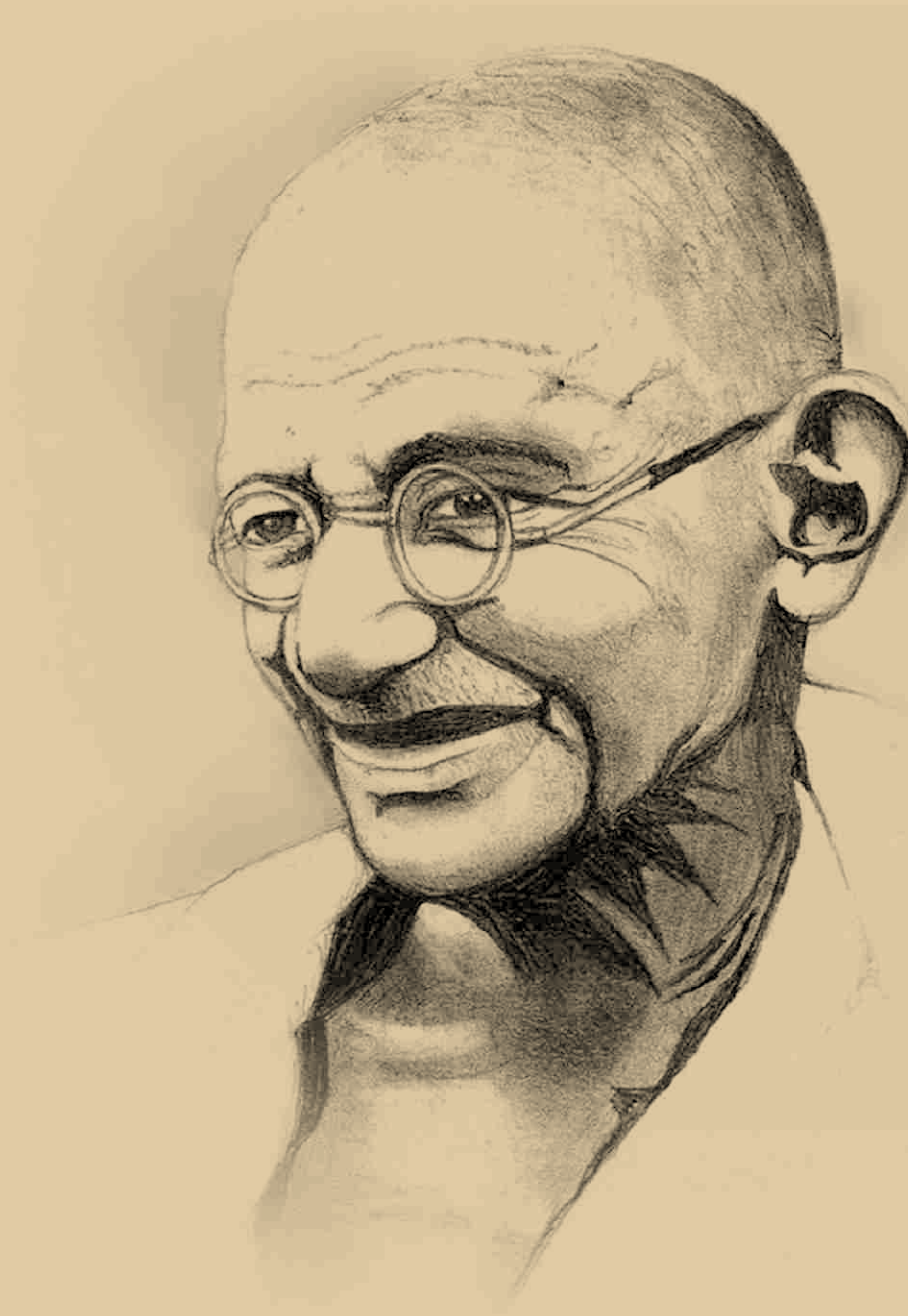# ACTIVITY REPORT
FOR THE YEAR 2014-15

GOVERNMENT OF ODISHA
SCHOOL & MASS EDUCATION DEPARTMENT

"By education I mean an all-round drawing out of the best in the child and man; body ,mind and spirit."

— Mahatma Gandhi

ANNUAL ACTIVITY REPORT 2014-15

SCHOOL & MASS EDUCATION DEPARTMENT
GOVERNMENT OF ODISHA

"Education is our passport to the future, for tomorrow belongs to the people who prepare for it today."

Every child in school!

Our-Motto
S&ME Deptt.

CONTENTS

REPORT ON THE ACTIVITIES OF
SCHOOL & MASS EDUCATION DEPARTMENT
FOR THE YEAR 2014-15

OUR VISION

Education is the most important asset we have because our knowledge is the type of wealth that we will never lose no matter what, and the more we share it the more it increases. The vision of Odisha is to provide education to all. Keeping this vision in consideration School & Mass Education Department was created as a separate Department in January 1993, to look into the issues pertaining to Elementary Education, Secondary-Education, Teachers Education, Sanskrit Education, Computer Education, Special Education and Mass Education in the State. The provision of funds for the development of these sectors is being made keeping in view the availability of State resources for education sector and assistance from the Central Government under various schemes.

Organizational Structure

Minister, School & Mass Education

S&ME Sectt.

Additional Secretaries
FA-cum-Joint Secretary / Joint Secretaries / Deputy Secretaries
Under Secretaries
Other Officials

Commissioner-cum-Secretary

Administrative Structure	Academic / Resource Support	Spl. Programme	Adult Education
Dir. of E.E. Dir. of S.E.	Dir. of TE-SCERT Dir. of ELTI Dir. of TBPM	SPD, RMSA SNO, MDM SPD, OPEPA	Dir. of Mass Edn. Dir. of SRC

Existing District Level Structure

30 District Education Officers

54 Addl. District Education Officers

Existing Block Level Structure

314 Block Education Officers

948 Addl. Block Education Officers

CRCCs - 4806

ELEMENTARY-EDUCATION

It is said "To create a better tomorrow, you must start today with your education which is the only way to success in everyday life as well as in your career". Primary education is the basic necessity of every child and foundation of modern society and of democratic government. Its availability and provision is not only the responsibility of State but also parents and households. Elementary education brings awareness among the masses, opens avenues for opportunities as well self-advancement and reduces chronic and inter-generational poverty. As a first step in the creation of welfare and just society, universal primary/elementary education is an absolute pre-requisite for sustainable development.

Odisha is one of the Pioneer State to implement right of children for Free and Compulsory Education Rules, 2010. The State aims not only to provide necessary infrastructure for Primary and Upper Primary schools, but also to ensure 100% enrolment of children between the age group of 6-14yrs in the regular school system.
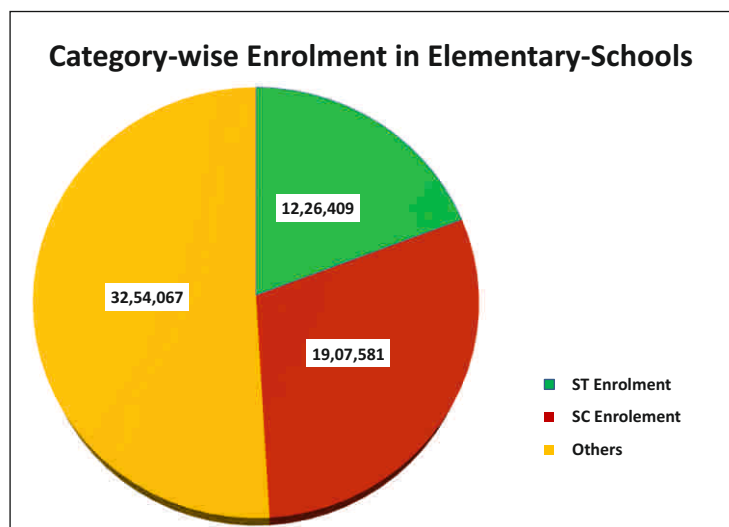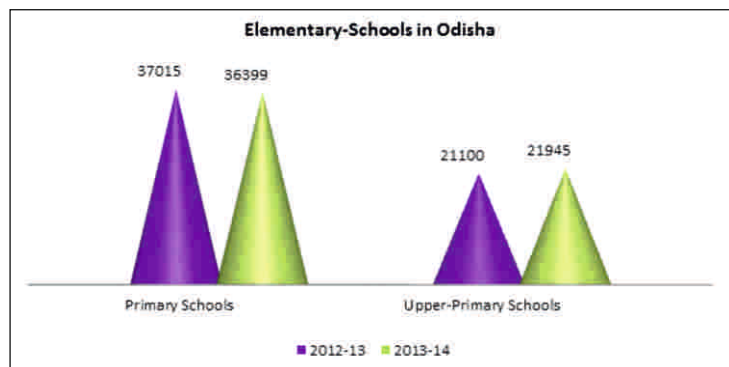
Status of Elementary Education in the State

- There are 36,399 Primary and 21,945 Upper Primary Schools to provide education at elementary level in Odisha.

- 63,88,057 children of 6 to 14 years age group are in-school, out of which 12,26,588 are SC, 19,07,581 are ST and 30,95,017 are girls.

- The number of out-of-school children has been reduced to 6001 in the year 2014-15.

- The Net Enrolment Rate (NER) which was 82.03% in 2007-08 has improved to 93.09%.

- The drop-out rate which was 10.53 in 2007-08 has improved to 2.19 %.

- In order to ensure quality education, the Pupil Teacher Ratio (PTR) at Elementary level has moved from 1:34 in 2007-08 to 1:26.

Further, to improve access to elementary education and to achieve 100% enrolment, Government has relaxed the norm for opening of new primary schools as follows:

(a) In KBK districts and Tribal Sub Plan areas new primary schools will be opened in habitations having at least 25 children in the 6 - 14 years age group provided there is no primary school within one KM of such habitations.

(b) In all the districts, the distance norm for opening of new primary and new upper primary schools is relaxed in case of natural barrier like river, hilly terrain, dense forest etc.

Elementary-Schools in Odisha

37015 36399 21100 21945

Primary Schools   Upper-Primary Schools

■ 2012-13 ■ 2013-14

Category-wise Enrolment in Elementary-Schools

12,26,409

32,54,067

19,07,581

■ ST Enrolment
■ SC Enrolement
■ Others

The Odisha Elementary Education (Method of recruitment and conditions of service of Teachers and Officers) Amendment Rules, 2014 in the Government Order No. 14081/SME dt. 01.07.2014 has been reflected in Resolution/Notification page of the School & Mass Education Department Website i.e. www.odisha.gov.in/schooleducation

Grant-in-Aid:

- There are 692 numbers of privately managed, aided Upper Primary Schools in the State where in 1325 teachers are receiving grant-in-aid(full salary cost) from Government.
- Government is providing GIA to the 916 eligible Upper Primary (ME) Schools as per the provision laid down in GIA Order 2013.
- 220 mission managed and minority managed schools are provided with GIA.

Madrasa Education

The following category of Madrasa institutions are established in the state for providing education to the Muslim children.

(A)   Status of Madrasa in the State :

Category	No. Of Madrasas	Staff
Govt.	1	23
Aided	78	247
New GIA	60	324
Recogn ised	28	215
Total	**167**	**810**

(B)   No. of Madrasa with Classes :

Fazil (Post Graduate)	01
Alim (+3)	01
Mahiri (+2)	01
Moulvi (High School)	02
Wastania (M.E.)	13
Tahtania (Primary)	149
Total	**167**

(C)   No. of Madrasa with Classes :

Govt. have constituted Odisha State Board of Madrasa Education for recognition of Madrasa and smooth conduct of different Madrasa examinations.

Madrasa Board conducts MOULVI (Class-X), MAHIR (+2), ALIM (+3), FAZIL-E-HADITH (P.G. in Theology) & FAZIL-E-URDU (P.G. in Urdu) examinations.

(D)   Training facilities for Urdu Teachers –

There is a Govt. Urdu Secondary Training Institution with an intake capacity of 100 in the State.

Scholarship :

To encourage, inspire and for retention, provision of many scholarships are there for the students.

Primary merit scholarship, Primary merit –cum-poverty scholarship, U.P. merit scholarship ,U.P. merit-cum-poverty scholarship are awarded to the meritorious students of class-III and class-V. As many as 2500 students of Primary Schools and 2500 students of Upper Primary Schools are getting merit scholarship. Similarly, 2500 students of Primary and 2500 students of Upper Primary Schools respectively are getting merit-cum-poverty scholarship.

Pathani Samanta Mathematics Talent Scholarships:

Government in the Department of School & Mass Education, Odisha have introduced Pathani Samanta Mathematics Talent Scholarship to the regular students beginning from Upper Primary to + 2 level in three stages of all Odia Medium Govt., Govt.-Aided and recognized institutions in the state.

1.   Stage-I (Class-VI to VIII) 4000 nos. @ Rs.200/- PM
2.   Stage-II (Class-IX to X) 2500 nos. @ Rs.300/- PM
3.   Stage-III (Class-XI to XII) 1000 nos. @ Rs.500/- PM
4.   During 2014-15,1835 no. of Class-VI students has been awarded.
5.   During 2014-15,853 no. of Class-IX students has been awarded.

Major decisions taken:

• During 2014-15, advertisement was made for appointment of 16,601 Sikshya Sahayaks out of which 5806 has been appointed.

• As per the decision of the Government to extend the benefit of Block Grant to the Teaching staff of Madrasa at primary level, 138 nos. Madrasa have been provided with Block Grant.

SARVA SHIKSHA ABHIYAN (SSA)

Sarva Shiksha Abhiyan (SSA) is a flagship programme for achievement of Universalization of Elementary Education (UEE) in a time bound manner, as mandated by 86th Amendment of the Constitution of India. It is an attempt to provide an opportunity for improving human capabilities to all children, through provision of community-owned quality education in a mission mode. It provides quality elementary education including life skills. . It has special focus on educational needs of Girls, SCs and STs, Children With Special Needs and disadvantaged children.

In order to access above children, new schools are opened in those habitations which do not have schooling facilities and strengthen existing school infrastructure through provision of additional class rooms, toilets, drinking water, maintenance grant and school improvement grants. It envisages bridging up gender and social disparities in elementary education.

SARVA SHIKSHA ABHIYAN

- Kastuba Gandhi Balika Vidyalaya
- Opening of New Schools/ Access
- Quality-Education
- Free-Uniforms
- Free-Text-Books
- Computer-Aided Learning
- Girls Education
- SC/ST Education
- Inclusive Education
- Community-Mobilisation
- SMC/PRI Training
- Civil-Work
- Progress under RTE

ଶିକ୍ଷା ଅଧିକାର
ସର୍ବ ଶିକ୍ଷା ଅଭିଯାନ
ସବିର୍ଏ ପଢ଼ନ୍ତୁ : ସବିର୍ଏ ବଢ଼ନ୍ତୁ

A) Kasturaba Gandhi Balika Vidyalaya (KGBV)

Kasturba Gandhi Balika Vidyalaya (KGBV), is an integral part of SSA provides a dynamic framework to accelerate girl's education programme in different educationally backward blocks through opening of residential school exclusively for upper primary out of school girls belonging to SC/ST, OBC, MINORITY & BPL category.

182 KGBV have been opened and functional. Total 18,200 girls have been benefited through opening of KGBV during the year 2014-15.

B) Activities in Kasturba Gandhi Balika Vidyalaya.

- Provided Art & Craft Training .
- Tailoring, Bamboo work, Thermo cool works
- Teddy making, Phenyl making, Candle making.
- Regular health check- up done through Convergence with NRHM.
- Training on Safety & Security measures through Convergence with local police, community members & administrative guidelines.
- Lady staff have been encouraged in appointment to safe guard the girls.
- Field level functionaries have been oriented on hostel management, financial management, gender and adolescent issues and academic spirit.
- Gender friendly environment has been developed in all KGBVs.

C) Interventions for Access:

Opening of School

- 9,942 New Primary schools has been opened and 10975 Primary Schools has been upgraded to New Upper Primary schools to provide education to the children of inaccessible areas.

- 6,001 children of 6-14 years age group have been identified through CTS during 2013-14. Out of them 127 Children of CWSN category are provided with Home Based Education.

- 2,566 Children are enrolled in Residential Special Training Classes.

- 2,212 children are enrolled in Non- Residential Special Training Classes.

- 7,003 children of migrant families are retained in Seasonal Hostels.

- 294 Urban deprived children are admitted in seven Residential Hostels through Rescue and Rehabilitation mode.

- Special training materials, modules required for special training of Class-I to Class-VII children have been developed by TE & SCERT for use in special training and distributed to all districts.

- The guidelines for seasonal Hostel, Residential Hostel and Special Training have been revised.

Students in Seasonal Hostels

D) Quality Education

- Advertisement for 16,601 Shiksha Sahayaks has been published and the recruitment process is continuing..

- All the elementary schools are covered under school beautification programme.

- More than 40,000 schools have been monitored each month by ABEO, CRCC's & DPC's.

- SSA launched in 2001-02 and gradually moved from school improvement programme to quality improvement programme and Learning Enhancement Programme with focus on basic skills in early grades.

- "SAMADHAN" - A teacher's handbook has been prepared to facilitate classroom transaction.

- "SADHAN"- A handbook on curriculum-based Teaching Learning Materials (TLM) has been developed and used by teachers.

- "SANJOG"- A graded reading material for class-I & II in Odia-language has been prepared.

- "SAMIKSHA" - The monitoring structure to monitor Elementary and Secondary schools by all stake holders of S&ME Dept. Around 40,000 schools are being monitored in every month by DEO, BEO, DPC, ABEO regularly.

- "SOPAN"- Reading materials for class I to III in mathematics has been developed.

- "SWAYAM"-Self-instructional material for enhancement of scientific knowledge of students of class VI –VIII has been developed.

- "SAHAJA"-A Learning Enhancement Programme to increase the learning level of children in Language & Mathematics.

- Revision of the Text Book has been undertaken by the State Academic Authority.

- Efforts have been taken to implement SLAS (State Level Achievement Survey)to survey the learning achievement of Class II,III,VI & VIII.

- 36,331 no. of teachers are trained in Early Grade for Class-I & II.

- 50,974 teachers are trained in Primary Grade Module.

- 14,718 no. of teachers are trained in science & Mathe at Upper Primary level.

- 3,356 no. of newly recruited teachers are trained in 30 days teachers training module.

- Convergence brought about with NIOS and TE & SCERT to upgrade the educational qualification and training of all untrained teachers

E)   Distribution of Free Uniform

- Two sets of uniforms have been provided to 49,42,041 students during 2014-15.

F) Distribution of Free Text Books

- Students of Elementary schools (Govt and Aided) are provided with free text books during 2014-15.

G) Computer Aided Education

- CAL Programme is implemented in 2,645 Upper Primary Schools.

- 3,97,347 students are benefited during the year 2014-15 .

- 4,000 teachers are trained under CAL.

- The teachers are trained / oriented on different aspects of CAL such as Computer operation, browsing and digital contents for integrating CAL Programme in regular teaching learning process with developing new digital contents.

H) Girls Education

- All the Girl children of elementary Govt. schools are provided with free uniforms.

- Internal Complain Committees have been formed & oriented the staff and members to address the issues related to sexual harassment at work place.

- Self-Defense training has been provided to the Girls of upper primary level. Approximately 500 schools have been covered and around 25,000 girls have undergone training.

- OPEPA planned to provide training approximately 3.0 lakhs girls on Self Defense Techniques.

Practicing Self-Defense in KGBV
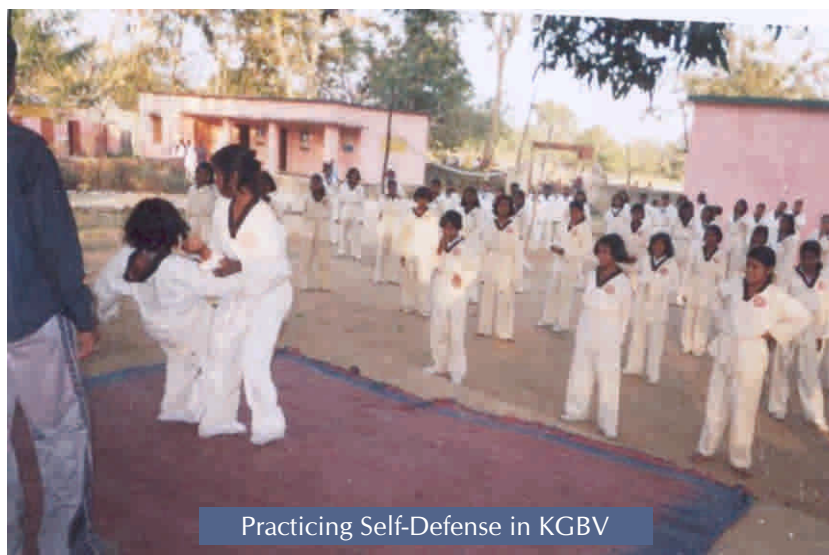
I) ST/SC Education

- MLE programme has been operationalized in 1485 schools in 21 tribal languages in 17 tribal dominated districts.
- The languages are Santali, Saura, Koya, Kui, Kuvi, Kishan, Oram, Munda, Juanga, Bonda, Gadaba, Ho, Gondi, Paroja, Kharia, Didayi, Bhinjhal, Bhuiyan, Bhumia, Bhatra and Bhunjia.
- In order to implement the M.L.E programme smoothly, M.L.E Shiksha Sahayaks have been engaged.
- Text materials and supplementary materials have been developed and supplied to the schools.
- "New Arunima" -A teachers hand book for pre-primary education has also been developed in 10 tribal languages and provided to Anganwadi centres.
- MLE policy and its implementation guidelines have been made by the State.

Inclusive Education

- 502 nos of assessment camps were conducted.
- 8492 assistive devices have been distributed to CWSN in 2014-15 .
- Braille books supplied to Class-VI students.
- 478 no. of CWSN provided with surgical correction.
- 12,643 teachers provided training on Braille, Sign language, Mentally retarded & Cerebral Palsy.
- 632 Block Resource Teacher/Resource Person (CWSN) are working at Block level to provide resource support to CWSN.
- 78,583 parents have been provided one day training.
- 1,206 PH Inclusive Education Volunteers engaged.
- 160 skill development camps conducted.
- International Day for Disabled z observed.
- 2053 no. of CWSN provided with escort allowance.
- 160 students provided with transport allowance

Inclusive-Education

J) Community Mobilisation

- State level Suravi programme was celebrated during 12th to 14th November, 2014 at Bhubaneswar to exhibit the hidden talents of children.

- District level Suravi, 2014 was also celebrated during 24th to 30th October, 2014 in all the 30 districts of the State.

- The block level Suravi, 2014 programme was celebrated during 16th to 20th October, 2014 in all the 314 blocks of the State.

- In order to mobilize the parents and community members on RTE, cluster level Shiksha Mahasabha / Parental Counselling are being organized.

SMC/PRI Training:

- Revised notification for formation and function of SMC has been issued by the S& ME Department.

- 41,767 no of School Management Committee have been formed in Govt and Aided Elementary schools and the process is continuing.

- 'SAHAJOG-II'- A three days training module for capacity building of SMC members has been developed and training to 180 DRG members has been completed.

K) Civil Works

- Under SSA, 15,636 buildings for New Primary and New Upper Primary schools have been completed and construction of 1,075 buildings is under progress.

- Construction of 67,822 Additional Classrooms for Govt. elementary schools has been completed and construction of 5676 ACRs is under progress.

- Construction of 3821 Headmasters room in Primary and Upper Primary schools has been completed and 1033 is under progress.

- Construction of 151 KGBV Building has been completed and constructions of 31 no.s of KGBV Buildings are under progress.

L) Progress under Right to Education

- RTE has come into effect from 1st April, 2010.

- State Rules (ORCFCE Rule, 2010) notified on 27-09-2010.

Issuance of other Notifications:

- Prohibition of corporal punishment & mental harassment in schools

- State Council for Protection of Child Rights (SCPCR) notified.

- TE & SCERT as Academic Authority

- Discontinuation of Board Examinations at Elementary Level

- Prohibition of Screening Procedures & collection of capitation fee during admission

- Guidelines for admission in private unaided schools and notification for defining the disadvantaged children.

- Circular on prohibition of teachers' engagement in non-academic activities as per the RCFCE Act, 2009 has been issued.

- Grievance Redressal mechanism through School Student Helpline

- Notification on neighbourhood norm for opening of Primary school & Upper Primary school, definition of out of school children.

- State Advisory Council formed.

- Local Authority at different level has been notified. [Zillaparishad (Rural Area) & urban Local Bodies (urban Area) , Panchayat Samiti & Gram Panchayat]

- Guidelines on composition & function of School Management committee notified.

- Minimum number of working days / instructional hours of school.

- Continuous & Comprehensive Evaluation notified.

MID-DAY MEAL

Mid Day Meal Scheme

National Program of Nutritional Support to Primary Education was launched by Government of India in the year 1995. The primary objective of this scheme was to provide nutritional meal to children in government schools and government aided schools. This scheme was renamed as Mid-Day Meal in the year 2001. The cost of Mid-Day Meal scheme is shared between Central Government and State Government and at present, 75% of the scheme is funded by Central government.

Mid-Day Meal Programme has been transferred to the control of School & Mass Education Deptt. from the control of W&CD Deptt. w.e.f. 12.08.2011.

NUTRITION FOR EDUCATION

Vision

- No child shall go without education because of Food.

Mission

- Uninterrupted quality MDM on all school working days (No classroom hunger)

Objectives

- Nutrition for Education

- Food & Nutritional Security in School Campus

- Gender Equity

- Social Parity

- Inclusive Dining

- In Odisha every day 51,89,057 children are benefitted with hot cooked nutritious food in 62,660 schools.

- To run this vast scheme 1,28,020 Cook-cum-Helpers, 29,900 WSHG and 2 Trusts namely Akhaya Patra Foundation Trust, Manna Trust, 62,660 SMC, are involved who are the cooking agents and managers of this scheme. Apart from that WFP, UNICEF, Save the Children & Abdul Latif Jameel Poverty Action Lab are the technical and monitoring partnership under Mid-Day Meal Scheme.

- MDM serve only in School Working Days in a academic year: 232 days for primary and Upper Primary Children and 312 days for NCLP.

- Components of Mid-Day Meal: Food grain, Cooking cost, Honorarium of CCH, Transportation Cost, & MME are the five components of MDMS. Out of which, for food grain, transportation cost, & MME central government bears 100% financial assistance. And for cooking cost and honorarium to CCH, central government share is 75% and state government share is 25%.

- Honorarium to Cook-cum-Helpers: Cook-cum-helpers gets honorarium of Rs.1000/- for 10 months in a year.

- **Fund Flow:**
  - SPMU, MDM releases funds on the heads of food grains, MME, Cooking cost & Transport releases on quarterly basis to the DPMU for effective implementation.
  - SPMU, MDM releases Cook-cum-Helpers honorarium directly from state end to CCHs account.

Mid Day Meal Weekly Menu

DAY	MDM (Class I-VIII)	Calorie Intake		Protein intake	
		Primary	Up. Primary	Pry.	Up. Pry.
Monday	Bhata and Dalma	495	802.5	12.7	18.7
Tuesday	Bhata and Soya Badi Curry	482	768.5	14.5	24.7
Wednesday	Bhata and Egg Curry	485.5	770	13.4	17.9
Thursday	Bhata and Dalma	495	802.5	12.7	18.7
Friday	Bhata and Soya Badi Curry	482	768.5	14.5	24.7
Saturday	Bhata and Egg Curry	485.5	770	13.4	17.9
Total		487.56 (450 gm)	780.33 (700gms)	13.5 gms (12 gms)	20.4 gms (20 gms)

Children's Entitlement for 2014-15

Category	Food grains (rice)	Ration cost			Total
		Central share	State share as per norm	Over & above State share	
Pry. School student	100 gms	Rs 2.69	Rs 0.90	Rs 0.45	Rs 4.04
Upper Primary students	150gms	Rs 4.04	Rs 1.34	Rs 0.65	Rs 6.03

Monitoring & Supervision

- Staffs of State Project Management Unit (SPMU), Mid-Day Meal visited to the all districts from 16th to 27th September 2014 for conducting inspection of Ama Madhyana Bhojan Rosei Ghara and other issues of Mid-Day Meal. The report has been submitted for taking appropriate action.
- SPMU Team conducted inspection to the Khordha district on 26.11.2014 and report submitted.
- State level Steering-cum-Monitoring Committee was held on 27.10.2014 for monitor the state progress in MDM and take policy level decision for enrichment of the programme.
- Monitored through monthly video conference for understanding the district performances in MDM.
- MIS data analysis on Schools having 0 to 25 enrolment vis-à-vis status of engagement of Cook-cum-Helpers in the school. Individual district status report has generated and submitted to the district authority for taking corrective measures.
- The cases received from Press clipping, School Student helpline, PMIS and other higher authorities are being monitored from time to time.
- RTI cases are being complied with the applicant.

Workshop or Orientation Programme

- District level workshop-cum-orientation programme for District Education Officers and Block Education Officers was held in the month of 10/06/2014 for effective implementation of MDM Programme.

- District Education Officers and Block Education Officers oriented in the regional workshop organised at Hotel Lucky India Royal Heritage, Puri on 14-15th January, 2015

- Capacity Building Programme for 628 Cluster Resource Centre Coordinators (CRCCs) nominated from each blocks to become Master Trainer was conducted in the Capital High School Unit–iii, Bhubaneswar from 28th January to 10th February, 2015 for imparting training to all Cook-cum-Helpers at block level.

- Orientation Programme on Annual Work Plan & Budget for the district programmers was conducted in the conference Hall of SRC on 2nd & 3rd February, 2015 for enhancement of the knowledge for preparation of Annual Work Plan.

- 1st inception workshop on Concurrent Monitoring in Mid-Day Meal was conducted in the Conference Hall of CYSD on 22/08/2014 about smooth start of the project.

- 1st inception workshop on Social Audit was conducted in the office chamber of Commissioner-cum-Secretary, S& ME Dept on 31/05/2014 to understand the aims & objectives ,nature & scope of the project and operational mechanism of Social Audit for smooth implementation.

- 9th State Level Steering-cum-Monitoring Committee Meeting was held on 17.10.2014 to monitor MDMS and take policy level decision for strengthening the programme.

Policy Initiatives

- Cook-cum-Helpers Policy: A Standard Policy on Cook-cum-Helpers is being issued to all districts for effective implementation.

- School Mid-Day Meal Implementing Agency for lessening the burden of teacher: A standard policy on School Mid-Day Meal Implementing agency has already been formulated and implemented in Boudh and Jajpur district as pilot.

- A Policy for Central Kitchen: A first draft policy on Central Kitchen has already developed and submitted in file for approval and necessary development.

- Ownership transfer from Naandi to Manna Trust - Legal Initiative has been made for transfer the Mid-Day Meal serving work from Naandi Foundation to Manna Trust.

- A new format of MoU developed and signed between Manna Trust and district administration of Ganjam, Keonjhar and Kalahandi

- A MoUs signed between Akshya Patra Foundation and district administration of Cuttack, Khordha and Sundargar for operation of the programme.

- An Agreement was signed with Lokadrusti for conducting Social Audit in Nuapada.

- An Agreement was signed with CYSD, an Independent agency for conducting Concurrent Monitoring Evaluation in Mid-Day Meal.

- A new policy on Use of Double Fortified Salt and Quality Protocol for central kitchen is in the process for finalisation to implement.

- Decisions have been undertaken to initiate WASH Projects in 25 urban schools of Bhubaneswar with Save the Children organisation.

- A guideline on " Sale Proceeds on Gunny Bag Management" has been issued to all districts for   utilising the fund in the health & hygiene of the students like hand wash liquid, toilet disinfectant, Multi-tap-Multi-cap installation, Tetra filter for drinking water, Provision of Mid-Day Meal Waste Bin (Bio-non degradable and Bio degradable).

- The renewal of agreement has been executed with World Food Organisation for rice fortification of the projects in the Gajapati district.

- Decisions have been undertaken for rolling out the multi micronutrient project in the Keonjhar district by J-PAL South Asia in association with Naandi Foundation.

Awareness Programme

Mid-Day Meal Awareness Programme

- MDM Awareness Programme convened 12-14th November, 2014 to create awareness among school children, parents, Cook-cum-Helpers, teachers and other stakeholders. 218 students participated in different competitions viz: Art, Craft, Song, Dance, Debate and Drama for creating awareness on MDM to avoid any untoward incident.

- Mid-Day Meal quiz competition was held on the occasion of MDM Awareness Mela for creating awareness among students, SMCs, SHGs, Teachers and public at large.

- For encouraging the stakeholders and better functioning of Mid-Day Meal, Madhyan Bhojan Puraskar has been awarded in each categories like Best School, Best SHG, Best SMC and Best Cook-cum-Helper for recognizing the best MDM Performer at district level on every 15th August or 26th January. An amount of Rs. 5,000/ has been released to all districts for given award to the MDM best performers in a relevant area.

Hygiene And Safety School Ambience

- **628 Master trainers created:**

  State Project Management Unit (SPMU), Mid-Day Meal conducted capapcity building programme on Mid-Day Meal in unit-3, Capital High School, Bhubaneswar on 28th January to 9th February, 2015 for selected 2 CRCCs from each block for imparting training to all CCHs at block level.

- **Ama Madhyana Bhojan Rosei Ghara:**

Govt. of Odisha has sanctioned 13116.00 Lakhs out of State Supplementary Budget 2013-14 and later on an additional allotment of 4295.00 Lakhs towards construction of Ama Madhyana Bhojan Rosei Ghara in the 10930 schools in 1st phase and 3579 schools in the 2nd phase to ensure safety and security of the food grains as well as to ensure that food is cooked in a hygienic manner. Out of the total 14509 model kitchen sheds 4964 are completed, 9179 are in progress and 366 are yet to start.

- **Multi Tap and Multi Cap System :**
  For Promoting Hand Wash Abhiyan; Multi Tap and Multi Cap system is an innovative step in this direction. For the year 2014-15, it was sanctioned for installation of MTMC for 1000 schools @Rs. 15,000/- per school.

- **Kitchen Safety :**
  For the financial year 2013-14, a sum of Rs.2711.40 lakhs received from the Govt. of India for 54,228 schools and 548.85 lakhs for 10977 schools during 2014-15 towards procurement or replacement of kitchen devices.

MDM Mishap Management

- **Contingency Plan:** To avoid any untoward incident in Mid-Day Meal, The standard operating procedure (SOP) of Mid-Day Meal contingency plan has been prepared and circulated to every schools across the state.
- **Food Tasting:** It was instructed to make food taste by teacher/ Cook-cum-Helper/SMC/ Mother Committee/ Parents before serving to the children. A register is to be maintained on daily basis.
- **Medical Emergency Number and PHD/RWSS No.** are displayed in the school wall.
- **Laboratory Testing of Food Samples:** Food Safety Commissioner has already been appointed. In the State FSSAI Laboratory, Bhubaneswar, food Samples are to be collected by Food Safety Officer (FSO) both from school kitchen and central kitchen in a random manner for testing the Microbiological (E.Coli, Salmonella, & Sheghela) and Calorific Value (Carbohydrate, protein & fat) test for improvement of food quality.

Transparency

- **High Impact Message on the backside of the text book–** MDM menu, children entitlement, MDM logo has been printed on the backside of the text book
- **Display of MDM Information prominently in the School Wall :** Emergency Medical No, Toll Free Student Help-line Number, Fire Station No, Police Station, & PHD/RWSS No for

water contamination, MDM Logo , MDM Pancha Niyam , Children Entitlement, & Weekly Menu,

- At the school level, instructions were issued to display on a weekly/ monthly basis on so moto information under the Right to Information Act i.e. Quantity of food grains received, date of receipt., Quantity of food grains utilized, Other ingredients purchased &utilized, No. of children given Mid Day Meal, & Roster of community members involved in the Programme.

- **Social Audit:** Lokdrusti, a non government organization, bid winner has been assigned for undertaking the assignment of conducting social audit in 20 schools of Nuapada district. Public hearing and finalization of report is yet to be done.

- **Third Party Evaluation:** Center for Youth and Social Development (CYSD) Bhubaneswar won the bid for undertaking the assignment of Concurrent Monitoring In Mid-Day Meal in 1200 schools for 10 months which has been rolled out in the 9 districts like: Puri, Cuttack, Keonjhar, Jharsuguda, Bhadrak, Malkanagiri, Gajapati, Nuapada, Deogarh. CYSD has already submitted the 1st inception report, 1st quarterly report and 2nd quarterly report and covered 672 schools from all districts.

- **Direct Payment to CCH from State End:** Cook-cum-Helper's honorarium are being released directly from state end to the cook-cum-helper account.

Hand Wash Abhiyan

- Now MDM has taken steps to look after health and hygiene of the students. So Hand Wash Abhiyan and Anaemia control program has been integrated with MDM. This not only increases the hygienic attitude of the child but also takes the message beyond school boundary. Under the Hand Wash Abhiyan children are given Hand Wash liquid to wash hand before and after taking food.

School-Health Programme

- Under School Health Program they take iron supplements weekly once and de-worming tablets bi-annually to fight anaemia. So MDM has asked hunger, Malnutrition and Anaemia to quit school campus.

Innovation

MDM has also lunched certain innovative steps like Multi Tap Water Source, Recycle the bottle for Hand Wash Abhiyan, Inclusive dining for the different abled children, Observance of child's birth day during MDM lunch break and so on. The most important innovation in this regard is the SMC day on MDM co-operation and social audit. Every month a particular day has been announced for the SMC to sit, invite parents, PRI and NGOs to socially audit MDM financially and socially.

The parents and public have a right and duty to associate in MDM monitoring and management. It is with this intention; some trophies are awarded to the best SMC on 15th August or 26th January. Odisha has earned a special status in MDM management in the sense that the State gives two eggs per week and State gives 33% of matching contribution in place of 25% in this regard. The State has also decentralized MDM management absolutely upto the school point.

So as we see,

- MDM attracts out-of-school children,
- Retains school children
- Reduce the dropout rates
- Gives supplementary nutrition
- Drives out class room hunger
- Fights Anaemia
- Teaches and practises social harmony and gender equity

Therefore, despite whatever shortcomings there might be, MDM is another important tool to guarantee the right of every child to free and compulsory education as envisaged in RTE Act, 2009 and Odisha RTE Rules, 2010.

TEXT BOOK PRODUCTION & MARKETING

Text Book Production and Marketing (TBP&M) is a Government Organisation established in the year 1962 for the purpose of printing and supply of Nationalised Text Books from class I to VII for the student of the State. It fulfils the needs of School going children of Odisha and the Odia students of neighbouring States by supplying Text Books.

The State Government has taken steps to supply free Text Books to the students of Government/Govt. aided Schools since 2003-04. Books have also been sold in half rate through sales centres of the State since 2011-12 for the students other than Govt & Govt. Aided schools. The Text Books are supplied through 314 Blocks and certain urban points of the State. Besides, TBPM have been supplying Odia Text Books for the Odia students of neighbouring States such as Andhra Pradesh Jharkhand, West Bengal, Chhattisgarh and also State of Maharashtra, Gujarat, Tamil-nadu and Delhi. The TBPM has also shouldered the responsibility of printing and supply of Nationalised Text Books of class VIII students of our State from the year 2014-15.

During the academic year 2014-15, 2,75,92,704 numbers of books have been supplied from class I to VIII students of Govt. and Govt. aided School in free of cost and also 4,67,366 number of N.T. Books have been sold in half rate through 63 sales centres of the State for other than Government managed schools and has fulfilled 100% requirement of N.T. Books of the State for the year 2014-15.

SECONDARY EDUCATION

The Directorate of Secondary Education has been set up in the year 1983 to look after Secondary Education in the State.

There are 7521 Govt. and aided Secondary Schools and 848 Recognised High Schools in the State.

Activities undertaken during the year 2014-15 :

- In Class IX and Class X total enrolment is 12,05,999, out of which 2,32,628 are SC and 2,47,304 are ST and 5,99,312 are girls.

- The Gross Enrolment Rate (GER)at Secondary level is 68.65 .

- 5634 teaching posts during the year 2014-15 shall be filled on contractual basis.

- 525 contractual teachers have been regularized during the year 2014-15.

- Till date, 4257 no. of applicants have been given appointment under R.A scheme since 2007 in 4 phases.

- G.I.A. has been released in favour of eligible 2210 High Schools.

- Release of G.I.A. to 561 Schools eligible up to 31.3.2013 is under consideration of Govt.

- 75 no. of teachers have been awarded for State Award to Teachers by the Hon'ble Chief Minister.

- 1351 number of Jr.SES teachers have been promoted to the posts of Sr.SES Headmaster.

- Govt. have provided funds amounting to Rs. 50.00 lakhs towards development of games and sports in the school.

- Distribution of NRTS (Scholarship) has been streamlined. The Scholarship Award under NRTS has been revised from Rs.30 to Rs.250/- per month. Under the revised scheme, 10 students of each block will get scholarship @ Rs.250/- per month for 36 months.

- To enhance the retention rate at Class-X level, the State Govt. has introduced a new scheme called "Distribution of Bicycles to class X students". All students reading in class-X of Govt. Aided High schools, Madrasa and Sanskrit Tols of the State have been benefited under this Scheme .Total number of students benefited out of this scheme is 5,38,461 & and expenditure of Rs.140 crores has been incurred by the State Government.

Category-wise Enrolment in Secondary Education

Pie chart data:

- SC Enrolment: 2,32,628
- ST Enrollment: 2,47,304
- Others: 7,26,067
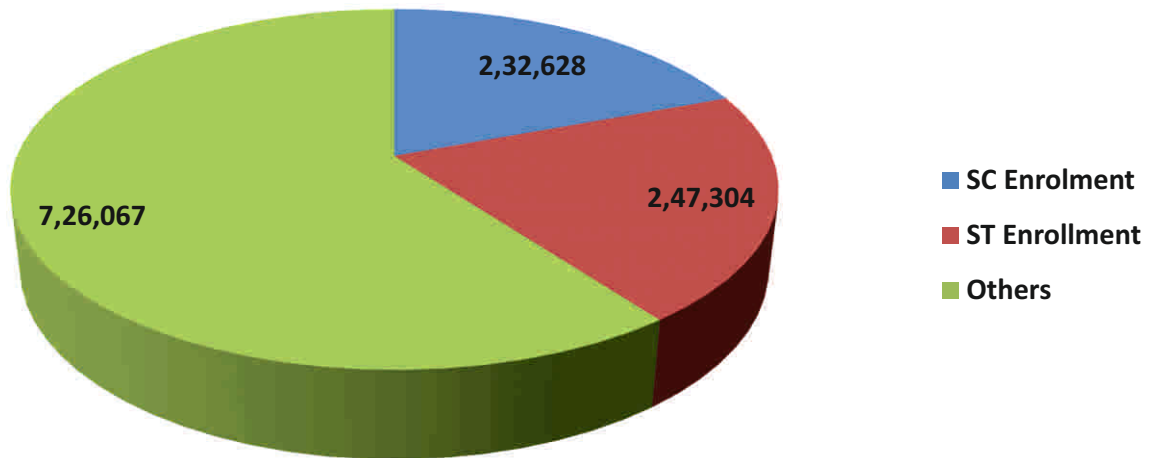
Universalisation of Secondary Education

पढ़े चलो, बढ़े चलो
RASHTRIYA MADHYAMIK SHIKSHA ABHIYAN

Rashtriya Madhyamik Shiksha Abhiyan (RMSA):

RMSA is a national flagship programme, initiated in 2009-10 to universalize Secondary Education by making good quality education available, accessible and affordable to all children within the age group of 14 – 18 years with strong focus on the elements of gender, equity & justice.

Objectives:

- To provide secondary school within 5 K.M. and higher secondary school within 7-10 K.M. of every habitation.

- Gross Enrolment Ratio (GER) of 75% for class-IX & X within five years (by 2013-14).

- Universal Access to Secondary Education (SE) by 2017.

- Universal Retention by 2020.

- Access to Secondary Education (SE) for all disadvantaged group of children.

- To improve quality of education resulting in enhanced intellectual, social and cultural learning.
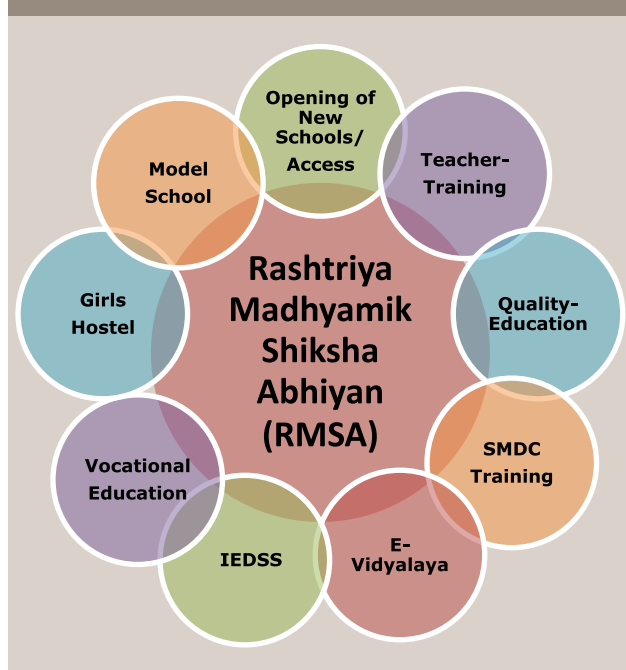
Activities undertaken

Opening of new Schools

754 Nos. of New High Schools have been sanctioned under RMSA, out of which **726** Nos. of High Schools have been opened till date.

\	PROGRESS OF EXISTING INFRASTRUCTURE	
Sl. No.	**Activity**	**Physical**
1	Additional Class Rooms	2424
2	Science Laboratory	1866
3	Library	1695
4	Drinking Water & Toilet	1029
5	Computer Room	1062
6	Art/Craft Room	1034

All constructions are in progress and 60% has been completed.

Annual School Grant @ Rs. 0.50 lakh has been released to 4995 Govt. High Schools.

HIGH SCHOOL UNDER RMSA

Teachers Training

In-service training programme imparted to 25,000 teachers.

100 Headmasters have been imparted school leadership training.

10,106 Science & Maths Teachers have been given training on use of Science & Maths kits supplied to the schools.

Quality Education:

- Mathematics and Science kits have been supplied to **4928** High Schools.

- Book fair organized in 30 districts.

- Science Exhibition arranged in 30 districts.

- Special teaching for learning enhancement programme organized for **15000** students in left wing affected areas.

- Self defence training implemented for girls of **4995** High Schools.

SMDC Training

- **1717** SMDC members trained on school management and development.

E-Vidyalaya

- E-Vidyalaya programme implemented in 4000 High Schools in 1st phase and it is being extended to **2000** Govt. and Govt. Aided High Schools.

IEDSS

- Inclusive Education for Disabled at Secondary Stage (IEDSS) programme has been implemented for CWSN enrolled in High Schools to enable them to complete Secondary schooling.

Vocational Education

- Vocational Education in 02 trades introduced in one selected High School in each districts. Vocational Courses in the selected schools will be imparted from the next academic year 2015-16.

Girls Hostel

- Construction of **130** Girls Hostel initiated in 130 EBBs. All the Girls Hostels will be constructed either in Model School campus / KGBV campus.

Odisha Adarsh Vidyalaya (Model School)

- One Odisha Adarsh Vidyalaya (Model school) at par with Kendriya Vidyalaya will be set up in each block.

- 162 (111 in 1st phase & 51 in 2nd phase) Model Schools have been approved for 162 EBBs under RMSA. 11 more will be opened in rest 11 EBBs under RMSA.

- Model Schools will also be opened in Non-EBBs from State budget.

- At least 100 Model Schools will be made functional from the next academic year 2015-16.

MODEL-SCHOOL

TEACHER-EDUCATION

The Directorate of Teacher Education and SCERT came into existence as an independent Directorate on January 15, 1990. It progressively acquired its present status from the State Institute of Education, established in 1964 to State Council of Educational Research and Training (SCERT) in 1979, and from SCERT to TE and SCERT in 1990. Its progressive evolution from SIE to TE and SCERT was largely mandated by ever expanding and emerging developments in education.

There are 80 (65 elementary and 15 secondary level) Teacher Education Institution (TELs) under S&ME Department .All the Teacher Education Institutions are Government Institution.

Directorate of TE & SCERT has organised a number of activities during the academic year 2014-15.The activities undertaken are furnished in the following pages:

Academic Activities

- The process of developing Revisiting Vision-2020 with a projection for 2022 is in progress.

- The linkage between DIETs, BRCs, CRCs, DRCs, SMCs and Elementary Schools have been held in Keonjhar and is in the process for Malkangiri and Sundargarh.

- For introducing the Hand book on "Including Children with Special Needs at Primary stage" in the state of Odisha, there is the necessity of translation of the Hand Book, review work and training of Master Trainers of state level and the training of Teachers at district level for which the translation of the Hand Book is in process.

- Readiness package on IEDC has been developed named as (SETU) and has been handed over to OPEPA for necessary printing and distribution to the field offices.

- Teacher Training Manual for different subjects related to CCE has been developed, published and distributed at the CRC point as well as School Points.

Academic (on-site support activities)

- A monitoring schedule has been developed for periodic monitoring of TEIs, (both Elementary and Secondary)with adequate space for democratic feedback and enabling support.

Academic (Research activities)

- The Research committee constituted for the SCERT has examined the Research proposal submitted by the field institution in order to suggest the required modification. The proposals were discussed, modified and finally approved with their respective budgetary allocations by the research committee on 16.12.2014 for the year 2014-15.

- The 2nd research Advisory committee meeting has been held to approve the Research and innovation activities suggested for the Year 2015-2016.

Academic (Training Activities)

- Director, SCERT has been declared as the Director, SIEMAT and a number of training programme on Quality Management has been completed for DEOs, BEOs and Training Managers.

Academic (ICT related activities)

- A video production, panel discussion and documentary film on "No Detention Policy" has been worked out.

Academic (Curriculum activities)

- The Revision of Text Books has been completed and the Desk Top Publishing work is in Process.

Academic (Innovative activities)

- A TESS India Familiarisation workshop has been held on 11th & 12th December,2014 with the International Resource Persons for sharing of the Focus Point of project.

- Conduct of Youth Parliament competition as per Youth parliament competition Scheme, Govt. Of India has been organised at District level and State level competition will be organised in the month of February 2015.Students from class VIII to XII of all recognised schools are participating in the programme.

Academic (NCERT constituent activities)

- The provisional report of the 8th All India Survey of School Education (8th AISES)has been prepared.

- The task of conducting State Learning Achievement Survey(SLAS) entrusted by MHRD is in process.

- Third All India Survey of Educational administration and School education, sponsored by NUEPA is conducted by Directorate of TE & SCERT, Odisha.

Academic(Teachers-Training activities)

Newly recruited Teacher Educators have been exposed to Cardinal Themes of NCF 2005,NCFTE 2009,RTE 2009 and NPE 1986.

- Orientation programme for Faculties of IASEs/CTEs/Training Colleges on new B.Ed syllabus is under process.

- For orienting the faculty of IASE / CTEs / DIETs / Govt.ETEIs on NCFTE-2009 a modules has been developed.

- Exposure Visit to Kerela, Panchgani, Maharastra, Tamil Nadu and Karnataka state has been organised for capacity building of officers of the Directorate and faculty of TEIs.

Academic (Science & Math activites)

- Mathematics Day 2014 in the memory of Sri Srinivas Ramanujan was celebrated on 22nd December, 2014 .

- The State representatives of 36 students and 10 escort teachers participated in the Eastern India Science fare at BITM, Kolkata from 6th to 10th January,2015. Science and Mathematics Department of SCERT was also present there to support the state representatives.

- State level Science Exhibition(SLSMEE) was organised at Govt. Boys High school,Unit-IX, Bhubaneswar from 10th -12th sept,2014 in collaboration with state Level exhibition and Project competition(SLEPC) 2014.

- The State representatives of 36 students and 10 escort teachers participated in the Eastern India Science fare at BITM, Kolkata from 6th to 10th January,2015

MAJOR ACHEIVEMENTS OF DTE & SCERT DURING THE YEAR 2014-15

- Convergence between SCERT and TEIs on one hand and with SSA/RMSA on the other has been made a reality through dialogue and consultation.

- 4 BIETS have been sanctioned by the Govt. of Odisha.

- The nomenclature of the existing Secondary Training schools have been changed to Govt. Elementary Teacher Education Institutions vide Govt. Notification SME/Trg/408/ dated 6.01.2015.

- SCERT in collaboration with UNICEF, organised Professional Development programmes for Teacher educators in Three Phases during August-October,2014 by a professional expert of National Repute.

- The 2nd Sharing meeting of Think Tank has been held during the month of November 2014.A Journal on Quality Education entitled "Readings in Quality Education" and an Audio CD on Self-Development has been released .

- A common Calendar of activities for all the Elementary and Secondary schools of the State have been Prepared and published for distribution in all the schools.

- Mobile Science Van Exhibition in Collaboration with Regional Science Centre, Bhubaneswar has been organised in Bolangir and Ganjam district. Students of 15 schools of Ganjam and 15 schools of Bolangir were benefitted by this

- A three days Sensitisation workshop on International Network for Education in Emergencies (INEE) has been organised and the translation of the English article of INEE to Odia version has been completed to make it available to all concerned.

MASS EDUCATION

irectorate of Mass Education is looking after adult literacy activities in Odisha. It works as the Secretariat of SLMA which is the apex body for each and every activities related to Adult Literacy.

साक्षर भारत
SAAKSHAR BHARAT

SAAKSHAR BHARAT

Saakshar Bharat is a centrally sponsored scheme. The main focus of this scheme is on female literacy and on SC/ST & minor group of the society. The objective of the scheme is to impart literacy knowledge to non-literate adults and to make them efficient in their profession. Saakshar Bharat was inaugurated by the Hon'ble Chief Minister on 28.02.2011 at Junagarh of Kalahandi district.

In the first phase, the districts of Bolangir, Kalahandi & Sundargarh are covered under the scheme. In the second phase, another 16 districts namely, Nawarangpur, Malkanagiri, Nuapara, Raygada, Koraput, Gajapati, Kandhamal, Boudh, Mayurbhanj, Sonepur, Keonjhar, Ganjam, Deogarh, Bargarh, Sambalpur and Angul are to be covered by Government of India.

PROGRESS SO FAR IN 1ST. PHASE03 SAAKSHAR BHARAT DISTRICTS (Kalahandi, Bolangir, Sundargarh).

Engagement of Coordinators & Preraks.

- Out of 12 District Coordinators, 11 District Coordinators have been engaged.

- Out of 44 Block Coordinators, 41 Block Coordinators have been engaged.

- Out of 1640 Preraks, 1560 Preraks have been engaged.

- Out of 5 State Coordinators,01 State Coordinator has been engaged.

- Out of 277647 V.Ts, 52530 V.Ts currently involved in teaching.

- Out of 45799 literacy centres of 19 districts 7110 centres of 03 districts have been set up.

- Out of 3852 AECs of 19 districts, 819 AECs have opened in 03 districts.

- Out of Target of 2776473 learners of 19 districts 321878 have been enrolled in 03 districts.

ENGLISH LANGUAGE TEACHING INSTITUTE (ELTI)

The English Language Teaching Institute, Odisha, Bhubaneswar was established on September 1986 by Government of Odisha under School and Mass Education Department. Odisha is one of the few States in which ELTI has been set up to promote Teachers' Training in teaching of English Language and material development. In addition to ELTI at State Headquarters, District Centres have been set up in eight districts, three with support of State Government and five with support of Govt. of India through English and Foreign Language University (EFLU), Hyderabad. English Language Teaching Institute is also conducting short-term teacher training courses in various districts of Odisha.

The Academic activities of English Language Teaching Institute, Odisha, Bhubaneswar for the year 2014-15 are given below.

Beside the academic activities English Language Teaching Institute, Odisha, Bhubaneswar has also developed the following materials for the teacher training programmes in Odisha.

1. A course Module for a 5-day Key-Resource Person training of RMSA, Odisha

2. A course Module for a 10-day Secondary school teachers of Odisha.

3. A course Module for a 5-day Primary school teachers of Odisha.

Apart from the above mentioned activities, the Resource persons of ELTI, Odisha, Bhubaneswar have been actively engaged in various training programmes conducted by RMSA, TE&SCERT.

Sl.no	Name of the course	No.of course	No.of trained
01	One month teacher development programme	03	82
02	10-days Orientation programme	08	263
03	5-days Orientation Programme	04	159
04	2-days Need Based Course	03	127
05	5-days Seminar-cum-Workshop	02	63
06	Correspondence-cum-Contact Course	05	141

ENGLISH LANGUAGE TEACHING INSTITUTE, ODISHA
MAITRI VIHAR, CHANDRASEKHARPUR, BBSR

BOARD OF SECONDARY EDUCATION, ODISHA

The Board of Secondary Education, Odisha is a autonomous body constituted under the Odisha Secondary Education Act, 1953. Presently Board headquarters is working at Cuttack with six zonal offices at Cuttack, Bhubaneswar, Balasore, Sambalpur, Berhampur & Jeypore.

MAJOR FUNCTIONS OF BSE

1. B.S.E., Odisha conducts the following examinations :

Name of the Examination	Tentative Period of Examination
Annual HSC	3rd & 4th Week of February
Supplementary HSC	2nd & 3rd Week of June
Madhyama Sanskrit	3rd & 4th Week of February
D.El.Ed.	2nd & 3rd Week of August
D.El.Ed. (DEP)	2nd & 3rd Week of August
C.P.Ed.	Last Week of May.
N.R.T.S./ N.M.M.S.	Last Week of July
Primary Scholarship	3rd Week of January
Half Yearly Language Test	Month of May & November
10th Standard Single Subject	Month of May & November
OTET	June & December
OSSTET	Will be conducted for the 1st Time

2. Framing of Syllabus for Secondary, D.El.Ed., Madhyama & C.P.Ed. Courses from time to time.

3. Class-IX & X Syllabus have been prepared on the basis of NCF – 2005 and SCF – 2007.

4. Preparation of Text Book for Secondary Classes (Class-IX & X) & D.El.Ed. (1st & 2nd Year) Course

MAJOR ACTIVITIES / EXAMINATION REFORMS UNDER TAKEN DURING 2014-2015

PRE-EXAMINATION :

- Enrolment of students made in Image Character Reading (ICR) forms.

- To make easier the filling up of forms, Checklist – DR-cum-Application form developed.

- Introduction of pre-list for minimizing the errors in students data.

- Introduction of objective test (OMR) along with subjective tests in all the subjects.

- Objective test taken in standardized OMR answer sheet.

- Questions being packed with denomination of 24 nos. in each packet which are opened before the students in the examination hall.

DURING THE EXAMINATION :

- Introduction of security envelope for packing of used OMR answer sheet and used subjective answer sheets.

- Collection of subjective answer book packets and OMR answer books by road instead of post to avoid delay.

POST EXAMIANTION :

- OMR answer sheets are evaluated by the Computer

- One subjective question is evaluated by a single examiner.

- The results of Annual HSC Examination, 2014 was published within a very short interval from completion of the examination.

- The Supplementary HSC Examination was conducted and results published on 11/07/2014, enabling the students to take admission into +2 course without wasting one academic year.

- Introduction of objective test has enhanced the total pass percentage in the State.

- Introduction of Grade system.

- Introduction of laminated Original **Pass Certificate with 11 security features having 2D barcode.**

ONLINE REGISTRATION :

- The Board of Secondary Education for the 1st time has enrolled Class-IX students of the State through online registration with much success with the sole aim to prepare a complete error free data base for the students.

ODIA BHASA PRATISTHAN

ওড়িଆ ভାষା ପ୍ରତିষ୍ଠାନ

Odia Bhasa Pratisthan was established on 1.4.2006 as an autonomous body registered under Society Registration Act, 1860. The aim and objective of Odia Bhasa Pratisthan is to popularise Odia Bhasa as a medium for communication in Government work at all levels, to co-ordinate with other research organisations and take up new programmes not covered by other research agencies in development of Odia language and script, to re-print the old and valuable literary works in odia, to make available some magnum opus of Odia language and culture on global platform through internet, and to publish scientifically prepared Odia dictionaries and standard grammar books etc. inter alia.

Odia Bhasa Pratisthan is a recongnised and reliable organisation for rendering English text into Odia. Quite a number of important Govt. orders, documents are translated flawlessly by the Pratisthan.

Four perennial projects namely :

(1)   District level language sub- committee,

(2)   Bhasa Manas (Pratisthan gives a financial grant to organiser of District level book fair to arrange seminar based on Odia language on the Book fair pendal)

(3)   Insisting on hanging name plates

(4)   Sign board in Odia language and use of Odia as official language in every field are in vogue.

Apart from this, Odia Bhasa Pratisthan sell its own published books and also collect language related data', opinions, feedback and proposals for preservation, restoration and modernisation of Odia language.

Hon'ble Chief Minister Sri Naveen Patnaik inaugurating Odia Bhasa Pratisthan

STATE INSTITUTE OF EDUCATIONAL MANAGEMENT AND TRAINING

The State Institute of Educational Management and Training (SIEMAT), can be one of the organizational arrangements to help educational planning and management activities in the State, district and sub-district levels. The objective of SIEMAT is to develop an organised system of imparting training to the educational manager in order to enable him to excel in his/her professional and personal life. In order to achieve this target we intend to forge partnership with the best institutes and develop a resource pool to take this vision forward.

SIEMAT has successfully organised training programmes for the employees of School & Mass Education Department, Govt. Of Odisha in collaboration with the premier institutes like the Xavier Institute of Management, Bhubaneswar, Gopabandhu Academy of Administration, Bhubaneswar, Sri Sri University, Cuttack, the Asia Plateau, Panchagani.

Trainings Programmes conducted under SIEMAT

Gopabandhu Academy of Administration

Xavier Institute of Management

Sri Sri University

Asian Plateau
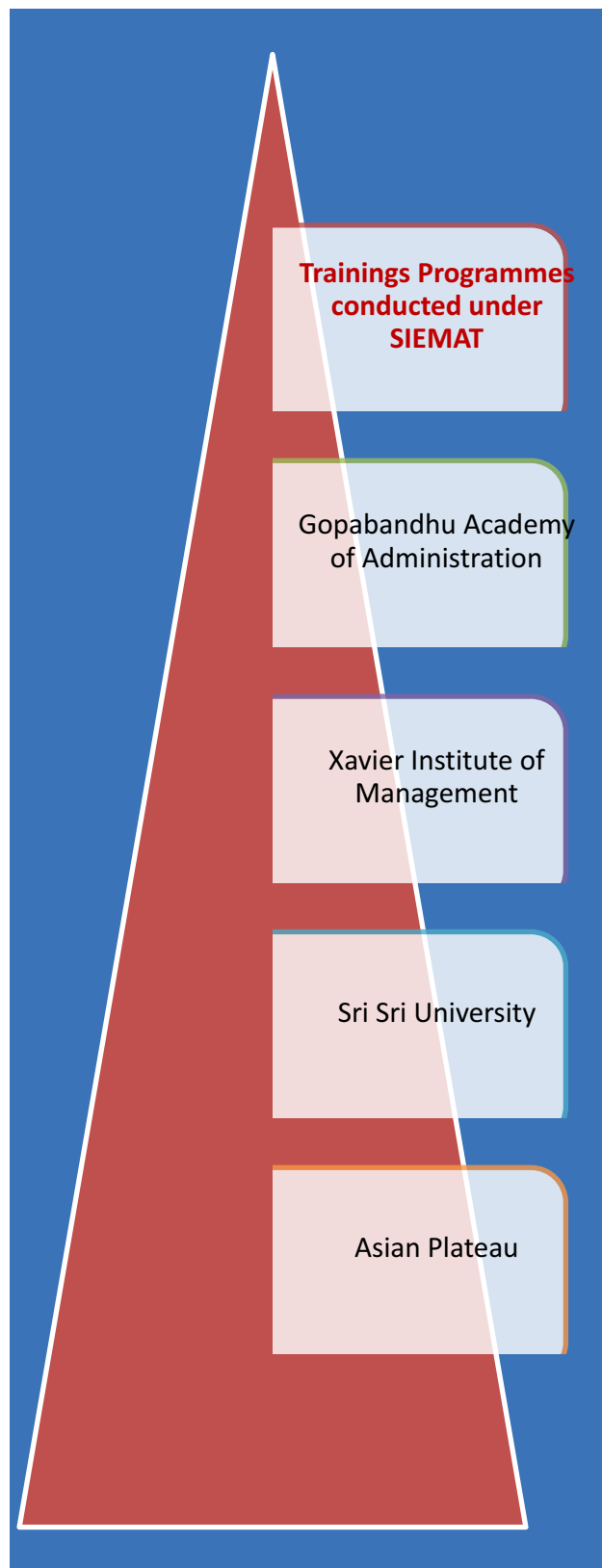
TRAINING PROGRAMMES CONDUCTED

The training programmes were held from the 6th of January, 2015 and ended on 11th February, 2015. The participants were benefitted by their exposure to such varied programmes. They were enthusiastic and willing to implement the learning in their professional and personal life.

Name of the Institute	No. of Training Batches	Nature of Training programme	Type of participants
Gopabandhu Academy of Administration, Bhubaneswar	4	Training given on subjects like Good Governance, School Safety Disaster Management, Right to Information Act, Women-Empowerment & Girl Child Education	Participants included Directors, Dy. Directors, Asst. Directors, Joint Secretaries, Deputy Secretaries, Block Education Officers, Additional Block Education Officers, Deptt. Staff, Directorate Staff, Principal IASE, CTE, B.ED-College, Headmasters/Headmistress etc.
Xavier Institute of Management, Bhubaneswar	4	Training given on subjects like leadership development,Communication skills, Emotional Intelligence & Empathy, Stress Management & Work Life Balance, Financial knowledge regarding i.O.T.M.S, i.F.M.S., H.R.M.S. Govt. Budgeting and Accounting etc.	
Sri Sri University, Cuttack	3	Training given on subjects like Good Governance etc.	
Asia Plateau, Panchagani	1	Training given on issues like initiative for bring about moral change.	

MAJOR ACHIEVEMENTS FOR THE YEAR 2014-15

- A revised guideline for formulation of SMC has been issued.
- Notification for inclusion of Gram Panchayat and Panchayati-Raj as Local Authority.
- Guidelines to combat harassment of women at work place.
- Guidelines to check student absenteeism has been issued.
- Amendment to Odisha Elementary Education Rules.
- Ama Madhyana Bhojan Rosei Ghar-Model kitchen shed for health, hygiene and safety of school children.
- Odisha Secondary School Teacher Eligibility Test guidelines issued .
- Reforms in HSC examinations.
- In order to improve the competencies of the employees and to enable him/her to perform the functions of the respective posts effectively, training policy has been designed.
- SIEMAT has been made functional with a view to sharpen employee skills through training orientation programmes.
- Quality Protocol for smooth implementation of MDM programme.
- Pilot programmes started to make teachers free from MDM & civil construction work
- Performance-based Teacher Award at block level and district level.
- Quality awards to schools.
- To provide teachers in elementary schools 16,601 posts has been advertised and engagement process is continuing.
- Four Govt. ST schools have been upgraded to BITEs (Block Institute of Training & Education).
- For filling up vacant post in DIETS engagement process is under progress.
- Capacity building of Secondary School Teachers in different subjects through "SAMARTHYA" III, IV. SAMARTHYA –III for Master trainers and IV for Teachers at District level. 1274 Master trainers, 45563 nos. of teachers have been trained under this programme.

E-governance programme:

Keeping in line with the increased thrust on e-governance across the country, Odisha also took initiatives to computerise various departments, which started in mid80's with a few isolated initiatives. But since year 2000 the State has taken up state-wide planned initiatives, which includes policies, infrastructure and software application development specifically to create an ICT enabling environment to enable citizen centric service delivery. In the year 2004 the government came out with the Information Technology & ITeS Policy. The e-Governance roadmap of Odisha was released on 14th June 2006 by the Hon'ble Chief Minister, which compromised of governance Vision, governance Strategy & Blue print and Capacity Building road map.

Activities covered under e-Governance :

- RDF(Result Framework Document) was introduced by Planning &Cooperation Department during the year 2013-14 in order to measure the performance of each Department.

- Computerization of School Information.

- Computerization of Pension Cases.

- Computerization of Court Cases.

- Gradation of T.G. Teachers of Govt. High Schools.

- Documentation of important and confidential letters.

- All the Notifications and Circulars have been linked to Official Website.

- All the information/instructions downloaded.

- Official correspondences are made with Govt. of India and others through E-mail.

- Maintaining CCRs /PARs of OES Class-I & OES Class-II officers of School branch.

- Computerization of pay bills of Departmental employees.

- On-line allotment and budget allocation from Department to Controlling Officers and from Controlling Officers to D.D.O.s.

- OSWAS and e-Dispatch have been introduced in the Department.

Objectives

- To enhance the quality of administration.

- Improve service delivery of School and Mass Education Department to the key stakeholders which includes students, parents, community, teachers, and schools.

- Access to real-time database and quality data for decision making.

- To develop a web based monitoring tool on Tours (Tours, Inspection Monitoring & Evaluation System) in ensuring compliance of the tours & inspections as per given targets by individual officers.

- Updation of pension data for early disposal of cases

- Development and updation of Human resource management system by bringing integration with HRMS and IFMS.

- 7Grievance Monitoring system.
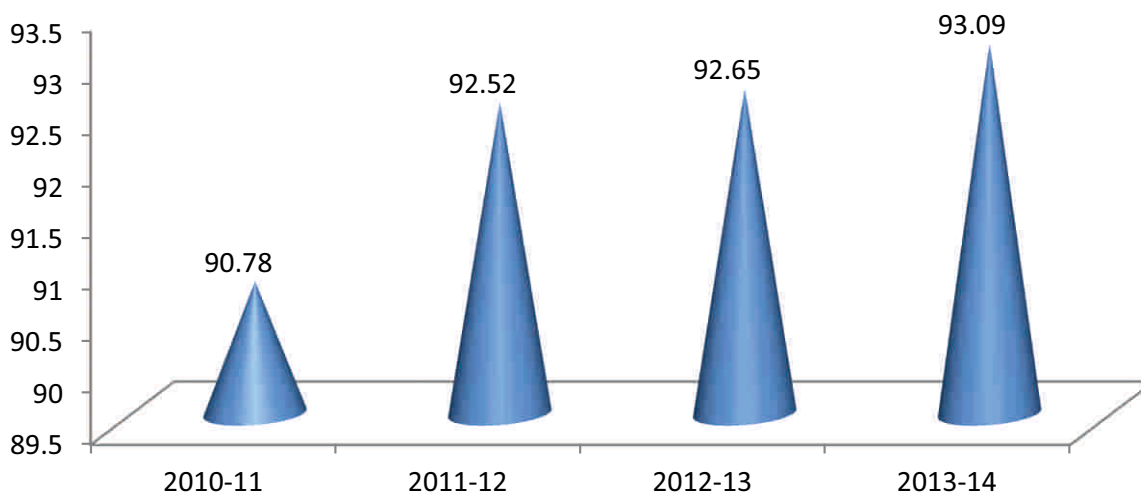
ELEMENTARY-EDUCATION

Enrolment Trend of Elementary Education in Odisha
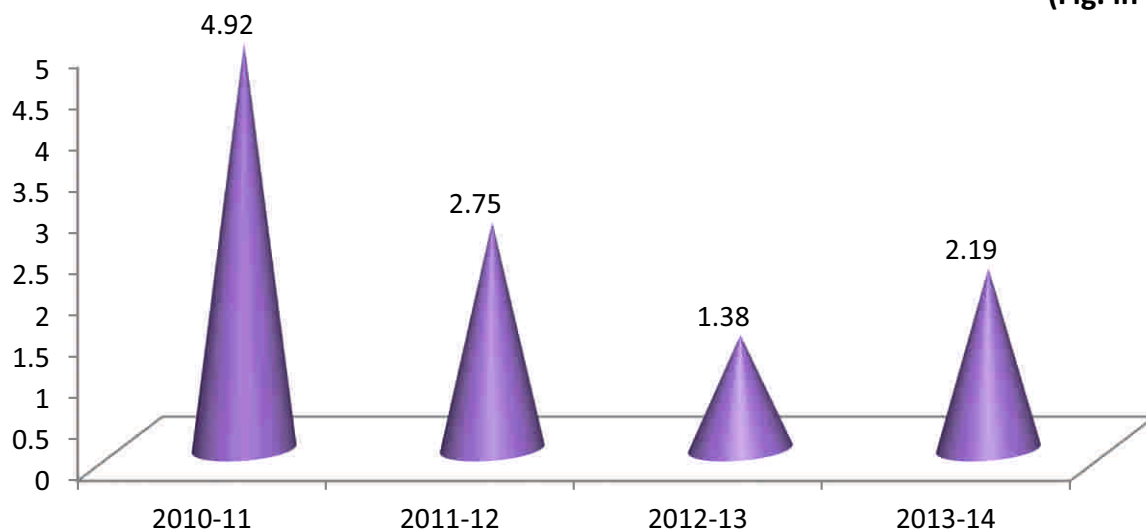
(Fig. in Nos.)

Year	Enrolment
2010-11	6578994
2011-12	6519680
2012-13	6422415
2013-14	6386461
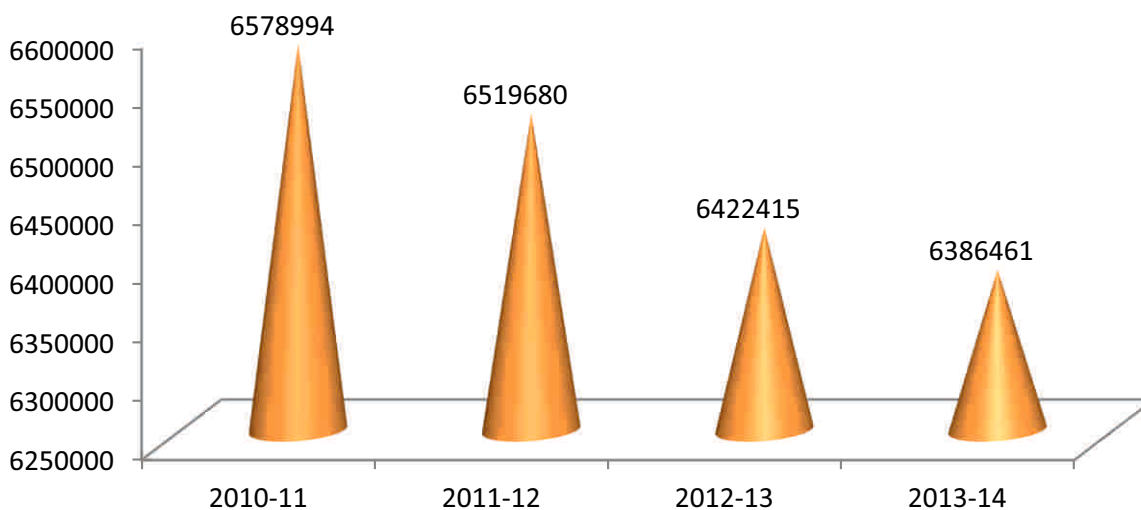
Net Enrolment Rate of Elementary Education in Odisha

(Fig. in %)

Year	Rate
2010-11	90.78
2011-12	92.52
2012-13	92.65
2013-14	93.09

Dropout Rate of Elementary Education in Odisha

(Fig. in %)

4.92

2.75

2.19

1.38

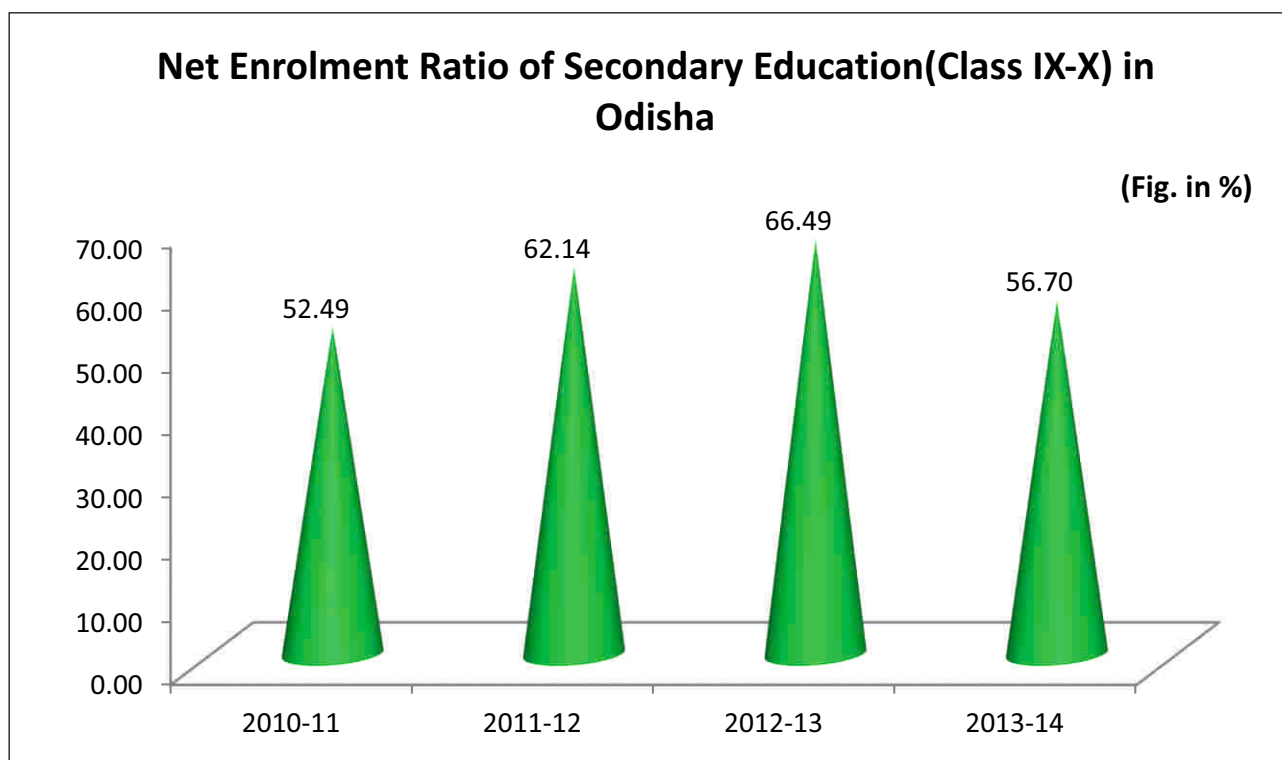| | 2010-11 | 2011-12 | 2012-13 | 2013-14 |

Transition Rate of Odisha (Primary to Upper Primary)

(Fig. in %)

87.05

85.43

85.48

85.54

| | 2010-11 | 2011-12 | 2012-13 | 2013-14 |

SECONDARY-EDUCATION

Enrolment of Students (Class IX-X) Secondary Education in Odisha

(Fig. in Nos.)

Year	Enrolment
2010-11	1064354
2011-12	1189219
2012-13	1200432
2013-14	1205999

Net Enrolment Ratio of Secondary Education(Class IX-X) in Odisha

(Fig. in %)

Year	Ratio
2010-11	52.49
2011-12	62.14
2012-13	66.49
2013-14	56.70
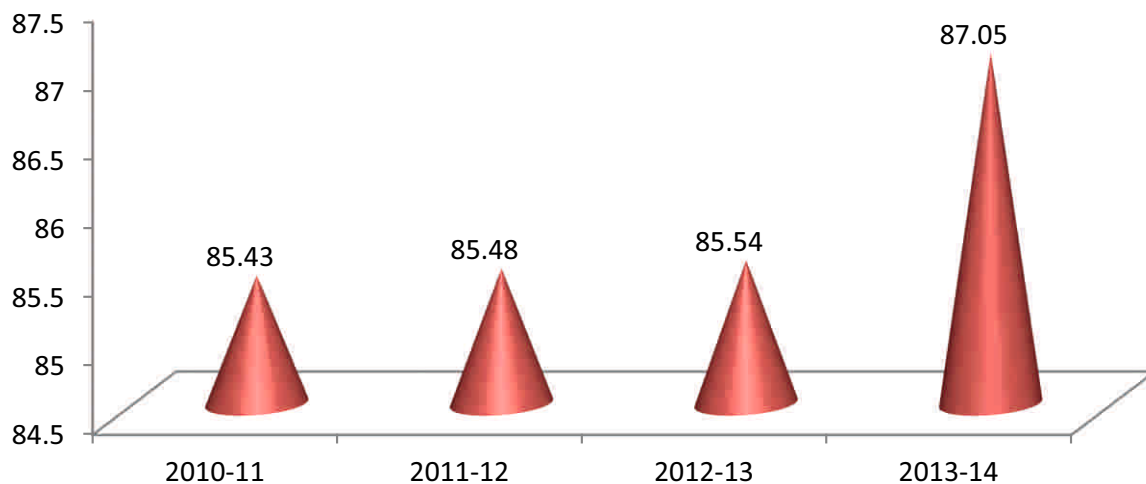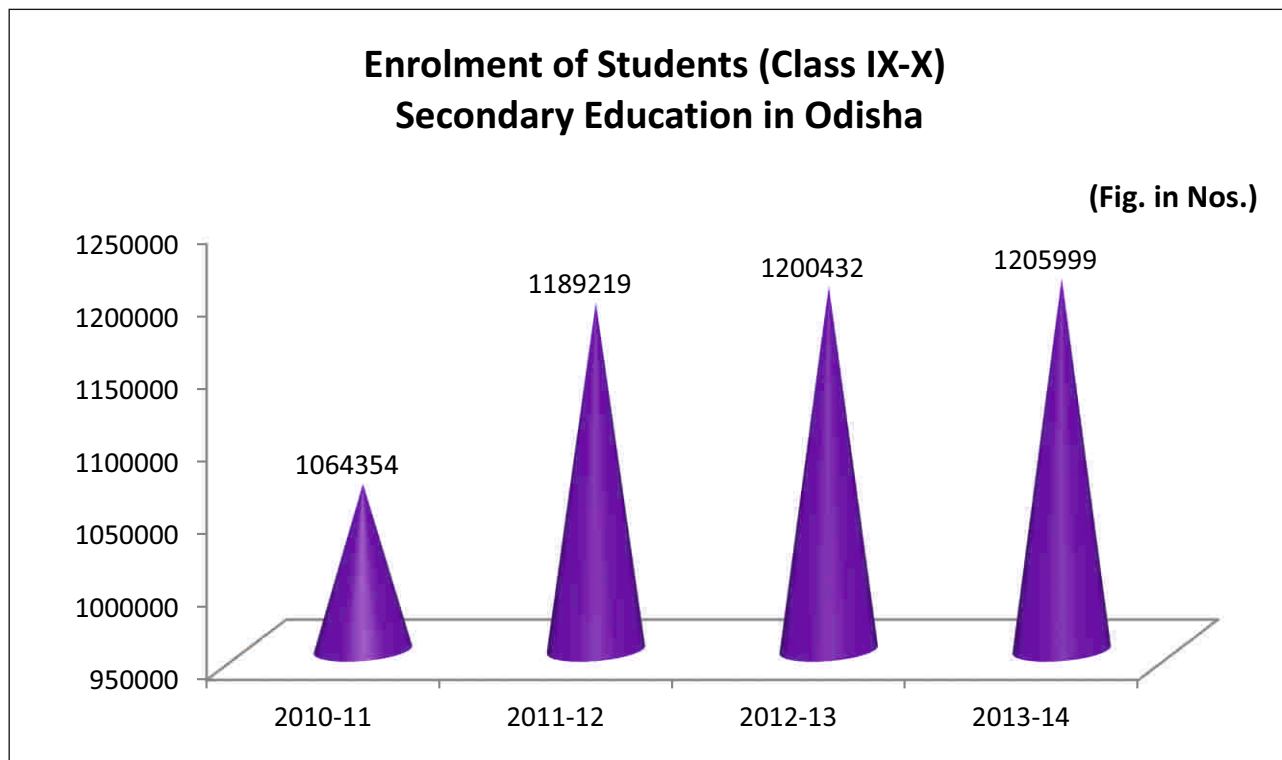
Dropout in Secondary Education(Class IX-X) of Odisha

(Fig. in %)

Year	Dropout
2010-11	22.91
2011-12	19.71
2012-13	18.72
2013-14	16.49
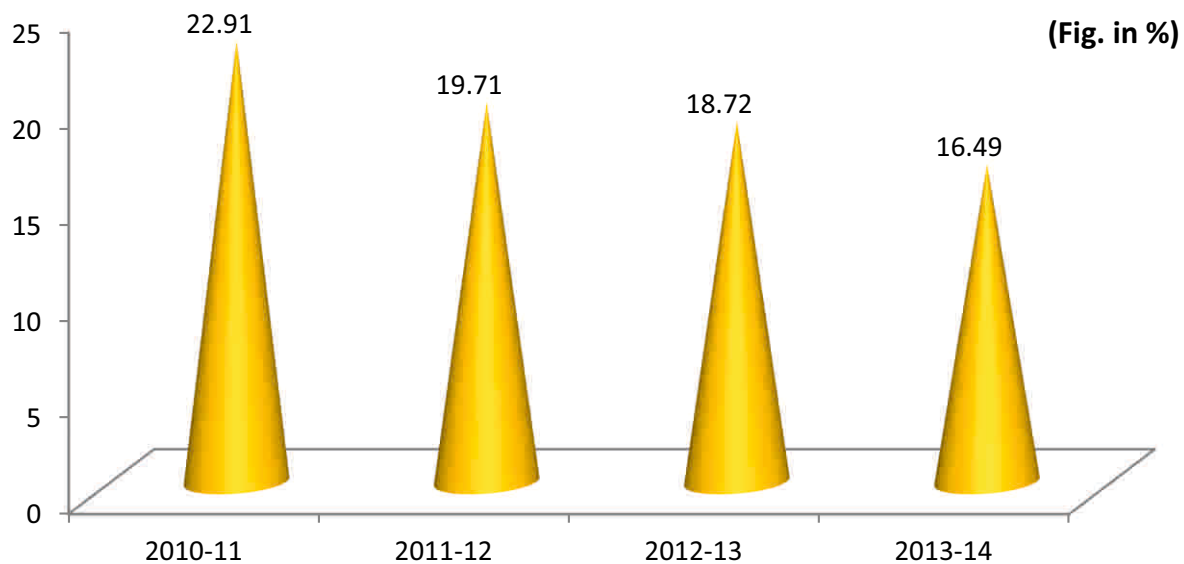
Transition Rate of Odisha
(Class VIII to Class IX)

(Fig. in %)

Year	Transition Rate
2010-11	86.83
2011-12	94.36
2012-13	91.01
2013-14	97.39
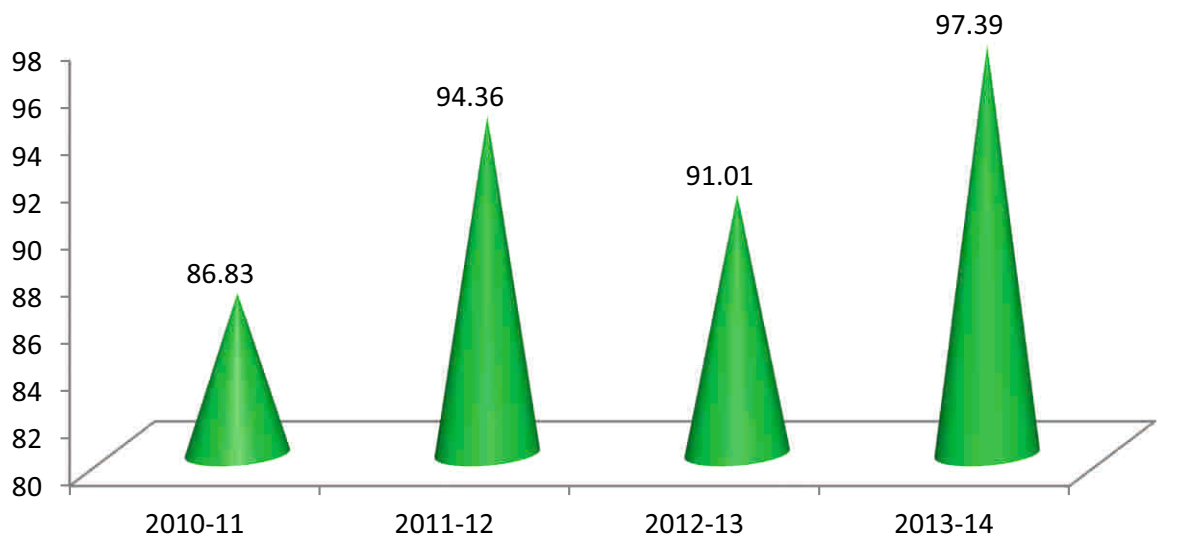
ABBREVIATIONS USED

- SSA : Sarva Shikshya Abhiyaan
- UEE : Universalization of Elementary Education
- EGS : Education Guarantee Scheme
- AIE : Alternative and Innovative Education
- BRC : Block Resource Centre
- CRC : Cluster Resource Centre
- DIET : District Institute of Education and Training
- DRC : District Resource Centre
- IASE : Institute of Advanced Study in Education
- IPDP : Integrated Population Development Programme
- NCEC : Nodal Continuing Education Center
- CEC : Continuing Education Center
- DRG : District Resource Group

Sri P.K.Joshi, District Education Officer, Koraput receiving National Award from Smt. Smriti Zubin Irani, Hon'ble Minister of Human Resource Development, Govt. of India on 29.11.2014 at Vignyan Bhawan, NewDelhi for his innovative work in Education.

Education is the most powerful weapon which we can use to change the world.

— Nelson Mandela