



सत्यमेव जयते

PARLIAMENT OF INDIA
RAJYA SABHA

**DEPARTMENT-RELATED PARLIAMENTARY STANDING COMMITTEE ON
EDUCATION, WOMEN, CHILDREN, YOUTH AND SPORTS**

**THREE HUNDRED AND FORTY THIRD REPORT
ON**

**Action Taken by the Government on the
Recommendations/Observations contained in the Three
Hundred Thirty Sixth Report on Demands for Grants 2022-23 of
the Department of School Education & Literacy, Ministry of
Education**

(Presented to the Rajya Sabha on 19th December, 2022)
(Laid on the Table of Lok Sabha on 19th December, 2022)



Rajya Sabha Secretariat, New Delhi
December, 2022 /Agrahayana, 1944, (Saka)

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**Rajya Sabha Secretariat, New Delhi
December, 2022/Agrahayana, 1944(Saka)**

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To be annexed later

COMPOSITION OF THE COMMITTEE
(Constituted *w.e.f.* 13th September, 2022)

1. Shri Vivek Thakur - Chairman

RAJYA SABHA

2. Dr. Faiyaz Ahmad
3. Shri Bikash Ranjan Bhattacharyya
4. Ms. Sushmita Dev
5. *Dr. K. Keshava Rao
6. Shri Akhilesh Prasad Singh
7. Dr. Kanimozhi NVN Somu
8. Dr. M. Thambidurai
9. Shri Ghanshyam Tiwari
10. Shrimati Sangeeta Yadav

LOK SABHA

11. Shri Rajendra Agrawal
12. **Dr. T.R. Paarivendhar
13. Dr. Dhal Singh Bisen
14. Shri Santokh Singh Chaudhary
15. Shri Sangam Lal Kadedin Gupta
16. Shri Sri Krishna Devarayalu Lavu
17. Shri Ghanshyam Singh Lodhi
18. Shri Sadashiv Kisan Lokhande
19. Dr. Jaisiddeshwar Shivacharya Mahaswamiji
20. Shri Asit Kumar Mal
21. Shri Anubhav Mohanty
22. Shri Balak Nath
23. Shri Chandeshwar Prasad
24. Shri T. N. Prathapan
25. Shri Ratansinh Magansinh Rathod
26. Shri Jagannath Sarkar
27. Dr. Arvind Kumar Sharma
28. Shri Vishnu Datt Sharma
29. Shri Dharambir Singh
30. Shrimati Pratibha Singh
31. Shri S. Venkatesan

*Nominated *w.e.f.* 11.10.2022

**Nominated *w.e.f.* 16.11.2022

SECRETARIAT

Shri Jagdish Kumar, Additional Secretary
Smt. Nirmala Bhatt, Joint Secretary
Shri A. K. Mallick, Director
Shri Har Prateek Arya, Deputy Secretary
Shri Pritam Kumar, Deputy Secretary
Shri Vijay Kumar Rai, Under Secretary
Smt. Suman Khurana, Committee Officer
Shri Rohit Kumar Mishra, Committee Officer
Shri Agam Mittal, Assistant Committee Officer

PREFACE

I, the Chairman of the Department-Related Parliamentary Standing Committee on Education, Women, Children, Youth and Sports, having been authorised by the Committee to present the Report on its behalf, do hereby present this Three Hundred and Forty Third Report of the Committee on the Action Taken by the Government on the Recommendations/Observations contained in the Three Hundred and Thirty Sixth Report on "Demands for Grants 2022-23 of the Department of School Education & Literacy", which was presented to the Rajya Sabha and laid on the Table of Lok Sabha on 16th March, 2022.

2. The Action Taken Notes in respect of Recommendations contained in above mentioned Report were received from the Ministry of Education (Department of School Education and Literacy) *vide* their communication dated 22nd June, 2022.

3. The Committee considered the draft Report and adopted the same in its meeting held on 15th December, 2022.

NEW DELHI

15th December, 2022

Agrahayana 24, 1944 (Saka)

Shri Vivek Thakur

Chairman

*Department-related Parliamentary
Standing Committee on Education,
Women, Children, Youth and Sports*

ACRONYMS

AWP&B	Annual Work Plan and Budget
BE	Budget Estimates
CABE	Central Advisory Board of Education
CAG	Comptroller and Auditor General
CBSE	Central Board of Secondary Education
CGA	Controller General of Accounts
CIET	Central Institute of Educational Technology
CNCL	Cell for National Centre for Literacy
COVID	Corona Virus Disease
CSeS	Central Sector Schemes
CSS	Centrally Sponsored Schemes
CWSN	Children With Special Needs
DBT	Direct Benefit Transfer
DePWD	Department of Empowerment of Persons with Disabilities
DIET	District Institute of Education and Training
DIKSHA	Digital Infrastructure For Knowledge Sharing
DLI	Designated Learning Institution
DSE	Directorate of School Education
EBBs	Educationally Backward Blocks
EFA	Education for All
GAR	Gross Access Ratio
GDP	Gross Domestic Product
GER	Gross Enrolment Ratio
GFR	General Financial Rule
GMB	Gandagi Mukht Bharat
GIS	Geographic Information System
HEIs	Higher Education Institutions
ICT	Information and Communication Technology
IHL	Institute of Higher Learning
ITIs	Industrial Training Institutes
JNVST	Jawahar Navodaya Vidyalaya Selection Test
KGBV	Kasturba Gandhi Balika Vidyalaya
KVS	Kendriya Vidyalaya Sangathan
LWE	Left Wing Extremism
MIS	Management Information Systems
MMMER	Management Monitoring Media Evaluation and Research
MoE	Ministry of Education
MOOC	Massive Open Online Course
MoU	Memorandum of Understanding
MoWCD	Ministry of Women and Child Development
NAS	National Achievement Survey
NCERT	National Council of Educational Research and Training

NCF	National Curriculum Framework
NFHS	National Family Health Survey
NFSA	National Food Security Act
NGO	Non-Governmental Organization
NILP	New India Literacy Programme
NIOS	National Institute of Open Schooling
NITI	National Institution for Transforming India
NMMSS	National Means- Cum- Merit Scholarship Scheme
NEP	National Education Policy
NLMA	National Literacy Mission Authority
NRF	National Research Foundation
NTA	National Testing Agency
NTE	National Teacher's Examination
NVS	Navodaya Vidyalaya Samiti
OoSC	Out of School Children
OBC	Other Backward Classes
ODL	Open and Distance Learning
OTLAS	Online Teaching Learning and Assessment System
PAB	Project Approval Board
PMU	Project Management Unit
PSUs	Public Sector Undertakings
PAB	Project Approval Board
PARAKH	Performance Assessment, Review and Analysis of Knowledge for Holistic development
PFMS	Public Financial Management System
Ph.D	Doctor of Philosophy
PM-POSHAN	Pradhan Mantri Poshan Shakti Nirman
PMS	Project Monitoring system
POA	Programme of Action
PRABANDH	Project Appraisal, Budgeting, Achievements and Data Handling System
PWDs	Person With Disabilities
RCI	Rehabilitation Council of India
RE	Revised Estimates
RSK	Rashtriya Swachhata Kendra
RTE Act	The Right of Children to Free and Compulsory Education Act, 2009
SARTHAQ	Student's and Teacher's Holistic Advancement through Quality Education
SC	Scheduled Caste(s)
SCERT	State Council of Educational Research & Training
SDG	Sustainable Development Goal
SEDGs	Socio-Economically Disadvantaged Groups
SHS	Swachhata Hi Seva
SIG	Special - Interest Group
SIOS	State Institute of Open Schooling

SIS	State Implementing Society
SLD	Specific Learning Disability
SPO	State Project Office
SQAAF	School Quality Assessment and Accreditation Framework
SSA	Sarva Shiksha Abhiyan
ST	Scheduled Tribe(s)
STARS	Strengthening Teaching-Learning and Results for States
STC	Special Training Centres
SVP	Swachh Vidyalaya Puraskar
SWAYAM	Study Webs of Active Learning for Young Aspiring Minds
TOR	Terms of Reference
U-DISE	Unified District Information System for Education
UNICEF	United Nations International Children's Emergency Fund
UT	Union Territory

REPORT

The Report of the Department-related Parliamentary Standing Committee on Education, Women, Children, Youth and Sports deals with the action taken by the Government on the Recommendations contained in its 336th Report on “Demands for Grants 2022-23 of the Department of School Education & Literacy”, which was presented to the Rajya Sabha and laid on the Table of Lok Sabha on 16th March, 2022.

2. The Action Taken Notes in respect of Recommendations contained in above mentioned Report were received from the Ministry of Education (Department of School Education and Literacy) *vide* their communication dated 22nd June, 2022. These have been categorized as follows.

Chapter I: Recommendations which have been accepted by the Government

Paras –3.1.10, 3.1.12, 3.1.17, 3.1.19, 3.3.5, 3.5.4, 3.6.3, 3.7.1, 3.7.2, 4.1.8

Total - 10

Chapter II: Recommendations which the Committee does not desire to pursue in view of Government's replies:-

Paras – 2.8, 2.9, 2.10, 2.11, 3.1.7, 3.1.8, 3.1.20, 3.2.5, 3.2.7, 3.3.4, 3.4.2, 3.5.4, 4.1.10, 4.2.9, 4.2.10, 4.1.12

Total - 16

Chapter III: Recommendations in respect of which replies of the Government have not been accepted by the Committee:-

Paras- 3.1.18, 4.1.9, 4. 1.11, 4.2.11

Total - 4

Chapter-IV: Recommendations in respect of which replies of the Government are still awaited:-

Paras - Nil

Total - Nil

CHAPTER-I

RECOMMENDATIONS WHICH HAVE BEEN ACCEPTED BY THE GOVERNMENT

SCHEMES/PROGRAMMES OF THE DEPARTMENT OF SCHOOL EDUCATION & LITERACY

SAMAGRA SHIKSHA ABHIYAN

Recommendation

1. *The Committee recommends that more schools should be opened in hilly Northern region States/ North-Eastern States/UTs where there are terrain/resource related difficulties which prevent children to take admission in schools.* (Para: 3.1.10)

Action Taken

The Department of School Education and Literacy in its Action Taken Notes informed the Committee that education is in the Concurrent List of the Constitution and majority of the schools come under the jurisdiction of respective State/ UT Governments- which are the appropriate Government under the Right of Children to Free and Compulsory Education (RTE) Act, 2009. It was also informed that in pursuance to Section 6 of the RTE Act, the Central RTE Rules had notified the area or limits of neighbourhood as one kilometre, within which a primary school and 3 kilometre within which an upper primary school, has to be established. The States have notified area or limits of their neighbourhood norms in their state RTE Rules, factoring in their State specific condition, for opening of schools. However, under the Act, it is not mandatory for parents to send their children only to the neighbourhood schools. States may give some preference to children within a defined distance.

For providing universal access to quality secondary education, the neighbourhood norms notified by the State/UT are applicable for opening of new Secondary Schools. In the case of the States and Union Territories, which have not notified the neighbourhood norms for Secondary Schools, Samagra Shiksha provides support for access to secondary schools within a distance of 5 Km and senior secondary schools within 7-10 Km of a habitation while ensuring their viability and cost effectiveness. As reported by States/UTs in their respective Annual Work Plan and Budget, in 2021-22, 97.49% and 97.01% of habitations in the country are covered by Primary and

Upper Primary Schools respectively. Also, 95.48% and 90.55% of habitations in the country are covered by Secondary and Senior Secondary Schools respectively.

It was also informed that the habitations that remain uncovered are mostly small or sparsely populated in difficult areas where opening of school is not feasible for which there is a provision of giving transport and escort facility. The Central Government, through integrated centrally sponsored scheme of Samagra Shiksha provides support to the States and UTs for opening/ strengthening of schools by giving priority for opening of schools in aspirational districts, SC, ST, Minority, LWE Affected Districts and Educationally Backward Blocks along with relaxation in national norms for hilly region and North Eastern States. With regard to North Eastern Region, at the elementary level, average 93.21% habitations are served by the Primary Schools within a radius of 1 km, and 84.49% habitations are served by Upper Primary Schools within a radius of 3 km. At the secondary level, 86.90% of villages were covered by the Secondary Schools within a distance of 5km and 76.52% of villages were covered by the Higher Secondary Schools within a distance of 7km as per GIS mapping exercise conducted at the national level, including government, government aided and private schools, in the year 2021-22. The North Eastern state wise details of GAR are as under:

North Eastern State wise Gross Access Ratio (GAR)* 2021-22 (As on 15-12-2021)

SN	State	Primary	Upper Primary	Secondary	Higher Secondary
1	ARUNACHAL PRADESH	82.76	73.30	50.41	44.34
2	ASSAM	99.60	99.72	97.18	91.37
3	MANIPUR	85.99	43.40	76.72	84.65
4	MEGHALAYA	91.92	87.23	89.63	62.76
5	MIZORAM	97.99	95.39	84.85	50.19
6	NAGALAND	87.12	70.91	86.96	49.31
7	SIKKIM	98.54	98.54	98.86	97.95
8	TRIPURA	92.54	92.68	94.33	94.69
North Eastern Region		96.77	93.86	86.90	76.52

***Source:** State Annual Work Plan & Budget (AWP&B 2021-22) for Primary and Upper Primary level habitations have been considered for calculation and Secondary and Higher Secondary level

villages have been considered for calculation based on GIS mapping including Government, Government aided and private schools.

The Department in their written reply also apprised the Committee of the fact that under erstwhile Sarva Shiksha Abhiyan (SSA) till 2017- 18 and Samagra Shiksha effective from 2018-19, in North Eastern Region, sanction has been given for 17953 new/upgraded elementary schools, 768 new/upgraded secondary schools, 65 new/upgraded Higher Secondary Schools, and addition of subjects in 26 Higher Secondary schools, out of which North Eastern States have reported the opening of 17740 Elementary Schools, 706 Secondary Schools, 17 Higher Secondary Schools and addition of subjects in 21 Higher Secondary Schools respectively, till 15.03.2022. The details of the north eastern state wise schools approved and functional under Samagra Shiksha is as under:

Status of New/Upgraded Schools in North Eastern States (As on 15-03-2022)

Sl.No	State	Primary		Primary to Upper Primary		Secondary		Secondary to Higher Secondary		Additional Subject/Stream in Higher Secondary	
		App*	Fun**	App	Fun	App	Fun	App	Fun	App	Fun
1	ARUNACHAL PRADESH	1668	1666	713	713	84	80	1	0	0	0
2	ASSAM	5048	5040	49	23	12	6	9	0	0	0
3	MANIPUR	848	791	388	381	190	185	11	0	0	0
4	MEGHALAYA	2907	2907	2263	2259	81	81	6	0	0	0
5	MIZORAM	262	260	346	346	99	95	20	14	8	5
6	NAGALAND	450	393	585	553	164	150	7	0	0	0
7	SIKKIM	63	63	98	98	21	18	9	2	0	0
8	TRIPURA	1239	1225	1026	1022	117	91	2	1	18	16
	TOTAL	12485	12345	5468	5395	768	706	65	17	26	21

* App (Approved)

** Fun (Functional)

Further, to ensure adequate schools in every village, the Geographic coordinates of all schools along with the school information are also uploaded on the school GIS Web enabled platform Schools Geo Portal (schoolgis.nic.in) linked with UDISE data and available for further analysis for the state.

The Department further informed that Samagra Shiksha also provides financial assistance to states and UTs for opening and running of Subhash Chandra Bose Awasiya Vidyalayas in hilly terrain, small and sparsely populated areas for children who are in need of shelter and care, in addition to the provision of regular schools. The objective is to ensure universal enrolment and provide schooling facilities in areas which are sparsely populated (mostly tribal areas) where opening of schools may not be viable. For Netaji Subhash Chandra Bose Avasiya Vidyalaya, preference is given to Educationally Backward Blocks (EBBs), LWE, Special Focus Districts (SFDs) and the 115 aspirational districts identified by Niti Aayog and Special Education Zones (SEZs). Cumulative Status of Residential Schools/ Hostels Sanctioned and Opened in the North-Eastern States (NER) till date-Elementary Level and Secondary Level is given below:

Elementary level

S. No.	State	Sanctioned till 2021-22				Operational till date	
		Residential School	Capacity	Hostel	Capacity	Residential School	Hostel
1	Arunachal Pradesh	155	15500	54	3300	154	54
2	Assam	13	1300	1	100	3	1
3	Manipur	9	900	8	800	9	8
4	Mizoram	0	0	13	850	0	11
5	Nagaland	0	0	11	550	0	11
6	Sikkim	0	0	1	100	0	1
7	Tripura	0	0	17	850	0	16
Total		177	17700	105	6550	166	102

Source: Appraisal Report, Minutes, AWP&Bs-2020-21 and AWP&B 2021-22

Secondary Level

S. No.	State	Sanctioned till 2021-22				Operational till date	
		Residential School	Capacity	Hostel	Capacity	Residential School	Hostel
1	Manipur	9	900	0	0	9	0
Total:		9	900	0	0	9	0

Source: Appraisal Report, Minutes, AWP&Bs-2020-21 and AWP&B 2021-22

Note: Approvals as mentioned above are purely based on state/UTs proposals as per need. Further gaps may be identified by the states/UTs as per their respective needs/requirements and as per the guideline.

Recommendation

2. *The Committee recommends that the Department should impress upon the Ministry of Finance to allocate more funds for the education of SC/ST/Girl/PWDs/Transgender children to ensure that the schemes being operated for their upliftment and welfare do not have to face resource crunch. The Committee also recommends that the Department should conduct a survey to identify the districts where the dropout rates of SC, ST and Girl children are higher than the national average. Based upon the findings, an intervention plan should be chalked out not only to bring back these dropout children to school but also to provide them vocational education to ensure enhancement in their livelihood abilities, their greater employability and financial independence as well as stability.* (Para: 3.1.12)

Action Taken

The Department in its written reply informed the Committee that Samagra Shiksha is an overarching programme for the school education sector extending from pre-school to class 12 and has been prepared with the broader goal of improving school effectiveness measured in terms of equal opportunities for schooling and equitable learning outcomes, including for SC/ST/Girl/PWDs/Transgender children. Under the Samagra Shiksha scheme, Annual Work Plan and Budget (AWP&B) Proposals are prepared by each State/UT based on their requirements and priority. During the appraisal of AWP&B proposals, all States and UTs are requested to conduct household survey annually for the purpose of identification of Out of School Children (OoSC). This includes dropout children and never enrolled. The identified OoSC are brought back to school and assessed for their learning gaps. In order to provide universal access of education to all

the children, financial assistance is provided to all States and UTs under Management Monitoring Media Evaluation and Research (MMMER) component of the scheme of Samagra Shiksha.

It was also informed that special training for age appropriate admission of out of school children and residential as well as non-residential training for older children, seasonal hostels / residential camps, special training centres at worksites, transport/ escort facility are also supported to bring out of school children to the formal schooling system. Under the student oriented component for the children with special needs, financial assistance is provided for identification and assessment of children with special needs, aids and appliances, braille kits and books, appropriate teaching learning material and stipend to girl students with disability, etc.

The Committee was apprised of the fact that the Department has also developed an online module for compiling the data of OoSC identified by each State/UT and their mapping with Special Training Centres (STC) on the PRABANDH Portal (<http://samagrashiksha.in>). The concerned State/UT validates the child wise information of the identified OoSC and STC uploaded by the concerned Block Resource Centre of the State for monitoring the progress of mainstreaming of OoSC. For the first time in 2021-22, financial assistance upto Rs. 2000 per annum has been envisioned for supporting Out of School Children of age group of 16-19 years, belonging to socio economically disadvantaged groups, for completing their education through NIOS/SIOS, for accessing course materials and certification.

The Department of School Education and Literacy is implementing the scheme of Vocationalisation of School Education under the umbrella of 'Samagra Shiksha'. The scheme aims at integrating Vocational Education with general academic education in all Secondary/Senior Secondary schools; enhancing the employability and entrepreneurial abilities of the students, providing exposure to work environment; and generating awareness amongst students about various career options so as to enable them to make a choice in accordance with their aptitude, competence and aspirations. The implementation of Vocational Education has expanded almost 15 fold in the last eight years, from only 960 schools across 13 states /UTs in 2014-15 to 14435 schools across 36 states/UTs in 2021-22. Currently more than 15 lakh students are undergoing Vocational Education under Samagra Shiksha. Vocational Education has been introduced in 6316 upper-primary schools all over the country .The provision for Hub and Spoke Model has been introduced, under which the infrastructure available in the Hub schools will be utilised by the

students of nearby schools (spoke schools) for vocational training. ITIs, Polytechnics etc. may also be used as hubs. Under the Hub & Spoke model initiated from the year 2021, 139 Hub schools and 241 Spoke schools have been approved for the year 2021-22.

It has been informed that Table 5.13 of the UDISE + 2020 -21 report gives Dropout Rate by level of education and gender and can be seen at https://udiseplus.gov.in/assets/img/dcf2021/UDISE+2020_21_Booklet_English.pdf

The Ministry of Health and Family Welfare has released The National Family Health Survey (NFHS - 5, 2019–21) in March 2020 <https://dhsprogram.com/pubs/pdf/FR375/FR375.pdf>. Apart from estimates on Health and Nutrition at the National and State levels, NFHS-5 provides information on number of indicators covered in the Sustainable Development Goals (SDGs), which India is committed to. Chapter-2 of NFHS-5 inter-alia deals with Educational Attainment, Preschool Attendance and School Attendance. Chapter-3 of NFHS-5 inter-alia deals with Schooling and Literacy. State-wise fact-sheets are uploaded at http://rchiips.org/nfhs/factsheet_NFHS-5.shtml . NFHS-5 survey data is being analysed in the Department to further fine-tune the policy interventions of the Department designed for out of school children, including SC, ST and Girl Child. Based on the analysis, necessary technical assistance will also be provided to concerned States/UTs for onboarding out of school children.

Recommendation

3. *The Committee recommends that an evaluation study to record the progress and funding pattern of all the Kasturba Gandhi Balika Vidyalayas (KGBVs) should be carried out and a detailed Report in this regard be prepared assessing all the bottlenecks and financial crunches being faced by them so that the Department is able to chalk out ways to improve the quality of education in KGBVs. The Committee appreciates the efforts/initiatives taken for the girl child education and recommends that the Department should take up the construction of the stalled/nonoperational KGBVs (667 out of 5615 KGBVs sanctioned) and make them operational on a mission mode along with integrated skill development training to these girls to achieve the objectives of the flagship programme of Beti Bachao Beti Padhao scheme of the government, with special focus on the Aspirational Districts where operation ability is at 70% which should be increased to 100%. Besides this, efforts be made to open KGBVs in Meghalaya and Mizoram in future plans of the Department.* (Para: 3.1.17)

Action Taken

In compliance of Committee's recommendation, the Department of School Education & Literacy, Ministry of Education in their Action Taken Notes informed the Committee that the Department is taking necessary steps for evaluation of KGBVs. The matter of non-operationalization of KGBVs is regularly being taken up with respective States/UTs in the Project Approval Board (PAB) meetings and also in quarterly and half yearly review meetings of Samagra Shiksha. In this regard, the Department has requested the States/UTs to operationalize all KGBVs vide letters dated 12.09.2019, 07.11.2019, 02.11.2020, 25.08.2021 and 20.01.2022. As on February, 2022, a total of 5627 KGBVs have been sanctioned across the country, of which 5018 KGBVs are functional.

It was also informed that under Samagra Shiksha, provision has been made to upgrade/converge the existing KGBVs up to Senior Secondary Level. Hence, the matter of up-gradation of KGBVs is regularly taken up with all States and UTs. All States and UTs have been asked to propose for up-gradation of all KGBVs (Type-I & II) in the next three years and ensure their proper and timely operationalization and optimum utilization of capacity. Additionally, all States and UTs have been requested to introduce Vocational Education in Secondary and Senior Secondary classes in KGBVs and also to formulate proposals for implementation of Vocational Education in KGBVs.

KGBVs are sanctioned in the Educationally Backward Blocks (EBBs) of the country. There are 09 EBBs in Meghalaya and Mizoram state has one EBBs and all the EBBs of Meghalaya and Mizoram states are covered with KGBVs. Presently, 19 KGBVs have been sanctioned in Meghalaya and 02 KGBVs have sanctioned in Mizoram.

NCERT has taken up various activities in the form of research, development and training related to the functioning of Kasturba Gandhi Balika Vidyalaya (KGBVs). In respect of research related to KGBVs, the Committee has been informed as follows:

- Study of Mahila Samakhya, SSA and NGO run Kasturba Gandhi Balika Vidyalaya (KGBVs) of Uttar Pradesh in terms of the Objective of KGBV Scheme (2008-10)
- Study on Implementation of Kasturba Gandhi Balika Vidyalaya (KGBVs) Scheme in Muslim concentrated Districts of Four States (2011-13)
- Strategies Adopted for Enrolling Girls in Kasturba Gandhi Balika Vidyalayas Managed by Different Agencies in Andhra Pradesh, Bihar and Gujarat: An Exploratory Study (2013-14)

- Study of Girl's Hostel Scheme (KGBV Type IV): An Exploratory Study Focusing on Scheduled Caste Girls (SC) at Secondary Stage (2018-21)
- Development of Bridge Course and Teacher Training Package: In 2008, NCERT organized a National Consultation on Kasturba Gandhi BalikaVidyalaya, KGBV. As a follow up, the NCERT developed a customized teacher training package of KGBV teachers and bridge course for KGBV girls for concept clarification and better understanding of subjects at the elementary stage Bridge courses were prepared for Hindi, English, Mathematics and Science and History. Teacher Training Packages were prepared for Hindi, English, Mathematics and Science and History. The material has been widely disseminated across all states where the scheme has even translated and contextualized the bridge courses as per their state needs. NCERT has also helped the state of Haryana to develop their own bridge courses.
- Training of KGBV teachers: NCERT has organized six training programmes from 2010 to 2016 for KGBV teachers. Teachers from 14 states have been trained on the effective utilization of the bridge courses and teacher training packages prepared in different content areas. The training programme also helped in addressing gender inequalities and academic challenges faced by the teachers.

Recommendation

4. *A Study Group be appointed to review the existing State of Education for Children with learning disabilities such as dyslexia, slow learning, autism etc. This study should serve as basis for a Policy on this issue.* (Para: 3.1.19)

Action Taken

The Department in its written reply informed the Committee that NCERT has been requested to form a study group to review the existing state of education for Children with learning disabilities such as dyslexia, slow learning, autism etc. and address the issue of identification of SLDs and early interventions across the school system. The study group may comprise of representatives from DePWD, RCI, NCTE, NIOS, CBSE and other stakeholders as deemed fit. The study would further serve as a basis for a policy on the issue.

NCERT has initiated following action in the matter: -

- A study titled “Learning Outcomes of Children with Disabilities: Exploring the Determinants in Inclusive Classroom” was conducted during 2020-21 by Regional Institute of Education,

Ajmer with objectives to find out the teaching learning determinants of children with disabilities in Inclusive setting and to explore the existing pedagogical processes and classroom climate leading to learning outcome in Inclusive setting at primary level (**Annexure-I**).

- Another study titled “A study of Children with Learning Difficulties and Support Systems available in the Elementary Schools of Nagaland” was conducted in Northeast Regional Institute of Education, Umiam during 2018-19 with objectives to identify the children with learning difficulties in the elementary schools of Nagaland, to study the enabling factors available for children with Learning Difficulties and to study the support systems available for children with learning difficulties. Brief report is enclosed at **Annexure-II**
- Another review of studies titled “Research in Education of Children with Disabilities” was conducted in Regional Institute of Education, Bhubneshwar. The softcopy of the paper is available on NCERT website. The review presents a systematic and comprehensive framework concerning the state of research in the field of education of children with disability/disabilities (CwD/CwDs) from the year 2000 to 2017, with a view to identify the key areas and generate questions for future research. Published studies, doctoral dissertations and institutional research were considered for mapping the current status. The analysis indicates that the area of study is expanding reflecting tremendous growth, research percolating various aspects of disability with a focus on empowering them through education. The time following the global flagship of Education for All (EFA) with a rights based approach for disability has made significant contribution to expansion of research ideas and scope. However, the analysis also shows that the research still seems to be considering disability as a deficit, and the need for shifting the focus to capacity approach by magnifying personal capabilities and dignity of CwD was felt.
- NCERT has developed A Teacher’s Handbook titled ‘Including Children with Autism in Primary Classrooms’ which has been published in the year 2019. The handbook was developed with the objective to tackle existing issues and spread awareness about autism among regular schools teachers, parents and other stakeholders in education.

NATIONAL EDUCATION POLICY (NEP), 2020

Recommendation

5. *The Committee notes that a comprehensive implementation plan SARTHAQ (Students’ and Teachers’ Holistic Advancement through Quality Education) in respect of each recommendation*

of the National Education Policy (NEP), 2020 has been developed. The Committee also notes that in the year 2021 which was the first year after the Plan, most of the stakeholders have tried to understand the spirit of the policy and made their own implementation plans in the policy's intended spirit. Keeping in view the initiatives planned under NEP and the targets set for them, the Committee recommends that a Programme of Action (PoA) be prepared for NEP 2020 with definite time-frame with strict deadlines for achievement of different tasks and goals to provide a clear roadmap of the implementation schedule. Committee taking note of the vision of the NEP, 2020 aimed at bringing transformative changes in the field of education in the country, emphasises that proper budgetary allocation be made to ensure successful and effective implementation of the Plan.

(Para: 3.3.5)

Action Taken

The Department while replying to the Committee's recommendation informed that implementation of NEP 2020 requires multiple initiatives and actions, which are to be taken up in a synchronized and systematic manner, by multiple bodies including the Ministry of Education, CABE, State/UT Governments, education-related Ministries, State Departments of Education, Boards, NTA, the regulatory bodies of school and higher education, NCERT, SCERTs, schools and HEIs. Education is in the Concurrent List of the Constitution and major responsibility of implementation of NEP following prescribed norms and standards falls under the domain of the States and UT Governments.

It was further informed that the Department of School Education and Literacy has developed an indicative and suggestive Implementation Plan for School Education, called 'Students' and Teachers' Holistic Advancement through Quality Education (SARTHAQ)' for the next 10 years. SARTHAQ has been developed through wide and intensive consultative process with States and UTs, Autonomous bodies and suggestions received from all stakeholders. The major focus of SARTHAQ is to define activities in such a manner which clearly delineate goals, outcomes and timeframe. The Department has completely aligned existing schemes i.e, Samagra Shiksha and PM Poshan Shakti Nirman Yojna with the recommendations of NEP 2020. Budgetary support to the States/UTs is made under these schemes to implement the recommendations of NEP 2020. The progress made by the States and UT Governments for implementing various initiatives under NEP 2020 are monitored through Review meetings and advisories from time to time.

Further, As per the perspectives of the NEP 2020, four National Curriculum Frameworks- i.e., the National Curriculum Framework for School Education, National Curriculum for Early Childhood Care and Education, National Curriculum Framework for Teacher Education and National Curriculum Framework for Adult Education are being developed. A National Steering Committee for the development of National Curriculum Framework has been formed under the chairmanship of Dr. K Kasturirangan on 21-9-2021. The Committee is being assisted by NCERT. Widespread national consultations with multiple stakeholders are taking place for the development of the National Curriculum Framework including:

- Teachers, school principals, anganwadi teachers, teacher educators, parents, community members, students, non-literates, neo literates, and education experts
- District-level consultations in every district of the country
- More than 700 State-level Expert Groups in States and Union Territories across subjects and cross cutting themes
- 25 National-level expert groups including international experts
- The inputs gathered are being analyzed rigorously

A robust and comprehensive mechanism using technology including machine learning has been adopted to collect and collate inputs from all stakeholders to make the entire process near-paperless.

The Department has also released a mandate document which serves as a guideline for development of NCF. The mandate document has been uploaded at <https://ncert.nic.in/pdf/Mandate-NCF.pdf>.

STRENGTHENING TEACHING-LEARNING AND RESULTS FOR STATES (STARS) PROJECT

Recommendation

6. *The Committee notes the objectives of this new STARS Project and hopes that the partnership between India and the World Bank for strengthening public school education will be able to support the country's goal of providing 'education for all'. The Committee observes that STARS Project will be able to launch new initiatives and introduce desired reforms to address the 'learning outcome' challenge and will help students in their future. The Committee recommends that State-wise progress made under the Project be continuously evaluated by setting up a coordinating mechanism of all stakeholders.*

(Para: 3.5.4)

Action Taken

The Committee was informed that the State-wise progress as per DLIs and SIG manual of STARS Project is being verified by Independent Verification Agency. 'Project Management Unit (PMU)' is being set up under the STARS Project for monitoring and coordination among all stakeholders for reviewing progress of the States/UTs.

NATIONAL ACHIEVEMENT SURVEY (NAS)

Recommendation

7. *The Committee is happy to note the enthusiastic participation of schools and students in the National Achievement Survey which will be crucial for forming learning outcome strategies for the post-pandemic era. The Committee observes that results of National Achievement Survey (NAS) will not only be useful for tracking education trends but it will also help the policy makers in understanding the learning loss or lags. The Committee recommends that, after collation of results, a follow up action plan to address the areas of concern be formulated so that requisite action in those areas can be taken.* (Para: 3.6.3)

Action Taken

The Department in their Action Taken Replies informed the Committee that NAS 2021 was held on 12.11.2021 and has covered (a) Government Schools (Central Government and State Government); (b) Government Aided Schools; and (c) Private Unaided Schools. Subjects covered are Language, Mathematics & Environmental Studies (EVS) for class 3 & 5; Language, Mathematics, Science & Social Science for class 8 and Language, Mathematics, Science, Social Science and English for class 10. About 34 lakh students of 1.18 lakh schools from both rural and urban areas, have appeared in NAS 2021 which was held on 12th November, 2021.

The Department also stated that the objective of NAS 2021 is to evaluate children's progress and learning competencies as an indicator of the health of the education system, so as to take appropriate steps for remedial actions at different levels. 720 District Report Cards, 36 State Learning Reports and 1 National Report are being prepared by NCERT for NAS 2021. The Report Card will consist of Overall learning level at district level; Disaggregated learning level by gender,

location and social group; Detailed performance in each of the learning outcomes; The learning outcomes where children require more support; Distribution of Student in the different performance level (below basic, basic , proficient and advanced) and Sample coverage(disaggregated sample size within a district by gender, location, school management, etc;).NAS 2021 results will also provide a snapshot of the learning during COVID pandemic. The Department has further informed that based on findings of NAS 2021, the Department will:

- Initiate curricular reform
- Setting and monitoring learning targets
- Modifying classroom practices and teacher training
- Inform ways to improve connections between home and school to support student learning
- Prepare policy briefs to inform stakeholders and practitioners in areas such as curriculum development, textbook development, and teacher training
- Produce thematic reports (implications for teachers, curriculum and textbooks, classroom practices and teacher training, student misconception report, report on equity in learning) based on NAS 2021 data
- Organize co-interpretational workshops, dissemination workshops, support state/ UT governments in developing long term, mid-term and short-term interventions for improving learning levels, use of NAS 2021 data for further research activities

Recommendation

8. *The Committee recommends that the Department should undertake a structured study to understand the need as to how long and in which States or Districts, Adult Education programmes are still required to be continued. Budgetary provisions for Adult Education be made later on strictly on the basis of such need assessment study.* (Para: 3.7.1)

Action Taken

The Committee was apprised of the fact that under the New India Literacy Programme (NILP) scheme, three types of assessment are to be initiated and undertaken, namely, on Annual Basis, Mid-term and Post-implementation Assessment/ Evaluation of the scheme in the country by sampling data from various State/UTs.

(i) Annual Basis: Annual Achievement Survey of NILP from 500-1000 randomly selected learners from each state/UT (depending on number of non-literates) will be conducted every year. The expertise of NCERT would be used for conducting the Annual Achievement Survey. Later on, Performance Assessment, Review, and Analysis of Knowledge for Holistic Development (PARAKH), a National Assessment Center will be authorized to conduct the same when it is established.

(ii) Mid-term Assessment: A third party assessment is to be undertaken which will be conducted by an agency selected by the department by adopting all norms and parameters of Government of India. On completion of the assessment, the agency will present its study report to the Secretary, Department of School Education & Literacy, Ministry of Education. The same will be sent to the NITI Aayog and Department of Expenditure, Ministry of Finance for information.

(iii) Post-term implementation Assessment/ Evaluation: A third party Assessment/ Evaluation will be conducted by a designated agency as selected by the department which will adopt all norms and parameters of Government of India. The agency will present its study report to the Secretary, Department of School Education & Literacy, Ministry of Education. The same will be sent to the NITI Aayog and Department of Expenditure, Ministry of Finance for information.

With the above mandated assessment studies to be undertaken on the implementation of the scheme for Adult Education, the findings, observations and recommendations on the scope, planning, implementation and monitoring components have to be reckoned to enable the Department for taking suitable future course of action for adult education scheme. A structured need analysis study for continuation of adult education in districts and states would be taken up by NCERT in the year 2022-23.

Recommendation

9. *The Committee observes that as per Census 2011, the absolute number of non-literates of the country in 15 years and above age group is 25.76 crore (Male 9.08 crore, Female 16.68 crore) and despite many steps being taken in this regard it is estimated that currently around 18.12 crore adults are still non-literate in India. The Committee welcomes the initiatives being taken to further literacy in the country through Schemes such as National Literacy Programme*

and recommends that the success of such programmes will require sustained efforts and close monitoring for which the Ministry must put in place requisite mechanisms. The Committee may also be informed of the monitoring mechanism so evolved. (Para: 3.7.2)

Action Taken

The Department while keeping in view the recommendations of NEP, 2020 and UNESCO Sustainable Development Goal (SDG) 4.6, informed the Committee that a centrally sponsored scheme “New India Literacy Programme” (NILP) has been approved by the Government of India with financial outlay of Rs.1037.90 crore (central share: Rs.700.00crore and state share: Rs.337.90crore) for 2022-23 to 2026-27. The scheme has five components: (i) Foundational Literacy and Numeracy, (ii) Critical Life Skills, (iii) Vocational Skills Development, (iv) Basic Education and (v) Continuing Education.

The NILP provides for (i) Involvement of school students, pre-service students of Higher Education Institutions (HEIs), school teachers, Aganwadi and ASHA workers, NYKS, NSS, NCC volunteers, (ii) School to be unit for implementation of the scheme (iii) The age cohorts of 15-35 will be saturated first, followed by ages 35 and above, priority will be given to girls and women, SC/ST/OBC/Minorities, Persons with Special Needs/Divyangjans (Disabled persons), marginalized/nomadics/ construction workers/labourers, etc. (iv) use of ICT and online implementation of the scheme through ‘Online Teaching Learning and Assessment System’ (OTLAS) (v) material and resources through digital modes, viz, TV, radio, cell phone-based free/open-source Apps/portals, etc. (vi) Assessment tests to be conducted in schools; Assessment on demand through OTLAS and generation of e-certificates, (vii) Sample achievement survey: Sample achievement survey will be held every year for 500-1000 randomly selected learners from each State/UT. (viii) Online Management Information System (MIS): Online MIS will be in place to track the progress. Monitoring of progress shall be undertaken at national, state, district and school levels through online mode.

It was further informed that a Cell for National Centre for Literacy (CNCL), with an objective to promote Adult Education & Life-long Learning has been constituted in NCERT, New Delhi on 17 August, 2021. CNCL will work on the components of foundational literacy and numeracy. Further, the CNCL is mandated to develop a national curriculum Framework for Adult Education

that should very clearly define learning outcomes for 21" century citizen not only for India but for all Indians to be global citizens. New teaching learning materials for literacy training have been developed, reviewed, finalized and relevant audio, video materials are prepared. All such materials are uploaded on DIKSHA vertical (<https://dikshagov.in>). These materials include: -

- Primers are considered as a basic teaching learning material for adult learners. Four volumes of the Primers are developed and reviewed & in the process of finalization for further dissemination.
- Worksheets and assessment sheets on Foundational Literacy and Numeracy are prepared and uploaded on DIKSHA portal (vertical for Adult Education).
- To facilitate self-learning practice amongst learners, online modules (video programmes) for adult learners are being developed and final video programmes have been uploaded on DIKSHA portal.
- To train volunteers and teachers of adult literacy programmes, training modules for instructors have been developed and under the process of review. Final version of these training modules will be uploaded on DIKSHA portal.
- Learning outcomes for foundational literacy and numeracy have been developed and under the process of review.
- Ample promotional materials related to adult education and focusing on the five programs of NEP 2020 are in the process of development.

ORGANIZATIONS/ BODIES UNDER DEPARTMENT OF SCHOOL EDUCATION & LITERACY (MINISTRY OF EDUCATION) NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING (NCERT) AND CENTRAL BOARD OF SECONDARY EDUCATION (CBSE)

Recommendation

10. *A Study be urgently commissioned firstly to understand the impact of internet based online education on school children and then to identify measures to be undertaken to mitigate the ill effects of unrestricted access to internet.* (Para: 4.1.8)

Action Taken

The Department in its written replies highlighted that several research Studies are proposed to be conducted by the NCERT in the session 2022-23 regarding the technology integration in school education. The proposed titles are given below:

- Effectiveness of Augmented reality based e-contents and Virtual labs on achievement in Science of class IX school students.
- An evaluative study of ICT @ School Scheme under Samagra Shiksha.
- Effectiveness of ICT based accessible interventions (Universal Design of Learning (UDL)-based e-Contents) of NCERT on holistic development of students with special needs.
- Effectiveness of ICT in Education Courses on ICT competency and Techno-Pedagogy Integration Competency of in-service Teachers at Secondary Level.
- A study on the effectiveness of Cyber Safety & Security Awareness Package implemented through the cascade and direct intervention models.
- A study of different modes of online education adopted by Elementary school teachers during the pandemic.
- e-Learning initiatives in India for students at secondary stage during Covid-19 pandemic: experience based need assessment including gender perspective.
- Implementing ICT interventions at school stage: a block level research study.

All these studies will try to identify the needs, effectiveness of various ICT interventions, status of ICT in the present scenario, etc. including impact of internet education on school children and suggest measures.

CHAPTER-II

RECOMMENDATIONS WHICH THE COMMITTEE DOES NOT DESIRE TO PURSUE IN VIEW OF THE GOVERNMENT'S REPLY

OVERALL ASSESSMENT OF THE DEMANDS FOR GRANTS (2022-23) OF THE DEPARTMENT OF SCHOOL EDUCATION & LITERACY

Recommendation

1. *The Committee taking note of the figures and facts furnished by the Department of School Education & Literacy from Table: 2* and Table: 3*, in respect of the percentage variations between BE 2021-22, RE 2021-22 and BE 2022-23 and the projections of funds made and allocated, observes that though there is an increase of 15.63% (in BE 2022-23) as compared to BE 2021-22 and an increase of 22.09% (in BE 2022-23 as compared to RE 2021-22) compared to the Financial figures of FY 2021-22, it still leaves a yawning gap of 8.18% ie. Rs 5,653.12 crores between the projected demand of Rs 69,102.49 crores of the Department and the actual allocations made by the Ministry of Finance. The Committee recommends that the Department may undertake a review/ analysis in respect of each Scheme in which there is a gap between Projection made and the allocation made, so that it is able to re-modify its implementation dynamics and should closely monitor their physical and financial progress so that the Scheme does not lag behind due to reduced allocation. Besides this, such an analysis will also help the Department in making their case for enhanced allocation in such Schemes at RE stage. (Para: 2.8)*

2. *The Committee is of the firm view that the Centrally Sponsored Schemes (CSS) and the Central Sector Schemes (CSeS) under the Department form the backbone of the basic education in the country. But taking note of the figures (in Table: 3) furnished by the Department, it is evident that expenditure towards CSS and CSeS has not been done in a progressive manner and this has led to underutilization of the allocations made. The Committee notes that as on 31st January, 2022, only Rs 23,572.41 crores have been spent against an amount of Rs 40,576.50 crores in RE 2021-22 under the CSS which is 58.1% of the final allocation. Also, only Rs 1.46 crores have been spent against an amount of Rs 286.20 crores in RE 2021-22 under the CSeS, which is reflective of the extent to which the Department has underutilized the allocated funds. Noting that the actual expenditure figures are till 31.01.2022, the Committee recommends that the Department*

* Annexure III

undertake a procedural review to identify the factors which have led to such gross underutilization of the allocated funds, in respect of each Scheme and take corrective/remedial action/steps so that such underutilization is not reflected in the allocation for the Financial Year 2022-23. (Para: 2.9)

3. *Table 4* details the projection made by the Department, Scheme-wise. The Committee notes that in respect of the two flagship Schemes, namely Samagra Shiksha and PM-POSHAN, which account for nearly 75% of the total allocated funds, the trend of underutilization has been continuing. As the effective implementation of these two Schemes will majorly impact the performance of the Department, the Committee recommends that strict implementation policies should be laid out for effectively utilizing the allotted funds.* (Para: 2.10)

4. *The Committee also recommends that States capable of efficient spending and utilization of funds and those not so efficient cannot be put on the same pedestal. Fund allocation to States should be made on the basis of their performance and efficient utilization.* (Para: 2.11)

Action Taken

Samagra Shiksha

The Department in its written action taken reply informed the Committee that monitoring of the financial and physical progress is done from the stage of beginning from the approval of estimate by Project Approval Board (PAB) and through the following ways:

I Public Financial Management System (PFMS)

Public Financial Management System (PFMS) has been implemented for all the Centrally Sponsored Schemes by the Controller General of Accounts (CGA), Ministry of Finance. This system provides MIS reports indicating availability of funds in bank accounts at various tiers/levels of programme implementation. The reports provide online balances lying in the bank accounts of such agencies. Availability of this information at the Department (Ministry level) helps in better financial management, more accurate assessment of actual requirement for implementation and further release of funds. All States/UTs are required to be PFMS compliant for release of funds.

* Annexure III

II PRABANDH portal - Project Monitoring system (PMS):

The Online PRABANDH portal (<http://samagrashiksha.in/>) is designed for Monitoring the Physical Progress and Financial Management including expenditure on all the components and activities of Samagra Shiksha as well as GOI releases of Central share and the State share to the implementing Society. States and UTs may view the Status of GoI Releases, approved outlays, coverage as per UDISE, school wise list of approvals, school wise gaps, cancellations in approvals etc. under Samagra Shiksha. In addition, online submission of Monthly Progress Reports, physical as well as financial, can also be made by the respective State/UTs in the PRABANDH System. The PMS online monitoring system tracks the physical progress of the scheme and the flow of funds to and expenditure incurred by the States and UTs.

III Audit by the Comptroller and Auditor General of India

- The accounts of the State Implementation Society (SIS) are also subject to the provisions of Comptroller and Auditor General of India (Duties, Powers and Conditions of Service) Act, 1971 as amended from time to time.
- The Act also provides for a special audit / performance audit of SIS by Comptroller and Auditor General of India which would be undertaken as necessary.

IV Manual on Financial Management & Procurement

The Department has developed a Manual on Financial Management & Procurement to streamline financial management under the Samagra Shiksha. The Manual contains detailed procedures on financial management such as accounting, fund flow arrangements, financial reporting, internal controls and audit, external audit, procurement procedure, etc. The provisions of the Manual were adopted by State Samagra Shiksha programmes. The implementation of the provision of the Manual is regularly reviewed in review meetings taken by this Department.

V Concurrent Financial Review and Monitoring by Government of India

- The implementing agencies at all levels are required to keep proper accounts of the funds received by them and the expenditure incurred from these funds. They must also ensure that the expenditure is incurred for the purpose for which it was

sanctioned and it is covered by relevant financial regulations / rules. In order to ensure that the accounts are kept properly and the funds are utilized for the purpose for which they were sanctioned, a concurrent financial review and monitoring is carried out by Government of India at periodic intervals.

- The accounts of the State Implementing Society are open to inspection by Government of India/State Government and the audit party deputed by them.
- Government of India may hire the services of reputed institutions to undertake concurrent financial review of the scheme.

VI Internal Audit

- For reporting on the adequacy of internal controls, the accuracy and propriety of transactions, the extent to which assets are accounted for and safeguarded, and the level of compliance with the scheme financial norms and State Government procedures, provisions of internal audit has been kept. One of the responsibility of internal audit is to ensure that the prescribed accounting system including regular bank reconciliation is strictly followed by all.
- In States where an in-house internal audit team is not available, qualified Chartered Accountants/Cost Accountants firm may be engaged for carrying out internal audit.
- The internal audit of State Project Office (SPO) and District Project Coordinator Offices shall be carried out every year. Internal audit of Schools is conducted on a percentage basis, so as to cover 5 per cent of schools in each district.

Statutory Audit

- As autonomous societies under the Society Registration Act, all the State Implementation Societies under Samagra Shiksha have to conduct mandatory statutory audit on an annual basis (to be completed within 6 months of the close of financial year). The statutory audit is conducted by CAG empanelled Chartered Accountant.

The Department reviews the audit observations and regularly monitors compliance of the audit observations by the States/UTs.

- A detailed Terms of Reference (TOR) and a selection procedure are laid down for the engagement of Chartered Accountant firms by States whereby the Chartered Accountant firms have to be selected from the panel provided by the C&AG and got approved by the Executive Committee of the Samagra Shiksha society of respective State/UT.

VII Review meeting with Finance Controllers of SIS

The meetings are held with Finance Controllers of all States/UTs. During these meetings, stock taking of the financial progress of the programme, reviews of audit compliance and good financial management practices are done. The participants are also oriented in good financial management practices carried out in States/UT's.

PM-Poshan: Under PM POSHAN Scheme, the total allocated fund as RE for the year 2021-22 i.e. Rs.10233.75 crore has been utilized during the year 2021-22. Funds are released to States and UTs after adjusting the unspent balance from previous year. The Dept. of Expenditure has introduced new procedure of release of funds to States and UTs through Public Finance Management System (PFMS), which has been used for release of funds. As the States were facing certain technical issues with the new system, the pace of releases were hampered to a degree. However, by the end of the financial year, 100% of the allocated RE i.e. Rs 10233.75 crore has been released to States and UTs. PM POSHAN is a rights based programme and funds under the scheme are released to the States based on their performance in terms of number of children and number of school days.

SCHEMES/PROGRAMMES OF THE DEPARTMENT OF SCHOOL EDUCATION & LITERACY

SAMAGRA SHIKSHA ABHIYAN

Recommendation

5. *The Committee notes that the Actual Expenditure on the Samagra Shiksha Abhiyan for the year 2020-21 was Rs 27,834.57 Crore, Rs 30,000 Crore in RE (2021-22) and in BE (2022-23), Rs 37,383.36Cr has been provided for it, which is an increase of almost 25% from the RE 2021-22. Actual expenditure as on 31.01.2022 was Rs 16,821.70 crores. In this regard, it has been*

submitted by the Department that this Scheme has been aligned with the recommendations of the National Education Policy, 2020 (NEP: 2020) and extended from 2021-22 to 2025-26 with a projected budget outlay of Rs 2.94 lakh crores. (Para: 3.1.7)

6. *In light of the substantial enhancement in allocation for the Scheme, and continuing underutilization of funds, as it has been noticed that by 31st January, 2022, merely 55% of the funds available at RE 2021-22 were utilized, despite the scheme being one of the most prominent and a flagship schemes of the Department, the Committee recommends that a mechanism be evolved through which trend of underutilization could be monitored and assessed on real time basis and corrective action can be taken. Also, as the effective implementation of the Scheme lies in its successful implementation by States, a coordination mechanism between the senior officials handling education Departments at the Centre and officials of the States needs to be established so that any bottlenecks can be expeditiously managed and resolved.* (Para: 3.1.8)

Action Taken

The Ministry in its Action Taken Notes has informed the Committee that the National Education Policy (NEP) 2020 aims to address the many growing developmental imperatives of our country. This Policy proposes the revision and revamping of all aspects of the education structure, including its regulation and governance, to create a new system that is aligned with the aspirational goals of 21st century education, including SDG-4, while building upon India's traditions and value systems. It was also informed that Samagra Shiksha is an integrated scheme on school education which envisages the 'school' as a continuum from pre-school, primary, upper primary, secondary to Senior Secondary levels. The Scheme is in accordance with Sustainable Development Goal for Education (SDG-4) and has also been aligned with the National Education Policy (NEP) 2020 that is to ensure inclusive and equitable, quality and holistic school education. The scheme initially approved from 2018-19 to 2020-21, has now been revised and extended upto 2025-26, aligning it to the vision of National Education Policy 2020. Budget Estimate (BE) 2021-22 in respect of SAMAGRA SHIKSHA is Rs. 31050.15 crore. The proposed BE for 2022-23 is Rs. 37383.36 crore.

Action Taken

The Committee has been informed by the Department that the budget proposals under Samagra Shiksha are prepared by the States/UTs in the form of Annual Work Plan & Budget (AWP&B), covering all the interventions specified in the Scheme norms. Every year, all States/UTs prepare their budget proposals for funds required for on-going and new interventions of Samagra Shiksha in the AWP&B. The budget allocation of States/UTs under the scheme is considered by the Project Approval Board (PAB) in consultation with the State/UT. The PAB takes into consideration previous physical and financial progress and unspent balances while approving the AWP&B and sanctioning new proposals. Subsequent releases are also subject to physical and financial progress and savings under the scheme. Thus, there is a linkage between performance of States and their budget allocation. In addition, Department of Expenditure vide its OM No. 1(13)PFMS/FCD/2020 dated 23.03.2021 and 23.03.2022, has conveyed the modified procedure for release of funds to States/UTs for the Centrally Sponsored Schemes (CSS) and monitoring utilization of the funds released. The aim of the revised procedure is to ensure effective cash management and improve transparency in public expenditure management. The revised procedure is already under effect since 1st July, 2021.

Recommendation

7. *Cleanliness and hygiene in schools are important issues. Structured initiatives and district level drives such as 'Swaccha Vidyalaya Parisar for Azadi from Litter and Garbage', with enough scope for community participation should be undertaken as a part of 'Azadi ka Amrit Mahotsav' at school level.* (Para: 3.1.20)

Action Taken

The Ministry in its Action Taken Notes informed the Committee that the Department of School Education & Literacy, in coordination with State Governments and UT Administrations, have been observing Swachhata Pakhwada from the year 2016 from 1st -15th September. The schools and students across all States and UTs have been participating whole-heartedly in the Swachhata Pakhwada every year. A short note on initiatives under this campaign, which has been shared, is below:

- **Swachhata Pakhwada, 2018:** During the Swachhata Pakhwada observed in September 2018 all schools including private schools, State Governments and UT Administrations undertook cleanliness drives in schools through various activities such as hand washing, role-plays etc. A list of suggested daily activities was shared with States and UTs. The Pakhwada focused on sanitation and hygiene in schools. The last day of Swachhata Pakhwada i.e. 15th September, 2018 was converged with the launch of the “Swachhata Hi Seva (SHS)” campaign which went on till 2nd October, 2018, throughout the country. Swachhata Captain and Swachhata Monitor for each school were appointed to encourage students to work for Swachhata on a sustainable basis. 11.82 crore students took “Swachhata Shapath” on 1st September, 2018. 11.61 lakh schools participated on SWACHH WATER DAY on 12th September, 2018.
 - **Swachhata Hi Seva Day: 15th September 2018:** The Hon’ble Prime Minister requested all citizens to participate in the Swachhata movement in the run-up to the 3rd anniversary of Swachh Bharat Mission under a nationwide sanitation campaign, “Swachhata Hi Seva (SHS)”. As a precursor to the launch of the 150th birth year celebrations of Mahatma Gandhi, the Swachhata Hi Seva 2018 was run from 15th September to 2nd October 2018, the last day of Swachhata Pakhwada of this Department coincided with the launch of SHS 2018 campaign on 15th September 2018. Children in schools in all States and UTs participated in the SHS 2018 by undertaking Shramdaan activities and postcard writing addressed to the Prime Minister of India describing their contribution towards Swachhata and making commitments for future contribution.
 - During the Swachhata Hi Seva Day, a total of 6,22,27,373 students participated in shramdaan activities from 9,06,883 schools. 20130896 students wrote postcards to Hon’ble Prime Minister of India, and 141 numbers of Postcards were shortlisted by the State and UTs for the national level. Out of these, 3 students were awarded by Hon’ble Prime Minister of India, at a function held on 2nd October 2018
- **Swachhata Pakhwada, 2019:** For Swachhta Pakhwada 2019, this Department requested all the States/ UTs to observe Swachhta Pakhwada, 2019 during September 1st to 15th, 2019. The day-wise action plan for Swachhata Pakhwada have also been suggested to the States/UTs for observing Swachhata Pakhwada, 2019.

- **Swachhata Hi Seva Day : 11th September, 2019:** On the request of the nodal department of Swachhata Pakhwada, Department of Drinking Water and Sanitation, Ministry of Jal Shakti, this Department observed in association with States and UTs Swachhata Hi Seva, 2019 from 11th September to 2nd October 2019.
 - States/UTs have were requested to include "Avoidance of single-use plastic both inside and outside the school premises" in the activities of SwachhataPakhwada, 2019 and to organize an "Essay competition" on Plastic Waste Free India for students of classes IX to XII on 7th September 2019 and to furnish Top 3 entries by 12th September 2019.
 - States/UTs were requested to organize a competition on the theme "Letter to Bapu" on 13th September 2019. The States/UTs were requested to provide 3 entries in category class 3 to 5; and 3 entries in category class 6 to 12, to this Department. 3,54,67,127 students of 6,65,818 schools participated in Letter Writing Competition "Letter to Bapu". Out of entries received from States/UTs through Google Drive, top 6 entries in two categories (Category 1: Class III to V and Category 2: Class VI to XIII) were finalized for the national level. Six selected students were awarded by Hon'ble Prime Minister of India, at a function held on 2nd October, 2019.
 - During the Swachhata Hi Seva Day on 11th September 2019, a total of 7,83,54,218 students participated in shramdaan activities from 12,35,635 schools.
- **Swachh Bharat Diwas (Shramdaan: Plastic Waste Collection):** 2nd October, 2019: Swachh Bharat Diwas (Shramdaan: Plastic Waste Collection) was organized on 2nd October 2019 and 6,70,33,153 students of 7,73,050 schools participated in Shramdaan for Plastic Waste Collection on 2nd October 2019.
 - **Gandagi Mukh Bharat (GMB):** GMB campaign – a special week long campaign for swachhata from 8-15 August 2020 launched on the occasion of inauguration of Rashtriya Swachhata Kendra (RKS) on 8th August 2020 by Department of Drinking Water and Sanitation. On the advice of Ministry of Jal Shakti this Department requested States and UTs to organise an online painting competition (classes 6 to 8) and an essay competition (classes 9 to 12) on the theme of "Gandagi Mukh Mera Gaon". Accordingly, painting and essay competition were organized and a total of 63,90,140 lakh students from 2,54,869

lakhs schools had participated in Painting and Essay competition. The winners were felicitated on the occasion of Swachh Bharat Diwas on 2nd October, 2019 in a virtual programme.

- **Swachhata Pakhwada 2020:** Swachhata Pakhwada 2020, which was scheduled from 16th to 30th April, 2020, was not held due to COVID 19 pandemic.
- **Swachhata Pakhwada 2021:** For Swachhata Pakhwada 2021, this Department requested all the States/UTs to observe Swachhata Pakhwada, 2021 during 1st to 15th September, 2021. The day-wise action plan for Swachhata Pakhwada were was suggested to the States/UTs for observing Swachhata Pakhwada, 2021. As per report furnished by States/UTs, 3,78,15,074 students of 7,82,827 schools, have participated in Swachhata Pakhwada, 2021.

Swachh Vidyalaya Puraskar (SVP): The Department of School Education & Literacy instituted Swachh Vidyalaya Puraskar (SVP) in 2016-17 at District, State and National level as a next step to Swachh Vidyalaya Initiative. These awards are given to ensure long term sustainability and behavioural change towards cleanliness in schools. Swachh Vidyalaya Puraskar is an initiative to recognize, inspire and celebrate excellence in water, sanitation and hygiene practices in schools.

- **Swachh Vidyalaya Puraskar (SVP), 2016-17:** More than 2.68 lakh schools participated in SVP 2016-17. Out of 643 schools shortlisted by the States, 172 schools were selected for the National awards for SVP 2016-17. 11 best performing districts with highest participation for the National awards were given Certificate of Recognition.
- **Swachh Vidyalaya Puraskar (SVP), 2017-18:** SVP 2017-18 was extended to Government aided schools and private schools, in both rural and urban areas. 5.33 lakh schools submitted online applications for SVP 2017-18. Top 52 schools were selected for the National awards for SVP 2017-18.

It has been further informed that Swachh Vidyalaya Puraskar (SVP) for the years 2018-19, 2019-20 and 2020-21 due to administrative reasons could not be organized.

- **Swachh Vidyalaya Puraskar (SVP), 2021-22:**

- SVP 2021-22 has been successfully launched by the Hon'ble MoS, Ministry of Education on 12th January 2022, on the birth anniversary of Swami Vivekanand celebrated as National Youth Day.
- Guidelines for SVP 2021-22 have also been modified/ finalized, in consultation with UNICEF.
- In view of the COVID pandemic, an additional parameter - "COVID-19 preparedness and response" - has been included in the Swachh Vidyalaya package in 2021-22, considering its implications for health, hygiene and safety of the children.
- Guidelines of SVP 2021-22 have been shared with States/UTs
- UNICEF has also developed the Web/ Mobile application for SVP 2021-22. The last date for submission of application by the schools for SVP awards is 31st March 2022. Presently, the process for registration of SVP awards is going on.

PRADHAN MANTRI POSHAN SHAKTI NIRMAN (PM POSHAN) SCHEME

Recommendation

8. *The Committee observes that in the financial year 2021-22 (till 31.01.2022), only Rs 6,660.54 crores have been utilized under PM-POSHAN Scheme from the allocated Rs 11,500 crores which is around 57.91%. It is also understood that not much of the underutilization of funds would have been covered in the remaining two months. The Committee also observes that in the year 2020-21, even though no advertisement & publicity activities under the scheme were carried out due to COVID-19 Pandemic, the Department was able to spent 99.87% of the allocated funds. Thus, underutilization in such a Welfare Scheme and that too for students remains unacceptable. The Committee also takes note of the statement by the Department that "there has been no change in funding pattern of the scheme during the COVID-19 pandemic". The Committee therefore, recommends that there is an urgent need to put in place effective strategies for utilizing the funds. Also, it would be prudent on part of the Department to chalk out alternative mechanisms if it comes to notice that the implementation and utilization under the Scheme is lagging in any quarter so that course correction could be done. (Para: 3.2.5)*

Action Taken

The Committee was informed that BE for PM POSHAN Scheme for the year 2021-22 is Rs 11500 crore which has been reduced to 10233.75 crore at the RE stage as per the outlay appraised by Expenditure Finance Committee (EFC) and approved by Cabinet Committee on Economic Affairs (CCEA) . The total allocated fund as RE for the year 2021-22 i.e. Rs.10233.75 crore has been utilized during the year 2021-22.

Recommendation

9. *The Committee is of the view that such a Scheme has the potential to have intergenerational effects on child nutrition through improving the mother's health and education levels. Thus, for greater impact and fulfilment of its objectives, reforms towards improving meal quality, creating better infrastructure and putting in place stronger systems for accountability and monitoring are a prerequisite. The Committee also notes that with the closure of Schools due to the pandemic, household food security has also been affected. Hence, there is a need to take a close look at the Scheme so that the existing gaps in the scheme can be plugged. There have been suggestions for including eggs at least twice a week, introducing a breakfast, extending the school meals to include children up to class 10 and enhancing the payments for cooks and helpers. The Committee recommends that these suggestions be examined in coordination with experts in the field and from the perspective of being beneficial in advancing the objectives, so that required action can be taken.* (Para: 3.2.7)

Action Taken

The Department in its written replies informed the Committee that during the COVID-19 pandemic, since schools were closed for major part of the academic year, all enrolled children are given Food Security Allowance comprising of food grains and cooking cost in the form of dry ration or cooking cost as Direct Benefit Transfer (DBT) under NFSA, 2013 by States and UTs during 2020-21 and 2021-22 under PM POSHAN Scheme.

It was further commented that the Department of School Education and Literacy has examined inclusion of the new components, inter alia, 'Provision of Breakfast to pre-primary and elementary classes', and revision of honorarium to Cook-Cum-Helpers in consultation with the Ministry of Finance. However, the Ministry of Finance did not recommend the newly proposed component of Breakfast as well as revision of honorarium to Cook-Cum-Helpers. It may be noted

that the overall responsibilities for providing cooked and nutritious hot cooked meal to the eligible children lies with the State Governments and Union Territory Administrations in accordance with the Guidelines laid down by the Central Government. The States and UTs fix their menu according to their local needs, in order to meet the nutritional content as prescribed in the Schedule II of National Food Security Act, 2013. Some States and UTs provide eggs etc. as additional item from their own resources. NFSA, 2013 provides for Hot Cooked Meals upto class VIII. However, as States and UTs are free to provide meals to students of up to class X also, some States and UTs do provide meals to students of classes IX and X also from their own resources.

NATIONAL EDUCATION POLICY (NEP), 2020

Recommendation

10. *Considering the importance of National Education Policy, a mechanism for duly publicizing the implementation of National Education Policy be set up with the help of Doordarshan and AIR as well as several social media platforms. This would help creating an enlightened understanding about the implementation of this policy that was evolved after a massive campaign for consultations.* (Para: 3.3.4)

Action Taken

The Ministry of Education, Department of School Education and Literacy informed the Committee that it has taken various steps to create awareness among the different stakeholders including children and parents and rural population regarding the implementation of National Education Policy (NEP).

It was also informed that a teacher's fest, 'Shikshak Parv' was especially organized from 8th to 25th September 2020 for discussing various recommendations of NEP 2020 and its implementation strategies, which attracted around 15 lakh suggestions. These suggestions were incorporated in the development of NEP Implementation Plan for School Education, called 'Students' and Teachers' Holistic Advancement through Quality Education (SARTHAQ)' which was released on 08th April 2021. SARTHAQ is interactive, flexible and inclusive.

Another teacher's fest in the series, 'Shikshak Parv- 2021' was organized from 7th to 17th September 2021 to generate awareness about the implementation of New Education Policy. ShikshakParv- 2021 experienced wide participation from practitioners of school education like Teachers, Principals, etc. who shared their experiences on webinars based on the theme: "Quality and Sustainable Schools: Learnings from Schools in India". The celebration of 'Shikshak Parv 2021' not only encouraged innovative practices to ensure improved quality, inclusive practices and sustainability in the school education but also developed confidence in all Education Stakeholders for a successful implementation of the National Education Policy-2020 across the country.

Further, 'One year achievement booklet' on various initiatives undertaken by the Ministry of Education for implementation of the NEP-2020 was released on 24th August 2021(https://www.education.gov.in/sites/upload_files/mhrd/files/nep_achievement.pdf). It highlighted the efforts made by the Ministry for the implementation of NEP 2020 in a mission mode and accomplishing 62 major milestones which will transform the school education sector.

In addition, social media campaign was run by the Department of School Education and Literacy in the months of December, 2021 and January, 2022 on Twitter and Facebook for creating awareness among masses regarding the numerous achievements of the Ministry of Education in respect of implementation of various initiatives taken by the Department under the purview of NEP-2020. A campaign with theme #NEP2020InAction, was run on Twitter from 1st December, 2021 onwards. It highlighted Ministry's various schemes/ initiatives including those targeted at the rural India. Posts with this hashtag reached 55,67,126 people till 28th February, 2022. The faculty members of NCERT have participated in various webinars for publicizing and implementation of NEP organised by various academic organisations.

EXEMPLAR SCHOOLS

Recommendation

11. *The Committee recommends that the Department may make efforts to expedite the process of approval of the Scheme regarding exemplar schools (PM SHRI – PM Schools for Rising India) so that the allocated funds find gainful utilization and such role model Schools become shining examples of the New India. The Committee would like the Department to prepare a comparative*

review report of the schools which have been decided to be upgraded to exemplar schools and those which will be included during the year. (Para: 3.4.2)

Action Taken

The Ministry in their written replies informed the Committee that Hon'ble Finance Minister in her budget speech on 01.02.2021 has made the following announcement: “More than 15,000 schools will be qualitatively strengthened to include all components of the National Education Policy. They shall emerge as exemplar schools in their regions, handholding and mentoring other schools to achieve the ideals of the Policy.” It was therefore, informed that Exemplar Schools scheme, is intended to prepare schools of excellence in which every student feels welcomed and cared for, where a safe and stimulating learning environment exists, where a wide range of learning experiences are offered, and where good physical infrastructure and appropriate resources conducive to learning are available to all students. The project covers more than 15000 schools managed by the Central Government/State/UT Government/local bodies. More than 20 lakh students are expected to be the direct beneficiaries of the scheme. It will nurture students in a way that they become engaged, productive, and contributing citizens for building an equitable, inclusive, and plural society as envisaged by the National Education Policy 2020. The Exemplar schools will help showcase the implementation of the National Education Policy 2020 and emerge as exemplars and schools of excellence over a period of time. The Scheme is proposed to be implemented over a period of 5 years w.e.f. 2022-23 to 2026-27. The proposed centrally sponsored scheme of setting up of Exemplar schools is currently under consideration of competent authority for approval.

STRENGTHENING TEACHING-LEARNING AND RESULTS FOR STATES (STARS) PROJECT

Recommendation

12. *The Committee notes the objectives of this new STARS Project and hopes that the partnership between India and the World Bank for strengthening public school education will be able to support the country's goal of providing 'education for all'. The Committee observes that STARS Project will be able to launch new initiatives and introduce desired reforms to address the 'learning outcome' challenge and will help students in their future. The Committee recommends*

that State-wise progress made under the Project be continuously evaluated by setting up a coordinating mechanism of all stakeholders. (Para: 3.5.4)

Action Taken

The Committee was informed that the State-wise progress as per DLIs and SIG manual of STARS Project is being verified by Independent Verification Agency. 'Project Management Unit (PMU)' is being set up under the STARS Project for monitoring and coordination among all stakeholders for reviewing progress of the States/UTs.

ORGANIZATIONS/ BODIES UNDER DEPARTMENT OF SCHOOL EDUCATION & LITERACY (MINISTRY OF EDUCATION) NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING (NCERT) AND CENTRAL BOARD OF SECONDARY EDUCATION (CBSE)

Recommendation

13. *In respect of the Budgetary allocation, the Committee notes that the allocation in BE 2022-23 for NCERT is Rs. 58 crore more than in the RE 2021-22. It is also noted that out of the allocation of Rs. 452 crore in RE 2021-22, the amount used as on 31.1.2022 is only 310.01 crore. The Committee recommends that NCERT must review the activities in which utilization has been low so as to take corrective action and also take steps to make use of the enhanced funds allocated in BE 2022-23.* (Para: 4.1.10)

Action Taken

The Ministry informed that due to pandemic situation, most of the programmes approved under Project Approval Board (PAB) and Programme Advisory Committee (PAC) by the Council during the financial year 2021-22 were carried out in virtual mode. The funds allocated for the programmes are not utilised fully due to the conversion of many programmes into virtual mode. The face-to-face training programmes like National Initiative for School Heads' and Teachers' Holistic Advancement (NISHTHA) were converted into digital mode and transacted online. The Kala Utsav, seminars and meetings were organized in virtual mode which led to non-utilization of

funds. However, the activities were carried out using the digital mode and outcomes were achieved. Corrective actions and steps have been chalked out by NCERT for the maximum utilisation of the funds during the financial year 2022-23.

Recommendation

14. *Considering the fact that Kendriya Vidyalayas have become a brand of quality education, whereas hundreds of Zila Parishad Schools and Municipal Schools are suffering for want of adequate resources and quality teachers, the Committee recommends that a scheme be thought of for conversion of Zila Parishad and Municipal Schools into Kendriya Vidyalayas wherever the local bodies are willing to provide resources.* (Para: 4.1.12)

Action Taken

The Committee was informed by the Department that Kendriya Vidyalaya Sangathan (KVS) is an autonomous organization under the Department of School Education & Literacy, Ministry of Education registered under the Societies registration Act (XXI of 1860) to maintain and run the Kendriya Vidyalayas (KVs) in the country and fully funded by the Ministry of Education, Government of India.

It was also informed that opening of new Kendriya Vidyalayas (KVs) is a continuous process. KVs are opened primarily to cater to the educational needs of the wards of transferable Central Government Employees including Defence & Para-Military personnel, Central Autonomous Bodies, Central Public Sector Undertakings (PSUs) and Central Institute of Higher Learning (IHL) by providing a common programme of education throughout the country. Proposals for opening of new KVs are considered only if sponsored by Ministries or Departments of the Government of India / State Governments / Union Territories (UTs) Administrations and committing resources for setting up a new KV. The proposals received from various sponsoring authorities found fulfilling the mandatory pre-requisites for opening of new KVs are subject to the approval of the competent authority. Although demands/requests have been received time to time from the various Ministries/Departments/Organizations of Govt. of India to take over the schools run by them, KVS does not take over any existing schools due to critical issues relating to medium

of instructions, curricular pattern, board affiliation and HR related issues as well as financial implications. At present, there is no proposal under consideration to take over any such school.

KENDRIYA VIDYALAYA SANGATHAN (KVS) AND NAVODAYA VIDYALAYA SAMITI (NVS)

Recommendation

15. *The Committee notes that the budgetary allocation to Kendriya Vidyalaya Sangathan (KVS) and Navodaya Vidyalaya Samiti (NVS) has been steadily increasing. It was submitted that a substantial part of it goes towards salaries of teachers and support staff and thus the allocation is proving inadequate in opening new Schools and enhancing existing infrastructure. The Committee was of the view that over the years, KVS has emerged as a reputed brand and parents all over the country are desirous for admission of their children in KVS schools. The Committee also notes the slow pace of opening of new KVS schools and the procedural bottlenecks in this regard, and therefore, recommends opening of at least one new KVS school in each district of the country where they are not present yet. The Committee also recommends that KVS and NVS can coordinate in respect of opening of new Schools so as to fulfil the aspirations of good quality Schools in areas where KVS are not there. The Committee also recommends that the Department in coordination with KVS authorities/ other stakeholders should make efforts to expedite the process of land transfer, etc. so that new KVS schools could be opened at the earliest.*

(Para: 4.2.9)

Action Taken

The Department in their written replies furnished that Navodaya Vidyalaya Scheme provides for opening of one JNV in each district of the country. All the 638 districts carved out as on 31.05.2014 have been covered under Navodaya Vidyalaya Scheme and second additional JNVs have also been sanctioned in 23 districts. Accordingly, Total 661 JNVs have been sanctioned as on date, out of which 650 are functional & 11 are non-functional for want of suitable land & temporary accommodation. A proposal for opening of 57 JNVs in the districts carved out after 31.05.2014 is under consideration of the Government.

Kendriya Vidyalayas are opened to cater the educational needs of the wards of transferable Central Government employees including Defence and Para-Military Personnel by providing a common programme of education. Along with the education, Kendriya Vidyalayas initiate and promote experimentation and innovativeness in education among children in collaboration with other bodies like the CBSE, NCERT etc., and at present, 1248 Kendriya Vidyalayas are functioning across the country including 03 abroad (i.e. KV Moscow, KV Kathmandu and KV Tehran). Kendriya Vidyalayas are not opened on the criteria of State/ UT/ District-wise. Opening of new Kendriya Vidyalayas is an ongoing process. Kendriya Vidyalaya Sangathan is in the process of opening 54 new Kendriya Vidyalayas.

Sponsoring Authority i.e. Ministry of Home Affairs, Ministry of Defence, Ministry of Railways and State Govt. etc. is required to transfer suitable piece of land as per KVS norms to KVS on Lease/Permanent transfer basis prior to opening of new Kendriya Vidyalayas. Necessary administrative sanction orders for starting the new KVs will be issued immediately after transfer of land in favour of KVS and thereafter KV will be made functional in the temporary accommodation provided by sponsoring authority till KVS constructs its own building. At present, following land norms are being followed by KVS:

Sl. No.	Location	Extent limit for opening new KV (in acres)	Desirable extent of land (in acres)
01	Metropolitan city (Like Delhi, Kolkata, Mumbai, Chennai and Hyderabad & Bangalore)/ Hilly/LWE area/NER	2.5 acres	5.00 acres
02	Urban Area / Semi-Urban/ Rural Area	5.00 acres	10.00 acres

It was also informed that at present 1248 KVs (As on 01.04.2022) are functioning across the country, out of which 989 KVs (151 KVs in project/ institute of higher learning including 03 in abroad, 838 KVs in civil & defence sector) are functioning in their own permanent school building. Remaining 259 KVs are functioning in the temporary accommodation provided by sponsoring authority. In 48 KVs, construction activity is at various stages. In 153 KVs,

construction of permanent school building yet to be started. In the remaining 58 KVs, land transfer formalities are yet to be completed by sponsoring agencies. KVS has made concerted efforts at various levels for transfer of land in these 58 KVs in favour of KVS, including:

- (i) Letters from Hon'ble Minister of Education to Chief Ministers of the States concerned for transfer of land in favour of KVS.
- (ii) Letters from Secretary, Ministry of Education to Chief Secretary of the States concerned/Administrator for transfer of land.
- (iii) Letters from Commissioner, KVS to Chief Secretary of the States concerned for transfer of land in favour of KVS.
- (iv) Regular follow up by the Deputy Commissioners, KVS, ROs with Sponsoring agencies.

Recommendation

16. *The Committee also recommends for preparation of a blueprint for use of enhanced allocation for KVS towards enhancement of services and infrastructure and seek additional funds at RE stage based on such concrete analysis. The Committee also advocates that KVS and NVS should take steps to handhold other neighbourhood schools in respect of methodology of their teaching and content so that other Schools also get to benefit from the best educational practices that the KVS/NVS schools have crystallized over the years.* (Para: 4.2.10)

Action Taken

The Committee was informed that the benefits of Navodaya Vidyalaya Scheme are provided to the neighborhood schools through Pace setting Activities of JNVs, details of which are as under:

Pace Setting Activities of NVS:

One of the basic objectives of the Navodaya Vidyalaya Scheme has been to enable the JNVs to play the role of pace-setting institution in the field of school education in their respective districts. The aim of the pace setting activities is to galvanize the academic, social, cultural and community oriented environment of schools, in the vicinity. By virtue of having a highly qualified and competent team of teachers, good laboratories and IT infrastructure, teaching aids and sports equipment and rich libraries, JNVs are in a position to function as a focal point for improvement in the quality of school education in general, through sharing of experience and facilities. Schools

also make general attempts to involve the local school community in disseminating the modern school practices with a view to improve school eco-system.

Activities carried out in JNVs are as under:

Academic Excellence

- Innovations and experimentations in the teaching-learning process.
- Training/ workshop of teachers to adopt the latest educational technology.
- Optimum use of Vidyalaya laboratories and library.
- Use of Mathematics and junior science laboratories.
- Use of ICT in classroom transaction.
- Effective communication and computation skills.
- Personal Counselling, career counselling and motivational sessions.

Co-curricular Activities

- Participation of the students of the neighbouring schools in the co-curricular activities of the JNV.
- Competitions and exhibitions.
- Programmes for the neighbouring schools on awareness of issues like conservation of nature, road safety, first aid, cleanliness, civic sense and democratic values and scientific temperament.
- Scouts and Guides and adventure activities.
- Organizing Youth Parliament and workshops in Fine Arts and Performing Art.

Community Services

- Coaching of rural children for Jawahar Navodaya Vidyalaya Selection Test (JNVST).
- Organizing immunization camps, health check up camps, first aid training camps, pollution control and cleanliness drive, literacy campaign etc.
- Providing mobile library for rural learners.
- Organizing awareness campaigns on health and hygiene, safe drinking water, population education, balanced diet, disaster management, RTI and consumer laws, child labour and Right to Education (RTE).

- Organizing street plays for the promotion of scientific spirit, conservation of nature and energy, water harvesting, tree plantation, family planning, education for the girl child, balanced diet and safe drinking water, pollution control and awareness of the evils of dowry system, female foeticide, alcohol and drug addiction, gambling, illiteracy and superstition etc.
- Computer literacy programme.
- Vermi-compost and mushroom culture under SUPW activities.

As far as KVS is concerned, decision taken during 106th Board of Governors meeting held on 15.11.2016, KVS is extending handholding support to government schools that are facing resource crunch in terms of infrastructure and are in close vicinity to KVs by sharing best practices in following ways:

1. Jointly conducting training programs, workshops and seminars at school level.
2. Giving exposure by inviting students and teachers to visit KV and witness various Science, Social Science Exhibition-cum-National Integration Camps etc. and other events (Annual Function Day, Annual Sports Day etc.) organized at KV/Cluster / Regional / National level.
3. Promoting healthy competition, collaboration and participation by conducting inter-school activities and competitions in the field of Public Speaking, Exhibitions, Games & Sports and theme-based projects on Science & Technology.
4. Promoting the skills development of children of government school by inviting them to visit KV on Saturdays and interact with KV teachers and use computer lab, Library and Resource Room and undergo hobby classes under the supervision of KV computer instructors/coaches of art/craft/music/dance etc.

It was also informed that the Ministry has allocated BE of Rs.700.00 crore under grant for Creation of Capital Assets for the FY 2022-23 for KVS. Additional requirement if any, will be considered at RE stage.

**RECOMMENDATIONS IN RESPECT OF WHICH REPLIES OF THE GOVERNMENT
HAVE NOT BEEN ACCEPTED BY THE COMMITTEE**

**SCHEMES/PROGRAMMES OF THE DEPARTMENT OF SCHOOL EDUCATION &
LITERACY**

Recommendation

1. *The concept of Non-Formal Schools, home schooling, Ekal Vidyalayas or one teacher schools has been prevalent in many States for quite some time. A Study to assess their impact should be undertaken at the earliest. Also, it is recommended that a sociological study to be undertaken to understand the reasons behind children remaining out of the school on their own volition.* (Para: 3.1.18)

Action Taken

The Committee has been informed by the Ministry that NEP 2020 recommends adopting both formal and non-formal pathways to learning. It inter-alia, suggests that *'To facilitate learning for all students, with special emphasis on Socio-Economically Disadvantaged Groups (SEDGs), the scope of school education will be broadened to facilitate multiple pathways to learning involving both formal and non-formal education modes. Open and Distance Learning (ODL) Programmes offered by the National Institute of Open Schooling (NIOS) and State Open Schools will be expanded and strengthened for meeting the learning needs of young people in India who are not able to attend a physical school'.*

It was further informed that NIOS has accordingly developed alternative educational programme, equivalent to the elementary education programme of the formal education system providing elementary education at three levels viz. A, B and C which are equivalent to grade III, V and VIII respectively. The target groups identified for Open Basic Education (OBE) programme are:

- Children (6-14 years) - School dropouts and left-outs from SSA; out-of-school children; children, in particular girls, of marginalized groups and children with special needs.
- Adolescents and Adults (Above 14 years) – Dropouts; neo-literates; the adults, in particular women, of marginalized groups and first generation learners and qualified candidates of Basic Education Literacy Assessment of NLMA.

- NIOS has developed Self Learning Material in 14 Subjects in Hindi and English mediums at all the three levels of Open Basic Education programme.
- NIOS has also developed Bhartiya Jnana Parampara courses at Open Basic Education (OBE) level i.e. Classes III, V, VIII .
- Thirty five subjects are being offered at Secondary level and 41 subjects have been offered at Senior Secondary level including 12 languages

Also, under Samagra Shiksha, support for special training of out of school children and child tracking is also provided, child wise data is being captured at PRABANDH portal. Guidelines for Children of Migrant Laborers and for identifying and mainstreaming out of school children has been developed and issued. Bridge course for OoSC from Preschool to Class VIII to provide support and mainstream the OoSC has been developed by NCERT. Measures for mainstreaming of OoSC at secondary level through open schooling are supported through Samagra Shiksha. For out of school children at 16 to 19 years of age, support is provided to SC, ST, disabled children, upto Rs 2000 per child per grade to complete their secondary/senior secondary levels through NIOS/SOS.

Comments of the Committee

The Committee taking note of the information provided and observing that no study on these aspects has been undertaken till now, reiterates its recommendation for undertaking study about the impact of Non-formal Schools, Home schooling, Ekal Vidyalayas or one teacher Schools and other such mechanisms in various States, to make a reasonable assessment about the deliverables they bring. Based on the experience of the States, the Department may formulate strategies through which the Non-formal mechanism of education can be further strengthened/improved. Also, the recommended sociological study would provide insights and will be helpful in identifying the causes which are keeping children out of the schooling system on their own volition.

ORGANIZATIONS/ BODIES UNDER DEPARTMENT OF SCHOOL EDUCATION & LITERACY (MINISTRY OF EDUCATION) NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING (NCERT) AND CENTRAL BOARD OF SECONDARY EDUCATION (CBSE)

Recommendation

2. *The Committee notes with concern the huge number of vacancies in NCERT and CBSE and observes that since the role of both the bodies in successful implementation of National Education Policy (NEP), 2020 is paramount, such a vacancy backlog will surely reflect upon the strategies that have been devised for implementation of the NEP. The Committee recommends that the Department must take necessary steps to bridge the existing vacancy situation.*

(Para: 4.1.9)

Action Taken

The Department while addressing the above recommendation of the Committee informed that with regard to academic posts, NCERT has started recruitment process *vide* Advt. No.171 inviting on-line applications for filling up 266 academic vacant posts. NCERT has further amended qualifications in respect of 61 positions (16 posts), for which it has been proposed to publish an Addendum to this effect in the newspapers besides uploading the same on the NCERT website for wider publicity. This requires recruitment portal of Delhi University to be configured with respect to only 61 positions (16 posts) so as to enable the interested and eligible candidates fill up the applications on the portal. The same is going to be issued after completion of the technicality formalities on the recruitment portal of Delhi University. Further, the work of screening process of remaining 205 posts is in progress. It was also informed that with regard to Non-Academic posts, details of already advertised posts under direct quota is enclosed at **Annexure-V**.

Comments of the Committee

The Committee notes the initiation of action towards bridging the existing vacancy situation in respect of NCERT. However, as recommended earlier, the Committee reiterates that institutions like NCERT/ CBSE should undertake action to analyse the expected student-faculty ratio so as to promptly fill up vacancies where they are a necessity.

Recommendation

3. *As regards CBSE, it is noted that it is an autonomous body and does not receive any funding from the Ministry. Thus the only source for its funding is the fees/ charges collected from schools and students. Although the Committee recognizes this fact, it is of the view that the*

regulations regarding fee, etc. should be flexible enough to address situations such as the pandemic which had adverse economic fallout on all sectors of the society as also on parents and students. The Committee also recommends that the Department examine the matter of such modifications in the fee sharing model/mechanism which is currently in place between CBSE and State Governments.

(Para: 4.1.11)

Action Taken

The Committee was informed by the Department that CBSE is an autonomous body and does not receive any funding from the Ministry/ any other source. As far as the fees charged by the schools are concerned, and as per the Affiliation Bye-laws of the Board under Chapter 7: School Fees, regulation of fees charged by schools is subject to the laws, regulations and direction of the Appropriate Government/concerned State Government. No fee regulation is done by the CBSE.

Comments of the Committee

The Committee takes note of the parameters governing regulation of fees. However, it is of the view that the Department/CBSE should take up the matter of effecting requisite modifications in the fee sharing model/mechanism with the respective States, so that a practical solution becomes workable to tackle situations which may have such grave economic fallout with the potential to adversely impact the studies of lakhs of students who, for no fault of theirs, may find themselves caught in circumstances where their parents find it difficult to pay their regular fees.

KENDRIYA VIDYALAYA SANGATHAN (KVS) AND NAVODAYA VIDYALAYA SAMITI (NVS)

Recommendations

4. *Taking note of the possibility of a number of KVS schools located in PSU Projects shutting down as a consequence of closure of the PSUs (entities), the Committee recommends that the Department/ KVS must formulate a mechanism or relook at their MOUs with the PSU/ body to ensure continuity of such Project based KVS schools and steps should be taken to ensure that education of any student of such KVS schools is not disrupted or enrolled students are not left in the lurch without any support.*

(Para: 4.2.11)

Action Taken

The Ministry in its action taken reply has stated that KVS has initiated necessary action for revision of the MoU to be signed for opening of new Kendriya Vidyalaya under Project/ Institute of Higher Learning (IHL) sector incorporating new clauses to have better administrative control over the Project Sector KVs and to safeguard the interest of students ensuring their studies. Revised MoU is under examination in the Department.

Comments of the Committee

The thrust of the recommendation of the Committee was to take a relook at the MoUs or formulate mechanism so that the studies of students presently enrolled in project based KVS schools do not get affected due to closure of PSUs. The Committee notes that though the Department has stated that they have initiated necessary action to address such issue for future but no status/mechanism has been mentioned to handle the situation in cases of KVS Schools located in PSU Projects getting closed. Keeping in view the fact that a number of students are studying in such project-based schools, which are covered under existing MoUs, the Committee further recommends that KVS should undertake a feasibility study for managing such units and since opening new KVs to re-settle such students is a lengthy process, KVS should explore possibilities for digital education at such centres or adjusting any attached students in other nearby schools like NVS etc. to prevent hampering of classroom studies of such students.

CHAPTER-IV

**RECOMMENDATIONS IN RESPECT OF WHICH REPLIES OF THE GOVERNMENT
IS STILL AWAITED**

-Nil-

RECOMMENDATIONS OF THE COMMITTEE - AT A GLANCE

RECOMMENDATIONS IN RESPECT OF WHICH REPLIES OF THE GOVERNMENT HAVE NOT BEEN ACCEPTED BY THE COMMITTEE (CHAPTER-III)

SCHEMES/PROGRAMMES OF THE DEPARTMENT OF SCHOOL EDUCATION & LITERACY

The Committee taking note of the information provided and observing that no study on these aspects has been undertaken till now, reiterates its recommendation for undertaking study about the impact of Non-formal Schools, Home schooling, Ekal Vidyalayas or one teacher Schools and other such mechanisms in various States, to make a reasonable assessment about the deliverables they bring. Based on the experience of the States, the Department may formulate strategies through which the Non-formal mechanism of education can be further strengthened/improved. Also, the recommended sociological study would provide insights and will be helpful in identifying the causes which are keeping children out of the schooling system on their own volition. (Para: 3.1.18)

ORGANIZATIONS/ BODIES UNDER DEPARTMENT OF SCHOOL EDUCATION & LITERACY (MINISTRY OF EDUCATION) NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING (NCERT) AND CENTRAL BOARD OF SECONDARY EDUCATION (CBSE)

The Committee notes the initiation of action towards bridging the existing vacancy situation in respect of NCERT. However, as recommended earlier, the Committee reiterates that institutions like NCERT/ CBSE should undertake action to analyse the expected student-faculty ratio so as to promptly fill up vacancies where they are a necessity. (Para: 4.1.9)

The Committee takes note of the parameters governing regulation of fees. However, it is of the view that the Department/CBSE should take up the matter of effecting requisite modifications in the fee sharing model/mechanism with the respective States, so that a practical solution becomes workable to tackle situations which may have such grave economic fallout with the potential to

adversely impact the studies of lakhs of students who, for no fault of theirs, may find themselves caught in circumstances where their parents find it difficult to pay their regular fees.

(Para: 4.1.11)

KENDRIYA VIDYALAYA SANGATHAN (KVS) AND NAVODAYA VIDYALAYA SAMITI (NVS)

The thrust of the recommendation of the Committee was to take a relook at the MoUs or formulate mechanism so that the studies of students presently enrolled in project based KVS schools do not get affected due to closure of PSUs. The Committee notes that though the Department has stated that they have initiated necessary action to address such issue for future but no status/mechanism has been mentioned to handle the situation in cases of KVS Schools located in PSU Projects getting closed. Keeping in view the fact that a number of students are studying in such project-based schools, which are covered under existing MoUs, the Committee further recommends that KVS should undertake a feasibility study for managing such units and since opening new KVs to re-settle such students is a lengthy process, KVS should explore possibilities for digital education at such centres or adjusting any attached students in other nearby schools like NVS etc. to prevent hampering of classroom studies of such students.

(Para: 4.2.11)

Learning Outcomes of Children with Disabilities: Exploring the Determinants in Inclusive Classroom

Abstract

The objectives of this project were to find out the teaching learning determinants of children with disabilities in Inclusive setting and to explore the existing classroom climate of Inclusive school at elementary level.

In this descriptive research, purposive sampling technique was used for selection of sample. 32 CWSNs were selected from different Special schools of Rajasthan and Uttar Pradesh.

A tool on Learning Outcomes for CWSNs was developed by Project Investigators. The items were presented under three domains- Language, Mathematics, and Environmental Studies. A workshop was conducted for two days and experts from the special education and general education with expertise in the field of learning outcomes were invited for their guidance on developed tool and methods of data collection.

The finally developed tool and the data recording sheet had four sections/columns to be completed by the professionals, who were engaged in collecting the data. The data was collected from two schools of Rajasthan and two schools of Uttar Pradesh. The collected data (descriptions for each activity) was verified by three professionals working in the field of Inclusive/Special education.

The qualitative descriptions were further analyzed and presented in detail . After obtaining quantitative data, with the help of SPSS, One way ANOVA and t test was conducted. It was found that the difference in total mean scores of CWSNs studying in Special and Inclusive schools is found statistically non-significant. It was also investigated that the difference in mean scores achieved by the various groups is although not significant in language and environmental science but it is significant in mathematics. Further, the performance of children with HI is far better than children with ID, and the difference in mean scores of these two groups is highly significant. It is also found that gender of CWSNs is does not make significant difference in their performance; however the locality of their school and the age group they belong is a significant criteria which makes the difference in their learning outcome of children with special needs at Primary level. There were difference in responses in the different types of disabilities observed against various stimuli and hence the preferred stimuli must be considered for particular group of children with special needs.

The findings of the study are as follows:

- ✓ It is investigated that the difference between the total mean scores of CWSNs studying in Special and Inclusive schools is statistically non-significant however the mean scores of CWSNs studying in Inclusive schools are comparatively better than the mean scores of CWSNs studying in Special schools in all the three domains of learning outcome checklist. Hence the role of inclusive education for CWSNs needs to be considered significantly in present scenario.
- ✓ The performance of the children belonging to three different groups (VI/HI/ID) varies significantly in Mathematics compare to other two subjects (Language and EVS).
- ✓ Further the performance of children with Hearing Impairment is comparatively very high than performance of children with ID especially in mathematics. The mean score shows great variation in abilities in different subject/areas within the group of children with Intellectual Disabilities, which itself explain the great challenge in front of the inclusive/special teacher for the successful Inclusion of children with ID at primary level.
- ✓ When the mean score of the CWSNs from the two different states is compared, it is found that the mean scores of the CWSNs from Rajasthan is comparatively better than Uttarpradesh and Researcher identified three important reasons of achieving comparatively low scores by CWSNs from Uttarpradesh-(a) The mean age of CWSNs belong to Rajasthan is 9.6yrs, however the mean age of CWSNs from U.P. is 9.3yrs. (b) The number of special school from Rajasthan was 20 but the number of special school from U.P. is 23 and it was found that the combined total mean score of CWSNs from Special school is comparatively poor than the CWSNs from Inclusive school and (c) availability of children with ID with comparatively low IQ/higher level of retardation from the Uttarpradesh among the selected samples.

- ✓ It is concluded that gender of CWSNs is does not make significant difference in their performance; however the locality of their school may bring difference in their performance in functional academics.
- ✓ It is concluded that like children without disability, age is a significant criteria which makes the difference in their performance of children with special needs.
- ✓ There were difference in responses in the different types of disabilities observed against various stimuli and hence the preferred stimuli must be considered for particular group of children with special needs.

INTRODUCTION

In the year 2006 National focus group on education of children with special needs (NCERT) discusses the issues relating to the provisions, practices and curricular concerns for children with Special Educational Needs. They recommended making all schools inclusive by reviewing barriers created by admission procedures (screening, identification, parental interaction, selection and evaluation), this should include private schools; building the capacity of teachers to function in an inclusive setting; making the curriculum flexible and appropriate to accommodate the diversity of school children including those with disability in both cognitive and non-cognitive areas; making support services available in the form of technology (including ICT), teaching-learning materials and specialists; involving parents, family, and the community at all stages of education

In the year 2002, Jha M.M. quoted that barriers to access and success can be viewed in physical as well as structural sense. But more than that, it is the curriculum, the pedagogy, the examination and the school's approach, which create barriers. Unless these unseen barriers are taken care of, access to all children and an assurance of success to all would remain a far cry. The inclusive education movement, combined with technological development and a new approach to open schooling has come at this crucial juncture. Countries and school systems choosing a holistic approach to access and success are more likely to succeed in reaching education for all.

For the present study Learning difficulties refer to the learners who are facing problems in reading, writing and math which are not because of other kind of disability like visual, hearing and physical impairment.

During SCC Meeting 2017 it was raising an issue regarding the need of identification of students with learning difficulties in the elementary schools of Nagaland. Only the identification of these children may not help us to plan and provide corrective measures. Therefore, it was proposed to study about the state of learning difficulties and support systems available in the elementary schools of Nagaland.

RESEARCH QUESTIONS

1. What is the state of students with Learning Difficulties in the elementary schools of Nagaland?
2. What are the support systems available for children with Learning Difficulties in the elementary schools of Nagaland.

PROCESS

A quantitative approach was adopted for answering to the research questions. Participants of the study students with learning difficulties (SwLD) from elementary schools of Nagaland. Their identity is not disclosed instead numeric code was assigned. They were identified by gender, grade level and school administrator. The purpose of the study was to identify children with learning difficulties and support systems available at elementary schools of Nagaland.

Two digital based checklists were developed, these are to fill by class teachers and school authority.

Firstly, Proforma A: Checklist for identifying children with learning difficulties in elementary schools, is the one which needs to be filled by the class teacher. The purpose of this checklist is to identify the difficulties and its level facing by SwLD in elementary school. The checklist consists five domains viz. language skills, reading skills, writing skills, math skills and attention and 83 items (13 for language, 16 for reading, 20 for writing, 23 for math and 11 for attention), also it has a provision for giving other observation and information they want to share. Five rating scale system was followed in this proforma viz. always, frequently, sometimes, never and not noticed.

Secondly, Proforma B: Checklist for identifying support systems for educating children with learning difficulties in elementary schools. The purpose of the checklist is to collect information on basic requirements for providing services for SwLD in

elementary schools. The items in this tool was listed under five domains, they are infrastructure, teaching and learning, additional educational supports, support for equality and moral & emotional. The basic required amenities were listed as options to respond, and number of options differed from item to item. Items related to the infrastructure were focused on accessibility and suitability for educating SwLD. Collecting information about teaching learning materials, teaching lesson, teaching approaches and techniques, resource room equipment, resource room teaching, curriculum accommodation and evaluation were fulfilled under the domain of teaching and learning. Other supports like assistive and adaptive technology for reading, writing, mobility, computation are the main focus under the domain of additional education supports. The items were prepared in a simple statement with common wordings and examples.

Both the checklist was validated during a workshop organized for two days by inviting five resource persons from the field. To make the checklist convenient to the respondent a pop up balloon showing the guide and examples related to the item was added to each item. Director, School Education, Nagaland was approached to support in collecting the data from the elementary schools of Nagaland. With an official notification from Director to all the schools having elementary level classes, an official mail was sent from Director along with the developed checklists and instructional guide. The checklist was filled and sent back to the Project In-charge and a copy of Director SE. Project In-charge and Project staff was visited Mokokchung, Kohima and Dimapur to interact with school authority, SwLD and observe the facilities available in the school. Collected data were fed into Microsoft excel and transferred to SPSS 21 for further analyzation of the data to answer the research questions.

ANNEXURE III

The detailed break-up of the allocation under Scheme and Non-Scheme in Revenue Heads in BE and RE (2021-22) and BE (2022-23) and percentage change/variation in allocations and utilization is given below:

TABLE: 2

(Rs. in crores)

	Actuals 2020-21	BE 2021-22		RE 2021-22		BE 2022-23		Variations (Percentage)	
		Scheme	Non-Scheme	Scheme	Non-Scheme	Scheme	Non-Scheme	BE 2021-22 & BE 2022-23	RE 2021-22 & BE 2022-23
Revenue	51845.62	43648.66	11225.00	40862.70	11107.25	51052.37	12397.00	+15.63%	+22.09%
Capital	-	-	-	-	-	-	-	-	-
Total	51845.62	43648.66	11225.00	40862.70	11107.25	51052.37	12397.00	+15.63%	+22.09%

The scheme-wise details of expenditure of Department of School Education & Literacy as on 31.01.2022 with respect to Revised Estimates 2021-22 is as under:

TABLE: 3

(Rs. in crores)

Sl No.	Schemes/Non Schemes	Budget Estimates 2021-22	Revised Estimates 2021-22	Actuals as on 31.01.2022
A	Schemes			
I	Centrally Sponsored Schemes			
1	Samagra Shiksha	31050.16	30000.00	16821.70
2	Pradhan Mantri Poshan Shakti Nirman (PM-POSHAN)	11500.00	10233.75	6630.61
3	New India Literacy Programme (NILP)	250.00	2.75	1.70
4	Strengthening Teaching-Learning and Results for States (STARS)	485.00	340.00	118.40
	Total Centrally Sponsored Schemes	43285.16	40576.50	23572.41
II	Central Sector Schemes			
5	National Means Cum Merit Scholarship Scheme	350.00	284.20	1.22
6	National Scheme for Incentive to Girl Child for Secondary Education	1.00	0.00	0.00
7	National Award to Teachers	1.50	1.00	0.24
8	Operation Digital Board	1.00	0.00	0.00
9	Pradhan Mantri Innovative Learning Programme (DHRUV)	10.00	1.00	0.00

	Total Central Sector Schemes	363.50	286.20	1.46
	Total Schemes	43648.66	40862.70	23573.87
B	Non-Schemes			
III	Other Central Sector Expenditure			
10	Kendriya Vidyalaya Sangathan (KVS)	6800.00	6800.00	5644.75
11	Navodaya Vidyalaya Samiti (NVS)	3800.00	3740.00	2587.68
12	NCERT	500.00	452.00	310.01
13	Central Tibetan Schools Administration	70.00	61.95	41.33
14	National Bal Bhawan	22.00	19.00	12.49
	Total Autonomous Bodies	11192.00	11072.95	8596.26
IV	Establishment Expenditure			
15	Secretariat	30.00	31.69	25.27
16	Directorate of Adult Education	3.00	2.61	1.92
	Total - Establishment	33.00	34.30	27.19
	Total Non-Schemes	11225.00	11107.25	8623.45
	Grand Total	54873.66	51969.95	32197.32

The details of projections of funds made and allocated in BE (2022-23) for schemes/projects under the Department and percentage change/variations over BE/RE (2021-22) are as under:

TABLE: 4

(Rs. in crores)

Sl No	SCHEMES/NON SCHEMES	Actuals 2020-21	BE 2021-22	RE 2021-22	Projections to MoF for BE 2022-23	BE 2022-23	Variations (in percentage)		BE 2022-23 over BE 2021-22
							BE 2022-23 over RE 2021-22	BE 2022-23 over projections to MoF	
A	Schemes								
I	Centrally Sponsored Schemes								
1	Samagra Shiksha	27834.58	31050.16	30000.00	38825.00	37383.36	24.61%	-3.71%	20.40%
2	PradhanMantriPoshan Shakti Nirman (PM-POSHAN)	12878.15	11500.00	10233.75	10233.75	10233.75	0.00%	0.00%	11.01%
3	New India Literacy Programme (NILP)	78.15	250.00	2.75	127.00	127.00	4518.18%	0.00%	49.20%
4	Appointment of Language Teachers	10.49	0.00	0.00	0.00	0.00			
5	Umbrella Programme for Development of	214.28	0.00	0.00	0.00	0.00			

Sl No.	SCHEMES/NON SCHEMES	Actuals 2020-21	BE 2021-22	RE 2021-22	Projections to MoF for BE 2022-23	BE 2022-23	Variations (in percentage)		BE 2022-23 over BE 2021-22
							BE 2022-23 over RE 2021-22	BE 2022-23 over projections to MoF	
	Minorities-Education Scheme for Madrasas and Minorities								
6	Strengthening Teaching-Learning and Results for States (STARS)	91.77	485.00	340.00	1050.00	550.00	61.76%	-47.62%	13.40%
7	Exemplar	0.00	0.00	0.00	3840.84	1800.00		-53.14%	
8	ASPIRE	0.00	0.00	0.00	700.00	600.00		-14.29%	
	Total Centrally Sponsored Schemes	41107.42	43285.16	40576.50	54776.59	50694.11	24.93%	-7.45%	17.12%
II	Central Sector Schemes								
9	National Means Cum Merit Scholarship Scheme	321.11	350.00	284.20	374.21	350.00	23.15%	-6.47%	0.00%
10	National Scheme for Incentive to Girl Child for Secondary Education	0.17	1.00	0.00	0.00	0.00			- 100.00%
11	National Award to Teachers	0.68	1.50	1.00	5.00	5.00	400.00%	0.00%	233.33%
12	Operation Digital Board	0.00	1.00	0.00	0.00	0.00			- 100.00%
13	Pradhan Mantri Innovative Learning Programme (DHRUV)	0.00	10.00	1.00	1.00	3.26	226.00%	226.00%	- 67.40%
	Total Central Sector Schemes	321.96	363.50	286.20	380.21	358.26	25.18%	-5.77%	- 1.44%
	Total Schemes	41429.38	43648.66	40862.70	55156.80	51052.37	24.94%	-7.44%	16.96%
B	Non-Schemes								
III	Other Central Sector Expenditure								
14	Kendriya Vidyalaya Sangathan (KVS)	6436.00	6800.00	6800.00	8435.30	7650.00	12.50%	-9.31%	12.50%

Sl No .	SCHEMES/NON SCHEMES	Actuals 2020-21	BE 2021-22	RE 2021-22	Projections to MoF for BE 2022-23	BE 2022-23	Variations (in percentage)		BE 2022-23 over BE 2021-22
							BE 2022-23 over RE 2021-22	BE 2022-23 over projections to MoF	
15	Navodaya Vidyalaya Samiti (NVS)	3478.87	3800.00	3740.00	4778.49	4115.00	10.03%	-13.88%	8.29%
16	NCERT	388.42	500.00	452.00	591.70	510.00	12.83%	-13.81%	2.00%
17	Central Tibetan Schools Administration	69.19	70.00	61.95	70.93	62.00	0.08%	-12.59%	-11.43%
18	National Bal Bhawan	15.48	22.00	19.00	25.77	22.00	15.79%	-14.63%	0.00%
	Total Autonomous Bodies	10387.96	11192.00	11072.95	13902.19	12359.00	11.61%	-11.10%	10.43%
IV	Establishment Expenditure								
19	Secretariat	26.08	30.00	31.69	39.00	35.00	10.44%	-10.26%	16.67%
20	Directorate of Adult Education	2.20	3.00	2.61	4.50	3.00	14.94%	-33.33%	0.00%
	Total - Establishment	28.28	33.00	34.30	43.50	38.00	10.79%	-12.64%	15.15%
	Total Non-Schemes	10416.24	11225.00	11107.25	13945.69	12397.00	11.61%	-11.11%	10.44%
	Grand Total	51845.62	54873.66	51969.95	69102.49	63449.37	22.09%	-8.18%	15.63%

E-II/R-II vacancies already advertised (Direct Recruitment) (Only Headquarter)

Sl. No.	Designation	Group of posts	Vacant position	Pay Scale	Status
1.	VSO (Deputation)	A	01	Level 12	Already advertised vide Employment News dated 30 th Jan – 5 th Feb 2021
2.	CAO	A	01	Level 12	Already advertised through Deputation vide Employment News dated 30 th Jan – 5 th Feb 2021
3.	APRO	A	01	Level 10	Already advertised vide Employment News dated 14 th Sep – 20 th Sep 2019
4.	Sr. Accountant	B	04	Level 6	Result to be declared for 3 posts. No one found for 1 EWS post
5.	Jr. Accountant	B	06	Level 6	Already advertised vide Employment News dated 20-26 January 2018 & 9-15 June 2018
6.	Manager NIE GH	B	01	Level 6	Already advertised vide Employment News dated 14 th Sep – 20 th Sep 2019
7.	LDC	C	43	Level 2	17 posts already advertised against special recruitment drive for Ex-Servicemen & PwD vide Employment News dated 15-21 June, 2019 26 posts to be advertised.
8.	Assistant	B	40	Level 6	29 posts under revival. 11 posts to be Advertised
9.	Manager NIE Canteen	C	01	Level 4	To be advertised

10.	Receptionist	C	01	Level 4	To be advertised
11.	Stenographer	C	60	Level 4	21 posts under revival. 39 posts to be advertised
12.	MTS	C	227	Level 1	To be advertised
13.	PRO	A	01	Level 11	Under Revival
14.	Coupon Clerk	C	01	Level 2	RR not available
15.	Coupon Sales Woman	C	01	Level 2	RR not available
16.	Kitchen Clerk	C	01	Level 2	RR not available
17.	Tea/ Coffee Salesman	C	01	Level 2	RR not available

E-III information is as under (Direct Recruitment)

Sl. No.	Designation	Group of posts	Vacant position	Pay Scale	Status
1.	Head Publication (Deputation)	A	1	Level 12	Already advertised
2.	Editor	A	4	Level 11	1 posts under revival 3 posts already advertised
3.	Business Manager	A	1	Level 11	Already advertised
4.	Assistant Production Officer	A	2	Level 10	01 post under revival 1 post already advertise
5.	Assistant Editor	A	5	Level 10	2 posts under revival 3 posts already advertised.
6.	Assistant Business Manager	A	2	Level 10	1 post already advertised 1 post to be advertised.
7.	Technical Officer	A	1	Level 10	Already advertised
8.	Artist Grade I	A	1	Level 10	Already advertised
9.	Store Officer	B	1	Level 07	To be advertised
10.	Production Assistant	B	7	Level 6	04 post under revival 01 post Already advertised 02 post to be

					advertised.
11.	Editorial Assistant	B	6	Level 6	5 posts under revival. 1 post advertised
12.	Marketing Executive	B	4	Level 6	1 post under revival 1 post already advertised 2 posts to be advertised.
13.	Assistant Store Officer	B	3	Level 6	1 post under revival. 02 posts already advertised
14.	Artist Grade II	B	1	Level 6	To be advertised.
15.	Professional Assistant	B	9	Level 6	8 posts under revival 1 post already advertised
16.	Computer Operator Gr.-I	B	1	Level 6	Already advertised
17.	Semi Professional Assistant	C	6	Level 5	02 post under revival 4 posts to be advertised
18.	Artist Grade III	C	1	Level 5	To be advertised
19.	Computer Gr. II	C	1	Level 5	To be advertised
20.	Store Keeper Grade II	C	24	Level 5	(06 post under revival) 04 posts already advertised 14 posts to be advertised.
21.	Senior proof Reader	C	1	Level 5	To be advertised

22.	Proof Reader	C	3	Level 4	01 post under revival 2 posts to be advertised
23.	Laboratory Assistant	C	48	Level 4	To be advertised
24.	Fine Mechanic	C	10	Level 4	6 post under revival 4 posts to be advertised
25.	Mechanic	C	25	Level 2	07 post under revival 18 posts to be advertised
26.	Technician Grade I	C	13	Level 2	To be advertised
27.	Computer Operator Grade III	C	1	Level 4	To be advertised
28.	Data Entry Operator	C	6	Level 4	To be advertised
29.	*Copy Holder	C	3	Level 2	02 post under revival 01posts already advertised.
30.	Senior Library Attendant	C	6	Level 2	01 post under revival 5 posts to be advertised
31.	Senior Gestetnet Operator	C	4	Level 2	To be advertised
32.	Binder cum Cutter	C	2	Level 2	To be advertised
33.	Bradma Operator	C	1	Level 2	To be advertised
34.	Assistant Halwai	C	1	Level 2	To be advertised
35.	Cook	C	1	Level 2	To be advertised
36.	Driver Grade III	C	10	Level 2	To be advertised
37.	Junior Library Attendant	C	3	Level 1	To be advertised
38.	Compunder/Pharmacist	C	1	Level 1	To be advertised
39.	Store Keeper Gr I	C	5	Level 5	02 posts already advertised

					3 posts to be advertised.
40.	Carpetner cum Workshop Attendant	C	1	Level 2	To be advertised
41.	Junior Foreman	C	8	Level 5	02 posts already advertised 6 posts to be advertised.

CIET information is as under (Direct Recruitment)

Sl. No.	Designation	Group of posts	Vacant position	Pay Scale	Status
1.	Supdt. Engineer	A	01	Level 12	To be advertised
2.	Sr. Engineer	A	01	Level 11	To be advertised
3.	Film Director	A	01	Level 11	To be advertised
4.	Film Producer	A	01	Level 11	Already advertised
5.	Asstt. Engineer, Gr. A'	A	06	Level 10	05 posts already advertised 01 post to be advertised.
6.	Production Manager	A	01	Level 10	To be advertised
7.	Camera man Gr-I	A	02	Level 10	To be advertised
8.	Film Editor	A	01	Level 10	To be advertised
9.	T.V.P. Gr-I	A	02	Level 10	01 post already advertised. 01 post to be advertised.
10.	ARP Gr-I	A	01	Level 10	To be advertised
11.	Sound Recordist Gr.I	A	01	Level 10	Already advertised

12.	Script Writer	B	01	Level 6	Already advertised
13.	T.V. Producer, Gr-II	B	02	Level 6	Already advertised
14.	Camera man Gr-II	B	06	Level 6	02 posts Already advertised 04 posts to be advertised
15.	Eng. Asstt.	B	07	Level 6	1 post already advertised 06 posts to be advertised
16.	ARP Gr-III	C	04	Level 5	Already advertised
17.	TVP Gr-III	C	06	Level 5	3 posts already advertised 03 post to be advertised
18.	Field Investigator	C	01	Level 5	Already advertised
19.	Graphic Asstt. Gr-I	C	02	Level 5	To be advertised
20.	Technician Gr-I	C	13	Level 5	07 posts already advertised 06 posts to be advertised.
21.	Floor Assistant	C	04	Level 4	02 posts already advertised 02 post to be advertised.
22.	Film Asstt/Video Asstt.	C	02	Level 4	02 posts already advertised
23.	Photographer Gr-II	C	02	Level 5	01 post already advertised 01 post to be advertised.
24.	Electrician	C	01	Level 2	01 post already advertised
25.	Lightman	C	02	Level 2	01 post under revival 01 post already advertised.
26.	Dark Room Asstt.	C	01	Level 2	01 post already advertised
27.	Graphic Asstt. Gr-II	C	01	Level 4	To be advertised

28.	Toucher Gr-II	C	01	Level 2	To be advertised
29.	Painter	C	01	Level 2	To be advertised.
30.	Carpenter	C	01	Level 2	01 post already advertised
31.	Film Joiner	C	01	Level 2	01 post already advertised.



Advertisement No. NCERT/R-II/1/2021

राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद
National Council of Educational
Research and Training

(www.ncert.nic.in)

Vacancy Notice

NCERT invites applications for filling up following posts on Deputation basis:

(1) CHIEF ACCOUNTS OFFICER: One post of Chief Accounts Officer (UR) in the Pay Level 12 (Rs. 78800-209200) PB- III of Rs. 15600 - 39100 with GP Rs. 7600/-. The incumbent of the post also acts as Internal Financial Advisor. This post is proposed to be filled on deputation basis on foreign service terms & conditions from amongst the Officers of Central Govt./State Govt./ UT/Autonomous Organization or officer of Indian Audit and Accounts Service, Indian Defence Accounts Services and other organized Accounts Cadre holding analogue posts or 5 year regular service in PB-III with Grade Pay Rs. 6600/- (Pre-Revised).

Age Limit: Not exceeding 56 years on the closing date of receipt of applications. Age relaxation to the employees of the Council as per Rule.

Note 1: The departmental officers in the feeder category who are in the direct line of promotion shall not be eligible for consideration for appointment on deputation. Similarly, the deputationists shall not be eligible for consideration for appointment by promotion.

Note 2: Period of deputation including the period of deputation in another ex-cadre post held immediately preceding this appointment in the same or some other organization or department of the Central Government shall ordinarily not exceed three years.

(2) VIGILANCE-CUM-SECURITY OFFICER: One post of Vigilance-cum-Security Officer (UR) in the Pay Level-12 (Rs. 78800-209200) PB -III of Rs. 15600-39100 with GP Rs. 7600/- on deputation basis (on a tenure basis by entering into a contract). The eligibility conditions are as under:

Essential Qualification: (1) Graduate from a recognized University.

(2) Should have at least 7 years experience in dealing with vigilance matters conducting inquiry proceedings, of which 2 years should be in a responsible capacity under the Govt. Dept/Autonomous Body/PSU, preferably dealing with investigation of complaints/holding of inquiries/vigilance work/litigation work of the establishment etc.

(3) Officers under the Central Govt./State Govt./Semi Govt./ Autonomous or Statutory organisations holding analogous posts on regular basis or with 5 years of regular service in PB III Rs. 15600-39100 with GP Rs.6600/- (Pre - Revised).

2. Desirable: (1) Law Degree.

(2) Experience in Police Deptt./Defence Services.

Note: Qualification and age relaxable in case of candidates otherwise qualified and candidates belonging to Police Department and Defence Services.

3. Age Limit: Not exceeding 56 years on the closing date of receipt of applications.

Note 1. Period of deputation Including the period of deputation in another ex-cadre post held immediately preceding this appointment in the same or some other organisation or department of the Central Government shall ordinarily not exceed three years.

Note 2. Reserved accommodation in the NCERT Campus, New Delhi is available for the Vigilance-cum-Security Officer.

The eligible candidates may send their application through proper channel in the Annexure I & II duly signed along with self attested copies of qualification/experience/Caste certificate with the latest passport size photograph pasted on application to the Section Officer R-II, NCERT, Sri Aurobindo Marg, New Delhi - 110016 within 21 days from the date of publication for this advertisement. The employer, while forwarding such application, should send Vigilance Clearance Certificate and attested copies of APAR of the employee for the last five year. Incomplete applications/applications received after closing date will not be entertained.

Annexure - I

PROFORMA

1.	Post Applied for		Latest photograph with signature		
2.	Full name (In Block letters)				
3.	Father's/Husband's name				
4.	Date of Birth				
5.	Complete postal address				
6.	Contact number & Email-id				
7.	Present Grade Pay in 6th Pay Commission & Level in 7th Pay Commission				
8.	Detail of Educational Qualifications:				
	Examination passed	University/Board name	Year of passing	Subject taken	Percentage of marks
9.	Details of service rendered:				
	Name of Organization	Post held	Pay scale/Pay band with GP/Level in Pay Matrix	Period of service rendered in the post	
10.	Whether belongs to SC/ST/OBC/PwD/Ex-serviceman category				

Signature of applicant with date
Annexure- II

**Certificate to be furnished by the Employer/Head of Office/
Forwarding Authority**

1. Certified that the particulars furnished by Shri/Smt./Ms.....are correct and he/she possesses educational qualifications and experience mentioned in the vacancy circular.
2. Also Certified that:-
 - i. There is no vigilance or disciplinary case pending or contemplated against Shri/Smt./Ms.....
 - ii. His/her Integrity is certified.
 - iii. Duty attested Photocopies of ACRs for the last five years (2015-16 to 2019-20) are enclosed.
 - iv. *No major/minor penalty has been imposed on him/her during the last ten years.
- v. *A list of major/minor penalties imposed on him/her during the last ten years is enclosed.
(*Strike out which is not applicable).
3. The Overall grading/numerical grading given in the ACRs of the applicant for the various years are as under:-

Year	Overall grading/numerical grading {on a scale of Zero (0) to ten (10)}
2015-16	2015-16
2016-17	2016-17
2017-18	2017-18
2018-19	2018-19
2019-20	2019-20

Signature of the Forwarding Authority
Name and Designation, Official Seal
Complete Office Address
Email address of the Forwarding Authority
Telephone Number/Fax No. of the Forwarding Authority

Date:

Place :

List of enclosures:

1.

2.

3.

4.

5.

6.

Date:

Place :

List of enclosures:

1.

2.

3.

4.

5.

6.

EN 38/40

Employment News 14-20 September 2019

RECRUITMENT www.employmentnews.gov.in 49



F. No. 4-1/2018-R-II

Annexure- II

National Council of Educational Research and Training

Sri Aurobindo Marg, New Delhi-110016
Website: www.ncert.nic.in

Advertisement No.02/2019

Vacancy Notice

Applications are invited for filling up following vacancies in NCERT by Direct Recruitment through Open Competition :

S. No.	Name of the Post	Pay Band	Total Number of Post	Maximum Age Limit
1.	Assistant Public Relation Officer (Group A)	PB-III, Rs. 15600-39100/- with GP Rs. 5400/-	1 (UR-1)	30 years
2.	Manager (NIE Guest House) (Group B)	PB-II, Rs. 9300-34800/- with GP Rs. 4200/-	1 (UR-1)	30 years
3.	Senior Accountant (As per Pre-Revised RR) (Group B)	PB-II, Rs. 9300-34800/- with GP Rs. 4200/-	3 (UR-2, OBC-1)	30 years
4.	Senior Accountant (As per Revised RR) (Group B)	PB-II, Rs. 9300-34800/- with GP Rs. 4200/-	1 (EWS-1)	30 years

Detail of educational qualifications are as under :-

1. Assistant Public Relation Officer:
 - (a) At least second class Master's Degree in Journalism/Mass Communication/Public Relations from an Indian or Foreign University or equivalent.
 - (b) Proficiency in English or Hindi with working knowledge of the other language (Hindi /English).
 - (c) At least three years experience of editing, house journals and press liaison work including experience in preparing handouts and other materials for the press, print publicity.
2. Manager (NIE Guest House)
 - a) Higher Secondary or equivalent examination.
 - b) Three years diploma in Hotel Management, Catering and Nutrition from any recognised Institute.
- Desirable:
 - a) Working experience in a Hotel or Catering Establishment for two years.
3. Senior Accountant (As per Pre-Revised RR)
 - a) Must have a degree in Commerce or allied subject from a recognized University.
 - b) Must have worked in a grade not below that of Pay Band-I with GP 2400/- for a period of not less than 3 years.
4. Senior Accountant (As per Revised RR)
 1. Graduate in Commerce/Economics/other related subjects dealing with financial management from a recognized University.
 2. Having 3 year regular service in Pay Band-I with GP 2400/-.

For more detailed advertisement, proforma of application, age limit etc. visit NCERT website at www.ncert.nic.in > announcement > vacancies > non-academic.

Last date for receipt of application is 21 days from the date of publishing of advertisement in the Newspaper. NCERT reserves the right to increase/decrease the number of vacancies, frame a panel for filling up future vacancies arising on during the tenability of panel which is normally operative for one year and not to fill up any of the advertised position.

EN 24/75

EN 10/66

विद्ययाऽमृतमश्नुते
life Eternal through Learning
विद्यया अमरत्व प्राप्त होता है

Advertisement No. 02/2017/R-II

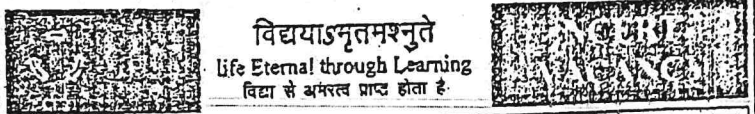
राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद
**National Council of Educational
Research and Training**
Vacancy Notice

Due to some administrative reasons, Scheme and Syllabus for the post of Junior Accountant (50% Direct Quota) advertised in the Employment News dated 20-26 January, 2018 has been modified. Revised Scheme & Syllabus alongwith detailed advertisement is available on the website of the NCERT - www.ncert.nic.in announcement>vacancies>Non-Academic.

Last date for the receipt of application is also extended upto 15 days from the date of issue of this Notice in the Employment News.

Note: Those who had already applied, need not to be apply again.

EN 10/69



विद्ययाऽमृतमश्नुते
Life Eternal through Learning
विद्या से अमरत्व प्राप्त होता है

Advertisement No. 02/2017/R-II

राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद
NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
Vacancy Notice

Applications are invited for filling up 6 Vacancies (OBC-1 & UR-5) of Junior Accountant in the PB-II of Rs. 9300-34800 with GP of Rs. 4200/- (pre-revised) by Direct Recruitment through open competition.

Candidates fulfilling the following eligibility conditions may apply in the proforma given below.

Essential Qualifications:
1. Graduate in Commerce/Economics/other related subjects, dealing with financial management from a recognized University.

Age Limit: Not exceeding 30 years.
Relaxable for Govt. servants up to 5 years in accordance with the instructions or orders issued by the Central Govt.
10 years age relaxation for the employees of the Council.

The Syllabus for the Written Examination is as under:-

Paper-I (General English)*
The candidates will be tested in their ability to write correct English, writing of official communications and Precis Writing (100 Marks)

Paper-II (Theory) (Without Books)
Principles & Method of Govt. Accounts including FR, SR, GFR, Children Education Allowance, Tuition Fee, Leave Rules and NCERT Rules and Regulations (200 Marks)

Paper-III (Practical) (with books)
Principles & Method of Govt. Accounts including FR, SR, GFR, Children Education Allowance, Tuition Fee, Leave Rules, NCERT Rules and Regulations (200 Marks)

The written test will be held in New Delhi.

Proforma of Application

1. Name	
2. Father Name	
3. Name of the post apply for	
4. Complete postal address	
5. Email id and Mobile Number with STD code	
6. Date of Birth	
7. Whether belongs to SC/ST/PWD Category	
8. Signature of the Applicant with date	

The applications duly signed and supported by self attested copies of Testimonials/Certificates with latest passport Photograph (to be pasted on application) with Demand Draft/Indian Postal Order of Rs. 200/- payable in favour of "Secretary, NCERT at New Delhi (except for SC/PWD/Women Candidates) should reach the Section Officer R-II, NCERT, Sri Aurobindo Marg, New Delhi-110016 within 21 days from the date of advertisement published in the Employment News. Incomplete applications and application received after the last date will not be entertained.

The Council reserves the right to increase/decrease the number of vacancies and not to fill up any of the advertised positions.

EN 43/28

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22/11/18



Advertisement No. 01-EDC (Sp-D)/2019
National Council of Educational Research and Training
Sri Aurobindo Marg, New Delhi-110016

**Special Recruitment Drive for filling up vacancies of
Ex-Servicemen & Persons with Disability**

Applications are invited for filling up 17 posts of LDC (Ex-Servicemen-12 & PWD-05) in the PB-I of Rs. 5200-20200/- + G.P.Rs. 1900/- (Pre-Revised) from Ex-Servicemen & Persons with Disability under Special Recruitment Drive at the NCERT offices located at New Delhi, Ameer, Bhopal, Bhubaneswar, Mysuru & Shillong.

For detailed advertisement visit NCERT website at: www.ncert.nic.in announcement > vacancies > non-academic

NCERT reserves the right to increase/decrease the number of vacancies, frame a panel for filling up future vacancies arising or during the tenability of panel which is normally operative for one year and not to fill up any of the advertised position.

Last date for receipt of application is 21 days from the date of publishing of advertisement in the Newspaper and after the last date no application will be accepted.

EN-11/45

F.No. 11-4/2019-20/E-III/rectt(D)

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH & TRAINING

SRI AUROBINDO MARG, NEW DELHI-110016



The NCERT invites applications for filling up the following posts on the basis of pre-revised recruitment rules by direct recruitment.

S.No.	Posts	Scale of pay	Eligibility conditions
1.	Head Publication 01 Post (UR)	Level-12 PB-II of Rs. 15600-39100/- + Grade Pay Rs. 7600/-	Educational qualification : Essential: 1) Master Degree from recognized University OR Degree from a recognized University with three years Diploma in Printing Technology OR Two year Post Graduation Diploma in Book Publishing with specialization in Book production. 2) At least 15 years experience in editing, producing-planning and supervising publications and sales of all kinds especially school text books, monographs and reports in a responsible capacity in commercial or Govt. Publishing and printing establishment. 3) Knowledge of books production techniques and modern process of printing. Desirable: 1) MBA or any equivalent degree from reputed/recognized Institute/University/Board etc. 2) Knowledge and proficiency in all aspects of Computer related work. Age limit : Below 60 years. No upper age limit for regular employees of Council. Age relaxable for PH as per Govt. Orders for PH.
2.	Editor-02 Posts (UR) (1-English Language) (1-Hindi Language) A	Level-11 (Pre-revised) Rs. 15600-39100/- + GP Rs. 6600/-.	Educational qualification : Essential : 1) A Master degree from a recognized University. 2) At least 7 years experience of compiling, editing, writing and publications of books, and Journals preferably school text books/supplementary readers. 3) Knowledge of proof reading and typography and should be proficient in English. 4) For the post of Editor in Hindi proficiency in Hindi will be essential. Age Limit : Below 40 years. There will be no age limit for the employees of the Council.
3.	Asstt. Editor-03 Posts (1-UR) (1-ST) (1-EWS) (2-English Language) (1-Hindi Language) A	Level-10 (Pre-revised) Rs. 15600-39100/- + GP Rs. 5400/-.	Educational qualification : Essential : 1) A degree in Art or in Science from a recognized University. 2) At least 5 years' experience in compiling, editing, proof reading and typography etc. in an organization of repute. 3. Proficiency in the language required. Age limit : Below 35 years. There will be no age limit for the employees of the Council.
4.	Editorial Assistant 01 Post (OBC) (Urdu Language) B	PB-II Rs. 9300-34800/- Grade Pay 4200/-	Educational qualification : Essential : 1) A second class degree in Arts or in Science from a recognized University. 2) At least 3 years experience in collection, compilation and subbing of materials for publication in Govt./Semi-Govt. publishing organization or reputable publishing house. 3) Working Knowledge of books Production techniques, lay out and proof correction. 4) Proficiency in the language concerned. Age Limit : Below 30 years. There will be no age limit for employees of the Council.
5.	Professional Assistant-01 Post (OBC)	PB-II Rs. 9300-34800/- Grade Pay 4200/-	Educational qualification : Essential : i) A degree followed by diploma in Lib. Sc. (one year course) after graduation or its equivalent, ii) 4 years experience or M.A./M.Sc. followed by a diploma in Lib Sc. Or its equivalent without experience. Age Limit : Below 30 years. There will be no age limit for the employees of the Council.
6.	Computer Operator Gr-I 01 Post (PWD-HH)	PB-II Rs. 9300-34800/- Grade Pay 4200/-	Educational qualification : Essential : (i) M.Sc. (Electronics) or M.Sc. (Computer-Science) (ii) B. Tech in computer science or MCA Job Description : Operation of multi-user, multi tasking and time sharing computer system; maintenance of hardware and software; assistance in software support to UNIX/DOS based system. Any other duties as assigned in the area of Computer Operation. Age Limit : Below 35 years.
7.	Store Keeper Gr-II 04 Posts (3-UR) (1-EWS) C	5200-20200/- Grade Pay 2000/-	Educational qualification : Essential : 1. Must have passed Matriculation or equivalent examination from a recognized Board/University 2. 5 years experience of Procurement/Inspection/Custody/Maintenance and verification of Stores in a Govt./Semi-Govt. organization or a Private Organization of repute. Desirable : 1. Certificate/Diploma in Store Keeping and Purchasing.

S.No.	Posts	Scale of pay	Eligibility conditions
8.	Proof Reader 02 Posts (1-OBC) (1-EWS) (1-English Language) (1-Hindi Language)	5200-20200/- Grade Pay 2400/-	Educational qualification : Essential : 1. Must have passed Matriculation or any other examination recognized as equivalent to the said examination by the Govt. of India with English as one of the subject. 2. Should have Knowledge of Typography. 3. Qualify in a test of proof-reading as may be prescribed by the Council from time to time Age Limit : Below 30 years. There will be no age limit for regular employees of the Council.

GENERAL INFORMATION:

- Candidates who fulfill the prescribed qualifications, experience and other eligibility conditions as on 31.10.2019 should apply giving full particulars (Bio-data) as per proforma given supported by self attested copies of all the relevant certificates and documents and a passport size photograph to be affixed on the application.
- Candidates who are already working in Government service should send their application through proper channel. Applications not found as per prescribed proforma and not supported by duly attested documents or attested photograph will not be entertained.
- Candidates who do not fulfill the prescribed qualifications and other eligibility conditions need not apply.
- Fee of Rs.200/- (Rupees Two hundred only) has to be paid in form of DD/PO payable in favour of "Secretary, NCERT at New Delhi".
- The fee once paid will not be refunded or re-adjusted under any circumstances.
- No fee is required for SC/ST, PwD category and Women candidates.
- Age concession is allowed for SC/ST/OBC candidates, PwD candidates, and ex-servicemen as per Govt of India instructions.
- MINIMUM ESSENTIAL QUALIFICATIONS :** All applicants must fulfill the essential requirements for the post and other conditions stipulated in the advertisement. They are advised to satisfy themselves before applying that they possess at least the essential qualifications laid down for various posts. No enquiry asking for advice as to eligibility will be entertained.
- The prescribed essential qualifications are the minimum and the mere possession of the same does not entitle candidates to be called for Written Examination/Skill Test/Interview.
- After scrutiny of the applications, the candidates who are found eligible for consideration will be called for Written Test/ Technical Aptitude Test/ Practical Aptitude Test as the case may be.
- No TA/DA will be payable to the candidates for appearing in the Examination/Skill Test/Interview.
- NCERT reserves the right to cancel/restrict/enlarge/modify/alter the recruitment process, if needed, without issuing any notice. In case of any disputes, Legal Jurisdiction will be Delhi.
- The applications in a sealed cover indicating Application for the post of " " thereon should reach within 21 days from the date of advertisement to the Under Secretary, E-III Section, Room No-5, 2nd Floor, Zakir Hussain Khand, NCERT, Sri Aurobindo Marg, New Delhi-110016. (For any inquiry, Please Contact 011-26592196 & 26592176 on any working days during office hours except Saturdays and Sundays)
- Applications received after due date will not be entertained.
- The applicants for the post at Serial No.4 to 8 are requested to visit NCERT website frequently regarding updation of scheme of examination for the respective posts.
- The detailed Scheme of examination/syllabus, as the case may be, shall be placed on website of NCERT <http://ncert.nic.in> before issuing the call letter.

(Rajesh Kumar)
Under Secretary
E-III Section

**NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
NEW DELHI**

Sri Aurobindo Marg, New Delhi-110016

(Candidates are requested to download the Application Form and fill in the information in his/her own handwriting in the space provided using blue ink only.)

Application for the post applied for: _____

Candidates applying for the posts of Editor/Assistant Editor/Editorial Assistant/Proof Reader) should specifically mentioned the language for which the post is applied for _____

Date of Advertisement _____

APPLICATION FORM

Name in Block Letters	Are you a Govt./Semi Govt./PSU Employee? (Y/N)
Father's/Husband's Name (In Block letters)	Latest Self-attested Photograph
Address (For Communication alongwith postal pin code (In capital letter)	
Address (Permanent alongwith postal pin code (In capital letter).	

Continued on page 27



National Council of Educational Research & Training
Sri Aurobindo Marg, New Delhi-110016
(E-III Section)

Dated : 20th January, 2020

The NCERT invites on-line applications for filling up the following posts by direct recruitment as per the revised recruitment rules

Sl. No.	Name of the Post	No. of Vacancies and post reserved for	Scale of pay	Eligibility conditions	Fees
1.	Editor (Urdu Language) ✓ A	01 Post (OBC)	Level - 11 of Pay matrix of 7th CPC (Pre-revised PB-III of Rs. 15600-39100 + Grade Pay of Rs. 6600/-)	Essential Educational Qualification : (I) A Bachelor degree from a recognized University. (II) Post Graduate Diploma in Book Publishing/Mass Communication/Journalism, Where editing is one of the subject. ... (III) At least 8 years' experience in editing, producing-planning and supervising publications especially school textbooks, monographs and reports in a responsible capacity. (IV) Knowledge of books production techniques, modern process of printing, typography and should be proficient in English/Hindi/Urdu. Desirable : (i) Word processing and techniques of online editing Age Limit : Not exceeding 40 years as on last date of submission of application.	Rs. 1,000/- for General, EWS and OBC. Female applicants, SC/ST, Ex-servicemen, and Differently abled Persons (PH) are exempted from payment of fees.
2.	Business Manager ✓ A	01 Post (UR)	Level - 11 of Pay matrix of 7th CPC (Pre-revised PB-III of Rs. 15600-39100 + Grade Pay of Rs. 6600/-)	Essential Educational Qualification : (I) Master in Business Administration from a recognized university/Institute. OR A Bachelor Degree from a recognized University with two years Post Graduate Diploma in Sales/Marketing/Business Administration. (II) Having at least 03 years' experience in Sales and Sales Promotion in a reputed publishing organization. Desirable : (i) Working Knowledge of computer Age Limit : Not exceeding 40 years as on last date of submission of application.	Rs. 1,000/- for General, EWS and OBC. Female applicants, SC/ST, Ex-servicemen, and Differently abled Persons (PH) are exempted from payment of fees.
3.	Assistant Production Officer ✓ A	01 Post (UR)	Level - 10 of Pay matrix of 7th CPC (Pre-revised PB-III of Rs. 15600-39100 + Grade Pay of Rs. 5400/-)	Essential Educational Qualification : (I) A Bachelor Degree in Printing Technology from a recognized University. OR A Bachelor Degree in any subject with Diploma in Printing Technology. (II) At least 05 years' experience in Print Production of textbooks, general publications, journals etc., in a reputed publishing/printing organization. (III) Working knowledge regarding cover design, lay-out, paper, blocks and all aspects of printing technology. (IV) Familiarity in computer based printing processes. Age Limit : Not exceeding 35 years as on last date of submission of application.	Rs. 1,000/- for General, EWS and OBC. Female applicants, SC/ST, Ex-servicemen, and Differently abled Persons (PH) are exempted from payment of fees.
4.	Assistant Business Manager ✓ A	01 Post (OBC)	Level - 10 of Pay matrix of 7th CPC (Pre-revised PB-III of Rs. 15600-39100 + Grade Pay of Rs. 5400/-)	Essential Educational Qualification : (I) Master in Business Administration from a recognized university/Institute. OR Degree from a recognized University and Post Graduate Diploma in Sales/Marketing/ Business Administration. (II) Having at least 05 years' experience in Sales and Sales Promotion in a reputed publishing organization. Desirable : (i) Working Knowledge of computer Age Limit : Not exceeding 35 years as on last date of submission of application.	Rs. 1,000/- for General, EWS and OBC. Female applicants, SC/ST, Ex-servicemen, and Differently abled Persons (PH) are exempted from payment of fees.
5.	Technical Officer ✓ A	01 Post (UR)	Level - 10 of Pay matrix of 7th CPC (Pre-revised PB-III of Rs. 15600-39100 + Grade Pay of Rs. 5400/-)	Essential Educational Qualification : (i) Degree in Mechanical/Electrical/Production Engineering. (ii) Five years' experience for degree holders in Supervisory Capacity in Engineering Industry of repute in production & designing work or in a Govt./Autonomous Organization having Grade Pay of Rs. 4600/- OR (i) Passed 12th standard with three (3) years Diploma in Mechanical/Electrical/Production Engineering with 8 years' experience in the appropriate trade. Desirable : (i) Experience in a reputed organization, involved in development/production of scientific equipment for schools or colleges. (ii) Experience in use of software like CAD/CAM, Solid Works, CATIA, UGS, etc. Age Limit : Not exceeding 36 years as on last date of submission of application.	Rs. 1,000/- for General, EWS and OBC. Female applicants, SC/ST, Ex-servicemen, and Differently abled Persons (PH) are exempted from payment of fees.
6.	Artist Grade-I ✓ A	01 Post (UR)	Level - 10 of Pay matrix of 7th CPC (Pre-revised PB-III of Rs. 15600-39100 + Grade Pay of Rs. 5400/-)	Essential Educational Qualification : (i) Degree in Fine Art/Applied Art/Commercial Art from a recognized Institution. (ii) At least 05 years' experience in the preparation of black and white and colour illustrations, cover- designs, layout work etc. of books and periodicals in a publishing house of repute. Desirable : (i) Knowledge of printing techniques. (ii) Knowledge of photography and its application to designing. (iii) Working Knowledge of computer and its software for designing. Age Limit : Not exceeding 35 years as on last date of submission of application.	Rs. 1,000/- for General, EWS and OBC. Female applicants, SC/ST, Ex-servicemen, and Differently abled Persons (PH) are exempted from payment of fees.

Sl. No.	Name of the Post	No. of Vacancies and post reserved for	Scale of pay	Eligibility conditions	Fees
7.	Production Assistant B	01 Post (OBC)	Level - 6 of Pay matrix of 7th CPC (Pre-revised PB-II of Rs. 9300-34800 + Grade Pay of Rs. 4200/-)	Essential Educational Qualification : (i) A Bachelor Degree in Printing Technology from a recognized Institution, OR Two years post-graduate Diploma in book publishing with specialization in book Production (ii) At least 3 years' experience in printing/Production of textbooks, general publication, Journals, etc. in a reputed publishing/printing organization dealing with printing and publishing for Diploma holders. OR 01 year experience in printing/Production of textbooks, general publication, journals; etc. in a reputed publishing/printing organization dealing with printing and publishing in case of Degree holder. (iii) Thorough knowledge of calculating and estimating cost of production of publications. Desirable : (i) Familiarity in computer based printing processes. Age Limit : Not exceeding 30 years as on last date of submission of application.	Rs. 800/- for General, EWS and OBC. Female applicants, SC/ST, Ex-servicemen, and Differently abled Persons (PH) are exempted from payment of fees.
8.	Marketing Executive B	01 Post (UR/EWS)	Level - 6 of Pay matrix of 7th CPC (Pre-revised PB-II of Rs. 9300-34800 + Grade Pay of Rs. 4200/-)	Essential Educational Qualification : (i) Degree from a recognized University. (ii) Having at least 03 years' experience in Sales and Sales Promotion in a reputed publishing organization. Desirable: (i) Diploma in Sales/Marketing/Business Administration. (ii) Working Knowledge of computer. Age Limit : Not exceeding 30 years as on last date of submission of application.	Rs. 800/- for General, EWS and OBC. Female applicants, SC/ST, Ex-servicemen, and Differently abled Persons (PH) are exempted from payment of fees.
9.	Assistant Store Officer B	02 Post (UR)	Level - 8 of Pay matrix of 7th CPC (Pre-revised PB-II of Rs. 9300-34800 + Grade Pay of Rs. 4200/-)	Essential Educational Qualification : (i) A Degree in Arts/Science/Commerce OR Degree/Diploma in any stream of Engineering/material management from a recognized university. (ii) Three (3) years' experience of procurement/Inspection/ Maintenance/Custody/Accounting of Stores and verification of Stores in a well-established stores organization in Govt./Semi-Govt./Industry/ Private Organization. (iii) Working Knowledge of computer. Desirable: (i) Certificate/Diploma in Purchasing, Store Keeping and Stock Control. Age Limit : Not exceeding 30 years as on last date of submission of application.	Rs. 800/- for General, EWS and OBC. Female applicants, SC/ST, Ex-servicemen, and Differently abled Persons (PH) are exempted from payment of fees.
10.	Store Keeper Grade-I C	02 Post (UR)	Level - 5 of Pay matrix of 7th CPC (Pre-revised PB-I of Rs. 5200-20200 + Grade Pay of Rs. 2800/-)	Essential Educational Qualification : (i) A Bachelor's Degree in Arts/Science/Commerce OR A Bachelor's Degree/Diploma in any stream of Engineering/material management from a recognized university. (ii) Two (2) years' experience of procurement/Inspection/ Maintenance/Custody/Accounting of Stores and verification of Stores in a well-established stores organization in Govt./Semi-Govt./Industry/ Private Organization. (iii) Working Knowledge of computer. Desirable: (i) Certificate/Diploma in Purchasing, Store Keeping and Stock Control. Age Limit : Not exceeding 27 years as on last date of submission of application.	Rs. 750/- for General, EWS and OBC. Female applicants, SC/ST, Ex-servicemen, and Differently abled Persons (PH) are exempted from payment of fees.
11.	Copy Holder C	01 Post (OBC)	Level - 2 of Pay matrix of 7th CPC (Pre-revised PB-I of Rs. 5200-20200 + Grade Pay of Rs. 1900/-)	Essential Educational Qualification : (i) 12th Standard pass. (ii) Knowledge of Computer typing and MS Office software. Desirable: (i) ITI Certificate in Proof Reading. Age Limit : Not exceeding 27 years as on last date of submission of application.	Rs. 750/- for General, EWS and OBC. Female applicants, SC/ST, Ex-servicemen, and Differently abled Persons (PH) are exempted from payment of fees.

NOTE: - For general instructions/guidelines for applying online application and others necessary information regarding last date of receipt of application/syllabus/scheme etc. the applicants may visit NCERT website (URL: <http://www.ncert.nic.in>) on the home page titled "ONLINE APPLICATION FOR ANCILLARY POSTS". Click the link (online applications) to access the page having all the required requisite information for applying for the post(s) as mentioned in the advertisements. NCERT reserves the right to modify/cancel/withdraw communication made to the applicant. The applicants are therefore requested to visit NCERT website www.ncert.nic.in in their own interest frequently in this regard. NCERT shall not be responsible, if the information provided on NCERT website is skipped by the applicant.

2. Age: Age relaxation will also be given for Govt. servants upto 05 years in accordance with the instructions or orders issued by the Central Government. Further one time no age bar relaxation is also applicable to the employee of NCERT as per notification issued by EC Section vide Notification No. F. 1-4/2017-EC/323-3/6 dated 12.07.2018.

3. For any difficulty in submitting online application, please email us to (email address: ed3-onlinerec@ncert.nic.in) with the brief details and applicant can also contact on phone No. 011-26592179/195 & 011-26592207 (for Technical solution).

(Rajesh Kumar)
Under Secretary
E-III Section



विद्यया ऽ मृतमश्नुते
 Life Eternal through Learning
 विद्या ऽ अमृतं इत्येतद है

**NCERT
 VACANCY**

CANCELLATION NOTICE

The advertisement issued vide F. No. 3-9/2019/CIET in the Employment News dated 2-9th November 2019 comprising of following twenty (20) different cadres are hereby stands CANCELLED due to administrative reasons.

Sl. No.	Name of post	No. of vacancy	Sl. No.	Name of post	No. of vacancy
1.	Film Producer	01	11.	Field Investigator	01
2.	Sound Recordist, Gr.I	01	12.	Technician Gr.I	07
3.	TV Producer, Gr.I	01	13.	Floor Assistant	02
4.	Assistant Engineer Gr. A	05	14.	Film Assistant	02
5.	TV Producer Gr.II	02	15.	Photographer Gr.II	01
6.	Script Writer	01	16.	Electrician	01
7.	Cameraman Gr.II	02	17.	Lightman	01
8.	Engineering Assistant	01	18.	Darkroom Assistant	01
9.	Audio Radio Producer Gr.III	01	19.	Carpenter	01
10.	TV Producer Gr.III	03	20.	Film Joiner	01

Note: The candidates who had applied against the said advertisement need not apply again. Keeping in view the above cancellation notice, a fresh vacancy notice is accordingly given as follows:

VACANCY NOTICE

Applications are invited from eligible candidates fulfilling the required qualifications and other eligibility conditions for filling up the following posts by direct recruitment through open competition.

The selected candidate shall be initially posted in CIET, NCERT Chacha Nehru Bhavan, Sri Aurobindo Marg, New Delhi-110016 however, they are liable to be transferred to any constituent units of NCERT situated anywhere in India.

S. No.	Name of Post	Pay Level	Number of post and earmarked for
1.	Film Producer ✓	Level 11 (Rs. 67,700 to 2,08,700)	1 (UR)
2.	Sound Recordist Grade-I ✓	Level 10 (Rs. 58,100 to 1,77,500)	1 (UR)
3.	T.V. Producer Grade-I ✓	Level 10 (Rs. 56,100 to 1,77,500)	1 (UR)
4.	Assistant Engineer Gr. 'A' ✓	Level 10 (Rs. 56,100 to 1,77,500)	3 (01 UR, 03 OBC & 01 EWS)
5.	TV Producer Grade-II ✓	Level 6 (Rs. 35,400 to 1,12,400)	2 (01 UR & 01 OBC)
6.	Script Writer ✓	Level 6 (Rs. 35,400 to 1,12,400)	1 (UR)
7.	Cameraman Grade II ✓	Level 6 (Rs. 35,400 to 1,12,400)	3 (01 UR & 02 OBC)
8.	Engineering Assistant ✓	Level 6 (Rs. 35,400 to 1,12,400)	1 (OBC)
9.	Audio Radio Producer Grade III ✓	Level 5 (Rs. 29,200 to 92,300)	1 (UR)
10.	TV Producer Grade-III ✓	Level 5 (Rs. 29,200 to 92,300)	3 (01 SC & 02 OBC)
11.	Field Investigator ✓	Level 5 (Rs. 29,200 to 92,300)	1 (UR)
12.	Technician Grade-I ✓	Level 5 (Rs. 29,200 to 92,300)	7 (02 UR, 03 OBC 01 ST & 01 EWS)
13.	Floor Assistant ✓	Level 4 (Rs. 26,500 to 81,100)	2 (OBC)
14.	Film Assistant ✓	Level 4 (Rs. 25,500 to 81,100)	2 (01 UR & 01 OBC)
15.	Photographer Grade-II ✓	Level 5 (Rs. 29,200 to 92,300)	1 (UR)
16.	Electrician ✓	Level 2 (Rs. 19,900 to 63,200)	1 (UR)
17.	Lightman ✓	Level 2 (Rs. 19,900 to 63,200)	1 (OBC)
18.	Dark Room Assistant ✓	Level 2 (Rs. 19,900 to 63,200)	1 (UR)
19.	Carpenter ✓	Level 2 (Rs. 19,900 to 63,200)	1 (UR)
20.	Film Joiner ✓	Level 2 (Rs. 19,900 to 63,200)	1 (UR)

Eligibility Criteria:

1. Film Producer	Qualification:
Educational and other qualifications	A. Essential: Degree from a recognized University/Diploma in film production from a recognized Institute such as National School of Drama/ FTII/Madras Film School etc. with 3 years experiences as Producer or 7 years experience of having worked as Producer for short films

Educational and other qualifications	B. Desirable Experience of Scriptwriting and also some teaching experience
Age limit	Below 40 years provided that there will be no age limit for the employees of the Council.
2. Sound Recordist Grade-I	
Educational and other qualifications	Qualification: A. Essential: 1. Degree in Physics (with wireless) from recognized university/ Institute 2. 8 years experience of sound recording in a film studio of repute. OR 1. Degree/ Diploma in sound recording and sound engineering or in Telecommunication Engineering from a recognized University/ Institute. 2. 8 years experience of sound recording in motion picture organization or in a studio.
Age limit	Below 35 years provided that there will be no age limit for the employees of the Council.
3. T.V. Producer Grade-I	
Educational and other qualifications	Qualification: A. Essential: 1. Degree from a recognized University 2. Degree/Diploma in direction/film or TV production from recognized Institute with experience of Film/ TV production for 3 years. OR 8 years experience of making film/TV programmes. B. Desirable 1. Experience of production of TV programmes 2. Experience of teaching in educational Institution.
Age limit	Below 35 years provided that there will be no age limit for the employees of the Council.
4. Assistant Engineer Gr. 'A'	
Educational and other qualifications	Qualification: A. Essential: 1. Degree in Electrical Engineering/ Electrical/ Electrical Communication Engineering or M.Sc. Degree in physics with wireless communication or electronics as a special subject from a recognized University or equivalent. 2. 3 years experience in operation and maintenance of TV Broadcasting studios in a responsible capacity
Age limit	Below 35 years provided that there will be no age limit for the employees of the Council.
5. TV Producer Grade-II	
Educational and other qualifications	A. Essential: 1. Degree from a recognized University. 2. Diploma from the recognized institute or 3 years experience of production film or TV, programme in direction/film or TV Production.
Age limit	Below 35 years provided that there will be no age limit for the employees of the Council.
6. Script Writer	
Educational and other qualifications	A. Essential: 1. Degree from a recognized University. 2. 3 years experience of writing shooting scripts for film/ TV 3. Proficiency in any one of the main languages mentioned in the 8th schedule of the constitution. B. Desirable: 1. Research experience leading to scripts.
Age limit	Below 35 years provided that there will be no age limit for the employees of the Council.
7. Cameraman Grade-II	
Educational and other qualifications	A. Essential: 1. Metric or equivalent. 2. Diploma or certificate from a recognized Institute where the course of studies includes the critical aspect of still photography, cinematography and film production OR 7 years practical experience in different aspects of still photography and motion picture photography such as shooting, developing, printing editing, dubbing, sound recording etc. 3. Two years experience of handling still and movie cameras and film production 4. Experience in supervision of photographic laboratory B. Desirable: At least 3 years experience in shooting films and Art work required in films production.
Age limit	Below 35 years provided that there will be no age limit for the employees of the Council.
8. Engineering Assistant:	
Educational and other qualifications	A. Essential: Diploma in Radio/ Tele-communication/ Electrical/ Electronics/ Communication Engineering recognized by the Govt. of India or Degree with Physics as one of the subject from a recognized University or degree in Electrical Engineering from a recognized University or equivalent Degree, or Diploma in Sound Recording and sound Engineering awarded by the Film and Television Institute of Poona

1/3/19
13/1/21

For kind information for

Secretary,
NCERT

[Signature]
10/9

S.O R-H
13/1/21

Copy to:
DSJRI
13/1/21

Educational and other qualifications	B. Desirable: 1. Knowledge of wireless or Radio Engineering. 2. At least 3 years of working experience in TV Radio Studio OR Similar recording set up in any organization.
Age limit	Below 35 years provided that there will be no age limit for the employees of the Council.
9. Audio Radio Producer Grade-III	
Educational and other qualifications	A. Essential: 1. Degree from a recognized University. 2. 3 years experience in research for writing radio scripts or collection of data and materials for writing books. B. Desirable: 1. Familiarity with operation of audio equipment.
Age limit	30 years provided that there will be no age limit for the employees of the Council.
10. TV Producer Grade-III	
Educational and other qualifications	Qualification: 1. Degree from a recognized University. 2. 3 years experience in research for writing TV scripts or collection of data and merit materials for writing books. B. Desirable: 1. Familiarity with TV equipment. 2. Experience of having worked as production Asstt on TV or having worked as TV continuity in film production
Age limit	Below 30 years provided that there will be no age limit for the employees of the Council.
11. Field Investigator:	
Educational and other qualifications	Qualification: A. Essential: 1. A Master Degree with high Second class in Education/ Psychology/ Sociology/Humanities/Child Development/Social work/Anthropology. 2. Good knowledge in Hindi & English language B. Desirable: 1. Degree or diploma in teaching research experience in area of Educational Technology 2. Experience of Teaching /Research/Working with young children 3. Experience of TV Script-writing/Production/Presentation 4. Experience of collection and analysis of qualitative and quantitative data
Age limit	Below 30 years provided that there will be no age limit for the employees of the Council.
12. Technician Grade-I:	
Educational and other qualifications	Qualification: A. Essential: 1. A National Trade Certificate in "Electrician/ Radio and TV" issued by the National Council for Training in Vocational Trades after a two year study in an Industrial Training Institute or similar institution of the Central and/ or State Government 2. Minimum one year's working experience, after obtaining the National Trade Certificate in operation and maintenance in a reputable organization engagement in the production and/ or recording of video and sound programmes
Age limit	Below 30 years provided that there will be no age limit for the employees of the Council.
13. Floor Assistant:	
Educational and other qualifications	Qualification: Essential 1. Matriculation or equivalent. 2. Three years experience in handling erection of sets in stage, Film or T.V. 3. Good physique and capacity for undertaking strenuous physical work.
Age limit	Between 21 and 30 years provided that there will be no age limit for the employees of the Council.
14. Film Assistant:	
Educational and other qualifications	Qualification: A. Essential: 1. Matric or equivalent. 2. Holding competency in checking and joining films. 3. Experience in handling 18mm and 35mm films projection equipment and its repairs. OR Experience of packing, sale and supply of films. B. Desirable: 1. Understanding of sound equipment for projection and recording. 2. Experience of working as a lightman in T.V. Film Studio.
Age limit	Below 30 years provided that there will be no age limit for the employees of the Council.
15. Photographer Grade-II:	
Educational and other qualifications	Qualification: A. Essential: 1. Matric or equivalent. 2. Diploma or certificate in photography from a recognized institution with 3 years experience as still photographer. OR 5 years experience in developing enlarging, colour photography and printing work.

Educational and other qualifications	B. Desirable: Experience of back photography with double exposure, super, imposition etc.
Age limit	Below 30 years provided that there will be no age limit for the employees of the Council.
16. Electrician:	
Educational and other qualifications	Qualification 1. ITI Certificate or equivalent in the trade of Electrician or Wireman and Wireman's Licence from a recognized Institute. 2. At least two years experience in electrical installation and wiring.
Age limit	Below 25 years provided that there will be no age limit for the employees of the Council.
17. Lightman:	
Educational and other qualifications	Qualification: 1. Matriculation or its equivalent. 2. Two years experience of lighting in stage, Film and Television.
Age limit	Between 21 and 30 years provided that there will be no age limit for the employees of the Council.
18. Dark Room Assistant:	
Educational and other qualifications	Qualification: A. Essential: 1. Matriculation or its equivalent. 2. 3 years experience of working in photographic library in developing and printing. B. Desirable: 1. Experience in preparing of colour photography, Filmstrip etc. 2. Working knowledge of English.
Age limit	Below 30 years provided that there will be no age limit for the employees of the Council.
19. Carpenter:	
Educational and other qualifications	Qualification: A. Essential: 1. 8th Standard 2. Certificate in Carpentry or not less than 3 years experience in Wood Craft. B. Desirable: Experience of construction sets for stage film & TV
Age limit	Below 25 years provided that there will be no age limit for the employees of the Council.
20. Film Joiner:	
Educational and other qualifications	Qualification: A. Essential: 1. Matriculation or equivalent examination. 2. 2 years experience of having worked as Joiner with a film editor/projectionist. 3. Cinema operator's license or one year of having worked with film editor. OR 5 years experience of having worked as a Joiner with a film editor preferably in 16mm. B. Desirable: 1. Experience of handling editing tables, projections equipment. Maintenance of editing table and other editing equipment. 2. Working knowledge of English.
Age limit	Below 30 years provided that there will be no age limit for the employees of the Council.

- GENERAL INFORMATION:**
- Candidates who fulfil the prescribed qualifications, experience and other eligibility conditions on the date of publication of the advertisement should apply giving full particulars (Bio-data) as per proforma supported by self attested copies of all the relevant certificates and documents and a passport size photograph to be affixed on the application.
 - Candidates who are already working in Government service should send their application through proper channel. Applications not found as per prescribed proforma and not supported by duly attested documents or attested photograph will not be entertained.
 - Candidates who do not fulfil the prescribed qualifications and other eligibility conditions need not apply.
 - Fee of Rs.200/- (Rupees Two hundred only) has to be paid in form of DD/PO payable in favour of "Secretary, NCERT at New Delhi".
The fee once paid will not be refunded or re-adjusted under any circumstances.
 - No fee is required for SC/ST, PwD category and Woman candidates.
 - Age relaxation: As per norms and guidelines issued by the Govt. of India from time to time.
 - A candidate will be eligible to get the benefit of community reservation only in case the particular caste to which the candidates belong is included in the list of reserved communities issued by the Central Government. If a candidate indicates in his/her application form that he/she belongs to SC/ST/OBC/EWS/General category but subsequently writes to the Council to change his/her category, such request shall not be entertained by the Council.
 - MINIMUM ESSENTIAL QUALIFICATIONS:** All applicants must fulfil the essential requirements for the post and other conditions stipulated in the advertisement. They are advised to satisfy themselves before applying that they possess at least

Continued on page 31

Continued from Page No. _____

the essential qualifications laid down for various posts. No enquiry asking for advice as to eligibility will be entertained.

10. The prescribed essential qualifications are the minimum and the mere possession of the same does not entitle candidates to be called for Written Examination/Skill Test/Interview.

11. After scrutiny of the applications, the candidates who are found eligible for consideration will be called for Written Test/ Technical Aptitude Test/ Practical Aptitude Test as the case may be.

12. The candidate who qualify in the prescribed tests will be empanelled in the order of merit for appointment.

13. No TA/DA will be payable to the candidates for appearing in the Examination/Skill Test/Interview.

14. The Director, NCERT reserves the right to cancel/restrict/enlarge/modify/alter the recruitment process, if needed, without issuing any notice. In case of any disputes, Legal Jurisdiction will be Delhi.

15. The applications in a sealed cover indicating Application for the post of " _____ " thereon should reach within 21 days from the date of advertisement to Under Secretary, R-II Section, NCERT, Sri Aurobindo Marg, New Delhi -110016.

16. Applications received after due date will not be entertained.

17. The detailed Scheme of examination/syllabus, as the case may be, shall be placed on website of NCERT <http://ncert.nic.in> before issuing the call letter.

Under Secretary, R-II
NCERT

6. Whether belongs to GEN/SC/ST/OBC/PH/Ex-Serviceman
(Proof shall be enclosed in case of SC/ST/OBC/PH/Ex-Serviceman)

7. Educational/Technical Qualification from 10th class onwards and experience in relevant field (for technical qualifications) (Attach copies of educational qualification and certificate in support of experience as shown below from the respective organizations)

5. Examination No.	Name of Univ./ Institution	Grade/ percentage of marks	Duration of Course	Other Information If any

8. Details of experience in the relevant field:

5. No.	Name & Address of Employer	Post held	Area of work (Detailed description to be provided)	Period of Service		Reasons for leaving, If any
				From	To	

9. Whether working in Government/ Semi-Government/Public Sector Undertaking/ Autonomous Organization etc. : (If Yes, fill in the following)

(i) Post held.....

(ii) Department.....

(iii) Duration: _____ Years _____ months

(iv) Period: From _____ to _____

(v) Level in Pay Matrix and Basic Pay: _____

Certified that all the information furnished above by me is correct to the best of my knowledge.

Signature of the Candidate

Place : _____
Date : _____

Name of the Candidate _____
EN 24/33

Proforma for Application

APPLICATION FOR THE POST OF.....

1. Name :

2. Father's Name :

3. Date of Birth:.....

4. Age: _____ Years _____ Months _____ Days

5. Correspondence/Mailing Address:-
.....
.....
.....

Affix latest self attested passport size photo

Contact No.:

E.mail: