## UNIVERSITY CRANES COMMISSION

Proceedings of the $18 t h$ meeting of the University Grants Commission held at Delhi on" the 17th and 18th of Septemper, 1959.


Item: To receive the minutes of the meeting of the University Grants Commission held, on the 17 th and 18 th of June ,1959.

The minutes of the meeting of the Commission held on the 17 th and:18th of June which had beencurculated were confirmed with the following amendments :m.

The resolution under Item. No. 18 to read" as follows:-
.!The Commission consIdered the letter from the Chairman

- :of. the Executive Committee of

International Centre regarding' assistance that may be given by the Universities to the Centre for its building, programme ${ }^{\prime}$ Recognising the importance to the universities of such a Centre the Commission agreed that uni varsities which became foundation members' of the India"Internat,jorial: Centre and 'pay the membership fee of Rs. $10,000 /$ - in lump or in instalments and wish further to assist the Centre by making a financial contribution towards its non-recurring expenses may be given a grant equivalent to double the amount paid as membership fee subject to a maximum of Rs. $20,000 /-$ in each case".

Under additional item No.11, after "50 per cent minimum
qualifying marks" in the last but one sentence add the following :
"in the case of technical or professional institutions and, of course, at least a pass in the qualifying examination in the case of the other institutions".

Item 2: To receive a statement showing cases on which action is still pending -
(a) Humanities and General
(b) Science and Technology.

This was recorded with the following observations :With regard to item 2.1.1. (future development of VistaBharat) it was noted that the Acting Vice-Chancellor was unable to visit Delhi for a discussion but that Prof. Sidhanta and the Secretary were planning to visit Visva-Bharati at an early date. 2.1.2: It was noted that a specialist from the United States under the Wheat Loan Exchange Programme was not available at present and that the Committee appointed by the Commission had been asked to undertake their work independently: Whenever a foreign expert was available, his services would be utilised by the commitre.
2.1.4. It was agreed that when more replies from universities, were received, the matter might be further considered and concrete suggestions for the setting up of tutorials and seminars might be made.
2.2.1: The Commission desired that the university might be encouraged and assisted to put up fresh proposals for building an additional wing for the post-graduate course in Electrical and Machine Design in the College of Engineering.
2.2.2: The Commission ratified the action taken in treating the proposal of Gujarat University as lapsed but desired that the University might be assisted in preparing fresh propose; if necessary.

Item 3: To receive a report on the action taken by the
Chairman on certain matters.

This was recorded. (Appendix I)
3.1: With regard to the Non-résident Student Centres, Prof. Sidhanta pointed out -that the specifications laid down by the Commission were inadequate in the large cities. It was agreed that
fresh proposals in this behalf might be sent in by Prof. Sidhanta - and these might be considered later.
3.42: The Commission noted the following corrections roported by the secretary :
"Allowance to University Professor ins Botany at Rs, 250\% per annum" to read as "Allowance to University Professor in Botany at Rs. 250/- per month"and "ceiling recurring expenditure during 1959-60" to read as "ceiling' recurrinté expenditure during 1959-61". Item 4: To receive a statement of the grants paid and expenditure incurred after the last meeting of the Commission held on the 17th and 18th June, 1959..

This: was recorded. (Appendix II)
In connection with the grants to affiliated colleges the Commission agreed that in the light of the experience gained and in view of the fact that the needs of some of the bigger colleges could not be met within the ceiling laid down by the Commission earlier, the Chairman may be authorised to give larger, grants to colleges for any of the purposes already agreed to in accordance with the needs of each case.

Item 5: To receive the annual accounts of the University Grants Commission for the year 1958-59.

These wère received.
With regard to maintenance griants to new Colleges in the University of Delhi, a question was raised as to whether these grants should be treated as Nonplan or Plan expenditure. The
, Commission agreed that considering all things, the present practice of showing such grants under Non-plan expenditure may continue.

The Chairman explained that the present expenditure on establishment was very low being as little as .78 per cent of total expenditure including rent on the premises and all other expenditure in maintaining the office. He added that there was urgent need for expansion of staff but that additions to the staff were being delayed because of lack of accommodation.

Item 6: To consider the general question of the setting up of evening. and morning colleges for working students.

The Commission after prolonged discussion on the subject. decidea that a fuller statement on the existing practices both in India and outside should be prepared indicating both the scope of the education provided in such institutions and the class of persons admitted to these courses and that a committee should be appointed to examine the whole question afresh. It was agreed that a suitable committee may be áppointed by the Chairman and recommendations of the committee when ready be placed before the . Commission.

Item 7: To consider the recommendations made by the All India Law Conference 1959 regarding Legal studies in the Universities.

It was agreed that the recommendations of the All India Law Conference be referred to the Inter-University Board in the first instance.

Item 8: To receive a note prepared on the basis of the inforr mation received from the Universities regarding the introduction of Entrance tests for admission to University classes.
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The Commission discussed at length the problems connected with the introduction of entrance tests, for admission to university classes and desired that a fresh note incorporating the observations during this discussion be prepared and placed before the Commission at a later meeting.
Item 9: To consider a reference from the Ministry of Education regarding the starting of cottage industries in Educational Institutions.

The Commission agreed with the view expressed by the Chairman that it was not practicable nor academically desirable to introduce cottage industries in educational institutions as indicated in the resolution proposed to be moved in the Lok Sabha, particularly in view of the fact that a number of other schemes (including the scheme of Industrial Estates), which were designed to occupy the spare time of college and university students, and,

wherever possible, to enable, them to earn an income, were under consideration.
"The Commission noted that in addition to the scheme of $\cdots$ the Commission for assisting university teachers attending conferences abroad, the Ministry of Scientific Research \& Cultural $\because$ Aff"airs also had a scheme for assisting scientists including uniचersity teachers for similar purposes. The Commission was of the view that intwould be better to have a single agency for any single group of persons and desired that as fer as university teachers were concerned, the Commission should be solely responSible for providing assistance for purposes of this kind. The Commission agreed that a list of International Conferences to Which delegates may be sent be drawn up and the matter be placed before the Commission again to determine any ceilings or, limitatíqns thąt may need to be placed in working out this sçineme
ooritem 11: To receive a report regarding the decision taken by the Government of India on the recommendations of the Public Service (Qualifications for recruitment) Committee.

This was noted.
Item i2: To receive a report regarding the decision taken by the Chaiman for the establishment of Industrial Estates in the Universities.
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The Commission received with interest the report of the action taken by the Chairman for the establishment of Industrial Estates in the Universities and desired that they be kept informed of developments.
"Item 13: To consider the request of the Bombay University for permissian to utilise the interest accruing from the Endowment Fund created under the Centenary programme towards the increased cost of construction of their buildings.

The Commission accepted the proposal of the Bombay
University that they might be allowed to utilise the interest on
the endowment created from the Centenary grant on the development projects undertaken in connection with the Centenary programne. The Commission desired that they should be kept informed of actual utilisation of funds for such purposes.

Item 14: To consider the question of providing suitable hostels for students coming to India from other Commonweal,th countries.
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The Commission noted that the Indian Council for Cultural Rēlations was already dealing with the question of international students' hostels and it was agreed that any additional requirements in this connection may be dealt with in the usual way when specific proposals came from the universities.

Item 15: To receive a report regarding the decision of the DeIhi University to transfer the B. Sc. (Pass) teaching from the University to the Constituent Colleges of the University and the opening of three new Colleges in Delhi.

The Commission noted the action being taken by the Delhi University in connection with the scheme to transfer B. Sc. (Pass) teaching to the constituent colleges of the University. The Commission agreed that as this scheme was intended to relieve pressure on the science departments of the University and to enable them to increase the intake in the Honours ciasses, grants may be given to the colleges according to their actual needs as may be recommended by the Vice-Chancellor, and authorised the Chairman to make grants in each ease as, might be necessary.
Item 16: To consider a request from the DeIhi University regarding additional staff for the Health Centre.

The Commission regretted its inability to accept the proposal of the Delhi University for expanding the staff and facilitios of the Health Centre, as the Health Centres in Universities were intended merely to provide first-aid and health check-up and treatment in simple cases of iilness. The Commission also noted that most of these Colleges had their own special arrangements for $\dot{\gamma}$ these purposes. The Commission desired to have fuller information
of the medical facilities provided by colleges in Dolhi and also in a few other representative Universities.

Item 17: To Cefine the distinction between 'Degree' and 'Diploma' as requested by the Ministry of Education:

The Commission was of the view that while it is difficult to make a clear theoretical distinction between degrees and diplonas, itmay in practice be possible to distinguish between a degree and a diploma by saying that a degree is obtained after a full course of education in a fairly wide or a specialisedi-postgraduate field of leaming and the latter after specialised training in a profession, trade or skill.

Item 18: To consider the proposal regarding compulsory National Service placed before the Education Ministers' Conference held in New Delhi on 8th-9th August, 1959.

4\%
This was discussed at length by the Commission and various views were expressed. The Education Secretary informed the Commission that the Government of India had appointed a Committee to examine this question and it was agreed that a note containing the various views expressed by members of the Commission during the meeting might be made available to that committee.

Item 19: To consider the points raised by the Ministry of Education on the recommendations of the Second Deshmukh Comititee on the Three-Year Degree Course.
The Commission accepted the recommendations of the Second Deshmukh Committee and agreed that U.P. and Bombay may be allowed to carry out experiments in a dirferent system of re-organisation of the university course: It was noted that U.P. Govemment's proposál was to have a three-year degree course after a 12 year school-cum-Intermediate course, and Bombay proposed, to have a three year Honours course, after the Iftermediated It was agreed that in the case of U.P., assistance mat be
given on a $100 \%$ basis for their capitat projects

- (excluding hostels) as the estimated expenditure was not in excess of what the expenses would have been if the normal three year degree pattern had been accepted by them.

With regard to the suggestion that a seminar might be organised to discuss the nature and scope of the integrated courses in the three-year degree course, it * was felt that this could be done later after the work

- " of the Committees which were now investigating the syliabuses of the 'universities had been completted.

Item 20: To consider a proposal of the Madras University for the appointment of medical officers in colleges. .

The Comroission accepted the proposal of the Madras University regarding the appointment of Medical Officers in colleges and treating them as senior members of the teaching staff for purposes of salary:
Item 21: To consider the proposais received from affiliated and constituent colleges of Universities for the establishment of non-resident students' centres.
It was agreed that a grant of is:35,000/- each may be given to colleges for the construction of N.R.S. Centres, provided the estimated cost of the Centre was not less than rs $35,000 / \mathrm{m}$. In the case of larger schemes it was agreed that a note on the whole subject from Prof. Sidhanta may be awaited before increasing the Commission's grant to mare than $1 \mathrm{~s}, 35,000 /-$ :

Item 22: Te consider the report of the Visiting Comm1ttee which examined the scheme of the Baroda University for starting a post-graduate Diploma. Course in Comoperation.
The Commission accepted the Visiting Committee's
report on the scheme of the Baroda University for starting a post-graduate course in Comoperation and sanctioned the payment of Re12,000/-Recurring and Rs:46,000/- Non-recurring, being the Commission's share towards the total

TGost of Ps. $24,000 /$ - Recurring and Rs. $69,000 /-$ Non-recurring during the Second Plan period to be paid as and when necessary.

Item 23: To consider the report of the Visiting Committee regarding the proposals of the Jadavpur University for the development of teaching and research in International Relations and in Comparative Literature.

The Commission accepted the recommendations of the Visiting Committee regarding the proposals of Jadavpur University for the development of teaching and research in International Relations in Comparative Literature and for accommodation for post-graduate departments in Humanities etc., generally, and sanctioned the payment, as and when necessary, of a recurring grant of Rs. 17,000/and a non-recurring grant of Rs. $7,86,666 /$ - being the Commission's share of the total estimated expenditure of Rs. $34,000 /-$ recurring . and Fs. $11,80,000 /-$ non-recurring for the following purposes:-

## Recurring

1. Department of International - Rs. 23,500/-

Affairs.
(One Lecturer, Two part-time
language teachers, One Research
and Reference Officer, One Typist,
One Daftry and One Peon.)
II. Department of Comparative - Ps.10,500/-

Literature.
(One Research Fellowship of
the value of Rs, 250/- tenable for two to three years and Rs. 3,000/-(R) for publications of the Fruits of research workd

Non-Recurring
1 Central Hall
4 Large Lecture Halls
8. Medium size Lecture Halls

8 Small Lecture Halls
20 Research Cubicles
8 Seminar Rooms
8 Professors' Rooms
15 Readers' Rooms
25 Lecturers' Rooms
One Cormon Room for teaching students
One Common Room for men students.
One Common Room for women students
One Large Office Room
8 small office rooms 40,300 sq ft.
$50 \%$ on account of Lavatory
blocks, Verandahs, walls, etc.
20,150 "

Item 24: To consider the report of the Visiting Committee regarding the proposal of the Bihar University for the construction of Library buildings at the post-graduate Centres of Ranchi., Muzaffarpur and Bhagalpur.

The Commission accepted the recommendations of the
Visiting Gommittee and sanctioned Rs. 11.6 lakhs being 2/3rd of "Rs. 17.4 lakhs'for the construction of three libraries at

Ranchi., Muzaffarpur and Bhagalpur.
Iten 25: To consider the report of the Visiting Committee appointed by the Commission to examine the proposal of the Gorakhpur University for the development of Higher Scientific Education \& Research.
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The Commission accepted the recommendations of the Visiting Committee and sanctioned the following grants to Gorakhpur University to be paid as and when necessary during the Second Plan period :-

## Non-recurring

(a) Building:

| Depa | tment. | Plinth area in sq ft. | Approved cost at Rs. 15 per sq ft. | $\text { U. G. C. }{ }^{\prime} \text { S }$ <br> Share. |
| :---: | :---: | :---: | :---: | :---: |
| Phys | ics | 15,000 | 2,25,000 | 1,50,000 |
| Chem | istry | 15,000 | 2,25,000. | 1,50,000 |
| Math | matics | 8,000 | 1,20,000 | 80,000 |
| Bota |  | 10,000 | 1,50,000 | 1,00,000 |
| Zool | ogy | 10,000 | 1,50,000 | 1,00,000 |
| Workshop |  |  | 75,000 | 50,000 |
|  |  | 58,000 | 9,45,000 | 6,30,000 |
|  | Labora and fur of the buildin | $\begin{aligned} & \text { services } \\ & \text { ure @ } 33 \% \\ & \text { t of the } \\ & .9,45,000 \end{aligned}$ | 3,15,000. | 2,10,000 |
| (c) | Scient | equipment |  |  |
|  | Physic |  | 2,00,000 | 1, 33, 333 |
|  | Chemis |  | 1,75,000 | 1,16,667 |
|  | Special | emicals | 50,000 | 33,333 |
|  | Mathem |  | 10,000 | 6,667 |

Botany
Zoology
Workshop Equipment

$$
-11=
$$

Botany
1,25,000
1,25,000
Workshop Equipment

(d) Miscellaneous:

| Chemistry | One Temperature Control room. | 25,000 | 16,667 |
| :---: | :---: | :---: | :---: |
| Botany | Green House \& Glass House | 56,000 | 37., 333 |
|  | Temperature Control room | 12,000 | 8,000 |
|  | Herbarium \& Museum | 10,000 | 6,666 |
|  | Animal House | 15,000 | 10,000 |
| Zoology | Frogery | 6,000 | 4,000 |
|  | Special furniture for Museum | 10,000 | 6,6,67 |
|  |  | 34,000 | 89,333 |

(e) Library books \& journals
for all science depart- 2,00,000
ments.
Total (N.R.
$23,29,000$
$16,19,333$
Recurring
Additional staff:
11 Readers, 2 each for 1,32,000 66,000 the Department: of .
Physics, Zoology,
Mathematics and Botany
\& three for Chemistry
8 Lecturers; 2 each for the 60,000 30,000 Departments of Physics,
Chemistry, Botany and
, Zoology. I Workshop Supdt.
in the grade of Lecturer.
1 Glass House Attendant)
$-\frac{1}{2}$ Animal House Keeper Workshop Mechanics $)$
Total Recurring $\frac{12,000}{2,04,000} \frac{6,000}{1,02,000}$
The Commission noted that the Visiting Committee had suggested the appointment of Readers for certain posts whereas the U.P. Universities do not have a cadre of Readers. The Commission thought that if the appointment of Readers was not feasible, the university might consider appointing specially qualified and senior people at
a suitable stage in the existing Assistant Professors! scale.

With regard to the suggestion of the Visiting Committee that a nominee of the University Grants Commision may be added to the Selection Committees for these posts, the Commission desired that the legal position in. regard to this may be examined.

Item 26: To consider the question of the publication of cheap remprints of foreign books required by the students in Indian Universities.

The Commission was generally of the view that it would be desirable to encourage the publication of cheap editions of well-known works in sciences and Humanities at present published expensively in foreign countries and for this purpose to give, if necessary, a guarantee of a minimum sale to the publishers. It was agreed that the U.G.C. might. give such a guarantee in the case of books needed by Universities by ensuring the purchase of an adequate number of copies by the university and college libraries.

Item 27: To consider the recommendations of the Selection Committee appointed by the Commission for the award of Junior and Senior fellowships.

The Commission accepted the recommendations of the Selection Committee for the award of Senior and Junior Fellowships in Science, and sanctioned payment of $\mathrm{Fs} .60,500$ for 17 Senior Fellowships and Is. 54,600 for 26 Junior Fellowships, and a sum of is. $43,000 /$ - towards contingent expenditure per annum, The names of the persons to whom the fellowships are awarded are shown in appendix III.

Item 28: To receive a report regarding the allocation of foreign exchange to Indian Universities and affiliated colleges for the import of Scientific equipment and Library books.

The Commission noted the present position of
allocation of foreign exchange to Universities and colleges

for import of scientific equipment and library books during April/September; 1959.
a) For scientific equipment required by University Departments.

Rs. 25 . Iakhs
b) For Scientific. equipment required by affiliated colleges.
c) For Library books and Joumals for universities and colleges.
$\frac{\text { Rs: } 5 \text { lakhs }}{\text { Rs. } 40 \text { lakhs }}$

Item 29: To consider the request of the A.I.C.T.E. for reconsideration of the decision talren by the Conmission(vide resolution No. 33 dated 26/27.9.58) regarding the appointment of training and placement officers in Universities and Engineering Institutions: It was agreed that the matter be brought up at the".
next meeting.
Item 30: To approve the recomnendations of the A.I.C.T.E. "that no additipnal cențres need, be-developed at present for advanced work in high Voltage Engineering.

The Commission agreed with the fecommendations of
the A.I.C.T.E. that no additional centres need be developed

- for advanced worl in High Voltage Engineering at this s.tage as adequate facilities in this field were already available
in several institutes.
Item 31: To consider the views expressed by the A.I.C.T.E. on the report of the Special Committee appointed by the Commission to consider the question of incorporation of the Engineering Colleges as Departments of Universities.

The views expressed by the AICTE on the report of the
Special Committiee were recorded.
Item 32: To consider the recomendation of the A.I.C.T.E. regarding the sanction of grant-in-aid for organising a post-graduate course in (a) Automobile Engineering and (b) in Radio Communication Engineering at the Indian Institute of Science, Bangalore.

The Commission accepted the recommendations of the Visiting Committee and sanctioned the following grants:-
a) Automobile Engineering Rs: 1,00,000
b) Zadio \& Communication Engineering fie:6,11,275

Owing to lack of time items 33 to 36 could not be fully
considered and were left over for consideration at the next meeting.


Item 37: To fix the date and place of the next meeting of the Commission.

It was agreed that the next meeting be held on the 30th of October, 1959, at New Delhi.
. .
Additional Item: To consider the inclusion of certain colleges of the Vikram University in the list of colleges prepar'ed under Section $2(f)$ of the U. G.C: Act.

Commission's Resolution: \#"TThe Commistsion agreed, that" the"followitng Intermediatée colleges which are being contverted as degree colleges under the Three Year Degree Course scheme may be brought under the list of the colleges being prepared under Section $2(f)$ of the U, G.C.. Act for provision of assistance under the Three Year Degree Courser scheme:

1. St. Mary's Intermediate College, Mhow.
2. St. Raphael's College, Indore.
3. V.T.P. Inter College, Shivpuri.
4. Janta College, Ambala.
5. Janta Coliage, Shajapur.

6: Sadia Degree College, Bhopal.
7. Tavan Tavan Degree College, Baroda.
8. Mahadev College, Ujjain.*

Sd/- Samuel Mathai Secretary.

Sd/- C.D.Deshmukh. Chairman.


Appendix : I to the U.G.C. iMinutes di.t.d 17 th \& 18 th September, 1959.
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> Sikkim Research Institute of Tibetology Gangtok Nominees of the University Grants Commission.. on the Governing body.

The Ministry of Scientific Research and Cultural Affairs, Government of India, requested the Commission to recommend a panel of names for two seats of the General Council of Namgyal Institute of Tibetology Gangtok from Scholars in Indian Universities specialising "in Chhos". The Chairman has recommended the following names in order of priority to the Ministry of Scientific Research and Cultural Affairs.
(1) Dr. F.V. Bepat, Professor of Buddhist studies, Delhi University.
(2) Frofessor Nilanaksha Dutta, Calcutta University.
(3) Dr. Anukul Chaṇdra Banerjee, Frofessor of Fali, Calcutta University.
II. Aligarh Maslim Uifuersity Estabiichment of Non-resident studeri Centre Club.
(1) The University Grants Commission at its meeting held on 9 th \& 10th February 1959, decided that assistance;: to Universities for the construction of Non-resident student Centres may be on a fixed basis of $3 \mathrm{~s} .70,000 /-$ against an estimated average cost of $\$ .1,00,000 /-$, the balance being met by the Universities/State Governments concerned.
(2) As the scheme of the Mligarh Muslim University for the establishment of a Non-resident student Centre had been accepted, in principle, at a cost of about 93. 2 lakhs including provision for land at $7.60,000 /$-, long before the above scheme was approved and on the Aligarh Muslim
(Contd......1.)


#### Abstract

-: $2:-:$.

University representing that a fleor area of $8500 \mathrm{sq}, \mathrm{fl}^{\prime} \mathrm{t}$. would be required for its' Ćentre as against 5000 sq .ft. to be provided in other Centres since facilities were required. for 1500 students and an additional 500 sq.ft. would be necessary for provision of 3 rooms for the wardens of the non-resident students, the Chairman agreed to including the additional facilities in. the non-resident centre of the University. -- (3) The Chairman has observed on the file in this connection, "There is a sort of comitment owing to the previous decision of the Commission and in the circumstances we may agree to 1500 students being provided for and to the cost of land. The additional 500 sq . ft . for wardens is a marginal addition to which we may agree". (4) The cost of the building is estimated at is. $1,42,954 /-$ and that of land at ${ }^{2}$. $60,000 /-$. III. Aligarh Muslim University - Construction of Library Building.


(1) The Commission approved the scheme of the Aligarh Muslim University for the construction of a library builaing as under:-

(2) The University approached the Commission for financial assistance towards the provision of the following additional facilities in the library building.

1. Lightning proteĉtion system. : 4,470
2. Internal̃ telephone communication system.

6,150
(Con'ta.........3.)
3. Installation of a booster pump and 9,000 storage tank.
4. Additional cost for furniture (to 70,000 meet increased cost of steel furniture).
5. Installation of fans. 36,180
6. Air conditioning-parts of the building, housing manuscripts and rare books.

61,000
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3. The Chairman approved the expenditure on the ground that the facilities asked for were necessary for the proper functioning of the Library.
IV.

Sugar University - Construction_of Girl's Hostel.

1. The Sauger University approached the Commission
for financial assistance towards the construction of a girl's
Hostel to sosoimodate 100 students at an estimated cost of ?s. $4,48,500$ including sanitary and electric fittings and furniture over and above two hostels for boys which have already been approved by the Commission at a cost of Rs. 14,76,000/. . "The Chairman acceded to the proposal in view of the fact that Sugar University is residential and the whole of the campus is to be shifted and as Sugar town is too small to provide private lodgings even if desirable in the case of women", The Commission's grant will be limited to $75 \%$ of the expenditure, the remaining $25 \%$ being borne by the University/State Government. V.

## Nagpur University - Provision of furniture

 in the Boys' Hostel.1. The Commission had approved the scheme for the construction of a Boys' Hostel in the Nagpur University for 144 students at a total cost of $8.3,48,000 /-$, and agreed to meet $50 \%$ of the expenditure. On the building nearing completion, the University requested provision of furniture at a cost of is. $18,166 /-$ for the hostel.
2. The Chairman agreed to an additional
expenditure of $\mathrm{Rs} .18,166 /-$ on a $50: 50$ basis.
(Cont d.......4.)
-: 4 :
VI.

Kerala University - Upgrading of salartes of University teachers under the IInd Five Yéar Plan.

1. As fequested by the Kerala University, the followine revised scales of pay have been approved by the Chairman for its University Teachers.

Frofessors arıx ......... is. 800-1000
Readers ........ . is. 500-25-800
Research Officers ......... is. 250-20-500) and Lecturers. , or ............R. 2.50-25-500)
VII. Bombéy University = Upgradinér of̃ sázáries of teachers of Constituent colleges.

1. The- Tózlowing reviséd scales were approved by the Commission for the constituent colleges of the Bombay University"; as requested.
a) Principals of boileges and Rs.600-65-800 Heads of recognised institutións.
b) 'Frofessors'." " $\quad$. 9 . 350 - $20-450-25-650$
c) Lécturers . 3 s .250-15-400-20-500
d)" Permanènt demonstrators ) and tutors taking pre-
intermediate and postintermediate classes:

e) All other categories of Hs.160-5-22.5 Demonstrators and Tutors.
2. The Bombay University had given the college
teachers the benefit of one increment for every three completed years of service from the date of appointment in the respective posts subject to a maximum of three increments, for the purpose of determining the number of increments, fractional periods of $1 \frac{1}{2}$ years or more being taken as a period of 3 years. This had been done by the University in contrast to the Commission's formula entitling increments upto 3 , maximum of five for every
(Contd....4.5.)

3 completed years, fractional periods not being taken into account.
3. In view of the fact that the University had taken action on this basis before the Commission had approved of the scheme and that to go back upon this procedure at this stare would cause considerable discontent among the teachers and create a difficult situation for the University, and as the additional cost involved was only about Rs.12,000/-, the Chairman agreed to the proposal of the University as a special case.
VIII. 'Baroda University construction of Third Hell of residence for women students.

The Baroda University approached the
Commission with a proposal for the construction of a III Hall of residence for Women students on the same cost as that of the II Hall of residence viz. is. $5,75,000 /$ - The need of the University for residential facilities for women students being very urgent, the Chairman approved the scheme on the normal basis of the Commission's meeting 75\% of the cost, $25 \%$ being provided by the University/State Government.

[^0] Faculties for the study of South Indian
.. languages and Culture in the North Indian Universities.

The Commission had accepted the scheme of the Aligarh Muslim University for the teaching of Tamil and Telugu, and the appointment of one Lecturer for each subject. On the University intimating firstly that the services of a suitable Lecturer for Tamil could not be secured and secondly that special facilities existed in the University for the teaching of Malayalam in the University, the Chairman acceded to the request of the University and to the appointment of a lecturer in Malayalam instead of in Tamil.

[^1]Allahabad University - Teaching of South Indian Languages in North Indian Universities.

The scheme of the Allahabad University for $\cdot$ the teaching of two South Indian languaces viz. Tamily and Telugu and to the creation of two posts of Assistent Frofessors in the remaining part of the Second Five Year Flan was approved by the Chairman on the usual basis.
XI.

Karnatak University - Sanction of additional grent towards the construction of Arts Block.

The University Grants Commission at its meeting held on 18th February 1957 approved the construction of an Arts Block at the Karnatak University at an estimated cost of Rs.6,69,800 (N.R.).

Due to the rise in price of Steel and Cement and the use of Dodd Ballapur Stones instead of Badami Sand Stones, the cost of the building was later estimated to be Rs. $8,03,760$ by the Local Public Works Department. The University of Karnatak approached the Commission for the approval of the increased cost of the building and proportionate sharing of the expenditure. The University also requested that Plumbing, Drainage and Water supply, Electrifications and installation of a Lift be approved at a cost of Rs.70,276 (N.R.), hs.52,130 (N.R.) and ?s.40,000 (N.R.) respectively.

The total cost for the construction of Arts Block building including the items mentioned above thus amounted to Rs.9,66,166 (N.R.) and the share of the Commission at $66 \frac{2}{9} \%$ worked out to Rs. $6,44,110$ (N.R.). The Commission had paid so far a sum of hs.4,40,000 (N.R.) for this project.

To enable the University to meet its urgent requirements, the Chairman approved the above items and sanctioned the payment of a grant of Rs.2,00,000 (N.R.) to the University in 1959-60 subject to any adjustment that may be necessary after a detaile $\alpha_{0}$ examination of the enhancement of the cost of the Scheme
(Contd. . . . . . . . 7.)
by the Building Committee of the Commission．
XII．Mysore University－Holding the 1959 Session of
the International Institute of Philosophy．in org
with the Indian Philosophical Congress under the

The Mysore University approached the University Grants Commission for a suitable grant towards the holding of the 1959 Session of the International Institute of Philosophy along with the Indian Philosophical Congress under its auspices．

The total expenditure on the Conference was estimated at Rs ．45，750 and the income from various sources at Rs，33，050．

The Chairman sanctioned a sum of Rs． 5,000 to the $\therefore$ ．Mysore University towards the cost of Conference as a token grant．

XIII．M．S．University of Baroda．－Furniture for the building of Faculty of Social Work．

The University Grants Commission had anti8th February 1957，approved the construction of a building for the Faculty of Social Work of the Baroda University at a total cost of Rs． $3,50,000$（N．R．）under the Second Five Year Flan．

The University approached the Commission for ＂．．．＂provisions of furniture for the building at a cost of is．28，283／．．．．
$=$ ．．．．．In view of the building nearing completion，
－．．．．－－－the Chairman approved the proposal．The snare of
the Commission at $66 \frac{2}{3} \%$ of the cost of furniture will be Rs．18，855（N．R．），33皆\％viz．Rs ．9，428（N．R．）being met by the University／ －State Government
．．．．．．．．XIV．Mysore University－Enhancement of the value of the Research Fellowship．

The University Grants Commission at its meeting held on 14th April 1958，approved the appointment of Research Fellows in the following department of the Mysore University
(Contd. . . . . . . .8.)

under the Second Five Year Flan at is.150/- p.m. fixed:-

| (i) | Economics | Two |
| :---: | :---: | :---: |
| (ii) | Fsychology | Two |
| (iii) | Folitical Scien |  |
| (iv) | Kannada | Four |
| (v) | Hindi | One |
|  |  | Ten |

The Mysore University requested that the value of these Research Fellowships may be raised from is.150/- p.m. to is. 200/- p.m. as sanctioned by the Commission in respect of the Departments of English, Urdu and Persian, Fhilosophy, Indology and History. This was approved by the Chairman with a viev to maintaining uniformity with the other subjects approved by the Commission.

The additional share of the Commission during the remaining Second Five Year Plan will be Rs. $5,000(\mathrm{R})$. . XV. Madras University - Appointment of part-time Lecturer in the Department of Forejgn Languages.

The University Grants Commission at its mecting held on 25 th March 1957 approved the appointment of one Professor, one Reader and two part-time Lecturers in the Department of Foreign languages (Modern European and Modern Asian Ianguages) of the Madras University under the Second Five Year Plan.

In addition to the 2 part-time Lecturers approved by
the Commission,the University has appointed a part-time Lecturer in French pending the appointment of a Whole-time Professor and a Whole-time Reader in the Department of Foreign languages as approved by the Commission.

In view of the difficulty of getting qualified teachers in the Departmen't of Foreign languages the Chairman approved the appointment of a partetime Lecturer in French with effect from 11-8-1958 on ${ }_{\text {a }}$.350/- per month till the whole time staff as approved by the Commission for the department

has been appointed by the University. The University of Madras has been asked to expedite the appointment of whole time staff. XVI. Lucknow University - Appointment of T.C.M. experts in the $J$ \& $K$ Institute of Sociology and Human Relations.
(a) The University Grants Commission sanctioned payment of a sum of is. $5,475 \%$ - to the Lucknow University on account of daily allowances to Prof. M.B.s.Sts.nson, a T.C.M. expert attached to the $J$ \& $K$ Institute of Human Relations of the University at Rs.15/- per day (from 22nd October 1956 to 21st October 1957). It was agreed that the Commission should meet this expenditure as a special case so far as the first year was concerned and the question of giving any assistance towards any extension of his term could be considered on merits if the University approached the Commission in this regard (Resolution No. 3 (C) dated the 14-4-58.

The Lucknow University approached the Commission for a further sum towards the daily allowances of Professor Stinson whose term was extended for a further period of about nine months in the absence of sufficient and suitable staff for post-graduate teaching in the Department amounting to Rs.A,080/- at Rs.15/- per day.

The Chairman sanctioncd payment of this amount to the University.
(b) The University of Lucknow has obtained the services of another T.C.M. expert, Mr. Richard John Parvis, for 1959-60 with the concurrance of the Ministury of Education for the Department of Sociologr and Social work. The University Grants Comission had agreed in principle to assisting the University in 1958-59, in view of the existing staff being inadequate.

The Chairman approved the action tiaken by the University of Lucknow and agreed that the Commission may
(Contd.....10.)

contribute $90 \%$ of the Local cont of the T.C.M. oxpert as requested by the Ministry of Education.

It was also agreed thet both the University and the Ministry of Education may be informed that the Comission cannot go on bearing such new experditure, panticularly in view of the fact that the Commission has taken'steps to strengthen the staff of the Department of Sociology and Social work at the Lucknow University. The Lucknow University and the Ministry of Education have been informed accordingly.
XVII. Bihar University - Estabishmeh* of a Department of Labour and Sccial Welfare at the T.M.J. College, Bhagalpur.

The Bihar University approached the University
Grants Commission for the establishment of a post-graduate Department in Labour and Social Welfare at the T.N.J. College, Bhagalpur: In view of the fact that rapid industrialization is taking place in this region at Baroni and at Bhagaipur itself and there was a dearth of qualitied porsons to surply the ! requirements of industry in the ficin of W'elfare and the post- . ' graduate Department of Labour and Sucial Welfare of the Fatna University was unable to meet the incereasing demand for trained personnel in the field; the Ch "ren apporeri ......... the proposal of the Bihar University and sancuinned the following items of Recurring and Inon-recurring experiture in this behalf:-
(i) One Reader.
(ii) Two Lecturers (The question of giving an g.dditjonal Lecturer may be considerec on merits anter ceriew of the position at the end of the first rear.
 purchase of books and Journals.

The total cost of the scheme during the Second
 the Commission will be 3s.10:000 ( R ) and Rs.6,666 (N).

$$
\text { (Contd. . . . . . .11. })
$$

-: 11 :-
XVIII. Agra University - Additional requirements of the Institute of Hindi Studies and Linguistics.

The University Grants Commission at, its meeting held on th December 1957 approved the following proposals of the Agra University for the Institute of Hindi Studies and Linguistics:-

## Non-Recurring

(i) Building.... Rs 89,837 (NR)
(ii) Equipment for

Phonetic Laboratory ..... Rs .43,500 (NR)
(iii) Books: ..........25,000 (NR)

$$
\text { Total:- } \mathrm{ss} .1,58,337 \text { (NR) }
$$

Recurring

$$
\text { Rs. } 16,986 \text { (R) }
$$

Due to the rise in prices and high rates of foreign exchange and also superior type of equipment intended for the Phonetic Laboratory, the University requested the following additional Non-recurring grants for the Institute:-


The Chairman approved the above grants for payment to the Agra University on condition that the Commission will not pay any further grant towards the non-recurring expenditure in respect of the Original building and equipment for the Institute during the Second Five Year Plan period.

The Chairman has also approved the following grants to the Agra University for the Institute of Hindi Studies and Linguistics:-
Books

| Recurring |
| :--- |
| being the deficit |
| between income and |
| expenditure of the. |


| Institute. |
| :--- |

XIX. Kerala University - Development of the Department of Education (M, Ed, Course).

The University Grants Commission at its meeting held on 14th and 15th April 1959, accepted the recommendations of the Visiting Committee which examined the scheme of the Kerala University for the development of the Department of Education. The Commission however, desired that the proposed syllabus of the MeEd. Course may be shown to Shri E.A. Pires Principal, Central Institute of Education, Delhi for his comments, Shri fires made the following comments:-
(i) The subject of Psychometrics included by the Visiting Committee in the Syllabus may be so enlarged as to include other Psychological services such as guidance and counselling, mental hygiene and child guidance, education of exceptional and handicapped children etc.
(ii) Paper II, under I Compulsory subjects, may be taken out of the M.Ed. Course if it is a one year Course. But in case the Course
is to be extended to more than one year (say to two years) this paper may be retained. (iii) Among the elective subjects under Part. II, Educational Administrations may be added with two papers. This development may take place under the III Plan, if it is not possible for ' the University to undertake the teaching of the subject with the approved staff of one Professor, two Readers and one Lecturer. The Chairman accepted the suggestions of Dr. Fires and the University has been informed accordingly.
XX. Roorkee University - Setting up of a Hobby Workshop. 1

The University Grants Commission at its meeting held on the 29th July 1957, (Resolution 12) agreed that the
(Contd. . . . . .13.)

scheme of Hobby Workshop be tried in not more than 10 Universities in the first instance. The following 10 Universities were selected. for the purpose.

| (i) Aligarh | (vi) Madras |
| ---: | ---: |
| (ii) Baroda | (vii) Nagpur |
| (iii) Calcutta | (viii) Saugar |
| (iiií) Poona | (ix) Sri Venkateswara |
| (v) Delhi | (x) Visva-Bharati. |

On the request of the Roorkee University, the Chairman has agreed to include the University in the list of Universities where the scheme is to be tried initially.
XXI. Publication of Social Tensions Reports Constitution of a Committee for evaluation of the reports.


#### Abstract

Out of "14 Universities to which financial assiistance was given by the University Grants Commission for the implementation of the schemes relating to research in Social Tensions, 10 Universities have furnished reports. In addition to this, 3 reports of the scheme implemented earlier under the auspices of the Ministry of Education have also been received.


 1In 1955 the Steering Committee for the scheme had recommended that suitable reports of the scheme be published. The Chairman has appointed the following as members of an Expert Committee to consider the suitability of publication of the reports submitted by various team leaders.
(1) 'Prof. C.N. Vakil, Director UNESCO Research Centre, Calcuitta.
(2) Prof. Kali Prasad, Head of the Department of Psychology, Lucknow University.
(3) Prof. A.R. Wadia, Director, Tata School of Social Sciences, Bombay.
(4) Dr. N.S. Junankar, Govermment of India, Ministry of Education, New Delhi.

XXII. Establishment of Hobby Workshop in the Colleges and Hobbies to be pursued in the Workshops.

The Comission at its meeting held on $14 / 15 \mathrm{th}$
April 1959 agreed to extend the benefit of the scheme of Hobby Workshops to the affiliated and constituent Colleges of the Universities on the same Iines as in the case of Universities but on a smaller scale.

The Panjab University requested that music, Painting and Leather Work etc. may be provided in the Workshops inwoms's Colleges to enable the Gijrl students to participate in the scheme in addition to the following hobbies already approved by the University Grants Commission.
(a) Carpentry and wood turning.
(b) Smithy: and metal workshops.
(c) Assembling of electronic and electrical applíances.
(d) Photography.
(e) Clay modellinǵ and papier mache.
' The Chairman has decided that Leather work may be included in the list of hobbies. It was also decided that the Colleges will be required to spend at least is.5,000/-(NR) from their own funds for the construction of building and the provision of equipment.
XXIII. Madras University - Setting up of a Hobby Workshop.

The Commission selected, the Madras University as one of the 11 Centres for implementing the scheme of Hobby Workshop in the first instance. The Chairman approved the scheme of the Madras University at a total cost of $1 \mathrm{l} .5,000$ ( R ) and Rs.70,000 (NR) and sanctioned a sum of Rs.8,000/- for purchasing materials for construction work. The share of the Commission will be Rs.50,600/- (NR) and Rs.5,000 (R) for the building, equipment and the staff respectively. The University has agreed to bear the additional cost of $\mathrm{As} .20,600$ (NR) from its funds.
XXIV. Aligarh Muslim University - Sotting up of a Hobby Workshop.

The Commission selectec the Aligarh Muslim
University as one of the 11 Centres for implementing the scheme of Hobby Horkshop. The Chairman aporoved the scheme of the Aligarh Muslim University at a total cost of $\mathrm{Rs} .5,000$ ( R ) and Rs.71,689 (NR) and sanctioned payment of a sum of Rs.8,000/for purchasing materials etc. The share of the Commission will. be Rs. 50,000 (NR) and the excess expenditure of Rs. 21,689 (R) will be borne by the University.

XXY. Sri Venkateswara University - Setting up of a Hobby Workshop.

The Commission selected the Sri Venkateswara University as one of the 11 Centres for implementing the scheme of Hobby Morkshop in the first instance. The Chairman approved the scheme of the Sri Venkateswara University at a total cost of Rs. $64,327 / \sim$ (Rs $55,327 /-(N R)$ and Ps. $9,000(R))$ and sanctioned payment of $\varepsilon$ sum of Rs:20,000/- towards construction of a building for Hobby Workshop. The share of the Comnission will be is:5,000 ( K ) and Rs, $50,000(\mathrm{NR})$ and the additional expenditure will be borne by the University/State Gavernment.
XXVI. Visva-Bharati University - Appointment of staff for the introduction of the 3 -Year Degree Course.

The Commission paid Rs.50,000/- to the VisvaBharati University, in 1958-59, representing $2 / 3 \mathrm{rd}$ of the nonrecurring grant of is. $75 ; 000 /-$ for the introduction of the Three-Year Degres Gquurse. The Chairman sanctioned the © following posts in the University on the usual grades under the scheme of the 3 -Year Degree Course.
(a) Department of History \& Indology .. Lecturers 2
(b) Department of Economics and Folitics ....Lecturers 2
(c) Department of Philosophy ... Conversion of two and Religion. sarctionea posts of Research Assistants into that of Lecturers. (Ctd . .16)
(d): Department of Sanskrit andifoli.
editor of Sanskrit manascripts... 1 .
(e) Department. of Oriya $\therefore$................. Lecturer 1 (subject to admission ta Rays. Hons Course).
(f) Department of Bengali: ...... $\quad$... Keeper and Editor of Bengali manuscripts 1
( g ) Department of English $\ldots \ldots$, ..... Lecturer I
The approval was subject to the ceiling of Rs.25,000/- pea: as recommended by the Deahmukh Committee for ${ }^{-}$ the Institutions of the type of the Visva-Bharati.. Thésinformation about the actual appointments made by the University is'yet to be received.
: XXVII. $S$ N $N_{0} D . T$. Women's University - Introduction of the Pre-University Course - Sanction of grant for. . 1 . The S:N:D.T. Women's 'University approached the commission for sanction of grant for adding Ere-Univensity Classes' to the existing Three-Year Degree Course. The 'Pre-University
". classics: ${ }^{\circ}$ transitory features in Colleges and Universities and . ifinânciel ,help is not generally admissible to'a University for this purpose only. But since this University' was anxious to retain the Pre-Univerisity Classes as long as possible in the interest of orientating the students to take the Three-Year Degree - - ${ }^{\circ}$ - Course and the establishment of sufficient number of Higher
.- Secondary: Schools in Bombay was likely tc cake some time, the

- Chairman approved an expenditure of is. $75,000 /-$ (NR) for new building and equipment at the S:N.D.T. College for Women at
 Expenses in respect of appointment of staff in each of the two Colleges of the University at Bombay and Poona on the usual. sharing basis of 50 : 50. In view of the Commission having already agreed to provide financial assistance to the University for the construction of an academic building at Bombay no nonrecurring. grant under the 3 -Year. Degree Course was sanctioned

for the College at Bombay.
XXVIII. Marathwada University - Upgrading of salaries of teachers of affiliated colleges.
- 

The Chairman on the request of the ViceChancellor, Marathwada University agreed to the revision of the following scales of pay in the three affiliated colleges of the University, viz. Milind Maha-vidyalaya, Peoples' College and Manic Chand Pahade Law College, (approved under section 2(f) of the University Grants Commission Act) on condition that the colleges/University/State Government will share .the increased expenditure consequent upon the revision of the pay scales of the teachers at $50 \%$ in respect of Kens' colleges and $25 \%$ in respect of Women' colleges:

$\because$ The Commission had sanctioned 8 posts of Lecturers for introduction of General Education Courses in the Aligarh Muslim University during the year 1958-59. The University requested that the posts of 3 Readers and 4 additional Lecturers be also sanctioned for carrying the teaching of General Education forward to the and Year of the Tree Year Degree Course.

The Chairman agreed to the creation of these additional seven posts (3 Readers and 4 Lecturers) in 1959-60 under the scheme of the 3-Year Degree Course on condition that the total recurring expenditure on the implementation of the scheme of the General Education should not exceed the ceiling of Rs. $60,000 /-$ admissible to the University on the basis of the recommendations of the Deshmukh committee. The University has

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(Contd....18.)
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been asked to cut-down the number of staff if necessary so as to keep the expenditure within the limit of is. $60,000 /$ - per annam.
-ixia Dr. T.S.Mehabale - Payment of travel grant for attending the orth International
: Botanical Congress held in Montreal

-. The Commission in their meeting
dated $3-545$ decided that normally the Commission conic not pay traveling expenses of University teachers 'going' abroad to attend meetings end Conferences but in special cases when a teacher is invited to the meeting of $a$ Learned body to act as chainman - of the meting or one of its sections or be one of - those specially selected to contribute papers, the Commission nay f consider, assisting the University - concerned if a request is made by the University and the University itself is willing to share the expenses. Dr. Wis. Mahabale, professor of Botany Poona University was invite ar. to deliver a special lecture in the 9 th Intemational Botanical Congress
 Poona sanctioned an amount of Ps. $1,000 /$ - to him towards. his travel cost. The total. "estimated expenditure ?First Class Railway fare in India and tourist fare. in International Fright between Poona and, Canada) was for s,600/-. In accordance with the resolution of $\cdots$ tie Commission dated 14/15-4-59 Chairman sanctioned $50 \%$ of the cost not exceeding $\mathrm{F} .3000 \%$ to pe paid to the University of Poona for Dr. Mahabile (The .. 'balance to be met by Dr. Máhabále himself).

KXXI. Guruluz Fangri $-\cdots$ Payment os grant for construction of buildings and equipment for the Laboratories for Botany and Z

## -: 10- :-

A Visiting Committee was appointed to assess the builciane ax equipment requirements of the Science College Section oi the Gumurul Kangin 16 Degree College, for the B. Sc. Classes in Botany and Z00. logy and they recommended, an ewenditure of Ps. 3.0 lakhs for the construction of buildings and rom cauipmont in the Laboratories for Botany and Zoology for teaching up to the B.Sc. Degree. The recommendations of the Visiting Committee were accepted by the Chairman and it was decided to nay a Non-recurring grant not
 audi. Hans Raj Manila Mahavidyalaya, Jullundur City (Punjab Tniversity) - Construction of Hostel? - Parimeint of grant Po in_-..

The Chairman sametioned payment of a. Nonrecurring grant not exceeding Is. 1.25 lakins to the Hans Raj Manila Mans Viayelaya, Jullundur City for the construction of a hostel for 120 girl students on $75: 25$ basis of the actual cost on the basis of an assurance given to the Institution (in University Grants Commission ?ester No. P. 37-13/59(Cus) dated 20-3-59) before the ceiling of B. I lakh was fired on 29-3-59.
Anvil. Ahmednagar College - Anmechagar

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(Done University) - Construction of a Boys' Hostel - Payment of grant Cor.
i (Poone Univeisity) - Construction
forn_----
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The Chairman sanctioned the payment of a Tonmecureing. grant not exceeding fib l, $28,714 /-$ of $50 \%$ of the actual cost when em is less for the construction of a boys' hostel to the Ahmednagar College, Ahmednagar (Poons University r) in slight relaxation of the ceiling of lis. lit lakhs.

WhIV. S.I.E:P. Homens' College, Fadres (liadras University) ... Construction


The Chamban sunctioned payment of

 or $75 \%$ of the actual cost whichever is less to ※.I. .A. College for romen, Madies for the construction óf Hostel for 100 giry students as a special rase
or fostel for. 100 sir suacnts as a special rase
in relaretion of the coiling of ri. I lakh. This was
wten vion of the comondable efforts of the Intitution
${ }^{\text {who raise funds throush private donations for the }}$
rest of the héevy construction wogranmo before them.
"r ' ' 'r: ${ }^{\prime}{ }^{\prime} 1$.
The total cost of the hostel, is notige, 000.

of the second storey of Hostol Building

" 4 - $\operatorname{In} 1958$ Governatit of India sanctioned

payment of a loan of Th. 1.15 lakhs to the Ramjas College,
Delhi for the construction of an additional Hostel
Bc ájilding of tro wings son 36 students on the eirst
fifoor of an existing hostel., The college authorities
constructed two Wings of the Hostel out of the above
Ioan and proposed to build a third Wing on the rizst
floon of the Hostel to rrovide accomnodation'sor
18 more students: Whe wians and estimates sent by
the College were approved by the C.PW.D. for B. 68, 217/-
and payment of an aditional loan of B. $63,000 /-$ the the
College was mecumpmed to the Governmont of Insia.
- "LixVI. . Lady Irwin Collese, Delhi -
Construction Din Libeny Butivinge

In 1950, the Comission sanctioned the payment of a ron-recurring building geent not exceeding $F$. $1,35,101 /-0$ the actual cost whichever

is less for the construction of a Library Builcing in the Lady I'rwin College, Delhi. The College authorities entrusted the Iovndation work to be done by a firm of contractors by negotiation and invited tenders for the supersfructure. Out of the seven denders received foi the construction of superstructure it was observed that the tender of the firm who had dono the foundation vorl was the highest. As the work erecutcd by this particular firm was of a high quality, the College authorities accepted the highest tender and sought the approval of the Commission. The matter was fully considered by the Chaiman and inall the circumstances explained by the college authorities it was decided to approve the action of the College authomities in accepting the highest tender. The main consideration in accepting this was that the work being of the load
bearing type should be done by the same firm who had done the foundation vorls as otherwise if anything went wrong with the building after completion, it may not Je-rpossible to fix responsibility on different contractors. It was also agreed that the excess cost may be admitted and the additional grant that may be necessary to be paid to the College for this purpose may be determined after the final bills have been received, and certified.
XXXVII.

. .. ! . In accoidance with the University Grants Cominission (Terms and Conditions of service 'of employees) Rules, 1958, Rule 8 (repioduced below), "the" age of retirement of the Commission's employees sha.11 be 55.

## "Rule 8. The age of retirement of the employees of the Comission

, shail be 55.
Provided that, in special cases, the Commission may extend the service for one year at a time for a total period of five years.
a Provided forther that a person recruited from a University or a similar body may be allowed to carry his condition of service relating to the age of retirement which was applicable to him in his previeus post in the University or a similar body to his new post in the Commission".

These Rules camre into. force on 1-7-58.
The appointment of Dr. Laroia
who attained the age of 56 on June 6, 1958, had been extended by the Chairman upto 6th Juné, $1959^{\circ} \mathrm{C} . \therefore$ Pinal decision on the age of retirement of Officers 1) who have been recruited from Universities or similar bodiestis still under consideration. The Chairman has decided that in the meantime the term of Dr. Laroia be further ewtended upto 6-6-60, when he attains thé age of 58. SNVIII." Baroda University - Department of ZoologyAdditional grant for the construction of a vivarimi.

The Comission' approved the construction of a vivarium for the Department of Zoology, at an estinated cost of Es. 10,000/- and sanctioned a
 share for this purpose. According to the plans and estimates furnished by the University, the total cost of the vivariun wos coming torts. 12,351.18 np. As the University had taken, evepy. care to keep the cost of construction at the minimum, the Chairman approved the additional expenditure of fs. $2,351 / \sim$, and accorded

sanction for the payment of Ps. 1,534/-, being the Commission's share.
MXXIX. DeIhi University - Sunmer School in Mathematic's

During May-June, 1958, Delhi University organised a Summer School in Mathematics which was attended by about 60 .teachers fron various Universities and colleges. Encouraged by the success or the first Sunmer School, it was decided to hold 2nd Summer School during the current year. The .. expenditure in holding the Summer school was estimated at Rs.6,250/-. An income of Rs.1,250/- was expected by way of donation etc. To make up the deficit, the Chairman, University Grants Comrission sanctioned a grant of Rs: 5,000/-, as requested by the Vice-Chancellor, Delhi University. XI. Delhi University - Scheme for increase in adnissions in Honours Courses in Physics, Mathernatics and Chemistry_

The Acadenic.Council of Delhi University in a resolution adopted at its meeting held on 13-11-157 decided that "therc should be progressive increase (20 to $25 \%$ each year) in the number of students admitted to the Honours Courses in Physics and Chemistry with a yiew to effect a general increase upto lCo\% in the number of Science Honours stuaents by the end of 5 years". The Acaderic Council subsequently appointed a Sub-Comittee in December, 1957 to worls out the financial implications for the implementation of the scheme. The Sub-Committee's recommendations were accepted by the Academic Council in February, 1958, including the proposal that the intake in the B.Sc. (Pass) classas should continue, at the existing strength of 120. To assess the needs of the University, the Commission appointed in May, 1958 a Visiting Comaittee consisting of the following:-
(Contd. . . . 24.)


> 1. Dr. K.S. Krishnan, FoRes. Director, National Physical Laboratory. 2. Dr.S.S. Joshing. Banaras Hindu University. 3. Dr. B.D. Laroiar Development OffIcer, University Grants Comission.

This Committed discussed the whole problem of intake into the BASS.( Pass) and Honours classes and suggested to the University that it was an appropriate occasion for the University to review - the position particularity in regard to the question of B.Sc."(Păss) 'teaching vis'an'vis the transfer of the'B.Sc. teaching to the Constituent Colleges and to re-cast the rules and regulations relating to the Honour's courses particularly with regard to the status of sưbsidifary subjects. In its interim report presented

Wo the Commission in July, 58 , the Visiting Committee recommended as an interim measure that the University be permitted to increase admissions to " 待onour $^{\circ}$ Courses in Physics and Chemistry by 25 per cent and recommended the creation of some additional posts of lecturers and Laboratory Assistants and the additional recurring grants of Ps. 5,000/- and Rs. $7,000 /$ - for the Departments of Physics \& Chemistry respectively.

After the discussions with the members of the Visiting Committee, the Vice-Chancellor, Delhi University referred the question of reviewing the rules and regulations of the Honours Courses to the Faculty of Science and the Academic Council of the University. After full deliberations, the Academic Council at its meeting held on $9 t h$ 'April, ' 59 resolved that in the case of B.Sc. (Hons.) course three science subjects should

be in the ratio of $9: 3: 3$ i.e. 900 marks in the main and 300 marks each in the other two subsidiary subjects. "The م that-of BuSce(Rassi) staindnrd". The division'in the Honours final oxamination is to be doclared in future on the total performance of the enadidnto ine the
 subjecis. The speed of progress of tho re-organisation scheme, however, had to be acceleratcd owing to the heaviy pressure of admissions both at. the B.Sc.(Pass) and the Honours level by substantially - eandidates fin tho casc. of Physics Honours, there were as many as 127 first-class candidates seeking admission as against the 60 seats available) with the rosult that the University decided to increase admissions in the Honours courses in Physics, Mathematics by 100 per cent and in Chemistry by about 50 per cent. For créating immediate facilities for increascd number in Honours classes, the University decided to transfer the B.Sc. (Pass) classes to the Constituent Colloges. This was done in consultation with the Chairman who agreed to the increase in admissions provided. that the students admitted satisfy the necessary conditions for eligibility for admission and deserve on academic grounds to be admitted and that the University satisfy itself that the teachers with roquisite qualifications were available in the Colleges to teach the Basc. (Pass) classes. The University'was asked by the Cominsion to submit dotails
' Oof its. requiroments to meet demands owing to increase in number at the Honours Ievel.

The Vico-Chancellor, Delhi 'University submitted the revised roquiroments of the Deipartnonts

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\because 26: M 1
$$

of Physics and Chemistry based on the calculations that there will be an incnease of $100 \%$ seats in all the three. ${ }^{T}$ subjects i;e: Physics, Chemistry and Mathematics as compared to the basis of admission in 1958. This means that each Department will admit I20. students in the Honours classes wie.f. 1959. or 60.

The Chairman acoopted the requost of the Vice-Chancellor and senctioned the following additional grants:-

Non-recurring:

| Departmonts. | Building plinth area por s.d.ft. | Cost <br> including <br> furniture is <br> Lab. services. | Equipment. |
| :---: | :---: | :---: | :---: |
|  |  | RS. | Rs. |
| Physics | 5,000 | 80,000 | 50,000 |
| Chomistry | 7,500 | 1,20,000 | 30,000 |
|  | 12,500 | 2,00,000 | 80,000 |

Total Non-recurring - Fis. 2,80,000/-
Besumring:
Department Maintenance Additional : Cost of addi-


Physics 6,000 : 1 Reader -M. 7,500
Chemistry

| 8,000 | 1 Rcader | 7,500 |
| :---: | :--- | ---: |
| 1 | 3 Lecturers | 15,000 |
| 14,000 |  | 40,000 |

Total Recurring - Ps. 54,000/- a year.
XII.

Jamu 8: Kashmir University
Sonstructinition freology Black.
On the recomendations of the Visiting
Comittee, the Comission approved the construction of
a building for the Zoology Dopartmont, Jamu \& Kashmir
University, on a, plinth area of 15,000 so.it. atran

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\text { (Contd......... . } 27 . \text { ) }
$$

estimated cost of Es. $+2,10,000 / \mathrm{m}$ of which the share of University Grants Cominission was to be Rs. 1, $40,000 /-$. According to the plans and ostinates as approved by the Local Public Works Department, the cost of erecting the building on a plinth area of 14,000.sq.ft. only came to In. $2,25,000 /-$, thus exceding the approved $\cos t$ by Rs. 15,500/-. The rise in cost was mainly due to deep foundations which were necessary on account of the soft and sandy nature of the local soil. The Chairman approved the excess expenditure of Rs. 15,500/towards the construction of this building and sanctioned an additional grant of Rs. 10,333/- as Commission's share thereof. -
XIII. Kerala University - Scheme for promoting Higher Education or Bescarch in Botany.

The Kerala University submitted a scheme for promoting researches in subjects which are not directly organised by the University. It was proposed that professors in Colleges affiliated to the University may be considered for recognition as University Professors in suitable cases. Such University Professors could be given additional facilities by way of staff and equipment, paid for out of the University funds. They could be paid such remuneration as the University may deem adequate for the 'purpose.' A beginning was proposed to be made by recognising the Professor in Botany in the University College,

- Trivandrum (which is now a Government Institution) as University Professor in Botany. In a subsequent communication, the University has informed that the State Government has approved the scheme and has agreed to the appointment of the Professor in Botany in Trivandrum College as University Professor. The Syndicate of the University has also accepted to

contribute a matching grant of 50 per cent towaids the rocurring expendituro for tho running and the maintenance of the Department of Botany.

The Chaiman accepted the scheme in principle and consequently sanetioned recurring grant on a 50 per cont basis towards the following coiling expenditure estimated to: be incuired during 1959-60.

Purpose
--n-.....
a) Allowanco to University Professor in Botany at Ps. 250/-p.a.
b) One Lecturer in Bot"any
(Grade Ps.250-25-500). . . 8,000/-
c) One Artist Photographer
(Grade Rs. $90-8-130-10-200$ ): 3,600/-
d) Laboratory maintenance.

Total coiling recurring expenditure for 1959-61.

Ceiling recurring expendituro during 1959-60.

PS. 6,000/-

10,000/-

27,600/-

SiII. Saugor Univorsity - Additional grant
for the Audio-Visual Education Centre.
The Comission oarlier approved the Saugor University's scheme for the inprovement of its Audio-visual Education Centre and approved an expenditure of RS. 30,000/7 (Share of, the Uniyersity Grents Comission being Fs . $20,000 / \mathrm{m}$ ) for the purchase of equipment for the Centre. As some more equipment was needed and was available within the Country, the Chairman sanctioned an additional grant of Rs. 5,000/- (being two-third of RS. 7,500) for purchase of a movie camera for the Audio-Visual Education Centre, Saugar University. XIIV. Sri Venkateswara University. - Construction of Science Block - Phase IT.

The Comission approved the construction of a total plinth arca of 67,341 sq.ft. at an estinated (Contd. .29.2)
-: 29

cost of Rs. 15.26 lakhs under Phase II of the construction of the Scienco Blocks at tho Sri Vonkateswara University. Instead of calling for irosh tonders, the University this work requested for pormission to entrust/to the same contractors who was incharge of Phasc I of the construction work sinco tho terms of contract with hin provided for a robate of 2 perco: jus wion accopted tondered rates if Phase II of the work was also given to him, besides no nev contiactor could ce allowed to conc on the sito unless the original contractor had tine to finish Phasc I of the worls and this would have delayed tho work at last by one yoar.

The Superintending Engineer, Nellore Circle, certified that the rates charged in the "estimatos for phese II were the same as those approved "by the Chief Engincor, Stato Public Works Dopartment for Phase I of construction and that "thore was no reduction in the prevalent Public Works Dopartment rates since then. Since the Univensity vas anxious to complete the ontire construction trork as early as possible, the Chaiman agreed to the University's proposai to onturst the construction $C I$ Phase II to the original contractor: The plans ant cstimates were also approved on tho condition that the work is completod - within the ceilings for the plinth aroe ard cost of. construction already approvod. TECHNOLOGY
NIV. Madras Univorsity - Revision in the schome for recurring expenditurer . On the recomendations of the A.I.C.T.E., the Comission approved the establishmont of aschool of Architccture at the Madyes University and sanctioned for its maintenance a ceiling rocurring grant of Rs. $21,666 /$ - being onc-third of the appiroved expenditure
of Rs. $65,000 / \mathrm{m}$. In the light of the oxporicnce gained in running the school since July 1957, the University proposed a revision in tho schomo of recurring expenditure and proposed the following modifications:-

1. One full tine Professor in place of a part-tine ono.
2. Three Studio Assistants in place of two studio Assistants.
3. As. $1,50 \mathrm{c} / \mathrm{m}$ for Library books in place of R5.500/-.
4. Is :6,000/- for furniture and equipncint in place of Ps .500/-.
5. Ps. $2,000 /$ - for contingencies in place of Rs.1,500/-.
6. One additional Lecturer in Engineering.

As the University had not appointed all the sight part-tine lecturers as originally intended, the savings thus effected were sufficient to cover the extra cost involved in the above mentioned changes. The Chairman accorded high approval to the above proposals of the University on tho condition that the recurring expenditure for staff and maintenance: of the, School of Architecture would not exceed the approved coiling of Ri .65,000/-p.a.
XLVI. Roorlsce University - Construction of a Hostel for 90 Engineering Degree Course students.

The Coordinating Committee of the All
India Council for Technical Education at its meeting held on Sst October, 1958 recommended a sur n of Rs .2,52,000/- for construction of a hostel for 90 Degree Course students at the University of Roorkec. In their letter dated list July, 1959 the Ministry of Scientific Research and Cultural Affairs asked the recommendations of the Commission on this subject.


The Chaiman accoptod the rocomendation of the A.I.C.T.E. and approved that loan of Ps. $2,52,000 /$ - may be paid by Ministry of Scientific Rescarch and Cultural Affairs to the Roorkee University for the construction of the hostel.
alVII. Röorkce University - Approval of an excess 'expendituro $\exists i k c l y$ to be incurrod on the construction of the Public. Hcalth
Engineering Post-Graduatc_Jahoratory
On the recommendations of the All India Council for Technical Education, the Comission approved an cxpenditure of $F s: 37,500 /$ for the construction of $a$ building on an arca of 3,000 sq.it. for the Post-graduate Coursc in Public Health Enginecring. The Estimato of Rs. $37,599 /$ subnitted by the University for the construction of an approved area of $3,0,00$ sq.f.t. oxceeded the approved cost by a small amount of Ps.99/- only. The exponditure involved boing vory small, the Chairman agreed to the request of the University and accorded approval to an additional cxpenditure of ${ }^{-1} \mathrm{Ps} .99 /-$ and sanctionod tho additional grant of Rs.74,25 np. for the construction of the building for the Public Health Engineering Post-Graduato Course. .
XLVIII. Roorkee University - Sanction for an additional plinth arica of $300 \mathrm{sq.ft}$. for the Highway Engineering Postgraduate

On the recomendation of the All India Council for Technical Education, the Comission approved
f the construction of an area of $2100 \mathrm{sq} \cdot \hat{\mathrm{it}}$. at an approved cost of Rs 31,500/-for the Post-graduate Courses in Highway Engineering. Against this sanction, the University submitted Plans and Estinates for the construction of a plinth arca of 2400 sq .fit. at an estimated cost of Ps.30,077. Since it was difficult
for the University' to alter the plans of the composite Civil Engineering Block, where the accommodation of 2400 sq.ft. was being provided for the course and as the estirrated cost ( $\mathrm{R} .30,077$ ) was well within the approved cost (Ps. 31,500 ), the Chairman accorded approval - to the Plans and Estimates submitted by the University and sanctioned the construction of an additional plinth area of $300 \mathrm{sq} . \mathrm{ft}$. for the Post-graduate Course in Highway Engineering, '
XLIX. Pattern or assistance for Technological Institutions - "Amendment of. - The Comission at its meeting held on $26 / 27$ th september, i958 accepted, on the recomendaLion of the AII India Council for Technical Education, the following pattern of assistance for Technological Institutions:

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Non-rocurring Recurring.
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a) Under-graduate courses $50 \% \quad 50 \%$ of the gross expenditure to be shared between Central and State Governments in agreed proportions.
b) Post-graduate courses and reseárch. $100 \%$.
c) Specialised courses like Mining Ends.
$100 \% \quad 100 \%$

Later, the Ministry of Scientific Research and Cultural Affairs intimated to the Commission that so far as the Central Government was concerned, the pattern of assistance for the recurring grant under (a) above the "Under-graduate courses" will be $50 \%$ of the "net_deficit" in the recurring expenditure after adjusting income from all available sources. With a view to have common pattern of assistance with the Ministry of Scientific Research and Cultural Affairs, the Chairman

approved that Comission should also give recurring grant for under-graduate courses at $50 \%$ of the "net deficit" and permitted that tho resolution adopted by the Commission in September 1958 be accordingly amended so as to read "net deficit" in place of the "gross expenditure".
*Saheni*
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4-9-59.
ppendix II to U.G.C. Minutes dated. $17 t^{\prime}$. 18 tion September, 1959.


The following grants towasis' the, sche:ce ofthe fotuction of $3 \rightarrow y e a r$ degree course have been pair by tin U.G.C. on behare of the inistry of etucation in respect of Universities for which such assistance is tok be given by the Migistry.
6. Kewala.
** Andhra,
5,00,000 (NR)
8. ". Qsmania.

$$
5,50,000(\mathrm{NR})
$$

$$
1,40,000(\mathrm{NR})
$$







¿39. Andhra.
Renewal in 1959-60 of Postgraduate and research scholar- 2,350.00 (R) ships (H) awarded in 1958-59.
40. Karnatak.
-do-
1,200.00 (R)
4I. Aligarh.
-do-
3,750.00 (R)
$3,550.00$ (R)
42゙へ...Kerala.
-dó-
3,550.00 (R)
43. Bombay.
-do-
2,016.67 (R)
1,200.00 (R)
15. Bombay.
-do-
1,200.00 (R)
1,255.00 (R)
1,200.00 (R)
4,700.00 (R)
2,350.00 (R)
$1,200.00$ ( R )
51. Gorakhpur.
-do-
$12,250.00(R)$
.53. Poona.
54. Aligarh.

- do-

2,400.00 (R)
3,550.00 (R)
1,200.00 (R)
403.23 ( $R$ )

4,950.00 (R)
2,200.00 (R)
5,950.00 (R)
16,362.89 (R)




92. Agfa. IV instalment of grant towards the Institute of Hindi Studies $85,410.00$ (NR) \& Linguistics for Building Books is equipment. Amount paid previously Rs.1,58,337/-(NR). (Approved cost Rs. $2,43,747$ (NR) U.G.C. share Rs. $2,43,747 /-$.
93. Utkal. I instaiment of 'on account' P.T.O. grant towards the purchase. of equipment for the dept. of Psychology. (Approved cost Rs.30,000 (NR), share of the Commission Rs. 20,000 (NR).
94. S.V. Vidyapeeth.

Recurring grant towards the staff for the development of the Depts. of Mumanities tiz. Economics, Politics, Hystory, Philosophy, Commerce English, Hindi,Gujarati and Sanskrit.

$$
48,000.00(R)
$$

## (grant sanction

 by adjustmentQut of unspent balance
remaining with the University for Arts Block building).


5. Instituter of Ophthalmology Is instalment of recurring grant for 1959-60 Pron the annual maintenance grarit of Rs .53,000 \% . sanctioned
99. Andhra: For the purchase of scientific equipment as indicated below :
Physics 35,000 . 1,00,000
For fabrication
of Physics
equipment 6,000
Botany 15,000
Bot. Museum 5,000
Zoology - 9,000
Zoology museum 1,000
Chemistry 22,000
Statistics :2,000
Central Work:
stop 5,000
1,00,000
--------
100. Annamalai. For the purchase of Library books and journals (Science) being the 48,000
third instalment from the total grant of. Rs .1, $60,000 \%$ sanctioned for this purpose. The first two instalments amounting tot Rs .63,000/were paid during 1057-59.
101. Baroda. For the construction of Vivarium, Zoology Department, being the II. 3,234 instalment from the total grant of Rs. $8,234 /-$ sanctioned. The first instalment of Rs.5,000/was paid earlier this year.
102. Bihar. 1. For the purchase of library books and journals (Science) being the 50,000
$\therefore$ second instalment from the total grant of Rs .4,30,000/-s sanctioned. The first instalment of Rs .50,000/was paid earlier this year.
2. For the purchase of workshop equipment for the Central Workshop at Muzaffarpur and Ranchi Centres,

20,000 being the first instalment from the total grant of Rs.40,000/sanctioned for this purpose.
703. Calcutta. For the purchase of library books \& journals (Science) being the II instalment iron the total grant 50,000 of Rs.1,50,000/- sanctioned. The first instalment of Rs .50,000/was paid during 1958-59.
P.T.O.

104．Delhi．I．For the construction of Zoology Laboratory building，being．the 75，000 4th instalmentifrom the total grant of Rs． $3,89,562 / \ldots$ sanctioned for the purpose．The first three instalments consisting of Rs．2，25，000／－ were paid during 1956－59．

2．For the development of the Botany Museum，Herbarium and

30，000 Garden，being the first instal－ ment from the grant of Rs． $60,000 / \mathrm{T}$ ． already sanctioned．

105．Gauhati．I．For the purchase of scientific equipment as indicated below：
Physics
30，000
Botany 25，000
Geology 30，000
Geography 8，000 Works hop

20，000
－2，13，000
－ーッーーーーート
This is the second instalment from the total grant of Rs．4，22，600／－ sanctioned．The first instalment of Rs．90，000／－was paid during 58－59：

2．For purchase of Library books and journals（Science）being the II

50，000
instalment from the total grant of Rs．1，50，000\％－sanctioned．The I instalment of Rs． $50,000 /-$ was paid during 1958－59．

106．Jadavpur．For the purchase of scientific equipment as indicated below ：

30,000
Geology ：26，667
Mathematics 3，333
30200
This is the second instalment from the total grant of Rs． $2,70^{\circ}, 667 \%-$ sanctioned．The Ist instalment of Rs．80，000 was paid during 1958：59．
107． Yammu $^{2}$ 1．FOw the purchase of scientific Foshmif．equipment for the Geology Deptt．

30,000 being the second instalment from the total．Erant of R＇s．50，000／－ sanctioned．The first instalment of Rs．7，133／－was pgid during 1958－59．

2．
Blok，being the first instalment 30，000 from the total grant of Rs．1，50， $233 /-$ ganctioned．
3．For punchase of Iibrary books \＆
journals being the second instal－20，000 ment from the 知tal grant of
 instalment of Rs．18，000／－was paid during 79．53－59，

| - | $\therefore 11-$ |  |
| :---: | :---: | :---: |
| 1. 2 | $\cdots$ | $4 \%$ |
| Contả. Jammu | \& Kashmir. <br> Q.Recurring grant towards salary of staff for 1958-59 \& 1959-60, being the first instalment from the. total grant of Rs.1, $88,400 /-$ sanctioned for this purpose. | 5,219 |
| 108. Kerala, | I. For the purchase of library books and journals - Rs.14,300 each for the department of Applied Chemistry and Statistics, in full payment of the Commission's sanction of Rs.28,600/- for the purpose. <br> 2.For the purchase of "Iibrary books and journals for the Deptt. of oceanography - Rs.15,000/- being a fresh sanction. | 43,600 |
| IO9. Lucknow. | .For the purchase of library books and journals being the third and the last instalment from the. total grant of Rs.1,20,000/sanctioned for the purpose. First two instalments amounting to Rs. $70,00 \%$ were paid in 1958-59. | $50,000$ |
| 110. Madras. | 1.Towards the salary of additional s.taff being the first instalment of recurring grant dur-ing 1950-60 for the establishene of Post-graduat doptts. of Mathematics, Physics, and Chemistry at Madurai Centre. | $16,618$ |
|  | 2.For the purchase of scientific equipment for the deptt. of Geology, being the Ist instalment from the grant of Rs. $73,333 /-$ sanctioned. <br> 3. Fon the purchase of Library books and Journals for Figher Seientific. Education \& Research, being the first instalment from the grant of Rs. $1,05,000$ sanctioned. | $50,0,00$ $30,000$ |
| ' 111. Mysore. | For the purchase of Library books and Journals being the first instal-. ment from the total grant of Rs. 1,30,000/-sanctioned for the purpose. | $50,000$ |
| 112. Patna. | For the purchase of equipment for the deptt. of Zoology being the first instalnent from the total grant of Rs $2,86,666 /$ - sanctioned. Payment of this amount was sanctioned during 1958-59, but could not be paid as the bill was received too late. | $10,000$ |




118. Calcutta.1. Towards the purchase of equipment for the Deptt: of Appiied Chemistry, being the third instalment out of 50,000 the total sanctioned grant of Rs. $2,73,3331-\cdots$ This raises the tótal grant paid so far to Rs. 2,51,000/-for this purpose. Tho first two instalments amounting to. r -Rs.2,01,000/-wete paid during 1957-58 and 1958-59.
2. For the purchase of equipment for the Deptt. of Applied Physics, being the second instalment out of the total sanctioned grant of Rs. $2,23,333 /-$. This raises the total grant paid so far to Rs. $, 92,000 /-$ for this
purpose. The first instalment of Rs.1,42,000/- was paid during 1957-58.
3. For the purchase of equipment for ... tho Deptt. of Radiophysics and Electronics, being the second instalment out of the total , 50,000 sanctioned grant of Rs.2,71,733/-. This raises the total grant paid so far to Rs.2,33,000/-.for this purpose. The first.instalment of Rs.1, $83,000 /-$ was paid during 1957-58.

1í9. 'Jadavpur.1.For purchase of equipment for the College of Engg., and Technology (Expansion Scheme) being the II $\quad 7,00,000$ instalment from the sanctioned grant of Rs. 7 . 24 lakhs. This paises the grant paid so far for this purpose to R.s.3,19,832/4.
2. For the construction of buildings
for the College of Engg. \& Tech. (Expansion Seheme) being the III instalnort from the $s$ anction grant $3,00,000$. © 等 R .73 .80 lakins : Finis raises the grant so far paid for this purpose to Rs,7,12,500/-.



127. For the aware of travel grants to science teachers "ho
enable them to visit research centres as per detail giver below:

2,256.18
(i) 粹

Travel grante to Shri I.D. Pant, iecturer in Geology, 597 for visiting Regional. Rescarch Lisbopatory, Hyderabatedin.

Contd.

128. For the payment of Postagrudu te Research Sehmlarships of Rs. 200/- p.m. in Scierco, ingirieering \& Technology for the periad noted against each : :

for 50 men. students. Approved expenditure -

こ- 229. Vaish Degree College, -

## Amount <br> Rs.

$1,200.00$
$1,200.00$
$1,200.00$
$2,400.00$
$1,343.39$
$7,348.39$

7,348.39

Pexol
1.4.59 to 30.9 .59

- 0 . $1,200.00$
1.10 .50
9.1... 30 . 0 .
9.3.59 to 30.9.59:. : 1,348.39

Rs.1, 16, 400\% - Commission' share - $50 \%$ of the actual expenditure subject to 2 maximum of $\mathrm{m}_{5} \cdot 58,200 /-$

axtension af jibrary
building. Approved 80,000 exneraiture iPs.1, $84,585 / \%$ ist instalmer Cormission's shore 2/3rd of the actual cost subject to a maximum ol Rs.1,23,0561 $\quad$.


$\therefore$ 146: ${ }^{\text {M.I. National }}$
College, Jamina Nagar. (Panjab Univ.).

Construction of a library $5,000 /-$
butiding. Approved Ist instalment. expenditure TS. $22,120 \%$.
Commission's share - $2 / 3 \mathrm{rd}$
of the actual cost subject
to a maximum of $\mathrm{Ps} .14,746 / \ddot{\text {. }}$.
147. Dev Samaj
College for
Woneng Feroze-
pur Gjty
(Panjab Univ.)
1.Construction of a hostol 25,000/-. for 40 women students. Ist instalment. Approved expenditure
Rs. $1,27,300 /-$ Commission's share - $75 \%$ of the actual
cost subject to a maximum of Rs.95,475/-.
2. Construction of a library $3,000 \%$. builaing. Approved. Ist instalment. expenditure Rs 15, 400/-.
Commission's share - $2 / 3 \mathrm{rd}$
of the actual cost subject to a maximum of Ps.10,266/~.
148. Tika Ram Kanya
 Aligarih. (Agre Univ.)

Construction of a hostel 30,000/~. for 65 women students. Ist instalment. Approved expenditure Rs.1,41, $000 /=$ Commission's share $75 \%$ of the actual cost subject to a maximum of PS. $1,00,00 Q /=$.
149. Sangameshwar

Callege, Sholapur. (Poona Univ.)
150. Vaish Cozlege, Bhiwani. (Panjab Univ.)

Construction of a hostel $\quad 30 ; 000 / \%$
for 33 women students. Ist instalment. Approvec expenditure Bs.1,27,411/-. Commission's' share $75 \%$ of the actual, cost subject to a maximúm of Rs.95,560/-. :
-Purchase of laboratory
equigment for the Physics
Department. Approvid
expenditure Rs. $2,530 /$ -
Commission's share - $2 / 3 \mathrm{rd}$
of the actual cost subject
to a maximum of in. $1,720 /$.
151. Dayanang College, Construction of a hostel 3,000/Ajmer. (Rajasthan for 80 men students. Ist instalment. 4iveraity)

Approved expenditure
Ps. $1,32,127 / \mathrm{mplus}$ internat gnd oxternal services.
Commisition's share - boy
of the actual oost subject
to a maximu of Is. I, $25,000 /$.


Extension and improvement 8,0006 of Laboratory facilities. Ist fint talment. Approxed expenditure Ps. $39,045 / \%$ dommsition's share - $2 / 3$ re or tho actuas cost surjject to e


153: Aggarwal Dfgroe Collage, Allahabad. (Allahaba

Purachase ef Libuary Books.


the metual cost subject to
a megim of $\sin _{5} 5,000 \%$;
P賭.O:




# 7 <br> UNIVERSITY GRANTS COMMISSION <br> OLD MILL ROAD, NEW DELHI. <br> Appendix III to the U.G.C. minutes dated 17 th \& 18th Septembe 1959. 

List of the candidates awarded Post-Doctoral \& Senior Research Fellowships for Science; Engineering and Technolo- $\because$ :.! gical Subjects for the year 1959-60.
A. SENIOR RESEACH FELIOWSEIPS - (Rs. 500/- per month) Dr. V.Gopalakrishna Murthy (Physics), Dr.S.S.Mitra (Physics), Dr. I.V.Veerar whew acharyrulu (Physics) Dr. V.P.Godambe (Statistics), Dr. V.Panduranga Roo (Chemistry), Dr. F.D. Baruch (Microbiology), Dr. K.J. Joseph (Zoology), Dr.G.T. Tonapi (Zoology), Dr. Miss. Saraswati Royan (Zoology), Dr. H.R. Srinivasachar (Zoology), Dr. V.K. Sain (Physiology), Dr. Supriya Roy (Geology), Dr. S.K. Chopra (Anthropology) Dr.A. Seshagiri Roo (Botany), Dr. Y.Ananta Swam (Alec. Engineering ), Dr. A. Bhattacharya (Chem. Engineering ) Dr. S.B. Malhotra (Chemo Engineering).
B. POST-DOCTOZAL ( or JUNIOR ) FELIOWSHIPS _(Rs. 300/- per mont: Dr.C.Radhakrishna Murthy(Physics), Dr.N.Sridhara Murthy(Physics Dr. S.Pacl "i Red ai (Physics), Dr. G.Thyagaman(Physics), Dr. H.S.Sachde" (Chemistry), Dr. R.P. Gandhi (Chemistry), Dr. M.N.Srivastava (Chemistry), Dr. V.N.Sundararajan (Chemistry Dr. K.K. Bhattacharya (Chemistry), Dr. Bimalendu Bose (Microbiology), Dr. V.L.S. Bhima Sankarain (Geo-physics), Dr. M.Lakshmanan (Botany) Dr. Mrs. Sakti Madhav Gupta (Botany), Dr. B.Saha (Botany), Dr. Rama Ra Badami (Botany), Dr. 'Miss Vimla Negi (Botany').

ENGTNEERING: Dr. R.S. Alwar (Civil), Dr. A.T. Raghupathi Raju (Civil), Dr. Syed Vickar Ahmed (Elec.), Dr. V. Subramaniam (Alec.), Dr. G. Ravindra Babu (Alec.), Dr. Y.Narayana Ra (Alec.), Dr. M.N. Srinivasan (Mechanical), Dr. V.V.S. Raju (Chemical), Dr. B. Ramananda Roo (Fuel Technology.), Dr. V. Subramanyam (Alec, Engineering).

UNIVERSITY GRANTS CMMISSION.
OLD MILL ROAD, NEW DELHI.

> MEETING

Date:
Time:
1.7th/18th September '59.

P1ace:
10.00 A.M.

- Office of the University Grants Commission, Old Mill Road, New Delhi.

$$
\because A \cdot G \text { EINDA }
$$

To receive the minutes of the meeting of the U.G.C. held on the I7th and 18th.June, 1959. P8.1-48

To receive a statement showing cases on which action is still pending -
(a) Humanities and General -pg-47-51
(b) Science, and Technology. pp.s $2 \mathrm{~S}^{5} 3$
13. To receive a report on the action taken by the Chairman on certain matters. porsu-st
To receive a statoment o. othergrants paid and expsnditure incurred after thes iast meeting of the Conimission held on the 17 湡 and 18th June, 1959. pf-7-10t
5. .To receivé the annul account"s of the U.G. C. for the gear 1958-59. Pf 10-9-168

To consider the generat question of the setting up of evèning and morning colleges for working students.pploq-17o
7. To consider the *ecommendations ade byt the ail

India Law Conference 1959 regarding Legal studies in the Universities. PPA171- I8is
8. To receive a note prepared on the basïs of the information received from the Universities regarding the introduction of Entrance tests for admission to University classes. Pp.189- l98
9. To consider a reference from the Ministry of Education regarding the starting of cottage industries in Educational Institutions. ppl199
10. To consider the question of payment of travel. grants to University teachers attending International Conférerices. pp-20a-201
(11. ". .To receive a report regarding the decision taken
by the Governmen't of "India"on the recommendations of the Public Service (quaifications for reoruitment) Comm1.ttés. PP 202.204. the Chairman for the establishment of Industrial Estates in the Universities, he 2pstion

13. To consider the request of the Bombay University for permission to utilise the interest accruing from the Endowment fund created under the Centenary programme towards the increased cost of construction of their buildings. Pp.209-2ll
14. To consider the question of providing suitable hostels for students coming to India from other Commonwealth countries. Ap.212-216
15. To receive a report regarding the decision of the Delhi University to transfer the B. Sc. (Pass) teaching from the University to the Constituent Colleges of the University and the opening of three new colleges in Delhi. po 217-218
16. To consider a request from the Delhi University 1, regarding additional staff for the Health Centre.pp.219-225

To define the distinction between 'Degree' and 'Diploma' as requested by the Ministry of Education.pp.226-228
18. Torconsider the proposal regarding Compulsory National Service placed before the Education
Ministefs! Conference held in New Delhi on 8th-9th August; 1959. Pp .229-288
19. To, xonsidefy the points raised by the Ministry of Education on the recommendations of the Second Deshmukh Committee on the Three Year Degree Course.pf.289-3s",
20. To consider a proposal of the Madras University for the appointment of medical, officers in student o colleges. Heat th Centres. op.ssiz $3 s^{\circ}$ iv
21. To consider the proposals received from affiliated and constituent colleges of Universities for the establishment of non-resident students' centres.pp.357:365
22. To consider the report of the Visiting Committees which examined the scheme of the Baroda University for starting a post-graduate Diploma Course in Co-operation.-88, 366-371
23. To consider the report of the Visiting Committee regarding the proposals of the Jadavpur University for the development of teaching and research in International Relations and in Comparative Literature.pp.372-383
24. To consider the report of the Visiting Committee regarding the proposal of the Bihar University for the construction of Library buildings at the post-graduate Centres of Ranchi, Muzzaffarpur and Bhagalpur. 80.384-3.88
25. To consider the report of the Visiting Committee appointed by the Commission to examine the proposal of the Gorakhpur University for the development of Higher Scientific Education \& Research. Pp.38q- Lob
26. To consider the question of the publication of cheap reprints of foreign books required by the students in Indian Universities. Pp.407-412,
27. To consider the recommendations of the selection Committee appointed by the Commission for the award of Junior and Senior fellowships. pp.413- 21
P.T.O.
28.
29.

To consider the request of the \%.I.C.T.E. for reconsideration of the decision taken by the Commission (vide resolution No. 33 dated $26 / 27.9 .58$ ) regarding the appointment of training and placement officers in Universities, and Engineering Institutions. PP. 42s-42b
30. To approve the recommendations of the A.I.C.T.E. that no additional centres need be developed at present for advanced work in high Voltage Engineering. pp.427
31. To consider the views expressed by the A.I.C.T.E. on the repart of the Special Committee appointed by the Commission to consider the question of incorporation of the Engineering Colleges as Departments of Universities. 8 (.428-430
32. To consider the recommendation of the A.I.C.T.E. regarding the sanction of grant-in-aid for organising a post-graduate course in (a) Automobile Engineering and (b) in Radio Communication Engineering at the Indian Institute of Science, Bangalore. Ppe431-483
33. To consider the decision of the A.I.C.T.E. fixing the value of post-graduate studentship and the research fellowship at RS. $250 /-\mathrm{p} . \mathrm{m}$. and Rs. $400 /-\mathrm{p} . \mathrm{m}$. respectively.
34. To consider the recommendations of A.I.G.E. regarding the courses of study and syllabii for post-graduate study in Engineering and Technology and the designation of the degrees to be awarded. 10.438-439
35. To consider the recommendations of A.I.C.T.E. regarding payment of special increment to teachers possessing post-graduate qualifications. po. 440
36. To consider the recommendations of the A.I.CTE. regarding further development of the college of Mining \& Mettullurgy and college of Technology, Banaras Hindu University. po.tul-4us
37.

To fix the date and place of the next meeting of the Commission.
38. Any other business with the permission of the Chairman.

## UNIVERSITY GRANTS COMMISSION.

Proceedings of the 17th meeting of the University Grants Commission held"at Dharwar on the 17th \& 18th of June,1959.

The following were present:


Apologies for absence were received from Shri K.G.
Saiyidain, Shri N.N.Wanchoo and Dr: A.L.Mudaliar.
The following officers wers also presert:-
Shri N.N.Iengar Assistant Secretary.
Shri R.K.Chhabra. Administrative"officer:
Item 1:To redeive the minutes of the meeting of the Commission held on 14th: \&-15th Apri1, 1959.

The minutes of the meeting of the Commission held on the 14th \& 15th of April,1959, which had been circulated were approved.

Item 2: To receive a statement of cases on which action is still pending -
(a) Humanities
(b) Science \& Technology.

This was recorded.
Item 3 To receive a report on the action taken by the Chairman on certain matters.
--------
This was recorded (Appendix I) with the following observations:-

With regard to item XII(D) it was explained that what the Chalrman had decided was that the Students Aid Fund of the Universities may be made available to students of all colleges irrespective of whether such colleges were "recognised " by the University Grants Commission under section $2\left(f^{\prime}\right)$ of the T. G.C.Act. It was also noted that as hitherto no grants would be paid to any college not included under section $2(f)$ of the U.G.C. Act.
p.t.o.

With regard to item XXI the Secretary informed the Commission that the Govt. of India had accepted the Chairman ${ }^{1}$ s recommendations.

Item. 4: To receive a report on the grants to Universities, Colleges and other expenditure sanctioned 'by the Chairman.

This was recorded. (Appendix II).
Item 5: To consider the report of the Library Committee appointed by the U.G.C.

The Commission received with appreciation the report of the Library Committee and desired that the report be sent to all the Universities 'and their views be obtained.

Item 6: To consider the recommendation; of the Banaras Hindu Universify Enquiry Committee regarding the term of appointmint of the Vice-Chancellor.

The Commission decided that the term of appointment of the Vice-Chancellor of Banaras Hindu University might continue to be as at present ie, six years with no reappointment.
Item 7: To consider, the reference received from the Ministry of Home Affairs inviting- the comments of the U.G.C". on the recommendations of the Officer on Special Duty (Home Ministry) regarding the recruitment to ill-India and Central Services Class I.

The Commission was of the opinion that in view of the lack of uniformity in the practice of classification of successful candidates in the examination of the Universities of India, the needs of the case would best be met by laying down that no candidate who had obtained less than 45 per cent marks in the aggregate in the Bachelor's examinations be admitted to the All India Central Services Examinations. The Commission, however; thought that if the Central Government so desires, the qualifying requirements may be reduced to 40 per cent in the case of Scheduled Castes and Scheduled Tribes.: The Commission also thought that where a university had a distinct Honours course at the Bachelor level any one, who had passed with Honours might be eligible for admission to these examinations.

Item 8：To receive a report of the working of the scheme of scholarships in regional languages．

The Commission noted with disappointment that the response to the scheme of prizes to promote the study of selected regional languages had not been very encouraging．It was，however，agreed that the scheme may be tried for another year．

Item 9．an：To consider the resolution to be moved in the Lok－Sabha regarding the establishment of a Department of Studies relating to the Latin American countries in one of the Central Universities．

The Commission was of the view that as area studies generally were new to Indian universities and that such experimenta
as had already been tried in area studies at Indian Universities had not yet beçome fully established；and as the expenses involved in sending teachers and students to the areas concerned for local observation and．stury were very high，it was not opportune to es－ tablish departments of studies relating to the Latin American countries at any Indian university at the present time．

Item 10：To consider the proposal received from the Ministry of Education regarding the question of holding extension Lectures on Co－operative movement in the Universities．
－ーーーーーー
The Commission desired that further consultation with persons and institutions concerned was desirable before a scheme was put up to the universities．It was suggested that the Reserve Bank of India，the Society for Agricultural Economics，Bombay，（of which Shri Mani Lal．Nanavati was Prësident）Avricultural Colleges and Universities which have departments of Agricultural Economics or Chairs in Agronomy be consulted in the matter．

Item 1l：To consider the question of limiting the number of ad－ missions to the Central Hindu College，Banaras Hindu University．
－－－－－－－
The Commission reiterated the view that there must
be a progressive reduction of numbers at the Central Hindu College： Banaras Hindu University in accordance with the scheme already approved＇once by the University following a discussion between the Vice－Chancellor and the Chairman of the U．G．C．The Commission realized the difficulties of Banaras Hindu University in fully implementing the scheme，but the Commission could notyundertake to promote the establishment of additonal colleges in any state． They，therefore，desired that the University be asked to continue their efforts to bring numbers down gradually to 1,500 in the gourse of the next few years．

Item 12: To consider a Ietter received from the Chairman, Executirg
Committee of the India International Centre regarding this
assistance to be given to the Universities towards the
working of the India. International Centre.

The Commission considered the letter from the Chairman, of
the Executive Committee of the proposed India International Centre regarding assistance that may be given by the Universities to the Recognising the importance to universities of such a centre centre for its building programme. $/$ the Commission agreed that such have become or
of the universities as/desire to become corporate foundation members of the Centre and to assist in its building programme may be financially assisted by the U.G.C. to the maximum extent of Ps. $20,000 /-$ each, in view of the fact that the payment due from such a foundation member is Rs.10,0007-
Item 13: To consider a reference received from the Chief Minister of Uttar Pradesh regarding the setting up of a University at Kanpur.
---...-
The Commission noted the letter from the Chief Minister, Uttar Pradesh, and also that some further information had been called for. It was agreed that this information may be awaited before the Commission's views on the proposed university at Kanpur are finally expressed.

Item 14: To receive a report regarding the starting of
evening classes for M.A. by the Delhi University.
-------
The Commission was of the view that evening colleges
should only teach upto the first degree and, therefore, was not In favour of the Delhi University having permanent arrangements for M.A. classes in the evening colleges. The Commission, therefore, desired that the arrangements existing at present be not continued after the candidates already enrolled have completed the course. The Commission also desired to have the whole question of evening and morning colleges for working students brought up for discussion at a Iater meeting.

Item 15: To consider the proposal of the Delhi University for the introduction of the teaching of Marathi and Gujarati under the scheme for teaching of South Indian Languages in North Indian Universities.

The Commission desired that a report on the working of the arrangements already made for the teaching of South Indian
p.t.o.

-5-
languages at the Delhi University be made available to it and that any question of extending the scheme to other languages be considered only after this report had been received and considered by the Commission, as also the report of the Committee appointed by the Linguistic Seminar held in Poona last year. The Commission did not $\cdot$ for the present approve the proposal of the Delhi University to start the teaching of Marathi and Gujarati.

Item 16: To consider the request of the Delhi University for additional financial assistance towards the development of its Department of Sociology.
-_-----
The Commission accepted the proposal of the Delhi Univer-
sity for strengthening the Department of Sociology and sanctioned the following grants:-

Furniture \& Equipment Rs.8,000/-
2 Research Scholars (h. 200/- pom. each)
-1 Technical Assistant (Rs.160-300)
Item 17: To consider the proposal of the Aligarh Muslim University for the translation of literary works in. Urdu into English.

The Commission was of the view that the setting in of a Directorate for the translation of Urdu literary works into English was not the business of a university, and desired that the scheme be referred to the Ministry of S.R.\&C.A.

Item 18: To consider the question of recognition of Lecturers of Language Departments Heads of Departments for the purpose of revision of the salary scales of teachers in the affiliated colleges of the Mysore University.

The Commission decided that in the case of senior and suitably qualified language teachers in Departments in which there was only one Lecturer they may be put on the scale for Heads of Departments that had been agreed to in the case of Mysore University, namely Rs.250-500.

Item 19: To consider the letter"dated 16 th May, 1959 from the Vice-Chancellor of the Aligarh Muslim University regarding the future of Gulmarg Laboratory:

In addition to the note prepared by the office, the
p.t.o.

Aif the Aligarh versity agreed to this,

Commission had also berore it the filnutes of the meeting of the Council of Scientiric RE Endustrial Rosearch dated 20 th May and a letter from the Vice-Chancelior of Aligarh Muslim University dated 4th June,1959. Th; Coimission considered all aspects of the question and reasolyed that in view of the High Altitude Laboratory proposed to be establis :ed a; Gulnarg and at Khilanmarg by the Atomic Energy Jepartment, the present High Altitude Laboratory run by the Aligarh Muslism University and the Jammu \& Kashmir University. be closed down: aud the equipment be either transferred to Aligarh Muslim Iniversity or mado available to the Atomic Energy Department as may be expeäiert, It ras agreed, however, that the present Ianoratory might cnntinue fo functionfuntil the other laboratory comes into existance. The Comission noted that the laboratory proposed to be established by the Atomic Energy Department would be available for research workers from all the Indian Universities. Item 20: To sanction payments of the first instalments of recurrirg grants for 1959-60 for various schemes already approved by the Commission.

The Commission noted the first instalments of grants proposed to be paid to universities listed in Appendix II which had already been sarctioned by the Commission. The Commission approved the fayment.

Item 21: To consiacr the communication received from the Ministry of S.R:\&C.A. regarding the revised salary scaies of teachers in Engineering and Technologicai Enstitutions.

The Commission was of the view that instead of linking the salaries of Principals and Professors in Engineering colleges to the various scales of pay in the different States for Engineering Personnel: it would be preferable (on a broad analogy with the salaries of Frgineering officers under the various Governments)
 teachers of Enginoering. Thn Commssion, was further of the view that it would be ciesirabie to keve the same scales of pay for teachers in dirferert feciinuies in universities and colleges, but that where there was scarcity of specially trained personnel in pot.o.

certain fields of study and it was necessary to pay higher salaries a special pay may be given rather than a separate scale.

- Item 22: To consider the recommendations of the All India Council for Technical Education regarding the development of facilities in the Department of Mining and Metallurgy, Banaras Hindu University.
-----ー-
The Commission approved the proposal of the A.I.C.T. B. for the development of facilities in the Department of Mining \& Metallurgy, Banaras Hindu University and sanctioned the following grants for equipment, library, staff and maintenance:-

Non-Recurring.
Equipment
Library Bonks \& Journals

$$
\begin{aligned}
& 3,58,500 / \\
& 30,000 / \\
& \hline 3,88 ; 5007
\end{aligned}
$$

Recurring.
$\begin{array}{ll}\text { Additional staff } & 52,400 /- \\ \text { Additional mainteñance } & 9,000 /= \\ & 61,400 /=\end{array}$
The Commission also authorised the Chairman to take a decision on the question of re-organisation of the Engineering. and Technical Institutions of Banaras Hindu University when the detailed report which had been called by the Ministry of S.R.\&C.A was received through that Ministry.
Item _23: To considenthe report of the Visiting Committee regarding the development Schemes (Humanities and Social Sciences) of the Nagpur University.

The Commission accepted the recommendations of the Visiting "Committee and sanctioned the following grants to Nagpur University to be paid as and when necessary:-


Recurring.
For appointment of teaching staff
in Post-graduate departments.
p.t.o.

Total estimated expenditure under the Second Five Year Plan.

$$
3,37,600 /=1,68,800 / \sim
$$

With regard to the part-time Lecturers in an inter-col- -

- Iegiatesystem of post-graduate teaching and the payment of allowances to them, the Commission was of the view that persons should be selected for such work only by a properly constituted selection committee.

Item 24: To consider the report of the Visiting Committee appoin-
ted to examine the request of the M.S. University of Baroda for the development of the Department of Bio-Chemistry.

The Commission accepted the recommendations of the Visiting Committee and sanctioned the following grants to Baroda University to be paid as and when required:-
A. Non-Recurring.

1) Additional buildings - plinth area including Animal House 500 sq.ft. @ 15/ -per sq.ft.

Approved
Coste

75,000/-
Laboratory services @ 33\% of the cost and furniture, etc. of the building.

## B. Recurring:

Additional staff
1 Professor
2 Lecturers ( 1 of them a micro-
biologist) 20,000/-
1 Animal House Keeper
U.G.C.
share.
22. Scientific equipment
32. LIbrary books \& journals

| $25,000 /-$  <br> $1,00,000 /-$  <br> $1,00,000 /-$ $66,668 /-$ <br> $15,000 /-$ $15,000 /-$ <br> $2,15,000 /-$ $1,48,333 /-$ |  |
| ---: | ---: |


B. Recurring: for additional staff (covering the entire period of the rest of the Second Five-Year Plan.)

|  |  | Approved Cost. | $\begin{aligned} & \text { U.G.C.'s } \\ & \text { sharein } 50 \% \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| 1 | Professer | 24,000/- | 12,000/- |
| 2. | Readers | 30,000/- | 15,000/- |
| 2 | Lecturers | 20,000/- | 10,000/- |
| 1 | Animal House Attendant | 5,000/. | 2,500/- |
|  |  | $\overline{79,000 /}$ | 39,500\% |

Item 26: To consider the need fir TJGC taking note of the developments in regard to the 'medium of instruction in universities' from time to time and to consider any action that may be necessary.

The Commissinn noted the various suggestions that had been made and steps taken so far with reference to the problem of medium of instruction in the universities, and agreed that a Working Group be appointed by the Commission to study this question further, and to draw up a plan of action for the change of medium of instruction from English to an Indian Language consistently with the maintenance of high standards in English and that later on a fuller seminar on the subject be organized.

Item 27: To receive a report on the steps taken towards the constriction of the building of the U.G.C...•

The Commission considernd the two suggested plans for its office building and decided in fgvour of the plan with two wings. (Plan No.SAEZ/172/1/1 dt. 24.4.1958). The Commission agreed that steps be taken to construct the building with six
floors in on swing - the sixth floor being a residential flat and three floors in the other wing for the present. The Commission authorised the Chairman to take further action in the matter.

Item 28: To determine the age of retirement of the Officers of the Commission.
$\qquad$
The Commission noted the information that had been obtained regarding the age of retirement in the previous employment of officers who had been recruited to the staff of the Commission from universities or similar bodies, and authorised the Chairman to take appropriate action consistently with the rules in this regard.

Item 29: To consider the question of relation of the condition of verification of Character and Antecedents in the case of certain officers of the Commission under Rule 4(iv) of the Rules regarding Terms and Conditions of service of the employees of the U.G.C.
-------
The Commission decided that in the case of the following officers of the Commission, it was now not necessary to have their characters and antecedents verified:-

| 1. Shri S.Mathai | Secretary |
| :--- | ---: |
| 2. Dr. P.J.Philip | D.O.(H) |
| 3. Dr. S.Bhattacharya | E.O.(H) |
| 4. Dr. V.S.Patankar | E.O.(S) |

Item 30: $T_{0}$ consider the report of the Visiting Committee appointed by the Commission to examine the proposals for the development of Higher Scientific Education and Research in the University of Rajasthan.
-------
The Commission accepted the recommendations of the
Visiting Committee with regard to the development of Higher Scientific Education \& Research in the University of Rajasthan with the modification that a post-graduate department of Chemistry 'under the control of the University be established at Jodhpur also. The Commission decided that there will be only one University Professor in each subject who would be the Head of the Department and that in the case of Chemistry this Professor may be posted at Jodhpur. The Commission sanctioned the following grants, as recommended by the Visiting Committee and also agreed that any additional expenditure that may be necessitated by the establishment of the Chemistry Department at Jodhpur may be sanctioned by p.t.o.
$O_{\text {the Chairman. }}$

A. Ajmer Centre - Departments of Botany and Zoology.

I Non-recurring:
Approved cost. U.G.C's Share.
a) For the construction of $b i n l o g y$ of 15000 sq .ft. plinth area for each department @ R $\mathrm{c}_{\mathrm{c}} 15 /-4,50,000 /-\quad 3,00,000 /-$
b) Laboratory services as gas, water, electricity, drainage, etc. \& furniture @ $3.3 \%$ of the cost of the building. 1,50,000/- 1,00,000/-
c) Scientific equipment: (Rc.1.0 lakh for each Department) 2,00,000\% 1,33,333/-
d) Library books \& journals (including hack volumes) 80,000/- 80,000/
e) Workshop (on a smaller scale) (equipment)
$\frac{r^{20,000 /-}}{9,00,000 /-} \quad \frac{13,333 /-}{6,26,666 /-}$

II Recurring Expenditure: (to cover the remaining period of the and F.Y.P. i.e. unto 31.3.1961).

## Staff:


B. Jaipur Centre $-\frac{\text { Departments of Mathematics. Physics and }}{\text { Chemistry. }}$
I. Non-recurring:
a) Buildings for the Science Laboratories.

ii. Chemistry - Plinth area

20;000.sq.ftr
@ Rs.157-. 3,00,000/- 2,00,000/-
il. Laboratory services - @ 33\% of the and furniture.
@ $33 \%$ of the
cost of the building. 2,00,000/- I,33,333/-
$\overline{8,00,000 /-} \overline{5,33,333 /-}$
p.t.o.
b. Scientific Equipment.

Physics

$$
\begin{array}{ll}
2,00,000 /- & 1,33,333 /- \\
1,50,000 /- & 1,00,000 /- \\
50,000 /- & : 33,333 /-
\end{array}
$$

c. Library - Books and Journals

$$
\text { (including back volumes). } \frac{1,00,000 /-}{5,00,000 /=} \frac{1,00,000 /-}{3,66,666 /-}
$$

II. Recurring - (to cover the remaining period of the 2nd F.Y.P. i.e. upto 31.3.1961.)
i. *One Professor for each of the departments of 2 Professors 48,000/- 24,000/Physics and Mathematics
ii. Two readers for each of
the departments of 5 Readers. 75,000/- 37,500\%Physics and Chemistry and one for Mathematics.
iii. Two lecturers for each
of the departments 6 Lecturers. 60,000\% 30,000/-
iv. One Workshop Engineer. $\quad \frac{10,000 /-}{\text { I, } 93,000 /-} \quad \frac{5,000 /-}{96,5007-}$

* The Post-Graduate Department of Chemistry with
a Professor will be at Jodhpur.
Item 31: To fix the date and place of the next meeting of: the Commission.

It was decided that the next meeting of the Commission be held at New Delhi on I7th \& l8th of September, 1959.

Adam. Item 1: To consider a scheme from the Aligarh Muslim University for Social Service work in Aligarh by the University.
------
The Commission resolved that the proposal of the
Aligarh Musiim University for Social Sorvice Work in Aligarh be not accepted.
p.t.o.

Addle Item 2: To consider a proposal from the University of Madras for opening a Department of English in the University and the appointment of a Professor of English on special terms with the cooperation of the British Council.
-------
The Commission accepted, as an experimental measure, the proposal of the Madras University for the appointment of a Visiting Professor of English on special terms with the assistance $0^{\circ}$ the British Council, and sanctioned a recurring grant of Ps. 1, OOO/- per mensum towards his salary for a period of two years. The Commission also desired that the Commission's approval be obtained with regard to the person to be appointed to this Chair.

Addle. Item 3: To consider a proposal from the Annamalai University for the reclamation of land for a play ground.
--------
The Commission accepted the proposal of the Annamamai University for the reclamation of land for playing fields and sanctioned payment of a grant not exceeding Ps.2.5 lakhs on a 50:50 basis.

Add. Item 4: To consider the report of the Visiting Committee on the development schemes(Humanities) of Jabalpur University.

The Commission accepted the recommendations of the Visiting Committee for the development of post-graduate studies at Jabalpur University and sanctioned the following grants to be paid as and when necessary:-

| Recurring | $2,33,000 /-$ | $1,16,500 /-$ UGC's share. |
| :--- | ---: | ---: | ---: |
| Non-recurring | $24,60,000 /-$ | $16,73,300 /-\quad "$ |

The Commission desired that the opening of these various departments be phased and the departments of English, Economics and History be opened first and the other departments be opened at a later date.

Addle. Item 5: To consider the points raised by the Ministry of Education on the recommendation of the Second Deshmukh Committee bn the three-year degree course.

Consideration of this item was postponed to the next meeting.
pot. o.

Add. Item 6: Future reorganisation of the Visva-Bharati University - need for.
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The Commission noted the report of the preliminary discussion of the Committee appointed by it to consider the future reorganisation of the Visva-Bharati University. The Commission desired that the Committee should visit Santiniketan at the earliest opportunity and submit a fuller report as soon as possible.
Add. Item 7:
The Commission agreed to the extension of the term of appointment of the Assistant Secretary, Shri N.N.Iengar, for a further period of one year with effect from 16 th July, 1959 and authorised the Chairman to fix his pay in accordance with the latest rules of the Government of India applicable to reemployed pensioners.

Addle. Item 8: To consider the allotment to Universities the proportion of Commonwealth Scholarships to be established.
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The Secretary reported the discussions that had taken place at a meeting of the representatives of the various Ministries called by the Ministry of S.R.\&C.A. The Commission desired that the Government of India be requested to allot to the Indian Universities 50 per cent of the scholarships available to India.

Addle. Item 9: To consider the earlier decision of the Commission regarding the procedure to be adopted for the selection of scholars for the award of post-graduate scholarships.

The Commission noted the disadvantage in the procedure that had earlier been proposed as explained by the Secretary and agreed that the procedure that had been in practice hitherto be continued.

With regard to the senior scholarships the Commission agreed that after the applicants had been short-listed, the candidates for final selection may be interviewed and that they be paid T.A, at second-class rates.
p.t.o.

Addle Item 10: To consider the question of exchange of Language Professors with Yugoslavia.

The Commission considered a letter from the Ministry
of Education forwarding the recommendation of the Indian Ambassador in Yugoslavia that reciprocal arrangements should be established between Yugoslavia and India fr the exchange' of Language Professors. The Commission resolved that if such an exchange was feasible at all, the Professor of $S I a v$ Languages, might be assigned to the linguistic department of the Deccan College, Poona University. If the exchange did materialise the Commission was prepared to meet expenses as suggested by the Ministry of Education.

Addie. Item 11: To consider the suggestion from the Ministry of Education regarding special concession to Schedule a Castes and Scheduled Tribes students for admission to Institutions of Higher Learning. ------

The Commission considered all aspects of the question of special concessions to students of Scheduled Castes and Scheduled Tribes seeking entrance to Universities and other Institutions of higher learning and came to the conclusion that it was necessary to insist on certain minimum qualifications for admission to any Institution and particularly to a technical institution, and that the special needs of scheduled castes and scheduled tribes would be met. by providing that the benefit of $a^{\prime \prime}$ concession of pto 10 per cent marks less than those obtained by the last candidate' 'selected in open competition be given to candidates of Scheduled Castes and per cent,
Scheduled Tribes subject to minimum qualifying marks. The Commision noted in this connection that it was the experience of most of the universities that students from the scheduled castes and scheduled tribes who had been admitted to technical institutions with unduly low qualifications had often required io r more than the normal ratite to finish the course.

Addle. Item 12: To consider a report that the Doini University had given up the idea of a second campus in New Delhi.

The Commission noted this.
p.t.o.

The Commission noted that the Christian Medical College, Ludhiana, had asked for a Men's Hostel for 200 students to provide residential accommodation for the entire body of men students of the College. In view of the limitation that the Commission had laid on grants to affiliated colleges, the Commission desired that the College may be asked to construct this hostel in twn or more phases and that the first phase may provide accommodation for a hundred students. The Commission agreed that $50 \%$ of the cost of construction of the hostel be paid in the as usual mannerfand when required.

Addl. Item 14: To consider the question of the fixatinn of pay of the Secretary to Vice-Chancellor, Delhi Universitv.
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The matter was left to the Chairman to deal with.

Addl. Item 15: To consider a propnsal from the Ministry of S.R.\&G.A. for the establishment of Schools of Theoretical Physics at Delhi and Calcutta. --------

The Commission was emphatically of the opinion
that all develomment of higher education at the Universities was the function of the. U.G.C., and that any expansion of facilities for research in Theoretical Physics that may be necessary could be undertaken by the Commssion itself. The Commission was also opposed to the establishment of special laboratories at Universities to accommodate National Professors. It should always be pofsible for a National Professor, to ascociate himself with any University where facilities may be available for him to carry on his work.
$\mathrm{Sd} /-$
(Samuel Mathai)
Secretary.

Sd/-
(C.D.Deshmukh)

Chairman.
I. The M.S. University of Baroda A Pilot project of Psychological Counselling for University Students:

The Baroda University submitted a scheme for 3 years on "A Pilot Project for a Psychological Counselling Centre" for the students of the University at a total cost of Rs.71,416(R) for staff, test material, T.A. for the members of the Advisory Board, printing etc. and Rs. 3,500 (NR) for furniture and equipment. 2. In view of the importance of the problem, the Chairman has accorded approval to the implementation of the scheme for the remaining part of the Second Five Year Plan, in the first instance at a total cost of Rs. $43,000(R)$ and Rs. 3,500 (NR) and to extend it further, if necessary, on the basis of the quality of work done and. result's achieved by the University. The University has informed that the State Government is prepared to share the expenditure on the usual basis.
II. Sugar University - Construction of a II Hostel for Men's students:

The scheme of Sauger University for the construction of a Hostel for 200 men students at a cost of Rs. $7,38,000 /$ - has already been approved by the Commission at $50 \%$ share of the Commission being Rs .3,69,000/-. The University approached the Commission again with a proposal for the construction of a. II Hostel of the same specifications at a cost of Rs.7,38,000/-. The need of the Sugar University for residential facilities for students being very urgent, the Chairman approved the scheme and permitted the University to proceed with the construction work.
III. Sugar University - Provision of sanitary and Electric fitting and furniture in the I Hostel under instruction:

The Commission approved the scheme of the Sugar University for the construction of I Hostel for 200 men students at a cost of Rs.7,38,000/-. A further expenditure of Rs.1,29,000/-

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{ }^{*} \text { P.T.O. }
$$

for provision of sanitary and electric fittings and Rs.30,000/for the purchase of furniture have been approved by the Chairman in principle subject to the estimates being supported by necessary certificates from the Local Public Works Department. The University is agreeable to share the expenditure at $50 \%$ of the total cost. IV. - Delhi University - Research Seminar in Hindi : The Delhi University submitted a schome for holding a Seminar in Hindi in May 1959, with a view to promote higher research in the language and requested that a grant of Rs.3,000/- may be made by the Commission towards it. In view of theprefulness of such a Seminar, the Chairman sanctioned a grant not exceeding Rs. $3,000 /-$ to the University to be paid on the receipt of a detailed acount of the expenditure.
V. $\quad$ Naming of the library building of the Roorkee University

The Comission vide Resolution No. 15 of 3/4th December 1958, desired that a circuiar letter be sent to all the Universities informing that the Commission feels doubtful of the propriet naming the of buildings largely constructed with the help of grants given by the Comission after any individuals without consulting the Conmission.
2. In reply to the circular letter, the Roorkee University intimated that its library building has been named after Shri Hafiz Mohamed Ibrahim former Minister of Power \& Irrigation, U.P., in recognition of his services to the University. The Chairman while approving the action of the University, in the circumstances, decided that for all future grants there should be a standard condition that no construction is to be named after any person without the prior approval of the Commission.
VI. Banaras Hindu University - Construction of staff quarters:

The Commission allocated a sum of Rs.16. 85 lakhs to the
Banaras Hindu University under the Second Five Year Plan for the
". onstruction of staff quarters. Out of this, a sum of Rs.1. 83 lakhs has already bee paid to the University by the Ministry of Education

on the recommendation of the Commission. The 'Chairman has now approved the recommendations of payment of a sum of Rs.1.56 lakhs to the Ministry of Education to the Banaras Hindu University towards the construction of staff quarters on the plans and estimates of the buildings having been approved by the C.P.W.D.
VII. Madras University - Construction of Rest Room for Women students and Water Closets for Day Scholars in the Madras Christian College, Tambaram, under the scheme of projects connected with Student Hel fare.

1. It was reported to the Commission at its meeting held on $9 / 10$ th February 1959 (Res. No. 3) that the Chairman had agreed to the construction of a sitting room and dining room for women students at a cost of Rs.48,500/- and provision of water closets for Day Scholars including women students at a cost of Rs.1,800/(Total Rs .50,300/-) at the Madras Christian College, Tambaram, on the recommendation of the Madras University on condition that $50 \%$ of the cost will be met by the College.
2. On the College requesting the Commission to meet the full expenditure the Chairman decided to rise the Commission's share to $75 \%$ of the cost on the anology of other grants for women's institutions being paid on that basis.
VIII. Delhi University - S.R.C. Report - Establishment of Faculties for the study of South Indian Languages and culture in the North Indian Universities.
3. The Commission vide Res. No. 45 of $8 /$ Eth July 1958 accepted the following scheme of Delhi University for the teaching of South Indian languages :-

4. The Chairman has approved an additional expenditure of Rs.4,500/- to meet the T.A. and D.A. etc, of 10 Experts from South India for drawing up a syllabiafor the teaching of these languages.
IX.

## Aligarh Muslim University - bilocstion of <br> a further loan of RS. 10 lakhs for the construction of staff quarters.

1. The Aligarh Muslim University was allocated a sum of Rs. 5 lakhs for payment of loan under the Second Five Year Plan for the construction of staff quarters in addition to a sum of Rs.3,40,000/- for the purchase of evacuee property to be used for the accommodation of teachers.
2. The University requested for a further allocation of

Rs. 10 lakhs for provision of staff houses.
3. The Chairman has agreed to the allocation of a further loan of Rs. 10 lakhs in view of the urgent need of the University for quarters in view of its residential character and the paucity of suitable houses in Aligarh.
X. Poona University - Award of Post-graduate and Research Scholarships (Humanities) 1958-59.

1. Kurari S. Void, a student of the Poona University was awarded by the Commission, a post-graduate scholarships (Humanities) in 1956-59. She had accepted temporary employment as a tutor in the Nowrosjee Nadia College, Poona, pending the Cominission's decision on her application for a scholarship. She gave an undertaking to resign her post as a tutor from the date of the Commission's award and requested that she should not be required to refund the salary drawn by her before accepting the scholarship.
2. One of the conditions laid down by the Commission for the award of scholarship is that a scholar who is in receipt of any emoluments, scholarships or stipends from any other source will not be entitled, to receive scholarship under the scheme unless they are surrendered by the student in favour of the Commission's scholarship. The Chairman waived the enforcement of this condition on the groland that it war not know to Kunari Void that a scholarship would be awarded to her by the Commission.
P.T.O.

XI. $\quad M_{0} S$. University of Baroda: The proposal of the Baroda University for the construction of 12 quarters for lecturers at a total cost of Rs. $1,11,600 /$ - has been accepted by the Chairman in principle and the University has b:en asked to submit the plans and estimates with the Local P.W.D. certificate. The University , has agreed to accept interest bearing loan for these quarters on the usual basis.

## XII. Establishment of Student's Aid Fund in Universities and Colleges.

(A)1. The Commission while initiating the scheme for the establishment of Student's Aid Fund in Universities decided that the Conmission will contribute each year a sum equivalent to the total amount contributed by the students subject to maximum of Rs.10,000/- per annum. The maximum limit of Rs.2,000/- has been laid down in respeot of Colleges from 1959~60.
2. As collections are generally made by the Universities and Colleges from the students and other sources throughout the year it is not generally possible for them to intimate the total amount coliected in advance of the close of the finencial. year. This often results in non-payment of grants to them.
3. The Chairnan has decided that in the circumstances the method of making payments against actual collections made in the previous year be adopted and tried out from 1959-60, and assistance be made avialable to the Universities and Colleges in the early part of avery financial year, leaving them ample time for disbursement of the fund.
(B). The University of Roorkee and Mysore proposed that financial assistiance be given to needy students out of the Students' Aid Fund in the form of refundable amounts or loans with a view to develop "self respect and confidence" among the students. It was also stated that this system would build up a self perpetuating fund from which aid could be given to an increasing number of students.
P.T.O.

The Chairman has decided that $50, \%$ out of total oullections including the share of the U.G.C. be set apari for payment of refundable loans and $50 \%$ for outright grants and refund of loans out of the fund be based on the honour system. The position.isito be reviewed after 3 years.
(C) Sri Venkateswara University enquired of the Commission whether it was open for the managements of Colleges to contribute to the Students' Aid Fund. The Chairman has decided that members of the managing Committee of a College can contribute to the fund in their personal and individual capacity from their own resources, but as a Committee of management they can not use the Gollege fund, of which they are trustees to supplement the Aid Fund, which is prtmarily to be built up by individual contribution from students.
(D) The Chairman has decided that the scheme be extended to all Colleges whether approved under Section $2(f)$ of the U.G.C. Act or not in view of the fact that the primary consideration here is need of students for financial assistance.
XIII. Establishment of Students Heal th Centores in the Universities of Kerala, Osmania, gnd Utkal.

The proposals of the following Universities have been approved by the Chairman for financial assistance towards the establishment of Health Centres under the Cormission's scheme for this purpose :-

| Name of the <br> University. | No, of students <br> to be served. | Proposed <br> expenditure | Maximum grant <br> payable by the |
| :--- | :---: | :---: | :---: |
| Kerala | 6,000 | $1,00,000$ | $1,00,000$ |
| Osmania | 10,000 | $1,18,000$ | $1,00,000$ |
| Utkal | 3,000 | 50,000 | 50,000 |

The Osmania University has agreed to meet the excess expenditure of Rs.18,000/- from its own sources.
XIV. Lucknow University - Renovation of Kitchen of Narendra Deva

The University of Lucknow approached the University
Grants Conmission for financial assistance towards the renovation
P.T.O.
of Kitchen at the Narendra Deva Hall at an estimated cost of Rs.14,932/-(NR).

The Chairman acceded to the request of the University on condition that $50 \%$ of the cost will be met by the University. The share of the Commission at $50 \%$ is Rs .7,466/- (NR).
XV. Sri Venkateswara University - Appointment of staff in the new Departments approved by the Commission under
the Second Five Year Plan in the University Scales of Pay.

In accordance with the recommendations of the Visiting Committee of the Sri Whakateswara University which examined the schemes of the Sri Venkateswara University for the development of the Post-graduate Studies in Arts subjects, the U.G.G. approved the appointment of teachers in the Departments of Economics, Philosophy, Psychology, English, History, Sanskrit, Hindi, Telugu, Arabic Persian and Urdu , in the grades prescribed by the Commission viz 'Rs, 800-50-1250 for professors and Rs.500-25-800 for Readers and Rs .250-20-500 for Lecturers and agreed to bear $50 \%$ of the expenditure involved (Res. No. 16 dated the 26/27th September 1958).

The Sri Venkateswara University informed the Commission that the University will adopt the existing scales of pay for the new teaching staff and their salaries will be revised under the Commission's scheme for the purpose.

The Chairman approved the proposal on the basic of /similar procedure being followed in the case other State Univeriities viz. Patna, Madras, Karnatak, Roorkee etc. :-

X VI. M.S. University of Berodg-Project for a Socio-Historical surve of Muslim Population of Gujarat.

The University Grants Commission at its meeting held on Both November 1956 (Item 5) approved the scheme of the M.S. University of Baroda entitled "Socio-Historical Survey of the Muslim population of Gujarat" in principle, for implementation during the Second Five Year Plan period.

The Baroda University submitted a revised scheme for the first phase of two years duration at a total cost of Rs. $44,700(\mathrm{R})$ and Rs.13,050(NR). The Chairran may approved the implementation of the revised scheme on the usual basis. The share of the Cormission being Rs. 22,350 (R) and Rs.8,700 (NR). XVII. Kerala University - Equipment for the Dept, of Psychology. The University Grants Commission at its metting held on 30th November 1956 (Item 32) approved the Department of Psychology of the Kerala University with the provision of the following facilities, under the Second Five Year Plan :-
(i) One Reader;
(ii) Two Lectuers;
(iii)Construction of additional rooms for Lecturers and Seminar Library = Rs.30,000(NR)

The University of Kerala further requested that a sum of Rs.50,000/- (NR) may be provided for purchase of equipment for the Department of Psychnlogy.

The Chaiman has agreed to the proposal and approved a sum of Rs.30,000/- (NR) being the Commission's contribution for the purpose, Rs. $20,000 /$ - being met by the University.
XVIII. Additional grant to the Department of Silieate Technology, Banaras Hindu University.

An amount of Rs.75,000/- was sanctioned by the Cormission to the Banaras Hindu University for constructing a building for the Department of Silicate Technology. The plans and estimates for the Buildings were scrutinised by the C.P.W.D. in April 1958. In the light of the rmmarks from the Chief Engineer, C.p.W.D., the University revised the estimates to Rs, $82,230 \%$. This amount was Ros. $7,230 /-$ in excess of the sanctioned anount. Considering that there was a considerable rise in the cost of building materials since the original grant was sanctioned, the Chairman sanctioned the additional gmount of Rs.7,230/- to enable the University to construct the planned building for the Department of Silicate Technology.

XIX. Additional grant to Geology Department, LUCKNO Lucknow University.

At the meeting held on 4 th December 1957, the Commission approved an expenditure of Rs.20,000/- (U.G.C.' s share being Rs. 13,333/-) for minor additions and alterations to the existing buildings of the Geology Department, Lucknow University. Against this approved scheme, the University submitted plans and estimates amounting to Rs.20,548.50 n.p. Since the rates indicated in the estimates were certified by the Superintending Engineer as. reasonable and as the plans and estimates were other-wise in order, the Chairman sanctioned an additional cost of Rs. $548.50 \mathrm{n} . \mathrm{p}$. (share of the (U.G.G. being Rs.366/-) for minor additions and alterations in the existing building of the Geology Department of the Lucknow University. XX. Additional grant for Science Laboratory buildings at Ranchi -Bihar University. .

The Commission at their meeting held on th February 1958 approved the construction of laboratory buildings for seven science departments of the Bihar University at Ranchi Centre covering a floor area of $60,000 \mathrm{sq}$.ft. at an estimated cost of Rs, 9. Lakhs, share of the U.G.G. being Rs. 6 lakhs. The University submitted plans and estimates for a building covering floor area of $60,056 \mathrm{sq} . \mathrm{ft} .(\mathrm{i} . e .81,623 \mathrm{sq.ft)}$. costing Rs.9,55,619/-. As the area exceeded the sanctioned figure only by a small amount and the University had started constructing the building on the original plans, the Chairman approved the plans and estimates as submitted by the University and sanctioned an additional expenditure of Rs.55,619/- (shre of the U.G.G. being Rs.37,000/-) towards the construction of the laboratory buildings at Ranchi Centre, Bihar University.
XXI. Grants for Engineering Hostels. Assistance by the University Grants Commission to the Universities for construction of hostels (other than those sanctioned on the recommendation of the All India Council for Technical Education) isiven on the following baiss :-
P.T.O.
(i) Central Universities: The entire approved expenditure as grant-in-aid.
(ii) State Universities: $50 \%$ of the expenditure as grant-in-aid in the cost of men's hostels and $75 \%$ in the case of Women's hostels. If the Universities are unable to provide funds on sharing basis, an interest-bearing loan is sanctioned.

In the case of hostels, sanctioned on, the recommendation of the All India Council for Technical Education, interest-free loans are sanctioned to the Central Universities. This creates an anomalous position and causes considerable inconvenience to the Central Universities in the matter of the repayment of loan as they find it difficult to find funds out of their blocks grant.

The Chairman has recommended to the Government of India that cent-per-cent grant be paid to the Central Universities for hostels sanctioned under the A.I.C.T.E scheme also.
XXII. Delhi University - African Studies Department. : $\because$. .....

The Commission in their meeting held on: 3/4th December, 1958 sanctioned Rs, 60,000 (NR) for the visit of four teachers of the Delhi University, in the Dept. of African Studies to! be sent abroad for orientation training for a period of $2-3$ months. Subsequently the Delhi University stated that the above period of 2-3 months was not sufficient and requested that it may be extended to 4 months. The Chairman agreed to extend the period to 4 months.

Dr. P.K.Gopalakrishnan, Lecturer in Sociology in the Department of African Studies, who was sent to Africa under the above scheme has, on an invitation from the Director, Institute for Social Research, Lusaka, Northern Rhodesia, been associated for a joint project study of the status and social organisation of the Asian Community of the Central African Federation and his stay in Africa has thus been extended by 6 months by the V.C. Delhi University with the approval of the Chairman. The extension in period of stay will not involve
pet. os

any extra expenditure as the Rhods-Livngestore Institute will provide his trave? and total expenses during the additional period of 6 months.
XXIII. Viexatianciti Setting up of "Students" Advisory Bureau".

The Registrar, Visva-Bharati intimated in March last that at the instance of Ministry of Education, the University set up a "Students' Advisory Bureau" to scrutinize and forward applications of students seeking admission to Institutions in foriegn countries, and requested that the U.G.C. may sanction a suitable grant for maintaining the office of the Bureau. The University Grants Commission was not consulted before setting up of the Bureau either by the University or by the Government of India (Ministry of Educatiob)

The diversity has bon informer that. no grant to the University can be paid by the Commission for the purpose.


#### Abstract

(tver Indian School of International Studies. Chairman has, on a request received from the Director, Indian School of International Studies, decided that as some expenditure to enable students to go abroad on field studies was necessary an expenditure not exceeding $5 \%$ of the maximum. limit of Maintenance grant per annam be treated as approved expenditure on account of "FIeld Work Study" for purposes of grant-in-aid, provided that the expenditure is met out of the maximum grant of Ps. 1.5 lakhs per annum payable to the Indian School of International Studies by the Commission. On the basis of the present approved maximum maintenance grant to the Indian School of International Studies this works out to Ps. $7,500 /$ - per annum.


| S.No. | Name of University. | Purpose. | Amount. <br> (RS) |
| :---: | :---: | :---: | :---: |
| 1. | Allahabad. | For purchase of Equipment for the Bio-Chemistry Section. | 24,000 |
| 2. | Baroda' (i) | For the construction of the science laboratory building, being the third instalment from the total grant of Rs. $2,93,400 / \mathrm{m}$. sanctioned for this purpose. The first two instalments amounting to Rs.1,04,600/- were paid during 1956-58. | 50,000 |
|  | (ii) | For the construction of vivarium <br> for Zoology Department, being the first instalment from the total grant of Rs.6,700/- already sanctioned for this vurpose. | 5,000 |
| 3. | Bihar (i) | For purchase of library books and journals, being the first instalment from the total grant of Rs.4,30,000/-s sanctioned for II Five Year Plan Period. | 50,000 |
|  | (ii) | Being the recurring grant towards the salary of additional staff appointed under the II Five Year Plan. This was sanctioned for payment during 1958-59, but as bills were received late, payment could not be made in the same year and sanction was renewed for payment of the same grant during 1959-60. | 5,031 |
| 4. | Jadavipur. | For purchase of library books and journals on scientific and technical subjects, being, the first instalment from the total grant of Rs.1.00 lakh sanctioned for this purpose for II Five Year Plan period. | 50,000 |
| 5. | Karnatal (i) | For purchase of scientific equipment for the deptt. of Physics, being the Ist instalment from the grant of Rs.2,20,000/- sanctioned for equipment for all science departments during II Five Year Plan. | 48,000 |

(11) For purchase of equipment for the Central Workshop, being the lIst instalment from the grant of Rs. $26,666 /-$ sanctioned for II Five Year Plan.

20,000
(iii) For purchase of furniture for
the Science block, being the second instalment from the grant of Rs.75,000/- sanetioned for this purpose during II Five Year Plan. The first Instalment of Rs. 35,000/- was paid during 1958-59.

30,000
6. Lucknow
(1) For the purchase of library books and journals for the King George's Medical College Library( an ad-hoc grant)
, 000
(ii) For the construction of an extension to Chemistry laboratory buildings, being the first instalment from the total grant of Rs.50,494/sanctioned for this purpose. 18,000
7. Kerala Towards the maintenance of the department of Biological Oceanography, being the recuring grant for 1957-59, out of a ceiling of Rs.17,500/sanctioned for the purpose for the period 1957-61 14,322
8. Rajasthan - For the purchase of Library Books \& Journals for the Post-graduate education \& Research in Medical Subjects (an ad-hoc grant).

$$
14,000
$$

9. For the award of travel grants to Science teachers to enable them to visit Research Centres as per details given below:-.
(i) Baroda Travel grant to Dr.V.V.Modi, Senior Lecturer in Bio-Chemistry for visiting Indian Institute of Science, Bangalore, C.F.T.R.I., Mysore \& National Research Laboratory, Hyderabad. 324
(ii) Delhi. Travel grant to Shri Hakam Singh, Lecturer in Chemistry for visiting N.C.I. Poona
(iii) Gorakhour. Travel grant to Shri N.K.Sangal \& Dr.C.P. Shrivastava, Asst. Professors of Physics, for visiting the laboratories of the Indian Association for the Cultivatron of Science, Calcutta and Indian Institute of Technology, Bombay, respectively.
P.T.O.

10. For the payment of Ist six monthly instalment (from I. 4.59 to 30.9 .59 for 49 post-graduate research scholarships in Science and Engineering at $\mathrm{Hs} .200 /-\mathrm{p} . \mathrm{m}$ : each awarded in 1958-59 and renewed up-to 31.3.60: 58,800

University

1. Agra
2. Aligarh
3. Allahabad.
4. Andhra
5. Annamalat
6. Delhi

7: Jadavpur
8. Karnatak

9: Lucknow
10. Madras
11. Osmania
12. Panjab
13. Poona
14. Saugor
15. Sardar Vallabhbhai Vidyapeeth
$\frac{\text { Amount Sanctioned. }}{\text { Rs. }}$
1,200.00
2,400.00
2,400.00
4,800.00
4,800.00
7,200.00
2,400.00
1,200.00
6,000.00
3,600.00
6,000.00
3,600.00
1,200.00
4,800.00
1,200.00
16. Bombay

1,200.00
17. Bihar

4,800,00
58,800.00
11. Banaras
12. Mysore
13. Patna.
(i) For the award of two studentships of Rs.150/p.m. each for Electrical Machine Design Course for the period August, 1958 to March, 1959.
(ii) For the award of one stu, dentship of Rs. 150/- p.m. for advanced Course in Metallurgy for the period April 1958 to February 1959.

1,650
For the scheme of expan- sion of the training capacity, College of Engg. Bangalore, heing the second instalment out of the non-recurring. grant of Ps. 7.56 lakhs, sanctioned for construction of buildings First instalment of Ps. $55,000 /$ was paid in March, 1958.

For the purchase of library books for the expansion and modernisation of Bihar College of Engg. being the first instalment out of the non-recurring grant of Ps. $33,333 /-$ sanctioned for the purpose 25,000
p.t.o.


p.t.o.



The following grants were sanctioned in 1958-59, and were reported to the Commission at its meeting held on 14/I5th April, 1959. But these could not be paid to tee Universities by 31.3.1959 either due to non-receipt of T.R. 42 bills from the Universities or lack of funds with the Commission. Sanction of the grants accordingly lapsed. These grants have now been samctioned again in 1959-60-

| 65. Poona | Revision of salary scales of Uni- <br> bersity teachers $1957-58$ and <br> $1958-59$. | 4,016 (R) |
| :--- | :--- | :--- | :--- |

67. S.N.B.T. Revision of salary scales of teachers of Manila Pathshala Baroda for 1957-58 \& 1958-59 1,770
68. Roorkee Construction of Post-graduate Hostel

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\begin{equation*}
95,000 \tag{NR}
\end{equation*}
$$


78. Annamalai Publication of the variorumedition of Kemba Ramayana 10,000

84. Saugor Introduction of 3 year Degree course in the affiliated colleges.

$$
\begin{equation*}
3,50,000 \tag{NR}
\end{equation*}
$$

85. Aligarh course and preparation of reading $D$ material project

$$
64,000 \quad(N R)
$$

86. Bombay

Construction of library building
1,90,000 (NR) -
87. Utikal Scheme of Research in Social Tension 1,100 (NR)
88. Karnatak

Construction of building of Arts Department

40,000 (NR)
89. Calcutta Books, equipment, station wagon, etc. for the Dept. of Economics

30,000 (NR)
90. Poona Gokhale Institute of Politics \& Economics (Research Sections)

40,600 ( R)
:\%. Bhandarkar oriental Research Institute 30,000 (NR)
91. Utkal $\begin{aligned} & \text { Departments of Sanskrit, Philosophy, } \\ & \text { Psychology and Political Science }\end{aligned} \quad$ 16, 800 ( R)
92. Baroda Construction of building for the Department of Psychology 26,000 (NR)
93. Lucknow Departments of Economics, Commerce, Psychology, Sociology and Law 2,500 ( R )
94. Madras Dept. of Indian History and Indian

39,000 (R)
95. Karnatak Construction of building for the Arts Departments

40,000 (NR)
96. Calcutta Construction of building for Economics Department.

90,000 (NR)
97. Poona Bhandarkar Oriental Research Institute (Bldg.)

30,000 (NR)
98. Baroda Construction of building for the

Department of Psychology
26,667 (NR)
The following grants towards the scheme of introduction of
the 3 year degree course have been paid by the T.G.C. on behalf of the Ministry of Education in respect of universities for which such assistance is to be given by the University.
99. Kerala

| $1,00,000$ | $(\mathrm{NR})$ |
| ---: | ---: |
| $1,00,000$ | $(\mathrm{NR})$ |
| $1,00,000$ | $(\mathrm{NR})$ |
| 60,000 | $(\mathrm{NR} \uparrow$. |
| 40,000 | $(\mathrm{NR})$ |
| $1,50,000$ | $(\mathrm{NR})$ |

P.T.O.


* Sanctioned b -Secretary, U.G.C.

Development Officer, New Delhi.
per acre plus 5\%:
annual ground rent, $28,350.00$
or the plot measuring
on we all tod
o the U.G.C. For

Appendix IIT to the U.G.C. minutes dated 17th \& 18th June'59.
Details of payments of the first instalments of recurring grants for 1959-60 to Universities for various schemes already approved by the Commission:

I - Development and expansion of Engineering and Technological
A - Recurring Grants for Schemes initiated by the AICTE


RS.
RS.

1. Andhra.

| J.V.D. College of | 88,000 | 44,000 | Staif and |
| :--- | :--- | ---: | :--- |
| Science and | 12,000 (Addl.) | 6,000 | Maintenance. |

Te chnology.
2. Annamalai.

Colleg̈e of Engg.
$1,28,000$
64,000 - -do-
3. Bombay

Deptt. of Chem. $\quad 1,00,000 \quad 50,000 \quad$-do-
Technology.
r 4. Calcutta.

| i) Deptt. of Applied | $1,20,000$ | 60,000 | -do- |
| :---: | ---: | ---: | ---: |
| Chemistry. | 40,443 (Addl.) | 20,221 |  |
| ii) Deptt. of Applied | 50,000 | 25,000 | -do- |
| Physics. | 20,676 (Addl.) | 10,338 |  |
| iii) Deptt, of Radio-Phrsics 49,000 |  |  |  |
| and Electronics | $15,266(A d d l)$. | 24,500 | 7,633 |

5. Jadavpur

College of ringe.

- and Technology.

5,98,000
2,99,000 -do-
6. Madras
A.C. College of Technology.

Total

| 72,000 | 36,000 |
| :---: | :---: |
| $12,93,385$ | $6,46,692$ |

```
B-Recurring Gronís for Schemes apgoved during.
the Fisst. Five Venr Plon,_--
```

1. Aligarh

Polytechnic $\quad 75,500 \quad 37,750$
Adele. staff maintenance and to meet current deficit.
2. Andhra

Oredressing Lab. 7,470 Salary of staff.
3. Annainalai

5. Bouncy
3) Thenonution and
ii) Foo rechisology 22,000

6. Banaras
i) 0re-dressing Laboratory

$$
6,000
$$

3,000
-do-
ii) Research Unit
in X -ray
Metallurgy
4,800
2,400
Two senior research scholarships.
iii) Research unit
in Chemical
Eng g. and
Chemical $.4,800$ 2,400 -do-
Technology.
P.I.O.
(a) College of Minning \&
Metallurgy

| Advanced course in |
| :--- |
| Metallurgy |

(b) College of Technology
Silicate fechnolgy

PTO.
3. Andhra
i) Deptt. of Pharmaceutics
ii) College of Engg. Waltair
$1,20,000$
40,000
Staff and Maintonance. -do-
4. Banaras
i) Improvement of instructional facilities in civil Electrical \& Mechanical Engg.
-ii.) Elcctrical Machine Design
20,000
21,000
10,000 -do-
iii) Departrent of Pharmaceutics

- 1,25,000
50,000
-do-
Bombay
Department of Chemical Technology
i) Posi-graduate courses
ii) Under-graduate courses
97,000
71,400
40,000
-do-
35,000
-do-

0. Jadaypur
i) Degree courses in Civil Engg.
40,000
20,000
-do-
ii:) Part-time Degree
Courses for Dipl.
88,000
20,000
-do-

- hoIders in Engg.
iii) P:G.Courses in Food Technology e
27,170
10,000
$\therefore$ Addl.staff and ${ }^{>}$ maintenance

7. Madras
A.C. College of Tech.
i) Conversion of 2 years
course in Chem. ling. to 4 years course 26,200
ii) School of Architecture
21,666
13,100
-do-
10,000
-do-
8. Osmania
i) Mining Engg, Degree
ii) Deptt. of Chem.Tech.
90,666
28,666
40,000
10,000
-do-
-do-
9. Panjab
Deptt. of Chem. Tech.
$2,43,000$
8,333
50,000
-do-
4,000
-do-
10. Patna
Bihar College of Engg.
1, "06,666
$40,0,00$
-do-
$\mathrm{PrPO}_{2}$

11. Jadavpur

College of Engg. \& Tech. 3,83,000

$$
30,000
$$

5. Mysore

College of Engg.
3,12,500
25,000
-do-
6. Osmania

Cóllege of Engg.
5,12,000
36,000
-dom
7. Boorkee

| Degree course in Engg. | 6,22,000 | 10,000. |
| :---: | :---: | :---: |
| Diploma course in Enge. | 1,50,000 | 5,000 |
| Total | 36,72,500 | 3,02,548 |
| Grand total | 75,31,341 | 17,81,912 |

II. Development of Higher Sciontific Education and Research

12. Saugar

| Deptt. of Pharmacy 13,333 6,000 | -dom |  |  |
| :--- | :---: | :---: | :---: |
| $\frac{\text { Utkal }}{\text { College of Engg. Burla }}$ | $2,17,333$ | 30,000 | -do- |

14. Venkateswara
College of Engg.
Tịupati
Total $\underbrace{20,92,212} \quad \begin{aligned} & \text { 6,15,400 }\end{aligned}$
D-Recurring grants for expansion schemos approved in 1957-58.
15. Aligarh

Polytechnic
2. Banaras

3. Mes Universjty of

Baroda
Faculty of Tech. and Emgg.
i) Degree course
ii) Diploma courses
4,95,000
50;000.
C-do-
5,22,000
50,548
-do-

PTO.

2. Allahabad

+ Departments of Physics, Applied Physics, Chemistry, Botany, Zoology and Central Workshop Additional staff

77;500
15,000
3. Andhra

iii) Department of Geo-physics -

Additional staff and studentships

84,000 20,000
4. Annaralai
i) Departrents of Physics,

Botany, kathenatics and
Statistics - Additional
stafi
47,500
10,000
ii) Departnent of Marine Biology -

Additional staff and maintenance
$83,000 \quad 20,000$
iii) Departnent of Geology

Additional staff and maintenance l\$,000 4,000
5. Banaras
i) Departments of Physics, Spectroscopy, Cheraistry,
Botany, Zoology " Geography,
Mathenatics and Statistics -
Additional staff
$3,09,000 \quad \therefore 30,000$
ii) Departiaent of Geology -

Additional staff
35,100
7,500
iii) Departnent of Geo-physics,

Additional stafí and studentship

74,700
20,000
6. Baroda
i) Departinents of Botany, Zoology, Mathematics, and Geography -
Additional staff
75,000
10,000
ii) Department of Chenistry -

Additional staff
7,500
2,000
7. Bihar

Departments of Physics, Cheristry, Botany, Zoology, Anthropology
and Central Workshop - Additional staff


## 8. Calcutta

i) Departnents of Physics,

Chenistry, Chenical Physics,
Botany, Zoology, Mathenatics,
Statistics, Anthropology
and Contral Workshop -
Additional staff 82,500
15,000
ii) Department of Geology Additional staff

21,600
7,000
9. Delhi
i) Honours Courses in Physics and Chernistry - Additional staff and maintenance
$1,13,500$
25,000
ii) Departments of Physics,

Chemistry, Botany, Zoology. and Anthropology Additional staff
$1,95,000$
20,000
iii) Department of Astronomy and Astrophysics - Staff and maintenance
$92,000 \quad 10,000$
1r. Geuhati
Departments of Chemistry, Botany, Geology, Geography, Anthropology : and Central Workshop -
Additiopal staff

1,22,250
20,000
11.Gujarat

Departnents of Physics, Chenistry, Botany, Mathenatics and Central Workshop - Additional staff

2,25,000
10,000
12. Jadavipur

Departments of Chemistry, Geology and Workshop - Additional staff $-20,000$

5,000
13. Jammu \& Kashmir

Departments of Physics, Chemistry, Botany, Zoology, Geology, Mathematics and Central Workshop Additional staff $1,83,400$

20,000

## 14. Karnatak

Departments of Physics, Chemistry, Geology, Mathematics and Central Workshop - Additional staff

$$
97,300
$$

$$
18,000
$$

## 15. Kerala

+ i) Department of Biological Oceanography ~Additional . 24,000 5,188 staff and maintenance
ii) Department of Statistics Additional staff
$24,0003,000$
iii) Departnent of Applied Chemistry - Additional staff 18,000 2,250

16. Lucknow

Departments of Physics, Chomistry, Biochemistry, Botany, Geology, Anthropology Statistics, Zoology and Central Workshop - Additional staff

$$
2,19,600
$$

13,300
17. Madras

Departments of Chemistry
Geography, Geology, Physics, Statistics, Biochenistry
Botany, Zoology and Mathematics - Additional staff
$1,25,500, \quad 30,825$
18. Mysore

Departnents of Physics,
Chemistry, Botany, Zoology,
Geology, Mathematics and
Home Science - Additional staff
$2,46,000 \cdot 6 \dot{1}, 500$
19. Osmania
i) Departments of Physics, Chemistry, Statistics and

- Geology - Additional staff
ii) Nizamiah Observatory Additional staff

20. Patna

Departments of Statistics, Matheratics, Botany, Zoology, Geology and Central Workshop

- Additional staff,

47,800
7,966
21. Poona

Departments of Physics, Chemistry, Botany, Zoology, Mathematics, Statistics, Geology., Geography, Sociology, Anthropology and Central Workshop - Additional staff 2,38,950. 39,825

22. Panjiab

Departnents of Physics,
Chemistry, Botany, Zoology,
Mathenatics, Geography and
Geology and Central $1.93,500 \quad 22,387$
Workshop - Additional stare
23. Rajasthan

Departments of Geology and
Central Workshop - Additional
staff 37,500 4,687
24. Saucar

Departnent of Chemistry -
Additional staff $\quad$ 2, 10,800 250
25. Utkal

Departrients of Statistics and Anthropology - Additional staff . 66,900 11,150
26. Sri Venketeswara

Departments of Physics, Chomistry,
Zoology, Botany, Mathematics
and Central Workshop - Additional staff

27. Sardar Vallabhbiaí Vidyapeeth

Departments of Physics,
Chemistry, Botany, Mathonatics, Statistics and Central
Workshop - Additional staff
$\frac{1,24,500}{42,59,940}-\frac{20,750}{6,61,757}$

Etarting of post-graduate courses in Electrical Machine Design at the College of mirs incering, Banaras Hindu $^{\text {in }}$ University.

On the recommendations of the A.I.C.T.E., the Comission at its meting held on $13 / 14$ th March 1956 sanctioned the following grants for starting a Post-graduate course in Electrical Maohine Design at the College of Engineering, Banaras Hindu Uni versity :-

1. Non-recurring

$$
\begin{aligned}
& \text { a) Building ( } 6,000 \mathrm{sq.ft.)} \\
& \text { b) }
\end{aligned}
$$

Total N.f.

## Grant approved.

Rs.
96,000\%
$4,74,500 /-$
----------
5,70,500/-
-----------
II. Recurring (per annum)
a) Additional staff
(one Reader \& one

$$
12,000 /-
$$

Demonstrator) :
b) Additional Maintenance
and Stores.
Total Recurring pea.
$8,000 /-$
$-20,600 /-$

Wecurring grant was paid to the University during 1957-58 and 1958-59 on the basis of actual expenditure incurred.
An equipment grant of Rs. $3,00,000 /-$ was paid in May 1956 but was later adjusted asainst the block grant in March 1958 as the whole amount remained unspent with the Iniversity. In July 1959, the University intinated that orders worth Rs. $1,61,779 /$ - have been placed for equipment but no further report has been received from the University since then.
Nothing effective has been done so far by the University to implement the building part of the scheme. It was only on 8th. March 1958 that plans and estimates were submitted but these weive found: unäcceptable as the estimated cost viz. Rs.3,07,000/- exceeded the sanctioned cost by well over Rs. 2 lakhs.

| 1. | 2. |  |
| :---: | :---: | :---: |
| Contá. | $\cdots$ | The University was asked to explain this excess in March 1958 but a reply is still: awaited inspite of reminders dated 29-1-59, 26-5-59 and 21-8-59 and a warning that sanct ton may lapse if implementation of the scheme is not expedited. <br> The matter is placed before the Commission for consideration whether sanction for the sẹheme may be withdrawn now in view of the-lack of interest shown by the University in implementing the scheme. According to one of the resolutions of the Commission, sanction should automatically lapse if the scheme is not implemented withip a year. The scheme can be revised later if the University promises more expeditious action. |
| 2. No. 27 dated the 14th Apri工 1958. | Schemc sanctioned by the Cnmmission for the develop. meni of Mighex Scientific Eaucation and Research at Gujarst University during the Second Five Year Plan. | Whilelsanctioning the establishment of the new Post-graduate departments in Science subjegts at Ahmedabad; Gujarat University, the Commission at its meeting held on $14 t h$ dpril 1959 amongst other things approved an expenditure of Rs.11,50,000/- for the construction of Science buildings, the U.G.C.'s share of it being Rs.7,70,000/The sanction for the building grant was conveyed to the University on 31st May 1958 and the University informed the Commission on 3rd September 1958 that Master Plan alongiwith the Site Plans for buildings were under preparation and that possibilities for making interim arrangements for housing the post-graduate departments in affiliated colleges was being explored. On again being reminded on 22nd December 1958 the University replied on 20th January 1959 that the preparation of the plans were delayed owing to the architect's absence from the country. In another letter |
| - ${ }^{\text {a }}$, | - | receifed in June 1959 it was said that the plans and estimates were under preparation and would be furnished in July. So far the plans and estimates have not been receifed. 'In a letter dated 2nd September 1959 the University reiterates that the work on preparing the plans and estimates for the building is under consideration of the Building Committee of the University. <br> As the University has failed to implement the building scheme for more than a year, the mptter is reported to the Commission as under its resolution of 4th October 157 sanction for a scheme for the construction of buildings is to be treated as lapsed unless steps are taken by the University to implement it within a year of the sanction and fresh consideration of the proposal would be necessary if the scheme is to be taken up again. |

No. Item No. and cate of
the meeting,
*1

1. No. 37 dated 30-11-56,

No. 16 deted 30/3i-8-57,
No. 14 dated 14-4-1958
No. $2(\mathrm{~b})(2) \mathrm{dt} .26 / 27-3-58$

No. 25 dated 14/15-4-59.
Addl. Item $N o .6$ dáred 17/18-6-59.

```
subject
```

Future development of Visva-Bharati.

The University was asked to furnish the detailed estimates for schemes relating to Water Supply, Sewerage, Administrative Block and Library for scrutiny by the C.P.W.D. The plans and estimates of the Water Supply scheme which were receiped from the University have been accepted by the Cormission at a total cost of Rs. 18,00,600/on the approval of the C.P.T.D. and the University has been asked to proceed with the implementation of the scheme. Sanction of certain posts approved by the Commission for development of post-craduate studies in Humanities has been communicated to the Tiniversity. On the recommendations of the Fact Finding Conmittce, the Cormission has approved certain schemes of construction of buildings etc. at a total cost of Rs. 12.40 lakhs (NR). The plans and estimates in respect of these schemes except for Sishu Bhawana/are awaited from the University

It was pointed out to the Commission at its meeting on $26 / 2 \%$...-9-58 that an enquiry into the affairs of Visva-Bharati was desirable. The Chairman agreed to draw the attention of the Chancellor to this need on collection of sufficient material in the nature of press reports signed commuications etc. Some materialis has been collected. The request of the-University for expansion of the academic staff has been keptpending till the future character and set up of the University has been decided.

The Chairman reported to the Commission at its meeting on 9/10-2-1959 that before drawing the attention of the Chancellor to certain matters connected with Visva- Bharati he desired the Secretary to pay a Visit to the University and make a repodt to him. It was agreed by the Commission that the general developmental proposals of the Univarsity and the determination of the set up of the University may wait till the new permanent Vice-Chancellor had taken office, but the University may be allowed to proceed with the implementation of the schemes regarding library builating
administrative block, Sowerage, and Water Supply. The Commission at its meeting held on 14/15th April, 1959 desired that Prof. N.K. Sidhanta and the Secretary, University Grants Commission should examine the whole question and prepare a statement for the consideration of the Commission to decide the line on which the future development of the University part of Visva-Bharati could be undertaken. The Commission afreed that after this statement is received, the question of future development of Visva-Bharati may be taken up with the ", Chancellor of the University.

There was a preliminary meeting of Shri Sidhanta, the Secretary, U.G.C. and the Vice-Chancellor of the University at Calcutta on 26-5-1959. The building programme of the University was not specifically discussed at this meeting but it was the general view that a clear demarcation of the proper 'University' functions of Visva-Bharati from the multifarious non-University responsibilities of Santiniketan was necessary to start with.

The University has in the meantime furnished plans and estimates for the construction of 'Sishu-Bhavana'. In the light of the recent developments regarding the organisation of the University, it is for consideration whether this scheme relating to the non-University part of Santiniketan may be accepted. . +5 "并.
The Commission at its meeting held on 17/18th June, 1959 noted the report of the preliminary dicussion of the Committee appointed by it to consider the future re-organisation of the Visva-Bharati University. The Commission desired that the Committee should visit Santinekaten at the earliest opportunity and submit a fuller report as soon as possible.

Prof. Sidhanta has, in the meantime, intimated that there is a good amount of private property within the University Campus and the water supply scheme is intended as much for the private owners as for the University. Therefore the University should be prepared to levy some : development contribution from these owners, but the water supply scheme is:....

absolutely necessary for the University.
Early in August, 1959, the Vice-Chancelior wrote to the Chairman requesting that pending settlement of outstanding issues in view of the indispensibility of the water supply to Visvabharati a sum of Rs. 4 lakhs be immediately released by the Commission for meetin the expenditure already incurred on the purchase of materials for the scheme. In the circumstances, the Chairman sanctioned payment of the amount. The Vice-Chancellor has been invited to Deihi for a discussion *E. regarding the various schemes panding implementation, effecially on any alternative site for the Library.

The Conmission approved the scheme of introduction of General Education Courses in the Aligarh Muslim University and sanctioned necessary grant for this purpose. In this connection the Comission desired that some general nrinciples for assessing additional staff requirements etc.in: introducire the General Education, course be laid down and for this purpose a comittee with some perspns having expert knowledge in - General Education Practices in America be appointed to wisit this University and make a report. It was als ${ }^{\text {d }}$ agreed that the work dpne at Aligarh be assessed after the 6 months The Comission at its desired hat the ${ }^{\text {Sppert }}$ Committee the Geneeal Education scheme at Barada in March or April and repo of the scheme. The Commission a Aligarh and Baroda to study the include if possible, an expert Chicaga or Harward University) for this' with the Government. It an expert with the Visiting Commi a person may be obtained at a lat taken to obtain the services of Committee. It is understood that Dr. M.C.Grath . Professor of Edu to serve on the Comittee under

Nas alse agreed that the work dopn
eting fheld on 3/4th December, h958
proposed to be set up to ovalude
igarh should also be asked to fit
to th that Comission on the progress
o desined that the Committee to visit
rking fif General Education should
om the United State (Preferably of
the Secretary was asked to arrange
it washot possible .to include such
tee indediately the avaidance of such $r$ date Necessary action is being
Ameridan Expert for inclusion in the it may "be possible to obtain
tion at the Columbia University
e Indian Wheat Loan Education

- 4 -
1 2

Exchange Programme. He may be able to come to India by the middle of October 1959.
3. No. 23 ddt . 18-2-1957

No. 2 dt. 4-10-1957
No. 2 dt . 14-4-1958
No.2) (B) (6), 3t. 5/9-7-1958
No.2(b) (3), it. 5 ; 10-2-_259.

Scheme for promotion of disctiline among students.

The question of improving discipline among students has been under the consideration of the Commission for some time.

As its meeting held on 9/10-2-1959 the Commission sugceested that the Chairman might appoint a Committea to study the whole problem of indiscipline among students and steps be taken for improving student welfere. The Chairman has. appointed a Committee consisiting of Dewan Anand Kumar (Chairman) Calb. H. Zai Dr. D.D. Karve, Principal H.J. Taylor, Shri S. Methai, a student representátive, Shri Madan Mohan (formerly, Principal Meerut College) and Dr. ㅌ.D. Deshpande (Secretary). The first meeting of the Committee was held on 6th May, 1959 to discuss preliminary matters relating to the Committee's work. The Committee decided that a questionaire be sent to all the colleges in India as also the Vice-Chancellors \& Directors of Public Instructions requesting them to send information on the following points: -
(a) Number of incidents of student indiscipline occurred in last 5 years
(b) The historical background and the courses leading to the occurence of these incidents.
(c) Number of students against whom disciplinary action taken.

Replies are being received from the different quearters. Dr: D.D. Karve has resigned from the Committee as he will be out of India for about a year. In his place Rev. M.M. Balagnor, Principal St. Francies D.C. Saleis College, Nagpur has been appointed Shri T.M. Advani, L Bombay University has also been added to the Committee.

LVice-Chancellor
4. No. 24 dated 4-12-1957 No. 2(b) (6) dated th 3 26/27th September, 1958.

Experiment in providing for tutorials or Seminar for Academic. Purposes at the Universities.

The matter is being examined in connection with the introduction of the Three Year Depgree Course and General Education Courses in Universities and Colleges. The Comission expressed the view in this connection that the working of the tutarial scheme introduced in the Delhi University should be watched. The Commission farther thought thet it would be desirable to find out from the Universities ome immediate practical arrangements for tutorials or seminars which would not require any large expenditure of money or a great increase in additional staff and that a Committee may be appointed to scrutinise proposals in this connection. The UniversiEies has been addressed in the matter. As most of the Universities (including colleges) have not pat forward any concrete proposal for organising an efficient tutoriall-system they are being requested again to do so.

UNIVERSITY GRANTS COMMISSION

MEETING: 17th/18th September, 1959.

Item_No. $3-\quad$| To receive a report on the action taken |
| :--- |
| by the Chairman on certain matters. |
| $* * *$ |

| Sikkim Research Institute of Tibetology Gangtok - |
| :--- |
|  |
| Nominees of the University Grants Commission |
|  |
| on the Governing body. |

The Ministry of Scientific Research and Cultural Affairs, Government of India, requested the Commission to recommend a panel of names for two seats of the General Council of Namgyal Institute of Tibetology Gangtok from Scholars in Indian Universities specialising "in Chaos". The Chairman has recommended the following names in order of priority to the Ministry of Scientific Research and Cultural Affairs.
(1) Dr. F.V. Bapat, Professor of Buddhist studies, Delhi University.
(2) Professor Nilanaksha Data, Calcutta University.
(3) Dr. Anukul Chandra Banerjee, Professor of Pali, Calcutta University.
II.

Aligarh Muslim University Est $\ddagger$ blishment of Non-resident student Centre Club.
(1) The University Grants Commission at its. meeting held; on th \& 10th February 1959, decided that assistance to Universities for the construction of Nonresident student Centres may be on a fixed basis of $7 \mathrm{~s} .70,000 /-$ against an estimated average cost of $29.1,00,000 /-$, the balance being met by the Universitias/State Governments concerned.
(2) As the scheme of the Aligarh Muslim

University for the establishment of a Non-resident student Centre had been accepted, in principle; at a cost of about B. 2 lakhs including provision for land at $35.60,000 /-$, long before the above scheme was approved and on the Aligarh Muslim


University representing that a floor area of 8500 sq.ft. would be required for its Centre as against 5000 sq.ff. to be provided in other Centres since facilities were required for 1500 students and an additional $500 \mathrm{sq} . f t$. would be necessary for provision of 3 rooms for the wardens of the non-resident students, the Chairman agreed to including the additional facilities in the non-resident centre of the University。
(3) The Chairman has observed on the file in this connection, "There is a sort of comitment owing to the previous decision of the Commission and in the circumstances we may agree to 1500 students being provided for and to the cost of land. The additional 500 .so.ft. for wardens is a marginal addition to which we may agree".
(4) The cost of the building is estimated at is. 1, 42,954/- and that of land at $q_{3} .60,000 /-$.
III. Aligarh Muslim University - Construction of Library Building.
(1) The Commission approved the scheme of the Aligarh Muslim University for the construction of a library building as under:-
a) Cost of the building including electrification, sanitary fittings, Nater supply and drainage, Architepts fee and contigencies.

$$
11,83,000
$$

b) Frovision of lift. 30,000
c) Purchase of furniture and equipment.

$$
\begin{array}{r}
2,50,000 \\
\hline 14,63,000
\end{array}
$$

(2) The University approached the Commission for financial assistance towards the provision of the following additional facilities in the library building.

1. Lightning protection system.
2. Internal telephone communication
system.
(Contá.........3.)
-: 3 :-

- 

3. Installation of a booster pump and 9,000 storage tank.
4. Additional cost for furniture (to 70,000 meet increased cost of steel furniture).
5. Installation of fans. $\mathbf{3 6 , 1 8 0}$
6. Air conditioning-parts of the building, housing manusiceints and rare books.
7. The Chairman approved the expenditure on the ground that the facilities asked for were necessary for the proper functioning of the Library.
IV.. ... Saugar University - Construction_of Girlis Hostel.
8. The Saugar University approached the Commission for financial assistance towards the construction of a girl's Hostel to scoommodate 100 students at an estimated cost of Rs.4,48,500 including smitary and electric fittings and furniture over and above two hostels for boys which have already been approved by the Commission at a cost of Rs. 14,76,000/-. "The Chairman acceded to the proposol in view of the fact that Saugar University is residential and the whole of the campus is to be shifted and as Saugar town is too swail to provide private lodgings even if desirakle in the case of vomen", The Commission's grant will be limited to $75 \%$ of the expenditure, the remaining $25 \%$ being borne by the University/State Government. V. Nagpur University - Provision of furniture in the Boys' Hostel.
9. The Commission had approved the scheme
for the construction of a Boys' Hostel in the Nagpur University for 144 students at a total cost of Rs. $3,48,000 /-$, and agreed to meet $50 \%$ of the expenditure. On the building nearing completion, the University requested provision of furniture at a cost of is. 18, 166/- for the hostel.
10. The Chairman agreed to an additional expenditure of Rs. $18,166 /-$ on a $50: 50$ basis.

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VI．

> Kerala University - Upgrading of salaries" of University teachers under the Ind Five Year Plan.

1．As requested by the Kerala University，the following revised scales of pay have been approved by the Chairman for its University Teachers．

VII．Bombay University－Upgrading of salaries
of teachers．．of Constituent＿colleges．

1．The following revised scales were approved by the Commission for the constituent colleges of the Bombay University，as requested：．：．：$\because$
a）Principals of colleges and is．600－25－800 Heads of recognised institutions．
b）Professors．Rs．350－20－450－25－650
c）Lecturers．is．250－15－400－20－500
d）Permanent demonstrators ） and tutors taking pro－ intermediate and post－ intermediate classes

e）All other categories of Rs．160－5－22．5 Demonstrators and Tutors．

2．The Bombay University had given the college teachers the benefit of one increment for every three completed years of service from the date of appointment in the respective posts subject to a maximum of three increments，for the purpose of determining the number of increments，fractional periods of 1⿳亠丷厂彡ㄹ years or more being taken as a period of 3 years．This had been done by the University in contrast to the Commission＇s formula entitling increments unto a maximum of five for every
(Contd......5.)
$-58-$

3 completed years, fractional periods not being taken into account.
3. In view of the fact that the University had taken action on this basis before the Commission had approved of the scheme and that to go back upon this procedure at this stage would cause considerable discontent among the teachers and create a difficult situation for the University, and as the additional cost involved was only about Rs.12,000/-, the Chairman agreed to the proposal of the University as a special case.
VIII. Baroda University construction of Third Hall of residence for women students.

The Baroda University approached the Commission with a proposal for the construction of a III Hall of residence for Women students on the same cost as that of the II Hall of residence viz. Rs.5,75,000/-. The need of the University for residential facilities for women students being very urgent, the Chairman approved the scheme on the normal basis of the Commission's meeting $75 \%$ of the cost, $25 \%$ being provided by the University/State Government.

IX. $\quad$| Aligarh Muslim University - Establishment of |
| :--- |
| Faculties for the study of South Indian |
| languages and Culture in the North Indian |
| Universities. |

The Commission had accepted the scheme of the Aligarh Muslim University for the teaching of Tamil and Telugu, and the appointment of one Lecturer for each subject. On the University intimating firstly that the services of a suitable Lecturer for Tamil could not be secured and secondly that special facilities existed in the University for the teaching of Malayalam in the University, the Chairman acceded to the request of the University and to the appointment of a lecturer in Malayalam instead of in Tamil.
(Contd................

X.

Allahabac University - Teaching of South Indian Languages in North Indian Universities.

The scheme of the Allahabad University for the teaching of two South Indian languases viz. Tamil and Telugu and to the creation of two posts of Assistant Frofessors in the remaining part of the Second Five Year Plan was approved by the Chairman on the usual basis.
XI. Karnatak•University - Sanction of additional grant towards the construction of hirts Block.

The University Grants Commission at its meeting
held on 18th February 1957 approved the construction of an
Arts Block at the Karnatak University at an estimated cost of is.6,69,800 (N.R.).

Due to the rise in price of Steel and Cement and the use of Dodd Ballapur Stones instead of Badami Sand Stones, the cost of the building was later estimated to be Rs. $8,03,760$ by the Local Fublic Works Department. The University of Karnatak approached the Commission for the approval of the increased cost of the building and proportionate sharing of the expenditure. The University also requested that Plumbing; Drainage and Water supply, Electrifications and installation of a Lift be approved at a cost of Rs.70,276 (N.R.), Rs.52,130 (N.R.) and hs.40,000 (N`R.) respectively.

The total cost for the construction of Arts Block building including the items mentioned above thus amounted to Rs.9,66,166 (N.R.) and the share of the Commission at 66昗\% worked out to R. $6,44,110$ (N...). The Commission had paid so far a sum of Rs.4,40,000 (N.R.) ior this project.

To enable the University to meet its urgent requirements, the Chairman approved the above items and sanctioned the payment of a grant of $\mathrm{R}_{\mathrm{s}} 2,00,000$ (N.R.) to the University in 1959-60 subject to any adjustment that may be necessary after a detailed examination of the enhancement of the cost of the Scheme

by the Building Committee of the Commission.
XII. Mysore University - Holding the $1959^{\circ}$ Session of the International Institute of Philosophy. Fl cong with the Indian Philosophicillongress under the auspices of the Mysore University.

The Mysore University approached the University
Grants Commission for a suitable grant towards the holding of. the 1959 Session of the International Institute of Fhilosopkry along with the Indian Philosophical Congress under its auspices.

The total expenditure on the Conference was estimated at $\mathrm{Rs} .45,750$ and the income from various sources at Rs. 33,050 .

The Chairman sanctioned a sum of Rs. 5,000 to the Mysore University towards the cost of Conference as a token grant.
XIII. M.S. University of Baroda - Furniture for the building of Faculty of Social Work.

The University Grants Commission had ant isth February 1957, approved the construction of a building for the Faculty of Social Work of the Baroda University at a total cost of Rs. $3,50,000$ (N.R.) under the Second Five Year Flan.

The University approached the Commission for provisions of furniture for the building at a cost of Rs.28,283/-. In view of the building nearing completion, - .. - - - the Chairman approved the proposal. The snare of the Commission at $66 \frac{2}{3} \%$ of the cost of furniture will be Rs.18,855 (N.R.), 33年 viz. Rs.9, 428 (N.R.) being met by the University/ State Government
XIV. Mysore University - Enhancement of the value of the Research Fellowship.

The University Grants Commission at its meeting held on 14th April 1958, approved the appointment of Research Fellows in the following department h of the Mysore University
under the Second Five Year Plan at Is.150/- p.m. fixed:-

| (i) | Economics | .......... Two |
| :---: | :---: | :---: |
| (ii) | Fsychology | ......... Two |
| (iii) | Folitical Scien | ce....... One |
| (iv) | Kannada | . Four |
| (v) | Hindi | . One |
|  |  | Ten |

The Mysore University requiested that the value of these Research Fellowships may be raised from Rs.150/- p.m. to Rs.200/- p.m. as sanctioned by the Commission in respect of the Departments of English, Ürdu and Persian, Fhilosophy, Indology and History. This was approved by the Chairman with a view to maintaining uniformity with the other subjects approved by the Commisision.

The additional share of the Commission during the remaining. Second Five Year Plan will be Rs.5,000 (R).
XV. Madras University - Appointment of part-time Lecturer in the Department of Forejgn Languaces.

The University Grants Commission at its merting held on 25 th March 1957 approved the appointment of one Professor, one Reader and two part-time Lecturers in the Department of Foreign lañguages. (Nodern Europeah and Modern Asian languages) of the Madras University under the Second Five Year Plan.

In addition to the 2 part-time Lecturers approved by
the Commission, the University has appointed a part-time Lecturer in French pending the appointment of a Whole-time Professor and a Whole-time Reader in the Department of Foreign languages as approved by the Commission.

In view of the difficulty of getting qualified teachers in the Department of Foreign languages the Chairman approved the appointment of a part-time Lecturer in French with effect from 11-8-1958 on ps.350/- per month till the whole time staff as approved' by the Commission for the department

has been appointed by the University. The University of Madras has been asked to expedite the appointment of whole time staff.
XVI. Lucknow University - Appointment of T.C.M. experts in the $J$ \& $K$ Institute of Sociology and Human Relations.
(a) The University Grants Commission sanctioned payment of a sum of $\mathrm{m}, 5,475 /$ - to the Lucknow University on account of daily allowances to Prof. M.B. Stimson, a T.C.M. expert attached to the $J$ \& $K$ Institute of Human Relations of the University at hs.15/-per day (from 2 21st October 1957). It was agreed that the Commission should meet this expenditure as a special case so far as the first year was concerned and the question of giving any assistance towards any extension of his term could be considered on merits if the University approached the Commission in this regard (Resolution No. 3 (C) dated the 14-4-58 $\therefore$

The Lucknow University approached the Commission for a further sum towards the daily allowances of Professor Stimson whose tern was extended for a further period of about nine months in the absence of sufficient and suitable staff for post-graduate teaching in the Department amounting to Rs. $4,080 /-$ at Rs. $15 /-$ per day.

The Chairman sanctioned payment of this amount to the University.
(b) The University of Lucknow has obtained the services of another T.G.M. expert, Mr. Richard John Parvis, for 1959-60 with the concurrence of the Ministry of Education for the Department of Sociology and Social work. The University Grants Commission had agreed in principle to assisting the University in 1858-59, in view of the existing staff being 'inadequate.

The Chairman approved the action taken by the University of Lucknow and agreed that the Commission may
(Contd......10.)

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\text { -: } 10 \text { :- }
$$


contribute $90 \%$ of the Local cost of the T.C.M. expert as requested by the Ministry of Education.

It was also agreed that both the University and the Ministry of Education may be informed that the Commission cannot go on bearing such new expenditure, particularly in view. of the fact that the Commission has taken steps to strengthen the staff of the Department of Sociology and Social work at the Lucknow University. The Lucknow University and the Ministry of Education have been informed accordingly.
XVII. Bihar University - Establishment: of a Department of Labour and Social Welfare at the'T.N.J. College, Bhagalpur.

The Bihar University approached the University Grants Commission for the establishment of a post-graduate Department in Labour and Social Welfare at the T.N.J. College, Bhagalpur. In view of the fact that rapid industrialization is taking place in this region at Baroni and at Bhagalpur itself and there was a dearth of qualified petrons to supply the requirements of industry in the field of Welfare and the postgraduate Department of Labour and Social Welfare of the Fatna University was unable to meet the increasing demand for trained personnel in the field, the Chairman aproved - - -res the proposal of the Bihar University and sanctioned the following items of Recurring and Non-recurring expenditure in this behalf:-
(i) One Reader.
-(ii) Two Lecturers (The question of giving an additional Lecturer may be considered on merits after review of the position at the end of the first year. annum
 purchase of books and Journals.

The total cost of the scheme during the Second Five Year Flan is $\mathbb{R} .20,000(\mathbb{R})$ and is. $10,000(N R)$. The share of the Commission will ben îs. 10,000 (R) and Rs.6,666 (NRI).

Ta XVITH: Agra University Additional requirements of the - I

held on th December 1957 approved the following proposals

. of the Agra University for the Institute of Hindi'Studies and
 Linguistics:-

NonRecurring


Phonetic Laboratory ..... Rs. 43,500 (NR)


Total:- is .1,58,337 (NR)





Due to the rise in prices and high rates of sit
foreign exchange and also superior type of equipment intended
for the Phonetic Laboratory, the University requested the
", for the Phonetic Laboratory, the un
following additional Non-recurring grants for the Institute:-


me: : "The chairman approved the above grants for an payment to the Agra University on condition that the Commission
 will not pay any further grant towards the non-recurring
expenditure in respect of original building and equipment
is) dor the Institute during the Second Five Year Plan period.

: grants to the Agra University for the Institute of Hindi Studies

- " and Linguistics:-

Books
. . . $\quad$. . .is. 10,000 (NR)
Recurring
being the deficit ........As.17,000 (R) p.a. between income and for 1959-60 and expenditure of the . 1960-61.
Institute.:
(Contd ...12.)
-: 12 :-
XIX. Kerala University - Development of the Department of Education (M. Ed. Course).

The University Grants Commission at its meeting held on 14th and 15th April 1959, accepted the recommendations of the Visiting Committee which examined the scheme of the Kerala University for the development of the Department of Education. The Commission however, desired that the proposed syllabus of the MeEd. Course may be shown to Shri E.A. Fires Principal, Central Institute of Education, Delhi for his comments, Sheri Fires made the following comments:-
(i) The subject of Psychometrics included by the Visiting Committee in the Syllabus may be so enlarged as to include other Psychological services such as guidance and counselling, mental hygiene and child guidance, education of exceptional and handicapped children etc.
(ii) Paper II, under I Compulsory subjects, may be taken out of the MeEd. Course if it is a one year Course. But in case the Course is to be extended to more than one year (say to two years) this paper may be retained. (iii) Among the elective subjects under Part II, - Educational Administrations may be added with two papers. This development may take place under the III Plan, if it is not possible for the University to undertake the teaching of the subject with the approved staff of one

Professor, two Readers and one Lecturer. The Chairman accepted the suggestions of Dr. Fires and the University has been informed accordingly.
XX. Roorkee University - Setting_up of a Hobby workshop.

The University Grants Commission at its meeting
scheme of Hobby Workshop be tried in not more than 10 Universities in the first instance. The following 10 Universities wert selected, for the purpose.

| (i) Aligarh | (vi) Madras |
| ---: | ---: |
| (ii) Baroda | (vii) Nagpur |
| (iii) Calcutta | (viii) Saugar |
| (iii) Poona | (ix) Sri Ventateswara |
| (v) Delhi | (x) Visva-Bharati. |

On the request of the Roorkoe University, the Chairman has agreed to include the University in the list of Universities where the scheme is to be tried initially. XXI. Publication of Social Tensions Reports Constitution of a Committee for evaluation of the reports

Out of 14 Universities to which 'financial assistance was given by the University Grants Commission for the implementation of the schemes relating to research in Social Tensions, 10 Universities haves furnished reports, In addition to this, 3 reports of the scheme implemented earlier under the auspices of the Ministry of Education have also been received.

In 1955 the Steering Committee for the scheme had recommended that suitable, reports of the scheme published. The Chairman has appointed the following as members of an Expert Committee to consider the suitability of publication of the reports submitted by various team leaders;
(1) Prof: C. in, Vakil,

Director UNESCO Research Centre, Calcutta
(2) Prof. Kali Praised,

Head of the Department of Psychology, Lucknow University.
(3) Prof $A, R$. Nadia, Director, Iata School of Social Sciences, Bombay.
(4) Dr.N.S. Junankar, Government of India, Ministry of Education, New Delhi.
XXXII. Establishment of Hobby \#orkshop in the Colleqes ni Hobbies to be pursucd in the dorkshops.

The Comission at its meeting hele on $14 / 15$ th ${ }^{\text {• }}$ April 1959 afreed to extend the benefit of the scheme of Hobby Workshops tr the affiliated and constituent Golieges of the Universities on the sure lines as in thu case of Universities but on a smaller scale.

The Panjab University requested that music, Painting and Ieather lork etc, may be provided in the Workshops inwtimn:s Colleges to enable the Girl students to participate in the scheme in adaition to the followins hobbies already approved by the University Grants Commission.
(a) Carpentry and wood turning.
(b) Sinithy, and metel workshops.
(c) hasembling of electronic and aleutrica] appliances.
(d) Photoerrephy..
(e) Clay modellins and papier mache.

The Chairman has decided that Leather work nay be included in the list of hobbies. It was also decided that the Colleges will be required to spene at least $9.5,000 /-(\mathrm{NR})$ from their own funds sor tho construction of building and the provision of equipment.
XXIII. Vadras University-Setting up of a Hobby Norkshop.

The Conmission selected the Madr:s Dniversity as one of the 11 Centres for implementing the scheme of Hobby Workshop in the first instance. The Chairmsn approved the scheme of the Mairas University at $\overline{\text { a }}$ total cost of $8.3 .5,000$ (R) and Rs.70,000 (NF) and sanctioned a sum of is. $8,000 /$ - for purchasing materials for construction work. The share of the Commission will be B. $50,600 /$ - (NiR) and Rs.5,000 ( $k$ ) for the buillaing, ; equipment and the staff raspectively. The University las agreed to bear the additional cost of $\mathrm{s}_{\mathrm{s}} .20,600$ (Mi) from its funds.
XXIV. Aligarh Maslin University - Setting up of $\varepsilon$ Hobby Workshop.

The Commission selected the Aligarh Muslim University as one of the 11 Centres for implementing the scheme of Hobby Workshop. The Chirman approved the scheme of the Aligarh Maslim Un'iveisity at a total cost of as.5,000 (R)
 for purchasing materials etc. The shere of the Commission will be Rs.50,000 (NR) and the excess experditure of Rs.21,689 (R) will be borne by the University
XXV. Sri Venkateswara University - Setting up of a Hobby Jorkshop.

The Commissjon selected the Sri Venkateswara University as one of the 11 Certres for implementing the scheme of Hobby Torkshop in the first instance. The Chairman approved the scheme of the Sri Venkaieswara University at a total cost of Rs. 3 , 3, 327/- (is. $55,327 / \ldots$ (NR) and Rs. 9,000 (R)) and sanctioned payment ut. e sum or Rs.20,000/- towards construction of a building for Hobby borlatop, the share of the Conmission will be is.5,000 ( R ) and hs $5,0,000(N R)$ and the additional expenditure will be borre by the Dnsiversity/state Goveriment. XXVI. Visva-Bharati. University - Appointment of staff for the introduction of the 3 -Year Degres Course.

The Commission paid Rs,50,000/- to the Visva-Bharati Jniversity, in 1958.59, rejsessnting $2 / 3{ }^{2}$, of the nonrecurring grant of is.75,000/- Nur tive introduction of the Three-Year Degree Course. Tre Chaiman sanctioncd the following posts in the Cniviristy on the usuai grades under the scheme of the 3-Year Degrce Course.
(a) Depertmont of History \& Indology . .Lecturers 2
(b) Department of Economics and Folitics ....Iecturers 2
(c) Department of Fhilosophy ... Conversion of two and Relificn. sanctioned posts of Research Assistants into that of Lecturers. (Ctd. .16)

(d) Department of Sanskrit and Pali. ... Editor of Sanskrit manasscripts... 1.
(e) Department of Oriya
...Lecturer 1
(subject to admission to B.A. Hons. Course).
(f) Department of Bengali. ............Keeper and Editor of Bengali manuscripts 1
(g) Department of English ............Lecturer 1

The approval was subject to the ceiling of Rs.25,000/- pea. as recommended by the Deshmukh Committee for the Institutions of the type of the Visva-Bharati. The information about, the actual appointments made by the University is yet to be received.
XXVII. S.N.D.T. Women's University - Introduction of the Pre-University Course - Sanction of grant for.

The S.N.D.T. Women's University approached the Commission for sanction of grant for adding Fre-University Classes to the existing Three-Year Degree Course. The Pre-University class is a transitory feature in Colleges and Universities and financial help is not generally admissible to a University for this purpose only. But since this University was anxious to retain the Pre-University Classes as long as possible in the interest of orientating the students to take the Three-Year Degree Course and the establishment of sufficient number of Higher Secondary Schools in Bombay was likely tc cake some time, the Chairman approved an' expenditure of as. $75,000 /-(N R)$ for new building and equipment at the S.N.D.T. College for Women at Poona and Rs. $25,000 /-(R)$ for meeting additional recurring expenses in respect of appointment of staff in each of the two Colleges of the University at Bombay and Poona on the usual sharing basis of 50 : 50. In view of the Commission having already agreed to provide financial assistance to the University for the construction of an academic building at Bombay no nonrecurring grant under the 3-Year Degree Course was sanctioned
(Contd....17.)
for the College at Bombay.
XXVIII. Marathwada University - Upgrading of salaries of teachers of affiliated colleges.

The Chairman on the request of the Vice-
Chancellor, Marathwada University agreed to the revision of the following scales of pay in the three affiliated colleges of the University, viz. Milind Maha-vidyalaya, Feoples' College and Manik Chand Pahade. Law College, (approved under section 2(f) of the University Grants Commission Act) on condition that the colleges/University/State Government will share the increased expenditure consequent upon the revision of the pay scales of the teachers at $50 \%$ in respect of Mens' colleges and $25 \%$ in respect of Womens' colleges:
$\begin{array}{ll}\text { Professors } & \text {.............. .is.300-20-400-25-600 } \\ \text { Lecturers } & \text {. . . . . . . . . . .is. } 200-15-380-20-400 ~\end{array}$
Tutors and Demonstrators
(with Master's degree) .............is.150-10-250
Tutors and Demonstrators
(with Bache19:r's degree)............Rs. 100-10-150
XXIX. Aligarh Muslim University - Introduction' of General Education Course.

The Commission had sanctioned 8 posts of Lecturers for introduction of General Education Courses in the Aligarh Muslim University during the year 1958-59. The University requested that the posts of 3 Readers and 4 additional Lecturers be also sanctioned for carrying the teaching of General Education . forward to the 2nd Year of the Thr ee Year Degree Course.

The Chairman agreed to the creation of these additional seven posts (3 Readers and 4 Lecturers) in 1959-60 under the scheme of the 3-Year Degree Course on condition that the total recurring expenditure on the implemenation of the scheme of the General Education should not exceed the ceiling of Rs.60,000/- admissible to the University on the basis of the recommendations of the Deshmukh Committee. The University has`
been asked to cut-down the number of staff if necessary so as to keep the expenditure within the limit of s. $60,000 /$ - per annum.
Lxix. Di. T.S. Mahabale - Payment of travel grant for attending the goth International Botanical Congress hole in Montreal
$\qquad$

The Commission in their meeting dated 3-5-5\% decided that normally the Commission \%
cornu not pay travelling expenses of University teachers going abroad to attend meetings and Conferences but in special cases when a teacher is invited to the meeting of a Loarmed body to act as Chairman of the meeting or one of its sections or be one of those specially selected to contribute papers, the Commission may consider assisting the University concerned if a request is mede by the University and the University itself is willing to share the expenses. Dr. T.S. Mahabale, professor of Botany Poona University was invitod to deliver a special lecture in the eth International Botanical Congress which was to be held in $x_{i}$ gond the University of Poona sanctioned an amount of Ps.I, $000 /$ - to him towards his travel cost. The total estimated expenditure (First Class Railway fare in India and Tourist fare in International Flight between Poona and Canada) was F. $5,600 /$-. In accordance with the resolution of the Commission dated 14/15-4-59 Chairman sanctioned $50 \%$ of the cost not exceeding $\mathrm{Fa} .2800 / \mathrm{m}$ to be paid to the University of Poona for Dr. Mahoide (The balance to be met by $D_{r}$. Mahabale himself). KXI. Gurukul Kangi - Payment of grant for construction of buildings and equipment for the Laboratories for Botany and 2001080


A Visiting Committee was appointed
to assess the building and equipment requirements of the Science College Section of the Gurukul Kangri Degree College, for the B.Sc. Classes in Botany and Zoology and they recommended an expenditure of PS.3.0 lakhs for the construction of buildings and for equipment in the Laboratories for Botany and Zoology for teaching up to the B.Sc. Degree. The recommendations of the Visiting Committee were accepted by the Chairman and it was decided to pay a Non-recurring grant not exceeding Rs. 2.0 lakhs on $\frac{2}{3}$ : sharing basis.

ANII. Hans Raj Mehila Mahavidyalaya, Jullundur City (Punjab University) - Construction of Hester - Parment_of grant in in___

The Chairman sanctioned payment of
a. Non-recurring grant not exceeding Fo. 1.25 lakhs to the Hans Raj Manila Mana Vidyalava, Jullundur City for the construction of a hostel for 129 girl students on $75: 25$ basis of the actual cost on the basis of an assurance given to the Institution (in University Grants Commission letter No.F.37-13/59(CU.') dated 20-3-59) before the ceiling of Ps. 1 lakh was fixed on 29-3-59.

TXKIII. Ahmednagar College - Ahmednagar
(Poona University) - Construction of a Boys' Hostel - Payment of grant for.

The Chairman sanctioned the payment of a Nonrecurring grant not exceeding हis.1,28,714/or $50 \%$ of the actual cost whichever is less for the construction of a boys' hostel to the Ahmednagar College, Ahmednagar (Poona University) in slight. relaxation of the ceiling of lis. $1 \frac{1}{4}$ lakhs.
-: $20:-$
XXXIV. S.I.E.T. Women' College, Madras (Madras University) - Construction of lImens' Hostel.

The Chairman sanctioned payment of a loon -recurring giant not exceeding Fo. 1. 25 lakhs or $75 \%$ of the actual cost whichever is less to S.I.L.I. College for Women, liadras for the construction of Hostel for 100 girl students as a special case in relaxation of the coiling of Es. 1 lakh. This was in view of the commendable efforts of the Institution to raise funds through private donations for the rest of the heavy construction program before them. The total cost of the hostel is $12.2,88,000$. XXXV. Ramjas College, Delhi - Construction of the second storey of Hostol Building (III Wing - Payment of tan for

In 1958 Government of India sanctioned payment of a loan of ri. I. 15 lakhs to the Ramjas College, Delhi for the construction of an additional Hostel Building of two wings for 36 students on the first floor of an existing hostel. The College authorities constructed two Wings of the Hostel out of the above loan and proposed to build a third Wing on the first floor of the Hostel to provide accommodation for 18 more students. The plans and estimates sent by the College were approved by the C.P.W.D. for Rs. 68,217/and payment of an additional loan of Pi. $63,000 /-$ to the College was recommended to the Government of India. XXXVI. Lady Irvin College, Delhi -

Construction of Library Burring.

In 1958, the Commission sanctioned the payment of a Nonrecurring building grant not exceeding Pi $1,35,181 /-$ or the actual cost whichever

is less for the construction of a Library Building in the Lady Irwin College, Delhi. The College authorities entrusted the foundation works to be done by a firm of contractors by negotiation and

- invited tenders for the superstructure. Out of the seven tenders received for the construction of superstructure it was observed that the tender of the firm who had done the foundation tool was the highest. As, the work erecutod by this particular firm was of a high quality, the College authorities accepted the highest tender and sought the approval of the Commission. The matter was fully considered by the Chairman and in: all the circumstances explained by the College authorities it was decided to approve the action of the College authorities in accepting the highest tender. The main consideration in accepting this was that the work being of the load bearing type should be done by the same firm who had done the foundation work as otherwise if anything went wrong with the building after completion, it may not be possible to fir responsibility on different contractors. It was also agreed that the excess cost may be admitted and the additional grant that may be necessary to be paid to the College for this purpose may be determined after the final bills have been received and, certified.


In accordance with the University Grants Commission (Terms and Conditions of service of employees) Rules, 1958, Rule 8 (reproduced below), the age of retirencht of the Commission's employees shall be 55.
-: $22:-$

"Rule 8. The age of retirement of the employees of the -Commission shall be 55.

Provided that, in special cases, the Commission may extend the service for one year at a time for a total period oi five years. Provided further that a person recruited from a University or a similar body may be allowed to carry his condition of service relating to the age of retirement which was applicable to him in his previous post in the University or a similar body to his new post in the Commission".

These Rules came into force on 1-7-58.

The appointment of Dr. Laroia
Who attained the age of 56 on June 6, 1958, had been extended by the Chairman unto 6th June, 1959. $\therefore .$. anal decision on the age of retirement of Officers Who have been recruited from Universities or similar bodiesis still under consideration. The Chairman has decided that in the meantime the term of Dr. Laroia be further extended unto 6-6-60, when he attains
the age or 58.
KnxVIII. Baroda University - Department of ZoologyAdditional grant for the construction of a vivarium.

The Commission approved the construction of a vivarium for the Department of Zoology, at an estimated cost of P. $10,000 /-$ and sanctioned a grant of Rs. 6,700/- as University Grants Comission's share for this purpose. According to the plans and estimates furnished by the University, the total cost of the vivarium was coming to fr. $12,351.18 \mathrm{np}$. As the University had taken every care to keep the cost of construction at the minimum the Chairman approved the additional expenditure of Ps. $2,351 /-$, and accorded $\downarrow$

sanction for the payment of 'Rs. 1,534/-, being the Commission's share.

NXXIX. Delhi University - Sumer School in Mathematics.

During May -June, 1958, Delhi University organised a Sumer School in Mathematics which was attended by about 60 teachers from various Universities and colleges. Encouraged by the success of the first Summer School, it vas decided to hold and Summer School during the current year. The .. expenditure in holding the Summer School was estimated at Ps. $6,250 /$. An income of Ps.1,250/- was expected by way of conation etc. To make up the deficit, the Chairman, University Grants Commission sanctioned a grant of Rs. 5,000/-, as requested by the Vice-Chancellor, Delhi University. XI. Delhi University - Scheme for increase in admissions in Honours Courses in physics, Mathematics and Chemistry.

The Academic Council of Delhi University in a resolution adopted at its meeting held on 13-11-157 decided that "there should be progressive increase ( 20 to $25 \%$ each year) in the number of students admitted to the Honours Courses in Physics and Chemistry with a view to effect a general increase unto $100 \%$ in the number of Science Honours students by the end of 5 years". The Academic Council subsequently appointed a Sub-Comaittee in December, 1957 to work out the financial implications, for the implementation of the scheme. The Sub-Committee's recommendations were accepted by the Academic Council in February, 1958, including the proposal that the intake in the B. Sc. (Pass) classos should continue at the existing strength of 120. To assess the needs of the University, the Commission appointed in May, 1958 a Visiting Comittee consisting of the following:-

1. Dr. K.S. Krishnan, F.R.S. Director, National Physical Laboratory.
2. Dr, S.s. Joshi, Banaras Hindu Univorsity.
3. Dr.E.D. Laroia, Development Ofificer, University Gran*s Comission.

This Comittoc discussed the whole problem of intake into the B.Sc.(Pass) and Honours classes and suggested to the University that it was an appropriate occasion for the University to review the position particularly in regard to the question of B.Sc. (Pass) teaching vis-a-vis the transfer of the B.Sc. teaching to the Constituent Colleges and to re-cast the rulcs and regulations relating to the Honours courses particularly with regard to the status of subsidiary subjects. In its interim report presented to the Commission in July, ' 58 , the Visiting Comnittee recommonded as an interim neasure that the University be permitted to increase admissions to Honour Courses in Physics and Chemistry by 25 per cent and recommended the creation of some additional posts of lecturers and Laboratory Assistants and the additional recurring grants of Ps. 5,000/- and RS. 7,000/- for the Departments of Physics \& Chemistry respectively.

After the discussions with the members of the Visiting Comittec, the Vice-Chancellor, Delhi University referred the question of reviewing the rules and regulations of the Honours Courses to the Faculty of Science and the Acadenic Council of the University. After full deliberations, the Academic Council at its meeting held on 9th April, $: 59$ resolved that in the case of B.Sc. (Hons.) courso three Scionce subjects should

be in the ratio of $9: 3: 3$ i.e. 900 marks in the main and 300 marks each in the other two subsidiary subjects. "The level (but not necessarily the content) of the م that of B.fere(Pass) standorgli. The division in the Honours final examination is to be declared in future ' en the combined rosinltunf the Main and the tr in subsidiary subjects. the speed of progress of the reorganisation scheme, however, had to be accelerated owing to the 'heavy pressure of admissions both at the B.Sc.(Pass) and the Honours level by inmbinantially qualified candidates (in tho case of Physics Honours, there were as many as 127 inirst-class candidates seeking admission as against the 60 seats available) with the result that the University decided to increase admissions in the Honours courses in Physics, Mathematics by 100 per cent and in Chemistry by about 50 per cont. For creating immediate facilities for increased number in Honours classes, the University decided to transfer the B. Sc. (Pass) classes to the Constituent Colleges. This was done in consultation with the Chairman who agreed to the increase in admissions provided that the students admitted satisfy the necessary conditions for eligibility. for admission and deserve on academic grounds to be admitted and that the University satisfy itself that the teachers with requisite qualifications were available in the Colleges to teach the B.Sc. (Pass) classes. The University was asked by the Commission to submit details of its requironents to meet demands owing to increase in number at the Honours level.

The Vice-Chancellor, Delhi University submitted the revised requirements of the Departments (Contd. . . . .26.)

of Physics and Chemistry based on the calculations that ${ }^{-}$ there will be an increase of $100 \%$ seats in all the three subjects i.e. Physics, Chemistry and Mathematiés as compared to the basis of adnission in 1958. This means that each Department will admit 120 students in the Hónours classes w.e.f. 1959.or 60.

The Chairman accopted the request of the Vice-Chancellor and sanctioned the folloving additional grants:-

Non-rocumering:

| Departments. | Building plinth area por sq.ift. | Cost <br> including <br>  <br> Lab. services. | Equipment. |
| :---: | :---: | :---: | :---: |
|  |  | Rs. | Rs. |
| Physics | 5,000 | 80,000 | 50,000 |
| Chomistry | 7,500 | 1,20,000 | 30,000 |
|  | $\underline{12,500}$ | 2,00,000 | 80,000 |

Total Non-recurring - Fis. 2,80,000\%
Becurring:

| Department | Maintonanco <br> grant <br> (per year) | Additional <br> staff. | Cost of addi-. <br> tional staff <br> per year. |
| :--- | :---: | :--- | :--- |
| Physics | Fs. |  |  |

Total Recurring - Rs. 54,000/- a ycar.
XII. Jannu \& Kashnir University -


On the recommendations of the Visiting Committce, the Comission approved tho construction of
a building for the Zoology Departnent, Jamu \& Kashmir
University, on a plinth aroa of $15,000 \mathrm{sq} . \mathrm{ft}$. at an
$-80-$
estimated cost of Es. $2,10,000 /-$ of which the share of University Grants Coninission was to be Rs. 1,40,000/-. According to the plans and ostinates as approved by the Local Public Works Department, the cost of erecting the building on a plinth area of 14,000 sq.f.t. only cane to Fin. $2,25,000 /-$, thus exceding the approved cost by P .1 s . $15,500 /-$. The rise in cost was mainly due to deep foundations which were necessary on account of the soft and sandy nature of the local soil. The Chairman approved the excess expenditure of Rs. 15,500/towards the construction, of this building and sanctioned an additional grant of Rs. $10,333 /$ - as Commission's share thereof.
XLII. Kerala University - Scheme for promoting Higher Education_ \& Bescarch in Botany-

The Kerala University submitted a
scheme for promoting researches in subjects which are not directly organised by the University. It was proposed that professors in Colleges affiliated to the University may be considered for recognition as University Professors in suitable cases. Such University Professors could be given-additional facilities by way of staff and equipment, paid for out of the University funds. They could be paid such remuneration as the University may deem adequate for the purpose. A beginning was proposed to be made by recognising the Professor in Botany in the University College, Trivandrum (which is now a Governinent Institution) as University Professor in Botany. In a subsequent communication, the University has informed that the State Government has approved the scheme and has agreed to the appointment of the Professor in Botany in Trivandrum College as University Professor. The Syndicate of the University has also accepted to (Contcl......28.)
contribute a matching grant of 50 per cent towards the recurring expenditure for the running and the maintenance of the Department of Botany.

The Chairman accepted the scheme in principle and consequently sanctioned recurring grant on a 50 per cont basis towards the following ceiling expenditure estimated to be incurred during 1959-60.
Purpose Ceiling recurring expend
turco during 1959-6申.

RS. 6,000/-8,000/$3,600 / m$
d) Laboratory maintenance. 10,000/-27,600/--

XIIII. Saugor University - Additional grant for orthendisual Fixation Centra.

The Comission earlier approved the
Saugor University's scheme for the improvement of its Audio-visual Education Centre and approved an expenditure of Rs, 30,000/- (Share of the University Grents Commission being ps. $20,000 /-$ for the purchase of equipment for the centre. As some more equipment was needed and was available within the Country, the Chairman sanctioned an additional grant of Rs. 5,000/- (being two-third of Rs. 7,500 ) for purchase of a novice camera for the Audio-Visual Education Centre, Sugar University. XIIV。 Sri Vonkatesvara University. - Construction Of Science Block - Phase IT

The Commission approved the construction of a total plinth area of $67,341 \mathrm{sq} . f t$. at an estimated (Contd...29.)

cost of Rs. 15.26 lakhs under Phase II of the construction of the Scicnce Blocks at the Sri Vonkatcswara University. Instead of calling for fresh tenders, the University this work requestod for pormission to entrust/to the same contrectors who was incharge of Phasc I or the construction work since the torms of contract with hin provided for a robate of 2 percont in the accepted tenderod rates if Phasc II of the work was also given to him, besides no now contractor could be allowed to conc on the site unless the original contractor had time to finish Phase I of the work and this would have delayed the work at last by one yoar.

The Superintending Engineer, Nellore Circle, certifjed that the rates charged in the estimates for Phase II vere the same as those approved by the Chief Engincer, State Public Works Dopartment for Phase I of construction and that there was no reduction in the prevalent Public Works Department rates since then. Since the University was anxious to complete tho entire construction vork as carly as possiblc, the Chairman agreed to the Univorsity's proposal to enturst the construction of Phase II to the original contractor. The plans and estimates were also approved on tho condition that the work is completed within the ceilings for the plinth arca and cost of construction already approved. TECHNOLOGY
XLV. Madras University - Revision in the scheme for recurring expenditure
.
On the recomendations of the A.I.C.T.E., the Comission approved the establishment of aschool of Architecture a.t the Madras University and sanctioned for its maintenaine a ceiling recurring grant of Ps.21,666/~ being onc-third of the approved oxpenditure
83.
-: 30 :-
of $\mathrm{Rs} .65,000 /-$. In the light of the experience gained in running the school since July 1957, the University proposed a revision in the scheme of recurring expenditure and proposed the following modifications:-

> 1. One full tic Professor in place of a part-tine one.
> 2. Three Studio Assistants in place of two studio sistants.
> 3. es. $1,500 /$ - for Library books in place of Ris.500/-.
> 4. Rs.6,000/- dor furniture and equipncint in place of Ps.500/-.
> 5. Ps.2,000/- for contingencies in place of Rs.1,500/-.
> 6. Ono additional Lecturer in Engineering.

As the University had not appointed $2 l l$ the eight part-time lecturers as originally intended, the savings thus effected were sufficient to cover the extra cost involved in the above mentioned changes. The Chairmen accorded high approval to the above proposals of the University on the condition that the recurring expenditure for staff and maintenance: of the School of Architecture would not exceed the approved coiling of lis. 65,000/-p.a.
XLVI. Roorkee University - Construction of a Hostel for 90 Engineering Degree Course students.

The Coordinating Committee of the All
India Council for Technical Education at its meeting held on lIst October, 1958 recommended a sum of [f.2,52,000/- for construction of a hostel for 90 Degree Course students at the University of Roorkec. In their letter dated list July, 1959 the Ministry of Scientific Research and Cultural Affairs asked the recommendations of the Commission on this subject.
-: 31 :-
The Chairman accepted the recomendation of the A.I.C.T.E. and approved that loan of Ri.2,52,000/- may be paid by Ministry of Scientific Research and Cultural Affairs to the Roorkee University for the construction of the hostel.
LVI. Röorkce University - Approval of an excess expenditure likely to bo incurred on the construction of the Public Health Engineering Post-Eraduate Laboratory

On the recommendations of the All India
Council for Technical Education, the Comission approved an expenditure of Ps.37,500/- for the construction of a building on an area of $3,000 \mathrm{sq} . \mathrm{ift}^{\mathrm{t}}$. for the Postgraduate Course in Public Health Engineering. The Estimate of Rs. 37,599/- submitted by the University for the constructtron of an approved area of $3,000 \mathrm{sq} . \mathrm{I}^{\mathrm{t}}$. exceeded the approved cost by a small amount of $\mathrm{Ps} .99 /-$ only. The expenditure involved booing very small, the Chairman agreed to the request of tho University and accorded approval to an additional expenditure of Rs.99/- and sanctioned the additional grant of $\mathrm{Pa} .74,25 \mathrm{np}$. for the construction of the building for the Public Health Engineering Post-Graduatc Course.

KLVIII. Roorkce University - Sanction for an additional plinth area of $300 \mathrm{sq} . \mathrm{ff}^{2}$. for the Highway Engineering Postgraduate Scilrsa In oratory.

On the recommendation of the All India
Council for Technical Education, the Comission approved
the construction of an area of $2100 \mathrm{sq} . \hat{\mathrm{f}} \mathrm{t}$. at an approved cost of Rs. 31,500/- for the Post-graduatc Courses in Highway Enginecring. Against this sanction, the University submitted Plans and Estimates for the construction of a plinth rca of $2400 \mathrm{sq} . \mathrm{f}^{\mathrm{t}} \mathrm{t}$. at an estimated cost of f. 30,077 . Since it was difficult
for the University to alter the plans of tho composite Civil Engineering Block, where the accommodation of 2400 sq.it. was being provided for the course and as the estimated cost (Ps. 30 ,077) was well within the approved cost (Ps. 31,500 ), the Chairmen accorded approval to the Plans and Fstinatos subnittod by the University and sanctioned the construction of an additional plinth area of $300 \mathrm{sq.ft}$. for tho Post-graduate Course in Highway Engineering.

XIIX. Pattern or assistance for Technological Institutions - Amendment of.

The Comission at its meeting held on 26/27th September, 1958 accepted, on the recomendation of the All India Council for Technical Education, the following pattern of assistance for Technological Institutions:
Non-recurring Recurring.
a) Under-graduate courses $50 \%$ 50\% of the gross expenditure to be shared between Central and state Governments in agreed proportions. $\downarrow$
b) Post-gracuate courses and research: 100\% 100\%
c) Specialised courses like Mining Eng. 100\% 100\%

Later, the Ministry of Scientific Research and Cultural Affairs intimated to the Commission that so far as the Central Government was concerned, the pattern of assistance for tho recurring giant under (a) above the "Under-graduate courses" will be $50 \%$ of the "net deficit" in the recurring expenditure after adjusting income from all available sources. With a view to have common pattern of assistance with the Ministry of Scientific Research and Cultural Affairs, the Chairman a

approved that Commission should also give recurring grant for under- graduate courses at $50 \%$ of the "netideficit" and permitted that tho resolution adopted by the Comission in Soptomber 1958 be accordingly amended so as to read "net deficit" in place of the "gross expenditure".

## *Saheni*

** *

Meeting :
17/18th September 1969.





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P \cdot T .0
$$






94. S.V.Vidyapeeth.

Recurring grant towards the staff for the development of the Depts. of Mumanities . $\mathrm{riz}^{2}$. Economics, Politics, History, Philosophy, Commerce English, Hindi, Gujarati and Sanskrit.

$$
48,000.00 \quad \text { (il) }
$$

(grant sanction by adjustment out of unspent balance remaining with the University for Arts Block building).

$-95=$


Contd. Aligarh.
5. Institute of Ophthalmology Is instalment of recurring 26,500 grant for 1959-60 from the annual maintenance grant of Rs .53,000/-. Functioned
99. Andhra. For the purchase of scientific equipment as indicated below :

Physics 35,000 1,00,000
For fabrication
of Physics

| equipment | 6,000 |
| :--- | ---: |
| Botany | 15,000 |
| Bot. Museum | 5,000 |
| Zoology | 9,000 |

Zoology Museum 1,000
Chemistry 22,000
Statistics $\quad$, ,000
Central Work-
shop 5,000
ㅍ,00,000
100. Annamalai. For the purchase of Library books and journals (Science) being the

48,000
third instalment from the total grant of Rsi, $60,000 /$ - sanctioned for this purpose. The first two instalments amounting to Ps.63,000/were paid during 1957-59.
101. Baroda. For the construction of Vivarium,

3,234 instalment from the total grant of Rs.8,234/- sanctioned. The first instalment of Rs.5,000/was paid earlier this year.
102. Bihar. 1. For the purchase of library books and journals (Science) being the second instalment from the total grant of Rs. $4,30,000 /-$ sanctioned. The first instalment of Rs .50,000/was paid earlier this year.
8. For the purchase of workshop equipment for the Central Workshop at Muzaffarpur and Ranchi Centres, being the first instalment from the total grant of Rs. $40,000 /-$ sanctioned for this purpose.
103. Calcutta. For the purchase of library books is journals (Science) being the II instalment from the total grant 50,000 of Rs.l,50,000/- sanctioned. The first instalment of Rs. $50,000 /-$ was paid during 1958-59.


$-97-$


P.T.O.

|  | $-12-$ |  | $\checkmark$ |
| :---: | :---: | :---: | :---: |
| 1. 2. | 3. | 4. |  |
| 113. Poona | 1. For the construction of Laboratory butiding for the deptt. of Zoology; being the first instalment from the total grant of Rs $2,56,867$ /sanctioned. | $50,000$ |  |
|  | 2. For the construction of the Extension to Botany Laboratory being the Ist instalment from the total grant of Rs.93,667/- sanctionod, | $50,000$ |  |
|  | 3.For the construction 0? Central Workshop building, being the Ist instalment from the total grant. of Rs. $40,000 /-$ sancticned. | 35,000 |  |
|  | 4. For the purchase of scientific equipment for the deptts. or Chemistry (Rs.66,000) Maths. \& Statistics (Rs.25,000), Geology (Rs.13,000) and Zool.gy (Rs.13000) being the third instalment from the total grant of Rs, 4,16,667/sanctioned. Ist two instalment amounting to Rs.41:005/.- were paid during 1958-59. | 1,17,000 |  |
|  | 5.For the purchase of Library books and journals, in lieu of the adjustment made of a similar amount during 1958-59. | 20,000 |  |
| 114. Sri Venkateswara. | For the purchase of scientific equipment for the deptts. of Botany (Rs. $25,0001-$ ) and Geology (Rs, 25,000/ ) be jug tho third instalment from the total grant of Rs.4,33.000\% sanctioned. First two instalments mounting to Rs.3,00,000/-were paid during 1955-58, | 50,000 |  |
| 115. Andhra. 1 | 1. For the purchase of ecuipment for the deptt. of Chemical Engg., J.V.D. College being the first instalmert from the grant of Rs.3,02,667/- sanctioned for the minose. | 1,00,000 |  |
|  | 2. Being the recurrine in ont for 1958-59 for the Chemicn Engg. Deptt. J.V.D. Coliene | 5,042 |  |
| 116. Annamalai. | Towards additional exp,naiune for books and funniture for thr Engineerins Jollege. ricsin sanction. | 12,000 |  |




123. Mysore. I.For the purchase of equipment for the College of Engineering, Bangalore, being the third instalment out of 50,000 the total equipment grant of Rs.2,45,000/- sanctioned. The first two instalments amounting to Rs.1,30,000/- were paid during 1954-55 and 1958-59.
2. For the construction of buildings for the College, of Engg., Bangalore, being the third instalment from the total buizlding grant of Rs. $83,333 /-20,000$ sanctioned. The first two instalments amounting to Rs.50,333/were paid during 1958-59.
124. Osmania. 1. Towards the salary of staff for the
Ore-dressing Laboratory being the
first instalment out of the
ceiling recuring grant of Rs.7,570/-
for the year 1959-60.


127. For the award of travel grants to Science teachers to enable them to visit research ceatres as per details given below :
(i) Aligarh

Travel grant to Shre I.D. Pant, Lecturer in Geology,
(ii) Delhi. Travel grant to Dr.G.S. Saharian,

Reader in Chemistry for visiting 594 M.G. Science Institute, Ahmedabad (Rs.294/-) and Sheri Virendra Kunar, Lecturer in Botany, Delhi College, Delhi for visiting Central National Herbarium, Calcutta (Rs.300/-).
(iii) Gorakhpur. Travel grant to Shri
B.N. Mehrotra, Assistant Profe- 404.68
stor of Physics, for visiting
Sana Institute of Nuclear
Physics, Calcutta.
(iv) Panjab. Travel grant to Dr.P.S. Lela, Senior Lecturer in the Dept. . 353.50 of Chemical Eng g, for visiting Indian Institute of Technology, Kharagpur.
(v) Sugar. Travel grant to Dr.H.S. Swarup Asst. Professor of Zoology for 307 visiting Central Inland Fisheries Research Sub-Station; Cutback. -
128. For the payment of Post-graduate Research Scholarships of Rs, 200/- pom. in Science, Engineering \& Technology for the period noted against each :

$\frac{\text { Amount }}{\text { RS. }}$
$1,200.00$
$1,200.00$
$1,200.00$
$2,400.00$
$1,348.39$
$7,348.39$
129. Vaish Degree College, Shamli
(Agra University).
130. D.A.V. College, Kanpur
(Agra University).
Construction of Hostel
for 50 men. students. 19,000 Approved expenditure - Ist instalmen Rs. $1,16,400 /-$; Commission's share - $50 \%$ of the actual expenditure subject to a maximum of Rs. $58,200 /-1$

Extension of library building. Approved expenditure :Es.1,84,585/- Inst instalme Commission's share $2 / 3 \mathrm{rd}$ of the actual cost subject to a maximum of Rs.1,23,056/-.



$-105-$




$-109$

# UNIVERSITY GRANTS COMMISSION 

 = = = = = = = = = = = = =
## Meeting

Dated: 17/18th September, 1959.
Item :5 To receive the annual accounts of the
University Grants Comisission for the
year 1958-59.

The annual accounts of the University
Grants Commission for the year 1958-59 are enclosed
(Appendix I) for information.

ANNUAI ACCOUNT
OTTHE
UNIVERSTIYGRANTSGOMMISSIOM
FOR
1958-1959

| ) | R. NP . |
| :---: | :---: |
| Opening Balance. | $51,584=91$ |
| 1. Grants-in-aid from Central Government | $5,95,00,000=00$ |
| 2. Grants-in-aid from Central Government for Three Year Degree Course (Central share). | $4,00,000=00$ |
| 3. Grants-in-aid from Council of Scientific \& Industril Research. | $48,006=15$ |

4. Interest from University Grants Commission, Contributory Provident Fund Deposit.
$1,022=82$
5. Unspent balances of Grants paid in

Previous years. $1,876=15$
6. Private use of Staff Car. $47=82$
7. Miscellaneous receipts.
$51=69$

## Total Revenue receipts.

$5,99,51,004=63$
Deposits \& Advances.
Recoveries of advances.

$$
2,070=\infty
$$

Total receipts.
$5,99,53,074=63$


* III. Deposits \& Advances.

Advances repayable.
Permanent Advance.
Total : $\quad 3,312=00$

Total Section I, II \& III.
Closing Balance.

$$
\begin{array}{r}
3,262=00 \\
50=00 \\
3,312=00 \\
5,97,21,389=35 \\
2,83,270=19
\end{array}
$$

Part II. Particular of advances, permanent and temporary outstanding at the end of the year.

## Particulars.

Permanent advance (Imprest).
Advance Garage Rent deposited with
Indian \& Eastern News Paper Society



Part IV. Particulars of closing balance.

Cash in Hand
Balance in Bank : $* 2, \overline{83}, 270.19$
2,83,270.19
*This includes :
(i) Rs. $30,398 / 89 \mathrm{nP}$. undisbursed balance of donation of Rs. $13,31,022 / 8 / 9$ received by U.G.C. direct from M/S. Manganese Ore Co., Nagpùr.
(ii) Rs. $2,00,000 /$ - received from Government of India for payment to Universities for Three Year Degree Course on their behalf.
(Rupees Two lakhs eighty three thousand, two hundred seventy and $n P$. nineteen only)

Sd/- R.R.Bennett<br>ACCOUNTS OFFICER<br>UNIVERSITY GRANTS COMMISSION<br>25.7 .1959 .

Sd/- N.N.Iengar
SECRETARY
UNIVERSITY GRANTS COMMISSION
27.7.1959.

Audit Certificate
Certified that the above accounts have been audited and found correct.

## UNIVERSITY GRANTS COMMISSION. OLD MILL ROAD, NEW DELHI.

## Statement of Assets as on 31-3-1959.

Cash in Bank.
Deposits \& Advances.
(1) Staff $\quad 1,815=00$
(11) Garage Rent 180=00 1,995=00
(iii) Permanent advance. $150=00$
(iv) For temporary Telephone connection in Vigyin haman. $\quad 120=00$

Advance to CARE for expenses on
clearance \& despatch of equipments from U.S.A. to Universities.
$5,10,000=00$
Grants to Viswa-Bharati for
maintaining minimum balance. $40,000=00$
Furniture, fittings
cycles etc. (at cost).
Type-Writer \& Duplicator (at cost). 31,677=11

Cooler (at cost)
Staff. Car (at cost).
Library Books (at cost)

Total:
$28,572=65$
$1,353=50$
$19,818=50$
$8,586=89$
$5,25,543=84$

Sd/- P.R.Bennett
Accounts Officer.
University Grants Commission. 25.7.1959.

Sd/- N.N.Iengar
Secretary
University Grants Cominission. 27.7.1959.


UNIVERSITY GRANTS COMMISSION. OLD MILL ROAD. NEW DELHI.

Income and Expenditure Account for the year 1958-59.

## Expenditure.



## Sd/- P.R.Bennett

Accounts Officer
University Grants Commission 25.7.1959.

Income.

Grants in aid
from Govt, of India.

$$
5,95,00,000=00
$$

Grants in aid from Govt. of India for Three Year Degree Course (Central Govt. share). $\quad 4,00,000=00$

Grants in aid from C.S.I.R.. $\quad 48,006=15$

| Interest from |  |
| :--- | :--- |
| U.G.C.,C.P.F. |  |
| deposit. | $\quad 1,022=82$ |



[^2]$-116-$

UNIVERSITY GRANTS COMMISSION. OLD MILL ROAD, NEW DELHI.

Section I Non-Plan Projects.
A. Administration $\underset{* * * * * * *}{\text { charges }}$ of the U.G.G.

As. nP.
h. 1. Pay of officers

1,04,237=53
A. 2. Pay of Establishinent $1,01,332=56$
A. 3. Allowances \& Honoraria
$90,686=50$
A. 4. Other charges Contingencies
$98,606=47$
A. 5 . T.A. to Members
$46,592=45$
A. 6. Up-keep of the Staff Car.
$4,410=69$
A. 7. Contributions
$21,055=85$
Total: $\overline{4,66,922=05}$

UNIVERSITY GRANTS COMMISSION. OLD MILL ROAD, NEW DELHI.

## Section I - Non-Plan Projects.

B. Block grants to Central Universities.


NOTE: Plus figures indicate fresh grants paid by adjustment against unspent balances of previous grants lying with University. Minus figures indicate unspent balances withe drawn.

## UNIVERSITY GRANTS COMMISSION. <br> OLD MILL ROAD, NEW DELHI.

$$
\therefore \quad \because \quad \because \quad 1
$$

## Section I Non-Plan Projects.

## C. Maintenance Grants to Constituent Colleges of Delhi University.




UNIVERSITY GRANTS COMMISSION.
OLD MILL ROAD, NEW DELHI.
STATEMENT 'S'
Section I - Non Plan Projects.
D. Recurring grants for Development Schemes in Central Universities.
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# UNIVERSITY GRANTS COMMISSION. OLD MILL ROAD, NEW DELHI. 

## STATEMENT 'U'

## Section II Plan Projects.

Analysis of A - Grants to Central \& State Universities \& to Constituent \& Affiliated Colleges (Under Humanities).


Total ${ }^{\prime} A^{\prime}: 1,42,91,145=56$.

1. For details please see separate statements for sub-heads A.I; A.2, A. 3, A. 4 ; and A. 5 appended herewith.
2. 3) Plus figures indicate fresh grants paid by adjustment against unspent balances of previous grants lying with Universities.
ii) Minus figures indicate unspent balances with-drawn.

UNIVERSITY GRANTS COMMISSION. OLD MILL ROAD, NEW DELHI.
A.1. Grants to Central Universities for Development Schemes and Schemes initiated in I.F.Y. Plan.

6


## Section II Plan-Profects:

A.2. Grants to Central Universities for specific purposes(H).

z



[^3]$-124$

| 4. |
| :--- |
| 4isva-Bharati |
| University. |

1) Towards salaries of staff for the development of Post-graduate Departments. (H) $\quad 10,000=00$, $10,000=00$
2) Research in Social Tension $500=00 \quad 500=00$
3) Award of prizes
for the study
of selected.
regional languages. $749=75$ 74 75
1v) Publication of
learned Re-
search Work. - $1,250=00 \quad 1,250=00$
v) For further
development
of the Uni-
versity
(on accnunt). - $25,000=00 \quad 25,000=00$
vi) Repairs \& Re-
novation of
Ratan Kuthi: - -4,397=62-4,397=62
vii) Award of Post.
graduate and Research Scholarships.
$1,200=00 \quad 1,200=00$
vili) Purchase of
Iibrary bonks - $50,000=00 \quad 50,000=00$


$$
\begin{aligned}
\text { Total: A. } 2 \cdot & \mathrm{Rs}_{.} 4,86,34 \mathrm{I}=00 \\
& \mathrm{Rs}_{\cdot}-\quad 4,397=62
\end{aligned}
$$

UNIVERSITY GRANTS COMMISSION.

## Section II Plan Projects.

A.3. Grants to constituent colleges of the Delhi University for specific purposes undor Humanities.



UNIVERSITY GRANTS COMMISSION. OLD MILL ROAD, NEV DELHI.

## Section. II - Plan Projects.

## A.4: Grants to State Universities for specific purposes

(Humanities).


3. Andhra

1) Departments of Eco-
nomites \& Sociology.
$5,000=00 \quad 18,000=00 \quad 23,000=\frac{8}{0} 0$
2) Deptt. of Telugu . $4,000=00 \quad 3,000=00 \quad 7,000=00$
3) Deptt.of Histriry ' $1,000=00 \quad 3,000=00 \quad 4,000=00$
4) Deptt. of Commerce $\quad$ - $1,500=00 \quad 3,000=00 \quad 4,500=00$
5) Libtrary building - $1,60,000=001,60,000=00$
6) Revisión of salary scales. $2,94,732=00$ - $2,94,732=00$
7) Award of Post-graduate
and Research Scholarships = 1957-58 and $1958-59$ - $5,200=00 \quad 5,200=00$
8) Extension work by University teachers_ - . . $7,500=00 \quad 7,500=00$
9) Publication of approved Research work,

- . $\quad{ }^{\prime} 2,350=00 \quad 2,350=00$

10) Constt. of Arts B1nck - : $1,00,000=001,00,000=00$
11) Students-Aid-Fund . - . $6,243=72 \quad 6,243=72$

12* Renewal of Postgraduate Scholarships 1958-59.
$4,400=00 \quad-\quad 4,400=00$
$3,15,832=00 \quad 3,03,093=726,18,925=72$
4. Annamalai

| 1) | Library building | - |  | 00 |
| :---: | :---: | :---: | :---: | :---: |
| 2) | Deptt. of Sanskrit collection of MSS) |  | $950=00$ | $950=00$ |
| 3) | Award of Post-graduate and Research Scholarships. | $3,350=00$ | - | $3,350=00$ |
| 4) | Women students Hostel | - | $55,000=00$ | $55,000=00$ |
| 5) | Research in Social welfare. | - | $2,000=00$ | $2,000=00$ |
| 6. | Extension work by University teachers | - | 2,750=00 | $2,750=00$ |
| 7. | Hostel for Arts \& Science Students: |  | $1,00,000=00$ | $1,00,000=00$ |
| 8) | Students-Aid-Fund | - | $3,200=00$ | $3,200=00$ |
| 9) | Revision of salary scales of University teachers. | $, 43 ; 059=48$ |  | $2,43^{\circ}, 050=40$ |





1. . 8 . 2.
1) Post-graduate

Hostel for Men \& Women students.

4) Arrears of pay of University teachers.
$45,000=00-45,000=00$

एoterfac
2) Building for the Department of Economics.
5) Award of Postgraduate \& Research scholarships - 195758 \& 1958-59. $\quad 10,536=00$
, -
49. $886=00$
$02+0080$ $00=00,06$
6) Students-Aid Fund
$4,000=00$
$4,000=00$
7) Publication of approved Research Work.
$-\frac{7,840=00}{-\quad-\quad 7,840=00}$

Gauhati University.

1) Collection of Manuscripts in Assamese.
2) Towards Arts \& Law College Building.
$-\quad 8,00,000=00$
$8,00,000=00$
3) Award of Postgraduate \& Rev search Scholarships.
4) Constr. of Hostels
5) Towards revision of salary scales
6) Renewal of Postgraduate Soho$\begin{array}{lll}\text { grad ships } & 400=00, & 400=00 \\ 1958-592 & - & \end{array}$
7) Students-AidFund.
8) Library Bonks
$800=00$
$8,00,000=00$
$4,180=00 \quad 4,180=00$
$1,184=00$
$50,000=00$






(contd.)
9) Setting up aa Hobby Workshop. - $16,000 \quad 16,000=00$.
10) Publication of Learned Research Work. - 2,400 2,400=00
11) Constr. of Hostel Building.

- $\quad 50,000$
$50,000=00$

7) Award of Post-graduate \& Research Scholarships, $\quad 800=00$ - $800=00$
8) Improvement of salaries scales of University teachers.

15, $25=16$
$15,196=16$
$15,996=16$
$1,93,400 \quad 2,09,396=16$
20.

Osmania
University.

1) Library Building.
2) Award of Post-graduate and Research Scholarships. $\quad 7,850=00$ - $7,850=00$
3) Renewal of Post-graduate and Research Scholarships. $\quad 6,600=00 \quad 6,600=00$
4) Extension work by

University teachers. - . $4,500=00 \quad 4,500=00$
5) Towards seminar on
system of examination. - ... $5 \cap 4=87 \quad 594=87$
6) Arrears of salary of University teachers.

21. Patna Uni- 1) Constr. of Arts \& varsity. Commerce Block.

- $\quad 1,00,000=001,00,000=00$

2) Deptts. of

Social Welfare. $\quad 3,300=00 \quad 3,300=00$
3) Award of Post-graduate
\& Research Scholarships 3,870=96 - 3, $870=96$
4) Publication of approred Research Work. - $4,500=00 \quad 4,500=00$
5) Research in Social Welfare.
6). Renewal of Post-graduate an' Research Scholarships.

$$
8 ; 700=00
$$

$$
2,700=00
$$


22. Poona Uni-1) Creation of Chair ta verity; memortr vie Centenary memoir Day of Lokamanya Bal Gangadhar Tilak. $5,700=00$. $5,700=00$
2). Library building
(incłưing furniture \& equipment): . $\quad 1,75,000=001,75,000=00$
3) Pnst-graduate Arts Building. - $\quad 1,00,000=001,00,000=00$
4) Revision of salary scale of University teachers.

$$
61,478=79 \quad \therefore \quad . \quad 61,478=79
$$

5) Extension work by University teachers. - $\quad 10,000=00 \quad 10,000=00$
6) Research In Social Welfare.

$$
500=00
$$

$500=00$
7) Publication of approved Research Work. - $10,000=00 \quad 10,000=00$
8) Setting up a Hobby. Workshop.

$$
8,000=00 \quad 8,000=00
$$

24. Scheme for preparing a print for a phased $\quad$,. linguistic development. - 18,000-nn 18,000=00
10) Renewal of Post-graduate Scholarships.
$2,400=00 \quad 2,400=00$
11) Towards Seminar on system of examination - $\quad 1,087=02 \quad 1,087=02$
12) Library books.
$50,000=00 \quad 50,000=00$
13) Publication of Report of the Sncio-Economic sample Survey of College Students. - $\quad 1,500=00 \quad 1,500=00$
14) School of Foreign Languages.

$$
7,000=00 \quad-\quad 7,000=00
$$

15) Dialect study of Marathi - $4,600=00 \quad * 4,600=00$
16) Gokhaië Institute of Politics \& Economics. - $43,000=00 \quad 43,000=00$
17) Students-Asa-Fund.

$$
\frac{\frac{-}{76,578-79}-\frac{10,000=00}{4,31 ; 687}=025,08,265-81}{\text { p.t. o. }}
$$



24. Rajasthan Univessity.

1) Purchase of Library
books.

- $\quad 50,000=00$
$50,000=00$

2) : students-Aid-Fund
$10,000=00$
$10,000=00$
3) Iibrary building

- $\quad 1,50,000=00$
$1,50,000=00$

4) Departments of

Economics \& History $\quad 12,700=00 \quad 12,700=00$
5) Construction of Hostel.
.. $\quad 1, \pi, 000=00 \quad 1, \therefore, 000=00$
6) Award of Post-graduate
\& Research Scholarships. $\quad 1,577=44 \quad$ - $\quad 1,577=44$
7) Research in Social welfare. - 5,000=00 5,000=00
8) Extonsion work by

University teachers. - $3,000=00 \quad 3,000=00$
9) Arrears of pay of University teachers. $480=00 \quad 480=00$
10) Publication of approved Research Work.
25. Roorkee

1) Library building.
2) Students-Aia-Fund
$\overline{14,757=44} \quad \frac{1,412=50}{3,19,412=50} \quad \frac{1,412=50}{3,34,169=94}$
25. University.

$$
-\quad 1,10,000=00 \quad 1,10,000=00
$$

- $\quad 10,000=00 \quad 10,000=00$

| $\because$ |
| ---: |


29. Utkal Unit 1) Construction öf Post versity. graduate Arts Block. 4,12,000: 4,12,000
2) Purchase of Library Books. - 66,000 66,000
3) Pay scale of University teachers. 6,368 - 6,368
4) Extension work by University teachers. - . ' $2,500^{\circ}$ 2,500
5) Research in Social Welfare - $\quad 3,500$ 3,500
6) StuAents-Aid-Fund $\quad$ 8,153. 8,153
$\overline{6,368} \quad \overline{4,92,153} 4,98,521$
30.

Sri Venka-

1) Library Building

1,00,000 1,00,000 teswara University.
2) Purchase of Librar Bonks.
3) Construction of - 1,00,000 1,00,000 Hostel.
4) Students-Aid-Fund.

| - | 10,000 | 10,000 |
| ---: | ---: | ---: |
| $-\quad 2,65,900$ | $2,65,900$ |  |

31. Sardar Vallabhbhai Vidyapeeth.
1) Staff for Postgraduate studies in Humanities. . 8,400 - 8,400
2) Extension work by University teachers. - 5,000 5,000
3) Constt. of Arts Block Buililng. - I,00,000 I,00,000
4) Library buil木ing - $1,00,0001,00,000$
5) Students-Aid-Fund

3,993 3,993
6) Library Books.

| - | 50,000 | 50,000 |
| :---: | :---: | :---: |
| 8,400 | $2,58,993$ | $2,67,393$ |

Total: A.4. $\quad$ Rs. $98.57 .749=22 \mathrm{nP}$.


Total $\mathrm{A}, 5 .=\mathrm{Rs}, 17,00,259=29 \mathrm{nP}$.
$-1111-$

UNIVERSITY GRANTS COMMISSION OLD MILL ROAD, New Delhi:

Section II Plan Projects.

Analysis of B. - Grants to Central \& State Universities for Higher Scientific Education and Research.

Rs. $n P$.
B.1. Grant-in-aid to Central Universities $17,76,310=00$ for Higher Scientific Education $\quad+1,41,281=00$ and Research.

- 1,41,281=00
B.2. Grant-in-aid to State Universities $49,73,473=43$ for Higher Scientific Education $\quad+, 75,882=91$ and Research. - 75,882=91

Total B'. $67,49,783=43$

1. For details please see separate statements for sub-heads B.1 and B.2. appended herewith.
2. Plus figures indicate fresh grants paid by adjustment/ against unspent balances of previous grants lying with Universities.
3. Minus figures indicate unspent balances. withdrawn.

STATEMENT 'V'.
$-142$
Sub-head B.I.
UNIVERSITY GRANTS COMMISSION.

Section II - Plan Projects.
B.1. - Grants to Central Universities for Higher Scientific Education and Research.


1. Aligarh Muslim University.


2. 
3. Banaras Hindu University.

| Physics | Équi pment | 80,000 | - | 80,000 |
| :---: | :---: | :---: | :---: | :---: |
| Spectroscopy | Equipment | 80,000 | - | 80,000 |
| Chemistry - | Equipment | 80,000 | - | 80,000 |
| ${ }^{7}$ Organic Chemistry | Equipment | 50,000 | - | 50,000 |
| Botany | Equipment | 40,000 | - - | 40,900 |
| Zoo.logy . ${ }^{\prime}$ | Equipment | - 40,000 | " $=$ = ${ }^{\text {a }}$ | ... 40,0000 |
| Mathematics | Equipment | 10,000 | - | - 10,000 |
| Geography | Equipment | 20,000 | --7 | 20,000 |
| Geo-Physics | Studentship | , | 19,800 | - 19,800 |
|  | . | 4,00,000 | 19,800 | 4,19,800 |

3. Delhi University.


4. Visva-Bharati University.

India-1958
Exhibition.
Mis Expenses.
2,444
2,444

Total B.I.
Rs.17,76,310
ps.*1,41,281
Pc.-1,41,281

UNIIVEŘSITY GRANTS COMMISSION. OLD MILL ROAD, NEW DELHI.

## Section II - Plan Projects.

## B.2. - Grant to State Universities for Higher Scientific Education and Research.




1. Agra University.

All Science Deptts.
Lib. Books. 30,000 . - 30,000
Póst-graduate \& Research Scholarships in Science, Engineer-
ing \& Technology.
2. Allahabad University.

Applied Physics
Chemistry
Botany

Zoology
( All Science Deptta.

India-1958 Exhibition
Post-graduate \& Research scholarships in Science, Engineering \& Technology
3. Andhra University.

Physics
Chemistry
Botany
Zoology
Maths \&
Statistics
Geology
Geo-Physics




Annamalai University.

| Physics , | Equipment ${ }^{\text {c }}$ | 30,000 | - | 30,000 |
| :---: | :---: | :---: | :---: | :---: |
| -Statisties | Fquinment | 15,000. | - | 15,000 |
| Marine Biology | Building | 20,000. | - | 20,000 |
|  | Equipment | 13,333 | - | 13,333 |
|  | Recurring |  | 8,212 | 8,212 |
|  | Books \& Journals | $6,567$ |  | $6,667$ |
| All Science Deptts, | Iib.bocks. | 48,000 | - | 48,000 |
|  | Recurring |  | 2,000 | 2,000 |
| Science Block | Bujizing | 1,50,000 | - | 1,50,000 |
| Geoiozy | Equipment | 18,000 |  | 18,000 |
|  | Recurring |  | 4;159 | 4,159 |
| $\cdots$ India-i958 |  |  |  |  |
|  | Misc.Expenses | 2,000 | - | 2,000 |

Post-graduate \&
hesearch Scholar- Recurring ships in Science, Engg., \& Technology. .

| - | $4,055=98 \quad 4,055=98$ |
| :---: | :---: | :---: |
| $3,03,000$ | $18,426=98 \quad 3,21,426=98$ |

Baroda University.

| Phys:ics | Equipment | 21,000 | - | 21,000 |
| :---: | :---: | :---: | :---: | :---: |
| C'inemistry | Equipment | 40,000 | - | 40,000 |
| Botany | Equipment | $\begin{array}{r} 25,000 \\ -\quad 300 \end{array}$ | - | 25,000 $-\quad 300$ |
| Zoology | Equipment | 20,000 | - | .20,000 |
| Maths \& S'tatistics | Equipment | 10,000 | - | 10,000 |
| Geography | Equipment | 20,000 | - | -20,000 |
| Homo Science | Equipment | 13,333 | - | 13,333 |
| Science Block | - Builiding | 1;00,000 | - | 1,00, 0,00 |
| Ain기, staff <br> (Fione Science) | Recurring | , - | 17,281 | 17,281 |
| All Science |  |  |  |  |
| Departments. | Lib.bonks | 50,000 | - | 50,000 |



Barode(contd).

```
    TMA:
    rxibition.
```

Mice. Expenses.


$$
3,000 \quad 3,000
$$

Post-graduate \&
Research scholarshipe in stience, ingineering \& Tecinnology.
Thawel Grant
Recurring.
-
1,200
1,200

6. Bihar University.

Equipment
Equipment
Equipment
Equipment
7. Boirbay Giversity.

Chemfcal Technology
Equị pment
ISbrary
Equipment
Departments,
Merciciology

| 7,500 | - | 7,500 |
| :---: | :---: | :---: |
| 35,000 | - | 35,000 |
| 30,000 | - | 30,000 |
| 72,500 | - | 72,500 |

8. Caicutica University

Thjにはas.
Chemistry
Applien Giemistry
Botany
Züology
Physiology
workshop
Geology
Giemical Physics. Recurring
AII Science Depttsctibiary Aptied Maths.
\& Staifotics. Fouipment
A"throposogy
Bo"tany
Geography
inf1a-I958
Ezhibition
Post-graduate \& Rescaxch scholarships in Science, Engi- Recurring. neering \& Technology
Frivipment
$n$
$n$
$n$
$n$
$n$
$n$
$\vdots$
Recuring
Tibiary

Pot: Cultural
House.
Equipment

Misc. Expenses.


9. Gauhati University.

10. Gujarat University.

Post-graduate Research
Scholarships in Science
Engineẻring \& Tech. Recurring - 2,400 2,400
All Science Deptts. Lib.books.

| 30,000 | - |
| :---: | :---: |
| 30,000 | 3,400 |

11. Jadavpur University.

| Physics Chemistry | Equipment | $\begin{aligned} & 40,000 \\ & 40,000 \end{aligned}$ | - | $\begin{aligned} & 40,000 \\ & 40,000 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| All Science Deptts. | Lib.bonks | 25,000 | - | 25,000 |
| Post-graduate Research scholarships in |  |  |  |  |
| Science, Engineering and Technology. | Recurfing | - | $1,640=86$ | $1,640=86$ |
| Anlytical Laboratory | Temperatur <br> Humidity Control. | 1,942 | - | 1,942 |
|  |  | ,06,942 | $1,640=86$ | 08,582=86 |

12. Jammu \& Kashmir University.

| Geology | Equípment | 7,133 | - | 7,133 |
| :---: | :---: | :---: | :---: | :---: |
| All Science Deptts. | Lib, books. | 18,000 | - | 18,000 |
| - |  | 25,733 | - | 25,133 |

13. Karnatak University.

Science Block
Central Workshop
AII Science Deptts.
All Science Deptts.
Building
Builing
Lib.books
Adil.staff
furniture

| $1,70,000$ | - | $1,70,000$ |
| ---: | :---: | :---: |
| 25,000 | - | 25,000 |
| 60,000 | - | 60,000 |
| 35,000 | $16,18 \overline{2}=52$ | $16,182=52$ |
|  | - | 35,000 |

Post-graduate Research scholarships in
Science, Engineering and Technology.

Recurring.



Publication of
Scientific Litérature.
N.R.

15. Lucknow University.

| Botany | Laboratory <br> Builing. | - | 50,000 | - | - 50,000 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Equipment |  | 15,000 | - | 15,000 |
| Physics | Equipment |  | 40,000 | $\therefore$ | 40,000 |
| Chemistry |  |  | 10,000 | - | 10,000 |
| Zóology | ! |  | 5,000 | - | +5,000 |
|  |  | + | 5,000 | - | + 5,000 |
| Maths.\& Statistics. | " |  | 17,000 | - | 17,000 |
|  |  | + | 15,000 | - | + 15,000 |
| Anthropology | " | + | 10,000 | - | + 10,000 |
| Central Workshop | " |  | 17,000 | - | 17,000 |
| Bio-Chemistry | " | + | 20,000 | - | + 20,000 |
| NII Science Deptts. | Lib.books Addl.staff |  | 70,000 | 3,000 | $\begin{array}{r} 70,000 \\ 3,000 \end{array}$ |
| - India-1958 |  |  |  |  |  |
| Exhibition | Misc.expenses |  | 1,500 | - | 1,500 |
| * |  |  | 1,80,500 | 3,000 | 1,83,500 |
|  |  | + | 50,000 |  | + . 50,000 |
|  |  | - | 50,000 |  | - 50,000 |

16. Madras University.

Geology
4. Central Workshop Library Extension Centre.

Recurring
Equipment
Builaing search scholarships Recurring
in Science, Engiin Science, Engineering \& Technology

Pstablishment of Post-
graduate deptts.' Equipment
at Madurai Centre. Recurring
Lib. books.

17. Mysore University.

All Science Deptts. Lib.books.

| 20,000 | - | 20,000 |
| ---: | ---: | ---: |
| 20,000 | $\cdots$ | 20,000 |

18. Nagpur University.

A1İ scịence Deptts. Lib.books. 10,000 - 10,000 -...... 102000

19. Osmania University.

20. Patna University.

Laboratory building Building
(Physics \& Chemistry)
Chemistry
Builifng
Botany
Building

| $7,00,000$ | - | $1,00,000$ |
| :---: | :---: | :---: |
| 12,000 | - | 12,000 |
| 5,000 | - | 5,000 |
| $1,17,000$ | - | $1,17,000$ |

21. Poona University.

| Botanv | Builaing <br> Equipment | $\begin{array}{r} 25,000 \\ -\quad 30,000 \\ -75=05 \end{array}$ | $7$ | $\begin{array}{r} 25,000 \\ 30,000 \\ -\quad 75=05 \end{array}$ |
| :---: | :---: | :---: | :---: | :---: |
| Chemistry | Building Equipment | $\begin{array}{r} 79,750=09 \\ +20,249=91 \\ -15,000 \\ -28=24 \end{array}$ | - | $\begin{array}{r} 7 \dot{9}, 750=09 \\ +20,249=91 \\ 15,000 \\ -\quad 28=24 \end{array}$ |
| Zpology | Equipment | $\begin{gathered} 1,000 \\ -\quad 49=84 \end{gathered}$ |  | $\begin{gathered} 1,000 \\ -\quad 49=84 \end{gathered}$ |
| Maths.\& Statistics | Equinment | $\begin{array}{r} 5,000=00 \\ -\quad 0=69 \end{array}$ | - | $\begin{aligned} 5,000 & =00 \\ 0 & =69 \end{aligned}$ |
| Anthropology <br> Physics | Recurring Equípment | $\begin{gathered} 20,000=001 \\ 96=09 \end{gathered}$ | $\begin{gathered} 1,200 \\ - \end{gathered}$ | $\begin{array}{r} 1,200=00 \\ 20,000=00 \\ -96=09 \end{array}$ |
| All Science Deptts. | Lib.books | $\begin{array}{r} 30,000=00 \\ -\quad 20,000=00 \end{array}$ | - | $\begin{array}{r} 30,000=00 \\ -\quad 20,000=00 \end{array}$ |
| Post-graduate research scholarships in Science, Engineering \& Technnlogy. | Recurring | - . | 1,200 | $1,200=00^{\circ}$ |
| Inđi゙a-1958 Exhibition. | Misc.expenses | 3,000 | - | 3,000=00 |
|  | $\cdots$ | $\begin{array}{r} 2,08,750=09 \\ +\quad 20,249=91 \\ -\quad 20,249=91 \end{array}$ | $2,400$ | $\begin{aligned} & 2,11,150=092 \\ & +20,249=91 \\ & -20,249=91 \end{aligned}$ |




## 2. Punjab University.


23. Rajasthan University.

24. Sugar University.



25 Utlial University.

Chemistry
Statistics

Anthropology Air-conditioning of Laboratory.

Additional Staff

Equipment
Lib. "books

Equipment

Recurring

| $-5,333$ | - | - |
| ---: | ---: | ---: |
| 25,000 | - | 25,000 |
| 35,000 | - | 35,000 |
| 16,666 | - | 16,666 |
| $+\quad 5,333$ | - | $+55,333$ |

- 8,057 8,057

| 76,666 | 8,087 | 84,723 |
| ---: | ---: | ---: |
| $+\quad 5,333$ |  |  |
| $-\quad 5,333$ |  | 5,333 |

26. Sri Venkateswara University.
Physical \& Natural
Science Block.

| Science Block. | Building | $6,00,000$ | - | $6,00,000$ |
| :--- | :--- | ---: | :--- | ---: |
| Physics. | Equipment | 25,000 | - | 25,000 |
| All Science |  |  |  |  |
| Departments. | Lin. Bonks. | 15,000 | - | 15,000 |
|  |  |  |  |  |

27. Sardar Vallabhbhai Vidyapeeth.

Post-graduate Research
scholarships in Recurring - 400
Science, Engineering, and Technology.


$$
\begin{aligned}
\text { Total B.2. : Rs. } & \text { 49,73,47.3.43 nP. } \\
& +\quad 75,882.91 \\
& -\quad 75,882.91
\end{aligned}
$$

## UNIVERSITY GRANTS COMMISSION <br> OLD MILL ROAD, NEW DELHI.

## Section II - PI am Projects.

Analysis of C - Grants to Central \& State Universities for Engineering \& Technology.
C.1. Grants to Central Universities for Post-graduate and Unतer-graduate Engineering and Technology. ........ 18,04,852.35
C.2. Grants to State Universities for post-graduate and Under-graduate Engineering and Technology. $91,65,755.50$
$+\quad 52,668.00$

- $52,668.00$
C.3. Grants to Universities for schemes
initiated by A.I.C.T.E. for development of Engineering and Technology.
........ $4,97,500.00$
Total: $1,14,68,107.85$
I. For details please see separate statements for sub-heaהs C.I C.2. and C.3. appended herewith.
II. (i) Plus figures indicate fresh grants paid by adjustment against unspent balances of previous grants lying with the Universities.
(ii) Minus figures indicate unspent balances withdrawn.


UNIVERSITY GRANTS COMMISSION OLD MILL ROAD. NEW DELHI.

## SECTION II - PLAN PROJECTS.

$\therefore$ C.1. - Grants to Central Universities for post-graduate and under-graduate Engineering and Technology.
-----

II. College of Mining \& Metallurgy.

1) $\begin{aligned} & \text { Research Unit in X-Ray } \\ & \text { Metallurgy (R). }\end{aligned}$
III. College of Technology.
2) Courses in Chemical Engg., \& Chemical Tech. 3,00,000 - - 3,00,000
ii) Department of Pharmaceutics.

50,000
$2,766=82 \quad 52,766=82$
iii) Research Unit in Chemical Eng.

$\frac{4,800 \quad \cdot 4,800}{84,128=94} \frac{4,34,728=94}{p, t \cdot 0 .}$
$3-155$

$$
\text { Total C.1. - }{ }^{\mathrm{Rs}_{2}} 18,04,852=35 \mathrm{nP} .
$$

# Statement ${ }^{i}{ }^{\mathbf{W}}$ <br> Sub-head C. 2. 

## UNIVERSITY GRANTS COMMISSION OLD MILL ROAD, NEW DELHI.

C.2. - Grants to State Universities for Post-graduate \& Under graduate Engineering \& Technology.

2. Annamalai University
$\alpha$
i) Engineering College $\quad 1,50,000 \quad-\quad 3,400=001,53,400=00$
ii) Ore-dressing Lab.
iii) Dagtio of Chemical Ing. * Lib. Books 5,000 Equipment - 5,000 Furniture $\quad \frac{1,500}{11,500}$
3. M.S.University of Baroda.
i) Faculty of Tech.\& Eng. - - . 8,901=75 8,901=75
ii) Expansion scheme of Degree Course.
iii) Expansion scheme of Dinioma Courses.
$1,20,000 \quad 60,080 \quad 76,23 \bar{\digamma}=00 \quad 2,56,316=00$
$\frac{5,75,000}{6,95,000} \frac{3,00,000}{3,60,080} \frac{2,18,887=00}{3,04,024=75} \frac{10,93,887=00}{13,59,104=75}$

4. Bombay University.
i) Department of Chemical: Technology. .. 4,00,000

1,50,000
$82,247=50 \quad 6,32,247=50$
ii) Pharmaceutical and Food Technology.
. $-\quad$. $\quad$ -
$11,000=00 \quad 11,000=00$

11iv)' Ore-dressing Laboratory.
$4,014=00 \quad 4,014=00$.
iv) Business's Management, Course -
4,00,000
$1,1,50,000$
$30,000=00 \quad 30,000=00$
$1,27,261=5 \% 6,77,261=50$
5. Calcutta University.

1) Deptt. of Applied
$\because$ Chemistry.
$1,00,000 \quad 40,000$ - 1,40,000
ii) Radio Physics \& Electronics. 78,333
iii) Advance:courses in Electronics.

| - |
| :--- |
| $1,78,333$ |

6. Jadavpuir University.

8 i) College of Engineering and Technology

| $1,00,000$ | - | $5,98,000$ | $6,98,000$ |
| :--- | :--- | :--- | :--- |
| $2,23,333$ | 20,667 | 18,748 | $2,62,748$ |

iii) Expansion scheme and courses in Telecommunication Engineering
$3,00,000$

- 1,22,000

4,22,000
2. iv) Major repairs' to

Workshops

| $\frac{50,000}{6,73,333}$ |
| :--- |
| $-\quad-\quad-$ |
| $7,38,748$ |

7. Madras University
A.C.College of Technology.
i) Conversion of two year
course in chemical.
Engineering into 4year course,
ii) -dO- Lib. books

p.t.o.

## $\frac{0}{1_{0}} \frac{\cdots}{\text { 8. Mysore University. }}$

i i) College of Engineering.

| 30,000 | 25,000 | - | 55,000 |
| :---: | :---: | :---: | :---: |
| 20,333 | 2,00,000 | . 32,000 | 2,52,333 |
| 50,333 | 2,25,000 | 32,000 | 3,07;333 |

9. Osmania University.
1) College of Engg.

1i) Expansion Scheme

| . ${ }^{-}$ | $\begin{array}{r} 2,00,000 \\ +\quad 33,333 \end{array}$ | 15,542 | 2, 915,542 |
| :---: | :---: | :---: | :---: |
| 3,50,000 | - | 89,384. | 4,39,384 |
| - 33,333 | - 19,335 | $\therefore$ - | - 52,668 |
| - | - | 6,247 | 6,247 |

iv) Ore-dressing Lab.

$$
6,247 \quad 6,247
$$

v) Department of Chemical Technology

10. 'PUNJAB UNIVERSITY.

1) Deptt. of Chemical Technology.

| 4,75,000 | - | 6,381 | 4,81,381 |
| :---: | :---: | :---: | :---: |
| 1,50,000 | - | 3,415 | 1,53,415 |
| $\overline{6,25,000}$ | - | 9,796 | 6,34;796 |

17. Patna University.
i) Bxpansion and Mozernisation of Bihar College of Engineering.
$\frac{2,00,000-51,951}{2,51,951}$
18. Roorkee University.
1) Dam construction\& Irrigation Engineser- $X$
ii) Structurel Engg. \& $\begin{aligned} & X \\ & \text { Concrete Tech. }\end{aligned}$
iii) Electrical Machine Design. - - 16,525 16,525


Roorkee University (Contd).
iv) Soil Machanics,

9,293
9,293
\& Foundation Engg.
v) Public Health Engg.

11,279

vi) Water Resouroes

Development Train-
ing Centre.
1,50,000
$60,000 \quad 2,01,500$
3,51,500
Non-Recurring Grant -

60,000
vii) Under-graduate \&

Diploma Courses.
19,122
19,122
viii) Expansion of the

Training Capacity.
(a) Degree course in Engineering.
R. for Degree and Diploma Courses.
(b) Diploma Courses.

2,95,000 2,50,0n0
2,10,584
2,10,584
ix) Post-graduate courses
in Applied Thermodynamics.

55,000

- 8,013

63,013
x) ${ }^{\frac{1}{3}}$ Highway Engg. Course

20,000
20,000
6,519
m46,519
xi) Phöto wametpie.ENGt:

60,000
-
60,000
xii) Post-graduate

Studentship.

| - |
| :---: |
| $9,80,000$ |$\frac{-}{3,30,000} \quad \frac{33,750}{5,50,029} \quad 18,60,0290^{2}$

13. Saugar University.

Department of
Pharmacy.
60,000

- 3,381

63,381
14. Utkal University,

College of Engineering, Burla.
$2,75,8503,03,877 \quad$ - 5,79,727

Total C.2. Ps. $91,65,755=50$
Rs. $+62,668=00$

- $62,668=00$


UNIVERSITY GRANTS COMMISSION.
Section II - Plan Projects.
C.3. - Grants to Universities for schemes initiated by A.I.C.T.E. for the development of Eng. \& Tech.
S. No. Name of the University \& Department of Study.
Recurring. Total.

1. Andhra University.

| $\mathrm{Rs}_{0}$ | RS, |
| :--- | :--- |
| 88,000 | $8 \mathrm{Se}, 000$ |

2. Annamalia University.

College of Engineering.

$$
1,28,0 n 0 \quad 1,28,000
$$

3. Bombay University.

Department of Chemical Techno-
$1,00,000 \quad 1,00,000$
4. Calcutta University.

| 1) | Dept. of Applied Chemistry. | 25,000 | 25,000 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11) | $"$ | $"$ | $"$ | Physics. | 60,000 | 60,000 |
| iii) | $"$ | $"$ | $"$ | Radio Physics <br> \& Electronics. | $\frac{24,500}{1,09,500}$ | $\frac{24,500}{1,09,500}$ |

5. Madras University.
A.C. College of Technology

$$
72,000 \quad 72,000
$$

$$
\begin{aligned}
& \text { Total C.3. }-\quad \text { Rs. } 4,97,500 . \\
& ===-=-====-1,
\end{aligned}
$$

## University Grants Commission

Analysis of E. Special Grants to Universities and Colleges.

| E.1. | Grants to Universities for <br> Centenary celebrations. | Rs. $21,79,000=00$ |
| :--- | :--- | :--- |
| Es. $\quad$Grants to Colleges for. <br> Specific purposes. | Rs. $25,92,408=00$ |  |

Total E: Ps. $\quad 47,71,408=00$

Note: For details please see separate statoments for sub-heads E.I. and E.2. appended herewith.
********

## UNIVERSITY GRANTS COMMISSION OLD MILL ROAD, NEW DELHI.

E. - Special grants to Universities \& Colleges.
E.I, - Grants to Universities f $\cap \mathrm{r}$ Centenary celebrations.
S. NO. Name of the University.
1.
Bombay University.
Rs. $\quad 10,12,500=00$
2.
Calcutta University.
Rs. $\quad 11,66,500=00$
-----------

Total: E.1. Rs. 21,79,000=00
$-163 \cdots$
STATEMENT : XI
Sub-head E.2.

- UNIVERSITY GR NTLS.COMMTSSION.

OLD MILL ROAD, NEW DELHI.


$$
\therefore \quad \therefore, ~, ~ i_{i}:
$$

|  | 2. | 3. | 4. |  |
| :---: | :---: | :---: | :---: | :---: |
| 18. | Hislop College. | For the construction of New College Building. | $\begin{array}{r} 11,00,000 \\ 1,00,000 \end{array}$ | 1 |
| 13. | C.M S. College. | Towards the construction of either the new Physics and Chemistry Laboratories ar the Library building as proposed. | 1,00,000 |  |
| 14. | American. College. | Construction of two dining halls. | 1,00,000 |  |
| 15. | Manurai Collega. | Construction of a Hostel building | 1,00,000 |  |
| 16. | 泿. Ansew s College. | Construction of a Science Block. | 1,00,000 |  |
| 17. | Madras Christian College. | Construction of ${ }_{\text {a }} n$ independent build ing to house the Botany Department of the College. | ス- $1,00,000$ |  |
| 18. | St. ${ }^{\text {Bhn's }}$ College. | For the ennstruction of Library building. | 1,00,000 |  |

17. Sarah Tucka College. For the construction of Library building.
$1,00,000$
18. St.Stephen's For the $\mathcal{1}$ onstruction of staff Colleqe. quarters. 1,009000
19. D.A.V.College. For the construction of Lib.building 50,000
20. Little Flower " $\because$ For the construction of

College for women a Mostol.' 50,000
23. Salam Municipal' For the construction of Science College. . Laboratory.
$1,00,000$
24. Shri Shiva Ji

College.
Construction of Hostel. 50,000
25, Hitkarini Mahavidyalaya.
-do-
50,000
26. Sundarvati Mahila Mana

Vidyalaya. For construction of Library. 16,000
27. Vidya Sapar (i) Construction of rooms and veran. College.
28. Vaish Degree College.
29. V.S.S.D.College.
30. Andhra Christian College.
(i) Construction of four class rooms;
(ii) Cnnstruction of Library Hall. 57,408
(ii) Expansion of Chemistry Laboratory;
(iii) Construction of wooden gallery;
(iv) purchase of apparatus for Science Departments.
Construction of library building. 19,000
$-165-$
STATEMENT ${ }^{1}$ Yt

## UNIVERSITY GRANTS COMMISSION.

OLD MILL ROAD, NEW DELHI.

## Section II - PI an Projects

F- Miscellaneous expenditure incurred by University
Grants Commission for (i) Seminars, (ii) Conferences,
Exhibitions \& Exami:


## 

I. Sèminar \& Conferences.
Rs. $38,780.19 \mathrm{nP}$.
2. Exhibition,1958.
1 Total:
Rs. 10,250. 96
----------------
Ps. 49,031.15 nP.


UNIVERSITY GRANTS COMMISSION. OLD MILL ROAD, NEW DELHI.

## SECTION II PLAN PROJECTS.

G. Grants to Universities for implementation of
I. Gi. Grants to Universities for three-year Degree Course (J.G.C.'s Share) Rs. 66,34,098
2. G.2. Grants to Universities for three-year Degree Course (Central Governmont's Share).

Rs. 2,00,000

Total G:
Rs. 68,34,098

Note: For details please see separate statements for sub-heads G.1. and G.2. appended herewith.

STATEMENT :Z:
$167-$ Sub-head Gel

UNIVERSITY GRANTS COMMISSION. OLD MILL ROAD, NEW DELHI.

## SECTION II PLAN PROJECTS.

## G.1. Grants to Universities for implementation of three-year degree course. (U.G.C.'s Share).



IDTVEBSITY SRAANTS_COMMISSION.
Section II - Plan Projects.
G.2. Grants to Universities for implementation of three-year degree course (Central Government's Share).

S.NO. Name of the University. paid Amount | during 1958-59. Remarks. |
| :--- |

| I. Kerala University. | Rs. I,00,000/- |  |
| ---: | :--- | ---: |
| 2. Karnatak University. |  | Rel al G.2. |

## ULIVERS TY GRANTS COMMISSION

## Meeting:

Dated $17 \mathrm{th} / 18 \mathrm{th}_{\mathrm{h}}$ September, 1959. - *n.

Item No. - To consider the general question of the setting up of evening and. morning col lens for working students.

Item No. 14 in tho Agenda for the meeting of the University Grants Commission held on the 17 th/l8th June 1959 was "To receive a report
 by the Delhi University". In that connection a fairly full note containing all the developments unto date in regard to Evening Colleges to moot the increased demand for higher education was submitted to the Commission and the Commission's resolution thereon was as follows:-
"The Commission was of the view that evening colleges should only teach unto the Is.t Degree and therefore was not in favour of the Delhi University having permanent arrangements for M.A. classes in the evening colleges. The Commission therefore desired that the arrangements existing at present be not continued after the candidates already enrolled have completed the course. Tho Commission also desired to have the whole question of evening and morning colleges for Working students brought up for discussion at a later meeting."

*3ahani*
4-9-59.


Wieeting:
Dated 17th/18th Goptember 1959.
Item To. Th To consider the recomencations made by the All Intia Lav Conference 1959 regarding Legal studies in the Universitios.
***
s. $\because \quad$ "

- The Indian Law Institute convened
an All-India Lav Conterence on 26 th , 27 th , 28 th and 29th Manch, 1959. One of the subjects for discussion in the Conforence was Hogol Education. A copy or the Conforence's recomendiations regarding this is enclosed (Appendj- I).. The Institute have rocuested that these recomendstions may bo considered by the Comission for implementation as far as possible.

In this comection it may be stated that some time ago the Comission had received a note on the subject of Legal studies from the Secretary, Departmont of Company Luw Administration, Ministry of Comerce and Industry. (Appendix II). This note was sent to the Inter-University Board for advice. The Inter-University Board had set up a Cominttee and had desired that the expensbi of the meeting of this Committee nay be met by the Jniversity Grant: Comission. As this could not be done, the matter was withdrawn from the Intermunuasity Boaid and the note prepared by Department of Compeny Law was sent to the following gentlemen for their vievs:
I. Shri s. Govindarajulu, Vice-Chancelloz', Sri Venlateswara University.
2. Ir. A.A.A. Fyzee, Vice-Chancellor, Jamu e: Kashrair University.
3. Shri S. Venkataraman, Principal, Lav Collece, Andhra University, Waltair.
－： 2 ：－

4．Sheri Po．Banerji，Principal， University College of Law， Calcutta．

Views were received Ir om Shri Govindara－ julu，Dr．Fyzee and Sheri Venkataraman，but not from Sheri Banerji．It was thereafter decided that the note be circulated ion opinion to some other Universities and 19 Universities were addressed in the matter．Replies were received from 13 Universities and a summary of the replies is enclosed（Appendix III）．

The recommendations of the All－India Lav Conference are placed before the Commission． It is for consideration if these may be discussed at e joint meeting of the Inter－University Board and the University Grants Commission．

[^4]APMPDA IOMMMO.7.

Recomencations made by the All-India Lav Conforcnce regarding Legal Educetion.

## LEGL EDUCATION

Reform and ro-organization of lezal
education in India should be tairen in hand on an All India basis and the Indian Lav Institute will take necessary steps in that djrection. Attempts should be made to improve the contents as also the ' methods of legcl educaticn. The standand to be maintoined is to be definitely highez than at prosent.

It is the definitcopinion of the Conference that logal studies should be uncer the Universities so far as the entire syllabus is concerned. I. AIIS AID ODJECH OF LEGAT EDUCETIOE

The aims and objects of legal education should be to provide:
(a) educetion in lav for citizens necessary for pariticipating in the life of a democracy;
(b) knowledge and training in theory and practice that are required For the legal protession and judicial and administretive morkg
(c) specialized legal studies in relation to business and public aifairs and;
(c) troining in research in late.

(a) The Mintmum qualification for admission into a law College to qualify fow tho degree ( $\operatorname{LI} . \mathrm{B}$. ) course in law should be a degree in any


Faculy in a University. At the time of admission to the lew class, the University should aciopt methods for screening the candidates.
(b) General moviedge in lav may be included as one of the optional subjects in the course of studies for the degree course in Arts and in General Education. This is cxpected to rovicie a suitable background for the future entzants to the LL.B. Course.
III. COTRE OR SULIES.

The following should form the compulsory subjects for the LI. B. Course:

1. Jurisprudence.
2. Constj.tutional law with particular reference to the Indian Constitution.
3. Lav of Contracts including Negotiable Instruments, Sale or -Goods and Partnership.
4. Torts.
5. Teansfer of Property Act and Law or Basement.
6. Equity, Specific Relici Act and Trusts.
7. Pe:sonal Laws.
8. Law of Evidence. .
9. Principlos or Criminal Law including Indian Penal Code.
10. (a) Civil Procedure Coce'
(b) Criminal Procedure Code
11. History of Law and Legal Institutions in India.
12. Revenue and Tenancy Laws oit the state. Roman Lev and Lav of Real Property should be excluded from the coursc of studjes.
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                                    (Conta....3.)
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In viev of the increasing importance that some branchos of low are gradually assuming in the chanced pattean of the society, a minimum of three optional subjects should be aveilable to the stuadents. The folloring subjects are suggested for forming the optional groups:

1. Administrative $L_{a w}$
2. Lav of Insurance
3. Inäustrial Laws including Labour Laws
© Taxation Laws
4. Company Lav
G. Lav of Local Bodies
5. International Law (Public)
6. International Law (private)
7. Construction of Deeds and Statutes
8. Comparative Law
9. Drafiting and Conveyancing
10. Succession and Wills.
IV. DURATICN OR UEE COUREX.
(a) Law should be ordinerily studies by those who devote full time For such studies and not along with any other course or avocation. For such students the whole time course should cover a period of three academic years. The rirst two years should be occupied in the study of the compulsory subjects ercept the procedural laws, which along with the optional groups, should be talcon up in the third year. The period of apprenticeship necessary fcr enrolment of Advocates in the High ? Courts should be covered during the third year foi which the Universities in colleboration rith the respective High Courts or Bar Councils as the case niay be will be able to evolve a system.

-: $4:-$
(b) To encblo people engaged in other ) pursuits of life to taboo advantage of stưjos in law which often times holp improving their economic position andi/or scans on citizenship, it is . recommended that pert time course for Sour years (comprising the same syllaws) should be provided during the morning or evening hours. For such of the students who intend to join the legal profession it may be consiciored whether the yoriod of appronticestio may oo included within the last year.

The Conference arc of opinion that there should be in addition to whole time teachers of law pert-tine teachers as well.

For future appointments the qualifications of teachers are to be as follows:-
I. Ordinarily a lIst Class LL.⿹. preforably an LIN if. for the posts of Lecturers.
11. Ordinarily an Lu ok. with research experience proferebly with a Doctor . of Laws for the post of header.
12. Ordinarily a Doctorate in Law with research publications for the post of Professor.

Erocrionced members of the Ear, though not.fulrilling tho above qualifications, nay be invited to deliver cither courses of lectures or as part-time teachers by the colleges.


The teachers oi Law should' be remunerated in the same way and on par with teachers in technical and other professional subjects like medicine and engineering. VII. EMIGUAGi.

For the time being English should be the language for instruction for the law course. VIII. WOODS ORTHCHIHG。
(a) The present mass lecture system followed in many colleges is not conducive to draw the best of the teachers and students. In the opinion of the Conference drastic changes should be brought about in the teaching of law to achieve the objects enumerated above.

We recommend a system of teaching which will ensure more intimate relation botroen the teacher and the taught. There should be a proper teacher-pupil ratio. Instruction be imparted in addition to lectures, through Tutorials, Seminars, Moot Courts, and by adapting the Case method to the needs of the students.
(b) It is absolutely necessary that the roll strength in each class, whether for lecture, tutorial or seminar otc., should. bo kept as low as practicable.

IX 。
EXATIESTOM.
The Conference feal the: the present system of setting questions and of evaluation encourages 'coaming and is not a sufficient or proper test to find out the knowledge or capacity of the students.

Reform of the examination system is intimately connected with the re-orientation of legal studies. It is desirable that immediate stops be taken in the following direction:


1. Class voile should be taken into consideration for assessing the proficiency of the students at the incl stage. A certain proportion of the total marks should be assigned sori class work. Class work will include tutorials, seminars and mot courts in addition to class oxeminetion and participation in "class discussions.
2. The question papers are to be so set as to avoid the scope of rote or creaming from cram books. Stereo-typod questions ane to bo avoided. The questions are to be so framed as to test the capacity of the students to think independently and also to indicate to what extent they have grasped the principles of the subject of study.
3. Tho paper sottons should be ordinarily persons who arno or have been teachers of Lav for at least 10 years experience in the profession and from the Bench.

- For evaluation of the answer scripts at least $50 \%$ oi the examiners are to be teachers of law With at least 3 years orpericnce as toachors. Members of the Bar with at least 5 years cmerienco may also be appointed.

5. At least $50 \%$ of the total number of examiners are to be external examiners, some of them being from other Universities. $\ddot{A}$. IE.

In such of the Colleges whore proper facilitios apc available steps should be talon to impart instruction for the LI.M. course.

Teachers for the IL.M. course should ordinarily be at least LI.M. with research and teaching - experience to their credit, preficrably a doctor of lavs
with expericnce. XI. ESiAGEFACILTIEX.

Rosearch facilitios should be provided by each University heving a. Faculty of Lew with courses for LL.M. in collaboration with the departnents of other Social Sciences including Sociology, Politics, Economic: ${ }^{\text {etc. }}$

Most of the recomacndetions made depend upon proper rinancial holp for suitable accomodation, adcquate library fecilitios, proper pomeration for the teachers and examiners and for examination work as also for carrying on roscarch and publication of valuable research natorials. The Conferenco record with pleasure the assurance given by Dr. Deshmulh, Chairman of the University Grants Comission who actively participated in the proceedings of the Comnittce, that financial assistonco for improving legal education will be fortheoming.

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*Sabani*
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2-9-59.
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$-180$

## APPEIDIX ITTO ITEN NO.

$\cdot$
Wote reganding Iegal studies in the Universities.

It is undexstood that the syllabus of studies for the LL.B. or B.L. degrees of many of the leading Indian Universities, does not, et prosent, provide for any papers on mercantile or commercial law, including such important legislation as the Companies Act, Incometax Act, the Estatc Duty Act, etc. Some of thesc laws are important not onyy in the sensc that they rogulate, basically, the structure and functioning oi the institutions operating in the organized private sector of the country and are, therefore, essential to a proper understanding of the behaviour of this sector in relation to the economy as a whole, but also because, fiom the purcly professional point of vicw, they are increasingly becoming the most remunerative branches of lav "for the legal practitioncrs of this country. The question, therofore, arises if it is right and proper that the more important of these lavs should be oxcluded from the syllabus of studios for the LL.B. or B.L. degrees of our Universitios.
2. In fairnoss to the authors of the prosent syllabi of studics for the lav degreos in our Universitios, it must be pointod out that tho courscs of logal studios in tho loading British Univorsitios also do not include moreantilo or commercial lavs of the type motitioncd above. Thus, the syllabi of studies for the LI.B. dogree of the London Univerisity or for Lav Tripos II of the Cambridge University do not, it scoms, include papors on, "say, the English Companies Act or tho Incomotax Act of thet country. But in triat
(Contd.....2.)

country, "other professional authorities concerned with the regulation and development of legal studies, e.g., the Council of Legal Education, which proscribes the course of studies for tho Inns of Courts in England have not only dram n up elaborate coursos of studios, which include the more important of the mercantile and commercial laws, but have also carefully ronkod out an oricctive system of teaching and examination in those subjects for the prospective entrants into the legal profession. In this country, such professional authoritios hardly function as effectively, even where they exist, with the result that very pow States can claim to have made any satisfactory arrangements for imparting systematic education and training in these important branches of the law. The result is that, whereas in tho U.K. the existing gap in the syllabus of studies for the law degrees - in the Universities is adoquatoly filled by other arrange. ments made by duly constituted and properly functioning professional bodies connected with legal education, in this country tho prosont gap in our University curricula for legal studies romains practically unfilled.
3. It is possible that the present attitude of the universities in tho U.K. and olsowhero, as of ours, towards the nature and scope of legal studies in universi.. tics may have been prompted by the view that the cultural content of those branches of law is not as high as their utility-contont and that predominantly utilitarian or vocational studies are not a proper subject for university studies. It is, hoverer, doubtful if this could have been tho real determining factor, in as much es the syllabus of studies for the medical and cnginocring degrees include, by contrast, a large number of highly technical and practical subjects with very little cultural content,
(Conte. . . . 3.)

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-: 3 :-
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Which arc, nevortholoss, of great practical importance and value to tho prospective practitioners in medicine or engincoring. If medical and onginceing courses of studies could include subjects of practical day to day importance, it is no good reason thy tho syllabus of studios for the lav degrees should not also include such practical branches of the lav as may bo of sufficient material value and interest. to tho future practising lawyers. Besides, it is by no moans clear that a study of the basic laws relating to the structure and working of tho organized private sector, which is so essential to an understanding of its behaviour in tho context of our social and economic policies, can be considered to be so devoid of cultural content as to bo unworthy of any place in tho curricula of studios for tho university law degrees.
4. In any case, a careful re-cxamination of the issue raise in this note seems to bo urgently called for. The essential inadoquacios of tho present situation arise from tho facts that (a) astor taking his final law dogie from some of our loading universities, a graduate student in lev may find himself ill-cquippod to enter the profession of his choice and that (b) he further discovers, before long, that notwithstanding the hall-mark of the university (supplemented though it may bo by another year of "practical training") the education and training which ho pocoived from his alma mater has not brought the relatively lucrative branches of the procession within his roach. It is on such thoughts that cynicism about university education and the resulting frustrations sometimes grow. While it is true that the primary object of University caucetion

is not to train studonts pow particular vocations or profossions, it is porhaps oqually true that the profossiomal conrses of stades in the universities, c.g., in modicine, eninooring or law camot bo ontircly divorced from tho practical roalitios and the roquiremonts of those prorossions. In rogard to thoso studies, at any . rate, a proper sybthosis botwoon the fundamontol valuos $0 \hat{*}$ university educetion and the pragmatic domands of the profossional mankots has to bo prudonty worked out; othervise, in the long eun, both univorsty oducation and the quality of the profossions may oqually suffer.

GPPEDIA III HO ITEM EOn.

## 1. UTKAL UNIVERSTY

Moicantilo Law is included in the LL.D. courses and Commercial Lav is included in the B. Com \& LL. M. courses of the University. 2.

## CALCUTQ UITVNROTMY

The University has accopted tho proposition propounded by tho University Grants Commission and in their rovisca courses of studies in the LI.B. examination Mercantile Law, Commercial Lav including the Indian Companies Act, Income Tax Act and the Estate Duty Act etc. have been included as elective subjects. 3.

PALMA UMIVESIDY
Tho papers on Mercantile Law or
Commercial Lew are included in the courses of studies for the B.L. Part I Examination of the University as one of the optional subject.
4. $\quad$ NOME UNIVESI'Y

It would bc good if it is possible to provide for a few optional groups for the lav course Wherein sone of tho subjects of tho Mercantile Law group and also a few other subjects could be included and furthor that it is desirable if the Mercantile Law is included in the syllabus for -the Lav course. 5. LUCFNOW UNIVERSITY

Morcantile or Commercial Lav is already covered to some extent by the existing syllabi for the LI.B. or LU. If. degrees of the University. In the opinion of tho University it is possible to intensify the teaching of these courses if further facilities in tho form of additional staff and library equipment
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could be made available. A more detailed coverage of these subjects would bo possible if the duration of LI.B. course is raised from 2 to 3 yours. Under the limitations rich aorist the University has done its best to oncourage the study of Commercial Law and allied subjects. 6. TERATK UNIVERSIY

Tho University concurs with the view that Post-graduato courses may bo started in Morcantilo Lav and Commercial Lev. 7. - OSUNIA UNIVESTEY

Tho Mercantile Lav or Commercial Lav has already been included in the syllabus in the papers on Contracts I and Contracts II. Taxation Law has boon ercluciod from the scope of those papers. From the Academic point of view, the University is not in favour of tho compulsory inclusion of tho taxation Lavs. If, theso are made optional subjects other subjects being taught now as compulsory subjects will be affected.

The University is of tho opinion that the value of Studying Taxation Law, from the professional poin<compat>. of view can not bo ovorostimatód and suggests that opportunities should be given to students who' wish to specialise in such subjects. For this, postgraduate courses should be started whore oithor a separate branch should be opened for Mercantile Law and taxation Law or they be included in the branches relating to then as Property and contract Law.

Furthor a Diploma courso on one year's duration may be opened to students rho wish to specialise in Taxation Law.

## KAPNGTAK UNIVERSITY

Tho Mercantile Lav is included in
Is year LI .E. course. rho University authorities fool that inclusion of any additional topics at present Would moan heavy syllabus for the existing cyaminations (up. and students will not bc able to cope/with it. If. inclusion of Mercantile or Commercial Law is to be made compulsory, this can bo achieved either by crtending the prosont course by ono year or in the post-graduate course. The knowledge of Commercial Law as at present given to the students is sufficient to qualify them to the profession of Law. The University is not in favour of including Taxation and Enactments Law in the legal studies as they are subject to constant changes. Tho inclusion of those subjects as optional subjects will be a tough job as it will bo difficult to dotormine which of the present subjects should be dropped in favour of these. 9.

## DELI UNIVERSITY

The Mercantile Law is included in the
LI.E. course, B.C.L. course, and LI.M. course. For the LL.M. course it is an optional subject. The University is not in favour of inclusion of company Law as compulsory subject in LL.B. course. It has been made an optional as well as a special additional subject for the LI.B. course and is included as compulsory subject in B.C.J. end LI.M. course. Taxation Lew can also be taken by the students as optional or additional subject by the LI.B. or Proficiency $\$$ tudonts.

The Dean, Faculty of Law suggests that the general question of organising the Law Courses

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should bo considered by a Sominer constituted on All India basis.
10. AIDHPA UMIVENISIPY

The syndicate of the University is
of the opinion that subjects like commercial or Mercantile Law can be cccomodated only as optional subjects in as much as the B.I. Course" is only of two years duration.

The Syndicate is further of the opinion
that Diploma course in Law subjects like commercial or Taxation Law may not be popular.
11. . NaGPUR UNIVEISITY

The subjects prescribed in the present LI.B. course arc considered essential for a general practitioner and it is not possible to add other subjects. These can bo included if the course is made a three years post-graduate course or to have a supplementary course in Commercial Lav for one year after LL.B..

Mercantile is included in tho optional groups of Ind in year LL.M. course. The University thinks it possible to include one optional group of lix Laws and Labour Laws in the same course. It is not possible to provide en these subjects as compulsory subjects unless the present course of 2 years is made 3 yours course but the general opinion is against crtonding the present course by one year. -The University suggests to include the so subjects as optional for diploma course and II.M. course. 12. BANARAS HIVDU UNIVLRGTNY

Some of the subjects comprised in tho Morcontilo Lav arc already included in the LI .B. course. Tho present LL.B. course has ail extensive

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5:-
syllabus and the subjocts aro considored of basic importance and thorefore it is not dosirable to inelude new subjects.
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If the taxation law is prescribed as optional subjoct or if a Diploma Courso is startod for it, the students aro not likcly to offor it in viow of tho already ortonsivo syllabus.

The only way to include those subjects is to make tho LL.B. coursc or threc ycars. But this question ought to be considored from the all India point of viow and should bo introduccd, more or less, on all Indic basis if at all. 13. ALLAHABAD UNIVEPSI'IY

The University is in thoraugh agrecment vith regard to the inclusion of Company's Act, Income Tax Act and Estatc Duty 1 ct in the LL.B. Courses. Incomi Tax Act and Estate Act should be compulsory papors.
14. $\triangle$ IGARH VUUSIIM UNIVLRSITY

The Univorsity authoritics focl the inclusion of Mercantilo Lav and Taxation Law as important one in the ficld of logal practice. The Acadomic Council of the Univorsity has approved the inclusion of Morcantilc Law in the syllabus for Academic sossion 1959-60.
Meeting:
17th/18th Scptember, 1959.

Item No. To receive a note proparcd on the basis of the infomation roceived from the Universities rogarding the introduction of Entrance tests for admission to Univeisity classes.

The Comission in their meeting held on 8th July, 1958, while considering the question Whether some entrance tests'be proscribed for admission to Universities, felt that it ves doubtful if any entrance test could be instituted by the Universities for all the students though they weic avare of the fact that entrance tosts, were provided for proiessional institutions. It was agreed, that. this natter be consicered at a lator time vith reference to the recomnendations of the Nan-power Committee of the Planning Commission and after fuller data regarding conditions of acmiscion to collegce had been obtained. The Universities were accordingly adc̣ressed to furnish the following information: * *
(a) Whother any conditions, wero Iaid down for admission to dirigront coursos provided by the Univers-ity;

- (b) Whother all the candidetes who fulifl the minimun qualifications laid down for admission are autonatically admitted or there is a further proceauic to select tho bost candidates; if so, the cictails of the sifting mocoss.
(c) Whether the maximum numbers of studentz to be admitted to dirferent courses ane detormined and.fixed or are they flexible.

Replies havo been noceived from most
of the Universitios and a note summarising the position

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has been pieparod and is cnclosed (Appendix I). The recommendations of the Mon-pover Comitiec of the Planning Commission vith resard to the Third Five Year Plan are not yot availablo.

It ay be added that the Evaluation
Team from the U.S.A. that recontly visited India during a. meeting with the Examination Comittoo of the University Grants Commission oxprossod the vicw that standards of teaching and oxaminatịon woro poverfully affectod by the ontrance requiremonts and that therefore entrance tests were highly dosirable. The - Gaintion Committec concurped with this view.

The matter is placed before the Comission Por further instructions.

## *Sahani*

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Entrance test for admiscion ofniversities:

In responsc to the questionneime that was circulatod for ascortaining the existing conditions. of admission leid down by the different universities as rell as the methods adopted by them ron sclecting the oligible candidates to the different courses of study, roplics hevo been received from all the Universities except Andhra, Mysore, Kurukshetra, Gorakhpur and Kashi Vidyapeeth, Varanasi. The Institute of Science, Bangalore and the Agriculturel Rescarch Institute, Delhi have also sent the necessory information.

Beiore proceeding to a detailed analysis of the replies, it would be of interest to note some of the general features observed in the information supplied by the various universitios. A pass in the Matriculation exomination or its equivalent is essential before any student cin be acmitted either to the Pre-University or the Pripst Yoert of the Intermediate couse. The minimun percontage of mairs that has to be secured by a stucient at the liatriculation, or its equivalent examination has not pocn clearly specified by any of the Universitios, but it can be said in general that studonts are admitted on the basis of marks ontainec, and the maximum number of students that can bo acmitted to the dirfercnt courses of study is usually fixed. A certain amount of floribility provails in 'Afriliatod Colloges', regarding the maximum number of students that con be admitted to any particular course. Normolly the Principal of the College concernec has to take prior sanction",

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of the University bow ore he cen onhonco the number of seats in a particular class. There is no entrance test conducted by any University or Colloge for admitting students to an Arts on Scicnco course. Professional Colleges generally hold an entrance test and subsequently an interview before making admissions. There are sone professional colleges, however, which conduct only an intorviov and admit candidates on the basis of the marks obtained at tho Inter-Scionce examination and the 'Interview Report'. In such colleges a minimum of $50 \%$ marks at the I.Sc. examination is usually insistod one. In some universities, freightage is given to extra - curricular activities like N.C.C., Sports, Athletics otc. before admitting a student to any professional course.

A comprehensive survey of the replies received from the different Universities \& Colleges is best done under the four different heads, as given in the Questionnaire namely
(a) Conditions laid cion for admission.
(b) Methods if any of selecting eligible Candidates.
(c) Maximum number of students that can be normally admitted to any particular course of study.
(d) General comments, if any, made by the Universities.
(a) S Conditions laid down formadission: -

It may be mentioned at the outset that: no University or College has prescribed any special conditions of admission other than the nominal one ie. a pass in the Qualifying examination', for admission to an Arts or Science course. The situation is different in tho case of students socking admission
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to a professional course. In addition to a pass in the Qualifying examination, ic. Intermediate Science, a minimum percentage of marks (usually 50\%) is insisted before a candidate can apply for admission. Those candidates who become eligible for admission by virtue of their marks in the Inter Scionce examination, are intorvievod and the admissions are made on the basis of both these factors ie. Marks obtained. in the Qualifying examination and the interview. Some Patna
Universities like Barodag/Agras.V.V. Pecth, Aligarh and Roorkee conduct an entrance test for all eligible candidates, seeking admission to Professional courses. The test is followed by an interview and admissions are made on the basis of the results in the Test and the Interview.
(b)

Methods if any of selecting eligible
candidates: To start with it may be mentioned that the question of adopting some method of selection does not arise unless the number of students seeking admission oxccods the number of seats available. Though it is generally known that there is a heavy rush of admissions practically in all courses of study, it has been found that quite a few colleges (Arts ic Science) have not yet been faced with the situation of admitting more students than the available number of scats. In this connection, particular mention may bo made of the 'Affiliated Colleges' of Gujarat University. The general method adopted by the Principals of Affiliated Colleges (Arts \& Science) for admitting students to the various courses of study has not been clearly indicated by any University on account of the fact that the existing practice varies from college to
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college and no clocr-cut schedute has beon formiated. The actual position in the 'Affiliated Colleges' appears to be as follows according to the replies receivod from the Universitios. All eligible candidates aro usually admitted, to the extent the scots are available; whon more applicotions then tho seats are receivod, admissions anc made according to the percentage of mams in the Qualifying examination. The practice of reserving a cortain porcentage of seats to Schedulod Castos and Tribes exists in some Universitios, while in certain affiliatec Collegos, proference is given (in adition to Schedulod Castes and Tribes) to local candidates coming from a particular district. Admissions to the Fonours Courses in the various Universities are usually restricted to First \& Second Divisioncrs of the Intormediate oramination, though at times III Divisioners with more than $45 \%$ are also given admissions $\pi$ if any scats anc still vacont. The method adopted in Professional Colleges has boen already describod. All India Institutions Iile IoidoI. R I.I.Sc. havo roserved seats on a percentage basis ior the diferent provinces and admissjons are mede strictly on morit. The total number of seats is alvays fixed and no flexibility is allowod.
(c) Maximum number of students thot can be adinitted to any porticular comese of study. This point requires a caresul study. It' is quito lirely that further deterioration in the general standards of collegiato oducation will contime unabated, unless specific measures aro talren to ix positively the number of studcnts that a college can admit to any particular branch oi lecming. The prosont practice prevailing in many 'Afiniliated Colleges' having 'Apis
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and Science' courses, allows as many eligible candidates. as possible, and admissions are usually not refused to any one in the Arts courses. A certain porcontage of the admissions are refused in the Science courses, owing to limitations in the availability of facilities for practical work. As mentioned carlior, tho maximum number of students that can be admitted is floxible in many colleges, and even those which have fixed a ceiling to the number of admissions that can be made, have a provision for making this clause flexible with price sanction from the University. Whenever a college applies for permission to enhance the number of scats in a particular course of study, the University concerned appoints an 'Enquiry Committee' to report on the matter and sanction is usually accorded if the Committee reports favourably.

The maximum numbers that can bo admitted to the different courses of a Professional College arc fixed either by the State Government concerned or the A.I.C.T.E. and these ceilings are not exceeded in any case. In this connection, the views expressed by Aligarh University may be mentioned: "The University feels that a restriction on admissions should not be placed for under-graduate courses as it is likely to cause some undeserved hardship in individual cases." Another instance worth noting is the order issued by the Governnon' of Hadihya Pradesh, to the effect that admissions should not bo refused to any ono applying for a seat in the Pre-University or PreProfessional or the Intormodiatc Course, in any college (eitherGovernment or aided) within the State. The order further states that the colleges should work in additional shifts whero-ever necessary. The seriousness of this
metter porticularly in the casc of uncestricted admissions to the Pro-propessional courso has boen clearly pointed ont by the Choirman. it is now apparent thet some adequatc steps have to be talron at an early dete for checling the unicstricted grovth in the number of admissions riado to the difionont coursos in the various collcges. Equally impontant is tio necessity of formulating a syston of 'Sclectivo Admission' by Which admissions cen bo rostricted to only those candidatos who are roaily capoblo of undergoing a courso of higher loorsing in a colloge or university, and at the same time the piactice of admitting studencs just because soots aro available in a particular college should bo discontinued.
(a). General comments if any nade by the Inivensitios:

It hes alroady becn statod thot oxcept Por some nrofessional cozneges, thero is no entrance tost conductod by any university on Affiliatod colloge (heving ints \& Bcieace rourses). Tho Univorsity of Delhi conducts an ontranco test fon admissior to the undor-graduato conmo. Some iraining colloges also conduct a tost bceno neking admissions to tho postm graduate Course in Bduca.tion. Leaving aside the peofossional institutions and a handrul of othor colleges wich hold an ontrance tost, tho bulk of the acmissions, made at pactont anc basod only on two criteria namoly:
i) availability of seats in the collcge 2
ii) a pass in tho Qualifying examination:

It is thus apparent that the aptitude of a studont for a particular courso or his fitnoss

to undertake a specified branch of study is relatively of minor importance.

Coming to the opinions expressed by the different Universities about the necossity of holding an exiranco test for naling adnissions both at the under-gracuate as vell as the Post-graduate level, it should be mentioned at the outsot that only some univorsitios hevo clearly indicated their vievs. Others have remained silent ovor the issue. Those who heve made some suggestion do not seem to bo in favour of holding any tost berore admitting students. They fecl that the present system of making admissions on the basis of the arorks obtained at the Gualifying cramination is quite adequate, and have further suggested that it moy if necessary be supplemented by an Intorview or Viva-Voce for judging the candidate's` potentialitios or aptitude for e particular course. of study. Some 'Aifiliating' Univorsities like Madras and Binor have indicatod the onormous amount of difficulty which the universities have to face in order to conduct on ontranco test for a large number of applicants who seek admission every year. This view is sharod by Kerala \& Delhi also.
 the provailing conditions of admission and the mode of selection, it is now essential to formulate some workable policy for future implomentation. The problen of over-crowding in collegos is well-known and the causes have been studied by leading oducationists of the country. Several sugcostions have boon put forward for restricting the admissions in colloges and also for opening suitablo outlets at the Post-Sccondary

stage. The problom of providine suitable omployment for overy graduato has beconc a fomidablo onc and the craze for a miversity degroe hes not dininished in spite of tho anouncenunt medo by the Government that a Univorsity docrec is not ossontial an the various subordinate sorvices in the Governanat.

A large majonity of the successful matriculates como out in low II or III Civision and a sizable percontage of these manage to ontox the colleges. This resuzts in a fairly high failure rate in the first university oxamination (usually $50 \%$ ). The quastion of dcvising a suitabje method of 'Seloctive Admission for restricting the number of admissions in tho colleges is under active consicieration. At the same time the problem ox channelizing a large number of matriculatos who rill bo deniod entrance in the colleges has to bo solved. For checking further deterioration in the stancerds of collegiote education, it is necossa:y that both these problons aro taclrled. efiectivoly both at the Centro and at the state lovel as caily as possible.

UNIVERSITY GRANTS COMIISSIOIN
OLD HILT ROAD, NEW DELHI.

## Meet ting:

Dated 17/18th September,'59.

> Item No. 4 - To consider a reference from the  Ministry of Education regarding the starting of cottage industries in educational institutions.

The linistry of Education had on the 13th August,

- 1959 informed that the following resolution was proposed to be moved in the Loll Sable during the current session and had asked for the views of the Commission immediately:

> "This House is of the opinion that the Central Government in collaboration with the State Governments and the Educational authorities should evolve a scheme to start certain cottage industries in every educational institution so as to enable each student to earn for his/her education".
2. The Ministry of Education had been informed that
as the Commission was not in session and the next meeting
was fixed for 17/l8th September, it was not possible to
furnish the views of the Commission immediately as desired but that the views of the Chairman on the proposed resolutin were as follows:-


UNIVERSITY GRANTS COMMISSION
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Meeting:
Dated : 17/18th September, 1959.

| Item: 10 | To consider the question of payment <br> of travel grants to University Teachers |
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| attending International Conferences. |  |

The Commission in their meeting held on ard May, 1959, laid down the following basis on which financial assistance should be given to teachers of the Universities for proceeding on deputation abroad to attend the meetings of academic and learned bodies:-
> "The Commission resolved that normally the Commission could not pay travelling expenses of University Teachers going abroad to attend meetings and Conferences but, in special cases, when a teacher is invited to the meeting of a learned body to act as Chairman of the meeting or of one of its sections or be one of those specially selected to contribute papers, the Commission may consider assisting the University concerned if a request is made by the University and the University itself is willing to share the expenses."

> The Commission in their meeting held on

14th/15th April, '59 further agreed that in future requests of this kind which fall within the conditions laid down by the Commission may be sanctioned by the Chairman. Grants have been paid to a few universities for this purpose on the basis that the university concerned meets $50 \%$ of the travel expenditure, the remaining $50 \%$ being met by the Commission.

So far 15 cases hive been dealt with. $\cdots$.
8 applications were accepted and 7 could not be accepted. Out of the 8 grants sanctioned, 2 were not availed' of by the professors concerned.

It has however happened that in a number
of cases, though the Universities recommended cases of certain
teachers for travel grants, they themselves have not been able to meet $50 \%$ of the travel expenses. It would appear that if this scheme of assistance is to be of any real significance, it may be necessary to revise the Commission's decision and give assistance to the teachers on a more liberal basis to enable them to attend international congresses. If it is considered desirable that the existing basis should be revised, it may be necessary, (a) to draw up a list of international conferences to which delegates may be sent (this list to be brought up-to-date from time to time; (b) to restrict the number of teachers to whom assistance may be given in any one year; (ctothe maximum amount that may be paid to a teacher and (d) and to fix the maximum amount that may be provided for this purpose in the budget in a particular year.

The matter is placed before the Commission for consideration.

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UNIVERSITY GRANTS COMMISSION
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Meeting:
Dated : 17/18th September, 1959.

Item: 11.

> To receive a report regarding the decision taken by the Government of India on the recommendations of the Public Service (Qualification for recruitment) Committee.
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The Commission, in their meeting held on
9/10th February, 1959, agreed on the recommendations of the Coordination Committee that the possession of a university degree should not ordinarily be a prerequisite for employment in the ministerial and clerical cadres of the Government. The Commission also desired to know the decision taken by the Government on the recommendations of the Public Service (Qualification for recruitment) Committee. The Ministry of Education who were addressed in the matter have intimated the decision taken by the Cabinet on the recommendations of this Committee. A copy of the decision is enclosed for the information of the Commission (Appendix I).

The Ministry of Education have informed that though the Cabinet has taken a decision in the matter, the formal orders of the Ministry of Home Affairs have not so far been issued.

The matter is placed before the Commission
for information.


Statement showing the decisions of the Government on the recommendations of the Public Services (Qualifications for Recruitment) Committee.

Services. . Present Qualifications Cabinet decision

## I. Superior Services.

(All India and Central Class I)

University degree University degree essential. essential. Age: 21-24 years: Age: as at present. but, for the I.F.S.20-24.
II. Middle Group Services.
(a)
(i) Central Class II University degree (Gazetted) essential. Age 21-24
(ii) Central Class II University degree (Non-Gazetted) essential. Lower age-limits vary from 20-21 and upper from 24 to 25 .
(iii) Central Class III University degree (non-Clerical). essential. Age should be less than 25 years.

University degree essential.
Age: 21-24 years.
Qualifications as at present.
Age 20-24 years.

University degree not essential, and the minimum educational qualifications may be Intermediate/Senior Cambridge/Higher Secondary Certificate or equivalent qualifications. In order, however, the graduates may be able to compete, the age-limits should 19-23 years.
(b)
(ii) State Subordi- University degree
 nate (Gazetted)

University degree essential. Lower age-limits vary from 20-21 and upper from 24 to 26 . essential. Lower age-limits vary from $18-20$ and upper from 24-264.
(iii) State Subordi- University degree nate(non-Clerical)essential for some, but not all these Services. Age limits: Information not available Services. Age limits: be able to compete the
Information not available, age-limits may be University degree not essential, but in order that graduates may also 19-23 years.
(Contd..... .2.)


## Services

III.Clerical Services.

IV. The number of chances which a candidate appearing at any open competitive recruitment examination can avail of, shall be restricted to two, as recommended by the Public Services (Qualifications for Recruitment) Committee.

Present Qualifications. Cabinet decision
agree sential.
vary
rom 17 to 20 and

Matriculation Certify- Matriculation or cate or equivalent. Lower age-limit is17 20 to 25.

Intermediate/Senior Cambridge/Higher Secondary Certificate. Age: 18-21 years.
equivalent quelificaions until replaced Age:

UNIVERSITY GRUNTS COMMISSION
Meeting:
Dated 17th/i8th September, 1959.

## Item No. ${ }^{2}$ - To receive a report regarding the decision taken by the Chairman for the establishment of Industrial Estates in the Universities.

With a view (a) to weaning away University and college students from the habit of stoking after "White collar" jobs at the end of their higher education and fit them for skilled work; (b) increasing the number of skilled workers so greatly needed by the nation to meet the growing needs of its expanding industries, and (c) in the case of more needy students, to provide a means of,"carning while learning" at least a part of the funds needed by then without loss of solf-respect, the University Grants Commission and the Commerce \& Industry Ministry had been considering for some tine the feasibility of establishing industrial estates attached to Universities, having 4 or 5 units of small industries. selected with reference to the conditions and cir cumstances of each University. The scheme was discussed by the Chairman, University Grants Comission, with the Minister (Commerce and Industry), and it has been agreed as an exporinontal measure, to establish 10 such estates in the neighbourhood of Universities which are most anxious to have them and which expect to work them successfully. The outline of the scheme is as follows:-

Each Estate Will be a training-cum-
production centre comprising 4 or 5 units of Small
Industries to be scloctod by a Comittoo with reference to the facilities available in the locality and the industries that may bo already operating there. The

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- throe important needs for oach scheme arc (I) Land, (2) buildings tinj. (3) equinuent, rav naterials_and trained personinei. Each Univer'sity concornod should find about onc acre of land on or near its carpus as its contribution to the schene, the avorage cost of this boing taken at Ps. $25,000 /-$. The University Grants Comission vill contribute for each estate onc lakh of rupces as the cost of buildings for housing the units of tho cstate, and the Ministry of Comerce and Industry (National Small Industrios Corporation) will be responsible for all the restig viz., equipment, export personnel, raw materials and the actual runing of the contro. The estate, nxeept for the land and buildings, fill be the property of the National Small Industrics Corporation for an few years until it is fully developed when it may be handed over to the University. During this period the National Smoll Industries Corporation will be a liconcee of the Univorsity for the use of tho land and buildings.
$\Lambda_{s}$ a production unit, it is envisaged that the scheme will ornploy whole-tino workers for one shift on regular paynent with reference to their skills and dutice and for anothor half shift of about 3 or 4 hours student-trainees from Universities and colleges will be employod on payment of stipends ranging from fis. 2 to $2 \frac{1}{2}$ per day. Tho student workers in the half shift may have to work for 3 days in the week only and so thore will have to bo two batches of students to take turns during the two halves of the weok. Each University will thus hevc to find about 75 students for i. each batch or 150 in all for training. Each studont should give an undertaking to work for 8 months in the year in the unit. The romaining 4 nonths of the year

- is made up by a , tionths, which the student may fequire for proparing for anhuat exatinations and jernonths"of" leave during sumer. The student need not remain a * stipendiary trainee for all these 8 months, for, as soon as ho proves hinself to be a skilled worker in a unit", he could bo paid on piece-vork basis on his turn ovor. For the 4 months for which the students arc not expected to work, this half shift may even be ciosed. For the regulaz shift also, as far as possible, uncruloyed University and college students answering tho particular needs of the posts (cspccially those who have received training proviously) should bo given proforonce.

The Estatc will be under the over-all çharge and control of the Vice-Chanccilor of the University who may, to holp hin in this bohalf, constitute an Advisory Board or Comittec consisting of a nomince of his own (a Professor or Reader having a flair for administration and managoment), a representativc of tha small Scale Industrics : organisation the works Manager (who would be appointed by the National Snall Industrios " Corporation/Small scale Industries Organisation) and a representative of the stucients of the Univorsity.

The Snall Industries units to be sot up in each Bstate will be solected by a Comittco comprising a ropresentative of the University, a ropresentative of the University Grants Comission and a representative of the C. \& I. Ministry.

When a place has been selectod and the units to bo providod thero have boen determinod, the officers of the S.S. I. organisation will got into touch with the Vice-Chancellor of the University authoritics concorncd and advisc thon in regard to the steps to bo taken to give a start to the schone.
(Contd....... 4. )


As the sahenc havebcon accoptod by the Chairman, the Universities had been addressed to let the Commission know urgently whether they would like to have such ostatos attached to then and can give tho nocossary essurancos regarding finding adoquato number of students to provicio two batches each wack for 8 months in the your and allotting sites for them in or near tho campuses at their own cost. On roccipt of tho roplios, 10 Universities Will be soloctcd for the ostablishriont of tho ostatos:

The matter is reported to the Comission.

De．tod 17th／18 th September 1959．

Item No．13：To consider the request of the Bombay University for permission to utilise the interest accruing from the Endowment fund created under the Centenary programme towards the increased cost or construction of their buildings．

The Commission had agreed that out of the giant of li．I crore sanctioned to the University in connection frith its Centenary，a sum of Es．37，50，000／－ De kept as en endowment fund to be utilised for purposes to be defined by the University and approved by the Commission；the balance of $\mathrm{F} .62,50,000 / \mathrm{m}$ was to be utilised $\hat{\mathrm{O}} \mathrm{m}$ the construction of buildings approved by the Commission．The Bombay University have not so far laid down the purposes for which the interest accruing from the endowment fund could be utilised but have now requested that＂his interest may be utilised for meeting the increase，il any， in the estimated expenditure on the various schemes of a capital nature approved by the Commission or on any new scheme of a capital nature which may be undertaken by the University HAth the approval of the Commission．

In connection $w i t h$ the Centenary grants sanctioned to the three Universities，the＂Commission， in their meeting hold on 4 th October 1957，decided that the entire amount of the centenary giants for the three Universities be bait to them during the remaining years of the Second Five Year Plan period
and that the Universities be permitted to fund these amounts and utilise them for purposes indicated in their original proposals es circumstances require. It was also agrood that the inteasot that the Universitios would got on such funded amounts be utilised by them to meet the rising costs on their approved contenary building projects, ie. the amount required for capital projects be also placed at the disposal of the Universities and they could earn interest on the it "to meet the rising cost of construction. Hovevor, the Commission later on, in their meeting held on 4 th December 1958 decided that as it some unlikely that the three Universities could be able to utilise the whole of the Contonary grants during the present Plan period, the scheme may be carried over into the next Plan period and that the grants each year be paid in relation to the actual needs as reported by the Universities.

Chaiman has on this point noted.
as follows:

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                    "whe first charge of the interest
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to be accrued on the endowment find is to meet the recurring expenditure on development schemes of the past including the replaconont of the portion hitherto borne by the Commission. It may be that for the intervening period the interest will not be wholly absorbed by this char ce and to the extent it would be added to the corpus of the normal fund. The Bombay University wish to use this unutilised portion to meet"excesses on dovelomont schemes already under*alcen or to bo undertalion out or the centenary grant and that this may be agreed to."


#### Abstract

In this connection it may be' stated that the Madras University have also set up an endowment fund for ${ }^{\text {ane }} 24,00,000 /-$ which is earring interest. The purpose for. which this interest will be utilised has not so far been intimated to the Commission by the University.

In the case of Calcutta University, no endowment fund has been created but a sum of P. . 7,00,000/- has been kept apart for payment of salaries of 5 professors and research scholarships to be created by the University. The interest accruing on this sum will also be utilised For the same purpose.

The proposal of the Bombay University is placed before the Commission for consideration.


UNIVERGTY GRANTS COMMISSION

## Meeting:

Dated 17th/18th September 1959.


Tho Vicc-Chancollor, Madras University has, in a demi-official letter addressed to the Chairman, University Grants Commission dated luth August 1959, made the proposal that it. would be desirable to make provision in a few big centres like Bombay, Calcutta, Madras and ono or two other places for accommodation of foreign students coming from Commonwealth countries and moro' particularly Ghana, Nigeria, Malaya, Aden and even Ceylon. In support of the proposal it is mentioned that many of those countries have not developed undergraduate facilities in several faculties and tho Vico-Chancollor got the impression at tho Commonwealth Education Conference hold recently at Oxford that all these countries night look to India more often than to other countries for making available to tho ir students places in Universities and Colleges and scholarships. Tho suggestion has been made that tho University Grants Commission may consider the possibility of establishing hostels providing accommodation for about 30 to 40 students from those countries in each of the places mentioned above; those hostels nod not exclusively bo for students from those countries but may also, include some or our own students, the accommodation and the catering being of a nature suited to the

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                                    (Contd...2.)
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foreign students. It is also stated that some such facilitios arc already available in Delhi.

The report submitted to the annal session of the General Assembly of the Indian Council for Cultural Relations hold on tho 21st and end February 1959 contains tho Following material rolovant to this subject under the hoad "Students Service Unit".
"Students Service Initio An outstanding dovelopmont during this period has boon the marred expansion in, the programme of the Students Sorvice Unit, which is dedicated to the wclfaic of overseas students studying in India. Effective stops have boon talon to moot the acute shortage of hostel accommodation and lack of club facilitios for then. An Intonational Students House has boon ostablishoc: in Calcutta and on a smaller scale an International Students Hostel. in Delhi. The International Students House in Calcutta, was formally oponod on

October Isth 1958 in a sir storey rented building on Park Stroct. Though primarily meant for overseas students, fellows and visiting professors, it will also be open to Indian students and lecturers. Besides providing boarding and lodging facilities for 40 persons, the International Students House will also serve as a mooting place for students and a cultural centre for the promotion of International understanding. Tho International Students Hosicl in

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(\text { Contd . . . } 3 .)
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-: 3 :-

Delhi was ostablishod at about the same tine in a rented building no ar the University. It provides residential accommodation for 15 students and club facilities. Where the problem of residential accommodation for overseas students is less pressing the Council has plans to set up International clubs. One such club has already started functioning in Poona. Bombay and Madras too will soon have International Clubs Which wo hope will later develop into International Stucients Houses. These International Houses and Clubs satisfy a long-felt need for residential accommodation and club facilities for students from Indie and abroad, providing as they do a: com on meeting ground and thus helping in creating better understanding among young mon and women of different countries with differing traditions and cultural backgrounds."

Further enquiries have elicited the following details about tho latest position:In Delhi the Council has taken two houses on rent for accommodating 30 foreign students. The rent for these wo houses is boric entirely by the Council and the students pay as messing charges Rs. 35/- per head per month; consequently a considerable clement of subsidy by the Council itscin to moet the cost for the messing arises. Recently a site of 5 acres in the University Campus has boon secured for
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putting up an Intonational House and when this is ready, the International Hostel may bo accommodated there. The Council has a proposal under consideration under which the messing is to be placed on a "no-loss no-profit" basis, the students sharing tho actual expenditure among themselves without any subsidy from tho Council which, however, will continue to bear the rent for accommodation.

In Calcutta the Council has taken a six storoyed house on Park Street on a monthly rental of $\mathrm{R} \cdot 2,500 /-$ per month and accommodation some 46 foreign students at present.

In Madras a similar scheme, but on a much smaller scale, operates in a house talion on rent on Lloyds Road. $\Lambda$ Club is run in this house and five rooms are sect apart to accommodate 10 foreign students, To meat the messing needs of tho students a cafeteria arrangomont is in operation but the Council makes no subsidy on this account.

In Bombay no arrangements corresponding to any of the above is now in operation. The Council, however, is negotiating with the Bombay University to secure some accommodation in one of tho Centenary buildings for setting up a hostel for the foreign students. It is understood that the Bombay University have reacted favourably and when tho arrangement materialises, the Council is prepared to divert as subsidy towards the maintenance of the hostel an amount corresponding to the oxponditure which tho would have otherwise met as cent for accommodation.

Sheri Rehman mentioned that he had
informally discussed similar proposals, wiz. finding
accommodation for an international hostel in any building that is being put up out of the Centenary grants to the three Universities, with the ViceChancellors of those Universities and that probably the Minister for Scientific Research and Cultural Affairs has also diccussod the subject with Dr. Mudaliar and a few other Vicc-Chancollors.

Chairman has observed that India having offered to contribute 100 scholarships to the Cominonwealth pool, it is doubtful if more than 30 or so foreign students will be at any one time at any University. " But until a pattern is established how do we provide for this somewhat moro luxurious accommodation? The difficulty in Delhi has been food rather than accommodation. In the beginning I fear ad hoc arrangcrionts or rush solutions will have to be made or adopted".

UNIVERSITY GRANTS COMMISSION

Meeting:
Dated : 17/18th September, 1959.

Item : 15 - To. receive a report regarding the decision of the Delhi University to transfer B. Sc. (Pass) teaching from the University to the Constituent Colleges of the University and the opening of 3 new colleges in Delhi.
***' -

The Delhi University received this year a large number of applications for admission to different Honours courses and B.Sc. (Pass) Group A (Physics, Chemistry and Mathematics) and it was found that the total number of seats available in the University for these courses was quite inadequate in relation to the very large number of qualified applicants: The University, in consultation with the Chairman, decided that four colleges in the campus namely Hindu, Ramjas, Hans Raj and Kirori May, may be immediately permitted to start B.Sc. (Pass) Group A list year classes from the current academic year. Practical classes would be held in these colleges their laboratories being made available for this purpose in the afternoons while lectures would be arranged in the University Departments. The teaching would be done by the University-appointed staff and also by some teachers from the colleges. As a long-term proposal, the University decided that every college, in or outside the campus should provide for B.Sc.( Pass) Group A teaching. The colleges will have to bear their share of the recurring expenditure and such part of the nonrecurring expenditure involved as may be determined, and maintain the same standards as have hitherto obtained in the University. The colleges will appoint properly qualified staff for these classes.

With the transfer of the B.Sc. (Pass) classes

from the University, some laboratory accommodation will be released in the University enabling them to take in additional numbers, in Physics, Chemistry and Mathematics, Honours classes for which also a large number of students had applied. The University have decided, in consultation with the Chairman, to increase the number of seats in B.Sc. (Hons) Physics and Mathematics by $100 \%$ and in Chemistry by $50 \%$. The present number of seats is Physics - 60; Chemistry - 50; Mathematics - 60 .

In addition to the above, the University have also decided in consultation with the Ministry of Education to affiliate the following 3 new colleges this year:

1. Sanatan Dharma College.
2. Dayal Singh (DAY) College.
3. Smt. Janki Devi Chandiwala Mahila Maha Vidyalaya.

These colleges will in the first instance provide facilities for Preparatory; pre-medical and B. $\Lambda$. (Pass) teaching. When they create facilities for Honours classes next year, they will' become constituent colleges of the Delhi University.

In view of the urgency of the situation, the Chairman agreed to the above proposals of the Delhi University. The matter is reported to the Commission.


UNIVERSITY GRANTS COMMISSION
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Meeting:
Dated : 17th/18th September, 1959.

Item No.16.- To consider the request of the Delhi University regarding additional staff for the Health Centre.

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The Government of India in the Ministry of
Education had agreed to the establishment of a Health Centré at the Delhi University in collaboration with the World University Service. It has also been agreed that the expenditure on the salary and allowances of the staff not exceeding R. $17,000 /-$ per annum would be met by the Commission in the form of grant-in-aid to the University. Against this, the University had appointed the following staff to run the Centre:

| Doctor | . ... .. 1 |
| :---: | :---: |
| Clerk | .. .. .. 1 |
| Compounders | 2 |
| Sweeper | 1 |
| Chowkidar | 1 |
| Peon | $\cdots \cdots \cdots 1$ |
| Part-time |  |
| Store Keeper | $\bullet$ |
| Part-time Mali | .. .. .. 1 |

The University, however, felt that this staff was not sufficient to cater to the needs of the staff and the students in the compus and the Vice-Chancellor appointed a Committee to go into the question and also to assess other requirements, as the colleges in the campus were not willing to join the scheme unless the existing facilities were adequate and improved. A copy of the report submitted by the Committee is enclosed (Appendix I).

The report of the Committee was considered by the University authorities and the decision taken by the Executive Council on the matter is enclosed (Appendix II).

The Univorsity have now approached the Commission for additional grant for payment of the following staff:-

| Doctior |  |  |
| :---: | :---: | :---: |
| Ledy Dector |  | 1 |
| Nurses |  | . 2 |
| Laboratory Technician |  | .. 1 |
| Compounder |  |  |
| Dressers | . | $\therefore$ |
| Ward Boy | . . . | . 1 |
| Cook | -•, | $\cdots 1$ |
| Laboratory Assistant |  |  |
| Sveepar. |  | .. 1 |

The ostinater expenditure on this is expected to be about Rs. $27,600 /$ - per annum.

The Commission have agreed to the establishment of Health Centres in other Universities and have sanctioned payment of grants not exceeding Rs. $50,000 /-$ and Rs.1,00,000/each for two groups of Universities for the establishment of Students Health Centres (not exceeding Rs.50,000/- for a student population of 5000 and rnt exceeding Rs.1,00,000/for a student population of 10,000 and above). The Commission is not assisting the Universities towards the recurring expenditure of these centres. The Commission have felt that Health Gentres should be utilised more as Health Check-up Centres for stadents, for in cootain cases in places where there are not facilities for segregation or hospitalisation, it may be necessary to provide for a $f \in w$ beds in the Health Centre itself.

The proposal of the Delhi University was considered by the Chairman who felt that it may be necessary to check the rapid expansion of Dolhi University. The information with regard to the recurring expenditure being incurred by the State Universities for whom Health Centres have been sanctioned is being collected and will be placed before the Commission at their meeting.

The request of the Delhi University is placed before the Commission for consideration.

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*Sahani*
``` 11-9-59.

A meeting of the following was held. on Saturday, the \(8 \pm h\). March, 1958, in the Patel Chest Institute to consider the requirements of Health Centre.
1. Col. R. Viswanthan
2. Sheri M.S. Bhatnagar
3. Sheri T.P.S. Iyer (Registrar)
- The Committee considered the broad lines on which the Health Centre should function, the lines of its future developmont and the staff requirements etc.

It was agreed that Health Centre should provide for the following:-
(a) Curative treatment
(b) Physical Check up of staff and
(c) Medical inspection of students of the University and Colleges on the Campus.
(a) Curative treatment \& Medical check up of staff and students. The Committee considered the arrangement to be made and staff required for treatment \& Medical check up of the staff and students in the Campus.

With regard to general check up of the students in the colleges on the Campus and for curative treatment of the resident staff and students, propose that the staff at the Health Centre should be as follows:

The existing staff was too inadequate to meet the needs and it appeared that for want of adequate staff and facilities in the Centre, the number of staff who had joined the centre was not large and the Colleges and all resident students had not also joined. In order to make full and effective use of the Centre it was considered necessary to increase the staff and improve the facilities for treatment and to have arrangements for in-patients also.

It was noted that there are about 1000 resident students and about 5,500 nonfresident'students in the Colleges and hostels on the Campus.

The number of teaching, administrative and subordinate



Before the Colleges could be asked to.join the Health Centre Scheme, tho facilities for treatment and medical check up should be incricised an? provision for medical examination of students should be made.

For these purposes it is recommended that the following staff be provided for the centre:-

\section*{Existing Proposed additions}

Total

Health Centre Staff


It appeared that it was one of the object of the Centre to have provision for medical inspection of students... Some of the Colleges have already provision for such inspection. If the Centre made the arrangements for this work also it would be more thorough and systematic, the colleges need not continue the arrangement. The Centre would be able to take up curative and after-care work also.

For this work the following staff will be required:-
\begin{tabular}{ll} 
X-ray Technician & \(I\) \\
Lab. & I \\
Peon, & 1 \\
Lady Attendant & 1 \\
Steno-typist & 1 \\
Clerk & \\
\end{tabular}

This staff may be able to complete one round of medical inspection of all the students in the Campus in each year.

It would be desirable that the Doctors in the Centre should do the inspection of the students by rotation.

In order that this centre mandertake and function as indicated above jet would be necessary to provide the following staff:-
1. Chief Medical Officer - (i) in the grade of Rs. 600-1150
2. Doctors . (4) one in the scale of Ps. 350-850 and two in the scale of Ps. 260-500 and one lady doctor in the scale of Rs. 260-500
3. Staff Nurses - 3
4. X-Ray technician - I
5. Liciboratory technicians - 2
6. Compounders - 3
7. Drossers - 2
8. Peons \(\div 2\)
9. Mali - I
10. Cook - 1
11. Lady Attendant - 1
12. Ward Body - 1
13. Sweepers - 3
14. Sweepress - Il
15. Chowkidars - 2.

Administrative staff.
1. Steno-typist - I
2. Accountant - 1
3. Store-keeper - I.
4. Clerks - 2

Campus Sanitation and Facilities
The Committee recommend that there should be proper of Sanitary Inspector and two posts of Health Visitors bo made. This staff will, apart from looking after sanitation in the Campus area, visit residences for preventive aspect and health hygine services.

The Committee further feel and recommend that there should be arrangement for X-ray at the Health Centre, and that I.P.D. should have 12 beds.

The Committee note that the recurring and non-recurring expenditure would be as follows:-

Recurring
I) Towards pay and allowance of the staff. - Rs. 60,000/- per annum
2) Other charges -

Drugs, chemicals, medicines, equipment, books journals, printing \& stationery \(\quad-30,000 /-\) per annam

The Comittee noted that against the expenditure of Rs. \(90,000 \%\) per annura the University will realise by way of contributions from the staff and students joining the Health Centre Scheme approximately RS. 10,000/- or in other words the University will need grant-in-aid to. the extent of RS. \(80,000 /-\) per annum for which the U.G.C. should be approached.

The Committee recon end that Budget estimates for the year 1958-59 be drawn accordingly.

Non-Recurring .
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\text { X-ray Plant and additional Beds }-50,000 /-
\]

Provision should be made for residential quarters for the following:
1. Medical Officers
2. Nurses
3. Compounder
4. Sweepers
5. Chowkider.

Copy of Executive Council Resolution No. 22 dated 25.4.58.

The rice-Chancellor informed the Council that the staff which was now functioning in the W.U.S. Health Centre was inadecuate to meet the needs and that on the recomandation of a Committec had agreed to provide fund for appointment of arditional staff. The Development of the Centre had been proposed in two stages. The first stage would include the appointinent of adequate staff for curative treatment of students and staff in the Heaith Centre. The staff required for preventive aspect, mainly for systematic medical inspection of students and looking after the ir health would be taken up subsequently. To meet the immediate neods, it was suggested that the following staff should be appointed:-
\begin{tabular}{ll} 
Doctor & One \\
Lady Doctor & One \\
Nurses & Two \\
Lab. Technician & One \\
Compounder & One \\
Dressers & Two \\
Ward Body & One \\
Cools & One \\
Lab. Assistant & One \\
Sweeper & One
\end{tabular}

It was proposed to ask the resident student in the University and Colleges Hostels and the resident staff in the Campus to join the Health Centre and contribute according to the scale prescribed for each. It was also stated that only after adequate provision of staff and other facilities has beon made in the Centre it would be possible to persuade the Colleges to join the scheme and it was, therefore, necessary to have the staff mentioned above appointed innediately.

It was resolved that the staff mentioned above be sanctioned and steps be taken to fill up the posts.

It was also decided that the University Grants Commission should be approached for increasing the recurring grant to the University for this purpose.

It:was also decider that the \(U_{\text {niversity }}\) Grants. Comission should be approachod for a grant for some staff quarters for a resident Doctor and Nurses etc. to be built near the Health Centre.


UNIVERSITY GRANTS COMMISSION.
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Meeting:
Dated : 17th/18th September,1959.

Item No. 17 - To define the distinction between 'Degree' and 'Diploma' as requested by the Ministry of Education.
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In the draft bill being prepared to declare
the Indian Statistical Institute as an Institution of National
importance, it was proposed to include the following clause:
"Notwithstanding anything contained in. the University Grants Commission Act. 1956 or in any other law for the timebeing in force, the Institute may hold such examinations and grant such degrees and diplomas in Statistics. as may be' determined by the Institute from time to time."

The Government of India had asked. for the
views of the Commission in the matter. In view of the previous decision of the Commission, the Government of India were informed that the University Grants Commission have no objection to this clause being incorporated in the Bill.

However, later on this clause was considered at an. Inter-
Ministerial Conference and it was felt as follows:
math regard to the granting of Diploma by the Indian Statistical Institute, it was felt that a statutory provision enabling the Indian Institute to confer such diplomas would be in accord with the general trend of the Bill which seeks to recognise the I.S.I. as an
Institution of national importance in view of its work in the various fields of statistics. However, it was felt necessary to further examine this aspect of the question also in greater detail in view of the provision of Section 2?(3) of the University Grants Commission Act 1956 whereby it was necessary for the University Grants Commission to notify what constituted a. degree for purposes of recognition under the University Grants Commission Act 1956."

This view was considered in detail in consultation
(Contd......2.)
with the Chairman and the Government of India were informed / that since the Indian Statistical Institute deals with a highly specialised field of study and the purpose of the training given by it is not "Education" or "Learning" in a broad sense but imparting of professional skill to enable the student, to perform certain specialised tasks, it would not appear quite appropriate for it to award degrees and therefore it would meet the situation if a provision is made in the Indian Statistical Institute Bill empowering the Institute to grant Diplomas. On the other hand, it was realised that such a distinction between degrees and diplomas is not clearly understood or observed in this country and that a "degree" has greater prestige than a "diploma". It was also felt that as in pursuance of Section 22(1) of the University Grants Commission Act 1956, the Indian Institute of Technology, Kharagpur and the All-India Medical Institute, New Delhi which also deal with highly specialised fields of study are permitted to award degrees, a similar provision could be incorporated in the Indian Statistical Institute Bill.

The views of the University Grants Commission and the Ministry of Education have been conveyed to the Cabinet Secretariat. Arising out of this, the Ministry of Education have requested that the Commission may perhaps attempt a clear definition of the distinction between "degree" and a diploma. It is not easy to define what constitutes a degree or to say how a degree differs from a diploma. In practice a degree is awarded only by a University on the successful completion of a stage in education (degree, it may be recalled, means a "step" or "stage"); there is an implication that the University is concerned with education or learning and not simpiy the acquisition of technical or \(\mathrm{pr}_{\mathrm{o}}\) fessional skill. Diploma on the other hand is usually
thought of as a certificate of proficiency in a particular practical field, empowering the holder to practice the trade or profession in which the diploma is given. Thus in England a degree in Law does not qualify a person to practice Law; he needs to be "called to the Bar"; the real professional qualification for practising medicine is the membership or fellowship of the Royal College of Physicians or Surgeons, not a University Degree; and so on. In practice, this distinction has become somewhat blurred and there is some confusion in the"minds of people. Nevertheless, it is useful to distinguish between a degree and diploma. by positing that the degree is obtained after a full course of education In a fairly wide field of study or in a Post-graduate Course after specialization in a particular branch of learning, with or without research and the latter after specialised training more narrowly in a trade or skill or for a profession. The matter is placed before the Commission for guidance.

UNIVERSITY GRANTS COMMISSION
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Meeting:
Dated : 17th/18th September, 1959.

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\author{
Item No. 18 - To consider the proposal regarding Compulsory National Service placed before the Education Ministers ' Conference held in New Delhi on 8th/9th August 1959. \\ *方*
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At the State Education Ministers' Conference
held on 8th/9th August 1959, a. scheme regarding Compulsory National Service was considered by the Conference. A copy of the scheme is enclosed (Appendix I), A verbatim record of the discussions held at the Conference regarding this is also enclosed (Appendix II). The conference recommended that the objective of the scheme should remain essentially educational and decided that the Ministry of Education may appoint a Committee to revise the scheme in the light of the views expressed at the Conference. The Ministry of Education have constituted a Committee under the Chairmanship of the Chairman, University Grants Commission.

The matter is placed before the Commission.


MEMORANDUM
STATE EDUCATION MINISTERS: COMFERENCE

Aurust 8\&9, 1959.

Item 4 of agenda

Time: 10 A.M.
Place: Vigyan Bhavan, New Delhi. .

APPENDIX

Subject: Scheme for National Service.

A draft outline of a Scheme for National
Service prepared by the Ministry of Education is enclosed (Annexure): The Draft Outline has been considered by an Inter-Ministerial Committee and its main features have also been discussed at the 34 th Annual Meeting of the Inter-University Board and the 8th Quinquennial Conferm ence of Universities held at Chandigarh in February, 1959: The major points on which decisions have to be taken before the scheme is finalised are as follows:-
(i) What should be the objective of the scheme? Should the objectives be related to social and economic planining of the country or should they be related to reform of educational system?
(ii) Should the scheme be voluntary or compulsory?
(iii) What should be the stage at which service should be rendered?
(iv) What should be the duration of the service?
(v) What should be the content of the'service? Should the emphasis be on hard manual labour or should the draftees be employed on work suited to their special talents?...
(vit What should be the legislative measures to give effect to the scheme?
(vii) What organisation should be set up to operate the scheme effectively and successfully?
(viii) What should be the approximate cost involved and who should meet it?
2. These questions are dealt with ad-seriatim below in the light of discussions that have so far taken place:-
(i) What should be the objectives of the Scheme? Should the objectives be related
- to social and economic planning of the country or should they be related to reform of educational system?

One point of view on this question is that every citizen should be required to render national service to assist in the rapid social and economic development of . the country by engaging the youth in productive and constructive work under strict discipline and thus mobilizing the vast unutilised human resources of the country for achieving the tasks of national reconstruction. In this way, it will be possible also to develop in them a spirit of social service, and real respect for manual labour. This, will improve the quality of manpower and equip the youth for positions of responsibility which is essential for the successful implementation of the enormous development plans lying ahead.

The other point of view is that national service should be conceived as an educational experience. The inculcation of discipline, spirit of social service and dignity of manual labour should be the end product of the educational process which should prepare the youth for life. National Service should, therefore, be integrated with the educational systom, which should, in turn, determine the stage and the duration of such service:

It is felt that the economic and educational objectives are not mutually exclusive and there need not be any antagonism between the two. The educational aspects are important but the problem has to be viewed in the context of national needs for rapid social and economic development of the country. The national service, apart from improving the quality of education and training, is directed to invoke the idealism and
enthusiasm of the youth in contributing effectively and substantially to the implementation of the vital development plans of the country through arduous, sustained and responsible work.

\section*{(ii) Should the scheme be voluntary or compulsary?}

It has been argued that the element of compulsion, by its very nature, negates the spirit of social service: Besides, it will give rise to the charge of regimentation by the State. The scheme should, therefore, be operated on a voluntary basis.

The other school of thought is that the scheme should be compulsory if it has to be effective in attaining the objective of rapid social and economic development of the country. In many countries of the world a period of service in the armed forces is compulsory for every young man and is not considered an infringement of his liberties or freedom. There is no need for such conscription for military purposes in India but a period of obligatory service in peaceful productive and constructive work is essential for the social and economic reconstruction of the country within a reasonable time:
(iii) What should be the stage at which service should be rendered?

There are conflicting opinions about the stage at which service should be rendered. Some maintain that the service should be rendered after the secondary stage before entrance to college and others want the period of service to be spread over the educational career at the collegiate level. There are still others who would like the service to come at the end of educational career (but not below the secondary stage),

According to the scheme, as it is conceived, it will be compulsory for all citizens between certain ages to render a specified period of national service:
and such citizens shall bo called in-such categories and such numbers as may be considered suitable. The magnitude of the problem,both as regards numbers and operational difficulties, makes it necessary to start modestly with a limited programme and extend it gradually a.s increased resources in finance and organisation become available.

It is, therefore, considered that a beginning may be made with those who have completed the first degree in humanities, sciences and professions. The number of such graduates would be in the neighbourhood of 50,000 : and it would be practicable to start the scheme with this number.
(iv) What should be the duration of the Service?

Periods varying from \(\dot{s} 1 \mathrm{x}\) months to two years have been suggested for the service. While some favour that the service should be continuous, others are of the view that it should be brokon in two or three parts and rendered during the summer vacations in order eto avoid the addition of one year to the educational career.

A period of nine to twelve months service is considered essential for the draftees in order to make an effective and substantial contribution to the development projects. One part of the service, i.e. preparation and orientation of two or three months, could, however, be rendered during the sumer vacations but actual participation of six to nine months in development programmes must be continuous if the desired results are to be achieved:
(v) What should be the content of the Service? Should the emphasis be on hard manual labour or should the draftees be employed on work suited to their special talents?

It is agreed that the draftees should be put to manual work and they should live and work during the period of service, under military discipline
\(\therefore-\quad .0\) -
minus arms. "It has, however, been contended that in view of the large surplus labour available in the country for manual work, it would not be desirable to employ students on this work and that they should be. utilised to do work suited to their special talents.

It is not the intention of the scheme to replace the existing labour force but to concentrate on those sectors of national economy which are lagging behind and to help in mobilising the vast unutilised human resources for the accomplishment of specific tasks. Though not an end in itself, manual work must occupy an honoured and important place in the service, which should aim at invoking the idealism and enthusiasm of youth for productive work consistent with their training, intelligence and capacities. It is also proposed to provide facilities for educational and cultural activities: Special consideration would be given to the type of work required of women.

\section*{(vi) What should be the legislative measure to give effect to the scheme?}

If the scheme was mainly directed towards educational ends or if the rendering of national service was made precedent to the conferment of a degree, it would involve the amendment of about 40 university statutes by the State Governments and the Central Government or framing of suitable regulations by those universities under the relevant statutes. It is felt that such a course will not only involve endless delay but will also make it difficult to enforee, the scheme on a national basis.

It is considered desirable to frame one uniform central legislation for the purpose of enforcing the scheme. This would be possible under. Article 23 of the Constitution which provides for enlistment of citizens for public service, read with
om

Entry 20 of the Concurrent List, if the main objective of the scheme is stated to be social and economic planning. A detailed examination of the legislation that may be undertaken for the purpose would be necessary after the'schene has reached a concrete shape:
(vii) What organisation should bo set up to operate the scheme effectively and successfully?

As the scheme is sought to be linked organically with the social and economic development of the country, it will be necessary to have a Central Unit to formulate policy, coordinate the requirements of various States and to evaluate the outcome Iron time to time. The actual jimplementation should, however, be left to the State Governmeets. The Central Unit shojila be headed by an Officer of the status of Joint Secretary and the State Unit should be headed by an officer of the rank of Under Secretary. The Central Unit should be under the control of the Ministry of Education ad the State Units should be attached to the Departments of Education:

It is necessary for the successful implementation of the scheme that its field staff like the Camp Commandants and Group Commandants should be adequately trained and equipped for their jobs. The Commandants will be selected university teachers, who would be given special training under the espies of the Ministry of Defence to enable them to maintain and enforce military discipline among the units under their command. Retired Army Officers and J.C.Os., depending upon their availability and suitability, will also be mobilised to serve as cCommandants. The Ministry of Defence are willing to arrange for the necessary training
\[
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\]
but have asked for a year's notice to find suitable accommodation and male other arrangements for the training centre, and devising suitable syllabic for the trainees, etc. The selection of suitable personnel to act as commandants will also require some time. Besides, the Commandants will need some training in various aspects of development work by appropriate authorities, eq. they could usefully undergo a course in rural reconstruction arranged by the Directorate of Extension, so that they can provide the necessary leadership to the contingents in the field work as well. It is estimated that the various preliminaries will take about a year and a half to have adequately trained personnel in position for the successful operation of tho scheme.
(viii) What would be the approximate cost involved and who should moet it?

It is estimated that if the draftees number 50,000 the annual cost of the scheme would be about Rs: 5 crores: These estimates are, however, purely tentative and may be revised in the light of final shape that the scheme may tale:

The scheme is part of the nation-building programme and it would be better if the entire expenditure on it is met by the Central Government to ensure its successful implementation.
3. The National Service Scheme is a significant and important undertaking. The projects that are conducted under the scheme are expected to produce immediate tangible benefits. What is even more important are the influences of such a programme on the growing personalities and cieveloping character of the nation's youth. The scheme will be a great
force for good if it is successfully operated. It is, therefore, of the utmost importance that careful and thorough preparation be made before the scheme is launched. In view of the time required for this purpose, it is felt the it would be better if the scheme was formally introduce .d in the Third Five Year Plan, ie., beginning from 1961-62. In the meanwhile, the following steps are proposed:
(a) Pilot projects consistent with the objectives or the National Service may. be emerged, conducted. Three months camps may be arranged, preferably one for each university for students volunteering. to participate in tho programme, to gain experience in camp administration:
(b) The blueprints of the work for various projects proposed to be undertaken under the schenc and the number required for each type of work may be worked out well in advance.
(c) The training of adequate field personnel, ie. Group Commandants and Camp Commandants, may be arranged with the help of the Ministry of Defence and other authorities.
4. The Draft \(\mathrm{O}_{\mathrm{u}}\) tiling of the scheme for Compulsory National Service is placed before the Education Mịnisters for their views and suggestions so that these may be taken into consideration before the scheme is finalised.


Introduction
The First Five Year Plan adopted by the Gexeernment of
\(\therefore\)
India in 1952 stressed upon the need for Labour and Social.
Service by students in the following terms:-
"Instititution of compulsory social and labour serȳye for students is being urged, both as a measure of educational reform and as a means of improving the quality of manpower. The idea briefly is that students of both sexes, betweén the ages of 18 and 22, except when exempted on medical gxounds m should be called upon to devote a period of about a year to disciplined national service at such place and time, and in such manner, as the state may decide. The economic value of the product of such labour is not the chief consideration " although the endeavour should be to increase constantly the
fficiency of the work done sit that it can become a source. of real satisfaction, create 'a pride of achievement, and at thẹ same time, make the scheme as nearly, self-sufficient as possible. The primary aim of the period of training is, however, the building up of students as workers and disciplined citizens. The vast place which manual work occupies in the life of
of every citizen and the dignity of manual labour, should be (a nation realised in practice. These lessons are bestinculcated in (should be" the formative years of one's life as a student. A certain (reflected amount of manual work, as a part of the daily routine, and (in the a short-term stay in a labour camp once a year, should be (activities features of the curriculum through the educational period. At some stage during this perio-d, for a considerable length of time, manual activity should figure as the major item in day's routine of the student. This, it is believed, should not be less than six months but may extend to a year.

This service can take a variety of forms. It. will develop significance in proportion to its relation to the real needs of the community. Community projects, irrigation works, buildings of public utility, roads, slum improvement, sanitation, etc, are among the avenues which are inimediately open. Association of students with such works will bring them an intellectual and emotional awarencss of the various tasks of national reconstruction, which are in progress.

The intention is that every student before he enters life goes through the period of training. For those who enter the universities, the end of the intermediate course would be the most suitable stage for participation in the scheme. It will cover a fairly large group and will operate at a time when the pressure of economic considerations is not as great as at later stage. In the absence, however, of sufficient experience of handling large bodies of students with economy and efficiency, the cost,of introducing this
- scheme at this stage would be prohibitive. It is desirable, therefore, to begin with a small manageable group, for a period of three to six months; and as experience is gained and more funds become available to shift the incidence of the scheme to an earlier stage and extend the period of its operation.

Doubts have been raised re arding the desirability of introducing compulsion in this matter. They relate only to short-term difficulties, and do not seriously touch any question

of principle. A period of preparation and experimentation will be needed before the service can be put on a compulsory footing. Meanwhile, the scheme should be introduced on a voluntary basis with certain inducements. Those who go through such a couse will naturally be more fitted for positions of responsibility. Organisers of this scheme should . be as far as possible college professors for whose training and adequate arrangements should be made. In this task, help should be sought of organisations like the Hinuustan Scouts and Guides, Industani Talimi Sangh, College of Physical Education, the Bharat Sevak Samaj and other social service organisations."

During the last seven to ten years, the Ministry of Education has launched, or continued, a number of schemes such as the Tabour and social Service Camps, Campus Works Projects, National Cadet Corps, Auxiliary Cadet Corps, Bharat Scounts and Guides, Youth Welfare, etc., purporting to instil within the trainees a sense of discipline, as well as an appreciation of, and indentification with, the social and economic problems, specially of the rural areas. All these schemes, which were run on voluntary basis, proved quite effective in developing among the students a sense of dignity of manual labour, better discipline and capacity to lead a corporate life. The students participating in such schemes have thus been equipped for positions of responsibility. The operation of these schemes has also served as a period of preparation and experimentation. The need and importance of a period of Compulsory Service for all young men and women is, by now, fully realised and is becoming increasingly urgent in view of the enormous tasks of national reconstruction lying ahead. In many countries of the world a period of service in the armed forces is compulsory for every young man and is not considered an infringement of his liberties or freedom. In India, though there is mo need for such conscription for military purposes, a period of obligatory service in peaceful, productive and constructive work is essential if the social and economic development of the country is to be achieved within a reasonable time. The question, therefore, no longer is why a period of compulsory service may be expected from every citizen but how it may be med.

2. Objectives:

The objectives of the Compulsory National Service Scheme would be to assist in the social and economic development of the country by - -
(i) engaging the draftees in productive and constructive work relating to the development plans of the country;
(ii) launching a country-wide movement for mobilising the vast unutilised human resources, specially in the rural areas for the achievement of tasks of national recons -truction; and
(iii) instilling in the youth a spirit of social service and discipline by enabling them tn play their part in the planning and imrlementation of development plans of the country.
3. Compulsion:

It will be compulsory for all citizens of India between certain ages to render one year's national service. Such citizens - shall be called upon in such categories and in such numbers as considered suttable. A beginning would be made with those wha have sompleted the first degree in humanities, sciences or professions. 1.

The exemptions from national service will be granted only on grounds of health or extreme poverty. The students who go in for pastgraduate studies may be allowed to defer their peried : -f service but they must also render national service after obtaining the higher degree.
4. Numbers:

The number of"students qualifying for the Bachelor's degree
in 1956 was as follows:-
\begin{tabular}{|c|c|c|c|}
\hline & All. & Girls & (Hcns) \\
\hline B.A./B.A. (Hons) & 39,382 & 8,383 & 2,369 \\
\hline B.Sc./B.Sc. (Hons) & 16,754 & 2,407 & 1.209 \\
\hline B.Sc. (Agr.) & 890 & 6 & \\
\hline B.Com. \(/\) ( H ¢ns ) & 8,255 & 50 & - \\
\hline B.E./B.Sc.(Engg) & 3,805 & 1 & - \\
\hline M.B.B.S. etc. & 2,717 & 49.1 & - \\
\hline B.V.Sc. & 368 & - & - \\
\hline Total & 72.171 & 11,338 & 2.578 \\
\hline
\end{tabular}

If the scheme is restricted to these graduates, and the exemptions mentioned earlier are applied, it may be expected that arrangements will have to be made for about 40,000 students. In fact this number may be 50,000 for the 1959 graduates. This is an adequate number to begin with. La-ter on, we may expect an increase of about 10,000 individuals every year so that at the
end of 5 years we will be dealing with one lakh young people. This number may then be stabilised for another five years. If necessary and possible, the categories brought into the scheme may be increased.
5. Period of service:

The minimum period for National Service -will be one year. This period may be divided in the following phases:-
(a) Preparation and Orientation. In order to prepare the draftees, both physically and.mentally, for the tasks ahead, "regular physical training to prepare the body, and lectures and visits to work sites to give an insight into the development and reconstruction work going on in the country would be arranged. Besides, batches of students will be given special orientation in the various problems that they would be required to tackle so that they are properly equipped when they go to the field. This period of preparation and orientation may last from two to three months.
(b) Participation in development projects. During the remaining nine to ten months, the draftees will do hard manual
work through participation in major development projects of national importance. The tasks assigned to them will be such as would utilise fully the skill and intelligence of students and for which they had been prepared in the earlier period. . . '

\section*{6. Nature of Work:}

The draftees would be engaged in productive work involving manual labour and their work would be fitted into the programmes of national development. The draftees would not replace the existing labour force but would specially take up those sectors of national development which are lensing behind and would help in moblising the wast unutilised human resources for the accomplishment of specific tasks. Special consideration shall be given to services to be rendered by women. Care would be taken to ensure that the educational experience and talents
of the young people are utilised. as far as possible, in the type of work assigned to them For this purpose, detailed blue prints of work would be prepared in advance by the General Headquarters.

\section*{7. Iepislative measures:}

It is proposed to undertake Central Legislation for the enforcement of the scheme. This would be possible under Article 23 of the Constitution which provides for enlistment of citizens for public service, and under Entry 20 ofthe Concurrent list, if the Chief objective of the scheme is stated to be social and economic planning. A detailed examination of the legislation tinat may be undertaken for the purpose would be necessary after the scheme has assumed a concrete shape.

It will also be necessary to have some santion behind Compulsory National Service. Apart from such disabilities for the exaders as non-registration by Employment Rxchanges, nonemployment to services in connection with the affairs of the Union, etc., it will be desirable to include adequate penalities for defaulters in the legislation that may be undertaken. 8. . Modus Operandi:

For efficient operati \(n\) of the scheme, the draftees would be organised in unjts of 50 , each and there may be 1000 such units if the total, number of draftes is 50,000. Each unit will be placed in charge of a commandant. During the period of preparation and orientation, five units, i.e. 250 Zgrouped together-and lodged in colleges, 200 of which would be draftees, would beZ selected with necessary facilities (hostels and playgrounds) for the purpose. During this period, the 5 units will be in over all charge of a Group Co mandant. The Commandants and Group Commandants will be selected university teachers, who would be given special training under the auspices of the Ministry of Defence to enable them to maintain and enforce military discipline among the units under their command. Retired Army Officers and T.C.O.'s depending upon their suitability and availability, will also be mobilized to serve as Group and Camp Comandants under
- \(-\quad-14\)

-
the scheme. The Group and Camp Commandants wilXalso need to be given some training in various aspects of development work by appropriate authorities, eeg. they con da usefully undergo a course in rus il reconstruction arranged by the Directorate of Extension, so that they can provide the necessary leadership to their contingents in field work as well.

The Units or groups of units would be detailed on complete assignment basis on the various development projects. 9. \(\quad \because \quad\) Administrative Set-up:

It would be necessary to set up a Division of Compulsory National Service in the Ministry of Education and to have a small Administrative Unit at each of the Stat e Headquarters for the successful implementation of the scheme. Appendix \(I\) showing the organisational, set up and Appendix II giving the functional chart are enclosed.
10. Estimates of expenditur::

An annual expenditure of \(R\). 5 crores is estimated in the operation of the scheme as per estimates given in Appendix III. The estimates have been worked out on the basis of 50,000 draftees. This gives an expenditure of \(R_{S} . ~ 1000 /-\) per head. This expenditure would be more than repaid in the form or productive work by the draftees.

APPENDIXI
O-RGANISATIONAL CHART


NOTE: A. A. stands for Assistant Adviser.
- 16 .

\section*{APIPENDIX II}

1. Policy directives
2. Approval of work plans
3. Rele ase of funds
4. Duties \& Powers of SHQ and Camp; Commandants

1. Statement \(\& f\) work tasks
2. Facilities available from local authorities
3. Instructions about implementation
4. Retase` of funds for purchase of stores and meeting of day to day expenses.

1. Date about possible draftees available (to be obtained from Universities)
2. Task requirements and work-plans of States
3. No. of draftees who could be utilised (to be obtained from States)
4. Estimates of expenditure
5. Progress reports of wo rk and
6. Statemeat of accounts.
\(\square\)
1. Reports about progress
2. Reports on the performance of each draftee for issue of certificate.
3. Statement of accounts.


DETAILS OF ESTIIATES OF' EXPENDITURE

\section*{A - RECRURRITIG EXPENDITURE}
(1) Administrative Organisation:
(a) GHQ

Adyiser (in the
(i) 1 Adviser (in the grade of D.S.) 13,200
(ii) 2 Deputy Advisers (in the grade of U.S.) 19,200
(iii) 1 Accounts Officer (in the grade of A.O.). 7,200
(iv) 3 Stenographers © \(\mathrm{Ps} \cdot 1 ; 920\) per head 5,760
(v) 2 Accountants @ils.1;800 per head 3,600
(vi) 6 Assistants © [3.1,980 per head 11,520
(vii) 2 Accounts Clerks @ Ps. 960 per head 1,920
(viii) 6 Clerks-Typists: © Ps. 720 per head 4,320
(ix) 6 Messengers © Rs. 360 per head 2,160
\begin{tabular}{cc} 
Dearness Allowance approximately \(25 \%\) & \begin{tabular}{c}
68,880 \\
\hline 17,220
\end{tabular} \\
TOTAL \\
\hline
\end{tabular}
(b) State Headquarters:
(i) 15 Assistant Acivisers (in the grade of A.E.O.@ 0 Ps. 4,200 per head)

63,000
(ii) 15 Accountants @ Pit,800 per head 27,000
(iii) 15 Assistants.@ Rs.1,920 per head 28,000
(iv) 15 Steno-typists @ Rs 960 p er head 14,400
(v) 15 Clerks-Typists @ Fs. 720 per head \(\quad 10,800\)
(vi) 15 Messengers @ Ps. 360 per head

Dearness allowance approximately \(20 \%\) 1, 29, 280
- Total 1,79,280

Total of (a) and \(2,65,380\)
(2) Camps
(a) First period - 3 months of prepanation and orientation: During this period, draftees in batches of 250 will be placed in hostels of suitable colleges. Each batch will consist of 5 contingents of 50 each vilder a Camp Commandant. One of the Camp Commandants would be selected to function as Group Commandante and be in over-all charge of the camp and for this purpose a suitable honorarium could be paid to him.
(i) Personal kit for each draftee @ is:80/per head (2 sets of uniforms, bedding, shoes, etc.) fs. \(80-\dot{x} 250=\)
Pocket expenses @s. 10 per head per month (for'hair cut, washing, shoe polish, etc.) (Rs. \(10 \times 250 \times 3=3,3,500\)
(iii) Lodging @ Ps.5/-per head per month for hostel rent"ps. \(5 \times 250 \times 3=\quad 3,750\)
(iv) Boarding @ Rs. \(40 /\)-per month per head Rs. \(40 \times 250 \times 3\) 30,000
(v) Travelling expenses @ Rs. 10/- per head Rs. \(10 \times 250=2,500\)
(vi) Médical care BoI/- ver head per month

Bs . \(1 \times 250 \times 3=\)
(vii) Incidental expenses (i.e. honorarium for - lighting and other miscellaneous requirements).
(viịi) Salèry of steff (i, e. 5 Camp Commandants @ Rs. \(250 /\) - per month per head) \(250 \times 5 \times 3=3,750\)

Total for each batch 69,250 of 253

\title{
the principal, stationery, sanitation,
}

Total for 200 Eatches (Es.69,250 x200) 1, \(38,50,000\)
(b) Second Period - 9 months of active participation in the Projects: During this period, each contingent of 50 uncer a Camit Comandant will lead life under.strict discipline and proceed to accomplish specific task assignments. One or more contingents could be banded together according to the requirements of work, and one of the Camp Commandants could fignction as Group Leader for large units and paid a suitable honorarium:-

Rupees

(ii) Boarding @s. \(40 /\)-per head per month Rs \(40 x 50 x 9\) 18,000
 Rs: \(200 \times 9\)
(iv) Pọcket. expenses @ E:10/mper head per month R5. \(10 \times 50 \times 9\)

4,500
(v) Travelling expenses @ Rs.20/-per head (this would include transportation of stores etc.) Es. \(20 \times 50\)
\[
1,000
\]
(vi) Medical care @ Pr. I/-per head per month Rs. \(1 \times 50\) ․ 9
(vii) Cultural activities and recreational facilities (like books, sports and games \&c.) 1, 500
(viii) Incidental expenses (like stationery, sanitation, lighting and other miscellaneous requirements)

3,000
(ix) Salafy of staff (i:en \(I\) Camp Commandant @ Rs. 250 /-per month) \(\mathrm{Es} .250 \times 1 \times 9\)

Total for 1 contingent
2,250
34,750
Total for 1,000 contingents \(\frac{3,47,50,000}{}\)
Total of (a) and (b)
GRAND TOTAL OT RECURERING. BKPENDITURE UNDER (1) AIND (2) ABOVE
\(4,88,65,380\)
B - NON-RECURRING EXPENDITURE
(I) GHO

(i) Office equipment and fumiture \(1, \frac{\text { Rupees }}{1,00,000}\)
(2) State Headauarters:
(i) Otfice equipment ànd furniture Rs:25,000 for each State \(15.25,000\) x 15
\(3,75,000\)
(3) Camp \(s\)
(i) Cooking ưtensils for each contingènt
of 50 As. 200 per contingent Ps. 200
(ii) Furmiture-for each contingent of \(\cdots\)...

50 Ps.300/- per contingent P. 300
Total for each ... Ps. 500
Total for 1,000 contingents Fs, \(500 \times 1000\)
Grand total of (1), (2) and (3) above.


GRAND TOTAL OF RECURRING \& ION-RECURRING ETPENDITURE 4,98,40,380

A copy of the Verbatim record of discussions held at the Education Ministers. Conference on 8 th 9th August 1959 regarding; compulsory National Service.

Dr. Shrimali,
1
Then there is the next item: National Service. The Ministry has prepared a comprehensive note. The scheme has already aroused interest and also controversy in the press and there are both aspects of it but the important question to be decided is whether the service should be made compulsory immediately or we may consider this question of compulsion at a later stage and in the meanwhile we start some pilot projects as sugeested by the Ministry on a voluntary basis, gain some experience and then consider the question of compulsion. This is for your consideration.

Mr. Subramanian (Madras)
Before we make this scheme compulsory, we should be quite sure what we will be able to achieve by this scheme - not only we should be satisfied theoretically, but by practice and by pilot project not only we should be convinced but the other people also that this is a very desirable scheme and therefore it is good enough to be introduced on a compulsory basis. Therefore, to "justify that I think as proposed by the note, it is necy. to have pilot projects at this stage and work out in such a way to find out the improvement of the personnel and the achievements on the physical side. I think therefore we should postpone the question of introduction of compulsion till we find out the achievements and tire research of the working of the


Pilot Projects.
Then I find that B.Es and M.B.B.Ss are also included in the scheme. I wd submit that shd be excluded because we aro shoct of encincering and other professional personnel. Further, as far as Engg. course is concerned, they have to do a little manual labour and in the MBBS they have to undergo some kind of taining. I think therefore that these professional men shd not be included. But I do agree that we may have 3 or 6 months camps for Arts/Science Graduates and it should be on a voluntary basis but there shd be some inducenent to join these camps. I wd suggest that some preference may be given to those sceking employment otherwise it may not be possible to attract sufficient no. of men and womon. I am sure that \(c\) d be done just like we give some proforence to NCC trained boys and who have undergone some extra curricular activitios - sports, etc. In the same way persons who undorgo training in these camps may be, given some preference in the employment programme of the Govt. Perhaps we may also recomend to semi-Govt. orgns. also. This will be sufficient inducement for boys and girls in the initial stages. I wd therefor submit that for the present let us confine oursclves to the working of the Pilot Projects so that we may be able to give out the results in a proper manner to convince the people at large. Dr. Mahtab (Orissa)

As far as I know the Indian Medical Council has prescribed a years practical service. With regard to the rest if any pro-
is anne cl be drawn up it wd be better. I have attended these University Trne Camps. The Ministry of Education usod to make grants to Universities for the studies to do some work, particularly in the Block aros. If we want some work to be done, that work is also tobe defined. By merely saying physical work, it does not mean anything. There aro not many tanks to be excavated or roads to be
constructed. What is to bo done must be clearly stated If that is done, then the question is who will run the camps. It has been submitted that Education Dept. will run I do not think they can do it. It might be left to the Defence Dept. or some Army personnel to run the carps. Until now I have not been able to find out if sufficient number of students wa be available for the camps. As far as \(I\) know in many states as soon as students pass out of the colleges, they find some kind of employment. That kind of acute unemployment is not there. Unless some stipends are offered, I do not think we can have on voluntary basis suriicient no. of students. Tret students resist it. In Bihar we withdrew the programme quite against; the wishes of the Indian Medical Council. .We were on the verge of cancelling it but somehow we managed it by offering stipends. I know it that unless stipends are given I do not think they will come on a voluntary basis. It will be a problem again. All these factors sha be closely and precisely stated otherwise probably nothing will come out of it. The scheme is desicable, there is no doubt about it.

This is desirable, there is no doubt about it from the point of view of education. It is an educam tional problem. Students must know how to do physical work. But how that will be done that has to be. closely thought out. The note contains all the precise details. Supposing the teachers are appointed for a period of one year, I am afraid they will not be able to run the school properly All these factors have to be taken into consideration and in considering this matter, the experience gained with regard to the medical students will be. taken into account. Many, Universities have undertaken Inter-University system. It has to be found out how that system is working.


As far as \(I\) know the system is not producing desired result.

Madras.
With regard to the stipend, is it your suggestion that in addition to Personal kit, pocket expenses, lodging, boarding, travelling expenses, etc., wo should give a little more. Orissa:

\section*{Yes.}

\section*{Panjab:}

So far as the scheme is concerned, in general, I think, there can be no two opinions that the scheme is not useful. It may be made more useful and unless this is a useful from the point of view, firstly educational and the other economic. It would be a productive scheme but it would be more educationally productive rather than it should be considered as economically productive. Therefore, whatever work is assigned, it should have some educational value. Unless it has some educational value, naturally the sioheme will not be so useful. Therefore, just as Dr. Meht?b has said, I endorse his view entirely that we should be very clear in specifying the type of work. We should define the jobs and tasks to bo performed and I think there could not bo uniform type of work just as from the note I observe that more emphasis has been laid on the manual work and perhaps those who have framed this scheme, they had in mind that only these students would go and work on the road only. It is not the case. That is not the only work and naturally it should be according to the talent of the students, for example, with regard to the medical students, I have. studied in some of the States: that after two yours, the students go to the villages and work 1 as junior under some medical men for \(s i x\) months and then
they come back and by going out they get some practical experience in the field. Then they know what are the real problems of tho people and then they keep studying those problems. Similarly the Engineers, they can also work as Juniors for some time, and then come back. This may vary with the various types of students that it may be fifferont for the moaceal men, it may be different for the Engineers, it may be different for those who want to do manual work, and for those who want to do general work. Therefore, they can organise panchayats, they can tell people how to run local self-government or other work.

Then I think these activities will be purposeful. If these activities are not purposeful, then this scheme will not create interest. Then the students will either won't work and consider it just a type of excursion or they will feel bore. Therefore, I think that the activi ties that we define fur these students should be purposeful. and should be useful.

The other thing is that so fir as the students are concerned, it is true that we should define because after-all the cost of the camps will be paid by the Govt. If those who are professional, just for examole, medicalmen, if artor coming out from the University and passing their degrees, if then they are required to work, just as after getting degrees in certain areas, some of the students are required to work in hospitals as hom doctor, if, in their case, we shall be called to pay them some remuncration, we might fix a lower limit but they will have to be given. Similar is the case of Engineers. We should provide for some extra stipend in addion to what we pay for t'e running of the camps. I think this is necessary. Hence variety of these tasks, wo should define

these tasks and that those who direct end manage all. these camp, they should also know clearly what are the works they have to undertake.

Rajasthan:
So far ns this scheme is concerned, there cannot be two opinions. So far as the utility is concerned, to start with, there should be no compulsion, because if you start with compulsion in the first year, you will have to make all the arrangements and we cannot say whether we will succeed. Secondly there will be compulsion in the initial stage, that will not brine the desired result. After a year on two, if the scheme is successful, we can go back for compulsion.

Second part is that there should bo no legislation for that purpose when we are, not making it compulsory. The ot'or thing is, that when you make it voluntary for those who come in training they should got some preference in the state employment and if that is hot there even for the voluntary people who are unemployed more or less for the remaining period, then it will not sorve any useful purpose. If we specifically tell them that those who come in training after 9 months or so when they go out they would get definite preference in the state service that will 80 a lone way; as we have got about teachers training for ac: and every body knows that he must go for training, When we have got about poachers training for each and every body knows that he must go for training, when we have got higher grades for trained teachers naturally they like to \(\notin\) for the training and when we are giving them board and lodging and other facilities they would be attracted to come for these camps. They should be given some sort of a diploma or a certificato about training.

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There should be discipline side by side with the social service. If that actually is inculcated in the students in the practical way in the training period, that will go a lone way ultimately in coming in contact with the people because that is the general problem now. a-days. These camps should be generally held'in the rural areas. That is my feeling not in the big streets. It will not serve much suppose. Manual labour should also be there. It should compulsory. But side by side we should have some other programmes also. That will vary from place to to place. It may be adult education, it may bo either :ain. . sanitary work etc. but some social service work should be taken during the camp period.

Thirdly, about the persons who would train \({ }^{\circ}\) them, agency which would train these students. Here we are thinking that the military personnel should be employed to train boys and 4 iris. K.G. Saiyidain.

Our suggestion is that largely university :teachers should be taken but some people from the army also should be taken.

\section*{Rajasthan}

Otherwise it will have other psychological effect on the students. Predominantly those should be educationists tho have got that attitude. There is no objection if there are some military personnel also. Dr. K.I. Shrimali

That is why Education Ministry has taken it
up.
K.G. Saiyidain.

There is one other question on which light
is to be thrown by the monbors and that is at which
stage it should be introduced.

Rajasthan
I think it should be at a strotch.

\section*{West Bengal}

My idea is that there should be no tall of compulsion in th. fica of education. The students are given the option to choose their subjects even. If you really want to entrust not only the boys but also the teachers to do much about this, then you cannot think of compulsion. Take for instance University, ie. it is better to offer inducement then to make provision for compulsion so far as the children of the age group are concerned to take the primary education. If we think of inducement in the primary education, should we think that compulsion should be introduced for social service or other disciplinary courses. I do not think so.

Secondly, we have not jot been able to ascertain what are the experience of the social service organizations, such as tho Hindustan Scouts Movement and stich other bodies. Do they experience any difficulty in working it out on voluntary basis. What are their experiences that hove to be gathered. Thirdly, what are the types of work - manual labour. Rajasthan has already said that that should be thought of. Take for instance if we say that a student has passed the matriculation or the school final examination, if we ask hin to do a bit of social service work, if we ask him that you produce some literates in the country, he will at once do it. He will do it with enthusiasm. Therefore, we should think of the different procrames, different types of work which will improve the country, which will go to literate the country and we should offer the courses that will suit the students and that

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are liked by them. Not only that we have not yet ascertained what would be the attitude of the teachers; whether they. will come forward for work. If the teachers do not take the idea of compulsion, what we have to do. First on all we have got to ascertain will be the attitude of the teacher, secondly we have to ascertain we are the impediments of the social service organisations and thirdly we have to evolve a scheme which will interest different. types of students and then and then only we think of introducing the scheme in a comprehensive manner or if you like..
for the present we should start with a pilot project and see how it works. A very important question is raised by Mr. Saiyidnin at what stage it should be introduced. It can only be introduced, in my view, after the post school stage, i.e. after the students are little nature, after they pass the school final examination, they should be asked to engage themselves in such a work and to take up such programme, as they like. Centre should evolve a scheme and then leave to the school leavers to judge which type of work they will take up. That will go a long way towards the improvement of the discipline of the student: towards the enlargement of their ideas ant also for the generation of the country.

Andhra Pradesh
I feel that the National Service should be introduced in the lower middle classes and not after the Graduation. Whatever inducement we think we may give them for the period of training for the 2 years. Now I think it is better between the 2 vacations or
for starting it. I should think that thore shoula be disti-nction of the work between men students and women students. Women students may not be asked to do manuil work. They are best suited for social work. In camps they are better interested with donestic work and also getting the house cleaning. Possibly they will do better theré. We should try to give inducement for a period of 4 or 5 years. They should be Given preference in Government Service or in any kind of other Government organised industry etc.

National Service is. the most necessery
thing. I an glad to find that you all agroe on this point. What wo find by and large is that our population look up to Government for doing evorything and when our boys and girls como out of the Schools and colleges they began to look up for whijtecollar jobs, and they are disappointed when they fail to get the sme. . If that is the position then how can we do better. We should habituate our boys and girls to actuel manual work. "
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It is my considered opinion that it shoul d be done. if we want to achieve the good results'. Where can be no 2 wayis about it. If our" boys and girls coming oüt after higher education, begin to feel shy to do manual work, then we cannot achieve the results which India want. What we find that the boys and girls who come from villages, most of them fail, in my state as far as I know, when they come out of the colleges they do not wish to go back to their villages and take up their parental vocations, but instead they seek jobs under Government. If we do not take some immediate steps, then how we will be able to manage the vast number. It is impossible to manage the population coming out of the colleges. It is necessary that there should be some type of training that we should give., I súbmit Sir that it should be both for economic purpose as well as for reformatory. It would be for this service an to treat it during the vocational period. It should be part of our education and in our State we are tryirg to change the minds of teachers and boys towards it. I have talked to them and find that they are happy. If we can choose to that type of teaching practice with those who go through this course will get preference•in Government jobs, that will a sort of inducement that will help very much. Now Sir as egards the girls' camps I have experience of N.C.C. Camps and Scouts' Camps etc. I take as good interest as I am capable of it. I find that these are. in the lines of camps. We have to arrange everything and it costs a large sum. They are something different from the villages. My State is mostly of willages. We live in villages. For these campers
we have to arrange for their transport arrangements water arrangement, light arrangement. So what I'submit for the consideration of all my friends is that camps should be something which should give some inducement towards village life. If it is possible then it has to be worked out. I may submit a formula and we may draft accordingly. We may send small groups to live in villages under some guidance. It should not be under Government Officer, it would not be possible, if it were possible there should be military Officers who give training. There is a lot of different between those trainers and our trainers in colleges if we get military officers, army people, to train our boys and of teacher trainers also, it would beLadvantage.

\section*{Dr. Shrimali:}

Ministry of Defence has promised to give as much help as possible in this respect.

\section*{Andhra Pradesh.}

As regards the time, I would submit that Summer Vacations ought to be there and these can be utilised for this National Service. I find that our Schools \& Colleges are closed during the hot days for many days.

\section*{Assam Minister:}

Practically, our boys and girls have little scope to study because we do not have separate examination halls. Out of 365 days, I do not suppese our beys attend schools and colleges for more than 200 days and every other. day, they come out of the institutions on one plea or the other. There are all sorts of unions because we have not given our boys enough study and they are just after unions. So, in my opinion at end of school leaving examination there should be a
P.T.O.
course of six months manual labour and a certificate or degree or diploma should be given to the boy only if he is reported well of studies and not otherwise. That should be made compulsory. I submit that medical graduates should not be included in that. The case of medical and engineering graduates is such that moment they complete their examinations, they are requested to take up the jobs without their attaining sufficient practical experience. I entirely agree with what Mr. Subramaniám says that preference has to be given to those who get good certificate of manual labour and great emphasis should be laid on this part of the scheme. This should be a part of education. Unless our education is integrated one we cannot prcgress.

Mr. Shinha:
Sir, I think, more thought should be given to this problem: At the present stage I am not in favour of compulsion; there should not be rigid compulsion and we should, in the first instance, as an experimental basis, see how the scheme works out. We have got so many binds of social service training at all levels. Our basic education is a sort of training for social life; we have got scouts' moment, we have got N.C.C., A.C.C. All these things should be taken into consideration before we launch this scheme. So more study of this problem, I think, is necessary. We should also consider the case of parents who think that as soon as their sons pass the examinations they will be employed some where. By this scheme we will be extending the period of their education by six.months or one year as the case may be to: make it incumbent on them to have qualifying mark in this scheme. But the next question is to consider as to who will bearthe cost becuase if we have separate organisations throughout the country for 50,000 graduates every year, it will need some money and how we are going to meet the cost. When the State Governments consider.
the scheme, they will also have to take into consideration as to how much they have to work out for this purpose.

Next question•is - it has consensus of opinion and perhaps you may also say that professional graduates will be exempted from this scheme. In our state we have a dearth of science graduates; we need them and we have increased the seats in colleges. In the present state of things, it is to be thought whether science graduates should also be exempted or not. I think we should make some arrangements to attract people to give some sort of preferential treatment to those.......There cannot be any two opinions on this because now in these days of nation building we require man-power that we can get for that purpose.

\section*{Mr. Desai:}

There is no doubt so far as the object of this scheme is concerned. But before we put the scheme into operation serious thoughts are to be given to various as pects which it involves. We are certainly not in favour of making it compulsory. Even with regard to the scheme, it is very much doubtful as to what will the content of the service. Are we going to utilise these students in the community projects or irrigation work, construction of roads and buildings, that is not quite clear. It is also not quite clear whether and how far the students will be able to contribute to manual labour. So even the content of the service has got to be very precisely and clearly brought nut.. About the stage at which it should be introduced there can be two"other alternatives. It appears to be more realistic to introduce it during the actual university education and \(I\) would prefer it because it would also save one year. There

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'are vacations of long "periods in universities and if you can utilise these vacations you will be able to save one year. Any way, 'we are definitely against making this scheme compulsory. It is difficult to introduce it at this stage because first we have to convince ourselves and then we are ta convince our people of the utility of the scheme and unless we do that it will not wise on our part to introduce it.

Dr. Shrimali: Mr. "izod.
Sheri Azad: "Sir, unless we make this scheme as an integrated part of our education, it will not be of much benefit. Education should not be confined to reading certain books and passing or failing in them, but a code of conduct, a code of discipline, national character, should be, and is, part and parcel of education. Unless that part of our trait. is developed, education would fail, in my opinion, though not now but in course of time, compulsion will have to be brought in. We should not make too much of democracy. For building our nation, cur national character, if compulsion is necessary, we must have it. After all, in every branch"of our life there is some sort of compulsion. In school system also there are many things which may be called compulsion - for example attending school in time. Why should every body come in time, that is a compulsion in its own way. Why should a boy attend certain number of periods in a day or in a week, that is a compulsion. If we make fetish to compulsion, then I thing we shall lead ourselves to nowhere. And unless we sit now and do our best, we should be failing in our duty. My point is that compulsion will have to be brought in after one year, for every student must subject himself/herself to a certain code of conduct. We are lacking in many respects. I am not in favour of Mr. Subramaniam's suggestion that professional men should be excluded,
F.T.O.
like Doctors and Engineers. After all, when we come to a certain code of conduct, it should apply to every citizen. But there is one difficulty. Since in parliamentary democracy we have to rule by consent, and of course, there is no way going out of it, we must so devise this project as not to extend the period of students in the Universities, for students are impatient and so are parents. Therefore, they would not like their boys and girls to spend more time in a University than they are doing now. For to most if them education means a source of employment and livelihood. I think we can so fix our academic sessions, we can so arrange our courses that within the present period of University education we can start their project scheme. In that case, there would be no resistance on the part and there would be no resistence un the part of parents of the boys Land also it would not mean them more expenses. And, therefore, I think, Sir that if we could so arrange our vacations that this scheme can be put in, it would be better. I an not in favour of giving allure. aments and and inducements. To build sur national character and as a code of conduct, it is rather disgraceful if at every stage we offer them inducements. When we think that it is essential for our country we must go ahead with it. And, Sir, the training should be according to the aptitudes of boys.

In our country we lack the sense of dignity of labour. We must know that. In foreign countries even lords and Dukes carry their own suitcases, but what if the position in our country, we want a coolie. So that attitude in us must go, and I think that certificates must be made essential for the students.- boys and girls who have to undertake such training. And i think, Sir, everybody would agree with me that this training, should be compulsorily carried through. We must have some
P.T.O.
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regimentation somewhere in the interests of nation. After all, getting early in the morning, that is no regimentation. We should not be scared by the word totalitarianism or regimentation. In the interests of our country, I think whatever iris essential we must do it. "I think, now, for our youth there must be some. element of compulsion, some element of regimentation here and there, which is vitally necessary for our country. These. are the views that I would like to : place before you.
Dr.Shrimali: Dr. Sharia.
Dr. Sharma. I think, Sir, for the present we may start pilot projects. Naturally these pilot projects would be on a"voluntay basis. After we have examined these pilot projects, we may decide whether it would be necessary to make them compulsory. I think the question of compulsion or not compulsion should be left for the present.

The second thing \(I\) feel is that for these projects in order to be successful a period must be there in camp life and it must be a period of at least 6 months so that it may make an impact on those peele. Otherwise, for short durations we are having Summer Camps, N.C.C., Bharat Sevak Samaj camps. \(\hat{a}\) so on. Here, I feel it is essential that these boys should live in camp life and this should be for a period of 6 months at leas. So far as manual labour is concerned, I personally differ from the view. that it should not be manual labour. I feel that it should be manual labour. The students must reconcile themselves to the idea of soiling their hands, and then you would have achieved the object. Therefore, my personal feeling is th there must be camp life and manual labour must be there.
P.T.O.

As regards professional courses, I think we may exempt engineers becuase engineers otherwise also have got to do work on apprenticeship before they are taken in any concern. But so far as medicinemen and veterinary surgeons are concerned, I personally feel here we may even go to the extent of compulsion, because there is a feeling growing in the villages that most of the money which is spent for the training of the Doctors and the veterinarysurgeons is spent from the money that comes from the villages and then they do not remain in the villages. I personally feel that for both medical men, M.B.B.S., and veterinary surgeons, we may take up. It need not be necessarily manual labour, certain projects. For example, for medical profession, I will suggest a project like the eradication of maria or venery diseases in Adivasi areas or a sort of survey for T.B. - how it is spread out, or taking up a compact area for eradicating the conditions of malaria. Certain projects can be thought out by the medical profession and there we may carry on intensive survey, for example, we may have eye camps. Under competent eye surgeons, different eye camps may be held. In this manner, we may be able to give the villagers some benefit of what these people have got in the medical colleges. Similarly, about the veterinary surgeons, they may take eradication of Rinderpest. These things must be taken up and we must insist these people should do at least 6 months' service in the rural area before they are permitted to take up any job or anything else elsewhere.

Mr. Subramanian (Madras)
As far as the pilot project is concerned, it will necessarily depend upon the duration of the camp. If it is going to be 3 months or more it will interfere in the school/college career of the students and if it is more than 3 months it will be for those who have completed their
education. It may be after the Matriculation or
Degree examination when there is no question of further going to any educational institution. Therefore, at the pilot project stage it is good to have it after the educational career. The revulsion which the students hate in their minds about labour - that cannot be achieved by putting them in a particular camp after they hare been brought up in a particular way we need not go under the impression that while they \({ }^{\prime \prime}\) carry on in a particular way in school/college career, putting them in a camp would develop that positive attitude in their. I think on the other hand it would be difficult to run those minds. LWe have to see that manual labour becomes part camps and parcel of the educational projects itself.

\section*{Mysore Minister:}

With regard to the National Service Scheme, though there are extremely good points, I feel that it has brought with it a number of difficulties. As far as the good points are concerned, the necessary thing to have discipline course for the students. I think it should be part of educational system. My own opinion is that it should be taken after the written examination of degree course or taking of the degree. And then while taking the degree we could take into. account, the work done by students in the N.S. Scheme. Perhaps at the moment the student is losing a year; had he graduated in the old scheme and gone ahead, but \(I\) do feel that we are having very long vacations in the 3-year degree course. It may mean 2 long vacations which perhaps could be cut short or during that time if they could take training and then later on after finishing of the written examination. if they could go into the service and go ahead into service and work, it would be good for the taking of their degree. I do not like piecemeal work, but a 6-month study, service would be good.
P.T.O.


With regard to courses of work, I think it could be not only social and economical but also educational and, plan should be drafted out and students should go into these as a House Surgeon does after his medical course and works practically for a year or an Engineering student in a workshop.

With reg nd to the objective of the scheme it should be both related to social and economical planning as well as educational system. The system I feel should be compulsory. On a voluntary basis it would not involve educational part of it. I feel it should go into the educational part of it as a sort of training in eduction:

With regard to duation: 3-4 months or about 6-9 months continuous service. With regard to the content of this service I feel strongly that we should find out what service we would leave. We should not duplicate any kind of work and we should not be displacing any secret of unemployed people. I feel thew our social, economical and educational needs should be estimated for there is definite need for students who are trained who could very well utilise their services.

With regard to the orgn. which should be set up, I feel a happy collaboration between the voluntary personnel and the Profs. and teachers. With regard to various points of regimentation, may be the mily. personnel would be the best while with regard to the theoretical part of it, our teachers/Profs. will certainly be very good and the Fsychological Dept. also. Now, what is the pesition of this scheme as against other organisations as ACC or NCC and they are also doing social service. There is also mily. discipline. There is also camp life. All these things are there in these organs, and we have to find glue for bringing them together in some way and trying to infusing one with the other. May be a student has been NCC or ACC person and he would have been in a camp life and have had discipline and then if we are going to have compulsion for such a pliant
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What will be the position when we will be duplicating. We will have to think of this scheme as against the other organs. which are there in the country.

Apart from that, if we are going to take Doctors and Engineers, as has been mentioned by the Minister of Assam, tue willbc losing one year of precious service. Mr.Saiyidain:

If I might raise this point at this stage, if We considering ir terms of pilot projects where. rn extra year is not involved, would the argumertif or exempting: doctors and engineers still apply?

\section*{Madras:}

But this purely voluntary.

\section*{Mysore:}

Then the social and economic side. I do feel that we are going to displace rural labour of some kind and you know there is plenty of unemployment all over. How are we going to face that, and at the same time throw in all students who have finished the work and who will probably be fitting in some other schemes. If we are thinking in terms of displacing labour especially rural - and with unemployment so rampant, I feel we are facing a problem and that has also to be solved.

With regard to the cost, I notice it is
Rs. 3 per student perday and perhaps something more if an: we are thinking in terms of inducements and infect ordinary labour will be quite cheeper to come forward for such an amount. And then the skilled worker. So, with these difficulties, I do feel somehow that this scheme is a good one, especially it is going to infuse discipline among the studerits, ad giving them the life of integrity and a disciplined way of life.


Mr.Shastri
Mr. Shastri:
(Hindi)-(Text not availetite)

\section*{Dr. Shrimali:}

I have requested the Chairman of the Universi\#y Grants commission to give us the benefit of his advice on the subject.

\section*{Mr. Deshmukn:}

Sir. I was member of the first Planning Commission, which, so to speak, set the ball rolling, and an extract fromthe First Five-Year Plan report will be found at the beginning of the draft outline of a scheme of compulsory National Service, which is appended to the note of the Ministry. Therefore, in a sense, it has teken us seven years to come to some kind of tentative conclusions. In between during the last two or three years when I changed my capacity of public survice, I had the advantage of discussing it in a very supericial way with both the Minister as well as certin other people who are generally interested in the scheme like the Ford Foundation. This is for the fins time now that I am seeing this soheme in some sort of concrete form, and what. I am going to sty cannot be prufeczed to be an advice because my tioughts are not, on this subject, mature enough to deserve thet jable, You con prefer to call it as justloud thinking. To begin with, we must make sure that one wants this scheme and coriparing the extract copy from the first First five-Year Plan on this draft outline and the paraphrase of it in the Ministry's note, one would concluie that the basic object remains the same, namely,
- it is partly economic and partly education. As an educationist, "like many other Speakers, who have already spoken on this point, I think that it is really educational because you are dealing wi the young people who are being prepared for life and the necessity for this has arisen because life today is not what it. was ten years age. Life means social environments into which the young citizen will find himself after the conclusion of his academic career, And, in any case, as as an Educationist at the moment. I am bound to take the view that this is an educational process and if it subserves another end, like adding to the development work in the rural areas or wherever else it may be just a bye-product and not the main. Once you come to the conclusion that \(L\)... that at the end
Lit is an
educational process's an educational career you have to spend to much then one has to consider why it is money for doing something which should have been done during the process of education.

At the end of, the educational career you have to spend so much money for doing something which should have been done during the process of education. So the first point I should like to draw the attention is a comparison of the expenditure that we are incurring on these different aspects of education, so to speak, in between the educational process we have interpressed like a sandwich the 100 , the Boy Scouts and various other organisations - some official some non-officials. Then there is the N.C.C. which is also sandwiched in between an educational and the latest addition to this category is Gen. Bhonsle's scheme of National Discipline. Gens... Bhonsle whose work there will be some applaud is found or a scheme that he does everything thai; is needed
in.Rs. 5/-per hoad. His total allotment is Rs. 53 lakhs for theplan period \(n d 300\) institutions have b een b rought in, so far: This figure of Rs. 5 lokhs he mentioned to me some time ago. Then perhaps at the other end of the spectrum is what we spend on the N. ©. ©. The N. ©. ©. have a strergth of \(1,88,000\) in 1959 apart from the A. G. ©. Wh.ich has a strength of \(8 \frac{7}{2}\) lakhs. The talget for 1960 is \(2,00,000\) and recently elaborations have been made in the machinery and all that. I suppose it will have, a protancious form. I have come to understand that the expenditure on N.C.C. is Rs. 150 per student. Now these figures of Rs. 5/- and Rs. 150/should be compared with two figures. One is what the public is now spending on the educational process in the University. Now that figures is 400 per student. Everything considered and the University Grants Commission which is supposed to have a statutory responsibility of improving the standerds gets Rs. 5/crores per year. Now 5 crores fer year have to be applied to the improvement of stardards of one million students. I an taking round figures - may be 8,50,000 may be 9,00,000. The number is increasing every moment as we speak. Now that 5 croses represents therefore RS. 50 per head. Now then the University Grants Commission is given Rs. \(50^{\circ}\) per head in oryer to improve the educational proces N.C.G. Rs. 150 per head. Now for this missing element and small bit of discipline and shouldering fire arms. which do not carry any cartridgos and then there arevarious odds and ends agairs t thesewe propose, to spend Rs. 1,000
 are at the end of the yniversity stage; oven if \(I\) begin with one million, leaving those who fail, we get about
- 25 -

50 to 60, thousand but the point is we feel that the graduates when they come out of the educational process have not answered our expectations in regard to what a good citizen may be indeed. The citizen require res, of course, in addition to discipline and a dapacity to manual labour some knowledge, some power of thinking etc. Are tho se to be done in Rs. 400 per head and what is left to hade a spade or to get an idea about that is wooing to cost us Rs. 1,000/- per head then I wonder it would not be better to transfer Rs. 5 crores to the University Grants Commission to expect us to double the amenities of the apparatus of education That leads me to the next point, viz., really what should be duration of such a thing. Now I think that in the \(l\) git of theso figures it would sem that we are spending on non-educational means of supplementing education 20 times more then what we are spending on education itself and I was wondering whether it would not be better therefore that even if we want to experiment - I am all for trying experiments in thisfield and unless we try and know whether it is right or wrong, nobody will accept it-whether it is going to begin voluntarily because it must involve Rs. 5 crores. Of course I have taken these ultimate figures. But if one takes these figures then as \(I\) said one would have to thintirgein. That leads me to - the point is whether it is necessary that 3 months in 3 ymars because the ordinary university course is three years now. One year in three years is necessary for bringing home to a student the sense of being a good citizen. Now that is to say, I think, it is disproporationate outlay of time. If we were to add
P.T.O.
-
another subject of ancient history, culture and citizenship and so on and so forth, it might cost us less. Therefore, I think one year is fart oo long. Then normally it is our oxporience that if you go to a seminar to rub shoulder with one or two you come back with a chanced attitude and if all these are done properly, I think three months are sufficient for a purpose like this, in order to orient, so to spaak, the student. I think \(8 \%\). of his times eems all rif ht to develop a student, not in character, I do not know the character is, going to bo ".
improved, his acquaintance with the environment because
the modern life is not just city life and white collared job. At the and it if you know all kinds of 0 the people and even the professional life to make a living. Even in calcutta doctors are starving. Therefore even they have to orient. Therefore I have to regArd this if one has to set the objective very clearly, one wold call this ar orientation course. Well this is not much of a manual labour and there is no dignity in doing this/for 8 house. I think all these things must be kept in a proper propori.on. That leads me, therefore, to the question of organisation. I would very much like an orientation board, youngmen board to be set up. I do not think much benefit of a Government Department whether army commandants are to be brought in, they are extremely specialised, their discipline is externally exposed discipline intellectual mon's discipline is internal imposed discipline. Acme people bringing in is too wrong.

It is. a kind of Orientation Board, Branches of which will work in conjunction with representatives of Universities so that this work may be organised by the Universities, for which the money available should be paid to them. If we get 1,000/- per student, I do not know what is that, but it is going to be \(250 /\) - per student, which they will
- 27 -
getting from the University Grants Commission. The Orientation Board will be far moro better than the University Grants Commission. If they re e really going to help in the national process then it leads me to. restore that a camp is a very wrong thing, that is not the life. If you are gone to put one your in a comp. The citizens must has vo a random sample of he kind of environment they are going to work. "Our country is \(20 \%\). of urban aron. Some part of lifo must be lived in urban area. Going to 'rural area alone" might bo wrong e Going both to Rural area as wall as urban area would be right and to see what can be dons instead of seeking tho clerical jobs, you may want to set up, an industry for which money is available. This work can be well handed by the Universities. If you take up rural areas a no, then there are 50,000 graduates, who will have to go to rural ar as. There are 5000 blocks and therefore each block will have 10 people. Wo c an calculate. on statistical bails. \(1 \frac{1}{4} \%\) will be doctors. \(1 / 5\) will be engineers and so on and so forth and some will be capable of clerical work, some willobe capable of agricultural works some will be helpful in centres as doctors for primary education and somenfor minor irrigation. It seems to be the orientation Board and the Universities who can settle with those Block officers. There are no problems at all. Each will be absorbed in doing someting and each will be genuinely interested in \({ }^{*}\) what is happening around him. Rest will be left to Government. on the other hind we have to take a chance. So this is the kind
of direction that I would like to give to those interestod pilot axperiment: More money should be spent on it through the channels of Universities etc.

Madras
We connot say that they ure not awrire of the environments in which they have to function. But to think of \(r\) eorientation Boards for fhe purpose of makine them aware of the enviconment in which they have to funcetion, then I. don't think any camp will be necessary.

\section*{Deshmukh}

I used amrironment in the educational sense. I received a complaint from our imbassador in the U.S.A. that our Intian students who go there do not have the sligintest background knowledge of our Indian culture etc., and what is happening towards our economic development pian. Everybody is complaining, even in sinall distriots, that tney get the habit of going to cinemas twice a week and get the city habit. That they will be put to work in the aevelopment of the block, Engineering, minor irrigation e'tc. So it is not merely living in an environmen \(\dot{t}\) but it is participating in the life of the development process of the rural area.

\section*{Br. Shrimali:}

We have a good deal of discussion on the
P.T.O.

subject and the measure of agrement that I find on the subject is much ereater than I had anticipated and I think the sencral opinion seems to \(b\) e that there is need in our country to supplement something th exists in the educational system today. ... That most of the students who go to colleres and universities: - - lack something whether it is the out-look or whether it is tho social efficiency or whether it is the desire to some kind of physical .
labour or making their inads dirty, something
is lacking in educ tional system and we have got to do something so that our students going out of the colleges and Universities take a great
live interest in the social and economic reconstruction that is going on tho country. The philosophy under lying the social Sorvice Scheme has been very clearly brought out in the note, which is in the Planaing Commission Report and of which our Present Chairman Universi ty Grants Commission wis also the co-aution. I am told that the same has actually been drafted by the Prime Minister hinself and he has been keen about this scheme very much and he has been writing to the Chicf Ministers and has been pressing allthe times that our students should take more live interest of the national development.
P.T.O.


Dr. Shimali:
You aro draje thit in the 2nd fivo Year Plan Or I thint in the Ist Five Ycar Plan, \(\because\) e started social s. service camps. Those compsamebeing aranised by IV.C.C. B.S.S and other orenisotions and the reports that we get scnorally indicate that \(i=\) the stuacnos are poperly mobilised they can show greet interest in netional geconstruction activitios and most of these cemps have been vory successinl. The ideaitato conolidato all the worl the t we have done in the past, so whet our students may not remain alcoi. bom all the work that is jejng done for the comunity projects and various other national activities. this is the main idea thy this schene is proposed. Not the general opinion seens to be wh. that it should not be made compulgory at this stage, that the idea of compulsion shonld be considered only When we have mundot wojects rrom a prion of years and after we heve assesocd the achievemont of this worl, we vould probably be incopotion to ind out rhether the scheme should be jnumocuce on a compulsory basis. \(\mathrm{O}_{\mathrm{n}}\). this point, I think there is consensus of agecoment. The second point over which there is an agreement is that souneirind of inducement should be given to the persons Who participate in these activities. If you mare it voluntary, it is quite lilely that students will not participate in thoce activities. Fuman nature: as it is that we need some ine of ineucement. I do not think we should:bleme the students jif they do not participate in those activities vithout somo ind of material advantage and \(i n\) sons hind of prefe-ence is given in services then \(\dot{I}\) an sure that large numocr of students

Will be participating in these activities. I think there is a general agreement on this point also. West Bengal Minister is also of the opinion that the stage at which :Te should introduce this service should be the stage when the child passes the school. leaving certificate. But the general opinion expressed here seems to be that as far as pinot projects are concerned we should start after the students have completed their graduate course. It is true that there is some rind of duplication or work ant some wastage of funds in the various schemes of IT.C.C. B.:3.S. and other schemes like national discipline scheme, I would like to inform that we have appointed a Coordination Committee \(\therefore\). to go into this question and to investigate as to what extent we can bring about little coordination in all these youth welfare activity schemes and after this Committee has reported, we will bo in a position to bring about greater coordination in all these activities and would also be able to affect some measure of economy. Now about the financial arrangements, the question is in you ask a boy to 80 to a village who is going to finance him for his food and lodging some arrangements will have to be made,

Mr. Deshmukh:
This service is a part of study, I think it should form a part of study. A student will be able to go to a village only, in the first two years becasue in the third year he visit bo busy with the preparation or his examination.

Dr. Shrimali:
When a boy studying in college sits in home, the does not calculate the cost he incurs on his rood and clothing etc. But then you take a boy out to a
camp or to some other rural area, natually you cannot expect him to finance hinscli.

Mr. Deshmukh:
You can give him sonfort or dearness
allowance.
Mr. Saiyidain:
In addition to the various points that the Chairman has already made, I would like to take the attention of the member to \(2 / 3\) other points. In the first place considerable emphasis has been laid on careful handling of the scheme and about the nature and content of the service. This is one of those schemes in which it is . .answer necessary to go into details. We can agree in principle, but we should think out the nature and type of work Which we are going to do. I think it has been rightly emphasised by alI the members that tho definition of the nature and content of work is essential. The second very important point raised by Assam Minister is regarding the importance of tho integration oi. the scheme with the village life. In my opinion there should be an integration of the scheme with the entire educational process and actually there is much less difference between that and what Mr. Deshmuh expressed. If the whole educational system is not geared up, then the criticism raised by the Chairmen of the University Grants Commission remains valid.Thimeto process of education should be, reorientated in this direction and this should be a kind of apex.

I hope that that point will bo taken into consideration by the directors of Education and others who are present here.
P.T.O.

One last point which I might mention is that in the case of people who are receiving professional training, at the Pilot project stage the question of their exemption would not arise. If at a later stage compulsion is introduced, I think we might be able to consider the possibilities of this kind of Service being built into their training bacause in their case too the development of this kind of attitude is essential, even if at a later stage it might mean some postponement.

Dr. Deshmukh:
I think some kind of a Board to look after this Scheme would be better than a Govt. department both at the Centre and in the states, because you are handling post-graduate students tho normally are the concern' of the Universities.

Shri Såiyidain:
That is certainly a new suggestion. I can only say that this suggestion could be atleast noted and examined.

Dr. Shrimali:
There arc a number of suggestions which have been made, and the Ministry has not worked out all the details of the Scheme in this Paper, and I think if this Conference comes to an agreement with regard to the broad issues, then we can work out the details as to what the organisation should be whether we should take the assistance of army officers or not. My own feeling is that Army officers should not be feared. Some camps which have been run by the II.C.C. have proved to be very successful and have been able to devolopi: some kind of enthusiasm in the country and also kind of discipline': My information is that there is a greater demand for starting in the Universities today. Only because of
lack of funds we are not able to start more N.C.C. training. that is my information. If we have some kind. of assistance from the Army officers also, I do not think . it should be feared. In fact, the modern tendency is to diminish the difference which exists be tween the Army and the civilians, and discipline which the Army people give: can as well be accepted by the civilian population also. So, all these are matters of detail which can be examined by the Committee. The broad issues are when the schemes should be introduced on a compulsory basis or not; the general opinion is that this matter should be considered only after the Pilot projects have been started and worked for a period of years. "The second point is that what should be the duration of the scheme. There should be Pilot projects for. a period of three months, and since the scheme is on a voluntary basis, therefore, all the people cen come in including the professionals who have taken professional degrees - medical graduates and engineering graduates, and the stage at which it should start should be when the students have completed their graduation. These are the broad issues which are raised in this Papor, and if you thinly that there is general agreement on this issue then we can appoint a small Committee which can go into the details.

Dr. Deshmulih:
In this last page, in accordance with your usual practice, you arc asking decisions, and it is the third one which makes me very doubtful whether the whole of the scheme will be managed by the Ministry of Defence.
P. І. O.

Shri Salyidain:
It refers only to the training of the University teachers who would actually.be incharge of this work. Dr. Deshmukh:

Why do they want to be trained by military officors.

Dr. Shrimali:
Camp arrangenents are another matter. For example, if you are running a camp of 2,000 , the army officers would have considerable experience of runaing them. Dr. Deshmukh:

We would in the first place not have camps of 2,000 .

Dr. Shimali:
Army officors have given trcining to the University toachers and the University toachors are incharge of runiing the N.C.C. That is the present arrangement also.

Dr. Deshmukh:
N.C.C. is quasi-military training. We are not thinking in terms of thet kind of training. Thero will be no uniforms, there would be no rifies. This is not N.C.C. but supplying the last elcments, missing elewonts of citizenship, Then, I do not bar the Militery officcrs. They would be valucd members of a Board which would look after all this. I regard military people not so much for disciplinc as for a sense of organisation. It is no usc scnding poople marching all time and with precision to a particular place if the amunition has not arrived at the some time. There is discipline but there is no organisation. Therc is a great deal the s that all can learn in respect of organisation from the military.
P.T.O.

The army officers would train the University tcachors in the methods and techniques of large camps which may be necessary.

Dr. Deshmukh:
I an doubtful if many Univeríy teachers would bo found available for this. We are already short of University teachers, wo have not got enough first Class MaAs: As a matter of practice you will find that there is shortage of University teachers who are available for this propose.

Shri Saividain:
In the vacation also.
Dr. Deshmukh:
In the vacation they doing 15 minutes per paper ac For 8 hours a day for one month.
- Mr. Subramaniam:

All this will have to be found out, whether the personal would be available, which should be the condition.

Dr. Doshmukh:
I thin \({ }^{\text {, }}\) in o mon should not bo set too firmly. from now onwards.

Sheri Chaudhuri:
About these camps that at present we are talking of. Tho whole scheme, if it is to relapse into the present camps just as wo have in N.C.C., then I think this scheme will lose much utility. I think the main idea is that these students, they should be induced to use their talent in different and various forms and they get tho opportunity to use them. It is just possible that we 1 might collect them in a camp; we might have some com ion life
P.T.O.
and we might bring them in a camp. But if tho whole systom is to bo organisod on the same pattorn, I think that somo of the use of this schone, that is the purpose to induce students to utilise their talents in dirferent "i... .iem dircctions, thet would bo practically finished. Therefore, I think that we should not think in terms of present Camps. Just sas Shri Doshmukh has said, there is much truth in in it, that tho prosont camp wo aro thinling in tho terms of military, in that typo of regincnted life. We should instoed think of some rind of this oriontation or whatevor wo might'call it. Tho proscnt camp lifo is that they do some kind of drilling, or road-making or they do some locturing ctc. and nothing olse. I think we should do avay with the piesent type of camps, otherwise this Schome would losc its utility.

Dr. Mehtab:
May I suggest that a cominittee may bo appointod to worls out tho details.

Dr. Shrimali:
If we are agreed on the broad issues that have been laid down in this papon, that Pilot projocts consistent with the objoctives of the National Service Schome may be conductod, 3 months comp may bo arrangod proforably for students participoting in the programme to gain oxporience in camp administration.
: \(\because \therefore\);
Road out (a), (b), (c) on pagc 23; of the agenda. If Dr, Deshmukh has any spocificoobjections, he does not rule out the possibility of taking assistance from army officcrs. It res not the intention of the Ministry that the camp should bo entirsly managod by c.rmy officcis.
P.T.O.

The purpose of the schomo docs not come within the purvict of army officcis. It is just for original purposes.

Dr. Shrimali:
If you agrec to thosc 3 points ( \(a, b\), and \(c\) on page 23 of agonda) we vill have a small comittec to go - into this question tho economic aspect - and I think both Dr. Deshmukh and Dr. Sherme have actually cmphasized thét cost should bo reducod to tho minimum and we should not make comp expensivo if tho schorie is to be successful. Wo can cntrust this worls to a small Comittoe if we agreo on the main issuos.

Dr. Deshmukh:
-Thc Vice-Chancollor of Delhi University, or his nominec should bo associatod in ordor to really start in the Dolhi arca.

Dr. Mahtab:
This must bo intograted with tho process of education. If that is tho objc, it, it should bo thought out froin now on.
- Dr. Shrimelis

Our wholc cmphasis is on education; in the primary education, in tho secondary education also the emphas:s is on tochnicar work. That procoss is going on continucusly and this is roally an apcy of tho whole process.

Dr. Mahtab:
Things arc duplicating. Supposing this could
be thought of from now on.
Dr. Deshmulsh:

> That would bo too early.
\[
\begin{aligned}
& \text { P.T. } \boldsymbol{O} \\
& \therefore \quad \therefore
\end{aligned}
\]

Assam Ministor :
Should we not make up ouphing as in we are in doubt whethor this will bo successful or not. I for mysolf would submit for your consideration that lot us mokic up our mind and the pilot project is an crperiment, not that it might fail and vo might abandon the whole thing.

Dr. Deshmukh:
We know that somehow our youngmen feil to have thát lind of attitudo which they should heve towards works of national reconstruction. Ne have a situation whoro a largo number of young goplo arc coning out who noed some scrvice, spocially romodial treatmont and thet is whet is provicled by pilot project. But that doos not moan that pari passu the University and educational authorities will not be helpod to improve the situation. Time may como when wo may say that spocial ncasures are unncosiary. Thile you awo dealing with the situation thich has arison, you arc also toking long-tom moasurcs which vill make it unncossary to doal with tho whole \(L\) of acoplo in a vory oxtonded lind of vey in ordor to malro, up for the lapsos of the cducational systom.

Assam Education Ministcr:
I fror onc take it to bo a ncecssity to intogreto the ITational Scrvice into our schonc of Education as a whole. Whon you start your thinling you say it is to bo intogratod and you laid omphesis on oduction. I folt a little confuscd whether you arc not thinking of the schemo something apart from the cucation itsolf. It is the lifo of oducation thich is compositc. It forms a part of education. I vould, thererore, submit th thet us mako up our mind that we have it and pilot projoct is an
P.T.O.
experiment. If we find sone short-comings, some false stops, then wo will zomody those. But by and largo, at any rate, within tho forseeablc future, Indians nod to \(\mathrm{ce}^{\circ}\) accustomed to manual labour.

Sir, I an not very clear about the decision wo are taking today on page 23, the 3 items which E.M. has read out and which you have generally approved with slight modifications suggested by Dr. Deshmukh. Those are subject to the decision which wo have indicated on the top of this paper for the full - fledged scheme to bo introduced in the Brad Plan beginning from 1961-62. Wo had here indicated that a pilot activity of the kind proposed ho ie would give oxperionco for launching the full-flodged scheme in 1961-62 and in a full-flodged scheme is to: : be launched, we have to ostimeto the cost and make some provision in tho third plan period budget, but the decision you som to bo taking to coy is that a fullfledged scheme is not necessary or if it is not necessary, a decision is postponed to a later occasion and for the time being orientation courses of the kind suggested by .... Dr. Doshmaki for a period of 3 months would be adequate. There is a vital difference between a scheme of National Service which to my mind must bo eventually compulsory and must bo for a period oi \(9-12\) months and the orientation camps proposed here which are only an extension of the labour: and social service carps which are already being conducted: \(\}\) These camps are of shorter duration - 21 days, 14 days good The duration is to bo extondoc, but it is not the national Service or oven a proportion for this.

Eithor vo aro taking this dacision as a pilot projoct for a couple of yours to watch its rosults, but at tho same time tho decision is to work out long-'iorm dctails and cotimatos for tho introduction of full-fledged schome of National Scrvice or vo aro sholving this aside todey and not making any decision and going: on with the 3 monhts course.

Dr. Shrimali:
The goneral opinion is thet ve are not in a position to say oithor 'xas:'l or \({ }^{\prime}\) No' with rogard to compulsion which will depend unon how tho schome is set. 7. - - 2.

If you aro able to cnthuse pooplo and if you are able to show to the peoplc that this schome is valuable, that it produces good results, that it devolops character and thatesociety approciates it, then we will be in a position to tako a decision with regarc to compulsion. It is only by demonstration of actual rosults that we will be able to decide at a lator s'oge whother the scheme should be compulsory oin not. If not, then wo: will have to abandon the scheme altogether. Wo should be precared to review the whole position after a poriod of two or three years. If we find that the project is successfull thon wo may roviow tho position again and make it compulsory. Wo kecp an open mind.

West Bengill and some others:
That is right.

USIVTRSITY GRANTS COMTSSION OLD MILL HOAD, NEW DELHI:

> Meeting \(\because\)
> 17 tin/18th september, 1959

Item 19 - To consider the points raised by the Ministry of Education on the recommendations of the' Second Deshmukh Committee on the Three Year Degree Course.

The Ministry of Education forwarded to the UGC
in May, 1959., a copy of the report of the Second Deshmukh Committee with the request that -
i) In pursuance of recommendation No. 2 of the Committee, the Comission should convene a seminar or the representatives of different Universities to discuss the nature and scope of the integrated Three Year Pass and Honours Courses to be introduced in different Universities;
ii) the question of'porsuading the Bombay University to agree to the introduction of the Three Year Degree Course in pursuance of recommendation No. 3 of the Committee might be considered by the Commission (A note prepared by the ministry of Education on the subject was enclosed - Appendix I);
iii) the problem of increasing numbers in the Universitios of Allahabad and Lucknow referred to in recommendation 4 of the Committee was not peculiar to these Universities but was a national problem and should, therefore, be considered by the Commission (A note prepared by the Ministry for this item vas enclosed - Appendix II).
2:. These matters were placed before the Commission together, with the report of the Second Deshmukh Committee at its meeting held on the 18th June, 1959, (Suppl. Item 5 - Annexure I). The Commission postponed the consideration of the item to the next meeting.
3.' . The Ministry of Education has in the meantime forwarded to the Commission the following further papers for its consideration
iv). An extract from the procecaings of the 28th meeting of the Central Advisory Board of Education held at Madras on the 15th and 16th January, 1959, generally supporting the recomendetions made by the second Deshnulh Committee (Annexure 2);


A copy of the ỤP Govomment's letter containing . their vicws on rocomondation No. 5 of the Comittee's report rogerding the introduction of the Three Year Degroo Course in the Universities and Colloges of the State (Annexure 3).

\section*{4.}

As resards (i) steps may be taloca by the Commission to hold, as osrly as possible, a sominar of Uniyeŕsity roprosontatives to consirlet tho acodomic problems consem quent unon the introduction ör the Throo Yean Degree Course, with particulari reference to the nature and scope of the syllabuls, the purpose of the promuniversity or Hisher Secondary course, problons arising firom any change of mediun of instruction \(n\) tho uner-graduato stage, and the desirability of having ai Honours course apart from the Pass course.

5: With reserg to (ii) it is for consideration whether the Bombay University should bo persuaded to fall in Iine with the othon Universities in introducing the, Three Year Degroe Coursog since it is desinable to encourage exporimontation at loast in onc Wiversity'in regard to the introduction of an Honours cọurse after a two yẹar Intermeciate couirsc.
6. - Regarding (iii) there does rot seen to be any simplo solution for the próblen of incroasting numbers in the Universitics. 'One of tho roncies may consist"in Univérsitiés añ Collóges limiting admissions only to those students tho are likely to benefit from higher education by holding entranco tosts or aptitute tests'. for dotemining their"suitability. "It may also be • necessary to fincröase the núber of multi-purpose".schools, poly-technics anc other such institutions capable of , absorbing the overflow from the Colleges and providing duterinative chmmols of training for geinful employment. Ton-instistonec on a'Univensity diploma or cegroc for certain types of jobs in Govommont and business concems may be another step in the diroction of reducing numbers in

Universities and Colleges.
7. With reference to (v), it may be noted that the U.P. Govemment have expressed their willingness to introduce the Three Year Degree Course after a 12 year - school-eum-Intemediate course provided that the Central Government will meet the full non-recuring expenditure of m. 3.10 crores during 1959-61 estimated by tho state Government. It is, however, not clear from tho U.P. Government's letter whether they expect the Central Governmerit to moot \(50 \%\) of tho recurring expenditure also. 8: The Second Deshmukh Committee had recommended that "while recasting the proposals financial estimates should be based on the normal formula of assistance applicable for the Three Year Degree Course during the current Plan as rocomendod by the First Doshmukh Committee": The U.P. Government have, however, assessed the cost of the scheme on a different basis and also included a sum of Rs:I. 09 crores for hostels. Since provision for hostels is not envisaged in the Three Year Degree Course scheme, the non-recurring expenditure that will actually be required for the improvement of the academic facilities in 100 post-graduate and degree colleges and in the 3 unitary Universities of Allahabad, Lucknow and Gorakhpur will be in the region of Es. 1.92 crores against the nonrecurring expenditure of about 2.40 crores on the basis of the estimates made by the Deshmukh Committee for different types of Colleges to be shared by the Central Government at \(50 \%\) or \(\operatorname{si} .1 .20\) crores. The extra expenditure involved, if \(100 \%\) assistance is to be given to the Universities and Colleges in UP, will be, on the calculation of the State Government, Rs. 72 lakhs.
9. The recurring expenditure on account of the Three Year Degree Course is estimated by the UP Government
at Re. 47 lakhs per anum or is. 1.88 croros for the four. year period during which assistance will bo made available for improvement of staffetc. According to the Deshmukh Committee's recommendations the cost will be about Rs. 1.27 crores for the sano poriod.
10. Since there arc scveral advantages in bringing the Universities and Colleges in UP also into conformity with the Three Year pattern of collegiatc oducation, it may be neccssary to agree to moet \(100 \%\) of the non-recurring exponditure of Ps.l:92 crores as calculatod by the state Government for this purpose.

11: These matters are placed before the Commission for consideration.

Meeting 17th \& 18th June 1959.
the
Suppl. Item.5.:- To consider/points raised by the Ministry of Hucation; on the recommendation of the second Deshoukh Committee on the thrce-year degree course.


The Ministry of Education. has forwarded to the Commission a copy of the report of the Committee set up by the Panel on Education, Planning Commission, to examine specicl. difficulties in certain Universities in some states in implementing the recommendations of the Three Year Degree Course Estimates Committee (copy enclosed - Annexure I) with the request that it may be placed before the Comission for consideration. The Ministry has invitsd the attention of the C@mission, vide letter No. F.16-45/58-U.4, dated the 5th May 1959 (copy enclosed - Annexure II), to the recommendations made by the Second Deshmukh Committee regarding (a) holding of a seminar of the representatives of different Universities to discuss the nature and scope of the integrated Three Year Degree Course, (b) the question of persuading the Bombay University to agree to the introduction of the Three-Year Degree Course and (c) the problem of increasing numbers in Indian Universities with particular reference to the Universities of Allahabad and Lucknow.
2. The matter is placed before the Commission for consideration.

Report of the Committee set up br the Panel on Education Planning Compassion, to examine special difficulties in certain Universities in somestatos in implementing the recominendations of the Three -Year Degree Course Estimates Comminutes
I. Appointment of the Committee

On Is October 1056, a "Three-Year Degree Course Estimates Committee l" with Dr. C . D. Deshmukh as Chairman was appointed by the Ministry of E ducation. This Committee, hereinafter referred to as the First Deshnulch Committee, submitted their report to the Government in May 1957 。 Among the various recommendations made by this Committee, there was a reference to the special problems and diffing culties of the Universities of U.P. and West Bengal. The following paragraphs from the report are relevant:-


"So far as West Bengel is concerned, the uniqueness oi the problem lies in the fact that many of the Colleges in Calcutta have large enrolments - some of them running two or three shifts a day. If the University decides to introduce the three-yoar degree course, it may not bc possible for thesc Colleges to bring down the number of stuaents to 800-1000 within a year or two. For the purpose of grants, however, if these Collegos are assisted on a per-institution basis, their share would be meagre compared to the number of students they are educating. On the other hand, if they are assisted on a per-capita basis some of them would claim as much as seven or eight colleges of normal strength. They will, however, not be required to build seven or eight libraries or laboratories ctc. If assistance is given on the basis of students in each shift, sone other difficulties are likely to arisc. Firstly, it will not be in accordance with the recommendation of the Cominitee. Secondly, the number of students varies from shift to shift.
"The Committee has considered all these points but recommends thet cven in the case of those larger colleges situated in the city of Calcutta, which are not built for such large numbers, the pattorn of grant should be the sane as recommended carlier, i.c. while tho recurring grant may be paice on the basis of cost per pupil, for non-recurring grant each such institution with all shifts should be considered as one unit and assisted accordingly.
2. The problems mentioned above were discussed at a mecting of th \(P\) ancl on Education of the \(P\) laming Commission at their second mecting held in Poona on the 15 th and 16th of July 1957, under the Chaimanship of Dr.J.C. Ghosh, Member (Education), Planning Comission. In the discussion on this subject mombers noted the difficultios - financial and administrative - of some of the universities and State Goverments. Aftor consicieration of the various problens the Pancl made the following rocomendations:-
(i) The Panel on Education of the Plaming Commission is of the opinion that the conclusions which have been arrived at by the C entral \(A\) dvisory Board of Education, the Inter-University B oard and other Comittecs appointed by the Government of India as regards the reorganisation of cducation, should be adhered and given effect to in respect of threo-year degrec course of university education;
(ii) that highor secondary schools should be started, wherever possible as multi-purpose schools with techinical courses as an important strean of diversification in a phased maner as soon as possible;
(iii) that as recomende by the Central Advisory Board of Education and as a purely transitional measure, the pre-university courses should be started follcwed by a three-year degree course and the transition shoulc be phesed and should not exceed beyond 1965. The position should be examined and reviewed once every three years to note the projress made;
(iv) The Panel notes that several uiniversities have already started the pre-university and three-year degree course and comends 'zenerally recomendations of the Deshnuxh Comittee in this respect with particular reference to para 11 of the sumary of the recomendations. In special cases, however, where the University Grents Comission is satisfied with reference to the number or stucients to be admitted in a College, this condition ray be relaxed subject to a moxinum of 1,500 students being permitted.
(v) The Panel recognises, however, that there are special difficulties in certain universities in sone \(S\) tates in inplementing these recomendations
. . and recomend that the following Comittee be appointed to consider the auestion and report on the best methods of implementing the decisions taking dus note of the various difficulties into consideration: -
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{Dr. C.D. Deshraukh . .. Chairman} \\
\hline Dr. Lakshnanaswani Mudaliar & \\
\hline \multicolumn{2}{|l|}{Prof. N.K. Sidhanta} \\
\hline \multicolumn{2}{|l|}{. Dr, V, K, R, V. Rao} \\
\hline \multicolumn{2}{|l|}{Shri S.S. BHandarkar} \\
\hline \multicolumn{2}{|l|}{Representative of U.P. Government} \\
\hline (Secy. Education Dept & hri J.N. Ugra 1957) \\
\hline & Kehar Singh( 1958) \\
\hline
\end{tabular}

Representative of the Ministry of \(E\) ducation
Dr. N. \(\operatorname{S}\). J unankar
Representative of \(P\) lanning \(C\) ommission Shri K.L. Joshi .. Member-S ecretary
3. The above Comittee witli the terms of reference
included in the panel's recomendation at (v) above was appointed in consultation with the \(M\) inistry of \(\mathbb{E}\) ducation on 2nd September 1957, and they held their first meeting on 18th September 1957, and the second on the 9 th \(\Lambda\) ugust
1958. The following sections bring out the points considered by the \(C\) omittee and their recomendations.
II. REORGAIISATION OF SECONDARY EDUCETION
4.
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The First Deshraukh C ommittee in their report had

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stated that -
"the reorganisation of university courses depends on the prior reorganisation of secondary education. To be able to shed the present first year and introduce the three-year degree course, it is necessary thet a sufficient number of existing high schools should be raised to higher secondary schools to accomnodate the students who are now studying in the first year of collegos. In fact, opinion was expressed, and quite strongly, that reform of secondary education should receive Governments s attention first and the reforn of the university education would follow as a artural corollary. It was felt that if all the high schools, or at least majority of then were not changed to higher secondary schools, the introduction of the three-year degree course in the uaiversities wovld mean increasing the number of public examinations by one rather than decreasing it, which was one of the main rees ons underlying the relevant recomendation of the University Education C omission' .
5. Since the pace of conversion of high schools to higher secondary schools has becn rather slow and in sone of the \(S\) tates where uaiversities have inplemented the three-year degrec course, the conversion has not been accelerated, universities heve to introduce a pre-university course of one year with a university examination at the end. In this comnection, the Estimates Comaittee or Parliament pointed out recently that at the present rate of development, it may take approxinately 50 years to establish the higher secondary education system in the country and so the tempo of conversion has to be considerably accolerated.
6. The Comittee feel that it will be a great pity if the required period for raising high schools to higher secondary schools is extended beyond ten to fifteen years. Reorganisation of secondary education is a preliminary step to the implementation of the three-year degrec coursc and the introduction of the preuniversity classes is only an expedient which should not be allowed to continue beyond 10-15 yoars. Any period of more than 15 years for such reorganisation
is likely to defeat the very purpose of reorganising secondary educetion and of introducing the threo-year degree course at the university stage which wes to raise the stendards of higher ecucation.
III. TH PRESENT POSIMION
7. A statenent in recerc to the position of 'the introduction of the threc-year degrea course in the Indian Universities as on 8 th \(A\) ugust 1958, may bo seen at ifypendix I. It will be noticed that the Bonaly Univarsity have not asreed to the proposal while the Universities of Patna and Jamu \& Kashmir are considoring thic question. ilic rest have agreed in principle and some of them, as mentioned in colum 5 of the statement at Appencix I, have alreedy conncneed the new coursos. \(\therefore\). . . IV. INPEGRTED COURESS \(\therefore \quad \therefore \cdots\) 8. : The Comittoe are of the opinion that the vital part of the proposed seheme is that it should offer integrated courses of study over a geriod of three years. In order to find out the nature apd scope of the proposed integrated opurse, two sub-comittees were appointed, one for orts. . \(: ~\) : and the othen for scionce. Ihe Sciance Siuknommittee. in
- wes also asked on areference from the C entral Advisory in Board of Eucetion to exmane the quastion in respect of pre-professional courses íne. premedical and prém \(\quad \therefore\) enginoering courses, which are at present conducted by the st basic.eolleges and which should, as recomendod by the : Secondary Education Comission anc already accopted by tho Aif India Councid of Tecmical C ducation at their lcst meoting in March 1958 pe the concern of the professional colleges thenselves in accordance with theifrspecial.:. . requirements. The findings of the two sub- omittees wian be spen in their repartss at Appendicos II \& III.
9. The two Sphemattees have pointed out that While some of the pnivensities had introduceroferndyw well integrated courses some others followed different patterns in regard to the prescribed syllabic. Further, certain universities had merely split up the present. four years course "into \(1+3\) years pattern in place of \(2+2\) years. They also noted that this was likely to cause difficulties not only for students migrating from one university to another, but also for the universities, themselves in mainof , te training standards in the courses of instruction one of the advantages of the threemyear degree course is that Che for
 years in the major subjects" of study selected by the students. There could be examinat on for ancillary,
1 minor or subsidiary subjects at the end of the first or second year. This factor needs to be borne in mind while H2* 2 providing new syllabic. The C ommitees also noted that there was no uniformity in tho way in which general education courses \(\dot{w} \in r e\) integrated with courses of science and arts.

The Committees noticed that there was considerable lack of uniformity in regard to honours courses. For example, the University of Delhi have a three-year degree
 honours course after the higher secondary or equivalent examination, which is entirely different from and more intensive than the pass course. The Andhra University propose to introduce a special eour-year honours course after 'premunversity or higher secondary examination in place of tho existing three-yoar degree honours course place of tho existing three-yoar degree honours course after the intermediate stage. The Committee considered that it was rather hard for the students to undertake a special honours course of four-years after the higher secondary or equivalent stage. The intention behind the
three-year degree course was to give adequate grounding both in the ordinary and specialised courses; and for this purpose a period of threc-years was considered sufficient. Agein to give up honours courses entirely, and to limit specialised training to post-graduate stage only, as ;some universities have dane, was not desirable. The question needed examination by universities.
10. The Committee, therefore, recommend the the University \(G\) rants \(C\) omission bo requested to convene a seminar of representatives of the different miversities to discuss the nature and scope of integrated courses, both pass and honours, to be introduced in the universities.
11. In correction with the inter-science examination which today is the entrance examination for professional courses of engineering and medicine, the science \(S\) wbCommittee endorsed the recommendations of the All India Council of Technics. Education. The C ommittoe accept this view.
V. SPECIAL DIFFICUTIES IN CERTAIN UNIVERSITIES IN SOME STATES
12. The present position in regard to the introduction of the three-year degree course has been mentioned in Section III and Appendix I. Tho First Deshmukh Committee had already mentioned the special problems of the Universities of U.P., and West Bengal. Besides, the University of Bombay have raised certain difficulties. This Section deals with this question.

\section*{(i) West Bengal}
13. The Committee have noted that out of the three

Universities of Jadavpur, Viswabharati and Calcutta, the first two have already implemented the scheme. The University of Calcutta have also agreed in principle to the reorganised pattern and have appointed a Committee
of the Acedcnic Council to consider the details of the programe which they propose to inplement as from the year 1960. It is understood that stops in terms of the recormondations of the First Deshmukn C omrizttee mentioned in para I ecrlicr are boing token by the University. The position in West Bengel is complicated, especialiy with reference to tho problen of numbers in some of the big colleges incolcutta city. It is being cxamined by a Comittec appointed by the Chairman of the University Grants Comission's schene for revision of the solary scales of the teachers of thise colleges. It will take some time before a solution emerges accepteble to the Comission on the one hend and the West Bengal Government, the Calcutta University and its big affiliated colleges on the . other. In these circunstances, although a decision in principle has beon teken, it is unlikely that the threeyear degree course will be introduced in the Colcutta University beforo 1961.

\section*{(ii) Bombay Uniyonsity}
14. The position of the University of Bombay has been explained in the report of the Comittee appointed by the Academic Council of the University and later approved by them in their neoting of 14th July 1956. The Comritteo had stated that -
"having regard to the difficulties in the mattor of well-qualified staff and wellcquipped librarios, it would be well-nigh impossible for the mejority of the secondary schools to teach the subjects which are at present tought in the first. year of the presont intermediate course at the standerd at which they are teught in tre collegos. The Comitteo do not agree wita the views expressed that the addition of one year to the sccondary school stage will improve educ tional efficicncy at the university stage. The comittee is not, therefore, in favour of transferring one Joar from the collcge to the high school. It would be in heir opinion a fetrograde step and would rcsult in lowering of the standards".
"In the opinion of the C ommittee (of the Academic Council, B ombay Univarsity), the prescrit intermediate examination which serves as a well merked stage for students who wish to onter upon a professional degree coursc, for exarple, ongineering, law, medicinc, otc., as woll as ior students proceeding for gencral degrec course in arts and sciences shauld continve. The C omittee was, thercfore, against the abolition of the present intermediate cxamination".

The C ommittee of the Academic Counc,i工, Bombay University, was further of the opinion that -
"thoro should be separate pass and honours courses and that honours course should be on a higher level then the pass course both with regerd to the duration and content. In the opinion of the Comittce the pass coursc should be a two-year course and the honours coursc a three-ycar course after the intermediate examination. The present B.A. special and gencral'courses should be abolished and the honours degree and pass courses should take their place .......... those who take the honours may be permitted to take Master \({ }^{2}\) s degree aftor one year's further study and those who take the ordinary pass courso degree after two years further study es recommended by the Radhakrishnan C omnission .
15. During the lest one year the position stated above has not.materiaily changed and the present Committee was informed that the University of \(B\) ombay had accepted the above recomendation and appointed another \(C\) ommittee to prepare a scheme for the proposed pass and honours courses. The report of the Committee is yet to be finaliscd.
16. It was further reported to this \(C\) ommittee that out of exymituriversities in the Bombay State, only the University of Bombay did not agree, in principle, to the introduction of the proposed threo-ycar degree course, mainly because they felt that students coming from higher secondary schools would not be of the standard of the prosent first year students of the intermediate coursc. It is noteworthy that no other
university including that of Delhi has indicated these difficulties. .
17. It was pointed out to the Committee that the Bombay State Government had not so far taken any decision regarding reorganisation of secondary education. But they were most likely to fall in line with other \(S\) fates during the remaining years of the second plan and the next. two plans. The Committee were of the view that it would not then be difficult for them to find a solution
 for the higher secondary schools of th. State in the same way as similar difficulties are being solved by the States of Madras, Mysore, Kerala, West Bengal, Delhi A administration, etc. It was also noted that such difficulties have not been apprehended by the other seven si: univorsitios in the Bonny state who propose to introduce preparatory courses of one year prior to the three-year degree course during the transitional period pending reorganisation of secouclary education.
18. There is another consideration. If sevematiof eight universities in the State of Bombay agreed to introducing a three-year degree course after the presuniversity course, pending reorganisation of secondary education, and if the Bombay University did not fall in line with the others, there would be difficulties for migrating students as well as for maintenance of uniform standards. The Committee, therefore, recommend that the Bombay University should bo requested to consider the matter afresh in the light of the position explained here.

\section*{(iii) Universities in tho U.P.}
19. The difficulties in the wiversitics of U.P., have already been pointed out in the report of the

First Deshmukh Committee. According to the recommendations of that Committee it was proposed to upgrade 100 out of the present 900 intermediate colleges to three-year degree course colleges and downgrade the remaining intermediate colleges to higher secondary schools of 11 years. The State Government expressed their inability to accept the proposed reorganisation mostly on administrative and financial grounds. The State Government's view was that the existing pattern of 10 classes of. high school plus 2 years of intermediate course at the higher secondary education level came into existence in the twenties of the century as a result of their accepting the recommendations of the Sadder Commission and has therefore had a long tradition for more than 30 years. It underwent various changes in syllabus, etc., on the recommendations of the two Narendra Deon's Committees, but there has not been any structural change. Besides, they pointed out, that upgrading only 100 intermediate colleges out of the existing 900 would be inadequate as more colleges will have to be upgraded to meet the demand of the existing and increasing numbers: Further, they propose to upgrade, gradually all the high schools to intermediate colleges, which together with the existing intermediate colleges will constitute their pattern of reorganised secondary education. According to them, one of the advantages in this pattern was that the students could leave the educational ladder at three different stages - (i) matriculation; (ii) intermediate; \& (iii) degree. These stages also represented the educational qualifications required for a number of occupations in the State which are likely to continue for many years in the same way.
20. In order that the U.P. Government may fall in line with the reorganisation that is taking place in rospoct of secondary and university education in other States, it was
proposed that the present Board of Secondary Education, U.P., might continue to conduct the matriculation examinedion after the tenth class for some tine and also the higher secondary examination after the lith class, gradually giving up the tenth class examination and phasing the programme over the course of the next ten to fifteen years to raise the standard of secondary education, as recommended by the \(S\) secondary Education Commission. A note on these lines was prepared by the Member-Secretary for the consideration of the U.P. Government. It discussed the difficulties of the U.P. Governiaent in following the new pattern and suggested that their 700 high schools could continue as high schools for some tine and 900 intermediate colleges might shed their lath class and become higher secondary schools of 11 years. Their 75 degree colleges having intermediate classes might shed the first year of the intermediate course and become three-year degree colleges of the reorganised pattern; and the 20 degree colleges which have two-year degree classes should add one more year for the three-year degree course. The cost involved was estimated to be about Rs. 135 lakhs non-recurring and Rs. 27 lakhs recurring for one year.
21. This suggestion was discussed at the officer level by the representatives of the Ministry of \(E\) ducation, the University Grants Commission and Member-secretary of the Committee with the officers of the U.P. Education Department and the result reported to the Committee. The U.P. Government officers explained that it would be difficult for them to change the existing system of secondary education and that they liked to keep both the examinations at the end of the tenth class and twelfth class in tact, as students passing out at these stages of the educational ladder were absorbed in different occupations and only those
'Who were anxious to go to the universities could do so after a process of elimination at two different levels in place of one which will be implied in the reorganised pattern of 11 years of secondary education. They also stated that at the meeting of the state \(\mathbb{E}\) ducation \(M\) inisters' Conference held in \(\mathbb{N}\) ow Delhi in September 1957, Dr.C.D. Deshmulk, Cheirmen of tho University Grants Commission appreciating this position expressed his view "that a certain amount of latitude should be permissible and a Stete Iike U.P. which was the first to introduce the first part of the Sadier Commission's report might be permitted to have a 12-year school course followed by a three-year degree coursc and one year MaA. course. In thet case U.P. may find it possible to come in line with the proposed three-year degree course".
22. "They further stated the.t the entry into the three-year degree course after the age of \(17^{+}\)atiwheh majority of the students in the U.P. pessed the intermediate oxamination was consistent with the recomendations of the Central Advisory Board of Education at the 22nd neeting held in Now Delhi in January 1956. The resolution runs as follows: -
- "The Board after very caroful consideration of the stage of termination of secondery cducation and the qualification necessary for entering into the universities arrived at the following unanimous conclusions:-
(a) The degree course should be of three years and 17 + should be the minimun age for entering into the universities:
(b) The ond of the secondary education at \(17+\); showl mark a terminal stage in educetion and prepare students for life. It should also be of a standard which would cnable them to participate with profit in a three-ycar. degree course".
23. The U.P. Goverinent represontatives pointed out
that on the bas is of introducing the three-year degree course after the intermedicte stage, the cost involved in
respect of 20 post-gredunte colleges without intermediate classes 80 degreo colleges with intcrmediate classes (the figure of 75 colleges \({ }^{\text {whes }}\) likely to rise to 80 colleges shortly) and the thrce miversites of A Ilahabad, Lucknow and Gorakhpur, was estinated to be Rs. 192.5 lakhs (non rocurring) and Rs.38.5-1akhs (rocurring) per annum. For this purpose they heve proposod a phased programe. This implies that in 1959-60 they propose to take prelininery steps of amonding the Acts and Stetutes of the Universitics in consultation with them and working out other details. In 1960-61 preparatory steps regarding buildings, laboratories, staff, etc., will be \(t_{0} k e n ;\) and in 1961-62 or the first year of the third plan they would commence the new courses.
24. The Comitteo considered the problems of reorganisation of university education in U.P. fron the point of view of the difficuitics naised by them - administrative, acadmic and financial - and feel that there could be little objection on educationcl grom ds to the proposal of the U.P. Government of having a thrae-year degree course after 12 years of primary and secöndery educotion. The comittec, however, have certain obscrvations to make:-
(a) If the central universitics of Aligarh and Banaras were to follow the pattorn of a three-ycar degrec course after 11 ygars of higher secondary oducation or aftor ten yoars of high school plus onc year of pre-university course, there would be two types of degroe courses in the seme State. This might create difficulties. Tho Committee also foel thet since under the proposed schene of the U.P. Govermment the pupils will havo to incur expenditure for : an additional year in the collegcs, perhaps it is necessary to ascortain the reaction of tho parents to tho proposed, change. The U.P. Government representative on the Comittee informed that they proposed to take this action.
(b) It is moreover not quite clear to the Comittce whether ...
in the event of universities in U.P. introducing the three-year degree course after intermediate stage, the intermediate examination of the U.P. Board would be considered equivalent to the pre-miversity or the first year of the three-yoar degree course of universities in other States. The students' would pass the interncadiate examination of the \(\cdot\). U.P. Board at an average age of \(\mathrm{I}^{\prime} 7+\) and the students of higher secondary or prémiversity class in other States would also pass the terminal otanimation at an average age of \(17+\). It was likely : "that the other universities might consider equating the intermediate examination of the U.P: Board with the higher secondary or their pric-university examination.
(c) In regard to the cost worked out by the U.F. Government it is felt that this we is perhaps on the low side and needed further examination. It was desirable the the calculation of cost in regard to residential universities be remexemined, as the teacher pupil ratio of \(1: 20\) in the residential universities and \(1: 15\) in the 'post-graduate degree colleges assumed by the U.P. Government needed consideration. Further, 'the average cost per stucient at the collegiate level in the proposal of the U.P. Government appeared to be rather low as compared with *aVerage annual cost per capita in the U:P. universities's: The ic omitted hopes that these points will be further examined by the toP. Government.
2 (. (d) : The Comittee feel concerned" about the swelling numbers in the residential universities of Allahabad and Lucknow: They recommend that serious efforts need to be made to ens ore that reasonable limits are not excooded and that proper facilities are "provided'for the existing numbers. Unless numbers are restricted, standards are not likely to be improved.

\footnotetext{
*Tho estimated per capita cost for the year 1961-62 is: All India Rs. \(226 /-\) U.P. on present basis Rs. \(252 /\), and U.P. on the proposed basis R's' \(222 /=\)
}
25.

He onmiutee, in of the above
observations, reçomend that while on educational grounds the proposal of the U.P. Government to have a three-year degree course after the intermediate examination can be supported, the U.P. Government may consider examining the other aspects including revision of financial implicatrons. The proposed phased programme of the U.P. Governmelt commended itself to the Committee. Since the question of any major provision of finance is likely to come up in the first year of the third plan, the problem about financial assistance does not arise immediately. While recasting the proposals, financial estimates should, be based on the normal formula of assistance applicable for the three-year degree course during the current plan as recommended by, the first Deshnukh Committee, In regard to the third plan it is safe to assume the maintenance of the present pattern of central assistance, and U.P. Government should be in a position to calculate their own share for the purpose while preparing the thirdyplane

\section*{S LMMARY OF RECOMMENDATIONS}
(i) The reorganisation of secondary education is a preliminary step to the implementation of the three-year degree course and the introduction of the pre-university classes is only an expedient which should not be allowed to remain beyond \(10-15\) years, The period required for raising high schools to higher secondary schools, therefore, should not be extenced beyond 10-15 years. (PARA 5) (ii) - The University Grants Comission bo request ted to convene a seminar of representatives of. "different: universities to discuss the nature and scope of integrated pass and honours courses to be introduced in different universities, under the revised three-year degree course. (Para 10)
(iij) In view of the fact that seven out of eight universitics in Bombay \(S\) tatc have not experienced the difficulties folt by the University of Bombay in reorganising university education on the recommended pattern, and in view of the fact that other States and Universities in other \(S\) tates have been resolving the difficulties mentioned by the Bombay University, Bombay University may be requested to reconsidor the position. (PAPA 16)
(iv) The Comittee feel concerned about the rapidy increasing number of students at the residential universities of Allahabad and \(L\) ucknow and recommend that serious efforts have to be made to ensure that reasonable limits are not exceeded and that proper facilities are provided for the existing numbers. (PARA 21)
(v) \(\quad\) The Comaittee recomnend that while on educational grounds the proposal of the U.P. Government to have the threeyear degreo course after the intermediate examination can be supported, U.P. Government may consider examining the other aspocts, such as, expenditure invoived for the parents by the addition of on year, equivalence of intermediate examination by other Universities, revised financial implications, etc. The proposed phased programme of the U.P. Government comanded itself to the Comittee. (PARA 25)
\begin{tabular}{|c|c|c|c|}
\hline K.L. Joshi Sd. Member-S ecretary & C.D. Deshrnukh Chairman & \[
\therefore \quad S d .
\] & - \\
\hline & A. Lakshmanas wamy & Mudaliar & S d. \\
\hline & N.K. Sidhanta & S d. & \\
\hline & V.K.R.V. Rao & S d. & \\
\hline Dated 6th N ovember, 1958. & K char Singh & \(s \mathrm{~d}_{0}\). & \\
\hline & S.S. Bhandarkar & \(s \mathrm{~d}\). & \\
\hline & N. S. J unanker & Sd. & \\
\hline
\end{tabular}

\section*{PLANNING COMMISSION}
( EDUCATION DIVISION)

INTRODUCIION OF THE THEEP YQAR: DEGREA CTOUSE IN INDIAN UNIVERSITY POSITION AS ON THE \(8 T H\) AUGUST, 1959.
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{4}{*}{S. No. \({ }^{\prime}\) Name of the ' State.} & \multirow[t]{4}{*}{\begin{tabular}{l}
I Name of the \\
1 Hniv arsity :: : \\
!
\end{tabular}} & \multirow[t]{5}{*}{Position regarding introducttion of three year degree course.} & \multicolumn{2}{|l|}{Year of Implemen-} & : & Consideration & \multicolumn{4}{|l|}{1} \\
\hline & & & & - & 1 & for not imple- & 1 & & & \\
\hline & & & 1 & & & menting a three & 1 & REMARKS. & & \\
\hline & & & 1 & & & year degree & \(t\) & & & \\
\hline ; & 1 & & 1 & & & course. & & & & - \\
\hline 1 i 2 & 1.3 & 4 & & 5 & & 6 & & 7 & & \\
\hline
\end{tabular}
1. Andhra

2. . Assam
1. Andhrà

Yes,
1958-59
\begin{tabular}{|c|}
\hline \multirow[b]{3}{*}{\begin{tabular}{l}
3. .Venke teswara \\
4. Gunhati
\end{tabular}} \\
\hline \\
\hline \\
\hline
\end{tabular}

1957-58
1958-59
Under consideration
\(Y_{\text {es }}\)
-

\section*{Question does not arise.}

The Andhra University has also introduced 4 -year course for Hons. students from 1958-59.

3, . Bihạr
5. Bi_ar
.

A number of committees have been formed to prepare syllabi for different subjects for the three-year degree course.
This University agreed to introduce three-year degree course with effect from 1959-60, but as the committes appointed by the State Government to consider the question of introducing three year degree course has recommended that the three year degree course should not be included in the second plan, no action could be taken in thi. regard.


6. Patna

Under consideration
4. Bombay
(No decision by Bombay Covt. regarding incorporation of higher Sec ondarj exemination and decision regarding introduction of orem University coursa hes been taken.)

\section*{7. N. 3. Thive rsity.Yes Baroda. \\ ふ. Bonbay Univ. Categorical No}
9. aspur

Yes
11. Gujrat
10. Poona

Yes

1958-59

Question does not arise.
-
(This University is considering a course for pass and Honours' students of two years' and threa years duration réspectively: both after the inter arts and (inter science examinations. i committee. (has been appointed by the Academic Council to prepare scheme for the propose. (pass and Honours Courses. The committee (has not. yet finalisedi.its report.
:
June 1957. -
\(\qquad\)

Pre-University Course June
\[
1958 .
\]
- do -

Three-year integreated degree course June, 1959.

The exact date of its implementation has not been fixed. The Syndicate on the recommendation of the Academic Council has decialed to postpone the implementa-
tion of three-yeer degree course Sine die.
Pre-University cqurse from June 1959. Three-year degree course from 1960-61.




Note: 1. Delhi University is having three year degree course from 1943-44.
2. Workee is Technical University and hence the question.ef three-year degrve course does not arise.
3. No informatjon is available regarding Kurukshetra University.
I. REPORT OF 'IFE SUB-COMIITIEE FOR HUMANITIES

Report of the Sub-C omittec appointed by the Socond Deshrukh Conmittec for examining the courses of study drawn up by India Universitics for -introduction of the Threc-Xear Degree Coursc.

The Two Sub-Comittoes - one for Science and one for \(H\) umanities appointod"by the \(S\) ocond \(D_{\text {eshmulin }} C\) ormittee heid two joint mectings, the first on the 12th 0 ctober, 1957, and the sccond on the 7th May, 1958, under the Chairmanship of Dr. V.K.R.V. Rac. The following members were present at the mectings;-
\begin{tabular}{|c|c|c|}
\hline Dr. V.K.R.V. F co & & (first and second) \\
\hline Dr. D. So Kothari & & (first) \\
\hline Dr, NT, S. Junankar & & (first) \\
\hline S.hri K.L. Joshi. & & (first and second) \\
\hline . Dr. H, C. Gupta & & (Sirst and second) \\
\hline Shris. Mathai & & (first) \\
\hline Dr. B.D. Laroia & & (first and second) \\
\hline Dr. P.J. Philip & & (first and second) \\
\hline
\end{tabular}
2. The terms of roferonce'as stated in para (6) of the minutes of the Second Deshmulch Comittee held on the 18th Septcmber, 1957, required the two 6 omittees to oxmine the nature and scope of the proposed integrated Threc Ycar Dogrec Coursc providod by the Universitios.
3. At the first mecting of the Comittoe it was agrced thet beforo examining in detail the courses of study of various Universitics which had taken steps to introduce the Throe Ycar Dogree Course the Comittoe "should consider sonc of the basic issues involved. Tho Comittee, accordingly, discussed the, generel pattern of the Threc Year Degrec Ooursc with speciel reference to such.questions as the:introduction of courses in Goneral Eucation, importance of"intiáting the thigher \(S c c o n d a r y ~ E x a m i n a t i o n ~ b e f o r e ~ t h e ~ T h r e e ~ Y e a r . ~ D e g r e c ~ C o u r s c ~ w a s ~ i n t r o d u c e d, ~\) plece of pre-professional coursos in the new pattern, the possibility of cxtending the proposod onc year pre-professional courses to two years otc. It was however decided at the second mecting of the Cominittee' to confine consideration manhyto schenes of study and examination étc. provided in those Universitics which had introduced.Three Year Degrec Course with a view to maxing availabic urgently to the \(S\) econd Doshruukh Cominteo a report on those matters before its next neeting.
f. Though information placed before the \(C\) omattecs rogarding the

conversion of existing secondary schools was not comple,te, itwas realised that the progress was very slow in nearly all the states and the fincling of the istimate \(C\) omintec of Parliencnt that at the present rate of developncnt it may take as long as 50 years to have the Higher Secondary \(\mathbb{E}\) ducation Systen established in the country, unless the tempo of convicrsion wes considerably acceloratcd, was noted. It wias also pointed out thet the experience in the Delhi statc showed that while nearly \(50 \%\) of the oxisting \(S\) chools were Higher Scondary, nearly \(50 \%\) continued to be High Schools for the last 15 years since the inception of the Threc Year Dogree Course and the re-organisation of the Secondary it ducation. While it was recogniscd thet the slowness of development in the expected directions in Delhi was the result of such causes as influx of refugees after - partition of the country etc., it wes evident that the deloy in this regard in Dolhi was likely to cause considereble apprchension regarding the quickening of the process of re-organisation of the \(S\) econdary i ducation.
5. Since however the Threc Yar Degree Course has certain educational advantages as evident from the results of the experinent in Delhi University, it was clear that after the High School Exminetion a year of preparatory course will be necessary to help students in orienting themselves to University curriculum before the Three Year Degrec Course. 6. In tho recent nectings of the Contral Advisory Board of Educetion and the All India Council for Technical E ducation it has bocn rocommended that the professionel courses for the Enginocring and Medical Collegos be provided in the respoctive professional colleges thensclves. Whilo recognising the validity of this point of view the Comittee felt that it may not be imediately practicable for all professional colleges to provide for the pre-professional courses of one post Higher Secondary or post proparatory course.
7. One of the advantages of the now Three Year Degroe Course was the continuity of instruction made possible by it in certain suipjects which the students selected as their major subjects of study. It was thorefore necessery that instruction in thesc subjects should comence in the first year and be continucd in the second and third year. This
also implied that in the ancilliary or minor or"subsidiary subjects examinations could be held at the end of the first or second year. 8. In the light of tho above principle the syllabi and schemes of study and examination of the Universities of Andhra, Annamalai, Baroda, Jadevpur, Kerala, Madras, Saugar, Sri Venkateswara, Sardar Vallabhbhai Vidyapeeth and Visva-Bharati in Arts supjects were examined by the \(C\) ommittee.

It was observed that the courses of study provided by the Universities of Andhra, Annanalai, Jadavpur, Kerala, Madras, Saugar, Sri Venkateswara and \(V\) isva-Bharati were sufficiently integrated. The syllabus of the Baroda University appeared to be broken up into two distinct parts - first into an introductory one year course similar to the one previously provided by the University for the two year Intermediate and secondy into a more or less self contained course of study for the second and third year. In the case of the S ardar Vallabhbhei Vidyapeeth it was felt that the syllabus might require•re-organisation as the emphasis given to language studies seemed to be disproportionate.
9. It was also observed that different Universities followed different patterns in regard to the prescribed syllabus. The Committee was of the view that this was likely to causc difficulty not only for students migrating from one University to another but also in regard to the maintenance of uniform standards in the course in all the Universitios.
10. It was noted that there was considerable lack of uniformity between different Universities in regard to Honours Courses. Thus, for example, the University of Delhi has a Threc-Year Honours Course ... after the Higher Secondary or equivalent examination, which is entircly different from the Pass Course and constitutes a heavier syllabus; Jadavpur University has followed the same pattern. Andhra University is instituting a special four-year Honours Course following the Premuniversity or Higher Socondary examination, while Bombay University contemplates introduction of a post-Intermediate three-
year Honours Course. Most of the other Universities do not seem to have an Honours Course at ali in their new pattern; but in \(\quad\), certain Universities, which do not lave an Honours Course as such, candidate passing in first or second classes will be declared to have passed in the first or second classes with Honours. The Committee was of the opinion that this whole subject of the place and duration of Honours Course ir relation to Pass Course in different Indian Universities needed examination with a view to facilitating migration as well as securing uniformity of standards.
11. The question of the proper age for starting the Three Year Degree Course also engaged the attention of the Comittec. Since the primary aim of the change over was the attainment of a higher standard of academic achievement on the part of the students, it was considered the the course would be best begun at an age not earlier than 17 when the student is expected to have developed a certain degree of mental maturity essential for deriving the maximum benefit from the course.
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Itd. P.J. Philip.
4.3.58.
(Membor S ecretary).

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REPORT OF THE SUB-COMITTTEE APPOINTED BY THE SECOND DSSHYUKH COMMITTEE FOA EXAMINING THE COURSES OF STUDY IRAGIN UP BY INDIAN UNIVERSITIUS UNER TEE REORGANISED SCHEVE OF THRE YEAR DGGEE COURS.

The S econd Deshmurh C omittee of the \(P\) laning Comission at its meeting held on 18th September 1957, appointed two expert comittees, one for science and another for Humanities (vide para 6 of the minutes of the said meeting), to examine the nature and scope of the proposed integrated courses provided by the universities under the reorganised schene of three-yoar Degree Course. The Science Committee consisted of the following: 1. Dr. D.S. Kothari Chairman
2. Prof. Samuel Mathai.
3. Shri K.I. Joshi
4. Dr. H.C. Gupta
5. Dr. B.D. Laroia (Member-Secretary)
2. The two comittees i.e. for Science and Hunanties, met jointly on 12th October 1957 under the \(C\) hairmanship of Dr. V.K.R.V. Rea. Another joint meeting of the two committees was held on 7th May, 1958.
3. L Lt its first meeting, the joint comaittee decided, that before scrutinising in detail the courses of studies of various universities which have introduced the Threemear Degree Course, the Comission should consider the basic principles involvod. The Comittee, therefore, examined the general pattern of threc-year degree course with special reference to the introduction of courses in General Education and the importance of instituting the 3-year Higher Secondary Examination as a prelude to the Three Year Degree Course.
4. After some discussion the Cominttee arrived at the following tentative conclusions: -
(a) That the ultirete pattern of the Three Year - Degree Course should consist of a Three-Xcar integrated Course after the Higher Secondary School training extending over a period of 11 yours.
(b) That the acceptance or the principles of introducting Higher Secondary Examination by the \(S\) tate Government should be a prerequisite to the starting of the Three Year Degree Course.
(c) That the Pre-University Course, whether attached to a college or a school, is academically an unsatisfactory arrangement. It should, therefore, be considered only as a transitional phase 2 ? and that possible, say 5 to 10 years.
:
(d) That the PreProfessional classes ie. PrevMedical and Prowngineering which are at present conducted by basic colleges, should in future be the concern of the Professional colleges themselves in accordance with their special requirements. This will noon that candidates for Medical and Engineering courses will be selected by the Professional Colleges from those Who have qualified in the Higher S ccondary School examination.
(e) The Committee was in favour of holding university examination at the end or each year in the three year degree course only in those subjects the study of which was not to be continued in the subsequent years. The final public examination to be had at the end of the third year, should comprise papers in the special groups of subject offered by the student.
5. The Committee would like to draw the attention
of the second Deshmukh Committee to the fact that
there seems to be no uniform patter on the Honours
courses in the reorganised system of College education.
Delhi University gives an Honours degree after a three
year course sitter Higher Secondary Examination. Andhre:
University had decided to constitute a four years Honours course after the Higher Secondary Examination. Some Universities like that of Bombay propose to have three years post-Intermediate Honours courses. This C omnittee feels that the present time is the appropriate occasion to bring about certain type of uniformity in the Honours courses as most of the universities are recasting their courses at this juncture.
6. Though information placed before the Committees regarding the conversion of existing secondary schools was not complete, it was realised, however, that the
progress was very slow in nearly all the states. The Committee was rathei disappointed to learn from the findings of the Estimates Committee of Parliament the.t at the present rate of development it may take as long as 50 years to have Higher Secondary Education systen established in the country-unless the tempo of conversion was considerably, accelerated, The Committee noted that. in Delhi, whore first experiment was tried in the introduction of Higher Secondary Education, the conversion of high schools into Higher Secondary was slowed down on account of the influx of refugees into Delhi state after partition of the country. Several High Schools were maintained as such andeven the now ones were opened to meet the demands of the refugee pobulation. At present there are 120 Higher Secondary Schools as compared to 70 teaching upto Matric. It is expected that by 1961, the High School Examination will come to an ond being completely replaced by Higher Secondary Examination.
7. The Comittee spent considerable time in : discussing the place of Pre Engineering and PreMedical courses in the scheme of Three-year degree course. In this connection the committoe noted that the First Deshnukh Committee had made the following recommendations:
"The Committee is also of the opinion that
admission of students to Pre-Professional
courscs should bo regulated so that only
thosc students vare admitted to these courses
Who will ultimately be able to find seats in
Professional colleges. For this purpose, it
is necessary thet professional colleges should
either select candidates on the basis of
Higher Secondary - Pre-University Examination
results. The establishment of junior colleges
which might provide centralised-Pre-Professional
courses or instructions in some only of the
professional colleges as is done by the Madras
University is another possibility. This would
also obviate the necessity of Intermediate
colleges continuint to provide Inter scicnce
courses for selcetion to Professional Colleges' .
8. Lator this question was discussed by the Joint Committee of the AII India Council for Tecmical Education
and the Irter-University Board and it wes dccided to recommend that admission to the nngineering Courses should take placc directly after the Secondary Examination so that the Pre-Professional course should form a part of the Enginecring Course. This would cnable the Engineering colleges to reorientato their courses so as to have a five-ycor integreted course in Engineering in place of the present four-ycar. Similer views are rcported to be held by the Mcdical authoritios regarding the Pre-Medical Course.
9. The question of the desirability or otherwise of the continuance of I.Sc. coursos also received attention at the 25 th meeting of the Central Board of Education held on Februney \(6 \& 7\) 7, 1958. The consensus of opinion amongst the nembers of the Board appears to be that the premprofessional courses shoul d be integrated with the courses in profossional institutions. Tho Cormittee - has however, taken note of the various points of view exprossed for and against the integration of the pre-professional courses with the proiessional courses.
10. In the vicw of the comnittec the arguncnts in favour of tho integration of pre-profcssional courses with the professional studies for outweigh thosc cited against it. The Committoc is or tho definite view that the old conception of the I.Sc. serving as the entrance qualification to the professional colleges should hold no more. The Higher Secondary Examination or the pre-university cxamination should be taken as a natural 'bifurcation stage' in the oducational ladder. At this stage, the students should decido which professions they wish to follow. The committee is not in favour of a large number of students joining the B.Sc. classes with the hope that after a year of the course, they would be able to join professional institutions. This neans a large wástage of seats which
coric otherwise bo offered to those students who would have staged to complete the three year degree course. Further the stucients who have completed one year of the B.Sc. course do not stand to gain much academically, becuase in the first year of the three year degree course relatively minor subjects are done. It only means that a. student has put in one extra year in the college, but how far this course can help in his professional education, is very uncertain. The Committee is of the view that when the intermediate examination is abolished, it will be artificial to adopt the first year of the B.Sc.course as equivalent to the Intermediate which actually it is not. In one way, the intermediate examination was better as it followed an integrated course of two years. However, in the present set up, Intermediate ixxamination does not fit in becarae those candidates who pass the Intermediate and are not taken in the professional course will join the second year class of the B.A. B.Sc. course and thus will not have the advantage of a full three-year integrated course. In the new scheme of the three-year degree course, therefore, it is obvious that neither the intermediate examination nor the Ist Year B.Sc. examination can be a qualification for admission to the professional colleges. The natural stage at which students should be diverted to the professional colleges should be the Higher Secondary level or the premmiversity course.
11. Tho Committee has given careful thought to the question of adding one nore year to the professional courses. The Cormittee, is of the view that it should not merely be an addition of year, but it should bo integrated with the professional course. For example, in the case of Engincering, the study of Chemistry, Physics and Mathomatics should not ond at the end of the first year, but should continue for a longer period. Similar scheme would apply
also to medical studies: Some of the allied subjects in the professional course could also be started in the first year, thus initieting the students in the professional. course at an earlier stage. The extended integrated course in the professional college will certainly give a better training, more confidence to the candidate and better opportunities to the teacher for longer contact with his students. The only difficulty, which the committee visualises, will be of finding of additional staff for the professional colleges and also providing more funds for extra buildings and equipment. The committee is in favour of this extra expenditure for the special reason that the Engineering and Medical Colleges do need specialists like Chemists, Physicists, Mathematicians etc. In an Engineering College, strong departments of Chemistry and Physics are as important as the departments of Biology \& BioChemistry in Medical Colleges. In the case of a Medical College, a Chemist plays an important part in broadening the boundaries of knowledge especially in the field of medicine. He can help the advancement or knowledge in the border fields of Biochemistry and Nutrition. Similarly a Physicist plays no less an important part in an engineering course. The committee emphatically recommends that evory encouragement should be given to the professional colleges to have full fledged departments of Applied Mathematics, Applied Chemistry and Applied Physics, is well as Geophysics in Engineering Institution.
12. The Comittec, therefore, recommence strongly that in the reorganised system of education, the following stages are essential and each one should be given its due importance:-
i) An integrated three-year course in a Higher Secondary School;
ii) An integrated three-year course in a College;
iiii) An extended int'cgrated course ( about 5 years) in professional colleges.

Each stage is equally inportant. To make the three year degree course successfun, it is ossential that the students should have the advantage of the three year integrated secondary coursc. Similary, for a successful professional career, it is equally important that there should be a longer intcgrated coursc for the professional studies.
13. The Comittee revicwed some of the courses of stucy which the Universitics have adopted for the pre-miversity, pre-professionel courses as well as for the three-year degree course. Some of the Univorsities have only remarronged the syllabi in such a way as to cover the full course in \(1+3\) years which was previously coverod in \(2+2\) wears. Some other Universities liave given more attention to make the three-year degree course integrated and have used the pro-University course for imparting genorel oducation. The comittee is of the view that in the first few years when the new experiment \(1 s\) being tried the University will be gradually re-adopting their courses and the final courses which emerge aftcr an expericnce of a few years will porhaps be of right pattern. In tho beginning it is natural that oven the so called integratcd course is merely a combination of the second year I.Sc. course and the 2-ycar B.Sc. course. The Committee, however, feels that this should not deter the Universities to initiate throc-year degree coursc. The Comittec is hopeful thet gradually the real integroted course will ovolve aftcr an experimentation of a few years.
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B.D. Laroia.
(SECRETARY)
4.8.58.

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\begin{tabular}{c} 
Dr. D.S. Kothori \\
\(\left(\begin{array}{c}\text { (Chaiman) } \\
4.8 .58 .\end{array}\right.\) \\
\hline 4.5
\end{tabular}

Copy of the letter NO.F.16-45/58-U. 4 , \(\frac{1 n e, ~}{\text { dated the } 5 \text { th }}\) May 1959, from Dr.N.S. Junankar, Deputy Educational Adviser to the Government of India, Ministry of Education, th the Secretary, University Grants Commission, New Delhi.

Subject ; Recommendetions of the Second Deshmukh Committee Imlementation of the.
I. am directed to forward herewith a copy of the Report
of the Second Desnmukh Committee and to state that the Government of
India generally accept the recommendations made by the Committee.
Ten spare copies of the report are enclosed for the use of the
Universjty Grant.s Commission.
2. I am further directed to request that -
(i) - in pursuance of the recommendation \(N_{0 .} 2\) of the Conmittee, the U.G.C. may kindly convene a seminar of the representatives of different universities to discuss the nature and scope of integrated three-year degree jass and honours courses to be introduced in different universities.
(ii) the question of persuading the Bombay University to agree to the introduction of the three-year degree course, in pursuance of recommendation No. 3 of the Committee, may kindly be placed before the U.G.C. at its next meeting. An t.t \(\in \mathbb{m}\) prepared for that purpose is enclosed

(iii) the problem of increasing numbers in the universitiss of Allahabad and Lucknow, referred to in recomendation No. 4 of the Committee, is not peculiar to those universities but is a national problem and should, therefore, be considered by the Comission at its next meeting, An item has been prepared for the consideration of the U.G.G. and is enclosed (Appendix IJ.). This recommendation is also being referred separately to the Government of Uttar Pradesh and the universities of Allahabad and Lucknow for taking such suitable steps as may be considered necessary and feasible by them to reduce overcrowding.

Introduction on the mhec－Year Desree
Course－－Jecision of the Bombay Government
Reconsideration on．
来紋
Eonbay Univensity is the only Universjty mich has so far ceclined to agroe to the therroduction of the Three－Yeer Dogrco Couse．This problen w－as consicered in detail by tho Socond Josmakr Comittce（ielovant extracts from the pocecaings ape onclosca），which recomended thet the Eombay Univorsity may bo reguestea to reconsjece its decision in viev of the iact that seven out of eight universities in the Bomoay stato had not erporienced the dienicultios felt by the University of Bonday and for the sako oi mantonance of uniform standards in the country．

Who mettor is placed before the Unjversity Grants Commission for their consideretion mith a view to making a suiteble recomend－tion to the Dominy University．

\section*{(ii) Bomboy university}
14. The position of the Univorsity of Dombay hes beon explained in the report of the Committee appointed by the Academic Council of the University and later approved by them in their mocting of 14th July 1956. The Comittee had statod that -
"having regard to the difficultios in the matter of well-qualified staff and vell: equipped libraries, it would be verin -inidh impossible for the majority of the secondary schools to teach the subjects which are at proscnt tought in the first year of the present iatorrediate conise et the stdndard at which thoy are taught in the colleres. The Comittee do not agr.e with the viows* exprossed ti at the addition of one year to the sccondary school stage will inprove educational efficiency at the university stage. The Comittee is not, therefore in favour of transferring one year fron tho college to the high school. It yould be in their opinton a retrograde step and would result in lovering of the standards".
"In the opinion of the Comitte (of the Academic Councit, Bombty University), the posent intemediate examinetion which serves
- as a well narlod stage for students who wish to entei upon a professioncl desree course, for example, angineering, lav, medicine, etc. as woll as for students irocooding for general degree course in aits and sciences should continue. The Comittoc was, theresore, against the obolition of the prosent intormadiete examination".

The Committec of the Academic Council, Bombay Unirersity,
was futher of the opinion that -
"there should be separate pess and honours' courses and thet honours conse should bo on a higher level than the pass course boith with regard to the duration and content. In the opinion of the Cominttee the pass. coutse should be a tro-year course and the honours course a threc-year course after the inter.mediate examination. The prosent B.A. spocial and general courses should be abolished and the honours degroe and pass courses should take their place ......... those who take the honour's may be permitted to take Master's degree after one yeails further study aid those tho take the ordinary pass course degroe after two years further study as recomnended by the Radhakrishnen Comilission".

Contr.......... 2 .
15. During the last one year the position stated above has not materially changed and the present Committee was informed the the University of Bombay had accepted the above recomendicition and appointed another Comittec to prepare a scheme for the proposed pass and honours courses. . The report of the Comittee is yet to be finalised.
16. It was further reported to this Comizitoe that out of eight universities in the Bombay state, only the University of Dorthy did not afro, in principle, to the introduction of the proposed thre-year degree course, mainly because they felt that students coming from higher secondary schools would not bo of the standard of the present first year students of the intermedietc course. It is noteworthy that no other university including that of Delhi has indicated these difficulties.
17. It vas pointed out to the Committee that the Bombay state Government had not so far "akin dy decision regarding reorganisation or secondary education. But they were most likely to fall in line with otheretatos during the remaining years of the second plan and the next two plans. The Comittee were of the view that it wound not then be disejcult for then to find a solution for the difficulties of finding suitable teachers etc., for the higher secondary schools of the State in the sane way as similar difficulties are being solved by the States of Madras, Mysore, Kerala, West Bengal, Delhi Adminiswation, etc. It was also noted that such difficulties have not been' apprehended 'by the other seven universities in the Boibay State who propose to introduce preparatory courses, one year prior to the threc-year degree course during the transitional period pending reorganisation of secondary education.

3 :-
18. There is anou or consiceracion. It soven out of cight miversitics in tho btate of. Bombay acfeed to introcucing a throc-yout grogroc course orter the premiversity course, ponding rorgenisabion of secondary educaion, ane in the Bowbey Tniversity did not fall in line with the obsons, there woule be dipiculties For hicrating stucients as well as for methtemeo of uniforn stavierds, The Combtter, therofore, rocomod that the Borbay Univorsity should bo recucstod to considor the meter areosh in the light of tho position oyplainod hore.
*Saheni*

\section*{MINISTRY OF EDUCATION}

Rapid increase in the number of students in the universities of Allahabad and Lucknow and maintenance of standards.
\(\qquad\)
The Second Deshmukh Committee appointed to study the difficulities of certain universities in some states in the implementation of the recommendations of the Three-Year Degree Course Estimates Committee has, inter alia, made the following recommendation in its report :-
"The Committee feel concerned about the swelling numbers in the residential universities of Allahabad and Lucknow. They recommend that serious efforts. need to be made to ensure that reasonable limits are not exceeded and that proper facilities are provided for the existing numbers. Unless numbers are restrieted, . standards are not likely to be improved".
2. This recommendation of the Committee has been forwarded
to the Government of Uttar Pradesh and the Universities of Allahabad and Lucknow for taking suitable steps that may be considered necessary and feasible to reduce overcrowling.
3. The problem of increasing numbers is, however, not peculiar to the universities of Allahabad and Lucknow but is a national problem. The matter is, therefore, placed before the Comission with a view to considering the adoption of suitable steps to reduce overcrowding in the Universities/Colleges.

> AN EXTRACT FROE THE PROCEEDINGS OF THE 26 TH
> MEETING OT THE CENTRAL ADVISORY BOARD OF EDUCATION HEID AT MADRAS ON THE 15TH AND 16TH JANUARY, 1959.
'Second Deshmukh Committee Report. The Board considered the question of Three-Year Degree Course in the light of the Second Deshmukh Committee Report and was strongly of the view that, having regard to the fact that almost all the Universities and even the Utter Pradesh Government (where there were vary special difficulties) have fallen in line with the proposal and that about 18 or 20 Universities have already introduced the Three-Year Degree Course, the University of Bombay should also fall in line with the scheme at an carly date in the interest of uniformity of 复standards.

It was further suggested that the University Grants Commission and the Inter-University Board may be requested to pay special attention, while examining the syllabuses, to the question of securing as far as possible uniformity of standards.

With regard to the rocommendetions of the second Deshmukh Committee, the Board generally accepted them: It is suggested, however, that recommendation No.I of the Report might bo modified to road as follows:
"The reorganisation of Secondary Education is a preliminary stop to the implementation of the Three-Year Degree Course. The period required for raising high schools to higher secondary schools, therefore, should not be extended beyond 10-15 years. 'The question of continuation of the presUniversity classes adopted as a transitional arrangement should be reviewed from time to time."

ANNFEURE 3 TO THEM NO 1933
ANNEXURE 3 TO ITEM NO. 19.

No.C/2608/XV-40/1957
Sri Kehar Singh, I.A.S.
Sachiva
To:
The secretary to the Government of India Ministry of Education, New Deøhi.

Lucknow, June 10, 1959.
SUB: , Introduction of. Three Year Degree Course in the Universities and Colleges of U.P.

Sir,
With refierence to the letter No.F.16-45/58-U. 4 dated May 5, 1959, of the Ministry of Education, Govt. of India, I am directed to say that as desired by the Govt. 'of India the state Govt. have very carefully reconsidered the position in regard to the introduction of the three year degree course in the colloges and Universities of U.P., in the light of the comments of the Second Deshmukh Committee. They are grateful to the committee for its acceptance of theír scheme, and also for its, useful suggèstions, regarding, the cost of the implementation of the scheme, but the deaision of the Committec about the quantum of financial assistance, wifich the state Government would get from the Government of India, has disappointed them.

2: The attitude of the Government of Uttar Pradesh to the three year degrec course scheme was clearly stated in their letter No.C/5867/XV-40/1957 dated March 14, 1958 to the Planning Commission (copy sont to the Govt. of India with my D.O.No.C/2142/XV, dated May 29, 1958 to the Secretary to the Govt. of India, Ministry of Education) and in the memorandum entitled "Note on the difficulties in certain Universities in implementing the three Year Degree Course Problem of the colloges and Universities of U.P., (copy enclosed) submitted to the Second Deshmukh Committee. They had agreed, in principle, to introduce the Three Year Degree

Course which, in their opinion, should comonco after the Intermediate Examination, which is" held at the end of the KIth year, and cover the first, second and third years of the degree classes which is possible by adding one more year to the existing degree courses. It was, however, made clear in the menorandun that the state Government, who were not in a position to provide for any fraction of the matching nonrecurring grant, would be able to implement the scheme only when the Govt, of \(I_{n} d i a\) agreed to relax their normal formula of \(50: 50\) in respect of this expenditure, and sanctioned the entire nonrecurring expenditure involved in the scheme. Thus the State Government's acceptance of the scheme was conditional on the quantum of the financial assistance the Government of India would be willing to give then.
3. The Second Deshmukh Committee whose recommendations, it is presumed, have been accepted by the Govt. of India, while agreeing in principle and on educational grounds with the revised scheme put up by the State Government felt that the estimates of cost furnished by the state Government were on the lover side and, therefore, desired that these should be further examined in the light of the observations made in the meeting of the Committee by certain members. The general feeling in the Committee, it appears, was that the teacherpupil ratio in case of the Universities of U.P. should, as in degree colleges, be 1:15 as against 1:20 proposed by the Govt. of U.P. and that the estimates should be so revised that they F- approximated to the average cost per capita in the U.P. Universities. Accordingly, the estimates, furnished earlier have been revised, and a copy of the revised estimates is enclosed for the information of the Government of India: The revised estimates include on additional provision of Rs. one crore 9 lakhs (at is: 2 lakhs, for a college hostel and; 3 lakhs for a University hostel) for 50 hostels for degree colleges and \(>\) 3 hostels for Universities. Similarly, the decision of the

4. The Deshmukh Comittee has recomended that the State Government should estimate their requirements on the basis of the normal formula of assistance applicable to the three year degree "cortse during the current plan which means that, during the second Plan period, when the non-recurring expenditure will be incurred on the construction of \({ }^{--}\):college buildings, hostels, laboratories and libraries and furnishings thereof, the Government of India would be giving only \(50 \%\) of the non-recurring expenditure. The State Goverment are disappointed, because they had been hoping that fealising the fintrial difficultZposition of the State, the Government of India would give a sympathetic consideration to their request hundred per cent subsidy on non-recurring expenditure. The Deshruukh Committee's recommendation, which has presumaply been accepted by the Government of India, has lod the State Govt. to review their earlier stand, and to reconsider whether they should proceed further with the scheme.
5. Even though, according to the phased programme sent by the State Government to the Planning Conmission in August 1958 (copy enclosed), a part of the expenditure on this scheme would be incurred during the Third Five-Year Plan period, the fact of the matter is that the State Government are not sure whether they would have any resources left for the Third Plan after account has been taken of all the Central aid for various Second Plan schemes being withdrawn. Even if some resources could be found for the Third Plan, the
P.T.O.,
present scheme involves recurring expenditure of Rs. 47 lakhs, \(D\) to start with, and much more in later years. Over and above this, the scheme requires the state Govomment to find Rs. 301 lakhs during 1959-61 for the non-rocurring expenditure. The State Government regret to find that they are in no position at all find money of that order. If they had any funds, the state Government would like to give priority to expansion of primary and secondary education in tho State, because, as compared to other states, this state is, as the Government of Indio are aware, very backward in primary education. During 1959-60, it has not been possible for the State Government to lift their full quota of the scheme of 'Relief to Educated Unemployed", because they could not find adequate funds and could not accommodate the scheme in the State's annual plan for 1959-60. In the opinion of the State Govt., several other educational reforms are necessary in the State, kist they have not been taken up because of lack of funds.
6. Since it is not possible to implement the scheme, the State Government regret that they have no option except to defer it indefinitely until necessary funds are made available by the Government of India. They regret the situation, because the three year degree course is a good scheme, which they would have been happy to implement, provided the required funds were available.

\author{
Yours faithfully, \\ Sd/- Kehar Singh Sachiva.
}


Summary of Recurring and Non-recurring cost on the introduction of 3 years Degree Course in U.P.
I. 20 Post-graduate Colleges without Intermediate classes.
\begin{tabular}{lll} 
Non-recurring & \(2.5 \times 20=50.00\) \\
Recurring & \(0.59 \times 20=71.80\)
\end{tabular}

II: 80 Degree Colleges with Intermediate classes.

Non-recurring
Recurring
\(1.5 \times 80=120\)
\(.35 \times 80=28.00\)

III: 3. Universities of Allahabad, Lucknow and Gorakhpur.
Non-recurring \(\quad 7.50 \times 3=22.5\)

Recurring
\(2.40 \times 3=7.20\)

Grand Total:
Recurring - 47:00 lass.
Non-recurring 301.00 (round) (includes Fs.l crore 9 lakhs for hostel buildings).

Details how norms have been arrived at are given in Appendix ' \(A\) ', Appendix \(' B\) ' and Appendix ' \(C\) ' hereunto attached.



Estimated cost of adding one year to Degree Colleges, having Intermediate Classes.
(Recurring)


APPENDIX 1 C :

Estimated cost of adding one year to the Degree class of residential Universities.
100 Assistant \(\underset{(100 \times \mathrm{Professors} 300 \times 12)}{ } \quad 300-800 \quad 3,60,000\)

Ministerial Staff.
\begin{tabular}{lll}
2 Sonior clerks. \(110-220(110 \times 12 \times 2)\) & 2,640 \\
2 Junior Clerks \(60-120(60 \times 12 \times 2)\) & 1,440 \\
2 Lab. Assistants \(60-120(60 \times 12 \times 2)\) & 1,440
\end{tabular}

Inferior staff:
5 Peons 20-30 (20 x \(12 \times 5\) ) 1,200
. Daftri 25-40 ( \(25 \times 12 \times 1\) ) 300.
Record Boy. 35-60 ( \(35 \times 12 \times 1\) ) , 420
Bearer: 25-40 ( \(25 \times 12 \times 1\) ) • 300
3 Chowkidars. \(20-30(20 \times 12 \times 3) 720\)
3 Sweepers 20-30 ( \(20 \times 12 \times 3\) ) 720


\begin{tabular}{|c|c|}
\hline Details of Buildings:- 1,50,000 & \\
\hline \[
\begin{aligned}
5 \text { Class Rooms } & (40 x-25=1000 \mathrm{sq}: \text { ft. } \\
& @ 10 /-p e r \text { sq. ft. } \\
& =10,000 \text { per room }
\end{aligned}
\] & 50,000 \\
\hline 4 Laboratories 15,000 per Lab. & 60,000 \\
\hline Library Room Extension & 5,000 \\
\hline Staff \& Dark Room etc. & 10,000. \\
\hline Land & 25,000. \\
\hline Total: & 1,50,000 \\
\hline Detail of Building: 75,000\%- & \\
\hline \[
\begin{aligned}
5 \text { Class Rooms } & (40 x-25=1000 \text { sq. ft. } \\
& @ 10 /-p e \bar{r} \text { sq. ft.) } \\
& =10,000 /- \text { per Room }
\end{aligned}
\] & 50,000 \\
\hline Library Room Extonsion & 5,000 \\
\hline Staff \& Store Room Etc. & 5,000 \\
\hline Land & 15,000 \\
\hline Total: & 75,000/0 \\
\hline
\end{tabular}

NOTE ON THE DIFFICULTIES IN CERTAIN UNIVERSITIES IN IMPLEMENTING THE 3-YEAR DEGREE COURSE - PROBLEM OF THE COLLEGES AND UNIVERSITIES OF UTTER PRADESH.

The State Government had been under the impression that the Education Ministers' Conference held at New Delhi on September 2 and 3, 1956, had endorsed the State Govt.'s view that the 3 -Year Degree Course scheme presented special problems in regard to the Utter Predesh. The State Govt. had proposed that in the Utter Pradesh, the 3-Year Degree Course should commence after the Intermediate examination', which is held at the end of the XII year, while the existing educational structure unto class XII should be left undisturbed.
2. The State Government sent their proposals in detail to the Planning Commission and to the Ministry of Education in May, 1958.
3. The question regarding the 3 -Year Degree Course was later on examined in detail in the Education Division of the Planning Commission. Shri K.L. Joshi drafted fresh proposals, which suggested a new approach to the question designed to devise a solution of the difficulties peculiar to the Utter Pradesh. He proposed that in the Uttar Pradesh, the existing educational structure may confine unto the High School examinetimon, but the Intermediate course of two years should be substituted by a course of one year to be taught in class XI. At the end of that class there may be on examination preparatory to admission into a degree course. The degree course would consist of classes XII, XIII and XIV.
4. The Planning Commission were good enough to give an opportunity to the State Government for fuller examination
 in Lucknow on August. 1, 1958, at a meeting ass added by Sri K.L. Joshi and his colleagues of the University Grants Commission and the Ministry of Education, as well as the

Secretary to Government, Education Department, Utter Pradesh and the Chairman of the Board of High School \& Intermediate Education, U.P. The meeting cane to the conclusion that it was not feasible or proper to disturb tho existing educational structure in the Uttar Pradcsh unto Class XII: They endorsed the \(S_{t}\),ate Government's stand that the 3-Year Degree Course should commence after the Intermediate examination, and such a degree course may be followed by a two -year post-graduate course.
5. Sri K.L. Joshi promised to circulate a memorandum rogarding the conclusions of the meeting to the members of the Estimate Comittee, but he asked the State Government represontative to send,hin a note showing:-
(i) Details of the cost involved in the proposal to have a 3-Ycar Degree Course immediately after the Intermediate examination, and
(ii) How the State Government proposed to phase the implementation of their proposal in case it is put into effect.

COST 6. In calculating the cost this note does not take into account the Benares Hindu University and the Muslim University, Aligarh. The Roorkeo University and the Varanasiya Sanskrit Vishwavidyalaya also have to be ignored, because they do not have degree courses. The other 4 universities, 由.g., those of Allahabad, Lucknow, Agra and Gorakhpur are directly concerned, and the calculations relate to them. It has been assumed that the 3 -Year Degree Course will be introduced simultaneously in those Universities, their existing colleges and such colleges as may be affiliated to them in 1959m60.

The number of affiliated postgraduate Degree Colleges, which do not have Intermediate classes at present is 19: Assuming that one more such Degree College may be affiliated in 1959-60, the number of such Colleges has been taken for purposes of calculation as 20 :
P.T.O....


The number of affiliated Degree Colleges, having Intermediate classes also, at present is 75. Assuming that another 5 such colleges may be affiliated during 195960, the figure of such colleges for these calculations may be 80 .

As the detailed estimates, herewith attached, would indicate the aggregate cost of the scheme would be as follows:-
\begin{tabular}{lcc} 
& Recurring & Non-Recurring \\
Universities & 4.5 & 22.5 \\
Degree Colleges & 34.0 & 170.0 \\
& 38.5 & OR \\
& (figures are in lakhs)
\end{tabular}

\section*{7. PFASING 1959-60 ( 4th year of the II Plan)}
(i) The necessary preparatory steps will be taken by amending the Acts and the Statutes of the Universities concerned.
(ii) Public opinion will be mobilised in support of the scheme through the Press and platrom. This will. supplement wide publicity that the Scheme will receive in the course of discussions in the Legislature.uncer (i) above.
(iii) The Universities will be moved to recast their existing courses and syllabus.
(iv) Nonrecurring funds will be provided in the budget for utilisation curing 1960-61.

1960-61 (Eth year of the II PIon)
(i) Building and equipment oi laboratories and libraries
(ii) Construction of class-rooms etc., and fumishings thereof.
(iii) Preparatory work regarding recruitment of additional staff, if any at all is required.
1961-62 (lIst Year of the III Plan)
The 3 -Year Degree Course will be given a strart in the session commencing in July 1961. The first batch of the I Year will be admitted, and this batch will complete their 3-Yenr Degree Course at the close of 1963-64.
8. It will be observed that the State, Government
have so phased the Scheme that its effective implementation will start in the first your of the III 5-Year Plan; In doing so, they have been influenced partly by practical difficulties but mainly by the consideration that owing to
all the state resources having been booked for implementation of the II 5-Year Plon, the State Government are left with no resources at all for contributing any appreciable amount towards the cost of the scheme.

9: The Univorsity \(G_{\text {-n }}\) nts Commission have offered to meet only \(50 \%\) of the recurring and non-recurring cost, leaving it to the State Government and the Universities and their affiliated colleges concerned to pool their resources in order to make availablo tho remaining \(50 \%\) of the cost. The Universities and Colleges do not have any flexible resources, anc the state Gozomment have to sonction grants-in-aid to cover the differenco botweon their incone and ' expenditure in cach cose. So, in effect it will fall to the lot of the State Governent to arrenge for a matching grant of \(50 \%\). The Stato Govermment regret to have to repeat that they arc in no position to provide any fraction of the matching grant. They would earnostly urge that the University Grants Commission may kindly agrec to sanction the ontire non-meaurring expenditure amounting Rs. 192.5 lakhs. 10. The recurring expenditure will have to be provided for, a year or two after the Second Five-Ycar Plan. Tho annual recurring expenditure comes to Ps .38 .5 lakhs out of which the State Govemment will have to provide Ps. 19.25 lokhs every year. The University Grants Comission may sanction their share of the cost for the last four years of the Third 5-Year Plan.
11. The State Government request for a total grant of Fs:192:5 lakhs (non-gecurring) plus 19.25 lakhs (recurring) \(x\) \(4=77\) lakhs or Rs.269.5 lakhs in all for implementation of the Scherne. If the Statc Government had agreed to implement the scheme of 3 -Yoar Dogree Course as formulated by the AllIndia Council for Secondary Education, which had the blessing, of the Ministry of Education, the total cost of the scheme would have been Rs. 7.5 crores. Even if the University Grants

Commission had granted just \(50 \%\) of that amount, the total grant to bc sanctioned would have been of the order of Rs .3.75 crores. The present request for a much lower amount of Rs .269.5 lakhs would seen to be a modest figure, and the State Government strongly hope that in that light of the matter also the University Grants Commission would find the State Govomment's request reasonable and accept it.

SUMMARY OF RECURRING AND NON-REGURRING COST ON THE INTRODUCTION OF THREE YEAR DEGREE COURSE IN UP.

I: 20 Post-graduate Colleges without Intermediate Classes.
\begin{tabular}{ll} 
Non-recurring & \(2.5 \times 20=50.00\) \\
Recurring & \(0.5 \times 20=10.00\)
\end{tabular}
II. 80 Degree Colleges with Intermediate Classes.

Non-Reucrring \(\quad 1.5 \times 80=120\)
Recurring \(\quad .3 \times 80=24\)
III. 3 UNIVERSITIES of Allahabad, Lucknow \& Gorakhpur.

Non-recurring \(\quad 7.50 \times 3=22.5\)
Recurring \(\quad 1.50 \times 3=4.5\)

GRAND TOTAL:
Recurring \(=38.5\) lads.
Non-Recurring \(=192.5\) lass.

Details how norms have been arrived at are given in Appendix ' \(A\) ', Appendix \(' B '^{\prime}\) and Appendix \(' C\) ' hereunto attached.

\begin{tabular}{|c|c|}
\hline & Recurring \\
\hline Tuition Staff: 10 teachers in \(300-600\) scale ( \(300 \times 10 \times 12\) ) & 36,000 \\
\hline ```
10 teachers in 200-450 scale
(200 x 10 x 12)
``` & 24,000 \\
\hline Clerical Staff l Clerk in \(80-125\) scale ( \(80 \times 12\) ) & 960 \\
\hline Peons 2 Peons © Ps.30/-p.m. Cach(30x12x2) & 720 \\
\hline Provident Fund contribution @ 6 \(\frac{1}{4} \%\) & 4,000 \\
\hline Total & 65,680 \\
\hline Office Contingencies & 1,500 \\
\hline Hot \& Cold Weather charges & 800 \\
\hline Petty repairs to buildings & 1,500 \\
\hline Stationery \& books for teachers & 1,500 \\
\hline Repairs and replacement of furniture & 1,500 \\
\hline Upkeep of libraries. & 2,000 \\
\hline Upkeep of subjects and laboratories. & 5,000 \\
\hline Other charges. & 1,500 \\
\hline Total & 80,980 \\
\hline
\end{tabular}

Income from tuition fee (300x11x12 \(=39,600\)
minus \(20 \%\) for concessions i.e.Fs.7,920 \(=\) Rs 31,680 ) 31,680
NET \(\operatorname{COST}\)\begin{tabular}{l}
49,300 or \\
\hline 50,000 \\
\hline
\end{tabular}
\begin{tabular}{lr} 
Construction of buildings & \(1,50,000\) \\
Furniture and Equipnent & 25,000 \\
Science appliances and chemicals & 50,000 \\
Library books & 15,000 \\
Other charges & 10,000 \\
\hline
\end{tabular}.

Total 2,50,000


APPENDIX 'B'

Estimated cost of adding onc yoar to Degree Colleges, having \(I_{n}\) termediate Classes.


\begin{tabular}{|c|c|}
\hline Details of Buildings:- 1,50,000 & \\
\hline 5 Cless Rooms ( \(40 \times 25=1000 \mathrm{sq} \cdot \mathrm{ft}\). © \(10 /-\) per sq. ft. \()=10,000 /-\) pex room: & \[
50,000
\] \\
\hline 4 Laboratories. 15,000/- per Lab. & 60,000 \\
\hline Library Room Extension & 5,000 \\
\hline Staff. Dark Room etc. & 10,000 \\
\hline Land & 25,000 \\
\hline Total: & 1,50,000 \\
\hline 1 & \\
\hline Detail of Building: , 75,000 & \\
\hline 5 Class Rooms ( \(40 \times 25 \pm=1000\) sq: ft. (e) 10/-per'sq. rt.) \(=10,000\) pe: Roon & 50,000 \\
\hline Library Room Extension & 5,000 \\
\hline Staff \& Store Room etc. & 5,000 \\
\hline Land & 15,000 \\
\hline Total: & 75,000 \\
\hline
\end{tabular}

Meeting,
17th and l8th September, '59.

Item 20 - To consider a proposal of the Madras Uniyersity for the appointment of Medical Officers in Colleges. -•••

The University of Madras has forwarded to the University Grants Commission a proposal for the appointment of a full-time Medical Officer in every College.with a minimum strength of at least 750 (copy of University's letter attached Annaxure I). The University has suggested that the following duties may be performed by the Medical Officer -
a) Conduct a the rough examination of every student. at the beginning of every academic year and to record its results;
b) Watch and note his progress at least once during the academic yeai, preferably at the end of the second term;
c) In cases where any defects have been brought to light to follow them up so that remedical measures may be taken either by the parents or by admission into a hospital;
d) Inspect the college and its surroundings and to see that proper standards of sanitation are maintained; that where canteens are provided, the kitchens and water-supply are kept in proper condition;
e) Attend on resident students and staff in case of illness:
f) Look after the sanitation of the hosials, and particularly the kitchens, bathrooms and sanitary conveniences;
g) Be present in the college every day during a fixed period either in the afternoon or forenoon, in order that students may easily consult him;
h) Advise the Physical Director in regard to the exercises suitable \(\hat{\text { sor }}\) different students and where necessary to recommend exemptions;
i) Arrange for admission to a hospital in cases of serious illness of students, and to see that they are properly looked after;
j) Maintain a dispensary wherever feasible and to secure medical stores for students on a co-operative basis;
k) Conduct classes in First Aid and Ambulance work and where necessary to teach subjects such as Physiology and Hygiene either as part of the curriculum of studies in the college or as an extra-curricular activity for such students as wish to learn then.
P.T.O.
2. It has also been proposed by the Madras University that in view of the Medical Officer's responsibility for some teaching work, apart from his duties as a Doctor, he may be given the same status and emoluments as a Professor in the College.
3. If the Madras proposal is accepted it will become necessary to extend it to other Universities and Colleges. It is estimated that there are about 260 colleges approved under Section 2(f) with an enrolment of more than 750 students in India. The implementation of this proposal Will therefore involve an expenditure of about 15.5 lakhs per annum.
4. If the Commission accepts the proposal, it will also be necossary to decide the basis on which the expenditure will be shared between the Commission and the College/University/State Goveinment in this revard.

UNIVERSITY GRANTS COMMISSION.
Annoxure I to item No. 20.

Meeting, 17th and 18th September, 159. UNIVERSTTY OT MADRAS.

\author{
TRIPLICANE, P.O.' \\ MADRAS-5.
}

No. . . 2417
Dated the 6th July, 1959.

\section*{From}

The Registrar,
University of Madras.
To
The Secretary,
University Grants Commission, Old Mill Road,
NEW DELHI-2.
Dear Sir,
\(\therefore\) The question of proper medical facilities to students, members of the staff and others employed in colleges has been receiving the attention of this University for some time. The University has come to the conclusion that the time is come when a full-time medical officer should be permanently attached to every college with a minimum strength of at least 750. The General Inspect.ion Commission, which inspected the various colleges in this University in 1945, made the following recommendations:
"In view of the continuous and detailed work necessary for effective medical inspection and the large numbers now in colleges, the time has cone when there should be a permanent and fulltime medical officer on the staffs of colleges. In co-educational institutions there should be an additional part-time women medical officer to look after the women students.
"The permanent medical officer should be a medical graduate whose duty will be not only to look after the welfare of the students but also to see that proper sanitary conditions are maintained in the college and the hostels. There should be a uniform system of medical inspection in all colleges, periodical inspection (at least twice in the year) of all students both senior and junior, co-ordination between the work of the Physical Director and the Medicel Officer. careful maintenance of recordst of heighty, weight, chest measuroments, and particulars of the health of each student according to a well thought out form. The duties of the medical officer attached to a college should be:-
(a) To conduct a thorough examination of every student at the beginning of every ecademic year, ana to record its results;
(b) To watch and note his progress at least once during the academic year, preferably at the end of the second term;
(c) In cases where any defects have been brought, to light to follow them up so that remedical measures may be taken either by the parents or by admission into a hospital;
(d) To inspect the college and its surroundings and to see that proper standards of sanitation are maintained; that where canteens are provided, the kitchens and water-supply are kept in proper condition;
(e) To attend on resident students and staff in case of illness;
(f) To look after the sanitation of the hostels, and particularly the kitchens, bathrooms and sanitary conveniences;
(g) To be present in the college every day during a fixed period either in the afternoon or forenoon, in order that students may easily consult him;
(h) To advise the Physical Director in regard to the exercises suitable for different students and where necessary to recommend exemptions;
(1) To arrange for admission to a hospital in cases of serious illness of students, and to see that they are properly looked after;
(j) To maintain a dispensary wherever feasible and to secure medicel stores for students on a co-operative basis.
(k) To conduct classes in First Aid and Ambulance work and where necessery to teach subjects such as Physiology and Hygiene either as part of the curriculum of studies in the college or as an extracurricular activity for such students as wish to learn them.
"5. Thus the duties proposed for a full time medical Officer are so many and of such importance that he should be considered one of the important members of the staff; hence it should not be considered excessive to offer him the grade and salary of a professor.
16. The Medical Officer may be allowed to have consultative practice mainly to keep himself in tough with all aspects of medical work; but it should be clearly understood that his main duty is to tho college, the associated hostels and the staff and students. The financial burden on the college will not be heavy if a reesonable fee is collected from all students, and an additional fee from members of the hostel. In view of the great advantages that are likely to accrue from uch a scheme, it is hoped that the Government will see its way to include this item also in its scheme of grant-in-aid".

The General Inspection Commission of 1956-57 is reiterating the recommendations with a greater emphasis on the urgency of having a permanent medical officer on the lines suggested by the previous Inspection Commission. The increase in the number of hostels and students resident in hostels, the necessity to look after the sanitation and generally the public health of the campus of the colleges concerned, the necessity also for the staff, both academic and otherwise, to be attended to by a medical officer: all this has necessitated
P.T.O.

位保 to the problem and today，mere inspection serve no useful purpose．The University therefore desires to emphasise the need and to urge all colleges to have a medical officer who shall be at least a graduate with． M．B．B．S．or equivalent＇qualification．

As has been pointed out by the General Inspection Commission of 1946 ，it is desirable that this medical officer should have the same status and emoluments as a Professor in the college．He would be also responsible for certain teaching duties as mentioned in the previous Inspection report．The colleges have requested to be informed whether，under these circumstances，the medical officer who is appointed on the grade of a professor will be eligible for the help that the University Grants Comma－ sion has kindly extended to other Professors．I am to commend this seriously for the kind consideration of the University Grants Commission．

The medical officer will be the proper officer to have a liaison with the hospitals in case of serious illness and as the Principals of Colleges have a responsi－ bility to look after the health and welfare of the students entrusted to their charge，such an officer will greatly relieve them of the anxieties thereof．

Simultaneously，the University is addressing the local Government to provide for certain accommodation for students in their hospitals up to a limited number－ 12 to 20 beds in thu case cora lu stwentix an 6 to 10 bods In the casa of women students in the larger General Hospitals and proportionately in the smaller hospitals．

It，is requested that the University Grants Comma－ sion，if it approves of this，may commend it to the res－ pective Governments．May I request you to kindly place these suggestions before tho Chairman and members of the University Grants Commission．

\section*{UNIVERSITY GRANTS COMMISSION}

Meeting :
17/18th September 1959 .

Item 21 :- To consider the proposals received from affiliated and constituent colleges of Universities for the establishment of Non-Resident Students' Centres.

The University Grants Commission at its meeting held on 9 th and 10th February 1959, approved a proposal for the establishment of Non-Resident Students' Centres in affiliated and constituent colleges of the Universities. It was agreed that a floor area of \(2,000 \mathrm{sq.ft}\). be provided for each Centre consisting of a canteen, a recreational room, a reading room and one or two bath rooms and that the Commission's assistance towards such Centrēs be limited to Rs.35,000/- each against an estimated average cost of Rs.50,000/- (Reso. No.35). 2. Proposals have been received from \(12^{8}\) affiliated and constituent colleges approved under Section 2(f) of the University Grants Commission Act belonging to 16 Universities as per statement attached (Annexure I). The total estimated cost of the construction of the Non-Resident Students', Centres amounts to Rs: \(58,16,957 /\) of which the Commission's share at Rs.35,000/- per Centre: will be Rs.44,80,000/-. Approximately \(75 \%\) of the students in each college is expected to benefit by the scheme.
3.

From the statement (Annexure I) it will be observed that the cost of the scheme fumished by the colleges varies from Rs. \(35,000 /\) - to Rs. \(1,16,496 /\)-. It will be necessary to decide whether the Commission's assistance of Rs.35,000/will be given to all the colleges which have sent proposals estimated to cost Rs. \(35 ; 000 /\) - or more or whether a grant on a sharing basis may be given for the non expension schemes. It is also for consideration whether in the interest of the proper planning of the centres, a model plan may be prepared by the Commission for the use of the colleges.
4.

The matter is. placed before the Commission for orders

UNIVERSITY GRANTS COMMISSION OID MILL ROAD, NDW DELEI.
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ANMTXURE I TO ITES No. 21
MEETING
17th/18th September, 1959.

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STATEIENT SHOWING THE PROPOSALS RECEIVED FROM THE AFFILIATED AND CONSTITUENT COLLEGES OF UNIVERSITIES APPROVED UNDER SECTION \(2(f)\) OF THE U.G.C. ACT FOR THE ESTABLISHMENT OF NON-RESIDENT STUDENTS: CENTRES.

I. AGRA UNIVERSITY

7.52.075.
\(\because \cdot\)

II. AILAHABAD UYIVERGITY:
15. Allahabad Agricultural Institute, Allahabad. 189m 700004590 Yes.
16. C.M.P. College, Allahabad. 531.
III. AMDHPA UNIVPRSITY:

17: C.R.R.College, Eluru.
1476
18. V.S.R. College, Tenąli. 601

19: V.R.S. College, Ćhirali. 977
20: Narasapur College, Narasapur. 659
21: A.M.A.L. College, Anakapalli. 614
22: St. Josepron College for 54
23. A.L. College, Vijayweda. 1477

24: W. GA. College, Bhimavaran. 1698
25. M.R. College, Vizienagaram. 2022
IV. BIHAR UNIVERSITY:
26. G. I.A. Collegó, Deltongঞ̛̣unj. 250

27: Swami Sahjahanand College, 431 Jehainanad.
28. C.M. College, Darbanga. 2678
29. M.D.D.M. College, Muzaffarpur. 176
30. Tata College, Chaibasa. 460
V. CALCUTEA TNTVERSITY:
31. Kandi Raj College.(Kandi) 255

FE. GUJARAT UIITVERSITY:
32: St. Xavier's College, (Kandi) 537
Ahnedabad.
33: Shri K.P. College of

-
34: Sri Sarvodaya Kelavani Mandal

36. Nadiad Education Society

J\&J Scienco College \&
C.B. Patel Arts Institute. 675
\begin{tabular}{cc}
49533 \\
\hdashline\(i \cdots\) & Yes \\
P.T.O...
\end{tabular}



IIİ.KIRALA. UNIVERSITY




XII. POONA UNIVERSITY:







XIV 3.16. RAJASTHAN UNIVERSITY.
116. D.A.V. Collece, \(685 \quad 50300\) 1937 Yes
117. Sgarwal College, \(200 \quad 5117\)

Jaipur.
118. Seth Moti Lal*College, Jhunjhunu.

\section*{XV SAUGAR UNIVFRSITY}
\(119^{\circ}\) New Arts \& Commerce College
\begin{tabular}{|c|c|c|}
\hline 65000 & 3886 & - \\
\hline 1,66,472 & \(\because\) & \\
\hline 38198 & - & - \\
\hline 58,630 & 4510 & \\
\hline 47807 & 2113 & - \\
\hline 51326 & 2333 & - \\
\hline 47750 & 2050 & - \\
\hline 47500 & 2353 & Yes \\
\hline 49015 & 4051 & Yes. \\
\hline .\(^{53659}\) & 4128 & Yes \\
\hline 3556.97 & & \\
\hline 53000 & 3700 & - \\
\hline
\end{tabular}

128
Sri Padmavathi College for
Women, Tirupati.

GRAND TOTAI.
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46000
99000
$68,16,957$

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UNIVERSIMY GRANIS COMMISSION

Meeting;
17 \& 18 September, 1959.
\begin{tabular}{|c|c|}
\hline Item 22 - & To consider the report of the \\
\hline & Visiting Committco which oxaminod \\
\hline & the schome of tho Baroda Univorsity \\
\hline & for starting a post-gracuato diploma \\
\hline & courso in Conoporation. \\
\hline
\end{tabular}
***

The Univoisity Grants Commission roforrod to a Visiting Connittoc consisting of Prof. M.I. Dantwala, Hoad of tho Dopartmont of Economics, ombay Univansity and Dr. P.J. Philip,' Univoisity Grants Commission \(\hat{\text { Gor }}\) cmanation and ropont tho nroposal of the Baroda University for starting a post-graduate diplona courso in Co-oporation undor tho Sccond Fivo Yoer Plan. Tho Comittoc visited the Univorsity on the \(4 t h\) and 5th July, 1959, for nocossary discussions with tho Univorsity authoritics rogarding the proposal. The roport of the Committco is attachod (Annoxirc I.).

Tho Comitteo agroed that the
proposed diploma courso vould sorve a usciul purposc in the contoxt of the importance of co-operative institutions in the dcvolopmontal plaming of India and the neod of qualified personnel in the ficld of community devolopmont. The following are the main rocommendations of tho Committec -
a) that a diplome courso of onc year duration doos not requiro the creation of a soparato Dopartmont. It may, thercfore, bo undortaken by the Comnorco Faculty;
b) that some provious background knowlodge of cooporation or allicd subjocts should be considered ciesirable \(\mathbf{H o r}\) admission to the course.
- 2 :-
c) thet tho syllabus proposed by the Univensity be rovised vith the objoct or omphasising tho main subject of co-opozation;
d) thet a stoef consisting of ono Roader proporably with compotonco in Coopenetion and two Locturers be appointod sor tho diplona courso;
c) that acmission to the courso may be Iirutod to 20 students oach yoar to ensuice projer attontion being givon to thein twanine;
f) that accomociauion with a pinth aica of \(3,000 \mathrm{sc} \cdot \hat{\mathrm{it}}\). bo made available for accomotating the diplona counse;
g) that provision be made for the purchase of books at a cost of E. \(10,000 /-\) and equipment at a cost of \(5.5,000 / \mathrm{m}\) during the Second Plan poriod.

The innancial implications of tho above proposals are estinetod at fo. \(21,000 /-\) (A) äd 5. 69,000/-(NR) during tho Second Five Fear Plan of :hich the share of tho Comisstion on the usual basis Will be Ifmited to \(I \therefore 12,000 /-(R)\) and \(\Gamma .46,000 /-(N R)\). The Univorsity/Stade Govcrmont are prepered to share the orpenditure.

Who mattor is placed boforo the Comission Sor orders.

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\section*{Meeting:}

17/18th September, 1959.

Report of the Visiting Committee on the proposal of the M.S. University of Baroda for starting a post-graduatc diploma course in Co-operotion under the Second Five Year Plan.
: The University Grants Commission appointed a Visiting Committee consisting of Prof. M.L. Dantwala, Head of the Department of Economics, Bombay University and Dr. P.J. Philip, University Grants Commission, to examine ane report on the scheme of the Baroda University for starting a one year post-giaduate diploma course in Cooperation. The Committee visited the University on the th and Fth July, 1959, and had discussions With tho Vice-Chancellor, Pro-Vico-Chancellor; Registrar, Dean of the Faculty of Commerce, Professor of Economics and others regarding. the scheme. . 2. The Committee are of the opinion that the proposed diploma course will serve a useful purpose since in the developmental planning of. India formation of cooperative institutions has bon assigned an important place. We arc aware that facilities exist for training in this field outside the University. The need, however, for qualified personnel in the field of community. development etc. has been emphasised by the Ministry of Community Development. In the circumstances, the proposal of tho Baroda University for the institution of a diploma course in Cooperation merits favourable consideration ivy the University Grants Commission.
3. While the Committee recognise the need for such a course, the scheme submitted by the University requires certain modifications. Firstly, a diploma course of one year duration does not require the creation of a separate departmont. Wo suggest that the programe should be undertakon by tha Commerco Faculty. Considering that tho diploma coursa is to be stanted in the Faculty of Comerce, it could be expected that the assistanco of the othor mombers of the Faculty will also be availablo for this course.
4. Secondly, the aim of tho couriso being provision of some specialised training, in the ficld of co-operation, wo are of the view that some previous . background hnowledge of this or allied subjects should be considered desirable for admissione Three categories of students would qualify for admission to this purpose, (i) those who have talen a Bacholor's'degree in Arts eithor with Economics as a principle subject or as a subsidiary subject along with Statisties, Economics, Politics and Sociology, (iii) those who have taken the B.Com. degree and (iii) those who have taken the undergraduatc diploma. coifse in Co-operation already provided Jby the University.
5. On scrutiny of the syllabus of the course, =drawn up by tho University, the Comittee found that it was too goneral and not poquato for iraining in the main suibject of Comperation. Wo waurdi上ike thereforer to suggest the following five pepers for the diploma.course -
a) Co-oporative. Principles'and Law
b) Co-operative Practice
c) Economics of Agriculture
d) Economics of Planing and
e) Local Administration with emphasis on institutions.
-: \(3:-\)

To the above may be added practical training in any of the cooperative Institutions with a report on the world done. It will be necessary for the Board of studies concorned to work out the details of the syllabus with some outside expert assistance. 6.

For the teaching of these subjects, the Committee consider that a staff consisting of one Reader preferably with competence in Cooperation and two Lecturers will be necessary.

The proposal as submitted included one post of Professor. It was explained to us that this was being suggested because neither the Arts Faculty nor the Commerce Faculty have at present on their staff a teacher well qualified in Agricultural Economics. We feel that this deficiency, if it exists, could be brought to the attention of the Commission through a separate proposal as it cannot be considered as an essential part of the scheme under consideration. 8. Admission to the diploma course may be limited to 20 students each year to ensure proper attention being given to their training. 9. "Wo noted that adequate space was not available in the Faculty of Arts for accomodating the diploma course in Cooperation. It is, therefore, suggested that special provision be made for housing the course and that for this purpose a plinth area of 3,000 sq.ft. be added to the present. Social Sciences Block as detailed below:-
a.) One Lecture room \(-20 \times 20: 400\)
b) Two Lecturer's rooms- \(10 \times 10 \times 2: 200\)
c) Ono Reader's room - \(10 \times 15: 150\)
d) One Library room - \(25 \times 20: 500\)
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(\text { Cont ic. . . . } 4 .)
\]


10．Tho cost of this construction is estimatod at about R．54，000／－．The Committee further recomrnend that provision be made for purchase or books at a cost of Fs．10，000／－and equipmont e．t a cost of \([\) ． 0 ．5，000／－ for the diploma course．

11．The financial implications of the above proposals are estimatod at \(13.24,000 /-\)（rocurring） and Rs．69，000／－（non－recuring）during the second Five Year Plan．The Univarsity／State Govermont are preparod to shaie the expenditure on the usual basis．The assistance of the Commission will be limited to Es． \(12,000 /-\)（recurming）and Rs．46，000／－ （non－rocuiring）．

> Sd/-M.I. Dantwala
> Sd/-P.J. Philip.

UNIVERSITY GRANTS COMMISSION OLD MILL ROAD, NEW DELHI.

Meeting, 17 th \& 18 th september, 1959.

Item 23 - To consider the report of the Visiting committee reearding the proposals of tho Jadavpur University for the development of teaching and research in International Relations and in Somparative Literature.

The University Grants Gommission appointed a Visiting committee consisting of Shri G. C. Bannerjee, Principal, Elphinston College, Bombay, Dr. V.Raghvan, Professor of Sanskrit, Madras University, Dr. Biswanath Prasad; Director, Institute of Hindi studies and Linguistics, Agra University, Dr. A. Appadorai, Directór, Indian School of Intornational studies, New Delhi and Dr. P.J. Philip, University Grants, Commission, to examine and report on the propossis of the Jadavpur University for the development of 'teaching and rosearch in Humanitios and the Social Sciences with particular reference to International Relations and Comparative Literature. The Committee visited Galcutta on the 27 th and 28 th July, 1959, and had discussions with the University authorities ref:ardine tho proposals. The Committee were of the opinion that it was desirable to strengthen the teaching of Arts subjects in this University so as to bring about a groater bal ance between the teaching of Science and Technology on the one hand and Humanities and the social Sciences on the other. The following are the main recommendations of the committee as contained in their report attached (Annexure I) in

Department of International Relations:
1) Jadavpur University being the onily University in India to undertake the teaching of International Relations as a separate subject there is a strong case for giving assistance for tho development of post-graduate studies in the subject in this Univerity, Since adequate fncilities for Ph. D. training in the field are availeble at the India
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\]

School of International Studies at Delhi, it is however not necessary to duplicate the hirhly specialised facilities essential for the purpose at the Jadavpir University;

A paper on International Politics and Organisation may be added to the present syllabus of the M. A. course in International Relations.-
iii) In addition to the history, institutions and - foreign policy of the USA, for which specialists are availiable, the Universi ty micht take up with advantare the study of South East Asia and Dast isia considering the location of the University inthe eastern part of the country;
iv) Havine regard to the existonce of an Institute of African Studies at the Delhi University, which is yet developing, it does not soem advisable to strenethen the texching of this subject at Jadavpur;
v) Provision may be made at the University also for an alter.ative course in Political science for the M.A. degree consisting of four papers in Political Science proper and four in International Relations:
vi) The existing staff of the Department may be atrong and two part-time lançure teachers, one in one of the laneuapies of the South East Asia and one in Chinese or Japanese, in view of the above mentioned developments;
vil A Reference Section is necessary for this Department. Sanction may be given to the appointment of one Research and Reference Oficer, one Tyoist, one Daftri and one Peon for this aection.
viii) A sum of Rs. \(50,000 /\) may be made available to the Department for adding books in the field of Political Science and of International Relations and for the aciuisition of back numbers of journals.

\section*{Department of Comparative Literature:}
i) Students taking up this course should have a good knowledge of Sanskrit and at least of one European language in addition to Enelish, for example, French or German. Sanskrit should bes tudied as one of the subsidiary subjects at the under-graduate stage and a course in French or German should also be taken at his sta, by students to be admitted to the M.A. course in somparative Literature;
ii) Provision may be made with advantace for the study of literature as a social product, its relation to its environment, and the extent to which it is influenced by the historical and spiritual forces at work at the moment of its production;

iii) The linguistic approach to literature may also be emphasised since it, c an yield fruitful insights
- into language as the vehicle of literature;
iv) For the encouragement of research work in this Department, a research fellowship of the value of Rs. 250/- per month each year (tenable for two to three years) may be instituted: A sum of Rs. 3,000\% may also be placed at the disposal of the Department for publication of the fruits of research work;
v) A sum of Rs. 50,000/- may be provided for the purchase of books and journals useful for the study of Comparative Literature.

Building:
The Committee considered that the area of 15,000 sq.ft. at present available for the accommodation of both. under-graduate and post-graduate activities in the arts and Science College of the University was quite inadequate for the development of post-graduate studies in the University. In the circurnstances, a separate building with a plinth area of \(60,000 \mathrm{sq} . f \mathrm{f}\). to house the various Departments concerned (Economics, Inciish, History, Philosophy, International Relations, Sanskrit, Bengali and Comparative Literature) may be constructed at an estimated cost of Rs. 10,8 lakhs.
2. The finanacial implications of the above proposals are estimated at Rs. \(34,000 / \mathrm{m}(\mathrm{R})\) and Rs. 11,80,000/- (NR) during the Second Plan period. The University/State Govt. are willing to share the expenditure on the usual basis. The Commission's liability will be limited to Rs. 17,000 (R) at \(50 \%\) of the recurring expenditure and Rs. 7,80,666 (NR) at \(66 \frac{2}{3}\) of the non-recurringe expenditure under the second Five Year Plan.

The matter is placed before the commission for orders.

\title{
ANNEXURE－I to Item NO． 23 \\ UNIVERSITY GRANTS COMMISSION OLD MILL．ROAD NEW DELHI．
}

Meeting
17 th／ 18 th September， 1959

Report of the Visiting committee appointed by the University Grants Commission to ax amine the proposal of the Jodevpur University for the development．of teach－ ing and research in International Relations and Comparative Literature．

The University Grants Commission appointed a Visiting Committee consisting of Sheri G．C．Bannerjee， Principal，Elphinston College，Bombay，Dr．V．Raghvan， Professor of Sanskrit，Madras University，Dr：B＂Iswanath Presa，Director，Institute of Hindi Studiès and Linguistics， Accra University，Dr．A．Appandorai，Director，Indian School of International studies；New Delhi and Drip．J．Philip， University Grants Commission，to assess the require－ monts of the Jadavpur University for the development of post－Graduate teaching and research in Humanities and Social sciences under the Second Five Year Plan particularly in the field of International Relations and Comparative Literature．The Committee visited the．University on the 27 th and 28th July， 1959
and had discussions with the Rector，Registrar，Dean Of the Faculty of 4 ats and Headed．昨 the two Departments concerned．We also wight round the Arts and science Colleges \＆the Library building．

2．We understand \(\because\) ，is．as：．：that tho Jalavpur University had approached，the University Grants Commission earlier in the Second Five Year plan period for Financial assistance towards the development of Post－graduate studies in Histrory，International Relations，Economics，Philosophy，Sanskrit and Comparative

Literature and that the Commission had tin taken the \(-\) view that the proposals might be considered at a later stage in the development of the University. 3. Post-graduato studies in the subjocts mentioned above have boon going on in this University for nearly three years: The University is now anxious to develop them. We think that it will be desirble to strengthen the teaching of Arts subjects in this University so as to bring about a greater balance e between the teaching of Science \(\theta\) and Technology on the one hand and Humanities and the Social Sciences on the other.
4. . The committee noted in this connection that though the calcutta University provides for the teaching of a very large numbs of undergraduate students facilities are limited in that University for postgraduate teaching and that consequently the colleges in West Bengal are experiencing a dearth of qualified teachers in several science and arts subjects. From this stand point also post-graduate Studies in Arts subjects may be encouraged at the Jadavpur University. 5. The present proposal of the Jadavpur University concerns the exapnsion of the Departments of International Relations and Comparative Literature. As regards International Relations it may be pointed ar that no other University in India has undertaken
 is a strong case fora eveloping the teaching of International Relations at the Post-Graduate level at least in one University.
6. The Rector pointed out in this connection that the primary aim of the development at this stage was to provide adequate facilities for the study of International Relations at the M. A. level for which a modest beginning had already been made. Regarding. Ph. D. training in the
\(-3+\)
aubject he thought that as adequate facilities
were being developed at one central institution, viz. ". the Indian School of International Studies at Delhi, it was not necessary. to duplicate them at Jadavpur. The Committee condurpad with this view.
7. Regarding the papers offered for the course -in \(\because\) Intemational Relations we are of the opinion thant: \(\because\) is a paper on International Politics and Organisation should find a place in the scheme of studies d the level. While this was recognised by the University; held itwas/ihat since this paper'hed a place in the Honours Course and the bulk of the students taking up the Mo .A. course in. International Relations were likely to hate sone the subject at the Honours level, it might not be necessary to introduce it mb the M. A. level. The Committee discussed the matter and. came to the
 paper in the syllabus for f he M. A. courseforthe following reasons :-
a) International Politics nd Organisation is so fundamental to thostadent is taking up postgraduate sturdy of the subject that the study of it at the under-graduate level might not be adequate especially since at tho under-graduate level it would not be easy to deal with the diff incult: theoretical developments in the field;
b) The students who had not taken the subjectat the Honours level - and such students are and should continue to be admitted to the M.A. course in International Relations-might be v handicapped in sone ways if the course is not. provided for at the M.A. level.
8. The Department has at present provision for the teaching of any two of the following regional studies as a part of the M.A. course -
a) The Far East
b) South East Asia
c) The Middle East
d) Contemporary Africa
e) History, Institutions and Foreign Policy of the U.S.A.
P.T.O.
f) History, Institutions and Foreign Policy of the USSR.

This question was discussed at some length and it was agreed that it would not be desirable to prescribed the study of two recions for the students taking up the course; instear one region should be sufficient, but two papers should be prescribed, one dealing with the history of theregion, and the other with institutions. Part of one of these two papers should be devoted to the political geography of theregion. As regards the question of the regions whose study may be spocialised at this University, it is sugeestod that in addition to the history, institutions and roreign policy of the U.S.A., for which specialists areavailable, the University might take up the s tudy of South East Asia and Rast sisia considerin, the location of the Universi ty in the eastern part of the country. Having regard to the existence of an Insfituto of African Studies at the. Delhi University, which is yet doveloping, it does not seem advisable to strensthen the teaching of this subject : at the Jadavpur University.
9. The committee also recommend the provision of facilities for an demative course in Politicnl science for the M. A. degree consisting of four papers in Political Science and four in Interm tional Relations. The University was informed by the committee in this connectiori that (i) provision of such an alternative eight papers political Science course in addition to a course of eight papers in International Relations, as proposed by the University may lead to a decline in the number of students taking up the later course and (ii) if the University was interested in developing the study of International Relations at the M. A. level, it was botter to start with an alternative course with four papers in Political science and
four papers in Inderantional Relations proper.
10. Tie Department of International Relations has at'present a comperent'staff consisting of one professor, two Readers and five Lecturers. Since this stat: is also concerned with pudergraduate teaching and in view of the developments proposed above, the appointment of one more Lecturer and two part-time Language teachers, one in one of the languages of South East Asia and one in Chinese or Japanese will be necessary. 11. The request of the University for building up a reference section for the Department of International Relations is reasonable. Whether this section shall
- = be attached to the Department or to the Library is an internal matter and may be left to the decision of the University, The following staff may be sanctioned for this section:-
i) One Research and Reference Officer, in the grade of Rs. 200-20-400 per month;
ii) One typist in the grade of Rs. 80-5-220
iii) One Daftri in the grade of Rs. 40-5-90
iv) One peon in the grade of Rs. 30-2-50
12. The University has' also requested that assistance \({ }^{\circ}\) be given for building up the book collection to the for Department of International Relations as well af provision of back numbers of journals. It is suggested that a sum of Rs. \(50,000 /\) may be sanctioned during the second Plan period for this purpose.
13. The University had also proposed that a
certificate course in International Relations may be started. We feel that this is not a congenial activity for the . post-graduate Department to be concerned with. 14. Apart from the Agra University which has a postgraduate course in Comparative India Literature the .

Jadavpur University is the only University in India where provision has been made for post-graduate teaching in this subject. The course conducted by the Jadavpur University combines the study of Sanskrit, Bengali and European Literatures. Similar course, it may be noted, are provided in the French and some of the best American Universities. There appears to be a complementary relationship between the work of the Department of Comparative Literature and the Department of International Relations at the Jadavpur University. Students who are trained in this field may be useful in the teaching of Hmanities in General Education courses and also for certain types of jobs in the cultural sphere.
15. We were disappointed to note that European Literatures were being taught here through translations, It is evident that real appreciation of the great literatures of the West is not possible without the ability to read them in the original. It is, however, imprecticable to insist that all students undergoing this course should know several European languages. The Committee however, feel that students taking up this course should have a good knowledge of Sanskrit and at least of one European language in addition to English, for example, French or German. In our disuasionwith the members of the Department we found that they were agreeable to the proposal made by the Committee that Sanskrit should be studied as one of the subsidiary subjects at the under-graduate stage and a course in French or German should glso be taken at this stage by students who sought admission to the M.A. course in Comparative Literature.
16. It is sugrested that provision may be made with advantage for the study of literature as a social
product, its relation to its environment, and the extent \(\because\) to Which it is influenced by the historical and spiritual. forces at work at the moment of its production. Useful comparisons can be made between literature and the ether arts in so far as they are conditioned by the formal medium peculiar to each.
17. . The linguistic approach to literature can also yield fruitful insights into language as the vehicle of literature. Such topics as the following besides others, could be dealt with; language families, the structural pattern of languages; the phenomena of linguistic change; semantics and semantic change; dialect and standard form
speech \(\beta\) slang; cant; jargon; language as a witness to cultural and spritual history.
18. The Committee consider that the present Staff consisting of one Professor, one Reader, four Lecturers and one part-time Lecturer, some of whom are Well qualified, are adequate for the teaching of this subject. This Department is anxious to undertake research work in the field of (i) the Indo-Aryen antiquities
" (Sanskrit, Greek, Latin), (ii) the literature of North Europ'é, (ifni) Bengali literature and (iv) Bengali literature In its relation to other Indian Literature, specially these of North India; etc. For the encouragement of research work of this kind we recommend the institution Of one Research Fellowship each year of Rs. 250/- per month (tenable for two to three years) and provision of a sum of Rs. 3, 000/- 'per annum for publication of the fruits of research" work.
19. The 'Committee' noted that the present collection of books in this Department is very limited and needed building up. We recommend that a sum of Rs,50,000/be made available for addition of books for its use during the Second Plan Period.
P.T.O.

20.

The Arts Departments of the University are at present accommodated in a building along with the Science Dep artments and have at their disposal for under-graduate and post-graduate teaching a flour area of 15,00031.ft. only. \(\because\) Consequently tho post-graduate activities of the University in the Arts Faculty are considerably cramped. Apart from the Heads of the Departments, teachers have no separate rooms and have to siting common rooms where students find it difficult to mev them for serious discussion e Sufficient lecture and tutorial rooms a re also absent. In the circumstances, we recommend that the construction of a separate building wit th a plinth area of 60,000 sq. ft. beaproved by the Commission for the proper, accommodation of post-graduate Departments in Humanities and the Social Sciences '(Economics, English, History, Philosophy, International relations, Sanskrtj, Bengali and Comparative '

Literature) in the University, as detailed below. :-
1. Central Hall \(-100 \times 50: 5,000\) sq.ft.
4. Large Lecture Halls \(-40 \times 30 \times 4: 4,800\) - \#

8 Medium size Lecture Halls .-30x20x8 :4,800; "
8 Small Lecture Halls . \(-20 \times 15 \times 8\) :2,400 in
20 Research cubicles . \(-10 \times 8 \times 20: 1,600\). 4
8 Seminar Rooms \(40 \times 30 \times 8: 9,600\) - it

8 Professors' Rooms -15x15x8, :1,900 "
15 Readers' Rooms , -10×10×15-1,500 ,"

25 Lecturers: Room -10x8x25 :2,000 "
One Common Room for teachers \(-20 x 30\) : 600 .i ni. students

One common Room for men \(-50 \times 40 \quad: 2,000\) : students

One common Rom, for Women \(-40 \times 30 \quad 13200\) it students

One large Office Room •
\(-40 \times 30: 1,200 \quad 17\)
8 Small Office Rooms
\(-15 \times 15 \times 8 \frac{: 1,800}{40,300} \frac{" 1}{\text { P.T.O. }}\)

\section*{\(B / F 40,300\) sq.ft.}

50\% incense on account of Lavatory Blocks, Verandahs, Walls, etc.
\(\frac{20,150}{60,450}\)

Plinth Area or say" 60,000 "
Cost of the building it Rs. 18/per sq. ft. including all services -Rs. 10,80,000 (NR) Share of the commission -Rs. 7,20,000(NR)䑁
21. The financial implications of the above proposals are estimated at Rs. \(34,000(R)\) and RS. 11, 80,000 (NR) during the second Plan period. The University/State Government have agreed to sharethe expenditure. The Sommission!s share of the total cost on the usual basis will be limited to Rs. 17,000/- (R) and Rs. 7, 86,666/- (NR) under tie Second Five Year Plan.
G.c. Bannerjee
A. Appadorai

Biswanath Prasad
V. Raghwan
P.J. Philip

Meeting,
17th \& 18th September, :59.
ITEM 24-TO CONSIDER THE REPORT OF THE VISITING COMMITTEE REGARDING THE PROPOSAL OF THE BIHAR UNIVERSITY FO THE CONSTRUCTION OF. LIBRARY BUILDINGS AT THE POST-GRADUATE CENTRES OF RANCHI, MUZAFFARPUR AND BHAGALPUR. ....
The University Grants Commission appointed a
Visiting Committee consisting of Dr. S.R. Ranganathan and Dr. P.J. Philip to assess the requirements of the Bihar University in regard to the development of library facilities at the three post-graduate centres of the University at Ranchi, Muzaffarpur and Bhagalpur. The Committee visited Patna and Ranchi in this connection on the 3rd and 4th August, 1959, and had discussions with the University authorities regarding the proposal. The recommendations of the Committee are contained in the report attached (Annexure I). 2. The following are the main recommendations of the Committee -
a) For the proper development of post-graduate studies at Ranchi, Muzaffarpur and Bhagalpur it is essential to provide these centres with library buildings with a plinth area of \(32,000 \mathrm{sq} . f t\).
b) It will be necessary to phase the construction of these buildings in three stages. In the first phase the size of the stack rooms may be limited to accommodate 50000 volumes, in the second phase, the building may be expanded to accommodate \(1,00,000\) volumes and in the third phase, when the centre may grow into a University, to accommodate \(3,00,000\) volumes.
c) The layout and design of the buildings should be such that this expansion may be affected Without interfering with the normal work of the Centre.
d) The accommodation for the general readers, textbook readers and research workers and for library administration may be provided in accordance with the standards prescribed by the Library Committee of the Commission.
e) Since sufficient land is available both at Ranchi and Bhagalpur the construction of the library buildings may be undertaken immediately at these two places.
P.T.O.
f) The University may be asked to postpone the implementation of the seheme at Muzaffarpur till. sufficient land has been acquired for the purpose.
3. The total cost of the library buildings at the three Centres of Ranchi, Mazaffarpur and Bhagalpur are estimated at Rs.17.4 lakhs of which the share of the Commission at \(66 \frac{2}{3} \%\) will be Rs.11. 6 lakhs. The University/State Government have agreed to meet \(1 / 3\) of the expenditure viz. RS. 5.8 lakhs.
4. The matter is placed before the Commission for orders.

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Annexure 1 to Item No. 24. Meeting: 17/18th September, 1959.

\section*{UNIVELSITTY GRANTS COMMISSION}

Report of the Visiting Committee regarding the Proposal of the Bihar University for the construction of Library Buildings at the Post-graduate centres at Ranchi, Mazaffarpur and Bhagalpur.

On the Bihar University approaching the University Grants Commission for financial assistance forthe construction of Library buildings at the three post-graduate mofussil centres of Ranchi, Muzaffarpur and Bhafalpur the Commission appointed a Visíting Committee consisting of Dr. S.R. Ranganathan, Chairman of the Library Committee of the University Grants Commission and Dr. P.J. Philip, Davelopment Officer, (HUMANITIES) of the Commission to examine and report on the scheme of the University. The Gommittee "visited the headquarters of the University at Patna on the 3rd August, 1959, and had preliminary discussions with the Vice-Chancellor, the Registrar and the Treasurer of the University. With a view to. obtaining a realistic idea of a typical post-graduate centre of the University, the Committee proceeded to Ranchi on the 4th August where further discussions took place with the Vice-Chancellor. 2. The centres of Ranchi, Mazaffarpur and Bhagalpur have a total student population of about 7,000, 8,000 and 6,000 respectively. Post-graduate studies are rapidly being developed at Ranchi College, Ranchi, L.S. College, Muzaffarpur and \(\bar{H} . N . J . C o l l e g e\) Bhagalpur under the direct control and supervision of the Bihar University, Considering the increasing population of students in these places and the fact that the areas concerned cons.etitute three distinct regions of the State of Bihar with educational and cilltural needs of their own, it is expected that in due course the postgraduate centres of Ranchi, Muzaffarpur and Bhagalpur will develop into Universities. Proposals for developing the Ranchi Centre into a
P.T.O.


University are already underway. With this aim construction of a Science Block and acquisition of land is proceeding. 3. None of these centres have at present more than 30,000 volumes. The existing standard of collection, accommodation and service are inadequate for the purpose of post-graduate studies. If post-graduate teaching and research are to be properly conducted at Ranchi, Muzaffarpur and Bhagalpur, it is evident that the library facilities at their disposal will have to grow quickly. In the circumstances, we recommend that each of these centres may be provided with a suitable library building. 4. As stated in recommendations 111 and 112 of the report of the Library Committee of the University Grants Commission / these building in three stages. In the first phase, it will be necessary to phase/thewbsize of the stack room may be such as to accommodate 50,000 volumes, in the second phase, the building may be expanded to accommodate \(1,00,000\) volumes and in the third phase, when the centre may grow into a University, to accommodate \(3,00,000\) volumes.
5. The lay out and design of the building should be
such that this expansion may be affected without interfering Lstandards for such a phased programme are given in with the normal work of the Centre. The details of tho Annexure

I of . the report of the Library Committee and clarified further in the Indian Standards Institute's specifications for library buildings.
6.

The accommodation for the \(\mathbb{E}^{*}\) neral readers, textbooks readers and research workers and for library administration may be provided in accordance with the standards put forward in the Library Committee's report.
7. It is estimated that the total built in area of the library in the first phase will be about 32,000 sq.ft. as detailed below:
P.T.O.

Front Portion (in two floors)
i.) Entrance Lobby, Goneral Reading Room, Text Books Reading Room.
ii) Seminar rooms, Lounfe, Exhibition \(8,000 \mathrm{sq} . f t\). Room and Committee Room.

Side Wings (in two floors)
\begin{tabular}{ll} 
iii) \begin{tabular}{ll} 
Administrative R.ooms, Cafeteria \\
Building
\end{tabular} & 4,000 " \\
iv) \begin{tabular}{l} 
Periodicals Room, Senior Keading \\
Room Research cubicles.
\end{tabular} & 4,000 "
\end{tabular}

Central Wing (in four floors)
v) Stack rooms and cataloçue room.

8,000 "
\(32,000 \mathrm{sq.ft}\).
8. At the rate of s . \(15 /-\) per \(\mathrm{sq} . \mathrm{ft}\). the cost of the buildins: is estimated at is. 4.8 lakhs. A further sum of Rs. 1 lakh will be required for fittings and furniture.
9. We understand that sufficient land is available both at Ranchi and Bhagalpur for the development of the postgraduate centres into Universities. It is, therefore, recommended that the construction of library buildings at these places may be taken up immediately.
10. As regards Mizaffarpur, we understand that the present campus is crowed. "Te are emphatically of the opinion that this campus cioes not admit of a library building of the kind contemplated. Ue were however told that steps are being taken by the University to acquire adjacent plots of land for enlarging the campus. We recommend that the construction of the library building may be sanctioned by the Commission only after sufficient land has been acquired.
11. The financial implications of the above recommendations during the second Flan period is estimated at Ris. 17.4 lakhs for the three library buildings to be put up at Ranchi, Muzaffarpur and Bhagalpur of which the share of the Commission at \(66 \frac{2 \%}{2} \%\) will be Rs. 11.6 lakhs. The University/State Government have agreed to meet the remaining expenditure, viz. Rs. 5.8 lakhs.
3.5

UNIVERSITY GRANTS COMMISSION

Meeting: (
Dated : .17/18th September, 1959 .

Item 25 - To consider the report of the Visiting Committee appointed by the Commission to examine the proposal of the Gorakhpur University for the development of Higher Scientific Education and Research.
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The Commission appointed a Scrutiny Committee to make preliminary review of the development plans of Gorakhpur University. On the recommendation of this Committee, the Commission agreed at its meeting held on 9th/10th February, 1959 "that a Visiting Committee may be appointed for anquiring into the development needs of the Gorakhpur University provided, however, that the University does not directly burden itself unnecessarily on the under-graduate teaching. It was also agreed that the Commissinn's assistance to this new University during the present plan period should be only on a moderate "̉asis."

Subsequently a Visiting Committee consisting
of the following four members was appointed for assessing the needs of the Gorakhpur University for the development of post-graduate training and research in Science subjects:-
1. Prof. M.B. Mirza,

Head of the Department of Zoology, Muslim University, Aligarh.
2. Prof. F.N. Mehra, Head of the Department of Botany, Panjab University.
3. Prof. K. Bannerjee, Head of the Department of Physics, Allahabad University.
4. Dr. B.D. Laroia, University Grants Commission.

The Committee visited Gorakhpur on 28 th and 29th July and has submitted a Report which is attachod as annexure 1. The chief recommendations of the Committee
(Contd . . . . . . . .)

1) The University should aim at limiting the number of students at the under-graduate level. In 1959, admissions into the B.Sc. (Pass) classes did not exceed 100 in anyone science subject. For the time being, no further increase should be permitted over the 1959 level. When the post-graduate classes have shifted to the new buildings to be specially constructed for them, intake may be increased but a ceiling should be fixed at 120 entrants every year.
2) As the University has already started postgraduate classes in Physics, Chemistry, Botany, Zoology and Mathematics and most of the dopartments have in hand a good programme of work, it is desirable that the University should be helped in developing further facilities for higher training and research.
3) Introduction of post-graduate studies in Geography should wait until the 3rd Five Year Plan.
4) Frovision be made for housing Post-graduate sections of the science depertments in separate buildings so that under-graduate and post-graduate teaching need not be unnecessarily mixed up. Eoth sections may, however, continue to be administered by one and the same Head of the Department.
5) The admissions to M.Sc. classes in various departments should not exceed the numbers indicated below:-
\[
\begin{array}{llll}
\text { Physics } & \text {. } & \text {. } & \text {.. } 20 \\
\text { Botany } & \text {.. } & \text {. } & 20 \\
\text { Chemistry } & \text {. } & \text {. } & 30 \\
\text { Zoology } & \text {. } & \text {.. } & \text {. }
\end{array}
\]

Any increase beyond this number should be effected only with the previous consent of the University Grants Commission. 7. 6) Intensive specialisation in a subject should not be introduced at the M.Sc. level as is beinf done in the case of Chemistry courses. Both previous and final year courses for the M.Sc. degree should aim at giving a broad training in the entire subject. A special optional paper may, howevers be
(Conta..........3.)
provided, if necessary.
7) The University should have at least 2-3 more senior members in each department of study as at present there are no senior teachers on the staff to assist the Head of the Departments and to guide work in various special fields in the subject. It is, therefore, desirable that more Readers should be appointed to bring about a better ratio between the senior and junior teachers.
8) Special research projects proposed by certain departments and intensive specialisation in certain specific fields should wait until the 3rd Five Year Plan, by which time the University would have consolidated its resources to meet the demands of the under-graduate and post-graduate courses being taught at present. The post-graduate sections of various departments have yet to take roots and the development of these for specialised research should be a gradual process.
9) The University should establish a good Central Workshop accessible equally to all departments.
10) It is necessary for the University to build up a good reference library in science subjects, for which back volumes of important journals would have to be procured. A substantial grant, therefore, will be needed for the library.

A summary of the recommendations of the Visiting
Committee involving financial implications is given below:-

\section*{Expenditure and grants recommended.}

Non-recurring:
(a) Building:
\begin{tabular}{|c|c|c|c|}
\hline For the Department of & VPinth area in Sq.ft. & \[
\begin{aligned}
& \text { lApproved } \\
& \text { lcost at } \\
& \text { lhs. } 15 /-\mathrm{per} \\
& \text { lsq.ft. }
\end{aligned}
\] & U.G.G.'s
share. \\
\hline Physics & 15,000 & 2,25,000 & 1,50,000 \\
\hline Chemistry & 15,000 & 2,25,000 & 1,50,000 \\
\hline Mat hematics & 8,000 & 1,20,000 & 80,000 \\
\hline Botany & 10,000 & 1,50,000 & 1,00,000 \\
\hline & & & (Cont \\
\hline
\end{tabular}

\(\left.\begin{array}{lrrr}\text { Zoology } & 10,000 & 1,50,000 & 1,00,000 \\ \text { Workshop } & & 75,000 & 50,000 \\ & & & \\ & \text { TotaI:- } & 58,000 & 9,45,000\end{array}\right) 6,30,000\)
(b) Laboratory services \& furniture @ 33\% of the cost of the building - Ms.9,45,000 3,15,000 2,10,000
(c) Scientific equipment:
\begin{tabular}{|c|c|c|}
\hline Physios & 2,00,000 & 1,33,333 \\
\hline Chemistry & \[
1,75,000
\] & 1,16,667 \\
\hline Special Chemicals & 50,000 & 33,333 \\
\hline Mathematics & 10,000 & 6,667 \\
\hline Botany & 1,25,000 & 83,333 \\
\hline Zoology & 1,25,000 & 83,333 \\
\hline Workshop equipment & 50,000 & 33,334 \\
\hline Total:- & 7,35,000 & 4,90,000 \\
\hline
\end{tabular}
(d) Miscellaneous:
\begin{tabular}{|c|c|c|c|}
\hline Chemistry & ```
one Temp. control
room
``` & 25,000 & 16,667 \\
\hline \multirow[t]{2}{*}{Botany} & Green House \& Glass House & 56,000 & 37,333 \\
\hline & Temp. control room & '12,000 & 8,000 \\
\hline \multirow[t]{2}{*}{.} & Herbarium \& Museum & 10,000 & 6,666 \\
\hline & Animal House & 15,000 & 10,000 \\
\hline \multirow[t]{3}{*}{Zoology} & Frogery & 6,000 & 4, 000 \\
\hline & Special furniture for Museum & 10,000 & 6,667 \\
\hline & & 34,000 & 89,333 \\
\hline
\end{tabular}
(e) Library books \&

Journals for all
Science Departments. 2,00,000 2,00,000
Total (Non-recurring) 23,29,000 16,19,333

\section*{Recurring:}

\section*{Additional staff:}

11 Readers; 2 each for the
Departments of Physics,
Zoology, Mathematics and
Botany \& three for Chemistry. 1,32,000 66,000
(Conta...........5.)

8 Lecturers; 2 each for the Departments of Physics,
Chemistry, Botany and Zoology. I Workshop Superintendent
in the grade of Lecturer. \(60,000 \quad 30,000\)
1 Glass House Attendant
1 Animal House Keeper \(12,000 \quad 6,000\)
2 Workshop Mechanics
\[
\text { Total: (Recurring) } 2,04,000 \quad 1,02,00
\]

Grand Total
25,33,000 17,21,333
(Non-recurring
-.-------and recurring).

UNIVERSITY GRANTS COMMISSION.
Annexurel to item No. 25.

A REPORT OF THE VISITING COMMITTEE ON
GORAKHPUR UNIVERSITY FOR THE DEVELOPMENT
OF HIGHER SCIENTIFIC EDUCATION AND RESEARCH.
-•••
The Visiting Committee consisting of the following four members was appointed by the Commission for assessing the needs of Gorakhpur University for the development of postgraduate training and research in Science subjects:
1. Prof. M.B. Mirza,

Head of the Department of Zoology, Muslim University, Aligarh.
2. Prof. P.N. Mehra,

Head of the Department of Botany, Panjab University.
3. Prof. K. Bemerjee,

Head of the Department of Physics, Allahabad University.
4. Dr. B.D. Laroia,

University Grants Commission.
The Committee visited Gorakhpur on 28th and 29th of July, Soon after their arrival, the members held discussion at a joint conference with the Vice-Chancellor, Heads of the Departments of Physics, Chemistry, Mathematics, Botany, Zoology, Geography and University librarian. After a preliminary review of the requirements of the University, the Committee visited Various Science Departments with a view to examine the existing facilities and to hold on-the-spot discussion with each Head of the Department and his colleagues. The next day i.e. on the 29th, the Committee took a round of the entire University campus including the hostels, the staff quarters and the play grounds etc. A second meeting attended by all the Heads of the Science Departments was held under the Chairmanship of the Vice-Chancellor
- when concrete proposals for developing post-graduate studies and research in the University were disused. The Committee ended the fr visit with thu final discussion with the ViceChancellor and the Heads of the Departments. The Committee also had an opportunity of a useful discussion with the "Works Committee" of the University which is generally responsible

\footnotetext{
「 "
P.T.O.
}
for executing the development projects. The findings of the Committee are given below:-
- The Gorakhpur University was established in 1957 as a teaching-cum-affiliating University. About a dozen colleges in the 9 Eastern Districts of Uttar Pradesh, which were previously under the jurisdiction of the Agra University came to be affiliated with the University of Gorakhpur. The total enrolment in these colleges was 4042 when the University started functioning, and the number of students directly on roll of the University classes was 2,120 comprising 1,446 undergraduates and 674 post-graduates in Arts and Science classes. It is understood that some more districts in U.P. might also come under the jurisdiction of the University.

Under the University Act, all post-graduate teaching is to be conducted directly by the University itself. Teaching in affiliated colleges whether local or mofussil is confined to under-graduate level. The Maharanaliratap College at Gorakhpur, merged with the University at the very outset, even before the University Act.was adopted by.the Logislature. The University thereby became responsible for some under-graduate teaching as well.

The University campus has an area of about 2,000 acres. Two building blocks have already been. constructed for instructional purposes, in addition to a hostel for 300 students and some staff quarters. The total assets of the University in property including the cost of land ox"ceeds over Rs. 60.0 lakhs.

In May, "1958 the Gorakhpur University submitted proposals to the Ưiversity Grants Commission for establishing Science Departments in Physics; Chemistry,

Mathematics, Botany and Zoology. These proposals were later modified and revised and submitted to the Commission in July 1959. According to. these proposels, the University's demands amounted to a non-recurring expenditure of Rs. 62.5 lakhs including 21.5 lakhs for building, Rs. 35.0 lakhs for equipment and Rs. 6.0 lakhs for library books and journals.

The Committee was generally of the view that While preparlng estimates the University has not given adequate attention to several factors as for example the shortage of foreign exchange and the difficulty in securing back volumes of scientific journals. Besides, the special research projects can very well wait until the University has met the basic needs of the teaching departments. The post-graduate sections of various departments have yet to take roots and the development of these for specialised research should be a gradual process. The Committee, however, is anxious that ordinary facilities for such research which is essential for any post-graduate department should not be denied to the members of the staff at Gorakhpur where some of the teachers are actively engaged in original investigations.

At present the Under-graduate and the postgraduate classes are mixed up in the same building and it is feared that as numbers in the under-graduate classes increase, the post-graduate classes would be squeezed out to a lesser and lesser accommodation. From the academic and administrative points of view, it is desirable that the post-graduate sections of the Departments should develop in independent buildings especially equipped and fitted for post-graduate work. The existing buildings Where the Arts and Science classes are now being held are not well designed and planned especially for higher
P.T.O.
work. The width of the laboratories is not adequate, ventilation is poor and several other handicaps exist. It is, therefore, necessary that for the healthy growth of the post-graduate training and research more befitting accommodation should be provided. The Committee would suggest that both the under-graduate and postgraduate sections should be under the charge of one Head so that there should be no division of the staff in two watertight compartments \({ }^{\circ} \mathrm{f}\) under-graduate and post-graduate teaching. Similarly, the unified control Would be of advantage in the use of common apparatus, thus avoiding any duplication of expensive apparatus. The Committee was glad to find that this above suggestion Was welcomed by the University authorities. The Committee has, therefore, prepared its estimates on the basis that different blocks will be built for (a) Physics \& Mathematics (bi) Chemistry (c) Botany and Zoology and that adequate provision will be made for further expansion whenever needed.

The Mathematics and Geography for the time being can remain in the existing buildings or can be accommodated in the Physics block.

With regard to equipment, the Committee has kept in mind the basic needs of teaching at the postgraduate level and only immediate needs of research work. It is hoped that the members of the staff will continue to pursue their research activities and continue to supervise the work of research scholars who are working for Phi. degree.

Regarding the teaching staff, the Committee felt that although the University has been lucky in securing the services of some efficient professors, on the whole the other members of the staff are very
P.T.O.
young in age and lack in experience. This is so because grade in Utter Pradesh Universities for Assistant Professors is Rs. 300-750. The next higher grade is that of Professorship i.e. Rs. 800-1250. This means that either a teacher joins at Rs .300/- or on about \(\mathrm{Rs} .800 /-\), there being no intermediate grade like that of a Reader which could attract some senior workers with \(8-10\) years of experience. The Committee would, therefore, advise the University to have at least 2-3 more senior members in each department of study and give them an initial salary of Rs.500/- or above. On this basis the Committee has recommended the appointment of several Readers in the usual grade of Rs .500-800. The selection of these Readers should be made through properly constituted selection bodies, preferably with a nominee of the Commission on the Selection Board. 1. Department of Chemistry:

The number of students on roll of the Department is:-
B.Sc. 204
M. Sc. . 42
D. Phil 12

This Department has the largest number of research scholars registered for Ph.D. degree. During 1958-59 alone 13 papers were published in well-known journals in India and abroad. Amongst the research scholars, one is a National Research Fellow getting Rs. \(400 /-\mathrm{p} . \mathrm{m}\). and working on organic derivatives of Zirconium and Thorium. The Council of Scientific \& Industrial Research has sanctioned three more research schemes. The Department specialises in Inorganic Chemistry.
Р.T.O.


There is one Professot who is also the Head of , the Department and 8 Assistant Professors in the: grade of Rs. 300-750, ir soon as more accommodation is available, the Cheristry Department would like to increase admissions in M.Sc. (Previous) class to 30. The Sommittee while preparing estimates has kept this in view. Any further increase yond 30 should be effectud oniy with the previous corseht of the University Grants Commission。

The Commattee found that tho syllabusitor the M.Sc. classer in Chemistry is so plenned that Whereas in the rijst year a student takes up all the four branches vf Gomistry \(\dot{\text { E.e. Inorganic, Organic, }}\) Physical and analytical, in the final year he taked up only one branch for specialisation. The Committee is of the view that it is rot desirable to introduce speoialisation at this eanly stage. Specialisation should come in at the post-Moso, stego only, The Committee, therefore, suggestod fow the consideration of the University that in the finsl genirgtion for the M.Sc. degree, there should be four pepers, onc in each branch of the subject i.e. Inorgeinic Organic, Physical and the 4th peper optional paper on one of tinese branches or in analytical chemistry. This will givo the student some choice of showing his preierenco to one branch of the subject, but it would not mean spocislisation.

While cu-ucising the requirements of this Department, the Cormittee kept in view that there are already a large number of research workers, the number of Which is sune to ircrease as number in M.Sc.classes increases Provision will have to be made for about 15 to 20 research worlois. The Committee wiuld like that the University should intensiiy rosearch activities in the r field in which the department is engaged at present so that the Chemistry Jinoratory may beoome the centre of speci
-7-
in this particular field and students from neighbouring universities desiring to do research work in this aspect of Chemistry may take advántage of the facilities available at Gorakhpur.
II. Department of Physics :

The number of students in Physics Department is as follows :-
B. Sc. 130

Misc. (Pre. \& final) 24
D. Phil
\(2 \times\)
There are 8 members on the staff ide. one professor and 7 Assistant Professors.

Subject of the optional papers for which facilities are being provided are :-

Spectroscopy and Electronics. It is intended to add facilities for X-ray Crystallography and Solid State Physics. Research work on Molecular Spectra and trans tors is in progress.

There is a block under construction for Physics Department. If this Block is accepted in lieu of the new building this will serve the purpose. The Committee has already inspected the block and found it to be satisfactory. If the area of this block exceeds \(15,00 \mathrm{sq} . f t .\), the University might accommodate the department of Mathematics as well in this block. The grant to the University may be given on the cost of this block in the usual sharing ratio.
III. Department of Botany:

The number of students at present is :-
```

B.Sc. 95
M.Sc. (Pre. \& final) }3
There are six members of the staff including one

``` Professor who is the Head the Department. The aim of the department is to provide special facilities in Mycology, Plant
-8-.

Patholegy and Physiology, The department needs some special rooms like seed-room and insect-proof-chamber, Green-House, Glass-House and Temperature-Control-koom, "a Herbarium and a Museum. So far as the Museum collections is concerned these have to be collected gradually and in the beginning only a modest grant is needed. Similarly amongst the special rooms, a few are needed immediately and the others can wait further development. The scheme for developing Research Schools in Microbiology can wait until the Third Five Year Plan. The Committee has, however, made provision in the building estimates for Morphology and Sytogenetics and research in virus. The Committee would like the University to allot a plot of an area of 5 'acres for developing a good botanical garden.
IV. Department nf Zoology :

There are at present 111 students in the department as follows :-
B.SC. 80

MASc. (Pře. \& final) 31
Besides the Professor and the Head of the Department, there are 5 Assistat Professors. The department is aiming to provide special facilities in Fish, Entomology, Cytology and Parasitology. The: special needs of the department include a Museum, a Low Temperature room, an animal house, a small insectary, frogery and a boat-house. Facilities for Animal House required bit this Department will be provided to the Animal House already recommended for the Botany Department. Both Departments will use the same Animal House. The Department also desires to institute a School in Cytology and Ichthiology and Agricultural Zonlogy. The Committee has taken into consideration the demand of Cytology only and has provided facilities for the same, but is not in favour of establishing any special section in Agricultural Zoology or Ichthyology.
P.T.O.
-9-
V. Department of Mathematics :

The following number of students are on roll :
B.A., B.Sc. 140 .
M.A., MASc: \(\quad \therefore \quad 48\)

Research students: : 12
The staff consists of one Professor and 5 Assistant
Professors and one post of an Assistant Professor is. vacant. The department, specialises in Differential Geometry, Relativity and Fluid Dynamics. There is a proposal for starting Statistics Department. The Committee, however, feels that it would be advisable to postpone this expansion to the Third Five Year Plan. For the present, efforts should be concentrated in consolidating the facilities for teaching and research in Mathematics only.
VI. Department of Geography :

There are about 200 under-graduate students taking up Geography. The University desires to make provision for 30 post-graduate students and 5 research scholars also. The research is to be conducted on land utilisation, regional planning and sccie-economic problems. On the staff, there are four Asstant Professors.

WORKSHOP :
At present the Department of Physics has a "small workshop located in a room with hardly 150 sq.ft. area. As the new departments are being establish ad, the importance of having a Central Workshop at this stage is much greater than in the case of older Universities. The Committee, therefore, recommends that the University should establish immediately a good Central Workshop accessible equally to all departments and administered by an Advisory Committee consisting of all Heads of the Science Departments, one of whom shall act as a Chairman for \(\bar{a}\) year and in rotation. The
P.T.O.


Workshop Superintendent should be incharge of the Workshop and should be responsible for day-to-day work.

LIBRARY :
For the development of research, it is necessary to build up a good reference library having back volumes of important journals. The hack volumes are not only difficult to procure but are expensive too. The University is yet to make a good collection of modern books and thus would need a substantial grant to begin with. The Committee. has, therefore, recommended that a consolidated grant of Rs. 2.0 lakhs may be made available during the Second Five Year Plan to meet the needs of all Departments. The Univeriity may divide this amount according to the immediate needs of each department.

Taking in view some of the basic considerations stated above and the present stage of development of the University, the Committee recommends :-
1) The University should aim at limiting the number of students at the under-graduate level. At present in some of the Science subjects, 100 students are admitted annually. A ceiling should be fixed at 120 so that a class can be divided into two sections of 60 each. This also should take place only when post-graduate classes shift to new buildings. For the time being no increase should be made in admissions to the under-graduate courses over the 1959 level.
2) : As the University has already started post-graduate classes in Physics, Chemistry, Botany, Zoology and Mathematics, and most of the departments have a good programme of work, it is desirable that the University should be helped in developing further facilities.
3) The introduction of post-graduate studies in Geography can wait until the Third Five Year Plan.
P.T.O.
4) Provision be made for housing post-graduate sections of the Science Deprtments in separate mildings, so that under'-graduate and post-graduate teaching need not be unnecessarily mixed up. Both sections may, however, continue to be administered by one Head of the Department.
5) The admission to the MiSc. classes in various departments should not exceed the number indicated below :-
\begin{tabular}{ll} 
Physics & 20 \\
Chemistry & 30 \\
Botany & 20 \\
Zoology & 20
\end{tabular}

Any increase beyond uhis number should be affected only with the previous consent of the University Grants Cormission..
6) Intensive specialisation in the subject is net desirable to be introduced at the M.Sc. level. Both previous and the final year of the M.Sc. courses should aim at giving a broad training in the entire subject. A special optional paper may, however, be provided, if necessary.

The Committee recummends to the Commission to approve the following expenditure for the development of the Faculty of Science :-

\section*{Non-recurring:}
(a) Builiding:
\begin{tabular}{|c|c|c|c|}
\hline For the Deptt, of & Plinth area in Sq.ft. & Approved cost at Rs.15/- per sa.ft. & U.G.c. share \\
\hline Physics & 15,000 & 2,25,000 & 1,50,000 \\
\hline Chemistry & 15,000 & 2,25,000 & 1,50,000 \\
\hline Mathematics & 8,000 & 1,20,000 & 80,000 \\
\hline Botany & 10,000 & 1,50,000 & 1,00,000 \\
\hline Zoology & 10,000 & 1,50,000 & 1,00,000 \\
\hline Works hop & & 75,000 & 50,000 \\
\hline Total : & 58,000 & 9,45,000 & 6,30,000 \\
\hline
\end{tabular}
(b) Laboratory services \& furniture @ \(33 \%\) of 3,15,000 \(\because 2,10,000\) the nost of the building - Rs.9,45,000.
(c) Scientific equipment:
\begin{tabular}{lrr} 
Physics & \(2,00,000\) & \(1,33,333\) \\
Chemistry & \(1,75,000\) & \(1,16,667\) \\
Special Chemicals & 50,000 & 33,333 \\
Mathematics & 10,000 & 6,667 \\
Botany & \(1,25,000\) & 83,333 \\
Zoology & \(1,25,000\) & 83,333 \\
Workshop equipment & Total \(: \overline{7,35,000}\) & 33,334 \\
& & \\
& & \(4,90,000\)
\end{tabular}
(d) Miscellaneous :
\begin{tabular}{llrr} 
Chemistry & \(\begin{array}{ll}\text { one Temp. control } \\
\text { room }\end{array}\) & 25,000 & 16,667 \\
Botany & Green House and & & \\
& \(\begin{array}{ll}\text { Glass House }\end{array}\) & 56,000 & 37,333 \\
& Temp. control room & 12,000 & 8,000 \\
& Harbarium \& Museum & 10,000 & 6,666 \\
\multirow{4}{*}{ Zoology } & Animal House & \(1.5,000\) & 10,000 \\
& Frogery & 6,000 & 4,000
\end{tabular}\(\}\)
(e) Library books• \& journals
for all science deptts.
Total (Non-recurring) 23,29,000 16,19,333
Recurring:-
Additional staff:
\begin{tabular}{lll} 
1i Readers; 2 each for the & & \\
Departments of Physics, & \(1,32,000\) & 66,000 \\
Zoology, Mathematics and \\
Botany and three Chemistry. & & \\
8 Lecturers; 2 each for the & & \\
\begin{tabular}{l} 
Departments of Physics, \\
Chemistry, Botany and
\end{tabular} & 60,000 & \(30,000+\) \\
Zoology. Workshop & & \\
Superintendent in the & & \\
grade of Lecturer. & P.T.O.
\end{tabular}
1 Glass House Attendant
1 Animal House Keeper
2 Workshop Mechanics

\footnotetext{
Total (Recurring for \(1 \frac{1}{7}\) year) 2,04,000 \(1,02,000\)
Total for Recurring \& Non-recurring: \(25,33,000\) '17,21,333
}


\section*{Meeting:}

Dated: 17/18th September, 1959.

\section*{Item: 26 To consider the question of the publication of cheap reprints of foreign books required by the students in Indian Universities. \\ }

Early in February, 1957, the Association of Principals of Technical Institutions (India) adopted a resolution at its annual meeting held at Karaikudi that "The Ministry of Education and the University Grants Commission be requested to take up the cause of publishing cheaper editions of books by different publishers for Indian students, teachers and libraries". Soon thereon \(\%\) after, a meeting was called in the UNESCOIs office in which representative tives of India Wheat Loan Office, British Council, Ford Foundation, UNESCO and the University Grants Commission participated. This meeting welcomed the idea of bringing out cheaper editions of textbooks and called for certain further data to be collected before taking further action. Subsequently, in May, July, 1957, the D.O.(S) discussed the possibility of bringing out cheaper editions of books not only on scientific and technical subjects but also
on Humanities and Social Sciences, with several publishers in U.K., U.S.A. and Japan.

It was Appreciated by all concerned that many of the technical and scientific books are too expensive at present for purchase by i an average Indian student. But the D.O.(S) received the impression that English publishers were not generally in favour of bringing out any special editions for the Indian market. The response was fairly encouraging from publishers in U.B.A. One very well-known American publisher has already : brought out special Asian edition of several well-known books at a reduced cost which varies from 40 to 25 per cent of the original cost of: the:hose edition. Cheap reprints of books were published
P.T.O.

in Japan by a photographic process and hence the reproduction was excellent. The paper used was a good quality art paper and the binding fairly satisfactory. The price of the books was reasonable, being on an average one-third of the original price. These books printed in Japan can be imported into India in any numbers. This particular American publishing firm was willing to give permission to Indian publishers to bring out Indian editions of their books on similar trade terms as offered to Japanese firms, provided of course that the Indian publishers guarenteed fine printing and good get up. Another American publishing firm has permitted an Indian publishing house to bring out cheaper editions. The cost of these editions was roughly 50-60 per cent of the original in the beginning, but it is gradually comming down further. A list of books published under the Cheap Edition arrangement by the Indian and the Japanese firms is attached as anexure I. The statement shows the original price of each book, the reduced cost and the percentage of saving which can be effected by this method.

Another American publishing house is not willing for the present to give copy right to foreign firms for bringing out, cheap editions, but is willing to bring out cheap editions under its own management. This firm wild get the books printed in the same print and on the same paper as used for the home edition. with the only difference that the binding will be of card board. For a special Indian edition, the cost may be brought down to \(40-45\) per cent for the original cost of the home edition. This firm is one of the largest publishers of books especially on Humanities and Social Sciences.

The chief problem which has to be taken into. account in bringing out cheap editions of books is that there has to be an assured sale of at least 2000 copies of each book. In the case of text-books this should not be difficult but for many
other books, such as advanced treatises needed for post-graduate studies and reference or other books the sale may not be very high. In such cases an assurance is demanded by the publishers for purchase of a minimum of 2000 copies. The Commission may help the publication of such books by buying the requisite number of copies and distributing them to the libraries, that is giving them help in kind instead of cash.

Ielection of books to be reprinted under this:meheme will have to be made in consultation with the Universities and on their adivice. Publishers can then be invited to bring out cheaper editions of these books Therever necessary, the University Grants Commission could give an assurance of the sale of 2,000 copies. For large number of text-books, direct buying would not be necessary. This would be necessary only in few cases. In a large number of cases, publishers would be able to procure advance orders from the book sellers and thus, the sale of minimum number of books will be directly assured. Several Universities are thinking of having co-operative shops where "text-books" will be sold. These should be helfiful in getting assurance for orders to the extent needed for bringing cut cheaper editions.

The above scheme is worth giving a trial as it would mean a saving of several lakhs of rupees a year on the purchasing of books. By enabling the students to own their own text-books, it will help to raise acadenic standards. If the scheme becomeß successful, at some later stage it may be possible to get books in other foreign languages translated into English or in the Indian language and get them published at the reduced rate by negotrating with those who hold the copyright.

The Ministry of Scientific Research and Cultural Affairs are also interested in the project. Recently a communication was received from the Ministry of Education asking the views of the Commission on the subject. The Library Committee set up by the Commission has also recommended the scheme.
- 4


If the scheme commends itself to the Commission, further details can be worked out. The steps involved will be
(i) to collect information from the Universities for preparing a list of books which are immediately needed; (Some 'information on this point has already been 'collected)
ii). Negotiating with the publishers of these books for giving permission to bring out cheap reprints or arranging with them to bring out cheaper editions under their own management and (fil) to give guarantee to the publisher, wherever necessary, that at least 2,000 copies will be purchesed by the University Grants Commission.

The matter is placed before the Commission for consideration.

KJMAR.
\(-411\).

Annexure I to item No: 26.

\section*{UNIVERSITY GRANTS COMMISSION}

PUBLIOATION OF CHEAPER EDITIONS OF TECHNICAL BOOKS FOR INDIAN STUDENTS.
\begin{tabular}{lcccc}
\hline Author & Title of the & American & Asian Edition rest \\
& Book. & & Price. & 3
\end{tabular}
I. Asian students' editions of popular MôGraw-Hill books.

II. Bookgpublished by_Asia_Publishing House.
\begin{tabular}{lllll} 
Daniels: & Physical chemistry. & Rs. 22.50 & 16.50 & 50 \\
Gray: M.I.T. & APPLIED & Rs. & 52.500 & 21.00
\end{tabular}



KUMAR.

UNIVERSITY GRANTS COMMISSION

Meeting:
17/18th September 1959.

Item No. 27 : To consider the 'recommendations of the Selection Cnumititee ilnointec by the Cominiesion for the chard of Junior and Senior Fellowships.

The Commission had approved the award of 70. Post-Doctoral Fellowships of Rs.300/- each and 40 Senior Research Fellowships of Rs .500/- each. The applications for these fellowships were invited by advertisement in the press. In response, 195 applications were received out of which 27 were not eligible as they failed to satisfy the minimum conditions prescribed for the award of fellowships: Of the remaining 168 which were considered by the selection Committees, 78 were for the basic sciences and 90 for Engineering and Technology. A subject-wise analysis of the 168 applications is. given in Annexure 'A:'

For the preliminary scrutiny of these applications, six expert Committees were appointed, one each for the following six subject-groups :
i. Physics, Mathematics and Statistics.
ii. Chemistry; Bio-Chemistry, Micro-Biology \& Home Science.
iii. Zoology, Physiology.
iv. Botany \& Agricultural Botany.
v. Geology, Geo-physics, Geography \& Anthropology'.
vi. Engineering \& Technology.

The recommendations of these Committees were
considered by the main selection Committee consisting of the following six Chairmen of the sub Committees :
1. Prof. K.s. Krishnan, F.R.S.
2. Dewan Anand Kumar.
3. Dr. A.N. Khosla,

Viçe-Chancellor, Roorkee University.
4. Dr. A.C. Josh,

Vice-Chancellor, , Panjab University.

5. Dr. Mat Prasad,

Vice-Chancellor, Vikram University.
6. Dí. W.D. West,

Sugar University.
The recommendations of the above Selection Committee regarding the the award of 26 Post-graduate fellowships of Rs .300/- each and 17 Senior Research fellowships of Rs. \(500 /-\) each were accepted. by the Chairman, University Grants Commission. List of the candidates selected is given in Annexure 'B'.

It may be mentioned that the Selection Committee observed that in large number of cases the candidates had not applied for the type of fellowships most suited to their qualifications. The Committee, therefore, decided that irrespective of the type of fellowship the candidates had applied for, he could be considered freely on his merit and placed in the category suited to his qualifications and experience. Thus many candidates who applied for the Senior Research fellowships of Rs. \(500 /\) - were selected for the Junior Fellowship of Rs.300/- only.

Some of the Sub-Committees had expressed the desire that candidates be inter-viwed before making the final award. The Commission approved this at its meeting held on 17/18th June 1959. The Selection Committee consisting of the convenors of the various Sub-Committees, however, did not find it necessary to call any candidate for interview.

Following are the other recommendations of the Selection Committee :
i. With a view to provide funds to meet contingent expenses connected with the research projects, each candidate awarded fellowship may be given an annual recurring grant of Rs.1,000/-. Such provision is generally made. by various other institutions also which awarded fellowships:
Р.T.O.
ii. As the basis of selection differed in the case of candidates in basic science subjects and those with engineering and technological qualifications, the Committee recommended that a separate provision be made for the award of fellowships for engineering and technological subjects. The Committee suggested that 20 junior fellowships and 10 Senior Research fellowships be created for engineering and technological subjects only.
(Note : The recommendations of the A.I.C.T.E. regarding the award of Scholarships and Fellowships to engineering students is put up for consideration under Item NO. 33 of the Agenda)
iii. The award of fellowships be made twice a year.

The matter is placed before the Commission
for consideration.
For the payment of fellowships awarded on the recommendations of the Selection Committee, sanction may 1,18,100 be accorded to the payment of Rs. (Rs. 50 / for 17 Senior Fellowships and 54,600/- for 26 junior Fellowships for 7 months of the current financial year). Sanction may also be accorded for the payment of Rs. \(43,000 /\) - towards contingent. expenditure at the rate of Rs.1,000/- pa. to be made to each of the 43 candidate. The Fellowships will become effective from Inst September 1959 or from the actual date of report by the candidate at the Institute to which he is attached, whichever may be later.

1. Candidates reccmmended.for the award of SENIOR RESEARCH FELLOWSHIPS (Rs.500/-p.m.)
S.No. Name of the candidate.
1. PEXSTCS.
1. V.Gopala Krișhna Mur

\section*{2. S.S. Mitra.'}
3. I. V. Veera Raghavacharyulu.
II. STATISTICS. \(\because\)
4. V.P. Godambè.
III. CHYMISTRY.
5. ViPandurenga Reo.
IV. MICIRSIGLQEV.
6. F.D. Berucha.
V. ZOOLOGY.
7. K.J. Joseph.
8. G.T. Tonapi.

Subject and Title of research.
\(\qquad\)
lecular !...

Molecular Spectroscogy
(arplied from abroad) Title not specified.

Theory of solid State Physics,

Thecry of estimation.

Anelẏtical Chemistry of Uranium

Antibiotic properties of Streptomyces Strains.

Entomology, Biolog̀y Morphology ard Systematics of Parasitic Eymenoptera.

Entomolozy, Morphology and Mechanism of respiration in some irsects.

Place opted for work, subject to change if necessary.

Indian Institute of Science, Bangalore

Calcutta University.
Andhra University.

Poona or Bombay University

Andhra University.

St. Xavier's College, Bombay.

St. John's College, Agra.

University of Poona.

9. (Miss) Saraswati Royan.
10. H.R. Srinivasc̣char. VI. PHYSIOIOGÝ.

1I. V.K. Saini.
VII. GECIOGY.
12. Supriya Roy. VIII. ANTTEROPOIOCY.
13. S.K. Chopra.
IX. BOTANY.
14. A.Seshagiri Rao.
X. \(\frac{\text { ENGINETRTNG \& }}{\text { TECHMOLOCY. }}\)
(a) Electrical Engineering.
15. Y. Anantaswamy.
(b) Chemical Engineerins.
16. A. Bhattacharya.
17. S.B. Maihotra.

The Yeast Nucleus__Its structure and behaviour.

Systcmatics of Ostcophysi

Studj of Pulmonary Circulation in Health and Disease,

Indian Institute of Science, Bangalore.

University of Mysore.

University of Delhi.

Minerology of Manganese ores of India. Jadavpur University.
inthropometrics.

Plant Pathology: Host Parasite relationships in root diseases.

Madras University.
\begin{tabular}{|c|c|}
\hline (Apllication from abroad. subject not specified) & Indian Institute of Science, Bangalore. \\
\hline Behavicur of rapidly settling suspensions in the heterogeneous flows. & Indian Institute of Technology, Kharagpur. \\
\hline (application from abroad. Subject int specified.) & Not mentioned. \\
\hline
\end{tabular}
\[
P \cdot T \cdot O
\]

Candidates reconmended for the award of POST-DOCTMRAL FELLOWSEIPS (Rs, 300/-p.m.)
-••••••
S.No. Name of the :andidate. - Jubject and Title of research.

Place opted for Work -- Subject to change if necessary.

4.
I. PHYSICS.
1. C. Radhakrishna Murtr. -
2. N. Sreedhara Murthy.
3. S. Paddi Reddy.
4. G. Thyagarajan.
II. CHEMISTRY.
5. H.S. Sachdev.
6. R.P Gandhi.
7. M. N. Srivastava.
8. V.N. Sundararajan.
9. K.K. Bhattacharya.

\section*{III. MICROBIOIOGY:}

Fagnetic resonance techniques and their applications.

Molecular spectra and structure of diatonic molecules.

Wolectlar Spectroscopy.
Intensity Studies on "Raman Effect".

Studiss in Therapeutics
Jyntretic Experiments in Sesquiterpehoids.
-tudjes on Thiocomplexes and their aualjtical applications.

Isolation of basic constituents o.- scme Indian Medicinal Plants.

Hoterogeneous Catalysis.

Andhira University.

Karnatak University.
Andhra University.
Annamalai University.

Soil Microbiology.

Punjab University.
Punjab University.

AIlahabad University.

Madras University.
Jadavpur University or Indian Institute of Science, Bangalore.

Central Drug Research Institute, Lucknow.
P.T.O.
IV. GEDPHYSICS.

\section*{12. V.I.S. Bhïnse karan.}

\section*{V. BOTANY.}
12. M. Lakshmelian.
13. (Mrs.) S.M. Gupica.
14. B. Bena.
15. Frana Rao, Eademi.
1.6* (Misz) Wimie Necio

TT. RTGMERTME TEGHDOY.
(a) Givit Encineevins.

1\% R.S. Anver.
28. A.T. Raghupatili Retu.
(b) Wioctriool Ensinespinz:

\section*{19. Syed Vickar mimneã.}
20. V. Subramaniat.

Investigation on the Macnetits erl
zssociated rocis of the coastal
helt of hidhra Pradesh.
AnChra Unitorsity

Fatlogenasis and respiration
Physiulogical and biochemical
change due to pre-sowing hardewing treatment.

伿rate genesis in rjeqniarij.
fient Viruscs and disusses.
nomblogy of Indinh Uymospefme
Medras Unirexsity.

Eeini University.
Thdian Iute iasearch Institute.
Pradres Univ.rsity.
Tliversjby o? De?ian

Hodel anaiysis of Hybrultc sinuraxes. Indian Instithue c: Science, Bangalore.

Stuat of Calleareous soiz ir construption of earith demis.

Araraient analysis.

Microwaves.

Tadian Institute of Science, Pancalore.

Tndian Insititute of Science, Mengelore
\begin{tabular}{|c|c|c|}
\hline 1. 2. & 3. & 4. \\
\hline 21. G.Ravindra Babu. & Conmunication Engineering. & Indian Institute of Science, Bangalore. \\
\hline 22. V. Subrahmenyam. & Elfctrical Communication Prcpogation of microwaves. & - do - \\
\hline \begin{tabular}{l}
23. Y. Narayana Rao. \\
(c) Mechanical Engineering.-
\end{tabular} & Trevelling Wave Phenomenon. & - do - \\
\hline 24. M.N. Srinivasan. & Ieat transfer studies in Solidification of castings. & - do - \\
\hline (d) Chemical Engineering. & & \\
\hline 25. V.V.S. Raju. & Applied Kinetics and reaction. & Indian Institute of Technology, Kharagpur. \\
\hline (e) Fuel Technology. & & \\
\hline 26. B. Ramananda Rao. & Dust Coal gasification studies. & Indian Institute of Science, Bangalore. \\
\hline
\end{tabular}

UNIVERSITY GRANTS COMMISSION OLD_MILL_ROAD, NE U DELHI

\begin{abstract}
Meeting :

17/18th September, 1959
Item - 28: To receive a report regarding the allocation of foreign exchange to Indian Universities and affiliated colleges for the import of scientific equipment and library books.


The Report on the foreign exchange
allocation of 路. 20.0 lakhs to the Indian Universities through the University Grants Commission for the period January - March, 1959 for the purchase and import of scientific equipment was submitted to the Commission at their meeting held on 14/15th April', 1959. Since then information has been received from the Chief Controller of Imports that licences to the value of Rs. 19,42,439/50 nP. have been issued to different Universitiesvagainst this allocation.
\end{abstract}

For the current licensing period - April -
September, 1959, the Government of India originally made available a foreign exchange allocation of Rs. 35 lakhs. for the import of scientific equipment and library . books required by the Universities. No provision was made for the requirements of engineering' and technological departments/colleges directly under the control of the Universities and for affiliated colleges. A representation was, therefore, made to the Ministry of Finance for consideration of these additional requirements. The Ministry of Finance, thereupon, called a meeting on \(21,5.159\) of the representatives of the Ministry of Education, Ministry of Scientific Research and Cultural Affairs, the University Grants Commission and the Deputy Chief Controller of Imports for reconsideration of the allocation of foreign exchange quotas.

- 2-

It was noted that the total foreign exchange available for the requirements of Educational Institutions, for the periods April-September, 1959 was of the value of Rs. 115.0 lakhs (Rs. 35.0 lakhs allotted to the University Grants Commission, Rs. 50.0 lakhs to the Ministry of Scientific Research and Cultural Affairs and Rs. 30.0 lakhs to the" Chief Controller of Imports from the , commercial ceilings ). In order to cover the essential import requirements of the Universities, the affiliated colleges and the Engineering \& Technological

Institutions, the available quota of foreign exchange
1
was re-allocated as follows :
a) As. 60.0 lakhs - For all Engineering and Technical institutions, inc Liding Government, non-government, University \& non-university institutions -.............. to be the responsibility of the Ministry of Scientific Research \& Cultural Affairs.
b) Is. 40.0 lakhs - For all Universities including affiliated colleges, ( but excluding technical and engineering institutions ) ............ to be the responsibility of the University Grants Commission.
c) Is. 15.0 lakhs - For all other requirements, including Medical, Agriculture and other institutions ... .................... to be the responsibility of the Chief Controller of Imports.

This wruld mean that the following allocations will be available to the Institutions which receive grents from the University Grants Commission.
i.) Rs. 40.0 lakhs - For scientific equipment and library books required by Universities and affiliated Colleges, This amount will be directly operated by the University Grants Commission and the import licences will be issued on the recommendations of the University Grants Commission.
ii) As. 10.0 lakhs - worth of foreign exchange for technical education for University Institutions. This amount will be operated by the Ministry of Scientific Research and Gultural Affairs from their quota of Rs. 60.0 lakhs. The
- 3-.
import licences to the Institutions will be given by the Chief Controller of Imports on the recommendations of the Ministry of Scientific Research and Cultural Affairs.

The Chairman, University Grants Commission, decided
that the foreign exchange of Rs. 40.0 lakhs made available through the University Grants Commission for the period April-September, 1959 will be utilised as under :
a) For scientific equipment required by University Departments. Rs. 25. lakhs.
b) For sceintific equipment required by affiliated colleges. Rs. 10 lakhs.
c) For library books and journals for Universities and colleges. Rs. 5 lakhs.

Rs. 40 lakhs.

Rs. 25.0 lakhs available for sclentific equipment required by the Science Departments of Universities have been allocated to the different Universities approximately in proportion to the equipment grants sanctioned by the Commission for the duration of the Second Plan Period. Allocations for the last licensing period were also made on this basis. No rigid formula has been adopted for making allotments for library books and journals and for scientific equipment required by affiliated colleges. Requasts for these are being dealt with on merit of each case.

The matter is reported to the Commission for information.

UNIVERSITY GRANTS COMMISSION

Meeting:
Dated : 17/18th September, 1959.

Item 29- To consider the request of the A.I.C.T.E. for reconsideration of the decision taken by the Commission (vide resolution No. 33 dated 26/27-9-158) regarding the appointmont of training and placement officers in Universities and Engineering Institutions.

On the recommendation of its Northern
Regional Committee, the All India Council for Technical Education decided that all technical institutions should appoint training and placement officers to look after the practical training and placement of the students. It was understood that the post of training and placement officers would be in addition to the normal complement of staff: The above decision was taken by the All India Council for Technical Education because it was felt that the postcollege practical training forms an essential part of the education in Engineering for students preparing for the first degree examination. It was stated that from the experience so far gained, it was felt that the importance of the training and its benefits to the students were not fully explained to them by the institutions from which they passed out. The students did not receive full and proper guidance from the institutions regarding the facilities available for training. It was observed on the other hand, that in the case of institutions where training and placement officers were appointed, the situation had improved considerably. For maintaining direct contact with the industrial establishments, as well as for deriving the maximum benefit from the scheme of practical training,
-: 2 :-
it is necessary that a fullatime officer of the status of a Frofessor should be appointed in each institution. It should be the responsibility of this officer to keep a record of the employment position of the students passing out of an institution as also to help them in securing gainful employment.

The above views of the All India Council for Technical Education and its recommendation on the subject were placed before the Commission at its meeting held on \(26 / 27\) th September, 1958 when it resolved:-
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"The Commission was of the view that the appointment of Training and Placement Officers was unnecessary and, therefore, did not accept the recommendations of the All India Council for Technical Education in this regarain.

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The decision of the Commission was considered by the All India Council for Technical Education at its 12th meeting held on 13th April, 1959. The Council adopted the following resolution:-
" In view of the importance of organised practical training for technical students, the Council decided to request the University Grants Commission to reconsider its decision on the question of the appointment of Training and Placement Officers in University Departments of Engineeringlt.

The matter is placed before the Commission for reconsideration.

UNIVERSITY GRANTS COMMISSION
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\section*{Meeting:}

Dated: 17/18th September, 1959.

Item No.30: To approve the recommendations of the A.I.C.T.E. that no additional centre need be developed at present, for advanced work in High Voltage Engineering.
***

On the recommendation of its Fost-graduate Development Committee, the All India Council for Technical Education decided at its meeting held on 13th April 1959 that no additional centres need be developed for advanced work in High Voltage Engineering at this stage. It was noted that facilities in this field were available, at present, in several institutes for example, the Indian Institute of Science, Bangelore, Victoria Jubilee Technical Institute, Bombay, Engineering College, Banaras Hindu University, the College of Engineering and Technology, Jadavpur University, Bihar Institute of Technology, Sindri and the Indian Institute of Tẹhnology, Kharagpur :

The recommendation of the Council may be accepted. The Universities having Engineering faculties will be accordingly informed.
* \(*_{*}^{*}\)

\title{
UNIVERSITY GRANTS COMMISSION
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Meeting:
Dated : 17/18th September, 1959.

\author{
Item No. 31 :
}

To consider the views expressed by the A.I.C.T.E. on the report of the 'Special Committee appointed by the Commission to consider the question of incorporation of the Engineering Colleges as Departments of Universities.
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In October 1954, the Ministry of Education invited the attention of the University Grants Commission to the recommendation made by the University Education Commission that "it is better that the new Engineering Schools should not be isolated but should be departments of University, so that teachers of Science, Economics, Industrial relations and Language, shall be available, and so that Engineering Students may have the advantage of all round cultural atmosphere." The Ministry of Education pointed out that Universities in India had not taken kindly to this recommendation of University Education Commission and therefore requested that the matter may be considered by the University Grants Commission who may like to draw the attention of the Universities to the advantages of implementing it.

The Commission subsequently appointed a Committee consisting of Prof. M.S. Thacker and Dr. A.N. Khosla -which submitted its report in December 1956. The Committee agreed with the University Education Commission that for producing skilled Engineers and Technologists, who should also be sound and well integrated individuals and citizens, it is desirable that Engineering Schools (Colleges) should not exist in isolation but should form an integral part of a University. The Com 脰ttee noted that several Engineering Schools were already departments of Universities, egg. at Annamalai, Aligarh, Baroda, Andhra, Jadavpur, Madras, Mysore,
(Cont d.....2.)


Osmania and Roorkee.
The Committee realised that it was not
- possible at this stage to incorporate all Engineering Colleges and Institutions as departments of Universities but recommended .that such institutions as were located at the University Headquarters like Poona, Chandigarh and Madras should be incorporated in the Universities concerned as departments as soon as possible.

Other affiliated colleges which are intentionally located near industrial centres like Ludhiana and Patiala in the Punjab, Sangli in Bombay may be left as they are but should be encouraged to introduce general education in their curriculum. The Central and State Governments should give necessary grants for the creation of Visiting Professorships in subjects like Cultural Education, Industrial relations, Business management, Economics and Labour relations.

Also special assistance may be given to Engineering Institutions for providing more books on Humanities and Social Sciences in their libraries and additional staff to teach these subjects.

The report of the Special Committee was considered by the Commission at its meeting held on 18 th February 1957 when it was resolved that the report be sent to the All India Council for Technical Education for comments and matter be placed before the Commission at a later date.

This report was considered by the Coordinating
Committee of"the All India Council for Technical Education on 3rd December, 1957, who decided to invite the comments of the State Governments in the first instance. A11 the 8 State Governments (Andhra, West Bengal, Madras, Mysore, Orissa, Panjab, Rajasthan and U.P.) which sent in replies were opposed to the proposals for the incorporation of
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(Contd......3.)

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Engineering Institutions as departments of Universities, partly because the Engineering Schools were not always situated ín close proximity to Universities and partly
because it was felt desirable to have engineering institutions located in Industrial Regions where they could have suitable background in the field of Engineering practices and industrial production.

The matter was finally discussed by the
All India Council for Technical Education at its meeting held on 13th April 1959. The Council was of the view that in the present situation, it was neither practicable nor necessary to incorporate Engineering Colleges as Departments of Universities. The Council, however, recognised the necessity for intimate contacts between Engineering Colleges and Universities to which they are affiliated. This objective could be realised by the following measures:-
1. Engineering Colleges should have governing bodies which should include representatives of the Universities to which they are affiliated.
2. As far as possible, new Engineering Colleges should be located at centres which have also institutions dealing with other disciplines viz., Humanities, Sciences etc. Every effort should be made to promote corporate life between the students of Engineering Colleges and the students of the other institutions. Efforts should also be made to promote the growth of institutions for other disciplines near or around the existing Engineering colleges.

The matter is placed before the Commission for further consideration.

UNIVERSITY GRANTS COMMISSION
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\section*{Meeting:}

Dated : 17/18th September, 1959 .

Item 32: To consider the recommendation of the A.I.C.T.E. regarding the sanction of grant-in-aid for organising a post-graduate course: in (a) Automobile Engineering and (b) in Radio Communication Engineering at the Indian Institute of Science, Bangalore.
(A) On the recommendations of the Post-graduate Development Committee, the All India Council for Technical Education selected in 1953, the Indian Institute of Science, Bangalore, for organising a post-graduate course in Automobile Engineering and approved the following grants and staff:-
(i) Equipment ................ Rs.75,000
(ii) Working expenses.............. Rs. 12,500 per (iii) STaff:


The Post-graduate courses in Automobile
Engineering were started from the session 1956-57.
Later in December, 1958, the Coordinating
Committee of the All India Council for Technical Education sanctioned two additional laboratory \(\Lambda\) ssistants and two laboratory Cleaners. Subsequently, the Institute requested for an additional grant for the purchase of equipment and for building. The request was examined by an expert appointed by the post-graduate Development Committee. On his.recommendations, the All India Council for Technical Education at its meeting held on 13th April, 1959, recommended
-the following Non-Recurring expenditure for the post-graduate courses in Automobile Engineering at the Indian Institute of Science, Bangalore:-
(Contd...... .2.)

Building:-
\[
\begin{aligned}
& 1,000 \mathrm{sq.ft} \text {. @ Rs. } 15 /- \text { per sq.ft. } \\
& \text { inclusive of electric fittings .... Rs.15,000/- }
\end{aligned}
\]

Equipment:
\[
\begin{align*}
& \text { (as recommended by the post- } \\
& \text { graduate Development Committee .... Rs. } 85,000 /- \\
& \qquad \text { Total:- Rs. } 1,00,000 /- \tag{B}
\end{align*}
\]

For the post-graduate course in Radio-Communi-
cation Engineering, the Indian Institute of Science, Bangalore, had asked for additional accommodation. The request of the Institute was examined by the Post-graduate Development Committee; on the recommendations of which the \(1 / 1\) India Council for Technical Education, at its meeting held on 13th April, 1959, recommended the following. expenditure:-
(a) Acoustical Laboratory:
i) 12,000 sq.ft. plinth area Rs. (1) Rs. 12/8 per sq.ft. .... 1,50,000
ii) Special fittings and wiring etc. © \(15 \%\) of the building cost. \(\ldots\).... 22,500
iii) Special foundation and other civil Engg. work for the Laboratory. ...... 25,000
iv) Construction of specially made acoustical rooms inside. the main rooms, special acoustic fittings, materials and doors etc.
.... 2,20,000
Total:- 4,17,500
(b) Other Iaboratories viz. Laboratories for advanced Electronics, Advanced Line communication, Ultrashort and Microwave Engineering etc. plinth area 13,480 sq.ft. © Rs. \(12 / 8\) per sq.ft. \(1,68,500\)
(ii) Special fittings, wiring etc. @ \(15 \%\) of the building cost.

25,275
Total:- 1,93,775

Grand Total:6,11,275
-: \(3:-\)

The Commission may sanction a grant of (a)
1 lakh for Automobile Engineering and (b) Rs.6,11,275/for Radio and Communication Engineering at the Indian Institute of Science, Bangalore. The grants will be paid as and when necessary.
*Gahani*
11-9-59.

UNIVERSITY GRANTS COMMISSION
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\section*{Meeting:}

Dated : 17.th/18th September i. \({ }^{\text {fog }}\)


At its meeting held on 30/31st August, 1957
the Commission accepted the recommendation of the All India
Council for Technical Education regarding the institution of post-graduate studentships and research scholarships in Engineering and Technology and adopted the following resolution:-

The Commission resolved that studentships of the value of is.150/- and Rs.200/- per month, to the extent of \(50 \%\) of the students, admitted each year, be instituted in Engineering and Technological institutions for approved post-graduate and research courses respectively; and that \(3 / 4\) of the cost be met by the University Grants Commission or the Central Government and the remaining \(1 / 4\) by State Government and / or the Institution concerned. It was resolved that wherever the Central Government's responsibility devolved upon the University Grants Commission, this expenditure might be wholly met by the Commission:

Some time ago, the All India Council for
Technical Education changed the above pattern of assistance for post-graduate courses, raising the Central Government's share from \(75 \%\) to \(100 \%\). The Commission also adopted this revised pattern later, The award of studentships has now been extended by the Commission to post-graduate studies in Applied Geology and Geophysics as well.

With a view to encouraging larger number of Engineering graduates to go in for post-graduate studies and to fully utilise the facilities created for higher studies and research in engineering and technological
-: \(2:-\)

subjects, the post-graduate Development Committee of the All
India Council for Technical Education, at its meeting held on 11th April, 1959 recommended.
i) That in view of the present day costs, the value of post-graduate studentships
\& should be fixed at Rs. \(250 /-\) pom. for those
4 doing Mesteris degree and Research Fellowship at is. \(400 / \mathrm{p} . \mathrm{m}\). for doctorate work.
ii) that studentships should be awarded to all candidates admitted to post-graduate courses subject to the condition that the number of such studentships for each course at an institution shall not exceed ten;
(N.B. Hitherto the number of studentships awarded was \(50 \%\) of the students admitted)
iii) that in awarding the studentships and Research Fellowships, the merit of the candidates should be taken into consideration and for that purpose the institutions should set up Selection Committees for
- selecting suitable candidates and that normally only tirst-class graduates should be selected for the award; :
iv) that it should be a condition of award that if a candidate discontinues 'bis studies, he should refund the entire amount of studentship or scholarship paid to him.

The All India Council for Technical Education
at its meeting held on 13 th April, 1959 endorsed the above recommendations of the Post-graduate Development Committee.

It may be noted in this connection that besides
Studentships in certain subjects, the University Grants Commission
awards following Scholarships and Fellowships which are open to all, studying or doing research in Basic Sciences or doing post-graduate work in Engineering and Technological subjects:-
i) 100 Scholarships of ls .200/- each for post-M.Sc. work.
ii) 70 Junior Fellowships of Rs. \(300 /\) - each for Fost-doctorate research.
iii) 40 Senior Fellowships of Rs. \(500 /\) - each (or "s.600/- for certain Engineering subjects):

Similarly, the scholarships are awarded by other
\[
\underset{\left(\Sigma^{*+}\right.}{(\text { Contd....3.) }}
\]

Institutions like the Indian Institute of Technology, Kharagpur, the Council of Scientific and Industrial Research and the Ministry of Scientific Research and Cultural Affairs. The value of Scholarships given at Kharagpur is Rs.200/- (though they have a proposal to raise the value). The C.S.I.R. awards Junior and Senior Fellowships of the value of Rs.250\% (Rs.300/- for Engineering subjects) and Rs. \(400 /\) ( Rs \(^{2} .500 /\) - for Engineering subjects) respectively.

It will thus be seen that the value of Scholarships varies from is. \(200 /\) - to Rs .300/- and is generally higher for engineering subjects than for Basic Sciences. The value of Rs.250/- for post-graduate studentship may be accepted as Suggested by the All Indie Council for Technical Education especially in view of the fact that not many people at present go in for higher studies in Engineering whereas there is a great ne \(\equiv d\) for specialists and teachers in these subjects. If the Commission also approves the recommendation of the All India Council for Technical Education that all students admitted (unto 10) should receive studentships, a minimum standard for admission should be laid down and this should be possession of a First-class degree and in exceptional cases candidates with \(55 \%\) or above marks may be accepted. No student having less than \(55 \%\) marks should receive a studentship even if he is admitted.

With regard to the award of research fellowships to those who hold Master's degree in Engineering, the Commission has so far made available Fellowships of Rs.500/- under the general scheme of award of Senior Fellowships of this value. The Selection Committee appointed by the Commission for the selection of Fellows during 1959-60, however, recommended (vide Item No. 27 of the agenda) that as the basis of selection of basic science candidates and those in Engineering and
(Contd . . . . . 4.)


Technological subjects was different, it would be advisable that the Commission should set apart 20 Fellowships of Rs.300/and 10 Fellowships of \(\mathrm{Rs} \cdot 500 /-\) : In place of the above recommendtimon of the Selection Committee, the recommendation of the All India Council for Technical Education may be accepted and 30 Fellowships of \(9.400 /\) each may be set apart for Engineering students. The selection of the Fellows should be made by a selection committee appointed by the Commission gs in the case of basic sciences. 70 Junior and 40 Senior Fellowships previously approved may continue to be available for science subjects.

The matter is placed before the Commission for consideration.

UNIVERSITY GRANTS COMMISSION


Meeting:
Dated : 17/18th September, 1959.
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Item - 34-. To consider the recommendations of the
A.I.C.T.E. regarding the courses of
study and syllabii for post-graduate
study in Engineering and Technology
and the designation of the degrees
to be ewarded.
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The Joint Committee of the AlI India Council

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for Technical Education and the Inter-University Board,
some years ago, formulated a scheme for post-graduate
studies in various subjects which served a very useful
purpose in indicating to the institutions concerned the
nature and scope of post-graduate studies in each field,
and the standards to be attained. As, however, the scheme
was prepared several years ago and since then several
changes have taken place which necessitate further revision
of the scheme and as several new post-graduate courses.
in other fields have been sanctioned during this interval,
the All India Council for Technical Education an the advice of its post-graduate Development Committee, decided that the original scheme should be revised in the light of all the new developments which have taken place and model courses for different subjocts should be framed by experts. The directive has been given that every post-graduate course should include advanced Mathematics and project work whieh are essential to equip the students with a high degree of attainment in their respective fields.

The Post-graduate Devvelopment Committee also recommended to the \(\Lambda 11\) India Gouncil for Technical Education that the Master's degree awarded at the end of a post-graduate course should be in Engineering or Technology with an appropriate nomenclature like M.E. or M.Tech. or M.Sc.
(Engg./Tech.). The major field in which the degree has been awarded viz. Mechanical Engineering, Civil Engineering, Electrical Engineering, Tele-Communication Engineering or Chemical Engineering etc. should be clearly specified. Similarly, the particular branch of specialisation as for instance Highway Engineering, Electrical Machines Design, Heat power Engineering etc. should also be specified. The All India Council for Technical Education at its meeting held on 13th April, 1959 endorsed the recommendations of the post,-graduate Development Committee regarding the courses of study and syllabic and approved the designation of awards as follows:-
i) The Master's Degree awarded at the end of post-graduate course should be in Engineering or Technology with an appropriate nomenclature like M.E. or M.Tech. or MASc. (Engineering/Technology).
ii) The major field in which the degree has been awarded viz. Mechanical Engineering, Civil Engineering, . Electrical Engineering should be specified.
iii) The particular branches of specialisation viz. Highway Engineering, Heat Power Engineering etc. should be specified.

The matter is placed before the Commission for information and approval.

\section*{*Sahani* \\ 11-9-59.}

UNIVERSITY GRANTS COMMISSION
\(============\)

Meeting:
17th/18th September, 1959.
- Item 35 - To consider the recommendations of \({ }^{\circ}\) A.I.C.T.E. regarding payment of special increment to teachers possessing \(\underset{* * *}{\text { post-graduate } q u a l i f i c a t i o n s . ~}\) ***

With a view to encourage advanced studies and research in Engineering and technological subjects, the Post-graduate Development Committee recommended that the departments of the Central and State Governments and other technical organisations which employ Engineers and Technologists should give special pay for post-graduate qualifications to those members of the staff who have obtained Master's degree", or Doctorate degree in Engineering and Technology. The Committee recommended that the special qualifications pay should be Rs.50/-p;m. for those who hold Master's degree and '. . Rs. \(125 /-\mathrm{p} . \mathrm{m}\). for those who possess a Doctorate: degree.

The All India Council for Technical Education at its meeting held on 13 th April, 1959 endorsed the recommendations of the Post-graduate Development \(C_{\text {ommittee }}\) and further suggested that special pay may also be given to those teachers who had acquitted themselves very well even though they may not have obtained post-graduate qualifications as mentioned above.
- The matter is placed before the Commission
for consideration.
*Sahani*
* \({ }^{*}\)

The Visitine Committee consisting of Dr. G.P. Kane, Dr. H.L. Roy, Shri Narain Das and Shri D.V. Narasimham was upr :ted by the All India Council for Technical Education for assessing the requirements of the Department of Ginemical Fincinrarine anri College of Technology, Banaras Hindu University. The Comnittee visited the College on 7th May, 1955 and submitted a Report on the basis of which the Commission at its aceiving held on 7th and 8th October, 1955 sanctioned a gran.: . Rs. 14,44,400 as detailed below to the Banaras Hindu Uni:n...t., for the development of the departments of Chemical Enc:ncerine and Chemical Technology:-
\begin{tabular}{|c|c|}
\hline Purnose & Amount sanctioned \\
\hline a) Builaing & , Rs. 7,04,100 \\
\hline 0) Sauipment & .. Rs. 6,60,500 \\
\hline c) Furniture & .. Rs. 49,800 \\
\hline dj) Libramu bocks & .- Rs. 30,000 \\
\hline & i.ve14, 44, 400 \\
\hline
\end{tabular}

The above grants were sanctioned subject to the ramition that
1) the University should discontinue the Industrial Thens s. yourses and integrate the Department of Industrial Chemistry with .the Départment of Chemical Engineering and Chemicol Technology;
2) there should be only one course i.e. Chemical

Enginesiang for four years duration after I.Sc.;
(Contd........ .2.)
the admission to the Chemical Engineering course should not exceed. 30 annually.

The sanction for the above grants was conveyed to the University on 25 th November, ' 55 but the plans and estimates for the building were received only on 12th December, 1957. The university was paid a grant of Rs.4,55,250/- against the above sanctions, but on account of the non-utilisation of the grants paid, an amount of Rs .3,75,000/- was later adjusted against other fresh grants. Practically no grant has been utilised by the University for equipment, but an amount of ks.3,80,250/- has been paid for the construction of buildings. In addition to this, sanction for the payment of Rs.1,50,200/- was conveyed to the University on 29th June, 1959, but the amount has not been drawn by the University so far.

Subsequent to the conveying of sanction of a grant of Rs.7,04,100/- over an area of \(46,000 \mathrm{sq} . \mathrm{ft}\). the university submitted proposals for additional building requirements of \(56,000 \mathrm{sq} . \mathrm{ft}\). estimated to cost Rs.8.4 lakhs. The main reason for the demand of this additional accommodation was that the Visiting Committee which visited the University in May 1955 had not taken into account the needs of the Department of Silicate. Technology which has since been established. Under the new set up, the students of both the departments ie. Chemical Engineering and Silicate Technology will have several joint classes. For the first three years, the two courses will have common classes with 60 students including repeaters, instead of 30 . The University therefore, requested for additional grant of Rs. 8.4 lakhs for buildings and Rs.1.6 lakhs for furniture. This request of the University was forwarded to the All India Council for Technical Education in June, 1957. The Council requested the same committee which visited the University in 1955 to examine

> - (Cont d....3.)
the additional requirements. The Committee while examining the University's request took into consideration the following factors:-
1) Additional building is necessary on account of the common course for the first three years for Chemicel Engineering and Silicate Technology (increasing the unit from 30 to 60 ).
2) Instructional facilities in Engineering subjects should be provided independently of the College of Engineering with a view to have closer and more intense supervision and training in these subjects.
3) The original assessment was made at a time when the Chemical Engineering Board did not consider standards of accommodation, equipment and staff and also when the exact pattern of Chemical Engineering and Chemical Technology courses was not settled by the Board.
4) It was desirable that the needs of this College should be assessed on the same lines as those of the Department of Chemical Technology, Bombay University since the intake in both cases to the Ist degree course is 60.

On the above consideration, the Committee re-assessed the total requirements of the College and made the following recommendations for additional grants:-

\section*{I. Non-recurring}
(a) Building:
\begin{tabular}{|c|c|}
\hline Total accommodation needed. & 50,200 sq.ft. \\
\hline Less space existing at the time of the visit of the Committee in May, '55. & 5,600 sq.ft. \\
\hline Net additional space requirements. & -44,600 sq.ft. \\
\hline Add \(1 / 3\) for walls and passages. & 14,900 sq.ft. \\
\hline Total plinth area. & 59,500 sq.ft. \\
\hline & (Contd......4.) \\
\hline
\end{tabular}

Cost of the building
@ Rs.15/- per sq.ft. Rs. 8,92,500
including services:
Less amount already sanctioned.

Rs. 7,04,100
Rs. \(1,88,400\)
Additional building
grant recommended.

b) Furniture:

Rs. '25,000

Total:- Rs. 2,13,400
II. Recurring
a) for consumables and Maintenance Rs. 48,500
b) Staff
N.B. to be determined later.

Additional posts will be determined on the basis
of existing staff for undergraduate courses and also the staff to be made available by the former industrial chemistry section

The Committee also recommended that with a view to avoid unnecessary duplication of engineering laboratories and workshops in several colleges, the training of all students other than those of the engineering college proper may have a separate unit of engineering instructional facilities. For purposes of normal control, this unit may be in the charge of a governing body consisting of the principals of the college of Mining and Metallurgy, the College of be presided over by the Vice-Chancellor or Pro Vice-Chancellor. The staff for engineering instruction may be on the cadre of the engineering college to ensure their full promotional interests and thus enable suitable men to be attracted. In order to make this workable, it was recommended that the College of Mining and Metallurgy should be relocated on a
(Contd.... 5 .)

site near the college of Engineering and college of Technology. The assessed requirements for the common instructional facilities for general and engineering subjects is as follows:-
I. Non-recurring;

II. Recurring:
a) Staff and, establishment (as per
\(\cdot{ }^{\text {(Committee's }} \begin{aligned} & \text { (ist) }\end{aligned} \quad\) Rs.1,52,000
b) Consumables and Maintenance

Rs. 23,000 expenditure.

Total Récurring : Rs. \(1,75,000\)

If the Commission approves the above recommendations of the All India Council for Technical Education for the development of the College of Mining and Metallurgy, Banaras Hindu University sanction may be given to the payment of a total grant of Rs. \(14,30,400\) non-recurring and Rs.2,23,400 recurring as detailed. below:-
a) For the College of Technology:
Non-Recurring
\begin{tabular}{lll} 
Recurring. & \(\ldots \ldots \ldots\) & Rs. \(2,13,400\) \\
Re..... & Rs. 48,500
\end{tabular}
b) For the common unit of
general and engineering subiects.
\begin{tabular}{ll} 
Non-recurring & ......... Rs. \(12,17,000\) \\
Recurring & \(\ldots . .\). ... Rs.1,75,000
\end{tabular}

The grants will be paid as and when necessary.```


[^0]:    IX. Aligarh Muslim University - Establishment of

[^1]:    (Contd. $\qquad$

[^2]:    Sd/- N.N.Iengar Secretary
    University Grants Commission 27.7 .1959 .

[^3]:    P.T.O.

[^4]:    ＊Sahani＊
    2－9－59．

[^5]:    *Sahani ${ }^{*}$
    6-9-59.

