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#### **FOREWORD**



The Year 2019 will go down the annals of the board for many reasons. Most significant among them is completion of an exciting and fulfilling journey of 90 years. The Board has achieved many impressive milestones since its inception dating back to pre-independence era in 1929. It has to its credit the numerous contributions made in development of school education, not only in India but also in 26 other countries of the world. During these nine decades CBSE has evolved into a premier pacesetting board. To mark this unique occasion and chronicle the Board's epoch-making journey of exemplary service to the nation, CBSE published a memoir titled "CBSE@90" launched by the Hon'ble Human Resource Development Minister, Dr. Ramesh Pokhriyal 'Nishank' in November 2019.

While delineating the Board's annual activities, this report highlights the initiatives carried out by the CBSE for quality changes in teaching-learning processes which focus on student centric activities and shifting from a content based learning approach to a competency based approach.

The pre-ponement of annual X/XII exams led to early declaration of exam results in record time of 28 days. The Hon'ble Prime Minister interacted with school students of class 9<sup>th</sup> to 12<sup>th</sup> at the third season of "Pariksha Pe Charcha" on 20th January 2020 to diffuse exam anxiety.

As always, the Board was focused on smooth conduct of exams and took many proactive steps for organizing Webcasts, training programs for disseminating information and issuing guidelines to schools and all other important stakeholders in a timely manner. The Board made direct connect with parents and students through letters thus seeking active support for the smooth and fair conduct of examinations. New IT initiatives were put in place to facilitate the students and to ensure secure and faster exam and evaluation procedures and live monitoring of exam centres with customized Apps.

The Board continued to provide special exam facility to students participating in sports and to the wards of Armed forces, Military and Para-Military Forces for change of examination centers. Class X & XII CWSN candidates, were also allowed simple basic calculator for the first time in 2020.

For the 23<sup>rd</sup> consecutive year, free of cost Counseling Services were again extended to students and parents through IVRS, wide-ranging A-V modules, Podcasts, E-mail Support and Question -Answer Columns in newspapers.

CBSE has extended its footprints on social media platforms such as YouTube, Twitter, Instagram, Facebook and has extensively utilized these by engaging with students in a positive and interesting way, for promotion of good practices. The young students lapped up the Memes developed in house during exams as well as the first ever RAP song on exams; another in house creation of the board which had 4.5 lakh hits on YouTube within a short span of its launch.

A score of new initiatives have been taken by the Academic and Training wing for teacherstudent community. Vidya-Daan 2.0 is a portal for quality e-content prepared by CBSE teachers for wider and free of cost utilization by schools, teachers and students anytime, anywhere.

From Academic session 2019-20, new subjects like Artificial Intelligence, Early Childhood Care Education and Yoga were introduced in school curriculum which is a step towards not only globally compatible and need driven education but also to enhance the multidisciplinary approach in teaching learning.

CBSE Teacher Awards – 2018 were presented to 34 teachers this year as a recognition of incessant dedication and hard work of teacher community. Seventy five students of class XII who topped in CBSE examinations in different categories were also felicitated by the then Union Minister of Human Resource Development, Shri Prakash Javadekar during 4th Gunn Gaurav Samman Samaroh-2019 to acknowledge efforts and merit of the students who have demonstrated their perseverance to overcome several hurdles in achieving high academic performance.

More than 1200 school Principals, Educators, Teachers from across the world participated at the 90<sup>th</sup> foundation year celebrations of CBSE which also coincided with the 25th Sahodaya School Complexes conference in Nov 2020 at Vigyan Bhawan New Delhi. Some important and topical deliberations on the environmental and socio-economic issues, trends, innovations, competencies, practices and future requirements for a sustainable future were interacted over the two days.

Board's regular student enrichment activities like CBSE Āryabhaṭa Ganit Challenge, CBSE Heritage India Quiz, Expression Series, National Science Exhibition Swachhata Pakhwada were organized during the report period. CBSE also took up new initiatives like Reading Challenge, Creative and Critical Thinking (CCT) Weekly, Reading Week, Storytelling Competition to augment core and cognitive competencies in learners.

As the pages of this report unfold, there is mention of celebration of national days and 128th Birth Anniversary of Dr. Bhimrao Ambedkar and 150th Birth Anniversary of Mahatma Gandhi. Likewise, CBSE has always been sensitive to environmental concerns and has partnered with other government agencies to organize campaigns like Eco-Clubs and Water Conservation, 'Namami Gange' programme in schools for saving water, tree plantation and banning single use plastic.

Experiential Learning pedagogy has been the board's focus from 2019-20 session onwards to promote self-thinking, creativity and effective study skills among students and

to make them lifelong learners. CBSE has also decided to integrate Art in all academic subjects from classes I to XII with an aim to supplement active experiential learning and to inculcate an appreciation of the vast diversity in the Indian art forms.

Sports is a practical way to learn about goal-setting, importance of teamwork, discipline and skills required to deal with real life situations. For the physical and mental well-being of the students, sports events are organised in 24 disciplines. There is a streamlined and well-designed Health and Physical Education Program for students of class I-XII. CBSE is also on board "Fit India Movement" launched by Honorable Prime Minister of India.

I express gratitude to Hon'ble Minister of HRD Dr. Ramesh Pokhriyal 'Nishank' and MOS, MHRD, Shri Sanjay Dhotre for their unstinted and continued support and guidance.

My predecessor, Smt. Anita Karwal has indeed left a legacy of good practices and innovations in teaching-learning methodologies, reforms in exams and evaluation practices, skill orientation and skill strengthening, for providing a holistic educational environment for all children. My heartfelt thanks are due to her also as the present Secretary, SE&L, for constant guidance and supervision.

I would like to take this opportunity to thank the members of Governing Body, all committees, Heads of NCERT, KVS, NVS and NIOS for their support. I would like place on record my thanks to Secretary, Directors and Regional Officers of CBSE for their valuable contribution, discussions, suggestions and initiatives taken to bring forward the agenda of CBSE.

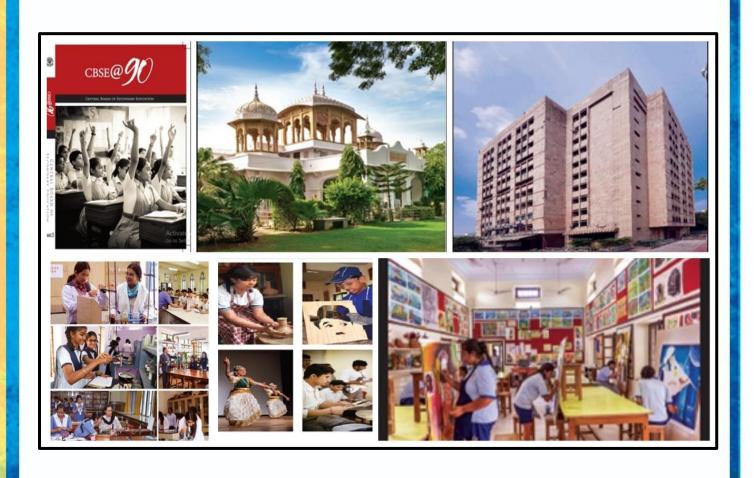
My special thanks and appreciation to Rama Sharma, Head Media & PR for compiling and finalizing the annual report in the present form. I also acknowledge support of the staff in carrying forward the objectives and plans of CBSE.

Students, parents and schools deserve thanks for placing their valued trust in CBSE.I am sure that this association with all the stakeholders will further strengthen and grow for mutual benefit in the days to come.

Manoj Ahuja, IAS Chairman, CBSE

### **Celebrating 90 Glorious Years of CBSE**

CBSE has earned excellence in the realm of school education having undertaken several projects and activities related to affiliation, examination, academic, skill education and capacity building of Principals and Teachers for more than 22,000 affiliated schools around the world. Since its inception in the year 1929, the Board has witnessed remarkable progress and attained several milestones along with its territorial expansion offshore. With time, the Board has gained a rich heritage and history by cultivating new educational paradigms. In year 2019, CBSE successfully completed 9 decades of its service to the nation and to mark this glorious occasion, the Board published a "Memoir" which encapsulates major developments, unique facts and information about the Board.



## **Academic Activities**



CBSE strives to achieve academic excellence by conceptualizing policies and operational planning. The Scheme of Studies, curriculum, academic guidelines, textual, support material, enrichment activities and capacity building programs are as per the broader objectives set in the National Curriculum Framework-2005 and in consonance with various policies and acts of the Government of India.

CBSE is a student friendly Board. It provides flexibility in choice of subjects and combination of courses with its vast offering of 72 subjects at the

secondary level and 142 subjects at senior secondary level.

The Board defines appropriate approaches of academic activities to provide stress free, child centered and holistic education to all children without compromising on quality. Various innovative approaches are followed to achieve academic excellence in conformity with psychological and pedagogical principles

#### **CBSE School Teachers' Teaching Aids Competition**

The Competition was conducted at Regional and National Level to showcase the efforts of teachers in development and use of innovative teaching aids in teaching.

The **Regional Level Competition** was conducted at 15 different venues across the country in the month of September 2019 in which 727 teachers participated. Out of these 155 teachers were selected for the **National Level** held, in New Delhi on 30<sup>th</sup> October 2019 in which 141 teachers participated and displayed award winning Teaching Aids/Materials developed in different subjects like Languages, Mathematics, Science, Social Science inclusive of Humanities and Commerce subjects at Primary, Middle and Secondary and Senior Secondary Levels. Twelve (12) Teaching Aids were selected at the National Level.





#### **Student Enrichment Activities**

#### **CBSE Āryabhaṭa Ganit Challenge**

A joyful mathematics competency assessment - Aryabhata Ganit Challenge was conducted by Central Board of Secondary Education for the students of classes VIII to X. It was computer-based test, which focused on the extent to which children are able to apply mathematics in their daily lives. The challenge was conducted at two levels/stages. The first stage of the challenge



was held from 18<sup>th</sup> to 22<sup>nd</sup> November 2019. Seven Lakh Seventy-one thousand two hundred and fourteen (7,71,214) from 5,457 affiliated schools participated in the first stage to make the challenge one of the largest joyful assessments in the country. Top three students from each registered school were eligible to take part in the computer based test held subsequently. Based on the second level results, top 100 students were identified from each CBSE region and were given merit certificates.

#### **CBSE Heritage India Quiz**



CBSE Heritage The India quiz 2019 was organized on the theme 'Our Water Heritage'. 1367 schools and 4101 students participated in the quiz conducted in two phases, an Online Test followed National Semi Finals and Final. The All India Online Test was 20<sup>th</sup> conducted on November, 2019 after

which 16 teams were selected. The Semi Final and Final was conducted on 16<sup>th</sup> December 2019. The Sunbeam English School, Varanasi, was declared as National winner of the quiz.

#### Science Exhibition 2019-20

In its initiative to promote hands-on, innovative and creative learning experiences for students, the Board organizes the CBSE Science Fair/Exhibition at Regional and

National Levels every year. The activity provides a common platform to students, teachers and schools to exhibit innovative ideas and learn from each other's experiences. This exhibition also provides a medium for popularizing Science and increasing awareness among stakeholders about the close relationship between Science, Technology and Society. The theme for the Exhibition this year was **Science** and **Technology for Sustainable Development with a Thrust on Water Conservation. The sub-themes were:** 

- Sustainable Agricultural Practices
- Cleanliness and Health
- Resource Management
- Industrial Development
- Future Transport and Communication
- Educational Games and Mathematical Modelling

**Regional Rounds:** were held at 30 different venues from 16<sup>th</sup> Nov 2019 to 4 Dec 2019 where 3327 teams exhibited their work.

#### **National Science Exhibition 2019-20**



The CBSE National Science Exhibition/ Fair was held on 16<sup>th</sup>, 17<sup>th</sup> and 18<sup>th</sup> January, 2020 at Suncity School, Gurugram, Haryana. This event saw the participation of more than 1250 students, 613 exhibits and 650 guide teachers.

A total of **29 exhibits** were selected as

winners and teams were awarded a cash prize of ₹ 5,000/- each and a certificate.

These winning exhibits nominated as CBSE entries in the Jawaharlal Nehru National Science, Mathematics and Environment Exhibition (JNN-SMEE) organized National Council bv the Educational Research and Training (NCERT) and also for *Institute for* Research and Innovation in Science (IRIS) National Science Fair.



#### Celebration of Swachhata Pakhwada 2019

To build an attitude of collective consciousness for environmental sustainability and develop a proactive approach towards healthy living, different activities and programmes were organized as part of Swachhata Pakhwada by the CBSE schools from 1<sup>st</sup> to 15<sup>th</sup> September 2019. Lakhs of students participated in different activities such as Swachhata Shapath Day, Awareness Day, Green School Drive, Hand Wash Day, Personal Hygiene Day, Swachhata Hi Seva (SHS) Day, School Exhibition Day, Swachhata Action Day and Letter Writing Day.

#### **Celebration of Reading Week**

Reading Week was held coinciding with International Literacy Day on 8th September in all affiliated schools from 9<sup>th</sup> to 15<sup>th</sup> September 2019. A list of suggestive activities for the celebration of Reading Week was provided to schools. Schools were also suggested to assess the activities of students during the Reading Week as part of the Subject Enrichment Activities for classes up to Secondary level.



#### **CBSE Reading Challenge 2019-20**

Reading literacy is one of the most crucial core skills and to promote Reading Literacy, the Board organised first round of CBSE Reading Challenge in the month of January 2020. The contest was held initially in two Rounds. Round One was open to students of classes VIII-X and about 3.8 lakh students took part in this round. There were 10,000 participants for Round Two, best six students from each affiliated school were registered and appeared in an online assessment.

#### **Creative and Critical Thinking (CCT) Weekly**

In order to enhance higher order cognitive competencies of learners and to connect learning with real life situations, the Board launched **Creative and Critical Thinking (CCT) Weekly Practice Program** on 08.02.2020 wherein a set of 5 questions are shared every week for students of classes VII-X on **Reading Literacy (English and Hindi)**, **Mathematical Literacy and Scientific Literacy**. These items are also used by teachers to initiate discussions and engage learners in self-learning explorations. The CCT questions and solutions are available online on DIKSHA mobile application/Web browser and can also be downloaded as a pdf.

#### **Expression Series**

#### **Letters to Bapu**

Expression Series on 'Letters to Bapu' was organised as part of 'Swachhata Hi Seva (SHS)' programme run by Department of Drinking Water and Sanitation, Government of India. The schools organized this Expression Series on 13<sup>th</sup> & 14<sup>th</sup> September 2019. About 4.5 lakh students participated. Out of these 4314 entries were shortlisted. Five best entries were awarded certificates finally.

#### **Water Conservation**

CBSE organized an Expression Series on Water Conservation to create more awareness on the crucial issue of Environmental and Water Conservation from 12<sup>th</sup> to 18<sup>th</sup> December 2019. 10 best entries of each category were selected at the regional level by all CBSE regions for onward submission to CBSE. Approximately 5 Lakh students participated.

#### **CBSE Storytelling Competition**

The first CBSE Storytelling Competition was held for the students of classes 3<sup>rd</sup> to 12<sup>th</sup> of all CBSE affiliated schools with the aim to promote creativity and critical thinking among students, enhancing their analytical and evaluation skills and developing communication skills. The competition was conducted at three levels:

- i. **School Level:** from 18<sup>th</sup> to 23<sup>rd</sup> November 2019
- ii. **Regional Level:** The best entry from each school was uploaded on the CBSE Storytelling App by the schools from 24<sup>th</sup> to 30<sup>th</sup> November 2019. Approximately 9,500 videos were uploaded for the Regional Level.
- iii. **National Level:** The competition at the national level was held on 27-28 January, 2020 at Mayoor School, Noida. 64 winners of the regional level presented their stories and three best entries of each category were awarded a certificate and medallion.

#### Vidya Daan

Vidya Daan was launched on 12<sup>th</sup> September 2019 by Hon'ble Minister of HRD, Shri Ramesh Pokhriyal 'Nishank'. CBSE's initiative Vidya Daan is a program based on donation of e-content by CBSE teachers to synergize countrywide efforts on content development for providing schools and teachers in urban and rural areas with good quality e-content that can be used anytime, anywhere at no cost. **Approximately 6000 content pieces** are available on Vidya Daan presently for grades 6<sup>th</sup> to 10<sup>th</sup> from CBSE Schools for English, Hindi, Maths, Science, and Social Science subjects. The content can be viewed on www.diksha.gov.in/cbse or DIKSHA App can be downloaded from the play store for the purpose.



#### **VIDYA DAAN**

**2.0:** CBSE decided to launch Vidya Daan 2.0 with an aim to enable students to better understand and apply their knowledge of the concepts and topics to life experiences and teachers to prepare better and teach better through activity and experiential based teaching and learning.

#### **Two Levels of Mathematics**

As per NCF, not only would the two levels of examinations cater to different kinds of learners and allow different levels of testing, it would also reduce overall student stress levels. Keeping in view of this aspect and as evidenced by the Board results, the Board has introduced two levels of examination in Mathematics for the students of Class X Board examination for the academic session ending March 2020 and onwards.

# Introduction of 'Applied Mathematics (241)' as an Academic Elective at Senior Secondary Level

Following the recommendations of National Curriculum Framework 2005 which states that subjects such as Mathematics and English could be examined at two levels; standard and higher level, CBSE had started offering

Meant for students who wish to opt for Mathematics at Sr.
Sec. Level

Standard level
(Easier)

Meant for students who wish to opt for Mathematics at Sr.
Sec. Level

Standard level
(Existing)

two levels of examinations in Mathematics at secondary level from the year 2019-20.

#### **Participation in PISA 2021**

India's participation in PISA 2021 is perceived as tool for transforming educational practices and to prepare Indian students for the global economy. The schools run by Kendriya Vidyalaya Sangathan (KVS), Navodaya Vidyalaya Samiti (NVS) and schools in the UT of Chandigarh would be participating in PISA 2021. CBSE is involved as a part of the process and activities leading to the actual test. Several initiatives taken by the board for International Student Assessment (PISA) preparation are as under:

- Teachers' Handbooks on Mathematical Literacy, Scientific Literacy and Reading Literacy were prepared through a collaborative effort with KVS, NVS and Department of Education, Chandigarh.
- With the approval of MHRD, the CBSE signed MoU with EkStep Foundation to engage in competency-based learning and to improve learning outcomes in school education across India.
- CBSE collaborated with the EK Step and Sri Aurobindo Society for mapping the NCERT Curriculum and creating a bank of competency-based questions for assessment.
- The board also developed 02 sets of assessment items for Critical and Creative Thinking Practice by Chandigarh, KV and JNV schools in Reading (English and Hindi), Mathematics and Science.
- A total of 83 items were developed (at 02 levels: classes 6-8 and classes 9-10)
- About 30 experts/ teachers were engaged for this task
- These were provided to UT Chandigarh, KVS and JNVs and the students have undertaken this practice exercise in October 2019.
- Feeding of data by individual schools for the PISA sample students and an analysis of the students' responses is underway.

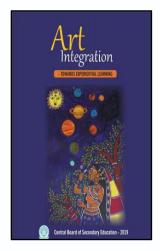
#### **Experiential Learning**

In order to promote self-thinking, creativity and effective study skills among students and to make them lifelong learners, CBSE has introduced Experiential Learning pedagogy from 2019-20 session onwards. Accordingly, the schools have to plan the curricular activities in such a way which may enable students to connect the content of the learning areas and subjects with their own lives and the world around them. The Board also adopted the Learning Outcomes approach developed by NCERT for classes I-VIII and encouraged the schools to direct their teaching-learning in the light of these outcomes.

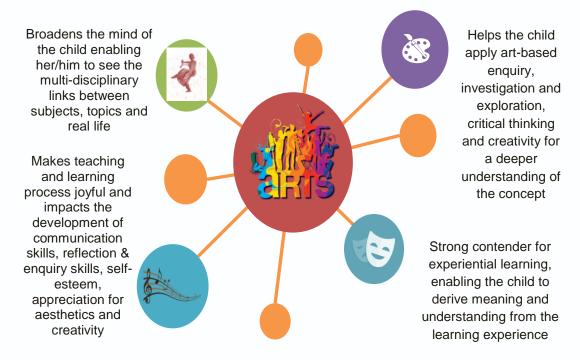
#### **Joyful Learning through Art Integration**

Art Education: Art, in any of its forms is the primary pathway to learn the subject/topic and also a way of assessment. The integration is meant not only to make the learning process joyful, but also to develop greater appreciation and understanding of the art form being utilized for this purpose. Art Integration is not a replacement for Art education. Integration happens only after students have been directly taught the Arts. Without this background knowledge, neither the students nor the subject teachers will be able to integrate art in education.

**Art-Integrated Learning Guidelines** released for reference by the CBSE affiliated schools.



#### **Benefits of Art Integrated Education**



#### **Mandatory Art Education**

CBSE thus decided to integrate Art with the teaching and learning process of all academic subjects from classes I to XII with an aim to promote active and experiential learning and to inculcate an appreciation of the vast diversity in the Indian art forms.

CBSE has directed schools to teach Arts education as a mandatory subject for classes 1 to 12 and compulsorily reserve a minimum of two periods per week, per class, for Art education. This includes four main streams covered by the term arts, such as music, dance, visual arts and theatre. The students of upper primary sections (classes 6 to 8) have been introduced to culinary art by establishing multi-disciplinary links across the subjects.



### School Quality Assessment and Assurance (SQAA)

The Board has developed a "quality assessment framework" for assessing the schools for meeting commonly accepted standards of excellence, quality check and monitoring of the schools at regular intervals. It is an exhaustive, objective, transparent and implementable self-assessment tool benchmarked by best global standards. This will

empower and enable schools to self-assess their performance in different domains to move further on developmental continuum. The process of School Quality Assessment and Assurance involves two essential phases:

- Phase 1: Self-Assessment using different instruments of SQAA through an online method
- Phase 2: Validation by External Peer Assessor Team by visiting the Assesse School

#### 'Pariksha Pe Charcha 2020'

With class X and class XII examinations 2020, the Hon'ble Prime Minister once again interacted with school Students on 20<sup>th</sup> January 2020. There was an online competition for students for getting opportunity to meet the Prime Minister. Schools were also made aware about MHRD & MyGov initiative for students of classes 9 to 12 for the third edition of Prime Minister's interaction programme with school students "Pariksha Pe Charcha 2020".

#### School Eco-Clubs and Conservation of Water

CBSE has taken various initiatives to sensitize schools and students and promoted relevant activities for energy conservation, wastage of food at social gatherings, hazards of electronic waste, conservation of petroleum products, plastic pollution and more.

All affiliated schools were asked to set a target to become Water Efficient Schools in the next three years. As per the target and pledge, every Child in class 5 to 12 will save one liter of water every day at home and in school, plant one tree per student and make each campus plastic-free. The Board also issued guidelines entitled "Eco-Clubs and Water Conservation- A Handbook for Schools and Teachers" on the issue.



#### **Ek Bharat Shrestha Bharat Activities in Schools**

'Ek Bharat Shrestha Bharat' (EBSB) programme was launched on the occasion of birth anniversary of Sardar Vallabbhai Patel to foster national integration through a coordinated mutual engagement process between States, Union Territories, Central Ministries, Educational Institutions and general public through linguistic, literary, cultural, sports, tourism and other forms of people-to-people exchanges.

CBSE issued directions to schools to organize various activities under 'Ek Bharat Shrestha Bharat' Programme in all schools during the year to facilitate greater participation of students. Schools are participating in different activities under Ek Bharat Shrestha Bharat from November 2019 till June 2020.

#### **Celebration of Rashtriya Ekta Diwas**

The birth anniversary of Sardar Vallabhbhai Patel is observed in CBSE and schools as 'Rashtriya Ekta Diwas' (National Unity Day). The Schools were directed to undertake suitable activities to observe the occasion including taking Pledge (Oath), 'Run for Unity" for the students of classes XI-XII, Prabhat Pheri by school children of upper primary classes, a March Past by NCC/Scouts/NSS students, Essay/ Debate competitions and Ek Bharat Shrestha Bharat activities.

#### **CBSE Art Exhibition**

The Board announced an Art Exhibition for Classes 4th onwards. The objective of this exhibition was to bring out the creative skills of the students and popularize Art Exhibition among schools for transacting curriculum in all subjects.

#### **Celebration of 'Matribhasha Diwas' (Mother language Day)**

The UNESCO declared 21<sup>st</sup> February every year as International Mother Tongue Day to promote the dissemination of mother tongue and awareness of linguistic and cultural traditions throughout the world and to inspire solidarity based on understanding, tolerance and dialogue.

CBSE also decided to celebrate Matribhasha Diwas on 21.2.2020 to promote the use of mother tongue. The tenor has been celebratory and the schools affiliated to the Board were encouraged to observe it with following objectives

- 1. To Highlight the linguistic diversity of our country
- 2. Encourage usage, not only of the respective mother tongue but other Indian languages as well
- 3. Understand and draw attention to the diversity of cultures, in India and the consequent forums of literature, craft, performing arts, scripts and other forms of creative expression
- 4. Encourage the learning of languages, other than one's own mother tongue. 3.

The list of suggestive activities were also given to schools for celebrations to achieve the objectives of Matribhasha Diwas.

#### Celebration of International Women's Day, 2020

CBSE shared the theme of this year's International Women's Day (IWD) 2020 'I am Generation Equality; Realizing Women's Rights' which was observed on 08th March, 2020. The Government under the aegis of Ministry of Women and Child Development proposed to observe the Day throughout the country along with a media and publicity campaign from 1<sup>st</sup> March to 07<sup>th</sup> March, 2020, in the run-up to the main event on 8<sup>th</sup> March, 2020. Schools have been suggested activities for celebrations and to integrate these activities as part of the regular curricular activities/calendar without adversely affecting normal academic activities of the school.

#### **National ICT Award for Teachers (2018-19)**

MHRD has introduced National Award for Teachers for use of ICT in Education under the centrally sponsored programme of Samagra Shiksha. The award proposes to felicitate those teachers who have enhanced student learning by effectively and innovatively integrating technology supported learning. In all, 91 ICT Awards have been instituted for different States/UTs and Autonomous Bodies/Organizations under Govt. of India. Interested teachers of CBSE affiliated schools as eligible under given criteria were encouraged to send detailed entries as per the guidelines by 31<sup>st</sup> July 2020.

#### **Ganga Quest- An Online National Quiz on Ganga**

The National Mission for Clean Ganga, Ministry of Jal Shakti have implemented various projects for the rejuvenation of river Ganga and its tributaries under the flagship programme 'Namami Gange'. NMCG in association with Tree Craze Foundation organised Ganga Quest —an online National Quiz on Ganga with the aim to increase the public participation for 'Namami Gange' programme and to enhance ownership of children and youth for rivers and Ganga. CBSE schools were encouraged to motivate the 10 year and above eligible students to register on the website www.gangaquest.com and participate in the quiz as per guidelines.

#### **Values Education Programme for Schools**

The three-year graded Values Education programme for students of class 6, 7 and 8 (or 7, 8 and 9) is designed by Ramakrishna Mission where the students analyse various real life situations and role models. The students think, discuss and discover the consequences of various choices and hence get armed with a decision-making framework for life. The schools desirous of adopting the 'Awakened Citizen Programme' for their students were informed visit to www.theawakenedcitizen.org for availing this free of cost program. Such desirous schools were required to allot 16 periods per year and may be committed for a minimum period of three years. This training programme of teachers could be undertaken by schools who opt for it, at their own pace, time and convenience.

## **Skill Education and Training**

Skill Education is an important aspect of the nation's education initiative. While exploring the new domain of knowledge and skills that have bright employment prospects as well as career opportunities, the board offers various skill courses as follows:

Skill Courses in CBSE							
CLASS	SESSION	SKILL COURSES	NO. OF SCHOOLS	NO. OF STUDENTS			
Class IX	2017-2018	15	2,766	2,15,420			
Class IX	2018-2019	16	6,237	6,03,215			
Class XI	2017-2018	40	759	29,931			
	2018-2019	40	1,193	52,163			

#### Introduction of New Skill Subjects in Class VIII, IX and XI

Artificial Intelligence, Early Childhood Care Education and Yoga have been introduced as new skill subjects in school curriculum from the academic session 2019-20 with a view to inculcate a sense of future readiness in schools and learners. These skill subjects in class X and XII tend to enhance and empower the learning capacity of students.

Artificial Intelligence: Artificial Intelligence (AI) is being widely recognized to be the power that will fuel the future global digital economy. AI in the past few years has gained geo-strategic importance and a large number of countries are striving hard to stay ahead with their policy initiatives to get their country ready. India's own AI Strategy identifies AI as an opportunity & solution provider for inclusive economic growth and social development. As a beginning in this direction, Artificial Intelligence (AI) has been introduced as an optional 6th subject in Class IX from the Session 2019-2020 onwards and will successively extend it to class XII. This curriculum is age appropriate and focusses on building an AI mind-set, relevant skill-sets and tool-sets. To enhance the multidisciplinary approach in teaching learning and to sensitize the new generation, it has also been decided that School may start AI "Inspire module" of 12 hours at Class VIII itself.

#### Artificial Intelligence Readiness Celebrations in September 2019

#### CBSE - INTEL AI-thons: AI readiness workshops for students

The key objective of AI thons is to enable asnd empower students with AI skills and use them to find solutions to the problems faced by the community, related to climate change, food security health, sanitation etc.

The first CBSE-Intel AI-thon was organized at Chandigarh in July 2019. Responding to the overwhelming response received to the first CBSE-Intel AI, CBSE in collaboration with Intel, decided to organize similar AI-thons: AI readiness workshops were held for students, at various locations throughout the country between November 2019 to January 2020.



Ms. Anita Karwal, IAS, Additional Secretary and Chairperson CBSE, Mr. Greg Slater, VP and Senior Director, Global Regulatory Affairs, Intel Corporation along with senior officials from CBSE. Celebrating Al Readiness event on 11 September 2019, Delhi

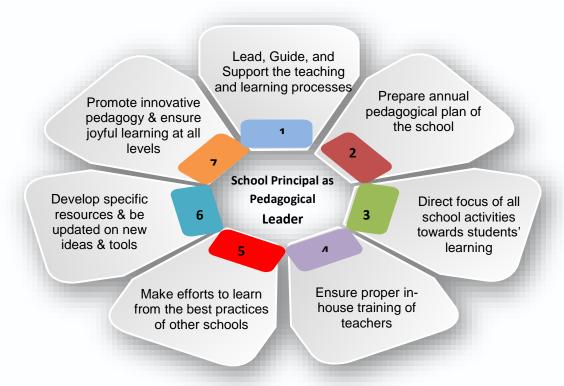


First-ever Al4Youth cohort felicitated by Ms. Anita Karwal, IAS, Additional Secretary and Chairperson CBSE and Mr. Greg Slater, VP and Senior Director, Global Regulatory Affairs, Intel Corporation. Celebrating Al Readiness event on 11 September 2019, Delhi

**Yoga:** Yoga will teach a way of living that aims towards a healthy mind in a healthy body. Over the last few decades, there has been an upsurge in the prevalence of Yoga. Considering the demand of schools supplemented by various reports that projected the huge requirement of Yoga, the Board has decided to introduce Yoga as an Elective subject at Senior Secondary level from this academic session.

**Early Childhood Education:** Early Childhood Education will prepare the students to teach children of nursery and kindergarten classes through Montessori, happy education or other system of child centric education. Like Yoga, this has also been introduced as Elective subject at Senior Secondary level from this academic session considering the demand of Early Childhood Educators.

#### **CBSE Centres of Excellence and Principal and Teachers Empowerment**



The 17 Centres of Excellence of the Board are functional in different parts of the country to fulfill the need of continuous professional development of school teachers and administrators.

**Education Transformation Workshop for Principals in collaboration with Microsoft:** CBSE conducted two Workshops in collaboration with Microsoft, for Principals on latest technologies for holistic education transformation.

#### **Short Term Courses at IIMs for Principals and Vice Principals**

The Principals, being the administrative and academic head of schools, have a challenging leadership role and require training and platform for exchange of ideas and practices. CBSE has requested all Indian Institutes of Management to explore the possibility to design and offer short-term courses to principals/teachers of the private independent schools affiliated to CBSE.

## **Activities conducted by COEs**

## Ajmer













## Kakinada





## Patna





## Chandigarh





## Bhopal





### **Bhubaneswar**







## Guwahati







## Chennai







**Delhi West** 





## **Physical Education and Sports**













CBSE organizes sports events for students of its affiliated schools under independent category as the participation in sports gives children a practical way to learn about goal-setting, importance of team work, discipline and skills required to deal with real life situations.

CBSE organizes sports events in 24 disciplines such as Athletics, Archery, Aerobics, Badminton, Basketball, Boxing, Chess, Gymnastics, Football, Handball, Hockey, Judo, Kho-Kho, Kabaddi, Skating, Swimming, Rifle-Shooting, Rope Skipping, Taekwondo, Tennis, Table-Tennis, Volleyball and Yoga. The sports events are organized at Cluster/ Zone and National Level in different age-groups for boys and

girls separately. The winners of Cluster and Zone level competitions participate at National Level.

Around 5 lakhs students participated in CBSE sports events in 2019. Merit Certificates and Medals were given to the winners whereas participation certificates were given to all. 96



winners of CBSE National Sports events participated in Khelo-India program of Government of India in 2019.

#### **Mainstreaming of Health and Physical Education**

CBSE aims to provide a focused curriculum for Health and Physical Education imbued with Life Skills in all its affiliated schools. Therefore, a streamlined and well-designed Health and Physical Education Program was introduced to mainstream health and physical education in schools especially for students of class I-XII.

#### FIT INDIA Plogging Run on 2nd October 2019

Honorable Prime Minister of India launched nation-wide "Fit India Movement" aiming to encourage people to inculcate physical activity and sports in their everyday lives and daily routine. CBSE motivated all schools to participate in FIT INDIA Movement by organizing FIT INDIA Plogging run event voluntarily on 2nd October 2019 to promote the habit of fitness and cleanliness in all the citizens and also as a befitting tribute to the Father of the Nation.

#### Fit India School Rating

To take this mission forward, the Ministry of Youth Affair and Sports launched Fit India School Week and Fit India School Rating to integrate Fitness as an essential part of School Education where Physical Fitness is taught and practiced, apart from home.



#### **Holistic Development of Children under Fit India Movement**

In the backdrop of 'Fit India Movement launched to protect and improve the nation's health and wellbeing and reduce health inequalities, schools have been again requested to plan and ensure daily fitness activities for all students to ensure that students' imbibe "Fitness as a habit" –physical, mental and emotional and make Fit India Initiative a successful people's movement.

## Sensitisation of students for mental and emotional wellbeing as part of FIT India movement.

CBSE and Fit India Mission have collaborated to provide live sessions by experts covering a range of topics for holistic well-being of school going children which include simple actionable tips about Basic Exercises, Nutrition, Yoga & Meditation, and boosting immunity.

FIT INDIA WEEK It has been decided that each year a total of 06 working days

during the THIRD and FOURTH WEEKS in November will be celebrated as "Fit India School Week" in all CBSE affiliated schools. This movement therefore endeavors to alter behavior from 'Passive Screen time' to 'Active Field time' and the aim of the objective is to develop Sports Quotient among all the students to achieve a healthy lifestyle. Such movement also instills in students the understanding for regular physical activity and higher levels of fitness enhancing in them self-esteem and confidence.



CBSE ने एक सराहनीय पहल की है I Fit India सप्ताह की I Schools, Fit India सप्ताह दिसम्बर महीने में कभी भी मना सकते हैं I इसमें fitness को लेकर कई प्रकार के आयोजन किए जाने हैं।



## **Digital Initiatives**

CBSE's commitment towards "Environment Protection through Green Initiatives", exam related ICT innovations and implementations have resulted in manpower and financial saving along with saving paper, Trees, water, and controlling Carbon emissions.

ICT initiatives taken up by CBSE also provide hassle-free services to all stakeholders' especially in remote areas and widely across the globe.



The online pre and post exam processing has resulted in smooth declaration of results of all Regions together and ahead of scheduled dates despite exponential increase in the number of examinees.

#### **Online Exam Centre Consent System (OECCS)**

Portal to obtain details and consent of institutions to act as examination centers for various Examinations being conducted by CBSE.

#### **Online Exam Observer Consent System (OEOCS)**

Portal to obtain consent from various selected personnel to act as observer(s) for various Examinations conducted by CBSE.

#### **Confidential Material Tracking & Monitoring (CMTM)**

Portal for monitoring of CMTM apps and analysis of various data for actions/decisions.

## CTET-CMTM - Confidential Material Tracking & Monitoring Apps for CTET Exams

For electronic surveillance of highly confidential and sensitive materials tracking and monitoring, five different apps have been developed for Custodian, Centre Superintendents, Observers and Administrators.

#### **MRCS – Modular Result Compilation system**

A comprehensive result compilation system based on parallel processing of various modules.

#### **Digital Repository of CTET Mark sheets & Certificates**

Result data of July 2019 and Dec 2019 is available while those examinees who appeared in Dec 2018 to Dec 2019 can now any time download their mark sheets and/or certificates. Both the documents are QR coded and digitally signed for verification through specially developed app.

## कला सेतु

A portal for obtaining information from schools about Art Integrated Education & Learning.

#### **Art Exhibition Web Portal**

For inviting entries from schools for participating in Art Exhibition.

#### **Reading Challenge Portal**

For Reading Challenge competition to assess the reading abilities of children studying in classes VIII to X.

#### **CBSE Shagun portal**

A portal for facilitating schools to upload details of various activities and/or best practices carried out in a month.

#### Weightage based algorithmic grading of Schools

A system for 135 parameters-based computerized grading of all the affiliated schools.

#### **Computerized Creation of Hubs of learning**

A system has been developed to create random hubs of learning for schools based on marks/grading.

#### **App of CBSE Expression Series & Web Portal (For ROs)**

A Mobile App for registration of students and receiving entries. In addition, a portal for ROs for digital evaluation of the entries and declaration of results.

#### App and portal for Eco Club-Water Conservation 2019

A mobile App for schools to report activities pertaining to water conservation/eco-club.

#### प्रश्न मंजूषा A CBSE Question Bank Portal

A portal for inviting higher order thinking skills (HOTS) and critical thinking skills (CTS) questions from teachers of CBSE affiliated schools along with other attributes.

## आर्यभट्ट Ganit Challenge

An integrated portal for registration of students for Math Olympiad "GANIT CHALLENGE" and conduct of test in Computer Based Mode. In this editable pdf of answer sheet is downloaded by students, attempted question on same and uploaded back. The data is captured from pdf and result is compiled and declared.

## मेरी कहानी मेरी जुबानी

An integrated system comprising of a web portal and a mobile app for registration of students, video upload and digital evaluation and digital certification.

#### **HPE - Health and Physical Education**

A comprehensive portal for collecting Sports, Health and Physical Education related information from the schools.

#### Online IPR - Immovable Property Return

Online IPR have been incorporated in e-Karmic Portal of CBSE with a provision for monitoring by CVO.

#### **Supremo App**

App for Chairperson to monitor and control various activities being carried out within the organization and affiliated schools of the Board.

#### **Commander App**

App for HoDs to monitor and control various activities being carried out within the organization and affiliated schools of the Board.

#### **Colonel App**

App for ROs for various operations, monitoring, control and bringing transparency in various activities carried within the organization, affiliated schools of the Board.

#### The Galaxy - Alumni

This Web Portal has been developed in house for registration of Alumni of the Board

#### **ASAR App - Affiliated Schools Activities Report**

App for facilitating Schools to upload Photos/Videos of various activities being carried out by them including best practices.

## हरकारा – A Rapid Communication System for Schools

A portal for schools, through which schools can communicate their issues with the appropriate authority of the Board and can track the status of their requests. The concerned authority can address the issue online.



#### e-Sandesh

A Portal to send bulk SMS and E-mails to various stake holders.

#### **Stakeholders Support System (S3)**

An integrated one stop portal to disseminate information/services being offered to all stakeholders of the Board and processing of their requests appropriately.

#### HIROS – Historical Information Repository of Schools

A comprehensive system comprising of a portal and a mobile app for uploading and tracking of various correspondences with the schools by any unit in the Board.

#### i-CBSE

An app for disseminating latest information from CBSE website.

**NCMTM** for **NVS** Custodians, Centre Supdts., Principals & Administrator Four Apps for electronic surveillance of highly confidential and sensitive materials tracking and monitoring by custodian, centre superintendent, administrator and Principal.

#### **NCMTM** monitoring by NVS

Portal for monitoring of above Apps by various authorities.

#### **CDMSIS - Customized Data Mining and Statistical Information System**

Systems for quickly providing required data/statistical information to various sister organisations, universities, admission counselling bodies and Government Departments.

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Systems for quickly providing required data/statistical information to various sister organisations, universities, admission counselling bodies and Government Departments.

#### Online Interview Marks Uploading System (OIMUS) for KVS

An online system for collecting interview marks in real time basis. This results in quick preparation of merit and dissemination of results.

**Exam Centre Locator (ECL) App:** This App helped to facilitate CBSE examinees locate their centres on google map by entering roll number. This also helps to know the shortest route to reach the centre and time required to reach the centre.

**SIS – Statistical Information System:** A Comprehensive system was developed for compilation of variety of statistics pertaining to results. Due to implementation of this system in 2019, a variety of statistics of Class X & XII could be provided immediately.

A special App called the CMTM (Confidential Material Tracking and Monitoring) was launched and it was made compulsory for all Centre Supervisors to send geotagged and time-tagged pictures of exam day processes. These were monitored very closely at the Headquarter and by the Regional Offices. A zero-error policy for following exam byelaws procedures, and a zero-tolerance policy for mistakes due to ignorance or on purpose, was followed.

Live web streaming was arranged from examination centres.

**TETRA (Theory Evaluation Trend Analysis),** which facilitates real time evaluation monitoring and also allows trend analysis and visualization of scoring patterns by students in different regions, cities and across different sets was put to use.

Online Examination Centre Management System OECMS, was developed and implemented with a view to get real time exams centres related information. Complete examination process from registration of candidates / LOC, Admit card, Attendance Sheet, Centre Material, Internal assessment grades (IAPX Online Internal Assessment marks collection), online uploading of practical (e-Prac: Online Practical Examiners Allocation, Management and Marks uploading system) and theory marks (e-Theory: Online Theory Award Lists Allocation, Management and Marks Uploading System), processing of result, declaration of result was made IT enabled.

**OEQPD - Online Encrypted Question Paper Delivery System** was developed for just in time encryption of question papers, just in time dissemination, just in time decryption of encrypted question papers and just in time printing of question paper to avoid any possible chance of leakage. This was used in July 2018 & February 2019 Exams.

#### CBSE podcast platform 'CBSE-Shiksha Vani

CBSE has launched its own Podcast platform entitled - 'CBSE-Shiksha Vani' to disseminate crucial information related to the Board's activities in a timely, educative, lucid and seamless manner. Podcasting facility has been initiated for giving information and guidelines of the Board on academic and training initiatives, examinations and other important areas and procedures to Schools. CBSE-Shiksha Vani is available on Play Store for Android phone users.

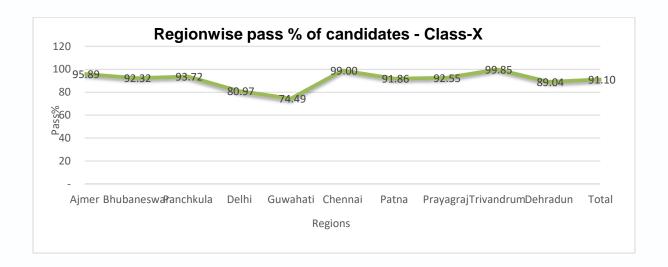
## **Examinations**

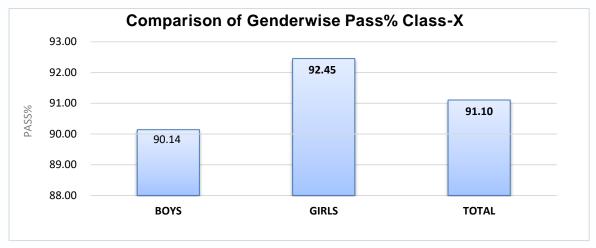
CBSE conducts class X and XII exams for its affiliated Schools for more than 30 lakh students who currently appear during February to March. The Board also conducts compartment examination during the months of July-August.

Class X & XII 2019 Exam Highlights

	Class X	Class XII		
Duration of Examination	21st February 2019 to	15 <sup>th</sup> February 2019 to		
	29 <sup>th</sup> March 2019	04 <sup>th</sup> April 2019		
Date of Result Declaration	06 <sup>th</sup> May 2019	02 <sup>nd</sup> May 2019		
Number of Schools	19298	12441		
Number of Centers	4974	4627		
Candidates Appeared	1761078	1205484		
Candidates Passed	1604428	1005427		
Pass %	91.10	83.40		
Pass % Girls	92.45	88.70		
Pass % Boys	90.14	79.40		
Pass % Transgender	94.74	83.33		
Candidates scoring >90%	225143	94299		
Candidates scoring >95%	57256	17693		
Pass % CWSN candidates	95.99	90.25		
candidates scoring >90% in	275	225		
CWSN category				
Candidates scoring >95% in	48	36		
CWSN category				

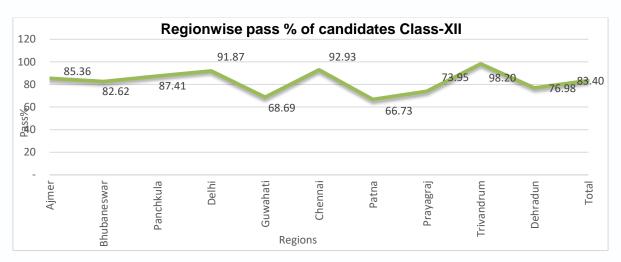
## Secondary School Certificate Examinations (Class X) Results 2019

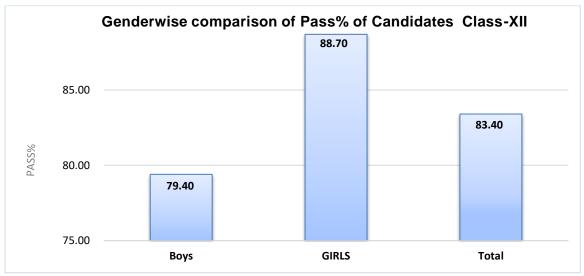


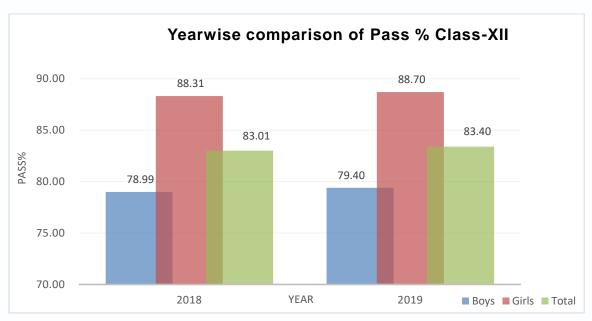




## Senior School Certificate Examinations (Class XII) Results 2019







#### **Preponement of 2020 Exams**

CBSE had decided to prepone Board exams in 2019 for Skill Education (Vocational) and related subjects to the second half of February. This was done to ensure that the main exam results and that of re-evaluation could be made available to students before the cut-off date for admission of colleges and the University of Delhi. Similar practice was resumed for 2020 also.

**Special Exam Policy to Promote Talent in Sports:** The Board initiated a Special Exam Policy to promote talent in sports by holding exams on convenient dates for those students who participate in National or International level sports competitions recognized by Sports Authority of India, Ministry of Youth Affairs and Sports, either at the time of Board examinations or at the time close to Board examinations.

Relaxations to the wards of Armed forces, Military and Para-Military Forces: CBSE decided to give relaxations to the wards of Armed forces, Military and Para Military Forces who fought terrorism and left-wing extremism for the country and were martyred in the line of duty. Wards appearing for the Class XII or X examination in 2019 and wished to change their Centre of examinations in the same city or to some other city, were allowed to do so. If they missed their practical examination(s), it was conducted as per their convenience by their school. If they wished to appear in the examination in any offered subject later, they were permitted to do so. The same facility was extended in 2020 also.

**Issuance of Single Certificate at Secondary Level Exam:** The Board has decided to issue a single certificate at Secondary level Exam combining the language of the Mark sheet and certificate beginning 2019 exams of Class X. This eco-friendly move was also to facilitate better handling of single certificate by the students.

#### **Changes in Question Paper and Marking Schemes**

- The question paper format was modified by providing more internal choice in questions. There was approximately 33% increase in internal choice in all major subjects, both for classes X and XII and 25% objective type questions.
- The Question Paper design was also made convenient by putting questions carrying same marks in one section. This made it easier for the students to comprehend.
- The Board changed the Class X passing criteria to combined pass marks in Internal Assessment and Theory examinations.
- To encourage students to have better conceptual understanding and to be able to overcome issues related to rote-learning and rote-evaluation, marking scheme 2019 prepared for the evaluators highlighted that priority had to be given to creative, correct and relevant answers given by students other than the ones mentioned in the Marking Scheme.

#### **Facilities for CWSN candidates**

- 21 categories of disabilities covered under the facilities.
- Flexibility in choosing subjects.
- Facility of Scribe and compensatory Time (20 minutes per hour).
- Assistive devices: hearing aid, special chair provided to the candidates.

- Use of Computer or Laptop for writing.
- Provision of Reader in case the student does not want the facility of a Scribe.
- Relaxation in mandatory attendance.
- Separate Question paper and questions in lieu of practical component.
- Simple basic calculator for Class X & XII Examinations from 2020.

#### Steps to ensure smooth conduct of Board exams

- A Webcast was conducted for the City Co-coordinators Custodians, Centre Superintendents, Observers, Invigilators and students to ensure that all the necessary instructions regarding exams 2019 and 2020 were conveyed.
- Directions to schools, examination centers. Evaluation centers were released separately.
- Letters to Parents and Students were issued separately to help in smooth and fair conduct of examinations.
- Several rounds of trainings were done in all regions, in more than 100 cities, regarding conduct of exams and evaluation process
- Groups of Center Supervisors were formed at the Regional Offices for monitoring activities very closely.
- Multilevel Psychological Counselling for coping with exam anxiety through IVRS, Live counselling and Audio-Visual presentations was made available.
- Very close monitoring of fake news, and fake sites, was planned with social media heads and FIR was lodged in every case upload of fake videos on YouTube.
- Use of IT for secure and faster procedures
- Double encrypted question papers were sent in 15 subjects.

**Early Result Declaration:** Class XII 2019 results were declared within 28 days from the completion of Class XII board examination. Similarly Class X 2019 results were also declared 23 days in advance as compared to class X 2018.

Two Levels of Mathematics exam in class X from 2020: To reduce overall stress levels of students, cater to different kinds of learners and allow different levels of testing, students were given the option to appear at Basic Level (Easier) exam or Standard level (Existing) meant for students who wished to opt for Mathematics at Senior Secondary Level while the syllabus and classes remained same.

## **Central Teacher Eligibility Test (CTET)**

In accordance with the provisions of sub-section (1) of Section 23 of the RTE Act, the National Council for Teacher Education (NCTE) had laid down the minimum qualifications for a person to be eligible for appointment as a teacher in classes I to VIII. It had been inter alia provided that one of the essential qualifications for a person to be eligible for appointment as a teacher in any of the schools referred to in clause (n) of section 2 of the RTE Act is that he/ she should pass the Teacher Eligibility Test (TET).

#### 12th Edition of Central Teacher Eligibility Test

The 12<sup>th</sup> edition of Central Teachers Eligibility Test (CTET) was conducted successfully on 07<sup>th</sup> July 2019 and Result was declared on 30<sup>th</sup> July 2019 in a record time of 23 days. 3.52 lacs candidates (2.15 from Paper-1and 1.37 lacs from Paper-2) were declared as qualified.

Statistics of CTET July, 2019 Examination						
Date of Examination	07 <sup>th</sup> July, 2019					
Candidates Registered	29,22,227					
Candidates Appeared	23,77,031					
Candidates Qualified	3,51,830					
Cities	104					
Number of Centres	2942					
Number of City Coordinators	114					
Number of Centre Superintendents	2942					
Number of Observers	4335					
Number of CBSE Officials	827					

#### 13<sup>th</sup> Edition of Central Teacher Eligibility Test (CTET)

Likewise the 13<sup>th</sup> edition of Central Teachers Eligibility Test (CTET) was conducted successfully on 08<sup>th</sup> December 2019 and the result was declared on 27<sup>th</sup> December 2019 in a record period of 19 days only. 17.50% candidates from Paper-1 and 29.73% from Paper-2 were declared as qualified.

Statistics for CTET December 2019 Examination							
Date of Examination	08 <sup>th</sup> December 2019						
Candidates Registered	28,32,120						
Candidates Appeared	24,05,145						
Candidates Qualified	5,42,285						
Passed %	22.55 %						
Qualified Female candidates	3,12,558						
Qualified Male candidates	2,29,718						
Total Number of Cities	110						
Number of City Coordinators	118						
Total Number of examination centres	2,935						
Total Number of Observers deployed	4,135						
Total Number of Board Officials deployed	789						

## CTET Eligibility Certificate and Mark Sheets through Digi Locker

The Eligibility Certificates and Mark sheets of candidates for CTET examination held in July and December 2019 were made available through Digi Locker for easy access.

## 14th edition of Central Teacher Eligibility Test (CTET)

14<sup>th</sup> edition of Central Teacher Eligibility Test (CTET) is scheduled for 05<sup>th</sup> July 2020. This exam will be conducted in twenty languages in 112 cities all over the country.

## **Professional Examinations**

CBSE conducts miscellaneous examinations that are either assigned to it by the Ministry or it takes such assignments as per the specific requests made various institutions from time to time. These tests are predominantly recruitment tests for departments like Kendriya Vidyalaya

One Point Destination

For Miscellaneous Examinations

Sangathan, Navodaya Vidyalaya Samiti, NCTE, CTSA and similar other institutions. On the strength of its accumulated expertise and its robust examination management systems, Professional Examination (PE) Unit of the Board undertakes such projects as end-to-end solutions from configuration to design, to delivery and merit finalisation.

With its pool of experts, the Unit has the required expertise for developing effective methodologies and assessment instruments to assess domain knowledge, function specific aptitude and cognitive abilities of the candidates. Recruitment solutions are delivered in a customized manner so as to suit to the diverse needs of the govt. Institutions including multiple subjects and languages. The national level selection test for admission in class VI in the JNVs is also conducted by the PE Unit in two phases. In the year 2020, the Ministry of Education, Govt. of India has entrusted the CBSE for conduct of National Achievement Survey (NAS) by the PE Unit of the Board vide OM dated 18.02.2020.



#### JNVST: Navodaya Vidyalaya Selection Test

Admission in JNV is made on the basis of a written Test (JNVST). It is a Non-verbal, class-neutral test designed to ensure that talented children from rural areas are able to compete without facing any disadvantage. It is a Pen-paper OMR based test in 20 languages held in two phases. Nearly 25 lakhs candidates participate from about 5400 blocks. The test is held in more than 8500 examination centres.

Held on 6<sup>th</sup> April 2019 at 8514 centres covering 634 districts and 5387 Blocks. 2496428 candidates were registered. 1034 Custodians were engaged. Examination was conducted using OMR for the first time. The changes in exam pattern added to accuracy and early result leading to timely commencement of the academic session.

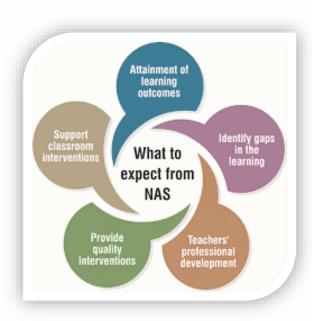
Held in two phases. 1st Phase was held on 11th Jan. 2020. A total of 8252 Exam. Centres were engaged covering 561 Districts and 4961 Blocks. 851 Custodians were engaged. 2426732 Candidates were registered. Results were declared and handed over to NVS. 2nd Phase which was fixed on 11th April 2020 is on hold due to Covid-19. Fresh date will be announced by the NVS.

#### **National Achievement Survey-2020**

Ministry of HRD, DoSEL Govt. of India vide O.M. 19-4/2019-IS-8 dated 18.02.2020 has constituted a Steering Committee for conduct of NAS-2020. As per the said OM, The Board has been entrusted the responsibility of test administration of the NAS while the NCERT remains responsible for instrument development, test items, sampling etc. Funds would be released by the Ministry to the CBSE and the NCERT under Samagra Shiksha Scheme of the Government.

#### NAS: Project Summary & Role of CBSE

National Achievement Survey (NAS) is conducted in all the districts in the sampled schools involving agencies like NCERT, CBSE, MHRD, UNICEF, NITI Aayog etc. NAS assesses learning competencies of students at Grade III, V, VIII & X with a view to provide feedback and bring improvement in the learning levels. It helps relate the learning levels with the associated variables such as the personal and social context of the students, teacher personal and professional characteristics and the availability and utilization of the resources in the school. The analysis of the NAS findings helps formulate outcome pedagogical based interventions improve learning. NAS 2020 is also



seeking to provide input for comparison of improvement in performance form the baseline study of competencies in NAS 2017. Professional Examination Unit is handling this project which includes engagement of Observers, District Level Coordinators, Board Representatives, Custodians, Confidential processes, pan India conduct, logistics as well as training and capacity building for various functionaries.

The Ministry has already approved the estimate of ₹ 127.01 Cr for CBSE for conduct of NAS 2020.

#### **Other Projects**

- Recruitment 2020 for principals, Vice Principals and teaching staff for a central autonomous institution
- Recruitment of Principals, Teachers for an educational institution of a State Government
- Recruitment for State Police personnel
- Conduct of JNVST 2021 for admission into Class VI
- Conduct of JNVST 2021 for admission into Class IX



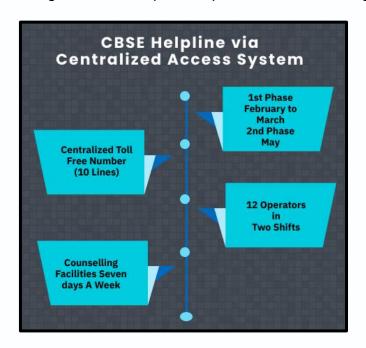
"With great growth and expansion comes great responsibility"

#### **Recruitment & Limited Departmental Tests**

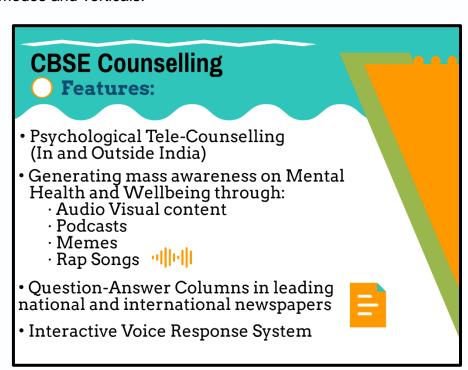
Professional Exam Unit conducted recruitment test for about for about 10,000 vacancies in the Kendriya Vidyalaya Sangathan in the year 2018. The Unit also conducted Limited Departmental Competitive Examinations for NCTE and CTSA on 01.03.2020 for different posts. The examination was successfully conducted using integrated test booklets comprising of both objective as well as descriptive part for different skills and cognitive components. The process was completed in time and the results were handed over.

## Mental Well Being: The CBSE Counselling Program

**CBSE Counselling** is an annual flagship program of the Board, which aims to facilitate different categories of secondary and senior secondary students at national and international level through free of cost pre and post exam counselling.



Traditional and advance modes of communications and outreach are adopted to achieve this very objective. CBSE started this pioneering community work 23<sup>rd</sup> years ago in 1998 by initially offering telephonic counselling, which now has expanded into different modes and verticals:



#### **Interactive Voice Response System (IVRS)**

Beginning from 2019, CBSE has been providing the facility of IVRS on a toll-free number. The students/parents/stakeholders can obtain pre-recorded useful information on tackling board exams which included tips for better preparation, time and stress management, FAQ's along with live tele-counselling services.

#### **Counselling for Differently Abled Students**

CBSE also arranges counselling facility for differently abled Students. Experts are available to attend to the queries throughout this period.

#### **Counselling through Audio-Visual Presentations**

Audio-visual presentations were provided on CBSE website on various topics relevant to students as well as parents like Aggression, Internet Addiction Disorder, Depression, Exam Anxiety, Specific Learning Disability, Substance Use Disorder, and Life Skills.

#### **Podcasts**

Podcasts and other support material for students, parents and the public were also created and made available. Queries of the students were responded favourably and quickly through e-mails of the Board.

**Social Media Engagements:** YouTube, Facebook and Instagram platforms were utilized for promoting healthy practices, sharing important messages and connecting with students in a proactive way. Tips and FAQs were also shared on these platforms for the benefit of the students.

Question-Answer Columns in Newspapers-CBSE experts answered queries of students through weekly question-Answer columns, which were published in major national newspapers in India and abroad during the month of February.

#### The New Language of Memes: A novel venture to engage with youth

CBSE engaged with students/parents in more interesting ways during X/XII exam 2019-20. In order to ease their exam anxiety and at the same time making them aware about time management, ethics of exams, 22 memes were created in house and posted on social media handles starting from 15.02.2020 which garnered overwhelming response from the students.

**Memes:** CBSE engaged with students/parents in interesting way during X/XII exam 2019-20. In order to ease their exam anxiety and at the same time making them aware about the exams and its important aspects, 22 memes on various topics were shared on social media which garnered good response from the students.







IN EXAMS ITS COMPULSORY
TO WRITE IN PENS "BLUE"

BALLPOINTS OF ANY KIND
OR GEL PENS WILL DO

NOW DON'T SAY LATER
"I DIDN'T HAVE A CLUE"









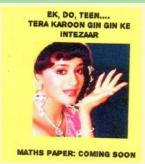












## **Memes during Covid-19**



**Podcasts:** During exams, 09 podcasts on following topics have been shared with the students to assist them in managing exam time situations and prepare for exam in a better way. 87 audio visuals of FAQs were also made available on Twitter and YouTube channels for students.



## Rap Song A Hit with Media and Public

**Exam Anthem:** A rap based on Exams was shared on Board website and Social Media to connect with students and sharing exams aspects. It has scored more than 469,140 views.





#### In Times of COVID-19; Handling the Unprecedented: The Lockdown Period

Additional Helpline-Due to the corona pandemic, CBSE started two additional Toll-Free Tele Helplines on CORONA VIRUS safeguards for students from 24<sup>th</sup> March 2020 up to 15.4.2020. The dedicated corona virus safeguards tele-counselling service was provided by trained Counsellors who dealt with students/parents as well as general public and provided guidance on preventive care and counselled them about how to handle their fears and concerns. This facility was available on the same Toll Free No 1800 11 8004 from 8 AM to 8 PM. The dedicated corona virus safeguard tele-counselling service was provided by additional trained Counsellors who dealt with students/parents for preventive interventions, reducing transmission and counsel on First Aid to stop Corona spread. They will also assist students to engage in useful and productive activities while at home.

Special Assistance and psychological counselling to Hostel Students: CBSE also provided assistance and psychological counselling to 14000 students of boarding schools affiliated with the Board till 15<sup>th</sup> April 2020 by establishing contact with the residential schools and their school management. Tele- counselling numbers were informed to all schools and given to each child who had stayed back in hostel. All 16 RO's of CBSE were instructed to inform schools that the entire responsibility of the physical safety and health of students residing in school's boarding was that of school management and boarding management. RO's were asked to facilitate necessary assistance and support to schools in this regard, wherever required. One of the conditions for affiliation to CBSE is to have Counsellor in school, therefore, almost all schools of the board have in-house counsellors. Vide letter dated 04.04.2020, Principals of CBSE schools were advised that their school Counsellors should hold online counselling sessions.

#### **Public Grievance Settlement under COVID Category**

A special CORONA Category was made for grievances pertaining to COVID-19 and the Public Grievances as received under this special category were given top priority and the same were replied with favorably and expeditiously within 03 days.

**Sharing Student Activities:** The students from all affiliated schools were invited to send videos/pictures/ messages during Lockdown period. Some of videos reflecting creative thoughts and innate talent of students during Covid-19/ Lockdown were shared on social media for all





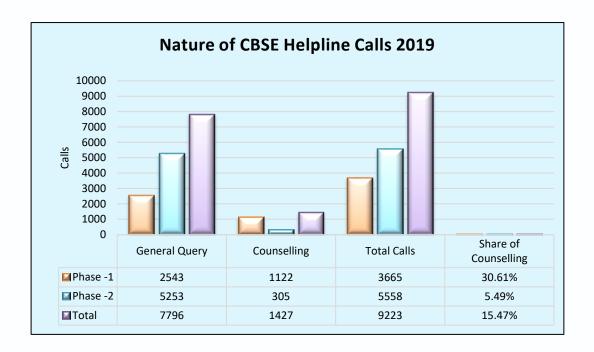


**Awareness for Fit India Activities**: To promote and ensure fitness activities during lockdown, CBSE supported and facilitated FIT India Activity during lockdown. As live sessions of Fit India activities were organised on daily basis, their posts were shared on social media for wider public awareness and participation/viewership.



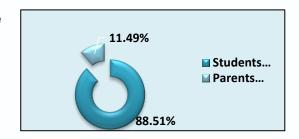
## **Analysis of Counselling 2019**

During the report period (2019) online counselling was conducted through Centralized Call Centre in India where in 73 volunteer principals, counsellors, special educators in the country and 22 across other countries provided free of cost services to the students and parents.

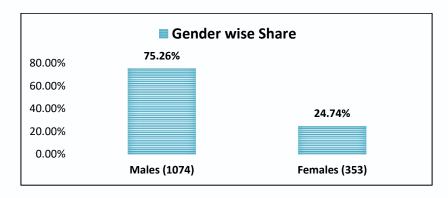


- As the IVRS was installed with pre-recorded any time, any where access to students, the need for live counselling was lesser as shown in the data.
- A total of 9223 calls were received in the two phases in 2019, only 1427 calls were counselling related.
- Coinciding with preparation and examination time, 15.47% of the total calls were transferred to the experts for educational and career counselling whereas rest of the calls were of general nature and handled by the operators.

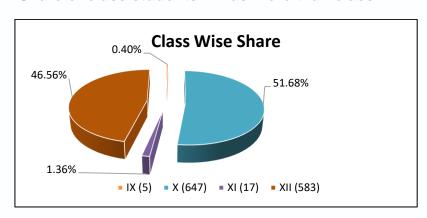
Out of total 1427 counselling calls, more calls were received from students than parents or guardians



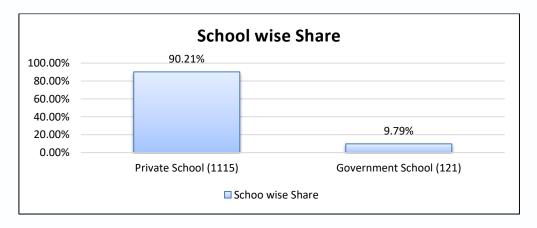
#### The number of male callers for counselling was more than female callers



#### Share of class students X was more than class XII



In terms of category of schools, students from Independent (Private) schools were more than those of Government schools



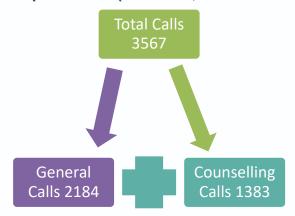
## **Analysis of Counselling 2020**

## Analysis of Counselling Calls for year 2020 1st Phase

Duration		1 <sup>st</sup> February to 23 <sup>rd</sup> March 2020
	In India	73
Counsellor	Foreign	22
Location		Japan, Kingdom of Saudi Arabia, Sultanate of Oman, UAE, USA, Kuwait, Singapore, Qatar & Nepal

In first phase up to 31.03.2020, IVRS system received 23538 hits.

## Year 2020 - CBSE Helpline Calls (1st Phase, Pre COVID Lockdown)



#### **Details of Calls from Parents**

Gender	Male	Female		Tota	I	
No. of Calls	65	49		114		
School Type	Govt. Schools	Independent Schools	Private Schools		Others	S
	6	99	9		-	
	6 <sup>th</sup> - 8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Others
Class	2	4	72	3	32	1

#### **Details of Calls from Students**

Gender	Male	Female	Total			
No. of Calls	947	322	1269			
School Type	Govt. Schools	Independent Schools	Private Others Schools			<b>S</b>
	92	1082	89 6			
	6 <sup>th</sup> - 8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	Others
Class	2	7	7 703 18 528			11

## **Public Responsiveness and Outreach**

With the emergence of Social Media in recent times and growing public involvement and interest in this sphere, the Board has proactively created Social media Platforms on YouTube, Twitter, Facebook and Twitter perceiving its importance and utility for wider connectivity & communication with Board's stakeholders.

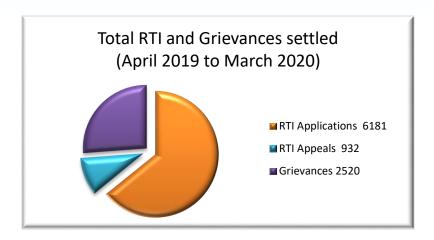


#### **Social Media: Upsurge**

CBSE social media handles have emerged as authentic sources of information for the public. During Lockdown period, there has been a remarkable increase in the number of followers and subscribers.

#### **Monitoring of RTI and Public Grievances Redress**

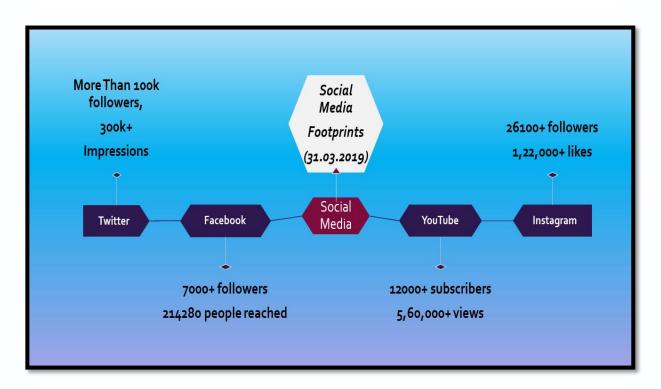
CBSE, in its drive for public facilitation, has aligned public grievance redress mechanism and information disclosure processes under RTI Act 2005 with online systems to ensure transparent and quick response. The Board proactively monitors and facilitates the online and offline RTI and public Grievance settlement.



#### **Information and Publicity**

- 68 Press notes, Public notices, Vacancy and Tender notices were prepared and released for larger audiences at regional, state, national and international level, to disseminate policies and programmes during the period under report.
- Approximately 43934 e-mail queries were promptly attended and satisfactorily replied. 1813 mails were also received from the public in appreciation of quick responses and solving the problems.

## **Public Outreach through Social Media Platforms**



#### Other Initiatives and Achievements

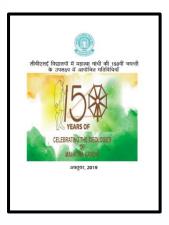
#### The CBSE Compendium of courses for Students

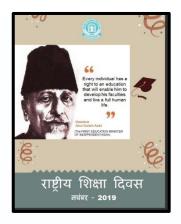
The compendium of courses after +2, is an earnest effort of the board to facilitate students while scouting for right course choices. Though it may not be as comprehensive considering that there are an estimated 900 universities and over 41,000 colleges in the country providing higher education and teaching a plethora of subjects, care has been taken to provide information, in brief, about the traditional, popular and new age courses.



#### **School Awareness Programmes and Theme-based Publications**

CBSE is constantly participating and committed to bring awareness among students/ schools about many national goals and objectives foremost among them being Environmental protection, ban on one time use of plastic, tree plantation, Gandhiji's ideals, Fit India, Vigilance Awareness & National Integrity, National Education Day.









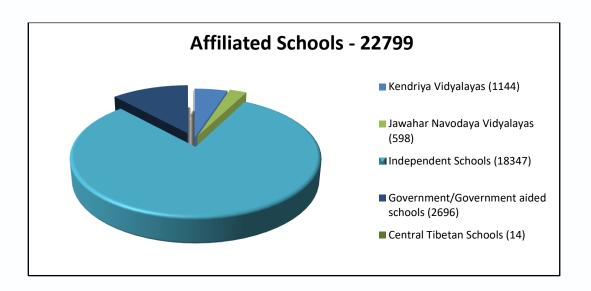




#### **Affiliation**

One of the main functions of CBSE is to affiliate schools for Secondary and Senior Secondary School Examinations. The schools are granted affiliation according to the

The Board has established its presence in 26 countries through 238 schools, 235 are of these are private schools and 3 are Kendriya Vidyalayas. The CBSE is the only school Board in India with such a vast international presence.



## Affiliated Schools in India (as on 31.03.2020)

Name of the State	KVS	Govt.	IND	JNV	Tibetan Schools	Total
Andhra Pradesh	35	8	268	14	0	325
Assam	56	18	183	27	0	284
Bihar	53	6	853	39	0	951
Gujarat	44	1	445	27	0	517
Haryana	30	5	1707	20	0	1762
Himachal Pradesh	24	7	248	12	3	294
Jammu & Kashmir	35	2	92	16	0	145
Karnataka	43	5	965	28	5	1046
Kerala	35	4	1306	14	0	1359
Madhya Pradesh	96	40	1121	50	0	1307
Maharashtra	57	22	945	33	0	1057
Manipur	7	4	51	11	0	73
Meghalaya	7	0	11	8	0	26
Nagaland	6	1	22	11	0	40
Odisha	54	133	281	31	1	500

Punjab	49	52	1279	21	0	1401
Rajasthan	69	153	936	34	0	1192
Sikkim	2	211	15	4	0	232
Tamil Nadu	41	12	1064	0	0	1117
Tripura	9	9	39	4	0	61
Uttar Pradesh	113	71	3343	70	0	3597
Arunachal Pradesh	14	193	95	17	0	319
Mizoram	4	3	1	8	0	16
West Bengal	60	12	263	18	3	356
A & Nicobar Islands	2	97	21	2	0	122
Chandigarh	6	97	61	1	0	165
Delhi	45	1293	811	2	0	2151
Goa	5	0	9	2	0	16
Puducherry	4	0	25	4	0	33
Dadar & Nagar Haveli	1	0	10	1	0	12
Daman & Diu	1	0	4	2	0	7
Lakshadweep	1	6	0	1	0	8
Chhattisgarh	27	201	376	17	0	621
Jharkhand	34	13	388	24	0	459
Uttarakhand	44	17	553	13	2	629
Telangana	25	0	311	10	0	346
Ladakh	3	0	10	2	0	15
Total	1141	2696	18112	598	14	22561

# Affiliated Schools in outside India (as on 31.03.2020)

Foreign Schools	KVS	Govt.	IND	JNV	Tibetan Schools	Total
Bangladesh	0	0	1	0	0	1
Bahrain	0	0	7	0	0	7
Myanmar	0	0	1	0	0	1
Ethiopia	0	0	2	0	0	2
Iran	1	0	0	0	0	1
Saudi Arabia	0	0	42	0	0	42
Kuwait	0	0	20	0	0	20
Libya	0	0	2	0	0	2
Oman	0	0	15	0	0	15
Nepal	1	0	15	0	0	16
Qatar	0	0	13	0	0	13
Tanzania	0	0	2	0	0	2
United Arab Emirates	0	0	96	0	0	96
Nigeria	0	0	2	0	0	2

Kenya	0	0	1	0	0	1
Russia	1	0	0	0	0	1
Yemen	0	0	1	0	0	1
Indonesia	0	0	1	0	0	1
Singapore	0	0	4	0	0	4
Malaysia	0	0	3	0	0	3
Japan	0	0	2	0	0	2
Uganda	0	0	1	0	0	1
Thailand	0	0	1	0	0	1
Benin	0	0	1	0	0	1
Liberia	0	0	1	0	0	1
Ghana	0	0	1	0	0	1
Total Foreign	3	0	235	0	0	238
Overall Total Affiliated Schools (India and Foreign Schools)	1144	2696	18347	598	14	22799

## **Merit Scholarship Schemes**

In order to promote meritorious students from socially and economically weaker sections and girls, the Board has following scholarship schemes:

- 1. Central Sector Scheme of Scholarship for College & University Students (CSSS), sponsored by MHRD
- 2. Single Girl Child Merit Scholarship Schemes
- 3. Board Merit Scholarship Scheme for SC/ST students
- 4. Scholarship Scheme for ward of the employees of CBSE
- 5. (Late) Sh. Lakshman Singh Kothari Memorial Award

#### Details of Award of Scholarship Schemes April 2019 to March 2020

	Scheme	Award of scholarships 2019–2020
1.	Central Sector Scheme of Scholarship (renewal year 2013 – 2014) Central Sector Scheme of Scholarship (CSSS) for College & University Students (2019 – fresh) (Scholarship disbursed by MHRD)	656 (awarded)  Registered - 4878  Verified - 3751  Processed- 3531  (Through National Scholarship Portal)
	1 <sup>st</sup> Renewal 2018, 2 <sup>nd</sup> Renewal 2017, 3 <sup>rd</sup> Renewal 2016 and 4 <sup>th</sup> Renewal 2015 (Scholarship disbursed by MHRD)	Renewed - 5811 Verified - 5211 (Through National Scholarship Portal)
2.	Single Girl Child – X Pass 2018 (fresh)  Single Girl Child – X Pass 2017 (Renewal 2018)	1333 (awarded) 033 (awarded in 2 <sup>nd</sup> lot)
	Single Girl Child – X Pass 2018 (Renewal 2019) Single Girl Child – X Pass 2019 (fresh)	519 (awarded)  2285 Online application received (fresh). The payment to 1288 eligible candidates is under process.
3.	Board's Merit Scholarship for SC/ ST students – Class X & XII 2019 No. of awards for Class X & XII are 23 & 25 respectively.	Year 2019 25 for Class X 25 for Class XII
4.	Board's Wards Scholarship Scheme for the year 2019 Year 2016-17	167 (awarded) Funds disbursed - ₹16,42,800/- 2(awarded) Fund disbursed - ₹ 12,000/-
5.	Issue of 0.1% Merit Certificate of Class XII & X 2019	Class XII / 2019 – 22,969 (No. of Merit Certificates were got printed in-house and dispatched) Class X / 2019 – 29,196 (No. of Merit Certificates were got printed in-house and dispatched)

## **Propagation of Official Language**

Hindi Cell in CBSE assists in the implementation of the Official Language Policy of the Union Government, Act, Rules and to achieve the targets prescribed in annual programme issued from time to time by Ministry of Home Affairs, Department of official language for transacting the official work in Hindi.

Besides, translating all official documents issued under section 3(3) of the Official Language Act 1963; various activities regarding implementation of official language policy are also conducted by Hindi Cell in the Board.

#### Official Language implementation Committee

The Official Language implementation Committee of the board is headed by the Secretary, CBSE.Representatives of Ministry of Human Resource Development and Regional Implementation office of official Language department participate in quarterly review meetings.

#### **Annual Incentive Scheme**

In order to propagate the use of Hindi, an annual incentive scheme has been implemented in the Board. Cash reward to 10 officers or other officials is given based on annual performance under this scheme.

#### **Hindi Workshop**

Three (03) Hindi Workshops were organized to update the working knowledge of the board employees in Hindi and 71 persons were trained.

#### **Translation Work**

Apart from the documents contained in Section 3(3) of the Official Language Act 1963, a number of other documents were also translated.

#### **Celebration of Hindi Day and Hindi Fortnight**

The Board celebrated Hindi Fortnight from 2<sup>st</sup> September 2019 to 18<sup>th</sup> September 2019, to mark the occasion of Hindi Day under the guidelines issued by Ministry of Home Affairs, Department of official language and Ministry of Human Resource Development. Various Hindi Competitions were conducted. Total Cash rewards of ₹45200/- and commendation certificates were also awarded to 25 winners of these competitions.

# **Hindi Fortnight Celebrations**



## **Hindi Fortnight Celebrations**



## **Events and Programs**

## **Celebrating 90 years of CBSE**

The year 2019 was special as it marked the completion of 90 years of CBSE and 25 years of Sahodaya School Complexes. CBSE organized the 25th edition of the National Conference in collaboration with the Sahodaya School Complexes of Delhi and NCR on 1st and 2nd November 2019 at Vigyan Bhawan, New Delhi on the theme 'Nai Taleem – For a Sustainable Future'.





# Celebrating 90 years of CBSE and 25<sup>th</sup> year of Sahodaya School Complexes

The conference was inaugurated by the then Chairperson, CBSE Smt. Anita Karwal, IAS and Professor Govinda, Former Vice Chancellor, NUEPA. Hon'ble Minister of Human Resource Development, Sh. Ramesh Pokhriyal 'Nishank' was the chief guest of the conference. The Minister of State for Human Resource Development, Sh. Sanjay Dhotre, was the distinguished guest. Sh. Amit Khare, the then Secretary, Department of School Education and Literacy, MHRD was the guest of honour. Sh. Sanjay Kumar, Joint Secretary, Department of School Education and Literacy also graced the occasion. With participation of around 1200 participants from across the country, the Conference saw Principals keen to understand Nai Taleem and other innovative practices which can make our future sustainable.

Over the two days, many eminent speakers enthralled the audience with their thought provoking ideas for formulating an effective plan of action for imparting education for sustainable future. Sessions on experiential learning, arts and sports in education, 21<sup>st</sup> century skills and core competencies, environment conservation were spread over two days.

On this occasion, CBSE memoir titled CBSE@90, Handbook for Teachers, Handbook for Students, and a Book of Essays were also released. The conference concluded with recommendations like making personalized competency based learning central to teaching learning process, integration of arts, sports, life skills and values with the pedagogy to make teaching learning process more joyful, evolving schools as anger free zones, conservation of environment, implementation of well-structured mental health programmes and many more.















## **Sharing of Best Practices**

The best practices, projects on Artificial Intelligence and teaching aids were exhibited during Annual Conference of Sahodaya School Complexes 2019.

## **Glimpses**









## Celebration of 90<sup>th</sup> Foundation day of CBSE

Various programmes and activities were organised on the eve of 90th Foundation day of CBSE. Sports like Cricket, Volley Ball, Swimming, Table Tennis, Badminton, Chess, Carom other activities like Poster making, Poem Recitation, Quiz Programme, Sarwa Dharma Prathna, Health Check-up etc. were organized.









# Celebration of 90<sup>th</sup> Foundation day of CBSE







# Celebration of 90<sup>th</sup> Foundation day of CBSE







#### **Gun Gaurav Samman Samaroh 2019**

The programme is an acknowledgement of the consistent effort and merit of the students who have demonstrated their perseverance to overcome hurdles in achieving high academic performance even in adverse conditions for some of these students.



The 4<sup>th</sup> Gunn Gaurav Samman Samaroh- was organized in the capital on 22<sup>nd</sup> May 2019 under the aegis of MHRD. The then Union Minister of Human Resource Development, Shri Prakash Javadekar felicitated 75 students of class XII who topped in CBSE examinations in different categories.

Out of 75 awardees, there were 15 Overall Toppers, 08 students from Delhi Government Schools, 05 from JNV, 05 from Kendriya Vidyalaya, 18 students under SC&ST category, 09 students under Children with Special Needs Categories and 15 students belonging to the lower income Group.





#### (Late) Sh. Lakshman Singh Kothari Memorial Award

(Late) Sh. Lakshman Singh Kothari Memorial Award for the year 2019 was presented on 20<sup>th</sup> May 2019 to Hansika Shukla & Karishma Arora. A Merit Certificate, a cash prize of ₹10,000/- and rolling trophy was also presented in the presence of Shri Sanjay Kothari, IAS (Chief Guest), Shri Anurag Tripathi, Secretary CBSE and several other dignitaries.



#### **CBSE Teachers Award**

The CBSE instituted 'Teachers Award' under the aegis of the Ministry of Human Resource Development in the year 2000 to express gratitude and respect for the services of outstanding teachers of affiliated schools. Each award consists of a merit certificate, a shawl and an amount of ₹50,000/-.

The Board felicitated 34 CBSE Teacher Awardees 2018 at an award ceremony at **Pravasi Bharatiya Kendra**, **Delhi** on **12th September 2019**. The Teachers and Principals were felicitated for their contribution in the field of education and innovations in classroom teaching. These awardees were selected on the basis of predefined criteria by the National Level Scrutiny Committees and National Level Screening formed by the Board.

This year 34 teachers and Principals from CBSE affiliated schools were felicitated by the Honourable HRD Minister Ramesh Pokhriyal 'Nishank'.

The felicitation ceremony was held in the gracious presence of Shri Sanjay Dhotre, Minister of State for HRD, Smt. Anita Karwal, Chairperson CBSE, Sh. Anurag Tripathi, Secretary, CBSE and other distinguished dignitaries from NVS, KVS and schools affiliated to the Board.







VIDYADAN: The HRD Minister Shri Ramesh Pokhriyal 'Nishank' also launched CBSE's portal 'Vidyadan' on Diksha App, a Digital Infrastructure for Knowledge Sharing's (National Forum for Teachers) and released CBSE's annual activity calendar.





Apart from this, **10 CBSE Manuals** on various subjects like Art Integration, Experiential learning, Enjoyable teaching and learning of maths, New initiatives, School quality assessment and assurance, Compendium of Academic courses after 10+2, Artificial intelligence, Hubs of learning and Eco-club and water conservation were also released by Hon'ble Ministers.









#### 128th Birth Anniversary of Dr. Bhimrao Ambedkar

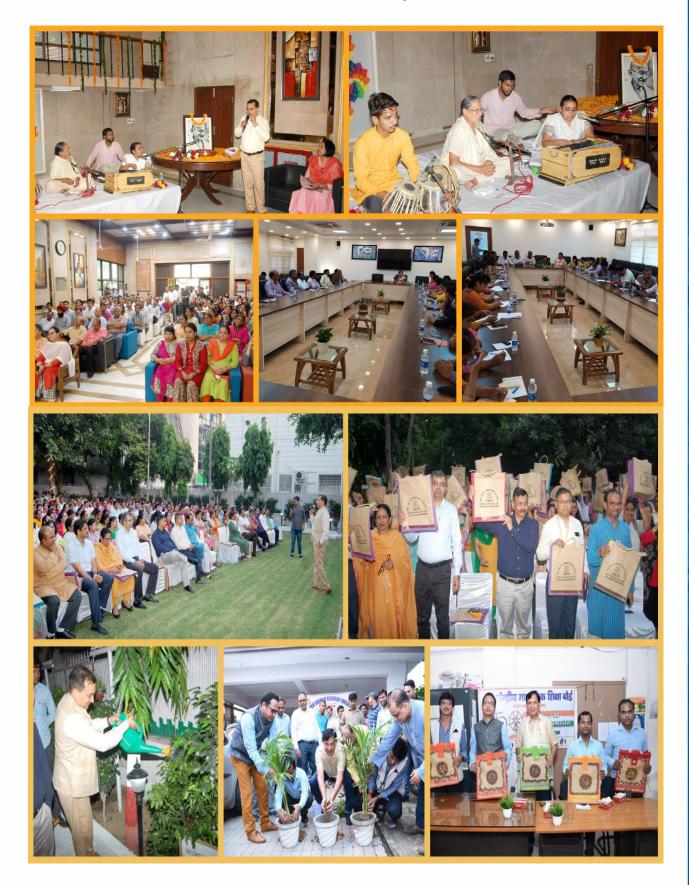
To mark the birthday of Dr. Babasaheb Ambedkar, an Indian jurist, politician, philosopher, anthropologist, historian and economist who was also the principal architect of the Constitution of India, the 128<sup>th</sup> Birth Anniversary of Dr. B. R. Ambedkar was celebrated on 15<sup>th</sup> April 2019.



#### 150th Birth Anniversary of Mahatma Gandhi

The year 2019 marked 150<sup>th</sup> Birth Anniversary of Mahatma Gandhi who was born on 02.10.1869 and is remembered for his life, struggles and ideals for humanity. To commemorate the 150th birth anniversary of Mahatma Gandhi, various activities were organized regularly by CBSE since November 2018, including the screening of the Oscar-winning film "Gandhi", poetry recitation competitions, "Discussion on the Nai Talim", discussions on writings by and on Gandhi and his life-ideals. In continuation to these programs, inspired by the life and works of Mahatma Gandhi, various initiatives and programs were organized such as Program on Use of Khadi, All Faith Prayer, Discussion on 'Nai Talim', Discussion on Moral Values, Discussion on Water Conservation, Cleanliness Campaign, Plantation and Jute Bag Distribution. During the programs organized at the Board offices, all officers and staff members collectively shared ideas and ideals of Gandhiji's on education, truth, non-violence, khadi experiment, cleanliness, satyagraha, untouchability curse etc. and shown their commitment to follow the noble ideals of Gandhiji for personal and social development. All officers and employees enthusiastically participated in all the organized events and sanitation activities carried out in the CBSE premises across India.

# Celebrations of 150<sup>th</sup> Birth Anniversary of Mahatma Gandhi



#### **Inauguration of the Integrated New Office Complex of CBSE**

In order to maintain better coordination among the various units of the Board in Delhi and increasing number of CBSE affiliated schools, the Board had proposed to create an integrated office complex in Dwarka, Delhi. The Honorable Human Resource Development Minister Shri Ramesh Pokhriyal 'Nishank' laid the foundation stone of the new integrated campus of CBSE on 11<sup>th</sup> October 2019. The proposed campus building will be a state-of-the-art structure fulfilling the green building norms. It will also have efficient building management system that will facilitate energy conservation.



#### **Vigilance Awareness Week 2019**

To create more awareness in public life, Vigilance Awareness Week was organized in all CBSE offices and schools from October 28, 2019 to November 2, 2019. Various competitions such as Essay Writing, Slogan Writing Speeches, were organized at CBSE (HQ) Delhi, Regional Offices and at Centres of Excellence for Teachers. The employees were encouraged to take "e-Integrity Pledge" through CBSE and CVC website. For inculcating greater awareness on vigilance in public life, schools were advised to conduct different activities reflecting the theme.









# **Vigilance Awareness Week 2019**















# 5<sup>th</sup> International Yoga Day













# 5<sup>th</sup> International Yoga Day











# **Independence Day Celebrations**







# **National Unity Day**









# **Republic Day Celebrations**





#### Yuva Samvaad

Yuva Samvaad' was organised on 14<sup>th</sup> February 2020 at Srimanta Shankerdev International Auditorium, Panjabari, Guwahati. Honourable Minister of Human Resources Development, Govt. of India, Sh. Ramesh Pokhriyal Nishank was the Chief Guest Besides Approximately 1250 students from around 40. Kendriya Vidaylaya, Jawahar Navodaya Vidyalaya, Adarsh Vidaylaya and other private Schools of entire North East participated in the programme.





#### **CBSE** employees donate for PM Cares Fund

As the country faced Corona Virus (COVID-19) Pandemic of unprecedented magnitude posing serious threat to the health, life and economic security of millions of people in the Country, the Central Board of Secondary Education as in past has come forward and decided to contribute ₹ 21,00,000/- to the PM CARES Fund to aid the Government's efforts to fight against the Corona Virus. To serve the cause, all willing Group- "A" Employees have donated two-day salary and Group - "B" & "C" Employees, one day Salary to Prime Minister's Citizen Assistance and Relief in Emergency Situations Fund (PM CARES Fund).

#### Structure of the Board

The Secretary (School Education and Literacy), Ministry of Human Resource Development, Government of India is the Controlling Authority of the Board.

The Chairman is the Chief Executive of the Board and is assisted by fourteen Heads of Departments i.e. Secretary, Controller of Examinations, Director (Academics), Director (Training), Director (IT), Director (Misc. Examinations), Director (Edusat, Research & Development), Director (Skill Education), four Regional Directors, Director (Registered Office, Ajmer) and Director (Professional Examinations).

The Secretary, CBSE is the Chief Administrative Officer and responsible for the matters relating to Administration, Audit and Accounts, Public Relations, Legal and grant of affiliation to schools.

The Controller of Examinations is responsible for all matters concerning examinations and administration of examinations, the major areas being pre and post examination work, co-ordination with Regional Offices for conducting annual and compartmental Secondary and Senior School Certificate Examinations.

The Director (Academics) is responsible for developing the curriculum for all the subjects at the Secondary and Senior Secondary levels, development of new courses content and innovation in the field of education, to publish text books for Secondary and Senior Secondary classes and monitoring the academic projects.

The Director (Training) organizes teacher's training workshops, assessing training needs capacity building programmes.

The Director (IT) is responsible for all matters concerning On-line registration of class IX and XI pre-examination and post examination activities of all regions, all computer related activities, CTET and Proficiency Test etc., Online applications pertaining to Publication Management System, Scholarship, Recruitment, Website-updation and maintenance and all new IT ventures and projects.

The Director (Misc. Examinations) is responsible for all matters concerning conduct of Central Teachers Eligibility Test (CTET) and Director (Professional Examinations) is responsible for all matters concerning conduct of Jawahar Navodaya Vidyalaya Selection Test (JNVST) and Kendriya Vidyalaya Selection Test.

The Director (Edusat, Research & Development) is responsible for all matters concerning Distance Education through Education Satellite launched by Indian Space Research Organisation (I.S.R.O.).

The Director (Skill Education) is responsible for all matters concerning designing of curriculum etc. for Skill Education subjects.

The Regional Directors are responsible for all matters concerning conduct of main and compartmental Secondary and Senior Secondary certificate examinations and administration of examinations, the major areas being pre and post examination work, declaration of its results and other related activities.

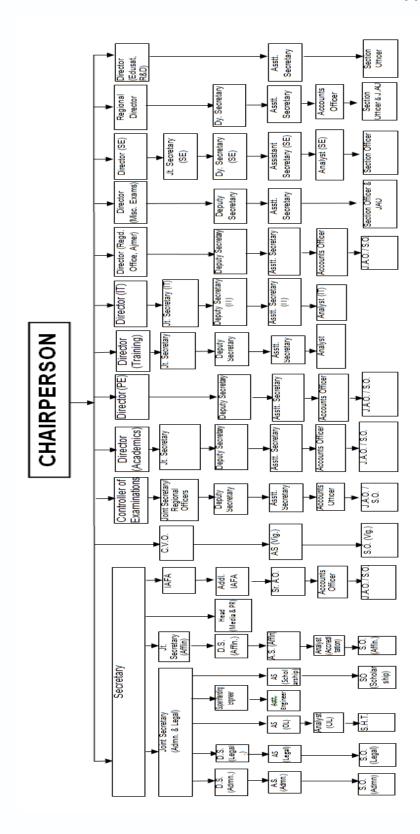
The Director (Registered Office Ajmer) is responsible for the activities of Registered Office, Ajmer like issue of duplicate documents, verification, correction in Board's documents etc.

CBSE has its headquarters at Delhi with Sixteen Regional Offices at Delhi (East), Panchkula, Allahabad, Ajmer, Guwahati, Dehradun, Patna, Bhubaneswar, Chennai, Thiruvananthapuram, Delhi (West), Noida, Chandigarh, Bhopal, Bengaluru and Pune. It has also Seventeen Centre of Excellence for Teachers at Ajmer, Allahabad, Bhubaneswar, Chennai, Dehradun, Delhi (East), Guwahati, Kakinada, Panchkula, Patna, Thiruvananthapuram, Delhi (West), Noida, Chandigarh, Bhopal, Bengaluru and Pune.

The group-wise sanctioned strength of the staff of the Board as on 31.03.2020 is as follows:

Group	Number
'A'	327
'B'	541
,C,	965
Total	1833

# Organizational Structure of CBSE



# **Administrative changes**

#### **Promotions**

The following officers were promoted as mentioned below:

Joint Secretary									
Sh. Ashok Kumar Dhawan									
Joint Secretary (Academics/Skill Education									
Dr. Sandeep Kumar Jain									
Deputy Secretary									
Sh. Yash Makkar Smt. Satpal Kaur									
Sh. Rajesh Sethi									
<b>Deputy Secretary (Academi</b>	cs/Skill Education/Accreditation								
Dr. Praggya Verma	Smt. Ramandeep Kaur								
Sh. Subhash Chand Garg	Dr. Manjit Singh								
Ms. Mirdula Singh	Smt. Moushumi Sarkar								
Smt. Niti Shanker Sharma									
Assistant Secretary									
Smt. Kanta Rani	Sh. Som Nath								
Sh. Arvind Kumar Mishra	Smt. Nutan Bhalla								
Smt. Santosh Devi Garg Smt. Sandhya Tyagi									
Smt. Kanta Widhani Smt. Anita Goel									
Smt. Veena Malik Sh. Anil Kumar Thakur									
Smt. Anju Bala Kohli	Smt. Sunita Rani								
Sh. Vijay Prakash	Smt. Anita Devi Kanojia								
Sh. Ramesh Chand Gupta	Sh. J. Pankaj Bage								
Sh. J. Sunil Kumar									
Executive Engineer									
Sh. Rahul Tyagi	Sh. Virender Narayan Mishra								
<b>Assistant Secretary (Acade</b>	mics/Skill Education/Accreditation								
Smt. M. Thilagavathy	Dr. Sharmila Devi								
Assistant Secretary (IT)									
Smt. Sudesh Gulia	Sh. Vikas Pathak								
Sh. Ajay Kumar Mishra	Md. Fida Hussain								
Ms. Harshika Gupta	Sh. Prasad Ranjit Lakh Raj								
Analyst (OL)									
Sh. Abhishek Singh									
Junior Engineer									
Sh. Unni Krishnan	Sh. Sanjay Kumar								
Sh. Lekh Raj Singh	Sh. Parveen Kumar								

Section Officer	
Sh. K.K.Sharma	Sh. S.Thangadurai
Smt. Dipika Das	Sh. Sandeep Kumar Sharma
Smt. Minakshi Sharma	Sh. Harpreet Singh
Sh. Rajesh Kataria	Smt. Mamendra
Smt. Renu Bhandari	Sh. Ajay Kumar Ghewde
Sh. Ravinder Kumar	Smt. Rajni Mukherjee
Ms. Lata Joshi	Sh. Jai Kishan Hirwani
Ms. Anita Anand	Sh. Rajender Singh Negi
Sh. Madan Mohan	Sh. Ramanuj Prasad
Ms. Junu Mani Bhuyan	Sh. Vijay Singh Bisht
Sh. Bhagauti Prasad	Sh. M. Parmasivam
Sh. Ramesh Chand Dabley	Sh. Anand Prakash
Sh. Sunil Kumar Choudhary	Sh. Kuldeep Singh
Ms. Renu Kumari	Sh. Nagneshwar Sharma
Sh. Kanhaiya Lal Verma	Sh. Arvind Kumar Kushwaha
Smt. Pushp Lata	Ms. Jatinder Kaur
Sh. Sunil Kumar Gupta	Sh. Dhruv Narain
Sh. Komal Singh Pipara	Sh. Davinder Kumar Sharma
Smt. Sunita Popli	Smt. Anita Sharma
Sh. Bhushan Lal	Smt. Rajni
Sh. Surendra Kumar	Sh. S. Padmanathan
Sh. Brij Mohan Sah	
Senior Hindi Translator	
Smt. Shakti Sharma	
Private Secretary	
Sh. Vijay Kumar	

The following officers/officials retired from the services of the Board on attaining the age of superannuation:

Sh. S. Devadas	Director (Edusat, R&D)
Sh. Inderjeet Singh	Joint Secretary
Sh. R. Venkatesh	Deputy Secretary
Sh. Hari Swaroop	Assistant Secretary
Smt. Anju Mehta	Assistant Secretary
Smt. Indu Khattar	Assistant Secretary
Smt. Savitri Devi	Assistant Secretary
Sh. Bhanwar Singh Bhati	Assistant Secretary
Smt. Nirmal Kohli	Section Officer
Sh. Raman Kumar	Section Officer
Smt. Shirly John	Section Officer
Sh. Pratap Singh Nayal	Section Officer
Sh. Sansar Singh	Section Officer
Smt. Rita Luthra	Section Officer
Smt. Kamlesh Gautam	Section Officer
Smt. Neelam Kashyap	Section Officer
Smt. Kusum Naudiyal	Library Clerk
Sh. Hoshiar Singh	Superintendent
Smt. Anju Verma	Superintendent
Sh. Narain Singh	Superintendent
Sh. Arun Kumar Mehto	PCO Grade-II
Sh. Pradeep Kumar	Gestetner Operator
Sh. Raj Pal Singh Chauhan	FMO
Sh. Jeev Raj Singh	FMO Gr-II

# Farewell to our old colleagues



Sh. S. Devadas



Sh. Hari Swaroop



Smt. Anju Mehta



Smt. Indu Khattar



Sh. Pratap Singh Nayal



Sh. Sansar Singh



Smt. Rita Luthra



Smt. Neelam Kashyap



Sh. Narain Singh



Sh. Arun Kumar Mehto

# Senior School Certificate Examinations (Class XII) Results Statistics 2019

#### Institution wise Pass Percentage of Candidates-Class XII

Region	Government Aided		ent Government		Independent		JNV		KVS		CTSA		Private Candidates	
	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019
Ajmer	0.00	0.00	85.83	80.60	85.16	84.36	97.81	97.39	97.02	97.44	0.00	0.00	39.34	34.23
Bhubaneswar	0.00	0.00	33.62	39.19	81.90	84.18	97.00	97.22	97.35	98.98	91.14	94.57	25.73	27.30
Panchkula	0.00	0.00	73.94	81.54	85.45	87.35	97.75	97.51	98.11	98.92	97.44	97.20	32.96	28.60
Delhi	82.79	87.29	90.68	94.29	88.35	90.68	99.17	100.00	98.06	99.42	0.00	0.00	37.46	40.66
Guwahati	50.00	0.00	57.91	56.09	68.63	81.06	93.95	91.27	96.46	96.56	0.00	0.00	20.31	22.07
Chennai	0.00	0.00	89.00	81.13	92.85	92.66	99.45	99.01	98.27	98.65	97.37	97.06	30.79	26.98
Patna	0.00	0.00	0.00	0.00	68.48	67.99	95.04	94.59	97.23	98.18	0.00	0.00	29.77	26.98
Prayagraj	99.72	99.43	72.38	47.08	72.04	73.66	95.87	96.81	97.80	98.82	0.00	0.00	31.38	29.63
Trivandrum	0.00	0.00	99.11	100.00	97.00	98.20	100.00	100.00	99.91	99.87	0.00	0.00	50.95	48.28
Dehradun	97.78	99.08	77.96	77.05	73.80	76.72	97.64	97.08	98.25	98.85	89.95	93.79	27.34	27.31
TOTAL	84.45	88.49	84.38	87.17	81.12	82.59	97.08	96.62	97.78	98.54	94.82	96.06	32.62	29.24

## Region wise Number of Candidates Registered, Appeared & Passed - Class XII

Region		Registe	ered		Appear	ed		Passed		Pass %			
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
Ajmer	83998	58576	142574	83494	58416	141910	68831	52300	121131	82.44	89.53	85.36	
Bhubaneswar	37996	29066	67062	37321	28828	66149	29899	24754	54653	80.11	85.87	82.62	
Panchkula	115456	86893	202349	114574	86646	201220	96268	79615	175883	84.02	91.89	87.41	
Delhi	132983	129727	262710	131244	128624	259868	116317	122412	238729	88.63	95.17	91.87	
Guwahati	24716	23716	48432	23931	23301	47232	15810	16632	32442	66.06	71.38	68.69	
Chennai	45574	37511	83085	45338	37381	82719	41338	35535	76873	91.18	95.06	92.93	
Patna	66443	36169	102612	64909	35789	100698	39966	27228	67194	61.57	76.08	66.73	
Prayagraj	99628	55977	155605	97726	55490	153216	68303	44998	113301	69.89	81.09	73.95	
Trivandrum	17971	19127	37098	17903	19089	36992	17439	18887	36326	97.41	98.94	98.20	
Dehradun	70804	46062	116866	69705	45775	115480	50622	38273	88895	72.62	83.61	76.98	
TOTAL	695569	522824	1218393	686145	519339	1205484	544793	460634	1005427	79.40	88.70	83.40	

#### Region wise pass Percentage of Boys & Girls- Class XII

BECION		2018			2019	
REGION	Boys	Girls	Total	Boys	Girls	Total
Ajmer	84.04	90.55	86.76	82.44	89.53	85.36
Bhubaneshwar	79.63	86.14	82.43	80.11	85.87	82.62
Panchkula	81.63	90.55	85.48	84.02	91.89	87.41
Delhi	84.93	93.19	89.00	88.63	95.17	91.87
Guwahati	66.52	71.76	69.06	66.06	71.38	68.69
Chennai	92.46	95.63	93.87	91.18	95.06	92.93
Patna	65.81	78.72	70.54	61.57	76.08	66.73
Prayagraj	70.48	81.02	74.31	69.89	81.09	73.95
Thiruvananthapuram	96.35	98.26	97.32	97.41	98.94	98.20
Dehradun	70.73	83.06	75.58	72.62	83.61	76.98
TOTAL	78.99	88.31	83.01	79.40	88.70	83.40

#### Secondary School Certificate Examination (Class X) Results Statistics 2019

#### Institution wise Pass Percentage of Candidates-Class X

Region	Region Government Aided		Govern	ment Independent		ndent	JNV		KV	KVS		CTSA		e idates
	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019
Ajmer	0.00	0.00	90.37	93.88	91.36	95.68	97.42	98.73	95.50	99.37	0.00	0.00	14.41	11.86
Bhubaneswar	0.00	0.00	50.89	74.55	90.49	94.05	98.00	99.26	95.39	99.54	66.98	77.00	8.53	6.27
Panchkula	62.96	82.22	52.23	77.12	89.25	94.34	97.52	99.37	96.52	99.75	89.87	93.00	0.00	28.42
Delhi	69.96	74.13	69.33	71.97	89.83	93.18	98.63	99.36	97.03	99.80	0.00	0.00	21.30	25.85
Guwahati	81.61	72.58	34.72	52.67	85.01	92.73	92.22	95.13	91.26	98.47	0.00	0.00	1.94	5.82
Chennai	0.00	0.00	66.43	87.02	98.09	99.11	98.86	99.52	97.42	99.58	81.08	92.16	8.51	17.19
Patna	0.00	0.00	0.00	0.00	87.51	92.12	96.63	97.88	93.61	98.93	0.00	0.00	12.80	47.70
Prayagraj	97.59	99.59	65.86	75.69	85.69	92.49	98.20	98.91	95.09	99.33	0.00	0.00	12.66	56.64
Trivandrum	0.00	0.00	97.15	95.69	99.60	99.88	100.00	100.00	99.84	99.98	0.00	0.00	66.67	50.00
Dehradun	98.52	99.73	87.54	92.15	80.87	88.59	99.31	99.23	96.51	99.63	89.42	98.04	15.57	33.20
TOTAL	73.46	76.95	63.97	71.91	89.64	94.15	97.31	98.57	95.96	99.47	86.43	91.82	11.77	28.91

### Region wise Number of Candidates Registered, Appeared & Passed - Class X

Region		Regis	stered		Арр	eared		Passed	Passed Pass			
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Ajmer	115072	77455	192527	114762	77324	192086	108917	75266	184183	94.91	97.34	95.89
Bhubaneswar	51461	38756	90217	50942	38526	89468	46589	36008	82597	91.45	93.46	92.32
Panchkula	148450	106651	255101	147858	106401	254259	135791	102492	238283	91.84	96.33	93.72
Delhi	170393	155245	325638	168388	153679	322067	133902	126887	260789	79.52	82.57	80.97
Guwahati	30331	27715	58046	29583	27181	56764	22072	20213	42285	74.61	74.36	74.49
Chennai	123826	95266	219092	123599	95140	218739	121990	94556	216546	98.70	99.39	99.00
Patna	131677	69785	201462	129895	69165	199060	118440	64419	182859	91.18	93.14	91.86
Prayagraj	136480	74276	210756	134674	73734	208408	123056	69827	192883	91.37	94.70	92.55
Trivandrum	36353	36932	73285	36331	36908	73239	36244	36885	73129	99.76	99.94	99.85
Dehradun	90726	57449	148175	89847	57141	146988	77718	53156	130874	86.50	93.03	89.04
CBSE	1034769	739530	1774299	1025879	735199	1761078	924719	679709	1604428	90.14	92.45	91.10

#### Region wise Pass Percentage of Boys and Girls - Class X

REGION		2018		2019				
	Boys	Girls	Total	Boys	Girls	Total		
Ajmer	90.07	94.62	91.86	94.91	97.34	95.89		
Bhubaneshwar	87.78	91.36	89.27	91.45	93.46	92.32		
Panchkula	84.66	92.09	87.67	91.84	96.33	93.72		
Delhi	78.12	79.16	78.62	79.52	82.57	80.97		
Guwahati	62.36	62.22	62.29	74.61	74.36	74.49		
Chennai	96.81	98.1	97.37	98.70	99.39	99.00		
Patna	87.03	89.3	87.81	91.18	93.14	91.86		
Prayagraj	84.57	89.51	86.28	91.37	94.70	92.55		
Thiruvananthapuram	99.39	99.82	99.6	99.76	99.94	99.85		
Dehradun	78.23	87.92	81.89	86.50	93.03	89.04		
Total	85.32	88.67	86.70	90.14	92.45	91.10		

#### **Governing Body of the Board**

1. Chairman
Central Board of Secondary Education

2. Director Education, Directorate of Education Govt. of NCT of Delhi

3. DPI (Schools) U.T. Secretariat Chandigarh 4. Addl. Director of Education (Schools)
Directorate of Education
Govt. of NCT of Delhi

5. Deputy Director of Education (Exam)
Directorate of Education
New Delhi

6. Deputy Director of Education (Zone 21)
Directorate of Education
New Delhi

7. Director of Education
New Delhi Municipal Committee

8. The Joint Secretary (SE-II)
Deptt. of School Education and Literacy
Ministry of Human Resource Development

9. Deputy Secretary (ME)
Ministry of Health & Family Welfare

10. The Joint Secretary & Financial Advisor Deptt. of School Education and Literacy Ministry of Human Resource Development

11. Secretary General
Association of Indian Universities
AIU House
New Delhi

12. President
Association of Indian Universities
AIU House
New Delhi

13. Vice Chancellor Jagran Lake University Bhopal 14. Chairman IPSC & Headmaster Pingrove School, Himachal Pradesh

15. Principal 16. Commissioner Birla Vidya Mandir Kendriya Vidyalaya Sangathan, New Delhi Nanital 17. Commissioner 18. Prinicipal Navodaya Vidyalaya Samiti Sarvodaya Kanya Vidyalaya Delhi 19. Principal 20. Principal **Cosmos Public School Mount Abu Public School,** Delhi 21. Principal 22. District Education Officer Kamal Model Sr. Sec. School Chandigarh **New Delhi** 23. Head & Dean 24. Vice-Chairman Faculty of Education, Department of Education All India Council for Technical Education (Central Institute of Education) **New Delhi University of Delhi** 25. ADG (HRD) 26. Acting Secretary **Indian Council of Agricultural Research** Medical Council of India **New Delhi** Delhi 27. Principal- Education & Innovation 28. Secretary **Confederation of Indian Industry** Sangeet Natak Academy Gurugram **New Delhi** 

29. Principal
Ahlcon International School
Delhi

30. Principal Delhi Public School Sahibabad

31. Principal Step by Step School Noida 32. Principal
Pathways School
Gurugram

33. Chairman & Principal National Public School Bangalore 34. Director
DAV College Managing Committee
New Delhi

35. Executive Director Pestle Weed College Dehradun 36. Secretary
Central Board of Secondary Education

#### **Finance Committee**

1. Chairman, Central Board of Secondary Education

2. Joint Secretary (Institution)
Deptt. of School Education
Ministry of Human Resource Development

3. Joint Secretary & Financial Advisor Deptt. of School Education & Literacy Ministry of Human Resource Development

4. Principal
Delhi Public School
Sahibabad, Uttar Pradesh

5. Secretary
Central Board of Secondary Education

#### **Examination Committee**

1. Chairman, Central Board of Secondary Education

2. The Commissioner, Kendriya Vidyalaya Sangathan, New Delhi.

3. The Director of Education Directorate of Education, Delhi

4. Addl. Director of Education Delhi

5. Principal, Sri Guru Teg Bahadur Khalsa College University of Delhi, Delhi 6. Dr. Om Vikas Retired Professor, Tarang Apartments, I.P. Extension, Delhi

7. Principal, Delhi Public School Sahibabad, Uttar Pradesh

8. Controller of Examinations
Central Board of Secondary Education,

#### **Results Committee**

- 1. Chairman,
  Central Board of Secondary Education
- 2. The Commissioner Kendriya Vidyalaya Sangathan New Delhi

3. The Director of Education Directorate of Education Delhi

4. The Commissioner
Navodaya Vidyalaya Samiti
Noida, Uttar Pradesh

5. Principal,Sarvodaya Kanya Vidyalaya No. 1Keshavpuram, Delhi

6. The Controller of Examinations
Central Board of Secondary Education

#### **Affiliation Committee**

1. Chairman

Central Board of Secondary Education

2. Joint Secretary (Institution)
Deptt. of School Education
Ministry of Human Resource Development

3. Director
Directorate of Education
Govt. of NCT of Delhi

4. Vice Chairman
All India Council for Technical Education

5. Secretary Medical Council of India

6. Principal Cosmos Public School, Delhi

7. Secretary
Central Board of Secondary Education

#### Appendix - XI

#### **Curriculum Committee**

1. Chairman
Central Board of Secondary Education

2. The Director (Academics)
Central Board of Secondary Education

3. The Director Indian Institute of Technology, Delhi

4. The Director
Directorate of Edu., NCT, Delhi

5. The Commissioner Kendriya Vidyalaya Sangathan, Delhi 6. The Commissioner Navodaya Vidyalaya Samiti, Noida

7. The Principal, Rabea Girls Public School New Delhi 8. The Assoc. Professor, Cluster Innovation Centre University of Delhi

9. The Professor

Department of Environmental Studies, Laboratory of Bioresources & Environmental Biotechnology,

**University of Delhi** 

10. The Asst. Prof.
Dept. of Pol. Sc.
Guru Tegh Bahadur College
Delhi University

11. The Senior Lecturer/Project Director SCERT, New Delhi

12. The Associate Professor

Deptt of Commerce

Hans Raj College, Delhi University

13. The Principal
Shri Ram College of Commerce
University of Delhi

14. The Associate Professor Hans Raj College, Delhi University

15. The Professor

Department of Botany
University of Delhi

16. The Professor of Bio-technology Netaji Subhas University of Technology, Dwarka, Delhi

17. The Principal
Shri Ram College of Commerce, University of Delhi

18. The Professor Faculty of Music & Fine Arts Delhi University

19. The Associate Professor Deptt of Chemistry Zakir Husain College, University of Delhi

20. The Professor School of Computer & Systems Sciences Jawaharlal Nehru University, Delhi

21. The Principal Shri Guru Tegh Bahadur Khalsa College University of Delhi

22. The Sr. Lecturer
Guru Nanak Dev Institute of Technology, Delhi

23. The Associate Professor

Deptt of Education in Social Sciences

NCERT, Delhi

24. The Professor

Department of Education in Arts and Aesthetics

NCERT, Delhi

25. The Director
Kinkini Dhvani Institute of Performing Arts, Delhi

26. The Professor Deptt of Geography University of Delhi

#### 27. The Professor

Deptt of Music, Faculty of Music and Fine Arts, University of Delhi

28. The Professor
Department of History
University of Delhi

#### 29. The Director

School of Continuing Education (SOCE), IGNOU, Delhi

**30.** The Professor

Department of Computer Science

Delhi University

#### 31. The Associate Professor

Indira Gandhi Institute of Physical Education and Sports Sciences,

New Delhi

32. The Professor

Department of Phy. & Astrophysics,

Delhi University

#### 33. The Professor

Deptt. of Political Science Delhi University 34. The Professor

Department of Psychology,

Delhi University

#### 35. The Professor

Dep. of Sociology, Delhi University 36 The Professor

Department of Education in Languages

NCERT, Delhi

## 37. The Professor

Department of Hindi Delhi University 38. The Professor Dept. of Sanskrit, Delhi University

## Appendix - XII

# **Training Advisory Committee**

1. Chairman,
Central Board of Secondary Education

2. Secretary
Central Board of Secondary Education

3. Additional Secretary UGC

4. Head, ESD NCERT

5. Research Officer Academic Section, NCTE 6. Associate Professor NUEPA

7. Additional Commissioner (Acad.) Kendriya Vidyalay Sangathan

8. Deputy Commissioner (Training) Navodaya Vidyalaya Samiti

9. Deputy Director RCI

10. Joint Director PSSCIVE, Bhopal

11. Director SCERT, Delhi

12. Deputy Commissioner (Training) Navodaya Vidyalaya Samiti

14. Dean 13. Director **School of Vocational Studies** SCERT, Sikkim Ambedkar University, Delhi 15. Director 16. Associate Professor Centre for Professional Development in Higher Education (UGC-HRDC) Deptt. of CSE **University of Delhi** IIT-Delhi 17. Principal 18. Principal The Lucknow Public Collegiate **Springdales School** Lucknow Delhi 19. Principal 20. Director (IT & Projects) **Najath Public School Central Board of Secondary Education** Kochi, Kerala 22. Director (Academic) 21. Controller of Examinations **Central Board of Secondary Education Central Board of Secondary Education** 24. Director (Training) 23. Director (Skill Education) **Central Board of Secondary Education Central Board of Secondary Education** 

25. Joint Secretary (Training)

**Central Board of Secondary Education** 

## Appendix - XIII

# **Skill Education Committee**

1. Chairman
Central Board of Secondary Education

2. Secretary
Central Board of Secondary Education

3. Commissioner Kendriya Vidyalaya Sangathan, Delhi 4. Commissioner Navodaya Vidyalaya Samiti, Delhi

5. Director of Education Govt. of NCT of Delhi

6. Director of Education Govt. of Sikkim

7. Director of Education
Govt. of Arunachal Pradesh

8. Director of Education Govt. of Andaman

9. D P I Chandigarh 10. Director General National Skill Development Agency

11. MD and CEO National Skill Development Corporation 12. Secretary UGC, Delhi

13. Director General 14. Director General **FICCI** CII 16. Dean (Academics) 15. Director (studies) NCHMCT, Noida Delhi University, Delhi 17. Senior Professor 18. Joint Director **PSSCIVE**, Bhopal NIFT, New Delhi 19. Director (Vocational) 20. DDG (DGE & T) AICTE, New Delhi Govt. of India, Delhi 22. Director 21. Director (Vocational) School of Vocational Studies, IGNOU National Institute of Open Schooling, Noida 24. Head 23. Project Director (DKMA) Financial Education School & Universities, Krishi Anusandhan Bhawan-I, New Delhi **NSE**, New Delhi 26. Principal 25. Principal St. Thomas School, Mandir Marg, Takshiela Jr. College, Ujjain **New Delhi** 

28. Principal, 27. Principal DPS **DAV International School Bangalore East** Amritsar 29. Director, 30. Director (IT & Projects) Sanskriti School **Central Board of Secondary Education** Hyderabad 32. Director (Academic) 31. Controller of Examinations **Central Board of Secondary Education Central Board of Secondary Education** 33. Director (Skill Education) 34. Director (Professional Exams) **Central Board of Secondary Education Central Board of Secondary Education** 

## Appendix - XIV

# **National Steering Committee for NAS**

01. Chairman
Central Board of Secondary Education

02. Joint Secretary

Department of School Education and Learning Ministry of Human Resource Development

03. Director

Natonal Council of Educational Research and Traning

04. DDG (Statistics)

**Department of School Education and Learning Ministry of Education** 

05. Director

Professional Exam
Central Board of Secondary Education

06. Head

**ESD** 

National Council of Educational Research and Traning

07. Director

**Department of School Education and Learning Ministry of Education** 

08. Scientist

**National Informatic Centre** 

09. Director (Education)

**NITI Ayog** 

10. Education Specialist UNICEF

# Appendix-XV Official Language Impelementation Committee

Chairman	Joint Secretary (Affiliation)		
Secretary	Deputy Secretary (Admin & Legal)		
Controller of Examinations	Deputy Secretary (Coordination)		
Director (IT)	Deputy Secretary (Legal)		
Director (Academic)	Assistant Secretary (Secret Unit)		
Director (Edusat, Research & Development)	Assistant Secretary (Admn II & III)		
Director (Vocational)	Assistant Secretary (Personnel A&B)		
Director (Skill Education & Training)	Assistant Secretary (Recruitment)		
Regional Officer, Delhi	Assistant Secretary (Scholarship)I		
IAFA	Assistant Vigilance Officer (Vigilance)		
Head (Media and Public Relations)	Assistant Engineer (Maintenance)		
Joint Secretary (CTET)	Assistant Director (OL)		

# **Balance Sheet**

# **Central Board of Secondary Education**

Shiksha Kendra 2, Community Centre, Preet Vihar, Delhi - 110 092

# Balance Sheet as at 31st March, 2019

			/Amaguntic =\
			(Amount in ₹)
SOURCES OF FUNDS	Sch.	Current Year	Previous Year
Corpus/Capital Fund	1	9,713,370,664	5,605,759,163
Designated/ Earmarked / Endowment Funds	2	25,225,886,410	23,940,089,529
Current Liabilities and Provisions	3	349,959,605	311,650,777
Total		35,289,216,680	29,857,499,470
APPLICATION OF FUNDS			
FIXED ASSETS	4	1,593,129,076	1,530,530,078
Tangible Assets	1 [		
Intangible Assets			
Capital Works-in-progress		393,573,049	356,837,679
INVESTMENTS FROM EARMARKED/		1,228,450,006	1,200,312,045
ENDOWMENT FUNDS			
Long Term			
Short Term			
INVESTMENT-OTHERS	6	24,376,300,000	19,332,655,508
CURRENT ASSETS	7	5,748,337,340	5,488,254,997
LOANS,ADVANCES & DEPOSITS	8	1,949,427,209	1,948,909,162
Total		35,289,216,680	29,857,499,470

# **Appendix-XVII**

# **Recipients of CBSE Awards to Teachers**



Sh. Rahul Sofat, PGT, Air Force Golden Jubilee Institute Subroto Park, Delhi Cantt. New Delhi.



Ms. Pratibha Kohli Principal Maharaja Aggarsen Model School CD Block Pitampura Delhi



Ms. Manjul Malhotra, PGT, Smt Swaran Lata Sethi DAV Public School Mausam Vihar, Delhi



Sh. Ashok Kr. Goel PGT D A V Public School Sreshtha Vihar, Delhi



Ms. Jyotika Guleria PRT Bhavan's Vidyalaya, Sector 27 B, Madhya Marg, Chandigarh



Ms. Priya Murali
Vice Principal
Indian School, PO Box
2470 Ruwi Muscal
(Darsel), Postal Code
112, C/O First Secy
Embassy Of India,
Sultanate Of Oman.



Ms. Inderpreet Kaur TGT Bhartiya Vidya Bhawan Sachan Lal Public School, Amritsar, Shivala Road, Punjab



Smt. Gunjan Gupta PRT Bhartiya Vidya, Bhawan Sachan Lal Public School Amritsar, Shivala Road, Punjab



Smt. Namrata Bahl PRT Ahlcon International School, Mayur Vihar Phase I, Opp Una Enclave, Delhi



Dr. Rajinder Singh Kamboj TGT (Punjabi) Govt. Model High School Sec. 43 A, Chandigarh



Ms. Neeta Chhabra PGT Darbari Lal D A V Model Sr.Sec Sch ND Block Vishakha Enclave Pitampura, Delhi



Ms. Cimmy Jose C TGT Devamatha CMI Public School, Thrissur Distt., Kerala



Ms. Sapna Makan TGT Bal Bharti Pub School, Sector 14, Rohini, Delhi.



Ms. Manisha Chandra, PGT Sanskar School 117-121, Vishwamitra Marg, Sirsi Road, Jaipur, Rajsthan



Sh. Paramjeet Singh, PGT, Govt Girls Sr. Sec. School, Sector 8B, Chandigarh



Ms. Kakali Bagchi, PGT, Haryana Vidya Mandir BA-193, Sector-1, Salt Lake City, Kolkata, West Bengal.



Ms. Vinita Rikhi PGT (History) A S N Sr. Sec. School, Noida Road, Mayur Vihar, Delhi



Ms. Anasuya Appanna, PGT, Jawahar Navodaya Vidyalaya Bagalur, Bangalore Urban Distt. Karnataka



Ms. Nidhi Tewari, PGT, Springdales School Pusa Road, New Delhi.



Ms. Shail Sharma, PGT, Gargi Girls School, J-Pocket, Ganga Nagar



Sh. Sankar Prasad Dutta, Vice Principal, Mount Litera Zee School-Dhrdiamond Harbour Road, Khariberia, 24 Parganas (South)



Ms. Premamitra, Principal, Army Public School, S.P. Marg, Near Topkhana Bazar, Lucknow, Uttar Pradesh.



Ms. Poonam Anand, Vice Principal, Rajkiya Pratibha Vikas Vidyalaya, Lajpat Nagar, Krishna Market, Delhi



Ms. Malathy Santhanam Vice Principal P S B B Senior Secondary School 11 Alagirisamy Salai, K K Nagar, Chennai, Tamil Nadu



Sh. Vijay Kumar, Principal, D A V Public School, Sector II, T H A, Rajinder Nagar, P O Sahibabad, Ghaziabad, U.P.



Ms. Pallavi Sharma Principal Mamta Modern Sr. Sec. School Vikas Puri, New Delhi



Ms. Sunila Athley, Principal, Amity International, School, H S -1, Sector -6, Vasundhara Yojna



Ms. Davuluri Sudha Madhavi, Principal, Sri Venkateswara, Bala Kuteersyamala Nagar, Guntur, Andhra Pradesh.



Ms. Suruchi Gandhi Principal Bal Bharati Public School Sector-12, Phase-I, Dwarka, New Delhi-75



Ms. Nishi Misra
Principal
Scindia Kanya,
Vidyalaya Moti,
Mahal Road Gwalior,
Madhya Pradesh.



Sh. Yogesh Maheswari, Principal, Mount Litera Zee School Srirampur, Contai, Purbo, East Midnapur, W.B.



Ms. Rita Singh,
Principal,
Indirapuram Public
School, Plot No 6,
Nayaya Khand I,
Indirapuram,
Ghaziabad, U.P.



Ms. Vandana Bisen,
Principal,
Bharatiya Vidya
Bhavan's Bhagwandas
Purohit Vidya Mandir,
At- Ashti (Khurd) PoWalni Distt, Nagpur,
Maharashtra



Ms. Amita Saxena Principal Vishal Bharti Public School, A 1 Paschim Vihar, New Delhi

# CBSE Staff Strenght at a glance Total Staff Strenght (927)

S. No.	Delhi Offices	Number of Employees
1.	Headquarters	291
2	Academic Unit	45
3	CTET Unit and Mics. Unit	34
4	Professional Examination Unit	28
5	Skill Education Unit	22
Total Strength		420

S. No.	Regional offices and COEs	Number of Employees
1	R.O., Ajmer/Registered Office Ajmer	47
2	R.O., Patna	29
3	R.O., Allahabad	34
4	R.O., Bhubaneswar	21
5	R.O., Chennai	32
6	R.O., Thiruvananthapuram	17
7	R.O., Dehradun	24
8	R.O., Delhi East	89
9	R.O., Panchkula	25
10	R.O., Guwahati	29
11	R.O., Bengaluru	11
12	R.O., Bhopal	12
13	R.O., Noida	24
14	R.O., Pune	8
15	R.O, Chandigarh	18
16	R.O., Delhi West	36
17	All 17 COES	51
Total Strength		507

Gender wise distribution as on 31.03.2020		
Female	267	
Male	660	
Total Strength	927	

# **CBSE Regional Offices**



Regional Office, Panchkula
 Sector- 5 , Panchkula
 Haryana - 134109



2. Regional Office, Dehradun 99, Kaulagarh Road, Dehradun Uttarakhand - 248001



Regional Office, Delhi (East)
 PS-1-2, Institutional Area
 I.P.Extn. Patparganj
 Delhi-110 092



4. Regional Office, Ajmer Todarmal Marg, Ajmer Rajasthan - 305030



5. Regional Office, Prayagraj 35 B, Civil Station, M.G. Marg Civil Lines, Prayagraj, Uttar Pradesh-211001



6. Regional Office, Patna Ambika Complex, Behind State Bank Colony, Near Brahmsthan Sheikhpura,Raza Bazar, Bailey Road Patna, Bihar-800014



7. Regional Office, Guwahati Shilpo gram Road (Near Sankar dev Kalakshetra) Panjabari, Guwahati Assam - 781037



8. Regional Office,
Thiruvananthapuram
Block - B, 2nd floor, LIC Divisional
Office Campus,Pattom
Thiruvananthapuram
Kerala - 695004



9. Regional Office, Bhubaneswar Plot No. 4 (PT), Shailashree Vihar, Chandrashekharpur Bhubaneswar, District - Khurda, Odisha - 751021



10. Regional Office, Chennai New No 3 Old No 1630A J Block, 16th Main Road Anna Nagar West, Chennai - 600040



11. Regional Office, Bengaluru Degree College Building No. 57 Heserghatta Main Road, Near Sapthagiri Hospital, Chimney Hills, Chikkabanavara Bengaluru - 560090



12. Regional Office, Bhopal Rohit Nagar, Phase-II Ward No.53, Bawadia Kalan Bhopal-462039



13. Regional Office, Delhi (West) C-128 & C-129, Mangolpuri Industrial Area, Phase-1 Delhi – 110083



14. Regional Office, Noida A-83, Sector -136, Noida G.B. Nagar (U.P.) – 201305



15. Regional Office, Pune RLM Business Park, SR. NO. 28/4/A, Old Kharadi Mundava Road, Opposite to Bollywood Multiplex, Kharadi, Pune – 411014 Maharashtra



16. Regional Office, Chandigarh (RO Panchkula Building) Sector- 5, Panchkula Haryana - 134109

#### Appendix - XX

# **CBSE Centres of Excellence for Teachers**

#### 1. COE, Panchkula

Sector 5, Panchkula, Haryana - 134152

## 4. COE, Ajmer

Todamal Marg, Ajmer, Rajasthan - 305030

# 7. COE, Guwahati

Shilpo gram Road (Near Sankardev Kalakshetra), Panjabari, Guwahati, Assam -781037

# 10. COE, Thiruvananthapuram

Block - B, 2nd floor, LIC Divisional Office Campus, Pattom, Thiruvananthapuram, Kerala - 695004

#### 13. COE, Bengaluru

Degree College Building No. 57, Heserghatta Main Road, Near Sapthagiri Hospital, Chimney Hills, Chikkabanavara, Bengaluru - 560090

## 2. COE, Dehradun

99, Kaulagarh Road, Dehradun, Uttrakhand - 248001

# 5. COE, Prayagraj

35 B, Civil Station, M.G. Marg, Civil Lines, Prayagraj, Uttar Pradesh - 211001

## 8. COE, Pune

RLM Business Park, SR. NO. 28/4/A, Old Kharadi Mundava Road, Opposite to Bollywood Multiplex, Kharadi, Pune – 411014, Maharashtra

#### 11. COE, Kakinada

Ramaraopeta, Sivalayam, Dist. Gait, Godavari, Kakinada, Andhra Pradesh - 533004

#### 14. COE, Bhopal

Rohit Nagar, Phase-II, Ward No.53, Bawadia Kalan, Bhopal-462039, Madhya Pradesh

#### 16. COE, Delhi (West)

C-128 & C-129, Mangolpuri Industrial Area, Phase-1, Delhi – 110083

#### 3. COE, Delhi (East)

PS 1-2, Institutional Area, IP Extn., Patparganj, Delhi - 110092

### 6. COE, Patna

Ambika Complex, Behind State Bank Colony, Near Brahmsthan, Sheikhpura, Raza Bazar, Bailey Road, Patna - 800014

#### 9. COE, Bhubaneswar

Plot. 4 (Pt), Sailashree Vihar, Chandrasekharpur, Bhubaneswar, District – Khordha- 751021 Odisha

#### 12. COE, Chennai

New No 3 Old No 1630A, J Block, 16th Main Road Anna Nagar West, Chennai - 600040

#### 15. COE, Chandigarh

Sector- 5, Panchkula - 134152, Haryana

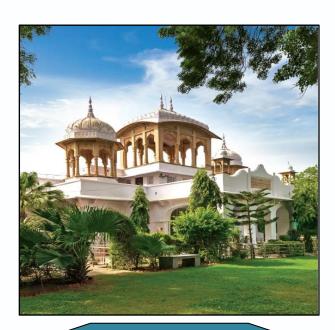
#### 17. COE, Noida

A-83, Sector -136, Noida, G.B. Nagar (U.P.) -201305

# Appendix – XXI CBSE Headquarter and Regional Offices



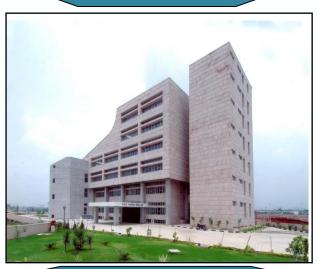
HQRS, DELHI



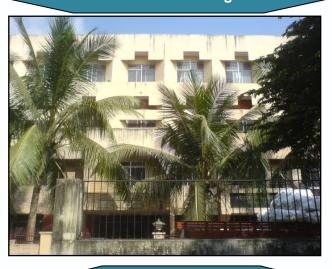
**Ajmer** 



Bhubaneswar



Panchkula & Chandigarh



Chennai



Prayagraj



SOAID OF SECONDARY EDUCATION
PS 1.2, MSTITUTIONAL AREA
AT EXTRIBION, PATRAGAM, SHE THE THE

Delhi (East)



Patna

Dehradun



Thiruananthapuram



Guwahati



Bhopal



Pune



Bengaluru



Delhi (West)



Noida

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