

Rashtriya Uchchatar Shiksha Abhiyan (RUSA)

STATE HIGHER EDUCATION PLAN

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Ministry of Human Resource Development
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DEPARTMENT OF HIGHER EDUCATION
Govt. of Punjab, Chandigarh

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Chapter – 1

Introduction

1.1 Mission

1.2 Vision

1.3 Goals

1.1 Mission

MISSION PUNJAB: Quality Education for All

The mission of the Government is to create an education and training environment that equips learners with desired values, attitudes, knowledge, skills and competencies, particularly in technology, innovation and entrepreneurship, and make informed personal, social and political decisions as citizens of Punjab.

- To stimulate the academic environment for promotion of quality of teaching-learning and research in higher education institutions. Training of faculty in creation of instructional design content, implementation of capacity-building measures to adopt technology-mediated pedagogy in classrooms.
- To encourage self-evaluation, accountability, autonomy and innovations in higher education. This will be through collaboration with other stakeholders of higher education for quality evaluation, promotion and sustenance.
- To undertake overall quality assurance in Education system. More faculty development programs along with improvements in hiring practices and working conditions are expected to lead to the enhanced performance of casual and part-time academic employees.
- Roll-out of institutional Enterprise Resource Planning to computerize the examination wings of all universities, robust online linkage between all affiliating universities and their affiliated colleges, creation of online data collection, and automation of libraries and grants management.

1.2 VISION

The State of Punjab envision ensuring it offers its youth a system of higher education that equips them with knowledge and skills. To ensure that youth of Punjab is suitably employed; and is able to live a dignified, contented life. It envisions arming its youth with a purposeful education so that each one is capable of contributing productively and positively to the civic life, economic development, and social progress of the State as well

as the nation. To that end, the programs and services of higher education here must meet standards of quality commensurate with the benefits it promises and must be truly accessible to the people in all their diversity and also to make quality the defining element of higher education through a combination of self and external quality evaluation, promotion and sustenance initiatives”

Futuristically, Punjab wishes to use higher education as a tool of positive change in the mind-set of Punjabi youth encouraging him to be independent financially and secure socially. With extra ordinary pace at which the educational technologies are developing at present; The State of Punjab resolves to march in step with rest of the world. It wishes to make best use of the present and emerging technologies as well as new vistas in different fields of higher education. It will endeavor to take higher education to door step of each of its youth irrespective of caste, creed and gender. To bring in subtle but effective changes so that Higher education is available to maximum of its youth, To improve its quality through better interaction among various stake holders, innovative changes in curriculum and instruction.

To make the institutions of the State more responsive to the needs of the growing economy in particular and society in general, it envisions to usher in institutional autonomy and academic freedom. Provide a congenial and quality environment to its students through improved infrastructure, better facilities and high quality staff.

1.3 GOALS

Punjab is the most economically prosperous State of India and State Government aims at providing a strong base to its fastest growing economy by improving the quality of State universities and college, enhancing existing capacities of the institutions, becoming dynamic, demand-driven, quality conscious, efficient and forward looking, responsive to rapid economic and technological developments occurring at the local, State, national and international levels.

The salient goals of the plan for the State are as follows:

- To increase the GER of the State from present 19.4% to 25.2% by 2017.
- Decreasing the dropout and thereby increasing the 'Transition Rate' for higher education in the State from 68 % to 75 %.
- To improve equity in higher education by providing adequate opportunities of higher education to socially deprived rural communities; promote inclusion of women, minorities, SC/STs and differently-abled persons. This will be achieved by establishing 32 model colleges in educationally backward subdivisions of Punjab.
- To improve the overall quality of existing State institutions by ensuring that all institutions conform to prescribed norms and standards and adopt accreditation as a mandatory quality assurance framework.
- To usher transformative reforms in the State higher education system by creating a facilitating institutional structure for planning and monitoring at State level, promoting autonomy in State universities and improving governance in institutions.
- To ensure academic and examination reforms in the higher educational institutions.
- To improve student teacher ratio in State from 51:1 to 40:1 by the end of 12th five year plan.
- To enable conversion of some of the universities into institutions of excellence at par with the best in the world.
- To create opportunities for its institutions, to undertake reforms in the affiliating system in order to ensure that the reforms and resource requirements are adequately met.
- To ensure adequate availability of quality faculty in all higher educational institutions and ensure capacity building at all levels of employment, to create an enabling atmosphere in the higher educational institutions to enrich themselves in Skill based innovative vocational courses.
- Expanding the institutional base, by creating and filling new post for 245 instructors in existing institutions and establishing new institutions, finishing school for skill development in all the Government colleges of Punjab.

Chapter – 2

Background

- 2.1 Demographic Profile of the State
- 2.2 Higher Education Profile
- 2.3 SWOT Analysis
- 2.4 Academic Information

2.1 Demographic Profile of the State

Punjab is one of the smaller State of India encompassing a total area of 50,362 square kilometers and having a population of 2.77 crores as per 2011 census. The economy of the State is fundamentally agrarian. The major cities of the State are Ludhiana, Amritsar, Jalandhar, Patiala and Bathinda. The State is divided into 5 divisions, 22 districts, 81 Tehsils, 86 Sub – Tehsils and 145 blocks. The State claims to have 60% of Sikh community and the official language of the State is Punjabi.

Punjab Information & Communication Technology Corporation Limited (Punjab Infotech) has developed Mohali as a hub of electronics and Information Technology Industry. Various prestigious National and International Companies like Quark City, Dell, Reliance, Tata Group, HCL Info Systems etc. have their presence in Ajjitgarh. Punjab Infotech has engaged International Consultant Earnest & Young to prepare 'Strategy & Action Plan for promotion of IT/ITES Industry in Punjab'.

Table - 2.1 State at a Glance

Area	50,362 sq. Km
Location	Northwest part of India
Latitude	29°30'N - 32°32'N
Longitude	73°55'E - 76°50'E
Division	5
Districts	22
Sub Divisions/Tehsils	81
Sub-Tehsils	86
Blocks	145
Population (as per 2011 census)	2.77 Crores

Map - 1 Highlighting 22 Districts of Punjab

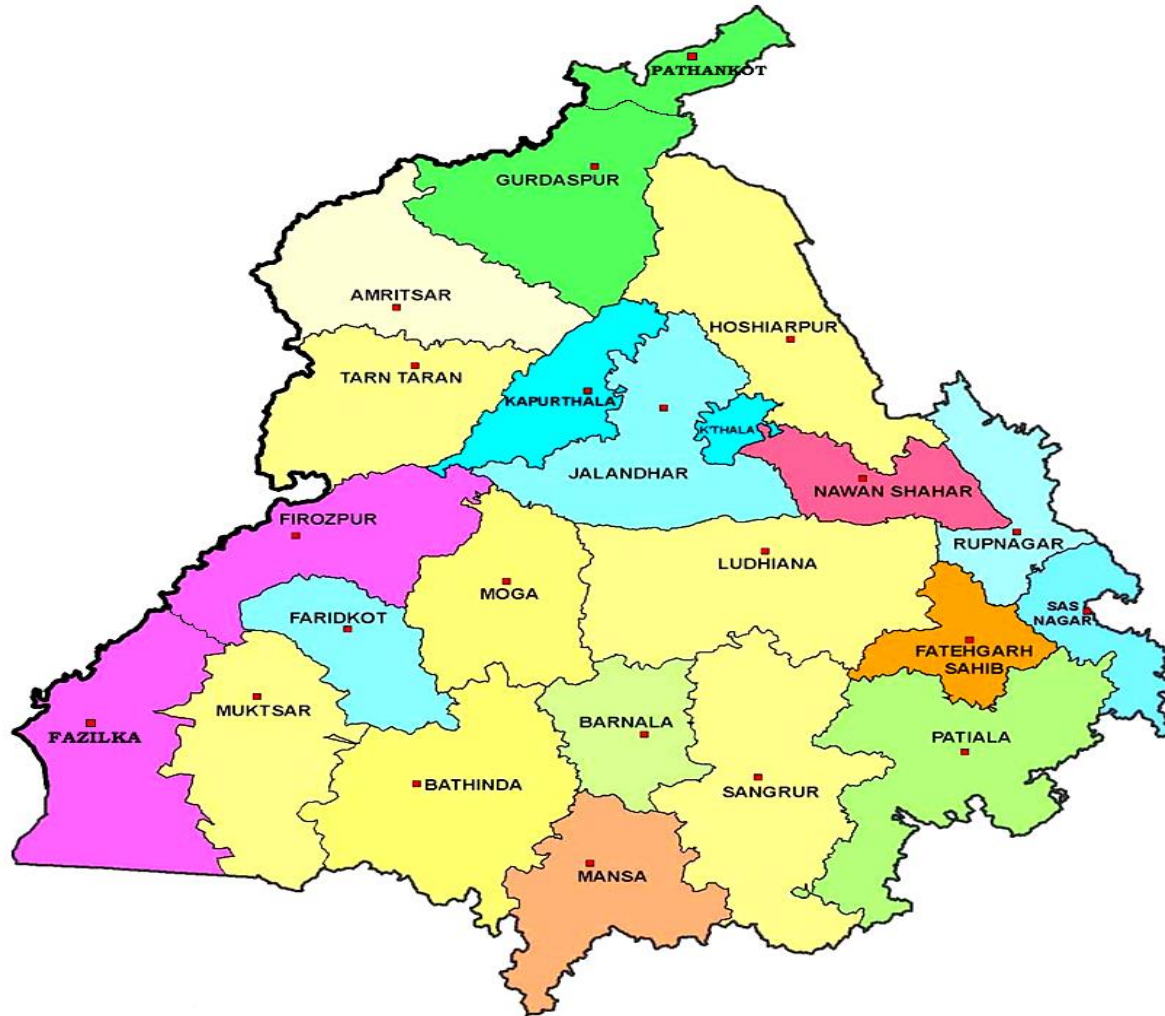


Table - 2.2 Overview of Districts-wise Population / M - F Ratio / Literacy Rate & Density

S. No.	District	Area (sq.km)	Population (2011)	Rural Population	Urban Population	No. of Females /1000 Males	Literacy Rate (%)	Density (/sq. km)
1	Ludhiana	3767	3,487,882	1,425,201	2,062,681	873	82.5	978
2	Amritsar	5056	2,490,891	1,154,831	1,336,060	889	77.2	928
3	Gurdaspur	2610	1,678,430	1,314,547	363,883	895	81.1	647
4	Jalandhar	2632	2,181,753	1,021,388	1,160,365	915	82.4	836
5	Ferozpur	5305	1,622,825	1,152,847	469,978	893	69.8	382
6	Patiala	339.9	1,892,282	1,130,279	762,003	891	76.3	570
7	Sangrur	3685	1,654,408	1,137,633	516,775	885	68.9	457
8	Hoshiarpur	3365	1,582,793	1,247,969	334,824	961	85.4	469
9	Bathinda	3367	1,388,859	888,943	499,916	868	69.6	414
10	Tarn Taran	5059	1,120,070	978,611	141,459	900	69.4	464
11	Moga	2230	992,289	768,499	223,790	893	71.6	444
12	Mohali	1095	986,147	442,112	544,035	879	84.9	909
13	Muktsar	2615	902,702	650,004	252,698	896	66.8	348
14	Kapurthala	1633	817,668	532,296	285,371	912	80.2	499
15	Mansa	2174	768,808	605,356	163,452	883	62.8	350
16	Rupnagar	1440	683,349	505,529	177,820	915	83.3	505
17	Faridkot	1476	618,008	400,494	217,514	890	70.6	424
18	SBS Nagar	1266	614,362	488,857	125,505	954	80.3	478
19	Fatehgarh Sahib	1147	599,814	414,649	185,165	871	80.3	509
20	Barnala	1410	596,294	405,675	190,619	876	68.9	402
21	Fazilka*	5837	404,006	321,745	82,261	892		
22	Pathankot*	952	620,596	329,335	291,261	900		

Source: Census 2011

*Newly Constituted Districts in July 2011

Table – 2.3 Literacy Rate of SC Population (in %)

S. No.	Districts	Literacy Rate in %
1	Ludhiana	65.07
2	Amritsar	50.1
3	Gurdaspur	64.03
4	Jalandhar	70.48
5	Ferozpur	40.12
6	Patiala	52.26
7	Sangrur	49.78
8	Hoshiarpur	77.66
9	Bathinda	41.45
10	Tarn Taran	40.05
11	Moga	42.22
12	Mohali	68.73
13	Muktsar	38.11
14	Kapurthala	63.96
15	Mansa	42.22
16	Rupnagar	69.42
17	Faridkot	42.17
18	SBS Nagar	73.53
19	Fatehgarh Sahib	63.63
20	Barnala	42.44
21	Fazilka*	
22	Pathankot*	

Source: Census 2001

**Newly Constituted Districts in July 2011*

Table – 2.4 Gender-wise literacy rate in Rural and Urban areas (in %)

S. No.	Districts	Rural		Urban	
		Male	Female	Male	Female
1	Ludhiana	83.96	74.2	87.97	81.13
2	Amritsar	73.74	63.27	87.36	80.94
3	Gurdaspur	83.49	70.6	91.54	83.83
4	Jalandhar	84.19	74.26	87.81	82.03
5	Ferozepur	73.7	57.69	84.42	74.45
6	Patiala	76.32	63.25	88.9	81.02
7	Sangrur	71.37	59.42	80.6	70.49
8	Hoshiarpur	89.48	79.56	91.61	85.48
9	Bathinda	69.44	56.29	85.78	74.96
10	Tarn Taran	74.31	61.42	82.7	73.01
11	Moga	72.98	64.64	83.42	76.98
12	Mohali	85.37	73.65	92.28	85.1
13	Muktsar	69.28	55.7	82.21	71.25
14	Kapurthala	82.15	71.8	88.95	82.22
15	Mansa	64.74	52.47	82.2	70.85
16	Rupnagar	88.23	75.15	90.77	82.92
17	Faridkot	71.39	59.94	83.97	73.96
18	SBS Nagar	85.94	73.32	87.03	78.12
19	Fatehgarh Sahib	83.15	73.42	87.56	80.47
20	Barnala	70.09	61.13	79.54	70.65
21	Faizilka*				
22	Pathankot*				

Source: census 2011

*Newly Constituted Districts in July 2011

Figure - 2.1 Demographic Profile of the State

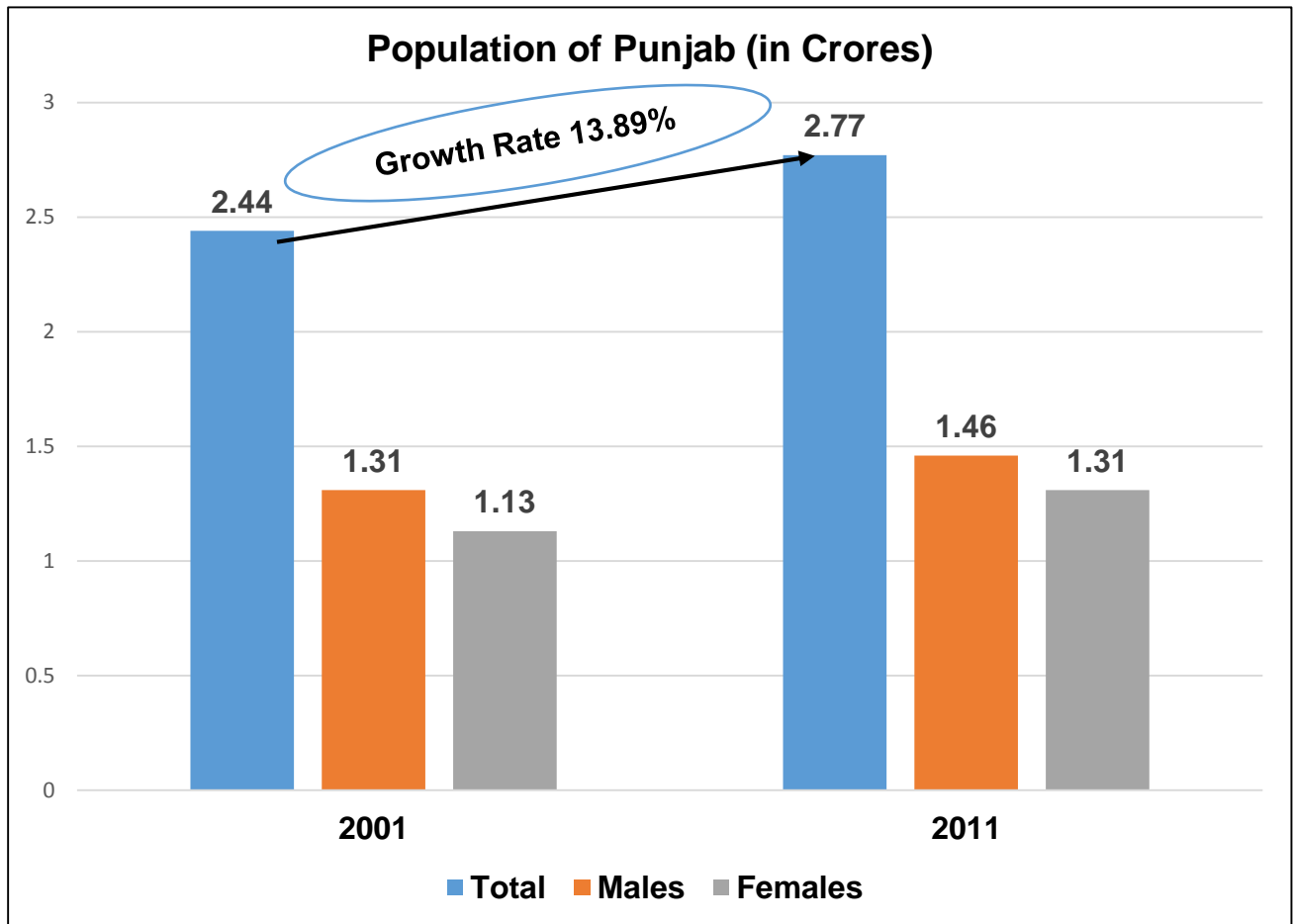


Figure - 2.1 (a) Percentage of Rural and Urban Population

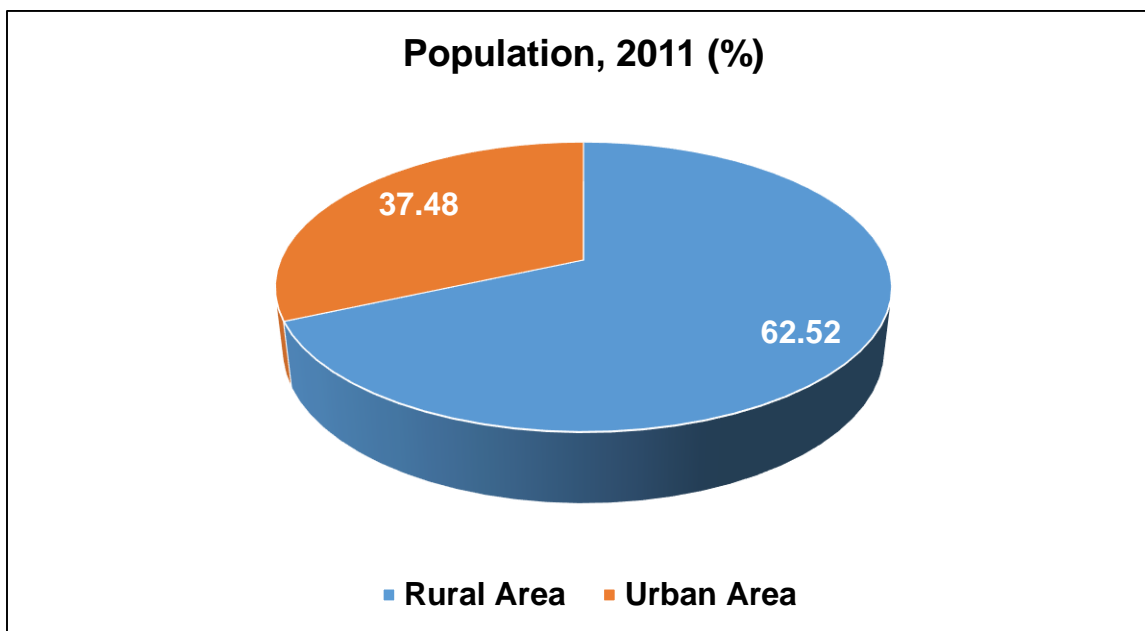


Figure - 2.1 (b) Rural and Urban Population in Crores

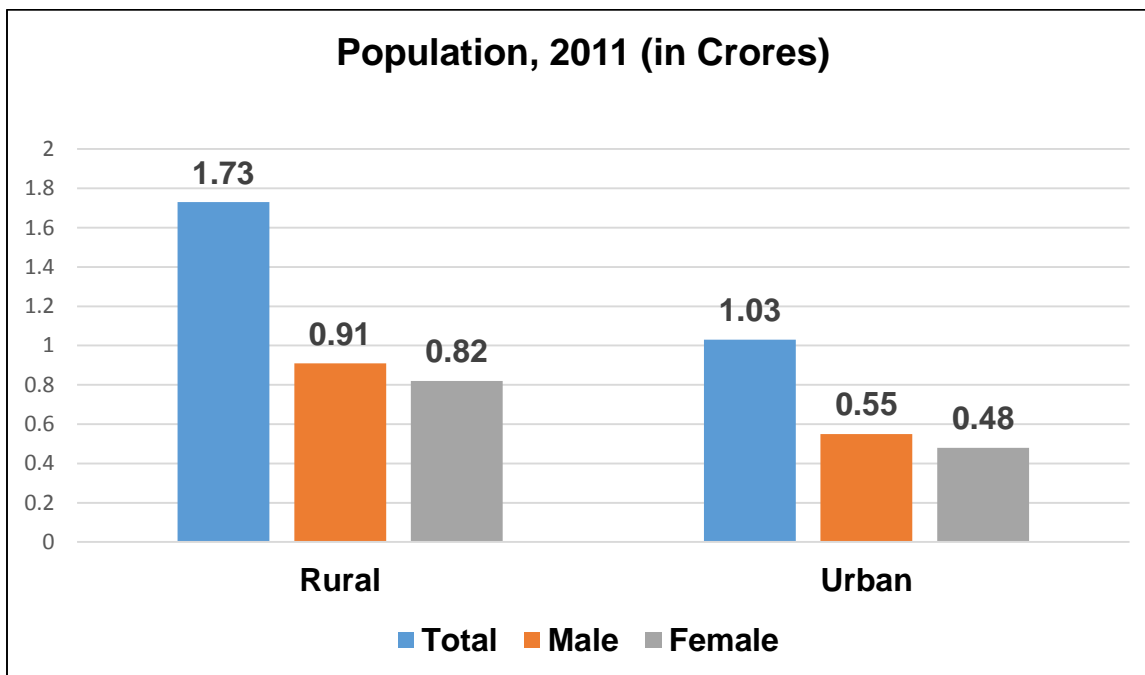


Figure - 2.1 (c) SC, ST and OBC Population

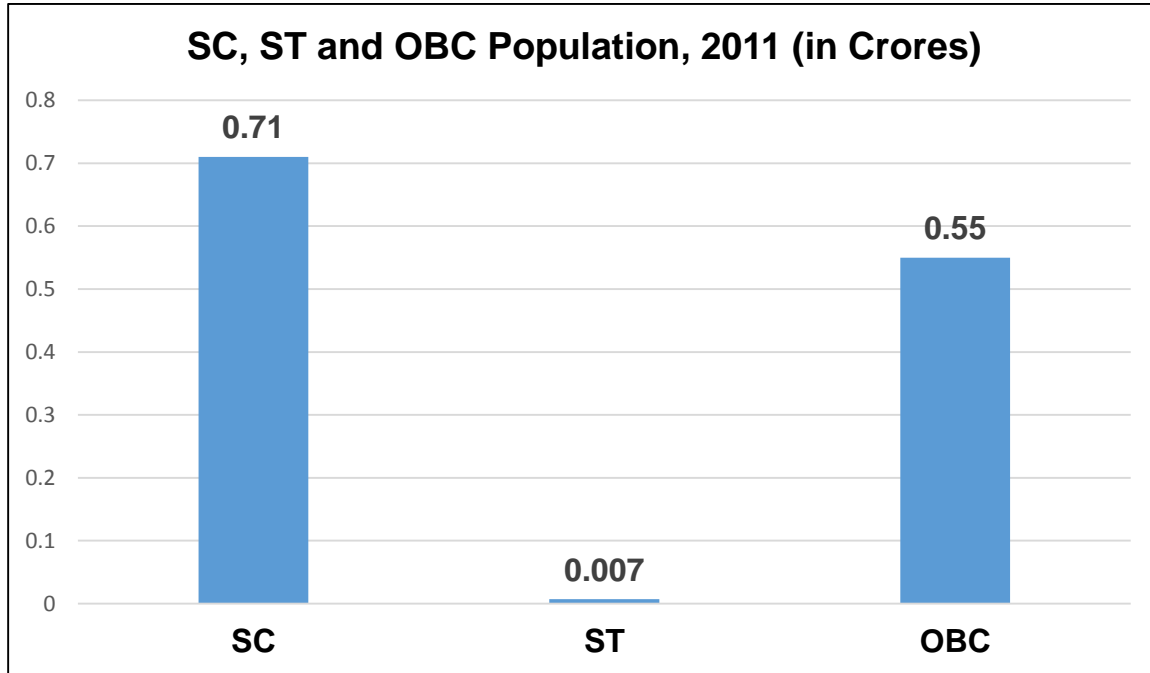


Figure - 2.1(d) Comparison of Population Density in Year 2011 vis-a-vis 2001

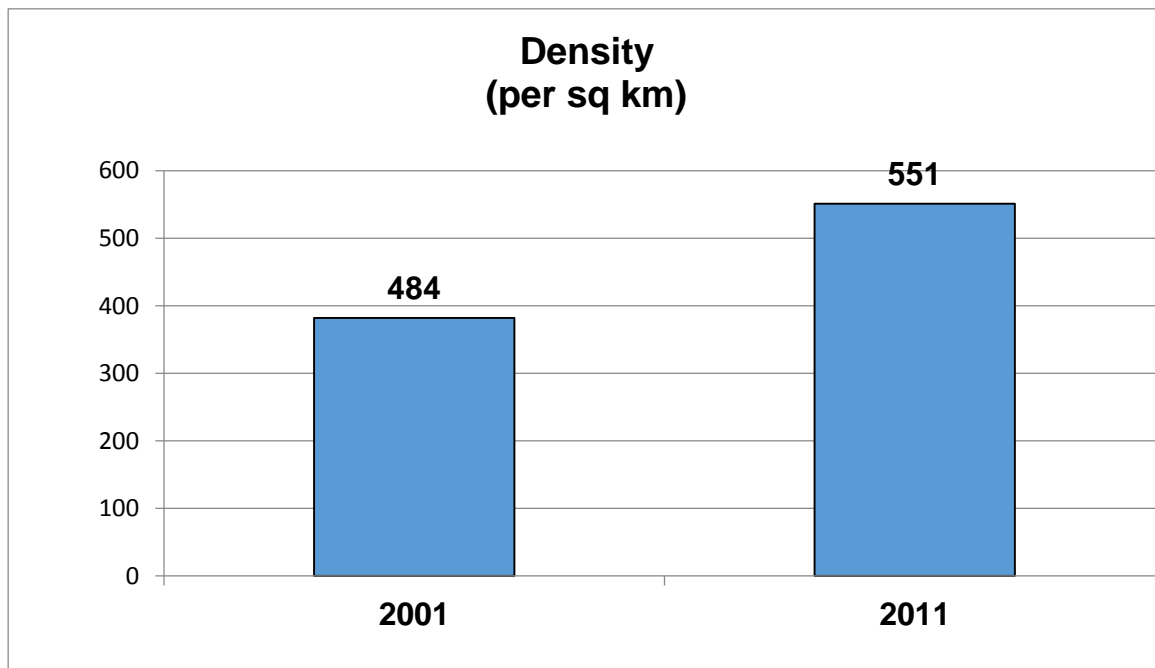


Figure - 2.2 Literacy Rate comparison of Year 2001 vis-a-vis 2011

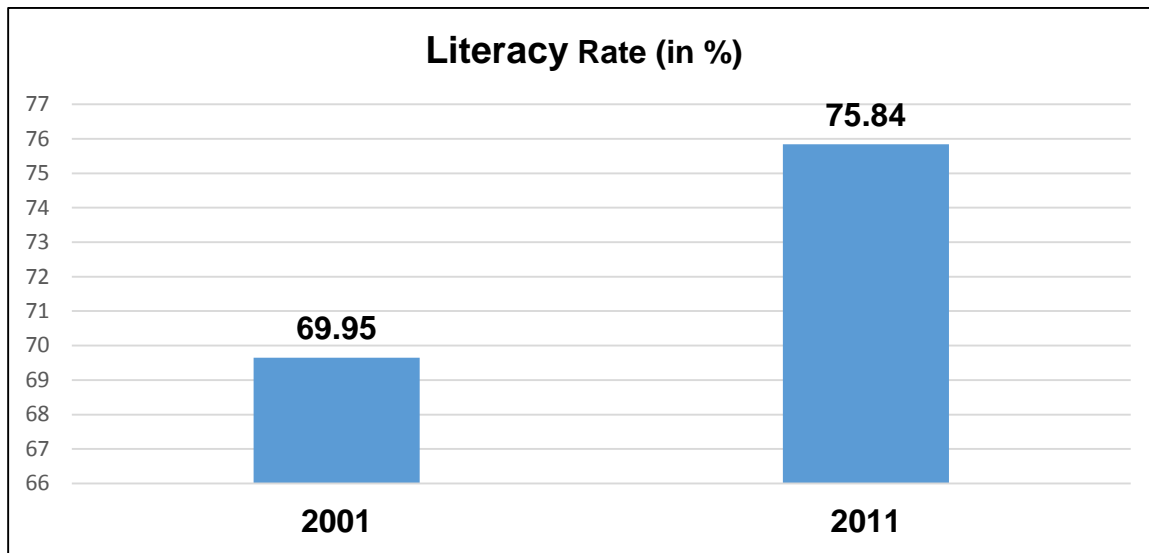
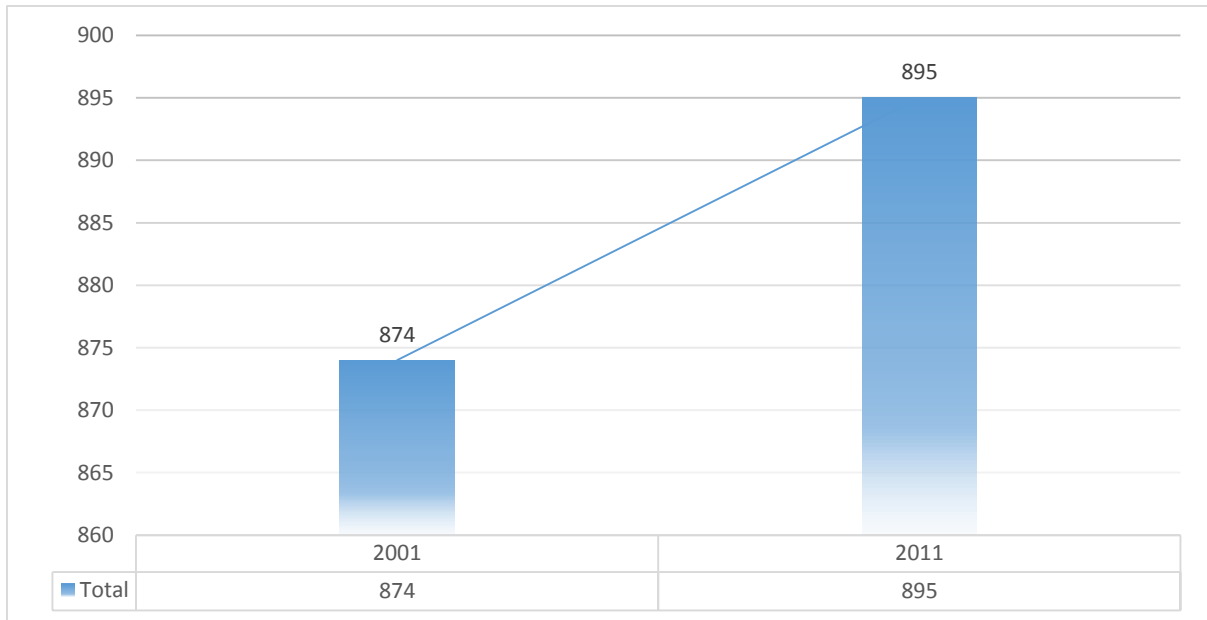


Table – 2.5 Literacy Rate: Total / Male:Female (2001:2011)

Literacy rate in Punjab has seen upward trend from 69.95 percent in 2001 to 75.84 percent in 2011 as per population census.

2001		2011	
69.95% literate of total population		75.84% literate of total population	
Male	Female	Male	Female
79.66	60.53	80.44	62.52

Figure - 2.3 Female / 1000 Male Ratio



2.2 Higher Education Profile

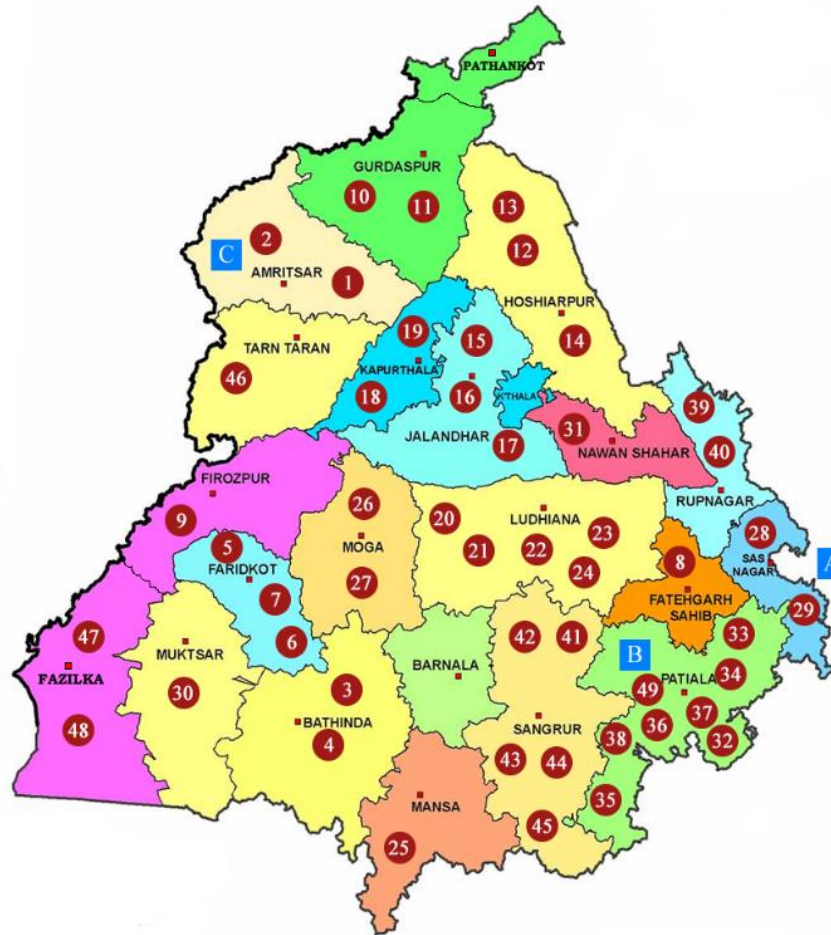
After the reorganization of Punjab in 1966, the State Government has made many conscientious efforts to develop and expand educational facilities in the State in a planned manner. All these planned efforts, though limited in nature, have led to establishment of large number of colleges either in the public sector or in the aided private sector. As a major initiative to boost education, two universities – Punjabi University, Patiala and Guru Nanak Dev University, Amritsar were established in the year 1962 and 1969, respectively. The present political leadership being aware of importance of educated Punjab has initiated number of reforms in education sector to encourage Public Private Partnership (PPP), under which number of private degree colleges, Professional colleges and Universities has come up. There are total 20 Universities in Punjab of which 10 are Government Universities and 9 are Private Universities while one is central University. Today, there are 506 Colleges in Punjab of which 48 are Govt. Colleges, 136 Private Aided Colleges, 19 University Constituent Colleges and 303 non-aided degree colleges. List of Universities given below:

- 1 Central University of Punjab, Bathinda
- 2 Punjab University, Chandigarh
- 3 Punjabi University, Patiala
- 4 Guru Nanak Dev University, Amritsar
- 5 Baba Farid University of Health & Medical Sciences, Faridkot
- 6 Guru Angad Dev Veterinary & Animal Sciences University, Ludhiana
- 7 Guru Ravidas Ayurved University, Jodhmal, Hoshiarpur, Punjab
- 8 Punjab Agricultural University, Ludhiana
- 9 Punjab Technical University, Jalandhar
- 10 The Rajiv Gandhi National University of Law, Patiala
- 11 S.L. Institute of Engg. & Technology, Longowal, District Sangrur,
- 12 Thapar Institute of Engineering & Technology, Patiala-147 004.
- 13 Lovely Professional University Jalandhar – Ludhiana
- 14 Adesh University, NH-7, Barnala Road, Bathinda
- 15 Chandigarh University, Gharuan, Mohali
- 16 Chitkara University, Chandigarh-Patiala
- 17 D.A.V. University, Jalandhar
- 18 Desh Bhagat University, Amloh Road, Mandi Gobindgarh,
- 19 Guru Kashi University, Talwandi Sabo, Dt. Bhatinda, Punjab.
- 20 Sri Guru Granth Sahib World University, Fatehgarh Sahib, Chandigarh

Map - 2

PUNJAB COLLEGES & UNIVERSITIES

- 1) Govt. College for Women, Amritsar
- 2) Govt. College, Ajnala
- 3) Govt. Rajindra College, Bathinda
- 4) Govt. College, Sardargarh
- 5) Govt. Brinjindra College, Faridkot
- 6) Govt. College of Education, Faridkot
- 7) Govt. College, Kotkapura
- 8) Govt. College, Mandi Gobindgarh
- 9) Govt. College, Zira
- 10) Govt. College, Gurdaspur
- 11) Govt. College, Kala Afgana
- 12) Govt. College, Hoshiarpur
- 13) Govt. College, Talwara
- 14) Govt. College, Tanda Urmar
- 15) Govt. College, Jandiala
- 16) Govt. Arts & Sports College, Jalandhar
- 17) Govt. College of Education, Jalandhar
- 18) Govt. College, Bholath
- 19) Govt. College, Kapurthala
- 20) Govt. Science & Research College, Jagraon
- 21) Govt. College, Karamsar
- 22) SCD/ Govt. College (Boys), Ludhiana
- 23) Govt. College (Girls), Ludhiana
- 24) Govt. College, Sidhsar
- 25) Govt. College, Mansa



- 26) Govt. College, Dhudike
- 27) Govt. College, Guru Teg Bahadurgarh
- 28) Govt. College, Dera Bassi
- 29) Govt. College, Ajitgarh
- 30) Govt. College, Muktsar
- 31) Govt. College, Pojewal
- 32) Govt. Ripudaman College, Nabha
- 33) Govt. College, Nial Patran
- 34) Govt. College for Women, Patiala
- 35) Govt. Bikram College of Commerce, Patiala
- 36) Govt. College of Education, Patiala
- 37) Govt. Mohindra College, Patiala
- 38) Govt. College of Physical Education, Patiala
- 39) Govt. College, Naya Nangal
- 40) Govt. College, Ropar
- 41) Govt. College, Malerkotla
- 42) Govt. College of Education, Malerkotla
- 43) Govt. College, Sangrur
- 44) Govt. College, Sunaam
- 45) Govt. College, Amargarh
- 46) Govt. College, Tarn Taran
- 47) Govt. College (Girls), Jalalabad
- 48) Govt. College, Fazilka
- 49) Punjab Aircraft Maintenance Engineering College, Patiala

- A) Punjab University, Chandigarh
 B) Panjabi University, Patiala
 C) Guru Nanak Dev University, Amritsar

Brief Description of Universities imparting Higher Education in Punjab

Panjab University

Panjab University was established in 1882 at Lahore, with its 75 teaching and research departments besides 15 centres for the teaching and research in the main campus at Chandigarh. Also it has more than 188 affiliated/constituent colleges spread over Punjab and Chandigarh with three Regional Centres at Muktsar, Ludhiana and Hoshiarpur.

Panjab University campus is spread over an area of 550 acres in sectors 14 and 25 of Chandigarh city and has 4 Constituent Colleges located at Sikhwala (Sri Muktsar Sahib), Balachaur (SBS Nagar), Nihalsingh Wala (Moga) and Guru Harsahai (Ferozepur).

Punjabi University, Patiala

Punjabi University Patiala, one of the premier institutions of higher education in the north of India, was established on 30th April, 1962 under the Punjabi University Act 1961. This is the second University in the world to be named after a language whereas the first is the Hebrew University of Israel. Initially, the University started with the objective of developing and promoting the language, literature and culture of the Punjabi people.

Three departments of the University have been given the status of Centre for Advanced studies by UGC. In 2008, the **NAAC** after meticulous evaluation in the field of academic, sports and cultural activities, has awarded '**A**' Grade.

Guru Nanak Dev University, Amritsar

Guru Nanak Dev University was established at Amritsar on November 24, 1969, the objectives enshrined in the Guru Nanak Dev University Act 1969, emphasised that the new University would make provision for imparting education and promoting research in the humanities, learned professions, sciences, especially of applied nature and technology. Spread over a stretch of 500 acres towards the west of the City, Guru Nanak Dev University presents a picture of modern architecture. The University today boasts of 37 academic departments, two regional centres, two colleges and a score of support service departments besides several administrative offices.

Table – 2.6 General Information about Traditional Universities

University	Location	Area (Acres)	Number of Affiliated Colleges	Regional Colleges	Constituent Colleges	Students
Punjab University	Chandigarh	550	188	3	4	10,000
Punjabi University	Patiala	600	237	4	11	9,000
Guru Nanak Dev University	Amritsar	500	154	2	4	5,000

Source: www.punjabiuniversity.ac.in, puchd.ac.in/, www.gndu.ac.in

Table – 2.7 Analysis of Higher Education in Punjab

Key Indicators important to analysis of higher education in Punjab are as in Table – 2.7

Indicators	Total	Male	Female
Population in 18-23 age group in Lacs 2011	34.2	18.5	15.7
Share to total State population (2011)	(12.3%)	(12.6%)	(12.0%)
Share of State 18-23 population to all India 18-23 population (2011)	2.4%	2.5%	2.3%
Gross Enrolment Ratio (%) (2011)	19.4 %		

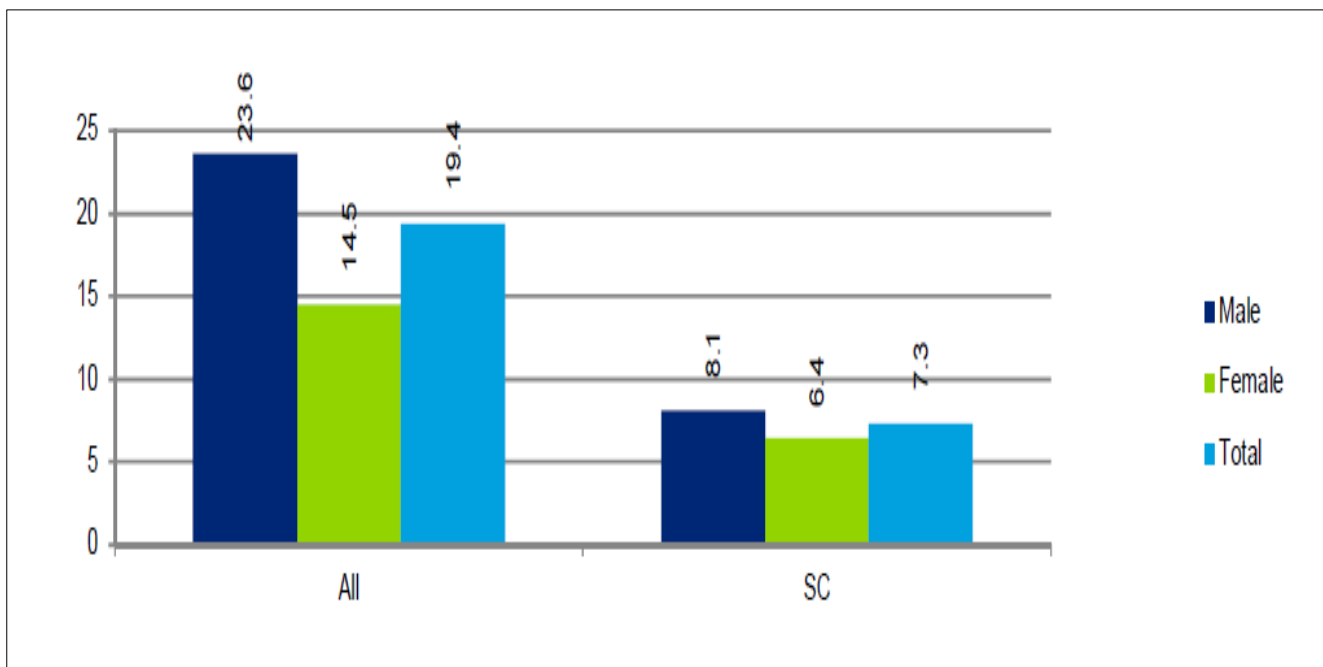
Source: Census 2011; All India Survey of Higher Education, MHRD 2011; Status of Education & Vocational Training in India, NSSO 66th Round, 2010

General Enrollment Ratio (GER)

GER for All, SC & ST

With an overall GER of 19.4%, Punjab ranks 8th among all major States in India. In terms of gender, enrolment is skewed at 65.3% comprising of males, whereas it's merely 34.7% of the enrolment which constitutes females, demonstrating significant gender disparity. The GER for males (23.6%) which is comparatively much higher than GER for females (14.5%), resulting in the gender parity index of just 0.62% (which is lower as compared to 0.86%) at all-India level.

Figure – 2.4



- The GER of SCs (7.3%) is lower than the State GER of 19.4%.

Source: ASHE 2013, Deloitte

2.3 SWOT Analysis of Higher Education in Punjab

SWOT Analysis was carried out by the individual colleges of Punjab. Also series of meetings and consultation were held with various stakeholders at State level including Principles of Government Colleges to know the strengths, weaknesses as well as opportunities and threats vis-à-vis higher education scenario in Punjab. The strengths, weaknesses, opportunities and threats (SWOT) of higher education in Punjab are given below:

Strengths

- The State has a strong and committed leadership towards the up-liftment of education system. The role of public and private universities/colleges in the State is capable enough to strengthen the quality of higher education in the State.
- There is a substantial increase in the financial expenses for higher education by the State Government over the years.
- Punjab Private Universities Policy 2010 has been introduced to keep a check on the opening up and operations of the private universities.
- 18 new model colleges have been established over the last three years towards the up-liftment of the deprived students from rural areas.
- Strong infrastructure including transportation and telecommunication with international linking.
- The gender discrepancy rate is low and State is providing equal opportunities to girls for higher education.
- State is having various renowned universities and colleges that are recognized nationally and internationally.
- Visionary, responsive and dedicated administrative set-up committed to the development of State.
- Strong agricultural and well developed small & medium scale industrial base.
- Huge demand, awareness and propensity of target market (18-23 age group youth) in the State.

Weaknesses

- Infrastructure of Government Colleges is in a dilapidated form
- Traditional Pedagogy
- Shortage of trained faculty to meet the increased demand
- Lack of soft skills and communication skills
- Lack of practical exposure at higher education Level
- Poor Industry-Institute-Interface
- Lack of pre-placement training
- Gap between industry expectations and the product of various institutions
- Lack of entrepreneurship development programs
- Majority of colleges and universities are located in urban areas and therefore students from rural area has limited opportunities for higher education.
- High and unequal workload on faculty and staff resulting into shifting of priorities and responsibilities from teaching to administrative work.
- Highly complex and unclear regulatory framework between university and colleges.
- Underdeveloped research culture and the one that exists are mostly irrelevant to local needs and blamed for plagiarism.

Opportunities

- Attracting the untapped pool of large number of students between 18 to 23 years in the State will help in improving enrolments and reducing the unemployment rate by giving them much needed skilled based education.
- The large number of NRI community living abroad has given opportunity to the State to export skilled manpower for better employment.
- The scheme will assist in getting the world class infrastructure for the Government colleges which will enhance the quality of higher education.
- Delivery of curriculum needs to be made more effective and interesting through modern technologies available; to support pedagogical needs.

- A vast opportunity to open faculty training centres in each State.
- Multinational industrial set up and conducive and harmonious industrial relations.
- Concept of Finishing School for provision of training on soft skills and personality development will increase the employability.
- Regular guest lecturers/interactions between industry captains and the students will pay rich dividends.
- Vast opportunity to improve contribution to research and development.
- Opening up of new model colleges will improve accessibility and equity for the students from educationally backward areas.

Threats

- Student migration to private universities and colleges is the major threat for Government universities and colleges of the State.
- Low student enrolment in the Government institutions will shrink the output in terms of quality from universities and colleges of the State.
- Employability competitiveness in the present economic scenario is the major threat for the State as there is a huge skill gap between the desire of the industry and the delivery of the employee that will ultimately result in low wages.
- Drug addiction among the youth has become major threat for future prosperity of the State.
- Hiring and retaining the quality manpower is mostly influenced by the socio-political pressures which has resulted in high student teacher ratio.
- Growth of private sector and availability of limited resource persons in different disciplines has made the market highly competitive to retain and maintain the qualified faculty and staff.

2.4 Academic Information about Government Colleges in Punjab**Table – 2.8** District Wise Enrolment in 2012-13

S. No.	Name of District	General	SC	OBC	Male	Female	Total
1	Amritsar	2554	824	230	272	3336	3608
2	Bathinda	2684	1351	562	2680	1917	4597
3	Faridkot	2830	877	412	2421	1698	4119
4	Fatehgarh Sahib	120	147	54	121	200	321
5	Ferozpur	910	223	28	973	188	1161
6	Gurdaspur	1217	493	284	916	1078	1994
7	Hoshiarpur	4068	2798	1075	2351	5590	7941
8	Jalandhar	699	596	102	516	881	1397
9	Kapurthala	1082	538	411	865	1166	2031
10	Ludhiana	6053	2643	623	4148	5171	9319
11	Mansa	1664	497	244	1919	486	2405
12	Moga	1155	549	108	1452	360	1812
13	Mohali	1602	683	310	1636	959	2595
14	Muktsar	1413	624	241	1566	712	2278
15	Nawan Shaher	119	185	226	311	219	530
16	Patiala	9040	3030	2084	7349	6805	14154
17	Ropar	2156	779	503	1401	2037	3438
18	Sangrur	6576	2764	1400	6491	4249	10740
19	Tarn Taran	535	139	200	524	350	874
20	Fazilka	1951	533	224	1348	1360	2708
Total		48428	20273	9321	39260	38762	78022
%age		62%	26%	12%	50.30%	49.70%	100%

Source: 48 + 1 IDPs

Table 2.8 gives information about enrollment of students under various categories in Government colleges of different Districts of Punjab.

Figure - 2.5 Proportion of Government College Students Category-wise (in %)

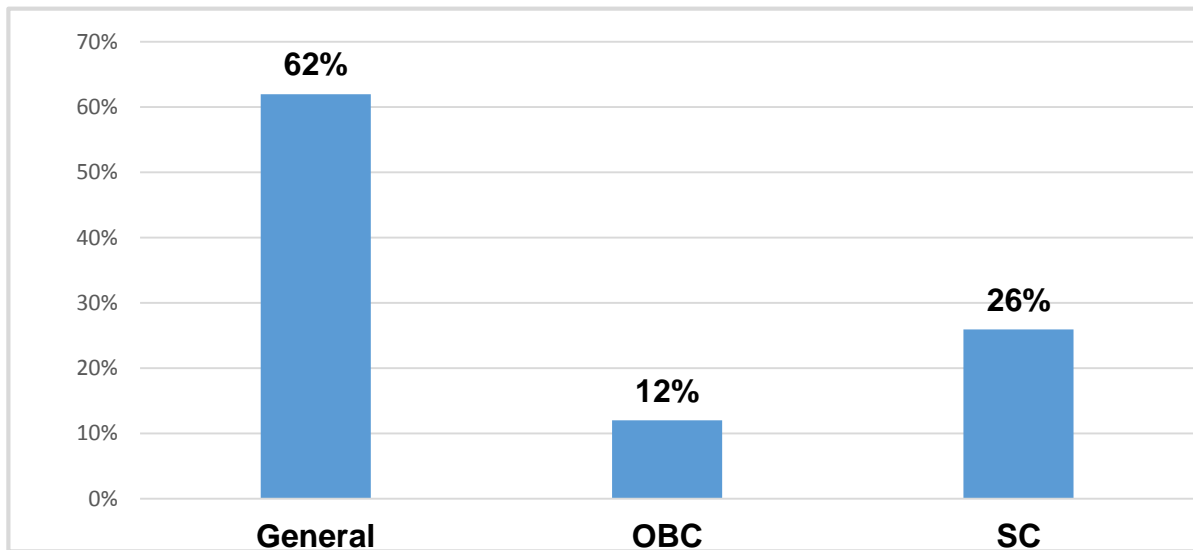
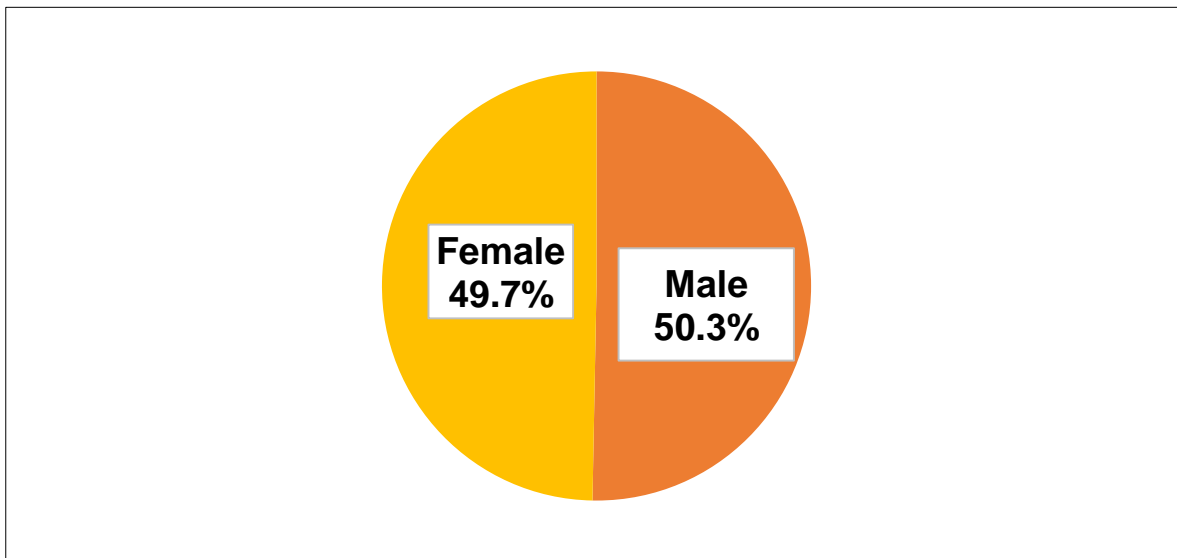


Figure - 2.6 Male:Female Ratio of 48 + 1 Government College Students (in %)



Out of the total strength of students in Government colleges, 50.3% comprises of male students and 49.7% comprises of female students. One of the productive efforts in this direction is opening up of many women colleges and the high number of B.Ed. colleges which are mostly preferred by majority women in rural, Semi-rural and remote areas.

Figure - 2.7 Enrolment in Under-Graduate Courses

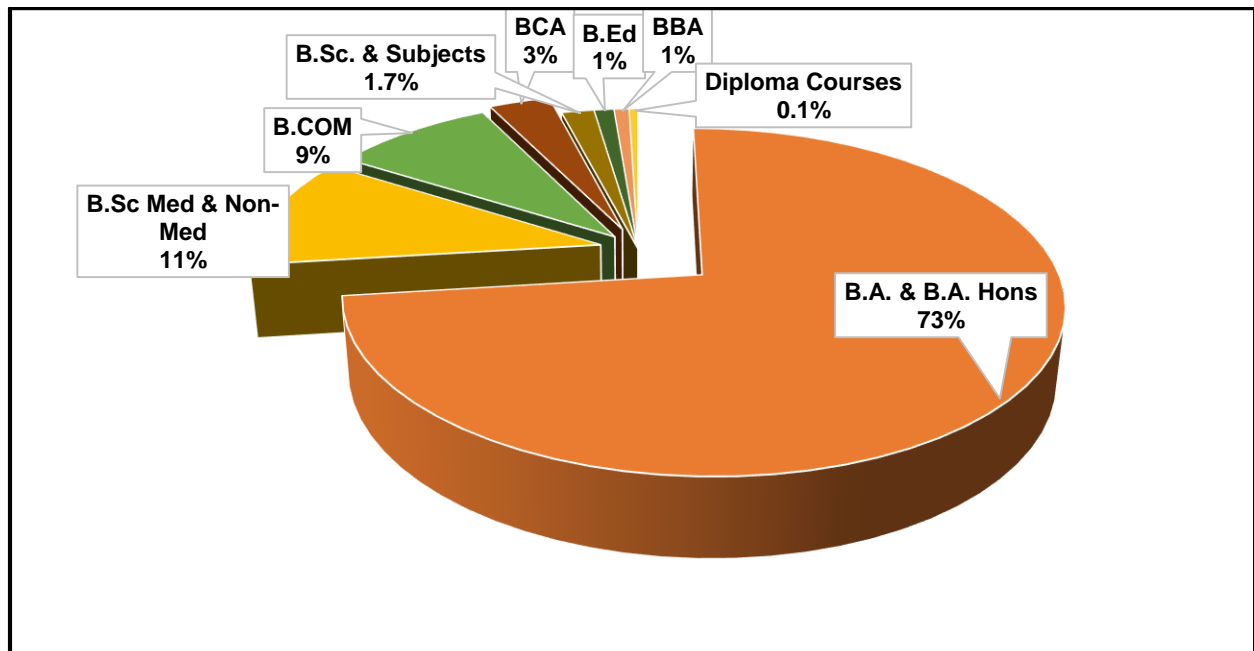
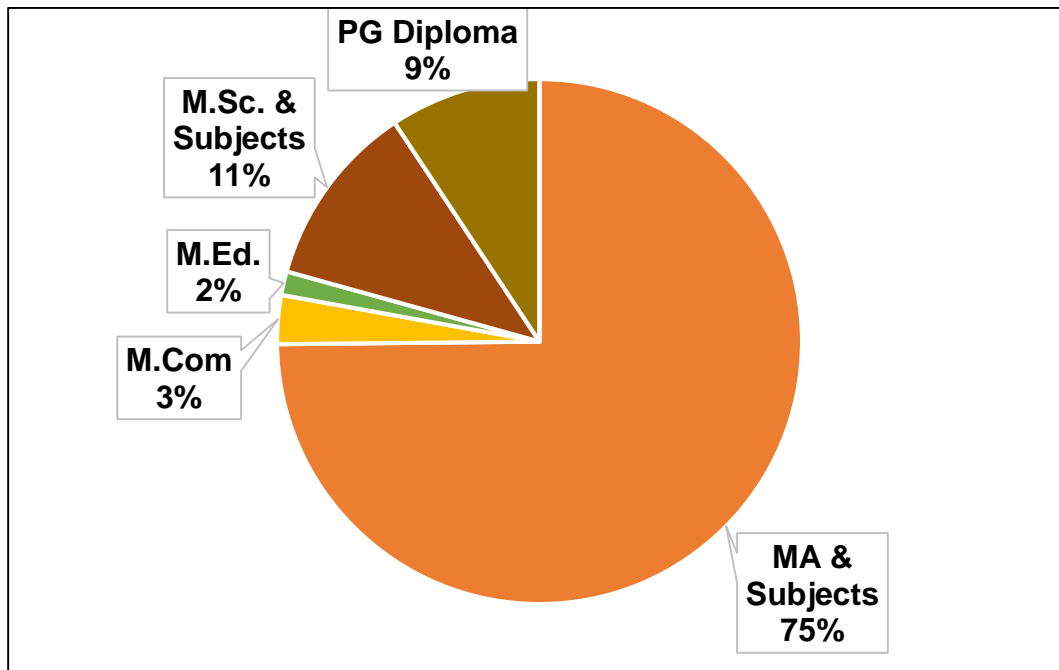


Figure 2.5 gives break up of students enrolled in various Under-Graduate in Government colleges of Punjab. The most popular Under-Graduate course is B.A and B.A Hons which comprises of 73% of total students. The second most preferred course is B.Sc Medical and Non - Medical comprising 11 % of total students.

Figure - 2.7(a) Enrolment in Post-Graduation Courses



The above graph shows that after graduation, majority of students prefer M.A in varied subjects and the second most popular subject is M.Sc. medical and non – medical. In 2012-13, 75 % of students were admitted in M.A. for post-graduation.

Analysis of the data in above figures shows that student of Punjab prefers Arts subjects and preference for other career oriented courses (especially, Science and Commerce) is very low. This skewed selection of subjects needs to be corrected.

Table – 2.9 Accreditation of Universities

Agency	Status	Score range	No. of Institutions	
NAAC	Not Accredited			
		Accredited and revalidated after 2007	A	3
	B			
	C			
	D			
	Accredited but not revalidated after 2007	A		
		B		
		C		
		D		
	State Accreditation Authority	Accredited	A	
			B	
			C	
D				

Table – 2.10 Accreditation of Colleges

Agency	Status	Score range	No. of Institutions
Not Accredited	Not Accredited		16
		Accredited and revalidated after 2007	A
	B		3
	C		
	D		
	Accredited but not revalidated after 2007	A	2
		B	26
		C	1
		D	
	State Accreditation Authority	Accredited	A
B			
C			
D			

Majority of the colleges in Punjab are accredited to national body of accreditation i.e. NACC, that entrusts quality in higher education, where as it can be inferred that majority of the colleges are under the B Category of NACC accreditation, efforts have been made by the colleges to improve the accreditation grade to A so as to offer total quality to the students.

Table – 2.11 Faculty Status of Government Colleges in Punjab

FACULTY STATUS										
Faculty Rank	Sanctioned Regular Posts	Qualification						Total No. of Regular Faculty in position	Total Vacancies	Total No. of Contract Faculty in positions
		Doctoral		Masters		Graduation				
		Regular	Contact	Regular	Contact	Regular	Contact			
Prof									43	
Asso. Prof	722	245	10	364	11	92		701	140	21
Asst. Prof	476	15	23	83	287	28	40	126	550	350
Part Time / Lecturer	183	10	7	21	114	12	19	43	48	140
Guest Faculty	399		5		371		23		129	399
Total	1780	270	45	468	783	132	82	870	910	910

Table 2.10 shows that there are 1780 sanctioned posts for the 48 + 1 Govt. colleges in the various districts of Punjab. Out of which 870 i.e.48.8% is filled by regular faculty and 910 i.e.51.2 % are the total vacancies.

Chapter – 3

Analysis of Past Performance

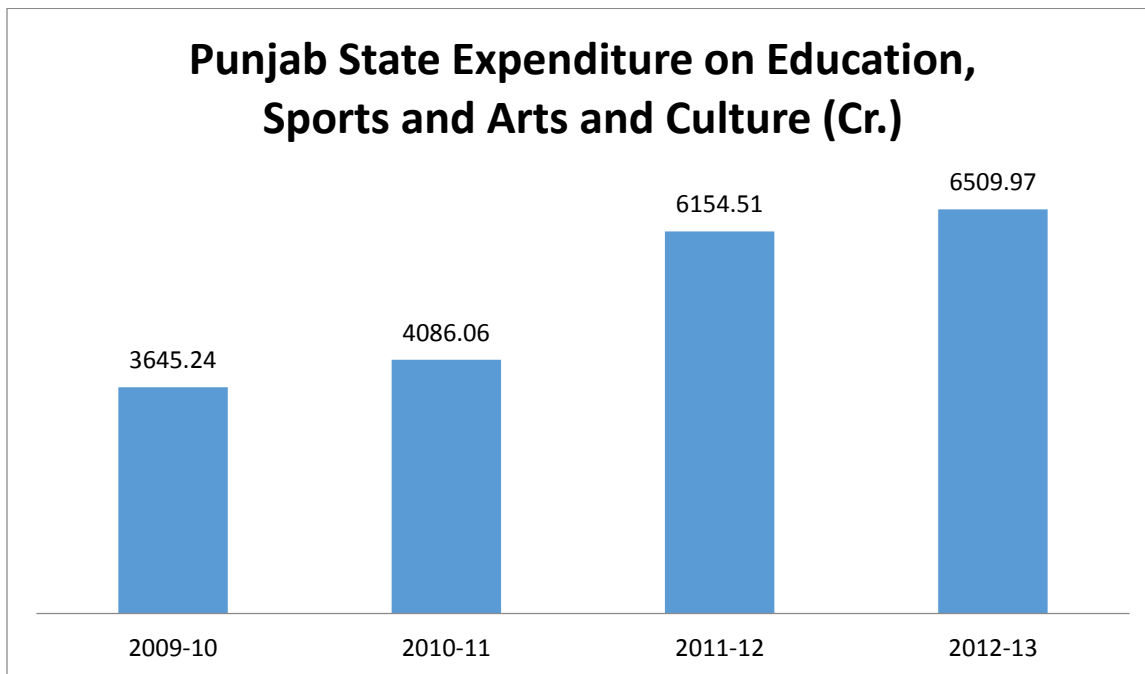
3.1 Summary

3.2 Detailed Analysis

3.1 Summary

The State of Punjab, especially after the Reorganization of Punjab in 1966, has made many conscientious and planned efforts for developing accessibility and expansion of higher educational facilities in public sector. These efforts are afoot to give equal opportunity to all and to create a pool of highly skilled manpower in anticipation of rising demands of trained workforce.

The eleventh plan laid renewed emphasis on higher education. State Governments have allocated more public funds, increasing the share of education in total plan outlay from mere 6.7% in the tenth plan to 19.4% in the eleventh five year plan. Likewise State of Punjab has also increased spending on Education. Financial outlay for education, sports, art and culture in the State has grown from 3645.24 crores in 2009-10 to 6509.97 crores in 2012-13.



Source: *Statistical Abstract of State of Punjab 2012*

These efforts have resulted in the increase of the number of colleges/institutes providing higher education in the State. Students' enrollment in State's higher education institutes has been increasing steadily over the years from 1,33,850 in 1981-82 to 2,66,971 in 2006-07. It has further gone up by 3,38,521 in the year 2011.

The structure of higher education in the State of Punjab, in fact, has followed the national pattern of imparting higher education in the General Stream for instance Arts, Science, Commerce and Home Science, and also incorporated professional and technical courses through the universities and their affiliated colleges.

Detailed Analysis

Accessibility

In Punjab, almost all types of universities and affiliated colleges exist. At the time of Reorganization of Punjab, there were only three universities and 84 affiliated colleges. In 1970-71, the number of universities increased to four. All four universities together had 161 affiliated colleges, of which about 32 per cent were located in rural areas.

Some universities have opened their own Regional Centers or Neighborhood Campuses to impart professional and general education at the doorsteps of students living in faraway places and educationally backward areas. Punjabi University has done a unique experiment by starting a Six-Year Integrated Engineering Degree (after 10th class), exclusively for the poorest of poor rural students at its Yadvindra College of Engineering (YCoE) at Damdama Sahib, District Bathinda. The University does not charge any tuition fee from the poor rural students enrolled in the YCoE.

At present there are twenty universities (including the deemed ones) and 940 recognized colleges/institutes affiliated to these universities. The public funded State universities have also started self-financing courses (both undergraduate and postgraduate) in emerging disciplines of professional and technical courses.

Table 3.1 - List of Universities in Punjab

1	Central University of Punjab, Bathinda	Central University
2	Punjab University, Chandigarh	State University
3	Punjabi University, Patiala	
4	Guru Nanak Dev University, Amritsar	
5	Baba Farid University of Health & Medical Sciences, Faridkot	
6	Guru Angad Dev Veterinary & Animal Sciences University, Ludhiana	
7	Guru Ravidas Ayurved University, Jodhmal, Hoshiarpur, Punjab	
8	Punjab Agricultural University, Ludhiana	
9	Punjab Technical University, Jalandhar	
10	The Rajiv Gandhi National University of Law, Patiala	
11	S.L. Institute of Engg. & Technology, Longowal, District Sangrur,	
12	Thapar Institute of Engineering & Technology, Patiala-147 004.	
13	Lovely Professional University Jalandhar – Ludhiana	Private University
14	Adesh University, NH-7, Barnala Road, Bathinda	
15	Chandigarh University, Gharuan, Mohali	
16	Chitkara University, Chandigarh-Patiala	
17	D.A.V. University, Jalandhar	
18	Desh Bhagat University, Amloh Road, Mandi Gobindgarh,	
19	Guru Kashi University, Talwandi Sabo, Dt. Bhatinda, Punjab.	
20	Sri Guru Granth Sahib World University, Fatehgarh Sahib, Chandigarh	
<i>Source: UGC report 2013</i>		

The recent trend among the institutions of private sector is to start add-on-courses to enhance the skill base of the students while pursuing other regular-courses.

Expansion of Courses and Enrollments

Earlier, the students enrolled themselves in the common streams i.e arts, science, commerce and home science in the Universities and affiliated colleges/institutes

Presently, different types of educational institutions (both general education and professional education) existing at various levels highlight the diversity in the availability of courses/subjects of higher education in the State. The State Government has allocated more funds to higher education during the 1970s and mid-1980s and the budgetary expenditure on the general education in the State was at the top.

In Punjab, the number of professional education colleges/institutes increased from 8 during 1981, to 13 during 1991, and to 168 during 2006- 07. Within the professional education, the most important streams were the engineering, medical science, business administration, computer science, pharmacy, law, etc. During 2006-07, the number of engineering, architecture and pharmacy colleges reached to 66, and the number has increased to 82 in 2009-10 and that of medical, dental, homeopathy, nursing, etc. to 55, and that of management, computer science and law to 47. And, the number of general education colleges has risen from 162 during 1981, to 171 during 1991, and to 234 during 2009-10. Further, between 1991 and 2006, 106 new teachers' training colleges (B.Ed.) were added to make their number to 124 colleges in 2009-10.

With the increasing number of colleges/institutes and intake capacity, the accessibility to higher education has increased in the State. And, students' enrolled in the higher education has increased at different events and revealed two vital tendencies;

(a) The declining importance of general education courses, and

(b) The inevitable structural shift towards professional education courses in the State.

Though an overwhelming majority of total enrolled students in the higher education is still in the general education, yet their proportion declined during the last decade or so. For example, the proportion of students receiving general education was 92.90 per cent during 1991-92. It, however, declined in the subsequent period and reached to 81.31 per cent during 2009-10. The proportion of girls within the general education has risen from

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39.60 per cent in 1981-82 to 50.22 per cent in 1991-92. The students' enrollment in professional education has registered substantial growth during the last decade. The number of students enrolled in engineering, architecture and pharmacy colleges has increased from 2737 (1.55 per cent) in 1991-92 to 30,415 (11.39 per cent) in 2009-10. Similarly, student enrollment in medical, dental, ayurvedic, homeopathy, nursing, etc showed a rising trend, i.e. from 4380 students (2.48 per cent) in 1991-92 to 11,720 (4.49 per cent) in 2009- 10.

Enrolment in University teaching Department - 40,326 (2009-10)

Enrolment in Affiliated Colleges - 3, 47, 859 (89.6%)

Within the general education ladder, around 90 per cent of the students were admitted in the graduation level courses and a little less than 10 per cent at the post-graduation level in the State. The subject-wise division shows that, within higher general education, more than 70 per cent of students at the graduation, and another 6 or 7 per cent at the post-graduation were enrolled in the subjects of Arts and Social Sciences between 1981-82 and 2009-10.

Prominence of Private Initiative

The private sector has entered into the higher education particularly in the professional education sector of the State under the new policy dispensation of 2010.

An ownership status of colleges/institutes indicates that the private sector's initiative in establishing professional education colleges has gained much significance. At present, on the basis of ownership and financing patterns, there are three types of colleges in the State, i.e. (i) Government owned, (ii) privately owned but aided by the Government and (iii) privately owned but unaided colleges. The Government colleges are owned and managed by the State Government. The private aided colleges come under the grants-in-aid policy of the State Government. The State Government provides grants-in-aid to finance the larger part of their recurring expenditure.

On the basis of ownership of professional colleges/institutes, the analysis revealed that a strong structural shift had been witnessed in Punjab's education sector that favored the private sector.

In the case of general education colleges in the State, for 2009-10, 77.65 per cent were under the control of the private managements (53.88 per cent were aided and 23.77 per cent non-aided). And, just 22.45 per cent were Government colleges.

In the case of engineering, medical science, management, computer science and law colleges, these are the pure privately owned unaided colleges which dominate the scene. The share of the Government colleges in various areas of the professional education was as follows: engineering, architecture, and pharmacy (9.09 per cent); medical, dental, ayurvedic, homeopathy, nursing, etc. (18.18 per cent); management, computer science and law (12.76 per cent). Similarly, an overwhelming majority of teachers' training colleges (96.77 per cent) were managed by the private sector during 2009-10.

Equity

The outcome of higher education sector in the State is highly iniquitous. There has been less participation of the students belonging to the SC category in the various types of higher education in Punjab. The share of SC students was 11.25 per cent in 1991-92, 10.23 per cent in 2000-01, and 10.45 per cent in 2005-06. The low share of students of marginalized sections of society, especially of the SC and STs (nearly 10 per cent) and Backward Classes (2.60 per cent) in university based higher education is a cause of concern. To make the benefits of higher professional education available to the students belonging to the weaker sections of society State Government have taken different initiatives which includes Post Matriculation Scholarship Scheme for Scheduled Caste and OBC students, Central Sector Scheme of 'Rajiv Gandhi National Fellowship' for providing Scholarships to Scheduled Caste students to pursue programs in Higher Education such as M.Phil, Ph.D etc. and has established 18 model colleges over the last three years in different rural areas of the State for the deprived community.

From the beginning the State's main focus is on three major parameters of higher education development that are increasing accessibly by creating infrastructure,

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increasing variety of courses from general to professional and improving the enrollments, equal opportunities for all communities and categories of students of the State and improving the quality level of education by introducing skilled development programs and allowing private sector to expand in higher education in State. Being a continuous process, State is committed to carry the process of improvement and innovation in the coming years as well.

Chapter – 4

Preparation of the State Plan

4.1 Methodology

4.2 Stakeholder Consultation

4.1 Methodology

The time frame that has been set for the fulfilment of targets and objectives is five years from the academic session 2014-2015. In terms of the two chosen parameters of the study namely viz. (1) avenues of higher education as against target population, and (2) due emphasis on equity, access and quality of higher education, the statistical data was procured primarily from the available records of the State and also from the Planning Commission.

Data Collection:

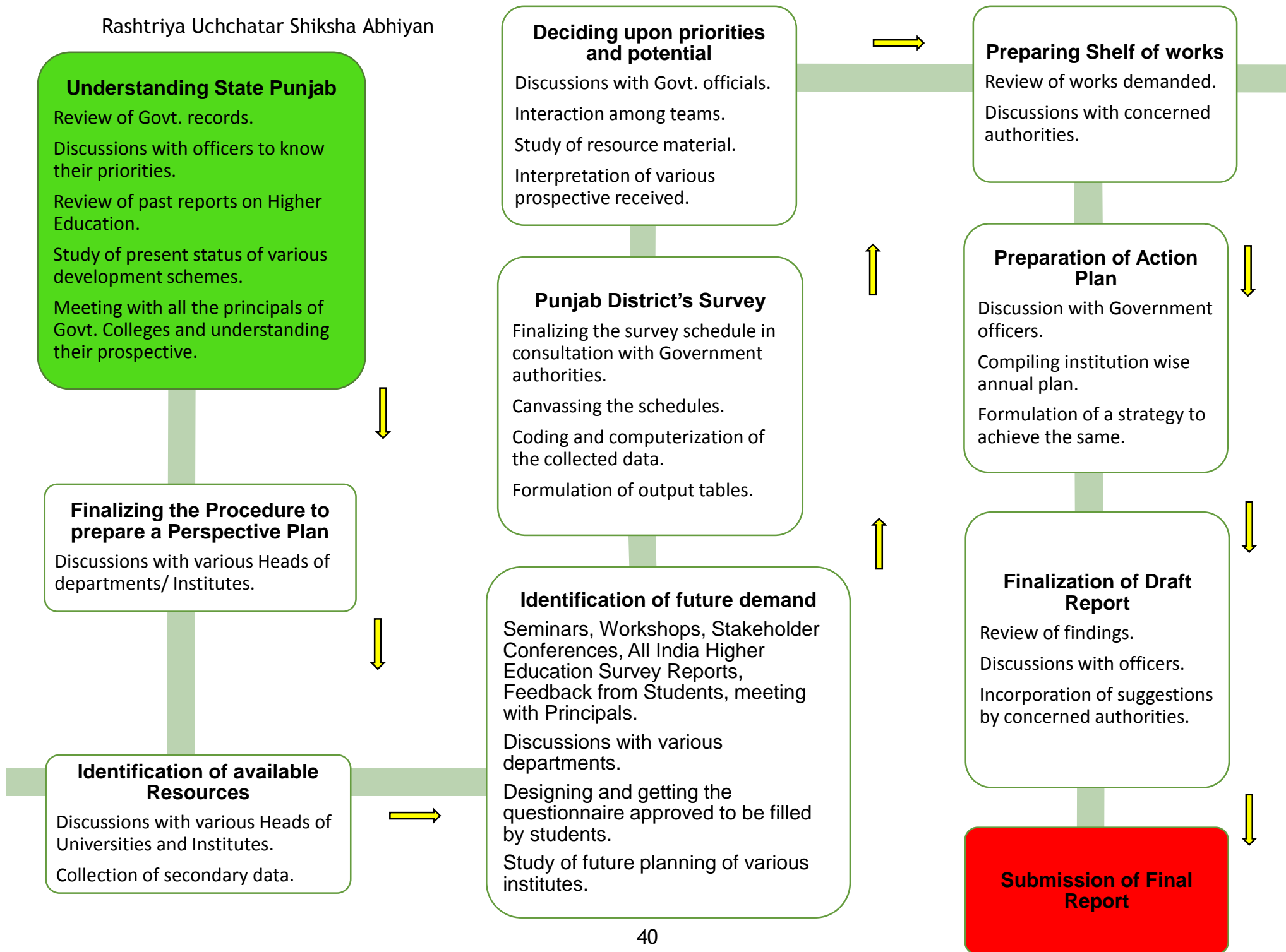
The data has been collected from two sources:

Primary Sources: The primary data for the plan is collected through interaction with Principal Secretary, Higher Education Department, Universities/ Colleges Head and students also. Institutional Development Plans were also considered for the same.

Secondary Sources: The secondary data is collected from past reports of Punjab Planning Department and Higher Education Department, economic surveys done at State level, newspapers and internet.

4.2 Stakeholder Consultation:

Stakeholders consulted for this report are Industry Groups, leading Corporate Houses, Principal and faculties of various colleges and universities, Parents and Students. The consultation included general views on present scenario on Higher Education and a brainstorming session on how to improve the Higher Education in Punjab, also how to connect private sector/ industries with the higher education system to facilitate better student learning with employability and entrepreneurship and what should be included in RUSA plan to make it more innovative and action oriented plan.



Chapter – 5

5.1 Five-Year Perspective Plan

Provide the five year perspective plan. The five year plan must contain:

- Current scores on norms, scores set for the current year (in the five year plan) and the target scores for the end of five year plan
- Revision in the targets that the SHEC deems necessary.
- State's assessment of its progress against the five-year plan targets.
- Course corrections and major strategies adopted to achieve the plan targets.

This chapter deals with the evaluation of the performance of higher education in Punjab after the implementation of RUSA. As the project is yet to be sanctioned and implemented, the scores cannot be calculated. Revision in the targets set and the course corrections will also be done in the subsequent years to come. So this chapter will be included in the future reports of RUSA.

Chapter – 6

Snapshot of the Annual Plan

6.1 Priority Areas

6.2 Strategy

- Sources of Funds
- Prerequisites: Essential Commitments from the State

1. Creation of 32 New Model College in sub-divisions of various district of the State Punjab

Punjab basically is an agrarian State with 64.32 percent of total population living in rural areas. Some sub- divisions of Punjab are economically as well as educationally backward. The GER of Punjab stands at 19.4 percent and of SC's are 7.3 percent whereas the target is to achieve GER of 25.2 percent by the end of 12th Five year plan and 30 percent by 13th Five year plan. To address issue of access it is necessary to provide higher education facilities to rural students (majority of which are educationally backward and SC's). As per the economic survey of Punjab 2010-11 there are 13 educationally backward districts in the State, it is proposed to open these colleges' in rural areas of economically backward sub-divisions of the State mentioned in Table 6.1.

The social set up of Punjab in rural areas is such that parents do not allow the girls to go to city for study, at the same time the literacy data of census 2011 shows that literacy rate for rural females is 66.47 percent as compared to urban female literacy rate which stands at 79.82 percent. Thus to encourage girls from rural areas to avail higher education facilities, one need to open colleges in the rural areas. Hence opening 32 colleges in rural areas will address access and equity issues not only for girls but also economically or educationally backward strata of the society.

Table - 6.1 - List of 32 New Model Degree Colleges along with the district

S. No.	Place	District	Affiliating University
1.	Pathankot	Pathankot	GNDU, Amritsar
2.	Sujanpur	Pathankot	GNDU, Amritsar
3.	Sham Chaurasi	Hoshiarpur	Punjab University, Chandigarh
4.	Mukerian	Hoshiarpur	Punjab University, Chandigarh
5.	Dharamkot	Moga	Punjab University, Chandigarh
6.	Ferozepur	Ferozepur	Punjab University, Chandigarh
7.	Budhlada	Mansa	Punjabi University, Patiala
8.	Barnala	Barnala	Punjabi University, Patiala
9.	Phillaur	Jalandhar	GNDU, Amritsar
10.	Bhucho Mandi	Bathinda	Punjabi University, Patiala
11.	Nakodar	Jalandhar	GNDU, Amritsar
12.	Kharar	S.A.S Nagar	Punjabi University, Patiala
13.	Dhuri	Sangrur	Punjabi University, Patiala
14.	Bassi Pathana	Fatehgarh Sahib	Punjabi University, Patiala
15.	Khamano	Fatehgarh Sahib	Punjabi University, Patiala
16.	Rajpura	Patiala	Punjabi University, Patiala
17.	Samana	Patiala	Punjabi University, Patiala
18.	Tapa	Barnala	Punjabi University, Patiala
19.	Anandpur Sahib	Roopnagar	Punjabi University, Patiala
20.	Chamkaur Sahib	Roopnagar	Punjabi University, Patiala
21.	Abohar	Ferozpur	GNDU, Amritsar
22.	Malout	Sri Muktsar Sahib	Punjab University, Chandigarh
23.	Shahkot	Jalandhar	GNDU, Amritsar
24.	Baba Bakala	Amritsar	GNDU, Amritsar
25.	Khadoor Sahib	Amritsar	GNDU, Amritsar
26.	Sultanpur Lodhia	Kapurthala	GNDU, Amritsar
27.	Phagwara	Kapurthala	Punjab University, Chandigarh
28.	Dasuya	Hoshiarpur	Punjab University, Chandigarh
29.	Garhshankar	Hoshiarpur	Punjab University, Chandigarh
30.	Nawanshaheer	Nawanshaheer	GNDU, Amritsar
31.	Dera Baba Nanak	Gurdaspur	GNDU, Amritsar
32.	Dharkalan	Gurdaspur	GNDU, Amritsar

Map 3

New Model Colleges in Punjab

Guru Nanak Dev University, Amritsar

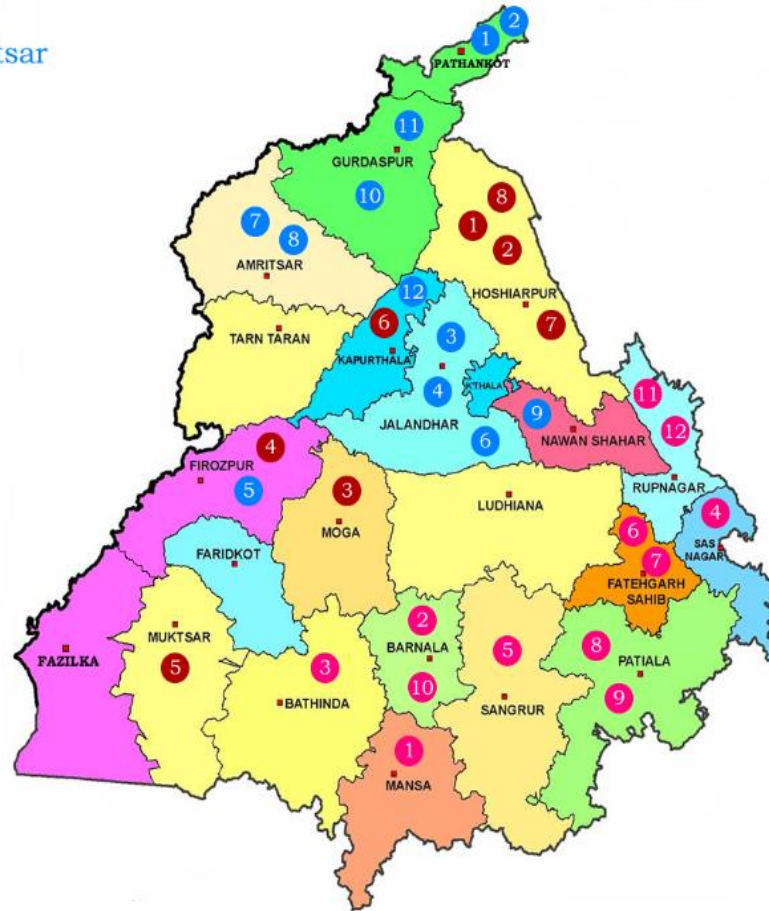
- 1) Pathankot
- 2) Sujanpur
- 3) Phillaur
- 4) Nakodar
- 5) Abohar
- 6) Shahkot
- 7) Baba Bakala
- 8) Khadoor Sahib
- 9) Nawanshaher
- 10) Dera Baba Nanak
- 11) Dharkalan
- 12) Sultanpur Lodhia

Punjab University, Chandigarh

- 1) Sham Chaurasi
- 2) Mukerian
- 3) Dharamkot
- 4) Ferozepur
- 5) Malout
- 6) Phagwara
- 7) Dasuya
- 8) Garhshankar

Panjabi University, Patiala

- 1) Budhlada
- 2) Barnala
- 3) Bhuchio Mandi
- 4) Kharar
- 5) Dhuri
- 6) Bassi Pathana
- 7) Khamano
- 8) Rajpura
- 9) Samana
- 10) Tapa
- 11) Anandpur Sahib
- 12) Chamkaur Sahib



Budgetary Requirements: The Cost Estimate for establishing one college in educationally backward is as under:

Figures in Crores (Cr.)

Components	Expenditure in Five Years	2014-15	2015-16
Academic & administrative building (300sq.mtrs)	2.5	2.5	
Campus development	2.0	2.0	
Teaching and Non- Teaching quarters (20 each)	2.5		2.5
Laboratories	0.2		0.2
Library	0.2		0.2
Computer Centre	0.2		0.2
Health Centre	0.1		0.1
Sports facilities	0.1		0.1
Total	7.8	4.5	3.3

Therefore,

Expenditure in setting up of 32 New Model Degree Colleges are=

=32 X Total expenditure in setting up one college.

=32X 7.8 Crores

=249.6 Crores*

*The above figure corresponds the Central Govt. share (65 percent) for setting up 32 model colleges and does not include the State share (35 percent) i.e.134.4 crores.

2. Up-Gradation of 13 Government Colleges into Model Colleges

As per UGC guidelines a college can be upgraded to a model college if it fulfils the following criteria:

- It's GER is less than the national average
- It is located in hilly or border area
- It is part of a constituent college
- It is already receiving grant from State/central Government
- It will pay 2/3 of its recurring expenses

The reason for up-gradation colleges is to enhance access, equity which will lead to quality and excellence. The existing Government college's lack good quality infrastructure and only have basic setting in place thereby we need to upgrade them. Some of the colleges are already having basic infrastructure in place. The colleges chosen for this purpose are mentioned in **Table - 6.2.**

To take these colleges to the next level of development it is proposed to make them model degree colleges. Also these colleges are located in educationally backward districts and cater to rural SC, OBC population of the surrounding areas. By upgrading these colleges an effort will be made to provide good facilities and better exposure leading to a conducive learning friendly environment.

Table - 6.2 - List of Colleges to be considered under up-gradation to model colleges

S. No.	College Name	District
1	Government college for women	Amritsar
2	Government Rajindra College	Bathinda
3	Government Brijindra College	Faridkot
4	Government College	Hoshiarpur
5	Government college	Kapurthala
6	SCD Government College (Boys)	Ludhiana
7	Government College (Girls)	Ludhiana
8	Government College	Ajitgarh (Mohali)
9	Government College for Women	Patiala
10	Government Mohindra College	Patiala
11	Government College of Physical Education	Patiala
12	Government College	Muktsar
13	Government College	Sangrur

3. 28 Colleges to be considered under Infrastructure Grants

These colleges have basic infrastructure in place, but over the year's lack of funds resulted in poor up keep. There is a need to upgrade and modernize the infrastructure. The student's strength in the colleges have gone up in the recent years but matching infrastructure have not been created. Better innovation have taken place in infrastructure especially in classroom teaching which needs to be incorporated to enhance learning friendly environment. Also, better equipped classrooms leads to effective delivery system. Infrastructure development also includes construction of classrooms and laboratories which will cater to greater number of students.

Table - 6.3 - List of Colleges to be considered under Infrastructure Grants to Colleges

S. No.	Name of College	District
1	Government College, Ajnala	Amritsar
2	Government College, Sardagarh	Bathinda
3	Government College, Kotkapura	Faridkot
4	Government College, Mandi Gobindgarh	Fategarh Sahib
5	Government College, Zira	Ferozpur
6	Government College, Gurdaspur	Gurdaspur
7	Government College, Kala Afgana	Gurdaspur
8	Government College, Karamsar	Ludhiana
9	Government College, Sidsar	Ludhiana
10	Government College, Dhudike	Moga
11	Government College, Guru Tej Bahadurgarh	Moga
12	Government College, Derabassi	Mohali
13	Government College, Pojewal	Nawan Shaher
14	Government Ripudaman College, Nabha	Patiala
15	Government College, Nial Patran	Patiala
16	Government College, Mansa	Mansa
17	Government College, Naya Nangal	Ropar
18	Government College, Ropar	Ropar
19	Government College, Malerkotla	Sangrur
20	Government College, Sunam	Sangrur
21	Government College, Amargarh	Sangrur
22	Government College, Tarn Taran	Tarn Taran
23	Government College(Girls), Jalalabad	Fazilka
24	Government College, Fazilka	Fazilka
25	Government College, Talwara	Hoshiarpur
26	Government College, Tanda Urmar	Hoshiarpur
27	Government College, Jandiala	Jalandhar
28	Government College, Bholath	Kapurthala

4. Strengthening of Professional Colleges

Colleges have potential to be developed as professional colleges. The colleges proposed are mentioned in Table - 6.4.

Table 6.4 - List of colleges to be considered under Professional Colleges

S. No.	Name of College	District
1	Government Arts & Sports College	Jalandhar
2	Government Bikram College	Patiala
3	Punjab Aircraft Maintenance Engineering College	Patiala

Govt. Arts and Sports College, Jalandhar offers IT related courses like BA, BCA, PGDCA and Govt. Bikram College, Patiala is the exclusive commerce college imparting education at U.G. and P.G. levels in stream like commerce, finance and management. Punjab Aircraft Maintenance Engineering College is an aviation institute running aviation courses. The need of an hour is better development of these colleges as professional colleges so as to strengthen these colleges to run professional courses to prepare students who are compatible with needs of industry. Government Arts & Sports College has a potential to be developed as professional college for sports and sports related courses.

5. Upgradation of Regional Centres

In order to strengthen the regional colleges of university and to decentralize the control for smooth, speedy and effective functioning of the system, it is proposed that the colleges should unite in the form of clusters.

Special Initiative has been taken by Panjab University for upgrading the Colleges/ cluster of colleges into Universities. Withstanding Panjab University's unique character of being inter-State body corporate and having being created through an Act of Parliament, PU wishes to pursue cluster approach for its regional campuses and constituent colleges. The foremost reason for doing so is to ensure social equity and inclusive growth of higher education with honor and dignity to all, with a special focus on rural areas. This includes disadvantaged community, differently-able and economically-weaker sections of the society. For its regional campuses and

constituent colleges, Panjab University desires to be considered under the category of special institutions which mandates getting grants in the ratio of 9:1 in view of its unique status of being an inter-State body corporate and having come into existence through an Act of Parliament.

PU has been rendering yeomen service through its three regional campuses, one rural campus and four constituent colleges. PU plans to augment its facilities, both academic and extracurricular as well as to improve teaching-learning pedagogies at its regional campuses and constituent colleges by following the cluster approach, within the broad framework of existing governance, administrative and academic structure of Panjab University.

The composition of these clusters is proposed as under:

Cluster I

- a) PU Regional Centre, Ludhiana
- b) PU Constituent College, Nihal Singhwala (Moga)

Cluster II

- a) PU Regional Centre, Hoshiarpur
- b) VVBIS& IS Institute, Hoshiarpur
- c) BB PU Constituent College, Balachaur

Cluster III

- a) PU Regional Centre, Muktsar
- b) PU Rural Campus Kauni
- c) PU Constituent College, Sikhwala (Sri Muktsar Sahib)
- d) PU Constituent College, Guru Har Sahai (Ferozepur)

Map 4

Cluster Colleges in Punjab

CLUSTER I

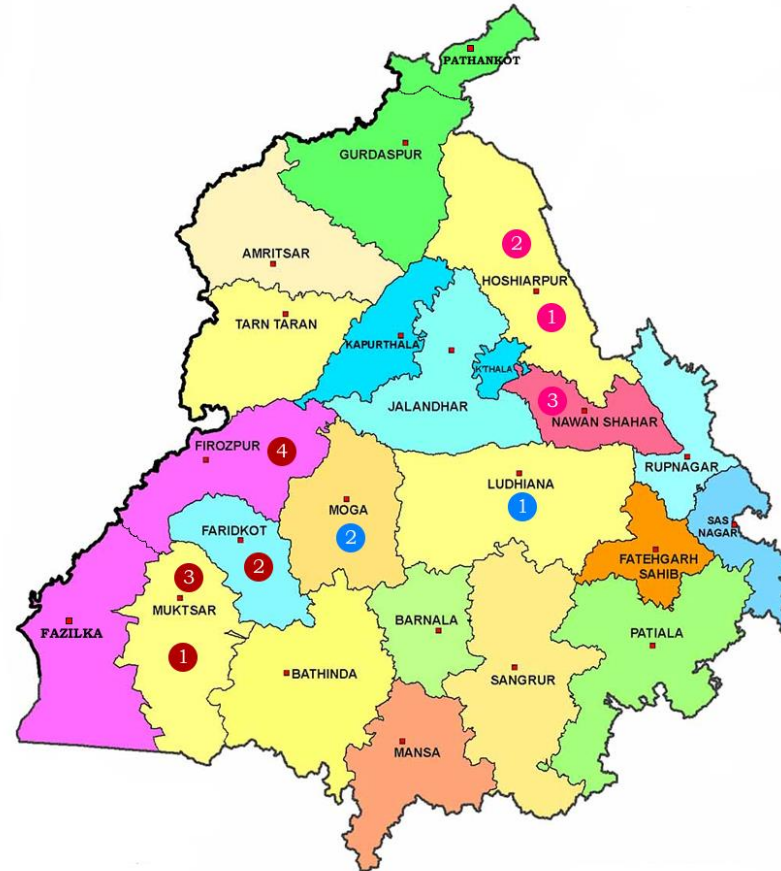
- 1) PU Regional Centre, Ludhiana
- 2) PU Constituent College, Nihal Singhwala

CLUSTER II

- 1) PU Regional Centre, Hoshiarpur
- 2) VVBIS & IS Institute, Hoshiarpur
- 3) BB PU Constituent College, Balachaur

CLUSTER III

- 1) PU Regional Centre, Muktsar
- 2) PU Rural Campus, Kauni
- 3) PU Constituent College, Sikhwala
- 4) PU Constituent College, Guru Har Sahai



Detailed Budget Plan for the Cluster Colleges

S. No.	Activities	Project Life	Financial year				
			2014-15	2015-16	2016-17	2017-18	2018-19
1	Cluster 1						
a	PU Regional Centre, Ludhiana	18.85	2.45	3.40	4.05	4.25	4.70
b	PU Constituent College, Nihal Singhwala	18.65	1.90	4.05	4.05	4.00	4.65
2	Cluster II						
a	PU Regional Centre, Hoshiarpur	22.85	1.80	4.40	5.05	5.15	6.45
b	VVBIS& IS Institute, Hoshiarpur	14.50	2.40	3.45	3.10	2.55	3.00
c	BB PU Constituent College, Balachaur	18.65	1.90	4.05	4.05	4.00	4.65
3	Cluster III						
a	PU Regional Centre, Muktsar	19.55	1.95	4.10	4.05	4.25	5.20
b	PU Rural Campus Kauni	12.50	1.40	2.95	2.60	2.55	3.00
c	Constituent College, Sikhwala	18.65	1.90	4.05	4.05	4.00	4.65
d	PU Constituent College, (Ferozepur)	18.65	1.90	4.05	4.05	4.00	4.65
	Grand Total	162.85	17.60	34.50	35.05	34.75	40.95

6. Filling up of vacant positions and new post for skills development

For skills development, concept of finishing school is very important for the overall personality development of the students. This initiative requires filling up of at least 3 new posts in each finishing school of 48. Government colleges for the various skills labs like Counseling Room / Aptitude Skills, Testing Lab, Grooming Lab, Communication and Voice & Accent Lab, Sales & Marketing, Skills Lab, De-stressing Lab, GD Room, Mock Interview Lab, IT & Hardware Skills Lab. This means total of 144 (48 X 3) new posts will be created with the introduction of finishing schools.

7. Skill Up-gradation and Vocationalisation

The major aim of education is to make a student employment worthy. An Individual is employable when he/she have broad-based education, adequate training, basic and portable high-level skills which further include teamwork, problem solving, information and communications technology (ICT) and communication and language skills. This amalgamation of skills enables them to adapt to changes in the world of work.

Strategy: Major Initiatives:

Placement Cell & Skills Development School for Improving Employability

The performance of placement cell in the colleges of the State is insignificant as evident from baseline data of colleges. It is less than 1%. It is proposed to establish an Entrepreneurship/Employment Cell. This cell will be tasked with collecting and disseminating information that is relevant to the need of its students to find gainful employment. It would also conduct Seminars/Audio-visual demonstration Programs/Pilot demonstration programs with the support of various Governments/Private Agencies to keep students informed and updated.

Greater activity and frequent Placement Drives will be envisaged by colleges and universities to increase potential employee-employer interface in the industry (by Guidance and Placement Cell of the college).

Concept of Skills Development School (SDS)

There should be a finishing school for the students of all the colleges to prepare them for the corporate world so that they secure jobs in industry. The course will run along with the regular classes.

It will be established to let the student be aware of his latent talent, which is the amalgamation of internal and external character of a person.

The proposed Skills Development School will have following component class/Labs:

- IT Skills And Sales & Marketing
- Media & Entertainment Lab
- Counseling Lab
- Grooming And Etiquette Lab
- Communication Skills Lab
- Soft Skills Training Lab
- Group Discussion Lab
- Mock Interview Lab
- Destressing Lab

The concept of Skills Development School is tabulated as follows:

CONCEPT: Skills Development School		
S. No.	Skill Labs	Tentative Cost
1	Counselling Room / Aptitude Skills Testing Lab	690000
2 (a)	Grooming Lab: Male	20000
2 (b)	Grooming Lab: Female	25000
3	Communication and Voice & Accent Lab	273500
4	Sales & Marketing Skills Lab	40000
5	De-stressing (& Extra-curricular skills) Lab	62500
6	GD Room (Public Speaking Lab)	34000
7	Mock Interview Lab	13500
8	IT & Hardware Skills Lab	80000
Total Tentative Inventory Cost: For First Year		1238500
Total Tentative Maintenance Cost (Per Year)		100000
Faculty Salary: 5 Trainers X 20000 per month X 12		1200000
Consultancy Charges: Only For First Year		1261500
Total Cost (Per College)		3800000

8. Reforms – A proposal

The Department of higher education is in consultation with the State Universities proposes to introduce the following reforms:

I. Academic Reforms

- Semester system would be introduced in all courses being taught in the university and its affiliated colleges.
- New professional job oriented courses will be introduced.
- New department for vocational skills development will be created.
- The syllabi will be revised as per the industrial requirement.
- Industry-academic-Interface will be initiated in the form of conferences, seminars, guest lectures and field visits.
- New technology based pedagogy will be adopted to make teaching more interactive and interesting.

- Orientation programs for Principals, HOD's and faculty members will be introduced.
- Entrance tests would be reintroduced in some courses.
- The main campus and its regional campuses will be connected through Edusat and using internet connectivity would be provided to all classes of technical courses.
- Special classes would be introduced for communication skills and personality development for the all-round growth of the students.

II. Examination reforms

- Credit Based Continuous Evaluation and Grading System (CBCEGS) would be introduced in all courses taught in the university and its campuses.
- Evaluated answer sheets would be returned to candidates appearing in all courses being taught at University Campus and Regional Centers.
- All registrations of students would be online.
- All the results would be available to students of all the affiliated colleges on internet and SMS.
- Results would be declared within one month of completion of examination.
- Detailed Marks of students would be available immediately.
- A number of above mentioned reforms are already being implemented by the universities. It would endeavor to increase the efficiency of these reforms.

III. Administrative reforms

- ERP solutions would be implemented in all branches of administration.
- Accounts, Grants budget section would be integrated in one unit interacting with other administrative units.
- Registration of all students of campus, regional campuses and affiliated colleges would be allocated roll numbers and registration numbers automatically.
- All students will be receiving notice through email.
- All date sheets would be given to students through email.
- All syllabi would be on website.
- The prospectus of the university would be online.

- All forms would be available online.
- Online filling of admission forms would be strengthened.
- The eligible colleges would be encouraged to attain autonomous college status with in next three years.
- Constituted colleges would be made financially independent.
- Regional Campuses of universities would be made independent administratively.

9. Accreditation

The Council will work as per the parameters of NAAC.

- Evaluation-Parameters-focus on (IRG from academic activities and consultancy):
 - 1) Extracurricular activities
 - 2) Teacher's learning (Quality teaching)
 - 3) Career Counseling
 - 4) Placements
 - 5) Pedagogy
 - 6) Faculty self-improvement
- Student participation in evaluation process
- Award and reward policy for
 - a) Institutions
 - b) Departments
 - c) Teachers
- Continuous evaluation and monitoring system at state level (CEMS)

10. Capacity Building and Leadership Development

Keeping the present educational scenario of the State in mind there is a dire need for designing, delivery system for capacity building in education management, college leadership, instructor training, human-resource development and public administration. The college administrators, teachers and support staff will be made to undergo training and skills up gradation at various levels. For this purpose, the process of identifying the relevant training institutions has been set in motion. All college administrators and faculty including support and technical staff will compulsorily undergo these training modules at least once in two years.

1. Basic and Advanced Pedagogy

a) Subject/domain knowledge enhancement

- Faculty members will be motivated to participate and attend various conferences and workshops.
- Members can also undertake participation in talk shows on radio as well as TV for subject related inputs.
- Inter-disciplinary activities like Lectures, Group Discussion and Seminars will be held.
- Increasing initiatives in organizing and attendance in activities such as workshops, seminars at State, National and International Level Seminars.

b) Improvement in faculty qualification

- The faculty members will be encouraged to undertake as well as guide the pre-doctoral or doctoral research work.
- Opportunity for visiting different universities and institutes at the national and international level, thereby enhance their skills and keep them up to date with the global trends and requirements of professional fields.

c) Improvement research capabilities

- Faculty shall be motivated to undertake minor/major research projects.
- Library can be upgraded with the latest technology.
- Members will be exhorted to extensively contribute to refereed and well known journals in terms of articles and research papers.

Sources of Funds

S. No.	Source	Ratio (In %age)	Funds Expected (Crores)
1	Rashtriya Uchcha Shiksha Abhiyan	65	1491.27
2	Grants from State Higher Education Department	35	802.99
3	Grants from other State departments		
4	Grants from Central Departments		
5	Raised from private sector, institutions, foundations and organization		
6	Resources raised by higher education institutions from total internal sources and available for the project		
	Total	100	2294.26

Prerequisites: Essential commitments from the State

S.No.	Items	Commitment (Yes/No)
1	Does the State agree to: Set specific targets and policy goals for higher education and agree about size and shape.	Yes
2	Share the project cost of the Government funded and aided institutions with MHRD in the applicable ratio (10:90, 25:75, 35:65)	Yes
3	Scale up to and maintain prescribed levels of funding to higher education as a % of State Gross Domestic Product	Yes
4	Create the State Higher Education Council according to the suggestion made under RUSA	Yes
5	Create State Accreditation Agency/ies	Yes
6	Establish "State Project Directorate" (SPD) located in State Directorate of Higher Education / the department responsible for Higher Education with adequate staff and maintain the staffing with stability?	Yes
7	Fill up vacant faculty positions	Yes
8	Implement the affiliation reforms mentioned under RUSA	Yes
9	Implement all the sectoral governance reforms mentioned under RUSA	Yes
10	Create and submit the State Higher Education Plan according to prescribed guidelines	Yes
11	Implement the Project according to the Project Implementation Plan	Yes
12	Ensure implementation of both academic and non-academic reforms by all institutions	Yes
13	Adopt a Block Grant pattern for fund release of at least the non-salary non-Plan component of grants to the project institutions	Yes
14	Comply with the Disclosure Management Framework	Yes

Chapter – 7

Detailed Plan

- Overview of the Major Initiatives
- Private Sector Participation
- Detailed Component-wise Allocations

7.1 Overview of major initiatives

The higher education in the State needs to address the four basic issues of Access, Equity, Quality and Excellence. The concerns of Access and Equity are central to the expansion of higher education in Punjab. The state Government is committed to increase Gross Enrollment Ratio from 19.4% at present to 30%, enhance equity and improve the quality of higher education by the end of the RUSA Plan Project.



Access and Equity

Punjab has the advantage of being a well-connected State. Most of its villages are well connected by network of roads barring some border areas of districts of Gurdaspur, Ferozpur and Fazilka. Dedicated transport facilities for students from most villages to nearby towns are not available despite the fact that rural population of Punjab is 62.54% according to Census 2011.

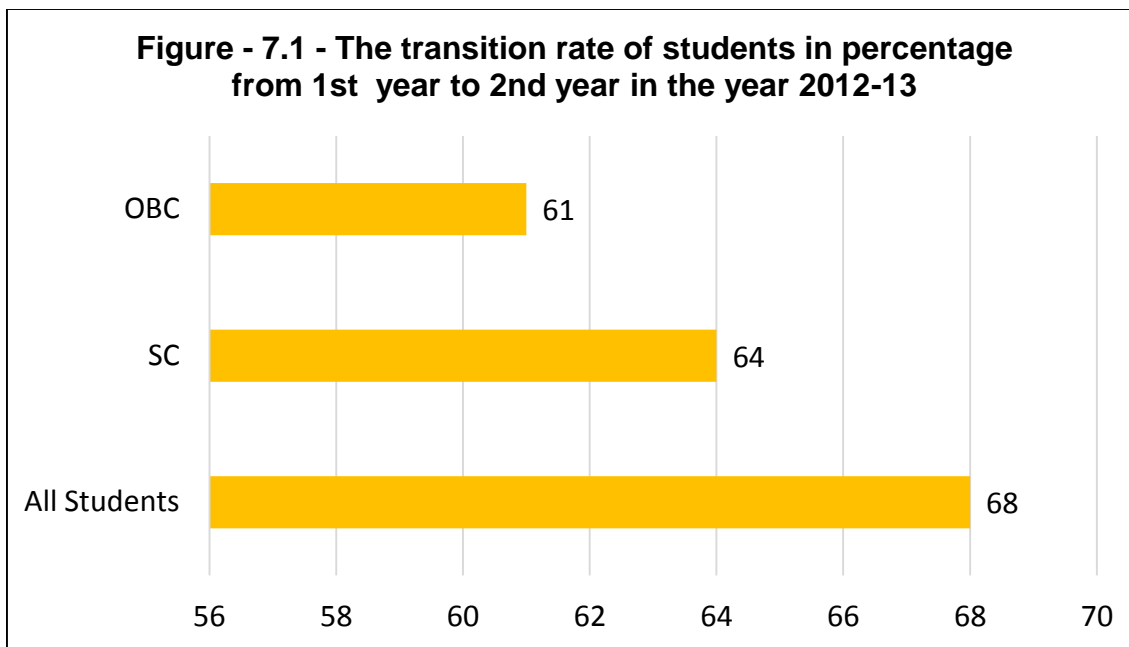
It is hard fact that sending girls to nearby towns for study is still a taboo with the villagers. Since the girls have to travel a long distance in order to get admission in the nearby Government Colleges which are about 20 to 25 kilometers away from these towns, the representation of girl students from these sub-divisional headquarters is very poor. At some of the places, some private colleges are present which are unable to impart quality

education due to poor physical infrastructure and lack of adequate qualified faculty. In fact the fee structure is also not affordable with the result, the weaker sections of the society are unable to make use of these limited facilities. The Governments Colleges nearby these towns are about 20 to 25 kilometers away and have limited number of seating capacity. On account of low fee structure these colleges are quiet sort after by the rural and urban students making it highly difficult for the students from the above mentioned sub-divisional headquarters to get admission in these colleges. Therefore to provide higher education to this deprived strata of the society it is necessary to open colleges in educationally backward areas (13 districts as per Economic Survey of Punjab 2012-13), hence with this in mind Government of Punjab has proposed to open 32 model colleges in rural and educationally backward sub divisions. These sub divisional headquarters have population varying from 10,000 to 1, 00,000 and are surrounded by cluster of villages which at present do not have any institution of higher education.

As a secondary step bus facilities for ferrying students from nearby villages to the colleges which cater to rural population but are located in semi urban and urban areas will be provided. Following colleges will be provided funds totalling to Rs. 3 crores for this:

- Government College Zira
- SBS Government College Kotkapura
- Government College Moga

With the availability of more funds, the college can introduce more job oriented courses to students, which will bring in wider enrolment. We propose better facilities like library and laboratories are provided to the students because of which there are chances that the dropout rate may fall. Hence equal emphasis should be on retaining the already enrolled students so that the transition rate improves.



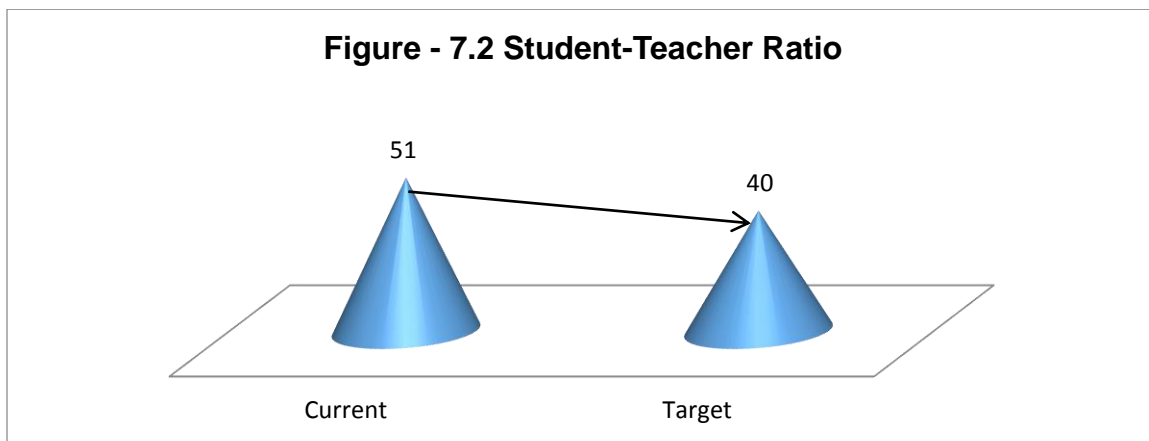
Currently the transition rate is 68% for all students, 64% for SCs and 61% for OBCs in Government colleges. Ideal transition rate for Punjab should be 75% which is our target to be achieved by the end of 12th plan. Scholarship cells would be established for SC, BC and Minority students so as to seamlessly transfer their scholarship to their bank accounts. To ensure the selection of these students to all India Civil Services, provision of free coaching would be given top priority.

The State proposes to construct new hostels for girls in few of the Government colleges. This will make parents feel safe in sending their girls to colleges which may not be at a travelable distance. Many colleges and also universities have also requested for funds to make their infrastructure disabled friendly.

Quality and Excellence

After the basic issue of access and equity is achieved quality and excellence will be achieved automatically. With the increase in budget allocation efforts will be directed towards FDPs, pedagogical provisions and research projects. Provision of smart classes, improved teaching aids, for providing quality education to students will be made. Government of Punjab through its various agencies will be approaching philanthropists and NGO's to organize various recreational activities for the students

to provide them value education. Communication labs will be established to improve the language skills of the students. Also provisions will be made for remedial classes and free coaching to the weak students. To improve the quality of higher education another step which will be taken is to fill vacant positions of faculty members in Government colleges. The basic purpose will be to improve the student teacher ratio from its current level of 51:1 to the standard level of 40:1.

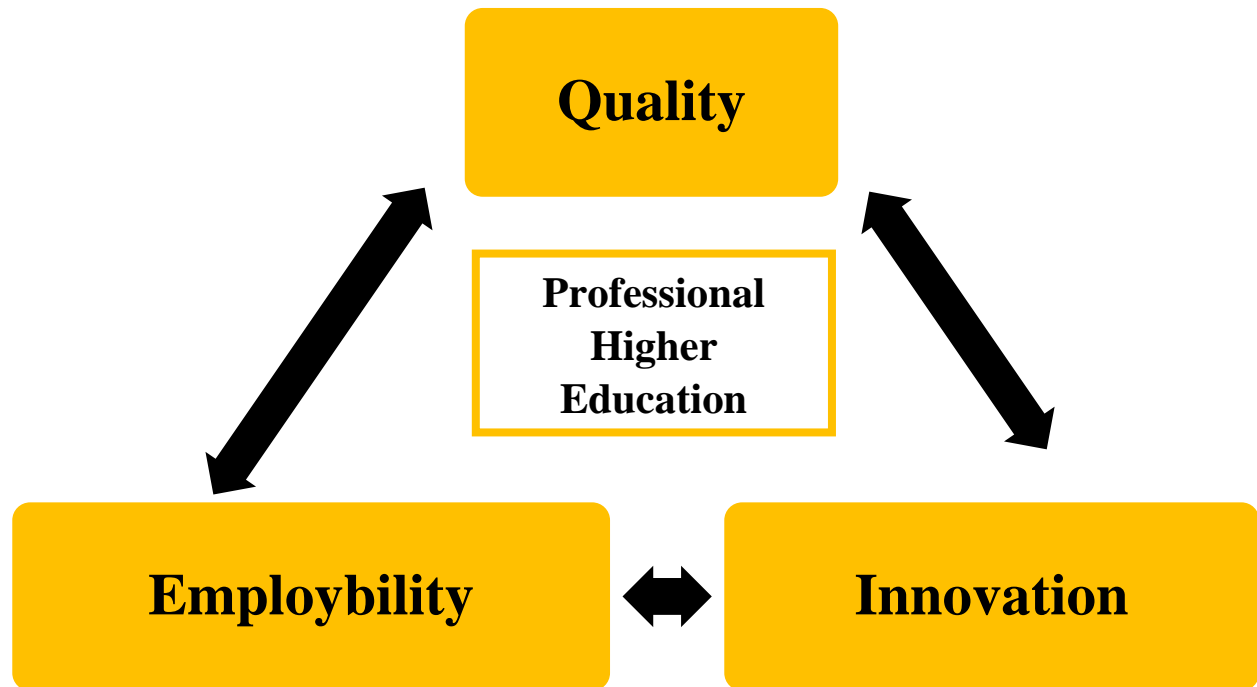


This will be judged on the basis of following measurable parameters

- Percentage of high quality students passing out of UG and PG courses
- Number of students placed
- Number of students clearing competitive exams
- Number of students setting up their own businesses

7.2 Public Sector Participation

The major objective of Public Private Partnership in Punjab in the field of higher education will be to introduce innovation, quality and also to increase the employability of the students.



Following measures will be taken in this direction by the Government of Punjab:

1) Collaborative Activities:

- *Punjab-Skill Training for Employment Potential (P-STEP)* program is an initiative of the Department of Higher Education (DoHE), facilitated by Punjab Infotech aimed at increasing the employability of the students. Programmes such as P-STEP would help in fulfilling the gap in the soft skill training provided through the regular education system in Punjab. Private corporates associated with this Program are **IndiaCan, Hero Mindmine Institute, IL&FS Education & Technology Services.**

2) Raising of Funds

- The *Member of Parliament Local Area Development Division* is entrusted with the responsibility of implementation of *Member of Parliament Local Area Development Scheme (MPLADS)*. Under the scheme, each MP has the choice to suggest to the District Collector for, works to the tune of Rs.5 Crores per annum to be taken up in his/her constituency. This will be used to rope in private players as partners at ground level for the betterment of colleges located in the locality of the MPs and to arrange for libraries, special coaching classes and Personality Development workshops. 15.80% of this sanctioned fund was used in the education sector for the year 2012-13 as per the *Economic Advisors Report for the year 2012-13*. This percentage will be enhanced in the coming years by directing the MPs to concentrate more on higher education.
- *Punjab Infrastructure Development Board (PIDB)* has been instituted for development of world-class infrastructure in the State. PIDB is a nodal agency for implementation of Public Private Partnership (PPP) projects in the State and acts as an enabler and a facilitator for providing level playing field for participation of National and International investors in creation of infrastructure in the State. This agency will be playing a key role for attracting major private players in the field of higher education.

For further elaboration of our detailed plan component and year wise budget has also been given:

Component-wise and Year-wise details of the proposed plan layout under RUSA for Colleges									
Components	Financial Year	2014-15	2015-16	2016-17	2017-18	2018-19	Total (In Crores)	Govt. of Punjab (35 %)	Govt. of India (65%)
New Universities & Colleges	Model Degree Colleges (new) Model Degree Colleges (Conversion) (32 Colleges X 12 Crore)	132.00 (11 X 12 Crore)		252.00 (21 X 12 Crore)			384.00	134.40	249.60
Upgradation of Institutions	New schools / Departments / Courses - Finishing School (48 Colleges X 38 Lac)	18.24					18.24	6.38	11.86
Infrastructure (247.50 crores)	Modernization And Strengthening Of Laboratories	19.12	7.33	6.14	5.58	4.97	43.14	15.10	28.04
	Establishment Of New Labs For ??? UG And PG Programmes	22.92	11.40	7.16	6.81	5.90	54.19	18.97	35.22
	Modernization Of Class Rooms	8.89	5.24	3.79	2.78	5.07	25.77	9.02	16.75
	Updation Of Learning Resources	2.89	2.04	1.78	1.68	1.51	9.89	3.46	6.43
	Procurement Of Furniture And Office Equipment	5.43	4.43	2.29	2.17	1.84	16.15	5.65	10.50
	Establishment/Upgradation Of Computer Centre	5.98	2.87	2.50	2.17	2.07	15.60	5.46	10.14
	Modernization / Improvement Of Supporting Departments	5.51	1.76	1.64	1.49	1.37	11.76	4.12	7.64
	Modernization And Strengthening Of Libraries And Knowledge Tools	9.31	3.09	2.41	2.52	2.26	19.60	6.86	12.74
	Refurbishment (Minor Civil Works)	16.57	12.28	8.90	8.96	4.70	51.41	17.99	33.41

R & D Support (8.04 crores)	Providing Teaching & Resch. Assttships. To Increase Enrl. In Exstng. & New PG Prog. In Engg. Discip.	0.42	0.31	0.30	0.35	0.26	1.62	0.57	1.05
	Prov. Of Resources For Research Support	0.97	0.56	0.60	0.64	0.51	3.26	1.14	2.12
	Enhancement Of R&D And Institutional Consultancy Activities	1.63	0.43	0.38	0.38	0.32	3.16	1.11	2.05
Faculty Development Support (415.77 crores)	Faculty & Staff Development For Improved Competence Based On TNA	2.70	2.37	2.35	2.46	2.22	12.09	4.23	7.86
	Faculty Recruitment	80.74	80.74	80.74	80.74	80.74	403.68	141.29	262.39
Institutional Reforms (15.21 crores)	Technical Assistance For Procurement	1.81	1.83	1.33	1.15	1.08	7.19	2.52	4.68
	Institutional Mgt. Capacity Enhancement	2.17	3.64	0.57	0.60	1.03	8.02	2.81	5.21
Academic Support (97.90 crores)	Creation Of New Departments / Courses	27.31	14.02	12.66	12.97	11.17	78.14	27.35	50.79
	Enhanced Interaction With Industry	1.12	0.89	0.89	0.90	0.81	4.62	1.62	3.01
	Student Support Activities	3.79	3.18	2.79	2.81	2.58	15.14	5.30	9.84
Others		42.92	19.14	10.85	7.71	5.58	86.18	30.16	56.02
Year-wise Total (In Crores)		412.42	177.54	402.05	144.85	135.96	1272.84	445.49	827.34
							Total	GoP (35%)	GoI (65%)

Rashtriya Uchcharat Shiksha Abhiyan

Component-wise and Year-wise details of the proposed plan layout under RUSA for Universities									
Components	Financial Year	2014-15	2015-16	2016-17	2017-18	2018-19	Total (In Crores)	Govt. of Punjab (35 %)	Govt. of India (65%)
Infrastructure (337.16 crores)	Modernization And Strengthening Of Laboratories	21.25	20.70	19.95	18.95	19.60	100.45	35.1575	65.2925
	Establishment of New Labs For ??? UG And PG Programmes	10.70	11.30	11.30	10.90	11.35	55.55	19.4425	36.1075
	Modernization Of Class Rooms	5.05	5.85	5.85	4.80	4.65	26.20	9.17	17.03
	Updation Of Learning Resources	3.30	4.50	4.15	4.10	4.10	20.15	7.0525	13.0975
	Procurement Of Furniture And Office Equipment	6.43	6.18	6.18	6.18	5.23	30.20	10.57	19.63
	Establishment/ Upgradation Of Computer Centre	4.70	6.90	6.85	4.90	6.00	29.35	10.2725	19.0775
	Modernization / Improvement Of Supporting Departments	2.48	3.84	3.63	3.35	3.94	17.23	6.02875	11.19625
	Modernization And Strengthening Of Libraries And Knowledge Tools	5.60	5.75	5.75	5.75	5.80	28.65	10.0275	18.6225
	Refurbishment (Minor Civil Works)	7.88	5.81	5.61	4.74	5.34	29.38	10.283	19.097
R & D Support (205.35 crores)	Providing Teaching & Resch. Assttships. To Increase Enrl. In Exstng. & New PG Prog. In Engg. Discip.	7.15	8.15	9.20	10.20	12.30	47.00	16.45	30.55

Rashtriya Uchcharat Shiksha Abhiyan

	Prov. Of Resources For Research Support	24.10	23.50	18.60	17.85	18.45	102.50	35.875	66.625
	Enhancement Of R&D And Institutional Consultancy Activities	7.05	10.15	12.15	13.15	13.35	55.85	19.5475	36.3025
Faculty Development Support (27.90 crores)	Faculty & Staff Development For Improved Competence Based On TNA	4.75	5.65	5.65	5.75	6.10	27.90	9.765	18.135
Institutional Reforms (27.50 crores)	Technical Assistance For Procurement	2.40	3.25	3.00	2.80	3.25	14.70	5.145	9.555
	Institutional Mgt. Capacity Enhancement	2.11	2.61	2.61	2.86	2.61	12.80	4.48	8.32
Academic Support (178.30 crores)	Creation Of New Departments / Courses	32.55	24.65	25.40	21.20	22.55	126.35	44.2225	82.1275
	Enhanced Interaction With Industry	1.58	1.98	2.28	2.48	2.88	11.20	3.92	7.28
	Student Support Activities	8.95	7.30	8.15	8.05	8.30	40.75	14.2625	26.4875
Others		56.87	57.57	42.59	43.63	44.57	245.22	85.827	159.393
Year-wise Total (In Crores)		214.90	215.64	198.90	191.64	200.37	1021.43	357.50	663.93
							Total	GoP (35%)	Gol (65%)

Chapter – 8

University-wise plans and financial impact

8.1 Outlay for all Universities and Colleges

State Financial Outlay (In Crores)

Financial Year	Colleges		Universities		Total		Total demand as per SHEP
	State Share	Gol Share	State Share	Gol Share	State Share	Gol Share	
2014-15	144.35	268.07	75.21	139.68	219.56	407.76	627.32
2015-16	62.14	115.40	75.47	140.16	137.61	255.57	393.18
2016-17	140.72	261.34	69.61	129.28	210.33	390.62	600.95
2017-18	50.70	94.15	67.07	124.56	117.77	218.72	336.49
2018-19	47.59	88.38	70.13	130.24	117.71	218.61	336.33
2014 - 2019	445.49	827.34	357.50	663.93	802.99	1491.27	2294.26

Note

- Provision for 11 new colleges has been made in the FY 2014-15 amounting to Rs. 132.00 crores.
- Provision for 21 new colleges has been made in the FY 2016-17 amounting to Rs. 252.00 crores.
- Provision for setting up Skills Development School in Govt. Colleges amounting to Rs. 18.24 crores.

Rashtriya Uchcharat Shiksha Abhiyan

Financial Outlay for Universities (2014 -2019)								
S. No.	Universities	Infrastructure	R&D Support	Faculty Development Support	Institutional Reforms	Academic Support	Others	Total (In Crores)
1	Punjabi University, Patiala	133.00	126.00	10.00	10.00	67.00	233.00	579.00
2	Punjab University - Regional Centre, Ludhiana	7.80	2.75	0.75	1.20	5.60	0.75	18.85
3	Punjab University - Constituent College, Nihal Singhwala, Moga	9.15	1.75	1.10	1.70	4.45	0.50	18.65
4	Punjab University - Regional Centre, Hoshiarpur	10.25	3.45	0.60	1.10	6.55	0.90	22.85
5	VVBIS & IS Institute, Hoshiarpur	8.25	2.25	0.60	0.50	2.00	0.90	14.50
6	BB PU Constituent College, Balachaur	9.15	1.75	1.10	1.70	4.45	0.50	18.65
7	Punjab University - Regional Centre, Muktsar	9.85	1.35	1.00	1.60	4.75	1.00	19.55
8	PU Constituent College, Sikhwala, Sri Muktsar Sahib	9.15	1.75	1.10	1.70	4.45	0.50	18.65
9	PU Constituent College, Guru Harsahai, Ferozepur	9.15	1.75	1.10	1.70	4.45	0.50	18.65
10	PU Rural Campus Kauni	6.25	2.25	0.60	0.50	2.00	0.90	12.50
11	Guru Nanak Dev University	105.00	57.50	7.50	4.00	63.50	5.00	242.50
12	GNDU Constituent College, Verka	2.08	0.25	0.25	0.23	1.05	0.31	4.16
13	GNDU Constituent College, Chung	2.09	0.25	0.25	0.25	1.05	0.00	3.89
14	Bebe Nanki University College, Mithra	2.08	0.25	0.25	0.23	1.05	0.00	3.85
15	GNDU College, Narote Jaimal Singh	1.63	0.25	0.25	0.23	0.55	0.00	2.90
16	GNDU College, Jalandhar	3.77	0.95	0.50	0.00	1.50	0.00	6.72
17	Saheed Ram Singh Pathiania Memorial College, Niari	2.09	0.25	0.25	0.25	1.05	0.16	4.05
18	GNDU College, Patti	2.16	0.10	0.20	0.18	0.75	0.30	3.69
19	Sri Guru Teg Bahadur College, Sathiala	2.20	0.25	0.25	0.23	1.05	0.00	3.97
20	Amardeep Shergill Memorial College, Mukandpur	2.08	0.25	0.25	0.23	1.05	0.00	3.85
Grand Total		337.16	205.35	27.90	27.50	178.30	245.22	1021.43

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Financial Outlay for Colleges (2014 -2019)								
S. No.	Government Colleges	Infrastructure	R&D Support	Faculty Development Support	Institutional Reforms	Academic Support	Others	Total (In Crores)
1	Govt. College for Women, Amritsar	1.47	0.00	8.51	0.06	0.72	0.20	10.95
2	Govt. College, Ajnala	2.27	0.10	8.51	0.07	0.97	0.33	12.25
3	Govt. Rajindra College, Bathinda	5.98	0.00	8.66	0.00	0.60	2.80	18.04
4	Govt. College, Sardargarh	2.28	0.00	8.67	0.00	0.80	0.25	12.00
5	Govt. Brijindra College, Faridkot	6.19	0.35	8.91	0.00	1.00	0.72	17.17
6	Govt. College of Edu, Faridkot	3.06	0.22	8.51	0.13	0.15	0.28	12.35
7	Shaheed Bhagat Sing Govt. College, Kotkapura	6.70	0.00	8.71	0.60	1.05	0.50	17.56
8	Govt. College Turan, Mandi Gobindgarh	0.96	0.00	8.46	0.02	0.39	2.80	12.63
9	Govt. College, Zira	1.49	0.00	9.85	6.21	1.12	0.00	18.67
10	Govt College, Gurdasdpur	1.92	0.00	8.52	0.00	0.83	0.19	11.45
11	Govt. College, Kala Afgana	2.72	0.10	8.51	0.20	0.60	0.25	12.38
12	Govt.College, Hoshiarpur	7.44	0.25	8.81	0.50	0.25	2.09	19.34
13	Govt. College, Talwara	1.80	0.00	8.51	0.01	5.06	0.00	15.38
14	Govt. College, Tanda Urmar	3.30	0.10	8.70	0.20	3.96	1.15	17.41
15	Govt. College, Jandiala	1.70	0.00	9.19	0.01	6.06	0.00	16.96
16	Govt. Arts & Sport College, Jalandhar	34.70	0.00	8.51	0.00	0.60	0.50	44.31
17	Govt. College of Education, Jalandhar	4.14	0.33	8.59	0.75	1.60	0.60	16.01
18	Govt. College, Bholath	5.01	0.52	8.77	0.52	0.87	1.10	16.79
19	Govt. College, Kapurthala	6.00	0.60	8.51	0.25	1.80	0.90	18.06
20	Science College, Jagraon	3.30	0.15	8.46	0.10	1.15	4.00	17.16
21	Govt. College, Karamsar	4.54	0.00	8.46	0.10	2.16	3.00	18.26
22	S C D Govt. College, Ludhiana	5.33	0.32	8.87	0.31	0.47	0.30	15.60
23	Govt. College for Girls, Ludhiana	7.50	0.16	8.71	0.20	1.51	0.33	18.41

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24	B.S.S.G. Govt. College, Sidhsar	0.50	0.00	8.46	0.05	0.05	5.50	14.56
25	Nehru Memorial Govt. College, Mansa	2.39	0.10	8.68	0.40	7.24	0.00	18.80
26	Govt. College, Dhudike	2.21	0.00	8.46	0.10	1.97	7.09	19.84
27	Guru Nanak Govt. College, Guru Teg Bahadurgarh (Moga)	1.05	0.00	8.46	0.35	0.43	2.05	12.34
28	Govt. College, Derabassi	5.17	0.50	8.42	0.05	2.95	0.00	17.09
29	Govt. College, Ajitgarh	13.25	0.45	8.66	0.10	4.50	0.00	26.96
30	Govt. College, Muktsar	6.35	0.10	8.81	0.30	2.40	1.25	19.21
31	Govt. College, Pojewal	2.56	0.05	8.46	0.10	14.13	1.69	26.99
32	Govt. Ripudaman College, Nabha	1.80	0.00	8.44	0.00	0.72	5.76	16.72
33	Govt. Kirti College, Nial Patran (Patiala)	5.00	0.50	9.41	0.01	2.00	3.87	20.79
34	Govt. College for Girls, Patiala	5.08	0.20	8.55	0.10	3.37	0.91	18.21
35	Govt. Bikram College of Commerce, Patiala	2.03	0.00	8.66	0.05	2.98	2.92	16.64
36	Govt. College of Edu., Patiala	2.30	0.00	8.71	0.10	1.21	1.13	13.46
37	Govt. Mohindra College, Patiala	6.00	0.00	8.46	0.10	0.85	12.50	27.91
38	Govt. College of Phy. Education, Patiala	5.33	0.00	8.41	0.00	0.00	10.50	24.24
39	Govt. College, Naya Nangal	2.71	0.04	8.46	0.10	3.09	1.08	15.47
40	Govt. College, Ropar	6.15	0.25	8.56	0.05	0.85	1.13	16.99
41	Govt. College, Malerkotla	9.34	0.00	8.51	0.19	0.37	0.00	18.41
42	Govt. College of Education, Malerkotka	9.25	0.08	8.49	0.00	0.85	0.00	18.66
43	Govt. Ranbir College, Sangrur	5.85	0.09	8.81	0.15	0.86	0.67	16.43
44	S.U.S. Govt. College, Sunam	5.30	0.20	8.81	0.70	1.40	2.00	18.41
45	Govt. College, Amargarh	7.95	0.30	8.91	0.35	0.75	0.00	18.26
46	Govt. College, Tarn Taran	6.70	0.00	8.76	0.00	3.62	0.00	19.08
47	Govt. College for Girls, Jalalabad	4.85	0.00	8.61	0.50	0.20	0.80	14.96
48	Govt. College, Fazilka	5.97	0.73	8.76	0.58	1.65	3.05	20.74
49	Punjab Aircraft Maintenance Engg. College, Patiala (Polytechnic)	2.60	1.25	0.15	0.54	5.76	0.00	10.30
Grand Total		247.50	8.04	415.77	15.21	97.90	86.18	870.60

Annexures

Annexure I: Enrolments in Universities and Colleges

Annexure 2: Budget Details of Universities and Colleges

Annexure 3: Concept of Skills Development School

Annexure 1

S.No	Name of District	Number of College/s	Name of College	Overall Total	Male	Female	General	SC	OBC	STUDENT INFORMATION			
										Student - Teacher Ratio	The transition rate of students in percentage from 1 st year to 2 nd year in the year 2012-13		
											All Students	SC	OBC
1	Amritsar	2	Govt. College for Women, Amritsar	3211	0	3211	2249	751	211	80:1	84%	87%	57%
			Govt. College, Ajnala	397	272	125	305	73	19	30:1	51%	74%	38%
2	Bathinda	2	Govt. Rajindra College, Bathinda	4215	2333	1882	2511	1183	521	40:1	91%	90%	85%
			Govt. College, Sardagarh	382	347	35	173	168	41	38:1	40%	56%	50%
3	Faridkot	3	Govt. Brinjindra College, Faridkot	2549	1348	1201	1914	431	204	38:1	71%	53%	
			Govt. College of Education, Faridkot	173	28	145	125	40	8	17:1			
			Govt. College, Kotkapura	1397	1045	352	791	406	200	69:1	62%	57%	59%
4	Fatehgarh Sahib	1	Govt. College, Mandi Gobindgarh	321	121	200	120	147	54				
5	Ferozpur	1	Govt. College, Zira	1161	973	188	910	223	28	80:1	85%		

6	Gurdaspur	2	Govt. College, Gurdaspur	1732	742	990	1015	471	246	32:1	53%	48%	
			Govt. College, Kala Afgana	262	174	88	202	22	38	33:1	28%	25%	25%
7	Hoshiarpur	3	Govt. College, Hoshiarpur	4135	942	3193	1608	2011	516	40:1	85%	62%	65%
			Govt. College, Talwara	2051	518	1533	1386	297	368	40:1	78%	46%	69%
			Govt. College, Tanda Urmar	1755	891	864	1074	490	191	80:1	62%	74%	80%
8	Jalandhar	3	Govt. College, Jandiala	260	110	150	123	87	50		45%		
			Govt. Arts & Sports College, Jalandhar	902	385	517	407	457	38	53:1	52%	80%	108%
			Govt. College of Education, Jalandhar	235	21	214	169	52	14	24:1			
9	Kapurthala	2	Govt. College, Bholath	316	173	143	164	94	58	30:1	85%	62%	23%
			Govt. College, Kapurthala	1715	692	1023	918	444	353	33:1	93%	87%	90%

10	Ludhiana	5	Govt. Science & Research College, Jagraon	533	121	412	375	67	91	17:1	83%	36%	63%
			Govt. College, Karamsar	901	463	438	368	389	144	43:1	60%	69%	67%
			SCD/ Govt. College (Boys), Ludhiana	4425	3295	1130	3317	1108		35:1	90%	70%	
			Govt. College(Girls), Ludhiana	3131		3131	1807	958	366	36.4:1	92%	96%	96%
			Govt. College, Sidhsar	329	269	60	186	121	22	55:1	49%	51%	58%
11	Mansa	1	Govt. College, Mansa	2405	1919	486	1664	497	244	92:1	55%	59%	72%
12	Moga	2	Govt. College, Dhudike	1442	1172	270	933	436	73	112:1	57%	48%	43%
			Govt. College, Guru Teg Bahadurgarh	370	280	90	222	113	35	80:1	50%	33%	25%
13	Mohali	2	Govt. College, Dera Bassi	750	399	351	536	143	71	31:1	70%	53%	35%
			Govt. College, Ajitgarh	1845	1237	608	1066	540	239	39:1	26%	53%	35%
14	Muktsar	1	Govt. College, Muktsar	2278	1566	712	1413	624	241	80:1	81%	72%	77%
15	Nawan Shaher	1	Govt. College, Pojewal	530	311	219	119	185	226		47%	56%	40%

17	Ropar	2	Govt. College, Naya Nangal	1043	378	665	700	151	192	32:1	84%	73%	75%
			Govt. College, Ropar	2395	1023	1372	1456	628	311	35:1	60%	50%	55%
18	Sangrur	5	Govt. College, Malerkotla	3474	1921	1553	1392	1213	869	50:1	63%	57%	59%
			Govt. College of Education, Malerkotla	100	15	85	56	29	15	14:1			
			Govt. College, Sangrur	3638	2141	1497	2206	1101	331	60:1	75%	76%	71%
			Govt. College, Sunam	3312	2237	1075	2841	321	150	79:1	72%	99%	44%
			Govt. College, Amargarh	216	177	39	81	100	35	108:1			
19	Tarn Taran	1	Govt. College, Tarn Taran	874	524	350	535	139	200	40:1	53%	50%	56%
20	Fazilka	2	Govt. College for Girls, Jalalabad	159		159	37	102	20	80:1			
			Govt. College, Fazilka	2549	1348	1201	1914	431	204	50:1	72%	55%	
Total				78022	39260	38762	48428	20273	9321				
%age					50.3%	49.7%	62%	26%	12%	51 (av.)	68%	64%	61%

Annexure 2

Rashtriya Uchhtar Shiksha Abhiyan (RUSA)

Budget Details of Universities: 2014 -19 (In Crores)

S.No.	Government Universities	Financial Year	1. Infrastructure									2. R & D Support			3. Faculty Development Support	4. Institutional Reforms		5. Academic Support			6.	Year-wise Total
			Modernization and Strengthening of Laboratories	Establishment of new labs for ??? UG and PG programmes	Modernization of class rooms	Updation of learning resources	Procurement of furniture and office equipment	Establishment/Upgradation of Computer Centre	Modernization / Improvement of supporting departments	Modernization and strengthening of libraries and Knowledge tools	Refurbishment (Minor Civil Works)	Providing Teaching & Resch. Assttships. to increase enrll. in exstng. & new PG Prog. in Enggg. Discip.	Prov. of Resources for Research support	Enhancement of R&D and Institutional consultancy activities	Faculty & staff development for improved competence based on TNA	Technical Assistance for procurement	Institutional Mgt. Capacity enhancement	Creation of new departments / courses	Enhanced Interaction with Industry	Student Support Activities	Others	
1	Punjabi University, Patiala	2014-15	10.00	5.00	2.00	2.00	3.00	3.00	1.00	1.00	5.00	5.00	15.00	4.00	2.00	1.00	1.00	20.00	1.00	4.00	55.00	140.00
		2015-16	8.00	5.00	2.00	2.00	2.00	3.00	1.00	1.00	3.00	6.00	13.00	7.00	2.00	1.00	1.00	10.00	1.00	2.00	55.00	125.00
		2016-17	8.00	5.00	2.00	2.00	2.00	3.00	1.00	1.00	3.00	7.00	8.00	9.00	2.00	1.00	1.00	10.00	1.00	2.00	40.00	108.00
		2017-18	7.00	5.00	1.00	2.00	2.00	3.00	1.00	1.00	2.00	8.00	7.00	10.00	2.00	1.00	1.00	5.00	1.00	2.00	41.00	102.00
		2018-19	7.00	5.00	1.00	2.00	1.00	3.00	1.00	1.00	2.00	10.00	7.00	10.00	2.00	1.00	1.00	5.00	1.00	2.00	42.00	104.00
		Total	40.00	25.00	8.00	10.00	10.00	15.00	5.00	5.00	15.00	36.00	50.00	40.00	10.00	5.00	5.00	50.00	5.00	12.00	233.00	579.00
2.1	Punjab University - Regional Centre, Ludhiana	2014-15	0.00	0.00	0.50	0.10	0.25	0.10	0.10	0.25	0.05	0.00	0.10	0.10	0.10	0.05	0.15	0.25	0.10	0.10	0.15	2.45
		2015-16	0.00	0.00	0.50	0.25	0.25	0.25	0.20	0.25	0.10	0.00	0.25	0.20	0.10	0.05	0.15	0.50	0.10	0.15	0.10	3.40
		2016-17	0.00	0.00	0.50	0.15	0.25	0.25	0.20	0.25	0.10	0.00	0.25	0.20	0.10	0.10	0.15	0.75	0.15	0.50	0.15	4.05
		2017-18	0.00	0.00	0.50	0.15	0.25	0.10	0.15	0.25	0.10	0.00	0.50	0.20	0.20	0.10	0.20	1.00	0.15	0.25	0.15	4.25
		2018-19	0.00	0.00	0.50	0.10	0.25	0.10	0.10	0.25	0.15	0.00	0.65	0.30	0.25	0.05	0.20	1.20	0.15	0.25	0.20	4.70
		Total	0.00	0.00	2.50	0.75	1.25	0.80	0.75	1.25	0.50	0.00	1.75	1.00	0.75	0.35	0.85	3.70	0.65	1.25	0.75	18.85
2.1.1	Punjab University - Constituent College, Nihal Singhwala, Moga	2014-15	0.00	0.00	0.25	0.00	0.50	0.00	0.00	0.25	0.15	0.00	0.05	0.20	0.10	0.10	0.00	0.10	0.00	0.20	0.00	1.90
		2015-16	0.25	0.15	0.25	0.00	0.50	0.40	0.15	0.25	0.15	0.00	0.15	0.20	0.25	0.25	0.15	0.50	0.10	0.20	0.15	4.05
		2016-17	0.15	0.15	0.25	0.00	0.50	0.35	0.15	0.25	0.15	0.00	0.15	0.20	0.25	0.25	0.15	0.50	0.15	0.30	0.15	4.05
		2017-18	0.15	0.20	0.25	0.00	0.50	0.10	0.20	0.25	0.15	0.00	0.15	0.20	0.25	0.20	0.20	0.50	0.20	0.40	0.10	4.00
		2018-19	0.25	0.25	0.25	0.00	0.50	0.15	0.25	0.25	0.25	0.00	0.25	0.20	0.25	0.30	0.10	0.65	0.25	0.40	0.10	4.65
		Total	0.80	0.75	1.25	0.00	2.50	1.00	0.75	1.25	0.85	0.00	0.75	1.00	1.10	1.10	0.60	2.25	0.70	1.50	0.50	18.65

2.2	Punjab University - Regional Centre, Hoshiarpur	2014-15	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.25	0.15	0.10	0.25	0.10	0.10	0.10	0.00	0.25	0.10	0.25	0.15	1.80	
		2015-16	0.50	0.50	0.20	0.25	0.25	0.25	0.25	0.25	0.25	0.15	0.10	0.50	0.10	0.10	0.15	0.05	0.25	0.10	0.30	0.15	4.40
		2016-17	0.50	0.50	0.20	0.25	0.25	0.15	0.15	0.25	0.15	0.10	0.50	0.10	0.10	0.15	0.05	1.00	0.10	0.40	0.15	5.05	
		2017-18	0.50	0.50	0.20	0.20	0.25	0.10	0.10	0.25	0.20	0.10	0.50	0.10	0.10	0.20	0.05	1.20	0.10	0.30	0.20	5.15	
		2018-19	0.50	0.50	0.15	0.25	0.25	0.25	0.15	0.25	0.25	0.20	0.50	0.20	0.20	0.25	0.10	1.50	0.20	0.50	0.25	6.45	
		Total	2.00	2.00	0.75	0.95	1.00	0.75	0.65	1.25	0.90	0.60	2.25	0.60	0.60	0.60	0.85	0.25	4.20	0.60	1.75	0.90	22.85
2.2.1	VVBIS & IS Institute, Hoshiarpur	2014-15	0.00	1.00	0.00	0.00	0.00	0.00	0.00	0.25	0.15	0.00	0.25	0.00	0.10	0.10	0.00	0.25	0.00	0.15	0.15	2.40	
		2015-16	0.00	0.50	0.20	0.25	0.25	0.25	0.25	0.25	0.15	0.00	0.50	0.00	0.10	0.15	0.05	0.25	0.00	0.15	0.15	3.45	
		2016-17	0.00	0.50	0.20	0.25	0.25	0.15	0.15	0.25	0.15	0.00	0.50	0.00	0.10	0.10	0.05	0.25	0.00	0.15	0.15	3.10	
		2017-18	0.00	0.00	0.20	0.25	0.25	0.10	0.10	0.20	0.20	0.00	0.50	0.00	0.10	0.00	0.05	0.25	0.00	0.15	0.20	2.55	
		2018-19	0.00	0.00	0.15	0.25	0.25	0.25	0.15	0.25	0.25	0.00	0.50	0.00	0.20	0.00	0.10	0.25	0.00	0.15	0.25	3.00	
		Total	0.00	2.00	0.75	1.00	1.00	0.75	0.65	1.20	0.90	0.00	2.25	0.00	0.60	0.25	0.25	1.25	0.00	0.75	0.90	14.50	
2.2.2	BB PU Constituent College, Balachaur	2014-15	0.00	0.00	0.25	0.00	0.50	0.00	0.00	0.25	0.15	0.00	0.05	0.20	0.10	0.10	0.00	0.10	0.00	0.20	0.00	1.90	
		2015-16	0.25	0.15	0.25	0.00	0.50	0.40	0.15	0.25	0.15	0.00	0.15	0.20	0.25	0.25	0.15	0.50	0.10	0.20	0.15	4.05	
		2016-17	0.15	0.15	0.25	0.00	0.50	0.35	0.15	0.25	0.15	0.00	0.15	0.20	0.25	0.25	0.15	0.50	0.15	0.30	0.15	4.05	
		2017-18	0.15	0.20	0.25	0.00	0.50	0.10	0.20	0.25	0.15	0.00	0.15	0.20	0.25	0.20	0.20	0.50	0.20	0.40	0.10	4.00	
		2018-19	0.25	0.25	0.25	0.00	0.50	0.15	0.25	0.25	0.25	0.00	0.25	0.20	0.25	0.30	0.10	0.65	0.25	0.40	0.10	4.65	
		Total	0.80	0.75	1.25	0.00	2.50	1.00	0.75	1.25	0.85	0.00	0.75	1.00	1.10	1.10	0.60	2.25	0.70	1.50	0.50	18.65	
2.3	Punjab University - Regional Centre, Muktsar	2014-15	0.25	0.25	0.10	0.00	0.10	0.10	0.10	0.10	0.10	0.00	0.10	0.00	0.00	0.00	0.25	0.25	0.05	0.10	0.10	1.95	
		2015-16	0.25	0.25	0.25	0.25	0.25	0.15	0.20	0.25	0.30	0.00	0.25	0.00	0.25	0.10	0.25	0.50	0.05	0.35	0.20	4.10	
		2016-17	0.25	0.25	0.25	0.25	0.25	0.25	0.10	0.25	0.10	0.00	0.35	0.00	0.25	0.10	0.25	0.50	0.10	0.35	0.20	4.05	
		2017-18	0.25	0.25	0.20	0.25	0.30	0.10	0.10	0.40	0.15	0.00	0.30	0.00	0.25	0.05	0.25	0.75	0.10	0.20	0.35	4.25	
		2018-19	0.50	0.50	0.20	0.25	0.35	0.15	0.20	0.35	0.15	0.00	0.35	0.00	0.25	0.10	0.25	1.00	0.20	0.25	0.15	5.20	
		Total	1.50	1.50	1.00	1.00	1.25	0.75	0.70	1.35	0.80	0.00	1.35	0.00	1.00	0.35	1.25	3.00	0.50	1.25	1.00	19.55	
2.3.1	PU Constituent College, Sikhwala, Sri Muktsar Sahib	2014-15	0.00	0.00	0.25	0.00	0.50	0.00	0.00	0.25	0.15	0.00	0.05	0.20	0.10	0.10	0.00	0.10	0.00	0.20	0.00	1.90	
		2015-16	0.25	0.15	0.25	0.00	0.50	0.40	0.15	0.25	0.15	0.00	0.15	0.20	0.25	0.25	0.15	0.50	0.10	0.20	0.15	4.05	
		2016-17	0.15	0.15	0.25	0.00	0.50	0.35	0.15	0.25	0.15	0.00	0.15	0.20	0.25	0.25	0.15	0.50	0.15	0.30	0.15	4.05	
		2017-18	0.15	0.20	0.25	0.00	0.50	0.10	0.20	0.25	0.15	0.00	0.15	0.20	0.25	0.20	0.20	0.50	0.20	0.40	0.10	4.00	
		2018-19	0.25	0.25	0.25	0.00	0.50	0.15	0.25	0.25	0.25	0.00	0.25	0.20	0.25	0.30	0.10	0.65	0.25	0.40	0.10	4.65	
		Total	0.80	0.75	1.25	0.00	2.50	1.00	0.75	1.25	0.85	0.00	0.75	1.00	1.10	1.10	0.60	2.25	0.70	1.50	0.50	18.65	
2.3.2	PU Constituent College, Guru Harsahai, Ferozepur	2014-15	0.00	0.00	0.25	0.00	0.50	0.00	0.00	0.25	0.15	0.00	0.05	0.20	0.10	0.10	0.00	0.10	0.00	0.20	0.00	1.90	
		2015-16	0.25	0.15	0.25	0.00	0.50	0.40	0.15	0.25	0.15	0.00	0.15	0.20	0.25	0.25	0.15	0.50	0.10	0.20	0.15	4.05	
		2016-17	0.15	0.15	0.25	0.00	0.50	0.35	0.15	0.25	0.15	0.00	0.15	0.20	0.25	0.25	0.15	0.50	0.15	0.30	0.15	4.05	
		2017-18	0.15	0.20	0.25	0.00	0.50	0.10	0.20	0.25	0.15	0.00	0.15	0.20	0.25	0.20	0.20	0.50	0.20	0.40	0.10	4.00	
		2018-19	0.25	0.25	0.25	0.00	0.50	0.15	0.25	0.25	0.25	0.00	0.25	0.20	0.25	0.30	0.10	0.65	0.25	0.40	0.10	4.65	
		Total	0.80	0.75	1.25	0.00	2.50	1.00	0.75	1.25	0.85	0.00	0.75	1.00	1.10	1.10	0.60	2.25	0.70	1.50	0.50	18.65	
2.3.3	PU Rural Campus Kauni	2014-15	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.25	0.15	0.00	0.25	0.00	0.10	0.10	0.00	0.25	0.00	0.15	0.15	1.40	
		2015-16	0.00	0.00	0.20	0.25	0.25	0.25	0.25	0.25	0.15	0.00	0.50	0.00	0.10	0.15	0.05	0.25	0.00	0.15	0.15	2.95	
		2016-17	0.00	0.00	0.20	0.25	0.25	0.15	0.15	0.25	0.15	0.00	0.50	0.00	0.10	0.00	0.05	0.25	0.00	0.15	0.15	2.60	
		2017-18	0.00	0.00	0.20	0.25	0.25	0.10	0.10	0.20	0.20	0.00	0.50	0.00	0.10	0.00	0.05	0.25	0.00	0.15	0.20	2.55	
		2018-19	0.00	0.00	0.15	0.25	0.25	0.25	0.15	0.25	0.25	0.00	0.50	0.00	0.20	0.00	0.10	0.25	0.00	0.15	0.25	3.00	
		Total	0.00	0.00	0.75	1.00	1.00	0.75	0.65	1.20	0.90	0.00	2.25	0.00	0.60	0.25	0.25	1.25	0.00	0.75	0.90	12.50	

3	Guru Nanak Dev University	2014-15	10.00	4.00	1.00	0.50	0.50	1.00	1.00	2.00	1.00	2.00	7.50	2.00	1.50	0.50	0.50	10.00	0.20	2.50	1.00	48.70
		2015-16	10.00	4.00	1.00	0.50	0.50	1.00	1.00	2.00	1.00	2.00	7.50	2.00	1.50	0.50	0.25	10.00	0.20	2.50	1.00	48.45
		2016-17	10.00	4.00	1.00	0.50	0.50	1.00	1.00	2.00	1.00	2.00	7.50	2.00	1.50	0.50	0.25	10.00	0.20	2.50	1.00	48.45
		2017-18	10.00	4.00	1.00	0.50	0.50	1.00	1.00	2.00	1.00	2.00	7.50	2.00	1.50	0.50	0.25	10.00	0.20	2.50	1.00	48.45
		2018-19	10.00	4.00	1.00	0.50	0.50	1.00	1.00	2.00	1.00	2.00	7.50	2.00	1.50	0.50	0.25	10.00	0.20	2.50	1.00	48.45
	Total	50.00	20.00	5.00	2.50	2.50	5.00	5.00	10.00	5.00	10.00	37.50	10.00	7.50	2.50	1.50	50.00	1.00	12.50	5.00	242.50	
3.1	GNDU Constituent College, Verka	2014-15	0.10	0.05	0.05	0.10	0.05	0.05	0.03	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.10	0.01	0.10	0.04	0.90
		2015-16	0.10	0.05	0.05	0.10	0.05	0.00	0.00	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.10	0.01	0.10	0.12	0.90
		2016-17	0.05	0.05	0.05	0.05	0.05	0.05	0.03	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.10	0.01	0.10	0.05	0.81
		2017-18	0.05	0.05	0.05	0.05	0.05	0.00	0.00	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.10	0.01	0.10	0.07	0.75
		2018-19	0.05	0.05	0.05	0.05	0.05	0.05	0.03	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.10	0.01	0.10	0.04	0.80
	Total	0.35	0.25	0.25	0.35	0.25	0.15	0.08	0.25	0.15	0.00	0.25	0.00	0.25	0.10	0.13	0.50	0.05	0.50	0.31	4.16	
3.2	GNDU Constituent College, Chung	2014-15	0.10	0.05	0.05	0.10	0.05	0.05	0.03	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.10	0.01	0.10	0.00	0.87
		2015-16	0.10	0.05	0.05	0.10	0.05	0.00	0.00	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.10	0.01	0.10	0.00	0.79
		2016-17	0.05	0.05	0.05	0.05	0.05	0.05	0.03	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.10	0.01	0.10	0.00	0.77
		2017-18	0.05	0.05	0.05	0.05	0.05	0.00	0.00	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.10	0.01	0.10	0.00	0.69
		2018-19	0.05	0.05	0.05	0.05	0.05	0.05	0.03	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.10	0.01	0.10	0.00	0.77
	Total	0.35	0.25	0.25	0.35	0.25	0.15	0.09	0.25	0.15	0.00	0.25	0.00	0.25	0.10	0.15	0.50	0.05	0.50	0.00	3.89	
3.3	Bebe Nanki University College, Mithra	2014-15	0.10	0.05	0.05	0.10	0.05	0.05	0.03	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.10	0.01	0.10	0.00	0.86
		2015-16	0.10	0.05	0.05	0.10	0.05	0.00	0.00	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.10	0.01	0.10	0.00	0.79
		2016-17	0.05	0.05	0.05	0.05	0.05	0.05	0.03	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.10	0.01	0.10	0.00	0.76
		2017-18	0.05	0.05	0.05	0.05	0.05	0.00	0.00	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.10	0.01	0.10	0.00	0.69
		2018-19	0.05	0.05	0.05	0.05	0.05	0.05	0.03	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.10	0.01	0.10	0.00	0.76
	Total	0.35	0.25	0.25	0.35	0.25	0.15	0.08	0.25	0.15	0.00	0.25	0.00	0.25	0.10	0.13	0.50	0.05	0.50	0.00	3.85	
3.4	GNDU College, Narote Jaimal Singh	2014-15	0.10	0.00	0.05	0.05	0.03	0.05	0.03	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.00	0.01	0.10	0.00	0.64
		2015-16	0.10	0.00	0.05	0.05	0.03	0.00	0.00	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.00	0.01	0.10	0.00	0.57
		2016-17	0.05	0.00	0.05	0.05	0.03	0.05	0.03	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.00	0.01	0.10	0.00	0.59
		2017-18	0.05	0.00	0.05	0.05	0.03	0.00	0.00	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.00	0.01	0.10	0.00	0.52
		2018-19	0.05	0.00	0.05	0.05	0.03	0.05	0.03	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.00	0.01	0.10	0.00	0.59
	Total	0.35	0.00	0.25	0.25	0.15	0.15	0.08	0.25	0.15	0.00	0.25	0.00	0.25	0.10	0.13	0.00	0.05	0.50	0.00	2.90	
3.5	GNDU College, Jalandhar	2014-15	0.20	0.10	0.05	0.05	0.20	0.10	0.04	0.10	0.25	0.05	0.10	0.05	0.1	0.00	0.00	0.30	0.05	0.10	0.00	1.84
		2015-16	0.20	0.10	0.10	0.10	0.05	0.10	0.04	0.10	0.05	0.05	0.05	0.05	0.1	0.00	0.00	0.30	0.05	0.10	0.00	1.54
		2016-17	0.20	0.10	0.10	0.10	0.05	0.10	0.04	0.10	0.05	0.10	0.05	0.05	0.1	0.00	0.00	0.05	0.05	0.10	0.00	1.34
		2017-18	0.20	0.00	0.10	0.10	0.00	0.00	0.00	0.05	0.05	0.10	0.05	0.05	0.1	0.00	0.00	0.05	0.05	0.10	0.00	1.00
		2018-19	0.20	0.00	0.10	0.10	0.00	0.00	0.00	0.05	0.05	0.10	0.05	0.05	0.1	0.00	0.00	0.05	0.05	0.10	0.00	1.00
	Total	1.00	0.30	0.45	0.45	0.30	0.30	0.12	0.40	0.45	0.40	0.30	0.25	0.50	0.00	0.00	0.75	0.25	0.50	0.00	6.72	
3.6	Saheed Ram Singh Pathiania Memorial College, Niari	2014-15	0.10	0.05	0.05	0.10	0.05	0.05	0.03	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.1	0.01	0.1	0.03	0.90
		2015-16	0.10	0.05	0.05	0.10	0.05	0.00	0.00	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.1	0.01	0.1	0	0.79
		2016-17	0.05	0.05	0.05	0.05	0.05	0.05	0.03	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.1	0.01	0.1	0.04	0.81
		2017-18	0.05	0.05	0.05	0.05	0.05	0.00	0.00	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.1	0.01	0.1	0.06	0.75
		2018-19	0.05	0.05	0.05	0.05	0.05	0.05	0.03	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.1	0.01	0.1	0.03	0.80
	Total	0.35	0.25	0.25	0.35	0.25	0.15	0.09	0.25	0.15	0.00	0.25	0.00	0.25	0.10	0.15	0.50	0.05	0.50	0.16	4.05	

3.7	GNDU College, Patti	2014-15	0.10	0.05	0.05	0.00	0.05	0.05	0.05	0.05	0.10	0.00	0.00	0.00	0.00	0.01	0.03	0.00	0.01	0.10	0.10	0.75
		2015-16	0.05	0.05	0.05	0.00	0.05	0.05	0.05	0.05	0.10	0.00	0.00	0.00	0.05	0.01	0.03	0.00	0.01	0.10	0.10	0.75
		2016-17	0.05	0.05	0.05	0.05	0.05	0.05	0.05	0.05	0.10	0.00	0.00	0.00	0.05	0.01	0.03	0.00	0.01	0.10	0.10	0.80
		2017-18	0.05	0.05	0.05	0.05	0.05	0.00	0.00	0.05	0.03	0.00	0.05	0.00	0.05	0.01	0.03	0.10	0.01	0.10	0.00	0.68
		2018-19	0.05	0.05	0.05	0.05	0.05	0.05	0.00	0.05	0.03	0.00	0.05	0.00	0.05	0.01	0.03	0.10	0.01	0.10	0.00	0.73
Total	0.30	0.25	0.25	0.15	0.25	0.20	0.15	0.25	0.36	0.00	0.10	0.00	0.20	0.05	0.13	0.20	0.05	0.50	0.30	3.69		

3.8	Sri Guru Teg Bahadur College, Sathiala	2014-15	0.10	0.05	0.05	0.10	0.05	0.05	0.03	0.05	0.15	0.00	0.05	0.00	0.05	0.02	0.03	0.10	0.01	0.10	0.00	0.98
		2015-16	0.10	0.05	0.05	0.10	0.05	0.00	0.00	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.10	0.01	0.10	0.00	0.79
		2016-17	0.05	0.05	0.05	0.05	0.05	0.05	0.03	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.10	0.01	0.10	0.00	0.76
		2017-18	0.05	0.05	0.05	0.05	0.05	0.00	0.00	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.10	0.01	0.10	0.00	0.69
		2018-19	0.05	0.05	0.05	0.05	0.05	0.05	0.03	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.10	0.01	0.10	0.00	0.76
Total	0.35	0.25	0.25	0.35	0.25	0.15	0.08	0.25	0.27	0.00	0.25	0.00	0.25	0.10	0.13	0.50	0.05	0.50	0.00	3.97		

3.9	Amardeep Shergill Memorial College, Mukandpur	2014-15	0.10	0.05	0.05	0.10	0.05	0.05	0.03	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.10	0.01	0.10	0.00	0.86
		2015-16	0.10	0.05	0.05	0.10	0.05	0.00	0.00	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.10	0.01	0.10	0.00	0.79
		2016-17	0.05	0.05	0.05	0.05	0.05	0.05	0.03	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.10	0.01	0.10	0.00	0.76
		2017-18	0.05	0.05	0.05	0.05	0.05	0.00	0.00	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.10	0.01	0.10	0.00	0.69
		2018-19	0.05	0.05	0.05	0.05	0.05	0.05	0.03	0.05	0.03	0.00	0.05	0.00	0.05	0.02	0.03	0.10	0.01	0.10	0.00	0.76
Total	0.35	0.25	0.25	0.35	0.25	0.15	0.08	0.25	0.15	0.00	0.25	0.00	0.25	0.10	0.13	0.50	0.05	0.50	0.00	3.85		

Total (Component-wise)		100.45	55.55	26.20	20.15	30.20	29.35	17.23	28.65	29.38	47.00	102.50	55.85	27.90	14.70	12.80	126.35	11.20	40.75	245.22	1021.43
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Grand Total (In Crores)	Rs. 1021.43 /-
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Rashtriya Uchchar Shiksha Abhiyan (RUSA)

Budget Details of Colleges: 2014 -19 (In Crores)

S.No.	Government Colleges	Financial Year	1. Infrastructure									2. R & D Support			3. Faculty Development Support		4. Institutional Reforms		5. Academic Support			P.	Year-wise Total
			Modernization and Strengthening of Laboratories	Establishment of new labs for ??? UG and PG programmes	Modernization of class rooms	Updation of learning resources	Procurement of furniture and office equipment	Establishment/Upgradation of Computer Centre	Modernization / Improvement of supporting departments	Modernization and strengthening of libraries and Knowledge tools	Refurbishment (Minor Civil Works)	Providing Teaching & Resch. Asstships. to increase enr. in exstng. & new PG Prog. in Engg. Discip.	Prov. of Resources for Research support	Enhancement of R&D and Institutional consultancy activities	Faculty & staff development for improved competence based on TNA	Faculty Recruitment	Technical Assistance for procurement	Institutional Mgt. Capacity enhancement	Creation of new departments / courses	Enhanced Interaction with Industry	Student Support Activities		
1	Govt. College for Women, Amritsar	2014-15	0.10	0.00	0.30	0.05	0.10	0.10	0.10	0.02	0.07	0.00	0.00	0.00	0.02	1.68	0.01	0.01	0.13	0.01	0.05	0.14	2.88
		2015-16	0.03	0.00	0.03	0.01	0.02	0.04	0.01	0.01	0.04	0.00	0.00	0.00	0.02	1.68	0.01	0.01	0.08	0.01	0.05	0.02	2.05
		2016-17	0.02	0.00	0.03	0.01	0.02	0.04	0.01	0.01	0.03	0.00	0.00	0.00	0.02	1.68	0.01	0.01	0.09	0.01	0.05	0.02	2.04
		2017-18	0.02	0.00	0.02	0.01	0.01	0.04	0.01	0.01	0.03	0.00	0.00	0.00	0.02	1.68	0.01	0.01	0.06	0.01	0.05	0.02	1.99
		2018-19	0.02	0.00	0.02	0.01	0.01	0.04	0.01	0.01	0.03	0.00	0.00	0.00	0.02	1.68	0.01	0.01	0.05	0.01	0.05	0.02	1.98
		Total	0.19	0.00	0.40	0.09	0.16	0.25	0.14	0.04	0.20	0.00	0.00	0.00	0.10	8.41	0.03	0.03	0.42	0.05	0.25	0.20	10.95
2	Govt. College, Ajnala	2014-15	0.00	0.14	0.20	0.14	0.22	0.15	0.08	0.10	0.08	0.01	0.01	0.00	0.02	1.68	0.02	0.00	0.08	0.30	0.08	0.15	3.46
		2015-16	0.00	0.02	0.12	0.04	0.04	0.07	0.06	0.07	0.02	0.01	0.01	0.00	0.02	1.68	0.02	0.00	0.06	0.10	0.07	0.15	2.56
		2016-17	0.00	0.02	0.04	0.04	0.02	0.03	0.03	0.06	0.02	0.01	0.01	0.00	0.02	1.68	0.01	0.00	0.03	0.05	0.03	0.01	2.11
		2017-18	0.00	0.02	0.04	0.04	0.02	0.02	0.03	0.06	0.02	0.01	0.01	0.00	0.02	1.68	0.01	0.00	0.03	0.05	0.03	0.01	2.10
		2018-19	0.00	0.02	0.02	0.04	0.02	0.01	0.02	0.06	0.02	0.01	0.01	0.00	0.02	1.68	0.01	0.00	0.02	0.02	0.02	0.01	2.01
		Total	0.00	0.22	0.42	0.30	0.32	0.28	0.22	0.35	0.16	0.05	0.05	0.00	0.10	8.41	0.07	0.00	0.22	0.52	0.23	0.33	12.25
3	Govt. Rajindra College, Bathinda	2014-15	0.50	0.57	0.30	0.00	0.07	0.00	0.00	0.06	0.00	0.00	0.00	0.00	0.05	1.68	0.00	0.00	0.30	0.00	0.00	1.30	4.84
		2015-16	0.30	0.60	0.25	0.00	0.02	0.00	0.00	0.02	0.00	0.00	0.00	0.00	0.05	1.68	0.00	0.00	0.10	0.00	0.00	1.00	4.02
		2016-17	0.30	0.60	0.25	0.00	0.02	0.00	0.00	0.02	0.00	0.00	0.00	0.00	0.05	1.68	0.00	0.00	0.10	0.00	0.00	0.50	3.52
		2017-18	0.20	0.60	0.20	0.00	0.01	0.00	0.00	0.02	0.00	0.00	0.00	0.00	0.05	1.68	0.00	0.00	0.05	0.00	0.00	0.00	2.81
		2018-19	0.25	0.60	0.20	0.00	0.01	0.00	0.00	0.02	0.00	0.00	0.00	0.00	0.05	1.68	0.00	0.00	0.05	0.00	0.00	0.00	2.86
		Total	1.55	2.97	1.20	0.00	0.13	0.00	0.00	0.13	0.00	0.00	0.00	0.00	0.25	8.41	0.00	0.00	0.60	0.00	0.00	2.80	18.04

4	Govt. College, Sardargarh	2014-15	0.03	0.92	0.15	0.00	0.20	0.00	0.00	0.07	0.05	0.00	0.00	0.00	0.08	1.68	0.00	0.00	0.15	0.00	0.05	0.05	3.43	
		2015-16	0.02	0.04	0.01	0.00	0.01	0.00	0.00	0.00	0.05	0.05	0.00	0.00	0.00	0.05	1.68	0.00	0.00	0.10	0.00	0.05	0.05	2.10
		2016-17	0.02	0.15	0.01	0.00	0.01	0.00	0.00	0.00	0.05	0.05	0.00	0.00	0.00	0.05	1.68	0.00	0.00	0.10	0.00	0.05	0.05	2.22
		2017-18	0.02	0.04	0.01	0.00	0.01	0.00	0.00	0.00	0.05	0.05	0.00	0.00	0.00	0.05	1.68	0.00	0.00	0.10	0.00	0.05	0.05	2.10
		2018-19	0.02	0.08	0.01	0.00	0.01	0.00	0.00	0.00	0.05	0.05	0.00	0.00	0.00	0.05	1.68	0.00	0.00	0.10	0.00	0.05	0.05	2.15
		Total	0.11	1.22	0.19	0.00	0.24	0.00	0.00	0.27	0.25	0.00	0.00	0.00	0.26	8.41	0.00	0.00	0.55	0.00	0.25	0.25	12.00	
5	Govt. Brijindra College, Faridkot	2014-15	1.25	1.45	0.20	0.05	0.02	0.00	1.50	0.40	0.10	0.05	0.00	0.02	0.10	1.68	0.00	0.00	0.05	0.05	0.10	0.60	7.62	
		2015-16	0.20	0.06	0.02	0.01	0.02	0.00	0.02	0.02	0.01	0.05	0.00	0.02	0.10	1.68	0.00	0.00	0.05	0.05	0.10	0.03	2.44	
		2016-17	0.20	0.06	0.02	0.01	0.02	0.00	0.02	0.02	0.01	0.05	0.00	0.02	0.10	1.68	0.00	0.00	0.05	0.05	0.10	0.03	2.44	
		2017-18	0.12	0.03	0.02	0.01	0.02	0.00	0.02	0.02	0.01	0.05	0.00	0.02	0.10	1.68	0.00	0.00	0.05	0.05	0.10	0.03	2.33	
		2018-19	0.12	0.03	0.02	0.01	0.02	0.00	0.02	0.02	0.01	0.05	0.00	0.02	0.10	1.68	0.00	0.00	0.05	0.05	0.10	0.03	2.33	
		Total	1.89	1.63	0.28	0.09	0.10	0.00	1.58	0.48	0.14	0.25	0.00	0.10	0.50	8.41	0.00	0.00	0.25	0.25	0.50	0.72	17.17	
6	Govt. College of Edu, Faridkot	2014-15	0.08	0.00	0.05	0.05	0.10	0.02	1.00	1.00	0.05	0.00	0.05	0.01	0.02	1.68	0.01	0.04	0.00	0.00	0.03	0.20	4.39	
		2015-16	0.03	0.00	0.06	0.02	0.02	0.01	0.02	0.03	0.02	0.00	0.03	0.01	0.02	1.68	0.01	0.01	0.00	0.00	0.03	0.02	2.02	
		2016-17	0.01	0.00	0.06	0.02	0.02	0.01	0.02	0.03	0.02	0.00	0.03	0.01	0.02	1.68	0.01	0.01	0.00	0.00	0.03	0.02	2.00	
		2017-18	0.01	0.00	0.02	0.02	0.02	0.01	0.02	0.03	0.02	0.00	0.03	0.01	0.02	1.68	0.01	0.01	0.00	0.00	0.03	0.02	1.96	
		2018-19	0.02	0.00	0.02	0.02	0.02	0.01	0.02	0.03	0.02	0.00	0.03	0.01	0.02	1.68	0.01	0.01	0.00	0.00	0.03	0.02	1.97	
		Total	0.15	0.00	0.21	0.13	0.18	0.06	1.08	1.12	0.13	0.00	0.17	0.05	0.10	8.41	0.05	0.08	0.00	0.00	0.15	0.28	12.35	
7	Shaheed Bhagat Singh Govt. College, Kotkapura	2014-15	0.30	0.20	0.16	0.16	0.16	0.16	0.06	0.06	0.06	0.00	0.00	0.00	0.06	1.68	0.06	0.06	0.05	0.00	0.16	0.30	3.69	
		2015-16	0.30	0.20	0.16	0.16	0.16	0.16	0.06	0.06	0.06	0.00	0.00	0.00	0.06	1.68	0.06	0.06	0.05	0.00	0.16	0.05	3.44	
		2016-17	0.30	0.20	0.16	0.16	0.16	0.16	0.06	0.06	0.06	0.00	0.00	0.00	0.06	1.68	0.06	0.06	0.05	0.00	0.16	0.05	3.44	
		2017-18	0.30	0.20	0.16	0.16	0.16	0.16	0.06	0.06	0.06	0.00	0.00	0.00	0.06	1.68	0.06	0.06	0.05	0.00	0.16	0.05	3.44	
		2018-19	0.40	0.20	0.16	0.16	0.16	0.16	0.06	0.06	0.06	0.00	0.00	0.00	0.06	1.68	0.06	0.06	0.05	0.00	0.16	0.05	3.54	
		Total	1.60	1.00	0.80	0.80	0.80	0.30	0.30	0.30	0.00	0.00	0.00	0.30	8.41	0.30	0.30	0.25	0.00	0.80	0.50	17.56		
8	Govt. College Turan, Mandi Gobindgarh	2014-15	0.04	0.53	0.01	0.01	0.20	0.02	0.00	0.01	0.01	0.00	0.00	0.00	0.01	1.68	0.01	0.00	0.33	0.00	0.01	2.76	5.62	
		2015-16	0.01	0.01	0.01	0.01	0.01	0.01	0.00	0.00	0.01	0.00	0.00	0.00	0.01	1.68	0.00	0.00	0.01	0.00	0.01	0.01	1.76	
		2016-17	0.00	0.01	0.00	0.01	0.01	0.01	0.00	0.00	0.01	0.00	0.00	0.00	0.01	1.68	0.00	0.00	0.01	0.00	0.01	0.01	1.75	
		2017-18	0.00	0.01	0.00	0.01	0.01	0.01	0.00	0.00	0.01	0.00	0.00	0.00	0.01	1.68	0.00	0.00	0.01	0.00	0.01	0.01	1.75	
		2018-19	0.00	0.01	0.00	0.01	0.01	0.01	0.00	0.00	0.01	0.00	0.00	0.00	0.01	1.68	0.00	0.00	0.01	0.00	0.01	0.01	1.74	
		Total	0.05	0.55	0.02	0.03	0.24	0.04	0.00	0.01	0.03	0.00	0.00	0.00	0.05	8.41	0.01	0.01	0.35	0.01	0.03	2.80	12.63	
9	Govt. College, Zira	2014-15	0.18	0.00	0.19	0.00	0.02	0.04	0.00	0.11	0.05	0.00	0.00	0.00	0.18	1.68	0.20	1.41	0.40	0.00	0.02	0.00	4.48	
		2015-16	0.30	0.00	0.05	0.00	0.00	0.00	0.00	0.03	0.05	0.00	0.00	0.00	0.24	1.68	0.70	3.00	0.06	0.00	0.10	0.00	6.21	
		2016-17	0.00	0.00	0.00	0.04	0.00	0.00	0.10	0.03	0.00	0.00	0.00	0.00	0.30	1.68	0.30	0.00	0.05	0.00	0.10	0.00	2.60	
		2017-18	0.00	0.00	0.00	0.00	0.12	0.00	0.02	0.03	0.00	0.00	0.00	0.00	0.36	1.68	0.00	0.00	0.14	0.00	0.20	0.00	2.55	
		2018-19	0.10	0.00	0.00	0.00	0.00	0.00	0.00	0.03	0.00	0.00	0.00	0.00	0.36	1.68	0.10	0.50	0.00	0.00	0.05	0.00	2.82	
		Total	0.58	0.00	0.24	0.04	0.14	0.04	0.12	0.23	0.10	0.00	0.00	0.00	1.44	8.41	1.30	4.91	0.65	0.00	0.47	0.00	18.67	
10	Govt College, Gurdaspur	2014-15	0.20	0.15	0.08	0.08	0.07	0.01	0.00	0.01	0.04	0.00	0.00	0.00	0.02	1.68	0.00	0.00	0.10	0.01	0.06	0.04	2.56	
		2015-16	0.10	0.01	0.08	0.03	0.06	0.11	0.01	0.01	0.03	0.00	0.00	0.00	0.02	1.68	0.00	0.00	0.10	0.01	0.06	0.05	2.36	
		2016-17	0.10	0.00	0.03	0.02	0.06	0.06	0.01	0.02	0.03	0.00	0.00	0.00	0.02	1.68	0.00	0.00	0.10	0.01	0.06	0.05	2.26	
		2017-18	0.10	0.00	0.00	0.02	0.06	0.06	0.00	0.01	0.03	0.00	0.00	0.00	0.02	1.68	0.00	0.00	0.10	0.01	0.06	0.05	2.21	
		2018-19	0.04	0.00	0.00	0.02	0.06	0.04	0.00	0.01	0.03	0.00	0.00	0.00	0.02	1.68	0.00	0.00	0.10	0.01	0.05	0.00	2.06	
		Total	0.54	0.16	0.19	0.18	0.31	0.29	0.02	0.07	0.16	0.00	0.00	0.00	0.11	8.41	0.00	0.00	0.50	0.04	0.29	0.19	11.45	

11	Govt. College, Kala Afgana	2014-15	0.10	0.60	0.10	0.10	0.06	0.10	0.15	0.06	0.30	0.02	0.00	0.00	0.02	1.68	0.04	0.00	0.30	0.01	0.05	0.05	3.74
		2015-16	0.03	0.02	0.05	0.05	0.02	0.02	0.02	0.01	0.20	0.02	0.00	0.00	0.02	1.68	0.04	0.00	0.02	0.01	0.03	0.05	2.29
		2016-17	0.03	0.02	0.02	0.02	0.02	0.02	0.01	0.01	0.10	0.02	0.00	0.00	0.02	1.68	0.04	0.00	0.02	0.01	0.03	0.05	2.12
		2017-18	0.02	0.02	0.02	0.02	0.02	0.02	0.01	0.01	0.10	0.02	0.00	0.00	0.02	1.68	0.04	0.00	0.02	0.01	0.03	0.05	2.11
		2018-19	0.02	0.02	0.02	0.02	0.02	0.02	0.01	0.01	0.10	0.02	0.00	0.00	0.02	1.68	0.04	0.00	0.02	0.01	0.03	0.05	2.11
		Total	0.20	0.68	0.21	0.21	0.14	0.18	0.20	0.10	0.80	0.10	0.00	0.00	0.10	8.41	0.20	0.00	0.38	0.05	0.17	0.25	12.38
12	Govt. College, Hoshiarpur	2014-15	0.15	0.02	0.24	0.10	0.20	0.50	0.10	0.10	0.30	0.00	0.00	0.05	0.10	1.68	0.05	0.05	0.00	0.00	0.05	0.89	4.58
		2015-16	0.15	0.00	0.24	0.10	0.20	0.30	0.10	0.10	0.30	0.00	0.00	0.05	0.10	1.68	0.05	0.05	0.00	0.00	0.05	0.30	3.77
		2016-17	0.20	0.00	0.24	0.10	0.20	0.30	0.10	0.10	0.30	0.00	0.00	0.05	0.10	1.68	0.05	0.05	0.00	0.00	0.05	0.30	3.82
		2017-18	0.20	0.00	0.30	0.10	0.25	0.20	0.10	0.10	0.10	0.00	0.00	0.05	0.05	1.68	0.05	0.05	0.00	0.00	0.05	0.30	3.58
		2018-19	0.20	0.00	0.30	0.10	0.25	0.20	0.10	0.10	0.10	0.00	0.00	0.05	0.05	1.68	0.05	0.05	0.00	0.00	0.05	0.30	3.58
		Total	0.90	0.02	1.32	0.50	1.10	1.50	0.50	0.50	1.10	0.00	0.00	0.25	0.40	8.41	0.25	0.25	0.00	0.00	0.25	2.09	19.34
13	Govt. College, Talwara	2014-15	0.10	0.10	0.02	0.01	0.10	0.03	0.02	0.04	0.01	0.00	0.00	0.00	0.02	1.68	0.00	0.00	1.50	0.00	0.01	0.00	3.65
		2015-16	0.10	0.10	0.02	0.01	0.10	0.02	0.02	0.02	0.01	0.00	0.00	0.00	0.02	1.68	0.00	0.00	1.50	0.00	0.01	0.00	3.62
		2016-17	0.10	0.10	0.02	0.01	0.05	0.03	0.02	0.02	0.01	0.00	0.00	0.00	0.02	1.68	0.00	0.00	1.00	0.00	0.01	0.00	3.08
		2017-18	0.10	0.10	0.02	0.01	0.03	0.01	0.02	0.01	0.01	0.00	0.00	0.00	0.02	1.68	0.00	0.00	0.75	0.00	0.01	0.00	2.78
		2018-19	0.10	0.10	0.02	0.01	0.02	0.01	0.02	0.01	0.01	0.00	0.00	0.00	0.02	1.68	0.00	0.00	0.25	0.00	0.01	0.00	2.27
		Total	0.50	0.50	0.10	0.05	0.30	0.10	0.10	0.10	0.05	0.00	0.00	0.00	0.10	8.41	0.01	0.00	5.00	0.01	0.05	0.00	15.38
14	Govt. College, Tanda Urmar	2014-15	0.05	0.25	0.08	0.03	0.05	0.21	0.04	0.04	0.14	0.00	0.00	0.02	0.13	1.68	0.02	0.02	1.95	0.00	0.03	0.50	5.24
		2015-16	0.05	0.25	0.08	0.03	0.05	0.10	0.04	0.04	0.14	0.00	0.00	0.02	0.05	1.68	0.02	0.02	0.46	0.00	0.03	0.40	3.47
		2016-17	0.05	0.15	0.08	0.03	0.05	0.10	0.04	0.04	0.14	0.00	0.00	0.02	0.05	1.68	0.02	0.02	0.46	0.00	0.03	0.10	3.07
		2017-18	0.05	0.15	0.04	0.03	0.05	0.05	0.04	0.04	0.04	0.00	0.00	0.02	0.03	1.68	0.02	0.02	0.46	0.00	0.03	0.10	2.86
		2018-19	0.05	0.15	0.03	0.03	0.03	0.05	0.04	0.04	0.04	0.00	0.00	0.02	0.03	1.68	0.02	0.02	0.46	0.00	0.03	0.05	2.78
		Total	0.25	0.95	0.31	0.15	0.23	0.51	0.20	0.20	0.50	0.00	0.00	0.10	0.29	8.41	0.10	0.10	3.81	0.00	0.15	1.15	17.41
15	Govt. College, Jandiala	2014-15	0.04	0.00	0.02	0.06	0.10	0.03	0.06	0.06	0.02	0.00	0.00	0.00	0.16	1.68	0.00	0.00	2.00	0.00	0.01	0.00	4.24
		2015-16	0.04	0.00	0.02	0.06	0.10	0.02	0.06	0.06	0.02	0.00	0.00	0.00	0.16	1.68	0.00	0.00	2.00	0.00	0.01	0.00	4.23
		2016-17	0.04	0.00	0.02	0.06	0.05	0.03	0.06	0.06	0.02	0.00	0.00	0.00	0.16	1.68	0.00	0.00	1.00	0.00	0.01	0.00	3.19
		2017-18	0.04	0.00	0.02	0.06	0.03	0.01	0.06	0.06	0.02	0.00	0.00	0.00	0.16	1.68	0.00	0.00	0.75	0.00	0.01	0.00	2.90
		2018-19	0.04	0.00	0.02	0.06	0.02	0.01	0.06	0.06	0.02	0.00	0.00	0.00	0.16	1.68	0.00	0.00	0.25	0.00	0.01	0.00	2.39
		Total	0.20	0.00	0.10	0.30	0.30	0.10	0.30	0.30	0.10	0.00	0.00	0.00	0.78	8.41	0.01	0.00	6.00	0.01	0.05	0.00	16.96
16	Govt. Arts & Sport College, Jalandhar	2014-15	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	10.00	0.00	0.00	0.00	0.00	1.68	0.00	0.00	0.00	0.00	0.00	0.00	11.68
		2015-16	0.50	0.00	0.50	0.00	1.50	0.00	0.00	0.00	8.00	0.00	0.00	0.00	0.00	1.68	0.00	0.00	0.00	0.00	0.00	0.00	12.18
		2016-17	0.00	0.00	0.00	0.00	0.00	0.00	0.10	0.00	6.00	0.00	0.00	0.00	0.00	1.68	0.00	0.00	0.00	0.00	0.00	0.00	7.78
		2017-18	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.10	6.00	0.00	0.00	0.00	0.10	1.68	0.00	0.00	0.50	0.00	0.00	0.00	8.38
		2018-19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2.00	0.00	0.00	0.00	0.00	1.68	0.00	0.00	0.00	0.00	0.10	0.50	4.28
		Total	0.50	0.00	0.50	0.00	1.50	0.00	0.10	0.10	32.00	0.00	0.00	0.00	0.10	8.41	0.00	0.00	0.50	0.00	0.10	0.50	44.31
17	Govt. College of Education, Jalandhar	2014-15	0.25	0.18	0.06	0.13	0.04	0.05	0.20	0.60	0.06	0.00	0.27	0.00	0.04	1.68	0.15	0.00	0.15	0.11	0.06	0.12	4.15
		2015-16	0.25	0.25	0.07	0.03	0.02	0.05	0.15	0.02	0.04	0.00	0.02	0.00	0.05	1.68	0.15	0.00	0.15	0.11	0.06	0.12	3.22
		2016-17	0.10	0.06	0.06	0.03	0.02	0.05	0.15	0.02	0.03	0.00	0.02	0.00	0.04	1.68	0.15	0.00	0.15	0.11	0.06	0.12	2.85
		2017-18	0.07	0.15	0.06	0.03	0.02	0.05	0.18	0.02	0.02	0.00	0.02	0.00	0.03	1.68	0.15	0.00	0.15	0.11	0.06	0.12	2.92
		2018-19	0.15	0.05	0.06	0.03	0.02	0.05	0.17	0.02	0.02	0.00	0.02	0.00	0.02	1.68	0.15	0.00	0.15	0.11	0.06	0.12	2.88
		Total	0.82	0.69	0.31	0.25	0.12	0.25	0.85	0.68	0.17	0.00	0.33	0.00	0.18	8.41	0.75	0.00	0.75	0.55	0.30	0.60	16.01

18	Govt. College, Bholath	2014-15	0.35	0.40	0.20	0.08	0.12	0.06	0.08	0.08	0.05	0.05	0.03	0.08	1.68	0.10	0.02	0.15	0.02	0.08	0.40	4.08	
		2015-16	0.05	0.70	0.10	0.06	0.15	0.02	0.04	0.06	0.05	0.04	0.03	0.05	0.08	1.68	0.08	0.02	0.05	0.04	0.06	0.32	3.68
		2016-17	0.30	0.30	0.10	0.06	0.10	0.05	0.04	0.06	0.08	0.04	0.03	0.05	0.08	1.68	0.08	0.04	0.03	0.04	0.04	0.15	3.35
		2017-18	0.30	0.25	0.10	0.05	0.10	0.08	0.05	0.10	0.10	0.05	0.04	0.06	0.10	1.68	0.10	0.08	0.15	0.08	0.10	0.20	3.77
		2018-19	0.03	0.02	0.01	0.00	0.02	0.02	0.00	0.02	0.02	0.00	0.00	0.00	0.02	1.68	0.00	0.00	0.00	0.02	0.01	0.03	1.90
	Total	1.03	1.67	0.51	0.25	0.49	0.23	0.21	0.32	0.30	0.18	0.15	0.19	0.36	8.41	0.36	0.16	0.38	0.20	0.29	1.10	16.79	
19	Govt. College, Kapurthala	2014-15	0.40	0.60	0.60	0.05	0.20	0.30	0.20	0.60	0.50	0.00	0.09	0.05	0.02	1.68	0.01	0.10	0.60	0.01	0.35	0.45	6.81
		2015-16	0.15	0.20	0.15	0.05	0.05	0.05	0.05	0.10	0.10	0.00	0.09	0.03	0.02	1.68	0.01	0.04	0.10	0.01	0.20	0.15	3.23
		2016-17	0.10	0.10	0.15	0.05	0.05	0.05	0.05	0.10	0.05	0.00	0.09	0.03	0.02	1.68	0.01	0.02	0.10	0.01	0.10	0.10	2.86
		2017-18	0.05	0.05	0.05	0.03	0.05	0.05	0.05	0.10	0.05	0.00	0.09	0.02	0.02	1.68	0.01	0.02	0.10	0.01	0.05	0.10	2.58
		2018-19	0.05	0.05	0.05	0.02	0.05	0.05	0.05	0.10	0.05	0.00	0.09	0.02	0.02	1.68	0.01	0.02	0.10	0.01	0.05	0.10	2.57
	Total	0.75	1.00	1.00	0.20	0.40	0.50	0.40	1.00	0.75	0.00	0.45	0.15	0.10	8.41	0.05	0.20	1.00	0.05	0.75	0.90	18.06	
20	Govt. Science College, Jagraon	2014-15	0.10	0.80	0.05	0.00	0.05	0.05	0.00	0.00	0.50	0.00	0.00	0.00	1.68	0.00	0.00	0.60	0.00	0.00	1.60	5.43	
		2015-16	0.05	0.10	0.05	0.05	0.00	0.05	0.00	0.00	0.20	0.00	0.00	0.05	1.68	0.05	0.05	0.10	0.00	0.05	1.60	4.13	
		2016-17	0.05	0.10	0.05	0.00	0.05	0.05	0.05	0.05	0.10	0.00	0.05	0.00	0.00	1.68	0.00	0.00	0.10	0.05	0.05	0.40	2.83
		2017-18	0.05	0.10	0.05	0.00	0.00	0.00	0.05	0.05	0.10	0.00	0.05	0.00	0.00	1.68	0.00	0.00	0.10	0.00	0.00	0.20	2.43
		2018-19	0.05	0.10	0.00	0.00	0.00	0.05	0.00	0.05	0.10	0.00	0.00	0.00	0.00	1.68	0.00	0.00	0.10	0.00	0.00	0.20	2.33
	Total	0.30	1.20	0.20	0.05	0.10	0.20	0.10	1.00	0.00	0.10	0.05	0.05	8.41	0.05	0.05	1.00	0.05	0.10	4.00	17.16		
21	Govt. College, Karamsar	2014-15	0.05	0.46	0.06	0.01	0.01	0.30	0.01	0.40	0.01	0.00	0.00	0.00	1.68	0.01	0.01	0.45	0.01	0.01	1.03	4.52	
		2015-16	0.05	0.46	0.06	0.01	0.01	0.30	0.01	0.40	0.01	0.00	0.00	0.00	1.68	0.01	0.01	0.41	0.01	0.01	1.03	4.48	
		2016-17	0.04	0.46	0.06	0.01	0.01	0.01	0.01	0.03	0.01	0.00	0.00	0.00	1.68	0.01	0.01	0.40	0.01	0.01	0.31	3.08	
		2017-18	0.04	0.46	0.06	0.01	0.01	0.01	0.01	0.03	0.01	0.00	0.00	0.00	1.68	0.01	0.01	0.40	0.01	0.01	0.31	3.08	
		2018-19	0.04	0.46	0.06	0.01	0.01	0.01	0.01	0.03	0.01	0.00	0.00	0.00	1.68	0.01	0.01	0.40	0.01	0.01	0.32	3.09	
	Total	0.22	2.30	0.30	0.05	0.05	0.63	0.05	0.89	0.05	0.00	0.00	0.00	8.41	0.05	0.05	2.06	0.05	0.05	3.00	18.26		
22	S C D Govt. College, Ludhiana	2014-15	1.50	0.50	0.15	0.30	0.15	0.12	0.10	0.08	0.05	0.08	0.04	0.01	2.20	1.68	0.10	0.03	0.10	0.05	0.05	0.16	5.45
		2015-16	0.50	0.03	0.05	0.10	0.02	0.03	0.04	0.04	0.02	0.03	0.02	0.01	0.08	1.68	0.04	0.02	0.02	0.03	0.03	0.04	2.83
		2016-17	0.30	0.03	0.05	0.10	0.02	0.03	0.03	0.04	0.01	0.02	0.02	0.01	0.06	1.68	0.03	0.01	0.02	0.02	0.03	0.04	2.55
		2017-18	0.30	0.04	0.05	0.10	0.01	0.02	0.03	0.02	0.01	0.01	0.02	0.01	0.06	1.68	0.03	0.01	0.01	0.02	0.03	0.04	2.50
		2018-19	0.15	0.02	0.05	0.05	0.01	0.02	0.03	0.02	0.01	0.01	0.02	0.01	0.06	1.68	0.03	0.01	0.01	0.02	0.03	0.02	2.26
	Total	2.75	0.62	0.35	0.65	0.21	0.22	0.23	0.20	0.10	0.15	0.12	0.05	0.46	8.41	0.23	0.08	0.16	0.14	0.17	0.30	15.60	
23	Govt. College for Girls, Ludhiana	2014-15	0.40	0.60	0.30	0.01	0.20	0.10	0.02	0.30	0.30	0.01	0.02	0.00	0.06	1.68	0.02	0.02	0.20	0.00	0.10	0.13	4.48
		2015-16	0.40	0.60	0.20	0.01	0.15	0.05	0.02	0.05	0.15	0.01	0.02	0.00	0.06	1.68	0.02	0.02	0.20	0.00	0.10	0.05	3.80
		2016-17	0.40	0.60	0.10	0.01	0.05	0.05	0.02	0.05	0.10	0.01	0.02	0.00	0.06	1.68	0.02	0.02	0.20	0.00	0.10	0.05	3.55
		2017-18	0.35	0.50	0.10	0.01	0.05	0.05	0.02	0.05	0.10	0.01	0.02	0.00	0.06	1.68	0.02	0.02	0.20	0.00	0.10	0.05	3.40
		2018-19	0.20	0.45	0.10	0.01	0.05	0.05	0.02	0.05	0.10	0.00	0.02	0.00	0.06	1.68	0.02	0.02	0.20	0.00	0.10	0.05	3.19
	Total	1.75	2.75	0.80	0.05	0.50	0.30	0.10	0.50	0.75	0.04	0.10	0.02	0.30	8.41	0.10	0.10	1.00	0.01	0.50	0.33	18.41	
24	B.S.S.G. Govt. College, Sidhsar	2014-15	0.00	0.01	0.02	0.00	0.02	0.01	0.00	0.02	0.02	0.00	0.00	0.00	0.01	1.68	0.00	0.01	0.00	0.00	0.01	1.84	3.65
		2015-16	0.00	0.01	0.02	0.00	0.02	0.01	0.00	0.00	0.02	0.02	0.00	0.00	0.00	1.68	0.00	0.01	0.00	0.00	0.01	1.39	3.20
		2016-17	0.00	0.01	0.02	0.00	0.02	0.01	0.00	0.00	0.02	0.02	0.00	0.00	0.00	1.68	0.00	0.01	0.00	0.00	0.01	0.89	2.70
		2017-18	0.00	0.01	0.02	0.00	0.02	0.01	0.00	0.00	0.02	0.02	0.00	0.00	0.00	1.68	0.00	0.01	0.00	0.00	0.01	0.69	2.50
		2018-19	0.00	0.01	0.02	0.00	0.02	0.01	0.00	0.00	0.02	0.02	0.00	0.00	0.00	1.68	0.00	0.01	0.00	0.00	0.01	0.69	2.50
	Total	0.00	0.05	0.10	0.00	0.10	0.05	0.00	0.10	0.10	0.00	0.00	0.00	0.05	8.41	0.00	0.05	0.00	0.00	0.05	5.50	14.56	

25	Nehru Memorial Govt. College, Mansa	2014-15	0.00	0.05	0.05	0.00	0.15	0.23	0.14	0.07	0.09	0.00	0.02	0.00	0.07	1.68	0.02	0.09	0.76	0.10	0.31	0.00	3.82
		2015-16	0.00	0.02	0.05	0.00	0.10	0.15	0.04	0.04	0.05	0.00	0.02	0.00	0.05	1.68	0.01	0.06	1.15	0.07	0.20	0.00	3.68
		2016-17	0.00	0.02	0.05	0.00	0.10	0.15	0.04	0.04	0.05	0.00	0.02	0.00	0.05	1.68	0.01	0.06	1.29	0.07	0.20	0.00	3.83
		2017-18	0.00	0.02	0.05	0.00	0.10	0.06	0.04	0.04	0.05	0.00	0.02	0.00	0.05	1.68	0.01	0.06	1.29	0.07	0.20	0.00	3.74
		2018-19	0.00	0.02	0.05	0.00	0.10	0.06	0.04	0.04	0.05	0.00	0.02	0.00	0.05	1.68	0.01	0.06	1.29	0.07	0.20	0.00	3.74
		Total	0.00	0.13	0.25	0.00	0.55	0.65	0.29	0.23	0.29	0.00	0.10	0.00	0.27	8.41	0.06	0.34	5.78	0.38	1.09	0.00	18.80
26	Govt. College, Dhudike	2014-15	0.03	0.47	0.20	0.02	0.08	0.02	0.01	0.30	0.30	0.00	0.00	0.00	0.01	1.68	0.01	0.01	0.34	0.01	0.07	6.41	9.97
		2015-16	0.01	0.07	0.03	0.02	0.02	0.02	0.01	0.03	0.05	0.00	0.00	0.00	0.01	1.68	0.01	0.01	0.26	0.01	0.06	0.18	2.48
		2016-17	0.01	0.07	0.03	0.02	0.02	0.02	0.01	0.02	0.05	0.00	0.00	0.00	0.01	1.68	0.01	0.01	0.36	0.01	0.04	0.18	2.54
		2017-18	0.01	0.06	0.01	0.01	0.01	0.01	0.00	0.01	0.02	0.00	0.00	0.00	0.01	1.68	0.01	0.01	0.36	0.01	0.04	0.16	2.42
		2018-19	0.01	0.06	0.01	0.01	0.01	0.01	0.00	0.01	0.02	0.00	0.00	0.00	0.01	1.68	0.01	0.01	0.36	0.01	0.04	0.16	2.42
		Total	0.07	0.73	0.28	0.08	0.14	0.08	0.03	0.37	0.44	0.00	0.00	0.00	0.05	8.41	0.05	0.05	1.67	0.05	0.25	7.09	19.84
27	Guru Nanak Govt. College, Guru Teg Bahadurgarh (Moga)	2014-15	0.05	0.10	0.03	0.03	0.15	0.03	0.00	0.10	0.10	0.00	0.00	0.00	0.01	1.68	0.15	0.00	0.20	0.00	0.03	1.30	3.96
		2015-16	0.05	0.02	0.01	0.01	0.02	0.01	0.00	0.02	0.02	0.00	0.00	0.00	0.01	1.68	0.05	0.00	0.04	0.00	0.01	0.15	2.10
		2016-17	0.02	0.01	0.01	0.01	0.02	0.01	0.00	0.02	0.02	0.00	0.00	0.00	0.01	1.68	0.05	0.00	0.04	0.00	0.01	0.20	2.11
		2017-18	0.02	0.02	0.01	0.00	0.00	0.01	0.00	0.02	0.02	0.00	0.00	0.00	0.01	1.68	0.05	0.00	0.04	0.00	0.01	0.20	2.09
		2018-19	0.02	0.02	0.00	0.00	0.00	0.00	0.00	0.02	0.02	0.00	0.00	0.00	0.01	1.68	0.05	0.00	0.04	0.00	0.01	0.20	2.07
		Total	0.16	0.17	0.06	0.05	0.19	0.06	0.00	0.18	0.18	0.00	0.00	0.00	0.05	8.41	0.35	0.00	0.36	0.00	0.07	2.05	12.34
28	Govt. College, Derabassi	2014-15	0.50	1.00	0.08	0.00	0.01	0.10	0.00	0.08	0.03	0.00	0.05	0.05	0.001	1.68	0.005	0.005	1.00	0.00	0.05	0.00	4.64
		2015-16	0.40	0.80	0.02	0.01	0.01	0.02	0.00	0.01	0.02	0.00	0.05	0.05	0.001	1.68	0.005	0.005	0.50	0.00	0.05	0.00	3.62
		2016-17	0.30	0.60	0.02	0.01	0.01	0.01	0.00	0.01	0.02	0.00	0.05	0.05	0.001	1.68	0.005	0.005	0.40	0.00	0.05	0.00	3.21
		2017-18	0.20	0.50	0.02	0.01	0.01	0.01	0.00	0.01	0.02	0.00	0.05	0.05	0.001	1.68	0.005	0.005	0.40	0.00	0.05	0.00	3.01
		2018-19	0.10	0.20	0.02	0.01	0.01	0.01	0.00	0.01	0.02	0.00	0.05	0.05	0.001	1.68	0.005	0.005	0.40	0.00	0.05	0.00	2.61
		Total	1.50	3.10	0.16	0.02	0.03	0.15	0.00	0.10	0.11	0.00	0.25	0.25	0.005	8.41	0.025	0.025	2.70	0.00	0.25	0.00	17.09
29	Govt. College, Ajitgarh	2014-15	0.80	3.75	0.20	0.00	0.01	0.10	0.05	0.05	0.03	0.00	0.04	0.05	0.05	1.68	0.01	0.01	1.50	0.05	0.04	0.00	8.42
		2015-16	0.70	2.50	0.03	0.01	0.03	0.02	0.02	0.01	0.02	0.00	0.04	0.05	0.05	1.68	0.01	0.01	0.75	0.05	0.04	0.00	6.02
		2016-17	0.70	1.00	0.03	0.01	0.01	0.02	0.02	0.01	0.02	0.00	0.04	0.05	0.05	1.68	0.01	0.01	0.60	0.05	0.04	0.00	4.35
		2017-18	0.60	1.00	0.02	0.01	0.01	0.02	0.02	0.01	0.02	0.00	0.04	0.05	0.05	1.68	0.01	0.01	0.60	0.05	0.04	0.00	4.24
		2018-19	0.50	0.80	0.02	0.01	0.01	0.02	0.02	0.01	0.02	0.00	0.04	0.05	0.05	1.68	0.01	0.01	0.60	0.05	0.04	0.00	3.94
		Total	3.30	9.05	0.30	0.04	0.07	0.18	0.13	0.09	0.09	0.00	0.20	0.25	0.25	8.41	0.05	0.05	4.05	0.25	0.20	0.00	26.96
30	Govt. College, Muktsar	2014-15	0.15	1.00	0.60	0.04	0.25	0.70	0.08	0.90	0.15	0.00	0.00	0.02	0.18	1.68	0.03	0.03	2.00	0.01	0.00	1.00	8.81
		2015-16	0.05	0.10	0.02	0.04	0.02	0.07	0.02	0.05	0.05	0.00	0.00	0.02	0.05	1.68	0.03	0.03	0.02	0.02	0.00	0.03	2.29
		2016-17	0.06	0.10	0.02	0.04	0.03	0.08	0.02	0.08	0.05	0.00	0.00	0.02	0.05	1.68	0.03	0.03	0.03	0.03	0.00	0.05	2.40
		2017-18	0.07	0.15	0.03	0.04	0.04	0.15	0.03	0.08	0.10	0.00	0.00	0.02	0.06	1.68	0.03	0.03	0.05	0.04	0.00	0.08	2.67
		2018-19	0.07	0.15	0.08	0.04	0.06	0.20	0.05	0.10	0.15	0.00	0.00	0.02	0.06	1.68	0.04	0.04	0.15	0.05	0.00	0.10	3.04
		Total	0.40	1.50	0.75	0.20	0.40	1.20	0.20	1.20	0.50	0.00	0.00	0.10	0.40	8.41	0.15	0.15	2.25	0.15	0.00	1.25	19.21
31	Govt. College, Pojewal	2014-15	0.03	0.50	0.05	0.02	0.10	0.00	0.03	0.06	0.12	0.00	0.01	0.00	0.01	1.68	0.02	0.00	6.33	0.00	0.00	0.59	9.55
		2015-16	0.03	0.50	0.04	0.02	0.04	0.00	0.03	0.01	0.12	0.00	0.01	0.00	0.01	1.68	0.02	0.00	1.95	0.00	0.00	0.65	5.11
		2016-17	0.03	0.05	0.04	0.02	0.02	0.00	0.03	0.01	0.12	0.00	0.01	0.00	0.01	1.68	0.02	0.00	1.95	0.00	0.00	0.15	4.14
		2017-18	0.03	0.05	0.04	0.02	0.02	0.00	0.03	0.01	0.08	0.00	0.01	0.00	0.01	1.68	0.02	0.00	1.95	0.00	0.00	0.15	4.10
		2018-19	0.03	0.05	0.04	0.02	0.02	0.00	0.03	0.01	0.06	0.00	0.01	0.00	0.01	1.68	0.02	0.00	1.95	0.00	0.00	0.15	4.08
		Total	0.15	1.15	0.21	0.10	0.20	0.00	0.15	0.10	0.50	0.00	0.05	0.00	0.05	8.41	0.10	0.00	14.13	0.00	0.00	1.69	26.99

32	Govt. Ripudaman College, Nabha	2014-15	0.20	0.52	0.04	0.03	0.00	0.01	0.07	0.00	0.00	0.00	0.00	0.01	1.68	0.00	0.00	0.05	0.00	0.09	4.19	6.90	
		2015-16	0.10	0.19	0.00	0.05	0.06	0.00	0.00	0.01	0.00	0.00	0.00	0.01	1.68	0.00	0.00	0.10	0.00	0.02	1.57	3.79	
		2016-17	0.12	0.00	0.02	0.04	0.00	0.01	0.00	0.00	0.01	0.00	0.00	0.01	1.68	0.00	0.00	0.15	0.00	0.01	0.00	2.05	
		2017-18	0.09	0.00	0.00	0.04	0.01	0.00	0.00	0.00	0.00	0.00	0.00	0.01	1.68	0.00	0.00	0.15	0.00	0.00	0.00	1.97	
		2018-19	0.12	0.00	0.00	0.02	0.00	0.00	0.00	0.00	0.02	0.00	0.00	0.00	1.68	0.00	0.00	0.15	0.00	0.00	0.00	2.01	
		Total	0.63	0.71	0.06	0.19	0.07	0.02	0.07	0.04	0.02	0.00	0.00	0.00	0.03	8.41	0.00	0.00	0.60	0.00	0.12	5.76	16.72
33	Govt. Kirti College, Nial Patran (Patiala)	2014-15	0.04	0.20	0.04	0.04	0.04	0.20	0.20	0.20	0.04	0.00	0.10	0.00	0.20	1.68	0.00	0.00	0.20	0.10	0.10	0.92	4.30
		2015-16	0.04	0.20	0.04	0.04	0.04	0.20	0.20	0.20	0.04	0.00	0.10	0.00	0.20	1.68	0.00	0.00	0.20	0.10	0.10	0.89	4.27
		2016-17	0.04	0.20	0.04	0.04	0.04	0.20	0.20	0.20	0.04	0.00	0.10	0.00	0.20	1.68	0.00	0.00	0.20	0.10	0.10	1.24	4.62
		2017-18	0.04	0.20	0.04	0.04	0.04	0.20	0.20	0.20	0.04	0.00	0.10	0.00	0.20	1.68	0.00	0.00	0.20	0.10	0.10	0.36	3.74
		2018-19	0.04	0.20	0.04	0.04	0.04	0.20	0.20	0.20	0.04	0.00	0.10	0.00	0.20	1.68	0.00	0.00	0.20	0.10	0.10	0.46	3.84
		Total	0.20	1.00	0.20	0.20	0.20	1.00	1.00	1.00	0.20	0.00	0.50	0.00	1.00	8.41	0.008	0.006	1.00	0.50	0.50	3.87	20.79
34	Govt. College for Girls, Patiala	2014-15	0.61	0.85	0.40	0.05	0.05	0.22	0.00	0.10	0.20	0.00	0.10	0.00	0.02	1.68	0.00	0.03	0.90	0.01	0.08	0.40	5.70
		2015-16	0.30	0.50	0.10	0.01	0.10	0.02	0.00	0.03	0.08	0.00	0.03	0.00	0.03	1.68	0.00	0.03	0.57	0.01	0.06	0.27	3.81
		2016-17	0.21	0.10	0.10	0.01	0.05	0.02	0.00	0.03	0.04	0.00	0.03	0.00	0.03	1.68	0.00	0.02	0.44	0.01	0.06	0.12	2.94
		2017-18	0.15	0.10	0.10	0.01	0.03	0.03	0.00	0.02	0.04	0.00	0.02	0.00	0.03	1.68	0.00	0.01	0.64	0.01	0.05	0.06	2.97
		2018-19	0.12	0.10	0.10	0.01	0.03	0.02	0.00	0.02	0.04	0.00	0.02	0.00	0.03	1.68	0.00	0.01	0.50	0.01	0.05	0.06	2.79
		Total	1.39	1.65	0.80	0.10	0.25	0.29	0.00	0.20	0.40	0.00	0.20	0.00	0.14	8.41	0.00	0.10	3.04	0.03	0.30	0.91	18.21
35	Govt. Bikram College of Commerce, Patiala	2014-15	0.02	0.20	0.32	0.05	0.28	0.03	0.02	0.05	0.04	0.00	0.00	0.00	0.05	1.68	0.00	0.01	0.48	0.02	0.02	1.82	5.08
		2015-16	0.01	0.15	0.01	0.03	0.08	0.03	0.02	0.05	0.04	0.00	0.00	0.00	0.05	1.68	0.00	0.01	0.58	0.02	0.02	1.07	3.84
		2016-17	0.01	0.04	0.01	0.03	0.08	0.03	0.02	0.05	0.04	0.00	0.00	0.00	0.05	1.68	0.00	0.01	0.58	0.02	0.02	0.01	2.67
		2017-18	0.01	0.01	0.01	0.03	0.04	0.00	0.01	0.05	0.02	0.00	0.00	0.00	0.05	1.68	0.00	0.01	0.58	0.02	0.02	0.01	2.54
		2018-19	0.01	0.01	0.01	0.03	0.02	0.00	0.01	0.05	0.02	0.00	0.00	0.00	0.05	1.68	0.00	0.01	0.58	0.02	0.02	0.01	2.52
		Total	0.05	0.41	0.35	0.17	0.50	0.08	0.06	0.25	0.16	0.00	0.00	0.00	0.25	8.41	0.02	0.03	2.80	0.08	0.10	2.92	16.64
36	Govt. College of Edu., Patiala	2014-15	0.06	0.41	0.04	0.04	0.17	0.03	0.43	0.07	0.02	0.00	0.00	0.00	0.06	1.68	0.03	0.00	0.24	0.00	0.00	0.40	3.69
		2015-16	0.06	0.10	0.03	0.03	0.02	0.03	0.12	0.04	0.02	0.00	0.00	0.00	0.06	1.68	0.02	0.00	0.24	0.00	0.00	0.35	2.80
		2016-17	0.06	0.06	0.02	0.03	0.02	0.02	0.00	0.01	0.02	0.00	0.00	0.00	0.06	1.68	0.02	0.00	0.24	0.00	0.00	0.23	2.47
		2017-18	0.05	0.03	0.02	0.03	0.02	0.02	0.00	0.01	0.02	0.00	0.00	0.00	0.06	1.68	0.02	0.00	0.24	0.00	0.00	0.08	2.26
		2018-19	0.05	0.02	0.02	0.03	0.02	0.01	0.00	0.01	0.02	0.00	0.00	0.00	0.06	1.68	0.01	0.00	0.24	0.00	0.00	0.08	2.24
		Total	0.28	0.61	0.12	0.15	0.25	0.11	0.56	0.14	0.10	0.00	0.00	0.00	0.30	8.41	0.10	0.00	1.20	0.00	0.01	1.13	13.46
37	Govt. Mohindra College, Patiala	2014-15	0.20	0.50	0.20	0.20	0.10	0.20	0.00	0.20	0.50	0.00	0.00	0.00	0.01	1.68	0.04	0.01	0.50	0.01	0.01	8.50	12.86
		2015-16	0.15	0.25	0.15	0.15	0.05	0.15	0.00	0.15	0.50	0.00	0.00	0.00	0.01	1.68	0.01	0.00	0.10	0.01	0.01	1.00	4.38
		2016-17	0.15	0.25	0.05	0.05	0.05	0.05	0.00	0.05	0.20	0.00	0.00	0.00	0.01	1.68	0.01	0.00	0.05	0.01	0.01	1.00	3.63
		2017-18	0.15	0.25	0.05	0.05	0.03	0.05	0.00	0.05	0.20	0.00	0.00	0.00	0.01	1.68	0.01	0.00	0.05	0.01	0.01	1.00	3.61
		2018-19	0.10	0.25	0.05	0.05	0.02	0.05	0.00	0.05	0.10	0.00	0.00	0.00	0.01	1.68	0.01	0.00	0.05	0.01	0.01	1.00	3.44
		Total	0.75	1.50	0.50	0.50	0.25	0.50	0.00	0.50	1.50	0.00	0.00	0.00	0.05	8.41	0.08	0.02	0.75	0.05	0.05	12.50	27.91
38	Govt. College of Phy. Education, Patiala	2014-15	2.00	0.00	0.00	0.00	0.00	0.00	0.00	0.75	0.08	0.00	0.00	0.00	0.00	1.68	0.00	0.00	0.00	0.00	0.00	0.00	4.51
		2015-16	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1.68	0.00	0.00	0.00	0.00	0.00	5.00	6.68
		2016-17	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1.68	0.00	0.00	0.00	0.00	0.00	3.50	5.18
		2017-18	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1.68	0.00	0.00	0.00	0.00	0.00	2.00	3.68
		2018-19	0.00	0.00	2.50	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1.68	0.00	0.00	0.00	0.00	0.00	0.00	4.18
		Total	2.00	0.00	2.50	0.00	0.00	0.00	0.00	0.75	0.08	0.00	0.00	0.00	0.00	8.41	0.00	0.00	0.00	0.00	0.00	0.00	10.50

39	Govt. College, Naya Nangal	2014-15	0.05	0.00	0.40	0.00	0.10	0.13	0.01	0.30	0.03	0.00	0.00	0.00	0.01	1.68	0.00	0.02	0.26	0.00	0.05	0.91	3.95
		2015-16	0.05	0.00	0.13	0.15	0.15	0.03	0.01	0.15	0.02	0.00	0.02	0.00	0.00	1.68	0.00	0.02	0.40	0.00	0.05	0.05	2.90
		2016-17	0.05	0.00	0.15	0.05	0.05	0.10	0.01	0.03	0.02	0.00	0.01	0.00	0.02	1.68	0.00	0.02	0.72	0.00	0.05	0.05	3.00
		2017-18	0.05	0.00	0.10	0.00	0.05	0.07	0.01	0.02	0.02	0.00	0.00	0.00	0.01	1.68	0.00	0.02	0.70	0.01	0.05	0.05	2.83
		2018-19	0.05	0.00	0.10	0.00	0.00	0.03	0.01	0.02	0.02	0.00	0.01	0.00	0.01	1.68	0.00	0.02	0.75	0.00	0.05	0.04	2.78
		Total	0.25	0.00	0.88	0.20	0.35	0.36	0.05	0.51	0.11	0.00	0.04	0.00	0.05	8.41	0.00	0.10	2.83	0.01	0.25	1.08	15.47
40	Govt. College, Ropar	2014-15	0.20	0.50	0.44	0.15	0.05	0.05	0.01	0.55	0.30	0.00	0.00	0.05	0.03	1.68	0.00	0.01	0.00	0.01	0.30	0.55	4.88
		2015-16	0.10	0.50	0.37	0.14	0.05	0.04	0.01	0.15	0.30	0.00	0.00	0.05	0.03	1.68	0.00	0.01	0.00	0.01	0.30	0.33	4.07
		2016-17	0.10	0.00	0.07	0.14	0.04	0.04	0.01	0.05	0.30	0.00	0.00	0.05	0.03	1.68	0.00	0.01	0.00	0.01	0.10	0.13	2.76
		2017-18	0.10	0.00	0.07	0.14	0.04	0.04	0.01	0.05	0.30	0.00	0.00	0.05	0.03	1.68	0.00	0.01	0.00	0.01	0.05	0.07	2.65
		2018-19	0.10	0.00	0.07	0.14	0.03	0.04	0.01	0.05	0.30	0.00	0.00	0.05	0.03	1.68	0.00	0.01	0.00	0.01	0.05	0.05	2.62
		Total	0.60	1.00	1.02	0.71	0.21	0.21	0.05	0.85	1.50	0.00	0.00	0.25	0.15	8.41	0.00	0.05	0.00	0.05	0.80	1.13	16.99
41	Govt. College, Malerkotla	2014-15	0.16	2.60	0.35	0.06	0.08	0.11	0.10	0.16	0.03	0.00	0.00	0.00	0.02	1.68	0.10	0.00	0.15	0.01	0.01	0.00	5.62
		2015-16	0.08	1.22	0.15	0.03	0.03	0.03	0.01	0.04	0.01	0.00	0.00	0.00	0.02	1.68	0.02	0.00	0.04	0.01	0.01	0.00	3.36
		2016-17	0.03	1.22	0.10	0.03	0.01	0.01	0.01	0.02	0.01	0.00	0.00	0.00	0.02	1.68	0.02	0.00	0.04	0.01	0.01	0.00	3.20
		2017-18	0.03	1.22	0.05	0.01	0.01	0.01	0.01	0.01	0.01	0.00	0.00	0.00	0.02	1.68	0.02	0.00	0.04	0.01	0.01	0.00	3.12
		2018-19	0.01	1.22	0.05	0.01	0.01	0.01	0.01	0.01	0.01	0.00	0.00	0.00	0.02	1.68	0.02	0.00	0.04	0.01	0.01	0.00	3.10
		Total	0.31	7.48	0.70	0.12	0.14	0.17	0.13	0.24	0.05	0.00	0.00	0.00	0.10	8.41	0.19	0.00	0.31	0.03	0.03	0.00	18.41
42	Govt. College of Education, Malerkotka	2014-15	6.00	0.10	0.10	0.03	0.03	0.03	0.00	0.03	0.01	0.02	0.00	0.00	0.02	1.68	0.00	0.00	0.12	0.00	0.05	0.00	8.21
		2015-16	0.50	0.05	0.05	0.03	0.03	0.03	0.00	0.03	0.01	0.02	0.00	0.00	0.02	1.68	0.00	0.00	0.12	0.00	0.05	0.00	2.61
		2016-17	0.50	0.05	0.05	0.03	0.03	0.03	0.00	0.03	0.01	0.02	0.00	0.00	0.02	1.68	0.00	0.00	0.12	0.00	0.05	0.00	2.61
		2017-18	0.50	0.05	0.05	0.03	0.03	0.03	0.00	0.03	0.01	0.02	0.00	0.00	0.02	1.68	0.00	0.00	0.12	0.00	0.05	0.00	2.61
		2018-19	0.50	0.05	0.05	0.03	0.03	0.03	0.00	0.03	0.01	0.02	0.00	0.00	0.02	1.68	0.00	0.00	0.12	0.00	0.05	0.00	2.61
		Total	8.00	0.30	0.30	0.15	0.15	0.15	0.00	0.15	0.05	0.08	0.00	0.00	0.08	8.41	0.00	0.00	0.60	0.00	0.25	0.00	18.66
43	Govt. Ranbir College, Sangrur	2014-15	0.12	0.15	0.20	0.05	0.40	0.06	0.40	0.50	0.15	0.02	0.00	0.00	0.10	1.68	0.05	0.00	0.20	0.02	0.05	0.22	4.37
		2015-16	0.02	0.02	0.15	0.02	0.30	0.06	0.30	0.40	0.10	0.02	0.00	0.00	0.10	1.68	0.05	0.00	0.10	0.02	0.03	0.13	3.50
		2016-17	0.01	0.01	0.05	0.02	0.20	0.06	0.10	0.40	0.10	0.02	0.00	0.00	0.10	1.68	0.02	0.00	0.10	0.02	0.03	0.10	3.02
		2017-18	0.01	0.01	0.05	0.01	0.08	0.06	0.10	0.40	0.10	0.02	0.00	0.00	0.05	1.68	0.02	0.00	0.10	0.02	0.03	0.16	2.90
		2018-19	0.01	0.01	0.02	0.01	0.12	0.06	0.10	0.30	0.05	0.01	0.00	0.00	0.05	1.68	0.01	0.00	0.10	0.02	0.02	0.06	2.63
		Total	0.17	0.20	0.47	0.11	1.10	0.30	1.00	2.00	0.50	0.09	0.00	0.00	0.40	8.41	0.15	0.00	0.60	0.10	0.16	0.67	16.43
44	S.U.S. Govt. College, Sunam	2014-15	0.06	0.10	0.06	0.04	0.18	0.18	0.10	0.18	0.16	0.04	0.00	0.00	0.08	1.68	0.10	0.04	0.18	0.00	0.10	0.40	3.68
		2015-16	0.06	0.10	0.06	0.04	0.18	0.18	0.10	0.18	0.16	0.04	0.00	0.00	0.08	1.68	0.10	0.04	0.18	0.00	0.10	0.40	3.68
		2016-17	0.06	0.10	0.06	0.04	0.18	0.18	0.10	0.18	0.16	0.04	0.00	0.00	0.08	1.68	0.10	0.04	0.18	0.00	0.10	0.40	3.68
		2017-18	0.06	0.10	0.06	0.04	0.18	0.18	0.10	0.18	0.16	0.04	0.00	0.00	0.08	1.68	0.10	0.04	0.18	0.00	0.10	0.40	3.68
		2018-19	0.06	0.10	0.06	0.04	0.18	0.18	0.10	0.18	0.16	0.04	0.00	0.00	0.08	1.68	0.10	0.04	0.18	0.00	0.10	0.40	3.68
		Total	0.30	0.50	0.30	0.20	0.90	0.90	0.50	0.90	0.80	0.20	0.00	0.00	0.40	8.41	0.50	0.20	0.90	0.00	0.50	2.00	18.41
45	Govt. College, Amargarh	2014-15	0.50	0.02	0.20	0.20	0.10	0.40	0.10	0.10	0.05	0.02	0.02	0.02	0.10	1.68	0.05	0.02	0.10	0.00	0.05	0.00	3.73
		2015-16	0.50	0.02	0.40	0.20	0.10	0.10	0.10	0.10	0.05	0.02	0.02	0.02	0.10	1.68	0.05	0.02	0.10	0.00	0.05	0.00	3.63
		2016-17	0.50	0.02	0.40	0.20	0.10	0.10	0.10	0.10	0.05	0.02	0.02	0.02	0.10	1.68	0.05	0.02	0.10	0.00	0.05	0.00	3.63
		2017-18	0.50	0.02	0.40	0.20	0.10	0.10	0.10	0.10	0.05	0.02	0.02	0.02	0.10	1.68	0.05	0.02	0.10	0.00	0.05	0.00	3.63
		2018-19	0.50	0.02	0.40	0.20	0.10	0.10	0.10	0.10	0.05	0.02	0.02	0.02	0.10	1.68	0.05	0.02	0.10	0.00	0.05	0.00	3.63
		Total	2.50	0.10	1.80	1.00	0.50	0.80	0.50	0.50	0.25	0.10	0.10	0.10	0.50	8.41	0.25	0.10	0.50	0.00	0.25	0.00	18.26

46	Govt. College, Tarn Taran	2014-15	0.02	0.72	0.70	0.00	0.05	0.00	0.00	0.03	1.07	0.00	0.00	0.00	0.07	1.68	0.00	0.00	1.02	0.05	0.03	0.00	5.44
		2015-16	0.02	0.14	0.65	0.00	0.03	0.00	0.00	0.02	0.89	0.00	0.00	0.00	0.07	1.68	0.00	0.00	0.55	0.04	0.04	0.00	4.12
		2016-17	0.02	0.10	0.65	0.00	0.02	0.00	0.00	0.02	0.19	0.00	0.00	0.00	0.07	1.68	0.00	0.00	0.55	0.04	0.04	0.00	3.37
		2017-18	0.03	0.10	0.00	0.00	0.02	0.00	0.00	0.02	0.53	0.00	0.00	0.00	0.07	1.68	0.00	0.00	0.55	0.04	0.04	0.00	3.08
		2018-19	0.03	0.10	0.00	0.00	0.02	0.00	0.00	0.02	0.53	0.00	0.00	0.00	0.07	1.68	0.00	0.00	0.55	0.04	0.04	0.00	3.08
		Total	0.10	1.16	2.00	0.00	0.14	0.00	0.00	0.10	3.20	0.00	0.00	0.00	0.35	8.41	0.00	0.00	3.22	0.21	0.19	0.00	19.08
47	Govt. College for Girls, Jalalabad	2014-15	0.40	0.20	0.30	0.10	0.20	0.20	0.05	0.10	0.10	0.00	0.00	0.00	0.06	1.68	0.10	0.00	0.00	0.00	0.05	0.60	4.14
		2015-16	0.10	0.20	0.20	0.10	0.10	0.10	0.05	0.10	0.05	0.00	0.00	0.00	0.05	1.68	0.10	0.00	0.00	0.00	0.05	0.05	2.93
		2016-17	0.10	0.10	0.10	0.10	0.10	0.10	0.05	0.10	0.05	0.00	0.00	0.00	0.03	1.68	0.10	0.00	0.00	0.00	0.05	0.05	2.71
		2017-18	0.10	0.10	0.10	0.10	0.05	0.05	0.05	0.10	0.05	0.00	0.00	0.00	0.03	1.68	0.10	0.00	0.00	0.00	0.03	0.05	2.59
		2018-19	0.10	0.10	0.10	0.10	0.05	0.05	0.05	0.10	0.05	0.00	0.00	0.00	0.03	1.68	0.10	0.00	0.00	0.00	0.02	0.05	2.58
		Total	0.80	0.70	0.80	0.50	0.50	0.50	0.25	0.50	0.30	0.00	0.00	0.00	0.20	8.41	0.50	0.00	0.00	0.00	0.20	0.80	14.96
48	Govt. College, Fazilka	2014-15	0.65	0.50	0.30	0.30	0.35	0.10	0.00	0.15	0.10	0.10	0.10	0.00	0.10	1.68	0.25	0.00	0.20	0.00	0.20	2.00	7.08
		2015-16	0.30	0.10	0.10	0.07	0.10	0.05	0.00	0.05	0.05	0.05	0.05	0.00	0.05	1.68	0.05	0.00	0.10	0.00	0.20	0.20	3.20
		2016-17	0.30	0.10	0.10	0.07	0.05	0.05	0.00	0.05	0.05	0.05	0.05	0.00	0.05	1.68	0.05	0.00	0.10	0.00	0.20	0.20	3.15
		2017-18	0.35	0.10	0.10	0.15	0.15	0.10	0.00	0.10	0.10	0.10	0.10	0.00	0.10	1.68	0.15	0.00	0.10	0.00	0.25	0.50	4.13
		2018-19	0.30	0.05	0.05	0.10	0.10	0.05	0.00	0.08	0.05	0.08	0.05	0.00	0.05	1.68	0.08	0.00	0.10	0.00	0.20	0.15	3.17
		Total	1.90	0.85	0.65	0.69	0.75	0.35	0.00	0.43	0.35	0.38	0.35	0.00	0.35	8.41	0.58	0.00	0.60	0.00	1.05	3.05	20.74
49	Punjab Aircraft Maintenance Engg. College, Patiala (Polytechnic)	2014-15	0.10	0.00	0.05	0.01	0.03	0.49	0.00	0.06	0.10	0.00	0.00	1.25	0.03	0.00	0.03	0.11	0.99	0.15	0.74	0.00	4.14
		2015-16	0.10	0.00	0.05	0.01	0.03	0.13	0.00	0.02	0.10	0.00	0.00	0.00	0.03	0.00	0.02	0.08	0.36	0.15	0.46	0.00	1.54
		2016-17	0.10	0.00	0.05	0.01	0.03	0.13	0.00	0.02	0.10	0.00	0.00	0.00	0.03	0.00	0.02	0.08	0.36	0.15	0.46	0.00	1.54
		2017-18	0.10	0.00	0.05	0.01	0.03	0.13	0.00	0.02	0.10	0.00	0.00	0.00	0.03	0.00	0.02	0.08	0.36	0.15	0.46	0.00	1.54
		2018-19	0.10	0.00	0.05	0.01	0.03	0.13	0.00	0.02	0.10	0.00	0.00	0.00	0.03	0.00	0.02	0.08	0.36	0.15	0.46	0.00	1.54
		Total	0.50	0.00	0.25	0.05	0.15	1.01	0.00	0.14	0.50	0.00	0.00	1.25	0.15	0.00	0.11	0.43	2.43	0.75	2.58	0.00	10.30
Total (Component-wise)			43.14	54.19	25.77	9.89	16.15	15.60	11.76	19.60	51.41	1.62	3.26	3.16	12.09	403.68	7.19	8.02	78.14	4.62	15.14	86.18	870.60

Grand Total (In Crores)	Rs. 870.60 /-
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Financial Outlay for Universities (2014 -2019)

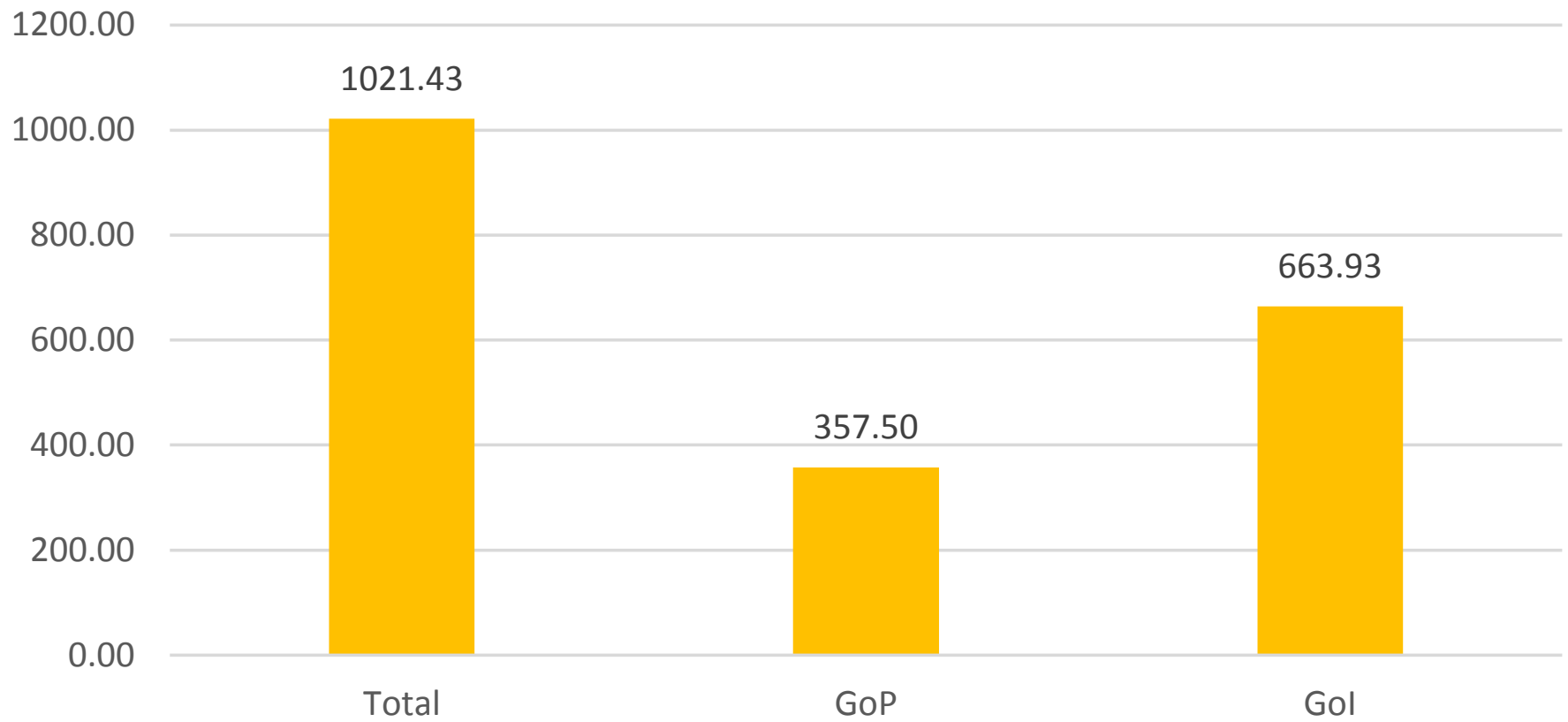
S. No.	Universities	Infrastructure	R&D Support	Faculty Development Support	Institutional Reforms	Academic Support	Others	Total (In Crores)	Govt. of Punjab (35 %)	Govt. of India (65%)
1	Punjabi University, Patiala	133.00	126.00	10.00	10.00	67.00	233.00	579.00	202.65	376.35
2	Punjab University - Regional Centre, Ludhiana	7.80	2.75	0.75	1.20	5.60	0.75	18.85	6.60	12.25
3	Punjab University - Constituent College, Nihal Singhwala, Moga	9.15	1.75	1.10	1.70	4.45	0.50	18.65	6.53	12.12
4	Punjab University - Regional Centre, Hoshiarpur	10.25	3.45	0.60	1.10	6.55	0.90	22.85	8.00	14.85
5	VVBIS & IS Institute, Hoshiarpur	8.25	2.25	0.60	0.50	2.00	0.90	14.50	5.08	9.43
6	BB PU Constituent College, Balachaur	9.15	1.75	1.10	1.70	4.45	0.50	18.65	6.53	12.12
7	Punjab University - Regional Centre, Muktsar	9.85	1.35	1.00	1.60	4.75	1.00	19.55	6.84	12.71
8	PU Constituent College, Sikhwala, Sri Muktsar Sahib	9.15	1.75	1.10	1.70	4.45	0.50	18.65	6.53	12.12
9	PU Constituent College, Guru Harsahai, Ferozepur	9.15	1.75	1.10	1.70	4.45	0.50	18.65	6.53	12.12
10	PU Rural Campus Kauni	6.25	2.25	0.60	0.50	2.00	0.90	12.50	4.38	8.13
11	Guru Nanak Dev University	105.00	57.50	7.50	4.00	63.50	5.00	242.50	84.88	157.63
12	GNDU Constituent College, Verka	2.08	0.25	0.25	0.23	1.05	0.31	4.16	1.46	2.70
13	GNDU Constituent College, Chung	2.09	0.25	0.25	0.25	1.05	0.00	3.89	1.36	2.53
14	Bebe Nanki University College, Mithra	2.08	0.25	0.25	0.23	1.05	0.00	3.85	1.35	2.50
15	GNDU College, Narote Jaimal Singh	1.63	0.25	0.25	0.23	0.55	0.00	2.90	1.02	1.89
16	GNDU College, Jalandhar	3.77	0.95	0.50	0.00	1.50	0.00	6.72	2.35	4.37
17	Saheed Ram Singh Pathania Memorial College, Niari	2.09	0.25	0.25	0.25	1.05	0.16	4.05	1.42	2.63
18	GNDU College, Patti	2.16	0.10	0.20	0.18	0.75	0.30	3.69	1.29	2.40
19	Sri Guru Teg Bahadur College, Sathiala	2.20	0.25	0.25	0.23	1.05	0.00	3.97	1.39	2.58
20	Amardeep Shergill Memorial College, Mukandpur	2.08	0.25	0.25	0.23	1.05	0.00	3.85	1.35	2.50
	Grand Total	337.16	205.35	27.90	27.50	178.30	245.22	1021.43	357.50	663.93

Financial Outlay for Colleges (2014 -2019)

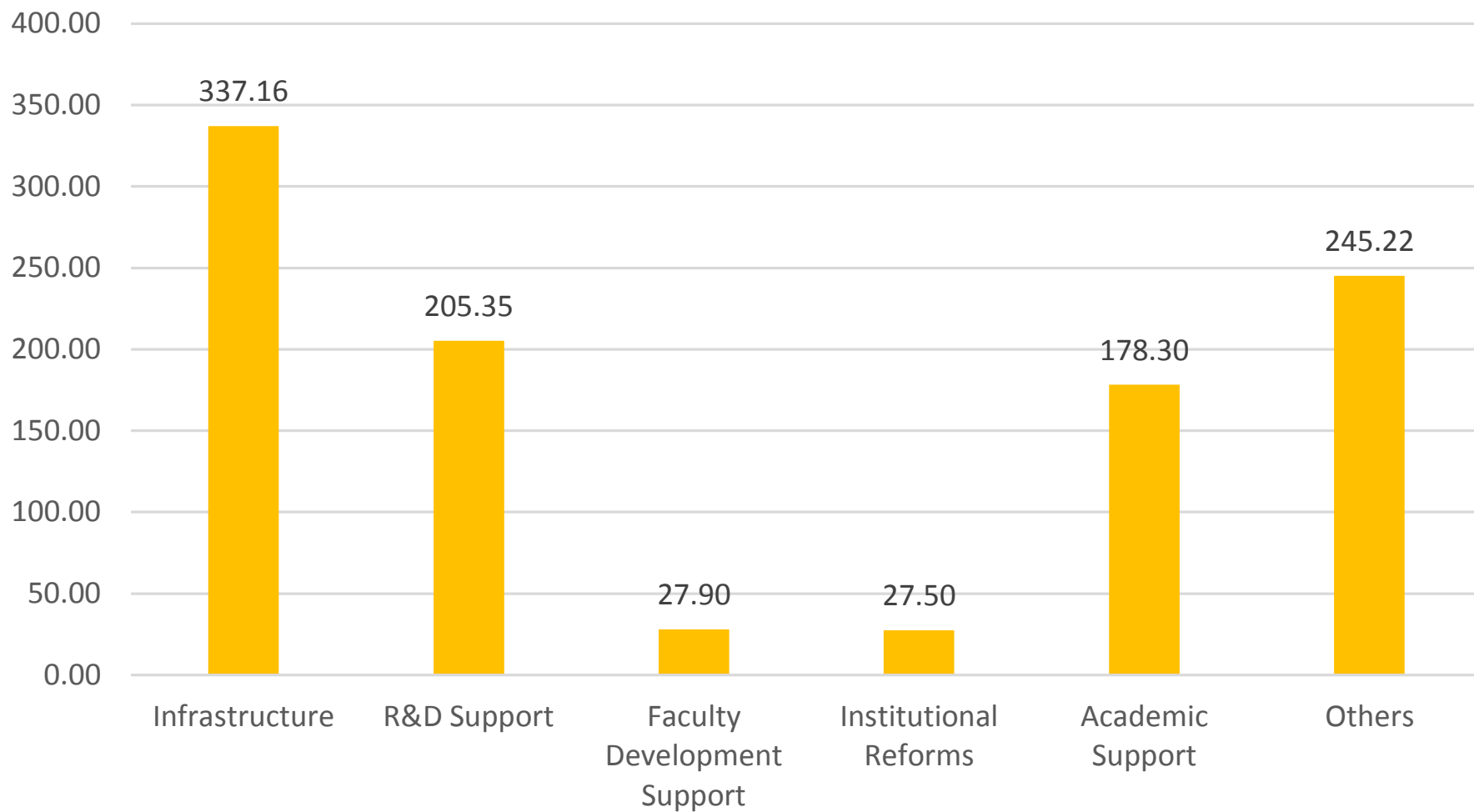
S. No.	Government Colleges	Infrastructure	R&D Support	Faculty Development Support	Institutional Reforms	Academic Support	Others	Total (In Crores)	Govt. of Punjab (35 %)	Govt. of India (65%)
1	Govt. College for Women, Amritsar	1.47	0.00	8.51	0.06	0.72	0.20	10.95	3.83	7.11
2	Govt. College, Ajnala	2.27	0.10	8.51	0.07	0.97	0.33	12.25	4.29	7.96
3	Govt. Rajindra College, Bathinda	5.98	0.00	8.66	0.00	0.60	2.80	18.04	6.32	11.73
4	Govt. College, Sardargarh	2.28	0.00	8.67	0.00	0.80	0.25	12.00	4.20	7.80
5	Govt. Brijindra College, Faridkot	6.19	0.35	8.91	0.00	1.00	0.72	17.17	6.01	11.16
6	Govt. College of Edu, Faridkot	3.06	0.22	8.51	0.13	0.15	0.28	12.35	4.32	8.03
7	Shaheed Bhagat Sing Govt. College, Kotkapura	6.70	0.00	8.71	0.60	1.05	0.50	17.56	6.15	11.41
8	Govt. College Turan, Mandi Gobindgarh	0.96	0.00	8.46	0.02	0.39	2.80	12.63	4.42	8.21
9	Govt. College, Zira	1.49	0.00	9.85	6.21	1.12	0.00	18.67	6.54	12.14
10	Govt College, Gurdaspur	1.92	0.00	8.52	0.00	0.83	0.19	11.45	4.01	7.44
11	Govt. College, Kala Afgana	2.72	0.10	8.51	0.20	0.60	0.25	12.38	4.33	8.05
12	Govt.College, Hoshiarpur	7.44	0.25	8.81	0.50	0.25	2.09	19.34	6.77	12.57
13	Govt. College, Talwara	1.80	0.00	8.51	0.01	5.06	0.00	15.38	5.38	10.00
14	Govt. College, Tanda Umar	3.30	0.10	8.70	0.20	3.96	1.15	17.41	6.09	11.31
15	Govt. College, Jandiala	1.70	0.00	9.19	0.01	6.06	0.00	16.96	5.94	11.02
16	Govt. Arts & Sport College, Jalandhar	34.70	0.00	8.51	0.00	0.60	0.50	44.31	15.51	28.80
17	Govt. College of Education, Jalandhar	4.14	0.33	8.59	0.75	1.60	0.60	16.01	5.60	10.41
18	Govt. College, Bholath	5.01	0.52	8.77	0.52	0.87	1.10	16.79	5.88	10.91
19	Govt. College, Kapurthala	6.00	0.60	8.51	0.25	1.80	0.90	18.06	6.32	11.74
20	Science College, Jagraon	3.30	0.15	8.46	0.10	1.15	4.00	17.16	6.01	11.15
21	Govt. College, Karamsar	4.54	0.00	8.46	0.10	2.16	3.00	18.26	6.39	11.87
22	S C D Govt. College, Ludhiana	5.33	0.32	8.87	0.31	0.47	0.30	15.60	5.46	10.14
23	Govt. College for Girls, Ludhiana	7.50	0.16	8.71	0.20	1.51	0.33	18.41	6.44	11.97
24	B.S.S.G. Govt. College, Sidhsar	0.50	0.00	8.46	0.05	0.05	5.50	14.56	5.10	9.46
25	Nehru Memorial Govt. College, Mansa	2.39	0.10	8.68	0.40	7.24	0.00	18.80	6.58	12.22
26	Govt. College, Dhudike	2.21	0.00	8.46	0.10	1.97	7.09	19.84	6.94	12.89
27	Guru Nanak Govt. College, Guru Teg Bahadurgarh (Moga)	1.05	0.00	8.46	0.35	0.43	2.05	12.34	4.32	8.02
28	Govt. College, Derabassi	5.17	0.50	8.42	0.05	2.95	0.00	17.09	5.98	11.11
29	Govt. College, Ajitgarh	13.25	0.45	8.66	0.10	4.50	0.00	26.96	9.44	17.52
30	Govt. College, Muksar	6.35	0.10	8.81	0.30	2.40	1.25	19.21	6.72	12.49
31	Govt. College, Pojewal	2.56	0.05	8.46	0.10	14.13	1.69	26.99	9.45	17.54
32	Govt. Ripudaman College, Nabha	1.80	0.00	8.44	0.00	0.72	5.76	16.72	5.85	10.87
33	Govt. Kirti College, Nial Patran (Patiala)	5.00	0.50	9.41	0.01	2.00	3.87	20.79	7.28	13.52
34	Govt. College for Girls, Patiala	5.08	0.20	8.55	0.10	3.37	0.91	18.21	6.37	11.83
35	Govt. Bikram College of Commerce, Patiala	2.03	0.00	8.66	0.05	2.98	2.92	16.64	5.82	10.82
36	Govt. College of Edu., Patiala	2.30	0.00	8.71	0.10	1.21	1.13	13.46	4.71	8.75
37	Govt. Mohindra College, Patiala	6.00	0.00	8.46	0.10	0.85	12.50	27.91	9.77	18.14
38	Govt. College of Phy. Education, Patiala	5.33	0.00	8.41	0.00	0.00	10.50	24.24	8.48	15.76
39	Govt. College, Naya Nangal	2.71	0.04	8.46	0.10	3.09	1.08	15.47	5.41	10.06
40	Govt. College, Ropar	6.15	0.25	8.56	0.05	0.85	1.13	16.99	5.95	11.04
41	Govt. College, Malerkotla	9.34	0.00	8.51	0.19	0.37	0.00	18.41	6.44	11.97
42	Govt. College of Education, Malerkotka	9.25	0.08	8.49	0.00	0.85	0.00	18.66	6.53	12.13
43	Govt. Ranbir College, Sangrur	5.85	0.09	8.81	0.15	0.86	0.67	16.43	5.75	10.68
44	S.U.S. Govt. College, Sunam	5.30	0.20	8.81	0.70	1.40	2.00	18.41	6.44	11.97
45	Govt. College, Amargarh	7.95	0.30	8.91	0.35	0.75	0.00	18.26	6.39	11.87
46	Govt. College, Tarn Taran	6.70	0.00	8.76	0.00	3.62	0.00	19.08	6.68	12.40
47	Govt. College for Girls, Jalalabad	4.85	0.00	8.61	0.50	0.20	0.80	14.96	5.24	9.72
48	Govt. College, Fazilka	5.97	0.73	8.76	0.58	1.65	3.05	20.74	7.26	13.48
49	Punjab Aircraft Maintenance Engg. College, Patiala (Polytechnic)	2.60	1.25	0.15	0.54	5.76	0.00	10.30	3.61	6.70
Grand Total		247.50	8.04	415.77	15.21	97.90	86.18	870.60	304.71	565.89

University / Year-wise Budget Details									
Fund Demand (In Rs. Crores)									
S. No.	Universities / Clusters - Constituents	2014-15	2015-16	2016-17	2017-18	2018-19	Total	Govt. of Punjab (35 %)	Govt. of India (65%)
1	Punjabi University, Patiala	140.00	125.00	108.00	102.00	104.00	579.00	202.65	376.35
2	Punjab University - Regional Centre, Ludhiana	2.45	3.40	4.05	4.25	4.70	18.85	6.60	12.25
3	Punjab University - Constituent College, Nihal Singhwala, Moga	1.90	4.05	4.05	4.00	4.65	18.65	6.53	12.12
4	Punjab University - Regional Centre, Hoshiarpur	1.80	4.40	5.05	5.15	6.45	22.85	8.00	14.85
5	VVBIS & IS Institute, Hoshiarpur	2.40	3.45	3.10	2.55	3.00	14.50	5.08	9.43
6	BB PU Constituent College, Balachaur	1.90	4.05	4.05	4.00	4.65	18.65	6.53	12.12
7	Punjab University - Regional Centre, Muktsar	1.95	4.10	4.05	4.25	5.20	19.55	6.84	12.71
8	PU Constituent College, Sikhwala, Sri Muktsar Sahib	1.90	4.05	4.05	4.00	4.65	18.65	6.53	12.12
9	PU Constituent College, Guru Harsahai, Ferozepur	1.90	4.05	4.05	4.00	4.65	18.65	6.53	12.12
10	PU Rural Campus Kauni	1.40	2.95	2.60	2.55	3.00	12.50	4.38	8.13
11	Guru Nanak Dev University	48.70	48.45	48.45	48.45	48.45	242.50	84.88	157.63
12	GNDU Constituent College, Verka	0.90	0.90	0.81	0.75	0.80	4.16	1.46	2.70
13	GNDU Constituent College, Chung	0.87	0.79	0.77	0.69	0.77	3.89	1.36	2.53
14	Bebe Nanki University College, Mithra	0.86	0.79	0.76	0.69	0.76	3.85	1.35	2.50
15	GNDU College, Narote Jaimal Singh	0.64	0.57	0.59	0.52	0.59	2.90	1.02	1.89
16	GNDU College, Jalandhar	1.84	1.54	1.34	1.00	1.00	6.72	2.35	4.37
17	Saheed Ram Singh Pathiania Memorial College, Niari	0.90	0.79	0.81	0.75	0.80	4.05	1.42	2.63
18	GNDU College, Patti	0.75	0.75	0.80	0.68	0.73	3.69	1.29	2.40
19	Sri Guru Teg Bahadur College, Sathiala	0.98	0.79	0.76	0.69	0.76	3.97	1.39	2.58
20	Amardeep Shergill Memorial College, Mukandpur	0.86	0.79	0.76	0.69	0.76	3.85	1.35	2.50
Total (Year-wise)		214.90	215.64	198.90	191.64	200.37	1021.43	357.50	663.93

Budget Allocation for Universities (In Crores)



Budget Details of Universities (Including Clusters, Constituent Colleges): 2014-19 (In Crores)



College / Year-wise Budget Details

Fund Demand (In Rs. Crores)

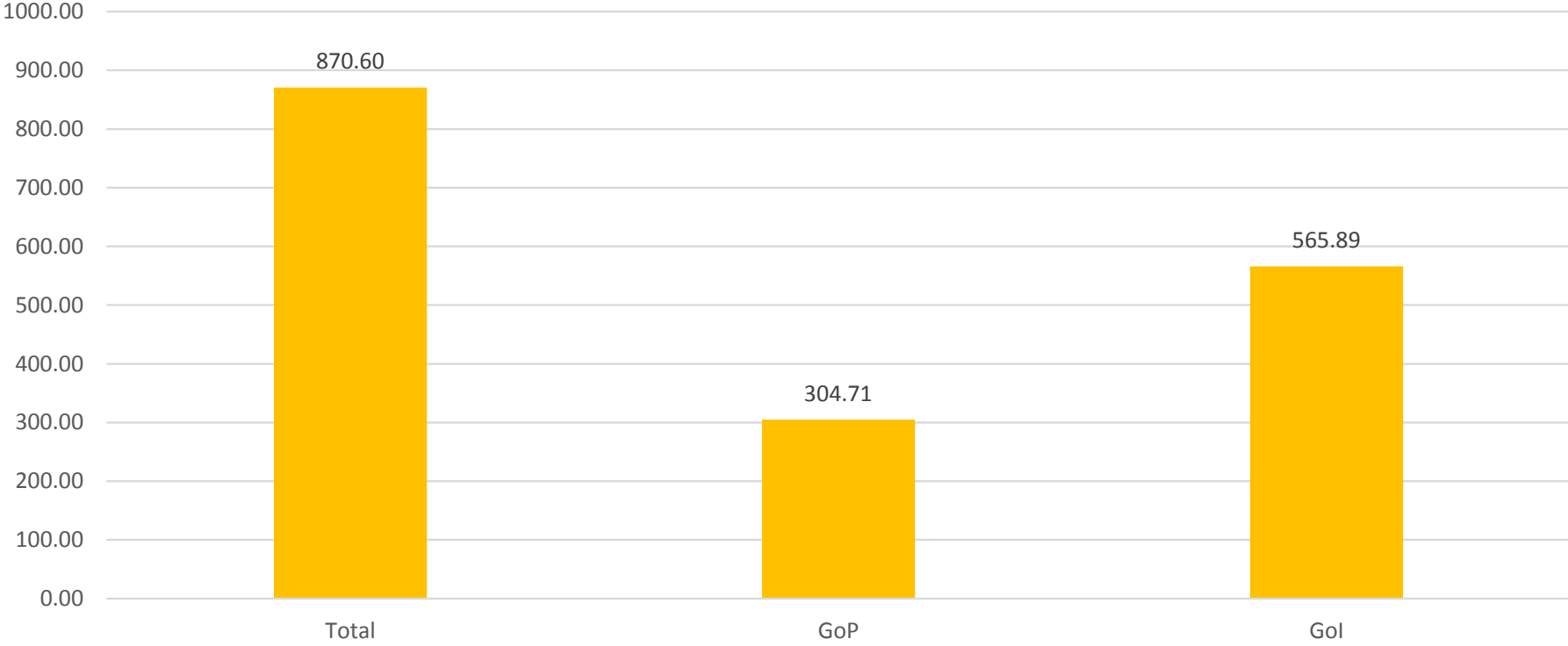
S. No.	Government Colleges	2014-15	2015-16	2016-17	2017-18	2018-19	Total	Govt. of Punjab (35 %)	Govt. of India (65%)
1	Govt. College for Women, Amritsar	2.88	2.05	2.04	1.99	1.98	10.95	3.83	7.11
2	Govt. College, Ajnala	3.46	2.56	2.11	2.10	2.01	12.25	4.29	7.96
3	Govt. Rajindra College, Bathinda	4.84	4.02	3.52	2.81	2.86	18.04	6.32	11.73
4	Govt. College, Sardargarh	3.43	2.10	2.22	2.10	2.15	12.00	4.20	7.80
5	Govt. Brijindra College, Faridkot	7.62	2.44	2.44	2.33	2.33	17.17	6.01	11.16
6	Govt. College of Edu, Faridkot	4.39	2.02	2.00	1.96	1.97	12.35	4.32	8.03
7	Shaheed Bhagat Sing Govt. College, Kotkapura	3.69	3.44	3.44	3.44	3.54	17.56	6.15	11.41
8	Govt. College Turan, Mandi Gobindgarh	5.62	1.76	1.75	1.75	1.74	12.63	4.42	8.21
9	Govt. College, Zira	4.48	6.21	2.60	2.55	2.82	18.67	6.54	12.14
10	Govt College, Gurdasdpur	2.56	2.36	2.26	2.21	2.06	11.45	4.01	7.44
11	Govt. College, Kala Afgana	3.74	2.29	2.12	2.11	2.11	12.38	4.33	8.05
12	Govt.College, Hoshiarpur	4.58	3.77	3.82	3.58	3.58	19.34	6.77	12.57
13	Govt. College, Talwara	3.65	3.62	3.08	2.78	2.27	15.38	5.38	10.00
14	Govt. College, Tanda Urmar	5.24	3.47	3.07	2.86	2.78	17.41	6.09	11.31
15	Govt. College, Jandiala	4.24	4.23	3.19	2.90	2.39	16.96	5.94	11.02
16	Govt. Arts & Sport College, Jalandhar	11.68	12.18	7.78	8.38	4.28	44.31	15.51	28.80
17	Govt. College of Education, Jalandhar	4.15	3.22	2.85	2.92	2.88	16.01	5.60	10.41
18	Govt. College, Bholath	4.08	3.68	3.35	3.77	1.90	16.79	5.88	10.91
19	Govt. College, Kapurthala	6.81	3.23	2.86	2.58	2.57	18.06	6.32	11.74
20	Science College, Jagraon	5.43	4.13	2.83	2.43	2.33	17.16	6.01	11.15
21	Govt. College, Karamsar	4.52	4.48	3.08	3.08	3.09	18.26	6.39	11.87
22	S C D Govt. College, Ludhiana	5.45	2.83	2.55	2.50	2.26	15.60	5.46	10.14
23	Govt. College for Girls, Ludhiana	4.48	3.80	3.55	3.40	3.19	18.41	6.44	11.97

24	B.S.S.G. Govt. College, Sidhsar	3.65	3.20	2.70	2.50	2.50	14.56	5.10	9.46
25	Nehru Memorial Govt. College, Mansa	3.82	3.68	3.83	3.74	3.74	18.80	6.58	12.22
26	Govt. College, Dhudike	9.97	2.48	2.54	2.42	2.42	19.84	6.94	12.89
27	Guru Nanak Govt. College, Guru Teg Bahadurgarh (Moga)	3.96	2.10	2.11	2.09	2.07	12.34	4.32	8.02
28	Govt. College, Derabassi	4.64	3.62	3.21	3.01	2.61	17.09	5.98	11.11
29	Govt. College, Ajitgarh	8.42	6.02	4.35	4.24	3.94	26.96	9.44	17.52
30	Govt. College, Muktsar	8.81	2.29	2.40	2.67	3.04	19.21	6.72	12.49
31	Govt. College, Pojewal	9.55	5.11	4.14	4.10	4.08	26.99	9.45	17.54
32	Govt. Ripudaman College, Nabha	6.90	3.79	2.05	1.97	2.01	16.72	5.85	10.87
33	Govt. Kirti College, Nial Patran (Patiala)	4.30	4.27	4.62	3.74	3.84	20.79	7.28	13.52
34	Govt. College for Girls, Patiala	5.70	3.81	2.94	2.97	2.79	18.21	6.37	11.83
35	Govt. Bikram College of Commerce, Patiala	5.08	3.84	2.67	2.54	2.52	16.64	5.82	10.82
36	Govt. College of Edu., Patiala	3.69	2.80	2.47	2.26	2.24	13.46	4.71	8.75
37	Govt. Mohindra College, Patiala	12.86	4.38	3.63	3.61	3.44	27.91	9.77	18.14
38	Govt. College of Phy. Education, Patiala	4.51	6.68	5.18	3.68	4.18	24.24	8.48	15.76
39	Govt. College, Naya Nangal	3.95	2.90	3.00	2.83	2.78	15.47	5.41	10.06
40	Govt. College, Ropar	4.88	4.07	2.76	2.65	2.62	16.99	5.95	11.04
41	Govt. College, Malerkotla	5.62	3.36	3.20	3.12	3.10	18.41	6.44	11.97
42	Govt. College of Education, Malerkotka	8.21	2.61	2.61	2.61	2.61	18.66	6.53	12.13
43	Govt. Ranbir College, Sangrur	4.37	3.50	3.02	2.90	2.63	16.43	5.75	10.68
44	S.U.S. Govt. College, Sunam	3.68	3.68	3.68	3.68	3.68	18.41	6.44	11.97
45	Govt. College, Amargarh	3.73	3.63	3.63	3.63	3.63	18.26	6.39	11.87
46	Govt. College, Tarn Taran	5.44	4.12	3.37	3.08	3.08	19.08	6.68	12.40
47	Govt. College for Girls, Jalalabad	4.14	2.93	2.71	2.59	2.58	14.96	5.24	9.72
48	Govt. College, Fazilka	7.08	3.20	3.15	4.13	3.17	20.74	7.26	13.48
49	Punjab Aircraft Maintenance Engg. College, Patiala (Polytechnic)	4.14	1.54	1.54	1.54	1.54	10.30	3.61	6.70

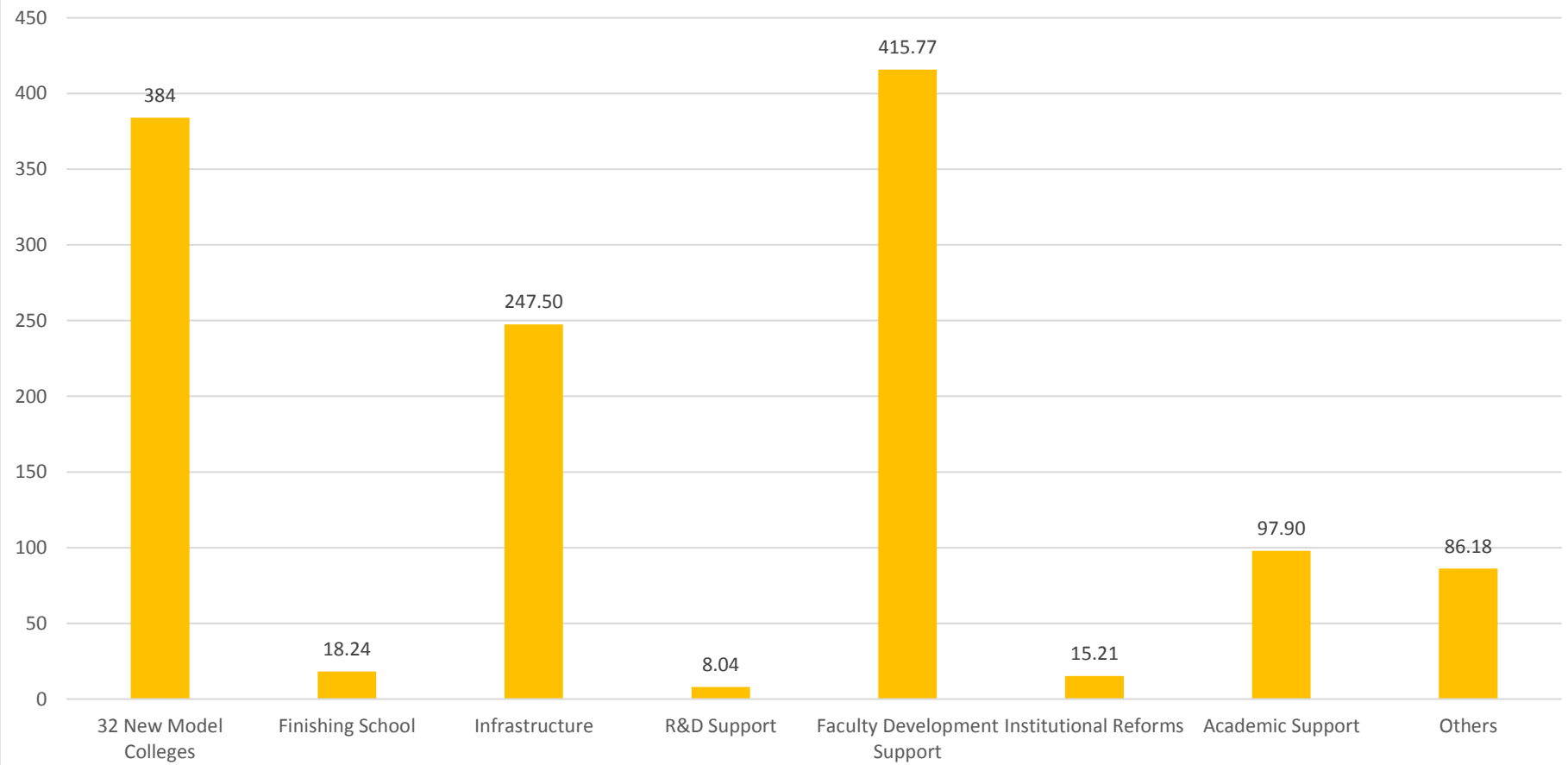
Year-wise Total		262.18	177.54	150.05	144.85	135.96	870.60	304.71	565.89
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Grand Total (In Crores)	Rs. 870.66 /-
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Budget Allocation for Colleges (In Crores)



Budget Details of Colleges: 2014-19 (In Crores)



Annexure 3

Skills Development School

Note: All skill labs can be accommodated in a classroom sized facility, to seat a student size of 25-30 only
 One time expenditure on the Setting up Skill Labs (for the first year)

S. No.	Skill Labs:	Resource Person:	Lab requisites:	Tentative Cost:
1	Counselling Room / Aptitude Skills Testing Lab	Faculty (ideally from the Psychology department) &/or Soft Skills Trainer	1 Table, 2 chairs (Feedback desk)	10000
			Phycometric tests and Career Inventories	5000
			30 Computer (desktop) for online tests and modules: at Rs. 20000/- each	600000
			30 Computer Tables: at Rs. 1500/- each	45000
			30 Chairs: at Rs. 1000/- each	30000
2 (a)	Grooming Lab: Male	Faculty (ideally from the English department) &/or Soft Skills Trainer	1-2 Full length looking mirrors	2500
			2-4 Salon chairs	5000
			Grooming kits	5000
			Weighing machine	1500
			Flexes for instruction	3000
	Reading Resources	3000		
2 (b)	Grooming Lab: Female	Faculty (ideally from the English department) &/or Soft Skills Trainer	1-2 Full length looking mirrors	2500
			2-4 Salon chairs	5000
			Grooming and make-up kits	10000
			Weighing machine	1500
			Flexes for instruction	3000
	Reading Resources	3000		
3	Communication and Voice & Accent Lab	Faculty (ideally from the English department) &/or Soft Skills Trainer	10 Computers (desktops): at the rate of Rs. 20000/- each.	200000
			10 Computer Tables: at Rs. 1500/- each.	15000
			10 Chairs: at Rs. 1000/- each.	10000
			Voice & Acents softwares uploaded on the computers	2500
			Headphone (for all Computers)	10000
			1 LED/Projector	30000
			Flexes for instruction	3000
Reading resources	3000			
4	Sales & Marketing Skills Lab	Management Faculty + Soft Skills Trainer	Two sitting areas (to create point of purchase ambience and business dealing points, complete with furniture etc)	30000
			Shelves to display manuals, brochures, products	4000
			Flexes for instruction	3000
			Reading resources	3000

5	De-stressing (& Extra curricular skills) Lab	Faculty (ideally from the Music department) &/or a person proficient/inclined in music-vocal and/or instrumental.	1 Computer	20000
			1 Computer Table: at Rs. 1500/-	1500
			1 Chair: at Rs. 1000/-	1000
			Musical instruments	10000
			Projector	30000
			Uploaded music and videos on the Computer	Nil (Free)
6	GD Room (Public Speaking Lab)	Soft Skills Trainer	1 Round table (to seat 10-12 persons)	15000
			10-12 chairs	15000
			Stationary (Note-pads & Pens/Pencils)	1000
			Flexes for instruction	3000
7	Mock Interview Lab	Faculty (ideally from the English department) &/or Soft Skills Trainer	1 Table	7500
			2-3 chairs	4500
			Interview assessment Forms	1500
8	IT & Hardware Skills Lab	IT Faculty	Spare parts of Laptop, Desktop, Mobile phones (on display)	4000
			Computers (Desktops)	60000
			4 Computer Tables: at Rs. 1500/- each	6000
			4 Chairs: at Rs. 1000/- each	4000
			Flexes for Instruction	3000
			Reading Resources	3000
TOTAL TENTATIVE INVENTORY COST: FOR FIRST YEAR				1238500
TOTAL TENTATIVE MAINTENANCE COST (PER YEAR)				100000
TOTAL TENTATIVE HUMAN RESOURCE COST: PER YEAR (5 Trainers at Rs.				1200000
CONSULTANCY CHARGES: ONLY FOR FIRST YEAR (Consultancy				1261500
TOTAL COST (PER COLLEGE)				Rs. 3638500