PARLIAMENT OF INDIA
RAJYA SABHA

DEPARTMENT-RELATED PARLIAMENTARY STANDING COMMITTEE ON EDUCATION, WOMEN, CHILDREN, YOUTH AND SPORTS

THREE HUNDRED AND FORTY FIFTH REPORT
ON

Action Taken by the Government on the Recommendations/Observations contained in the Three Hundred Thirty Seventh Report on Demands for Grants 2022-23 of the Department of Higher Education, Ministry of Education

(Presented to the Rajya Sabha on 19th December, 2022)
(Laid on the Table of Lok Sabha on 19th December, 2022)

Rajya Sabha Secretariat, New Delhi
December, 2022 / Agrahayana, 1944, (Saka)

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सत्यमेव जयते

Rajya Sabha Secretariat, New Delhi
December, 2022/Agrahayana, 1944(Saka)

CONTENTS

*
To be annexed later

COMPOSITION OF THE COMMITTEE
(Constituted *w.e.f.* 13thSeptember, 2022)

1. **Shri Vivek Thakur** - **Chairman**

RAJYA SABHA

2. Dr. Faiyaz Ahmad
3. Shri Bikash Ranjan Bhattacharyya
4. Ms. Sushmita Dev
5. *Dr. K. Keshava Rao
6. Shri Akhilesh Prasad Singh
7. Dr. Kanimozhi NVN Somu
8. Dr. M. Thambidurai
9. Shri Ghanshyam Tiwari
10. Shrimati Sangeeta Yadav

LOK SABHA

11. Shri Rajendra Agrawal
12. **Dr. T.R. Paarivendhar
13. Dr. Dhal Singh Bisen
14. Shri Santokh Singh Chaudhary
15. Shri Sangam Lal Kadedin Gupta
16. Shri Sri Krishna Devarayalu Lavu
17. Shri Ghanshyam Singh Lodhi
18. Shri Sadashiv Kisan Lokhande
19. Dr. Jaisiddeshwar Shivacharya Mahaswamiji
20. Shri Asit Kumar Mal
21. Shri Anubhav Mohanty
22. Shri Balak Nath
23. Shri Chandeshwar Prasad
24. Shri T. N. Prathapan
25. Shri Ratansinh Magansinh Rathod
26. Shri Jagannath Sarkar
27. Dr. Arvind Kumar Sharma
28. Shri Vishnu Datt Sharma
29. Shri Dharambir Singh
30. Shrimati Pratibha Singh
31. Shri S. Venkatesan

*Nominated *w.e.f.* 11.10.2022
**Nominated *w.e.f.* 16.11.2022

SECRETARIAT

Shri Jagdish Kumar, Additional Secretary
Smt. Nirmala Bhatt, Joint Secretary
Shri A. K. Mallick, Director
Shri Har Prateek Arya, Deputy Secretary
Shri Pritam Kumar, Deputy Secretary
Shri Vijay Kumar Rai, Under Secretary
Smt. Suman Khurana, Committee Officer
Shri Rohit Kumar Mishra, Committee Officer
Shri Agam Mittal, Assistant Committee Officer

(i)

PREFACE

I, the Chairman of the Department-Related Parliamentary Standing Committee on Education, Women, Children, Youth and Sports, having been authorised by the Committee to present the Report on its behalf, do hereby present this Three Hundred and Forty Fifth Report of the Committee on the Action Taken by the Government on the Recommendations contained in the Three Hundred and Thirty Seventh Report of the Committee on "Demands for Grants 2022-23 of the Department of Higher Education", which was presented to the Rajya Sabha and laid on the Table of Lok Sabha on 16th March, 2022.

2.   The Action Taken Notes in respect of Recommendations contained in above mentioned Report were received from the Department of Higher Education, Ministry of Education *vide* their communication dated 12th July, 2022.

3.   The Committee considered the draft Report and adopted the same in its meeting held on 15th December, 2022.

NEW DELHI   **Shri Vivek Thakur**
15th December, 2022   *Chairman*
Agrahayana 24,1944 (Saka)   *Department-related Parliamentary*
                                                                       Standing Committee on Education,
                                                                       Women, Children, Youth and Sports

ACRONYMS

AICTE	All India Council for Technical Education
ADF	Automatic Document Feeder
B. ARCH	Bachelor of Architecture
BE	Budget Estimates
CGFSEL	Credit Guarantee Fund Scheme for Educational Loans
CNA	Central Nodal Agency
CSIS	Central Scheme to Provide Interest Subsidy
COVID	Corona Virus Disease
CSSS	Central Sector Scheme of Scholarship
CSR	Corporate Social Responsibility
DHE	Department of Higher Education
EAT	Expenditure Advance Transfer
EFC	Expenditure Finance Committee
EAT	Environmental Acceptance Test
FY	Financial Year
GFR	General Financial Rules
GER	Gross Enrolment Ratio
HECI	Higher Education Commission of India
HEFA	Higher Education Financing Agency
HEIs	Higher Educational Institutions
ICHR	Indian Council of Historical Research
IIT	Indian Institute of Technology
IIIT	Indian Institute of Information Technology
IMPRINT	Impacting Research Innovation and Technology
MOOC	Massive Open Online Courses
MoU	Memorandum of Understanding
NEP	National Education Policy
NIT	National Institute of Technology
NITI	National Institution for Transforming India
ODL	Open and Distance Learning
O.M.	Office Memorandum
PG	Post Graduate
PFMS	Public Financial Management System
PM-USP	Pradhan Mantri Uchchatar Shiksha Protsahan
RUSA	Rashtriya Uchchatar Shiksha Abhiyan
RE	Revised Estimates
R&D	Research and Development
SNA	Single Nodal Agency

SC	Scheduled Caste
ST	Scheduled Tribe
SEDGs	Socio-Economically Disadvantaged Groups
SNA	Single Nodal Agency
SWAYAM	Study Webs of Active-Learning for Young Aspiring Minds
TSA	Treasury Single Account
UC	Utilization Certificate
UGC	University Grants Commission
UT	Union Territory

REPORT

The Report of the Department-related Parliamentary Standing Committee on Education, Women, Children, Youth and Sports deals with the action taken by the Government on the Recommendations contained in its 337th Report on "Demands for Grants 2022-23 of the Department of Higher Education", which was presented to the Rajya Sabha and laid on the Table of Lok Sabha on 16th March, 2022.

2.   The Action Taken Notes in respect of Recommendations contained in above mentioned Report were received from the Department of Higher Education, Ministry of Education *vide* their communication dated 12th July, 2022. These have been categorized as follows.

Chapter I: Recommendations which have been accepted by the Government

Paras –2.14, 3.2.6, 3.2.7, 3.5.5, 3.6.1, 4.1.11

Total - 6

Chapter II: Recommendations which the Committee does not desire to pursue in view of Government's replies:-

Paras –2.9, 2.11, 2.13, 3.3, 3.4.2, 3.6.3, 4.1.8, 4.1.13, 4.2.3, 4.3.4, 4.3.5, 4.4

Total - 12

Chapter III: Recommendations in respect of which replies of the Government have not been accepted by the Committee:-

Paras- 2.6, 2.12, 3.16, 3.17, 3.18, 3.6.2, 4.2.2, 4.2.5, 4.3.3

Total - 9

Chapter-IV: Recommendations in respect of which replies of the Government are still awaited:-

Paras - Nil

Total - Nil

CHAPTER-I

RECOMMENDATIONS WHICH HAVE BEEN ACCEPTED BY THE GOVERNMENT

OVERALL ASSESSMENT OF THE DEMANDS FOR GRANTS (2022-23) OF THE DEPARTMENT OF HIGHER EDUCATION

Recommendation

1. *Observing that 4468 Utilization Certificates (UCs) of the stalled/ ongoing schemes/projects are pending amounting to Rs 13447.05 crores, which is more than one third of the RE 2021-22, the Committee recommends that the reasons for slow pace/delay in submission of UCs be identified, remedial action be taken and a better monitoring mechanism be placed to keep a regular check on the progress of stalled/ongoing projects so that a clearer picture emerges about fund utilization and making ground for reallocation of funds at RE stage. Schemes / projects performing well may be rewarded with more allocation.* (Para: 2.14)

Action Taken

The Committee was informed that due to Covid-19 pandemic and owing to delay in finalization of accounts and delay in completion of other statutory work such as Audit of Accounts, institutions were unable to submit the UCs in time. It was further mentioned that as remedial action to check delay in submission of Utilization Certificate, the Department is operating a computerized UC package through which the pendency of outstanding UCs is watched and submission of UCs is insisted upon as per rule 238 of GFR. Further, for better monitoring of fund utilization of the schemes, the Department has implemented Expenditure Advance Transfer (EAT) module of PFMS. It was also informed that Treasury Single Account (TSA) system for Central Sector Schemes having annual outlay of more than Rs 500 crores and Central Nodal Agency (CNA) system for scheme outlay of less than Rs 500 crores is being implemented to help monitor utilization of funds of schemes. The Department is also implementing Single Nodal Agency (SNA) system for Centrally Sponsored Schemes which helps in monitoring utilisation of funds released at States/UTs level through PFMS.

STUDENT FINANCIAL AID SCHEMES

Recommendation

2.   *The Committee observes that the beneficiaries under the Student Financial Aid Schemes are primarily students with low income groups and the scholarship provided under the Schemes fail to recognize that the highest expenditure made by students is on course fees and that the scholarship amount is not sufficient to cover the maintenance cost of the student in higher education. It is also felt that there is a lack of analysis on the coverage of the scholarship schemes in terms of the students' private expenditure and the enrolment of the disadvantaged sections in higher education. In view of this, the Committee recommends that there is a crucial need for the government to revise the amount and coverage of the schemes. Further, in order to gain insights on the basis of authentic data regarding the percentage share of various categories, especially deprived sections, a comprehensive study be conducted for the evaluation of such scholarship schemes , which give pertinent data points on the advantage of such schemes for the deprived sections. This will help in recognizing shortcomings and making improvements in the Schemes.*

(Para: 3.2.6)

Action Taken

The Committee was informed that the scholarship under the scheme – "Central Sector Scheme of Scholarship (CSSS) for College and University Students", is provided for pursuing higher studies to eligible meritorious students from low income families to meet a part of their day-to-day expenses. It was also informed that before the proposal for continuation of this scheme during the period from 2021-22 to 2025-26 was initiated, evaluation of the scheme was done through the "Institute of Economic Growth, Delhi" in the year 2020. One of the recommendations of the Institute was to increase the scholarship amount from Rs.10,000/- p.a. to Rs. 40,000/- p.a. for first three years and from Rs. 20,000/- p.a. to Rs. 60,000/- p.a. for 4th & 5th years. The recommendation was examined keeping in view the instructions contained in Department of Expenditure's O.M. dated 08.12.2020 – 'outlay cannot exceed 5.5 times the actual expenditure of financial year 2019-20, cost escalation in higher education since 2008 and in line with para-12.10 of the New Education Policy, 2020. In EFC proposal, it was proposed to double the scholarship amount i.e. Rs. 20,000/- p.a. for the 1st three years and Rs.40,000/- for 4th & 5th years. The EFC appraised the EFC proposal in its meeting held on 06.07.2021 and recommended for continuation of the scheme for the period from 2021-22 to 2025-26 and recommended the scholarship amount

of Rs. 12,000/- p.a. for 1st three years and Rs. 20,000/- for 4th & 5th years. The Cabinet has approved the scheme – Financial Aid to Students (PM-USP Yojana) in its meeting held on 19.01.2022 *for an amount of Rs.10,158 crore up to the period 31st March, 2026 or till further review, whichever is earlier,* subject to adherence to Expenditure Finance Committee's (EFC) recommendations and the financial ceilings, etc. However, the recommendation of the Committee is noted and all factors as recommended by the Committee, may be considered at the time of mid-time evaluation of the scheme [probably to be done during 2023-24 through an independent agency].

Recommendation

3.   *The Committee also suggests that a comparative study of all Schemes being run by other Ministries/Departments to benefit/attract students belonging to SC/ST category and from certain states which are low on the performance index in the higher educational sector must be carried out, and a well-coordinated mechanism be developed in consultation with other Ministries in this regard.*   (Para: 3.2.7)

Action Taken

        The Department has informed that the recommendation of the Committee has been noted for compliance.

SCHEMES UNDER RESEARCH AND INNOVATION

Recommendation

4.   *The Committee notes the Schemes and is of the view that such interventions are critical to build the strong ecosystem for nurturing the research and innovation initiative in the country. The Committee also notes that there are a number of challenges in furthering research and innovation, such as low investment, inadequate linkages amongst the academia, the researchers and the industry, weak innovation ecosystem for conversion of ideas into useful acceptable products and processes, poor coupling between technology and trade etc. The Committee is of the view that reforms are needed to strengthen our science, technology and innovation ecosystem and thus there is a pressing need to reorient R&D efforts for making the higher education system innovative, qualitative, outcome oriented and protective for solving national problems.*
                                                                                                      (Para: 3.5.5)

Action Taken

The Department of Higher Education in their Action Taken Notes informed the Committee that through establishment of Research Parks in technical institutions under Start-up India initiative in Higher Educational Institutions, an atmosphere conducive for research work is being created in HEIs. It was further informed that schemes like IMPRINT-II has been started with the learning of the IMPRINT-I scheme and envisioned to promote R&D efforts in the country with possible industry participation. It has further been stated that the recommendation of the Committee is noted for compliance.

GROSS ENROLMENT RATIO (GER)

Recommendation

5.	*The Committee observes that the Gross Enrolment Ratio has increased from 26.3 in 2018-19 to 27.1 in 2019-20 among all categories. The Committee notes that Gross Enrolment Ratio of SC/ST students at 23.4 and 18.0 respectively is still below the national average of 27.1. In view of this, the Committee recommends that the factors for this gap need to be identified and action across various Schemes be undertaken to reduce this gap.* (Para: 3.6.1)

Action Taken

The Committee was informed that the NEP, 2020 envisions an appreciable improvement in the standards across Higher Educational Institutions, thereby ensuring equitable access to quality education, with special emphasis on the SEDGs/under-represented groups. The implementation of the policy is to be led by all HEIs across the country. The steps to be taken by HEIs are:

a) Institutional Development Plans that contain specific plans for action on increasing participation from SEDGs;

b) Mitigate opportunity costs and fees for pursuing higher education;

c) Make admissions processes more inclusive;

d) Make curriculum more inclusive;

e) Increase employability potential of higher education programmes;

f) Develop more degree courses in Indian languages and bilingually;

g) Ensure all buildings and facilities are wheelchair-accessible and disabled friendly;

h) Develop bridge courses for those students that may come from disadvantaged educational backgrounds;

i) Provide socio-emotional and academic support for all such students through suitable counselling and mentoring programmes.

It has further been stated that the recommendation of the Committee is noted for compliance.

ORGANIZATIONS/INSTITUTIONS/BODIES UNDER DEPARTMENT OF HIGHER EDUCATION UNIVERSITY GRANTS COMMISSION (UGC) AND ALL INDIA COUNCIL FOR TECHNICAL EDUCATION (AICTE)

Recommendation

6.   *The Committee takes note of the various welfare Schemes of AICTE and observes that despite their intent, the outcome in terms of selected students and spread of benefits has been quite low. The Committee also feels that such Schemes require advocacy and publicity so that more and more eligible students become aware of the Schemes and are thus able to partake in them. The Committee recommends that AICTE should use various platforms---conventional and digital to highlight the features of the Schemes and category of students who can benefit from them.*

(Para: 4.1.11)

Action Taken

The Department has informed that under Pragati and Saksham Scholarship Scheme, 15 webinars have been organized to make students aware by AICTE. Also, periodic publicity for PG scholarship and AICTE Doctoral Fellowships (ADF) has been done through various mediums like advertisements, circulars and notices on the Institutes as well as on the website of AICTE. AICTE is utilising social media and other platforms to create awareness about AICTE scholarship schemes and concerted efforts would be made in this direction as recommended by the Committee.

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CHAPTER-II

RECOMMENDATIONS WHICH THE COMMITTEE DOES NOT DESIRE TO PURSUE IN VIEW OF THE GOVERNMENT'S REPLY

OVERALL ASSESSMENT OF THE DEMANDS FOR GRANTS (2022-23) OF THE DEPARTMENT OF HIGHER EDUCATION

Recommendation

1.   *The Committee notes the enhanced allocations in the Schemes and autonomous bodies mentioned and recommends that it would be prudent to draw up detailed blueprint in respect of each of the Schemes and Bodies where substantial budgetary enhancement has been given so that the progress of these Schemes/ Bodies as a result of the enhanced allocation can be monitored, and the new initiatives sought to be taken can be kept track of.*   (Para: 2.9)

Action Taken

        The Committee was informed that the allocation/release and enhancement of funds under various schemes/items is based on the proposals received from the implementing bodies. The Government is also monitoring regularly for effective implementation of the schemes/ bodies including the progress of the schemes/ bodies as a result of the enhanced allocation. It was also stated that funds are released to the institutes as per the requirement projected by them periodically and within budgetary provision.

Recommendation

2.   *The Committee takes note of the figures and facts furnished by the Department of Higher Education (in Table: 1)* in respect of the percentage variations between BE 2021-22, RE 2021-22 and BE 2022-23 and would like to state that there is an increase of 6.48% (in BE 2022-23) over BE 2021-22 and an increase of 13.31% (in BE 2022-23 over RE 2021-22) compared to the Financial figures of FY 2021-22. The Committee recommends that the Department may make an analysis of the curtailed projected demands and identify the requirements which may get hampered due to this curtailment and if required, seek additional funds at the RE stage.*

* Annexure I

                                                                                    (Para: 2.11)

Action Taken

The Committee was informed by the Department of Higher Education that the total projection for BE is made to the Ministry of Finance by the Department based on the requirements projected by respective implementing bodies. However, actual allocation (BE) of Department is decided by the Ministry of Finance and is distributed among the budget lines of the Department accordingly, keeping in view the requirements and pace of expenditure. It was further informed that at RE stage, all possible efforts are made by the Department to seek additional funds from the Ministry of Finance so that no requirements get hampered due to any curtailment of demands.

Recommendation

3.   *The Committee takes note of the fact/figures in Table: 3[#] and highlights that only 74.21% expenditure of amount in RE 2021-22 was incurred till 31st January, 2022. The Committee recommends that policies/ programmes be properly evaluated and strict implementation guidelines be laid to ensure effective utilization of the funds allocated in the financial Year 2022-23.* (Para: 2.13)

Action Taken

While replying to the recommendation of Committee, the Department in its Action Taken Notes informed the Committee that as on 31st March, 2022, the expenditure in respect of Department of Higher Education was 97.26% of RE. Funds are released to the institutes as per the requirement projected by them periodically and within budgetary provision. It was also mentioned that the Government also monitors regularly for effective utilization of the allocated budget.

PRIME MINISTER RESEARCH FELLOWSHIP SCHEME

Recommendation

4.   *The Committee appreciates the objectives of the Prime Minister Research Fellowship Scheme and hopes that the Scheme will help to create a pool of research students in various fields to bring about a visible difference in the country's Research & Development scenario.* (Para: 3.3)

Action Taken

The recommendation of the Committee is noted.

Annexure II

SCHEMES UNDER DIGITAL INDIA- E-LEARNING

Recommendation

5.   *The Committee notes the steps being taken for strengthening digital education in India and observes that increasing digital education in the country will also help the government to improve accessibility in rural areas and impart quality education to students in small towns and villages. It is also observed that increased adoption of digital education in India is also attracting global key players to offer online courses to students and extend opportunities to learn new skills. The Committee recommends that through such digital courses or avenues of education, the Department should also focus on getting students industry-ready by evaluating their competencies and helping them get aligned with industry-based skills. Besides this, the Committee also recommends to identify the means and evolve new collaborative mechanisms in various sectors to further support and strengthen digital education initiatives which will prove beneficial to India, such as leveraging space technology and specifically satellite communication techniques for beaming educational content in the digital form, in coordination with concerned space application institutes. The Committee also recommends that institutes/Universities imparting education through online/distance learning programmes should also formulate a mechanism for revenue generation to move towards self-reliance.*   (Para: 3.4.2)

Action Taken

        The Department in its Action Taken Notes informed the Committee that in order to popularise the online courses, for the benefit of students and learners, it has been proposed that the SWAYAM courses may be provided free of cost, as per the existing model. It was also informed that self-sufficiency/revenue model at this stage of maturing may lead to reduction in enrolment. It may be noted that for conducting the proctored exam, SWAYAM charges fee to the participants. Further, due to charging of fee, a less number of students are registering for examination compared to the total enrolment. It was also mentioned that in medium term all the initiatives of digital education will eventually transform into Virtual University, which would be in a position to fix the charges/fees and generate revenue. The action for the setting up of Virtual University has already been initiated.

GROSS ENROLMENT RATIO (GER)

Recommendation

6.   *The Committee also recommends for providing financial assistance to the students from low income families to bear the initial cost of education, in the form of loan or minimum financial assistance equivalent to entry cost. Additionally, such a provision should also be made for large number of scholarships for different categories of students at Graduation, Post Graduation and Research levels by generating resources through CSR initiatives, philanthropic grants, education cess and others. The Committee also suggests that schemes offering 'earn while you learn' option in colleges and universities may be explored, in which the outsourced work by the government can be undertaken by the students on a part-time basis. It is felt that these and more such initiatives are needed to meet the targets for increase in Gross Enrolment Ratio (GER).*   (Para: 3.6.3)*

Action Taken

The Committee was informed by the Department in its Action Taken Notes that the Government has been trying to ensure that no student is denied the opportunity to pursue higher education because she or he is poor. To achieve this objective, Department of Higher Education (DHE) is implementing schemes namely (i) Central Sector Scheme of Scholarship (CSSS) for College and University Students; (ii) Special Scholarship Scheme for Jammu & Kashmir and Ladakh; and (iii) Central Sector Interest Subsidy Scheme (CSIS) and Credit Guarantee Fund Scheme for Education Loan (CGFSEL), to provide financial assistance to students who are economically weak to pursue their higher education, in the form of scholarships, interest subsidy on education loan and credit guarantees for education loan. The scholarships include day to day maintenance allowance & purchase of books & equipments, etc. and payment of fee under these schemes. It is encouraging the students to continue education, particularly the students from economically weaker sections of the society and contributing to increase Gross Enrolment Ratio (GER) in higher education. All three schemes are implemented for welfare of all categories of students including students of rural areas, girl students, physically challenged/ transgender students. The recommendation of the Committee is noted for compliance.

ORGANIZATIONS/INSTITUTIONS/BODIES UNDER DEPARTMENT OF HIGHER EDUCATION, UNIVERSITY GRANTS COMMISSION (UGC) AND ALL INDIA COUNCIL FOR TECHNICAL EDUCATION (AICTE)

Recommendation

7.   *The Committee observes that the NEP, 2020 has recommended a complete overhaul of the higher education regulatory structure and states that the distinct functions of regulation, accreditation, funding, and setting academic standards should be performed by separate, independent bodies to minimize the conflict of interest and eliminate the concentration of power. Also, the legislation to set up the Higher Education Commission of India has been in the pipeline. The Committee also notes that the role of UGC has over the years changed according to the environment for which it was designed in terms of both quantity and quality of higher education in the country with the manifold increase in the number of institutions, UGC is now required to regulate different kinds of institutions, offering a diverse number of courses which did not exist even a few decades ago, making the UGC's task much more complex. Thus, for the regulation of a complex system of higher education which has developed, the necessity of a strong institutional structure that is capable of handling the systemic challenges, and providing direction to the future growth of higher education in India is being felt. Therefore, the Committee recommends that necessary efforts are required, either through setting up the proposed Higher Education Commission of India or through other mechanisms, to reform and strengthen the regulatory landscape for higher education in India. It is also felt that any policy response must consider radical institutional innovation, particularly keeping in mind the need for decentralized and competent institutional frameworks and must equip any regulatory institution with a range of tools focusing on facilitation of innovation by universities themselves.*   (Para: 4.1.8)*

Action Taken

The Committee was apprised of the fact that as per the NEP- 2020, the HECI Bill has been drafted according to the provisions of NEP, 2020. It was also informed that the process of stakeholder consultation on the proposal is underway.

Recommendation

8.   *The Committee also observes that various reforms for online education are underway. The Committee welcomes the proposal for setting up a Digital University and is of the view that this university should emerge as a key enabler for the " Digital University Ecosystem" through integration with other digital universities and technical and non-technical universities of repute, which already have a number of online courses across various areas. Besides, the proposed Digital University will be able to resolve the problem of shortage of seats in higher education. The*

Committee recommends that UGC and AICTE should coordinate to expedite the work on setting up the Digital University and putting in place a regulatory framework for digital universities. The Committee also recommends that AICTE should lay down a clear blueprint to fulfil the vision as outlined in Para 71 of the Budget announcement. (Para: 4.1.13)

Action Taken

The Department has informed that an Expert Committee with representation from technology sector, education sector, private and Government sector, regulator and University administration has been constituted by UGC. Relevant Sub-Committee to examine & recommend on various aspects, has also been constituted. It was also informed that AICTE would extend its fullest cooperation to UGC in establishing a "Digital University" in the country.

HIGHER EDUCATION FINANCING AGENCY (HEFA)

Recommendation

9.   *The Committee observes that National Institute (NIT) Delhi was established in 2010 by an Act of Parliament and it is yet to have its own permanent campus. The Committee recommends that with the enhanced allocation, the status of implementation of the already chalked out activities, especially the construction of permanent campuses of NITs should be closely monitored to ensure its expeditious completion.* (Para: 4.2.3)

Action Taken

The Committee was apprised that NIT Delhi has started functioning from 2010-11 onwards in its temporary campus. The permanent campus of the Institute was finalized at Narela where construction of building works is under various stages of completion. The phase-1A construction work has already been completed and the Institute has also shifted in the permanent campus in January, 2021.

COUNCILS

Recommendation

10.   *The Committee, therefore, recommends the Ministry that schemes under ICHR should not face any resource crunch and more effective ways of implementing such schemes in close*

coordination with UGC, AICTE and other stakeholders should be chalked out and the Committee be apprised of the same. (Para: 4.3.4)

Action Taken

The Department in its written reply informed the Committee that a process has been initiated to sign a Memorandum of Understanding (MoU) between Department of Higher Education, Ministry of Education and the Indian Council of Historical Research (ICHR), New Delhi for the F.Y. 2022-23 which will include the Annual Calendar of activities to be undertaken by ICHR under its various schemes in F.Y. 2022-23 and their corresponding budgetary requirement, with its implementation and Monitoring Mechanism.

COUNCILS

11. *The Committee also recommends that a coordination mechanism for brainstorming between the Department and the various Councils be evolved so that regular interactions take place and the issues concerning the effective functioning of these Councils in pursuance of their mandated aims can be discussed and resolved.* (Para: 4.3.5)

Action Taken

The Committee was informed that though, there are various coordination mechanisms for coordination between the Department and the Councils already in vogue*viz.* Executive Body/ Governing Body meetings, Annual meetings, special purpose meetings, various MoUs etc. , the Department of Higher Education has noted the views of the Parliament Standing Committee and is under consideration to constitute a coordination committee for brainstorming between the Department and the Councils for regular interaction between the two for effective functioning of the councils. The Coordination Committee would be chaired by the Secretary (Higher Education) along with the Directors of all the Councils as Members and a Joint Secretary level Officer in the Department as its Member Secretary.The Term of Reference (ToR) of the Committee would include resolution of the issues concerning the effective functioning of the Councils in pursuance of their mandate.

NATIONAL EDUCATION POLICY (NEP), 2020

Recommendation

11.   *The Committee is of the view that the Department must prepare a comprehensive blueprint outlining time bound action plan in each of the areas where the vision of the National Education Policy (NEP), 2020 impacts the higher education ecosystem so that the concerned stakeholders can focus on the line of action to be taken to translate the vision of the NEP into reality.*

(Para: 4.4)

Action Taken

It was submitted that NEP 2020 provides different timelines as well as principles and methodology for its implementation. After announcement of NEP 2020, a number of consultations/ deliberations have been held with stakeholders for implementation of NEP 2020. Also, theme-wise activities of NEP 2020 along with timelines have been identified for the year 2021-22 and 2022-23 have been prepared and circulated among stakeholders for implementation.

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CHAPTER-III

RECOMMENDATIONS IN RESPECT OF WHICH REPLIES OF THE GOVERNMENT HAVE NOT BEEN ACCEPTED BY THE COMMITTEE

OVERALL ASSESSMENT OF THE DEMANDS FOR GRANTS (2022-23) OF THE DEPARTMENT OF HIGHER EDUCATION

Recommendation

1.	*The Committee observes that in the FY 2021-22, the BE was Rs. 38350.65 Cr, which has been rationalized to Rs. 36031.57 Cr. in RE. BE for the next year 2022-23 has been kept at Rs.40828.35 Cr., which is 4796.78 Cr. more than the current year RE. The Committee also notes that out of the total allocation of Department of Higher Education, 81.07 % is towards Autonomous Bodies (UGC, AICTE, Central Universities, IITs IIITs, Councils, etc), 13.26 % towards various Central Sector Schemes and 5 % towards Centrally Sponsored Schemes like RUSA. The Committee recognizes that the standing of a country in terms of higher education parameters reflect on the global importance that is assigned to a country at the world stage. The Committee recommends that while formulating Schemes and polices in the higher education sector due analysis be done so that the Schemes and policies match the global standards and are able to produce graduates with appropriate skills, specialized knowledge and requisite core competencies in their field. The Committee also notes that in order to achieve this, concerted efforts by all stakeholders are required. Therefore, the Committee recommends that an expert study focusing on reforms that are required to give a major boost to higher education in the country, upgrading existing institutions, allocating more funds towards university-based research, and promoting collaborations among institutions be undertaken to identify the areas which require active intervention.*	(Para: 2.6)

Action Taken

	The Department of Higher Education in their Action Taken Notes informed the Committee that through establishment of Research Parks in technical institutions under Start-up India initiative in Higher Educational Institutions, an atmosphere conducive for research work is being created in HEIs. It was further informed that schemes like IMPRINT-II has been started with the learning of the IMPRINT-I scheme and envisioned to promote R&D efforts in the country with

possible industry participation. It has further been stated that the recommendation of the Committee is noted for compliance.

Comments of the Committee

The Committee takes note of the information provided and while appreciating that the recommendation of the Committee for undertaking an expert study has been noted, suggests that this expert study should be undertaken at the earliest as it will be able to provide requisite insights on the actionable reforms that are required for higher education sector, which can suitably be incorporated in formulation of the policies on these aspects in the near future and will also help in identification of research areas requiring immediate intervention. Also, the Committee may be kept abreast of the action taken in this regard.

Recommendation

2.   *Taking note of the figures (in Table: 2*) furnished by the Department under the head "Andhra Pradesh and Telangana Tribal Universities", the Committee notes that despite hardly any utilization (RE 2021-22 reduced to Rs. 4 crore from Rs. 53.80 crore allocated for BE 2021-22) allocation has again been enhanced substantially to Rs. 53.80 crore which is an enhancement of 1245%. Similarly, there is enhancement of 1157.29 % in BE 2022-23 allocation of Central University, Andhra Pradesh from RE 2021-22. The Committee recommends that this year the utilization of the allocated funds in both these institutions be closely monitored and a detailed note of ongoing status of implementation of this project be prepared for information of the Committee.*

(Para: 2.12)

Action Taken

The Department has informed that the recommendation of the Committee has been noted for compliance.

Comments of the Committee

The Committee desires that a status note detailing the utilization of enhanced funds allocated for the year 2022-23 under the mentioned Head be prepared and submitted for perusal of the Committee.

* Annexure III

SCHEMES/PROGRAMMES OF THE DEPARTMENT OF HIGHER EDUCATION

Recommendation

3.   *The Committee noting the status of the RUSA observes that it would be prudent that RUSA targets reach out to the remote and rural areas which have not been served so far. The Committee recommends that the Scheme with enhanced allocation should focus on areas with difficult geographies, aspirational districts and areas with low Gross Enrolment Ratio(GER) , to benefit the most disadvantaged areas and SEDGs (Socio-Economically Disadvantaged Groups). The Committee also recommends that the objectives and aims of the National Education Policy be also factored in the Scheme to deliver quality higher education, with equity and inclusion.*

(Para: 3.16)

4.   *The Committee also recommends for enhanced support to the States for the creation of new Model Degree Colleges and for multi-disciplinary education and research.*

(Para: 3.17)

5.   *The Committee also feels that a review of the Scheme by experts is necessary so that required academic reforms and equity-based growth and improvements in teaching-learning can be included in the action plans of RUSA.*

(Para: 3.18)

Action Taken

The Department in its reply informed the Committee that in order to increase the equity, access and excellence, the Higher Educational Institutions are funded strategically through the Centrally Sponsored Scheme of Rashtriya Uchchatar Shiksha Abhiyan (RUSA).

 i.   During the 1st phase of the RUSA Scheme, 60 Model Degree Colleges were approved under the Educationally Backward Districts.

 ii.   During the 2nd phase of RUSA Scheme, 70 Model Degree Colleges were approved in the Aspirational Districts to cater the needs of un-served and underserved areas.

Through various components, the scheme supported:

 i.   Improvement in opportunities of higher education to SC/STs,

 ii.   Socially and educationally backward classes;

iii. Promoting inclusion of women, minorities, and differently-abled persons.

It was also informed that the new structure and guidelines of RUSA Scheme are being finalised. The Department in its reply further informed the Committee that the second phase of RUSA was evaluated by the NITI Aayog through KPMG for its continuation.

Comments of the Committee

The Committee would like to be apprised of what steps have been initiated to focus on areas with difficult geographies, aspirational districts and areas with low Gross Enrolment Ratio(GER) and also to benefit the most disadvantaged areas and SEDGs (Socio-Economically Disadvantaged Groups). Further, a detailed note updating the same State-wise should be furnished to the Committee at the earliest. Also, the Committee taking note of the position that the new structure and guidelines of RUSA are being finalised, reiterates that the recommendations made be duly taken note of and factored in the revised structure/ guidelines.

GROSS ENROLMENT RATIO (GER)

Recommendation

6. *The Committee notes that the NEP 2020 aims at increasing the Gross Enrolment Ratio (GER) to 50% by 2035 and observes that this is achievable only through a strong execution plan and active participation of all the stakeholders. Besides, to achieve this aim, there would be a huge requirement of teachers and thus the teacher-student ratio needs to increase substantially. The Committee recommends that sustained efforts be made towards building the huge pool of qualified and skilled teachers. Therefore, earnest efforts be made to fill up the existing vacancies in all institutions.*

(Para: 3.6.2)

Action Taken

The Committee was informed as follows:

- In the NEP 2020, multiple entry and exit provides the much-needed flexibility to learners along with varied certification options such as certificate after the completion of 1st Year, diploma with the completion of 2nd year, degree with the Completion of 3rd year and degree with

Research/Hons. at the end of 4th year. It will help reduce drop-out rate and increase Gross Enrolment Ratio (GER) in higher education. It will also ensure equal opportunities.

- To enable more online learning for improving Gross Enrolment Ratio (GER), UGC has notified ODL and Online Programmes Regulations, 2020 on 04.09.2020 – 53 HEIs are offering 307 full-fledged Online programmes, 41 HEIs are offering ODL programmes.

- UGC (Credit Framework for online Course through Study Webs of Active–Learning for Young Aspiring Minds (SWAYAM) Regulation 2021 issued on 25.03.2021 - Increased the percentage of courses permitted to credit from 20 % to 40% by using MOOC SWAYAM. More than 154 Universities have adopted SWAYAM Course. Courses offered under SWAYAM now increased to about 800 in a semester from about 100 earlier.

- AICTE has framed the Guidelines on Open and Distance Learning Education and Online Education, 2021.

Moreover, the recommendation of the Committee is noted for compliance.

Comments of the Committee

The Committee would like to be informed of the efforts being made towards building a pool of qualified and skilled teachers and towards filling up of the existing vacancies, institution wise.

HIGHER EDUCATION FINANCING AGENCY (HEFA)

Recommendation

7. *The Committee notes that loans disbursal has been low across various Institutions. The Committee recommends that the reasons for low disbursement rate of loans be identified and suitable action be taken to arrest this trend of low disbursement.*

(Para: 4.2.2)

Action Taken

The recommendation of the Committee is noted for compliance.

Comments of the Committee

The Committee desires that it should be apprised of the reasons which have been identified by the Department towards low disbursal of loans across various institutions and what appropriate action has been initiated to arrest this trend.

Recommendation

8.   *The Committee expresses its dissatisfaction on this account and notes that more than 35% of the sanctioned posts are lying vacant to fill up the vacancies in Central Universities and other higher educational institutions. The Committee recommends that the Department should follow a pro active approach in monitoring the progress/ action being taken towards filing up of vacant posts, so that the situation shows visible improvement. The Committee also recommends that in respect of Institutions which are seen to be going slow towards filling up the vacancies, the reasons for the same be identified and efforts be made to resolve the bottlenecks. Also, if required special recruitment drives be conducted.*

(Para: 4.2.5)

Action Taken

The Department in its Action Taken Notes informed the Committee that occurring of vacancies and filling them up is a continuous process. For filling up of vacancy positions, Ministry of Education has requested all the central Higher Educational Institutions to do the same in a mission mode within a period of one year starting from 5th September, 2021.

Comments of the Committee

Taking note of the position, the Committee is of the view that the Department must closely monitor the progress being made towards filling up of vacant posts---Institution-wise and update the same for perusal of the Committee.

COUNCILS

Recommendation

9.   *The Committee takes note of the submissions and recommends that the Department/ Council must coordinate to find solution to this alarming trend of declining admissions in the field*

of architecture. The Committee also recommends that necessary action by way of any amendment in the existing legislation/ regulations be examined so as to address the concerns expressed.

(Para: 4.3.3)

Action Taken

The Committee was informed that the admission in any particular course keeps on fluctuating from year to year due to choice & liking of students, fee charged by the institutions for the B. Arch course, future employment avenues, etc. The criteria of 50% marks and 50% in Physics, Chemistry and Mathematics, for admission to 1st year of B. Arch course, was relaxed for the year 2020-21 and 2021-22.

Comments of the Committee

The Committee recalls that it has taken note of the various factors like the long duration of the course (5 years) , Court Judgments in respect of profession of Architects, practicing of foreign Architects without any regulations/reciprocal arrangements besides shortage of qualified senior faculty that have contributed to declining admission in the Architecture courses. The recommendation of the Committee was towards finding solution through coordination/ intervention and taking appropriate action so as to arrest the situation. Besides this, the Committee had also recommended that necessary action by way of any amendment in the existing legislation/ regulations be examined so as to address the concerns expressed. Since no submissions have been made by the Department in respect of these recommendations, the Committee reiterates its concerns expressed earlier and directs that the Committee be apprised of the initiatives taken, at the earliest.

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CHAPTER-IV

RECOMMENDATIONS IN RESPECT OF WHICH REPLIES OF THE GOVERNMENT IS STILL AWAITED

-Nil-

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RECOMMENDATIONS OF THE COMMITTEE - AT A GLANCE

RECOMMENDATIONS IN RESPECT OF WHICH REPLIES OF THE GOVERNMENT HAVE NOT BEEN ACCEPTED BY THE COMMITTEE (CHAPTER-III)

The Committee takes note of the information provided and while appreciating that the recommendation of the Committee for undertaking an expert study has been noted, suggests that this expert study should be undertaken at the earliest as it will be able to provide requisite insights on the actionable reforms that are required for higher education sector, which can suitably be incorporated in formulation of the policies on these aspects in the near future and will also help in identification of research areas requiring immediate intervention. Also, the Committee may be kept abreast of the action taken in this regard.

(Para: 2.6)

The Committee desires that a status note detailing the utilization of enhanced funds allocated for the year 2022-23 under the mentioned Head be prepared and submitted for perusal of the Committee. **(Para: 2.12)**

The Committee would like to be apprised of what steps have been initiated to focus on areas with difficult geographies, aspirational districts and areas with low Gross Enrolment Ratio(GER) and also to benefit the most disadvantaged areas and SEDGs (Socio-Economically Disadvantaged Groups). Further, a detailed note updating the same State-wise should be furnished to the Committee at the earliest. Also, the Committee taking note of the position that the new structure and guidelines of RUSA are being finalised, reiterates that the recommendations made be duly taken note of and factored in the revised structure/ guidelines. **(Para: 3.16)**

The Committee would like to be informed of the efforts being made towards building a pool of qualified and skilled teachers and towards filling up of the existing vacancies, institution wise. **(Para: 3.6.2)**

The Committee desires that it should be apprised of the reasons which have been identified by the Department towards low disbursal of loans across various institutions and what appropriate action has been initiated to arrest this trend. **(Para: 4.2.2)**

Taking note of the position, the Committee is of the view that the Department must closely monitor the progress being made towards filling up of vacant posts---Institution-wise and update the same for perusal of the Committee.   **(Para: 4.2.5)**

The Committee recalls that it has taken note of the various factors like the long duration of the course (5 years) , Court Judgments in respect of profession of Architects, practicing of foreign Architects without any regulations/reciprocal arrangements besides shortage of qualified senior faculty that have contributed to declining admission in the Architecture courses. The recommendation of the Committee was towards finding solution through coordination/ intervention and taking appropriate action so as to arrest the situation. Besides this, the Committee had also recommended that necessary action by way of any amendment in the existing legislation/ regulations be examined so as to address the concerns expressed. Since no submissions have been made by the Department in respect of these recommendations, the Committee reiterates its concerns expressed earlier and directs that the Committee be apprised of the initiatives taken, at the earliest.

(Para: 4.3.3)

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The detailed break-up of the allocation under Scheme and Non-Scheme in Revenue and Capital Heads in BE & RE (2021-22) and BE (2022-23) and percentage change/variation in allocations and utilization is as under:

TABLE: 1

(₹ in crores)

| | Actuals 2020-21 | BE 2021-22 | | RE 2021-22 | | BE 2022-23 | | Variations (Percentage) | |
		Scheme	Non-Scheme	Scheme	Non-Scheme	Scheme	Non-Scheme	BE 2021-22 & BE 2022-23	RE 2021-22 & BE 2022-23
Revenue	31975.36	9078.43	29246.72	5210.99	30805.87	7454.96	33355.38	6.48%	13.31%
Capital	205.74	1.00	24.50	0.01	14.70	0.01	18.00	-29.37%	22.43%
Total	32181.10	9079.43	29271.22	5211.00	30820.57	7454.97	33373.38	6.46%	13.31%
Grand Total	32181.10	38350.65		36031.57		40828.35		6.46%	13.31%

The details of expenditure incurred as on 31ˢᵗ January, 2022 are as follows:

TABLE: 3

(₹ in crores)

Year	BE 2021-22	RE 2021-22	Expenditure as on 31.01.2022
2021-22	38350.65	36031.57	26738.88 (74.21% of RE)

The details of projections of funds made and allocated in BE (2022-23) for   schemes/projects
under the Department and percentage change/variations over BE/RE (2021-22) are as under:

TABLE: 2

Scheme-wise projections, Allocation, Utilization and variations under the administrative control of the Department of Higher Education (Demand No. 26)

(₹ in crores)

S.No.	Name of the Unit (s)/Scheme (s)	Actual 2020-21	BE 2021-22	RE 2021-22	Projections to MoF for 2022-23	BE 2022-23	Variations (in percentage)	
							BE 22-23 over RE 21-22	BE 22-23 over projections 22-23
	Centre's Expenditure							
	Establishment Expenditure of the centre							
1	Secretariat- Social Services	96.34	140.00	133.98	154.96	154.17	15.07%	-0.51%
2	Directorate of Hindi	18.32	30.00	30.00	40.00	36.00	20.00%	-10.00%
3	Commission for Scientific and Technical Terminology	13.06	12.00	10.00	15.19	12.00	20.00%	-21.00%
4	Central Institute of Indian Languages, Mysore and Regional Language Centers	29.43	57.88	46.60	63.12	60.00	28.76%	-4.94%
5	Educational Institutions Abroad*	4.04	7.56	10.00	11.21	11.21	12.10%	

	Total- Establishment Expenditure of the centre	**161.19**	**247.44**	**230.58**	**284.48**	**273.38**	**18.56%**	**-3.90%**
	Transfers to States/UTs							
	Centrally Sponsored Schemes							
1	National Education Mission: Rashtriya Uchhatar Shiksha Abhiyan (RUSA)	165.20	3000.00	793.26	2452.39	2042.95	157.54%	-16.70%
	Other Grants/Loans/Transfers							
2	Improvement in Salary Scale of University & College Teachers	622.01	10.00	6.30	1000.00	0.01	-99.84%	-100.00%
	Central Sector Schemes/ Projects							
	Higher Education							
1	National Initiative on Sports and Wellness		1.00		1.00			-100.00%
2	National Initiative to Foster Social Responsibility		1.00		1.00			-100.00%
3	National Research Professors	0.29	1.30	0.38	0.27	0.27	-28.95%	
4	Establishment of Multi-Disciplinary Research Universities including Central University of Himalayan Studies (CUHS), creation of Centres of Excellence & National Centre for		0.10		0.10	0.01		-90.00%

	Excellence in Humanities							
5	Higher Education Financing Agency (HEFA)	200.00	1.00	0.01	1.00	0.01		-99.00%
6	World Class Institutions	1016.30	1710.00	1200.00	2049.22	1700.00	41.67%	-17.04%
7	Prime Minister's Girls' Hostel		20.00	20.00	20.00	20.00		
8	Indian Knowledge Systems		10.00	10.00	10.00	10.00		
	Glue Grant for Higher Education Institutions			10.00	10.00	10.00		
	Total-Higher Education	**1216.59**	**1744.40**	**1240.39**	**2092.59**	**1740.29**	**40.30%**	**-16.84%**
	Student Financial Aid							
9	Interest Subsidy and Contribution for Guarantee Fund	1476.79	1900.00	1500.00	1400.00	1400.00	-6.67%	
10	Scholarship for College and University Students	166.10	206.32	206.32	251.85	251.85	22.07%	
11	Indian Scholars Going abroad against Scholarships offered by foreign Govt.	0.09	1.00	1.00	1.00	1.00		
12	Special Scholarship Scheme for Jammu and Kashmir	128.00	225.00	225.00	225.00	225.00		
13	PM Research Fellowship	63.28	150.00	156.93	250.00	200.00	27.45%	-20.00%
	Total-Student Financial Aid	**1834.26**	**2482.32**	**2089.25**	**2127.85**	**2077.85**	**-0.55%**	**-2.35%**
	Digital India- e-							

#	Scheme							
	Learning							
14	National Mission in Education through ICT	36.66	150.00	83.71	478.00	400.00	377.84%	-16.32%
15	Setting of Virtual Classrooms and Massive Open Online Courses (MOOCs)	68.00	200.00	80.00			-100.00%	
16	e-ShodhSindhu	154.61	154.61	150.00			-100.00%	
17	Higher Education Statistics And Public Information System (HESPIS)	12.34	20.00	10.00	10.86	10.00		-7.92%
18	National Digital Library	7.90	20.00	15.00			-100.00%	
19	National Academic Depository		1.00			0.10		
20	PM e-Vidya		50.00	0.01	50.00	0.01		-99.98%
21	Academic Bank of Credit		50.00	28.79	12.76	10.90	-62.14%	-14.58%
	Total-Digital India- e-Learning	**279.51**	**645.61**	**367.51**	**551.62**	**421.01**	**14.56%**	**-23.68%**
	Research & Innovation							
	Training & Research in Frontier Areas	4.51						
23	National Initiative for Design Innovation	8.73	35.00	10.00	17.80	17.80	78.00%	
24	Startup India Initiative in Higher Educational Institutions	167.50	100.00	30.00	70.00	60.00	100.00%	-14.29%
25(i)	Unnat Bharat Abhiyan	5.00	5.00	5.00	10.20	10.20	104.00%	
25(ii)	Swachhata Action Plan (SAP)	1.13	2.40	2.40	2.40	2.40		
	Unnat Bharat Abhiyaan- Total	**6.13**	**7.40**	**7.40**	**12.60**	**12.60**	**70.27%**	

26	Implementation of the IMPRINT Research Initiative (IMPacting Research INnovation& Technology)		25.00	5.00	25.00	10.00	100.00%	-60.00%
27	Impactful Policy Research in Social Science (IMPRESS)	12.00	25.00	23.00	17.26	17.26	-24.96%	
28	Scheme for Promotion of Academic and Research Collaboration(SPARC)		10.00	45.01	74.00	74.00	64.41%	
29	Scheme for Transformational and Advanced Research in Sciences (STARS)	15.00	25.00	22.00	25.00	25.00	13.64%	
30	Multidisciplinary Education and Research Improvement in Technical Education-EAP (MERITE)		10.00	2.00	100.00	2.00		
	Total-Research & Innovation	**213.87**	**237.40**	**144.41**	**341.66**	**218.66**	**51.42%**	**-36.00%**
31	Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT)	22.90	90.00	90.00	110.00	95.00	5.56%	-13.64%
32	National Institutional Ranking Framework	3.00	3.00	3.00	5.00	4.00	33.33%	-20.00%
33	Global Initiative for Academic Network(GIAN)		10.00	5.00	13.00	10.00	100.00%	-23.08%

34	Technical Education-Quality Improvement Programme of Government of India (EAP)	596.40	20.00	34.68			-100.00%	
35	Programme for Apprenticeship Training-Scholarships & Stipends	175.00	500.00	150.00	550.00	500.00	233.33%	-9.09%
36	Study in India	19.59	25.00	25.00	25.00	25.00		
37	*Planning, Administration & Global Engagement*							
37.01	Initiatives for Global Engagement	26.80	100.00	58.00	72.00	65.00	12.07%	-9.72%
37.02	National Monitoring Committee for Minority Education	0.10	0.35	0.35	0.35	0.35		
37.03	Expenditure on Seminars, Committees Meetings etc. /TA/DA to Non-Official Members	0.19	0.60	0.60	0.60	0.60		
37.04	Shastri Indo- Canadian Institute	1.62	7.16	4.16	7.16	7.16	72.12%	
37.05	Refund of Income Tax and Customs Duty to United States Education Foundation in India	1.03	1.64	1.64	1.64	1.64		
37.06	Contribution to UNESCO	17.34	18.20	21.70	21.70	21.70		
37.07	Deputation and Delegation to UNESCO Conferences etc.	0.12	0.80	0.80	0.80	0.80		
37.08	Visit of Foreign		0.15	0.15	0.15	0.15		

	Delegation to India							
37.09	Holding of meetings of Committees/ Conference and organizations of exhibition in furtherance of UNESCO's aims and objectives		0.30	0.30	0.30	0.30		
37.1	Asian Institute of Technology, Bangkok	0.49	0.50	0.50	0.50	0.50		
37.11	Commonwealth of Learning	12.00	12.00	12.00	12.00	12.00		
37	**Planning, Administration & Global Engagement**	**59.69**	**141.70**	**100.20**	**117.20**	**110.20**	**9.98%**	**-5.97%**
	Champion Services Sector Scheme							
39	**Champion Services Sector Scheme**-Education Services- Internationalization of Higher Education	87.21	160.00	160.00	250.00	200.00	25.00%	-20.00%
40	ASEAN Fellowship	0.92	10.00	2.00	10.00	10.00	400.00%	
	Total- Central Sector Schemes/ Projects	**4508.94**	**6069.43**	**4411.44**	**6193.92**	**5412.01**	**22.68%**	**-12.62%**
	Total Schemes	**5296.15**	**9079.43**	**5211.00**	**9646.31**	**7454.97**	**43.06%**	**-22.72%**
	Other Central Sector Expenditure							
	Statutory and Regulatory Bodies							
48	Support to University Grants Commission (UGC)	4435.57	4693.20	4444.70	5001.86	4693.20	5.59%	-6.17%

49	All India Council for Technical Education (AICTE)	436.00	416.00	415.00	747.60	416.00	0.24%	-44.36%
	Total-Statutory and Regulatory Bodies	**4871.57**	**5109.20**	**4859.70**	**5749.46**	**5109.20**	**5.13%**	-11.14%
	Autonomus Bodies							
50	Grants to Central Universities (CUs)	7853.84	7477.26	8468.32	11054.83	7477.26	-11.70%	-32.36%
	Grants to IMS BHU	135.00	166.00	166.00	244.72	166.00		-32.17%
51	Central University, Andhra Pradesh		60.35	4.80	59.30	60.35	1157.29%	1.77%
52	Andhra Pradesh and Telangana Tribal Universities	0.63	53.80	4.00	47.20	53.80	1245.00%	13.98%
	Total- Central Universities	**7989.47**	**7757.41**	**8643.12**	**11406.05**	**7757.41**	**-10.25%**	-31.99%
53	Deemed Universities Promoted by Central Government	418.02	351.00	442.82	527.00	351.00	-20.74%	-33.40%
	Indian Institutes of Technology							
54	Support to Indian Institutes of Technology	6365.91	7182.00	6615.35	9742.08	7536.02	13.92%	-22.64%
55	IIT, Hyderabad (EAP)	230.00	150.00	225.30	519.36	150.00	-33.42%	-71.12%
	Total-Indian Institutes of Technology	**6595.91**	**7332.00**	**6840.65**	**10261.44**	**7686.02**	**12.36%**	-25.10%
56	Support to Indian Institutes of Management	481.29	476.00	465.29	726.65	476.00	2.30%	-34.49%
57	Support to National Institutes of Technology (NITs) and IIEST	3486.60	3885.00	3265.12	4321.10	3935.00	20.52%	-8.94%
58	Support to Indian Institutes of Science for	791.22	896.00	993.05	1840.28	946.00	-4.74%	-48.59%

	Education & Research (IISERs)						
59 (i)	Support to Indian Institute of Science (IISc)	569.57	570.25	590.60	805.00	600.25	1.63%	-25.43%
59(ii)	Centre for Nano- Science and Engineering (CeNSE)	26.91	21.40	14.00	20.00	21.40	52.86%	7.00%
	Total-Support to Indian Institute of Science (IISc)	**596.48**	**591.65**	**604.60**	**825.00**	**621.65**	**2.82%**	-24.65%
60	Support to Indian Institutes of Information Technology (Allahabad, Gwalior, Jabalpur &Kanchipuram)	167.31	226.35	195.40	284.40	226.35	15.84%	-20.41%
61	Setting up Indian Institutes of Information Technology in PPP mode	161.02	167.00	144.02	183.70	167.00	15.96%	-9.09%
	Total-Indian Institutes of Information Technology (IIITs)	**328.33**	**393.35**	**339.42**	**468.10**	**393.35**	**15.89%**	-15.97%
62	Grants to Councils/Institutes for Excellence in Humanities and Social Sciences	194.76	254.80	194.95	329.85	256.30	31.47%	-22.30%
63	Grants to Institutes for Promotion of Indian Languages	434.64	433.00	370.73	485.41	433.00	16.80%	-10.80%
64	BharatiyaBhasha University & Institute of Translation				200.00	50.00		-75.00%
65	National Institute of Industrial Engineering,	73.31	53.90	60.57	195.55	53.90	-11.01%	-72.44%

	Mumbai						
66	Schools of Planning & Architecture	101.30	275.00	98.75	139.71	175.00	77.22%	25.26%
67	National Institutes of Technical Teachers Training & Research	175.43	154.90	168.40	439.65	173.00	2.73%	-60.65%
68	Board of Apprenticeship Training, Bombay, Calcutta , Madras and Kanpur	20.40	21.25	21.36	28.25	24.25	13.53%	-14.16%
69	Indira Gandhi National Open University (IGNOU)	110.00	140.00	110.50	155.00	103.00	-6.79%	-33.55%
70	*Assistance to Other Institutions*							
70.01	Association of Indian Universities	2.50	2.50	2.50	2.50	1.00	-60.00%	-60.00%
70.02	National Book Trust	42.36	49.98	36.83	57.48	49.98	35.70%	-13.05%
70.03	Grants for Book Promotion Activities and Voluntary Agencies	0.02	0.02	0.02	0.02	0.02	25.00%	
70.04	National Institute of Educational Planning and Administration (NIEPA)	45.59	39.70	38.68	49.70	45.00	16.34%	-9.46%
70.05	Auroville Management	14.85	18.20	4.58	18.20	18.20	297.38%	
70.06	National Commission for Minority Educational Institutions	6.96	7.15	7.02	7.15	7.15	1.85%	
70.07	Assistance to Other Institutes including SLIET, NERIST, NIFFT & CIT Kokrajhar	357.08	359.35	344.48	667.05	358.35	4.03%	-46.28%

70	*Assistance to Other Institutions*	469.36	476.90	434.11	802.10	479.70	10.50%	-40.19%
	Total- Other Central Sector Expenditure	27138.09	28601.36	27913.14	38900.60	29023.78	3.98%	-25.39%
	Grand Total	32602.85	37928.23	33354.72	48831.39	36752.13	10.19%	-24.74%