

**ANNUAL REPORT
PART I**

JANUARY - DECEMBER 2020



दिल्ली विश्वविद्यालय
University of Delhi

**DEPARTMENT OF ADULT, CONTINUING
EDUCATION & EXTENSION**

**FACULTY OF SOCIAL SCIENCES
UNIVERSITY OF DELHI
DELHI - 110007**

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MESSAGE FROM THE HEAD

The Department of Adult, Continuing Education and Extension had its beginning as the Adult and Continuing Education Cell in 1978. It was upgraded in 1982 as the Centre for Adult, Continuing Education and Extension with the aim of planned involvement of the university and colleges in community extension activities. The department was accorded statutory status as a full-fledged department in 1985, under the Faculty of Social Sciences. The Post M.A. Diploma in Adult Education (one year) was converted into M.A. Lifelong Learning and Extension in 2013. M.Phil programme and Ph.D was also introduced by the department in Lifelong Learning and Extension.

The Department started as a cell centre and gradually became a full-fledged department under faculty of social sciences with the following Intervention:

Teaching	Research	Extension
M.A. in Lifelong Learning & Extension, International Collaborations, Internship & Field Interaction.	M.Phil., Ph.D. in Adult Continuing Education and Extension	Community Outreach (Nearby Community) Working with Transgender Population/Elderly Population, Female Sex Workers, Injecting Drug Users and Environmental Issues.

In recent times, the department has evolved as an innovative and dynamic department, contributing to the field of academic excellence and community outreach. In addition, short-term skill based courses have been launched. These are add-on courses that have been designed for regular university students and other interested people of all ages. The department mainly focuses on educational interventions in the society to create awareness and build skills among communities about various social issues related to their lives. The department also provides opportunities to conduct surveys, collect data and pursue research activities. It also provides policy interventions to the government of India.

The department recently constituted various committees such as COVID-19 Task Force Committee, Disciplinary Committee, Vidya Vistar Committee as well as the Annual Report & Newsletter Committee. Several other initiatives were undertaken in which class representatives were appointed and Monthly Research Colloquium activities were discussed. As part of future projects, the task is under way to develop an action plan for launching the undergraduate course in Lifelong Learning & Extension along with opportunities for collaboration with partner institutions as part of Vidya Vistar Scheme. The department is in the process of compiling various research articles of the faculty and research scholars, published in peer reviewed/UGC journals in a separate report of the department.

Prof. Rajesh (Head)
Department of Adult, Continuing Education
& Extension
University of Delhi

FACULTY PROFILE

S. No.	Name	Qualification	Designation
1.	Dr. V.K. Dixit	Ph.D	Professor
2.	Dr. Rajesh	Ph.D	Professor
3.	Dr. J.P. Dubey	Ph.D	Professor
4.	Dr. Prakash Narayan	Ph.D	Professor
5.	Dr. Vandana Sisodia	Ph.D	Assistant Professor
6.	Dr. Rahul Yadav	Ph.D	Assistant Professor



ACADEMIC PROGRAMMES

I. M.A. in Lifelong Learning & Extension

The University-Grants Commission in its landmark decision in 2007 issued the new guidelines on Lifelong Learning & Extension (2007-2012) in lieu of Adult, Continuing Education & Extension in higher education. Lifelong Learning has been considered as an important milestone of learning society and recognized as an important programme of the Government of India. In response to the call of UGC and considering the international changes in the arena of educational reform, the department came up with M.A. in Lifelong Learning and Extension starting from 2016-17 academic year.

The total numbers of students currently enrolled are 48. The breakup is given as follows:

Semester	Duration	Total Strength
M.A. Semester I	2020 - 2022	15
M.A. Semester IV	2019 - 2021	33
Total	-	48

II. M.Phil in Lifelong Learning & Extension

The department introduced a M. Phil programme in Lifelong Learning and Extension. The course is open to students of any discipline for M. Phil programme. The list of students enrolled is given below:

Name	Year
Sagar	2018-19
Heaven Dahiya	2018-19
Ramakant Mahavar	2018-19
Abhishek Tiwari	2018-19
Nidhi Sharma	2018-19
Shubham Singh	2018-19
Monica Choudhary	2018-19
Praween Kumar	2018-19
Kamal Singh Rathore	2018-19
Soror Luithui	2018-19
Pintu Gupta	2018-19
Neha Rani	2018-19
Phurbu	2018-19
Vivek	2018-19

Name	Year
Kumar Gaurav	2019-20
Biklendu Shankar	2019-20
ShubhamSaini	2019-20
Rameshwar Gupta	2019-20
Sanjay Kumar	2019-20
Himanshu Kumar	2019-20
Vikas Kumar	2019-20
Kiran Verma	2019-20
Eliso Keishing	2019-20
Monika Singh	2019-20
Aasif Moiz	2019-20
Brijesh Jagarwal	2019-20
Anil Kumar Karn	2019-20
Vineet	2019-20

III. Ph.D. in Lifelong Learning and Extension

Following are the details of students who are pursuing their doctoral programme:

S. No.	Name	Topic	Supervisor
1.	Rashmi Ranjita	Shifting Approaches in Adult Education Polices in Independent India	Prof. Rajesh
2.	Nisha Shukla	Women's Empowerment Health and Skill Development: A Comparative study of Delhi NCR and Uttar Pradesh	Prof. V. K. Dixit
3.	Jai Pratap Singh	Education and Skill Enhancement for Street Children in Delhi: An Exploratory Study	Prof. Rajesh
4.	Yogesh Paswan	Sanchar Madhymoin ki Gramin Vikas Mai Bhumika Ka Vishleshnatmak Adhyayn: Jila Bhojpur, Bihar Ke Sandarbh Mai	Prof. J. P. Dubey
5.	Nidhi	Impact of In Service Teachers Training Programmes on Classroom Teaching Learning Practices in Delhi : A Critical Study	Prof. Rajesh
6.	Anu Sindhwani	Role of Preventive in developing contest for internet based companies in Delhi	Prof. J. P. Dubey
7.	Ketaki Saksena	Teacher Education, Identity and Professional Status: An Exploratory Study of B.Eled teachers in Delhi	Prof. V. K. Dixit
8.	Rahul Yadav	"Role of Literacy in Vocational Skill development a study of Jan Shikshan Sansthan (JSS) in National Capital Region (NCR)"	Prof. J. P. Dubey
9.	Ankita Jethuri	Government Schemes for Differently Abled Persons	Prof. Rajesh
10.	Debahash Buragohain	Scenario and Scope of Contract Farming in North East India	Prof. J. P. Dubey
11.	Deepak Goswami	Demographic and Employability Challenges: A Study of Skill Education and its Sustainability	Prof. Prakash Narayan
12.	Nitish Anand	Key Competencies	Prof. Rajesh
13.	Binoy Job	Tech Based Online Learning Policies for Higher Education	Prof. Rajesh

14.	Pratibha	A study of Learning and Educational Aspiration among Valmiki community	Prof. J. P. Dubey
15.	Vishal Kumar Gupta	Pryivaran Shiksha: Prod Shiksha ke Sandrabh	Prof. Rajesh
16.	Ankit Kumar Singh	Legal Awareness Programme for women in Delhi, in special context of NCR	-
17.	Vijay Shree Jaiswal	Status of Vocational Counselling Cum Training Programme Under Pradhan Mantri Kaushal Vikas Yojana (PMKVY): A Study of Secondary Level Learner of Varanasi district	-
18.	Aakash Pandey	Competencies of Functionaries of Adult Education in India	Prof. V.K. Dixit

Following students have been enrolled in 2019-20:

S.No.	Names
1.	Ritu Pandey
2.	Rakesh Kumar
3.	Abhishek Kumar Mishra
4.	Letginlen Doungel
5.	Mani Sagar
6.	Rohit Nainwal
7.	Donika Arora
8.	Kripal Singh
9.	Akanksha Singh
10.	Inderjeet Singh

IV. Short Term Courses

Short term courses (noncredit, non-evaluative, interest based, and skill oriented) are the pivot of our extension programme intended to improve the University - Community interaction for service to the community and curricular reform for the academic gain.

Following courses are currently on offer in the area of continuing education:

- **Counselling & Guidance**

This course is designed to orient the students about the fundamentals of Counseling and Guidance focusing on Adolescence, HIV/AIDS, Substance Abuse, Career Issues, Communication Skills, Life Skills and Vocational Counseling.

- **Travel & Tourism**

Understanding the booming demands from the Travel and Tourism industry, the course aims to introduce the aspirants to a professional career in this promising sector of the economy.

- **English Language Proficiency Course**



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University of Delhi



APPLY NOW!

PROFESSIONAL SHORT TERM COURSE

OFFER COURSES

- Counseling & Guidance
- Travel and Tourism
- English Language Proficiency Course (ELPC)

CONTACT US NOW
head.dacee@gmail.com

10:00 AM - 5:00 PM

About Short-term Courses?
Admission for Short-term Courses on Counseling and Guidance, Travel and Tourism and English Language Proficiency Course (ELPC) in the Department of Adult, Continuing Education & Extension, University of Delhi, is

Who Can Apply?
The Student should have passed Sr./Higher Secondary (12th) Examination from any recognized board of India.

Form Information :
The application on a prescribed form obtained from the Department can be submitted from 15.01.2021.

For Download Form



Registration Information:
TOTAL NO. OF SEATS: 40
FEE: RS 2200/- (FOR THREE MONTHS)
CRITERIA OF ADMISSION - INTERVIEW

http://dacee.du.ac.in

Department of Adult, Continuing Education & Extension
University of Delhi

NETWORKING WITH INTERNATIONAL ORGANIZATIONS

As part of its effort of international cooperation an agreement has been signed between University Of Delhi and J. M. University of Wurzburg, Germany. The programme was initially supported by DAAD but now it is a major activity supported by UGC.

Highlights of the programme are:-

1. Regular academic engagement through student exchange and mobility.
2. Exchange of Information and Academic Material.
3. Conducting Joint Research Project.
4. Mobility of students and faculty.
5. Winter school & Autumn school.

The department is in the process of identifying international partners in the field of lifelong learning for developing MOU for the students, research scholars and faculty's mobility.

WINTER SCHOOL 2020





INSTITUTE OF EMINENCE PROJECT

The University of Delhi having been recognized as the Institution of Eminence (IoE) by the Ministry of Human Resource Development (MHRD), Government of India is expanding its research activities under the IoE scheme. The IoE invites wide participation and partnership of academics and researchers from all disciplines within and outside the University. The department, as guided by the university invited research proposals from researchers/academics and anyone interested in quality research working in the public/private sector, who are already working or are awaiting employment, in different disciplines under two broad domains, namely: (i) Sciences/Interdisciplinary Sciences, Technology and Medicine and (ii) Social Sciences, Mathematical Sciences, Law and Humanities. Given below is a concept note of an activity conducted under IOE.

The Government of India in its historical decision passed Transgender Act 2019. The Supreme Court earlier in its NALSA Judgement in 2014 accepted the Transgender as the Third Gender. National Institute of Social Defence (NISD) under the Ministry Social Justice and Empowerment, Government of India organized several National and State level webinars for various functionaries /Police officers and other stakeholders of the society. The Department proposed collaboration with NISD in order to facilitate transgender admission, counseling and guidance skills, providing online/offline short-term course for transgender persons. The Centre will also undertake advocacy /IEC activities among students, teachers and karamcharies of university of Delhi and its affiliated colleges. The Department and the faculties have already been working on Transgender persons and contributed for the Ministry of Social Justice and Empowerment and NISD as a National Level Experts on Education and Employment opportunities for Transgender persons. The Department has produced PHD /MPHIL on the subject and several scholars are registered on this topic in the Department. It has already been providing services to transgender students in terms of counseling, guidance, community outreach activities and also providing networking and partnership at national and international level. The proposed Centre for Transgender studies in collaboration with NISD will have the following functions:

- *To understand training /orientation of university /college teachers, research scholars, students and non-teaching staff of the university and colleges on Transgender.*
- *To provide counseling/guidance/mentoring to the Transgender persons in admission retention in undergraduate/postgraduate programs of the university.*
- *To promote multi-disciplinary research in collaboration with Institute of Eminence, University of Delhi.*
- *To make teachers, students and the community aware on Transgender Act, 2019. Transgender Rule, 2020 and transgender persons in New Education Policy 2020.*
- *To conduct short term online/offline courses for a week/ten days/one month or three-month durations in collaboration with NISD, Government of India.*
- *To conduct short duration /long term research projects in collaboration with NISD and Institute of Eminence.*
- *To develop all India University level data bank on Transgender students in support with Transgender students and NISD.*
- *To start skill development programs under lifelong learning.*

INITIATIVES & ACTIVITIES UNDERTAKEN

A. Webinars organized by 'Transgender Resource Centre':

The Transgender Resource Centre operated under the guidance of Prof. Rajesh, helps the trans persons by providing support in the form of counselling, training, capacity building, research/networking opportunities, partnership building and national & international level collaborations. During the pandemic a series of webinars were organized to discuss issues pertaining to their well-being. The list given below mentions the topic of webinars hosted:

- New Education Policy 2020 and Lifelong Learning in Higher Education.
- Researches in Lifelong Learning and New Education Policy
- Prospect of Online Teaching-Learning in Higher Education
- Understanding the Role & Responsibilities of Various Stakeholders in Transgender Act2019.
- Social Inclusion of the Third Gender
- Inclusion of Third Gender in New Education Policy2020
- Inclusion of Word 'Transgender' in Policy Documents & its Implications
- Gender and Development in Lifelong Learning
- Integration of Transgender in Family and Society
- Translating the Trans Act

Note: All the recordings of the above webinars are available on the link provided below:

<https://www.youtube.com/channel/UCqvkFDnuQ68wDE8dju44Wew>

B. ECO-Club Activities:

Apart from traditional lectures, field visits & outdoor tours, our environment is a significant part of our education in lifelong learning. The department's Eco-club is a platform through which students enlighten themselves and others about the importance of environmental issues and sustainable development. The Eco-club seeks to foster every individual's natural love for nature and works to inspire their willingness, in order to protect the environment. Throughout the year various activities such as plantation drives, special lectures, awareness drives on Swachh Bharat Mission and webinars etc. were conducted.



An anti-litter campaign was organized to create awareness about the hazardous effect of plastic on health and environment along with the need to segregate different types of waste. Attention was also drawn towards the recent environmental issues being faced by the nation and the world at large.

Excursions were also organized to observe Delhi's flora and fauna. In this regard, the department decided to arrange an Environmental Excursion to the Yamuna Biodiversity Park in January 2020 for all students. Recently in December 2020, an informative webinar cum discussion was held on the topic 'Awareness & Attitude towards Green Firecrackers'. Such discussions play an important role in creating awareness among the students as well as helping them understand and appreciate the role of various stakeholders in protecting our environment.

Date:
2nd Dec
4 to 5 PM

University of Delhi
Under Auspicious Guidance of
Dr. Vandana Sisodia
(Department of Adult, Continuing and Extension Education)



 **Awareness & attitude towards
Green Firecracker**
(Senior Secondary Level & their families)


Shiva Singh
Asst. Teacher, Author,
Double Masters, DU, Pursuing),
English Trainer @ British Council
Worked at Central Institute
of Indian Languages


Ajay Mittal
Climate Activist,
Youth Leader
Director, India & South Asia
(Climate Change Programs)
for Earth DayNetwork,


Monica Choudhary
M.Phil in lifelong learning
and extension, DU
Masters in Chemistry
& Education.
Research in Education.

All activities and awareness programmes were conducted under the supervision of our environmental coordinator Dr. Vandana Sisodia. The department is committed to achieve sustainable development goals 2030. The department is involved in practicing micro and macro research through M.Phil and PhD programs under the supervision of Dr. Vandana Sisodia who possesses specialization in environmental friendly practices.

C. COVID-19 Task Force:

A 'COVID-19 Task Force Committee' was constituted in accordance with the university guidelines. As an institution of eminence, the department formed a committee with 13 members to discuss and deliberate on issues/situations arising due to the pandemic. The regular meetings of the committee help in coming up with recommendations towards the academic and administrative responsibilities in the emerging circumstances. The latest meeting concluded with finalizing protocols/preventive measures towards soft opening of the department for offline classes (M.A. Semester IV students). It was discussed that various outreach and extension services shall be conducted with due precautions as per university guidelines. The members of the committee agreed that each student/scholar/faculty member must spread awareness in their communities regarding the myths and misconceptions associated with the two Indian vaccines - Covishield and Covaxin. The department resolved to spread awareness among at least 5000 persons present in slums/resettlement colonies/metro areas as part of its extension and outreach activities. It was also agreed upon that classes would mostly be held online and counseling/guidance services would be made available to students/scholars on need basis.

D. Disciplinary Committee:

The Departmental Council formed a 'Disciplinary Committee' to ensure and maintain zero tolerance of physical or any type of abuse/violence in the department. The members of the committee are:

- Dr. Vandana Sisodia, Assistant Professor
- Dr. Rahul Yadav, Assistant Professor

E. Research Colloquium:

The department has taken a step forward to organize Monthly Research Colloquium. The major objective of this Research Colloquium will be to discuss educational challenges, reforms and the core principles of lifelong learning framework. Moreover, this academic meeting would be led by a different lecturer and on a different topic at each meeting. This will lead to an overall enrichment of the students and scholars.

F. Student Internship:

During the pandemic, students of masters programme interned with various organizations, however limited to the virtual mode. The interns established a professional relationship with their mentors at the institutions to gain knowledge of grassroots practices, develop research acumen and further their competencies. Placement agencies included organizations working actively in the field of adult education, lifelong learning and extension such as Shiv Nadar Foundation, Indian Adult Education Association (IAEA), District Institute of Educational & Training (DIET) and many others. Given below is a small snippet from the IAEA newsletter regarding the virtual internship of four students from our department.

Virtual Internship for AE Students of University of Delhi - 2020



Four students of the Department of Adult, Continuing Education and Extension, Faculty of Social Sciences, University of Delhi – Shri Abhijatya Kumar, Ms. Gabrielle Yumnam, Shri Shivam Chaturvedi and Ms. Kamakshi Srivastava have undergone Internship (October 7 to November 30, 2020) in Indian Adult Education Association. In view of the ongoing crisis due to Covid-19 pandemic this internship programme was conducted in virtual mode. The programme was initiated with an online

meeting held on October 7, 2020 in which all the interns availed an opportunity to interact with Smt. Kalpana Kaushik, In-charge Director and Shri B.Sanjay, Research Officer to gain a comprehensive idea about the history of IAEA, its objectives and way of functioning. Students concern regarding virtual mode of internship was also discussed. During the internship orientation was primarily given on adult, continuing education and lifelong learning with specific focus on the role of

NGOs in community development. Interaction with people working at community level was established by interns themselves so that they acquire field exposure needed for developing professional competence as well as for the furtherance of adult education, lifelong learning and empowerment of people at grassroots level. Each one of them has selected a topic for exploring its impact on community development and writing a research paper to submit to their department as part of

internship report. The topics selected by them were:

1. Literacy in Rural Areas: Problems and Challenges (Abhijatya Kumar)
2. Youth and their Concerns in Meghalaya (Gabrielle Yumnam)
3. Women's literacy in Rural India: Issues and Challenges (Shivam Chaturvedi)
4. Skill Acquisition for Enhancing Employment Opportunities in Informal Sector (Kamakshi Srivastava)

STUDENT REFLECTIONS

The global pandemic served as a guiding light for our students who indulged in multi-faceted experiences towards the journey of lifelong learning. The following anecdotes by them are an epitome of continuous encouragement and motivation for the department.

As soon as the lockdown was announced, I had two options - either choosing the main stream option of 'work from home' or directly work with the children in need of care and protection at Prayas JAC Society. I decided not to leave the children in that situation. I spent all my time with these children and helped them to be safe by living in the same shelter home. During these times, I cooked for them, taught them, motivated them, counseled them and became their friend.

Amrender Kumar

M.A. Semester IV Student

Centre for Social Change, a charitable organization initiated a full-fledged certificate course in Counselling Skills. The duration of the course was 6 weeks, which aimed at creating a cadre of counselors to empower marginalized communities. The sole purpose was to equip persons with socio-emotional skills in order to deal with varied challenges. The course was highly immersive and empowering for developing counseling skills. The mentors, including Prof. Rajesh from the Department of Adult Continuing Education & Extension were highly adept at providing first-hand relevant experiences. The emphasis on self-awareness tools was certainly beneficial for becoming emotionally intelligent persons. During the course, there were opportunities to practice counselling skills and build on real-life case studies. Skills of active listening, observing and reflection were employed to elicit useful background information from the client. The self-reflective journey of 6 weeks was truly engaging which led me to continue practicing such skills for lifelong learning purposes. In the words of Carl Rogers, "the only person who is educated is the one who has learned how to learn and change."

Parinita Batra

M.A. Semester IV Student

Pandemic: 'Becoming a hero for ourselves and others' -

I still remember that day when I was in the class, teaching few school children without any information of the never pandemic situation. When the lockdown started I was shocked as there was chaos everywhere. Everyone wanted to go back to their native places. During these difficult times, the department of Adult, Continuing Education and Extension continuously tried to interact with students so that we remain motivated and keep on learning. The long awaited 'New Education Policy 2020' (NEP 2020) gave an opportunity to our professors to talk about this theme in a detailed manner. Prof. Rajesh organized very useful webinars in this context. He also highlighted the role of higher education bodies in this regard. Our department not only conducted endless webinars on NEP 2020 but also invited guest speakers from different parts of India who shared their opinions and thoughts. The pandemic forced us in many ways to develop positive thinking and develop our skills further.

Siya Bihari

M.A. Semester IV Student

During the lockdown, I distributed food and groceries to around 45 families in Delhi (Azadpur and Burari). I did some savings in the last 8 years by distributing newspaper, which I did not hesitate to utilize for better purposes.

Pawan Kumar

M.A. Semester IV Student

During the pandemic we found that many marginalized women and girls had limited access to products for sanitary hygiene. If girls and women are to live healthy and productive lives with dignity, menstrual hygiene must be given a priority. In many areas, there is complete neglect of menstrual hygiene due to low awareness levels and lack of access to sanitary products. We organized several 'Menstruation Hygiene Awareness Sessions' among the women and adolescent girls of the communities. Women and girls were briefed in detail about Menstruation Hygiene Management. We along with other volunteers encouraged them to use sanitary pads rather than using old clothes which are unhygienic. The beneficiaries have so far been distributed more than 350 sanitary pads. Initiation of a 'pad bank' is done which serves as a bridge between the needy women/girls and the people who are willing to donate sanitary pads.

Amreender Kumar & Pawan Kumar

M.A. Semester IV Students

An intensive course on 'Writing for Publication' was organized by 'The International Institute of Adult and Lifelong Education' (IIALE). The course focussed upon providing an overview about academic writing and developing the structure of a research publication. Prof. Rajesh from the Department of Adult Continuing Education & Extension participated as an expert, whereas Prof. S.Y. Shah, Director, IIALE, New Delhi shared his notable experiences about the formulation and implementation of Lifelong Learning Policy in India. This course was coordinated by Dr. Shalini Singh, Guest Researcher & Lecturer, Julius Maximilians University of Würzburg, Germany. As an engaged participant of the course, it enabled me to explore research literature, analyze research content and reflect upon methodological issues in-depth. The primary model introduced as the base was ABCDE Model, for structuring research publications. There was detailed underlining of scientific and non-scientific sources in research, using the Ehlers Box Model. Further emphasis was laid upon the importance of usage of terms, concepts, ideas, practices and relevance of setting forth a fruitful discussion in research based writing. The six online lectures and discussions (total of 12 hours) formed the basis for developing an interest in research based writing.

Parinita Batra

M.A. Semester IV Student

FUTURE PROJECTS

The upcoming projects given below exemplify the department's willingness to continue excelling and leading the way forward. It must be noted that work is already in progress pertaining to the following.

A. Undergraduate Programme in Lifelong Learning & Extension

Lifelong Learning has been considered as an important milestone of learning society and recognized as an important programme of the Government of India. The M.A. in Lifelong Learning & Extension course provides opportunities of training, education, internship and practicum to facilitate learning and enable learners to enter into the academic and service organizations. The learner-centric course is designed keeping in mind the international trends of lifelong learning, which makes it suitable for India, considering its socio-economic situation and diverse needs. Therefore, the task at hand now is to consider and propose the presence of a full-fledged undergraduate programme in lifelong learning and extension. Various discussions have taken place earlier in this regard. Further, with the NEP2020 in its existence and full force, this would be an opportune time to plan and implement the desired programme. Hence, the department organized an open house discussion on prospects of Lifelong Learning Extension in January 2021.

Prof. S.Y. Shah, Director - International Institute of Adult and Lifelong Learning. Prof. N K Ambasht - former PVC and Former Chairman, NIOS along with Prof. Søren Ehlers from Denmark provided their valuable inputs on the prospects of the course. While introducing the topic, Prof. Rajesh from the Department elaborated the various courses such as MA, M.Phil. and Ph.D. programme in the Department and about International Memorandum of Understanding with Wurzburg University, Germany. He also informed that the department advertised various short term courses (add on courses). The Department is in process of compiling and sending proposal on Vidya Vistar to the University of Delhi.

The following major suggestions were received in open discussion:

- To make the course market friendly and job oriented.
- All stakeholders such as alumni, parents and civil society organizations should be consulted before drafting the core curriculum.
- The course should be linked with *Atmanirbhar Bharat*, the flagship programme of the Government of India.
- It should incorporate multidisciplinary approaches, internship opportunities and national/International exposure.

- Skill based courses and more job oriented courses should be incorporated along with core areas.
- Both the Undergraduate and Postgraduate courses should be redesigned in order to accommodate components of the New Education Policy 2020 & Sustainable Development Goals.
- The Young faculties Dr. Vandana and Dr. Rahul suggested introducing *Travel & Tourism* and *Counselling and Guidance* as two semester credit based courses.
- Credit Bank of Courses should be developed by involving faculties, experts at national and International level.
- SCERT/DIETS, Institute of Lifelong Learning and other prominent Institutions at the University level should be consulted while developing curriculum.

Lastly, Prof. Rajesh, Dr. Vandana and Dr. Rahul joined on the behalf of the faculty. It was resolved that the Department will undertake further discussions and research scholars / guest faculties will be engaged in drafting curriculum along with New Education Policy 2020, under the ambit of Atmanirbhar Bharat.



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University of Delhi



meet.google.com/mru-cofu-cbk

SCAN ME



January 2021						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
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25	26	27	28	29	30	31

Thursday 28th Jan 2021

AT

03:00 PM

meet.google.com/mru-cofu-cbk

RESOURCE PERSONS

PROF S Y SHAH

Director
International Institute
of
Adult & Lifelong Learning

PROF N K AMBUST

Former Pro
Vice Chancellor
&
Former Chairman
NIOS

INITIATOR

TECH SUPPORT

PROF RAJESH

Head of the Department
Department of
Adult Continuing Education
University of Delhi

RAMESHWAR GUPTA

M.Phil. Student
Department of
Adult Continuing Education
University of Delhi

Department of Adult, Continuing Education & Extension
University of Delhi (DACEE, DU)
<http://dacee.du.ac.in/>



B. Vidya Vistar Scheme (V2 Scheme)

The University Grant Commission after launching National Adult Education Program (NAEP) in 1978 encouraged the universities and Colleges to participate in Lifelong Learning Programme and stated its beginning with Adult Literacy. The scope was further widened over the next three decades to post literacy, continuing education, population education, extension and field outreach. The UGC encouraged the universities and funded the universities to prepare the students through teaching, research, extension and community outreach activities. During the XI plan the UGC expanded the base of Adult Education as Lifelong Learning and developed it as a discipline of study and field of practice.

Introduction of program in the colleges was done for the following key reasons:

- Involve students in spread of literacy.
- Develop soft skills (Computer and English skills).
- Reach out to large sections of population towards integration between formal and non-formal system.
- Develop and offer need based courses.
- Collaborate with university departments, colleges, non-formal governmental organizations and industries.

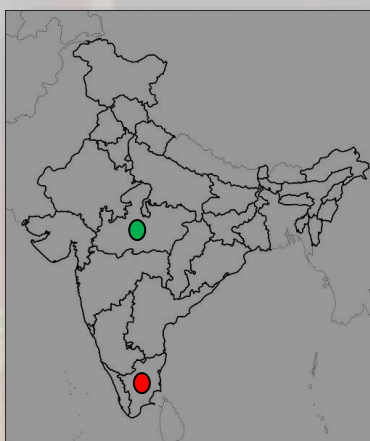
The aim of Vidya Vistar Scheme is to maximize contribution of higher educational institutions to nation building through optimum utilization of existing resources and potentials. The bonding envisaged under V2 Scheme is based on the principle of mutual respect, cooperation and sharing between the two Departments of the Universities as equal partners. Such symbiotic relation between the two shall enrich both the academic institutions in more ways than what each could achieve solitarily.

The aim of this partnership would be to share our existing academic resources, enable joint research/publication, provide exposure and interaction of students, etc. The department has identified the colleges for the needful intervention and discussed with the respective principals.

Their consent has been received for partnering through the memorandum of understanding.

As part of this programme, initiations were done and 'Memorandum of Understanding' (MOU) has been signed with three institutions in two states - Madhya Pradesh and Tamil Nadu.

- **Government College Alote, Ratlam, Madhya Pradesh;**
- **Government Arts, Science and Commerce College, Nagda, Madhya Pradesh;**
- **Department of Lifelong Learning & Extension, Gandhigram Rural Institute, Tamil Nadu**



The aims and objectives of the partnership are as follows:

- To provide online teaching-learning in Adult and Lifelong Learning including Rural Development based on Gandhian Philosophy;
- To collaborate on sharing teaching- learning materials through online mode including access to e- Library on Adult Continuing Education, Extension and Field outreach.
- To build capacity and life skills of teachers through online teaching learning activities.
- To build soft skill through online courses on *Counselling and Guidance & English Language Proficiency Course* by involving resource pool/ human resource.
- To adopt and facilitate community resource building through online mode in the nearby areas of the institutions.
- To build capacity on NGO Management /Civil Society Organizations.
- To conduct teaching-learning though online mode, online/offline workshops & e-PG Pathshala.
- To engage for a minimum of 5 hours on a weekly basis.
- Identified areas of cooperation such as:
 - Discourses on Gandhian Philosophy for the purpose of Rural Development;
 - Capacity and Life Skills building through online mode on *Extension, Corporate Social Responsibility*.
 - Hosting webinars on Soft Skills, Counseling and Guidance, Gender and Population & Extension and Development.

- Running short courses on NGO management.
- Awareness/Advocacy Initiatives on Transgender Act 2019, NALSA judgment;
- Teaching / Training on Sustainable Social Development 2030 and New Education Policy 2020.
- Capacity building on national & international collaborations in the field of Adult and Lifelong Learning.
- Experiential Learning
- Volunteering for *Winter School* and *Autumn School* of the department.
- Developing a research colloquium for research capacity building.

Each partner institution will share existing resources to develop networking possibilities.

The expected outcomes of the partnership are as follows:

- To train and build capacities of teachers and research scholars.
- To promote Advocacy/IEC on social issues, gender sensitization, NGO training and management.
- To enable online sustainable integration.
- To engage university and departmental resources for community development.
- To provide opportunities for up skilling the students/teachers/research scholars.
- To introduce new interventions.

This will lead to building lifelong capacities of teachers and research scholars, enabling sustainable integration for community outreach and extension activities along with introduction of new interventions with an innovative approach. Both the institutions with the help of their respective institutions will upgrade and add new initiatives, activities, and plan of action in the interest of both the institutions.

The institutions will work broadly under the New Education Policy 2020 and GOI's motto of Atmanirbhar Bharat.