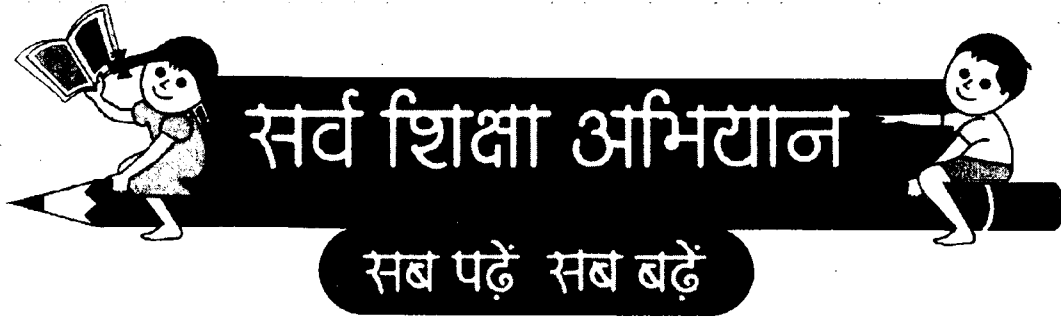


**SARVA SHIKSHA ABHIYAN  
IN  
UTTAR PRADESH**



**ANNUAL REPORT - 2003-2004**

**U.P. EDUCATION FOR ALL PROJECT BOARD**  
Vidhya Bhawan, Nishatganj, Lucknow.

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# CHAPTER-1

## SARVA SHIKSHA ABHIYAN IN UTTAR PRADESH

To achieve the objective of Universalization of Elementary Education (class 1-8) in a fixed time frame, the Govt. of Uttar Pradesh launched the centrally sponsored scheme Sarva Shiksha Abhiyan (SSA) in the State in 16 districts of UP - Kanpur Nagar, Lucknow, Allahabad, Kaushambi, Sitapur, Gorakhpur, Banda, Chitrakoot, Etawah, Auraiya, Aligarh, Hathras, Saharanpur, Varanasi, Chandauli & Bhadohi in the year 2001-02. From 2002-03, Sarva Shiksha Abhiyan is being implemented in all the districts of the State.

### BASIC FACTS ABOUT THE PROJECT

#### **Project Implementation Society**

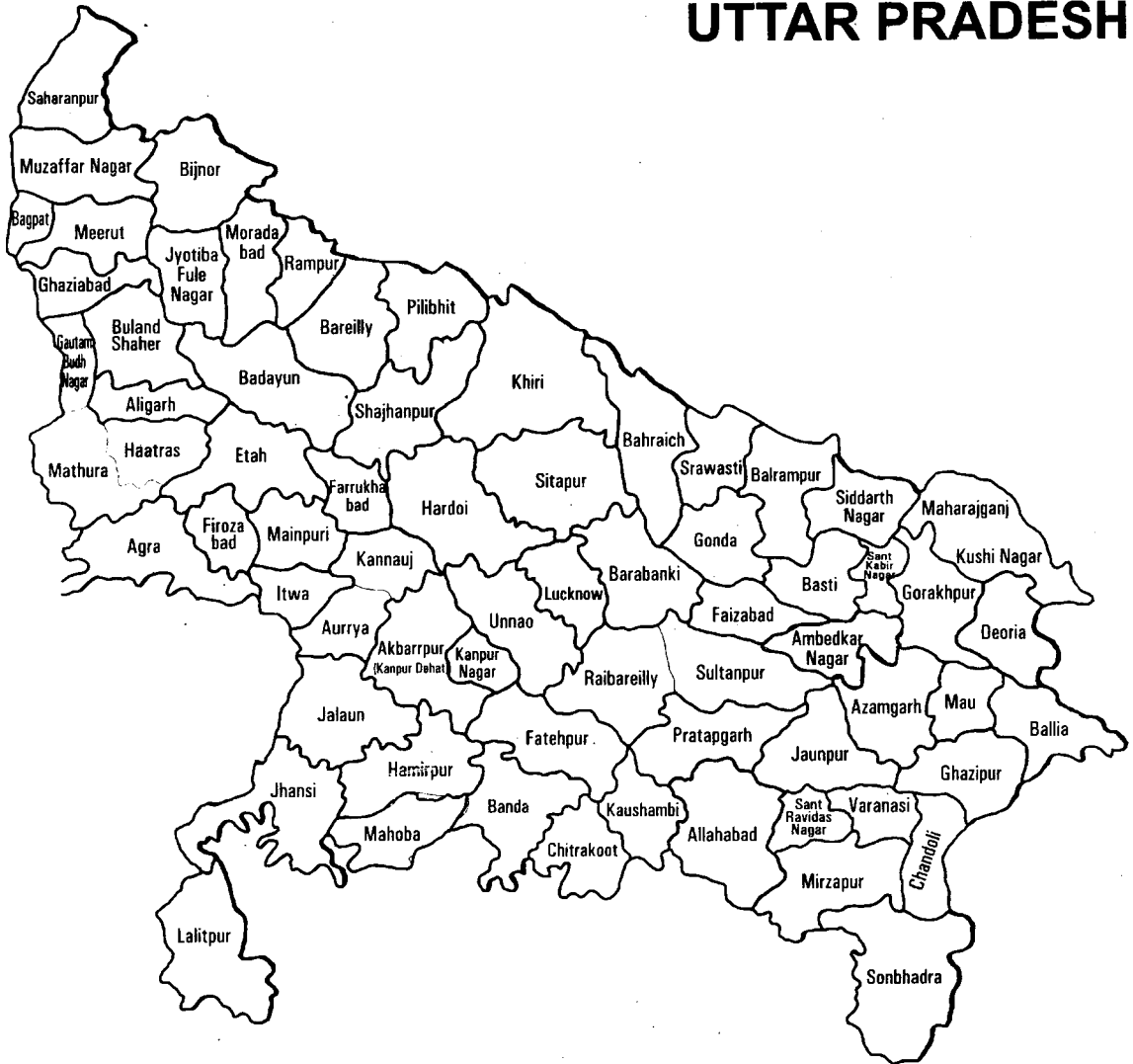
- State : UP Education For All Project Board
- District : District Education Project Committee

#### **Funding Pattern :**

	GOI	GOUP
● 9th Five Year Plan	85	15
● 10th Five Year Plan	75	25
● Beyond 10th Five Year Plan	50	50

**Coverage :** The entire state of Uttar Pradesh

# UTTAR PRADESH



## OBJECTIVES OF SARVA SHIKSHA ABHIYAN

Broadly, the objectives of SSA are to build state, district and sub-district level managerial and professional capacity for the development of elementary education, provide useful and relevant elementary education for all children in the 6-14 age group by 2010 (class 1 to 8), to decrease dropout rates as well improve access of children to elementary education and bridge social, regional and gender gaps with active participation of the community in management of schools.

To achieve its objectives SSA aims to--

- Enroll all children by 2003
- Complete 5 years of primary schooling of all children by 2007.
- Complete 8 years of elementary schooling of all children by 2010
- Quality focus on elementary education of satisfactory quality
- Bridge all gender & social category gaps at primary stage by 2007 & at elementary education level by 2010.
- Universal retention by 2010.

Year wise approved AWP & B, funds received and expenditure incurred under SSA is given below-

**Rs. in crores**

Year	Approved AWP & B	Funds Received			Expenditure till 31st March
		Balance of last year	Funds received during the year	Total funds available	
2001-02	188.06	-	90.15	90.15	35.83
2002-03	430.76	54.34	268.88	323.20	184.77
2003-04	1058.84	138.43	444.84	583.27	474.27

Details of state share received against Govt. of India release is given below-

Year	Funds Received during the year			% of State Share
	From Govt. of India	From State Govt.	Total	
2001-02	76.63	13.52	90.15	15
2002-03	201.66	67.22	268.88	25
2003-04	333.63	111.21	444.84	25



## **CHAPTER-2**

### **MANAGEMENT STRUCTURE : A RESPONSIVE AND FLEXIBLE SYSTEM**

The Sarva Shiksha Abhiyan intends to achieve the goal of universal elementary education by creating a sustainable and decentralized educational management system and bringing in community participation in all processes of the programme. This being an ambitious challenge for a major social sector development programme in the State whereby decentralization and community participation are being practiced on a large scale.

As a response to this enormous task, SSA has evolved a management structure with a high degree of flexibility in administrative functioning, with mechanisms to establish accountability, provide for smooth flow of financial inputs and above all create a space to experiment with innovative methods & models. In a vast State like Uttar Pradesh with regional variations, the emphasis has been on contextuality, local needs and decentralized planning and the SSA Programme provides the administrative / managerial flexibility to accommodate local needs.

#### **UP EDUCATION FOR ALL PROJECT BOARD (UP EFAPB)**

The UP Education For All Project Board (UP EFAPB) was established on May 17, 1993 under the Societies Registration Act to function as a societal mission for achieving the objective of universalisation of primary education. The Board has been established as an autonomous and independent body, to bring about fundamental change in the basic education system and thereby in the socio cultural scenario of UP. The Project Board has been established to oversee, guide and coordinate overall project implementation, allocate funds to approved programmes, maintain project accounts, coordinate procurement and monitor implementation progress. The above Project Board, which has been implementing UP Basic Education Project and DPEP-II and III has been entrusted and authorized to implement SSA also.

The EFAPB has a General Council whose Chairman is the Chief Minister and Vice Chairman, the Minister of Basic Education, UP. The Council has about 90 members, comprising of senior UP Government officials, State and District education officials, representatives of the Govt. of India, distinguished educationists



and representatives of voluntary organisations. The State Project Director is the Member-Secretary. The council is the apex authority of the Project and provides overall policy guidelines and direction for implementation of the project activities.

The Executive committee of the EFAPB comprises of 27 members representing the Government of UP, Government of India, senior State and District education officials and representatives of voluntary organisations. Its Chairman is the Chief Secretary, UP Govt. and the Vice Chairman is the Principal Secretary (Education), UP Govt. The State Project Director is the Member-Secretary.

### **FUNCTIONING OF EXECUTIVE COMMITTEE**

Nominations of the Govt. of India nominees to the Executive Committee of UP Sabhi Ke Liye Shiksha Pariyojana Parishad has been done by Govt. of India Meetings of the Executive committee were held on 02.04.03, 20.08.03 and 05.02.04 during 2003-04.



## UP EFA PROJECT BOARD

### GENERAL COUNCIL

**President : Chief Minister, GOUP**

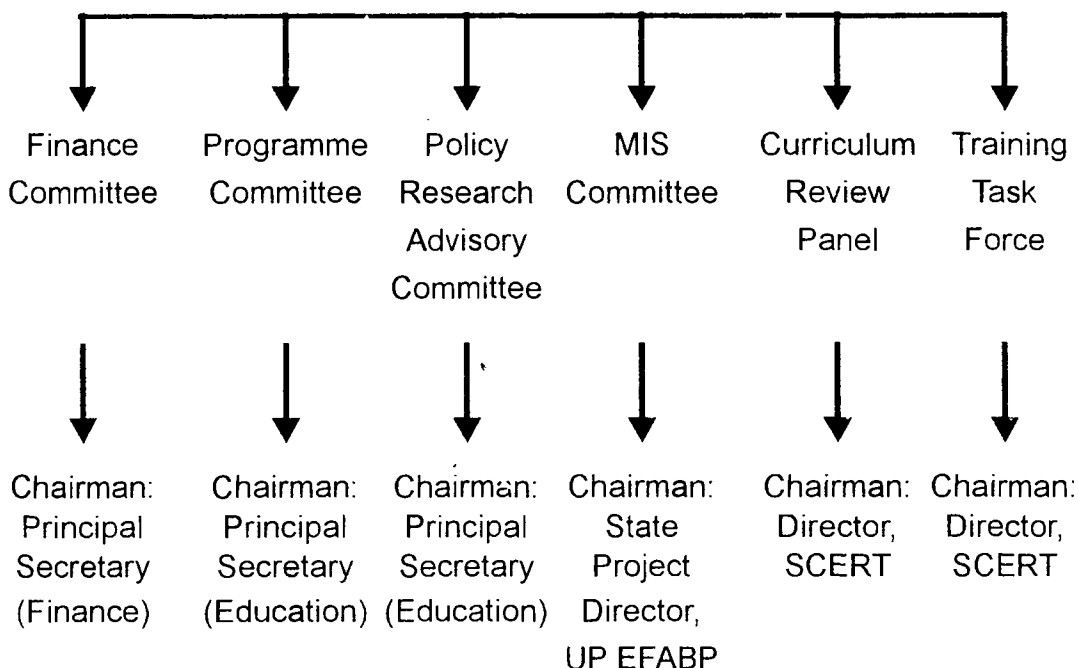
**Vice President : Minister of Education, GOUP**



### EXECUTIVE COMMITTEE

**Chairman: Chief Secretary Govt of U.P.**

**Vice Chairman : Principal Secretary (Education), Govt. of U.P.**



### STATE PROJECT OFFICE (SPO)

The State Project Office is set up under the UPEFAPB for implementation and monitoring of SSA. Posts sanctioned under DPEP-II have been sustained under SSA. Staff of UPDPEP-III also provides help in SSA implementation.

## DISTRICT EDUCATION PROJECT COMMITTEE

In all the districts, District Education Project Committee (DEPC) have been constituted under the Chairmanship of the District Magistrate for overall guidance and supervision of SSA implementation.

The committee comprises of educationists, representatives of voluntary agencies besides district level officials. All SSA districts are regularly convening a meeting of the DEPC for effective implementation and monitoring of programme interventions. They have supervised selection of construction sites, EGS centres, AS centres, recruitment of Shiksha Mitras and all procurement issues.

### The Composition of the DEPC is as follows :

1	District Magistrate	Chairman
2	Chief Development Officer	Vice - Chairman
3	One Nominee of President District Board	Member
4	Two SC/ST Block Pramukhs	Member
5	Two Women Block Pramukhs	Member
6	One Nominee of President, Mahapalika	Member
7	Educationist nominated by DM	Member
8	One member from Educational Institutions	Member
9	One Teachers' Representative	Member
10	District Inspector of Schools	Member
11	Non-Formal Education Officer	Member
12	District Statistics Officer	Member
13	District Programme Officer (ICDS)	Member
14	Principal DIET	Member
15	Superintendent Engineer PWD	Member
16	Coordinator, Mahila Samakhya	Member
17	Basic Shiksha Adhikari	Member-Secretary

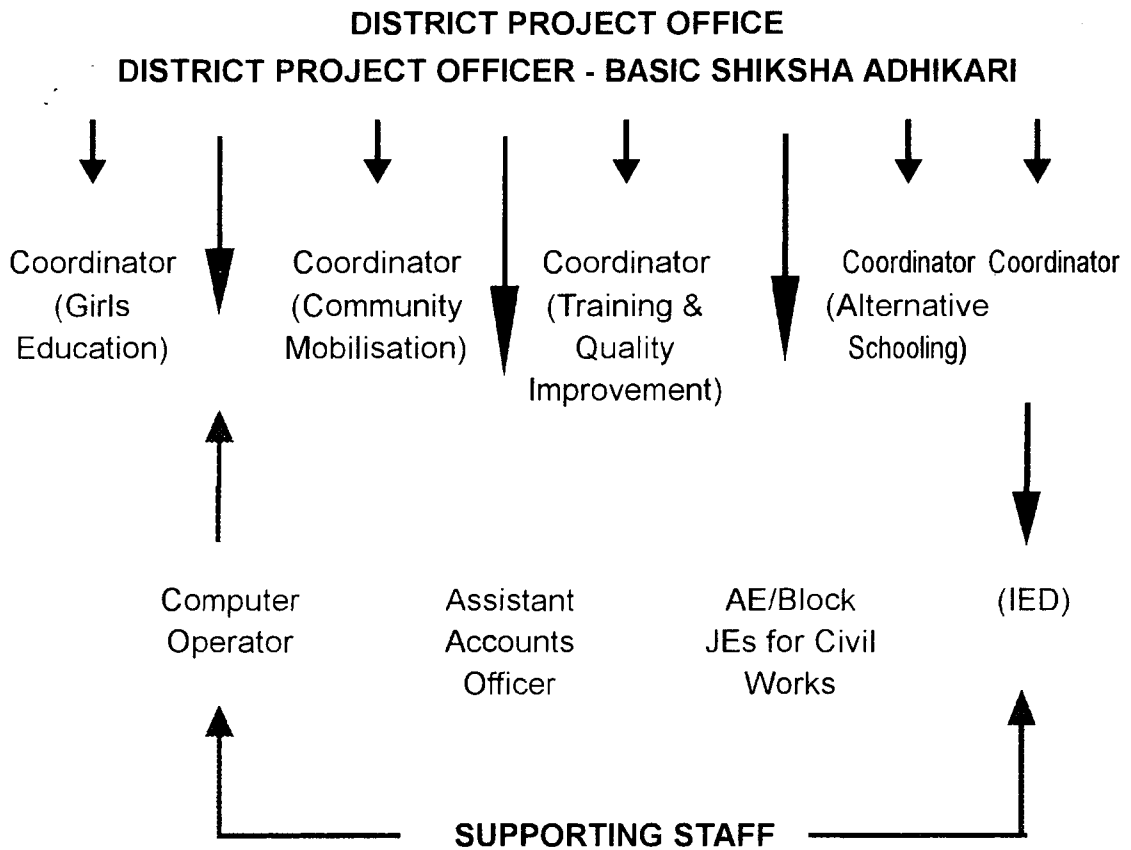
The functions of the DPEC include the following :-

- To oversee the implementation of SSA
- To formulate Annual Work Plan and Budget of the district.
- To arrange for supervision of civil works.
- To develop district MIS.
- To establish coordination between different departments for convergence services for primary education.
- To establish coordination between DIET and BSA.
- To issue policy guidelines for different activities under SSA components.
- To promote structures and mechanism for participatory educational planning and development with focus on VECs.

## **DISTRICT PROJECT OFFICE**

For the implementation of SSA, District Project Offices were set up in 34 districts. BSA, who is the Project Coordinator is in place in all the districts. Keeping in view the emphasis on targeted interventions 5 posts of District Coordinators, one each for gender, community mobilisation, training, alternative schooling and integrated education have been provided. Besides, One Asstt. Accounts Officer has been provided to help in disbursement of funds to VECs and other agencies.

Supporting staff- computer operator, accountant, stenographer have also been provided in the District Project Office.



### MANAGEMENT INFORMATION SYSTEM

Each of 70 districts, has been provided 2 computer hardware and 2 computer staff. All 70 districts have generated EMIS report for the year 2003-04. The data has been analysed by the SIEMAT and dissemination workshops were organised in which district functionaries participated. The proper utilization of EMIS data in the preparation of Annual Work Plan and Budget for the district was explained to them.

## **FINANCIAL MANAGEMENT**

- All the districts have been provided with one Asstt. Accounts Officer in each district.
- Separate bank accounts are being maintained for SSA funds.
- Detailed Financial Rules for SSA were developed and got approved by the Executive Committee. Rules were vetted by the State Finance Department. Thereafter, the Financial Rules were circulated to the districts for execution. Focus has been on the decentralization of financial powers.
- Financial Handbooks were developed for BRC-coordinators and a series of training workshops were organized by the SIEMAT, Allahabad for BRC-coordinators and Block level Asstt. Basic Shiksha Adhikaries.
- State level Monthly review is done by Finance Officers of SPO in the meetings of the Asstt. Accounts Officers.
- Quarterly Review Reports on the prescribed formats are sent to the Ministry regularly.
- For Audit of SSA funds, chartered Accountants have been contracted with the approval of the Executive Committee.
- The audit for the year 2003-04 has been completed and the Audit Report is Annexed.



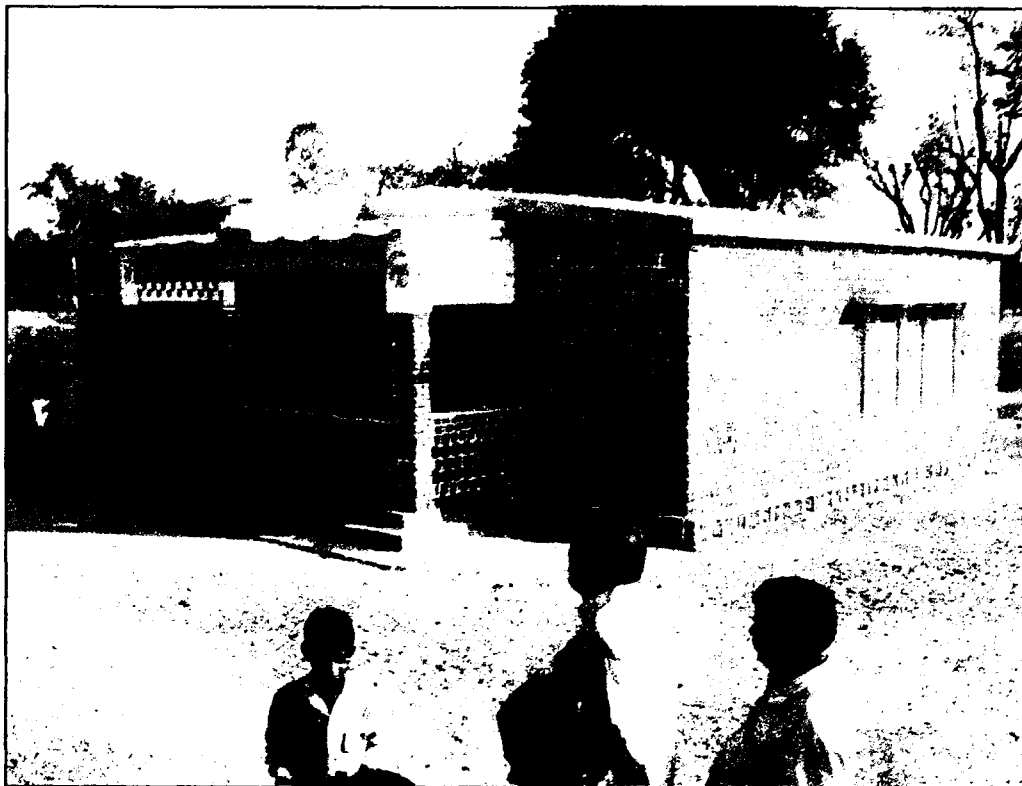
## CHAPTER-3

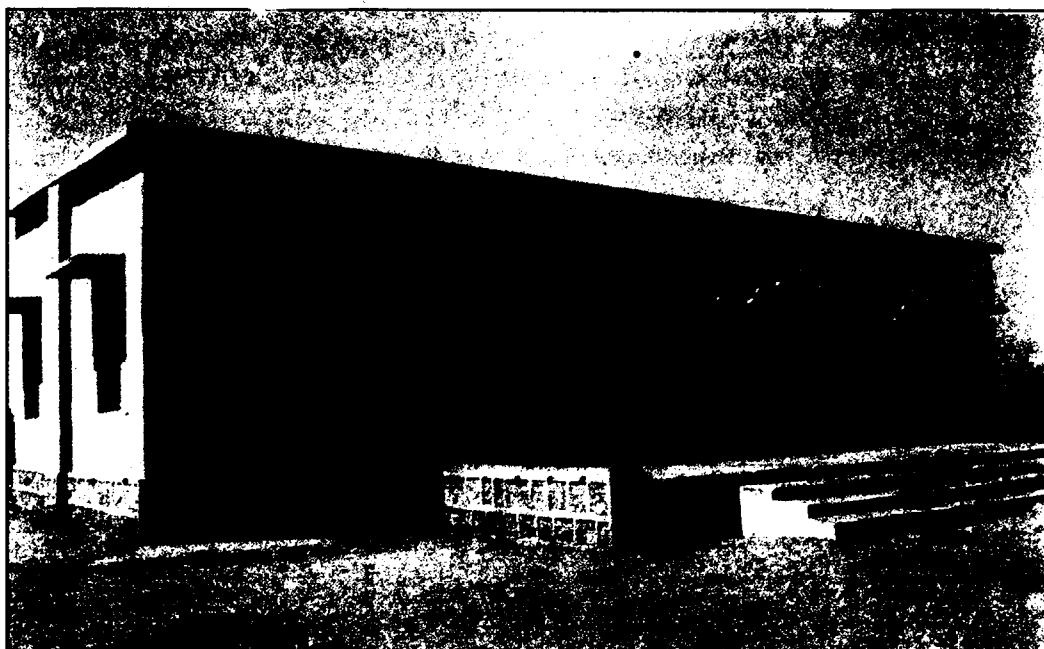
### IMPROVING ACCESS

Sarva Shiksha Abhiyan provides the opening and construction of new primary and upper primary schools and the strengthening of physical infrastructure of schools. There is a ceiling of 33% of the total project cost for the construction work under SSA.

#### **Opening of new primary schools and upper primary schools**

**(A) Primary School** - The unit cost of each primary school building to be opened under the programme is Rs. 2.59 lacs - (Rs. 1.91 lac for school building, Rs.0.10 lac for two roomed toilet, Rs.0.18 lacs for hand pump and Rs.0.40 lacs for boundary wall.)





- (a) **Designs of primary school** - Five new designs of primary school building were developed under design renewal from 'Innovation fund' under DPEP-II construction. Construction manuals of these 5 designs have been prepared and printed. SSA districts were given the freedom of choice out of these five designs based on local conditions and requirements. The district chose one design. All civil constructions are being done by VECs.
- (b) **Technical supervision and training** - State government issued Govt. orders to engage engineers of Rural Engineering Services for technical supervision of civil work on honorarium basis. The district level engineers in all the districts have been oriented for SSA and provided a 2 day technical training by the SPO, EdCil professional & Shri.R.N.Dey Under Secretary (planning) UP Jal Nigam along with school teachers gram pradhans and masons. The concerned VECs have also been provided training for execution of school construction.
- (c) **Construction Manuals** - Printed manuals developed for concerned design were distributed, along with the manuals of upper primary school buildings, toilets and additional classroom to participants during the training programme. The manuals are simple with clear directions and specify the technical requirements.

**(d) Norms-**

- (i) **Primary School** - As per the norms of Government of UP, there should be a primary school for habitation having a population of 300 or more, if there is no primary school within a distance of 1.5 km.

A total of 3960 new primary schools were sanctioned in Uttar Pradesh during 2001-02, 2002-03 & 2003-04 of which by 31.03.2004, 807 schools were complete & 2403 schools were under construction.

**District-wise progress of new primary schools as on 31.3.04 is given below:-**

S.No	District	Target for new Primary Schools (2001-02 to 2003-04)	Under construction	Complete
		<b>Total Target</b>		
1	Agra	17	17	
2	Etah	40	37	
3	Mainpuri	66	40	
4	Mathura	46	37	
5	Firozabad	138	114	
6	Aligarh	130	21	109
7	Hathras	102	58	44
8	Allahabad	186	68	102
9	Fatehpur	55	52	
10	Pratapgarh	56	56	
11	Kaushambi	70	55	5
12	Kanpur Nagar	118	75	42
13	Kanpur Dehat	86	79	
14	Etawah	128	100	50
15	Farrukhabad	45	20	
16	Kannauj	40	27	
17	Auraiya	48		40
18	Faizabad	63	40	
19	Sultan Pur	0		
20	Barabanki	32	30	



S.No	District	Target for new Primary Schools (2001-02 to 2003-04) Total Target	Under construction	Complete
21	Bahraich	90	88	
22	Gonda	15	15	
23	Balrampur	50	46	
24	Ambedkar Nagar	45	22	
25	Srawasti	68	50	
26	Gorakhpur	58	20	38
27	Kushi Nagar	68	57	
28	Deoria	40	40	
29	Basti	50	20	
30	Sidharth Nagar	72	71	
31	Maharaj Ganj	92	88	
32	Sant Kabir Nagar	81	31	
33	Jhansi	53	51	
34	Jalaun	50	33	
35	Lalitpur	86	13	
36	Chitrakoot	107	18	89
37	Mahoba	11	9	
38	Banda	44	17	28
39	Hamirpur	19	12	
40	Lucknow	120	10	110
41	Unnao	0		
45	Sitapur	89	5	24
46	Meerut	0		
47	Bulandshahar	53	38	
48	Ghaziabad	7	6	
49	Baghpat	11	11	
50	Gautam Budh Nagar	42	22	
51	Saharanpur	39	16	23
52	Muzaffar Nagar	0		
53	Moradabad	146	138	
54	Bijnaur	15	10	

S.No	District	Target for new Primary Schools (2001-02 to 2003-04) Total Target	Under construction	Complete
55	Rampur	37	16	
42	Raibareilly	66	42	
43	Hardoi	83	60	
44	Lakhimpur Kheri	118	113	
56	Varanasi	101	41	39
57	Ghajipur	48	29	
58	Jaunpur	0		
59	Mirzapur	65	34	
60	Sonbhadra	64	64	
61	Bhadohi	18	3	15
62	Azamgrah	53	23	
63	Ballia	73	30	
64	Mau	18	15	
65	Bareilly	0		
66	Shahjahanpur	0		
67	Pilibhit	20	10	
68	Badaun	59	40	
69	Chandauli	50		49
70	J.P.Nagar	0		
	<b>Total</b>	<b>3960</b>	<b>2403</b>	<b>807</b>

(ii) **Upper Primary School** - As per norms of Government of U.P. there should be an upper primary school for habitation having a population of 800 or more if there is no upper primary school within a distance of 3 kms.

The unit cost of upper primary school is Rs.2.80 lacs in which Rs.2.70 lac is for school building and 0.10 lac for two roomed toilet. New upper primary school is being opened in the campus of primary school. If there is no land available in primary school campus, new upper primary school is being opened separately.

From 2001-02 to 2003-04, a total of 7446 new upper primary schools were sanctioned out of which 1757 schools were complete by 31.03.2004 and 3508 schools were under construction.

District-wise progress as on 31.3.04 is given below:-

S.No	District	Target for new Upper Primary School Total Target	Under construction	Complete
1.	Agra	80	61	19
2.	Etah	55	43	12
3.	Mainpuri	89	59	10
4.	Mathura	121	65	20
5.	Firozabad	88	54	21
6.	Aligarh	151	82	65
7.	Hathras	45	17	28
8.	Allahabad	225	21	54
9.	Fatehpur	78	57	21
10.	Pratapgarh	90	63	27
11.	Kaushambi	100	2	48
12.	Kanpur Nagar	165	76	41
13.	Kanpur Dehat	88	62	18
14.	Etawah	267		60
15.	Farrukhabad	90	50	3
16.	Kannauj	85	54	14
17.	Auraiya	51		45
18.	Faizabad	127	79	17
19.	Sultan Pur	62	20	33
20.	Barabanki	126	84	20
21.	Bahraich	74	51	21
22.	Gonda	115	90	17
23.	Balrampur	163	106	22
24.	Ambedkar Nagar	75	30	18
25.	Srawasti	153	1	20
26.	Gorakhpur	163	93	64
27.	Kushi Nagar	133	103	20
28.	Deoria	90	69	17
29.	Basti	126	23	0
30.	Sidharth Nagar	220	188	15
31.	Maharaj Ganj	110	80	21

S.No	District	Target for new Upper Primary School Total Target	Under construction	Complete
32.	Sant Kabir Nagar	96	20	20
33.	Jhansi	120	59	19
34.	Jalaun	136	99	14
35.	Lalitpur	89	29	10
36.	Chitrakoot	114	49	63
37.	Mahoba	74	49	18
38.	Banda	132	1	49
39.	Hamirpur	64	46	18
40	Lucknow	100	18	65
41	Unnao	60	45	14
42	Raibareilly	120	63	22
43	Hardoi	61	30	22
44	Lakhimpur Kheri	92	77	13
45	Sitapur	225	36	64
46	Meerut	58	36	22
47	Bulandshahar	150	121	12
48	Ghaziabad	45	28	10
49	Baghpat	38	32	4
50	Gautam Budh Nagar	70	50	2
51	Saharanpur	175	42	73
52	Muzaffar Nagar	95	53	22
53	Moradabad	223		18
54	Bijnaur	97	61	20
55	Rampur	28	2	22

S.No	District	Target for new Upper Primary School Total Target	Under construction	Complete
56	Varanasi	142	70	30
57	Ghazipur	65	31	18
58	Jaunpur	80	21	26
59	Mirzapur	115	40	22
60	Sonbhadra	145	130	15
61	Bhadohi	119	49	41
62	Azamgarh	100	47	23
63	Ballia	83	30	15
64	Mau	120	94	16
65	Bareilly	38	19	18
66	Shahjahanpur	120	52	10
67	Pilibhit	105	44	10
68	Badaun	75	52	23
69	Chandauli	50		46
70	J.P.Nagar	22		17
	<b>Total</b>	<b>7446</b>	<b>3508</b>	<b>1757</b>

### Education Guarantee Scheme (EGS)

During 2001-02, EGS/AIE scheme for 16 districts was sanctioned separately from SSA. It was not made integral part of SSA. The Directorate of Literacy and Alternative Innovative Education ran the scheme.

GOUP has decided to implement Education Guarantee Scheme to provide cent percent access to children of remote areas, left out hamlets especially for younger children who cannot walk long distance. EGS envisages opening of a school for Classes 1 and 2 in such habitations which do not have a primary school

within a radius of 1 km and 30 children, in the age group of 6 to 11 years, are available. In order to foster "ownership" of the scheme, the community have been assigned the responsibility to provide space and accommodation for the centre, called "Vidya Kendra". Formal curriculum and textbooks are used in these centres.

Each EGS centre has an Acharyaji to teach children of classes 1 and 2. Village Panchayats have been given powers to appoint Acharyaji at a fixed honorarium of Rs. 1000/- per month Acharyaji is given one month's induction training and a 15 day refresher training every year. Besides, the centre is provided teaching learning materials. During year 2003-04, out of 6020 a total 4664 EGS centres have been established in the districts.

Besides, EGS four other models of AIE have been introduced this year for out of school children of difficult circumstances. 1860 AIE primary, 1774 AIE upper primary, 8180 nonresidential bridge courses, 252 residential bridge courses were sanctioned in the state for the year 2003-04. Out of which 955 AIE primary, 28 AIE upper primary, 4250 non-residential bridge courses and 21 residential bridge courses are operational.

Districtwise progress is as follows :

S. No.	District	EGS	AIE (P.S.)	AIE (U.P.S.)	Bridge Course (Non-Residential)	Bridge Course (Residential)
1.	2	3	4	5	6	7
1.	Gorakhpur	285	0	0	116	0
2.	Lucknow	171	37	0	32	3
3.	Varanasi	135	0	0	95	0
4.	Chitrakoot	84	0	0	0	0
5.	Sitapur	170	0	0	200	0
6.	Etawah	71	0	0	77	0
7.	Saharanpur	152	0	0	85	0

S. No.	District	EGS	AIE (P.S.)	AIE (U.P.S.)	Bridge Course (Non-Residential)	Bridge Course (Residential)
8.	Kanpur Nagar	70	0	0	26	0
9.	Bhadohi	50	0	0	45	0
10.	Allahabad	94	0	0	0	0
11.	Aligarh	183	0	0	32	0
12.	Banda	231	0	0	0	0
13.	Shahjahanpur	175	0	0	0	0
14.	Maharajganj	200	50	0	0	0
15.	Siddharth Nagar	240	132	0	160	0
16.	Gonda	242	32	5	78	0
17.	Badaun	132	18	5	88	0
18.	Lakhimpur Kheri	200	150	0	156	0
19.	Lalitpur	154	93	0	39	1
21.	Basti	91	51	0	114	0
22.	Moradabad	200	27	0	70	4
23.	Sonbhadra	126	90	0	0	0
24.	Deoria	65	0	0	35	0
25.	Hardoi	257	0	0	162	0
26.	Bareilly	113	87	0	88	0
27.	Firozabad	94	70	0	23	1
28.	Balrampur	154	0	0	63	0
29.	Agra	0	0	0	60	2
30.	Azamgarh	0	0	0	37	1
31.	Baghpat	0	0	0	28	0
32.	Bahraich	0	0	5	88	0
33.	Balia	0	0	0	28	0
34.	Barabanki	0	0	0	129	3

S. No.	District	EGS	AIE (P.S.)	AIE (U.P.S.)	Bridge Course (Non-Residential)	Bridge Course (Residential)
35	Bijnor	0	0	0	65	1
36	Bulandshahar	0	0	0	92	0
37	Etah	0	0	0	90	0
38	Faizabad	0	0	0	177	0
39	Farrukhabad	0	0	0	71	0
40	Fatehpur	0	0	0	74	0
41	Ghaziabad	0	0	0	50	0
42	Gazipur	0	0	0	100	0
43	Hamirpur	0	0	0	59	0
44	Jalaun	0	0	0	76	0
45	Jaunpur	0	0	0	185	1
46	Jhansi	0	0	0	22	1
47	Kannauj	0	0	0	22	0
48	Kanpur Dehat	0	0	0	75	0
49	Kushinagar	0	0	0	140	0
50	Mahoba	0	0	0	39	0
51	Mainpuri	0	0	3	68	0
52	Mathura	0	0	0	30	0
53	Mau	0	0	0	32	0
54	Meerut	0	0	0	48	0
55	Mirzapur	0	0	0	35	0
56	Muzaffar Nagar	0	0	0	32	0
57	Pratapgarh	0	0	0	90	0
58	Rai-Bareilly	0	0	0	87	0
59	Rampur	0	0	5	35	2
60	Sultanpur	0	0	0	84	0



S. No.	District	EGS	AIE (P.S.)	AIE (U.P.S.)	Bridge Course (Non-Residential)	Bridge Course (Residential)
61	Unnao	0	0	5	0	1
62	Chandauli	48	0	0	0	0
63	Auraiya	17	0	0	23	0
64	Hathras	46	0	0	0	0
65	Kaushambi	120	0	0	81	0
66	Ambedkar Nagar	0	0	0	0	0
67	G.B. Nagar	0	0	0	0	0
68	Srawasti	0	0	0	0	0
69	Sant Kabir Nagar	130	0	0	77	0
70	J.P. Nagar	60	78	0	0	0
	<b>Total</b>	<b>4664</b>	<b>955</b>	<b>28</b>	<b>4250</b>	<b>21</b>



## CHAPTER - 4

### IMPROVING RETENTION

#### IMPROVING RETENTION

For improving retention of children enrolled in primary and upper primary schools the following provision for additional facilities in schools have been under taken in the civil works programme under SSA.

- Reconstruction of buildingless and dilapidated primary and upper primary school building.

- Reconstruction of 938 dilapidated primary schools was sanctioned during 2002-03 & 2003-04, out of which 145 were complete by 31.03.04 and 640 were under construction.

District-wise progress of reconstruction of dilapidated primary school buildings is given below.

S. No.	District	Target for Reconstruction of Primary Schools (2002-03 & 2003-04)	Under construction	Complete
1.	Agra	0		
2.	Etah	0		
3.	Mainpuri	0		
4.	Mathura	2		
5.	Firozabad	5		
6.	Aligarh	162	139	23
7.	Hathras	6	6	
8.	Allahabad	63	16	11

S. No.	District	Target for Reconstruction of Primary Schools (2002-03 & 2003-04)	Under construction	Complete
9.	Fatehpur	0		
10.	Pratapgarh	0		
11.	Kaushambi	8		
12.	Kanpur Nagar	60	28	29
13.	Kanpur Dehat	0		
14.	Etawah	15	10	5
15.	Farrukhabad	0		
16.	Kannauj	0		
17.	Auraiya	53	26	19
18.	Faizabad	0		
19.	Sultan Pur	0		
20.	Barabanki	0		
21.	Bahraich	0		
22.	Gonda	50	47	
23.	Balrampur	10	10	
24.	Ambedkar Nagar	0		
25.	Srawasti	0		
26.	Gorakhpur	29	21	8
27.	Kushi Nagar	0		
28.	Deoria	20	20	
29.	Basti	20	20	
30.	Sidharth Nagar	10	8	
31.	Maharaj Ganj	0		

S. No.	District	Target for Reconstruction of Primary Schools (2002-03 & 2003-04)	Under construction	Complete
32.	Sant Kabir Nagar	0		
33.	Jhansi	0		
34.	Jalaun	0		
35.	Lalitpur	0		
36.	Chitrakoot	10	7	
37.	Mahoba	0		
38.	Banda	38	17	15
39.	Hamirpur	0		
40.	Lucknow	45	31	6
41.	Unnao	0		
42.	Raibareilly	0		
43.	Hardoi	0		
44.	Lakhimpur Kheri	0		
45.	Sitapur	80	57	5
46.	Meerut	0		
47.	Bulandshahar	0		
48.	Ghaziabad	0		
49.	Baghpat	0		
50.	Gautam Budh Nagar	0		
51.	Saharanpur	40	30	
52.	Muzaffar Nagar	0		
53.	Moradabad	50	42	
54.	Bijnaur	0		

S. No.	District	Target for Reconstruction of Primary Schools (2002-03 & 2003-04)	Under construction	Complete
55.	Rampur	0		
56.	Varanasi	27	3	24
57.	Ghazipur	0		
58.	Jaunpur	0		
59.	Mirzapur	0		
60.	Sonbhadra	3	3	
61.	Bhadohi	25	7	
62.	Azamgarh	0		
63.	Ballia	0		
64.	Mau	0		
65.	Bareilly	0		
66.	Shahjahanpur	50	46	
67.	Pilibhit	10	7	
68.	Badaun	18	18	
69.	Chandauli	19	15	
70.	J.P.Nagar	10	6	
	<b>Total</b>	<b>938</b>	<b>640</b>	<b>145</b>

Reconstruction of 389 dilapidated upper primary schools was sanctioned during 2002-03 & 2003-04, out of which 65 schools were completed by 31.03.04 and 201 were under construction.

District-wise progress of reconstruction of building less or dilapidated upper primary school buildings is given below.

S. No.	District	Target for Reconstruction of Upper Primary Schools (2002-03 & 2003-04)	Under construction	Complete
1.	Agra	5	5	0
2.	Etah	8	7	0
3.	Mainpuri	5	0	0
4.	Mathura	4	0	4
5.	Firozabad	0	0	0
6.	Aligarh	29	11	18
7.	Hathras	0	0	0
8.	Allahabad	22	8	10
9.	Fatehpur	8	8	0
10.	Pratapgarh	3	3	0
11.	Kaushambi	4		
12.	Kanpur Nagar	0		
13.	Kanpur Dehat	3		
14.	Etawah	9	3	5
15.	Farrukhabad	5		
16.	Kannauj	2		
17.	Auraiya	3	2	1
18.	Faizabad	7	5	0
19.	Sultan Pur	11	11	0
20.	Barabanki	5	0	0
21.	Bahraich	4	4	
22.	Gonda	5	5	0

S. No.	District	Target for Reconstruction of Upper Primary Schools (2002-03 & 2003-04)	Under construction	Complete
23.	Balrampur	0		
24.	Ambedkar Nagar	0		
25.	Srawasti	0		
26.	Gorakhpur	8	4	2
27.	Kushi Nagar	0		
28.	Deoria	10	6	0
29.	Basti	5		
30.	Sidharth Nagar	10		
31.	Maharaj Ganj	5		
32.	Sant Kabir Nagar	0		
33.	Jhansi	2	2	0
34.	Jalaun	10	10	0
35.	Lalitpur	0		
36.	Chitrakoot	9		
37.	Mahoba	0		
38.	Banda	13	5	5
39.	Hamirpur	0		
40.	Lucknow	18	9	7
41.	Unnao	17	16	0
42.	Raibareilly	0		
43.	Hardoi	25	19	0
44.	Lakhimpur Kheri	0		
45.	Sitapur	0		
46.	Meerut	17	14	0

S. No.	District	Target for Reconstruction of Upper Primary Schools (2002-03 & 2003-04)	Under construction	Complete
47	Bulandshahar	1	1	0
48	Ghaziabad	2	2	0
49	Baghpat	0		
50	Gautam Budh Nagar	0		
51	Saharanpur	2	0	2
52	Muzaffar Nagar	10	7	0
53	Moradabad	0	0	0
54	Bijnaur	0		
55	Rampur	5	5	0
56	Varanasi	11	0	11
57	Ghazipur	5	5	0
58	Jaunpur	13		
59	Mirzapur	5	3	0
60	Sonbhadra	3		
61	Bhadohi	13	9	0
62	Azamgrah	0		
63	Ballia	5	4	0
64	Mau	3		
65	Bareilly	6	4	0
66	Shahjahanpur	0		
67	Pilibhit	10		
68	Badaun	0		
69	Chandauli	0		
70	J.P.Nagar	4	4	
	<b>Total</b>	<b>389</b>	<b>201</b>	<b>65</b>



**Additional classroom** - The additional classrooms have been constructed in existing schools to meet the upsurge due to increased enrollment. The unit cost of each additional classroom is Rs.0.70 lac.

**Toilets** - The unit cost of construction of two-soak pit toilet (one for boys and one separate for girls) is Rs.0.10 lacs.

Out of 10229 additional classrooms, 4821 were complete by 31.03.04 and 3917 were under construction. Out of 7338 toilets, 3272 were complete by 31.03.04 and 3091 were under construction.

District wise progress of construction of additional classrooms and toilets is given below.

S. No.	District	2001-02 to 2003-04			2001-02 to 2003-04		
		Additional Rooms			Toilets		
		Target	Under construction	Complete	Target	Under construction	Complete
1.	Aligarh	358	38	320	330	76	254
2.	Hathras	281	140	141	297	104	193
3.	Allahabad	838	244	572	226	112	107
4.	Kaushambhi	326	64	257	55	50	5
5.	Kanpur Ngr.	510	44	455	325	86	192
6.	Etawah	156	14	136	90	36	54
7.	Auraiya	348	188	160	66	0	66
8.	Gorakhpur	768	375	365	300	114	171
9.	Banda	278	81	147	179	19	160
10.	Chitrakoot	242	147	95	90	57	33
11.	Sitapur	600	177	272	112	12	0
12.	Lucknow	322	200	62	507	167	340
13.	Saharanpur	804	0	179	46	0	46
14.	Varanasi	1105	121	695	167	10	130
15.	Chandauli	197	0	50	0	0	0
16.	Bhadoi	200	152	0	332	102	230
17.	Agra	88	223	14	54	0	17
18.	Etah	42	2	26	90	58	32

S. No.	District	2001-02 to 2003-04			2001-02 to 2003-04		
		Additional Rooms			Toilets		
		Target	Under construction	Complete	Target	Under construction	Complete
19.	Mainpuri	15	0	0	34	22	12
20.	Mathura	40	10	11	30	10	20
21.	Fatehpur	28	15	13	50	15	
22.	Pratapgarh	51	7	44	32	12	20
23.	Kanpur Dehat	21	7	14	45	33	12
24.	Farukkhabad	31	19	12	24	0	24
25.	Kannauj	20	5	10	12	0	12
26.	Faizabad	31	9	12	100	0	49
27.	Ambedkar Ngr	21	3	18	29	12	17
28.	Sultanpur	83	27	50	53	4	46
29.	Kushi Ngr.	51	26	25	65	18	47
30.	Jhansi	20	5	7	89	2	56
31.	Jalaun	27	16	11	33	20	13
32.	Hameerpur	23	6	14	17	4	10
33.	Mahoba	38	21	17	35	20	9
34.	Unnao	122	57	59	49	28	21
35.	Raibareilly	13	0	13	20	0	20
36.	Meerut	65	15	16	120	37	57
37.	Bulandshihar	23	13	10	48	0	40
38.	Gautam B. Ngr.	23	13	10	0	0	0
39.	Ghaziabad	74	21	14	36	2	10
40.	Baghpat	4	0	0	23	0	14
41.	Muzaffar Ngr.	80	17	13	99	38	30
42.	Bijnor	14	0	14	20	9	11
43.	Ghazipur	35	21	14	48	38	10
44.	Jaunpur	33	15	18	27	6	21
45.	Azamgarh	21	8	13	30	16	13
46.	Balia	45	2	24	72	57	14
47.	Mau	34	5	19	21	8	11
48.	Mirzapur	26	0	26	24	0	24

S. No.	District	2001-02 to 2003-04			2001-02 to 2003-04		
		Additional Rooms			Toilets		
		Target	Under construction	Complete	Target	Under construction	Complete
49.	Maharajganj	72	60	12	165	123	15
50.	Siddharth Ngr.	50	43	7	170	144	22
51.	Gonda	135	64	45	290	261	28
52.	Balrampur	110	93	9	131	70	26
53.	Badaun	12	0	12	184	164	20
54.	Lakhimpur Kheri	142	59	81	215	195	20
55.	Lalitpur	13	3	10	15	1	14
56.	Pilibhit	108	84	24	40	14	26
57.	Basti	74	58	6	243	172	12
58.	Sant Kabir Ngr.	0	0	0	0	0	0
59.	Moradabad	59	50	9	185	145	40
60.	J.P. Nagar	60	50	10	120	0	20
61.	Shahjahanpur	137	128	9	70	50	20
62.	Sonbhadra	29	18	11	32	7	25
63.	Deoria	70	61	9	90	59	30
64.	Hardoi	200	101	35	309	156	46
65.	Bareilly	165	10	10	223	0	35
66.	Firozabad	26	15	11	30	0	30
67.	Barabanki	30	17	12	115	25	80
68.	Rampur	27	12	12	25	6	15
69.	Bahraich	28	18	10	110	65	35
70.	Shrawasti	15	0	10	25	0	25
	<b>Total</b>	<b>10229</b>	<b>3917</b>	<b>4821</b>	<b>7338</b>	<b>3091</b>	<b>3272</b>

### Handpumps

A total of 2327 hand pumps were sanctioned till 31.03.04. In 2001-02 and 2002-03, unit cost of hand pump was Rs. 18000. During 2003-04 unit cost was Rs. 15000.

District wise progress is given below .

S.No.	District	Target	Under construction	Complete
1.	Aligarh	157	57	100
2.	Allahabad	309	299	10
3.	Kaushambhi	59	50	9
4.	Kanpur Ngr.	91	42	49
5.	Etawah	92	47	45
6.	Gorakhpur	165	57	108
7.	Banda	198	164	34
8.	Chitrakoot	151	151	0
9.	Sitapur	100	66	34
10.	Lucknow	74	8	66
11.	Saharanpur	62	32	30
12.	Varanasi	86	70	16
13.	Chandauli	120	91	29
14.	Bhadohi	60	60	0
15.	Agra	20	20	0
16.	Etah	40	40	0
17.	Unnao	20	20	0
18.	Maharajganj	106	106	0
19.	Gonda	50	50	0
20.	Badaun	38	18	20
21.	Lalitpur	72	72	0
22.	Basti	43	43	0
23.	Meerut	30	30	0
24.	Hardoi	110	60	50
25.	Bareilly	74	74	0
	<b>Total</b>	<b>2327</b>	<b>1727</b>	<b>600</b>

### **Block Resource Centres and Nyaya Panchayat Resource Centres-**

The funds for 12 BRCs buildings (10 in Kanpur Nagar and 2 in Hathras districts) were released. Out of which 10 BRCs are complete and remaining 2 are in different stages of construction.

The funds for 112 NPRCs buildings (97 for district Kanpur Nagar and 15 for Hathras) were released. All the 112 NPRC buildings have been completed.

### **Inclusive Education -**

A person who is disabled never knows his own hidden sources of strength until he is treated like a normal human being and encouraged to shape his own life. Universalisation of education can not be done unless children with special needs are brought to primary school. Keeping above points in view the IED component has been included in SSA to achieve the following objectives :-

1. To integrate the disabled children into formal schools.
2. To provide the least restrictive environment to disabled children to develop self-esteem & confidence.
3. To provide a healthy social relationship among the non-disabled and disabled children at all levels and reduce the physical distance between them through equal opportunity and participation in social activities.
4. To provide equal opportunity to disabled children and prepare them for life like other children of the society.

### **Activities undertaken to achieve the above objectives**

To achieve the objectives of IED the following activities have been initiated in all districts covered under SSA programme.

#### **1. Manpower development**

To implement a new concept in the field, skilled worker are needed. To fulfill this need we have developed three types of training schedule to train existing teachers to develop the skills which are needed for IED.

- a. **Master Teacher Training** - A 10 day training module has been developed at SPO to train 2 persons from each block of all districts. Various DIETs have been selected as venue for the training and District Co-ordinators of districts were Resource Persons. 867 Master Trainers have completed their 10 days training.
- b. **Foundation Course (45 days)** - In collaboration with RCI a 45 day training module has been developed to train 2 Resource Persons of each block of all districts at a recognized institution. On completion of the training of 45 days, these resource persons receive registration from RCI. 77 Resource Persons have been trained in year 2003-04.
- c. **5 days orientation training of teachers** - 50843 teachers of Primary schools/Upper Primary schools have been given 5 days orientation on IED by trained Master Trainers and Resource Persons.

2. **Identification of CWSN** - Identification of target group is important part of IED programme. Identification of CWSN have been done through microplanning exercise that will yield data about disabled children in school and out of school. 247063 CWSN have been identified. Disability-wise breakup is as follows :

1. Visual Impaired	-	24937
2. Hearing Impaired	-	40648
3. Orthopaedically Handicapped	-	98092
4. Mentally Retarded	-	23303
5. Others	-	60083
<b>Total</b>	<b>-</b>	<b>247063</b>

### 3. **Integration Of CWSN**

During 'School Chalo Abhiyan' main emphasis was on enrollment of children with special needs and girls. Children with mild & moderate disability are being integrated in nearby primary schools. 213822 CWSN have been integrated in primary schools. Disability-wise break-up is as follows :-

1. Visual Impaired	-	69386
2. Hearing Impaired	-	24618
3. Orthopaedically Handicapped	-	74554
4. Mentally Retarded	-	27790
5. Learning disabled	-	17474
<b>Total</b>	-	<b>213822</b>

4. Medical Assessment of CWSN with the help of Doctors is being done- to find out the degree of disabilities and required aids and appliances. 1131 Medical Assessment camps have been organised & 108873 CWSN were assessed and 50264 CWSN were given disability certificate.

5. Procurement of aids and appliances through convergence with other departments/NGOs.- 18899 aids and appliances were provided to CWSN through convergence with CRRC, Lucknow, DDRC, Manglam Kalyanam Karoti etc. Detail of aids and appliances distributed are as follow-

1. Crutches	-	4864
2. Tricycle	-	4211
3. Wheel Chair	-	1724
4. Caliper	-	6247
5. Artificial limb	-	21
6. Walking Stick	-	50
7. Hearing Aid	-	1503
8. Cane	-	238
9. Blind clock	-	03
10. Low vision kit	-	23
11. Braille Slate	-	15
<b>Total</b>	-	<b>18899</b>



**Health Check-up** - A Govt.order by the State Health Department for school health checkup of children studying in primary and upper primary schools was issued on 10th July 2003. A health checkup coordination committee has been setup in districts to prepare a roster for school based health checkup of students by Doctors/ ANM.

For year 2003-04 health checkup of 8898463 children was completed and 76509 children were referred.



### **Community Mobilization & Participation**

For local ownership of SSA interventions, it is necessary to mobilise the community to participate in development/educational activities. Targeted activities for community mobilisation have been undertaken as follows :-



### **Village Education Committee :**

In order to promote community participation in elementary education the VECs have been constituted by the State Govt. under the UP Panchayati Raj Act & in synchronisation with the Basic Shiksha Adhinyam of UP. In July, 1999 the Govt. of UP delegated the management of Basic Education to PRI's & the role of the VEC was greatly enhanced. In the new setup of VEC three guardians of school going children nominated by ABSA are included.

The VEC is playing a major role in bringing positive attitudinal change in people towards education and in mobilising the community for the following purposes:

- ✦ to bring un-enrolled children into formal schools.
- ✦ to retain children in schools, especially girls & children from disadvantaged groups.
- ✦ to bring children with disabilities into the mainstream.
- ✦ to encourage & support out of school children especially girls, working children, to join alternative schools.

For these activities VECs are involved in identifying accessible place for setting up schools, construction of schools & addl. classrooms, toilets, purchase of materials for school infrastructure and engaging para teachers where they are needed and opening of EGS centres.

Under SSA, the VECs have been assigned the responsibility of school construction, purchase of material, maintenance and repair of school buildings, mobilisation and environment building activities, taking special measures for education of children of deprived sections, ensuring access and retention, supervising schools & alternative schools, EGS centres for effective functioning, conducting micro level planning and developing village education plans, implementing, monitoring plan activities and ensuring convergence of services and inputs for primary education.





### **Promoting Girl's Education**

The question of girl's education is central to SSA in Uttar Pradesh. The need to emphasise strategies and interventions for girl's education by addressing gender concerns at all levels of programme implementation has been recognised as critical by these programmes.

1. Make the educational system more supportive to the needs of girls.
2. Create an environment, which enables women to demand education for themselves and their daughters.
3. Gender perspective as an integral part of the project from preparation to implementation.
4. Integration of the gender perspective in planning.
5. Constitution of Gender & ECE resource group with extensive networking to guide the interventions of the project.
6. Gender related activities clearly articulated in Annual Work Plans of Districts.
7. Specific interventions in selected backward clusters.
8. Gender sensitization programmes for management and grassroot level functionaries.



**District-wise details are given below :**

<b>Sl.No.</b>	<b>District</b>	<b>No. of centres</b>
1.	Saharanpur	77
2.	Varanasi	40
3.	Hathras	29
4.	Bhadohi	20
5.	Banda	20
6.	Kanpur Ngr.	30
7.	Etawah	40
8.	Auriya	20
9.	Allahabad	53
10.	Kaushambhi	75
11.	Chitrakoot	40
12.	Badaun	150
13.	Deoria	150
14.	Pilibheet	150
15.	Shahjahanpur	103
16.	Basti	92
17.	Sant Kabir Nagar	62
18.	Gonda	38
19.	Barilly	200
20.	Moradabad	75
21.	Lakhimpur Kheri	150
22.	Lalitpur	150
23.	Firozabad	174
24.	Maharajganj	151
25.	Sidharthnagar	150
26.	Hardoi	100
27.	Sonbhadra	200
28.	Balrampur	12
	<b>Total</b>	<b>2532</b>

**Kala Jatha** - Local folk groups were launched in 15 districts with specially developed scripts on the theme of girls education and retention. Kala Jathas performed in 912 villages to -

- Activising community based bodies.
- Identifying out of school children
- Building closer link between community and school.
- Applying sustained on families of the out of school children.
- Creating awareness towards girls education and developing gender sensitive environment.

**Meena Manch** - "Meena" symbol of the girl child and the spokesperson for girls education and girls rights developed by 'UNICEF', is being launched in a big way in the State. Concept of organizing girls into clubs called "Meena Manch" has been formed with following objectives:

- To provide a platform for self-expression by the girl child.
- To develop a spirit of leadership & co-operation.
- Resolution of adolescent doubts & queries.
- To inculcate reading habits & develop creativity.
- Life skills development.
- Awareness generation regarding women's rights & opposition of child marriage.
- To encourage saving habits.
- 1283 Meena Manches have been formed in all districts at upper primary school level.

### **National Programme of Education for Girls at Elementary Level**

As an additional support for education of under privileged/disadvantaged girls, a new programme called National Programme for Education of Girls at Elementary Level (NPEGEL) has been started under SSA.

#### **Objectives**

- Develop and promote facilities to provide access and enhance participation of girls.

- Facilitate retention of girls
- Improve the relevance and quality of education through various interventions.
- Facilitate an empowering educational process for girls.

#### **Scope**

- Educationally backward blocks (EBB) with female literacy below national average and gender gap above national average.
- Block with at least 50% SC/ST population and SC/ST female literacy rate below 10%.
- Notified Urban Slums.

#### **Components of NPEGEL**

- One model cluster school for each cluster of 5-10 villages
- Existing school in areas with density of SC/ST, OBC and minority girls.
- Accessibility to all schools in the cluster to enable utilization of all facilities.

In 1st phase, 746 model cluster schools have been selected.

Major interventions undertaken in these villages are given below -



#### **1. Child Care Center**

The scheme provides opening of child care centres to meet gaps in the integrated child development scheme and relieve girls from sibling care. 583 centres are being run through Meena Manches.

## 2. Mela, Seminar, Workshops

To mobilize community, VEC, MTA/PTA/WMGs, Block level implementation groups 921 mela's, workshops and seminars have been organised at cluster and block level.

## 3. Library Establishment

To develop reading skills in girls, 500 libraries have been established in cluster schools.

## 4. Cycle, swings

- To develop mobility skills in girls 10 cycles have been provided to each cluster school.
- Four set of swings have been established in each cluster school.

## 5. Construction of Additional Classroom

The construction of additional classroom will be carried out by VEC. Infrastructure development will be used for additions to schools, residential facilities, girls toilets, water supply, electrification and barrier free features etc..

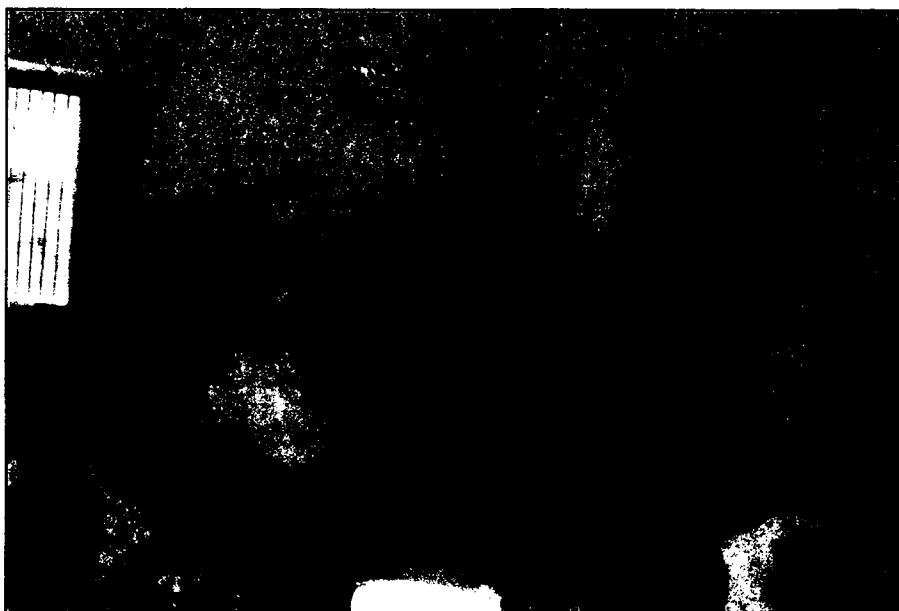
## 6. Life skill development camps

With the convergence of SIFPSA 5 days module "Arman" has been developed. To strengthen life skills in adolescents of class 8.

### Progress

Activity	Achievement
● Formation of districts gender unit	61
● Formation of Block Implementation Committee	746
● Shishu Shiksha Kendra	583
● Mela/Seminar	938





### Teachers and Shiksha Mitras

Till 31.03.2004, 9590 posts of primary teachers and 22710 posts of upper primary school teachers have been created and filled up.

District-wise details are given below-

S.No	District	Primary schools	Upper primary schools
1.	Agra	17	240
2.	Aligarh	159	453
3.	Hathras	157	165
4.	Allahabad	663	675
5.	Kaushambi	377	300
6.	Azamgrah	53	300
7.	Badaun	59	250
8.	Baghpat	11	114

S.No	District	Primary schools	Upper primary schools
9.	Bahraich	158	680
10.	Srawasti		
11.	Ballia	73	249
12.	Balrampur	50	489
13.	Banda	413	396
14.	Barabanki	32	378
15.	Bareilly	0	114
16.	Basti	50	378
17.	Sant Kabir Nagar	81	288
18.	Bhadohi	382	357
19.	Bijnaur	15	291
20.	Bulandsahar	53	450
21.	Chitrakoot	435	342
22.	Deoria	40	270
23.	Etah	40	165
24.	Etawah	364	450
25.	Auraiya	239	504
26.	Faizabad	63	381
27.	Ambedkar Nagar	45	225
28.	Farrukhabad	45	270
29.	Fathepur	55	234
30.	Firozabad	138	264
31.	Ghazipur	48	195
32.	Ghaziabad	7	207
33.	G.B. Nagar	42	225
34.	Gonda	15	345
35.	Gorakhpur	376	489
36.	Hamirpur	19	192
37.	Hardoi	83	183
38.	Jalaun	50	408
39.	Jaunpur	0	240
40.	Jhanshi	53	360

S.No	District	Primary schools	Upper primary schools
41.	Kannuj	40	255
42.	Kanpur Dehat	86	264
43.	Kanpur Nagar	150	495
44.	Kushi Nagar	118	399
45.	Khiri	68	276
46.	Lalitpur	86	267
47.	Lucknow	1506	300
48.	Maharaj Ganj	18	330
49.	Mahoba	92	222
50.	Mainpuri	11	267
51.	Mathura	66	333
52.	Mau	24	360
53.	Meerut	0	174
54.	Mirzapur	65	345
55.	Moradabad	76	360
56.	J.P. Nagar	70	375
57.	Muzaffar Nagar	0	285
58.	Pilibhit	20	315
59.	Pratapgarh	56	270
60.	Raibareilly	66	360
61.	Rampur	75	369
62.	Saharanpur	351	525
63.	Shahjahanpur	0	360
64.	Siddharth Nagar	72	660
65.	Sitapur	381	675
66.	Sonbhadra	64	435
67.	Sultanpur	0	186
68.	Unnao	0	180
69.	Varanasi	992	276
70.	Chandauli	77	300
	<b>Total</b>	<b>9590</b>	<b>22710</b>

All of these posts are promotional posts and have been filled.

Shiksha Mitras are contracted by the VEC for one academic session and if his or her work and conduct is found satisfactory, their services can be extended for the next session also. Shiksha Mitras are paid Rs.2250/- as fixed honorarium per month. If work and conduct of a Shiksha Mitra is not found satisfactory, he or she can be removed by the VEC by a resolution passed by two third majority. Prior to being positioned in the local school, the Shiksha Mitra is given one month induction training by DIETs. In case of renewal of contract the Shiksha Mitra is given 15 day refresher training. Shiksha Mitras receive academic support from the BRC & NPRC staff as well as DIET all round the academic year.

Shiksha Mitras have been recruited in new schools, single teacher schools and schools with adverse teacher-pupil ratio.

Till 31.03.04, total 73590 Shiksha Mitras were sanctioned, out of which 26721 have been recruited and remaining are under progress.

District wise details are given below.

S.No	District	Target	Filled
1.	Agra	1067	607
2.	Aligarh+ Hathras	1227	291
3.	Allahabad+ Kaushambi	4261	842
4.	Azamgrah	1788	650
5.	Badaun	1577	772
6.	Baghpat	11	7
7.	Bahraich+ Srawasti	2162	74
8.	Ballia	1140	0
9.	Balrampur	1343	433
10.	Banda	978	805
11.	Barabanki	1378	347
12.	Bareilly	947	347
13.	Basti+ Sant Kabir Nagar	2362	1341
14.	Bhadohi	681	454
15.	Bijnaur	1158	491

S.No	District	Target	Filled
16.	Bulandsahar	156	0
17.	Chitrakoot	1092	344
18.	Deoria	1093	600
19.	Etah	1624	0
20.	Etawah+ Auraiya	1571	1454
21.	Faizabad + Ambedkar Nagar	2480	0
22.	Farrukhabad	624	0
23.	Fathepur	858	0
24.	Firozabad	874	422
25.	Ghazipur	1094	750
26.	Ghaziabad + G.B. Nagar	49	0
27.	Gonda	1793	1215
28.	Gorakhpur	1994	346
29.	Hamirpur	19	0
30.	Hardoi	2151	1847
31.	Jalaun	50	0
32.	Jaunpur	1151	0
33.	Jhanshi	53	0
34.	Kannuj	553	86
35.	Kanpur Dehat	662	136
36.	Kanpur Nagar	222	167
37.	Kushi Nagar	1399	272
38.	Lakhimpur Khiri	2253	1044
39.	Lalitpur	664	276
40.	Lucknow	1506	114
41.	Maharaj Ganj	2228	1483
42.	Mahoba	11	0
43.	Mainpuri	566	0
44.	Mathura	389	0
45.	Mau	464	0
46.	Meerut	0	0
47.	Mirzapur	1064	126

S.No	District	Target	Filled
48.	Moradabad + J.P. Nagar	2384	297
49.	Muzaffar Nagar	516	74
50.	Pilibhit	903	421
51.	Pratapgarh	1288	211
52.	Raibareilly	1205	626
53.	Rampur	1159	0
54.	Saharanpur	1170	332
55.	Shahjahanpur	2017	1192
56.	Siddharth Nagar	1685	938
57.	Sitapur	1881	305
58.	Sonbhadra	1472	1048
59.	Sultanpur	1780	126
60.	Unnao	1304	514
61.	Varanasi + Chandauli	2039	1465
	<b>Total</b>	<b>73590</b>	<b>26721</b>

### Computer Aided Education

Rs. 15 lakh per district has been provided for computer aided education.

A State Level Computer Education Committee has been constituted under chairpersonship of the Principal Secretary (Education) to steer the programme. Meetings of the Committee were held in which specifications of computer hardware have been finalized.

Computer hardware procurement is under process in all the districts. Curriculam based software is being procured from Head start programme of Madhya Pradesh Govt. Per school two teachers are being trained.



## **CHAPTER - 5**

### **IMPROVING QUALITY OF EDUCATION**

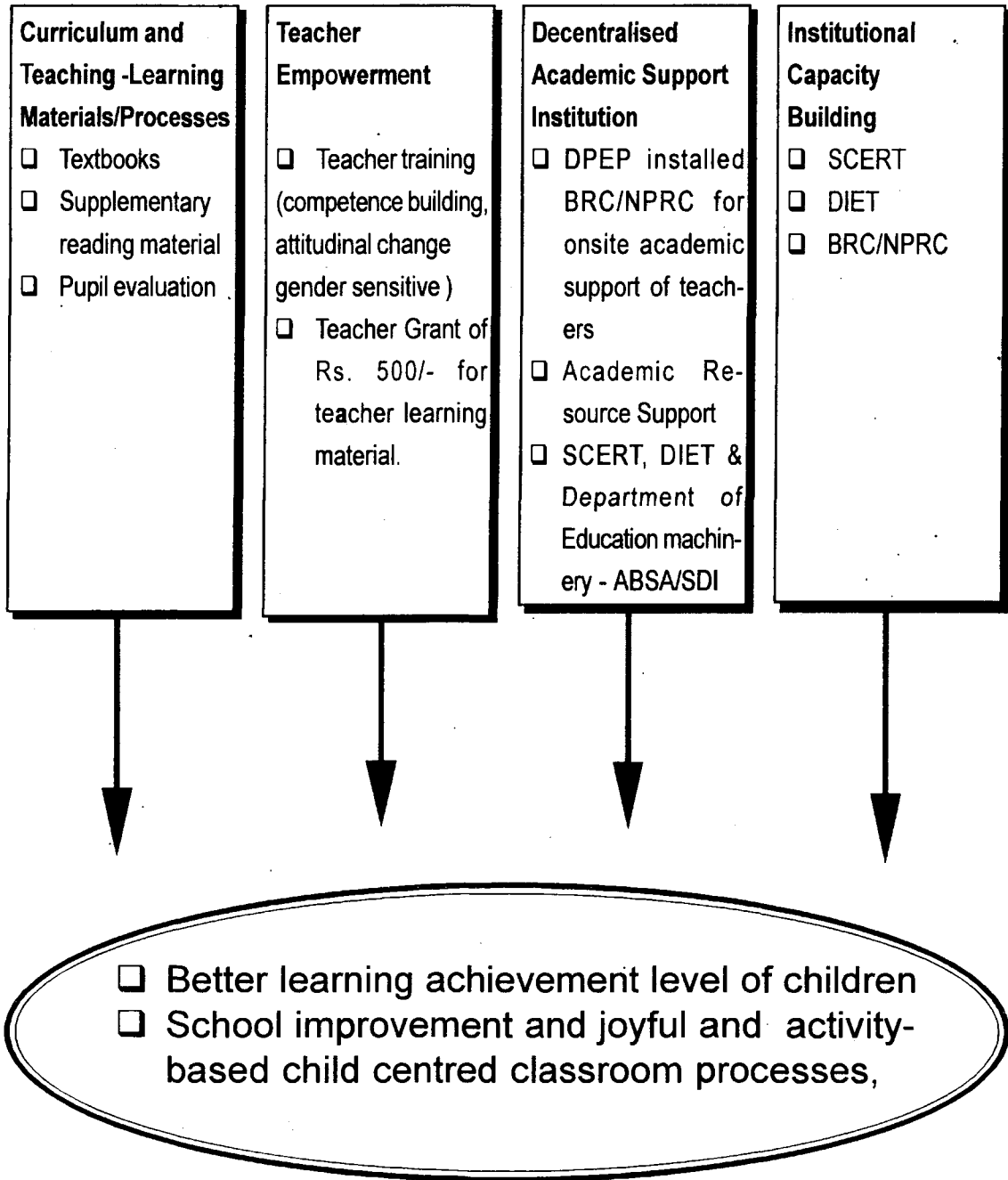
Improving the quality of elementary education in SSA districts, facilitating completion of the primary and upper primary education and achievement of minimum level of learning are the key components of the project. To improve the quality of primary and upper primary education, it is of utmost importance to bring about pedagogical improvements in present primary and upper primary education.

#### **AREAS OF PEDAGOGICAL IMPROVEMENT**

Pedagogical renewal which includes enhancing teacher motivation and competence is the key to qualitative improvement. SSA strives to link pedagogical necessities with broader educational concerns and the ultimate objective of improving the school processes and classroom practices. To build up an environment in schools conducive to learning by all children a coordinated Plan of Action was developed to cover the following key areas:-

- Competency based teaching / learning practices.
- Improving curriculum, textbooks and supplementary materials.
- Changing teaching styles and practices.
- Enhancing teacher motivation and competence.
- Strengthening academic support to teachers.
- Supporting educational evaluation at district & school levels.
- Developing strategies for multigrade schools.
- Promoting educational research.
- Promoting joyful, child-centred and activity based learning.
- Providing education to special focus groups.

### ROUTE TO QUALITY IMPROVEMENT







**Teacher Training :** The plan of in-service teacher training under SSA has emerged from the broader understanding of teacher training processes under UP BEP and UPDPEP-II & III child centred teaching learning process, field realities - its resources and constraints and changes that could be effected through training. The over all training strategy has taken into account the training support and organisational adjustments at DIET, BRC, NPRC and school level .

**Teacher training for primary teacher :** The inservice training based on 'Saadhan' has been given to 45345 primary teachers of 16 SSA districts. The training was imparted through DIETs. The teacher training based on 'Saadhan' aims at motivating & sensitizing teachers towards gender issue, community relations and in teaching learning processes such as activity based methods in classroom transactions, specific approaches to learning Language, Science, Maths and EVS, and the use of new text books in class room, etc.

The primary teachers of remaining 54 districts have already been provided training on 'Saadhan' under DPEP.

### **Curriculum/textbook/teacher guides development :**

The teachers guides from class I to V on all subjects have been developed on the basis of revised curricula & new textbooks of class 1 to 5. All the primary teachers have been provided training based on these teachers guides.

Teacher guides of class 6 to 8 on six subjects are developed and training based on these guides of upper primary school teachers is going on 9 Trainers.

ELTI under SCERT has developed textbooks in English subject for class 6-8 in a bilingual approach to make English easy and comprehensible.

### **Selection and Training of BRC/NPRC Coordinators.**

For SSA districts the selection of one BRC-C, two ABRC-C & one NPRC-C is under process.

The selected BRC/NPRC Coordinators have undergone a 6 day training on their roles & responsibilities, based on SAMARTHAN module. In addition, they have also been given a 4 day visioning training on project objectives & interventions and a 3 day training on Academic Support & Supervision.

In 2002-03, a 6 day training based on 'SAMBAL' module have been provided to them. This module developed by SIEMAT, provides guidelines on financial rules & regulations. All coordinators have been provided training on this module on - Receipt System, purchasing process, payment system, storing system, maintenance of financial records etc.

### **Financial training**

Another four day training on financial rules & regulations based on 'Block resource Centre & Nyay Panchayat Resource Centre': A guideline developed by SPO, Lucknow has been given to them. This module focuses on procurement procedure, process of fund receipt, payment rules, TA rules, In-service training, Store rules, Audit, MIS and financial formats.

The BRC - NPRC coordinators placed erstwhile in BEP districts have already been oriented for upper primary level activities. A total of 363 BRC-C, 726 ABRC-C and 3602 NPRC-C are in position.

### **Academic Support & Supervision training :**

Academic Support & Supervision is an on going process, therefore freshness of ideas in academic support system needs to be maintained among coordinators through trainings on regular intervals. Hence, a 3 day State level academic support & supervision training was organised in Feb.2003 at Lucknow. The training was organised with the aim of providing a fresh perspective on academic support system & strengthening academic proficiency and Supervision skill of SRG members, DIET mentors, BRC/NPRC coordinators to act as Master Trainers. These M.Ts would, in turn , provide training at district level and such trainings are scheduled to be started from April 2003.

#### ● **Leadership Training of Primary School Head Teachers**

Head teacher significantly influences the growth and teaching learning activities of the school. Curriculum reform, new textbooks, teachers guides for new textbooks, teacher's training, other interventions of DPEP and pressing need to achieve goals of universalization of primary education put up enormous demand on the role of head teachers. Children attendance, teacher presence, availability of instructional time and community responsiveness hinge largely on head teachers. His/her skills as head, executive, planner, expert, exemplar, communicator, link between school and community need support and upgradation .

Considering this a meeting was organised in Aug. 2001 at SPO with SIEMAT, Allahabad , Center for Educational Management and Development, New Delhi and DEP, DPEP IGNOU to plan capacity building of head teachers . Subsequent to this meeting an action plan was developed at SIEMAT Allahabad in Sep.2001 in the presence of SPO, expert agency and DEP, DPEP, IGNOU. This action plan entailed a sequential process of assessing training needs of head teachers, development of material, developing and then imparting training to master trainers and head teachers to meet the challenges of the role .

A four day workshop of all stakeholders i.e. head teachers, village Pradhans, BRC co-ordinators, district co-ordinators, DIET principals and lecturer, ABSA was organized at SIEMAT to assess the training needs of head teachers in accordance with their roles as perceived by various stakeholders . Following needs were identified as broad areas for head teachers training .

- Management of teaching learning processes
- In frastructure and physical resources of school
- Enrollment and retention

- Community participation
- Monitoring and supervision
- School management
- Financial management
- Action research and innovation.

Head teachers training module "Sankalp" while responding to training needs of head teachers also focuses on followings -

- Understanding children and helping them to participate in schooling process
- Flexibility of work style and improved adaptability
- Organizing and coordinating curricular and co-curricular activities
- Identifying areas and opportunities for providing leadership
- Giving guidance to teachers and supporting them.
- Readily available source of information and skill
- Decision making and consultation with colleagues and experts
- Working towards professional development of colleagues
- Motivating and encouraging them for better teaching practices
- Monitoring student's achievement

### **Training**

The process began with trialling head teacher's leadership training package. The trialling took place in DIET, Fatehpur district with a batch of head teachers. This training was conducted by SIEMAT using the expertise of CEMD. This was video taped with view to use it for training of master trainers. The feedback trialling was incorporated in the material as well as training design before commencing training of master trainers. Distance learning material was developed to reinforced and follow up training by the end of Jan 2002.

Training of the master trainers began in January, 2003. This 6 day training was provided by SIEMAT. The master trainers from each district were provided with the training design, set of materials to conduct training of trainers as well as materials to be given to the trainers and the head teachers. They carried out training of trainers at the DIET level. Out of these trainers, from each district, DIET faculty member, two block resource coordinator and one Nyay Panchayat resource coordinator and one District coordinator (training) were trained. Thus, in each district, three persons from each block were trained to impart training to the Heads of Schools at the respective BRCs.



### **Training at BRCs :**

Leadership Training of Head Teachers started in September/October 2003 at various BRCs to train all Head teachers all over the state. This time the training schedule was fixed by SPO to ensure synchrony all over the state. In each district a roster of training schedule was prepared by the district coordinators (Training). 4-6 blocks were taken in each round of training to ensure effective support, supervision and evaluation.

Training at each BRCs was monitored and evaluated by DIET, BSA, ABSA and District Coordinators. The BRC and NPRC coordinators were allotted nearby BRC to attend and monitor the ongoing training.

The Pedagogy unit of SPO slightly changed the methodology and approach of SANKALP module to make it more participative and activity based. Each session of first three days is supplemented by works in small and large groups followed by presentation and discussions. The 4th day is reserved for making the participants realize the importance of 'preparation of lesson; participants are asked to teach in classrooms without preparing lessons and again teaching same lessons with preparation.

This activity helps in making the training more realistic and need based. The 4th day is reserved for making the participants realize the importance of Preparing

a lesson in advance. Participants are asked to teach in classroom without preparing the lesson and again teach the same lesson with preparation. This activity helps in making the training more realistic and need based. The 5th day is reserved for translating the skills learnt on leadership in the training hall to the actual school situation. 45,509 primary head masters have been trained till Feb.04,.

- **Roster training at cluster level**

Teacher training is further decentralized where training is organised every month in actual school situations for which a school is selected rosterwise. Training is facilitated by block/cluster level coordinators, DIET mentors & SRG members. Training focuses & adopts holistic approach on effective use of textbooks & school library, hard spots in language, Mathe & EVS, MGT strategies, classroom practice teaching and so forth.

- **Development of training-kit for English & Sanskrit**

A 3 day workshop was organised from 10 to 12 Feb 2004 at State Project office, Lucknow to develop teachers' training kit for teaching English & Sanskrit in class 3 to 8. The training kit would mainly consist of-

- Audio cassettes/ materials for children
- Teacher Support Material

The participants were from ELTI, Allahabad, Hindi Sansthan Varanasi, SRG Members & pedagogical experts.

- **Training of Master Trainers for subject-wise training of upper primary teachers.**

The training of master trainers for upper primary teachers in all subjects have been trained. 5 Master Trainers per block in each subject have been trained. Subject-wise training was given by the concerned institutes-Hindi Sansthan, Varanasi (Hindi & Sanskrit), ELTI, Allahabad (English), State Institute of Science, Allahabad (Science & Maths) and State Institute of Education, Allahabad, (Social Studies).

**The procedure of allotting grading to schools -**

- The attendance of students marked in the attendance register is tallied with the actual attendance of students present in the school and the percentage of actual attendance of students and the percentage of actually absent students is taken out separately.
- If the actual attendance is less than the registered attendance, then the percentage of actual attendance is deducted from the total marks & school is allotted the category accordingly.

- But, if the percentage of absent children is higher than the total marks, it is designated as negative (-) and the school is assigned 'D' category.
- School Development Plan

A School Development Plan is developed at NPRC level. This plan is a record of C & D schools that come under its preview. In this plan, those causes are identified which put a school in C or D category. Efforts are made to remove such causes and bring the school in higher category.

### **Academic Support at DIET, BRC, NPRC Level**

#### **DIET Level :**

- As a first step, the linkage between DIET, BRC, NPRC & School is being strengthened. DIET is using the feed back regarding work of NPRC & school through the BRC every month. The DIET lecturers have been made responsible for the supervision of at least one block each and five schools in each development block.
- Monthly meetings at DIETs are organised in the form of a workshop with a special agenda.
- Under the guidance of the Vice-Principal of each DIET, an Academic Core Committee has been set up.

A series of training workshops at the DIET of every DPEP district is being organised to orient and train all ABSAs, SDIs, BRC/NPRC Coordinators for academic support & supervision on the following:

- a) Developing learning milestones to focus on child learning
- b) Developing a teacher planner
- c) Learner Evaluation
- d) Recording Learner Progress
- e) Use of improved methods of classroom organisation
- f) Enriching learning materials
- g) Timely training of teachers

**Block Level :**

- Under the leadership of BRCCs a core team has been setup at the block level.
- Regular & annual assessment of a BRC is being done by the Academic Core Committee of DIET. Each BRC coordinator visits 2 schools of each cluster on a monthly basis. Similarly, each assistant BRC coordinator is visiting 3 schools of each cluster on a monthly basis. BRC coordinators/ asstt. coordinator present a "Model Lesson" in each school they visit. The remarks/ assessment report of the schools visited are being presented to the DIET and the concerned NPRC. The agenda of the meeting is set based on the report sent by the cluster coordinator and schools visited by the BRCC.
- The BRC is collecting all the monthly visit reports of the NPRC coordinators and dispatching the same to the DIET after analysis.

**Nyaya Panchayat Level :**

The Nyaya Panchayat level centres are crucial institutions in the chain of decentralised academic support systems. Therefore, it is necessary to make them active and result oriented.

- NPRC coordinator presents a "model lesson" in every monthly meeting.
- NPRC coordinators prepare the agenda for the workshop on the basis of school visit reports and monthly reports. NPRC coordinators also send monthly reports to the BRC.
- After school visits, the NPRC coordinator seeks to improve the teaching-learning practices of the school on the basis of his remarks/comments/ recommendations. He/She records suggestions in the visit register.
- NPRC coordinators visit each school twice a month.

**PROVISION OF FREE TEXT BOOKS :** There is provision to provide free text books to all girls and SC/ST boys in primary and upper primary schools to offset the costs of poverty as well as to provide incentives to send girls to schools.



During 2003-2004 free textbooks have been distributed to 53,09,305 SC/ST children & girls of primary schools in 34 districts. The revised textbooks from class 6-8 after the approval of the Basic Shiksha Parishad have been distributed to 13,99,217 SC/ST children & girls of upper primary schools.

**.SCHOOL IMPROVEMENT GRANT :** The project provides an annual grant of Rs 2000/- to each primary school of the districts covered under SSA, for improving school environment purchase of basic materials. The school grant have been given to schools of 70 districts from SSA funds. Besides, repair & maintenance grant @5000 per school have been given to all 70 districts.



**TEACHER GRANT :** Teachers of primary schools Upper Primary schools project districts are provided annual grant of Rs. 500/- for development of locally suitable teaching learning material excluding Lucknow district as it has been provided comes under Janshala Programme. A detailed TLM guidelines already prepared under DPEP-II have been distributed among the teachers.



## CHAPTER - 6

### BUILDING INSTITUTIONAL CAPACITY

To improve the quality of elementary education, it is of utmost importance to bring about pedagogical improvement in the present system of elementary education by facilitating better learning achievement through improved quality of education and by building institutional capacity of academic support system at state, district, block and nyaya panchayat level.

#### STATE COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING (SCERT)

State Council of Educational Research and Training, U.P. is a well established institution having various departments specializing in different areas of education and pedagogy. Under the SSA, SCERT initiates and sustains a variety of interventions to improve the quality of elementary education in the state.

Quality issues being of prime concern in the programme, SCERT extends its support and provides academic guidance and training to SSA districts in the area of pedagogy.

The initiative taken for the pedagogical improvement by SCERT includes :

- Baseline Learner Achievement study of Kanpur Nagar at primary level. Development of tools for BAS at upper primary level.
- Development of self-learning material for multi-grade teaching.
- Strengthening of evaluation system.
- Teacher training.
- Review/revision of curriculum & textbooks development.
- Development of training packages and teaching-learning materials.
- Teacher support material i.e. teachers' handbooks guides and manuals.
- Capacity building in Action Research and evaluation/ assessment studies.
- Capacity building at different levels - development of training packages for teachers, para-teachers, AS and ECCE functionaries.

SCERT along with SRG (pedagogy) developed new textbooks for classes I - V under DPEP which were introduced statewide. Along with this, SCERT also provided guidance to SPO in redesigning the curricula for classes 6-8 so as to render it psychologically meaningful and pedagogically sound. The revised curriculum is 'learner-centered' and learners 'need-based'. The new curriculum package has laid stress on the formulation of society relevant and minimum level of learning (MLL) based objectives for upper primary schools consisting of classes 6-8. The package identifies linkages with the lower Primary level (classes 1-5) on one hand and the Secondary Level (classes 9-10) on the other. Based on revised curriculum, revised textbooks have been introduced at upper primary level.

SCERT along with SRG (pedagogy) has developed subject-wise teacher guides from class 6-8 and subject wise training package for in-service training of teachers on content based aspects.

### **DEVELOPMENT OF TRAINING MODULES**

The SCERT has developed training module for "Shiksha Mitra" and another for Acharyaji of EGS. One month training programme conducted by DIET is residential in nature. The master trainers from each DIET are identified and given training before the commencement of the training programme for 'Shiksha Mitra' and 'Acharyaji'. A 15 day training is also provided to Shiksha Mitra and Acharya ji on the basis of new training module.

SCERT has also developed a comprehensive and continuous pupil evaluation system of simple and practical nature helping teachers to monitor children's learning achievement. Comprehensive and Continuous Evaluation System has been introduced statewide at primary level.

### **STATE INSTITUTE OF EDUCATIONAL MANAGEMENT AND TRAINING (SIEMAT)**

SIEMAT was established under UP Basic Education Project and has been strengthen under UP DPEP. It is fully functional.

SIEMAT plays a key role in building capacity of educational planners and administrators. It provides guidance and training in the area of educational planning and management. Besides, SIEMAT undertakes a large number of action research studies and researches.

- Networking with Grass root Institutions- SIEMAT extends its helping hand to all district/block level institutions. Selected DIETs are encouraged and helped to develop expertise in certain training areas. Various SIEMAT publications are regularly sent up to block level.
- Training- SIEMAT conducts training programmes for BSAs/ABSAs with the focus on effective supervision, preparation of Annual Work Plan & Budget and use of EMIS data and community mobilisation for school improvement.

SIEMAT also organises training programmes for district coordinators on gender issues, action research, school management, school mapping, research methodology, financial management and preparation of AWPB for DPO staff. SIEMAT also carries out appraisal of AWP&Bs of DPEP districts each year.

Seminars/Workshops- SIEMAT organises seminars/workshops on thematic issues eg. management of integrated teaching for children with special needs, school management programme and community participation, identification of research areas, research methodology, leadership and school management, education of handicapped children, etc.

- Statistics and Monitoring- SIEMAT undertakes capacity building of educational functionaries at district and sub-district levels to manage and utilize the school statistics management system. The Institute carries out analysis of EMIS data each year and generates various indicators to be monitored and followed up.
- Research and Studies- It also undertakes researches in various areas of elementary education, educational planning & management. To find out transition rate from primary to upper primary level and thereby make a need assessment for new upper primary schools, a short study was undertaken in each of 16 districts. The study was conducted by SCERT in 9 districts, by SIEMAT in 6 districts and by Lucknow University in one district.
- Documentation and Dissemination- To document and disseminate information about successful experiments in the areas of educational planning and management the Institute publishes the SIEMAT NEWS, a colourful informative quarterly newsletter giving details of SIEMATs various initiatives and activities and ABHINAV, another quarterly educational management magazine in which

articles related to grass root problems of planning & management in the field of education are published. Abhinav is distributed to each DIET & BRC.

**SIEMAT, also publishes a series of handbooks, namely :-**

- 1) A Handbook on coordination of Educational Administration from district to block level, with special reference to Deputy BSA's role
- 2) A Handbook on office management with special reference to educational institutions
- 3) A Handbook on educational management containing material on Institutional Management & Resource management.
- 4). A Handbook on institutional planning containing material on vision, planning executing and control.

➤ **Networking -**

- SIEMAT has close ties with International Institute of Educational Planning UNESCO (Paris) and Korean Educational Development Institute, Seoul, South Korea for exchange of information.
- NIEPA provides training and research guidance to SIEMAT staff.
- National Administrative Training Institute (LBSNAA) and its National Research & Resource Centre (NRRC) has twinning arrangements for extending resource persons and training material support for training of Hindi speaking DPEP states and SIEMAT.
- Some other institutes with which the SIEMAT has developed working relationship are NCERT, NIEPA, IIM (Lucknow), Central/State Universities, UNICEF (Lucknow) and SCERT.

In fact SIEMAT has grown as regional resource centre having a nation wide character.

**STATE INSTITUTE OF EDUCATIONAL TECHNOLOGY**

Capacity within the State, particularly in the SIET, is being developed in the area of designing, developing and producing audio-video materials focussing on teacher education & important issues in the overall pedagogical renewal programme. A Resource Group on training and text books comprising of teachers educationists, writers, artists, is assisting them. The SRG & District education

experts oversee development of materials by SIET and other identified agencies and assist in establishing district level production teams.

SIET also documents field tested and pragmatic classroom practices to serve as additional academic inputs for the teachers.

Besides, SIET also conducts teleconferencing for teacher trainers for their immediate redressal in the difficult areas in mathematics.

### **DISTRICT INSTITUTE FOR EDUCATION & TRAINING :**

DIET at district level serves as nodal institution in improving the quality of primary education. The DIET provides academic guidance and professional support through in-service and pre-service training. It also serves as an apex institution for innovative interventions, action research and evaluation studies.

#### **Preparedness**

Detailed instructions from SPO were sent to Principals of DIETs of project districts to undertake preparatory works in respect of conducting quality related programmes. DIETs were provided with the following list of check points:-

1. Selection of Master trainers resource persons for teachers training.
2. Selection of BRC/NPRC coordinators
3. Constitution of District Resource Groups
4. Listing of schools, teachers & VECs
5. Identification of venues for teachers training
6. Nomination of DIET faculty block wise to monitor & supervise quality programmes in each block.
7. Organisation of Orientation/Visioning Workshops for project functionaries.

### **BLOCK RESOURCE CENTRE :**

The BRCs have been established at the block level and they function under the guidance & supervision of DIETs. BRC serves as professional support agency to provide facilities for decentralized training and teacher support activities. It also provides support to teachers in terms of school visits, demonstration and feedback, TLM preparation, discussion of specific problems at monthly meetings etc.

The Block Resource Group comprises of a BRC coordinator and an Assistant Coordinator and 3 identified individuals (preferably active retired teachers/ educationist) from each block to provide training services. The Master trainers regularly attend BRC level trainings and provide overall guidance and supervision.

The capacity building of the BRC coordinator is done through the SCERT and the DIET in so far as the academic aspects are concerned while some management aspects and action research capabilities are handled by the SIEMAT. A bi-monthly despatch of reading material - 'Samvet' is sent to BRC coordinators by the SPO, to build their capacity by enriching their knowledge and skills. The despatch provides details about the innovative pedagogical practices going on in various parts of the country or outside, the excerpts from the highly acknowledged books on pedagogical improvement, details of various activities, etc.

The BRC coordinator sends the monthly report on the functioning of the BRC to the concerned DIET. The DIET on its part conducts a monthly review meeting of all BRC coordinators and assesses their performance on the basis of specific indicators. One DIET faculty has been nominated as a mentor for each BRC to supervise, support and guide the functioning of BRCs.

Apart from conducting regular training programmes at the BRCs and providing continuous support to teachers in the area, the BRCs also arrange periodic programme and events for schools.

Each BRC prepares a calendar of activities in consultation with DIET staff and the NPRCs of the area. The calendar enumerate details of monthly meeting, competitions, etc. to be taken up in the project district.

**Role of BRC :**

<b>Academic</b>	<b>Planning, organising coordination and administration</b>	<b>Monitoring and follow-up</b>
<ul style="list-style-type: none"> <li>● Building BRC into a resource centre where books, discussion papers, etc. are available. Training.</li> <li>● Materials. Visit to schools, AS and ECCE Centres and monthly meetings (observation and feedback)</li> </ul>	<ul style="list-style-type: none"> <li>● Planning and organising training programmes, workshops, review meeting, monthly meetings etc. at BRC.</li> <li>● Collaborating and coordinating with BEO and DIET</li> <li>● Preparing Annual Work Plan and Budget and training calendar, etc.</li> <li>● Disbursing payments</li> <li>● Providing support to activities undertaken at NPRC level</li> <li>● Setting up NPRC and AS Centres</li> <li>● Coordinating with ECCE centres</li> <li>● Planning environment building activities</li> <li>● Coordinating with DPO</li> </ul>	<ul style="list-style-type: none"> <li>● Monitoring of NPRC activities.</li> <li>● Collecting reports of various meetings and submitting to DPO</li> <li>● Feedback from teachers through school visits</li> <li>● Attending review meetings</li> </ul>



### **SOME BRC ACTIVITIES**

BRC is the nucleus of all academic and co-curricular activities at the block level. It will be the centre of following activities :

- Conducting Micro-planning and School Mapping exercises.
- Training and orientation programmes for in-service teachers and evaluation of these trainings.
- Making Child-centred activity based joyful teaching learning process more effective.
- Organising series of meetings, seminars and workshops, involving community members.
- Launching environment building campaigns creating an atmosphere of festivity to secure community participation.
- Publishing wall newspapers and news letters.
- Overseeing of alternative schooling and ECCE centres.
- MIS and Information interchange.
- Holding cultural, academic competitions/contests for NPRCs and schools.
- Preparing annual work plan of activities in consultation with NPRC, teachers and VEC members at the block level.

### **NYAYA PANCHAYAT RESOURCE CENTRE**

NPRC is a nodal point of educational, academic and extra - curricular activities in the Nyaya Panchayat area. The NPRC is responsible for mobilization and motivation of the village community and training of VECs in school mapping and micro-planning.

At the headquarter of each Nyaya Panchayat, Nyaya Panchayat Resource Centre has been established to cover 10 to 15 schools. This constitutes the hub of educational and extra curricular activities in the area. The centres have been constructed through community (VEC) participation.

The centre is managed by a coordinator of the level of primary school head teacher. The respective DIET selects NPRC coordinators through written test, group discussion and participant observation method so that those with training aptitude and professional development abilities get selected.

All NPRC coordinators have undergone the BRC level in-service teachers training and special training for training VEC members. NPRC co-ordinators play a significant role in the management of wide variety of quality improvement interventions by sustaining follow-up, reinforcing training inputs and helping teachers overcome problems related to transacting the new teaching-learning methodologies. Besides, it is responsible for mobilisation and motivation of the village community and training of VECs in schools mapping and micro-planning, training of AS instructors as well as supervisors. NPRC Coordinators also assist in collection, verification and compilation of schools statistics data and in the micro-planning exercise.

The Centres have been provided with materials, books and a small recurring grant for meeting the expenses of activities organised at the centre. In addition, the centre is strengthened with teacher's journals (bi-monthly), discussion papers, pamphlets, brochures, newsletters, training modules/booklets on regular basis.

'Samvaad' a comprehensive manual for routine functioning of NPRCs has been prepared. This covers not only the role and responsibility of the coordinators, but also certain suggestions for teachers meetings, school activities, stakeholders etc. In addition, to enhance the understanding of NPRC coordinators, 'Samvet', (a quality improvement package) is sent to the NPRCs after intervals of every two months.

As in the case of BRCs every NPRC prepares in advance a monthly calendar of events covering a variety of participatory and motivational activities. The NPRC coordinator visits all the primary schools, ECCE centres and Alternative Schooling Centres of his/her cluster twice in a month. These visits are specially useful in assisting teachers to adopt improved teaching practices. In addition, monthly meetings of teachers is organised regularly at NPRC. The agenda of this meeting



**R.M. LALL & CO.  
CHARTERED ACCOUNTANTS  
LUCKNOW. NEW DELHI, DEHRADUN, Meerut**

The State Project Director  
Uttar Pradesh Education for All Board  
State Project Office,  
Vidya Bhawan  
Nishatganj  
Lucknow  
Uttar Pradesh

**AUDITOR'S REPORT**

1. We have examined the Balance Sheet of Sarva Shiksha Abhyan, Uttar Pradesh, implemented by the Education For All Board, Uttar Pradesh Vidya Bhawan, Nishatganj, Lucknow, (hereinafter referred to as "The Project") for Project Activities as at 31st March 2004 and the Income and Expenditure Account for the year then ended. These financial Statements incorporate the audited trial Balance of 56 districts (including DPO's and DIET's) audited by us. These financial statements are the responsibility of the Project Management. Our Responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in India. Those Standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit also includes examining on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

2. Subject to our observations in Annexure I to this report-
  - (a) We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for the purpose of our audit.
  - (b) In our opinion, proper books of accounts have been kept by the Project, so far as appears from the examination of the books of account.

- (c) In our opinion and to the best of our information and according to the explanations given to us, the said accounts, read together with the notes thereon, given a true and a fair view:
- i. In the case of the Balance sheet of the state of the affairs of the Project activities as at 31st March, 2004: and
  - ii. In the case of Income and Expenditure Account, of the surplus of Project Activities for the year ended 31st March, 2004.

For R.M. LALL & CO.,  
Chartered Accountants

Sd.  
(Puneet Kapoor)  
Partner

M. No. 73182  
Place: Lucknow.  
Date: 21-10-04



**U.P. EDUCATION FOR ALL BOARD**  
**SARVA SHIKSHA ABHIYAN**  
**VIDYA BHAWAN, NISHATGANJ, LUCKNOW**

**BALANCE SHEET OF PROJECT ACTIVITIES AS ON 31ST MARCH, 2004**

LIABILITIES	SCHD.	AMOUNT	ASSETS	SCHD.	AMOUNT
<b>Capital Fund</b>			<b>Fixed Assets</b>	1	
OpBalance Project Activities		1,922,991,794.51	Civil Works		4,019,860,105.00
PreProject Activities		25,794,600.10	Furniture		9,276,175.00
TOTAL-A		1,948,786,394.61	Computers		9,621,942.00
<b>Funds Recd. From Govt of India</b>			Pre-Project Assets		1,988,867.00
(1) SSA		4,145,543,000.00			4,040,747,089.00
(2) NPEGEL		68,000,000.00	<b>Loans &amp; Advances</b>	3	46,384,629.25
<b>Funds Recd. From State Govt</b>			<b>Funds In Transit</b>	4	397,945,391.00
(1) SSA		1,112,110,000.00	<b>Closing Cash Balance</b>	2	793,926,038.91
(2) NPEGEL		22,667,000.00			
Interest Income		41,217,712.22			
Misc Income		2,054,313.50			
Total Income		5,391,592,025.72			
Expenditure on Project Activities		(2,063,891,230.17)			
Excess Income On Expenditure		3,327,700,795.55			
Closing Corpus Fund (A-B)		5,276,487,190.16			
<b>Current Liabilities</b>	5	2,515,958.00			
		<b>5,279,003,148.16</b>			<b>5,279,003,148.16</b>

Notes to the Account 6 Schedules referred to above form an integral part of the Balance Sheet

As per our separate report of even date

For R.M. LALL & CO.,

Chartered Accountants

Sd.  
(PUNEET KAPOOR)  
Partner  
M.No. 73182  
Lucknow:

Sd.  
Finance Controller  
Addl. Project Director

Sd.  
State Project Director

**U.P. EDUCATION FOR ALL BOARD**  
**Sarva Shiksha Abhiyan**  
**(REVISED) INCOME AND EXPENDITURE ACCOUNT FOR THE ENDED 31ST MARCH, 2004**

Expenditure	Amount Current Year (Rs.)	Income	Amount Current Year (Rs.)
Teachers Salary	513,471,468.00	<b>Government Of India</b>	
Block Resource Centres	25,536,100.00	SSA	4,145,543,000.00
Cluster Resource Centres	38,129,500.00	NPEGEL	68,000,000.00
EGS/AIE	84,114,707.45	<b>Uttar Pradesh Government</b>	
Free Text Books	359,449,447.00	SSA	1,112,110,000.00
Innovative Activities	101,650,915.00	NPEGEL	22,667,000.00
IED	40,608,409.45	Interest earned on bank account	41,217,712.22
NPEGEL	39,866,659.00	Miscellaneous income	2,054,313.50
School Maintenance Grant	435,529,661.23		
District Management Cost	60,783,368.32		
Research & Evaluation	13,071,480.00		
School Grant	127,404,873.00		
Teachers Grant	83,443,260.00		
TLE	76,958,390.00		
Teachers Training	50,754,402.22		
Community Training	9,490,098.50		
<b>State Component:</b>			
Management Cost	2,687,472.00		
Others (Media)	941,019.00		
Excess of Income over Expenditure	3,327,700,795.55		
<b>Total</b>	<b>5,391,592,025.72</b>	<b>Total</b>	<b>5,391,592,025.72</b>

**Note: Pursuant to letter D.O. 17/5/2004-DP(DIS)/SSA(AR) dated 8th November, 2004 of Ministry Of HRD, Department of Elementary Education & Literacy, the grouping & arrangement of the following heads of accounts have been done as below:**

Sl.No.	Head of Account	Merged with	Consolidated Amt(Rs.)
1	Salary Staff & MIS	Dist. Management Cost	60,783,368.32
2	Honararia to Shiksha Mitra	Teachers Salary	513,471,468.00
3	Honararia to ECCE workers	Innovative Activities	101,650,915.00
4	Training	Teachers Training	50,754,402.22
5	Seminar Exp. & Salary Others	SPO-Management Cost	2,687,472.00

As per our separate report of even date and our letter dated 6th December, 2004  
For R.M. LALL & CO.  
Chartered Accountants

Sd.	Sd.
(ATUL MOHAN)	Addl. State Project Director
Partner	
M.No. 70861	Sd.
Place: Lucknow	State Project Director
Date: 6-12-04	



**Sarva Shiksha Abhiyan**  
**Vidya Bhawan, Nishatganj, Lucknow**  
**RECEIPT AND PAYMENT ACCOUNT FOR THE ENDED 31ST MARCH, 2004**

Receipts	Amount Current Year (Rs.)	Payments	Amount Current Year (Rs.)
To Opening Balance		<b>Civil Work :</b>	
Cash at Bank	519,417,141.61	Additional Classroom- PS	370,692,995.00
To Opening Advances	11,778,492.00	UPS	114,025,000.00
Opening Fund in Transit	78,137,449.00	Toilets PS	22,150,000.00
<b>(A) Government Of India</b>		UPS	25,330,000.00
SSA	4,145,543,000.00	Drinking Water PS	12,412,500.00
NPEGEL	68,000,000.00	UPS	9,370,750.00
<b>(B) Uttar Pradesh Government</b>		Reconstruction PS	119,710,400.00
SSA	1,112,110,000.00	UPS	103,571,400.00
NPEGEL	22,667,000.00	Boundary Wall UPS	10,180,000.00
Interest earned bank account	41,217,712.22	New Primary School	676,278,590.00
Miscellaneous Income	2,054,313.50	New Upper Primary School	1,227,740,800.00
Advances Received	2,208,980.00	Furniture & Fixture	272,279.00
		Computer	9,279,985.00
		Advances	46,356,729.25
		Teachers Salary	513,471,468.00
		Block Resource Centres	25,536,100.00
		Cluster Resource Centres	38,129,500.00
		EGS/AIE	84,114,707.45
		Free Text Books	359,449,447.00
		Innovative Activities	101,650,915.00
		IED	40,608,409.45
		NPEGEL	39,866,659.00
		School Maintenance Grant	435,529,661.23
		District Management Cost	60,783,368.32
		Research & Evaluation	13,071,480.00
		School Grant	127,404,873.00
		Teachers Grant	83,443,260.00
		TLE	76,958,390.00
		Teachers Training	50,754,402.22
		Community Training	9,490,098.50
		<b>State Component:</b>	
		Management Cost	2,687,472.00
		Others (Media)	941,019.00
		Closing Balance (at Bank) as on 31.03.2004	793,926,038.91
		Closing Fund-in Transit	397,945,391.00
<b>Total</b>	<b>6,003,134,088.33</b>	<b>Total</b>	<b>6,003,134,088.33</b>

As per our separate report of even date  
and our letter dated 6th December, 2004

For R.M. LALL & CO.  
Chartered Accountants

Sd.  
(ATUL MOHAN)  
Partner  
M.No. 70861  
Place: Lucknow  
Date: 6-12-04

Sd.  
Finance Controller

Sd.  
Addl. State Project Director

Sd.  
State Project Director

**Schedule of Fixed Assets as on 31.03.2004**

<b>(A) CIVIL WORKS</b>	
Op Balance as on 01.04.2003	1,328,397,670.00
- Primary School Buildings	664,966,240.00
- Upper Primary School Buildings	1,170,748,300.00
- Additional Class Rooms - Primary School	370,692,995.00
- Upper Primary School	114,025,000.00
- Toilets - Primary School	22,150,000.00
- Upper Primary School	25,330,000.00
- Drinking Water - Primary School	12,412,500.00
- Upper Primary School	9,370,750.00
- Reconstruction Primary School	119,710,400.00
- Reconstruction Upper Primary School	103,571,400.00
- Boundry wall Upper Primary School	10,180,000.00
- New Primary School	11,312,350.00
- New Upper Primary School	56,992,500.00
Civil Works for the year	2,691,462,435.00
<b>Closing Balance</b>	<b>4,019,860,105.00</b>
<b>(B) Furniture &amp; Equipments</b>	
Op Balance as on 01.04.2003	9,003,896.00
Additions for theyear	272,279.00
<b>Closing Balance</b>	<b>9,276,175.00</b>
<b>(C) Computer</b>	
Op Balance as on 01.04.2003	341,957.00
Additions for theyear	9,279,985.00
<b>Closing Balance</b>	<b>9,621,942.00</b>
Add: Pre Project Assets	1,988,867.00
<b>TOTAL(A+B+C)</b>	<b>4,040,747,089.00</b>

**U.P. EDUCATION FOR ALL BOARD  
SARVA SHIKSHA ABHIYAN  
VIDYA BHAWAN, NISHATGANJ, LUCKNOW**

**Schedule '3' of loans & Advances as on 31.03.2004**

SIE, Allahabad	2,655,599.00
SIS-Allahabad	899,920.00
State Institute Of Hindi	1,754,889.00
Institute Of English Language	891,460.00
Dir., Literacy And Alternative Education	675,672.25
SCERT, Allahabad	6,326,224.00
SIEMAT, Allahabad	7,818,074.00
U.P. Institute of Hearing Handicapped	224,861.00
U.P. Instruments Ltd.	25,000,000.00
Mahila Samakhya (NPEGEL)	110,030.00
	<b>46,356,729.25</b>
Director IDS, Lucknow	25,000.00
Staff Advances	2,900.00
	<b>46,384,629.25</b>

**Schedule '4' of Fund in Transit as on 31.03.2004**

(A) Opening Balance as on 01.04.2003	78,137,449.00
(B) Funds given to DPO/DIET's as per SPO Records	5,219,855,886.00
(C) Funds received as per the DPO/DIET Records	4,900,047,944.00
(D) Total fund in Transit (A+B-C)	<b>397,945,391.00</b>

**Schedule '5' of Current Liabilities as on 31.03.2004**

Advance from Staff DPO Farukhabad)	201.00
Pathya Pustak Adhikari	143,274.00
Funds from Others	163,503.00
Receipt From Director ( Basic)	2,208,980.00
	<b>2,515,958.00</b>

STATEMENT SHOWING FUND IN TRANSIT- SSA				
Agra	1,504,900.00	48,538,416.00	48,713,316.00	1,330,000.00
Aligarh	-	116,657,026.00	98,672,621.00	17,984,405.00
Allahabad	554,500.00	182,534,268.00	175,196,668.00	7,892,100.00
Ambedkar Nagar	964,900.00	36,322,815.00	35,746,290.00	1,541,425.00
Auraiyah	75,500.00	82,172,483.00	80,718,583.00	1,529,400.00
Azamgarh	1,471,900.00	61,308,813.00	62,548,513.00	232,200.00
Badaun	1,779,900.00	88,204,915.00	78,869,950.00	11,114,865.00
Baghpat	1,719,900.00	18,195,233.00	16,564,383.00	3,350,750.00
Bairath	1,579,900.00	75,022,778.00	75,527,678.00	1,075,000.00
Balia	1,469,900.00	61,380,544.00	60,786,344.00	2,064,100.00
Balrampur	1,341,900.00	93,423,601.00	92,885,805.00	1,879,696.00
Banda	78,750.00	94,273,941.00	86,044,369.00	8,308,322.00
Barabanki	1,616,900.00	65,248,336.00	65,534,736.00	1,330,500.00
Bareilly	-	66,808,167.00	61,636,367.00	5,171,800.00
Basti	10,243,900.00	107,758,834.00	111,248,034.00	6,754,700.00
Bhadoi	(4,089,845.00)	65,109,941.00	55,610,118.00	5,409,978.00
Bijnore	1,959,900.00	46,416,920.00	48,258,150.00	118,670.00
Bulandsahar	1,264,900.00	70,261,023.00	71,445,923.00	80,000.00
CSM Nagar	103,250.00	-	-	103,250.00
Chandouli	52,000.00	58,765,498.00	56,026,633.00	2,790,865.00
Chitrakoot	1,549,900.00	71,593,732.00	61,264,654.00	11,878,978.00
Deoria	2,464,900.00	87,067,060.00	76,043,985.00	13,487,975.00
Etha	59,250.00	46,766,216.00	47,619,116.00	(793,650.00)
Etawah	1,369,900.00	96,453,530.00	93,265,231.00	4,558,199.00
Faizabad	1,174,900.00	76,642,939.00	74,668,439.00	3,149,400.00
Farrukhabad	1,359,900.00	48,843,567.00	48,785,967.00	1,417,500.00
Fatehpur	-	52,957,185.00	52,244,085.00	713,100.00
Firozabad	681,100.00	89,935,349.00	73,856,429.00	16,760,020.00
G.B.Nagar	1,389,900.00	28,611,150.00	27,739,750.00	2,261,300.00
Ghaziabad	1,384,900.00	42,652,918.00	43,140,920.00	896,898.00
Ghazipur	1,506,900.00	49,240,580.00	48,978,530.00	1,768,950.00
Gonda	200,500.00	108,166,711.00	94,107,661.00	14,259,550.00
Corakhpur	1,379,900.00	116,863,622.00	106,288,622.00	11,954,900.00
Hamirpur	2,439,900.00	30,638,613.00	27,218,563.00	5,859,950.00
Hardoi	70,000.00	132,892,776.00	125,133,676.00	7,829,100.00
Hathras	1,479,900.00	60,305,895.00	58,042,995.00	3,742,800.00
J.P. Nagar	1,944,900.00	65,657,746.00	64,036,278.00	3,566,368.00
Jalaun	1,626,900.00	70,735,855.00	53,464,505.00	18,898,250.00
Jaunpur	859,900.00	41,387,844.00	44,768,694.00	(2,520,950.00)
Jhansi	1,119,900.00	59,198,439.00	60,162,940.00	155,399.00
Kannoj	-	43,314,281.00	43,357,531.00	(43,250.00)
Kanpur	1,464,900.00	117,619,680.00	116,529,480.00	2,555,100.00
Kanpur dehat	-	60,306,603.00	60,216,703.00	89,900.00
Kaushambi	53,000.00	59,315,642.00	57,451,442.00	1,917,200.00
Kushinagar	1,234,900.00	69,996,287.00	57,576,187.00	13,655,000.00
Lakhimpur	2,071,900.00	121,227,681.00	119,596,031.00	3,703,550.00
Lalitpur	-	72,449,147.00	60,618,595.00	11,830,552.00
Lucknow	1,708,944.00	91,025,997.00	85,122,841.00	7,612,100.00
Maharajganj	-	112,159,615.00	91,911,715.00	20,247,900.00

Mahoba	981,100.00	30,189,069.00	26,210,019.00	4,960,150.00
Mainpuri	1,626,900.00	54,686,506.00	46,007,056.00	10,306,350.00
Mathura	1,399,900.00	47,429,001.00	48,773,901.00	55,000.00
Mau	1,184,900.00	48,923,317.00	41,076,417.00	9,031,800.00
Meerut	1,534,900.00	37,432,666.00	35,647,066.00	3,320,500.00
Mirzapur	1,379,900.00	64,631,299.00	53,468,524.00	12,542,675.00
Moradabad	1,529,900.00	130,348,236.00	126,873,504.00	5,004,632.00
Muzzafarnagar	1,979,900.00	50,627,543.00	49,270,543.00	3,336,900.00
Pilibhit	1,429,900.00	72,660,761.00	62,775,305.00	11,315,356.00
Pratapgarh	-	57,223,986.00	47,419,086.00	9,804,900.00
Raibarielly	1,589,900.00	67,455,034.00	69,640,084.00	(595,150.00)
Rampur	1,199,900.00	52,912,782.00	53,066,332.00	1,046,350.00
Saharanpur	117,250.00	133,971,493.00	130,557,824.00	3,530,919.00
Sant Kabir Nagar	969,900.00	54,514,673.00	53,984,572.00	1,500,001.00
Shahjahanpur	-	105,523,430.00	92,403,981.00	13,119,449.00
Shrawasti	904,900.00	50,550,436.00	49,924,936.00	1,530,400.00
Siddharthnagar	1,299,900.00	130,179,465.00	125,825,616.00	5,653,749.00
Sitapur	(100,000.00)	147,098,835.00	131,841,585.00	15,157,250.00
Sonbhadra	1,119,900.00	96,260,842.00	79,029,442.00	18,351,300.00
Sultanpur	1,734,900.00	44,523,520.00	44,036,920.00	2,221,500.00
Unnao	1,894,900.00	45,555,123.00	44,776,773.00	2,673,250.00
Varanasi	68,750.00	134,727,657.00	132,192,412.00	2,603,995.00
	<b>78,137,449.00</b>	<b>5,219,855,886.00</b>	<b>4,900,047,944.00</b>	<b>397,945,391.00</b>

SSA		
DISTT.	DPO	DIET
DEORIA	7,777,878.00	1,904,219.58
FAIZABAD	15,963,644.00	921,426.00
KUSHINAGAR	2,474,643.00	NIL
GORAKHPUR	19,083,502.00	1,034,052.00
SIDDHARTHANAGAR	284,095.00	595,809.00
BALLIA	27,117,468.00	127,816.00
SANT KABIRNAGAR	7,416,170.66	326,144.00
BASTI	37,707,275.01	1,305,689.00
MAU	3,554,230.00	462,364.00
AZAMGARH	4,059,443.00	666,410.00
SULTANPUR	3,929,514.00	489,499.00
BARABANKI	2,100,850.00	446,001.00
BADAUN	5,122,703.99	1,467,578.00
BAREILLY	4,103,000.00	1,376,338.00
SHAHJAHANPUR	12,205,575.00	1,066,677.00
J.P. NAGAR	3,878,430.00	2,926,079.00
SAHARANPUR	13,532,747.00	4,019,650.50
MUZAFFARNAGAR	4,226,223.30	515,909.00
RAMPUR	34,562,450.00	657,713.00
MORADABAD	4,148,226.00	NIL
HAMIRPUR	1,379,400.00	NIL
ETAH	3,229,051.00	1,229,239.00
SHARAWASTI	12,470,083.00	NIL
BAHRAICH	7,269,478.00	1,547,247.00
PILIBHIT	15,508,927.00	874,000.00
PRATAPGARH	3,235,458.00	105,000.00
MAHOBA	635,036.00	53,644.00
BHADOHI	25,594,156.00	NIL
FATEHPUR	2,741,492.00	482,010.00
BANDA	5,902,583.50	NIL
ALLAHABAD	15,939,268.50	3,849,070.75
CHITRAKOOT	16,041,951.50	2,273,616.00
MAHARAJGANJ	11,291,930.00	829,008.00
KAUSHAMBI	4,878,760.25	1,830,105.00
SONEBHADRA	4,431,351.00	954,923.00
JAUNPUR	1,256,839.00	506,772.00
GHAZIPUR	4,002,384.00	474,846.00
MIRZAPUR	13,223,354.00	1,122,621.00
LAKHIMPUR	756,673.00	602,667.00
LUCKNOW	11,134,465.00	131,222.00
HARDOI	5,440,760.00	1,316,843.00
BAGHPAT	4,052,965.00	25,414.00
MEERUT	5,369,990.51	176,558.50
G.B.NAGAR	3,021,039.00	NIL
HATHRAS	20,140,000.00	1,874,474.00
ALIGARH	14,692,000.00	1,813,554.00

JALAUN	2,280,813.99	63,300.00
MAINPURI	2,757,271.00	486,853.00
MATHURA	1,859,604.00	808,050.00
LALITPUR	5,053,000.00	969,097.00
JHANSI	6,481,471.00	216,333.00
GHAZIABAD	8,561,199.00	186,213.00
BULANDSHAHAR	2,736,015.00	470,692.00
AGRA	8,785,012.00	905,248.00
AMBEDKARNAGAR	2,421,689.00	NIL
CHANDALI	6,400,079.00	NIL
FIROZABAD	673,197.30	1,001,946.00
BIJNOR	9,080,000.00	980,050.00
FARRUKHABAD	1,974,647.00	456,915.00
KANNAUJ	2,985,476.00	464,793.00
BALRAMPUR	4,298,383.75	931,671.00
GONDA	4,279,626.00	1,014,032.00
UNNAO	1,012,175.00	503,732.00
RAIBARELI	4,264,219.00	824,260.00
ETAWAH	26,827,680.00	2,289,578.00
AURAIYA	22,783,180.00	1,281,805.00
SITAPUR	26,438,983.75	2,880,657.00
KANPUR NAGAR	15,330,316.38	2,196,988.00
VARANASI	11,348,820.00	5,085,968.00
KANPUR DEHAT	3,566,525.00	382,095.99
TOTAL	609,086,846.39	66,782,485.32

## SUMMARY OF CASH IN HAND

SSA-DPO	609,086,846.39
SSS-DEIT	66,782,485.32
SSA-SPO	69,041,027.20
NPEGEL-SPO	47,802,798.00
NPEGEL-DPO	1,212,882.00
	<b>793,926,038.91</b>





**U.P EDUCATION FOR ALL PROJECT BOARD  
EXECUTIVE COMMITTEE**

I.	Chief Secretary, Government of Uttar Pradesh	Chairman Ex-officio
II.	Principal Secretary/ Secretary, Basic Education, Government of Uttar Pradesh, Department of Education	Vice-Chairman Ex-Officio
III.	Principal Secretary/Secretary, Government of Uttar Pradesh, Department of Finance	Member Ex-Officio
IV.	Secretary, Government of Uttar Pradesh, Department of Rural Development and Panchayati Raj	Member Ex-Officio
V.	Principal Secretary/Secretary, Government of Uttar Pradesh, Department of Planning	Member Ex-Officio
VI.	Director of Education (Basic), Uttar Pradesh	Member Ex-Officio
VII.	Director of Secondary Education, Uttar Pradesh	Member Ex-Officio
VIII.	Director, State Council of Educational Research and Training, Uttar Pradesh	Member Ex-Officio
IX.	Director, Urdu and Oriental Languages, Uttar Pradesh	Member Ex-Officio
X.	Director, State Institute of Educational Management and Training, Uttar Pradesh	Member Ex-Officio
XI.	Director of Women and Child Development, Uttar Pradesh	Member Ex-Officio
XII.	Two Heads of District Task Force Selected by rotation	Members
XIII.	Two heads of District Committees from amongst Selected districts by rotation	Members
XIV.	Three nominees of the Central Government	Members
XV.	Two Directors/representatives of State level academic and technical resource support agencies to be nominated by the State Government	Members

XVI.	Two educationists known for their experience and interest in basic education, one each to be nominated by the State Government and the Central Government	Members
XVII.	Two women with experience and interest in women's development and education, one each to be nominated by the State Government and the Central Government	Members
XVIII.	Two persons from Voluntary Agencies who have distinguished themselves for work among scheduled castes and scheduled tribes, one each to be nominated by the State Government and the Central Government	Members
XIX.	State Project Director of the Parishad	Member-Secretary Ex-officio

