



2020-21

CBSE ANNUAL REPORT

Content

	Folio Number
Foreword	i-iii
Academic Activities	1
Skill Education and Training	13
Digital Initiatives	19
Examinations	27
Central Teachers Eligibility Test	34
Professional Examinations	36
CBSE Covid-19 Response System	39
CBSE Counselling Program	41
Public Responsiveness and Outreach	44
Affiliation	46
Merit Scholarship Schemes	51
Propagation of Official Language	54
Events and Programs	56
Structure of the Board	73
Organizational Structure of CBSE	74
Administrative Changes	75
Secondary School Examinations Class X 2020	78
Senior School Examinations Class XII 2020	79
Governing Body of the Board	80
Finance Committee	82
Examination Committee	82
Results Committee	82
Affiliation Committee	83
National Steering Committee for NAS	83
Curriculum Committee	84
Training Advisory Committee	86
Skill Education Committee	87
Advisory and Implementation Committee of CTET	88
Official Language Implementation Committee	89
Balance Sheet	90
CBSE Staff Strength at a glance	91
CBSE Awards to Teachers	92
CBSE Headquarter, Regional Offices & Centres of Excellence for Teachers (COE)	95

FOREWORD

The period under report saw the education sector preparing itself for the implementation of the New Education policy 2020 in true spirit and action. Indeed a historic move, NEP 2020 has also given an opportunity to align its objectives in the backdrop of COVID 19.

The board had to take tough calls during the Covid crisis surge, which led to indefinite closure of schools, disruption in on-going annual exams of class X and XII, postponement of other major professional exams, and most important of all, looking after mental well-being of students and teachers. It has finally proved to be a journey of grit, determination and resilience demonstrated by all stakeholders in the face of adversity.

Education is a great leveller and is the best tool for achieving economic and social mobility, inclusion, and equality and the broad vision of the New Education Policy 2020 provides for a quality education system for all students.

School education covers more than 15 lakh schools, 92 lakh teachers, and 25 crore children, out of these, CBSE has a fair share of approximately 26 thousand schools, 2 crore students and 9 lakh teachers. The impetus of the board remains on identifying newer ways and simplifying processes to ensure ease of doing business with the end goal of enhancing quality in every sphere of activity and creating global benchmarks.

The new pedagogical and curricular restructuring of 5+3+3+4 in NEP2020, covers ages 3-18. Schools must therefore ensure a caring, safe and stimulating environment. It expects a school to offer wide ranging learning experiences, good physical infrastructure and appropriate resources conducive to learning. The new Education Policy lays particular emphasis on the development of cognitive capacities - the 'foundational capacities' of literacy and numeracy and 'higher-order' capacities, such as critical thinking and problem solving. CBSE on its part is in the process of preparing Structured Assessments for Analysing Learning (SAFAL), a framework for classes 3, 5 and 8. This competency-based system will test the foundational skills and learning outcomes with the intent to completely move away from rote memorization. The board has partnered with the Centre for Development of Advanced Computing (CDAC) to develop an online assessment tool.

Our schools have already adopted experiential learning, arts-and sports-integrated formats, as part of standard pedagogy, within each subject and among different subjects, to enhance essential learning and critical thinking. The new age subjects such as Artificial Intelligence, Design Thinking, Holistic Health, Organic Living, Environmental Education, Global Citizenship Education (GCED), have also been introduced at relevant stages to make education contemporary.

Looking at the uncertainties and unprecedented situation, the exams had to be cancelled mid-way. The Honourable Supreme Court of India took a view of the health and well-being of students and passed orders on 26.06.2020, approving the assessment scheme of CBSE for class X and XII to compute results on the basis of criteria, given in detail in the following pages of this report.

This brought to the fore the need for a standardised procedure of external and a systematic and transparent structure for internal assessment. The board has put an internal assessment system in place by dividing it into Pen and Paper Section, Multiple Assessment Activities such as Quizzes, Oral Tests, Projects, Portfolios, and Subject Enrichment Activities. This will reduce



stress generally associated with exams in students. The 2020 Board exam results also indicated increased pass percentage of students in maths as the Board started offering Mathematics at two levels Mathematics (Standard) and Mathematics (Basic) in Class-Likewise a new course on Applied Mathematics at class 11th and 12th has been introduced from the year 2020-21.

Talking of students, this year also board extended counselling facility to them but through an app which was named 'Dost for Life' as pandemic had disrupted regular tele-counselling. 83 volunteer principals and counsellors were part of this program out of which 17 were located at Saudi Arab, UAE, Nepal, Oman, Kuwait, Japan, Singapore and USA. Details of related activities are mentioned in the report.

The role of a teacher will remain most fundamental in bringing reforms and sustaining quality. Covid created a major learning crisis. CBSE confronted this challenge by increasing reliance on technology and innovations, making alternative arrangements for the training of teachers. More than 12 thousand online sessions of one hour duration were organised in the year 2020 in which more than 7 lakh teachers participated. The board also crowd sourced content from teachers to synergize schools and teachers from cities to the smallest villages with good quality e-content that can be used by them anytime, anywhere at no cost.

With a view to enhance the Ease of Doing Business, more than 150-200 compliances for affiliation to be followed earlier have been reduced and processing time has been drastically brought down with the help of a completely new automated and data driven affiliation system. An advanced version of the Online School Affiliation & Monitoring System (OSAMS) R-3.0 with end-to-end digitized system from submission of application for various categories of affiliation to the grant or rejection was also introduced alongside the "Virtual Inspection of School (VIOS)" system specially created during COVID restrictions.

To make the examination system more robust, a comprehensive one stop portal has been developed and implemented for all exam related activities. Results are being processed along with parallel collation of data to ascertain accuracy. A system for encryption, dissemination, decryption and printing of question papers for instant and secure delivery is in place to prevent any possible chance of leakage. The Confidential Material Tracking & Monitoring (CMTM) – Apps comes as an aid for electronic surveillance of highly confidential and sensitive materials, during board exams.

Technology was scaled up further for improving students' learning as well as for facilitation. At present, result data of X & XII examinees of seventeen years beginning 2004 to 2020 is available online for verification by employers and higher education institutions. Around 12 crore digital academic documents such as Mark Sheets, Migration Certificates and Pass Certificates are available at this repository called Parinam Manjusha. As an emergency response created in COVID situation to provide digital certificates to foreign students for their college admissions, Face Matching Technology has recently been added in Parinaam Manjusha as a second factor authentication.

CBSE in collaboration with Intel has prepared a self-paced learning program in Artificial Intelligence which is available in 11 different vernacular languages and compatible with various talkback applications used by visually impaired people. Further 11 skill modules of 12 hours duration for the students of classes VI-VIII, Coding for students of classes VI-VIII and Data Science for students of classes VIII-XII have also been introduced during this period.

CTET which was initially scheduled to be held on 5th July, 2020 had to be postponed due to widespread Corona Virus. It was finally conducted for 3058974 candidates on 31st January 2021 following all the safeguards. Examination centres were arranged in additional 23 cities for this purpose and the candidates were given the facility to change the city. The pass percentage of teachers in CTET has improved over last year; from 16.84% in July 2019 to 33.94% in January 2021. Further steps will be initiated to strengthen CTET as envisaged in NEP2020 with improved test items and mode of test.

NEP 2020 recommends that a sample based National Achievement Survey (NAS) of student learning levels will be carried out by the newly proposed National Assessment Centre, PARAKH with suitable cooperation with other governmental bodies-across government as well as private schools. The Steering Committee set up by Ministry of Education decided that the instrument development, testing, finalization of the test item, sampling will be done by NCERT while the actual administration of NAS in the sampled schools will be done by the CBSE. The survey could not be held in 2020 as per proposed schedule and was later conducted in 2021.

This year has been a litmus test for entire school fraternity as we grappled with the aftermath of pandemic, but our school system, teachers and students have braced through the challenge with resilience and hope. The board will make all out efforts to ensure uninterrupted and stress free learning and testing to best possible extent.

These changes have also been made possible with the help and inspiration of the Honourable Minister of Education, Minister of State (Education), Secretary (School Education & Literacy), all Heads of School Education Institutions, Members of Governing Body, members of all Committees, Principals, Teachers, Parents and media.

I would like to extend my thanks to all senior officers and officials of CBSE for the cooperation and support during these adverse times and withstanding challenges. I also appreciate Head Media & Public Relations and her team for this edition of the annual report.

Delhi

**Manoj Ahuja IAS
Chairperson, CBSE**





Academic Activities

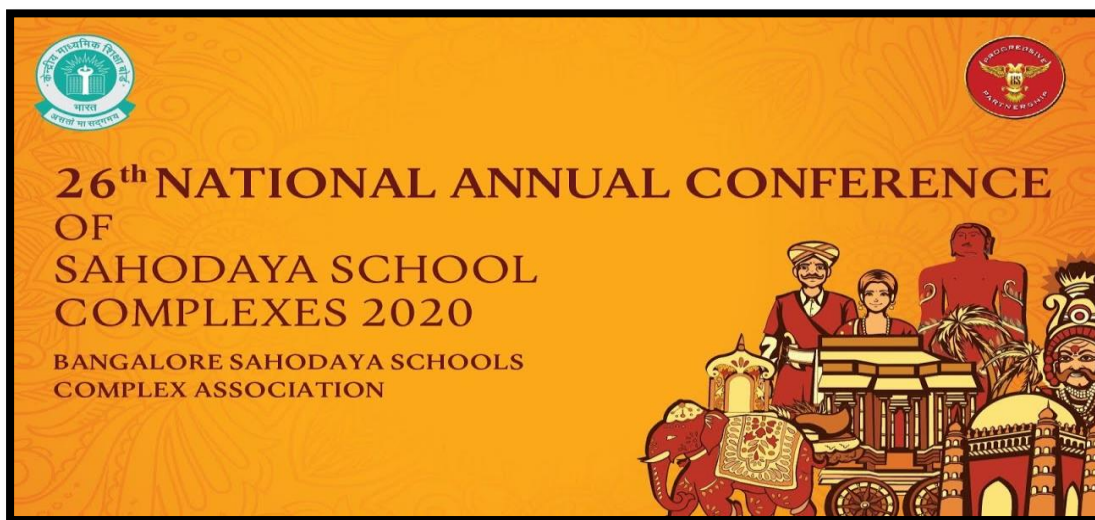
26th National Annual Sahodaya Conference

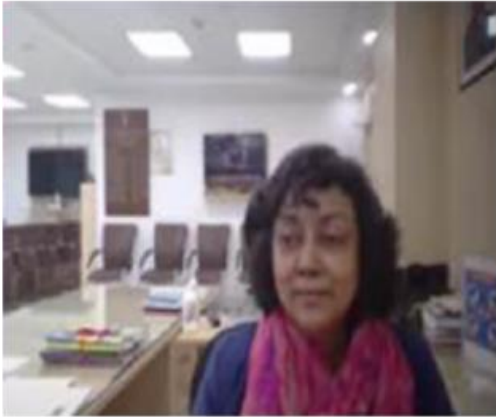
“Building Competencies in Challenging Times”

The Bangalore Sahodaya School Complex hosted virtual conference on 11th and 12th December 2020 on the theme ‘**Building Competencies in Challenging Times**’. The subthemes for this year’s conference were: *Technology as the substructure of all blended learning environments; Building on students’ strengths and synergizing weaknesses as opportunities for improvement; Authentic and meaningful learning through integration of arts; Being mindfully Inclusive - a step towards building bridges; Honing appropriate skills that build competencies for future readiness; Productive management of Mind and Heart with the Head; Research and inquiry as a powerful teacher driven tool to enact change in classrooms.*

The conference saw the participation of 3800 members on the virtual platform, while more than 4000 members on YouTube and 5000 people on Facebook joined from schools across India and overseas. .

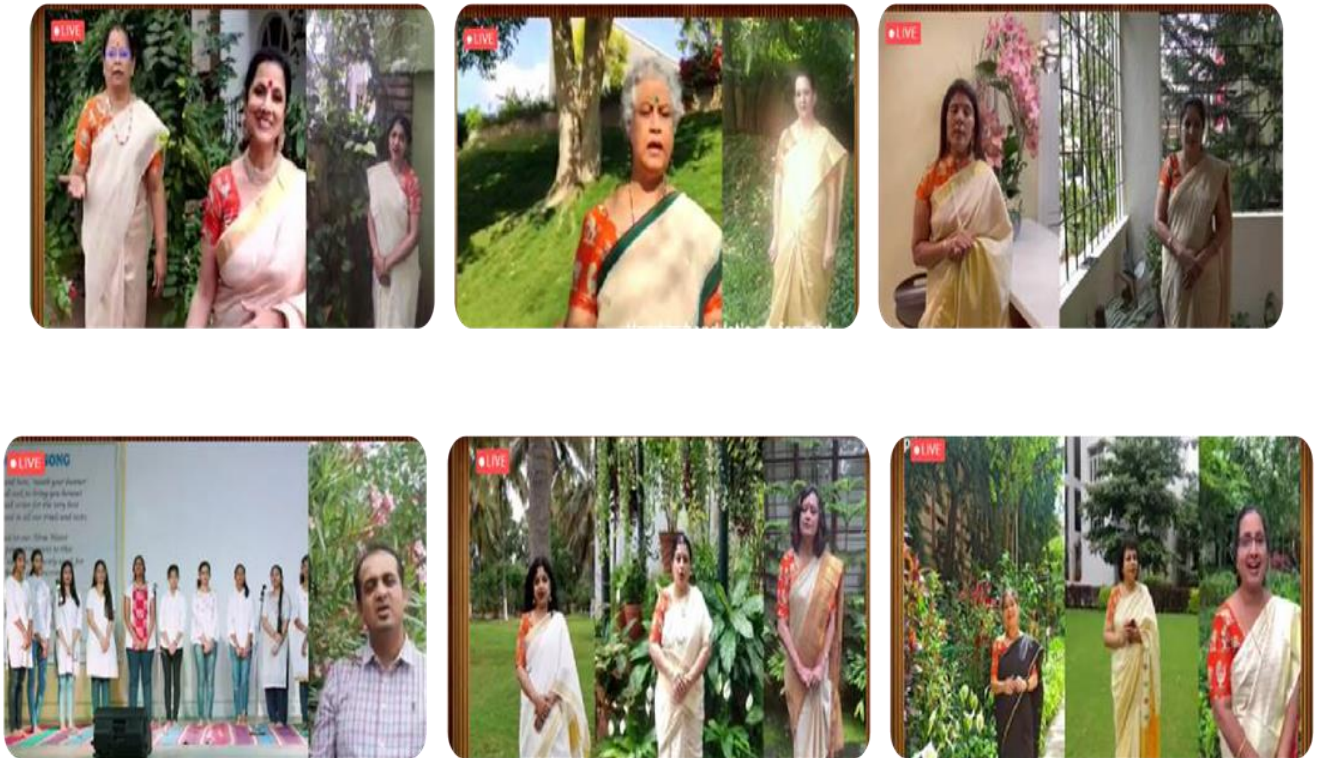
The main recommendations of the conference were adoption of experiential learning pedagogies like integration of arts, sports, Life-skills, craft, values, toys, stories, creation of an eco-system for ICT integrated teaching learning, implementation of recommendations of NEP 2020; redesigning curriculum, focus on inclusivity, designing of authentic assessment tools to offer constructive guidance for self-improvement.





“Building Competencies in Challenging Times”





“Building Competencies in Challenging Times”



Student Enrichment Activities

Expression Series

CBSE Expression Series on the theme 'Thinking Innovatively in Unprecedented Times like Covid 19' was held from 15th June to 21st July 2020 in CBSE schools. Participants could draw, paint, write a poem, essay or paragraph on the topics given for each category. In all 176667 students participated in this event.

Aryabhata Ganit Challenge

To promote interest and proficiency among students through joyful assessment, Aryabhata Ganit Challenge was conducted by CBSE. The Computer Based Test mainly focuses on the extent to which children are able to apply mathematics in their daily life. The feedback from the performance of the test helps the Board to handhold the schools and children in application of mathematics in daily life. This year's Aryabhata Ganit Challenge started on November 12 and concluded on December 7, 2020. A total of 2.5 Lakhs students enrolled in this year's edition of Aryabhata Ganit Challenge 1.8 lakhs out of these completed at least one module and 0.9 lakh participants completed 100% questions.

The CBSE Science Challenge 2020 through DIKSHA platform

As an initiative to generate curiosity, enquiry and higher order thinking amongst learners, the Board announced Science Challenge for students of classes 8th to 10th from 21st December 2020 to 11th January 2021. Students from class 8th to 10th from all Boards were eligible to participate in this challenge.

To access the challenge, students were required to join the 'CBSE Science Challenge 2020' course on the DIKSHA platform which helped the students to explore some aspects of science besides attempting the challenge itself. Participation certificates were issued online on DIKSHA platform upon completion of the course.

CBSE Heritage India Quiz

During the ongoing pandemic, CBSE modified the pattern of CBSE Heritage India Quiz and allowed the students to participate through an online portal. Ek Bharat Shreshth Bharat was included as one of the themes for this year's quiz scheduled for January 2020-21 and e-certificates were given to all the participants.

CBSE Expression Series on Art and Culture

In order to provide a platform to students to creatively express their ideas on Art and Culture CBSE conducted 2nd Expression Series for using pairing of States and Union Territories as per the Ek Bharat Shreshth Bharat (EBSB) programme in January 2021. Each participant was given an online certificate of participation. Ten best entries in each category were selected at the regional level. 3 best entries under each category were selected and uploaded on the CBSE website.

Interaction Programme with Hon'ble Minister of Education

An Interaction Programme of the CBSE School Heads was organized with the Hon'ble Minister of Education Sh. Ramesh Pokhriyal 'Nishank' on 28th January 2021. The main aim of the programme was to sensitize the school heads about their role in the implementation of NEP 2020 at the grassroot level.

"New India Fit India"

Schools affiliated to CBSE are implementing two key initiatives Fit India School Certification System; and Fit India School Week involving students, teachers and parents. In Fit India School certification system, a total of 1,76,162 schools were awarded with the Fit India Flag. Further, a total of 33,083 and 11,745 schools applied for Fit India 3 Star and 5 Star School Certification respectively.

Fit India School Week was conceived with the imperative need of creating awareness about fitness not only for school going children but



also their parents, teachers and school staff. During present edition of Fit India School Week, various virtual activities like yoga, free hand exercises, painting, debates, symposiums, brain games like chess, Rubik's cube were organised among schools following the guidelines of COVID-19.

Khelo India Fitness Assessment

CBSE also adopted the Khelo India Fitness Assessment Program for School going children. 20,577 teachers from CBSE schools were trained to undertake Fitness Assessment in Schools and also train other schools.

Art Integrated Learning (AIL) to address stress issues related to school course/ syllabus/ curriculum

Art Education and Art Integrated education has been made mandatory by the Board for all its affiliated schools. A document on the guidelines on Arts Integration-towards Experiential Learning was prepared containing details on the importance of Arts as a pedagogical tool for experiential and joyful learning, guidelines for Art-Integrated Learning for teachers and principals and a suggestive list of activities and projects for reference.

CBSE introduced mandatory Art-Integrated Project work for classes I to X to promote experiential learning. As part of this, at least one Art-Integrated Project in each subject shall be taken up by all students of classes IX and X from the academic session 2020-21, and students of classes I to VIII will also be encouraged to take at least one Art-Integrated Project (trans-disciplinary project) in a given academic year. More than 12.5 million students have submitted such projects.

Centre for Assessment

CBSE needs to build capacity to institutionalize systems required for implementing criterion-based assessment like PARAKH proposed in NEP2020 for which

Centre of Assessment has been set up at CBSE to set norms, standards and lay guidelines for assessment and evaluation in line with NCERT learning outcomes and monitor Learning Outcomes in the schools affiliated to CBSE. This Assessment Centre would be an initial step in the implementation of Competency Based Assessment. The Assessment Centre will also provide inputs for Key Stage Assessments in the backdrop of NEP-2020.

Improvement in Quality of Question Papers

Improvement in the quality of Question Papers was undertaken by increasing the proportion of **higher order application oriented questions** based on real life contexts. This has been done to reduce rote learning and shift focus on application of knowledge and skills.

Two Level Mathematics

The Board started offering Mathematics at **two levels** in Class-X and XII so that students who find mathematics challenging or daunting can have alternative easier option.

PISA 2022

The Ministry of Education (MoE) has signed an agreement with **Organization for Economic Co-operation and Development (OECD)** for India's Participation in Program for International Student Assessment - PISA 2022.

The schools run by Kendriya Vidyalaya Sangathan (KVS), Navodaya Vidyalaya Samiti (NVS) and schools in the UT of Chandigarh would be participating in PISA 2022. CBSE will be a part of the process and activities leading to the actual test for which the following initiatives were taken in 2020:

A. Creation of Resources for Teachers and Students

- Practice Book on Mathematics was prepared.

- Teacher's Energized Resource Material (TERM) for Mathematics and Science for classes VI to X were released while the TERMS of English and Hindi was initiated.
- Teachers' Resource titled Achieving Learning Outcomes for classes I to X was released.
- QR Coded PISA primers for parents detailing the key aspects of PISA were released.
- Competency-based questions for the CCT Weekly questions were created by CBSE, UT-Chandigarh, KVS and NVS. Education Initiatives (EI) contributed a pool of around 10,000 items for various classes.

B. Learners' Facilitation

- The Board organized the CBSE Science Challenge for students of classes 8th to 10th on DIKSHA in December 2020.
- CBSE Reading Challenge was organized for all CBSE affiliated schools in January 2021.
- Creative and Critical Thinking (CCT) exercises were developed in English, Mathematics and Science.
- CBSE launched the CCT weekly practice for all CBSE schools under which 5 competency-based questions per week were uploaded on DIKSHA platform per student and teachers for practice.

C. Webinar on 'Enhancing Reading Comprehension Skills

A webinar for UT-Chandigarh teachers was conducted on 27th October 2020 and was streamed live on YouTube.

Three webinars were organized on 4th, 5th & 6th of September 2020 for parents of UT, Chandigarh to create awareness about PISA. 52,000 parents participated in these programmes over a period of three days.

D. Special Intervention for Identifying Learning Gaps

With the support of Pratham Education Foundation (PEF), CBSE initiated intervention for identifying learning gaps in students of UT, Chandigarh and tools for students in English and Hindi were piloted.

CBSE Survey

In a survey conducted by CBSE from July to October 2020, it was revealed that out of 13,527 schools responded:

- 10,799 schools (80%) had been conducting classes by using different modes like YouTube, Zoom, WhatsApp, DIKSHA, offline mode.
- 9764 (71%) schools had ensured availability of textbooks for all their students.
- 11711 schools (87%) got their teachers trained online.
- 97 percent of teachers found distance education satisfactory.
- 88 percent of students found distance education satisfactory.
- 41 percent schools reported that their students were facing difficulty in learning Mathematics.
- 55 percent schools were sending Individualised Learning plans to children's home.

In a second survey that began at the regional levels late October 2020, it came to light that

- 21,883 schools (around 90%) had successfully conducted internal survey for ascertaining learning gaps and reached out to their students in one way or the other.
- On an average around 15% of students reportedly showed some learning gaps
- Around 18% of students were not able to attend online classes .
- More than 90% schools in almost all the regions had taken measures to handhold students who were not attending online classes.

Regional Offices of the Board were involved in sensitizing the schools and monitoring of the efforts to reach out to students and address the learning gaps.

Major activities undertaken by schools to handhold students were:

- Personalized learning plans
- Regular contact with parents
- Learning through project work
- Sharing of learning content, sample papers and notes
- Personal home visits by teachers



- Sending recorded video lectures, worksheets and learning material
- Motivating students to attend school with the consent of parents to clear their doubts
- Sending letters to call parents if they were not responding telephonically
- Personal phone calls by teachers
- On demand one-to-one sessions with the students
- Continuous counselling sessions

To further sensitize schools after reopening, CBSE issued advisory to all schools to assess the learning gaps in a non-threatening formative way and accordingly prioritize remedial measures wherever needed. Schools were suggested to plan remedial sessions in blended mode to address the deficit in learning in a time bound manner as children and teachers were familiar and exposed to online methods.

Activities carried out to bridge the Learning Gaps in Students

(i) Learning Enhancement during COVID-19 Guidelines for continuous learning:

NCERT prepared guidelines on Learning Enhancement (LE) focusing on students without digital devices, with limited accessibility to digital devices and with digital devices. CBSE advised schools to adopt these guidelines for addressing the learning gaps in their students and optimise their learning achievement.

(ii) Special capacity building of teachers on how to conduct online classes where feasible

CBSE trained 5,50,000 teachers (from April till December 2020) on different areas including online pedagogy. Several bite-sized modules were also prepared and disseminated post training to augment the capacities of teachers. 403634 teachers were also trained under NISTHA program of the Government of India.

(iii) Alternative Academic Calendar

The week-wise plan published by NCERT

consists of learning activities based on chapters in textbook mapped with learning outcomes to facilitate teachers to transact and assess the progress in students' learning. CBSE organised an online orientation programme on Alternative Academic Calendar on 17th July 2020 for its effective usage by the teachers. This programme was live streamed and viewed by around 2,55,000 teachers and principals.

(iv) Rationalisation of Syllabus

CBSE came out with reduction in syllabus only for the purpose of summative examinations as a temporary measure for this year only, to mitigate the effect of lockdown and in the context of closure of schools and reduction of face-to-face instructional hours. The Committee of Courses for each subject, considered the following while rationalizing the syllabus contents because of the necessity and observed :

- All topics are important but in this extraordinary situation, certain topics which students have already studied or students will study in detail in higher classes may be omitted from summative assessments. Teachers can discuss these topics as required.
- The topics/concepts which have minimum impact on future learning can be omitted for the purpose of Board Examination..
- Appropriate changes in Practical components as per revision need to be done.
- Teachers are expected to integrate those concepts which are not part of the revised syllabi in class in relation to previous and subsequent topics.

Special resources for teachers during COVID :

(v) Learning Outcomes mapped to Curriculum

CBSE took up the task of mapping each of the Learning Outcomes laid down by NCERT (for all subjects till class X) with the topics in the prescribed textbooks to facilitate teachers to further their understanding of competency-based education, and apply the same to their efforts during the pandemic. (http://cbseacademic.nic.in/web_material/Mannuals/TeachersResource_LODoc.pdf)

(vi) Teacher Energized Resource Material or TERM

Handbooks for two subjects – science and mathematics– covering entire syllabus of grades 6 to 10 were prepared to help teachers in aligning their classroom transaction to a competency framework. The concepts have been linked to the NCERT Learning Outcomes with a set of assessment items.

<http://cbseacademic.nic.in/manual.html>

(vii) MOOCs modules on experiential learning and competency-based education

Activity-based and highly engaging modules were prepared on the pedagogies related to experiential learning and competency-based education and the need to integrate real-life situations into the teaching and learning process.

<https://bit.ly/cbse-explrn-wb>
<http://bit.ly/CompetencybasedEducation>

(viii) Vidyadaan:

VidyaDaan-2 was launched in April, 2020 as a national content contribution program that leverages the DIKSHA platform and tools to seek and allow contribution or donation of e-learning resources for school education by educational bodies, private bodies, and individual experts. So far, CBSE has received 8592 pieces of content in English language as contribution.

(ix) PRAGYATA Guidelines on Digital Education

These guidelines were developed with a focus on online or blended, digital education for students who were at home due to the closure of schools. The guidelines recommend screen time for different categories of students. It also provides sufficient Do's and Don'ts regarding ergonomics and cyber safety. There are info graphics on how to use devices and have proper posture during the online classes.

https://mhrd.gov.in/sites/upload_files/mhrd/files/pragyata-guidelines_0.pdf

(x) Olabs

CBSE organised virtual training for the

Mathematics, Biology, Physics and Chemistry teachers of its affiliated schools on Olabs in which 22,000 teachers participated. Online Virtual Labs (OLabs) is a platform that teaches lab experiments using the internet. Content at Olabs is aligned to NCERT/CBSE and State Board Syllabus.

<https://olabs.edu.in>.

(xi) Comic books for students on 21st century skills

To ensure that learners continue their learning through joyful means and acquire 21st century skills even during the pandemic, two comic books were released online for school going children by CBSE. These help the learner imbibe critical thinking and problem solving skills through the storyline.

http://cbseacademic.nic.in/web_material/ComicBooks/Cogito.pdf

(xii) Practise book on Mathematical Literacy

CBSE came out with a unique Workbook – **A Little Mathemagic** – a practise book for students for enhancing critical and creative thinking skills. This book is meant for elementary school children and takes the child through the world of mathematics through stories, adventure, fun and humour.

(xiii) Cyber Safety and Cyber Bullying

In order to orient students to safe internet use and sensitize about cyber bullying, a student-friendly Handbook on Cyber Safety – for students of secondary and senior secondary schools, has been prepared by CBSE. This handbook contains content in very engaging and simple formats, with e-content tagged to QR codes at several places to augment the understanding of the student further.

http://cbseacademic.nic.in/web_material/Manuals/Cyber_Safety_Manual.pdf

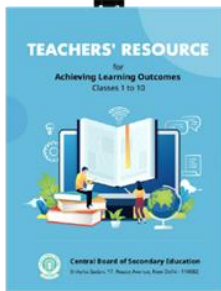
(xiv) Handbook on 21st Century Skills

This handbook focuses on 21st Century Skills or the skills that are required by an individual for holistic development to cope with various challenges.

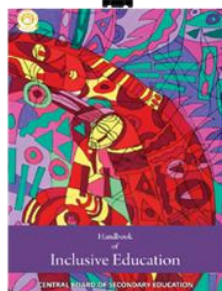
http://cbseacademic.nic.in/web_material/Manuals/21st_Century_Skill_Handbook.pdf

Newly published Handbooks and Manuals

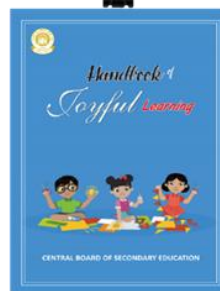
Teachers' Resource for Achieving Learning Outcomes



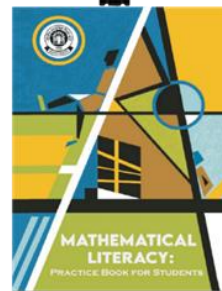
Handbook of Inclusive Education



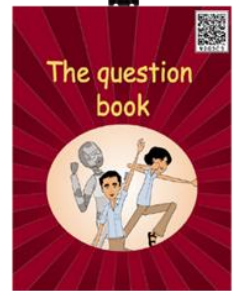
Handbook of Joyful Learning



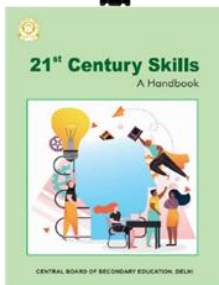
Mathematical Literacy



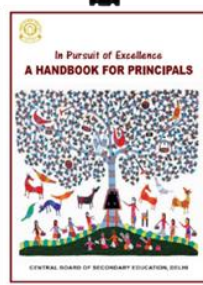
ComicBook - The Question Book



21st Century Skill Handbook



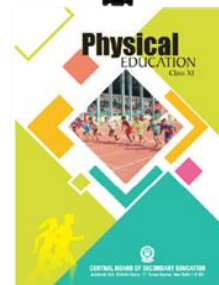
Principals Handbook



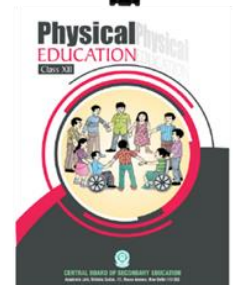
Cyber Safety Manual



Physical Education Class 11

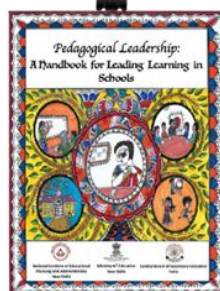
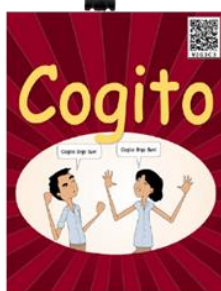


Physical Education Class 12



Pedagogical Leadership: A Handbook for Leading Learning in Schools

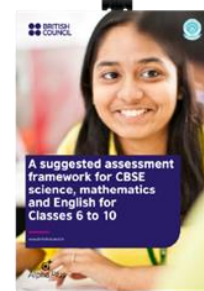
ComicBook - Cogito



Assessment for Competency Based Education (CBE)



Assessment Framework



(xv) Social Empowerment through Work Education and Action (SEWA)

CBSE has introduced a compulsory component area of Social Empowerment through Work Education and Action (SEWA) under Health and Physical Education. It focuses on the mental, emotional and social health of the children by letting them do community service, learning environmental, civic responsibilities, democracy or health and fitness through related projects. All students of classes IX to XII (for XII, till end of the first semester/ term) participate in SEWA program round the year. Each year around 60 lakh students carry out these projects.

(xvi) Suggestions to make quarantine period more productive

CBSE also suggested a few activities related to annual planning, student enrichment and teacher enrichment for making quarantine period more productive like defining learning outcomes for different subjects and classes; preparation of annual curriculum plans for scholastic and co-scholastic activities; designing special activities for CWSN; developing e-content for DIKSHA; writing of blogs on best practices by teachers.

(xvii) Special interventions for inclusion

CBSE issued advisories for teachers on making lockdown productive, to plan and integrate activities considering the needs of CWSN. Schools were advised to ensure that all children with special needs and children whose parents were involved in essential services (health care professionals) continued to receive quality education as per their specific needs for accessible and adapted learning. Some of the suggestions for schools in this regard were:

- (a) Approach each special child and assess individual needs and discuss adjustments needed for learning.
- (b) Use alternatives to print, such as audio or other formats in instruction, pictures, captions, larger prints and sign-language options in all forms of the learning material (virtual, printed or broadcasted) depending upon the need of the students.
- (c) Use flexible scheduling and deadlines, assistive technology, simplified homework and formative assessments to alleviate the pressure on students and parents.
- (d) Guide and train teachers and provide them evidence-based resources on how to teach children with special needs in remote and online settings.
- (e) Support parents by offering expert advice of special educators and counsellors.
- (f) Follow the Pragyata guideline's section 3.4 for insights on supporting online learning of Children with Special Needs.



National Education Policy 2020

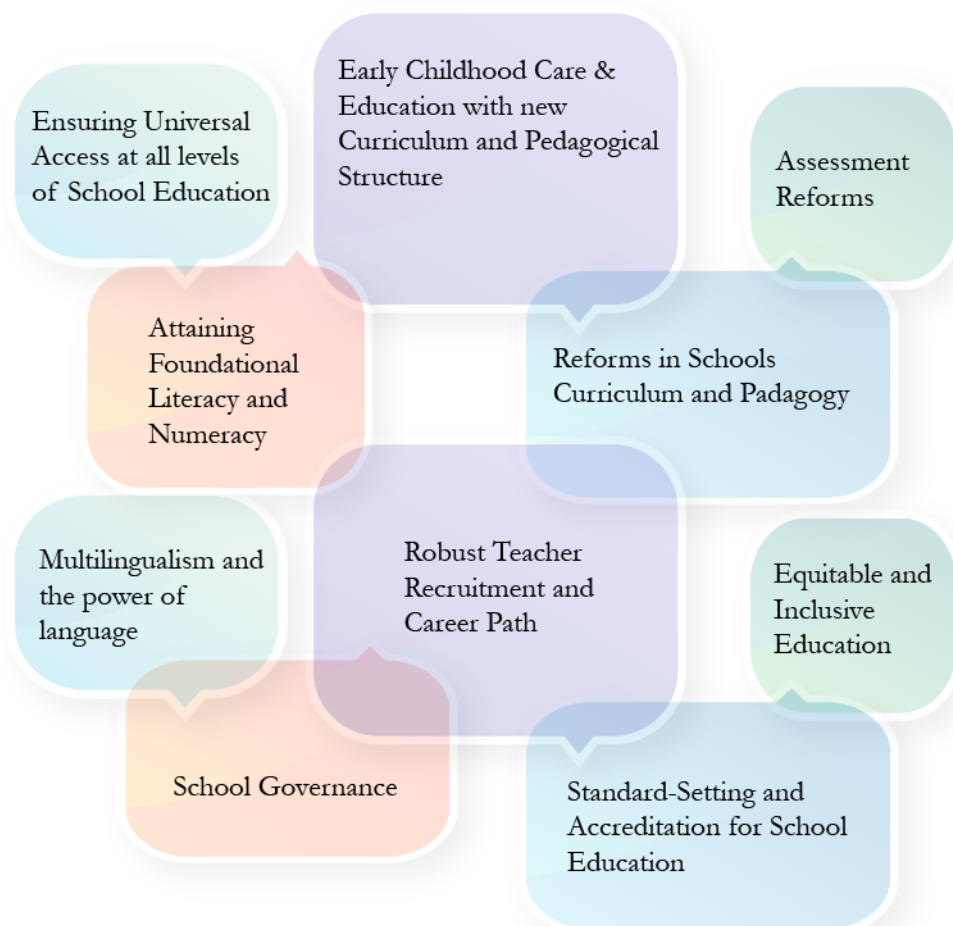
The Union Cabinet chaired by the Hon'ble Prime Minister paved way for transformational reforms in school and higher education systems in the country.

This is the first education policy of the 21st century and replaces the thirty-four year old National Policy on Education (NPE) 1986. The New Policy is built on the foundational pillars of Access, Equity, Quality,

Affordability and Accountability.

This policy is aligned to the 2030 Agenda for Sustainable Development and aims to transform India into a vibrant knowledge society and global knowledge superpower by making both school and college education more holistic, flexible, multidisciplinary, suited to 21st century needs and aimed at bringing out the unique capabilities of each student.

Important Highlights: School Education





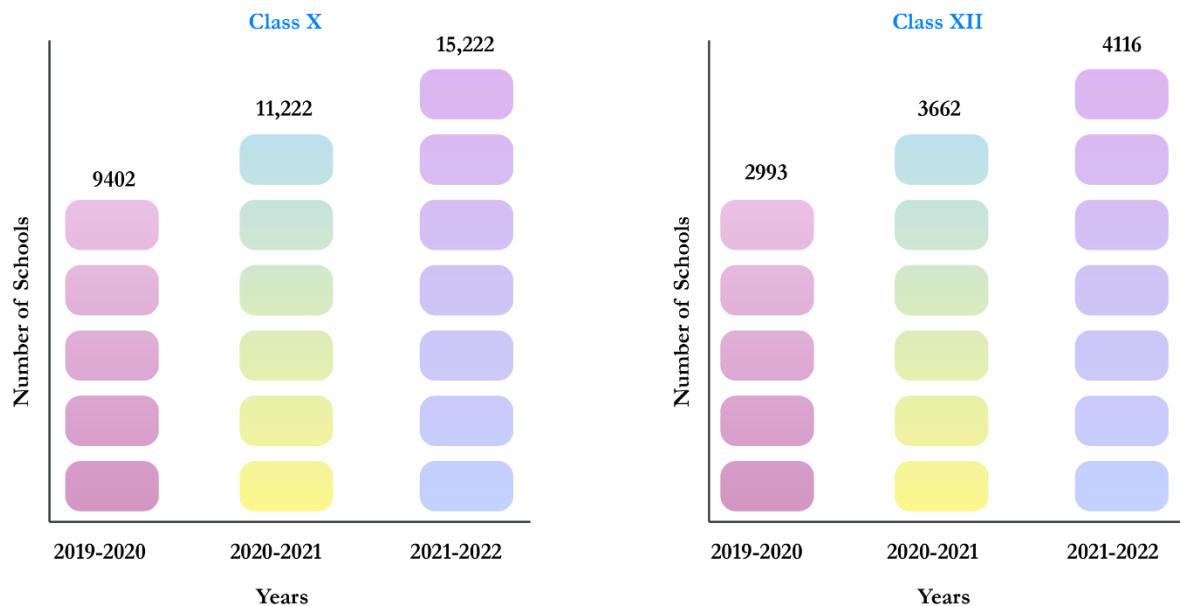
Skill Education and Training

The Board offers 18 Skill subjects at Secondary level and 38 Skill Subjects at Senior Secondary level to upgrade the proficiency of the young generation and also to provide them awareness to explore various career options.

Training Programmes

Training Programmes were conducted by CBSE both in Online and Offline mode for the various Skill subjects in which around 50,000 principals and teachers from CBSE affiliated schools participated and benefitted.

Number of schools opting for skill subjects



New Skill Subjects

Beginning April 2020, New Course in Physical Activity Trainer in class X and Artificial Intelligence in class XII was introduced.

Skill Modules in classes VI/VII/VIII

Skill Modules of 12 hours duration have also been introduced at Middle school level in April 2020 in:

- Artificial Intelligence
- Beauty & Wellness
- Design Thinking
- Financial Literacy
- Information Technology
- Travel & Tourism
- Marketing/ Commercial Application
- Mass Media
- Handicrafts

CBSE – INTEL AI 4 Youth

A virtual symposium was held from October 13-17, 2020 for students to:

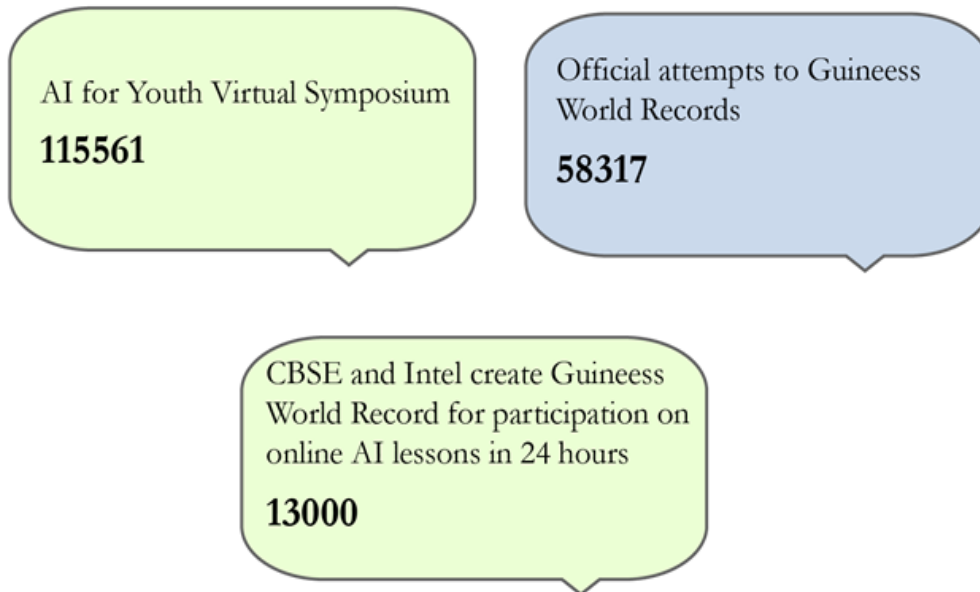
- Learn about AI readiness and emerging technologies from global leaders
- Gain an immersive experience for building Digital Readiness
- Witness AI social impact projects created by their own peers
- Demystify their role towards building an AI Ready Generation

During this Symposium CBSE and Intel had planned a first of its kind ‘open for all’ activity making use of the world’s most renowned platform – **Guinness World Records**.

A Guinness record for “**Most users to take an online artificial intelligence lesson in 24 hours**” on **October 13 – 14, 2020** was also created during the CBSE-AI for Youth virtual symposium. This is a first of its kind record, never been attempted before and India is the first country to hold it.

AI for Better India Hackathon in collaboration with IBM

Top ideas were selected for the IBM AI for Better India Hackathon from students to build AI solutions addressing the UN Sustainable Development Goals to build a better India using AI



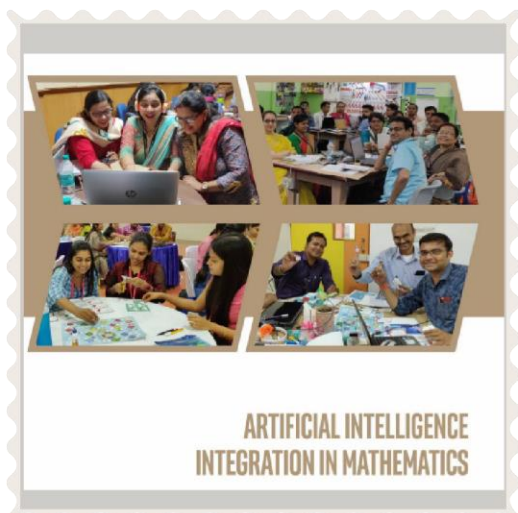
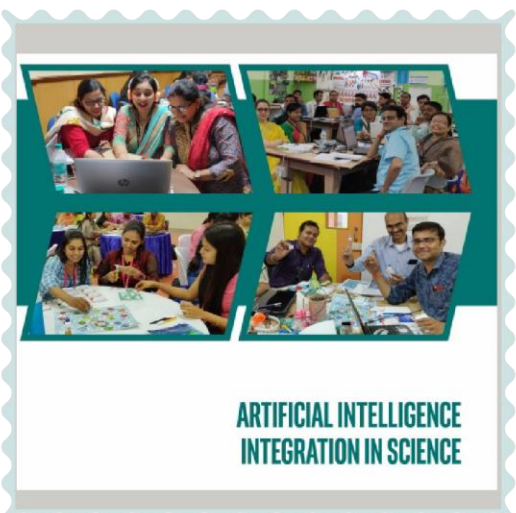
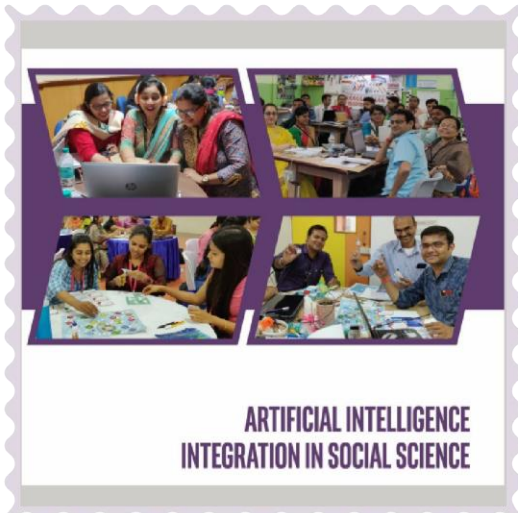
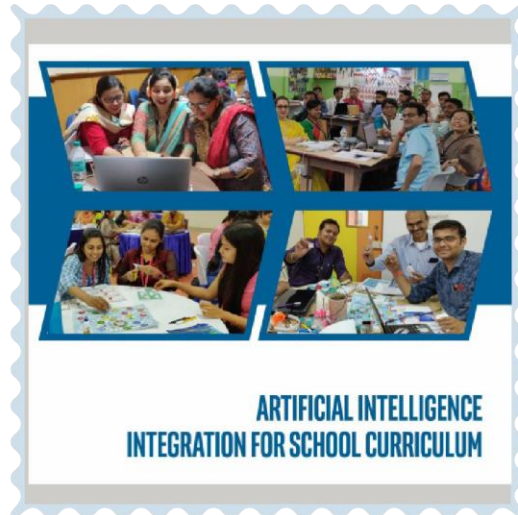
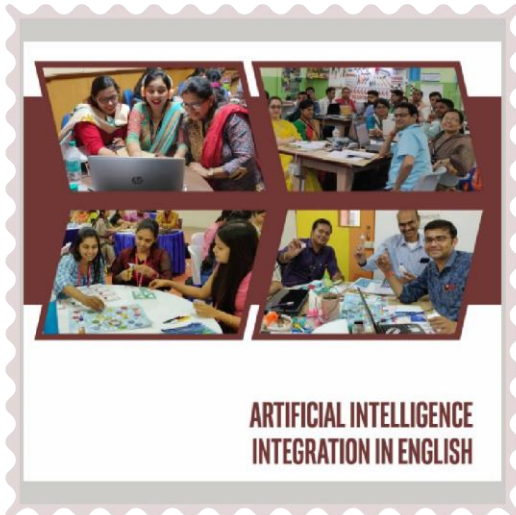
AI Integrated Multi-Disciplinary Pedagogy

CBSE has introduced Artificial Intelligence as a multi-disciplinary integrated pedagogical approach to further enhance teaching and learning. A handbook titled ‘*Artificial Intelligence Integration across Subjects*’ has also been prepared in this regard. A new set of 200+ multi-disciplinary AI integrated lesson plans have been compiled to enhance teaching and learning for each of the five core subjects – Hindi, English, Maths, Social studies and Science for classes VI - X.

These lesson plans have been released as handbooks for the use of schools and are available on the DIKSHA website (<http://bit.ly/aiondiksha>), as well as on the CBSE academic website (<http://cbseacademic.nic.in/ai.html>).

- 103 student projects (260+ students) were selected for mentoring by IBM AI experts as part of the hackathon and these projects were on boarded to the Hacker Earth mentorship platform. After intensive mentoring, the final of the hackathon was organized on 7th and 9th July where the students presented their project prototypes to a panel of judges from IBM.
- Top 3 projects were selected as winners of the Hackathon and the top 15 projects were selected to participate in the IBM EdTech Youth Challenge India 2020 providing them the opportunity to do a 2-week internship with IBM. The virtual internship was also provided to the selected students.

Manuals published by CBSE on Artificial Intelligence



Online Training Sessions

COVID 19 has changed the level of human interaction. In this situation face to face Capacity Building Programmes (CBPs) had been stopped; and Board came up with alternative arrangement- online sessions of one hour duration More than 10 lakh teachers have participated in the training sessions conducted by 16 CoEs and Training Unit of the Board during 2020-21.

Australia virtual Master class

CBSE launched online sessions for School leaders under Australia Virtual Master class in association with Australian Trade and Investment Commission on following themes:

- (a) The Future of Space - Turning Science Fiction into Reality in the Classroom
- (b) Leading Digital Learning
- (c) Transformative career and life lessons from the pandemic - through the lens of economics
- (d) Do goldfish really have a longer attention span than students of today?
- (e) Digital and Social Media Strategies for Schools
- (f) Iterating Workplace Practices Post the Covid-19 Crisis

Podcasts

More than 700 Podcasts were prepared by the CoEs, Training Unit and Academic Units on grade wise content with the help of teachers of CBSE affiliated schools and academicians. All the podcast are available on CBSE Shiksha Vani for the students, teachers and parents.

Virtual Professional Development Sessions

“Canada series-Innovate and Inspire” July 20-24, 2020 were conducted for CBSE School Leaders and teachers.

Similarly sessions under ‘Transformational Training Week’ were conducted from Aug 4 – 10, 2020. It was a series of five virtual workshops especially designed to provide the participants with a holistic approach to student achievement.

Short-term Online Teacher Training Programs

in association with University of Nottingham, Malaysia were launched. This series was focused on Leadership, Managing Change, Professional Learning Communities in Schools, Quality Assurance & School Culture, 21st Century Pedagogy, and Social Media & Teaching.

Webinar on Nine Pillars of Great Schools

with Prof. David Woods was organized on 3rd September 2020. Prof. David Woods, Visiting Professor, Institute of Education, University College, London conducted this webinar which was specially designed for Principals, Vice Principals and Teachers of Schools affiliated to CBSE.

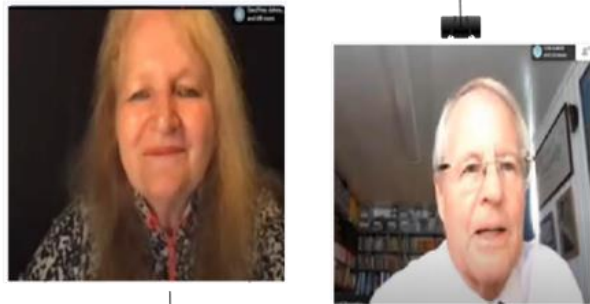
Iterating Workplace Practices Post Covid 19

Australia virtual Master class



Virtual Professional Development Sessions

Webinar on Nine Pillars of Great Schools



Fireside Chat with Nobel Laureate

Virtual Professional Development Sessions



Training of CBSE School Teachers on Olabs

was organized in collaboration with C-DAC Mumbai for the teachers in Mathematics, Biology, Physics and Chemistry to facilitate a virtual experience of CBSE syllabus aligned experiments for classes 9 to 12.

Orientation Course on Non-Violent Communication

was launched by CBSE in association with Gandhi Smriti and Darshan Samitii, Ministry of Culture. Non-Violent Communication is an effective way of communication and conflict resolution based on Gandhian Values of Non-Violence, Mutual Respect, Understanding and Compassion.

An Online Teacher Training Course on Experiential Learning

was launched on DIKSHA. CBSE developed this course in association with Tata Trust and Mahatma Gandhi International School, Ahmadabad. Aim of this course is to share multi-sensory pedagogic processes involved in experiential learning, and make learning more joyful, reflective and multidisciplinary.

Webinars on Disability (Divyangta) were launched in association with National Institute for Empowerment of People with Visual Disabilities. Series of webinars were specifically designed for the Principals, Teachers and Parents of Students with Disabilities. (Notification No-95 Dated-13-10-2020).

Training of all Elementary Level Teachers in NISHTHA Modules

was launched with the NCERT. NISHTHA courses are available now for all the elementary level teachers (Classes I to VIII) across the country through DIKSHA Portal. (Notification No-96 Dated-16-10-2020).

Fireside Chat with Nobel Laureate (Physics 2018), Donna Strickland, University of Waterloo, Canada

was conducted on 26 November 2020. Teachers of schools affiliated to CBSE thus got a chance to interact with the Nobel Laureate. (Notification No- 100, Dated- 11-11-2020)

Online Teacher Training Course on Competency-based Education (CBE)

was launched on DIKSHA in association with Central Square Foundation to ensure proficiency of students in learning through demonstration of the knowledge, skills, values and attitudes required for dealing with real life situations. (Circular No- 67, Dated-10-09-2020)

NEP Webinars

were launched by CoEs for the Principals and Teachers.

Three days' **workshop on Chemistry laboratory Experiments** using Chem Collective Virtual Labs was held by the board.

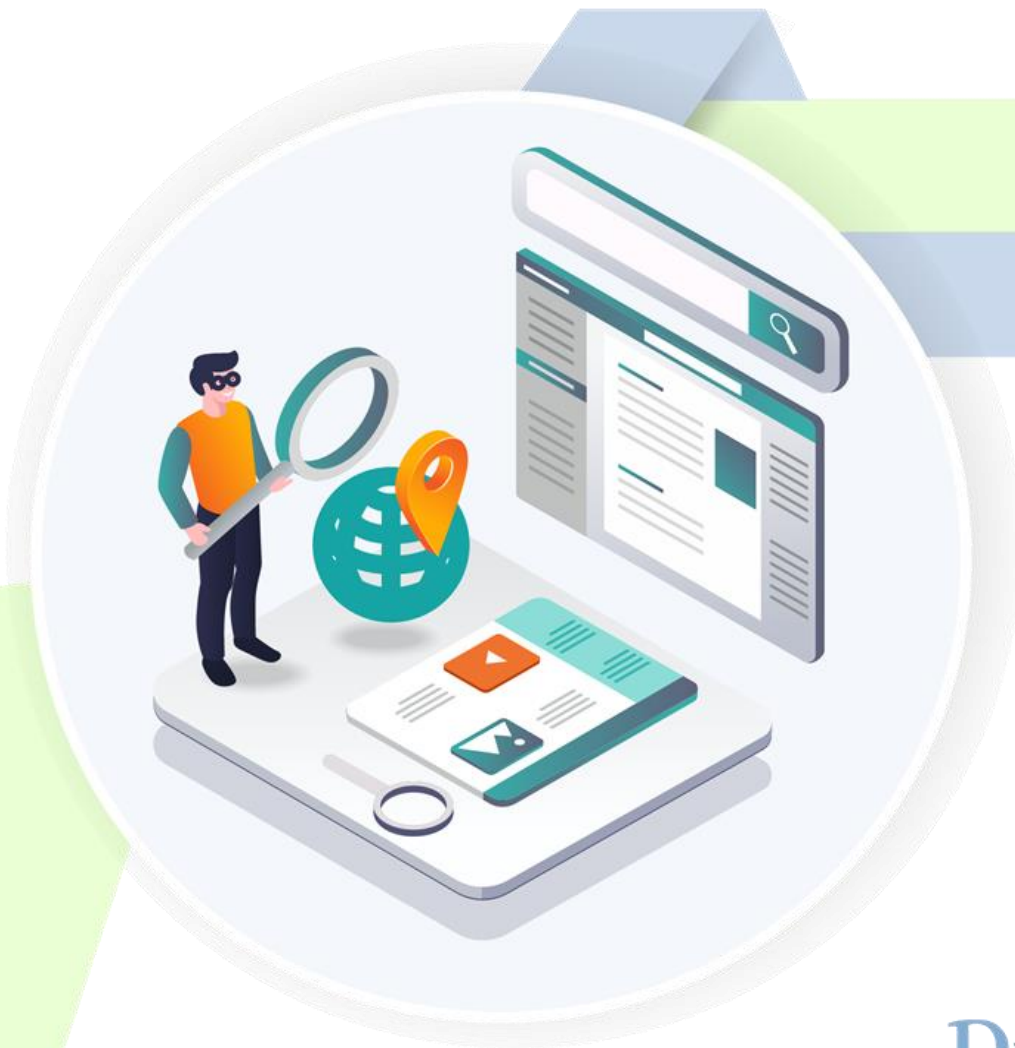
30-30 STEM (Season 2)

held with IIT Gandhinagar (Notification no. 71 dated 25th February, 2021)

A free online training programme on Technology for Blended Learning in collaboration with Google was launched (Notification no. 26 dated 10th March 2021). In the live streaming sessions under this program total 9,05, 220 views have been recorded so far.

CHITRAM-Two days' Online Art Workshop

For teachers and competitions for students were organized at DPS Nacharam, Secunderabad.



Digital Initiatives

Light but Tight : NEP 2020 Guidelines

The National Education Policy 2020 recommends a **'light but tight' regulatory framework to ensure integrity, transparency, and resource efficiency** of the educational system through audit and public disclosure while encouraging innovation and out-of-the-box ideas through **autonomy, good governance, and empowerment.**

Keeping this in view e-Affiliation system of the Board was restructured as SARAS and implemented from March 2021.

Business Processing Re-engineering (BPR) of affiliation system has been automated with least human intervention. It has the following features.

Integrated Transparent Affiliation System

Uses state of the art technology like AI, MI, GIS & Data Analytics

No Data redundancy

Accountability in the entire systematic processes

Aims to attain the goal of “minimum government maximum governance”

Quick and time bound disposal of all applications

Undertaking or self declaration system

Automatic Inspection Committee Allocation

Virtual Inspection of Schools (an important initiative during Covid Pandemic)

Automatic Affiliation number/ School number allocation

Availability of all communications and status of applications through progress bar on real time basis on schools dashboards

Ease of doing business (EoDB) and Ease of Living (EoL)

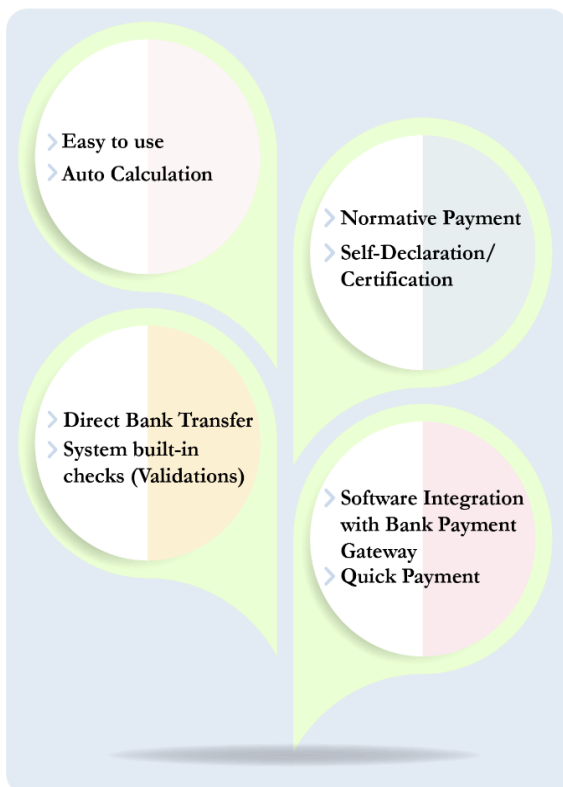
Integrated Payment System – IPS

One of the mandates for CBSE is to conduct public examinations. Besides Class-X and Class-XII examination, CBSE also conducts competitive exams such as JNVST, CTET and Recruitment Tests. Thousands of faculty members from various schools and institutions perform different examination related duties every year and paid honorarium and TA/DA.

In addition to this several principals and educational administrators inspect various CBSE Schools for affiliation or upgradation every year. They are also paid honorarium and TA/DA. Till 2020 the process of payment was manual and based on submission of various bills subject to various norms.

An Online Normative Payment System “(IPS) Integrated Payment System” has replaced the old practice after successful transfer for **CTET January 2021** examination.

The Digital Transformation of Manual System makes it:



Online School Affiliation & Monitoring System R-3.0 (OSAMS)

The existing Online School Affiliation Management System (OSAMS) was also re-engineered according to new requirements. This system caters to all types of applications for fresh affiliation, upgradation, extension of affiliation and additional subjects.

The application status is available on real time basis. New features such as algorithms and business rules-based shortlisting or scrutiny of applications, self-assessment by schools and points-based grading based on inspection reports have been added regularly.

Automatic IC Allocation System R-2.0 (AICA)

A system for automatic allocation of Inspection Committees based on pre-defined parameters and business rules. In case of refusal by member(s), school can change committee member(s) with a click of mouse.

School Area Measuring App (SAMA App) & Web Portal R-1.0

A mobile app and a web-based application to measure school area virtually as well as physically. The web application has been integrated with ‘SARAS’, however Mobile App is available for IC members going for physical inspection.

Virtual Inspection of Schools (VIOS)

Due to current COVID-19 pandemic, schools were closed and the Inspection Committees were not able to proceed for the inspection. Keeping this in view “Virtual Inspection of School (VIOS)” system was developed and implemented.

Online Affiliated School Information System R-3.0 (OASIS)

A portal for CBSE affiliated schools to submit or update online information against 500+ parameters annually. The information gathered through this portal is being used by CBSE in assessing schools for their potential usage for various activities. This is single source of truthful data for all applications pertaining to various domains across CBSE.

IT in Exam Processes

(e-परीक्षा): Examination Processing & Management System R - 3.0

Entire examination system of the Board has been digitalized. A comprehensive one stop portal has been developed and implemented for all exam related activities. Results are being processed simultaneously and parallel collation of data or results is being done to ascertain accuracy.

e-IG-Online Internal Grades Uploading and Validation System R-3.0

A portal for uploading of Class-XII Internal Assessment Grades data by the schools.

e-Prac R – 3.0

A portal for online submission of Class-XII Practical or Project Marks and geo-tagged lab images with students and examiners (both internal as well as external).

IAPX –R-3.0

A portal for online submission of practical, projects and internal assessment marks of Class-X by the schools.

e-Theory R-3.0

An online system for bag allocation to Chief Nodal Supervisor, distribution of blank award lists, question-wise theory marks uploading, evaluation monitoring and online generation of award lists.

TETrA: Theory Evaluation Trend Analysis R-2.0

A unique portal and Decision Support System based on Real Time Evaluation Monitoring. Evaluation trend can be visualised, analysed and monitored in this system. This also generates various statistical data and gives graphical representation in real time.

Exam Centre Locator App R-2.0 (ECL)

A mobile app to facilitate CBSE examinees of both Board as well competitive exams through which they can locate their examination centre by just entering exam and

roll number This mobile app also guides them to reach the exam centre by giving shortest route based on real time traffic data.

Online Encrypted Question Paper Delivery System R-2.0 (OEQPD)

A system for just in time encryption, dissemination, decryption and printing of question paper for instant and secure delivery of QP to prevent any possible chance of leakage.

Online Exam Centre Management System R-3.0 (OECMS)

Comprehensive Decision Support System comprising of a portal and backend system to get real time information about centres and conduct of exams including feedback about the question paper(s), packing of answer books and dispatch, information about observers.

Re-Engineered Outlier System for Examination (ROSE) R-3.0

Unique Software to finely detect inconsistent marks cases at pre-result declaration stage for remedial action at RO level.

Modular Computerized Result Compilation system R-2.0 (MCRCS)

Re-engineering and implementation with new business rules for 2020 exam due to the pandemic COVID-19.

Successful compilation, processing, collation, declaration and dissemination of Class X & XII results for both Main & Compartment Exams 2020.

The results were declared through:

- Parinam Manjusha– Academic Repository of CBSE
- Digital Locker
- Umang platform
- School result email to school

Online Exam Centre Consent System for Competitive Exams R-2.0 (OECCS)

Portal to obtain details and consent of institutions to act as examination centres for various examinations being conducted by CBSE.

Online Exam Observer Consent System for Competitive Exams R-2.0 (OEOCS)

Portal to obtain consents from academia and education officers to act as observer(s) for various examinations being conducted by CBSE.

परीक्षा सुविधा App and Web Portal

An App and Portal for private candidates who wish to change exam centre district for July Examination 2020 due to COVID-19.

A portal for schools for changing exam centre district in respect of regular candidates for July Examination 2020 due to COVID-19.

Confidential Material Tracking & Monitoring Apps R-2.0 (CMTM)

Three different Apps for electronic surveillance, tracking and monitoring of highly confidential and sensitive materials for Custodian, Centre Superintendent and Administrator of Board Exams.

CMTM Web Portal for monitoring by ROs

A web portal for monitoring of above mentioned CMTM apps and analysis of various data for actions or decisions.

Confidential Material Tracking & Monitoring Apps for CTET Exams R-2.0 (CTET-CMTM)

Five different Apps For electronic surveillance, tracking and monitoring of highly confidential and sensitive materials for Custodian, Centre Superintendent, Board Representatives, Observers and Administrator.

Web Portal for monitoring by CTET Exam Administrator (CTET-CMTM)

A web portal for monitoring of above mentioned CTET-CMTM apps and analysis of various data for actions/decisions by Administrator.

परिणाम मंजूषा - A CBSE Academic Repository

CBSE pioneered in providing digital academic documents through its academic repository called "Parinam Manjusha" and DigiLocker. As on now result data from 2004 to 2020 is available in the repository. Approx. 12 crores digital academic documents from this repository are available through DigiLocker. Digital Lockers in respect of all the students appearing for Board Exams are being opened in advance and their digital academic documents i.e. Marks Sheets, Migration Certificates and Pass Certificates are being pushed on the day of declaration of results. The credentials are being communicated on the registered mobile numbers of the students available with the Board. This is being done from last five years.

Provided 1 Crore Digital Documents

Pertaining of Main and Compartments Examinations 2020 for Class X and XII students through Digital Locker including Skill subjects.

Face Matching Technology in Parinaam Manjusha

CBSE is authorized to provide digital mark sheets to its students after proper authentication as prescribed in the IT Act 2000. The facial matching technology has been created as one of the emergency responses in COVID situation to provide digital certificates to foreign students for their college admissions. CBSE is using facial recognition for multi-factor authentication before providing digital mark sheets to students. Face matching is performed with the already available photographs on CBSE admit card. The face match authentication has been added as a second factor authentication in the same system for foreign students where mobile OTP based authentication cannot be performed on foreign mobile numbers.

Development of unified dashboard a for all types of statistics.

Data sharing through API with various academic and admission bodies.

Online Verification of Evaluation & Revaluation System R-3.0 (OVERS)

A computerized system for post result marks verification, photocopy and re-evaluation of answer sheets.

Statistical Information System R-2.0 (SIS)

A system for compilation of variety of statistics pertaining to results. Due to implementation of this system, variety of statistics could be provided to media and other agencies immediately after declaration of results of Class X & XII.

e-दरकारा - Rapid Communication System for School

A portal for schools, through which they can communicate issues with the appropriate authority of the Board directly and can track the status of requests. The concerned authority can address the issue online directly. This initiative was taken during COVID lockdown.

e-Sandesh Portal

A Portal to send bulk SMS and E-mails to various stake holders such as Schools, Principals, Teachers and Students during COVID lockdown.

A Counselling App “DOST for Life” during Covid-19

CBSE launched a new app for psychosocial wellness of students of classes IX-XII during the pandemic. Making a departure from the existing practice of counselling through toll free number across the country, board designed this facility for the ease, convenience and utility of students and parents within the safe home environment.

CBSE New Website

The website was redesigned to make it more user friendly with easy navigation.

IT for Academic Activities

Art-Integrated Exemplar Portal

A portal for CBSE Affiliated schools to facilitate teachers and principals for implementing experiential and joyful learning in classroom. Through this portal, teachers can research, innovate, and create unique exemplars and showcase their skills of creativity and innovation.

Annual Pedagogical Plan

The Portal aims to capture the pedagogical plan of a teacher's vision of the teaching learning process in classroom to action. It imbibes all thinking, preparation and steps of execution involved in making each stage of curriculum transaction meaningful and comprehensive for students.

कला सेतु- A Portal for Art Education and Art Integrated Learning

The portal obtains information from schools about Art Integrated Education & Learning.

CBSE Reading Challenge R-2.0

A portal for Reading Challenge competition to assess the reading abilities of children studying in class VIII to X.

OTAS - Online Teachers Award System R-2.0

Comprehensive and highly transparent system comprising of a portal and backend system for registration and shortlists teachers for CBSE National teacher awards.

प्रशिक्षण : A Training Portal for CBSE Affiliated Schools Teachers R-2.0

A comprehensive Training Management System (TMS) portal for Principals and Teachers of CBSE affiliated schools.

Web Portal & App of CBSE Expression Series R-2.0

A Mobile App for registration of students and receiving entries of expression series. In addition, an associated portal for ROs for digital evaluation of the entries and declaration of results.

आर्यभट्ट Ganit Challenge R-2.0

An integrated portal for registration of students for Math Olympiad “Ganit Challenge” and conduct of test in Computer Based Mode. In this editable pdf answer sheet is downloaded by students, question are attempted and uploaded back. The data is captured from pdf and result is compiled and declared.

IT for Administrative Activities

HPE - Health and Physical Education Portal R-3.0

A comprehensive portal for collecting Sports, Health and Physical Education related information from the schools.

e-Office Implementation

Implemented across all offices of the Board including 16 ROs & 16 CoEs. This facilitated lot during COVID Lockdown, as all files were cleared by various functionaries even sitting at home. Upscaling of e-office from 500 users to 1000 users.

SPARROW (Smart Performance Appraisal Report Recording Online Window) Implementation

SPARROW i.e. Online APAR implemented for all Employees of the Board. It was an important initiative during COVID Pandemic.

CBSE EGIF-CBSE Employees Grievances Ideas and Feedbacks

CBSE EGIF is a rapid communication system developed specially for CBSE employees through which they can directly communicate with the Chairman about grievances, ideas and feedback about CBSE’s working and can also track the status of their request.

VDIS - Virtual Departmental Enquiry System

Due to current COVID-19 pandemic situation, Inquiry Committees were not able to conduct inquiry proceedings physically. Keeping in view the sensitivity of matters and timelines system of “Virtual Departmental Inquiry System (VDIS) was developed and implemented.

OIPR – Online Immovable Property Return

To submit Online Immovable Property Return and integrated with e-Karmic Portal for monitoring by vigilance.

Central Command Centre C3

One stop portal for all data driven decisions. C3 consists of all types of data available with the Board. User can mine the data as per their requirements. This portal also has dashboard.

Stakeholders Support System (S3)

An integrated one stop portal to disseminate information services being offered to all stakeholders of the Board and processing of their requests appropriately.

MIS National Component Portal for Ministry of Education

MIS National Component Portal is an integrated portal for management of MIS data, developed for Ministry of Education.

IT for JNV

नवशाला Apps

An app for Navodaya Vidyalayas and Navodaya Vidyalaya Samiti to record and monitor the activities related to Library, Lab and Smart Classrooms.

NCMTM Web Portal for monitoring by NVS R- 2.0

A web portal for monitoring of above mentioned NCMTM apps and analysis of various data for actions or decisions.

NCMTM Apps for NVS R- 2.0

Four different Apps for electronic surveillance, tracking and monitoring of highly confidential and sensitive materials for Custodian, Centre Superintendent and Administrator and Principal.

JNVST Portal

A Portal for online data collection of JNVST examinees and all other related pre-exam activities.

Accolades

CBSE declared Bronze partner for UMANG Initiative

On the occasion of the third anniversary of the Unified Mobile App for New-Age Governance (UMANG), an initiative of the Ministry of Electronics & Information Technology (MeitY), CBSE has been announced as a Bronze Partner for the year.

The award was announced by the Hon'ble Minister of Communications, Electronics and Information Technology and Law & Justice Shri Ravi Shankar Prasad. CBSE has been collaborating with UMANG for the release of results and instructions for exams.





Examinations

The CBSE Board Examinations were scheduled to be conducted for Class X and XII from 15.02.2020 till the end of March 2020 however, due to the wide spread of Covid-19 pandemic, CBSE had to postpone examinations.

Looking at the uncertainties and unprecedented situation and keeping in mind the health and well-being of students, the Hon'ble Supreme Court of India passed orders on 26.06.2020, approving the assessment scheme of CBSE for class X and XII to compute results on the following criteria:

Assessment Scheme

a) "For the students of both classes X and XII, who have completed all their examinations, their results will be declared based on their performance in the examinations.

b) For students who have appeared in the examinations in more than 3 subjects, the average of the marks obtained in best three performing subjects will be awarded in the subjects whose examinations have not been conducted.

c) For students who have appeared in the examinations in only 3 subjects, the average of the marks obtained in the best two performing subjects will be awarded in the subjects whose examinations have not been conducted."

One additional criteria was also approved by the Hon'ble Supreme Court of India for Class XII as mentioned below:

d) "There are very few students of class-XII, mainly from Delhi, who have appeared in the examinations in only 1 or 2 subjects. Their results will be declared based on performance in the appeared subjects and performance in internal, practical or projects assessment. These students will also be allowed to appear in the optional examinations conducted by CBSE to improve their performance, if they desire to do so. Result of these students will also be declared along with other students."

Chance for Optional Examination

Candidates whose results were declared based on the assessment scheme were allowed to appear in the optional examinations to improve their performance, if they wished so. Marks obtained by a candidate in these optional examinations were to be treated as final for those who had opted to take these examinations

Replacement of Term Fail by Essential Repeat

CBSE has replaced the term "Fail" by the term "Essential Repeat". Hence, in the result declared "Fail" was not mentioned in the documents issued to the candidates and the result hosted on the website.

Board Exam Result 2020:

The result was declared on the basis of assessment scheme. The result of Class XII was declared in record time on 13.07.2020 while the Class X was declared on 15.07.2020.

Certificates In Digilocker

Candidate's digital mark sheet, passing and migration certificates, skill certificates were available in Digilocker. The Digilocker account credentials were sent to students via SMS on their mobile number registered with CBSE.

The certificates could also be downloaded from the DigiLocker mobile app available at Google Play.

CBSE Post-Result Tele-Counselling

The post-result Tele-counselling facility was activated from 13.07.2020 and was continued till 27.07.2020 on a Toll-Free Number. Students and parents could dial from any part of the country on all days from 9.30 am to 5.30 pm or could access pre-recorded useful tips and other information on IVRS on the same number or visit CBSE website www.cbse.nic.in.

Class X & XII 2020 Exam Highlights

	X	XII
Duration of Examinations	15 th February 2020 to 20 th March 2020	15 th February 2020 to 30 th March 2020
Date of Result Declaration	15 th July 2020	13 th July 2020
Number of Schools	20387	13109
Number of Centers	5377	4989
Candidates Appeared	1873015	1192961
Candidates Passed	1713121	1059080
Pass%	91.46	88.78
Pass% Girls	93.31	92.15
Pass% Boys	90.14	86.19
Pass% Transgender	78.95	66.67
Candidates Scoring > 90%	184358	157934
Candidates Scoring > 95%	41804	38686
Pass% CWSN Candidates	94.43	91.68
Candidates Scoring > 90% in CWSN Category	253	243
Candidates Scoring > 95% In CWSN Category	32	42

Class X 2020 Results



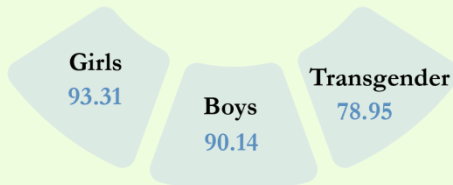
Total Number of Schools
20387



Students Appeared
1873015

Exam Centres
5377

Overall Pass Percentage
91.46%



Top Three Performers

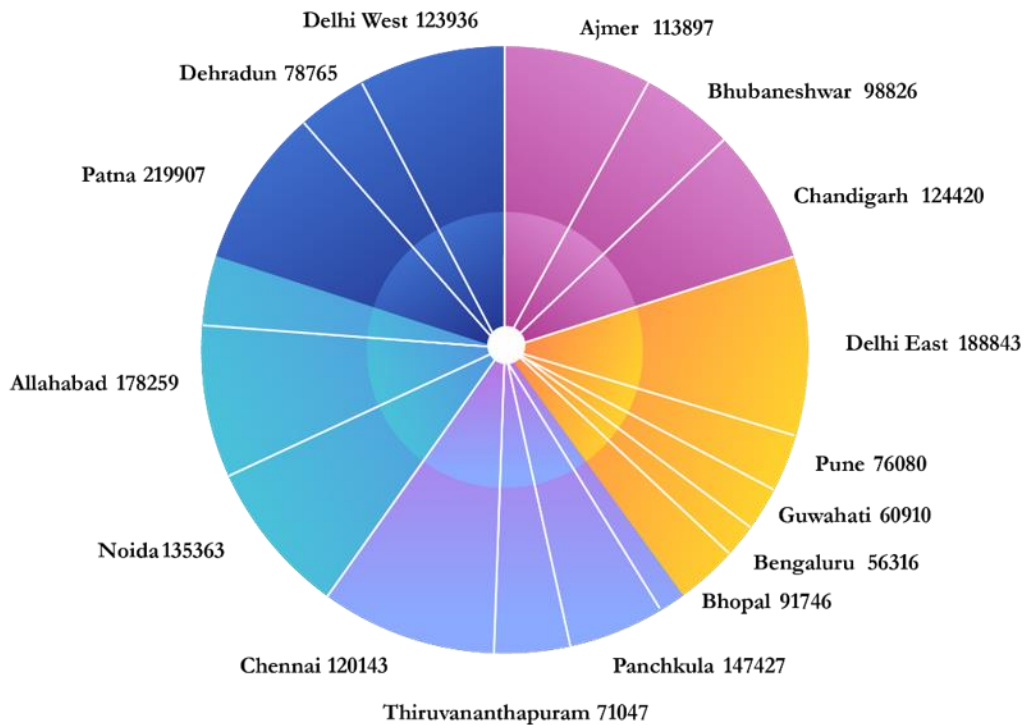
Region Wise

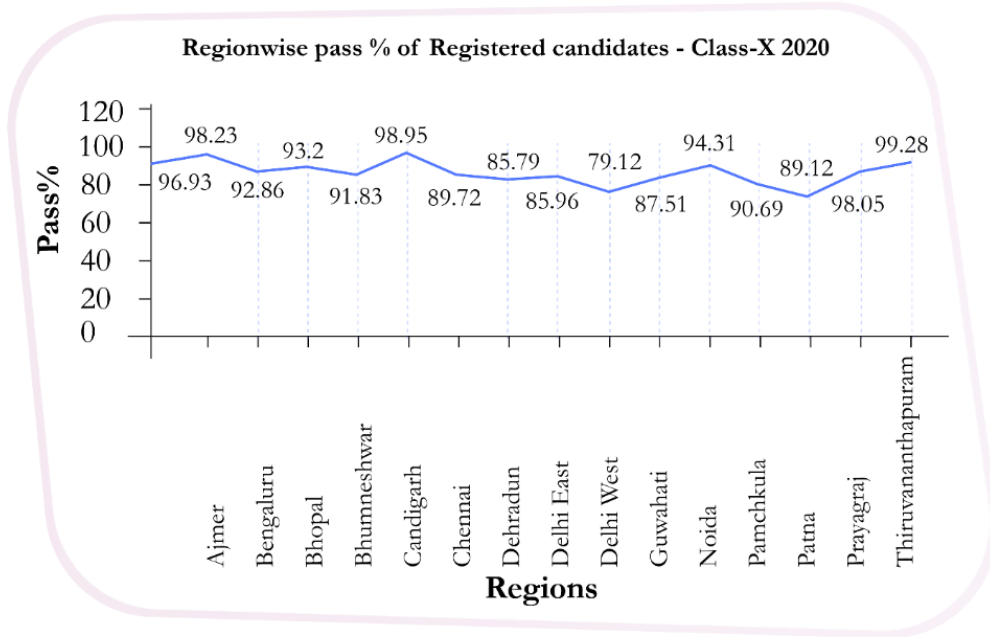
Thiruvananthapuram	99.28%
Chennai	98.95%
Bengaluru	98.23%

Institution Wise

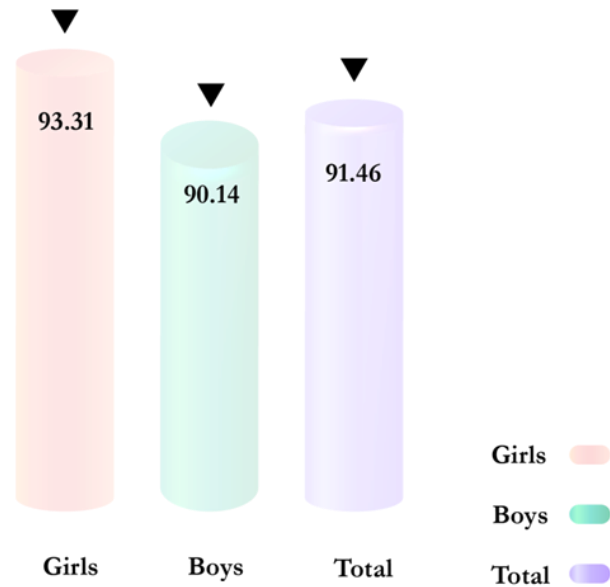
KV	99.23%
JNV	98.66%
CTSA	93.67%

Region Wise Number of Registered Candidates - Class X 2020

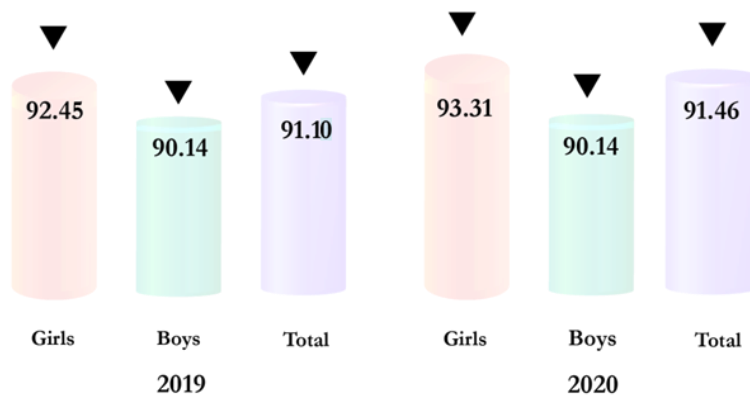




Comparison of Pass% of candidates - Class X 2020



Genderwise Pass % of candidates - Class X (2019-2020)



Class XII 2020 Results



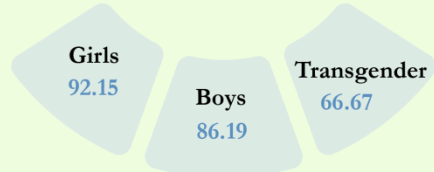
Total Number of Schools
13109



Students Appeared
1192961

Exam Centres
4984

88.78%
Overall Pass Percentage



Top Three Performers

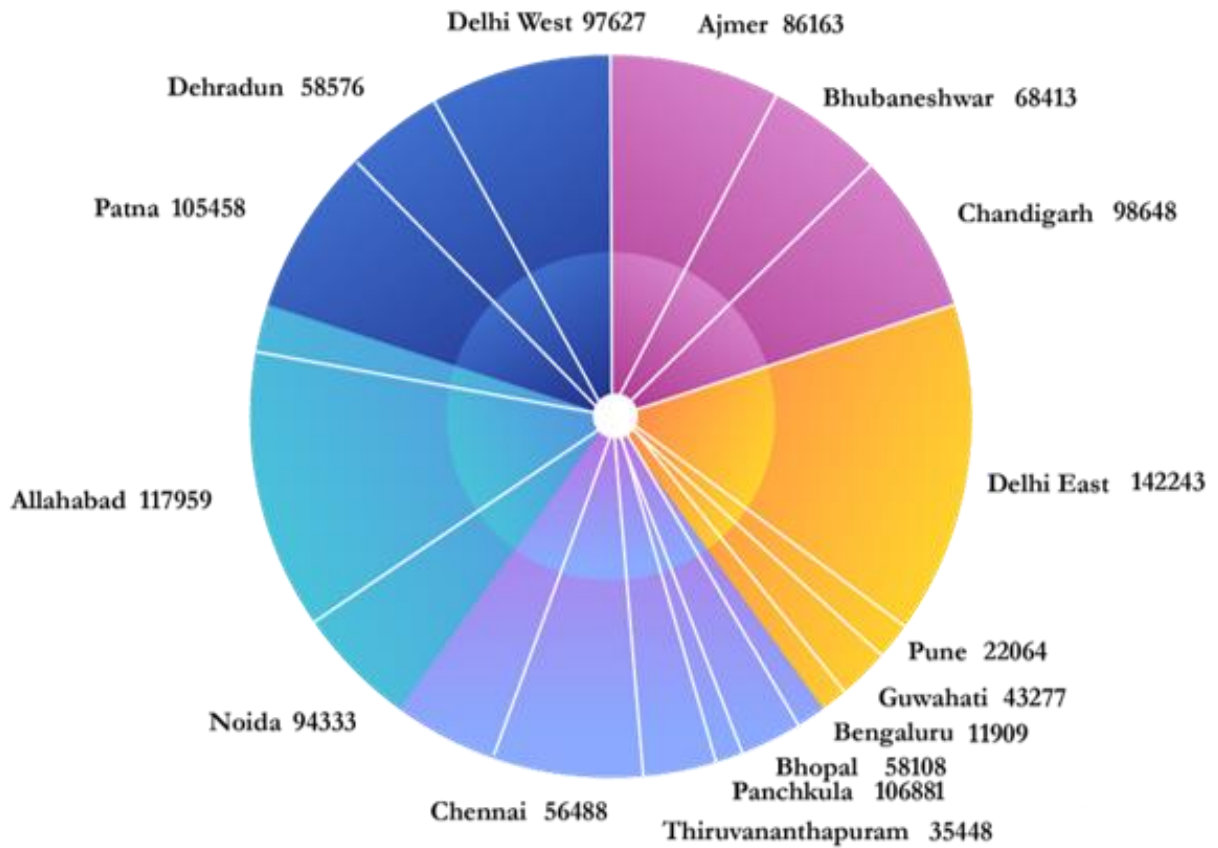
Region Wise

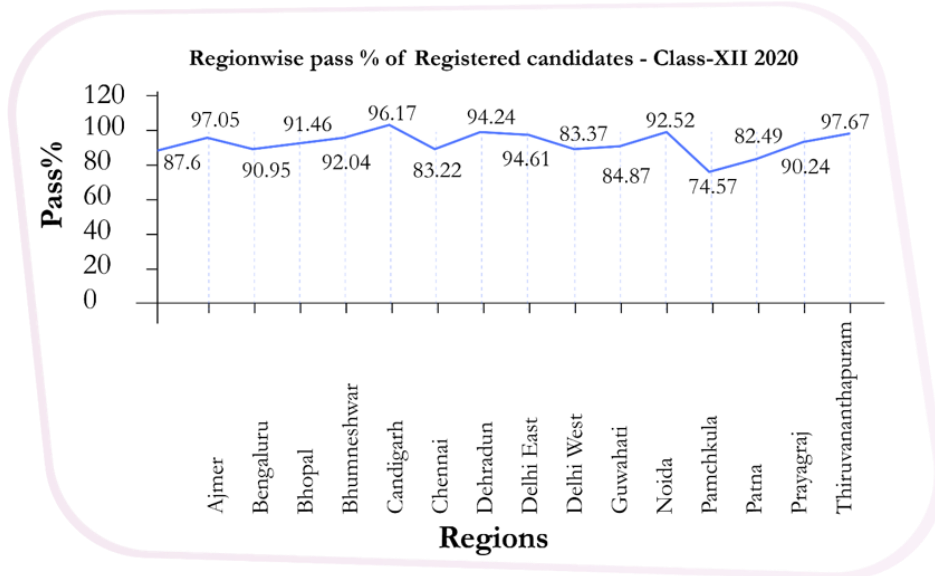
Thiruvananthapuram	97.67%
Bengaluru	97.05%
Chennai	96.17%

Institution Wise

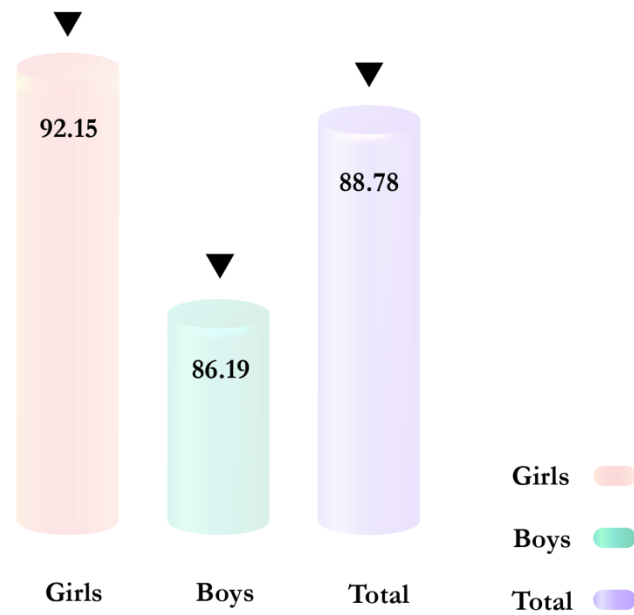
JNV	98.70%
KV	98.62%
CTSA	98.23%

Region Wise Number of Registered Candidates - Class XII 2020

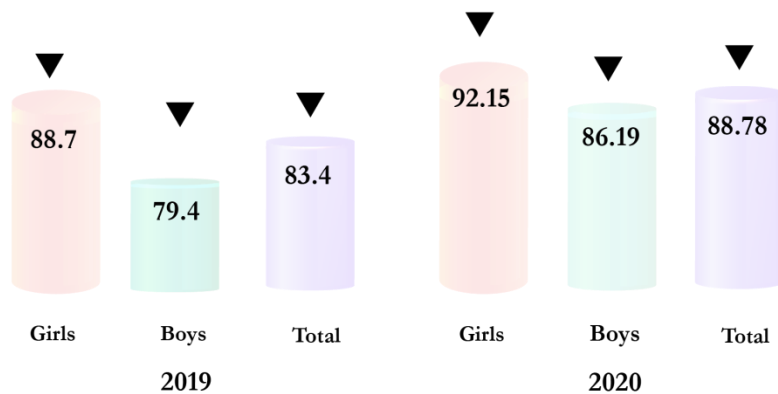




Comparison of Pass% of candidates - Class XII 2020



Genderwise Pass % of candidates - XII (2019-2020)





Central Teacher Eligibility Test

14th Edition of Central Teacher Eligibility Test (CTET)

Initially scheduled to be held on 5th July 2020, the test had to be postponed due to widespread Corona Virus. It was finally conducted on 31st January 2021 following all the compliances and instructions issued by the Government of India at examination centers across the country. The Covid-19 guidelines were communicated to all the candidates.

To maintain social distancing and ensure other Covid-19 prevention measures, the Examination centers were arranged in additional 23 cities and the number of cities were accordingly increased from 112 to 135. In order to avoid inconvenience to the candidates, the board gave the facility to change the city and every effort was made to accommodate the candidates at exam centres of the cities opted by them.

CTET examination consists of two papers. Paper – 1 for teacher eligibility for class 1st to 5th while Paper – 2 is meant for ascertaining the eligibility for class 6th to 8th teachers. The candidates, fulfilling the prescribed qualification, may appear in either or both the papers and choose any two languages out of prescribed 20 languages.

Marksheets through Digi-locker

CBSE creates DigiLocker accounts of the all present candidates and the account credentials are conveyed to the candidates on their mobile numbers registered with CBSE. The candidates can download their digital mark sheets and eligibility certificates using the communicated credentials.

Advantages of Digi-locker

The mark sheets and eligibility certificates in such digital format, are convenient for everyone as they can be shared electronically anywhere, anytime.

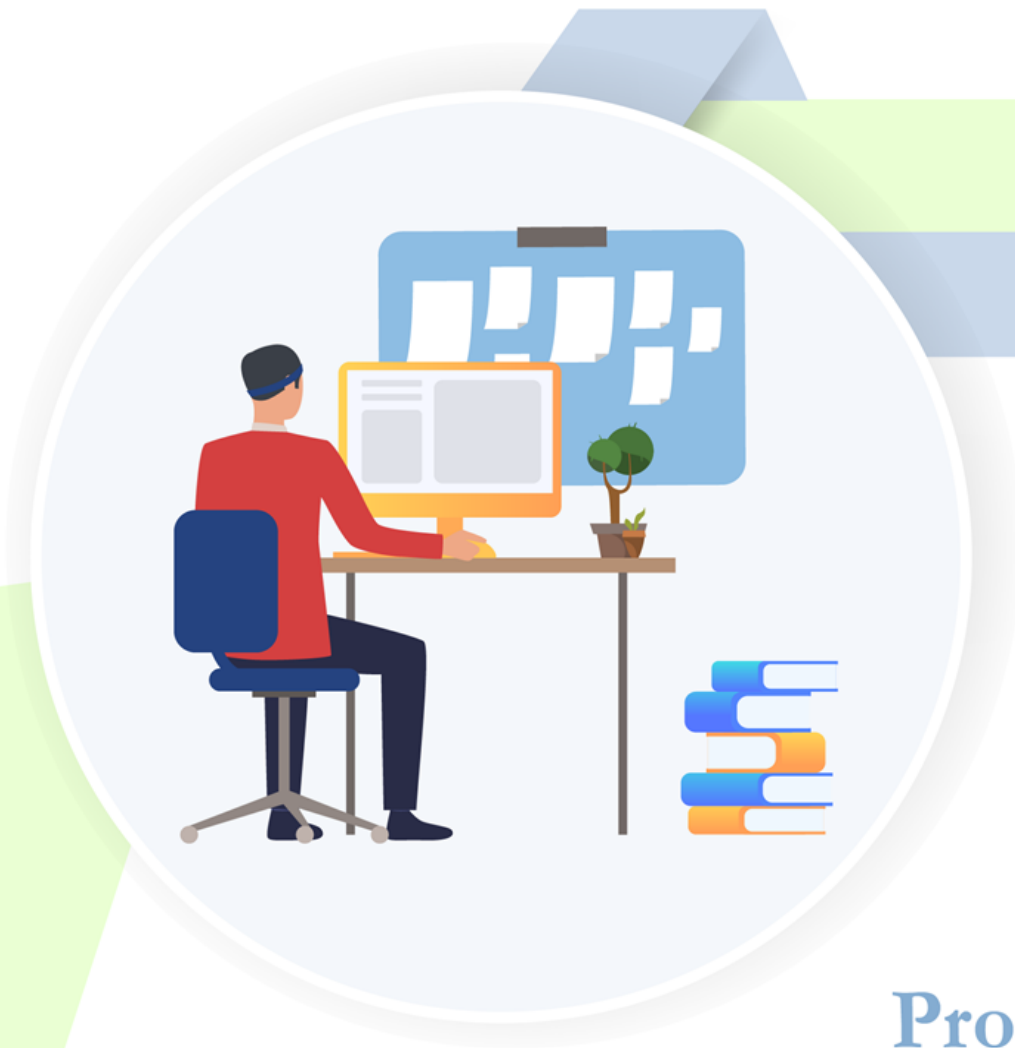
To enhance security, the mark sheet and certificate contain an encrypted QR code, which can be scanned and verified using the DigiLocker mobile App.

The digitally signed mark sheets and eligibility certificates are legally valid as per the IT Act. Incorporation of technology in examination related activities is an empowering step of the Board towards environment protection. With these efforts, the board is committed to save huge amount of money and valuable resources like paper, trees, water and reduce carbon emissions.

➤ Date of Examination	31 st January
➤ Total Number of Cities	135
➤ Number of Cities Coordinators	146
➤ Total Number of Examination Centres	3938
➤ Total Number of Observers Deployed	5900
➤ Total Number of Board Officials Deployed	789
➤ Number of Registered Candidates (Page I & II)	3058974
➤ Date of Result	26 th February 2021
➤ Total Number of Qualified Candidates	654299
➤ Candidates Qualified for Paper-I	414798
➤ Candidates Qualified for Paper-II	239501

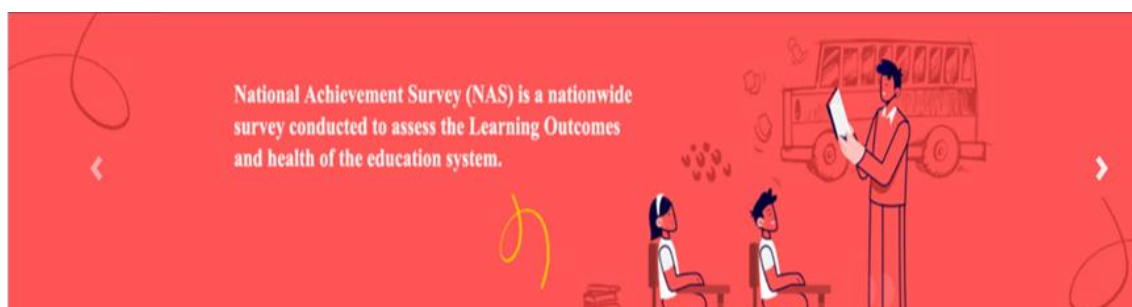
15th CTET in CBT mode

In the 8th Advisory and Implementation Committee meeting of CTET held on 28.06.2021, it was decided that the 15th edition of CTET will be conducted in CBT (Computer Based Test) mode. The next CTET is scheduled to be held in the month of December, 2021/January, 2022.



Professional Examinations

National Achievement Survey - Preparatory Works



NEP 2020 under Para 8.10 states that “For a periodic ‘health check-up’ of the overall system, a sample-based National Achievement Survey (NAS) of student learning levels will be carried out by the proposed new National Assessment Centre, PARAKH with suitable cooperation with other governmental bodies—such as the NCERT—that may assist in assessment procedures as well as data analysis.

The assessment will cover students across government as well as private schools. States will also be encouraged to conduct their own census-based State Assessment Survey (SAS), the results of which will be used only for developmental purposes, public disclosure by schools of their overall and anonymized student outcomes, and for continuous improvement of the school education system. Until the establishment of the proposed new National Assessment Centre, PARAKH, NCERT may continue to carry out NAS.

The Ministry of Education vide its OM F.No.19-4/2019-IS-8 dated 18th February 2020, constituted a Steering Committee and decided that the instrument development, testing, finalization of the test item, sampling will be done by NCERT while the actual administration of NAS in the sampled schools will be done by the CBSE. This has been done to ensure smooth, centralised conduct and quick compilation of result of the survey with high degree of reliability.

The NAS 2020 was earlier envisaged for conduct in the year 2020.

However, as the COVID pandemic struck, the preparatory work could not be initiated due to lockdown. Consequently, the NAS 2020 was deferred for the year 2021 and the date for conduct of NAS as **12th November, 2021** was notified to all the States / UTs by the Ministry of Education vide letter dated 28th October 2020.

The NAS-2021 is expected to cover around 733 Districts across the Country. More than 34 lakh children would be taking up this nation-wide survey which would be conducted on one single day on 12th November 2021 for all the target grades III, V, VIII and X.

Considering the enormity of the tasks, all preparatory works are underway. The PAB has approved the required fund allocation for both CBSE and the NCERT. The NCERT has been entrusted with the responsibility of developing assessment framework, instrument development, testing, finalization of the test items, sampling of the schools.

The sampling plan is being finalized by the NCERT and UNICEF in consultation with the DDG (Statistics).

The Professional Examination Unit of the CBSE is handling NAS administration part. It has already initiated required preparatory work such as identification of people to be engaged as District Level Coordinator, Observers and Custodians.

The Board is also coordinating with the NIC for necessary IT support for data management relating to NAS-2021. The Board would be conducting training programme for various functionaries. The training for Field Investigators would be conducted by the NCERT with the support of SLMT and others for which specific action plan will be developed in due course. The Field Investigators would be appointed by the state or UT machineries as per the modalities to be provided in due course.

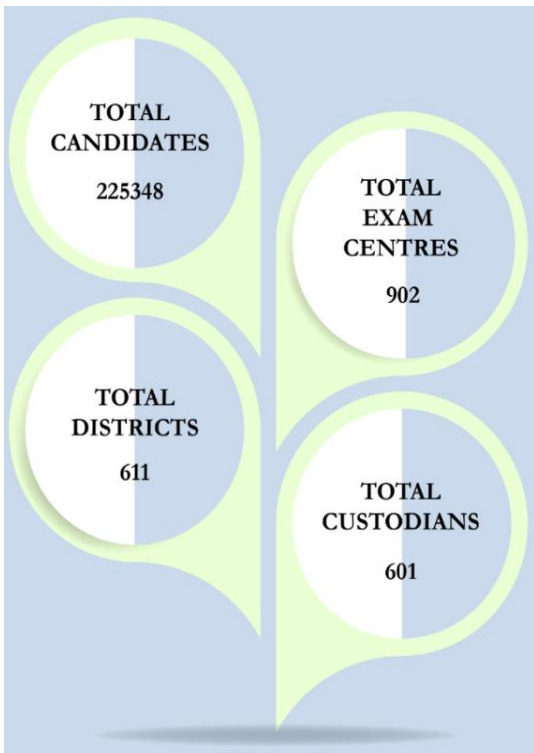
Class IX Lateral Entry Test

CBSE also conducted Class IX Lateral Entry Test for admission in JNVs on 24th February 2021.

Conduct of JNV Selection Test (JNVST-2020) Phase II (November 2020)

The CBSE as part of its obligation under MoU entered with the NVS, conducts the selection test for admission in Class VI in JNVs across the country. In the year 2020, the JNVST was conducted in two phases.

The first phase exam (summer bound) was held on 11.01.2020. The 2nd phase (winter bound) was scheduled on 11.04.2020 and had to be deferred due to COVID pandemic. The test was rescheduled and conducted on 07.11.2020.



Highlights of JNVST Phase II 2020

	Phase II
Date	07 th November 2020
Registered Candidates	116679
Total Girls	55060
Total Boys	61605
Districts	75
Blocks	463
Centres	579
Custodians	153





CBSE COVID-19 Response System

Committed and united: The CBSE COVID-19 Response Team

With the surge in cases during the second wave of COVID-19 in the country, CBSE had put in a system for helping the staff and their families.

- A COVID response team was formed at CBSE Headquarter consisting of representatives from each unit of the office.
- Daily health reports were collected from all CBSE employees, through their respective department groups. Positive cases were passed on to the CBSE Covid Response Team, for further medical assistance or hospitalization, when needed.
- Entire information was maintained in a format. One nodal person was deputed for 3-5 cases to monitor and report to the Covid Response Team twice daily.
- A facility was put in for tele medical consultation so that the affected staff could decide on the next course of action based on medical advice.
- The Covid Response Team made proactive efforts for finding a bed in hospitals and were able to do so in all the cases requiring hospitalisation.
- Administrative arrangements were made for COVID-19 management. CBSE management and senior officers took daily meetings to take the stock of situation. A high-level committee was empowered for quick decision making.
- CBSE staff also gave voluntary financial contribution for meeting expenditure on essential medical equipment.

- Separate WhatsApp groups were formed for COVID response Team, COVID affected people and COVID recovered people.
- These WhatsApp groups helped in live tracking of health of affected people and recovered people. Important instructions were shared on live basis in these groups.

No Shortage of Medical Equipment

- Essential medicines and equipments like oxygen cylinders, kits, concentrators, oxymeters and thermometers were procured in sufficient number for employees and family members.
- An ambulance fitted with Oxygen support was hired 24*7 for emergency use and a team of officials was trained.

Physical and Mental Health Care during and post Covid

- A panel of Physicians and Counsellors was formed and all requests of employees seeking consultation for themselves or immediate family members were sent for evaluation of medical reports or second opinion to the panel of Doctors.
- A team of Counsellors were arranged to counsel the people post recovery for staff and their family members with the purpose of normalizing the situation.



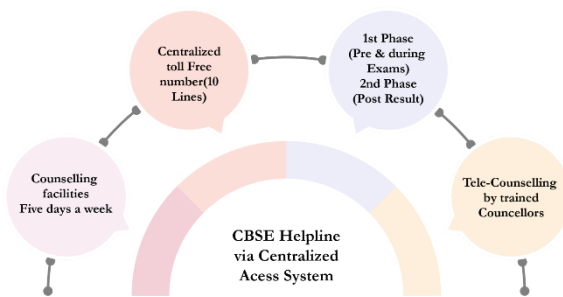
CBSE Counselling Program

CBSE initially started this counselling programme 24 years ago in 1998, by offering telephonic counselling, which is now extended to different modes and verticals.

CBSE Counselling is an annual flagship program of the Board, which aims to facilitate different categories of secondary and senior secondary students and other stakeholders at national and international level through free of cost pre and post exam counselling.

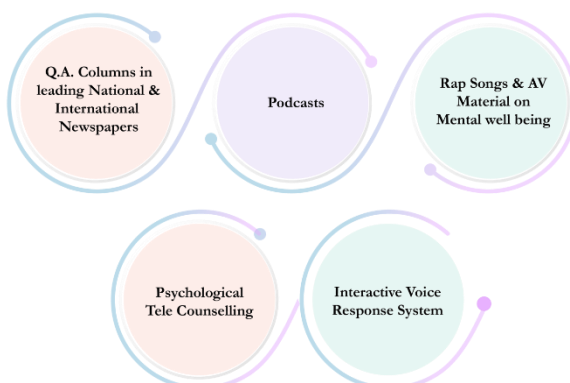
Multi level psychological counselling for students and parents presentations is being provided by CBSE through live counselling sessions over phone, app, IVRS and Audio-Visual presentations.

CBSE Tele Counselling at a glance



Traditional and advance modes of communications and outreach have been adopted by CBSE to achieve this objective. In 1998, 24th years ago CBSE started initially this counselling programme by offering telephonic counselling, which is now extended to different modes and verticals:

Features of CBSE Counselling Program



Counselling 2020

During the report period (2020) online counselling was conducted through Centralized Call Centre in India where in 73 volunteer principals, counsellors, special educators in the country and 22 across other countries provided free of cost services to the students and parents.

Mental Health And Wellbeing Manual

The Mental Health and Wellbeing Manual was released by the Honorable Minister Education on 21.07.2020. The manual emphasizes on the importance of Mental Health and Well Being and encapsulates the role of school, family and community while covering other significant aspects related to health conditions, risk factors and challenges in adolescent period.



It has chapters on risk factors and challenges in adolescent period, special chapter on providing psychological support amidst COVID-19 effects while covering aspects of self care, positivity, dealing with fear and anxiety, dealing with stigma, importance of social support and staying connected with the help of available resources.

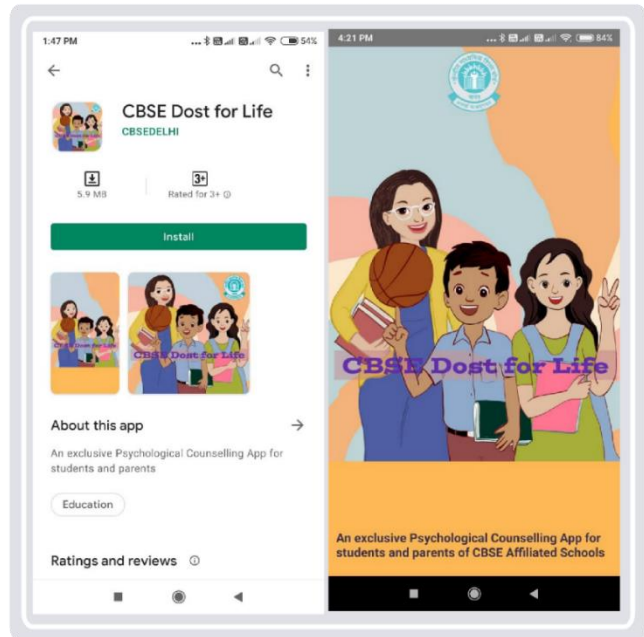
CBSE Dost For Life: A New Counselling App for psychosocial well-being of students

In another first CBSE launched a new app for psycho social wellness of students of classes IX-XII during the pandemic. In addition to the existing practice of tele counselling through toll free number across the country, this facility was designed for the ease, convenience and utility of students and parents within the safe home environment.

Counselling Sessions – The App simultaneously caters to students and parents from CBSE affiliated schools at different geographies across the world. The live counselling sessions were conducted free of cost, thrice a week on Monday, Wednesday & Friday by the trained Counsellors and Principals. **This year there were 83 volunteers out of which 66 were in India and 17 located at Saudi Arab, UAE, Nepal, Oman, Kuwait, Japan, Singapore and USA.**

The students and parents could choose any of the two time slots: 9.30 am - 1.30 pm or 1.30 pm - 5.30 pm and connect through a Chat Box as per their convenience.

Besides this, the app also provided information on:



CBSE commemorated 8th August, The Quit India Movement with a useful message through a rap song: “Gandagi Quit India” on CBSE You Tube Channel <https://www.youtube.com/watch?v=cNqZqcbrvUg>



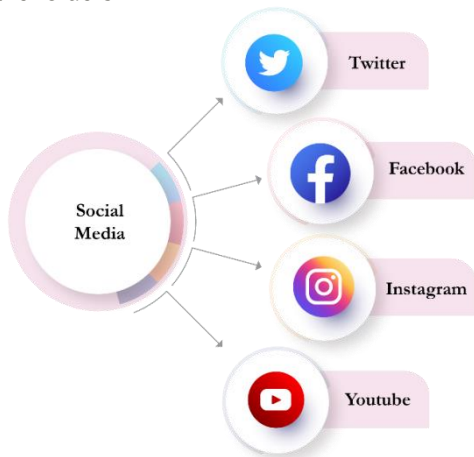


Public Responsiveness and Outreach

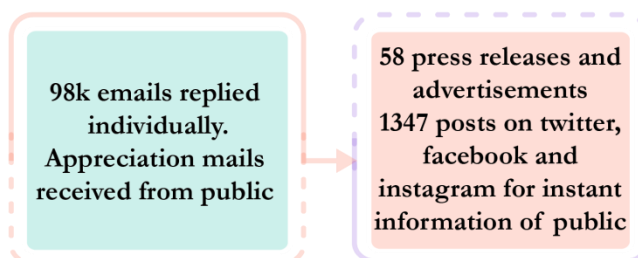
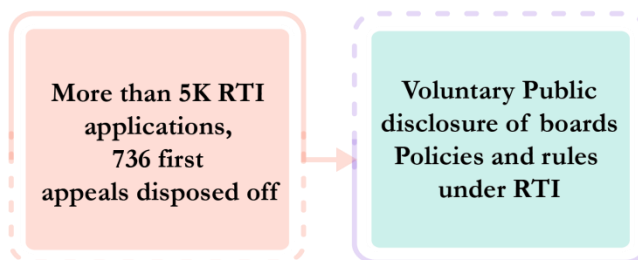
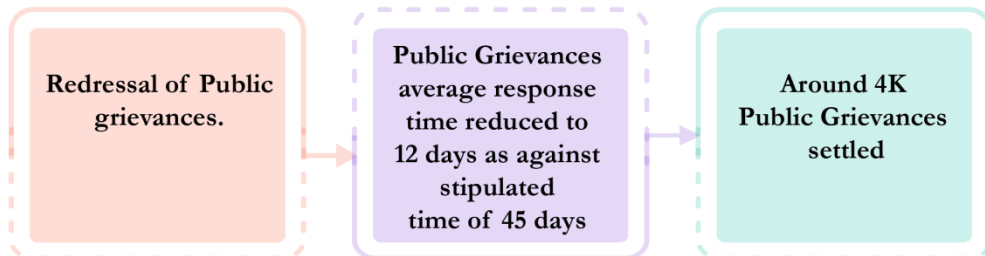
With the emergence of Social Media in recent times and growing public involvement and interest in this sphere, the Board has proactively created Social Media platforms on YouTube, Twitter, Facebook and Instagram perceiving its importance and utility for wider connectivity & communication with Board's stakeholders.

Social Media: Upsurge

CBSE social media handles have emerged as authentic sources of information for the public. During lockdown period, there has been a remarkable increase in the number of followers and subscribers.



PUBLIC RESPONSIVENESS

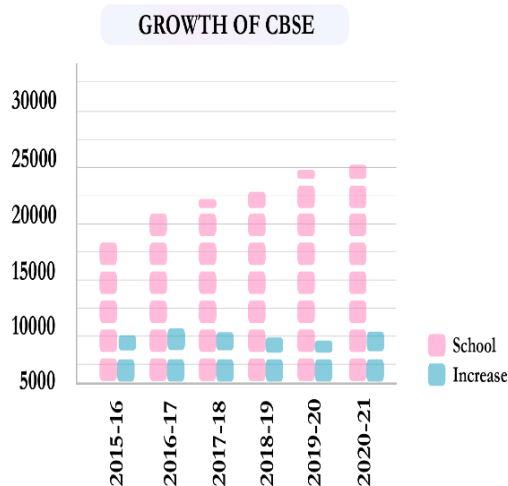
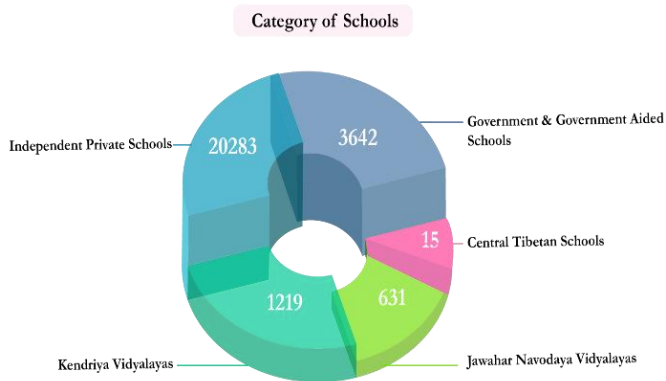




Affiliation

One of the main functions of CBSE is to affiliate schools.

The Board has established its presence in 26 countries through 259 schools, 256 of these are private schools and 3 are Kendriya Vidyalayas.



*Data as per 15th July 2021

The National Education Policy 2020 recommends a 'light but tight' regulatory framework to ensure integrity, transparency, and resource efficiency of the educational system through audit and public disclosure while encouraging innovation and out-of-the-box ideas through autonomy, good governance and empowerment (NEP 2020).

It further recommends that "The over emphasis on inputs, and the mechanistic nature of their specifications – physical and

infrastructural – will be changed and requirements made more responsive to realities on the ground, e.g., regarding land areas and room sizes, practicalities of playgrounds in urban areas, etc. These mandates will be adjusted and loosened, leaving suitable flexibility for each school to make its own decisions based on local needs and constraints, while ensuring safety, security, and a pleasant and productive learning space. Educational outcomes and the transparent disclosure of all financial, academic and operational matters will be given due importance and will be incorporated suitably in the assessment of schools. This will further improve India's progress towards achieving Sustainable Development Goal 4 (SDG4) of ensuring free, equitable, and quality primary and secondary education for all children. The aim of the public-school education system will be to impart the highest quality education so that it becomes the most attractive option for parents from all walks of life for educating their children (NEP, 2020)".

Re-structuring the CBSE Affiliation Systems

Beginning 1st March, 2021, the entire affiliation process was reengineered in consonance with NEP 2020. The new system is focussed to:

- Achieve the goal of minimum government maximum governance,
- Reduce compliances,
- Enable data driven decisions,
- Achieve transparency,
- Avoid data redundancy,
- Collection and analysis of data through single source and to
- Achieve quick and time-bound disposal of all application.

The timelines for applying under various categories of affiliation will be revised from 2021 onwards and applications are now being received from 01.03.2021 onwards and will continue throughout the year.

Facilities

Reliance on Self Certification

The application will be processed based on system generated self-certification submitted by the school.

Accountability of Inspection Committee

The accountability of the Inspection Committee will be fixed based on refusal to perform inspection, deliberate misrepresentation of facts, misconduct, non-conduct of inspection on fixed date(s), delay in submission of reports.

Minimalizing of Manual Interference

The processing of applications for affiliation will be end to end online with focus on minimalizing of manual interference.

Data Driven Scrutiny

The application will be securitized digitally based upon data, documents and information uploaded by the school to reduce manual intervention in processing of applications or reports.

Reduction of fee in certain categories

The existing application fees has been reduced by 25% of existing fees in certain categories.

Withdrawal of inspection for certain categories of Affiliation

The Board has withdrawn provision of inspection of school for certain categories. The school will get approval or permission automatically after submission of application with mandatory documents, data and information.

Period of Affiliation

The period of initial affiliation or upgradation granted to school has been increased from 3 years to 5 years.

Introduction of Virtual Inspection

Provision of Virtual Inspection has been introduced for certain categories of applications in respect of existing schools in order to reduce time lag for in decision making.

Period of receipt of application for Affiliation

The link for submission of applications for various categories shall be operational three times in a year instead of one time slot.

Online Affiliation School Information System (OASIS)

CBSE utilizes the information received in the Online Affiliation School Information System (OASIS) for various academic, examination and training purposes. Hence, it is mandatory for the affiliated schools to update the information about faculty, students, academic and infrastructure annually.

Virtual Inspection of Schools (VIOS)

As per provision under Clause 10.1.10 and 10.2 of Affiliation bye-laws, the Board appoints inspection committee for physical inspection of schools which apply for Upgradation of Affiliation.

In view of Covid-19 situation the schools were not fully functional and in cases where schools were already affiliated with the Board, Virtual Inspection of more than 300 schools was conducted.



Affiliated Schools in India
As on 15.07.2021

State Name	Govt	Govt Aided	Aided from Other Sources/CTSA	KVS	JNV	PVT.	Total
Andhra Pradesh	23	5	0	38	14	340	420
Assam	18	12	0	57	27	200	314
Bihar	6	2	0	55	39	1014	1116
Gujarat	34	6	1	45	29	492	607
Haryana	139	7	0	35	20	1911	2112
Hiamchal Pradesh	10	3	3	25	12	272	325
Jammu & Kashmir	1	20	0	36	19	83	159
Karnataka	6	9	5	47	31	1138	1236
Kerela	5	3	0	36	14	1372	1430
Madhya Pradesh	120	10	0	106	53	1235	1524
Maharashtra	28	16	0	59	34	1118	1255
Manipur	4	6	0	9	11	53	83
Meghalaya	0	4	0	7	9	7	27
Nagaland	1	9	0	7	11	16	44
Odisha	235	3	1	62	31	318	650
Punjab	44	28	0	50	23	1357	1502
Rajasthan	115	64	0	76	35	1024	1314
Sikkim	220	6	0	2	4	14	246
Tamil Nadu	10	6	0	42	0	1336	1394
Tripura	37	4	0	9	4	40	94
Uttar Pradesh	69	32	0	115	74	3729	4019
Arunachal Pradesh	196	7	0	16	17	101	337
Mizoram	3	2	0	4	8	0	17
West Bengal	8	14	3	61	19	290	395
Andaman & Nicobar Islands	94	5	0	2	3	20	124
Chandigarh	99	5	0	6	1	60	171
Delhi	574	738	0	45	2	835	2194
Goa	0	1	0	5	2	8	16
Puducherry	0	0	0	4	4	34	42
Dadar & Nagar Haveli	0	0	0	1	1	10	12
Daman & Diu	0	0	0	1	2	4	7
Lakshadweep	6	0	0	1	1	0	8
Chhattisgarh	262	2	0	34	26	430	754
Jharkhand	10	3	0	39	26	443	521
Uttarakhand	192	15	2	45	13	595	862
Telengana	25	3	0	31	10	373	442
Ladakh	0	1	0	3	2	11	17
Total	2594	1051	15	1216	631	20283	25790

**Affiliated Schools outside India
As on 15.07.2021**

State Name	Govt	Govt Aided	Aided from Other Sources/CTSA	KVS	JNV	PVT.	Total
Bahrain	0	0	0	0	0	7	7
Bangladesh	0	0	0	0	0	1	1
Ethiopia	0	0	0	0	0	2	2
Ghana	0	0	0	0	0	1	1
Indonesia	0	0	0	0	0	1	1
Iran	0	0	0	1	0	0	1
Japan	0	0	0	0	0	2	2
Kenya	0	0	0	0	0	1	1
Kuwait	0	0	0	0	0	23	23
Liberia	0	0	0	0	0	1	1
Libya	0	0	0	0	0	3	3
Malaysia	0	0	0	0	0	3	3
Myanmar	0	0	0	0	0	1	1
Nepal	0	0	0	1	0	15	16
Nigeria	0	0	0	0	0	2	2
Oman	0	0	0	0	0	16	16
Qatar	0	0	0	0	0	17	17
Republic of Benin	0	0	0	0	0	1	1
Russia	0	0	0	1	0	0	1
Saudi Arabia	0	0	0	0	0	43	43
Singapore	0	0	0	0	0	4	4
Tansania	0	0	0	0	0	2	2
Thailand	0	0	0	0	0	1	1
Uganda	0	0	0	0	0	1	1
United Arab Emirates	0	0	0	0	0	107	107
Yemen	0	0	0	0	0	1	1
Total	0	0	0	3	0	256	259



Merit Scholarship Schemes

In order to promote meritorious students from socially and economically weaker sections and girls, the Board has following scholarship schemes:

Central Sector Scheme of Scholarship for College & University Students (CSSS), sponsored by MOE

On behalf of Ministry of Education, CBSE invites, processes and upload applications on PFMS portal of Government of India (MoE) for award of 6854 Scholarships every year. This scheme is full sponsored by MoE, Government of India.

The scheme is aimed at extending a helping hand to meritorious students of economically weaker families for continuing their education at UG or PG level. The students whose parents' income is less than ₹ 8 lakh (Eight) per annum and have scored minimum cut off (80 percentile) in class XII are eligible for availing scholarship under the scheme. The scholarship is distributed in the ratio of 3:2:1 for Science, Commerce and Arts schemes. Eligible students are offered scholarship ₹10,000/- per annum at Graduation and ₹20,000/- per annum at Post Graduation level for 10 months in a year.

Single Girl Child Merit Scholarship Schemes

The Board has scholarship for Single Girl Child pursuing her education at class XI and XII who has passed class X from CBSE affiliated schools. This scheme is fully sponsored by CBSE. Girl students who are the only child of their parents and have scored 60% or more are eligible for the award, where school fee does not exceed ₹ 1500/-. A sum of ₹ 6,000/- per year is awarded to each scholar and there is no limit for numbers of scholarships.

Board Merit Scholarship Scheme for SC/ST students

The Board offers financial assistance of ₹250/- per month to 23 students of Class X and ₹ 500/- per month to 25 students of Class XII belonging to SC / ST community. The scheme is fully sponsored by CBSE.

Scholarship Scheme for the wards of employees of CBSE

To promote meritorious wards of the employees of the Board and provide scholarship to: Class VI-VIII ₹ 700/- per month, Class IX-XII ₹ 900/-per month.

(Late) Sh. Lakshman Singh Kothari Memorial Award

Sanjay Kothari Family Charitable Trust, New Delhi has instituted a running trophy, in the name of Late Sh. Lakshman Singh Kothari in association with CBSE with a cash reward of ₹10,000/- for the student, who secures maximum marks in five subjects taken together in Class XII Examination conducted by the CBSE. The award is given from the corpus fund provided by the trust. The felicitation function this year was held on 13.08.2020 at CBSE Headquarter and awards were given to Divyanshi Jain & Tushar Singh.

**Award of Scholarship Scheme
01 April 2020 to March 2021**

Scheme	Scholarships
Central Sector Scheme of Scholarship (CSSS) for college & University Students (2020-fresh)	Registered - 6159 Verified - 4616 (Through National Scholarship Portal)
(Scholarship disbursed by MoE) 1 st Renewal 2019, 2 nd Renewal 2018, 3 rd Renewal 2017 and 4 th Renewal 2016	Renewed - 6198 Verified - 5767 (Through National Scholarship Portal)
Single girl child - X Pass 2019	1487 (Awarded)
Single girl child - X Pass 2020	1367 (Awarded)
Board's Merit Scholarship for SC/ST students- Class X & XII 2020	Year 2020 24 for Class X
Number of awards for Class X & XII are 23 & 25 respectively.	25 for Class XII
Board's Wards Scholarship Scheme for the year 2020.	172 (awarded)
0.1% Merit Certificate	Class XII/2020-20,963 Class X/2020-35,766



Propagation of Official Language

Hindi Cell in CBSE facilitates the implementation of Official Language Policy, Acts, Rules of Union Government and targets set in the annual program issued from time to time by the Ministry of Home Affairs, Department of Official Language to carry out official work in Hindi.

In addition, various activities related to the implementation of Official Language Policy in the Board; translations of all official documents under section 3(3) of the Official Languages Act, 1963, are conducted by the Hindi Cell.

Official Language Implementation Committee

The Official Language Implementation Committee constituted in the Board, is headed by the Chairman, CBSE. The meeting of Official Language Implementation Committee is organized every quarter. The representatives of the Ministry of Education and the Regional Implementation Office of Department of Official Language are also invited in these quarterly meetings.

Annual Incentive Plan

In order to promote the use of Hindi an annual incentive scheme has been implemented for the officers/employees of the Board. Under this scheme, there is a provision to provide cash rewards to 10 officers/employees. The duration of this scheme for the period under report was from 1st April 2020 to 31st March 2021.

Hindi Day and Hindi Fortnight Celebrations

As per the guidelines issued by Ministry of Home Affairs, Department of Official Language and Ministry of Education the Board organized Hindi Fortnight from 1st September 2020 to 15th September 2020 on the occasion of Hindi Day. During this period various Hindi competitions were organized for the officers and employees of the Board. 15 winners of these competitions were given prize money and appreciation certificates worth ₹.27600/- in total.

Hindi Workshop

To update the working knowledge of officers and employees in Hindi, one Hindi workshop was organized in which 17 officers and employees were trained.



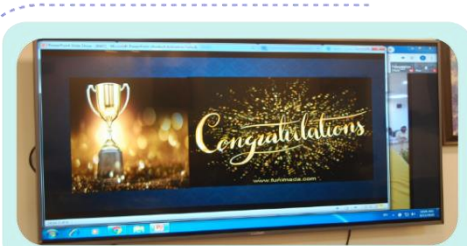


Events and Programs

(Late) Sh. Lakshman Singh Kothari Memorial Award

(Late) Sh. Lakshman Singh Kothari Memorial Award for the year 2020 was presented on 13th August 2020 to Divyanshi Jain and Tushar Singh. The Felicitation function was held at CBSE Headquarter A Merit Certificate, a cash prize of ₹. 10,000/- and

rolling trophy was also presented in the presence of Shri Sanjay Kothari, IAS (Chief Guest), Shri Manoj Ahuja, Chairman CBSE, Shri Anurag Tripathi, Secretary CBSE and several other dignitaries.



CBSE Teachers Award

The Hon'ble Education Minister Shri Ramesh Pokhriyal 'Nishank' felicitated 38 Teachers and Principals of CBSE affiliated schools in and outside India during an online ceremony on 09th September 2020.

These awards were presented for the year 2019-20 in honour of the Teachers and Principals for their valuable contribution towards improving school education, innovation and dedication.

Each award consists of a Merit Certificate, a shawl and an amount of ₹. 50,000/-.

Since 2018, CBSE has followed an online selection process. The applicants were evaluated on the basis of General and Specific criterion under each category and on several parameters related to school education and their contribution.

The 38 awardees were Primary and, Middle Level Teachers, Language teachers, Science, Social Science, Physical Education, Mathematics, Economics, IT, Fine Arts teachers, School Counsellors, Vice-Principals and Principals.

Honourable Education Minister Shri Ramesh Pokhriyal 'Nishank, Shri Sanjay Dhotre, Minister of State for Education had given away the awards in the gracious presence of Smt. Anita Karwal Secretary (SE&L), Shri Manoj Ahuja, Chairman CBSE and Shri Anurag Tripathi, Secretary CBSE.

Several other distinguished guests from Ministry of Education, NVS, KVS, CBSE, Principals, teachers, students, parents and families had joined online to watch this Teachers Awards program.



Assessment Framework

The Hon'ble Education Minister Shri Ramesh Pokhriyal 'Nishank' launched the CBSE Assessment Framework for Science, Maths and English classes as part of CBSE Competency Based Education Project.

The core objective of NEP is to guide the transition to an education system that enables our youth to have a better future. This project will directly support 2,000 school principals; 180 test item writers; 360 master trainers along with senior government and education leaders to further impact 25,000 CBSE 132,000 teachers and 20 million learners in India by 2024.

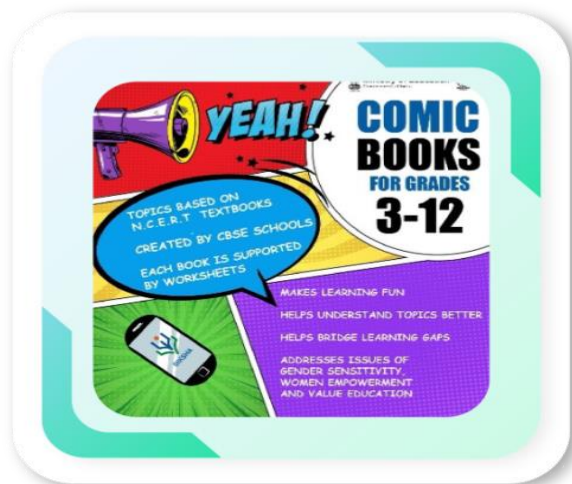
The Secretary (SE&L) Smt. Anita Karwal, CBSE Chairman Shri Manoj Ahuja and Barbara Wickham OBE, Director India, British Council also spoke on this occasion and hoped for visible transformation in teaching and learning.



Comic Books for Joyful Learning

Hon'ble Minister of Education launched 100+ comic books created by teachers of CBSE affiliated schools and curated by NCERT. This innovative initiative will help the cultural and social sensitivity in children while imparting knowledge.

The comics were aligned with topics of NCERT textbooks and have specific story line and characters which students and teachers can relate to.



Entire CBSE Celebrates Independence Day





Vigilance Awareness Week observed in all CBSE Offices





Felicitation program for Meritorious Student



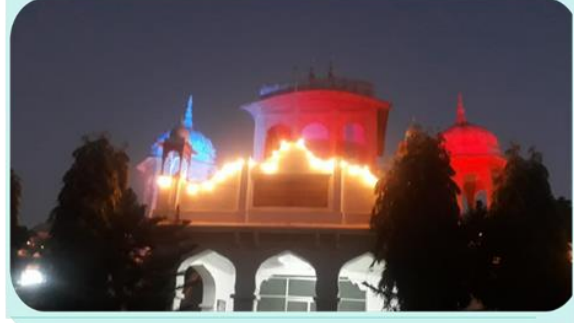
Constitution Day Celebrations



Republic Day Fervour in CBSE Staff







The all new look in Affiliation Unit





Ambedkar Jayanti



Pledge on National Unity Day



Thanks for bringing the joy



Salutations for round the clock hard work



Structure of the Board

The Secretary (School Education and Literacy), Ministry of Education, Government of India is the Controlling Authority of the Board.

The Chairman is the Chief Executive of the Board and is assisted by fourteen Heads of Departments i.e. Secretary, Controller of Examinations, Director (Academics), Director (Training), Director (IT), Director (Misc. Examinations), Director (Edusat, Research & Development), Director (Skill Education), four Regional Directors, Director (Registered Office, Ajmer) and Director (Professional Examinations).

The Secretary, CBSE is the Chief Administrative Officer and responsible for the matters relating to Administration, Audit and Accounts, Public Relations, Legal and grant of affiliation to schools.

The Controller of Examinations is responsible for all matters concerning examinations and administration of examinations, the major areas being pre and post examination work, co-ordination with Regional Offices for conducting annual and compartmental Secondary and Senior School Certificate Examinations.

The Director (Academics) is responsible for developing the curriculum for all the subjects at the Secondary and Senior Secondary levels, development of new courses content and innovation in the field of education, to publish text books for Secondary and Senior Secondary classes and monitoring the academic projects.

The Director (Training) organizes teacher's training workshops, assessing training needs capacity building programmes.

The Director (IT) is responsible for all matters concerning On-line registration of class IX and XI pre-examination and post examination activities of all regions, all computer related activities, CTET and Proficiency Test etc., Online applications pertaining to Publication

Management System, Scholarship, Recruitment, Website-updation and maintenance and all new IT ventures and projects.

The Director (Misc. Examinations) is responsible for all matters concerning conduct of Central Teachers Eligibility Test (CTET) and Director (Professional Examinations) is responsible for all matters concerning conduct of Jawahar Navodaya Vidyalaya Selection Test (JNVST) and Kendriya Vidyalaya Selection Test.

The Director (Edusat, Research & Development) is responsible for all matters concerning Distance Education through Education Satellite launched by Indian Space Research Organisation (I.S.R.O.).

The Director (Skill Education) is responsible for all matters concerning designing of curriculum etc. for Skill Education subjects.

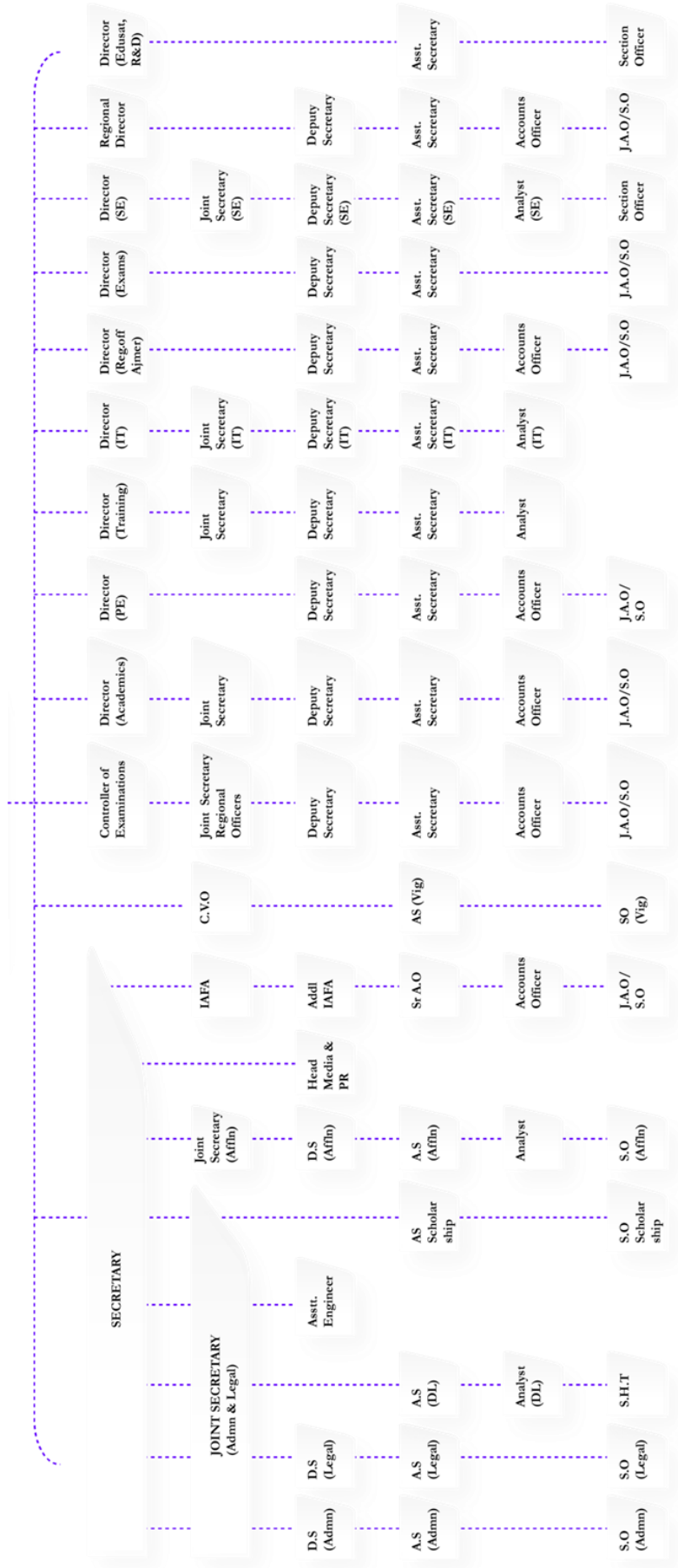
The Regional Directors are responsible for all matters concerning conduct of main and compartmental Secondary and Senior Secondary certificate examinations and administration of examinations, the major areas being pre and post examination work, declaration of its results and other related activities.

The Director (Registered Office Ajmer) is responsible for the activities of Registered Office, Ajmer like issue of duplicate documents, verification, correction in Board's documents etc.

CBSE has its headquarters at Delhi with Sixteen Regional Offices at Delhi (East), Panchkula, Allahabad, Ajmer, Guwahati, Dehradun, Patna, Bhubaneswar, Chennai, Thiruvananthapuram, Delhi (West), Noida, Chandigarh, Bhopal, Bengaluru and Pune. It has also Seventeen Centre of Excellence for Teachers at Ajmer, Allahabad, Bhubaneswar, Chennai, Dehradun, Delhi (East), Guwahati, Kakinada, Panchkula, Patna, Delhi (West), Thiruvananthapuram, Noida, Chandigarh, Bhopal, Bengaluru and Pune.

Organizational Structure of CBSE

CHAIRPERSON



Administrative Changes

Congratulations to those promoted

Director	Sh. Ajay Mishra Sh. Piush Kumar Sharma Sh. Jitender Kumar Yadav	Superintendent	Sh. Ankur Verma Sh. Matadeen Sh. Telen Athang Kom Sh. Lagnu Munda Sh. Kripa Shankar Tiwari Sh. Saleem Beg Syed Bakar Ali Sh. Ramji Lal Sh. Benod Kumar Sh. Yogeshwar Sh. Radhey Shyam Mohd. Ameen Siddiqui Sh. Pradeep Kumar Sharma Sh. D. Sudhakar Prakasam Sh. Ram Kumar Singh Sh. Rajender Singh Rawat Ms. Nimal Roy Ms. Deepa Bhagat Ms. Shivani Ms. Amreen	
Joint Secretary	Sh. Raja Ram Meena			
Deputy Secretary	Sh. Sanjay Kumar Sh. Rakesh Sharma Sh. Shekhar Chandra Sh. Dinesh Ram			
Assistant Secretary (Academics/skills /Education/ Accreditation)	Sh. Rajeev Pandey Sh. Rajesh Kr. Gupta Ms. Shweta Swapnil Moon Ms. Thushara K. Dr. Akhilesh Kumar			
Assistant Secretary	Smt. Sushma Rani		Senior Accountant	Md. Danish Arman Ms. Nidhi Sharma Sh. Pankaj Sh. Kamal Kumar Sh. Jyoti Prasad Sh. Ravi Kumar
Analyst (IT)	Smt. Shweta B. Lakra		PCO/FMO Grade - I	Sh. Chander Pal Sh. Radhey Shyam Meena
Private Secretary	Smt. Devika Kunwar		Accountant	Ms. Isha Gupta Ms. Megha Dayal Sh. Govind Tiwari Smt. Deepa Rawat Jain Sh. Ajay Semwal Ms. Neharika Pandey Sh. Kanchan Kumar
Junior Accounts Officer	Sh. Varun Kapoor Sh. Ashwani Srivastava Sh. Himanshu Jonwal Smt. Shikha Mandoliya Ms. Nikita Saini Smt. Bimlesh Md. Manzoor Sh. Ramesh Kumar		Junior Assistant	Sh. Shiv Kumar Sh. Ashok kumar-III

Best of luck to these colleagues on their retirement

Smt. Kavita Vazirani
Deputy Secretary



Smt. Usha Minz
Assistant Secretary



Smt. Kanta Widhani
Assistant Secretary



Sh. Ramesh Kumar
Assistant Secretary



Sh. Govind Bhallabh
Assistant Secretary



Smt. Veena Malik
Assistant Secretary



Smt. Anita Kanojia
Assistant Secretary



Smt. Shakuntla
Assistant Secretary



Smt. Anita Goel
Assistant Secretary



Sh. Dharam Singh
Assistant Secretary



Smt. M Thilgavathy
Assistant Secretary



Smt. Geeta P shingle
Section Officer
took voluntary retirement from
the services of the Board.



Smt. Veena Sharma
Section Officer



Smt. Pushp Lata
Section Officer



Smt. Sharda Kumari
Section Officer



Sh. Sunil Kumar
Section Officer



Sh. Kuber Prasad Seth
Superintendent



Sh. Sukhbir Sharma
Superintendent



Sh. Ghanshyam Dass
Superintendent



Sh. Chander Lal
Superintendent



Sh. Rambabu
Superintendent



Sh. Deepak Kumar
Junior Assistant



Sh. Swaminath Manjhi
FMO



Sh. S Mohan Raj
GO



Smt. Devki Devi
GO



Sh. D Ganaprakasham
GO



Sh. Azad Singh
Staff Car Driver



Sh. Shiv Nath Thakur
Staff Car Driver



Secondary School Examination (Class X) 2020

Genderwise Distribution of Candidates (Full Subjects)

Region	Registered			Appeared			Passed			Pass %		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Ajmer	68676	45221	113897	68508	45164	113672	65979	44208	110187	96.31	97.88	96.93
Bhubhaneswar	56196	42630	98826	55793	42430	98223	51706	39840	91546	92.67	93.90	93.20
Panchkula	87934	59493	147427	87594	59353	146947	81196	57390	138586	92.70	96.69	94.31
Delhi East	100306	88537	188843	99216	87673	186889	82385	77939	160324	83.04	88.90	85.79
Guwahati	31606	29304	60910	30703	28691	59394	24265	22730	46995	79.03	79.22	79.12
Chennai	66712	53431	120143	66592	53345	119937	65761	52911	118672	98.75	99.19	98.95
Patna	141979	77928	219907	140236	77336	217572	126334	70992	197326	90.09	91.80	90.69
Prayagraj	113374	64885	178259	112145	64430	176575	98782	58585	157367	88.08	90.93	89.12
Thiruvananthapuram	35510	35537	71047	35475	35517	70992	35115	35368	70483	98.99	99.58	99.28
Dehradun	47801	30964	78765	47509	30852	78361	41665	28637	70302	87.70	92.82	89.72
Chandigarh	69855	54565	124420	69564	54413	123977	62350	51496	113846	89.63	94.64	91.83
Pune	44418	31662	76080	44355	31615	75970	43297	31188	74485	97.61	98.65	98.05
Bengaluru	31315	25001	56316	31246	24980	56226	30515	24715	55230	97.66	98.94	98.23
Bhopal	53843	37903	91746	53663	37829	91492	48854	36102	84956	91.04	95.43	92.86
Noida	83907	51456	135363	83026	51114	134140	70821	46563	117384	85.30	91.10	87.51
Delhi West	66216	57720	123936	65461	57187	122648	54519	50913	105432	83.28	89.03	85.96

Institution-wise Pass% of Candidates (Full Subjects)

Region	Government Aided		Government Independent		JNV		KVS		CTSA		Private Candidates			
	2019	2020	2019	2020	2019	2020	2019	2020	2019	2020	2019	2020		
Ajmer			93.88	94.82	95.68	96.90	98.73	98.70	99.37	99.32			11.86	27.54
Bhubaneswar			74.55	77.18	94.05	94.26	99.26	99.23	99.54	99.40	77.00	99.04	6.27	17.62
Panchkula	82.22		77.12		94.34	94.14	99.37	98.68	99.75	99.57	93.00	94.84	28.42	29.41
Delhi East	74.13	76.67	71.97	81.39	93.18	91.29	99.36	98.65	99.80	99.42			25.85	13.70
Guwahati	72.58	71.23	52.67	60.51	92.73	91.73	95.13	97.89	98.47	99.19			5.82	7.91
Chennai			87.02	84.57	99.11	99.41	99.52	99.83	99.58	99.82	92.16		17.19	23.53
Patna					92.12	90.87	97.88	97.27	98.93	98.85			47.70	28.37
Prayagraj	99.59		75.69	63.73	92.49	88.90	98.91	98.95	99.33	99.25			56.64	33.71
Thiruvananthapuram			95.69	97.09	99.88	99.26	100.00	99.91	99.98	99.82			50.00	85.11
Dehradun	99.73		92.15	94.89	88.59	89.10	99.23	98.95	99.63	99.56	98.04	93.79	33.20	17.22
Chandigarh		87.88		77.32		92.79		98.87		99.14		74.71		14.29
Pune				99.51		97.97		98.35		98.48				10.53
Bengaluru				100.00		98.06		99.60		99.59		97.08		12.50
Bhopal				91.65		92.12		98.82		98.94				27.14
Noida		98.53		54.11		87.32		98.11		97.76				19.18
Delhi West		75.92		84.89		89.09		100.00		99.31				30.95
TOTAL	76.95	77.82	71.91	80.91	94.15	92.81	98.57	98.66	99.47	99.23	91.82	93.67	28.91	20.44

Senior School Certificate Examination (Class XII) 2020

Genderwise Distribution of Candidates (Full Subjects)

Region	Registered			Appeared			Passed			Pass %		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Ajmer	51705	34458	86163	51388	34382	85770	43908	31224	75132	85.44	90.18	87.60
Bhubhaneshwar	38293	30120	68413	37824	29935	67759	34135	27835	61970	90.25	92.98	91.46
Panchkula	60145	46736	106881	59729	46595	106324	54091	44283	98374	90.56	95.04	92.52
Delhi East	72219	70024	142243	71478	69527	141005	65922	66960	132882	92.23	96.31	94.24
Guwahati	22014	21263	43277	21330	20903	42233	17257	17952	35209	80.90	85.88	83.37
Chennai	30776	25712	56488	30637	25631	56268	29206	24907	54113	95.33	97.18	96.17
Patna	68571	36887	105458	67085	36570	103655	47827	29467	77294	71.29	80.58	74.57
Prayagraj	74305	43654	117959	73185	43357	116542	58464	37672	96136	79.89	86.89	82.49
Thiruvananthapuram	17450	17998	35448	17401	17967	35368	16862	17683	34545	96.90	98.42	97.67
Dehradun	34170	24406	58576	33850	24300	58150	27244	21146	48390	80.48	87.02	83.22
Chandigarh	53922	44726	98648	53580	44586	98166	48271	42085	90356	90.09	94.39	92.04
Pune	11977	10087	22064	11905	10059	21964	10565	9255	19820	88.74	92.01	90.24
Bengaluru	6555	5354	11909	6526	5338	11864	6307	5207	11514	96.64	97.55	97.05
Bhopal	32355	25753	58108	32208	25682	57890	28732	23919	52651	89.21	93.14	90.95
Noida	57632	36701	94333	56672	36435	93107	46473	32551	79024	82.00	89.34	84.87
Delhi West	49920	47707	97627	49535	47361	96896	45922	45748	91670	92.71	96.59	94.61

Institution-wise Pass% of Candidates (Full Subjects)

Region	Government Aided		Government Independent		JNV		KVS		CTSA		Private Candidates			
	2019	2020	2019	2020	2019	2020	2019	2020	2019	2020	2019	2020		
Ajmer			80.60	91.72	84.36	87.05	97.39	99.14	97.44	96.99			34.23	33.18
Bhubaneshwar			39.19	72.86	84.18	92.10	97.22	99.35	98.98	99.01	94.57	98.73	27.30	43.59
Panchkula			81.54		87.35	92.30	97.51	99.69	98.92	99.80	97.20	99.36	28.60	42.68
Delhi East	87.29	92.78	94.29	97.68	90.68	91.69	100.00	100.00	99.42	99.28			40.66	47.40
Guwahati		66.67	56.09	83.00	81.06	88.62	91.27	97.62	96.56	98.26			22.07	34.97
Chennai			81.13	93.64	92.66	96.21	99.01	98.86	98.65	99.28	97.06		26.98	34.56
Patna					67.99	77.12	94.59	98.56	98.18	99.10			26.98	37.01
Prayagraj	99.43		47.08	57.07	73.66	83.03	96.81	97.77	98.82	99.13			29.63	36.51
Thiruvananthapuram			100.00	98.41	98.20	97.56	100.00	100.00	99.87	99.35			48.28	51.28
Dehradun	99.08		77.05	94.66	76.72	82.78	97.08	97.65	98.85	99.04	93.79	98.42	27.31	24.93
Chandigarh					91.07	91.79		98.41		98.63				42.48
Pune					97.15	88.59		98.27		95.04				17.19
Bengaluru					98.94	96.65		99.76		98.22		96.77		30.56
Bhopal					89.53	89.82		99.28		98.66				46.74
Noida		98.05			85.88	85.42		97.54		98.95				34.06
Delhi West		89.80			97.91	92.12		100.00		99.44				54.57
TOTAL	88.49	91.56	87.17	94.94	82.59	88.22	96.62	98.70	98.54	98.62	96.06	98.23	29.24	37.49

Governing Body of the Board

Chairman

Central Board of Secondary Education

Secretary (Education)

Andaman & Nicobar Administration
Govt. of Andaman & Nicobar Island
Port Blair

Add. Director of Education (Schools)

Directorate of Education
Government of NCT of Delhi
New Delhi

Deputy Director of Education

(North-East), Directorate of Education
Government of NCT of Delhi
New Delhi

Joint Secretary (SE-II)

Department of School Education and Literacy
Ministry of Education

Joint Secretary & Financial Advisor

Department of School Education and Literacy
Ministry of Education

Professor

Department of Genetics
University of Delhi South Campus
New Delhi

Secretary General

Association of Indian Universities
New Delhi

Principal

Modern School
New Delhi

Commissioner

Kendriya Vidyalaya Sangathan
New Delhi

Principal

Sarvodaya Kanya Vidyalaya No. 1
Delhi

Principal

Mount Abu Public School
Delhi

Director Education

Directorate of Education
Govt. of NCT of Delhi

D.PI (Schools)

U. T. Secretariat
Chandigarh

Deputy Director of Education (Exam)

Directorate of Education
Government of NCT of Delhi
New Delhi

Director of Education

New Delhi Municipal Committee
New Delhi

Director (ME)

Ministry of Health & Family Welfare
New Delhi

Professor

Department of Chemistry
University of Delhi, New Delhi

President

Association of Indian Universities
New Delhi

Vice Chancellor

Dr. Babasaheb Ambedkar Open University
Ahmedabad

Chairperson, IPSC & Principal

Scindia Kanya Vidyalaya
Gwalior

Commissioner

Navodaya Vidyalaya Samiti
Noida

Principal

Cosmos Public School
Delhi

Principal

Kamal Model Sr. Sec. School
New Delhi

District Education Officer

Additional Deluxe Building
Chandigarh

Vice Chairman

All India Council for Technical Education
New Delhi

Principal-Education & Innovation

Confederation of Indian University
Gurugram

Principal

St. Mary's School
New Delhi

Principal

Indraprastha International School
Delhi

Sr. Director (Exams & Research)

National Testing Agency, Noida

Head & Dean, Faculty of Education

Central Institute of Education (CIE)
University of Delhi, Delhi

Acting Secretary

Medical Council of India
New Delhi

Director

Institute of Home Economics
University of Delhi, New Delhi

Principal

Delhi Public School
Hyderabad

Co-founder & Director

Heritage School
Gurugram

Secretary

Central Board of Secondary Education

Finance Committee

Chairman

Central Board of Secondary Education

Joint Secretary (SE-II)

Department of School Education & Literacy
Ministry of Education

Joint Secretary & Financial Advisor

Department of School Education & Literacy
Ministry of Education

Secretary

Central Board of Secondary Education

Examination Committee

Chairman

Central Board of Secondary Education

Commissioner

Kendriya Vidyalaya Sangathan, New Delhi

Director of Education

Directorate of Education
Delhi

Additional Director of Education

Directorate of Education
Delhi

Principal

Sri Guru Teg Bahadur Khalsa College
University of Delhi

Retired Professor

Ex – Director (VC), ABV - IITM
Gwalior

Principal

Delhi Public School, Ghaziabad

Controller of Examination

Central Board of Secondary Education

Results Committee

Chairman

Central Board of Secondary Education

Commissioner

Kendriya Vidyalaya Sangathan, Delhi

Director of Education

Directorate of Education
Govt. of NCT of Delhi

Commissioner

Navodaya Vidyalaya Samiti
Noida

Two members of Governing Body

Controller of Examination

Central Board of Secondary Education



Affiliation Committee

Chairman

Central Board of Secondary Education

Joint Secretary (Institution)

Department of School Education & Literacy
Ministry of Education

Director

Directorate of Education
Govt. of NCT of Delhi

Vice Chairman

All India Council for Technical Education

Secretary

National Medical Commission

Principal

Cosmos Public School, Delhi

Secretary

Central Board of Secondary Education

National Steering Committee for NAS

Chairman

Central Board of Secondary Education

Joint Secretary

Department of School Education and Literacy
Ministry of Education

Director

National Council of Educational Research and
Training

DDG (Statistics)

Department of School Education and Literacy
Ministry of Education

Director

Professional Exam
Central Board of Secondary Education

Head, ESD

National Council of Educational Research and
Training

Director

Department of School Education and Literacy
Ministry of Education

Scientist

National Informatic Centre

Director (Education)

NITI Ayog

Education Specialist

UNICEF

Curriculum Committee

Chairman

Central Board of Secondary Education

DirectorIndian Institute of Technology
Delhi**Commissioner**Kendriya Vidyalaya Sangathan
Delhi**Principal**Rabea Girls Public School
New Delhi**Professor**Department of Environmental Studies,
Laboratory of Bioresources & Environmental
Biotechnology, University of Delhi**Senior Lecturer/Project Director**SCERT
New Delhi**Principal**Shri Ram College of Commerce
University of Delhi**Professor**Department of Botany
University of Delhi**Principal**Shri Ram College of Commerce
University of Delhi**Associate Professor**Department of Chemistry
Zakir Husain College
University of Delhi**Principal**Shri Guru Tegh Bahadur Khalsa College
University of Delhi**Associate Professor**Department of Education in Social Sciences
NCERT, Delhi**Director**Kinkini Dhvani Institute of Performing Arts
Delhi**Director (Academics)**

Central Board of Secondary Education

DirectorDirectorate of Education
NCT Delhi**Commissioner**Navodaya Vidyalaya Samiti
Noida**Associate Professor**Cluster Innovation Centre
University of Delhi**Assistant Professor**Department of Political Science
Guru Tegh Bahadur College
University of Delhi**Associate Professor**Department of Commerce
Hans Raj College, University of Delhi**Associate Professor**Hans Raj College
University of Delhi**Professor of Bio-technology**Netaji Subhas University of Technology
Delhi**Professor**Faculty of Music & Fine Arts
University of Delhi**Professor**School of Computer & Systems Sciences
Jawaharlal Nehru University
Delhi**Senior Lecturer**Guru Nanak Dev Institute of Technology
Delhi**Professor**Department of Education in Arts and Aesthetics
NCERT, Delhi**Professor**Department of Geography
University of Delhi

Professor

Department of Music, Faculty of Music and
Fine Arts, University of Delhi

Director

School of Continuing Education (SOCE)
IGNOU, Delhi

Associate Professor

Indira Gandhi Institute of Physical Education
and Sports Sciences, New Delhi

Professor

Department of Political Science
University of Delhi

Professor

Department of Sociology
University of Delhi

Professor

Department of Hindi
University of Delhi

Professor

Department of History
University of Delhi

Professor

Department of Computer Science
University of Delhi

Professor

Department of Physics & Astrophysics
University of Delhi

Professor

Department of Psychology
University of Delhi

Professor

Department of Education in Languages
NCERT, Delhi

Professor

Department of Sanskrit
University of Delhi

Training Advisory Committee

Chairman

Central Board of Secondary Education

Commissioner

Kendriya Vidyalaya Sangathan, Delhi

Professor

National Council of Educational Research and Training

Professor

National Institute of Educational Planning and Administration

Member Secretary

RCI

Director

SCERT, Delhi

Director

SCERT, Sikkim

Director

Centre for Professional Development in Higher Education
University of Delhi

Principal

The Lucknow Public Collegiate
Lucknow

Principal

Springdales School, Delhi

Director (Academic)

Central Board of Secondary Education

Director (Professional Exams)

Central Board of Secondary Education

Director (Trainings)

Central Board of Secondary Education

Additional Secretary

University Grants Commission

Research Officer

Academic Section
National Council for Teacher Education

Joint Commissioner

Navodaya Vidyalaya Samiti

Joint Director

PSSCIVE, Bhopal

Director

SCERT, Rajasthan

Dean

School of Vocational Studies
Ambedkar University, Delhi

Associate Professor

Department of CSE
IIT-Delhi

Principal

Sri Narayan Public School
Kochi

Director (IT & Projects)

Central Board of Secondary Education

Controller of Examinations

Central Board of Secondary Education



Skill Education Committee

Chairman Central Board of Secondary Education	Director (Skill Education) Central Board of Secondary Education
Commissioner Kendriya Vidyalaya Sangathan	Commissioner Navodaya Vidyalaya Samiti
Director of Education Government of NCT of Delhi	Director of Education Government of Sikkim
Director of Education Government of Arunachal Pradesh	Director of Education Government of Andaman
D P I Chandigarh	Deputy Director General National Council for Vocational Education and Training (NCVET)
MD and CEO National Skill Development Corporation	Secretary University Grants Commission, Delhi
Director General CII	Director General FICCI
Director (Studies) NCHMCT, Noida	Dean (Academics) University of Delhi
Senior Professor NIFT, New Delhi	Joint Director PSSCIVE, Bhopal
Director (Vocational) AICTE, New Delhi	DDG (DGE & T) Government of India, Delhi
Director (Vocational) National Institute of Open Schooling, Noida	Director School of Vocational Studies, IGNOU
Project Director (DKMA) Krishi Anusandhan Bhawan-I New Delhi	Head Financial Education School & Universities NSE, New Delhi
Director (IT & Projects) Central Board of Secondary Education	Director (Academic) Central Board of Secondary Education
Controller of Examinations Central Board of Secondary Education	Director (Professional Exams) Central Board of Secondary Education
Principal Hans Raj Model School, New Delhi	Principal Gargi Girls School, Meerut
Principal DPS Nacharam Hyderabad	Principal BCM Arya Model Sr. Sec. School Ludhiana
Principal The Indian School Oman	Principal International School Guwahati

Advisory and Implementation Committee of CTET

Chairman

Central Board of Secondary Education

Director (CTET)

Central Board of Secondary Education

Director

Directorate of Education

Andaman & Nicobar

Commissioner

Kendriya Vidyalaya Sangathan

Delhi

Deputy Director

Directorate of Education

Delhi

Commissioner

Navodaya Vidyalaya Samiti

Principal

Kendriya Vidyalaya Sangathan

Andaman & Nicobar

Member Secretary

National Council for Teacher Education, Delhi

Director

National Council of Educational Research and

Training, Delhi

Director

SCERT

Chandigarh

Additional Director of Education

Directorate of Education

Delhi

Director

Teacher Education

Ministry of Education

Joint Secretary (Academic)

Central Board of Secondary Education



Official Language Implementation Committee

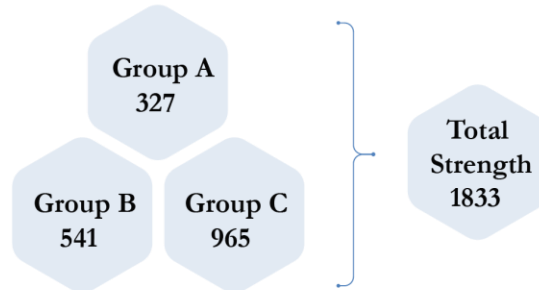
Chairman Central Board of Secondary Education	Secretary Central Board of Secondary Education
Director (Information Technology)	Controller of Examinations
Director (Academic)	Director (Skill Education & Training)
Director (Professional Examination)	Chief Vigilance Officer
Head (Media and Public Relations)	Internal Auditor & Financial Adviser
Regional Director (Delhi)	Joint Secretary (Affiliation)
Joint Secretary (Administration & legal)	Deputy Secretary (CTET)
Deputy Secretary (Legal)	Deputy Secretary (Administration)
Assistant Secretary / Deputy Secretary (Coordination)	Assistant Secretary (Administration)
Assistant Secretary (Recruitment)	Assistant Secretary (Scholarship)
Deputy Secretary (Sports)	Executive Engineer (Maintenance)
Assistant Secretary (Official Language)	

Balance Sheet

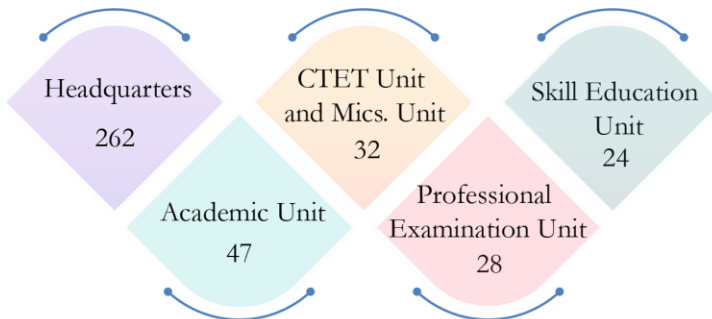
		(Amount in ₹)	(Amount in ₹)
	Schedule	Current Year	Previous Year
SOURCES OF FUNDS			
Corpus/Capital Fund	1	12,220,638,611	9,713,370,664
Designated/Earmarked/Endowment Funds	2	31,163,660,901	25,225,888,410
Current Liabilities and Provisions	3	459,504,014	349,959,605
TOTAL		43,843,803,527	35,289,216,680
APPLICATION OF FUNDS			
Fixed Assets	4	1,611,198,795	1,593,129,076
Tangible Assets			
Intangible Assets			
Capital Works-in-progress		370,705,611	393,573,049
INVESTMENTS FROM EARMARKED/ ENDOWMENT FUNDS			
Long Term	5	1,043,750,006	1,228,450,006
Short Term			
Investment others	6	14,250,000,000	24,376,300,000
Current Assets	7	24,238,238,018	5,748,337,340
Loans, Advances & Deposits	8	2,329,911,098	1,949,427,209
TOTAL		43,843,803,528	35,289,216,680

CBSE Staff Strength at a glance

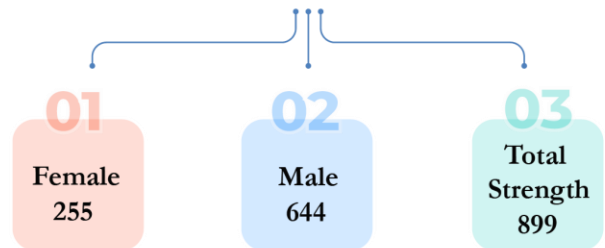
The group-wise sanctioned strength of the staff of the Board as on 31.03.2021



Delhi Offices and Number of Employees
Total Strength = 393



Gender wise distribution as on 31.03.2021



S.No	Regional offices and COEs	Number of Employees
1.	R.O., Ajmer/Registered Office	45
2.	R.O Patna	30
3.	R.O Allahabad	32
4.	R.O Bhubaneshwar	22
5.	R.O Chennai	31
6.	R.O Thiruvananthapuram	17
7.	R.O Dehradun	24
8.	R.O Delhi East	80
9.	R.O Panchkula	24
10.	R.O Guwahati	27
11.	R.O Bengaluru	12
12.	R.O Bhopal	14
13.	R.O Noida	32
14.	R.O Pune	07
15.	R.O Chandigarh	18
16.	R.O Delhi West	43
17.	All 17 COES	48
	TOTAL STRENGTH	506

CBSE Awards to Teachers

Ms. Alka Sharma
Primary Teacher
Bhartiya Vidya Bhawan Sohan
Lal Public School, Amritsar, Punjab



Ms. Rashmi Malik
Principal
Salwan Public School
Gurgaon Haryana



Mr. Yogesh Gambhir
Principal
Desraj Vadhera D A V Cent Public
School Phillaur, Distt. Jalandhar,
Punjab



Ms. Arti Chopra
Principal
Amity International School
Gurgram, Haryana



Mr. Ram Kumar Sharma
TGT Social Science
Govt. Model Senior
Secondary School Chandigarh



Ms. Purni Khanna
Primary Teacher
Bal Bharati Public School
Rohini, Delhi



Ms. Anuja Sharma
Principal
D A V Model School Chandigarh



Ms. Arti Qanungo
TGT English
Govt. Girls Sr. Sec. School
Shakarpur Delhi



Ms. Anita Mishra
Vice Principal
Birla Balika Vidyapeeth
Pilani Jhunjhunu Rajasthan



Ms. Mridu Marwah
TGT Science
Bal Bharati Public School
Rohini Delhi



Ms. Puneeta Malhotra
PGT Chemistry
K R Manglam World
School Gurgaon Haryana



Mr. Sanjay Tahiliani
PGT Mathematics
N K Bagrodia Public School
Rohini, Delhi



Ms. Roopa Sethi
PGT Economics
Smt. Swaran Lata Sethi DAV
Public School Mausam Vihar Delhi



Ms. Heemal Handoo Bhat
Hansraj Model School
Punjabi Bagh, Delhi



Ms. Reenu Bindra
PGT Physical Education
Darshan Academy Sant
Kirpal Singh Marg Delhi



Ms. Dimple Puri
Science Teacher (Middle Level)
Darbari Lal Foundation
World School, Greater Noida



Ms. Seema Pandey
Fine Arts Teacher
Ramjas School Pusa Road
New Delhi



Ms. Poonam Bhatt
TGT Biology
Amity International School,
Vasundhara, Ghaziabad



Dr. Amita Garg
Counsellor
Govt. Co-Ed Sarvodaya
Vidyalaya Rampura Delhi



Dr. Anupma Saxena
Principal
Gargi Girls School, Meerut,
Uttar Pradesh



Ms. Rashmi Raj Biswal
Principal
D A V Public School, Pushpanjali
Enclave, Pitam Pura, Delhi



Dr. Chandra Bhushan Prakash
Verma, Principal
Kendriya Vidyalaya Gomti
Nagar Lucknow Uttar Pradesh



Ms. Alka Kapur
Principal
Modern Public School,
Shalimar Bagh, Delhi



Ms. Sapna Iyer
Primary Teacher
Navrachana Hr. Sec. School,
Sama Road Baroda Gujarat



Ms. Kuldeep Kaur Chhabra
TGT English
Choithram School, Indore
Madhya Pradesh



Ms. Smitha Govind
Principal ,Army Public School,
Bolarum, Secunderabad
Rangareddy Dist. Telangana



Ms. Raminder Kaur Mac
PGT English
Choithram School Indore
Madhya Pradesh



Dr. Deepa S., PGT Biology
G K Shetty Vivekananda
Vidyalaya,
Thiruvallur Chennai Tamil Nadu



Sr. Lilly Cherian
Principal
St. Joseph's Convent Sr. Sec.
School, Bhopal, Madhya Pradesh



Ms. Shoba Raman
Principal
Vidya Mandir Sr. Sec. School,
Mylapore Chennai, Tamil Nadu



Dr. Pramod Kumar
PGT Biology
Sainik School Nalanda, Bihar



Dr. Bindhu Vadakkoot
Principal
Hosur Public School,
Krishnagiri Dist Tamil Nadu



Mr. Sushil Kumar Sinha
Principal
Burnpur River Side School,
Burnpur Barddhaman, West Bengal



Mr. Venketeson Karthikeyan
TGT Physical Education
Indian School Muscat
(Darsel) Sultanate of Oman



Ms. Swapna Rani Panigrahi
TGT Social Science
D A V Public School Berhampur
Ganjam Odisha



Mr. Eskalin Gonsalves
PGT English
Indian School Muscat
(Darsel) Sultanate of Oman



Dr. Dhananjoy Pan
Principal
Delhi Public School, Paradip
Refinery Township, Jagatsinghpur
Odisha



Mr. Sreejith K V
IT Teacher
Kendriya Vidyalaya Moscow
Embassy of India



**CBSE Headquarter, Regional Offices
&
Centres of Excellence for Teachers(COE)**

CBSE Headquarter
Shiksha Kendra, 2,
Community Centre
Preet Vihar, Delhi



Regional Office & COE
Panchkula
Sector- 5 , Panchkula
Haryana - 134109



Regional Office & COE
Dehradun
99, Kaulagarh Road, Dehradun
Uttarakhand - 248001



Regional Office & COE
Delhi (East)
PS-1-2, Institutional Area
I.P.Extn. Patparganj
Delhi-110 092



Regional Office & COE
Ajmer
Todarmal Marg, Ajmer
Rajasthan - 305030



Regional Office & COE
Prayagraj
35 B, Civil Station, M. G. Marg
Civil Lines, Prayagraj
(Allahabad) - 211001



Regional Office & COE

Patna

Ambika Complex, Behind State
Bank Colony, Near Brahmsthan
Sheikhpura, Raza Bazar, Bailey
Road Patna, Bihar-800014



Regional Office & COE

Guwahati

(Near Sankar dev Kalakshetra)
Panjabari, Guwahati
Assam - 781037



Regional Office & COE

Thiruvananthapuram

CTTC, Admin Block, BSNL RTTC
Campus, Kaimanam,
Thiruvananthapuram - 695040



Regional Office & COE

Bhubaneswar

Plot No. 4 (PT), Shailashree
Vihar, Chandrashekharpur
Bhubaneswar, District - Khordha,
Odisha - 751021



Regional Office & COE

Chandigarh

37, Jubilee Square, Block
E, Aerocity, SAS Nagar
Mohali, Punjab



Regional Office & COE

Chennai

New No 3 Old No 1630A
J Block, 16th Main Road Anna
Nagar West, Chennai - 600040



Regional Office & COE
Bengaluru
Degree College Building No. 57
Heserghatta Main Road,
Chikkabanavara Bengaluru - 560090



Regional Office & COE
Bhopal
Rohit Nagar, Phase-II
Ward No.53, Bawadia Kalan
Bhopal-462039



Regional Office & COE
Delhi (West)
C-128 & C-129, Mangolpuri
Industrial Area, Phase-1
Delhi – 110083



Regional Office & COE
Noida
A-83, Sector -136, Noida
G.B. Nagar (U.P.) – 201305



Regional Office & COE
Pune
RLM Business Park, SR. NO.
28/4/A, Old Kharadi Mundava
Road, Kharadi, Pune –411014
Maharashtra



COE Kakinada
Ramaraopeta, Behind Sivalayam
Dist. East Godavari
Kakinada
Andhra Pradesh - 5330045



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Central Board of Secondary Education
Shiksha Kendra, 2, Community Centre
Preet Vihar, Delhi

Design, Compilation, Editing & Concept
Head (Media & Public Relation) & Team



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2020-21