NAGALAND STATE HIGHER EDUCATION PERSPECTIVE PLAN

UNDER

RASHTRIYA UCHCHTAR SHIKSHA ABHIYAN (RUSA)

DURING THE 12TH FIVE-YEAR PLAN

STATE PLAN AT A GLANCE

STATE PLAN AT A GLANCE

1. INTRODUCTION

Vision

> **"To realize the state's human resource potential to its fullest in the higher education sector with equity" and make education relevant and applicable for progress of the society".**

Mission (give detailed description)

(i). To provide greater opportunities and access to higher education to all eligible persons, particularly to the weaker sections of the society.

(ii). To expand access by supporting existing institutions, initiate policies and program for strengthening research and innovations.

(iii). Develop skills of the youth and promote quality of higher education, academic reforms and improving governance.

(iv). To translate modern technology and science development for practical use for progress of the society.

(v). Skill development/ encourage and impart vocational / job oriented courses to equipped the younger generation for self

Goals

Goals	Performance Measure	Strategic Objective (Key interventions)
1. To attain adequate infrastructure facilities and teaching faculty to all existing colleges in the next 5(five) years. 2. To put thrust on quality for all the higher education institutions by upgrading teaching quality by putting the teachers through refreshers courses and orientation courses and establishing teacher-student relationship. 3. To make education relevant in the field by nurturing the students through practical application of the subject studied. 4. To increase GER from the present 17.9 % to 20% within next 5(five) years. 5. To create mass awareness of the importance of quality education by collaborating with the stakeholders.		

2. BACKGROUND INFORMATION

Basic Information					
Name of State	**Nagaland**				
Area (in sq kms)	Total:16,579	Rural:71.03	Urban:28.97	Tribal:	Hilly:
Number of Districts	Total:11	Predominantly Rural:	Predominantly Urban:	Predominantly Tribal:	Predominantly Hilly:
Number of Blocks	Total: 74	Predominantly Rural:	Predominantly Urban:	Predominantly Tribal:	Predominantly Hilly:

Demographics

Population (In Lakhs) as per the Census year 2011

	SC		ST		OBC		General		Total	
	M	F	M	F	M	F	M	F	M	F
Urban										
Rural										
Total										

	Hindu		Muslim		Sikhs		Christians		Jains		Others		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Urban													299177	271789
Rural													725472	682064
Total													1024649	953853

Population 18-23 years (In Lakhs) as per the Census 2011

	SC		ST		OBC		General		Total	
	M	F	M	F	M	F	M	F	M	F
Urban										
Rural										
Total										

	Hindu		Muslim		Sikhs		Christians		Jains		Others		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Urban														
Rural														
Total														

Enrollments

	SC		ST		OBC		General		Total	
	M	F	M	F	M	F	M	F	M	F
Urban										
Rural										
Total										

	Hindu		Muslim		Sikhs		Christians		Jains		Others		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Urban														
Rural														
Total														

School Pass Outs – Senior Secondary (In lakhs)

Board	2011	2012	2013	Average of 3 Years
State Board Schools	7502	8102	8800	72.39%
CBSE Schools	Nil	Nil	Nil	
Other Board Schools	Nil	Nil	Nil	
Total	7502	8102	8800	72.39%

District Wise Profile (Base line data- 2012-13)										
District	Total population (in lakhs)	18-23 age population (in lakhs)	GER	Affiliated Colleges (private-gen)	Affiliated Colleges (private-tech-pro)	Affiliated Colleges (private-gen-aided)	Affiliated Colleges (private-tech-pro-aided)	Govt. Constituent/ University College	Govt universities	Private/deemed Universities	Polytechnic Colleges
Kohima	2.67988	0.36545	*32.58								
Mokokchung	1.94622	0.231	*5.55								
Tuensang	1.96596	0.23125	*2.22								
Mon	2.5026	0.32872	*1.21								
Wokha	1.66343	0.23791	*2.11								
Zunheboto	1.40757	0.17582	*1.80								
Dimapur	3.78811	0.51729	*24.28								
Phek	1.63418	0.18407	*4.33								
Longleng	0.50484	0.05957	*3.34								
Kiphire	0.74004	0.08844	*1.22								
Peren	0.95219	0.11949	*2.9								
Total/Average	**1978502**	**2.53901**									

* GER given in the above table represents that of 15 (Fifteen) Govt. Colleges only; the GER for the entire state is **17.9**

		District Wise Profile – (Perspective plan for 2014-15) – newly proposed (planned)							
District	Govt universities	Private univ.	Constituent/ University Affiliated colleges	College (private-prof)	College (private-gen)	Govt. College (gen)	Govt College (tech-prof)	Polytechnic Colleges (pri)	Polytechnic Colleges (govt)
District 1									
District 2									
District 3									
District 4									
Total/Average									

		District Wise Profile – (Perspective plan for 2015-16) – newly proposed (planned)							
District	Govt univ.	Private univ,	Constituent/ University Affiliated colleges	College (private-prof)	College (private-gen)	Govt. College (gen)	Govt College (tech-prof)	Polytechnic Colleges (pri)	Polytechnic Colleges (govt)
District 1									
District 2									
District 3									
District 4									
Total/Average									

	District Wise Profile – (Perspective plan for 2016-17) – newly proposed (planned)							
District	Govt univ.	Private uni.	Constituent / University Affiliated colleges	College (private-prof)	College (private-gen)	Govt. College (gen)	Govt College (tech-prof)	Polytechnic Colleges (pri)	Polytechnic Colleges (govt)
District 1									
District 2									
District 3									
District 4									
Total/Average									

Qualitative Profile:
Are there any Educationally Backward districts in the State or districts with special concerns? Provide an educational profile of the State on a district-basis, identifying the weakest and strongest areas in the state, any disciplines or academic areas where certain areas have the potential to improve, districts with special needs in terms of vocational/agricultural/medical education etc.

No. of EBDs (as per UGC list of 374 EBDs) =

Weakest 5 districts	Reasons
Dist 1 - Mon	Educationally backward/Hilly/Rural
Dist 2 - Longleng	Educationally backward/Hilly/Rural
Dist 3 - Kiphire	Educationally backward/Hilly/Rural
Dist 4 - Tuensang	Educationally backward/Hilly/Rural
Dist 5 - Peren	Educationally backward/Hilly/Rural

Strongest 5 Districts	Reasons
Dist 1 - Mokokchung	High Literacy rate as per 2011 Census
Dist 2 - Wokha	High Literacy rate as per 2011 Census
Dist 3 - Kohima	High Literacy rate as per 2011 Census
Dist 4 - Dimapur	High Literacy rate as per 2011 Census
Dist 5 - Phek	High Literacy rate as per 2011 Census

Districts with special Needs	Reasons
Dist 1	
Dist 2	
Dist 3	
Dist 4	
Dist 5	

Institutional Data						
Number of Institutions Covering the State:						
	State Public University	Central University	State Private University	Deemed University	Institutions of National Importance	Others	Total
No.		1					1

				Institutional Data				
				Number of Institutions Covering the State:				
	Govt Gen colleges	Govt Professional colleges	Private professional colleges	Private aided prof Colleges	Non-Aided Private Gen colleges	Private Aided Gen college	Private professional Aided colleges	Polytechnics	Total
No.	13	2			2	44			61

Name of State University	District	General	Technology / Medical/ Agricultural / Language/ Law/ Veterinary (Please specify)	Constituent Colleges/ University Colleges	Affiliated Govt. Colleges	Affiliated Govt. Aided Colleges	Affiliated Private Colleges	Others	No. of Colleges Accredited
University1									
University2									
University3									
Total									

Autonomous Colleges					
Name	Affiliating University	District	Funding (Private/ Government/ Government Aided	Accreditation Status & Cycle of Accreditation	Enrolment**(in Thousands)**
Patkai Christian College	Nagaland University	Dimapur	Private/ Government Aided	A	1.4
College 2					
College 3					
Total/Average					**1.4**

NAAC Accreditation Status of Colleges (List by University and Grade in that order)- as in 2013-14 (Baseline Data)					
Name of College	University	District	Funding (Private/ Government/ Government Aided	Grade Received	Cycle of Accreditation
Patkai Christian College	Nagaland University(NU)	Dimapur	Govt.-aided	"A" CGPA: 3.06	Second Cycle
Kohima Science College. Jotsoma.	NU	Kohima	Government	"A" CGPA: 3.05	First Cycle
St. Joseph's College Jakhama	NU	Kohima	Govt.-aided	"B" CGPA: 2.74	Second Cycle
Japfü Christian College, Kigwema	NU	Kohima	Govt.-aided	"B" CGPA: 2.63	First Cycle
Kohima College Kohima	NU	Kohima	Government	"B" CGPA: 2.56	First Cycle
State College of Teachers Education	NU	Kohima	Government	"B" CGPA: 2.52	First Cycle
Tetso College Dimapur	NU	Dimapur	Govt.-aided	"B" CGPA: 2.52	First Cycle
Public Commerce College Dimapur	NU	Dimapur	Govt.-aided	"B" CGPA: 2.5	First Cycle
Fazl Ali College Mokokchung.	NU	Mokokchung	Government	"B" CGPA: 2.29	First Cycle

Proposed NAAC Accreditation of Colleges (List by University and Grade in that order) - in 2014-15 (Perspective Plan)					
Name of College	University	District	Funding (Private/ Government/ Government Aided	Grade Received	Cycle of Accreditation
Modern College	Nagaland University(NU)	Kohima	Govt. Aided		First Cycle
Alder College	NU	Kohima	Govt. Aided		First Cycle
Unity College	NU	Dimapur	Govt. Aided		First Cycle

Fazl Ali College	NU	Mokokchung	Govt. Aided		Second Cycle (due September 2014)

Proposed NAAC Accreditation of Colleges (List by University and Grade in that order) - in 2015-16 (Perspective Plan)					
Name of College	University	District	Funding (Private/ Government/ Government Aided	Grade Received	Cycle of Accreditation
Dimapur Govt. College	Nagaland University(NU)	Dimapur	Government		First Cycle
Sazolie College Jotsoma	NU	Kohima	Govt. Aided		First Cycle
My. Tiyi College	NU	Wokha	Government		First Cycle
Soa Chang College	NU	Tuensang	Government		First Cycle

Proposed NAAC Accreditation of Colleges (List by University and Grade in that order) - in 2016-17 (Perspective Plan)					
Name of College	University	District	Funding (Private/ Government/ Government Aided	Grade Received	Cycle of Extension
College 1					
College 2					
College 3					
Total/Average					

College with Potential for Excellence Status - as in 2013-14 (Baseline Data)				
Name of College	University	District	Funding (Private/ Government/ Government Aided	Cycle of Extension
Patkai Christian College Seithekema.(Autonomous)	Nagaland University	Dimapur	Govt. Aided	Second Cycle
College 2				
College 3				
Total/Average				

Proposed College with Potential for Excellence - in 2015-16 (Perspective Plan)				
Name of College	University	District	Funding (Private/ Government/ Government Aided	Cycle of Extension
College 1				
College 2				
College 3				
Total/Average				

Proposed College with Potential for Excellence - in 2016-17 (Perspective Plan)				
Name of College	University	District	Funding (Private/ Government/ Government Aided	Cycle of Extension
College 1				
College 2				
College 3				
Total/Average				

Proposed College with Potential for Excellence in 2017-18 (Perspective Plan)				
Name of College	University	District	Funding (Private/ Government/ Government Aided	Cycle of Extension
College 1				
College 2				
College 3				

Total/Average							

Faculty – 2013-14 – Base line data																						
	Professors							Readers & Associate Professors							Lecturers & Assistant Professors							
	A/S/C		Prof		Others		Total	ASC		Prof		Others		Total	ASC		Prof		Others		Total		
	M	F	M	F	M	F		M	F	M	F	M	F		M	F	M	F	M	F		
Sanctioned	8	5			1	1	15	84	36					120	115	96			6	14	366		
Filled																					366		
Vacant	-	-	-	-																	119		
Ad-hoc/Contract																							
Total																					485		

Applies only to faculty that is employed by/paid for directly or indirectly by the Government

A/S/C – Arts/Science/Commerce

Prof – Professional courses such as Engineering, BBA, MBA etc

Others – Any other courses that do not fall in the above categories

Faculty – 2014-15 – Base line data																					
	Professors							Readers & Associate Professors							Lecturers & Assistant Professors						
	A/S/C		Prof		Others		Total	ASC		Prof		Others		Total	ASC		Prof		Others		Total
	M	F	M	F	M	F		M	F	M	F	M	F		M	F	M	F	M	F	
Sanctioned																					
Filled																					
Vacant																					
Ad-hoc/Contract																					
Total																					

Applies only to faculty that is employed by/paid for directly or indirectly by the Government

ASC – Arts/Science/Commerce

Prof – Professional courses such as Engineering, BBA, MBA etc

Others – Any other courses that do not fall in the above categories

Faculty – 2015-16 – Base line data																					
	Professors							Readers & Associate Professors							Lecturers & Assistant Professors						
	A/S/C		Prof		Others		Total	ASC		Prof		Others		Total	ASC		Prof		Others		Total
	M	F	M	F	M	F		M	F	M	F	M	F		M	F	M	F	M	F	
Sanctioned																					
Filled																					
Vacant																					
Ad-hoc/Contract																					
Total																					

Applies only to faculty that is employed by/paid for directly or indirectly by the Government

ASC – Arts/Science/Commerce

Prof – Professional courses such as Engineering, BBA, MBA etc

Others – Any other courses that do not fall in the above categories

Faculty – 2016-17 – Base line data																					
	Professors							Readers & Associate Professors							Lecturers & Assistant Professors						
	A/S/C		Prof		Others		Total	ASC		Prof		Others		Total	ASC		Prof		Others		Total
	M	F	M	F	M	F		M	F	M	F	M	F		M	F	M	F	M	F	
Sanctioned																					
Filled																					
Vacant																					
Ad-hoc/Contract																					
Total																					

Applies only to faculty that is employed by/paid for directly or indirectly by the Government

A/S/C – Arts/Science/Commerce	
Prof – Professional courses such as Engineering, BBA, MBA etc	
Others – Any other courses that do not fall in the above categories	

State Higher Education Development Plan
(To be based on Institutional Development Plan – College, PG Dept. and University)
Part - Basic Information

1. **Basic Profile of Higher Education Institutions**

	Total	2f	12B	NAAC Accredited	% NAAC Accredited to total
State Universities	NIL				
State Private Universities	____				
Deemed Universities	____				
Government Colleges	15	10	10	4	26.67 %
Aided Colleges	44	21	21	5	11.36 %
Private Colleges	2				0.0 %
Total Post Graduate Departments in State Universities	____				
Academic Staff Colleges		NA	NA		
Any Other (Mention)	____				
Total	**61**	**31**	**31**	**9**	**14.75 %**

2. **University wise Students and Teachers**

Names	University Dept. & Constituent Colleges				Affiliated Colleges			
	Number of Colleges	Number of Students (All Levels)	Number of Teachers in Position	Student Teacher Ratio	Number of Colleges	Number of Students (All Levels)	Number of Teachers in Position	Student Teacher Ratio
State Public Universities								
1								
2								
3								
4								
Deemed University								
1								
2								
3								
State Private University								
1								
2								
3								
Total								

State Data for Colleges across the State (Govt. Colleges)

Sl. No.	Name of College	Year of Establishment	University Affiliated	Status (as per UGC act 2f/Non 2f)	Status (As per UGC Act) 12B/non 12B	Category (Govt./ Govt. Aided/ Pvt/Autonomous/Constituent)	Accreditation status (YES/NO) Year and grade	Teachers in positions (All categories)	Total Students Strength	% of Women students	% of SC Students	% of ST Students	% OBC Students	% Minority Students	Infrastructure Grants required			Total
															2014-15	2015-16	2016-17	
1	Kohima Science College, Jotsoma	15.09.61	Nagaland University	2(f)	12(B)	Govt.	Yes, 2011, A	91	1334	47.00					100	50	50	200
2	Fazl Ali College, Mokokchung	08.09.59	Nagaland University	2(f)	12(B)	Govt.	Yes, 2009, B	69	829	35.00					100	50	50	200
3	Dimapur Govt. College, Dimapur	25.07.66	Nagaland University	2(f)	12(B)	Govt.	No	48	1036	39.04					100	50	50	200
4	Phek Govt. College, Phek	24.07.81	Nagaland University	Non 2(f)	Non 12(B)	Govt.	No	33	266	46.00					100	50	50	200
5	Zunheboto Govt. College Zunheboto	16.09.80	Nagaland University	2(f)	12(B)	Govt.	No	21	315	48.25					100	50	50	200
6	Wangkhao College, Mon	07.07.83	Nagaland University	2(f)	12(B)	Govt.	No	24	398	43.21					100	50	50	200
7	Mt.Tiyi College, Wokha	01.07.74	Nagaland University	2(f)	12(B)	Govt.	No	21	450	50.00					100	50	50	200
8	Kohima College, Kohima	10.08.67	Nagaland University	2(f)	12(B)	Govt.	Yes, 2012, A	37	1593	51.47					100	50	50	200
9	Zisaji Presidency College Kiphire	10.07.97	Nagaland University	Non 2(f)	12(B)	Govt.	No	18	108	33.33					100	50	50	200
10	Yingli College,	08.09.92	Nagaland	2(f)	Non	Govt.	No	17	199	48.48					100	50	50	200

	Longleng		University		12(f)														
11	Peren Govt. College, Peren	11.04.87	Nagaland University	2(f)	**12(b)**	**Govt.**	**No**	**20**	**198**	**48.48**					**100**	**50**	**50**	**200**
12	Sao Chang College, Tuensang	01.01.73	Nagaland University	2(f)	**Non 12(b)**	**Govt.**	**No**	**35**	**419**	**49.88**					**100**	**50**	**50**	**200**
13	Pfutsero Govt. College, Pfutsero	01.04.09	Nagaland University	2(f)	**Non 12(b)**	**Govt.**	**No**	**26**	**531**	**50.65**					**100**	**50**	**50**	**200**
14	State College of Teacher Education, Kohima	25.03.75	Nagaland University	2(f)		**Govt.**	**Yes**	**16**	**74**	**66.21**					**100**	**50**	**50**	**200**
15	Mokokchung College of Teacher Education	22.02.12	Nagaland University	2(f)		**Govt.**	**No**	**9**	**75**	**54.66**					**100**	**50**	**50**	**200**
Total/ Average								**485**	**7825**	**47.4**					**1500**	**750**	**750**	**3000**

State Data for Colleges across the State (Private Colleges)

Sl. No.	Name of University	Year of Establishment	Govt/aided pri/pure private/deemed	Status (as per UGC act 2f/Non 2f)	Status (As per UGC Act) 12B/non 12B	Accreditation status (YES/NO)	Accreditation Year and grade	Teachers in positions (All categories)	Total Students Strength	% of Women students	% of SC Students	% of ST Students	% OBC Students	% Minority Students	Infrastructure Grants required			Total
															2014-15	2015-16	2016-17	
1	St.Joseph's College, Jakhama	1985	Aided	2(f)	12(B)	Yes	2011, B	46	2269	47.11								
2	Modern College, Kohima	1998	Aided	2(f)	12(B)	No		40	910	35.93								
3	Oriental College, Kohima	1996	Aided	2(f)	12(B)	No		30	452	36.28								
4	Mountain View Christian College, Kohima	1991	Aided	Non 2(f)	Non 12(B)	No		14	196	37.75								
5	Baptist College, Kohima	1982	Aided	2(f)	12(B)	No		37	1379	50.90								
6	Alder College, Kohima	1992	Aided	2(f)	12(B)	No		28	801	40.19								
7	Japfu Christian College, Kigwema	1996	Aided	2(f)	12(B)	Yes	2011, B	25	892	40.80								
8	Mount Olive College, Dimapur	1992	Aided	2(f)	12(B)	No		29	912	42.21								
9	Kohima Law	1978	Aided	Non	Non	No		05	270	40								

	College, Kohima			2(f)	12(B)				
10	Capital College of Higher Education, Kohima	2004	Aided	2(f)	12(B)	No		16	233	46.78
11	Sazolie College Phezhu, Jotsoma	2005	Aided	2(f)	12(B)	No		17	321	52.64
12	Model Christian College, Kohima	2007	Aided	Non 2(f)	Non 12(B)	No		10	103	45.63
13	Kros College, Kohima	2010	Aided	Non 2(f)	Non 12(B)	No		17	69	55.07
14	Regional Institute of e-Learning & Information Technology, Kohima	2006	Aided	Non 2(f)	Non 12(B)	No		32	131	36.64
15	Modern Institute of Teacher Education, Kohima	2009	Aided	Non 2(f)	Non 12(B)	No		08	93	80.64
16	Patkai Christian College, Chumukedima	1974	Aided	2(f)	12(B)	Yes	2010, A	97	1749	45.91
17	Immanuel College, Dimapur	1994	Aided	2(f)	12(B)	No		28	643	31.41
18	S.M.College, Dimapur	1994	Aided	2(f)	12(B)	No		30	699	32.04
19	City College of Arts & Commerce, Dimapur	1992	Aided	Non 2(f)	Non 12(B)	No		28	530	46.41
20	S.D.Jain Girls'	1993	Aided	Non	Non	No		27	1181	100

	College, Dimapur			2(f)	12(B)				
21	Pranabananda Women's College, Dimapur	1991	Aided	2(f)	12(B)	No		33	1355	100
22	Public College of Commerce, Dimapur	1985	Aided	2(f)	12(B)	Yes	2014, B	11	882	15.64
23	Salesian College of Higher Education, Dimapur	1982	Aided	Non 2(f)	Non 12(B)	No		16	202	11.88
24	Salt Christian College, Dimapur	1991	Aided	2(f)	12(B)	No		17	631	40.09
25	Tetso College, Dimapur	1994	Aided	2(f)	12(B)	Yes	2013, B	28	651	42.08
26	Eastern Christian College, Dimapur	1991	Aided	2(f)	12(B)	No		28	949	36.24
27	City Law College, Dimapur	1994	Aided	Non 2(f)	Non 12(B)	No		06	138	36.95
28	Bosco College of Teacher Education, Dimapur	2003	Aided	Non 2(f)	Non 12(B)	No		09	100	73
29	Salt Christian College of Teacher Education, Dimapur	1995	Aided	2(f)	12(B)	No		10	80	70
30	Youth Life Moulding Institute of Management & Technology,	2004	Aided	Non 2(f)	Non 12(B)	No		08	07	28.57

	Dimapur									
31	St.John's College, Dimapur	2006	Aided	2(f)	12(B)	No		38	450	81.77
32	Asian Institute of Higher Education & Research, Dimapur	2006	Aided	Non 2(f)	Non 12(B)	No		16	115	44.34
33	Unity College, Dimapur	2007	Aided	2(f)	12(B)	No		25	460	30.35
34	Mount Mary College, Chumukedima	2011	Aided	Non 2(f)	Non 12(B)	No		02	581	44.40
35	J.N.Aier College, Dimapur	2011	Aided	Non 2(f)	Non 12(B)	No		09	58	44.82
36	C.Edge College, Dimapur	2012	Aided	Non 2(f)	Non 12(B)	No		10	12	33.33
37	Peoples College, Mokokchung	1984	Aided	Non 2(f)	Non 12(B)	No		16	149	53.02
38	Mokokchung Law College, Mokokchung	1981	Aided	Non 2(f)	Non 12(B)	No		07	53	37.73
39	Tuli College, Tuli	1996	Aided	Non 2(f)	Non 12(B)	No		12	175	53.71
40	Loyem Memorial College, Tuensang	1993	Aided	Non 2(f)	Non 12(B)	No		13	94	35.10
41	Bailey Baptist College, Wokha	1996	Aided	Non 2(f)	Non 12(B)	No		15	51	50.98
42	St. Xavier College, Jalukie	2005	Aided	2(f)	12(B)	No		10	148	43.24
43	Yemhi Memorial	New College						16	51	35.29

	College, Dimapur								
44	Unity College of Teacher Education, Dimapur	New College	Aided				5	100	**83**
45	Sazolie College of Teacher Education, Phezhu	New College					9	76	**73.68**
46	Ura College of Teacher Education, Kohima	New College					7	53	**79.24**
Total/ Average							940	21454	**48.32**

Sl. No.	Name of Polytechnic	Year of Establishment	Govt/aided pri/pure private	Category (Govt./Govt. Aided/Pvt/Autonomous/Constituent)	Accreditation status (YES/NO) Year and grade	Teaches in positions (All categories)	Total Students Strength	% of Women students	% of SC Students	% of ST Students	% OBC Students	% Minority Students	Infrastructure Grants required			Total
													2014-15	2015-16	2016-17	
1																
2																
3																
4																
Total/ Average																

Faculty-wise Enrollment in Higher Education

Under Graduate Studies 2013-14 – (Baseline Data)

Faculty/ Discipline	Total Enrollment (in lakhs)		% of Total Enrollment		Average Annual Enrollment (in lakhs)		% Annual Average Enrollment	
	M	F	M	F	M	F	M	F
Arts								
Humanities								
Languages								
Sciences								
Commerce								
Management								
Agriculture								
Medicine & Allied Health Science								
Engineering Technology								
Law								
Veterinary Science								
Others								
Total	0.15082	0.14197						

Under Graduate Studies 2014-15 (Perspective Plan)

Faculty/ Discipline	Total Enrollment (in Lakhs)		% of Total Enrollment		Average Annual Enrollment (in lakhs)		% Annual Average Enrollment	
	M	F	M	F	M	F	M	F
Arts								
Humanities								
Languages								
Sciences								
Commerce								
Management								
Agriculture								
Medicine & Allied Health Science								
Engineering Technology								
Law								
Veterinary Science								
Others								
Total								

Under Graduate Studies 2015-16 (Perspective Plan)

Faculty/Discipline	Total Enrollment (in lakhs)		% of Total Enrollment		Average Annual Enrollment (in lakhs)		% Annual Average Enrollment	
	M	F	M	F	M	F	M	F
Arts								
Humanities								
Languages								
Sciences								
Commerce								
Management								
Agriculture								
Medicine & Allied Health Science								

Faculty/Discipline								
Engineering Technology								
Law								
Veterinary Science								
Others								
Total								22

Under Graduate Studies2016-17 (Perspective Plan)

Faculty/Discipline	Total Enrollment (in lakhs)		% of Total Enrollment		Average Annual Enrollment (in lakhs)		% Annual Average Enrollment	
	M	F	M	F	M	F	M	F
Arts								
Humanities								
Languages								
Sciences								
Commerce								
Management								
Agriculture								
Medicine & Allied Health Science								
Engineering Technology								
Law								
Veterinary Science								
Others								
Total								

Post Graduate Studies2013-14 – (Baseline Data)

Faculty/Disciplines	Total Enrollment (in Thousands)		% of Total Enrollment		Average Annual Enrollment (in Thousands)		% Annual Average Enrollment	
	M	F	M	F	M	F	M	F
Arts								
Humanities								
Languages								
Sciences								
Commerce								
Management								
Agriculture								
Medicine & Allied Health Science								
Engineering Technology								
Law								
Veterinary Science								
Others								
Total								

Post Graduate Studies2014-15 – (Perspective Plan)

Faculty/Disciplines	Total Enrollment (in Thousands)		% of Total Enrollment		Average Annual Enrollment (in Thousands)		% Annual Average Enrollment	
	M	F	M	F	M	F	M	F
Arts								
Humanities								
Languages								
Sciences								
Commerce								
Management								

Faculty/Disciplines								
Agriculture								
Medicine & Allied Health Science								
Engineering Technology								
Law								
Veterinary Science								
Others								
Total								

Post Graduate Studies2015-16 – (Perspective Plan)

Faculty/Disciplines	Total Enrollment (in Thousands)		% of Total Enrollment		Average Annual Enrollment (in Thousands)		% Annual Average Enrollment	
	M	F	M	F	M	F	M	F
Arts								
Humanities								
Languages								
Sciences								
Commerce								
Management								
Agriculture								
Medicine & Allied Health Science								
Engineering Technology								
Law								
Veterinary Science								
Others								
Total								

Post Graduate Studies2016-17 – (Perspective Plan)

Faculty/Disciplines	Total Enrollment (in Thousands)		% of Total Enrollment		Average Annual Enrollment (in Thousands)		% Annual Average Enrollment	
	M	F	M	F	M	F	M	F
Arts								
Humanities								
Languages								
Sciences								
Commerce								
Management								
Agriculture								
Medicine & Allied Health Science								
Engineering Technology								
Law								
Veterinary Science								
Others								
Total								

Research Studies M Phil/Ph D - 2013-14 – (Baseline Data)

Faculty/Disciplines	Total Enrollment (in Hundreds)		% of Total Enrollment		Average Annual Enrollment (in Hundreds)		% Annual Average Enrollment	
	M	F	M	F	M	F	M	F
Arts								
Humanities								
Languages								

Sciences							
Commerce							
Management							
Agriculture							
Medicine & Allied Health Science							
Engineering Technology							24
Law							
Veterinary Science							
Others							
Total							

Research Studies M Phil/Ph D - 2013-14 – (Baseline Data)

Faculty/Disciplines	Total Enrollment (in Hundreds)		% of Total Enrollment		Average Annual Enrollment (in Hundreds)		% Annual Average Enrollment	
	M	F	M	F	M	F	M	F
Arts								
Humanities								
Languages								
Sciences								
Commerce								
Management								
Agriculture								
Medicine & Allied Health Science								
Engineering Technology								
Law								
Veterinary Science								
Others								
Total								

Research Studies M Phil/Ph D - 2014-15 – (Perspective Plan)

Faculty/Disciplines	Total Enrollment (in Hundreds)		% of Total Enrollment		Average Annual Enrollment (in Hundreds)		% Annual Average Enrollment	
	M	F	M	F	M	F	M	F
Arts								
Humanities								
Languages								
Sciences								
Commerce								
Management								
Agriculture								
Medicine & Allied Health Science								
Engineering Technology								
Law								
Veterinary Science								
Others								
Total								

Research Studies M Phil/Ph D - 2015-16 – (Perspective Plan)

Faculty/Disciplines	Total Enrollment (in Hundreds)	% of Total Enrollment	Average Annual Enrollment (in	% Annual Average Enrollment

	M	F	M	F	M	F	M	F
					Hundreds)			
Arts								
Humanities								
Languages								
Sciences								
Commerce								
Management								
Agriculture								
Medicine & Allied Health Science								
Engineering Technology								
Law								
Veterinary Science								
Others								
Total								

Research Studies M Phil/Ph D - 2016-17 – (Perspective Plan)

Faculty/Disciplines	Total Enrollment (in Hundreds)		% of Total Enrollment		Average Annual Enrollment (in Hundreds)		% Annual Average Enrollment	
	M	F	M	F	M	F	M	F
Arts								
Humanities								
Languages								
Sciences								
Commerce								
Management								
Agriculture								
Medicine & Allied Health Science								
Engineering Technology								
Law								
Veterinary Science								
Others								
Total								

3. ANALYSIS OF PAST PERFORMANCE

Explain in brief the performance of the State against specific indicators and the achievements/failures thereof.

Goals	Objectives or Goals	Strategies	Target Proposed	Target Achieved	Reasons for Non-Performance
Access	1.				
	2.				
	3.				
Equity					
Academic Excellence					
Research & Innovation					
Governance Reforms					

History of Higher Education in the State
A brief note that covers the major trends in higher education in your state such as emergence of private colleges, growth of professional education, neglect of any particular faculty areas; any other pertinent information that explains the topography of the State's higher education sector today and how it effects future plans for the state.

SWOT Analysis

SWOT Analysis should bring out the Strengths, Weaknesses, Opportunities and Threats of the respective States. The analysis must be done across the four objectives of access, equity, excellence and governance. The information

provided should be quantified/substantiated by evidence wherever possible. It is expected that the broad objectives and the expected results reflected State Perspective Plan will have a strong coherence with the SWOT Analysis

Strengths	Our areas of strength are:- 1. We have govt. run institutions in all the 11 districts in Nagaland. 2. There is significant contribution from private sector. We have 46 secular private colleges run by private sector in six districts. 3. We have qualified and committed faculty and supportive non-teaching staff. 4. We have 55 years of Higher Education pursuing higher knowledge. 5. Our students are our strength. We have 29116 students enrolled. We have institutions of higher learning that is comparable to that of the best institutions though very few in numbers.
Weaknesses	1. We have general education system awarding degree but of little practical significance. 2. Lack of Medical / Technical Colleges. 3. Lack of quality infrastructural facilities. 4. No research oriented cell. 5. Lack of Ph. D / Research Scholars. 6. Shortage of man power. 7. Lack of basic physical infrastructures, well equipped laboratories, library resources, facilities for Sports, recreation facilities. 8. Lack of students with skill development. 9. Lack of fund. Unable to maintain standard to be globally competitive.
Opportunities	There is an opportunity for improvement in :- 1. Accessibility. 2. Quality. 3. Increase in GER. Introduction of new disciplinary such as Science, Commerce, Technical & Arts.
Threats	Decrease in quality of teaching and learning process. Viability & sustainability of education institutes in context of funds from the govt. Appointment of teachers on contract basis is bound to affect the quality of teaching & research. Quality of education imparted in different institutions is variable. The private higher education is likely to benefit only the affordable society. There is low teacher-students ratio in most of the private institutes.

FINANCIAL DETAILS

Financial Outlays – 2013-14 (Baseline Data)					
State GDP (in Crores)	Total Expenditure on Education (in Crores)	Total Expenditure on HE as % of GSDP	Total Expenditure on HE as % of total expenditure on Education	Total Expenditure on Tech. Edn. as % of GSDP	Total Expenditure on Tech. Edn. as % of total expenditure on Education
14313.00	782.00	0.51%	9.33%		

Financial Outlays – 2014-15 (Perspective Plan)					
State GDP (in Crores)	Total Expenditure on Education (in Crores)	Total Expenditure on HE as % of GSDP	Total Expenditure on HE as % of total expenditure on Education	Total Expenditure on Tech. Edn as % of GSDP	Total Expenditure on Tech. Edn. as % of total expenditure on Education
15715.00	812.10	.51%	9.77%		

Financial Outlays – 2015-16 (Perspective Plan)					
State GDP (in Crores)	Total Expenditure on Education (in Crores)	Total Expenditure on HE as % of GSDP	Total Expenditure on HE as % of total expenditure on Education	Total Expenditure on Tech. Edn. as % of GSDP	Total Expenditure on Tech. Edn. as % of total expenditure on Education
17117.00	903.21	.51%	9.77%		

Financial Outlays – 2016-17 (Perspective Plan)					
State GDP (in Crores)	Total Expenditure on Education (in Crores)	Total Expenditure on HE as % of GSDP	Total Expenditure on HE as % of total expenditure on Education	Total Expenditure on Tech. Edn. as % of GSDP	Total Expenditure on Tech. Edn. as % of total expenditure on Education

18519.00	**993.53**	**0.52%**	**9.77%**		

State Expenditure on Higher Education (Plan/Non-Plan) – 2013-14 (Baseline Data)

Direction & Administration		Assistance to Universities		Assistance to Govt. colleges		Assistance to Non-Govt. colleges		Scholarships		Other Expenditure		Total Expenditure		% of Total Expenditure of State	
P	NP	P	NP	P	NP	P	NP	P	NP	P	NP	P	NP	P	NP
117.30	904.78			82.70	4885.32	1500	265.00		384.63	542.00		892.00	6439.73	.43	.88

P-Plan
NP-NonPlan

State Expenditure on Technical Education (Plan/Non-Plan) – 2013-14 (Baseline Data)

Direction & Administration		Assistance to Universities		Assistance to Govt. colleges		Assistance to Non-Govt. colleges		Scholarships		Other Expenditure		Total Expenditure		% of Total Expenditure Of State	
P	NP	P	NP	P	NP	P	NP	P	NP	P	NP	P	NP	P	NP

P-Plan
NP-NonPlan

4. PREPARATION OF STATE PLAN

Methodology
Stakeholder Consultation

In the process of preparation of the State Plan, the State Govt. has conveyed its willingness in implementation of Rashtriya Uchchtar Shiksha Abhiyan. The first version of the State Plan for Higher Education was prepared by the government of Nagaland. The Nodal Officer for RUSA attended the first Project Approval Board meeting under RUSA in New Delhi.

A separate cell for RUSA is set up in the office of the office of the Directorate of Higher Education. A core group consisting of Project Director, Member Secretary and 3 (three) members were appointed to examine the various aspects and work out the approaches and perspective plans.
A series of workshops, seminars and conferences were held within the state to sensitize about RUSA Programmes,. The teachers' Association, Students' Union, Academicians and private sectors were invited to give their suggestions on major challenges to have maximum possible inputs.

The institutional development plan template was given to all the Principals of the colleges as to maintain uniformity. The inputs received from the colleges have been incorporated in the State Plan.
Leadership Training in relation to RUSA held at Guwahati and Dimapur have been attended by the officers from the Directorate of Higher Education and the Principals of the colleges.

The ordinance to provide for the setting of the Nagaland State Council of Higher Education was issued in March 2014.

Stakeholders	Unit	Process of stakeholder engagement Conference/ Workshop/FGD/Survey	Stage of engagement	Response from stakeholders	Results of consultation	Venue & Date
1. Vice-Chancellors						
2. Principals						
3. Faculty						
4. Academic Administrators (Provosts, Rectos, Deans, HoDs)						
5. Industry						
6. Alumni						

5. EIGHT-YEAR PERSPECTIVE PLAN

Please specify the specific objectives and targets

Broad Objectives	Strategies/Action Plan	Targets Proposed	Indicators	Resources Required

6. **Source of Funds**

Source	Funds expected 2014-15 (amount in crores)	Funds expected 2015-16 (amount in crores)	Funds expected 2016-17(amount in crores)	Total
1. Rashtriya Uchcha Shiksha Abhiyan				
2. Grants from UGC				
3. Grants from State Higher Education Department				
4. Grants from other State departments				
5. Grants from Central Departments				
6. Raised from private sector, institutions, foundations and organizations				
7. Resources raised by higher education institutions from internal sources like student fees, examination fees etc				
Total				

8. **Major targets and financial outlays (for Plan period)**

Component	Number/ target				Financial Outlay				Adherance to Programmatic Norms and future commitments*
	14-15	15-16	16-17	Total	14-15	15-16	16-17	Total	
Up gradation of existing autonomous colleges to Universities									
Conversion of colleges to Cluster Universities									
Infrastructure grants to Universities									
New Model Colleges (General)	1	1	1	1	400.00	400.00	400.00	1200.00	Will adhere to RUSA Norms
Upgradation of existing degree colleges to model colleges									
New Colleges (Professional)									
Infrastructure grants to colleges	15	15	15	45	1500.00	750.00	750.00	3000.00	Will adhere to RUSA Norms
Research, innovation and quality improvement									
Equity initiatives									
Faculty Recruitment Support	15	15	15	45	407.33	407.33	407.34	1222.00	Will adhere to RUSA Norms

Faculty improvements									
Vocationalisation of Higher Education	15	15	15	45	500.00	500.00	500.00	1500.00	Will adhere to RUSA Norms
Leadership Development of Educational Administrators	15	15	15	45	100.00	100.00	100.00	300.00	Will adhere to RUSA Norms
Institutional restructuring & reforms					500.00	500.00	-	1000.00	Will adhere to RUSA Norms
Capacity building & preparation, Data collection & planning					250.00	250.00		500.00	Will adhere to RUSA Norms
Management Information System					200.00			200.00	Will adhere to RUSA Norms
Management Monitoring Evaluation and Research (MMER)					200.00			200.00	Will adhere to RUSA Norms
Total	**61**	**61**	**61**	**181**	**4057.33**	**2907.33**	**2157.34**	**9122**	

*Please list out all the programmatic norms and future commitments that the State will be adhering to as detailed in the guidelines.

9. Outcome and Output Targets

Outcome	Output	Indicator	Unit	2012-13	2014-15	2015-16	2016-17
Greater investment in higher education	Increase in resource allocation at State Level	investment as a% of GSDP	%				
	Increase in resource allocation at State Level	investment as a% of GSDP	%				
Higher GER	Number of HEIs	Creation of new Universities	Number				
		Creation of new Colleges	Number				
		Upgradation of colleges to Universities	Number				
		Upgradation of Colleges	Number				
	Enrolments	Number	crores				
	GER	Higher GER	%				
Better transition	Increased number of students from secondary to higher education	Increased number	lakhs				
		Higher percentage	%				
Better employability	Vocationalisation	Greater pool of trained manpower	Number in lakhs				
	Polytechnics	New polytechnics	Number				
		Upgradation of polytechnics	Number				
Better equity	SC	Increased GER for these categories	%				
	ST		%				
	Women		%				
Quality Gains	Faculty (ratio)	Improved Student Teacher Ratio	Ratio				
	Academic reforms	CBCS	% of institutions covered				
		Semester system	% of institutions covered				
	Autonomy	Autonomous	Number of				

		colleges to universities	institutions covered				
		Colleges to Cluster university	Number of institutions covered				
	Accreditation	More institutions of higher quality	% of institutions covered				
Better research yields	PhDs	Increase in number produced	Number of PhDs per year				
	M Phils	Increase in number produced	Number of M.Phils per year				
	Investment	Percentage of GSDP spent on R&D	%				

10. State Data – (Baseline & Perspective)

S.No.	Parameters		2013-14	2014-15	2015-16	2016-17
1	Total Strength of students in all programs and all years of study					
2	Total women students in all programs and all years of study					
3	Total SC students in all programs and all years of study					
4	Total ST students in all programs and all years of study					
5	Total OBC students in all programs and all years of study in the year					
6	Number of fully functional P-4 and above level computers available for students					
7	Total number of text books and reference books available in library for UG and PG					
8	Student – teacher ratio					
9	% of UG students placed through campus interviews					
10	% of PG students placed through campus interviews					
11	% of high quality undergraduates (>75% marks) passed out					
12	% of high quality post graduates (>75% marks) passed out					
13	Number of research publications in Indian refereed journals					
14	Number of research publications in International refereed journals					
15	Number of patents obtained					
16	Number of patents filed					
17	Number of sponsored research projects completed					
18	The transition rate of students in percentage from 1st year to 2nd year	All students				
		SC				
		ST				
		OBC				
19	IRG from students fee and other charges (Rs. in lakhs)					
20	IRG from externally funded R&D projects, consultancies (Rs. in lakhs)					
21	Total IRG (Rsl in lakhs)					
22	Total annual recurring expenditure of the institution (Rs. in lakhs)					

DETAILS

Details

Component 1: Creation of Universities by way of Upgradation of Existing Autonomous Colleges

State level plan should examine the proposal from the state university to up-grade the existing autonomous college into a university. As the proposal from the university is accompanied with details of autonomous college, the research publications of all the teachers of Autonomous college, report of Autonomous college on the willingness to be up graded to the university status and financial plan, the Higher education Council may consult Directorate of Higher Education and management and Principal of Autonomous college. After having carefully scrutinised the state level proposal may include the following information:

1. Discussion and Minutes

Level	Persons	Decisions and dates
At the level of university	VC and officials along with Principals, teachers and Management of Autonomous colleges	NA
At the State level	State directorate, HEC and VC and Management of Autonomous colleges	NA

2. Details of the College (2012-13) Proposed for up-gradation

	Indicator	Unit	Autonomous College A	Autonomous College B	Autonomous College C& so on.
Whether Govt./Pvt./Aided?		category			
In existence for number of years?		Years			
Year of Establishment		Year			
Land Area of the College		Acres			
Whether College with Potential for Excellence (CPE)		Yes/no			
Number of Departments		Number			
Total Students Enrolled in undergraduate programme		Number			
Total Students Enrolled in postgraduate programme		Number			
Total Number of Teachers (sanctioned positions)		number			
Student Teacher (sanctioned		Ratio			

position) Ratio					
Total Number of Teachers (actual in position)	Regular teachers/sanctioned teachers	Ratio			
	Contractual or ad-hoc teachers/ sanctioned teachers	Ratio			
Total number of Administrative and Support Staff		number			
Accreditation Grade		Grade			
Number of Books in Library		Number			
Number of Computers		Number			
Student in Hostels		Number			
	SC Girls	Number			
	SC Boys	Number			
	ST Girls	Number			
	ST Boys	Number			
	OBC Girls	Number			
	OBC Boys	Number			
	Other Girls	Number			
	Other Boys	Number			
Number of Quarters		Number			
Whether separate Sports Complex		Yes/no			
Whether Academic Council in position		Yes/no			
Whether Board ofStudies/Research Councils in position		Yes/no			
Whether Finance Committees in position		Yes/no			
Adherence to financial norms for creation of infrastructure		Yes/no			
Jurisdiction mentioned for the proposed university whether	Unitary/Affiliating				

unitary or Affiliating?					
Reservation for socially & economically weaker sections- existing	In Admission – SC	%			
	ST	%			
	OBC	%			
Inter disciplinary & cross disciplinary programs	Number/total	Ratio			
Commitment to Governance, Academic & Examination reforms		Yes/no			
Commitment to include ICT in teaching-learning process		Yes/no			
Teaching to non teaching staff ratio		Ration			
Total Revenue (including grants from government and UGC) (2012-13)	Amount	In lakhs			
Total per annum expenditure (2012-13)					
5 Important reasons for upgradation					

Note: Give in a separate sheet (appended herewith) the research publications of all the teachers of Autonomous colleges A, B and C.

Research Publications list

Name of the department	Name of the teacher	Title of the paper	Research journal (only referred)

Note: Give maximum 3 publications of a teacher in the above table

3. Give the Physical and Financial Plan as per the following table (Cost per sq meter as per the RUSA guideline) for each Autonomous College A, B and C:

	Autonomous College A	Autonomous College B	Autonomous College C & so on.

The proposed college falls under, please specify (Tier-1/Tier-2/Tier-3)						
Details for the proposed college	Physical Value (Area in Sq. Mt.)	Financial Value (Rs. in lakhs)	Physical Value (Area Sq. Mt.)	Financial Value (Rs. in lakhs)	Physical Value (Area Sq. Mt.)	Financial Value (Rs. in lakhs)
Administrative Area						
School of Sciences						
School of Social Sciences						
School of Engineering, Technology & Computer Technology						
School of Teacher Education						
School of Humanities and Liberal Arts						
Classrooms (Common)						
Central library						
Auditorium						
Canteen/Cafeteria/Toilet Blocks/Misc.						
Hostel						
Total						

Component 2: Creation of Universities by conversion of colleges in a cluster

State level plan should examine the proposal from the state university to establish cluster college into a university. As the proposal from the university is accompanied with details of lead and cluster colleges,the research publications of all the teachers of Lead college, report of Lead and cluster college on the willingness to be up graded to the university status and financial plan, the Higher education Council may consult Directorate of Higher Education and management and Principal of Lead and cluster colleges. After having carefully scrutinised the state level proposal may include the following information:

1. Discussion and Minutes

Level	Persons	Decisions and dates
At the level of university	VC and officials along with Principals, teachers and Management of Lead and cluster colleges	
At the State level	State directorate, HEC and VC and Management of lead and cluster colleges	

2. Proposal of Lead and cluster colleges with basic information (Maximum of three such proposals A, B and C may be finalised at the state level)

Proposal A

	Indicator	Unit	Lead College	Cluster college 1	Cluster college 2	Cluster college 3	Cluster college 4	Cluster college 5
Whether Govt./Aided/Private		Category						
Name of College								
Distance from Lead College (KM)								
Land Area of the College								
Year of Establishment								
Whether Autonomous college								
Whether College with Potential for Excellence (CPE)								
Number of Departments								
Total Students Enrolled in undergraduate programme								
Total Students Enrolled in postgraduate programme								
Total Number of Teachers (sanctioned positions)								
Student Teacher (sanctioned position) Ratio								
Total Number of Teachers (actual in position)								
Total number of Administrative and Support Staff								
Accreditation Grade								

Number of Books in Library								
Number of Computers								
Student in Boys Hostels	SC	Number						
	ST	Number						
	OBC	Number						
	Others	Number						
Student in Girls Hostels	SC	Number						
	ST	Number						
	OBC	Number						
	Others	Number						
Number of Quarters								
Whether separate Sports Complex								
Whether Academic Council in position								
Whether Board ofStudies/Research Councils in position								
Whether Finance Committees in position								
Whether it is autonomous college		Yes/no						
Total revenue accrual of constituent colleges	Amount	Rs. In lakhs						
Total Revenue (including grants from government and UGC) (2012-13)	Amount	Rs. In lakhs						
Total per annum expenditure(2012-13)	Amount	Rs. In lakhs						
Five important reasons for university up gradation								

Note: Give in a separate sheet (appended herewith) the research publications of all the teachers of Lead college and all cluster colleges.

3. Give the Physical and Financial Plan as per the following table (Cost per sq meter as per the RUSA guideline) for each proposal A, B and C:

	Cluster College 1		Cluster College 2		Cluster College 3	
The proposed college falls under, please specify (Tier-1/Tier-2/Tier-3)						
Details for the proposed college	Physical Value (Area in Sq. Mt.)	Financial Value (Rs. in lakhs)	Physical Value (Area Sq. Mt.)	Financial Value (Rs. in lakhs)	Physical Value (Area in Sq. Mt.)	Financial Value (Rs. In lakhs)
Administrative Area						
School of Sciences						
School of Social Sciences						
School of Engineering,Technology & Computer Technology						
School of Teacher Education						
School of Humanities and Liberal Arts						
Classrooms (Common)						
Central library						
Auditorium						
Canteen/Cafeteria/Toilet Blocks/Misc.						
Hostel						
Total						

Component 3: Infrastructure Grants to University

Following RUSA Guideline submit under each head the estimated cost under the following table. Aggregate cost for funding support should not exceed Rs. 20 crore for each public University.

1. The separate table for all the universities which have proposed grant may be scrutinised at the state level and submitted

	Unit	University 1	University 2	University 3&c
Name of the University				
Category (Govt./Deemed/Private)	Category			

NAAC Accreditation	Grade					
Whether included under 12B of UCG Act	Yes /no					
Details		Physical Value (Area in Sq.Mt.)-	Financial Value (Rs. in lakhs)	Physical Value (Area in Sq.Mt.)	Financial Value (Rs. in lakhs)	Physical Value (Area in Sq.Mt.)	Financial Value (Rs. inlakhs)
Academic building							
Administrative building							
Campus Development							
Laboratory							
Library							
Computer Centre/e campus							
Hostels							
Toilets							
Sports equipment/play facilities							
Classrooms							
Auditorium							
Canteen/ Cafeteria							
Play ground							
Books/Journals/e-Resources							
Aggregate							

2. A consolidated table may be given as follows in order of priority, highest to lowest (see the criteria of priority in the guideline under component 3):

Name of the university (mention State, private or deemed)	Total cost (Rs. lakhs)	Priority criteria (see the guideline)
1.		
2.		
....		
....		

Component 4: New Model Colleges (General)

1. At the state level the model colleges proposal sent by the universities may be scrutinized following the RUSA guidelines and funding priorities under the component. A maximum of 5 Proposals from a particular state may be proposedunder the existing 374Model College Scheme of general education.

The following information in the table below should be given:

Model College Scheme

	Indicator	Unit	Model college 1	Model college 2	Model college 3	Model college 4	Model college 5
Whether College (Govt./ Aided)			**Govt.**				
District under which model college is proposed			**Mon**				
Is it EBD District		Yes/No.	**Yes**				
Reservation for socially & economically weaker section	% of Hostel seats	%	**37%**				
Whether a new MDC		Yes/No	**Yes**				
Sanctioned /Established after 01.01.2008		Yes /no	**Yes**				
Available land area	Area	In acres	**5 Acres**				
Does the state commit to bear recurring expenses		Yes/no	**Yes**				
Number of colleges in the concerned district		Number	**1**				
No of Colleges per 1,00,000 students of 18-23 year age group in the district		Number	**1**				
Percent of SC and ST population to total in		%	**99% ST**				

the district			
Percent of Female students enrolled to18-23 year age group female population in the district	%	50%	
Percent of SC and ST students enrolled to18-23 year age group SC and ST population in the district	%	N/A	

2. State should submit the following financial plan for each model college proposed (Cost per Sq. Meter as per RUSA Guideline):

	Model College 1		Model College - 2		Model College - 3	
Proposed College Falls under, Please specify (Tier-1/Tier-2/Tier-3)						
Details for proposed college	Physical Value (Area in Sq.Mt))	Financial Value (Rs. in lakhs)	Physical Value (Area in Sq.Mt)	Financial Value (Rs. in lakhs)	Physical Value (AreaSq. Mt.)	Financial Value (Rs. in lakhs)
Administrative Buildings, Faculty rooms	460	482.51				
Laboratories						
Classrooms						
Library and Computer Centre/E-campus	468.88	203.89				
Toilet Blocks separate for boys and girls	60	19.30				
Miscellaneous						
Hostel (50 bedded Girls' Hostel)	288.5	249.53				
(50 bedded Boys' Hostel)	288.5	249.53				

Total		**1565.88**	**1204.76**		

3. A consolidated table of all model colleges may be given:

Model College	Total cost (Rs. lakhs)	Reasons in support of modal college
A 1(One) at Mon district	1204.76	To provide accessibility/equity and quality of higher education in economically backward area particularly at Mon district.
B		
C		
D		
E		

Component 5: Upgradation of existing Degree Colleges to Model Degree Colleges

1. At the state level the model colleges proposal sent by the universities may be scrutinized following the RUSA guidelines and funding priorities under the component. A maximum of 5 Proposals from a particular state may be proposedunder theexisting Degree Colleges to Model Degree Collegesthrough the conversion of existing college. The following information in the table below should be given:

Model College Scheme

	Indicator	Unit	Model College 1	Model College 2	Model College 3	Model College 4	Model College 5
Whether the colleges Govt./Aided		category					
District under which model college is proposed		Name					
Number of colleges in the concerned district		Number					
Is it an EBD District		Yes/No					
No. Of districts where upgradation can be done as per RUSA guidelines		number					
Have the districts where upgradation can be done, been prioritized on the basis of CPI		Yes/no					
Reservation for socially & economically weaker sections	% of hostel seats	%					
No of Colleges per 1,00,000 students of 18-23 year age group		number					

in the district								
Percent of SC and ST population to total in the district		%						
Percent of Female students enrolled to18-23 year age group female population in the district		%						
Percent of SC and ST students enrolled to18-23 year age group SC and ST population in the district		%						

Details of existing college	Model College 1			Model College - 2			Model College – 3&c		
	New Construction /Renovation (Pls. Specify)	Physical Value (Area in Sq.Mt))	Financial Value (Rs. in lakhs)	New Construction /Renovation	Physical Value (Area in Sq.Mt.)	Financial Value (Rs. in lakhs)	New Construction /Renovation	Physical Value (AreaSq.Mt.)	Financial Value (Rs. in lakhs)
Administrative building and common facilities									
Seminar Room/Committee room									
Hostels (Separate for boys and girls)									
Toilets (Separate for boys and girls)									
Laboratory									
Library									
Computer Centre									
Academic Block (Classrooms)									
Common Room for Students									

Canteen/Cafeteria									
Auditorium									
Campus Development									
Sports facility									
Books/Journals/e-resources									

3. A consolidated table of all model colleges may be given:

Model College	Total cost (Rs. lakhs)	Reasons in support of modal college
1		
2		
3		
4		
5		

Component 6: Professional Colleges (New)

1. At the state level the professional colleges (new) proposal sent by the universities may be scrutinized following the RUSA guidelines and funding priorities under the component. At the state level Directorate of Technical Education may be consulted for new professional colleges in the state. A maximum of 5 Proposals from a particular state may be proposedunder the new professional college scheme. The following information in the table below should be given:

2. University may suggest the establishment of new professional college. The following information in the table below should be given:

	Indicator	Unit	Professional college A	Professional college B	Professional college C	Professional college D	Professional college E
District under which professional college is proposed		Name					
Number of Professional colleges in the concerned district		number					
No of professional Colleges per 1,00,000 students of 18-23 year age group in the district		%					
Percent of SC and ST population to total in the district		%					
Percent of Female students enrolled to 18-23 year age group female population in the district		%					
Percent of SC and ST students enrolled to18-23 year age group SC and ST population in the district		%					
Reservation for socially & economically weaker section	% of Hostel seats	%					
Student teacher ratio		Ratio					
Teaching to non teaching ratio		Ratio					

2. University should submit the following financial plan for each professional college proposed above (Cost per Sq. Meter as per RUSA Guideline):

	Professional college – A		Professional college – B		Professional college – C		Professional College - D		Professional College - E	
The proposed college falls under, please specify (Tier-1/Tier-2/Tier-3)										
Details for the proposed college	Physical Value (Area in Sq.Mt)	Financial Value (Rs. in lakhs)	Physical Value (Area in Sq.Mt.)	Financial Value (Rs. in lakhs)	Physical Value (Area in Sq.Mt.)	Financial Value (Rs. in lakhs)	Physical Value (Area in Sq.Mt.)	Financial Value (Rs. in lakhs)	Physical Value (Area in Sq.Mt.)	Financial Value (Rs. in lakhs)
Administrative Building										
Seminar room										
Library										
Academic Block (classrooms etc)										
Electronics Lab										
IT Lab Electrical										
CNC Lab										
Mechatronics Lab										
Chemical Lab										
Civil Lab										
Instrumentation Lab										
Workshop										
Computer Centre cum Cyber Café										

Conference Room									
Confidential Room									
Committee/Syndicate Room									
Common Room for students									
Toilet Block									
Cafeteria									
Hostel									
Total									

3. A consolidated table of all new proposed professional colleges may be given:

Professional College	Total cost (Rs. lakhs)	Reasons in support of new professional college
A		
B		
C		
D		
E		

Component 7: Infrastructure Grants to Colleges

1. Scrutiny at the state level should carefully examine the funding priority given in the RUSA guideline. The information is given in the institutional plan of college and PG Departments.After scrutiny at the state level Institutional Development Plan of a college, under the component, prioritize the college in descending order of importance with respect to infrastructure grant to college with a maximum limit of Rs. 2 crore for each college for each university and present the information in the following table:

	Indicator	Unit	College 1	College 2	College 3
Name of the College			**Kohima Science College, Jotsoma**		
Category (Govt./Aided/Private)		Category	Govt.		
NAAC Accreditation		Grade	A		
Whether included under 12B of UCG Act		Yes /no	YES		
Area of the proposed College fall under	Pls. Specify (Tier-1/Tier-2/Tier-3)	Category	Tier-3		
Year of establishment		Year	1961		
Number of students enrolled		Number	**1334**		
SC	Number/total	No.	NIL		
ST	Number/total	No.	839		
OBC	Number/total	No.	8		
Women students	Number/total	No.	412		

Physical & Financial Information :

	College–1			College - 2			College - 3		
Details of existing	New Constru ction	Physical Value (Area in	Financi al Value	New Constr uction	Physica l Value (Area	Financi al Value	New Cons truct	Physic al Value	Finan cial Value

college	/Renovation (Pls. Specify)	Sq.Mt))	(Rs. in lakhs)	/Renovation	in Sq.Mt.)	(Rs. in lakhs)	ion /Renovation	(AreaS q.Mt.)	(Rs. in lakhs)
Hostels (Separate for boys and girls)									
Toilets (Separate for boys and girls)									
Laboratory									
Computer Centre									
Classrooms (including technologically enabled classrooms)									
Common room for students									
Canteen/Cafeteria									
Academic Buildings									
Administrative buildings									
Campus development									
Library	Upgradation	937.76	200						
Auditorium									
Sports facility									
Books/Journals/e-Resources									

	Indicator	Unit	College 1	College 2	College 3
Name of the College			**Mt.Tiyi College,Wokha**		
Category (Govt./Aided/Private)		Category	Govt.		
NAAC Accreditation		Grade	NO		

Whether included under 12B of UCG Act		Yes /no	YES	
Area of the proposed College fall under	Pls. Specify (Tier-1/Tier-2/Tier-3)	Category	Tier-3	
Year of establishment		Year	1974	
Number of students enrolled		Number	450	
SC	Number/total	Ratio	3	
ST	Number/total	Ratio	446	
OBC	Number/total	Ratio	1	
Women students	Number/total	Ratio	224	

Physical & Financial Information :

Details of existing college	College–1			College - 2			College - 3		
	New Construction /Renovation (Pls. Specify)	Physical Value (Area in Sq.Mt))	Financial Value (Rs. in lakhs)	New Construction /Renovation	Physical Value (Areain Sq.Mt.)	Financial Value (Rs. in lakhs)	New Construction /Renovation	Physical Value (AreaSq.Mt.)	Financial Value (Rs. in lakhs)
Hostels (Separate for boys and girls)	UPGRADATION	865.5	200						
Toilets (Separate for boys and girls)									
Laboratory									
Computer Centre									
Classrooms (including technologically enabled classrooms)									

Indicator									
Common room for students									
Canteen/Cafeteria									
Academic Buildings									
Administrative buildings									
Campus development									
Library									
Auditorium									
Sports facility									
Books/Journals/e-Resources									

	Indicator	Unit	College 1	College 2	College 3
Name of the College			**Zisaji Presidency College Kiphire**		
Category (Govt./Aided/Private)		Category	Govt.		
NAAC Accreditation		Grade	NO		
Whether included under 12B of UCG Act		Yes /no	NO		
Area of the proposed College fall under	Pls. Specify (Tier-1/Tier-2/Tier-3)	Category	Tier-3		
Year of establishment		Year	1997		
Number of students enrolled		Number	**108**		
SC	Number/total	Ratio	NIL		
ST	Number/total	Ratio	124		

OBC	Number/total	Ratio	3	
Women students	Number/total	Ratio	36	

Physical & Financial Information :

Details of existing college	College–1			College - 2			College - 3		
	New Construction /Renovation (Pls. Specify)	Physical Value (Area in Sq.Mt))	Financial Value (Rs. in lakhs)	New Constr uction /Reno vation	Physic al Value (Areai n Sq.Mt.)	Financi al Value (Rs. in lakhs)	New Constr uction /Reno vation	Physic al Value (AreaS q.Mt.)	Finan cial Valu e (Rs. in lakhs)
Hostels (Separate for boys and girls)	UPGRAD ATION	865.50	200						
Toilets (Separate for boys and girls)									
Laboratory									
Computer Centre									
Classrooms (including technologically enabled classrooms)									
Common room for students									
Canteen/Cafeteri a									
Academic Buildings									
Administrative buildings									
Campus development									
Library									
Auditorium									
Sports facility									
Books/Journals/e									

		Indicator	Unit	College 1	College 2	College 3
Name of the College				**State College of Teacher Education, Kohima**		
Category (Govt./Aided/Private)			Category	Govt.		
NAAC Accreditation			Grade	B		
Whether included under 12B of UCG Act			Yes /no	YES		
Area of the proposed College fall under		Pls. Specify (Tier-1/Tier-2/Tier-3)	Category	Tier-3		
Year of establishment			Year	1975		
Number of students enrolled			Number	**74**		
	SC	Number/total	No.	2		
	ST	Number/total	No.	64		
	OBC	Number/total	No.	NIL		
	Women students	Number/total	No.	47		

Physical & Financial Information :

	College–1			College - 2			College - 3		
	New Construction /Renovation (Pls. Specify)	Physical Value (Area in Sq.Mt))	Financial Value (Rs. in lakhs)	New Construction /Renovation	Physical Value (Area in Sq.Mt.)	Financial Value (Rs. in lakhs)	New Construction /Renovation	Physical Value (AreaS q.Mt.)	Financial Value (Rs. in lakhs
Details of existing college									

									)
Hostels (Separate for boys and girls)									
Toilets (Separate for boys and girls)									
Laboratory									
Computer Centre									
Classrooms (including technologically enabled classrooms)									
Common room for students									
Canteen/Cafeteria									
Academic Buildings									
Administrative buildings	Upgradation	1380.00	200						
Campus development									
Library									
Auditorium									
Sports facility									
Books/Journals/e-Resources									

	Indicator	Unit	College 1	College 2	College 3
Name of the College			**Peren Govt. College, Peren**		
Category (Govt./Aided/Private)		Category	Govt.		
NAAC Accreditation		Grade	NO		
Whether included under 12B of UCG Act		Yes /no	NO		

Area of the proposed College fall under	Pls. Specify (Tier-1/Tier-2/Tier-3)	Category	Tier-3		
Year of establishment		Year	1987		
Number of students enrolled		Number	**198**		
SC	Number/total	Ratio	1		
ST	Number/total	Ratio	125		
OBC	Number/total	Ratio	NIL		
Women students	Number/total	Ratio	56		

Physical & Financial Information :

Details of existing college	College–1			College - 2			College - 3		
	New Construction /Renovation (Pls. Specify)	Physical Value (Area in Sq.Mt))	Financial Value (Rs. in lakhs)	New Construction /Renovation	Physical Value (Areain Sq.Mt.)	Financial Value (Rs. in lakhs)	New Construction /Renovation	Physical Value (AreaSq.Mt.)	Financial Value (Rs. in lakhs)
Hostels (Separate for boys and girls)									
Toilets (Separate for boys and girls)									
Laboratory									
Computer Centre									
Classrooms (including technologically enabled classrooms)									

Common room for students										
Canteen/Cafeteria										
Academic Buildings										
Administrative buildings										
Campus development	Upgradation	20234.76	200							
Library										
Auditorium										
Sports facility										
Books/Journals/ e-Resources										

	Indicator	Unit	College 1	College 2	College 3
Name of the College			**Yingli College,Longleng**		
Category (Govt./Aided/Private)		Category	Govt.		
NAAC Accreditation		Grade	NO		
Whether included under 12B of UCG Act		Yes /no	YES		
Area of the proposed College fall under	Pls. Specify (Tier-1/Tier-2/Tier-3)	Category	Tier-3		
Year of establishment		Year	1992		
Number of students enrolled		Number	**199**		
SC	Number/total	Ratio	NIL		
ST	Number/total	Ratio	219		

OBC	Number/total	Ratio	3	
Women students	Number/total	Ratio	99	

Physical & Financial Information :

Details of existing college	College–1			College - 2			College - 3		
	New Construction /Renovation (Pls. Specify)	Physical Value (Area in Sq.Mt))	Financial Value (Rs. in lakhs)	New Construction /Renovation	Physical Value (Area in Sq.Mt.)	Financial Value (Rs. in lakhs)	New Construction /Renovation	Physical Value (Area Sq.Mt.)	Financial Value (Rs. in lakhs)
Hostels (Separate for boys and girls)	BOYS HOSTEL Upgradation	865.5.50	200						
Toilets (Separate for boys and girls)									
Laboratory									
Computer Centre									
Classrooms (including technologically enabled classrooms)									
Common room for students									
Canteen/Cafeteria									
Academic Buildings									
Administrative buildings									
Campus development									
Library									

Auditorium			
Sports facility			
Books/Journals/ e-Resources			

	Indicator	Unit	College 1	College 2	College 3
Name of the College			**Sao Chang College, Tuensang**		
Category (Govt./Aided/Private)		Category	Govt.		
NAAC Accreditation		Grade	NO		
Whether included under 12B of UCG Act		Yes /no	YES		
Area of the proposed College fall under	Pls. Specify (Tier-1/Tier-2/Tier-3)	Category	Tier-3		
Year of establishment		Year	1973		
Number of students enrolled		Number	**419**		
SC	Number/total	Ratio	NIL		
ST	Number/total	Ratio	421		
OBC	Number/total	Ratio	NIL		
Women students	Number/total	Ratio	204		

Physical & Financial Information :

	College–1			College - 2			College - 3		
Details of existing college	New Construction /Renova	Physical Value (Area in Sq.Mt))	Financial Value (Rs.	New Construction	Physical Value (Areai	Financial Value (Rs. in	New Construction /Reno	Physical Value (AreaS q.Mt.)	Financial Value (Rs.

	tion (Pls. Specify)		in lakhs)	/Ren ovati on	n Sq.Mt.)	lakhs)	vation		in lakhs)
Hostels (Separate for boys and girls)									
Toilets (Separate for boys and girls)									
Laboratory									
Computer Centre									
Classrooms (including technologically enabled classrooms)									
Common room for students									
Canteen/Cafeteria									
Academic Buildings									
Administrative buildings									
Campus development	NEW	20234.72	200						
Library									
Auditorium									
Sports facility									
Books/Journals/e-Resources									

	Indicator	Unit	College 1	College 2	College 3
Name of the College			**Phek Govt. College,Phek**		
Category (Govt./Aided/Private)		Category	Govt.		
NAAC Accreditation		Grade	LOI submitted		

Whether included under 12B of UCG Act		Yes /no	NO		
Area of the proposed College fall under	Pls. Specify (Tier-1/Tier-2/Tier-3)	Category	Tier-3		
Year of establishment		Year	1981		
Number of students enrolled		Number	266		
SC	Number/total	Ratio	NIL		
ST	Number/total	Ratio	144		
OBC	Number/total	Ratio	NIL		
Women students	Number/total	Ratio	71		

Physical & Financial Information :

Details of existing college	College–1			College - 2			College - 3		
	New Construction /Renovation (Pls. Specify)	Physical Value (Area in Sq.Mt))	Finan cial Valu e (Rs. in lakhs)	New Cons tructi on /Ren ovati on	Physic al Value (Areai n Sq.Mt.)	Financi al Value (Rs. in lakhs)	New Constr uction /Reno vation	Physic al Value (AreaS q.Mt.)	Finan cial Value (Rs. in lakhs)
Hostels (Separate for boys and girls)									
Toilets (Separate for boys and girls)									
Laboratory	Upgrada tion	937.76	200						
Computer Centre									
Classrooms (including technologically enabled classrooms)									

Facility								
Common room for students								
Canteen/Cafeteria								
Academic Buildings								
Administrative buildings								
Campus development								
Library								
Auditorium								
Sports facility								
Books/Journals/e-Resources								

		Indicator	Unit	College 1	College 2	College 3
Name of the College				**Wangkhao College, Mon**		
Category (Govt./Aided/Private)			Category	Govt.		
NAAC Accreditation			Grade	NO		
Whether included under 12B of UCG Act			Yes /no	YES		
Area of the proposed College fall under		Pls. Specify (Tier-1/Tier-2/Tier-3)	Category	Tier-3		
Year of establishment			Year	1983		
Number of students enrolled			Number	398		
	SC	Number/total	Ratio	3		
	ST	Number/total	Ratio	397		

OBC	Number/total	Ratio	NIL		
Women students	Number/total	Ratio	150		

Physical & Financial Information :

Details of existing college	College–1			College - 2			College - 3		
	New Construction /Renovation (Pls. Specify)	Physical Value (Area in Sq.Mt))	Financial Value (Rs. in lakhs)	New Construction /Renovation	Physical Value (Areain Sq.Mt.)	Financial Value (Rs. in lakhs)	New Construction /Renovation	Physical Value (AreaSq.Mt.)	Financial Value (Rs. in lakhs)
Hostels (Separate for boys and girls)									
Toilets (Separate for boys and girls)									
Laboratory									
Computer Centre									
Classrooms (including technologically enabled classrooms)									
Common room for students									
Canteen/Cafeteria									
Academic Buildings									
Administrative buildings									
Campus development									
Library	Upgradation	937.76	200						
Auditorium									
Sports facility									

	Books/Journals/e-Resources										

	Indicator	Unit	College 1	College 2	College 3
Name of the College			**Kohima College, Kohima**		
Category (Govt./Aided/Private)		Category	Govt.		
NAAC Accreditation		Grade	B		
Whether included under 12B of UCG Act		Yes /no	YES		
Area of the proposed College fall under	Pls. Specify (Tier-1/Tier-2/Tier-3)	Category	Tier-3		
Year of establishment		Year	1967		
Number of students enrolled		Number	1593		
SC	Number/total	No.	11		
ST	Number/total	No.	1582		
OBC	Number/total	No.	NIL		
Women students	Number/total	No.	820		

Physical & Financial Information :

	College–1			College - 2			College - 3		
Details of existing college	New Construction /Renovation (Pls.	Physical Value (Area in Sq.Mt))	Financial Value (Rs. in lakhs	New Construction /Renovati on	Physical Value (Areain Sq.Mt.	Financial Value (Rs. in lakhs)	New Construction /Renovation	Physical Value (AreaSq.Mt.)	Financial Value (Rs. in lakhs)

	Specify)		)	on	)				
Hostels (Separate for boys and girls)									
Toilets (Separate for boys and girls)									
Laboratory									
Computer Centre									
Classrooms (including technologically enabled classrooms)									
Common room for students									
Canteen/Cafeteria									
Academic Buildings									
Administrative buildings	Upgradation	1380.00	200						
Campus development									
Library									
Auditorium									
Sports facility									
Books/Journals/e-Resources									

	Indicator	Unit	College 1	College 2	College 3
Name of the College			**Mokokchung College of Teacher Education**		
Category (Govt./Aided/Private)		Category	Govt.		
NAAC Accreditation		Grade	NO		

Whether included under 12B of UCG Act		Yes /no	NO		
Area of the proposed College fall under	Pls. Specify (Tier-1/Tier-2/Tier-3)	Category	Tier-3		
Year of establishment		Year	2012		
Number of students enrolled		Number	75		
SC	Number/total	Ratio	1		
ST	Number/total	Ratio	55		
OBC	Number/total	Ratio	NIL		
Women students	Number/total	Ratio	32		

Physical & Financial Information :

Details of existing college	College–1			College - 2			College - 3		
	New Construction /Renovation (Pls. Specify)	Physical Value (Area in Sq.Mt))	Financial Value (Rs. in lakhs)	New Construction /Renovation	Physical Value (Areai n Sq.Mt.)	Financial Value (Rs. in lakhs)	New Construction /Renovation	Physical Value (Area Sq.M t.)	Financial Value (Rs. in lakhs)
Hostels (Separate for boys and girls)									
Toilets (Separate for boys and girls)									
Laboratory									
Computer Centre									
Classrooms (including technologically enabled classrooms)									
Common room for students									

Canteen/Cafeteria										
Academic Buildings										
Administrative buildings										
Campus development	Upgradation	20234.72	200							
Library										
Auditorium										
Sports facility										
Books/Journals/e-Resources										

		Indicator	Unit	College 1	College 2	College 3
Name of the College				**Fazl Ali College, Mokokchung**		
Category (Govt./Aided/Private)			Category	Govt.		
NAAC Accreditation			Grade	B		
Whether included under 12B of UCG Act			Yes /no	YES		
Area of the proposed College fall under		Pls. Specify (Tier-1/Tier-2/Tier-3)	Category	Tier-3		
Year of establishment			Year	1959		
Number of students enrolled			Number	**829**		
	SC	Number/total	No.	5		
	ST	Number/total	No.	800		
	OBC	Number/total	No.	5		

Women students	Number/total	No.	505		

Physical & Financial Information :

Details of existing college	College–1			College - 2			College - 3		
	New Construction /Renovation (Pls. Specify)	Physical Value (Area in Sq.Mt))	Financial Value (Rs. in lakhs)	New Construction /Renovation	Physical Value (Area in Sq.Mt.)	Financial Value (Rs. in lakhs)	New Construction /Renovation	Physical Value (Area Sq. Mt.)	Financial Value (Rs. in lakhs)
Hostels (Separate for boys and girls)									
Toilets (Separate for boys and girls)									
Laboratory									
Computer Centre	NEW	937.76	200						
Classrooms (including technologically enabled classrooms)									
Common room for students									
Canteen/Cafeteria									
Academic Buildings									
Administrative buildings									
Campus development									
Library									
Auditorium									
Sports facility									
Books/Journals/e-Resources									

	Indicator	Unit	College 1	College 2	College 3
Name of the College			**Zunheboto Govt. College**		

			Zunheboto		
Category (Govt./Aided/Private)		Category	Govt.		
NAAC Accreditation		Grade	NO		
Whether included under 12B of UCG Act		Yes /no	YES		
Area of the proposed College fall under	Pls. Specify (Tier-1/Tier-2/Tier-3)	Category	Tier-3		
Year of establishment		Year	1980		
Number of students enrolled		Number	**315**		
SC	Number/total	Ratio	NIL		
ST	Number/total	Ratio	315		
OBC	Number/total	Ratio	NIL		
Women students	Number/total	Ratio	160		

Physical & Financial Information :

Details of existing college	College–1			College - 2			College - 3		
	New Construction /Renovation (Pls. Specify)	Physical Value (Area in Sq.Mt))	Financial Value (Rs. in lakhs)	New Construction /Renovation	Physical Value (Areain Sq.Mt.)	Financial Value (Rs. in lakhs)	New Construction /Renovation	Physical Value (AreaSq.Mt.)	Financial Value (Rs. in lakhs)
Hostels (Separate for boys and girls)									
Toilets (Separate for boys and girls)									
Laboratory									
Computer Centre									

Classrooms (including technologically enabled classrooms)									
Common room for students									
Canteen/Cafeteria									
Academic Buildings									
Administrative buildings									
Campus development									
Library	Upgradation	937.76	200						
Auditorium									
Sports facility									
Books/Journals/e-Resources									

	Indicator	Unit	College 1	College 2	College 3
Name of the College			**Dimapur Govt. College, Dimapur**		
Category (Govt./Aided/Private)		Category	Govt.		
NAAC Accreditation		Grade	NO		
Whether included under 12B of UCG Act		Yes /no	YES		
Area of the proposed College fall under	Pls. Specify (Tier-1/Tier-2/Tier-3)	Category	Tier-3		
Year of establishment		Year	1966		
Number of students enrolled		Number	**1036**		
SC	Number/total	Ratio	10		

ST	Number/total	Ratio	1078	
OBC	Number/total	Ratio	17	
Women students	Number/total	Ratio	424	

Physical & Financial Information :

Details of existing college	College–1			College - 2			College - 3		
	New Construction /Renovation (Pls. Specify)	Physical Value (Area in Sq.Mt))	Financial Value (Rs. in lakhs)	New Construction /Renovation	Physical Value (Area in Sq.Mt.)	Financial Value (Rs. in lakhs)	New Construction /Renovation	Physical Value (AreaSq.Mt.)	Financial Value (Rs. in lakhs)
Hostels (Separate for boys and girls)									
Toilets (Separate for boys and girls)									
Laboratory									
Computer Centre									
Classrooms (including technologically enabled classrooms)									
Common room for students									
Canteen/Cafeteria									
Academic Buildings									
Administrative buildings	Upgradation	1380.00	200						
Campus development									
Library									
Auditorium									
Sports facility									

Books/Journals/e-Resources					

	Indicator	Unit	College 1	College 2	College 3
Name of the College			**Pfutsero Govt. College, Pfutsero**		
Category (Govt./Aided/Private)		Category	Govt.		
NAAC Accreditation		Grade	LOI submitted		
Whether included under 12B of UCG Act		Yes /no	NO		
Area of the proposed College fall under	Pls. Specify (Tier-1/Tier-2/Tier-3)	Category	Tier-3		
Year of establishment		Year	2009		
Number of students enrolled		Number	531		
SC	Number/total	Ratio	NIL		
ST	Number/total	Ratio	173		
OBC	Number/total	Ratio	NIL		
Women students	Number/total	Ratio	89		

Physical & Financial Information :

	College–1			College - 2			College - 3		
Details of existing college	New Construction /Renovation (Pls. Specify)	Physical Value (Area in Sq.Mt))	Financial Value (Rs. in lakhs)	New Construction /Renovation	Physical Value (Areain Sq.Mt.)	Financial Value (Rs. in lakhs)	New Construction /Renovation	Physical Value (AreaSq. Mt.)	Financial Value (Rs. in lakhs)

Hostels (Separate for boys and girls)								
Toilets (Separate for boys and girls)								
Laboratory								
Computer Centre								
Classrooms (including technologically enabled classrooms)								
Common room for students								
Canteen/Cafeteria								
Academic Buildings								
Administrative buildings								
Campus development	Upgradation	20234.72	200					
Library								
Auditorium								
Sports facility								
Books/Journals/e-Resources								

University A: Infrastructure Grant to Colleges (Rs. lakhs)

Name of the College in descending order of importance	2014-15	2015-16	2016-17	Total
1. Kohima Science College, Jotsoma	100	50	50	200
2. Mt.Tiyi College,Wokha	100	50	50	200
3. Zisaji Presidency College Kiphire	100	50	50	200
4. State College of Teacher Education, Kohima	100	50	50	200
5. Peren Govt. College, Peren	100	50	50	200
6. Yingli College,Longleng	100	50	50	200
7. Sao Chang College, Tuensang	100	50	50	200
8. Phek Govt. College,Phek	100	50	50	200
9. Wangkhao College,Mon	100	50	50	200

10. Kohima College,Kohima	**100**	**50**	**50**	**200**
11. Mokokchung College of Teacher Education	**100**	**50**	**50**	**200**
12. Fazl Ali College, Mokokchung	**100**	**50**	**50**	**200**
13. Zunheboto Govt. College Zunheboto	**100**	**50**	**50**	**200**
14. Dimapur Govt. College, Dimapur	**100**	**50**	**50**	**200**
15. Pfutsero Govt. College, Pfutsero	**100**	**50**	**50**	**200**

Note: number of rows may be increased depending upon the number of colleges

Similarly give above table for university B, C,........

2. Based on Institutional Development Plan of a post graduate department, Prioritize the department in descending order of importance with respect to infrastructure grant to the department with a maximum limit of Rs. 2 crore for each department for each university and present the information in the following table:

Infrastructure Grant to University Post Graduate Department (Rs. lakhs)

Name of the University Post graduate department in descending order of importance	2014-15	2015-16	2016-17	Total
1	**N/A**	**N/A**	**N/A**	**N/A**
2				
....				
....				

Note: number of rows may be increased depending upon the number of institutions

Similarly give above table for university B, C,........

Component 8: Research, Innovation and Quality Improvement

1. Scrutiny at the state level should carefully examine the funding priority given in the RUSA guideline. The information is given in the institutional plan of college and PG Departments. Based on Institutional Development Plan of a college, Prioritize the college in descending order of importance with respect to **Research, Innovation and Quality Improvement** grant to college with a maximum limit of Rs. 50 lakhs for each college and present the information in the following table:

Basic Information:			
Is the State/UT covered under this component		Yes/no	
Has the state/UT implemented reforms/given commitment to reforms		Yes/no	

Details – University & College wise							
Details	Indicator	Unit	University- 1	University- 2&C	College -1	College-2 &c	Remarks
Plans for research & innovation		Rs. in lakhs					
Adoption of meta-university concept that offer cross university education & credit transfer facility to students		Rs. in lakhs					
Procure high quality e-resources		Rs. in lakhs					
Upgrade library and laboratory facilities		Rs. in lakhs					
Facilities like Incubation centre, Innovation hubs, etc.		Rs. in lakhs					
Initiatives to attract top-rated international faculty		Rs. in lakhs					

Competitive compensation for faculty		Rs. in lakhs					
Initiatives to attract high quality researchers and students		Rs. in lakhs					
Merit-based scholarships		Number					
Fully-funded doctoral fellowships		Number					
Post-doctoral fellowships		Number					
Exposure visits for both faculty and students		Number					
Faculty and students exchange programs with world-class institutions		Number					
Initiatives to scale up industry-academia partnership		Number					
Promotion of inter-disciplinary and trans-disciplinary research centres		Rs. in Lakhs					
Promotion of research and entrepreneurial activities		Rs. in lakhs					
Support for the setting up of science parks & cutting edge technology & instrumentation facility		Rs. in lakhs					
Support different types of research programs		Rs. in lakhs					
Top quality University- Convergence model		Number					

		Rs. in lakhs					
Outreach and public engagement facility		Rs. in lakhs					
Staff excellence and organizational stewardship		Rs. in lakhs					
Support in bifurcating undergraduate, postgraduate and research programs		Rs. in lakhs					
Identify a few depts. Or fields of critical importance and move them into a position of world leadership		Number					
		Rs. in lakhs					
Special grants to faculty for conducting outstanding research		Rs. in lakhs					

University A: Research, Innovation and Quality Improvement Grant to Colleges (Rs. lakhs)

Name of the College in descending order of importance	Name Research, Innovation and Quality Improvement measures	2014-15	2015-16	2016-17	Total
1.					
2.					
....					

Note: number of rows may be increased depending upon the number of institutions
Similarly give above table for university B, C,........

2. Based on Institutional Development Plan of a post graduate department, Prioritize the department in descending order of importance with respect to **Research, Innovation and Quality Improvement** grant to the department with a maximum limit of Rs. 10 lakhs for each department and present the information in the following table:

Research, Innovation and Quality Improvement Grant to University Post Graduate Department (Rs. lakhs)

Name of the University Post graduate department in descending order of importance	2014-15	2015-16	2016-17	Total

Note: number of rows may be increased depending upon the number of institutions
Similarly give above table for university B, C,........

Component 9: Equity Initiatives

1. Scrutiny at the state level should carefully examine the funding priority given in the RUSA guideline. The information is given in the institutional plan of college and PG Departments.Based on Institutional Development Plan of a college, Prioritize the college in descending order of importance with respect to **Equity Initiatives** grant to college with a maximum limit of Rs. 3 lakhs for each college and present the information in the following table:

Basic information						
Is the state/UT due to receive funds under this component in 12th plan		Yes/no				
Has the state prioritized colleges for funding		Yes/no				
Colleges prioritized for fundind		Number				
Has the state prioritized PG Depts. In Universities for funding		Yes/no				
Details – University & College wise						
Details		University -1		University -2		University-3 &c
		Physical	Financial (Rs.	Physical	Financial (Rs.	Physical	Financial (Rs.

	(Number)	in lakhs)	(Number)	in lakhs)	(Number)	in lakhs)
Equal opportunity cells						
Plan to create remedial classes language labs, etc.						
Plan to create financial aid and scholarships for socially and economically backward students						
Plan to create equity and gender sensitization campaigns						
Plan for Innovative schemes/programs to enhance equity and inclusion						

University A: Equity Initiatives Grant to Colleges (Rs. lakhs)

Name of the College in descending order of importance	2014-15	2015-16	2016-17	Total

Note: number of rows may be increased depending upon the number of institutions

Similarly give above table for university B, C,........

2. Based on Institutional Development Plan of a post graduate department, Prioritize the department in descending order of importance with respect to **Equity Initiatives** grant to the department with a maximum limit of Rs. 3 lakhs for each department and present the information in the following table:

University A: Equity Initiatives Grant to University Post Graduate Department (Rs. lakhs)

Name of the University Post graduate department in descending order of importance	2014-15	2015-16	2016-17	Total

Note: number of rows may be increased depending upon the number of institutions

Similarly give above table for university B, C,........

Component 10:Faculty Recruitment Support

Funding support for faculty recruitment should be scrutinised at the state level. Based on critical shortage of faculty and commitment of state to support under state non plan the post of teachers state has to forward the proposal for consideration (See the guideline of RUSA)

1. Based on Institutional Development Plan of a college and further forwarded by the university, prioritize the college in descending order of importance with respect to **Faculty Recruitment Support** grant to college with a maximum limit of 3 subjects/teachers for each college and present the information in the following table:

Basic Informatino								
Has the state/UT committed to or is committing to take over liability of faculty positions at the end of 13th plan		Yes/no						
Has the state prioritized the University PG Dept., for FRS?		Yes/no						
Details – University /Institution wise								
Details	**Indicator**	**Unit**	**University -1**		**University -2 &c**		**Administrative Staff College -1**		**Administrative Staff College-2 &c**
Assistant Professors/equivalent cadre cacant		Number							
Will all there faculties recruited taken as permanent faculties as per state govt. rules?		Yes/no							
Recruitments taken place in last 3 yrs	Regular recruitments /vacant position	Ratio							
Contractual recruitment taken place in last 3 years	Contractual recruitment/vacant position	Ratio							
Contractual posts proposed to be converted to regular posts	Number/total contractual posts	Ratio							
Student teacher ratio	Average (over the entire state)	Ratio							
FRS grants Proposed	Amount	In lakhs							

University A: Faculty Recruitment Support Grant to Colleges (Rs. lakhs)

Name of the College in descending order of importance	2014-15	2015-16	2016-17	Total
Kohima Science College, Jotsoma	27.16	27.15	27.15	81.46
Mt.Tiyi College,Wokha	27.16	27.15	27.15	81.46
Zisaji Presidency College Kiphire	27.16	27.15	27.15	81.46
State College of Teacher Education, Kohima	27.16	27.15	27.15	81.46
Peren Govt. College, Peren	27.16	27.15	27.15	81.46
Yingli College,Longleng	27.16	27.15	27.15	81.46
Sao Chang College, Tuensang	27.16	27.15	27.15	81.46
Phek Govt. College,Phek	27.16	27.15	27.15	81.46
Wangkhao College,Mon	27.16	27.15	27.15	81.46
Kohima College,Kohima	27.16	27.15	27.15	81.46
Mokokchung College of Teacher Education	27.16	27.15	27.15	81.46
Fazl Ali College, Mokokchung	27.16	27.15	27.15	81.46
Zunheboto Govt. College Zunheboto	27.16	27.15	27.15	81.46
Dimapur Govt. College, Dimapur	27.16	27.15	27.15	81.46
Pfutsero Govt. College, Pfutsero	27.16	27.15	27.15	81.46

Note: number of rows may be increased depending upon the number of institutions

Similarly give above table for university B, C,........

2. Based on Institutional Development Plan of a post graduate department, Prioritize the department in descending order of importance with respect to **Faculty Recruitment Support** grant to the department with a maximum limit of 3 subjects for each department and present the information in the following table:

University A: Faculty Recruitment Support Grant to University Post Graduate Department (Rs. lakhs)

Name of the University Post graduate department in descending order of importance	2014-15	2015-16	2016-17	Total

Note: number of rows may be increased depending upon the number of institutions
Similarly give above table for university B, C,........

Component 11: Faculty Improvement

For faculty improvement the Academic Staff Colleges have to plan. The proposal sent by the university has to be scrutinized at the state level on the basis of RUSA guidelines. The proposal after scrutiny should be presented in the tabular form:

Norms	Indicator	Unit	Training Institute -1	Training Institute 2 & c	University -1	University -2 &c	Academic Staff college - 1	Academic Staff college – 2 &C
financial support planned by the state		Rs. in cores						
Funds for training / other faculty improvements	Academic faculty	Rs. In lakhs						
	Other Administrative & Support Staff	Rs. in lakhs						
Funds required for Books / e-resources		Rs. in lakhs						
Funds required for Maintenance-related costs		Rs. in lakhs						
Academic faculty								
Administrative & Support Staff								
Building Academic & Administrative	Area in Sq. M	Area						
	Amount	In lakhs						
Hostel (Sq. M.)	Area in Sq. M	Area						
	Amount	In Lakhs						
Programme cost								
Furniture/Equipment								
Other								
Total								

Component 12: Vocationalization of Higher Education

1. State level scrutiny should be based as per RUSA guidelines. Based on Institutional Development Plan of a college, Prioritize the college in descending order of importance with respect to **Vocationalization of Higher Education** grant to college with a maximum limit of Rs. 5 lakhs for each college and present the information in the following table:

University A: Vocationalization of Higher Education Grant to Colleges (Rs. lakhs)

Name of the College in descending order of importance	2014-15	2015-16	2016-17	Total
Kohima Science College, Jotsoma	33.34	33.33	33.33	100.00
Mt.Tiyi College,Wokha	33.34	33.33	33.33	100.00
Zisaji Presidency College Kiphire	33.34	33.33	33.33	100.00
State College of Teacher Education, Kohima	33.34	33.33	33.33	100.00
Peren Govt. College, Peren	33.34	33.33	33.33	100.00
Yingli College,Longleng	33.34	33.33	33.33	100.00
Sao Chang College, Tuensang	33.34	33.33	33.33	100.00
Phek Govt. College,Phek	33.34	33.33	33.33	100.00
Wangkhao College,Mon	33.34	33.33	33.33	100.00
Kohima College,Kohima	33.34	33.33	33.33	100.00
Mokokchung College of Teacher Education	33.34	33.33	33.33	100.00
Fazl Ali College, Mokokchung	33.34	33.33	33.33	100.00
Zunheboto Govt. College Zunheboto	33.34	33.33	33.33	100.00
Dimapur Govt. College, Dimapur	33.34	33.33	33.33	100.00
Pfutsero Govt. College, Pfutsero	33.34	33.33	33.33	100.00

Note: number of rows may be increased depending upon the number of institutions

Similarly give above table for university B, C,........

2. Based on Institutional Development Plan of a post graduate department, Prioritize the department in descending order of importance with respect to **Vocationalization of Higher Education** grant to the department with a maximum limit of Rs. 5 lakh for each department and present the information in the following table:

Basic Information				
is the state/UT covered under this component in 12th plan period		yes/no	**YES**	
Has the State prioritized the colleges for VHE grants?		yes/no	**YES**	
Has the State prioritized the University PG Deptt.for VHE grants?		yes/no	**NA**	
VHE Details about University				
Norms	**Indicator**	**Unit**	**University - 1**	**University – rsity –**	**University – ity –**

					2	**3&c**
Infrastructure Support	Amount	Rs. in lakhs				
Implementation of Curriculum reforms	Amount	Rs. in lakhs				
Implementation of Career oriented courses	Amount	Rs. in lakhs				
Total	Amount	Rs. in lakhs				

University A: Vocationalization of Higher Education Grant to University Post Graduate Department (Rs. lakhs)

Name of the University Post graduate department in descending order of importance	2014-15	2015-16	2016-17	Total

Note: number of rows may be increased depending upon the number of institutions

Similarly give above table for university B, C,........

Component 13:Leadership Development of Educational Administrators

1. State level scrutiny should be based as per RUSA guidelines. Based on Institutional Development Plan of a college, Prioritize the college in descending order of importance with respect to **Leadership Development of Educational Administrators** grant to college with a maximum limit of Rs. 5 lakhs for each college and present the information in the following table:

University A: Leadership Development of Educational Administrators Grant to Colleges (Rs. lakhs)

Name of the College in descending order of importance	2014-15	2015-16	2016-17	Total
Kohima Science College, Jotsoma	6.67	6.67	6.66	20.00
Mt.Tiyi College,Wokha	6.67	6.67	6.66	20.00
Zisaji Presidency College Kiphire	6.67	6.67	6.66	20.00
State College of Teacher Education, Kohima	6.67	6.67	6.66	20.00
Peren Govt. College, Peren	6.67	6.67	6.66	20.00
Yingli College,Longleng	6.67	6.67	6.66	20.00
Sao Chang College, Tuensang	6.67	6.67	6.66	20.00

	6.67	6.67	6.66	20.00
Phek Govt. College,Phek				
Wangkhao College,Mon	6.67	6.67	6.66	20.00
Kohima College,Kohima	6.67	6.67	6.66	20.00
Mokokchung College of Teacher Education	6.67	6.67	6.66	20.00
Fazl Ali College, Mokokchung	6.67	6.67	6.66	20.00
Zunheboto Govt. College Zunheboto	6.67	6.67	6.66	20.00
Dimapur Govt. College, Dimapur	6.67	6.67	6.66	20.00
Pfutsero Govt. College, Pfutsero	6.67	6.67	6.66	20.00

Note: number of rows may be increased depending upon the number of institutions

Similarly give above table for university B, C,……..

2. Based on Institutional Development Plan of a post graduate department, Prioritize the department in descending order of importance with respect to **Leadership Development of Educational Administrators** grant to the department with a maximum limit of Rs. 5 lakh for each department and present the information in the following table:

Norms	Indicator	Unit	University 1	University 2	College 1	College 2
Commitment to provide leadership positions to at least 40% of the persons trained		yes/no				
Age profile of prospective leaders	Below 50 years / total	Ratio				
% of women faculty to participate in leadership programs		%				
Leadership Development Programmes proposed		Number				
		Rs. In lakhs				

University A: Leadership Development of Educational Administrators Grant to University Post Graduate Department (Rs. lakhs)

Name of the University Post graduate department in descending order of importance	2014-15	2015-16	2016-17	Total

Note: number of rows may be increased depending upon the number of institutions

Similarly give above table for university B, C,........

Component 14: Institutional Restructuring and Reforms

Refer to the RUSA Guidelines and prepare a detailed project report for three components. State Higher Education Council and State Accreditation Agency. The project report of State Higher Education shall include the State Project Directorate and Project Approval Board. The project reports for two bodies shall be separate. The project report should include the organisational structure, objectives, infrastructural arrangement, activities undertaken for academic and administrative reforms such as curricular reform, semesterisation, credit system, continuous and comprehensive evaluation, innovative practices - academic, governance, IT related - etc. A detailed financial plan for salary, infrastructure cost, workshops, seminars, meetings, travel, taining, hiring consultants, operating and contingencies may be given. Specifically State Accreditation agency should include activities on the pattern of NAAC. Upper limit to a state under this component shall be Rs. 10 crores during 12th plan.

Project report of State Higher Education Council
Objectives

The objective of Nagaland State Higher Education Council (NHSEC) is to formulate policies relating to implementation of RUSA mission in the state.

Organisational structure

Sl.No	Category	Designation
1	The chief Minister of Nagaland	Chairman
2	Minister/Parliamentary Secretary in charge of the Higher Education	Vice Chairman
3	The Commissioner and Secretary or Secretary in charge of Department of Higher & Technical Education, Nagaland	Member Secretary
4	Director, Higher Education, Nagaland	Member

5	Additional Director, Higher Education & State Project Director, Nagaland	Member
6	The Finance Commissioner, Nagaland or his representative not below the rank of Joint Secretary	Member
7	The Development Commissioner, Nagaland or his representative not below the rank of Joint Development Commissioner,	Member
8	Ten academicians of repute from different academic disciplines of whom two shall be a woman and two belonging to backward tribes of Nagaland (to be nominated by the State Government	Member
9	Vice -Chancellor of Nagaland University or his representative not below the rank of Pro Vice -Chancellor	Member
10	Two Principals of Autonomous colleges (to be nominated by the government)	Member
11	One nominee of the Government of India (to be nominated by the MHRD)	Ex-officio Member
12	One nominee of the University Grants Commission	Ex-officio Member
13	Secretary, Justice & Law, Nagaland	Ex-officio Member
14	The Principal Director, School Education, Nagaland	Ex-officio Member
15	The Principal Director, Health & Family Welfare , Nagaland	Ex-officio Member
16	The Director, Technical Education, Nagaland	Ex-officio Member
17	The Chairman, NBSE	Ex-officio Member

(As per the Ordinance vide Govt. Order No. HTE/HE/1-11/2003 dated Nil March, 2014)

Detailed financial plan for 12th Five year Plan (2014-15/2015-16/2016-17)

Sl.No	Detail Heads	Amount in Lacs per Annum	Total Amount t in Lacs for 3 years for 12th Five-year Plan
1	Remuneration	0.66	2.00
2	Travel Allowance	2.00	6.00
3	Office Expenses	2.00	6.00
4	IT related matters	5.00	15.00
5	Vehicle maintenance/POL	5.00	15.00
	Total	**14.66**	**44.00**

Project report of State Project Directorate
Objectives

The objective of Nagaland State Project Directorate (RUSA) is to successfully implement RUSA programmes as per the guidelines given under RUSA mission, and to monitor and supervise the mission in various institutions under Higher Education.

Organisational structure

Sl.No	Category	No. Of Post
1	State Project Director	1
2	Project Officer	1
3	Assistant Project Officer	2
4	Accounts Officer	1
5	Assistants (LDAs with Computer knowledge)	2
6	Peon	2
7	Driver	3
8	Chowkidhar	2
9	Sweeper	2
	Total	**16**

Detailed financial plan for 12th Five year Plan (2014-15/2015-16/2016-17)

Sl.No	Detail Heads	Amount in Lacs per Annum	Total Amount t in Lacs for 3 years for 12th Five-year Plan
1	Salary for 16 staff	50.96232	152.89
2	Office Expenses	10.37	31.11
3	Furniture	50.00	150.00
4	IT related matters	50.00	150.00
5	Internet/phones/light bills	0.50	1.50
6	Travel Allowance	43.50	130.50
7	Vehicle (for 5 new vehicles)		51.00
8	Vehicle maintenance/POL	15.00	45
9	Training and workshop	20.00	60
10	Academic activities	20.00	60
11	Hiring of consultants	5.00	15
12	Quality Assurance Activities	3.00	9
13	Civil works		100
	Total		**956.00**

Norms	Indicator	Unit	Value
State Accreditation Agency created		yes/no	
Undertaken/committed to sectoral, academic & governance reforms		yes/no	
Funds for SHEC	organizing meetings/workshops/trainings	Rs. In lakhs	
	administration-related	Rs. In lakhs	
State Resource Centre	Consultants	number	
	Consultants	Rs. In lakhs	
	administration-related	Rs. In lakhs	
Funds for State Project Directorate	organizing meetings/workshops/trainings	Rs. In lakhs	
	administration-related	Rs. In lakhs	

Component 15: Capacity Building and Preparation, Data Collection and Planning

As per RUSA Guidelines, funds will be given to States and Union Territories to

☐ Undertake baseline surveys

☐ Data collection and compilation.

☐ Organise meetings, consultations, workshops, trainings

☐ Hire consultants

. Preparation of State perspective plans/strategy reports

Upper limit to a state under this component shall be Rs. 5 crores during 12th plan. A financial plan under above headings should be submitted.

Norms	Indicator	Unit	Value
Baseline surveys	Amount	Rs. In lakhs	125.00
Data collection and compilation.	Amount	Rs. In lakhs	125.00
Organise meetings, consultations, workshops, trainings	Amount	Rs. In lakhs	125.00
Preparation of State perspective plans/strategy reports	Amount	Rs. In lakhs	125.00

Component 16: Management Information System

Funds will be provided to create and maintain strong data systems at the State level for surveys and analysis that could provide information to the national MIS up to a maximum limit of Rs. 2 crores.

Norms	Indicator	Unit	Value
State MIS set up?		yes/no	
Equipments procurred?		yes/no	
organizing MIS -related workshops/trainings		number	
	Funds	Rs. In lakhs	150.00
Hiring MIS consultants		number	
	Funds	Rs. In lakhs	50

Component 17: Support to Polytechnics

In consultation with the Technical Education department the project report under the component may be prepared. Funding will be provided for

- Setting up of new polytechnics
- ☐ Strengthening of existing polytechnics
- ☐ Construction of women's hostels in polytechnics
- ☐ Scheme of community development through polytechnics (CDTP) to

provide non-formal, short-term, employment oriented skill development programmes through AICTE approved polytechnics.

A detailed project report based on the guidelines need to be submitted within an upper limit of finance.

Basic Information					
Districts without polytechnics	Number				
State's commitment for bearing non recurring expenditure	yes/no				
AICTE Approved Govt./Govt. Aided polytechnics	Number				
Norms	**Indicator**	**Unit**	**Polytechnic 1**	**Polytechnic 2**	**Polytechnic 3&c**
Funds required	Building & Construction infrastructure	Rs. in lakhs			
	Equipment purchase	Rs. in lakhs			
Funds required	Modern Equipment purchase	Rs. in lakhs			
	IT Applications in teaching	Rs. In lakhs			
		Number			
	New Diploma Courses	Rs. in lakhs			
Funds required for Hostel infrastructure	Building (with toilet) & Mess facilities	Rs. in lakhs			
	Development of lawn area	Rs. in lakhs			
	Reading room in hostel premises	Rs. in lakhs			
	Lounge/visiting area	Rs. in lakhs			
Funds required Community Development Scheme (CDTP)	Employment oriented skills (Tailoring, sewing,painting, etc.)	Rs. in lakhs			

Component 18: Management Monitoring Evaluation and Research (MMER)

As per the RUSA Guidelines

State eligible to participate in RUSA as per fund equalization formula			yes/no
Creation of State TSG	Funds required	Administrative & Monitoring expenses	amount in lakhs 150.00
		Cost for annual audit	amount in lakhs 50.00

Consolidated Table of Institutional Development Plan (Name of the State)

Component	Name	Cost (Rs. lakhs)			
		2014-15	2015-16	2016-17	Total
1	Creation of Universities by way of upgradation of existing Autonomous Colleges				
2	Creation of Universities by conversion of colleges in a cluster				
3	Infrastructure Grants to Universities				
4	New Model Colleges (General)	400.00	400.00	400.00	1200.00
5	Upgradation of existing Degree Colleges to Model Degree Colleges				
6	New Colleges (Professional)				
7	Infrastructure Grants to University	1500.00	750.00	750.00	3000.00
8	Research, Innovation and Quality Improvement				
9	Equity Initiatives				

10	Faculty Recruitment Support	407.33	407.33	407.34	1222.00
12	Vocationalisation of Higher Education	500.00	500.00	500.00	1500.00
13	Leadership Development of Educational Administrators	100.00	100.00	100.00	300.00
14	Institutional Restructuring and Reforms	500.00	500.00	-	1000.00
15	Capacity Building and Preparation, Data Collection and Planning	250.00	250.00		500.00
16	Management Information System	200.00			200.00
17	Support to Polytechnics				
18	Management Monitoring Evaluation and Research (MMER)	200.00			200.00
Total		4057.33	2907.33	2157.34	**9122**

Fund Equalisation Formula

Fund Equalisation Formula

Sl. o.	Criteria	Value					
1	Population (Age Group: 18-23) (- *As per Census 2011)*	253903					
2	Per Capita Income (- *as per 2013-14)*	21434					
3	Gross Enrolment Ratio (*As per 2013-14)*	17.9					
4	**Performance**	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
	Improvement in GER						
	GER- All categories						17.9
	GER- SCs						
	GER- STs						
	Gender Parity Index						
	GPI- All Categories						0.87
	GPI- SCs						
	GPI- STs						0.82
	Expenditure on Higher Education						
	Per Capita Expenditure	2013-14					
	Expenditure as % of NSDP (1)						
	College - Population Index*	3.08					
	Institutional Density	1 college per 272 Sq Km					
	Teacher - Student Ratio	1:21					
	Research Output						
	No. of Ph.D's Produced (in thousands)	54					
	No. of Citations						
5	**Special Problems**						
	1. Special Problems may be highlighted by the states that they face according to terrain or problems of very special nature, if they exist in their state.						
	Some suggestive problems could be:						
	a) Very difficult terrain as in Ladhak, J&K						
	b) Naxalite effected area						
	c) Remote Tribal /Hilly Areas, etc.	Hilly Areas					
	d) Areas which are prone to Vagaries of nature, Andaman & Nicobar island, Lakshadweep						

<u>*Note:*</u>

      *1. * Population should be taken as per 2011 Census data*

      2. Gender Parity Index= No. of females enrolled/no. of males enrolled

      3. CPI = No. of colleges (in the state) per lakh population

      4. Institutional density = No. of Higher educational institutions per 1000 Sq.M.

ADHRERENCE TO PREREQUISITES

Adhrerence to Prerequisites

Please specify what has been done by the staet with respect to each of the Prerequisites as shown in the following table. **(Please go through Pages. 107-129 of RUSA Document)**

Sl.No.	Prerequisite	Key Questionnaire	State's response (YES/NO)/ Commitment as per a set timeline
1	State Higher Education Council	Does the State agree to Create the State Higher Education Council according to the suggestion made under RUSA	YES
2	State Perspective Plan	Does the state agree to create and submit the State Higher Education Plan according to prescribed guidelines	YES
3	Financial Contribution to Higher Education as a % of GSDP	Does the state agree to scale up to and maintain prescribed levels of funding to higher education as a % of State Gross Domestic Product (GSD)	YES
4	Adherence to timelines for fund release	Does the State agree to share the project cost of the Government funded and aided institutions with MHrD in the applicable ration (10:90, 35:65)	YES
5	Agreement to create separate fund for RUSA	Does the state agree to create separate fund for RUSA	YES
6	Filling Faculty Vacancies	Does the state agree to fill up vacant faculty positions	YES
7	Accreditation reforms	Does the state commit for all state HEIs to apply for accreditation	YES
8	Affiliation and exmination reforms	Does the state agree to implement all affiliation reforms mentioned under RUSA	YES
9	Governance and Adminsitrative reforms at State Level	Does the state agree to implement all the sectoral governance reforms mentioned under RUSA	YES
10	Institutional governance (Administrative) reforms	Does the state agree to implement all the Institutional governance/Administrative reformes mentioned under RUSA	YES

State Higher Education Plan

1.   Status of Prerequisites:

Sl.No.	Prerequisite	Remarks
1.	State Higher Education Council	**Yes, The Nagaland State Council of Higher Education Act-2013** has been passed in the State Legislative Assembly and now awaited for official Gazette publication. Yes, SHEC composition & roles are required. A bank account in the name of **NAGALAND STATE COUNCIL FOR HIGHER EDUCATION** bearing **Account Number-1147104000027724** for the Nagaland state RUSA has been opened at the IDBI Bank Ltd., Kohima Branch - Nagaland
2.	State Perspective Plan	SHEP for 3 years under the 12th Five-year plan during 2014-15/2015-16/2016-17 for 15 government colleges has been submitted.

Component	Name	Cost (Rs. lakhs)			
		2014-15	2015-16	2016-17	Total
4	New Model Colleges (General)	400.00	400.00	400.00	1200.00
7	Infrastructure Grants to colleges	1500.00	750.00	750.00	3000.00
10	Faculty Recruitment Support	407.33	407.33	407.34	1222.00
12	Vocationalisation of Higher Education	500.00	500.00	500.00	1500.00
13	Leadership Development of Educational Administrators	100.00	100.00	100.00	300.00
14	Institutional Restructuring and Reforms	500.00	500.00	-	1000.00

		15	Capacity Building and Preparation, Data Collection and Planning	250.00	250.00	-	500.00
		16	Management Information System	200.00	-	-	200.00
		18	Management Monitoring Evaluation and Research (MMER)	200.00	-	-	200.00
		Total		4057.33	2907.33	2157.34	**9122**

Mention broadly on whether SHEP for 3 or 8 years has been submitted broken down into annual work and budget plans

3.	Financial Contribution to Higher Education as a % of GSDP	*What has been the trend of expenditure from 10-11 to 12-13? What are its future commitments?* 1.13% of GSDP for 2010-11 1.14% of GSDP for 2011-12 0.89% of GSDP for 2012-13 The future commitment of the State is to increase fund allocation for higher education.
4.	Agreement to create separate fund for RUSA	*Has the state included RUSA in the State budget for the current year (14-15)?* Yes
5.	Filling Faculty Vacancies	*Has the state agreed to fill up vacant faculty positions?* YES *If any ban on recruitment existed, has the ban been removed?* YES *Any timelines indicated for filling up these positions?* No
6.	Accreditation reforms	*Action taken/proposed to be taken for obtaining accreditation for state HEIs?* Accreditation in Higher Education institutions is ongoing process

		Any timelines indicated for obtaining/applying for accreditation? No
7.	Other reforms - Affiliation, Governance, Administrative reforms at State and Institutional levels	*Has the state initiated implementation of reforms in any of these areas?* Yes, some colleges are preparing for upgradation to autonomous status

2. Work to be done by States:

a) **Preparatory funds -** *How have the preparatory funds been utilised/proposed to be utilised?*

Fund utilised / proposed to be utilised of the Preparatory Fund is furnished below:

TA/DA

Furniture

IT related materials (Computers, fax machine, phone connection, Xerox machines

Other equipments

Stationeries

Vehicles

Office Rent/ lease agreement

Room furnishings

Consultant fees

Seminars and leadership training

Printing and compilation

Advertisement

Bills (Internet, phone, water, light)

b) **State share -** *Whether state share along with central share has been transferred to the SHEC?*

In the process

c) **Model Degree College proposal -** *Update on status of MDC proposals approved*

Proposal for 1 (One) New Model College (General) at Mon district of Nagaland has been submitted.

The Detail Project Report (DPR) for the New Model College is prepared.