



CBSE ANNUAL REPORT

2021-2022

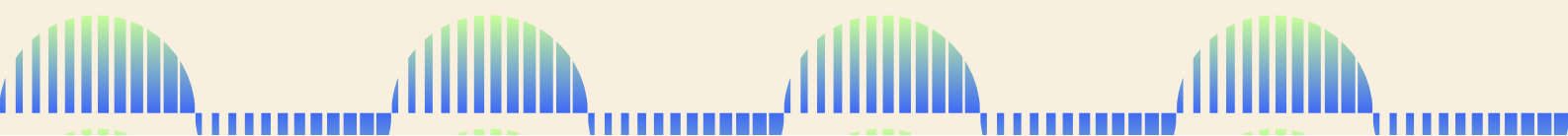




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ACADEMIC ACTIVITIES

Implementation of NEP 2020 in Schools

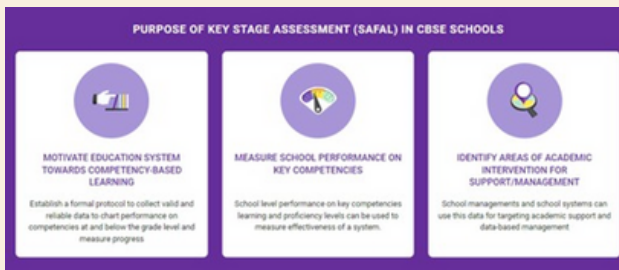
Structured Assessments for Analysing Learning (SAFAL)

SAFAL was launched by the Honorable Prime Minister Shri Narendra Modi on 29th July 2021 on the first anniversary of NEP 2020.

SAFAL is a competency-based assessment for grades 3, 5, and 8. All students will take school examinations in grades 3, 5, and 8 which would test achievement of basic learning outcomes, through assessment of core concepts along with relevant higher-order skills and application of knowledge in real-life situations, rather than rote memorization.

SAFAL results would provide diagnostic data and insights to each school for promoting development of students which will enable competency based education in all schools.

The pilot testing of SAFAL will be held in the academic session 2022-23 in 2500 CBSE schools.



HPC - Holistic Progress Card

As part of Transforming Assessment for Student Development, National Education Policy (NEP) 2020 recommends preparation of Holistic Progress Card (HPC) to provide a 360 degree, multidimensional report that reflects in detail the progress as well as the uniqueness of each learner in the cognitive, affective, socio-emotional, and psychomotor domains.

Accordingly, CBSE has developed a prototype of Holistic Progress Card, after extensive

deliberations and consultations with UNICEF, NCERT and various experts in the field of Foundation Literacy and Numeracy which is being piloted in schools.

The prototype developed is envisioned as a:

- Pedagogical Tool
- Process through which both teachers and parents will equally participate for the achievement of competencies by the student
- Tool to enable society to participate in a student's development and progress
- Tool to identify the uniqueness of each child
- Collaborative endeavor between parents, teachers, learners and peers.

Key Features of HPC



The Holistic Progress Card (HPC) signals a paradigm shift towards active, learner centric and experiential learning pedagogies that involve the learner in activities and projects related to their context and interests.

Implementing Competency Based Education in Schools

In order to develop a common shared understanding about competencies, the Board collaborated with Azim Premji University and Educational Initiatives to develop Learning Frameworks in all major subjects for classes IX to XII.

The Frameworks comprise explicitly stated knowledge, skills and dispositions that an education system should try to achieve. They have been developed to ensure that the teacher aligns the teaching learning to meet the set quality standards and also use it to track learning levels of students.



These frameworks present indicators that are aligned to the CBSE curriculum and the NCERT Learning Outcomes. They further outline samples of pedagogical processes and assessment strategies to encourage curiosity, objectivity, creativity with a view to nurture scientific temper. This would be a key resource for the teacher as she/ he transacts the curriculum. It would also serve as a common benchmark for teaching, learning and assessment across the country.

A series of online webinars were also organized to collect feedback on the learning frameworks in the subjects of Hindi, English, Mathematics, Science and Social Science of class X from principals and teachers of CBSE schools in the month of February 2022 .

Feedback from 4,589 subject teachers and 1,562 administrators was collected, analysed and reports with constructive insights were generated.

Aligning Assessment to the Vision of NEP 2020 - Progressive shift towards competency based assessment

The Board undertook steps to progressively align assessment to the

vision of NEP 2020 by including more competency based questions in class X and XII Board examinations.

In this process, the question paper design of examination was changed to:

- Include objective type questions and MCQs
- Reduce the number of questions in the subjective paper
- Introduce diverse formats of questions – assertion-reasoning questions and case based questions.

In 2022 Board examinations, CBSE had 30% application-oriented/Source based/Case-based questions for class X and 20% for class XII.

Resources were developed for schools, and teachers were trained on item writing in collaboration with Azim Premji University, Bangalore and CSF.

A Handbook on Assessment and Evaluation: Best Practices in Item Design Test Development was brought out to design test items that are a valid and reliable measure of the student learning. The Handbook provides guidance to test developers who create questions or tasks for learning assessments; elaborates the role of a learning frame works for item writing; characteristics and development of high-quality assessment instruments; and provides inputs for writing good items, including the construction of marking guides.

A Centre for Assessment was set up at CBSE for providing research based inputs:

- to improve the quality of all examinations
- to standardize assessment and make it consistent with the international parameters.
- for training of paper setters and evaluators.

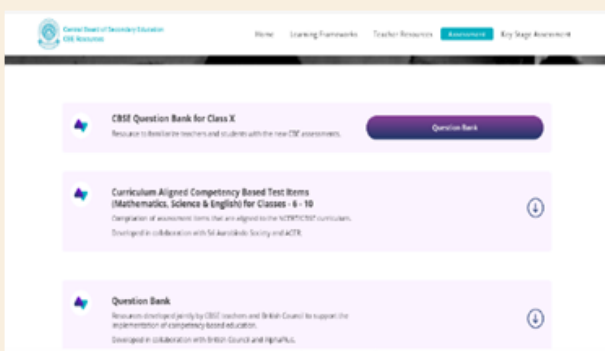


Creation of repository of competency-based questions

CBSE developed questions and uploaded on DIKSHA portal for CCT weekly practice in English, Hindi, Science, and Mathematics. Apart from this, CBSE also created a repository of competency based items in association with Sri Aurobindo Society (SAS) and British Council. Item banks for classes I to V were developed as per the recommendations of NEP-2020.

Question Bank with approximately 1500 items and marking scheme for Science, Mathematics and English for classes VI- X was also developed in collaboration with the British Council and Alpha Plus. These are available at:

<https://cbseacademic.nic.in/cbe/assessment.html>

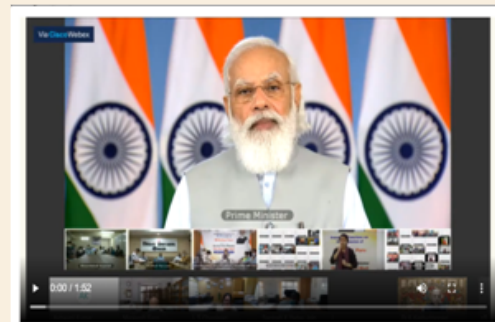


CBSE as Standard Setting Authority and School Quality Assessment and Assurance Framework

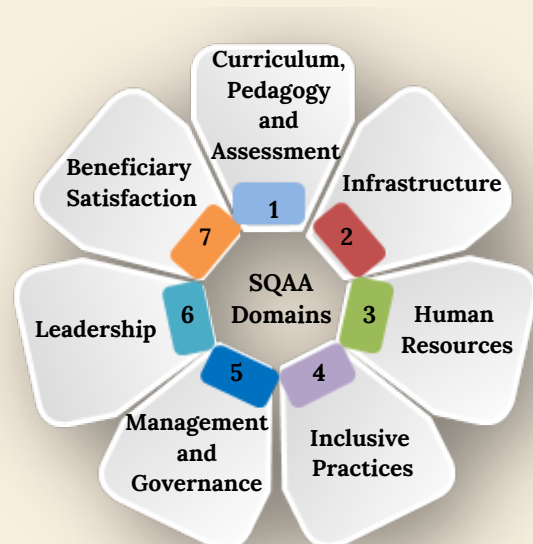
CBSE has been mandated to act as a Standards Setting Authority (SSA) for the schools functioning under the control of various Ministries and Central Government Departments like Kendriya Vidyalayas, Navodaya Vidyalayas, Eklayva Model Residential Schools, Army Schools, Air Force Schools, Atomic Energy

Central Schools, Railway Schools, CRPF Public Schools, Assam Rifles Public Schools, Indo-Tibetan Border Police Public Schools, Border Security Force Schools, Central Tibetan Schools and draft standards for increased effectiveness and efficiency of school education system.

Accordingly, standards' framework - School Quality Assessment and Assurance (SQAA) Framework was drafted by CBSE to bring about transformational change in schools. The Framework was launched by the Hon'ble Prime Minister of India on Shikshak Parv held on 7th September 2021.



SQAA is an exhaustive, objective and implementable self-assessment tool that enables schools to self-assess their performance in different domains of school functioning and charter self development plans. The SQAA Framework rests on seven domains.



The Framework will prompt schools to analyze and evaluate their performance against standards, eventually leading to enhanced performances in learner behavior, attitudes and skills and enabling schools to develop a culture of constant collaboration, innovation and accountability and striving towards continuous improvement.

Achieving Foundational Literacy and Numeracy (FLN) Mission

To provide better understanding to CBSE school teachers regarding National Mission on FLN and to achieve the goals of the mission, a microsite on FLN was created for the stakeholders and can be accessed at <http://cbseacademic.nic.in/fln/>

A question bank of 500 competency-based questions for each class for I-V was made available at this microsite. A Foundational Reading Course including reading assessment was also developed with the help of Pratham Education Foundation and integrated for 'English Language at this corner.

CBSE NEP Webinar Series

On completion of the first year of the National Education Policy 2020, CBSE organized 08 webinars from 4th to 20th August 2021 to give more insights into the NEP recommendations and the initiatives taken by CBSE for implementing NEP.



Creation of Student Support Material for newly introduced Subject of Applied Mathematics

With a larger goal to help students who have opted Applied Mathematics in classes XI-XII, e-support material was developed and uploaded at Board's website.

The content focuses on the understanding of basic mathematics and statistical tools and their applications in various fields including business, economics and social sciences.

3030 Eklavya Series: A CBSE and IIT Gandhinagar Initiative

CBSE and IIT Gandhinagar collaborated to bring forth the Eklavya Series. The focus of the series was to showcase how to effectively implement NEP 2020 across the schools in Science and Mathematics Curriculum of classes VI-XII.



Eklavya contained:

- numerous hands-on activities, projects, models which help in conceptual understanding of various topics.
- thought provoking questions, assignments which promote out-of-box creative thinking (Why Neeraj Chopra threw javelin at 36 degree?)
- inspiring DIY (Do It Yourself) project videos using local material which connect the curriculum to real life.

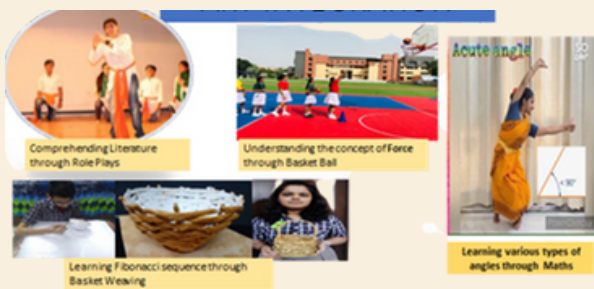
Collaboration with Azim Premji University to strengthen curriculum, assessments and teacher empowerment

CBSE together with AzimPremji university, took the initiative to promote learner centric education through curricular and teacher interventions. Practicing teachers were oriented in Assessment Frameworks. The Board also collected their feedback for improvement.



Ensuring Joyful Learning

To promote critical thinking, creativity and effective study skills among students more emphasis was given on Experiential Learning, Art Integrated Learning and Art Integrated project work throughout the year through different activities.



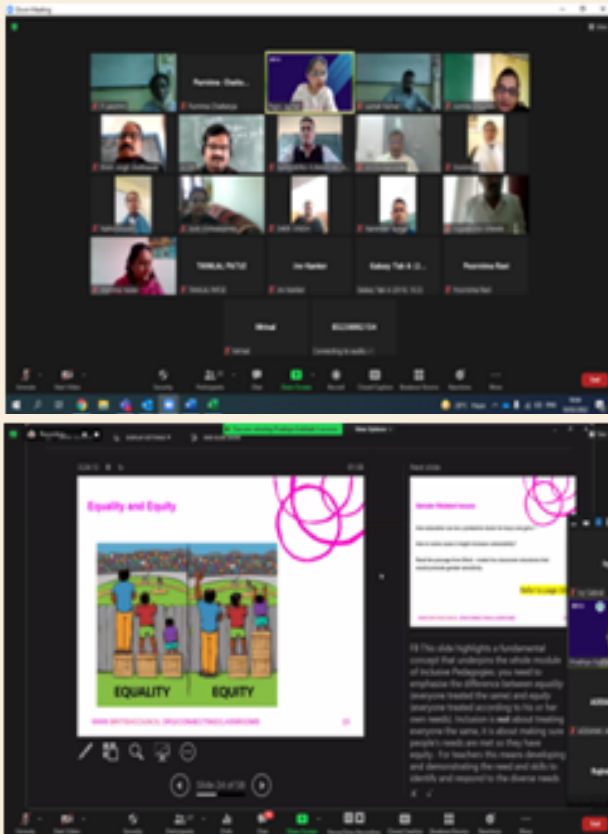
Special interventions for inclusion

Schools were advised to ensure that all children with special needs and children whose parents were involved in essential services (health care professionals) must continue to receive quality education as per their specific needs for accessible and adapted learning. Some of the suggestions for schools in this regard were:

- Approach each special child and assess her/his individual needs and discuss adjustments needed for her/his learning.
- Use alternatives to print, such as audio or other formats in instruction, pictures, captions, larger prints and sign-language options in all forms of the learning material (virtual, printed or broadcast-ed) depending upon the need of their students.
- Use flexible scheduling and deadlines, assistive technology, simplified homework and formative assessments to alleviate the pressure on students and parents.
- Guide and train teachers and provide them evidence-based resources on how to teach children with special needs in remote and online settings.
- Support parents by offering expert advice of special educators and counselor.
- Follow the Pragyata guideline's section 3.4 which provide insights on supporting online learning of Children with Special Needs.

Inclusive Pedagogies Programme

The Board organized Inclusive Pedagogies Course in collaboration with British Council for 150 CBSE schools in the month of February, 2022 in 03 Batches. Approximately 400 teachers from JNVs, KVs and other CBSE affiliated schools participated in the programme.



Student Enrichment Activities

Several activities were undertaken for sensitization and growth of students:

Heritage India Quiz 2021-22 was conducted with the aim to build greater awareness about the rich cultural heritage of our country and promote its preservation. This Quiz was organized online from 28.01.2022 to 28.02.2022. All Students of classes 6th and 12th (irrespective of the Board) were eligible to participate in this Quiz. The theme of this year's quiz was 'India's Freedom Struggle' to commemorate the 75 years of Indian Independence - 'Azadi ka Amrit Mahotsav'.

A total of 1,87,741 students with 75,894 participants on the Diksha portal and 1,11,847 on MyGov platform participated in this challenge (quiz).

CBSE Science Challenge

The Board organized CBSE Science Challenge for students of classes VIII to X during January–February 2022 as an initiative to generate curiosity, enquiry and higher order thinking skills among the learners.

	Enrolment	Completion
CBSE Science Challenge (English)	16023	122829
CBSE Science Challenge (Hindi)	3119	1531

Aryabhata Ganit Challenge

As part of Azadi ka Amrit Mahotsav (India@75), CBSE organized Aryabhata Ganit Challenge (AGC)-2021 to enhance mathematical abilities among students. The theme of the AGC-2021 was **India's Mathematical Heritage: शून्य से शिखर तक**. It was hosted on MyGov and DIKSHA platforms from August 31, 2021 to September 30, 2021. 292970 Students from classes 8 to 10, irrespective of the Board participated in this challenge.

131721 students participated on the Diksha portal while 161249 on MyGov platform.

CBSE Reading Mission

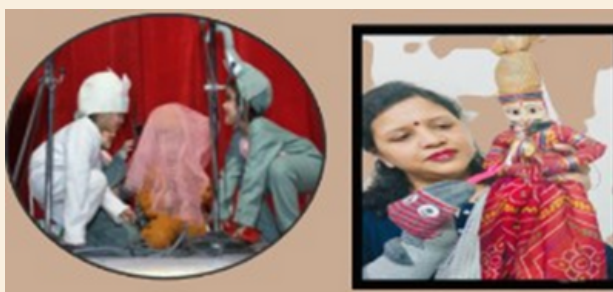
The Board had partnered with Pratham Books' Story Weaver and Central Square Foundation to launch the CBSE Reading Mission on September 20, 2021. This Mission is a two-year-long initiative, in which all CBSE schools are participating. The teachers have access to a large repository of openly licensed, age - appropriate children's literature via the Pratham Books

Reading Program, available in English and Indian languages.



This mission provides a continuous support and guidance to teachers through periodic teacher or librarian connect' sessions so that the storybooks may be leveraged as a tool of development.

National Story Telling Contest has been introduced by the Board for promoting reading, co-scholastic activities integrating art in education, creating awareness among schools for joyful teaching and learning.



CBSE Expression Series were organized to provide a platform to hone writing, research, creative thinking and communicative skills of students. Students were asked to creatively express their ideas or views on the three themes: 'People who gave us the 75th Year of India's Independence', 'Charting India's Progress@75' and 'My Vision for India @100 years'.

Around 614699 students participated in these three expressions series held in 2021.

Ek Bharat Shresth Bharat

Under the EBSB programme, the schools affiliated to the Board organized different low-cost activities with a purpose to enhance the knowledge about the partner State/UT and develop bonds between the students. The students took part in activities like learning sentences in the language of the partner State/UT, cultural competitions on the folk songs/dance, music, painting etc. of the partner state and many others.



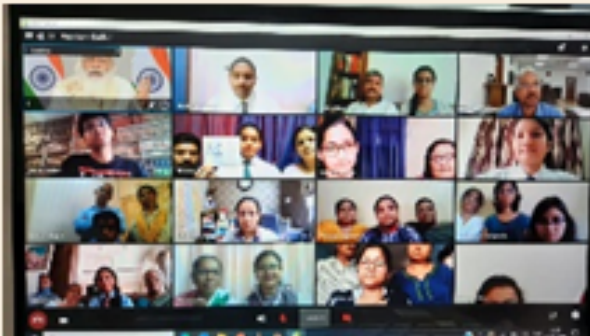
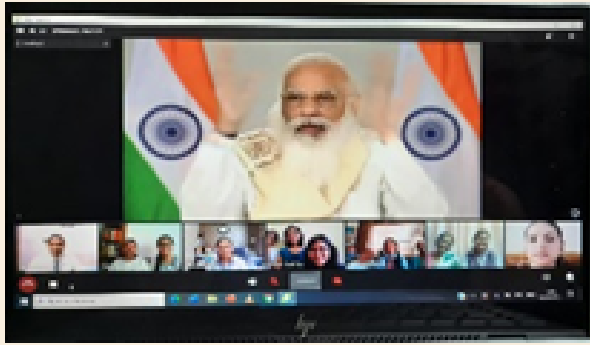
Schools also organized traditional games and sports of their partner State/UT as paired under EBSB during the FIT India Week. EBSB clubs were also formed in the schools to conduct different activities for establishing a sustained and structured cultural connect between the citizens of different regions of the country.



Around 634256 students participated in these activities organized by the schools under EBSB.

4th Edition of Pariksha Pe Charcha

Students of CBSE schools along with their parents and teachers actively participated in this programme held on 7th April 2021 and learnt life skills from none other than the Hon'ble Prime Minister.



Veer Gatha Project

In order to disseminate the acts of bravery and the life stories of the brave hearts among the students, the Department of School Education & Literacy, Ministry of Education and the Ministry of Defense organized the Veer Gatha Project from October 21, to November 20, 2021.

The schools submitted best selected projects on gallantry award winners prepared by the students. After the regional level evaluation, 25 best projects were selected jointly from CBSE schools and State/UTs for award by the Ministry of Defense (MoD) and Ministry of Education (MoE) on the Republic Day 2022. A total of 19142 entries were received from CBSE schools which saw the participation of 8,09,978 students of CBSE schools .

Fit India

In order to take this mission forward, CBSE schools participated in the Fit India Quiz in the month of September 2021 which was conducted to create awareness among students about India's rich sports history,

including centuries old indigenous sports, national and regional sports heroes of the past and how traditional Indian lifestyle activities hold the key to a Fit Life for all. Schools also celebrated Fit India School Week from 14 November till 12 December 2021 by organizing different activities which aimed at instilling the importance of fitness in students, teachers and parents.


Swachhta Pakhwada was organised by the schools from 1st to 15th September 2021 for building an attitude of collective consciousness for environmental sustainability and develop a proactive approach towards healthy living among the stakeholders. 454588 students and 20402 teachers participated in different activities to celebrate Swachta Pakhwada.

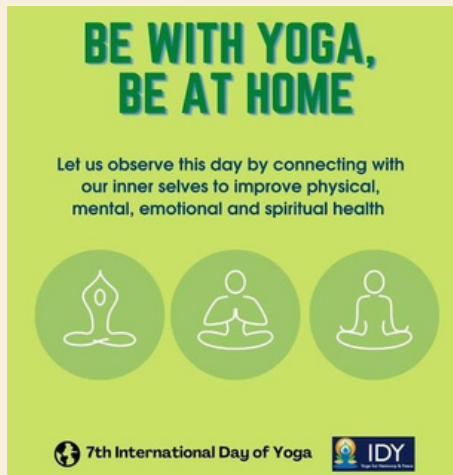
International Day of Yoga (IDY)

The 7th International Day of Yoga was celebrated to inculcate right attitude towards stronger physical and mental well being of students. Due to the pandemic situation, all schools were advised to organize the 7th International Day of Yoga virtually on 21st June 2021 for students.

Benefits of 10 minutes of Daily Yoga

- ▶ YOGA, a step towards self development & self realization
- ▶ Yoga to awaken the latent capacity for higher consciousness
- ▶ YOGA, for deep harmony and balance of body and mind
- ▶ Yoga for increased immunity.



Celebration of Constitution Day

Constitution Day was observed by CBSE schools as a part of 'Azadi Ka Amrit Mahotsav' on 26th November 2021 to commemorate the adoption of the Constitution of India and promote constitutional values among students.

75 Lakh Post Card Campaign

As part of the celebrations of Azadi ka Amrit Mahotsav (AKAM), the Department of Posts (DoP), Ministry of Communication, along with the Department of School Education and Literacy, Ministry of Education organized '75 Lakh Post Card Campaign', from 01.12.2021 to 31.12.2021 for the students of classes 4 to 12 in all schools affiliated to CBSE and State Boards.

The students were asked to write a Post Card on any of the two topics - '**Unsung Heroes of Freedom Struggle**' and '**My Vision for India in 2047**'. The postcards were addressed to Hon'ble Prime Minister of India. The CBSE affiliated schools selected 10 best postcards and uploaded on CBSE portal. The Department of Posts (DoP) had put a rubber stamp address on each post card used in the campaign.

For all foreign CBSE Schools, Department of Posts prepared packets containing the addressed Post Cards for each school and sent them to the respective missions abroad.

The cards were collected back from schools and sent to India again through the diplomatic bags.

In all 320 best post cards were to be selected from the 16 CBSE Regions for the National Level Evaluation. These were then collectively evaluated with the best post cards received from the States and UTs for selecting 75 best postcards which were sent to Department of Posts.

A total of 21 Lakh students from 7000 CBSE affiliated schools participated in this post card campaign.



SKILL EDUCATION & TRAINING

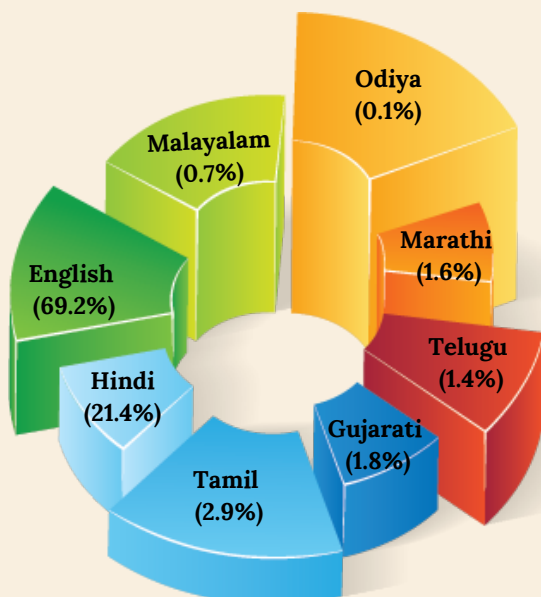
The program 'AI For All' was launched by Hon'ble Prime Minister of India, Shri Narendra Modi on July 29, 2021. It is a self-learning online program designed to raise public awareness about Artificial Intelligence with the aim to demystify AI to build a 'Digital First Mindset' for all. This program is driven in collaboration with Intel India.

With more than two lakh registrations from all 29 States and 7 Union Territories of the country, the program efficiently raised awareness about AI among citizens of all age groups pan India. The program was successful in ensuring inclusiveness by enabling the provision of multilingual, interactive learning resources, and platforms accessible for specially-able audiences.

Total Outreach	243214
Gender wise Distribution*	Female- 84187 (46.18%)
	Male - 98100 (53.82%)
Age-wise distribution*	Below 18 Years - 122474
	18 - 35 Years - 122474
	35-50 Years - 17483
	Above 50 Years - 4999

*Does not include the numbers from Diksha (<https://diksha.gov.in/>) Languages

The learning resources for the program are available in 11 Indian languages: English, Tamil, Telugu, Gujarati, Hindi, Marathi, Oriya, Malayalam, Bengali, Kannada, and Punjabi. The pie chart given shows the languages opted for by the users.



Outreach activities

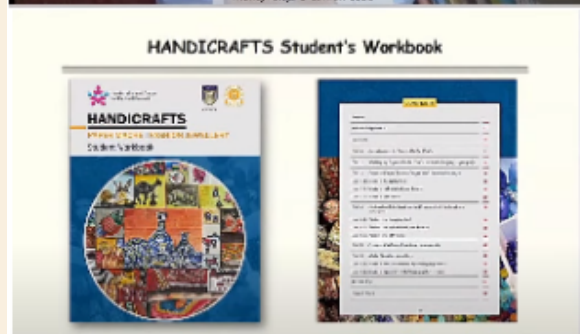
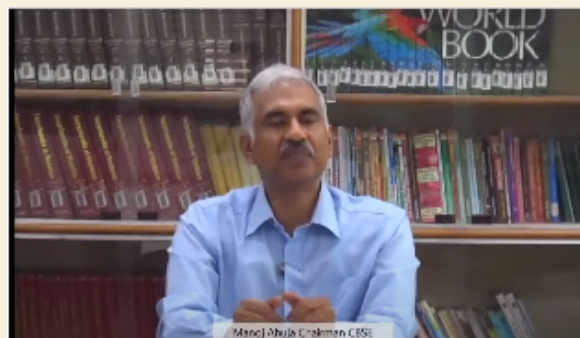
On-ground awareness and training sessions were conducted in remote parts of the country where connectivity was an issue.



Student Handbook on Handicrafts

'Handicrafts' is offered as a Skill Module of 12-hours duration in classes VI - VIII. CBSE in collaboration with Handicrafts and Carpet Sector Skill Council (HCSSC) launched a Student Handbook for the Skill Module on 'Handicrafts' for Classes VI-VIII on 25th June 2021.

This skill module on 'Handicrafts' is focused on practical activities and will give hands on learning experience to the students on Paper Mache and Fashion Jewellery.



More than 700 schools have opted to start this module and board has conducted training programs for the teachers .

Innovation Ambassador Program

The Program was inaugurated by the Hon'ble Minister of Education and Hon'ble Minister of Tribal Affairs on July 16, 2021. CBSE signed a MoU with AICTE to motivate, train and engage school students and teachers in various initiatives for skill enhancement currently being organized by AICTE for its Engineering and Technology students and faculty.



NEP-2020 emphasizes on nurturing young students for problem-solving and critical thinking at the school level. Teachers, therefore, shall have to become mentors and guide these young students to pursue innovation and entrepreneurship.

CBSE in collaboration with Ministry of Education's Innovation Cell (MIC) and AICTE will be training 50,000 CBSE teachers as Innovation Ambassadors.

Skilling in Schools

A Memorandum of Understanding was signed on 15.06.2021 between CBSE and the National Council of Applied Economic Research for a project on Skilling in Schools. NCAER will undertake a research study in two phases to provide appropriate advice to implement skilling in schools in accordance with the National Education Policy 2020.

The MOU was signed in the presence of Smt. Anita Karwal, Secretary (School Education & Literacy), Sh. Praveen Kumar, Secretary (Skill Development and Entrepreneurship) and Sh. Manoj Ahuja Chairman CBSE.



National level Cybersecurity Skills Game

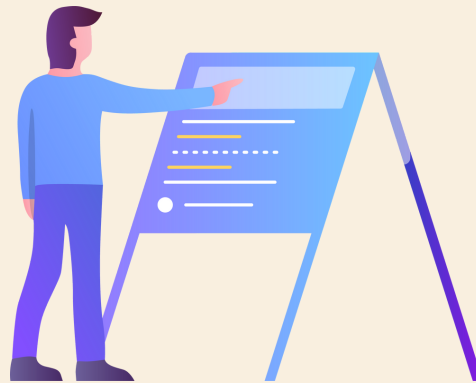
CBSE and Amrita Vishwa Vidyapeetham brought a unique program to learn, practice and enhance Cyber security skills. The program is called Amrita India Capture the Flag Junior (Amrita InCTFj) - a national level Cyber security Skill incubation program open to school students. The contest was free of cost and no prior knowledge was required for participation. Students from 7th grade to 12th grade could participate in the contest.

In addition to cyber security knowledge, students would develop important 21st century skills such as analytical thinking, problem-solving, agility, team effort etc. It is currently in its 6th edition. Online guidance and sessions will be held to help students to learn. Amrita InCTF Junior program uses teach-practice-competete approach to teach cyber security.

Teacher Training For Capacity Building

Online Training's and Webinars

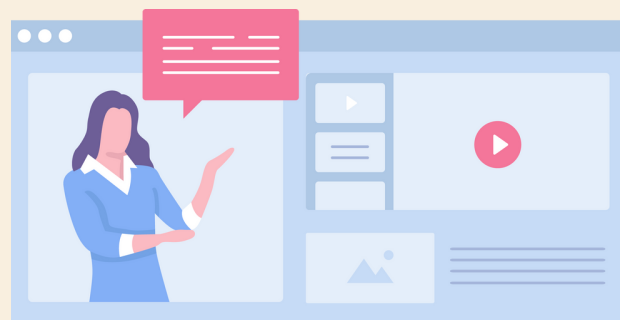
- An Online training program on Cyber Security was conducted for a total of 26899 registered participants till September, 2021.
- Another training program on Pedagogical Leadership for Principals was held where in 9688 Principals completed this course up to January 2022.
- In sync with NIPUN BHARAT guidelines, CBSE launched Massive Open Online Course (MOOC) on Google Platform and DIKSHA Portal to facilitate CBSE schools in FLN mission.
- CBSE Centers of Excellence conducted 44 webinars for the parents on “Stress Management” with special emphasis on dealing with exam stress.
- Another Online training program was held. on Conducive Learning Environment Program is available on Google Classroom platform. So far, total 18,184 teachers have completed this course.
- An exclusive Orientation program for the Principals of Ladakh was conducted on April 21-22, 2022 at Center of Excellence, Delhi East in which 39 principals participated.
- 18 hours Online Training programs for identified teachers of all the CoEs were organized in partnership with the British Council on Competency-Based Education. In all, 2712 teachers were trained in 87 programs.
- Training for First Aid and Medical Emergency Care was organized in collaboration with Expressions India. 702 teachers have participated in this program so far.



- Awakened Citizen Program for Principals in collaboration with Ramakrishna Mission was conducted for 1209 principals.
- A school wide enrichment program, designed by Renzulli Centre for Creativity, Gifted Education and Talent Development, University of Connecticut, USA was also conducted in collaboration with Aditya Birla Educational Academy.

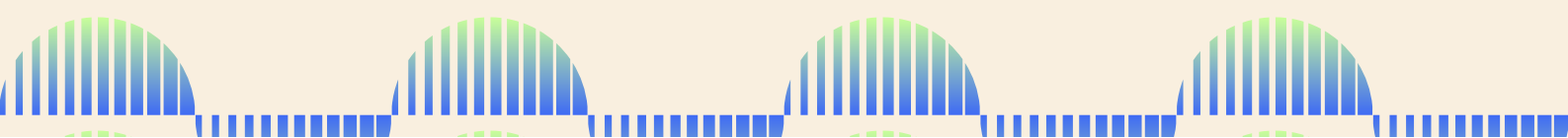
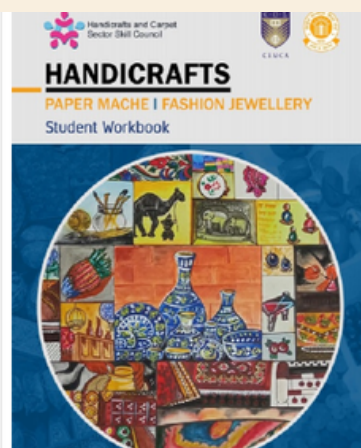
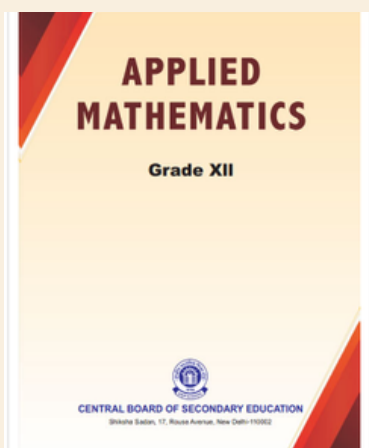
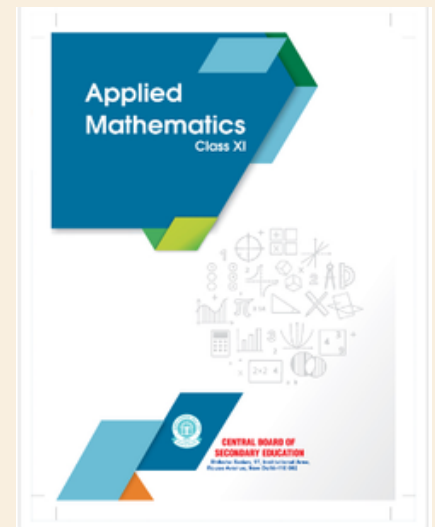
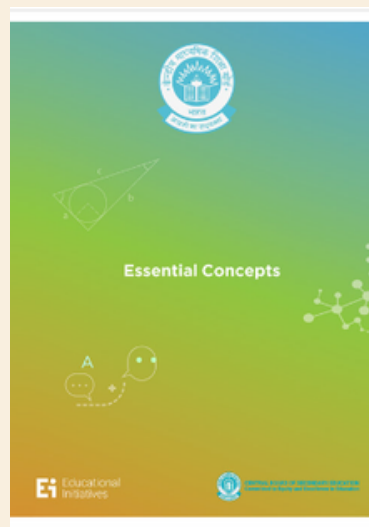
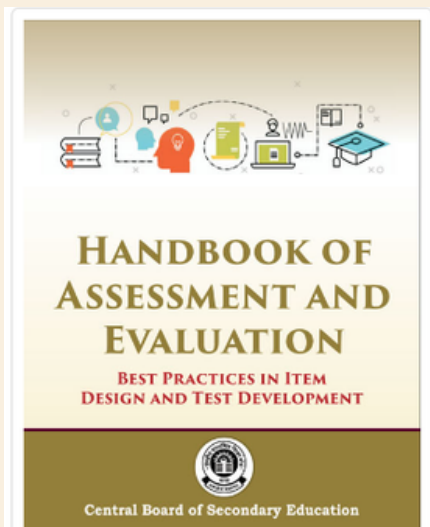
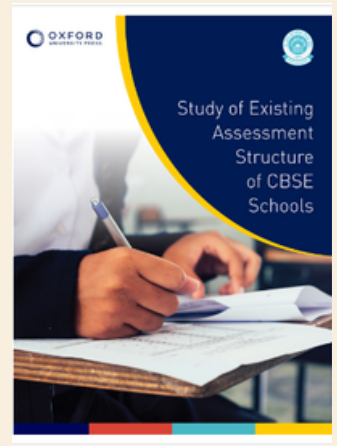
Webinars

- A Webinar on the use of Graphic Novel was held on 23rd August 2021. While an online course on “Holistic Assessment” was launched in association with Google.



- A webinar on Integration of Arts and Culture in teaching learning practices was organized on 28th October in collaboration with Google Arts and Culture.

Handbooks and Manuals Published During The Year





Integrated Affiliation System (IAS)

1) SARAS 2.0 - Schools Affiliation Re-Engineered Automation System

Keeping in view the recommendations of the National Education Policy 2020, e-Affiliation system of the Board was restructured as SARAS, and implemented in March 2021. The next version (R-2.0) has been implemented from March 2022.

This system is completely digitized with least possible human interventions and the following features for Ease of Doing Business (EoDB) and Ease of Living (EoL). :

- Undertaking/ Self Declaration
- State-of-art technology AI/ML , GIS & Data Analytics
- Data driven decisions
- Progress panel for self-monitoring by school
- 1-100 Days Disposal (For all types of Applications)
- Single source of truthful data
- Transparency and Accountability
- No data redundancy
- Automatic Affiliation number/School number allocation
- Quick and time-bound disposal of all applications
- Availability of all communications and status of applications through progress bar on real time basis to schools on their dashboards.
- Fee wallet for centralized payment in respect of Government Schools of AP & Ladakh Government

2) OASIS - Online Affiliated School Information System (Single Source of Truthful Data)

A portal for CBSE affiliated schools to submit or

update online information against 500+ parameters annually including teachers' data. The information gathered through this portal is being used by CBSE in assessing schools for their potential usage for various activities especially for affiliation & Examination. This is single source of truthful data for all applications pertaining to various domains across CBSE.

3) AICA 2.0 - Automatic IC Allocation System

A system for automatic and random allocation of Inspection Committees based on some pre-defined parameters and business rules. In case of refusal by member(s), a school can change inspection committee member(s).

4) ARCA 1.0 - Automatic Review Committee Allocation System

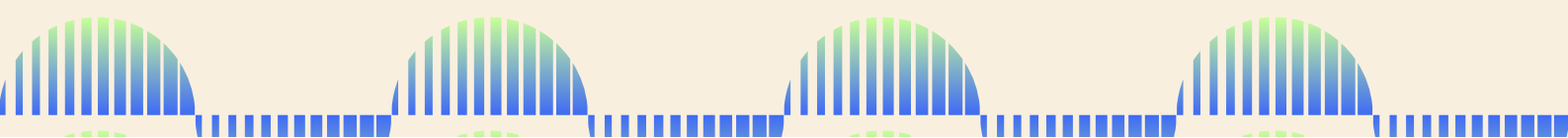
It is based on certain pre-defined parameters and business rules. In case of refusal by member(s), school can change review committee member(s).

5) VIOS 2.0 - Virtual Inspection of Schools

Due to COVID-19 pandemic, schools were closed and the Inspection Committees were not able to proceed for the inspection. Keeping in view "Virtual Inspection of School (VIOS)" system was developed and implemented.

6) SAMA APP (School Area Measuring APP) & Web Portal

A mobile app and a web-based application were developed to measure school area virtually as well as physically and integrated with 'SARAS'. Mobile App. It is available for Inspection Committee members going for physical inspection.



Integrated Online Examination System (IES)

7) अध्यापक-Online collection of Principals' & Teachers' data bank (Integrated with OASIS)

A portal to collect data of teachers teaching in CBSE affiliated schools for the purpose of evaluation of answer scripts pertaining to Class X & XII board exams and other assignments.

8) Registration Portal for Class IX & XI

Meant for schools to register all students of Class IX & XI pay online fee and generate registration cards. Registration cards are also being provided to the students through Digi Locker.

9) LOC Portal for Class X & XII

An online portal for schools to finalize list of candidates likely to appear for Class X & XII based on previous year's IX & XI registration data including online fee payment.

10) OECCS - Online Exam Center Consent System for Competitive Exams

Portal to obtain details and consent of institutions to act as examination centers for various Examinations being conducted by CBSE.

11) OEOCS - Online Exam Observer Consent System for Competitive Exams

Portal to obtain consents from academia and education officers to act as observer(s) for various examinations conducted by CBSE.

12) (e-परीक्षा) - Online Examination Processing & Management System

Entire examination system of the Board has been digitized. A comprehensive one stop portal has been developed and implemented for all exams related activities including online admit cards, attendance sheets, consolidated attendance sheets and school/center, roll no wise list of candidates.

13) e-IG - Online Internal Grades Uploading and validation System

Is a portal for Online Submission of Internal grades of Class-XII by the CBSE Affiliated Schools and their validations to ascertain accuracy.

14) e-Prac- Online Practical Marks Uploading Validation System

It is a portal for online submission of Practical/ Project Marks and geo-tagged lab images with students and examiners (both internal as well as external) and their validations to ascertain accuracy.

15) IAPX - Online Internal Assessment/Practical Marks Collection System for Class-X

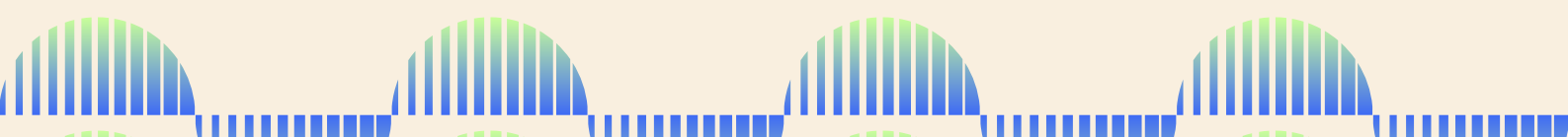
A portal for online submission of duly validated Practical/ Projects/ Internal Assessment marks of Class-X by the schools and their validations to ascertain accuracy.

16) Online workflow based 'Centralized Admission Master Correction (CAMC)' System

This Correction module is used for correction in pre-examination data of class X and XII. These corrections are done by the school and sent to concern Regional Office where they are perused through work flow-based system in the official hierarchy and final approval is done by Regional Officer/ Controller of Examination. Once it is approved it is updated in the admission master data of Class X / XII.

17) Portal for Training of Evaluators

A Portal has been developed with help of CDAC for comprehensive training of evaluators based on previous evaluation and setting up standards for evaluation.



18) ECL - Exam Centre Locator App

A mobile app to facilitate CBSE Examinees of both Board as well competitive exams, through which they can locate their examination centres by just entering exam and roll no. This mobile app also guides them to reach the exam centre by giving shortest route based on real time traffic data.

19) OMG - Online OMR Generation

For TERM 1 Board exam 2021-2022, a system of real time OMR generation was developed and implemented.

20) OEQPD - Online Encrypted Question Paper Delivery System

A system for just in time encryption, dissemination, decryption of encrypted and printing of question papers for instant and secure delivery of QP to prevent any possible chance of leakage. This is being used since July 2018 successfully. In 2021 (Term 1 Exam) of 2022 all QPs were sent in encrypted format, which resulted just in time availability of QP and huge saving of logistic expenditure and to many of carbon footprints.

21) OCAU - Online Correct Answers Upload

For Term 1 Board exam a system was developed and implemented for immediate upload of correct answers after evaluation of OMR Sheets

22) OECMS- Online Exam Centre Management System

Comprehensive Decision Support System comprising of a portal and backend system to get real time information about centres and conduct of exams including feedback about the question paper(s), packing of answer books & dispatch, information about Observers etc.

23) CBT - Computer Based Test

Computer Based Test was first introduced way back in year 2001 for selection of Computer Assistants in CBSE. In 2011, this was reintroduced

for AIEEE now JEE Exam. Since then, it is being used for various competitive exams. However Online version of CBT was also introduced in 2018 and PDF version was introduced in 2019. In 2021, entire CTET exam was conducted in CBT mode.

24) CMTM - (Confidential Material Tracking & Monitoring system) Apps for Board Exams

Three different Apps have been developed for electronic surveillance, tracking and monitoring of highly confidential and sensitive materials for Custodian, Centre Superintendent and Administrator of Board Exams.

25) CMTM Web Portal for monitoring for Board Exams

A web portal for monitoring of above mentioned CMTM apps and analysis of various data for alerts/actions/decisions.

26) CTET-CMTM - (Confidential Material Tracking & Monitoring system) Apps for Competitive Exam

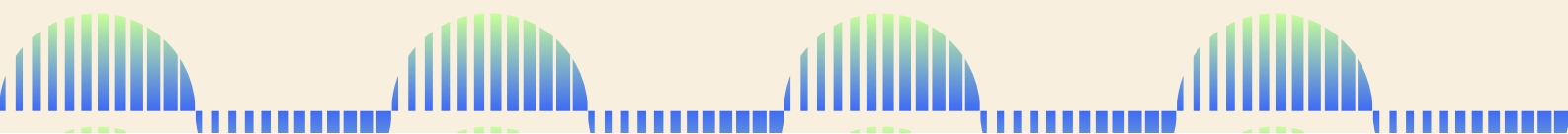
Five different Apps have been developed for electronic surveillance, tracking and monitoring of highly confidential and sensitive materials for Custodian, Centre Superintendent, Board Representatives, Observers and Administrator.

27) CTET-CMTM Web Portal for monitoring

A web portal for monitoring of above mentioned CTET-CMTM apps and analysis of various data for actions/decisions by Administrator.

28) Use of Advanced data analytics/data forensic to ensure fairness in CBSE administered examinations

CBSE decided to use advanced data analytics to detect cases/centres while there was a high probability of recourse to



unfair means during examinations.

A pilot analysis was done on January 2021 CTET examination data in collaboration with Central Square Foundation (CSF) and Play power Labs to develop algorithms to identify suspicious data patterns at the centre and the individual test-taker level. Based on the analysis results and the algorithms developed, CBSE had decided that such analysis will be extended to other administered examinations.

CBSE has used advanced data analytics to detect, respond and therefore, in the long run, prevent any irregularities in academic testing across all major CBSE administered exams in the country.

On the basis of such analysis, CBSE aims to identify examination centres where the data indicates the existence of malpractices during the conduct of examinations. Appropriate measures can be taken by CBSE to strengthen the reliability of the examinations and to deter any such malpractices in the future.

This has been used to strengthen the reliability of National Achievement Survey (NAS), Central Teachers Eligibility Test (CTET) and Board examinations conducted by CBSE. This has been successfully implemented in Term-1 Board Exams.

29) e-Theory

An online system for answer sheets' bag allocation to Chief Nodal Supervisor, answer sheets allocation to evaluators, evaluation monitoring, question-wise theory marks uploading and online generation of award lists.

30) TETra : Theory Evaluation Trend Analysis - Decision Support System based on Real Time Evaluation Monitoring

A unique portal and Decision Support System based on Real Time Evaluation Monitoring has been developed. In this system evaluation trend can be visualized, analysed and monitored. This also generates various statistical data and gives graphical visualisation of evaluation related information in real time.

31) SBTMUS – Scheme Based Theory Marks Uploading System

A portal was developed and implemented for online submission of Theory Marks based on Unit Tests/ Mid-Term/ Pre-Board exams of Class-X by the schools. This portal also had provision for display of 3 years historic data of schools giving subject wise & overall average, distribution of marks in various ranges and reference year for moderation of marks etc. Approx. 10 million marks are being uploaded successfully. It was an initiative during COVID Pandemic.

32) MCRCS – Modular Computerized Result Compilation System

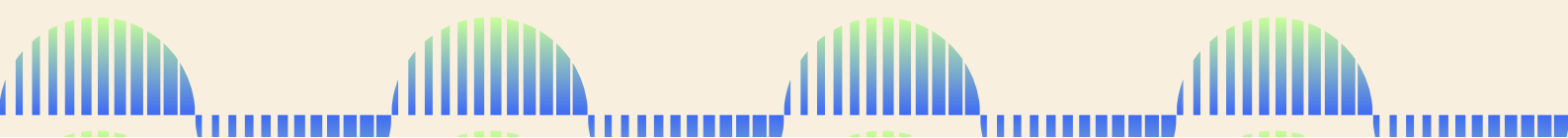
A comprehensive result compilation system based on parallel processing of various modules. Through this exam data (approx. 200 million) is being processed. Results are being processed simultaneously and collation of data/ results is being done to ascertain accuracy.

33) Re-engineered Outlier System for Examination (ROSE)

Unique Software to finely detect inconsistent marks cases at pre-result declaration stage for remedial action at RO level.

34) Comprehensive Result Tabulation Portal for Class-XII

In order to facilitate schools in implementing policy for Tabulation of Marks /Grades for Class XII Board Examination



2021 a portal was developed in a very short period of time and implemented.

A system was also developed for computation of Class X component (30%) of marks of Class XII, Class XI component (30%) and Class XII component (40%). After collection of all marks, this portal displayed complete tabulation sheet for the school with a feature of subject-wise marks and reference mean for the purpose of moderation of marks by the schools. This portal and the backend systems have eased out lots of burden of cumbersome calculations for the schools. This was in consonance of EoDB and EoL.

35) Grade Calculation System (GCS)

A system for computation of subject wise variable grades as per grading scheme of the Board.

36) Result Declaration & Dissemination Term-1 & Term 2 2021-2022

- CBSE Website
- Digi Locker portal
- Digital Lockers of students/ schools
- Emails to Schools
- Emails to Students
- SMS
- IVRS

37) CBSE on Board UMANG

(Unified Mobile App for New age Governance) – A Govt of India initiative

CBSE pioneered to be on Board of Unified Mobile App for New Age Governance (UMANG) with four Mobile Apps viz.

School Locator
Centre Locator
Class X/XII Results

38) Strengthening of A CBSE Academic Repository-परिणाममंजूषा

A repository of academic documents viz. Marks Sheets, Migration Certificates and Pass Certificates was developed and implemented in 2016. This has also been integrated with DigiLockers for providing digital academic documents duly e-signed and QR coded directly to students immediately after declaration of results through their DigiLockers accounts being opened in advance. At present result data from 2001 to 2021 comprising of approx. 16 Crore digital academic documents is available in this repository.

39) e-Sanad integration with परिणाममंजूषा

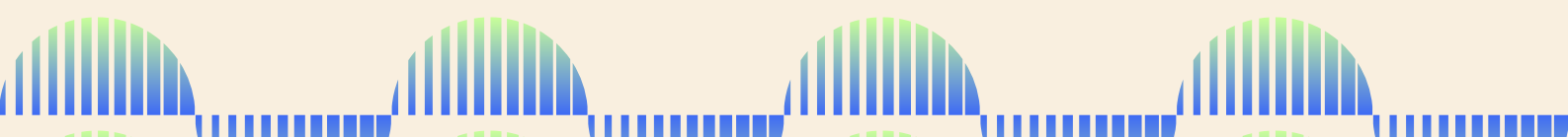
An e-Apostle service for students going abroad for higher qualification or employment.

40) Face Matching Technology in परिणाममंजूषा

CBSE is using facial recognition for doing one to one face matching as one of the authentication mechanisms in multi-factor authentication for providing digital mark sheets to students. CBSE is authorized to provide digital mark sheets to its students after proper authentication as prescribed in the IT Act 2000. Face matching is performed with the already available photographs on CBSE admit card. The face match authentication is added as a second factor authentication in the same system for foreign students where mobile OTP based authentication cannot be performed on foreign mobile numbers. The system that uses facial matching technology is created as one of the emergency responses in COVID situation to provide digital certificates to foreign students for their college admissions.

41) Digitization of Legacy Academic Records from 1975 onwards

CBSE is the first Education Board which has



its own digital repository of academic documents. At present academic documents (mark sheets, migrations and pass certificates) of students from 2004 to 2021 are already lodged in this repository. However, in order to have wider spectrum, the academic documents from 1975 onwards are being digitised for lodging them in the existing repository of the CBSE. Once digitized all data will be available on CBSE Academic Repository.

42) Blockchain Implementation in CBSE Results

In pursuit to achieve Digital Excellence, CBSE implements yet another “Emerging Technology” i.e. “BlockChain” for its results and academic documents.

CBSE in technical collaboration with Centre of Excellence for Block Chain Technology of National Informatics Centre under the Ministry of Electronics and Information Technology (MeitY), Govt. of India has developed a system called “Academic {BlockChain} Documents (ABCD)” which ensures that academic documents are recorded in a secure and tamper proof manner and can be accessed online through trusted and verifiable means. It has been established using Block Chain Technology to record the certificates in a linked chain structure.

CBSE has already made available the digitally signed certificates of Class X and XII for years 2019-2021 and will gradually push the certificates of previous years in the next few months.

The Academic BlockChain Document can also be used for online counselling by the various institutes, by integrating their systems with plug-in interfaces. Banks and financial institutions can also use this system for sanctioning of educational loans and merit-based scholarship based on the qualifications of the applicants. One can verify the authenticity of the certificates even after several years of issuance,

since a trail of all the insertions or changes made on a particular certificate will be provided.

Introduction of Academic BlockChain Document has resulted in a Transparent, Tamper Proof and Paperless usage of certificate. It has also substantially cut down the time for verification and reduced paperwork.

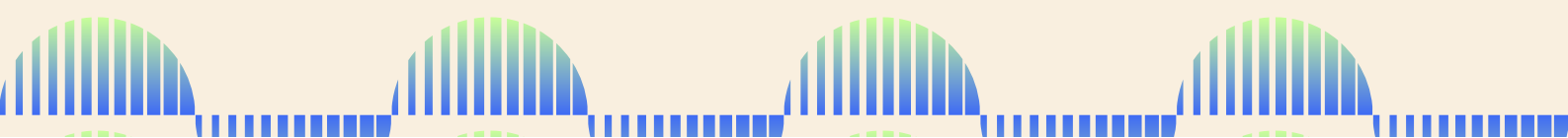
43) DADS-Duplicate Academic Document System

Every year many students applying for printed duplicate copies of their academic documents. Such students were normally approach Regional Offices in person, apply on a prescribed form and deposit required fees in the banks. Alternately they were sending form and bank draft by post to regional offices. In order to facilitate such students a system has been developed and implemented named DADS (Duplicate Academic Document System). On this portal, students can apply online and also pay fees online. On receipt of such online applications, Regional Offices will print academic documents of such students and dispatch them through speed post.

This has eased out the entire process and also prevented students from coming to concerned Regional Office in person during this COVID Pandemic. This portal gives option to students for both digital copy as well as printed copy of the academic document and depending upon the choice of the students the academic document is provided.

44) Digital Repository of CTET

A repository of digital marks sheets and qualifying certificates of CTET examinees was developed and implemented in 2018. Examinees (December 2018–December 2021)



can now any time download their mark sheets and/or certificates. Both the documents are QR coded and digitally signed for verification through specially developed app.

45) Online workflow-based post-result 'Demographic Data Correction (DDC)' Module

This Correction module is used for correction in post result data of class X and XII. These corrections are submitted by the school on the request of candidates and sent to the concerned RO where they are perused through work flow-based system in the official hierarchy and final approval is done by Regional Officer/ Controller of Examination. Once it is approved it is updated in the result repository i.e. 'ParinamManjusha'.

46) Online workflow-based post-result 'Marks Data Correction (DDC)' Module

Online workflow based post-result 'Marks Data Correction' module for internal official use with minimal stages of approval.

47) OVERS - Online Verification of Evaluation & Revaluation System

A comprehensive and computerized system for post result marks verification, photocopy and re-evaluation of answer sheets.

48) School Request Submission for Resolution (SRSR) Portal

This is a portal for Online dispute redressal mechanism for Board examination. Through this portal disputes raised by the students/schools may be resolved by CBSE in scheduled period.

49) CDMSIS - Customized Data Mining and Statistical Information System

Systems for quickly providing required data/statistical information to various sister organisations, universities, admission counselling bodies and Government Departments.

50) A Counselling App "DOST for Life"

CBSE launched a new app for psychosocial

Wellness of students of classes IX-XII during the pandemic. Making a departure from the existing practice of counselling through toll free number across the country, board was designed this facility for the ease, convenience and utility of students and parents within the safe home environment.

51) छात्रवृत्ति Portal

A One stop portal was developed for all types of Scholarship schemes. The process from application to finalization of candidates for various scholarship schemes of CBSE/Govt of India has been completely digitized.

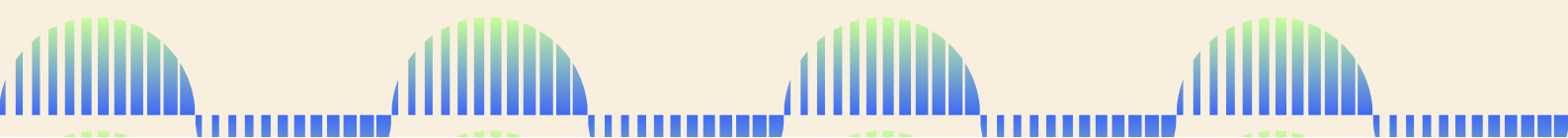
Integrated Payment System (IPS)

52) Integrated Payment System (IPS) for Inspection Committee & Review Committee Members

For direct bank transfer of payment to Inspection committee members Integrated payment system has been developed and implemented by CBSE IT department in collaboration with HDFC Bank. To eliminate significant delays in payment of TA/DA bills of Inspection committee members/Review committee members their bank account details are entered during inspection. As soon as inspection is over the amount due to them is automatically paid directly into their accounts.

53) Integrated Payment System (IPS) for Board Examination & Competitive Examinations (DBT of Centre Charges/ Remuneration)

In order to eradicate non genuine disbursement, an Online Normative Payment System "(IPS) Integrated Payment System". This is in consonance of Ease of Doing Business (EoDB) and Ease of Living (EoL).



This was first implemented successfully for CTET January 2021 examination. Subsequently this has also been implemented in Affiliation and examination related payments. It has following features.

- Digital Transformation of Manual System
- Easy to Use
- Auto Calculation
- Normative payment
- Self-Declaration/ Certification
- Direct Bank Transfer
- System built-in checks (validations)
- Software integration with Bank Payment Gateway
- Quick Payment

It has also been implemented for DBT of remuneration to all Board Exams functionaries including Centre Supdt, invigilators, support staff, evaluators etc.

54) Integrated Payment System for Teachers Training (DBT of remuneration).

For direct bank transfer of payment to resource persons for Training.

Academics & Trainings

55) HPC Portal

Portal for Holistic Progress Card (HPC) to mark shift in assessment from summative to more regular and formative. More competency based, promoting learning and development of students.

56) SQAA-School Quality Assessment and Assurance

Development & implementation of School Quality Assessment and Assurance (SQAA) Portal for self-assessment by schools. This system has following features:

- Exhaustive self-assessment tool to upgrade quality and services provided by schools through continuous reflection.
- This assessment is benchmarked by best global standards and contextual to local requirements.

- Motivates schools to aspire for a goal, reflect and initiate dialogue with stake holders, recognised and manage complexity at large and be responsible for their actions.
- Re-assures stake holders that the school aspire for continuous improvement thus leading to achievement of desired student learning outcome.
- Brings the element of standardization which is adaptive to diverse schools' contexts.

57) 75 Lakh post cards campaign portal

A portal was developed for submission of entries for 75 Lakhs Post Card Campaign as part of Azadi Ka Mahotsav (AKAM) for Department of Posts and Department of School Education & Literacy.

58) SAKSH- School as Knowledge & skill Hub

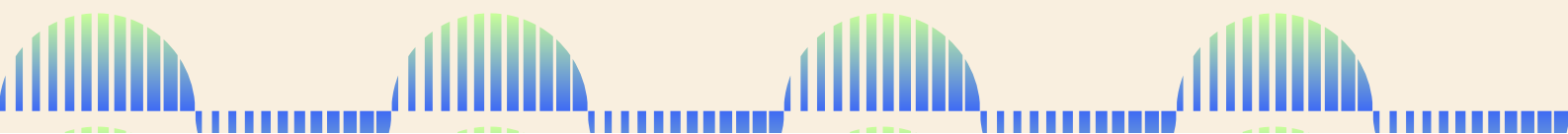
A Portal for registration of Schools as Knowledge & Skill Hub (Saksh) for imparting skill education after school hours.

59) AQAD- A Question A Day

An initiative of CBSE in collaboration with Ei, AQAD (A-Question-A-Day) is a set of thought provoking questions to test students' understanding of concepts and is made available daily through website. AQAD is available for classes 3 to 10 in subjects English, Maths & Science.

60) Veer Gatha Project

A Portal implemented for receiving entries from the students of CBSE affiliated schools pertaining to acts of bravery and the life stories of brave-hearts. It was developed as per directions from the Ministry of Defence (MoD).



61) SAFAL - Structured Assessment For Analysing Learning

SAFAL portal has been developed and implemented for online registration of students for diagnostic assessment which will also provide developmental feedback to schools and teachers to improve teaching-learning without additional examination pressure on students.

62) Art-Integrated Exemplar Portal

Art-Integrated exemplar portal was developed and implemented to facilitate teachers and principals for implementing experimental and joyful learning in classroom. Through this Portal, Teachers can research, innovate and create unique exemplars and showcase their skills of creativity and innovation.

63) Annual Pedagogical Plan

Annual Pedagogical Plan Portal aims to capture the pedagogical plan of a teacher's i.e. His/her vision of the teaching learning process in his/her classroom to action. It imbibes all thinking, preparation and steps of execution involved in making each stage of curriculum transaction meaningful and comprehensive for students.

64) कलासेतु- A Portal for Art Education and Art Integration Learning

A portal for obtaining information from schools about Art Integrated Education & Learning.

65) OTAS - Online Teachers Award system

Comprehensive and highly transparent system for inviting applications for CBSE teacher awards. Based on rubrics & weightage of various parameters, this system also grades the applicants automatically. This is highly transparent system.

66) CBSE Reading Challenge

A portal for Reading Challenge competition to assess the reading abilities of children studying in class VIII to X.

67) प्रशिक्षण - A Training Portal for CBSE Affiliated Schools Teachers

A comprehensive Training Management System (TMS) portal for Principals and Teachers of CBSE affiliated schools where they can register online for various training program being conducted by the CoEs of CBSE and can pay fees online. e-Certificates to teachers are also being provided through this portal. This is also integrated with OASIS.

68) Web Portal & App of CBSE Expression Series

A Mobile App for registration of students and receiving entries. In addition, a portal for ROs for digital evaluation of the entries and declaration of results.

69) आर्यभट्ट - GANIT CHALLENGE

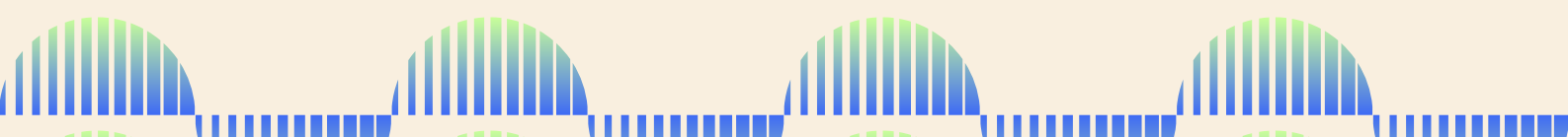
An integrated portal for registration of students for Math Olympiad "GANIT CHALLENGE" and conduct of test in Computer Based Mode. In this editable pdf of answer sheet is downloaded by students, attempted question on same and uploaded back. The data is captured from pdf and result is compiled and declared.

70) HPE- Health and Physical Education Portal

A comprehensive portal for collecting Sports, Health and Physical Education related information from the schools.

71) ASAR App -Affiliated Schools Activities Report

App for facilitating Schools to upload Photos/ Videos of various activities being carried out by them including best practices.



Administration, Finance & Vigilance

72) OIPR - Online Immovable Property Return Portal

Online IPR developed and integrated with e-Karmic Portal of CBSE with a provision for monitoring by CVO. Also integrated with Sparrow.

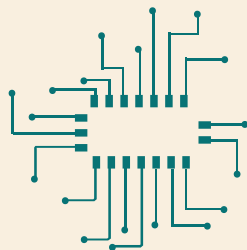
73) OSES - Online Staff Election System

A system was developed and implemented for casting of online votes for election of office bearers of “Shiksha Board Staff Welfare Association (SBSWA) .

Monitoring & Control

74) HIROS Web Portal & APP - Historical Information Repository of Schools

A comprehensive system comprising of a portal and a mobile app for uploading and tracking of various correspondences with the schools by any unit in the Board. This is a complete historical repository of schools performance, bye-laws violations if any, appreciation and adverse communications etc.



Rapid Communication with Stakeholders

75) e-हकरा - Rapid Communication System for School

A portal for schools, through which schools can communicate their issues with the appropriate authority of the Board directly and can track the status of their requests. The concerned authority can address the issue online directly. This initiative was taken during COVID Lockdown. It proved to be very useful for schools, as they could communicate directly with the concern authorities of the Board electronically.

76) e-Sandesh Portal

A Portal to send bulk SMS and E-mails to various stake holders such as schools, principals, teachers, evaluators and students.



Ministry of Education(MoE) & Other Organisations

77) LPD Portal for MoE

Development of Portal Mission Education-Low Performing District (LPD) for Ministry of Education.

78) JNVST Portal

A Portal for online data collection of JNVST examinees and all other related pre-exam activities.

79) Bal Shree Award Portal for National Bal Bhavan

A portal for National Bal Bhavan for inviting entries & generation of selection/merit list based on rubrics. This is an exhaustive and highly transparent system for NBB Bal Shree Award.

80) Affiliation portal for National Bal Bhavan

A comprehensive portal for Affiliation of institutions for National Bal Bhavan.

81) Membership Portal for National Bal Bhavan

Membership portal for National Bal Bhavan.

82) Workshop and Training Portal for National Bal Bhavan

An all-inclusive Training portal for National Bal Bhavan.

83) Mid-Day Meal App for J&K Education Department

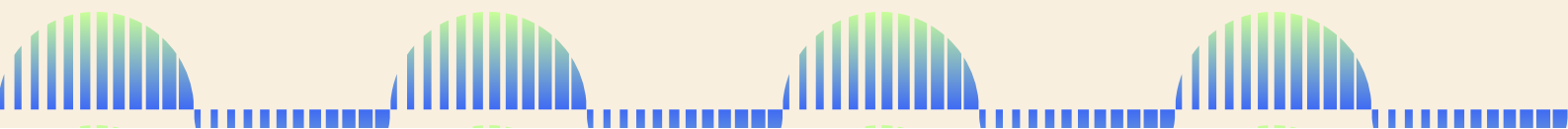
An App for J & K Education Department to monitor delivery of dry rations and meal to school children.

84) NCMTM Apps for NVS

Four Apps for electronic surveillance of highly confidential and sensitive materials tracking and monitoring by custodian, centre superintendent, administrator and Principal.

85) NCMTM Web Portal for monitoring by NVS

Portal for monitoring of NCMTM App by various authorities.



CBSE CLASS X AND XII EXAMINATIONS 2020-21

The Board had made all the preparations for the conduct of examination including fixing of examination centers, schools & all other functionaries, preparation of guidelines of students, sending blank answer books to the centers, however, due of sharp increase in number of COVID cases, and keeping in view the safety and well being of the students and teachers, the examinations 2020-2021 were cancelled vide notification number CBSE/CE/Exam 2021 dated 01.06.2021.

After cancellation of the examinations, CBSE with the help of Expert Committee started preparing the Policy for Tabulation of marks for Class-XII & Class-X Board Examinations 2021. It was a challenging task to develop a fair and transparent policy for the valid, reliable, fair and unbiased assessment of large number of students. After detailed deliberations and lots of data analysis, the policy was framed and issued on 17.06.2021.

While preparing the policy, the biggest challenge before the Board was to prepare a reliable and valid result. This was addressed by relying upon the knowledge of the teachers and assigning responsibility to a committee of teachers of the school itself who would consult all subject teachers while preparing result of a student.

This policy was also approved by the Hon'ble Supreme Court of India in case of the writ petition Civil No. 522 of 2021 dated 17.06.2021. This policy was quite comprehensive to deal with the variety of schools affiliated to CBSE, both in India and abroad.

Tabulation Policy for Class XII

Class-X	Marks based on average theory component of best 3 performing subjects out of main 5 subjects.	40%
Class-XI	Marks based on theory component of final exam	30%
Class-XII	Marks based on Unit Test/Mid-Term/Pre-Board Exam	30%

Due to pandemic, schools conducted different types of tests and exams for session 2020-21 such as unit tests/Mid Term test/Pre-board Exams in online/offline mode and on the basis of marks awarded by schools, result was computed and the class-XII result was declared on 30.07.2021 and class-X result on 03.08.2021 as per Policy Assessment.

The policy made provision for the following:

- Marks calculation and computation by the Result Committee formed at school level.
- Moderation of marks at school level by result committee.
- Creation of Rational Document by result committee.

Weightage for class X result.

Periodic Test/ Unit Test	10 Marks
Half Yearly/ Mid-Term Examination	30 Marks
Pre-Board Examinations	40 Marks
Total	80 Marks

Facilitation by CBSE

To facilitate the preparation of timely results, CBSE provided full support to the schools in understanding the policy and preparation of fair and correct result.

To ensure the accuracy and fairness of the results, a Result Committee was also constituted by each school as per directions given in the policy. This Result Committee consisted of 08 members:

One Principal, five subject teachers and two external members.

Besides this, the board provided facilities such as:

- An online webinar was conducted to explain the Tabulation Policy on YouTube wherein queries of the schools were also resolved. The webinar was viewed by more than 90000 teachers of class X and 50000 teachers of Class XII of 27000 affiliated schools.

- Queries received on email, WhatsApp and on phone were uploaded as Frequently Asked Questions (FAQs) on the website and also sent to all the schools with the help of e-Sandesh.
- Several other webinars were convened with the help of Sahodaya School Complexes of the CBSE to help the schools.
- An email was created specially to address the problems of the school pertaining to class X and XII results.
- A help desk was set up in CBSE examination unit to assist the Committee.
- Several meetings were conducted with the Regional Offices wherein the queries received by the Regional Offices from the schools were resolved.
- City Coordinators were briefed by the Regional Offices about the policy and further guidance as required by the schools.
- An online module was developed having all instructions of Policy inbuilt so that result committees can upload data. In case the committee was unable to follow instructions correctly, online system guided the committee to rectify the mistakes. This online system was prepared by the CBSE in-house and helped the board in preparing, compiling and declaring result successfully.

Class-X and Class-XII results 2021

- No merit list was prepared for Class X & XII as per past practice & decision taken by the CBSE.
- As a special case, the Board did not declare subject wise 0.1 merit list of the students and not issued Merit Certificate to the students.
- A combined mark-sheet cum certificate for 2021 result was issued in place of separate mark-sheet and passing certificate for the first time as a new initiative.

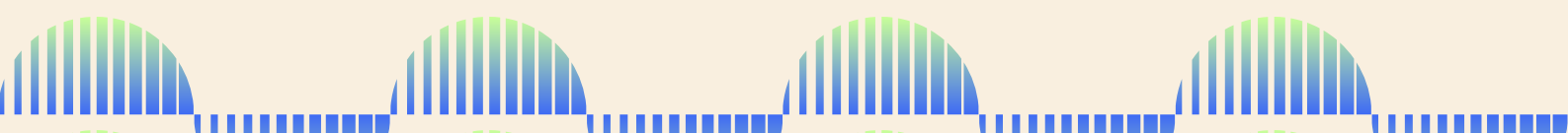
Improvement/Compartment Examination 2021

Improvement/Compartment Examination 2021 was conducted by Board as per following category of students:

- For the students of Class-X who were not able to qualify in 02 subjects & for the students of Class-XII who could not qualify in 01 subject.
- Students who were not satisfied with the marks, awarded based on Policy of Tabulation were given an opportunity to appear in examinations. As per the policy, marks scored in the later examination were to be considered as final.
- Students of Class-XII and Class-X were given an opportunity to improve their performance only in one subject in compartment examinations in compliance of the information communicated. Best out of the two marks obtained in the subject were considered for declaration of results. This was done for the first time for keeping the pace with NEP-2020.
- For Private, Patrachar and 2nd chance Compartment candidates, whose result was not declared based on the policy for Tabulation because of their non-availability of year long assessment details.

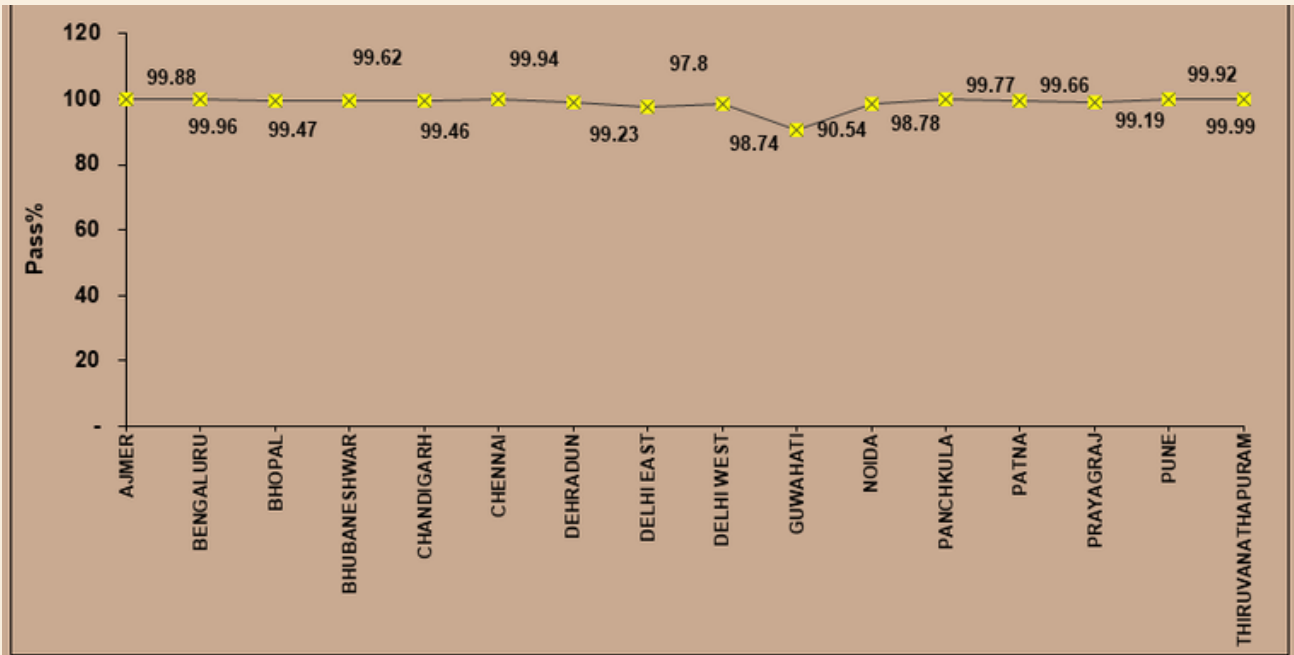
Dates of Compartment examinations

Class-X	25 August 2021 to 08 September 2021
Class-XII	25 August 2021 to 15 September 2021

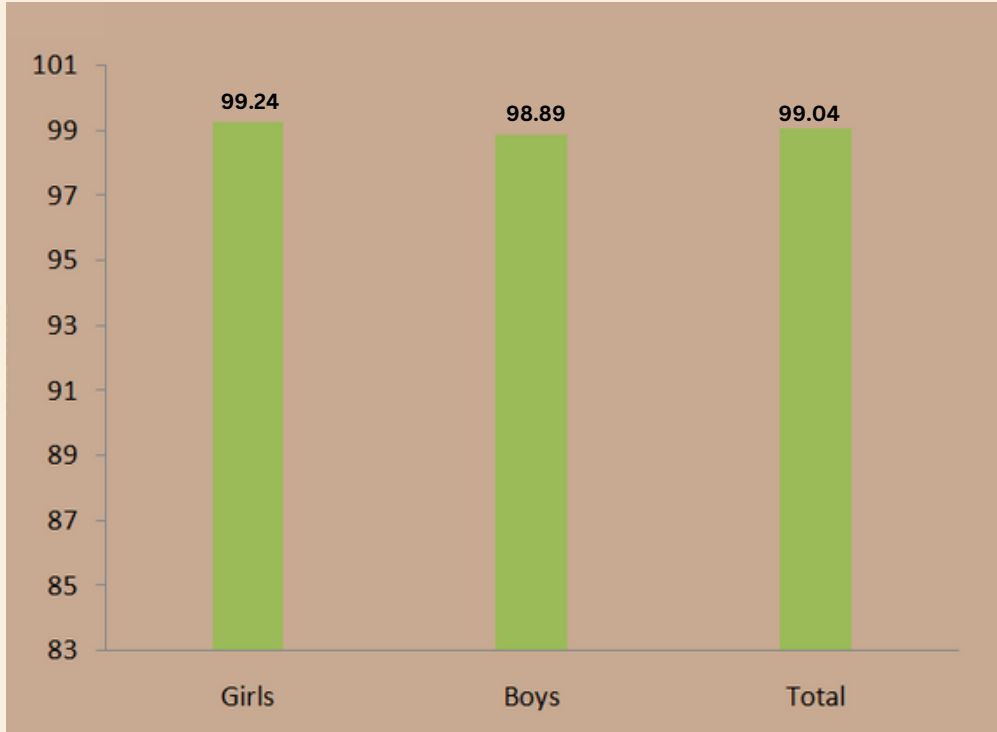


Class X Results 2021

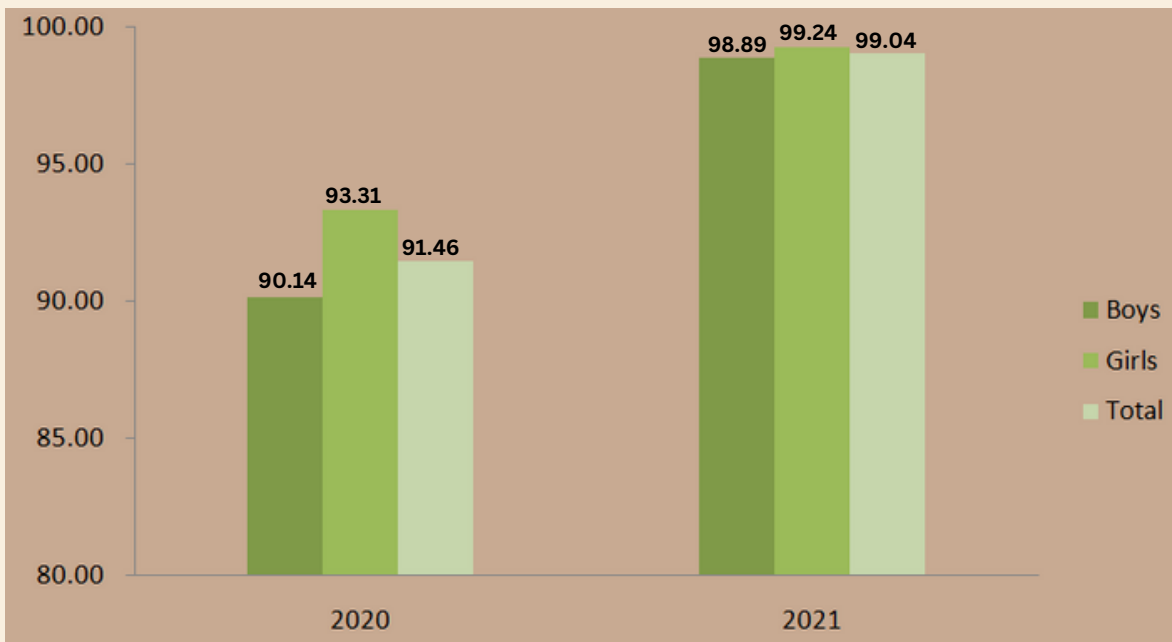
Regionwise Pass % of candidates - 2021 - Class-X



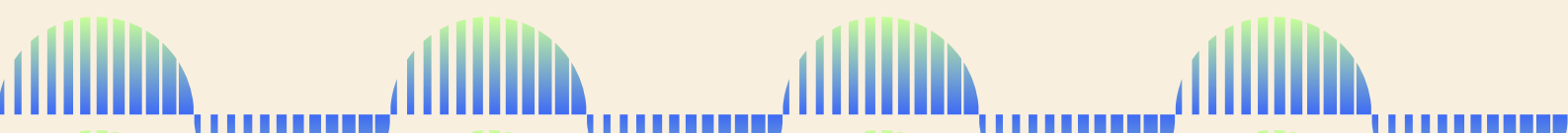
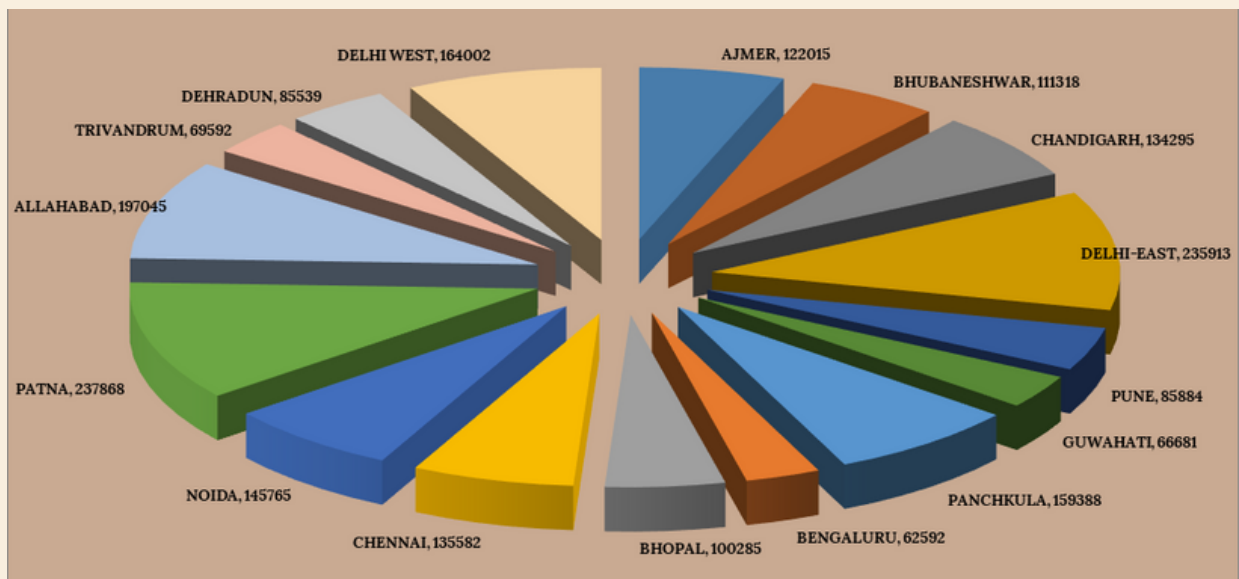
Genderwise comparison of pass % of Candidates - 2021- Class-X



Genderwise pass % Class-X (2021)

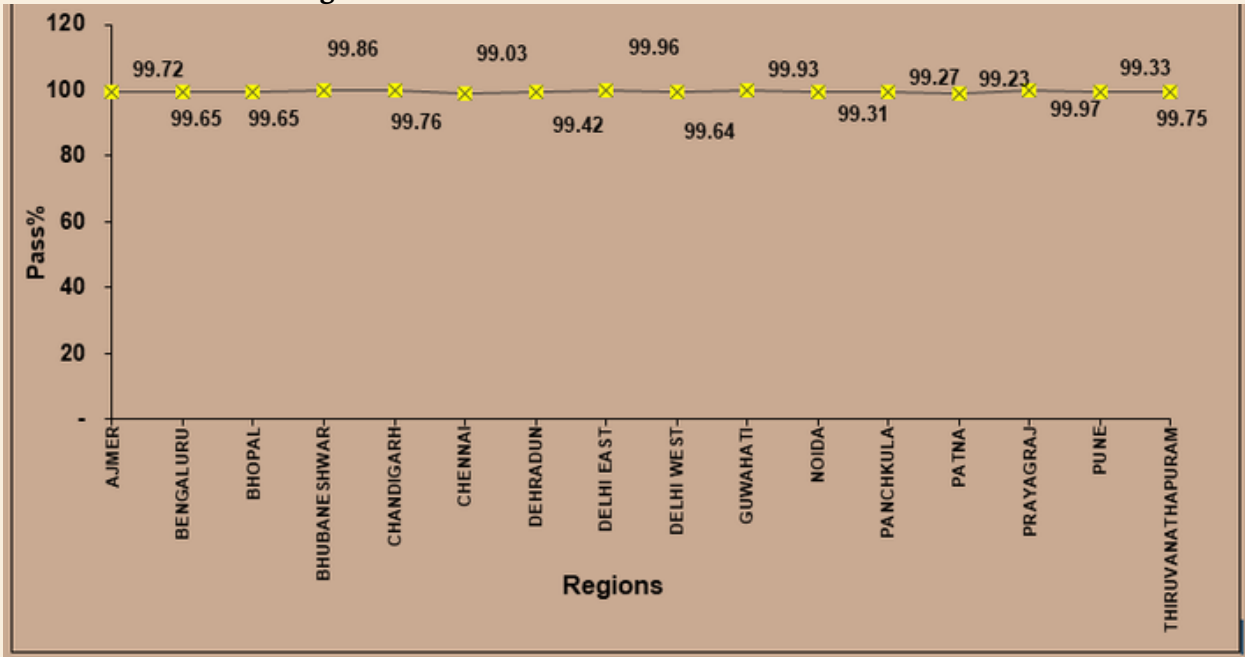


Regionwise Class-X Number of Candidates Registered in 2021

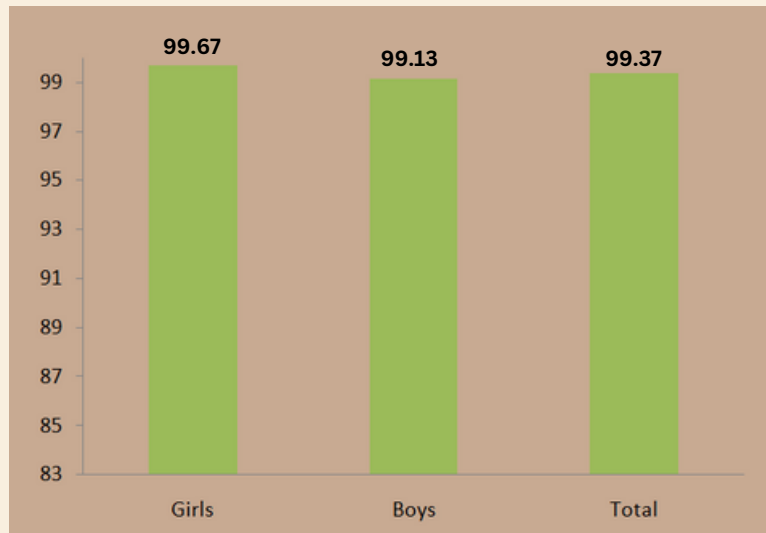


Class XII Results 2021

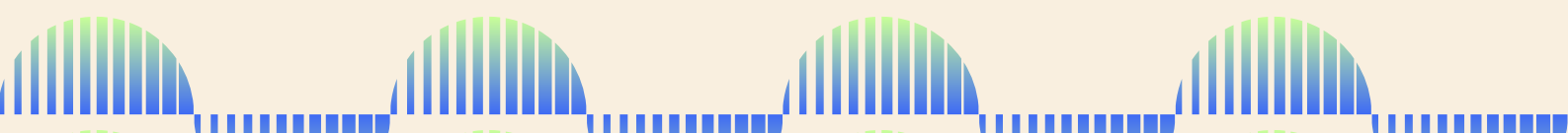
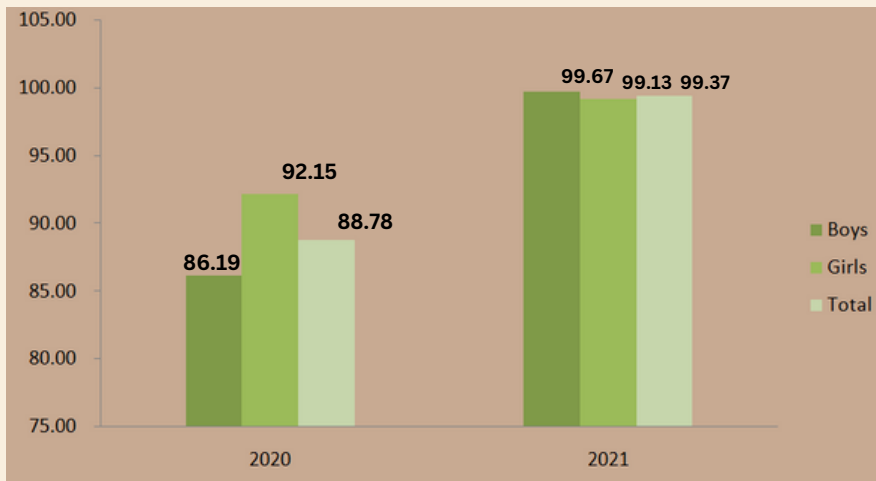
Regionwise Pass % of Candidates - 2021 - Class-XII



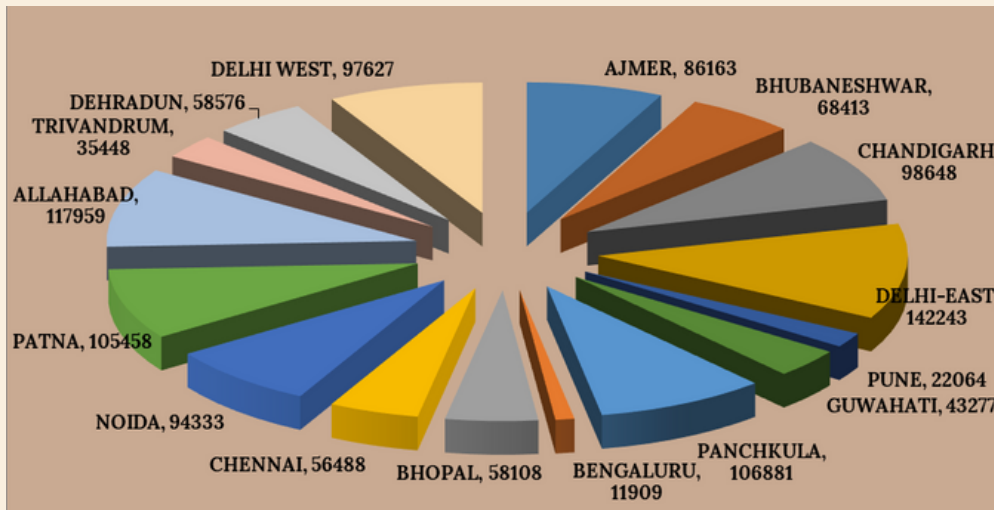
Genderwise comparison of pass % of Candidates - 2021- Class-XII



Genderwise pass % Class-XII (2021)



Regionwise Class-XII Number of Candidates Registered in 2021



Special Scheme of Assessment for Board Examination Classes X and XII for the session 2021-22

The syllabus for the Board examination 2021-22 has been rationalized and the academic session has been divided into 2 terms with approximately 50% syllabus in each Term: Term-I Examinations and Term-II Examinations/Year-end Examinations. Internal Assessment/Practical/Project work will be made more credible and valid.

Board Exam 2021: New format with safety and relaxations

Term-I

The Term-I exams were conducted in offline mode in revised format in November–December 2021, where students attempted Multiple Choice Questions during 90 minute exams. Board followed all Covid safety protocols for students and teachers and ensured safety by increasing number of exam centres, distant seating arrangements, strict compliance of masks, sanitizers, and relaxations to students to change exam centres and cities, option to appear later if infected during exams.



Term-II

Assessment/Examinations will be held in offline mode. This will be subjective exam for 2 hours duration to be held from 26th April to 15th June 2022.

Performance of the students in Term-I examinations

The Term-I examinations were conducted as per schedule. Performance of the students in Term-I examinations for Class-X was communicated to the schools on 11.03.2022 and for Class-XII on 19.03.2022.

- Only theory performance of the students was informed to school in a collective manner to assist the students so that they can prepare well in Term-II examination.
- In case of the students missed their exams due to COVID or because of participation in National/International Sports/Olympiad etc. it was decided that their result will be declared based on performance of Term-II examination in accordance with the circular number CBSE/Coord/Sports/2021-22 dated 09.11.2021.
- In Term-I, as only performance was communicated, hence no mark sheet cum passing Certificate was issued.
- Weightage of Term-I and Term-II will be decided at the time of declaration of Term-II result and accordingly, the final performance will be calculated.

CENTRAL TEACHER ELIGIBILITY TEST (CTET)

The Right of Children to Free and Compulsory Education (RTE) Act, 2009 requires the recruitment of a large number of teachers across the country in a time bound manner. In spite of the enormity of the task, it is desirable to ensure that quality for recruitment of teachers is not diluted at any cost. It is, therefore, necessary to ensure that persons recruited as teachers possess the essential aptitude and ability to meet the challenges of teaching at the Primary and Upper Primary level. In accordance with the provisions of Sub-Section (1) of Section 23 of the RTE Act, the National Council for Teacher

Education (NCTE) vide Notification dated August 23, 2010 and subsequent amendment dated July 29, 2011 laid down the minimum qualifications/eligibility criteria for a person to be appointed as a Teacher to teach Classes I to VIII.

It had been inter - alia provided that one of the essential qualifications for making a person eligible to be appointed as a teacher in any of the schools referred to in clause (n) of section 2 of the RTE Act is that he/she should pass the Teacher Eligibility Test (TET) which will be conducted by the appropriate government in accordance with the guidelines framed by the NCTE. The Ministry of Education, Government of India has entrusted the responsibility of conducting the Central Teacher Eligibility Test (CTET) to the Central Board of Secondary Education.

15th Edition of CTET in Online mode

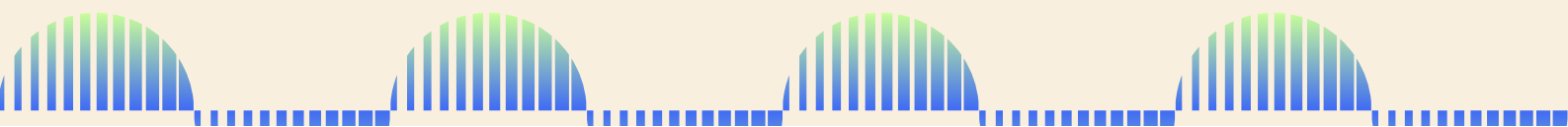
Postgraduates with 55% marks or equivalent grade with 3 year integrated B.Ed - M.Ed could also apply for CTET held in December 2021 which was conducted for a large number of candidates in online mode in multiple shifts.



Dates of Examination	16.12.2021 to 21.01.2022
Number of Cities	234
Number of Examination Centres	726
Number of Registered Candidates	3555316

CTET December 2021 Result was declared on 09.03.2022

	Registered Candidate	Appeared Candidates	Qualified Candidates
Paper - I	18,92,276	14,95,511	4,45,467
Paper - II	16,62,886	12,78,165	2,20,069



PROFESSIONAL EXAMINATIONS

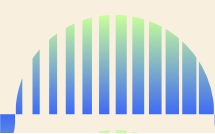
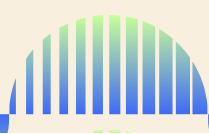
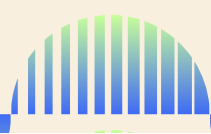
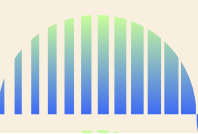
National Achievement SURVEY

The Department of School Education & Literacy, Government of India has been implementing a rolling programme of sample based National Achievement Survey (NAS) targeted for Grade III, V, VIII and X with a cycle period of three years. NAS is a national level large-scale assessment conducted to obtain information about the learning achievement of students studying in State Govt. schools, Govt. Aided schools, Private Unaided and Central Govt. schools. It provides a system level reflection on effectiveness of school education and serves as an input for future direction and remedial interventions. NAS scheduled for the year 2020 was deferred due to pandemic and was conducted across all 36 states and UTs on 12th November 2021.

One of the main virtues of NAS is that it is embedded in an extremely rich system of background variables.

This survey correlates students' performance with contextual variables. NAS is useful for educational planners and policy makers including researchers in understanding the interdependence of assessment, pedagogical process and learning outcomes. It was conducted in Language, Mathematics & Environmental Studies for class 3 & 5; Language, Mathematics, Science & Social Science for class 8 and Modern Indian Language, Mathematics, Science, Social Science and English for class 10. Conduct of NAS involved three phases; instrument development, sampling design and administration. Grade-wise subject specific Learning Outcomes were identified and instruments were developed by the NCERT. Sampling is a crucial aspect of assessment. NAS sampling design was intended to support the predefined objectives of the assessment and note is available on NAS portal. Operational saliences were in place and a digital app <https://nas.education.gov.in> was launched for coordination with functionaries across the country.

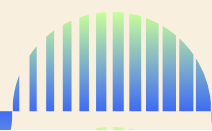
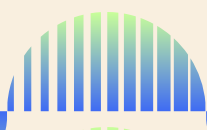
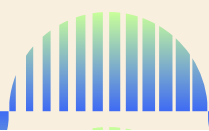
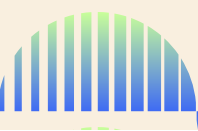
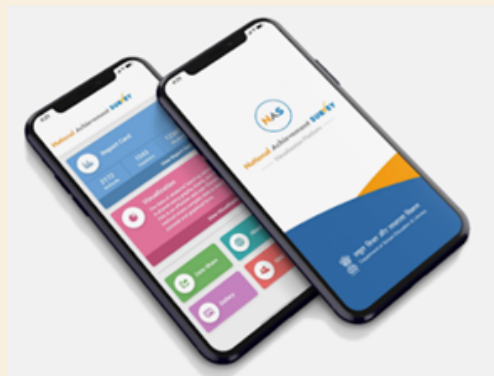
NAS is a nationally represented survey on students learning undertaken by the Ministry of Education, Government of India.

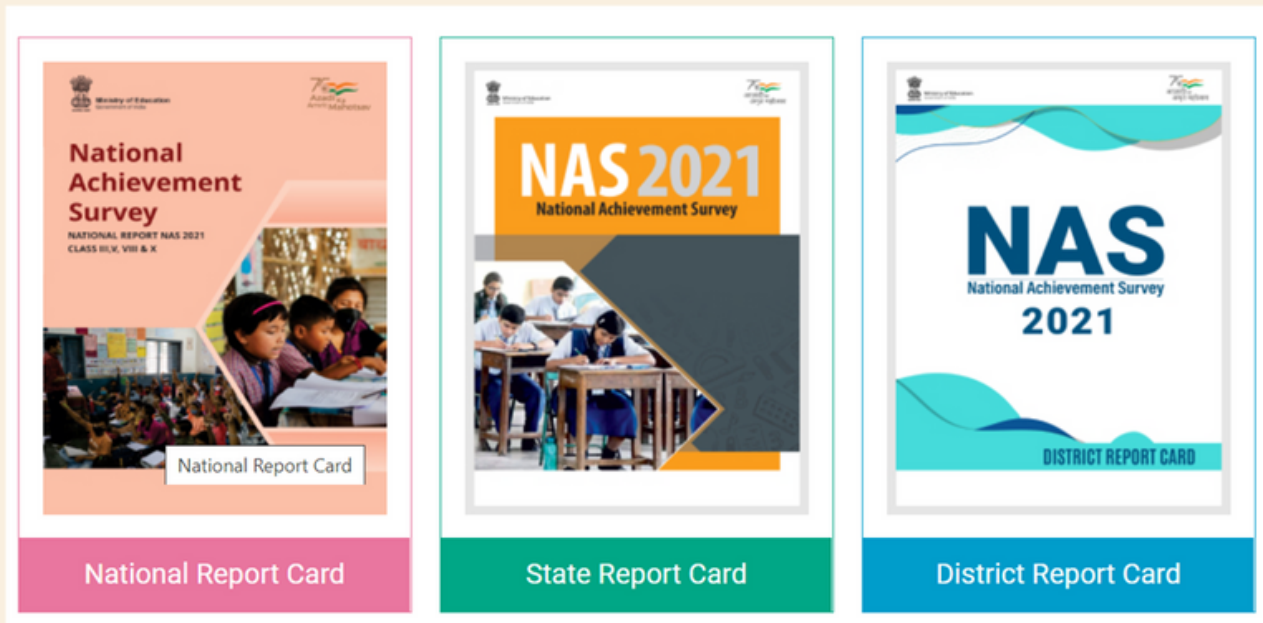



A National Steering Committee was constituted by the Ministry. NCERT developed the Assessment Framework and administration of NAS 2021 was entrusted to the CBSE. For conduct, around 2 lakhs Field Investigators (FIs), 1.24 lakhs Observers, 733 District Level Coordinators (DLCs), District Nodal Officers (DNOs) and 36 State Nodal Officers (SNOs) were engaged. Central Representatives were also appointed as Board Representatives in each district.

Extensive training was given with the help of technology and NAS Application launched with the help of NIC had login access and role-based functionality for managing resources including nominations appointments. Activity monitoring, reports, documentation, training, and duty verification etc. Short and self-narrative videos were developed to equip the functionaries with the required exposure for their roles. Pre-mapping of Test, background questionnaire tools using UDISE code, confidentiality, Just-in-Time supply of survey materials, school-specific

packing, transit security, Three-Tier supervision, machine-based random deployment, control sheet, field note, help-line numbers, updates were the arrangements in place for administration. Nearly 3.4 million students from approximately 1.18 lakh schools took the survey on one single day. In terms of size and scale, the survey stands out as the as the largest educational survey in the world. NAS Reports help diagnose learning gaps and determine interventions necessary in education policies, teaching practices and learning. National, State and District Report Card is available on <https://nas.gov.in>. NIC has also developed a Mobile App https://play.google.com/store/apps/details?id=com.moe.nas_app. Through this App an easy access to information on learning outcome is available. Disaggregated and details learning achievement by management category of schools, gender, social groups and location upto district level in classes 3, 5, 8 and 10 and detailed achievement by learning outcome are available for research and undertaking further improvement actions.





JNV Class IX Lateral Entry Admission Test for vacant seat in the JNVs

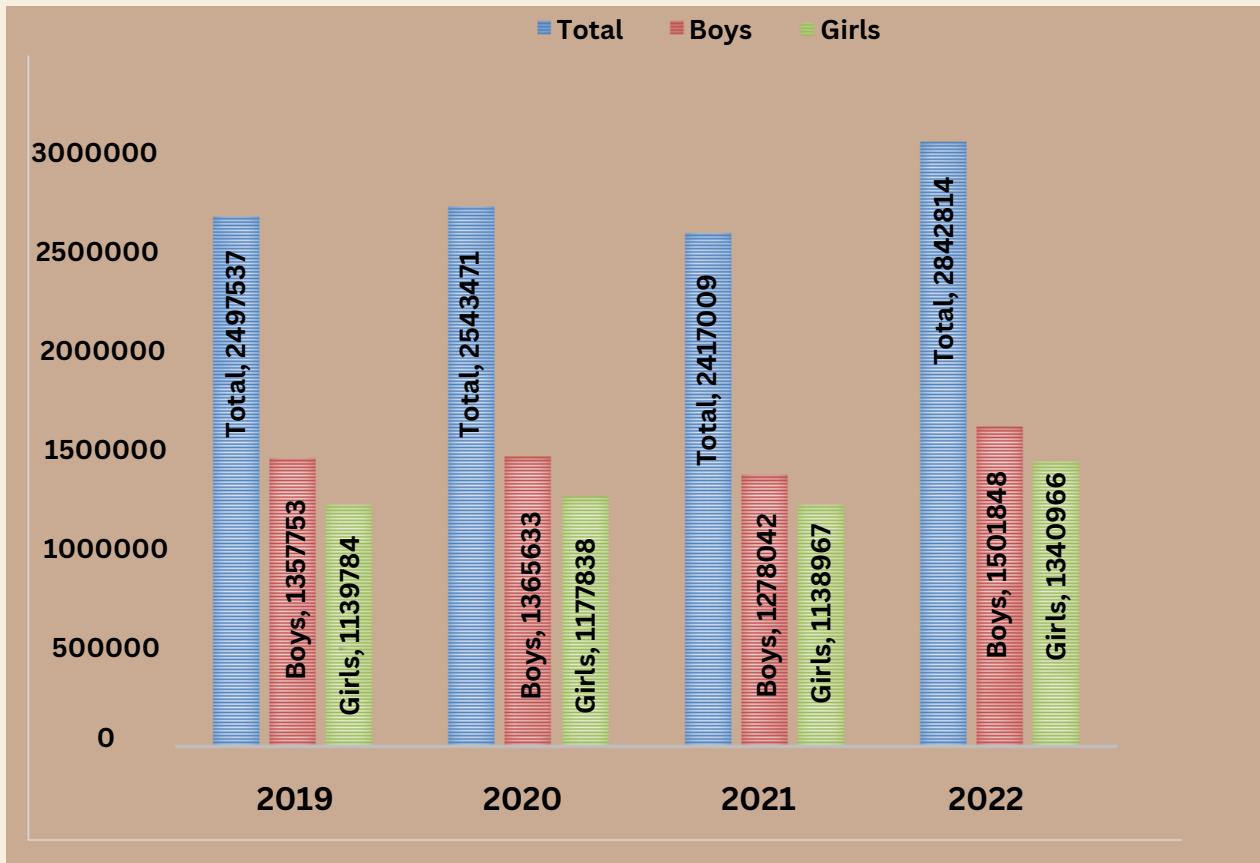
CBSE conducted Class 9th Lateral Entry Test on 9th April 2022 for admission in JNVs in 969 centres in 27 States & 8 Union Territories. 243879 candidates were registered (106237 girls + 137628 boys + 14 Transgenders). It was held in 538 Districts. Test is based on Class 8 syllabus and is of MCQ objective type pen paper test with maximum Marks 100. Duration is 2 hours 30 minutes.

It comprises of English (15Q) + Hindi (15Q) + Maths (15Q) + General Science (35Q). Test has a total of 100 Questions of one Mark each.

JNVST - 2022 (Class VI) National Level Test for admission in the JNVs

In terms of the obligations stated in the MoU signed with NVS for Class VI JNV Selection Test, the CBSE conducted selection Test on 30.04.2022 in 12362 centres as per details below:

	Registered as on 30.04 2022
Total Candidates	2842814
Total Girls	1340966
Total Boys	1501848
Total Transgenders	18
Total Districts	650
Total States / UTs	35
Total Centres	12362
Total Custodians	3601
Total Blocks	5498



JNVST Test is an OMR Based MCQ Test of 120 Minutes duration
(80 MCQs : (Mental Ability - 40, Arithmetic-20, Language-20))

Sensitization Sessions for NVS Dy. Commissioners, Asst. Commissioners and JNV Principals for seamless administration of Selection Tests

In large scale examination, involvement of every single unit / functionary is a crucial element. In view of the feedback gathered and the experiences gained, NVS desired that CBSE should hold sensitization programme for NVS officers in the field. The aspect of proper distribution, packing, perfect record handling, documentation and MIS cannot be overlooked and allowed as mechanical. It must be with extreme care every time to ensure an error-free examination. Interactive sessions were held in several batches. Programmes were inaugurated by the Commissioner, NVS followed by his opening remarks.

Committed and United: The CBSE COVID-19 Response Team

With the surge in cases during the second wave and third wave of COVID-19 in the country, CBSE had put in a system for helping the staff and their families in May-June and further in December-January 2021.

A COVID response team was formed at CBSE Headquarter consisting of representatives from each Unit of the office for medical assistance, status and further report back to the Team.

- Daily health reports were collected from all CBSE employees, through their respective Department groups. Positive cases were passed on to the CBSE Covid Response Team, for further medical assistance or hospitalization, as and when needed.
- Entire information was maintained in a particular format and a nodal person was deputed for monitoring of 3-5 Covid positive cases and report back twice daily.
- A facility of tele medical consultation was also provided so that the affected staff could decide on the next course of action based on medical advice.
- Proactive efforts for finding a bed in hospitals and further monitoring of all the cases requiring hospitalization.
- Administrative arrangements were made for COVID-19 management. CBSE Management and senior officers took daily meetings to take the stock of situation. A high-level committee was empowered for quick decision making.
- CBSE Staff also gave voluntary financial contribution for meeting expenditure on essential medical equipment.
- Separate WhatsApp groups were formed for COVID response Team, COVID affected People and COVID recovered people.
- These WhatsApp groups helped in live tracking of health of affected people and recovered people. Important instructions were shared on live basis in these groups.
- Essential medicines and equipment's like Oxygen Cylinders/ Kits/ Concentrators/ Oxymeters/ Thermometers were procured in sufficient number for employees and family members.

- An ambulance fitted with Oxygen support was hired 24*7 for emergency use and a team of officials was trained.

Treatment and Doctor's Consultation

- A panel of physicians and Counsellors was formed and all requests of employees seeking consultation for themselves or immediate family members were sent for evaluation of medical reports or second opinion to the panel of doctors.
- A team of Counsellors was arranged to Counsel the people post recovery for staff and their family members with the purpose of normalizing the situation.
- All requests of employees seeking tele consultation for themselves or immediate family members were routed through Head Media and PR for evaluation of medical reports, second opinion in those cases which were already under the supervision of other doctors.

Admission in empaneled or Un-empaneled Hospitals

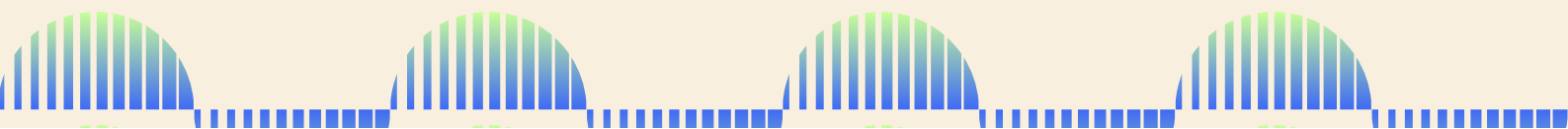
- Depending on the surge of COVID cases and availability of Medical infrastructure, appropriate decision was taken by Competent Authority regarding admission of medical claim in un-empaneled hospitals.

Mental Health Care during Post Covid/During Covid

- A team of Counsellors was arranged by Head (Media & PR) to Counsel the people who were recovered from COVID and for help of their family members.

Management of Home Isolation of Mild/Asymptomatic COVID-19 Cases

- The guidelines of Ministry of Health & FW were followed in case of patients who were clinically assessed as mild/asymptomatic cases of COVID-19.



MENTAL HEALTH AND WELL BEING



CBSE Counselling Program

CBSE Online Portal for Career Guidance

An initiative taken on pilot basis to support career plan of class IX-XII students

- CBSE career guidance portal was launched jointly by CBSE & UNICEF on August 04, 2021.
- This portal was meant for students of classes 9 to 12 across all 26,000 plus CBSE schools in India and abroad.
- The portal was also accessible to teachers and administrators.
- Two hour Training sessions were held for all schools covered under 16 Regional offices starting from 10th September 2021 in which more than 10 thousand schools participated.
- All Training sessions were conducted in house by Media & PR Unit.
- Individual responses were collected in google forms on real time basis after each training session and analysis carried out to study the efficacy of the training program module.

CBSE Career Guidance and Counselling Webinar



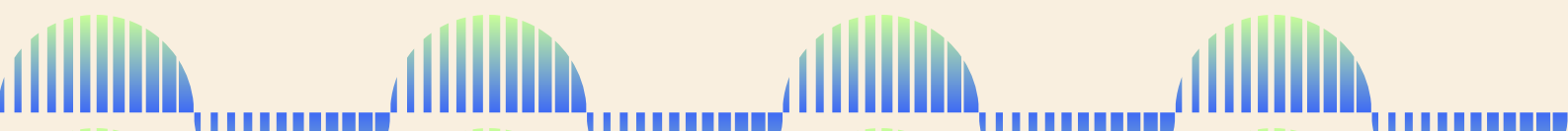
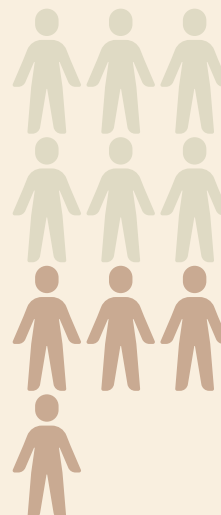
- The career guidance portal offered information on:
 1. careers (in English, Hindi & 8 other languages)
 2. colleges and vocational institutes and courses
 3. scholarships
 4. Entrance Exams

1st phase of Career Guidance Portal Training for Teachers

- CBSE along with UNICEF and technical partner arranged 8 single day training sessions for two teachers/counsellors on how to use the portal.

CBSE Dost for Life App for psychosocial well-being of students

CBSE launched a new app for psycho social wellness of students of classes IX-XII during the pandemic. In addition to the existing practice of tele counseling through toll free number across the country, this facility was designed for the ease, convenience and utility of students and parents within the safe home environment.



The App simultaneously catered to students and parents from CBSE affiliated schools at different geographies across the world. The live counselling sessions were conducted free of cost, thrice a week by trained Counsellors and Principals. This year there were 83 volunteers out of which 66 were in India and 17 located at Saudi Arab, UAE, Nepal, Oman, Kuwait, Japan, Singapore and USA.

CBSE Psychological Counseling 2021 For the 24th year

CBSE Counselling is an annual flagship program of the Board, which aims to facilitate different categories of secondary and senior secondary students at national and international level through free of cost pre and post exam counselling.

The facility of IVRS was also provided to the students/parents/stakeholders for disseminating useful information about exams.

For the first time tele operators were replaced with trained counselors who directly provided counseling to stakeholders. This helped in upgrading the facility in real time, better rapport formation and one on one counseling during COVID.

CBSE wellness series Webinars for Students, Parents and Teachers

To discuss various aspects and impacts of COVID-19 on the health and psycho-emotional well-being, CBSE conducted a series of webinars for students, parents, teachers and general community. It was an initiative to reach out to larger community, participate and generate awareness, demystify notions about several issues of critical importance. It was important to revitalize and restore an ecosystem where students felt safe physically and emotionally, armed with facts and resilience during COVID times. The themes of the webinars were:

- Care, Compassion & Communication
- Helping hands for Coping and Healing
- Building Hope and Resilience
- Creativity for Learning & Socioemotional well-being



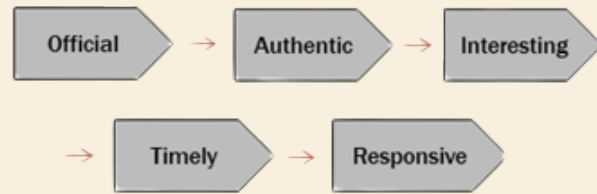
Celebration of Mental Health Day in CBSE

Face to Face initiative was taken up to generate awareness about mental health and wellbeing among the CBSE staff. Posters, individual talks and discussions were arranged to highlight the importance of mental health..



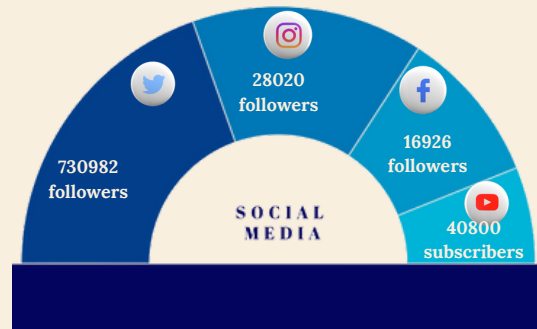
PUBLIC RESPONSIVENESS AND OUTREACH

The policies and decisions taken under exceptional situations during COVID-19 were shared with varied audience at a global level for generating understanding and acceptability and providing best services to the public.



CBSE Social Media Outreach

Using technology as the mainstay for wider connectivity & communication with different stakeholders at national and international level, CBSE has proactively taken up to Social media Platforms YouTube, Twitter, Facebook and Instagram to disseminate information.



Promotion of on-going government, inter-ministerial and shiksha mantralya campaigns such as Azadi ka Amrit Mahotsav, MoE-DoP 75 Lakh Post Card Campaign, Ek Bharat Shreshtha Bharat (EBSB), Veer Gatha Project, Pariksha Pe Charcha, Manodarpan, Kala Utsav were also promoted for participation and awareness on social media handles.

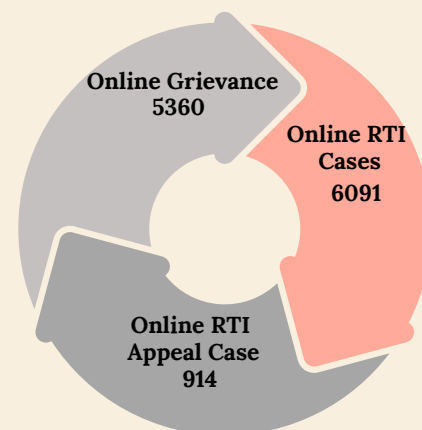
As for CBSE Initiatives, training programs, competitions, innovations, assessment aligned with NEP 2020. Young WarriorNXT, Aryabhata Ganit Challenge (AGC) 2021, Skilling in schools, Junior Skills 2021, AI for All, 100+ comic books, National level Cybersecurity Skills Game-inCTFj, IBM SkillBuild for students & Problem Solvers Tournament, ATL Space Challenge 2021, 3030 Eklavya, series was taken up.

CBSE Reading Mission 2021-23, CBSE Expression Series, CBSE Career Guidance and Counselling Portal, CBSE Teacher Award, CBSE School Affiliation Re-Engineered Automation Systems (SARAS) were some other programs for which awareness was created.

Monitoring of RTI and Public Grievances Redress

CBSE, in its drive for public facilitation, has aligned public grievance redress mechanism and information disclosure processes under RTI Act 2005 with online systems to ensure transparent and quick response. The Board proactively monitors and facilitates the online and offline RTI and public Grievance settlement.

Public Grievances Settlement under specially created COVID category



A special COVID-19 category was created for expeditious settlement of Grievances during corona times. Under this category, 596 cases were taken up on priority and settled with in the deadline of 03 days with NIL pendency. Average Response time reduced from 15 to 08 days with rigorous follows ups.

Social Media Posts Gallery

This collage features several social media posts:

- National Doctors' Day:** Celebrating the 92nd anniversary of the Indian Medical Association (IMA) with the theme "Medicines cure doctors, but only doctors can cure patients." It includes a call to "Say no to Single-use Plastics" and "Participate in Swachhata Pakhwada activities till 25th September 2021".
- National Girl Child Day (24th January):** Promoting the motto "Educate | Enable | Empower".
- International Nurses Day (12th May):** A tribute to nurses with the message "Thanks for your unconditional care and patience".
- World Youth Skills Day:** A call to "Recovering of Youth in Covid Times" and "Resurging Redefining".
- Hygiene Day:** Promoting "Wash your hands Safe life".
- 26th January (Gandhi Jayanti):** A tribute to Mahatma Gandhi with the motto "Satyameva Jayate".

This section contains two main posts:

- National Sports Day:** Celebrating the 75th anniversary of the Central Board of Secondary Education (CBSE) with the slogan "1.3 Billion People 1 Emotion" and "India". It features an illustration of children playing various sports.
- International Day of Languages:** A post highlighting the importance of languages with the text "ज्ञान रूपी सूर्य से अज्ञानता के अंधकार को दूर करने वाले गुरुओं को विभूति दे" (Give glory to the gurus who have removed the darkness of ignorance, which is like the sun of knowledge).

This collage includes several posts:

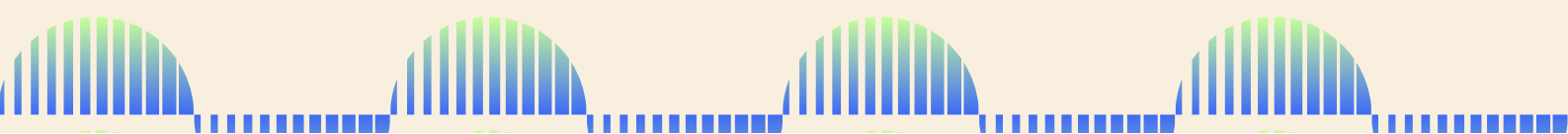
- World Food Day (16th October):** Promoting the motto "Safe Food | Save Food | Share Food | Build a healthy tomorrow".
- World's Disability Day:** Celebrating the "Differently Abled & Empowered".
- CBSE Reading Mission:** Encouraging students to read.
- Human Rights Day (10th December):** Promoting the motto "Right to Life and Liberty | Right to Expression | Right to Work | Right to Education".
- National Education Day (11 November 2021):** A tribute to Dr. Zakir Husain with the motto "राष्ट्रीय शिक्षा दिवस" (National Education Day).

This section features four posts:

- World Students Day (29th October):** A tribute to Dr. A.P.J. Abdul Kalam with the motto "Be active, take responsibility! Work for the things you believe in. If you do not, you are surrendering your fate to others".
- National Mathematics Day (22nd December 2021):** A tribute to Srinivasa Ramanujan with the motto "The man who knew infinity".
- National Constitution Day (November 26th):** Celebrating the 75th anniversary of the Indian Constitution with the motto "Cultivation of mind should be the ultimate aim of human existence." - Dr. B.R. Ambedkar.
- National Unity Day (31st October):** A call for unity with the motto "Every citizen of India must remember that he is an Indian and he has every right in this country but with certain duties." - Sardar Vallabhbhai Patel.

This section contains two posts:

- World Nature Conservation Day (5th July):** A call to "Let us renew our resolve to preserve nature".
- International Tiger Day (3rd July):** A tribute to Sardar Bhagat Singh with the motto "LET'S PAUSE TO SAVE THE KING".



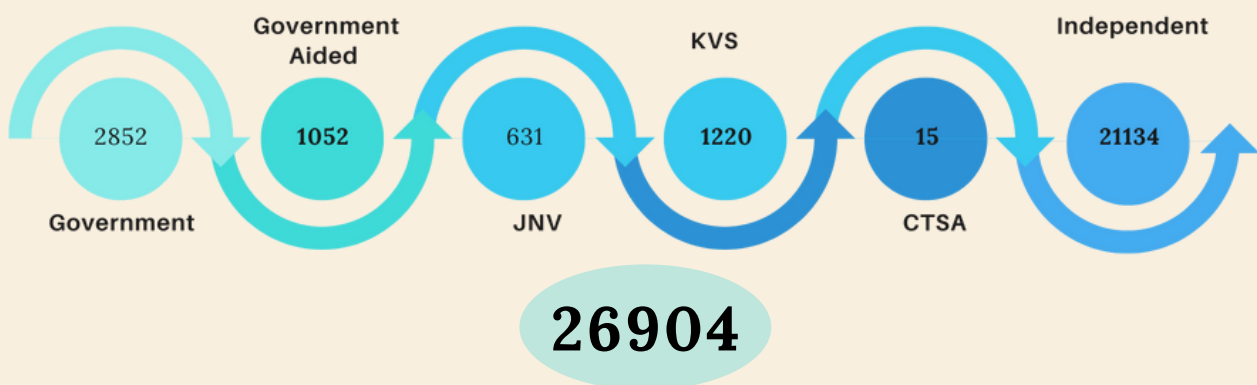
AFFILIATION

SARAS - Schools Affiliation Re-Engineered Automation System R-1.0

The National Education Policy 2020 recommends a 'light but tight' regulatory framework to ensure integrity, transparency, and resource efficiency of the educational system through audit and public disclosure while encouraging innovation and out-of-the-box ideas through autonomy, good governance, and empowerment. CBSE with schools spread pan India and in 25 countries provides quality education to promote intellectual, social and cultural vivacity among its learners.

Keeping pace with the recommendations of the National Education Policy 2020, e-Affiliation system of the Board was restructured as Schools Affiliation Re-Engineered Automation System (SARAS) and implemented since March 2021. Based on "minimum government maximum governance" the Business Processing Re-engineering (BPR) is an automated system which is completely digitized with least human intervention for providing Ease of Doing Business (EoDB) and Ease of Living (EoL).

Total Affiliated Schools as on 31.03.2022



Interventions for reducing compliance burden and simplification of procedures in 23 areas

The Board has approximately 2 crore students and 9 lakh teachers in 26904 schools as on 31.03.2022. CBSE has always implemented cutting-edge technology for most of its processes of administration and governance of schools, examination systems, teacher training, etc. More than 150-200 difficult processes have been re-engineered and a number of steps and time taken have been drastically brought down.

The focus on the use of technology, re-engineering, and simplification of processes in the last couple of years have resulted in multiple benefits. It is estimated that the board saves more than ₹100 crores worth of paper by the extensive use of technology.

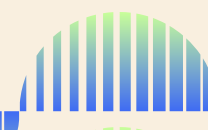
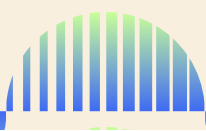
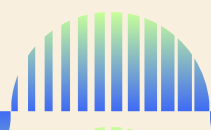
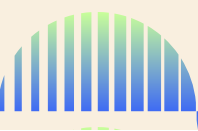
Details can be accessed at:

https://www.education.gov.in/sites/upload_files/mhrd/files/nep_achievement.pdf.

CBSE Affiliated Schools in India



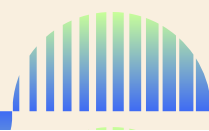
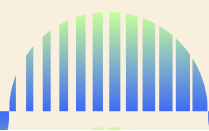
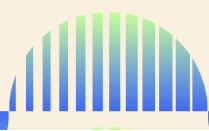
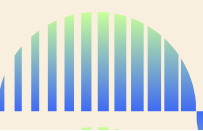
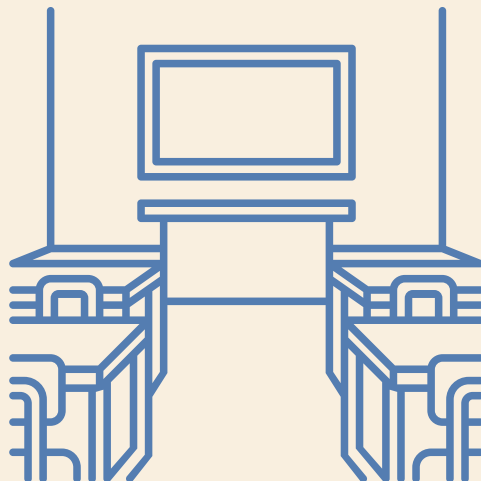
SR. NO.	STATE NAME	GOVT	GOVT AIDED	AIDED FROM OTHER SOURCES/ CTSA	KVS	JNV	INDEPENDENT	GRAND TOTAL
1	ANDHRA PRADESH	25	4	0	38	14	342	423
2	ASSAM	23	13	0	57	27	207	327
3	BIHAR	6	2	0	55	39	1057	1159
4	GUJARAT	39	6	1	44	29	499	618
5	HARYANA	141	7	0	35	20	1981	2184
6	HIMACHAL PRADESH	10	3	3	25	12	277	330
7	JAMMU & KASHMIR	1	20	0	36	19	89	165
8	KARNATAKA	7	9	5	47	31	1184	1283
9	KERALA	6	3	0	37	14	1395	1455
10	MADHYA PRADESH	131	10	0	106	53	1257	1557
11	MAHARASTRA	39	16	0	59	34	1178	1326
12	MANIPUR	4	6	0	9	11	53	83
13	MEGHALAYA	0	4	0	7	9	7	27
14	NAGALAND	1	9	0	7	11	16	44
15	ODISHA	241	3	1	62	31	333	671
16	PUNJAB	44	28	0	50	23	1377	1522
17	RAJASTHAN	120	63	0	76	35	1037	1331
18	SIKKIM	220	6	0	2	4	14	246
19	TAMIL NADU	10	6	0	42	0	1399	1457
20	TRIPURA	110	4	0	9	4	41	168
21	UTTAR PRADESH	70	32	0	115	74	3813	4104
22	ARUNACHA PRADESH	195	8	0	16	17	102	338
23	MIZORAM	6	3	0	4	8	0	21
24	WEST BENGAL	10	14	3	61	19	302	409
25	ANDAMAN & NICOBAR ISLANDS	94	5	0	2	3	20	124
26	CHANDIGARH	99	5	0	6	1	60	171
27	DELHI	570	738	0	46	2	841	2197
28	GOA	0	1	0	5	2	8	16
29	PUDUCHERRY	0	0	0	4	4	35	43
30	DADAR & NAGAR HAVELI	0	0	0	1	1	10	12
31	DAMAN & DIU	0	0	0	1	2	4	7
32	LAKSHADWEEP	6	0	0	1	1	0	8
33	CHATTISGARH	267	2	0	34	26	445	774
34	JHARKHAND	11	3	0	39	26	473	552
35	UTTARAKHAND	198	15	2	45	13	604	877
36	TELANGANA	25	3	0	31	10	403	472
37	LADAKH	123	1	0	3	2	11	140
TOTAL		2852	1052	15	1217	631	20874	26641



CBSE Affiliated Schools Outside India



SR. NO.	COUNTRY NAME	GOVT	GOVT AIDED	AIDED FROM OTHER SOURCES/ CTSA	KVS	JNV	INDEPENDENT	GRAND TOTAL
1	IRAN	0	0	0	1	0	0	1
2	MYANMAR	0	0	0	0	0	1	1
3	RUSSIA	0	0	0	1	0	0	1
4	TANSANIA	0	0	0	0	0	2	2
5	UGANDA	0	0	0	0	0	1	1
6	BANGLADESH	0	0	0	0	0	1	1
7	REPUBLIC OF BENIN	0	0	0	0	0	1	1
8	THAILAND	0	0	0	0	0	1	1
9	LIBYA	0	0	0	0	0	3	3
10	JAPAN	0	0	0	0	0	2	2
11	KUWAIT	0	0	0	0	0	24	24
12	MALAYSIA	0	0	0	0	0	3	3
13	NEPAL	0	0	0	1	0	15	16
14	NIGERIA	0	0	0	0	0	2	2
15	GHANA	0	0	0	0	0	1	1
16	LIBERIA	0	0	0	0	0	1	1
17	YEMEN	0	0	0	0	0	1	1
18	ETHIOPIA	0	0	0	0	0	2	2
19	KENYA	0	0	0	0	0	1	1
20	OMAN	0	0	0	0	0	16	16
21	SINGAPORE	0	0	0	0	0	4	4
22	BAHRAIN	0	0	0	0	0	7	7
23	INDONESIA	0	0	0	0	0	1	1
24	QATAR	0	0	0	0	0	17	17
25	SAUDI ARABIA	0	0	0	0	0	43	43
26	UNITED ARAB EMIRATES	0	0	0	0	0	110	110
	TOTAL	0	0	0	3	0	260	263



MERIT SCHOLARSHIP SCHEMES

In order to promote meritorious students from socially and economically weaker sections and girls, the Board has following scholarship schemes:

- **Central Sector Scheme of Scholarship for College & University Students (CSSS), sponsored by MoE**

On behalf of Ministry of Education, CBSE invites, processes and uploads applications on PFMS portal of Government of India (MoE) for award of 6854 Scholarships every year. This scheme is fully sponsored by MoE, Government of India.

The scheme is aimed at extending helping hand to meritorious students from economically weaker families for continuing their education at UG / PG level. The students whose parents' income is less than ₹8 (Eight) lakh per annum and have scored minimum cut off (80 percentile marks) in class XII are eligible for availing scholarship under the scheme. The scholarship is distributed in the ratio of 3:2:1 for Science, Commerce and Arts schemes. Eligible students are offered scholarship @ ₹10,000/- per annum at Graduation and @ ₹20,000/- per annum at Post Graduation level for 10 month of a year.

- **Single Girl Child Merit Scholarship Schemes**

The Board has a scholarship for Single Girl Child pursuing her education at class XI and XII in CBSE affiliated schools and who has passed class X from the School affiliated with CBSE. This scheme is fully sponsored by CBSE.

The girl students who are the only child of their parents and have scored 60% or more mark are eligible for the award, where monthly fee does not exceed ₹1,500/-. A sum of ₹6,000/- per year is awarded to each scholar and there is no limit for numbers of scholarships.

- **Board Merit Scholarship Scheme for SC/ST students**

The Board offers scholarship of ₹250/- per month to 23 students of Class X and ₹500/- per month to 25 students of Class XII to meritorious students for SC/ST community. This scheme is fully sponsored by CBSE.

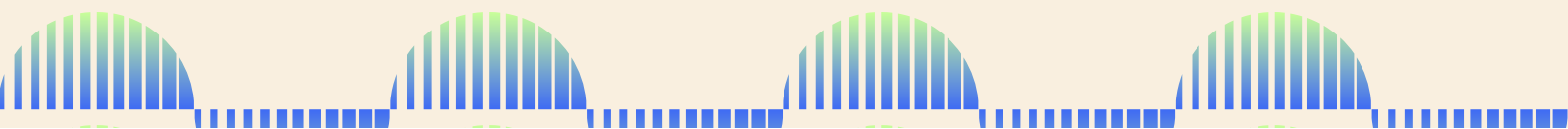
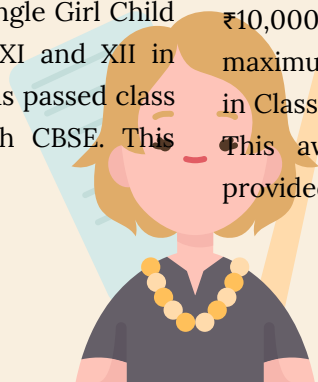
- **Scholarship Scheme for the wards of CBSE employees**

To promote meritorious wards of the employees of the Board, scholarship is provided to all eligible students in each class of school on the following rates:-

Class VI – VIII	₹700/- per month
Class IX – XII	₹900/- per month

- **(Late) Sh. Lakshman Singh Kothari Memorial Award**

Sanjay Kothari Family Charitable Trust, New Delhi has instituted a running trophy in the name of Late Sh. Lakshman Singh Kothari in association with CBSE with a cash reward of ₹10,000/- for the student, who secures maximum marks in five subjects taken together in Class XII Examination conducted by the CBSE. This award is given from the corpus fund provided by the trust.



Award of Scholarships
01 April 2021 to March 2022

Scheme	Scholarships
Central Sector Scheme of Scholarship (CSSS) for College & University Students (2021 – fresh) (Scholarship disbursed by MoE)	Registered - 4939 Verified -3438 (Through National Scholarship Portal)
1st Renewal 2020, 2nd Renewal 2019, 3rd Renewal 2018 and 4th Renewal 2017 (Scholarship disbursed by MoE)	Renewed - 7845 Verified - 7001 (Through National Scholarship Portal)
Single Girl Child – X Pass 2021 (fresh)	2836 (awarded)
Single Girl Child – X Pass 2020 (Renewal 2021)	927 (awarded)
Board’s Wards Scholarship Scheme for the year 2021	200 (awarded)
Board’s Merit Scholarship for SC/ST students – Class X & XII 2021	Due to Tabulation Policy, no merit list was prepared. Hence the scheme was not implemented this year.
Issue of 0.1% Merit Certificate of Class XII & X 2021	Due to Tabulation Policy, no merit list was prepared and no merit certificate was issued this year.
(Late) Sh. Lakshman Singh Kothari Memorial Award for the year 2021	Due to Tabulation Policy, no merit list was prepared. Hence not awarded this year.

PROPAGATION OF OFFICIAL LANGUAGE

Hindi Cell has been established in CBSE to facilitate achieving the targets set in the Annual Program issued from time to time by the Ministry of Home Affairs, Department of Official Language for implementation of the Official Language Policy, Acts and Rules of the Union Government and to do official work in Hindi.

In addition to this, Hindi Cell facilitates various activities related to the implementation of the Official Language Policy in the Board; to translate all official documents issued under section 3 (3) of the Official Languages Act, 1963.

Official Language Implementation Committee

The Official Language Implementation Committee has been constituted in the Board, which is presided over by the Chairperson, CBSE. The meeting of the Official Language Implementation Committee is held every quarter. In these quarterly meetings, representatives of the Ministry of Education and the Regional Implementation Office of the Department of Official Language are also invited. The list of the members of the committee (page number 87).

Annual Incentive Scheme

To promote the use of Hindi, an Annual Incentive Scheme has been implemented for the officers and employees of the Board. Under this scheme, there is a provision to give cash prize to 10 officers and employees.

Training in Hindi Typing and Stenography

The Board gives training in Hindi Typing and Stenography to its personnel with support from Central Hindi Training Institute, New Delhi. This year 46 employees were nominated for the training program.

Celebrations of Hindi Diwas and Hindi Fortnight

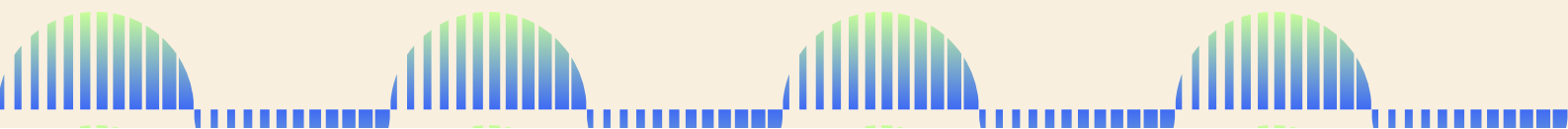
The Board organized Hindi Pakhwada from September 14, 2021 to September 29, 2021 on the occasion of Hindi Diwas as per guidelines issued by the Department of Official Language and Ministry of Education. During this period, various Hindi competitions were organized for the officers and employees of the Board. A total cash award of ₹37200/- along with Certificates of Appreciation was given to 21 winners.

Hindi Workshop

Four (04) Hindi workshops were organized in the year in which 156 officers and staff were trained to enhance the working knowledge of officers and staff in Hindi.

Translation Work

The documents contained in Section 3 (3) of the Official Language Act, 1963 and other documents as per official requirements, were also translated during the year.



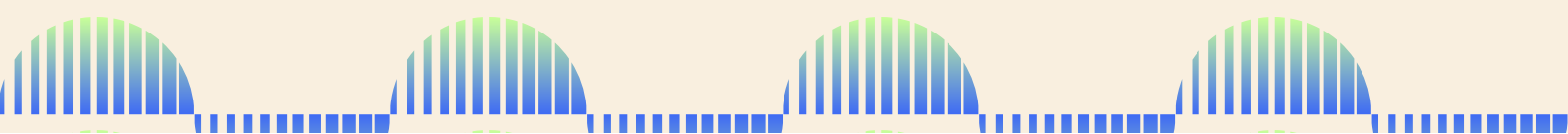
Highlights of Hindi Diwas and Hindi Fortnight



On the occasion of **Hindi Diwas** all officers and employees took “**Rajbhasha Pratigya**” with the intent to do 100% work in Hindi.



Celebration of Hindi Diwas and Pakhwada



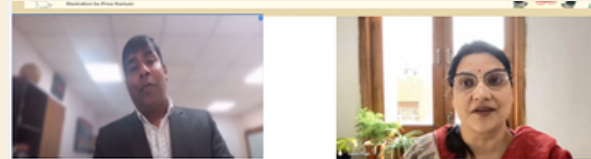
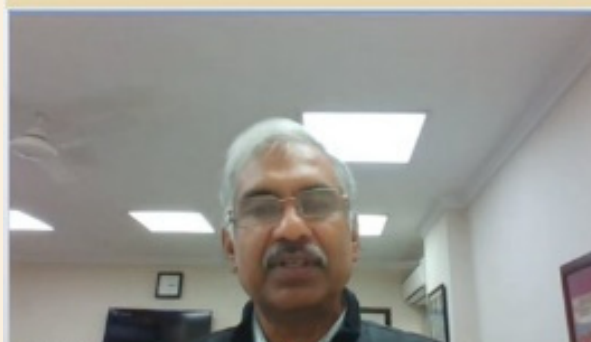
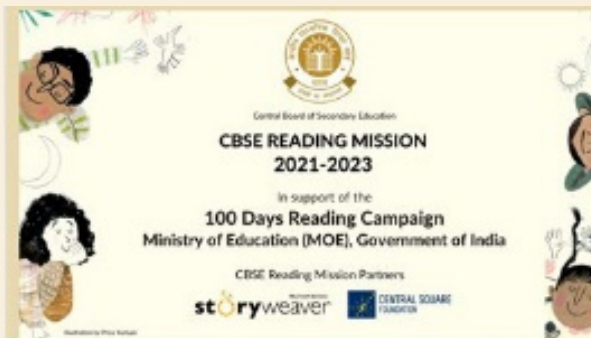
EVENTS & PROGRAMS

Launch of 100 Days Reading Campaign

The Honourable Shiksha Mantri launched the 100 Days reading Campaign, an initiative to promote Reading Literacy among students by the Ministry of Education, Government of India, on 1st January 2022. The Minister emphasised upon the importance of habit of reading that children need to develop at an early age for brain development and enhancement of imagination.



The Board invited schools to participate in this campaign focused on students of Balvatika to class VIII.



The Board also expanded the CBSE Reading Challenge 2021-22 to classes 6-7 and 8-10 both in English and Hindi. This year students participated in the Challenge enthusiastically on the DIKSHA portal during November – December 2021.

English (6-7)		English (8-10)	
Total Enrolment	76246	Total Enrolment	115967

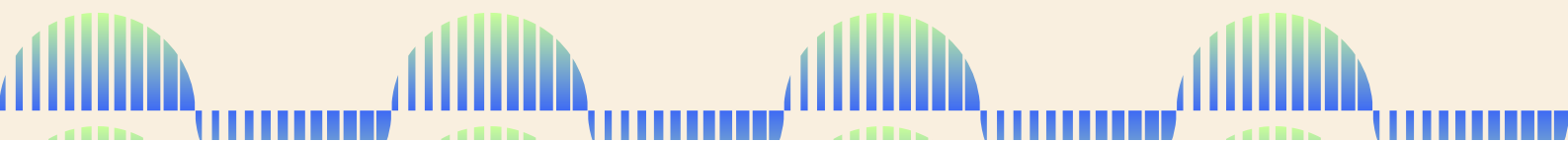
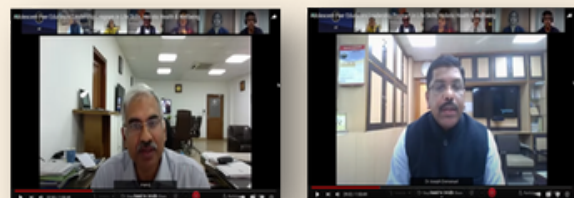
Hindi (6-7)		Hindi (8-10)	
Total Enrolment	16299	Total Enrolment	23776

Launch of Adolescent Peer Educators Leadership Program in Life Skills, Holistic Health and Wellbeing

With an aim to empower the learners and peer educators as ambassadors of school health, safety and well being, CBSE launched 'Adolescent Peer Educators Leadership Program in Life Skills, Holistic Health and Well being' in an online mode on November 23, 2021.

Peer Educators from various schools expressed their views and supported the program.

More than 2600 CBSE schools across the country were enrolled for the initial phase of online orientation programmes.



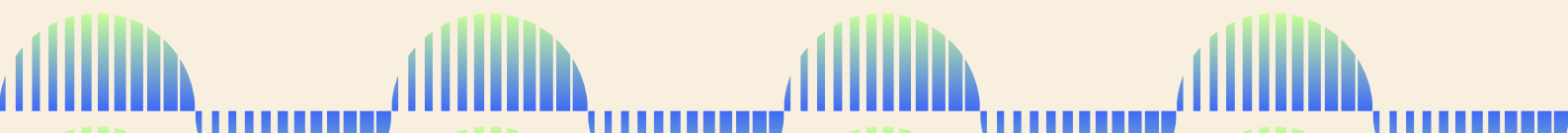
27TH NATIONAL ANNUAL CONFERENCE OF SAHODAYA SCHOOL COMPLEXES

CBSE in collaboration with the Sahodaya Samiti, Gwalior organised the 27th edition of the National Conference of Sahodaya School Complexes on 17th and 18th January 2022 in an online mode on the theme 'Punarnava – Rediscovery of India @ 75', as a part of celebrations of the iconic week of Azadi Ka Amrit Mahotsav. The conference witnessed the participation of around 7000 members on the virtual platform, more than 25000 members on YouTube.

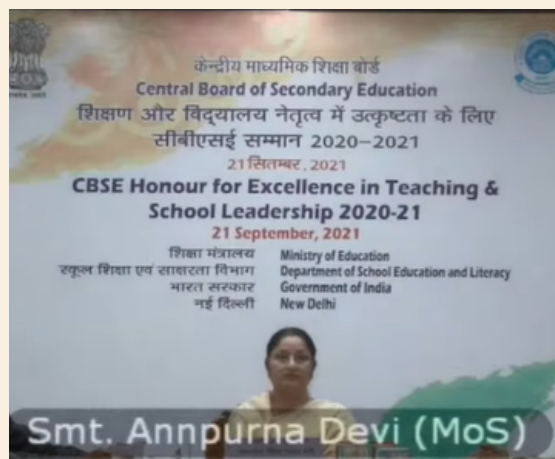
His Excellency Mangubhai C. Patel, Hon'ble Governor of Madhya Pradesh, Hon'ble Chief Minister of Madhya Pradesh, Shri Shivraj Singh

Chauhan, Dr. Subhas Sarkar, Hon'ble Minister of State, Ministry of Education, Government of India, Sh. Manoj Ahuja, Chairman, CBSE graced the occasion. An array of eminent speakers from different professions shared their expertise with the participants on different topics like Game Based Learning, Music as a teaching tool, Mitigating Climate Change, Importance of Archaeology.

An e exhibition on the art work of the students Nav Kala Vithika was showcased and e souvenir consisting of case studies of schools on preservation of heritage of the country was released during the conference.



CBSE HONOUR FOR EXCELLENCE IN TEACHING AND SCHOOL LEADERSHIP 2020-21



The Hon'ble Minister of State for Education Smt. Annapurna Devi felicitated 22 Teachers and Principals of CBSE affiliated schools in and outside India on 21st September 2021 for demonstrating Excellence in Teaching and School Leadership.

Secondary and Senior Secondary Level teachers, who had not only contributed immensely with their innovative practices, but also stood the challenges during the COVID-19 pandemic and ensured uninterrupted teaching in online mode and reached out to students.

The 22 awardees were Primary, Middle,



The Awards for the year 2020-21 were given during an online ceremony in the gracious presence of Smt. Anita Karwal Secretary (SE&L), Shri Manoj Ahuja, Chairperson CBSE and Shri Anurag Tripathi, Secretary CBSE.

Honorable Prime Minister launches ‘AI For All’

On the occasion of the first anniversary of National Education Policy 2020, the Honorable Prime Minister Shri Narendra Modi launched “AI For All” initiative with the purpose of creating a basic understanding of artificial intelligence (AI) for every citizen in the country. This program is driven by CBSE, Ministry of Education and Intel India .

AI For All is a 4-hour, self-paced, micro-learning program which is applicable to a student, a stay-at-home parent as it is to a professional in any field or even a senior citizen. It is divided into two sections – AI Awareness (1.5 hours) and AI Appreciation (2.5 hours). The segment on AI Awareness provides an elementary understanding of AI and its potentials and pitfalls. The AI Appreciation segment helps learners get introductory knowledge of the common domains of AI and start building personal learning plans.



The program aims to introduce AI to 1 million citizens in its first year and is one of the largest AI public awareness programs worldwide. To ensure inclusive access, it is available in 11 different vernacular languages for anyone with digital access.

The content is also compatible with various talk back applications to make it accessible for visually impaired people.

CBSE and AICTE sign MOU for enhancing capacity of teachers and students

CBSE AICTE the two premier institutions came together by way of entering into an important Memorandum of Understanding for training and enhancing skills of teachers and students of CBSE affiliated schools.



Coding and Data Science curriculum

CBSE collaborated with Microsoft to introduce Coding for classes VI-VIII and Data Science curriculum for classes VIII-XII as new skilling subjects in the 2021-2022 academic session.

Coding and data science Curriculum are focused on building critical thinking, computational skills, problem solving skills, creativity and hands-on exposure to new technologies. In keeping with the New Education Policy 2020, the introduction of these courses is aimed at building next generation skills in students.

Microsoft has designed supplementary handbooks in both coding and data science, aligned with NCERT patterns and structures. and cover real-life examples aimed at building exposure to the ethical dimensions exposure to Microsoft Make Code, an open-source platform that will enable students to learn better in a gamified manner across all disciplines including mathematics, languages, and social sciences while it builds the foundation for AI based applications of data science.

Workplace Experiences For Students And Awards For Teachers

To enable students to be ready for the future work and help teachers and students in this journey, CBSE partnered with IBM to offer a range of professional courses through the IBM Skills Build for Students platform, followed by micro-internship opportunities for students to get familiar with the workplace and industry, thus help reduce the skills gap.

Along with personalized learning for teachers and students through the platform, students and teachers had formed teams to participate in a Problem Solvers Tournament to ideate solutions using AI and Design Thinking for real world community problems.

- Top 100 students from the program were given an opportunity to be part of unique workplace experiences through micro-internships with IBM and its partners.
- Top 100 Teachers were felicitated at the LeadZ Teacher Awards.
- The best teachers were invited to showcase their talent at the 1M1B Youth Summit at the United nations (UN) Headquarters in the New York in 2022.

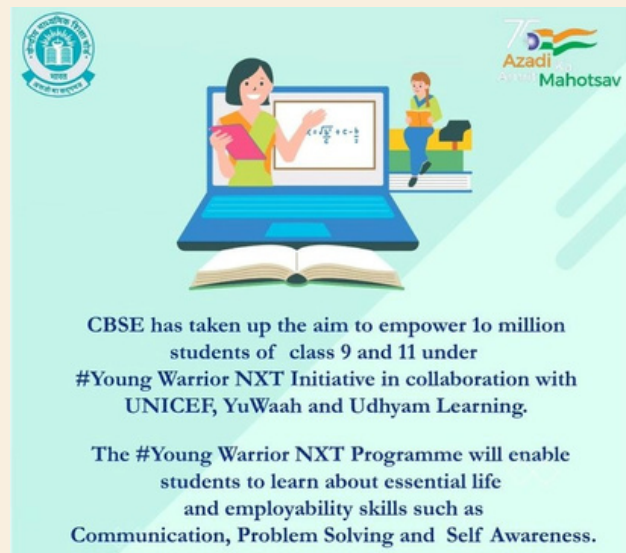
CBSE, UNICEF and YuWaah partner to promote 21st century life skills in young peoples

CBSE, UNICEF and YuWaah partnered to promote 21st century skills in India through the #YoungWarriorNXT and YuWaah Skills initiatives. CBSE extended its support for the unique #YoungWarriorNXT initiative to build employability and life skills in students, through Chatbot-based learning tool in its schools across India.

The objective of the overall program was to influence and shape the life skills ecosystem and delivery of life skills at scale in India. Multiple channels from no-tech, low-tech and high-tech

based delivery models were deployed to ensure access to learn essential life skills such as self-awareness, problem solving, communication, collaboration and achievement-orientation, along with employability skills and mental health and wellbeing skills.

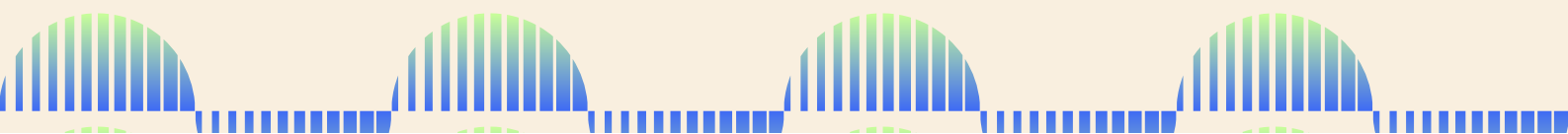
A chatbot-based learning solution, the #YoungWarriorNXT chatbot, is leveraging existing platforms of WhatsApp, Facebook Messenger and Telegram to reach young people. Learning activities hosted are task-based, gamified interactions that challenge learners to complete tasks, while providing guidance and real-world nudges.



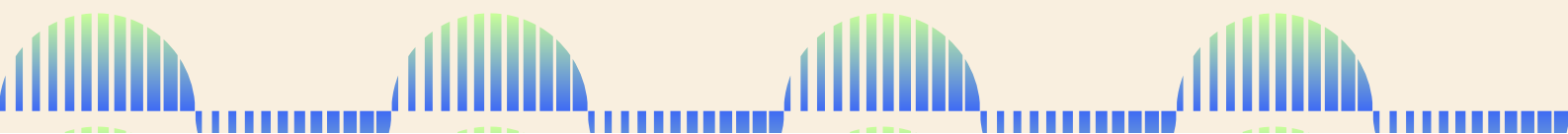
CBSE has taken up the aim to empower 10 million students of class 9 and 11 under #Young Warrior NXT Initiative in collaboration with UNICEF, YuWaah and Udyam Learning.

The #Young Warrior NXT Programme will enable students to learn about essential life and employability skills such as Communication, Problem Solving and Self Awareness.

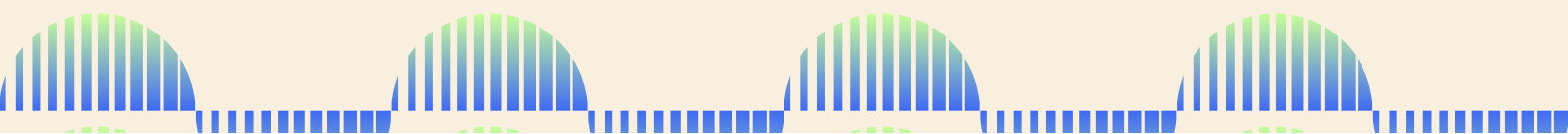
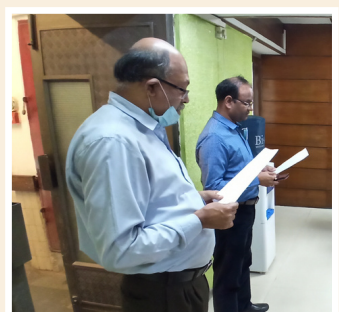
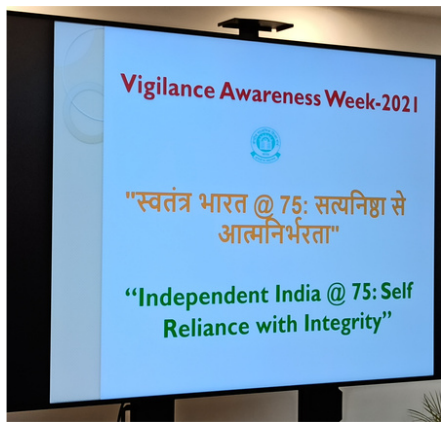
Independence Day Celebrations at CBSE



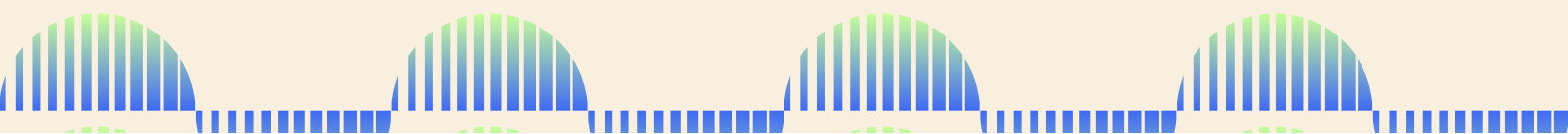
Independence Day Celebrations at CBSE



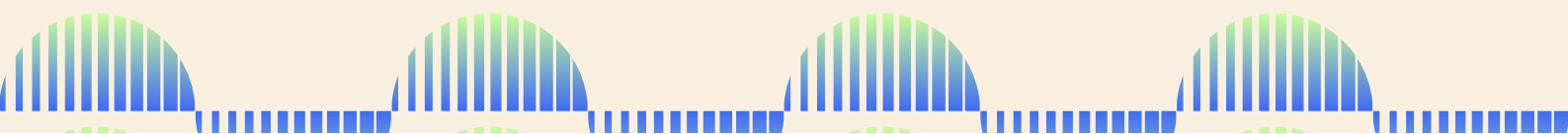
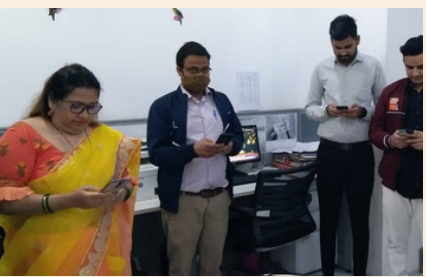
Oath Taking and activities during Vigilance Awareness Week at all CBSE offices



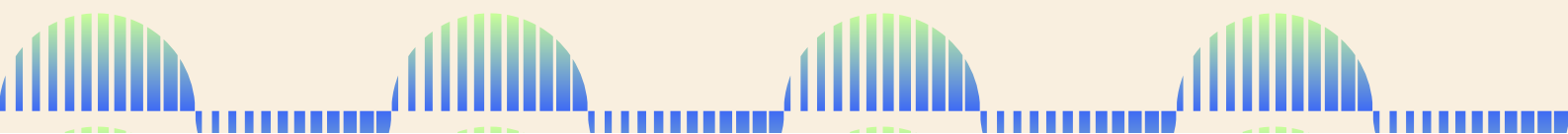
Oath Taking during Vigilance Awareness Week at all CBSE offices



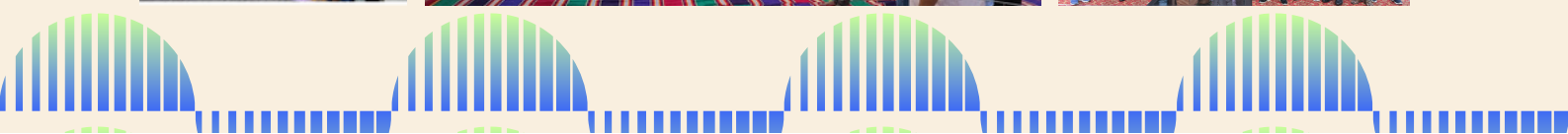
Oath Taking Ceremony on the Constitution Day at all CBSE offices



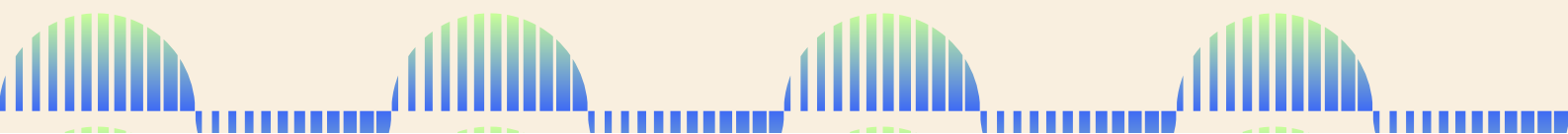
Republic Day Celebrations at CBSE Headquarter



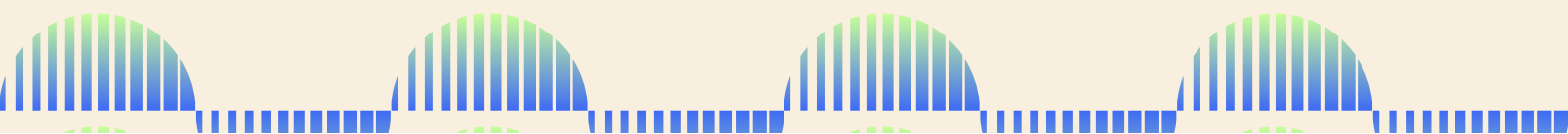
Republic Day Celebrations at Regional Offices



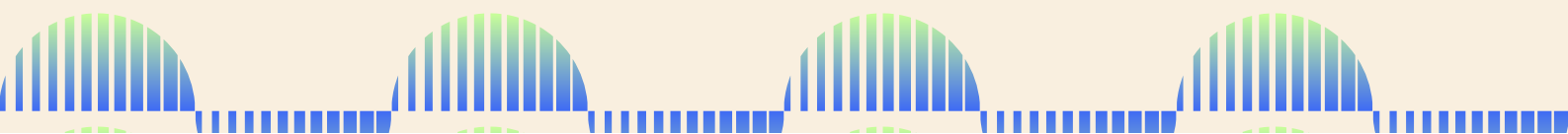
Ambedkar Jayanti Celebrations at CBSE Regional Offices



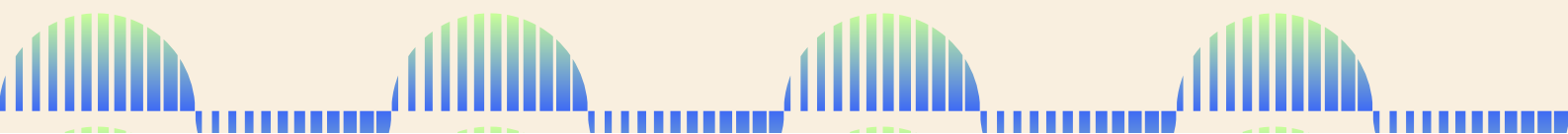
Bidding Farewell with best wishes to the Chairman Shri Manoj Ahuja on his promotion as Secretary, Government of India



Womens Day Celebrations at CBSE Headquarter



Womens Day Celebrations at Regional Offices



STRUCTURE OF THE BOARD

The Secretary (School Education and Literacy), Ministry of Education, Government of India is the Controlling Authority of the Board.

The Chairperson is the Chief Executive of the Board and is assisted by fourteen Heads of Departments i.e. Secretary, Controller of Examinations, Director (Academics), Director (Training), Director (IT), Director (Misc. Examinations), Director (Edusat, Research & Development), Director (Skill Education), four Regional Directors, Director (Registered Office, Ajmer) and Director (Professional Examinations).

The Secretary, CBSE is the Chief Administrative Officer and responsible for the matters relating to Administration, Audit and Accounts, Public Relations, Legal and grant of affiliation to schools.

The Controller of Examinations is responsible for all matters concerning examinations and administration of examinations, the major areas being pre and post examination work, co-ordination with Regional Offices for conducting annual and compartmental Secondary and Senior School Certificate Examinations.

The Director (Academics) is responsible for developing the curriculum for all the subjects at the Secondary and Senior Secondary levels, development of new courses content and innovation in the field of education, to publish text books for Secondary and Senior Secondary classes and monitoring the academic projects.

The Director (Training) organizes teacher's training workshops, assessing training needs capacity building programmes.

The Director (IT) is responsible for all matters concerning On-line registration of class IX and XI pre-examination and post examination activities of all regions, all computer related activities, CTET and Proficiency Test etc., Online applications pertaining to Publication Management System, Scholarship, Recruitment

Website-updation and maintenance and all new IT ventures and projects. The Director (Misc. Examinations) is responsible for all matters concerning conduct of Central Teachers Eligibility Test (CTET) and Director (Professional Examinations) is responsible for all matters concerning conduct of Jawahar Navodaya Vidyalaya Selection Test (JNVST) and Kendriya Vidyalaya Selection Test.

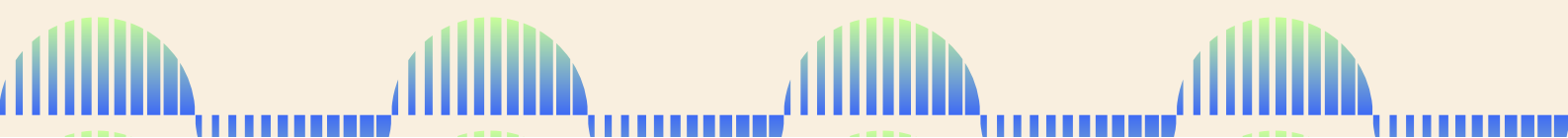
The Director (Edusat, Research & Development) is responsible for all matters concerning Distance Education through Education Satellite launched by Indian Space Research Organisation (I.S.R.O.).

The Director (Skill Education) is responsible for all matters concerning designing of curriculum etc. for Skill Education subjects.

The Regional Directors are responsible for all matters concerning conduct of main and compartmental Secondary and Senior Secondary certificate examinations and administration of examinations, the major areas being pre and post examination work, declaration of its results and other related activities.

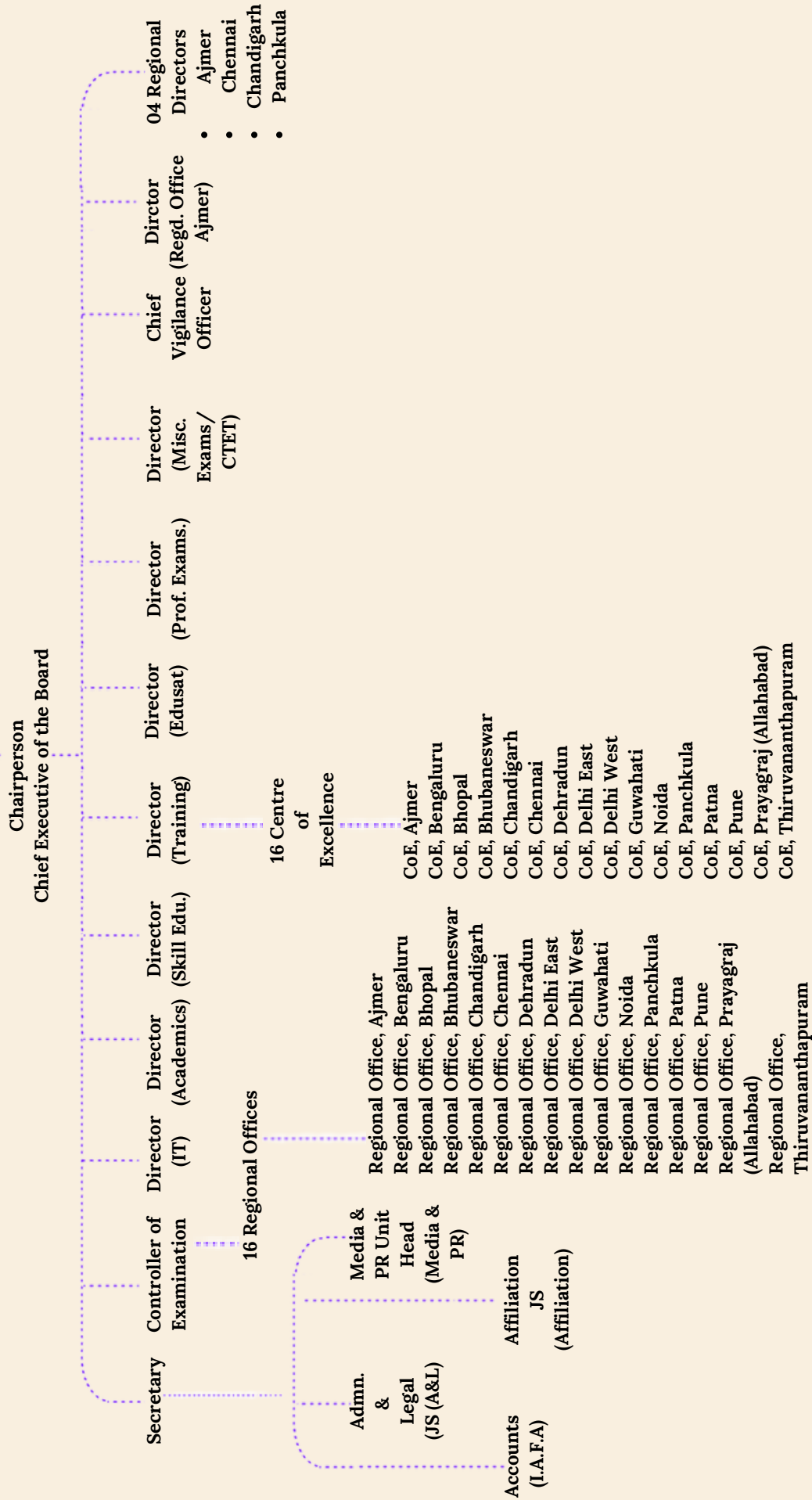
The Director (Registered Office Ajmer) is responsible for the activities of Registered Office, Ajmer like issue of duplicate documents, verification, correction in Board's documents etc.

CBSE has its headquarters at Delhi with Sixteen Regional Offices at Delhi (East), Panchkula, Prayagraj (Allahabad), Ajmer, Guwahati, Dehradun, Patna, Bhubaneswar, Chennai, Thiruvananthapuram, Delhi (West), Noida, Chandigarh, Bhopal, Bengaluru and Pune. It has also Sixteen Centre of Excellence for Teachers at Ajmer, Allahabad, Bhubaneswar, Chennai, Dehradun, Delhi (East), Guwahati, Panchkula, Patna, Thiruvananthapuram, Delhi (West), Noida, Chandigarh, Bhopal, Bengaluru and Pune.



ORGANOGRAM

Controlling Authority - Secretary (School Education and Literacy), Ministry of Education



ADMINISTRATIVE CHANGES DURING THE YEAR

Congratulations to Promotees

JOINT SECRETARY

Sh. Jaiprakash Chaturvedi
Sh. Karnail Singh
Sh. K. Srinivasan
Smt. Raj Rani Sharma
Dr. Ranber Singh

SENIOR PRIVATE SECRETARY

Sh. Sandeep Rajpal
Smt. Pushpa Rani Sachdeva
Sh. Sundeep Kumar Gupta
Smt. Shalini Verma

DEPUTY SECRETARY

Sh. Vikas Kumar Agrawal
Sh. Ram Veer
Sh. Rajib Barua

ANALYST (IT)

Ms. Huma

PRINCIPAL PRIVATE SECRETARY

Smt. Seema Nagpal
Sh. Sanjeev Kumar Sahni
Smt. Minni
Smt. Madhu Pant
Smt. Mamta Khanna

SECTION OFFICER

Sh. Dheber Basumatari
Sh. Hans Raj Arora
Sh. Ram Charan Gupta
Smt. Sujata Malik
Sh. Ajay Kumar Kalia
Smt. Sharda Sachdeva
Sh. Radhey Shyam-I
Sh. Gopal Krishan
Sh. Nirmal Rathour
Sh. Sukhbir Singh
Sh. Prem Pal
Sh. Satish Sah
Sh. Praveen Kumar Bhasin
Sh. Hari Kishan
Km. Seema
Sh. Amit Kumar Gupta
Sh. Pankaj Sharma
Sh. Rajesh Kumar
Sh. Jai Prakash Sharma
Sh. Chandan Kumar
Mohd. Haider Mahdi
Sh. Nitin Pandla
Smt. Dapinder Kaur
Sh. Aditya Kumar
Smt. Priyanka Kapoor
Sh. Rahul Tirkey
Sh. Manoj Kumar Gohil
Sh. Hari Kamal
Ms. Mala
Sh. Sumit Nirwan
Sh. V. Lambiaklian
Ms. Beena Negi
Ms. P. Saraswathy
Ms. K. Lakshmi
Ms. A. M. Hameeda Fatima
Sh. Ram Karan Meena

ASSISTANT SECRETARY

Sh. Sajjan Kumar
Sh. Sanjay Kumar Syal
Sh. Rajiv Kumar Sharma
Smt. V. Nirmala
Smt. Anitha Janama Sasven
Sh. Amalendu Goswami
Smt. Indu Kumar
Sh. Pawan Kumar Gaur
Smt. Lata Rani Arora
Smt. Shashi Prabha
Smt. V. Srimathi
Smt. Shanta Rani
Sh. Sanjay Tiwari
Sh. Manoj Kumar Shah
Sh. Jitender Mahajan
Sh. Kundan Lal
Sh. Neeraj Negi
Smt. Balbir Kaur
Smt. Meera Rawat
Sh. Surender Singh Rawat
Sh. Sher Singh
Smt. Indu Kanotra
Sh. Harbans Lal

ANALYST (OFFICIAL LANGUAGE)

Smt. Hemlata

JUNIOR ENGINEER

Sh. Sunder Pal Singh

PRIVATE SECRETARY

Ms. Samiksha Gaba

SUPERINTENDENT

Sh. Rishi Pal Thakran
 Sh. Vinod Kumar- I
 Sh. Kapil Dev
 Sh. Raj Kumar Dhawan
 Sh. Vinod Kumar-II
 Sh. Khim Bahadur Thapa
 Sh. Naresh Chand
 Sh. Parveen Kumar
 Sh. Dinesh Kumar
 Sh. Umesh Sharma
 Sh. Vishnu Dutt
 Sh. Anil Kumar Nahara
 Sh. Dharamvir
 Sh. Kishan Lal
 Sh. Rakesh Sharma
 Smt. Kanta Rawat
 Sh. Veer Pal Singh
 Sh. Ravi Kumar
 Sh. Shiv Kumar
 Smt. Kiran Negi
 Smt. Hemlata
 Sh. Parbhoo Dayal
 Sh. Narender Kumar
 Sh. Rajan Vohra
 Sh. Ram Kumar
 Sh. Basant Singh
 Sh. Jag Mohan
 Sh. Ram Bir Singh Nagar
 Sh. Ram Phool
 Ms. Anshu Saxena
 Sh. Prabhat Vashisht
 Ms. Rina Prasad
 Sh. Arjun Kumar
 Sh. Rakesh Chaturvedi
 Sh. Niraj Kumar
 Sh. Priye Ranjan Prasad Karn
 Ms. Shikha Sharma
 Smt. Monika
 Sh. Satender Singh Aswal

SUPERINTENDENT

Sh. Rajesh Kumar Goutam
 Sh. Guru Dutt Rohilla
 Sh. Sahil Bhutani
 Ms. Renu Kainth
 Sh. Rohit Kumar
 Smt Nirupa Jyanti Toppo
 Smt. Samola
 Sh. James T Pauthianmuang
 Smt. Kanchan Shalini Lakra
 Sh. Arvind Kumar Minj

SENIOR ACCOUNTANT

Smt. Sapna Goyal

**SUPERINTENDENT
(COPIER)**

Sh. Pawan Kumar

SENIOR ASSISTANT

Sh. Ashok Kumar-I
 Sh. Zubair Ahmed
 Sh. Krishan Kumar
 Sh. Deep Narayan
 Sh. Bhupender Kumar
 Sh. Rameshwar Manjhi
 Sh. Naresh Kumar

JUNIOR ASSISTANT

Sh. Mukesh Kumar
 Sh. Pawan Kumar
 Sh. Chander Kiran
 Sh. Rohitash Singh
 Sh. Hariom Singh Meena

**ASSISTANT RECORD
KEEPER**

Sh. Bal Krishan Sharma
 Sh. Prem Chandra Prasad
 Sh. Sundar Ram
 Sh. Dharmendra
 Sh. Shyam Lal
 Sh. Laxman Singh
 Sh. Shiv Kumar

Best of luck on Superannuation



Sh. Ashok Kumar Dhawan
Joint Secretary

Sh. Raja Ram Meena
Joint Secretary



Smt. Kanta Rani
Assistant Secretary

Sh. Som Nath
Assistant Secretary



Smt. Anju Bala Kohli
Assistant Secretary

Smt. Indu Kanotra
Assistant Secretary



Smt. Lata Rani Arora
Assistant Secretary

Smt. Usha Joshi
Analyst



Sh. Sukhbir Singh
Section Officer

Sh. K K Sharma
Section Officer



Sh. Ajit Prasad Jain
Section Officer

Sh. Dharamveer
Section Officer



Sh. Hans Raj Arora
Section Officer

Smt. Pushpa Thakur
Section Officer



Smt. Mithlesh Sharma
Section Officer

Sh. Ajay Kumar Kalia
Section Officer



Smt. Sharda Sachdeva
Section Officer

Sh. Bhagauti Prasad
Section Officer



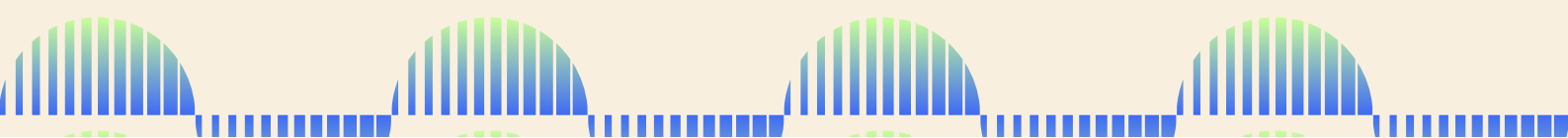
Smt. Sujata Malik
Section Officer

Sh. Radhey Shyam-I
Section Officer



Sh. Ram Charan Gupta
Section Officer

Sh. Sarjeet Singh
Superintendent





Sh. Sanjeeva Singh Rathore
Superintendent



Sh. Radhey Shyam-III
Superintendent



Sh. Parsuram Yadav
Superintendent



Sh. Chittranjan Patel
Superintendent



Sh. Unni Kriashnan Nair
Junior Engg.



Sh. Dharambir Singh
FMO



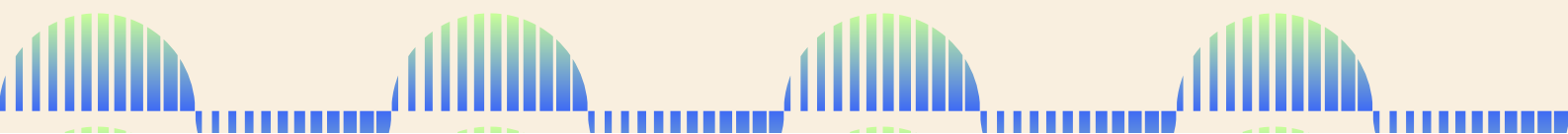
Sh. Birender Singh
FMO



Sh. Narendra Kumar
PCO



Sh. Pratap Singh
MTS



Governing Body of the Board

1

Chairman

Central Board of Secondary Education

2

Director Education

Directorate of Education
Government of NCT of Delhi

3

Secretary (Education)

Andaman & Nicobar Administration
Government of Andaman & Nicobar Island
Port Blair

4

D.P.I (Schools)

U. T. Secretariat
Chandigarh

5

Add. Director of Education (Schools)

Directorate of Education
Government of NCT of Delhi, New Delhi

6

Deputy Director of Education (S W B)

Directorate of Education
Government of NCT of Delhi, New Delhi

7

**Deputy Director of Education
(North-East)**

Directorate of Education
Government of NCT of Delhi, New Delhi

8

Director of Education

New Delhi Municipal Committee
New Delhi

9

Joint Secretary (Institutions)

Department of School Education and Literacy
Ministry of Education

10

Director (ME)

Ministry of Health & Family Welfare
New Delhi

11

Joint Secretary & Financial Advisor

Department of School Education and Literacy
Ministry of Education

12

Professor

Department of Chemistry
University of Delhi, New Delhi

13

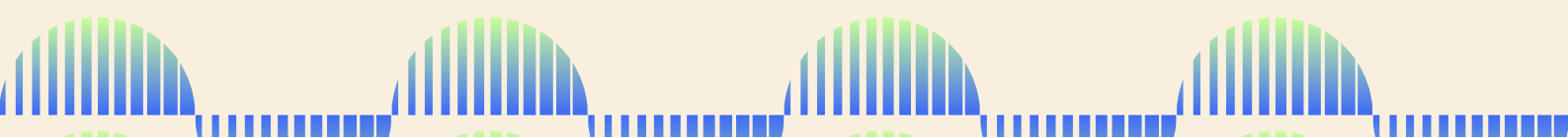
Professor

Department of Genetics
University of Delhi, New Delhi

14

President

Association of Indian Universities
New Delhi



15**Secretary General**

Association of Indian Universities

New Delhi

16**Vice Chancellor**

Dr. Babasaheb Ambedkar Open University

Ahmedabad

17**Principal**

Modern School

New Delhi

18**Chairperson, IPSC & Principal**

Scindia Kanya Vidyalaya

Gwalior

19**Commissioner**

Kendriya Vidyalaya Sangathan

New Delhi

20**Commissioner**

Navodaya Vidyalaya Samiti

Noida

21**Principal**

Sarvodaya Kanya Vidyalaya No. 1

Delhi

22**Principal**

Cosmos Public School

Delhi

23**Principal**

Mount Abu Public School

Delhi

24**Principal**

Kamal Model Sr. Sec. School

New Delhi

25**District Education Officer**

Additional Deluxe Building

Chandigarh

26**Head & Dean, Faculty of Education**

Central Institute of Education (CIE)

University of Delhi, Delhi

27**Vice Chairman**

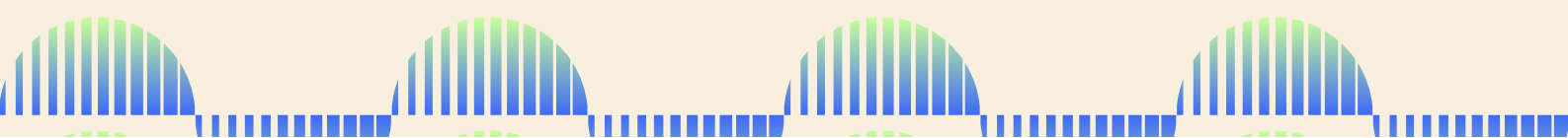
All India Council for Technical Education

New Delhi

28**ADG (HRD)**

Indian Council of Agricultural Research

New Delhi



29**Acting Secretary**

Medical Council of India
New Delhi

30**Principal-Education & Innovation**

Confederation of Indian Industry
Gurugram

31**Secretary**

Sangeet Natak Academy
New Delhi

32**Director**

Institute of Home Economics
University of Delhi, New Delhi

33**Principal**

St. Mary's School
New Delhi

34**Principal**

Delhi Public School
Hyderabad

35**Principal**

Indraprastha International School
Delhi

36**Co-founder & Director**

Heritage School
Gurugram

37**Chairman & Principal**

National Public School
Bengaluru

38**Director**

DAV College Managing Committee
New Delhi

39**Executive Director**

Pestle Weed College, Dehradun

40**Sr. Director (Exams & Research)**

National Testing Agency, Noida

41**Secretary**

Central Board of Secondary Education



Finance Committee

1**Chairman**

Central Board of Secondary Education

2**Joint Secretary (Institutions)**Department of School Education & Literacy
Ministry of Education**3****Joint Secretary & Financial Advisor**Department of School Education & Literacy
Ministry of Education**4****Principal**

Delhi Public School, Ghaziabad

5**Secretary**

Central Board of Secondary Education



Examination Committee

1**Chairman**

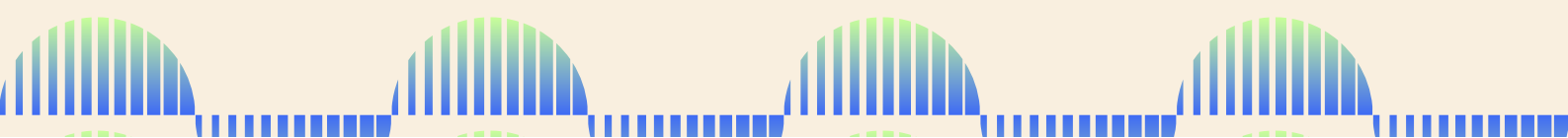
Central Board of Secondary Education

2**Commissioner**Kendriya Vidyalaya Sangathan,
New Delhi**3****Director of Education**Directorate of Education
Delhi**4****Additional Director of Education**Directorate of Education
Delhi**5****Principal**Sri Guru Teg Bahadur Khalsa College
University of Delhi**6****Retired Professor**Ex – Director (VC),
ABV - IITM, Gwalior**7****Principal**

Delhi Public School Ghaziabad

8**Controller of Examination**

Central Board of Secondary Education



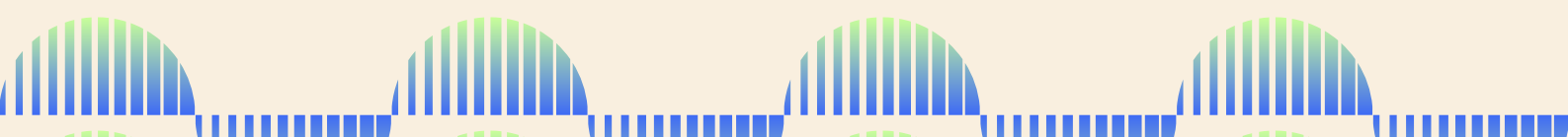
Results Committee

1**Chairman**

Central Board of Secondary Education

2**Commissioner**Kendriya Vidyalaya Sangathan
New Delhi**3****Director of Education**Directorate of Education
Govt. of NCT of Delhi**4****Commissioner**Navodaya Vidyalaya Samiti
Noida**5****Two members of Governing Body****6****Controller of Examination**

Central Board of Secondary Education



Affiliation Committee**1****Chairman**

Central Board of Secondary Education

2**Joint Secretary (Institutions)**Department of School Education & Literacy
Ministry of Education**3****Director**Directorate of Education
Govt. of NCT of Delhi**4****Vice Chairman**

All India Council for Technical Education

5**Secretary**

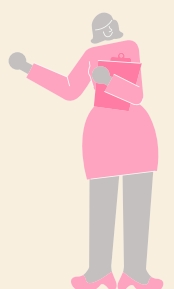
National Medical Commission

6**Principal**

CBSE Affiliated School

7**Secretary**

Central Board of Secondary Education



National Steering Committee for NAS

1

Chairman

Central Board of Secondary Education

2

Joint Secretary

Department of School Education & Literacy
Ministry of Education

3

DDG Statistics

Department of School Education & Literacy
Ministry of Education

4

Director

National Council of Educational Research
and Training

5

Advisor

NITI Ayog

6

Director

Department of School Education & Literacy
Ministry of Education

7

Director

Professional Exam
Central Board of Secondary Education &
Head NAS Cell

8

Head, ESD

National Council of Educational
Research and Training

9

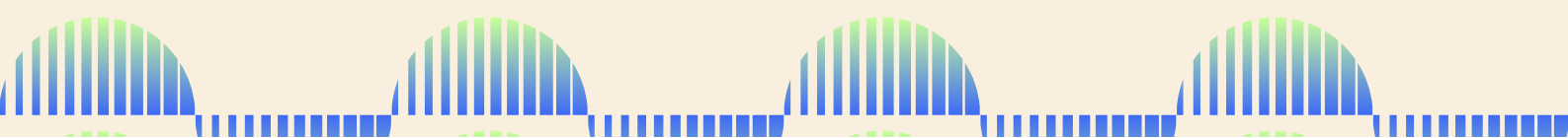
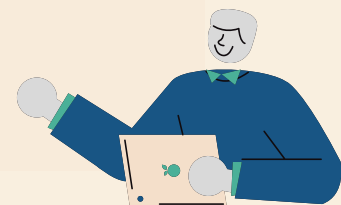
Scientist 'F'

National Informatic Centre
Ministry of Education

10

Education Specialist

UNICEF

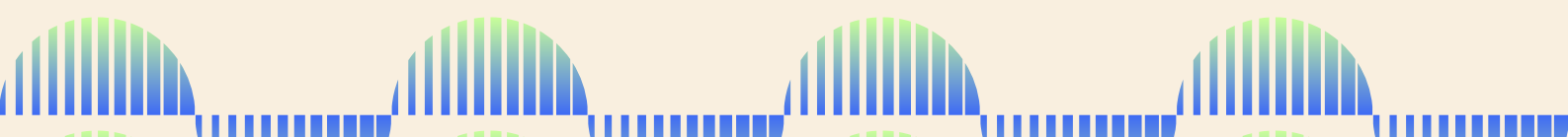


Curriculum Committee**1****Chairman**

Central Board of Secondary Education

2**Director (Academics)**

Central Board of Secondary Education

3**Director**Indian Institute of Technology
Delhi**4****Director**Directorate of Education
NCT Delhi**5****Commissioner**Kendriya Vidyalaya Sangathan
Delhi**6****Commissioner**Navodaya Vidyalaya Samiti
Noida**7****Principal**Rabea Girls Public School
New Delhi**8****Associate Professor**Cluster Innovation Centre
University of Delhi**9****Professor**Department of Environmental
Studies Laboratory of Bio-
resources & Environmental
Biotechnology University of Delhi**10****Assistant Professor**Department of Political Science
Guru Tegh Bahadur College
University of Delhi**11****Senior Lecturer/Project Director**SCERT
New Delhi**12****Associate Professor**Department of Commerce
Hans Raj College, University of Delhi

13

Professor
Shri Ram College of Commerce
University of Delhi

14

Associate Professor
Hans Raj College
University of Delhi

15

Professor
Department of Botany
University of Delhi

16

Professor of Bio-technology
Netaji Subhas University of Technology
Delhi

17

Principal
Shri Ram College of Commerce
University of Delhi

18

Professor
Faculty of Music & Fine Arts
University of Delhi

19

Associate Professor
Department of Chemistry
Zakir Husain College
University of Delhi

20

Professor
School of Computer & Systems Sciences
Jawaharlal Nehru University
Delhi

21

Principal
Shri Guru Tegh Bahadur Khalsa College
University of Delhi

22

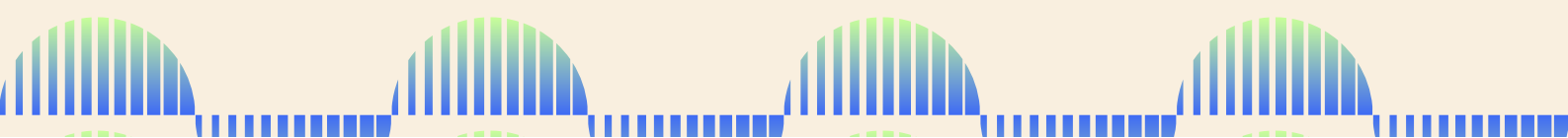
Senior Lecturer
Guru Nanak Dev Institute of Technology
Delhi

23

Associate Professor
Department of Education in Social Sciences
NCERT, Delhi

24

Professor
Department of Education in Arts and
Aesthetics
NCERT, Delhi



25**Director**

Kinkini Dhvani Institute of Performing Arts
Delhi

26**Professor**

Department of Geography
University of Delhi

27**Professor**

Department of Music, Faculty of Music and
Fine Arts, University of Delhi

28**Professor**

Department of History
University of Delhi

29**Director**

School of Continuing Education (SOCE)
IGNOU, Delhi

30**Professor**

Department of Computer Science
University of Delhi

31**Associate Professor**

Indira Gandhi Institute of Physical Education
and Sports Sciences, New Delhi

32**Professor**

Department of Physics & Astrophysics
University of Delhi

33**Professor**

Department of Political Science
University of Delhi

34**Professor**

Department of Psychology
University of Delhi

35**Professor**

Department of Sociology
University of Delhi

36**Professor**

Department of Education in Languages
NCERT, Delhi

37**Professor**

Department of Hindi
University of Delhi

38**Professor**

Department of Sanskrit
University of Delhi



Training Advisory Committee

1**Chairman**

Central Board of Secondary Education

2**Director (Trainings)**

Central Board of Secondary Education

3**Commissioner**

Kendriya Vidyalaya Sangathan Delhi

4**Additional Secretary**

University Grants Commission

5**Professor**National Council of Educational Research
and Training**6****Research Officer**Academic Section
National Council for Teacher Education**7****Professor**National Institute of Educational
Planning and Administration**8****Joint Commissioner**

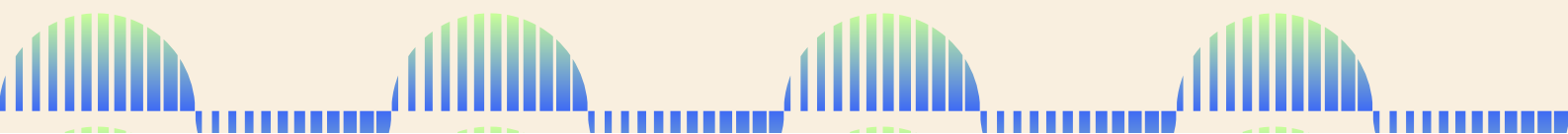
Navodaya Vidyalaya Samiti

9**Member Secretary**

RCI

10**Joint Director**

PSSCIVE, Bhopal



11**Director**
SCERT, Delhi**12****Director**
SCERT, Rajasthan**13****Director**
SCERT, Sikkim**14****Dean**
School of Vocational Studies
Ambedkar University, Delhi**15****Director**
Centre for Professional Development in
Higher Education
University of Delhi**16****Associate Professor**
Department of CSE
IIT-Delhi**17****Principal**
The Lucknow Public Collegiate
Lucknow**18****Principal**
Sri Narayan Public School
Kochi**19****Principal**
Springdales School, Delhi**20****Director (IT & Projects)**
Central Board of Secondary Education**21****Director (Academic)**
Central Board of Secondary Education**22****Controller of Examinations**
Central Board of Secondary Education**23****Director (Professional Exams)**
Central Board of Secondary Education

Skill Education Committee**1****Chairman**

Central Board of Secondary Education

2**Director (Skill Education)**

Central Board of Secondary Education

3**Commissioner**

Kendriya Vidyalaya Sangathan

4**Commissioner**

Navodaya Vidyalaya Samiti

5**Director of Education**

Government of NCT of Delhi

6**Director of Education**

Government of Sikkim

7**Director of Education**

Government of Arunachal Pradesh

8**Director of Education**

Government of Andaman

9**D P I**

Chandigarh

10**Deputy Director General**

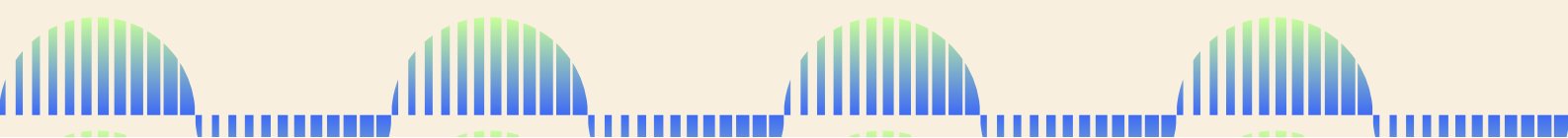
National Council for Vocational Education and Training (NCVET)

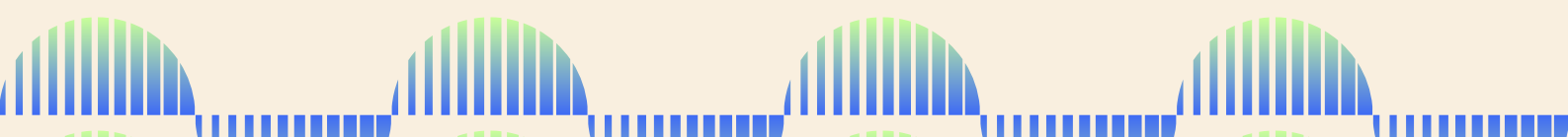
11**MD and CEO**

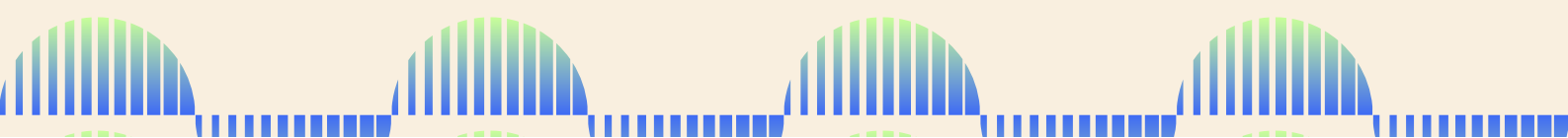
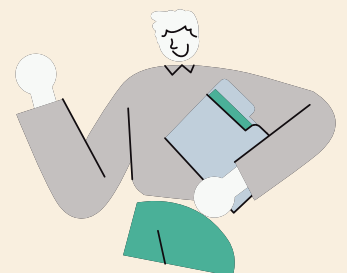
National Skill Development Corporation

12**Secretary**

University Grants Commission, Delhi



13**Director General**
CII**14****Director General**
FICCI**15****Director (Studies)**
NCHMCT, Noida**16****Dean (Academics)**
University of Delhi**17****Senior Professor**
NIFT, New Delhi**18****Joint Director**
PSSCIVE, Bhopal**19****Director (Vocational)**
AICTE, New Delhi**20****DDG (DGE & T)**
Government of India, Delhi**21****Director (Vocational)**
National Institute of Open Schooling
Noida**22****Director**
School of Vocational Studies
IGNOU**23****Project Director (DKMA)**
Krishi Anusandhan Bhawan-I
New Delhi**24****Head**
Financial Education School & Universities,
NSE, New Delhi

25**Director (IT & Projects)**
Central Board of Secondary Education**26****Director (Academic)**
Central Board of Secondary Education**27****Controller of Examinations**
Central Board of Secondary Education**28****Director (Professional Exams)**
Central Board of Secondary Education**29****Principal**
Hans Raj Model School, New Delhi**30****Principal**
Gargi Girls School, Meerut**31****Principal**
DPS Nacharam
Hyderabad**32****Principal**
BCM Arya Model Sr. Sec. School
Ludhiana**33****Principal**
The Indian School
Oman**34****Principal**
International School
Guwahati

Advisory and Implementation committee of CTET**1****Chairman**

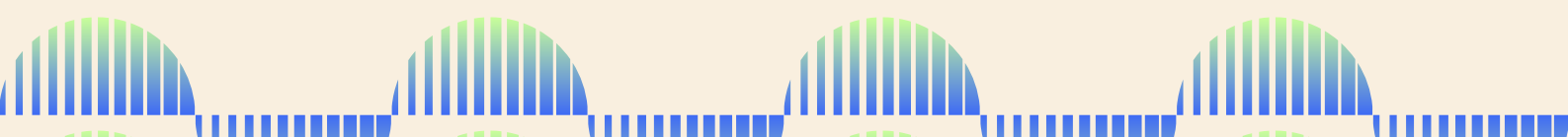
Central Board of Secondary Education

2**Chairman**National Council for Teacher Education,
Delhi**3****Director (CTET)**

Central Board of Secondary Education

4**Director**National Council of Educational Research
& Training, Delhi**5****Director**Directorate of Education
Andaman & Nicobar**6****Director**SCERT
Chandigarh**7****Commissioner**Kendriya Vidyalaya Sangathan
Delhi**8****Director of Education**Directorate of Education
Delhi**9****Dean**Faculty of Education, CIE
Delhi University**10****Director**Teacher Education
Ministry of Education**11****Commissioner**

Navodaya Vidyalaya Samiti



Official Language Implementation Committee**1****Chairman**

Central Board of Secondary Education

2**Secretary**

Central Board of Secondary Education

3**Director (Information Technology)****4****Director (Academic)****5****Controller of Examinations****6****Director (Skill Education & Training)****7****Director (Professional Examination)****8****Chief Vigilance Officer****9****Regional Director (Delhi)****10****Head (Media and Public Relations)****11****Internal Auditor & Financial Adviser****12****Joint Secretary (IT)****13****Joint Secretary (Administration & legal)****14****Joint Secretary (Academics)**

15
Joint Secretary (Affiliation)

16
Joint Secretary (Skill)

17
Joint Secretary (Coordination)

18
Joint Secretary (Professional Exams)

19
Deputy Secretary (Legal)

20
Deputy Secretary (Recruitment)

21
Deputy Secretary (Sports)

22
Deputy Secretary (Secret Unit)

23
Deputy Secretary (CTET)

24
Deputy Secretary (Administration)

25
Assistant Secretary (Personnel)

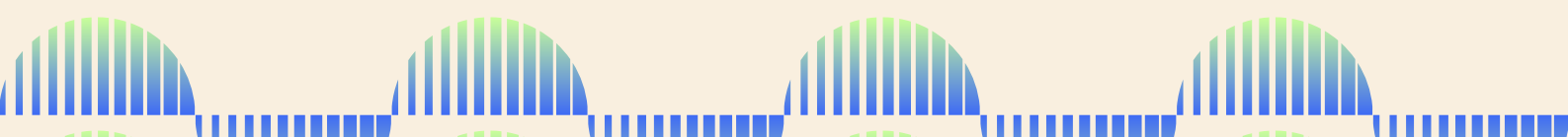
26
Executive Engineer (Maintenance)

27
Assistant Secretary (Official Language)

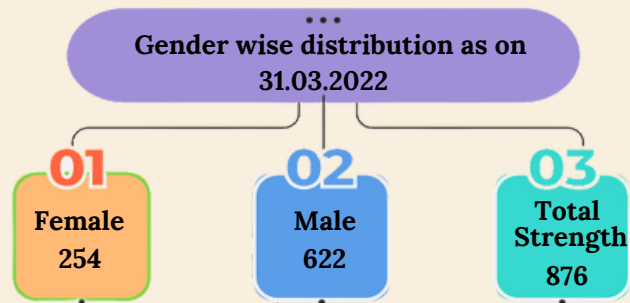
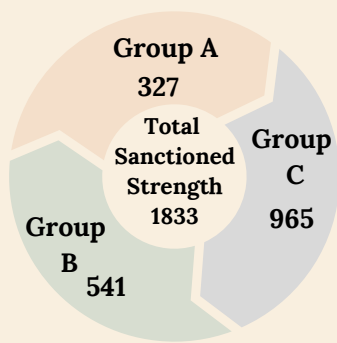


Balance Sheet As on 31st March 2021

SOURCES OF FUNDS	Schedule	(Amount in ₹)	(Amount in ₹)
Corpus/Capital Fund	1	15,968,285,591	12,220,638,611
Designated/ Earmarked / Endowment Funds	2	33,884,839,104	31,163,660,901
Current Liabilities and Provisions	3	353,333,594	459,504,014
Total		50,206,458,288	43,843,803,527
APPLICATION OF FUNDS	4		
FIXED ASSETS			
Tangible Assets		2,516,855,625	1,611,198,795
Intangible Assets			
Capital Works-in-progress		392,858,025	370,705,611
INVESTMENTS FROM EARMARKED/ ENDOWMENT FUNDS	5		
Long Term		470,578,824	1,043,750,006
Short Term			
INVESTMENT-OTHERS	6		
CURRENT ASSETS	7	27,119,711,256	14,250,000,000
LOANS, ADVANCES & DEPOSITS	8	17,772,640,890	24,238,238,018
		1,933,813,669	2,329,911,098
Total		50,206,458,288	43,843,803,528



CBSE Staff Strength At a Glance



S. No.	Regional offices/CoEs	No. of Employees	S. No.	Regional offices/CoEs	No. of Employees
01.	RO Ajmer/ Registered Office (Ajmer)	43	10.	RO Guwahati	23
02.	RO Patna	30	11.	RO Bengaluru	15
03.	RO Prayagraj (Allahabad)	30	12.	RO Bhopal	13
04.	RO Bhubaneshwar	19	13.	RO Noida	29
05.	RO Chennai	30	14.	RO Pune	11
06.	RO Thiruvananthapuram	19	15.	RO Chandigarh	17
07.	RO Dehradun	22	16.	RO Delhi West	39
08.	RO Delhi East	69	17.	All 16 CoEs	45
09.	RO Panchkula	25		Total Strength	479

CBSE Honour for Excellence in Teaching and School Leadership 2020-21



Sushri Shiksha
PGT Hindi
Queen Mary's School
Delhi



Dr. Suchita Raut
Fine Arts Teacher
Delhi Public School
Madhya Pradesh



**Dr. Munindra Kumar
Majumdar**
PGT Mathematics
Maria's Public School
Assam



**Sh. Praveen Kumar
Mishra**
PGT Physical Education
Swaminarayan Vidyapith
Gujarat



Sushri Chandni Agarwal
PGT (IT)
Maharaja Agrasen Middle
School
Delhi



Sushri Karpreet Kaur
PGT Chemistry
Bhartiya Vidya Bhavan
S L Public School
Punjab



Sushri Mamta Amarpuri
Librarian
Darshan Academy
Delhi



Sushri Monika Sachdeva
PGT Biology
Darshan Academy
Delhi



Sushri Monika Sindhwani
PGT Physics
Bal Bharti Public School
Delhi



**Sushri Padma
Srinivasan**
PGT (Humanities)
DPS R K Puram
Delhi



Sushri Ritika Anand
Vice Principal
St. Mark's Sr. Sec.
Public School
New Delhi



Sh. Sitakantha Patil
PGT Mathematics
DAV Public School
Bhubaneswar



**Sh. Vikram Singh
Yaduvanshi**
Coordinator
Indian School, Muscat
Sultanate of Oman



Sushri Divya Bhatia
Principal
Amity International
School
Saket, New Delhi



Sushri Madhavi Goswami
PGT Biology
Seth Anadram Jaipuria
School
Ghaziabad, UP



Sushri Monica Chawla
Principal
St. Joseph Sr. Sec
School
Chandigarh



Sushri Reena Rajpal
Principal
Darbari Lal DAV
Model School
Shalimar Bagh, Delhi



**Sushri Smaranika
Pattanaik**
TGT English
DAV Public School
Bhubaneswar
Odisha



Sushri Sharmila Raheja
Principal
Uttam School for Girls
Ghaziabad, UP



Sushri Sukhpreet Kaur
Primary Teacher
Bhartiya Vidya Bhavan
S L Public School
Amritsar



Sushri Sunita Singh
Coordinator
(Science Teacher)
DAV Centenary Public
School
Meerut, UP



Sushri Sushmita Kanungo
Principal
Maharshi Patanjali
Vidya Mandir
Allahabad, UP

**CBSE Headquarter, Regional Offices
and Centre of Excellence for Teachers (COE)**



**CBSE Headquarter
Shiksha Kendra, 2, Community Centre
Preet Vihar, Delhi**



**Regional Office & COE Ajmer
Todarmal Marg, Ajmer
Rajasthan - 305030**



**Regional Office & COE Prayagraj
35 B, Civil Station, M. G. Marg
Civil Lines, Prayagraj (Allahabad) - 211001**



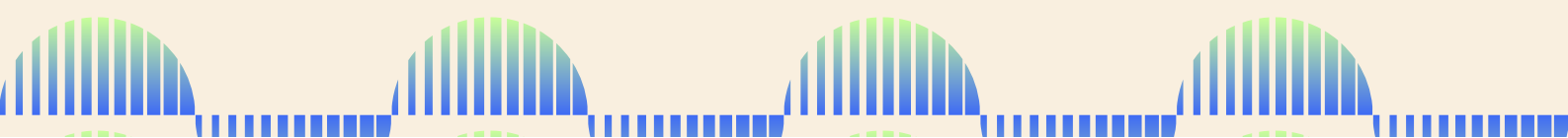
**Regional Office & COE Bengaluru
Gnana Bharathi Main Road,
Opp. National Law School of India University,
Chandra Layout Extension II Stage,
Naagarabhaavi, Bengaluru- 560072**



**Regional Office & COE Bhopal
Rohit Nagar, Phase-II
Ward No.53, Bawadia Kalan
Bhopal-462039**



**Regional Office & COE Bhubaneswar
Plot No.4 (PT), Shailashree Vihar,
Chandrashekharpur, Bhubaneswar,
District - Khordha, Odisha - 751021**





Regional Office & COE Chandigarh
37, Jubilee Square, Block-E,
Aerocity, SAS Nagar Mohall, Punjab



Regional Office & COE Chennai
New No 3, Old No 1630A
J Block, 16th Main Road
Anna Nagar West, Chennai - 600040



Regional Office & COE Dehradun
99, Kaulagarh Road
Dehradun Uttarakhand - 248001



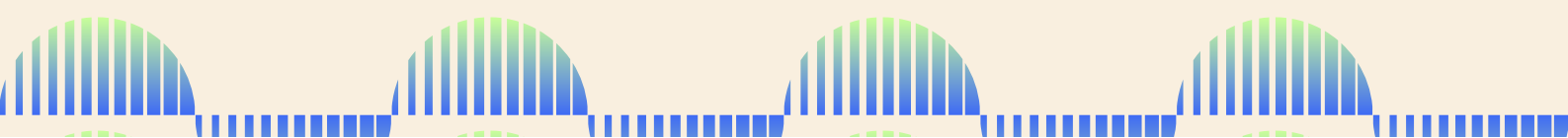
Regional Office & COE Delhi (East)
PS-1-2, Institutional Area
I. P. Extn. Patparganj Delhi-110092



Regional Office & COE Delhi (West)
C-128 & C-129, Mangolpuri Industrial Area,
Phase-1, Delhi - 110083



Regional Office & COE Guwahati
(Near Sankar dev Kalakshetra) Panjabari,
Guwahati, Assam - 781037





Regional Office & COE Panchkula
Sector - 5, Panchkula
Haryana - 134109



Regional Office & COE Pune
RLM Business Park, SR.NO. 28/ 4/A,
Old Kharadi Mundava Road,
Kharadi, Pune, Maharashtra - 411014



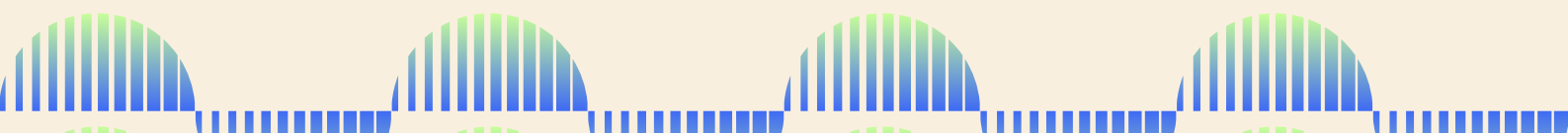
Regional Office & COE Patna
Ambika Complex, Behind State Bank Colony,
Near Brahmsthan, Sheikhpura, Raza Bazar,
Bailey Road, Patna, Bihar - 800014



Regional Office & COE Thiruvananthapuram
CTTC, Admin Block, BSNL RTTC Campus,
Kaimanam, Thiruvananthapuram - 695040



Regional Office & COE Noida
A-83, Sector-136, Noida
G. B. Nagar (U.P.) - 201305



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Central Board of Secondary Education

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