

**Department of School Education and Literacy  
Ministry of Human Resource Development**

Themes	GoS Recommendations	Action Plans for Implementation	Timeline	Remarks
<b>Group- I: Good Governance Challenges and Opportunities</b>	All Central Government Ministries/Departments and their organizations to provide an Action Plan for making the services being delivered by them e-services by December 2018. DeitY to coordinate the formulation and implementation of this Action Plan by the Ministries/Departments and their organizations. <b>(Action: All Central Government Ministries/Departments and their organizations, DeitY)</b>	Digital depository for school certificates of CBSE	Dec-16	
	All e-services should be invariably provided in local language also. Local language resources developed using public funds thus far should be made available in open domain to enable use of these resources for making e-services available in local language. DeitY to issue policy in this regard within 3 months. Industry partnership should be encouraged to develop technology capabilities in Indian local languages. DeitY should encourage technology providers for providing necessary services in this regard. DeitY should also finalize standards for accepting machine translated content in Indian languages to enable industry partners to provide translation of content in local languages. This should be done in 6 months. <b>(Action: All Central Government Ministries/Departments and their organizations, DeitY)</b>	Instructions will be issued to all State Education Departments	Sept, 2016	
	All Central Government e-services to provide for e-payment facility invariably. All payments and receipts by Central Government Ministries/Departments and their organizations should provide option for e-payment by December 2016. <b>(Action: All Central Government Ministries/Departments and their organizations, DeitY)</b>	CBSE and NIOR to provide e-payment facilities	Sept, 2016	

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	All major services to run parallel and compulsory to provide for feedback/rating system. DeitY to provide a service within 6 months to enable citizens to provide feedback on the e-services received. All Central Ministries/Departments and the organizations to integrate this feedback service with their e-services. Further, they should create institutional mechanism to analyze feedback received and take necessary follow up action based on feedback so received. <b>(Action: All Central Government Ministries/Departments and their organizations, DeitY)</b>	Feedback services for CBSE and NIOS	Dec,2016	
<b>Group- II: Employment Generation Strategies</b>	<b>Creating Employable Skills:</b> Bridging Skill Infrastructure Gaps	Introduce vocational education in secondary schools under RMSA	Dec, 2016	
	Make Vocational Training aspirational by providing equivalence with formal			
<b>Group- IV: EDUCATION AND HEALTH- UNIVERSAL ACCESS AND QUALITY (i)Education</b>	The Group proposes a new umbrella programme <b>UNIQUE (Unique National Initiative for Quality and Universal Education)</b> which is expected to be an <b>Outcome based funding</b> to States, subject to States adopting a <b>Reform Roadmap</b> with focus on quality.	Action Plan to be developed	2017-18	
	Introducing UNIQUE (Expected Expenditure and Source of Funds: Same as available now)	Action Plan to be developed	2017-18	
	Introduction of 4-year integrated B.Ed (200 institutions)	Letter to NCTE	2016-17	
	Entrance exam for teachers training institutions	Instructions to States/UTs	2017-18	
	Plan for talent spotting	Action Plan to be developed by NCERT	2017-18	
	Deepening National Achievement Survey from State level to District level	Action Plan under preparation by NCERT	2017-18	
	Universalization of Secondary Education (Expected Expenditure and Source of Funds: Existing 3 years programme to be continued)	Continuation of RMSA with adequate funding	3 years	

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	Extending the scope of RMSA to higher secondary (Expected Expenditure and Source of Funds: Rs 1000 cr in 2016-17 and Rs 2000 cr per year in subsequent years)	Action Plan under preparation	Dec, 2016	
	Including vocational education in more composite schools	15% schools to be covered in 2016-17 25% in 3 years	Sept, 2016	
	School rating	10% schools in 2016-17 and 50% in 3 years	Dec, 2016	
<b>(ii)Health</b>	An ideal healthcare system should begin with preventive care which should aim at providing clean air, potable drinking water, sanitation and minimum standard of nutrition. Apart from these, the Group has identified following measures which must be taken, and which are achievable in the timelines mentioned below: First year, fortification in MDMS can be started with while extending it to PDS in second year and covering entire population by third year	Food fortification is a technical process that is beyond the scope of MDM scheme. The scheme can use fortified grains if it is made available by FCI or PDS. Therefore this item can be taken as fortified food items are available with FCI or PDS.	OPEN	Conditional on action by DoF&PD
<b>Group- VI: Accelerated Growth with Inclusion and Equity Accelerating</b>	<b>Shyama Prasad Mukherjee Rurban Mission:</b> The target is to develop 300 clusters over a period of three years. To ensure an optimum level of development, fourteen components have been suggested as desirable for a cluster, which would include; Skill development training linked to economic activities, Agro Processing/Agri Services/Storage and Warehousing, Digital Literacy, Sanitation, Provision of piped water supply, Solid and liquid waste management, Village streets and drains, Street lights, Fully equipped mobile health unit, <b>Upgrading schools/higher education facilities</b> , Inter-village road connectivity, Citizen Service Centres - for electronic delivery of citizen services/e-gram connectivity, Public transport, LPG gas connections etc.	Upgrading schools under SSA and RMSA	Dec, 2016	

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	Skill education is being promoted in schools under the Skill India Mission. Vocational educational is to be imparted from Class 8 onwards. National Skill Qualification Framework (NSQF) has been adopted to promote vocational education. The NSQF allows seamless transition between vocational and general stream and provides for vertical as well as horizontal mobility in different streams. Vocational education could be supplemented by imparting skills to students from class 10 onwards. Credits could be extended to students for entrepreneurship and skill development courses as a part of their Board exams for Class X and Class XII. <b>These changes should be incorporated by Education Boards in the country by 2017.</b>	Introduce vocational education in secondary schools under RMSA	Dec, 2016	
<b>Group- VI: Accelerated Growth with Inclusion and Equity Accelerating</b>	Education is an important enabler for capacity building. The Group has highlighted <b>elimination of enrolment gap for Scheduled Caste, Scheduled Tribe, girls and minority community to be achieved by 2019.</b> The need to improve access to secondary and higher secondary schools in tribal areas was also highlighted. Right to Education Act 2009 has addressed the issue of access in most part of the country. There are pockets in the country where even today access at elementary education level is a challenge. These places may to be identified and remedial action taken. A major issue that poses a greater challenge and needs to be tackled particularly in elementary education is the question of quality. In the secondary education, on the other hand the issues of access especially for girls and Scheduled Tribes remain significant. Concerted action is required on many fronts, including curriculum revision, teacher recruitment, teacher training, teacher attendance etc.	1) Eliminating enrolment gap for SC/ST/Minorities	2019	
		2) Improve access to Secondary and Higher Secondary school in tribal areas under RMSA	Dec, 2016	
		3) Identify access gap in elementary education	Sept, 2016	
		4) Quality improvement in elementary in elementary education	March, 2017	
		5) Issue instructions to States on teachers requirements, training and deployment policy	Sept, 2016	
	Improve access for secondary and higher secondary schools especially in tribal areas.	Improve access to Secondary and higher secondary schools in tribal areas under SSA and RMSA.	Dec, 2016	

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	<b>Education and Health</b>			
	1. Leverage PPPs to build new schools	Leverage PPPs to build new schools	2017-18	
	2. Massive Online Open Courses to improve the reach and quality of education	Massive Online Open Courses for school education	31-03-2018	
	3. Set up multipurpose facilities that can operate as not-for-profit schools during the day and as for-profit vocational education and training centers in the evenings	Issue instructions to States govt. on use of school outside school hour for vocational education	Dec, 2016	
<b>Group- VII: Swachh Bharat &amp; Ganga Rejuvenation</b>	<b>MHRD to make necessary amendments</b> in the curricula at educational institutions to provide credit to the student's practical projects on recycle, reduce, reuse of biodegradable and dry waste. <b>(3 months)</b>	Review curriculums to include recycle, reduce, reuse (NCERT)	2017-18	
	MHRD will issue directions to all educational institutions recommending to recognize Swachhata Diwas on first working day of every week.	Issue instruction to States	June, 2016	
	MHRD will also issue guidelines and tool-kits, including IEC material to the educational institutions to facilitate consistent and effective student engagements for Swachhata Diwas (3 months)	Issue instruction to States	June, 2016	
	MHRD will issue instructions to all educational institutions recommending that Swachhta Geet be sung in schools during assembly or lunch breaks, so that the commitment to cleanliness is enforced in students. (3 months)	Issue instruction to States to sing Swachhta Geet in local language on Swachhta Divas	June, 2016	