the COVID 19 pandemic when it saw unusually high hits. Although earlier it was felt that MOOCs can replace OER, but over time it is being realized that both have their own relevance and are not the substitutes of each other. While MOOCs is a structured course for synchronous learning in terms of completion of course, the e-PGP has its own utility as Open Education Resource which can be extensively used for flipped class room model. Accordingly, the Committee strongly recommends for the continuation of the e-PG Pathshala scheme.

INFLIBNET Learning Management System (LMS): pre-populated learning content, derived from e-PG Pathshala. ILMS i.e. INFLIBNET Learning Management System is a service offered by the Information and Library Network Centre (An IUC of UGC) to the institutions of higher education across the country. This service is being offered to all the Central, State and Deemed universities on request basis. It provides pre-populated learning content, derived from e-PG Pathshala: A Gateway to PG Courses, as per the prevailing guidelines of UGC.

Total expenditure incurred in the Project (INFLIBNET E-Content) during 2020-2021 is **Rs. 60,65,964/- (Rupees Sixty Lakh Sixty Five Thousand Nine Hundred and Sixty Four only).**

9.2(ii) Massive Open Online Courses for SWAYAM Platform:- (www.swayam.gov.in)

The Government has launched SWAYAM portal that provides an integrated platform for online courses, using Information and Communication Technology (ICT). Through this, it would be possible for any student to join virtual courses offered by the best teachers in the country, interact with the teacher, take tests, earn academic credits and transfer them on their academic record.

UGC has been entrusted with responsibility of undertaking Local Chapter activity that includes adoption and promotion of MOOCs Courses offered on SWAYAM as per decision of the 17th SWAYAM BOARD meeting held on 11.11.2019.

One hundred and fifty (150) Universities have come on board for accepting credit transfer for courses offered through SWAYAM platform till March, 2021. Number of Universities w.r.t category wise (Central/State/Deemed/Private Universities) accepting Credit Mobility for SWAYAM Courses is as below:-

Category	Count of University/Institute name
Central University	27
Deemed University	25
Private University	46
State University	52
Grand Total	150

The major achievements are as under:-

1. UGC has notified University Grants Commission (Credit Framework for Online Learning Courses through Study Webs of Active Learning for Young Aspiring Minds) Regulations, 2021 on 25th March, 2021 in the Gazette of India, which now facilitates an institution to allow upto 40% (forty per cent.) of the total courses being offered in a particular programme in a semester through the online learning courses offered through SWAYAM Platform.
2. Five of PG MOOCs offered by UGC figures in the list of 30 best world online course of 2019 by Class-Central.
3. The top 5 course information of Class Central has also been published by **Press Information Bureau on 27.04.2020.**
4. Non –Technology 243 UG and 132 PG MOOCs Courses once offered on SWAYAM Platform have been archived at UGC MOOCs Portal (https://ugcmoocs.inflibnet.ac.in/moocs_courses.php) and can be viewed by Students/Learners/Faculty/lifelong learners without registration. Till March, 2021 more than 7 Lakh users have accessed the UGC MOOCs Website.
5. UGC constituted an Expert Committee in July, 2020 to review the outcome of the SWAYAM scheme. The Committee collected primary data from the students as well as the Course Coordinators for MOOCs to form a comprehensive view of issues relating to the SWAYAM scheme. It was found that the 51.2% students/lifelong learners rated their online learning experience good in comparison to classroom teaching and 23% responded that experience was very good. Further, 52% students/lifelong learners rated their SWAYAM support and learning support experience as good and 27.6% responded very good. Also, 53.8% of the Course Coordinators'(CCs) agreed, and 35.2 % Course Coordinators strongly agreed with the question that SWAYAM MOOCs are complementing and supplementing traditional way of teaching. In the response of question of using MOOCs in flipped and blended teaching mode, 56% CCs agreed and 28.6% CCs strongly agreed that the MOOC courses can also be used flipped and blended teaching mode. The appraisal Committee strongly recommended the continuation of the study webs of active learning for young aspiring minds (SWAYAM) PG Non-Technology Scheme.
6. In order to identify the Gap areas of the Non-Technology UG SWAYAM, UGC has mapped the SWAYAM UG MOOCs Courses developed at UG level to Academic Curriculum of Choice Based Credit System (CBCS) Syllabus in the 17 Subjects i.e. History, Public Administration, Sociology, Political Science, Anthropology, Commerce, Geography, Psychology, Economics, English, Hindi, Sanskrit, Chemistry, Computer Science, Mathematics, Physics, and Environmental Science. Expression of Interest have been floated in 17 subjects. CEC (an IUC of UGC), with the help of Expert Committees, is evaluating the proposals received in response to EoI. As result of Gap Areas under the above mentioned subjects, Expression of Interest under **520 courses has been invited on the UGC website at <http://swayam.inflibnet.ac.in/>**

7. Also, the Gap areas of the Non-Technology PG SWAYAM have also been mapped.
8. To enhance the reach of SWAYAM Courses, UGC & CEC are involved in translating the SWAYAM Courses in 8 regional languages.
9. As on date, **229 SWAYAM Coordinators** from Universities and **1814, SWAYAM Mentors** from colleges have been identified so far. The institutions to which SWAYAM Coordinators and Mentors belong are called as SWAYAM Local Chapters.
10. In order to utilize the time during social distancing productively, UGC encouraged online learning among teachers, students and researchers by providing details of all digital initiatives of UGC and MoE along with their access links vide letter no. F.No. 1-14/2020 (website) dated 25.3.2020. The letter has also been shared with all universities approx. 1000 and 32 thousand colleges via AISHE Portal. The letter has also been shared to twitter to reach maximum audience.
11. **UGC issued letter no. 1-8/2017 (SWAYAM Board) on 19th May, 2020**, regarding the list of 82UG-42 PG Non-engineering MOOCs Courses to be offered on SWAYAM Platform, for the session July, 2020 and requested all the Vice-Chancellors, and College principal to popularise these MOOCs Courses and also take benefits from these courses. The letter has been uploaded on UGC website and may be seen at: https://www.ugc.ac.in/pdfnews/3860047_Swayam-letter-to-all-VCs.pdf. The letter has also been shared with all universities approx. 1000 and 32 thousand colleges via AISHE Portal.
12. e-Content Cell of UGC SWAYAM Section has responded to all the emails received from students/faculty/academic fraternity seeking any help for the online Courses.
13. UGC has issued Public Notice regarding Rescheduling of SWAYAM Examinations to 29-30th September, 2020 on 11.09.2020, the notice has been shared with all Universities and colleges via AISHE Portal and also uploaded on UGC website (www.ugc.ac.in)
14. UGC has issued a letter regarding Popularizing online courses on 17.09.2020 to all Vice Chancellors of Universities and Principal of all Colleges. The letter also contain the several initiatives and reforms announced by Hon'ble Prime Minister of India in his address to the nation on the occasion of 74th Independence Day.
15. Details of SWAYAM Non-Engineering UG & PG Courses offered during past one year (2020-2021) from CEC (An IUC of UGC):-
 - a. **61 UG and 43 PG** Non-engineering MOOCs Courses were offered on SWAYAM Platform for the session **Januray-April,2020**. Total Students Enrolled in 61UG and 43 PG Courses in January 2020 Semester is **303881**. Examination of the Non-Engineering SWAYAM Courses offered in the session **January-April, 2020** has been conducted on 29th -30th September, 2020 by NTA. Exam Registration is **6,485**.
 - b. **82 UG and 45 PG** Non-engineering MOOCs Courses were offered on SWAYAM Platform for the session **July-October, 2020**. Total Students Enrolled in 82 UG and 45 PG Courses in July 2020 Semester is 370784. **Examination of the 82 UG and 45 PG were conducted on 25-26th March, 2021 by NTA, total student registered for examination is 11185.**
 - c. **78 UG and 46 PG** Non-engineering MOOCs Courses were offered on SWAYAM Platform for the session **January-April, 2021**. Total Students enrolled in 78 UG and 46 PG Courses is **approx 2 lakh 88 thousand**.

Total expenditure incurred in the Project (MOOCs for SWAYAM) during 2020-2021 is Rs. 1,38,64,444/- (Rupees One Crore Thirty Eight Lakh Sixty Four Thousand Four Hundred and Forty Four only).

9.3 National Academic Depository (NAD)

National Academic Depository (NAD) is a 24X7 online store house of all academic awards duly digitized and lodged by academic institutions/boards/eligibility assessment bodies.

Ministry of Education (MoE) has communicated that: UGC to be authorised to implement NAD as a permanent scheme in co-operation with the DigiLocker, Ministry of Electronics and Information Technology (MeitY) as a single entity of NAD without levy of any user charge.

- Memorandum of Understanding (MoU) has been prepared and signed between UGC and DigiLocker for smooth implementation of NAD.
- UGC vide its letter of even number dated 26th June 2020 informed all Academic Institutions (AIs) that DigiLocker is the sole depository for NAD.
- UGC has sent letters to all universities regarding the change in depository.
- NAD has conducted Online Webinars to train and help the universities to register in new NAD-Digilocker system.
- First phase of handholding online awareness program of the new NAD-DigiLocker system-2020 was held in the month of October 2020 (more than 18 video conferences were held state-wise from 5th to 22nd October 2020).
- Second phase of handholding online awareness program of the NAD-DigiLocker System-2021 was held in the months of February 2021 and March 2021 (more than 10 video conferences were held from 16th February 2021 to 25th March 2021).
- Periodic meeting are held amongst UGC, DigiLocker and the Ministry to discuss issues related to NAD.
- As part of media strategy, the TVC & Radio jingle (dubbed in 10 regional languages) & the poster are available on NAD website. The Wikipedia page is being updated regularly by the NAD cell and also manages the other social media platforms of NAD. UGC had sent regular letter to all the academic institutions across the country to create awareness and to enable institutions to onboard NAD, AIs periodically informing them of NAD.
- The NAD website has been created and NIC has been upgrading to make it dynamic. In this regard periodic meetings were held by between NAD and NIC.
- All the AIs who have been registered have appointed a nodal officer for NAD, whose contact details (email and mobile phone) are available with depository/UGC NAD cell.
- To cater the grievances, UGC–NAD is using CPGRAMS Portal for any NAD Grievance.
- NAD monthly status report is sent to Ministry.

Data pertaining to the progress of NAD: NAD Status as on March, 2021

S. No.	Particulars	Nos.
1	Number of Higher Educational Institutions (HEI) who have on-boarded NAD through DigiLocker	655
2	Number of Academic Awards of Higher Educational Institutions (HEI) students' lodged on NAD through DigiLocker	2.4 Cr
3	Number of verifications seeking entities registered with NAD through DigiLocker	678

Chapter 10 > Skill Development Initiatives

10.1 National Skill Qualification Framework (NSQF)

10.1 National Skill Qualification Framework (NSQF)

The UGC is implementing three schemes viz. **Community Colleges, B.Voc Degree Programme, and Deen Dayal Upadhyay Centres for Knowledge Acquisition and up-gradation of Skilled Human Abilities and Livelihood (KAUSHAL)** under NSQF.

The UGC guidelines for Curricular Aspects, Assessment Criteria and Credit System for Skill based Vocational Courses have defined credits for specific NSQF levels which may utilize as a tool for equivalence to the academic qualifications at par with equal number of credits awarded by any institution in related specializations.

The National Skills Qualifications Framework (NSQF) is a competency-based framework that organizes qualifications according to a series of knowledge, skills and aptitude. The NSQF levels, graded from one to ten, are defined in terms of learning outcomes which the learner must possess regardless of whether they are obtained through formal, non-formal or informal learning. National Occupational Standards (NOS) are statements of the skills, knowledge and understanding needed for effective performance in a job role and are expressed as outcomes of competent performance. They list down what an individual performing that task should know and also are able to do. These standards can form the benchmarks for various education and training programs to match with the job requirements. Just as each job role may require the performance of a number of tasks, the combination of NOSs corresponding to these tasks form the Qualification Pack (QP) for that job role. The NOSs and QPs for each job role corresponding to each level of the NSQF are being formulated by the respective Sector Skill Councils (SSCs) set up by National Skill Development Corporation (NSDC) with industry leadership. The curriculum which is based on NOSs and QPs would thus automatically comply to NSQF.

The specific outcomes expected from implementation of NSQF are as follows:

- Mobility between vocational and general education by alignment of degrees with NSQF
- Recognition of Prior Learning (RPL), allowing transition from non-formal to organized job market
- Standardized, consistent, nationally acceptable outcomes of training across the country through a national quality assurance framework
- Global mobility of skilled workforce from India, through international equivalence of NSQF.
- Mapping of progression pathways within sectors and cross-sectorally
- Approval of NOS/QPs as national standards for skill training

Academia-Industry Collaboration:

The Skill Development Schemes have Academia Industry Collaboration, providing suitable platform for industries in academia, which otherwise could not materialize in a desired manner even with lot of policy efforts.

- Adani Power Industries (Tiroda-Nagpur)
- National Stock Exchange (Ahmedabad)

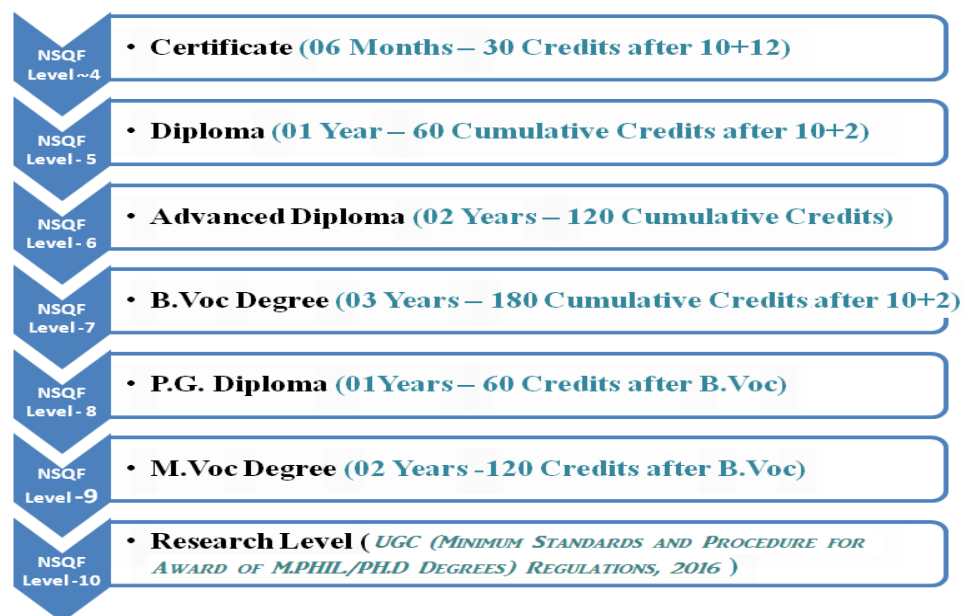
- Volvo-Eicher Commercial Vehicles Ltd.
- Yamaha Automobiles-Two Wheelers
- Dainik Bhasker-Media Sector
- Nagaon Paper Mills, Hindustan Paper Co. Ltd. Assam
- ISTV TV Channel, Imphal
- Babina Healthcare and Hospitality Ltd.
- Adhira-Accutech CNC Products, Pvt. Ltd.
- Arun Hitech Engineering-Foundry Equipment

Model Curriculum for Skill based Courses:

The UGC, in consultation with NSDC and concerned Sector Skill Councils (SSCs) has developed Qualification Pack. (QP) National occupational standard (NOS) based Curriculum in 45 potential trades. These courses being offered/proposed to be offered may also serve as option of Skills basket for Ability Enhancement Courses and Skills Enhancement Courses under Choice Based Credit System (CBCS).

Type of Courses and Awards:

There will be full time credit-based modular programmes, wherein banking of credits for skill and general education components shall be permitted so as to enable multiple exit and entry.



UGC has been facilitating HEIs to offer skill based programs like B.Voc and M.Voc since 2014. These programs not only address the employment issue but also build linkages between academia and industry.

For the year 2020-21, 1208 Institutions have been approved by UGC to offer skill based programs under NSQF in 4637 trades. Moreover, recently UGC has launched Guidelines for apprenticeship embedded degree programs for skill development and increasing employability of students. All these UGC skill development programs aim at all categories of students including rural and tribal youth. No any financial assistance approved during the year.

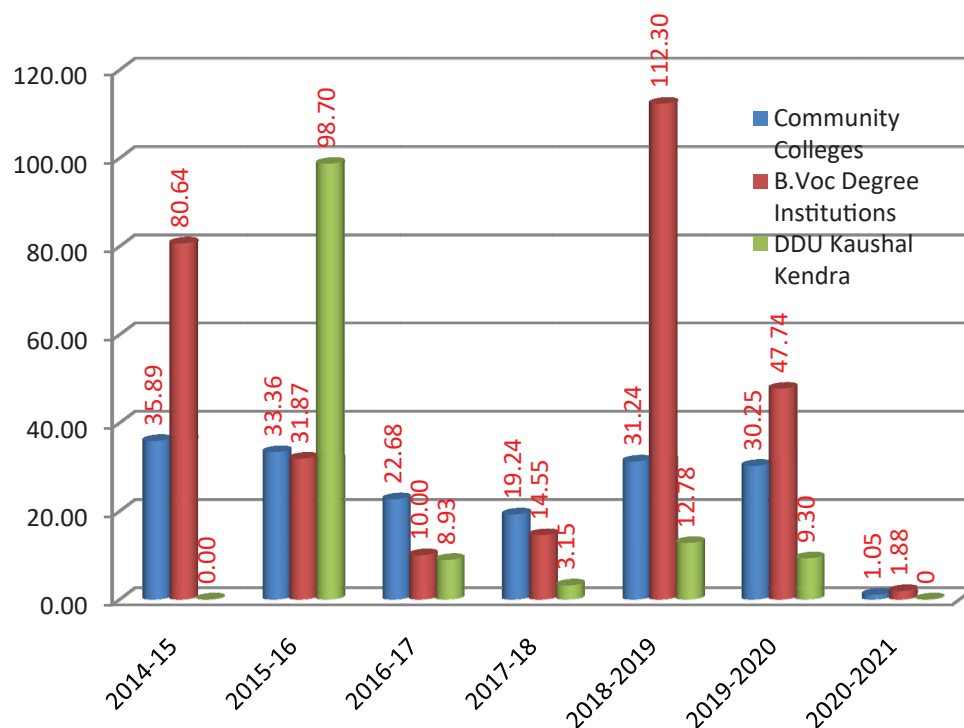
Table 10.1(i) Number of beneficiaries Skill Development Centres (NSQF) (University/College) as on 31.03.2021

Name of the Scheme	No. of Institutions
Community College	188
B.Voc. Degree Programme	289
DDU KAUSHAL Kendras	68
Total	545

Table 10.1(ii) Year wise details of Grant released for the Scheme of Community College, B.Voc. and DDU KAUSHAL Kendras (Rs. in Crore)

Scheme	2014-15	2015-16	2016-17	2017-18	2018-2019	2019-2020	2020-2021
Community Colleges	35.89	33.36	22.68	19.24	31.24	30.25	1.05
B.Voc Degree Institutions	80.64	31.87	10.00	14.55	112.30	47.74	1.88
DDU KAUSHAL Kendras	--	98.70	8.93	3.15	12.78	9.30	--
Total	116.53	163.93	41.61	36.94	156.32	87.29	2.93

Graph 10.1(ii): Year wise Details of the Grants (Rs. in Crore) released for the Scheme of Community Colleges, B.Voc Degree Institutions, DDU Kaushal Kendras 2014-15 to 2020-21



Chapter 11

Open & Distance Learning and Online learning

11.1 Open and Distance Learning

11.2 Online Learning

11.3 Financial Assistance to State Open Universities

UGC notified UGC (Open and Distance Learning) Regulations, 2017 in the Gazette on 23rd June, 2017 and the UGC (Online Courses or Programmes) Regulations, 2018 on 4th July, 2018. Further, in order to maintain parity between programmes in ODL and Online modes, credit consistency, etc. and optimization of resources required for both these modes, UGC notified the UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 on 4th September, 2020. The Commission in its 550th meeting held on 18th February, 2021 has decided to exempt Indira Gandhi National Open University, Delhi from the applications of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020, as a university established under the IGNOU Act, 1985 (50 of 1985) with effect from the date of Gazette notification of the said regulations i.e. 4th September, 2020, academic session 2020-21 and onwards till further orders.

Also, due to unprecedented circumstances in view of the outbreak of COVID-19 pandemic, the academic sessions for the year 2020-21 were kept as follows:

Academic session	Revised as	Last date of admission
July, 2020	September-October, 2020	31 st December, 2020
January, 2021	February-March, 2021	30 th April, 2021

11.1 Open and Distance Learning

Applications were invited from eligible HEIs and processed as per the provisions of these Regulations. Accordingly, 68 HEIs are recognized to offer programmes under ODL mode for the year 2020-21 as given below at **Table 11.1(a)**.

Table 11.1(a)

S. No.	Name of HEIs	State
CENTRAL UNIVERSITY		
1.	Aligarh Muslim University, Aligarh	Uttar Pradesh
2.	Jamia Millia Islamia, Delhi	Delhi
3.	Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha	Maharashtra
4.	Maulana Azad National Urdu University, Hyderabad	Telangana
5.	Rajiv Gandhi University, Itanagar	Arunachal Pradesh
6.	Tezpur University, Tezpur	Assam
7.	The English and Foreign Languages University, Hyderabad	Telangana
8.	University of Delhi, Delhi	Delhi

S. No.	Name of HEIs	State
STATE UNIVERSITY		
9.	Acharya Nagarjuna University, Guntur	Andhra Pradesh
10.	Anna University, Chennai	Tamil Nadu
11.	Devi Ahilya Vishwavidyalaya, Indore	Madhya Pradesh
12.	Dibrugarh University, Dibrugarh	Assam
13.	Guru Jambheshwar University of Science & Technology, Hisar	Haryana
14.	Himachal Pradesh University, Shimla	Himachal Pradesh
15.	Jiwaji University, Gwalior	Madhya Pradesh
16.	I.K.Gujral Punjab Technical University, Kapurthala	Punjab
17.	Kakatiya University, Warangal	Telangana
18.	Kashmir University, Srinagar	Jammu & Kashmir
19.	Madurai Kamraj University, Madurai	Tamil Nadu
20.	Maharishi Dayanand University, Rohtak	Haryana
21.	Mahatma Gandhi Chitrakoot Gramodaya Vishwavidyalaya, Chitrakoot	Madhya Pradesh
22.	Mangalore University, Konaje	Karnataka
23.	Mysore University, Mysore	Karnataka
24.	Punjab University, Chandigarh	Punjab
25.	Patna University, Patna	Bihar
26.	Punjabi University, Patiala	Punjab
27.	Shivaji University, Kohlapur	Maharashtra
28.	Sri Padmavati Mahila Vishwavidyalayam, Tirupati	Andhra Pradesh
29.	Tamil Nadu Physical Education and Sports University, Chennai	Tamil Nadu
30.	University of Kerala, Thiruvananthapuram	Kerala
31.	University of Madras, Chennai	Tamil Nadu
32.	University of Mumbai, Mumbai	Maharashtra
33.	University of North Bengal, Siliguri	West Bengal
34.	Vidyasagar University, Midnapore	West Bengal
STATE OPEN UNIVERSITY		
35.	Dr. B. R. Ambedkar Open University, Telangana	Telangana
36.	Dr. Babasaheb Ambedkar Open University, Ahmedabad	Gujarat
37.	Karnataka State Open University, Mysore	Karnataka
38.	Krishna Kanta Handique State Open University, Guwahati	Assam
39.	M. P. Bhoj (Open) University, Bhopal	Madhya Pradesh
40.	Nalanda Open University, Patna	Bihar
41.	Netaji Subhash Open University, Kolkata	West Bengal
42.	Orissa State Open University, Sambalpur	Odisha
43.	Pt. Sundarlal Sharma Open University, Bilaspur	Chhattisgarh
44.	Tamil Nadu Open University, Tamil Nadu	Tamil Nadu
45.	U.P. Rajarshi Tandon Open University, Prayagraj	Uttar Pradesh
46.	Uttarakhand Open University, Haldwani	Uttarakhand

S. No.	Name of HEIs	State
47.	Vardhman Mahaveer Open University, Kota	Rajasthan
48.	Yashwantrao Chavan Maharashtra Open University, Nashik	Maharashtra
PRIVATE UNIVERSITY		
49.	Amity University, Gwalior	Madhya Pradesh
50.	Amity University, Noida	Uttar Pradesh
51.	Assam Don Bosco University, Guwahati	Assam
52.	Chandigarh University, Chandigarh	Chandigarh
53.	Calorx Teacher's University, Ahmedabad	Gujarat
54.	Institute of Chartered Financial Analysts of India, Agartala	Tripura
55.	Integral University, Lucknow	Uttar Pradesh
56.	J.E.C.R.C. University, Vidhani	Rajasthan
57.	Kalinga University, Raipur	Chhattisgarh
58.	Lovely Professional University, Jalandhar	Punjab
59.	Maharishi Mahesh Yogi Vedic Vishwavidyalaya, Katni	Madhya Pradesh
60.	Swami Vivekanand Subharti University, Meerut	Uttar Pradesh
61.	Shri Venkateshwara University, Gajraula	Uttar Pradesh
62.	University of Petroleum and Energy Studies, Dehradun	Uttarakhand
INSTITUTION DEEMED TO BE UNIVERSITY		
63.	Dayalbagh Educational Institute, Agra	Uttar Pradesh
64.	Graphic Era University, Dehradun	Uttarakhand
65.	Jain University, Bengaluru	Karnataka
66.	Jain Vishwa Bharati Institute, Ladnun	Rajasthan
67.	Jamia Hamdard, Delhi	Delhi
68.	Padmashree Dr. D.Y. Patil Vidyapeeth, Mumbai	Maharashtra

11.2 Online Learning

As per provisions stipulated under UGC (Online Courses or Programmes) Regulations 2018, 6 HEIs have been accorded recognition to offer programmes through online mode during 2020-21 (academic session beginning from July, 2020 and January, 2021). The names of the recognized HEIs are given below at **Table 11.2(a)**

Table 11.2(a)

S. No.	Name of HEIs	State
PRIVATE UNIVERSITY		
1.	Amity University, Noida	Uttar Pradesh
INSTITUTION DEEMED TO BE UNIVERSITY		
2.	Bharati Vidyapeeth, Pune	Maharashtra
3.	Dr. D.Y. Patil Vidyapeeth, Pune	Maharashtra
4.	JSS Academy of Higher Education and Research, Mysuru	Karnataka
5.	Manipal Academy of Higher Education, Manipal	Karnataka
6.	Shanmugha Arts, Science, Technology & Research Academy, Thanjavur	Tamil Nadu

11.2(b) HEIs Entitled to Offer Online Programmes

As mandated by the Regulations, online applications were invited from HEIs entitled to start full-fledged Online Programmes without prior approval of the UGC, as per provisions stipulated under regulation 3(B)(a) of the University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 for the year 2020-21, academic session beginning January (February-March as revised), 2021. Further, each HEI was required to submit an affidavit for ensuring compliance to all the provisions of the University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020. The HEI can start maximum of three (03) Under Graduate (UG) programmes and ten (10) Post Graduate (PG) programme with the approval of its statutory authorities and in strict compliance with the provisions of these Regulations.

The information related to the following four provisions had been sought:

1. Entitlement eligibility criteria of the HEI
2. Permissibility of proposed programmes to be offered under Online mode
3. Adherence to UGC Notification of Specification of Degrees, 2014
4. Prior approval of Regulatory Authority, wherever applicable

The HEIs are entitled to offer online programmes for the period, till they are complying NAAC or NIRF ranking requirements as per Regulation 3(B)(a) and if not, they shall discontinue the programmes and accordingly, inform the same to the UGC.

Accordingly, a list of 38 Higher Educational Institutions (HEIs) entitled to offer Online programmes which have been found complying with above mentioned provisions and submitted affidavit has been uploaded on UGC website. The details of entitled HEIs are given at **Table 11.2(b)**.

Table 11.2(b)

S. No.	Name of HEIs	State
CENTRAL UNIVERSITY		
1.	Aligarh Muslim University, Aligarh	Uttar Pradesh
2.	Jamia Millia Islamia, Delhi	Delhi
3.	Jawaharlal Nehru University, Delhi	Delhi
4.	Mizoram University, Aizawl	Mizoram
STATE UNIVERSITY		
5.	Alagappa University, Karaikudi	Tamil Nadu
6.	Andhra University, Visakhapatnam	Andhra Pradesh
7.	Anna University, Chennai	Tamil Nadu
8.	Bharathidasan University, Tiruchirappalli	Tamil Nadu
9.	Devi Ahilya Vishwavidyalaya, Indore	Madhya Pradesh
10.	Guru Jambheshwar University of Science & Technology, Hisar	Haryana
11.	Guru Nanak Dev University, Amritsar	Punjab
12.	Kurukshetra University, Kurukshetra	Haryana
13.	Kuvempu University, Shimoga	Karnataka
14.	Madurai Kamaraj University, Madurai	Tamil Nadu
15.	Periyar University, Salem	Tamil Nadu
16.	University of Jammu, Jammu	Jammu and Kashmir

S. No.	Name of HEIs	State
17.	University of Mysore, Mysuru	Karnataka
PRIVATE UNIVERSITY		
18.	Chandigarh University, Aritgarh	Punjab
19.	Manipal University, Jaipur	Rajasthan
20.	O. P. Jindal Global University, Sonapat	Haryana
21.	Shiv Nadar University, Greater Noida	Uttar Pradesh
INSTITUTION DEEMED TO BE UNIVERSITY		
22.	Amrita Vishwa Vidyapeetham University, Coimbatore	Tamil Nadu
23.	Banasthali University, Jaipur	Rajasthan
24.	Bharati Vidyapeeth, Pune	Maharashtra
25.	Dayal Bagh Educational Institute, Agra	Uttar Pradesh
26.	Dr. M. G. R. Educational and Research Institute, Chennai	Tamil Nadu
27.	Gandhi Institute of Technology and Management (GITAM), Visakhapatnam	Andhra Pradesh
28.	Hindustan Institute of Technology and Science, Chennai	Tamil Nadu
29.	ICFAI Foundation for Higher Education, Hyderabad	Telangana
30.	Jain, Bengaluru	Karnataka
31.	Koneru Lakshmaiah Education Foundation, Guntur	Andhra Pradesh
32.	Narsee Monjee Institute of Management Studies, Mumbai	Maharashtra
33.	Padmashree Dr. D.Y. Patil Vidyapeeth, Mumbai	Maharashtra
34.	Satyabama Institute of Science and Technology, Chennai	Tamil Nadu
35.	Shanmugha Arts, Science, Technology and Research Academy (Sastr), Thanjavur	Tamil Nadu
36.	SRM Institute of Science and Technology, Chennai	Tamil Nadu
37.	Symbiosis International, Pune	Maharashtra
38.	YENEPOYA, Mangalore	Karnataka

11.3 Financial Assistance to State Open Universities

UGC has provided financial assistance of Rs 14.04 Crore to State Open Universities to support the development of course materials, development and application of new technology, development of MOOCs, Digitalization, ICT and quality Assurance measures, networking etc. The details of the grants sanctioned to State Open Universities are given in **Table 11.3**.

Table 11.3

S. No.	Name of the State Open University	State	Grant Sanctioned for 2020-21 (Rs. in Crore)
1.	Dr. Babasaheb Ambedkar Open University, Ahmedabad	Gujarat	1.17
2.	Karnataka State Open University, Mysore	Karnataka	1.17
3.	Krishna Kanta Handique State Open University, Guwahati	Assam	1.17
4.	Nalanda Open University, Patna	Bihar	1.17
5.	Netaji Subhash Open University, Kolkata	West Bengal	1.17

S. No.	Name of the State Open University	State	Grant Sanctioned for 2020-21 (Rs. in Crore)
6.	Orissa State Open University, Sambalpur	Odisha	1.17
7.	Pt. Sundarlal Sharma Open University, Bilaspur	Chhattisgarh	1.17
8.	Tamil Nadu Open University, Tamil Nadu	Tamil Nadu	1.17
9.	U. P. Rajarshi Tandon Open University, Prayagraj	Uttar Pradesh	1.17
10.	Uttarakhand Open University, Haldwani	Uttarakhand	1.17
11.	Vardhman Mahaveer Open University, Kota	Rajasthan	1.17
12.	Yashwantrao Chavan Maharashtra Open University, Nashik	Maharashtra	1.17

Chapter 12

► UGC-Quality Mandate- Academic Activities Initiatives

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 - 12.13 Good Academic Research Practices (GARP)

12.1 Students Induction Programme (Deeksharambh)

“Deeksharambh-A Guide to Student Induction Programme” is designed to make the transition from secondary to College/University naturally effortless by aiding the student to develop a sense of belongingness and an awareness of their rights and responsibilities, help them acclimatize with the ethos of the new Institution. Further, this shall serve as an opportunity for teachers, students to know each other and form an everlasting bonding.

UGC has formulated and launched, “Deeksharambh-A Guide to Student Induction Programme”, on 18.07.19 which is available on UGC website (https://www.ugc.ac.in/pdfnews/3830821_DeeksharambhEnglish.pdf). To spread awareness about Student Induction Programme (SIP), UGC organized 3 day Workshops for Training of Teachers (ToT) at Hyderabad, Bangalore, Pune, Guwahati, Kolkata, Coimbatore, Lucknow and Bhopal. More than 1650 teachers were trained in these Workshops. As on today, approx. 462 HEIs have implemented the Student Induction Programme.

12.2 Learning Outcome based Curriculum Framework (LOCF)

UGC has prepared a document on Learning Outcome-based Curriculum Framework after having consultation with various experts involved in the field, which is available on UGC website. The basic

premise of Learning Outcomes based Approach is to align the attributes to be attained by a graduate, with Programme Learning Outcomes and Academic Standards. It is a student centric learning approach. LOCF aims to equip students with knowledge, skill, value and attitude. New curriculum in 31 subjects which is based on LOCF has been developed and uploaded on UGC website to facilitate universities to revise the curriculum.

12.3 Evaluation Reforms

UGC has initiated Evaluation reforms to revamp the current evaluation system in a way that assessment driven learning with continuous evaluation may be promoted. It has been envisaged that by clearly specifying the subject-wise learning outcomes, complete re-structuring of present system may be attempted.

The Objectives of Examination System is to test learning outcomes, knowledge gained, attitude developed and skills mattered, Separate suitable model for UG, PG, M.Phil/Ph.D. to be developed, Internal and continuous evaluation to be emphasized without compromising quality and standards, Technological interventions, Digital depository of degrees and mark sheets, Grading and Credit transfer: Ensure a minimum programme wise uniformity in all HEIs, Moderation, On-Demand Examination, Question Bank, Minimum Infrastructure requirement for all HEIs to be achieved in time bound manner and Result Declaration.

For implementation of Evaluation Reforms, Regional Workshops for Training Teachers/Administrators/Dean (Academics)/Controller of Examinations of HEIs have been organized in Hyderabad, Pune, Bhopal, Guwahati and Bangalore around 800 teachers have been trained.

Evaluation Reforms guidelines have been launched by Hon'ble Minister of Education on 26.12.2019.

12.4 Life skills (Jeevan Kaushal) for students

A curriculum has been prepared to empower graduates with the vital skills requisite for global employment and for leading a successful life, by making them realize 'What they can do to make the system work for them'.

A Curriculum on Life Skills (Jeevan Kaushal) has been formulated and launched on 11.09.2019 which is available on UGC website (<https://www.ugc.ac.in/e-book/SKILL%20ENG/mobile/index.html>). The curriculum comprises of four modules:

- a) Communication skills
- b) Professional skills comprise career skills and team skills
- c) Leadership and Management including Entrepreneurial skills
- d) Universal Human Values including Yoga and Service

At the end of the programme learners will be able to:

1. Gain Self Competency and Confidence
2. Practice Emotional Competency
3. Gain Intellectual Competency
4. Gain an edge through Professional Competency
5. Aim for high sense of Social Competency
6. Be an integral Human Being

A letter requesting Vice-Chancellors of all the universities to adopt curriculum on Life Skills (Jeevan Kaushal) has been uploaded on UGC website on 25.11.2019. All HEIs are requested to adopt the Life Skills curriculum. Facilitator's manual for Life Skills will be finalized shortly.

12.5 Scheme for Trans-disciplinary Research for India's Developing Economy (STRIDE)

STRIDE aims to promote innovation culture and trans-disciplinary research and aims at enhancing research capacity and nurturing research culture in general, and in particular, for trans-disciplinary research in Indian **Higher Education Institutions (HEIs)**, especially Universities and Colleges.

Objectives

1. To identify young talent, strengthen research culture, build capacity, promote innovation and support trans-disciplinary research relevant to national development and to enhance the overall well-being of society.
2. To fund high impact national network projects in the identified thrust areas in Humanities and human sciences, and Indian knowledge systems.

STRIDE has three components:

Component-I: Research Capacity Building and Human Resource Development focused on colleges and Universities [All disciplines] (Duration-up to 3 Years).

Component-II: Trans-Disciplinary Research and Inclusive Innovation for National Development [All disciplines] (Duration-up to 3 Years)

Component-III: High Impact Trans-Disciplinary Research in Humanities and Human Sciences [Includes thrust areas in following subjects (not limited to)-Philosophy, History, Archaeology, Anthropology, Psychology, Liberal Arts, Linguistics, Indian Languages and Culture, Indian Knowledge Systems, Law, Education, Journalism, Mass Communication, Commerce, Management, Environment and Sustainable Development] (Duration-up to 5 Years)

Nature of Assistance quantum of support:

Component-I	up to Rs. 1 Crore
Component-II	up to Rs. 50 Lakh to Rs. 1 Crore
Component-III	Rs. 1 Crore to 5 Crore

Procedure for Monitoring

Component-I: Mentoring and Monitoring Committee review the Progress.

Component-II: After one and half year Principal Investigator (PI) of the project submit a progress report online and the same will be assessed by the reviewers.

Component-III: Project monitoring committee will monitor and review the progress.

Present Status:

Component-I: 35 University/Institution selected.

Component-II: Task of selection of proposed in under process.

Component-III: 11 University/Institutions shortlisted to prepare the proposal.

12.6 Consortium for Academic and Research Ethics (CARE)

The "Quality Mandate" of the University Grants Commission (UGC) emphasizes importance of promoting high quality research and creation of new knowledge by faculty members.

The objectives are:

- *To promote the quality research by the faculty members and creating credible research*
- *To promote academic and research integrity as well as publication ethics.*
- *To promote high quality publications in reputed journals that would help in achieving higher global ranks and overall improvement of the quality of research and education.*
- *To develop an approach and methodology for identification of good quality journals.*
- *To prevent publications in dubious/sub-standard journals which reflect adversely and tarnish the image of research work and thus lead to a long term academic damage.*
- *To create and maintain a “CARE Reference List of Quality Journals” for various academic evaluations.*

The UGC has entrusted the responsibility of journal analysis for the CARE List to Centre for Publication Ethics, Savitribai Phule Pune University, Pune and four Regional Universities identified by the UGC (henceforth named as CARE Universities).

CARE list is dynamic. It will be updated quarterly i.e. on first of March, June, September and December (or on the next working day if there is a public holiday on these dates) of every year. The first CARE List was uploaded on 14.06.2019 on the CARE website; <https://ugccare.unipune.ac.in>. A public notice on Academic Integrity was also issued on 14th June, 2019 which has covered all the aspects mentioned above.

Present Status/Statistics of UGC-CARE Reference list of Quality Journal is available on UGC Websites.

12.7 Guru Dakshta-Faculty Induction Programme (FIP)

One of the mandates set by the University Grants Commission is the development and implementation of a high quality Faculty Induction programme (FIP) for newly recruited faculty to improve their teaching and management skills, adjust to the culture of higher education institutions and better understand their professional responsibilities in higher education institutions. The Commission has thus, designed a formal systematic Faculty Induction Programme (FIP)-**Guru Dakshta** for transition of newly recruited faculty into the teaching profession.

As per the guidelines, it is mandatory for all newly recruited faculty members to go through the FIP within one year of their joining service and implementing the FIP will be the responsibility of the UGC-Human Resource Development Centres (HRDCs).

HRDCs at present are conducting Orientation Programmes for teachers to achieve desired goals of imparting basic skills and sensitivities which a teacher needs for effective class-room teaching and making himself/herself sufficient and keeping abreast of new knowledge.

The entry-level Assistant Professors (Level 10) is eligible for promotion under the Career Advancement Scheme (CAS) through two successive levels (Level 11 and Level 12), provided they have;

- i. Attended one Orientation Course of 21 days’ duration on teaching methodology; and
- ii. Completed one Refresher/Research Methodology Course.

No. of Beneficiaries under Guru Dakshta-Faculty Induction Programme for 2019-20, 2020-21

Number of Universities	Beneficiaries	
	2019-20	2020-21
33	12580	3818

12.8 “Paramarsh”-Mentoring of non-accredited institutions to enable them to get accredited by 2022

University Grants Commission (UGC) has dedicated itself to the pursuit of excellence with a specific focus on quality as enshrined in the UGC “Quality Mandate”. Striving to fulfill this objective UGC has implemented the scheme of “Paramarsh”-a new initiative for mentoring the non-accredited institutions to enable them to get accredited by 2022.

UGC invited proposals from eligible institutions i.e those having NAAC score of 3.26 and above. UGC has approved 167 mentor institutions which shall provide mentoring to 936 identified mentee institutions.

The scheme intends to promote well performing accredited institutions to mentor the NAAC accreditation aspiring institutions to upgrade their academic performance and get accredited. A well designed scheme of Mentor-Mentee relationship will not only benefit both the institutions but also lead to quality education to the 3.9 crore students who are enrolled in Indian Higher Education system at present.

The mentor institution is provided with financial assistance up to Rs. 30 Lakh. In case of mentoring of any institution in the North-Eastern region, an additional amount of Rs. 2 Lakh can be provided to the mentor institution. The financial assistance can be used for the fellowship for Accreditation Ambassador, guest lectures, organizing workshops/trainings, honorarium to experts/resource persons etc. The Mentee institutions may undergo the complete accreditation process with the help of Mentor institution in order to prepare them for the actual NAAC assessment process. During the year 2020-21 an amount of Rs. 28.50 Lakh was released under the scheme.

12.9 Inculcation of Values & Professional Ethics

UGC has developed a policy framework-“Mulya Pravah-Guidelines for Inculcation of Human values and Professionals Ethics in Higher Educational Institutions”. Recognising the need to discuss and streamline the process that helps to infuse the culture of human values and ethics in educational institutions, the policy framework has adopted an action-oriented approach, supported with pro-active culture in institutions. The document not only elaborates the objectives, outcomes and framework for establishing a value-based environment but, also suggests guidelines for operation, implementation, monitoring and reinforcement of the relevant programme. Further, it also discusses the value-based and ethical practices of various internal and external stakeholders

A framework on “Mulya Pravah-Inculcation of Values & Professional Ethics in Higher Education Institutions” has been launched by Hon’ble Minister of Education on 26.12.2019 which is available on UGC Website (<https://www.ugc.ac.in/ebook/HUMAN%20VALUE%20English/mobile/index.html>).

12.10 Guidelines for Eco-friendly and Sustainable Campus

A Framework for Eco-Friendly and Sustainable University Campuses of India is designed in line with the global goals to promote and ensure contribution of Higher Educational Institutes (HEIs) towards the sustainable development.

Acknowledging the level of diversity of HEIs in India and in line with the need of times, the University Grants Commission has endeavored to integrate sustainability principles into campus operations developments and programme curricula. The framework encourages universities to adopt reflective policies and practices to enhance the environmental quality of the campus and to adopt sustainable green and sustainable methods in its future. This will help to ultimately facilitate more rewarding economic, environmental and societal benefits.

The Framework necessitates the active participation of Indian Universities towards green development. UGC believes that this initiative will emerge as a critical and necessary step forwarding building a more sustainable and environmentally conscious nation.

Hon'ble Minister of Human Resource Development had launched the report on 26th December, 2019 which is available on UGC website (<https://www.ugc.ac.in/e-book/STAT%20ENGLISH/mobile/index.html>).

12.11 Enabling and Enhancing University and Industry linkage

Social and Industry connect for every institution: Every institution shall adopt at least 5 villages for exchange of knowledge and for the overall social/economic betterment of the village communities

- The main objective of social and Industry Connect is to promote linkage of students with the society and industry to ensure that at least 2/3rd of the students engage in socially productive activities and get industry exposure during their period of study in the institutions.
- Credit course curriculum for 30 hours has been developed on, “**Fostering Social Responsibility Community Engagement of HEIs in India**”. At least 50% of the course is to be done compulsorily in the field for all students.
- A National workshop has been organized by UGC on “**Fostering Social Responsibility Community Engagement of HEIs in India**” on 21st and 22nd January, 2020.
- **The Course has been designed to achieve following Learning Outcomes:**
 - Gain an understanding of rural life, culture and social realities
 - Develop a sense of empathy and bonds of mutuality with local community
 - Appreciate significant contributions of local communities to Indian society and economy
 - Learn to value the local knowledge and wisdom of the community
 - Identify opportunities for contributing to community's socio-economic improvements

UGC had constituted a working group to formulate a concept note and scheme on University-Industry Linkage Programme.

The Working group had finalized the concept note on “Enabling and Enhancing University Industry Linkage Programme”.

The Commission in its 550th meeting considered and approved the report on “Enabling and Enhancing University and Industry Linkage”

12.12 Students Career Progression and Alumni Network

By observing trends in student progress, after obtaining degree from an Indian Higher Education Institution, evidence based decision making will be facilitated. Regulatory bodies will also be supported to implement reforms in the field and spread awareness in general public as well.

Tracking student progress after higher Education and utilizing the tracked information to assess the impact of Higher Education reforms and to make improvements, a task force has been constituted to formulate a policy document on ‘Student Career Progression and Alumni Network’.

The Commission in its 550th meeting consider and approved the report on “Student Career Progression and Alumni Network”

12.13 Good Academic Research Practices (GARP)

The Commission in its 548th meeting held on 9th September, 2020 considered and approved the guidance document on ‘Good Academic Research Practices’ (GARP). To promote quality of research and to ensure prevention of academic misconduct including plagiarism in academic writing among student, faculty, researcher and staff, a guidance document entitled ‘Good Academic Research Practices’ (GARP) has been launched on 29.09.2020 by Prof. K. Vijay Raghavan, Principal Scientific Advisor to the Government of India and can be accessed at https://www.ugc.ac.in/ebook/grap_29092020/mobile/index.html. The objective of this programme is to give a general framework for ensuring research integrity by establishing “Office of Research Integrity” as an organizational entity to implement the guideline mentioned in the report at each institution; training to provide the substantive knowledge, skills, and competencies for a researcher with regard to research integrity and ethics; and to develop materials for training on research integrity, ethical behavior, and good research practices. It can be used as guidelines by the faculty and students from Indian Higher Education Institutions.

All higher education institutions are requested to adopt Good Academic Research Practices prescribed in the document to foster a sound foundation of research culture that emphasizes integrity in the daily practice of every researcher.



