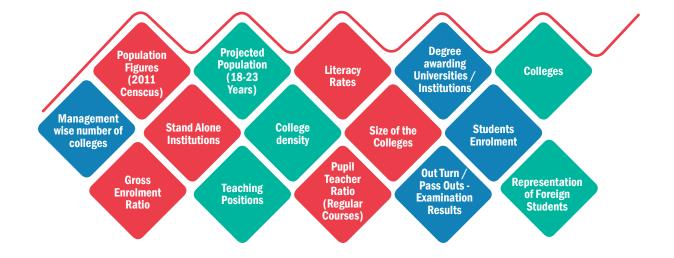
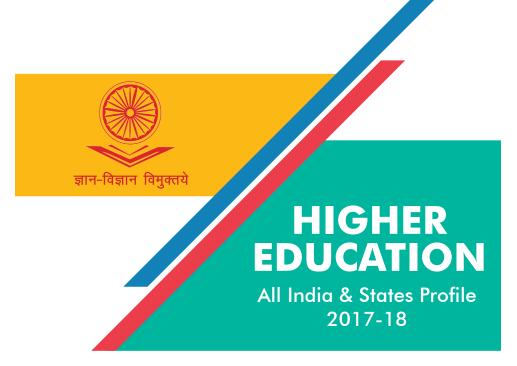


# HIGHER EDUCATION

All India & States Profile 2017-18





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| Editorial Team           |                      |  |  |  |  |  |
|--------------------------|----------------------|--|--|--|--|--|
| Dr. (Mrs.) Pankaj Mittal | Additional Secretary |  |  |  |  |  |
| Mr. Subhash Chandra      | Ex-Coordinator       |  |  |  |  |  |
| Dr. Diksha Rajput        | Publication Officer  |  |  |  |  |  |

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### Message from the Chairman

It is a pleasure to see the document – Higher Education All India & States Profile 2017-18 which gives statistical information on higher education in a easily understandable manner. The data is based on AISHE survey conducted by the Ministry of Human Resource Development. The design of the survey helps one to statistically ascertain, identify, quantify and acknowledge the strengths and challenges before both government sector policy makers and private sector stakeholders working in the sphere of higher education.

I congratulate the Secretary, UGC and my colleagues in UGC especially, Information & Statistics and Publication Bureau who worked tirelessly to conceptualize and design this document while ensuring that the presentation of the data is unique and user friendly.

I hope the academic fraternity will find it useful and enjoy reading it.

**Prof D P Singh** Chairman, UGC



### Foreword

It is a pleasure to present the Higher Education All India & States Profile 2017-18, giving a quick glance of the higher education scenario of the country, both for India as a whole and for all States before you. The report will have immense use for policy makers, academicians, researchers, teachers, students and other stakeholders dealing with higher education sector in the country.

The AISHE Survey along with this Higher Education Profile will prove to be a handy and a valuable document, as it would enable both central and state governments to gauge the social and human resource dividends brought in by their investments in higher education. The report will also facilitate the identification of thrust areas for the future and for formulation of higher education policies and plans.

I take this opportunity to congratulate Dr (Mrs) Pankaj Mittal, Additional Secretary, UGC and her team who have conceived this idea and have ensured the completion of this report in a timely manner.

This is our first attempt and I am sure, the future documents can be more elaborate and comprehensive. Your valuable advice and suggestions for further improvement are welcome.

> **Prof Rajnish Jain** Secretary, UGC



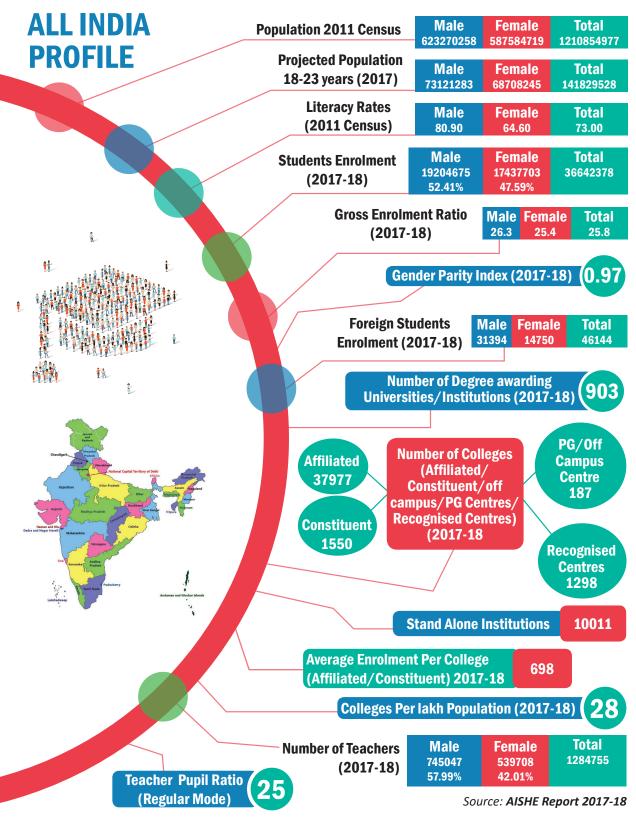
### Preface

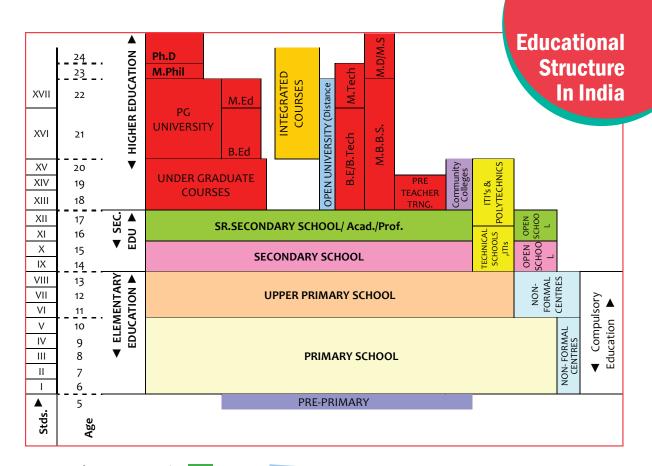
The Higher Education All India & States Profile 2017-18 presented before you is based on the data from All India Survey on Higher Education (AISHE) for the year 2017-2018. This provides information on various statistical aspects of higher education for the use of the policy makers, heads of the institutions and academicians of the country. The objective of this report is to place before our readers a comprehensive statistical data pertaining to higher education sector in a concise and precise manner for easy understanding and comprehension. While the first part of the report is dedicated to information at the national level, the subsequent chapters aim at placing state-level data at the fingertips of readers through pictorial and graphic depiction.

In this document, the reader will be able to have at a glance the data pertaining to higher education structure, demographical advantage, literacy rate, gross enrolment ratio, number of higher education institutions under various categories in the country, student enrolment – category-wise, level-wise and gender-wise, foreign students, pass-outs, hostels with intake capacity, number of teachers, teacher pupil ratio, density of universities and colleges, gender parity index, pupil teacher ratio etc. The beauty of the document is that in addition to the national figures pertaining to all the parameters listed above, the state profiles have also been prepared giving the readers the benefit of comparing various states on these parameters very easily.

I would like to thank my colleagues, Dr Diksha Rajput, Sh Subhash Chander and Sh Hitesh Manik who contributed immensely in bringing out this document in a short time. I hope you will enjoy reading this document and will like to use it as a ready reckoner while making policy decisions.

> Dr (Mrs) Pankaj Mittal Additional Secretary, UGC





Literacy rate is the number of literates expressed as percentage of the total population, 7 years of age or older.

**Gender Parity Index** (GPI) is a ratio of Girls GER to Boys GER in given level of education.

**Gross Enrolment** Ratio (GER) in higher education is the ratio enrolment in higher education to the population in the age group of 18-23 years.

HIGHER EDUCATION INSTITUTIONS

University and University Level Institutions i.e. the Universities / Institutions which are empowered to award degree under an Act of Parliament or State legislature, or is deemed to be University under section 3 of the UGC Act,1956

Colleges are Institutions which are not empowered to award degree in its own name and are affiliated / recognised by Universities.

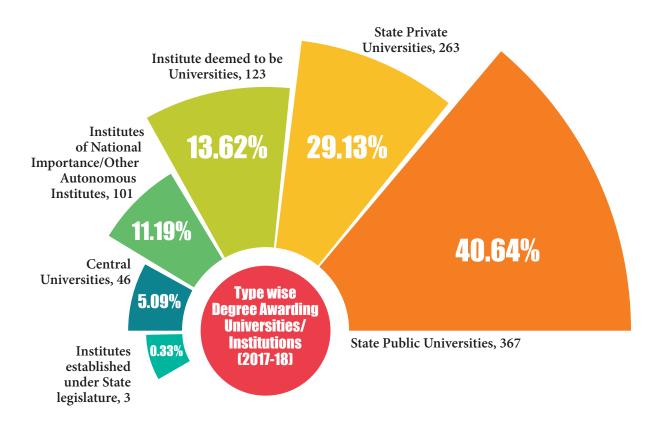


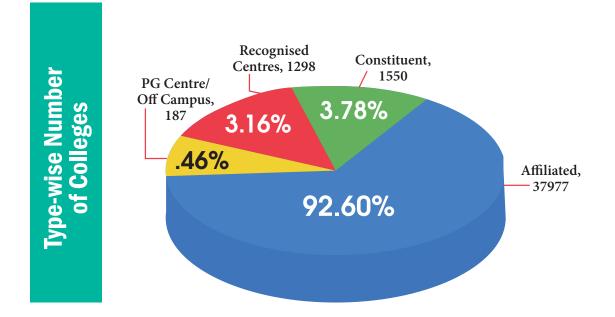
Stand-alone Institutions (not affiliated with Universities ) are not empowered to provide degree and run Diploma/Certificate Level Programmes.

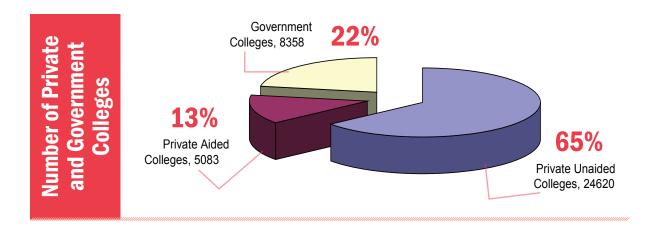
## **STATE WISE DEGREE AWARDING UNIVERSITIES / INSTITUTIONS**

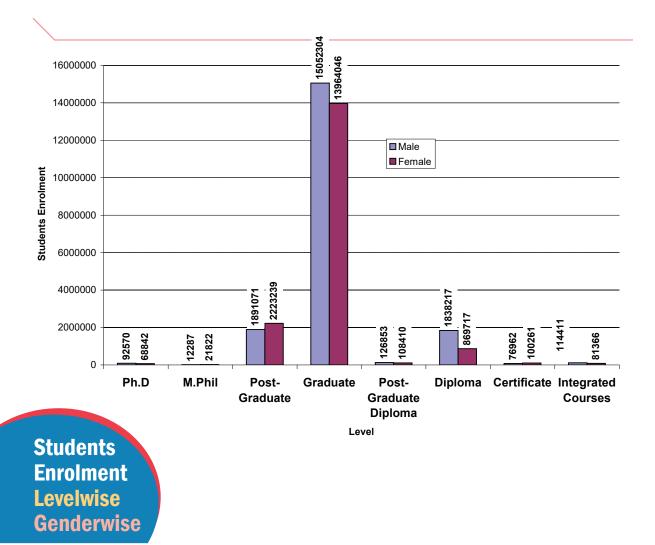
| S. No. | State /U.Ts.      | Central<br>Universities | State Public<br>Universities | State<br>Private<br>Universities | Institute<br>Deemed<br>to be<br>University | insst. Est.<br>Under State<br>Leg. Act | Institutes<br>of National<br>Importance/<br>Others | Total |
|--------|-------------------|-------------------------|------------------------------|----------------------------------|--|--|--|-------|
| 1      | Andhra Pradesh    |                         | 22                           | 1                                | 5  |  | 6  | 34    |
| 2      | Arunachal Pradesh | 1                       |                              | 6                                | 1  |  | 1  | 9     |
| 3      | Assam             | 2                       | 11                           | 5                                |  |  | 3  | 21    |
| 4      | Bihar             | 4                       | 14                           | 1                                | 1  | 1                                      | 3  | 24    |
| 5      | Chandigarh        |                         | 1                            |                                  | 1  |  | 1  | 3     |
| 6      | Chhatisgarh       | 1                       | 13                           | 8                                |  |  | 2  | 24    |
| 7      | Delhi             | 5                       | 7                            |                                  | 10   |  | 5  | 27    |
| 8      | Goa               |                         | 1                            |                                  |  |  | 2  | 3     |
| 9      | Gujarat           | 1                       | 28                           | 31                               | 2  |  | 3  | 65    |
| 10     | Haryana           | 1                       | 14                           | 18                               | 5  |  | 2  | 40    |
| 11     | Himachal Pradesh  | 1                       | 4                            | 17                               |  |  | 3  | 25    |
| 12     | Jammu & Kashmir   | 2                       | 9                            |                                  |  | 1                                      | 2  | 14    |
| 13     | Jharkhand         | 1                       | 8                            | 8                                | 2  |  | 2  | 21    |
| 14     | Karnataka         | 1                       | 27                           | 14                               | 15   |  | 3  | 60    |
| 15     | Kerala            | 1                       | 13                           |                                  | 3  |  | 5  | 22    |
| 16     | Madhya Pradesh    | 2                       | 20                           | 22                               | 1  |  | 7  | 52    |
| 17     | Maharashtra       | 1                       | 23                           | 4                                | 21   |  | 5  | 54    |
| 18     | Manipur           | 2                       | 1                            |                                  |  |  | 2  | 5     |
| 19     | Meghalaya         | 1                       |                              | 6                                |  |  | 1  | 8     |
| 20     | Mizoram           | 1                       |                              | 1                                |  |  | 1  | 3     |
| 21     | Nagaland          | 1                       |                              | 3                                |  |  | 1  | 5     |
| 22     | Odisha            | 1                       | 15                           | 3                                | 2  |  | 4  | 25    |
| 23     | Puducherry        | 1                       |                              |                                  | 1  |  | 2  | 4     |
| 24     | Punjab            | 1                       | 9                            | 15                               | 2  |  | 4  | 31    |
| 25     | Rajasthan         | 1                       | 23                           | 43                               | 8  |  | 4  | 79    |
| 26     | Sikkim            | 1                       |                              | 5                                |  |  | 1  | 7     |
| 27     | Tamil Nadu        | 2                       | 21                           |                                  | 28   |  | 7  | 58    |
| 28     | Telangana         | 3                       | 17                           |                                  | 2  |  | 2  | 24    |
| 29     | Tripura           | 1                       | 1                            | 1                                |  |  | 1  | 4     |
| 30     | Uttar Pradesh     | 4                       | 28                           | 27                               | 9  | 1                                      | 7  | 76    |
| 31     | Uttrakhand        | 1                       | 11                           | 15                               | 3  |  | 3  | 33    |
| 32     | West Bengal       | 1                       | 26                           | 9                                | 1  |  | 6  | 43    |
|        | Total             | 46                      | 367                          | 263                              | 123  | 3                                      | 101  | 903   |

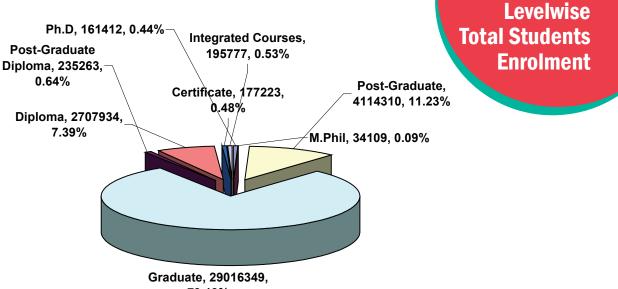
List of Universities and Colleges under section 2(f) and 12B of the UGC Act 1956 is available on the UGC Website www.ugc.ac.in



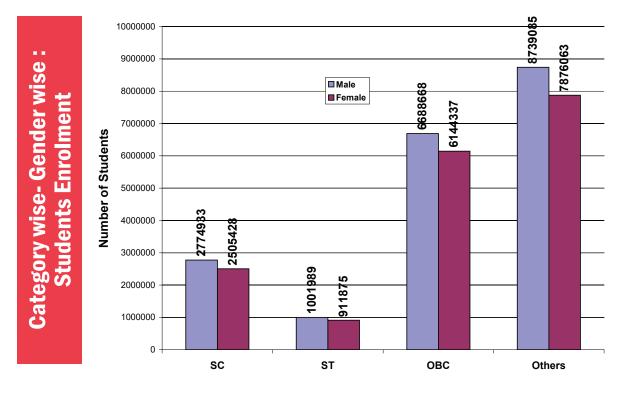


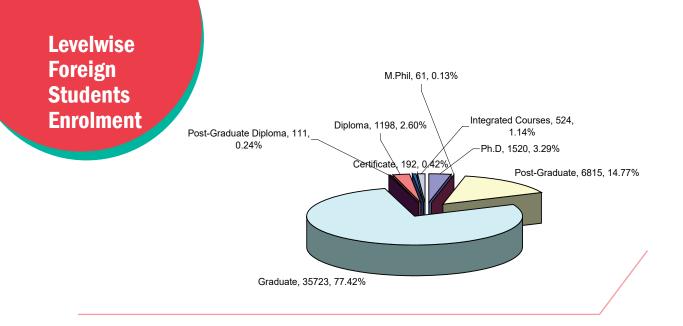




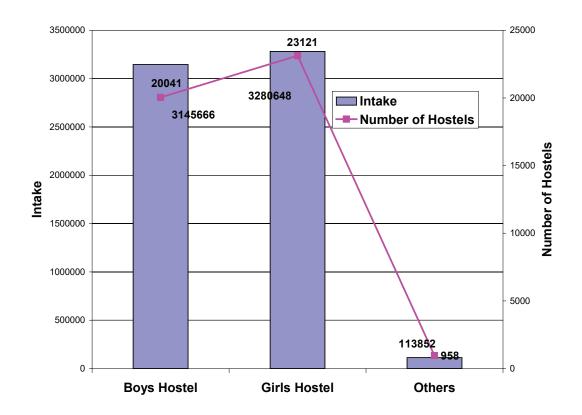


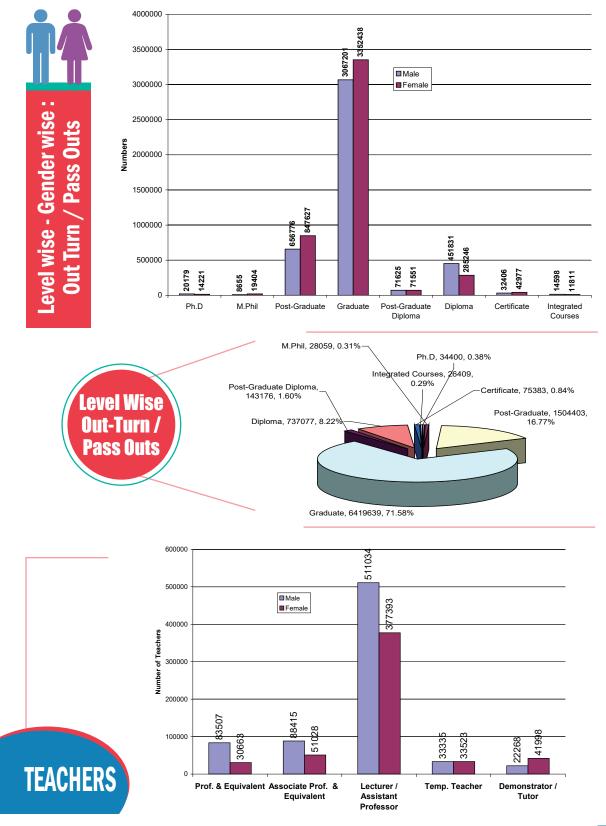
79.19%

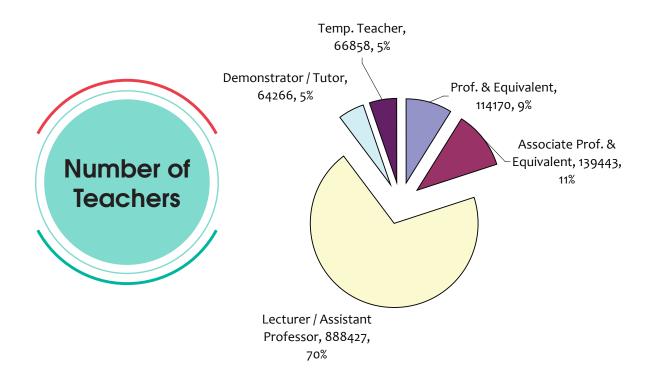




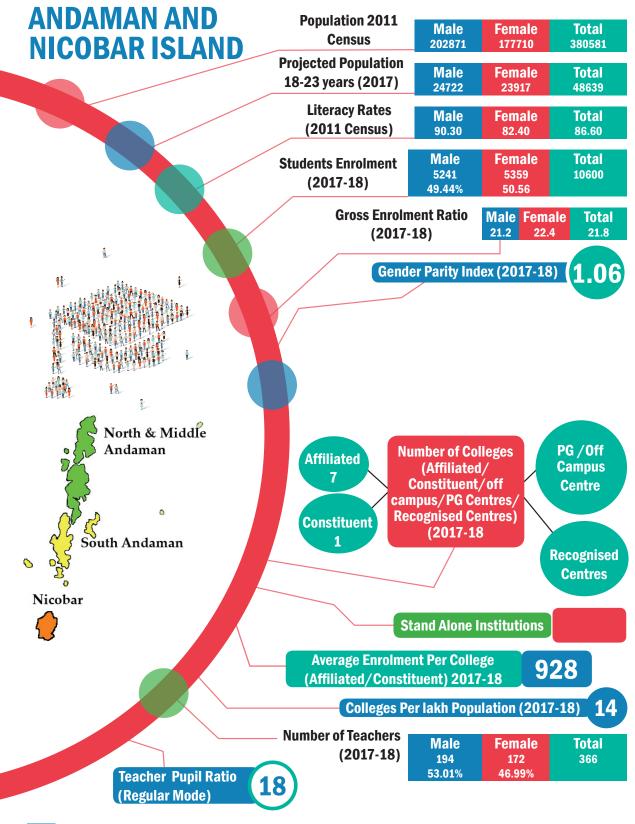
### **Hostels & Intake Capacity**

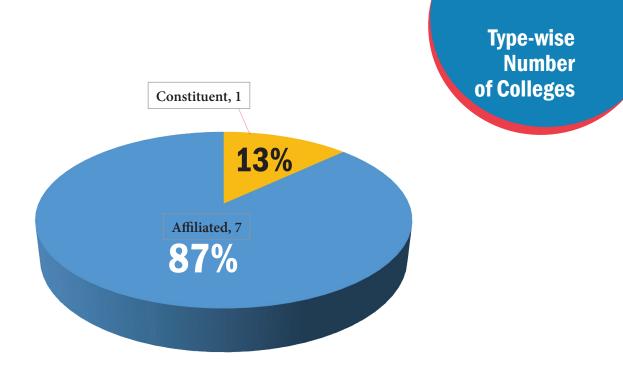


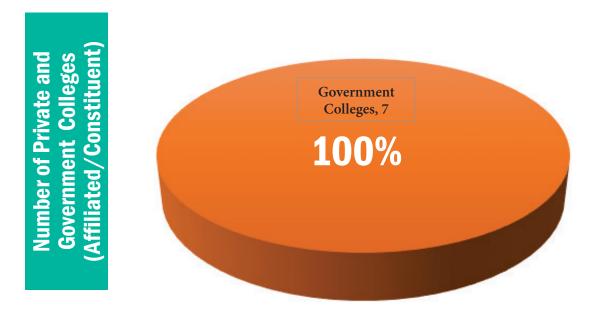




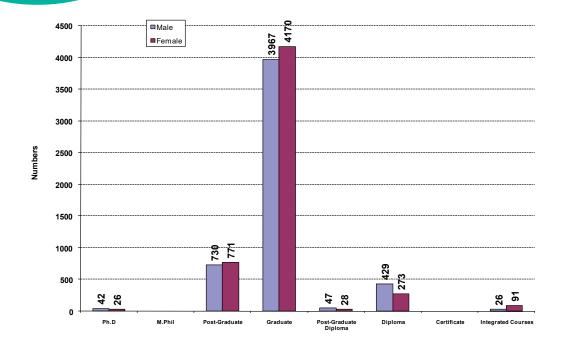
# State-Wise PROFILES



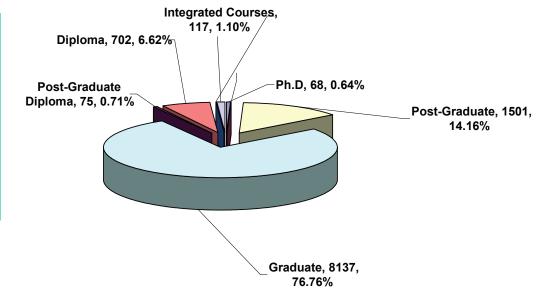




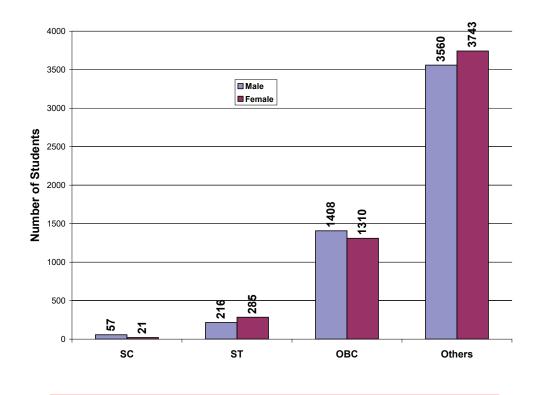
### Level wise - Gender wise Students Enrolment



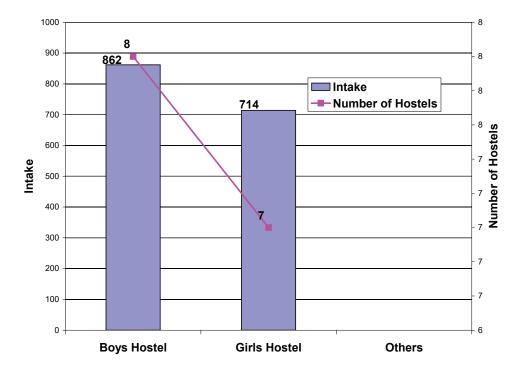
Levelwise Total Students Enrolment



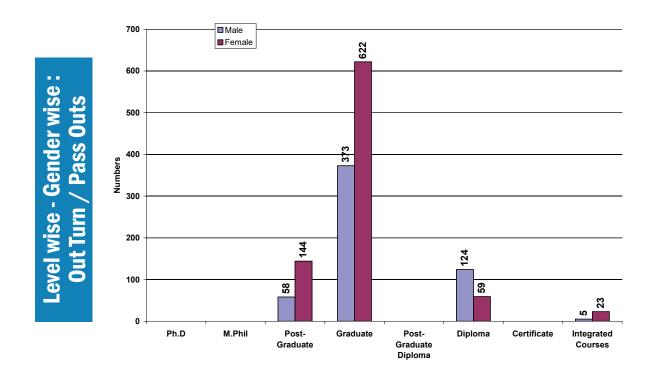




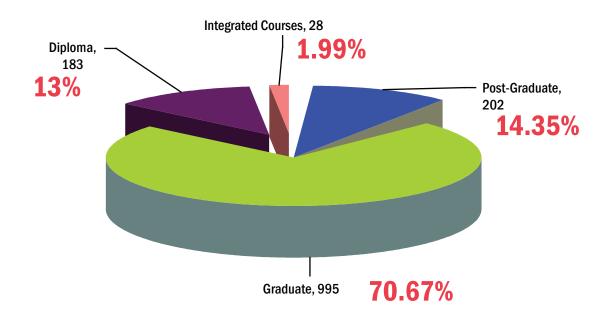
Hostels and Intake Capapcity

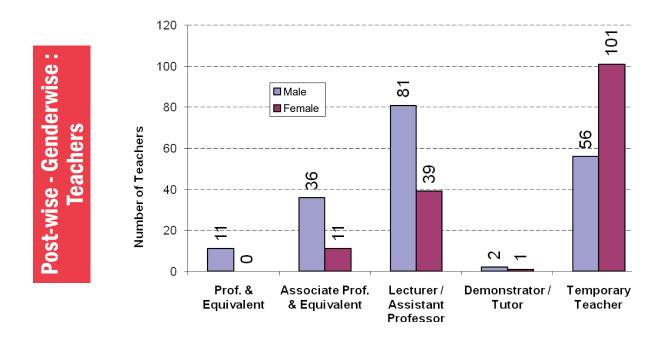


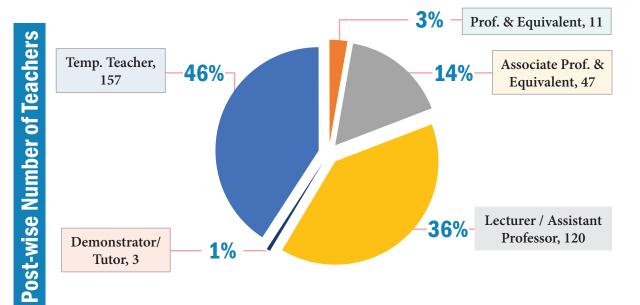
Number of Hostels and Intake Capacity

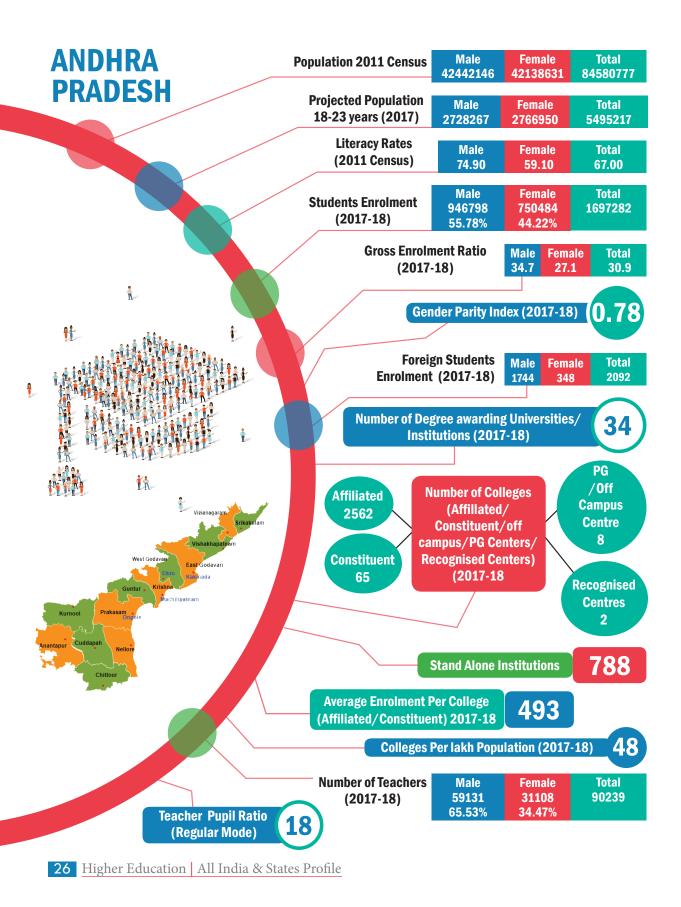


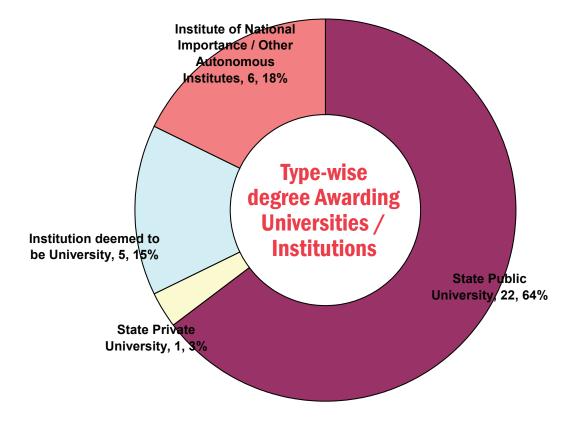
# Level-Wise Out-Turn / Pass Outs



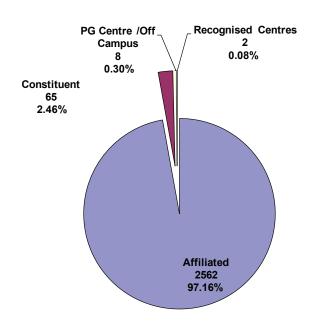


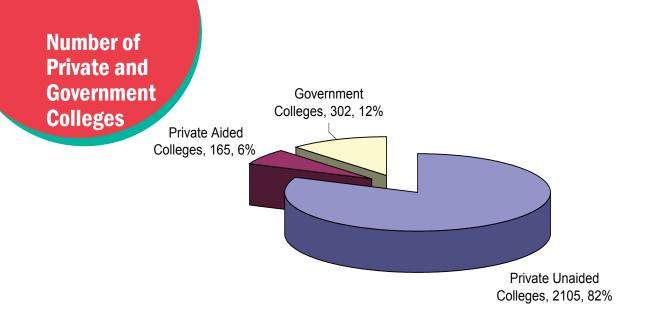




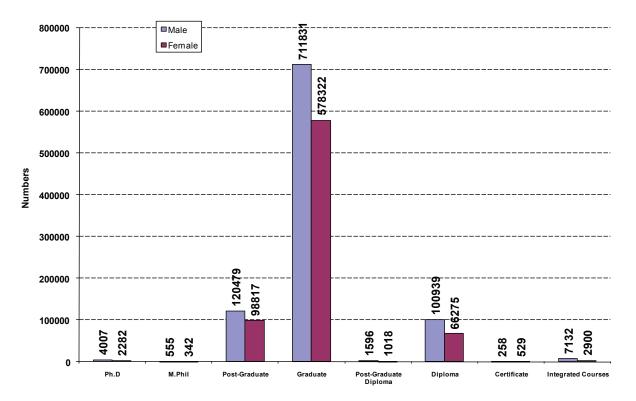


## Type-wise number of Colleges

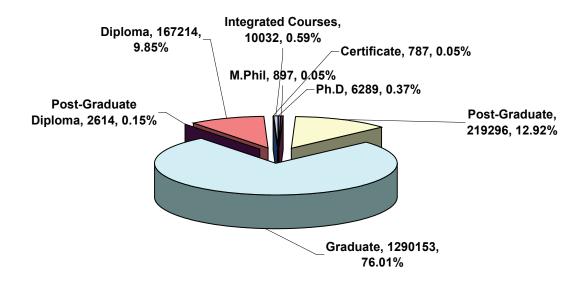




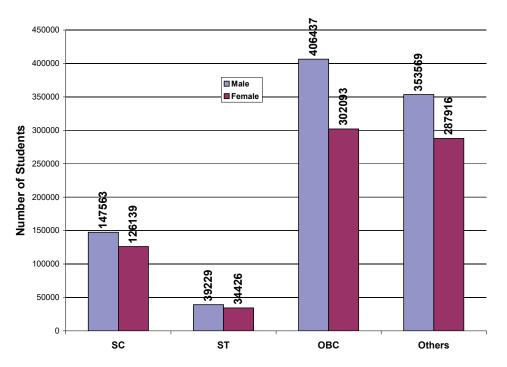
Level-wise - Gender-wise Students Enrolment

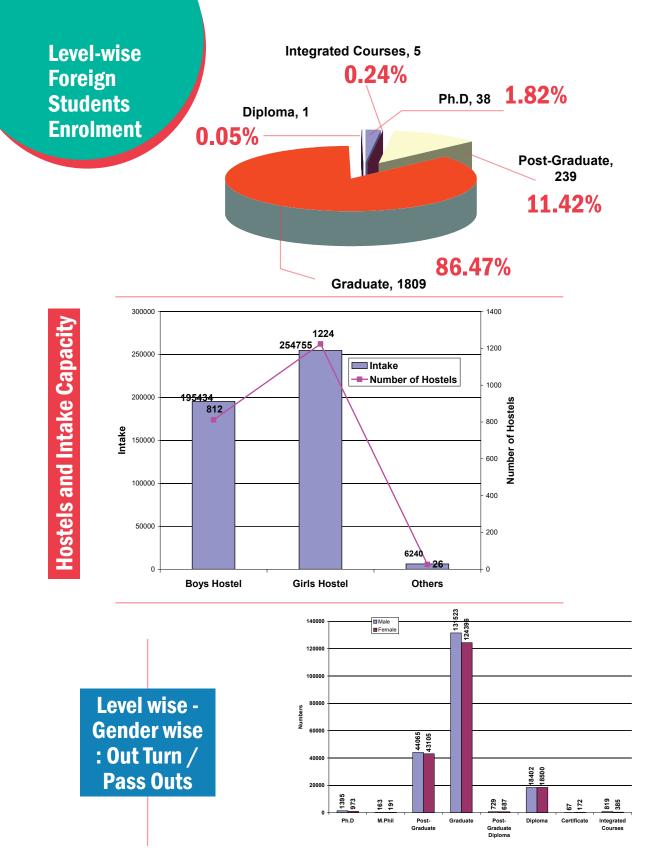


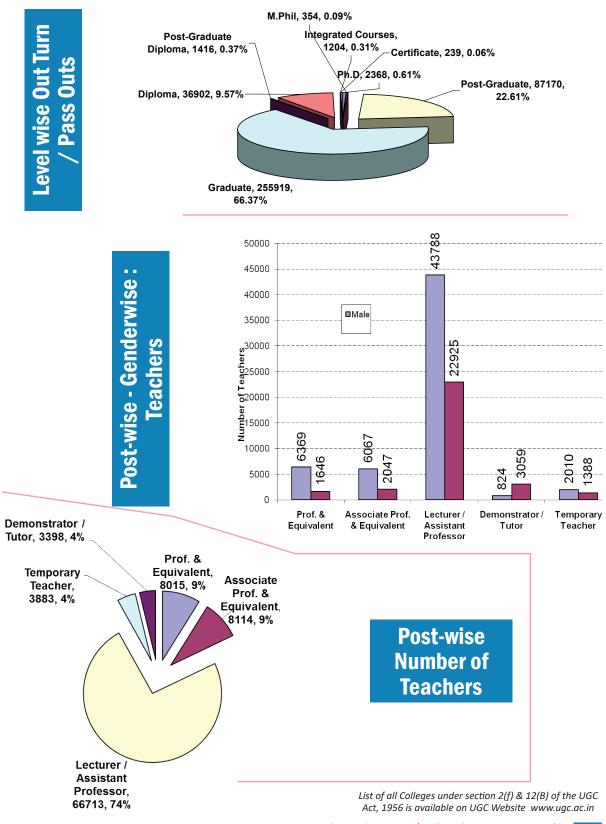
# Level wise Total Students Enrolment

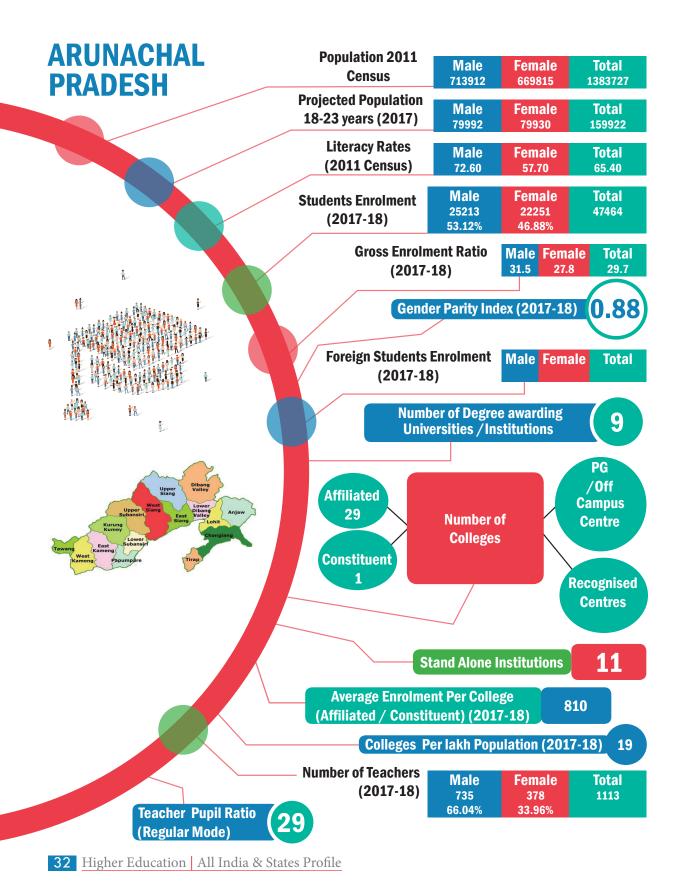


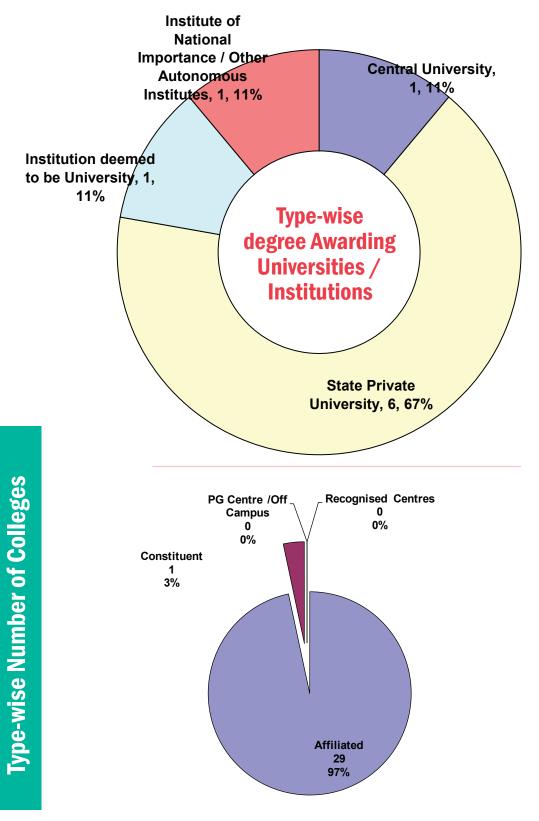
Category wise- Gender-wise: Students Enrolment

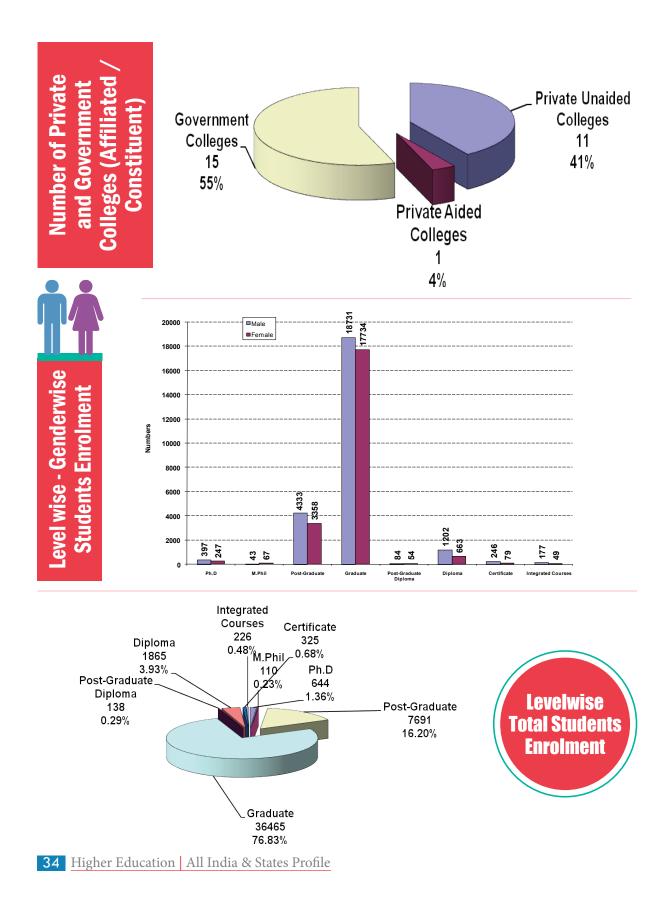


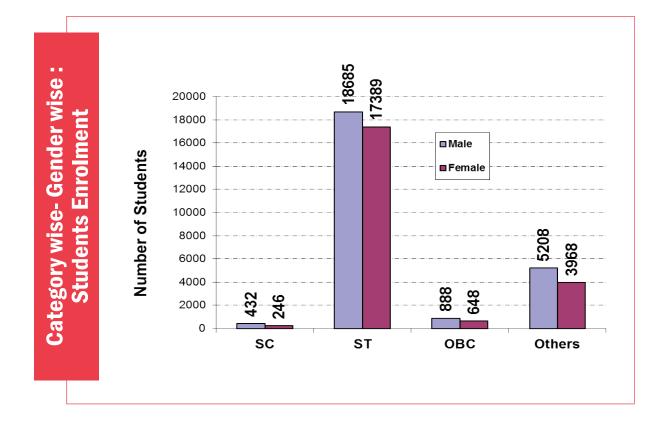


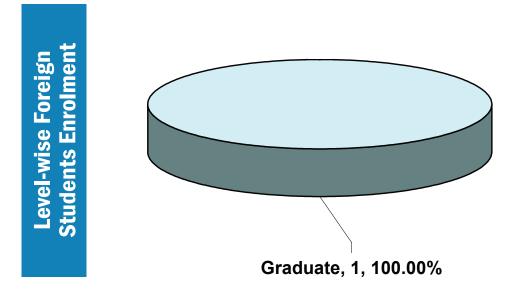




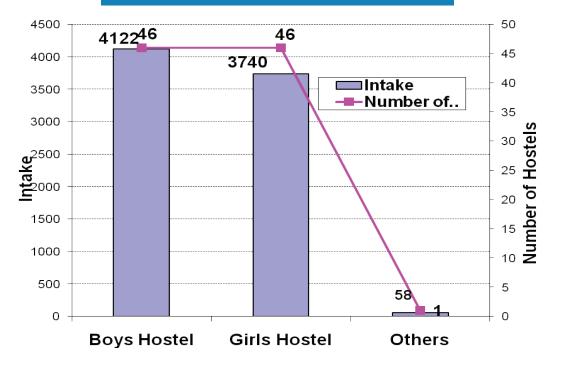


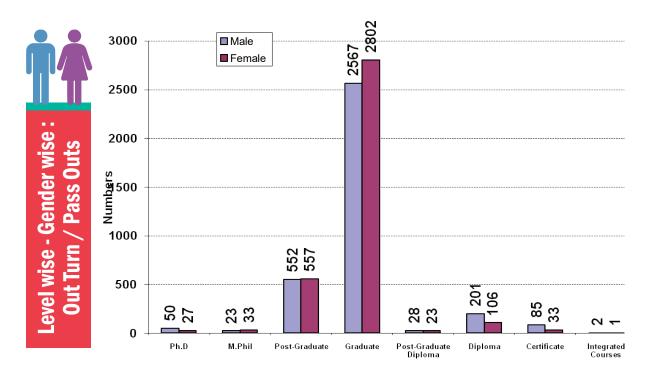


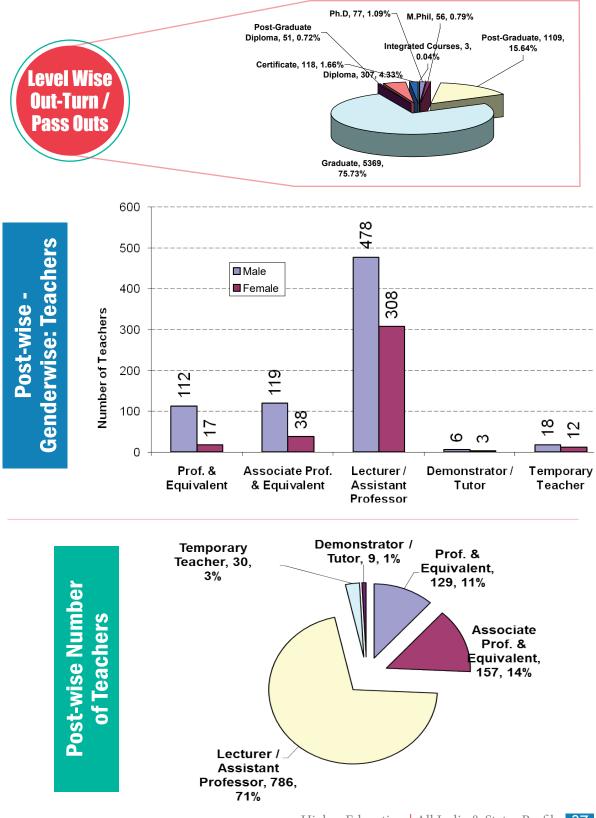


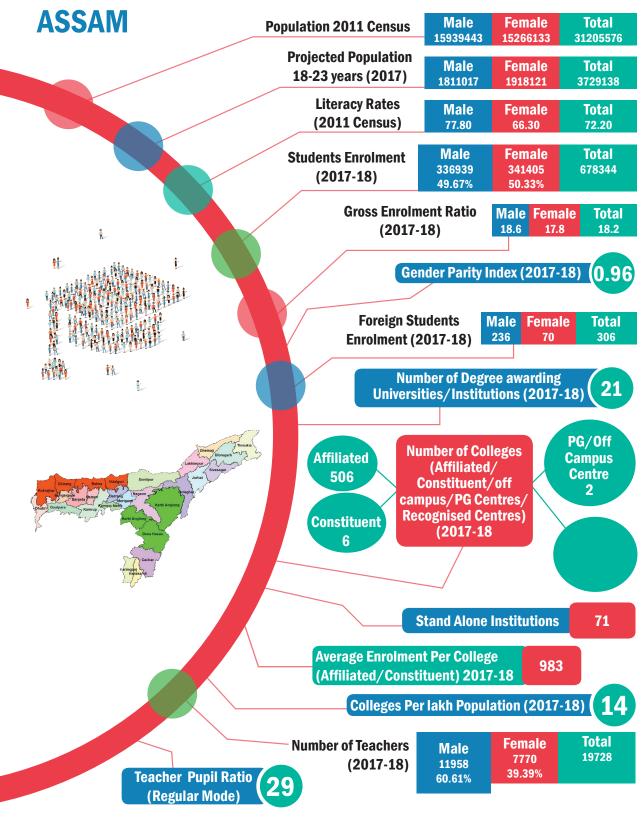


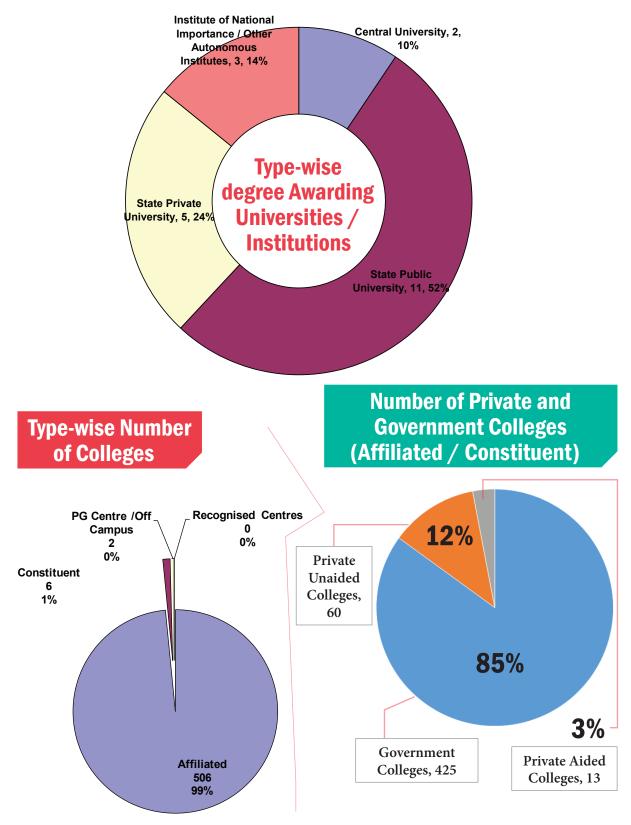
# **Hostels and Intake Capacity**

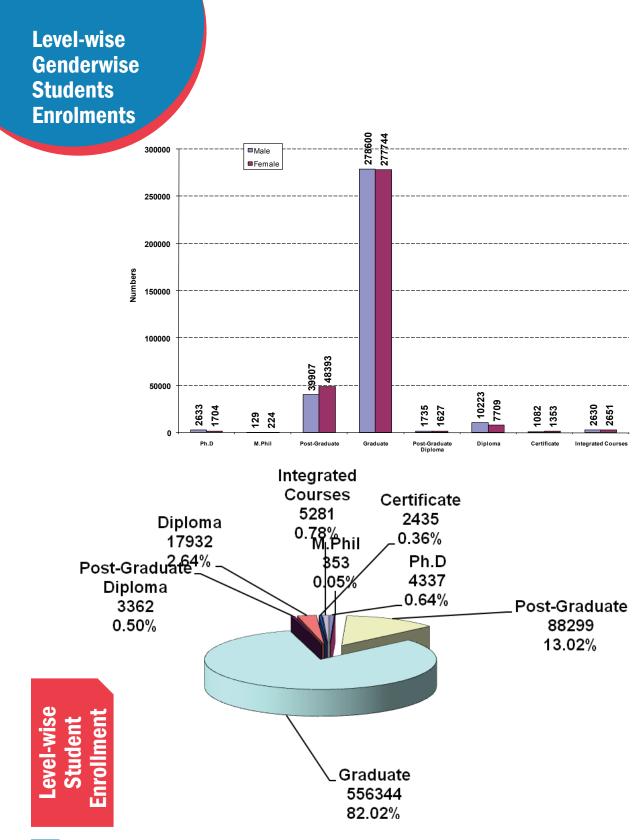




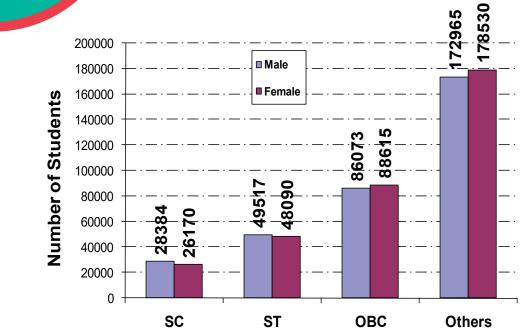




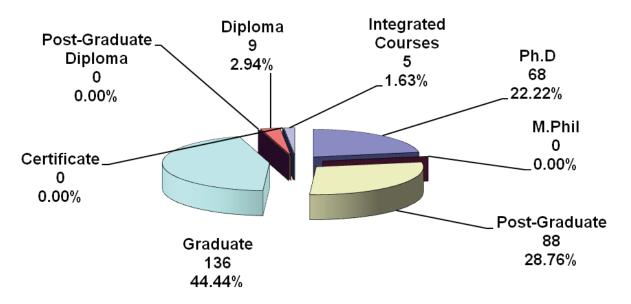


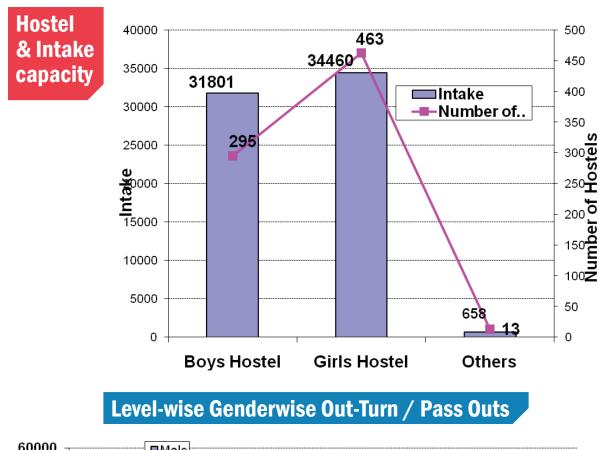


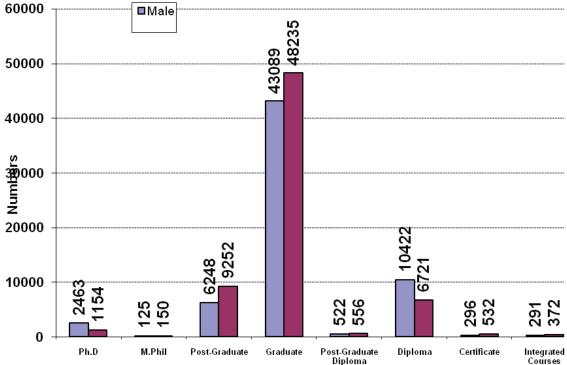
Category wise-Gender wise: Students Enrolment

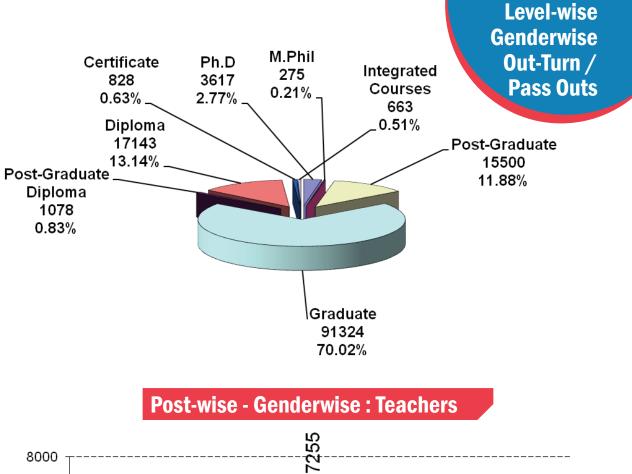


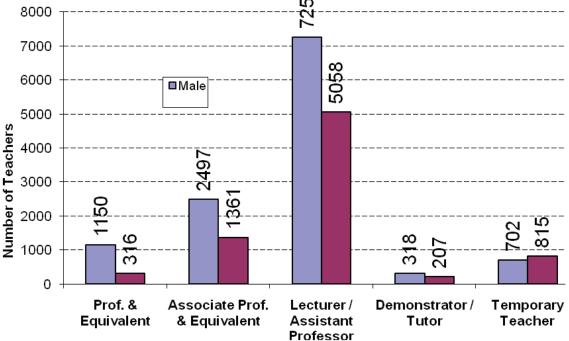
#### **Level-Wise Foreign Students Enrollment**

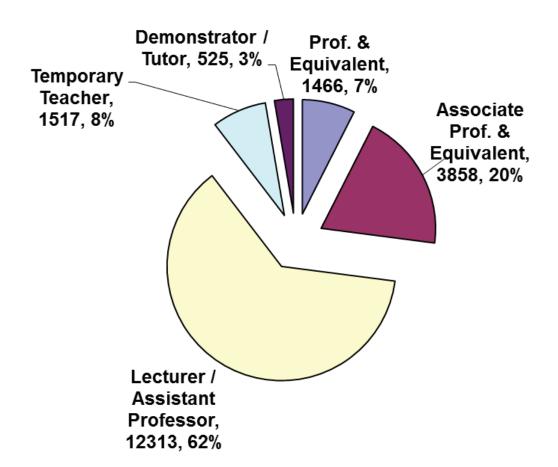


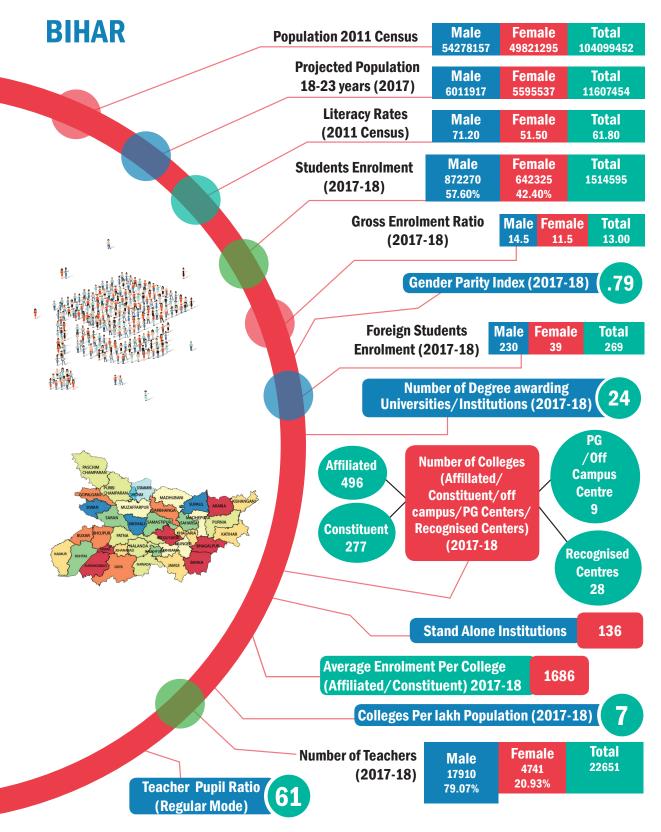


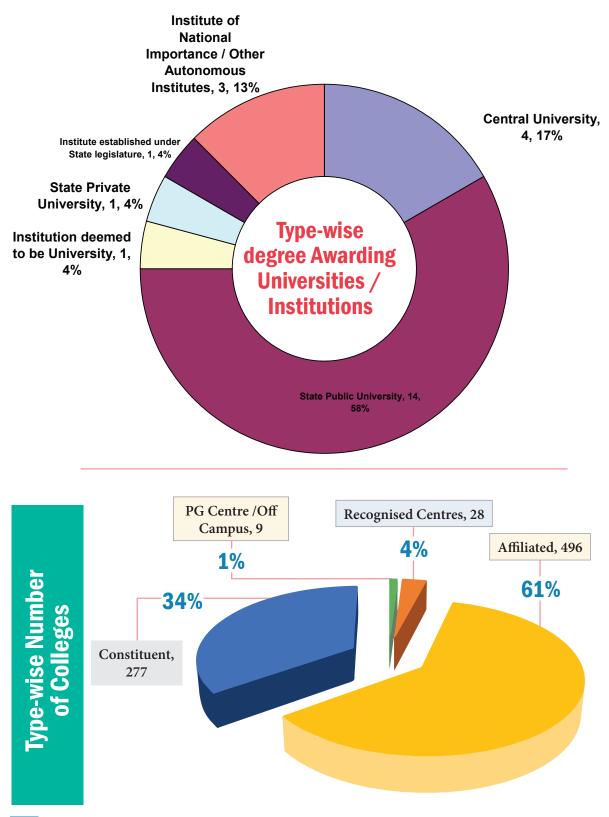


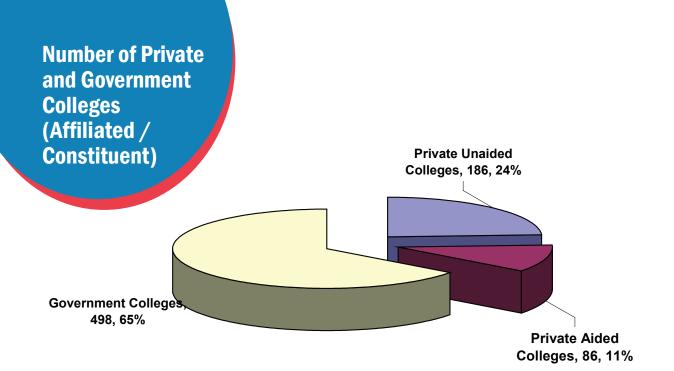




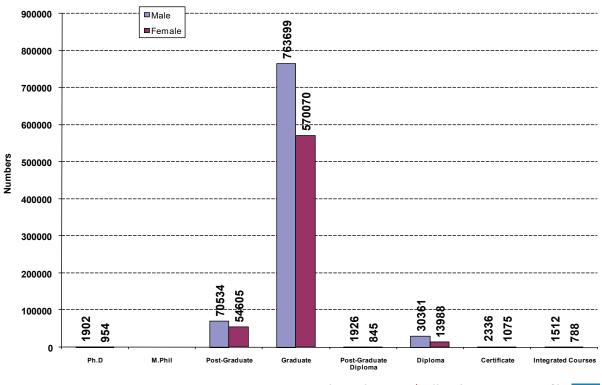


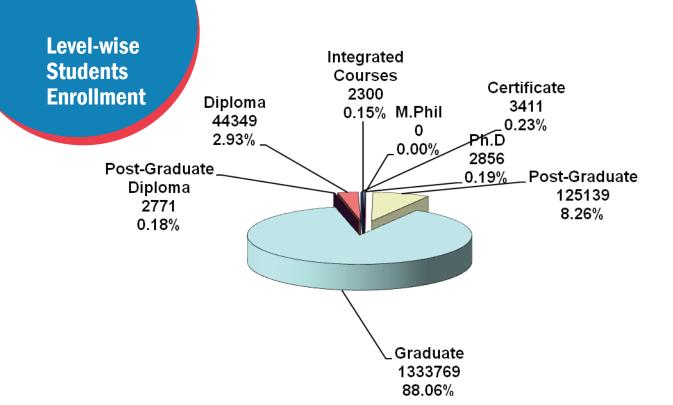




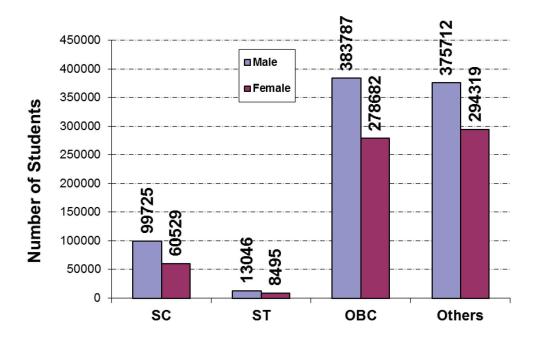


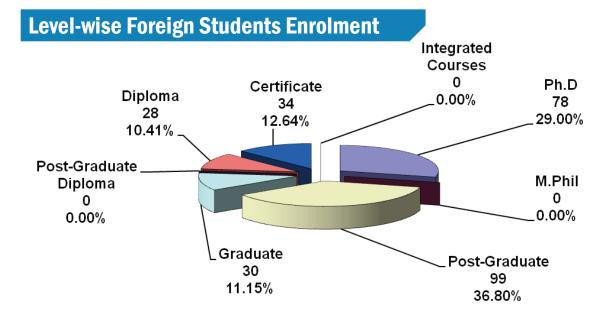
Level-wise Genderwise Students Enrolment



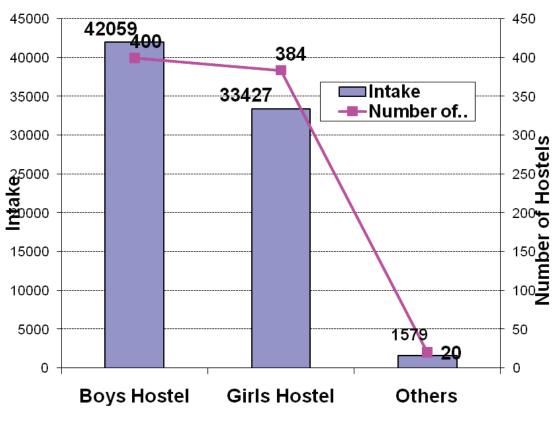


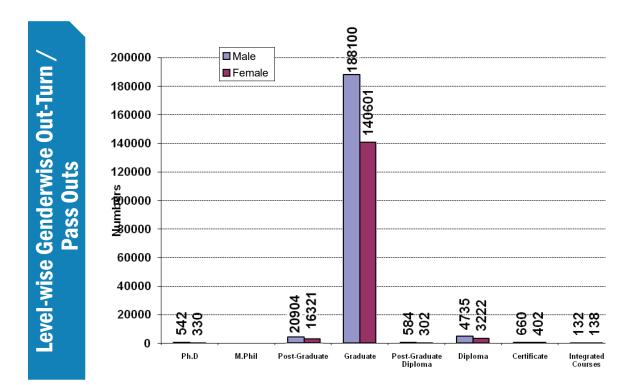
### **Category wise-Gender wise : Students Enrolment**



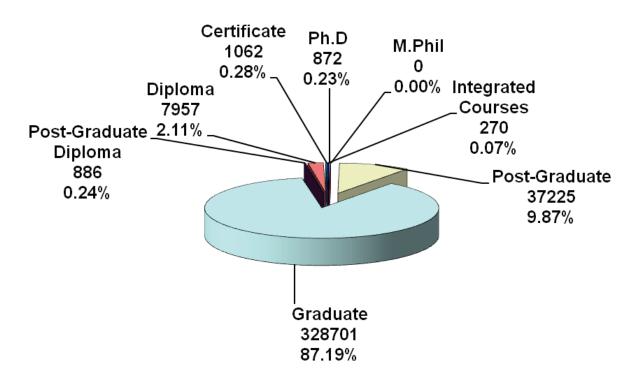


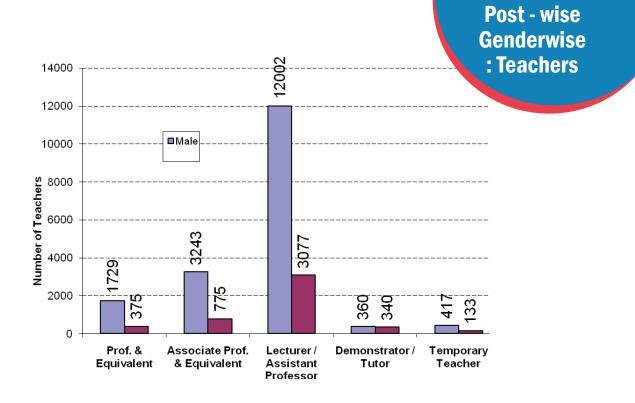
**Hotels & Intake Capacity** 



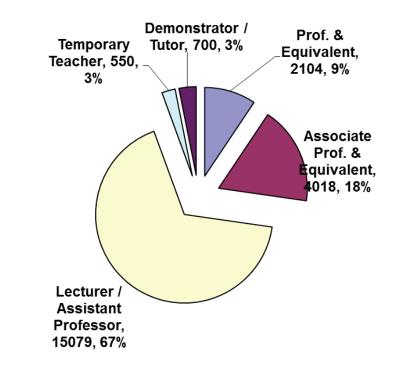


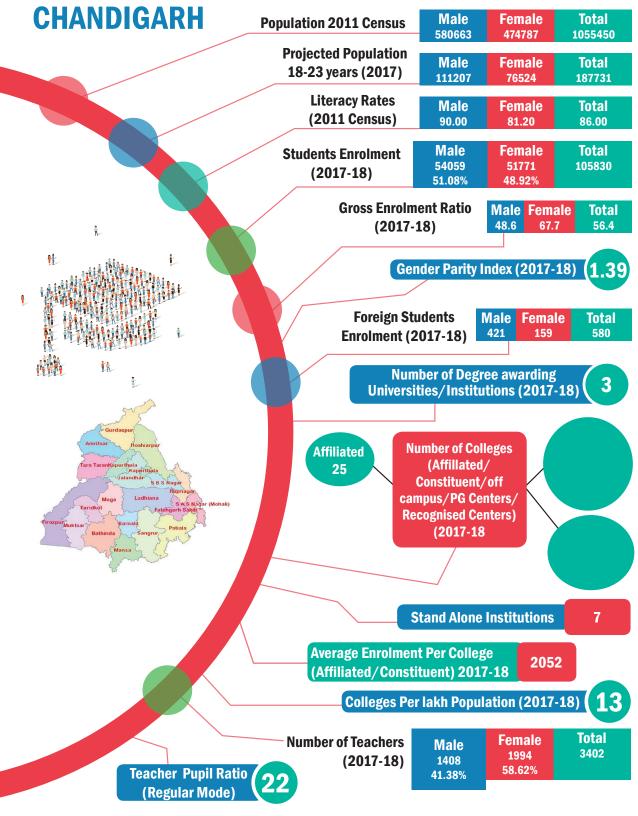
## Level-Wise Out-Turn / Pass Outs

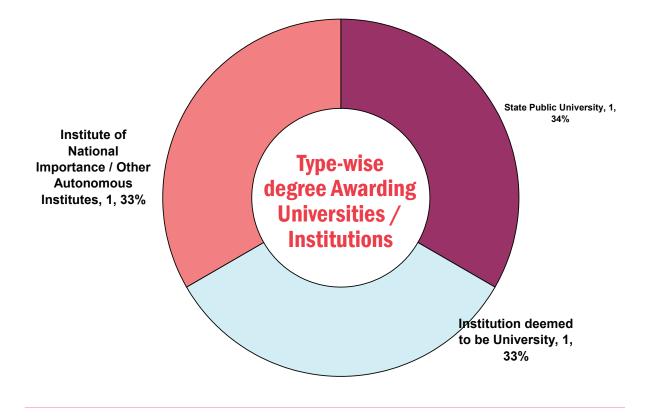


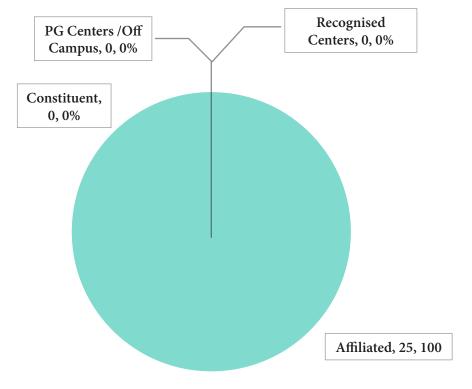


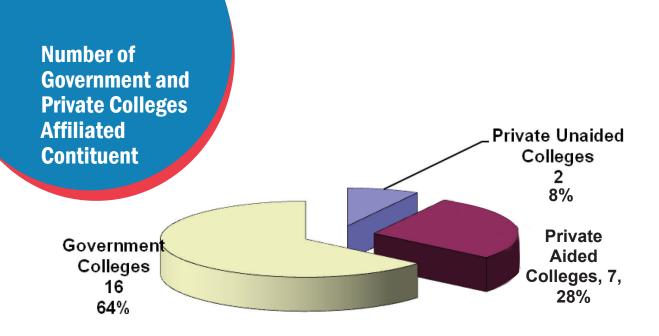




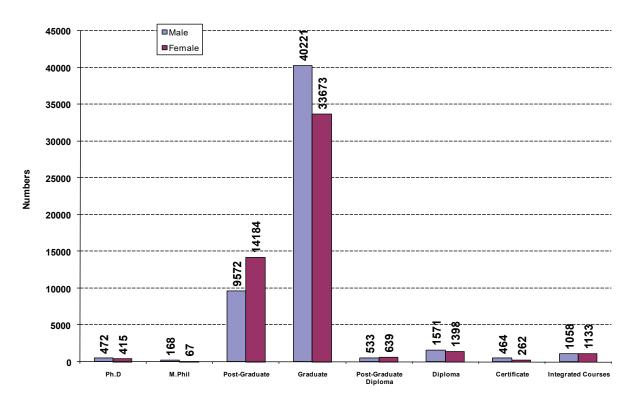


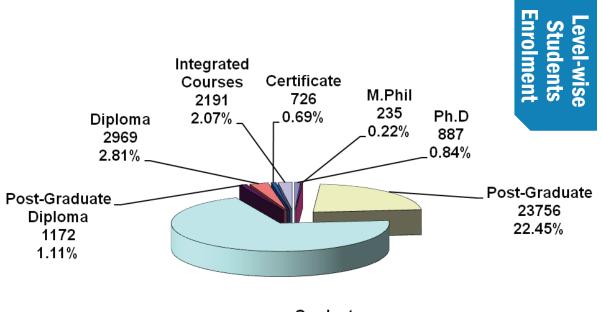






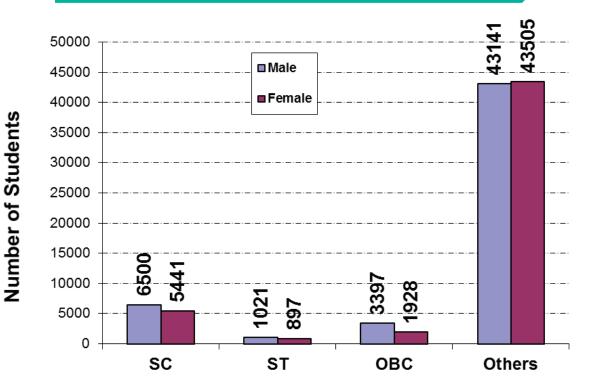
Level-wise Genderwise Students Enrolment



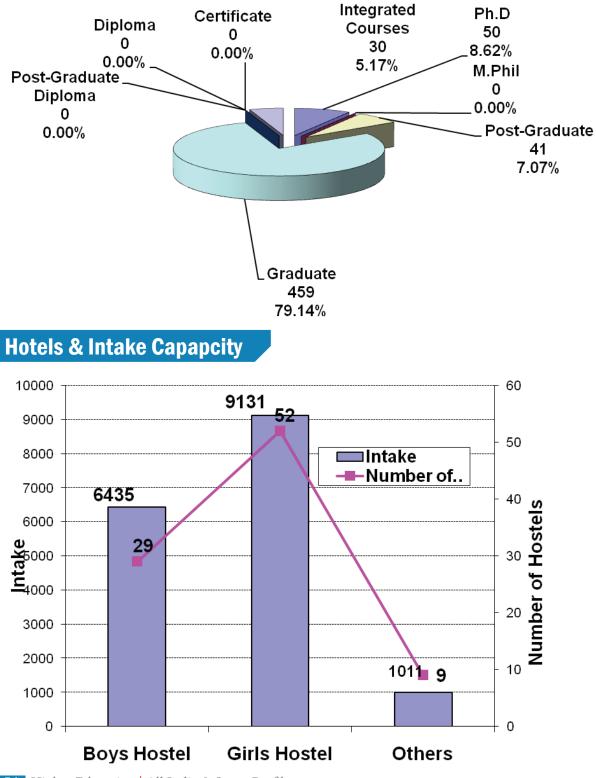


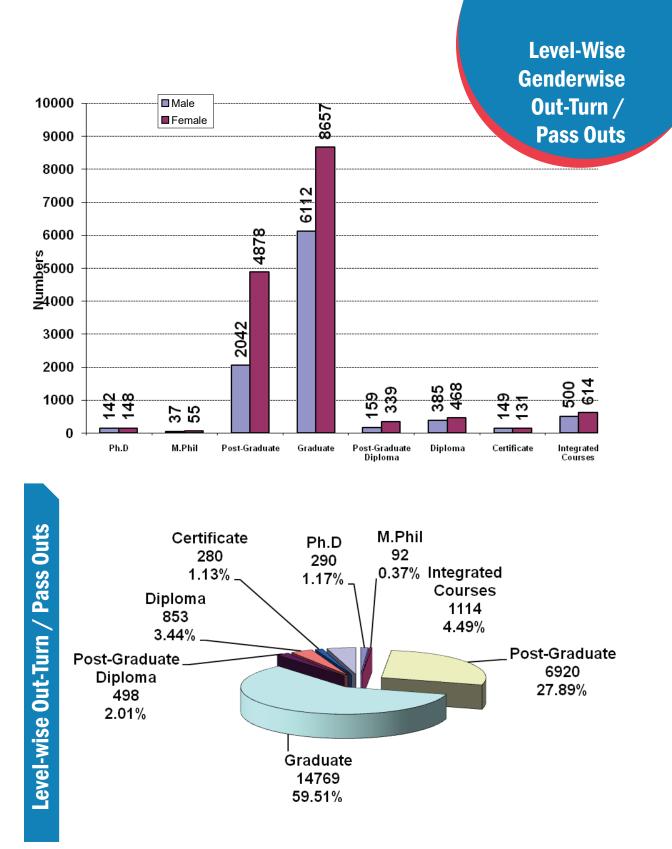
Graduate 73893 69.82%

# Catergory wise - Gender wise : Students Enrolment

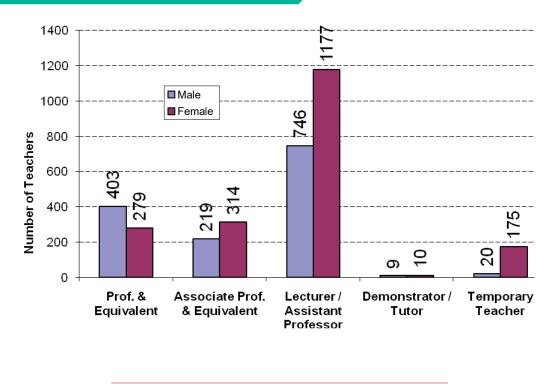


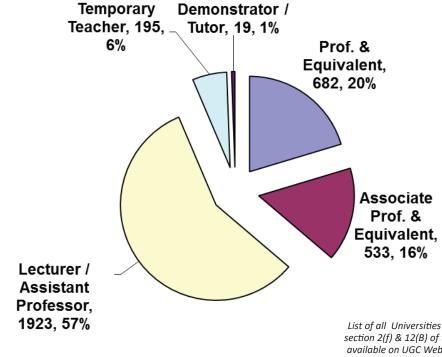
### Level-Wise Foreign Students Enrolment





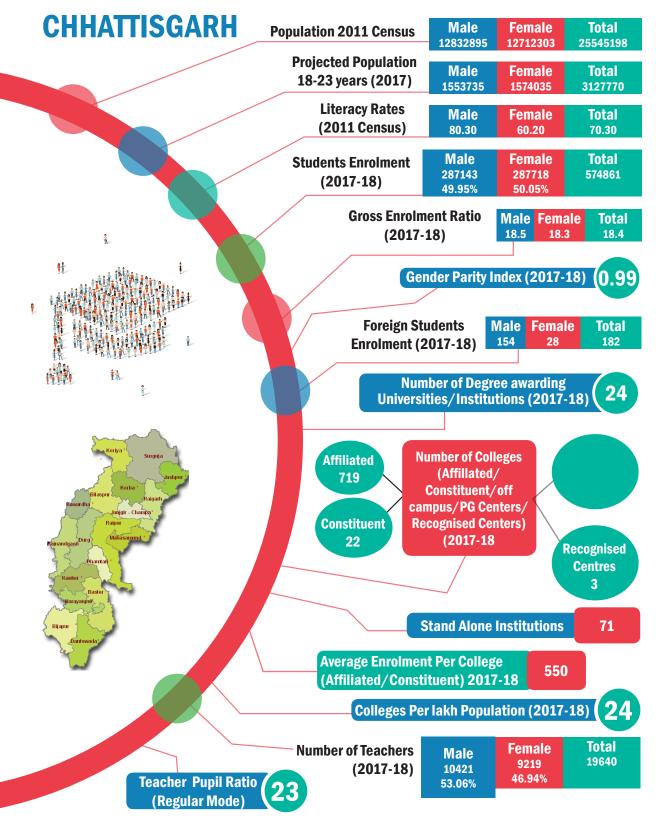
## **Post-wise-Genderwise : Teachers**

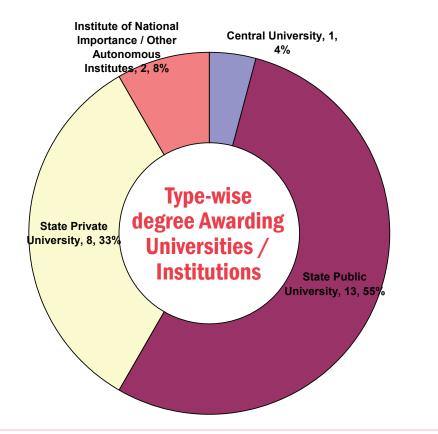


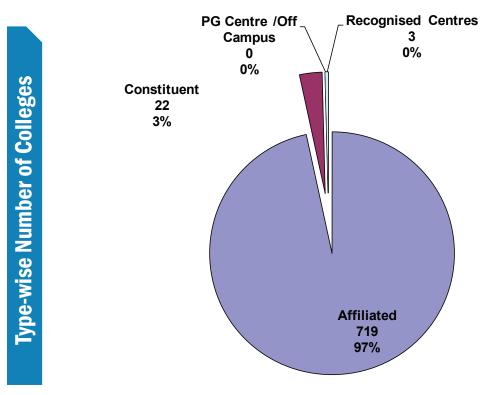


List of all Universities and Colleges under section 2(f) & 12(B) of the UGC Act, 1956 is available on UGC Website www.ugc.ac.in

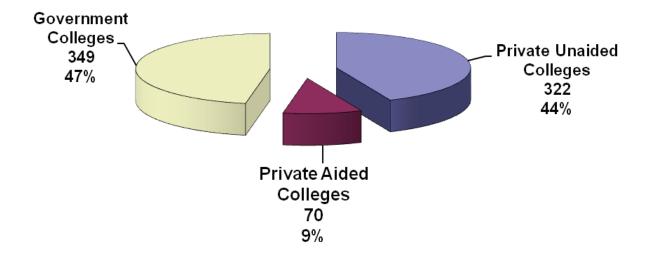
**Post-wise Numbers of Teachers** 



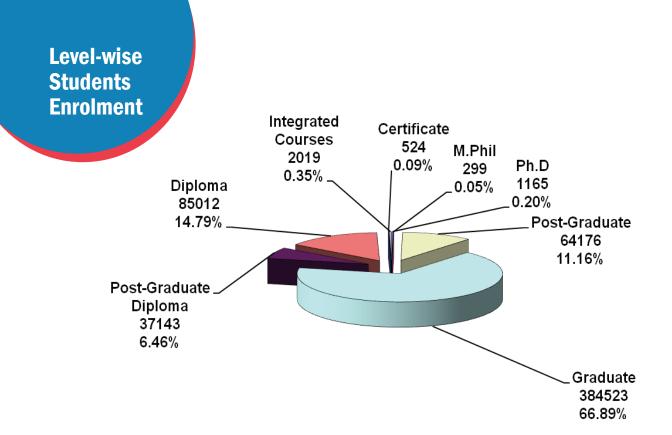




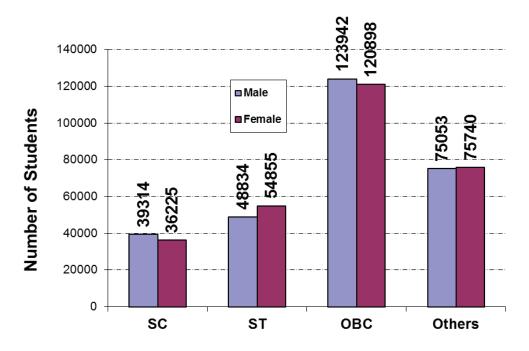
#### Number of Private Government and Colleges (Affiliated Contituent)



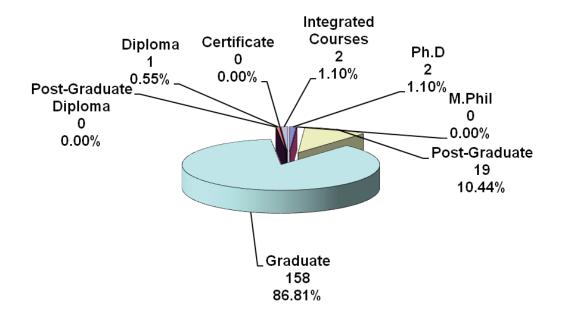
Level-wise Genderwise Students Enrolment 250000 Male Female 199088 185435 200000 150000 Numbers 100000 51571 34811 33441 29365 50000 18658 18485 1005 1014 740 425 149 150 313 31 0 Ph.D M.Phil Post-Graduate Graduate Post-Graduate Diploma Diploma Certificate Integrated Courses

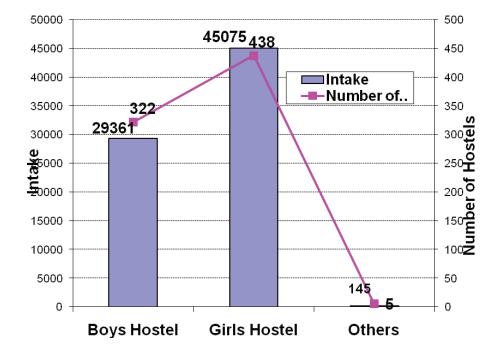


#### **Catergory wise - Gender wise : Students Enrolment**



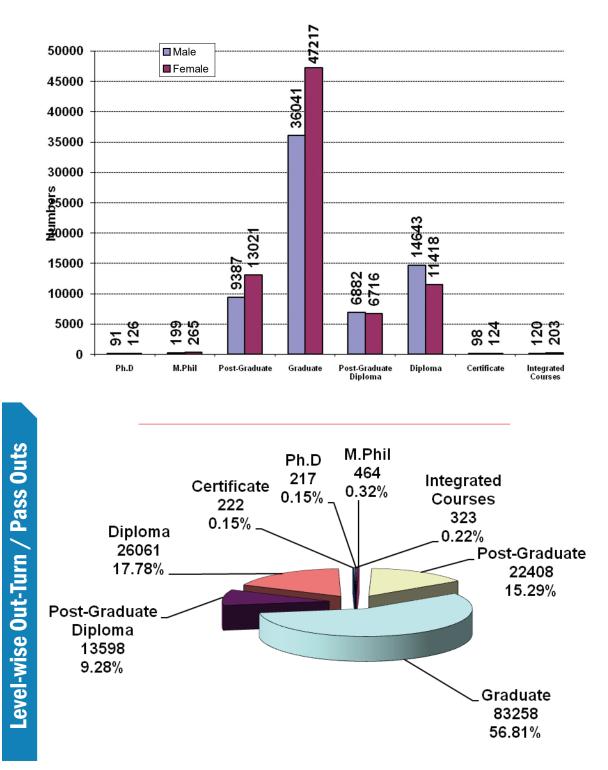
# Level-Wise Foreign Students Enrolment

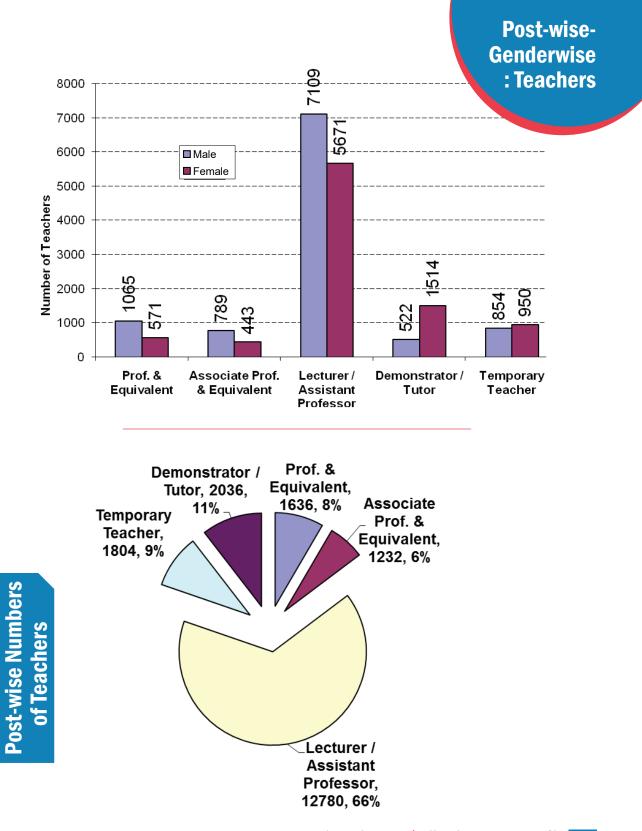


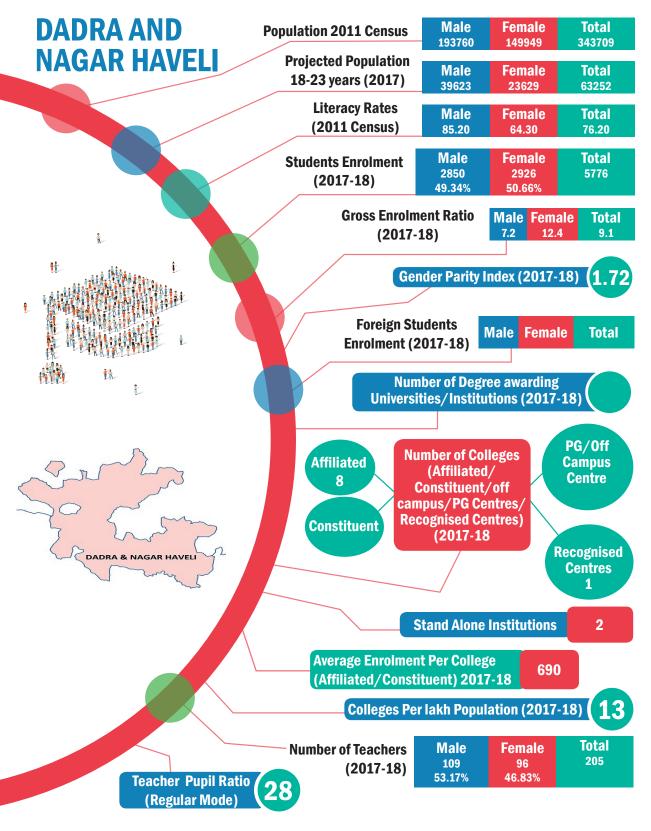


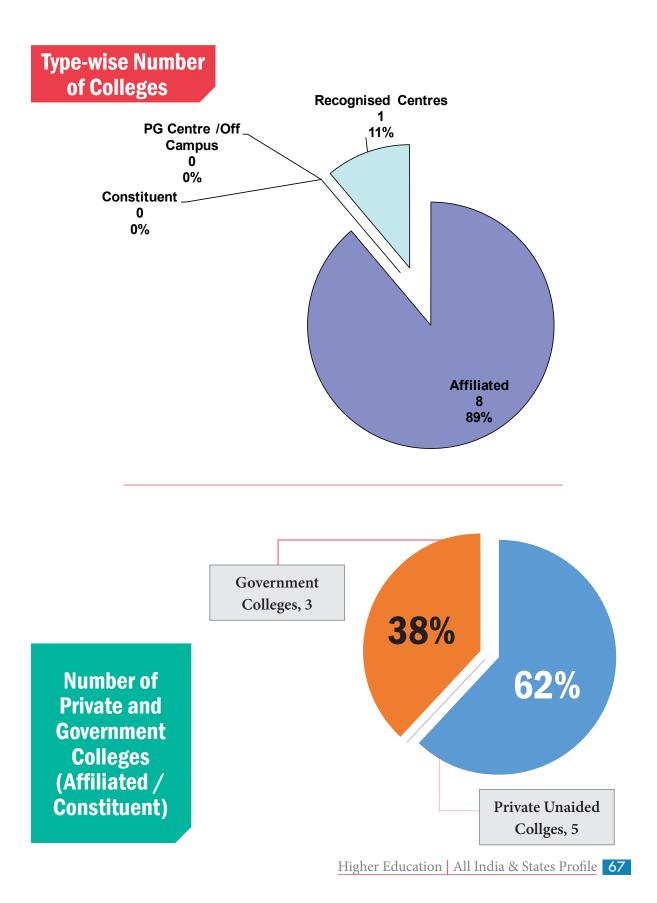
**Hotels & Intake Capapcity** 

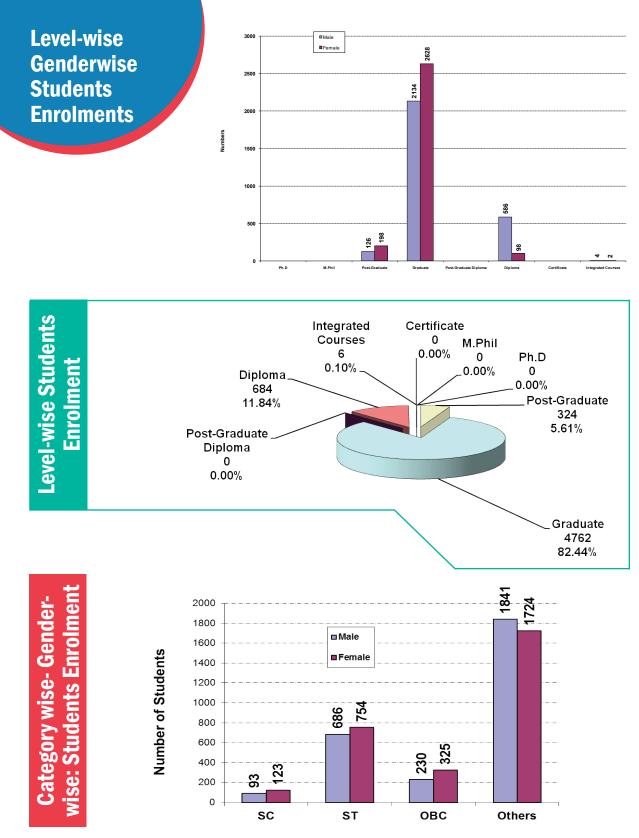
# Level-Wise Genderwise Out-Turn / Pass Outs



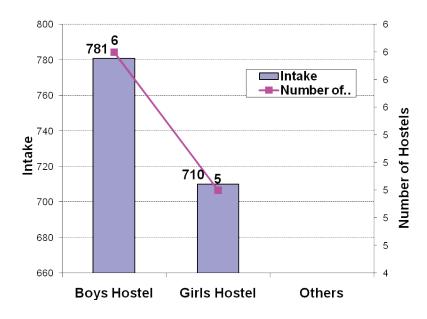




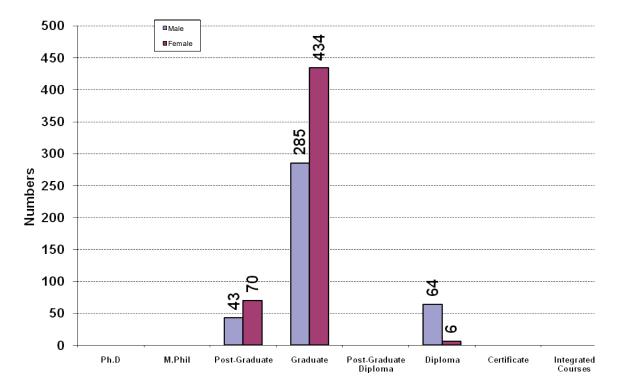


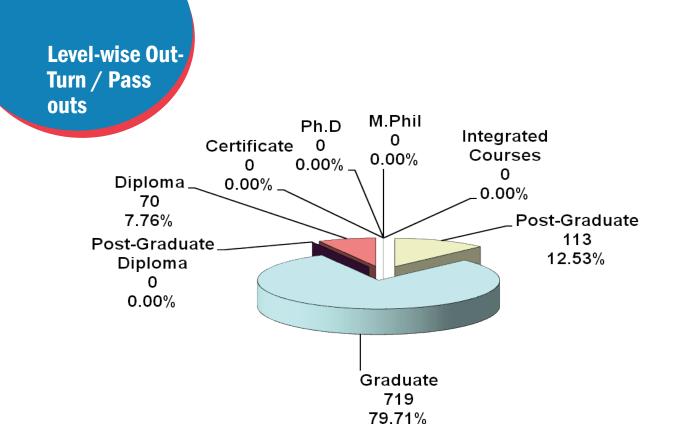


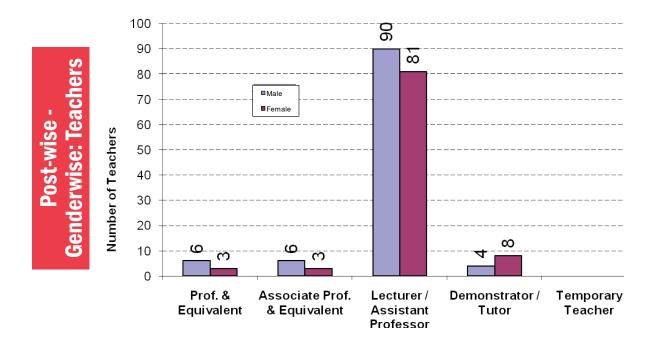


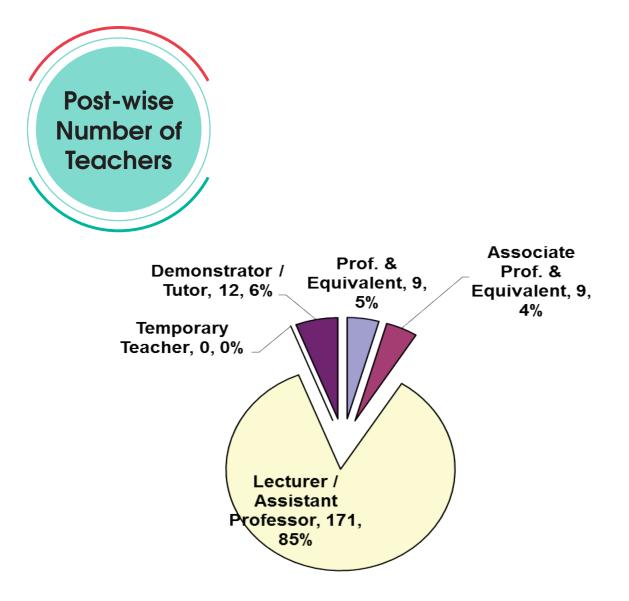


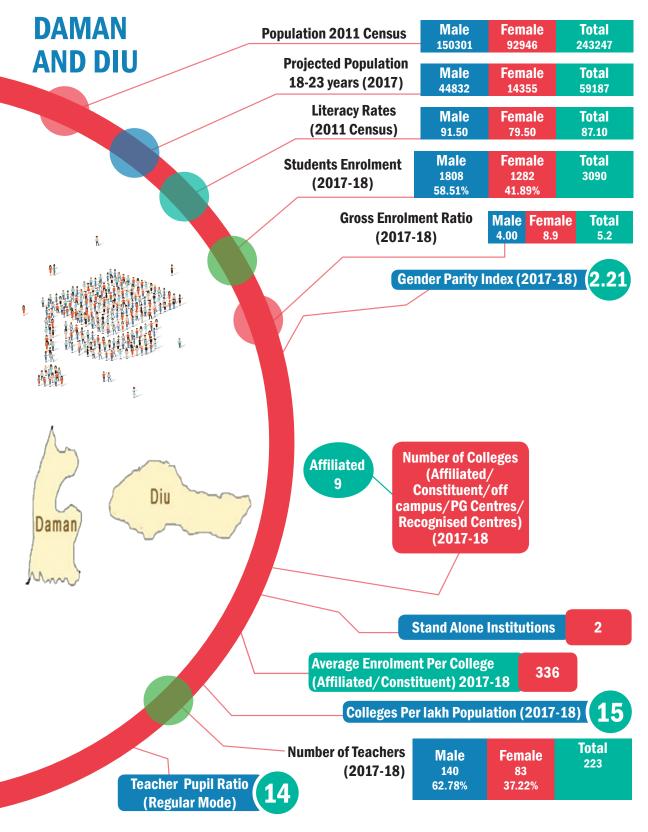
Level wise - Gender wise : Out Turn / Pass Outs

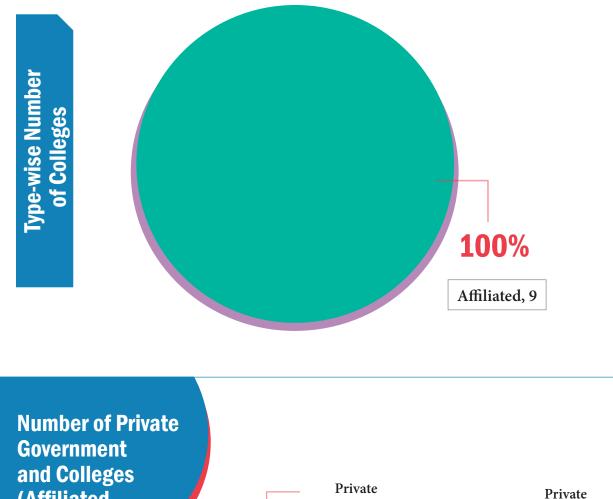


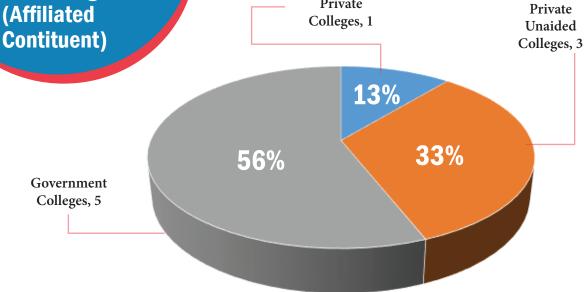




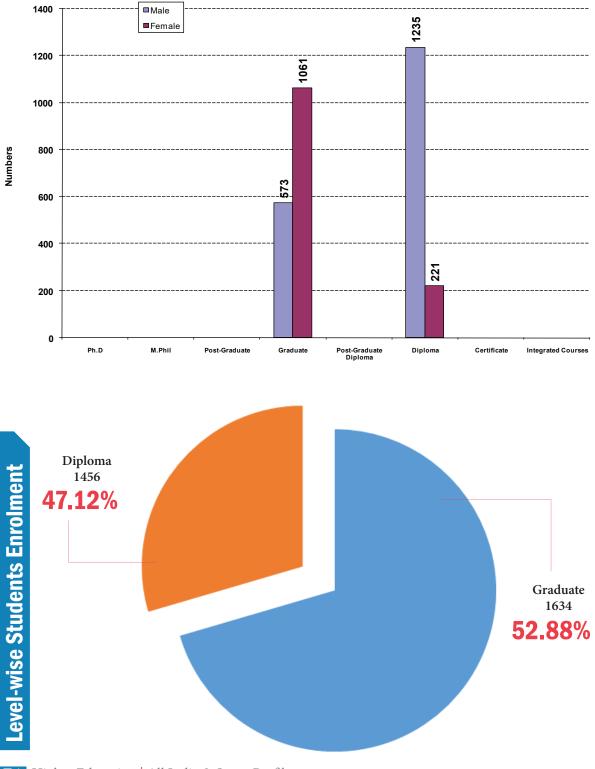




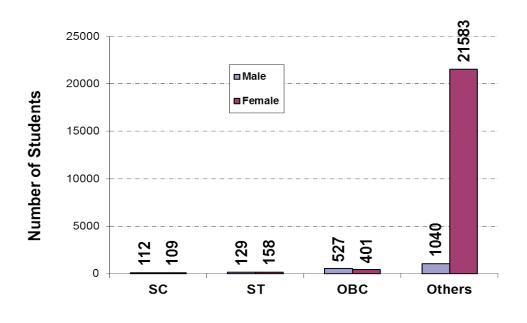




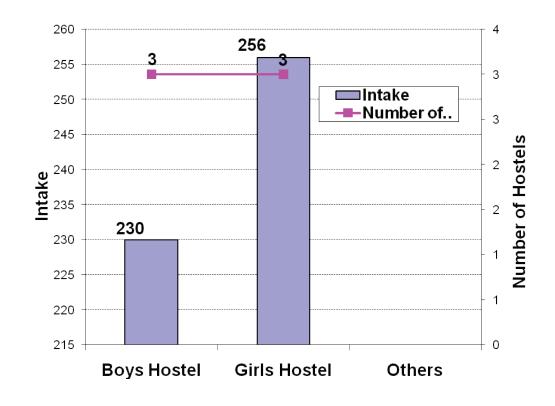
# Level-wise Genderwise Students Enrolment

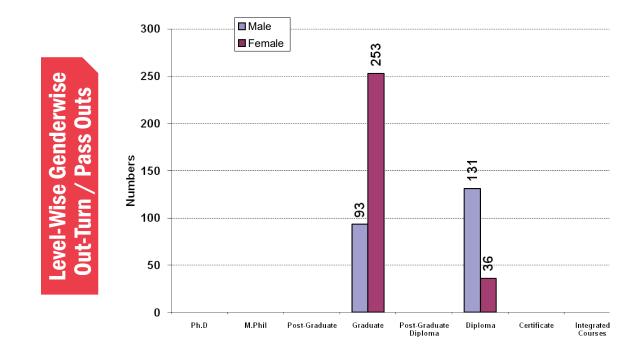


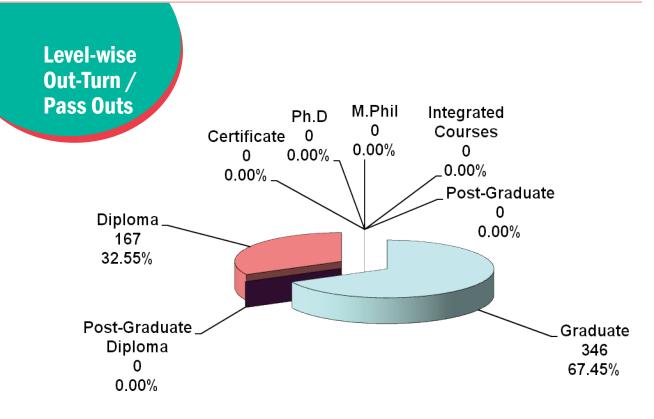
Catergory wise - Gender wise : Students Enrolment

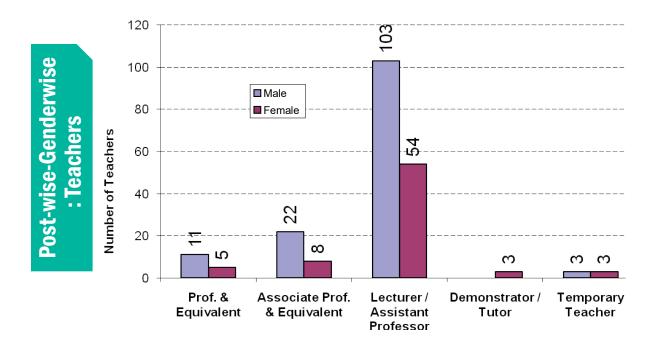


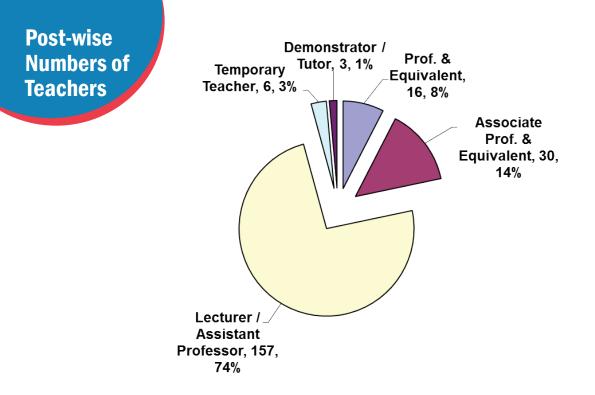
Hotels & Intake Capapcity

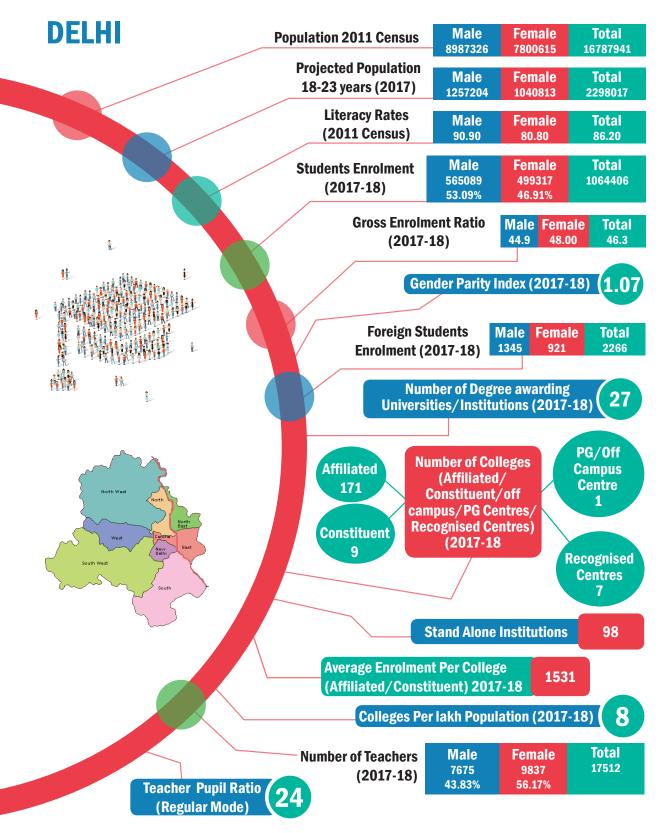


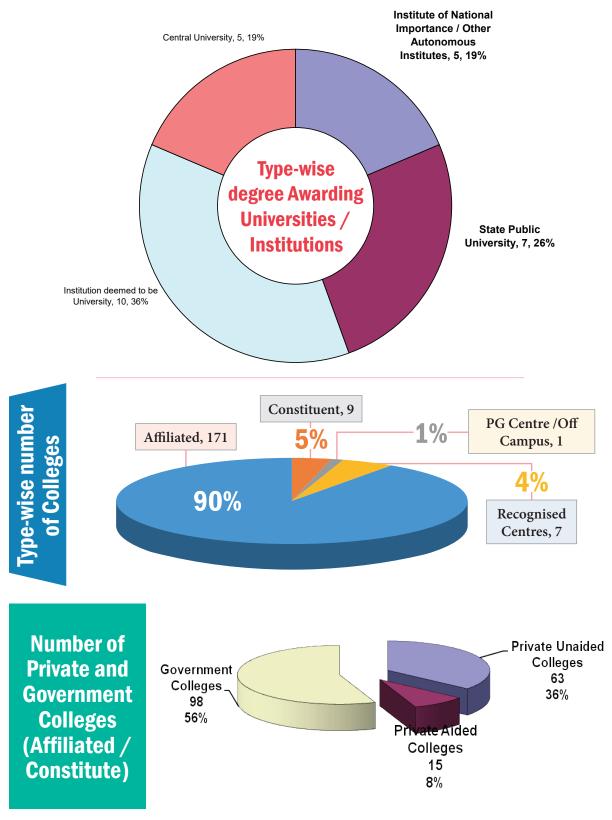




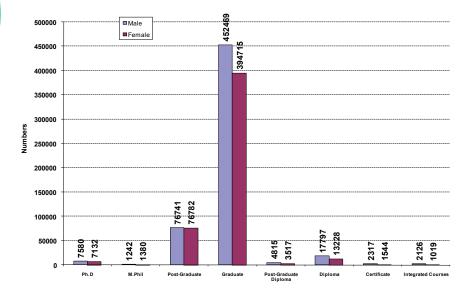


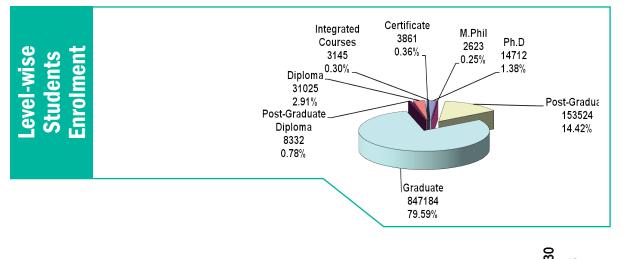


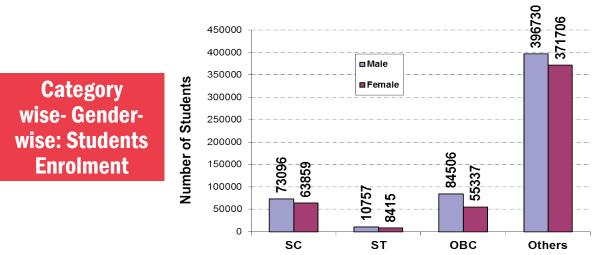


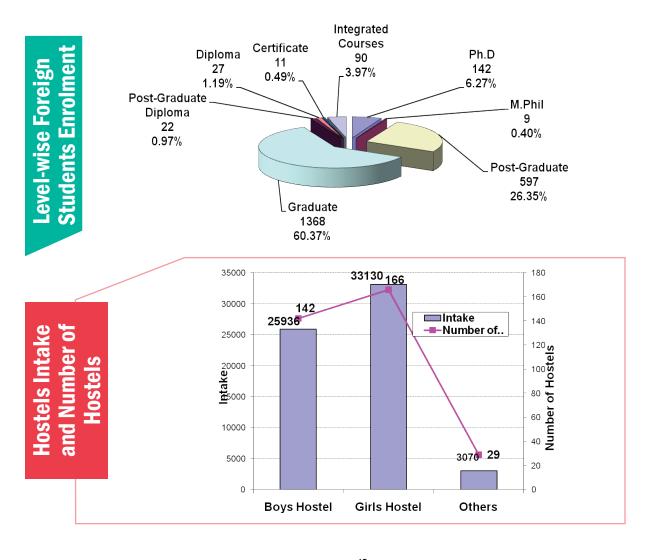


#### Level-wise -Gender-wise Students Enrolment

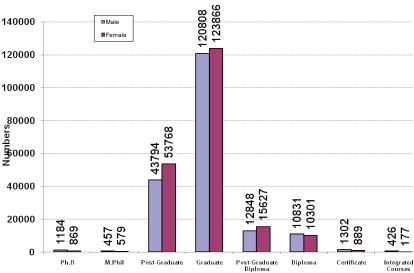


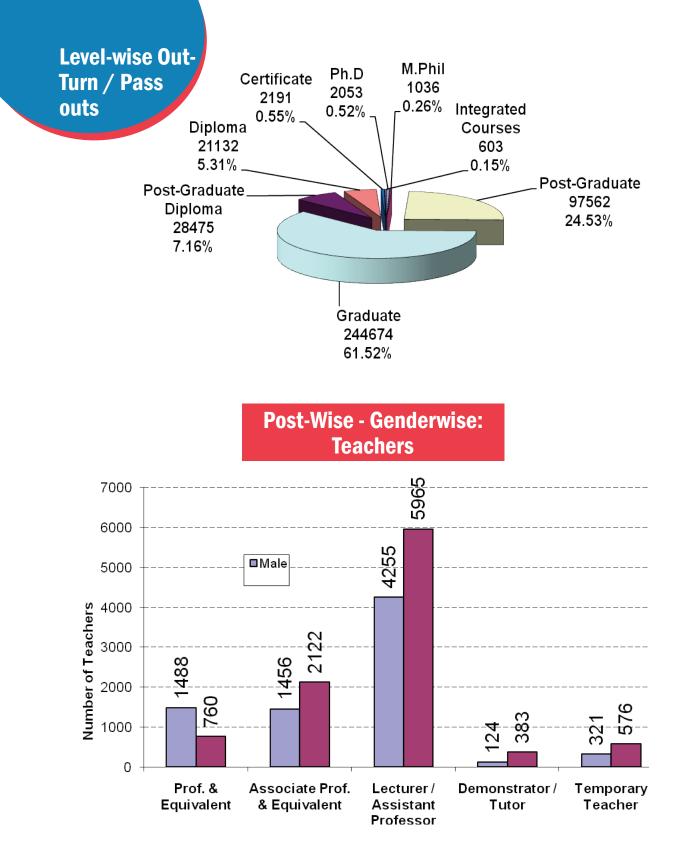


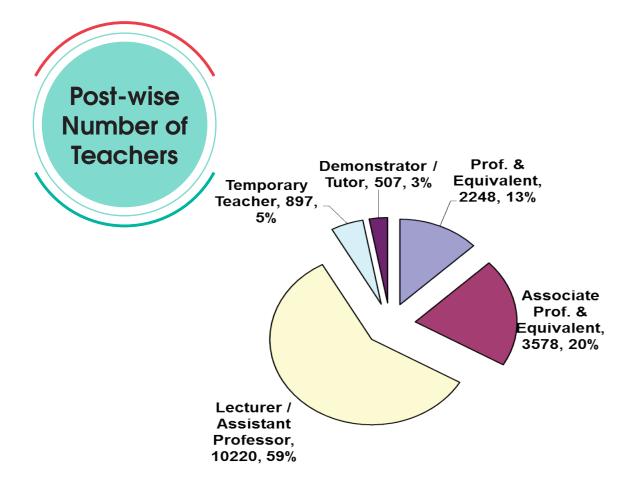


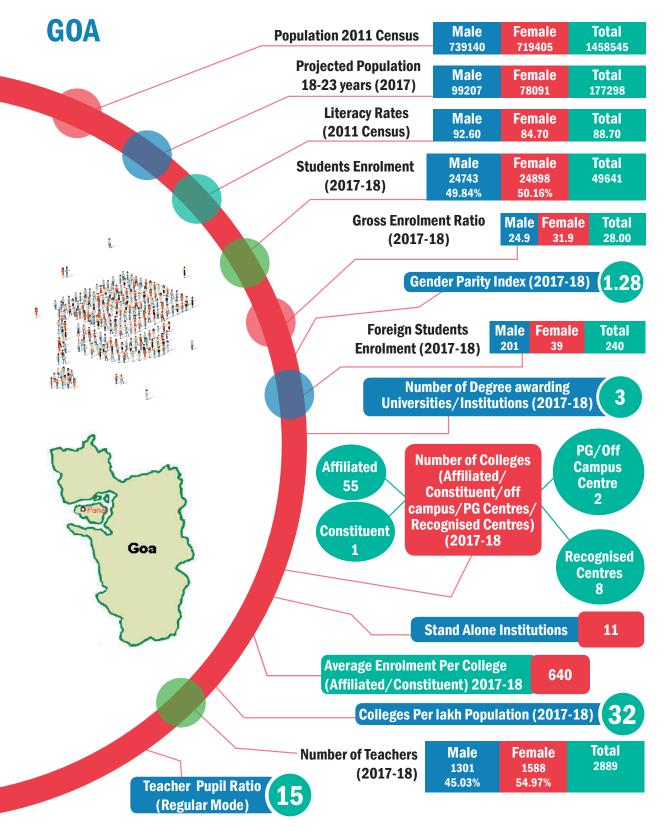


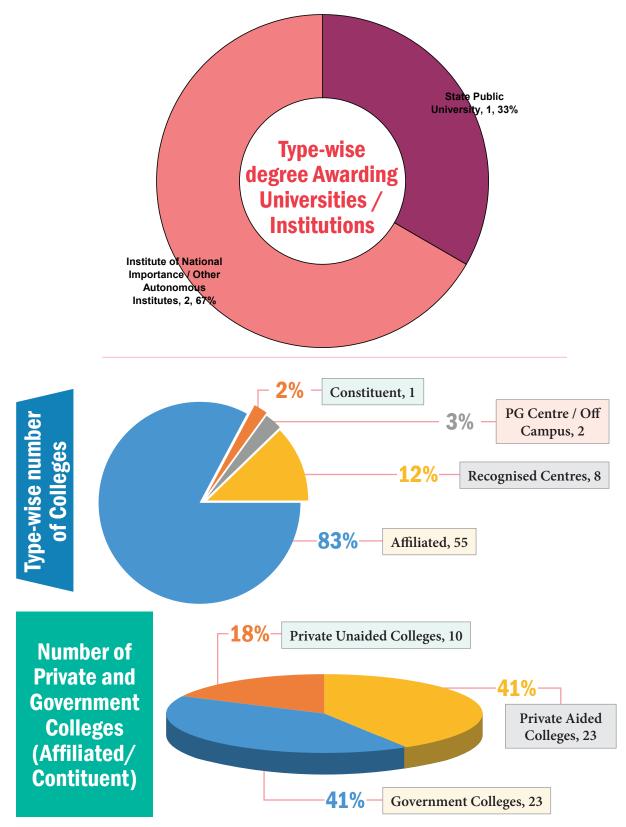
Level wise - Gender wise : Out Turn / Pass Outs

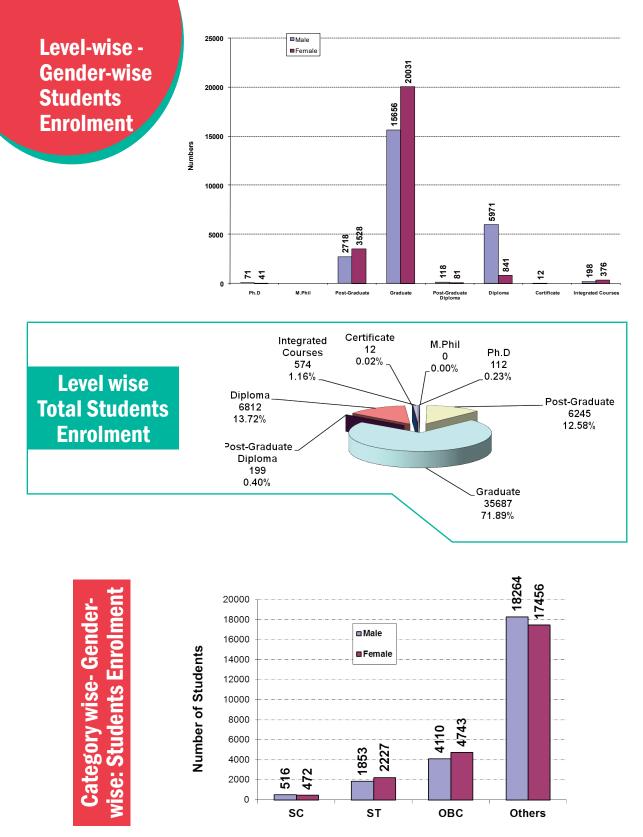


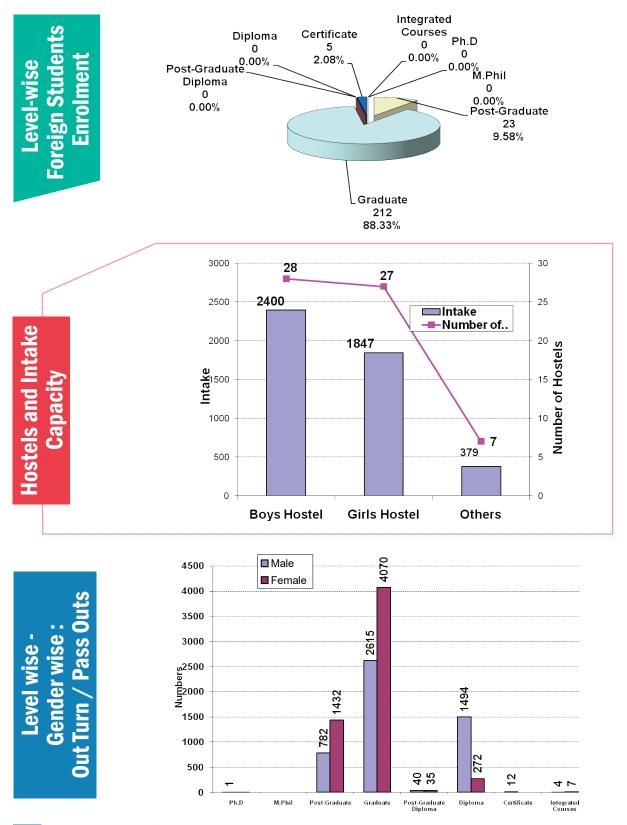


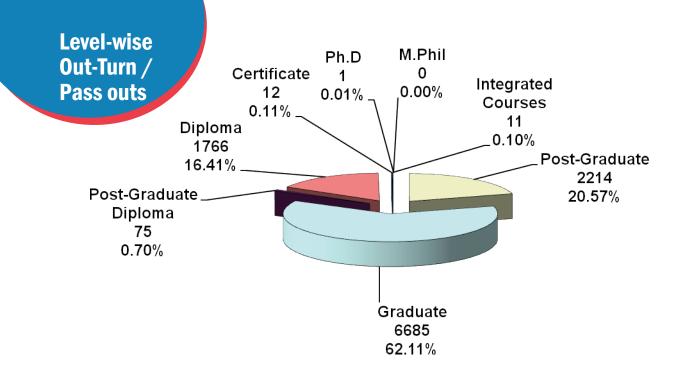




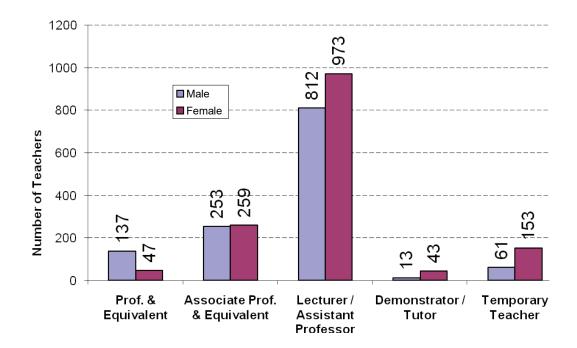


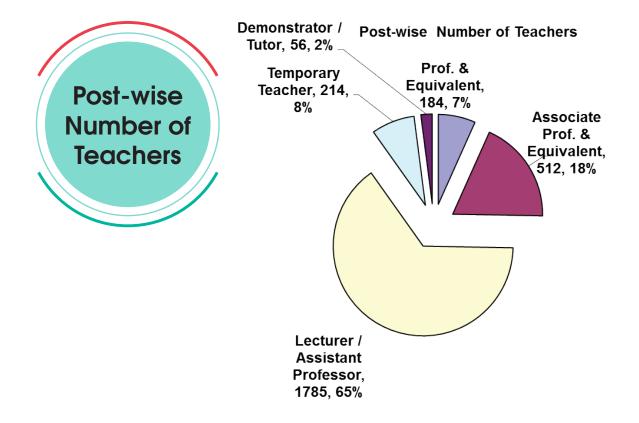


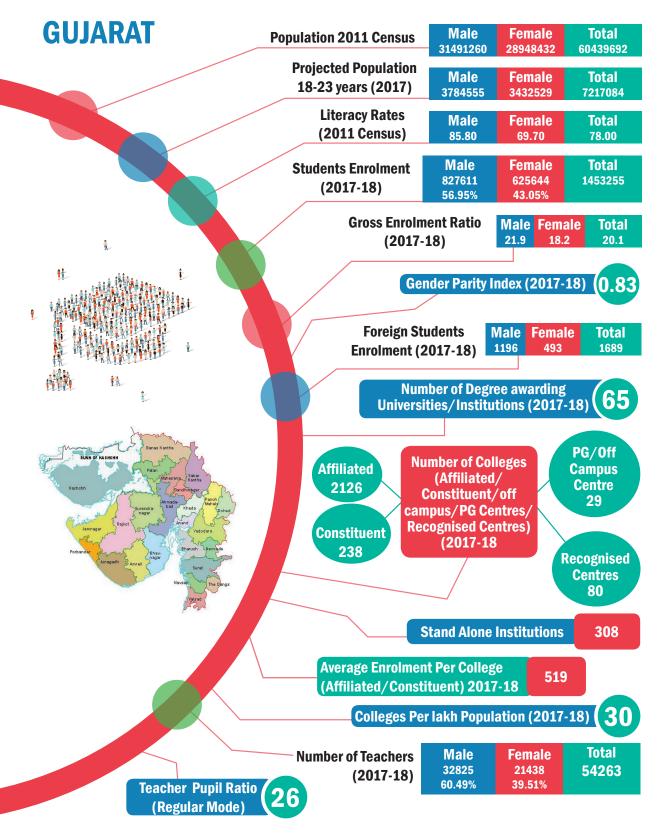


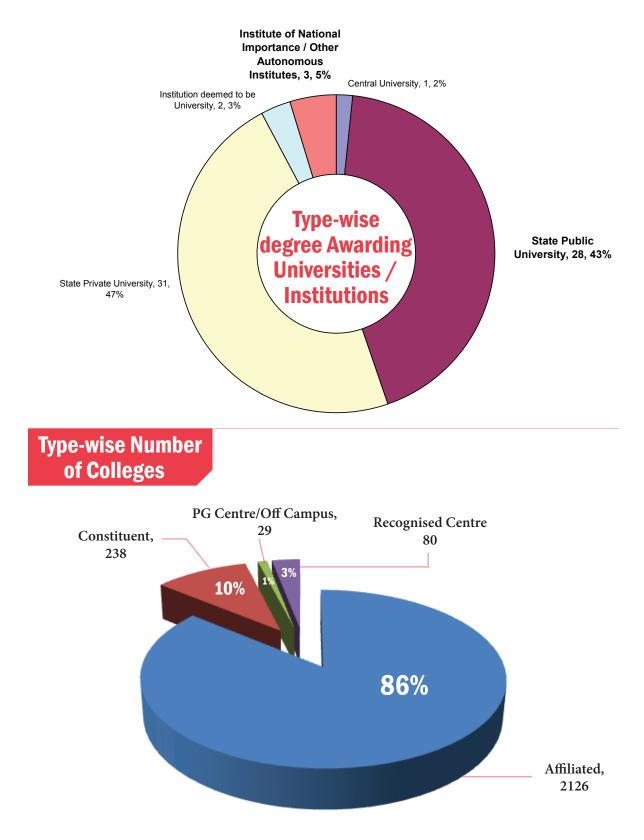


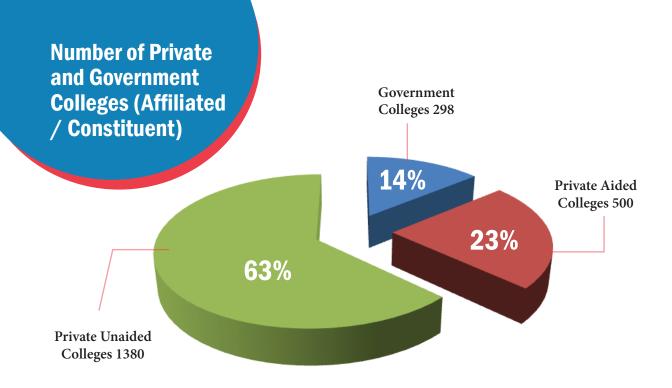
#### **Post-wise - Genderwise: Teachers**



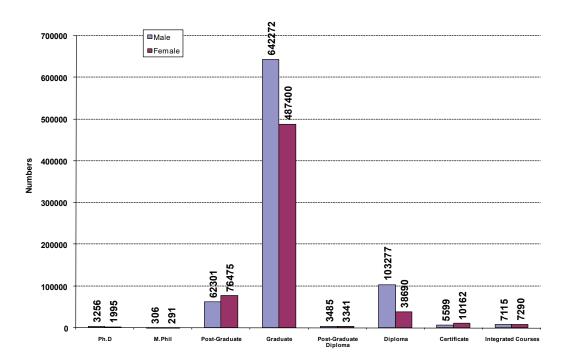


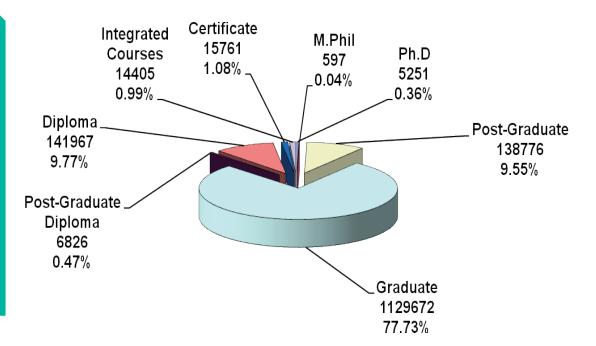




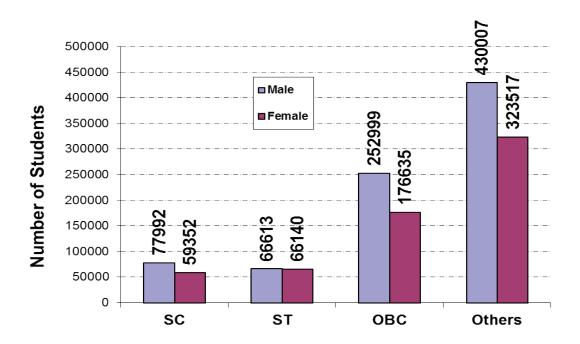


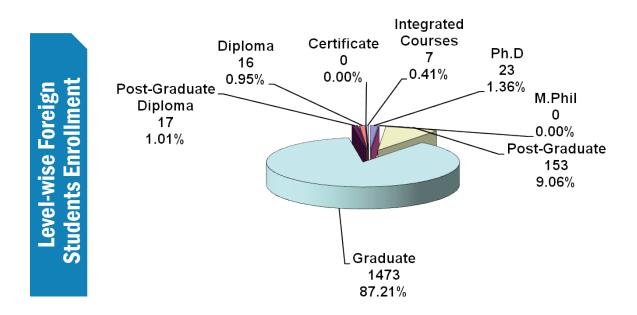
# Level-wise Genderwise Students Enrollment



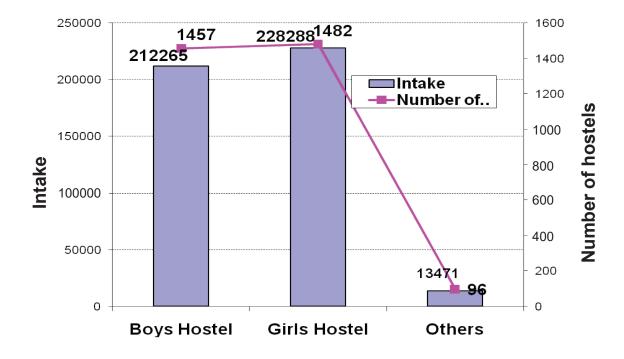


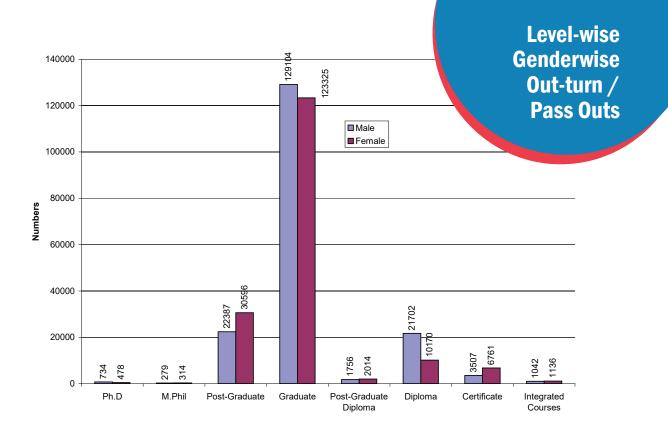
#### **Category wise - Genderwise: Students Enrollment**



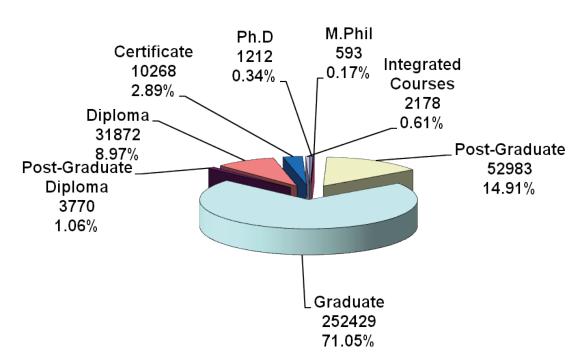


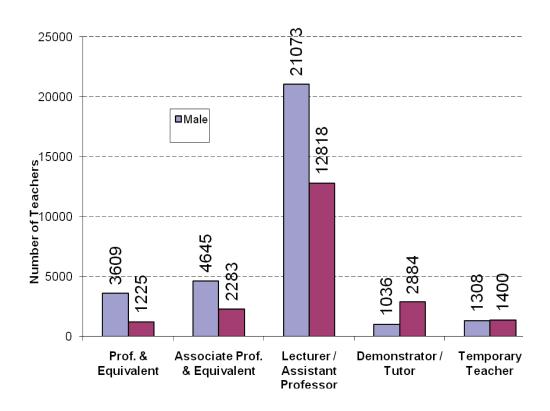
#### Hostels and Intake Capacity



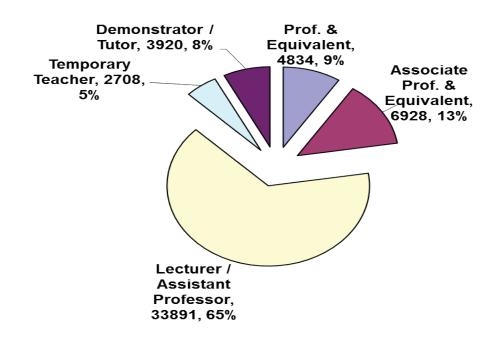


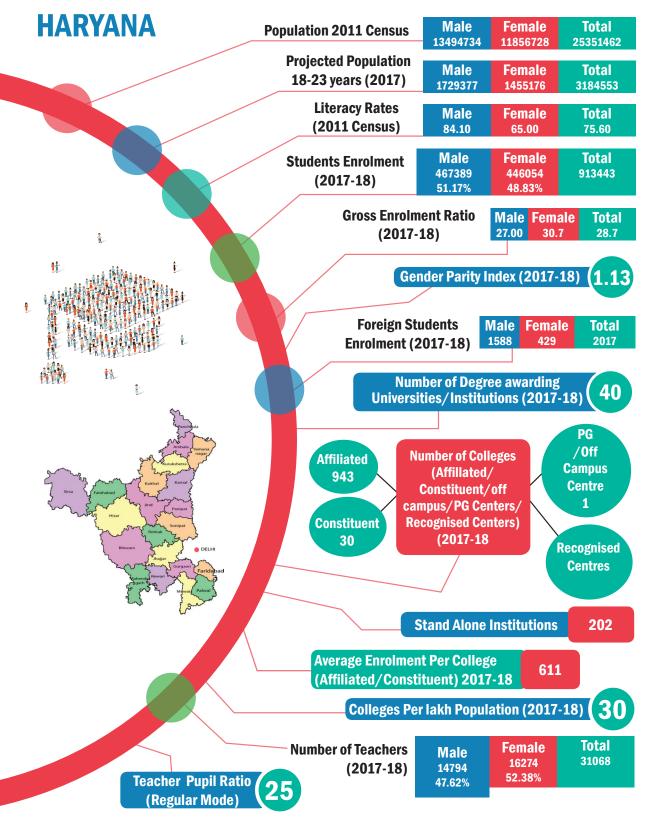


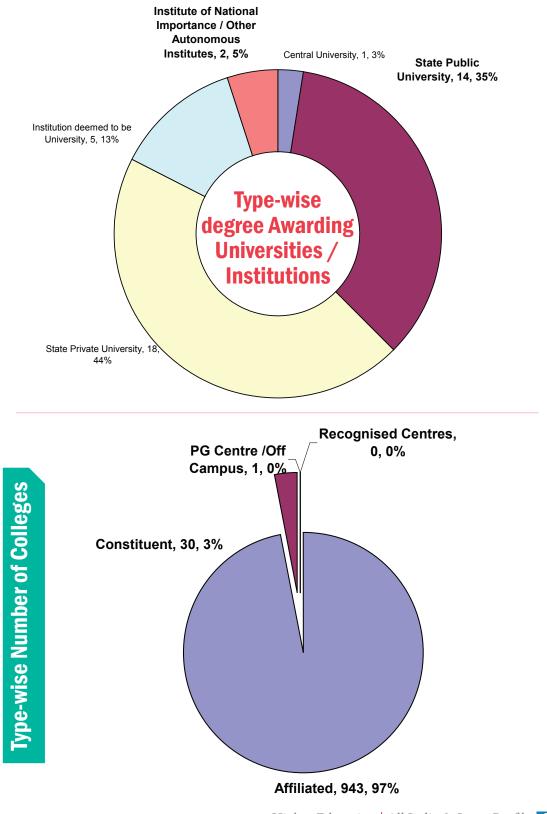


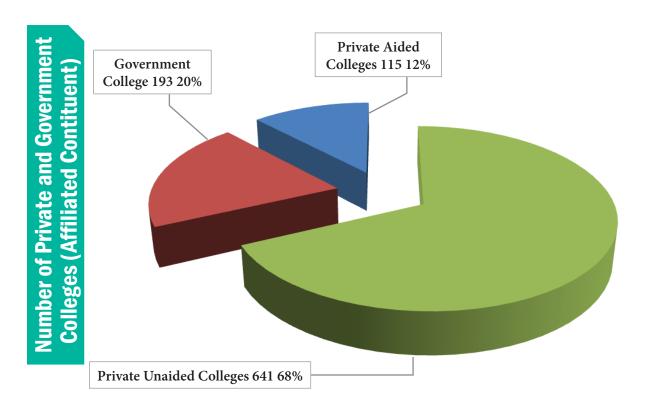


**Post-wise Number of Teachers** 

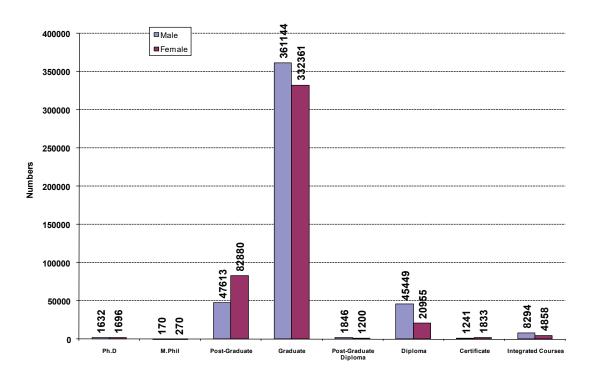




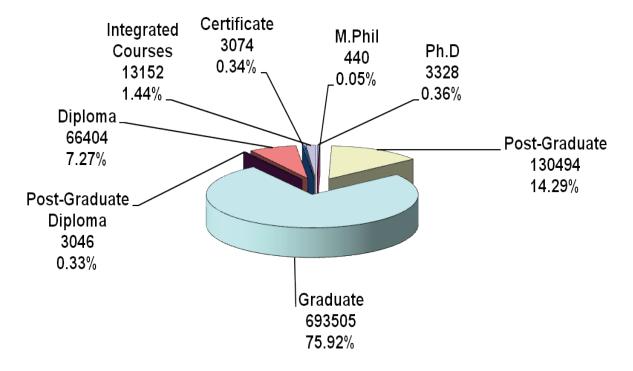




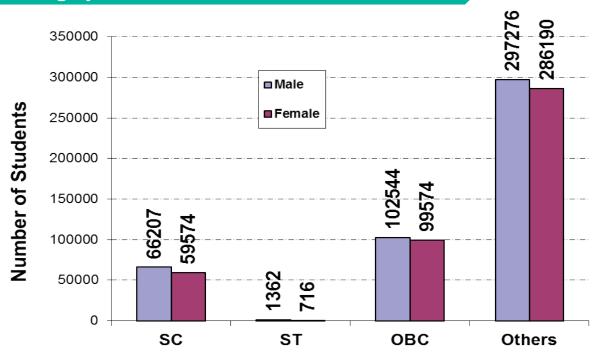
# Level-wise Genderwise Students Enrolment

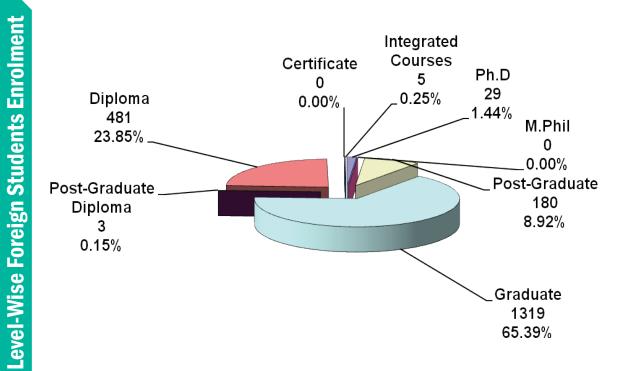


#### **Level-wise Students Enrolment**

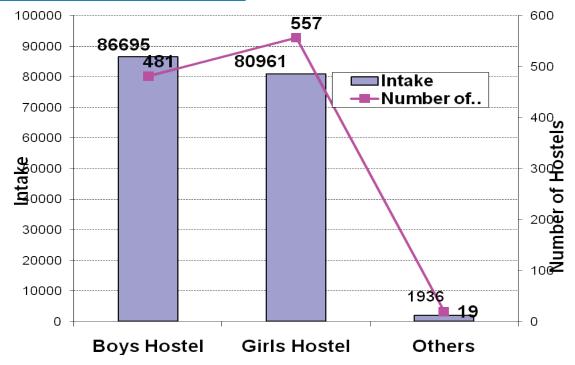


#### **Catergory wise - Gender wise : Students Enrolment**

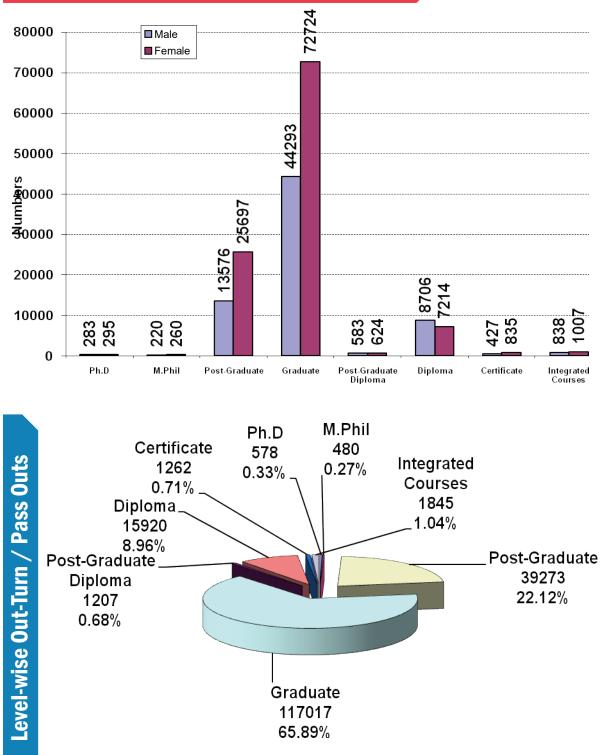


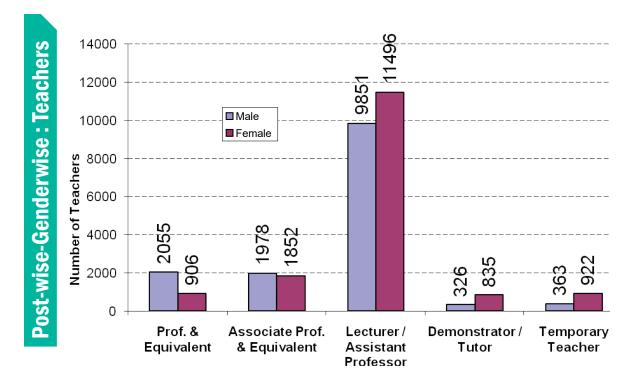


# Hotels & Intake Capapcity

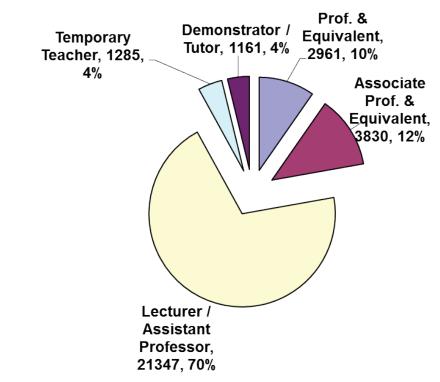


#### Level-Wise Genderwise Out-Turn / Pass Outs



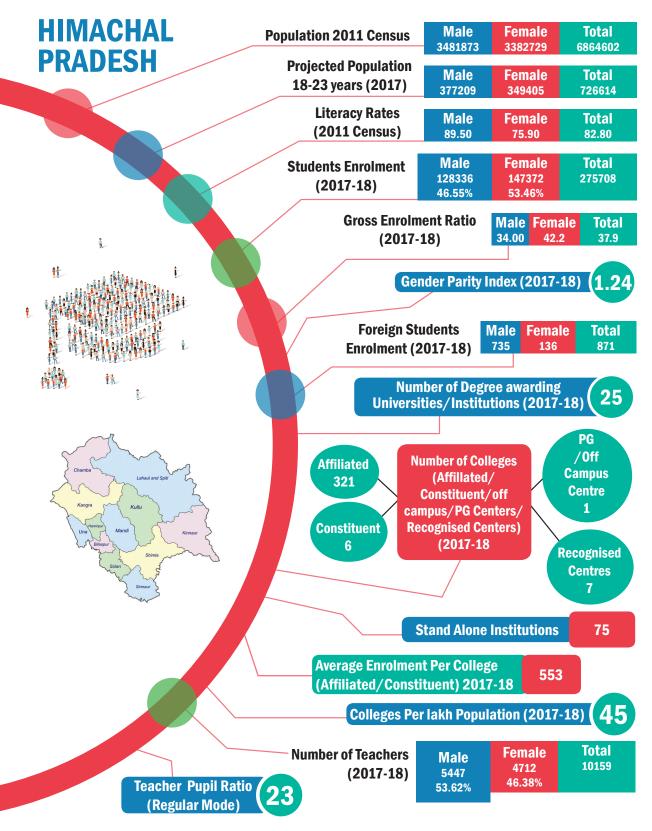


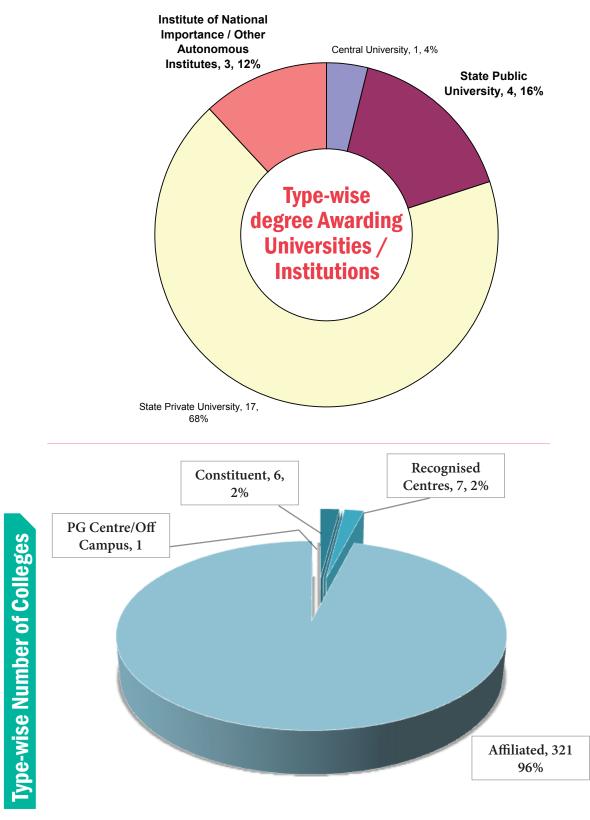
Post-wise Number of Teachers



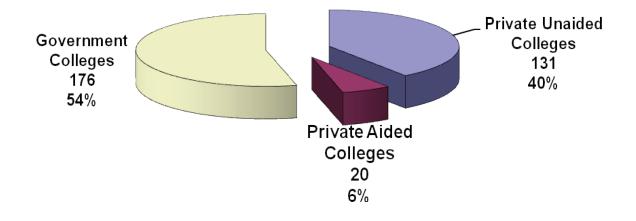
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**Post-wise Numbers of Teachers** 

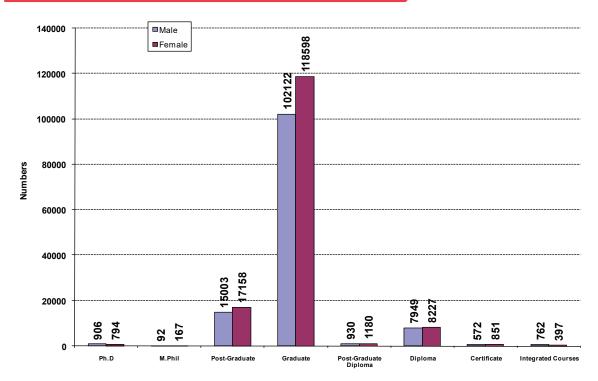


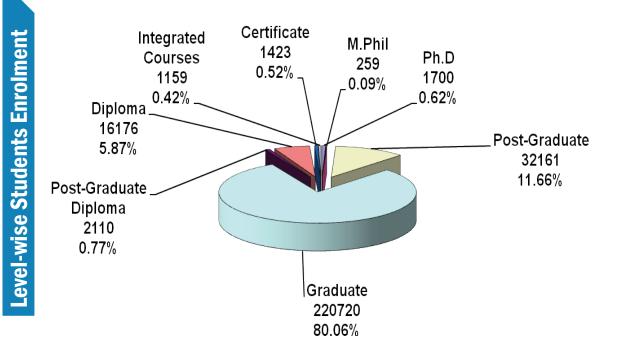


#### Number of Private and Government Colleges (Affiliated Contituent)

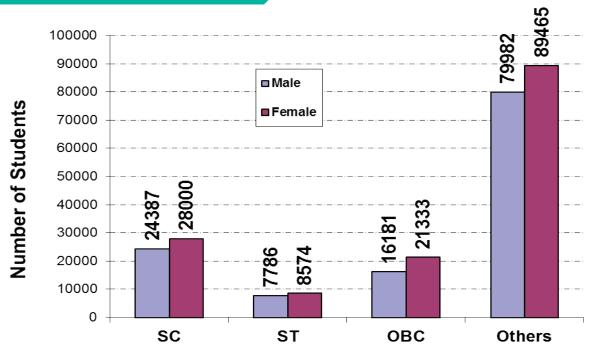


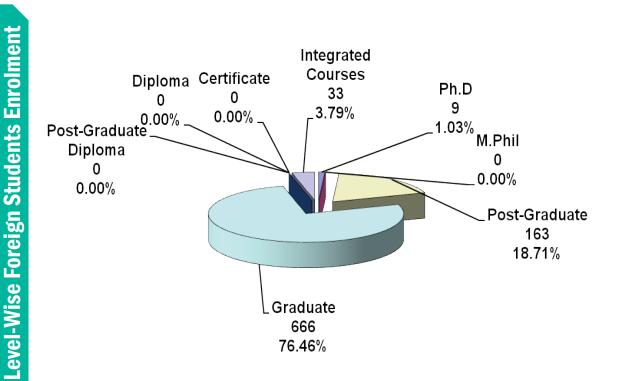
# Level-wise Genderwise Students Enrolment



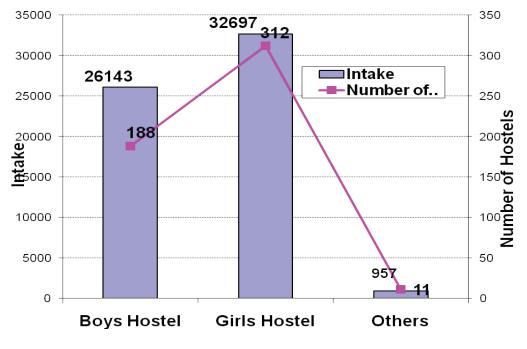


## Catergory wise - Gender wise : Students Enrolment

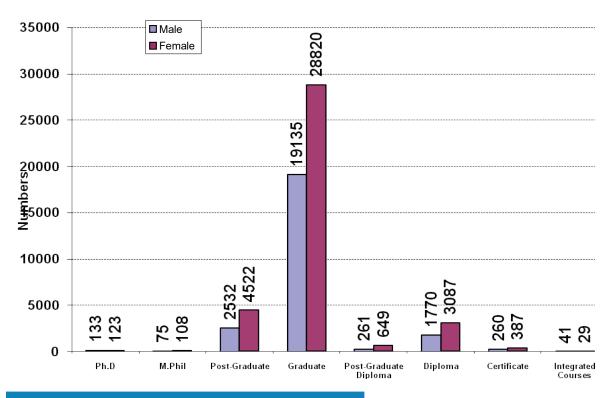




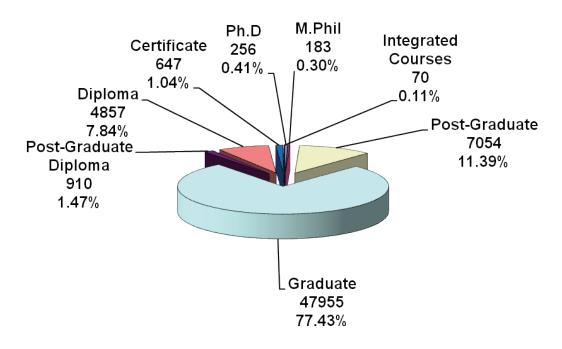
## Hotels & Intake Capapcity

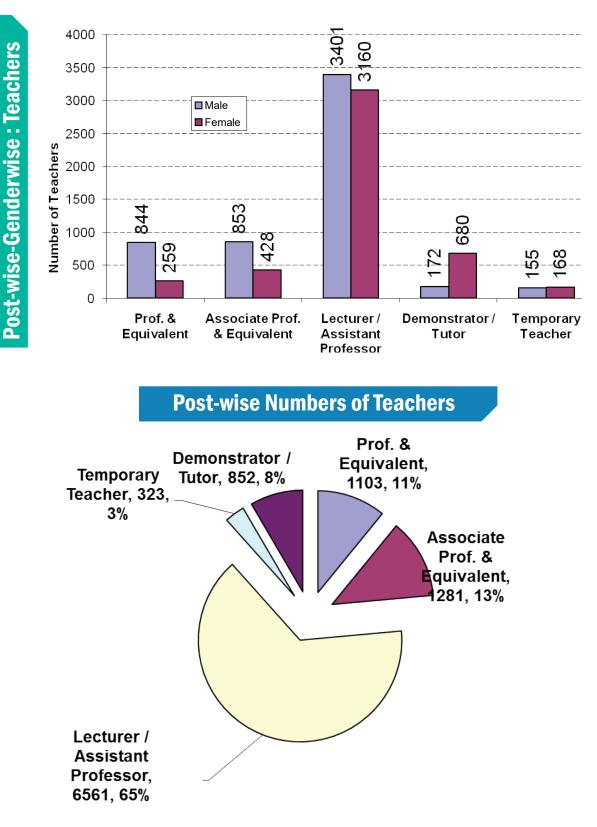


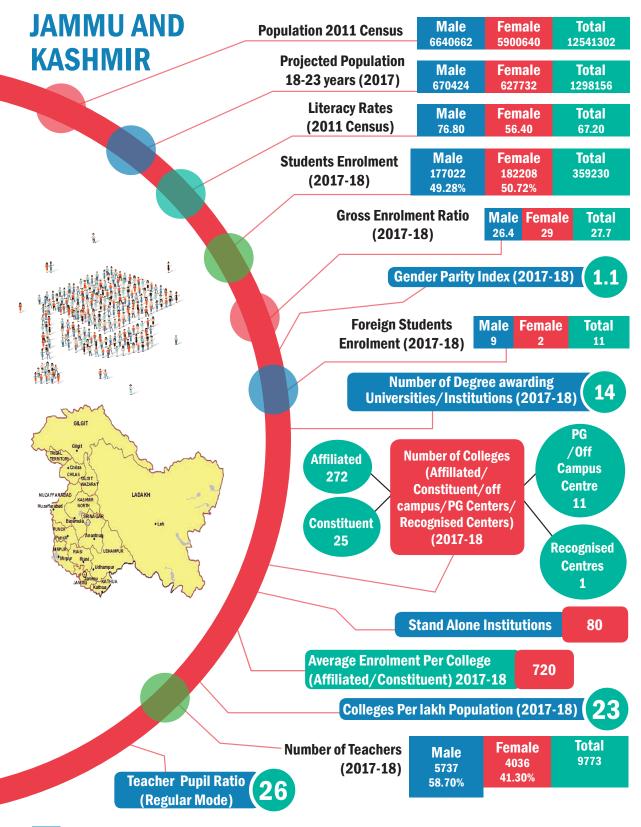
#### Level-Wise Genderwise Out-Turn / Pass Outs

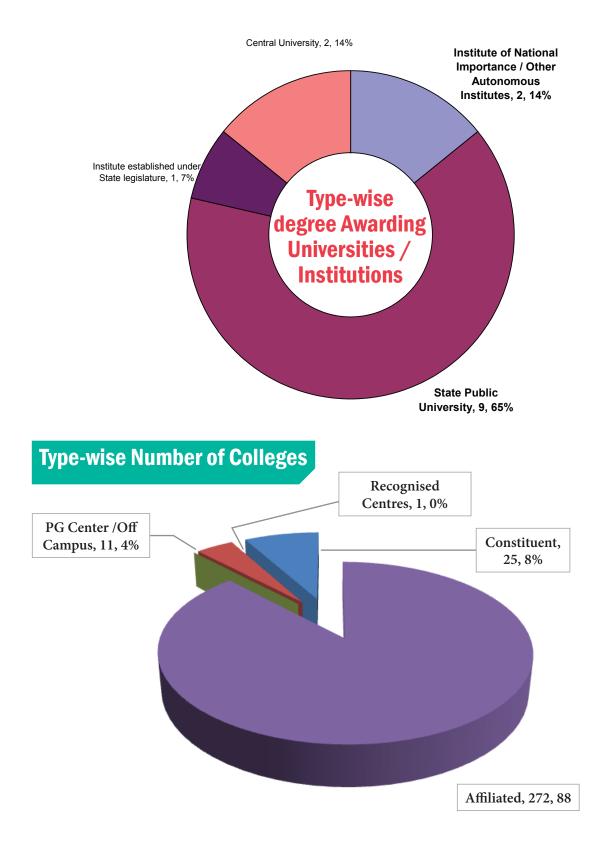


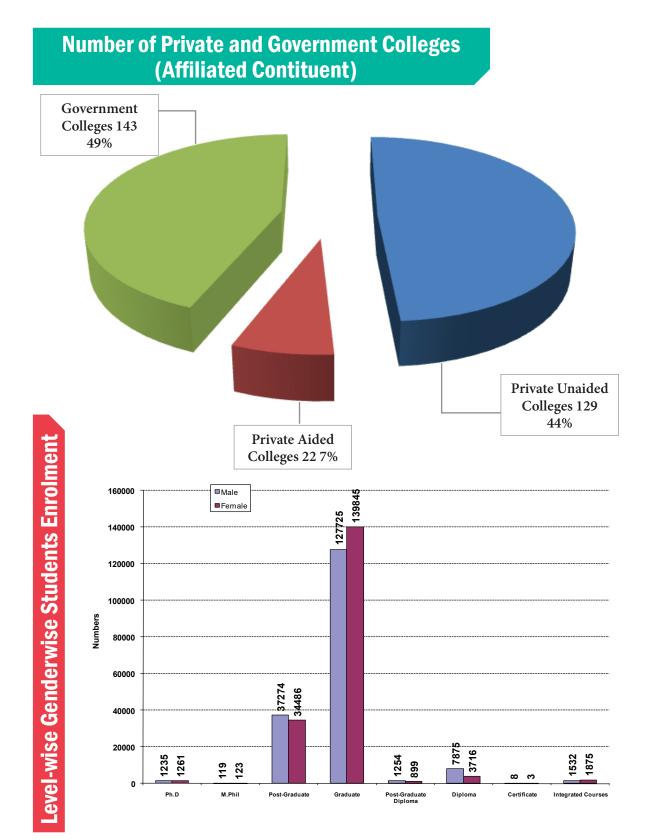
#### Level-wise Out-Turn / Pass Outs



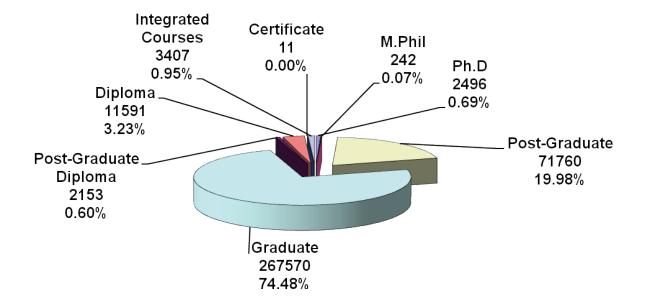


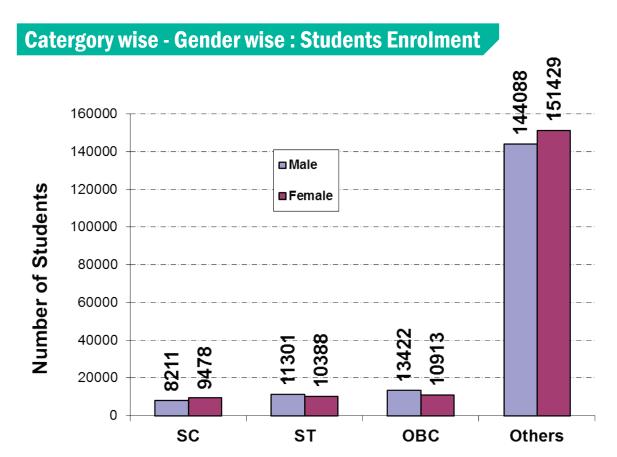




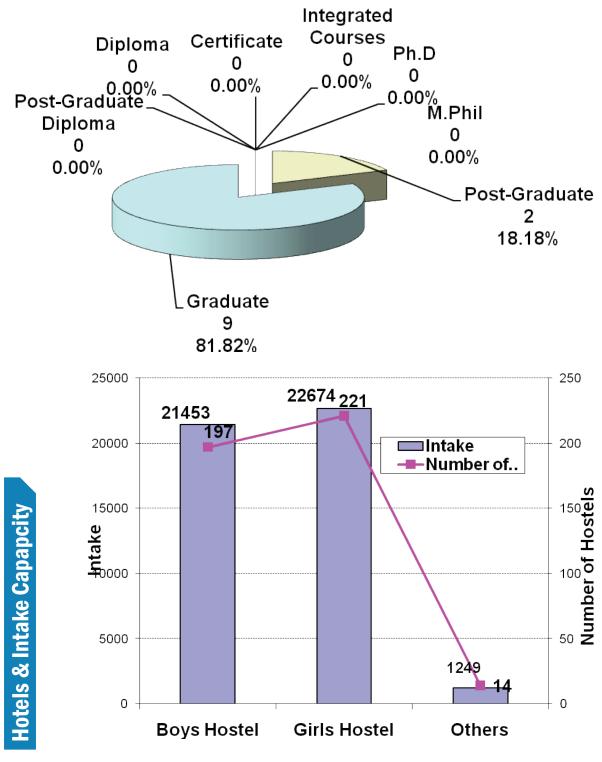


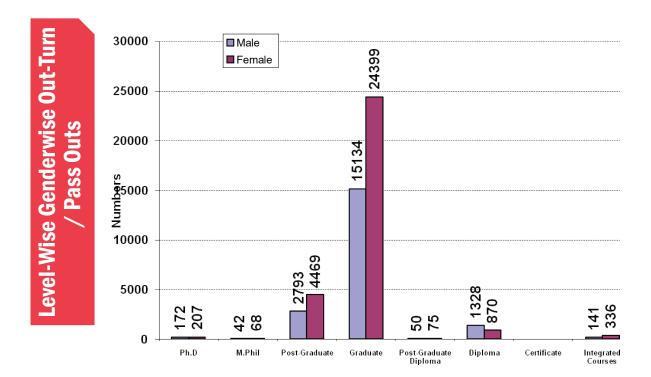
#### **Level-wise Students Enrolment**



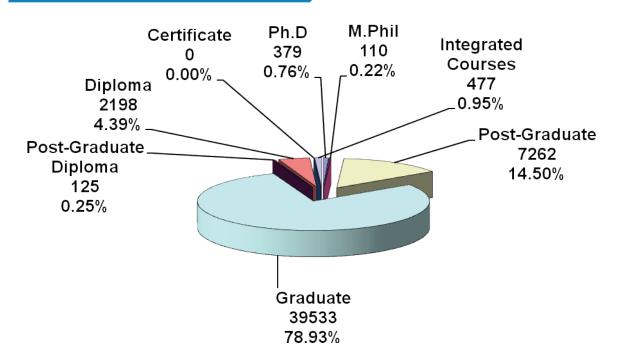


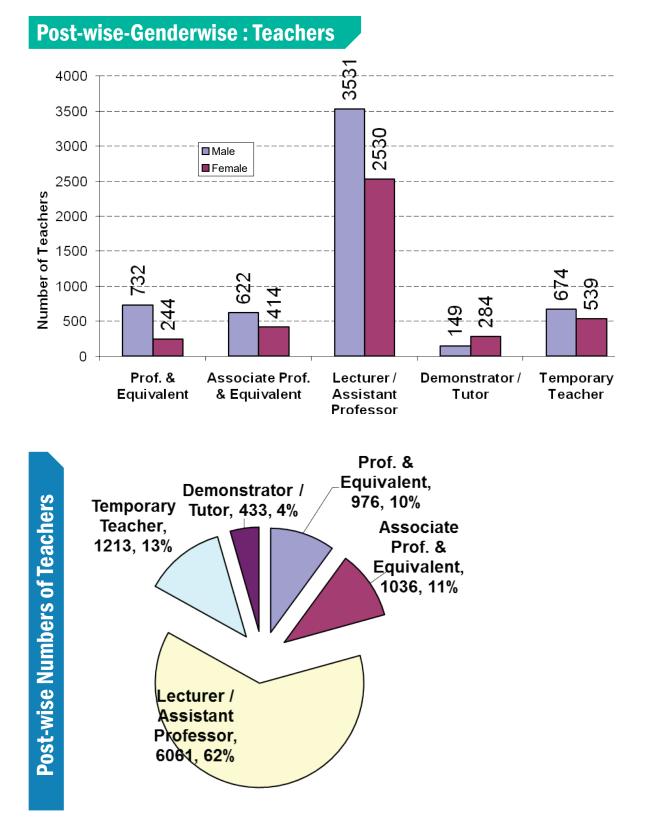
## **Level-Wise Foreign Students Enrolment**

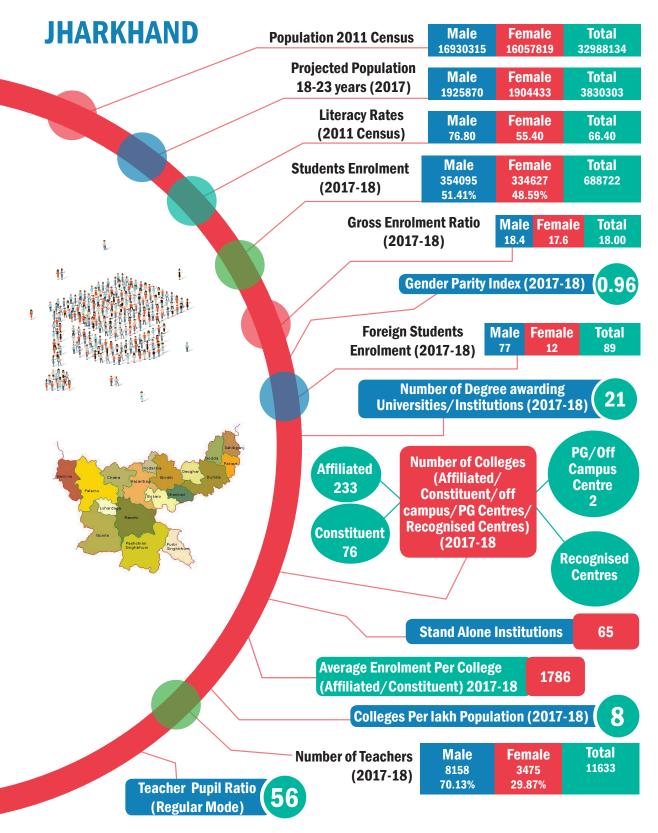


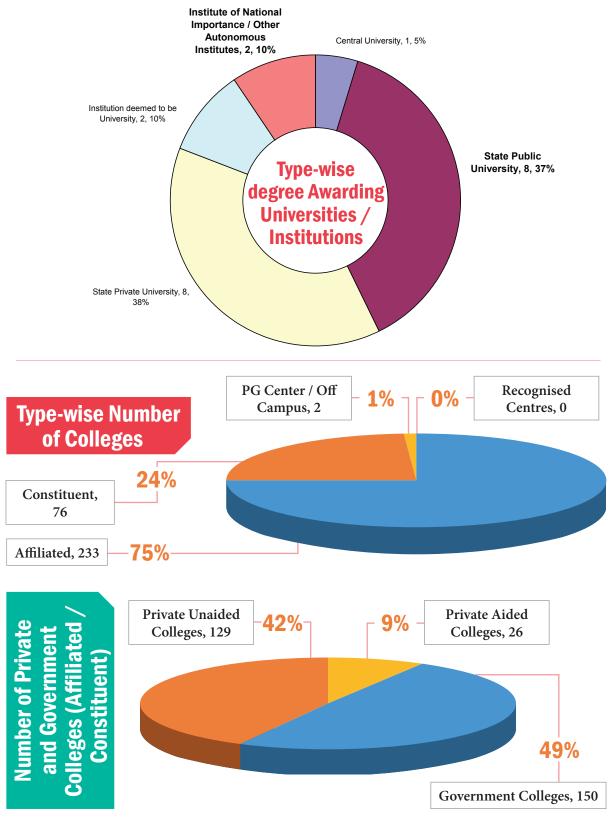


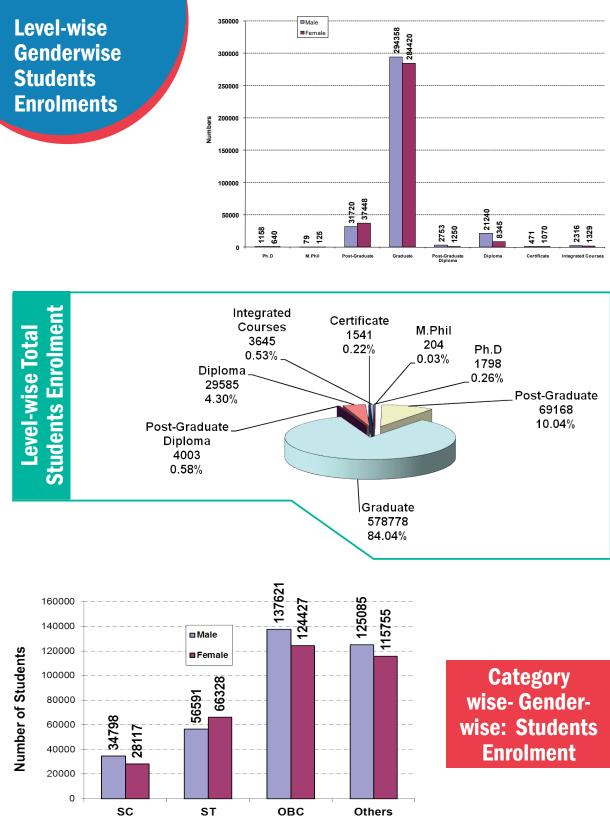
## Level-wise Out-Turn / Pass Outs

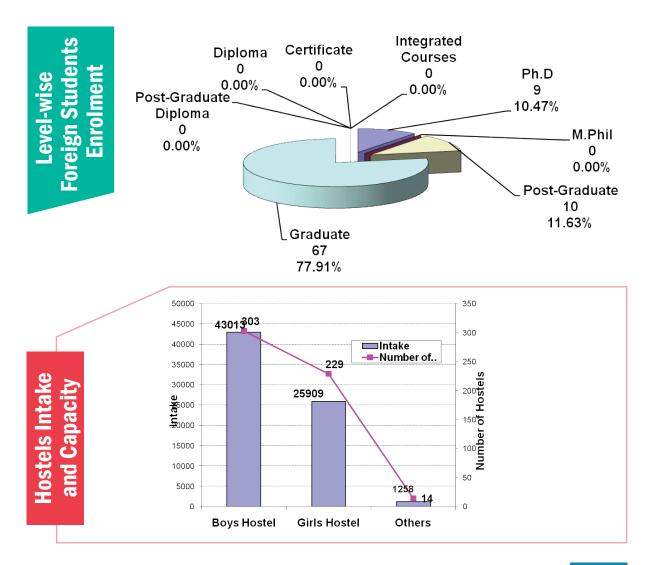


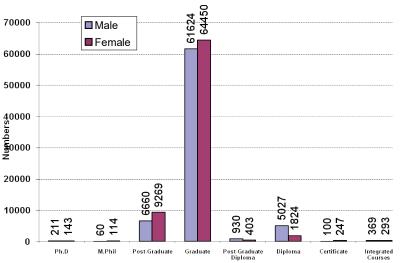




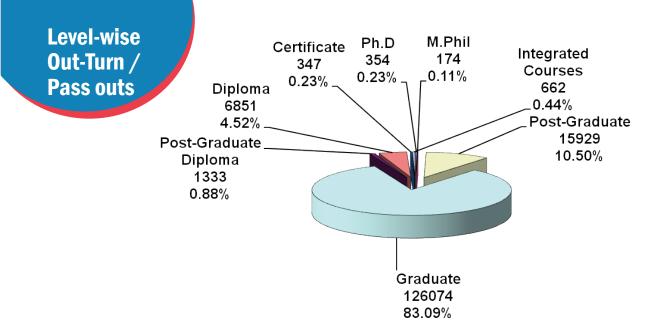




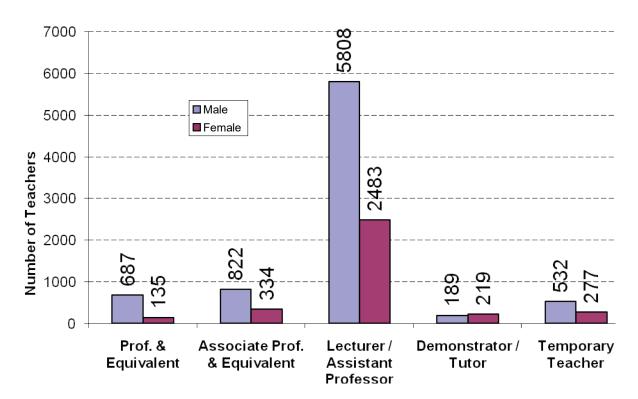


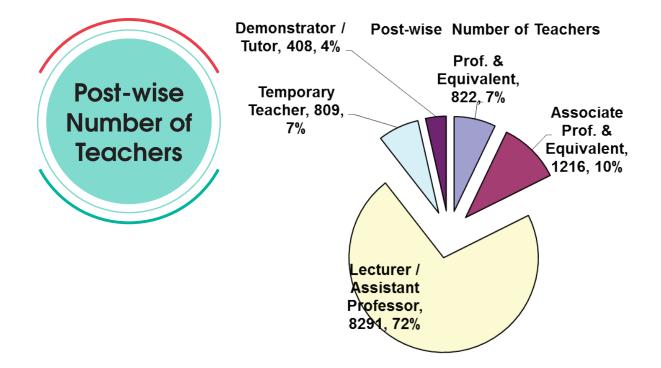


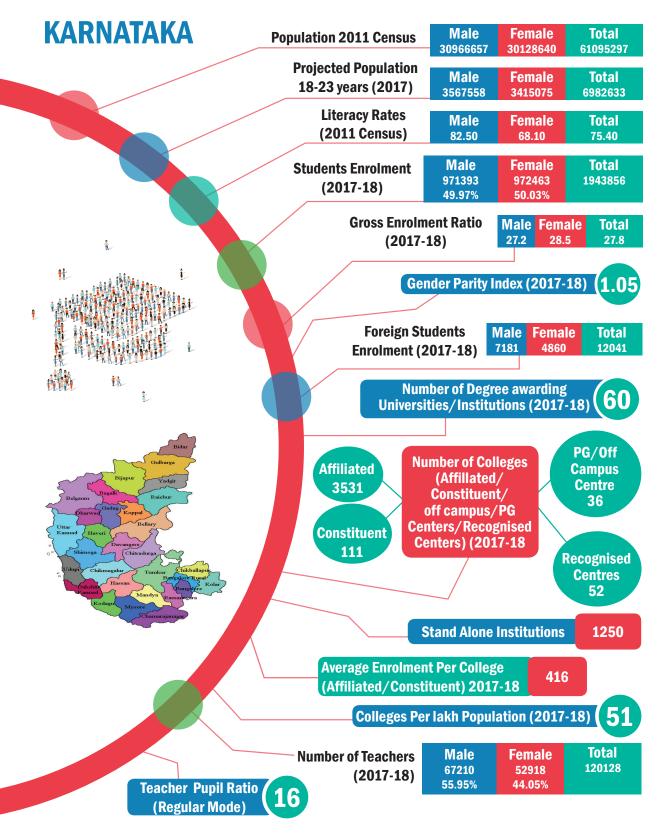
<u> Level wise - Gender wise :</u> **Out Turn / Pass Outs** 

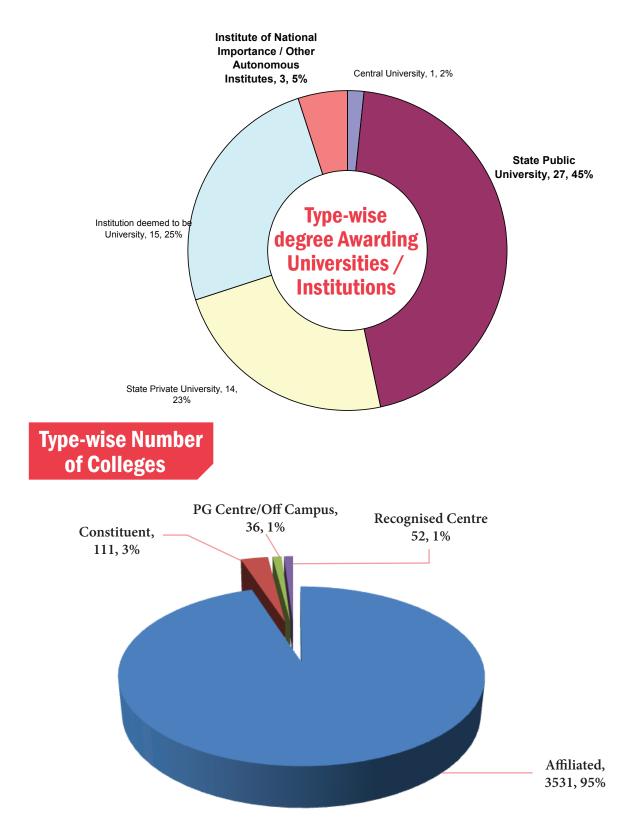


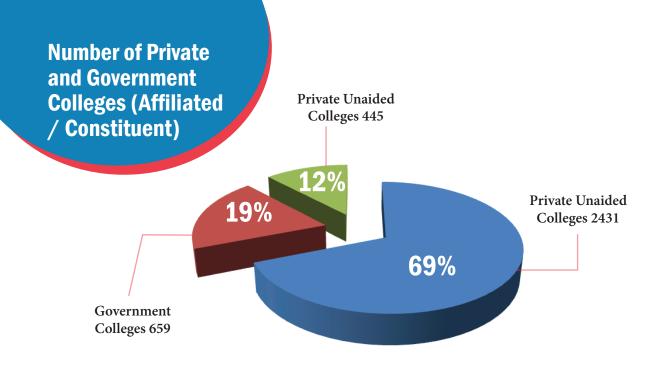
## **Post-Wise - Genderwise: Teachers**



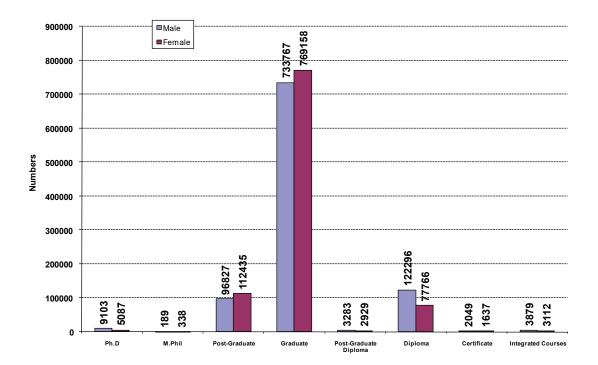


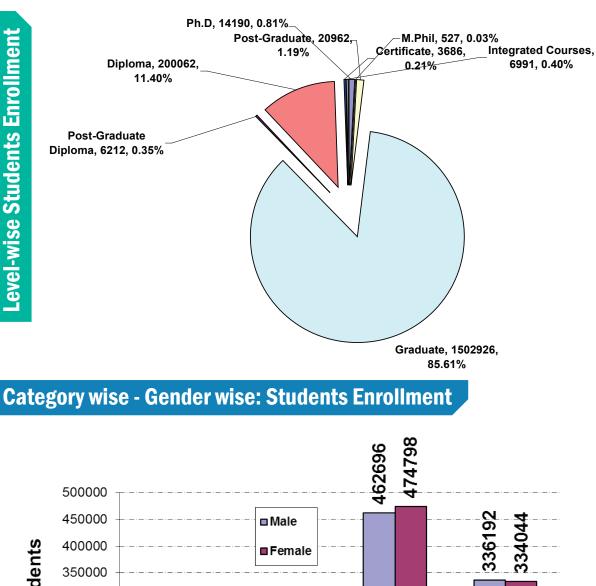


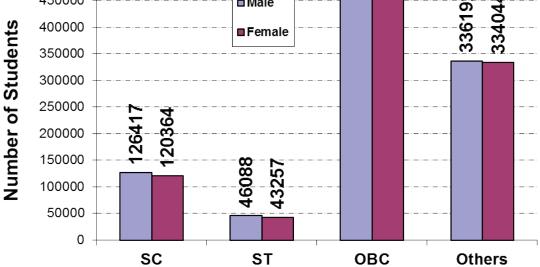




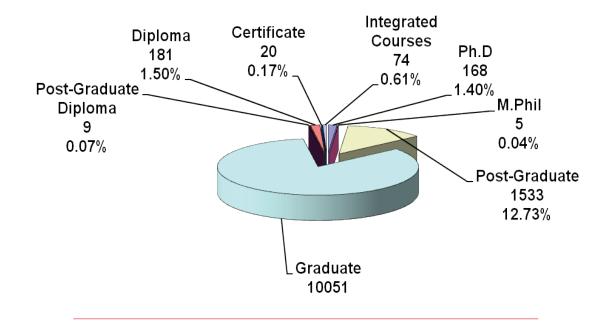
# Level-wise Genderwise Students Enrollment

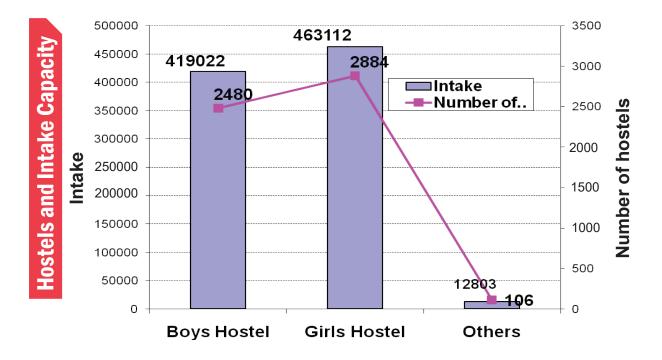




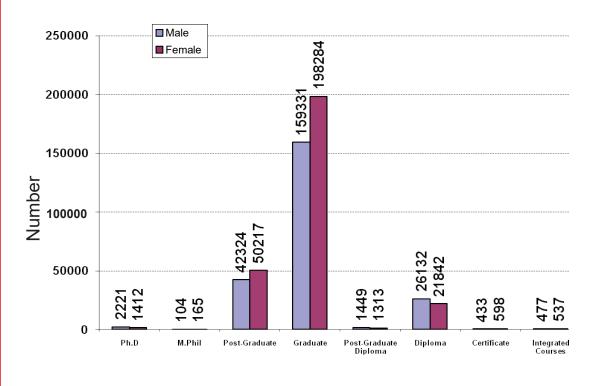


## **Level-wise Foreign Students Enrollment**

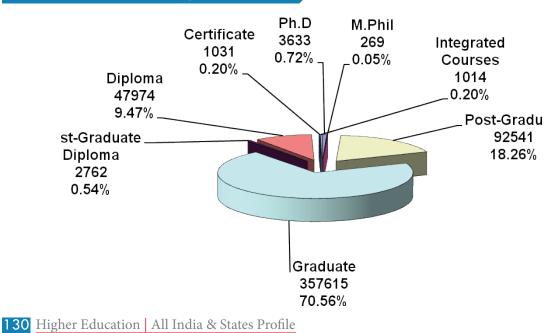


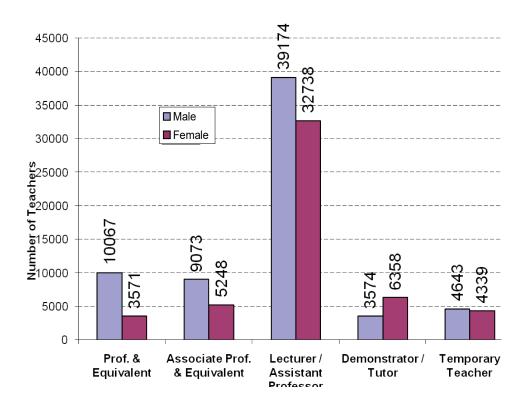


Level-wise Genderwise Out-Turn / Pass Outs

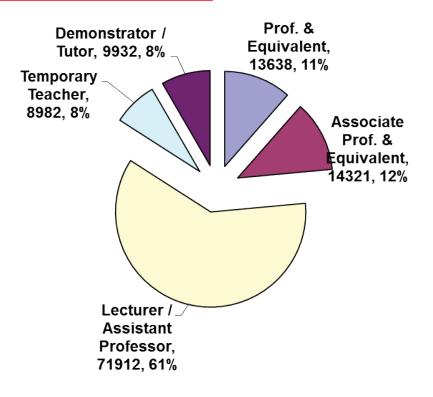


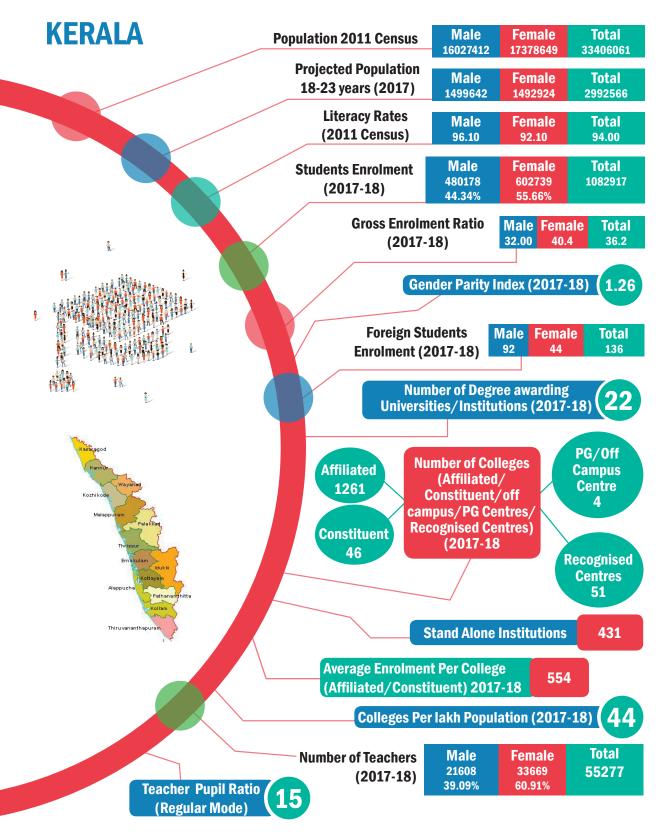
#### Level-wise Out-Turn / Pass Outs

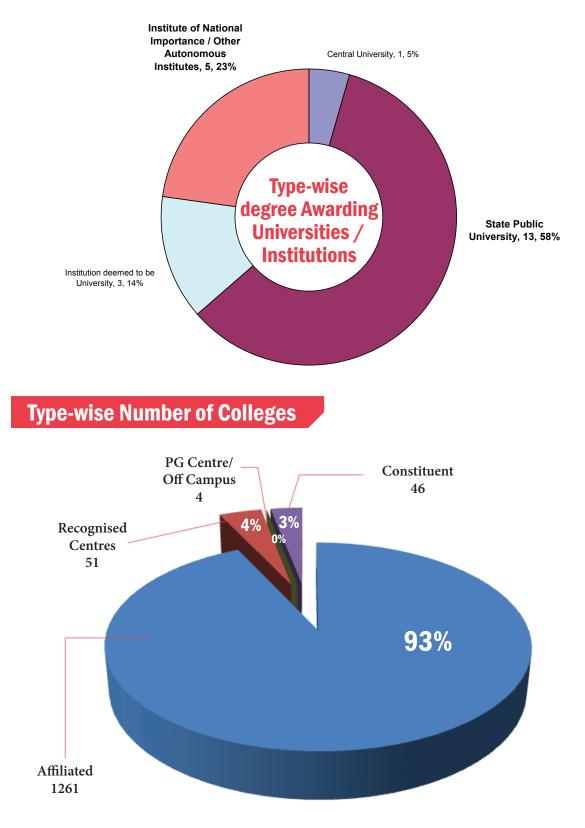


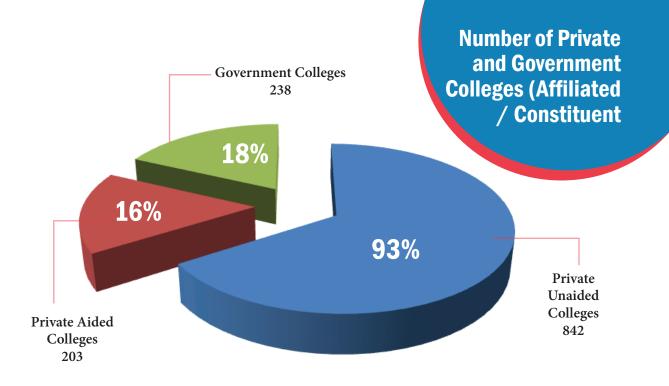


## **Post-wise Number of Teachers**

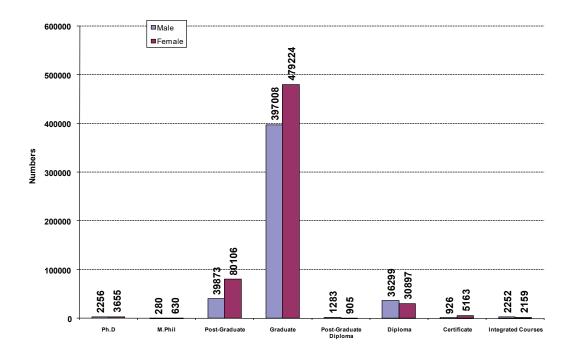


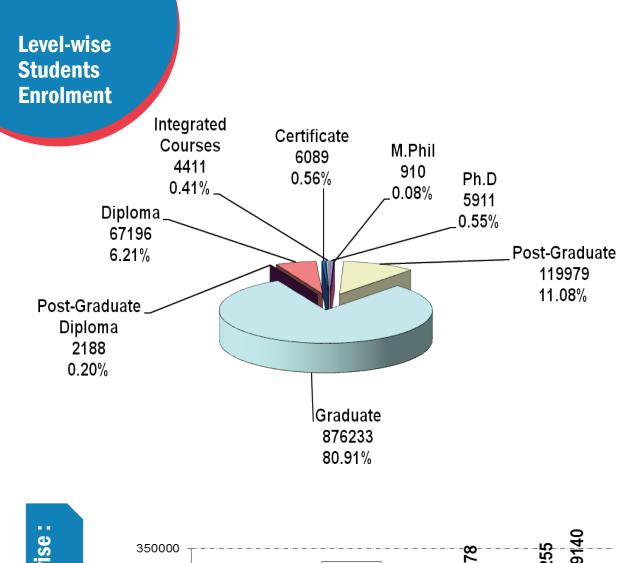


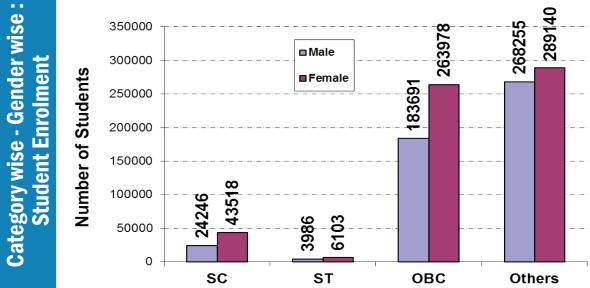




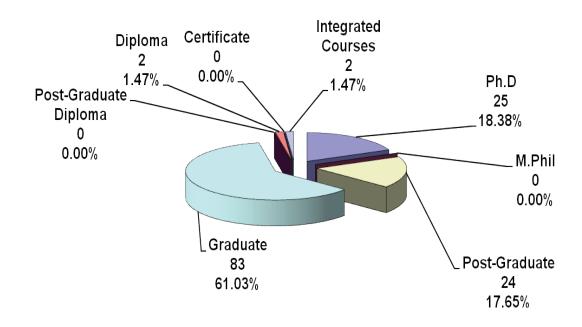
# Level-wise Genderwise Students Enrolment



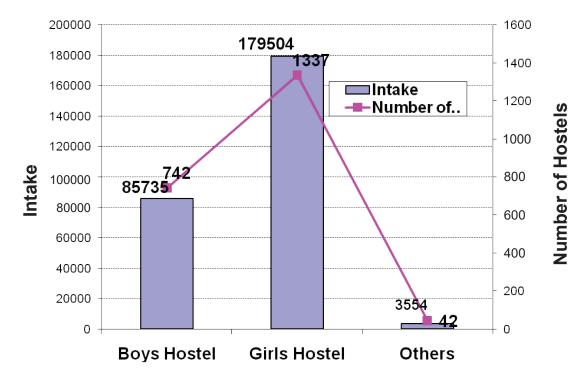




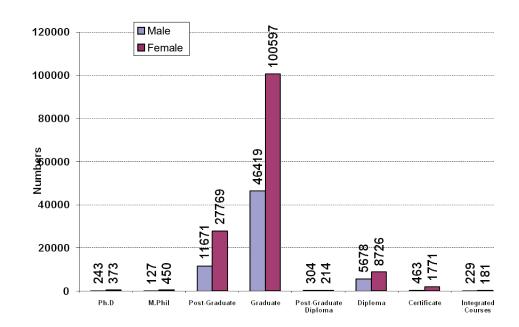
## **Level-wise Foreign Students Enrolment**



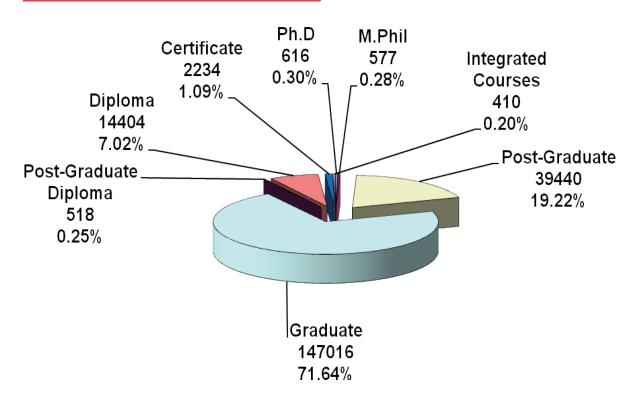
# Hostels and Intake Capacity

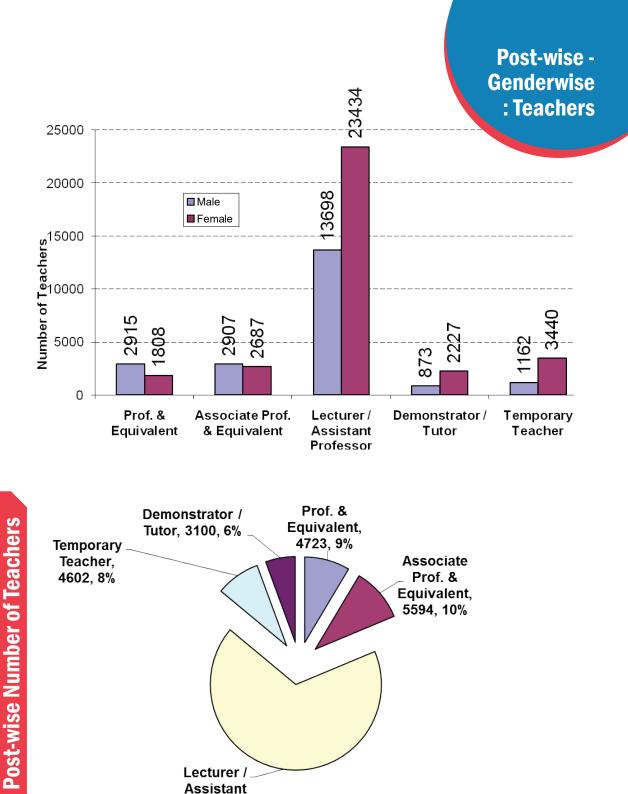


Level-wise - Genderwise Out-Turn / Pass Outs

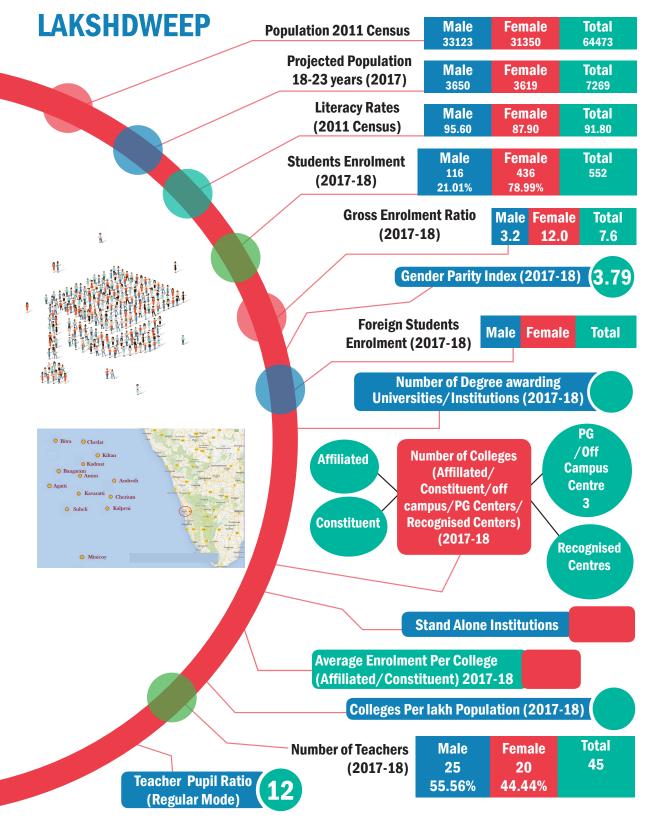


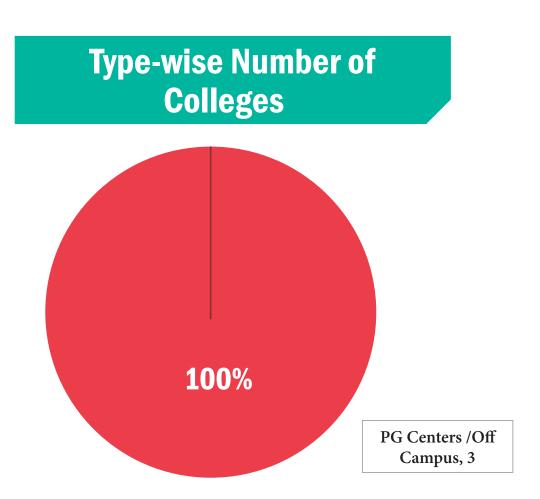
#### Level-wise Out-Turn / Pass Outs

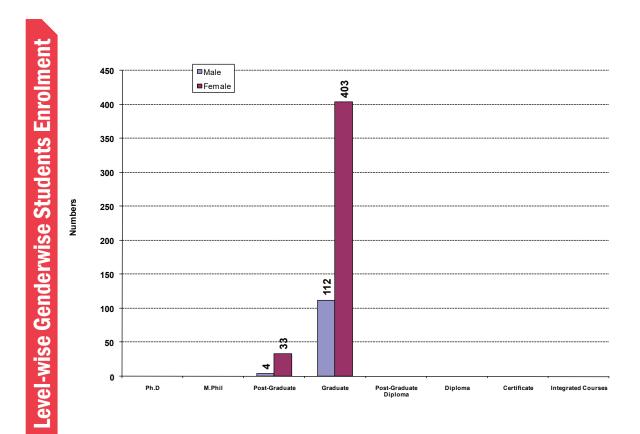


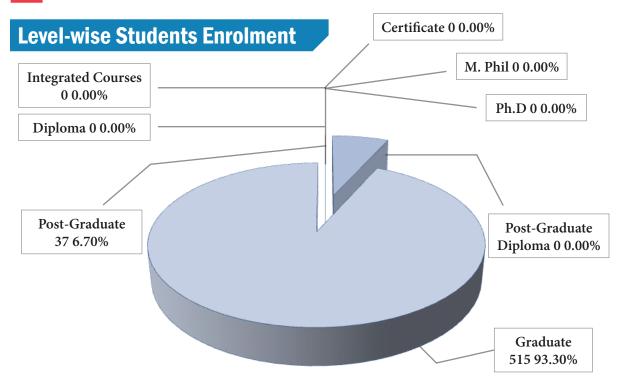


Lecturer / Assistant Professor, 37132, 67%

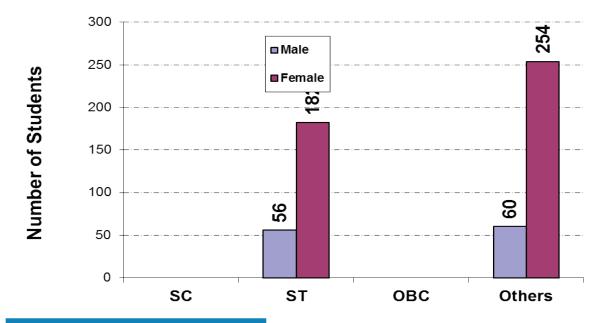








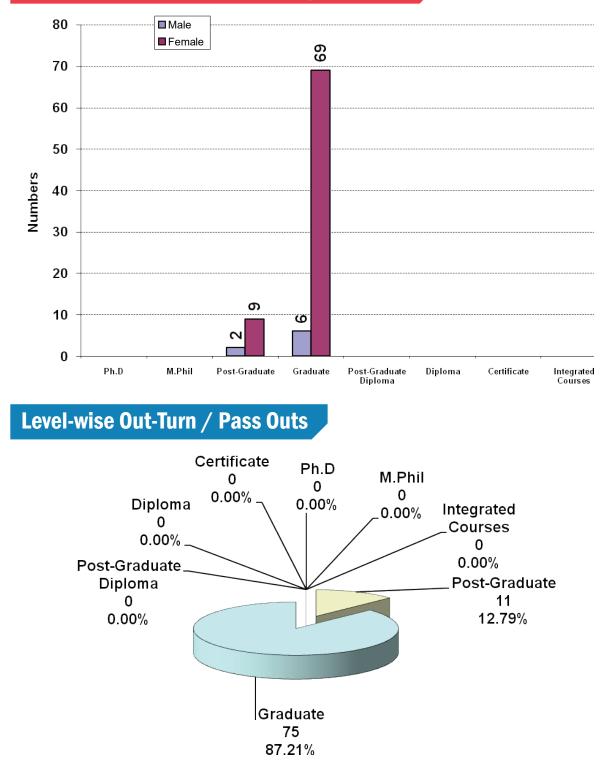
# **Catergory wise - Gender wise : Students Enrolment**



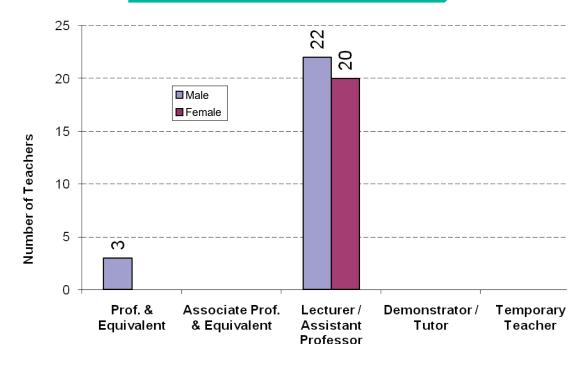
Hotels & Intake Capapcity

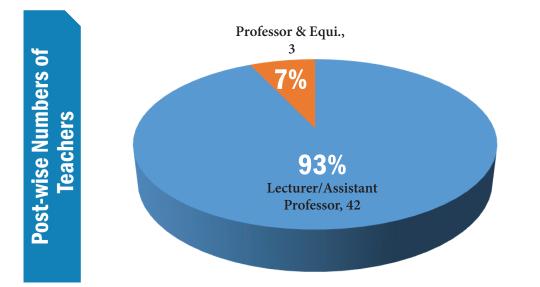


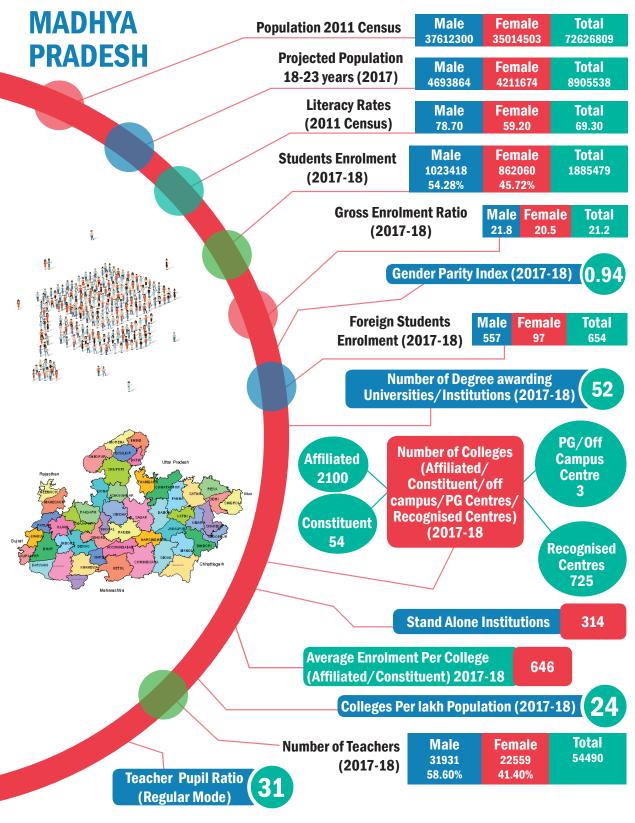
## Level-wise Genderwise Out-Turn / Pass Outs

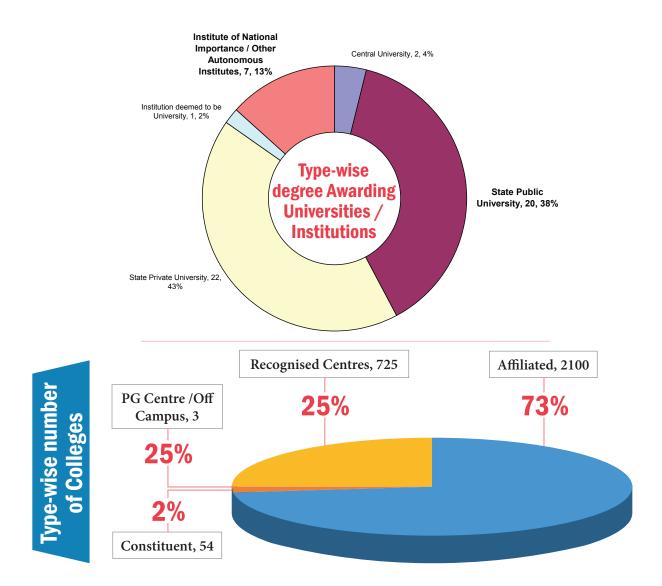


# **Post-wise-Genderwise : Teachers**

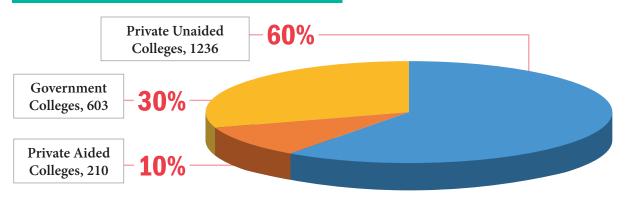




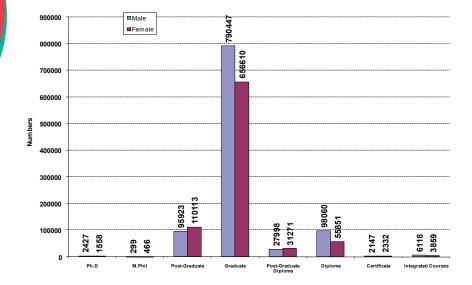


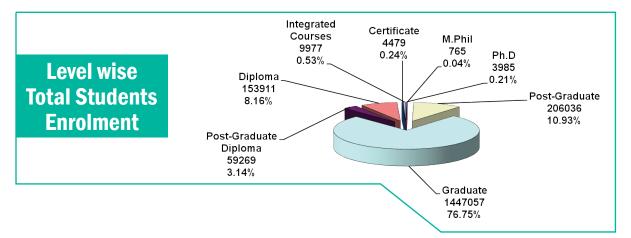


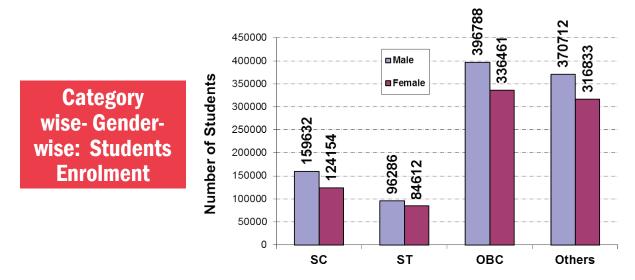
#### Number of Private and Government Colleges (Affiliated / Constituent)

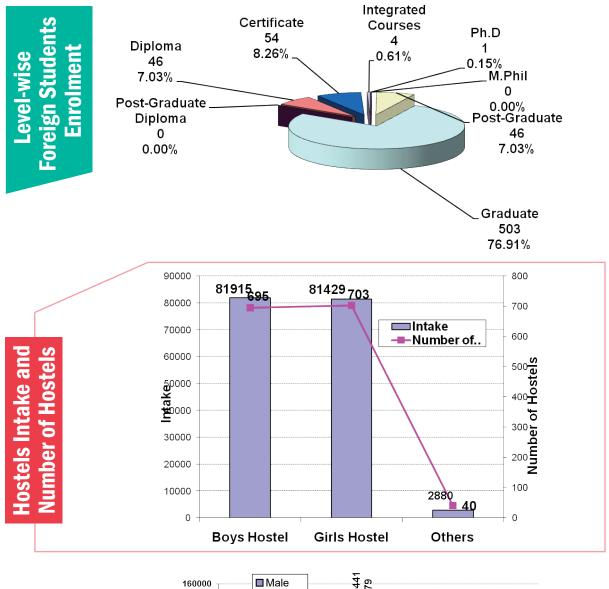


#### Level-wise -Gender-wise Students Enrolment

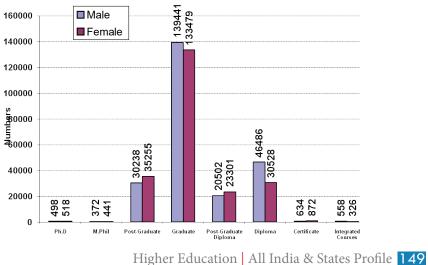


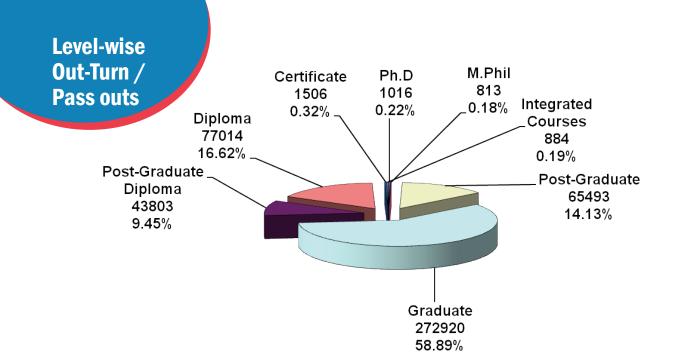




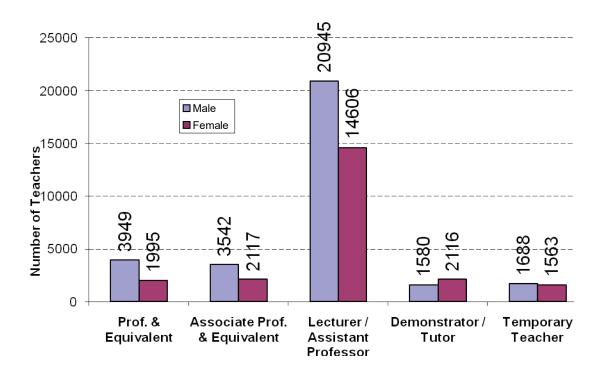


evel wise -

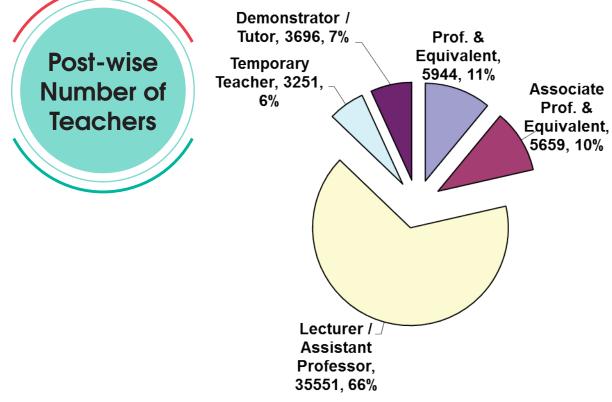


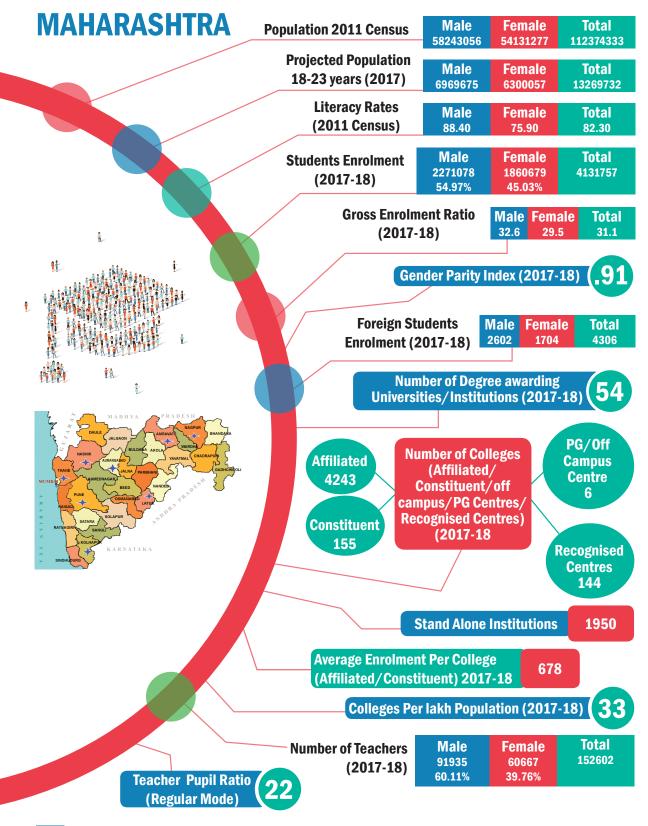


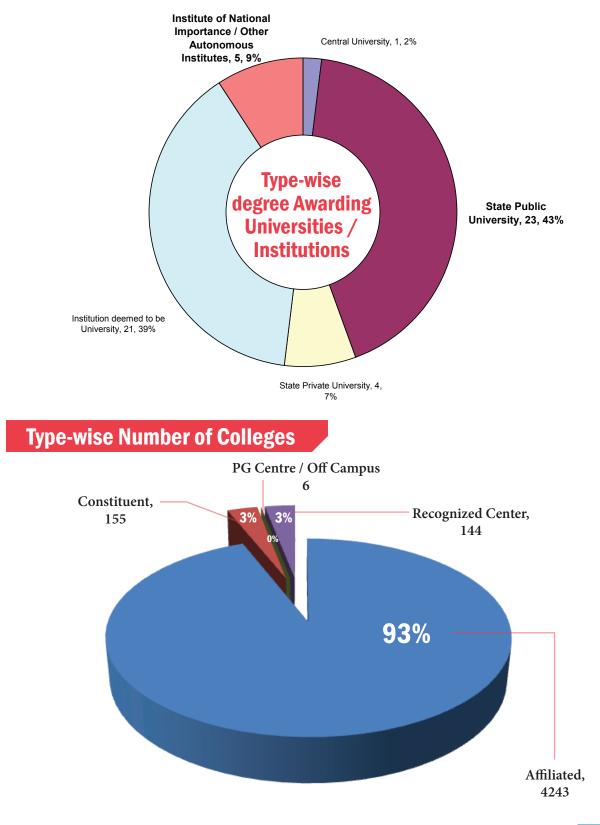
**Post-wise - Genderwise: Teachers** 



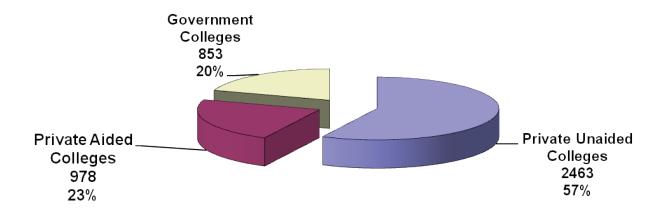
#### Post-wise Number of Teachers

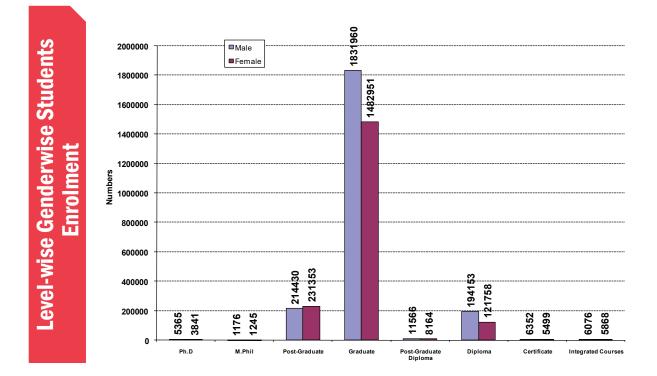




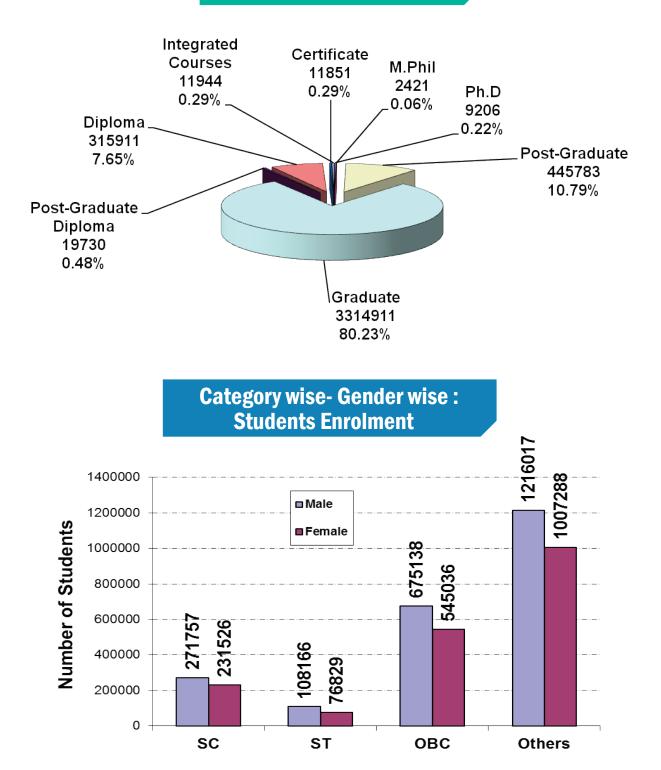


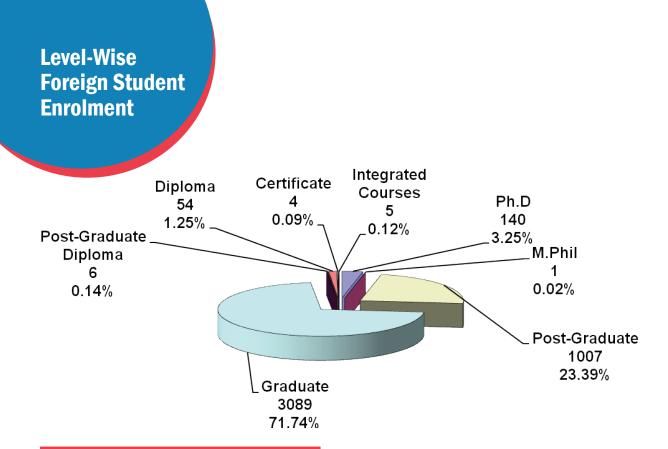
### Number of Private and Government Colleges (Affiliated / Constituent)



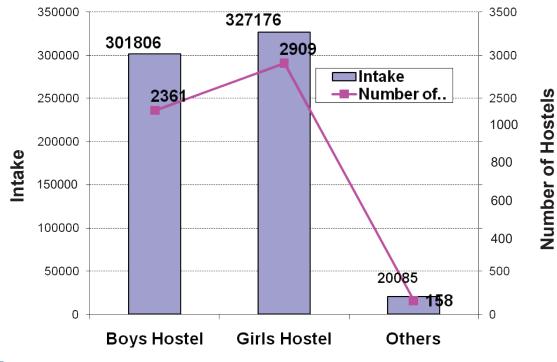


## Level-wise Student Enrolment

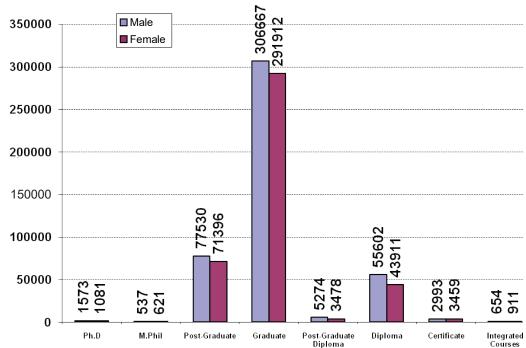




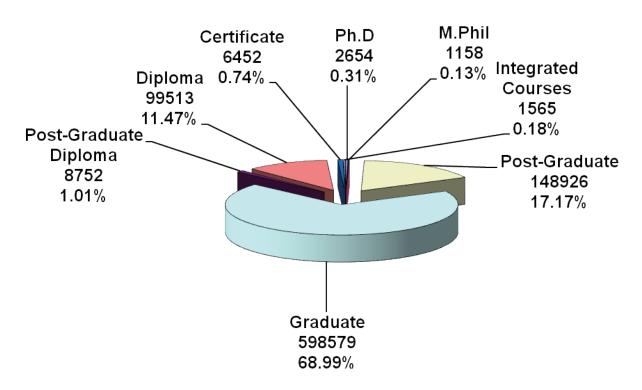
Hostels and Intake Capacity



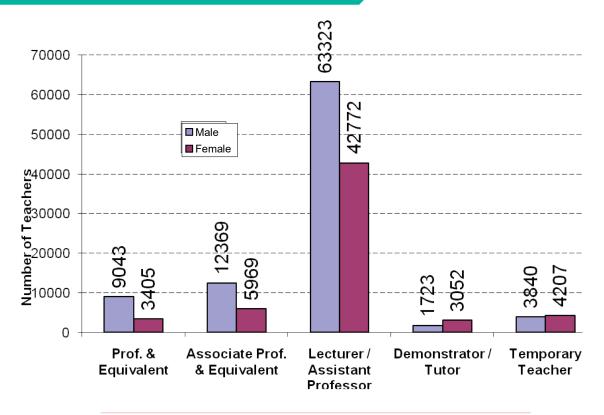




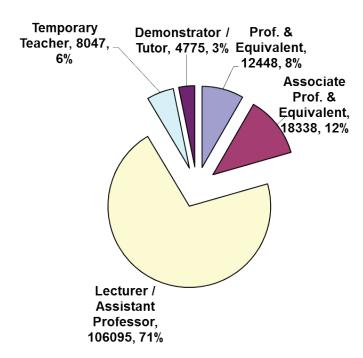
## Level-wise Out-Turn / Pass Outs

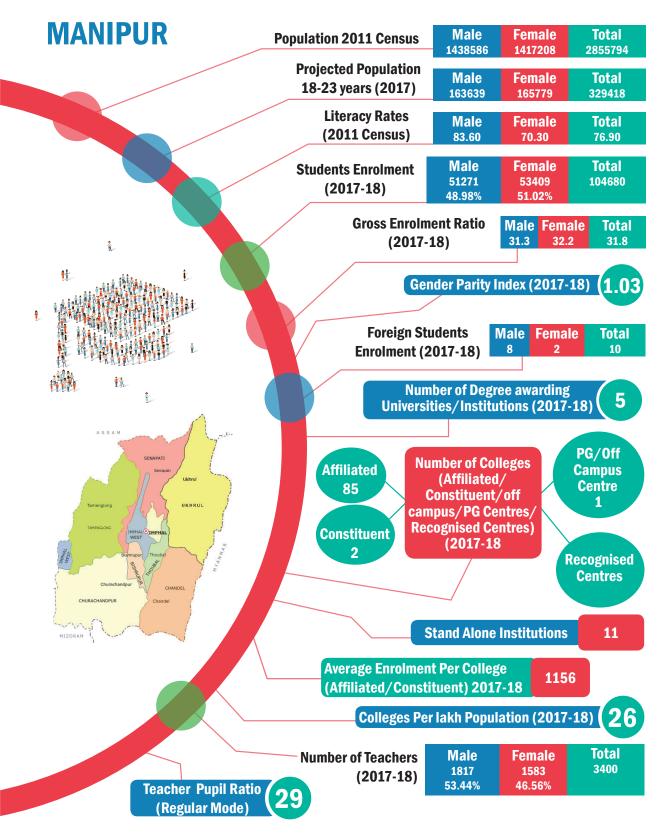


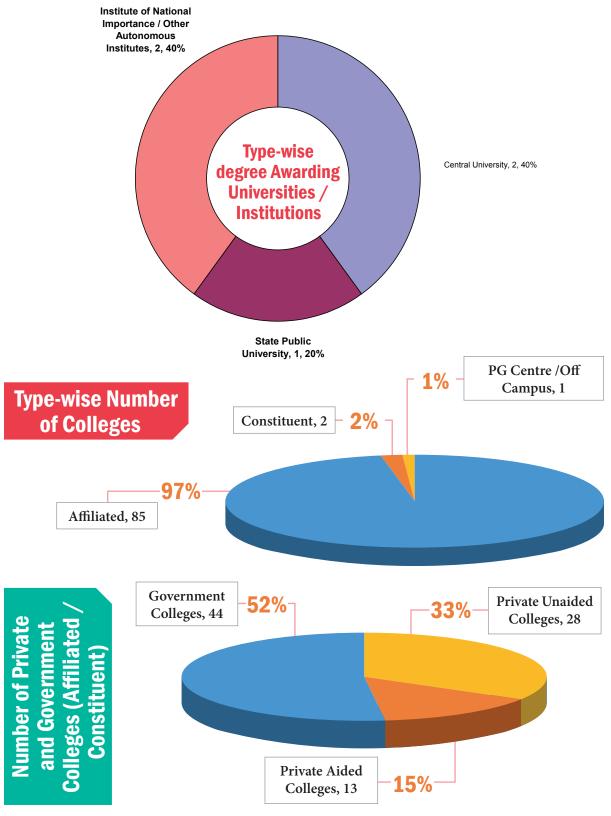
### **Post-wise Genderwise : Teachers**

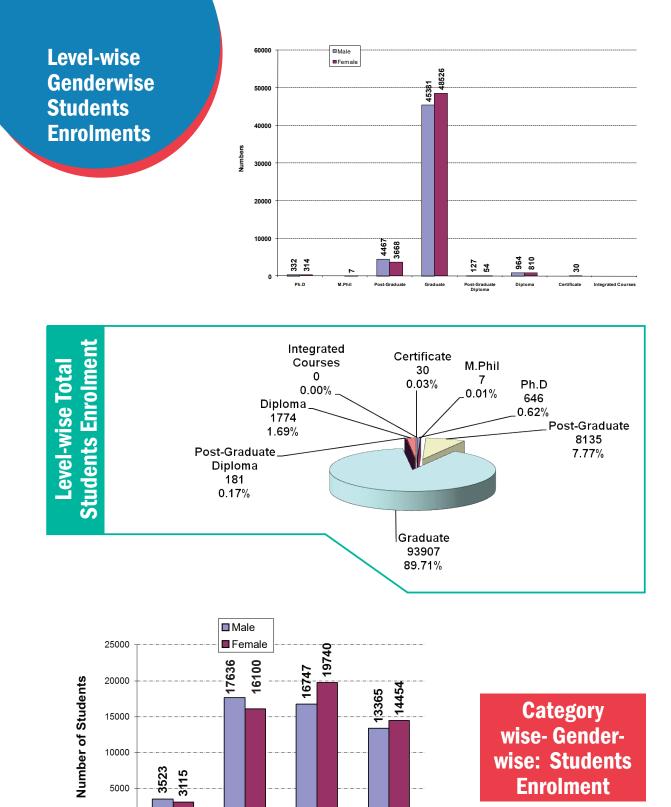












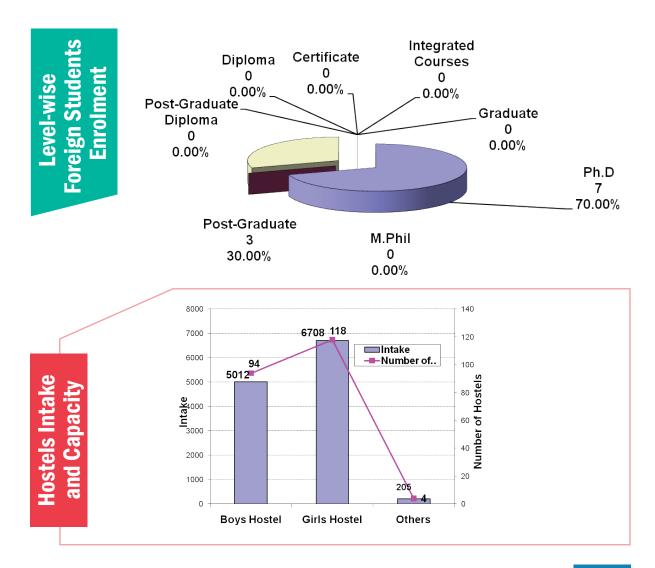
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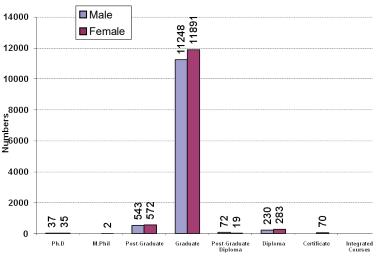
SC

ST

OBC

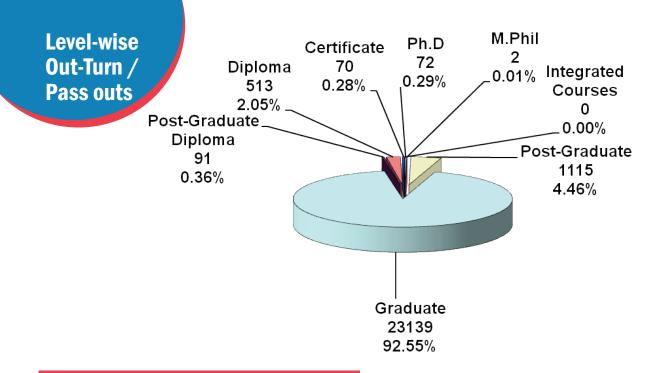
Others



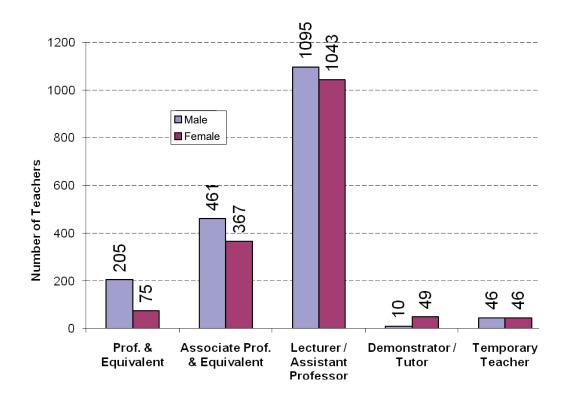


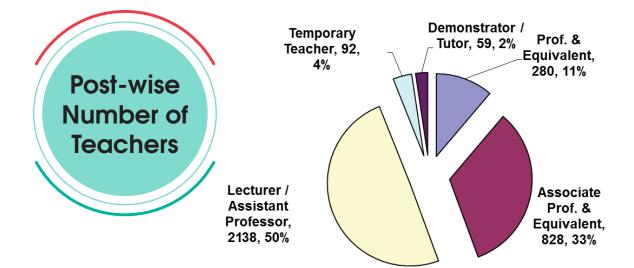
Level wise - Gender wise : Out Turn / Pass Outs

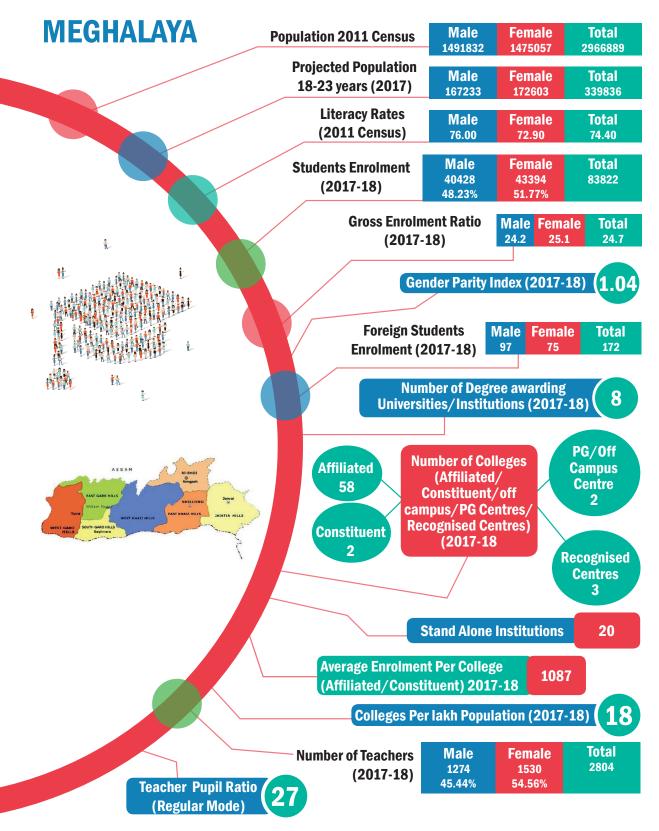
162 Higher Education All India & States Profile

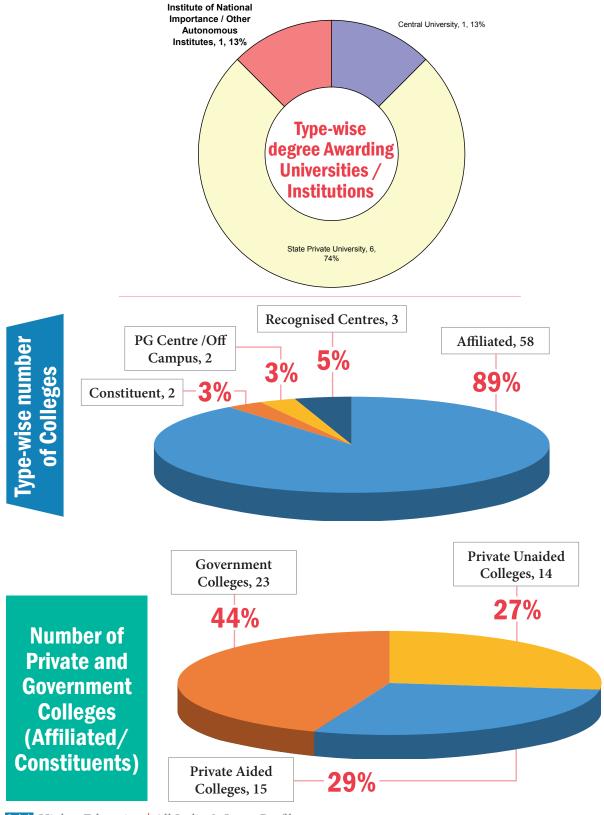


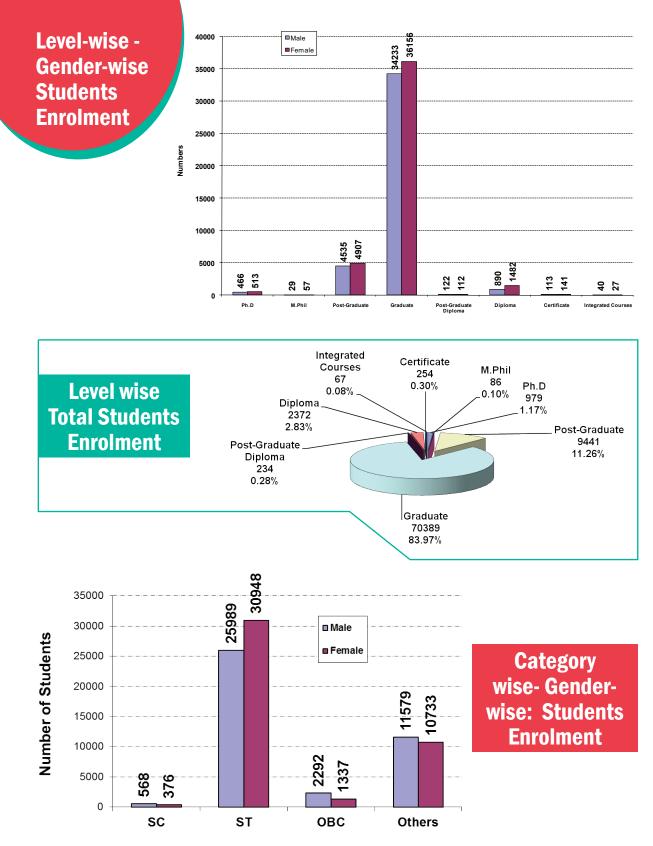
### **Post-Wise - Genderwise: Teachers**

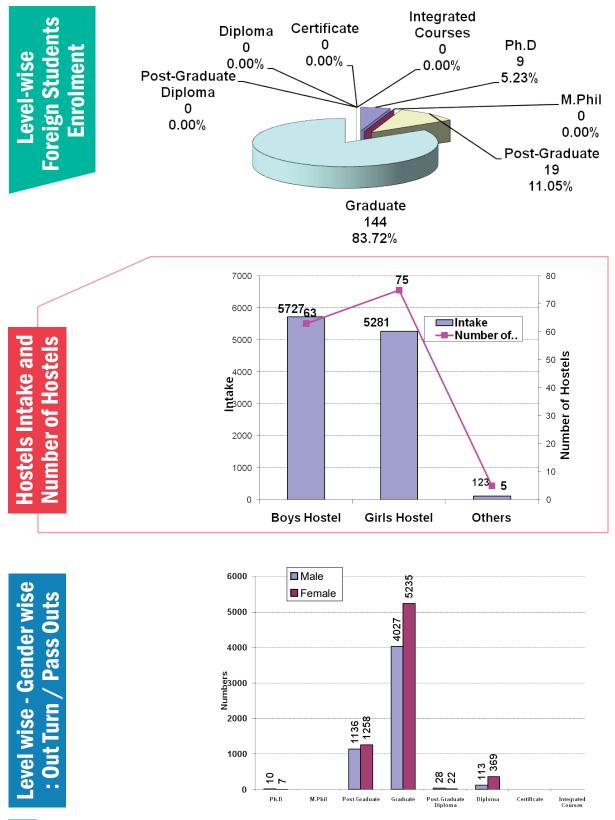


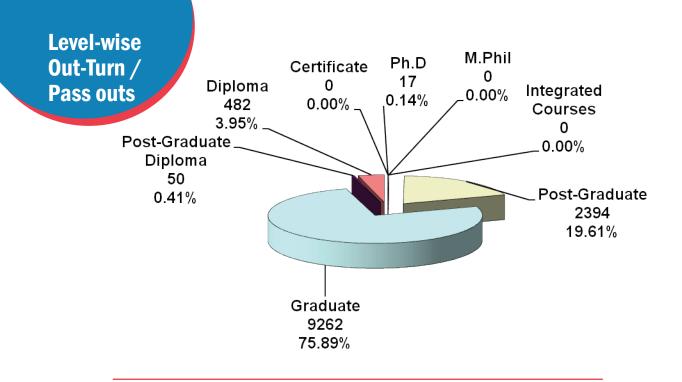




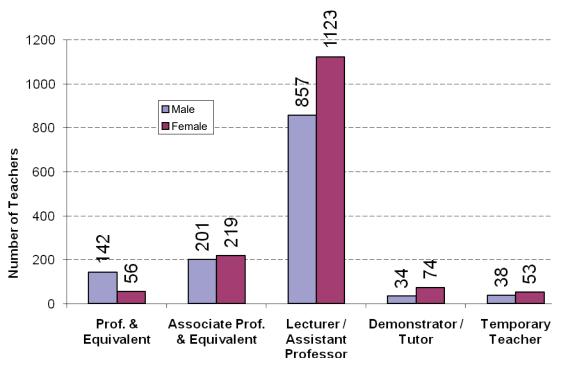


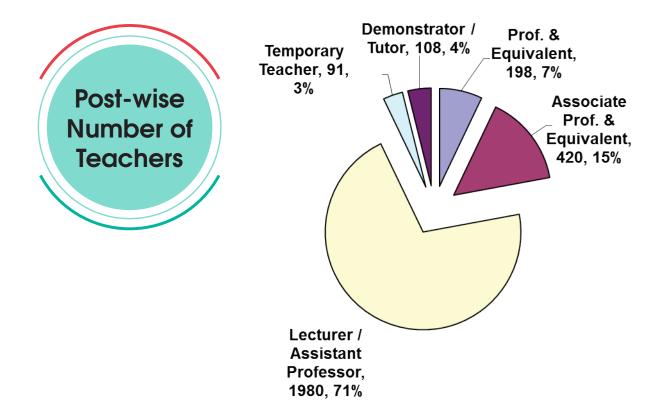


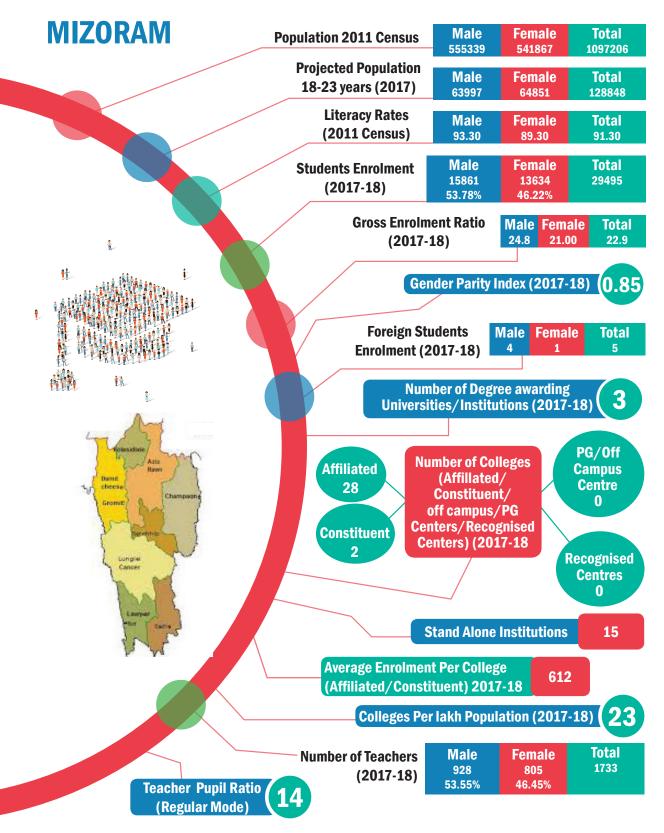


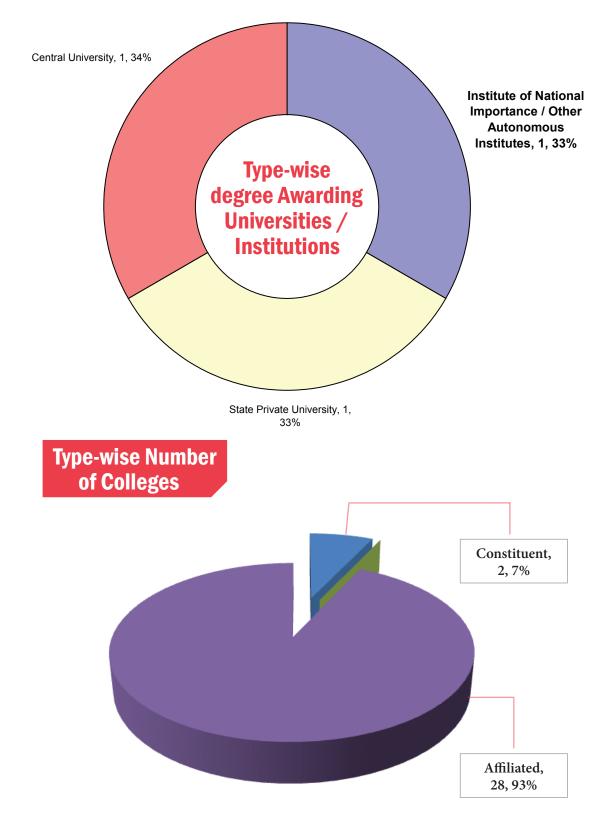


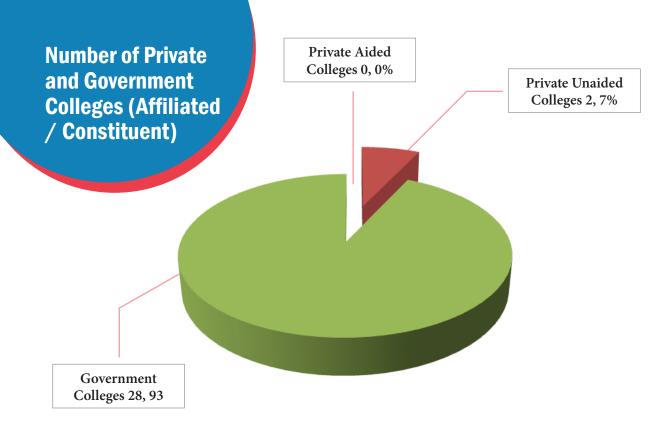
### **Post-wise - Genderwise: Teachers**



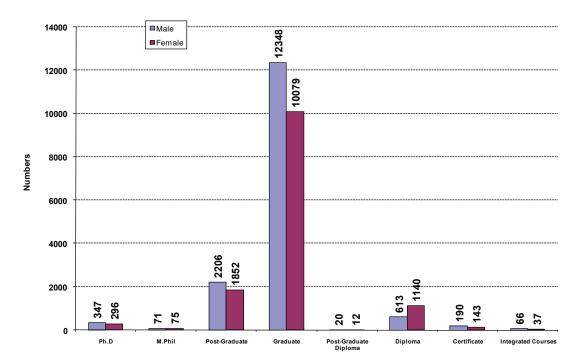


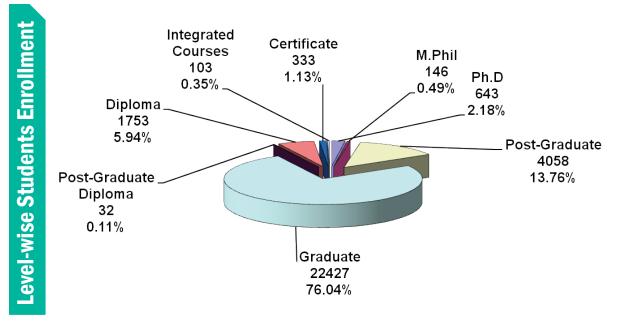




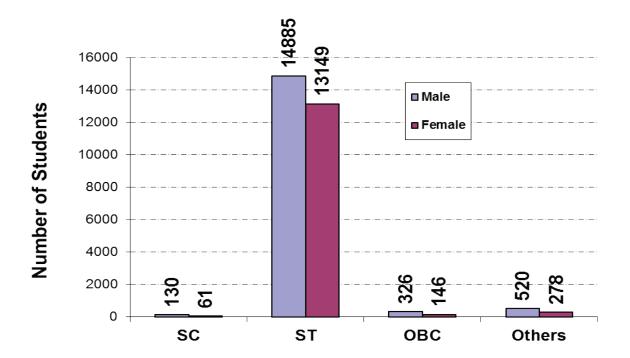


# Level-wise Genderwise Students Enrollment



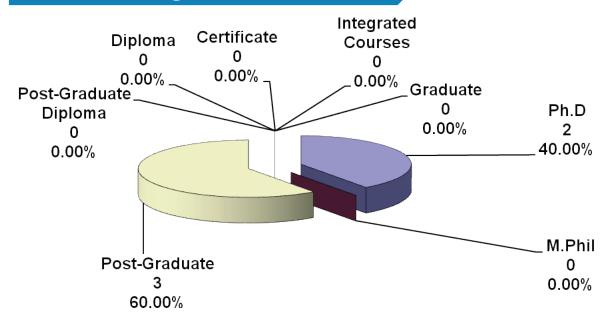


# **Category wise - Gender wise: Students Enrollment**

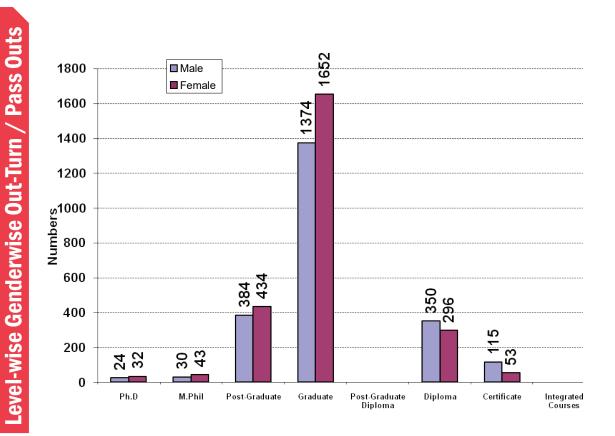


### Level-wise Foreign Students Enrollment

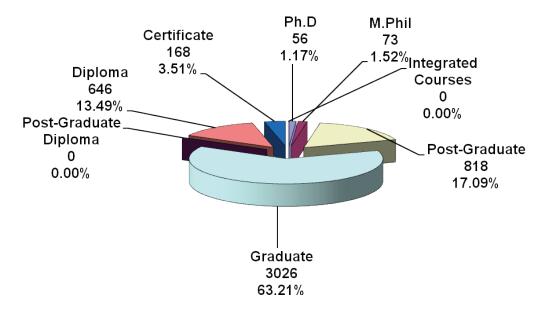
**Hostels and Intake Capacity** 

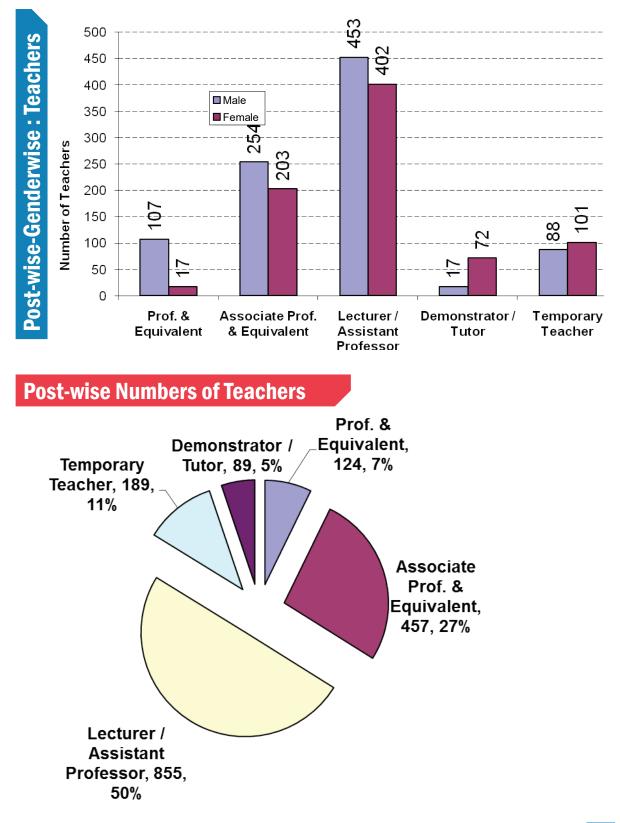


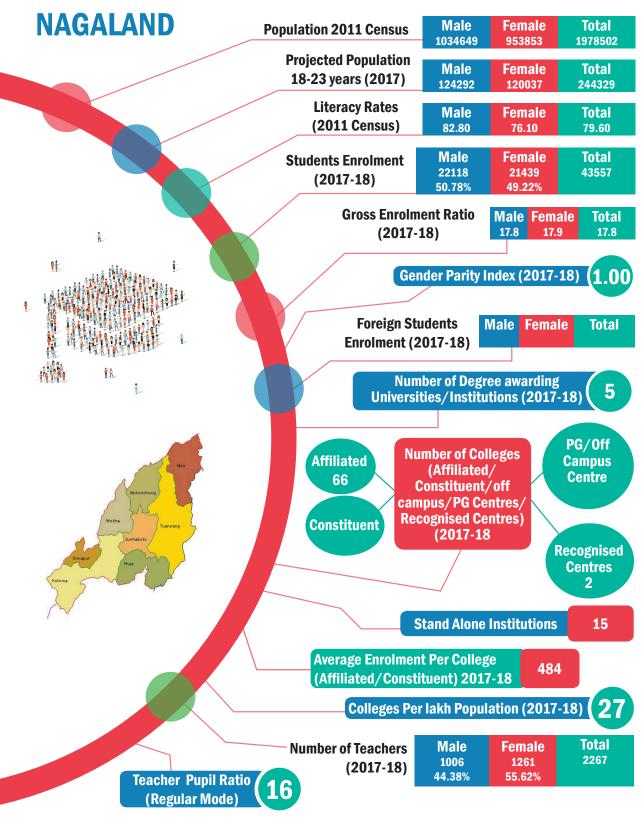


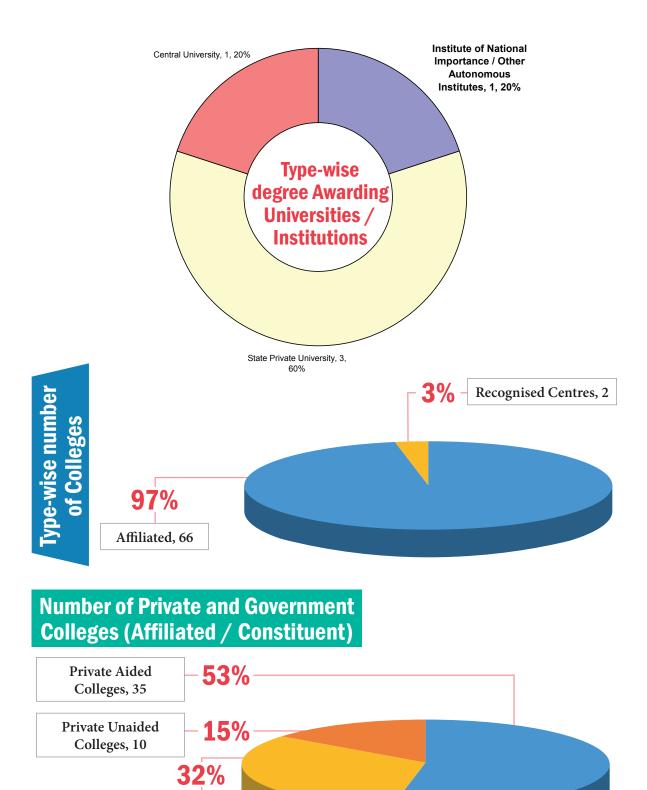


## Level-wise Out-Turn / Pass Outs



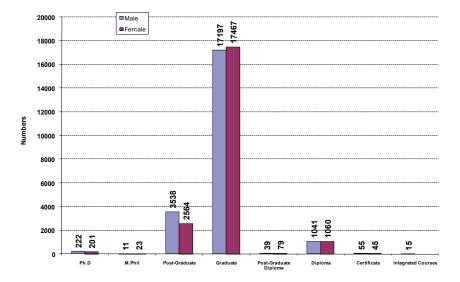


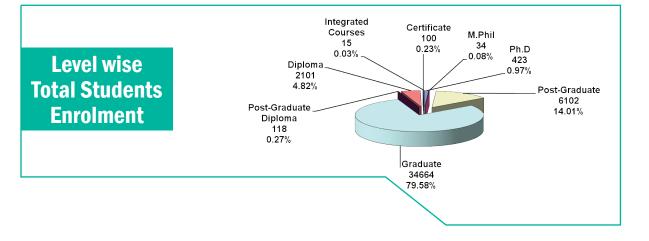


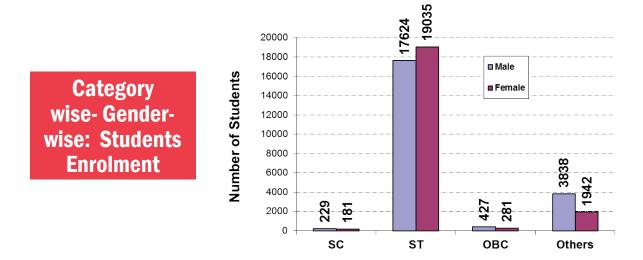


Government Colleges, 21

#### Level-wise -Gender-wise Students Enrolment





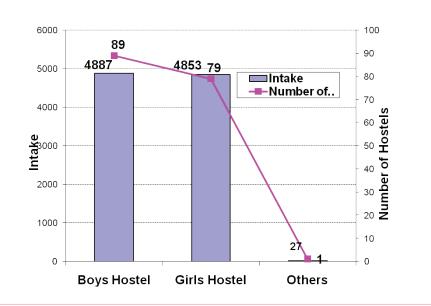


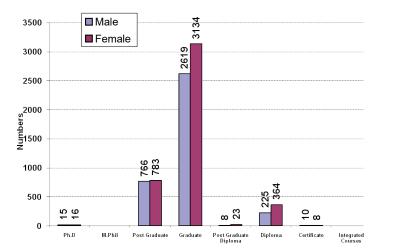
Hostels and Intake Capacity

Pass Outs

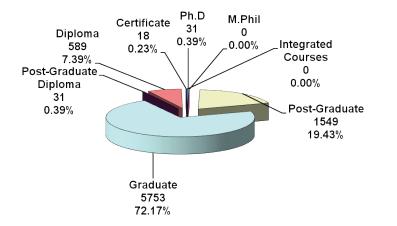
Level wise -

Gender wise :

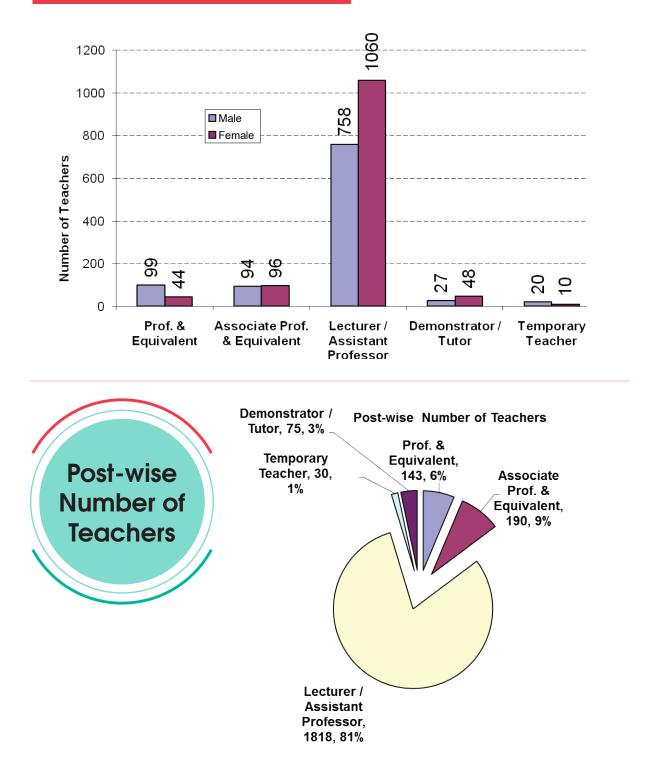


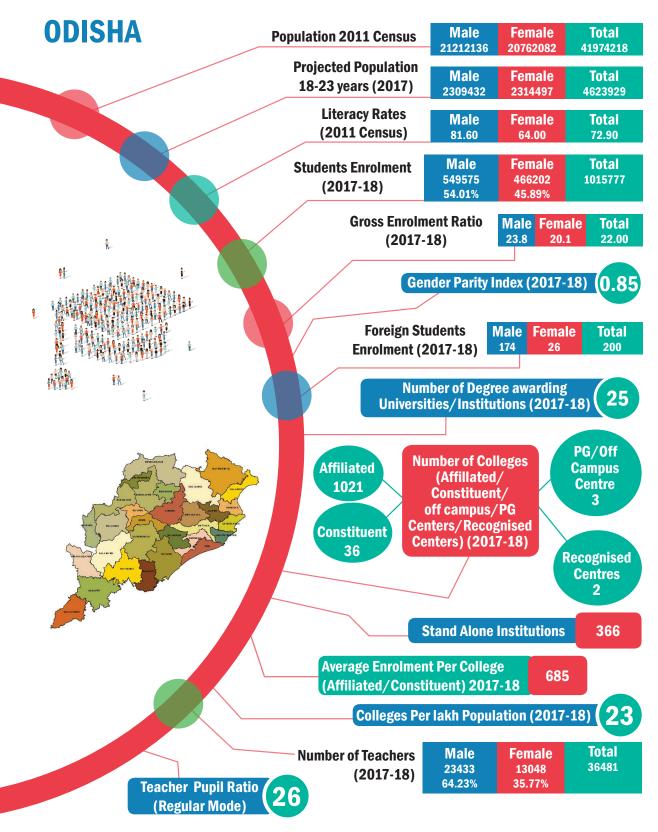


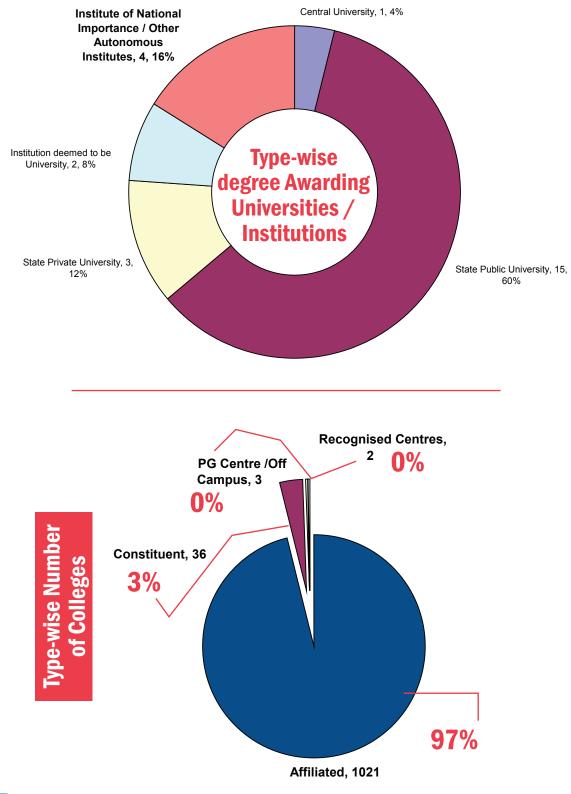
Level-wise Out-Turn / Pass outs

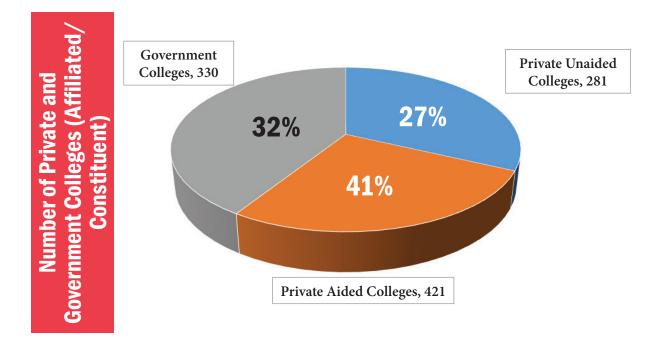


## **Post-wise - Genderwise: Teachers**

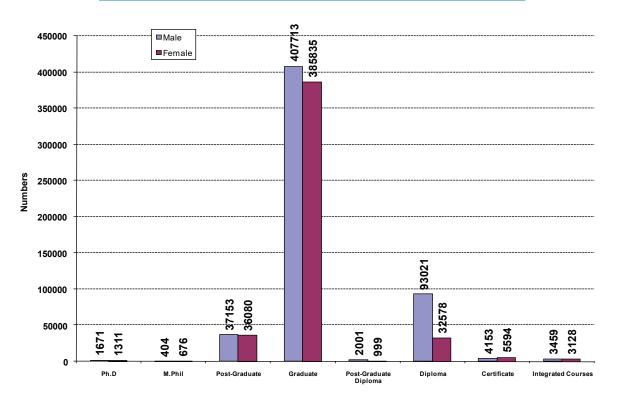


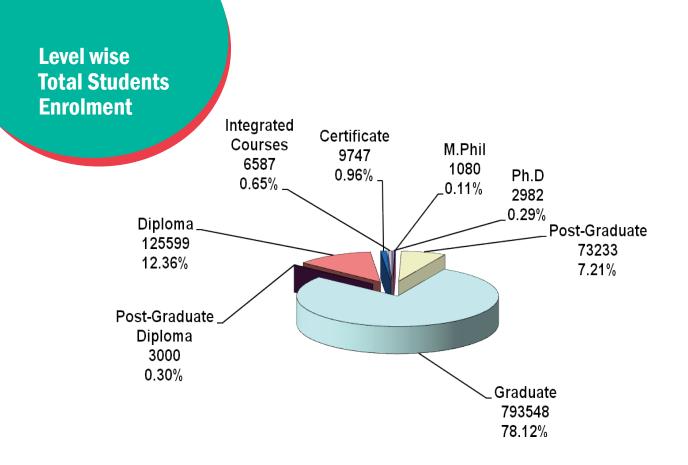


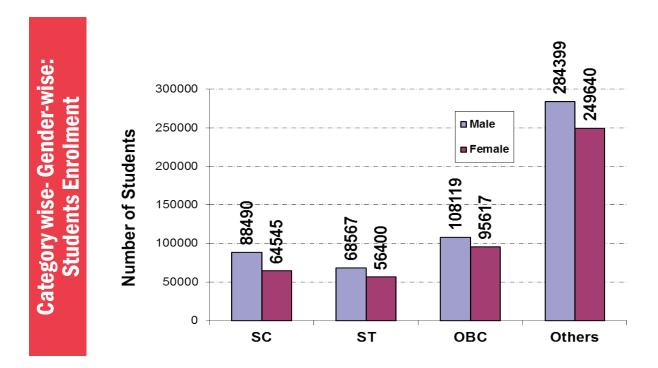


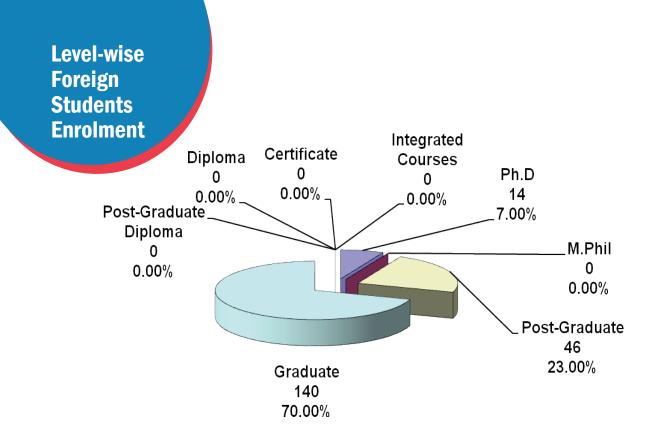


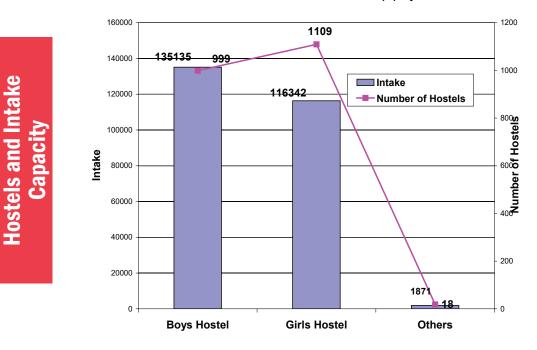
Level-wise - Gender-wise Students Enrolment





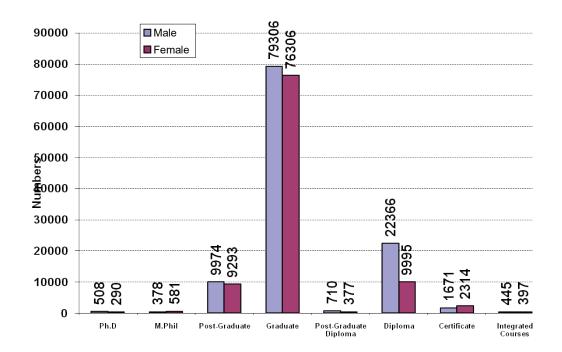




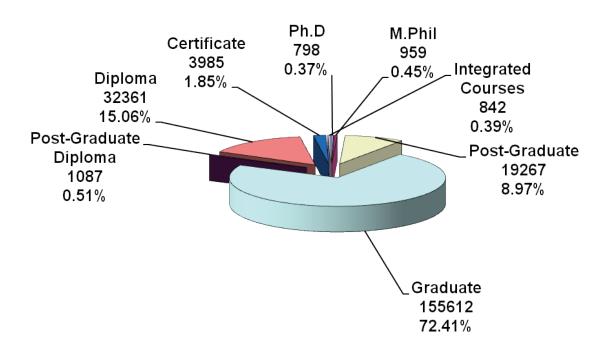


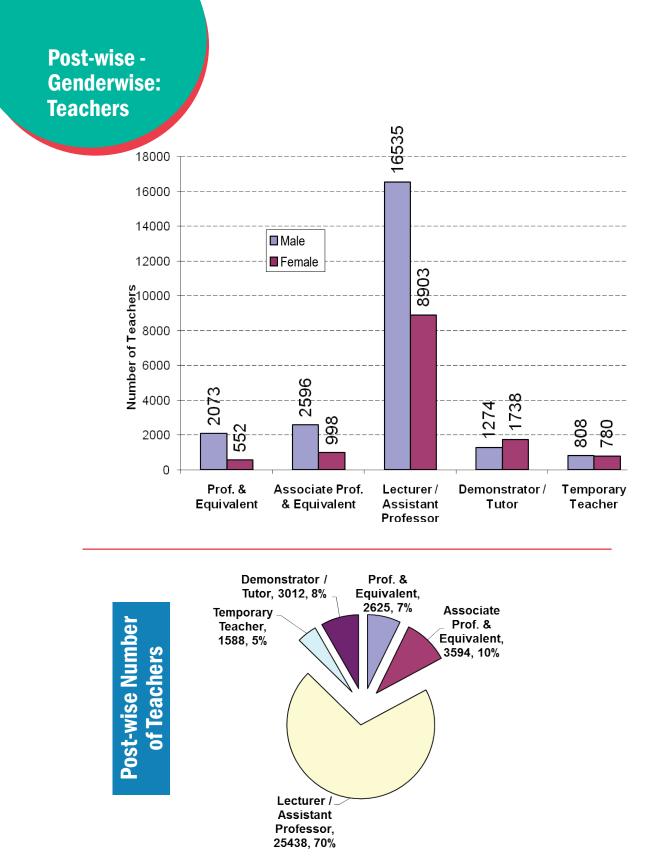
Hostels and Intake Capapcity

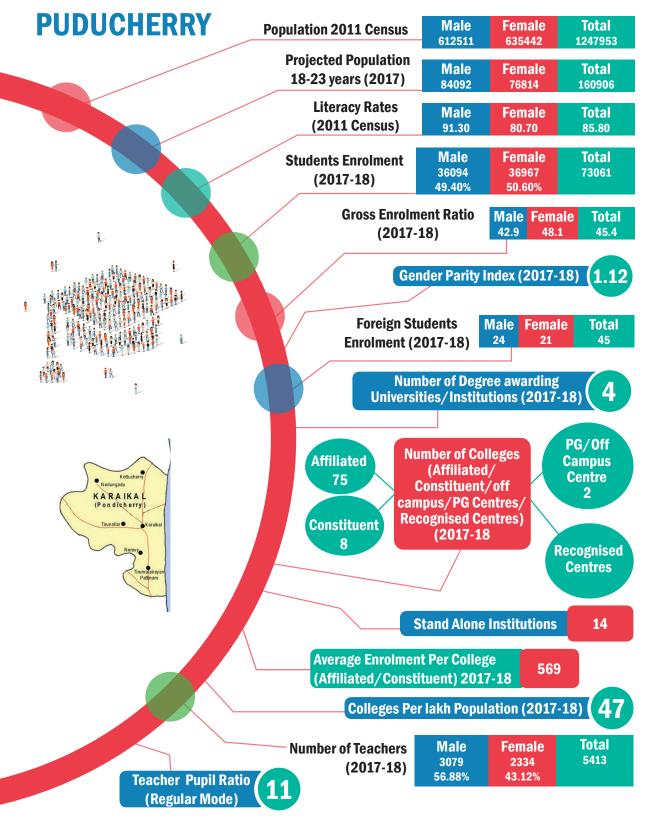
Level wise - Gender wise : Out Turn / Pass Outs

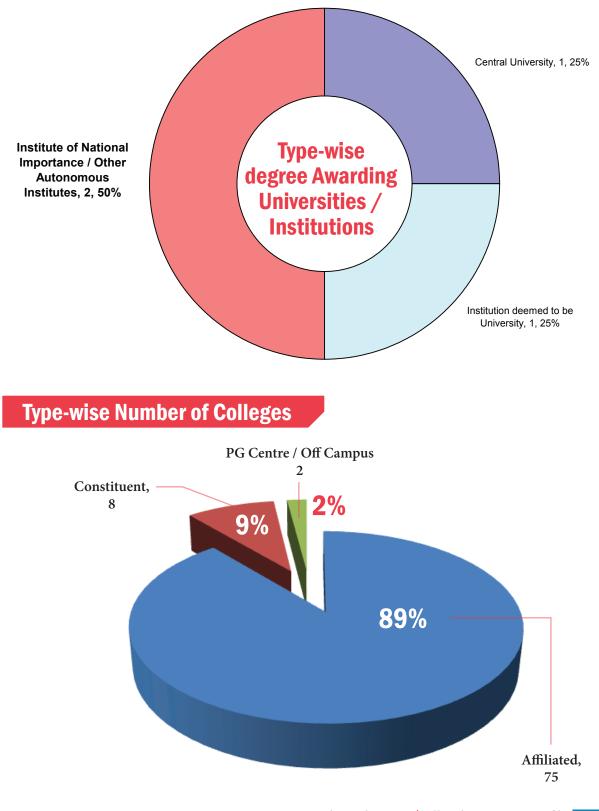


# Level-wise Out-Turn / Pass outs

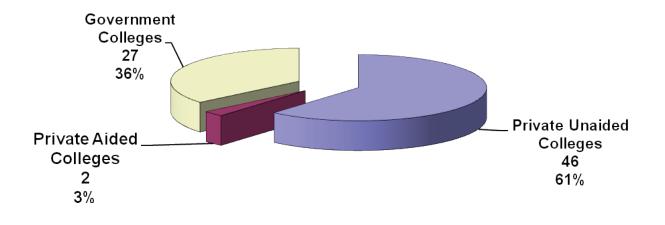


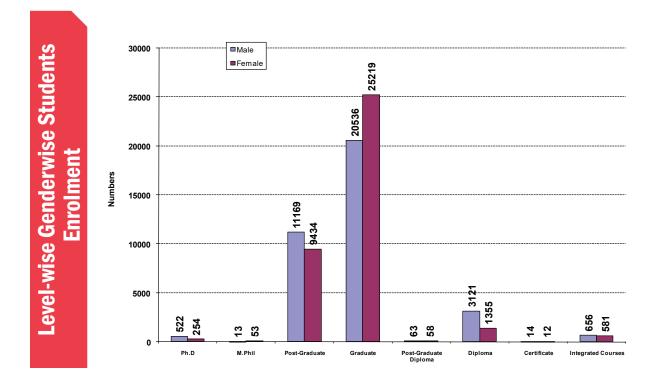




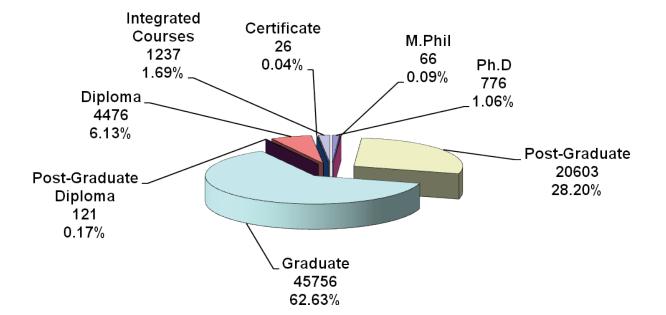


## Number of Private and Government Colleges (Affiliated / Constituent)

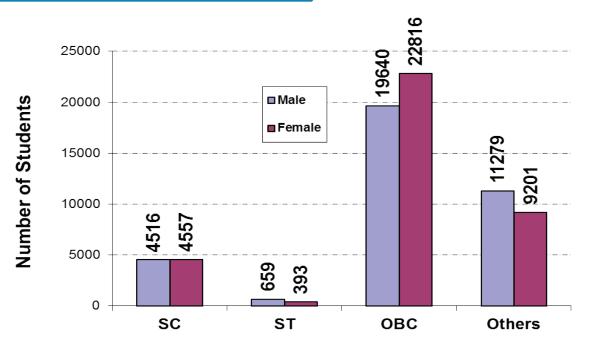


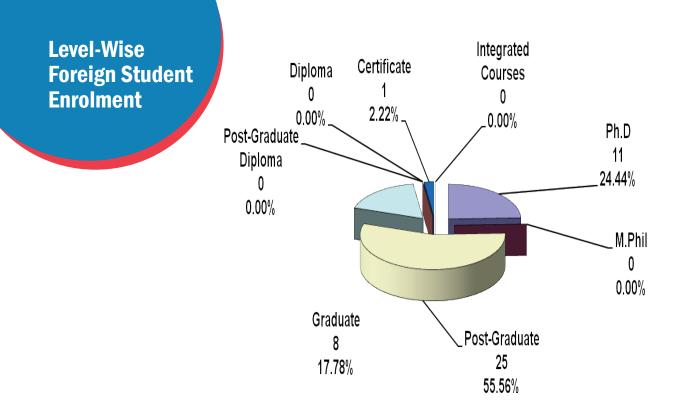


#### **Level-wise Student Enrolment**



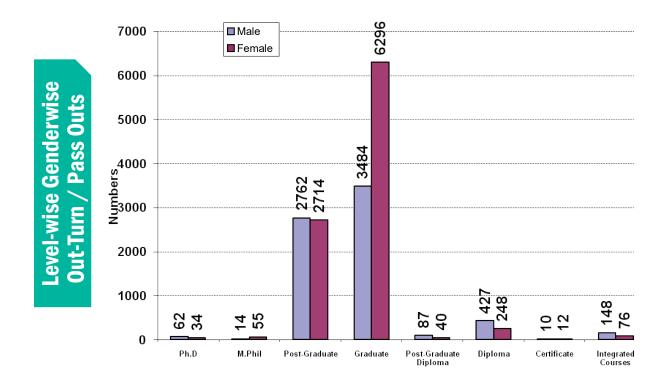
## Category wise- Gender wise : Students Enrolment



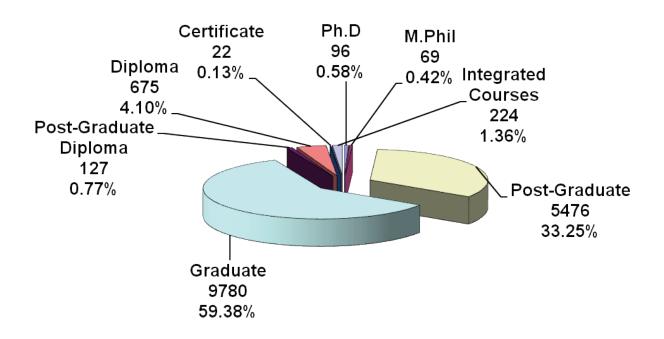


# Hostels and Intake Capacity

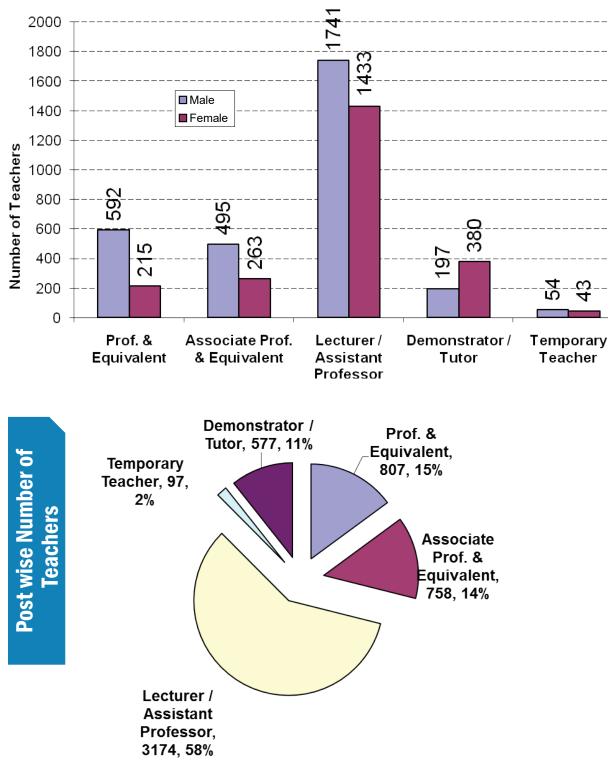


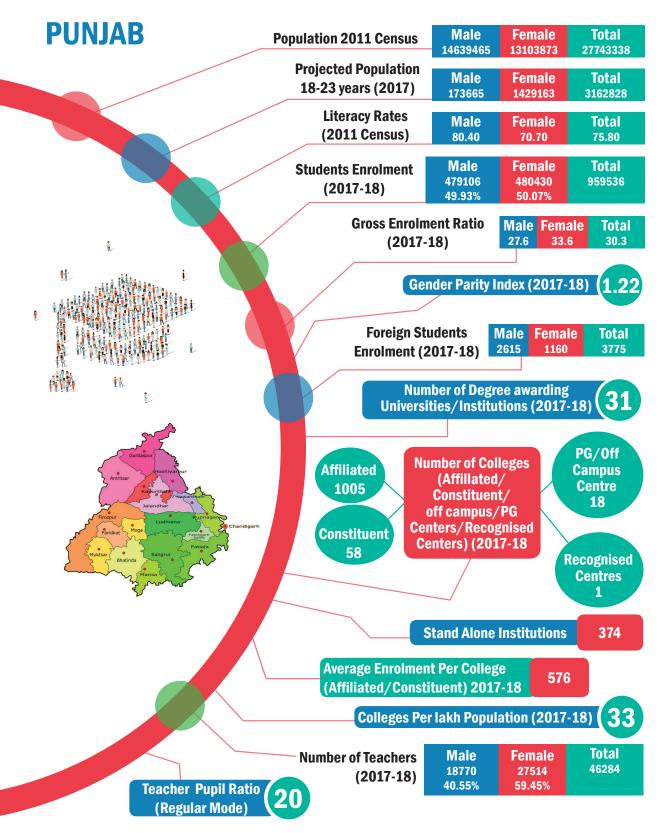


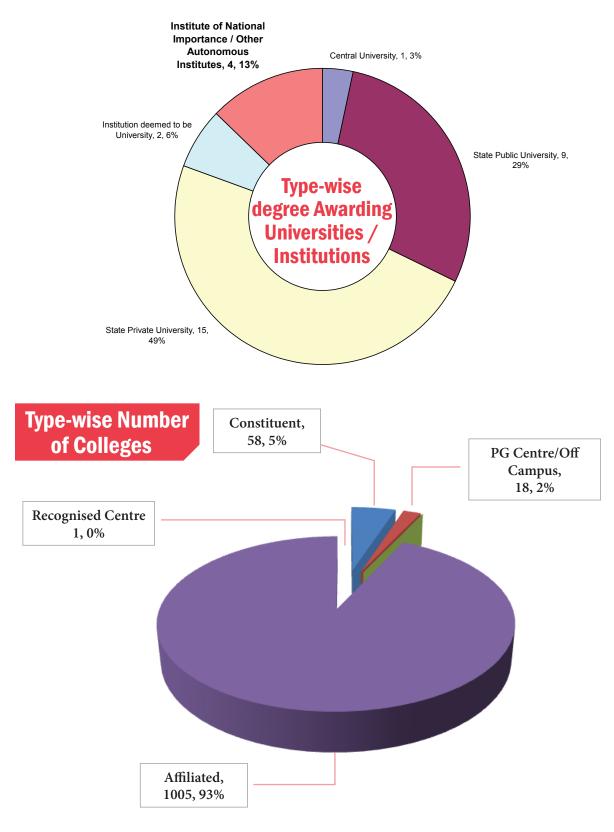
# Level-wise Out-Turn / Pass Outs

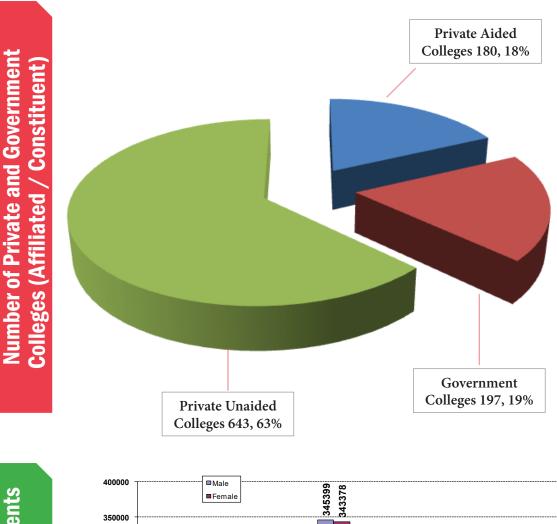


#### **Post-wise Genderwise : Teachers**

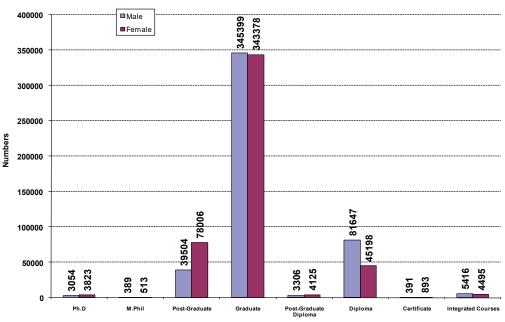




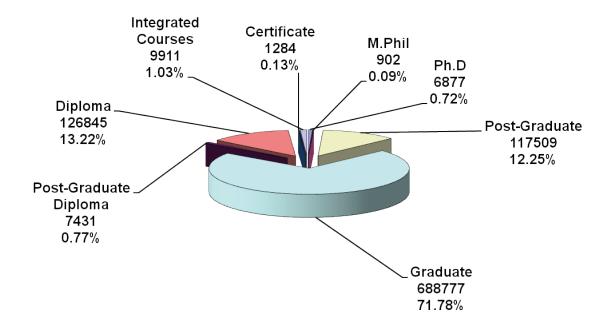




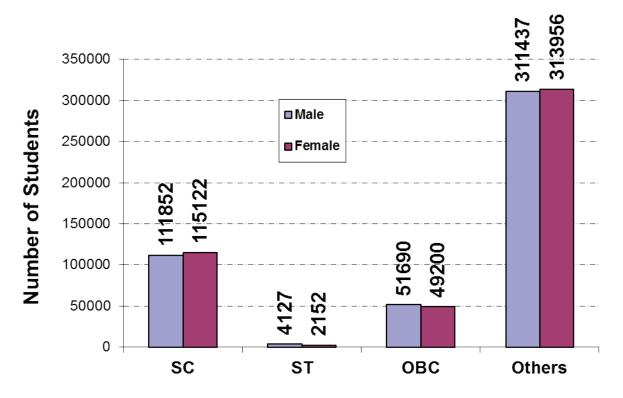
Level-wise Genderwise Students Enrollment



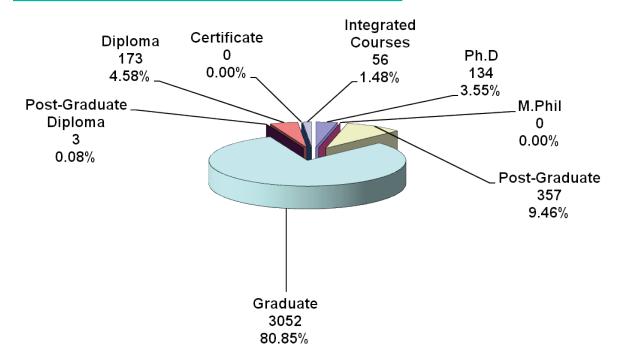
## **Level-wise Students Enrollment**



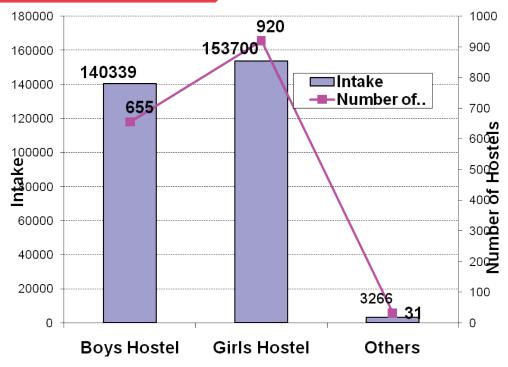
## **Category wise - Gender wise: Students Enrollment**



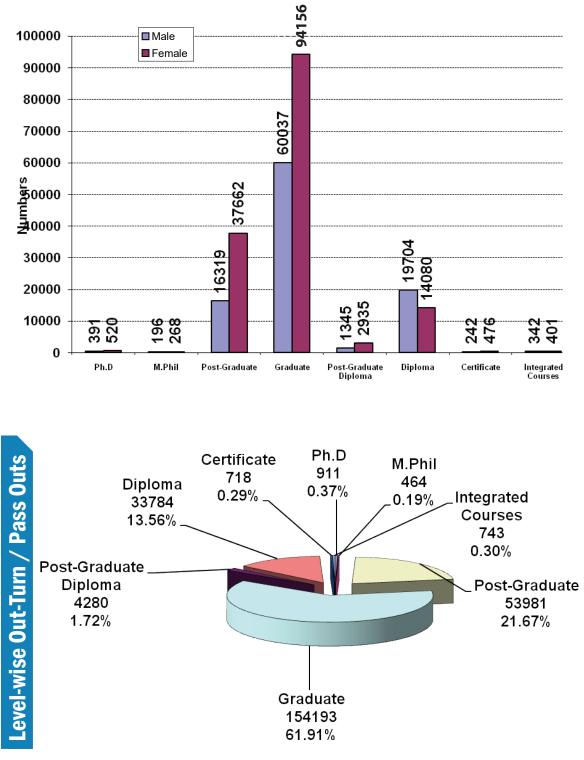
## **Level-wise Foreign Students Enrollment**



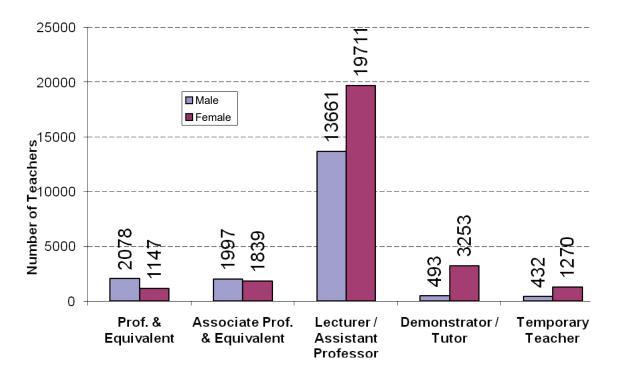
## **Hostels and Intake Capacity**

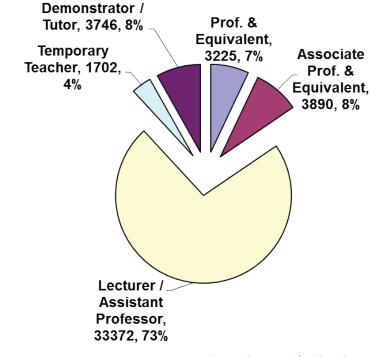


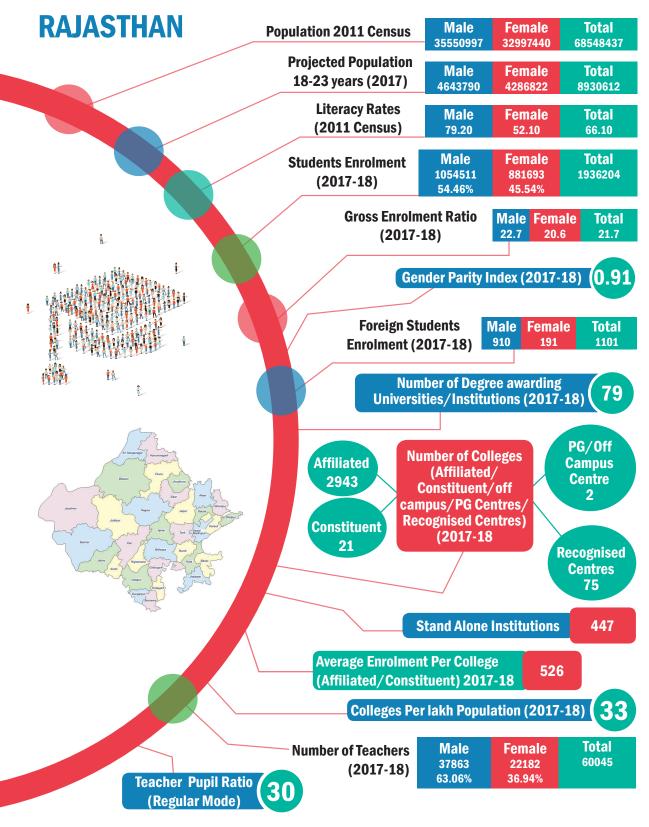
## Level-wise Genderwise Out-Turn / Pass Outs

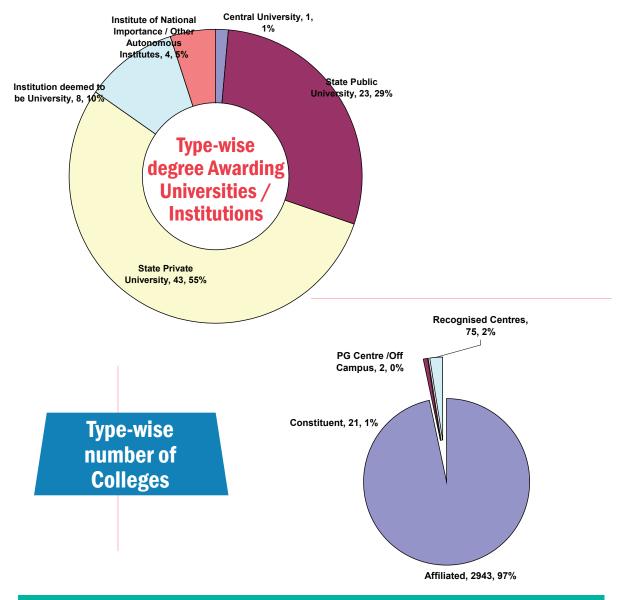


# **Post-wise-Genderwise : Teachers**

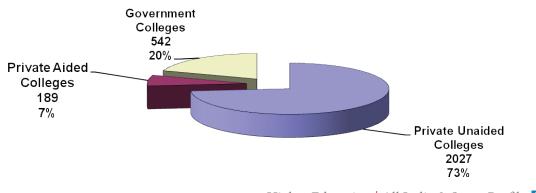




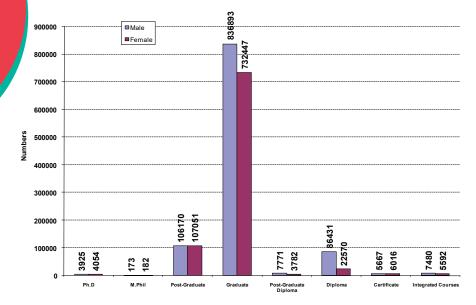




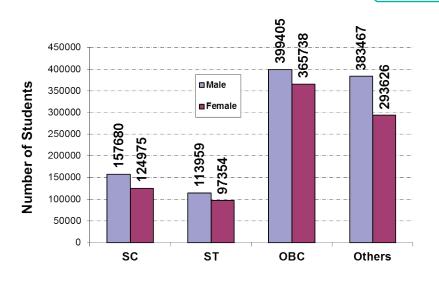
#### Number of Private and Government Colleges (Affiliated/ Constituents)



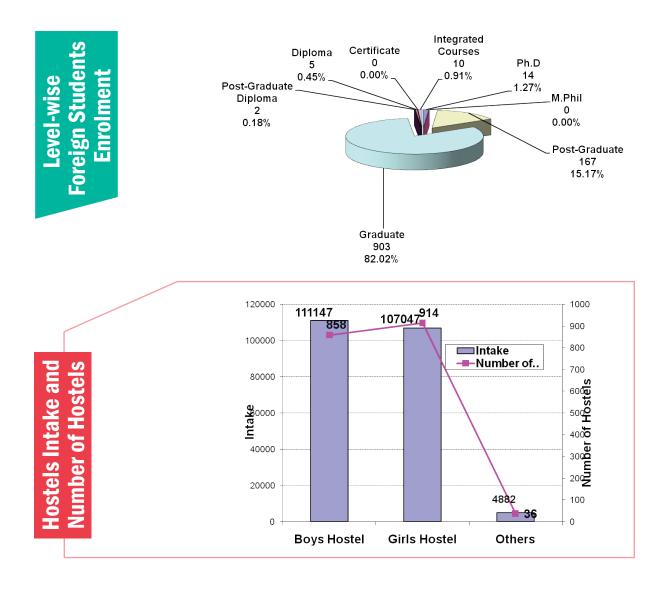
#### Level-wise -Gender-wise Students Enrolment



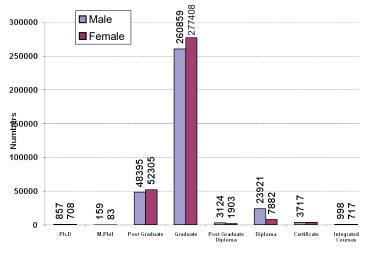
Integrated Certificate Courses M.Phil 11683 13072 355 0.60% Ph.D Level wise 0.68% 0.02% 7979 Diploma 0.41% **Total Students** 109001 Post-Graduate 5.63% 213221 **Enrolment** 11.01% Post-Graduate Diploma 11553 0.60% Graduate 1569340 81.05%

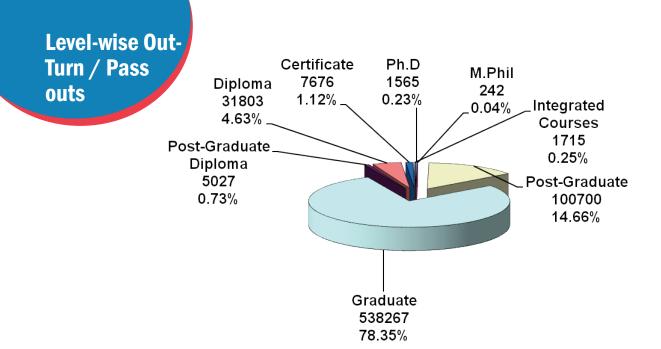


Category wise- Genderwise: Students Enrolment

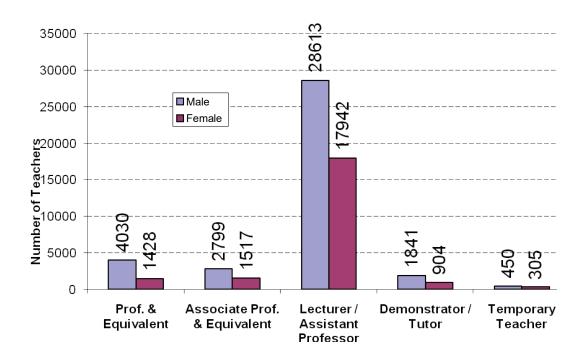


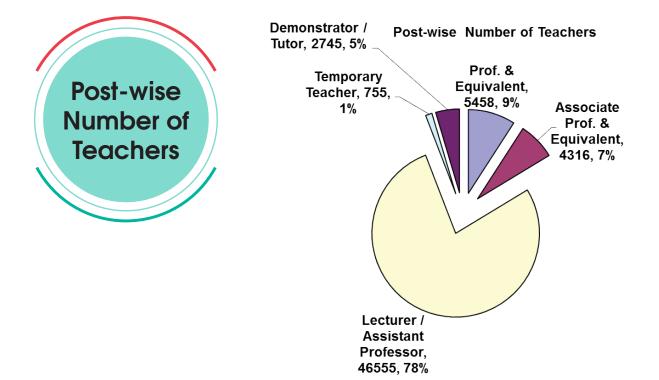
-evel wise - Gender wise : Out Turn / Pass Outs

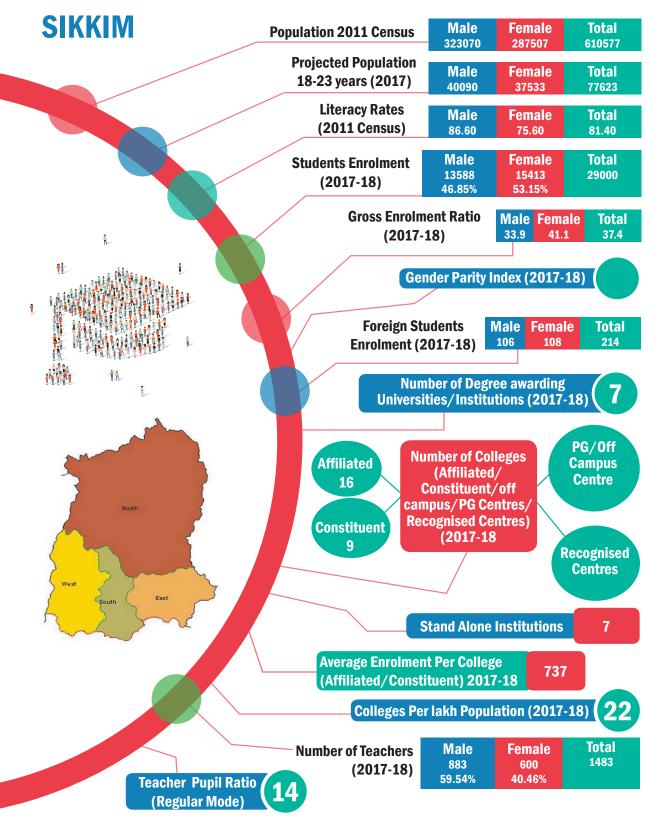


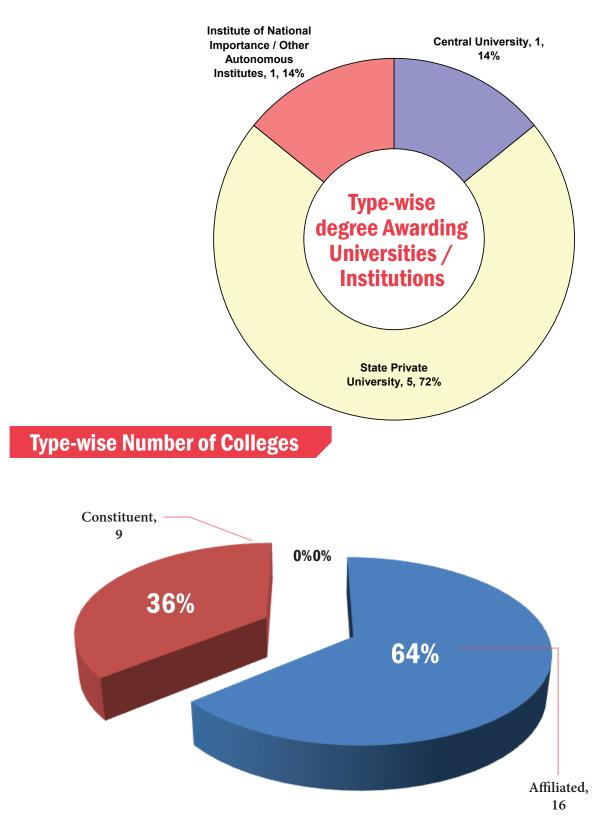


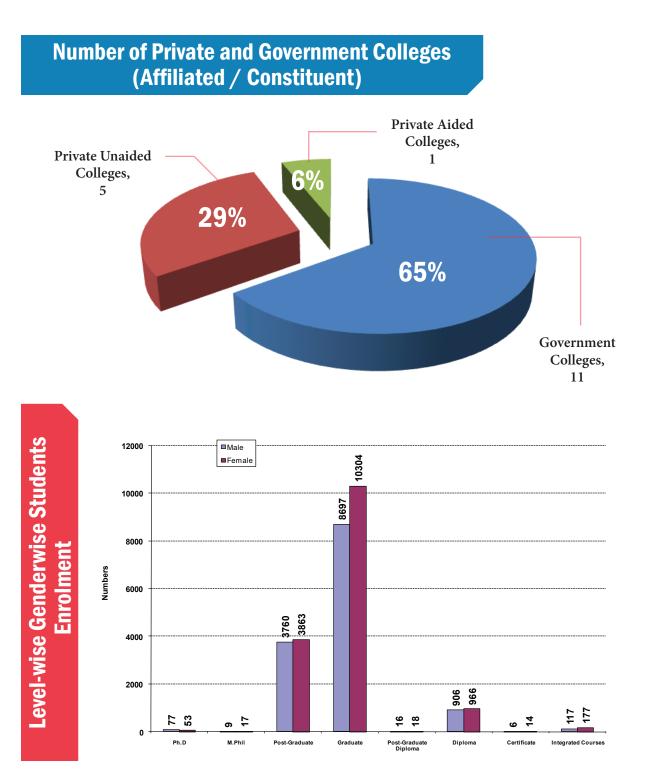
Post-wise - Genderwise: Teachers



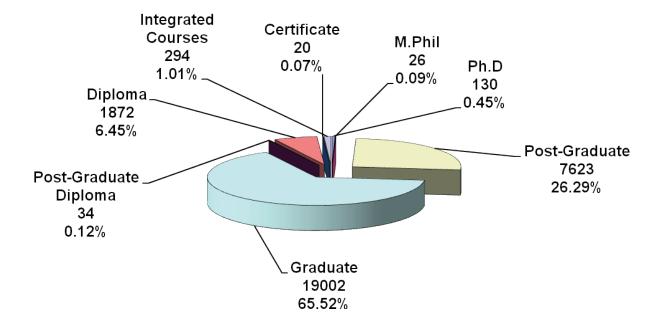




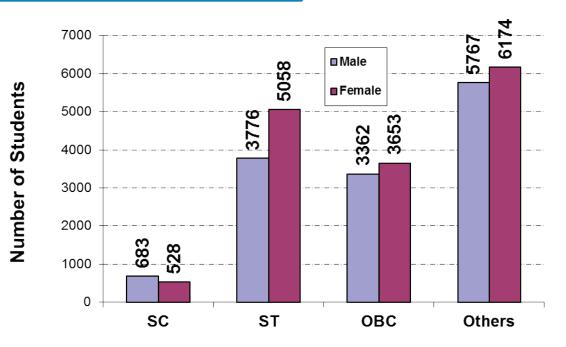




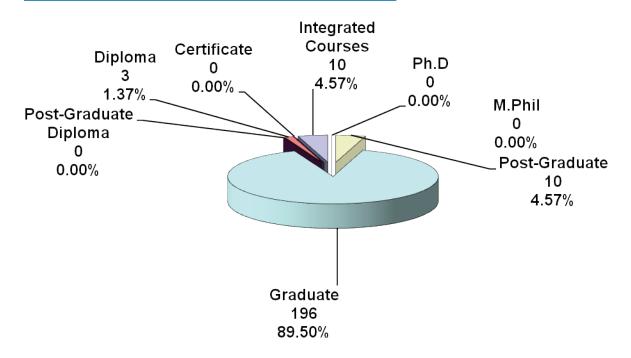
#### **Level-wise Student Enrolment**



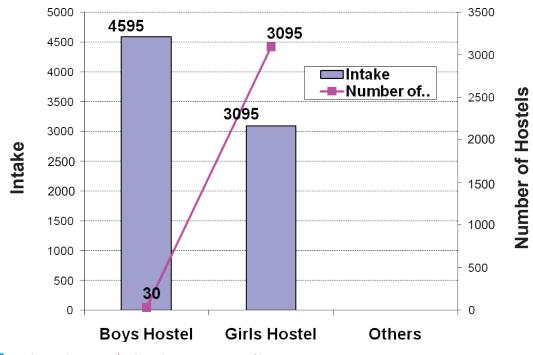
## Category wise- Gender wise : Students Enrolment

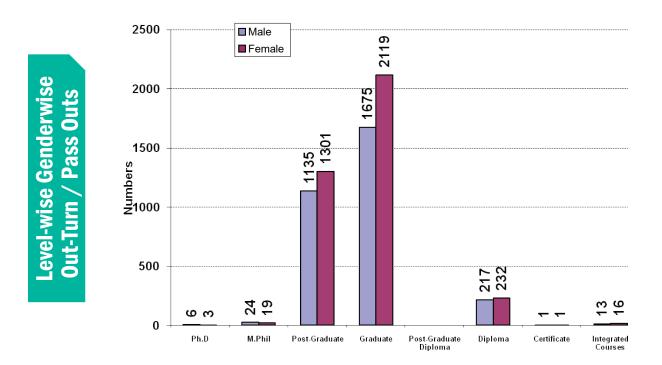


## Level-wise Foreign Students Enrolment

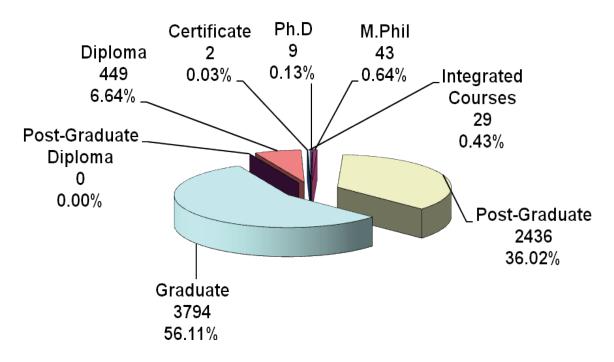


## Hostels and Intake Capacity

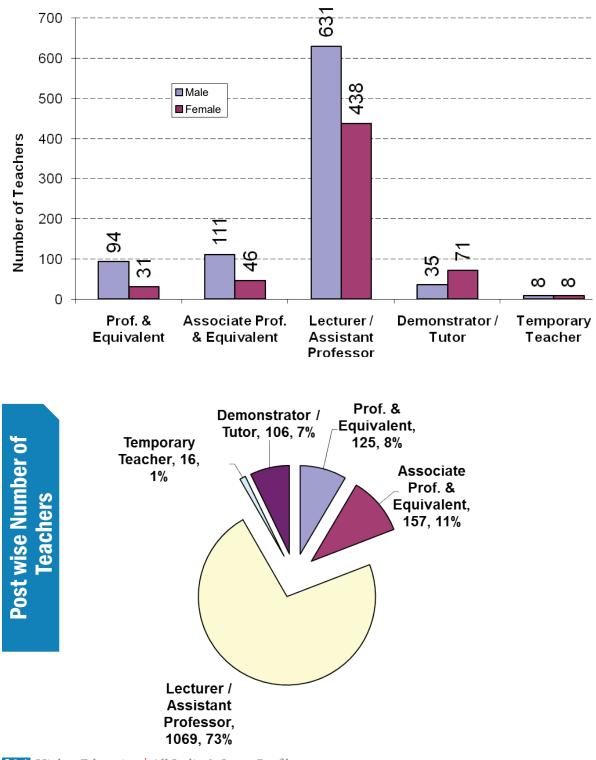


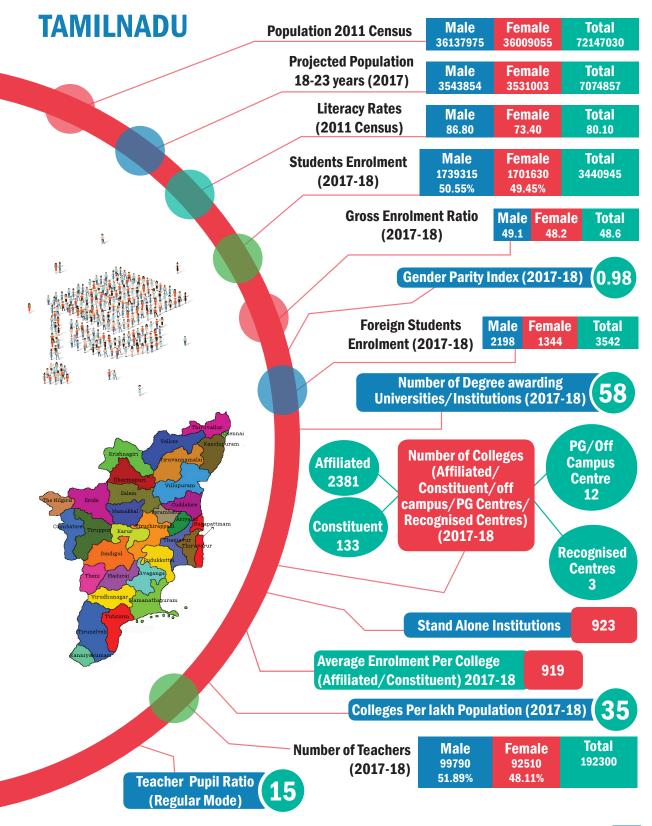


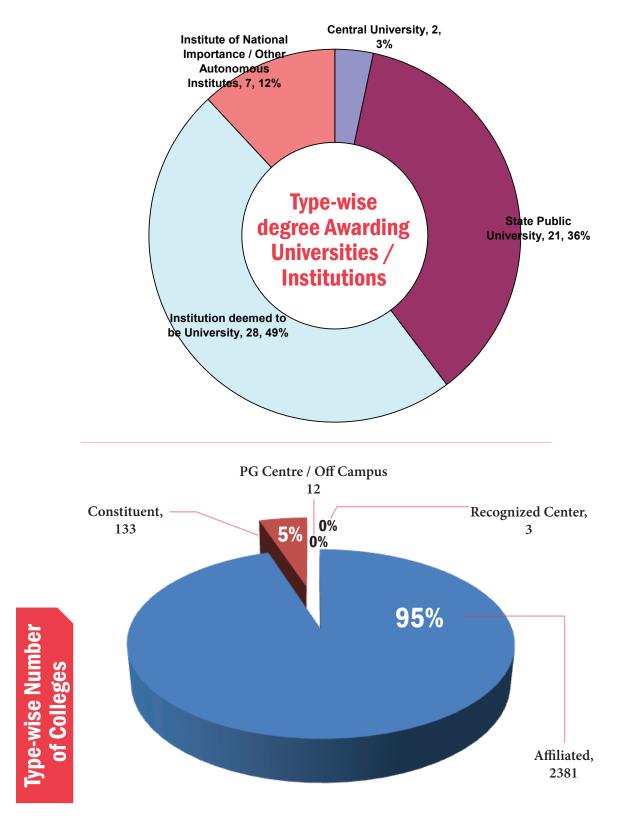
# Level-wise Out-Turn / Pass Outs

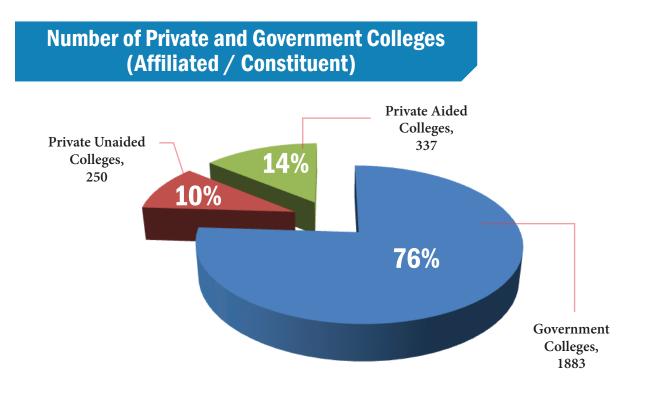


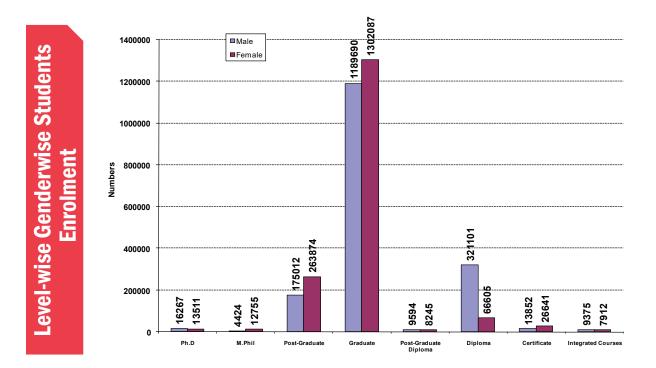
## **Post-wise Genderwise : Teachers**



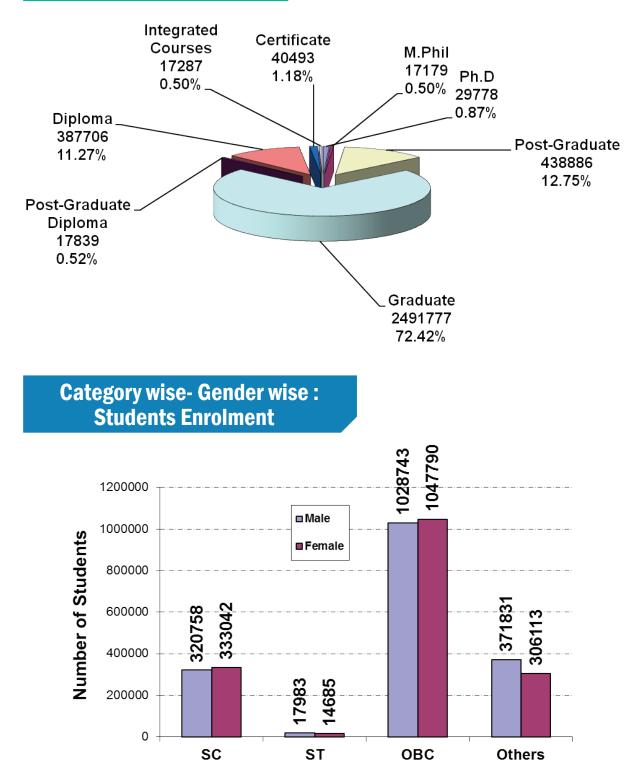




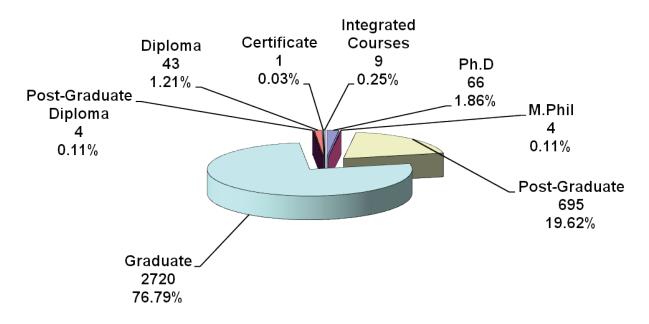




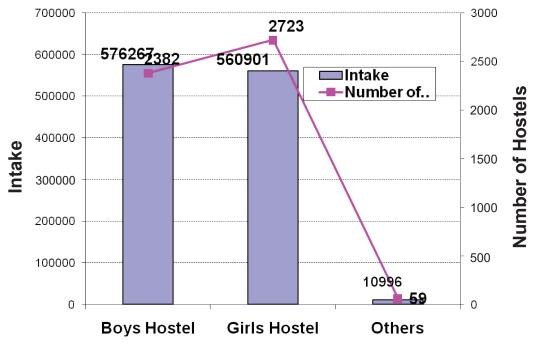
#### **Level-wise Student Enrolment**

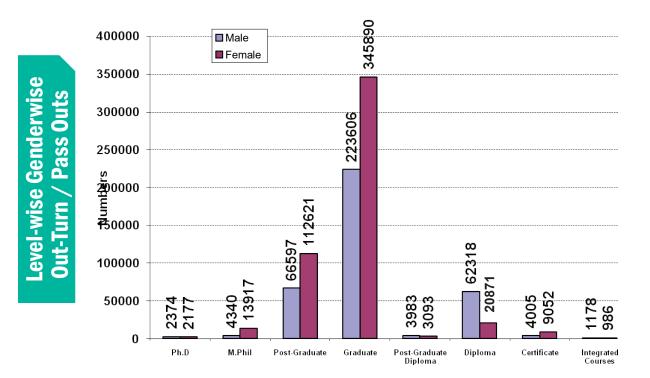


## Level-wise Foreign Students Enrolment

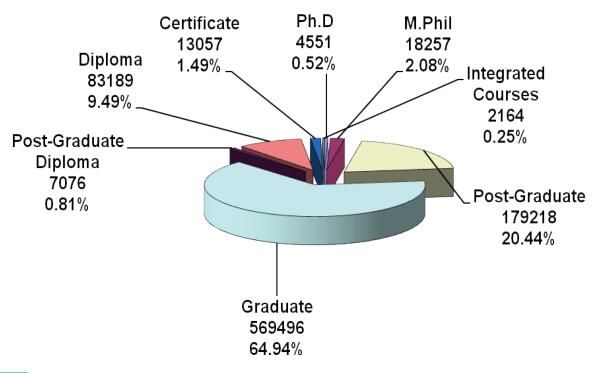


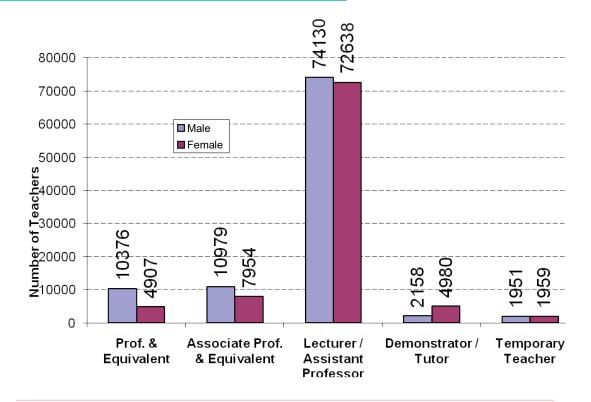
# Hostels and Intake Capacity





# Level-wise Out-Turn / Pass Outs

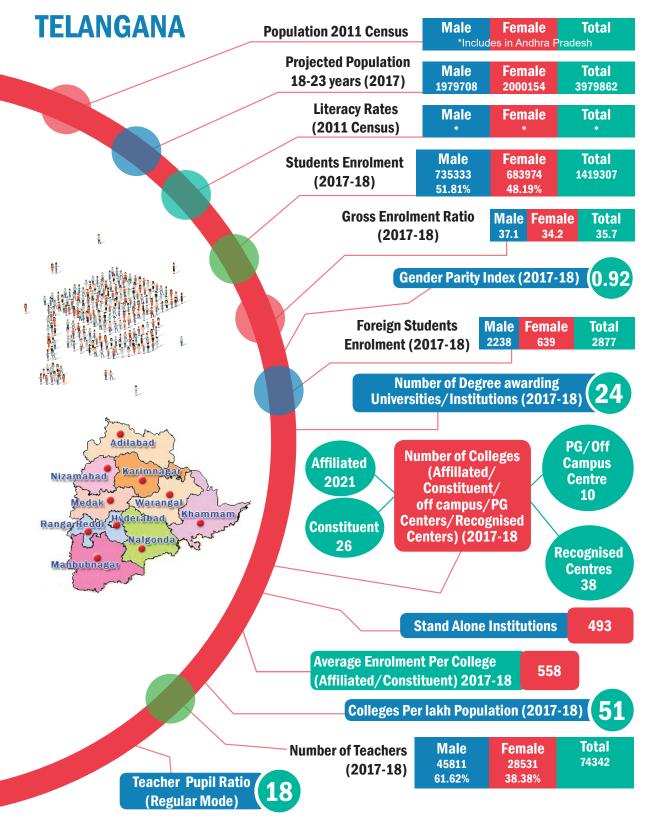


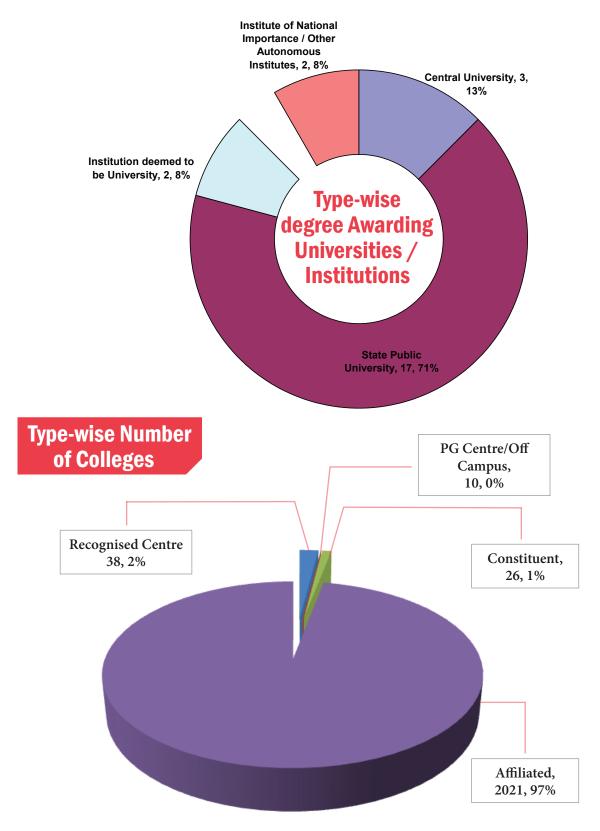


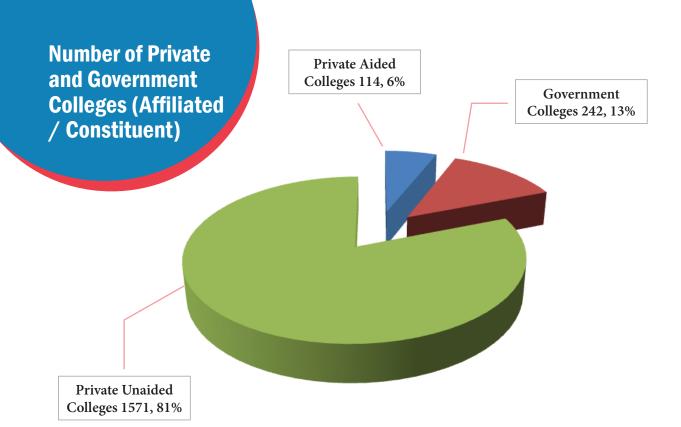
#### **Post-wise Genderwise : Teachers**



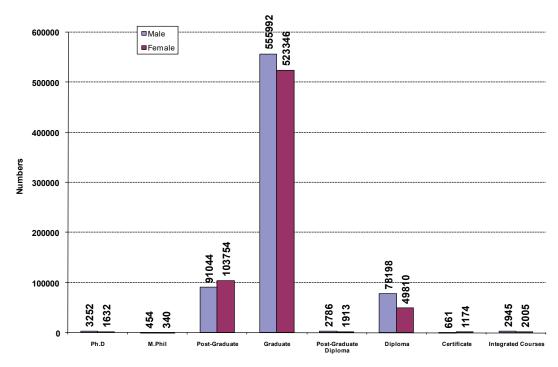
Demonstrator / Post-wise Number of Teachers Tutor, 7138, 4% Prof. & Temporary Equivalent, Teacher, 3910, 15283,8% 2% Associate Prof. & Equivalent, 8933, 10% Lecturer / Assistant Professor, 146768, 76%

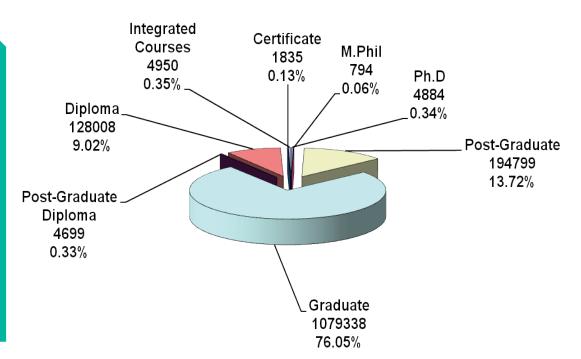




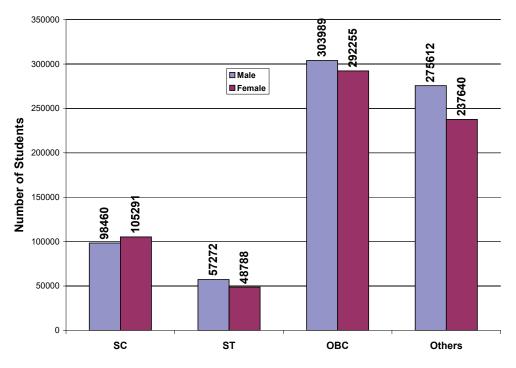


## **Level-wise Genderwise Students Enrollment**

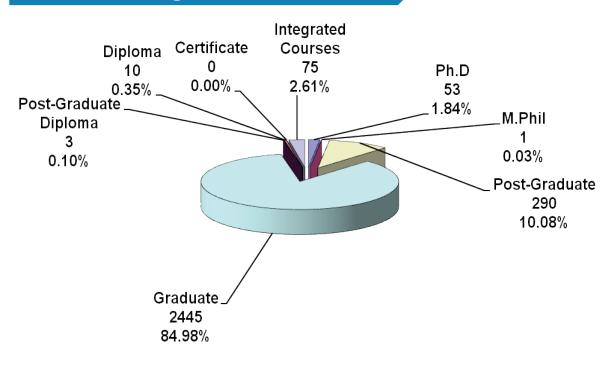


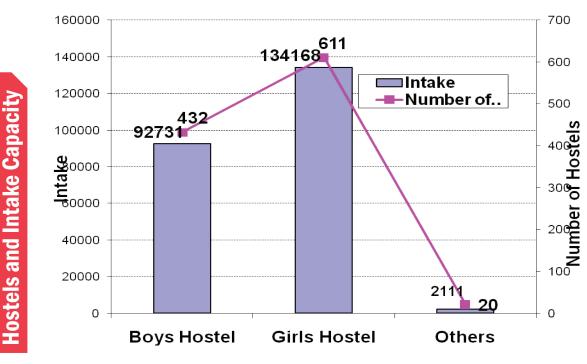


# Category wise - Gender wise: Students Enrollment

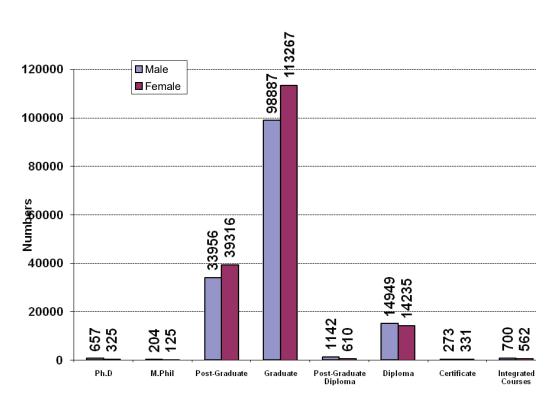


## **Level-wise Foreign Students Enrollment**

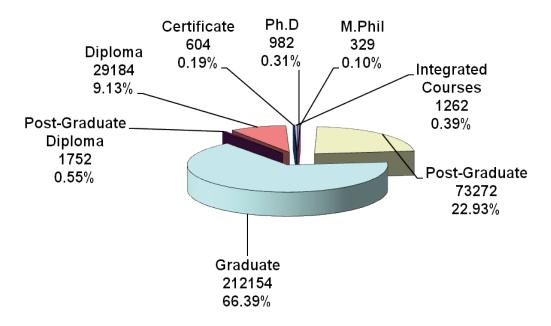


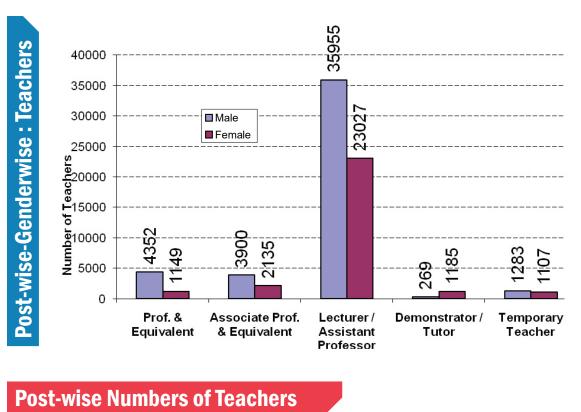


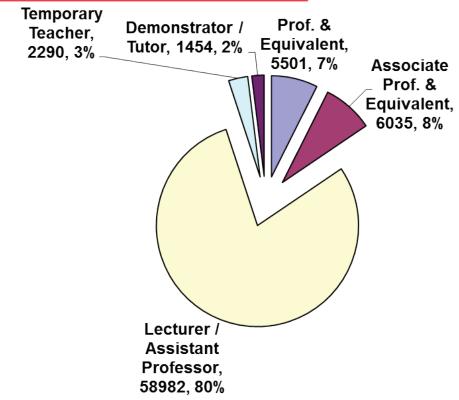


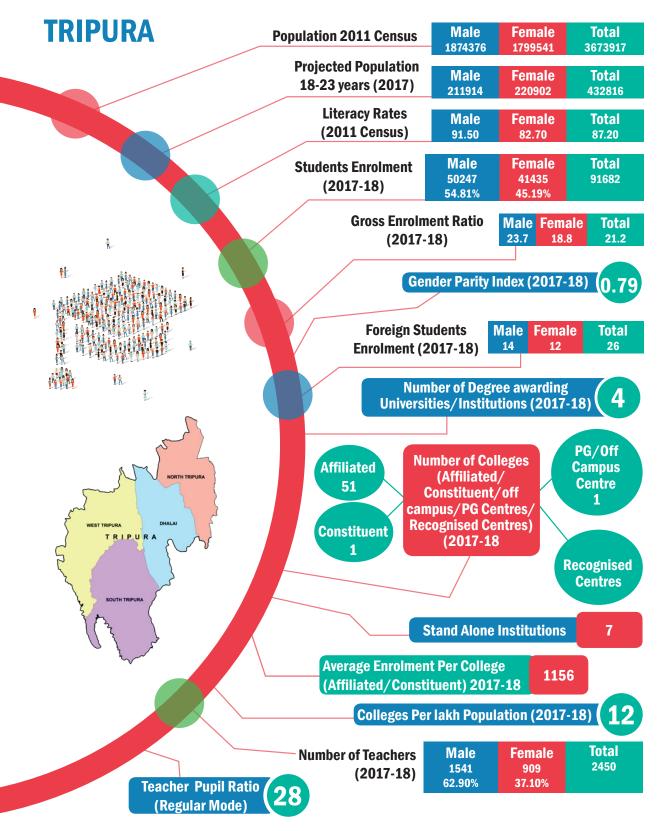


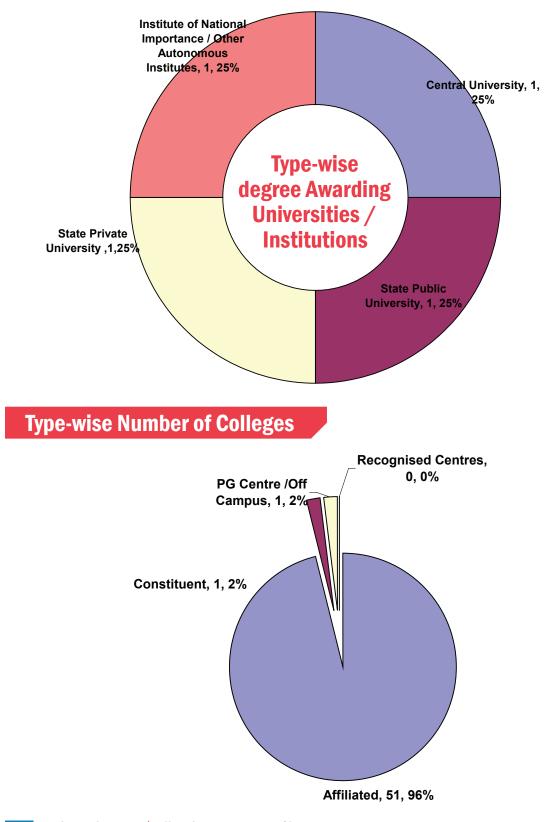
# Level-wise Out-Turn / Pass Outs

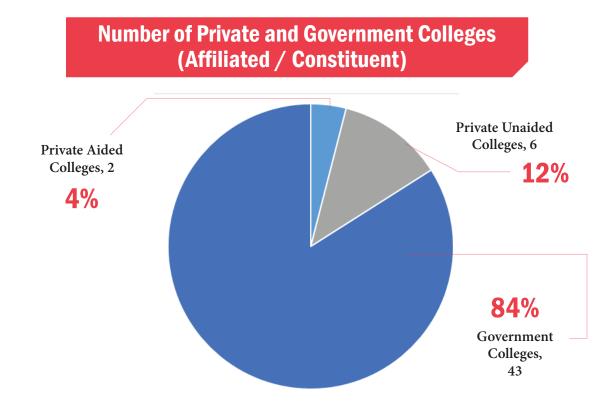


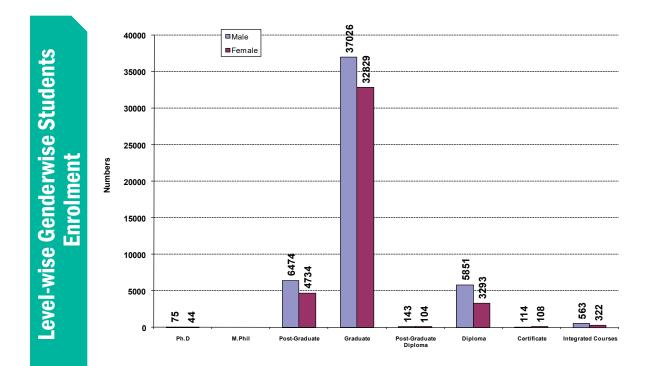


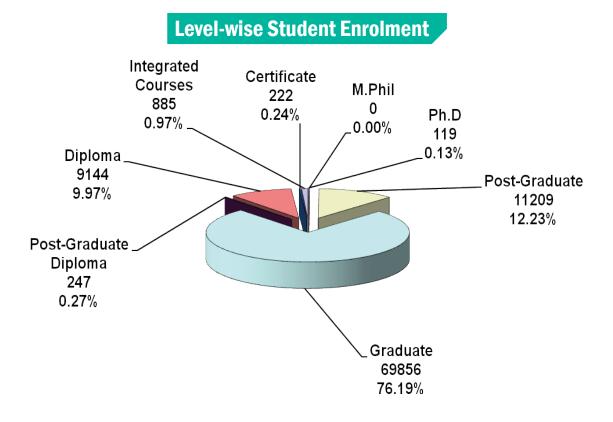








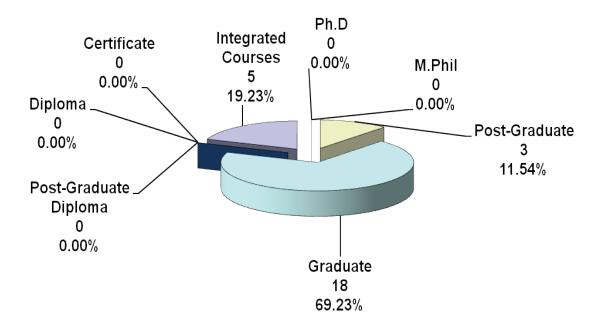




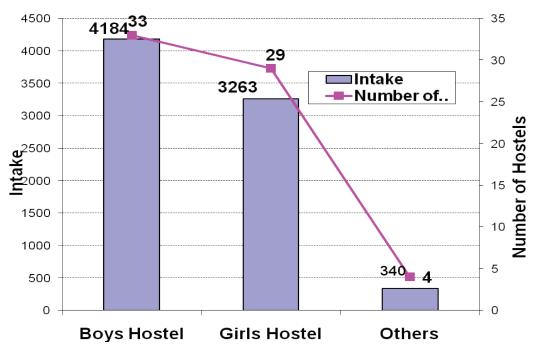
#### Category wise- Gender wise : Students Enrolment

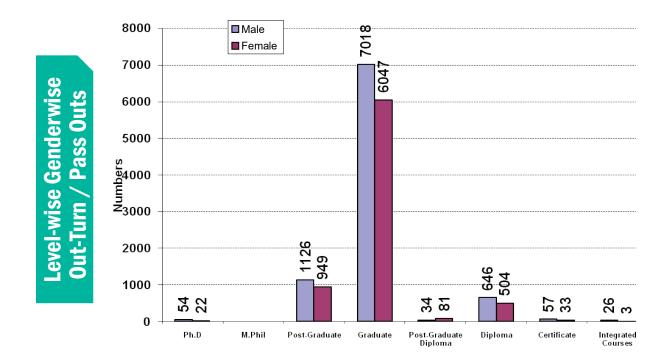


## **Level-wise Foreign Students Enrolment**

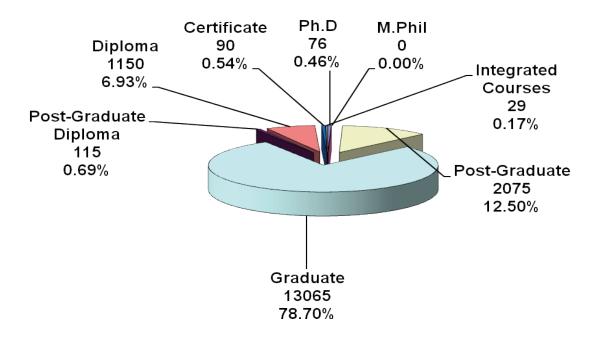


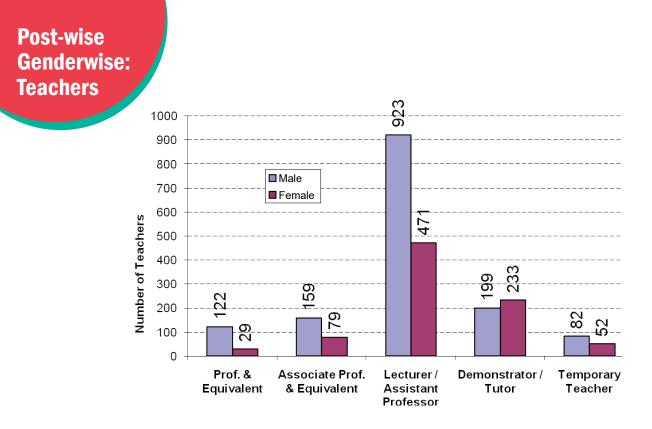
# Hostels and Intake Capacity

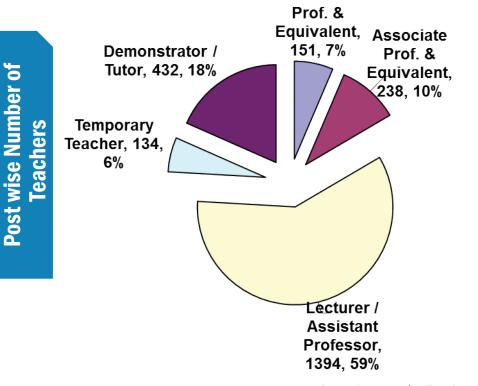


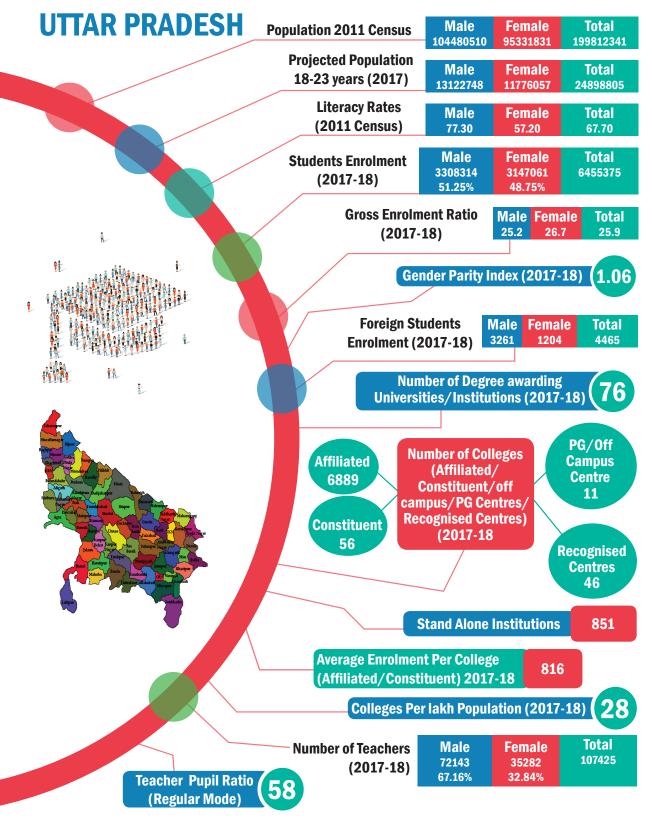


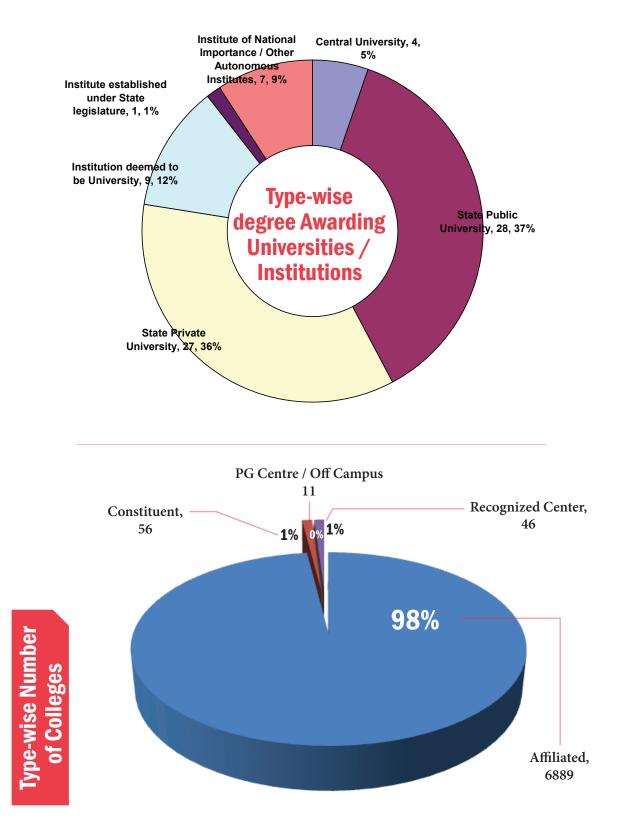
Level-wise Out-Turn / Pass Outs

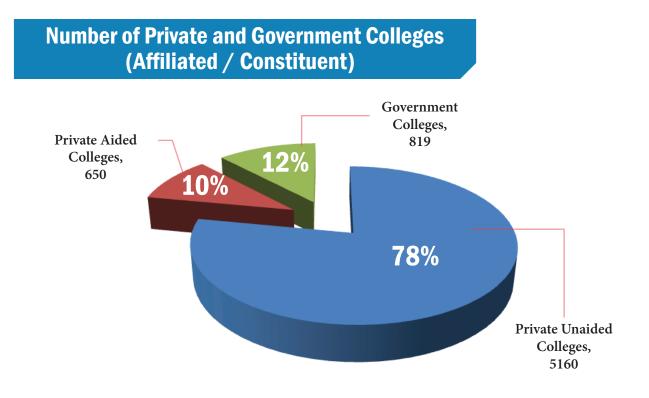


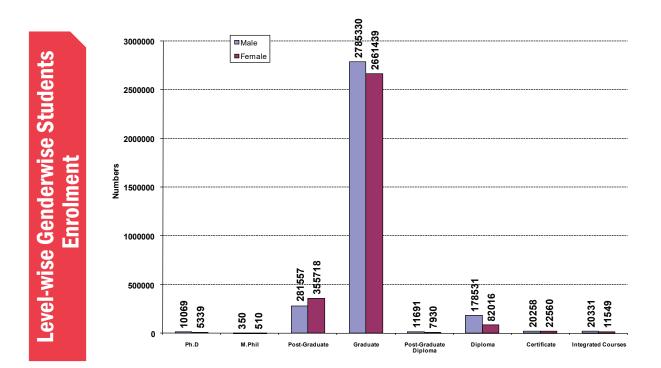




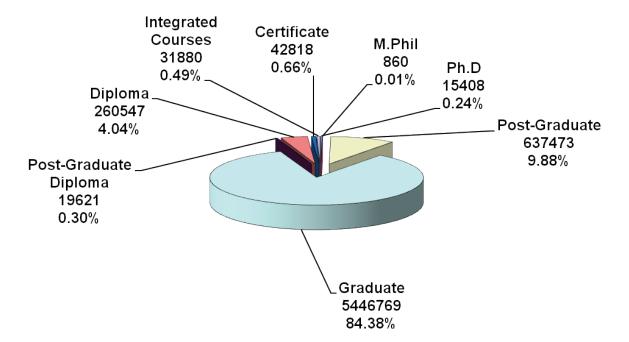




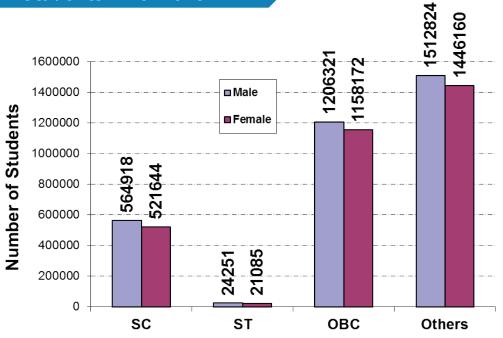




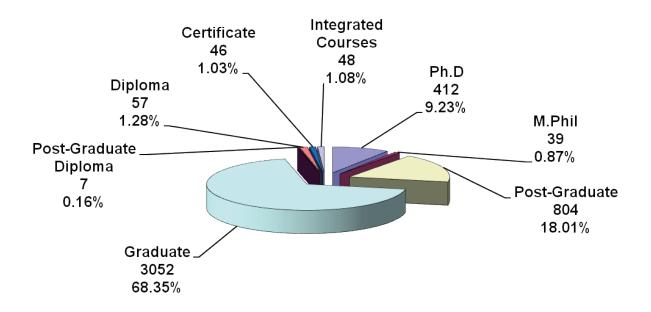
#### **Level-wise Student Enrolment**



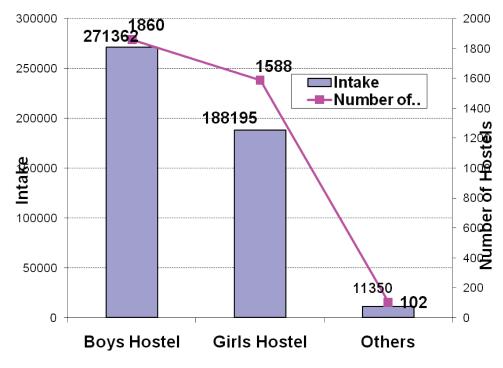
#### Category wise- Gender wise : Students Enrolment

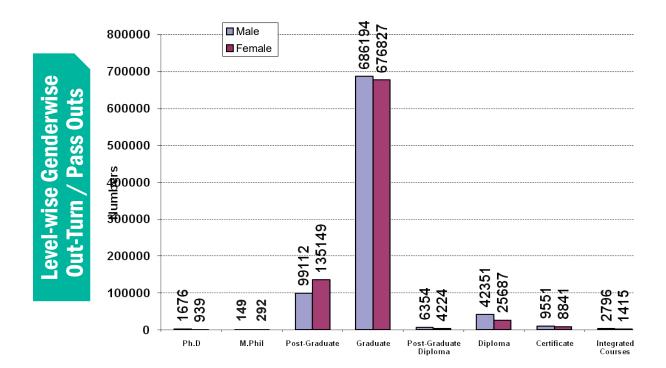


## Level-wise Foreign Students Enrolment

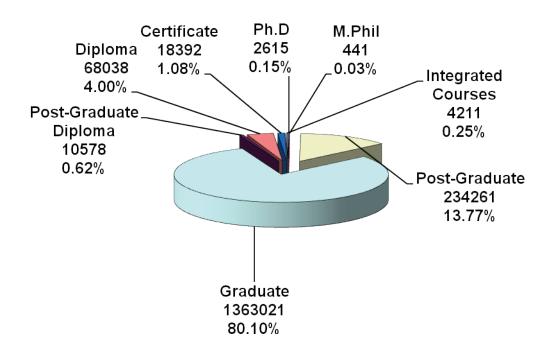


# Hostels and Intake Capacity

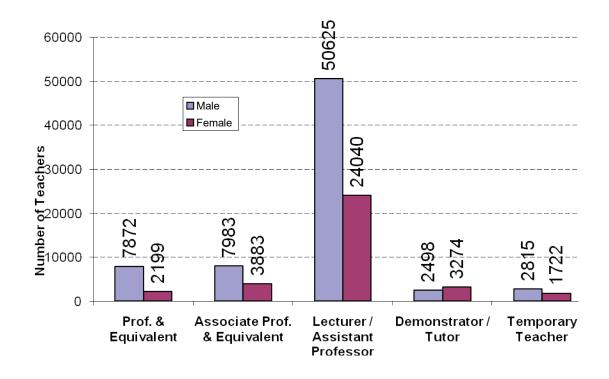


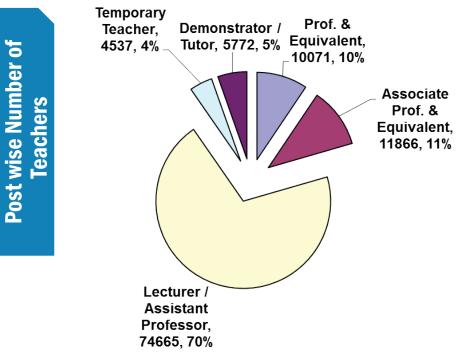


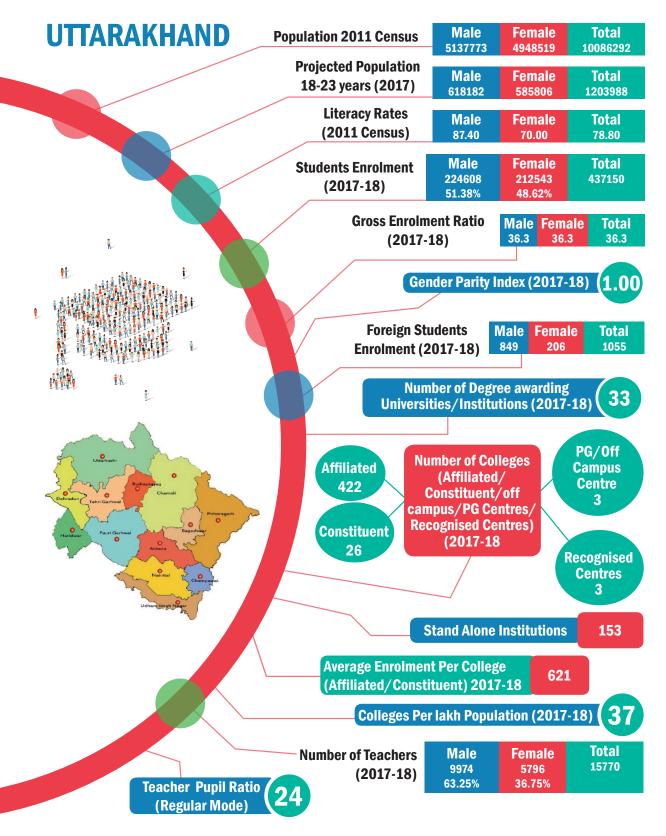
# Level-wise Out-Turn / Pass Outs

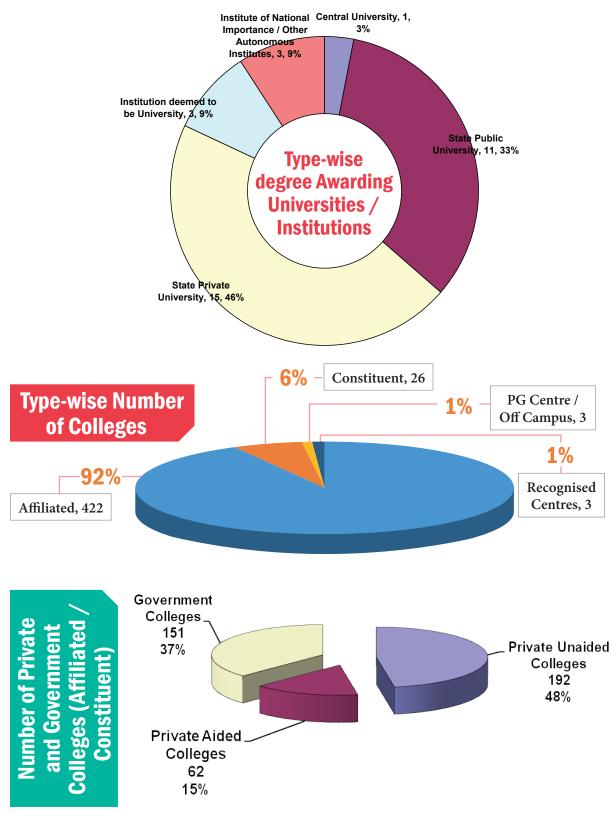


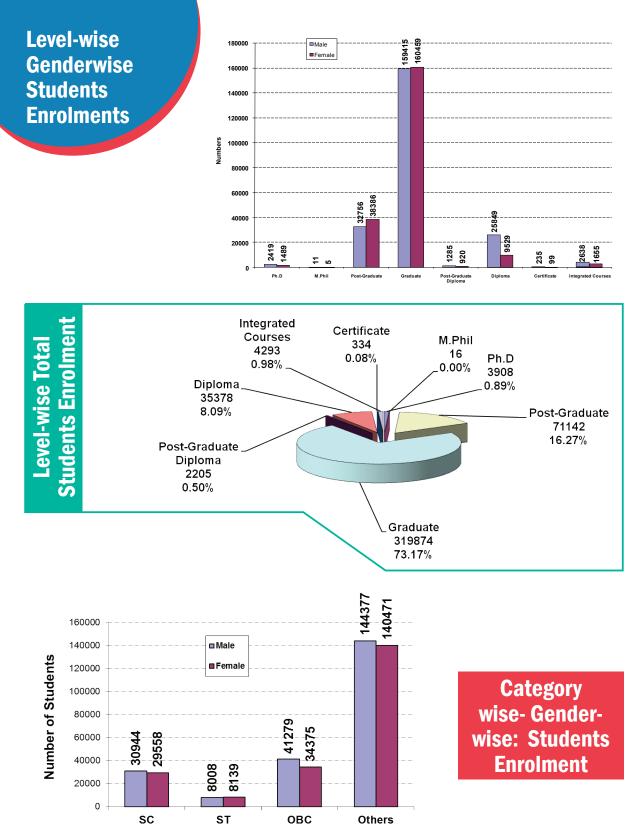
## **Post-wise Genderwise : Teachers**

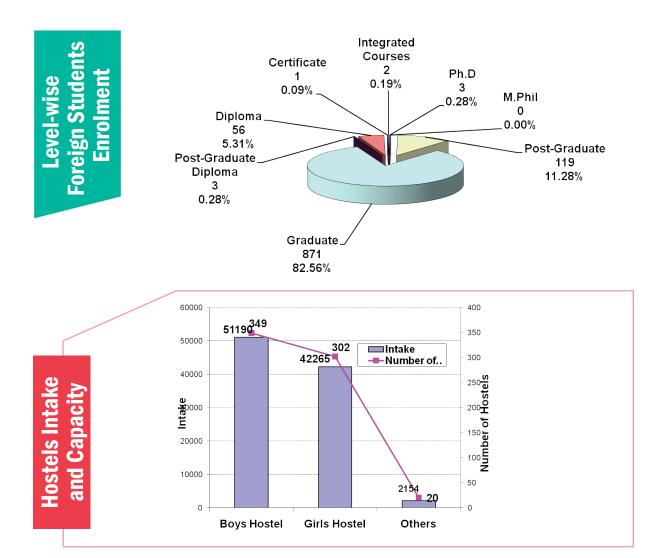


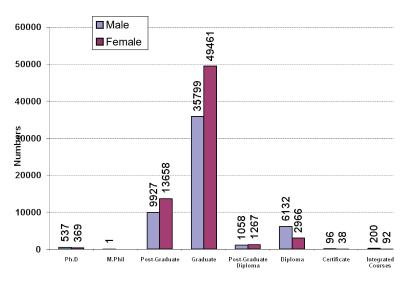




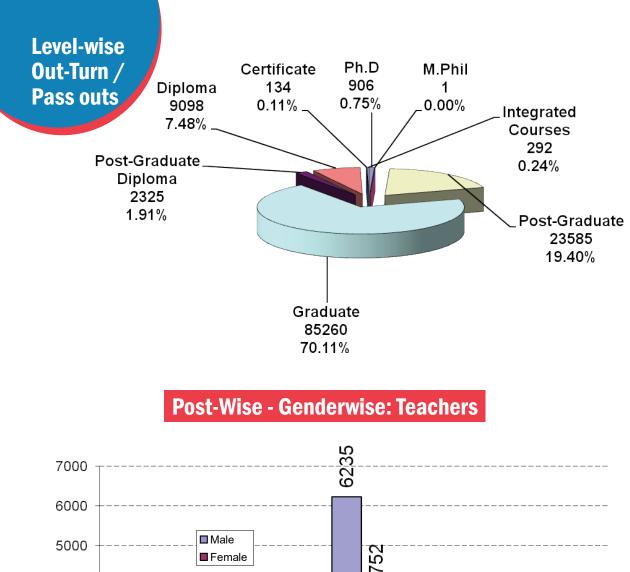


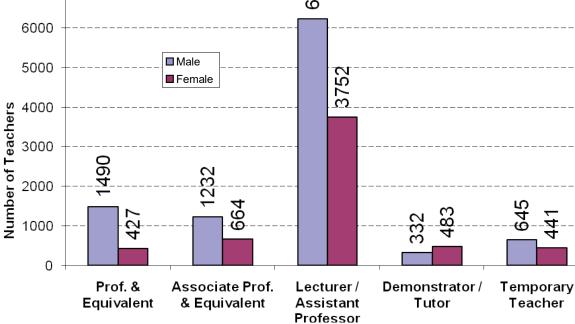


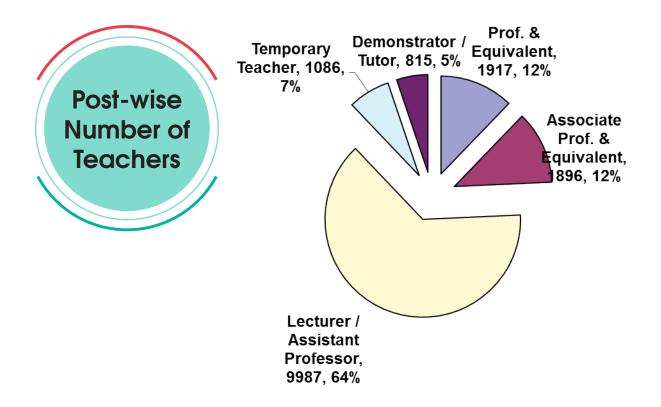


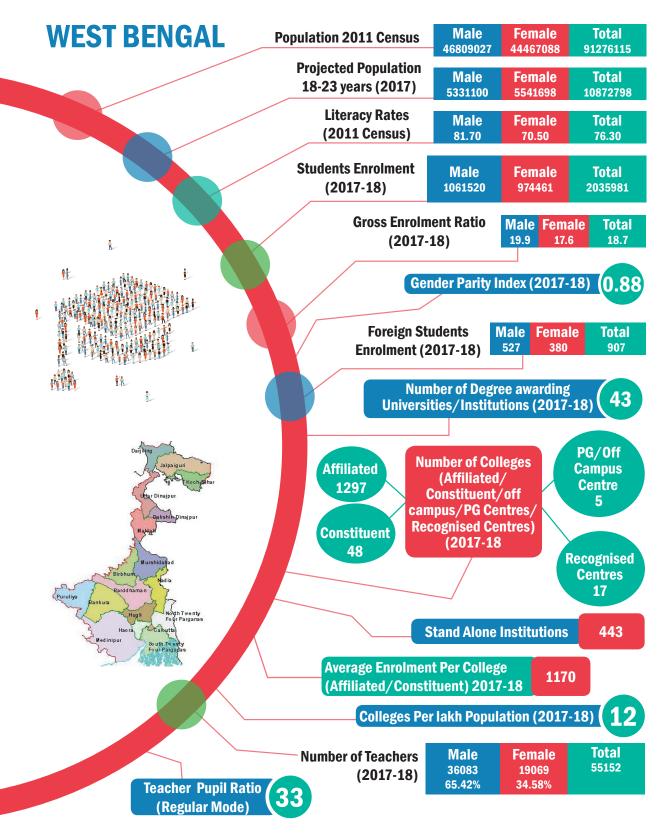


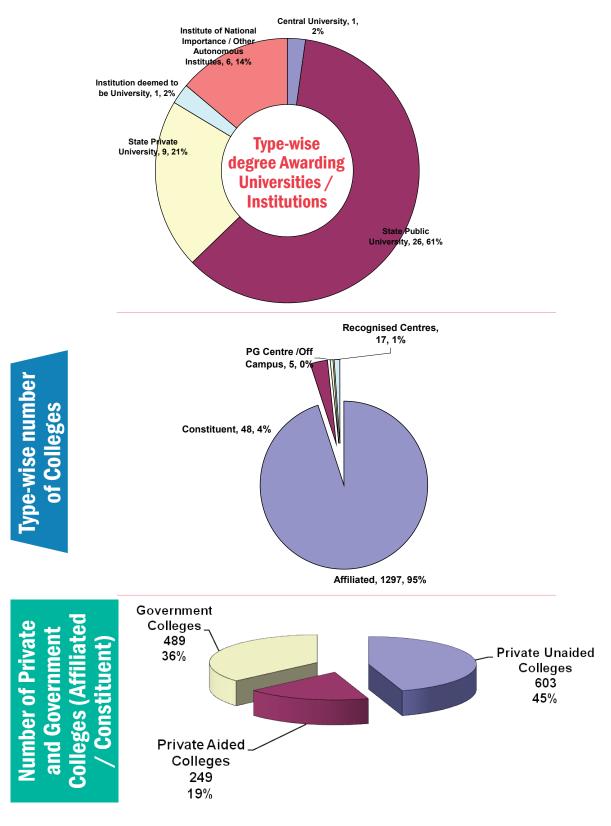
# Level wise - Gender wise : Out Turn / Pass Outs



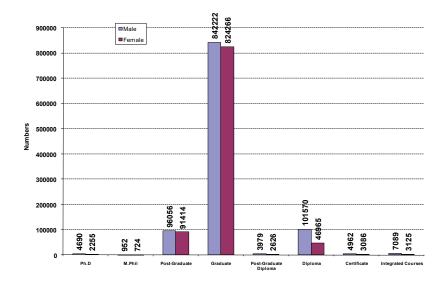


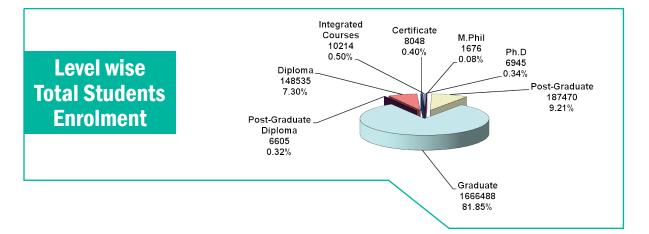


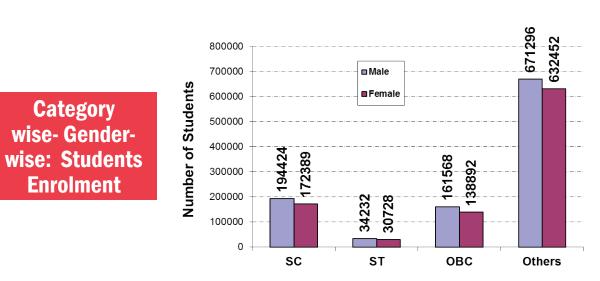


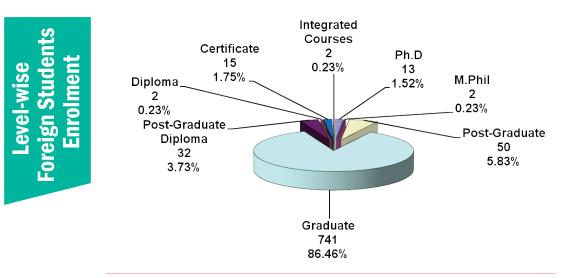


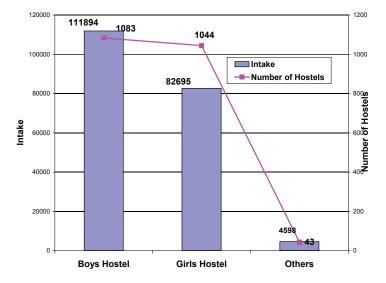
#### Level-wise -Gender-wise Students Enrolment







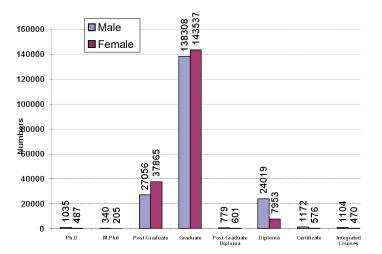


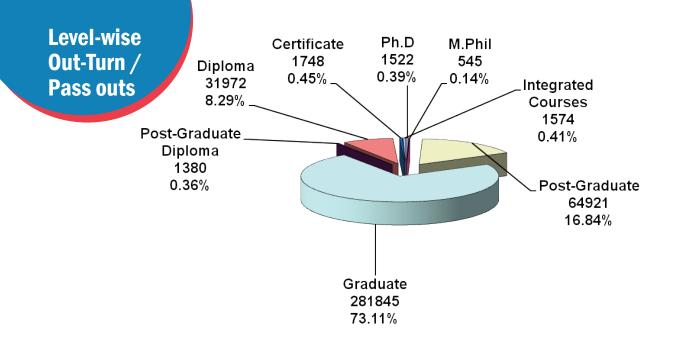


Level wise -Gender wise : Out Turn / Pass Outs

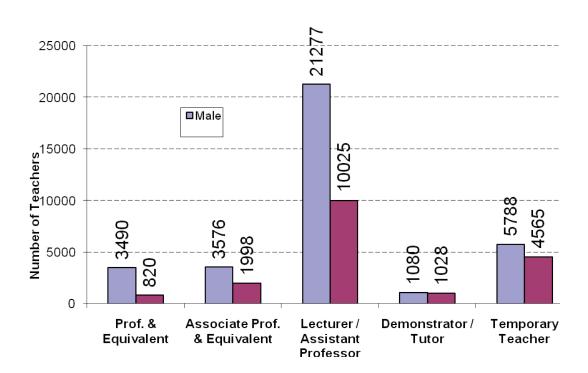
Hostels and Intake

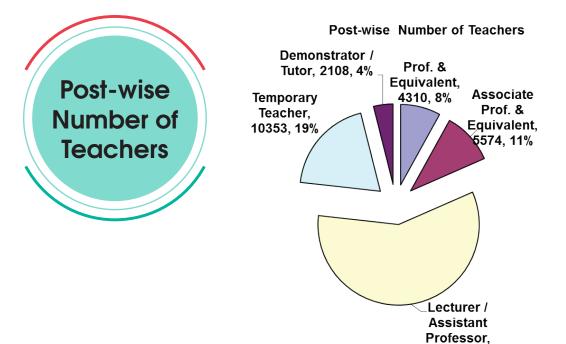
Capacity





Post-wise - Genderwise: Teachers





31302, 58%



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