# U.P. SABHI KE LIYE SHIKSHA PARIYOJANA PARISHAD

ANNUAL WORK - PLAN & BUDGET

1995-96

STATE PROJECT OFFICE
NISHATGANJ, LUCKNOW-226007.

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LIBRARY & COUNTY, Affin County
National fastitute of Educational
Planning and Administration.
17-8, Sr. Aurobindo Marg,
New Celhi-110016
DOC, No. 25505595
Date. 85505595

SUMMARY OF BUDGET ESTIMATES

#### SUMMARY OF BUDGET ESTIMATES

( 1995 - 96 )

#### (R. in thousand)

Expendi- ture 1953-94	Budget Estimates 1994-95	Budget Estimates 1994-95			eads	Budget Estimates 1995-96
1	2	3		4		5
			Α.	BUILD!	ING INSTITUTIONAL	
	2710	1000		A01.	School Mapping & Micro- planning	1830
	14350	12900		A02.	DIETs	20500
531:1	14870	14870		A03.	BRCs	8200
509	4000	11500		A04.	Project Management (State).	8030
3386	13000	13000	•	A05.	Project Management (Districts)	15375
4355	4280	1100		A06.	SIEMT	5000
 61361	53210	54370			Total	58935
			В.		OVING QUALITY & LETION	
· ·	1000	700		во1.	Preparation of Software for the Project	1000
	65750	65750		BO2.	Construction/Reconstruction of Primary School Buildings.	:- <b>5195</b> 0
	24060	24060		воз.	Construction/Reconstruction of Upper Primary School Buildings.	- 175 <b>7</b> 0
<del>-</del> -	111410	111410		BO4.	Extension & Additional Facilities.	110920
<del>-</del> -	28720			BO5.	Repair & Maintenance of School Buildings.	10160
	6890	2756		B()6.	Post of Head Teachers in Primary schools.	100433
<del></del>	1760			BO7.	Additional posts of Asstt. Teachers in Primary schools.	5760
	<b>76</b> 0	760		ROS	ECCE Centres	1910

			- 2 -	
1	2	3	4	5
	990	990	BO9. Health Check-up of Students.	8392
<del></del>			B10. Alternative Models of Schooling	.150
			B11. Assistance to Individuals and Organisations to take up innovative programme	
	<b>69</b> 0	690	B12. Work Experiene programme for girls	480
	7050	3214	B13. Mahila Samakhya	14169
	340	340	B14. Stipend for girls of SC/ST & Weaker sections of society.	375
18	5000	20000	B15. Training Programmes	60719
	160	160	B16. Preparation of Journal for teachers	489
<b></b> .	50	50	B17. Review and reform of the curriculum	1275
			B18. New techniques of learners evaluation	720
<del></del>	1000	70	B19. Testing & Measurement	205
	3730	70	B20. Preparation of text books,teacher hand-books & supplementary reading material	1299
	42500		B21. Teaching & Learning material	7060
	324000	141930	B22. School Complex	263670
	4320		B23. Incentive to VECs	4325
	3470	3150	B24. Base-line study	
			B25. Community Library in Schools	1730
	was two		B26. Research & Evaluation	2800
	2150		B27. Educational Tourof Students	
18	- 635800	376100	Total	670561

1	2	3	4		5
				OVING ACCESS	
	211940	150280	CO1.	Opening of Primary Schools	<b>2</b> 46327
	184530	133482	CO2.	Opening of Upper Primary Schools.	<b>2</b> 55 <b>3</b> 37
	12760	12760	,co3.	Relocation of Schools in Urban Areas	
	21990		co4.	Primary Level NFE Centres	20295
	<del></del>		C05.	Upper primary Level NFE Centres	556
	431220	296522		Total	522515
61379	. 1120230	<b>726992</b> [ '	- GRAND	-TOTAL	1252011

DETAILED BUDGET ESTIMATES

Mctual Expendi Eture 1993-94	Budget Estimates 1994-95	Revised Budget Estimates		H <b>ead</b> s	Budget Estimates 1995-96	Remarks
	2710	1000	<u><b>АО1</b></u> 9Н 9Ј	School Mapping and Microplanning:  Printing Training, Saminar & Workshop  Total	1430 400 1830	During the year, School-mapping & Micro-planning excercise would be done in 143 blocks of the Project Districts. Amount for printing of forms has been provided @ R. 10,000/- per block and for training @ R. 4000/- per District.
			<u>A02</u>	DIETS		
			2A 2B 2C 9B 9D 9H	Equipments Goods/Furniture Books Honorarium Contingency Printing	5500 3000 2000 2000 3000 5000	The amount has been provided for strengthening District Institutes of Education & Training to enable them conduct research, survey and training as envisaged in the S.A.R. in 10 Project Districts. Each DIE
	14350	12900		Total	20500	will get &. 20 50 lakhe in toto for the purpose.

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Actual Expendi Eure 1993-94	Budget Estimates 1994-95	Revised Budget Estimates		Heads	Budget Estimates 1995-96	Remarks
			<u>A03</u>	BRCs	7.40.1	One post of Block-Co-ordinator
			9A 91	Salaries Maintenance	7 <b>6</b> 81 519	is provided for each of the 173 BRCs. Provision has been made for their salary for the year.
53111	14870	14870		Total	8200	Under maintenance head, BRCs will get &. 3000/- each.
		-	<u>A04</u>	PROJECT MANAGEMENT (STATE)		
	1		2 A	Equipment	500	Estimates for salary are based
			2 B	Goods/Furniture	100	on the presumption that all the
			2 B	Books	60	posts provided for the State-
	:		9A	Salaries	3500	Project Office shall be filled
	·		9C	Traivelling Allowance	800	up shortly. For other items of
	1	}	9D	Contingency	900	expenditure, the provision
	!		9E	Telephone	500	has been made keeping in view
			9F	Vehicle Maintenance & P.O.L.	300	the actual requirements. Expenses on telephone include
			9G	Rent & Taxes	150	expenses on Fax and Modem.
			9H	Printing	500	
	1		91	Maintenance	120	
			9J	Training, Seminar & Workshop	300	
			9K	Incentive	200	
			9L	Miscellaneous	100	

(& in thousand)

Actual Expendi ture 1993-94	Budget Estimates 1994-95	Revised Budget Estimates	Heads	Budget Estimates 1995-96	Remarks
			A05 PROJECT MANAGEMENT (DISTRICTS)  2B Goods/Furniture  2C Books  9A Salaries  9C Travelling Allowance  9D Contingency  9E Telephone  9F Vehicle Maintenance & P.O.L  9G Rent & Taxes	500 100 11391 2000 519 360 361	Amount provided for salary includes emoluments payable to incumbents of newly created/approved posts of Asstt.  Directors & Accountants and also an amount of Rs. 23.91 lakh for payment to Asstt./ gr. Engineers for supervision of construction works. Provision of T.A. in-
3386	13000	13000	Total	15375	cludes T.A. for S.D.I.s also.  Vehicle maintenance & P.O.L.  for Distt. offices is estimated
					@ Rs. 2000/- per block for plain & Rs. 2500/- per block for hills Similarly contingency has been calculated @ Rs. 3000/- per block for the Distt. Offices.
			A06 SIEMT 8A LUMP SUM	5000	For payment to SIEMT in terms of provisions in Project Docu-
 4355	4280	1100	Total	E000	ment & S.A.R.

<del> </del>		<b>.</b>			·	(& in thousand)
Actual Expendi ture 1993-94	Budget Estimates 1994-95 Revised Budget Estimates			Heads	Budget Estimates 1995-96	Remarks
			<u>B01</u>	PREPRATION OF SOFTWARE FOR THE PROJECT		
			9L	Miscellaneous	1000	Provision is made @ Rs.1.00 lacper
	1000	700		Total	1000	Project District.
			<u>B02</u>	CONSTRUCTION/RECONS- TRUCTION OF PRIMARY SCHOOL BUILDINGS		
			1A	Construction through community action	51950	Amount has been provided for construction of 90 buildings @
	65750	65750		Total	51950	of Rs. 2.00 lakhs each in hill districts and for 194 buildings in other Project Districts @ Rs. 1.75 lakh each building.
			<u>B03</u>	CONSTRUCTION/RECONS- TRUCTION OF UPPER PRI- MARY SCHOOL BUILDINGS		•
			A	Construction through community action		buildings @ Rs. 2.55 in hill districts and 52 buildings @
	24060	24060		Total	17570	Rs. 2.30 each in other districts of the Project.
					1	

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112
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Total cost
174.00 lakh
79.80 lakhs
437.20 1akhs
418.20 lakhs
109.20 lakhs

(& in thousand )

Actual Expendi ture 1993-94	Budget Estimates 1994-95	Revised Budget Estimates		Heads	Budget Estimates 1995-96	Remarks	
 	28720	·	<u>B05</u> 1A	REPAIR & MAINTENANCE OF SCHOOL BUILDINGS  Construction through community action  Total	10160	Provision has been made for repair and maintenance of 508 school-buil ding at an average expenditure of R 20 thousands each.	
		·	<b>B</b> 06	POSTS OF HEAD TEACHERS IN PRIMARY SCHOOLS Salaries	100433	Estimate is for the emolument	
	6890	2756		Total	100433	of 2262 Head teachers at an average rate of &. 3700/- per Head teacher per month for the year.	

Actual Expendi ture 1993-94	Budget Estimates 1994-95	Revised Budget Estimates		Heads	Budget Estimates 1995-96	Remarks
			<u>B07</u>	ADDITIONAL POSTS OF		
				ASSTT. TEACHERS IN		
				PRIMARY SCHOOLS		
			9A	Salaries	5760	Provision has been made for the
	+				<del> </del>	salary of <b>6</b> months to 400 Asstt.
	1760			Total	5760	teachers at the rate of $\&$ .
	<del> </del>					2400/- per Asstt. teacher per
						month at an average.
			<u>B08</u>	ECCE CENTRES		
			2D	Teaching & Learning	1000	Provision has been made as
			0.70	material/kit	510	follows:-
			9B	Honorarium	560	1. Teaching & learning material
			9D 9 I	Contingency	300	for 200 new centres @ &.5000/-
,			91	Maintenance	50	each.
1	760	760		Total	1910	2. Honoraria @ &. 200 p.m. for .12 months for 100 old centres
	700	760		local	1910	and for 8 months for 200 new
						centres. Maintenances is for
						100 old centres @ R. 500/- each.
1 						100 old centres e s. 5007 cacii.
			<u>B09</u>	HEALTH CHECK-UP OF STUDENTS		
; }			9B	Honorarium	2076	Honorarium is payable @ Rs.
, , , ,			9н	Printing	6316	1500/- per PHC. Printing
	990	990		Total	8392	expenses for health cards for

Actual Expendi ture 1993-94	Budget Estimates 1994-95	Revised Budget Estimates		Heads	Budget Estimates 1995-96	Remarks
			<u>B</u> 10	ALTERNATIVE MODELS OF SCHOOLING		
						This being an innovative program, provision has been made for 10 selected centres at the first instance.
		·		Lump-sum	150	
				Total	150	
:		·	B11	ASSISTANCE TO INDIVI- DUALS AND ORGANISATIONS TO TAKE UP INNOVATIVE PROGRAMME.		,
			8A	Payments for services of NGOs	3000	This being an innovative program, provision has been made
			<u> </u>	Total	3000	@ &. 3.00 lakhs per project district on the average.

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Actual Expendi ture 1993-94	Budget Estimates 1994-95	Revised Budget Estimates	Heads	Budget Estimates 1995-96	Remarks
			B12 WORK EXPERIENCE		
			PROGRAMME FOR GIRLS		
	,		9D Contingency	480	This pilot program is proposed
<b></b>					for 30 schools. Contingency
	690	690	Total	480	has been provided @ Rs.16,000/-
					each school.
		]	B13 MAHILA SAMAKHYA		
			8A Payments for services	14169	MOU for the program is approved
			of NGOs.		by the Govt. of India.
	7050	3214	Total	14169	
	. – – – – – – – – – – – – – – – – – – –				
					•
			SC/ST & WEAKER SECTION OF SOCIETY	NS	
			7B Stipend	375	This provides for payment of
					stipend to 600 primary level
	340	340	Total	375	students @ Rs. 12/- per student
					per month and to 1200 upper
					primary level students @
					Rs. 20/- per student per month.
				1	

Actual Expendi ture 1993-94	Budget Estimates 1994-95	Revised Budget Estimates	Heads	Budget Estimates 1995-96	Remarks
			B15 TRAINING PROGRAMMES		
18	5000	20000	7A Local Training Grants Total	60719	The details of the training- wise estimate is as under:-
					(Rs. in lakhs)  1.Training to VEC 65.73 members
					2.Induction level 22.70 training.
					3.Administrators' 1.20 training.
					4.Training of State 5.00 Project office staff
					5.Training of ECCE 0.60 workers
					6.In service Training 511.96 of teachers
					Total 607.19
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Actual Expendi ture 1993-94	Budget Estimates 1994-95	Revised Budget Estimates	Budget		Remarks
			Bl6 PREPARATION OF JOUR FOR TEACHERS	NAL	· · · · · · · · · · · · · · · · · · ·
			9A Salaries	84	This provides for the salary
			9B Honorarium	20	of one co-ordinating lecturer,
			9D Contingency	25	honoraria to experts, contin-
			9H Printing	360	gency mainly for postage &
					correspondence and for the
	160	160	Total	489	printing of 3000 copies per
					month of 12 numbers of the
					journal at an average cost of
		}			Rs. 10/- per copy.
					``
			B17 REVIEW AND REFORM OF THE CURRIMULUM	F	
		1	9C Travelling Allowance	es 60	T.A. is provided for experts.
			9D Contingency	15	Provision has been made for
			9H Printing	1200	printing and publication of
	<del> </del>				20,000 copies of the revised.
	50.	50	Total	1275	Curriculum in on or two volume:
	<del></del>				

Actual Expendi ture 1993-94	Budget Estimates 1994-95	Revised Budget Estimates	Heads	Budget Estimates 1995-96	Re∎arks
			B18 NEW TECHNIQUES OF LEARNERS EVALUATION		
		·	5A Payments for consul- tants services	300	The program is to be conducted under the guidance of SCERT
			9B Honorarium	100	and with the help of scholars
			9C Travelling allowances	100	and experts. Provision has
			9D Contingency	20	been made to meet the related
			9J Training /Seminar /	200	expenses.
			workshop		
			Total	720	
			B19 TESTING & MEASUREMENT		
			9J Training/Seminar &	205	Provision has been made for
			Work-shop		preparation of Teachers' hand-
					book and test items for MLL
	1000	70	Total	205	by organising Seminars and
	<del> </del>				Work-shops of the experts.

Actual Expendi ture 1993-94	Budget Estimates 1994-95	Revised Budget Estimates		Heads	Budget Estimates 1995-96	Remarks
			<u>B20</u>	PREPARATION OF TEXT-BOOK, TEACHER HAND BOO AND SUPPLEMENTARY READING MATERIALS		
:			2C	Books	50	This provides for preparation
			9в	Honorarium	570	of 19 text books and other supplementary reading materi-
			9D	Contingency	12	al. Honorarium is to be paid
			9н	Printing	450	@ Rs. 3000/- per text book to
			9J	Training/Seminar &	217	. the experts.
				Workshop.		
	3730	70	•	Total	1299	
			<u>B21</u>	TEACHING & LEARNING MATERIAL		
			2D	Teaching and Learning	7060	. It provides for Teaching and
				material/Kit		Learning material to 2500
	42500			Total	7060	Primary Schools @ Rs.1800/- per school and to 549 Upper
						Primary Schools @ Rs. 4800/- in 30 blocks school mapping & Microplanning has been completed.

Actual Expendi ture 1993-94	Budget Estimates 1994-95	Revised Budget Estimates	Heads	Budget Estimates 1995-96	Remarks
	324000	141930	B 22 SCHOOL COMPLEX  1A Construction through community Action 2A Equipment  2C Books  9A Salaries  Total	19500 19500 19500 66600 	1.885 school complexes are to be constructed. 2Provision has been made for 1500 school complex at the following rates:-  (i) Equipment & 13000/- per complex.  (ii) Books & 13000/- per complex.
					(iii)Salary for 1500 teachers for one year.
			9K Incentive	4325	Provision has been made for one VEC in each block, i.e.
 	4320		Total		for 173 VECs @ &. 25,000/- each VECs.
			B24 BASE LINE STUDIES  5A Payment for consultant services	<del></del>	
	3470	3150			

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1 100	1 <b>m</b>	Thalle	anc .	,

Actual Expendi Iture	Budget Estimates 1994-95	Revised Budget Estimates	Heads	Budget Estimates 1995-96	Remarks
			B25 COMMUNITY LIBRARY IN SCHOOL  2C Books  Total	1730 1730	Two schools in each of the 173 blocks will be selected and provided &. 5000/- each for the establishment of community library.
•			B26 RESEARCH AND EVALUATION		
			6B Studies Total	1	This is in terms of Project Report and provision in S.A.R.
	2150		Educational Tour of Students		
	2150		Total		
	1	1			

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Actual Expendi ture 1993-94	Budget Estimates 1994-95	Revised Budget Estimates	Heads	Budget Estimates 1995-96	Remarks
			CO1 OPENING OF PRIMARY SCHOOLS		
			1A Construction through community action	115275	Details of the estimates is as under:-
			'2B G∞ds/Furniture	13870	1. 75 School buildings at the
			9A Salaries	117182	cost of &. 2.00 lakhs each
					is to be constructed in two
	211940	150280	Total	246327	hill districts and 573 school
	-		-		buildings @ &. 1.75 lakh each
					in other eight project District\$
					2.Goods/Furniture shall be provi
					at the rate of &. 0.10 lakh to
					1387 schools which include
					648 newly opened and 739 last
					year opened schools
					3. Salary is calculated for
					4104 Head Teachers/Asstt.
					Teachers.
	f				
		1		<b> </b>	

Expendi Estimates Bud		Revised Budget Estimates	Heads	Budget Estimates 1995-96	Remarks	
	184530	133482	CO2 OPENING OF UPPER PRIMARY SCHOOLS  1A Construction through community action 2B Goods/Furniture 9A Salaries  Total	72630 26705 156002 	Details of the estimates is as under.—  1. 44 School buildings at the cost of &. 2.55 lakhs each is to be constructed in two hill districts and 267 school buildings@ &. 2.30 lakhs each in other eight project district.  2.Goods/Furniture shall be provid @ &. 35,000/- to 763 schools which include 311 newly opened and 452 last year opened schools.  3. Salary is calculated for 5385 Head Teachers/Asstt. Teachers.	

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Actual Expendi ture 1993-94	Budget Estimates 1994-95	Revised Budget Estimates	Heads	Budget Estimates 1995-96	Remarks
			CO3 RELOCATION OF SCHOOLS IN UPBAN AREAS		
			1A Construction through community action	_	
	12760	12760	Total		
	•				

l Mar	1n	thousand	

			nibenomi il et				
Actual Expendi ture 1993-94	Budget Estimates 1994-95	Revised Budget Estimates		Heads	Budget Estimates 1995-96	Remarks	
		·	<u>C04</u>	PRIMARY LEVEL NFE CENTRES			
			<b>2</b> D	Teaching & Learning Materials/Kits	12525	The Provision is for 3000 NFE centres at the following rates	
			7A	Local Training Grants	2100	for each centre:-	
	1		9B	Honorarium	4920	1. Teaching & Learning materi	
			9 D	Contingency	750	(including students kit,-@ Rs. 4175.	
	21990			Total	20295	2. Honorarium - %. 200/- per month for 8 months.	
						3. Contingency - %. 250/-	
						4. Training expenses	
	1				·	at an average of Rs. 700/	
					:		
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	:				}		

Actual Expendi ture 1993-94	Budget Estimates 1994-95	Revised Budget Estimates	Heads	Budget Estimates 1995-96	Remarks
			C05 UPPER PRIMARY LEVEL NFE CENTRES		
			2B Goods/Furniture	38	Provision has been made for 40
	i		2D Teaching & Learning material/kits	366	centres i.e. 20 centres each in two Project Districts at
		!	7A Local Training grants	28	the following rates for each
			9B Honorarium	108	centre:-
•			9D Contingency	16	1. Goods/Furniture -R. 950/-
	: 			-	2. Teaching & Learn
			Total	556	ing material/ kits -R. 9150/-
·					3. Local training
					grants -R. 700/-
					4. Honorarium for -&. 2700/- 8 months @ &. 250/-
					5. Contingency -R. 400/-
			! !		-8.13,900/-
	<u>.</u> .				

DESCRIPTION OF PROGRAMMES/ACTIVITIES

Brief description of activities proposed for financial year 1995-96

#### A. Building institutional Capacity:

#### AOI. School mapping and micro planning:-

То achieve universalisation of elementary education, the approach of micro planning and community involvement is widely accepted. The village community be made aware of their responsibility towards elementary education and will undertake school mapping to censure that every child in the village has access to elementary education. For this, a comprehensive survey will be conducted to identify the children of school going age who are not going to schools, the causes in the context of socio-economic milieu of the village and the existing educational facilities vis a vis the needs of the village.

30 blocks out of 173 in the ten project districts have already been surveyed in 1994-95 and the provision for rest 143 blocks have been made in the proposed budget for printing of proforma, training and conduct of workshop.

### A 02. Strengthening of District Institute of Educational Training:

The DIETS have been conceived as institutions in the districts which will contribute towards quality improvement programmes of education. The DIETs will be responsible for carrying out the various training programmes, innovative activities and planning of education in the district. The DIETs have been

established under centrally sponsored scheme. Provision has been made in the proposed budget for equipment, books, printing and publication etc. @ Rs. 20,50 lacs per district.

#### A 03. Block Resource Centre:-

BRC s have been established in each block in all the ten project districts as an extension of DIET for quality improvement programmes of education. The BRC s are responsible for conducting various in service training programme seminars and other activities in the block. Each BRC has been provided building with one meeting hall, one store, one dormitory and toilet facilities. Equipment costing Rs. 0.50 lacs has been provided for each BRC in 1994-95. For 1995-96, Rs. 82 Lacs have been proposed for maintenance and salary of one block cordinator each for 173 blocks.

#### A C4. Project Management (State Level)

State Project office has been established in Lucknow for project management at state level. State Project Director, one Additional State Project Director, four Senior Professionals and other staff have already been appointed. This office is responsible for all aspects of project management, implementation, monitoring and evaluation. Preperation of annual work plan and budget for the project, accounting, submission of reimbursement claims, release of funds to the districts and monitoring of all project activities are the basic functions of the State Project Office.

#### A 05. Project Management (District Level)

District Education Project Committee is responsible for all project activities in the district. committee functions under the chairmanship The District Magistrate and Secretary Basic Siksha Adhikari. Posts of Assistant Director, Basic (project), Expert Basic Education Officer (World Bank), Assistant Engineer, Assistant Accounts Officer and other various in each functionaries has been created project implement districts to and supervise the project activities.

#### A 06. State: Institute of Educational Management and Training:

independent organisation registered SIEMT, registration under socieities/Act has been established in Allahabad conducting with objective, training the  $\circ f$ programmes for educational administrators, planners and and for district level functioneries, Tresearch including action research in areas related to education for all! The main functionslareas are policy planning and management, action research, evaluation and educational innovations. The buildings have been constructed and the staff is being appointed. A lump-sump amount of Rs. 50 Lacs has proposed for salary, equipments, books for the library, expenditure, etc. furniture, contingent and activities of SIEMT in the budget.

#### B Improving Quality and Completion:

#### BOL. Prepration of Software for the project:

The success of the project will depend involvement and motivation of people. The different programmes will demand total involvement of grass root functionaries. To enable the functionaries they will be provided . support in the form of software packages for environment building and mass mobilisation. womens development, continuing education and education for deprived, disadvantaged and under-served sections of society with the help of mass media, cultural activities based on local social customs and awareness activities. Rs. 1 Lac per district has been proposed in the budget for this scheme.

## B @. Construction / reconstruction of primary school buildings;

То improve the school environment, adequate building is the first step. Surveys conducted in 10 project districts revealed that 959 primary schools have dilapidated buildings or almost no building. either To provide buildings in good condition to all the schools, the reconstruction of dilapidated buildings has been started. Provision for reconstruction/ Construction of 675 primary schools has already been made during 1993-94 and 94-95. Construction of remaining 284 schools with unit cost Rs. 1.75 lac for plains and Rs. 2.00 lac for hills, amounting to Rs. 519.50 lac has been proposed.

The construction work will be undertaken by Village Education Committees under the Technical Supervision of Junior Engineers.

#### B 03. Construction . / reconstruction of upper primary schools:

The dilapidated and wornout buildings of 270 upper primary schools were identified in the project districts. 196 school buildings have already been proposed during 1993-94 and '94-95. Rs. 175.70 lac has been proposed for reconstruction of remaining 74 buildings (unit cost Rs. 2.30 lac for plains and Rs. 2.55 lac for hills per buildings).

#### B C4. Extension and Additional facilities:

Surveys conducted in project districts revealed that large numbers of school buildings have inadequate classrooms, no drinking water facility and no toilets. During 1993-94 and '94-95,655 single classrooms were proposed. Remaining 348 will be constructed in 1995-96.

Construction of two classrooms in 133 schools have been proposed during the first two years and remaining 84 will be constructed in 1995-96.

5789 toilets have been provided during first two years and remaining 4372 will be provided in the proposed year.

3149 tube wells, drinking water facilities have already been provided and 2091 will be made available in 1995-96.

#### B-05. Repair and Maintenance of School buildings:

repairs in all the ten project districts. Provision at the rate of Rs. 0.20 lac per school building has been made in the budget for repair of 508 schools, amounting to a total of R. 60 lac in total. The repair work will be undertaken by VEC's.

#### B 06 Posts of Head Teachers in Primary Schools:

2262 primary schools in the project districts were being managed by assistant teachers only as the posts of head teachers were not provided. Inorder to strengthen the school administration and make it more vibrant, one post of head teacher was required. The posts have been created in 1994-95. Provision for their salary has been made in the budget.

#### -B 07 Post of Assistant Teachers in Primary schools:-

As a result of various project activities for improving access and participation, the enrollment in schools in bound to increase which will consequently require more teachers. Rs.57.60 lac has been proposed for the salary, for 6 months, of 400 assistant teachers expected to be employed on account of expanded enrollment.

#### B 08 Opening of Early Childhood Care and Education Centres:

In order to make some arrangement for care of younger children, of age less than six years, so that their elder brothers and sisters are free to join school and

an in trun get attuned to school atmosphere at an early age, ECCE Centres have been proposed in selected blocks,

- - in the project districts. 200 centres will run in each district in 1995-96. Rs. 19.10 Lac has been proposed for the centres for purchase of toys and payment of honorarium etc.

#### B 09Health Check-up of students:-

General health check-up of all the children studying in the primary and upper primary stages is to be ensured in the project districts with the assistance of Medical Department. Provision for printing of health cards and honorarium to the Health Centres have been made. Rs. 83.92 Lac has been proposed for this programme which will cover health check-up of about 37 lac students.

#### B 10. Alternative models of Schooling:

Keeping the goal of universalisation of elementary education in view and limitations of formal and non formal systems of facilities, some alternative methods are required to cater to the needs of isolated groups. The cost of education, the opportunity cost and provision of facilities, if all are taken into consideration it is felt that some alternative models will be required. Rs. 1.50 lac have been proposed for these pilot programmes which will be taken up after IDA's approval.

### B 11. Assistance to individuals and organisation to take-up innovative programmes:-

Innovative programmes are proposed to test additional selected strategies and widen the scope for new approaches to be identified. The D.E.P.Cs.

would call for proposals from NGOs, and community groups for new, small scale approaches to basic education delivery. For these pilot programmes, Rs. 30 lac has been provided which may be distributed @ Rs. 3 lac per DEPC if suitable proposals are reveived.

#### B 12. Work experience programme for girls:-

A number of girls who ought to be in shoool are quite often engaged in economic activities to supplement their family income. They add to the potential number of droputs. A pilot programme of work experience has been introduced in selected upper primary schools to reduce drop-outs and to retain them in schools. The programme has been initiated in thirty blocks in 10 project districts.

#### B.13 Mahila Samakhya:

To improve the status of women in Sciety, a already been empowerment programme has womens Mahila launched in the state under Society. Three project districts, viz Varanasi, Banda and Saharanpur are coverd under this scheme. Pauri and Allahabad have been taken up in 1994-95. Sitapur and Etawah will be covered in 1995-96. Rs. 141.69 lac budget proposals have been received from the Mahila Samakhya soceity for 1995-96 work programme.

### B 14. Stipend for girls of SC/ST & Weaker Sections of Society:

This is a pilot programme. Social Welfare Department provides scholarships to SC/ST students in different classes. Those girls students who do not receive any other assistance from governmental agencies will be provided monthly stiepend @ Rs. 20/- p.m. for upper primary classes and @ Rs. 12/- p.m. for primary classes for two years and the impact will be assessed.

#### B 15.Training Programme:

Developing the competencies of various categories of staff and stakeholders is centrally important to the projects institutional development and educational improvement strategies. Special emphasis has been laid down in the formulation and implementation of training programmes. The recommendations of Second Supervision Mission and those of the Follow-up Mission and the points of discussion that emerged in various meetings have been taken into consideration formulation of in the training activities. The total expenditure in various training programmes has been worked out: Rs. 607.19 lac. proposed programmes are -

1) Induction level training: For those newly appointed teachers, who have completed their BTC training long ago and could not get jobs, inorder to recapitulate the competencies acquired by them which are now in dormant state. Rs. 22.43 lac & PSCUM Professional Description Countries acquired for training of 50 master

lassitute of Educationas been calculated for training of 50 master and Administration.

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trainers and 3738 newly appointed primary school teachers.

#### 2. <u>In Service Training:-</u>

An intensive and continuous programme for all the primary shoool teachers, lead shoool head teachers and cluster techers has been proposed. The programme has been developed with the assistance of NCERT experts and provides insight of child centered education, active learning situations, participatory methods and multigrade teaching, the objective being mastery level achievements of the minimum levels of learning by all the students, Six day inservice training for school teachers addition to 3 days leadership training for head teachers and cluster teachers is provided for 40,203 teachers. Each teacher will participate in one monthly cluster level meeting as follow-up of the training. Thus each teacher will be trained for sixteen days in a year and will receive one teaching kit after completion of training and two additional kits of consumable material later on for use in schools. The total cost of the programe is estimated to be Rs.511.96 lacs.

Teaching of class I and II have been the main focus of the inservice training programme and the need for developing teaching skills in arthmatic and language were the primary objectives in 1994-95. The course content of Class III, Viz Arithmatic language, Science and social studies, and the competancies for teaching these will be the additional inputs to be provided for teachers in 1995-96. In addition, the teaching of arithmatic and language for class IV and V will also be taken up. Thus the training programme will cover the needs of teachers teaching arithmatic and language up to class V and all subjects up to class III. Provision for the development of training packages, training of master trainers and resource persons etc have been incorporated in the budget proposals for these.

Rs. 6.20 lacs has been provided for 300 district level and state administators training. provision has been made for training of upper primary school teachers on selective basis in 1995-96.

Cont
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#### 3. V.E.C. Members:-

VEC s have central role to play in various school programmes, e.g. school mapping and microplanning, community school construction and other school development activities. The 1460,8 members of all/VEC's will be provided one day orientation at cluster level to apprise them of their role, duties and responsibilities.

#### B 16. Prepration of Journal for Teachers:-

To facilitate the professional development of tea-chers a journal at the state level is being published by SCERT. This journal will serve as a device for continuous interaction and will supplement the monthly meetings of the teachers. The editorial board comprises of primary school teachers and one coordinator has been provided to coordinate the publication work. Provision for salary of coordinator and printing of journal has been made in the budget.

#### B 17. Review and reform of curriculum:-

The curriculum for schools and NFE centres and text books are developed centrally at the state level. Often these hardly take into consideration the local needs and conditions. The existing curriculum has at its centre—the text book, which is at a level far above the developmental level of the children. To review and reform the curriculum, workshops and seminars shall be organised. Rs. 12.75 lac have been provided for conducting three

workshops and printing of 20,000 copies for curriculum for class I - V.

#### B 18, New Techniques of learners evaluation:-

Evaluation is a continuous process in which the intraction between different activities of class thinking of child take place. It reflects the level of attainment of child of a particular competency. It is necessary to keep the written record of] earners achievements in the school and theeremust be a systematic method to keep the records. For the development of cummulative record cards and for making them available to the schools Rs. 7.20 lac has been provided in the budget.

#### B 19, Testing and measurement

The need to lay down Minimum ·Levels of Learning emerges from the basic concern that irrespective of caste, creed, location or sex all children must be given access to education of a comparable standard. The minimum levels of learning have been stated in of competencies that every child should be able to develop in the school.

To determine the level of achievement of children, the test items, teacher manuals and handbooks will be developed in the workshops/seminars by experts. Rs. 2.05 lac has been proposed for conducting seminars & workshops in SCERT and DIET s in the project districts.

# 3.20 Prepartion of text books, teacher hand books and provision of supplementary reading materials:-

Text books will be revised as per need of curriculum and assessment of MLL's in the state. To enhance learners' achievement the teacher training programmes have been inititated with active competencies based teaching-learning approach. The teacher will have to be equipped with suitable hand books and supplementary reading material for the practical application of methods learnt during the training course. For preparing revised text books, teacher ha books and supplementary reading material Rs. 12.99 lac has been proposed for conducting seminars and workshops and remuneration of writers etc.

#### 3.21 Provision of teaching learning material:

To imporve the academic resources of institutions a set of minium teaching- learning material will be provided to the schools. The existing schools already have some of the equipments supplied to them under Operation Black Board and other schemes, Three blocks in each district, where microplanning exercise has already been completed will he provided with additional material on the basis of findings of the survey. A total sum of Rs.70.60 lac has been provided for this scheme.

#### 3.22School Complex:

Out of 1500 School compexes to be established building of 885 school complexes will be constructed during 1995-96 at the cost of Rs.1580.70 lacs in the ten project districts Nyay Panchayats. These School

vec meetings. One cluster teacher will be appointed to coordinate the activities. Rs. 1056.00 lac. has been proposed for salary of teachers for 12 months and other contingent expenditure etc.

#### B 23 Incentive to village Education Committees:-

Incentive in the form of award is provided for the best VEC in the block which will contribute in the elementary education programmes. The assessment will be made on the basis of activities of VEC during the year, their contribution in the spread of education, specially women's education, enrollment in school and material management etc.. Rs. 0.25 lac per block in provided for this programme.

#### B 25 Community library in Schools:

The dearth of reading materials in rural villages in the state poses a barrier to retention of literacy skills for both children and adults. Two libraries per block will be established as a pilot project in selected primary schools to provide post literacy reading materials for adults. The libraries will be managed by the head teacher in conjunction with the VEC Rs. 17.30 lacs have been proposed for 346 school libraries.

#### B 26 Research and Evaluation:

A key objective of the project is to provide lessons that can be used to further improve basic education in the remaining districts of state and in the country. To provide empirical evidence of these lessons, research and evaluation studies programme has been started. Rs. 28 lacs have been provided in the budget for special analysis and studies.

#### C. . Imoproving Access:

#### C 01 Opening of Primary schools:-

To provide schooling facility to all children one primary school is provided for 300 population and 1.5 Km. distance (1 Km. in hills). 2053 school locations have been identified in the project districts. Provision for 1404 primary schools have already been made. Remaining 648 primary schools will be provided in 1995-96. Provision for salary of teachers appointed in the 1404 @ .10 Lac schools and 648 proposed, equipment/and buildings for 648 schools @ 1.75 lac in plains and 2.00 lac for hills per school has been made.

### C 02. Opening of Upper Primary Schools:

1077 villages were identified for opening of Upper Primary schools in the project districts. 766 have already been provided. 311 remaining schools are proposed for 1995-96. Rs. 2553.37 lac has been provided for salary of all teachers of 1077 schools, equipment Contd.....16.

@ 35 thousand per school for 763 schools and buildings for 311 schools. (@ 2.30 lac for plains and 2.55 lac for hills per school).

## CO4. Opening of Primary Level Non Formal Education Centres:-

The non formal education component provides an alternative to primary schooling to children who are not served by the formal system. Under centrally sponsored scheme, this programme is being organised in all the districts of the state. For project districts the scheme is proposed for the uncovered blocks. VEC s would pay the honorarium to the instructors and thus, authority will be decentralised. The centres will be besis survey conducted on the of microplanning. 300 centres will be opened in three blocks of each project district.

## C 05. Opening of Upper Primary Level Non Formal Education Centres:-

This provides for non formal education centres for students of upper primary level. This pilot programme will be implemented in ten schools in each of four blocks of the two project districts.

DISTRICTWISE BUDGET ESTIMATES

## ANNUAL WORK PLAN & BUDGET ( 1995 -96 ) OF PROJECT DISTRICTS

(No. in thousand)

	Pro	gramme/Activity	Varanasi	Gorakhpur	Allahabad	Banda	Etawah	Sitapur	Aligarh	Saharanpur	Pauri	Nainital	Total
ю. 			-										
01	Mic	ool Mapping & ro-planning Printing of Survey											
		Proforma	190.0	160.0	250.0	100.0	110.0	160.0	140.0	80.0	120.0	120.0	1430.0
	b.	Training	20.0	20.0	20.0	20.0	20.0	20.0	20.0	20.0	20.0	20.0	200.0
	c.	Workshop/Seminar	<b>20.</b> 0	20.0	20.0	20.0	20.0	20.0	20.0	20.0	20.0	20.0	200.0
	Tota	al	230.0	200.0	290.0	140.0	150.0	200.0	180.0	120.0	160.0	160.0	1830.0
02	Ope:	rationalising DIETs											
	a.	Furniture	300.0	300.0	300.0	300.0	300.0	300.0	300.0	300.0	300.0	300.0	3000.0
	b.	Equipment	550 <b>.0</b>	550.0	550.0	550.0	550.0	550.0	550.0	550.0	550.0	550.0	5500.0
	c.	Books	200.0	200.0	200.0	200.0	200.0	200.0	200.0	200.0	200.0	200.0	2000.0
	d.	Printing & Publication	500.0	500.0	500.0	500.0	500.0	500.0	500.0	500.0	500.0	500.0	5000.0
	e.	Honorarium	200.0	200.0	200.0	200.0	200.0	200.0	200.0	200.0	200.0	200.0	2000.0
	f.	Contingent Expenditure	300.0	300.0	300.0	300.0	300.0	300.0	300.0	300.0	300.0	300.0	3000.0
	Tot	al	2050.0	2050.0	2050.0	2050.0	2050.0	2050.0	2050.0	2050.0	2050.0	2050.0	20500.0
. 03	Blo	ock Resource Centre											
	a.	Salaries	976.8	843.6	1243.0	577.2		843.6	754.8	488.4	666.0	<b>666.</b> 0	7681.0
	b.	Maintenance	66.0	57.0	84.0	39.0	42.0	57.0	51.0	33.0	<b>4</b> 5.0	45.0	519.0
	Tot	al	1042.8	900.6	1327.0	616.2	663.6	900-6	805.8	521.4	711.0	711.0	8200.0

(ts. in thousand)

5. P No.	rogramme/Activity	Varanasi	Gorakhpur	Allahabad	Banda	Etawah	Sitapur	Aligarh	Saharanp	ur Pauri	Nainital	Total
	Project Management (District level)											
ā	a. Salaries	1102.0	1120.0	1224.0	1087.0	1268.0	1266.0	1078.0	1106.0	1057.0	1083.0	11391.0
ŀ	о. т.А.	224.0	208.0	251.0	170.0	181.0	193.0	202.0	179.0	201.0	191.0	2000.0
(	c. Contingency	66.0	57.0	84.0	39.0	42.0	57.0	51.0	33.0	<b>4</b> 5.0	45.0	519.0
C	d. Vehicle & P.O.L.	44.0	38.0	<b>56.</b> 0	26.0	28.0	38.0	34.0	22.0	38.0	37.0	3 <b>61.</b> 0
	e. Goods & Furniture	50.0	50.0	50.0	50.0	50.0	50.0	50.0	50.0	50.0	50.0	500.0
:	f. Books	10.0	10.0	10.0	10.0	10.0	10.0	10.0	10.0	10.0	10.0	100.0
(	g. Telephone	<b>36.</b> 0	36.0	36.0	36.0	36.0	36.0	36.0	36.0	36.0	36.0	360.0
	h. Rent & Taxes	14.0	14.0	14.0	14.0	14.0	14.0	14.0	14.0	16.0	16.0	144.0
	Total	1546.0	1533 <b>.0</b>	1725.0	1432.0	1629.0	1664.0	1475.0	1450.0	1453.0	1468.0	15375.0
Α.	GRAND TOTAL	4868.8	4683.6	5392.0	4238.2	4492.6	4814.6	4510.8	4141.4	4374.0	4389.0	45905.0

(k. in thousand)

	Programme/Activity	Varanasi	Gorakhpur	Allahabad	i Banda	Etawah	Sitapur	Aligart	Saharanpur	Pauri	Nainita	Total
No.												
01.	Preparation of Software for Project	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	1000.0
02.	Construction/Reconstruction of Primary School	n										
	Buildings	6650.0		3325.0	2800.0	7875.0	10675.0	1400.0	1225.0	9400.0	8600.0	51950.0
03.	Construction/Reconstruction of Upper Primary School Buildings	on 2070.0		2070.0	1380.0	2300.0	1150.0	2530.0	460.0	5610.0		17570.0
04.	Extension & Additional Facilities			1000 0	1150.0	600.0	0450.0	750.0	3.600.0	4050 0	2650.0	17400 0
	a. One class room	250.0	900.0	1800.0	1150.0	600.0	2450.0	750.0	1600.0	4250.0		17400.0
	b. Two class room	760.0	1900.0	950.0	475.0	380.0	760.0	475.0	1900.0		380.0	7980.0
	c. Toilets	3600.0	2830.0	7080.0	4120.0	4040.0	5720.0	3680.0	3120.0	5520.0	4010.0	43720.0
	d. Drinking Water	2440.0	2300.0	7060.0	3560.0	3160.0	5960.0	3380.0	3760.0	6720.0	3480.0	41820.0
	Total	7050.0	7930.0	16890.0	9305.0	8180.0	14890.0	8285.0	10380.0	6490.0	11520.0	10920.0
05.	Repair & Maintenance of School Buildings	400.0	600.0	2000.0	1460.0	500.0	500.0	1700.0	700.0	1500.0	800.0	10160.0
06.	Post of Head Teachers in Primary Schools	6705.0	2086.8	13009.2	5550.0	10256.4	6438.0	10700.4	4351.2	20868.0	20468.0	LÚU <b>43</b> 3.
07.	Additional posts of Asstt Teachers in Primary Schools	73 <b>4.4</b>	633.6	936.0	432.0	460.8	633.6	561.6	360.0	504.0	504.0	5760.0
08.	Opening of ECCE Centres	191.0	191.0	191.0	191.0	191.0	191.0	191.0	191.0	191.0		1910.0
09.	Health Check-up of Studen		131.0	131.0	232.0	232.0	20200					
•	a. Student Health Card	1060.0	792.0	700.0	520.0	770.0	500.0	840.0	500.0	264.0	370.0	6316.
	b. Honorarium to PHCs et	c. 264.0	228.0	336.0	156.0	168.0	228.0	204.0	132.0	180.0	180.0	2076.0
	Total	1324.0	1020.0	1036.0	676.0	938.0	728.0	1044.0	632.0	444.0	550.0	8392.0

(Mr. in thousand)

S. No.	Progra	nume/Activity	Varanasi	Gorakhpur	Allahaba	nd Barnda	Etawah	Sitapur	Aligarh	Saharanpur	Pauri	Nainita	l Total
311.	and 0	tance to Individuals rganisations to up innovative										Torrisher you was returned	
	progra	ammes	300.0	300.0	300.0	300.0	300.0	300.0	300.0	300.0	300.0	300.0	3000.0
312.	Work of	experience programme irls	48.0	<b>4</b> 8.0	48.0	<b>48.</b> 0	<b>4</b> 8.0	<b>48.</b> 0	48.0	48.0	<b>4</b> 8.0	48.0	<b>48</b> 0.0
344	Stiper	nd for SC/ST girls											
	a. P	rimary level	8.7	8.7	8.7	8.7	8.7	8.7	8.7	8.7	8.7	8.7	87.0
	b. U	pper Primary level	28.8	28.8	28.8	28.8	28.8	28.8	28.8	28.8	28.8	28.8	288.0
	Total		37.5	37.5	37.5	37.5	3 <b>7.5</b>	37.5	37.5	3 <b>7.5</b>	<b>3</b> 7.5	<b>3</b> 7.5	375.0
i <b>15.</b> .	a. Gr	ing Programme ram Shiksha Samiti embers (VEC)	719.0	609.0	852.0	623.0	569.0	870.0	662.0	449.0	631.0	589.0	6573.0
	tı	nduction level raining for Asstt. eacher	211.0	125.0	340.0	182.0	397.0	426.0	192.0	78.0	143.0	149.0	2 <b>24</b> 3.0
	I. II	n-service Training . Head Teacher I. Asstt. Teacher I. School Complex	832.0 2938.0	633.0 2000.0	915.0 2652.0	671.0 1481.0	666.0 1320.0	840.0 1772.0	669.0 2091.0	<b>4</b> 76.0 177 <b>4.</b> 0	639.0 11 <b>6</b> 8.0	451.0 1232.0	6792.0 1 <b>84</b> 28.0
	₹}	Meeting	694.0 er1850.0 1 eg 12.0	445.0 1278.0 12.0	724.0 1815.0 12.0	265.0 10 <del>7</del> 9:0 12.0	348.0 1108:0 12.0	518.0 1410.0 12.0	397.0 13 <mark>70:0</mark> 12.0	256.0 1087:0 12.0	267.0 8 <b>97:0</b> 12.0	135.0 850.0 12.0	4049.0 900.0 12738.00 120.0
	e. EX	CCE Workers	6.0	6.0	6.0	6.0	6.0	6.0	6.0	6.0	6.0	6.0	<b>6</b> 0.0
	f. Up	oper primary teachers	192.0	87.0	133.0	105.0	122.0	154.0	140.0	56.0	77.0	112.0	1178.0
	Total		7608.0	5294.0 7	610.0	4483.0	4625.0	6123.0	5627.0	4245.0	.3900.0:		4 <b>530</b> 81.0

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Sl.	Programe/Activity	Varanasi	Gorakhpur	Allahabad	Banda	Etawah	Sitapur	Aligarh	Saharanpur	Pauri	Nainital	Total
B21.	Teaching Learning Material											
	a. Primary	450.0	450.0	450.0	450.00	450.0	450.0	450.0	450.00	450.0	450.0	4500.0
	b. Upper Primary	256.0	256.0	256.00	256.0	256.0	256.0	256.0	256.0	256.0	256.0	2560.
	Total	<b>706.0</b> .	<b>706.0</b> ′	706.0	706.0	<b>706.</b> 0	<b>706.0</b>	706.0	706.0	706.0	<b>706.</b> 0	<b>7060.</b> 0
B22	School Complex											
	a. Civil Work	31506	12282	34176	12644	15486	23140	17622	11214	~	-	158070
	b. Salaries	11410.8	7326.0	11899.2	4351.2	5727.6	8524.8	6526.8	4218.0	4395.6	2220.0	66600.0
	c. Equipment/Books	6 <b>6</b> 82.0	4290.0^	6 <b>968.</b> 0	2548.0	3354.0	4992.0	3822.00	2470.0	2574.0	1300.0.	39000.0
	Total	49598.8	23898.0	53043.2	19543.2	24567.6	36656.8	27970.8	17902.0	6969.6	3520.0	<b>26367</b> 0.0
B23 B28	Intentive to VECS Community Libray in	550.0	475.0	700.0	325.0	350.0	475.0	425.0	275.0	375.0	375.0	4325.0
	Schools	220.0	190.0	280.0	130.0	140.0	190.0	170.0	110.0	150.0	150.0	1730.0
B- 6	RAND TOTAL	84292.7	43509.9	102281.9	47466.7	61575.3	79841.9	61796.3	42022.7	67593.1	51435.5	<b>641816.</b> 0

(t. in thousand)

S. No.	Programme/Activity	Varanasi	Gorakhpur	Allahabad	i Banda	Etawah	Sitapur	Aligarh	Saharanpur	Pauri	Nainital	Total
ci.	Opening of Primary Schools											
	a. Civil Works	9625.0	12775.0	19075.0	7875.0	14000.0	21000.0	9450.0	6475.0	7200.0	7800.0	115275 U
	c. Salaries	8976.8	15284.4	18051.2	8617.2	13992.4	23954.4	9538.8	5469.2	6298.8		117182 0
	c. Goods/Furniture	1130.0	1470.0	2270.0	1020.0	1730.0		1190.0	770.0	780.0		13870 0
J2.	Total Opening of Upper	19731.8	29529.4	39396.2	17512.2	29722.4		4 20178.8		-		246327.0
	Primary School a. Civil Works b. Salaries	7360.0 14484.8	4600.0 13916.0	13110.0 24086.0	4600.0 11475.2		10120.0 25312.0	5520.0 11603.2		7140.0 2371.2		72630.C 156002.C
	c. Goods/Furniture	2765.0	1120.0	4305.0	2030.0	5530.0	4480.0	2170.0	595.0	2065.0	1645 (	26705 L
	Total	24609.8	19636.0	41501.0	18105.2	50477.6	39912.0	19293.2	5221.0 2	15 <b>76.</b> 2	15005.0	255337.0

(Mr. in thousand)

S. No.	Prog	ramme/Activity	Varanasi	Gorakhpur	Allahaba	nd Banda	Etawah	Sitapur	Aligarh	Saharan	our Pauri	Nainita	l Total
C 04		ning of primary level Centres									,		
	a.	Honorarium to Instructors	<b>48</b> 0.0	480.0	480.0	480.0	480.0	480.0	480.0	480.0	480.0	<b>48</b> 0.0	4800.0
	b.	Teaching Learning material for Children	5 <b>62.</b> 5	562.5	562.5	562.5	562.5	562.5	562.5	562.5	562.5	562.5	<b>5625.</b> 0
	c.	Lighting	240.0	240.0	240.0	240.0	240.0	240.0	240.0	240.0	240.0	240.0	2400.0
	đ.	Training of Instructor	210.0	210.0	210.0	210.0	210.0	210.0	210.0	210.0	210.0	210.0	2100.0
	e.	Supervision	12.0	12.0	12.0	12.0	12.0	12.0	12.0	12.0	12.0	12.0	120.0
	f.	Equipment	<b>225.</b> 0	225.0	225.0	225.0	225.0	225.0	225.0	225.0	225.0	225.0	2250.0
	g.	Teaching Learning material for Centre	<b>225.</b> 0	225.0	225.0	225.0	225.0	225.0	225.0	225.0	225.0	225.0	2250.0
	h.	Contingent Expenditure	75.0	75.0	75.0	75.0	75.0	75.0	75.0	75.0	75.0	75.0	<b>750.</b> 0
	Tot	al	2029.5	2029.5	2029.5	2029.5	2029.5	2029.5	2029.5	2029.5	2029.5	2029.5	<b>20295</b> .0
C 05	$\sim$	ening of Upper primary * vel NFE Centres											<b>556.</b> 0
		. C. GRAND TOTAL	46371.1	51194.9	82926.7	37646.9	82229.5	89545.9	41501.5	19964.7	37884.5	32693.3	522515.0
	Tot	Tal District Budget 1	35532.6	99388.4	190600.6	89351.8]	L48297.4	174202.4	107808.6	66428.8	109851.6	88517.8 1	210536.0

<sup>\*</sup> NOTE:

The Upper primary level NFE Centres will be opened in 4 Blocks in 2 Districts. (to be identified)

## **ANNEXURES**

- A. Civil Works
- B. Training
- C. Categorywise Budget Estimates

## CIVIL WORKS ( 1995 - 96 ) PHYSICAL TARGETS

S. No		struction Activity	Unit Cost (R. in lakhs		Gorakhpur	Allahabad	Banda	Etawah	Sitapur	Aligarh	Saharanpur	Pauri	Nainital	Total
1.	Pri	mary School Buildings											~~~~~~	
	(a)	New	1.75(Plains) 2.00(Hills)	55	73	109	45	80	120	54	37	36	39	648
	(p)	Construction/Re- construction of existing Schools	1.75(Plains) 2.00(Hills)	38		19	16	45	61	8	7	47	43	284
. •		r Primary School dings												
	(a)	New	2.30(Plains) 2.55(Hills)	32	20	57	20	63	44	24	7	28	16	311
	(b)	Construction/Re- construction of existing Schools	2.30(Plains) 2.55(Hills)	9		9	6	10	5	11	2	22		74
	Exte	nsion Work												
	(a)	One Class Room	0.50	5	18	36	23	12	49	15	32	85	73	348
	(b)	Two Class Room	0.95	8	20	10	5	4	8	5	20		4	84
	(c)	Toilets	0.10	361	283	709	412	404	573	369	312	553	402 4	378
	(d)	Drinking Water Facility	0.20	122	115	354	178	159	299	169	188	337	174 2	.095
•		ir & Maintenance chool Buildings	0.20	20	30	100	73	-25	25	85	35	75	40	508
5.	Schoo Cons	ol Complex struction	1.78(Normal) 1.93(Black soil in Banda.)	177	69	192	68	87	130	99	63	-	-	885

#### TRAINING PROGRAMME ( 1995 - 96 )

(Number of Trainees)

S. No.	Name	of Training Programme	Varanasi	Gorakhpur		Banda	Etawah	Sitapur	Aligarh	Saharanpur	Pauri	Nainital	Total
1.	VEC	Members	1597	1354	1894	1384	1 <b>26</b> 5	1934	1472	998	1402	1308	14608
2.		ction level Training sstt. Teachers	351	208	566	304	<b>66</b> 1	710	<b>32</b> 0	130	239	249	<b>373</b> 8
3.	In S	ervice Traini <b>n</b> g											
	â	Head-teachers	1189	904	1307	959	952	1200	955	<b>6</b> 80	913	645	9704
	Ţ	Asstt.teacher	4627	3149	4176	2332	2079	2790	3293	2793	1839	1940	29009
	С	School complex meetin	g 257	165	2 <b>6</b> 8	98	129	192	147	95	99	<b>5</b> 0	<b>150</b> 0
	Ġ	Cluster teacher	257	165	268	98	129	192	147	95	99	<b>5</b> 0	<b>150</b> 0
<u>-</u> .	Admin	nistrative training	12	12	12	12	12	12	12	12	12	12	120
5.	ECC 1	workers	30	30	30	30	30	30	30	30	30	30	300
6.	Uppe:	r Primary Teacher	55	25	38	<b>3</b> 0	35	44	40	16	22	32	327
							•						

#### CATEGORYWISE PROPOSED EXPENDITURE

#### 1995 - 96

(Rs. in thousand)

			(No. 111 thousand)	
1.	1.	CIVIL WORKS		TOTAL
		lA. Construction through Community	536575	<u>53</u> 657 <u>5</u>
2.	2.	procurement		
	t ve	<ul><li>2A. Equipment</li><li>2B. Goods/Furniture</li><li>2C. Books</li><li>2D. Teaching &amp; Learning Material/Kits</li></ul>	25500 44213 23440 20951	 114104
3.	5.	CONSULTANTS SERVICES		
,		5A. Payments for Consultants Services	300	300
4.	6.	LOCAL FELLOWSHIP & STUDIES		
		6B. Studies	2800	2800
5.	7.	LOCAL TRAINING GRANTS & STIPENDS		
		7A. Local Training Grants 7B. Stipend	62847 375	
6.	8.	SERVICES OF NGOs		
•		8A. Payments for Services of NGOs	17169	
7.	9.	INCREMENTAL STAFF SALARIES, HONORARIA TO INSTRUCTORS, OPERATION & MAINTENANCE COST	rs .	
		9A. Salaries 9B. Honorarium 9C. Travelling Allowances 9D. Contingency 9E. Telephone 9F. Vehicle maintenance and P.O.L. 9G. Rent & Taxes 9H. Printing 9I. Maintenance 9J. Training/Seminar & Workshop 9K. Incentive 9L. Miscellaneous	468633 10354 2960 6037 860 661 294 15256 689 1322 4525 1100	 512691
8.		LUMP SUM PROVISION		
	1.	A06. SIEMT	5000	
	2.	BlO. Alternative Models of Schooling	150	E160
				5150
			GRAND TOTAL	1252011



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