# University Grants Commission <br> Bahadur Shah Zafar Marg <br> New: Delhi 

Proceedings "of the 61 st. meeting of the Univer sit"y Grants Commission held in New Delhi on the 7th October, 1964.

The following were present:
2. Prof. D.S.Kothari . . . Chairman

2" ${ }^{12}$ Shri S.R.Das
㳸. Shri D.C.Pavate
4. Prof. A. R.Wadia
5. Sh̀ri.B. Shiva Rao
6. P.t. "H.. No Kunzru
" :
7. Dr. A.C..Joshi
"
8. Shri P. N. Kịpal
9. Shri K.J.Joshi

Secretary

## Secretariat

1. Dr. P.J.Philip . .. Joint Secretary
2. Dr. V.S.Patankar . Deputy secrétary
3. Dr. S.Bhattacharya.. ."
4. Shri R.K.Chhabra • " "

Apology for ab sence was receivéd trom. Shri V. T. Dehejia.
Item No.1: To receive the minutes: of the meeting of the Commission held on 2nd September 1964
The minutes of the 60 th meeting of the University
Grants Commission held on the znd September 1964, already
circulated. were confirmed.
Item No 2:- To, aprove the action taken on certain matter s.

- The Còmin sision approved the action taken on items Iisted in Appendix I* of these minutes.
Item No, 3: To "approve the statement of gràhts'réleased"after the last meeting of the Commision held on 2.9.1964.

The Commission approved the grants released as shown in Appendix. II* of these minutes.
Item No. 4: To receive a statement of grants paid by the U. G.C. during 1964-65 up to the end of August 1064.
This was noted̈.
Item No. 5: To receive a report of the discussion held in Planning Commission in connection with Education Programes in the Fourth Plan. . e
This was noted.
*Not enclosed.

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Item No; 6: To receive a note on "Correspondence Schools and Degree Mills" in the U.S.A.

This was noted.
Item No.7: To consider a reference received from the Ministry of Food \& Agriculture regarding the association of their representative with the Commission under section 9 of the U. G.C. Act for payment of grants to Agriculture Colleges.

The Commission was generally of the view. that all sectors of higher education should be the concern of the University Grants Commission and the Central Government should make necessary funds available for this purpose. It was agreed that when consider.ed necessary by the Commission representative of the Ministry of Food and Agricultare (and also other experts in the subject) would be associated in considering proposals rolating to agricultural education and research.

Item No. 8: To consider a reference from Dakshina Bharat Hindi Prachar Sabha, Madras, for institution of Degrees of M. A. \& Ph.D. for proficiency in Hindi.

The Commi ssion considered a reference from Dakshina Bharat Hindi Prachar Sabha regarding award of degrees of M. A. and Ph.D. for proficiency in Hindi and expressed the view that it would be desirable if the Sabha employed a different nomenclature for its awards and that it would be desirable if diplonas were conferred af.ter proper provision is made for teaching. Further, the Commission was of the view that in order to coordinate the standards of these awards with those of other academic bodies, it may be desirable to assign the responsibility to some aporopriate agency, e.g. the University Grants Commission.

Item No. 9: To consider a reference from the Bihar Education Commission regarding the private examinations conducted by the Bhagalpur: University.

The Commission was of the view that Bhagalpur University being a new university has to build up its own standards and at this stage it was desirable that this university did not provide facilities for conducting examination for private candidates.

Item No. 10: To consider a proposal from Kierala University for providing financial assistance to Hindi teachers for undertaking tours of Hindi areas.

The Commission felt that the purpose behind the proposal of the Kerala University could best be served if teachers from the non-Hindi areas could be attached to a university in Hindi speaking areas for a suitablo period under the U.G.C. scheme of exchange of teachers and expenditure for this purpose could be met from the provision made under the scheme and further desired that this ar rangement could be extended for othor Innruages.

Item No.11: To consider the resolution adopted by the Kashi Vidyapith to start postgraduate classes in all the subjects for wich the Vidyapith confërs the "Shastri. Degree".

The Commission feit that as decided earlier the Kashi Vidyapith should confine its postgraduate teaching to Sociology and Social work during the Third Plan period and the proposal for starting postgraduate courses in other subjects be considered during the Fourth Plan.

Item No.12: To consider the proposal of the Jamia Millia Islamia for provision for optional subjects in B.A. i.e. Sanskrit, Sociology and Persian.

The Commission did not agree to the proposal of the Jamia Millia Islamia for the teaching of Sociology, Sanskrit and Persian as optional subjectss in B. A. Classes for the duration of the Third Plan.

Item No.13: To consider the question of the Universities taking up a systematic programme of teaching and research in the subjects of Communty Development and"Panchayati Raj.

The Commission welcomed the proposal of the Ministry of Community Development and agreed to accept the offer of 0 . 5 lakhs as part of the General Fund for the encouragement of studi es and research in Community Development and Panchayati Raj. The Commission also agreed to have an advisory committee for the purpose if and when necessary.

Item No. 14: To consider a letter from the Vice-Chancellor, Aligarh Muslim University regarding the question of bringing up engineering colleges at Central Universities to the Iovel of Indian Institutes of Technology.

The Commission was of the view that some selected University institutions should work at the level of I.I.T.s. The Commission desired that a committee of experts with representatives from the A. I.C.T.E., I.I.T.s be appointod to examine the question of development of engineering and technologital institutions in the universities.

Item No.15: To consider próposal s from Banaras Hindu University:
(i) for creation of posts of Associate Lecturersiand Lecturers?
for revision of seales of pay of , certain categories of staff consequent upon the revision of scales of pay of Deputy Registrarand Assistant Registrar.
(iii)
for establishing a. Faculty of Commerce.
(i) The Commission could not accept the proposal of the Banaras Hindu University for the creation of posts of Associate Lecturers and Lecturers during the Third Plan period and desired that this be taken up during the Fourth Plan.

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(ii) It was agreed that the question of revising the scales of pay of certain categories of the staff consequent upon the revision of scales of pay of Deputy Registrar and Assistant Registrar may be referred to a committee.
(iii) The Commission agreed to the proposal of the Banaras Hindu University for establishing a Faculty of Commerce provided that additional posts required for the. Faculty are adjusted wi th the existing staff and no additional expenditure was involved.

Item No. 16: To consider the views of Delhi University on the report of the Committee appointed by the Commission to review the working of the Institute of Post-graduate (Evening) Studies.

The Commission noted tho views of the Delhi University on the report of the Committee appointed by the Commission to review the working of the Institute of Post-graduate (Evening) Studies, and desired that the'Univer si ty" be advised that the subjects for which sufficient number of students were not available in the evening classes may be discontinued.

Item No. 17: To consider a proposal from the Delhi. University for the creation of additional. posts in the Engineering unit of the Universify.

The Commission agreed to the proposal of the Delhi University for the creation of a post of. Isistent Engineer and three Overseers for capital projects" provided that the total expenditure on these posts plus the expenditure on the Architects' fees on the works actually executed does not exceed $4 \%$ of the capital cost.

Item No, 18: To consider proposals from Visva-Bharati.-
i) for the purchase of built up property on lease hold plots to be used. as staff quarters;
ii) regarding additional requirements for the four year degree course in agricultire started in Pali Siksha Sadana;
iii) for revision of the scale of pay of the Director of Press \& Publicity \& Adviser to Foreign Students.
i) It was agreed that the Commission had no objection to the proposal of the Visva-Bharati for the purechase of built-up property on lease hold plots to be used as staff quarters.
ii) The Commission noted that it may be possible for the Ministry of Food \& Agriculture (Department of Agriculture) to assist the Visva-Bharati in connection with the four year degree course in agriculture and. desired that an expert committee may be appointed to
asseșs the requirements of the Univensity for this course. It was further agreed that grants may be released for such needs as the university may find proper for its immediate requirements.
iii) This may be referred to a committee appointed under item 15 (ii).

Item No, 19: To receive a statement of the posts created by the Aligarh Muslim University, Banaras Hindu University, Delhi Tiniversity and the Visva-Bharati during 1961-62, 1962-63 and 1963-64 the expenditure on which is payable from the maintenance grant. .

The Commission approved the creation of the posts by the four Central Universities during 1961-62, 1962-63 and 1963-64 as given in appendix III*

The Commission also approved the procedure now being adopted for the creation of additional posts during 1964-65 against a total of an ad hoc grant assigned to the universities.

Ftem No. 20: To consider proposals of the Panjab Iniversity:
(i) for creation of 3 Lectureships - 2 for Bnglísh and 1 for Library Science.
(ii) for providing facilities for teaching of Chinese and Tibetan languages and History, in the University.
(iii) for upgrading the post of a Reader in Ancient Indian History to that of a Professor.
(i) The Commission accepted the proposal of the Panjab University for the creation of 3 Lectureships 2 for English and 1 for Library Science, provided that the expenditure could be met within the existing allocations for the Third Plan.
(ii) This was postponed.
(iii) The Commission accepted the proposal of the Panjab. University for upgrading the post of a Reader in Ancient Indian History to that of a Professor provided that the expenditure could be met, out of the Third Plan allocations.

Item No. 21: To consider the request of some universities for sanctioning a post of research:assistant to work on compilation of Biographical Dictionary of Indian Nationalist Leaders.

The Commission.folt that such proposals should be implemented by the universities with their existing facilities and that no funds need be asked for from the U.G.C.

Item No. 22: To receive an interim report of the review committee on Arabic and Persian Studies in the Universities.

The Commission acceptod in principle the recommendations made by the, Review Committee on Arabic and

* Not encloseत


Porsian Studies in universities. It was agreed that a beginning be made by instituting 20 scholarships for Ba. 100/- per month during the current Plan period for award to students of Honours and Postgraduate in these subjects.

The Commission also approved the proposal for deputing teachers of Arabic and Persian to Middle East countries, and desired that each proposal received from the universities may be considered on its merit and feasibility.

Item No.23: To consider the financial estimates for the implementation of the scheme for establish. ment of a Parapsychology Institute at Andhra Tniversity.

This item was withdrawn.
Item No, $\dot{2} 4:$ To consider the request of the Banasthali Vidyapith(Rajasthan) for giving grants towards development of postgraduate studies in Humanities and Social Sciences.

The Commission agreed that assistance be given to Banasthali Vidyapith (Rajasthan) under the normal development scheme of colleges. The Vidyapith may be advised to strengthen undergraduate studies before starting postgraduate classes for a.small number of students.

Item No. 25: To consider the recommendations of the C.S.I.R. for creation of two lectureships in the Department of Chemistry, Gorakhpur University.

The Commission noted that the University had not made the appointments sanctioned by the Commíssion for the Science Departments. The Commission desired that the C.S.I.R. may be requested to indicate the duration for which they would be prepared to continue their assistance for the two lectureships to be created in the Department of Chemistry, Gorakhpur University, and whether the Council. while approving, the appointment of two lectureships would also provide necest sary funds for purchase of equipment, chemicals and other essential expenses. The Council may al so be requested to indicate the funds it was prepared to provide for research schemes in the University Departments so that a planned programme could be draw up in consultation with the universities.

Item Ne. 26: To consider the proposal received from the Annamalai University for starting a postgraduate course in Applied Geology.

The Commission accepted the proposal of the Annamalai University for starting a postmeraduate course in Applied Geology, but desired that the intake to the course should be 10 instead of 6. as proposed by the University. The Commission also approved the following expenditure on the usual sharing basis for starting the course:

## I Non-Recurring ( $\frac{2}{3}: \frac{1}{3}$ shering basis)

(a) Building (5000 sq.ft. including Ps.1,50,000 all services, fittings and furniture)
p.t.o.

(b) Equipment
AS. 1,00,000
(c) Books and Journals (100\%)

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7,500 \\
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> Total
Total U.G.C. share

II Recurring (for 5 years) (50:50 sharing basis)
(a) 1 Rotor (700-40-1100) - K0. 39,000
(b) 1 Lecturer (400-30-640-10-800) Rc, 30,000
(c) Upgrading of two Lecturer s'
posts to Readers!.posts Es. 25,000
(d) 1 Tochnical Assistant Rs .25,000 (20)-20-400).

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(e) Stipends for 10 students @

Rs. 200 pom. for the last year Rs. 24,000, of the Applied Geology Course. -


Total Recurring Re. 1,43,000
Total N. R and Reform 5 years Re $4,00,500$
Item No. 27: To consider a proposal received from tat agra University for upgrading the department of Pathology at the Sarojini Maidu Medical College, Agra.
The Commission desired that the proposal of the Agra Univer sity for upgrading the Department of Pathology at the Sarojini Naidu Medical College, Agra, be referred to the $E x p e r t$ Committee appointed for examining the proposals from the Delhi and Madras Universities for starting of basic medical science institutes.

Item Ne:28: To consider a Report on the discussions held between the Chairman, U. G.C. and the Education Minister, Bihar, regarding the revision of the salary scales of university and college teachers.
The Commission approved the proposal for revision of salary scales of teachers of the universities and colleges in Bihar as detailed below :-

1. The scales of Principals and Lecturers in the affiliated colleges with effect from 1.4.1964 be Rc. 500-1000 and Rs. 200-750 respectively.
2. The Commission's contribution on the usual sharing basis would be made available up to the end of the Third Plan in the first instance.
3. All existing professors and readers in the teaching departments and the constituent colleges of the universities would be placed in the Central University scales with effect from 1.4.1964.
4. Lecturers to be placed in the revised grade may be selected by a committee with which two experts from outside may be associated. Lecturers selected by the Public Service Commission would automatically be placed in the revised grade.
5. Lecturers who are not selected will remain in their existing grade for a period of three years.
p.t.o.

and could be considered for being placed in the revised grade if they improve their qualifications during this period.

Item No.29: To receive a note on the discussions held between the Chairman. TT. G.C. and a delegation from the Assam College Teacher.s' Association regarding further revision of the salary scales of College Teacher.

The Commission noted the discussions held between tho Chairman, U.G.C. and a delegation from the Assam College Teachers' Association regarding furthar revision of the salary scales of college teachers. It was further noted in this connection that specific proposals in this connection from the Assam Government were awaited.

Item No. 30: To consider the request of D. A. V. College, Jullundur for a grant of Rs. 1 lakh for the eonstruction of a men's hostel.

The Commission accepted the~proposal of D. A. V. ... : College, Jullundur for a grant of Re. 1 lakh for the construction of-a men's hostel against an estimated expenditure of Rc. 2 lakhs.

Item No. 31: To consider the proposal of St. Anthony's College, Shillong for grant for the construction of laboratorios.

The Commission accepted the proposal of St. Anthony's College, Shillong for grant for construction of building for housing of laboratories and agreed to" give an additional~grant of Re: 2.5 lakhs against the estimated cost of Pc. 6. 35 lakhs.

Item No. 32: To consider the question of providing grants for text book libraries to all Arts, Science and Commerce Colleges recognised under Section $2(f)$ of the University Grants Commission Act.

The Commission agreed that subject to availability of funds, all affiliated colleges including professional colleges may be assisted for setting up Text Book Libraries. In this connection, it was further suggested that apart from the text books that may be prescribed, multiple copies of prescribed text books as well as a number of other texts on the same subject should be provided for in the libraries.
p.t.o.

Item No.33: To consider a reference from the Ministry of Education regarding Ford Foundation assistance to Birla Institute of Technology and Science, Pilani.

It was decided that the ministry of Education should be informed that the U.G.C. have no objection to the assistance. proposed to be given by the Ford Foundation to the Birla Institute of Technology and Science, Pileni.

Item No. 34: To receive the report of the Committee appointed by the Commission to examine the problem of residential accommodation for students and teachers.

The Commission generally approved the report of the Committee appointed by the Commission to examine the problem of residential accommodation for students and teachers and desired that the recommendations should be kept in view while preparing the proposals for the Fourth Plan.

Item No. 35: To consider the report of the Visiting Committee appointed by the University Grants Commission to, mosses the development needs of the Sheila Dhar Institute of Soil Science, Allahabad University, during the Third Five Ye..r Plan.

This was withdraws.
Item No.36: To consider the report of the Visiting Committee which examined the scheme of the Rajesthan University for establishment of the research unit in Parapsychology.

The Commission accepted the report of the Visiting Committee which examined the scheme of the Rajasthan University for establishment of the research unit in Parapsychology. The Commission further desired that the University be advised to take steps to maintain adequate standards and to appoint/qualified teaching staff in the department. The Commission, further, sanctioned the payment of the following grants as and when necessary:-

Estimated Share of the Expenditure
U.G.C.

Recurring
Staff travelling expenses, printing stationery, contingencies etc.

Rs. 89,800 (R) Rs. 44,900 ( R )

## Non-Recurring



Total (R) plus (NR)


Item No.37: To consider the report of the Visiting Comrittee appoint ed by the U.G.C. to examine the question of the future of the Gulmurg High hlituaie Research Observatory.

The Comission generally accepted the report of the Visiting Committee and desired that:
(1) The administrative control of the observatory be assigned to one university and advised that this could be done by Jammu \& Kashmir University.
(2) A complete inventory of the equipment, furniture, books etc., acquired so far by the Observatory should be made and a physical stock be taken immediately.
(3) The Managing Comaittee of the Observatory should meet as soon as possible.
(4) The new set up of the observatory should be such that the facilities available at the Observatory should be open to workers from all unive.sities particularly the neighbouring universities like Panjab.

Item.No.38: To consider the report of the Visiting Committee appointed by the U.G.C. to e kamine and assess the reautements of the North Bengal University for development of Higher Education and Research during the Third Five Year Plan period.

The Comaission gonerally accepted the report. of the Visiting Committee appointal by the U.G.C. to examine and assess the requirements of the North Bengal Univer sity for development of Higher Education and sesearch during the Third Five year Planir period further suggesting that the University may undertake Undergraduate Hons' teaching and san ctioned the following grants to be paill as and when necessary:-
A. SCTENCE SCHEMES:

1: Builuing:


III. Library Books \& Journals:

All Science Depart.
ments(Rs.65,000
Chemistry, Rs. $40,000 \quad 1,50 ; 000 \quad 1,50,000 \quad \ldots$
Physics, Rs. 25,000
Geography and
Rs. 20,000 Mathematics.

> IV. Staff(Recurring
> for I $1 \frac{1}{2}$ year)

Two Readers, one
Lecturer for Physics,
one Mechanic and one
Carpenter for Physics
Workshop, Two Readers 1,09,000 54,500 54,500
and two Lecturers for
Chemistry and one
Reader and one
Lecturer for Geography.

| Total Non-Rectrring: | $20,20,000$ | $10,85,000$ | $9,35,000$ |
| :---: | :---: | :---: | :---: |
| Total Recurring | $1,09,000$ | 54,500 | 54,500 |
| Grand Total | $-21,29,000$ | $11,39,500$ | $9,89,500$ |

## B. HUMANITIES:

Staff and other facilities recommended by the Visiting Cominttee - Financial implications thereof for the remaining part of Third Plan.

Department. Purpose : Estimated EXpenditure $\quad$ U. $\mathrm{G}_{\mathrm{E}} \mathrm{C}$. Share


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This was withdrawn.

Item No.42: To note the date and place for the next meeting of the Commission.

It was noted that the next meeting of the Commission will be held on the 5 th November, 1964 in Delhi.

Addl.Item Nod: To receive the Calendar for the year 1965 for inviting applications fir award of fellowships etc. and the meetings of the U.G.C.

This was noted. It was further stated that the U.G.C. Diary will be published with the dates for different meetings, the dates for inviting applications for different awards as well as some important statistical data.

Addl.Item No. 2 :
To receive a not.e on the reports submitted by the'soviet scientists who visited some of the centres of idvanced study under the United Nations Expanded Programe for Technical hssistante.

The Cominision welcomed the reports submitted by the Soviet Scientists and desired that the attention of the concerned Ministriesiof the Government of India may be invited to these report's.

Addl. Item NO.3: To consider a proposal from Delhi University for upgrading one of the posts of Lecturers into that of a Reader in the Department of Buddhist studies.

* The comission accepted the proposel of the Delhi universit. for upgrading one of the posts of Lecturers into that of a Reader in the Department of Buddhist studies.

Addl. Item No.4: To consider a proposal from the Baniaras IIindu University megarding extension of: the benefit of the scheme of conversion of: $20 \%$ posts of Lecturers into Readers in the Faculty of Engineering \& Technology.

The Comrission expressed its inability to accept the proposal of the Banaras Hindu University for conversion of $20 \%$ posts of Lecturers into Readers in the Faculty of Engineering \& Rechnology. In this connection, the Commission desired that the information should be collected from other Efineering Colleges and I.I.Ts regarding the ratio of senior to junior teachers.

Ldd. Item No.5: To receive a note on the Refresher Course in French being held at the. French College, Pondicherry.

The Comission received the note on the Refresher Course in French being held at the French College, Pondicherry and approved the payment of a monthly allowance of Rs. 300 per month to the trainees and al so return first class fare for candidates sponsored by the universities.

Addl. Item No.6: To consider a proposal from the University of Bombay- for the air-conditioning of the auditorium, and Guest Rocm of the University Club House against centenary Grant.
p.t.o.

The Comaission approved the proposal of the Bombay University for air-conditioning of the duditorium and Guest Rooms of the University Club IIquse and provision of partitions at the Club House at an estimated cost of ils. $1,60,000$ and further agreed that this may be met out of the Centenary Grant assigned to the University. In this connection, the Commission desired that it may be brought to the notice of the University that academic needs should be given priority over such other facilities as air-conditioning, etc.

Addl.Item No.7: To consider a proposal from Indian Institute of science, Bangalore for additional lecture rooms, hostels, staff quaruers, etc.

The Commission accepted in principle the proposal of the Indian Institute of Science , Bangalore, for additional lecture rooms, hostels, staff quarters, etc. and desired that the Institute should draw a phased programme for this purpose ond that each scheme when received from the Institute should be considered on its merit.

Adil. Item No.8: To consider proposel s received from some univorsities for g?ants for conducting Gcological Survey work in the Himalayas as recommended by the seminar on Himalayan Geology held under the Directorship of Prof.D.N.Wadia.

The Commission wel comed the scheme suggested by the Seminar of Himalayan Geology and agreed to provide Fellowships and Non mrecurring and Recurring grants on luc\% ibais for the remaining portion of the lhird Five Year Plan period as indicated below:


Addl.Item No.9: To consider a note on the Utilization of C.S.I.R.Felløwships, in Universities.

This was noted. In this connection, the Commission felt that the C.S.I.R. in addition to the award of Fellowships at the University should provide funds for equipment and additional accommotion that may be required for the work of the Fellows; otherwise it becones a strain on the normal facilities of the department. It was further agreed that the question of having a uniform rate of payment of scholarships may be brought before the Commission.

Addl. Item No. 10: To consider a reference from the Government of India with regard to the proposal of Temple finiversity, U.S.H. for undertaking a programe for the training of staf'f for university based planning and research instrumentalities.

The Comission desired. that the status of the Temple Unitersity U.S.A. may be ascertained in the first instance and the matter brought before the Commission again.

Addl. Item No.Il: To consider a proposal Por the appointment of a Consultant on General Education to succeed Prof.Hans Simons.

The Cumbission noted that proffrens Simons, Consultant on General Education who was with the U.G.C. has retired on 30 th september, 1964 and that the Ford Foundation may be in a position to give funds for appointment of ...an Indian Consultant for 2-3 years. The Commission arreed that the post of Consultant on General Education may be in the professor's scale for a period of 3 years and that the appointment may ke made in accordance with the normal procedure of appointments in the U.G.C.

Addl. Item No.12: To.receive the advertisements issued for recruitment to the posts of Adviser for centres of Advanced study, Eaucation officers. and" Assistant Education olficers

This was noted.
Add. Item.No.13: To consider the question of holding the next Vice-Chancellors Conference.

The Commission agreed that the next meeting of the ViceChancellors of Indian Universities may be held in.early April, 1965, in Deihi.

Addl. Item No.14: To consider tho question of paymoñt of: Doarness Ailowance to the A cadomicustaff of the Contrei Universities.

This was postponed to the next meeting.
Addl. Item No.15: To consider steps for the improvement of teaching of Methematics in Coileges and universities.
The Commission felt that a massive effort should be made
for the improvement of teaching of Mathematics as it was essential for advanced training in basic sciences and some of the social sciences as well. It was arreed that a committee of experts should be appointed to suggest improvements in teaching of Methematics in colleges and universities. For this purpose, the Cominttee should suggest a short-term programme for implementation during the Third Plan period and also draw a long range programme for the subsequent plan periods.

Adan. Item No. 16 : To receive the draft Annaal Report. of the university Grints Ccramission for 1963-64.

The commission noted that the draft report of the University Giants Commission for 1963-64 has been prepared and that the Revort will be placed for consideration of the Commission at its next meeting.
fddl. Item No. 17: To consider a note on the discussions held with the West Bengal Government and the Calcutta Uuiversity regarding the problems arising out of the phased reduction in student enrolment in the 7 big colleges of Calcutta,
5. F. This was post poned:

Addl. Item No. 18: To receive the report by sin Charles Morris, Chatrman of the thiversity Sceondment Committee of the United Kingdom, who visited India in Fobruary, 19.64.

This was noted.
iddl, Item NO. 19: To consider the appointment of a Representative of the U.G.C. on the General Bury of the Birla Iristitute of Science and Technology, Pilani.

It was agreed that Dr.A.C.Joshi should represent the University Giants Commission on the General Body of the Birla Institute of Science and Technology, Pilwin.


UNIVERSITY GRANTS COMMISSION


A/r muer?
Dated: 7th October 1964.

To approve the action taken on certain matters:
(1) Aligarh Mus Iim University - Oreation of a Post of a Reader and a part-time Lecturer in the Faculty of Commerce.

The Aligarh Muslim University appraashed the University Grants Commission for the sanction of additional posts of a Reader and a partintime Lecturer in the Faculty of Commence as under :
. One Reader (by upgrading
… the post of a Lecturer)

One Part.time Lecturer for teaching Accountancy

The post is to be filled up by : promotion from amongst the existing qualified Lecturers with the approval of a Sèlection Gommittee.

On a fixed pay of Rs. 200/p.m.

The University agreed to adjust the expenditure required for the purpose within the allocation made for the 3rd Plan period. The proposal of the University has been accepted and the approval of the Commission has beer conveyed vide this office letter No. 1-54/61(H) dated 29-8-64:
(2) Mysore University - Additional posts of a Reader and a Lecturer in the dopartment of philosophy and Psychology respectively.:

The University of Mysore approached the University Grants Commission to san ction additional posts Of Reader tor Western Philosophy and a Lecturer for Industrial Psychology for strengthening the Post-graduate Departments of Philosophy and Psychology durine the Third Plan periodi

The expenditure required for these additional posts fion the rest. of the 3rd Five Year Plan period works out to Rs. $24,000 /$ - ánd the departments being old ones the entire expenditure will have to be borne by the UGC. This has been approved vide this of fice letter No. Fi. 1-51/61(H) dated 1-9-64.
(3) Bhagalpur University - Development of the Bepartments of Sociology and Rural Economics.

On the request of the Vice-Chancellor, Bhagalpur
University, 4 posts of Iecturers (two..each for the perotsy of Sociology and Rural Economics) were approved on the shiring basis of 50 : 50 for the $3 r d$. Plan period ondy. YVide letter No. F.1-19/62(H) dated 18th Jure 1964): The above approfal was subject to the condition that the - .. . . .!
additionai expenditure would be adjusted within the III Plan allocation.

Later, at the request of the University the Commission agreed to the redistribution of the 4 posts of lecturers in the following Departments subject to the fulfilment of the recessary conditions (vide letter:No. 1 . $1-19 / 62(\mathrm{H})$ dated 5th , September 1964)

| i) Sociology |  |
| :--- | :--- |
| ii) Rural Economes | Lecturer 1 |
| 1ii) English | Lecturer 1 |
| Lecturers 2 |  |

(4) Bhagalpur University - Purchase of equipment for the Department of Psychology.

The Bhagalpur University approached the University Grants Comission for the sanction of the following gopntgifob the purchase of apparatus for the development of post-graduate teaching in the Department of Psychajogy :

> Amount required by the Uni versity

| i) | 1963-64 |  | Rsi, - 13,250 | (NR) |
| :---: | :---: | :---: | :---: | :---: |
| i1) | 1964-65 |  | Rs. 15,000 | (NR) |

A sum of Rs. 15,000 (NR) only has been approved for the purchase of equipment in the current year on sharing basis of $50^{\circ}: 50$, subject to the condition that the Comission's share"would be ad justed within the III Plan allocation. (Vide.letter No.F.1-19/62(H) dated 8th Sept. 1964).
(5) Banaras 理indu University - Institation of Diploma Course in physical Training.

The Banaras Hindu University approached the University Grante Commission for financial assistance towards the starting of Diploma Course in Physical. Training. The expenditure involved in the implemertation of the proposal is Rs. 44.100 (Rs. $32,100(R)$ and Rs. 12,000 (NR) for the III Five Year Plan period as detailed below:

Facilities
Estimated Exponditure

1. Staff
(Reader 1, Lecturers 2,
C.erk+cum-store Keeper (Rs. 32,100 (R)

1, Field Assistant 1)
2. Books \& Magazines
3. Equipment
4. Miscellaneous

Total (R plus NR)

.3

The proposal hàs been accepted subject to the condition that the expenditure will be adjusted within the total allocation for the III Five Year Plan vide this office.Ietter No.F.1-9/64(H) dated 7-9-64.
(6) Gurukul Kangri Viswavidyalaya - Starting of PostGraduate classes in English; Hindi and Mathematics

The University Grants Commisision on the basis of the recommendations of the Visiting committoe approved the provision of teaching staff for the development of the following Humanities departments in the Gurukul Kangri Viswavidyalaya:

| SI.NO. | Name of the Deptt. | $\frac{\text { No. of posts }}{\text { sanctioned }}$ |
| :---: | :---: | :---: |
| 1 | Vedic Research | Reader 1, Lect. 1 |
| 2 | Indian Histor $\check{y}$ \& Culture | - ${ }^{\text {om }}$ |
| 3 | Philosophy | -dom |
| 4 | Psychology | -dom |
| 5 | Sanskrit | -d. 0 |

The University later put forth a request for starting of Post-graduate classes in English, Hindi and Mathematics. The University was informed that it might first implement the schemes ap proved by the Commission on the recommendations of the Visiting Committee. Further development in the subjects not recommerded by the Visiting Committee might be taken up in the IV Plan. Subsequently, on the representation of the university the starting of the classes in the above mentioned
 At this stage the question of financial assistance and the number of posts required by the University was not decided. The Vice-Chancellor, Gurukul Kangri, called at the Commission's office on 16-7-63 and discussed the question of financial assistance. The Vice-Chancell or in his letter at $P-59 / C$ assured the Commission that the expenditure to be incurred for starting of the new courses would be met out of the total recurring amount approved for additional posts sanctioned for the Humanities departments. The details of the staff were not, however, given by the University.

The University in its letter dated 19-9-63 forwarded the list of the staff appointed in the various departments including English, Hindi and Mathematics. The university, however, did not specifically mention the number of posts required for starting post-graduate classes for English, Hindi and Mathematiles.

Later, at the request of the university ... the departments of English, Hindi \& Mathematics were provided with one Reader or Head of the Department and one Lecturer in each department (vide U.G.C. letter dated 22-5-64): The scale of pay of a Head of the Department is Rs. 350-20-550-EB-25-650-EB-30-800 and the scale for the Lecturer is Rs, 250-15-400-EB-20-500. As these are new departments, the expenditure on this account is to be shared at $50: 50$ bapis. The share of the commission on this account is oftimated to be Rs. 37,500 during the III Five Year P1an. This will be adjusted. within the allocations for the Plan. period.
(7) Bhagalpur University - Creation of additional ... posts of Professors:

The Commission on the recommendations of the III Plan Visiting Committee sanctioned the following additional posts for the Bhagalpur University :

Arts Faculty

| . | Readers <br> Lectuters | 7 18 |
| :---: | :---: | :---: |
|  | Science Faculty |  |
| $\cdots$ | Professor | 1 |
| . | Readers | 10 |
|  | Lecturers | 12 |

No posts of Professors were recommended by the Visiting Committee except for the Physics Department, since the Visiting Committee felt that suitably qualified persons to occupy senior postr in the New University would not be available. In April, 1964 the Vice-Chancell or, Bhagalpur University requested for the creation of four additional posts of professors instead of Readers on a floating basis. In justification of the proposal the Vice-Chancellor had stated that the departments of the university could not be put on a sound footing. and conform to the requirements of high standards expected of University Departments wi thout the help of Senior and experienced teachers of recognised scholarships. In view of this, the request of the Bhagalpur University for the creation of four additional posts of professors on a floating basis has been agreed to.
(8) Visva-Bharati University - Proposal for the starting of B.Sc. (Hons) courses in Botany and. Zoology - Third Five Year Plan period :

The commission at their meeting held on 5 th August 1964 (vide Item No. 32 of the Agenda) accepted the proposal of the Visva-Bharati University for starting B.Sc. Honours courses in Botany and Zoology from the year 1965-66 and desir that the financial implications of the scheme may be worked out.

Since there was no senior teacher in the Department of Botany to work out the details of the scheme etc. the university as a first step submitted a proposal for the ereation of the post of a Reader in Botany: The proposal of the University was accepted on 2-9-1964 and it. was agreed to give gran'ts towards the salary (including allowances) for this post on a 100 per cent basis for the remaining period of Third Five Year Plan. The additional equirements for starting honours in Botany and Zoology are being , examined.
(9) Patna University - Additional stiaff for the Department of Physics - Third Five Year Plan Period:

In July 1964, the Patna University submitted a proposal for the creation of an additional Professorshipin the Department of Physics for the purpose of strengthening teaching and research in Theoretical Physics.: The proposal of the Patna University was approved on 10-8-1964 and it was agroed to give grants on a 100 per cent basis. towards the salary (including allowances) for this post for the remaining period of Third Five Year Plan, on the condition that the expenditure to be incurred fon the purpose would be met out of the Third Plan recurring grants already sanctioned for all the Science Departments.

$$
\begin{equation*}
\frac{\text { Osmania Uni versity - Additional staff for the }}{\text { Department of Zoology - Third Five Year Plan. Period. }} \tag{10}
\end{equation*}
$$

In May 1964, The Osmania University submitted a proposal for the creation of an aditional post of Professor or Reader ir Genetics in the Department of Zoology. In view of the growing importance of the subject the proposal of the Osmania University was accepted for the remaining period of Third Five Year Plan. The grants towards the salary (including allowances) for the post will be paid on a $50 \%$ basis on the condition that the expenditure to be incurred on this account will be met by the University out of the total recurring grants already sanctioned for the science Departments for III Plan period.
(II) Grant-in-aid to affiliated colleges for the development of post-graduate studies in basic sciences during Third Five Year Plan period

The Commission has so far approved grants amounting to Rs. 82,81,167 to 68 colleges under the scheme of 'Assistance to affiliated colleges for the development of post-graduate studies in basic sciences'. In pursuance of the Resolution No. 8 dated 4/5 October, Lregarding this scheme, the following grants were sanctioned on 21st August 1964 to the-Govermment College, Shahdol for the development of its postmgraduate departments of Chemistry and Physics as detailed below :

| Department | Approved Expenaiture | U.G.C. Share |
| :---: | :---: | :---: |
| Chemistry | Rs: 1;20;000 | Rs: 80 ;000 |
| Physics | Rs. 1,$50 ; 000$ | Rs.70,000 |

$$
\cdots,
$$

With the sanction of these grants, the number of Colleges approved for granti-in-aid under this scheme comes to 69.
(12) Kerala University - Fixation of pay of Shri M, A. John of Christ College, Irinjalakutia :

Kerala University fixed the salary of "SAri -
 the scale of Rs. $400-700$ instead of at Rs. $300 /-$ in the scale of Rs. 300-600. The fixation made byythe university has been approved in view of his long teaching. experience.

> Kerala University - Relaxation of pay fixation rules in respect of superannuated Government servants :

The commission at its meeting held .on th August 1963 considered the request of the Kerala University regarding the relaxation of our normal rules for the fixation of pay in respect of Shri $T$.N. Kesava Pillaj, a superannuated Government servant; now reremployed is a Lecturer in the Mar Athanasius College, Kothamangalam (Item 34). As per decision of the Commission, the matter was referred to the state Government for obtaining the ir views. The Kerala Government replied that it was not necessary to relax the rules in the, case. referred tho above. In view of this, the salary of Shri pillai'has
-- - been fixed according to the rules of the Commission and the Kerala University informed accordingly.

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Revision of salaries of Library Staff of Poona University :
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The Commission at its meeting held on 4 th April 1962 (Item 16) decided "to revise', the salaries oof qualified library staff in the universities subject. to the following :
"Where 'the' teaching staff have been given the Second Plan revised scales of pay, but the same

- benefit has not been extended to the library staff, the Commission would be prepared to
-. . meet the expenditure invotvedin this revision on the same sharing basis as in the case of teaching staff".
- The Poona University approached the Commission for approval of the fixation of salaries of its library staff in the UGC Second Plan scales after merging the dearness allowance. The proposal of the University has beeniaccepted.
(15) $\frac{\text { New colleges brought under the purview of Three }}{\text { Year Degree Course Scheme }}$

Gujarat University :
On the recommendations of the Gujarat University Somaldas College and Po: Institute of Science, Bhavnagar w:
. .7
was brought within the purview of the Three Year Degree Course scheme. Its classification, approved expenditure and Central share of as sistance as" per recommendation of the Three Year Degree Course Estimates Committee report were as under:


The college was bifurcated into two separate colleges
viz., (i) Samaldas Arts College, Bhavnagar and (ii )-Sir P.P. Institute of Science, Bhavagar with effect from 15-6-1963. The bifurcation has been accepted by the. University and affiliation granted to both the colleges separately. On the request of the University both the se colleges have be en approved for assistance under the three year degroe course scheme. Their classification, approved expenditure and central share due at the rate of $50 \%$ of the approved expenditure as per recommendations of the Three Year Degree course Estimates Committee Report would be as under:


The Commission's assistance to both the colleges separately due to the bifur cation of the old college would increase by Rs. 40,000 only.

Classification for purpose of assistance under Three Year Degree Course Scheme:

Seth Anandram Jaipuria College, Calcutta initially classified as B.A., I.Sc. type college introduced the scheme in Arts Courses only in 1960-61. The college could not start the Three Year Degree Course, in Science Courses in that year for want of sufficient accommodation and paucity of funds.
The college continued science teaching in I.Sc. classes in 1960=61 and introduced. the three ye ar degree cour se in 1961-62.

On the recommendation of the $V_{1 \infty} \infty-$ Chancell or, Calcutta University, it has been agreed to retain the original classification of the college for the purpose of assistance under the scheme.

Charu Chandra College introduced three year degree course im 1960 only in Arts subject. It was a B.A./I.Sc. college before the introduction of the scheme but was classified as a B.A. college. The college could not start science Courses in 1960-61 due to the shoritage of accommodation: and paucity of funds. The college: continued Science teaching in I.Sc. classes in 1960-61 and introduced the three yoar degree course in Science in 1961-62:

On the recommend ation of the Vice-Ghancellor, Calcutta university, the college has been recclassified as 'B.f. and I.Sc.' typo college for purpose of assistance under the scheme and will be entitled to the following assistance :


The Commission's assistance to the college under the Three Year Degree course Scheme will increase.by Rs. 1,30,000 as under :

$$
\begin{array}{cc}
\begin{array}{c}
\text { Non-recur ring } \\
\text { Recurring }
\end{array} & \begin{array}{c}
\text { RS. 1,00,000 } \\
\text { Rs. } \\
\text { a }
\end{array} \\
\text { Text Book Libraries in Colleges : }
\end{array}
$$

The Commission at its meeting held on 5-2-1964 agreed to assist Arts, Science and Commerce colleges for establishing text-book libraries and decided to give a grant of Rs, 10,000 to a college providing under-graduate education and Rs. 15,000 to a college conducting postm graduate courses on cent per cent basis durirfog the current plan period. The Commission desired that in the first instance about four to five hundred colleges be selected for assistance undor the scheme. In view of this it was agreed that a college having an enrolment of at least 500 students ( 270 in the casce of colłeges in U.P. having the two year degree course) would be eligible for the grant. As the number of colleges on tho basis of this enrolment would now be about 600, it has been decided to assist as many colleges during the Third Plan period for text book libraries as qualify for grants. Accordingly 537 colleges have so far been sanctioned grants for the establishment of text book libraries.
.9
Provision of Water-Coolers in University "
:- At their meeting held on the th March 1964 the Commission agreed to provide water -coolers in University buildings where teaching is conducted subject to the condition that not more than six coolers would be sanctioned to a university. The University of Madras desired. to instal a water-cooler in the A.C. College Hostel. This was agreed to.
(20) $\frac{\text { Revival of tho scheme for the establishment of }}{\text { Non-Resident Students Centres in Saugar University }}$

The Commission approved the scheme. for the establishment of a Non-Resident Student Centre in Sugar University in January 1961 at an estimated cost of Rs. 1,03,800 and sanctioned a grant of Rs. 70,000 for the purpose. Since the University could not implement this project for more than 1 year, the approval was withdrawn in October 1963 and the university was requested to write to the Commission when it was in a position to take up the work. In July 1964, the University reported an expenditure of Rs. 30,000 on this account and stated that it could not refer the matter to the Commission for revival of the sanction due to a clerical omission. The sanction accorded earlier was revived.
(21) Permission to universities: to fill up the vacancies caused by the untimely relinquishment of Postmaraduate Research Scholarships allocated to universities during the year of the award.

- With a view to ensure proper utilization of the PostmGraduate Research Scholarships, allocated to universities, the University Grants Commission has agreed that w.0.f. 1964-65 the Universities may fill up the vacancies caused by the relinquishment of the scholarships during the year of the award, provided the candidates selected for such awards join the scholarships before the commencement of the next academic session.

The request of the Karnatak University to select a Post-Graduate Research Scholar to fill up a vacancy during 1963-64 has been accepted.

$$
\begin{equation*}
\frac{\text { Permission to Dr. L.R. Josh to draw leave }}{\text { salary during the tenure of his fellowship. }} \tag{22}
\end{equation*}
$$

. Dr. .R. Josh, a junior research fellow in Philosophy, working at Jodhpur University has been permitted to draw leave salary from the Government of Rajasthan which he has earned by virtue of his service in the state, during the tenure of his fellowship, as a special case.
(23) Extension of the tenure of Post-Graduate Research Scholarships - Shri D.S. Agarwal and Km.P.A. Desai

On the recommendation of the Heads of the Deptts, and of the universities concerned, extensions of Post-Graduate Research Scholarships beyond the normal tenure of 3 years have been granted to Shri D.S. Agarwal and Km . P.A. Dessai working at Lucknow Univorsity and I.A.R.I。 New Delhi in Ancient Indian History and Botany by 6 months and 3 months respectively as special cases to enable the scholars to complete the research projects.
(24) Banaras Híndu University - Payment of Non-Practising allowance to the Medical Staff of the S.S. Hospital and Hostel Dispensaries :

The Banaras Hindu University had sent a proposal for the payment of Non-practising allowance to the following Medical Staff in the S.S. Hospital and Hostel Dispensaries of the University :

| S.S. Hospital |  |
| :--- | :--- |
| Asstt. Supdt. |  |
| Anaesthetists | 1 |
| Medical Officers | 2 |
| Emergency Medical Officer | 5 |
| Radiologist | 1 |
| Blod Transfusion Officer | 1 |
| Pathologist. | 1 |
| Hostel Dispensaries | 1 |
| Medical Officers |  |
|  |  |

The S.S. Hospital was formerly attache do the old Ayurvedic College of the Banaras Findu University and was being maintained by the University from the Block (maintenance) grant paid by the Commission. The bed strength of the S.S. Hospital of the university for which the University Grants Commission is responsible for its maintenance is 120 .

The Banaras Hindu University has certified that the Medical Staff of the S.S. Hospital mentioned above to whom non-practising allowance is proposed to be paid, is employed for the beds in the hospital for the maintenance of which the University Grants fommission is responsible. In view of this the payment of a nonrpractising allowance of Rs. 150/- p.m. to the above Medical Staff of the S.S. Hospital and Hostel Dispensaries of the University has been agreed to w. $\mathrm{ef}^{f}$. 7-9-64. Such non-practising allowance is paid to the staff of the Hospital attached to the Maulana Azad Medical College.

Maintenance Grant to the constituent colleges of Delhi University is paid by the University Grants Commission on the basis of $90 \%$ of the net deficit, ie., approved expenditure minus approved income. Accounts. duly audited for the year 1962-63 of the following colleges received thrash the Delhi University have been finalised and admin ssible grant-in-aid worked but in accordance with the rules and sanctioned as under :


The Commission in their meeting held on 5-8-1964 (vide Item 2 (a) Appendix $I(134)$ approved the payment of maintenance grant as Rs. 2,56,705 for the year 1961-62 to the Deshbandhu College (Day Classes) New Delhi. Subsequently on clarification of certain points, further "Maintenance Grant" amounting? to Rs, 1,125 for 1961-62 has been paid to this college. This makes the total "maintenance Grant" paid to this college as ks. 2,57,830 for 1961-62.

## Delhi University Constituent Colleges --Starting of new Courses from the academic year 1964-65 :

On the recommendation of the University of Delhi ex-post-facto approval has be en accorded to the starting of Psychology /B.i.e (Pass) course in Delhi College with effect from the academic year 1964-65. This does not involve any additional financial liability.
(27) Daulat Ran College - Purchase of additional furniture and office equipment etc.

According to the basis of grant, an expenditure not exceeding Rs. 40,000 is allowed to new college of Delhi University for the purchase of furniture and of ice equipments etc. to be shared by the University Grants Commission and college on 50 : 50 basis. The Daulat Ram. College had earlier incurred an expenditure of Rs. $51,296.48$ on the purchase of furniture and office equipment etc. and sent proposal for their additional requirements consoquent upon their shifting in the new building. The requirements of the college, for the additional furniture and office equipments etc. for the building at a cost not exceeding Rs. 70,972 (excluding sales tax and cartage) have been examined in detail and the estimates approved. The assistance to the college for this will be on 50 : 50 basis.


In 1960, the Commission approved the proposal of Karnatak Univarsity towards the construction of Staff Quarters at an estimated cost of Rs. 4,91,350 (Rs. 3,46,400 for 16 Readers' Quarters and Rs. 1,44,950 for 5 Professors' quarters) on 50 : 50 basis. The quarters are reported to have been completed'at'a cost of Rs. $6,66,682$ (Rs. 4,65,979 for Readers: Quarters and Rs. 2,00,703 for Profess orst Quartors). The final bills aro howover yet to be finalised and the completion cost may perhaps change by a narrow margin.

The university hais intimated the following reasons for excess of completion cost over the original estimates:
A) Readers (Quartors :
i)

Provision for the staircase room in the and floor and the overhead tanks etc. was not made in the original estimatue. The site for the se buildings has a steep slope towards the rear. Hence there was a substantial increase in the quantity of uncovered rubble masonry and brick work etc. Provision for steps had to be made on the rear side of the tenements because of the side long slop This accounts for an excess of Rs. 37,000.

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\because%
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ii) The thickness of the R.C.C. slab was kept $4 \frac{1}{2} "$ in original estimate. This was later increased to $5^{\prime \prime}$. Some additional beams and plinth beams were al so required to be provided for. The excess expenditure on R.C.C: items'was Rs. 31;000
iii) Provision for patent stone floor at first floor level was not made in original estimate. The additional expenditure on this item was Rs. 7000.
iv) R.c.C. parapets with counterbeams were provided for during execution instead of brick parapets since it was expected that the 2nd floor would be added on at a later date. This resulted in an increase of Rs. 20,000
v) Some additional doors, windows and cupboards had to be provided for during execution so as to ensure better ventilation, privacy. and convenience etc. This resulted in an increase in the cost to the tune of Rs. 10,000
vi) There was an increase of about Rs. 5,000 in the cost on sanitary and plumbing items.
vii) The tendered cost was higher than the estimated cost by about Rs. 8,500

All the above items together with the extra items etc. resulted in an increase of Rs. 1,19,471 approximately over the sanctioned estimate.

## B) Professors' Quarters :

Two of the Bungalows from this group were to be allotted to American Professors. Hence quite a number of built in cupboards were provided as suggested by them. Similarly all doors and windows were provided with fly proof meshes. lin additional varandah was added on the rear side. Tubs were provided for the bath room and special tanks were built in for heating water electrically. This pattern was mostly followed for all the bungalows and hence the increase in the cost of construction and the services etc. etc.

It has been agreed to take into account the completion cost for determining the grant. The cost of the project for the present has been approved at a cost of Rs. 6,35,645 (excluding establishment charges) on $50: 50$ basis and further grant due to the university has been released. Adjustment, if any, in the griants paid will be made on receipt of the final accounts.

The following grants have been sanctioned to the colleges:-
$\frac{\text { S.No. Name of the }}{\text { Agra University }}$
30. Hindu College, Moradabad
31. Raghunath Girls

College, Meerut.
32. Digambar Jain College, Baraut
33. Halim Muslim Degree College, Kanpur.
34. D.B.S. College, Dehra Dun Bihar University
35. S.R.K.Goenka College, Sitamarhi.

Bombay University
36. Siddharath college of Commerce \& Edonomics, Bombay.
37. Dhampe College of arts \& Science-GOa, Panjim

Bhagalpur University
38. K.K•M. College, Jamui
39. Purnea College, Purnea

Burdwan University
40. Krishna Chandra College Hetampur.
41. Sri Rama Krishna Sarada Vidyamahapitha, Kamarpukur.
42. Suri Vidya Sagar College, Eirbhum.
$\because \quad$ Calcutta University
43. Krishnagar College, Krishnagar
44. Delhi university.
44. Ramjas College, Delhi

Construction of 1,17,000 58,500/. physics Laboratory \& Purchase of Science Apparatus.

Expansion of Science Education $1,96,240 \quad 98,120 /-$
purchase of Water $=2,500 /-$ Cooler.
" - 2,359/-

Establishment of - $10,000 /$. Text Book Library

Construction of 68,645 45,763/Library Building.

Purchase of Water - 2,500/ Cooler.

Establishment of - 10,000/~ Text Book Iibrary

Establishment of - 10,000/. Text Book Library
"
-
10,000/

10,000/-

10,000/-

Purchase of Water - 2,500\%
"

- 2,500 ${ }^{\circ}$


## Gujarat University

45. Bahauddin College, Junagadh

Purchase of water $\because \quad \therefore 2,500 /=$ Coller
46. Shri M.P.Shah Arts \& Science College, Surendra Nagar.
47. Sardar Vallabhai Arts College, Ahmedabad.
48. Sardar Vallabhai Commerce

| $" 1$ | - | $2,500 \%$ |
| :---: | :---: | :---: |
| $"$ | $:$ | $6,00 \% .50$ |

50. Gujarat Vidyapeeth, Ahmedabad
51. B.D. College Ahmedabad
52. City arts \& Commerce College, Ahmedabad.

53. Gujarat Vidyapeeth, Ahmedabad.

Establishment of Hobby Workshops

1,700/- 1,700/XNRD: (NR) Hobby equipWorkshop ment equipment

| $3,600(R)$ | $3,600 \%$ |
| :--- | :--- |
| p.a. for | (R) |
| 5 -years | poa. |
|  | for $5-$ |
|  | years. |

Indore University
54. Govt. Arts \& Commerce College, Indore

Goralchpur University
55. M.I.K.Degree Çollege, Bairampur.
56. Degree College, Gazipur
57. Udai pratap College, Varanasi.

Indore University
58. Govt.Degree College, Mhow.
Kerala University
59. Fatima Mata National College, Quilon
60. Christ college, Irinjalakuda

Purchase of Library Books.

Purchase of Water Cooler
"
"

75,000 50,000/-

| - | $2,500 \%$ |
| ---: | ---: | ---: |
| $-\quad$ | $1,575 \%$ |
| - | $2,500 \%$ |

Non-Resident Students Centre

49,920 35,000/-

Grant for purchase - 2,500/of water-coller
-do- - 2,500\%
$16$


17

Rajasthan University
92. Govt. College, Bilwara Construction of $1,33,410$ 88,940/Library building \& purchase of library furniture.
S.N.D.T. Women's University
93. S.N.D.T. Women's Uni- Non-Resident Stu- 72,068 70,000/. versity
94. $\begin{aligned} & \text { M.G.S.M. Women's College, } \\ & \begin{array}{l}\text { Bombay } \\ \text { coller. }\end{array}\end{aligned}$
95. Jiwaji University
95. G.P. Degree College, Morena.
Purchase of water - I, 134/-

Vikram University
96. Holkar science. College indore.
$I$
$\square \cdot \frac{\square}{-2}$
97: P.G.B.T. College Bhopal.


Madhav College, Ujjain
99. Govt. Degree College, Mow.
100. Construction of Teachers: Hostels in the Universities

- The University Grants. Commission in their me ting , held on 4 th December 1963 decided that such of the. Universities including institutions deemed to be universities as are anxious to provide for teachers' hostels be assisted on cent per cent basis on the condition that the expenditure may not exceed Rs. 3 lakhs, per hostel of 20 to 24 teachers. If any university desires to build an additional hostel of the type, this will be on $50: 50$ basis so that the assistance from the Commission for two blocks would not exceed Rs. 4.5 lakhs. This decision will also apply to colleges, each case depending on merit.

In pursuance of the above decision, the proposals of the universities indicated in the statement enclosed have been approved. The scheme has not yet been extended to the colleges.

Statement showing the names of the Universities/Institutions deemed to be Universities where the Scheme of the construction of Teachers: Hostel has been accepted.

(a) Universities.


* The University desires to construct the remaining flats at Poona.
(b) In Institutions•deemed to be

1: Gujarat Vidyap eeth
2. Jamia Mililia

One (24 flats)

Islamia © One ( 12 'flats)
One (12 ${ }^{\text {Pflats }) ~ . ~}$ Rs.1,35,000
3. Kashi Yidyapeeth one ( 24 flats)

Estimates awaited.

University Grants Commission Appendix II / -

Dated: 7. 10. 1964.




|  |  |  |
| :---: | :---: | :---: |
| 1 | $2 \ldots$ |  |
| Andhra contd. | Financial assistance to research. workers.-do- | 3,000 |
|  |  | 500 |
|  | Introduction of three year degree course. | 509.40 |
|  | Affiliated Colleges. |  |
| A.N. Rao College, Gudivada. <br> - K.V.N. Govt. College for Women, Karnool. | Establishment of Students' Aid Fund. | 1,420 |
|  | -da | 250 |
| Andhra Loyola College, Vijayawada. | -do- | 3,000 |
| Agriculture College, Saptala. | -do- | 1,352 |
| S.R.R. \& C.V.R. Govt. College, Vijayawada. | -do- | 3,000 |
| A.N. Rao College, Gudivada. | -do- | 1,420 |
| Rangaraya Medical College, Kakinada. | -do- | 1,750 |
| Mrs. A.V.N. College, Visakhapatnam. | Payment of centenary grants. | 25,000 |
|  |  | 60,201.40 |
| Annamalai | Grant for staff during 64-65. <br> Financial assistance to research workers. | $\begin{array}{r} 40,000 \\ 125 \end{array}$ |
|  |  |  |
|  |  | 125 |
| , | -do- | 250 |
| : | Introduction of three year degree course. | 4,691 |
| : | Purchase of furniture for the Deptt. of Social Sciences and Psychology. | 5,000 |
| : | -Construction of Phonetic Laboratory. | 1,000 |
|  | Collection of Manuscripts Department of Sanskrit. | 469 |
|  | Construction of Staff Quarters. | 50,000 |
|  | Total: | 1,01,660 |


7. Bhagalpur

## Affiliated Colleges.

| P.B.S. College, Banka. Establishment of Students' Aid Fund. | 600 |
| :---: | :---: |
| D.A.V. College, Siwan. -do | 2,500 |
| S.K.R. College, Barbigha.-do- | 1,360 |
| Marwari Mahavidyalaya, -dom Darbhanga. | 1,452. |
| Saharsa College, Saharsa.Construction of permanent shooting range. | 2,000 |
| Purnea College, Purnea. -do- | 2,000 |
| J'P. College, Naranipur.-do- | 2,000 |
| Gajadhar $\begin{aligned} & \text { Bhagat } \\ & \text { College, }\end{aligned}$ Naigachla. -do- | 1,216 |

2
Bhagalpur contd.

| K. K. M. College, Mamui (Bihar) | Establishment of Text-Book Library. | 10,000 |
| :---: | :---: | :---: |
| Purnea College, Purnea. | -do- | 10,000 |
| H.J.K. College, Bettiah. | -do- | 10,000 |
| D.A.V. College, Siwan. | Construction of Men's Hostel. | 3,000 |
|  |  | 46,128 |

8. Bihar

Affiliated Colleges
Samastipur College, Samastipur.

Establishment of Students'
1,000.

Ramdayalu Singh College,-do-
1,000 iuzaffarpur.

| Gopeshwar College, Hathwa. | -do- | 832 |
| :---: | :---: | :---: |
| H.J.K. College, Bettaih | -do- | 2.500 |
| Rajendira College, Chapra. | Construction of permanent shooting range. | 2,000 |
| D.Ṣ. College, Jainagar. | -dom | 2,000 |
| Janta College, | -do- | 2,000 | Jhanjarpur.

Tirhut College of Establishment of Students ${ }^{1}$ 1,500 Agriculture, P.O.Dholi. Aid Fund.


| 1 | 2 |  |
| :---: | :---: | :---: |
| 8. Bombay | Financial assistance to research workers. | 500 |
|  | Grant for the salary of Mrs. EIIa Gonsalves as Prof. of Botany. | 5,593. |
|  | Award of Junior Research Fellowships in E:rmanities. | 3,510 |
|  | Affiliated Colleges. |  |
| Sydenham College of Commerce\& Economics, Bombay. | Purchase of equipment, | 5,000 |
| Ruparel College, Bombay. Establishment of Students' Aid Fund.3,000 |  |  |
| D.E. Society's Kirti College of Arts \& Science, Bombay. | -do- | 3,500 |
| Institute of Science, Bombay. | Utilization of services of retired teachers. | 4,467.74 |
| St. Xavier's College, Bombay. | -do- | 1,333.33 |
|  | Total: $25,909.07$ |  |

9. Burdwan

Construction of cóllege of. 32,300
Humanities.
Afflilated Colleges.

| Hoogly Women's College, Hoogly. | Establishment of students ' Aid Fund. | 1,500 |
| :---: | :---: | :---: |
| Nistarini College, parulia. | -do- | 3.90 |
| Serampore College, Serampore'. | -do- | 2,500 |
| Hoogly Mohsin College, Chinsurah. | -do- | 1,750 |

K.C. College, Hetampura, Establishment of Text-Book 10,0 Birbhum. Library.
S.R.S. Vidyamahapitha, -do- . . 10,000 Kamarpukar.

10. Calcutta
$\begin{array}{ll}\text { Preparation of a Topographical } & 3,000 \\ \text { list of Inscriptions. } & \\ \begin{array}{l}\text { Centre of advanced stidy in } \\ \text { Ancient Indian History and Cul- }\end{array} & 34.000 \\ \text { ture. } \\ \begin{array}{l}\text { Award of junior research fellow- } \\ \text { ships in Science. }\end{array} & 3.8 ._{3} .\end{array}$
contd/r.


| WS | -9- |  |
| :---: | :---: | :---: |
| 1 |  |  |
| Calcutta contd. |  |  |
| Presidency College, Calcutta. | Award of juntor researchfellowships in Science. | 3,700 |
| -do- | Additional grant for publication and field work to Research Fellows in Selence. | 400 |
| The Kiamakrishna Mission Vidyamandir, Belurmath. | Construction of II Hostel for 100 men students. | 10,000 |
| -don | Purchase of furniture and equipment etc. | 10,000 |
| Panskura Banamali College, Panskura. | Construction of Men's Hostel. | 15,000 |
|  | Total: | 8.849 .33 |
| i |  |  |
| 12. Delhi | Post-graduate research scholar- | 17,232. 26 |
|  |  |  |
|  | -do- | 1,020 |
|  | -do- | 1,500:63 |
|  | Utilization of services of retired tcach $\boldsymbol{r}^{\prime} \mathrm{S}$. | $\text { - 1,333. } 33$ |
|  | -do- | 1,333.33 |
|  | -do- | 3,797.67 |
| $\cdots \cdots$ | Grant for organising course in Plant Physiology jointly with U.N.E.S.C.O. | 5,000 |
|  | Award of junior research fellowships in Science. | $3,254.34$ |
|  | Affiliated Colleges. |  |
| Dyal Singh College, New Delhi. | Award of junior research fellowships in Science. | 1,333.33 |
| -do i . | -dó- | 1,333.33 |
| K.M. College, Delhi. | -do- | 3,629.03 |
| Lady, Hardinge. Medical College, New Delhi. | Finäncial assistance to research workers. | 2,000 |
| Delhi Plytechnic, Delhi. | Estt. of Students' Aid Fund. | 1,970 |
| V.P. Chest Institute, Delhi. | Award of Junior Research Fellowships in Science. | 3,100 |
| "S.D. College, Delhi. | Construction of College Euilding. | 50,000 |
| S.G.T.B. Khalsa College, New Delhi. <br> Hans Raj College, Delhi | Purchase of electrical fans. | 1,000 |
|  | . Estt. of Text-Book Library. | 7,500 |
| Hans Raj College, Delhi. | , Total: | 90,337.75 |




Gu,iarat contd.

M.N. College, Visnagar. -do- $\quad 2,500$
Shri N.K.M. Arts and -do- . 1,455
Science College, Balsar.
Umedram Panchal Arts -do- 1,750
College and Sarvodaya
Science College, Pilvai.
M. P. Shah Municipal -do- 1,290
College of Commerce,
Jamnagar.
L.M. College of Pharmacy,-do-

1,000
Ahnedabad.
Arts \& Science College, -do-
339 Daboi.
-do- -do- 1,278

Sir Purshotamdas Thakur--do- 983 das S. College and Shri S.K. Shah \& S.O.M.Arts College, Modasa.
-do. -do . 1,780

Sardar Vallabhbhai Grant for purchase of water cooler. 2,000 commerce College, Ahmedabad.

Shri M.P. Shah Arts \& -do- 2,000 Science College, Surendranagar.

Sardar Vallabhbhal arts -doCollege, Ahmedabad.

Total:
2,000
$\qquad$
16. Jabalpur

Construction of Library Bldg. 50,000 Construction of Arts Block. 1,00,000 Construction of building for 1,00,000 the department of Chemistry.

|  | $-1^{3}$ |
| :---: | :---: |
| 1$2$$\cdots 2$$3$ |  |
| $\text { Jabalpur contd. .... Award of junior research fellow- ... } 3,187.10$ |  |
| - . . - | Awafd of senior iresearch fellowships in Science. $\qquad$ |
| , | Total: $2,57,429.04$ |
| $\because$ |  |
| 17. Jadavpur | Financial assistance to research workers. |
| $\because:$ | -do.- 250 |
|  | ```Travel grant to Dr. S.C. Ganguly for attending 4th International Photo-biology Congress in Oxford held in July, 1964.``` |
|  | Total: 2,602 |
| 13. Jammu \& Kashmir | Financial assistance to research 150 workers. |
|  | Grant for Botanical garden. |
|  | Total: 10,150, |
|  | ... .. . . . |
| 19. Jiwaji | Affiliated College. |
| G.P. Degree College, Morena. | $\begin{aligned} & \text { Grant for purchase of Water } \\ & \text { Cooler. Total: } \frac{600}{600} \end{aligned}$ |
| 20. Jodhpur | Financial assistance to research 250 workers. |
|  | Salaries of teaching staff. 50,000 |
| . | Expenditure on additional staff. 39,000 |
| : | Purchase of Workshop equipment: 10,000 |
|  | Establishment of Ion-resident Students ${ }^{\text {t }}$ Centre. $\qquad$ |
| - | Total: 1,05,750 |
| 21. Kalyani | Utilization of services of $1,333.33$ retired teachers. |
|  | Contingent grant for junior research fellowships in Soience. $1,000$ |
| - | Construction of Classification $\quad 10,000$ Shooting range. |
|  | $\cdots$. . . . Total: 12,333.33 |


| 22. Karnatak |  |
| :--- | :--- | :--- |

Kerala contd,





| 1 | 2 |  |
| :---: | :---: | :---: |
| Mo. S. Univ. of Baroda contde | Utilization of the services of ${ }^{\cdot}$ retired teachers. | 1,3333,33 |
|  | -do- | 1,333.33 |
|  | Financial assistance to research workers. | 500 |
|  | Purchase of Library Books. | 25,000 |
|  | Total: | 57,666. 66 |


| 29. Marathwada | Purchase of library books and journals(Humanities). | 25,000 |
| :---: | :---: | :---: |
|  | purchase of library books and journals for Science subjects. | -10,000 |
|  | Affiliated Colleges. |  |

Maulana Azad dollege of Establishment of Students' Aid
Arts \& Science,
Aurangabad. Aurangabad.

Deogiri College, -do-
1,750
Aurangabad.
Total: 38,250

| 30. Mysore | Degelopment of Rest-graduate education and research - II Five Year Plan Period. | $90,000$ |
| :---: | :---: | :---: |
|  | purchase of library books and journals (H) | 40,000 |
|  | Utilization of the services of retired teachers. | 1,333.33 |
|  | -dom | 1,333.33 |
|  | -do- | 1,333. 33 |
|  | -dom | 3,645.36 |
|  | -do- | 1,333.33 |
|  | -do- | 1,333. 33 |
|  | -do- | 1,333.33 |
| . . | -do- | 1,33:3. 33 |
|  | - $\mathrm{do}_{-}$ | 1,333.33 |
|  | Construction of Gandhi Bhavan. | 20,000 |
| - | Construction of Staff Quarters. | 20,000 |
|  | Construction of .Post-Graduate Hostel at Mansagangotri. | 35,000 |
|  | Purchase of equipment for Deptti. Workshops for Deptts. of Physics and Chemistry. | 25,000 |




1 COL_

Panjabi contd.

| D. AdV. College, | Establishment of Students |  |
| :--- | :--- | :--- |
| Amritsar. | Aid Fund. | 3,000 |

Govt. Ripudaman College, -do- . . 1,500 Nabha.
S.A. Jain College, -dom
Ambala City.
R.T. College, Phagwara. -dom 1,500
Dayanand College, Hissar.-do- 2,250
S. College for Women, -dom 1,065
Patiala.
D.A.V. College, Abohar. -dom I, 750
S.D. College, Barnala. -dom 1,500

National College,Sirsa. -do- 1,500
Sikh National College, -do- 1,500 Qadian.

Lajpat Raj Memorial -dom 849 College, Jagraon.


| Govt. College, Malerkotla. -do- | 1,750 |
| :--- | :--- |
| Teachers' Training -do- <br> College, Rewari. | 1,500 |

Govt. College, Narnaul. -do- 1,330

Hindu National College, -dom 1,500 Mariana.

| Govt. College, Solan. -do-. | 1,402 |  |
| :--- | :--- | :--- |
| L.D.B. College for - do- | 1,500 |  |
| Girls, Panipat. |  |  |
| G.H.G. Khalsa Training -do |  |  |
| College, Gurusar Sadhar. |  |  |


| Khalsa College for | -do- | 1,450 |
| :--- | :--- | :--- |
| Women, Sidhwan Khurd. |  |  |
| Ramgarhia College, | -do- | 1,750 | Phagwara.

C.R. Aryan College, -do- $\quad$ I,500
Sonepat.


Total: $53: 437.32$.
36. Poona

Salaries of staff for the Dept. 20,000 of Economics.

Autumn School on Experimental.... 10,000 Psychology.

Travel grant to Dr. (Mrs) Leela : 2,700 Golly.

Post-graduate research scholar. $\quad 1,433.87$ ships.

Utilization of services of $1,333.33$ retired teachers.
-do . . 1, 333. 33
-don $\cdot$ : $\quad$. . $3,666.67$
Revision of salary scales of: $\quad 1,617.50$ College teachers.

Affiliated Colleges.
S. S. V.P.S. Arts, Sc., \& M.F.M.A. Commerce : College, Dhulia.

Purchase of furniture and 6,500 equipment.

Pratap College, Amalner.Construction of Library Building. 10,000
.
on a contd.

37. Rabindra Bharati
33. Rajasthan

Utilization of the services of Total: $-\frac{4,500}{4,500}$
retired teachers.
$\begin{aligned} & \text { Salary of additional staff } \\ & \text { appointed in various Science }\end{aligned} \quad 80,000$ Departments.

Post-graduate research scholar- 96.79 ships in Science.
-do - 300
Financial assistance to research 500 workers.
-do- 250
Award of junior research fellow- 3,143.39 ships in Science.
-do- 3,23.6.13
Travel grant to Dr. G.S. Sharma . 443 for attending Conference of Law
Teachers and Law Schools of South East Asia in Singapore.

Introduction of 3 year degree . 6,399.36 course.

Utilization of the services of $1,333,38$ retired teachers.


| 1 | 2 |  |
| :---: | :---: | :---: |
| 41. Sardar Vallabhbhai Vidyapith | Construction of Humanities and Social Sciences Builaings. | 18,514 |
|  | Higher Education and ResearchDevelopment Schemes. | 2,900 |
|  | -do- | 12,800 |
|  | Affiliated Colleges. | , |
| Nalini and Arvind Arts College, Vallabh Vidyanagar. | Construction of Women's Hostel. | 20,000 |
| Vithalbhai Patel Mahavidyalaya, Vallabh Vidyanagar. | Establishment of Students' Aid Fund. | 3,000 |
| Birla Vishkarma Mahavidyalaya, Vallabh Vidyanagar. | -do- 1 | 2,500 |
| Nalini \& Arvind Arts College, Vallabh Vidyanagar. | Construction of $\dot{\text { permanent }}$ shooting range. | 400 |

Total: 60,164
42. Saugar

| Award of 15 Studentships of Rs. $150 \%$ p. m . | 18,400 |
| :---: | :---: |
| -do- | 38,000 |
| Purchase of Scientific equipment for the Deptt. of Chemistry. | 25,000 |
| Award of junior fellowships of Rs. $250 /$ p. m. for post-graduate students in Engineering and Techn. | 40,000 |
| Utilization of the services of retired teachers. | 4,500 |
| Extension of junior research fellowships in Humanities. | 1,300 |
| Construction of staff quarters ( $B \& C$ ) Type) | 25,000 |
| Construction of Women's Hostel. | 30,000 |
| Construction of Men's Hostel. | 15,000 |
| Financial assistance to research workers. | 500 |
| Seminar/Summer school. | 176.50 |
| Affiliated Colleges. |  |
| Establishment of Students' Aid Fund. | 2,250 |
| -do- | 1,525 |


I
45. Sri-Venkateswara

> Affiliated Golleges.

College of Engineering, Estabiishment of Students' Aid. $1,230$.
Tirupati.
Tirupati.
Adoni Arts \& Science -do- 745 College, Adoni.
B. T. College, Madanpalle.-do- , : : : , , 474.

Total: 3,499

| 46. Ütkal |  | Construction of University Library Building. | 10,000 |
| :---: | :---: | :---: | :---: |
|  | $\because$ | Construction of Arts Blockfurniture. | 50,000 |
|  |  | Construction of building for the Deptt. of Anthropology \& Statistics. | 50,000 |
|  |  | Development of Engineering \& Technological Education. | $\cdot 1,10,666$ |
|  |  | Construction of Womerr's Hostel: | 40,000 |
|  |  | Financial assistance to research workers. | $\cdots 750$ |
|  |  | Affiliated Colleges. |  |

Basic Training College, Establishment of Students' Aid . Fund.
Angul.
Ravanshaw College, Financial assistance to research 750 Cuttack. workers.

Total: 2,62,749


Total: $5 \underline{50}$.
48. Varanaseya Sanskrit Vishwavidyalaya

Award of senior research fellowships in Humanities for 1964-65.
. 4.,564. 58
Tot al:4,564, 58.

Grant for purchase of Water " 2,000 .
Cooler.
Affiliated Colleges.
Govt. Degree College, Mandsaur.

Establishment of Students'
Aid Fund.
-2,000
contd/-

| $\overline{1}$ | 2 |  |
| :---: | :---: | :---: |
| Vikram contd. |  |  |
| Govt. Degree College, Neemuch. | Establishrent of students' Aid Fund. | 950 |
| Govt. Degree College, Shahjapur . | -do- | 974 |
| Govt. Degree College, Sehore. | -do- | 779 |
| Govt. Degree College, Khargone. | -do- | 507 |
| Safia College, Bhopal. | -do- | 2,500 |
| Govt. Arts and Commerce College, Indore | -do- | 3,000 |
| Holkar Science College, Indore. | Utilization of the services of retired teachers. | 1,000 |
| Madhav College, Ujjain. | Establishment of Text-book Library. | 13,000 |
|  | Total: | 26,710 |

Institutions deemed to be Universities,

| 1. Gurukul Kangri Vishwavidyalaya | Improvement of existing Printing Press. | 30,000 |
| :---: | :---: | :---: |
|  | Printing Press. <br> Total: | 30,000 |
| 2. Indian Agricultural Research Institute | Utilization of the services of retired teachers. | $\therefore \frac{1,000}{1,000}$ |
| 3. Indian Institute of Science | Construction of Golden Jubilee Library Building. | 2,00,000 |
|  | Travel grant to Prof. P.S. Sarma to attend 6th International Congress of BioChemistry in New York. | 5,683 |
|  | Extension of research fellowships in Engineering \& Technology. | . 2,800 |
|  | Extension of junior research. fellowships in Engineering and Technology. | 2,800 |
|  | Total: 2 | 2,11,223 |

4v Indian School of International studies
5. Kashi Vidyapith

| Seminar on Recent Deve | 12,000 |
| :---: | :---: |
| ent in South.. East Asia. Total: | 12,000 |
| Utilization of services of retired teachers. | 1,333.3: |
| Financial assistance to research workers. | 750 |
| -do- | 250 |
| Total: | 2,333,3: |

## 1. Delhi

Deshbandhu College, Maintenance"grant for 61-62. ... : 1,125 New Delhi.


Ram Lal Anand College, -do- for 1964-65. 25,000 Defence Colony, New Delhi.

Total:
70.933

| Total of Plan | $=56,05,522.64$ |
| :--- | :--- |
| Total of Non-Plan | $=\frac{70,983}{56,76,505.64}$ |
| Grand Total of Plan <br> and Non-Plan | $=\frac{5}{3}$ |



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\left(p, t_{4}, 0\right)
$$





Teaching Staft





$$
\frac{\text { ALIGARH MUSLIM UNIVERSITY }}{?}
$$




$\%$


Laboratory
Attend ant (Rs. 70-85) .
Museum Attendent(Rs,70-85) 1 General Education.
Malis (Rs.70-85)
Makeras (Rs. 70-85)
Swecper (Rs.70-85)'

2 Conservancy.

5 Garden \& Lands.
1 Garden \& Lands.
14 Engg.College/Faculty of Theology/G.E.C./N.C.C./ Road/Maths./Geology \& Research in U.M. -13 M.U.Girls' High school: -


Posts approved by the University Grants Commissionthe expenditure on which is payable from the maintenance grants from 1961-62


| S. No. Posts | No. of <br> posts | Depths. to which <br> attached | Sanction <br>  <br> date. |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 |

1. Readers

41
By conversion of $20 \%$
posts of lecturers
into Addle. Readerships
in the Faculties of
Arts, Science, Social
Sciences, Law and in
Women's College.
F. 23-12f60 (CUP) at. 7-7-61.
2. Second Five 110
year Plan posts
merged under
Block grant
from 1-4-61.
(Teaching \&
non-teaching)
F. 25-2/60 (JUP)
at. 19-12-62.

$$
\rho \pi 0 .
$$

Additional posts created during 1963-64 with the approval of the Commission -

| S. No. Post | No. of | Dept t. to which <br> allot $\in d$ | Sanction letter |
| :--- | :--- | :--- | :--- |
| posts |  |  |  |


$\frac{-13-79}{2}$
3. Gate Keeper \&
C.towkidar (70-35)

21
b) M.M.Hall
c) Sulaiman Hall - 3
d) V.M. Hall
e) Aftab Hall
f) Abdulla Hall - $3 \hat{X}$
a) S.S.Hall

- 4 F. F. $50-1 / 62$ (CTJP)
$-3$
$\hat{X}$
$-4$
$-4$
. 21
15

d) Sulaiman Hall -8 Y F.50-1/62(CUP)
c) V.M. Hall
-7 x dt. 25-9-63
f) Aftab Hall
g) Abdulla Hall
$\begin{array}{r}-6 y \\ 5 y \\ \hline 45\end{array}$
a) M.M. Hall
$-3 \times$ F. $50-1 / 62\left(\mathrm{CUF}^{-1}\right)$
b) Sulaiman Hall
c) V.M. Hall
$-4$
d) Aftab Hall
e) Abdulla Hall $\frac{-3 \dot{x}}{15}$
$-14-$
STATEMENT - III.

## ALIGARH MUSLIM UNIVERSITY

EXPENDITURE ON THE FOLLOWING POSTS TO BE MET FROM THE MAINTENANCE GRANT FROM 1963-64 IN VIEW OF UNIVERSITY'S LETIER NO. F-814 dated 19-10-1964.

| S. NO. | posts <br> No. of posts | Deptt. to which Sanction letter attached No. \& date. |
| :---: | :---: | :---: |
| 1. | Peons (70-85) 9 ) | Games Comaittee - F. 50-1/62 (CUP) Physical Education. DT. 18-4-1964 |
| 2. | Bhisties -Part-time (fixed pay of |  |
|  | is. $25 /-\& 30 /-) 2$ |  |
| 3. | Swe tpers (70-85) $2 \hat{Y}^{( }$ |  |
| 4. | Gate ke $\operatorname{per} \dot{\sim} \dot{\sim}$ Chowkidar (70-85) |  |
|  | Mali $\propto$ Kameras (70-85) 11 |  |
| 6. | Gr anis 8 ¢ |  |



- Statarest-I
$-/ 5 \pm: \because$
BANARAS HINDU UNIVEHSTIS
IIST OF ADDITIONAL POSTS CFHARE DUKING 1961-62
EXPAMDITUR ON WHIG IS PAYABLE
$Y=$ ROM MAINTENANCE GRANT

i. Professor
(Ks. 1000-1500)
<. Lecturer
in German (Ks. 400-800)

5. hesearch Assistant
(ins. 350/-)
NCN-TEACHINS.
HOSTs
6. Lady Doctor $\begin{aligned} & \text { (ns. 250-600) }\end{aligned}$
7. Resident Anaesthetist
(hs. 250\%-)
8. Resident Bloc

Transfusion Officer
(rs. 250/-)
1 -do-
\%. hisstt.supdt.
(hs.210-42j) 1 . Administration Section -
Registrar's Office

Banaras Hindu University Journal

Examination Section Registrar's Office

Banaras Hindu University Library

Internal Audit Section

Internal Audit Section

1. Library

Administration Section - Registrar's
5
College or Technology
Chemical Engineering

Central Hindu College

Geophysics
S.S. Hospital
S.S. Hospital

Cs. Asstt.Editor
(k s.210-42ヶ)
9. . Asset. Accountant.
(hs. 150-380)
1... Asstt.accountant cum

Clerk
(hs. 350-380)
1.. Sr. Audit Assistant
(ns. 150-380)
12. Jr. Audit Assistant

1
14. Jr. Clerks/Typist
(the. 110-180)
ice -
Electric Supply - 1
College of Agriculture

- Dairy Farm - 1 (Typist)
S.S.Hospital - 1


? BAINAKAS HINDU UN IVERSITY
IIS゙ OF ADDII TONAL EOSTS CKEATED DUKING 1962-63 EAFENDIHUKi UN WHュUH is MET FROM IHH MAINT ENANCEF GKANTI

| S.NO. | FOSts | No. of <br> posts | Deptt.to which <br> attached | Kemarks |
| :---: | :---: | :---: | :---: | :---: |
| TEACHING POSTS | 3 | 4 | 5 |  |

1. Iecturer in History (Rs. 400 -800)
2. Teachers
(Rs. 75-140)
, NON-TEACHING PCOTO
3. Manáger
(Rs. 300-625)
4. Res earch Asstt
"2
(Ks. 210-425)
5. Sr.Audit Asstt.
(hs. 150-380)
6. Audit Asstt
(Rs. 130-256)
7. Stenographer
(Rs. 130-256)
8. Sr.Proof Reader
(his. 130-256)
c. Pilot Flant Assistant
(Rs. 130-256)
9. Fire Mechanic
(Rs. 130-256)1
10. Mechanic for Typewriter. 1
? hs. 130-256)
11. Mechanic
( Fis . 110-180)
12. Ir.Clerks/Typists/Salesman/ 9

Jiarist/Att endance Clerk/
pespatcher
(ks. 110-180)

Central Hindu Co.llege, Mamachha - For Pre-University Course
R.S.Pathasala

Banaras Hindu
University - Book Depot

Research in Purana

Internal Audit
Section

```
-do-
```

Central Purchase
Organisstion -1
Law Coll ege - 1
BHU Frcss

Chemical Engineering \& Chemical Technology

Physics Department
Registrar's Office

Physics Department

Registrar's Office - 1
Banaras Hindu Univ-
ersity Book Depot-
Accounts
Central Hindu College - 2
College of Science - 2
Research in Purana - 1
Central Purchase
Organisation

- 1
B. H.U.Book Depot -Type -
\& Sales - 1

|  |  | $\therefore$ |
| :---: | :---: | :---: |
| 1 | $\cdots 2$ | -4 5 |
| 14. | Store Keeper (Rs. 110-180) | Central Hindu <br> College - 1 |
|  |  | University Athletic ussociation - 1 |
| 15. | $\begin{aligned} & \text { Lab. Asstt } \\ & (\text { Rs. } 110-180) \end{aligned}$ | Cuntral Hindu <br> College - Psychology Deptt. |
| 10. | Kecord Keeper <br> (Ks. 110-180) | Central Hindu College |
| 17. | Proof keader <br> (Rs. 110-180) | Banaras Hindu <br> University Press |
| 18. | $\begin{aligned} & \text { Carpenter } \\ & \text { (Rs. 85-155) } \end{aligned}$ | Physics Department |
| 19. | $\begin{aligned} & \text { Head Mistry } \\ & \left(\mathrm{K}_{\mathrm{S}} .\right. \\ & 85-128) \end{aligned}$ | Public Works Department |
| $2 C$. | $\begin{aligned} & \text { Daftry } \\ & \text { (Ks. 75-95) } \end{aligned}$ | Registrar's Office |
| 21. | Plumbers <br> (Rs. 75-95) | Public Works Department |
| 22. | $\begin{aligned} & \text { Nuster Roll Staff } \\ & \text { (Rs. } 75-95 \text { ) } \end{aligned}$ | $\begin{aligned} & \text { Agricultural Farm: -7 } \\ & \text { Dairy Farm }=2 \end{aligned}$ |
| 23. | Lab. Bearer (Rs. $70-85$ ) | Central Hindu College Psychology $\therefore$ Deptt - 1 Botany - 1 . |
| 24. | $\left.\stackrel{\text { Feon }}{\left(\mathrm{r}_{\mathrm{S}} .\right.} 70-85\right)$ | Banaras Hindu Universi.ty Book Depot - 1 |
|  | . | $\begin{aligned} & \text { Science College - ) } \\ & \text { Spectroscopyze } \\ & \text { Department } \end{aligned}$ |
|  |  | Central Purchase <br> Organisation 1 |
| 25. | $\begin{aligned} & \text { Mate/Mali } \\ & \text { (Ks. } 70-85) \end{aligned}$ | Malaviya Bhavan - 1 College of Music \& F'ine Arts |
| 26. | Chowkidar ( Ks . 70-85) | Students Health Centre - 1 Zoology Deptt - 1 Botany Deptt - 1 Technology College |
|  | Machine Man (Rs. 70-85) (Pslot Plant) | Chemical Engg. \& Chemical Technology |
|  | Sweeper (Rs. 70-85) | $\begin{aligned} & \text { Zoology Deptt-1 } \\ & \text { S.S.Hospital - } \\ & \text { Cent ral Hindu } \\ & \text { College } \\ & \text { Po }{ }^{+} \text {- } 1 \end{aligned}$ |


-19-


LIST OF ADDITIONAI POSTS CKEATED DURTNG 1963-64 EXPENDITUEE UN WHICH IS MET F GRANT

| S.NO. | Posts. | $\begin{aligned} & \text { No. of } \\ & \text { Posts } \end{aligned}$ | Deptt. to which at tached | Remarks |
| :---: | :---: | :---: | :---: | :---: |
|  | TEACHING POSTS | 3 | - 4 | 5 |
| 1. | Reader ( T emporary) <br> (Fis. 700-1100) | 1 | Law College |  |
| 2. | Lecturer (Temp) 9 Rs. 400-800) | $.4$ | Law College |  |
| 3. | ```Lecturer in Lib.Science (Rs . 400-800). (in lieu of part-time posts abolished)``` | 1 | Library |  |
| 4. | Part-time Lecturer (T.emp) <br> (Rs.250/-fixed) | 3 | Law College | , |

NCN-TEACHING TOSTS
5. Superintendent


| 7. | $\begin{aligned} & \text { Foreman } \\ & (\mathrm{Rs} .375-6.50) \end{aligned}$ |
| :---: | :---: |
| 8. | $\begin{aligned} & \text { Asstt. Eng ineer } \\ & (\text { ns. } 350-900 \text { ) } \\ & \text { (Temporary upto } \\ & 31.3 .64 \text { ) } \end{aligned}$ |
| 9. | Overseer $\text { (Rs. } 180-380 \text { ) }$ |

10. Addut.Res earch Asstt. 2 (Temp) (Ks. 210-425)

## $-21=. .87$



| -1-2 ${ }^{1}$ |  |  |  |
| :---: | :---: | :---: | :---: |
| 18. | Asstt.Pujari <br> ( K s. $110-180$ ) | 3 | Vishwanath Temple |
| r 19. | Lab. Asstts. <br> (Rs.110-180) | 3 | College of Technology-1 <br> Engg. ollege -2 |
| 20. | Hony Officers (Temp) (Ks. 100/-fixed) | 2 | Registrar's Office |
| $\therefore 1$. | Hous e Surgeon <br> (Rs. 100/-fixed) | 10 | S.S.Hospital |
| 22. | Mečhanicían (ns. 110-180) | 1 | Geology Deptt. |
| 23. | Compounder <br> (Rs.85-155) | 1 | Kamachha Hostel <br> ${ }^{D}$ ispensary (By conver- <br> sion of part-time post) |
| 24. | Mocaster (Rs.85-128) | 1 | Banaras Hindu University Press |
| くう. | Machine Staff (ks.85-128) | 7 | $\underset{\text { Press }}{\text { Banar }}$ Hindu University |
| 26. | $\begin{aligned} & \text { Daftry } \\ & \text { (Ks.75-95) } \end{aligned}$ | 4. | Estate Office 1 ( $T \in m p$ ) <br> Registrar's Office - 3 |
| 27. | J amad ar <br> ( Kis .75-95) | 2 | $\begin{aligned} & \text { S.S.Hospital - } 1 \\ & \text { N. Whaty Temple - } \end{aligned}$ |
| 28. | FarmMate. <br> (Kis.75-95) | 1 | Agricultural Farm Agricultural College |
| 29. | $\begin{aligned} & \text { Doms } \\ & (\mathrm{Ks} \cdot 70-85) \end{aligned}$ | 2 | Town Committee |
| $-30 .$ | $\begin{aligned} & \text { Lab. Technicians (Temp.) } \\ & \left(R_{s} \cdot 210-425\right) \end{aligned}$ | 1 | University Health Centre |
| 31. | $\begin{aligned} & \text { Iab. Attendant ( } \left.T_{\text {tmp. }}\right) \\ & \left(\text { fis. } 70-85^{\circ}\right) \end{aligned}$ | 1 | -do- |
| 32. | $\stackrel{\mathrm{Miali}}{(\mathrm{hs}, 70-85)}$ | 3 | Dean of Students - 1 <br> V is hwanath T emple - 2 |
| 33. | Stweeper <br> (ks.70-85) | 3 | Geology Deptt - 1 <br> Vishwanath Temple - 1 <br> Central Hindu College - 1 |
|  | $\begin{aligned} & \text { Feon } \\ & \text { (Ks.70-85) } \end{aligned}$ | 4 | Registrar's Uffice - 1 <br> Vishwanath Temple - 1 <br> International House-1 <br> (Peon cum Chowkidar) |
| * |  |  | Banaras Hindu University Magazine "Pragna"-1 |
|  | Chowkidar <br> (Ks.7c-85) | 2 | Vishwanath Temple |
| 36. | $\begin{aligned} & \text { Farash } \\ & (\mathrm{ks} .70-85) \end{aligned}$ | 4 | -do- |



EIST OP -ADBETIONAL POSTS CREATED DURING THE YEAR 1961-62
WITH THE PREVIOUS APPROVAL OF THE UNIVERSITY GRANTS COMMESSION-- EXPENDITURE ON WHICH IS PAYABLE FROM THE MAINTENANCE GRANT $\qquad$
r

I. TEACHING POSIS

1. Professors (1000-1500) :it
2. Central Hindu College
chairs for Malaviya
Bhavan
Cơmparative Religion-1 F.46-6/61(CU'P) Sociology -1 dt.21-9-61.
3. Professors (1000-1750) I
4. Readers (700-1100)

59
4. Lecturers (400-800)

II NONG TEACHING POSTS
5. Unitersity Engineer win I P.W.D. (is. 700-1250)
6. Asstt. Enginger (Civil) (S. 350-900)
7. As.stt. Engineer (EIGc..).
(is. 350-900).
3. Section Officers/ Overseers (B. 130-390)
9. Draftsman (Gr.1)
(S. 15-380) - ': 1: -do~
10. Draftsman Gr. II
(Estimator) (RS. 180-380) 1 -do-
11. Drisftsman Gr. III


F. 22-26/60(GU゙i)
dt.2-3-62 \& 1-11-62
F.22-26/60(CUP) dt.2-3-62 \& 1-11-62


LIST OF ADDITIONAL POSTS CREATED DURING 1962-63/1963-64 WITH IHE . CONCURRENCE OF THE U.G.C. THE EXPENDITURE ON WHICH IS PAYABLE FROM PHE MAINTENANCE GRANT -


* These posts even thuugh were filled by the University before 1-4-63, it has been decided that the expenditure on these posts may $b \in$ met from the maintenance grant with effect from 1-4-1963.
II. NON-TEACHIIVG POSTS

1. Library Asstt. (130-256)
2. Lab. Asstt. (110-190)
3. Record $K \in \in p \in r(110-180)$
4. Storékeeper (110-130)
5. Leterate peon (75-95)
6. Gas House Bearer ( 75-95)
7. $S w \in \in p \in r(70-85)$

1 Three Year Degree
Course Scheme
-do-
-do-
-do-
-do- a) Physical culture-I
b) Library - -
-do-
-do-

Delhi University - Additional posts created during 1961-62 the expeaditurg in which is fet from the 'Maintohanco grant.

$\qquad$

| S.NO! | Posts | ${ }^{1} \mathrm{NO} . \mathrm{Of}$ <br> 'posts' | Departments to which posts are distributed. | ${ }^{\text {'Remark }}$ |
| :---: | :---: | :---: | :---: | :---: |

TEACHING STAFF

1. $R=60 r s$
(700-1100)
2. Resosirch Assistant
in Arabic \&
Persian (Fs. 250\%-fixed)
NON-TEACHING STAFF
3. sccountant/Supdts.
(Rs. 250-475)
4. iccountant
(Rs. 250-475)
5. Suparintendent
(Rs.250-475)
6. Senior Assis-
tants.
(Rs. 210-425)
7. Assistants
(Rs.130-280)
8. Personal Assistants
(Rs. 250-475)
9. Clerk
10.Record Keeper
(Rs. 210-425)
1I.T cilephone 0 yerators (Rs.110-180)
10. Telephone Supervisor
(Rs. 130-300)
11. Driver
(Rs.110-139)

1 Arabic \& Persian

6 Certral Oifice
(By conversion of the posts of Sro. Assistants)

> History of science \& scientific method $-1\left\{\begin{array}{l}\text { By conversion } \\ \text { physics the posts }\end{array}\right.$

[^0]i Business Menagement \& Industrial Adninistration.

6 Faculty of science - a (One post by con. version of the post of Sr. Faculty of Law $-1 \begin{aligned} & \text { issistant). } \\ & \text { Drpartment of } E \text { conot } \\ & \text { mics and commerce }\end{aligned}$ (By conversion
of the post of of the post of Head Cleris cum Accountant)
Libräry - 1 (By conversion of the post of
Businéss Manage-) 1 (By conversion of ment \& Inalustrial) Administration. )

2 Central Oifice - 1 Deptt.of: Chemistry - 1

1 Findi \& Translation Schene

3 Central Office (By conversion of the posts of Stenographers)

1 Business Menagement \& Industrial $\dot{1} d m i n i s-$ tration.
1 Contral Office
2 Central Ofifice

1 Central Office
1 Centräl office

$$
\therefore 28-(99)
$$







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p+\pi
$$

Additional posts created during 1962-63 to 1964-65 with the approval of the Commission.


List of additional posts created by the university during 1961-62
 Graint.


## 1961-62

Teaching Posts
1.

Lecturer
(400-800)
2. Tutor (275-650)
3. Asstt.Lecturers $4 \ldots$ (275-650)


Physical Education(1)
English
Music- Palli
Sangathana Vibhaga (1)
Sikha Satra - Home
Science -(1)
Cottage Industries
Trg.Centre - Elec-
trical \& Mechanical 1
Sikha Satra-Sanskritio 1
Music -Palli
Sangathana Vibhaga - 2
Cotitage Industries:
Trg. Centre -Crafts -2

## Non-Teaching

1. Deputy Curator 1 ( $325-590$ )
2. Suptd.

1
(250-520)
3. Asstt. 1 (150-400)
4. $\underset{(130-280)}{\text { Asstt. }} 3$
5. Jr.Photographer 1 (130-280)

p.t.o.




University Grants Commission
Bahadur Shah Zafar Marg
New Delhí
Meoting:
7th October 1964

Time
2. 30 A. M.
U. G.C. Office

New Delhi.

## AGENDA

*1. To receive the minutes of the meeting of the Commission Held oh 2nd September 1964.
*2. (a) To approve the action taken on certain matters.
(b) To receive items of information.
*3. To approve the statement of grants released after the last meeting of the Commission held on 2.9.1964.
*4. To receive a statement of grants paid by the IJ. G.C. during 1964-65 upto the end of August, 1964.
*5. To receive a report of the discussion held in Planning Commission in connection with Education Programmes in i the Fourth PIan. P.1-6
*6. To receive a note on "Correspondence Schools and Degree MI IIs" in the U.S.A.p.7-8
7. To consider a reference received from the Ministry of Food \& Agriculture regarding the association of their representative wi th the Comission under Section 9 of the U.G.C. Act for payment of grants to Agriculture colleges. p-9-10
8. To consider a reference from Dakshina Bharat Hindi Prachar Sabha, Madras, for instutution of Degrees of M. A. \& Ph.D. for proficiency in Hindi. p. $11-16$
9. To consider a reference from the Bihar Education Commission regarding the private examinations conducted by the Bhagalpur University. p.17
10. To consider a proposal from Kerala University for providing financial assistance to Hindi teachers:for undertaking tours of Hindi areas. fors.
11. To consider the resolution adopted by the Kashi Vidyapith to" start post-graduate classes in all the subjects for which the Vidyapith confers the "Shastri Degree". h.19-2.
12. To consider the proposal of the Jamia Millia Islamia for provision for optional subjects in B. A. i.e.. Sanskrit, Sociology and Persian. d. 24
13. To consider the question of the univer'sities taking up a systematic programme of teaching and research in the subjects of Community Development and Panchayati Raj.
14. To consider a letter from the Vice-Chancellor, Aligarh Muslim University regarding the question of bringing up engi neering colleges at Central Universities to the level of Indian Institutes of Technology. $\quad, 2 \mathbf{2}-29$
15. To consider proposals from Banaras Hindu University:
(i) for creation of posts of Associate Lecturers and Lecturers; f. $31-32$
(ii) for revision of scales of pay of certain categories of staff consequent upon the revision of scales of pay of Deputy Registrar and Assistant Registrar. p-33
(iii) for establishing a Faculty of Commerce. $p-34-3 \boldsymbol{l}$
16. To consider the views of Delhi University on the report of the Committee appointed by the Commission to review the working of the Institute of Post-graduate (Ivening) Studies. p.37-39
17. To consider a proposal from the Delhi University för the. : creation of additional posts in the Engineering unit of the University.

18. To consider proposals from Visva-Bharati:
(i) for the purchase of built up property on lease hold plots to be used; as; staff quarters; p.42-43
(ii) regarding additional requirements for the four year Degree Course in Agriculture started in. Palli Siksha Sadàna; pi44-4t
(iii) for revision of the scale of pay of the Director of Press \& Publicity and Adviser to Foreign students. $\mathfrak{p}, 4\rangle$
19. To receive a statement of the posts cheated by the Aligarh Muslim University, Banaras IIindu University and Delhi University during $1961-62,1962-63$ and $1963-64$ the expendi-
turelon which is payable from the maintenance grant.
20. To consider proposals of the Panjab University:
(i) for crgation of 3 Lectureships - 2 for Bnglish and 1 for Library science. $p-72-73$
(ii) for providing facilities for teaching of Chinese

- and Tibetanllanguages and History in the University. $\quad: 74$
(iii) for upgrading the post of a Reader in Ancient Indian History to that of a Professor.

21. To consider the request of some Universities for sanctioning a post of research assistant to work on compilation of Biographical Dictionary of Indian Nationalist: Leaders. $p-76$
22. To receive an interim report of the review committee on Arabic and,Persian studies in the Universities. p.77-82
-3-
23. To consider the financial estimates for the implementation $/ W$, of the scheme for establishment of a Parapsychology Insti- dor
tute at Andhra Univer'sity:
24. To consider the request of the Banasthal Thedyapith (Rajasthan) for giving grants towards devaropment of postgraduate studies in Humanities and Social Sciences.
25. To consider the recommendations of the C.S.I.R. for creation of two lecturdships in the Department of Chemistry, Gorakhpur University. $\{p-8$ - 4 - 85
26. To consider the proposal received from the Annamalal University for starting a Post-graduate course in Applied Geology.
F.8 95
27. To consider a proposal received from the Agra University for upgrading the department of Pathology at the Sarojini Naidu Medical College, Agra. p.96-99
' '28.' To consider a report on the discussions held between the
: Chairman TT.G.C. and the Education Minister, Bihar regarding the revision of the salary scales of university andicollege
28. To receive a note on the discussions held between the Chairmán, U.G.C. and a delegation from the Assam College: Teachers' Association regarding fur ther revision of the salary scales of College Teachers. $p \cdot 105-10 \rho$
29. To consider~the request of D.A.V. College, Jullundur for a grant of Rs. 1 lakh for the construction of a Men's Hostel. $p \cdot 110$.
30. To consider the proposal of St. Anthony's College, Shillong for grant for the construction of laboratories. $\beta \cdot / 1 /-1 / 3$
31. To consider the question of providing grants for text book libraries to all Arts, Science and Commerce Colleges recognised under Section $2(f)$ of the University Grants Cormission nct. $p .114$
32. To consider a reference from the Ministry of Bducation regarding Ford Foundation assistance to Birla Institute of Technology and Science, Pilani. $\quad$.//5
33. To receive the report of the Committee appointed by the Cormission to examine the problem of residential accommodation for students and teachers. p.116-1/8
34. To consider the report of the Visiting Committee appointed by U. G.C. to assess the development needs of the Sheila Dhar Institute of Soil Science, Allahabad University during the Third Five Year Plan. $1 / 119-123$
35. To consider the report of the Visiting Committee which examined the scheme of the Rajasthan University for establishment of the research Unit in Parapsychology. $1 / 124$. 135
36. To consider the report of the Visiting Committee appointed by the U.G.C. to examine the question of the future of the Gulmarg High Altitude Research Ob servatory. $\mathrm{p} \cdot 136-146$.

37. To consider the report of the Visiting Committee appointed by the U. G.C. to examine and assess the requirements of the North Bengal University for development of Higher Education and Research during the Third Five Year Plan period. $1.147-169$
38. To consider the question of imparting training to the employees of the University Grants Commission in the Secretariat Training School. §.170
39. To consider the recommendations of the A.I.C.T.E. re-carding:-
(a) Consolidation and development of the departments of Civil, Blectrical and Mechanical Engineering at the College of Engineering, Banaras Hindu University; and
(b) Organisation of post-graduate courses in
engineering at the University of Roorkee. $p \cdot 171-174$
40. To consider a note on delays in processing through the A.I.C.T.B. the proposals relating to engineering Withdrawn and technological education in University institutions.
41. To note the date and place for the next meeting of the . Commission.
42. Any other business with the permission of the Chair.

University Grantis Commission
-.
$f$ "Proceedings of the 60 th meeting of" the Uni.versity Grants Comission held in New Delhi on the and September, 1964.

The following were present :

1. Prof. D.S.Kothari

Chairman
2. Shri S.R.Das

Member
3. Shri D.C.P.avate
"
4. Prof. A. R.Wadia
"
5. Shri B.Shi.va.Rao "
6. Pt. H.N. Kunzru " "
7. Dṛ. A.G.Joshi "
8. Shri P.N.Kirpal "
9. Shri V.T. Dehejia "
10. Shri K. L. Joshi

Secretary

## Secretariat

1. Dr, P.J. Philip
2. Dr. V.s.Patankar

Joint Secretary
3. Dr. S, Bhattacharya

Deputy Secretary
4. Shri, R.K.Chhabra
"
Item No. 1: To receive the minutes of the meeting of the Commission held on 5 th August, 1964.

The minutes of the 59th meeting of the University Grants Commission heid on the 5th August, 1964, al ready circulated, were confirmed.

Item No.2: a) To approve the action taken on certain matters
b) To receive items of information.
(a) The Cormission approvedit the action taken on items listed in Appendix 1* of, these minutes.

Items Nos. 2(6), 2(9) and 2(27), were withdrawn to be placed before the Comision at. the next meeting.

In connection with Item No:2(43), the Comission desired that the teachers who attond conferences ábroad may be requested to forward to the Commission a brief report on the conferences attended by them.
(b) The Commi ssion recei ved and noteat the items listed in Appendix II* of these minutes.

Item No. 3: To approve the statement of grants released after the last meeting of the Commission held on 5.8.1964.

The Commission approved the grants released asp shown in Appendix III* of these minutes.

Item Nos: To receive a statement of grants paid by the U. G.C. during 1964-65 unto the end of July 1964.

This was noted.
Item No. 5: To receive statement regarding the duration of stay of teachers abroad for attending International Conferences.

This was noted.
Item No. 6: To receive a report of the study group appointted to look into the problem of admission to colleges in Delhi.

This was noted.
 tee appointed by the Planning Commission (Committee on Plan Projects) regarding construction of Medical Colleges and Teaching Hospitals.

This was noted.
Item No. 88 To receive the names of the persons appointed as Emeritus Scientists', by. C. S', I.R.

This was noted.
Item No, 9: To receive a note on the comparative study made of the University examination results and I.A.S. (written part): for the period 1957.62.

The Commission noted the study made of the university examination results and I.A.S. (written part) for the period 1957-62 on the basis of the information supplied by the U.P.S.C. The Commission desired that in this connection the U.P.S.C. may be requested, if there be no objection, also to supply the distribum tion amongst the different universities of paper setters for these examinations. It was further agreed that a small seminar be held to discuss the impact of U.P.S.C. examinations on uni versify standards (and the relationship between them) and allied matters to, which the representatives of the U. G.C., U.P.S.C., Indian Institute of Public Administration and the Government of India may be invited.

Item No.10: To receive a note on cases of students indiscipline during the quarter AprilJune, 1964.

This was noted.

Not enclosed.
-3-
Item No, 11: To receive a statement indicating the establishment of universities and other degree awarding institutions.

The Commission received the statement indicateing the position about the establishment of universities and other degree awarding institutions in the country since the inception of the U.G.C.

In connection with the Hindi Sahitya Semmelan, Allahabad and Dakshina Bharat Hindi Parchar Sabha, Madras, the Commission regretted to note that though these institutions have been empowered to grant diplomas and degrees in proficiency in Hindi, the Universify Gr ants Commission had not been consulted by the Central Government in this regard; and desired that this may be brought to the notice of the Central Governmeet. It was further desired that the Central Governmont be requested. to consult the U. G.C. in all areas of higher education in such matters.

Item No, 12: To consider a reference from the Ministry of Education to review the progress made by Indian Sch col of International' Studies for the purpose of continued recognition under Section 3 of the U.G.C. Act.

The Commission desired. that a committee may be appointed to visit the Indian School of International Studies and make recommendations in regard to whether. the School, be given continued recognition under Section 3 of the U.G.G: net.

Item No.13: To fur the consider the question of in clusion of constituent recognised intitutions of Poona University under Sectimon 2(f) of the U.G.C. Act, 1956. . ....

The Commission agreed that (1) Gokhale Institate of Politics \& Economics (2) Bhandarkar Oriental Research' Institute (3) Deccan College Postgraduate Research Institute (4) Maharashtra Association for the Cultivation of Science be included in the list of colleges prepared under Section $2(f)$ of the $U$. GO. Act as they were doing postgraduate teaching and research.

Item No.14: To consider the recommendation of State Education Ministers' Conference held on 25 th and 26th April 1964.

The Commission welcomed the conclusions of the Conference of State Education Ministers held on 25 th and 26th April, 1964 and desired that the reconmentations made be taken account of in the preparaLion of the Fourth Plan. It was also suggested that the important issues implied in the recommendations should be brought to the notice of the Education Commission.

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\cdots p . t . o
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Item No.15: To consider the question of provision of residential accommodation for class IV staff (daftry, peon, sweeper, etc.) in the universities and institutions deemed to $b e$ universities.

The Commission observed that sufficient facim Iities are not made available for staff quarters for Class IV employees in the universities, and desired that residential accommodation for Class IV staff should be included as a part of the provision for similar facilities for teachers and students. This may be taken into account by the universities in preparing the Fourth Five-Year Plan, but the priority to be given would depend on the other needs of the universities.

Item No. 16: To consider a reference from the Governor, Utter Pradesh asking for the views of the Commission on the decision taken at the Conference of the Vice-Chancellors of U.F. Uni verities.

The Commission noted the recommendations made at the conference of the Vice. -Chancellors of U.P. Universities in June 1964, and desired that the age of superannuation of teachers should be the same as recommended by the U.G.C. The Commission strongly supported the recommendation that for the proper functioning of the universities and maintenance of standards it was essential that adequate block grants to the universities were provided by the state Governmint. .

Item No, 17: To consider a proposal of the Aligarh Muslim University for the creation of a post of Commercial Officer to look after the working of certain departments of the University.

The Commission expressed its inability to accept the proposal of the Aligarh Muslim University for the creation of the post of Commercial Officer.

Item No. 18: To consider the question of payment of Dearness Allowance to the teaching staff of the Central Universities.

The Commission expressed its inability to revise its earlier decision that the teachers of the Central Universities may not be paid any Dear ~ ness Allowance.

Item No.19: To consider the question of appointment of Readers made by Visva-Bharati under the scheme of conversion of $20 \%$ posts of lecturers into readerships.
The Commission agreed to waive the requiremont that only unto $50 \%$ of the "converted posts" could be filled by promotion. It was further agreed that the University be permitted to finalise the scheme before the end of the current Plan period.
p.t.o.
-5-
Item $\mathrm{Na} \cdot 2 \mathrm{O}:$
To consider a proposal from the Banaras Hindu University regarding extension of the benefit of the scheme of conversion of 20 per cent posts of lecturers into readers in the faculty of Engineering and Technology.
This was postponed pending receipt of the required information from the University.
$T_{0}$ consider the date from which the * scales of pay of teaching staff of the Schools run by the Aligarh Muslim University and Banaras Hindu University. may be revised.

The Commission desired that the revised scales of pay for the teaching staff of the schools run by Aligarh Muslim University and Banaras Hindu University may be made effective from 1.4.1964.

Item No .22: To consider the report of the committee appointed by the U.G.C. ts review the staff position of the Libraries of the colleges affiliated to Delhi. University.

The Commission generally accepted the reconmentations made by the Committee appointed to review the staff position of the libraries of the colleges affiliated to Delhi University subject to the condidion that there be only one person in the Librarian's grade (Rs.400-800) instead of two recommended by the Committee.

Item No. 23: To consider the question of payment of maintenance grants to institutions deemed to be inf versifies under Section 3 of the U. G.C. Act.

The Commission accepted the principle of paying maintenance grants to the institutions deemed to be universities under Section 3 of the U.G.C. Act by the Comission! This would however bee restricted to those activities of the institutions in respect of which they have been "deemed to be universities.". The quantum of: maintenance and development grants, as also the sharing basis, would be determined in each case after examination of the relevant facts.
Item Ne, 24: To consider a proposal received from, Sardar Vallabhbhai Vidyapeeth for starting a guidance and counselling centre in the University.

It was agreed that the University "pe advised to take up this proposal in the Fourth Plan.

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Item No .25: To consider the proposal of Gurukul Kangri Vishwavidyalaya for editing a standard English Dictionary.
The Commission expressed its inability to accept the proposal of Gurukul Kangri Vishwavidyal maya for editing a standard English Dictionary.
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p.t.o.

Item No.26: To consider further the request of the Kashi Vidyapeeth for developing the Humanities and Social Sciences Department.

The Commission desired that Prof. A. R.Wadia be requested to look into the additional requirements of staff of the Kashi"Vidyapeeth keeping in viow that any staff that may be sanctioned should be for strengthening the post-graduate courses in Sociology and Social Work for which the Commission'have agreed to assist the Kashi Vidyapeeth. The Kashi Vidyapeeth may also be advised not to start any more postgraduate courses during the current Plan period.

Item Noner: To consider the request of S.N.D.T. Women's University to raise the Commission's share of financial assistance in respect of development schemes.

The Cormission expressed its inability to change the basis of sharing of grants payable:to, S.N.D.T. University in respect. of development schemes relating to Humanities and decided to continue the present sharing basis.

Item No.28: To consider the request of the Rajasthan University for the extension of the University library building.
The Commission accepted in principle the proposal of the Rajasthan University for the extension of the university library building on the usual sharing basis and desired that the University be requested to submit a phased programme for the construction of the building.

## Item No.29: To consider the proceedings of a conference on scholarly publishing held on 8.1.1964 under the auspices of Delhi University. <br> The Commission noted the proceedings of the Conference on Scholarly Publishing held in Delhi University with Dr. C.D. Deshmukh as Chairman and agreed that an expert committee under the Chairmanship of $D_{r}$. C.D. Deshmukh be appointed to study the problem of "scholarly publishing" in India.

Item No. 30: To consider the proposal of the Jamia Miliia Islamia for
(a) provision for optional subjects in B. A. i.e. Sanskrit, Sociclogy and Persian;
(b) equipment for the Department of Geography.
(a) It was agreed that, this may be brought up at the next meeting of the Commission al ong with infermation relating to the number of students offering these subjects.
(b) The Commission accepted the proposal of the Jami Mill Islamia to utilise Rs. 25,311 towards the purchase of equipment for the Geography Laboratory against the overall allocation of Rs, 50, 000 made during the Third Plan period for purchase of equipment for Science and Humanities Departments.

Item No. 31: To consider the request of the Kurukshetra University for additional grant towards the purchase of furniture for the arts Block.
" The Commission agreed to sanction a grant of Rs. 41,000 being $50 \%$ of the approved cost(at $10 \%$ of the building cost) for provision of furniture for the Arts Block building.
Item No. 32: To consider the proposal of the University of Sugar for naming the library building after the name of the late Prime Minister, Jawahar La Nehru. -

The Commission desired that the views of the Governmont may be obtained on the proposal of the Sugar University and that of the Roorkee University (Add. Item No. 5) to name the university library and hostel after the late Prime Minister Nehru.

Item No. 33: To consider the proposal of the Panjab University for upgrading the post of Reader in Ancient Indian History into that of a Professor.
It was agreed that this may be brought up at the next meeting along with the information on present strength of teachers and-students in the department.

Item No.34: To consider the proposal of the University of Rajasthan for the ustablishment of a research cell on Examination Reform.

The Commission desired that for the present the study for the $\mathbb{R x}$ ami nation Reform may be concentrated at two or three centres and that the reports prepared by them be circulated to all universities.

Item No. 35: To consider the recommendations of the ad hoc Committee on Social Welfare on the proposals of research in Social Welfare submitted by the universities.
The Comisidion accepted the recommendations of the ad hoc Committee on Social Welfare on the proposals of research in Social Welfare and agreed to pay the grants on the usual basis and sanctioned a sum not exceeding Rc. 2. 91 lakhs for the implementation.

Item No. 36: To consider the proposal of Aligarh Muslim University for the development of the Department of Linguistics.
The Commission accepted the proposal of the Aligarh Muslim University for the development of Department of Linguistics and agreed that one of the existing posts of -Readers be upgraded to that of professor. Consequent upon this, the revised strength
of the staff of the Department would be:

| Professor | $\ldots$ | $\frac{1}{1}$ |
| :--- | :--- | :--- |
| Reader. | $\because$ | $\frac{1}{2}$ |
| Lecturers | $\because$ |  |

Item No. 37: To consider the report of the Visiting Committee appointed by the U.G.C. to assess the requirements of Ravi.ndra Bharati for development of the faculties of Humanities and Social Sciences during the Third Plan period.

The Commission expressed its inability to assist the Ravindra Char ati during the current Plan period and desired that the University may confine its activities - to the development of fine arts and related studies. .

Item No. 38: Tc consider the proposal of the Patna Univerity for the implementation of a scheme for development of teaching in community development and co-operation including panchayati raj.

The Commission could not accept the proposal of the Patna University for the implementation of a scheme for development of teaching in community development and co-operation including panchyati raj and" desired that this may be assigned to one or two of the existing deapartments, for example, political science and economics.
Item No, 39: Tc consider the report of the Visiting Committee appointed by the University Grants Commission to assess the development needs of the Sheila Dar Institute of Soil Science, Allahabad University, Allahabad, during the Third Five Year. Plan period.
This was withdrawn.
Item No .40: To consider the financial proposals of Osmania University for the establishment of Centre of Advanced Study in Astronomy.

The Commission accepted the proposal of the Osmania University relating to the Centre of $\Lambda$ advanced Study in Astronomy, and agreed to pay the following grants:-

1
A. Non-Recurring

> As suggested by the office (in rupees)

1. Building* $\quad$..
2. Equipment
3. Books \& Journal $\vec{s}$
.
(installation of telescope,
Road construction, etc.)


-9-

Item No. 41: To consider the proposals received from the Andhra University for the establishmont of an Institute for PreCambrian Geology.

The Commission desired that the TIniversity be advised to treat the subject of PreCambrian Geology as part of the normal activity of the Departmont of Geology, and if any assistance is required to strengthen the Department, the proposal may be sent to the Commission 1 ln due course.

Item No .42: To consider a reference from the Governmint of India, Ministry of Education, regarding the schemes of institution of Research Professorships and Readerships by the National Institute of Sciences of India and other similar proposals received from C.S.I.R. and Atomic Energy Department.

The Comission had no objection to the National Institute of Sciences of India being given annual grant of Rs. 90,000 (Rs.9,000 for instituting three "lectureships". RS. 41,000 for publication and Rs. 40,000 for publication of collective works of Indian Scientists).

With regard to creation of research professsorships and readerships, the Commission desired that this may be brought within the purview of the total scheme of setting up of such professorships by diffferent bodies's which may be operated by a central organisation.

The Commission desired that the recommendtion of the C.S.I.R. for creation of two lectureships in the Department of Chemistry of Gorakhpur University be examined in relation to the assistance provided by the University Grants Commission for the development of the Chemistry Department of the University.

Item No, 43: To consider the financial estimates for the implementation of the scheme for establishment of a parapsychology institute at Andhra University.

The Commission desired that the item may be brought up again after getting more information about the Department including the personnel for the Head of the Department and other posts...
p.t.o.

Item No. 44: To consider the question of extending the benefits of the travel grant scheme to teachers working in the degree colleges.

The Commission agreed that the teachers of the degree colleges may be brought within the purview of the travel grant scheme.

Item No. 45: To consider a proposal for inviting a small number of distinguished scholars and scientists from foreign countries to assist our universities in advanced work.

The commission generally accepted the proposal for inviting a small number of foreign scholars and scientists and desired that a detailed scheme may be prepared in consultation with the Government of India.

Item No. 46: To consider a proposal for the institution of National Fellowships.

The commission agreed in principle, and desired that the report of the committee appointed in connection with the proposal of instituting National Fellowships be referred to the central Government as it was ito some extent linked up with the scheme of National professorships.

Item NO. 47: To consider the report of the committee on the establishment of a university for North૬astern areas (Nagaland, NEFA, ete.)

It was noted that the Ministry of Education had been addressed to intimate their comments on the report. The Commission desired that this may be brought up before the next meeting of the commission.

Item No. 48: To consider a letter from the-Vice-chancellor, Aligarh Muslim University regarding the question of bringing up engineering colleges at central Universities to the level of Indian Institutes of Technology.

This was postponed to the next meeting.
Item No. 49: Ta consider the report of the Visiting Comittee appointed by the University Grants Commission for assessing the development schemes of the College of Agriculture, Banaras Hindu University during the Third Five Year Plan.

The commission accepted the report of the Visiting Committee appointed for assessing the development schemes of the College of Agriculture, Banaras Hindu University, and agreed to give the following grants to the University:-
I. Non-Recurring
(a) Construction of extension to various
buildings and alterations etc., and
furniture (as detailed in the report) $\mathrm{Rs} .7,14,0$

$$
p . t .0 .
$$

11 -
(b) Scientific equipment ... Rs. 1,50,000
(c) Library books and

II. Recuring per annum
(a) Appointment of addi-
tional teaching staff
(3 Professors, 5 Readers and 7 Lecturers) . .... Rs. 1,20,000
(b) Appointment of non:
teaching staff ... Rs. 15,000
(c) Laboratory main-
tenance

Item No. 50: To consider a proposal from the Aligarh Muslim Uniyersity for the creation of additional teaching posts in the Department of physics.

The commission desired that the University be advilsed to take up the question of additional staff for the Department of Physics in connection with the Fourth Five Year Plan.

Item No.. 51: To consider the report of the Committee appointed by the University Grants commission to examine the question of devglopment of post-graquate Education \& Research at the threelagra University Colleges situated at ABfa.
The commssion desired that the views of the state Government nay be obtained on the report of the comilttee appointed to examine the question of development of post..graduate Education \& Research at the three Agra colleges situated at Agra.

Item No. 52: To consider a note on delays in processing through the A.I.C.T.E. the proposal relating to engineering and technological education in university institutions.

This was postponed to the next meeting.
Item NO. 53: To consider the recommendations of the A.I.C.T.E. regarding the following development schemes at the M.S. University of Baroda :
(a) Introduction of 5-year integrated course and increase in intake at the Faculty of Technology;
$\therefore$ ) M1...il
(b) Development and expansion of the University polytechnics; and
(c) Improvement of the library of the Faculty of Technology and Engineering.

The Commission accepted tho recommendations of the A.I.C.T.E. on (a), (b) and (c).

The commission further sanctioned the following grants to the M.S. University of Baroda for the above schemes:-

Scheme at (a)
Non-Recurring
$\frac{\text { Total approved }}{\frac{\text { cost }}{\left(\mathrm{Rs}_{\bullet}\right)}} \frac{\text { UGCis share }}{\frac{\text { at } 50 \%}{\left(\mathrm{RS}_{\bullet}\right)}}$


Scheme at (b)
Non-Rocurring $\quad \frac{\text { Total approved }}{\frac{\text { UGG's share }}{\left(1 S_{.}\right)}} \frac{\frac{\text { at } 50 \%}{(\mathrm{Rs})}}{}$
Buildings


Scheme at (c)
Non-Recurring


Recurring (per annum)
Librarian (Rs.250-500)

$$
5,340 / \cdots \quad 2,670 /-
$$

Item No. 54: To consider a proposal from Banras Hindu University regarding additional requiremints of staff and maintenance for the first year of the five year integrated courses in engineering and technology.

The Commission accepted the proposal of the Banaras Hindu University for creation of one post of Reader each in Physics, Chemistry and Mathematics and sanctioned an additional recurring grant of Rs.15,000 for maintenance.

Item No. 55: To consider the recommendations of the A.I.C.T.E. regarding additional grants for conducting courses in Management Studies at the Madras University.

The commission accepted the recommendations of the A.I.C.T.E. for additional grant .s for conducting courses in Management studies at the Madras University and agreed to pay the following grants :-


Item No.56: To receive a note on, the discussions with :
(a) The Gujarat State Government and the Representatives of the Universities af Baroda, Gujarat and S.V. Vidyapeeth regarding the introduction of Third plan scales of pay for university teachers; and
(b) the Gujarat. University regarding the salary revision of college teachers.

The commission agreed that as in other cases, the assistance for revision of scales of pay of teachers in universities in Gujarat state be paid for five years from the date of implementation of the scheme:

Item No. 57: To consider a letter from the president, Panjab College Teachers Union regarding the maintenance of U.G.C. Scales of pay in the private affiliated colleges of Panjab.

The commission agreed that as in the case of West Bengal, the colleges in Panjab be assisted towards the revision of, the scales of pay for the sixth year provided the state Government gives an assurance that the revised scales will continue thereafter.
p.t.o.

To consider the question of applying I.I.T. scales of pay to university teachers, including those in the University maintained Technical/Engineering Institutions/Departmints.

The Commission accepted in principle the proposal that the scales of pay of teachers in the universities be brought on par with those in I.I.Ts and desired that a committee consisting of the following be appointed to examine the general question of revision of pay scales :-

1. Dr.D.S. Kothari
2. Shri V.T. Dehejia
3. Shri P.N. Kirpal
4. Shri D.C. Pavate
5. Dr.A.C. Josh

With regard to the proposal for payment of Administrative Allowance to the principals of the Engineering Colleges at the B.H.U., the Commission desired that information may be obtained from the Banaras Hindu University whether similar allowance would be paid to the Principals of the other colleges and also the present position with regard to payment of such allowances or the scales of pay of the Principals of the Engineering Colleges in other state and the Central Universities.

Item No. 59: To. consider the request of the Jabalpur University regarding the salary revision of university teachers.

The commission could not accept the proposal of the Jabalpur University that the revision of pay scales be w.e.f.1.4.1961.

Item No. 60: To consider a note on the summer institutes for college and school teachers organised during the summer of 1964.

This was noted.
Item No. 6I: To consider a proposal for convening a conference of student representatives of univarsities.

The commission agreed to the proposal that a conference of student representatives of universities be convened in Winter 1964/1965 and desired that: a small steering committee be appointed to make necessary presparation for the conference.

Item No. 62: To consider the recommendations of the Committee appointed by the U.G.C. to con-" sider the scope and standard of education imparted in the Rural Institutes.

The Commission agreed with the recommendations made by the Committee appointed by the U.G. J. to consider the scope and standard of education imparted in the Rural Institutes in the country on a reference from the Ministry of Education.

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    p.t.o.
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T. o consider the question of declaring Serampur College, Serampur, West Bengal, as deemed to be a university under section 3 of the TJ.G.C. Act, 1956.
This was postponed to the next meeting.
Item No. 64: To consider a proposal for the creation of additional posts in the office of the U.G.C.

The Commission agreed to the creation of the following additional posts in the U.G.C. office(provision be made to the extent of posts to be filled up in this year).


Item No. 65: To consider a request from Shri P.N. Kurien, Section officer, U.G.C. for grant of two years. leave for admission to: Ph.D. course.

- The Commission agreed that. Sheri P.N. Kurien be sanctioned two years' leave including the Earned Leave and leave not due to his credit from the date he proceeds on leave to enable him to seek admission to Ph .D. course at the Aligarh Muslim University.

Item No. 66: To note the date and place for the next meeting of the commission.

It was noted that the next meeting of the Commission will be held on the Fth october; 1964 in Delhi. ldl. Item NO. 1: To consider the request of the varanaseya Sanskrit Vishwavidyalaya for grant for the schemes of (1) Yoga and Tantra and (2) Raja Shastra and Meth Shastra approved by the University Grants Commission during the Third Five Year Plan.

The commission agreed that, as a special case, the Varanaseya Sanskrit Vishwavidyalaya be assisted on cent percent basis for the schemes of (1). Yoga and Tantra and (2) Raja Shastra and Arch Shastra, approved vide Resolution of the commission at its meeting held on th may, 1964 ( 1 ddI.Itern No. 19).

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p.t.a.
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AddI. Item No. 2:
To receive a note on the implementation of the IndomSoviet Cultural Exchange programme for the year 1963-64.

This was noted.
Add. Item NO: 3: To consider a proposal received from the Annamalai university for starting a post-graduate course in Applied Geology.

This was postponed to the next meeting.
Addl. Item No. 4 : To consider a note. on the utilisation of C.S.I.R. Fellowships in Universities.

This was postponed to the next meeting.
Addl. Item No. 5: To consider the proposal from the Roorkee University to name one of its hostels after Pandit Jawahar Ial Nehru.

Thif was considered vide Item No. 32.
Add. Item No. 6: To receive a report of the action taken on the Report of the Migarh Muslim University Enquiry Committee.

The commission noted the action taken by the Aligarh Muslim University on the Enquiry Comittee Report.

Addl. Item No. 7: To consider a proposal from the University of Delhi for the creation of additional posts in the Engineering Unit of the University.

This was postponed to the next meeting.
sddl. Item NO. 8:
To consider a proposal from the Banaras Hindu University for the creation of a Dopertment of statistics...

The commission did not accept the proposal of the Banaras Hindu University to have a separate Department of statistics, and desired that if considered appropriate the Department of Mathematics may be designated as the Department of Mathematics and statistics, as. in the Delhi university.

Addl. Item No. 9: "To consider a reference from the Bibsr Education Commission regarding the private examinations conducted by the Bhagalpur University.

This vas postponed to the next meeting.
Addl. Item No. 10: To receive a copy of the Report of the Committee on $C$-crdination and Integration of schemes operating in the field of Physical recation, Recreation and Youth Welfare sot up by the Ministry of Education.
This was postponed to the next meeting.
Add. Item No. I1. To receive a note on the appointment of professors in various universities during 1962-63.
It was agreed that this may be referred to a
committee.
p.t.o.

Addl. Item No.12: To consider a letter from Dr.V.S. , $\because \quad$ Patankar, regarding granting of one advance increment.

The Commission considered the letter from Dr.V.S. Patankar regarding granting of one advance increment and decided that the matter should be considered in accordarice with the rules applicable to similar cases. The commission also wanted to know if there were any precedents for giving increments in other cases for any other purpose under the Fundamental Rules.

Addl. Item No. 13: To consider the proposal of the Indian School of International Studies for the construction of a building for the school.

The commission accepted the need of the school for a buildjng and desired that a Committee be appointed to assess the requirements of the school for this purpose.

Add. Item No.14: TO consider the report of the Visiting Committee which examined the revised proposals of Banaras Hindu University for improving further the standard of legal studies in the University.

The Commission considered the report of the Visiting committee appointed to examine the revised proposals of the Banaras Hindu university for improving further standard of legal studies in the University and agreed generally with the recommendations contained in the report. The revised proposals of the University for additional staff and scholarships approved by the Commission are as follows:-
(a) Teaching Staff

Professors - 2 one to be appointed in January 1965 and the other to be appointed in Jamary 1966.

Readers - 3 Two to be appointed w.e.f. January 1965 and one to be appointed w.e.f. January 1966.
(b) Scholarships
(i) 3 ph.D. Scholarships
(ii) 6 JJ.M. Scholarships
(iii) 12 LL.B. Scholarships

The commission felt that the value of the scholarships be decided by the U.G.C. in relation to similar scholarships and fellowships in corresponding levels in Humanities, science and Professional Courses.
Adal.Item NO.15: To consider proposal of Panjab University to invite Dr.George Heuse, Director General, International Institute of Tiuman Biology, Paris, as a Visiting professor.
The commission agreed to the proposal of the Panjab University to invite Dr.George Heuse as a Visting n.t.o.

Professor, the commission meeting 50 per cent of the approved expenditure.

Addl. Item No. 16: TO approve the implementation of the revised scales for University Teachers under the Second Five Year Plan w.e.f. 1.1.1957 by the mysore University as desired by the Audit.

The Commission noted that the assistance to the Mysore University for the revision of salary scales under the Second Five-Year Plan had only been given for five years, and therefore confirmed its earlier decision of having permitted the university to revises the scales of pay under the Second Five-Year Plan w.e.f. list January 1957.

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    sd/-
(K. L. Josh)
secretary
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## UNIV BRSITY GRANTS COMMISSION


: To approve the action taken on
certain matters.

The S:N:D!T: Women's University requested for one additional post of Assistant Librarian in the scale of Rs. 300-25-600 for the new set up of the library at Poona. The estimated expenditure during the Third Five Year Plan on this account will be Rs. $7,000 /-$. The University informed the Commission that the expenditure in respect of the additional post of Assistant Librarian for Poona Centre wIll be adjusted within the grants already allocated to the University for the III Plan schemes.

As the request of the S.N.D.T. Women's ${ }^{\text {STiver- }}$ sity for the creation of additional post of Assistant Librarian for the new set up of the library at Poona: does rot involve any additional expenditure, the proposal of the University has been approved on usual sharing basis viz. $50: 50$.

- The approval is being conveyed to the University.
(2) ' $\because$ ' Marathwada University - Creation of a post of a Professor in English Department.

The Marathwada University instituted the Department of English as approved by the Executive Council of the University and approached the U. G.C. for the sanction of a post of a Professor for the Department. The Univorisity agreed to share the expenditure on 50:50 basis and assured the Cominission that the expenditure required for the appointment oi Professor in English Department during the Third Five Year Plan would be met from the allocation al ready made for the Plan period. dis; for the maintenance of proper standards, a Professorship. in the subject is necessary, the request of the University for the creation of a post of Professor in Inslisin Department has been accepted in principle'. Approval of the Commission is being conveyed.

## (3) Improvement of Printing Press of V.V.R.I. Hoskiarpur.

The University Grants Commission vide Resolution No. 22(1i) dated $1-5-1963$ generally approved the recommendations of the Visiting Committee in respect of the V.V.R.I., Hoshiarpur. On receipt of a probpsh for the improvement of the existing Printing Press of V.V.R.I., Hoshiarpur, the Commission agreed to assist the Institute for improvementof its Printing Press at an estimated cost of $\operatorname{si}$. 1,21,000\%-
p.t:o.

## (4) Karnatak University - Bistablishment of Printing Press.

The Commission approved a scheme of the Kárnatak University for the estabirshment of a Printing Press in the University at'an estimated cost of Rs. 1,81,000/ - (ARR) (Fs 1, 21,000 for machinery, equepment etc. and Rs, $60,000 /-$ for building) on
 No. F ${ }^{6} 65-15 / 60(\mathrm{H})$ dated 30.11.1960) . :

[^1]The scheme of the Printing Presses for the Universities of Karnatak, Nagpur, Sri Venkateswara and Banaras were placed"before the Commission at its meeting held on 5.2:1964. The Comission desired that the proposals of the above Universities be rẽferred to an Expert Comittee appointed by the Commission. The Expert Comittee may take a considerabie time to report in the matter bečause the meterial for the purpose is yet to be collected from certain universities.

Karnatak University, in viev of its great need for a-Printing Press, has taken up the construction work of the Press building and has incurred an expenditure of Rs.93,000/- on this account. The University-hās requested for àpproval of their action and the sanotion of a grant for the purpose. This has been approved and ä gran't of Rs $60,000 /-$ has been sanctioned to meet the expenditure incurred by thé University on thë Prëss building." Necessary approval is being conveyed to the University.

# Jabalpur University - Construction of Iibrary building - Provision of a book-1ift. 

~. "The Commission approved and amount of Rs. $8,22,325 \%$ - for the construction of -library building, on the sharing basis of $66 \frac{2}{3} \%$ : $33 \frac{1}{3} \%$. A provision of Rs. $10,000 /-$ was made "for the book-lift in the estimates which was approved by the Commission. Ls the construction work of the library building has made" sufficicient progress, the University invited tenders for the install dion of a book-lift in the library building. The lowest tender accepted by the University amounts to Ps: $22,000 /=$ including all chargès. The University requested the Commission to approve the tendered cost of Rs :22,000/- for the installation of a book-lift. "This has been approved; subject to the condition that the Commission's share of Rs: 8;000\%- (being 2/3rd of the additional amount of Rs. 12;000/-) would be met out of the Third this office letter No.F.66-1/60(H) dated 1.5.64.:
(6)

## Proposal of Gurulkula Kangri Vishwävidyalaya for starting post-graduate classes in English, Hindi and Mathematics.

Gurukula Kăngri Vishwãvidyalaya approach the University Grants Commission for the postgraduate classes in English, Hindi and Mathematics with the following staff :- .


-     - . The Commission agreed to the creation of the posts for starting postgraduate classes in the subjects mentioned above, subject to the condition that the share of the Commission would be adjusted within the Third Five Year-puan allocation (vide fora): this office letter No.F.I-6/63(H) dated end May 1964):
(7) Delhi University - Editing and publishing of the letters of Sheri W.B. Yeats.


#### Abstract

The University of Delhi' requested for a grant of' Rs :5;000/- (acquisition - Ps. 1,500/- and publication Is: $3,500 \%$ ) for the editing and publishing of the letters" of" W. B. Yeats. The Commission in its letter No. F. 2 - $3 / 63$ (H) dạtéd the 17 th/ 18th July 1964 , has agreed to the proposal to acquire the letters of poet W.B. Yeats from mrs. Chitäle of poona at an estimated cost of Rs. 1, 500/m. The University has' been authorised to meet the amount out of the grant for books for the, library books during the Third Five Year Plant. The University has been requested to send a proposal for editing and publishing the manuscripts.


(8) Mĕgadh University - Publication of research books including doctorate theses.

- In pursuance of the Commission ${ }^{+}$s resolutron No. 2 (ii) dated the 5 th December 1962, the following grant has been sanctioned to the Magadh University on account of the publication of research works:-
Estimated cost Lump grant and dato of
RS: $13,960 / m \quad \frac{\text { the present }}{\text { PS: } 7,000 / m}$ the letter

No. F. 2-10/63(H) dated the -Fth August 1964:
(9) Karnatak University - Construction of Laboratory building for the Chemistry Department - Third Five Year Plan Scheme.

On the recommendations of the visiting committee appointed for assessing the requirements of the Kariatak University during the Third Five Year Plan period, the Commission sanctioned a grant of Rs. $8,40,000 \%$ on $100 \%$ basis for the construction of building for the Chemistry Department. The buiIt-up area approved for this construction was 12,000 siq.ft. In July, 1962, "the Commission accepted the $\mathfrak{p}$ Intis añ estimates of 'the above building at an estimated cost'of Rs .7, 16,532/- on the condition that the proposed built-up area would be within the sanction limit. Since the plans did not indicate the area proposed to be constructed, the University was requested to furnish information about the same. In July, 1964, the Registrar, Karnatak University, submitted revised estimates for the construction of aforesaid laboratory building covering a builtup area of 42;069.49 sq. ft: at an estimated cost of Rs .11,54,000/- and sought Commission 's approval
 of $42,069.49 \mathrm{sq.ft}$. was only slightly in excess of the sanctioned area, the revised estimates of Rs:11,54,000/-were accepted on 30:7.1964 and sanction was accorded to ann additional noñ-récurring grant of Rs. 3,14,000/ - to the University for the purpose.
(10) Madras University - Grant-in-aid for the construction of additional accommodation for the Science Departments.

A scheme of "Training of Ecachërs for the Higher Secotidary Schools in connection with the introduction of Three ${ }^{-Y}$ Year Degree Course Scheme" tenable for a period of 3 years at the Madrasas Univerity was"approved by the University Grants Commission with effect from 1960-61. The University Grants Commission also agreed to assist the Madras University for construction of additional' building accommodation estimated to co st Rsi -1,58,000/on $\frac{2}{3}: \frac{1}{3}$ basis. The University unto 31.3.1963i.e. the date when the scheme was given up had incurred an expenditure of $\operatorname{Ps} .49,115 /-$ and the Commission's
$-5-$
share viz. $\mathrm{Ps} \cdot 32,743026$ had already been paid to the University.

After the abondonment of the Teachers Training Scheme, the Madras University approached the Commission for permission to complete the building project undertaken under the above Scheme at an estimated cost or Rs :54,577/- and requested for assistance on the -usa l-sharing basis. This was agreed to ch 24:6.1964 ass a special caste arid sanction was"aceórded to -a grant of Rs 36;385/- (being $\frac{2}{3}$. of" Rs; $54,577 /-$ ) to the University for the purpose. This additional accommodation will be allocated and used for different Science Departments of the University:

Payment of ton account' giant to the ponjab University in connection with the visit of prof. C.D. Darlington.

The Punjab University, Chandigarh, informed the Commission of their desire to invite Prof C.D. Darlington; F:R.S., Sherardian Professor of Botany, Oxford University, U. K : in JanuaryFebruary, 1965 for a period of $2-3$ months ass al Visiting Professor and -requested the Commission for necessary grant-in-aid to meet the expenditure proposed to be incurred towards payment of his emoluments and travel etc. Prof. Darlington" who is a leading authority on Genetics and Cytology,is also expected to visit some other universities engaged in work in his field of specialisation.

The proposal of the University was accepted and approval- in principle to sanction a grant unto $\mathrm{Fs}, 10,000 / \mathrm{m}$ the Panjab University

Lias been accorded (on $100 \%$ basis) for this purpose Land an intimation to this effect has been conveyed. The sanction letter however is to be issued on receiving the details of estimated expenditure, from the University.
(12) Rajasthan University = Construction of Laboratory building for the Department of Zoology - Second and Third Five Year Plans Schemes:

[^2]-6-

In November, 1963, the Commission accepted the preliminary plans and estimates for the construction of aforesaid-building at an estimated. cost- of Rs. $3,92,883 /=$, on the condition that the Commission's share towards this cons: truction would be limited to $\mathrm{Rs} .2,30,000 / \ldots$ In February, 1964, the Rajasthan University" submitted revised plens and èstimatés for this construction for built-ap areá of 21,033 sqift. at an estimated cost of Fs . 4,22 g700/- and soüght Commission ${ }^{4}$ ăppoval for the same:- Is the rates had been certified by"P.W.D. authorities, the revised plāns and éstimătes submitted by the Rajasthan University for the construction of building for the Zoology Depàtment (inclading Radiation Biology läboratory, $2^{-F i s h}$ Ponds and cooling system in the- Animal Room covering built-up area of $21,033 \mathrm{sq} . f t$. at an estimated cost of Rs. $4,22,700 \%$ werè accepted on 12.3.1964 and sănction was accorded to"an additional nonmiecurring grant of $\mathrm{Ks} .30 ; 467 / \mathrm{m}$ being $\frac{2}{3}$ rd of the adतitional expenditure of Rs. 45,700/(i.e. Rs. 4, 22,700/- less Ps. $3,77,000 /-$ ) to the University for the purpose.

> Sri Venkateswarà University - Additional Staff for the Botany Department - Third Five Year plan period.

In June 9 1964, the Sri Venkateswara University submitted a proposal for the creation ${ }^{-1}$ an additional post of Reader in the Department of Botany, particularly in Plant Virology, which the University wishes to develop at the Iost-graduate and research Ievel: The request of the Sri Venkateswara Unịvẹr--sity was considered and it was agreed to on 24.7.1964 for the remaining duration of Third Five Year Plan only̆. The grants towards the salary (including allowances) of above Reader will be on $100 \%$ basis payabłe"by the University Grants Commission, on the coñituon that the expenditure to bo incurred on the post would bë net out of the total recurring gräñ s already sanctioned for all the Science Departments during III Plan.

## (14) Visva-Bharati Univeřsity - Additional staff <br> for the Department of Mathematics - Third Five Iear Plan period.

- On the recomandations of the visiting commit,tëe appointed for asseassing the requirements of the Visva-Bharati University during the Third Five Year plan period, the Commission sanctioned additional staff of I Professor, 1 Reader and 3 Lecturers for the Mathematics Department for the Third Plan period.
-In July, 1964, the Registrar, Visvā-Bharäti Univērsity reaúested the Comnission to sanction an additional post" of Lecturer for the Mãthemãtics Department with a view to providing specialisation at M. Sc. in bränches of pure and applied Mathematics. The requést of the Visva-Bharati University was agreed to on 6.8.1964 on the condition that the expenditure to
be incurred on this post would be met from within the total recurring grants already sanctioned for Science Departments in Third Plan.
(15) Delhi University - Additional staff for the Department of Mathematics.

While considering the proposal from the Delhi Univiersity for additional staff required for the Department of Mathematics, the ©ommission ät their meeting held on 5th fugust 1964 (additional item II) agreea thnt $D_{r}$. D.C. Pavate, Vice=Chancellor, Kainatak Universsity, be requested to discuss the proposal with the Head of the Mathematics Department and that further action oh the proposal be taken on the advice rendered by him.

- Accordingly Dr. D.C.- Pavate Fisited the Dethi University in the afternoon of 6th August 1964 and discussed the proposal with Frof. R.S. Värma; Head of the Department of Mathematics : $\Lambda s^{\prime \prime}$ recommended by him, sanction for 2 additional posts of lecturers in the Department of Mathematícs hes ; been conveyed to Delhi University on 8.8.1964.
(16) R Rorkee University - Frópósal for additional space för ${ }^{-}$Degree classes in Engineering and Technology.

In Febrtuary 1963, the Roorkee Univeřsity submitted a proposä for ladditional space för degree classes as replacement of existing accommodation found unfit for instructional purposes": The proposal was referred to the All India Council for Technical Education on 19.2.1963 for their advice.
$\cdots$ - --Under their Ietter NO.F:23-2/63.T:5 dated 18-7-1964, the Ministry of Rducuti on approved an estimated expenditure of Rs. $88,960 /$ for the construction of buildings over a plinth arè̃ ơf 8896 sq.ft. for replacement or existing accommodation for degree classes at the Roorkee University:

The above recommendation "of the A.I.C.T.E. was accepted and a" grant of -rso $14,480 /-$ (being $50 \%$ of the approved cost of fis. $88,960 /-$ ) was santtioned to the Roorkee University vide letter No.F.3-8/63(T) dated 11th August 1964.
(17) Roorkee University - Onganisation of postgraduate courses in Engineering and Techm noloEy.

On the recommendations of the Board\%of Post-graduate Engineering Studies and Research; the Minisíty of Education vite their letter No. F: 9-25/ 61.T.5 dated the 13-6-1963 had approved the introduction of Postgraduate courses in the various branches of Civil, mlectrical, and"Mechanical Ingineering with an annual intake of 150 students to all the Postgraduate courses at the Roorkee University.
p.t.o:

Pending working out of the detailed estimates of both Recurring and Nonmiecurring expenditure, the Ministry of Zaucation informed that the following additional staff may be approved for running the postgraduate courses:-

| Department | Strff approved. |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
| - i) Civil Engineering | 2 | 9 | - | 11 |
| ii) Electrical Engineer- |  |  |  |  |
| -- ing in | 3 | 5 | 1 | 12 |
| iii) Mechanical Engineering | 2 | 5 | 3 | 10 |
|  |  |  |  | $\cdots$ |
|  | 7 | 19 | 7 | 33 |

The above recommendation of the A.I:C.T.E. has been acceptod and University informed accordingly vide U.G.C.'s letter No.F'3-26/63(T) dated 29-7-1964.
(18) $\frac{\text { Jadainur University }- \text { Davment of recurring }}{\frac{\text { grants for Staff and Mantenance under the }}{\text { I.c.T. P. Schemes. }}}$

Under a project known as the "A.I.C.T.E. scheme ${ }^{H}$ the Goverment of-India has been paying rěcurring grañts sinco 1948 to certain Universities for the development of engineering and technological education: The responsibility for payment of these grants was transferred to the University Grants Commission in December, 1953 and on the suggestion of the Ministry, the University Grants Commission has continued to pay these recurring grants during the II as well as thé III Five Year Plans. During the audit of the accounts of the University Grañts Commim ssion, the A. G:C.R. pointed out that continuing payment of these grants does not rall within the ambit of the University-Grants Commission Act. After getting the advice from the Law Ministry through the Ministry of Education the Commission consideret this matter at their meeting held on lst April, 1964 (under Item 8) and resolved as under:-
"The Commission agreed that it should not continue to pay grants on long term basis to engineering colleges under the A.I.C.T.E. scheme, and that this may be paid by the Ministry of Education w.e.f. 1.4.1964."

The matter has bcen referred to the Ministry of Education which is examining the question in detall. In the meantime the Jadavpur Eniversity made a request: for the releăse of $15.2,99,000 /-$ being. the first instalment for 1964-65 of the ceiling recurring grant of Rs. $5,98,000 /-\mathrm{p} . \mathrm{a}_{\mathrm{a}}$ approved for the College of Engineering and Technology, Jadavpur. With a view to avoid inconvenience to' the-University itiwas agreed that a grant of Rs.2,99,000/- be released pending decision with the Miristry of Education. Accordingly; sanction for the payment of $R: 2,99,000 /$ - has been conveyed to the
 No. F. $4-5 / 64(T)$ dated 15th July, 1964:

- Such payments will also"cöntinue" to be made to other Universities uñil such time the decision of the Ministry of Education on this reference is communicated to the Commission.

Indian'Institute of Science; Ban̆galorèSanction of $\mathrm{S}_{\mathrm{an}} \mathrm{ts}$ for completion of old devetobment schemes approved during 2946-50 bv the Government of Indiae.
$\therefore \quad \therefore \quad$ The Government of India in the then Ministry of S.R:\&-C.A: approved an expenditure of Fs. $1,76,88,848 /$ - " For the old development.' schemes of the Indtan Institute of Science, Bangalore during 1946m50:" Against this"the Ministry had paid grants amounting to' Ps. 1; 76,78,129/- thereby Ieaving a bàlañce of Rs:10;719/ - to be"paid to the Iñstitute :iii 1959 when the responsibility of payment of grants to the Institute was transferred to the University Grants Commission:

Later on, on the recommendations of the Ministry of S.R.\& C. $\Lambda_{0}$ the Conmission approved an"adđitional' expenditure of Rs. $4 ; 64,853 /$ - (vide Ietter No. F. 101-16/59(T) dated 5-1-1960) for the completion of the old development schemes at the Institute.

-     - In JuIy 1964, the Institute requested the Conmission to pay the sum of Rs. $10,719 /$ - which was due to the Inistitute out of the original sanction of $\mathrm{B} . \mathrm{S}_{\mathrm{I}} 1,76,88,818 /-$ mentioned in para I above): The request of the Institate accordingly wäs agree drto and the grant of Rs $4,64,853 /$ - was enhanced-to Rs': $4,75,572 /$ - vide Comnission's letter No.F.101-16/59(T) dated 28-7-1964:
(20) M.S. University of Baroda - Introduction of depree courses for the benefit of Diploma-holderse.

In April 1964, the Mis: University of Baroda submitted a proposal (to the A.I.C.T.E. and a copy to the Commission) for the introduction of a degree course in engineering for the benefit of Diploma-holders. While submitting the proposal the Univerisity gave an undertaking that it would be prepared to meet $50 \%$ of the expenditure (both nön=recurring and recurring) that may be recommended by the A.I.C.T.E. and approved by the Commission and that no financial assistance will be asked for during the year 1964-65.

Under their letter dated the 19th May, 1964, the Ministry. of Education informed that the A.I.C.T.E. had approved in principle the proposal of the M.S.University of Barode for the introduction of a degree course in engineering for the benefit of

Diploma-holders and that the details of financial implications wēre bëing wörked qut. Since the University wanted to start the course from the academic session "1964-65 the recommendations of the A.I.C.T.E. were accepted and approval' conveyed to the University under-Iatter No.F.3-15/64(T) dated the 11th June 1964.
-However sübsequently the Univēersity has informed that they will be able to start this course from June 1965 only.
(21) Jadavait University - Appointment of à Professor and Head of the Department of Pharmacy.

The-Commission at its meeting heId on Ist April 1964-(Addl. Itom No. 4 ) accepted the recommendations of the h.I.C.T.E- for starting a 4-year integrated degree course in Pharmăcy at the Jadavipur Univiersity and sanctioned nonrecurring and recurring grants for the purpose. The sanctioned staff incladed a post of Professor of Thãrmacy. In Maỹ; 1964, the Jidavpur University sought the approval of the University Grants Conmission for äppointing Shri M.L.Schroff as Professor and Head of the Department of Phamacy at a starting salary of pi. $1500 \%$ in the scale of R's.1000-1500 for a period of two years only on contract basis. In view of Frof. "Schroff's" qualifications and experience in the field of Pharmacy, University's proposal was agreed-to and approval-conveyed vide lotter ivo. F.3-7/63(T) dated 1 -6-1964.
(22) Roorkee-University - Financial assistance for the Reser rch scheme "Interaction af a Laser Bean with PIasma"at the department of Tele-Communication Engineering.

The Registrar $\cdots$ Roorkee University, -vide his letter dated 18=5-1964 forwarded a Resea-rch Scheme entitled "Interaction of a Laser Beam with Plasma"-as preparëd by Dr. A.K. Kamal, Profëssor of Tele-Communication Engineering at the Roorkee University.

The Recurring and Non-recurring-expenditure involved in the scheme is as under:-
A. RECURRING:

1) One Reseàrch Fellow @ Rs. 400/-p.m.
2) One Senior Technician @ PS. 250/Total:

$$
\begin{aligned}
& \ldots \therefore \text { Rs. } 4,800 /=
\end{aligned}
$$

B. NONT-RECURRING:

$$
\begin{aligned}
& \text { 1) Süpplies \& Equipipment - Rs. } 4,500 /- \\
& \text { 2) Purchase of Ruby \& Flash } \\
& \text { lamps } \\
& \text { Rs: } 3 ; 000 /= \\
& \text { - RS-7, }
\end{aligned}
$$

$$
\begin{aligned}
& \text { p.t.o. }
\end{aligned}
$$

: The above research scheme" was approved for a period of one year in the first instance and sanction for the expenditure indicated above to be paid as and when necessary was conveyed vide U.G.C.' ${ }^{s}$ letter No.F.6-1.2/64(T) dated 25-7-1964.

Aligarh Muslim University - Creation of a post of Training and placement Officer for the College of Engineering and Technology.

In March, 1964, the Vice Chancellor, Aligarh Muslim University, approached the Commission for the creation of a post of Trainingand Placement Officer for the College of Engineering Aligarh Muslim University. In view of the fact that the commission had already accepted the recommendations of the All India Council -for Technical Education regarding ăpöintment of Training and Placement Officers in Engineering Colleges (vide Resolution No.26 dated 11/12th February 1960), the proposal of the Nli garb Musil University wats approved and"sanction accorded to the appointment of a Training and Placement Officer in the scale of a Professor. The University was also informed, that the incumbent to the post should undertake to do ${ }^{-}$ certain amount of teaching work in addition to his duties connected with the post.
(24) Sécection of Sheri Shah Nam Khan Pathan for the award of a Junior Researreh Fellowship in Hindi during 1964-65.

The Chairman University Grants Commission, has approved the selection of Shri Shah Glam Khan Pathan for the award of a Junior Research Fellowship in Hindu tenable alt M.B.College, Udaipur during 1964-65 as a special case.
(25) Selection of teachers under the scheme of utilization of services of retired teachers during 1964-65.

The University Grants Commission selected 21 teachers for award under the scheme of "utile zationt of services of retired teachers" during 1964-65 as peer Inst enclosed (Appendix I) on the$\overrightarrow{\mathrm{r}}$ commendation of the Selection Committee constrtoted for this purpose (Appendix II):
(26) Arya-Vidyapeeth - Gauhati E Establishment OI N.R.S.C.

- A proposal l for the construction of "a N:R:S. Centre in the Ary̆a $\forall$ ídyapeeth, Gauhati, wats approved at a total cost of $\mathrm{B} .52,835 / \sim$, "the share of the Commission being limited to fr e 35,0001 -only. $\Lambda$ rom for a cooperative store proposed by the College -in the N.R.s. Centre hās all so been allowed in addition to the usual facilities.
(27)

Text book libraries in Colleges.
.. ...-The Commission at its -meeting held on
5:2.1964 agreed to assist Arts/Science/Commerce Colleges for establishing text book-libraries and decided to give a grant of $\mathrm{Rs} .10,000 /$ - to a college providing undergraduātē education and Ris. 15,000\% - to a college conducting Postgraduate courses on cent per cent basis during the current Plan period: The Comission desired that in the firsit instance about four to five ${ }^{-}$ hundred colleges"be selected for giving assistance under the schene. Sanction lètters wërē issued tó 522 colleges. The sanctions given to the following 8 colleges was withdrawn since their enrolment was below the minimum required:-

1. Kañdi Raj College, Kañdi.
2. Vivekananda College for Women, Barisha.

3: People's`College, Nanded.
4. G.M.N. College, Ambăla Cantt.
5. R.S.D. College, Ferozepur.

6: Vaish College; Bhiwäni.
7. M.J. College of Arts \& Science, Jalgaon.
8. Seth G.B. Podar College, Nawalgarh (Raj.)
-Two Colleges viz., Govt. Arts College,Coimbătorè and Sir Theagayaraya College, Madras, did not avail. of the grants under the scheme. - • It has now been decided to ăssist as many colleges during the Third ilan period for text-book librařics as̆ qualify for grañts under the terms and conditions already approved.

Admissible grañts have consequently been sanctioned to the following co. leges also:

Name of the College
Grant sanctioned
1: M.J.K. College, Bettiah
2. C.P. \& Berar Education

Society's College, Nagpur
Ps: 10,000
3. Madhav College, Uj̉jain Fis: 10,000 Ps. 13,000

Siñce S.I.E.T. Women's Coliege, Mädras and Dayänand College, Njmer are conducting postgraduãte classes, the grant sanctioned to oach of them has been onhanced from Rs. 10,000 to Rs. 15,000.

The following grants have been sanctioned to the Colleges:


(37) Bhagainur Univerisity - proposal for establishment Qf Gandhi Bhavan.
Thè Vice-Chancellör, Bhagalpur Univeršity sent a proposal to the Commission for the construction of a Gäñohi Bhav̇an at Bhagalpur Univérsity with usiual financial assistance. The University is stateat to be starting a Diplomin Course in Gandhian Thought from the current academic session with one Reader and one Lecturēr. This number is likely to be augmented next year with the appointment of
of more teachers. The State Government, it is further stated, are contemplating creating a Chair know as Dr. Räjendra Irashad Professorship of Găndhian philosophy and which may be allotted to Bhagalpur University. The University. thereforä feels the setting up of, the Bhavan is essential as it will not only accommodate the Library and classes of the Diplomà Course but all programmes of 'Gandhi Vichardhara' would also be arränged there. The Bhavan will also collect mäterial on the activities of Mahatma Gandhi in Bihar.

In view of the above facts and the spectal interest showh by the University, the proposal has been accepted and the Universi.ty requested to send necéssary plans and estimates for aceptañe by the Commission. The Comriission will share the cost equally with Gandhi Samarale Nidhi'upto' Rsं. 1.00 lakh i.e. not exceeding Es. $50,000 /-$ or $50 \%$ of the actual cost whichever is less.
$\frac{\text { Banafas Hidu University - Proposal for }}{\text { additionaj Stafe for the College of Medical }}$
$\frac{\text { Sciences, consequent upon the increase in }}{\text { adraissions. }}$
-The Banaras Hindu University had sent a proposal for certain additional staff for the Collegé of Medical Sciences consequent upon the increase in admissions to 70 per year in the M:B.B.S. It has been decided that the maximum strength of the teaching and non-teaching staff in the College of Medical Sciences of the-Banaras Hindu University consequent upon the increase in the admissions bee within the upper limit as laid down in the enclosed statement (Appendix I). 'The staff"strength indicated therein is on the basis of the recommendations of Ehe Visiting Committee appointed by the Commissionto čonsider the proposal of the Aligarh Muslim University for the getting up of a Medical College for 70 admissions and accepted by the Cormission at its meeting held on 4 th December 1963 vide $\Lambda$ ddl. Item No.14:

The Comission had earlier sanctioned staff" for the College of Medical Sciences of" the Banaras Hindu University on the recommendations of a Visiting Gomittee and have lator on been sanctioning additional staff from time tö time accoraing to the requirements of the Bañaras Hindu University. The total staff thus sanctioned so far will'be accounted for against the strength of the staff now being sanctioned.
(39) Bänaras Hindu University - Revised Water supply Scheme.

University -Grants Commission in their meeting held on 28.7.1956 (Item No.27) approved the execution of water supply scheme-of Banaras Hindu University at a "cost of Rs. 10.78 Iakhs. The University thereafter submitted plans \& estimates which were approved in


## (41) Deshbăndhu College (Day classes) - Purchase of new furniture of -

Approval has been accorded to the Deshbandhu College for' the purchase of furniture at a cost" not exceeding $\mathrm{Fs} .22,000 /$ - Commission's assistance will be at $50 \%$ of the actual cost or Rs. 11,000/- whichever is less.
(42) Sri Veñkateswara College - Purchase of additional furniture etc. of e

- On receipt of a proposal from Sri Venkateswāra College, New Delhi, approval has been accorded to the purchase of additional furniture atc costnot exceeding Rs. $15,000 /$. . The Commíssion's'assistance for this will be as usual on $50: 50$ basis.
(13) Travel grant to teachers for attending conferences abroad.


8. Calcutta Dr. M.M.Chakrabarty

9: Banaras Dr. K.N. Gour Hindu.
University
10. Banaras Dr. M.S.Kanungo

Hindu
University
11. Poona

Dr. (Mrs.)Leela Golay
International fat $50 \%$ of Science Congress at Hamburg (W. Geimany) in October 1964.

| d Intęrñationă | Actual |
| :---: | :---: |
| Congress of Endo- | travel |
| crí-inology at ${ }^{-1}$ | expenses |
| London in Augustr 64 : |  |

 mental Geifntology in travel Basel (Switzerland) expenses in October 1964. travel expenses

Interñational Confer̈- $50 \%$ of encē on Orgonogensis at travél Baltimore, MaryIand expenses (U-S:A.) in September 1964.
12. Delhi Prof. B.R.Seshachar gress"of Cell Biology at Provi̇dénce RituSA) in Aug.-şept. 1964

# Wijiving off the recovery to the extent af Bs. $972 /$ - paid to Shri M. Le Bhargava, Assistant Secretary. 

- Shri M.L. Bhargava, Assistant Accounts-Officer of the office of the Comptroller \& Auditor General of India was appointéd às $\Lambda$ eccounts̃ Officer in the office of the UGGe on deputation on usual foreign service terms w.e.f. 16.4:62: He was to draw in U.G.C. the pay on the post of M. . .O. in CAG's office plus $20 \%$ 'thereọn as deputatî on (duty) allowance. Shri Bharrgavi was drawing fs. $590 \%$ - pam: ans basic pay in the scale Rs. $590-30-830-35-900$ plus Rs. $100 /$ - special pay by virtue of his posting in the office of the C.A.G. which is the scale of pay of the Accounts Officer of the office of the C.A.G. as shown in the ṣchedule of pay appended to the C.C.S. (R.P.) Rules 1962. Necoridingly, on receipt of his I.F.C. and a certificate from the A.G.C.R. - hís audit officer, that he woula haye drawn pay in the scale of Rs:590-900 plus spectáa' pay of"Rs. $100 /=$; the-pay of Shri Bhargava was fixed at Rs. $590 \%$ - p.m. plus Rs. $100 /=$ as special pay plus $20 \%$ deputation (duty) allowance thereon in U.G.C. - Shri Bhargava continued to draw this pay till November, 1962 when the C. A:G.
 December 1962 that he "was not entitled to the special pay. The reason for the disallowance of the special pay contained notwithstandine any thing in the general orders and the A:G.C.R.'s certificate as mentioned above is still not clear. However, Shri Bhargava in obedience to these orders did not draw the special pay beyond 30th November, 1962.
… ..... As the-amotunt of Rs.972/- of speecial pay @ Rs. 100/p.m. from 16-4-1962 to 30-11-1962 was drawn as authorized by a certificate from the A.G.C.R. (his audit officer, the competent authofity) and häd been drawn in good faith (under the belief that hé wás entitied to it), the recovery, if enforsed, was to cause undue hardship to Shri Bhargava. The recovery has, therefore, been waived and the matter regularized.
provision of the post of a professor in the Department of Sociology in Mysore University

The Mysore University in their letter dated 11 august 1964 stated that as sociology formed one of their major Departments of post-graduate teaching in the University, the commission might approve the post of a professor as Head of

- the Department. At present the Department has a total strength of seven teacher, i.e. two Readers and five I,ecturers. The number of students in the post-graduate Departrnent is now 56 and in the undergraduate 9 anssemethe:. number is well over 200. It was represented to the commission that the appointment of a professor with adequate experience of teaching and research will strengthen the Department to an appreciable extent. The additional expenditure on this account during the remaining part of the Third Five Year Plan is estimated at $\mathrm{Rs}_{0} 22,500 \%$. In view of the position stated by the University the Chairman approved the provision of a post of a professor in Sociology in Mysore University on the usual basis of cent per cent grant for the old and existing Department during the Third Plan. The University has been informed accordingly.
(46) Annamalai University - Creation of an additional post of Professor in the Department of Mathematics. ...

The Commission on the recommendations of the III Plan Visiting Committee approved amongst others one post of Reader for the Department of Mathematics, Annamalai University in addition to the posts of a Reader and a Lecturer which were sanctioned by the Commission for this Department, during the II Five Year plan period. Appointments to all the above posts have already been made by the University. The University subsequentiy requested for the creation of an additional post of professor in Mathematics which was necessary because of the increase in the teaching load in the Department following the introduction of certain new courses. In view of the justification given by the University their proposal for the creation of an additional post of Professor in the Mathematics Department was agreed to on the condition that the commission would pay grants to meet 50 per cent of the expenditure on this post for the remaining period of the Third Five Year plan only and that the expenditure in this regard would be met by the University out of the total recurring grants already sanctioned by the commission for all Science Departments during the III Five Year Plan.

APPENDIX I TO ITEM 2(a)(25)

Teachers selècted under the scheme of utilization of services of retired teachers during 1964-65.

| Sr: $\mathrm{NO}$ | Name | Subject | Centre of Research |
| :---: | :---: | :---: | :---: |
| 1. | -Dr. D.N. Shastri | Sanskrit | Kurukshetra University, |
| 2. | Dr. H. Hukku | Hindi | K.M.Institute of Hindi Studiess, Agra University. |
| 3. | Shri S:K.A.Jamil Mazhari | Urrdu. P | Patan University |
| 4. | Shri S. Anantha Rangachar | Kannada | Mysore Unj̣versity |
| 5. | Dr. Upendra Nath Bhattacharya | Bengali | Rabindra Bharati Calcutta |
| 6. |  | Telugu | Osmania University |
| 6. | Somayaji | teluga | Osmania University |
| 7 \% | Shri N. Venkata Rao | 11 | Osmania University |
| 8. | Dr: Saroj Kumar Basu | Tconomics | Calcutta University |
| 9: | Prof. A.C.Mukerji | Philosophy | y Allahabad University |
| 10. | Shri Lalji Ram Shukia | Education | Kashi VIdyapith, Varanasi. |
| 11. | Dr. B.N. Ghosh | Chemistry | Calcutta University |
| 12 | Dr. S.N. Bannerji | " | Saurgar University |
| 13. | Dr. P.C. Sinha | 11 | Magadh University |
| 14. | Dr. B.S.Navalkar | Botany | Institute of Science, Bombay: |
| 15. | Prof. N.N. Chatter | Geology | Calcutta University. |
| 16. | Shri E.J.Verghese | Agriculture | e Agricultural College, Vellayani. |
| 17. | Shri R.G. Joglekar | -dom | College of Agriculture, Nagpur: |
| 18. | Prof. J.C. Daruwala | English | A.C. College, Bombay. |
| 19: | Dr'\%, P.C. Niyogy | Chemistry | Calcutta University. |
| 20. | Prof. G.N.Lawande | Philosophy | y Khalsa College, Bombay. |
| 21. | Shri N.S.Ramchandr | iah English | h Govt. Arts and Science, College, Bangalore. |

Appendix II to Item 2(a) (25)

Selection Committee for making awards under the Schème of utilization of servicess of retired teachers during 1964-65 (July selection).

1. Prof. D.S. Kothari, Chairman, University Grants
Commission.
2: Prof. M.R. Wadia, M.P.g
Member,
University Grants Commission.
2. Pandit H.N. KunzIu,

Meriber,
University Grants
Commission.
4: Dëwan Lnand Kumar,
37, Sunder Nagar,
New Delhi.
5. Trof: Ram Behări,

Vice-Chancellor
Jodhpur University.
6. Shri R.N: Dogra, Principal,
College of Engineering \& Technology, Delhi.
7. Prof. Kài Das Bhăttacharya, Member Professor of Philosophy \&
Religion,
Visva-Bharati, Santiniketan.
8. Prof. T.S. Sadàsivan, Professor of Botany, Madras University.

Chairman
.

Member

Member


Rember
Member

Member

Member

## REQUIREMENTS OF STAFF FOR THE MEDICAL COLLEGE, MUSLIM UNIVERSITY, $\Lambda L I G A R H, ~ F O R ~ 70 ~ A D M I S S I O N S . ~$

TEACHING STAFF

## Department

Professors Readers Lecturers

| 1. Anatomy ${ }^{\text {- }}$ | 1 | 2 | 2. |
| :---: | :---: | :---: | :---: |
| 2. Physiology | 1 | 2 | 2 |
| 3. Biochemistry | 1 | 1 | 1 |
| 4. Pharmacology | 1. | 2 | 1 |
| 5.Pathology, ind | 1 | 3 | 4 |
| .- B10id Bānk | - | 1 | $\cdots$ |
| 6: Bacteriology | 1 | 2 | 2 |
| 7. Surgery* | 3 | 6 | 13 |
| 8: Opthàmology | 1 | 1 | 2 |
| $9:$ Radiology | 1 | I | 2 |
| 10: Medicine* | 2 | 5 | 7 |
| 11. Forensic | - | 1 | 1 |
| Medicine |  |  |  |
| 12. Paediatrics | 1 | 1 | 2 |
| 13. Social and | 1 | 2 | 3 |
| Preventive |  |  |  |
| - Medicines |  |  |  |
| 14: Obstetričs \& Gynaecology | 1 | 2 | 2 |



Surgery

| General | 1 | 3 | 4 |
| :--- | :---: | :--- | :--- |
| Orthopaedics | 1 | - | 2 |
| E.N.T. | - | 1 | 2 |
| Anaèsthesio- |  | 1 | 4 |
| logy . | 1 | 1 | 1 |
| Dentistry | - | 1 | 1 |
|  | - | 6 | 13 |

Medicine

| General Medicine | 2 | 4 |
| :---: | :---: | :---: |
| Tubërculosis \& |  |  |
| Chest diseases | 1 | 1 |
| Skin \& V.D. | 1 | 1 |
| Neur Psychiatry - | 1 | 1 |
| 2 | 5 | 7 |

## Non-Teaching Staff for the Coliege

1: Technicians … 35
2. Laböratory Asstts. 10
3. Laboratory Attondants. $\quad 40$
4. Steno-typists 15
5. Mechanics 3

The staff to be distributed amonest the different departments. according to requirements.
6. Store Keepers 10
7. Artists 3
8. Museum Curators 3
9. Photozraphers I
10. Pharmacists \&
Cherists.
11. Animal Care- I
12. Aninal

Attendants $\therefore$
13. Sweepers 35
$1:$ Driver $\quad 1$
Erincinals Office including Library

1. Principal

1
2. F.A. to Principal I
3. Stenorrapher 1
$\therefore$ Office Supdt. I
5. Accountant 1
6. Clerks Grado I 2
7. Clerlis Grade II 8
8. Librarian I
9. Asstt. Librarian 1
10. Daftry I
11. Peons 6
12. Sweepers 4
13. Chowkidars 2

UNIV ERSITY GRANTS COMMISSION
NGETTM: Appendix II A- $\mu \cdot C \cdot C$
Dated: End September 1964:
Dated: and september
$\ldots$
(I) Report on the collaboration between the Nationäl Laboratories/Institutions and Universities.

- The Ministry of Food and Agriculture, Department of Agriculture e, Government of India; have agreed to the proposal of the Indian Abricultural Research Institute, New Delhi, for obtaining the services of the Professors of the Delhi University for delivering lectures provided the number of such lectures does non exceed 16 per year on a few selected subjects.

The Ministry of Education häve also informed the Commission of the proposal of the Botanical Survey of India regarding collaboration with"the Universities vide their letter placed below as Annexure I. The expenditure on T:A. etc: of the staff of the Botanical Survey of India who may bc deputed to deliver lectures at the universities" will be met by the Ministry of Education: The proposal has been accepted and the Ministry of Education requested to apprise the "Commission of the names of the universities where the Director of the Botanical Survey of India would like to deliver lectures and to send a tentative programme of visits....
(2)
$\frac{\text { Transfer of G. P. Fund account of Sheri }}{\text { Narinder Ia l Hasija to the University }}$
Grants Commission Contributory Provident

[^3]Copy of U.O.No.F.16-62/64-SIII dated 15th July; 1964 from the Ministry of Education (Surve y-III Section) to the University Grants Commission.

SUBJECT:- PROGRAMME OF DELIVERING LECTURES IN VARIOUS UNIVERSITIES BY THE DIRECTOR, BOTANICAL SURVEY OF INDI - PROPOSAL REGAL DING THE -

- Since some time păst, the Director, Botanical Survey of India has been asked by several Universities to give them some talks on the International Code of Botãnical Nomenclature and its préscriptions. So far he hays given lectures on the subject in Delhi, Bombay and Poona Universities.

2:- The Director, Botanical Survey of India has"now submitted the following scheme of lectures for Indian Universities :-
(a) Subject: The International Code of Botanical Nomenclature. Three e to five lectures would be quite sufficient for this purpose. The points to be discussed are indicated below:-$-1$

1) Terminology used in the Code.:
-if) Effective and valid"püblication of new taxa.
iii) Changes in the names of plants.
iv) Conservation of names and applications.

- $\overline{\text { v }}$ ) The type method:
- vi) The principle of priority.
vii) Publication done by 'bits' rules governing this.
viii) The rule of Latin for new taxa etc.
(b) Subsidiary lectures.
i) Botanical exploration of India in the monsoon in the dry season, in out-of-way places etc.
ii) The Ièssoñs Indian Botanists can learn from the work of USSR Botanists.

3.     - It has also been proposed that one or two lectures on each subject be given concurrently with lectures meantioned uñar (a) above, illustrated with colour slIdes. In this connection the Director, Botanical Survey of India has suggested that two lectures can be given in one day, one in the morning on International Code and one in the afternoon or evening on other subjects.
4.- It is oonsidered that the proposal of the Director, Botanical Survey of India will greatly help In establishing close collaboration between the universities, on the one hand, and the Botanical Survey of India on the -other, for the all round development of Botanical research in the country. In"this' connection attention is invited to the unưørsigned's d:0.No.42(16)/63-SRIII dātēd the 2lst May, 1964 to Dr: Patänkar with which suggestions for increasing the collaboration between Scientific Departments añd Universities were sent. The present proposal is in pursuance
of these objectives. Itwill the refore be ". appreciated if the University Grants Commission wíl kindly approve the proposal of the Director, Bötänical Surviey of India àñ čhalk out in consultation with the varïous universities, a programme of" the lecturees" to be delivēred. "All expenditure on T.A. etc. of the Director, Botanical Survey of India and his staff, if any, will be met by this Ministry.
4. An early reply is requested.




| $196-4-$ |  |
| :---: | :---: |
| 1 | $2 \cdots 3$ |
| Andhes contd. | Financial assistance to restarch workers - awards during 64-65.(Dr.P.Dukahinmurthy) <br> affiliated Colloges. |
| A.N.R. College, Gudivada. | Financial assistance to research workers - awards during |
| W.G.B. College, Bhimuvaram. | -do- 500/- |
| -do- | -do- 250/- |
| Hindu College, Guntur. | -do- 500/- |
| S.R.R. \& C.V.R. (Govt.) College, Vijayawada. | -do- 1,000/- |
| Maharaja's College, Vizianagaram. | -do- 250/- |
| Vis.R. College, Tenali. | Construction of men's hostel. $5,000 /-$ |
| St. Joseph's College for Women, Waltair, Vishakhapatnam. | Construction of women's hostel. $8,000 /-$ |
| College of Engineering, Kakinada. | $\begin{aligned} & \text { Financial assistancs to } \\ & \text { research workers - } 1964-65 . \end{aligned} \quad 2,500 /-$ |
|  | Total: $23,644.66$ |
| $?$ |  |
| 5. Annamalai | Grant paid for staff during 17,000/-1964-65 for Department of Linguistics. |
| - | Purchasg of library books $60,000 /-$ and journals for Science. |
|  | Field and training of P.G. . 1,500/Students of Geology. |
|  | Centre of advanced study in 2,49, 800/Maring Biology. |
|  | Utilization of the services 1,333.33 of retired teachers. |
| - | Award of junior research f'ellowships in science during 1963.64. |
|  | Total: 3,33,663.33 |
| 6. Banaras | Psychology Laboratory and 3,50,000/Arts Department. |
|  | Purchase of Scientific 1,32,000/equipment - III F.Y.P. Scheme. |
|  | . contd/- |



Instructional facilities for 2,571:89 pre-professional courses in Agriculture and Medicine at Central Hindu Collage, Kamachha.

Development of Engineering and 40,000/Technological Education.

Construction of 32 beded ward $: 5,033.89$ in S.S. Jospital.

Construction of staff quarters 50,000/for College of Medical Sciences.

Construction of International 25,000/House Building.

Construction of Women's hostel 75,000/for College of Sciences.

Construction of building and. 3,000/ purchase of furniture to house 5 N.C.C. Rifle Companies.

Construction of Post Office $5,000 /-$
building.
Improvement of Roads. 5000/-
Hostel for Engineering College.50,000/-
Construction of Hostel for 3,00,000/College of Medical Sciences.
Construction of swimming 60,000/- pool of Olympic size.
Purchase of equipment for $4,00,000 /=$ College of Medical Sciences.

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Water Supply re-organization 50,000/- scheme.
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Construction of 20 beded ward 174/in'the S.S. Hospital.

| Seminar/Sumner School. | $1,065 /-$ |
| :--- | ---: |
| Schene for exchange of <br> teachers. | $10,000 /-$ | teachers.

Financial assistance to $1,250 /-$ research wirkers.

| $-d o m$ | $500 /-$ |
| :---: | :---: |
| $-d o m$ | $375 /-$ |
| - do- | $2,500 /-$ |
| - dom | $1,500 /-$ |
| -do- | $250 /-$ |

2

7. Bhagalpur

Sacred books of east series. 425/-
Establishment of Non-Resident $20,000 /-$
Students' Centre.
Total: $20,425 /-$
8. Bihar

Sacred books of east series. 51/-
Contingent grant for senior 1,000/restarch fellowships in Hum.

Affiliated Colleges.
D.A.V. Collése, Siwan. Establishment of Hobby Work- 2,000/~ shop.

Total: 3,051/-
9. Bombay Utilization of the services $5,164.38$ of $r \in t i r e d$ teachers.

Financial assistance to 1,250/research workers.

Affiliated Colleges.
Sophia College for Women, Purchase of library books 7,000/Bombay. and furniture.

Wilson College, Bombay. Publication of proceedings 2,000/of Seminar.
Ruparel College, Bombay. Construction of Library $30,000 / \rightarrow$ Building.

Grant Medical College, Purchase of library books. 2,000/Bombay.
S.I.E.S. College of Purchase of Chemistry equip- 5,000/Arts \& Sciences, Sion West, Bombay. ment and Library books.

Total: $\overline{51,414.38}$
Introduction of three year 16,345/degree course.
-do-
$14,239.04$
Affiliated Colleges.
Shri Vidya Sagar College, Construction of Men's Hostel. 3,000/P.O. Suri, Birbhum.



Calcutta contd.
Asutosh College, Calcutta. Financial assistance to 250/research workers.

Krishnagar Govt. College,-do- 150/-
Krishinagar.
Surendranath College, -do- . 250/Calcutta.

Kharagpur College, $\quad$ Construction of shooting range. 400/Calcutta.

Surendranath College Establishment of Students' 2,646/for Women, Calcutta. Aid Fund.
Surendranath College, -do- 2,000/Calcutta.

Acharya Prafulla Chandra -do- 1,440/College, Calcutta.

Raiganj College, Raiganj.-do-
1,750/-
Prabhat Kumar College, -do-
2,500/Cantai.

Harimohan Ghore College, -do$631 \%$ Calcutta.
Total: $\quad 2,95,701.23$
12. Delhi

| Translation Dirc torate (Celi)-opening of LDiploma | 50,000/- |
| :---: | :---: |
| Course with Hindi base. | 41,000/- |
| Scheme for the course of research methoulology. | 10,000/- |
| Centre of auvanced study in Economics of developnent of Economic History | 15,500/- |
| Centre of advanced Study in Chemistry of Natural resources | ,60,000/- |
| -do-Zoology. | 1,16,000/- |
| Purchase of scientific equip. | 25,000/- |
| Contingent grant for Research Fellowships (Humanities). | 1,700/- |
| Financial assistance to research workers. | 500/- |
| 5th Annual Conference on Medicai education. | 25,000/- |
| Total: | 4,47,700/- |


14. Gorakhpur

Sacred books off east series. 51/-
Appointment of staff for UGC 3,000/Unit.

| Travel grant to Dr. H.S. Chaudhry. | 1,790/- |
| :---: | :---: |
| -do- to Şhri B.B. Singh. | 2,615/- |
| Award of junior research fellowships in Science. | 4,040/- |
| Application for grant for the purchase of water cooler. | 2,000/- |
| Total | 6/- |
| Travel grant to Prof. J.J. Chinoy. | 1,600/- |
| Financial assistance to research workers. | 750/- |
| -do- | 250/- |
| Continuation of junior research fellowship"s. | 2,100/- |
| Total: | 4,700/- |

16. Jabalpur
17. Jadavpur
18. Jammu \& Kashmir
19. Jodhpur

Purchase of books and jour- $19,000 /-$ hals ( H ).

| Appointment of staff for <br> U.G.C. Unit. | $58 /-$ |
| :--- | :---: |
| Financial assistance to <br> research workers. | $700 /-$ |
| Revision of salary scales <br> of teachers. | $3,090 /-$ |
| Affiliated Colleges. |  |



Recurring grant for staff. 2,99,000/Appointment of staff for 8/U.G.C. Unit.

| Post-graduate research <br> scholarships. | $800 /-$ |
| :--- | ---: |
| Financial assistance to <br> research workers. | $250 /-$ |
| -do- | $600 /-$ |
| -do- | $500 /-$ |
|  |  |
|  | Total: 3,01, 158/- |


| Purchase of library books <br> and journals. | 42,000/- |
| :--- | ---: |
| Award of travel grant to <br> teachers. | $1,411 /-$ |
| Financial assistance to <br> research workers. | $150 /-$ |



Travel grant to Dr. Mi. 1,700/Gupta.

| Financial assistance to <br> research workers. | $1,000 /-$ |
| :--- | :--- |
| -do- | $500 /-$ |


Karnatak contd.
P.C. Jain Science
College, Hubli.

Construction of Men's Hostel.

15,000 -
Total: 4,06,504.35


Union Christian College, Financial assistance to 250 /Alwaye. research workers.
-do- Establishment of Hobby 1,542/ Workshop.

St. Thomas College, Construction of Men's Hostel. 20,000/Kozhencherry.

St. Thomas College, Construction of Men's Hostel. 5,000\%Trichur.

Mahatma Gandhi College, | Establishment of Hobby |
| :--- |
| Trivandrum. | I,000/- Trivandrum.

Providence Women's Col- Purchase of scientific equip- 1,990/leges, Calicut.

Kerala contd.
Mar Thomas College, Construction of Men's Hostel. 30 , $000 /-$ Thiruvalla.

St. Berchman's College, Changanacherry.
Development of post-graduate
department of physies. $\frac{30,000 /-}{1,02,870.02}$
23. Kurukshetra

| Salaries of teaching staff. | $50,000 /-$ |
| :--- | ---: |
| Construction of Men's Hostel. $1,00,000 /-$ |  |
| Financial assistance to <br> research workers. | $250 /-$ |
| Seminar/Summer School. | 80.50 |
|  | Totál : |
|  | 1,50,330.50 |

24. Lucknow

Kanya Kubja College, Lucknow.
K.K. Vocational Degree College, Lucknow.

Shia Degree College, -do- 15,000/Lucknow.
-do-

| Seminar/Summer School. | 207.30 |
| :---: | :---: |
| Extension of junior research fellowships in Humanities. | 2,216.13 |
| Post-graduate research scholar- 1,412.90 ships in Humanities. |  |
| Financial assistance to research workers. | 1,250/- |
| -do- | 1,500\% |
| Affillated Colleges. |  |
| Expansion of Science education.25,000/- |  |
| -do- | 20,000/- |
| -do- | 15,000/- |
| Financial assistance to research workers. | 750/- |
| Total: | 67,336.33 |

25. Mad fias

Summer Schools for Secondary 4,000/School teachers in Mathematics and Science subjects.

Centre of advaneed study in 37,000/Philosophy.

Grant-intaid for Higher 10,000/Scientific education.
-do- . 5,000/-

N.G. Mahalingam Coll $6 g \theta$, Establishment of Stulents'. 1, 750/-
Tambram. research workers.
-dom -don . 500/-
-dom -do- 500/-
St. Christopher's Establishment of Students' Aid 570/-
Training College, Wepary.Fund.
A.C. College of Engg. - dom $\because \quad$ 1,750/-
\& Techn. Karaikudi.
Madras Christian -do. 'i,547/-
College, Tambram.
Madras Medical College, Centenary grants. $\quad \therefore \quad 50,000 /=$
Madras.

Sacred Heart College, Tirupattur.

| Nirmala College, | Construction of Library bldg. $3,000 /-$ |
| :--- | :--- |
| Coimbatore. | and purchase of library bonss |
| . | and furniture. |

Sri Sarada College, salem.
S.I.E.T. Women's College, Madras.

Madras Christian College, Tambram.

American College, Madurai.

Construction of staff qurs. 10,000/-
onstruction of Library bldg. 3,000/-

Construction of Women's 15;000/-
Hostel.

| Establishment of text-book | $5,000 /-$ |
| :--- | :--- |
| libraries. |  |
| Financial. assistance to <br> research workers. | - |
| Financial assistance to | $1,575 /-$ |

rinancial assistance to
1,575/-
research workers.
-do- . 500/-
-do- 500/-
Establishment of Students' Aid 570/Training College, Wepary.Fund.
A.C. College of Engg. - -do : 1,750/\& Techn. Karaikudi.
Madras Christian -do. $\quad$ i,547/-

Madras Medical College, Centenary grants. $\quad . \quad 50,000 /-$ Madras.


Madras contd.

St. Joseph's College, Tiruchirapalli.

St. Joseph's College, Tiruchirapalli.
 Palayamkottai.

Theagarajar College of -dom Engage. Tiruppaarakundram, Madurai.
-dom
Madras Christian
College, Tambram.
Stella Maris College,
-dom
Madras Christian
College, Tambram.
Stella Maris College,
-dom
Madras Christian
College, Tambram.
Stella Maris College,
-dom
Madras Christian
College, Tambram.
Stella Maris College, Madras.

121/-
Development of postgraduate departments of Botany.

Establishment of Students ' 3,000/Aid Fund.

```
-dom
```

2,500/-
-do-
1,750/-
Utilization of the services 4,870.96 of retired teachers.

Development of postgraduate 25,000/teaching in Humanities.

Total:
$2,90,278.16$
26. Magadh

Publication of research
7,000/works.

Grant for purchase of scienti-70,000/fica instruments.

Purchase of books and jour- 30,000/hals for Science Departments. $\overline{1,07,000 /-}$

Total: $\qquad$
27. M.S. University of Baroda.

Development of post-graduate 15,000/diploma course in Cooperation.

Development of department of 3,300/Museology.

Development of departments of 14,900/Hindi, English \& Sociology.

Development scheme - adept. 2, $006 /$ ps of Psychology.

Furniture and equipment for 300/the new building of Indian Music, Dance \& Dramatics.

Construction of Humanities \& 30,000/Social Sciences building.

Salaries of staff for the $\quad 36,000 /-$
departments of Economics \& departments of Economics \& political Science.
Grant for construction of 25,000/-
building for the $\dot{u} \in \mathrm{partm} \in \dot{\mathrm{n}} \mathrm{t}$
of Geology.
Construction of extension to 25,000/-
Botany Department builiing.
Seminar on Tissue Culture. 10,000/-
Serinar/Suamer School. 146.30
Affiliatod Colleses.
Financial assistance to 250/-
$r \in s \in a r o h$ workars.
Total: $\overline{2,11,902.30}$

| 28. Marathwada | Financial assistance to research workers. | 250/- |
| :---: | :---: | :---: |
|  | -do. | 500/- |
|  | Total: | 750/= |
| 29. Mysore | Seminar/Summer School. | 450.50 |
|  | Establishment of Non-resident Students ' centre. | 10,000/- |
|  | Affiliated Colleges. |  |
| Maharaja's College, Nysore. | Financial assistancs to research workers. | 500/- |
| St. Joseph's College, Bangalore. | -do- | 250/- |
| -do- | -do- | 350/- |
| -do- | -do- | 150/- |
| Vijay College, Bijapur. | -do- | 250/- |
| Kavara College, Kusla. | -do- | 250/- |
| St. Agnes College, Mangalore. | Construction of Botany \& Zoology Laboratories. | 10,000/- |
|  | Total: | 22,200.50 |
| 30. Nagpur | Establishment of Students ${ }^{\prime}$ Health Centre. | 5,000/- |
|  | Grant-in-aid for Junior Fellowships. | 1,000/- |
|  | Estt. of Hobby Workshop. | 5,000/- |
|  | cont | /- |





|  | $-20 ~$ | $7-3$ |
| :---: | :---: | :---: |
| 1 | 2 | 3 |
| 37. Rajasthan | Purchase of library books and journals (Humanities). |  |
|  | Seminar/Summer School. | 298.50 |
|  | Construction ōf Science Block and Gas House for Uhemistry Department. | $2,07,000 \%$ |
|  | Purchase of Scientific equipment for varicus Science Departments. | $1,50,000 /-$ |
|  | Seminar on Panchayat\% Raj, Planning Democracy. | 20,000/- |
|  | Travel grant to Prof. C.V. Subramanian. | 1,847/- |
|  | Appointment of staff for UGC Unit. | 705/- |
|  | Financial assistance to research workers. | 250/- |
|  | -do- | 500/- |
|  | -do- | 500/- |
|  | -do- | 1,500/- |
|  | -do- | 1,000/- |
|  | Seminar/Summer School. | 131/- |
|  | Introduction of t.ree year degree course. | 2,080/- |
|  | Construction of permanent shooting range. | 2,400/- |
|  | Affiliated Colleges. |  |


| Dayanand College, Ajmer. | Financial assistance to research workers. | $500 /-$ |
| :---: | :---: | :---: |
| Bangur College, Pali Marwar. | -do- | 500/- |
| Birla College, Pilani. | -do- | 750/- |
| Birla College of Engg., Pilani. | Construction of classification shooting range. | 10,000/- |
| Agarwal College, Pilani. | Grant for water cooler. | 2,000/- |
| Dayanand College, Ajmer. | -do- | 2,000/- |
| Agarwal College, Jaipur. | -do- | 2,000/- |
| Chirawa College, Chirawa. | Construction of Men's Hostel. | 20,000/- |
|  | , Total: | 5,961.50 |


| 1 | 2 - - 3 |
| :---: | :---: |
| 38. Ranchi | Financial assistance to $\dot{r} \in$ search workess. |
|  | Affiliated Colleges. |
| Birla Institute of Technology, Mesra. | Financial assistance to res€arch workers. |
|  | Total: 2,250/- |
| 39. Roorkee | Seminar on application of 3,000/Photogrammetry to Engg. \& Geo-Science. |
|  | Appointment of staff for 500/U.G.C. Unit. |
|  | Construction of Women's Hostel. $50,000 /-$ |
|  | Grant for staff and main- <br> tenance for the Deptt. of $5,314.55$ <br> Soil Mechanics and Foundation <br> Engineering. |
|  | Financial assistance to research workers. 250/- |
|  | -do- 500/- |
|  | Total: $5 \mathbf{5 9 , 5 6 4 . 5 5}$ |


| 40. Sardar Vallabhbhai | Construction of University Library builaing. | 60,000/- |
| :---: | :---: | :---: |
| - | Construction of Science Blocks. | 3,00,000/- |
|  | Seminar/Summer School. | 441/- |
| , | Recurring grants for all Science Departments. | 80,000\% |
|  | Financial assistance to research workers. | 200/- |
|  | Purchase of water cooler. | 6,000\% |
|  | Affiliated Colleges. : | $\because$ |
| B. A. College of Agriculture, Anand. | Financial assistance to restarch workers. | 250/- |
| -Vithalbhai Patel Maha- <br> vidyalaya, Vallabh <br> Vidyanagar. | Construction of staff qrs. | 15,000/- |
|  | Total: | 4,61,8916- |
| 41. Saugar | Construction of University Press Building. | 15,000/- |
|  | Construction of arts Block Builsing. | $73,000 /-$ |



Total: 1, 19,213.71
42. Shivaji

Affiliated Colleges.



45. Utkal Purchase of library books \& 25,000/journals for Science subjects.

Establishment of students ${ }^{1} \quad 25,000 /-$ Health Centre.

Affiliated Colleges.
Rourkela Science College, Rourkela.

Financial assistance to 250/research f'ellows.
S.C. Sekhar College, -do- 500/Puri.

Govt. Degree College, -do- . 250/Jagdalpur.

Ravanshaw College, -do- .
Cuttack. Cuttack.
S.M. College, Sambalpur. -do-

500/-

Total:52,250/-


| 1 | $\because$ | 2 |
| :---: | :---: | :---: |
| 47. Varanaseya Sanskrit |  | Construction of Press Building. <br> Total: $\overline{20,000 /=}$ |
| 48. | Vikram | surchase of books and journals for the Deptt. of Ancient Indian History \& Culture. |
|  |  | Purchase of furniture for the 3,000/deptt. of Ancient Indian History and Culture. |
|  |  | ```Recurring grant for the 11,000/- salary of teachers for the deptt, of Ancient Indian History and Culture.``` |
|  |  | Financial assistance to 2,500/research workers. |
|  |  | Aff-iliated Colleges. |
|  | Maulana Azad College of Technology, Bhopal. | Financial assistance to 1,500/research workers. |
|  | Holkar Science College, Indore. | -do- 750/- |
|  | M.L.B. Girls Degree College, Bhopal. | -do- 250/- |
|  | Motilal Vigyan Mahavidyalaya, Bhopal. | Development of post-graduate $1,00,000 /-$ studies in basic sciences. $\qquad$ |
|  |  | Total: 1,26,500/- |

49. Visva-Bharati

| Award of scholarships for | $4,000 /-$ |
| :--- | :---: |
| Tibetan studies. |  |
| Financial assistance to <br> research workers. | $250 /-$ |
| Utilization of the services <br> of retired teachers. <br> Construction of classification <br> shooting range. | $10,000 /-51$ |
|  | Total: |

Institutions deemed to be Universities.

1. Gujarat Vidyapith

| Establishment of students: | $20,000 /-$ |
| :--- | ---: |
| Health Centre. |  |
| Consta. of Guest House. | $20,000 /-$ |
| Travel grant to teachers. | $2,000 /=$ |
|  | Total: |
|  | $42,000 /=$ |



additional expenditure would be adjusted within the III Plan alloca,tion.

Later, at the request of the University the Commission agreed to the redistribution of the 4 posts of lecturefs in the following Departments subject to the fulfilmen't of thíe nocessary conditions (vide letter No.F.1-19/62(H) dated 5th September 1964)

| i) Sociology | Lecturer 1 |
| :--- | :--- |
| fif), Rural Economics | Lecturer 1 |
| iii) English | Lecturers 2 |

Lecturers 2
(4) Bhagalpur University - Purchase of equipment for the Department of Psychology.

The Bhagalpur University approached the University Grants Commission for the sanction of the following grants fod the purchase of apparatus for the development of Post-graduate teaching in the Department of, Psychology :

> Amount required by
> the University

| 1) | 1963-64 | Rs. 13,250 | (NR) |
| :---: | :---: | :---: | :---: |
| ii) | 1964-65: | Rs. 15,000 | (NR) |

A sumi of R's. $15,000^{\prime}$ (NR) only has been approved for the purchase of equapment in the current year on sharing basis of $50: 50$, subject to the condition that the Commission's share would be ad justed within the主II Plan allocation fivide jetter No-F $1-19 / 62(\mathrm{H})$ dated 8th Sept. 1964).
(5) Banarias \#indu University - Institution of Diploma Course In Phys ical Irain!ng.

The Banarias Hindu University approached the $\therefore$ University Grants Commission for financial assistance towards the starting of Diploma Course in Physical Training. The expend $i t u r e$ involved in the implementation of the proposal is Rs. 44,100 (Rs. $32,100(R)$ and Rs. i2, $0000^{\circ}$ (NR) for the III Five Yeqar Plan "period as
detailed below :

1
Estimated Expenditure Ns. 32,100 (R) Clerk-cum-Store Keeper 1, Field Assistant-1)



## UNIVERSITY GRANTS COMMISSION

Meeting: :
Dated: 7th October 1964.

Item No. 2(a) : To approve the action taken on certain matters.
;
(1) Aligarh Mus Jim University - Creation of a Post of a Reader and a part-time Lecturer in the Faculty of commerce.

The Aligarh Muslim University approached the University Grants Commission for the sanction of additional posts of a Reader and a part-time Lecturer in the Faculty of Commerce as under :

One Reader (by upgrading the post of a becturer)

One Part-time Lecturer.
for teaching Accountancy

The post is to be filled up by promotion from amongst the existing - qualified Lecturers with the approval of a Selection Committee.

On ax fixed pay of Rs. 200/pom.

The University agreed to adjust the expenditure required for the purpose within the allocation made for the 3rd Plan period. The proposal of the University has been accepted and the approval of the Commission has been conveyed vide this office letter No. 1-54/61(H) dated 29-8-64.
(2) Mysore University - Additional post of a Reader and a Lecturer in the department of Philosophy and psychology respectively.

The University of Mysore, approached the University Grants Commission to sanction additional posts of a Reader for Western Philosophy and a Lecturer for Industrial Psychology for strengthening the Post-graduate Departments of Philosophy and Psychology during the Third plan period.

The expenditure required for these additional posts for the rest of the Kra Five Year Plan period works out to Rs. $24,000 /$ - and the departments being old ones the entire expenditure will have to be borne by the UGC. This has been approved vide this office letter. No. F.1-51/61(H) dated 1-9-64.
(3) Bhagalpur University - Development of the Departments of Sociology and Rural Economics.

On the request of the Vice-Chancellor, Bhagalpur University, 4 posts of lecturers (two each for the Depths. of Sociology and Rural Economics) were approved on the sharing basis of 50 : 50 for the 3rd Plan period only. (vide letter No. F•1-19/62(H) dated 18th June 1964). The above approval was subject to the condition that the
.3

The proposal has been accepted subject to the condition that the expenditure will be adjusted within the total allocation for the III Five. Year Plan vide'this office letter No.F.1-9/64(H) dated 7-9-64.
(6) Gurukul Kangri Viswavidyalaya - Starting of PostGraduate classes in English, Hindi and Mathematics

The University Grants Commission on the basis of the recommendations of the Visiting committee approved the provision of teaching staff for the development of the following Humanities departments. in. the Gurukul Kangri Viswavidyalaya :


The University later put forth a request for starting of Postgraduate classes in English, Hindi and Mathematics. The University was informed that it might first implement the schemes ap proved by the Commission on the recommendations of the Visiting Committee. Further development in the subjects not recommended by the Visiting Committee might be taken up in the IV Plan. Subsequently, on the representation of the university the starting of the classes in the above mentioned subjects was approved vide U.G.C. letter of 16-7.-E. At this stage the question of financial assistance and the number of posts required by the University was not decided. The Vice-Chancell or, Gurukul Kangri, called at the Commission's office on $16-7-63$ and discussed the question of financial assistance. The Vice-Chancell or in his letter at P-59/C assured the commission that the expenditure to be incurred for starting of the new courses would be met out of the total recur ring amount approved for additional posts sanctioned for the Humanities departments. The details of the staff were not, however, given by the University.

The University in its letter dated 19-9-63 forwarded the list of the staff appointed in the various departments including English, Hindi and Mathematics. The university, however, did not specifically mention the number of posts required for starting post-graduate classes for English, Hindi and Mathematic is.

Later, at the request of the uniwersity the departments of English, Hindi \& Mathematics were provided with one Reader or Head of the Department and one Lecturer in each department (vide U.G.C. letter dated 22-5-64). The scale of pay of a Heac of the Department is $R_{s}$. 350-20-550-EB-25-650-EB-30-800 and the scale for the Lecturer is Rs, 250-15-400-EB-20-500. As these are new departments, the expenditure on this account is to be shared at $50: 50$ bapis. The share of the Commission on this account is getimated to be Rs. 37,500 during the III Five Year.phan. This will be adjusted within the allocations for the Plan period.

## (7) Bhagalpur University - Creation of additional posts of Professors:

The Commission on the recommendations of the III Plan Visiting Committee sanctioned the following additional posts for the Bhagalpur University :

## Arts Faculty

| Readers | 7 |
| :--- | ---: |
| Lectuters | 18 |

## Science Faculty

| Professor | 1 |
| :--- | ---: |
| Readers | 10 |
| Lecturers. | 12 |

No posts of Professors were recommended by the Visiting Committe日 except for the Physics Department, since the Visiting Committee felt thnt suitably qualified persons to occupy senior posta in the New University would not be available. In April, 1964 the Vice-Chancell or, Bhagalpur University requested for the creation of four additional posts of professors instead of Readers on a floating basis. In justification of the proposal the Vice-Chancellor had stated that the departments of the university could not be put on a sound footing and conform to the requirements of high standards expected of University Departments wi thout the help of Senior and experienced teachers of recognised scholarships. In view of this, the request of the Bhagalpur University for the creation of four additional posts of professors on a floating basis has been agreed to.
(8) Visva-Bharati University - Proposal for the starting of B.Sc. (Hons) courses in Botany and Zoology - Third Five Year Plan period :

The Commission at their meeting held on 5 th August 1964 (vide Item No. 32 of the Agenda) accepted the proposal of the Visva-Bharati University for starting B. Se. Honours courses in Botany and Zoology from the year 1965-66 and desired that the financial implications of the scheme may be worked out.
... 5
Since there was no senior teacher in the Department of Botany to work out the details of the scheme etc. the university as a first step submitted a proposal for the creation of the post of a Reader in Botany: The proposal of the University was accepted on 2-9-1964 and it was agreed to give grants towards the salery (including allowances) for this post oni a 100 per cent basis for the remaining period of Third Five Year Plan. The additional requirements for starting honours in Botany and Zoology are being examined.
(9) Patna University - Additional staff for the Department of Physics - Third Five Year Plan Period:

In July 1964, the Patna University submitted a proposal for the creation of an additional ProfessorshipIn the Department of Physics for the purpose of strengthening teaching.and research in Theoretical Physics. - The proposal of the Patna University was approved on 10-8-1964 and it was agreed to give grants on a 100 per cent basis towards the salary (including allowances) for this post for the remaining period of Third Five Year Plan, on the condition that the expenditure to be incurred for the purpose would be met out of the Third Plan recurring grants already sanctioned for all the Science Departments.
(10) Osmania University - Additional staff for the Department of Zoology - Third Five Year Plan Period.

In May 1964, The Osmania University submitted a proposal for the creation of an additional post of professor or Reader in Genetics in the Department of Zoology. In view of the growing importance of the subject the proposal of the Osmania University was accepted for the remaining period of Third Five Year Plan. The grants bowards the salary (including allowances) for the post will be paid on a $50 \%$ basis on the condition that the expenditure to be incurred on this account will be met by the University out of the total recurring grants already sanctioned for the Science Departments for III Plan period.
(II)

$$
\frac{\text { Grant-inaid to affiliatod colleges for the }}{\text { development of Post-graduate studies in basic }}
$$

The Commission has so far approved grants amounting to Rs. $82,81,167$ to 68 colleges under the scheme of iAssistance to affiliated colleges for the development of Post-graduate studies in basic sciences'. In pursuanco of the Resolution No. 8 dated $4 / 5$ October, /regarding this scheme, the following grants were sanctioned on 21st August 1964 to the-Government College, Shahdol for the development of its postmgraduate departments of Chemistry and Physics as detailed below :

| Department | Approved Expendi ture | U.G.C. Share |
| :---: | :---: | :---: |
| Chemistry | Rs: $1 ; 20 ; 000$ | Rs: $80 ; 000$ |
| Physics | Rs. $1,50,000$ | Rs. 70,000 |

## .6



With the sanction of these grants, the number of Colleges approved for grant-in-aid under this scheme comes to 69.
(12) Kerala University - Fixation of pay of Shri M. A.John of Christ College, Irinjalakuda :

Kerala University fixed the salary of Shri M. A. John of Christ College, Irinjalakuda at Rs. $400 / \mathrm{m}$ in the scale of Rs, -400-700 instead of at Rs. $300 / \mathrm{m}$ in the scale of Rs. 3004600 : The fixation made by the university has been approved in view of his long teaching experience.
(13) Kerala University - Relaxation of pay fixation ryles in respect of superanmuated Govermment servants :

The commis sion at its meeting heid on 7th August 1963 considered the request of the Kerala University regarding the relaxation of our normal rules for the fixation of pay in respect of Shri T.N. Kesava Pillaj, a super annuated Government servant, now réemployed , s a Lecturer in the Nar Athanasius College, Kothamangalam (Item.34). As per decision of the Commission, the matter was referred to the state Government for obtaining the ir views. The Kerala Government replied that it was not necessary to relax the rules in the case referred to above. In view of this, the salary of Shri Pillai has been fixed according to the rules of the Commission and the Kerala University informed accordingly:
(14) Rovision of salaries of Library Staff of Poona University :

The Commission at its mee ing held on 4th April 1962 (Item 16) decided to revise the salaries of qualified library staff in the universities subject to the following:
"Where the teaching staff have been given the Second Pilan revised scales of pay, but the same

- benefit ha's not be en extended to the library staff, the Commission would be prepared to meet the expenditure involved in this revision on the same sharing basis as in the case of teaching staff".

The Ppona University approached the Commission for approval of the fixation of salaries of its library steaff in the UGC Second Plan scales after merging the dearness allowance. The proposal of the University has been accepted.

> New Colleges brought under the purview of Three Year Degree Course Scheme :

Gujarat University :
On the recommendations of the Gujarat University Somaldas College and P.O. Institute of Science, Bhavnagar
was brought within the purview of the Three Year Degree Counse Scheme. Its classification, approved expenditure and Central share of as sistance as per recommendation of the Three Year Degree Course Eșitimés Committee report were as under:
$\frac{\text { Classifi:- }}{\text { Cation }} \frac{\text { Approved Expenditure }}{N R} \quad \frac{\text { Centrari Share }}{N R} \cdot$.

B.SC.

The college was bifurcated into twö separate collegos
viz., (i) Samaldas Arts College, Bhavnagar and (ii)-Sir P.P. Institute of Science, Bhavaagar with effect from 15-6-1963. The bifurcation has been accepted by the University and affiliation granted to both the colleges separately. On the request of the University both the se collegès have be en approved for assistance under the three ye ar degree course scheme. Their classification, approved expenditure and central share due at the rate of $50 \%$ of the approvedexpenditure as per recomend ations of the Three Year Degree Course Estimates Committee Report would be as under :


The Commission's assistance to both the colleges separately due to the bifurcation of the old college would increase by Rs. 40,000 only.
(16) Classification for purpose of assistance under Three Year Degree Course Scheme :

Seth Anandram Jaipuria College, Calcutta initially classified as B.A., I.Sc. type college introduced the scheme in Arts Courses only in 1960-61. The college could not start the Three Year Degree Course in Science Courses in that year for want of sufficient accormodation and paucity of funds. The college continue'd science teaching in I.Sc. classes in $1960=61$ and introduced the three ye ar degree cour se in 1961-62.

On the recommendation of the $V_{i \infty-C h a n c e l l}$ or, Calcutta University, it has been agreed to retain the original classification of the college for the purpose of assistance under the scheme.

Char Chandra College introduced three year degree course in 1960 only in Arts subject. It was a B.A./I. Sc. college before the introduction of the scheme but was classified as a B.A. college. The college could not start Science Courses in 1960-61 due to the shortage of accommodation and paucity of funds. The collegecontinued. Science teaching in I. Sc. classes in 1960-61. and introduced the three year degree course in Science in 1961-62.

On the recommendation of the Vice-Ghancellor, Calcutta university, the college has been re-classif ied as 1B.A. and I.Sc.' type college for purpose of assistance under the scheme and will be entitled to the following assistance :


The Commissions assistance to the college under the Three Year Degree course Scheme will increase by Rs. 1,30,000 as under :

$$
\begin{aligned}
\text { Non -recur ring } & \text { Rs. } 1,00,000 \\
\text { Recurring } & \text { Rs. } \quad 30,000 \text { (total for } 4 \text { years) }
\end{aligned}
$$

Text Book Libraries in Colleges :
The Commission at its meeting held on 5-2-1964 agreed to assist Arts, Science and Commerce colleges for establishing text-book libraries and decided to give a grant of Rs. 10,000 to a college providing under-graduate education_ and Rs. 15,000 to a college conducting post. graduate courses on cent per cent basis during the current plan period. The Commission desired that in the first instance about four to five hundred colleges be selected for assistance under the scheme. In view of this it was agreed that a college having an enrolment of 'at least 500 students ( 270 in the case of , colleges in U.P. having the two year degree course) would bo eligible for the grant. As the number of colleges on tho basis of this enrolment would now be about 600 , it has been decided to assist as many colleges during the Third Plan period for text book libraries as qualify for grants. Accordingly 537 colleges have so far been sanctioned grants for the establishment of text book libraries.
$T$
... 9
(19) Provision of Water-Coolers in University

At the ir meeting held on the th March 1964
the Commission agreed to provide water-coolers in University buildings where teaching is conducted subject to the condition that not more than six coolers would be sanctioned to a university. The University of Madras desired to instal a water-cooler in the A. C. College Hostel. This was agreed to.
(20) Revival of the scheme for the establishment of Non-Residont-Students Centres in Sauger University

The Commission approved the scheme for the establishment of a Non-Resident Student Centre in Sauger University in January 1961 at an estimated cost of Rs. 1,03,800 and sanctioned a grant of Rs. 70,000 for the purpose. Since the University could not implement this project for more than 1 year, the approval was withdrawn in October 1963 and the university was requested to write to the Commission when it was in a position to take up the work. In July 1964, the University reported an expenditure of Rs. 30,000 on this account and stated that it could not refer the matter to the Commission for revival of the sanction due to a clerical omission. The sanction accorded earlier was revived.
(21) Permission to universities to fill up the vacancies caused by the untimely relinquishment of postmaraduate Research Scholarships allocated to universities during the year of the award.

- With a view to ensure proper utilization of the Post-Graduate Research Scholarships, allocated to universities, the University Grants Commission has agreed that w.0.f. 1964-65 the Universities may fill up the vacancies caused by the relinquishment of the scholarships during the year of the award, provided the candidates selected for such awards join the scholarships before the commencement of the next academic session.

The request of the Karnatak University to select a PostGraduate Research Scholar to fill up a vacancy during 1963-64 has, been accepted.

Permission to Dr. L.R. Josh to draw leave salary during the tenure of his fellowship.

Dr. .R. Josh, a junior research fellow in philosophy, working at Jodhpur University has been permitted to draw leave salary from the Government of Rajasthan which he has earned by virtue of his service in the State, during the tenure of his fellowship, as a special case.

## Extension of the tenure of Post-Graduate Research

 Scholarships - Shri D.S. Agarwal and Km.P.A. DesaiOn the recommendation of the Heads of the Deptts, and of the universities concerned, extensions of Post-Graduate Research Scholarships beyond the normal tenure of 3 years have been granted to Shri D.S. Agarwal. and Km . P.A. Desai working at Lucknow University and I.A.R.I. New Delhi in Ancient Indian History and Botany by 6 months and 3 months respectively as special cases to enable the scholars to cornplete the research projects.
(24) Banaras Hindu University - Payment of Non-Practising allowance to thre Medical Staff of the S.S. Hospital and Hostel Dispensaries :

The Banaras Hindu University had sent a proposal for the payment of Non-practising allowance to the following Medical Staff in the S.S: Hospital and Hostel Dispensaries of the University :
S.S. Hospital


The S.S. Hospital was formerly attached to the old Ayurvedic College of the Banaras Hindu University and was being maintained by the University from the Block (maintenance) grant paid by the Commission. The bed strongth of the S.S. Hospital of the university for which the University Grants Commission is responsible for its maintenance is 120.

The Banaras Hindu University has certified that the Medical Staff of the S.S. Hospital mentioned above to whom non-practising allowance is proposed to be paid, is employed for the beds in the hospital for the maintenane e of which the University Grants Commission is 'responsible. In view of this the payment of a non-practising allowance of Rs. $150 /-\mathrm{p} . \mathrm{m}$. to the above Medical Staff of the S. S. Hospital and Hostel Dispensaries of the University has been agreed to w. 0. f. $^{\text {. 7-9-64. Such non-practising allowance }}$ is paid to the staff of the Hospital attached to the Maulaina Azad Medical College.

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(25) Delhi University Constituent Colleges Maintenance Grants - Payment of

Maintenance Grant to the constituent colleges of Delhi University is paid by the University Grants.. Commission on the basis of $90 \%$ of the net deficit, ie. approved expenditure minus approved income. "Accounts, duly audited, for the year 1962-63 of the following colleges received the waugh the Delhi University have been finalised and admissible grant-inmaid worked out in accordance with the rules and sanctioned as finder:


The Commission in their meeting held on 5-8-1964 (vide Item 2(a), Appendix I(134) approved the payment of maintenance grant as Rs: 2,56.705 for the year 1961-62 to the Deshbandhu College (Day Classes) New Delhi. Subsequently on clarification of certain points, further "Maintenance Grant" amounting to Rs. 1,125 for $1961-62$ has been paid to this college. This makes the total "maintenance Grant" paid to this college as Rs. 2,57,830 for 1961-62.

## (26) Delhi University Constituent Colleges --Starting of

 new Courses from the academic year 1964-65 :On the recommendation of the University of

- Delhi ex-post-facto approval has been accorded to the
$\angle$ In starting of Psychology l B. (Pass) course in Delhi College With effect from the academic year r964-65. This does not involve any additional financial liability. .
(27) ${ }^{-}$Daulat Ran College - Purchase of additional furniture and office equipment etc.

According to the basis of grant, an expenditure not exceeding Rs. 40,000 is allowed to new college of Delhi University for the purchase of furniture and of ice equipments etc. to be shared by the University Grants Commission and college on 50. 50 basis. The Daulat Ram College had earlier incurred an expenditure of Rs. $51,296.48$ on the purchase of furniture and office equipment etc. and sent proposal for their additional requirements consoquent upon their shifting in the new building. The requirements of the college, for the additional furniture and office equipments etc. for the bull ding at a cost not exceeding Rs. '70,972 (excluding sales tax and cartage) have been examined in detail and the estimates approved. The assistance to the college for this will be on 50 : 50 basis.
(28) Travel grant to tëachers for attending Conferences abroad :

| SI.No:- Name of the Teacher | Details of the <br> Conference | Amount <br> sanctioned. |
| :--- | :--- | :--- |

    1' Dr. R.V. Karandikar." XII General Assembly \(50 \%\) of tiravel
        (Osmania University) of the Intermational expenses.
    of the Intermation
    Astronomical Union
    at Hamburg (Germeny)
    in August-September .
    1964
    2 Dr. A.N. Goyal
        (Rajasthan Tniversity)
    3 Shri B.B. Pande
        (Jabalpur University)
    \#intli Intornational - -
    Congress on Penal -do.
    Law at Hague (Holland)
    in hagust 1964
    4 Dr. R.C. Nigam
(Lucknow University)

5 Dr. V. B. Bhanot
(Panjab University)

Intérnational con- $50 \%$ of travol ference on Mass expenses from Spoctromotry at Delhito Paris in September Paris only.
(29) Karnatak University - Construction of Staff Quarters:

In 1960, the Commission approved the proposal
of Karnatak University towards the construction of Staff Quarters at an estimated cost of Rs, 4,91,350 (Rs-3,46,400 for 16 Readers, Quarters and Rs . 1,44,950 for 5 professors. quarters) on 50 : 50 bașis. The quarters are reported to have been completed at a cost of Rs. . 6,66,682 (Rs. 4,65,979 for Readers ' Quarters and Rs. 2,00,703 for Profess ors ${ }^{\prime}$ Quarters). The final bills arc however yet to be finalised and the completion cost may perhaps change by a narrow margin.

The university has intimated the following reasons for excess of completion cost over the original estimates :
A.) Readers : Quarters :
i) Provision for the staircase room in the and floor and the overhead tanks etc. was not made in the original estimate. The site for the se buildings has a steep slope towards the rear. Hence there was a substantial increase in the quantity of uncovered rubble masonry and brick work etc. Provision for steps had to be made on the rear side of the tenements because of the side long slop This accounts for an excess of Rs. 37,000.
. .13
ii.) The thickness of the R.C.C: slab was kept $4 \frac{1}{2} 11$ in original estimate. This was later increased to $5^{\prime \prime}$. Some additional beams and plinth beams were also required to be provided for. The excess expenditure on R.C.C. items was Rs. 31,000
iii) Provision for patent stone floor at first floor level was not made in original estimate. The additional expenditure on this item was Rs... 7000.
iv) R. $\quad$. C. parapets with counterbeams were provided for during execution instead of brick parapets since it was expected that the 2nd floor would be added on at a later date. This resulted in an increase of Rs. 20,000
v) Some additional doors, windows and cupboards had to be provided for during execution so as to ensure better ventilation, privacy and convenience otc. This resulted in an increase in the cost to the tune of Rs. 10,000
vi) There was an increase of about Rs. 5,000 in the cost on sanitary and plumbing itoms.
vii) The tendered cpst was higher than the estimated cost by about Rs. 8,500

All the above items together with the extra items etc. resulted in an increase of ,Rs. 1,19,471 approximately over the sanctioned estimate.
B) Professors' Quartors :

Two of the Bungalows from this group were to be.... all ot uad to American. Professors. Hence quite a number of built in. cupboards were provided as suggested by them. Similarly all doors and windows were provided with fly proof meshes. An additional varandah. was added on the rear side. Tubs were provided for the bath room and secial tanks were built in for heating water electrically. This pattern was mostly followed for all the bungalows and hence the increase in the cost of construction and the services etc. etc.

It has been agreed to take into account the completion cost for determining the grant. The cost of the project for the present has been approved at a cost of Rs. 6,35,645 (excluding establishment charges) on $50: 50$. basis and further grant due to the university has been released. Adjustment, if any, in the grants paid will be made: on receipt of the final accounts.

The following grants hawe been sanctioned to the, colleges:-
$\frac{\text { S.NO. Name of the }}{\text { Agra University }}$
30. Hindu College, Moradabad

Construction of

| Approved | $\stackrel{\lambda}{\mathrm{G}}$ |
| :--- | :--- |
| Cost | Share |

31. $\begin{aligned} & \text { Raghunath Girls } \\ & \text { College, Meerut. } \\ & \text { 32. Digambar Jain College, }\end{aligned}$ physics Labora: tory \& Purchase of Science Apparatus.
Expansion of science
Education $1,96,240,98,100 /-$ purchase 'of' water - 2,500/ "Cooler. i
32. Halim Muslim Degree College, Kanpur.
33. D.B.S. College, Dehra Duñ

Bihar University
35. S.R.K.Goenka College, Sitamarhi. Bombay University
36. Siddharath College of Commerce \& Edonomics, Bombay.
37. Dhampe college of arts \& Science-Goag Panjim

Establishment of $\quad$ 10, 000/Bhagalpúr University
38. K.K.M. College, Jamui
39. Purnea college, Purnea

| Establishment of <br> Text Book Iibrary | $10,000 /-$ |  |
| :---: | :---: | :---: |
| 1 | - | $10,000 /-$ | Burdwan University

40. Krishna chandra college * " - 10,000/Hetampur.
41. Sri Rama Krishna Sarada 11 10,000/VidyaMahapitha, Kamarpukur.
42. Suri Vidya Sagar College, Eirbhum.
$\because \quad$ Calcutta University
43. Krishnagar College, Krishnagar

Purchase of Water
$2,500 /=$
44. Delhi University.
44. Ramjas College, Delhi

Non-Resident students Centre



Karnatak University
 College, Gadag.

Madras University
64. St.Mary's College, Tuticorin

Construction of $2,30,019 \quad 1,72,515 /-$
Women's Hostel
65. Ethiraj College for Women Madras

Grant for purchase
$2,500 / \ldots$
of water-cooler
66. St.John's college, Palayamkottai:
67. V.H.N.Senhikumara Nadar Coliege, Virudhunagar.
68. P.S.G.Arts College, Coimbatore:
69. Lady Doak Collcge, Madurai.

Mysore University
70. St.Ann's Training College, Mangalore.

Grant for purchase
of water-cooler - 1,530/-
71. Yuvaraja's College, Mysore Establishment of - 10,000/-

Text Book Library.
72. Maharaja's College r, - - do- - 10,000/Mysore.

Nagpur University
73. Smt. Binzani Mahila : "Grąnt for purchase - 2,500/Mahavidyalaya, Nagpur of water-cooler.

Panjab University
74. Teachers Training College, Rewari
75. D.A. Vn college, Abohar
76. S.D.College, Ambala
77. R.S.D. COllege, Firozepur

Extension of Women's
Hostel
construction
Men's Hostel
Construction of $\quad 36,713$ 24,475/-
Library building
Non-Resident stu- $45,150 /-35,000 /-$

17,267/-12,950/1,35,279 67,639/- dents Centre


Rajasthan University
92. Govt. College, Bilwara Construction of $1,33,410$ 88,940\% Library building \& purchase of library furniture.
S.N.D.T. Women's University
93. S.N.D.T. Women's Uni- Non-Resident Stu- 72,068 70,000/.

95. Jivaji University
95. G.P. Degree College, $\begin{aligned} & \text { purchase of water } \\ & \text { coller. }\end{aligned}$ Morena.
Vikran University
96. Holkar Science. College - dom - Indore.


Statement showing the names of the Universities/Institutions deemed to be Universities where the Scheme of the construction of Teachers ${ }^{\text { }}$ Hostel has been accepted. .

(a) Universities.


* The University desires to construct the remaining flats at Poona.

Contd.e.e/2...


| University Grants Commission |  |  |
| :---: | :---: | :---: |
| Item No. 3: To approve the statement of grants released aftef the last meeting of the Commissiontheldion 2,9,1964. |  |  |
|  | $P$ L $A$ |  |
| Name of the University . Purpose Grant released |  |  |
| 1 , 2 3 |  |  |
| 1. Agra | Publication and editing of work Rs. 15,000 of Hindi Literature - Sursagar. . |  |
|  | Construction of 4 Lecturer's rooms for the Institutes of. Social. Scifences and Hindi Studies \& Linguistics. | $6,000$ |
|  | Extension of Senior Research Fellowships in Humanities. | $2,000$ |
|  | -do- | 2,500 |
|  | Travel grant to Shri P.D. Gupta to attend International Political Conferencs at Geneva in Sept.'64. | 1,727 |
|  | Affiliated Colleges. |  |
| Agra College, Agra.. | zation of the services of 4,000 |  |
| Tilakdhari College, $J$ aunpur | Construction of shooting range". | 400 |
| M.M. Modi College, Modinagar. | Establishment of stưdents Ada Fund in Colleges. | 1,299 |
| D.A.V. Degree College, Rath. |  | 1,195 |
| Shibli National C్College,-dom . 2,500 Az amgarh. |  |  |
| Hindu College, Moradabad. | -do- | 2,250 |
| Govt. Raza Degree College, Rampur. | -do- | 739 |
| Govt. Degree College, Rampur. | -do | 686 |
| B.R.D. College, Deoria. | Financial assistance to research workers - award during 1964-65. | 375 |
| Meerut College, Meerut. | Award of Junior Research Fellowships in Humanities. | 3,400 |
| S.S.V. College, Hapur. | -dom. Science. | 3,061. 29 |
| , Agra College, Agra. | Utilization of the services of retired teachers. | 5,000 |
| D. S.B. Govt. College, Nainital. | Financial assistance to research workers - award. during 1963-64. | 1,000 |
|  |  | d/- |




|  | $-4$ | - |
| :---: | :---: | :---: |
| 1 | 2 | 1 |
| Andhra contd. | Financial assistance to research workers. | 3,000 |
|  | -do- | 500 |
|  | Introduction of three year degree course. | - 509.40 |
|  | Affiliated Colleges. |  |
| A.N. Rao College, Gudivada. <br> K.V.N. Govt. College for Women, Karnool. | Establishment of Students' Aid Fund. | 1,420 |
|  | -do | 250 |
| Andhra Loyola College, Vijayawada. | -do- | 3,000 |
| Agriculture College, Saptala. | -do- | 1,352 |
| S.R.R. \& C.V.R. Govt. College, Vijayawada. | -do- | 3,000 |
| A.N. Rao College, Gudivada. | -do- | 1,420 |
| Rangaraya Medical College, Kakinada. | -do- | 1,750 |
| Mrs. A.V.N. College, Visakhapatnam. | Payment of centenary grants. | 25,000 |
|  |  | 60,201.40 |
| Annamalai | Grant for staff during 64-65. | 40,000 |
|  | Financial assistance to research workers. | $125{ }^{\text { }}$ |
|  | -d.0- | 125 |
|  | -do- | 250 |
|  | Introduction of three year degree course. | 4,691 |
|  | Purchase of furniture for the Deptt. of Social Sciences and Psychology. | 5,000 |
|  | Construction of Phonetic Laboratory. | 1,000 |
|  | Collection of Manuscripts Department of Sanskrit. | 469 |
|  | Construction of Staff Quarters. | 50,000 |
|  | Total: 1,01,660 |  |


7. Bhagalpur

## Affiliated Colleges.




Bhagalpur contd.

| $\begin{aligned} & \text { K.K.M. College, } \\ & \text { Jamui (Bihar) } \end{aligned}$ | Establishment of Text-Book Library، | 10,000 |
| :---: | :---: | :---: |
| Purnea College, Purnea. | -do- | 10,000 |
| H.J.K. College, Bettiah. | -do- | 10,000 |

D.A.V. College, Sirwan. Construction of Men's Hostel. 3,000
Total: 46,128
8. Bihar

## Affiliated Colleges

| Samastipur College, Samastipur. | Establishment of Students' Aid Fund. | 1,000 |
| :---: | :---: | :---: |
| Ramdayalu Singh College,-do Muzaffarpur. |  | 1,000 |
| Gopeshwar College, Hathwa. | -do- | 262 |
| H.J.K. College, Bettaih.-do- |  | 2,500 |
| Rajendra College, Chapra. | Construction of permanent shooting range. | 2,000 |
| D.S. College, Jainagar. | -dom | 2,000 |
| Janta College, Jhạnjarpur:: | -do- | 2,000 |
| Tirbut College of Agriculture, P.O.Dholi. | Establishment of Students' Aid Fund. | 1,500 |
| -do- | -do- | 210 |
| Lahariasarai, Darbhanga. |  |  |
| Gaya College, Gaya. | -do- | 500 |
| Shree R.P.S. College, Jaintpur. | -do- | 1, 1,250 |
| M.J.K. College, Bettain. | -do- | 2,250 |
| J.P. Mahila College, Chapra. | -do- | 730 |
|  |  | 18,061 |



|  | -3- |  |
| :---: | :---: | :---: |
| 1 | 2 | 3 |
| Calcutta contd. | Financial assistance to research workers. | $2 ; 500$ |
|  | ..-do- | ..2,000 |
|  | -do- | 500 |
|  | -do- | 2,500 |
|  | Construction of Building for Post graduate Institute of Basic Medical Sciences. | $2,00,000$ |
|  | Utilization of services of retired teachers. | 1,333.33 |
|  | -do- | 1,333,33 |
|  | -do- | 833.33 |
|  | -do- | 1,333.33 |
|  | -do- | 166.67 |
|  | -do- | 1,333.33 |
|  | Award of junior research fellowships in Humanities. | 3,100 |
|  | Purchase of scientific equipment. | - 50000 |
|  | Construction of Students' Hall. | 20,000 |
|  | Introduction of three year degree course. | - 80,000 |
|  | -do- | 1,663 |
|  | Affiliated Colleges. |  |

Sivanath Sastri Collgge, Establishment of Students' Aid 2,750 Calcutta. Fund.

Fakir Chand College, -do $\quad$ 2,103 Diamond Harbour, 24 Parganas.

Ramakrishna Mission Utilization of services of retired 1,333.33 Residential College, 24-Parganas.

Jogmaya Devi College, Financial assistance to research | workers. |
| :--- |
| Calcutta. |$\quad 250$

Scottish Church College,-do- : $\quad 7.50$
Calcutta.
Presidency College, -do-
Calcutta.
B.K.C. College, Calcutta.-do- 250

Presidency College, Award of junior research fellow- 2,993.55 Calcutta. ships in science.
1—E

Calcutta contd.

| Presidency Calcutta. | Collègé, | Award of juntor researchfellowships in Science. | 3,700 |
| :---: | :---: | :---: | :---: |
| -do- |  | Additional grant for publication and field work to Research Fellows in Selence. | 400 |

The Ramakrishna Mission Construction of II Hostel for 10,000 Vidyamandir, Belurmath. 100 men students.
-don

Panskura Banamali College, Panskura.

Purchase of furniture and $\quad 10,000$ equipment etc.

Construction of Men's Hostel. 15,000. Total: 08.849 .33.

Post-graduate research scholar- :1;232.20 ships in Humanities.

| -do | 1,020 |  |
| :--- | :--- | :--- |
| -do |  | $1,500.63$ |
| Utilization of $\because$ services of | $1,333.33$ |  | retired teachers.

-do . 1,333.33
-do- 3,797.67
Grant for organising course in 5,000 Plant Physiology jointly with U.N.E.S.C.O.

Award of funior research fellow- 3,254,34 ships in Science.

Affiliated Colieges.

Award of junior research fellow- 1,333.33 ships in Science.
-dó- 1,333.33
_do- 3,629.03
Financial assistance to research 2,000 workers.
Delhi Faytechnic,Delhi. Estt. of Students' Aid Fund. 1,9\%
V.P. Chest Institute, Award of Junior Research Fellow- , 3, 100 Delhi.
S.D. College, Delhi. Construction of Collége Ruilding. 50,000
S.G.T.B.Khalsa College, Purchase of electrical fans. 1,000 New Delhi.
Hans Raj College, Delhi.Estt. of Text-Book Library.
7,500
Dyal Singh College, New Delhi.
-do-
K.M. College, Delhi. _do-

Lady Hardinge Medical College, New Delhi. ships in Science.




## Gujarat contd.

B.J. Medical College, $\quad$ Establishment of Students: Aid
Ahmedabad.
M.M.S. Science College, -dom $\quad 2,383$ Morvi.

| Sir.K. F . College of Commerce, Surat. | -do- |  | 2,031 |
| :---: | :---: | :---: | :---: |
| Shriee Shardapeeth Arts College, Dwarka. | -do- |  | 1,500 |
| Haridas Achratlal College of Commerce, Ahmedabad. | -do- |  | 3,000 |


| M.N: College, Visnagar. -do- | 2,500 |
| :---: | :---: |
| Shri N.K.M. Arts and -do- | 1,455 |
| Science College, Balsar. |  |
| Umedram Panchal Arts -do- | 1,750 |
| College and Sarvodaya | 1, |
| Science College, Pilvai. |  |


| M. P. Shah Municipal $\quad$-do- | 1,290 |
| :--- | :--- |
| Coliege of Commerce, |  |
| Jamnagar. |  |
| L. M. College of Pharmacy, -do- | 1,000 |
| Ahmedabad. |  |

Arts \& Science College, -do- .. . 389
Daboi.
-do -do- 1,278

Sir Purshotamdas Thakur--dom . 988
das S. College and Shri
S.K. Shah \& S.O.M.Arts

College, Modasa.

| -do- | -do | 1,780 |
| :---: | :---: | :---: |
| Sard |  | 000 |


| Shri M. Po Shah Arts \& -do- |  |
| :--- | :--- |
| Science College, Surendranagar. | 2,000 |

Sardar Vallabhbhai Arts -do-
College, Ahmedabad.
Total: $\frac{2,000}{97,748.13}$
16. Jabalpur

| Construction of Library Bldg. | 50,000 |
| :--- | ---: |
| Construction of Arts Block. | $1,00,000$ |
| Construction of building for | $1,00,000$ |
| the department of Chemistry. |  |

contd/-




Law College, Ernakulam. Establishment of Students' Aid Fund. 500
Union Christian College, -do2,250 Alwaye.

Kerala contd.








Panjiab contd.



Panjab contd.
$\therefore+$
D.S.D. College, Gurgaon. Establishment of Stidents $\begin{aligned} & \text { Aid Fund. } \\ & \because \\ & 2,250\end{aligned}$

Arya College, Panipat. -dom . . . 7,750
S.D. College, Palwal. -dom . . 32 ?
-do - - dou . . 1,500
$\therefore$. "Total:
1,20,542,66
35. Patna

Grant for the development of 50,000
Engineering \& Technological
Education.
Financial assistance to research 250 workers.
post-graduate research fe1lờwships. 706.67
Affiliated Colleges
Patna Arts \& Science College, Patna.

Prince of Wales Medical College, Patna.

Establishment of Students' Aid $2,2 \pi \sigma$ Fund.

Utilization of services of the 2:4. 65 retired teachers.

Total:-53,431.32
36. Poona

Salaries of staff for the Deptt. 20,000 of Economics.

Autium School on Experimental 10,000 Psychology.

Travel grant to Dr.(Mrs) Leela 2,700 Golay.

Post-graduate research scholar- 1,433.37
ships.
$\begin{aligned} & \text { Utilization of services of } \\ & \text { retired teachers. }\end{aligned} \quad, \quad 1,333.33$
-do . 1,333.33
-do $3,666.67$
Revision of salary scales of $\quad 1,617.50$
College teachers.

## Affiliatod Colleges.

S. S.V.P.S. Arts, Sc.; Purchase of furniture and
\& M.F.M. A. Gommerce equipment.
College, Dhulia.

Pratap College, Amalner.Construction of Library Building. 10,000


| M. J. College of Arts \& Science, Jalgaon. | Construction of Men's Hostel. | 10,000 |
| :---: | :---: | :---: |
| Ahmednagar College, Ahmednagar. | Award of senior research fellowships in Science. | 5,000 |
| B. Y.X.College of Commerce, Nasik. | Establishment of :Students' Aid Fund. | 1,2.30 |
| Fergusson College, Poona | - -do- | 3,000 |
| Ahmednagar College; Ahmednagar. | -do- | 3,000 |
| S.S@V.V. Sansthats Arts, Science, F.M.A. Commerce College, Dhuli | -do- | 3,000 |
| Brihan Maharashtra College of Commerce, Poona. | $g^{-d o m}$ | 3,000 |
| H. P. T. College, Nasik. | -do- | 3,000 |
| Fergusson College, Poona. ... | 'Utilization of the services of retired teachers. | 4,000 |
|  | Total: | 92,914.70 |









TWIVERSITY GRANTS COMNISSIOM
MEETING:
DT: OCTOBER 7.1964.

Item Nas. $4:$ To receive a statemert of grants paid by the U.G.G. during 1964-65 upto the erd of August, 1964.

A statôment of grants paid during 1964-65 (uptio 31-8-1964 is given belw).

1. Sectior INon-PIan Projects:
A. Admiristrative Charges
B. Bleck grants to Central Uriversities
C. BIock grarts to Institutions

* Hemed to be Universities
D. Mairterarce gránts to constituent Colleges of Delhi University
E. Grarts. to: Central Uriversities for Schemes" not covered under Block grarts

TOTAI SECTION. I ${ }^{n}{ }^{\circ}$-PLANTPROJECTS
2. Sectior II Plan Projects:
A. Grants to Centrai and State

Universities for Humanities
B. Grants to Central and State

Uriversities for higher sciertific education and research
C. Grants to Central and State Universities for Engireering and Technology
D. Grants to constituent ard affillated colleges
E. Grarts to Central \& State Uriversities for Miscellaneous schemes
F. Miscellaneous expenditure incurred by University Grants Commission for seminars, conferences, etc.
G. : Reserve"for schemes likely to be implemented during the year

TOTAL SECTION II PLAN PROJECTS:

Ris. $\quad 6,38 ; 891.57$
Rs. $1,26,00,000.00$

Rs. $33,00,000.00$

Rs. $31,51,970.00$
Rs. $\quad 7,500,000.00$

PS. 2, 04, 40, 861.57
-

Rs. $24,33,643.00$

Rs. $56,59,280.66$
RS. $19,67,245.19$

Rs. $55,50,410.84$

PS. 1, 08,98,.573.25

Rs. $\quad 1,00,899.28$

Ps.2,66,10,002.22

## Total. Section I \& II

RS. $4,70,50,863.79$
Less amount refunded by the Universities during the year

Balance
RS. $4,70,50,863.79$

## 3. Deposits and Advances:

Gandhi Smarak ridhi, CARE \&
Rorresporderce course(Delhi _ Rs. 27,500.0" University) Translation Cell - - - ard: General Education.

Rs: $4,70,78,363.79$

Expenditure until and including the' month of August, 1963 was
as: under:

| Section I Nor-Plan Projects | Rs. $1,49,54,989,85$ |
| :---: | :---: |
| Section II Plan Projects | Rs. $2,14,42,386.89$ |
| Total Section I \& II: | Rs. $3,63,97,376.74$ |

UNIVERSITY GRANTS COMMISSION

Meeting:
Dated Fth October, 1964.

Item No.5: To receive a report of the discussion held in planning Cuamission in connection with Education Programmes in the Fourth Plan.

A meeting to consider the educational programmes in the Fourth Plan asfframed by the Planning Commission was held on 5th and 7th August, 1964 which was amongst others attended by the Union Education Minister and che Chairman, University Grants Commission. A summary of the record of discussion held in the meeting is enclosed for information.

Summary Record of discussion held in the Planning Comission to consider the Educational Programmes in the Fourth Five,
Year Plon.
Intiating the disoussion, Member (ES \&ET)Dr. V.K.R.V.Rao, stated that after a series of meetings the outlay on education in the 4th Plan has been worked of the order of fe. 1899 crores and that there was not much room for further reduction without affecting the programmes. He nentioned the following es the riain problems which. required to be considered on a priority basis:
(a) The extent to whi there should be di version of students leading to terminal courses at various stages of educetion;
(b) The mèasures. which would need to be taken to reduce substantially if not eiliminate altogether, the large wastage and products at all stages;
(c) The need for giving gôd quality education by provision of fully qualified'teacher's, adequately equipped laboratoric buildings, etc.
(d) The need for regulating admissions the university stage and the methods to be adopted for the purpose.
(e) Various issues connected with the question of inproving the salary scales of teachers.
Referring to the phenomenal incidence of wastage at various. stages of education herobserved that it seemed to have been built into the system and required to be considered as a matter of priority. With regard to the improvement of the emoluments of. teachers, he thought, that the gener al increase in the salaries should be taken out of the development expenditure and made a national charge. He further felt that some of the areas which deserved to: bé considered of high priority basis were adult litoracy girls. education, vocational education of a terminal character, development of national and emotional integration through edacational processes and rion forabl education. He also emphesised the necessity of giving techinical end scientific bias to education which was necessary so that the people' started appreciating "and undersstanding the industrial atmosphere. The "educational processes has to be so devised that they developed national and emotional integration as well as chiaracter and work orientation. If educational facilities had to be expanded, the need for various forms of non-formal education like correspondence course, part-time courses, evening classes, short-term courses, etc, has to be emphasised Eil phiasising the need for economy and securing of adequate returns from the vast investment thit was being contemplated, he referred. to the uneconomic character of the expenditure incurred on the setting up of newuniversities and thought that university centres with libraries laboratiories and nucleus staff were better alternatives. If new Universities were to be set up there should be clear and nonambiguous criteria for their establishment.

Referring to advance action proposals, he pointed out that educational programes like industrial programmes had a long gestation period and produced results after a period of 6 to IC years. In advance, action programes it would be essential to lay more emphasis on te, acher training, acquiring of equi pment for the laboratories and books and journals for libraries and indentifying the building requirements and devising suitable'machinery for taking up huge construction progranmes.

Stressing the import ante of education as a nation building programe, the Union Educ ation Minister emphasised: that the
previous practice of first three plans of making education the first casuality while applying cuts in outlay should not be repeated in the Fourth Plan. He felt that the proposed outlay of Rs. 1899 crores was the barest minimun to implement the essential programmes. This outlay has to be considered in the context of the great upsurge in the numbers which had taken place during the first three plans and the need for consolidation and qualitative improvement. The main impact of the explosion in numbers at the post primary stages would be felt in the Fourth and subsequent plans. He felt that the pressure on colleges and universities was mainly because there was no proper avenues for diversification of courses at the end. of the elementary and secondary stages of education, resulting in consider able wastages. He indicated that in the U.S.S.R. there was strict control on admissions to institutions of higher education but at the same tine avenues for diversion of students into various types of vocational courses have been provided. He was of the view that the percentage of students going in for vocational courses should be raised to from 6 to 15 or 20 . The Education Minister also emphasised the necessity of having strong post-graduate schools and centres all over the country as they provided staff for colleges and leadership in other welks of life.

With regard to the suggestion that provision for improvenent of salary scales of teachers might be provided outside the Plan, he felt that this would adversely affect the prospects of teachers getting. any relief as most of the states might not take up the scheme at all. Referring to the educationally less developed States he stressed that in order to enable these States to come up to the All India level, it was necessary to identify the particular problem of each state and help it in that regard. In this connection he suggested the undertaking of detailed study of educational financing. In his viev the procedure of giving bulk grants to the states without earmarking them for specific purposes was not helpful as the'states were free to divert funds from one sector to another. He also felt that there was an urgent need for having a large cerntrally sponsored secter which would comprise quality improvement programmes such. as teacher training, science education, development of model secondary schools, provision of vocational courses at various levels. He $\dot{\text { ald }}$ so stressed the need for ensuring that the existing literate population was not allowed to replase into illiteracy.

The union Euncation also referred to some schenes where he felt that there was need for additional outlays e.g. expansion of post-graduate courses, studenț ${ }^{1}$ hostels, students' homes and sumizer institute under uni versity education and divers'ification of courses, improving existing high schools and the development of selected schools under secondary education, and for providing outlays for juhior technical schools. In regard to the establishment of new universities, the Union Education Minister stated that the Conference of State Education Mizisters was emphatically of the view that no new universities should be set up unless there was an absolute need for them.

On a sugestion from the Education secretary, that it would be necessary to have an idea of some tentative outlay for education in the Fourth Plan as it would help


1
in drawing up more concrete proposals and also in arriving at a more correct judgrent about priorities, the peputy Chaimen Planning Comis sion indicated that'unless an estimate of the resources that would be available for the Fourth plan was made it would be difficult to take a definite view about the order of outlays for education or any other sector of the economy. Education Secretary then referred to the problem of linking of education with employment and. statied that it had not been possible so far to prepare any balance sheet, specially in regard to the school. leavers. 45 far as itechnical education was conoerned, the programmes were properly linked with the programmes of development "but this" was not the case in general" education. It was $\because$ indicated by the planning comission that work in this regard had, already"oben initiated.

Chairman Univensity Grants Commssion referred to the necessity of strengthening post-graduate departments: of the Universities and the establishment of schools of post-graduate studies and research. In his view the estabidshment of student s. homes was useful in raising the morale of the studentso "tressing the importance of linking: education with productivity specially at the university stage he felt that education should be employment orientated. He also felt that the diversion of students at the end of higher secondary stage for emproyment orientated courses had to take intio consideration the overall wage structure; loecause if there were substantial differences in the wages available, there wouldube hardy any incentive for people to go ir for vocational courses with the result that the rush for adission into the univer sities would continue". For proper educational planning; he aiso felt that it was recess ary that agricultural and medical educ ation should be considered alon gwith planifing gener al and technical education. He aiso underlined the need for changing trends of expansion in the carefuliy thought out targets of eauc ational development: About the expansion of the science education he was tof the view that it was more important to bring: about qualitative improvement in science education as al so in general education. "In this connection he referred to the cost of educ ation in pure sciences; which he thought was, in other countries, as costly astechnological and other". 'professional education.
$\cdots$ Secretary, University Grants Cominsion pointed out that the estimates of university education programmes: worked olt in the planning Commission proposals were on the low side as no account had beentaken of the revised cost of recurring and non-recurring expenditure: which had been worked out in the University Grants Commission. The Uni versity Grunts Commission's estimate of the outlays required for university education programmes was R's . 437 crores. Chief (PP) felt that the expenditure figures on education should not be compared, with other advanced countries for reasons of incomparability of nation al' income and por capita income. He howeyer, felt that rin a health economy, it may not be desirable to reduce outlays on education.
stressing the importance of education and the development of human resources, Member (NR).Prof.M.S.Thacker stated
that although the targets are being fulfilled a good deal of leeway had to be made in improving the quality of education. He felt that the consolidation of universities was more urgent than the setting up of new universities in order to reduce failures at the university stage. Rosearch in the universities needed to be given much more importance than hiterto. He :al so felt that the products of technical institutions was not of ap sropriate standrards although there has been considerable expansion of facilities.

> Menber (Agricuiture) shri shrintan Narayon, was of the view that it would be necessary to draw a long term plan of education at various levels linking it with manpower denands and employment opportunities as no develóo prent programmes could go ahead without development of education. He felt that the content of education was more important and it should be integrally linked with the needs of the comunity. He emphasised the need for the U.G.C. to restrict the number of arts Colieges as by and large they were producing students who were not readily employable. Referrng to the institutions In the rural areas, he felt that the education offered therein did not prepare students for rural accupations but, on the other hand, developed in them an aversion for work in agriculture and allied occupations. This, he felt, would lead to serious deprivation of the rural areas of their talent. Member (Agricilture) also referred to the present controversies, about medium of instruction and cited the instance of Japan, whero a good deal of work had been done in reproduction of foreign books In the Japanese language. He felt that it would be necessary for the states to agree to have the regional languages as the mediur. of instruction in addition to a compulsory study of Hindi nd Engiish. He suggested that a comprehensive programe of translation and production of literature should be included in the Plan. Cominending the efforts made by the University Grants Commission towards the improvement of salary scales of college and university teachers, he suggested the setting up of a Pay Comission or Comittee to go into the question of givin. at least a living wage to the primary and secondary schrol teachers. Referring to the need for scholarships, he pointed out that it should be ensured that at least all students in the fielc of technical education who were bright enough to gain admission were given adequate scholarships for prosecuting studies. koferring to the problem of national intégration and moral educatio he felt that due attention should be given to morel and siaitual education of the students to develop in them the right attitudes and suggested that the recomaendations of Sampurnanand comit tee and Sri Prakasa Comnittee in this regard should be kept in olew.

Meuber (A\& T) Shri Tariok Singh suggested that the goeal of universal elementary education should not be furtiner shifted without sufficientiy indicating the reasons for it. He sugsested that the specific areas and sections of population where universal education could not be made available should be located and separate allocations made for these areas in or dor to improve their conditions. Regarding qualitative progremmes he felt that the viristry of education had uptill now implenente." schemes of qualitative improvement which were largely of the nature of frills and which had not led to any material improvemca of the situation. Ho suggested that only those qualitative programmes should be taken uphnich would be possible of duplication on a large scale. For the successful implementation

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of the programmes of the magnitutde visualised, he emphasised the need for urgently giving a concrete form to the setting up of the All India Education Service.

In conclusion, the Deputy Chairman, Planing Commission felt that during the last 16 to 17 years, the number of distortions had taken place in the field of education and these need to be corrected through qualitative improvement and keeping more careful check on programmes. He indic ate that it might not be possible to allot more than 1/3rd of the investment in the public sector for social services. It may, therefore, be necessary to have a second look into the proposed programmes so as to ensure that important programmes did not suffer on account of any reduction in the outlays, and fix the inter-se priorities within the field of education and also at each stage of education. He indicated that the needs of the higher education which was to train leaders for technocultural transformation were perhaps more important and there was a need for local finance to be brought into education more fully and for shifting greater responsibility to local agencies.

UNIVERSITY GRANTS COMMISSION

Meeting:
7th october 1964


Item No. 6 : To receive a note on "Correspondence Schools and Degree Mills" in the U0S.

The followlng paragraphs.occur in the Education Directory, 1963-64, Part 3 U.S. Department of Health, Education and Welfare regarding "Correspondence Schools and Degree Mills."

In the United States no peputable institution of higher education confers degrees"solely on the basis of:correspondence study. The lax chärter ing lawe in some. .... States permit tike existence of correspondence school si. whosse, practices amount virtuaily to the saie of degree's. Such: organisations are commohly referrea to as. degree, injass The office'of Education defines a degree milis as !'Amat \% organisation that awards degrees withaut requiting contsestong require before conferring degrees". Móst of these giegree milis operate soliely. by mall." "In many cases stafis"an. plants do not even exist.

Degree mills are a serious threat to Amerycan; educational standards in several ways.' First they datage : by: misleading the "pubic, the le'gitimate and' reputat"e" correspondence schools which, are filling an important find ; necessary role by providing correspondence study in the areas of vocational and adult education. Corresponderce courses":" are also offered by some colleges and"universities.: But legitimate correspondence schools do not award degrees, , colleges and universities do not award degrees on the"bas s:": of correspondence courses alone. Second, degree milis devraud those who honestly believe that they have received recognition from a legitimate institution of higher education. Third, they lower American prestige abroad by deceiving foreign students. They cause legitimate American educational degrees to be undervalued because of the confusion overseas between bona fide institutions of higher education in the United State and the degree mills.

In view of the above, an attempt has been made from the literature available on the subject to ascertain about the number of such degree mills and as to whether their number is increasing or decreasing. The report "American Degree Mills" by Robert H . Reid describes the operations of degree mills and the various efforts that have been made to deal with them. In fact no reliable etimate is available of the number of degree mills and their operations. But according to Mr. Reid' report, there are more than 200 such institutions operating in at least 37 of the 48 United States (the study did not include Alaska. and Hawaii) doing an annual business of \$ 75,000,00/-. These so called colleges and universities have in recent years recorded an annual enrolment as high as 75000 students and have had more than one hundred and thirty separate instances of foreign students and alumni relations in 42 countries and on every continent-Baughman,* in his artic "The Degree Mill Menace", has stated that the degree mills are

[^4]flourishing in the absence of suitable legislative control. A compilation of a list of those in existence in the United states is being. undertaken by its Department of Health, Education and Welfare. The task of preparation of a comprehensive list is complicated by "The elusiveness of such enterprises, which causes rapid obsolescence of files ~ degree mills - change name and location rapidly, according to resistance encountered through public exposure and in some states corrective legislation and law enforcement action".

In an article.by Sheri K.L. Joshi, "A comparatives study of the organisation of education through correspondences courses and evening colleges in the USSR and the USA, it has been stated that in the USSR correspondence, courses. are tiered by some of the higher educational institutions sine 1920, are carried on through 530 correspondence d apartments and 23 correspondence institutes. Enrolment fr these courses has increased from 1.91. lakhs in 1945-46 to 5.84 lakhs in 1954-55 and the output of graduates has increased from 8700 in 1945-46 to 62,000 in 1954-55. According te this article even in the USSR degrees are not conferred lely. ${ }^{n}$ the basis of correspondence. A correspondence student enrolled in a university or a pedagogical institute in the USSR is required to spend two periods a year - 30 days in the summer and 10 in the winter at the institution. During this time the student does his laboratory work, takes examnations, attends" review lectures, attends introductory lectures $n$ subjects he will study in the subsequent terms and takes part in seminars.. He has an opportunity to consult his pr fessors, and must pass required test and examination; th eu pug this, period he is given leave with pay.

* The matter is placed before the Commission for information.

Meeting:
74h. October 1964

Item No: 7 "- To consider a"reference received from the Ministry of Food \& Agriculture regarding the association of their representative with the Commission under Section 9 of the U. G. C. Act for payment of grants to Agriculture Golleges.

At present the Ministry of Food \& Agriculture are paying development grants to Agricultural Colleges in the States. However, for the Agricultural College maintained by the Banaras Hindu University the view taken by the Ministry of Food \& Agriculture has been that sirice the College is being maintained by a Central University, funds for its development should be provided by the University Grants Commission. To discuss this matter in detail a meeting of the representatives of the Ministry of Food \& Agriculture and the University Grants Commission was hél.d on 22nd February, 1964.

After detailed discussions it was suggested that to meet the requirements of Aoricultural Colleges for the current plan, the I.C.A.R. would scrutinise the needs of the Institutions to consider the extent to which Non-recurring grant will be made. The U.G.C. would meet the Recurring expenditure for approved development programmes. Another suggestion made in this connestion by the Ministry of Food \& Agriculture was that grants may be channelised through the University Grants Commission provided the Ministry of Food \& Agriculture are associated with the U.G.C. in terms of section 9 of the UGC Act which is reproduced below:
"(i) The Commission may associate with itself in such manner and for such purposes as may be determined by regulations made under this act, any person whoso assistance or advice it may desire in carrying out any of the provisions of the Act.
(ii) A person associated with it by the Commission under Sub-section (1) for any purpose shall have a right to take part in the discussions relevant to that purpose, but shall not have a right to vote at a meeting of the Commission, and shall not be a member for any other purpose."

In a subsequent meeting held in the Planning Comuission on 24th Aubust, 1964 to consider the report of the Workin G $_{6}$ Group on Agricultural Administration and Personnel and Education and Training for the 4th Plan it was pointed that although Agricultural Education was under the charge of the Ministry of Food \& Ariculturc, the Ministry had no administrative or advisory control over the unjversities. The U.G.C. had not functioned in relation to Acricultural Education in accordance with the powers given to them under section 12 of the U.G.C.Act. Some steps should, therefore, be taken to ensure that the standard of agricultural education was kept up and only properly equipped institutions.were allowed to offer degree courses.

Secretary, U.G.C. who also attended this meeting indi.. cated that the U.G.C. could exercise some indirect control on the universities through the grants which it gives. The allocation for the 4th Plan period should be adequately increased. The U.G.G. could then be in a better position to assist Agridultural Education in the Universities. It was suggested that the budget
for $A_{E}$ ricultural Education might be provided in the Ministry of Food \& Agriculture; but it should be transferred to the U.G.C. who would allocate grants to the different institutions for agricultural education in consultation with the Food \& $A_{5}$ riculture Ministry. For this purpose it may be necessary to have a Coordination Committee of the Ministry and the U.G.C. This idea was endorsed by the Member (Agriculture), Planning Commission.

The matter is placed before the Commission for consideration whether the proposal made by the Ministry of Food \& Agriculture for the association of their representative with the University Grants Commission while deciding the question of assistance along with adequate funds to agricultural institution of university level may be accepted.

Meeting:
Dated 7th October, 196.
Item No.8: To consider a reference from Dakshina Bharat: Hini Prachar Sabha, Madras, for institution of Degrees of M.A. \& Ph.D. for proficiency in Hındi.

The Chairman, Executive Council, Dokshina Bharat Hiadi Prachar Satha, Madras met Chaiman, University Grants Comission on 3rd soptember, 1964 to discus's various is sues regarding the institution of post-graduate courses in $\mathrm{H}: \mathrm{di}$ by the Dakshina Bherat Hindi Prachar Sabha and the award of Moi. and Ph.J. Degrees by the Sabha for profieiency in Hindi.

Section 4 of the Dekshina Bharat Hindi Prachar Sabha Madras, Act runs as follows:
" Notwithstanding anything contained in the University Grants Comisision Act, 1956, or in any other law for the time being in force, the Sabhe may hold such examinations and grant such Degress, Diplomas and certificates for proficiency in Himi or in the teaching of Hindi as may be determined by the Sabha from time to time."

The question involved is whether the sabha can in pursuance of section 4 quoted above grant a degree like M.A. or Ph.D. for proficiency in. Findi. An extract from the letter dated 6th September, 1964 addressed by the Chairman of the Executive Council of the sabhe to Chairman, University Gronts Commission is reproduced below: -
" Under section 2 of the U.G.C.Act (1) Uni versities and (2) Institutions specially efipowe red by ict of Parliament are both invested with the right of granting Degrees. The Universities get their right under the Het which creates them wile the institutions specially empowered to grant degrees, etc., get that right by an Act of Parlianent. The right to confer Degrees is not confined to Universities alone. You were good enough to say that the sabha has a right under the Dakshina Bharat Hindi Prachar Sabha Act to confer Degrees etc., but your doubt was regarding the kind of Degrees that' could be conferred.

The point that you stressed was that the right given to the sabha is to grant degrees for proficiency in Hindi, that Mos. may not be a degree for prificiency in Hindi and if at all the Ist Jegree viz.; B.A. would be a Degree for proficiency in Hindi.

May I draw your kind attention to the words in Section 4 of the Act which are to this effect, viz., "the Sabha may hold such 'Examinations' and grant such Degrees, Diolomas and certificates for proficiency in Hindi etc." Ii will be seen from the above that the Sohbe is empowered to hold 'examinations' end-not 'examination' for proficiency in Hindi ond in pursuance of the Exominations grant such 'degrees' 'diplomas and certificates etc. Therefore, while the subject matter of the Examination is proificiency in Hindi, what is really contemplated is different standaids and grades of proficiency leading to different Diplomes and Degrees. Proficiency is not an absolute term. Proficiency
need not necessarily mean the lowest degree of proficiency. There may be different grades of proficiency. The lowest grade of proficín ency be ing recognised by a Diploma, higher than that by a higher Diploma etc. Similarly? when the prosy. ciency is still higher it may be recognised by a Bachelor ${ }^{\prime}:$ Degree and where a very high standard of proficiency is attained it may be recognised by a Master ts degree. In respect of $\epsilon$ och one of these Diplomas or Degrees examination is to be held and it is only the se coming out successful in the Examination that could be awarded the Jiploma'ir Jegree. We may have any number of graded diplomas and graded Degrees for proficiency in Fin di. The is just what is contained in Section 4 of the Act when it says that the saba may conduct examinations anis grant Degrees. The words examinations and Degrees are in the plural which must have their meaning. It cannot be said the what is contemplated is a single examination and a single jegeet or diploma or certificate for such proficiency. The very uso of the three words Degree, Diploma and Certificate in respect of 'Proficiency' shows that the ' Proficiency' can be of different. grades. The word ' proficient' is defined in dictionaries as equivalent to an expert and ' proficiency' as the state ot' beings proficient. I should, therefore, most respectfully submit the word 'proficiency' is not restrictive of the powers of the Sal! but it is only descriptive of the examinations: The word ' proficiency' means in the present context 'attainments' -- different standards of attainments being recognised by different 'diplomas' or 'Degrees'. If my reasoning is correct there cannot be any objection to the award of Mon. in Hindi by the Sabha to graduates in Hindi who undergo two years study and pass an examination with reference to syllabus on a par with ans University M.A. Course.

The other point that was raised by you viz., that it each language Association should award M.A. Degree in respect of that particular language, the academic standard of Universe. Degrees may be affected, is primarily a matter of policy wis the Government should consider before passing legislation empowering any language Association to confer such Degrees. It may never be done. It is only i. 1 the case of Sahitya samnelen and Dakshina Bharat Hindi Prachar Sabha that such a right, was granted to them because of the outstanding work turned oui: by them during the last 45 years. If this right to grant ' degree, (which means a degree notified by the U.G.C. under $22(3)$ of the U.G.C.Act) is denied to the sakha then there is little that remains in theDakshina Bharat. Hindi Prachar sabha Act. The Act, was specially passed by the Parliament not only to declare the Sabha as an Institution of National importance, but also to invest the Sabha with the right to grant Degrees etc. Thefabhe is anxious to serve the cause of Hindi and its development ijise any other University. It likes to work in cooperation with the other organisations and institutions. It does not desire to get into conflict with any University or other organisations.r

A copy of the note from the Dakshina Bharat Hindi Prachar Sabra, Madras received earlier is enclosed as Appendix I.

[^5]Note on the subject of awarding the Degrees of M.A. and Ph.D. for proficiency in Hindi by the Dakshina Bharat Hindi Prachar Sabha:.:

Section 22 of the University Grants Commission Act 1956 runs as follows:-
(1) The right of conferring or granting Degrees shali be exercised only by a University established or incorporated by or under a Central Act, a provincial Act or a State Act or an Institution deemed to be a tjniversity under sec.3 or an Institution specially empowered by an Act of Parliament to confer or grant Degrees.
(2) Save as provided in sub-section (1), no person or. $\cdot$ authoritty shall confer, or grant, or hold himself or itself out as entitled to confer or grant, any degree.
(3). For the purposes of this section,' Degree' means any such Degree as may, with the previous approval of the Central Government, be specified in this behalf by the commission by notification in the Official Gazette."
section 4 of the Dakshina Bharat Hindi Prachar Sabha Act runs as follows:-
in Notwithstanding anything contained in the University Grants Commission Act, 1956, or in any ot her Iaw for the time being:in force, the Sabha may hold such examinations and gront. such Degrees; diplomas andcentificates for proficiency in finit: or in the teaching of Hindi as may be determined by the Sabha from time to time."

The question now is as to whether the sabha can in pur suance of Section 4 quoted above grant a Degree like M.A. "b Ph.D. for proficiency in Hindi. The antwer to this depends upon the meaning of the word iDegreet. The reason for vesting in the Sabha by Sec, 4 of the Act the right to confer or grant Begrieos is that but for such provision the Sabha would be prohibited under Section 22 of the U. G.C. Act from conferring any such Degrees: The right to confer Degrees as per section 22 can be exercised not only biy a University but also by an institution spe cially empowered by an Act of Parliament to confer or grant Degrees. It is in pursuance of this last clause viz., empowe ring an institution specially by an Act of Parliament to confer or grant 'Degrees' that section 4 of the Act has vested such a right in the Sabha. Therefore the 'Degree' referred to in section 22 of the U.G.C. Act and that referred to in section 44 of the D.E.H.P. Sabha Act mean one and the same thing. What is prohibited under Section $22(2)$; of the U.G.C, Act is the indiscriminate granto unauthorised bodies of such degrees as could be granted only by a University or "an Institution specializ empowered by an act of parliament. If what is conferred though popularly understood as a Degree is not strictiy one recognised as such under the U.G.C. act there is, no prohibition against conferring such degrees by anybody whatever. Therefore it is"every clear that the special privilege"conferred"on the sabha by section 4 is the right or conferring the Degrees that, have been recognised by the U.G.C. but. subject to the limitation that the Sabha"could confer degrees only for proficiency in Hundi or in the teaching of Hindi. The objects and reasons as given by the J.C.R. with. reference to Sec. 22 of the U.G.C. Act run as follows:-
" There are various institutions in Incia other than Universities which are granting Diplomas and Degrees. The committee are of opinion that it would be sufficient if a list of recognised Dogrees is publíshed and institutions other than Universities are debarred from granting any such recognised Degrees.To give effect to this contention a new sub-clause 3 has been inserted."

From this, it is clear that the special power conferred on the jabhais in respect of granting the exi sting recognised Degrees as well as future degrees as may be determined by the Sabha from time to time provided the pegrees the Sabha confers relate to proficiency in Hinadi.

As it is any graduate who has passed B.A. of any University with Hundi as an elective subject may after putting a course of studies spread over 2 or 3 years sit for an examination and qualify himself to the Masters Degree in Hindi, The Master's Degree relates to proficiency in Hindi alone wherbas the Bat. Degree may be in respect of proficiency not, only in Hindi but very many other subjects as wells Therefore if the Sabha should institute a Master's Degree in Hindi and confer the same on students who go through a course of study and pass the prescribed Examination. in respect of a syllabus on a pat with that of any other syllabus prescribed by a University for MbA.g such a student will be apoearin? for the Master's Dege only to get recognition for proficiency in Hindi. The M.A. Degree for proficienty in Findi can be conferred on a student who is already in possession of a B. A. Degree either by the University or by any institution specially empowered by an Act of Parliament to confer such Degrees. The Sabha being such an institution will be within its powers in conferring the M.A. Degree for proficiency in Hindi.

But in respect of students who attain the same proficiency in Hindi as is prescribed for a Degree leading to Mo. . but ari not already in possession of a $B . A$. Degree, the question may arise as to whether the M.A. Degree could be conferred on such students who have not as a condition precedent obtained the B.A. Degree whick. means a proficiency not only in Hindi but very many other subjects, which are usually prescribed for the B.A.Degree Course. To distinguish this difference between the B.A. becoming proficient in Findi upto the M.A. standard and a non-graduate getting the same proficiency in Hundi a new Degree by name Rashtra Bhasha Parangath is proposed to be instituted. The text books, syllabi and the course of study for Rashtra Bhasha Parangath examination are identical with those prescribed for the M.A.Degree. By conferring Degree as M.A. it only means that the possessor of that Degree is already a graduate of some University with at least a Bacholor's Degree and a knowledge of Hindi equivalent to that prescribed for the M.A.Degree, whereas the Rachtra Bhasha Parangath will mean that though the proficiency attained by the recopient of that, degree as far as Hindi is concerned is on a par with that prescribed for M.A. he is not a Unversity graduate and therefore his general qualification is not the same thing as that of the one who gets the M.A. Degree. Therefore the Sabha will be we-.l within its powers in conferring both the M.A. Degxee and thc Rashtra Bhasha Parangath Degree.

The next question that arises is apart from the recognised Degrees that are in vogue like B.A., M.A., etc., what is to happen to the new academic titles like Rashtra Bhasha porangath etc., that will be conferred on students for proficiency in Hindi. Wheiher they will be treated as Degrees or Not? The Rashtra Bhasha

ob Hindi is conferied on the sabha by section 4 of the hct. The kind of Degree that the Sabha proposes to grant is not one that already finds a place in the list of the recogrised Degrees. Nev Degrees may be instituted as and when occasion arises by institutions authorised to institute such degrees. Therefore under section 4 of the het, the. Sabha can institute new Degrees and give them suitable names without being. restricted to the necessity of using the existing nanes of Degrees. It may also bc. necessary to do so to distinguish the Degrees that the sabha corfers from the Degrees that are conferred by the other Universities or institutions. It is for that purpose alone that section 22 sub-clause 3 states that'Degree' ineans any such degree as may, with the aporoval of the central Governmentr be specified in this behalf by the Commission by notification in the official gazette. The word : Degree is not limited to the existing DGgees alone. Any number of degrees may be added to the existing list by the U.G.C. by notification in the official gazette with the previous ap proval of the Central Govt. so long as the 'Degree' is the one that is conferred by an institution that is empowered to conier such a pagree. Therefore if the getha grants or confers the Rashtra Bhasha Parangath pegree the name of that Degree is one which may be notified by the•U.G.C. in the Official Gazette after getting the previous approval of the Certral Goverament.

As far as the conferring by the sabha of the M.A.Degrec in Hindi is concerme, since the M.A.Degree is already one of the recognised Degrees there is no question of any notification in the official gazette. What is notified is only the name of new Dogrees as and when they are instituted. The right of conferring a particular Dogree is given to a University by the Act that creates the particular university and to other institutions by the Act of Parliament that confers such right on the said institutions. Tho U. G.C. Act as such does not confer any such power. All that the U.G.C.Act does is that it prohibits bodies other than Universities ond institutions specially empowered from fonferring. degrees and it has also made contravention of this rule penal under sec. 24 of the Act. Once the right to confer a Degree is given to an institution, it can grant any recognised Degree that is already in the list of Dogrees in vogue or a new Dogree to be created subject to the limitations imposed by the Act conferring such powers on the institution regarding the kind of degree that it can confer. The Sabha is empowered to grant s-uch Degrees for proficiency in Hindi or in the teaching of Hindi as may be deterrained by the Sabha from time to time. So it can grant any number of graded Degrees. They may be of the B.A., M.h. or Ph.D.Standards, provided however all these standards are confined to proficiency in Hindi or in the teaching of Hindi. Therefore the Sabha will be well within its rights in conferring the M. in Hindi on graduates who have taken their B.A. with Hindi as an elective subjective or graduates who are in possession of a Hindi Degree like Rashtra Bhasha Praveen whose $H$ indi standard is deemed equivalent to B.A. The Sabha can also confer the same Degree to non-graduates and call it Rashtra Bhasha Parangath and apply to the U.G.C. for notifying the said Degree in the official Gazette after getting the previous approval of the Central Govt.
Note: $P$ ara 3: 0 bjects and reasons relating to the U.G.C.Act
runs as follows:
The Bill also seeks to restrict, the use of the word 'University', of the power to confer degrees etc., to all institutions established as such by law in India or to institutions empowéred to do so by an act of Parliament and provides a penalty
for contravention of these provisions by an individual or a corporate body.

Para 4 runs as follows:-
While the provisions of the Bill do not apply to institutions of higher education which are not universities, power iss vested with the Central Govt. to declare any institution for a higher education to : be a University for the purpose of this Bill byiss,uing a notification in the Official Gazette:

Dated 9.7. 1964
Sd /-3.
D. Srinivasá Iyengar
$\therefore$ Chairman
Executive Council
D:B. Hindi Prachar Sabha;Madras.

Meeting:
7th October 1964
Item No: 9- To consider a reference from the Bihar Education Commission regarding the private examinations conducted by the Biaazalpur University.

The University Grants Commission has received a reference from the Deputy Chairman, Bihar State University Commission, Patna in which the advice of the Commission has been sought on certain issues. An extract from the Deputy Chairman's letter is reproduced below:
"The Bhagalpur University allowed all students from any part of the Indian Union to appear privately for the graduate, post-graduate and law examinations. Procedurally there have been great implications and considerable corruption. Meanwhile, the university by an executive order attempted to stop it which led to a writ. It has now come up with an amended regulation restricting the privilege only to residents of Bihar. During the last one year or two there have been changes in attitudes towards university education. The correspondence course started at New Delhi contemplates that personal contact between teacher and pupil is not essential and that an outlet should be provided for people studying at home to take a degree through correspondence course. Evening, Classes are also encouraged for employed people who are unable to attend a regular course. It is said that the InterUniversity Board does not favour the present position in the Bhasalpur University and feel that the number of students appearing privately should be restricted. I believe most universities have done so.

I shall be grateful if you would let me know your views on:

1) Allowing private cand. dates to appear at the under-graduate, post-graduate and law examinations without attendance. If that is done is it necessary for candidates to pass test examinations from colleges before appearing? Is that contemplated in the correspondence course?
ii) Would there by any academic objection to the Bhagalpur University confining the privileges of private candidates to those who are residents in the state of Bihar or to those within the jurisdiction of the University?
iii) In case private candidates are to be discouraged, is there a case for allowing it only at the postgraduate stage?"

Tue matter is placed before the Comaission for consideration.


University Grants Commission

> Meeting:

- Dated 7th October, 1064

Item No.10. : To consider a proposal from the University of Kerala for providing financial assistance to teachers in $H_{1}$ ndi, for undertaking tours to Hindi speaking areas. .

The University of Kerala has sent a-proposal for pro.. viding financial assistance to teachers in Hindi working in the university and colleges affiliated to it for undertaking tours to Hindi speaking areas in the interest of National Integration. It has been stated that the study of Hindi is becoming very popular in the colleges affiliated to the university. In the university department of Hindi provision exists for postgraduate teaching and post-M. A. research. In three other colleges instructions are provided upto $M_{0} A_{0}$ standard and in more than 50 colleges Hindi is taught up to the B.A. standard.

The University has further stated that there are morf than 200 teachers (Professors \& Lecturers) working in several Colleges affiliated to the University and most of them are local products and have had no opportunity of visiting Hindi speaking, areas and coming into contact with the Hindi speaking people. It seems essential that they should be provided opnortunities to visit those areas, so that there is improvement in the quality of Hindi teaching - pronunciation, speech and practical use. The university has estimated that the cost of tour per head would be Rs. 500/- approximately. As most of the teachers cannot-afford to spend this amount for undertaking the tour, the University Grants Cormission may meet $50 \%$ of the expenses and the balance would be met by the teacher himself.

The matter is placed before the Commission for consideration, whether the proposal of the university be accepted and a scheme in this regard prepared for the Hindi teachers of universities and colleges in non-Hindi speaking areas. Furthor as the proposed tours are likely to improve the teaching of Hindi, it is al so for consideration whether $50 \%$ of the expenses on tours may be met by the University or by the teacher himself.


#### Abstract

Item No: 11 -. To consider the resolution adopted by the Kashi Vidyapith to start post-graduate classes in all the subjects for which the Vidyapith confers the "Shastri" Degree.


The Ministry of Education has forwarded a copy of the resolution adopted by the Kashi Vidyapith regarding the institut. ion of post-graduate classes in all subjects for which the Vidy:pith is authorised to confer the "Shastri" degree. A copy of tos English translation of the resolution, which is in Hindi, is attached (Appenđix I).
2.

The Visiting Committee which examined the developmen ${ }^{+}$ schemes of the Kashi Vidyapith at Varanasi recommended certain schemes of the University for the construction of an academic building, library building, provision of teaching‘staff, staff quarters, hostels for students, etc., at a total cost óf Rs. $49,51,000 /$ - of which the Commission's share was estimated to be Rs. $30,11,400 /-$. The details of the recommendations of the Visiting Committee are given in Appendix II.
3. At its meeting held on 1.4.1964 the Commission accepted the recommendations of the Committee for developnent of social work; sociology and library building and approved an expenditure of Rs. 10,81,200/- for the purpose, the Commission. ${ }^{5}$ share on this account being Rs. 6,53,900/-during the Third Five Year Plan.
4.

The question of developing Kashi Vidyapith for post-graduate courses in subjects like English, Hindi, Political Science, History, Psychology, Philosophy and Sanskri† as also diploma courses in Basic Eतucation, Hindi, Journalism; South Indian Languagues and some fureign languages as stated in Appendix $I$, was considered by the Commission at its meeting held on 2.9.1964 (Item 26). The Commission resolved as under:-

> The Commission desired that Prof A.R. Wadia be requested to look into the additional requirements of staff of the Kashi Vidyapith keeping in view that any staff that may be sanctioned should be for strengthening the post-graduate courses in Sociology and Social Work for which tine Commission have agreed to assist the Kashi Vidyapith. The Kashi Vidyapith may also be advised not to start any more postgraduate courses during the current plan perical.
5. Pending the examination of the matter by Prof. A.R. Wadia, it is for consideration whether the Commission should confine its assistance for strengthening the post-graduate courses in Sociology and Social Work, only, for which the Commission have agreed to assist the Kashi Vidyapith, or whether the Vidyapith should be assisted for the development of postgraduate work in all subjects for which it is authorised at present to confer the "Shastri" degree. It may be mentionea that the Kashi Vidyapith conducts the "Shastri" (graduate courses) in Hindi, Enslish, Sanskrit, Economics, Politics, History, Sociology, Philosophy and psychology. It has also got arrangements for post-graduate teaching in Sociology, Applied Sociology and Economics.
6.

The matter is placed bofore the Commission for orders.

## RESOLUTION

$\dot{A}$ meeting of the Lecturers of Kashi Viayapith was held on 26 th March, 1964 Under the Chairmanship of Prof Birbal Singh, Vice-Chancellor of Káshi Vidyapith' In that meeting it was unanimously resolved that the Kashi Vidyapith may be allowed to start Post-graduate classes and to undertake researck"in all the subjects for which the Vidyapith at present confers Shastri Degree.

Financial implications of the recomnendations of the Visiting Comittee which examine the development.schemes of the Kashi Vidyapith.
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$\therefore \%$


1. Social Work

(f) Typewriter,

Duplicator,etc.
(E) One bus
(h) Teaching Material

| 20,000 | $\because-$ |  |
| :--- | :--- | :--- |
| 40,000 | - | 10,000 |
| 20,000 |  |  |

2. Sociology
: (a) Reeders - 2. $, \infty, 000$
(b) Instructors-2 8,000
(c) Technician - 1 4,000
(d) Visiting Prof.l." 10,000
(e) Speciad Books

- 

Criminology
(a) Reader $\quad 1.10,000$
(b) Lecturer - I "6,000
(c) Departmental

Library
(d) Publications
$5, \overline{0} 00$
3.. Journelism
(a) Reader
(b) Lecturer - 1
(c) Accessories
10,000
6,000
-

$-\begin{gathered}-5 ; 000 \\ 3,000 \\ -\end{gathered} \quad \because \quad=$
4. English
(a) Reader

- 1 10,000
(b) Lecturer
- 1
6,000

5. IIjadi
(a) Reader

- 1 10,000
(b) Lecturer
- 1 6,000

6. Sanskrit
(a) Reader

- 1 10,000
(b) Locturers
- 212,000
- $\quad 5,000$
- $\quad 6,000$
(24)


7. History
(a) Reader - "r ers 10y000
6,000

- 

$\frac{5,000}{3,000} \ldots \quad$.
8. Philosophy
(a) Reader . 1: . 10,000
(b) Lecturer - 1 - 6,000
9. Psychology
(a) Reader $\quad$ (in Applied $\quad . \quad . \quad 10,000 \quad 5,000 \quad: \quad$ Psychology)
(b) Library Equip-

20,000
10,000
10. Economics
(a) Reader $\stackrel{l}{\text { (in Rural }} \stackrel{l}{\text { Ecomanics }}$

$$
10,000.5,000
$$

(in Rural Economics \& Cooperation)
(b) Lecturer - 2


| 12,000 | - | 6,000 |
| :---: | :---: | :---: |
| 2,400 | - | 1,200 |
|  |  | $\cdots$ |
| 6,000 | - | 3,000 |

(e) Departmental
(f) Publications

5,000
10,000
$2,500 \quad 10,100$
Il. Political science
(a) Reader: - 1
(b) Lecturer - 1

10,000
6,000
12. Basic Educ ion Research
(a) Reader $\quad$ - 1 ..

(b) Lecturer - 1
13. Visiting

Lecturers under
all subjects of
Social sciences, including Economics,
Sociology, History,
Political science,
etc.
14. Summer Schools
and Seminars
15,000:


10,000
5,000
15. Arts Block, Including building for social Work(inclusive of furniture, accessories and equipment).


Meeting:
Fth October 1964

Item No: 12 - To consider the proposal of the Jami Milia Islamia for provision for optional subjects in B.A. i.e. Sanskrit, Sociology and Persian.
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The Commission in its meeting held on 2.9.1964 considered the proposal of the Jami Milia Islamia for teaching, of Sanskrit, Sociology and Persian as optional subjects in tho B.A. classes and desired that information relating to the number of students offering these subjects may be placed before the Commission at the next meeting (Resolution No: 30(a). 2. The Jamia Milia have stated that the question of number of students offering these subjects does not arise, as no provision for teaching of Sanskrit, Sociology and Persian as optional subjects exists in the Jami Milia at present. However, information regarding number of students in B.A. classes is as under:-

|  | 1962 | $\underline{1963}$ | 1964. |
| :--- | :---: | :---: | :---: |
| B.A. Inst Year | 60 | 48 | 77 |
| B.A. And Year | 63 | 80 | 91 |
| B.A. 3rd Year | 29 | 69 | 69 |

The matter is placed before the Commission for consideration.

UṄIVERSITY GRaNTS COMMISSION

Meeting:
Dated Fth Oct. 61.

Item No. 13: To consider the question of the Universities taking up a systematic programme of teaching and research in the subjects of Community Development and Panchayyati

The scheme for the development of teaching and research in the subjects of Community Development and Panchayati Raj was discussed at a meeting held on 6 February, 1964 at the Office of the University Grants Commission in which the Chairman and Sucre.try of the Commission, the Secretary, the Joint secretary and the Director( SC) of the Ministry of Community Development were present. The Commission received a note of the discussion at its meeting held on 1 April 1964 (item 21). Among other points the note included the following suggestions :
(i) The possibility of providing a nucleus fund of about Rs. 10 lakhs on 50: 50 basis by the Ministry of Community Development and Cooper ation and the University Grants Commission for promoting the study of subjects relating to Community Development, Cooperation and Panchayati Raj in universities.
(ii) Tho setting up by the U.G.C. of an Advisory Committee including $r$ epresentatives of the ministry of Community Development and Cooperation and of universities for developing higher studies in Cooperation, Fanchayati Raj and Community Development projects in universities.
2. As reported to the Commission at its meeting dated and september 1964 (item 38) the Ministry of Community Development and Cooperation have obtained clearance from the Ministry of Finance and would be able to make orr the amount of their shore of RS. 5 lakhs to the U.G.C. towards the creation of a joint fund of Rs. 10 lakhs for the purpose. It was further stated in that letter that while the contribution of Re. 5 lakhs made by the Ministry of Community Development and Cooperation towards the joint fund of Rs. 10 lakhs would only be an initial non-recurring grant to the Commission for the current Five Year Plan, the University Grants Commission would the reafter continue the programme once initiated from its own resources under the succeeding plans.
3. Under item 38 of the agenda for 2 September 1964 the Commission al so considered the proposal of the Patna University for implementation of scheme for the development of teaching In Community Development and Cooper action including Panchayati Raj. The Commission could not accept the proposal of the Patna University and desirod that the proposal for the implementation of the scheme for the development of teaching in Community Development and Co-operation including Panchayati Raj may be assigned to one or $t_{w o}$ of the existing Departments, e.g. Political Science and Economics.
4.
as the study and research on Community Development, Cooperation and Panchayati Raj forms an important feature of the syllabus of subjects like Economics Sociology etc., these nay be further developed during the Third Five Year Plan in the universities where there are possibilities of their. development.
5. According to the discussion, the University Grants Commission is to set up an suvisory Committee with representatives of the Ministry of Community Development and Co-operation and the universities to advise on the development of advanced studies in the concept and philosophy of Community Development, Sahakari Samaj and Panchayati Raj on the one hand and practic il working of these programmes on the other as also for promotire libraries, organising seminars, workshops, publications, etc., relating to these subjects.
6. The matter is placed before the Commission for consideration.

University Grants Commission

## Meeting:

Datu 7th October, 13GE


#### Abstract

Item No. Wit: To consider a letter from the. Vice-Chancellor, Aligarh Muslim University regardine the question of bringing up Engineering Colleges at Central Iniversities to the level of Indian Institutes of Technology:


The Vice-Chancellor, Aligarh Muslim University In his letter of 27 th June 1964 (copy placed as Annexure I) has invited the attention to the situation obtaining out of the setting up of Indian Institutos of Technology and other institutes of technical instruction by the Government of India which offer additional incentives for students admitted to such institutions. As a result, the development of the existing institutions particularly in the Central Universities has suffered. He has therefore sugge sted that the engineering colleges, at least in the two Central Universities at Aligarh and Banaras, should be brought up to the level of the Indian Institutes of Technology.

It may be mentioned here that the Vice-Chancellor, Banaras Hindu University has also drawn the attention to the related problems, for example, making a proposal for the institution of certain scholarships and freeships for the undergraduate students in engineering and technology in his university, on the same lines on which they are already available in the Indian Institutes of Technology and the Regional Engineering Colleges set up by the Goverment of India. He feels that with the facility of scholarships and freeships offered by the Indian Institutes of. Technology the cream of the students from different parts of the country prefer to join the se institutions with the result that the university is put to severe handicap in the matter of securing good students admitted to its engineering courses. a copy of the letter received from the Vice-Chancellor, Bararas Hindu Tniversity is enclosed as Annexure II. It may be mentioned here that the question of making available scholarships and freeships to undergradüatu students in the engineering and technology as it occurs in the Indian Institutes of Technology is an important problem concerned not only with the Central Universities but also the State University Institutions. If the students going in for engineering and technological studies in university institutions are to be of adequate standards as to benefit from the courses of study, the desirability of offering similar faciilties as in the Indian Institutes of Technology could be considered.

The matter is placed before the Commission for consideration.

A copy of Ietter NO. F.I9 (d)/Dri60/F.C. dated June 27, I 264 from the Vice-Chancellor, Aligarh Müslim University' addriessed to the Chairman, Uni'versity Grant's Commission, Ma.thura Road, New Delhi.

You will. recall that at the session of the Central Universities Vice-Chancellors' Conference in your office on March 30, 1964, which was attended;by the Minister of Elucation, Mr. M. C.Chagla, I had pointed out the anomaly, of Government of India, setting up Central Institutos of Technical Instruction of a high order in order to give an impetu's, to the study of, and research in, technical. subjects in the country, and to meet the ever growing demand for technical porso nnel of the right quality for our developmental plans, while lit did not take any commensurable steps to develop the extiting institutions established for this purpose, even in its own Central Universities.
2. $\because$ I suggested that this should be rectified imediately, and a start shouid be made wi th the two Enginearing Colleges of the Aligarh and Banaras Univergitiesa They should be brought up to the level of the I:I.Tsiln the next Plan period.

As far. I could gather then, the Minister's response to this proposition was favourable and so 1 believe was yours, and of all the others present.:
3. Talking to you the cther day, after I had attended a meeting of the Governing Body of the Indian Institute of. Technology, Delhí, I told you that I was even more convinced of the desirability of this. I have not the least doubt that the stens taker to set up the four Indian Institutions. In the eountry by the Central Government in collabor ation with Foreign countries and experts. were right, and everything should be done to promote the development of, these Institutions on the Il nes contemplated, as well as to use them as a nicleus for develoning into full fledged future Univer sitias. I say. th fs peéause $\bar{i}$ am convinced, that unless in the se institutions, protision is al so made for the study of other subjects, inciuding the humani'ties, so that they may become Universities: in the real sense, our long term needs of Bducation in the real sense will not be served. They may meet our short term requirements, but they will fail us in the long run.
4, But this is by the way what I amest concer ned now Is for taking prompt steps to develop the Bngineering Collezes and Science Faculties in the Central Universities, where these conditions for integrated: study alrady obtain, on the same scale, and upto the same standard of quality as has been done in regard to the se scientific subjocts in the four Nétional Teohnical Institutions.'
5. I do not know exactly how this matter can best be tackled, but I should be grateful if you gave thought to it and would let me kncw how the idea, which I take it was apnroved in principlo, that the Engineering Colleges in the Central Universities should be brought up to the level of our four existing Indian Teghicical Institutions could be implementod as quickly as possible.
6. I am sending a copy of this letter to the Education Secretary. I shall al so request Professcr V.K. R. V. Rao to include it as an item for discussion by the Planning Commission Panel on Racation, which. is to meet in Poona on July 2 ²/29, 1964.

# Annexure II, 1 

A copy of letter No. R-ac-30\%77.57 dated March 12, 1964 from the VicéChancellor, Banaras Hindu University addressed to the Secretarỳ, University Grants Comission, Mathura Road, New Delhi.

Sub: Scholarships for the strudents of Technology College who r. . are undergoing training for Integrated Course in Technology.

Your ${ }^{\prime}$ tention it invited to the fact that the Indian Institu,tes of Technology enjoy certain facilities which are denied to the students of this University. "One of these facilities is the availability of schciarship of $\mathrm{Bs} .75 \%$ - p. m. besides the exemption from payment of tuition fees to $25 \%$ of the Undergraduate students and of full free-studentship to another $25 \%$ of the Undergraduate students. Due to thls facility offered by Indian Institutes of Technology the crean of students from different parts of the country prefer to join these institutions. The University is, therefore, put to sever e handicap. in the matter of securing good stadents for admission to the Technology Collage.

It may also betmentioned that such facilities of scholarship and frée-studentship are also available to Undergraduate students of Statermanaged institutions and Regional Engineering Colleges such as the Roorkee University and Motilal Nehru Engine ering College, Allahabad. It mould, therefore, be in the fitness of thines that the College of Technology of this University is afforded similar facilites of scholarship and free-studentship from the next acaderic session.

It may be mentioned here for your information that when the Union Minister of Education, Hon'ble Shri M.C.Chagla, attended the College of Technology Anmal Day Function, he was impressod by thee validity of our plea for the award of scholarship and free-studentship to the undergraduate students of the College. The University would impress upon the Gniversity Grants Commission the necessilty of 1 mediately awarding the above scholarshins and. free-studentships to the Undergraduate students of the College of Technology so that more meritorious stuaents may be attracted to join the se cour ses in the Jniversity.

May I, therefore, request you to communicate at an early date the dedision taken by the Commission an this matter.

The amount of financial commitment involved in the award or the above scholar ship is worked out in the enclosed pnoforma. Tho calculations are based on schclarship © Rs. $75 /-\mathrm{p}, \mathrm{m}$. plus tuition fees Rs, $233 /-\mathrm{p} . \mathrm{a}$. to $25 \%$ of studentis. The scheme at so provides for tuition for $25 \%$ of students on Roll. It may be mentioned for your information. that the Tiniversity is at present giving $20 \%$ freestudentships to the under-gradupitea. If further information is required, the University will be too glad to priovide the same.
15. To consider proposals from Banaras Hindu University:
(1) for creation of posts of Associate Lecturers and Lecturers;
(11) for revision of sa les of pay of certain categories of staff consequent upon the revision of scales of pay of Deputy Registrar and Assistent Registrar.
(iii) for establishing a Faculty of Commerce.

Item No. $15(\mathrm{~S}) \cdots$| GRANTS COMMISSION |
| :--- |
| University for creation of posts of Associeto |
| Eecturers and Lecturers |

The University Grants Comission in their meeting held on 6th March, 1963 considered a propos al from Banaras Findu University to change the designation of instructors to associatc lecturers in faculties other than Engineering \& Technology and tc. revise their scale of pay from Rs.200-450 to Rs:300-560. The Comission did not agree to the proposal for revision of the sallary scales of eachers but agreed to the proposed change in tre designation if the university so desired. The University has now come up with the proposal of changing the designation and upgrading certain posts in the colleges/departments of the university as under:

| Designation of the present post. | Proposed Desig- <br> nation \& Grade |
| :---: | :---: |
| 1. Deptteof commerce |  |
| Instructor in stenotyping. | $\begin{aligned} & \text { Lecturer in } \\ & \text { Ec, nomics } \\ & (400-800) \end{aligned}$ |

II. College of Music

1. Instructor in Vocal

Music.
2.Instructor in

Instrumental Music.
3 Instructor in sculpture

Associate
Lecturer
(300-560)
Asso.Lecturer
(300-560)
Lecturer in
Sculpture
(400-800)
III. Central Hindu College(K) Tutor in English

Associate Iecturer (300-560)

The University would advertise the post when the claims of the present incumbent will be cons:. Jured by the selection Comilit.e:.


Designation of the present post.

## IV. College of Agriculture:

1. Instructor in Agronomy Rs. 215-425
2. Instructor in Horticulture E. 215-425
3. Instructor in Plant Pathology RS, 215-425
4. Instructor in Entomology R5.215-425

Pucinosed Design- Remarks nation \& Grade


Lecturer in Aston- ) Both of these posts will monty Rs.400-800 ) be duly advertised and Lector , will be filled up Lecturer in Horti- ) through regular Selection culture cum-agron ) Committee. nom Rs. $400-800$

Associate Lecturer in Plant Pith ology \& Microbiology RS .300-500
Associate Lecturer
in maricultural
200 logy and
Entomology
Rs. $300-560$

Merely change of designation would not serve the purpose. "The pay scales may al. so be changed to Rs. 300-560 The posts will be advertised and filled up.

$$
{ }^{2}
$$

The matter is placed before the Commission for consider action whether the proposal of the oriversity may be accepted. In this connection it may be pointed out that the Commission "has prescribed the scale of Instrictor/Tutor/Demonstrator/Assistant Lecturer'as Rs.300-350.

UNIVERSITY GRANTS COMMISSION
Meeting:
Dated Fth October, 1964.
Item No.l5(ii): To consider a proposal from Banaras Hindu University for revision of scales of par of certain categories of staff consequent upon the revision of scales of pay of Dy. Regis ria and Assistant Registrar.

The University Grants Commission in their meeting held on Eth August,1964(Item No.18) revised the existing scales of y y of the posts of Deputy Registrar and Assistant Registrar (Rs.590-900 and Rs.300-625 respectively) in the Central Universities as under:

1) Deputy Registrar - Rs.700-40-1100
2) Asstt. Registrar - Rs .400-30-640-40-800

Till then the following posts in the university carried the same scale of pay as the Deputy Registrar i.e. Rs.590-900

1) Accounts Officer
2) Internal Audit Officer
similarly, the following posts carried the same scale of pay as the Assistant Registrar ie. Rs.300-625 :
3) Purchase Officer
4) Executive Officer
5) Public Relationspfficer
6) Secretary to the Vice-Chancellor
7) Assistant Controller of Examination
8) Assistant accounts officer

The University has approached the Commission for the revision of pay scales of the posts indicated above so as to being <them at par with those of the Deputy Registrar and sit. Regis attar respectively.

The University has also requested that the existing seal of pay of the controller of Examinations i.e. Rs .600-40-1000 may also be revised so as to bring it at par with that of the new scale for the Deputy Registrar i.e. Rs ,700-1100/-- The existing incumbent of the post is drawing the maximum of the sci i.e.Rs. $1000 /$-and this grade could not be revised at the time of general revision of the grades of the nonteaching staff of the university.

The matter is placed before the Commission for con.sideration.

University Grants Commission


Meeting:
Dated Fth October, 1964
Item No. 15 (iii) To consider proposal from Banaras Hindu Univerity for establishing a Faculty of Commerce.

The department of Commerce of the Banaras Hindu University has been so long under the faculty of Arts. The University has now proposed to establish a Faculty of Commerce. The proposal has been approved by the Academic Council and Executive Council of the University. For establishing the Faculty of Commerce the University requires an amount of ne. $16,310 /$ during the Third Five Year Plan as detailed below:-

Recurring Expenditure
Estimated Expenditure
Rs. 6,838
1 Senior (in the grade of Rs.130-5-160-8-200- HB -8-256)

1 Junior (in the grade of Rs .110-3-131-4-155- $B$-4-175-5-180)

Daftry - 1
(Rs. 75-95)
Peon ( Literate) 1
(Rs.75-95)
Contingencies

$$
\begin{aligned}
& \text { Rs. } 2,361 \\
& \text { Rs. } 2,361 \\
& \text { Rs. } 1,750 \\
& \hline \text { Rs • } 13,310
\end{aligned}
$$

## Non-Recurring Expenditure

Equipment
Grand total (Recurring \& Non-Recurring)
$\frac{\text { S. } 3,000}{\text { Rs. } 16,310}$

The names of the teachers and the number of the existing staff and the students of the department of Commerce are given in Appendix I and II.

The University has reported that the department of Commerce has been doing useful work and impetus has-been gi ven to post-graduate and research work during 1963-64. The University has also intimated that the expenditure of Rs. $16,310 /-$ will be adjusted within the allocations for the Third Five Year Plan.
or der.

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Appendif II to Item 7䋩)

Dated ryth Ootober, "1064


University Crants Commission

## $\because$ Meeting:

Dated .7th October, 1064 .
Item No. 16 : To considor'tio rjous of solri "nivorsity on the ronort if tho Corittoo ayoirton y tho Comism sion to reviw tho wireirg of tho Institute of Post-graduata(doning) medies.

The University Grants Comission in their meeting held on 4 th September, 1963 (Addl. Item No.8) received the report of the Committee appointed to examine the working of the Institute of Postgraduate (Evening) Stuaies of Delhi University and decided that the report of the Committee may be referred to Delhi University in the first instance for consideration.

## tio 倍:

1) The Institute or Postgräduate (Evening) Studies may be treated as an integral part of the University of Delhi and as far as possible the students of the Institute should be given the benefit of the same opportunities as are available to the corresponding day scholars.

1i)
An integrated system of teaching whereby general papers could be entrusted to the Institute and the special ones could be taught.jointly by the Institute and the university departments, may be attempted. It would be helpful in raising the standard of instruction in the Bvening Institute by making ayailable the services of specialists in the University. Before any new teaching post is filled, the university may review the existing staff position and see whether the necessity of additional posts could not be met through an integrated. system of teaching.
iii)

The teachers in the Institute do not have adequate work-load on account of the limited duration of the working hours. The possibility of assigning some work to these teachers for day classes may be explored.
iv) The technique of teaching in the Bvening classes because of the short time available for teaching should be different from that in day classes.
v)

In order that the students in the Bening Classes may derive the maximum benefit from the facilities provided, the following steps are suggested:
(a) In more popular subjects like English, Economics, Political Science and Mathematics it will be worthwhile to restrict the number of groups to 40 or 50 students. Although this may entail running parallel lecture periods in a small group the teacher and the students will develop greater personal contact. Besides, the group can easily be turned into a seminar or a discussion group to the advantage of both the teacher and the taught.
(b) There should be frequent seminar work or discussion aessions or collective study groups
working•in the libiary under the guidance of teachers.
(c) In all subjects small study groups consisting of 5 'to 8 students each should be formed and each group should be assigned to a particular teacher of the subject. This, it is felt, will enable the teacher to provide more personal attention to the student.
(d) There should, be sufficient teaching time. The total lecture-load per student should not exceed 12 to ' 15 hours a week. The rest' of the time should be left free for either study in the library or for fequent seminars and discussions. Howover, as the postgraduate (Evening) Institute, as at present situated, cannot perhapș increase its working time easily because resst of the students have to travel a long way from their places of work, the possibility of locaing it in a more central place shoula be exploreã as a matter of high priority.
vi) The extension of the duration of the postgraduate (Evening) classes from 2 to 3 yeers will be in the be st interests of malntaining adequate caucational standards. The increase in the duration of the course may, however, involve a marginal increase in the strength of the teaching staff as the present work-load of teachers in the institute may permit of more work being assigned to them;
vii) In the case of popular subjects like, Bconomics, English, Political Science, and Mathematics provision may be made, if. necessary, for opening sections if the number of eligible stum dents is too large to be managed in one class. In case of subjects for which there is rot much domand for seats in the Gvening classes, e.g., Urdu, Persian, Philosopt-t and Psychology it may not be possible at this stage to close down these classes on account of small, enrolment as the nature of the subjects is such that they attract $a$ sinall number oif students.
viii) Arrangements may be made for opening M. Com. classes.
ix) The starting of Honours classes in the Evening Institute is not desirable. Similarly, the postgraduate classes in Sociology should al so not be started.
x) It is not necessary for the Institute to have a separate library building of its own.
xi) The non-teaching staff of the Institute should in no case exceed the upper limit sanctioned for the constituent colleges of Delhi University and the present staff strength should be readjusted in the light of this requirement.

The report of the Committee was considered by the Academic Council of Delhi University in their meeting held on 23 rd July, 1964. The rosolution of the Academic Council is reproduced below:-
"The Council consicered the report of the Committee appointed by the University Grants Commission to
look into the requirements of the Institute of Postgraduate (Bvening) Studies.

After some discussion in which among others, Dr. Bisheshwar Prasad, Dr. B. Rajan, Dr. K. N. Raj, Dr. Nagendra, Shri S.C.Sircar and Principal G. L. Chandratreya participated, the Vice-Chancellor stated that the University Professors who are willing to take part in the teaching in the Institute of Postgraduate (B) Studies may do so. He al so felt that the University should not take any longterm decision in regard to the Institute, as there is a likelihcod of the Institute being transferred to the New University.

The Council resolved accordingly."
The matter is placed before the Commission for consideration.

Item No: 17 - To consider proposal from the Delhi University for the creation of additional poistis in the Engineering unit of the University.
'The University of Delhi have approached the Commission for the creation of the following posts for a period of one year in their Engineering Unit, in view of the increase in the wo r $\ldots$ load of that Unit:

1) Assistant Engineer - One in the grade of th s,350-25-500-30-590-EB-30-800-EB-30-830 $35-900$
ii) Overseers

- Three in the grade of Rs. 180-10-290-EB-10380.

The existing strength of the Engineerisis Unit of the University is as under:-

| University Engineer <br> (Civil) | - | 1 |
| :--- | :--- | :--- |
| Assistant Engineer <br> (Civil) | - | 1 |
| Overseers |  |  |
| Senior Assistant | - | 9 |
| Draftsman | - | 1 |
| Assistants | - | 2 |
| Steno-typist | - | 1 |
| Clerks-cum-typists | - | 4 |
| Storekeeper | - | 1 |
| Peons | - | 2 |
| Cnowkidars | - | 3 |
| Sweeper-cum-Chowkidar | - | 1 |

During the last five years the workload handled by the Deli University Engineering Unit is stated to be as under:-

| Year | Maintenance expendi- <br> Lure <br> (in lakhs) | Capital Expend- <br> tare <br> (in lakhs) |
| :--- | :---: | :---: |
| $1.959-60$ |  | 11.61 |



1960-61

1961-62
1962-63
3.16
4.82

1963-64
3.95
11.77

For the Capital Works in the University, the designing is done by the Architects but the supervision is mainly done by the University Engineering staff. In view of this, the Commission may ägree to the creation, of the posțs asked for by the University of Delhi on thercondition that the total expenditure on these posts plus the expenditire on the Architects ${ }^{1}$ fees on the works actually executed does not exceed $4 \%$ as. has been suggested by the C.P.W.D.

The matter is placed before the Commission for consideration:

## UNIVERSITY GRANT S COMMISSION

MEETING
Dated 7.10.1964

Item No. 18: To consider proposals from Visva-Bharati:
(i) for the purchase of built up property on lease hold plots to be used as *af quarters;

- (ii )regarding additional requirements for the flour year Degree Course in Agricultore started in Pally Siksha Sadana;
(iii) for revision of the scale of pay of the Director of Press \& Publicity \& Adviser to Foreign Students.

Meeting， 7 Oc ঢ゙ober 1964. －－－－

Item No．18（i）－To consider a proposal from Visva－Bharati． for the purchase of built up property on lease hold plots to be used as staff quarters：
－－－

The University Grants Commission in their meeting
held on 1st April，1964，approved the proposal of the Visva－Bharati for the construction of 45 additional staff quarters at an estimated cost of Rs．14．00．lakhs．The University has now come up with a proposal that they may be allowed to utilise a part of this allocation for the purchase of built up property on lease－hold plots for use as staff quarters．The total cost involved in ithe purchase of built up property has been intimated as Rs．1， $48,884 / w$, The cost was worked out on the demand made by the parties concerned and the university is approaching the C．P．W．D．， Calcutta for necessary evaluation of the buildings concerned． In this connection it may be pointed out that the Commission in their meeting held on 6th Nay，1964，while considering a proposal from Delhi University for the acquisition of private lands in the university camnus decided that comprehensive proposals relating to the Central Universities in this regard may be invited and placed before them again．Accordingly，the central Universities have been addressed，but no comprehensive proposals in this behalf have been received from all the universities．

2．The matter is placed before the Commission ＂for consideration whe ther the University may be allowed to apportion a part of the allocation of Rs． 14.00 lakhs approved for the construction of 45 staff quarters for the purchase of built up property on lease－hold plots for the $\therefore$ use of the University．

Uni versity Grants Commission

MeEting:
Dated Fth Octroi, 1964.

| Item No. 18(ii) - | To consider a proposal from Viva- |
| ---: | :--- |
|  | Bharati regarding additional requirements |
| for the four -year degree course in |  |
|  | Agriculture started in Pali sikh a. |
|  | Sadana. |

In its meeting held on th september, 1963, the University Grants Commission were informed of the discussion which the Vice-Chancellor Visva-Bharati had with the Chairman, University Grants Commission and Education secretary with regard to the taking over of the Rural Institute at Sriniketan. It was inter-alia decided in that meeting that the Rural Institute at. Sriniketan may be closed with effect from 31st August, 1963 and a new academic department under the name of $P$ all Siksha Sadana started with effect from I st September, 1963 which should have provision for a three-year degree course in social Sciences and three-year DIploma Course in Agricultural sciences. The Diploma Course in in sEricultural science may, however, be upgraded to a 4 year course, later by the addition of another year of study. While submitting the budget estimates © Pali Siksha sadana for 1964-65, the university has intimated that they did not start the three-year diploma course in Agriculture as decided but straightaway started the four ye ar degree course In Agriculture and admitted students under this course who have now been promoted to the second year class. This decision of the University is stated to have be en taken after consulting. experts for purposes of framing syllabus. For running this course the university has asked for the creation of the following 31 additional posts ( 4 teaching and 27 nonteaching) during the current session.

## GGRICULIURE SCIENCE COURSE

## Teaching:

 (21)

It has also been intimated that the University would have to incur a nonrecurring expenditure of R s. 16.20 lakhs (Rs.9.70 lakhs during 1964-65 and Rs.6.50 during *1965-66) for this dour se the details of which are enclosed as Appendix $I$.

The matter is placed! before the Commission for consideration.
I. NON-RECURRING EXPENDITURE:

Buildings and other works
(a) Staff quarters - - Rs. 2,14,700
(b) General Kitchen \& Dining - Rs. 57,600 Hall
(c) Gymnasium \& Play Ground - Rs. 50,000
(d) Agriculture Laboratory including fittings water supply etc., etc.

Rs. 6,00,000(Rs. 3
lakhs to be incurred during 1964-65 and the balance in 1965-66).
(e) Development of Farm Dairy and Orchard
(f) Electricity installations, service lines, water supply - Rs. 25,000 arrangements and improvement of campus.
II. NON-RECURRING EXPENDITURE - OTHER ITEMS


Total
Rs. 16,20,000

Dived Fth October, 1964.

Item No. 18(iii): To consider a proposal from VisvamBharati for revision of the scale of pay of the Director of Press \& Publicity and Adviser to Foreign students.

The University Grants Commission in the i fleeting held on Fth August, 1964 (Item No.18) revised the scale of pay of the post of Deputy Registrar in the Central Universities from Rs.590-900 to Rs.700-1100/- . Till then the post of Director of Press and Research Publications and Adviser to the Foreign Students carried the same scale as that of Deputy Registrar ie. Rs. $590-900$. The University has now requested that the scale of pay of the post of Director of press and Research Publications and Adviser to the Foreign Students may also be revised and brought at par with that of the Doputy Rogistrar 1.e. Rs. 700-1100/-.

The matter is placed before the Cumission for consideration.

UNIVERSITY GRANTS COMMISSION

## Meeting:

Dated. 7 th 0 pto be, 1064:
Item No.19: To receive a statement of the posts created by the Aligarh Muslim University, Banaras Hindu University and Delhidniversity during 1961-62, 1962-63 and 1963-64 the expenditure on which is payable from the maintenance grant.

At the last meeting of the Committee of the Vice-Chancellors of the Central Universities held on 30th March, 1964 , it was agreed that 'on account: grants already paid to the Central Universities for 1961-62, 1962-63 and 1963-64 may be adjusted against the actual expenditure incur red by the uni versitities on items approved .by the commission. This was approved by the University Grants Commission at their meeting held on 6 th May, 1964 (Item No .14). In order to enable the Commission to make adjustment in the Ion account grants paid to the universities so far all the central Universities were requested to send the following information by 30th June, 1964:
(a) Audited Accounts for 1961-62, 1962-63 and 1963-64;
(b) The list of additional posts (both teaching and nonteaching) created over and above the sanctioned posts 'at the beginning of 1961-62, during the courses of 1961-62, 1962-63 and 1963-64, the expenditure on which is payable from the maintenance grant;
(c) The increase in expenditure other than that on the staff (both teaching and nonteaching) over and above the committed -expenditure at the beginning. of 1961-62;
(d) The list of additional posts (both teaching and nonteaching) likely to be created during 1964-65 and a note indicating the variauions in the budget estimates for 1964-65 and the actual expenditure during 1963-64 on other charges.

Although complete information as indicated above has not been received from the central Universities so far, the Aligarh Muslim University, the Banaras Hindu University and Delhi University have supplied the list of additional posts created by them during 1961-62, 1962-63 and,1963-64 and those likely to be created during 1964-65, expenditure on which is to be met from the maintenance grant. Statements showing the posts created by the three Universities during 1961-62, 1962-63 and 1963-64 without reference to the U.G.C. are enclosed as Appendices I, II and III. Similar information from Visva-Bharati is awaited. These are for the approval of the University Grants Commission.

With regard to the additional posts likely to be created by the Central Universities during 1964-65, in pursuance of the recommendation of a committee ap Jointed by the Commis sion consisting of the Chairman, University Grants Commission, the Firnce secretary and the Education Secretary which had been accepted by the Universit Grants Commission in their meeting held on 3rd october, 1963 (additional Item No. Il), it has been proposed that an amount of Rs: 40,000 may be placed at the disposal of each 2 the se Universities (Aligarh - Banaras- Delhi) to create such posts as may be considered necessary by them during 1964-65 subject to the following conditions:-

(a) No post be created by the universities where maximum of scale of pay exceeds Rs $500 /-$
(b) While determining the number of posts to be created during 1964-65 within the limits indicated above; it , may be kept in view that the total expenditure on pay and allowances does not exceed RS. $40,000 \%$ as if the pasts were actually filled for the full financial year i.e. while calculating the expenditure on the different posts the likely. expenditure on the par and allowances of the posts for a period of 12 months of the year - 1964-65 should be taken into account.
(c) any additional post proposed to be created by the universities during the current, year, whose maximum of the salary is beyond Rs. $500 /$ - would be treated as development expenditure and the unityesity as usual, should send its proposal for Third Plan for the same
$\therefore$ for consideration by the Commission.
The actual expenditure incurred by the Central Universities during these years will be adjusted against the ton account maintenance grant paid after taking into account the expenditure on 'other charges':

The committee of the Vice-Chancellors of 'the central Universities in their meeting referred to above al so recommended the constitution of a Committee to review the machine ry of budget preparation of the Central Universities.. on the recommendation of the Comejttee the universities have been requested to send the revised estimates for 1964-65 and the budget estimates for 1965-66, by th october, 1964. These would be placed before the Commission in due course and the maintenance grant payable to the Central Universities for these years determined accordingly.

The matter is placed before the Commission.



Additional posts created during-1962-63_without rexfsence to-UGC.
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$$
*(p: E)
$$




ALIG\&RH MUSLIM UN IVERSITY
f.

> Additional posts created during 1963-64 without reference to the UGC.


Lecturers
(R s,400. 800 )
Research Scholar
( $\mathrm{Rs}_{\mathrm{d}} 150 /-\mathrm{fi} \mathrm{zed}$ )
Teacher - Grade If 1 MoU.City High School. ' ( $\mathrm{Rs}, 120-300$.).

Teacher - Grade II 1 M.U.dity High School.
( $\mathrm{Rs}_{\mathrm{s}} \mathrm{75}$-200) ${ }^{2}$
Asstt.Mistress Grade I( $\mathrm{Rs}_{\bullet}$ 120-300).

Instructor in
Cricket $\mathrm{HS}_{8} 400-800$ ).
Instructor in
Swimming( Rs. 300-625)
Finance Officer . 1 Central Accounts Office. On deputation

Security Officer ( $\mathrm{Bs} .400-800$ ).

Accountant
(Rs. 210-425) .
cs st
( $R s, 150-380$ ).
Head Clerk
(Rs. 150-380/Rs.130-256)
stenographer 3 Central Accounts office - - 1
(RS. 130-256).
Clerk - 'Grade I
(Rs. 13p~256).

Clerk-cum-Itbrarian ( Ps . 130 - 256 ).

Clerk - Grade II
(I s.110-180).

1 Central Accounts office. On deputation
from U.F.Govt.
6 : Law Department -1
Women's College -5
1 Commerce Department.

I M.U.Girls' High School

1 Physical Education.

1. $\because$ Physical Education.

1 . Proctor's office.

1: Central Accounts Office.

2 Central Accounts office:-1
Building -1
2 Tibbiya College -1
M.M. Hall - 1
(RS. 150-380)
( $\mathrm{Ps}_{4} 130-256$ )
Sulaiman Hall -1
Faculty of Law -1
11 Central Accounts Office:-?
N,R.S.C. $\quad-1$
Faculty of commerce - 1
Depth. of Maths *
M.M. Hall

Economics Departmental:

8 Central Accounts Officesil
Hinds \& Sanskrit Dept. - 1
Faculty of science -1
Mech. Eng g. Dent. -1 (3 months)
Physical Education -1.
N.C.C.

Hobby Workshop -1
M.M. Hall . - I

\begin{tabular}{|c|c|c|}
\hline $$
56
$$ \& \&  <br>
\hline 1 \& 2 \& 3. <br>
\hline $$
\begin{aligned}
& \text { Steno-typist } \\
& \text { (Rs. 130.256) }
\end{aligned}
$$ \& \& $$
\begin{aligned}
& \text { `Botany Deptt. -1" } \\
& \text { Zoology }-1
\end{aligned}
$$ <br>
\hline Sr.Lab.Technician (Rs. 210-425). \& 3. \& Chemi̇stry Department. <br>
\hline Lab. Assistant (Rs.260-500). \& \& Civil Engineering. <br>
\hline Lab. Assistant (Rs, 110-180). \& 1 \& Maths. Department. <br>
\hline Lab. Assistant ( $\mathrm{PS}_{4} 110$-155). \& \& Engg. Collage -E.E. Deptt. <br>
\hline Technial Asstt. (26110-180). \& 1 \& Zoology Department. <br>
\hline Library Asstt. ( $\mathrm{Fs}_{8} 130 \mathrm{~m} 25$ ). \& 1 \& Chemistry Department. ${ }^{\text {a }}$ <br>
\hline $$
\text { Theatre Asstt } \quad \because:
$$
$$
\left(\mathrm{Bs}_{8} 130-256\right)
$$ \& 1. \& Conservancy. <br>
\hline $$
\operatorname{Nurse}_{\text {(Rs. } 130-256) .}
$$ \& 2 \& Tibbiyar College. <br>
\hline Nursing Asstt. (Rs, 110-155). \& 2 \& Tibbiya College. -- <br>
\hline Supervisor Garden (Rs.110-180). \& 1 \& Botany Department. <br>
\hline Inspector for Slaughter House (Rs; 150.240). \& 1 \& Conservancy <br>
\hline Technical" "As'stt-củm-Estimator (Rs. 180-380). \& 1 \& Building. <br>
\hline Electrician-cum-Machanic(Rs.210-425) \& 1 \& Maulana Azad Library. <br>
\hline Mechanic(Rs.130-256) . \& 1 \& Cómmerce Department. <br>
\hline Draftsman (Rs. 150-280). \& 1 \& Engg. College, E.E.Deptt. <br>
\hline Instrument Mechanic (Rs. 80-256 \& 1 \& Engg. College, E. E. Deptt. <br>
\hline $$
\begin{aligned}
& \text { Electrician } \\
& (\text { Rs. } 130-180) \text {. }
\end{aligned}
$$ \& 1 \& Mech. Engg. Department. <br>
\hline Asstt: Mechanic (Rs, 100-130). \& \& Civil Engg. Department. <br>

\hline | Turbine \& Rump |
| :--- |
| Mistry(Rs.130-180). | \& 1 \& Mech. Engg. Department. <br>

\hline Blue printer (RS, 110-120). \& 1 \& Civil Engg. Department. <br>
\hline
\end{tabular}



## BANAKAS HINDU UNIVEFS ITY

IIST OF ADD-IT IONAL POSTS CFEALEE DUKIEG 1961-62
WITHOUT EMF ERENCE TO THE U.G.C GkANT

| Fost: | No. of posts | Department to which attaehed |
| :---: | :---: | :---: |
| IEACHING POSTE | 3 | 4 - |
| Erofessor <br> (Ks. 1000-1500) | 1 | College of Technology Chemical Engineering |
| $\begin{aligned} & \text { Jecturer } \\ & \text { in German (Rs. 400-800) } \end{aligned}$ | 1 | Central Hindu College |
| esearch Assistant -hs. 350/-) | 1 | Geophysics |
| $\begin{aligned} & \text { NON-TEACHINC } \\ & \text { EOSTS } \end{aligned}$ |  |  |
| 1. Lady Doctor ( $\mathrm{hs} .350-600$ ) | 1 | S.S.Hospital . . |
| iesident Anaesthetist his. $250 \%$ - | 1 | S.S.Hospital |
| $\begin{aligned} & \text { sident Blocd } \\ & \text { ransfusion Officer } \\ & \text { w. } 250 /- \text { ). } \end{aligned}$ | 1 | -do- |
| .stt.supdt. $\therefore s .210-425)$ | 1 | Administration S ection Kegistrar's Office |
| stt. Editor $3.210-425)$ | - 1 | Banaras Hindu University Journal |
| ..s.stt. Accountant ( $2.150-380$ ) | 1 | Examination SectionRegistrar's Office |
| $\begin{aligned} & \text { Estt. Accountant cum } \\ & \text { ark } 350-380 \text { ) } \end{aligned}$ | ${ }^{1}$ | $\begin{aligned} & \text { Banaras Hindu University - } \\ & \text { Library } \end{aligned}$ |
| . 3 . Audit Assistant ( $\mathrm{s} . \mathrm{C}$. 150-380) | 1 | Internal Audit Section |
|  |  |  |
| c. Jr.Audit Assistant (たこ. 130-256 | 4 | Internal Audit Section: |
| 3. 3ucnographer ( $\sim$. $130-25.6$ ) | 1 | - Library |
| $\begin{gathered} \text { T. Clerks/Typist } \\ (10-180) \end{gathered}$ | 5 | ```Administration Section -" Registrar's Office - 2``` |
| $\because$ |  | ```Electric Supply - 1. College of Agriculture -Dairy Farm - 1 (Typist) S.S.Hospital - 1``` |



IISI OF ADDIT IONAL POSTS CREAPED DURING 1962-63


- EXPLNDITUKL ON WHICH IS MET FROM THE RAINT ENANCE

GFANT

| S.NO. Posts | $\begin{aligned} & \text { No. } \\ & \text { posts } \end{aligned}$ | Deptt.to which attached |
| :---: | :---: | :---: |
| $1 \text { TEACHING POSTS }$ | 3 | 4 5 |
| 1. Lecturer in History (Rs. 400-800) | 1 | "Central Hindu Conllege, <br> Mamachha - For Pre-University <br> Cours e |
| $\begin{aligned} & \text { 2. Teachers } \\ & (\text { Rs. } 75-140) \end{aligned}$ | 2 | R.S.Pathas ala |

NON-TE ACHING POSTO
3. Manager
(Rs. 300-625)
Banaras Hindu
Univers ity - Book
Depot
4. Res earch Asstt

Research in Purana
(Rs. 210-425)
5. Sr.Audit Asstt.

Internal Audit
Section
-do-
6. Audit Asstt
(Rs. 130-256)
7. Stenographer
(Rs. .130-256)
8. Sr.Proof Reader
(Rs. 130-256)
9. Pilot Flant Assistant
(Rs. 130-256)
10. Fire Mephanic
(Rs. 130-256)
11. Mechanic for Typewriter 1
( Hs . 130-256)
12. Mechanic

1
(Rs. 110-180)
13. Jr. Clerks/Typists/S alesman/ 9

Diarist/Att endance Clerk/
Despatcher
( $\mathrm{Ks}_{\mathrm{s}} .110-180$ )

Central Purchase
Organisation -1
Law Coll ege - 1
BHU Fress

Chemical Engineering
\& Chemical Tec̣hnology

Physics Department
Registrar's Office

Physics Department
Registrar's Office -
Banaras Hindu Univ-
ersity Book Depot-
Accounts
Central Hindu College - -2
College of Science - 2
Research in Purana - 1
Central Purchase
Organisation
B. H. U. Book Depot -Type.
\& Sales - 1 .



LIST OF ADDITIONAE POSTS CKEATED DURING 1963-64 WITHOUT EHFEEENCETGTTE U.G:C.. $\because \quad \because \quad-$ EXPENDITUEE ON WHICH IS MEI FROM MAINTENAIVCE. GRANT

(64)



Delhi University - Additional posts created during i961-62 'without reference to the U.G.C. the expenditure on which is met from the maintenance grant.


## TEACHING STG FF

1. $R \in:=\mathrm{der}$
(700-1100)
2. History of science \& ) By conversion
scientific method - i) of the posts Physics. - $\quad$ ) of lecturer.
3. Research Assistant

1 Arabic:\& Persian
in Arabic \&
Persian (Rs. 250/-fixed)
NONcE $4 C H I N G$ STAFF
3. sic countant/supdts"
(Rs. 250-475)
4. Accountant
(Rs. 250-475)
5. Superintendent
(Rs.250-475)
6. Beni or Assist-
taints.
(Rs.210-425)
7. Assistants
(Rs.130-280)
8. Personal Assistants
(Rs. 250-475)
9. Clerk
10. Record Keeper
(Rs.210-425)
11.T telephone 0 perators (Rs.110-180)
12. Telephone Supervisor
(Rs. 130-300)
13. Driver
(Rs.110-139)

6 Central Office

1 Business Management \& Industrial Administration.
6. Faculty of science - $\mathbf{a}$ (One post by conversion of the. post of Sr.
 mics and Commerce ( ${ }^{1}$ of the post of Head Clerk cum Accountant)
Library

Business Manage- ) pent \& Industrial) Administration. )
2 Central Office - $\frac{6}{1} \begin{aligned} & \text { Deptt.of } \\ & \text { Chemistry -1 }\end{aligned}$
1 Hindi \& Translation Scheme

3 Central Office (By conversion of the posts of Stenographers)

1 Business Management \& Industrial Administration.
1 Central Office
2 Central Office
1 Central Office
1 Centrä̆ office


LIST OF ADDITIONAL POSTS CREATED DURING 1962-63
UTTHDUT REFERENCE, TO THE U.G.C. THE EYPTMDITURE ON WHICH IS MET FROM THE MAINTENANCE GRANT.


DELHI UNIVERSITY


ADDITIONAE POSTS CREATED DURING 1963-64
WITHOUT REFERENCE TO THE U.G.C. THE EXPENDITURE
ON WHICH IS MET FROM THE MAINTENANCE GRANT.

(71)

VISVA-BHARATI

List of additional posts created by the university during 1961-62 to 1963-64 without reference to the University Grants Commission. ( the expenditure on which is payable from the maintenance grant). i.


NonTeaching .





List of additional posts created by the university during 1961-62. to 1963-64 without reference to the University Grants Commission: ( the expenditure on which is payable from the maintenance grant).



| 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: |
| 14. | $\begin{aligned} & \text { Cataloguer - } \\ & (150-400) \end{aligned}$ | 1 | Central Library. |  |
| 16. | Cataloguer - $\text { (Rs. } 200 \mathrm{t}-\mathrm{p} \cdot \mathrm{~m} .)$ | 1 | Central Library Cheena Bhavana. |  |
| $\rightarrow$ | 1263-64 |  |  |  |
| 1. | Teaching Posts Lecturer $(400-800)$ | 1 | Physical Education - Vinaya Bhàvana. | By upgrading the post of Asstt. Lecturer. |
| 2. | $\begin{aligned} & \text { Instructor - } \\ & (175-425) \end{aligned}$ | 1 | Instrumental Music. | By upgrading the post of Accompanist |
| IT - Non-Teaching |  |  |  |  |
| 1. | Officer on Special Duty. | 1 | Internal Audit | From 19410-63 to 31-10-63. |
| 2. | Supdt. (325-590) | 1 | Lok Sikha Sansad | By upgrading the post of Secretary. |
| 3. | Sr. Office Asstt. (210-470) | 2 | Accounts - 1 <br> (For one year) <br> Publication - 1 |  |
| 4. | $\begin{aligned} & \text { Steno-typist } \\ & (210-470) \end{aligned}$ | 1 | Palli Sangathana Vibhaga |  |
| 5. | Office Assistant $(130-280)$ | 3 | Horticulture -1  <br> Physical -1 <br> Bducation. -1 <br> Central -1 <br> Library.  |  |
| 6. | Head Bstablishment Asstt. (150-400) | 1 | Accounts | By upgrading the post in the scale 130-280. |
| 7. | Garden Super-visor(110-200) | 2 | $\cdots$ - Horticulture | By converting two posts - one in 'C' grade and 1 in ${ }^{\prime} \mathrm{F}^{\prime}$ grade. |
| 8. | Jr. Office Asstt. (110-200) | 1 | Ravi ndra Bhavana |  |
| 9. | Dhangar Mason $(110-200)$ | 1 | Engineering Deptt. | . |
|  | $\begin{aligned} & \text { Jr.office As stt. } \\ & \text { (110-200) } \end{aligned}$ | 1 | Sikha Satra |  |
| 11. | Asstt. (Rs. 200/fixed). | 1 | Kala Bhavana | Temporary for 6 months only. |
|  | Cataloguer (Rs.150/-fixed) | 1 | Oriya M.S.S. \& Books - Library. | Temporary for 4 months. |

UNIVERSITY GRANTS COMMISSION

MEETING
Dated 7.10.1964

Item No. 20: To consider proposals of the Panjab University:
(1) for creation of 3 Lectureships2 for English and 1 for Library Science.
(ii) for providing facilities for teaching of Chinese and Tibetan languages and History in the University.
(iii) for upgrading the post of a Reader in Ancient Indian History to that of a Professor.

UNIVERSITY GRANTS COMMISSION
Meeting:
7th October 1964

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Item No: 2O(1) - To consider the proposal of the Panjab University for creation of 3 Lectureships 2 for English and 1 for Library Science.
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: The Panjab University has informed that due to increased enrolment in English classes, the University has decided to create two additional posts of lecturers in English in the grade of Rs.400-30-640-EB-40-800. Similarly to strengthen the teaching of library ourse the University has decided to create an additional post of a lecturer in library science. The University las requested the University Grants Commission to sanction three posts of Lecturers and meet the expenditure for five years. The University has agreed to meet the expenditure on these posts after five years from its own funds. The expenditure during the current plan period will be met out of the requrring grants already approved by the Commission. 2. The Commission during the Third Plan has approved the provision following facilities in Panjab University for the development of Finglish Department:-
(1) Two Lecturers.
(ii) Two Tutors.
(1i1) Books and Journals - Rs. 30,000 (NR)
( 1 l ) Building - Rs. 72,000 (NR)
(v) Purniture - Rs. 9,000 (NR)
3. The University has only one Lecturer for the library science and the teaching work is being done with the help of other staff of the library.
4.

The estimated expenditure in respect of three posts of lecturers (Two in English and one in Library Science) during (a) the remaining period of Third Plan and (b) for a period of five years will be as under:-
(a)
(b) For a period of five years - Ps.90,000/- (R)

For the remaining period of the Third Five Year Plan - Rs.27,000/- (R)

The matter is placed before the Commission for orders.

Meeting:
Fth October 1964

Item No: 2Q(ii) - To consider the proposal of the Panjab University for providing facilities for teaching of Chinese and Tibetan languages and history in the University.

The U.G.C. approved a grant of RS. 5,000/- (non-recurring)
to Panjab University for the purchase of equipment for language laboratory for the teaching of Chinese and Tibetan languages and history on the usual sharing basis of $50: 50$ during the Third Five Year Plan. The University proposes to make provision of 5 listening booths and one sound-recording cabin in the language laboratory. The cost on this account is estimated to be Rs. 14,505/-, which exceeds the approved amount. for the purpose by Rs. 9,505/-. The University has requested for an additional grant of Rs. 9,505/for the language laboratory. The University will not be able to adjust this amount within the Third Five Year Plan allocations. 2. As the Panjab University has got nucleus staff and laboratory arrangement for the teaching of Chinese and Tibetan languages, etc., the equipment now requested will help them to develop this subject further. The total cost on this account will be Rs. $14,500 /-$, of which Rs. 5,000/- has already been approved. The net amount necessary for approval now is Rs.9,500/-', of which the Commission!s" share will be Rs. $4,750 /-$.
3. The matter is placed before the Commission for orders.

UNIVERSITY GRANTS COMMISSION
Meeting:
7 th October 1964
Item $2 Q(i i i)$ - To consider proposal of the Panjab University for upgrading the post of a Reader in Ancient Indian History to that of a Professor.

The U.G.C. at its meeting held on 2 September 1964, While considering the proposal of the Panjab University for upgrading the post of a Reader in Ancient Indian History to that of a Professor (vide item 33 -copy enclosed - Annexure I), agreed that this may be brought up at the next meeting along. with the information on present strength of teachers and students in the Department.
2. The information about the strength of staff and students in the Department of Ancient Indian History has since been received and is as under:-

b) Strength of Students
M.A. - Part I 12
M.A. - Part II . 1
3. It will not be possible for the Panjab University to meet the additional expenditure of $\mathrm{Is} .8,000 /$ - on account of the conversion of the post of a Reader to that of a Professor within its Third Plan allocations.
4.

The matter is placed before the Commission for orders.

University Grants Cornmission


Meeting:
Dated: 7th October, 1964.

Item No. 21 : To consider the request of some universities for sanctioning the post of a Research Assistant to work on the compilation of a biographical dictionary of Indian Nationalist leaders.

The U.G.C. hǎs rečeiv̌ed a proposal from some universities for the provision of a Research Assistant to help in the compilation of a biographical dictionary of Indian Nationalist leaders. The scheme is being sponsored by the Institutee of Historical. Studies; Calcutta; which is not a University institution. The Institute; however, is working in cooperation with the universities to compile the dictionary project. So far 11 unjversities, viz:, (i) Agra, (ii) Aligarh, (iii) Bänaras, (iv̄) Gujarat, (v) Kurukshetra, (vit) Nagpur, (vii) Parijab, (viii) Ranchi, (ix) Saugar, (x) Sardar Vallabhbhai Vidyapith and (xi) Sri Venlateswara, have approached the Comission with a request that they may be provided with a Research Asșistant to work under the supervision of a university teacher for the project.
2. As the proposed biographical dictionary of nationlist leaders will throw important light on the history of India, the Commission may provide a" whole time Research Assistant in the scale of Ps. 300-25-350 to work on the project in each of the universities mentioned above on a sharing basis of $50 \%$ for the state universities and $100 \%$ in central universities during the Third Five Year Plan."The estimated expenditure on the scheme will be Ms:66,000/~ for the rest of the Third Plan:- The . share of the Commission is estimated to be Rs.39,000/- as under -

| 9 State Universities at $50 \%$ | - Rs. 27,000 |
| :---: | :---: |
| 2 Central universities | - $\because$ - 180 |
| at $100 \%$ | - Rs. 12,000 |
| Total: | - Rs. 39;000 ${ }^{-}$ |

Similar requests which may be received from other Universities in thịs conn ection may be dealt with on the basis noted above.

The matter is placed before the Commission for orders.

## Meeting:

Dated y th October, 1964
Item No.22: To receive an interim report of the review committen on Arabic and Persian Studies ir the Universities.

The Commission as per its Resolution No. 19: of the meeting held on 4. 3.1964 appointed a Review Committee to cons der the development of Arabic and Persian Studies in India. The Committee consisted of the following:-
(1) Dr. M.Z. Siddiqi, (Chairman)

Per, Suhrawardy Avenue, , ، Calcutta-17.
(2) Mr. A. A. A. Fyzee, Daulat Vilasa, 102; Bhulabhai Desai Road," Bombay -26.
(3) Mri Badr-ud-Din Tyabji, VicesChancellor, Aligarh Muslim University, Aligarh.
(4) Prof. K. A. Faruqi;

Delhi University,
Delhi.
(5) Dr PM Josh if

Director of Archives and Archaeology Blphinston College Building. Bombay-1.
(6) Dr. Shafi Agwani,

Professor,
Indian School of. International Studies, Sapru: House, New Delhi-1.
(7) Dr. Nazis Ahmad,

Aligarh Muslim University, Aligarh.
(8) Prof. A.M. Khan, Osmania University, Heder abad-Dn.

Anjuman-i-Is lam, Urdu Research Centre, Bombay.
(10) Dr. Ģ. S. Mansukhant, Education Officer, U.G.C. (Member-Secretary)

The Committee held two me tings on 7 th and eth August, 1964 , and has submitted an Interim Report for the consideration of the Commi ssion(Appendix I attached). The main recommendions of the Review Committee are as follows:-
(1)

The following 12 universities may be developed as
p.t.o.
centres for the study of these two languages on modern scientific lines:

(2) In order to give immediate encouragement to the study of Arabic and Persian, the Review Commtttee-has "suggested the institution of 50 scholarships of Rc. 100/- each both for honours and postgraduate courses in the 'two subjects. Only first class studentsrwill be eligible for these awards which may be made by the Commission on an india basis.
(3)

In order to improve teaching in the twoysubjects, ten Lecturers may be selected and given bursaries" by turns by the Commission for two years training abroad with a view to their being appointed as Readers - if such posts are vacantafter completing the training.
(4) Five teachers with established reputation now working as Readers in Indian Universities in Arabic and Persian may be trained'abroad for two years by turn with a view ton their appointment as Professors - If such posts ara vacant - after completing the training.
2. The financial implications of these recommendations are as under:-

Scholarships:
? 「.50*at Re.100/-each foes 60,000/-p.a.
Training of
(a) Ten Lecturers to be sent : .
abroad for two years by Rs. $1,60, \mathrm{Q} 0$ / $/-$ turns rat Rs. 16,000/- per lecturer.
(b) Five Readers to be. . . Rs I, 00 , $000 /-$ trained abroad by turns :
for two years at $\because$. Rs. $20,000 /$ - per Reader.

$$
\text { Total : } \therefore \overline{\text { is }_{2} 2,60,000 /-}
$$

The expenditure will be Rs. $60,000 \%$ (Recurring) and


The- matter'ris placed before the Commission for considoration:

INTERIM REPORT OF THE REVIEW COMMITTEE ON ARABIC AND PERSIAN STUDIES APPOINTED BY THE UNIVERSITY GRANTS COMMISSION.

Sub:- The position of Arabic and Persian Studies in India.
The Review Committee met in New Delhi on the 7 th and 8 th August, 1964 to discuss the subjects. The following members were present:-
(1)

> Dr. M. Z. Siddiqi,
> F.6, Suhrawardy divenue, Calcutta-17.
(Chairman)
(2)

Mr' is .A.A. Fyke, Daulat Vilasa, 1.02, Buulabhai Desai Road, Bombay-26!
(3)

Mr. Badr-ud-Din Tyabji, Vice-Chancellor, Aligarh Muslim University, Aligarh.
(4)

Prof. K.A. Famaqi, Delhi University, Delhi.

Dr. P.M. Josh, Director of archives and archaeology, Elphinston College Building, Bombay-1.
(6) Dr. Shafi Irani, Reader, Indian School of International Studies, Sapru House, New Delhi-1
(7) Dr: Nazir Ahmad, Aligarh Muslim University, Aligarh:
(8) Dr. G.S. Mansukhani, Education Officer, U.G.C. (Member-Secretary.)

Professor A.M. Khan and Professor N.A. Nadvi were unfortunately absent.
2. $\quad$ is a result of its deliberations the Committee decided to submit an Interim report to the Commission (the Commission and the Ministry of Education have also stressed the need of getting this by September, 1964) containing those recommendations atcut which it has ton reservations whatsoever (which form, in fact, the base on which alone can any development take place) so that they could be implemented quickly;
and to take up the remaining questions subsequently, after it had considered the replies to the Juestionnaire that it proposed issuing to Universities; and after some of its members had visited a few of the educational centres where such studies were being carried on.
3. The Commibtee was encouraged by the Commission's own recognition of the value of these studies, and the need to take prompt steps to advance and to expand them, because of their living importance to the national life of India, home and abroad. The notes circulated by the Commission itself for the consideration of the Committee, including Mr. A.A.A. Fyzee's on 'Middle Eastern Studies' bear testimony to this. 4. The Committee therefore does not consider it necessary to burden its Interim report unduly, by dilating on the raison $\mathrm{d}^{\prime}$ etre of its proposals. Nevertheless, as there is a tendency to consider arabic and Persian Studies as being synonymous' with Islamic Studies, the Committee should like to emphasise that in its view the connotation of Arabic and Persian Studies covers a much wider field than a study of Islam. Therefore, while Islamic Studies as such are extremely important for India, particularly for the large Indian Muslim Community and for understanding the larger Islamic world outside in hsia and africa, Arabic and Persian Studies are of a fundamental national importance for the Indian people as a whole. it neglect of them would have a far reaching effect on the character and contents of Indian civilisation and on India's relations with a large number of her immediate neighbouring countries.
5. It has always to be remembered that for some 600 odd years Persian was the official language in most parts of India; and that it has profoundly influenced a great number of Indian languages; and that the study of Indian History, not only of what is known as the medieval period, but right down to modern times, cannot be pursued without knowing it, such for instance, as the History of the Maratha confederation or the fundamentals of the Sikh religion, etc.
-3-

Arabic, if only as a source of Persian study, would justify its study in India; but its value is, of course, immeasurably greater. India's relations with west Asia, now as in the past, depend greatly on our knowledge of it (and of Persian); and the part that it occupies in any project of Islamic Studies hardly needs reiteration.
6. In brief, the Committee is of the view that it must be recognised that the classical tradition in India is twofold:-

1. . Sanskrit -Pali and
2. . Arabic-Persian

Neither of them can be ignored or neglected without injury to our National Civilisation and position in international politics.
7. - The Committee in recognition of this, makes the following immediate recommendations:


or the Inter-Arts Examination or Higher Secondary Examination, if there are no If. or P.U. Examinations.
(c)
(d)

The University Grants Commission should maintain a pool of young scholars with a Master's degree in either of the two languages for the purpose of recommending them for suitable posts in Industry and Commerce, and for developing relations with countries where these languages are current.

UNIVERSITY GRANIS COMMISSION
Meeting:
7th October 1964

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Item No: 24 - To consider the request of the Banasthali Vidyapith (Rajasthan) for giving grants towards development of post-graduate studies in Humanities and Social Sciences.
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The Banasthali Vidyapith (Rajasthan) which is an affiliated college of Rajasthan University has approached the Commission for financial assistance for the development of postgraduate studies in History, Economics, Political Science, Sanskrit, Hindi and English under the scheme-of improvement of standard of post-graduate teaching in affiliated colleges for whigh the UGC assistis the colleges to the extent of Rs. 1 lakh each. The requirements of the Vidyapith are as under:-
(i) Improvement and addition - Rs. 1,00,000 to the college library building.
(ii) Purchase of books and journals.

Total:

- Rs. 50,000

Rs. 1,50,000
The share of the Commission at $66 \frac{2}{3} \%: 33 \frac{1}{3} \%$ will be Rs. 1,00,000/ -. 2. The Vidyapith has been granted affiliation by the Rajasthan University for post-graduate teaching up to 1965 temperarily. The Vidyapith has since applied for permanent affiliation in the subjects mentioned above and also for temporary affiliation in Philosophy and in some branches of Fine Arts, -.g'. Music and Painting. The Vidyapith is approved under Seption 2(f) of the UGC Act and its proposal for assistance for post-graduate teaching has been recommended by Rajasthan University.
3. The number of post-graduate students enrolled in the Vidyapith in different. subjects in 1964-65 is detailed below:-

|  | Subject | Previous | Final |
| :---: | :---: | :---: | :---: |
| 1. | History | 1 | 1. |
| 2. | Economics | - | 1 |
| 3. | Political Science | 4 | 2 |
| 4. | Sanskrit | 2 | 1 |
| 5. | Hindi | 4 | 1 |
| 6. | English | 5 | 1 |

UNIVERSITY GRANTS COMMISSION

Meeting:
Dated Fth October, 1964


#### Abstract

Item $\mathrm{NO}_{\mathrm{N}}$ 25: To consider the recommendations of the C.S.I.R. for creation of two Lectureships in the Department of Chemistry, Gorakhpur University.


The Council of Scientific and Industrial Research in May, 1964 forwarded to the Commission a proposal for creation of $t$ wo Lectureships to the Chomistry Department, University of Gorakhpur, for dealing with problems of Physical Chemistry of Rocket Propulsion and chemistry of Combustion. The proposal was sent along with the comments of the Chairman, Chemical Research Com.ittee, C.S.I.R. (Annexure I). The Chairman, Chemical Research Committee, C.S.I.R., felt that the University
 mont of research and advanced training in science in any country and it is obviously the function of the C.S.I.R. and the Research Committees under it, which deal with the different branches of Science, to develop and foster scientific research in Universitters ana other research establishments. The. C.S.I.R. desired to know the reaction of the Commission towards the proposal and also the funds which could be made available by the Commission for the project.

The matter was placed before the Commission in their meeting held on and september, 1964 (Item No.42) when the commission resolved as under:-

IV The Commission desired that the recommendations of the C.S.I.R. for creation of two Lectureships in the Department of Chemistry of Gorakhpur University be examined in relation to the assistance provided by the University Grants Commission for the development of the Chemistry Department of the University."

The commission on the recommendations of the second Five Tear plan Visiting committee approved the creation of 3 Reader. ships and 2 Lectureships for the Department of Chemistry. No appointments. to these posts have so far be en made by the Gorakhpur Uni varsity since the state Government has not agreed to give matching grants. As regards the other assistance to the Department, grants amounting to Rsi, $66,667 /$ - for building, and Rs. $2,75,000 /$ - for equipment have been sanctioned by the Commission. Rs, $2,40,000 /$ - have been released out of the equipment grant but no building grant has been paid so far.

The matter is placed before the Commission for consideration.


ANN EXURE I TO ITEM NO 25

Extracts from the comments of the Chairman, Chemical Research Committee.

Professor R.P.Rastogi has done commendable work in the following fields:(i) Chemical Thermodynamics and jtatistical Mechanics and (ii) Physical Chemistry of Rocket Propulsion and Chemistry of Combustion.

It is obviously the function of the C.S.I.R. and the Research Corisittees under it which deal with the different branches of science to develop and foster scientific research in Universities and other research establishments. The University Departments of Science constitute the spearhe ad of the development of research and atvanced training in science in any country. I, therefore, welcome the views of the Director General recorded on page 3 of the proceeding sor the 51st meeting of the Board of Scientific and Industrial. Research.

I think that the C.S.I.R. and its Rese.rch Couisittees could better help the promotion of scientific research and training by fostering branches of science which are of importance from - the points of view both of the present day trend of development of science and our national development. From this point of view, the items 'Physical Cheristry and Rocket Propulsion and Cheristry of Combustion' leserve to be fostered and facilities shouled be given wo professor Rastogi to enable him to develop the subject further:

IWO lecturers, one dealing with Chemical Thermodynamics - and statistical Mechanics and another dealing with Physical Chemistry of Rocket propulsion and Chewistry of Cowbustion should be sanctioned together with the grant asked for by Prof.Rastogi: and he may be requested to draw up the project showing the financial implications including recurring and nonrecurring expenditure, apparatus, machinery, instruments, etc. and state also which of these could be met by the University from its own funds. The proposal if accepted by the C.S.I.R. with modification, if any, may be taken up with the U.G.C. in order to: ascertain their reaction to it as also what funcls could be made, available by the commission itself"for the project. Steps may have to be taken tol ley do wh the qualifications required of candi dates for the posts.

Uni versity Grants Commission

Meeting:
Dated 7hin Oötober, 196:
Item No: 26: To consider the proposal received from the Annamalai. University for starting a postgraduate course in Applied Geology.

The Annamalai University has submitted a proposal for financial assistance required for starting a postingaduate course in Applied Geology in its department of Geology. The intention of the University is to provide for admission of 6 students to the Applied Geology course in addition to the six students in

- M. Sc. Pure Geology course which is being ruh at present. $A$ copy of the proposal received is, attached as Annexure I. The financial implications of the proposal relate to provision for additional buildings at an estimated cost of Rs. 1.69 lakhs, additional, equipment of Rs. 1.00 lakh and books, journalis for Rs. 7,500/- and a total recurring expenditure of Re. 1. $335^{i} 1 \mathrm{c} \cdot{ }^{\circ} \mathrm{s}$ for 5 years for meeting the salaries of one Reader and 'one Lecturer, upgrading of two posts of Lecturers to Readers, appointing a Technical Assistant and giving stipends to 6 str:dents to be admitted in the 3rd year to the Appiied Geology Course.

The University's intention in proposing to start these courses in Applied Geology is to meet the demands of the Southern Region in this field. The University has stated that the Export Committee appointed by the. U.G.C. in 1959 recommended in its report that. in the Southern Region Applied Geology Cour ses may be provided in at least two institutions and suggested Andhra University and Mysore or Madras University or both for this purpose: The University states that so far only Andhre University has started the courses in Applied Geology. This statement however is not correct since subsequent to the report of the Applied Geology Conmittee the Karnatak University has also been assisted by the Comisstion to start courses in Apsid a Geology since neither Mysore nor Madras was in a position to start such courses during the current Plan period. It would thus be seen that the Southern Region has aiready got two cent:es for purposes of training students in Applied Goology.

It may also be mentioned that the Expert Comitteo has stated that the number of admissions to M. Sc. Course in Applied Geology should be restricted to 15 but in no case the admissions should go beyond 20. On the other hand it has also stressed that it is uneconomical to maintain institutions which have only four or five students on roll and that such centres shol". be amalgamated with the bigger institutions. The present proposal of Annamalai University to start Applied Geology Course to provide for six students only would therefore seem uneconomical in the light of the observations made by the Expert Committee appointed by the Commission. The Committee has als expressed its opinion that two University centres in each of the four regions, of the country, in addition to the Indian Institutes of Technology, should suffice to meet the demands of persormel trained in Applied Geology in the country during the Third Plan period.

The Department of Geology at Annamalai University has been given an equipment grant of Bc. 1.00 lakh and grants
for appointing one Reader and one Lecturer during the Third Plan period. This is in addition to the sanction of Rs. $50,000 /-$ given for equipment and one post of Professor sanctioned during the Second Plan period. The present proposal as submitted by the University involves the following financial expenditure: ?

## I. Non-Becurring

a) Building (including all
services, fittings, \& furni-
tufa and .a Garden)
b) Equipmẹnt re. ' ${ }^{r}$. ins ${ }^{\prime} 1,00,000 \%$
 II. Recurring (for" $5^{\prime}$ years
a) I Reader
b) 1 Lecturer.
c) Upgrading of two Lectures ${ }^{\prime}$-Rs. 25,000/~, , posts to Readers' posts.
d) 1 Technic-ald Assistant $;-1$, Rs. 25,000\%-
e) Stipends for 6 students @ Rs. 200\% pom. for the - Rs. $14,500 /-$ last yean of the Applied. Geology Course:

Total $R_{0}$

Total N. R. plus R- Tor five years:

$$
\text { Rs. } 1,33,500 /-
$$

Rs. $4,09,750 /-$
As regards ct he studentships: in Applied Geology, the University has statedr(in II (e) above) that it should be of the value of Rs. 200/- p. m. for the last year of the course only whereas the U.G.C. on the basis of the reconmendations of the Expert Committee has agreed to provide studentships of. R. 150/- pom. only for the entire duration of the course, to students who join the Applied Geology Course after obtaining el the aalst Class in B. Sc. or a and Class with at least $60 \%$ marks in Geology in the Qualifying Examination. - Perhaps the intention is to make the ard year course an extension of the ? year course in Pure Geology and restrict to six persons only, out of the 12 admitted to both the courses in inst year. Such stu dentships are now being given to the 9 University departments which are already conducting the postgraduate courses in Applied Geology.

The staff requirements contained in the proposal are for a Reader in Mining Geology, a Lecturer with Civil Engineering qualifications for purposes of Survey and Soil Mechanics and upgrading of two Lecturers' posts

## 340

available at present to those of Rearers for purpqses of tenciing Aconomic Geology and Mineralogy. The intention seems to provide specialization in Mining Geology. In this connection it may be mentioned that the Expert Committee thought that it would be advantageous that some intensive training in specialised branches of Applied Geology may be provided in a few universities, as for example, Mining Geology at Nagpur, Ground Water and Fingineering Geology at Roorkee etc. If the intention of the Annamalai University is al so to start specialization in Applied Geology in the field of Mining Geology, (alre ady available at Nagpur University) the University will have to make arrangements for effective practical training of its students with the Indian Bureau of Mines, etc.

The proposal of the University is placed before the Comission for consideration.

Starting of Applied Geology Course in the University.-
The need for an applied geology course for the Southern region is imperative. The committee for the development of applied geology appointed by the University Grants Commission in its report recommended. the Andhra University and Mysore on Madras or both for introduction of Applied $G_{\text {geology }}$ Course in the Southern Region. So far neither Mysore nor Madras has taken up the Scheme. The Annamalai University pressedits claims for the introduction of Applied, Geology Course during the year 1960. 'Thus for now nearly four years no facilities have been made available for the study of applied aspects of Geology In the Southern Region. It is -high time that one or two centres offered courses in applied geology - not only from tine point of view of employment but also because of the present needs

It must be pointed out that when we started the M. Sc. Course in Geology, it was considered best to introduce into the curricula of studies, certain aspects of applied geology as we had excellent facilities in this campus for such instroduction. We could. not introduce mining geology - a special feature of the three year applied geology course; however, the students are being sent, in batches for one month training in the summer recess following the first year M. Sc. course to organisations like the Oil and Natural Gas Commission, Indian. Bureau of Mines, Neyveli Lignite Corporation, Iata Iron and Steel Co., and Associated Cement Co., Ltd. Herewith is appended a statement, which will prove that with some additional facilities we can start the applied geology course also.

The pure geology course may be continued for a strength not exceeding six; and that provision be made for applied geology course to six more students; the strength in any case should not exceed 12 for both the classes put together.


This proposal has the advantage of not unduly increasing the output of the two types of graduates；the applied geologists are particulars required for industrial organisation； the pure geologists are required for certain geological organization and for teaching in colleges．
－The financial implications of the Scheme are furnished

## below：－

Non－Recurring：
1．Building（Additional space required 5,000 sq．ft．plinth area at ：



Recurring：－
1．Reader－Mining Geology
To be appointed from Inst June 1965 for a period of five years－is ．75，000／－pea．Es．39，000

2．Lecturer－B．E．Civil Engin－ nearing for Survey－Soil Mechanics as per－pay scale－ A．I．C．T．E．IS． 30,000

3．Upgrading of two lecturer＇s posts to Readers＇posts－ Economic Geology and Mineralogy．

Rs．25，000
4．Tecknical Assistant－
Junior（for Chemical work） Pay Scale－Junior Technical Assistant（C．S．I．R．） 5 years $\quad$ Hs．25，000

5．Stipends for 6 students＠ Rs．200／－per month for the last year of the Applied Geology Course $200 \times 12 \times 6$

Total
－BSA 1，33；500

Total N．R．and R．for 5 years Is．4，09； 750 ．二ッニニニニニニニニ二

I YEAR

Geology
Crystallo- " graphy.

The syllabus of the present two year M.Sc. course is rather advanced. This could be brought down to the.standard required for the apolied geology course and could be covered in two terms.


The syllabus as given for the applied geology course is somewhat less. It could be covered in two terms. Present syllabus to be followed. This has to be considerably improved by devoting one half day every week and the course should be finished in two terms, This was our original object and to attain this a lecturer was appointed specially for the departments of Geology, Botany and Lgriculture to work under the control of the Head of the Department of Engineering.

## Geological

Survey
Methods.
'
To be done exclusively in the III Term (Febw March). We have given training to one member of our staff in geological survey methods. We have a proposal to get one stafif member from the Geological Survey of India under the Exchange Personnel Programme. It should be possible to get one before July 1964, so that the three months training in Feb. - March 1965 is given effect to. For six students. two members of staff will be requi. We could send one of members also for this purpose. Assuming tha: we begin in July 1964, for the first year, we do not require 1. extra staff excepting for the G.S.I. personnel, or
2. extra accommodation and
3. extra expenditure


Subjects .
Duration.

Petrology
Ore microscopy

Indian Geology
Economic
Geology.
Micropalaeontology For two terms.

Ground watef
Geology and Engin-
eering Geology.

Geophysical
Prospecting:
itil course of 3 terms.
"
"
"
"

## For 3 terms.

Existing syllabus to continue
This course is included already in the present two year M.Sc. syllabus. Some advanced portions could be included; this would involve our getting equipment for about ES . $12,000 /$ and giving additional training to Sri R. Gnanasekaran and another staff member. The expenditure on this account may come to Ps. $750 /$ per head. We could send the two lecturers for this training under Dr. Naganna of Karnatak University who is a specialist in the field. This training could be taken up in the month of May-June 1965. The expenditure of BS . "1500/- for the training could be met with under the U.G.C. . Practical training scheme.

To be continued from the I year.
Present course for the two year M.sc. to be followed.

## This course could now be offered in-greater detail as we have in our staff $D r$. N Rajagopalan who has specialised in this field.

These form part of Qur'present two year M.Sc. course. Practical training will be arranged at the end of the year for one month at Neyveli: This training is now being obtained only by those Who are posted to Neyveli for practical training.

The portions prescribed for the applied geology course are covered at present for the two year M.Sc. course here. This will be continued. The lecturer in charge has taken an M.Sc. degree in Geophysics in addition to the B.Sc. (Hons) Degree in Geology. He has been.trained in Geophysical propsecting methods for six weeks by the G.S.I. We have also the equipment for resistivity and magnetic surveys in the Physics Department which are being lent tó us; when required.


This course is included in the present M.Sc. two year course. This is a special feature introduced in this University for the Geology stadents in order to give an applied bias to, the subject. This course is given at present in the I year M.Sc. for 2 hours a week and in the II year for 6 hrs. a week in the Chemical Engineering Department, where we have a well equipped ore-dressing lab. We have only to change the course to the second and third year of the three year Applied Geology course.

We have no qualified person to handle this subject. We require one who has qualified himself in Mining at the Indian School of Mines, Dhanbad. This may involve creation of one post of a Reader in Mining Geology. He will be competent to handle claspes in Mineral economics, Mining laws, etc.

Economic Geology
Mineral Economics

Tho Terms
One Term
$\begin{array}{ll}\text { Mining Geologv. Two torms } \\ \text { Geochemical } & \text { One term }\end{array}$
prospecting

Soil Geology and Soil Mect anics: Two terms

To be continued from II year
This sübject includes International relations, International Trade Cartels and monopolies, future trends and prospects in the World Mineral Industry with special reference to India. We could take advantages of the departments of Economics and Commerce to arrange a course of about fifteen lectures.

To be continued from II year.
This would involve the detection of trace metals by spectrochemical methods; we have already applied to the University Grants Commissir for a spectro-photometer under the TIPlan. However we may require training in Spectrochemical methods in the Department of Phýsics: I must also say that a Quartz medium spectrograph is available in the Botany Department which could be made available for our use also for one term. I suggest that it would be useful
to get the services of Dr. Hurreswara Rao, Reader, Indhra University who has specialised in this field, under the University Grants commission Scheme. This will involve an expenditure of about Ps. 2,500/- in the year 1966-67. I would also prefer our staff member being trained in the Andhra University under Dr. Rao in Ipril-May 1966 under the University Grants Commission schen e which will involve an expenditure of Ps. 1,000/.. We have already a sanctioned post of a Lecturer in Surveying with Civil Engineering qualifications. This pers on would be useful. to take classes in the subject. A portion of the work (Soils) that is now done in the Agriculture Department will be continued.
N.B. The expminations will be held at the end of the II Term and the students will be deputed to various organiseticns like tre Oil and Natural Gas Commission, Indian Bureau of Mines and other project ceqtes tur practigal training for three months-Febrùary, March and April. On completion of the training ant on the resülts of the examinations they will be awarded M(Tech). in hpplied Geology.


UNIVERSITY GRANTS COMMISSION

Meeting :

Item No: 27 - To consider a proposal neceived from the Agra University for upgrading the Department of Pathology at the Sarojini Naidu Medical College, Agra.

The Agra University has submitted a proposal for upgrading the Department of Pathology and Bacteriology of S.N. Medical College, agra and for financial assistance for the same under the scheme for Development of Post-graduate studies in Basic Medical Sciences. A copy of the letter received from the Vice-Chancellor is placed as Annexure I.

The University was requested to furnish the Commission with a detailed statement of expenditure involved and to indicate whether the State Government was prepared to share the expenditure. The University furnished the necessary information with regard to the estimated expenditure (non-recurring as well as recurring) required for implementing the scheme vide their letter attached as Annexure II but information about the share of the expenditure which the University/State Government would bear is still awaited. The expenditure involved for the implementation of the scheme is as detailed below:-

Recurring (per annum):


## Non-Recurring

Animal House with stores
Rs.1,00,000
and Caretaker's Office.
Prof, P.N. Wahi, Principal and Head of the Department of Pathology, S.N. Medical College, Agra, has now forwarded a copy of a D.O. letter from Dr. N.C. Banerji, Up Swasthya Sewa Nideshak (Chiktsa) Uttar Pradesh, Lucknow, (attached as Annexure (II) which requests for a firm commitment from the Agra University for assistance towards the upgrading of the Department. A query has also been made in the letter whether the U.G.C. is prepared to give grants to a State Government Medical College.

In this connection it may be mentioned that the Commission is giving assistance (Non-recurring) on 2/3:1/3rd basis to the Calcutta and Panjab Universities for their Postgraduate Institutes in Basic Medical Science subjects. At its last meeting the Commission has agreed in principle to give assistance for developing busic medical science departments of the P.W. Medical College, Patna which is a Government College. The proposals of the Delhi and Madras Universities for starting basic medical science institutes have been referred to an Expert Committee. Grants have also been paid to a few university and Government Medical Colleges for Iibrary books.

The matter is placed before the Commission for consideration.


Annexure I to Item No: 27
3
Copy of the letter No: $2190 / \mathrm{VI}-70$ dated December 13,1962 from the Viee-Chancellor, Agra University, addressed to the Chairman, University Grants Commission, New Delhi.

1
${ }^{*} 16$
$\therefore$ I am forwarding herewith a letter from the Principal, S.N. Medical College, Agra, and other enclosures, with the request that the Pathology Department may be upgraded to the Post-graduate level! I may state that the Department is under Dr.P.N. Want, Principal of the College; who Hs Himself. a Professor of pathology of national repute, and from the testimony of those who are. competent to judge, I understand that dry high class work is being done in the Department. In my opinion, the Department is very well. fitted to be upgraded and will remain under the direct supervision and direction of DH y Why, as he will continue as Principal and Professor of Pathology in this college for another three years In case, you are agreeable to the up-grading of the Department, $=$ shall ask the Principal to work, put the recurring and not -recurring expenditure that will have to be incurred and on the basis of which financial help will be sought from the University Grants Commission.

Annexure II to Item No: 27

> Copy of letter No: 16684 dated 23.9 .1963 from Professor P.N. Wahi, MD., FRCP.(Lond) FAMS., FNI.,

- Principal, S.N. Medical College, Agra to the Registrar, Agra University, Agra.
v
This is in reference to your letter No: Affl/l1920 dated: 23.3.1963, I am herewith submitting the requirements regarding the upgrading of the Department of Pathology at this College:-
Staff if to be 'sanctioned:
Post: , Scale of Pay ${ }^{\circ}$ No, $\because{ }^{\circ}$


$\therefore \quad \overline{40 ヶ 546^{\prime \prime} \mathrm{L}}$
Plus adhoc pay @ Rs.5/-p.m. for items 3,4 and 5

$$
\frac{300}{40,846}
$$

Contingencies
up-keep of animals

$$
\text { Total recurring: } \begin{array}{r}
6,800 \\
\hline 64,800 \\
\hline 54,46
\end{array}
$$

## Non-Recurring:

A new Animal House for housing and breeding of the animals. This animal house should have enough space for upkeep and breeding of animals, stores and care-taker's office rictal Recurring and Non-recurring:


Copy of D.O. No: XXIII.F:618/58/6757 dated
August 7, 1964 from Dr. N.C. Banerji, UP Swasthya Sewa Nideshak, (Chikitsa), FAMS.,FNI, Principal, S.N. Medical College, Agra.
--
Please refer to your letter No: 16684 dated September 23, 1963 to the Registrar, Agra University, Agra regarding upgrading of the Department of Pathology of your Gollege. The same along with other connected papers submitted by you was forwarded by the University to Government for consideration. Government asked this office whether the Agra University, Agra and the University Grants Commission, New Delhi are prepared to give any grant for the upgrading of the Department of Pathology and Bacteriology, S.N. Medical College, Asra and if so firm commitment in this regard may be obtained from them. On the basis of your letter No: 4829, dated March 20, 1961 Government have been informed that the Agra Medical College, Agra being a State Institution does not come under the purview of the University Grants Commission. The position might have since changed. I shall be grateful if you would please let me know, if necessary, in consultation with the authorities of Agra University whether they are prepared to give any grant for the purpose and if so firm commitment in this regard may be obtained and sent to this office for submission to Government. I may also please be informed of the latest views of the University Grants Commission in this regard.

> Sd/-N.C. Banerji.


Meeting:
7th October 1964
Item No. 28: To consider a report on the discussions held between
the Chairman, U.G.C. and the Education Minister, Bihar
regarding the revision of the salary scales of university
and college teachers. $\longrightarrow$

At its meeting held on 4th December, 1963, the University Grants Commission considered a letter from the Minister of Education, Bihar (Item No. 22) regarding assistance to be given to the colleges and universities for revising the salary syales f their teachers and decided that the Government of Bihar. beinformed that under the scheme the Commission gave grants only To unirensities and colleges and that if any proposal in this regard was submitted to the Commission, the Commission would be prepared to consider it on merit. The report of the discussions segarding the salary revision of teachers in universities and Hileges of Bihar was considered by the Commission at i.ts meeting th ón 5th August 1964 (Item No: 29). The Commission noted the ropert and agreed that specific proposals from the universities be awaited.

Shri S.N. Sinha, Education Minister, Bihar had a diseussion with the Chairman, UGC on 3lst August, 1964 regarding the. State Government's proposal for revising the salary scales of university and college teachers in Bihar, the minutes of which are attached (Annexure I). The Education Minister requested that the teachers in the constituent colleges as well as those in the university departments may be treated as one body of teachers for the purpose of salary revision and the benefit of the central undversity scales extended to all the existing Professors and Readers and on merits to the Lecturers also. The Education Minister also explained the need for financial assistance towards revision of the salaries of teachers in the affiliated colleges of Bihar as per the following scales of pay on the usual sharing basis of 50:50 w.e.f. Ist April, 1964 for a period of 5 years:

| Principal | - | Rs. $500-1000$ |
| :--- | :--- | :--- |
| Lecturer | Rs. 200-750 |  |

The matter is placed before the Commission for consideration.

ANNEXURE I TO ITEM NO： 28
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Minutes of the discussions between the Chairman ；UGC： and the Education Minister，Bihar Government regarding salary revision of university and college teachers．

If - di．
Sheri Satyendra Naraion Sinha＇，Education Minister， Bihar met the Chairman，UGCrin＂order to discuss various problems relating to the application of the Central University scales of pay to the teachers in the universities of Biker and also to the question of revision of the salary scales of teachers in affiliated colleges © $A$ meeting was held In the Office of the UGe．on 31 st August i $\mathbf{4 9 6 4}$ ，at which the following were）present：

Dr．D．S．Kothari，
Chálymann－－i
University Grants Commission：
Shirt Satyendra Naralanc Sinh， Minister of Education， Bihar．

Shy．Sthghe shear Sandy，
Education Secretary；
Shri K．L．Joshi， Secretary，
University＂Grants Commission＇：．
－Shr Mukherjeé，
Bihar State University Comisssion：

－At first the question regarding thensalary revision of teachers in the affiliated colleges in Bikar＂was discussed． The Education Minister，Shari Sinha＇stated that in the Interest： of maintenance of standards of university education，there was an urgent need to upgrade the salaries of teachers in ilo affiliated colleges which cater to the needs of nearly 273 rd u number of students in thee colleges of Bihar．＂He mentioned that the likely fimplementation＂of the Third Plan scales of pay for university téachers would further wi đen the gap existing between the salaries of teachers in the affiliated and constituent colleges and teachers in the university departments create a great amount of dissatisfaction among it the teaching staff of the colleges．He＂therefore requested the Chairmen， accord approval，to the proposed scales of pay．of teachers in the affiliated colleges w：e．f．Inst April＂1964 on＇＂condition that
 five－year＂period．＂

The following table indicates the 'existing scales of pay in the affiliated colleges, constituent colleges and scales proposed by the State Government:


The Education Minister agreed to modify the proposal ; in the iight of the following suggestions made by the Chairman, U.G.C:

1) Since the scheme is to be introduced w.e.f. "Ist April 1964 the revised scales may be applied to all teachers working in celleges on the date of implementation instead of extending the benefiti as proposed by the state Government only to such teachers who were in service on 1.1.1964.
2) 

Teachers appointed after Ist April 1964 wilil be automatically placed in the revis.ed scales and the. increased expenditure on this account will have to be borne by the State Government. Steps will have to be taken to ensure that the teachers appointed prior to Ist April 1964 are alsn paid as per revised grades.
3) allowance, provident fund and any other local allowances consequent upon the introduction of the revised scales will have to be met by the state Government.
4) The colleges which have already upgraded the salaries of their teachers prior to Ist April 1964 will be included under the scheme and will be paid on the basis: of difference between the salaries as per revised scales and those that the teachers would be drawing in the prerevision scales of pay.
5) The Commission's contribution will be made: available to the university from year to year and for the duration of the Third Plan period in the first instance. The Commission's share for the year 1964-65 and 1965.66 .6 amounting to Rs. 1.84 lakhs will be released to the state Government in 1965-66 instead of in ladvance in 1964-65 as proposed by the State Government. The Commission will: consider the state Government's proposal for assistance, for a five-year period.
2) The starting stage of Principal's scale, ite. Rs. $350-1000$, is lower than the minimum of the existing scale of Rs. 500-800. Since a minimum period of 10 years experience is prescribed for the post of a Principal, incumbents to, the posts would naturally be drawing not. less than Rs. 500/-...The State Government accepted the suggestion to prescribe a scale of Rs. 500-1000 and Rs.200-750 for Principals and Lecturers respectively.

The question regarding the implementation of UGC scales of pay for teachers in the 5 universities in Bihar and their constituent colleges was next discussed. The present position regarding the existing scales of pay in these universities and the number of teachers in different categories to whom the benefit of the central university scales is to be extended was reviewed.

The following statement indicates the number of posts (approximate) category-wise, the scales proposed by the UGC and the existing scales:

(1) The Education Minister stated that the revised "scales recommended by the UGG were meant primarily for teachers concerned with post-graduate teaching and research. In the universities of Bihar', there were university maintained constituent colleges which conduct under-graduate and post-graduate treaching. Except in the Magadh University there existed no
separate cadres of teachers engaged in under-graduate and postgraduate teaching. Implementation of the UGC scales would be rendered very difficult in the universities other than the Magadh University if it is to be confined only to teachers engaged in post-graduate teaching. The Minister pointed out that the teachers in the constituent colleges and the university teaching departments were treated on the same footing as far as their service:conditions including their scales of pay were concerned: The teachers were transferrable from one constituent college to the post-graduate department and vice-versa depending upon the academic requirements. Thus the teaching departments and constituent colleges were fully integrated. As regards the assignments of work however teachers in constituent colleges were mostly concerned with under-graduate teaching and the existing posting of teachers in different colleges is not based on any consideration of merit. In this situation if a decision was taken to give the scales of pay to teachers in the post-graduate departments, the teachers in the constituent colleges would have cause for legitimate grievance. Moreover the teachers of the constituent colleges who were actually doing the post-graduate work would be excluded from the benefit.

The Chairman, UGC stated that since the teachers in the constituent colleges as well as those in the university departments formed one integrated cadre, it would be difficult to descriminate between them in regard to the application of the revised scales. They would therefore have to be treated as one body of teachers for the purpose of salary revision. The following suggestions made by the Chairman, UGC were accepted by the Education Minister:
1).

All the existing professors and Readers will be automatically placed in the revised scales prescribed by the UGG: It was noted that the number of such posts was small. All future appointments of Readers and Professors should be done through Selection Committees or made according to the provisions of the University Acts by the Public Service Commission.
2)

It was noted that the number of Lecturers was about
1250. It would be therefore desirable that Lecturers to be placed in the revised grade be selected by a duly constituted Selection Committee with which at least two experts from outside could be associated. Teachers who do not qualify for placement

in the revised grade will remain in the existing grade for a period of 3 years. If they improve their qualifications within this period, they would be entitled to be considered for placement in the revised grade.

It was mentioned that a number of teachers have been appointed by the Public Service Commission and such teachers will be automatically placed in the revised grades. In the case of exceptionally qualified candidates, the appointments could be made directly in the revised grades. New appointments could be made in the scale of pay laid down by the Commission for Instructors viz., Rs. 300-25-350.
3) The Chairman stated that this matter would be placed before the Commission for their consideration and the state Government and, the universities will be addressed in the matter after a decision is taken by the Commission. He agreed that the assistance to the state Government for salary revision of university teachers be given for a five-year period w.e.f. Ist April 1964 on the same basis as has been agreed upon by the Commission in the case of Mysore University.

- UNIVERSITY GRANTS COMMISSION

Meeting:
7 th October 1964

Item No. 29: To receive a note on the discussions held between the Chairman, U.G.C. and a delegation from the Assam College Teachers' Association regarding further revision of the salary scales of College Teachers.

A deputation consisting of four representatives of the Assam College Teachers' Association met the Chairman, U.G.C. on 31st August, 1964 and presented him a memorandum for further improvement of the salary scales of teachers in the affiliated colleges of Assam. The minutes of the discussions held in this regard are attached (Appendix I).

As indicated by the Chairman, U.G.C. in the discussions it is proposed to take up this matter with the State Government and representatives of the Gauhati University at an early date. The matter is placed before the Commission.

Minutes of the meeting of the representatives of the Assain College Teachers ${ }^{\prime}$ Association with the Chairman, University Grants Commission:

Date: 3lst August 1964
Time: il. 00 A.M.
Place: UGC Office.
Ardelegation of the Assam College Teachers' Association met the Chairman, UGC in order to discuss the question of further upgrading the salary scales of teachers in the private affiliated coliteges in Assam. The meeting was attended by tho following:-

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1. Dr D.S. Kothari,
Chairman, UGC.
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2. Principal Pranjit Kumar Talukdar, M.C.Cfollege, Barpeta. : - : President.
3. Prof. Birendra Náth Talukdar;

St. Anthony! s College, . Ganeral: Secretary . Shillong.
4.Principal Biptinal Das;

- Darrang, College, Tezpur.

5. Principal BKagwan Chanday Tankar, Gauhati Commerce College,
*es Gauhati.
6. Shri K.L. Joshi, Secretary, UGC.
7. Dr. P.J. Philip, Joint Secretary, UGC.
8. Dr. R.D. Deshpande, Education Officer, UGC.
At first, the President of the Assam College Teachers' Association spoke about the significant role played by the nop.Government degree colleges in the sphere of higher education in Assam. Of the 33 affiliated oolleges of Gauhati University, only one was a Government college, viz., Cotton College, Gauhati. In 1962-63, the total enrolment in the 32 non-Government colleces was 26;,017 as against-I;842 in Cotton College. He also said that while in 1963-64, 13 new non-Government colleges were affiltated to the Gauhati University, no new Government college had come into existence during the period. This clearly indicated that the entire burden of providing higher education in Arts, Science and Commerce Faculties was borne by the private colleges. The President of ACTA also referred to the unsatisfactory staffstudent ratio in the private colleges, as compared to the Cotton College, Gaunati. Despite inadequate staff, the examination results of the private colleges compared very favourably with those of the Cotton College.

On the recommendations of the Statets Pay Comiltee, the Assam Government had prescribed the following pay scales w.e.f. 1.4.1964 for different categories of teaching staff in
p.t.o.



Graduate Teachers in Higher Secondary Schools.

Asset. Head Master of Higher Secondary.

150-300

225-600
for Hons. graduates one and two advance increments for B.T.).
Grade pay
plus
Rs. $50 /-$
$300-800$
pius
Rs. $50 \%$

It was argued by the representatives that in view of these improved pay scales. for different categories of teachers in schools, it would become difficult for the. colleges to recruit suitably qualified teachers. The colleges were likely to lose the services of some teachers who would prefer more lucrative positions in the schools. According to the new scales, the minimum pay of a graduate teacher in a school would be Rs. 200-500, while a teacher with posť-graduate. qualifications would be placed in a grade of Rs. $300-800$. The revised scales of pay in the schools were, therefore, better than those obtaining in the colleges.

The Chairman, UGC was requested to sympathetically consider the request of the ACTA for revising the salary scales of the teachers in the affiliated colleges in Assam in view of the above facts. It was mentioned by the deputationists. that they had met the Education Minister, the Deputy Education Minister, Assam and the D, P.I. on the Ord of August, 1964. The Minister of Education had pointed out that the teachers of the non-Government affiliated colleges were excluded from the purview of the Pay Committee appointed by the State Govt. as College and University Education was the joint responsibility of the State Government and the University Grants Commission and that as the UGC had been trying to evolve a national pattern of pay scales of teachers of different categories, it would not be proper for the State Government to do any thing that might directly or indirectly interfere with the UGC's plans. The State Education Minister had assured the deputationfists that the Government would recommend to the UGC the case of the non-Government affiliated colleges for improving their pay scales in view of the urgent need for improvement of college education.

The Chairman, UGC stated that the University Grants Commission was in favour of further improving the pay scales of teachers so as to bridge the wide gap existing between the emoluments or university teachers and college teachers. The Commission had prescribed certain set of scales during the Second Plan which were implemented by a number of colleges. The Commission could not, however, make a further revision during the Third Plan since many of the colleges had not even revised their scales unto the level recommended by the UGC during the Second Plan. The Chairman mentioned that the Commission had, however, decided to give the highest priority to the question of salary revision of college teachers during the Fourth Five Year Plan. He mentioned that a Committee appointed by the Commission. to examine this question had recommended following set of scales:-

| Principal | $\because .$. | $700-1100$ |
| :--- | :--- | :--- |
| Professor | $\because \ldots$ | $500-800$ |
| Lecturer | $\ldots .$. | $300-600$ |

The Chairman further mentioned that even Amplementation of these scales would mean considerable expenditure, as many colleges had failed to implement comparatively modest scales of pay prescribed by the Commission during the Second Plan period. It would, therefore, be extremely difficult

- for the Commission to agree to higher scales of pay for college teachers in one State. while denying the benefit of the same to teachers in other States. Keeping in view the peculiar circumstances in Assam, the Commission would be willing to make adjustments within the prescrivbed minima and minima of the scales in order to suit local. conditions. The Chairman, however, emphasised that the decision in this matter could only be taken by" the Commission : in consultation with the Gauhati University and the State Government. The UGC would arrange a meeting with the State Government at, a suitable date either in September or in " October, 1964. The Chairman'a iso stated that the Commission would view with sympathy the request of the Assam College Teachers to introduce the revised scalëswo.e.f. I.4, I964:

Meeting:
7 th October 1964
Item No: 30 - To consider the request of D.A.V. College, Jullundur for a grant of Ps . I lakh for the construction of a men's hostel. ---
D.A.V. College, Jullundur has so far been sanctioned grants amounting to Rs .79,218/- by the Commission under the Rs.1.5 lakhs scheme for development of colleges during the Ind and IIIrd Plan periods. The College now proposes to construct a men's hostel for 240 students and has requested for a grant of Rs. 1 lakh against an approximate expenditure of Rs. 2 lakhs. The College is prepared to contribute an equal amount.

The Vice-Chancellor, Panjab University has recommended the proposal and has stated that 'this is a good college and a hostel is badly needed.' The College has a strength of 2000 students in undergraduate courses and 800 students have been provided with hostel accommodation. Another hostel for 240 students is urgently required by the College.

If the present proposal is accepted the ceiling of Rs. 1.5 lakhs will be exceeded by Rs. 29,218/-.

The matter is placed before the Commission.

UNIVERSITY GRANTS COMMISSION
Meeting :

Fth October 1964

Item No: 31 - To consider the proposal of St. Anthony's College, Shillong for grant for the construeion of laboratories.

The following grants have been sanctioned to St. Anthony's College, Shillong.

1. Staff Quarters
2. Library Building.
3. NıR.S. Centre.

RS. $56,750 /$ -
Rs. $58,250 /-$
Rs. $35,000 /-$
RS .1,50,000/=

The College has completed the Non-Resident Students' Centre. The staff quarters are nearing completion. The allege has now requested for a grant of Rs .6,35,000/- for the construction of a building for housing science laboratories, library and auditorium.

A grant for the construction of'a library has already been sanctioned to the College. Grants from the Commission are not available at present to Colleges for the construction of auditaria.

The ground floor of the proposed building is to consist of 3 laboratory halls and it is understood that the College is willing to implement the scheme in two stages, the target of the IIIrd Plan period being limited to completion of one floor of the entire building.

The proposal has been strongly recommended by the Vice-Chancellor of Gauhati University. The College; it has been stated, is doing excellent work and deserves help beyond the usual ceiling of Rs. 1.5 lakhs.

The Commission has so far given assistance to 19 Colleges beyond the ceiling of Rs. 1.5 lakhs towards their development schemes. A statement giving list of such institutions, grants sanctioned and purposes for which assistance has been given is attached (Annexure I).

The matter is placed before the Commission.


9. Serampore College,

1) Library * Es. 1,73,666.00 building. $+c$. Serampore
2) Laboratory building.
3) Non-Resident
-... -. .-............ Student Centra
10. Ramakrishna Mission
1) Hostel

- MS: I,92,2ii7.00

Residen'tial College
2) Staff Quarters.

Narendrapore

- un
(Calcutta University)
i) Hostels

Vidya-mandira, Belur Math (Caldutta University). :
2) Construction of
reteaching "accommo' '
dation and laboratory.
.3) Furniture, equipment, apparatus and books.
4) Furniture and equipment for" two hostels.
5) Hobby Workshop.
12.. ${ }^{\text {St.Xavier College, }}$

1) Hostel $\because \quad$ RS $1,60,000.00$

Ahmedabad.
2) Non-Resident .
(Gujarat University)
Student Centre.
13. S.I.E.T. Women' College; Madras

1) Hostels Rs. 2,90,000/-
(Madras University)
2) Library books
3) and furniture
4) Non-Resident Student Centre.
14. St. Francis de Sales'

College, Nag pur
(Nagpur University)
i) Hostel
RS. 1,80,000.00
15. M.M. College rof Science Nagpurr

1) Laboratmry Rs. 1,85,000.00
building. -
2) Non-Resident Student Centré.
16. R.B.V.R.R.Women's College,
1) Hostel $\cdot$ Ps. 2,24,583.00

Hyderabad
2) Hostel furnture
(Osmanṭa Uniyersity):
3) Laboratory equipment.
'1) Hostel. ${ }^{\prime}$ Rs . 1,79,025.00
2) Library building.
3) Non-Resident

18: Fergusson College, Poona

1) Student. Centre Rs 1,73,497.00
2) Laboratory
3) Non-Resident Resident Centre
4) Hobby Workshop
5) Hostel. Rs. 1,60,000.00
6) Non-Resident Student Centre.

UNIVERSITY GRANTS COMMISSION
Meeting:
Fth October 1964

Item No: 32 - To consider the question of providing grants for text book libraries to all Arts, science and Commerce Colleges recognised under Section 2(f) of the University Grants Commission Act.

At its meeting held on Fth February, 1964 the University Grants Commission decided to assist four to five hundred Colleges In the first instance for establishing textbook libraries and agreed to give a grant of Rs. $10,000 /$ - to a college providing undergraduate education and $\mathrm{Rs} .15,000 /-$ to a college providing post-graduate courses on a cent per cent basis during the current plan period. Arts, Science and Commerce Colleges, each having a minimum enrolment of 500 students in courses leading to univerity examinations, are being assisted under this scheme. In the case of colleges affiliated to the State Universities of U.P. the minimum enrolment required has been reduced to 270 since Intermediate courses in U.P. are outside the purview of University education and the Degree course consists of 2 years.

Owing to the increasing enrolment in Colleges about 600 Colleges would be eligible for grants on the above basis. It has already been decided to extend the scheme to as many arts, Science and Commerce Colleges as would be eligible, subject to the condition regarding the minimum enrolment. Grants have so far been sanctioned to about 540 Colleges approved under Section 2(f) of the University Grants Commission Act.

Text book libraries have fulfilled a long felt need of the colleges and several Principals have stated that the project will directly help to improve the quality of instruction in Colleges and the standard of students achievement.

There were about 1350 Arts, Science and Commerce Colleges in 1963-64. About 750 Colleges are not likely to receive the benefit of grants for text-book libraries since they do not have the required minimum enrolment. In view of the fact that about $85 \%$ of the student population receiving the benefit of higher education is in the colleges it is for consideration if the benefit of grants for the textbook libraries be extended to all Arts, Science and Commerce Colleges recognised under Section 2(f) of the U.G.C. Act on the following basis:

## Under-Graduate College.

a) Enrolment: 500 or above
b) Enrolment below 500

Post-Graduate College
a) Enrolment: 500 or above
b) Enrolment: below 500

## Commission'sigrant

Rs. 10,000
Rs. 5,000

Rs. 15,000
Rs. 7,500

The additional expenditure on this account is likely
to amount to Rs. 40 lakhs.
The matter is placed before the Commission.

UNIVERSITY GRANTS COMMISSION
Grant

Meeting: Dated Fth October, 1964.

Item No. 33: To consider a reference from the Ministry of Education regarding Ford Foundation assistance to Birla Institute of Technology and science, Pilani.

The Ministry of Education under their letter No.F.17-1/64 U2 dated 28th August, 1964 have for warded a letter from the Clijef Resident Executive, Birla Institute of Technology and science, Pilani wherein it is stated that the Institute is expecting assistance from the Ford Foundation for certain schemes of develo ment of the Institute as detailed below:-

First Phase (Three years)

1. Foreign Visiting Professors \$ 500,000
2. Library \& Laboratory Equipment $\$ 620,000$
3. Foreign Training of Indian $\$ \quad 80,000$ Teachers.
$\$ 1200,000$
)

## Second Phase (Four years)

1. Foreign Visiting professors $\$ 500,000$
2. Library \& Laboratory Equipment $\$ \quad 200,000$
3. Foreign Training of Indian Teachers.

GRAND TOTAL :

| $\$ 8$ |
| :---: | | 80,000 |
| ---: |
| $\$ .780,000$ |
| $\$ 1,980,000$ |

The Ministry of Education while forwarding the proposal have remarked "This Ministry is inclined to consider sympathetially the request for permission to seek assistant from the ford Foundation for certain specific schemes of development on the ground that the schemes involve considerable outlay of foreign exchange which is not available otherwise.

The Ministry have enquired whether the Comps sion has any objection to the Institute seeking assistance from the Ford Foundation as noted above.

The matter is placed before the commission for consideration.

UNIVERSITY GRANTS COMMISSION

Item 34: To receive the report of the Committee appointed by the Commission to examine the problem of .residential accommodation for students and teachers.

In most of the universities there is a considerable. shortage of residential accommodation for students and teachers. Although the Commission is assisting the Universities for the construction of staff quarters and hostels for teachers and students but the assistance provided touches only the fringe of the problem. With a view to undertake a comprehensive study of the problem of residential accommodation for the students and teachers, a Committee with the following members was appointed:-

1. Dr. M.S. Manta, Vice-Chancellor, University of Rajasthan.
2. Dr. B. Prasad, Vice-Chancellor, University of Allahabad.
3. Shri G.D. Parikh, Rector, Bombay University;
4. Shri P.T. Chandi, Principal, St. John' is College, Agra.
5. Shri C.D.S. Devanesan, Principal, Madras Christian College, Tambaram.
6. Shri Pg. Mavalankar, Principal, E.D. Arts College, Ahmadabad:
7. Shri K.N. Sen, Principal, Asutosh College, Calcutta.
8. Dr. R.K. Singh,

Principal, B.R. College, Agra.
9. Sheri R.K. Clhabra,

Deputy Secretary,
University Grants Commission. - Secretary.
A copy of the report of the Committee is enclosed. Some of the important recommendations of the Committee are given below:-
1.

Since the physical environments of the residence exert a powerful influence on the character and attitude of the individual, the planning of a hostel should be efficient, logical and pleasant. The building should be so planned that it prides for quiet individua: work and for the growth of imine ne for? ins.
2. The local authorities or the State Governments may be persuaded to grant exemption of ground rents and reduction of rates and taxes on the hostels which will ultimately reduce the hostel fees charged from.the students.
3. The expenditure on hostels should be treated as an admissible item of grant for the universities and colleges.
4. Effort. should be made to provide hostel accommodation to about $75 \%$ of the students in institutions of All-India character. The possibility of granting financial aid to students in these hostels to cover all their expenses may also be explored.
5. Every hostel should have essential provisions like sick. room, indoor games, reading room and a place for congregation for purposes other than intellectual and academic.
6. The University Grants Commission should provide grants for the renovation of existing hostel buildings.
7. As big hostels do not provide sufficient opportunities for enough contact, small hostels of say 50-60 seats may be encouraged. However, where it is not possible, provision should be made for sub-warden. The warden's and sub-warden's house should be -located either in the hostel itself or close to the hostel. The University Grants Commission should assist the universities for the construction of houses which may accommodate senior teacher and about 10-12 students living together as a single family.
8. The University Grants Commission should liberalise the rules for the grant of assistance for the construction of hostels so as to obviate the necessity of procuring matching funds.
3. The approach of comparatively more emphasis on university hostels hitherto adopted should be revised and improvements in the living conditions of college hostels given an equally high priority.
10. In the rural areas and provincial cities hostels accommodating 8-12 students who live together, cook their food themselves may be set up on experimental basis.
11. In order to provide facilities to students for quiet study the universities and colleges should be encouraged to establish "students homes" or "Day: Hostels" which should provide reading accommodation and have small library and cafetaria.
12. Steps should be taken to provide residential accommodatic for $50 \%$ of the teachers in Universities and Colleges by the end of the fth Plan.
13. It would be preferable to provide outright grants to universities and colleges for the construction of staff quarters. If grants to the extent necessary. " are not feasible, interest free loans may be given by the University Grants Commission or the local Governments Such loans may be given to teacher's for building houses on convenient terms.
14. For the residential accommodation provided by the institution to the teachers a subsidised rent @ $5 \%$ of the salary may be charged as in the case of armed forces.
15. The U.G.C. may involve the Central Miristry of Works and Housing in the programmes of residential accommodation for students and teachers.
16. The University Grants Commssion may consider setting up of a research cell for examining: the methods through which the cost of building could be reduced.

The matter is placed before the Commission for consideration.



## INTRODUCTION

- In most of the Universities in the country there is considerable shortage of residential accommodation for students and teachers. This reduces to a considerable extent the fuller utilisation of educational benefits. 1 There has not been a' proper 'realisation of the influence of congenial surroundings on the development of the personality of student and quality of education imparted by a teacher nor has a planned and persistent effort seem to have been made towards this end. With a view to enbarging and improving facilities for residential accom modation in the universities, the University Grants Commission appointed a committee with the following members to study the problem in all aspects and prepare a broad outline plan for consideration of the Commission:

1. DraM. S.Mehta,

Vice-Chancelior,
, University of rajasthan.
2. Dr.B.Prasad, Vice-Ghancellor University of allahabad.
3. Sheri G.D.Parikh, Rector, University of Bombay.
4. Shri P.T.Chandi, Principal, St. John's College, Agra.

5. Sheri C.D.S.Devanesan, . Principal: Madras Christian College, Tambarum
6. Shri P.G.Mavalankar

Principal,
L.D.mrts College, sthedabad.
7. Shri K.N. Sen,

Principal
Ausutary Corinne.
Calcutta.
8. Dr .R. K, Singh,

Principal,
Boriocollege, mara.
9. Sheri RaK.Chhabra;:

Deputy Secretary;
University Grant's Commission ". " Secretary.
The Committee was requested to consider not only the requirements regarding hostels and staff quarters but also the role that should be played by halls' of residence and the manner in which the halls should be administered and staffed in order to carry out. their proper role. The other problem which the Committee was asked to look into was the possibility of providing library - reading rooms in hostels, steps to: avoid over-crowding in hostels, etc. The Committee met thrice -" on 25th August, 1962, $23 r d$ September. 1963 and 24th March, 1964.
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The questions referred to us cover a wide range of facilities.for.students and.teachers.," Their scope was clearly indicated to the Committee by the chairman, U.G.C. at the first, meeting of the Comititee held on $25 t h$ August, 1962, and they were dincussed in general terms at the meeting, rin excellent suming up of the position we think, Is found. in the address by the Chairman, U.G.C. to the Vice-Chancellorst Conference convened jointly by the U.G.C. and the Ministry of Education in 1962. We take the liberty of quoting here the relevant portion of the address:
"It is necessary to give high priority to the prom vision of staff "quarters and hostel accomadation. Apart from:the student hostels it is important to make adequate provision for day-student-homeswhere they may have facilities for quiet study, and aiso, if passible, cheap meals. The reading rooms in Ilbraries also need considorable expansion. It is essential that liberal provision be made for readingrooms in libraries and in student homes (athin the campus or outiside) where they(students) can do a major part of their reading and home work. In the Universities in U.K., Iibraries provide on an average

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(there is considerable variation from one university to another) reading places for about onemourth of the total student population t In our case the need is far greater and the existing facilities are grossly inadequate, We should airi.at providing withIn' the next few years reading. 'seats' for about $20 \%$ of our' student population in "the universities and Colleges" (Pages 28-29 of the address).

## STUDENTS HOSTELS

## General Background

2. The "question of student hostels was examined by the panel on University buildings appointed by the U.G.C. in 1960. The panel was mainly concerned with economical and efficient construction and worked out, with this purpose, norms of living space, ancillary areas, sanitary and other facilitios"and so on. We shall turn to the se recommend etins later. It is, however, necessary to point out that even at that stage, the panel had visualised raising hostel accommodation from" $15 \%$ to $20 \%$, on the basis of enrolment of $9,00,000$ by the end of the second and an expected enrolment of $13,00,000^{\text {by }}$ the end of the Third Plan, an expenditure

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of'As.17. 16 crores during the Second, and Rs. 27.5 crores during the Third Plan. The panel, therefore, naturally observed that the provision of Rs. 5 crores made for this purpose in the second Plan "does not touch even the fringe of the problem". The situation, as it has doveloped since then, may now be briefly indicated. The Report of the U.G.C: for the year 1961-62 states: "The total student enrolment in our universities and colleges during the year 1961-62 was $11,55,380$, an increase of $1,07,532$ overt he previous year. Thisfepresents an in crease of $11 \%$ in the year ass against $5 \%$ in the previous year." Assuming this rate of increase to be the same for the year 196263, the total enrolment of $13,00,000$ visualized by the pare could be almost reached by the end of the Third year of the Third Plan; and the actual numbers at the end oftheplan are bound to be considerably higher, viz., over fifteen lakhs or so.

3. We are considering the problem not only as it is expected to develop in the femaining period of the Third Plan. but also during the period of the Fourth Plan. It should be evident that the children who went to school in 1950 or 1951 entered the College in 1961-62; and those who

started schooling in 1960 , will dos $\ln 1970-71$, that is in the closing years of the Fourth Plan. That the expansion of both the primary and secondary stages has.been very rapid during the decade $1950-60$ is well-nown. It would, therefore, be necessary to expect the enrolment in colleges and universities to rise much faster during the coming years. We are likely to be confronted with almost "an expiasion of numbers". possibilities of diyerting a portion of these numbers in the post-secondary non university channels of training, apprenticeship schemes; or direct employment will also grow, but it is hardy possible to expect any major relief from these sources.: Attraction of the university degree, on the other hand, may be expected to remain as strong as ever, it might in effect become basic minimum, essential for employment in a large variety of fields, and the pressure on universities and colleges will rapidly grow. yet" another significant observation made in the aforesiad" Report of the TJ.G.C. is also noteworthy: "An outstanding feature of the present quinquennium has been the rapid increase in the number of uwomen-students in our universities and colleges." This trend may also get more pronounced during the; coming years
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with the result that provision of hostels for womenstudents may not zemain a peripiercl problem as it has been in the past. Again, as the Rebort points out, the number of post-graduate students has almost doubled in five years. The special needs of this group, will, therefore, also demand in reasing atiention in the coming years.
4. There is a rapid growth of urbanisation with the result that land values in many of the centres of collesiate/university education have also been inounting rapidly. Securing suitable sitas in nostels is becominu silmost impossible in some of these centres. It was also pointed ont to us that where such af:as are owned by the Government or Municiralities, tho competing claims are numerous and allotment to educational institutions doos not seem to have a high priority. on occasions, ground-rents at a fairly high level are charged which thus become a pernanert charge on the current income of the institutions. The cos: of construction is also going up. Scarcity of building materials often leads to delays in construction, thus widening the gap between original estimates and actual expenditure. We, therefore, feel that the actual situation as it

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- is developing is much worse than what the Panel had anti'. cipated and there seems to be, therefore, under present circumstances and with the resources now available a very limited hope of our being able to raise hostel accommodation significantly to provide for the increased percentage of students. In fact, maintenance of the present percentage itself will necessitate an enormous amount of expenditure in the context of growing enrolment. It is, therefore, obvious that much larger resources will have to be devoted for this purpose.

5. Growing congestion and a general deterioration of housing conditions especially for the middle and the lower income groups in our larger cities will increase the need for hostels. We are, however, aware that in many cases the parents or guardians may not be able to pay for this facility. Increasing geographical mobility of parents and the difficulties of migration of students from one place to another will also tend to raise the demand for hostels. Parents even today have to incur in many cases considerable expenditure on this count. The pul of the cities and especially of the metropolitan centres like Bombay, Calcutta, Delhi, Madras may also'intensify the demand. It
is however possible that the starting of more educational institutions in new centres, many of which will be in rural areas, will to some extent tend to reduce it. The picture is somewhat different in the'rural areas, that is, in the case of institutions in small towns, with a population of about ten to twenty-five thousand. The need in these cases is lImited, but it is likely to be very acute in some cases due to the virtual absence of alternative accommodation. It should also be observed that the desire on the part of charitable organizations, Trusts etc. to provide students hostels has been less noticeable in the recent. past and as a result the pressure on accommodation provided by colleges and universities has been growing continually. In the absence of data, it is difficult for us to go further into this question. It is not that private hostels have always been a healthy influence. In many cases they have been commuriul in character and have encouraged the growth of feelings which from the larger national point of view are hardly desirable. However such hostels in the past met a significant need. 6. Taking into consideration all these factors it is reasonable to conclude that we must endeavour at least
to maintain the present proportion of students provided with hostel accomodation and, if possible, try to increase it in the years to come. Realising, even in the light of the limited increase in the enrolments which they visualized, the J.G.C. panel in 1960 stated that this would be an almost impossible task, They, therefore, concluded: "It is imperative for the authorities concerned to economise as much as possible on the actual cost of construction and to see how far funds allotted for the purpose can be made to yield maximum results." Treatment of this aspect of the question in the Report of the panel is quite elaborate and the committee generally agrees with the conclusions arrived at by them. The norms of economical and efficient construction which the panel suggested are reasonable and there has been no difference of opinion in the committee about them excepting the the costs of construction will now be higher. We do not consider it necessary to cover the same ground again. We would, however? like to point out that the limitations on available rescurces leads to some other corollaries which are quite significant and should be recognised.

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Value of Hostel TISO
7. "A hostel", states the Panel,"is a residential unit for community living for a large number of young men and women who are going to be responsible citizens of the future generation. The physical environemtns of these residences exert a powerful influence on the character and the attitudes of young people. It is therefore, essential that the planning and architectural expression of a hostel building should be most efficient, logical cid pleasant for comfortable and cheerful living," It is also important that the building is so planned that it provides for quiet individual work and for the growth of proper community feeling. A hostel is not just a place for living; it is also an important centre of education. For most students there is no satisfactory substitute for a proper hall of residence if they are to participate fully in the education of the students by the students, which is one of the most important parts of university education. A group of young men and women coming from different background, both domestic and ducational, are expected in hostels to imbibe the attitudes and qualities necessary for living together, and to marti-

cipate in a significant measure in the efforts to organize some of the conditions and aspects of such communal living. Corporate living provides an invaluable training for the larger field of life which the students will eventually enter. It may be worthwile quoting here the quinquennial Report of the University Grant comittee, Eneland.
"As compared with lodgings or with many homes, a hall affords an environment where intellectual interests are strong. It offers students except. ionally favourable opportunities for the stimulating interplay of mind with mind for the formation of friendship and for learning the art of understanding and living with others of outlook and temperament unlike thoir own. It can bo and it often is, a great humanising force, Moreover in universities where so many students disperse immediately after the working day is done, the halls as continuous centres of corporate life, do something to stimulate that life in the university as a whole."

A hostel thus provides a significant component of the education of the growing generations. students of ten learn much mone from each other than from their teachers; and this educational truth can be realized in a large measure through living in the hostel. Its planning must be conducive to the fulfilment of these ends and at the same time furnish adequate scope to the individual student to be by himself, alone, if he so desires.
$=13-$
8. We have to point out an additional consideration which largely holds's good in the case of our undergraduate students. It is wollhnown that a large number of our young men and women enter colleges and universities at a relatively immature $\therefore$ age. The function of our universities visra-vis students is, 'therefore, hot'mèrely" intellectual, it is also a quasi-parertaal function'.' 'Their growth during the intial period has to be guided "and promoted "in on intelligent and imaginative manner in order that they may develop in right time the apoprimate attitudes and outlook. In the case of undergraduate-. hostels, this becomes a matter of prime importance and has significant bearings on the size and organization of the hostel, its mode of functioning as also the nature of the activities. planned and carried out in it. This also indicates a difference between under-graduate and post-graduate students' residential accommodation and the problems arising from mixing of the two groups together. At the same time it is necessary to use hostel accommodation as a significant opportunity for enabling students to cultivate social sympathy, mutual respect and. $a$ wilder outlook by organizing their activities in a proper manor under the guidance of wardens who themselves are successful teachers and naturally command respect. The different wards

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of the Hostel may be organised on the basis of 'Houses' or 'Fraternities' and healthy competition among these may be promoted by the Wardens or House Tutors attached to the Hostel.

- Expansion and Improvement in Hostel Facilities:

9. At times hostels are looked upon merely as places of residence and the educational aspects of hostel life are either not realised or are ignored. A tendency on the part of people of a certain caste or class or community to provide hostels for students of their own castes or class or community is also' noticeable. such hostels, instead of promoting educational ends and fostering a spirit of integration, are likely to work in the opposite direction.
10. Spread of secondary education has been responsible for creating aspiration for university education in many of our poor young men of rural areas. Many of them are too poor to live in the ordinary hostels. They are forces to live in very unhealthy surroundings. Even if avenues of employment are found on account of which some of them do not join the universities, the number of this class of students will not decrease because of the rapid expansion
of the base of secondary education. Hence it is necessary to make some provision for students of this category. Some of the important lines of such improvement which we would strongly recommend may be summarised at this stage:
(a) An attempt may be made to reduce the hostel fees through persuading the local authorities or Governments to grant exemption of ground rent, reduction in rates and taxes, etc., so far as hostels are concerned. Educational institutions naturally take these expenses into account in determining the fees that they charge to their students. The aforesaid steps will therefore facilitate reduction in the fees or rent charged for hostel accommodation;
(b) Hostels in some cases are treated by state Governments as institutions which must meet out of their income their full expenditure on all counts. Expenditure on hostels is, therefore, not taken into account as an admissible item for determining the quantum of grants for colleges and universities. It is necessary to revise this attitude so as to enable the colleges
and the universities to meet partly or fully the provisions on account of insurance, depreciation, etc., from grants received from the public author-. rities or state Governments. This is normally yet another charge on hostels which is sought to be recovered through the fees or rent charged to the students;
(c) Action in respect of the above suggestions would bring down considerably the recurring expenditure on hostels. It will thus enable a large number of good students to join them, who, otherwise cannot afford to do so. Even after this is done, it is still likely that some good and deserving students, may be left out. In the case of such poor students, we believe that it should be possible to adjust the schedule of hostel fees in a way as can provide for rent free accommodation to them. Initially about 5 to 10 per cent of the students living in hostels may be given such free-ships. such students could be selected on the basis of merit and the amount of concession or subsidy may be determined on the

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basis of the level of income of their parents or guardians;
(d) Efforts should be made to provide hostel accommodation on a large scale, may be up to $75 \%$ of the student population for institutions which attract students from allover the country. The possibility of granting financial aid to students in these hostels to cover all their expenses may also be explored. We feel that if this concession is not extended to such institutions they will lose their all-India character and the purpose for which they are set up would be defeated.
(e) Experiments in distributing certain types of work among the students themselves on a emunerative basis may also be made in the hostels. We do not think it would be desirable to expect such work from these students alone who are given concessions of one kind or the other. Young men are generally more idealistically inclined than their elders imagine them to be and it should be possible to have work done by students who do not themselves directly need any
financial assistance, but who are happy to have their remuneration put in a common pool for rendering assistance to their needy fellowstudents. A mutual assistance fund of this kind can be started in each hostel so that those who are in need may have a part of their expenditure met through this fund.
(f) Every hostel should have as far as possible certain basic facilities apart from the dining rooms or halls. These will include essential care including provision for sick rooms, opportunities to congegate together for purposes other than intellectual or academic, provision for a few indoor games, reading-room, otc.
(g) Every hostel should have a common kitchen and a common mess. In this country the cooking of food \& the variety as also the serving of meals always present a difficult problem which should be resolved gradually through common messes. The messing arrangements in every hostel should be organised on co-operative basis. Students should be encouraged to run their own mess so that they might get training in conducting such activities
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in an efficient and economic runner. Subsidy may be provided by institutions not merely in .the form of accommodation but also sone essential equipment and other facilities. Where possible messes should be run on a self-service basis:
(h) Finance should be made available by the U.G.C. for the renovation of existing hostel buildings so that they may more adequately meet some of the suggestions made above in regard to facili-. ties for clean comfortable and healthy living.
(i). In each hostel it may be possible to select a few senior students on the basis of their intellectual ability and personality traits to assist the warden in supervising life in the hostel, befriending junior students and giving them necessary guidance. In return for such services they ray be given some remuneration which would reduce their financial burden. Even the possibility of appointing them as subwardens could be explored.


## Hostel for Postgraduate Students

11. The need for hostels for post-graduate students arises for different reasons also. Because of the economic conditions of parents, a large number of students with average performance at the First Degree Examinations pursue post-graduate studies while doing jobs of one kind or the other., There is, however, a group of the better and brighter type who carry on their post-graduate ducation with a view eventually to entering one or the other of the professions including teaching or undertaking research. These students need, above all, a congenial environment and a quiet place for study. Many of them, like the under-graduates, come from family backgrounds which do not afford these facilities. Their work is quite heavy and strenuous with the result that an opportunity to live in a hostel would come to many of them as a real boon. In regard to these students it is the intellectual function of the University which is of greater importance than its quasi-parental role, and hostels have to be planned differently so as to provide adequate opportunities and a proper atmosphere to such students to carry on their chosen pursuits in a satisfactory manner.

## Hostels in Rural Areas

12. It will be necessary to pay special attention to the rural areas in respect of hostels. Difficulties of rural housing under line this need; and we strongly feel that the growth of collegiate institutions in rural areas all over the country demands. that the problem of accommodation both for students and teachers in these areas should receive urgent attention. Hostels in rural areas will, however, present still greater difficulty in becoming self-sufficient in the financial sense. The need for subsidy to these hostels should be all the greater. We are of the view that suitable grants should be provided both by the state Governments as also by the U.G.C. in tackling this problem. It is obvious that rural hostels can be used effectively for dotting the educational benefits of hostel life in a much larger measure. Land being easily available, construction of small hostels with a limited number of inmates developing a community feeling among themselves, and conducting a series of activities of their own through which they learn, would all be more easily possible in the rural centres, where distractions in the environment are likely to be a few and far between. Development of hostels in the


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rural areas can also serve a fruitful purpose of being utilised for social service activities organised in the rural areas by students in larger cities. on the other hand, the rural students can be helped through such hostels to keep up or cultivate self-reliance and healthy habits of living.

Hostel r :or Women Students
13. Our aforesaid observations will also be applicable to hostels for women students. These are, at present, few and far between. We have already pointed out how the enrolment of women students in our colleges and universities is now rapidly increasing. We would like to emphasise also the gradual change in society which is coming over during the past few years, as a result of economic development. Many of the women-students now-a-days pursue higher education not for getting a degree in order to marry and settle down as house-wives or with a view to cultivating some social graces; they do so definitely with a view to qualify themselves for careers in their chosen fields. The tendency to seek employment and to continue in it is growing among middle-class women in many of our big cities y and a number of them do not give up employment even after
marriage. The qualifications they acquire are thus of considerable significance for their future prospects and many of them would like to avail themselves of the opportunities for residence in order that that they may be able to attend to their studies in a proper manner. We think that provision of hostels for then has become an essential need. Where such students have to stay away from the families, the parents are naturally anxious and it is necessary for several reasons to place them under the care of proper educational authorities. Absence of hostel facilities in the case of men students may sometimes lead to their falling back on such alternative residential accommodation as may be available; but in the case of girls it will generally mean the end of contrnation of education itself. It is, therefore, important that hostel facilities for women students are planned in a systematic way and each university is encouraged to initiate and undertake a programe of promoting these facilities.
14. We do not think that in respect of actual functioning of women's hostels, any basically different considerations will hold good. There are, however, one or two points,


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which we would like to mention briefly. . It was generally felt that the conditions in our colleges and universities are not still ripe for locating these hostels together with the boys hostels; with certain facilities such as dining, games, etc. provided in common. In fact, at a relatively advanced age, that is for post-graduate students, there is little reasons why this cannot be done provided the hostels are located on the carpus itself. Experience elsewhere has shown that the living habits and behaviour patterns of both boys and girls undergo significant improvement when they are put together in this manner. The boys become more discrete and responsible and better behaved, the girls more tidy, careful and controlled. We are told of $a_{i}$ case of such a hostel actually functioning with good results in the city of Bombay. We, however, feel that it may not be possible nor considered desirable to encourage for some tine hostels of this kind in many parts of the country. Women's hostels may be organised as distinct units. Wherever suitable -sites are available those hostels should be located on the campus itself.
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## Role of Warden

15. The key position in a hostel would naturally be occupied by the warden. It was.felt by many of us that the warden should as far as possible be a senior teacher capable of comanding respect. while we appreciate this consideration we do not think it need be insisted upon in each case. The interest the warden taken in students and their activities, the enthusiasms he shows about guiding them properly are as important a consideration in the choice of the warden as seniority. It may be possible in some cases to have younger people possessed of these qualities and there should be no difficulty in their functioning as wardens.
16. The size of hostel and the number of students the warden is expected to look after is an important matter. Big hostels (accommodating 100 to 200 students) do not provide sufficient opportunity for community life. Because of large numbers there is little chance for exchange of ideas and little mutual understanding. The warden cannot be always familiar with all the inmates and the extent of their participation in the life of the hostel. It is therefore, necessary to encourage small hostels with
limited. number of inmates say 50 to $60^{\circ}$ wherever possible. Wherever it is not possible, provision should be made for suc-wardens in the hostel so that an individual should not. be required to look after, say more than 50 students. At places where it is not possible to have even 50 to 60 students, the hostel may be designed for this number but constructed according to existing requirements and provision made for further expansion. To develop loyalty and a community sense among the inmates, one hostel should be built at some distance from another which should not be less than 100 metres. As far as possible the warden's house should be either a wing of the hostel itself or close to the hostel. Where the hostel is large, it would be desirable to provide residential accommodation for the sub-wardens also either near the hostel or through structural adjustments within the hostol so as to ensure that the aforesaid ratio is achieved. In case there is any difficulty in providing separate residential accommodation for the sub-wardens, some rooms in the hostel could be set apart for them. The ratio 50:1 would enable the individual functioning as warden to exercise his quasi-parental authority in an effective manner so as to promote a healthy growth of

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students under his supervision. Gradual improvement of the existing hostels wherever necessary and possible along these lines may materially help the inmates to derive the benefit of corporate living and the hostels may be able to function as effective centres of education in a better and more effective manner. We also recommend that the U.G.C. should, as a pilot project, assist the universities for the construction of a few houses which would accommodate a senior teacher's family and 10 to 12 students living together as a single family unit with study rooms, and dormitories for the students and separate study and bed rooms for the teacher's family with suitable structural adjustments to allow the teacher privacy. Many teachers would be very happy to keep some students with them as their wards.. such close contacts will have valuable results in building up the students' character and developing their intellectual outlook. Financial Assistance

17. We are given to understand that the University Grants Commission at present provides assistance to the extent of $50 \%$ for the construction of hostels for boys and $75 \%$ for - those of girls. In order to over-come the difficulty of the Institutions in securing matching funds we would suggest
that the rules for the grant of assistance for the construction of hostels should be Tiberalised so that the necessity of procuring matching funds is obviated. We would also recomend that liberal assistance should be provided to the institutions which cater to the needs off educationally and socially backwardoclasses to a larger extent.
18. Inprovement of the functioning of existing hostels is a minor aspect of the problen. A little finncial assistance for providing aditional facilities wherever they are necessary, might suffice to tackle this problem. The nore difficult problem to our rind is the expansion of hostel facilities. It is here that limited resources would pernit only a small measure of additional effort. The problem on the other hand as we have already made clear, is bound to grow acute during the next few years. We therefore, think that the approach adopted hitherto of laying comparatively more emphasis on the development of facilities in universities rather than in Colleges will have to be revised. Since a large majority of students in higher education is accomnodated in colleges, an improvement in the conditions of living and working of

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the colleges should be given an equally high priority; and schemes for expansion of hostel facilities attached to different collegiate institutions in the light of their needs should be prepared by individual universities. The country is likely to share the recent experience of the United Kingdom of a gradual shift of the university students from their own homes to the Universities-Hall or the city lodgings. Many of those students do not have adequate facilities for study at home. They, therefore, will naturally denand expansion of such facilities in the educational institutions which they join. So far as residential accommodation is concerned, our limited resources on the whole impose serious restrictions on the expansion of such facilities. In utilising limited resources, it may also be useful to realise that residential facilities keep in step with the extent to which academic programmes of institutions concerned attract students from places other than the one in which they are located. It is again clear that housing conditions in the locality concerned will have to be taken into consideration as a relevant factor in granting assistance. Sometimes, because of their inability to afford expenses
of hostel life, students have to live under very poor and unhygienic conditions. This is certainly undesirable and. an attempt must be made to provide larger facilities in such places.


## Planning of Hostels

19. The committee is of the opinion that no uniform pattern of hostels can possibly be recomended to cover all the cases. What the comnittee would like to emphasise is that the standards of accomodation of dining and sanitary arrangements recommended by the panel on Hostels set up by the U.G.C. in 1960 should be used norms for guidance in any new construction of hostels. At the sane time, the size of the hostels would largely depend upon local conditions.
20. In the metropolitan cities where suitable sites are very few and very expensive, it may be useful to think of larger units with several wardens than smaller units located separately. The land values being high and suitable sites being rare, the use of the available sites for the benefit of small numbers may bo uneconomical and wasteful. The position in many of the provincial cities will also be of a similar nature. In the rural areas and in many provincial

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cities it may still be feasible to experiment with hostels of smaller size, providing a better climate for the growth of community feeling and life. We, therefore, suggest that in such cases experiments may even be made with hostel accommodating 8 to 12 students who live together, cook their food by themselves and derive the benefits of corporate living in a full measure. The latter pattern may also be quite helpful in the case of students working at the postgraduate level. While we fully appreciate the limitations on resources at our disposal, we would like to emphasise the need to realise that environment and living conditions influence the growth of personality and the quality of . education a great deal. The conditions at home of a very large majority of students are extremely unsatisfactory. with poor and of ten debasing surroundings. A good many college students, belonging to rural areas, migrate to towns and are obliged to seek accommodation in rather unhealthy and congested -localities. students of different social strata return from their colleges, where they work with the same teacher and in the sere classmrond, dichomes which are very dissimilar in physical, cultural and interllectual standards. It is imperative to minimize these
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differences in the interest of sound education. Education is not merely stuffing the mind of the student with informmotion; it is an impact of mind on mind and it is also a way of life. A complete programme to remedy the present situation is thus called for; and there should be no hesitation in undertaking it; for, we believe that investment in the future generations is far more important than investment in some of the material projects undertaken today. We would, therefore, urge that as large a measure of resources as possible must be utilised for this purpose and even with the rapidly increasing enrolment, an attempt must be made to raise the present percentage of residetial accommodation available in our colleges and universities. 21. The Report of the Royal Commission on Higher Education in U.K. popularly known as the Robbins Report in England has elaborately dealt with the problem of residential accommodation for students. Extracts from the Report which have a bearing on this problem are reproduced below:
"In many of the countries we visited, the difficulty of finding suitable lodgings for a growing student population is causing the public authorities to give some priority to the provision of student accommodation. This is not always in halls of residence in France and Scandinavia, for example, many blocks of student flats are now being erected - nor is it
always undertaken directly by the public authorities or even at public expense. Moreover, in all countries on which we could obtain information, it seems thet the present proportion of students living in accommodation associated with their university or college is less than the proportion in British Universities and in general the effopt now being sade will only enable them to reach a position similar to that in this country.

The low proportion of students in residence is connected in many countries with the relatively small provision made for assisting students with their maintenance. Apart from the soviet union, none of the other countries described in Appendix Five (not enclosed.) makes provision from public funds for assisting as high a proportion of students as does Great britain. Not only is the proportion of those assisted smaller, but in many countries a substantial part of the assistance is given by loan rather than by grant. When students have to pay their own way, whether wholly or in part; it is understandable that they of ten prefer cheaper arraigements of their own to living in residential acconmodation associated with their institution. 4 (para 122).
"The promotion of social intercourse between teachers and students is desirable. When we return to living accommodation for students we enter the realms of necessity. In 1961-62, 28 per cent of students in the universities were living in accommodation associated with the institution they were attending. The proportion of university students provided with residence has remained roughly constant since before the war... The proportion of those living at homes has fallen by over a half (from 42 per cent to 20 per cent) and is still about 1 per cent lower each year than the year before. The proporsion in lodgings has therefore risen sharply (from 33 per cent to 52 per cent) and there is every sign that in most places the limit of available locsings has now been reached. Indeed, if we consider the nature of some of the lodgings in which circumstances oblige

students to live, the distances that they are forced to travel to their work, the lack of privacy - thore are cases where three students share one study-bedroon - and the absence of any ind of supervision, it can be said that the limit has already been passed: As the general level of prosperity rises, and as nore married women go out to work, the number of women willing to earn money by letting lodgings is likely to decline still further. Even without any expansion of student numbers the amount of housing provided by the universities would need to rise.

The expansion we are recomending will make a very great increase in housing provided by universities imperative. We think, that, both on educational grounds and on grounds of necessity, provision should be made for a number equivalent to two-thirds of the additional students who will come into the universities to live in accomodation of one kind or another provided by the University.

What we have to recommend for 1980 must not, however, be taken to mean that provision of this accommodation can be spread evenly over the intervening years. It is clear to us that the gravest of all the problems for the universities in the next five years may well be the problen of providing places where sturents can live. A great expansion of university residence is needed at once". (paras 587-590)

## Students Homes

22. We, however, fully realise that it may not still be possible to meet the requirements of residential requirements of any very large number of our students in the near future. In fact, with the rapid growth of urbanisation the need for wholly residential institutions may itself get reduced. While this is true, we think it is

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equally important that the need for a quiet place for study would remain a problem as acute as ever in the urban areas. and will have to be met through alternative arrangements made by the universities and colleges. There is, at present no standard requirement laid down $\mathfrak{t n}$ respect of reading room accommodation, in college libraries or in those in different universities. At places the reading rooms are over-crowded and a number of students cannot avail themselves of the facility. In our view the reading room facilities can be substantially improved by encouraging colleges and universities to establish 'students! Homes or 'Day Hostels'. These buildings should provide ample reading seats, small libraries which may have both text and reference books and a cafetaria which may enable the students to have wholesome food at cheap rates. The idea is that the students who do not have congenial environments for study at home may utilise their time for academic work at such places in proper atmosphere. We are given to understand that the J.G.G. has already approved a scheme of providing assistance to the universities for the establishnent of 'Students Homes' and appreciate the steps taken by the commission in providing additional reading
$r$
seats at such places. However, we feel that the location of such tHomes: should be decided very carefully. As far as possible the 'Home' should be located near the university or college campus. In big cities where the students have to cone to the educational institations from long distances such 'students' Homes' could be located at suitable central places.


## STAFF QUARTERS

## Need for Expansion

23. We may now turn to the problem of accommodation for teachers. We notice that residential accommodation for teachers in many cases is highly unsatisfactory; spacially in mofussil areas. Many promising young men hesitate to accept appointments in mofussil colleges for want or proper residential accomodation. Others resign af'ter working for some time, as they have to cover large distance, wasting a good deal of time and enery in doing so. Again, in fact the very benefits of hostel lire tend to get severly restricted if hostels do not permit an opportunity for effective contact between the teacher and the taught. With the provision of residential accommodation, it should also be possible to attract good teachers in the profession and

- 37 -
to retain them, thus building corporate life in the university and college campuses. Wherever possible, residential accommodation for teachers near the libraries or laboratories in the campus can be a great boon. $n=\frac{t}{4}$ or l for the teachers but for the students as well. Where teachess live away from the campus, their usefulness neescarily diminishes and the contacts between them and their students become necessarily restricted. We strongly feel that an effort must be made to provide suitable residental accommodation for at least $50 \%$ of the teachers in the universities and colleges during the Fourth Five-Year Plan period. This need not all be in the form of individual houses. A suggestion was made to us to consider the feasibility of building small, two or three apartment houses which may be occupied by teachers with small families or by those who are bachelors. As a matter of fact, many of the teachers especially in colleges, when they are young and unmarried, would easily prefer to live in such houses and contribute to the growth of the corporte life in the college or the university. Difficulties of housing in many: of the larger cities compel teachers today to live in boarding houses, spending a major
portion of their income merely in lodging and boarding expenses. The frustration resulting from a situation like this, especially when there is none too promising a prospet of any significant improvement in salary scales, is likely to encourage an attitude of indifference or cynicism about his work on the part of the teacher. This will be disastrous to education as such and we are of the definite opinon that this problem requires to be tackled urgently. We understand that the University Grants Commassiomhessalieady"docided to assist the universities towards the construction of Teachers! Hostels and have suggested norms for their guidance. We welcome this step, which will go a long way in relieving the teachers of the difficult housing problem. We suggest that wherever possible some accommodation in each such hostel should be reserved for women lectures. The building should be so constructed that women's wing should be an independent unit although a part of the same building. One common: room or lounge should be provided specially for women but the other amenities of reading room and dining room could be common both for men and women.

24. The U.G.C. has worked out criteria for minimbin facilities for residential quarters of teachers. The criteria pelate to quarters of three different kinds, viz., pro-- fessors, readers and lecturers. The proposals, we belleve, were formulated mainly in the context of the university teaching staff. We are of the opinion that the approach now should cover both universities and colleges; and it will be desirable to think in terms of two broad types of quarters - one more commodious than the othor. The size of the quarters need not be related to the position of the teacher. He should be free to choose such quarters as he requires for the purposes of his needs, on the basis of reasonable rents fixed by the institutions. Financial Assistance
25. The committee considered the question of providing assistance to universities and colleges for the construction of staff quarters. We feel that it would be better to provide out-right grants to the institutions .... for the purpose. However, if it. is not possible to prowvide grants to the extent desired, the University Grants Comnission may explore the possibility of giving interest free loans to the institutions for the construction of


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staff quarters. If these loans cannot be advanced directly by the U.G.C. they may be advanced by the local Governments on the basis of special priorities. Such building loans may also bo advanced to permit full-time teachers to build residential quarters of their own on convenient terns. In constructing apartments for teachers it must always be borne in mind that the apartment weethen small or large must provide one independent studyroom. This requirement usually tends to be over-looked with the result that even an otherwise suitable quarter. does not provide facility for independent study. Rent Chargeable

26. At present the common practice in the institutions is that the teacher provided accommodation is charged rent at the rate of $10 \%$ of his salary. With the steady rise in the cost of living and the consequent neutralsing effect it has on enhanced salary scales of the teachers the burden of the rent tends to be heavy. We would, therefore, recommend that as in the case of armed forces a subsidised rent may be charged from the teachers also i.e. at the rate of $5 \%$ of the salary.

## FTUTURE POI,ICY AND PROGRAMME

27. The committee'is aware of the acute housing problem prevailing in the country, which is likely to continue for many years to come on account of the growth of population and Iimitation of resources , Although considerable efforts have been made towards improving the housing position in the country, attention has mainly been concentrated on housing for industrial and dock labour, village housing and housing for low incone group. In fact, during the Third FIVe-Year Plan the programme of housing construction has been so arranged as to serve specially the requirements of the low income groups within the comunity. This has been clarified in the 3rd Five year Plan, an extract of which is reproduced below:-

> "The growth of popuiation, in particular, of the urban population suggests at least three general considerations in relation to the directions in which housing programmes should be developed during the qhird and subsequent Five-vear plans Firstly, housing policies need to be set in the larger context of economic development and industralization; both large-scale and small-scale, and the problems likely to emerge over the next decade or two. pro posals relating to location and dispersal of industries will, therefore, be of increasing importance in the solution of the housing problem. Tn the second place, it is necessary to coordinate more closely the efforts of all the agencies concerned
whether public, cooperative or private. The need to undertake the preparation of master plans for urban areas becomes all the groater, for without these plans there is no means of bringing together and maximising the contribution of different agencies towards well-defined common objectives pursued systematically over a long period. In the third place conditions have to be created in which the entire programe of housing construction both public and private, must be so oriented that it serves specially the requirements of the low income groups within the comunity. In working out the housing programes for the Third Plan an attempt has been made to bear these considerations in mind."(Chapter XXXIII, para 4).

We think that the time has cone when the housing problem for students and teachers should be accorded an equally important place in our future planning. We have already dwelt upon the role which suitable residential accommodation for students and teachers plays in the educational development of the country which is very closely linked up with its economic development. We, therefore, suggest that the University Grants Commission may involve the Central Housing Ministry in this project and have a separate allocation made in their provision in the subsequent plans for housing of students and teachers.
28. If a big enough project to provide residential accommodation for nearly three: lacs of students and 63

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thousand teachers could be taken up within the next sixseven years, we are convinced that it would make an enormols difference to university education. We are aware of the enormous problems, financial as also those of securing the physical resources for implementing such a programme. But we would strongly urge that all difficulties ought to be overcome in order to ensure that while numbers expand rapidly, improvement in the environmental and Institutional conditions also continues to keep pace. If for any reason it fails. to do so, the results, we are afraid, might easily be disastrous for higher education. We have worked separately the financial implications of such a bold programme (Appendix) and we hope it would be possible for the U.G.C. to secure the requisite resources in order to implement it during the Fourth Five-Year Plan period. The U.G.C. may also explore the possibility of setting up a research cell which should continuously examine both technically and administratively how the cost of residential buildings in institutions of higher education could be reduced without sacrifice of quality, strength or convenience.


29. We are aware that the submission made by us in our Report by themselves would only mean creation of some of the essential conditions for improvenent in the quality of education. A large number of other steps would also be necessary if actual improvements in any substantial measure are to be realised. Suggestions like provision of special rooms to teachers in college buildings, cubicals in the libraries and the laboratories, book purchase grants to teachers in order to enable them to build their own collections of literature in their own fields, proVision for the training of younger teachers in the vocation, and so on, were made to the committee. some of these are being tried in a few universities, other have still to be tried. But we do think that unless the teacher has a congenial atmosphere both in the institution as well as at home for continuing to be a student himself, it would not be possible for him to discharge his function in a satisfactory manner.
30. Any implementation of a programme of the kind we have outlined will present serious difficulties, especially in the metropolitan cities. We think that the problems of Calcutta, Bombay, Madras or Delhi would require a very

- 45. 

speical consolidated attack in order that they may be solved satisfactorily. We notice that the facilities for residen.trial accommodation available in some of these cities are very - unsatisfactory And the difficulties in securing suitable sites for purpöses of new construction" do not permit any very large expansion of the amenities the kind of " which we have mentioned in the Report. It is only the fullest cooperation on the part" of the state Governments and the Municipal authorities that might make this problem tractable in so far as securing of suitable sites in these places is concorned. There are and will always be, a large number of competing claims for them, but in assessing the relative significance of these claims we would like to emphasise that education ought to be given a very high priority. If that is done and the needs of colleges and universities are sympathetically considered, we do not think the problem is insoluble in any sense. Solutions can be found and can be implemented through special grants from the U.G.C. so that university life in these cities may be brought to its normal functioning, where conditions for such functioning do not exist at the moment or may be improved considerably
where it has not deviated very far from normalcy. We have mentioned this only to emphasise that there $\mathrm{r}_{\text {, }}$ is a special problem that cities like Calcutta, Bombay., etc. present to the authorities in this respect.
31. The Committee has collected some statistics relating to existing facilities for residential accoomodation for students and teachers; which will be published as part II of the Report.
(M.S. Mehta)
(B.prasad)
(G.D. Parikh )
( P.T. Chandi.)
( Chandran, D.S.Devanesan )
( P.G. Mavalankar )


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$(r \cdot \because \in \operatorname{ren})$
(R.E. Singh )
(R.R. Chhacra)

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## SUMMAPY OF RECOMMENDATIONS

## Student Hostels

Efforts should be made to maintain the present proportion of students provided with hostel accommodation. If possible this proportion should be increased in the years * to comé (Para 6).
2. Since the physicallenvironments of the residence exert a powerful influence on the character: and attitude of the individual; the planning of a, hostel should be efficient, logical and pleasant. The building should be so planned that it provides for (quiet individual work and for the growth of community feeling (Para 7). $\pi_{i}$..
3. To realise the full benefit of hostel life, different wards of the "hostel may be organized on the basis of 'houses' and 'fraternities" (Para 8).

4:. The local authorities or the state Governments may be persuaded to grant exemption of ground rents and reduction of rates and taxes on the hostels which will uItimately reduce the hostel fees charged from the students (Para 10.a). 5. The expenditure on hostels should be treated as an adrisssible item of grant for the universities and colleges (Para 10.b).
$-49=$
6. The schedule of hostel fees should be adjusted in a way as, can provide for rent free accommodation to about 5-10 per cent of the students living in hostels who could be selected on the basis of merit (Para 10.c).
7. Effort should be made to provide hostel accommodation to about $75 \%$ of the students in institutions of All-India character. The possibility of granting financial aid to students in these hostels to cover all their expenses may also be explored (Para 10.d).
8. Certain types of work in the hostel may be distribated among the students on payment of small remuneration and a mutual assistance fund started in the hostels for the benefit of needy students (Para lO.e).
9. Every hostel should have essential provisions like sick room, indoor games; reading room and a place for congregation for purposes other than intellectual and academic (Para 10.f).
10. The hostels should have common kitchens and common messes. The messes should be organised on cooperative basis (Para 10.g).
11. The University Grants Commission should provide grants

- 50 -
for the renovation of existinc hostel buildings (Para 10.h). 12. Sone senior students may assist the Warden in supervising the hostel in return for sone remuneration (Para 10.1). 13. The hostels for postgraduate students should be planned. differently fron those of undergradute $\because \because \quad$, $\because$ :ie, proper facilities for a conenial environnent and for a quiet place for study (Para 11).

14. On account of the growth of collegiate education in the rural areas the accomodation problem for both students and teachers requires greater attention and suitable grants should be provided by both state Governments and the University Grants Comission on liberal scale for this purpose (Para 12).
15. With the spread of education among middle-class women a large provision for hostels for them has become essential and should be planned in a systematic way. The universities should be encouraged to undertake a programe of promoting these facilities (Para 13).
16. It is not desirable at thisstage to encourage comnon hostels for men and worien. Women hostels may be organised as distinct units and whever possible located on the campus (Para 14).
17. The warden nay not necessarily be a senior teacher. If a junior teacher possesses requisite qualities, there should be no bar in his functioning as warden of the hostel (Para 15).
18. As big hostels do not provide sufficient opportunities for enough contact, small hostels of say 50-60 seats may be encouraged. However, where it is not possible provision should be made for sub-warden. The warden's and sub-warden's house should be located either in the hostel itself or close to the hostel. The University Grants Commission should assist the universities for the construction of houses which may accommate senior teacher and about 10-12 students living together as a single family (Para 16).
19. The University Grants Comaission should liberalise the rules for the grant of assistance for the construction of hostels so as to obviate the necessity of procuring matching funds (para 17).
20. The approach of comparatively more emphasis on uni-: versity hostels hitherto adopted should be revised and improvements in the living conditions of college hostels
$4.52-$
given an equally high priority (Para 18),
21. .It is not possible to lay down aniform.pattern of hostels for all cases. The norms and stand ard of accommodation of dining and sanitary arrangements suggested by the University Grants Commission panel on hostels should be kept, in view -as guiding principles (Para 19). 22. In the rural areas and provincial cities hostels accommodating 8-12 students who live together, cook their food, themselves may; be set up on experimental basis (Para 20).

## Students Homes

23. In order to provide facilities torstudents for quiet study, the universities and colleges should be'encouraged to establish students Homes pr 'Day Hostels: which should provide reading: accommodation and have small librory and cafetariar (Para 22), $\quad, \quad$, 6 Staff Quarters
24. Steps should be tapknito provide residential ncommodation for $50 \%$ of the teachers in Universities and Colleges by the end of the Fourth Plan (Para 23). 25. The houses for teachers may be of two types and the accommodation provided need not be related to the
$-55=$
position of the teacher (Para 24).
25. It would be preferable to provide outright grants to universities and colleges for the construction of staff quarters. If grants to the extent necessary are not feasible, interest free loans mäy be given by the Univer"sity Grants Comission or the locai' Governments. Such leans may be given to teachers for building houses on convenient terms' (Para 25). 27. For the residential accomodation provided by the institution to the teachers a subsidised rent'@ 5\% of the salary may be charged as in the case of armed forces (Para 26).
26. The U.G.c. may involve the Central Ministry of Works and Housing in the programnes of resídential accommodation for students and teachers (Para' 27).
27. The University Grants Comission may consider setting up of a research cell for examinin the methods through which the cost of building could be reduced (Para'28)


Estimated expenditure required for providing (a) students' hostels for $25 \%$ of the colleges and (b) Staff hostels for $50 \%$ of the teachers in universities and colleges.
students in universities and
quarters (including teachers'
students in universities and .

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## STUDENTS ${ }^{1}$ HOSTELS

1. The percentage of students at the university st age residing
2. Number of additional seats required to raise the proportion $\quad-\quad \frac{7 \times 15 \text { lakhs }}{\text { of students living in hostel }} 100$ from $18 \%$ to $25 \%$ at the end of the 3rd Plan period.
3. Number of seats requiredifor additional enrolment of 8 laths expected during the th Plan period at the rate of 25\%. - 2.00 lakhs
4. Total number of additional seats required by the end of Fourth Plan.
-54-
SEE: IX
the university st age residing
in hostels in 1962-63 Total cost at the rate of Rs, $4,000 /-$ per seat $\quad . \quad$. Rs 120.00 crores (i)
(b) STAFF QLARTERS (inc duding Teachers: Hostels).
5. Total estimated enrolment at university"stage by the end of the Third Plan - 15.00 lakhs
6. Total number of teachers... at the end.of the Third Plan (with student-teacher ratio of lis 16 as in 1962-63) - $\quad 94,000$ (Approx)
7. Total number of staff quartersavailable in 1962-63.- 9,000 (Approx.)
8. Number of additional teachersduring th Plan (on the basis ofeight lakhs additional studentsand student-teacher ratio at,1:16). - 50,000
Contd.
9. Total number of housing units required by the end of the 4 th Plan for $50 \%$ of the teachers. $:-\frac{94,000+50,000}{2}$
10. Additional housing unit to be constructed
11. Number of teachers' hostels (hostels and staff quarters in

$$
=72,000
$$

$\therefore \quad 72,000-9,000$ $=63,000$ the ratio of 30:70) each hostel accommodating 22 teachers on average.
$-\frac{18,900}{22}$

- 859 or say

$$
\begin{aligned}
& 44,100 \text { or say } \\
& 44,000
\end{aligned}
$$

9. Cost of 900 hostels at the rate of $\mathrm{Rs}, 3^{\text {l }}$ lakhs per hostel.

- Ps. 27.00 crores

10. Cost of 44,000 staff quarters at
the rate of Rs. $25,000 /=$ per quarter approximate ely.

- Rs. $\frac{110.00}{137}$ crores
: Rs. 137.00 crores

11. Grand total for students hostels
and staff quarters -(i) plus (ii)

- . Bs. 257.00 crores

UNIVERSITY GRANTS COMMISSION

Meeting:
Dated: 7th October 1964

Item No. 35: To consider the report of the Visiting Committee appointed by the University Grants Commission to assess the development needs of the Sheila Dhar Institute of Soil Science, Allahabad University, during the Third Five Year Plan. .

The University Grants Commission at its meetings held on 4th December, 1963 (Item No.13) and 5th February 1964 (Item NO.40) while considering a proposal from the Allahabad University for financial assistance to the Sheila Dhar Institute of Soil Science, Allahabad desired that the requirements of the Institute may be assessed by an Expert Committee. The Visiting Committee consisting of Dr.R.V. Tamhane, Adviser on Soil Conservation, Ministry of Food \& Agriculture, Government of India; Prof. G.Rangaswamy, Dean, Faculty of Agriculture, Annamalai University and Dr.D.Shankar Narayan, Education Officer (Science) was appointed. Dr.Rangaswamy was not in a position to join the committee. The other two members visited the Institute on list June, 1964. The members visited the various laboratories of the Institute and held detailed discussions with the staff and the M.SC. and Ph.D. students in the Institute under the guidance and personal supervision of Dr.N.R.Dhar, Director of the Institute and had discussions with the Vice-Chancellor of the University also. The report of the committee is attached as Annexure I.

The financial implications of the recommendations of the Committee are summarised below:
I. Non-Recurring:

1. Buildings for constructing the first floor including the cost of laboratory fittings, services and furniture.
2. Laboratory equipment
3. Special research chemicals


The University authorities were requested to indicate clearly the relationship of the Sheila Dhar Institute of Soil Science vis-a-vis the University. In its letter dated the 21st september, 1964 the University has stated that there are no statutes or ordinances on the subject. But

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this question was considered by the Executive Council of the University at its meeting held on 3rd March, 1953, when the following terms were laid down for governing the relation of the institute with the University :-

1. The Director of the Sheila Dhar Institute of Soil Science shall be regarded as recognised University teacher for purposes of taking research students under him for the D.Phil. and DiSc. degrees in Soil Science and necessary statute be framed for the same.
2. Applicants desirous of carrying on research work at the Sheila Dhar Institute of Soil Science shall be admitted by the Research Degree Committee consisting of the Vuce-chancelior, Dean of the Faculty of Science and the Head of the Department of Chemistry on the recommendation of the Director of Sheila Dhar Institute and its proceedings shall be reported to the Faculty of Science.
3. The Director of the Institute shall be incharge of the administration of the Institute.
4. The Director, if he desires, may deliver a course of advanced lectures to research students in the Institute and he may deliver a similar course of lectures in the Chemistry Department of the University with the consent of the Head of the Chemistry Departraent.
5. The Head of the Chemistry Department shall be responsible for teaching in Agricultural Chemistry in M.Sc. previous and Final classes.
6. Any specific grant or donation received for the Sheila Dear Institute shall be' ear-marked for the Institute and spent on the Institute only and the grant for the chemistry Department shall not be. diverted to the Sheila Dhar Institute.
The report of the committee is placed before the Commission for consideration.


Repont of the Visiting Committee appointed by the University Grants Commission to assess the development ne eds of the Sheila Dhar Institute of Soil Science, Allahabad University Allahabad during the Third Five Year Plan peridd.

The University Grants Commission appointed a Visiting Committee consistirg of the following members to visit Allahabad University to assess the developnent needs of the Sheila Dhar Institute of coil Science, Departme it of Chemistry, Allahabad University:

1. Dr.R.V.Tamhane, Adviser on Soil Conservation, Ministry of Food \& Agriculture, Governinent of India.
2. Prof.G.Rangaswamy, Dean, Faculty of Acriculture, Annamalai University.
3. Dr.D.Shankar Narayan, Education officer(Science) University Grants Commission.

The members of the committee with the exception of Dr.G.Rangaswamy visited the Institute on Ist June, 1964. The members visited the various laboratories of the Institute and held detailed discussions with the staff and the M.Sc. and Ph.D. students working in the Institute under the guidance and personal supervision of Dr. N, R. Dhar, Dir ector of the Institute. The members later met with the Vice-Chancellor of the U.iversity.

The Shcila Dhar Institute of soil scieme is an integral part of the Dopartment of Chemistry, Uaiversity of Allahabad and isfunder the administrative and academic control of the university. The laboratories and the building of this institute have been donated to the University by Dr.N.R.Dhar for promotion of research work in Chemistry with special reference to the development of Agriculture, Dr'N.R.Dhar, according to the co ditions of the endownent is its Honorary Director for his life time. Apart from this fact, the entire administration and maintenance of the Institute is with the Uaiversity of Allahabad. The Institute receives grant-in-aid from the Government of U.P. The main activity of the Institute is to train research students working towards doctorate degrees in Chemistry of the 411 ahabad

- University. Some of the members of the staff participate in the teaching of the M.Sc. Chemistry at the Department of Chemistry Allahabad Eniversity and this teaching co-ordination between the Institute and the Department of Chemistry is proposed to be strengthened cunsiderably from the next academic year.

> The Chemical and Physical laboratories have been adequately equipped with the glassware, rare chemicais and instruments. However, it was felt during the discussion that if adequate space and more funds were provided then not only the outturn of research work would be accelerated but some of the fundamental problems which are at present not being tackied due to the lack of certain specialized. instruments and equipment would be handled satisfactorily if the facilities are provided.

Dr.N.R.Dhar himself is an eminent chemist and has been devoting his energy and time in investigating and solving some of the important aspects in the agricultural chemistry related to the availability of major. plant nutrients like Nitrogen and
and Phosphorus. In addition to this research, investigations on colloids, nitrogen and phosphorus transformation and all, related aspects of theoretical and physical chemistry are, ing investigated under his guidance. at the time of our visit there were nearly 15 to 20 scholars working under his guidance for MASc., and Ph.D: of the Allahabad University on different problems of Nitrogenous and phosphatic fertilizers.

The Institute through the university provides to the students working in the laboratories five scholarships of the value of Rs.75/- to as. $100 /-$ out of the endowment funds. There are at present two scholars receiving scholarships from the Government of India and one research scholar and one junior: fellowship receiving fellowships already by the University Grants Commission. Sone of the schemes sponsored by the Indian Council of Scientific and Industrial Research have been completed.
and This institute which has be en functioning for more than 25 years could perhaps be considered as the first research Institute of its kind devoted exclusively to the basic problem of the use of manures and fertilizers of indigenous and exotic source to find ways and means for increasing the crop production. Not only the practical aspects are being studied but both fundamental and industrial aspects are also investigated with a view to understand the physical and chemical conditions under which the maximum utilization and be nefit of the manures and fertilizers could be derived.

The work on Nitrogenous material and its transformation in the form of available nitrogen in the soil through photochemical action and fixation of atmospheric nitrogen is most intersting. However, to understand the transformation of nitrogen. from complex organic and inorganic source is not so simple and unless the Institute is fully equipped wi th the modern technology and equipment such problem will not be fully understood and solved.

Under the tropical conditions like, India, Nitrogen plays an important role in improving the fertility of soil, and, therefore forms an important research subject. It jus gratifying to see that the Institute is devoting its major attention to investigate this problem. G has al so taken up research on phosphatic fertilizers which is also another important basis study in soil fertility.

This Institute, therefore, deserves full support both in finance and equipment. As regards equipment, it is felt that 'mass spectro-scopel which is very essential instrument to understand the different stages of Nitrogen transportation should be added to this Institute as a part of its specialised Instrument. In addition, it was also felt that certain aspects of plan physiology which are related to the uptake and the metabolism. of plant nutrients should also be undertaken and for this it may be needed to have sgreen-house attached to this Institute with additional specialised staff.

There is thus great need of improvement and enlargement of this Institu e for the very specialised branch of research which this Institute has undertaken to investigate.

It is therefore recommended that the proposals made by the Allahabad university for financial assistance for further development of this Institute particularly for (i) construction of the first floor of the Institute (ii) laboratory equipment and research chemicals and (iii) additional staff may be considered favourably by the Commission. It is also suggested that the Director of the Institute may be requested to take up additional work of plant physiology aspects related to the up-take of nutrients and for this purpose necessary facilities like pot-culture house and field onuipront may bo provided. With $\exists^{3}$ view to ensure a continuation
of the research activities of this Institute, it is also felt desirable that a senior staff member with adequate training and research experience in agricultural chemistry and related aspects of agronomy should be appoint ed in this Institute so that he would be able to provide the necessary leadership as and when it be comes essential. The Committee therefore commends that the following grants may be provided to the A! Lubed University for the purposes of development of the Sheila Dar Institute of Soil Science. Since the Institute is mainly engaged in post-graduate teaching and research the grants to be made available by the commission may be paid on $100 \%$ basis. In the case of the staff to be appointed the University Gould however assure that these posts would be continued to be maintained from the University's own resources or with the help of the state Government when the assistance from the Commission will cease at the end of five years:

1. Non- 1. Buildings for constructing

Recur- the first floor including the ring cost of laboratory fittings, services and furniture.

Rs. 2,00,000
2. Laboratory equipment

Rs. 1,00,000
3. Special research chemicals

Rs. $\quad 20,000$
4. Miscellaneous - a small experimental green house including pot-culture rooms.
II. Recur ring Staff

1 Reader and One Lecturer
Rs. 15,000 (per annam)

Item No: 36 - To consider the report of the Visiting Committee which examined the scheme of the Rajasthan University for establishment of the research Unit in Parapsychology.

The UGC appointed a Committee to examine the scheme of Rajasthan University for the establishment of a Research Unit in Parapsychology during the Third Plan. The Committee consisted of the following:-
(1) Dr. G.D. Boaz, Professor of Psychology, Madras University.
(ii) Dr. N. Mukerji, Professor of Psychology, Bombay University.
(iii) Dr. H.C. Ganguli, Professor of Psychology, Delhi University.
(iv) Dr. S. Bhattacharya, Deputy Secretary, University Grants Commission.

The Committee visited the Rajasthan University at Jaipur on 20-21 August 1964.
2. The report of the Committee is attached (Annexure I). The letters received later in this•connection from Dr. Mukherji of Bombay University and Dr. G.D. Boaz of the Madras University, who were members of the Committee are also attached (Annexure II and III).
3. The financial implications of the recommendations of the Visiting Committee for Research Unit in Parapsychology during the remaining part of the III Plan will be as under (vide Appendix $B$ to the report):

Estimated expenditure RS.

Share of the UGC
Bs.

## Recurring:

Staff travelling expenses, 89,800 (R) 44,900 (R) printing, stationery, contingencies, etc.
p.t.o.

> Estimated $\frac{\text { expenditure }}{\text { RS. }}$ $\begin{aligned} & \text { Share of the UGC } \\ & .\end{aligned}$

## Non-recurring


4. The matter is placed before the Commission for orders.

Report of the Visiting Committee which examined the scheme of Rajasthan University for the estabIishment of a Research Unit in Parapsychology.

The University Grant s Commission appointed a Committee to examine the scheme of Rajasthan University for the establishmont of a Research Unit in Parapsychology. The Committee consisted of the following -
(i) Dr. G.D.Boaz,

Professor of Psychology, University of Madras.
(ii) Dr. N. Maker ii,

Professor of Psychology, University of Bombay.
(iii) Dr. H.C. Ganguli,

Professor of Psychology,
Delhi University.
(iv) Dr. S.Bhattacharya,

University Grants Commission.
2.- We, the members of the Committee $\dot{e}$, visited the Rajasthan University at Jaipur. on 20-21. August 1964. Car terms of reference were to assess the work do ne on Parapsychology in the University of Rajasthan and the requirements of further development of the Research Unit which has been set up in the subject- in the University.
3. On 20 August 1964 we went round the Re search Centre in Parapsychology and met the staff now working in the Centre.". We also saw the laboratory and the special library of the Centre and had a discussion with the staff about the manner in which research work on Parapsychology was being done here.
4. On 21 August 1964 we had a meeting with the Vice- Chancellor and other authorities of the University including the Head of the Research Centre in Parapsychology. The Head of the Department of Philosophy of which Parapsychology forms.. a part was away from Jaipur and could not attend the meeting. The ViceChancellor in his preliminary remaris stated that the unit of Research in Parapsychology was set up in the University as. a part of the Department of Philosophy under the over-all control of the Head of the Department of Philosophy. There is no separate Department of Psychology in the University which is included in the Department of Philosophy. Though a part of the Department of Philosophy, the Unit in Parapsychology has auto nomous fundtrons of research. At present it has no teaching work. There is no paper either compulsory or oi, tonal in Parapsychology in the syllabus of Philosophy. The University proposes to contme this arrangement for the present. There is an Advisory Council to supervise the work of the Centre. The research staff of the Centre is now composed of:-


- Salary Pe. $200 /-$ per month fixed.


#### Abstract

5. The Centre is now conducting experiments in Extra Sensory Perception and its reports have been published in the Indian Journal of Parapsychology.


6. As the research centre in Parapsychology in the Univarsity of Rajasthan started functioning only since October 1963, it is now to early to assess the work done in the Centre. But its work actually started in 1957 at the Instrtuts of Parapsychology at Sri Ganganagar in Rajasthan. The Director of the Centre and his Assistants began their work at that Institute. The staff and work of the Institute have been practically transformed to the Research Centre in Parapsychology in Rajasthan University. The results of their experiments in Extra Sensory Perception with Mother-Child groups were published in tine Indian Journal of Parapsychology in 1961 and had a mixed recontion amongst scinclars and experts in the subject. The staff of the Centre is also engaged in "Extra Cerebral Memory" cases in which the study of alleged reincarnation form a permanent feature.
7. We feel that the progress in the study of Parapsychology has now reached a stage when it can be taken up at research stage in universities. But if the Centre of Research in Parapsychology is to do effective work it should have on its staff a well trained Statistician and also a person well versed in the di ceinline of Experimental Psychology who will be of help in making a correct and scientific approach to the subject. They may be of the status of Lechturers in a University.
8. We were impressed with the enthusiasm of the present Director of the Centre, Dr. H. M. Banerjee, who contributed much in the organisation of the centre. But his enthusiasm requires to be balanced for scientific treatmut of the subject. We understand that the Advisory Council mentioned above has been set up with the main object of putting the experiments to proper scientific tests.
9. Both the library and laboratory of the Unit of Parapsychology appear to us to be poorly stocked and equipped. If the Centre is to develop on the right lines the library should be strengthened immediately with books and journals published in this subject. The laboratory also requires substantial improvement. We recommend that a sum of Rs. $20,000 /$ - may be provided for each of these items during the Third Plan period.
10. It was gathered that the Director of the Centre is an M. A. in Philosophy and $\mathrm{Mh}_{\mathrm{H}} \mathrm{J}$. in Philosophy from the Kansas University in the U.S.A. He has not undergone any formal training in Parapsychology or in the two disciplines of Experimental Psychology and Statistics which the experts view as preliminary ard essential requirements for conducting serious investigation in the domain of Parapsychology. We consider that the Research Associate and the research Secretary should also be encouraged to undergo requisite
training in the fields mentioned above.
11. Our attention was drawn to certain allegations made against the work of Dr. Banerjee in this field as mentioned in Appendix 'A' attached. However, it was felt that with necessary pred auticns and training the staff of the Centre might develop proper qualities and work in the subject might progress.
12. We recommend that the University Grants Commission may enable the University to proceed with the work of the Centre.
13. The financial implications of the scheme are given in Appendix 'B' attached. The names and academic qualificatins of the teachers are in Appendix 'C'.
14. We would like to place on record our thanks to the Vice-Chancellor for giving us relevant information and guidance in the matter and making available to us all necessary facilities

Sd/- G.D. Boaz
Sd/- N. Maker $j 1$
Sd/- H.C. Ganguli
Sd/- S.Bhatt acharya
Jaipur
21.8. 64

APPENDIX ${ }^{7}$
The Journal of Parapsychology
Volume 28, Number 1. March, 1964
Pages 59-62
Five years Report of Seth Sohan Lel Memorial Institute of Parapsychology by S.C.Mukherjee. Sri Ganganagar (India): Seth Sohan Lal Memorial Institute of Parapsychology, 1962. 130 pp .

This book is the quinquemial report on the activities of S.S.I Institute of Parapsychology in Sri Ganganagar, India. The Institute was established in 1957. Since then Mr.H.N. Bane rjee has been its Director, and he has done much to make parapsychology known in that part of the world.

According to the Report, the Institute organized or partially sponsor ed five seminars and discussion groups at various places in India, launched a program to start parapsychology clubs, started a "parapsychological bock procurement service," and established scholarship grants for parapsychological research. In addition, the Institute conducted researches on various projects.

The most significent part of the report is the one dealing with Mr.Banerjee's ESP researches with mother-child groups. In view of the fantastic results reported here for the first time in print and because of Mr.Banerjee's acknowledgment in the preface to Dr.J.B. Rhine, "who has directed the experiments on Extra Sensory Perception and sponsored them," a detailed review of these experiments may be in order.

In a series of 15 experiments, nearly 300 children from four to five and one-hàlf yers of age were given a total of 2,950 runs (of 25 trials each). The raported results give a cumulative positive deviation of 2,069 hits and a critical ratio of $19.05^{*}$. Each of the 15 series gives independently significant results.

The first five series were carricl out in India. Then, in an attempt to repeat his results, Mr. Banerjee was invited, at his request, to the Parapsychology Laboratory at. Duke University, where 100 of the runs with mother-child groups were carried out. They failed to give significant results.

Mr. Banerjee then returned to India and carried out further research on mother-child groups. He wis supported in part of the work by the Parapsychology- Iaboratory. His continued success under conditions which seemed to safeguard against possible errors (except deliberate fraud) excited the Laboratory's interest, and, at the suggestion of Dr.Rhine, he sent his record sheets to the Labor atory. This reviewer is one of those who went through them to find out if an of the common effects such as declines and $U$-curves, which have come to be regarded as valuable internal checks of the data, would show up The data gave no significant evidence of any of those common features of ESP. On the contrary, two very-strange effects were found. First most of the deviation was contributed by a phenomenal sooring on the first two trials of each run; and, second, the data showedywo trials

Significan Significan to avoid double hits in the
first. e

one would expect that one-fifth of the hits on the first etrials would be followed by hits on the second trial. But in Mr. Banerjee's data such consecutive hits on the first and second trials were cons. picuously missing.

In January, 1963, Dr.J.G.Pratt went to India to work with Mr.Banerjee. Dr. Pratt witnessed 40 runs. The scores on each sheet of 10 runs were $49,50,59,49$ (with 54 expected by "chance"). If the se 40 runs the re were only 11 hits on the first 40 trials (with 8 expected). Thea Dr.Pratt excused himself and left Banerjee and his assistant to complete 40 more runs by themselves, unwitnessed. The results of the tests done in Dr. Pratt's absence were $57,54,58,53$ for the four sheets (that is, 22 hits above expectation). The effect of high scoring on the first trials showed up strongly. There were 20 "first trial" hits out of 40 possible first trials, as against the 8 expected and observed in the trials conducted in Pratt's presence. While it is possible that the presence of an observer may have caused a decline in the scoring, it does not seem reasonable that so many different subjects should show such a strong beginning salience -- at a level never before reported.

In addition to this, Dr.Pratt noted in his reports to the Laboratory that he observed another odd fact. In the first run of the last sheet which he did not witness, the first call space was blank. This is highly unusual. In the record sheets of the fifteen series of the experiments sent to the parapsychology Laboratory, there were no such blanks. This raises the question whether the experimenter may not have have made a practice of leaving the top call space blank (or occasionally the second one), allowing it to be filled in after ascertaining the target for it. Were the conditions such as to have allowed this to have occurred?

The procedure of the precognitive experiment conducted in the presence of Dr. Pratt at least fits into this hypothesis. As the subject pointed out the symbols, Mr. Banerjee wrote down the calls. at the end of the run his assistant found an entry point in the random number book, showed it to Mr. Bane rye (who recorded it', and read the first three numbers aloud before taking the record sheet from Mr.Banerjee to fill the card column. So it was possible for the experimenter either to get a quick glance at the entry number while the assistant was engaged in locating it, or he might simply have listened for the first digit and quickly written in the first call. If this were the case, it would explain the fantastic beginning salience as well as the conspicuous absence of double hits on the first two trials.

Having considered these possibilities and looked into Mr. Banerjee's personal record, the Parapsychology Laboratory decided to withdrawn its support of him. The only way parapsychology can be helped in any part of the world is by solid scientific work with high precautionary standards, and India is no exception.

sd/-<br>K. Ramakrishna Ra

Parapsychology Laboratory, Duke university
Durhom, North Carolina.

Estimated expenditure likely to be incurred on the establishment of the Department of Parapsychology during the remaining period of the Third Five Year Plan.

Head of Expenditure \begin{tabular}{l}
Y Estimated: <br>
$X$ expenditure

$\hat{X}$

Share of the <br>
Commission
\end{tabular}

RECURRING

1. Salary of the Director in the grade of Rs.700-40-1100 with 15,000 7,500 P.F. and H.R.
2. One lecturer in experimental Psychology.
$9,000 \quad 4,500$
3. Salary of On c Research Associate In the grade of As.400-800 with: 9,000 4,500 P.F. and H.B.
4. Ono statistician in Lecturer's scale
$9 ; 000 \quad 4,500$
5. Salary For One Research Assistant (Research secretary) in the grade 6,000 3,000 of Rs. $250-450$ with $P . F$. and $H . R$.
6. Salary etc. for one stenographer (130-250)

| 4,500 | 2,250 |
| ---: | ---: |
| $\vdots$ |  |
| 2,200 | 1,100 |
| 3,000 | 1,500 |
| 1,800 | 900 |

9. Salary etc. for one river

1,800
900 (60-5-100)
10. Postage \& Telegrams for conduceting postal surveys on All India $5,400 \quad 2,700$ basis @ Rs.3,600/-per annum.
11. Running Expenses for Jeep @ $\quad$ 2,700 Rs. 300/- per month.
12. Contingencies.@ Is. 1000/-per annum. $\quad 1,500 \quad 750$
13. Printing of Journals and Ruse arch

Monographs @ Rs.7000/-per annum. 10,500 5, 250
14. Travelling expenses Rs.4000/- 6,000 3,000
15. Stationery including stationery
for surveys @ Rs. 1000/-per annum. 1,500 750

## NON-RECURRING <br> I\% Fo bis atoryouruphsent

18. Cost of one Willy Jeep
station wagon
Total
$\frac{\frac{1,500}{89,800}}{\frac{20,800}{20,000}} \quad \frac{44,900}{10,800}$
$\frac{18,000}{58,000(N R)} \quad \frac{9,000}{39,000(N R)}$

Appendix C

Dated Fth October 1964.
Statement showing the name, pay and qualifications of the research staff of the Parapsychology Department, University of Rajasthan, Jaipur.

2. P.K. Mathura, 400/Research Assom ciate.
3. S.C. Mukherjee, Research Secy.

175/-
(as per the budget 'new items' for the year 1964-65 Rs. 200/- pom.

Qualification Experience
M. A.II;Ph.D. 10 years ex-
(Phil) (Phil.) perience of
(fld.) (Kansas) research in Parapsychology includeing at Duke
\& Virginia
Universities.
B. A. with Phil- 9 years exosophy as Fsy. perience of one of the research in papers from ParaRajasthan Uni- psychology varsity. with H.N. Banerjee.

PUBLICATIONS OF THE DEPARTMENT OF
PARAPSYCHOLOGY

1. Research Monograph No.1 - 'Ismail'; by H. N. Banerjee.
2. Research Monograph $N_{O} .2$ - 'MUNBSH'; by H.N. Banerjee, P.K. Mathur and S.C. Mukherjee.
3. Four Issues - No. 1,2,3 and 4 -of 'PARAFSYCHOLOGY' -
the quarterly Journal of the Department.
4. Monthly Bulletin.

Copy of 2.0 . letter NO. Nil abed 25.8 .64 from Prof .N. Mukerjee of Bombay university to the Chairman, University Grants Conn:ission, New Delhi.-

I wonder ifyou may wish to know about my experience at Jaipur where your committee recently met to assess the needs of the Parapsychology Department.

At an informal meeting held with Dr.H.N.Bannerji all the three nonofficial visitors were eager to obtain a more precise view of the Institute and its Director. It however did not take long to learn that

1. the laboratory consists of a couple of common appliandes. The Director is not quite sure how may he spend even the meagre sum of Rs.5,000/- asked by him to procure equipments.
2. the library consists of about a hundred and add miscellaneous volumes including books on evil spirits written in Bengali and, excluding quite a few scienti-

- fically oriented books.

3. , the Director is innocent of even elementary knowledge "in Statistics and Experimental Psychology which are essential tools for scientific investigations in Psychology. This view was shared by all the three members of the Committee present. Neither has the Director made any attempt during the past years to remove his deficiency.

Jven though there is a Department of Statistics in the Jailbur University the Parapsychology Department has established no coma tact with this Department. On the contrary, the 'data' collected by Dr. Bannerji and his associates are sent 'abroad' for statistical treatment. This work could have as well be done by a graduate in statistics in India.

At the formal meeting the next day the members agreed that the thirty years of Parapsychological investigations have create a climate when further investigations should not be discour aged. The Vice-Chancellor of the Rajasthan University was present at this meeting. It was from this point of view that it was suggested to open a section of Parapsychology limited only to research investigations.

- However I did not like the idea of tying down this proposal with the suggestion of inevitable retention of the services of Dr.Banerjee. To prove my point $I$ drew the atention of the members to the record of Dr. Banerji's book which has appeared in a standard journal of Parapsychology a copy of which I am sending herewith.

The Vice-Chancellor at the outset was visibly perturbed over the charges levelled in the pages of the journal against Dr. Banerji's integrity, but he soon collected himself and apparently derived consolation from the observation made by a member that in giew of Dr•Bannerji's impending visit to the U.S.S.R. the Americans (the journal is published in the U.S.A) have started a slander campaign against Dr.Bannerji.

My humble suggestion is that the University Grants Commission no doubt ought to encourage researches in all plausible fields of investigation but financial assistance should not be squandered, nor should a subject matter awaiting scientific scrutiny be made to be used to conform personal views of persons in high position. If finances are made available to a university to open a section on Parapsychology the post's should be filled only after proper scrutiny of the required personnel.


Copy of the letter of prof. G.D. Boaz of Madras University dated: 1.9.1964 to the U.G.C. ---

Thank you for your letter and the enclosed draft. I am returning herewith/withe report signature. But I note that the review by $R$.K. Ra has been included as an appendix. In view of that please include the following note of mine in your final report. "Mr. R.K. Ran's review of the report of the work of the Parapsychology Institute of Shri Gang Nagar has to be viewed against the particular context which seems to have cropped up among some students of Parapsychology. As such it is very difficult to give any weight to the same without fully going into it. The primafacie impression need not necessarily be depended upon".

## Meeting:

Dated the Fth Oct. 1964.
Item, №.37: To consider the report of the Visiting Committee appointed by the U.G.C. to examine the question of the future of the Gulmarg High Altitude Resparch Observation

A visiting Committee consisting of Professor
B. D. Nagchaudhuri, Director, Sana Institute of Nuclear Physics, Calcutta University, Professor Rais Ahmed, Head of the Physics Department, Aligarh Muslim University, Aligarh, Dr. N.N. Raina, Head of the Physics Department, Jammu and Kashmir University, Srinagar a representative of the Atomic Energy Department and Dr. V . S. Patankar, Deputy Secretary (Science), University Grants Commission was appointed by the Commission to examine the question of the future of the High Altitude Gulmarg Research Observatory, Gulmarg. Dr. Vikram Sarabhai was nominated by the Department of Atomic Energy as its representative. Dr. Sarabhai, however was not in a position to work on the committee. Rest of the members visited Srinagar on the $5 / 6$ th September, 1964. The Report of the Committee is, attached (Annexure A). The main observations and recommendations of the committee are summarised below:-

1. The High Altitude Research Observatory, Gulmarg, possess facilities for work which can be continued fruitfully and without any undue duplication of work at the Atomic Energy Department Laboratory, recently set up at Gulmarg. The Gulmarg Observatory has also the potentiality for developing new lines of investigation like high altitude research in Biology, Physiology, Meteorology etc. The Aligarh Muslim University and the Jammu and Kashmir University are both keen about the continuance and maintenance of the Observatory. Active collaboration of the recently established Department of Physics, Jammu and Kashmir University, in the activities of the Observatory is also possible.

It is therefore recommended that the U.G.C. may continue its financial support for the maintenance and development' of the Observatory.
II. The present pattern for the management of the Observatory is unsatisfactory and due to various factors, over which the authorities concerned separately had no control, the activities of the Observatory have practically come to a standstill. It is therefore essential to examine the question of control and constitution of the Observatory and to modify these suitably.
III. The Officer in charge of the running and maintenance of Observatory (a) should be an employee of either of the two Universities, (b) should be directly responsible to it and (c) should preferably be in residence at the laboratory.
IV. It is recommended that a Scientific Advisory
'Committee be set up, with representatives of other Universities and a few experts from outside for advising on the lines of work for the laboratory, indicating new fields for investigations and suggesting ways for collaborations $\quad$.. with other Universities and enlisting their cooperation. V. The Observatory was established in 1951 as a result of the J. \& K. Government Order No.1146/C of 1951 dated 15th September 1951. The Order among other things stipulates that "the services of the staff of the Observatory will be utilised for bringing up of the Physics Department of the Srinagar College and the Government shall provide board and lodging to them when they come to Srinagar for lectures otc." It is therefore desirable that the Physics Department and affiliated colleges of the J. \& K. University are more closely associated with the work of the Observatory and that the staff of the Observatory made available, where
r. possible, for assisting in the teaching work of the Physics Department of the J. \& K. University.

VI: The grants sanctioned by the U.G.C. on the recommendations of the $V_{i s i t i n g ~ C o m m i t t e e ~ o f ~} 1958$ should be made available to the Observatory till the end of the Third Plan period when a further assessment of requirements of the Observatory may be made.
VII. A complete inventory should be prepared of the equipment, furniture, books and other property acquired through the U.G.C. and J. \& K. University grants, Wheat Loan Funds and loans by the Aligarh Muslim University and a Physical check of the stock made without further delay.
VIII. It is understood that the Managing Committee of the Observatory has not met for the last two years although the constitution of the Committee lays down that the Committee should meet twice every year. A meeting of the Managing Committee may therefore be called as early as possible. IX. It is desirable that Dr. P. S. Gill, who was instrumental in starting the Observatory and has been guiding the research activities since its inception, is associated with the work of the Observatory in one capacity or other for a few more years till this research centre is well established for high altitude research work.

Report of the Visiting Committee appointed by the U.G.C. to. examine the question of the future of the Gulmarg High Altitude Research Observatory.

With a view to examine the question of the future
of the High Altitude Gulmarg Research Observatory and to suggest the manner in which collaboration could be enlisted for the working of the Observatory, the University Grants Commission appointed a Visiting Committee consisting of. the following members:-

1) Prof: B. D. Nagchaudhuri, Director,
Sha Institute of Nuclear Physics, Calcutta University.
2) Prof. Rain Ahmed, Head of the Department of Physics, Aligarh Muslim University, Aligarh.
3) Dr. M.K. Machwe, Head of the Physics Department, Jammu and Kashmir University, Srinagar.
4) Dr. V. S. Patankar, Deputy Secretary(Science) University Grants Commission.

After the appointment of the committee, Dr. Machwe resigned from the Jammu and Kashmir University and his place was taken up by Dr. N.N. Raina. Dr. Rain accordingly worked as a member of this committee. It was also decided later to invite a representative of the Department of Atomic Energy on this Committee. The Department of Atomic Energy nominated Dr. Vikram Sarabhai but since he was going abroad and was not expected back till January 1965, he could not join the Committer in its deliberations. The rest of the members visited Srinagar on 5th/6th September, 1964.

On the fth September 1964 the Committee had a discussion with the Vice-Chancellor, Jammu and Kashmir University when he expressed the University's desire to have a greater control in the management of the Observatory and indicated the possibility of collaboration between its recently established Physics Department and the Observatory. On the 6th September, the Committee visited the High $\Lambda$ Ititude Research Observatory
at Gulmarg. The Vice-Chancellor, Aligarh Muslim University joined the Committee at Gulmarg during the afternoon when the Committee had the opportunity of hearing his views about the future of the Observatory and the changes necessary in its management and constitution. The Committee has to report as under:-

The Commission at their meeting held on 17th/l8th June, 1959 while considering the question of the future of the Observatory, had before it a letter dated l6th May 1959 received from the Vice-Chancellor, LIigarh Muslim University, which stated that "The two Universi.ty Councils have, therefore, decided that the University may withdraw its interest from the

Gulmarg laboratory leaving it to be run by the Gबvernment of India, through the C.S.I.R. or any other agency they may like."

In the light of this letter and the proposal of the Atomic
Energy Department to start its own high altitude laboratory near
Gulnarg the Comission resolved as under:
"The Commission considered all as pects of the
question and resolved that in view of the High...
Altitude laboratory proposed to be established
at Gulmarg and Khilanmarg by the Atomic Energy
Department, the present. High Altitude laboratory
run by the filigarh Muslim University and the Janmu
and Kashmir University be closed down and the equipment be either transferred to the Aligarh
Muslim University or made available to the Atomic
Energy Department as may be expedient. It
was agreed, however, that the present laboratory
might continue to function if the Aligarh Muslim
University agreed to this, until the other laboratory
comes into existence. The Commission noted that the
laboratory proposed to be established by the
Atomic Energy Department would be available for
research workers from all the Indian Universities."
-. In pursuance of this resolution of the Commission no non-recurring grants, sanctioned by the Commission on the basis of the second Visiting Committee, were released but recurfing grants for the maintenance of the laboratory were continued to be paid, as and when requeted for by the Alizarh Muslim University, since the laboratory of the Atomic Energy Department was not likely to be start functioning imnediately.

In October 1962, the Vice-Chancellor, Jammu and Kashmir University, re-opened the question by indicating that if the Aligarh Muslim University had no desire to carry on the work and wanted to be relieved of the responsibilities, the Jammu and Kashmir University would like to have the work of the Observatory to be continued either under its own responsibility or in association with some other academic bodies. He further stated that the Jammu and Kashmir University had recently started its postgraduate Physics Department and has every hope of being able to sun the observatory on its ow h after a few years, if necessary. The Vice-Chancellor of the Aligarh Muslim University also wrote a letter in November 1962 stating that there is considerable value in maintaining this Observatory and in his University retaining an interest in it.

In the light of these altered circumstances, we have "mainly to examine whether it is desirable to continue the Observatory or to close it after taking into consideration the fact that the new laboratory of the Atomic Energy Department has started functioning. When we visited the Observatory on 6th September 1964, we found that the observatory buildings were wellmaintained and most of the scientific equipment, workshop machinery, furniture, books etc. were kept in good condition. Majority of the subordinate staff was also on the spot and seemed to be carrying on duties assigned to them. The: one officer who was in charge of the research activities till recently had however resigned and joined some other University. Even after the decision of the Commission in 1959 to close down the Observatory, the research work of the Observatory has continued although on a very limited scale as is apparent from the list (attached as hnexure I) of research publications based on the work entirely or partly carried out in the Observatory. It will be seen from this list that eight such research papers have been published since 1959. In short the observatory
is still in a condition to immediately resume its activities relating to high altitude research in cosmic rays and solar radiation as well as meteorological observations and has the potentiality for further development. One additional factor justifying its existence is the establi.ishment recently of post-graduate and research departments at Srinagar by the Jammu and Kashmir University. The present Head of the Physics Department of the Jammu and Kashmir University has received training in U.K. for the last several years in fields closely associated with the lines of research which was in progress at the Observatory. Here we see the possibility of a close collaboration between the departments of the Jammu and Kashmir University, especially its Physics Department, and the Observatory. The staff of the Observatory can also take part in the teaching activities of the Jammu and Kashmir University as was stipulated by the Jammu and Kashmir Government in its order issued in 1951 regarding the establishment of the Observatory. We also see no possibility of any undue duplication between the work of this Observatory and the newly established laboratory of the Department of $\Lambda$ atomic Energy. In fact the staff of this laboratory and the Observatory should meet together and chalk out a plan for their activities to avoid any possible duplication. There is also a possibility of developing in the Observatory other aspects of high altitude work in biology, geology and meteorology where collaboration from the neighbour ing universities could be fruitful. But thess aspects regarding collaboration with other Indian universities and developing new lines for investigation could be taken up when the University Grants Commission in consultat- for consideration $/$ with the two Universities, decides the question, ion about its support for maintainance and development of this laboratory. The following are our main observations and recommendations to the Commission:-
ti f . The High Altitude Research Observatory, Gulmarg, . possess facilities for work which can be continued fruitfully and without any undue duplication of work at the Atomic Energy Department Laboratory, recently set up at Gulmarg. The Gulmarg Observatory has also the potentiality for developing new lines of investigation like high altitude research in Biology, Physiology Meteorology etc. The Aligarh Muslim University and the Jamb and Kashmir University are both keen about the continuance and maintenance of the Observatory. Active collaboration of the recently established Department of Physics, Jammu and Kashmir University, in the activities of the Observatory is also possible. It is therefore recommended that the U.G.C. may continue its financial support for the maintenance and development of the Observatory.
II. The present pattern for the management of the Observatory is unsatisfactory and due to various factors, over which the authorities concerned separately had no control, the activities of the Observatory have practically come to a standstill. It is therefore essential to examine the question of control and constitution of the Observatory and to modify these suitably. III. The Officer in charge of the running and maintenance of Observatory (a) should be an employee of either of the two Universities, (b )should be directly responsible to it and (c) should preferably be in residence at the laboratory. IV. It is recommended that a Scientific Advisory Committee be set up, with representatives of other Universities and a few experts from outside for advising on the lines of work for the laboratory, indicating new fields for investigations and suggesting ways for collaboration with other universities and enlisting their cooperation.
v. The Observatory was established in 1951 as a result of the J. \& K. Goverment Order No.1146/C of 1951 dated 15th September 1951.


The Order among other things stipulates that "the services" of the staff of the Observatory will be utilised for bringing up of the Physics Department of the Srinagar College and the Government shall provide board and lodging to them when they come
to Srinagar for lectures etc." It is therefore desirable that the Physics Department and affiliated Colleges of the J. \& K. University are more closely associated with the work of the Observatory and that the staff of the Observatory made available, where possi ble, for assisting in the teaching work of the Physics Department of the J. \& K. University. VI. The grants sanctioned by the U.G.C. on the recommendations of the Visiting Committee of 1958 should be made available to the Observatory till the end of the Third Plan period when a further assessment of requirements of the Observatory may be made. VII. A complete inventory should be prepared of the equipment, furniture, books and other property acquired through the U.G.C. and J. \& K. University grants, Wheat Loan Funds and loans by the Aligarh Muslin University and a physical check of the stock made without further delay. VIII. It is understood that the Managing Committee of the Observatory has not met for the last two years although the eanstitution of the Committee lays down that the Committee should meet twice every year. $h_{\text {meeting of the Managing }}$ Committee may therefore be called as early as possible. IX. It is desirable that Dr. P.S. Gill, who was instrumental in starting the Observatory and has been guiding the research activities since its inception, is associated with the work of the Observatory in one capacity or other for a few more years till this research centre is well established for high altitude research work.

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2. Hans, H.S. .: An instrument for ineasuring the Deeay of Miu-mosons. Ind: Jour.Phys. 28,93(1954).
3. Naqvi, H.T. The Azimuthal Effect of Cosmic Rays at Gulmarg. Proc.Nath, Acad, Science India 23,30(1954).
4. Prakash, Yog. Study of Star producing Radiation at Mount ain 1955 Bull.9, N.-I.S.
5. Prakash Yog, Agre; Some Rare Events at Mountain Altitudes 1955 I.S. \& Mittra,I.S. Bull. 9 NI.S.
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Effects of Hypo on Lon the clearing Time of Thick $3 m u l$ sicns. Ind. Jour. Phys.29,569 (1955)
7. Mittra;"I.S. . Mass Measurements in Nuclear Emulsion by Multiple Scattering and Gap Distribution. Ind. Jour . Phys. 38,95 (1955).
8. Puri,Satyapal \& Gill, P.S.
9. Gill,P.S. \& Kher a, M. K.
10. Mathur, R. N. \&
11. , Mittra, I.S.-\&

The temporature Dependence of Spurious. Discharges in G. Mo Counters Bull.9 N.I.S.

Directional Intensities and Asymmetries of Cosmic Radiations at Gulmarg, Bull.9, N.I.S.

A study on the Cosmic $R_{a y}$ Nfoclear inter actions in Lead at 9000 ft . IndoJour. Phys. XXXII, 19 (1958).
Statistical Distribution of Cosmic Ray Stars in Nuclear' Emulsion Proc. Nat. Acad, Sciences, India, 24,399 (1958).
12. Sud, Lekh Vir \& Gill, P.S.
13. Gill, PLs. \& $:$ Hemisphorical distribution of Cosmic Rays Mittra, A.N.
14. Gill P. S. with L. Cosmic Ray increase associated with a small
14. Gill, P. S.with L. Cosmic Ray increase associ ated with a small M. K. Kher a (1960).
15. Gill, P.S. with A. Influence of Geomagnetic field on extensive
15. Gill, P. S. with A. Influence of Gecmagnetic field on extensive
16. Gill,P.S. and
C.V. Sastry.

Measurement of Artificial Radioactivity in Rainwater: Bull of the Poly. Institute of Jassy Y/8/3-Y (1958). at 250 geomagnetic latitude. Nuovo Cimento IX, $400^{\circ}$ (1958) 34,153 (1960).

Diurinal variation of cosmic ray neutron intensity, proc. Nat.Inst.Sci.India 26,41 (1960).
17. Gill,F.S. and Latitude Dependence of a Forbush type Lekh Vir.

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18. Gill,P.s. and Lekh Hir.

Latitude dependence of nucleonic intensity during August, 24, September 20,1957 Ind.J.Phys. 34,531 (1960).
19. Gill P.S.\& A.P. Sharma

On the determination of charge of relativistic particles in nuclear emulsions, nuovo Cimento (Under publication).
20. Gill, P.S. \& S. K. Mangal.
21. Gill, P.S. \& s. K. Mangal.
22. Gill,P.S. \& M.K. Kher a

Thermal neutron activation cross-section for Iscmer production Nuclear physicis 36,542 (1962).

Thermal neutron activation cross-section for isomer production II, Nuclear physics 41,372 (1963).

Directional distribution of the Hard
Component of cosmic rays II, Nuovo Cimento, Vol.XXXII, N.I. 33(1964).

Meeting:
Dated, the 7th October, 1964.
Item No. 38: To consider the report of the Visiting Committee appointed by the University Grants Commission to examine and assess the requirements of the alorth Bengal University for development of higher education and research during the Third Five Year Plan.

A Visiting Committee consisting of the following'members was appointed by the University Grants Commission to assess the development needs of the North Bengal University for the duration of the Third Plan period :-

1) Prof. S.N.Sen,

Department of Economics and Dean, Faculty of Commerce, Calcutta University.
2) Prof. B. B. Bhattacharya, Department of Bengali, Visva-Bharati, Santiniketan.
3) Prof. S.N, Ghosh, J.K. Institute of Applied Physics, Allahabad University.
4) Prof. R.C. Paul, Department of Chemistry, 'Panjab Ühiversity.
5) Dr. V.S. Patankar, Deputy Secretary (Science), U. G.C.
6) Dr. S. Bhattachrya,
is Deputy Secretary (Humanities), U.G.C.

The Committee visited the University on 12th and 13th September, 1964. The report of the committee is attached as Appendix $I$ :

The main observations and recommendations of the committee are given below :-

1. ' In view of the growing demand for postgraduate teaching in History, Bengali and Commerce in the five districts of West Bengal, which come under the jurisdiction of the North Bengal University, assistance maj be given to the University for starting postgraduate departments for these three subjects.
2. It is necessary for the University to make provision for postgraduate teaching in Botany and Zoology but the opening of departments for these subjects may be taken up by the University as a scheme for the Fourth Plan period.
3. The Committee feels that the Honours courses may be taught in affiliated colleges for the present and the University should concentrate on consolidating postgraduate teaching and research.
4. For the development of the departments which have already been opened and for starting new departments in Bengali, History

$$
(p, t, o)
$$


and Commerce, the following expenditure may be approved:

## A. SCIENCE SCHFMES:

I. Building:

| . 1 . | Total cost including all services and furniture. | UG.GAC:  <br> share.  <br> $X$ $x$ <br> $x$  | University/state Govt. share. |
| :---: | :---: | :---: | :---: |
| Chemistry | 7,50, 000 | 3,75,000 | 3,75,000 |
| (built-up area |  |  |  |
| 25,000 sq.ft.) |  |  |  |
| Physics and Mathemati |  |  |  |
| (built-up area 27,000 | 8,10,000 | 4,05,000 | 4,05,000 |
| Sq.Ft. | -15,60,000 | 7,-80,000 | 7,80,-000 |

II. Scientific Equipment:

Physics
Chemistry
Geography
Mathematics
Physics workshop

| $1,00,000$ | 50,000 | 50,000 |
| ---: | ---: | ---: |
| $1,00,000$ | 50,000 | 50,000 |
| 75,000 | 37,500 | 37,500 |
| 10,000 | 5,000 | 5,000 |
| 25,000 | 12,500 | 12,500 |
| $3,10,000$ | $1,55,000$ | $1,55,000$ |

III. Library Books \& Journals:

All Science Depart-
ments (Rs. 65,000
Chemistry, Rs. $40,000 \quad 1,50,000$ 1,50,000 . --
Physics, Rs. 25,000
Geography and
Rs. 20,000 Mathematics.
PV, Staff (Recurring
for $1 \frac{1}{2}$ year).
Two Readers, one
Lecturer for Physics,
one Mechanic and one $1,09,000$
Carpenter for Physics
Workshop, Two Readers
and two Lecturers for
Chemistry and one
Reader and one
Lecturer for Geography.

| Total Non-Recurring: | $20,20,000$ | $10,85,000$ | $9,35,000$ |
| :---: | ---: | ---: | ---: |
| Total Recurring: | $1,09,000$ | 54,500 | 54,500 |
| Grand Total:- | $-21,29,000$ | $11,39,500$ | $9,89,500$ |

B. HUMANITIES:


St, ff and other facilities recommended by the Visiting Committee - financial implications thereof for the remaining part of Third Plan.

C. GENERAL SCHEMES:



Taking into account the grants already sanctioned by the University Grants Commission for its development schemes, the total grants to be paid to the North Berigal University for the duration of Third Plan would as given below if the report of the Visiting Committee is accepted :--

| Department. | Allocations already made during Third plan. | Addl.grants recommended by Visiting Committee. | Total U.G.C. share for Third Plan. |
| :---: | :---: | :---: | :---: |
| (a) Science | 2,75,000 | 11, 39,500 | 14,14,500 |
| (b) Humanities | 9,50,000 | 7,82,333 | 17,32,333 |
| (c) General | 18,50,000 | 3,50,000 | 22,00,000 |
|  | 30,75,000 | 22,71,833 | 53,46,833 |

The matter is placed before the Commission for consideration.

Appendix I to Item No. 38
REPORT OF THE VISITING COMMTTTEEAPFOINTED TO GSSESS
THE NEESS OF THE NOGIH BENGAL UNIVEZ ITY DURING,
With a view to assess the development needs of the North Bengal. University during the Thira Five Year Plan period, the University Grints Comission appointed a Visiting Committee consisting of the following members:-

1) Prof.S.N.Sen,

Department of Ecunomics and
Dean, Faculty of Comerce,
Calcutta Jniversity.
2) Prof.B.B.Bhattacharya,

Deprement of Benguli,
Visva-Bharati.
3) Prof.S.N.Ghosh,

J \& K Institute of Apulied Physics, Allahabad University.
4) Prof.R.C.paul,

Depsrtment of Chemis try,
Panjab Unives sity.
5) Jr.V.S.Pctankar, Deputy secretary (Scicnce), Uni versity Grent scmais sion.
6) Dr.3.Bhattacharya, Deputy Secretary(Huanities), Univer, ity Granus Comission.

The Comittee visited the North Bengal University on 12th and 13th Scpteraber, 1964. After preliminary discussions with the Vice-Chancellor and the Jeas of tro Faculty of arts and Sciunce in the forenoon of 12 th $j e p t e m b e r$, the Cormittee visited the science departments and the library. In the afternoon the members of the Comittee had detailed discussions with the staff members of the University departments. The Committee later met the ViceChanceilior for a final round of discussions.

A Committee consisting of two officers of the University Grant's Commission had visited the North Bengal University in April 1964. The report submitted by this Compittee deals exhausitively with the development position of this new University and its needs for the immediate future. A copy of its report is at tached as Annexure I: Since the visit of this Comnittee, the University has not proposed any new schemes.

We are generally in agrement with the recommendations of this previous Comittee. In view of the growing demand for post-graduate teaching in History and Bongeli in the five west Bengal districts, which come under the jurisdiction of this University, we fel that the University may be assisted in stiarting post-graduate departments for these $t$ wo subjects. For similar reasons there is also a need for starting a department of corimer ce. University's proposal in this regard may therefore be accepted even though the first Comittee had suggested that the views of the Comaer ce Board, recently set up by the Govt. of India, may be obtained in the first instance before considering this proposal:"We also agree with the recommendation of that Committee that provision be made for postgraduate teaching in Botany and Zoology at the University but we are of the view that
the question of opening these departments may be taken up ' by the University as a.scheme for the Fourth Plan period. As regards starting of Honours courses, we too feel that while the Honours courses may be taught in affiliated colleges, the University should concentrate for the present on consolidating postgraduate teaching and research. Aw regards the specific proposals for financial assistance, our recommendations are as under:-

## SCIENCE DEPART MEATS:

The University at present has four Departments in the Faculty of Science viz., the Departments of Physics, Chemistry, Geography and Mathematics. ill these four Departments are housed in the main teaching block. The Departments of Chemistry and Physics however have been allocated a floor space of roughly . 3,000 sq. ft. each. This is totally inadequate for their requirements and we therefore recomend that two new science blocks -
one for Chemistry with a built-up area of 25,000 sq.ft. and another for the Departments of physics and Mathematics with a built-up area of $27,000 \mathrm{sq.ft}. \mathrm{-} \mathrm{may} \mathrm{be} \mathrm{sanctioned}$. buildings including all services and furniture at the rate of ins. $30 /-\operatorname{per} s q . f t$. would be $3 \mathrm{~s} .15,60,000$. The Departmental Workshops needed for the se two Departments should be housed in those new buildings. Thc question of providing a Central workshop, which will be very necessary for this out of the way place may be taken up for consideration as a Fourth Plan scheme. Tho main teaching block of the University which when completed will have a built-up area of 70,000 sq.f't. would be enough for the present for the arts Departments ( 3 existing and 3 new departments) as well as the Department of Geography.

The Comission had earlier approved an expenditure of Rs. 3, 50,000 (U.G.C.' s share being R. $1,75,000$ ) for equipment for the Departments of physics, Chemistry and Geography. This amount has almost be en fully dilised. Since none of these jopartments have got adequate equipment especially for research, we recommend a. further expenditure of ils. 1.00 lakh each for the Departments of Chemistry and Physics and Rs. 75,000 for the Department of Geography to be shared on a $50 \%$ basis. An expenditure of Rs. 25,000 would also be needed for providing equipment for the Workshop of the Physics Department and Rs. 10,000 for calculating machines for the Jopartnent of Mathematics.

The Commission had also sanctioned an expenditure of Rs. 1.00 lakh (U.G.C. share being is. 50,000 ) for library books for all the science departments. This amount too has been fully utilised. Since most of the staff approved by the state Govt. for the Science departments has already been appointed and the departments are now in a position to start their research activities additional books and especially back numbers of a few important journals are very necessary. We therefore recommend Rs. 65,000 for Chemistry, Re. 40,000 for physics, Rs. 25,000 for Geography and Rs. 20,000 for $M=$ thomátics.

The staff so far appointed is indicated in Annexure II. 0 We are of the view that there should be at least one senior teacipergo and two lecturers for each of the optional subjects that the Departments propose to teach. On this basis the following additional staff would be required after taking into consideration the number of teachers already appointed by the university:-
i) Chemistry
ii) Physics

iii) Geography

$$
\cdots \quad \text { Reader }
$$

Besides this the Jepartment. of Physics would need one more Reader for teaching Mathenatical Physics. The Physics Department would also need a Mechanic (scale Rs.250-350) and a Carpenter (Rs. 100-150) for its Workshop.

## DEPAMTMENTS IN HUMANITIES AND SOCIAL SCIENCES

On the aumaities side the Com...ittee noted that the Universidy has constructed an acacemic building which is meant for teaching and research in Humanities. But the building is now being used for teaching and reséarch in all subjects in Humenities and Sciences, which have been introduced in the University, viz., English, Ecunomics, political Science and International Relations, Physics, Chemistry, Mathematics and Geography. This building is also being used tenporarily for library stacks and reading room. The most urgent need of the university is now the construction of a library. building. We noted that the Comittee of T.G.C. of ficers, which visited tha Univorsity' in ipril 1964, áe recomended the construction of a library building with a stacking capacity of 50,000 volures.including furniture at an estinated cost of Rs.8.00 lakhs. We agree with the proposal for the construction of the.. library building. This new library building should have provision for air-conditioning of manuscripts, rare books, etc. We were told that situated as the University is on the Himalayan tarai; books and papers in this region are in danger of being danaged by furgas. The University, therefore, requested that there might be air-conditioning arrangements for certain parts of the library which would cuntain specially valuable and rare books and manuscripts. We the refore recomend that while planning the library building there should be an eye on the future development as also for protection against danages on account of climatic conditions as far as possible.

The present collections of bock in the libr ary is 7,500 only. The University, therefore, is badly in need of more books. We have earmarked certain sums for the pur ohase of books for the different departments but in the interest of the much needed development of a centralised postgraduate libr ary we recommend that an additional sum of Rs.1.00 lakh may be provided for books in general for the Humanties and social Sciences during the Third Plian.

We are glad to note that the University has appointed a nuaber of young and enthusiastic teachers in English, Economics, Political Science and International Relations which they have so far introduced. The names and qualifications of these teachers and their scale of pay is given in Annexure II. We find however that in no subject in fianaities and Sccial Sciences has the University so far appointed a profiessor and in certain subjects there is not even a Reader. We feel that for efficient or ganisation of the departments of teaching and research in all subjects the university should have men wi th sufficient experience of teaching and research publications to their credit so that they could inspire the younger members of the staff towards proper development of teaching and research in this University. We are of the opinion that the staff in the Departments should be strengthened by the appointment of a professor in each subject. The University pointed out some practical difficulties in the way of appointing Professors immediately. In the circumstances we would recommend the provision of following facilities in the departments mentioned against each:

| Subject $X$ Present staff $X$ | Auditional ${ }_{\text {facilities }} \times$ X Remarks |
| :---: | :---: |
| $\text { 1. English Professor } \begin{aligned} & \text { - } 1 \text { (not app- } \\ & \text { Reanted) } \\ & \text { Reader }-1 \\ & \text { Lecturer }-4 \end{aligned}$ | $\begin{aligned} & \text { Reader - I } \\ & \text { Equi pment(Lingna- } \\ & \text { phone) - Rs. } 5,000 \end{aligned}$ |
| 2. Economics Professor - 1 (not app- <br> oint ed) <br> Reader - 1 <br> Lecturers - 4 <br> Asstt. <br> Lecturers - 2 | Reader(Senior) - 1 Equipment(calculating, duplicating machines etc.)... is. 15,000 <br> Books and journals including back volunes of periodicals (earmarked for the Depdrtment)... Rs.15,00心 |
| 3. Political Professor - I(not appScience \& ointed) Inter- Reader $-\frac{1}{3}$ national Lecturers - 3 Relations | Reader - 1 |
| 4. Bengali Nil |  |
| 5. History Nil | ```Reader - I (Xhis was also recommended by the old Committee) Lecturers - 2 Books B10000(earmarke d)``` |
| 6. Comerce Nil |  |

## FACILITIES FOR HOSTELS, STAFF-QUARTENS ETC.

So far sanctions have been accorded for four hostels with a total accomodation for 414 students. There is therefore no immediate need to sanction any additional hostels for this University. As resards residential acconodation for the teaching staff, 31 quarters have already been constructed and 13 more are under construction. If a Teachers Hostul for which the Com ission senctions Rs. $3 . \mathrm{C}$ lakhs on a $100 \%$ wasis is proviaed, the problem of accomodation for the teaching staff would be satisfactorily solved. A Health Centre would al so be necessary and for this purpose a grant of Rs. $50,000 \mathrm{may}$ be sanctioned by the Commission.

Report of the Committee appointed to assess the Third Five Year Plan requirements of the North. Bongal University.

A Committee consisting of Dr. P.J. Philip, Joint Secretary and Dr. V.S. Patankar, Development Officer (Science) U.G.C., was appointed to assess the Third Five Year Plan requirements of the North Bengal University. The Committee visited on 24th, 25th April 1964 Raja Rammohanpur, the headquarters of the University which is situated about five miles from Siliguri. The Committee also visited the Govt. College, Darjeeling, where postgraduate classes in Botany and Zoology are located at•present. The Committee was taken round the campus of the University where several new buildings are under construction and later had detailed discussions with the Vice-Chancellor and some University teachers regarding the development schemes of the University. The Committee has to report as under :-

The University was established in pursuance of the North Bengal University Act to which the President of India gave his assent on 15th December 1961. The Act came into force on list June 1962. The jurisdiction of the University extends over the five West Bengal districts of Malda, West Dinajpur, Darjeeling, Cooch-Behar and Jalpaiguri. All the seventeen colleges (including one engineering College) situated in these districts are now affiliated to this University. The number of students in the affiliated colleges is 9,660 .

The University started functioning from list November 1962 with the opening of the postgraduate. Departments of Physics, Geography, English', Economics, Political Science and Mathematics in the Siliguri College. The Department of Chemistry was stared in the academic year. 1963-64. All these departments have now: been shifted to the main teaching
-.. -
block which has been constructed on the campus of the University at Iiaja Ramohanpur. Due to lack of accommodation on the campus, the Government College, Darjeeling was permitted to start postgraduate teaching in Botany and Zoology. The present number of students admitted to the University departments is 180 : The subjectwise distribution of the students and the number of teachers so far appointed are given in appendices. 1 and 2 . Abstracts of the budget of the Univorsity for 1962-63 and 1963-64 may be seen in appendices 3 and 4;

The North Bengal University is situated on a sitc extending over an area of 400 acres. Proceedings are in progress for acquiring another neighbouring plot of 250 acres.. A township called Raja Rammohanpur has sprung up near the site of the University. With the Himalayan foot-hills, sal forests and tea-gardens in the vicinity, the University campus presents a picturesque appearance. It is also on the National Highway (No.31) connecting West Bengal and Assam and is very close to the Bagdogra Airport. We were given to understand that the question of opening a new Station on the meter gauge railway which is running close to the University is under consideration of the railway authorities.

Pendins assessment of its Third Plan developmental requirements, the University Grous Comission has given some ad-hoc equipment and Iibrary grants to the University which are indicated below :-
(a) Scientific equinment:

(b) Library books \& journals in science subjects .....Bs. 50,000
(c) Libraly books \& journals
(c) in Humañities and Social Sciences


- All these grants have been sanctioned on a sharing basis and the state Government is expected to give its matching share of R:3, $25,000 /-:$

The University Grants Commission has also approved the construction of 32 staff quarters at a total estimated cost of Rs: 6,00,000\% and 4 hostels (two men's hostel with 144 seats, one men's hostel for 63 students and one ladies hostel with 63 seats) at an approximate cost of Rs. $26,80,000 /-$ of which the share of the Commission will be about Ps. 14,50,000/m. A Guest House for which the Comission's colling share is Ps. $1,00,000 /$ has also been approved. A hostel for 63 students and the Guest House are nearing completion. The University out of its own resources has also put up one teaching block with a built-up area of 50,000 sq.ft. This building which is estimated to cost Ps. $14,00,000 /-$ houses the existing seven University departments. Similarly the University with its own funds has also constructed twenty quarters for teachers and a few houses for clorks and class IV staff. Most of the teaching staff has been appointed and cquipment essential for practical work in the science Departments has boon procured. The University authoritics have done an excellent job against heavy odds during the short period of the University's existence:

It has been mentioned earlier that as a temporary measure University postgraduate classes in Botany and Zoology were started at the Govt. College, Darjeeling. :The College is anxious to continue these classes and develop them further. The question therefore arises whether the Univercity - onla
open departmonts in zoology and Botany at Raja Rammohanpur. Since the College can admit only.a very limited number of students and it may be difficult for many students from the State to find congenial residential facilities in Darjeeling, we are of the view that it is necessary to establish postgraduate departments in these subjects at the University headquarters during the present Plan period as originally intended.

## Buildings:

The University in its latest proposal has requested for separate blocks for each of the departments of Physics, Geography, Chemistry, Zoology and Botany and a building for the library. The University has also asked for grants for one more men's hostel with 144 seats, a Hoalth Centre, buildings for the Students' Union and Post Office and construction of a swimuing pool. These projects are estimated to cost Ps. $87,00,000 /-$.

The University Grants Commission does not nomally provide assistance for buildings for Students' Union Block and Post offices etc. Considering the present student strength (180 in 1963-64) we feel that the hostels already sanctioned for nearly 400 students would be quite adequate to meet the requirements in this regard during tha next three to four years. Similarly, no additional gtaff quarters would bs needed for the present. We however think that a teacher's hostel for which Commission sanctions li. 3 lakhs on a $100 \%$ basis and a Health Centre would be useful: As regards academic blocks we recommend that construction of the following buildings may be approved.


|  | Chemistry | 25,000 sq.ft. |  |
| :---: | :---: | :---: | :---: |
|  | Phy̆sics | 22,000 sq.fも. | 18:6,60,000 |
| 3) | Geogräphy | 12,500 sq.ft. | Rs; 3,75,000 |
|  | Botañ | 12,500 sq.ft. | Is: 3, 75,000 |
|  | Zoology | 12,500 sq.ft. | Ms, 3,75,000 |



Besides this we also feel that library building with a stacking capacity for 50,000 volumes is an immediate necessity of the University, Construction of this. building including services and furniture should not cost more than Ps: $8,00,000 /-$
Equipment:
The ad-hoc grants amounting to Fs :75;000/- each for the Department of Physics, Chemistry and Rs:25,000/n. each for Geography, Botany \& Zoology which the Commission had earlier sanctioned have almost been fully utilised. On the basis of our discussions with the Heads of the Science Departments we are of the view that additional. equipment grants of $\mathrm{Es} .1,00,000 /$ - each for the Department of Chemistry, Physics and Rs :75,000/- for Geography for enlarging the scope for practicals and starting research activities would be essential. The Department of Mathematics needs a few calculating machines and other teaching aids which together would cost about Rs. $10,000 \%$. We recommend that this expenditure may also be approved. Library books \& journals :

Out of the ad-hoc grants of Rs. 50,000 each for . Science and Humanities books already sanctioned by the Commission, a large expenditure has already been incurred by the University. Taking into consideration the fact that most of the sanctioned teaching staff has been appointed and is now in a position to start the research work, we recommend the following grants for purchase of books especially back number of important journals :-

Chemistry Physics Geography Mathematics Humanities and Social Science , Rsi .1,00,000/-

Except for the Department of Chemistry, the staff sanctioned for the other existing departments is adequate to meet the work load of these departments. The Depart. mont of Chemistry which was opened ir 1963-64 and has to start Part•II M. Sc, classes in the year 1964-65 however would need additional staff consisting of 1 Professor, 1 Reader and 2 Lecturers. We recommend that this additional staff may be approved for the Department of Chemistry. Mev Departments \& classes :

The University proposes to start now departments for Bengali, History and Commerce during the academic year 1964-65. We were told that there is a growing demand in this area for the provision of postgraduate teaching in these three subjects. Since a large number of its affiliated colleges are teaching Bengali and History at the undergraduate level, the University may bo given assistance for opening departments in these two subjects. Recently the Commission has approved the construction of an additional built-up area of $15,000 \mathrm{sq} . \mathrm{ft}$. for the third storey of the existing teaching block. There is therefore no need to sanction any additional accommodation for the two new departments. The departments will however require staff consisting of one Reader, and two Lecturers each. As regards opening of a department for Commerce, it is suggested that this proposal may be referred for comments in the first instance to the Commerce Board recently set up by the Government of India: During our discussions; the Vice-Chancellor expressed a desire to start Honours classes especially in Physics as none of the affiliated colleges provides this facility. Though this proposal is academically sound we feel that for the present the University should concentrate on consoledating facilities for postgraduate instruction and research. The question of starting Honours classes may be considered by tho Commission during the Fourth PIon period.

Main recomaentations and summery of financial implications:
(1) Even though facilities for postgraduate instruction in Botany and Zoology have been created at the Govt. College, Darjeeling; the North Bengal University may be given assistance for opening its own departmints in Botany and Zoology at its Headquarters during the current plan period as originally.. intended.
(2) On the Arts side, the University many be given grants for opening postgraduate departments in Bengali and History.
(3) During the current Pan period, the-Untversity may concentrate on conemidating facilities for postgraduate tee aching and research. The question of starting Honours classes in Science subjects may be taken up for consideration during the Fourth Five Year Plans
(4) During the current Plan period, the following grants may be sanctioned :-

NON-RECURRITIG:
(a) Buildings:

(b) Library building with a stocking capacity for 50,000 volumes
(c) Health Centre
$50,000 \quad 50,000$
(d) Scientific equipment for the Departments of Chemistry physics Geography Mathematics

| $1,00,000$ | 50,000 |
| ---: | ---: |
| $1,00,000$ | 50,000 |
| 75,000 | 37,500 |
| 10,000 | 5,000 |

(e) Library books"\& journals for the Departments of Chemistry

50,000
50,000 Phy̆sics Geography 30,000

30,000
Mathematics
15,000
15,000
20,000
Arts
Total N.R.: $-38 ; 85 ; 000$
1;00;000
20;75;000
RECURRIAG (Annual):
Staff:
(a) Department of Chemistry 1 Prof., 1 Reader and 2 Lecturers.
(b) Departments of Bengali and Departments of Bengali in

40,000 pea: 20,000 pa.

50,000 pi!
25,000 po
$9 \mathrm{CnOn} \because \cdot \mathrm{C}$
n5,000 n. 2 .


The Commission's grants have been calculated on a $50 \%$ basis for all the above items except for library books \& journals and the Hoolth Centre for which grants are recommended on $100 \%$ basis. We have been assured by a representative of the West Bengal Government that the required matching share of the expenditure for the proposed developments would be forthcoming from the state Government.

1962-63 1963-64 1963-64
Part I . Part I Part II

| English | 12 | 21 | 5 |
| :---: | :---: | :---: | :---: |
| Economics | 14 | 27 | 10 |
| Political Science \& International Relations | 12 | 24 | 5 |
| Physics | 13 | 16 | 10 |
| Mathematics, | 8 | 11 | 5 |
| Geography | 16 | 15 | 11 |
| Chemistry | - | 20 | - |
| Zoology | 10 | - | - |
| Botany | 9 | - | - |
| Total: | 94 | 134 | 46 |

## Teaching staff already appointed

1) English .... (1 Reader +4 Lecturers) $=5$
2) Economics ..... (3 Lecturers + 2 Asst. Lecturers) $=5$
3) Political Science.
\& International
Relations .... (1 Reader +4 Lecturers) $=5$
4) Physics .... (1 Professor +4 Lecturers

1 Tutor) $=5+1$
5) Mathematics ... (1 Professor +4 Lecturers) $=.5$
6) Geography
(I Reader +4 Lecturers) $=5$
7) Chemistry
(1 Reader +4 Lecturers) $=5$

UNIVERS ITY OF NORTE BETVGI

## REVENUE RECEIPTS

ABSTRACT ACCMAN

Budget Fstimate, 1962-63

品-

APPPRDIX - III $i$ aNNENT $\therefore \therefore \cdot \ln \mathrm{A}_{6}$

Budget Estimat: 1963-64
R.
R.R.I. Tution Fees, Examination Fees, etc.-
R.R.i(I) Rition fees, etc.
R.R.(2) Zoceipts from Hostels
R.P.I(3) (a) Pmanation fees
(k) Other Fees
R.R.I(A) Endowment, special Fund, etc.
R.R.1(5) Hiscellaneous -
(a) Rent and Taxes
(k) Otiar Niscellaneous Receipts For rounding
R.R.2. Grant in in State Goyerment
R.R.3. From U.J.C.


7794.000


## UNIVERST TY OMA

REVENUE EXPENDITURE
SUMMARY OF ESTMMATES

Appendix - IX to ine

R.E.2-Hosiels
R.E. 3 - Genural Administration, etc.

RE 3(1) Ceneral Administration
RE 3(2) Tibrary
RE $S(2)$. Aramination Expenses
RE 4-Enlowment and Special Fund
PR. 5 - Misceitanoous Bxpanses
攝. 6 - itedical
RE. 7 - Refund of Fees
Budget Estimate 1962-63
R.

$$
\begin{gathered}
16,443 \\
16,096 \\
14,658 \\
7,231 \\
8,500 \\
1,233 \\
13,097 \\
5,958 \\
8,500 \\
\ldots
\end{gathered}
$$

$$
\frac{91,716}{12,298}
$$

59,210
45,265
50,338
41,750
43,800
43, 150
32,600
43,9,30
37,720
50,850
30,600
23, 100


3,12,925


## Stotoment of the Postgraduate Teaching staff (subjectiwise) with their

 Academic Qualjfications.Scale of Pay:-Professor (1000-50-1500); Reader (Rs.700-40-1100); Lecturer (Rs.400-30-640-EB-40-809); Assistant Lecturer (Rs.325-25-550); Instructor (Rs.250-15-400).
Subject $\quad$ Designation $f$ Name and qualifications $\quad$ Salary drawn


Economics Professor
Not appointed
is. 400/-
Shri K.K. Roy, M. $\Lambda_{\text {. }}$
M. A. - Class II).

Shri P:K. Deb, M:A. Fs.400/-
(B.A.Hons. - Class II
M. A.

Shri A:K. Rudra, M. A. . Rs. 400/-
$\begin{array}{ll}\text { (B.A.Hons - - Ciass II } \\ \text { M.A. } & \text { - GIass II) }\end{array}$


-do- - - dom

- Shri S.S. Despal, M.A.
(B.A.Hons. - Class II M.A. - Class II)

Rs. 325/=

Political Professor
Science \&
Internātional is
Relations
-do- Reader
Shri B.K.Bajpaie,M.A; M.Sc.g Rs, 700/-•
M.A. - CIass II (phil)
M.A. - Class III (Pol.Scı)
M.SC. (Econ.) (Loridon)

-     - rnit.

| $168$ |  |  |  |
| :---: | :---: | :---: | :---: |
| Political | Lecturer | Shri S.R. Saha, M.A. | Rs. $400 /$ - |
| Science \& |  | (B.A. = Class II |  |
| International |  | M. $\Lambda_{\text {. }}=$ Class $\operatorname{III}$ (Econ.) |  |
| Relations |  | M.A. - Class II (Pol.Sc.) |  |
| -do- | -do- | Shri S.N. Ray, | Rs. $400 /$ - |
|  |  | (B.A. - Class II |  |
|  |  | M.A. - Class II) |  |
| -do- | -do- | Shri V.N. More, <br> (B.A. - Class II | RS.400/- |
|  |  | M.A. - Class I 2nd) |  |
|  | B. SCIENCE GROUP |  |  |
| - | - - |  |  |
| Physics | Professor | $\begin{aligned} & \text { Dr.S.N. Sen, M.Sc.,D.Phil. } \\ & \text { (B.Sc.- Class II } \end{aligned}$ | Rs. 1000/- |
|  |  | MoSc. - Class I) |  |
| -do- | Lecturer | Dr. N. Chowdhury, M.Sc. | RS. 550/- |
|  |  | D.Phil. (B.Sc. ${ }^{-}{ }^{\text {M Class }}$ II |  |
| - | - - |  |  |
| -do- | -do- | Shri A. Acharyya, | Fis. 520/ - |
|  |  | (B.Sc. - Class II |  |
|  |  | M.Sc. - Class II) |  |
| -do- | -do- | Shri P. Manna, | Rs. 400/- |
|  |  | B.Sc. - Class II |  |
|  |  | M.Sc. - Class I) |  |
| -do- | Instructor | Shri R.N. Gupta, | RS. $250 /$ - |
|  |  | (B.Sc. = Class II |  |
|  |  | M.Sc. - Class II) |  |
| -do- | -do- | Shri R.M. Ghosh, | Rs.250/- |
|  |  | (B.Sc. - Class II |  |
|  |  | M.Sc. - Clas II) |  |
| Chemistry-do- | Professor | Not appointed | -... - |
|  | Reader |  |  |
|  |  | Dr. H.N.Khastgir, M.Sc., | Fs. 900/- |
|  |  | D.Phil. (B.Sc. - Class II |  |
|  |  | M.Sc. - Class II) |  |
| -do- | Lecturer | $\begin{aligned} & \text { Dr. A.K. Ghosh, M.Sc.,D.Phil. Rs.720/- } \\ & \text { (B.Sc. - Class II } \\ & \text { M.Sc. - Class II) } \end{aligned}$ |  |
|  |  |  |  |  |
|  |  |  |  |  |
| . -do- | -dom | $\begin{aligned} & \text { Dr.S.K. Majundar, M.Sc.,Ph.D. Rs.550/- } \\ & \text { (M.Sc. - Class II } \end{aligned}$ |  |
|  |  |  |  |  |
| -dom | -do- | Shri G.S.S.Sarnbhamurti, $\quad$ Ps.400/(B.Sc. - Class I, M.Sc.-ClassI). |  |
|  |  |  |  |  |
| -do- | -do- | Shri B: Das, <br> (B.Sc.-Class II, M.Sc.-Class | $\text { Rs. } 100 /-$ <br> I). |
|  |  |  |  |
| Mathematics | Professor | Dr. M. Dutta, M.Sc., D.Phil. | RS. 1100/- |
|  |  | (B.Sc. - Class II |  |
|  |  | M.Sc. - Class I). |  |
| -do- | Lècturer | Shri S.R. Das Gupta, | RS.720/- |
|  |  | (B.Sc. - Class İI: |  |
|  |  | M.Sc. - Class II) | - |



Meeting:
Dated Fth October, 1964.

Item No. 39: To consider the question of imparting training to the employees of the University Grants Commission in the Secretariat Training School.

The Secretariat Training school under the Ministry of Home Affairs is imparting training in office procedure etc., to the Section Officers/Assistants/Upper Division Clerks and Lower Division Clerks working in the Central Ministries and other offices. This facility has also been extended to the employees of the Autonomous Bodies subject to the payment of capitation fee of Rs. 100/- P.M. per trainee admitted to the course of two months in respect of section Officers/issistants/Upper Division Clerks and Rs.67/-P.M. per trainee admitted to the course of three months-in respect of Lower Division Clerks. The capitation fee is chargeable in advance in respect of the employees who are granted admission for training.

As the University Grants Commission Organization is built up on the pattern of a Govt. office, and follows the same pulas afroffice procedure etc., as the Ministries of Govt. of India the employees of the Commis sion, if admitted, for the said training in the secretariat Training School, are likely to:"benefit as they will get themselves ac quainted with the rules and reguliations and methods of , office procedure etc., which will ultimately be helpful in the efficient discharge of their duties in the University Grants Cominission.

The matter is placed before the Commission for consideration.

Item No: 40 - To consider the recommendations of the A.I.C.T.E. regarding:-
(a) Consolidation and development of the departments of Civil, Electrical and Mechanical Enoineering at the College of Engineering, Banaras Hindu University; and
(b) Organisation of Postgraduate courses in engineering at the University of Roorkee.
(a) In August, 196i, Banaras Hindu University submitted a proposal for consolidation and development of the departments of Civil, Mechanical and Electrical Engineering of its College of Engineering under the Third Five Year Plan. The same was referred to the A.I.C.T.E. on th September, 1961 for their views.

The Ministry of education under their letter dated 'August ' 20 ', 1964 have informed that the A.I.C.T.E. has recommended the following expenditure for consolidation and development of the departments mentioned above.

-     - 

NON-RECUREING
Building (plinth area 41,800 sq.ft.) Is. 6,10,500.00

Equipment
Furniture
Library
Total:
Grants towards the expenditure if approved will be paid to the University as and when necessary on a $100 \%$ basis.
(b) On the recommendations of the Board of Post-graduate Engineering Studies and Research, the Roorkee University has been selected as a Centre for conducting Master's degree courses of two years duration in the following fields with a total intake of 150 per year to all the Courses.
A. Civil Engineering

1) "Structural Engineering.
2) Hydraulics.
3) Soil Mechanics \& Foundation Engineering.
4) Public Health Engineering.
$5)$ Highway Engineering.
6): Advanced Survey \& Photogrammetry.
5) Earthquake Engineering.
B. Mechanical Engineering
6) Applied Thermodynamics
7) Machine Design.
8) Production Engineering.
C. Electrical Engineering
9) Advanced Electrical Machines.
10) Dow ir customs En incriníe.

11) Advanced Electronics.
12) Applied Electronics \& Servo-mechanism.
```
            It may be mentioned in this connection that one
year post-graduate courses in some of the above subjects
were being conducted at the Roorkee University for a number
of years with assistance from the Commission. The Ministry
of Education vide their U.O. No: F. 4-14/63-T. .5 dated the
3rd september, }1964\mathrm{ has intimated that on the recommendations
of the Board of Post-graduate Engineering Studies and Research,
the All India Council for Technical Education has recommended
the following grants for buildings, equipment, maintenance
etc., to the four engineering departments of the Roorkee
University for conducting the post-graduate courses on the
two-year pattern:-
```

A. Civil Engineering Department.
Non-recurring
1). Building. $47866 \mathrm{sq.ft}$. .fs. $8,61,590.00$
plinth area @
Rs. 18/-sq.ft.
2) Equipment Rs. 5,00,000.00
3) Furniture and Fittings:
Rs. $30,000.00$
Total: Rs.13,91,590.00
Recurring (per year)
1) Maintenances/Stores/
Rs. 1,68,000.00
Stationery etc.
2) Library
Rs. $3,000.00$
3) Nọn-teaching staff
Rs. $\quad 37,500.00$
Total:
Rs. 2,08,500:00
B. Mechanical Engineering
Non-Recurring

1) Building:

| regular type | Rs. $7,30,960.00$ |
| :---: | :---: |
| 36,720 sq.ft. |  |
| plinth area @ |  |
| Rs.18/-sq.ft. of |  |
| Workshop Type |  |
| 5000 sq.ft.plinth ${ }^{\text {d }}$ |  |
| area @ Rs.14/-sq.l |  |
| ft. $\downarrow$ |  |

2) Equipment

$$
\text { Rs. } 12,00,000.00
$$

3) Furniture \& Fittings
Total:


Recurring (per year)

1) Maintenance/Stores, Rs. 72,000.00 Stationery etc.
2) Library $:$ RS 3,000.00
3) Non-teaching stàff
$\frac{\text { Rs. } \quad 72,000,00}{\text { RS. } 1,47,000.00}$
C. Electrical Engineering.
1. Building. Regular Type

26,096 sq. ft. plinth area @ Rs.18/- sq.ft.

Workshop Type 1,125. Sq. Ft. plinth י area @ Rs.14/- sq.ft.

Rs. $4,45,480.00$ 8

Total:
Rs. $8,12,480.00$
Recurving (per year)

1. Maintenance/Stores/ Stationery etc.
2. Library
Rs. 72,000.00
3. Non-teaching staff
Rs. $3,000.00$
Rs. $39,000.00$
Total:
RS. 1,14,000,00
D. Tele-Communication Eng.

## Non-recurring

1. Buildings. | Regular type |  |
| :--- | :--- |
|  | 23,044 sq. ft. |
|  | plinth area |
|  | @ Rs. $18 /-\mathrm{sq} . \mathrm{ft} .8$ |
|  | Workshop Type |
|  | li 25 sq. ft. |
|  | plinth area @ |
|  | Rs.14/-sq.ft. |
|  |  |

RS. 4,30,600.00
2. Equipment
Rs. 3,00,000.00
3. Furniture \& Fittings.
Rs. 18,000.00
Total:
R. $7,48,600.00$

## Recurring (per year)



If the above recommendations of the A.I.C.T.E. are accepted, sanction may be accorded to the payment of above grants on a $100 \%$ basis for the introduction of various Post-graduate courses in Engineering at the Roorkee University. These grants will be paid to the University as and when necessary.

The matter is placed before the Commission

To receive the calendar for the year 1965 for inviting applications for award of fellowships etci and the meetings of the U.G.C.
p.1-2

No. $V$ To receive a note on the Refresher Course in French being held at the French College, Pondicherry.

$$
p .19
$$

" No.VI To consider a proposal from the University of Bombay for the air-conditioning of the Auditorium and Guest rooms of the University Club House against centenary Grant. p:20-21

No. VIII To consider proposals received from some Universities for grants for conducting Geological Survey work in the Himalayas as recommended by the Seminar on Himalayan Geology held under the Directorship of Prof. D.N. Wadia. p.26-32

NO.IX To consider a noto on the utilization of C.S.I.R. Fellowships in Universities.p.33-40

No.X To consider a reference from the Government of India with regard to the proposal of Temple University, U.S.A. for undertaking a programme for the training of staff for University based planning and research instrumentalities. p.41-42

No.XI To consider a proposal for the appointment of a Consultant on General Education to succeed Prof. Hans Simons. p.43-44

No.XII To receive the advertisements issued for recruitment to the posts of Adviser for Centres of Advanced Studuesducatiox $\cdots$ Officers and Assistant Education Officers.


UNIVEISITY GRANTS COMMISSION
Meeting' Dated 7th October, 1964.

Adal. Item No. I; - To receive the Calendar dair tho yoar 1965 for inviting applications for award of fellowships etc., and the meetings of the University Grants Cumiission

The colenaar for 1965 indicating the dates of receiving applications, meetings of the selection Comaittees and the announc ment of the awards of Fellowships, utilisation of services of retired teahers, financial assistance to teachers for research work is enclosed (Appendix I)

It may be stated that the meetings of the Comission are held on the first Wednesday of the month except in the monthis of January and June. The meetings of the Conission in 1965 may bo held as followṣ:

| January 19 | 1965 | -•• | No meeting |
| :---: | :---: | :---: | :---: |
| Pebruary | " | -•• | 3rd February |
| March | 11 | * - | 3rd March |
| April | 1 | -•• | 7th April |
| May | 11 | -•• | 5th May |
| June | 11 | - | No meeting |
| July | 11 | - | 7th July |
| August | 11 | * | 4th August |
| Soptember | " | -•• | Ist September |
| October | 1 | -•• | 6th October |
| November | 11 | -•• | 3rd November |
| December | 11 | - | Ist Jecember. |

The matter is placed before the Commission.
$\lesssim$
SI.' Name of the scheme
No. 1

1. Senior and Junior Research Fellowships in Humanities including Social Sciences (First award)
2. senior and Junior Research Fellowships in Humanities including Social sciences (Supplementary award)
3. Senior and Junior Research Fellowships in Science (lIst award)
4. Senior and Junior Research Fellowships in science (supplementary Award).
5. Research Fellowships in Engineering and Technology(Ist award).
6. Research Fellowships in Engineering and Techinology(Supplementary award).
7. Utilization of services of retired teachers(Ist award)
8. Utilization of services of retired teachers(Supplement mary award)
9. Financial Assistance to teachers for research work in Humanities and social Sciences. (lIst award)
10. Financial Assistance to teachers for research work in Humanities and Social Sciences(3uppl award)
11. Financial Assistance to teachers for research work in Science(Ist award)
12. Financial Assistance
to teachers for
research work in Science(Suppl. award)


Last Monday of Third Thursday Fourth Friday May of June. of June.

Last Monday of Third Thursday

Fourth Friday 0 october of November of November.

Last Monday of Fourth Thursday First Friciay May. of June. of July.

Last Monday of Fourth Thursday First Friday October. of November. of Jecember.

Last Monday of Second Thursday Third Friday July. of August. of August.

Last Monday of November.

Second Thursday Third Friday of of Deceinber. December.

Second Monday of May.
and Monday of October.

Lest Monday of February.

Lat Monday of August.

Last Monday of Fobruary.

Lest Monday of August.

First Thursday of July.

First Thursday end Friday of of December. December.

Third Thursday Fourth Friday of March. of March.

Third Thursday Fourth Friday of September. of September.

Fourth Thursday First Friday of March of April.

Fourth Thur say Inst Finial of of September. October.

UNIVERSITY GRANTS COMMISSION
Meeting:
7th October 1964

## Addl. Item No: II - To receive a note on the Reports of the Soviet scientists who visited some of the centres of Advanced Study under the United Nations Expanded Programme for Technical Mssistance.

Under the United Nations, Expanded Programme of Technical Assistance, five Soviet Scientists were invited as experts for delivering lectures in fields of their speciality, participating in seminars, discussions with research workers etc. at some of the Centres of Advanced Study/University Departments during the year 1963-64. The names of these Scientists and the Centres/Deptts. with which they were associated are mentioned below:

1. Prof. Y.V. Novojilov - Physics - Delhi University.
2. Academician N.K. - Botany - Madras University. Krasil'nikov
3. Academician N.V. Belov - Physics - Madras University.
4. Prof. I.I. Gurvich - Geophysics Omania Uni'versity.
5. Academician N.K. - Chemistry - Delhi University. Kochetkov

Copies of reports submitted by the first four Scientists have been received through the Unesco. The report by Prof. N.K. Kochetkov is still awaited. Brief extracts from these Reports (Annexure I to IV) are put/for information of the Commission.


1. PROFESSOR Y.V. NOVOJILOV
2. Nome of the Visiting Scientist:
3. Period of Visit:
4. Centre of divanced study primarily associated with:
5. Other Universities/Instís tutions visited by the Soviet Scientist:
6. Brief outline of duties performed:

Professor Y.V.Novojilov Vice-Chancellor and Head of the department of Nuclear Theory and Elementary Particles Theory, Leningrad University, Leningrad.

27 th January to 24th March, 1964.
Department of Physics, University of Delhi, Delhi.

1. Tata Institute of Fondamental Research, Bombay.
2. Institute of Mathematical Science, Madras.
3. University of Madras,iMadras.
4. Indian Institute of science, Bangalore.
5. Saha Institute of Nuclebr Physics, Calcutta.

Delivered about 20 lectures on Quantum field Theory etc; participated in the symposium on 'Bosons' organised by the Department of Physics, Delhi University.
6. Important observations and recominenations contained in the the report submitted by the Visiting Ecientist:
(a) "Because of the shortness of my stay in Delhi, the possibility of active research work in collaboration with Indiar Colleagues was rather out of question".
(b) "..... the Scientific level
of the research at the Deptt.
of Physics and Astrophysics, University of Delhi is very high.
(c) This department has by now collecued a very goód tearn of workers in Theoretical Physics. The promoticn of scientists in this institution dces not depend on the candidates' age but only on their merit, ability and achievements; this. has been amply demonstrated by the appointment of a large number of young teachers, including professors and Readers, in the Departrient.
(d) (i) Departrent of Physics and Astrophysics as an havanced centre is functioning and developing very successfully. Its development will become more rapid if ( 2 ) a low temperature laboratory

is organised and equipped (b) a 5 MeF Betatron is installed (c) on electron microscope is made available (d)
/ additional Ph.D. and pos-doctrol scholarships are awarded for study in USSR (e) provisin is made to send the teachers of this Department for a maximum period of one year to the USSR for specialised training, and (f) some additional posts at the havanced Cintre $e_{\text {are }}$ created.
d(ii) Symposium on 'Bosons' and Composite Particles' was very fruitful scientific meoting. Meetings of this kind should be held more of $t \in n$ when UNESCO's experts come to the contre.
The scientific level of the reports read at the symposium indeed corresponded to the international level. The symposium was very well organized and, beyond doubt, it was a success from all points of view.
d(iii) It is reasonable sometimes to send UNESCO's experts for longer periods (say six to eight months) in order to give them an opportunity for carrying out research work in collaboration with their Indian colleagues and to supervise the work of some of the Ph.D.students here. In ihis case it would be reasonable also to send an eminent scientist together with his young collea, gues (at least at the Reader's level.)
$d(i v)$ It is highly desirable to establish close collaboration of $t$ :is university with some particular Universities and ! Institute in the USSR in the matter of exchange of teachers and students.
e) I have visited some other Centres of Physics in India. In every one of these centres I discussed physical problems of metual interest and delivered lectures. Major Contre of Physics in India, besices, Jelhi, are Bombay, Madras, Calcutta and Bangalore. I had very interesting discussions on Theoretical physics at the Tata Institute of Fundament al Research (Bombay), the Institute of Mathematical Sciences (Madras), and the saha Institute of Nuclear Physics(Calcutta). I was very much impressed by the degree of development and the range of activities of such Centres as the Atonomic Energy Establishment(Trombay), Indian Institute of Science(Bangalore), University of Madras,etc.

## ACADEMICIAN PROF.N.A.KRASILNIKOV

I. Name of the visiting Scientis:
2. Period of visit:
3. centre of acivanced study orimarily associated with:
4. Qther Iniversities/Institutions visited by the Soviet Scientist:
5. Brief outline of duties performed.

Academician Professor N.A.Krasilnikov Head of the Institute of Microbiology USSR ficademy of sciences, and Head C . the Chair of the Moscow State Universty, Moscow.
He was accompanied by Dr.O.G.Shirokot Senior Research Fellow of the Institute of Microbiology of the Academy of Sciences of USSR).

January 13, to April 10,1964.
Department of Botany, Madras University, Madras.

1. Annamalai University, Annamalainag
2. Indian Institute of Science, Bangalore.
3. Uni versity of Poona and Hindustan Antibiotics Ltd.,'Boona.
4. Alłahabad University, Allahabad.
5. Indien Agricultural Research Inst tute, Dolhi.

Delivered a series of lectures on Microbiology, particularly "Microorganism in agriculture", held group discussiöns, and carrie'd' out experi= mental work with the staff of the departments, 'on various' techniques of microbiological analysis.
Participated in the Symposium on . "Plant-Microbe Interrelations" organised by Madras University.

## 6. Impertant observations and recomendations contained in the report subnitted by the Visiting Scientist:

1. The Betany Labor atory of Madras University is one of tae main centres of scientific research and educational work in the field of phytopathology and mycology.
2. 0 xr long stay at the Botany Laboratory of Madras University, direct business-like contact with the staff, and special joint experimental work, gave us the opportunity to acquaint ourselves more in detail with the level of the research work which is being carried out in this labor atory. 483
3. We notice with great pleasure that a great deal of interesting research work is being carried out at that laboratory headed by one of the greatest specialists in India, Prof.T.s.Sadasivan. The main direction of the ork here is to. study the biology of the phytopathogenic fungi and their inter-relations with the higher plants.
4. Considerable research work in the various fields of Biolcgy-Zwology, EOteny, Fhysiology of Plants etc. is being carried out in the laboratories of universities and institutions. Ainong these subjects there are laboratories and departments of phytopathology and mycology in many research institutions. These laboratories are conductimg research work to study mainly the fungi which cause different plant diseases, in many labor atories the standard of this work is rather high and the achieved results are of some scientific interest. The most successful work is seen in the Botanical Leboratory of the Madras University (Prof.T. S. Sadasivan), at the agricultural department of Annamalai University(Prof. Rangaswamy) at the Botanical Departmentof illahabad Tniversity (prof.tandon) and in the biochemical section of the Indian Institute of Science in Bangalore (Prof.Sarma D.J.i.). The main problem studied in the laboratories of the universities and institutes is 'Biology and taxonomy of the fungi'.
5. Considerable attention is being paid to marine fresh water and soil algae. An insufficient developnent of pure and agricultural Microbiology is to be noted. In our opinion the development of the study of these interesting fields is to be supported.
6. (i) Taking into account the great importance of micro-organisms in human life, their role in medicine, veterinary, cattrebreeding, plant growing, food industry and in many other fields of economics and keeping in mind the considerable achievements of microbiology, it is necessary to pay more attention to this science.
For such a huge country as India it is necessary to have a special institute of microbiology where main problems of general microbiolocy and biology as well as problems of applied (non-medical significance) could be solved.
(ii) Besicies this special institute of microbiology it is necessary to set up separate microobiological laboratories or departments under certain universities and institutes where there is a basis for it. Such laboratories could be set up under the Botinical Departraent of Madras University, the Agricultural College of Annamalai University theIndian Inst:itute of science, Bangalore and Botanical Departaent of Allahabad miversity.

7. (iii) Therc are no special chairs of micro biology in the Indian Universities and no such ccurses are included in the syllabii of Biulogy. Students obtain some information on microbes, quite often insufficient, from the courses of Botany or Phytopathology. We consider it reasonable and timely to start the training of microbiologists in the following way:
(a) to arganize special chairs or courses of microbiology in the universities or at least in some of them.
(b) to exchange the experience by microbiolgists with specialists from other countries.
(c) to train specialists by means of joint working out of subjects by Sơiet and Incian scientists.

Annexure III to AddI.Item NO. II

## Academician Prof. N.V. Belov

1. Name of the Visiting Scientists:
2. Period of Visit:
3. centre of Advanced

Study primarily
associated with:
4. Other Universities/

Institutions visited
by the Soviet Scientist:
5. Brief outline of
duties performed:

Academician professor N.V. Belov, Head of the X -ray Department, Institute of Crystallography, Academy of Sciences of the TJ.S.S.R. and Head of the Chair of Crystallography and Crystal Chemistry, MOscow University, Moscow (He was accompanied by Dr.V.J.Simonov, Senior scientific Assistant,- Institute of Crystallography).

3rd February to 31st March 19.64
Department of Physics, university of Madras, Madras.

1. Indian Institute of science and Raman's Institute, Bangalore.
2. Department of Physics, Osmania University and Regional Research I,abor atory, Hyderabad.
3. Tata Institute of Fundamental Research, Atomic Energy Establishment and Insti.tute of science, Bombay.
4. Institute of Nuclear Physics, Calcutta University, Jadavpur University and Indian Association for cultivation of Science, Calcutta.
5. Banaras Hindu University, Banaras.
6. Delhi University and National Physica: Laboratory, Delhi.

Delivered a series of lectures, prepared two research papers and held group discussions. Participated in the Seminar on Crystallography organised by Madras University.
6. Important observations
and recommendations con-
tained in the report sub-
mitted by the visiting
scientists:

1. "The basic place of our activity was the Physical Department of the Madras

University. All works on crystallography
in this University are directed by the most eminent specialist in India in the field of X-ray analysis, professor G.N. Ramachandran."
2. "The scientific works of Professor Ramachandran and Ramaseshan have resulted in world recognition. Most important are the investigations on the applications of the abnormal x-ray scattering and of the isomorphic substitutions of elements to the problem of solving crystal structuros. The statistics of structure amplitudes, modifications of Fourier's methods, the principle of maximum superposition and many other special problems of the structure analysis are doveloped in Madras very successfully. A contral position in practical solutions of structures pertains to organic compounds, which are of interest for biochemistry and bio-physics. It was quite natural to select Madras as the chief site of our basic work and also to locate there a special All Indian Seminar on crystallography and molecular structures."
3."The most animated exchange of opinions at the seminar
and during its breaks both on the most actual trends of the present-day science and on the problems of crystallography teaching were of mutual importance for both sides."

We must duly appreciate the precise and well thought organization of the Seminar by leading Madras Cry-
stallographers."
4. "Short Summaries and suggestions:

There exists in rndian an excellent crystallographic school, the foundations of which were established by such scientists of worldis reknown as sir C.V. Raman, G.N. Ramachandran, $K$. Bancrjee.
A. Very fruitful form for mutual exchange of opinions are meetings like the Madras Seminar in which Tndian scientists participate together with Unesco's experts of the highest qualification. This form of scientific exchange must be continued.

B: In the region of crystallography we are sure that long term (about one year) scholarships for young Indian scientists to the laboratories of Unescols experts in their own countries would be very helpful. The qualifications of people sent abroad on these lines need be no less than Ph.D.
C. In 1966 in Moscow, will be held the VII International Congress of Crystallography. Very desirable is a financial help of Unesco which would assure the number of Indian participants at this Congress upto 25-30.

The problem of primary impor-tance-for the Madras University is purchasing of a modern computor of reasonable (not excessive) capacity. The development of the department's worlc cannot be accelerated substantially without powerful universal electronic computor. For the time being Madras crystallographers send their calculations to Bangalore and Bombay. We are sure that Madras University may charge to its full extent the computor of relatively not too high efficioncy.

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Annexure IV to<br>Addl. Item- HO . II.

prof. I.I. Gurvich

1. Name of the Visiting Scientist:
2. Period of Visit:
3. Centre of Advanced study primarily associated with
4. Other Universities/Institutions visited by the Soviet Scientist:
5. Brief outline of duties performed:

Professor I.I.Gurvich, Professor of Exploration Geophysics and Head of the Labo-ratory-of seismic prospecting, Geological Prospecting Institute, MOscow.

20th January to IOth April 1964.
Department of Geology, Osmania University, Hyderabad.

1. Central College Bangalore and University of Mysore, Mysore.
2. Andhra university, Waltair.
3. Madras University, Madras.
4. Nagpur University, Nagpur.
5. Calcutta university, Jadavpur University and GOological Survey of India, Calcutta.
6. Banaras Hindu Univiersity, Varanasi.
7. Oil and Natural Gas Commission, Dehradun.

Delivered about 17 lectures on Geology and Geophysics; held group discussion and participated in field survey trips. Also participated in the following symposia organised by osmania. University:
a) Problems in Geophysics relating to the crust of the earth.
b) Symposium on upper Mantle.
c) Seminar on Mineral Prospecting.
6. Important observations and recomendations contained in the report submitted by the visiting scientist:
a. At the present-time the geophysical investigations in the osmania University are at the first stage of development. There exisit only some traditions in the field of seismic-wave propagation measurenents.
b. Geological Department of

Osmania University has no specialists in seismic prospecting. There, also, was no special education in exploration geophysics.
on l. during the last year
there was organised one group of advanced students.
c. At present scientific
investigations in geo-
physics are developing
in universities (An"hra
Banaras, osmania) in a very limited volume and on comparitively narrow subjects. The main part of these investigations is connected with general geophysics, but not with geophysics exploration. Further development of geophysical rescarch is hampered by shortage of laboratory and field equipment and by small number of scientific officers and teachers. A little larger volume of research work is fulfilled by GSY and ONGC. The coordination and collaboration between universities and other institutions is not always sufficient. The following advice may be given for improving the geophysical research in the universities.

1. To define the main direactions of scientific interest of every university, working, in exploration geophysics and to coordinate their efforts.
2. To provide scientific equipment for every univarsity correspondent. to its chosen narrow branch of geophysical research.
3. To organize systematical higher training of scientifico officers under the guidance of prominent Indian and foreign geophysicists.
4. To develop scientific connections on separate problems between universities and geological institutions inside the country and with foreign scientific bodies, working
on the same problems. organisation of All Indian or international symposiums and seminars. Participation in international projects in geophysics.
d. At present geophysical education is provided in 4 universities and institutos (Andhra, Banaras, Kharagpur, Dhanbad). Besicles this osmania Uni* versity has started the education of applied geologists specialised in oxploration geophysics. To improve the quality of education of explorations geophycists, it is advisable :
5. To define more exactly the directions of geophysical education in different universitios and institutes. It is quite desirable to decide the geophysical education at least in two branches: general geophysics (seismology, vulcanology, metereology, oceanography and so on) and exploration geophysics (all methods of field and underground geophysics.) It is necessary to define the centres where the geophycists of each type will be educated. It is also desirable to concentrate the geophysical education at a small number of such centres.
6. It is desirable to replace the present system of geophysical education by an integrated course, as it is quite necessary to provide sufficient education in mathematics physics, chemistry, geology, electronics and other technical sciences at the first three years of training.
7. It is desirable to provide all selected centres with teachers of high qualifications; it is possible to invite for this reason prominent geophysicist, working in Survey. on the other side it is necessary to develop the scientific research, conducted by teachers, as to their participation in practical surveying.
8. To supply the selected centres with a minimum amount of education equipment in exploration geophysics, physics, electronics, as well as sufficient space for education and research work.
9. To increase the practical education of students. It is desirable to send them for academic or practical field education not less than 4-5 times (35-40 weeks) during the 5 year period. The students have to get practical education in different geophysical field crews of ONG and GSI.
10. It is desirable to gather a special conference on geophysical education, where ali interested universities and institutes, as also geolozical survey organizations (ONGC, GSI and others) may participate.
11. It is necessary to improve the education of all kinds of geologists in geophysical exploration in most universities.

AddI. Item NO.III: TO consider a proposal from Delhi University for upgrading one of the posts of lecturors into tiont of acolor in the DCpartment of Buddhist studies.

The University of Delhi have come up with a proposal for upgrading one of the posts of lecturers in the Department of Buddhist studies to that of Reader. The University intend undertaking specialised studies and research programmes on:
i) Comparative sino-Indian and Indian-Tibetan Buddhist Studies; and
ii) Advanced studies in Buddhist Philosophy. For the latter programme, they propose to promote one of the existing lecturers who has been with the university for about 5 years and is stated to be a very competent and suitable person for research in this field by upgrading his post to that of a Reader, as soon as he completes five years. In this connection it may be pointed that the University Grants Commission in their meeting held on $26 t \mathrm{~h}$ April, 1961 had - agreed to the conversion of $20 \%$ of the lecturers (as on 1.4.1961) to those of Readers in the central Universities. The University of Delhi completed the implementation of the scheme and sent in April, 1963 the list of lecturers appointed to 29 additional Readers (by conversion of $20 \%$ lectureships available as on 1.4 .1961 ). The permanent strength of the Department is as follows:-

| Professor | -1 |
| :--- | :--- |
| Reader | -1 |

Lecturers - 5
The matter is placed before the commission for consideration.

## University Grants Commission

Dated Fth October, 1964
Ldl. Item No. IV : To consider a proposal from the Banaras Hindu University regarding extension of the benefit of the scheme of conver sion of $20 \%$ posts of Lecturers into Readers in the Faculty of

- Engineering and Technology.

The Commission at its meeting held on 6th November, 1963(Item No.17) considered a proposal of the Banaras Hindu University to extend the benefit of the scheme of conversion of $20 \%$ posts of Lecturers into Readers to the Faculty of Engineering and Technology and the Commission agreed wi th the view expressed by the erstwhile Ministry of Scientific Research and. Cultural Affairs,' Government of India in the matter that the benefit of the above scheme be not extended to the Faculty of Engineering and Technology of the Banaras Hindu University as the staff strength in various categories in the Faculty of Engineering and Technology has been worked out by the A.I.C.T. B. on the recommendations. of its Expert Committee. The above decision of the Commission was communicated to the Banaras Hindu University but the Vice-Chancellor, Banaras Hindu University again represented that the benefit of the above scheme may be extendead to the Technological Institutions. in the Uni versify, also viz., the college of Engineering, the College of Mining and Metallurgy and the College of Technology.

The proposal: of the Vice-Chancellor, Banaras Hindu University was forwarded to the Ministry of Education for their views. The Ministry of Education has now suggested that considaring the difficulties that are being experienced in the recruitment of Lecturers as also the desirability of having a better ratio between the Readers and Lecturers, the scheme of the University Grants Commission regarding conversion of $20 \%$ posts of. Lecturers into additional Readerships may be made applicable to the Faculty of Engineering and Technology also of the Banaras' Hindu University. The Banaras Hindu University had been requested to supply the following information:
a) Total number of permanent posts as on 1.4.1961 of Professors, Readers and Lecturers in the College of Engineering, College of Mining and Metallurgy and the College of Technology.
b) Total number of posts of Professors, Readers and Lecturers created after 1.4.1961 in the College of Engineering, College of Mining and Metallurgy and the College of Technology.

The information received from the University is enclosed(Appendix I).

The matter is placed before the Commission for consideration.


| $\begin{aligned} & \text { Deptt/ } \\ & \text { Coilege } \end{aligned}$ | No. of Professors. | No. of Readers | No. of Lecturers. | Tutor Instructors |
| :---: | :---: | :---: | :---: | :---: |
| Blectrical Engl ne ering. | 2 | 10 | 16 | 10 |
| Mechanical Engineering. | 12 | 9 | - 18 | 9 |
| Civil <br> Engineering. | 2 | 5 | 13 | 7 |
| * | 6 | 24 | 47 | $3+1 \stackrel{26}{\text { Principal }}$ |
| Chemical <br> Enginecring. | 1 | 4 | 18(17+1) | Tutor |
| Silicate Tech. | 1 | - 2 | 7 |  |
| Pharmaceutics | 1 | 4 | 7 | 1 (P.T.) |
|  | 3 | 10 | 32 | 1 |
| Mining Engineering. | 2 | 2 | 9 | $\stackrel{-}{-}$ |
| Metallurgical Engineering. | 2 | 6 | 7 | 6 |
|  | 4 | 8 | 16 | 6 |
| Grand Total | 13 | 42 | 95 | 33 |

B. ADDITIONAL POSTS SANCTIONED IN III PLAN

III PIan

| Engineering College | - | - | 8 | 12 |
| :---: | :---: | :---: | :---: | :---: |
| Metallurgy | - | - | 2 |  |
|  | $\cdots$ | - | 10 | 12 |
| GRAND TOTAL | 13 | 42 | 105 |  |

Meeting:
Dated: 7th October 1964
Addl. Item No. $V_{-}$: To receive a note on the Refresher Course in French being held at the French College, Pondicherry.
-••
The commission at its meeting held on 6th November 1963 (Item 46) received a report on the offer made by the Government of France for training of teachers in the French language in the French College, Pondicherry. The Commission welcomed the proposal of the French Government and agreed to meet part of the expenditure.
2. The academic and administrative aspects of the Refiresher course were worked out by a committee consisting of the representatives of the Ministry of Education, Ministry of External Affairs, Embassy of France and the University Grants Commission. According to the committee pondicherry offered an ideal venue for the teaching of French language, particularly for acquiring fluency for the speaking of language.
3. Applications of teachers in French for the Refresher course which were routed through and recommended by the universities were considered and 16 applicants were selected for the award of the scholarships. Similarly, 7 school teachers were selected for participation in the refresher course out of the applications received by the Ministry of Education. The French Embassy agreed to sponsor 3 teachers for the Pefresher course on the same terms and conditions which would be made applicable by the UGC and the Ministry of Education.
4. The pondicherry Administration could not provide residential accommodation to the teacher-participants on the Medical College campus as earlier agreed to and the teachers have, therefore, been housed in Sri Aurobindo Ashram Guest House. The average charge of board and lodging at the guest house would be approximately Rs . $10 /$ - per month. It was, therefore, found necessary to increase the scholarship amount from Ps.200/- to Rs.300/- per month.
5. Of the 16 teachers selected from universities and colleges, 13 are attending the Refresher course. They are drawn from the Universities of Banaras, Bombay, Burdwan, Calcutta, Gaunati, Karnatak, Mysore, Poona, and Visva-Bharati. Six school teachers are also taking part in the Refresher Course.
6. The Refresher Course was formally inaugurated on l4th September 1964 at 6.00 P.M. by the J.t. Governor of Pondicherry, Shri Silam. The function was attended by Monsieur Costileh, Minister Counsellor, French Embassy who hoped that it wofld be possible to organise more Refresher Courses in French in the coming years.

The matter is placed before the commission for information.

Meeting: -<br>Dated : 7th October 1964

Addl.Item NO.VI : To consider a proposal from the University of Bombay for air-conditioning of the Auditorium and Guest Rooms of the University Club House against centenary grant.

The following schemes of the University of Bombay have been approved to be financed out of the centenary grant of Rs. I crore allocated to the Universitys-
i) Hostel Building - E. 10.04 lalchs
ii) Club House - RS. 10.51 lakhs
iii) Sports Pavilion - Rs. 13.73 lakhs
iv) Departmental Building - Ri. 10.96 lakhs
v) Acquisition of land for new campus

Total:

- Ei. 47.00 lakhs
- Rs.92.24 Iakhs

The Club House has been constructed by the university and has been in use for quite some time. It has interalia an auditorium (in which various functions and cultural programes arranged by different student societies are held) and two suites of rooms for guests and visting professors. The university has felt the necessity of air-conditioning the auditorium and the guest rooms. The auditoriumbecomes stuffy and hot and the atmosphere becomes inconvenient for the audience during the course of performances. The Ministry of Education while deputing a visiting lecturer in Russian to the University of Bombay have asked the University to provide a refrigerator and a room air-conditioner for the teacher and hence the necessity of air-conditioning of the suites of guest rooms also for the visiting teachers.

Some of the sections of the University., viz., University Information Bureau, Youth Welfare section, Health Centre, University Employment Information \& Guidance Bureau are located in the University Club House. Besides, a librarymeumreading room is also housed there. The university has decided to provide a canteen in the club house to cater to the needs of the students and others who visit the club house. The necossity for putting a wooden partition for establishing the canteen and for adjusting the various offices mentioned above in the club house has a?so been felt by the university.

The cost for undertaking the above programmes viz., air-conditioning the auditorium and two suites of guest rooms and putting wooden partition is estimated at Rs. 1,60,000\%. The university has requested that they may be allowed to undertake this programme out of the provision of $\mathrm{Es} . I$ crore for centenary grant. In view of the urgency of the matter, the university has already undertaken the work.

The matter is placed before the Commission for consideration.

Addle. Item No. VII: To consider a proposal from Indian Instrtate of science, Bangalore for additional lecture rooms, Hostels, staff quarters etc.
....
The Director, Indian Institute of Science, Bangalore under his D.O. letter No.R(GL) 132-4/64 dated Ord september 1964 (vide appendix I) has sent a proposal in respect of three urgent requirements of the Institute indicated below:
(1) A block of lecture rooms and auditorium
(2) Additional blocks for hostels,
(3) Residential quarters for the Institute staff
short notes on the three items are attached as Appendix II. The Director has requested that the Commission may agree in principle to the Institute going ahead with the preparation of detailed plans and estimates for the above-noted items. The Director has also mentioned that the Council of the Indian Institute of Science has already taken steps to appoint an architect for these buildings and if the proposal is accepted in principle detailed plans and estimates for these will be prepared, on a priority basis, for submission to the Commission for sanction of necessary grants.

The Institute intends to build a block of 10 to 12 leatire rooms of differ sizes, an auditorium to seat 1000 persons, a hostel block for 200 students, another hostel block for senior research fellows and junior staff members and a colony with 562 staff quarters. Though no indication of the involved expenditure has been given by the Institute, it is estimated that all these projects may cost about ninety lakhs to one crore rupees.

The matter is placed before the Commission for consderation.

APPENDIX I to. RddI Item NO.VII. APPENDIX I to Rdal Item No.VII.

Copy of the letter NO.R(GT) 132-4/64 dated 3rd September 1964 from the Director, Indian Institute of Science, Bangalore to the Chairman, University Grants Commission, New Delhi.

I am writing this in connection with three very urgent requirements of the Institute. They are :-
(1) A block of lecture rooms and auditorium
(2) Additional blocks in the hostel
(3) Residential quarters for the Institute staff.

I am attaching herewith a note on each of these urgent items. My main purpose in writing this D.O. to you is to secure the agreement of the University Grants Comission in principle to the Institute's proceeding with the preparation of detailed projects on the above. At the last meeting of the council of the institute there was considerable discussion on the procedure that would enable the Institutc to go through expeditiously with these plens. The Council felt .. that obtaining the agreement of the University grants Commission in principle first and then taking steps to draw up detailed plans with the assistance of competent architects would be the best mothod, and therefore, the council suggested that I should place before you these urgent requirements of the Institute and seek your assistance in obtaining the agreement in principle of the Comnission to the Institute's going ahead with the preparation of detailed plans and estimates. I may, in this connection, mention that the council has alrsady taken steps for appointing a competent architect for these buildings; on such an architect being appointed, detailed plans and estimates for these will be got prepared on a priority basis. These also would be submitted to the Commission to enable the commission to accord its sanction to the necessary grants.

I shall bo grateful if you would kindly convey the acceptance of the commission to these proposals.

Sd/.
( S.Dhawan)

APPENDIX II to
Add. Item NO. VII.

## (1)

## \& block of lecture rooms and auditorium:

The major portion of all the buildings existing on the grounds of the Institute wore planned with an eye to the . needs of the Institute as envisaged during 1945-50. Since then the position has completely changed. The total number of students has increased from 290 in 1950 to 711 in 1964, the number of teachers from 101 to 269 and the number of M.E. courses from 4 (one-year duration) to 19 (2-year duration). The implementation of the expansion programes has been followed by integration of the work of the different disciplines of the Institute and in this process there has been an increase in the general teaching. The existing lecture room facilities have been progressively found insufficient to meet the growing needs. Even after taking such measures as staggering lectures, holding lectures in the afternoon etc., the need for putting up additional lecture room persists. Against the total requirement of 43 lecture rooms there are at present only 21. However, two rooms in the Central Instrument \& Services taboratory and four rooms in the Golden Jubilee Iibrary building are going to be used for lectures and measures such as a staggering time table and holding lectures in laboratories will also be taken. - Even then there is need for an additional block of lecture rooms (10 to 12) of different sizes.

There is no place in the Institute where all the members of the staff and students could assemble for meetings, symposia, special lectures etc. A suitableauditorium to accommodate at least 1,000 persons is, an urgent need of the Institute.
2. $\therefore$ dditional blocks in the hostel:

Residence on the Institute premises has always been a normal condition of admission to the Institute. There are at present 8 blocks in the men students: hostel for 534 students and one block for 19 women students. These facilities are totally inadequate even for the present needs of the Institute. The total ceiling strength of $\mathrm{B} \cdot \mathrm{E}$. degree students, M.E. degree students, Research students, Senfor Research Fellows and Junior members br research staff is 1110. This makes a short fall in accommodation for 557 students. However, for the present it is proposed to build. a hostel block for 200 students and another for research fellows and junior members of the staff.

## 3. Staff accommodation:

At present out of a total of 269 members of Group I staff, a bare 27 reside on the campus, and similar is the case with the Group II staff members. There has been no augmentation in their residential facilities over the last many decades. With the accommodation position in Bangalore city becoming extremely acute, the Ingtitute must build a colony for its staff immediately.

00
The Institute proposed for a provision of Rs. 50 lakhs for staff quarters under its Third plan requirements and the matter was discussed by a delegation of the Council with the members of the UGC on 14th september 1963. "In pursuance of the discussion the authorities of the Institate have taken steps to consolidate the institute holdings and to draw up a master plan providing for staff colony, hostels etc. on the basis of providing quarters for only $5 / 8$ of the staff for the present, a total of 562 quarters is required. While the total cost of such a colony will be worked out after the master plan is drawn up, for the first phase the grant of Ps. 50 lakhs already indicated in the Third plan proposals of the Institute may be taken as the ceiling.

Addl.Item No.VIII To consider proposals received from some Universities for grants for conducting Geological survey work in the Himalayas as recommended by Seminar on Himalayan Geology held under the pirectorship of prof.D.N. Wadia.

A seminar on 'Himalayan Geology' was organised by the erst-while Ministry of scientific Research and Cultural Affairs from 14th June to 25th June, 1963, under the Directorship of prof.D.N゙. Wadia, National professor of Geology and Geological Adviser to the Government of. India. The report of the deliberations and recommendations of the seminar was placed before the commission for information at its meeting held on 4th september, 1963. This:report contains interalia recommendations with regard to the institution by the Ministry of some fellowships.in the Universities/Institutions and financial assistance by the U.G.C. to the University departments in Geology and Geography already engaged in survey work in the Himalayan region. The assistance is to be provided for enabling such departments, to equip themselves with necessary camp equipment, tents and furniture and if possible, for construction of about a dozen log huts or sheds in the inner Himalayan belt for the benefit of research workers.

The Ministry of Education have now requested vide their letter enclosed as Annexure I that the Commission may institute the fellowship referred to above in the University institutions concerned. As regards the institution of fellowships in non-university institutions, the Ministry of Education is understood to be taking necessary action. As per recommendations of the seminar the fellowing fellowships need to be instituted in university departments and one college of the Agra University.

| 1. | 2 Research Fellowships | - Banaras Hindu University, Geology Department and Geography Department. |
| :---: | :---: | :---: |
| 2. | 2 Research Fellowships | - Iucknow University. |
| 3. | 2 Research Fellowships | - Aligarh Muslim University. |
| 4. | 2 Research Fellowships | - Calcutta University Geology Department (including one research fellowship for geographical studies). |
|  | 2 Research Fellowships | - Jadavpur university. |
|  | 2 Research Fellowships | - Gauhati University. |
|  | 1 Research Fellowship | - Roorkee Universit |

8. I Research Fellowship -S.S.V. College, Hapur (in Geomor phology to work under the guidance of Dr.S.D. Kaushic).
9. 1 Research Fellowship - Panjab University.

The Ministry therofore directed these institutions to send necessary proposals to the University Grants Commission. The proposals so far received from the six universities are detailed in Annexure II.

However since the proposals made by the Universities differ to a certain extent from the recommendations (a summary of which is attached as Annexure III) made by the seminar, it would appear that assistance could be given to these institutions, in accordance with the recommendations of the seminar to enable these departments of Geology/Geography to strengthen their research activities in the Himalayas as indicated below:-

Institution No. of fellow- Non-recurring Recurring
ships. Junior
(Value Rs. 300 p.m.)
 grant per annum for T.A. and attendants for field parties.
Rs. . Rs.
$1500 \quad 2500$
Ewo 1500.
Geológy \& G.eography Banaras Hindu University.
2. Deptt. of TWO 1500. 2500 Geology Calcutta U̇niv.
3. Deptt. of TWO . 1500 2500 Geology Gauhati University
4. Deptt. of

Geology
Jadavpur
University
5. Deptt. of one
Geology
Roorkee
University
6.S.S.V.College one 15002000 Hapur
(Agra Univ.)


The recommendations of the seminar are placed before the commission for consideration and if accepted, for sanction of necessary expenditure on a $100 \%$ basis on fellowships etc. indicated above.


Annexure I to Addl. Item No:VIII

Copy of the U.O. letter No: 19(20)/63-SR II
Dated: 6/7-5-1964 from Ministry of Education addressed to University Grants Commission (Dr. V.S. Patankar), New Delhi.

Subject:- Institution of the Scheme of Research Fellowships in Geology at the various Universities and Institutions in accordance with the recommendation of the Seminar on Himalayan Geology held in June, 1963.

As the University Grants Commission are aware, a Seminar on Himalayan Geology was organised by the late Ministry of Scientific Research and Cultural Affairs at Simla under the general guidance of Dr. D.N. Wadia from the l4th June 1963.

A copy of the report on the deliberations and recommendations of the Seminar on Himalayan Geology received from Dr. Wadia was forwarded to the U.G.C. by the Ministry of Scientific Research and Cultural Affairs with their O.M. No: 19(26)/63-SR II dated the 8th Ausust 1963. An additional copy is, however, enclosed for ready reference. This report contains interalia a recommendation in regard to the institution of 19 fellowships in geology at various universities and institutes as detailed below:-
(1) 2 Research Fellows - Banaras Hindu University, Geology Department and 1 Research Fellow, Geography Department
(2) 2 Research Fell.ws - Lucknow University.
(3) 2 Research Fellows - Aiigarh Muslim University.
(4) 2 Research Fellows - For Geology and Geomorphology to the Indian Institute of Technology, Kharagpur.
(5) 1 Research Fellow - Indian School of Mines, Dhanbad.
(6) 3 Research Fellows - Calcutta University, Geology Department (including one research fellow for geographical studies).
(7) 2 Research Feilows

- Jadavpur University.
(8) 2 Research Fellows - Gauhati University.
(9) 1 Research Fellow - Roorkee University.
(10) I Research Fellow - In Geomorphology to work under the guidance of Dr. Kaushik, Hapur College, Agra.
(1I) I Research Fiell@w - Punjab University.
The estimates of the expenditure involved are given in the report.
p.t.o.

The Ministry of Steel, Mines and Heavy Industries (Department of Mines and Metals), who were consulted in the matter, have no objection to the scheme of research fellowships being implemented by us.

It is accordingly requested that the U.G.C. may kindly be moved to take steps for the institution of research fellowships at Various Universities as recommended in the enclosed report (Shri Malhotra spoke to Dr . Patankar regarding this).
 RECURRING

1. Banaras Hindu

| Research Fellow Rs. $400 \%$ | Rs.4,800/- |
| :---: | :---: |
| - |  |
| Cutter \& Grinder Rs. $80 /-\mathrm{p}$. | Rs. 960 |


| $\because-$ | T.A. \& D.A. for Research students teachers including Supervisors. | Rs.2,500/- |
| :---: | :---: | :---: |
| $\therefore$ | Expenditure on transport coolie, fleld guide etc. | $\text { Rs. } 1,000$ |
| $\therefore \quad$. | Contingent grant for stationery printing of reports maps, photographic materials etc. | Rs. $1,500 /-$ |
|  | Mis cellaneous | Rs. 640/- |
|  | Total | Rs.11,400/- |

NON-RECURRING
Cámp Equipment
Totel:

Rs. 1,500
Rs 22,800
2. Capeutia Univer-

3. Gauhati University

RECURRING 1. 2 Research Fellows Rs. 300/-p.m.
Rs. 7,200/-
2. Monthly expenses for field work
for six months.
(a) Transport camp shifting, guide, kerosine oil etc. @Rs.300/-p.m. Rs. 1,800/-
(b) Field servant (cook)@Rs.100/-p.m. 600/-
(c) Field allowance @ Rs.50/~p.m. for 2 fellows. Rs. 600/-


Head of Expenditure l Total estimated expenditure(per annam)
3) To\& D.A. for a supervisor for one month:

Rs.700/-
4) Visit to Geological Survey of India Library and Laboratory, Calcutta.

Total
Rs.600/-
Rs.11,500/-
$\frac{\text { NON-RECURRING }}{\text { Camp-equi pnent }}$ Total
$\frac{\text { Rs. 1,500/- }}{\text { Rs. 13,000/- }}$
4. Jadavpur

RECURRING
University.

1) 2 Senior Research Fellows Rs. $400 /-\mathrm{p} . \mathrm{m}$.
2) Field attendants Rs.100/-p.m.
3) Other requirements
(a) Laboratory \& contingent expenses.
(b) T. $\mathrm{L} \cdot \& \mathrm{D} \cdot \mathrm{A}$. of a teacher super ri sore. Total $_{\text {gl }}$ supervisor. $\underset{\text { Total }}{ }$

Rs. 9,600/-
Rs. 2,400/-
Rs. 1,500/-
Rs. 1,000/-
$\overline{\text { Rs. 14,500/- }}$
NON-RECURIRING Camp Equipment
5. Roorkee ; . RECJRRING Total University

1) I Reseerch Fellow Rs. $30 \%$-pom. for 7 months.
2) Maintenance allowance @ Rs .50/-p.m.
for 7 months. $\quad$ Rs. $350 /-$
3) Cook etc. for 7 months @ Rs.90/-p.m. 630/-
4) Transportation labour etc. Rs. 300/-
5) T.A. \& D.A. of a supervisor

Total
Rs. 700/-

Rs. $1_{2} 500 /-$
RS. $16,000 /-$
Rs. 2,100/-

Rs. 4,080/-

## NON-RECURRING

Camp Equipment Rs. 1,500/-
Total
6. S.S.V. College RECURRING Hapur.


Anne cure III to ddd..Item No. VIII

## Expenditure recommended for field work by the Seminar in Himalayan Geology.

## RECURRING

(a) Twenty to twenty five Junior Research Fellowships recommended for award by Government will require Rs. $250 /-+$ Rs. $50 /-$ per Fellow per mensem for specialised work in some parts of the Himalayas.
(b) Monthly expenses of Field parties based on 3 moves per mensem including transport, guide charges , kerosine oil and Dak runners:

> (i) For one works r ..... Rs.250/-p.m.
> (ii) For a party of $2-3$ students r. Rs. $300 /-\mathrm{p} . \mathrm{m}$.
> (iii) Cook, including his salary and meal charges. .... Rs. 100/-p.m.
> (iv) T.A. and D.A. to a teacher supervisor. $\quad . .$. Rs. 700/- for one month only.
(v) It was further proposed that a maintenance allowance of Rs.50/-p.m. be given to the student workers in view of the high cost of provisions in the Himalayas.

Working on the basis of four months field work the expenses would beaRs. $250+100+50$ ) $\mathrm{x} 4=\mathrm{Rs} .1,600 /-\mathrm{p} . \mathrm{m}_{\bullet}+\mathrm{Rs} .700 /-\mathrm{per}$ field season for the Supervisor. Thus the total expenses per student would be RS. $2,300 /-$ per year. If two students are working together the total expenses per year would be :

$$
\text { (Rs. } 300+100+50 \times 2) \times 4+700=\text { Rs. } 2,700 \text { per mum. }
$$

## NON -RECURRING

A non-recurring grant of Rs.1500/- for the purchase of tents and camp furniture/to be provided to each participant institution. as 9 Universities Units are taking part in 7 Geology and two in Geography, a total of Rs.16,500/- may be necessary for non-recurring expenditure towards purchase of tents and camp equipment for the summer schools. $\Delta$ small amount may be added for repairs and maintenance of camp equipment, bring the total up to Rs. $20,000 /-$

As a further step towards the speedy prosecution of the project, the U.G.C. may be requested to consider the construction of about a dozen temporary wooden hutments or sheds in the inner Himalayan belt for the benefit of research workers. Rs. 28,000/to Rs. $30,000 /$ - only will be necessary for this purpose as local material and labour alone will be used in building the huts.

UNIVERSITY GRANIS COMMISSION


Meeting:
7th October 1964

Addl. Item No: IX - To consider a note on the Utillzation of C.S.I.R. Fellowships in Universities.

To help strengthen the research activities in as many centres as possible the Council of Scientific \& Industifal Research have instituted Junior and Senior: Research Fellowships in almosit all basic science subjects such as Physics, Chemistry, Mathematics, Astronomy, Geology Botany, Zoology, Physiology, étc!, in the Applied Sciences like Enganeering (all branches), Technology and in Medicine temale at universities, colleges and other recognised institutions in the country as well as in the National Research Laboratories under the C.S.I.R.

These fellowships are intended to ehable persons with good qualifications in science to acquire research training under experienced investigators. Those who do well in the programme are generally absorbed in scientific posts ranging from Junior Scientific Assistant (Rs.210-425) to Assistant Director (Rs.1300-1600) and have a chance of eventually ..becoming even Director of laboratiories and other institutions (pay scale upto Rs. 3,000/-) under the Council. The CSIR Senior and Junior Fellowshlps are of the value of Rs. 400/- (RS.500/- in cases of specialised subjects) and Rs. 250/- (Rs.300/- in certain specialised subjects): per month respectively, normally tenable for a period of 2 years with possible extension to a third year.

Senior Fellowships of the CSIR are intended for young research workers below the age of 30 who have completed the normal course of post-graduate training in methods of research and for bachelors in Engineerihg and Technology who have proved their aptitude for original and independent research and show promise of further development. Junior Fellowships are awarded to holders of master's degree in science or of bachelor's degree in Technology/Engineering or of equivalent qualifications and who are under 25 years of age on Ist April, 1964.

At present the CSIR Junior Research Fellowships are being more or less automatically awarded to every applicant with a first class M.Sc. to Sccond class M.Sc. candidates who are successful in interviews by duly constituted selection committee are also awarded the fellowships. Senior Research Fellowships are given to every post-graduate degree holder in Engineering and Technology on the recommendation of the universities concerned.

Records of the past 3 years (1960-61) show that 28 per cent of the total M.Sc's get first class. About 1500 M.Sc's receive First Class in Science subjects and 500 take their Master's degree in Engineering and Technology every year.

A meeting was held on the l6th June, 1964 in the Office of the C.S.I.R. to consider the subject of "Fellowships instituted by the CSIR amongst the universities" which was attended by Shri K.I. Joshi, Secretary, University Grants Commission. The minutes of the meeting are contained in Annexure $I$.

Another meeting was also held in the Office of the CSIR on 4 th Ausust, ' 1964 whi h was attended by a representative of the U.G.C. to consider the allocation of CSIR Fellowships to universities. The minutes of the meeting are given in


Annexure II. It, was agreed at the meeting that out of the 400 Fellowships available at present with the CSIR 240 Fellowships are to be allocated to the universities ( 80 Senior +160 Junior) for implementation with effect from 1964-65; In a subsequent meeting held in the office of the U.G.C. on the 4th September, 1964 between the representatives of the U.G.C. and the C.S.I.R., it was agreed that a total number of 255 C.S.I.R. Fellowships ( 54 Senior and 201 Junior) may be allocated to the Universities in view of the number of applications received by the C.S.I.R. in response to their advertiseiment. The University-wise allocation is indicated in Appendix I. The C.S.I.R. while forwarding the applications to the respective universities have requested them to draw ;up a panel of suitable candidates strictiy on merit out of the applications already received so that the C.S.I.R. may make the necessary awards against the number of Fellowships in each category (Senior and Junior) provided for the University concerned.

ANNEXURE I TO ADDL.ITM NO. IX

Subject: Fellowships instituted by the C.S.I.R. amongst universities.

A med ting was held on 16 th June, 1964 at 10.30 A.M. in the C.S.I.R. to consider the above subject when the following were present:

1. Dr.S.Hussain Zaheer, Director General,C.S.I.R.;
2. Shri K.L.Joshi, Secretary, T.G.C.;
3. Sheri Binal Sen, Deputy Educational Adviser (T), Ministry of Education and
4. Dr.N.Ghatak, Technical Information Officer,C.S.I.R.

It was noted that for the year 1964-65, the C.S.I.R. have already advertised the senior and junior Research Fellowships and the advertisement appeared in the leading papers on the 13th June, 1964.
secretary, U.G.C. pointed out that the post-graduate research scholarships which are 250 in number awarded annually, of the U.G.C. have been allocated to the universities with effect from 1963-64 and are of the value of Rs.200/- per month. These Research Scholarships awe awarded to student's who have just passed the Master's degree or the first degree in Engineering for purpose of research. It was further stated that the procedure adopted for the purpose in the U.G.C. was to allocate the research scholarships to the universities which select students in accordance with the principles laid down for the award of the research scholarships. It was noted the the number of such fellowships(of Rs. $250 /-\mathrm{p}$.m.) awarded by the C.B.I.R. is about 820.

Shri Binal sen pointed out that the same procedure is adopted by the Ministry of Educ $t_{\text {to }}$ on in Technical subjects and it was their experience that this worked very well.

Dr. Zaheer said that since they have already advertised the fellowships, it will be difficult now to modify the procedure during the current year, but he agreed thatuniversities should be properly involved in the procedure to select students on certain principles laid down and that the U.G.C., the Ministry of Education and the C.S.I.R. should work to gether on the scheme and there should be some uniformity about the amount and also rules laid down for the purpese. He suggested that a note on the working of the scheme of the Ministry of Education, the C.S.I.R., and also a note on the working of the U.G.C.'s scheme may be prepared, and th matter further discussed at a later meeting.

Minutes of the meeting held on the 4th August 1964 in the office of the C.S.I.R. regarding the allocation of CSIR Fellowships to universities.

In te course of his discussion with the Chaiman, University Grants commission in his office on the 30th July, 1964, the Director Gemeral, Council of Scientific and Industrial Research, agreed that a pian for the allocation of CSIR Fellowships to universities in accordance, with the facilities and the number of teachers available, may be worked out jointiy by a representative of the CSIR(Dr:N.Ghatak, Technical Infurmetion of ficer)
and that of the U.G.C. (Dr.S.K.Das Gupta, EAucation Of:icer),
2. Accordingly, Dr.Das Gupta, met Dr. Ghatak in his office on the 4th August, 1964 at 4.00 P.M.' and di scussed matters relating to operation of the UGC scholarships and that of the CSIR Fellowship: as prevalent at present, In the case of the UGC, the post-graduate Research 3 chularship scheme is being implemented by the universities; they invjted the applications, selected the candidates paid the scholarship dues and issued regular progress reports. The U. G.C.'s responsibilities are limited to the allocation of scholarships to various universities in accordance with their facilities and payment of scholarship dues. Extension or termination of scholarstrips in the case of the U.G.C. Scholars are granted only on the recomendation/advice of the supervisor/university concerned.

Dr. Ghatak spoke about the operation of the CSIR Fellowships. The CSIR receives from the Govt, ad hoc research fellowship grants and makes available to the universities/university affiliated institutes $60 \%$ of the total number of its Fellowships (both Junior and senior) and the remaining $40 \%$ being earmarked for the I.I.T.'s and other research institutions not covered by the above. In both the categories, the selections are made by the Council and the payments are made. through theuniversities/ institutions for a period of six months in advance for disbursement to its fellows on a monthl. basis. Extension or termination of the fellowships is effected on the recompndations of the supervisor s/universities.
3. Dr. Ghatak further stated that the CSIR has received ad hoc research fellowship grants for 400 fellows in ail. for the year 1964-65 cna according to the prevalent practice, 240 fellowships, Junior and Senior cornbined, comprising $60 \%$ of the total CSIR fellowships, are arailable to the universities/university affiliated institutions for the current year and which could be allocated to universities in accordance with the facilities and the number of teachers in them.
4. It was therefore agreed that the total number of 240

CSIR fellowships to be allocated to the universities, may be made up of 80 Senior Research Fellowship and 160 Junior Rosearch Fellowships.
5. Allocations may be made as at Appendix I. They have been recommended on the basis of :
(i) facillties available for research and advanced studies at the universities;
(ii) number of experienced teachers in the university departments who could supervise the research work.
(iii) existing allocation of the UGC post-greduate research scholarships to universities;
(iv) existing allocation of the CSIR fellowships (Junior and Jenior) to universities/university affiliated institutions.
6. Values:-
(i) Senior Research Fellowship
(ii) Junior " "

$$
\begin{aligned}
& \text { Rs. } 400 / \text {-p.m. } \cdot+\text { Rs. } 1500 /- \\
& \text { as contingent p.a. } \\
& \text { iss. } 250 / \text {-p.m. }+ \text { Rs. } 1000 /- \\
& \text { as contingent p.a. }
\end{aligned}
$$

7. The remaining $40 \%$ of the CSIR Fellowships, 160 in number ( 54 Senior +106 Junior Rescarch Fellowships $=160$ ) for the year 1964-65 are to be operated directily by the Council for distribution to Research/Teaching institutions not covered by above.
8. In view of the large number of applications received in response to their advertisement, the Council are of the wiew, as stated by Dr. Ghatak, that the selection of the 240 CSII Fellows ( 80 senjor + 160 Junior) for the current year alone may be nade by them strictly on the basis of merit and in accordance with the allocation already agreed upon.
" The Council of scientific and Industrial Research have taken up the sorting of the applications received in response to their advertisement and the selection may be made out of ther. The procedure of the selection may be worked out later".
9. The U.G.C. representative at this point, explained the inherent difficulties involved in the sugested proposition - first, the universities are not taken into confidence in the implementation of the scheme accorting to their needs or available resources and the allocations without the association of the operative part may not be in keeping with the spirit of the term and secondly, the selections made jointiy by the CSIR and the U.G.C. (without the advice of properly constituted selection committees) may constitute a pattern of an arbitrary nature, filing to gi ve due subjectwise weightage to meet the requirement of the individual universities, as the number of fellowshiys available to them is very limited.:
10. He therefore, suggested if it could be possible for the CSIR to forwerd all the apolications to the respective universities after they are sorted out university -wise who may be entrusted to make the selections through properly constituted selecti on committees as per allocation made. The universities may be left free to use their discretion in the matter of distribution of the allocated fellowships among the various science and technological subjects in accordance with their needs and facilities available.



vi) Value
11. (i) Name of scheme
(ii) No.of annual awards
(iii) Qualifications and selection. and university
(iv) Tenure
(v) Age
(vi) Value
(i) Name of Scheme
(ii) No.of annual awards
(iii) Qualifications and selection.
(ivik Tenure
(v) Value

Rs. $400 /-\mathrm{p} . \mathrm{m}$. and Rs. $1000 /-\mathrm{p}$. a. on contingencies.

Junior Research Fellowship.
is. $500 /-$ and Rs. $1000 /-$
p. a. on contingoncies.
is. $500 /-$ and ins. $1000 /-$
p. a. on contingoncies.
Junior Fellowships in Enginecring.
$-$
Bachelor's degree in Engine ering \& Technology.
a) automatic selectin for Ist class degree holders.
b) by interview for 2nd class. tenable at National Insti- . tutes and universities.

2 years
2 to 3 years
25 years
Rs.250/-p.m. \& Rs. $1000 /-\mathrm{p}$. a. on contingencies.

Senior Fellowships in Engineering

Senior Research Fellowships in Engin. eering.
-
30
post Graduate degree in post Graduate degre Engineering cr Technology in Engineering \& (for post M.Sc./M.Tech./ Technology. SelecM. E. Studies) Selection on tion is made auto." all India basis by U.G.C. matically by the on the recommendation of $\operatorname{CSIR}$ tenable at specially constituted Selcction Committee tenable at Universities National Institutes and. and University affiliated Institutions.

2 to 3 years
2 to 3 years

Rs. $400 /-\mathrm{p.m}$. and Rs. 1000/-p.a. on contingencies.

-

Meeting:
Dated: 7th october 1964

Addle. Item $N \mathrm{NO}: X$ : To consider a reference from the Govt. of India with regard to the proposal of Temple University, U.S.A. for undertīing a programme? for the training of atafi for University based planning and research inctrumentailties. -

actionresearch instrumenttalities should

The Government of India, Ministry of Education have asked for the views of the University Grants Commission on a proposal received from Temple University, Philadelphic, U.S.A. who want to undertake a programme, in collaboration with other universities in U.S.A., for the -training of staff for university based planning and actionresearch instrumentalities, and setting up of centres in India for similar programme at a later stage. The programme in brief is as under :-
i) It is proposed that about 8-12 teachers from 3-4. universities interested in experimenting with the planning and/ participate in a yearis training programme offered jointly by a few American Universities. The training would .include the problems of development and administration of university based planning and action-research programmes in the universities, operational aspects of the planning and the concept of action-research as a community problemsolving process, training in social research, evaluation methodology and training of personnel for consultative social action and human services, etc. etc. This team would spend about a years time with the staff of the $3-4$ american University based planning and consultative and action-research agencies for a period of approximately $3-4$ months each.
ii) During this training period, the Director of the programme would constitute a panel of $3-4$ American consultative experts who may come to India to study the development of analogous instrumentalities. The Indian trainees on return, in consultation with the panel experts, would prepare a series of recommendations to interested universities, U.G.C., Ministry of Education, the Planning Commission and other agencies.
iii) During the first year of the training programme, in order to locate 15-20 Indian social scientists interested in this programme as a career, the project director will conduct a survey of Indian Social scientists and those receiving education in U.S.A. This survey is proposed to be kept up-to-date from year to year. A selected group of interested Indians in U.S.A. may also be brought tom gether in a workshop for interesting them in career possibilities in the future Indian action-research and planning organisations.
iv) For developing similar training centres in India at a later date, the Director of the project with the holp of American consultants would negotiate with public and private educational institutions and trusts like Lajpat Rai Bhavan, Chandigarh, Tata Institute of Social Sciences, Bombay, Laski Institute of Politics, Mhmedabad, Gokhale Institute of Economics and Politics, poona and the Indian Institute of Public Administration, New Delhi. It has also been suggested that the personnel resources of the Indian Universities participating in this programme should be pooled with other available Indians trained in research and social planning in U.S.A. and elsewhere to help establishing regional training centres at some of the above trusts and institutions. These centres would offer a variety of training programmes through regular and refresher training courses for the university and college teachers. However, selected persons from the universities may continue to be sent to U.S.A. for a..few additional years for advanced training.

It has been stated that as the participating 1 merican and Indian Universities cannot support the proposed project out of their own financial resources, efforts are being made by the Tomple University to seek monetary support from the U.S.A.I.D. and other private agencies. But it has not been clarified whether the financial help asked for from U.S.A.I.D. Would cover the entire cost of the programme in $\mathrm{U} . \mathrm{S} . \Lambda$. or a part of it and the Indian Universities would also be required to contribute a portion of it. The deputation of selocted Indian teachers to this programme in U.S.A. would result in vacancies of teaching staff which the universities may not like to keep vacant and may require assistance from the cormission for filling up such posts.

The proposal also provides for negotiations with certain trusts and private and public institutions for the setting up of training centres for such programmes in India and it has been presumed that the setting un of these centres would not involve heavy expenses as the pcrsonnel resources would be provided by the participating universities and the general institutional and material resources by the trusts and guidance and initial technical help would come from the foreign participants. It is not sure whether the private trusts would be in a position to undertake the programme out of their own resources and some of the institutions mentioned in the draft programme do not come under the purview of the J.G.C. However, if these centres are to be set up by the universities instead of the private trusts they would ask for assistance from the commission for contribution to the personnel resources and other expenses.

The matter is placed before the commission.

UNIVERSITY GRANTS COMMISSION


Meeting:
Dated, 7th 0 ctober, 1964.

Addl.Item XI: To consider a proposal for the appointment of a Consultant on General Ediucation to succeed Profithans Simons.

Professor Hans Simons was appointed consultant on General Education to the University Grants Commission in October 1960 on his services being made available to the Commission by the Ford Foundation for this purpose. In this capacity professor simons has been visiting a number of universities and colleges for discussions fith Vice-Chancellors, Principals of Colleges and teachers, holding seminars, etc. on questionsrelating to General Education. Hisc work in this field has been highly appreciated by the universities and colleges. In accordance with the terms of his appointment, as approved by the Ford Foumi ation, he retires from the post of Consultant on September 30, 1964. In the circumstances the question of a successor to prof.simons has to be considered.

General Education programmes are in operation in one form or the other in the following universities: Aligarh, Anchra, Benaras, Boroda, Gujerat, Jauavpur, Jodhour, Korala, Mysore, Osmania, Panjeb, poona, Punjabi, Rabirura Bharati, Rajasthan, Roorkee, S.N.D.T. Women's, Sri Venkateswara, U.P.Agricultural and Utkol, Thie Universities of Bcmbay, Jabilpur, Marathwada and Vikram have decided to introduce gener al education programmes in the near future, while Agra, Delhi, Jauru \& Kashmir, Kurukshetra and Nagpur Universities have appointed committees to consider the introduction of general education in their study programmes. The scheme is at various stages of consideration in the Universities of Allahabad, Bhagalpur, Gorakhpur, Kalyani, Lucknow, Magadh, North Bengal, Patna, Ronchi and Saugar. The Univcrsities of Bihar, Colcutta, Punjak, Agricultural, Rajasthan Agricultural, Shivaji, Indira Kala Sangí Vishwavidyalaya, K.S.Darbhanga Sanskrit Vishvavidyalaya and Orissa University of hgriculture and Technology, have not introduced general educ ation programmes.

In a recent conference organised by the University Grants Commission of coordinators of Gcheral Education it was agreed that General Eciucation has to be viewed mainly as an ally of good education at the undergraduate level involving a qualitative improvement of collegiate education. This was to to done by undertaking a critical review of the existing courses of study, reform of teaching methods, strengthening of libraries with adequate reading material (includin, translation of outstanding books in English into regional languages) etc., at the undergraduate level. The need for a Consillt ant to succeed professor Simons arises chiefly from the fact that it would be difficult to implement such a programe without a senior officer being responsible for it. The consult ant will also require the assistance of an A.E.O. and a small ministerial staff.

$\therefore: *:$


For a variety of reasons, it would be desirable to have an Indian educationist as Consultant on General Education to succeed prof. Simons. It is suggested that he may join the staff of the commission in the scale of a university professor on deputation terms ar on a salary in the Professor's scale to be fixed according to rules.

The matter is placed before the Commission for consideration.
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Meeting:
Dated 7 th October 1964.

Add. Item No, XII: To receive the advertisements issued for recruitment to the posts of Adviser for Centres of Advanced Study, Education Officers and Assistant Education Officers.

The Commission at its meeting held on and September, 1964 (Item No. 64) agreed to the creation of a post of Advisor for the Centres of Advanced Study, three Education Officers and two Assistant Education Officers. These posts have since been advertised. A copy each of the advertisements is enclosed.

The matter is placed before the Commission.

UNIVERSITY GRANTS COMMISSION BAHADUR SHAH ZAFAR MARG

NEW DELHI -1
'
Applications are.invited for a post of Adviser, . Centres of Advanced Study in the Office of the University Grants Commission. The appointment will be for a period of three years in the first instance.

The essential requirements for the post are outstanding anaemic and research qualifications in any science subject with administrative experience as Head of a University Department or -omparable position.

The pest carries a scale of is. 1100-50-1300-60-1600 plus ally wanes as may be admissible to Central Government servants in erresponding posts. In the case of a highly qualified and experienced person a higher scale of Rs. 1600-60-1900 may be considered. Similarly highly qualified persons may be considered on deputation from their existing posts. The post is nonpensionable at present with the benefit of C.P.F. but on the introduction of pension-cum-gratuity scheme the employees will be entitled to opt for this scheme, if they so desire. They are also eligible for benefits of the Central Government Health Service scheme and allotment of accommodation in the general pool.

Applications should give particulars about age, academic qualifications, experience of teaching/research etc., elongwith the names of two persons to whom reference may be made by the Commission.

Applications addressed to the Secretary should reach the Office of the University Grants Commission, Bahadur Shah Zafar Marg, New Delhi by 30th September, 1964. Persons already in employment should send their applications through their employers.

## UNIVERSITY GRANTS"COMMISSION <br> BAHADUR SHLH ZaFAR MARG <br> NEW DEEHI.:

Applications are invited for three posts of Education Officers and two posts of Assistant Education Officers in the office of the University Grants Comission. The persons appointed to: the posts will be on probation for two years.

QUALIFICALIONS AND EXPERIENCE FOR THE POSTS OF EDUCATION OFFICER
A. - Essential

At least a second class Master's degree.in Arts or Scicnce or atleast a second class degree in Engineering or Technology of a recognised university or equivalent qualification wi.th about 5 yearsi teaching/research experience and experience in a responsible position, of organisation and administration im the field of education.

## B - Desirable

Experience of educational development and plaming and drafting of reports.

DUTIES: Work relating to the examination and processing of developmental schemes and activities relating to teaching and research facilities in the field of higher education.

SCALE OF PAY: Rs,900-50-1200 plus allowances as may be admissible to Central Government servants in corresponding posts in New Delhi.

Candidates should not ordinarily be more than 45 years of age.

## QUALIFI CATIONS AND EXPERIENCE FOR THE POSTS OF ASSISTANT EDUCATION OFFICER

At least a second class Master's degree in arts or science or at least a second class degree in Engincering or Technology of a recognised university or equivalent qualification with about 3 years' teaching/rescarch texperience. Administrative and organisir.; experience in connection with the education would be an additionai. qualification.

SCALE OF PMY: Rs. 400-30-640-EB-40-800 plus allowances admissibje to Central Government servants in corresponding posts in New Delini.

Candiuatos should not ordinarily be more than 35 years of age.

The posts are non-pensionable at present with the benefit of Contributofy Provident fund but on the introduction of pension-cum-gratuity scheme, the employees will be entitled to opt
for this scheme, if they do desire. They are also eligible for benefits of the Citral Government Health Service Scheme and allotment of accommodation in the genera al pool.

Applications addressed to the secretary giving particulars about age, academic qualifications and experience of teaching/research along with the names of $t w o$ persons to whom reference may be made by the Commission should reach the office of the University Grants Commission, Bahadur Shah Zafar Marg, New Delhi by 31st 0 october, 1964 .

Candidates called for interview will be paid
second class railway fare.
Persons already in employment should send their applications through their employers.

UNIVRRSITY GRANIS COMMISSION

- Dated: 7th october 1964
A.7n. Item No. XITI : To consider the ouestion of holding the next Vico-Chancellor's conference.

The University Grants Commission in their meeting held on 6th November, 1903 inter-alia agreed that the next Vice-Chancellorst Conference should be convened by the U.G.C. during the winter 1964. The Ministry of Education was informed of the above decision. The Ministry of Education have now asked for the dates convenient to the commission for holding the next Vice-Chancellors' Conference and have suggested the last week of December, 1964 for consideration. In this connection it may be pointed out that the next meeting of the Inter-University Board $i^{\text {s }}$ proposed to be held in Poona between 28 th and 30th December, 1964 and the period suggested by the Ministry $f$ education may not be convenient to most of the Vice-Chancellors. Apart from this it had been proposed earlier that the broad outlines of the Sth Plan of universities may be discussed at the conference of the Vice-Chancellors. But it is felt that the plans of the universities may not be available by the end of December, 1964. It is proposed that the Conference may be held at the end of February 1965 or early March 1965.

The matter is placed before the commission.

UNIVRRSITY GRANIS COMMISSION
Meeting: Dated : 7th october 1964

几ddI. Item NO.XIV :TO consider the question of payment of Dearness Allowance to the Academic staff of the Central Universities.

...
The University Grants Commission in their meeting held on 30th/31st December, 1960 while considering the question of revision of scales of pay of teachers in the Central universities resolved that the scales of pay of teachers of Delhi, Aligarh and Banaras Universities be as follows with - effect from 1.4.1961:-

| Professors | $\ldots$ | Rs.1000-50-1500 |
| :--- | :--- | :--- |
| Readers | $\ldots$ | Rs. $700-40-1100$ |
| Lecturers | $\ldots$ | Rs. $400-30-640-40-800$ |

The Commission also decided that no D. A. should be payable to the teachers in the scales of pay indicated above. In their meeting held on 5th/6th July, 1961 the commission agreed to the Central Universities instituting the post of Instructors (teaching/research assistants) in the scale of Rs.300-25-350 and also decided that as these posts were also teaching posts no D.A. may admissible to them. There are some posts of the non-academic side in the central Universities also whose scales of pay corirespond to the posts on the academic side and such posts also do not carry any D.A. The academic as well as non-academic staff, however, is entitled to City Compensatory and House Rent Allowances on the same basis as admissible to the employees of the central Government. At present persons holding non-academic posts in the central universities except those whose scales correspond to the teaching posts and getting basic pay up to Rs.600/- are entitied to D.A. at the same rates as applicable to the corresponding Central Government employees.

The question of payment of $D . A$. to teaching staff of the central Universities was considered by the university Grants commission in their meeting held on 2nd September 1964 and the commission expressed its inability to revise its earlier decision that the teachers of the central universities may not be paid any $D . \Lambda$. It has been suggested that due to the steady rise in the cost of living, the benefit of $D . \Lambda$. may be provided to the academic gtaff as well as the non-academic staff whose scales of pay correspond to posts on the academic side, as applicable to the corresponding Central Government employees.

The matter is placed before the commission.

Meeting:
Dated: 7th october 1964

Add.Item No.XV: To consider steps for the improvement of teaching of Mathematics in colleges and Universities.

Mathematics is recognised as fundamental to the study of all science, engineering and technological subjects. one of our urgent needs therefore is to raise the level of teaching in this subject at the school and the university levels. The Review Committee in Mathematics, in its report has cleariy pointed out that our progress in the subject has unfortunately lagged behind the rapid developments in the rest of the world where almost a revolution is taking place in the field of Mathematics. Prof. Price, Chairman of the Committee on Undergraduate programme in Mathematics in U.S.A. and a past President of the Mathematical ASSOciation of America has observed: "The twentieth century has been the golden age of Mathematics, since more mathematics, and more profound mathematics, has been created in this period than during all the rest of history.".

The Rockefeller report on Education stresses the crisis in science and mathematics education, as a 'real crisis'. As a result of this revolution in Mathematics, there is an unprecedented demand for mathematicians and mathematics teachers; it is impossible to foresee a time when there will be an adequate supply. This demand for mathematicians is part of a larger demand for highly trained personnel in all fiélds, by a civilization which is increasingly becoming dependent on scientific and technological advances.

A survey of the status of mathematics in Indian Universities and colleges shows that developments have been both inadequate and lop-sided. A few places have produced good original work on selected topics. But the work done even in the same place has not been coordinated and most of it has been centred around a few individuals. The results of this indifference have been almost tragic. In a large number of places the teacking methods and subjects are almost quarter of a century old'and no appreciable attempt on a nation-wide scale has been made to train young men on modern lines.

The present century has been the introduction and extensive devel pment of subjects in pure mathematics such as abstract algebra, topology, measure theory, functional analysis etc. Twenty-five or thirty years ago these subjects were not taught even in the leading universities of the world but today it is impossible to be a mathematician without a knowledge of these new subjects and their continuing developments. It is essential to emphasise the training in these now fields in our universities and colleges. But our teachers cannot teach what they do not know or if their own education has been inadequate.


Approach to the teaching of mathematics is aiso being reoriented in advanced countries like U.S.A., U.S.S.R. etc. and new teaching methods are being developed. In TT.S.A. the National Science Foundation providing special training courses for mathematics teachers by way of Summer Institutes and In-Service Institutes. Conferences of senior teachers for suggesting revision of syllabi and drawing new programmes and summer institutes for talented students are also being organised. The time has therefore come to arrange in India appropriate programmes not only for students but for educátion of our teachers also.

The Review Committee in Mathematics that was appointed by the U.G.C., has suggested "model" syllabii for undergraduate and postgraduate courses, indicating the extent of training desired at each level. The objectives kept in view, while preparing the courses are (a) to provide for training in logical thinking and reasoning, (b) preparing the students for higher studies in mathematics, (c) equipping the students for the teaching profession, (d) providing the basic training for higher studies in other branches such as physical sciences, sjocial sciences, statistics and technology and (e) fulfilling the needs of society by providing men who can ably pursue various professions which need use of mathematics.

Although these syllabii have been recommended to all the universities, some concerted action would be essential. This rould be done by selecting some university and college departments where these model syllabii and new methods could be tried, experimented and constantly imrrovdd. These departments would then become the nuclei from which properly trained mathematicians and teachers could be produced. The teachers in such departments should be provided with all facilities, and if necessary, training in other countries, so that they would be able to teach the mathematics.of today and tomorrow. It would also be necessary to send a limited
$\because$ numbers of our promising students for higher studies abroad. To work out the full details of such a scheme it would be necessary to appoint a small committee of experts.

The matter is placed before the commission for consideration.

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Meeting: :
Dated: 7th October 1964

Addl. Item No XVII: To consider a note on the discussions held with the west Bengal Government and the Calcutta. University regarding the problems arising out of the phased reduction in student enrolment in the 7 big colleges of Calcutta.

A committee was appointed to examine the problem of over-crowding in the big colleges of calcutta. The report of the committee was accepted by the commission at their meeting held on 11wh/12th Foruary 1960, The salient .... recommendations "of the commttee arerst follows:-
i) … A bg college should be split up into autonomous
, .... units for students not exceeding 1,500. Where accommodation for a larger number exists, a larger number would be permissible on the basis of certain norms. T'讠e building of each college may be utilised:for the different units where the students . are taught at different times of the day.
ii). Tife different units should be under separate governing bodies with separate principals and staff and separate accounts. For the management of the common property of the units and for matters affecting the general interests of the different units as well as for any coordination that may be desirable there may be a board of governors or trustees.
iii) The teacher-pupil ratio has to be gradually improved. We realise that for. some subjects atleast, it may be difficult to find immediately adequate number of . teachers to improve the ratio but steps have to be gradual Iy taken to work towards the ratio of 1:20.
$\therefore$ The committee made detailed recommerdations regarding a "phased reduction in the enrolment of big colleges on the basis of the available physical facilities'. In 1958-59, of the 71,500 undergraduate students in arts, science and commerce in the calcutta colleges, 53;830 were in the big colieges. The following table indicates the number of students enrolled by the colleges concerned in 1958-59 and the reduction in roll-strength recommended by the committee :-

$\begin{array}{lc}\text { b) Asutosh College } 2042 & 1800 \\ \text { for women } \\ \text { c) Asutosh College } 1495 & \\ \text { of Cnmocr }\end{array}$

| $54$ | $530$ |  |
| :---: | :---: | :---: |
| I | $\underline{L}$ | 3 |
| ?. Bangabasi college | 3616 | 1500 |
| 3. Charu Chandra College. | 3002 | 1200 in 2 units |
| 4. City College | 16378 . | 11700 in 8 units |
| 5. Maharaja Manindra Chandra College | 4706 | 4500 in 3 units |
| 6. Surendranath Coljege | 7965 | 6000 in 3 units |
| 7. Vidyasagar College | 6667 | 4500 in 3 units. |

As per recommendations of the committee the total enrolment in these colleges had to be reduced from 53,830 to 36,000 according to the programme of phased reduction suggested over á period of 5 years beginning with the academic session 1960-61.

The calcutta University, West Bengal Government and the colleges concerned accepted the programme of phased reduction recommended by the U.G.c. Committee. The Government of West Bengal decided to give financial assistance to the big colleges to cover the loss of fee income as a result of phased reduction or the actual deficit, whichever was less, subject to the terms and conditions prescribed by the state Government. Copies of the orders issued by the west Bengal Government in this regard are given in annexure $I$.

At their meeting held on 9th/10th September 1959 the Commission agreed that in special circumstances prevailing in the big colleges of calcutta, grants at 66登 per cent of the additional expenditure involved for upgrading the salaries of teachers in these colleges may be provided. These grants were made available for a period of 6 years ending with 1962-63. The total amount paid to these colleges under the scheme was R.33.15 lakhs.

The principals of the big colleges of Calcutta met the Vice-chancelior of Colcutta University on 5.6.1964 and represented that :-
a) these colleges were unable to pay the salaries of their staff,
b) on account of the programme of phased reduction in enrolment these institutions incurred a total deficit of Rs.40.89 lakhs over the period 1959-60 to 1963-64 against which the total. grant received from the Government amounted to Rs. 12.86 lakhs only,
c) the splitting up of big colleges resulting in the appointment of separate principals and staff in the approved scales of pay. This was also responsible for increase in expenditure every year, r
d) the colleges did not have precise information regarding the items of approved expenditure for grants from the state Government and payments were delayed owing to procedural difficulties. Ad hoc or on account grants were
released from time to time which were quite inadequate and the accounts aiready submitted had not been finalised.

A delegation consisting of 3 principals on behalf of big.colleges of Calcutta met the Chairman, UGC, on 11.9.1964 and requested him to use his good orfices in getting the release of grants due to them expedited in order to relieve the acute financial hrachics being faced by the colleges. A letter received from the Vice-Chancellor, Calcutta University in this connection is appended (Annexure II). The delegation also called on the Education Minister, Government of India and requested him to intervene in the matter. A copy of the letter written by the Union Minister to the education Minister of West Bengal in this regard as well as. the answer of the latter are attached (Annexure III \& IV).

In view of the urgency of the matter and a need for immediate settlement of the issues involved, Shri K.T.Joshi, Secretary, UGC, and two Education officers IDr.R.C. Gupta and Dr. R.D. Deshpande) visited Calcutta and discussed the problems with the state Government, the Vice-Chancellor and principals of the colleges. Information regarding the programme of phased reduction in enrolment being implemented by the big colleges and the deficits incurred has been collected and consolidated in the statement attached to this note (Annexure V). The minutes of the discussions held with the Principals of the big colleges and with the State Government "are given in Annexures VI and VII.

It is apparent that the-statements made by the Principals of the big colleges are contrary to certain points made by the state Government. The following are the main issues :-
i) Admissibility of certain items of expenditure for the purpose of grant-in-aid from the state Government.
ii) The period during which the programme of phased reduction in enrolment, as recommended by the U.G.C. Committee, had to be accomplished.
iii) The State Government includes the casual or noncollegiate students and special honours students in the total enrolment of a college, while the Principals contend that such enrolment should not be taken into account.
iv) According to the grant-in-aid rules, the state Government meets the actual deficit or loss in fee income whichever is less, but the colleges seek full compensation for loss of fee income only and not the over-all deficit.
v) The applicability of revised scales of pay to all fresh appointments.
vi) The state Covernment does not accept any financial responsibility in respect of splinter colleges, except in the case or morning colleges for women.

The following comments are offered on these :-
i) It appears necessary that certain items of expenditure such as litigation expenses, interest on loans, etc. may be treated as legitimate for the purposes of grant-in-aid from the state Government. If certain items of expenditure are disapproved by the state Government, intimation regarding this may have to be given to the colleges before such expenditure is actually incurred by them. The state Government may be requested to consider this:
ii) According to the U.G.C. report, the programme of phased reduction in enrolment had to be completed over a period of five years beginning with the academic session 1960-61. Thus the

- operation is to be completed by 1964-65. It is suggested that if certain colleges have. not been able to accomplish the target fixed by the UGC Committee so far, a grace period may be allowed to them upto the end of the current Plan period. The State Government may have to consider this in the first place.
iii) The casual or non-collegiate students and special honours students may be excluded from the regular enrolment of the college for promos of calculating the roll strength, subject to the approval of the University and the state Government and provided that these students do not in any way adversely affect the maintenance of proper teaching standards and atmosphere.
iv) Since many of the splinter colleges are incurring deficits, it seems necessary for the state Government to give assistance to such of them which have fulfilled the prescribed conditions under the programme of phased reduction in enrolment.
v) The scheme for the revision of salaries sponsored by the University Grants Commission does not anvisage reversion to the old scales. This is against the spirit and intention of the scheme. It is desirable that the benefit of the revised. grades should be available to all new'entrants.
vi) We may agree to provide assistance on the usual sharing basis for the revision of salary scales to the new colleges for a full period of five years which may extend beyond the current plan period.
vii) We may, as desired by the Education Secretary, Government of West Bengal, agreed to provide the usual assistance on the approved sharing basis to the new colleges for the development of library and zaboratory facilities.
viii) Under the Three-Year Degree Course scheme, recurring grants can be provided for meeting the loss of fee income (in case the enrolment falls Bolow the pernissible limit) for a

period of four years i.e. 1960-61 to 1963-64. Subject to the prescribed ceilings, we may agree to provide the admissible recurring grants to the colleges concerned in respect of the fall in fee income as a result of the phased reduction of enrolment undertaken to bring down the numbers to the permissible limit. The State Government under the scheme has to provide an equal grant as matching share. It is, therefore, suggested that revised statements of recurring expenditure for the above mentioned period may be obtained from the colleges through the university and the admissible grants may be released subject to the availability of the matching share from the state Government.
ix) The Calcutta University may, in consultation with the state Government, appoint a committee to examine the affairs of Bangabasi College, Charuchandra College and Maharaja Manindrachandra college which have not yet been able to implement the recommendations of the OGC committee on phased reduction of enrolment. A representative of the UGC may be associated with this Committee.


Annexure $I$ te: Addl. Item No.XVII

Government of West Bengal<br>Education Department<br>General Brnach.

calcutta, the 17th June 160.
No.2445-Edn.(G)

From: The Secretary to the Government of West Bengal
To: The Director of public Instruction, West Bengal. Subject; Financial assistance to the big colleges in Calcutta.

The undersigned is directed to say that consequent on the acceptance of the University Grants Commission Scheme for improvement of the salary of teachers and qualitative improvement of standards of education in the colleges, the problem of financial assistance to the seven big Calcutta Colleges has been engaging the attention of Government for some time past. Relevant issues have duly been discussed and available accounts of the colleges have also been examined. In view of the special problems facing the overcrowded colleges in Calcutta with regard to requisite teaching facilities, the University Grants Commission appointed a sub-Committee to examine the problems and to submit a report. The report has since been submitted to the University Grants Commission and the recommendations of the Comittee are under examination.

In the meantime the colleges have agreed to restrict their roll-strength according to a phased programme in accordance with the conditions imposed by the university Grants Conmission under the scheme of improvement of salary scales of the teachers of affiliated colleges.

The question of sanctioning financial assistance to these colleges against their deficit as a result of their adopting the programme of phased reduction in their roll strength and for qualitative improvement in the standards of education according to the University Grants Commission plan was, therefore, under the consideration of the Government. It has now been decided that the state Government would sanction during the current financial year an ad-hoc advance grant to the colleges upto $50 \%$ of the estimated deficit (calculated on the basis of the estimated recurring expenditure only excluding expenditure on items of capital nature) but not exceeding the estimated fall of foc.. income due to actual short fall in the roll strensth in the year 1959-60, as reflected in their budget estimates and subject to audit verification and adjustment against actual deficit later.
(a) Government have to be satisfied that colleges are actually carrying on the policy of the University Grants Commission regarding phased

reduction of number of students, teacher-student
;"ratio and othor improvements of academic standards;
(b) the actual budgets should be approved by Government;
(c) the accounts should be kept in the form and registers as may be prescribed;
(d) the deficit will be computed on the basis of audited accounts;
(e) financial assistance will be treated in the nature of a grant-in-aid and shall be governed ordinarily by grant-in-aid rules in respect of similar colleges;
(f) no capital expenditure should be incurred without Government approval; and
(G) a.ll assets should be frozen and kept as reserve for the general purpose of the college.
$\mathrm{Sd} /-$
(S.C. Chakraborty)
for Secretary


Annexure $I(B)$ to AddI. Item No. XVII.

Government of West Bengal Education Department General Branch

From: The secretary to the Government of west Bengal
Ta: The Director of Public Instruction, West Bengal. No: 977-Edn. (G) dated Calcutta, the $\frac{14 \text { th March, } 1961}{21}$

Subject:- Re-organization of the big Calcutta Colleges under the University Grants Commission Scheme Financial assistance from the state Government towards the -

In continuation of Government order No.2445-Edn.(G) dated the 17 th June 1960 on the above subject, the undersigned is directed to say that, after careful consideration of the accounts of the big Calcutta Colleges and the relevant factors, it has been decided by Government that payment of financial assistance by the state Government to the big Calcutta Colleges to cover the loss of fee income as a result of adoption of the programme of phased reduction in their roll strength and for euqivalent improvement in the standards of education according to the University Grants: Commission scheme should be regulated for the year 1959-60 and 1960-61 in the following manner:-

The state Government will make up the deficit on an approximate basis up to the equivalent loss of estimated fee income due to the implementation of the University Grants Commission scheme as above. In other words, the state Government will make grants equivalent to the loss in fee income on account of phased reduction or the deficit of the college during the year, whichever is less.

It should, however, be impressed upon the colleges concerned that all the conditions already set forth in paragraph 4 of Government order---No. 2445-Edn. (G). dated the 17 th June 1960 should be fulfilled. Besides, the total reduction of roll strength in any particular college must not be for reasons other than the voluntary restriction taken up by the Colleges according to the University Grants Commission scheme. If any of these conditions are found at any time not having been complied with, the grant made or portions of tt are liable to be refunded or ade justed against; future grants.
$\mathrm{Sd} /-\mathrm{B} \cdot \mathrm{P}$. Neogi,
for Secretary
20.3 .61

Annexure II to
tddl. Item No. XVII.

VICE-CHANCET:LOR<br>CAT CUTTA UNIVFRSITY

> Senate House, calcutta-.12.

Dear Dr. Kothari,
On the 5th of June afternoon the Principals of Asutosh Bangabasi, Suredranoth, Manindra Chandra, Charu Chandra, Jogmaya, Vidyasagar, City Sibnnth Sastri and Ram Mohan Colleges met me.

I was surprised and shcocked to hear from that their financial condition had come to such a pass that after exhausting all their resources some of them were compelled to make default in payment of salaries to their teachers and had to give them notice that they would not be able to pay the salaries in future unless the Government came to their rescue. The colleges which have not given such notice have managed somehow to pay the salaries up-to-date from borrowed resources, but they also are at the end of their tether.

This situation has been brought by the T.G.C.'s programme of phased reduction of number of students in each: college and splitting up of the big colleges into more than one.

I am enclosing copies of two letters from the state Government from which it would appear that the Government had undertaken to make up the deficit or loss of income by reason of the phased reduction, but red tave had stepped in and though the Government has not refused payment, but the fact is that the grant so far given has been a very small part of the total demand. The clerks in the Education Department always manage to raise some technical objection. You know what red tape is and as no body is willing to take the matter immediately in hand things have drifted for four or five years and matters have come to this pass.

When $I$ was in Allahabad and president of the governing bodies of aided institutions a similar situation had arisen. I was compel. Ied to point out that though during the British regime public might have taken up the responsibility to provide colleges for the education of their children, now that our own Government which was a Welfare Government was in office and when the public was so heavily taxed, the entire responsibility for education at all stages should be the responsibility of the Government. Thore seemed to be now no justification that the public should be compelled or forced to pay money for education over and above the taxes that they pay. I, therefore, write to the U.P. Government that I was moving the managing committee to close the colleges and harid over the buildings and the assets to the Government to run the colleges. I hope the situation in Calcutta will not come to such a pass. If the teachers are not paid their salari es next month the colleges would not be able to admits tudents

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in July and quarter of a lakh of students in calcutta would be thrown out of colleges. The matter is so serious that I thought it better to bring it to your notice.

- I am enclosing a memorandum from the colleges which was placed before me on the 5 th by the principals giving a brief resume of their light. I am also enclosing a statement showing the deficit in each college and the amount of grant-in-aid received.

I hope the U.G.C. or the state Government would promptly come to the aid of these colleges and help them to tide over the difficulty. Any discussion or scrutiny or audit etc. can be done later. A deputation can wait on you any day convenient to you to discuss the matter if you so desire.

- With kindest regards,

Yours sincerely,
$\mathrm{Sd} /-$
(B.Malik)

Dr.D.S.Kothari, D.SC.F.N.I.,
Chairman,
University Grants Commission, Mathura Road,
New Delhi.

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Annexure III to
Addl. Item No. XVII.
New Delhi
sopt. 12, 1964.

Dear Shri Sinha,
A deputation of príncipals of Calcutta Colleges waited on me yesterday and drow my attention to the dire situation in which private colleges in Calcutta find themselves. It seems that in response to the recommendations made by a committee of the U.G.C. in 1958-59, the private colleges agreed to a programme of phased reducation of enrolment and of spliting up the larger colleges into smaller units. This resulted in the colleges suffering heavy losses. The state Government had agreed to make good these losses on the basis of meeting the deficit or the actual expenditure as disclosed by audited accounts, whichever was less. I understand from these colleges that the deficit amounts to Ps. 41 lakhs and the state Government has only paid Rs. 13 lakhs. I was given to understand that the situation is so acute that it may not be possible for the college authorities to pay the salaries of their staff on the lst of october.

May I request you to look into this and see whether some relief can bs given to the college authorities immediately? I understand there is some dispute about accounts. That could be settled later and a payment can be made on account.

With kind. regards,

> Yours sincerely, Sd/-
> (M.C. Chagal.a )

Shri Ravincira Tal Sinha,
Minister of education,
Government of west Bengal, Calcutta.

Copy forwarded to the Chairman, University Grants Commission for favour of information.

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\begin{aligned}
& \mathrm{Sd} /- \\
& (\mathrm{J} . \mathrm{S} . \mathrm{Nn} \mathrm{ma})
\end{aligned}
$$

Appendix IV to
04
sdI. Item No. XVII.
D.O.NO, .13. 12-Edn.(G)

Calcutta, the 26th September 1964

Dear Shri Chagla,
Your letter No.D.9906/64-EM dated September 12, 1964.
A deputation of the Principals and representatives
of eight big private colleges of Calcutta -

1. Ashutosh College;
2. Bangabasi College;
3. City College;
4. Charuchancra College;
5. Jogmaya Devi college;
6. Manindra Chandra College;
7. Suren'ranath College; and
8. Virlyasagar College.
waited on me on the 18th of June 1964. They represented the financial difficulties that their colleges were facing on account of the phased reduction of enrolment!, which was started. from 1959-60. It was pointed? out to them that five of the eight colleges complied generally with the principles which were agreed upon. They were, however, assured that commitments made by the state Government would be honoured. Grants admissible on scrutiny of actual expenditure-statements received have been released to the colleges, who have implemented the scheme.

It was explained to the ceputationists that three colleges viz., Bangabasi College, Charuchandra College and Manindra Chan sra College, have not implemented the scheme; yet they have collected the grants from the University Grants Commission and the state Government for the improvement of teachers' salaries uptodate.

I may add that of these three colleges Charuchandra College and Manindra College da not show any deficit in their last audited accounts as submitted to us.

The total grants release? by the State Government from 1959-60 to these big colleges are given below:-
i) For improvement of salary of teachers given uni er the scheme referred to above uptodate.
: Rs. 24,62,456
ii) For additional staff under the Sri Five Year Plan (for rimplementation of Three-Year Degree Course).
: Rs. 1,71,075
iii) Stat? Government Scheme for Phased Reduction Scheme.

Total Rs.48,97,561
or Rs. 40 la kits in round figures
Further, the grant of the State Government for Dearness Allowance to these Colleges during the period totals to Rs. 12,13,273.

In conclusion, I would like to and that the state Government have already released their grant admissible to the colleges, whose audited aocounts have been received, upto August 1964.

As regar's the statement that the deficit of these colleges amounts to Rs. 41 lakhs, I should like to say that the figure harcly corresponds to the actual deficit admissible for financial assistance un ${ }^{-1}$ er our scheme.

> Yours sincerely, SA/
(Rabiniralal Sinha)

Shri M.C. Chagla,
Education Minister, India, New Delhi.

STA WMENT SHOWING THE PODITION PEGARDING TRE STUYEN ENROLMENT, TEAGHER-PUPIL
RATIO AND THE DEFICITS EN THE ? ? BIG OOE立EGES OF. CALCUTHA............






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## ANNEXURE VTO ADAL. ITRM NO...XVIT.

Minutes of the meeting with the Principals of big colleges of Calcutta.
....

Venue:
Syndicate Room, Cal cutta University. , Dt." 24.9.1964

The following were present:

1. Justice BoMalik; Vice-Chancellor, Calcutta Uni versity.
2. Shri G.CiRaychaudhury, Registrar Calcutta University.
3.\%: Principols of -

3: dsutosh College!
4. Jogmaya Devi College.
5. Bangabasi. College
6. Charuchandra college...
7. . City College
8. 'Rammoh an Roy'College.
9. Sivanath Sastri College.
10. City College of Commerce \& Public Administration.
11. Maharaj Manindra Chandra College.
12.S urendranath (Evening) College.
13. Vidyasagar Coliege.
14. Vidyasagar (Evening) College.
15. Vidyasagar College for Women.
16. surendranath:Colle ge for Women
17. Surendranath College
18. 8hri K.L.Joshi, Secretary, University Grants Com.ission.
19. Dr.R.C.Gupta,

Education officer,
University Greats Commis sion.
20. Dr.R.D.Deshpande,

Education Officer,
University Grints Commission.
The Vice-Chancellor, Calcutta University, briefly described
the financial difficulties being faced by the big colleges as a result of the non-payment of their dues by the Govt. of west Benga under the programme of phased reduction in enrolment. In the ensuring discussions, the principals emphasised the following points:-
(i) The ebleges did not have precise information regarding the i.tems of approved expenditure for grants from the State Govt. and payments were being delayed owing to procedural difficulties. The: Gorernment does not treat Puja Bonus, litigation expenses and interest on loans taken as approved items of expenditure for the purpose of grant-in-aid. The State Government does not intimate its approval or disapproval of the various items of expenditure in the budget in time before the expenditure is actually incur red. ; The non-acceptance of certain items after expenditure has been incurred caused great financial hardship to the colleges.
(2) The uncovered deficits have accumulated during the past five years and the financial resour ces of the colleges were almest exhausted. Selaries of the staff could not be paid regularly under the circumstances.
(3) The state Govier ment accepted financial responsibility only in respect of the parent institutions (day shifts) and was not prepared to render any financial assistance to the splinter colieges, i.e. institutions into which the parent colleges had been spiit up. Tho help given by the state Government is generally limited to the colleges ruming in day time to the exclusion of morning and evening shifts.
(4) The StateGovernment does not approve of the revised scales of pay for new appointments. In case the old incumbents who enjoy the benefit of the revised scales retire or leave, the now entrants against these posts are not allowed the benefit $i$, of the revised scales of pay.
(5)

The State Government does not agree to revised scales of pay for teachers beyond the age of 60 , even if the Managenerits of the colleges are prepared to pay the matching share.
(6) :Tho colleges generally submit their Budget Estimates and the actuals of the previous year at the commencement of the academic session. However, the State Goverment does not prompily intimate the items of expenditure which are disapproved. by it, and the accounts are not finalized for a considerable length of time.
(7) rules and appointments made by the colleges in conformity with , approval of the State Government for purposes of grant-in-aid. sometimes, this approval was not gi ven.

The University Graid commission, assured the principals that he would place their views before the state Government ond try to evolve a suitable procedure or formula for the prompt and puntual release of grants. Ho stated that generally in all. academic matters the decision of the University ought to be finai and acceptable to the State Government.

Minutes of the discussions with the state Government of We.st Bengal.

Veaiue : Education Secretary's room, Dated 24.9.1964 Writer's Building, Calcutta. ....

The following were present :

1. Dr.D.M.Sen,

Education Secretary Government of West Bengal.
2. Shri K.C.Mukerji,

Director of public Instruction.
3. Shri A.K.Roy, issistant jecretary Department of Eacation, Government of west Bengal.
4. Shri Y.I.Joshi, secretary, University Gronts Commission.
5. Dr.R.C.Gupta,

Edu'cation oficer,
University Gents Commission.
6. Dr.R.D.Doshpande, Education Officer, Uni versity Grants Commission.

Shri K.L.Joshi, at the outset explained the difficulties of the big colleges of Calcutta regarding the rele ase of grants under the programme of phased reduction in enrolment. Dr.D.M.Sen, Eubcation Secretary, West Bengel Govera ent, made the following observations:-
(1). The total.grants paid to the big colleges of Calcutta upto 22.9. 1964 amounted to Rs.50.17 lakhs. These payments were made for the improvement of salaries, matching share of the recurring grant for the introduction of the Three-Year Degree Cour se scheme and assistance for phased reduction in enrolment.
(2). . The state Government had not withheld any grant admissible to the big colleges under the rules and conditions prescribed by it.
(3) Of the 7 big colleges, only 4 viz., Asutosh College(includire Jogmaya Devi College), City College, Vidyasagar College and Surendranath college have substantially complied with the conditions for the release of grants from the state Gover ment under the programme of phased reduction of numbers. They have taken steps to bring down the enrolment to the limits fixed by the U.G.C. Committee and to split up into independent units with separate Governing Bodies and accounts. Hence, the State Govt. have paid grants to them as admissible under the rules of the Grant-in-aid code.
(4) It was pointed out that Bangabasi College, Charuchandra College and Maharaja Manindra Chandra College had failed to carr out the recommenations of the T.G.C.Comittee regarding the phased reduction of numbers and the spiitting up into autonomous units. Even then some payments had been released to them. It was enphasised that these colleges were not entitled to assistance

since they had failed to fulfil the necessary conditions. It was alleged that these colleges had increased their enrolment and had taken no steps to split themselves into separate units. Bangabasi College, for instance, admitted a large number of casual students, non-collegiate students as well as students for special honours courses. fpart from this, the college has taken no steps so far to split up into three separate units as recommended by the U. G. C. Cominittee.
(5)

The budgets of some of the colleges included items of expenditure, such as conveyance aliowance, special puja bonus, parttime allowance, ithterim relief, etc., which were not admissible. In the case of one college, the conveyance allowance paid to the staff amounted to Rs.2-3 lakhs per annum. Puja bonus could not be allowed as an auproved item of expenditure in view of the fact that the salaries have been revised and such benefit was not available to teachers in other colleges, including sponsored/Government colleges.
(6) Most of the colleges have not submitted the budget estimates for the year 1963-65. The state Government did not delay action in cases where the accounts were in order and the conditions had been fulfilled.
(7)

The Govermment has released its share of the expenditure for the improvenent of salary scales in the big colleges, though the conditions of the grants have not been fulfilled by some of them.
(8) The state Governient was rendering financial assistance to the colleges in respect of dearness allowance and provident fund though the Commission was not paying anythiny on this account.
(9) The state Government had not made any provision in the budget for the liability in respect of the revised scales of pay after the cessation of the Commission's assistance with effect from 1962-63. The withdrawal of the Commission's assistance in the middle of the plan period has created a serious financial problem for trie State Gcvernment.
(10) The jtate Government was not committed to render financial assistance to the splinter colleges, i.e. the morning and evening units of the parent colleges. Only in the case of girls colleges, the morning units are helped. The State Government's assistance is limited to the day colleges only, provided they bring about phased reduction of enrolment and separate the diffaremt shifts into independent units each separately affiliated to the Calcutta Usiversity.
(11) It was requested that the Commission's assistance for the revision of salary.s cales to new colleges might be made available for a total period of five years even though this period would extend beyond the present Plan period.
(12)

It was also stated that the Comission might extend the usual assistance to the new colleges for the development of library and laboratory facilities om the usual sharing basis. The state Government would provide the required matching share.

Shri.K.I.Joshi, Secretary, U.G.C. stated that a liberal approach would be desirable to the problems of big colleges and suggested $/$ the possibility of giving a grace period to the defaulting colleges to enable them to fulfil the required conditions. $\angle$ that the state Government might examine

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Dr.D.M.Son was of the opinion that if such a grace period had to be allowed, a fresh agreement would, be necessary with the defaulting colleges for bringing about a phased reduction in numbers. This process would need a period of three to four years.

Sheri K.L.Joshi, Secretary, University Grants Commission emphasised that in all academic matters the Traiversity should have the final say and that it would be necessary to deal with big colleges with eympathy and understanding. He was of the opinion that the affairs of the colleges which had not fulfilled the necessary conditions laid down by the State Government would need a close review and investigation.

University Grants Commission


Meeting:
Fth October, 1964
foal: Item No. XVIII : To receive the report by sir Charles Morris, Chairman of the University Secondment Committee of the United Kingdom, who visited India in February, 1964.

Sir Charles Morris, Chairman of the University Secondment Committee (Morris Committee) of United Kingdom visited India in February, 1964 to examine the possibilities of assistance from the U.K. Government the U.G.C. programme of Centres of Advanced Study. A copy of the report made by him to the U.K. Government has been received unofficially through the British Council in New Delhi.

The report is placed before the Commission for information only.

Centres Of Advanced Study. In Indian Universities
Keport of a visit by Sir, Charles Morris. Ist-28th February, 1964.

1. My visit to lndia arose out of the request to the British Council from the Incian U.G.U. for assistance from the U.K. to the plan for Alyanced Studies Centres in a number of Indian Universities. The plans for the visit had to be arranged by the staff of the Bri.tish Council very hurriedly; but they have
out very well, and I am most grateful to all the officers concerned both for the skill and insight with which the design of the visit was laic out and for the care with which all the detailed arrangements were made.
2. I have been able, I think, to gain a considerable understanding of the idvanced Centres plan itself and also - though I have been able to visit only a few centres - to form a judgment about how effective the Plan is likely in practice to be.
3. The basic motive behina the scheme for Centres of Advanced Studies in a restricted number of university.departments is to preserve and improve standard: of research and teaching. in the university system. At a time of great and rapid expansion of the national student pody there is irevitably a shortage of money, and of highly qualified staff; even moro urgently there is a grave shortage of foreign exchange. If money and distinguished staff are spread too thinly over the large university system, it woula not be possible for any single centres of university research anu advanced teaching to maintain world standards of the highest level. This would be bad and generally discouraging for the indian universities as a whole; and in time indeed all sense of proper standards wight well be lost al together, and the Indiar universities might not be able to judge how low their standerds were in danger of getting.
4. The Indiän U.G.C.'s answer to this problen was to select quite a small number of University Departments anu to try to give them enough special support to enable thon to maintain, or in some cases perhaps to reach, high worlu standaras. The U.G.U. took a good deal of pains to explain and cormend this scheme to the Universities, and they sewn to have had quite a lot of success. A special cormittee was set up to choose the Departments or Faculties which were to be invited to become. "Centres" unger the scheme, and their choice seems to have proved to be pretty acceptable. In its present Iist the U.G. U. seems to have had it in filind to have about 30. Centres; about 20 are actually establíshod or in process of being estabishedk and negotiations and disciasions now in progress will probably raise the number to about. 27 in the course of the coming months.
5. Throughout the U. W. $U$. and its Cormittees have sought to be realistic, and incieed rigorous and austere in working out and implementing the Plan. No. doubt it has been necessary: to pay some attention to the competing cla'ims of inaivíuarl universities, and of individual regions of the country. But they have tried to concentrate consicieration on the basic questions. First, in what spheres of study and research is it cesirable to have centres, assuming that there are, at any rate in the first plan, to be more tham of them. And then seconcily, in which univers aty departmenty of all the university departments of India, is a Centre in such and such a subject. most likely to be a success?
6. In some cases a Department has been chosen because either itseqf'alone, or in close contact with some Institute or otner research unit in the inmediate heighbourhood, it al ready provides an established centre of research of good world standing; in some cases because the Department has on.e or more distinguished professors, ofter of international reputation, round whom other
scholars or research scientists can easily be gathered; and in some cases because a Department is in a part of the sub-continent, or of the Indian economy, which is especially favourable to the particular study. at least these seen to me, after visiting a selected number of Centres, to have been the main principles of choice. And the emphasis is clearly on realisr. and economy.
7. The U.G.U. has insisted, in coming to tems with each University, that the Centres of Advanced Study shall have a sufficient measuro of indepencence and autonony vis-a-vis the University authorities; and yet that the University shall give to the Department chosen as a Centre at least as much support from its own resources as it would have received if it had not been a Centre - or something to that effect. This requirement has tended to cause Vice-Chancellors a certain amount of difficulty, and they have founu different ways, according to their circumstances, of meeting it. The U.G.U. have it in mind to keep close contact directly with the Centres, anc to keep an eye on the way in which things are developing.
8. The amount of money which the U.G.U. can allocate for the support of the Centres seems at first sight not to be very great - not great enough to make in itself an obviously great irmediate impact on some of the most auvanced centres chosen, at any rate in regard to their permanent staff. For instance a Department which had already perhaps 10 professors and 7 or 8 readers may have been given money for 1 professor anci 1 reacier in aduition. But the U.G.U. has distributed to the centres some capital funcs for buildings, incluairig residential accommodation as well as new laboratories and staff roons. More important the Centres have bien given resources for visiting staff both from Indian universities and from overseas, and also money for senior anc. junior research fellowships. Funds are being allocated also for nueds of equiphent and material. Lastly it is already clear that woney from U.S.A., UNESCO (U.S.S.K.), and other countries will be directed towarcis these chosen centres. So in the course of the next 5 years or so, the inpact direct anc indirect, will certainly be much greater than might at first appear.
9. Will the scheme work? It is necessary here to say a word about the structure of Indian universities, and of the relatin $n$ of the U.G.C. to them. In general the 'University'in India has little or nothing to do with the teaching of the undergraduate student. The University teaches for the Mastership, for the Ph.D., anc for other post-graulate courses. There are exceptions: Delhi for instance is a quite strongly 'federal' university and its constituent Colleges are undor fairly strong University' control; Baroda is a 'unitary' university where the University owns the Colleges anci controls the undergraduate teaching. But these are very much the exception. The general pattern is that the 'university' accepts no responsibility for undergraduate teaching, and tends tobe proud of the fact. The syllabuses for the first-degree courses anc evon the arrangements for the first-degree are predominantly, often almost exclusively, in the hands of the Colleges, acting together through boards of studies on which the University is represented, though it is the university of course which gives the uegree.
10. In the typical Indian university there is a small number of good colluges and a very much laryer number of inuifferent and weak colleges. The good colleges get the good students, anci a high proportion of their students pass their examinations and get their degrees. In some of tho weakest colleges, I believe, a very small proportion of students indeed succeed in getting their degrees. It can by no means always be assumed

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exert effective control over thereby over the decisions about regulations; though they no doubt what it is worth, to secure and dards. Inevitably standards"for the deal from university to university.

Ussors have of course an interest in Ards since they have to accept first-degree dasterships, etc; and they will get no wellree hdders for their research and teaching Chrough the Colleges. But there is little sign any kind of keen campaign in the Universities to EIr control of the Colleges, and thereby of the te and the first degree. This is a matter of concern 3.G.C.
rgradu
the il Many, perhaps most, of the long-established and famous olleges teach also for the Mastership, and for the rh. N., etc. have teaching staffs which are competent to do this. Higher degrees may be given even when the University has itself no professor or department in the subject. Some of the College staffs may have the title of 'professor' both in the College and in the University, though they are paid by the Colleges.
13. The Colleges are in effect much more under the control of the State Government (not the Union Government) than under the control of the University. The State Government provides their funds, and may exercise great pressure for the increasing of the numbers of students in the Colleges, or for the founding of new Colleges.
14. The U.G.C. makes grants to Universities, not to Colleges and ciraws its funds of course from the Union Government. A good proportion of the maintenance funds for Universities also comes from State Governments. The U.G.U. seems in effect to be responsible for'aevelopments' including increases in academic salaries. In general grants from the U.G.C. have to be taken over by the State Governments after a periou of years (normally 5 years). Moreover, the U.(i. . sometimes makes offers to Universities contingent upon matching contributions from State Governments from the beginning of the grants. I heard of one case where an offer of an 80\% grant from the U.G. . . had to be turned down because the state Government could not or would not match. Though there is an annual central review and adjustment of the revenues of the State Governments, so that the poorer States can be kept solvent, this complicated financial situation for the Universities must impose in practice considerable limitations on the U.G.C.
15. Indian professors who have taught in U.K. Universities suggested to me that the standard of the 'good' Incian first degree - bearing in mind that there is much variation between universities - is about two years behind the level of the U.K. degree; that is to say it is about level with the end of the first year of the three-year course in the U.K. Something. very like this seems also to be the view of the U.G.心. This would perhaps mean that the level of the 'good' Incian first degree is not more than one year (and perhaps less) below that of the 'good' American first-degree.
16. I understand that the U.G.C. would like to see a considerable slowing up of the rate of increase in the numbers of first degree students, and would also like to see the Universities acquire a much greater control of the Colleges and of undergraduate teaching. It cannot be assumed by any means that either of these things will come off. But I believe it to be part of
the aim of the U.G.U. that the
Centres shall exercise an influen
including the first-degree teachir
17. I think there can be no doubt keen on the Centres scheme, and is wa success. It is most anxious to receive is convinced that the Centres cannot succ
such help. The Chairman was most anxious
scheme radically with me and to get my comm clearly intencls to look very attentively at
overseas visiting staff.
18. To turn now to the Centres themselves, these to me to be very keen. In the last two or three ye the professors cuncerned have done a good deal of hare also realistic thinking about what they want to happen; and rs mo U.G.C. scheme has already done much to bring their thinkira and to a head. For the most part they now know pretty well what the they want.
19. Two of the most important things about which Indian opinion has become more realistic concerns the length of visits and the types of desirable visitors. It is recognised that in recent years the patten of academic movements have changed. The main interest is in research, and researchers know quite well which are the main centres of work in their own lines, and it is with these that contact is desired. In this pattern, visits can be well prepared in advance and quite short visits (3-4 months, sometimes even shorter) are the desirable thing. There is still a place for the longer visit (one or two sessions) in some subjects and circumstances; but such longer visits will be comparatively rare..
20. It is als realiseu that the academic 'eminences' or 'princes! are by no means the only desirable visitors. Where the stimulation and assistance of research is the aim, there are many subjects anu circuanstances when the younger men (even in some cases very young men) are very much in demani as visitors, both for their research initiative and for their knowledge of up-to-the-minute techniques of postgraduate teaching.
21. Many Indian professors feel that for the stimulation and auvancement 'of research many visits require, in addition to good. original preparation, some ciegree of follow-up. This could be done (i) by a Secund visit a year or two years later; (ii) by a return visit in the other direction; (iii) possibly by the prime visitor leaving behind him for a longer period a younger $\angle \mathrm{from} \angle$ man his own circle, sometimes even a research student; (iv) sometimes even by crrespondence. This point was emphasised to me in many centres.
22. Heads of centres wuld also like to send over to U.K. for short visits ( $3-4$ months) members of their own staffs from time to time. These also would want to go to centres where their own line of research was a speciality. Such visits would be valued not only for iminediate research interest, but als to give Indian academics experience of life and wo rk in good U.K. Department for a few weeks. Most Heads were insistent that the right length for these visits too woulc be 3-4 months - not too much distrubance of the Department and of the family, and quite long enough when the right man goes to the right place.
23. Centres are very much exercised about the shortage of foreign exchange for equipment and materials, and also about customs and import licence procedures etc. at the Indian end. They wald greatly welcome even small equipment grants from................
the U.K. in support of visiting professors etc; and they would be most grateful if larger equipment grants culd be given. The shortage of foreign exchange. in India is very severe indeed, and there can be no doubt that research and graduate teaching are being impeued. Both the U.S. (especiaily the Foundations) and the U.S.S.h. (through Unesco) are giving help with this. We ought to consiuer very carefully what can be done from our end, e.g. through the Colombo Plan.
24. It is to be emphasised that the Centres which I visited showed themselves verykeen, anc very practical. in their ideas for aid from the U.K. in these ways. All of them will be working out and putting forwaru to the British Council their detailed proposals.
25. Also the U.G.U. would like to have control of many of the visitors for a few days, over and above the main visit of each of them to his main centre, so that they can arrange to bring in to Delhi or elsewhere professors etc. from a group of other universities to make a conference or symposium which the visitor could neot and adress. The U.G.C. is also arranging for the central handling by an expert section of its own staff of all imports of equipment etc. for the centres. Under Indian conditions this could make a great difference.
26. Are we likely tó be able to be effective in giving assistance to these Acuanced Centres? I do not see why not. There will presumably be no imuediate problem for money at. the U.K. end. There may be financial shortage later, if in : other ways we are very successful. But the immediate problems are to identify the worth-while requests and to finc the willing visitors from U.K. universities to match thom. In my view the first problem shoulu be comparatively easy to solve so far as the Centres are conceirned. They really are true centres of Advanced study, research and post-gracuate teaching and they will know what they want, and will be able to be induced to set out their requests clearly and precisely. On this sicie there should, to say the least of it be no insuperable difficulties.
27. Are we likely to be able to find the visitors, willing to go to India? In consicieration of the new 'realism' in the Indian requests, the prospects of our coing so may be taken to be greatly improved. In the past it is hardly too much to say that what the Indiani univrsitius would have accepted could rarely if ever be provided; and anything which could (at least perhaps) be provided, the Indians cidd not want. But the situation is, I think, now greatly changed so far as the U.G.U.'s Cemtres are concerned. Their requests will, I think, be hard requests, or coulcu comparatively easily be turned into hard requests; and if we get to work in the right way at the United Kingdom end we should be able to achieve a high percentage of sucess in satisfying them.
28. What is the right way? Often the indian 'centre' will be in a position to name suitable visitors. At the very least they will be able to specify quite precisely the lines of research in which they are interested, and inuicate one or more places in U.K. where work in a similar line is being done. The department in the U.K. which isfiost kindred in its line of work to the Indian 'centre' should, if it cannot provide somebody suitable itself, be able to name the other $U$. $K$. departments which are in the same line of business; and it may well even be able to suggest names.
29. This will require gooa administrative and clerical work at the London end; and it will also involve the same- and also sometimes a personal visit to the 'Centre' - at the Indian end.
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The British Council cfficers in India.are rapidly increasing their personal knowleuge of the universities in their own regions, and they are uniuoubtedily very much interested in this university work - the rore so as they come to know more about it. Tho British. Council will have to consider whether, if the amount of this work with Inuian Unjversities is going to increase in the next few years, they have enough staff about in inaia to cope with it.
30. I concluae that the Indian U.G.U.'s poiicy is a good one; very small in relation to the magniture of its aims, but well conceive and likely to be energetically pursued. We shoulc in my opinion give every support we can from the U. K. universities to the Centres of itivanced Study - not necessarily eadcluding the daims of other universities and departments, but giving very high priority to the Centres. Visits to thom should be capable of being. well-organised, and should give satisfaction anc benefit both to the Centres cuncerned and to the visitors.
31. I should like to aud to this conclusion tw, riders:-
32. In consideration of the Iqdian cifficulties with foreign exchange, we should consicer urgently whether we can in any way give more financial help with rescarch anc teaching equipment which can be provided from this country.
33. We should put ourselves in a position to give to every academic visitor whe goes from this country a good and up-todate brief about the nature and worsing of indian universities.


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[^1]:    The University could not proceed with the implementation of the scheme approved by the Commisision on account of its expectation of being able to utilise the Press which the Govt. of Mysore had proposed"to establish at Dharwar. The Govt. of Mysore is now reported to have given up the idea of having ‘a Printing Press of its "own ăt Dharwar and the incomplete construction work done by it for the Printing Press building at'Dharwar has been handed over to the University:

    The University proposes to utilise a part of this huge structure and has accordingly revised the plans of the Printing Presss. . The cost of the revised scheme ivorks out to $5 s .4,50,000 /-$ (NR) (Rs: 2,00,000/-for machinery equipment etc. and Rs. $2,50,000 /$ for building).

[^2]:    'During the Second Five Year Plan,' the Commission approved an expenditure of $\mathrm{Rs}, 3,00,000 /-$ (Commission's $\frac{3}{3}$ rd share being lis. $2,00,000 /-$ ) for the construction of building for the Department of Zoology, Rajasthan University. During the Third Plan, the Commission sanctioned a grant of Rs. 30,000/- on n $100 \%$ basis for proṽidiṇ̃ a Radiation Biology-laboratory to this Department. " $A$ 'sum of Rs.47,000/-was also available with the University from Ford Foundti on towards this construction. Thus the total amount available. wis' the the University for the Zoology building was Rs. $3,77,000 /-$.

[^3]:    - -. - Shrill Narinder La Häsija who was appoint ed as Assistant in this office w.e.f. Ord" August 1963 requested that the amount of G.P: Fund standing to his credit in the Office of the Regional settlement Commissioner, Ministry of Rehabilitation, Jullundur, be transferred to his Contributory Provident Fund in the University Grants Commission: The Chairman had sarrictioned the transfer of his G. P. Fund amounting to Rs. $567 /$ - (Rupees Five Hundred and-sixty seven only) to the U.G.C."C.P. Fund under Rule " $4(3)$ of the U.G.C. C.P: Fünd Rules; 1956 and the amount hans since been: credited to his account in the month of July, 1964:

[^4]:    *News Bulletin, Feb. 1960. Institute of
    International Education.

[^5]:    The matter is placed before the Commission.

